

**HOW TO ELIMINATE HUM,  
SQUEALS AND MOTORBOATING**

41RH-2



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# STUDY SCHEDULE NO. 41

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

1. Hum as a Service Complaint. . . . . Pages 1-8

This section answers the important question: "What causes excessive hum?" A review of power pack troubles is followed by practical examples of troubles which may arise within the receiver itself. Be sure to notice how the serviceman can unwittingly introduce excessive hum, so you can avoid these headaches.

2. Localizing Hum . . . . . Pages 9-17

The type of hum automatically localizes the defective section, so we need only effect-to-cause reasoning, stage and part isolation. These procedures are given in detail for both steady hum and modulation hum.

3. Residual Hum Problems . . . . . Pages 18-21

Once in a while you may be called on to reduce the residual hum level in a receiver. Hum-bucking circuits or changes in design are required, most of which take considerable time. These procedures should be tried only after reaching an agreement with the owner, as results cannot be guaranteed.

4. Oscillations, Squeals and Motorboating . . . . . Pages 21-28

Oscillations occur only when there is a feedback path, a feedback with the proper phase and sufficient feedback energy. The cure is usually one of reducing the feedback energy or destroying the path. You will study the paths and then take up the methods of localizing the offending stage and curing the trouble.

5. Answer Lesson Questions and Mail Your Answers to N. R. I.

6. Start Studying the Next Lesson.

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# HOW TO ELIMINATE HUM, SQUEALS AND MOTORBOATING

## Hum as a Service Complaint

**H**UM is a very common service complaint. However, hum is not a trouble which is "there" or "not there". Only a battery operated set can be completely "humless"; there is always some residual hum in even the best receiver operating from a power line or power converter. Your object, therefore, in servicing a set for hum is not to remove the hum altogether, but to reduce it to an acceptable level. This lesson will teach you the many ways in which this can be done.

You can learn to recognize hum very easily. Just listen carefully to the output of any properly operating power line receiver when the surroundings are quiet and no program is coming through the loudspeaker. Turn the volume control to zero to eliminate stray noises and other signals. You will soon become conscious of a low-pitched humming sound if your ears can hear low frequency sounds. If the set is a standard a.c. receiver using full-wave rectification and operating on a 60-cycle power line, you will be hearing 120-cycle hum. (It is called 120-cycle hum because the fundamental frequency is 120 cycles; there are harmonics present also.)

Next, connect a headphone in series with a 10,000 to 50,000 ohm resistor, connect this combination across the filament terminals of any tube in an a.c. receiver except the rectifier tube, and slip on the headphones. You will

hear 60-cycle hum. You should learn to distinguish the difference between 60- and 120-cycle hum, because this will be important in recognizing the source of hum in service work

► Usually the hum level is considered satisfactory if the hum is not noticeable when the device is in normal operation, but this standard allows wide variations in the amount of hum present. For example, an outdoor public address system can have more hum than a radio receiver, because in its normal use surrounding noises will make hum less noticeable.

Incidentally, there may be a considerable difference between the amount of a.c. hum *voltage* in the output circuit and the amount of hum *sound* which actually comes from the radio loudspeaker. Midget or table type receivers give relatively little hum output, because the design of the speaker and output transformer and the limited amount of speaker baffle do not favor the passage of low frequencies. As a result, half-wave rectification and less efficient filter designs are permissible in these sets because even relatively large amounts of hum voltage are not appreciably reproduced as hum sounds. On the other hand, even an extremely small hum voltage at the voice coil of a loudspeaker in a high-fidelity receiver may produce a relatively large amount of hum sound, both because the system is capable of reproducing

low frequencies, and because the speaker baffle or speaker cone may have a response peak at low frequencies or have resonant points at or near the hum frequency.

Practical experience is the only guide to the amount of hum normally found in any particular kind of set. Make a point of noticing the hum level of radio receivers you service for other complaints, so you'll learn to know the amount of hum to expect in various models.

► Remember—the amount of hum permissible in a device depends a great deal upon the listener. Some ears do not hear low frequency sounds well. If you find you can't hear hum unless you bring your ear quite close to a loudspeaker, be careful about handling customer complaints—your customers may hear hum much more readily than you do.

Usually you will be asked to service a set for hum only if some defect or change in the circuit has raised the hum level to an abnormal degree. Surprisingly large amounts of hum may be tolerated by the receiver owner until his attention is called to the fact that the receiver is humming, or until some defect suddenly causes an even louder hum. But once he has become definitely conscious of the hum, he may then become so critical that he listens for the hum instead of the program.

► Incidentally, when you are working on a receiver with an elusive case of hum, you may yourself reach the point where even a normal hum level seems excessive. Getting away from the receiver for a while will frequently restore your sense of proportion. This will also often work for the customer—just keeping the radio in your shop for an extra day or two, so that he begins to forget the hum annoyance, may satisfy a customer if his radio is apparently normal and the

usual hum elimination procedures do not lower the hum level. Of course, if the customer insists, and is willing to pay for the large amount of time that would be necessary, then there are some elaborate procedures which can be followed. These will be described in this lesson.

Before we study service techniques for reducing hum, let's review quickly the causes of excessive hum in radio circuits. This will make it easier for you to see just what must be done to localize and eliminate hum troubles.

**Power Lines.** We will assume a standard 60-cycle power line is used in the examples in this lesson. Should some other frequency line be used, then the frequencies will be changed. For a 25-cycle line, the frequencies will be 25 and 50 cycles instead of 60 and 120 cycles in these examples.

## POWER PACK TROUBLES

Most a.c. receivers have a power supply like Fig. 1, in which an a.c. voltage from the power line is rectified. The output of the rectifier contains a large amount of a.c. ripple, so it is passed through a filter before being used to supply the radio. Of course, if there is any defect in the filter, the hum level in the receiver will be abnormal. Let's see what can go wrong with a filter—starting with the condensers, as they are the most likely sources of trouble.

**Filter Condensers.** It is possible for a filter condenser to open, to short circuit, to develop leakage, to lose capacity, or to develop a high power factor. (A good condenser will have a low power factor, or low series resistance. As this resistance increases the capacity becomes less effective.) When a condenser is *open* the effect is the same as if the condenser were not present at all, so the hum level will increase. A *short-circuited* con-

denser will kill the receiver altogether instead of causing hum.

*Leakage* in a condenser has the same effect as connecting a resistor in parallel with the condenser. As this does not affect the capacity, a leaky condenser by itself will not cause hum, but may cause another part to do so, as we will show later.

*Loss of capacity and high power factor* may be caused in wet electrolytic condensers by evaporation of the electrolyte and in dry electrolytic condensers by drying out of the electrolyte. Either defect produces more hum, particularly if  $C_2$  (Fig. 1) is the offender.

**Choke Coil.** Excessive d.c. current through the choke coil, such as may be produced by a leaky output filter condenser, will saturate the choke coil core and thus reduce the effective inductance of the coil. Reducing the choke inductance of course lowers the filter effectiveness, so the hum level will rise. In this case the condenser is the actual cause of trouble but it is the change in choke characteristics that causes the hum. Replacing the condenser will allow the choke coil to resume normal operation.

As you know, choke coils have an air gap to prevent core saturation. The gaps of well-made chokes are filled with some non-magnetic material such as paper, cardboard, copper or brass spacers, etc. However, the gap of an inexpensive choke often has nothing in it; once in a while the gap of such a choke will close up, if the clamps holding the core happen to loosen. This permits core saturation which lowers the choke coil inductance and raises the hum level.

If some of the coil turns short together, the inductance of a choke will also be reduced, increasing hum. This difficulty is not common with ordinary choke coils, but does happen occa-

sionally when a speaker field is used as a choke.

**Rectifier Tube.** A full-wave rectifier normally supplies current with a ripple frequency of 120 cycles. If the rectifier tube sections become unbalanced, so that one section passes more current than the other, the fundamental ripple frequency will change to 60 cycles because the output is more nearly like that of a half-wave rectifier. This often causes hum in the set, because a filter which is adequate for 120-cycle ripple may be unable to filter the 60-cycle ripple sufficiently. (Remember, a poor socket connection

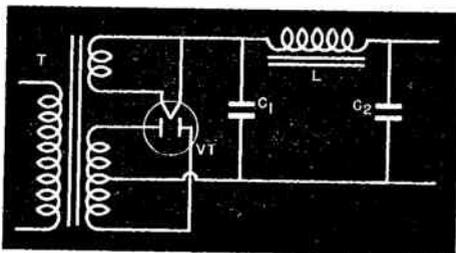


FIG. 1. Although this standard a. c. power pack is the type most commonly encountered, the same filter troubles described in the text will be found in a. c.-d. c. packs.

or a defective power transformer, in which only half the high voltage secondary supplies voltage, will also cause half-wave rectification and create hum. If the tube tests good, investigate these points.)

Sometimes a rectifier tube becomes gassy, due to a faulty tube or because of excess current flow. The high concentration of ions makes the tube continuously conductive, so it becomes an imperfect rectifier and passes some current on the reverse cycle. This again introduces 60-cycle a. c. in a circuit designed to eliminate only higher frequencies and may produce hum. Also, an r.f. oscillation may develop, producing hum modulation as we shall learn later. When you see the rectifier light up with a purple-

pink glow, and know it is not a mercury vapor tube, you're justified in assuming it is gassy. To cure the condition you must usually replace the tube. If there is an excess current flow, it must be reduced by replacing the defective part (usually leaky filter condensers).

**Tuned Filters.** Some of the older receivers have tuned filters. These are adequate hum eliminators as long as they stay tuned to the proper frequency, but are very difficult to retune if they drift off. If you find something wrong with a tuned filter nowadays, the easiest thing to do is to remove the tuning feature so the filter is no longer resonant, and replace the filter condensers with modern, high capacity electrolytic condensers. The hum reduction of the new

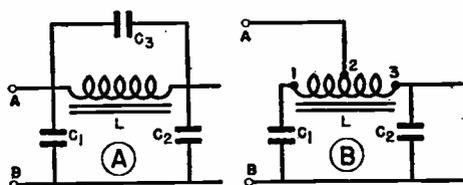


FIG. 2. Two common tuned filters.

filter will equal or better that of the tuned circuit.

To change over tuned filters of the type shown in Fig. 2A, remove  $C_3$  and increase the capacity of  $C_1$  and  $C_2$ ; to change over one like that in Fig. 2B, move the wire coming from terminal A from point 2 to point 1 and increase the capacity of  $C_1$  and  $C_2$  each to 8 mfd. or more.

## RECEIVER DEFECTS

Quite apart from the power pack, there are many possible sources of hum in the receiver itself. One of the most common is cathode-to-heater leakage in any tube in which the filament is operated from a.c. voltage directly. Normally, the cathode of such a tube is insulated from the filament.

However, the cathode may short to the filament or leakage may develop between them. If either happens in a set in which the cathode is connected to the chassis through a bias resistor, a hum voltage may exist between the cathode and the chassis. (Cathode-to-heater leakage is not troublesome if self-biasing is not used and the cathode is grounded directly, as there is then no way of developing a cathode-chassis voltage.)

Cathode-to-heater leakage is most likely to occur in a.c.-d.c. receivers, where the difference in potential between a tube cathode and its filament increases as you progress along the filament string (see Fig. 3). For this reason, the first audio tube (the tube most sensitive to hum) is always placed first in the filament string of such sets, where the potential difference is least, to minimize hum.

A tube tester may or may not show up cathode-to-heater leakage, depending on the sensitivity of its leakage indicator. Try another tube when there is any doubt.

**Decoupling Circuits.** Figure 4 shows typical decoupling circuits used

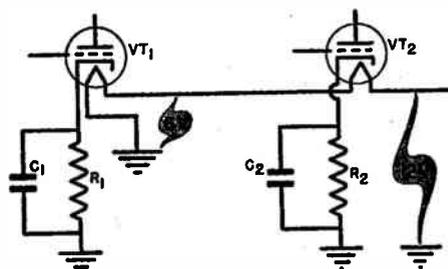


FIG. 3. The filament-to-ground voltage increases as you move along the filament string in a.c.-d.c. receivers.

in plate and grid circuits, particularly in audio stages. The filter  $R_4-C_4$  is used in the plate supply. The combination normally forces signal currents through  $C_4$ , keeping them out of the power supply, and also acts as an additional filtering section between

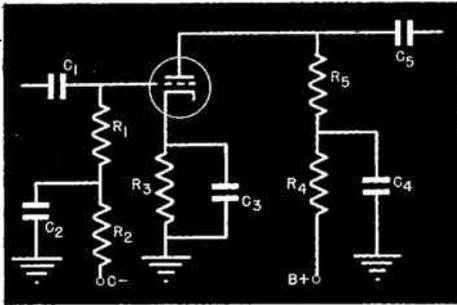


FIG. 4. Plate and grid decouplers.

the power supply and the tube. If  $C_4$  should open, a certain amount of hum may get into the circuit from the power supply and be fed through  $C_5$  to the following tube. It is also possible for signal currents to get out of the circuit and enter other circuits through the power leads; this may cause motorboating, or other difficulties.

► Similarly filter  $R_2$ - $C_2$  prevents signals from getting into the C supply and keeps hum voltages from getting into the grid circuit. If  $C_2$  opens, hum voltages may be applied to the control grid.

► We don't ordinarily think the bypass condenser  $C_3$  has much to do with

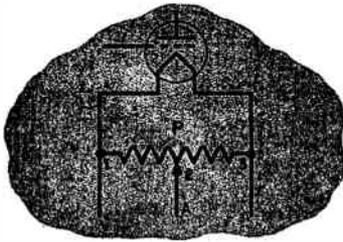


FIG. 5. How a hum balancer is connected to give the effect of a filament center tap.

the hum level. However, if there is even a very slight amount of cathode-to-heater leakage in the tube, there will be a small 60-cycle current flow from cathode to chassis. This will not cause much voltage drop across the low-reactance condenser  $C_3$  as long as

it is in good condition; but, if the condenser opens, the cathode-to-chassis impedance will rise to the value of  $R_3$ , and this increased impedance will cause a considerably higher hum voltage drop. Since this voltage will be between the grid and cathode, it will enter the stage and be amplified.

**Hum Balancers.** In a few radios, you may find a triode tube in the audio amplifier. The grid return to such a tube is made to some point representing the center tap of the actual tube filament. Sometimes a center-tapped resistor or potentiometer will be used as shown in Fig. 5. The potentiometer  $P$  is normally adjusted so that hum is at a minimum. However, if this potentiometer burns out or becomes disconnected at either terminal 1 or terminal 3, then it effectively just connects terminal A to one side of the filament. This will introduce hum, as will improper adjustment of the tap.

**Grid Circuits.** If the grid circuit of a tube (particularly a first audio

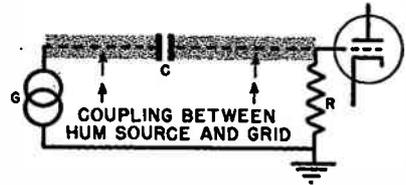


FIG. 6. Capacity coupling exists between grid wiring and the hum source.

tube) increases in impedance or becomes open, hum is practically certain to result. To see why, let's look at the circuit in Fig. 6. Here the stray hum field is represented by a generator  $G$ , and the capacity between the grid wiring and the hum source by a condenser  $C$ . Since  $C$  is of course very small, it has a high reactance.

Since the hum generator feeds into the voltage divider formed by  $C$  and  $R$ , the hum voltage divides between the reactance of  $C$  and resistance of  $R$ .

The larger  $R$  is, the more hum voltage appears across it between grid and ground, and the greater the hum output.

When the grid input circuit has low impedance ( $R$  is small), it takes a considerable amount of stray hum voltage to develop an appreciable hum signal. On the other hand, when the grid circuit has high impedance, very small amounts of stray hum voltage may cause trouble. Sometimes a set

control opens circuits at the ground end, the a.c. impedance between the grid and ground will increase because it will no longer be shunted by  $R_2$ .

In a circuit like that shown in Fig. 7B, where the volume control is right in the grid circuit, a defective control can break the d.c. path. The a.c. impedance rises to a high value, causing a loud hum. This open also produces a "floating grid" (no bias), and will frequently cause distortion in the set output as well as hum. In either case, the volume control will not properly control volume, which is an additional clue leading you directly to the trouble.

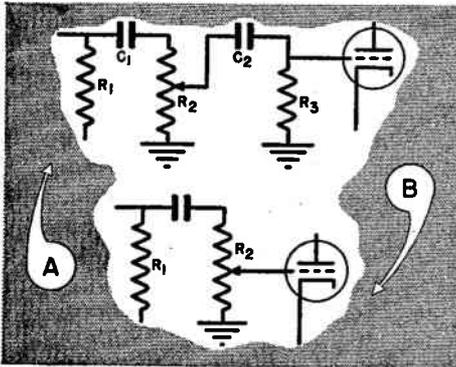


FIG. 7. Two methods of connecting volume controls. A defective control can cause hum in either instance.

develops hum because of an increase in the grid circuit impedance; the most common cause of such an increase is a defective volume control. As the control wears, a poor contact develops between the rotating arm and the strip; causing an increase in the resistance between the grid and ground. In many types, the strip itself may wear out; this, of course, increases the resistance a great amount.

This effect may even occur when the volume control is decoupled from the grid circuit, as in Fig. 7A. Here, the a.c. impedance between grid and ground is formed by  $R_3$  in parallel with  $C_2-R_2$ , with the volume control in turn shunted by  $C_1-R_1$ . Since the condenser reactances are negligible, we have  $R_3$ ,  $R_2$ , and  $R_1$  in parallel when  $R_2$  is set for maximum volume. If the

## INDUCTIVE COUPLING

Iron core transformers and chokes have leakage magnetic fields which exist in the space about the devices and frequently travel through the chassis. Most of them use soft iron magnetic shields to limit this field, but even so audio transformers must usually be placed well away from power transformers and filter chokes to avoid hum pickup.

If you replace an iron core choke or transformer, you must take special precautions not to introduce hum in the receiver—unless you can get an exact duplicate, in which case there is no problem. If you must use one of the "universal" replacement types, or some other type having similar electrical characteristics, you may find after making the installation that the leakage magnetic field of this particular part is different, or the shielding poorer, so that some magnetic coupling exists to another circuit or part and hum develops. The amount of hum increase will usually be slight, but it may be noticeable to the owner of the receiver.

Frequently a simple change in the position of the part, such as rotating it or tilting it at an angle, will clear up

this trouble. Usually, however, there are so many wires connected to such parts, and the mounting space is so limited, that this is not practical; if so, try using a shield. Soft iron is the best shield at these low frequencies. Make a practice of saving the cases from defective transformers for possible future use as shields for others.

Since both inductive and capacitive coupling can exist between wires, any wires carrying large amounts of a.c. current must be kept away from grid and plate leads to prevent hum. Often the filament leads are twisted together so that induction from them to neighboring wires is minimized.

Because of inductive and capacitive coupling, you may accidentally raise the hum level by moving the wires about while hunting for trouble or while making a replacement. Be careful about this. Before moving wires or parts, make a note of their exact locations, and return them to these positions when repairs have been made.

Set owners often tuck excess lengths of line cord into their radios. Watch out for this—it may bring the a.c. cord close to a grid, producing enough coupling to cause hum.

### REVERSED HUM-BUCKING COIL

If you disconnect a speaker for any reason, be very careful when you connect it up again. It is very easy to make the mistake of connecting the hum-bucking coil up backward—even factory assembly workers have been known to do so.

This hum-bucking coil is a small coil wound next to the field coil. The field coil usually carries a certain amount of a.c. (particularly when used as a choke coil in the power supply) and induces some hum voltage in the voice coil, making the loudspeaker produce hum. The hum-bucking coil is arranged so that when it is properly

connected to the voice coil, the voltages induced in the hum-bucking coil by the field cancel those induced in the voice coil. This prevents speaker field induction from causing hum. However, if the hum-bucking coil terminals are reversed with respect to the voice coil terminals, then twice as much hum current flows through the voice coil and the hum level increases considerably. Figure 8 shows how the hum-bucking coil is usually represented on diagrams. Here,  $L_1$  is the speaker field,  $L_3$  the voice coil, and  $L_2$  the hum-bucking coil.

Even without a diagram, you can always tell when a hum-bucking coil is used by tracing the connections

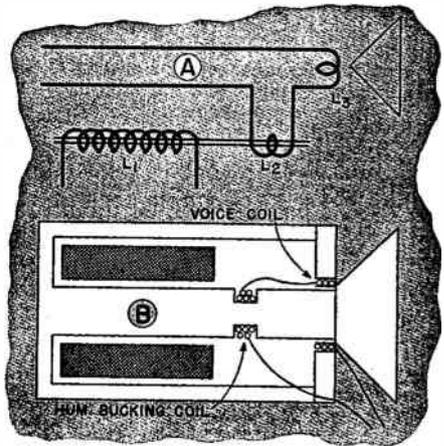


FIG. 8. The hum-bucking coil is placed between the voice coil and field, and is so connected that the hum voltage induced in it and the voice coil by the field are out of phase and cancel.

from the output transformer to the voice coil. If the two leads from the voice coil go directly to the output transformer, there is no hum-bucking coil. However, if one of the leads from the voice coil and one of the leads from the output transformer secondary go to a small coil in the field coil enclosure, a hum-bucking coil is used.

## POOR CONNECTIONS

It is quite possible for a poor connection to cause hum, particularly when the joint is common to more than one circuit, as in Fig. 9. Here the grid resistor  $R$  and one filament terminal must both be grounded. As it is difficult to solder to the chassis lug  $G$  with parts in the way,  $G$  is connected to terminal 7, and the resistor is then connected between terminal 7 and terminal 5. Now, as long as the ground

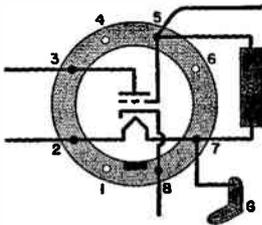


FIG. 9. A poor connection between 7 and grounding lug  $G$  introduces a hum voltage into the grid circuit.

at the chassis is in good condition, this will not cause any trouble because the wire between 7 and  $G$  is usually too short to have appreciable resistance. However, suppose a poor connection develops at  $G$ . This is the same as adding a small resistor in the circuit between 7 and  $G$ . The a.c. filament current flowing through the resistance of this poor connection causes a voltage drop; tracing from the grid to ground, you can readily see that this a.c. voltage drop will be introduced into the grid circuit. Feeding directly into the grid circuit like this, even a small hum voltage may produce a very loud hum. You can cure such a condition, after isolating its source, by resoldering the connections or by using a different ground for the grid return.

Hum may also be introduced into a circuit by a poor ground connection to a shield. A wire in a circuit critical to

hum pickup is often shielded—particularly a grid lead which must be run any great distance. The shield around such a wire must be grounded to be effective; if the ground connection is poor or non-existent, the effect of the shield is lost and hum can be introduced into the shielded wire.

Sometimes the shield must be grounded at both ends, as in Fig. 10, to reduce the hum level. A poor ground at either end of the shield permits the shield itself to pick up hum voltages and transfer them to the wire within.

## MECHANICAL HUM

All the examples so far discussed are classed as electrical hum, because they cause a hum voltage which is reproduced as sound by the loudspeaker. Hum may also be caused mechanically by a vibrating part which produces sound directly. Almost invariably, mechanical hum is

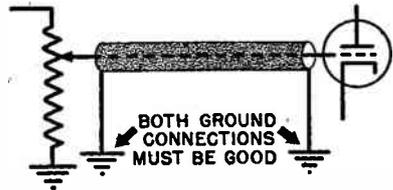


FIG. 10. Watch for poor grounds.

produced by an audio or a power transformer whose laminations are so loose that the transformer core can vibrate under the influence of the varying flux.

The source of mechanical hum can easily be discovered by careful listening. You can remedy the condition just as easily, either by tightening the clamping bolts or by driving a small wedge between the transformer laminations. Either method will usually secure the core so that it cannot vibrate.

# Localizing Hum

The same general procedures are used to locate the source of hum as are used to localize any other radio trouble. Your first step should be to confirm the complaint. Next, use effect-to-cause reasoning—which can eliminate many localizing steps. For example, the manner in which the hum is reproduced will let you determine at once the section of the receiver in which the hum originates.

If the hum is produced steadily, whether a program is tuned in or not, then the hum *must originate in the power supply or in the audio amplifier*, since an audio frequency voltage cannot travel through the r.f. amplifier by itself. Of course, the hum will be more evident when you are tuned off a station, because then there is no program to mask or drown out the hum.

On the other hand, if the hum is tunable (is heard only when a signal is tuned in) then we have *modulation hum, due to hum voltages entering a defective r.f. or i.f. stage, or due to modulation outside the receiver*.

Let's repeat these two important facts, to fix them firmly in your mind:

*Steady hum* originates in the power supply or in one of the a.f. stages.

*Modulation hum* originates outside the receiver or because of modulation in an r.f. stage.

Since steady hum is the complaint you'll meet most often, we'll study it first. Modulation hum will be taken up later in this lesson.

## STEADY HUM

Let's assume the power line frequency is 60 cycles. Suppose you are asked to service a standard a.c. receiver with full-wave rectification, and a case of steady hum. You know at once that the cause lies somewhere in the power supply or a.f. circuits.

Next, ask yourself some mental questions about the operation of the receiver.

Is the hum accompanied by any other complaint? How loud is the hum? Is it 60-cycle or 120-cycle hum?

The answers to these questions will help you greatly in localizing the source of hum. Let's see what some typical answers reveal.

► A steady 120-cycle hum of medium loudness, accompanied by weak reception and possibly distortion, may indicate the input filter condenser is open, has lost capacity, or has developed a high power factor. Any of these conditions will lower the operating voltages, causing weak reception. The fact that the hum is only of medium loudness shows the following choke-condenser sections are still effective.

The same combination of defects may also mean the output filter condenser is leaky. This causes an excessive voltage drop in the choke, and therefore lowers the operating voltages supplied to the set.

You can be reasonably certain a filter condenser is causing this sort of hum if you find a condenser with a swelled-up container, or one which grows hot after a few minutes' operation—or if you discover a deposit of white chemicals about the vent on a wet electrolytic. Replacing a suspected condenser with a good one and listening to see if the hum is reduced is often a simple way to confirm your diagnosis. If you believe the condenser is open, has lost capacity, or has increased in power factor, shunt it with a good one (watching polarity, of course, if you use an electrolytic). If you suspect leakage, however, you must disconnect the original conden-

ser before trying another one in its place.

The choke coil will probably overheat if you have a leaky output condenser. However, this is not a very helpful clue, since it's hard to tell just how much heat should be developed in a choke coil or speaker field. Speaker fields are frequently quite warm to the touch, even during normal operation. If you know the voltage drop which should exist across the field or choke, and measure a voltage which shows that the drop is considerably higher than normal, then you do have an indication of excess current through the field or choke coil.

► A very loud 60- or 120-cycle hum, accompanied by weak reception or a dead receiver, usually indicates an open grid circuit, particularly in the first audio stage. The hum frequency depends on the source of the stray field; the power transformer would induce a 60-cycle voltage while the filter choke would cause a 120-cycle hum. Watch for grid caps off tubes or on the wrong tubes in such cases. The hum will be especially loud if the open is near the grounded end of the input device, because the parts and leads still connected to the grid will help pick up stray fields.

A very loud 120-cycle hum with a loss of low frequency response, possibly accompanied by oscillation, motorboating, or distortion, usually means an output filter condenser is open or has lost capacity.

► A 60-cycle hum, in a standard receiver using full-wave rectification, usually indicates cathode-to-heater leakage in an audio tube. The loudness depends on which tube has the leakage, since tubes near the input of the amplifier cause more hum than those farther along in the amplifier.

Remember that a hum voltage is amplified just like a signal voltage, so even a small amount of hum origi-

nating in the first audio stage can cause more hum output than a large amount of hum in a tube farther along in the amplifier. From this you can see, except for the power supply, the first audio stage is the one most likely to be the source of abnormal hum.

► A push-pull output stage will tend to cancel any hum voltage coming from the power supply to that stage alone. (The two tubes draw equal plate currents in opposite directions through the output transformer, so any ripple introduced in this plate supply will cause opposing fluxes in the output transformer which tend to cancel the hum.) Many receiver manufacturers, taking advantage of this fact, obtain a higher plate voltage by connecting the plate supply for the push-pull stage at a point in the filter circuit where there is less filtering. This is safe enough as long as the push-pull tubes stay balanced, but the hum level will rise as soon as they become unbalanced.

Finding tubes which will balance is often something of a problem. Since the push-pull tubes are power tubes and so draw high currents, a tube tester will often not show up an unbalance unless the tubes are radically different. Sometimes the only way you can find two tubes which draw approximately equal plate currents, and so minimize hum, is to keep trying tubes in the set or to insert a plate current meter in each tube circuit.

**Defective Stage Isolation.** Almost always, proper effect-to-cause reasoning and a few tests will lead you immediately to the source of steady hum. This is particularly true of modern receivers, where there are rarely more than two audio stages and usually only two or three filter condensers. These few items can be checked quickly and the source of hum located in a few minutes. However, if there is some rather unusual steady hum

condition (particularly in an elaborate receiver), some of the following methods of further localization may have to be used. Before trying any of these methods, tune away from any signals or turn the volume control to zero volume, so you can concentrate on the hum.

► The stage interruption test is an easy way to localize the hum-producing stage. This method consists of blocking the circuits, one at a time, to determine which is causing the hum. To apply the method to an a.c. receiver, start at the input of the amplifier and pull out the tubes one at a time, moving toward the output each time. (Of course, you must replace each tube before pulling out the next.) If pulling out a particular tube makes the hum disappear, then the hum is originating in that stage or in the preceding coupling device.

If you notice that pulling out tubes one at a time makes the hum decrease each time, but does not stop it altogether, then probably the hum is getting into all the stages simultaneously. This immediately indicates that the trouble is in the power supply common to all the stages.

The tubes in universal receivers can't be pulled out to perform the stage interruption test. It is possible to short circuit the input of each stage, however, and achieve the same result. If one end of the input part (across which the signal appears) is connected to the set chassis, you can short it out by touching the control grid terminal and the chassis with the probes of a test lead. Move from stage to stage, toward the output. However, you should not do this if bias sources are placed in the grid circuit between grid and chassis, because your test lead will short out the bias. (An example is shown in Fig. 11, where  $V_{T_1}$  gets bias from the tapped choke  $L_4$ .) In-

stead, hold the test lead right across the input device itself ( $R_6$  for example). This blocks hum signals from preceding stages but will not stop hum coming from the bias source, such as might be caused by an open  $C_7$ .

If the set chassis is not part of the circuit, then you must identify the B— return lead and short the grid terminal to it, or else short across the input part itself.

► A signal tracer is very useful in localizing hum sources. If the tracer has an audible output indicator, all you have to do is connect it to the output of each stage in succession and listen for the hum. Moving from input to the output, the first stage you encounter having hum is the source. Remember, this hum will get louder as you move toward the set output. If the signal tracer has only meters or electric eye indicators, with no provision for phones or loudspeaker, then you may find it more difficult to locate a relatively low-level hum source.

A pair of headphones in series with a blocking condenser can be used as a signal tracer, moving from input to output in the a.f. stages.

► There are a few precautions to observe in using either a signal tracer or a pair of headphones. Either device may be more sensitive to hum voltages than is the amplifier. Since the headphone is bound right to your ear, hum levels will always sound louder than those normally produced by the loudspeaker, so even the normal residual hum level may sound high when you are listening directly to the receiver stages. Be careful not to confuse this hum level with the abnormal hum for which you are looking.

► The c.r.o. is useful as a signal tracer if the hum level is high enough to give a noticeable deflection. By using a 60-cycle sweep, and noticing whether you have a one- or two-cycle

pattern, you can tell whether you have 60- or 120-cycle hum.

**Defective Part Isolation.** Once the defective stage has been isolated, hum localization is relatively easy. Naturally, the first step is to test the tube in the defective stage, or try a new one. If this gives no result, a careful check of the grid, plate and other electrode circuits will show the part which is causing the trouble.

► If there is any evidence that the wiring has been changed about during previous servicing, try shifting the wires in that stage with a non-metallic rod. If you find any wire causes variation in the hum level as it is moved, move it carefully to the position of least hum.

It is usually possible to break circuits in a manner which will help in localizing hum. For example, you may hear hum when a signal tracer is connected at terminal 5 of Fig. 11. You cannot tell whether this hum originates in the grid circuit of  $VT_3$ , or in the plate circuit of  $VT_2$ . By disconnecting condenser  $C_6$ , however, and listening between terminal 5 and the chassis, you can definitely tell where the hum is getting in. If you hear it between 5 and ground with condenser  $C_6$  disconnected, then it must be getting into that grid circuit; the most logical cause of this would be an open condenser  $C_7$ . (Notice that  $C_7$  and resistor  $R_7$  are used as a decoupling filter in this grid circuit.) Of course, disconnecting  $C_6$  effectively raises the grid circuit impedance by removing the shunting effect of  $R_6$ , and so may make the residual hum level rise at the  $VT_3$  grid. Remember to make allowances for this.

Disconnecting  $C_6$  while listening to the output of the set will also help point out the hum source. If the hum decreases or vanishes, then it must originate in some previous circuit; if it remains or increases, it is being devel-

oped in the output circuit, the power supply, or the loudspeaker.

► You can connect a signal tracer across a possible defective part and listen for excessive hum. For example, if you are suspicious of condenser  $C_7$ , connect a signal tracer between terminal 8 and chassis. Any appreciable hum at this point indicates an open condenser, because a good condenser would practically short circuit hum voltage between these two points. Similar use of the tracer will show you whether condensers  $C_{10}$  and  $C_8$  are defective.

► In the same way, you can separate the circuits of  $VT_1$  and  $VT_2$  and discover which is causing hum by unsoldering condenser  $C_4$ . Again, remember to make allowances for a possible rise in hum caused by disconnecting the shunting resistor  $R_2$  from the grid circuit of  $VT_2$ . If the hum source is in the  $VT_2$  grid circuit, the most logical suspect would be the volume control.

► To separate circuits which are transformer coupled instead of resistance coupled, disconnect the primary winding and leave the transformer connected to the following grid circuit. Assuming the hum is present at the grid, and remains with the primary disconnected, the transformer is probably picking up the hum inductively. This means you will either have to move the transformer to a different location or shield it.

**Practical Hints.** When filter condensers are mounted in a common block, you will frequently find that only one or two of the condensers are defective. However, it is best to replace them all, because when one condenser in a block goes bad, the others will usually soon follow. (This is not so true of condensers that are separated from each other.) Many servicemen make a practice of replacing electrolytic condensers rather generously, particularly if the receiver has

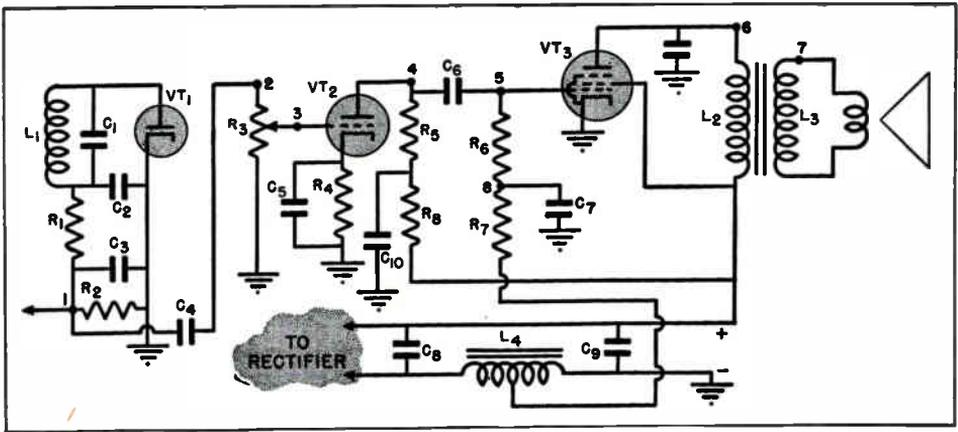


FIG. 11. Here are the testing points for localizing hum.

been operating for several years with no condenser replacement. It is gradually being recognized that condensers, like tubes, can wear out.

When replacing condensers, be very sure to make the proper connections. See that the replacement condenser has ratings like those of the original, and that the replacement is connected with the proper polarity and between the right points.

► An unusual source of hum is found in some receivers in which the filter condenser block is made up of dry electrolytic condensers contained in a waxed cardboard container, and is mounted on the set chassis by means of a metal strap around the block.

If the filter choke is in the negative side of the circuit, the negative lead of one of the condensers will not go directly to the chassis (see Fig. 12A). If leakage develops between the ungrounded negative terminal of the filter condenser and the grounded mounting strap, the choke coil will be shunted by the leakage resistance  $R$ . This will reduce the effectiveness of the choke coil and introduce hum.

If the set has a common bus or lead as the B— return so the set chassis is not a part of the circuit (see Fig.

12B), none of the negative leads of the filter condensers will go to the set chassis. Leakage between any condenser section or lead and the chassis through the strap will set up hum currents in the chassis between the leakage point and the  $C_3$  return, thus providing chassis voltage drops which may link with other circuits.

To stop hum in circuits like these, either replace the condenser block or

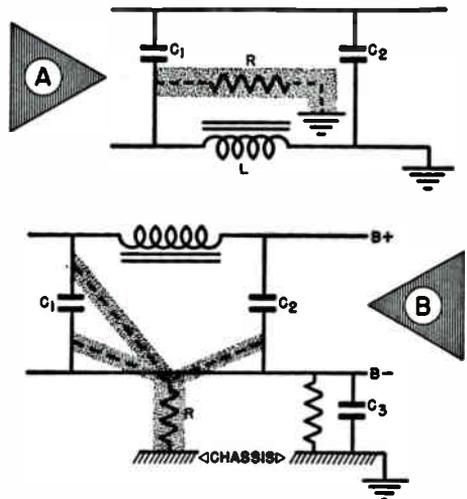


FIG. 12. Leakage to chassis through the cases of filter condensers is a source of hum in many a. c.-d. c. receivers.

cut the strap and make the condensers self-supporting.

## START MODULATION HUM

Modulation hum develops in the r.f. amplifier or outside the receiver. Since an audio signal will not travel through the r.f. or i.f. stages by itself, it must be mixed with or modulate an incoming carrier to cause hum. Hum of this sort is more evident when a station is temporarily not modulating, as during the silent period between programs, *but you can hear it only when you are tuned to a station.*

The fact that mixing is necessary for modulation hum to exist means that there must be both a hum voltage and a curved tube characteristic in the stage where the hum is introduced. When an r.f. amplifier has a linear Eg-1p tube characteristic, the presence of both r.f. and hum voltages will not produce hum. If you were to take a cathode-ray oscillograph picture of the plate current when both the ripple and r.f. components exist in a stage operating as a linear amplifier, the pattern would be as shown in Fig. 13A. As you can see, the hum signal is varying the r.f. signal, but the amplitude (height) of the r.f. pulses remains exactly the same. (That is, if you measure the distance between points  $x$  and  $y$  and compare it with the distance  $m-n$ , or the distance  $s-t$ , you will find they are the same.) This means we have both an audio and r.f. voltage existing together, but they are not modulated. In the plate circuit of this stage, the tuned circuit will pick out the r.f. voltage, and the audio voltage will be ignored. Thus, a hum voltage introduced in a linear r.f. amplifier will not be passed on to the next stage.

This does not mean, however, that only a detector stage can give hum modulation. The Eg-1p characteristics of all amplifiers, including those in the

radio frequency system, are not perfectly linear, so in practice we may get modulation hum from any amplifying stage.

Operating an amplifier at a point on the curved region, as shown in Fig. 13B, permits normal variation in one direction but tends to cut off variations in the other direction. This does not greatly matter to the incoming signal, since the flywheel effect of the following resonant circuit will restore the original wave shape. However, if hum is introduced, the plate current will have the appearance shown. Comparing the  $x-y$  distance with the  $m-n$  or the  $s-t$  distance in this figure shows you that the amplitude of the r.f. signal has been changed by the hum voltage—in other words, a modulation has occurred. The following tuned circuit will now reconstruct a completely modulated wave like Fig. 13C, so the hum voltage will be carried along on the r.f. voltage just like any original modulating signal.

**Effect-to-Cause Reasoning.** When you are tracking down modulation hum, notice whether it is heard on all stations, only on certain stations, or just on one. These are important clues.

► Usually, if the source is within the set, you will notice that the modulation hum is heard on all reasonably strong local and distant stations. The most common sources of such hum are cathode-to-heater leakage in a tube or a defective filter system in the plate supply for the oscillator of a superheterodyne. (Very frequently a separate condenser-resistor filter combination is used in the oscillator plate supply, because any hum in this supply will modulate the oscillator voltage and so be mixed with the incoming signal in the first detector.)

If these points appear normal, then check operating voltages carefully,

noticing in particular the grid bias voltages developed for the r.f. amplifiers. In addition, a lower than normal screen grid voltage will cause operation on a curved characteristic just as excess bias will—so changes in the values of bleeder resistors, or leakage in a screen-grid bypass condenser, can cause modulation hum by producing a curved characteristic in an amplifier.

► If modulation hum appears to be stronger at one end of the station dial (usually the high frequency end), often some stage is in a regenerative state which allows it to be easily affected by stray hum fields or hum voltages. Eliminating the excessive feedback in such a case will frequently remove the modulation hum. This condition sometimes means that realignment or a check of the bypass condensers is needed.

► If the modulation hum appears only on the stronger local stations, it may be originating outside of the receiver. The power line picks up a considerable amount of r.f. energy; if the antenna or ground installation is in poor condition, this power line r.f. may feed through the chassis to the input of the set. As the power line may have non-linear characteristics, it is quite possible for these r.f. signals to arrive with a hum modulation. Also, if the antenna is near power lines, a poor joint may cause rectification and mixing right in the antenna system. The cure is to restore the antenna and ground to full effectiveness, and, if necessary, to bypass the power line connections at the set with a small condenser. One condenser from each side of the power line to chassis, which in turn is grounded, is effective. (A separate ground cannot be used on an a.c.-d.c. universal set unless a ground terminal is provided on the set by the manufacturer. Don't connect a ground to the chassis of such receivers.)

Sometimes you can make the modulation hum disappear just by reversing the power line plug in the wall socket. If this reversal also changes the apparent strength of the signals, then you have a definite indication of a poor antenna or ground installation.

► If modulation hum is heard on only one station, the signals from that station are strong enough to drive one of the tubes into the curved region of its characteristic, external hum modulation occurs, or else the hum is originating in the station itself. Station hum

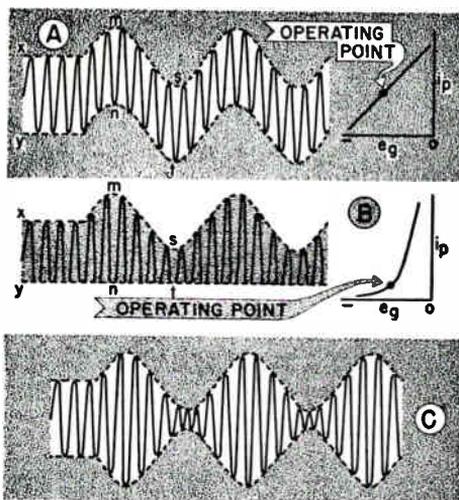


FIG. 13. How modulation hum occurs.

is much more noticeable on high-fidelity receivers where there is a greater response to low frequencies. To determine which of these possibilities exists, try another receiver at the location or move the defective receiver to your shop. If hum is heard regardless of location or changes in antenna, then the station is to be suspected. If the test receiver hums at the location of the defect, overloading or external hum modulation is occurring.

If some nearby station or some very powerful station actually drives a tube into detection, usually a wave



possible for condenser *C*<sub>7</sub> to be open, permitting hum voltage to get into the screen grid circuit; usually, however, an open in this condenser would cause lower than normal volume. This open would cause oscillation if it occurred in an r.f. or i.f. stage, but might not do so in a converter as the output is not tuned to the same frequency as the input.

First, check the tube and try other condensers across the suspected ones. If tests show these parts are normal, next use an *audio* signal tracer to listen in the grid circuit between terminal 1 and ground, in the cathode circuit, and in the other element circuits, to determine just which one is introducing the hum. A station should not be tuned in, since you are

looking for an audible hum voltage. Of course, the hum level may be too low to be heard directly; if so, the easiest procedure is to substitute good parts for logical suspects.

► Hum does not often enter the grid circuit of a first detector or an r.f. stage, but it may get in if the grid circuit opens up—because, say, of a defective wave band switch arrangement—or if some hum-carrying wires develop leakage to the grid circuit. Capacity coupling between hum-carrying wires and the grid leads is usually kept at a minimum by the normal arrangement of the grid circuit. Similarly, stray hum fields from the power transformer or filter choke will not usually induce hum voltages in a radio frequency coil.

### COMMON CAUSES OF HUM

This table covers only the more usual causes, with the most common first. Use it as a guide or memory refresher. Make localizing tests first, unless you are led directly to one of these troubles by the symptoms.

Type	Location	Causes
Steady, 120 cycle (or 60 cycle, if set uses half-wave rectification)	1. Power Supply	Open, low capacity or high power factor filter condensers; leakage causing choke saturation; gassy rectifier tube.
	2. A. F. Stages	Open decoupler condenser; open grid circuit; reversed hum-bucking coil; poor connection.
Steady, 60 cycle	1. A. F. Stages	Cathode-to-heater leakage in tube; open grid circuit; hum adjuster unbalanced (where used); poor connections.
	2. Power Supply	Defective rectifier tube; open in half the high voltage secondary or in connection to tube. (Full-wave rectification only.)
Modulation Hum	1. R. F. Stages	Cathode-to-heater leakage in tube; open decoupler condenser; reduced screen grid or plate voltage; excess bias; poor connections.
	2. Outside Set	Poor Antenna or ground; power line modulation; defect at station.

# Residual Hum Problems

Residual hum problems may arise if the original receiver design was poor or overall aging of the receiver has caused an increase in the normal hum level. Assuming you have checked for all the usual causes of abnormal hum, your next step will be to see what changes may be made in the design of the set to decrease the hum level, provided the receiver owner is willing to foot the bill for the time required.

Before beginning such a procedure, be sure to find out if the receiver was repaired just before the hum was first noticed. If so, the hum level may have been raised by the repairs—or you may have run into an owner who has become critical of the normal

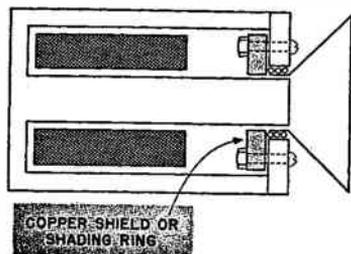


FIG. 15. Eddy currents induced in a heavy copper ring cut down the hum induction from the field into the voice coil.

hum level of the receiver, which was called to his attention by the previous trouble.

Remember that the design of the receiver was carried only to the point where the hum level was considered acceptable. This usually means that not everything possible was done to reduce the hum, so going over the circuit carefully will probably prove helpful.

## HUM-BUCKING

The simplest initial step is to try hum-bucking in the circuit if the nor-

mal hum-eliminating procedures are not helpful.

First, find out if the loudspeaker is adding to the residual hum level. Short the primary winding of the output transformer with a test lead; if you hear hum, it comes from the speaker. Next, see if the loudspeaker uses a hum-bucking coil (Fig. 8). If not, see if a shading ring is used, like the one in Fig. 15. (This ring is between the front pole plate and the field coil, so it can be seen only in speakers having an open "pot" field enclosure unless you take the speaker apart.) This copper ring uses eddy currents to reduce the hum induced in the voice coil.

If the speaker has neither a shading ring nor a hum-bucking coil, replacing it with one having a hum-bucking coil will usually reduce the hum level considerably. Some reduction may be obtained by such a replacement even if the old speaker has a shading ring. Be sure the replacement speaker matches the voice-coil impedance and the field resistance of the original speaker.

► Fig. 16 shows two ways to buck or cancel out hum by deliberately introducing an out-of-phase hum into the hum-producing circuit.

The method shown in Fig. 16A involves feeding a hum voltage from some source (such as the input of the filter in the power supply) into the cathode bias resistor of the hum-producing stage. If the cathode bias resistor is normally bypassed, the bypass should be removed. Then, the resistor  $R_2$  is added and varied until hum is minimized. The .5-mfd. condenser  $C_3$  is used in series with resistor  $R_2$  so there will be no d.c. current flow to upset the bias.

A somewhat similar scheme is shown in Fig. 16B, which can be used in any screen-grid or pentode tube stage producing hum. Condenser  $C_3$  is connected across the screen-grid voltage-dropping resistor  $R_2$ , forming a hum voltage divider with condenser  $C_2$ . Any hum which is in the plate supply will then be fed to the screen grid, where it will be out of phase with that in the normal plate circuit or grid circuit of the tube. By choosing the size of  $C_3$  properly, the circuit can be balanced and hum minimized.

► Of course, these methods of hum-bucking should never be used if there is any actual defect in the radio. Such methods should be employed only when you are attempting to reduce a normal residual hum level. If the

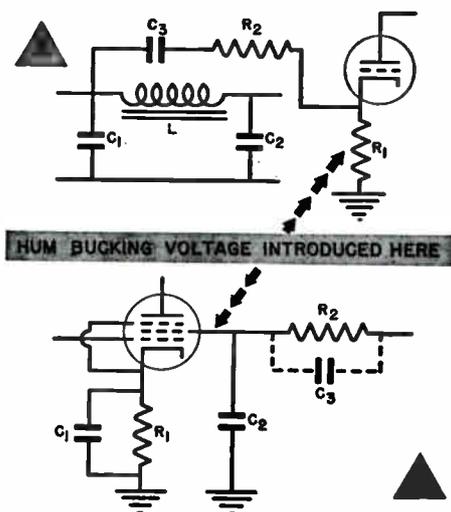


FIG. 16. Two methods of hum bucking.

residual hum level appears abnormally high, almost always some defect exists which you can—and should—find and correct by the basic methods given in the earlier part of this lesson.

## REDUCING RESIDUAL HUM

As you carry out the following hum-reducing steps, you may find

each one individually results in very slight reduction in the hum level. In fact, you may have to use a sensitive output indicator to determine whether you are getting any drop at all. Make measurements with care, because it will take a number of small reductions to decrease the hum level appreciably.

► Increasing the filter condenser capacities will frequently work wonders,

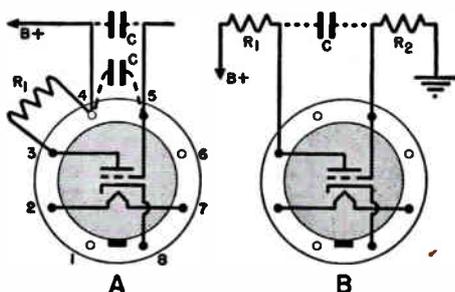


FIG. 17. Parts and lead placement contribute to the residual hum problem by providing capacity coupling.

particularly on some of the older receivers. Values as high as 16 to 30 mfd. can be used satisfactorily.

► As you learned earlier in this lesson, inductive and capacitive coupling between wires often causes hum, especially if the wiring has been changed about. It is important that plate and grid wires, particularly in the first audio stage, be kept well away from supply leads.

Fig. 17 shows two examples of how the mounting of parts may cause stray hum pick-up. It is common practice for manufacturers to wire up circuits in the easiest possible manner, using blank socket lugs for mounting. The plate resistor  $R_1$  in Fig. 17A may be mounted as shown, between socket terminals 3 and 4. Using terminal 4 brings one end of this resistor and its supply lead close to grid terminal 5, so that capacity coupling can exist between the grid lead and both this

supply lead and the end of the resistor. Moving the resistor so it is between terminals 3 and 1 brings the  $B+$  lead to terminal 1, which separates the resistor and supply lead from the grid and reduces the coupling.

In Fig. 17B, the resistors  $R_1$  and  $R_2$  may be lined up on a terminal strip. Here, moving either of the resistors or reversing the connections to resistor  $R_2$  so as to move the grid lead away from the plate resistor may prove helpful.

► Stray hum currents in the chassis add to the residual hum level, par-

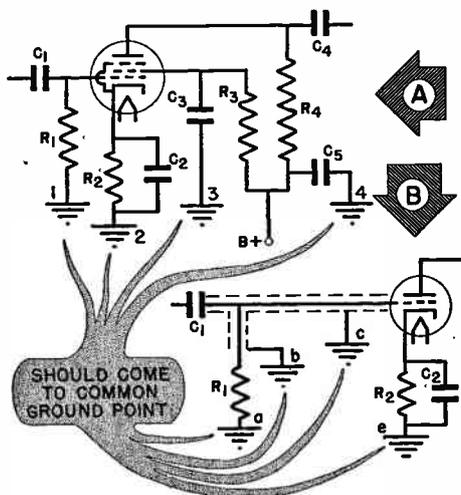


FIG. 18. Using a common ground point in a stage prevents hum currents in the chassis from producing hum voltages in the stage.

ticularly if the manufacturer has again followed the easiest procedure and grounded parts to different points on the chassis. For example, in Fig. 18A, terminal 1 and terminal 2 may not be grounded to the same point on the chassis. If so, any stray hum currents between these points will produce a voltage drop in the chassis, which is effectively in series with the grid circuit and can cause hum.

There are four ground symbols shown in Fig. 18A; it is desirable to

have all of these grounded parts in a single stage come to a single ground terminal. This sort of connection will remove the effects of stray chassis currents. Of course, these four terminals must each make good contact to the ground point, without any common lead, so as to avoid the situation pictured in Fig. 9. (In Fig. 9, the resistor  $R$  should be brought to the ground lug  $G$  directly instead of to terminal 7.)

Three separate grounds may be used in a circuit like that shown in Fig. 18B. If hum is traced to such a circuit, grounding terminals  $a$  and  $b$  to the same point will prove helpful. If the hum comes from stray chassis current, removing ground  $c$  altogether may help.

► You might try shielding wires subject to hum pick-up to reduce the amount picked up. Shielding must be used judiciously, however, as there

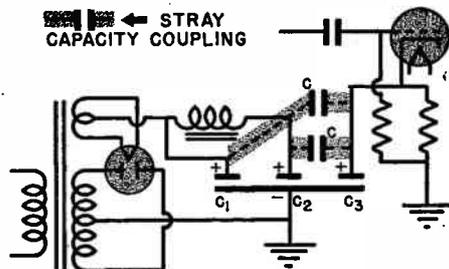


FIG. 19. Condensers in a common block or case will have capacity coupling between leads and sections which can contribute to the hum level.

is a considerable capacity between a wire and its shield. This capacity shunts the circuit and will lower the high frequency response of an audio amplifier considerably. Therefore, use no more shielding than absolutely necessary and use low-capacity cable if space permits. (This type of cable has a large amount of insulating material between the inner wire and the shield, thus reducing the wire-to-

shield capacity by increasing the spacing between them.) Sometimes shielding can be avoided altogether by re-routing wires.

Stray capacity coupling may also prove annoying if you have filter condensers and a cathode bypass condenser in the same electrolytic condenser block, as in Fig. 19. The cathode bypass condenser normally will be about 10 mfd., and so will have

an impedance of about 130 ohms to 120-cycle ripple. However, if there is sufficient capacity coupling between the filter condenser leads and this condenser, an appreciable hum level may appear. This will certainly be true if the condenser loses capacity or develops a high power factor. In such cases, using separate condensers will help considerably in lowering the hum level.

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## Oscillations, Squeals and Motorboating

A certain amount of feedback takes place in practically all radio tube stages. This feedback may be in phase with the input signal, causing regeneration, or out of phase, causing degeneration. The amount of feedback is one of the limiting factors in radio design. A certain amount helps to obtain desired characteristics. Regeneration increases the sensitivity, while degeneration in an audio amplifier increases the fidelity by flattening the response characteristics. However, if either kind of feedback gets out of hand, undesirable effects result. Excessive degeneration lowers gain, while excessive regeneration makes the receiver unstable.

As regeneration increases, the set becomes much more critical in its operation. Sensitivity and selectivity increase abnormally and the receiver response becomes very erratic. Small changes in humidity (affecting circuit  $Q$  slightly) will have such great effects on the response that the receiver will seldom act the same from day to day. When regeneration is carried too far, oscillation occurs. (There is so much feedback that the stage sustains oscillation by itself). Then radio reception is blocked entirely, or is accompanied by squeals, whistles, rush-

ing noises, or motorboating sounds.

Before we learn how to localize oscillation, let us see just how feedback can occur.

### FEEDBACK PATHS

Fig. 20 shows a typical i.f. amplifier stage. As in all radio stages, there is a certain amount of grid-plate capacity. This can act as a feedback path—even in modern pentode tubes, in which the screen grid and the suppressor grid both tend to reduce this grid-plate capacity to a very small value. In addition, there is capacity coupling between grid and plate leads, as well as possible inductive coupling between the input and output tank circuits.

Since it has a path for feedback, and resonant grid and plate circuits, you can see that this circuit contains all the elements of a tuned grid-tuned plate oscillator. If the plate tank circuit is tuned so that the plate load is inductive (the tank circuit is tuned above resonance), then the feedback will be in phase with the input signal, will aid it, and may cause oscillation.

Of course, oscillation will develop only if there is enough feedback. This will depend on both the amount of

voltage in the plate circuit available for feedback, and upon the effect the feedback has in the grid circuit. If the stage has high gain, and if the plate tank circuit has a high Q factor (thus acting as a high impedance load), there will of course be more voltage in the plate circuit available for feedback than if the stage had low gain or the tank circuit a low Q factor.

The Q factor is also important in the grid circuit; for the same amount of feedback, a grid circuit with a high Q factor will have more voltage across it than one with a low Q factor. (The reason is that the feedback capacity or inductance is in series with the grid impedance, forming our old friend, the voltage divider. The feedback voltage must divide between them; naturally, the higher the impedance of the grid circuit, the greater the percentage of the feedback voltage that will appear across it.)

Thus, problems caused by feedback will always be most frequent in high gain stages where tuning circuits of high Q are used. The more sensitive the receiver, the more you can expect oscillation troubles.

► Incidentally, proper alignment may clear up oscillation in a circuit like that in Fig. 20. If the tank circuit  $C_1-L_1$  is far off resonance, the reflected effects on  $C_2-L_2$  are reduced, so the Q factor of the latter circuit will rise. Similarly, if tank circuit  $L_4-C_4$  is far off resonance, the impedance of tank circuit  $C_3-L_3$  will rise. Either condition may produce instability and oscillation. When the circuits are all correctly aligned, the reflected effects will load the tuned circuits in the offending stage and reduce their Q. Further, if the plate tank circuits are carefully tuned slightly below resonance (using an increased trimmer condenser capacity setting), then there is little chance

for feedback to produce oscillation.

► To sum up, oscillation can occur only if there is: 1, a feedback path; 2, feedback of the proper phase to aid oscillation (regeneration); and 3, the strength of the feedback is sufficient.

Usually you will try to cure oscillation by blocking or removing the feedback path or by reducing the amount of feedback; changing the phase of feedback is not usually possible unless the feedback is caused by circuits whose alignment may be corrected.

**Feedback Examples.** Fig. 21 shows several more examples of circuits in which feedback can occur. In 21A the plate load is inductive (unless the reflected effects from the tuned circuit  $L_4-C_2$  cancel all inductance in the plate circuit), so feedback from it will be in phase with the input signal and so may cause oscillation. In addition to the usual feedback paths, coupling may also exist between the tuned circuit  $L_4-C_2$  and the antenna lead—especially if an excess length of antenna wire has been tucked into the radio. Feedback along this path may cause oscillation if it has the proper phase and is sufficiently large.

In an audio stage like that shown in Fig. 21B, oscillation might occur but usually does not. The effectiveness of the capacity coupling is relatively small, as the capacitive reactance of such small capacities is very high at audio frequencies, so most of the feedback energy is dropped in the coupling. In addition, the audio transformers usually have appreciable d.c. resistance. Thus, although they resonate with their distributed capacities, the Q is very low, so rather large feedback voltages are necessary to cause oscillation.

Of course, if another stage is added, the increased amplification makes it possible for the feedback voltage to be considerably higher; if sufficient coupling exists between the input and

output of the two stages, there may be enough feedback to cause oscillation.

Also, inductive coupling between transformers may cause trouble unless they are placed so minimum feedback can occur.

► Since each of the resistance-coupled stages of Fig. 21C inverts the signal 180°, two of them cause a 360°

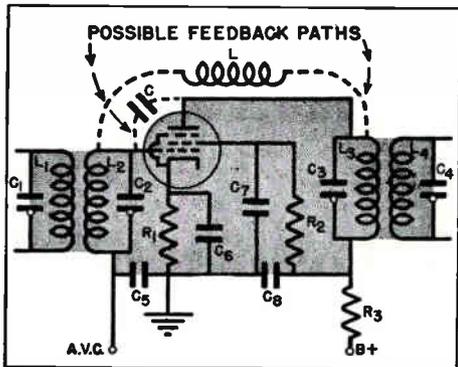


FIG. 20. This i. f. stage can have either inductive or capacitive feedback paths between grid and plate circuits.

change. Therefore, if there is any stray coupling between the grid circuit of  $VT_1$  and the plate circuit of  $VT_2$ , the feedback voltage will have the proper phase to cause oscillation. Whether or not oscillation will occur then depends on the amount of coupling, on the amplification (which determines the amount of feedback voltage) and on the size of the grid resistance (which determines the proportion of feedback dropped across the grid circuit). The larger the grid resistance (which determines the proportion of feedback dropped across the grid circuit), the greater the drop across it and the greater the likelihood of oscillation.

**Low-Impedance Paths.** In each of the foregoing examples, the feedback voltage is part of the rather high voltage developed across a high-impedance circuit or part. It is also possible for a voltage developed across

a low impedance to cause feedback. For example, the a.c. plate circuit of the output tube in Fig. 22 traces from the plate, through the primary of transformer  $T$ , through condenser  $C_5$ , and then through  $C_3$  back to the cathode. Therefore, audio variations in this plate circuit will create a voltage drop across  $C_5$ , the amount depending on the strength of the variations and on the reactance of  $C_5$ . Since  $C_5$  is the output filter condenser of the power supply, this audio variation is impressed on other tube plate circuits.

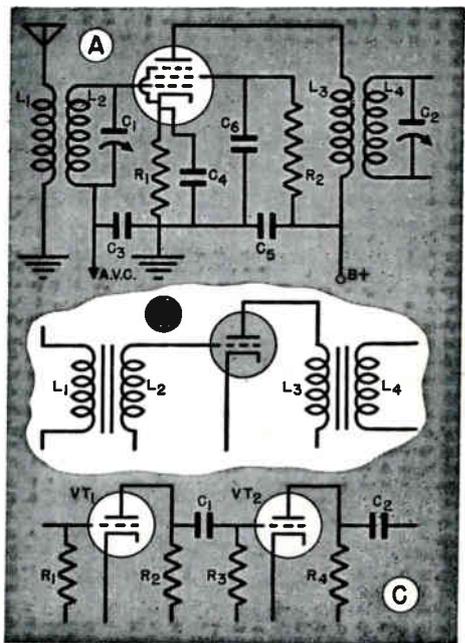


FIG. 21. Examples of stages where feedback can cause oscillation.

The plate supply of tube  $VT_1$ , for example, may thus be varied at an audio rate.

Such variations introduced in the plate supply of tube  $VT_1$  are passed through the intervening stages and applied to the grid of tube  $VT_2$ . If there are enough stages, these variations may arrive back at the grid circuit of  $VT_2$  in phase with the plate

variation and thus provide regenerative feedback and oscillation. On the other hand, if  $VT_1$  is coupled directly to  $VT_2$ , the feedback will be degenerative. Therefore, such oscillation will usually occur only if there are three stages in the audio amplifier. This kind of low-frequency oscillation is usually called "motorboating", because it has a "put-put-put" sound.

If condenser  $C_s$  loses capacity, its reactance will increase, and the amount of feedback will be greater. Motorboating can therefore be minimized by replacing  $C_s$  with a higher-capacity condenser. Incidentally, most receivers have additional filtering (represented by  $R_s-C_s$ ) in the plate circuit of the first tube, which tends to remove such audio feedback and thus prevent motorboating.

► If either condenser  $C_2$  or  $C_s$  in Fig. 22 opens, the variations in the plate current in that stage will develop an a.c. voltage drop across the cathode resistor. This drop will be introduced in the grid circuit; it will be out of phase with the grid voltage, and so will be a degenerative feedback. Such degeneration does not cause oscillation—in fact, it suppresses it. Manufacturers sometimes deliberately introduce this degeneration both to control oscillations and to flatten out the response characteristics of the amplifier. This must be done carefully, because too much will cause an excessive reduction in gain.

**Parasitic Oscillation.** Any unwanted (or unintended) self-sustained oscillation is a parasitic oscillation, because it "lives off" the stage. However, servicemen and technicians usually use this term only to describe oscillations which occur at some frequency to which the circuit is not tuned or which is outside the normal frequency band of the offending stage.

In radio receivers, this trouble is usually limited to the output audio

stage, because this is usually the only stage where enough power is available to sustain the oscillations. A pentode output stage is particularly subject to these oscillations, because such a stage has high gain, has a tube with a relatively coarse screen grid structure (so that the inter-electrode capacity is high), and uses circuit elements which readily permit parasitic oscillations. This trouble is most common when the output stage is run as a class AB or class B push-pull amplifier, where a low-resistance input transformer must be used. A typical circuit is shown in Fig. 23.

The oscillation occurs at frequencies where the leakage inductance and distributed capacity of the transformers form resonant circuits, or where the transformer capacities remove the inductance effects, leaving the grid and plate leads to act as transmission lines due to their distributed inductance and capacity. The circuits act as tuned-grid tuned-plate oscillators which may produce oscillations well up in the short waves.

This parasitic oscillation does not occur in every circuit, of course. It may occur, however, in any circuit in which enough power is available, in which enough feedback exists, and in which the grid inductance and capacity can form a resonant circuit.

Parasitic oscillation causes severe distortion, weak reception, and perhaps a rushing noise or exceedingly high frequency whistle. The large amount of power consumed lowers all operating voltages. The output tubes may glow blue or even get so hot their elements melt. The rectifier tube, filter choke, power transformer and output transformer will be passing excessive current, so will overheat.

The condition may be cured either by introducing suppression, making the plate circuit bypass condenser more effective, or else by shortening

the effective length of the grid leads so much that the tube will not be able to oscillate.

► As you have learned, a low Q factor tends to suppress oscillation. Therefore, one of the most effective cures

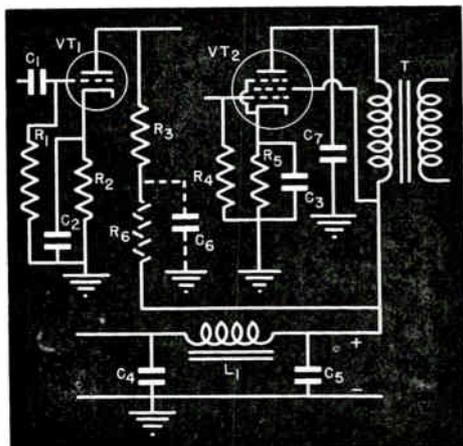


FIG. 22. Motorboating usually occurs in an audio amplifier which does not have decouplers  $R_6$ - $C_4$ , or where this filter is ineffective.

for parasitics is to insert suppressor resistors right at the grid terminals of each tube, as shown in Fig. 24. Resistors  $R_2$  and  $R_3$  should be between 100 and 1000 ohms. Use the smallest size which will eliminate oscillation.

In a Class B output stage, grid current will cause distortion if values above 500 ohms are used. Hence, if larger suppressors are needed to stop oscillations, use about 200 ohms and consider the following procedures.

► Manufacturers generally use condensers such as  $C_2$  and  $C_3$  of Fig. 23 in circuits where parasitics may develop, to make the plate load more capacitive. Such condensers should be right at the tube socket, a position which makes the effective length of the plate leads shorter, reducing further the inductance effects as well as the ability to feed back.

In the circuit shown in Fig. 23, the

bypass paths from the plates run through condensers  $C_2$  and  $C_3$  to  $B+$ , from  $B+$  to  $B-$  by way of the output filter condenser, and then to the cathode through condenser  $C_1$ . Bringing  $C_2$  and  $C_3$  directly to the cathode, as shown in Fig. 24, eliminates a great deal of this path, and so makes parasitic oscillations less likely. If  $C_2$  and  $C_3$  are used in this manner, they must have voltage ratings of 600 volts or higher.

► As an additional measure, grid condensers of about .0005 mfd. each can be installed to change the grid resonant frequency, as shown by  $C_4$  and  $C_5$  in Fig. 24. (Sometimes they are installed by the manufacturer.) If used,  $C_4$  and  $C_5$  should return to the same cathode point as  $C_2$  and  $C_3$ .  
► Remember that an electrolytic condenser makes a very poor r.f. bypass condenser because its induc-

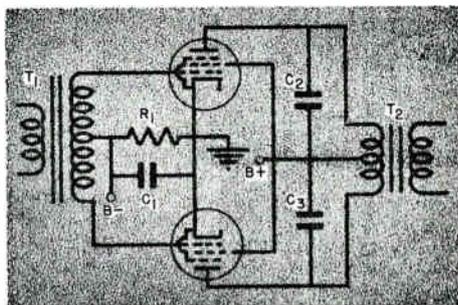


FIG. 23. A typical push-pull output stage.

tive winding limits its effectiveness at high frequencies. For this reason, a paper bypass condenser is connected across the output filter condenser in many receivers; sets without this feature frequently prove unstable. Never assume that an electrolytic condenser is an adequate bypass for all frequencies which may be present.

## EFFECT-TO-CAUSE REASONING

As you have learned, oscillation may occur in a single stage of a radio

receiver or may be the result of feedback across several stages. Your first problem is to localize the trouble, then you must cure it, generally by reducing the gain of the stage, by restoring bypass facilities to normal, or by blocking feedback paths.

► Oscillations may be audible or inaudible, and may occur anywhere in the radio. *If the oscillations are audible, whether or not signals are tuned in, they are audio signals and in all probability originate in the audio amplifier.* The only usual exception occurs when an a.v.c. controlled stage is oscillating and block-

other hand, the oscillation is probably originating in the audio amplifier if moving the control does not affect the oscillation.

If the feedback occurs *in or through* the circuit containing the volume control, varying the volume control will vary the amount of feedback and throw this particular circuit in and out of oscillation. If the set has a tuning indicator, notice whether the volume control adjustment stops the tuning indicator deflections as well as the sound output. *If the tuning indicator continues to deflect in step with the oscillations, even when the volume control is at zero, then one of the r.f.-i.f. stages is oscillating.*

If no indicator is used, pull out the last i.f. tube. If this stops the sounds, the trouble is in the r.f. section; otherwise, an audio trouble is present.

► If oscillations occur only when a station is tuned in, then they are undoubtedly starting in the r.f. or i.f. stages. In a set with this trouble, you will notice a loud whistle or squeal as you tune in a station; then as you tune slowly through the proper dial setting, the squeal will first drop to zero frequency and then increase in pitch again on the other side of the correct dial point.

If the ability to oscillate appears greater at one end of the dial than the other, an r.f. stage is probably to blame. In this case, the variation is caused by the fact that different frequencies will vary the amount of feedback and may, because of differences in alignment, vary the input and output impedances of the offending stage.

Be careful in making this check for suspected oscillation not to confuse these noises with whistles due to oscillator harmonic interferences, second harmonics of the i.f. amplifier, and similar causes, which have been discussed elsewhere. These last inter-

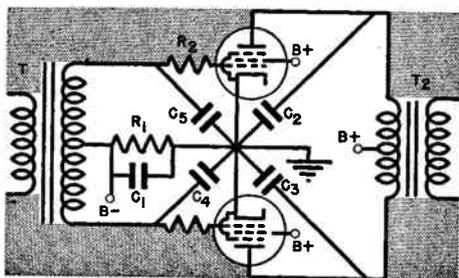


FIG. 24. Here are pictured the cures for parasitic oscillation in an output stage.

ing simultaneously—that is, the circuit starts to oscillate, but sufficient grid bias is developed (particularly across a.v.c. resistors) to block oscillation at an audio rate. Motorboating can be caused once in a while by this particular combination of conditions.

To tell whether a steadily produced whistle or “put-put” is in the audio system or in the last i.f. stage, turn the volume control to zero output. In most modern receivers the volume control is at the input of the audio amplifier. If a volume control adjustment will stop the sound coming from the speaker, then it is originating ahead of the control and is probably in the i.f. amplifier. On the

ferences will show up only at certain particular spots on the dial or only on certain stations, rather than over the entire dial or a large portion of it.

► Parasitic oscillations are not usually audible except as a sort of rushing noise. To help yourself diagnose them, remember that the great amount of power taken when these oscillations occur lowers the voltages throughout the receiver, so that weak or badly distorted reception, or possibly a dead receiver, may result.

## LOCATING THE DEFECTIVE STAGE

The most common sources of trouble are missing or poorly connected shielding, and defective condensers in supply circuits common to more than one stage. The condensers most likely to cause oscillation, arranged in order with the most common troubles first, are:

1. Open screen grid bypass.
2. Open or low-capacity output filter.
3. Open or low-capacity plate decoupler.
4. Open cathode bypass.
5. Open or shorted grid decoupler (a shorted one removes bias).
6. Open bias supply bypass.

To make a quick check, first inspect the shielding visually, then tune in a signal and try a good bypass condenser across those listed in 1 and 2 above. If the oscillations continue, it is best to localize the defective stage.

A simple way to localize the trouble is to tune in a signal, and bring your hand near one tube at a time. As you approach the offending stage, you will change the pitch of the whistle or squeal.

► If you have a signal tracer, use it on each stage in turn (starting at the input and moving toward the output) with no signal tuned in. Since oscillations produce r.f. voltages, you will find an r.f. voltage present when you

enter the defective stage. Sometimes this procedure will not work satisfactorily, because connecting the signal tracer or bringing your hand near the offending stage may stop it from oscillating. You will then probably pass over the offender, find the signal in the next stage, and believe that it is the defective one.

► In the audio stages, you can test each stage with an audio signal tracer, starting at the input and moving toward the output. Here again, you may stop the oscillation when you connect the tracer.

► The fact that your tests may stop the oscillation temporarily makes it rather difficult to do more than locate the defective stage with test equipment. If an open bypass condenser is suspected, you will have to hold a good condenser across each section you want to test. Remember, particularly when working with r.f. stages, that long leads cannot be used—you must hold the replacement condenser directly across the suspected one. Bend the test condenser leads so you can touch the proper points.

If the oscillation stops when you make such a condenser test, remember that it may do so because of the presence of your hand, not because of the condenser. If this happens, you will find it out quickly, because oscillation will usually start again as soon as you finish putting in the new condenser and remove your hand. It is usually a good idea to temporarily solder the trial condenser across the suspected one, then take your hands away to see if oscillation has stopped, before making a permanent replacement.

You should, of course, check an oscillating set to make sure that all tube shields for which provisions are made are actually used. But don't assume that the shielding is satisfactory just because they are all present

—remember, a poor contact between a shield and the chassis may make the shield ineffective. Try grounding such shields to the chassis with a short test lead or screwdriver blade. If this helps, sandpaper the edges of the shield and tighten the screws or rivets used to ground it. Since rivets sometimes corrode, replacing them with screws may prove helpful.

▶ Oscillation in an r.f. stage may be caused by a poor contact to the tuning condenser rotor shaft if the resistance of the contact provides a common coupling between condenser sections. Be sure to clean and tighten wiping contacts if trouble is localized in this section of the set.

▶ Remember that abnormal feedback must occur in the set to cause oscillation. To cure the condition, you must either block the feedback path or make circuit adjustments to cut down the amount of feedback. If you can find nothing out of the ordinary which could provide a feedback path, see if the stage has exceptional gain.

Since this can easily be caused by higher-than-normal screen grid voltage or by lack of proper bias voltage, a short-circuited bias supply or an open screen bleeder may be the cause of the oscillation.

▶ Misplaced wires are a frequent cause of oscillation. Always look for them if an oscillating set shows evidence of a previous repair. If you find that moving a wire causes a change in the pitch of the oscillation, move both this wire and its neighbors carefully until you find a position which will give minimum feedback.

The manufacturer's service information is frequently helpful in finding this position. In all sets in which regeneration is allowed to exist to a considerable degree—small a.c.-d.c. receivers. for example—misplaced leads can easily cause oscillation. The manufacturer of such sets will frequently give information on "lead dressing," that is, how to position leads with respect to each other and to the chassis to prevent oscillation.

## COMMON CAUSES OF OSCILLATION

This table covers only the more usual causes, with the most common first. Use it as a guide and memory refresher. Localize the trouble first, then check for these probable causes.

Condition	Location	Causes
Audible at all times.	Audio Stages	Defective filter or bypass condensers.
Squeals only when station is tuned in. Occurs on all stations.	I. F. Stages	Open bypass condensers; shielding missing or making poor contact; alignment off; excess screen grid voltage; low bias; leads improperly placed.
Squeals only when station is tuned in. Occurs mostly at one end of tuning band.	R. F. Stages	Open bypass condensers; shielding missing or making poor contact; poor contact at tuning condenser rotor shaft; excessive screen grid voltage; low bias; alignment off; leads improperly placed.

# Lesson Questions

**Be sure to number your Answer Sheet 41RH-2.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Will a shorted filter condenser cause hum?
2. What quick check can be used to determine if a suspected condenser is open or has high power factor?
3. Excluding the power supply, what stage in a radio is the one most likely to be the source of hum?
4. Is the temperature of a speaker field, used as a choke, a reliable indication of excess current flow?
5. If the complaint is a loud 120-cycle hum, with a loss of low-frequency response and oscillation, what filter part would you suspect?
6. A 60-cycle hum is heard from a receiver using full-wave rectification. Which *two* of the following can cause this hum: 1, shorted filter choke; 2, cathode-to-heater leakage in a tube; 3, open output filter condenser; 4, open in one of the rectifier tube plate circuits; 5, reversed hum-bucking coil.
7. Does capacity coupling to a grid circuit cause more hum in: 1, a high-impedance grid circuit; or 2, a low-impedance grid circuit?
8. What three conditions are necessary for oscillation to occur?
9. Suppose motorboating is heard and the tuning eye deflects in step with the oscillations. Turning the volume control to zero output stops the sound from the speaker but the tuning eye continues to deflect. What section would you suspect is the source of the motorboating?
10. Name three procedures used to stop parasitic oscillations in an audio output stage.

**Be sure to fill out a Lesson Label and send it along with your answers.**



## DOING THE IMPOSSIBLE

To a vast number of human beings, the term “impossible” is like a closed gate, barring the path that leads to a more satisfying life. They turn away from the “impossible” without the slightest attempt to find out just *why* a particular accomplishment has this awful word attached to it.

“Impossible” is applied in the majority of cases simply because *nobody has done that particular thing before*. The history of science is full of thrilling examples of men doing the “impossible”—the steamboat, the airplane, the radio, and many, many more. Naturally, brilliant men were responsible for doing these things, but more important is the fact that they refused to believe in the “impossible.” They were determined to find out *really* why it had not been done and *how* it might be done.

This is the approach to the “impossible” that works not only in science and invention, but in bringing to all of us the satisfactions we seek in life. When you believe the “impossible” is not a closed gate but a challenge to you to achieve and move forward into new fields, then you are a man marked for success.

*J. E. Smith*

**HOW TO ELIMINATE  
DISTORTION**  

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**SERVICING LOUDSPEAKERS**

42RH-1



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 42

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

1. Types of Distortion ..... Pages 1-5

Although there are three kinds of distortion, only one type is of great importance to radio servicemen. You are shown that a non-linearity is responsible for amplitude distortion and that improper operating voltages on tubes is a very common cause of this condition.

2. Defects Producing Amplitude Distortion ..... Pages 5-12

Here you study in detail the circuit defects that can cause a tube or iron-core device to produce distortion. Then troubles in push-pull stages are covered. This section serves to show you what to look for when you are localizing the trouble.

3. Defects Producing Frequency Distortion ..... Pages 13-14

This short section gives a listing of the few defects which may cause unusual amounts of frequency distortion. These defects are localized just like those producing amplitude distortion.

4. Localizing Distortion ..... Pages 15-21

Now that you have studied the causes of distortion, you can confidently proceed to localize the trouble to the defective section, stage, circuit and part. This portion of the lesson explains the methods used.

5. Loudspeaker Defects ..... Pages 22-30

As a loudspeaker is a mechanical device, it has many mechanical troubles as well as the usual electrical opens and shorts. These can be recognized by the distortion or noise caused. Here you learn all about them and why they occur.

6. Speaker Repair and Replacement ..... Pages 31-36

After finding the speaker to be at fault, you will have to remove the cone or field and install a replacement. This is a simple procedure in many cases, once the method of installation is seen. You can also send the speaker away for repairs if you desire, and in some instances this is necessary.

7. Answer Lesson Questions and Mail your Answers to N.R.I.

8. Start studying the Next Lesson.

# HOW TO ELIMINATE DISTORTION

## SERVICING LOUDSPEAKERS

### Types of Distortion

**W**HEN a customer tells you that his receiver doesn't sound right, you have a case of distortion to correct. He may say the set sounds as though the person talking had a "mouthful of mush," or the receiver sounds "tinny or boomy," or he may not be able to describe just what he finds objectionable.

Complete elimination of distortion from an amplifier or reproducer is, of course, an impossibility, for the receiver without any trace of distortion has not yet been made. Your task is to reduce the distortion below the level that causes customer dissatisfaction.

Therefore, when a customer complains about his receiver, be sure you find exactly what he dislikes about its performance. You can't depend on your hearing; even when the receiver is working at its best, you may consider its output distorted, or the customer may complain about distortion which you find unnoticeable. Much depends on what the customer has been used to in the past and the exact quality of his hearing. Remember that the untrained human ear can stand reasonable amounts of distortion indefinitely. Some people even prefer it—for example, those who set the tone control for a greater than normal bass response.

There are three types of distortion: *Frequency, phase and amplitude*. Let us see just exactly what they are, and which you'll be called on to correct most frequently in service work.

#### FREQUENCY DISTORTION

Frequency distortion occurs in a receiver or an amplifier which does not pass all signal frequencies in the audio range equally. Assuming that audible sound ranges from 20 to 20,000 cycles, ideal transmitting and receiving equipment should transmit and reproduce these frequencies with their original relative amplitudes. Fortunately, intelligible and entertaining programs may be had with a smaller frequency range. The usual inexpensive table model radio receiver will have a frequency range of 100 to 3,500 c.p.s.; high-fidelity receivers reproduce from 30 to 15,000 c.p.s. Both receivers will receive programs from a high-fidelity station, but only the one with the wide frequency range can do them full justice.

You cannot tell whether a set has good, bad or indifferent frequency response by listening to a program, as the quality of the program itself is unknown. Instead, you must take frequency response curves to determine the frequency range of the equipment.\* Since this is usually a long, tedious procedure, the serviceman generally neglects the frequency range of the receiver except when dealing with high-fidelity receivers, and then only if there is some possibility of a change in response caused by new parts.

\* The procedure used in taking frequency response curves is explained elsewhere in the Course.

## PHASE DISTORTION

Since radio equipment employs coils and condensers, phase shifts occur in the transmission of different frequencies. Thus, several simultaneously transmitted frequencies may not end up in the same phase relationship, but may be advanced or retarded in time. Phase distortion is usually of no importance in sound reproduction, so we will not consider the matter here; you will meet it again in your studies of television.

## AMPLITUDE DISTORTION

When a radio produces signal frequencies that originally did not exist, amplitude distortion is produced—so called because it is the result of departure from the original amplitude wave shape. Since the added signals are usually harmonics of the original, this distortion is sometimes called harmonic distortion.

Now let us see just what causes amplitude distortion. A graphical presentation will show you most clearly.

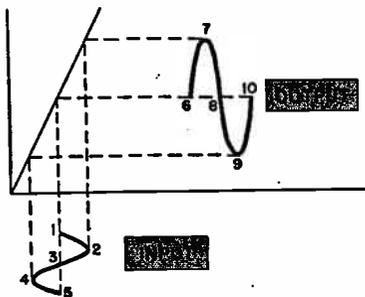


FIG. 1. A straight line characteristic curve will give linear, distortionless output.

No distortion occurs in a device with a straight-line operating characteristic like Fig. 1. Here, the sine wave signal 1-2-3-4-5 produces an enlarged but otherwise exact replica, 6-7-8-9-10. Any device or amplifier with a straight-

line characteristic like this is said to be linear, and will faithfully reproduce the input signal.

As you know, the  $E_g-I_p$  character-

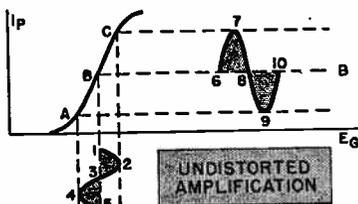


FIG. 2. The actual tube characteristic is never straight, but there is a center portion which will give relatively undistorted amplification.

istic of a vacuum tube is never a straight line but is curved, as shown in Fig. 2. Part of the curve is sufficiently straight so that operation on it will not produce appreciable distortion. In Fig. 2 the applied grid signal 1-2-3-4-5 swings the plate current over the almost straight section A-B-C of the

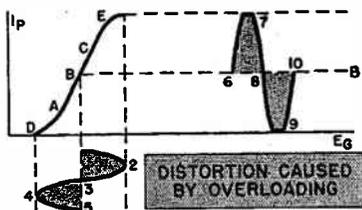


FIG. 3. Too high an input signal swings the operation into the curved regions so distortion occurs.

curve; plate current wave 6-7-8-9-10 has approximately the same shape as the input signal voltage, and no appreciable distortion exists.

**Overloading Effects.** Now suppose we have the same grid bias and plate voltage as for Fig. 2, but apply a larger signal to the grid so that we work into the upper and lower bends of the characteristic (Fig. 3). Here, the signal 1-2-3-4-5 swings the tube operation over range D-B-E, producing the out-

put wave 6-7-8-9-10. The output wave is highly distorted, as the peaks at 7 and 9 are flat. This type of distortion is the result of overloading (too much signal voltage).

The output wave shape in Fig. 3 is still symmetrical, since the upper and lower halves are identical. As you

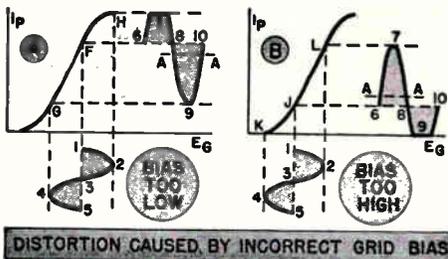


FIG. 4. Even with a normal signal input, too high or too low bias will shift the operating point so distortion occurs.

know, this means that odd harmonics, such as the third, fifth and seventh, have been added to the fundamental. Such distortion is quite noticeable to the human ear.

**Bias Changes.** Suppose that instead of overloading the stage with too much signal, we apply a normal signal and allow the bias voltage to shift. In Fig. 4A, the tube operating curve is the same as in Fig. 2, but the operating point is now point *F*. The bias voltage has been reduced, allowing a higher average plate current to flow.

Now when we apply grid signal 1-2-3-4-5, we will operate over the curve in the region between *G* and *H*. The output wave 6-7-8-9-10 has a flat portion at 7, and the swing from 6 to 7 is much shorter than the swing from 8 to 9, so the upper half of this wave is quite distorted compared to the lower half. Since the two halves of the wave are unsymmetrical, we have an even harmonic distortion.

Similarly, we can get distortion at the lower bend of the curve (Fig. 4B). Here, the bias voltage has been in-

creased so *J* is the operating point. The input signal swings over the operating region *K-L*, producing an output wave 6-7-8-9-10. The lower half of the wave is squared off and shorter than the upper half. This is the same distortion as that in Fig. 4A, except that it occurs on the other half of the wave. Since the human ear can't recognize phase shifts of 180°, the two distortions sound alike.

**Plate Voltage Changes.** Distortion like that in Fig. 4 will also occur if the plate voltage changes and the grid bias remains fixed. Fig. 5 shows how.

Suppose the plate voltage is 250 volts and the bias is adjusted to give class A amplification. Then, on curve 1 (the middle operating curve) the operating point will be *B* and the operating range *A-C*, so the output curve *M* is produced—a duplicate of the grid signal.

With the same bias, suppose we increase the plate voltage to 300 volts.

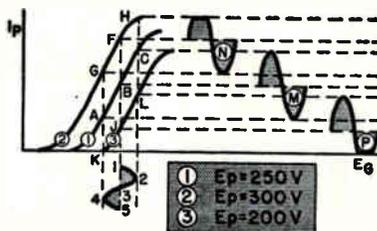


FIG. 5. Incorrect plate voltage can also move the operating point to where distortion becomes excessive.

We will then operate on curve 2, over the upper curve in the *G-H* region, and get output curve *N*. Notice that this is the same type of curve as that in Fig. 4A.

If we drop the plate voltage to 200 volts, we use curve 3 and operate in the *K-L* region of the curve, getting output curve *P*. This curve is like Fig. 4B.

Thus, overloading the tube, changing the grid bias or changing the plate

voltage may shift the operating point on the tube curve enough to cause distortion.

**Self-Biased Stages.** In a self-biased tube stage, we normally get changes in both the grid voltage and the plate voltage when any defect affects either. Since these two changes tend to compensate for each other, distortion in a self-biased stage is not as great as that shown by our curves so far. However, a self-biased stage cannot compensate fully for changes in operating voltages; some distortion occurs when any change is made, but considerably less than occurs in a fixed-bias stage for the same change.

Remember that changes in screen voltage will have much the same effect as improper plate voltage. The distortion shown in Fig. 5 will occur if screen grid voltage changes make the tube operate over a curved part of its characteristic curve.

Low emission in a tube, caused by a worn-out cathode or by low filament voltage, can also change the operating point of an  $E_g-I_p$  curve so that distortion occurs.

## PLATE CURRENT SHIFTS

In Fig. 2, the average of the plate current is the line  $B-B$ . When the signal is applied, the increase in plate current from 6 to 7 of Fig. 2 is equalled by the decrease from 8 to 9, so there is no change in the *average* value of the plate current. Thus, you should notice no change in the plate current when a signal voltage is applied to a class A stage.

In Fig. 3, the average plate current is the line  $B-B$ . Again the change from 6 to 7 is equal to the change from 8 to 9, so the average plate current will not change. Therefore, the plate current will not tell us when a stage is over-

loading, if the overload causes an output like that in Fig. 3.

However, in Fig. 4A we find something very interesting. The average normal plate current is represented by the line  $F$ . When we apply a signal, the plate current rise from 6 to 7 is not nearly as great as the plate current drop from 8 to 9. Therefore, the new average caused by this signal variation is somewhere near the point represented by the line  $A-A$ . Thus when a signal voltage is applied, the plate current average drops from the  $F$  value to the  $A-A$  value—so a drop in plate current when signals are applied shows you the stage is operating at or near the upper bend in the tube characteristic.

In Fig. 4B, the plate current changes from the average value  $J$  to the value  $A-A$ —increasing when a signal voltage is applied. Therefore, an *increase in the plate current* when a signal is applied shows the stage is operating on the lower bend of the tube characteristic.

In Fig. 3, we chose an operating point exactly at the middle of the curve. If the actual operating point is higher or lower on the curve, an overloaded input will cause unequal half cycles and, again, a plate current shift. The direction of the shift depends upon whether we are higher or lower on the curve, as in Fig. 4.

In general, there should be a steady plate current in a class A amplifier, whether or not a signal is applied. A plate current increase or decrease means some distortion is occurring in that stage. The direction of the change shows whether the stage is operating closer to the upper or the lower bend of the tube characteristic. This test applies *only* to a class A amplifier, like an r.f. stage with no a.v.c. or an audio amplifier—not to a detector or a class B amplifier, where a plate current change always occurs during nor-

mal operation when a signal is applied. As you will learn later, this gives you

a highly useful test for distortion in a class A amplifier.

## Defects Producing Amplitude Distortion

In this section of the lesson we are going to concentrate on amplitude distortion, the type you will most often be called upon to correct. Let us repeat, amplitude distortion exists when the output wave shape no longer resembles the wave shape at the input of the stage or section in which the distortion occurs; the change in wave shape indicates harmonics which were not an original part of the signal.

### DEFECTS CAUSING TUBES TO PRODUCE DISTORTION

Let us see what can happen in each stage of a radio to produce distortion, starting with defects which make tubes distort.

Generally, stages ahead of the first a.f. are free of amplitude distortion, so you can usually concentrate on the a.f. stages, power supply and speaker. Let's see why.

Suppose the r.f. tube  $VT_1$  in Fig.

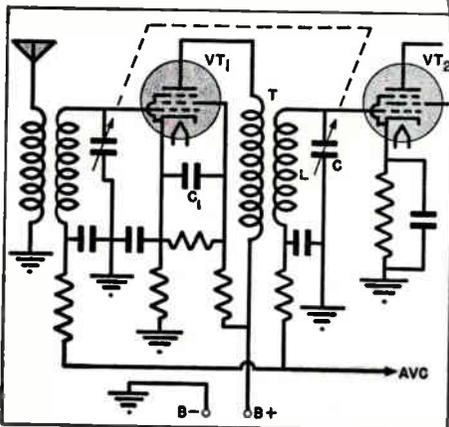


FIG. 6. A typical r.f. stage.

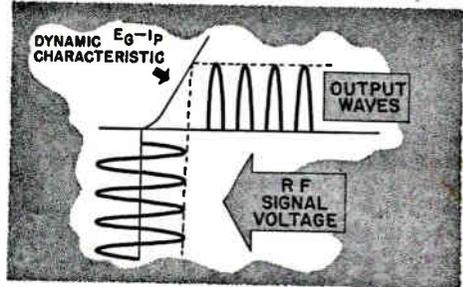


FIG. 7. Operating an r.f. stage at cut-off, the output wave is a series of pulses, but they are reconstructed by the following resonant circuit.

$\phi$  is forced to operate on the curved portion of its characteristic (Fig. 7) by, say, excess bias and low screen voltage caused by leakage in condenser  $C_1$ .

This practically cuts off the lower half of the plate current wave form. However, when we feed the output signal through the coupling transformer  $T$  to the following resonant circuit, the latter's flywheel action\* restores the lower half of the signal and a replica of the original input signal voltage appears across  $C$  for application to tube  $VT_2$ . Thus the distortion

\* When pulses of energy are fed into a resonant circuit, the condenser charges up on the pulses and then discharges through the coil between pulses. This stores energy in the coil, which in turn charges the condenser with the opposite polarity. When the coil energy is used up, the condenser again discharges. As a result, we have both positive and negative halves of a wave across the condenser if the charging pulses have the same frequency as the resonant frequency of the L-C circuit. This continuing action of the resonant circuit, called the flywheel effect, restores the missing parts of the applied signal.

has been corrected, but the customer will probably complain of low volume or low sensitivity; you'll service the set for that complaint rather than for distortion.

► Similarly, the first detector is designed to operate at the plate current cut-off point just like any other detector. It must cut off half the wave (Fig. 7) to give the necessary mixing action. If a defect occurs the detector may work on the straight portion of its curve and become more of an amplifier than a detector. Some mixing of

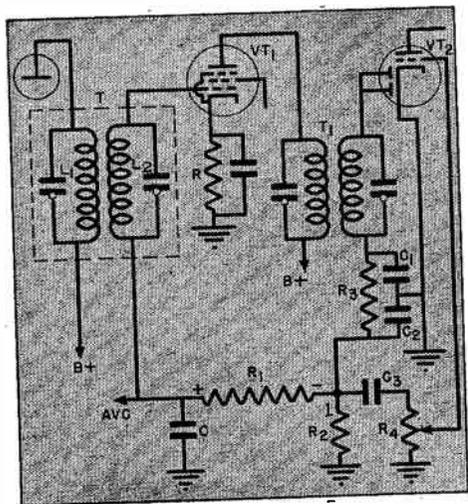


FIG. 8. An i.f. amplifier stage.

the incoming carrier and the locally generated oscillator signal will still occur, but the i.f. output of the detector will be low or circuit noise will arise. Weak reception or noise—rather than distortion—will be the customer's complaint.

Incorrect electrode voltages in the oscillator circuit may make the oscillator block and thus chop up reception. Again, the customer will not recognize this as distortion.

► However, an i.f. stage like that in Fig. 8 may cause distortion when overloaded. Suppose that a.v.c. filter con-

denser  $C$  breaks down, removing the a.v.c. voltage from the i.f. and preceding tubes.

Then on strong signals, the sensitivity of the r.f. section of the receiver will not be reduced by the a.v.c., so the signal voltage developed across the secondary of i.f. transformer  $T$  will become considerably greater than the d.c. bias across resistor  $R$ . This will allow the tube to operate on both the bends of its characteristic (as in Fig. 3), so both positive and negative signal peaks will be distorted just as if a distorted a.f. signal had been modulated on the carrier at the transmitter. This distorted signal will pass through the second i.f. transformer  $T_1$ , be rectified by the diode detector, and ultimately produce a distorted loudspeaker output. The following resonant circuits cannot correct for this as both halves of the wave have been affected instead of just one half.

This overloading can also be caused if  $VT_1$  or some other a.v.c.-controlled tube is gassy and draws grid current. This current will set up a voltage across  $R_1$  with the polarity shown. As a result, the a.v.c. voltage will be opposed by this drop so is effectively decreased, and may allow the r.f. gain to increase enough to produce a signal which will overload  $VT_1$ .

► Trouble may occur in the second detector  $VT_2$ . For example, suppose the r.f. by-pass condenser  $C_2$  opens. This will allow so much r.f. energy to be fed into the first a.f. stage, that it may produce overloading and distortion.

► If resistor  $R_2$  is incorrectly replaced with a resistor of too high an ohmic value, the diode detector may be cut off for short periods because of the grid leak and condenser action of  $R_2$ - $C_2$ . If the charge stored in  $C_2$  can't leak off rapidly enough, weak signal pulses

will be cut off, thus producing a distorted output.

✓ **Audio Stages.** Amplitude distortion is most commonly produced in the audio stages. Distortion caused by too much grid bias sometimes occurs in the first a.f. amplifier, which may be the triode section of  $VT_2$  in Fig. 8. During rectification, a d.c. voltage is built up across diode load resistor  $R_2$ , with point 1 negative with respect to ground. If coupling condenser  $C_3$  becomes leaky, the d.c. voltage across  $R_2$  will also appear across the volume control  $R_4$ . Then, as the slider arm on the volume control is moved towards

tive. The self-biasing feature of tube  $VT_2$  in Fig. 9 will compensate for small voltages across  $R_2$ , but usually the coupling condenser leakage progresses to a point where the self bias can't keep up. The tube then operates on the upper half of its  $E_g-I_p$  curve, and a very annoying type of distortion is produced.\*

You can easily tell if distortion is caused by a leaky coupling condenser—simply check with a high-resistance voltmeter, or better still a vacuum tube voltmeter, to see if voltage exists across  $R_2$ . Here's how:

With the aid of a tube chart, locate

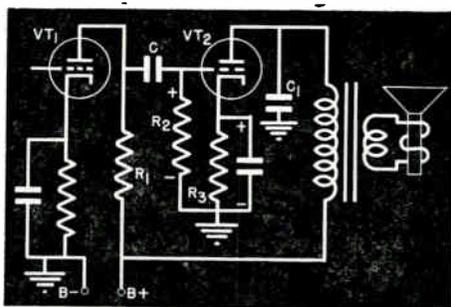


FIG. 9. Most distortion complaints are due to troubles in audio stages like this one.

the point of maximum volume, an increasingly negative bias will be applied to the triode control grid of tube  $VT_2$ , making the triode work on the lower bend of its  $E_g-I_p$  characteristic curve, and so producing distortion. The higher the volume control is turned up, the greater the distortion becomes.

► In a resistance-coupled amplifier, the most common cause of amplitude distortion is incorrect grid bias caused by a leaky coupling condenser. Fig. 9 shows a typical circuit. If condenser  $C$  leaks,  $R_1$ ,  $C$  and  $R_2$  form a voltage divider across the B supply. The voltage developed across  $R_2$  has the polarity shown, making the grid of the tube less negative than normal, or even posi-

the control grid terminal on the socket of tube  $VT_2$ . Place the positive voltmeter probe there, as one end of  $R_2$  is also connected to this point. Touch the negative probe of your voltmeter to the other end of  $R_2$  (or, in this case, to the chassis). Use a high voltmeter range at first, dropping to a lower range if needed. If  $C$  is leaky, you will get an up-scale reading on the voltmeter. If no voltage is present across  $R_2$ ,  $C$  is cleared of suspicion.

\* The next time you are servicing a standard a.c. receiver with a resistance-coupled stage like this, shunt the coupling condenser with a resistance of about 75,000 ohms. This will give the effect of leakage in the coupling condenser and you can become familiar with the distortion produced.

Voltage across  $R_2$ , however, is not definite proof that  $C$  is faulty. Grid current drawn by a gassy tube will also produce a voltage across  $R_2$  with the same polarity as that caused by a leaky coupling condenser. Both defects produce the same type of distortion. To find whether the voltage across  $R_2$  is caused by gas or by a leaky coupling condenser, simply pull the tube out of its socket. If the voltage across  $R_2$  disappears, the tube is gassy; if the voltage remains,  $C$  is leaky. When testing a.c.-d.c. receivers or battery sets—where the test might be upset or damage caused by pulling a tube—unsolder one lead of  $C$  and notice the effect on the voltage across  $R_2$ . If the voltage disappears with  $C$  disconnected,  $C$  is leaky. If the voltage is still present, it is caused by gas in the tube.

**Fixed Bias Troubles.** Fig. 10 shows the audio and power supply circuits of a typical a.c. radio using fixed bias. The bias for the 42 tube is developed across resistors 57 and 61, while the voltage drop across 61 also biases the 75 tube. This circuit is widely used; when distortion occurs in it, there are a number of points to watch.

Leakage in coupling condenser 45 will reduce the bias on the 42 tube and increase its plate current. Since this current flows through resistors 57 and 61, the voltage across them also increases. This in turn increases the bias on the 42 tube, partially compensating for the leakage, so distortion in the 42 tube circuit may not occur until the leakage is so bad the self-biasing action of resistors 57 and 61 can no longer compensate for it. However, only a slight leakage in condenser 45 produces distortion in the 75 tube circuit, because the increase in voltage across resistor 61 is applied directly between the control grid and cathode of this tube. Excess bias on the 75 tube prac-

tically cuts off plate current and causes a choked-up sound, since only the positive peaks of the signal can then be amplified by the tube. The action is the same as that shown in Fig. 4B.

Many servicemen, untrained in effect-to-cause reasoning, stumble on the fact that the distortion does not sound so bad if resistor 61 is shorted. This, of course, removes all bias from the 75 tube except that caused by con-

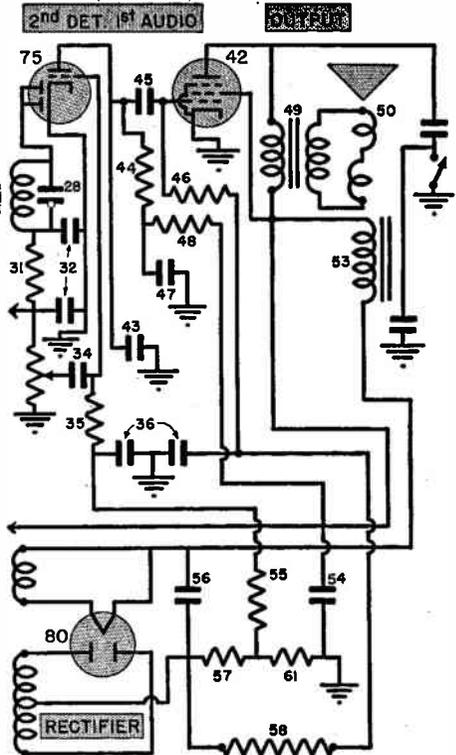


FIG. 10. A good example of trouble in one stage affecting another stage.

vection current through resistors 55 and 57, and so allows reception without too much distortion. However, it does not correct the real trouble, which lies in coupling condenser 45.

If resistor 61 is shorted out, the plate current of the 42 output tube will increase even more, and the tube will

soon wear out. Also, since leakage in condensers is progressive, condenser 45 will become completely shorted before long, so the set will come back for service.

We have gone into detail about this incorrect "repair" for two reasons, first, to impress you with the necessity of finding the real cause of the trouble. *Don't attempt to cure distortion by making changes in design unless you know the effect of the change and the original cause of the distortion.* Second, the fact that shorting out the bias clears up the distortion points to an easy way of finding whether excess bias is causing trouble. In receivers using this popular circuit, simply touch the top cap of the 75 and the chassis with the fingers of one hand. Since your hand is a relatively low resistance, this practically shorts out the bias. If the distortion clears up when you make this check, you can be sure it is caused by excess bias. A voltage check across resistor 46 will show leakage in coupling condenser 45.

This distortion is prevalent in three-way (a.c. - d.c. - battery) portables where the output tube plate current may furnish bias for other tubes. A gassy output tube would increase bias while a weak tube decreases bias.

► As another example, suppose there is no voltage across resistor 46, and the grid-cathode voltage of the 75 tube is normal as measured across resistor 61, yet distortion clears up when you touch the top cap of the 75 tube and the chassis. This, you have learned, shows excess bias—even though the bias appears to be correct. But remember, Fig. 5 showed that the correct bias depends on the plate voltage. Evidently, then, the plate voltage has decreased, so what appears to be a correct bias is actually excessive.

Naturally, you should eliminate the

defect that has reduced the plate voltage rather than adjust the bias. If the plate voltage of only the 75 tube has been reduced, leakage in decoupling condenser 47 is probably the cause. A voltmeter or an ohmmeter will quickly show if this part is faulty.

## DISTORTION IN IRON-CORE DEVICES

Distortion may occur in a transformer-coupled circuit like that in Fig. 11 if the d.c. plate current of tube  $VT_1$  increases because of lowered grid bias, increased plate voltage or any other reason.

The reason is that the d.c. plate current, as well as the a.c. signal current, flows through winding  $L_1$  of the trans-

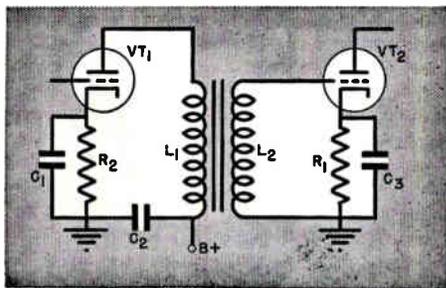


FIG. 11. A transformer-coupled a.f. stage.

former. Audio transformers used in circuits like this are designed to carry a normal amount of d.c. without ill effects. But if the plate current becomes abnormally high, the transformer core may become saturated.

This saturation will make the transformer non-linear in response. A plate current increase will produce practically no increase in flux—and therefore practically no secondary voltage—while a plate current decrease will produce a flux change and a secondary voltage. Thus, if saturation occurs, one-half the signal current in the  $VT_1$  plate circuit will be wiped out by the non-linear transformer action. The secondary output will then be dis-

torted in much the same fashion as is the output of a tube operating with improper bias.

### AMPLITUDE DISTORTION IN PUSH-PULL STAGES

As you know, even harmonics are cancelled in a push-pull stage like that in Fig. 12, but odd harmonics are not. Thus, distortion produced in one-half the wave at each tube (second harmonic distortion) will be removed by the stage. Distortion in both halves of the input wave (third harmonic distortion) will not be removed, but this distortion is not usually appreciable except at high output levels. This relative freedom from distortion is one rea-

be considered satisfactorily balanced.

Such a test is not always conclusive, however. Tubes may check satisfactorily at the reduced voltages of the tube tester, but may not be matched under actual operating voltages. For this reason, several tubes should be tried to find a pair most nearly matched. You will frequently find high-power amplifiers have terminals provided for connecting a meter to check the plate currents individually, and have individual bias supplies so the bias can be adjusted to give equal plate currents.

► Even if the tubes are perfectly matched, distortion may still be passed on to the loudspeaker if different

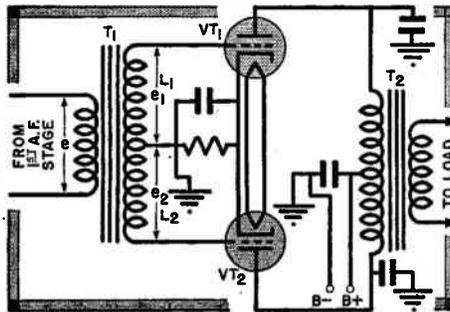


FIG. 12. A transformer-coupled push-pull stage.

son push-pull output stages are so popular.

However, second harmonics will be cancelled by a push-pull stage only if the plate currents of the two tubes are just about equal at all times. This means that the two tubes must have identical characteristics, and be fed the same amounts of signal voltage, for the stage to be free from distortion.

Your first step, therefore, in checking a push-pull stage should be to test the emission of both tubes. When tested on a tube tester having a 0-100 scale, the tubes should give readings within a few points of one another to

amounts of signal voltage are fed into them. In Fig. 12, for example, signal voltages  $e_1$  and  $e_2$  must be equal to prevent distortion. They may not be if transformer  $T_1$  does not deliver equal voltages at all frequencies, if there is a ground in either  $L_1$  or  $L_2$ , or if turns in either winding are shorted.

Replacement is the only cure for a faulty transformer, but you should make sure the transformer is defective before installing a new one. To do so, disconnect both primary leads from the circuit and feed a sine wave signal into the primary of  $T_1$ , preferably a frequency of 400 to 1,000 cycles from an a.f. signal generator, although 6

volts from a power transformer secondary can be used in a pinch. (The low 60-cycle frequency may not produce a balanced signal in less-expensive transformers.) Then compare the output voltages across  $L_1$  and  $L_2$ . You can use an a.c. type v.t.v.m. or a copper-oxide rectifier type a.c. voltmeter to make the comparison. While the latter is not very accurate on high frequencies, such as may be obtained from an a.f. signal generator, it is perfectly all right for comparative readings.

If the voltages are off by more than 10%, trouble is present. You should then disconnect the three secondary leads and check between one of them and the transformer core with a high-range ohmmeter. Normally the leakage should be greater than 20 megohms. A relatively low resistance reading (1 or 2 megohms) shows the presence of leakage between the core and either  $L_1$  or  $L_2$ . No repairs are possible—install a new transformer.

If the leakage test does not disclose a fault, check between each outside lead and the center tap with an ohmmeter. The readings should be within a hundred ohms or so of each other. A much greater difference shows shorted turns on one winding. (The readings will not be the same because, while there are the same number of turns in the outside section as in the section next to the core, the outside turns are larger in diameter. Thus they use more wire and have greater resistance.)

If you are still in doubt, apply a low a.c. voltage to the primary and recompare the voltages across  $L_1$  and  $L_2$  with all leads disconnected from the receiver. If the inequality still exists, the transformer is definitely unsatisfactory. A new one should be installed.

► To check the output transformer, disconnect all leads and apply a low

voltage (1 volt will do) to the secondary. The two primary voltages should be approximately equal. Since a large voltage step-up will occur, use the highest a.c. voltage range of your tester first, then switch to a lower range if necessary.

Shorts or leakage in input and output transformers are not common, however. It is seldom that a properly designed transformer does not provide equal secondary voltages. The usual transformer defect is an open winding.

**Phase Inverters.** Not all receivers use costly and bulky transformers to provide equal input signals to the push-pull tubes. We know that the signals must be of equal intensity and  $180^\circ$

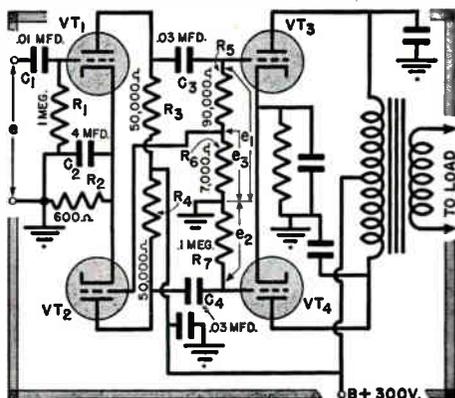


FIG. 13. Using a phase inverter to get the phase reversal necessary for push-pull operation.

out of phase. A tube will shift a signal  $180^\circ$ , so an extra tube and a coupling and supply network may be used to replace an input push-pull transformer.

One typical circuit is shown in Fig. 13. Here the original signal  $e$  is applied to the input of tube  $VT_1$ , amplified by this tube, and applied through coupling condenser  $C_3$  across  $R_5$  and  $R_6$  to the input of tube  $VT_3$  as  $e_1$ . The portion of the signal across  $R_6$  ( $e_3$ ) is fed to the grid of the phase inverter

tube  $VT_2$ . The resulting amplified signal  $e_2$  across  $R_7$ , which is  $180^\circ$  out of phase with signal  $e_1$ , is fed to the other push-pull tube  $VT_4$ . Thus,  $VT_1$  drives both output tubes while  $VT_2$  acts only as a phase inverter. Pulling out  $VT_1$  will block all signals, while pulling out  $VT_2$  will only block half of the push-pull stage.

Since  $VT_1$  and  $VT_2$  are used in similar circuits, they should provide the same gain. Therefore, if the tubes are fed the same amount of signal, the signal voltages  $e_1$  and  $e_2$  applied to  $VT_3$  and  $VT_4$  will be equal as well as being out of phase. By choosing the values of  $R_5$  and  $R_6$  properly, the voltage across  $R_3$  ( $e_3$ ) fed to  $VT_2$  can be made equal to the voltage  $e$  applied to the input of tube  $VT_1$ . Then, with both tubes amplifying these signals the same amount,  $e_1$  will equal  $e_2$ , and distortion produced by even harmonics in output tubes  $VT_3$  and  $VT_4$  will be cancelled by this push-pull action.

Sometimes aging of  $VT_2$  will reduce the phase inverter gain, causing unbalance and distortion. If tubes  $VT_1$  and  $VT_2$  cannot be matched,  $R_5$  and  $R_6$  should be adjusted to produce equal  $e_1$  and  $e_2$  signals. This may be done by measuring voltages  $e_1$  and  $e_2$  with a vacuum tube voltmeter while  $R_6$  is varied in value; when  $e_1$  equals  $e_2$ ,  $R_6$  has the right ohmic value. A convenient way to make this adjustment is to substitute a 10,000-ohm linear-tapered rheostat for  $R_6$ , adjust it until  $e_1$  equals  $e_2$ , then measure the rheostat resistance with an ohmmeter and install a fixed resistor of the same value.

In very bad cases of distortion, remove tube  $VT_2$  and notice the effect

on the tone quality. If there is no change, no signal is passing through  $VT_4$ . You should then check tube  $VT_2$ , tube  $VT_4$ , resistor  $R_4$ , coupling condenser  $C_4$  and the supply voltages to  $VT_4$ .

**Loudspeakers.** As long as the cone motion of a loudspeaker is proportional to the signal currents flowing in the voice coil, no distortion will occur in the speaker. However, the voice coil motion may be non-linear, due to warpage, obstructions in the air gap, etc. We will go into speaker defects, repairs and adjustments in detail later in this lesson. Right now, just remember the speaker can be non-linear too.

**Summary.** You have seen how incorrect voltages will make a tube non-linear in operation, and thus create distortion. This is the case you will generally encounter. Usually, defective parts (except for loudspeakers, which will be taken up later in this lesson) do not cause distortion themselves; rather, the distortion is produced by the changes these defective parts cause in the operating conditions of tubes or iron-core devices.

For example, a condenser may become leaky or a resistor may change in ohmic value, yet signals may pass through them without excessive amplitude distortion being introduced. However, these defects may change the operating voltages of a tube enough to cause serious distortion, or may allow so much current flow through an a.f. transformer primary winding or a.f. choke that the core is saturated, decreasing the reactance so much that distortion occurs.

# Defects Producing Frequency Distortion

Frequency distortion occurs when some frequencies are amplified more than others. Whenever you have a combination of inductance and resistance, capacity and resistance, or inductance and capacity, frequency distortion will always exist, although its amount may be limited by proper initial design. Therefore, there is always some frequency distortion in any audio amplifier, causing losses at both the low- and high-frequency ends of the audio band.

Usually you will correct frequency

attenuated and the higher audio frequencies in the side bands will not be passed completely (If only one side band is attenuated, amplitude distortion occurs.) This condition may be caused by the design or by too sharp peak alignment. The alignment can be quickly corrected with a frequency-modulated signal generator and an oscilloscope, by staggering adjustments slightly so as to broaden the peak.

Severe side-band cutting can also be caused by regeneration, although the trouble causing regeneration usually causes oscillation before a serviceman is called in. Treat regeneration just as you would oscillation complaints.

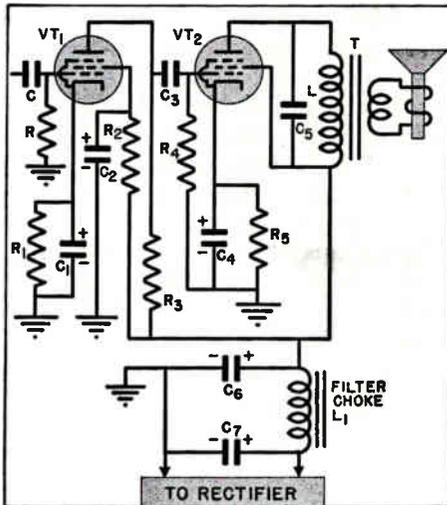


FIG. 14. A typical two-stage audio amplifier.

distortion only when some defect has caused a radical change in the frequency range. Let's see what this defect may be, starting with the r.f. stages.

**Side-Band Cutting.** Some high audio frequency loss will be caused in the r.f. stages by side-band cutting, unless the receiver has a band-pass response. When the tuned circuits resonate sharply, the side bands are

## FREQUENCY DISTORTION IN A TYPICAL AUDIO CIRCUIT

Fig. 14 shows a typical two-stage audio amplifier. Let's see how various troubles may cause frequency distortion.

If either coupling condenser  $C$  or  $C_3$  opens, the reduction in capacity will cause severe frequency distortion. The volume will be cut down tremendously, but enough residual capacity will be present in the wiring and between the broken ends of the condenser to allow very high-frequency audio notes to pass. This defect can easily be distinguished by the great reduction in volume.

► Condenser  $C_5$  is used in the output circuit to prevent possible oscillation. If this condenser opens, there will be no effect on low audio frequencies, but more high audio frequencies (normally by-passed by  $C_5$ ) will be passed by the stage to the speaker.

► An open in condenser  $C_1$  or condenser  $C_4$  removes the by-passing across the bias resistors, allowing de-

generation to occur. This will reduce amplification somewhat, but will also flatten the frequency response and give better fidelity. However, if small amounts of capacity remain in these condensers, the higher frequencies will be by-passed. There will then be less degeneration and a rising response at these frequencies.

► Signals flowing in the plate circuit of  $VT_2$  normally pass from the plate through  $L$ ,  $C_6$  and  $C_4$ , back to the cathode. The primary  $L$  acts as the plate load across which the amplified audio voltage appears.

If  $C_6$  loses capacity, the external plate-to-cathode path for *low audio frequencies* will be  $L$ ,  $L_1$ ,  $C_7$  and  $C_4$ . The plate load will be  $L + L_1$ ; the amplified signal voltage will divide between  $L$  and  $L_1$ , most of it appearing across filter choke  $L_1$  because its inductance is much higher than that of  $L$ . The *higher audio frequencies* still go through the remaining capacity in  $C_6$  or find a fairly low reactance path through the distributed capacity of  $L_1$ . As a result, most low-frequency voltages are developed across  $L_1$ , most high-frequency voltages across  $L$ . Since audio signals developed across  $L_1$  cannot be transmitted to the loudspeaker,

there is a marked loss of low and medium frequency notes.

This action will not occur in a push-pull output circuit. But, if the schematic shows a single-ended\* output stage and you encounter a loud, high-pitched response with a marked absence of bass notes, accompanied by a loud hum, check the output filter condenser. This is easily done by shunting another condenser of about the same capacity (working voltage at least as high as the original) across the condenser you suspect is open. If you are right the tone will at once clear up. When making this test you must observe the polarity markings on the test condenser. In this circuit, touch the negative lead of the condenser to the chassis and the positive lead to the + terminal of  $C_6$ . If the latter is not readily accessible, use the screen of the output tube (since it is directly connected to the positive terminal of  $C_6$ ).

Frequency distortion in high-fidelity receivers may be caused by a slight change in a part value or by misalignment. In ordinary receivers, defective parts are usually responsible, as we shall see later in this book.

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\* Only one tube—not push-pull.

# Localizing Distortion

The causes of distortion may be found by using the same general procedures used for other defects: confirming the complaint, looking for surface defects, effect-to-cause reasoning, then localization to a section, stage, circuit and part.

When confirming the complaint, listen carefully to the receiver. Different defects produce somewhat different distortion sounds, and a little ear training will often help you go right to the trouble.

In the less obvious cases, particularly when dealing with a high-fidelity receiver, be sure to get all the clues the customer can give you. For example, find out whether the distortion is noticeable as soon as the set is turned on.

A distortion which occurs only after the set has warmed up a half hour or so is usually caused by gassy tubes or by heat warping the speaker frame. Many other worth-while clues like this can be picked up by careful questioning.

**Interference Problems.** Before going into the receiver, be sure the "distortion" is not produced by external causes. The customer will frequently confuse distortion with interference.

Perhaps one of the most annoying types of interference is chopped-up reception caused by picking up two or more stations at the same point on the dial. If the customer's radio is band-passed to 10 kc. or more, picking up two stations 10 kc. apart and modulated with a 5-kc. sound causes garbled reproduction which sounds so much like "monkey chatter" it is referred to by this term. Nothing can be done with an ordinary receiver except to reduce fidelity by peaking the tuning system. In a high-fidelity receiver with variable band width, compressing the band

width will help.

Sometimes when interfering stations are distant, a change in antenna direction will favor one station more than the other and allow satisfactory reception of the favored station. This may even help when the stations are on the same frequency, but in general it is best for the customer simply to tune elsewhere on his dial. Interference of this type is more prevalent at night and during the winter months, because then better long-distance reception is possible. In the summer time reception may be entirely satisfactory, for then not as many distant interfering stations will be picked up.

Now, let us see what can be done about a real case of distortion.

**Surface Defects.** An inspection for surface defects is not very revealing, since few troubles causing distortion are visible to the eye.

Of course you should first test all tubes and replace any bad ones. The speaker cone should be examined to see if it is torn or crushed. You should also look for a blue glow between the electrodes\* of glass tubes, which indicates either the presence of gas or excessive plate current caused either by a tube defect or by incorrect operating voltages.

Look for corroded connections at the power supply terminals of battery receivers; these might lower operating voltages and so cause distortion by shifting the operating points of tubes.

Sometimes the wrong tube will be placed in a stage. Always check on this when a diagram or tube layout is available.

\* Pay no attention to a glow on the glass envelope as this is natural; also a glow should appear between the electrodes of a gaseous type rectifier such as a type 82 or OZ4.

A worn volume control which makes a poor contact between the slider and the resistance element can chop up the signal (the customer will call this a distortion sometimes) or cause intermittent reception, noise or hum. If you notice any noise as the control is adjusted, replace the control.

► After making the usual check for circuit defects, you can then resort to effect-to-cause reasoning. However, there are many causes of distortion; not until you distinguish them by their sounds is effect-to-cause reasoning greatly helpful. Since the most common sources of distortion in the average receiver are leaky coupling condensers or gassy tubes, you might check these points, but it is usually best to resort to section and stage isolation procedures.

### DEFECTIVE SECTION ISOLATION

There are two ways of making a section isolation. For convenience, we divide a receiver into: 1. The a.f. section, which includes everything between the output of the second detector and loudspeaker; and 2, the r.f. section, which includes everything between the antenna and the first a.f. stage. You can isolate the defective section either by clearing one of them of any fault or by finding the one which is at fault.

First, you can tune in a signal from a broadcast station and listen at the output of the second detector, either with a signal-tracing device having an audible output or with a pair of phones—or you might even feed from the second detector into an audio amplifier-speaker combination which is known to be in good condition. If there is no distortion at the output of the second detector, the trouble must be in the a.f. amplifier.

To check the audio amplifier, feed

an audio signal through it from another receiver or from a phonograph record. If the receiver is a phono-radio combination, be sure to use a phonograph record. If the output from the record is undistorted, the trouble must be in the r.f. amplifier. If the output from the record is distorted, as well as that from the radio program, the trouble is in the audio amplifier.

Many servicemen keep a phonograph record player in their shops for checking receivers for distortion. Naturally, a good quality pick-up must be used, as well as a symphonic recording with a wide tonal range and plenty of high- and low-frequency notes, in order to judge the fidelity of the receiver.

You can also check the audio amplifier by using an a.f. signal generator and a c.r.o. A comparison of the input and output wave forms on the c.r.o. screen will show if distortion exists. Details of this test will be given later. Incidentally, an audio generator alone can't be used to localize distortion, because your ear won't notice distortion in a single tone.

### LOCALIZING THE DEFECTIVE A.F. STAGE

Let us assume you've traced the trouble to the a.f. section of the receiver. Now, let's see how you can localize the trouble to a particular defective stage. There are two methods: you can take voltage and current measurements, or you can use some form of signal tracing.

**Voltage and Current Readings.** As you recall, amplitude distortion is usually caused by abnormal tube operating voltages. By taking voltage measurements and comparing them with those given by the manufacturer, you can determine when the grid bias, plate voltage or screen voltage is not normal. If you do not have the manu-

facturer's information, you can tell from experience if the measurements are unusual.

► Current measurements quickly spot class A stages in which distortion exists. Just connect a current meter in the plate circuit, as in Fig. 15, and notice whether the reading changes when signals are applied. You learned from Figs. 4 and 5 that distortion causes a change in the average plate current when signals are applied.

The direction in which the current

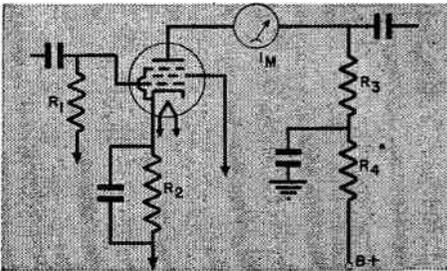


FIG. 15. Distortion is occurring if the plate current changes when signals are applied to a class A stage.

changes is important. The table in Fig. 16 shows probable causes of either an increase or decrease in the average plate current when a signal is applied to the input.

It's easier to make this check if you measure the plate current indirectly, instead of breaking the plate or cathode circuits for a direct measurement. Notice the plate current of the tube in Fig. 15 flows through resistors  $R_2$ ,  $R_3$  and  $R_4$ . If the plate current changes, the voltage across these resistors will also change, so all you need do is connect a voltmeter across one resistor and notice whether the reading changes when a signal is applied. An increase in voltage means an increase in plate current, while a decrease in voltage means the plate current has decreased.

This method is practical where you have just one or two stages to work

with, as in most modern receiver audio amplifiers. If you are dealing with an amplifier having a number of stages, some means of further isolation will probably find the trouble faster. Let us now consider some of the signal-tracing methods.

**Signal Tracing.** Fig. 17 shows a typical audio amplifier. Underneath the diagram are the various pieces of equipment which can be used to localize the stage producing distortion: *A*, a signal tracer with an audible output indicator; *B*, a pair of phones with a protective condenser in series; *C*, a phonograph pick-up; *D*, an a.f. signal generator; and *E*, a cathode ray oscilloscope.

When using the signal tracer or the phones, you can use either the output of a second detector or a phonograph record as the audio signal source, feeding it into terminals 1 and 2 of the amplifier. First, tune in a station (or play a record) and notice the distortion level of the loudspeaker output. Next, it's a good idea to mute the set loudspeaker so you won't hear it while

MILLIAMETER DEFLECTION	GRID BIAS	PLATE VOLTAGE	SCREEN VOLTAGE
UP	TOO HIGH	TOO LOW	TOO LOW
DOWN	TOO LOW	TOO HIGH	TOO HIGH

FIG. 16. This chart shows what may be wrong to produce a plate current change up or down.

you're trying to listen to the audio output of your signal tracer. To do so, disconnect the voice coil of the speaker and connect a 10-ohm, 5-watt resistor in its place across the secondary of the output transformer.

Then, using either the signal tracer or the phones, start at the input of the amplifier and move to the output, looking for the point where the distort-

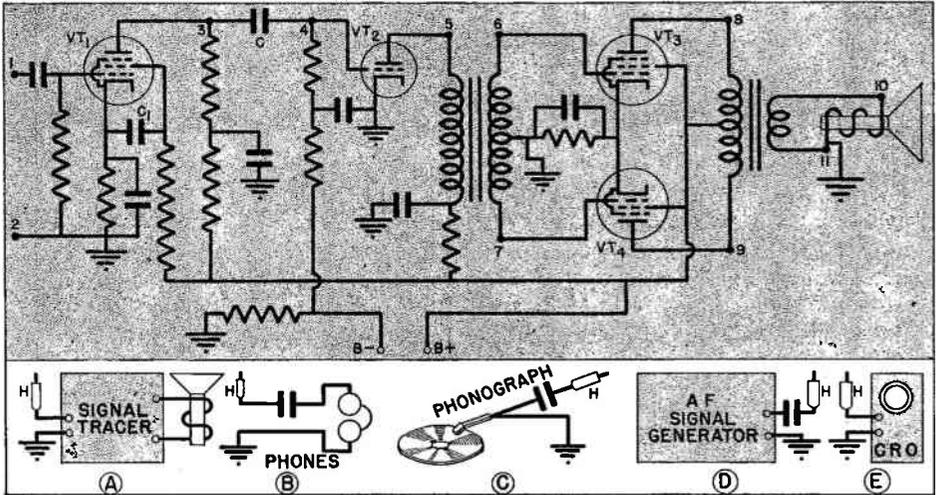


FIG. 17. Here are the devices that can be used to localize the distortion in an audio amplifier like the one shown above.

tion originates. The signal must be kept at a low level when using phones, to avoid overloading them.

Start by sampling the signal fed into the a.f. system. To do so, clip one terminal of the test instrument to the receiver chassis, and connect the hot probe (marked *H*) to point 1. The signal should be clear and free from distortion at this point—if not, the r.f. section rather than the a.f. section is at fault. Next, move the hot probe to terminal 3 to see if tube  $VT_1$  introduces distortion. If it does, you have isolated the trouble to this stage; check the tube, the operating voltages and the parts to find the exact cause.

No trouble can occur between points 3 and 4 that will result in amplitude distortion appearing at point 4. If coupling condenser *C* is leaky the signal at 4 will remain undistorted, although the change in the grid voltage of  $VT_2$  will distort its output. An open coupling condenser will cause weak reception and frequency distortion, not amplitude distortion.

Thus, the next place to sample the signal after point 3 is at 5. If it is all

right here, check the signal applied to output tubes  $VT_3$  and  $VT_4$  by connecting the hot probe first to point 6 and then to point 7. (A signal tracer, which indicates the signal level, will show if the output tubes are receiving equal signals better than a headphone.) The signal should then be checked at point 10. (If one terminal of the voice coil is not grounded as shown, unclip the test lead from the chassis and connect it to point 11 while the hot probe is on point 10.) If the signal is clear at point 10 but the loudspeaker reproduces distortion when reconnected, the speaker itself is at fault.

**Using a C.R.O.** If a c.r.o. is used to sample the signal, the signal source should produce a single frequency, preferably having a sine wave form. This means an a.f. signal generator must be used. Then the signal samples gathered at strategic points in the amplifier can be directly compared to the source signal; in this way the nature of the distortion and the stage in which it originates can be accurately determined.

Fig. 18 shows in block form how the a.f. signal generator and c.r.o. are con-

nected to the amplifier under test. The hot lead of the signal generator is connected to the amplifier input (point 1 in Fig. 17). The hot vertical amplifier lead of the c.r.o. is connected to the point under test through a single-pole, double-throw switch *SW*. When this switch is thrown to point *a*, the c.r.o. "sees" the signal fed into the amplifier. By throwing the switch to point *b*, the signal being sampled can be seen and mentally compared to the original signal. Of course, the *amplitude* of the sample signal will usually be greater than that of the original, but if the wave *shapes* of the two signals are the same, no distortion exists.

in Fig. 17, touch the hot c.r.o. test lead to points 1, 3, 5, 6, 7, 8, 9 and 10. When the pattern first changes shape, you have just passed through the defective stage; you can then find the actual defect with your voltmeter and ohmmeter.

As the c.r.o. probe is moved from 1 to 9, the signal strength increases, so you should reduce the c.r.o. vertical gain to keep the pattern from becoming larger than the original. When moving from point 9 to point 10, however, there is a sharp reduction in signal voltage; here the vertical gain must be increased to bring the pattern up to normal size. Since the c.r.o. shows

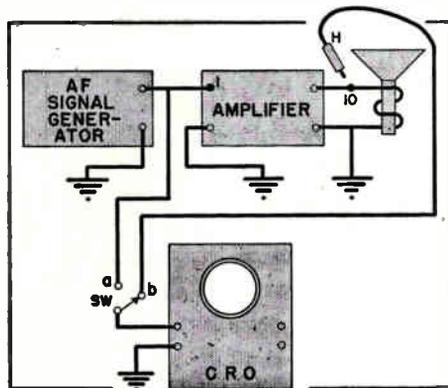


FIG. 18. The connections for a c.r.o. when tracing for distortion.

Switch *SW* can be eliminated if you connect the hot c.r.o. lead to the hot signal generator lead, then, with a piece of onion skin paper, trace over the sine wave signal produced by the signal generator on the c.r.o. screen. You can then compare this trace with the signal at other points.

When you have the a.f. signal generator and c.r.o. connected as described above, set the c.r.o. timing and synchronizing adjustments to produce 2 or 3 cycles of the input signal on its screen. You are then ready to compare signals. To do this in a circuit like that

signal strength as well as wave form, you can use it to determine whether the signals fed the push-pull output tubes at points 6 and 7 are equal in magnitude.

► A number of typical c.r.o. patterns and their probable causes are shown in Fig. 19. These patterns are for a c.r.o. with negative input polarity;\* if the input polarity of your c.r.o. is positive, the pattern will be inverted. The actual causes, of course, are found when

\* The method of determining c.r.o. input polarity is described in another lesson.

the stage itself is analyzed. If you obtain a c.r.o., you will quickly learn to interpret distortion patterns in terms of the defect producing them.

**Signal Injection.** Instead of sampling the signal at various points in the amplifier, you can feed a signal into some point to see if the distortion occurs between this point and the loudspeaker. (Of course, you should not mute the speaker if you use this meth-

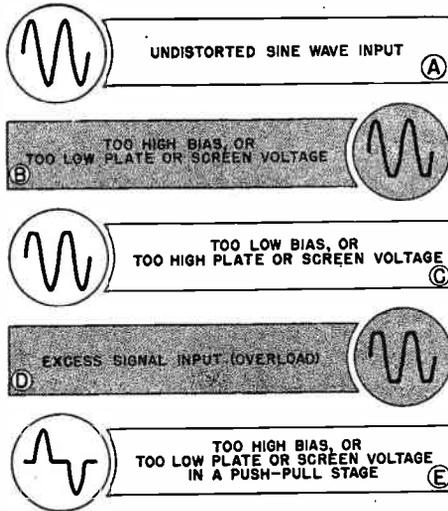


FIG. 19. These are the c.r.o. patterns which disclose conditions in an amplifier.

od.) The easiest signal source to use for this is a phonograph pick-up. However, a pick-up does not have sufficient output to work from points near the loudspeaker; for these points you should use a two-stage, hum-free test amplifier having minimum distortion (like the one in Fig. 20) with the pick-up. Adjust the test amplifier output by its volume control so that the sounds from the receiver loudspeaker approach normal room volume.

This amplifier is satisfactory for checking anywhere in the amplifier, except directly across the voice coil. Therefore, you will have to start testing at point 8 or point 9 of Fig. 17.

The output will tell you whether the output transformer and loudspeaker are in good condition.

Do not inject the signal at points 6 and 7, for this feeds only one output tube at a time and so itself produces distortion. Instead, feed the signal into point 5, then into point 4, and finally into point 1. As more stages are included, reduce the phono volume to prevent overloading the receiver amplifier. When you reach a point where distortion is produced, the defective stage has just been included in the stages between the phono output and the receiver loudspeaker.

Remember, any one of these isolation tests will locate the defective stage. Which one you use in your ser-

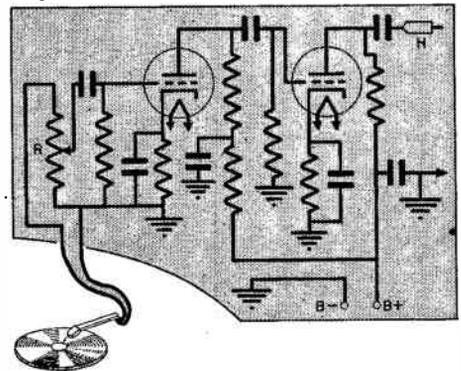


FIG. 20. A record player and amplifier combination like this can be used to feed a test signal into the amplifier being serviced.

vice work depends on your own inclination and the equipment available.

### ISOLATING THE DEFECTIVE R.F. STAGE

If your preliminary tests show the trouble is in the r.f. section, your first step should be to use effect-to-cause reasoning—remember that distortion in r.f. stages may be caused by overloading or by a defect in the second detector circuit.

If effect-to-cause reasoning fails,

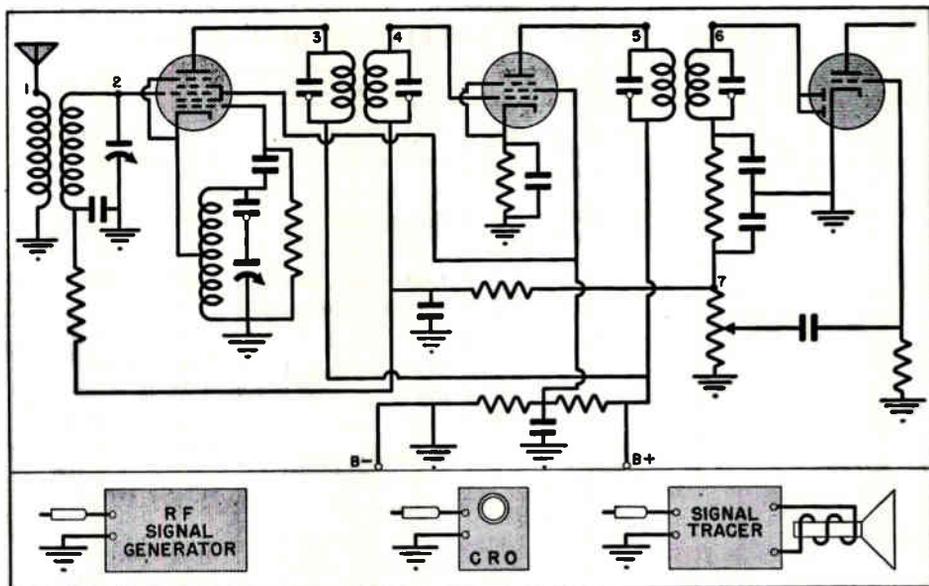


FIG. 21. Here are the devices that can be used to localize distortion in an r.f. amplifier like the one shown above.

you can isolate the defective stage with an r.f. signal tracer. To check an r.f. system like that in Fig. 21, tune in a station that causes the loudspeaker output to sound distorted. When you know what the distortion sounds like, substitute a resistor for the speaker as you did in checking the a.f. system. Connect the ground lead of the signal tracer to the chassis, then hold the signal tracer hot probe on point 1 and tune the tracer to the signal. Move the probe to point 2. If you find distortion at either of these points, the station output itself is distorted.

Next, pass to point 3 and tune the signal tracer to the i.f. of the receiver, then move the hot probe to points 4, 5 and 6 in turn. When you first hear distortion, the defective stage has just

been passed. If you find none, check at point 7 with the audio section of the tracer to learn whether detection has introduced distortion.

The c.r.o. is not very satisfactory for sampling the signal in r.f. circuits, since its sweep frequency is not high enough to give a useful picture of the carrier wave shape. However, the c.r.o. may be used with an r.f. signal tracer by connecting its vertical plates to the a.f. output of the tracer. When this is done the receiver should be fed from a sine wave modulated signal generator. Sample the signal with the tracer in the manner just described, and watch the sine wave modulation on the c.r.o. screen. When the wave shape becomes distorted, you have just passed the defective stage.

## COMMON CAUSES OF AMPLITUDE DISTORTION

R.F.	DET.	A.F.	SPEAKER
Gassy a.v.c.-controlled tube (including Magic Eye) <hr style="width: 20%; margin: 5px auto;"/> Leaky a.v.c. filter condenser	Incorrect voltages <hr style="width: 20%; margin: 5px auto;"/> Diode load resistor too large	Leaky coupling condenser <hr style="width: 20%; margin: 5px auto;"/> Gassy tube <hr style="width: 20%; margin: 5px auto;"/> Leaky or shorted by-pass condenser <hr style="width: 20%; margin: 5px auto;"/> Volume control worn <hr style="width: 20%; margin: 5px auto;"/> Tubes in push-pull stage unbalanced <hr style="width: 20%; margin: 5px auto;"/> Incorrect supply voltages	Voice coil rubs pole piece <hr style="width: 20%; margin: 5px auto;"/> Spider cracked <hr style="width: 20%; margin: 5px auto;"/> Cone brittle or torn <hr style="width: 20%; margin: 5px auto;"/> Cone unglued <hr style="width: 20%; margin: 5px auto;"/> Speaker field open (when not part of voltage supply circuit) <hr style="width: 20%; margin: 5px auto;"/> Armature of magnetic speaker not centered

## Loudspeaker Defects

Most loudspeaker difficulties are mechanical. Therefore, once effect-to-cause reasoning has localized the trouble to the loudspeaker, a visual inspection will generally lead you right to the cause of the trouble.

The speaker is likely to be involved only when the complaint is distortion, noise, weak reception, a dead set or hum. Speaker troubles rarely cause intermittent reception or oscillation, although hardened mounting supports may help cause microphonic howl. The hum level produced by the speaker itself (not that coming from the set) is above the design value only if the connections to a hum-bucking coil are reversed; this is cured by a simple reversal of the connections.

Distortion is one of the most common complaints caused by a defective speaker. Speaker distortion is of a peculiar nature, accompanied by rasp-

ing, scraping sounds; it can be localized, but experience will quickly teach you to identify it as soon as it is heard.

Let us now briefly review loudspeaker types, then take up speaker troubles. In the next section of the lesson, we will cover the practical problems of repair and replacement.

### SPEAKER TYPES

The most common loudspeaker today is the moving-coil type, in which a voice coil is mounted so it can move in a fixed magnetic field. The audio voltage fed to the voice coil produces a varying magnetic field around it. The interaction between the two fields makes the voice coil move back and forth. A cone or diaphragm fastened to the voice coil moves with it, creating sound waves in the surrounding air.

There are two general types of moving-coil loudspeakers. In one, the fixed field is produced by a field coil. This type is known as the electrodynamic or dynamic loudspeaker. The second type uses a powerful permanent magnet to establish the fixed field; it is called the permanent-magnet dynamic or the p.m. dynamic loudspeaker.

The only other kind of speaker used much today is the magnetic type, which we will describe later.

**Moving-Coil Systems.** Let us first see just how moving-coil speakers are constructed.

The paper or fabric cone is supported by a paper, cloth, or leather ring or rim, which is mounted on the speaker

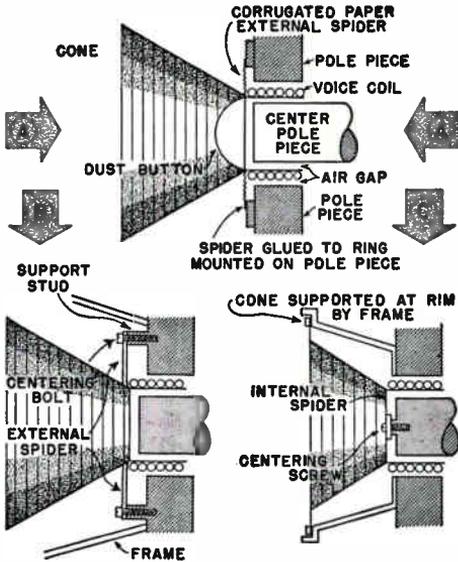


FIG. 22. The three types of loudspeaker spiders.

frame. The voice coil, which consists of several turns of wire on a thin fiber or bakelite tube, is fastened to the apex of the cone. To keep the voice coil properly positioned in a relatively small air gap between the center pole piece and the front pole piece of the loudspeaker, the apex of the cone is supported by a "spider"—a highly

flexible paper or fiber support, so constructed that it will normally hold the voice coil part in and part out of the air gap when no signals are applied. When signals are applied, the spider must not greatly impede the movement of the voice coil and cone but must act as a spring or restoring force, tending to move the coil back to its at-rest position.

► There are two types of spiders, one within the circumference of the voice coil form and the other outside the cir-

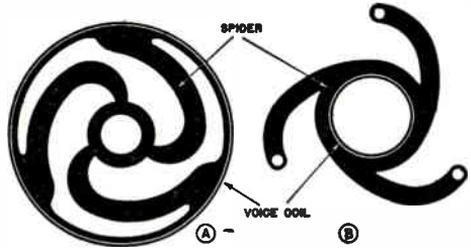


FIG. 23. A face view of an internal spider (A) and an external spider (B).

cumference, known respectively as the internal and external spiders. Fig. 22A shows an external spider made of a circular paper ring glued to supports mounted on the pole piece. In 22B is an external fiber spider, while in C an internal fiber spider is shown. The general shapes of these (fiber) spiders can be seen in Fig. 23. Notice that the fiber spiders have a curled construction so they will move in and out. The paper spiders have ridges or corrugations in the paper so that the spider can stretch readily under the influence of cone and voice coil movements.

► The cone-voice-coil assembly must be entirely free to move under the influence of the desired signal. The voice coil must not strike the pole pieces nor encounter any foreign objects in the air gap which might impede the back and forth motion. The cone must not vibrate at any frequency other than that contained in the original signal,

nor should it produce any unwanted noises. Let us now see just what can cause trouble in the moving system.

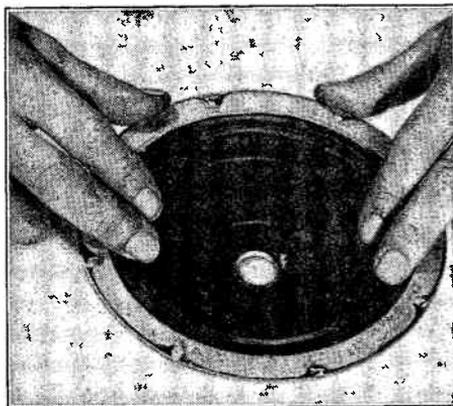
### VOICE COIL RUBBING

If the voice coil touches the pole pieces, free in-and-out motion of the cone is interfered with and signals will be distorted. High-frequency audio signals cause only a slight movement of the voice coil, but at low frequencies a large movement of the voice coil will take place. Since the greatest rubbing occurs during the greatest voice coil movement, signals composed of low

pressure, still keeping your finger tips in contact with the cone rim. If the voice coil hits the pole pieces you can generally hear a scraping sound, and you can often feel the scraping through the tips of your fingers.

► Let's see what can cause this trouble and what may be done to correct it.

If the speaker frame is bent, this will tilt the cone, and in turn tilt the voice coil so that the voice coil will rub against the pole pieces. To correct the trouble, bend the frame in the proper direction and, if necessary, recenter the voice coil.



Testing the centering of the voice coil by pressing on the cone rim and listening for rubbing sounds.

notes are more affected by the voice coil hitting the pole pieces than are signals composed of high notes. For example, male voices will be affected while female voices will be clear, so you can make a preliminary check for this trouble by tuning in a male voice and setting the tone control for maximum bass response.

If such a test indicates rubbing, remove the speaker from the cabinet. With the speaker on its back (cone up), press in on the cone rim lightly with your finger tips, then release the

The frame may be warped by heat from the speaker field. In most cases like this, there will be no distortion for a half hour or so, then distortion will begin and gradually become worse. Bending the frame back into shape or replacing the speaker is the cure. This trouble occurs most commonly with small, light-weight speakers such as those found in a.c.-d.c. receivers.

The voice coil is wound on a light-weight fiber or bakelite tube. This tube is perfectly circular when new, but heat or moisture may warp it out

of shape and allow it to rub against the pole pieces. The remedy is to install a new cone.

The cone itself may lose shape; this will bend the spider and throw the voice coil off center. If the cone is bent or crushed on one side, try to straighten it. Should this prove impossible or should the voice coil still rub, recenter the voice coil. In extreme cases, a new cone will be required.

Loose turns on the voice coil will allow rubbing, since the clearance between the voice coil and pole pieces is slight, especially in small speakers. If possible, remove the cone (instructions will be given later) and voice coil. When this has been done, see if the loose voice coil turns can be recemented to the voice coil form. Before cementing, put a cork in the voice coil form to prevent warping. Allow at least a half hour for the cement to set, then remove the cork and install the cone in accordance with the instructions given later for new cone installation. Removal of a cone for repair is a difficult procedure which is not always successful. If the cone is damaged during its removal, chalk it up to experience and install a new one.

► Cones and voice coils are not the only speaker parts which cause this trouble. The spider is often at fault, which means a new cone is necessary. The spider may fatigue and lose its ability to return the voice coil to its normal position. Then the voice coil will be too deep in the air gap, so at times the end of the voice coil may strike the bottom of the gap. A new cone should be installed, although sometimes a thin metal washer placed under the spider and the centering screw or bolts will lift the voice coil out of the air gap sufficiently to give fair results.

► Corrugated spiders which are fa-

tigued or which sag because of moisture absorption cannot be shimmed up. Sometimes an inexperienced serviceman makes temporary repairs by shoving a small wad of cotton batting between the cone and the speaker frame. This trick is also used at times when a warped or crushed cone lets the voice coil strike the pole pieces. The results after a short time are nil—the only satisfactory repair is to install a new cone.

## PARTICLES IN THE AIR GAP

Particles of dirt or iron filings in the air gap will also interfere with free voice coil movement. When you check for an off-center voice coil, you can feel the coil turns bump as they pass over these obstructions. Sometimes you can get out dirt particles if you feed 2.5 volts or less of 60-cycle a.c. to the voice coil (a filament winding on the power transformer can be used as the voltage source) and put the speaker face down on the workbench. The field must be energized so the voice coil will move back and forth. Non-ferrous particles will often work themselves out of the air gap. Lightly striking the back of the pot (field enclosure) with a wooden mallet or large screwdriver handle will help. (Don't try this on a p.m. speaker, as you may demagnetize the permanent magnet by striking the back of the center pole piece.) Compressed air blown into the air gap from a bellows or hand pump is also an effective means of removing dirt.

When ferrous (iron) particles are lodged in the air gap, the magnetism holds them fast and makes their removal difficult. If the speaker is a dynamic, disconnect the field and apply 110 volts a.c. from a wall outlet across the field with the set turned off. Place the speaker face down and rap it sharply on the back of the pot several

times. At some point in the a.c. cycle all flux disappears from the air gap and the iron particles can be jarred out just as if they were dirt.

To clean filings from a p.m. speaker, remove the cone and push electrical (or tire) tape down into the air gap with a piece of stiff wire. Metallic slivers will adhere to the tape and be withdrawn with it. Never disassemble a p.m. magnetic circuit to clean the air gap, as this will weaken the magnet.

Foreign material in the air gap is a serious matter. Dust buttons (see Fig.

a piece of newspaper to prevent the field from drawing metallic slivers off the bench into the gap.

Whenever the cone is removed for any reason, cover the air gap with Scotch tape and remove the tape just before you install the new cone. This is particularly important with p.m. speakers, since their field strength is undiminished even with the set turned off.

## NOISES

A defective speaker may cause rattling and buzzing sounds. Each of these sounds will have its own characteristics, which can best be remembered after hearing them a few times. Let's see how some of these noises are produced.

If the cone is exposed to considerable heat in an enclosed cabinet, or if the field runs "hot," the cement holding the cone to the rim, the dust button to the cone, the cone to the voice coil, or the corrugated spider to the pole face may lose its holding properties. This causes sounds like those obtained by humming on a comb and a piece of paper. Speaker cement carefully applied will correct this trouble. Wait at least one half hour for the cement to dry before trying the speaker.

A spider leg may break under repeated movement; each time the broken pieces rub against each other the cone will produce noises. A replacement cone is the only solution.

Cone defects can also cause undesirable sounds. If the cone is torn, the torn sections may vibrate and produce sound waves by striking against each other. Scotch tape under and over the tear will often fix this. Holes poked in the cone can be repaired in the same way.

In some cases the cone material may dry out and become brittle; the cone



Courtesy General Electric Co.

Applying speaker cement to the inner edge of the cone apex so as to fasten in a dust button or dust cover.

22A) will prevent anything from getting into the air gap, but their use is by no means universal, particularly in older speakers.

► Most foreign objects enter the air gap when the speaker is removed for servicing and laid face up on the workbench. Dirt from the ceiling, particularly if you have a basement shop, may fall into the cone and work its way into the air gap. A piece of cloth over the speaker will prevent this, or you can place the speaker face down. Set it on

may then rattle when power is fed to the speaker. This calls for a new cone.

► The cones of speakers safely mounted in their cabinets do not become torn or have holes punched in them. A careless serviceman is usually responsible for such mishaps. Never put the speaker on top of the chassis when carrying the "works" to and from your car; if the speaker is face down it may slip and allow some sharp corner on the chassis to rip or tear through the cone. To carry a speaker properly in a car, place it face down on a seat, not on the floor. When you



*Courtesy General Motors Co.*

Applying speaker cement to a loose cone gasket ring.

reach for a speaker, don't just stick out your hand and grab—your extended fingers may go through the cone. If you must pick up a speaker with one hand, take hold of the pot—not the rim to which the cone is fastened, or the frame. If you treat speakers with care, you won't be likely to damage them.

► In a few cases you will find that signal-distorting rattles and buzzes are in sympathy with the cone vibration but are not caused by a speaker defect. Loose chassis and cabinet parts—

particularly celluloid dial shields on plastic cabinets—may be to blame. A little speaker cement will permanently anchor a dial shield in place. Speaker cement can also be used to fix loose push-buttons or anchor voice coil leads which whip against the cone.

Loose tube shields will sometimes buzz sympathetically. You can locate the offender by barely touching it with the back of a finger nail—you will feel the vibration and may change the tone of the buzz. To correct, bend the shield to a tighter fit.

► In phono-radio combinations, a very annoying buzz will frequently be set up when a signal is fed to the speaker. You will usually find one or more steel phonograph needles hanging onto the pole face near the cone, particularly with p.m. speakers. When the cone moves, it strikes the needles and a cone buzz results. Always pick off any needles adhering to a pot, even though they do not produce a buzz at the moment.

## EFFECTS OF AGING

Aging of the loudspeaker cone can also cause noise and distortion. A cone subjected to considerable heat will eventually dry out and become brittle, causing a loss of high-frequency response and perhaps a rattle. The only cure is to replace the cone.

When new, the cone is carefully balanced. It weighs just so much, and has a particular shape best suited to give a desired response. Dust collecting on the top surface of the cone will cause a weight unbalance, and distortion, in time. Too, the cone may absorb moisture and thus increase greatly in weight. This moisture may also soften the cone, resulting in a loss of both low and high frequencies.

The edge or rim of the cone undergoes considerable strain as the cone

vibrates back and forth. The ring between the actual cone and the speaker frame may break or become fatigued, particularly if it is leather. There may be very little physical evidence of aging. However, the tone quality of the receiver will not be all that might be expected from it. If a receiver is being pepped up, replacing a cone that is several years old is a good idea.

## ELECTRICAL TROUBLES

The most common electrical trouble in a speaker is an open field coil. However, there may also be an open voice coil, a high-resistance joint in the voice coil circuit, or shorted turns in the speaker field.

Resistance in series with the voice coil will, of course, make the signal energy divide between the resistance and the voice coil. This cuts down output. This "high-resistance connection" may mean that a connection has changed from practically zero ohms to just a few ohms—4 or 5 ohms is a high-resistance value in a voice coil circuit, where the impedance of the voice coil itself may be only 2 to 6 ohms. Weak reception will be the only complaint, unless the loading effects of the voice coil on the output tube are affected enough to cause distortion in the output stage.

An open voice coil will usually cause a dead set. An ohmmeter will show either an open voice coil or high resistance, after disconnecting the coil so as not to get a false reading through the output transformer secondary.

► The usual speaker field difficulty is an open, which can be found with an ohmmeter. As another easy test, hold a screwdriver near the magnetic air gap in which the voice coil moves. With the set turned off, see how much pull is caused on the screwdriver by

the residual magnetism in the field assembly. Then turn the set on. If the field is energized, the screwdriver will be attracted much more strongly than by the residual magnetism. If there is no increase in the pull, the field is open or is not being energized.

Incidentally, this is one way of magnetizing a screwdriver if you want such a device to pick up small nuts or bolts in inaccessible corners of a radio chassis. Just hold the screwdriver near the air gap while the field is energized and it will be magnetized.

► It is not safe to wear a wrist watch when working on loudspeakers—the watch may become magnetized. While a jeweler can demagnetize it for you easily, sooner or later a balance spring will have to be replaced if the watch is repeatedly magnetized and demagnetized.

► The effect of an open field depends on how the speaker field is connected in the circuit. If it is used as a choke coil in either the positive or negative side of the filter circuit, an open field will interrupt the B supply for the receiver, so the receiver will naturally be dead.

On the other hand, if the speaker field has its own excitation supply, or is connected between B+ and B— as in many a.c.-d.c. receivers, an open field will cause very weak reception (also distortion). Reception also becomes weaker and distortion develops when the magnetic level of a p.m. speaker goes down.

A break in the speaker field is almost always caused by electrolysis or by excess current flow through the field. Electrolysis corrodes the field winding. Excess current causes overheating which will eventually open the winding—usually near the inside of the field, where the heat is greatest. A break caused by electrolysis is very

frequently right at the field terminals where the winding itself, made of rather small wire, is connected to heavier leads which emerge from the field enclosure. Sometimes you can cut the paper or tape wrapped around the field and expose these terminals. If the break is right at a terminal, you can often make a new connection, but the

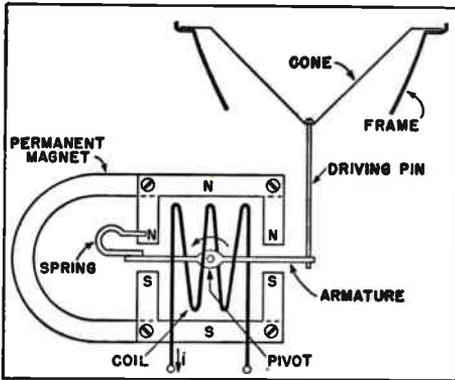


FIG. 24. The "works" of a magnetic speaker.

field must be replaced if the break is inside the winding.

► Weak reception and excessive field coil heat may indicate shorted turns. (Don't be surprised at the heat coming from the field coil even under normal conditions, however. Most loudspeaker fields dissipate about 8 watts of power, which will definitely make them uncomfortable to the touch after operating for a while.)

To check for possible shorted turns, allow the speaker to heat up for a half hour or longer, then measure the resistance of the winding while hot. Compare the measured value with the field resistance marked on the schematic diagram of the receiver. Usually such shorts develop between layers, so an appreciable change in resistance will be noticed.

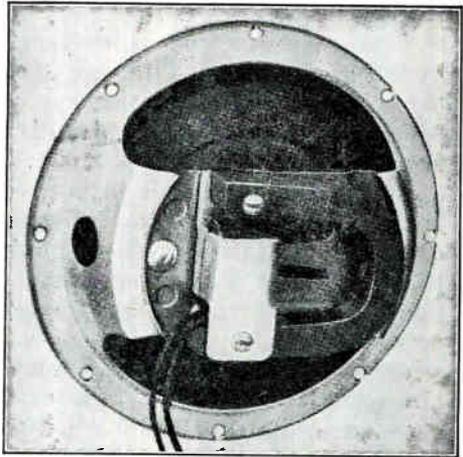
### MAGNETIC SPEAKERS

A picture and a diagram of a typical

magnetic speaker are shown in Fig. 24. These speakers are used in inexpensive a.c.-d.c. midsets, in some intercommunication systems, and as extension speakers.

When a signal is applied to the armature coil, the armature (which is pivoted in the center) swings back and forth in accordance with the shape of the signal wave form. The armature motion is transmitted through a driving pin to the cone. This pin usually passes through and is soldered to a metal cap fitted to the cone apex, as shown in Fig. 25. In some larger speakers, the solder may be replaced by a nut.

The power-handling ability of a magnetic speaker is slight; if excess signal is fed to it, the armature may



A picture of a magnetic speaker unit.

move enough to strike the pole pieces. Thus, noise can be created by overloading. Turning the volume down will clear this up.

► Trouble in magnetic speakers is generally caused by: Crushed cones; cones torn or fatigued around the metal apex cap; loose electrical connections; general cone fatigue, causing improper centering of the arma-

ture and allowing the armature to hit the pole pieces; iron filings in the air gap; loose driving rods; open armature coils; and loss of magnetism.

Damaged cones or loss of magnetism will usually cause weak, distorted reproduction; a new speaker is the best solution. Loss of magnetism can be identified by checking the output tube and the voltages applied to it. If everything seems to be normal, yet a circuit-disturbance test performed on the output tube gives only a weak thud or click, the speaker is at fault. If it has no electrical or mechanical defects, the only other possibility is loss of magnetism. The final test is, of course, to try another speaker.

Naturally, loose parts or connections should be tightened and filings in the air gap removed.

► Loud chattering sounds are caused by the armature hitting the pole pieces—recentering should be attempted. Some speakers have screws permitting armature adjustments, but most do not. If no adjustment is visible, see how the driving pin is attached to the cone. If a nut is used, screw it tighter; this may offset the sagging of a fatigued cone and recenter the armature between the pole pieces. If the pin is soldered to the cone cup, touch the tip of a soldering iron to the joint, taking care not to burn the cone. When the pin has loosened, the armature may move to its natural position. Remove the iron, let the joint set, and try the speaker.

If the armature has not recentered itself, slip shims (thin metal or paper

strips) between both sides of the armature and the pole pieces so the armature is blocked in the center of the gap. Then apply the soldering iron to the junction of the driver pin and the cone cup. When the solder melts, the cone will move to its normal resting position. Allow the joint to reset itself, remove the shims and test the centering—it should be correct.

If no shims are available, or cannot be introduced in the gap, notice the armature position and determine where the cone should be on the driving pin to center the armature. Apply the iron to the joint and move the cone manually to the proper position. Let

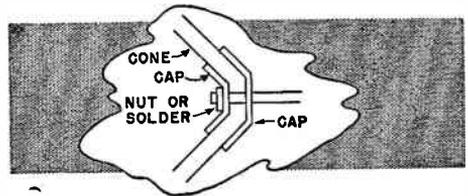


FIG. 25. How the magnetic driving unit is connected to the cone apex.

the joint set before testing the speaker. Repeat this procedure if necessary.

► Test the armature coil with an ohmmeter when an open or short is suspected. Watch for an erratic ohmmeter reading; this will indicate a partial open in the coil which will cause machine-gun-like bursts of noise when the system operates. Coils cannot be repaired unless the break is plainly visible. Since most jobbers do not stock replacement coils, the speaker should be sent off for an overhaul or a new speaker should be installed.

# Speaker Repair and Replacement

In dealing with speaker troubles, there are always four courses you can take. You can: 1, try to repair the defect; 2, install a replacement part; 3, send the speaker back to the manufacturer, take it to your local parts jobber, or send it to a firm specializing in speaker repairs;\* or 4, install a new speaker.

As a general rule, the cost of the cone plus your time is greater than the cost of a new speaker for midrange a.c.-d.c. or three-way receivers. If you replace an open field coil, it is usually best to replace the cone at the same time, since cones deteriorate rather quickly. Thus, an open field in an inexpensive receiver requires a complete replacement speaker for best customer satisfaction.

With larger speakers this is not so true. Repairs or overhaul may be the best procedure. Of course, no repair should be attempted if the response of the speaker would be affected. And, as mentioned before, cones should be replaced rather than repaired if they are several years old.

Let us see how cones and fields can be repaired.

## REMOVING CONES

The first step is to examine the speaker carefully to see what kind of spider and rim mounting hold the cone in place.

In many older speakers, the cone rim is held by a metal ring bolted to the rim of the speaker frame. You can easily release the edge of the cone by unscrewing the bolts. The internal

---

\* If you cannot locate such a firm near you, your favorite radio supply house undoubtedly can get the speaker repaired for you.

spider shown in Fig. 22C was also commonly used in the earlier speakers. Detach the spider by unscrewing the screw holding it to the center pole piece, then disconnect the voice coil leads, and you can lift the cone and voice coil assembly out of the speaker frame.

► In most recent speakers, the edge of the cone is glued to the speaker frame. If the cone is to be removed and then replaced, paint the rim with a radio service solvent. This liquid softens the cement holding the cone and its spacing ring to the speaker frame so you can lift out the edge of the cone. If the cone is to be destroyed and a replacement used, you can run a knife around the edge, cutting the cone out entirely.

Again, you must disconnect the spider and the voice coil leads before the cone can be removed. If the spider is an external type secured by cap screws, remove them with an end wrench. Sometimes thin-nose pliers can be used, but the screws are in a rather awkward position between the cone and the frame supporting the cone. You thus have to work through holes in the frame which do not allow much room.

If the spider is a corrugated paper type, you can loosen it with a solvent or cut it off with a knife.

After removing the cone and voice coil from the speaker, carefully scrape off any paper adhering to the rim of the speaker frame or to the pole face. Clean the air gap thoroughly, using a small hand pump to blow out dirt and using a piece of tape to extract iron filings. Methods previously described can also be used.

► Do not destroy the heavy card-

board rings around the cone rim unless new rings are supplied with the replacement cone. These rings are used to position the cone so the voice coil will not be too far back in the air gap. Another ring is then used on top of the cone as a gasket. Sometimes this gasket ring is the only one used.

### INSTALLING CONES

Presuming you have the proper replacement cone, installing it is the reverse of removing the original cone.

If spacing rings are used, apply a coat of speaker cement on both sides of the bottom ring and both sides of the cone rim. Set the lower ring in place on the speaker frame rim and install the cone with the voice coil in the air gap. Be sure to position the

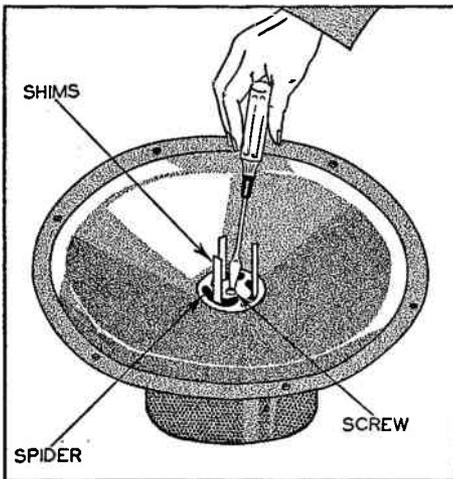


FIG. 26. How shims are used during adjustment of an internal spider.

cone so that the voice coil leads come near the speaker frame terminals. These leads must be looped away from the cone and directly back to the point of connection, not wrapped around the cone. If an external fiber spider is used, the spider legs must line up with the mounting supports.

Next, coat the outside ring or gasket

with cement and press it onto the cone, sandwiching the cone rim between the outer and inner rings. While the cement is still wet, adjust the position of the cone rim so as to center the voice coil approximately.

After the cement has set, center the voice coil with speaker shims or a cen-



*Courtesy General Motors Co.*

Withdrawing shims from a speaker having an external spider, after making the adjustments.

tering gauge. Speaker shims are thin strips or spacers (see Fig. 26) which are placed equal distances apart in the gap between the voice coil and the center pole piece, and thus hold the voice coil equally spaced from the center pole piece. Shims come in various thicknesses for different speakers.

A centering gauge is shown in Fig. 27A. These gauges are intended for specific speakers or voice coil spacings and cannot be used universally. Before the cone is installed, the gauge handle is passed through the voice coil and the gauge then pulled up within the coil. It spaces the voice coil from the center pole piece as shown in Fig. 27B.

With shims or a gauge holding the voice coil in the proper position, tighten the screws or bolts which anchor

the spider in place. If a corrugated paper spider is used, treat the edge of the spider with speaker cement and fasten it to the pole face of the speaker.

Allow the cement to set before removing the shims or gauge. Then solder the voice coil leads in place, positioning them so they will not whip against the cone.

To check the centering of the voice coil, remove the gauge or shims, then move the cone and voice coil assembly in and out by pressing against the cone rim with your fingers, applying equal pressure to both sides. You should hear no scraping sounds.

If you find the cone is properly installed, cement the dust button or dust cap in place, if one is used.

Next, connect the speaker leads to the receiver. Turn on the set but do not tune in a program. If the hum level is abnormally high, the voice coil may be connected backwards to the hum-bucking coil. Check by reversing the connections of the voice coil leads. If the hum is intensified, the original con-

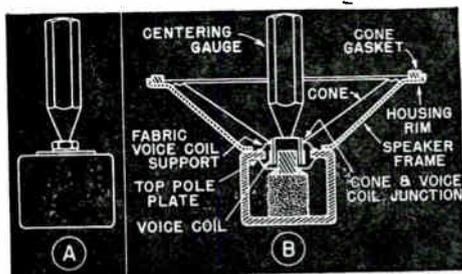


FIG. 27. Using a centering gauge.

nections were correct and the excess hum is caused by some chassis defect. However, if the hum is reduced, the last connection is the correct one.

Finally, try out the set to see if it sounds normal, with no scraping sounds or distortion.

► Sometimes the cone installation procedure will differ from the above

description, particularly where the cone is supplied separately from the voice coil. This type of construction is used chiefly with corrugated paper spiders, because it is difficult to glue down the spider with the speaker cone in the way. A typical replacement cone and voice coil assembly of this kind is shown in Fig. 28.

With this type replacement, cover the spider rim with cement and place the voice coil in the air gap, with the

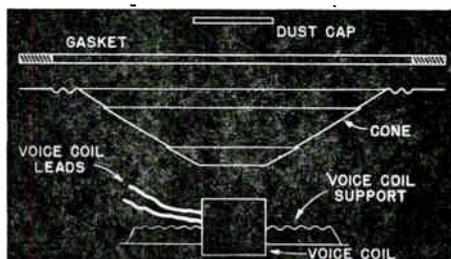


FIG. 28. A cone and voice-coil assembly which is put together during the installation of the replacement.

coil leads coming out toward the terminals on the frame. Use a centering gauge or speaker shims to center the voice coil properly. Next press the edge of the spider into place and let the assembly set long enough for the cement to harden.

At this point it is a good idea to solder the voice coil leads to the terminals on the speaker frame, as this is easier to do without the cone in place. Be sure to allow sufficient slack in the voice coil leads to permit free motion of the cone. Position the leads so they will be well away from the cone and speaker housing.

Apply a ring of cement around the rim of the speaker frame. (Some manufacturers also recommend coating the voice coil neck and cone apex with cement at this time.) Place the cone apex over the voice coil neck and press the cone rim tight to the speaker frame, using the voice coil as a guide. Allow

the cement to dry on the cone rim, then run a ring of cement around the junction of the cone and voice coil, being careful that the cement does not run inside the voice coil. After the cement has dried, remove the center gauge or shims. (The gauge should not be jerked out. Instead, turn it like a screw as you pull it out. Be careful not to apply such pressure that the voice coil is torn loose or the spider damaged.)

Cement the gasket in place around the cone rim. It's a good idea to turn the speaker upside down, so it presses

tion (Fig. 29) or a solid pot (Fig. 30). Notice that the yoke construction lets you see the field coil through the gaps at the sides of the yoke.

The speaker field fits around a center pole piece. This piece connects at the back either to the yoke or the pot, which forms a magnetic return path to the front pole plate of the speaker. Thus the magnetic field is concentrated in the voice coil air gap, between the front pole plate and the center pole piece.

To get the field coil out, you must

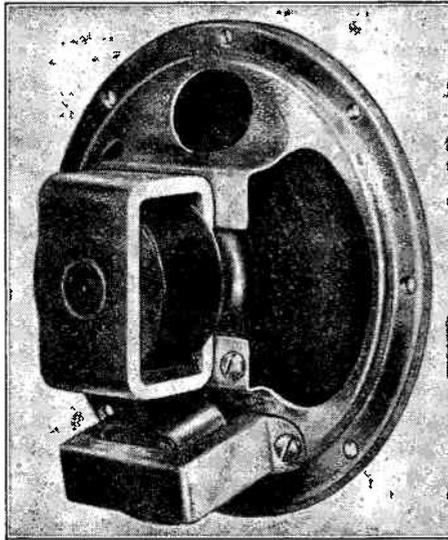


FIG. 29. This field enclosure is a yoke.

on the gasket while it is drying. Then cement the dust cap in place.

### SPEAKER FIELD REPLACEMENTS

In some speakers a replacement field can be installed without disturbing the cone-voice coil assembly. In others, the moving system must be removed before the field can be replaced.

The first thing to do is to examine the speaker carefully. The pot in which the field is housed may be made in either of two forms—a yoke construc-

either remove the center pole piece and slide the field coil out of the yoke or, if the speaker has a solid pot, separate the front pole plate and pot so the field can be lifted out of the pot assembly. (If the pole pieces and pot are welded together, as they are in some speakers, you must send the speaker back to the manufacturer or get a new one.)

► If the speaker uses yoke construction, examine the rear of the yoke. If there is a large nut at the back of the speaker, directly behind the center pole

piece, just remove this nut. You can then extract the pole piece from the front of the speaker assembly, unless an internal spider is used. If one is, you must remove the cone and voice coil assembly before the field coil.

If the core is not held in place by a nut, it will be either pressed or swaged into the yoke assembly. Swaging, a process similar to riveting, can be identified by hammer and chisel marks on the rear of the core. As this fastens the pole piece to the yoke permanently, you must remove the entire yoke from the front pole plate. If the yoke is folded, as in Fig. 29, the assembly must be returned to the factory.

► The method of extracting a pressed core is shown in Fig. 31A. Hold the

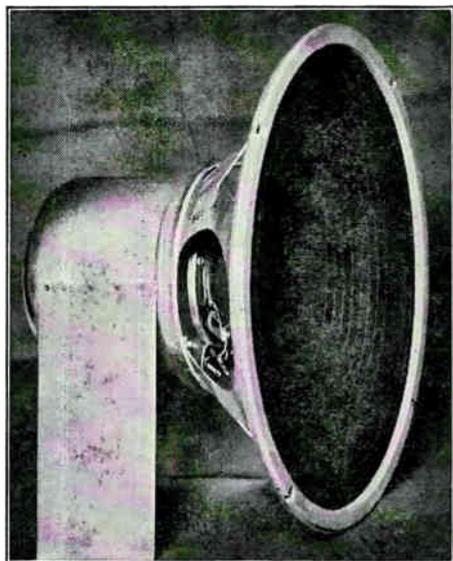


FIG. 30. The solid-pot type field enclosure.

speaker as shown, with the core over the opening between the jaws of a large vise (or over a board with a hole in it). Remove the dust button with a razor blade or sharp knife. Then, using a large piece of hardened drill rod or cold rolled steel, drive the core out the rear

of the speaker. Lift the field coil out of the opening in the yoke and install the replacement coil.

After replacing the field coil and putting all spacers and washers, the hum-bucking coil, and other parts in their original positions, reinsert the core through the voice coil opening and drive it into position as shown in Fig.

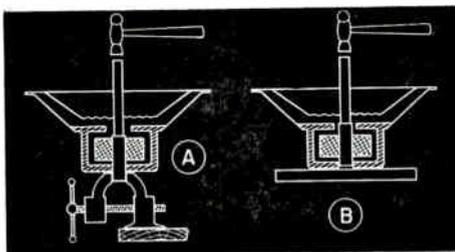


FIG. 31. How to drive out the core, and replace it, in the types having this feature.

31B. You must be very careful not to damage the voice coil. Drive the core straight down.

If the core is not centered in the voice coil opening, it may be centered by driving it from side to side, as necessary, with a center punch. A hole is provided in the front of the core for this purpose. Be sure to tap the center punch lightly, so as not to drive the core over too far and crush the voice coil form.

## TEST SPEAKERS

You can usually localize speaker defects by the methods given in this text. However, sometimes substitution of a test speaker speeds up the diagnosis. Regular test speakers mounted in cabinets for bench work are available and fill a real need in a large shop.

In general their construction is similar to that shown in Fig. 32. This outfit consists of an 8-inch p.m. speaker connected by a rotary tap switch to the secondary of a universal transformer. The transformer allows the voice coil

to be matched to any type or arrangement of output tubes.

To check a set which has push-pull output, connect terminals 1 and 3 to the plates of the power tubes and terminal 2 to B+. Disconnect the set output transformer, but leave its speaker field in the circuit. Turn the set on and adjust switch *SW* to give a match, indicated by least distortion. If results are satisfactory, you have definite proof that the receiver loudspeaker is defective.

For a single output tube, use terminals 1 and 3, following the same procedure.

If the field of the original speaker is open and you wish to check the receiver to see if anything other than the speaker is defective, substitute the 10-henry, 100-ma. choke and the voltage divider *R* for the field. To substitute for the low-resistance field of an a.c.-d.c. set, use terminals 6 and 7; for a tapped field, use terminals 7, 5 and 4; for a field with no tap, use terminals 7 and 4. Adjust the sliders on *R* so the correct resistance is added in the circuit.

Of course, the field substitution sec-

tion is not used if the set being tested has a p.m. speaker.

► Even if you have a test speaker in the shop, never leave the set speaker at the customer's home. The set speaker may be faulty, and you may be quite

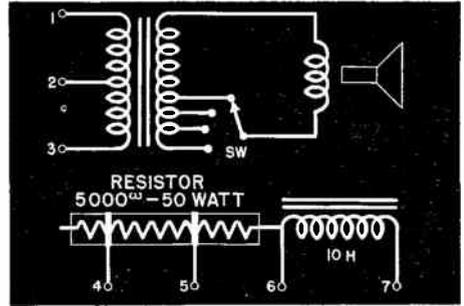


FIG. 32. A test speaker assembly.

embarrassed to find distortion, rattles or buzzes present after installing the repaired chassis.

Speaker troubles requiring the use of a test speaker are so rare that you are advised not to buy or build a test speaker until you have a large shop through which many receivers pass every day.

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# Lesson Questions

Be sure to number your Answer Sheet 42RH-1.

Place your Student Number on every Answer Sheet.

Send in your set of answers for this lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.

1. In a properly operating class A stage, does the plate current change when signals are applied to the grid?
2. Which TWO of the following operating voltage conditions will cause the tube to operate over the *lower bend* of its characteristic curve: 1, bias too low; 2, bias too high; 3, plate voltage low; 4, plate voltage high?
3. Why is an r.f. amplifier relatively free from amplitude distortion?
4. Suppose you have a resistance-coupled amplifier with a coupling condenser from the plate of one tube to the grid of the next. Explain briefly how leakage in this condenser causes distortion.
5. How can you determine whether a voltage found across a grid resistor is due to a gassy tube or to a leaky coupling condenser?
6. If tube  $VT_1$  in Fig. 13 burns out, will the symptom be: 1, hum; 2, distortion; 3, dead set; or 4, howling?
7. What defects would you suspect when distortion does not show up until the set has operated for at least a half hour?
8. Is voice coil rubbing more noticeable when *low-frequency* sounds or *high-frequency* sounds are being reproduced?
9. What is the best way of getting iron filings out of the air gap of p.m. speakers?
10. If a speaker field is used as a choke coil in the filter circuit, what will be the symptom produced by an open field?



## HOW STRONG IS THE CHAIN?

Let's suppose you are running a construction job and need a chain to carry a heavy and very valuable load. You order your blacksmith to forge a chain; you want it made of the best steel—each link must be perfect. Such a strong chain will carry the valuable cargo safely. But if just one link parts—**DISASTER!**

Life is like that. It is like a chain composed of ambition, perseverance, character—and **TRAINING**. Until your link of Training has been forged there is nothing to tie the Success chain together. And you need a strong link to hold it together.

You are using good, strong, time-tested material now. But don't skimp on material. Don't think you know a subject — **KNOW THAT YOU KNOW IT!** Don't try to cover a subject or a lesson in a day when common sense tells you it should require a week. Don't ruin your steel by allowing flaws to creep in which may eventually weaken your chain.

Put all of your N.R.I. Training into your success chain—make it as big and as powerful as possible.

*J.E. Smith*

**SERVICING NOISY  
AND  
INTERMITTENT RECEIVERS**

**43RH-1**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 43

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. How Noise is Produced** - - - - - **Pages 1-6**  
Some noise is always present, due to atmospheric disturbances and normal circuit disturbances. However, the loud popping, crackling, sputtering sounds that result in a hurry-up call to a serviceman are caused by poor connections (which in turn produce arcing or partial open circuits) or by partial short circuits. Electrolysis, mechanical stresses, poor soldering and aging all produce these poor connections. A list of common parts defects is included.
- 2. External Noise Sources** - - - - - **Pages 6-9**  
The antenna system and man-made electrical disturbances can cause a great amount of noise. Hence, you must first determine whether the noise originates within the set or is external. If external and due to antenna system defects, you should go over the system and put it in good order. Certain household appliance defects can also be cured, but man-made interference is the subject of another lesson.
- 3. Localizing Noise Within the Set** - - - - - **Pages 9-17**  
Again we follow the standard service procedures to localize the defective stage, circuit and part. Stage-blocking or signal-tracing are the most useful techniques to use.
- 4. Intermittent Reception** - - - - - **Pages 18-21**  
The manner in which parts defects produce intermittent operation or intermittent hum, oscillation, noise, etc. is given here. You are shown that just certain parts defects are likely to cause intermittent trouble, which helps to narrow down the possibilities in all cases except intermittent operation or intermittent noise. This section shows how and why intermittent troubles occur.
- 5. External Intermittent Troubles** - - - - - **Pages 21-24**  
First, determine the exact nature of the complaint. In many instances, you will find that atmospheric conditions are the cause of the complaint. In cases of intermittent noise or fading, the antenna system may be at fault.
- 6. Localizing Intermittent Troubles** - - - - - **Pages 24-36**  
Having localized the trouble to the set, you are ready to locate the defect. Here is a case where wiggling parts and connections, thumping tubes and other parts, and pulling on wires may disclose the defect. However, if this fails, localization must be made. The signal tracer is the best device to use, as it breaks the receiver circuit up into smaller sections and makes it possible to find the trouble more quickly. However, other methods are given also.
- 7. Answer Lesson Questions, and Mail Your Answers to N. R. I.**
- 8. Start Studying the Next Lesson.**

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# SERVICING NOISY AND INTERMITTENT RECEIVERS

## How Noise Is Produced

**N**OISE is another of the annoyances which always exist to a certain extent in a radio receiver. The residual noise level may be very low in low-sensitivity midget receivers, but it is liable to be rather high in larger sets having more tubes and greater amplification.

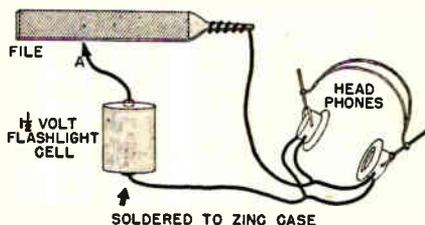
What is noise? It may perhaps best be described as an unpleasing sound or sounds with irregularly-produced, sharp peaks—for example, popping, crashing, hissing, frying, clicking and scraping sounds. Whether a sound is a noise or not depends on the materials used in producing it. Striking a board with a hammer produces a noise, as the board structure and shape produce irregular sound waves. However, when a piano string is struck by the hammer in the piano action, a pleasing musical sound is produced, because the string vibration produces a regularly repeated wave form consisting of a sine wave fundamental plus harmonics. That is another characteristic of a noise—it is not a sine wave nor is it produced by a sine wave source. Thus, hum, squeals and whistles are not classed as noises and are therefore treated in other lessons.

► You can demonstrate one kind of noise to yourself with the simple circuit shown in Fig. 1. Place a pair of headphones in series with a flashlight cell, attach one side of the circuit to the file, then draw lead A across the file teeth. You will hear a clattering noise in the phones which will be quite similar to the noise caused by several radio difficulties.

► The irregular nature of noise is easily demonstrated by a c.r.o. With *no signal* tuned in on the receiver and the c.r.o. connected to indicate the audio output, you should get a straight line pattern similar to that shown in Fig. 2A. (You may get a small hum ripple.) Should you notice irregular jagged lines instead, as in Fig. 2B, then noise is present.

If a sine wave signal is fed through a noisy set, the noise will distort the pattern, as in Fig. 2C.

On the c.r.o. screen, a regular broadcast signal may look somewhat like a noise signal because it is continuously changing and is so crowded and complex. The noise pattern is more



**FIG. 1.** While scratching the file with contact "A," a clattering, static-like noise will be heard in the phones.

broken up, but to avoid confusion, do not have a broadcast signal tuned in while looking for the noise source.

► The very sharp changes in noise signals mean that noise pulses contain frequencies ranging from low audio frequencies on up into the r.f. spectrum. If any noise pulse gets into a tuned circuit, some component of the pulse will probably be at the right frequency to pass through the tuned circuit just like a radio signal, or it

may "shock excite" the tuned circuit into momentary oscillation, producing a noise-modulated signal capable of being passed on through the radio. The tuned circuits do help keep out noise at other frequencies, however. We may pick up more noise at some frequencies than at others, but this is either caused by the noise source radiating better at those frequencies or by the receiver being more sensitive at those points.

### BACKGROUND NOISE

Before studying noises produced by defects, let's learn something about the kinds of noises which may be heard at any time from a sensitive receiver.

**Atmospheric Disturbances.** Practically any radio will pick up atmospheric noises at times. (F.M. receivers using limiters have the ability to wipe out the amplitude variations producing noises, and so do not reproduce atmospheric noise when an incoming signal has the limiter saturated.) These noises, caused by electrical disturbances in the atmosphere, are usually much worse as thunderstorms approach. The short waves are particularly subject to both these and man-made noises (to be described later.) You may be called in at some time to see if you can get rid of atmospheric noise on the short-wave bands. Since the amount of noise varies with the season and the wave bands used, suggest the trial of other bands. Sometimes a better aerial system, particularly the noise-reducing variety, will prove helpful by giving a better signal-to-noise ratio. However, since you have no control over atmospheric disturbances, you must explain the trouble to the customer instead of making any actual repair.

**Circuit Noise.** We usually consider

that each and every electron is perfectly controlled in ordinary circuit actions. Actually this is not true—there is always a certain amount of random electron motion. This random motion will have no effect as long as it is small compared to the electron movement we introduce as a signal. However, when we try to amplify signals so weak that they are not much larger than the random electron movement, we run into trouble with circuit noises.

► Similarly, tubes contribute greatly to the amount of noise. We think of the electrons emitted from the cathode as moving steadily to the plate. Actually, they tend to form small bunches and go over to the plate in shots or spurts. (This is called the "shot effect.") The *average* number of electrons emitted over a period of time is constant, but from instant to instant there are small variations in the number of electrons emitted. This effect is particularly noticeable in the first detector of superheterodynes. However, as long as these variations are small with respect to the signal, little noise is heard.

If a high gain radio receiver is tuned to a point on the band where no signals are picked up and the volume control is turned up, you will hear considerable amounts of noise. Then, as you tune in a signal, the a.v.c. circuits reduce the sensitivity of the set. If this signal is large enough, the amplification drops considerably. This reduces the noise level, but the strong signal is still reproduced at full volume. When this happens, the noise becomes unnoticeable, because the signal-to-noise ratio is so high. Therefore, you will always find receivers more noisy between stations, or when you attempt to pick up weak long-distance signals, than they are on strong local stations.

## BASIC CAUSES OF NOISE

Now let's turn to noise-producing defects. The sharp, ragged peaks and breaks in the signal produced by noise show that the noise is caused by a sharp and sudden change in current or voltage in a signal circuit or electrode supply circuit.

If we open and close a circuit rapidly, we make sharp changes in the circuit current and so cause noise. Similarly, if a short circuit across part of a circuit opens and

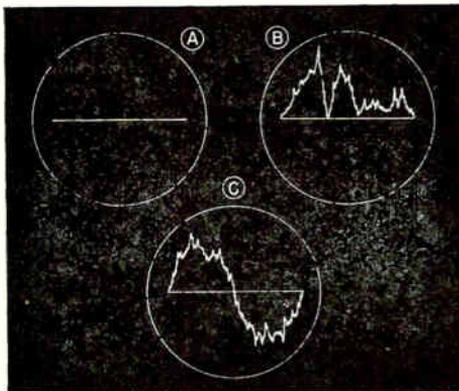


FIG. 2. The c.r.o. pattern for no noise (when no signal is tuned in and the hum level is low) is shown at A. A noise pattern is shown at B, while C shows noise mixed with a sine wave signal. Noise patterns resemble the rapidly changing patterns produced by voice or music modulations, except for being more irregular in shape and timing. To avoid confusion it is best not to have a broadcast signal tuned in while testing for noise.

closes rapidly, it will cause large changes in the current flow or in the signal voltage and will produce a noise.

Noise may also be produced by sparking or arcing at a poor contact. An arc is formed when two points at different potentials are so close together that a spark can jump between them. When this happens, the air in the gap ionizes and becomes semi-conductive. A current flow,

shown by a visible sparking, then starts through the air space. Since the resistance of the air gap varies rapidly, the circuit current is changed erratically and noise is produced. This arcing often occurs in circuits where oscillations may be set up, with the circuit in turn radiating electric and magnetic fields. This circuit then acts as a small transmitter, introducing its noise signal into other circuits.

*Thus, we can say any circuit condition producing an irregular current change will produce noise. Hence, a rapidly closing and opening contact of any kind can cause noise by producing either a partial open circuit or a partial short circuit. An arc also will produce noise.*

## HOW POOR CONTACTS ARE PRODUCED

Since some sort of faulty contact is normally responsible for noise, let's learn how these poor contacts develop so we will know where to look for them.

**Electrolysis.** One of the most prevalent sources of a partial open or arcing contact is a form of corrosion produced by electrolysis. This corrosion exists where moisture or chemical deposits on the surface of a wire provide a conductive path for current flow in and out of the wire. This flow sets up an electrochemical action, producing a form of oxidation or corrosion which eventually eats away the conductor. This action is hastened if the surrounding air is salty (near a seashore) or contains industrial fumes, or if there is a deposit of corrosive soldering flux on any of the circuit wiring. Tropical climates, which have high humidity, cause so much corrosion that sets for use in these climates must be specially insulated and moisture-proofed.

We can particularly expect corrosion to occur at exposed joints. The action will be retarded if the joint is wax-coated or is insulated by a compound or insulating tape which does not absorb and hold moisture and contains no active chemical ingredients itself.

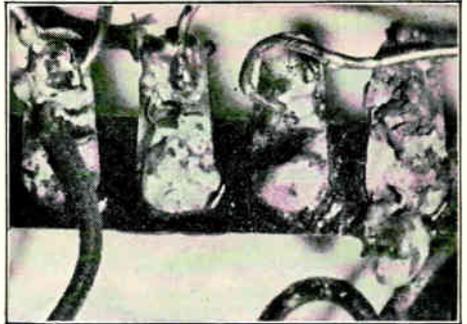
► Similarly, when coil windings are well protected, corrosion rarely develops on the winding itself. However, there is always the possibility of chemical deposits from the sweaty hands of workers, soldering fluxes and other material, being under the protective coating. In windings with many layers, such as audio transformers and speaker fields, electrolysis is liable to be set up between layers.

Remember, this electrolysis sets up an action which will eat through the wire itself. As the wire is eaten away, the reduced cross-sectional area produces resistance at this point. The resulting heat will burn away the remaining wire, providing a momentary open circuit. If the voltage is sufficiently high, an arc may form across the break. The heat of the arc may then melt enough of the copper to close the circuit again, and the action may be repeated over and over.

**Mechanical Stress.** Often, wires or parts are mounted so that contraction and expansion resulting from temperature changes may cause a break. Thus, you may find a resistor or condenser with its leads pulled so tightly between two mounting points that contraction caused by cooling will pull the leads loose from the part. Coil forms may expand when heated and thus break wires pulled tightly to the terminals. If the broken ends of the wire are held in place by wax or coil dope, an arc may form.

**Poor Soldering.** Again we must

emphasize the importance of good soldering. Usually the original soldered joints in a receiver are well made. However, servicemen all too frequently do sloppy soldering work. A cold-soldered joint almost invariably traps a considerable amount of soldering flux within the joint, where it may cause a high resistance between the wires being joined together. Always be suspicious of any



An example of poor soldering. The lumpy, cracked appearance shows too much solder was used and the joints were not heated enough.

joint with a large blob of solder on it. Upon heating such a joint, you will frequently find that soldering flux boils out of it.

Also, the average serviceman uses entirely too much solder. Great amounts of it often drip down between terminals. These may form a path between terminals and provide partial short circuits which can cause noise.

**Watch your own soldering.** Heat the joint thoroughly before applying solder, then use solder *sparingly*. If you have a receiver for repair and observe poor soldering, go over these joints with a hot soldering iron to remove excess solder. Be certain excess amounts of flux are completely removed.

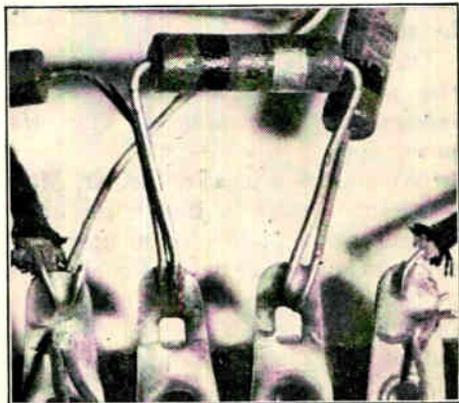
**Effects of Aging.** Insulation is greatly affected by aging. It will

dry out and crack, so that when wires are bundled together partial shorts can exist between them. If an arc occurs between terminals of a tube socket, the socket may carbonize and thereafter provide a semi-conductive path between terminals.

► Dust and dirt will inevitably collect on a radio receiver and will produce leakage paths between tube socket terminals, between parts mounted on terminal strips, and between the plates of tuning condensers.

► Wave-band switches and other contacts which depend on spring tension will eventually lose this tension with use and thus become noisy.

► The volume control is one of the most frequent sources of noise. Poor contacts may develop between the rotor arm and its contacting ring and



Good soldering produces a smooth, even coating of solder. The joints have been heated sufficiently to melt the solder and just enough solder has been used to coat the joint thinly.

between the rotor arm and the resistance element. The element itself wears away and becomes pitted, presenting differing contact resistances at different points.

### COMMON PARTS DEFECTS

The following list shows the more common sources of noise within the radio receiver. The items are ar-

anged in approximately the order in which they are most commonly found.

### Tubes:

Internal shorts; poorly welded connections; gas.

### Volume Controls:

Worn resistance strips; poor contact to resistance strip; poor contact between rotor and contacting ring.

### Coils, Air or Powdered-Iron-Core:

R.F., oscillator or i.f. coils partially opened by corrosion; shorts between turns; leads snapped near lugs; coil shields making poor contact to chassis.

### Coils, Iron-Core:

A.F. transformers, power transformers, chokes and speaker fields corroded where the winding and external leads join; shorted layers in windings; shorts between windings and core; loose laminations; poorly grounded shielding.

### Tuning Condensers:

Dust and metal particles between plates; worn wiper contacts; plates bent or warped out of shape.

### Resistors, Candohm (5- or 10-watt resistor mounted in a metal housing, used for voltage dividers):

Poor contacts between taps and resistor elements; internal arcing; shorts between turns on wire-wound resistor elements.

### Switches:

Dirt and corrosion on contacts; possible loss of spring tension.

### Carbon Resistors:

Cracks in the resistor element.

### Condensers, Wet Electrolytics:

Internal arcing caused by sludge partly shorting the plates; scintillation (arcing) caused by high-voltage peaks breaking down the

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dielectric film, poor contact to grounding bracket on chassis.

### Leakage Paths:

Leakage between terminals of a tube socket or along terminal strips, caused by dust, dirt, soldering flux, excess solder, or carbonization of the insulating material.

The preceding list gives just the

*more common* troubles in their approximate order. You may find other troubles, or you may find the order of troubles is different, depending on the kinds of receivers you work on and the type of climate you have. The more moist the climate (particularly if the percentage of salt or corrosive fumes is high), the greater the amount of trouble.

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## External Noise Sources

Noises are not always caused within the set. It is well to know what external sources can cause noise, because you will be called on to cure these troubles as well.

### LOCALIZING NOISE TO SET

As with other complaints, question the customer carefully. Find out if there is anything about the noise which will reveal its source. A noise that occurs at a certain definite time every day, and at no other time, is undoubtedly caused by some external source, perhaps some machinery in the neighborhood. If noise is heard every time the oil burner comes on, it is probably caused by the oil burner electrical system. Also, be sure the customer is not complaining about normal atmospheric disturbances.

If no clue leads you to the source of the noise, turn on the radio to confirm the complaint.

► If again no clue leads to the trouble, the next step is to disconnect the aerial and ground leads from the set, connect them together, and short the aerial and ground posts on the receiver with a small length of wire. (If the set has only an antenna, disconnect it and ignore the statement about shorting the aerial and ground terminals.)

With the antenna and ground leads

moved well away from the radio, turn the volume control all the way up and rotate the tuning dial. Adjust the other controls also. *If the noise is not present, the trouble is outside the set*, and is either in the antenna-ground system or is caused by an external noise source being picked up by the antenna.

On the other hand, *if the noise is still present, it is originating in the receiver or is coming in over the power line.*

► We must now localize further. Most servicemen carry a line noise filter. This is a complete plug-in unit containing chokes and by-pass condensers and is obtainable from any radio supply house. Plugging this filter into the outlet and the radio into the filter blocks noises from coming in over the power line. Hence, if the noise stops, it is coming in over the power line; if it continues, it is probably originating in the receiver.

Usually, if the noise is traveling over the power lines, disconnecting the antenna and ground will reduce its intensity (because the noise is probably being radiated from the power lines and introduced again via the antenna).

**Using a Test Set.** A test receiver—a three-way (a.c.-d.c.-battery) portable receiver with a built-in loop and

provision for an external antenna—is excellent for localizing the noise source. To use it, treat the customer's radio as directed in the previous section, and at the same time operate the test receiver on its batteries (not plugged into the power outlet). If noise is heard in both receivers, it is of external origin.

You can check the customer's antenna by connecting the test receiver (still operating on batteries) to the antenna, and you can plug the test receiver into the power line outlet and switch to power line operation to determine if noises are coming in over the power line.

► If the customer's receiver has a loop antenna, it is not practical to disconnect the loop. However, you can rotate the loop if it is adjustable, or rotate the entire cabinet if a fixed-position loop is used. If the noise varies in loudness when the loop is rotated, the loop is probably picking up the noise. This test will not always work, because the noise field may be so strong that it apparently has no direction. If so, using an extra receiver is the only sure test in the customer's home.

► Of course, you can always carry the customer's radio to your shop. If the set is quiet in the shop, the noise is probably originating in or near the home of the customer (unless jarring the set in transit has temporarily cured some internal trouble). However, if the same noise continues, it is definitely originating within the set.

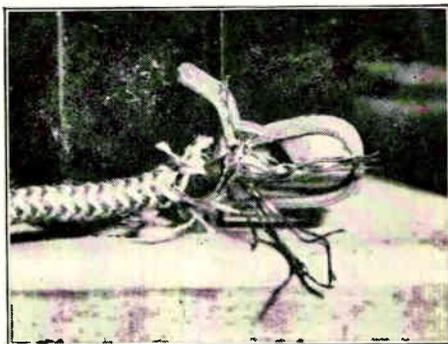
### OUTSIDE NOISE

There are many external sources of noise which you will often be expected to run down.

**Man-Made Interference.** Noises are caused by faulty switch contacts, arcing at motor brushes, and other faults of man-made apparatus. This

subject is so broad that complete details for running down and curing such interference are given in another lesson in your N.R.I. Course.

**Antenna System Troubles.** Many things may happen to make an antenna system a source of noise. You may find the antenna is down altogether, or is touching another wire, a tree, or some other object. Some one may have connected another lead-in to the same aerial wire. There are liable to be corroded contacts where the lead-in wire joins the antenna, as well as at any other point where the lead-in wire is not a continuous wire



Loose wire ends touching the chassis will produce noise. Be sure ALL strands of wire are twisted together and contact ONLY the terminal to which a connection is intended.

—at a lightning arrester or at a lead-in strip, for example.

You may find a loose connection at the binding post or Fahnestock clip where the antenna or ground leads fasten to the receiver—or even frayed ends of the lead-in wire shorting to the set chassis. Carefully examine all these items, even going all the way up to the antenna wire if it is a logical suspect. If any of these defects are found, repair the condition and try the receiver again.

► If nothing is visibly wrong with the antenna system, reconnect the antenna and ground leads to the re-

ceiver. Wiggle the wire from the receiver to the window strip to see if noise is produced. Also wiggle the strip and shake the lead-in wire itself. If there is a poor connection at any point, you will notice an increase in the noise level as the joint is moved.

Many modern all-wave antennas have a two-wire, twisted-pair lead-in. After these antennas have been up for several years, the insulation between the pair of wires may rot to such an extent that shorts can develop between these leads. Shaking the lead-in wire vigorously will usually show up the trouble by increasing the noise greatly.

If you suspect the lightning arrester is defective, disconnect it and see if the noise stops. Be sure the connections at the arrester are clean and tight.

Wiggle the ground lead to see if it is loose. If it is, tighten the ground connection or grounding clamp.

► You can use test equipment to determine if the antenna is partially grounded. First, be sure the antenna is not in any way involved with electrical wiring by checking with a voltmeter between the antenna lead-in and ground. (Use an a.c. meter in districts where the power lines are a.c. and a d.c. meter in a d.c. district.) You should get no voltage reading. If you do find voltage, be careful to clear up the short before reconnecting the antenna to the receiver.

If you find no voltage, check for grounds with an ohmmeter. Connect one ohmmeter probe to the antenna lead-in and the other to ground. Shake the lead-in and watch for an intermittent or continuous reading, showing a short between the antenna and some grounded object. Use the highest range of the ohmmeter.

► When the customer complains of noise that occurs during rainstorms or

when there is wind, watch out for an antenna erected so that it can sway in the wind and touch foreign objects (such as metal gutter piping, another antenna, or metal weather-stripping). You may find that rainstorms change the resistance to ground by providing leakage paths across insulators. Usually a high-range ohmmeter will show if any leakage exists. If you find any, the antenna system should be repaired before going further.

**House Plumbing and Wiring.** If the complaint is noise when any one walks around in the room, the resulting vibration may be jarring the radio (this condition will be discussed later), but probably, some water pipes or electric cables are rubbing together under the floor. This will cause a great amount of noise. It can be cleared up either by wiring the pipes together to make a good electrical connection between them or by wedging the pipes apart with a piece of wood so they cannot touch. Move electric cables apart and away from pipes.

An unusual case is one where static discharges are produced when walking across a thick rug. This annoyance will occur only under certain conditions of temperature and humidity. If these conditions cannot be controlled, moving the radio or the rug to another room is the only cure, although a more efficient antenna system may be helpful.

► Sometimes noise will be caused by loose connections in the electrical wiring system. Be sure to wiggle the receiver plug in its wall or floor outlet. If a great amount of noise occurs, bend the plug prongs to make better contact or advise installation of a new wall outlet.

Many people use cube taps (devices for connecting three or more fixtures to a single wall outlet). These devices quickly lose spring contact

tension and become noisy, so should be eliminated if possible. Remove all such extra appliances and plug the radio directly into the outlet to see if this clears up the noise.

Be on the lookout for a line cord with a frayed covering near the plug. Too many radio owners grab the cord to pull the plug out of a wall socket. This soon frays the insulation and loosens the connections between the cord leads and the plug.

**Electric Fixtures.** A great amount of noise is caused by light bulbs which are just ready to fail and by poor wiring in floor lamps and other electrical appliances about a home. Always be sure to ask the customer if the noise is noticed only when he turns on his floor lamps, the light in the dining room, or some other switch about the house. If so, recommend the fixture be examined by an electrician (or go over it yourself if you also repair lamps, etc.).

Noise impulses of this kind will usually travel to the receiver over the power line. They are particularly apt to occur where antenna leads run

parallel to power cords for any distance, or where the defective lamp is plugged into the same outlet as the radio.

### SYMPATHETIC VIBRATIONS

Sound waves from the receiver loudspeaker may cause mechanical noise by setting parts of the radio or objects in the room into vibration. The mounting bolts holding the receiver in the cabinet, and the glass or celluloid covering over the dial are common offenders. Receiver cabinet doors and handles, and loose ornaments on or near the set are other noise sources you may find. Careful listening, and touching objects with your hand to feel or stop the vibration will lead you to the offender. Obviously, the part or object must be fastened more securely or removed from the room to correct this condition.

You will probably be called in oftener than you expect to correct conditions like these. Customers often think such noises come directly from the speaker.

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## Localizing the Noise Within the Set

Once you know the noise source is within the radio, you must localize it to a particular section, stage, circuit and part.

Noises have certain characteristics that sometimes help and sometimes hinder localization steps. If noise acted only as a signal and followed the signal paths exactly, you could use the ordinary methods of localization. However, a source of noise will often radiate electric and magnetic waves which may be introduced at several points in the receiver. For example, arcing at a corroded fuse

clip, as in Fig. 3, will not only introduce a signal which may follow the power supply leads to all stages, but will also produce radiated fields which may enter any stage directly in spite of the receiver shielding.

Mechanical shocks caused by jarring the receiver, or electrical shocks caused by a sudden change in current (snapping the receiver or a lamp switch off and on) may make the noise stop or start. This fact puts noise in a class with intermittent reception and at times makes the source of trouble rather difficult to locate.

## EFFECT-TO-CAUSE REASONING

Once you decide the noise is in the set, pay careful attention to the effect of rotating the various controls. If turning the volume control to zero cuts the noise off altogether, and the set is a modern one with the volume control at the input of the audio amplifier, then the noise is developed in the r.f.-i.f. section of the receiver. If

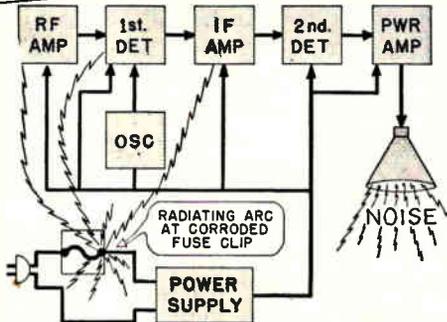


FIG. 3. Arcing produces a noise radiation which can travel directly to several stages at once.

the noise is just reduced, however, it is getting into more than one stage and will have to be localized by other means. On the other hand, if the noise remains as strong as ever, it must be in the audio amplifier or power supply.

► Notice whether the noise becomes much worse while the volume control is rotated. If so, the volume control itself is probably the source of the noise.

Watch for additional clues. If the volume control is defective, you will frequently find that noise is accompanied by erratic changes in volume and, in some cases, by hum.

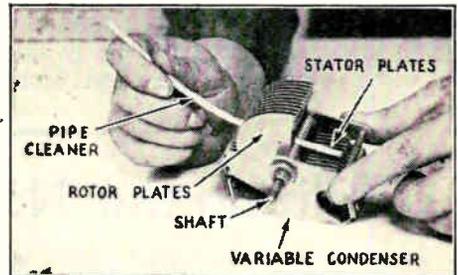
► Rotate the tone and sensitivity controls also. These are made just like volume controls and are frequently a source of noise. Obviously, replacing them will clear up the noise they cause.

► Throw the wave-band switch back

and forth a few times to see if this introduces unusual noise or clears up the noise temporarily. Either effect will indicate that the wave-band switch itself is the source of noise, provided you are not jarring associated parts or wires. If an examination leads you to the switch, clean it carefully, bend its contacts, or replace it—depending on the nature and extent of the trouble.

**Tuning Condenser Troubles.** Try tuning the receiver. Any loud noise occurring while the dial is being rotated indicates dirt or metal particles between plates, touching plates, or poor wiping contacts in the tuning condenser gang. Reception may be cut off altogether at low frequencies; this usually means shorted plates. Oscillations may occur when poor wiping contacts develop.

Bent or warped plates can sometimes be straightened. Some older types warp so badly they must be re-



How to clean between tuning condenser plates with a pipe cleaner. (You do not have to remove the condenser from the chassis to do this cleaning; this one is used for illustration only.)

placed. The plates may be cleaned of dust by running a pipe cleaner between them.

► Metal particles, or condensers which are difficult to reach, may require the more drastic treatment of burning out the dust and metal flakes with high voltage. Make up a circuit like that in Fig. 4, using a power transformer

with a protective lamp bulb (60 to 100 watts) in series with the primary. DISCONNECT THE R.F. COIL LEADS FROM THE TUNING CONDENSER BEFORE USING THIS DEVICE. Otherwise, the high voltage will burn out the coil. To use it, connect the high-voltage winding across the tuning condenser section, close switch *SW*, and rotate the condenser plates. Large sparks will occur as metal slivers are burned out. If the plates touch, the protective lamp will light; you should then open switch *SW* and clear up the short if possible. After the repair, remove the transformer connections and reconnect the r.f. coil leads.

### STAGE ISOLATION

If the tests so far have not localized the trouble, you can localize the defective stage either by using a stage blocking or stage interruption test, or by using a signal tracer.

**Stage Blocking.** The volume control test previously described is a form of stage blocking, since it prevents noise signals originating in the r.f. section from being passed on to the a.f. amplifier through normal channels. Of course, if the noise is being radiated, it may get around the volume control anyway.

In using the following methods, always remember that the noise may radiate around stages or travel through supply leads, as well as travel along the normal signal paths. However, the noise will always be diminished as long as you are blocking between the noise source and output, and will usually disappear entirely when the defective stage is blocked.

► There are several ways of blocking stages, all of which are intended to make it impossible for the stage to pass a signal.

One of the most effective ways is to

pull out tubes, working from the output back toward the input. The noise will stop or decrease greatly each time you remove a tube, as long as the noise originates further back toward the input. When you pull out a tube and find the noise remains as loud as ever, the trouble is probably in the last stage interrupted (that is, the next stage toward the loudspeaker). Both tubes must be pulled out simultaneously to block a push-pull stage. ► Of course, the tube-pulling technique cannot be used in a.c.-d.c. receivers where pulling out a tube would interrupt the entire filament circuit.

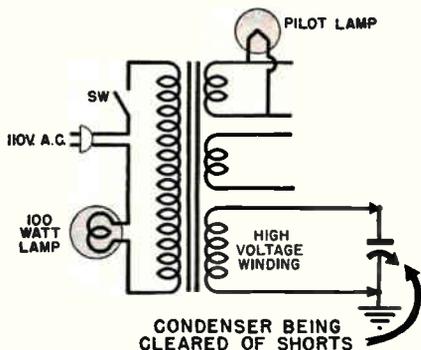


FIG. 4. A high voltage applied to the plates of a tuning condenser will burn out metal peelings from between the plates.

or in battery sets where removal of one tube might put excessive filament voltage on the others. In these cases, you must short the signal input circuit, stage by stage, by shorting the resistor or transformer secondary across which the signal normally appears. If one end of the input part connects to chassis or ground, you can hold a test lead between the control grid terminal and the chassis. However, if the return end of the part connects to some bias source, you must hold the test lead right across the part terminals.

Block each grid input in turn, moving the test lead along from grid circuit to grid circuit toward the an-

5. tenna. The noise will be blocked altogether or reduced greatly as long as the source is further back toward the antenna. When you come to a grid circuit where blocking does not affect the noise, however, the noise is either in that same stage plate circuit or in the coupling device to the next stage toward the loudspeaker. In other words, the defect is between the blocked grid circuit and the next grid circuit toward the loudspeaker.

It is possible to block the output device also, if you are careful to avoid short circuiting the plate supply. The

the volume control all the way up and rotate the tuning condenser gang. The noise will still continue, which shows it is originating in the receiver or coming in over the power line. A line filter does not affect the noise, so you know it is in the set.

Rotate the volume control to zero volume. This partially cuts out the noise, showing that it is in the r.f.-i.f. section of the receiver.

Turn the volume control back up again. If this is a standard a.c. radio, pull out the second detector tube. This will block the noise or reduce

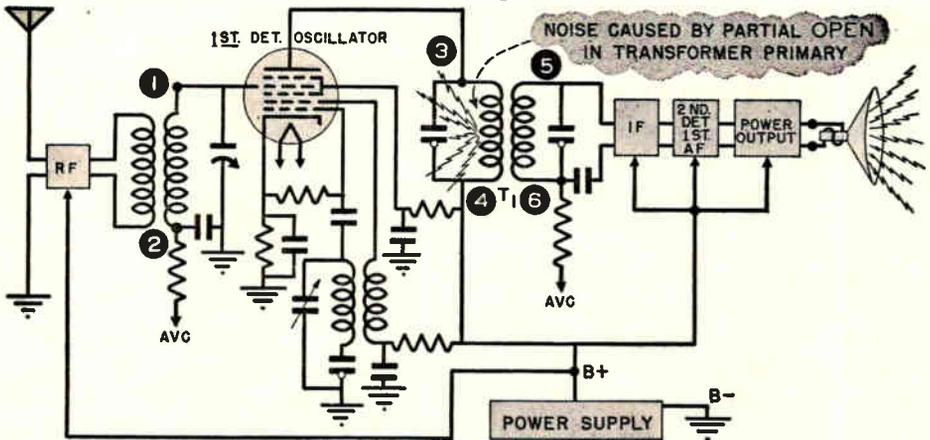


FIG. 5. A typical converter stage, with noise produced by a partial open in the i.f. transformer primary.

test lead must be held *across the load only*. The same procedure as for grid blocking is then used.

**Examples of Blocking.** Suppose you have the receiver shown in Fig. 5, in which a partial open in the primary of the first i.f. transformer  $T_1$  causes a noise-producing variation of the mixer plate current, and produces a rapid machine-gun-like crackling in the speaker. Here's how you could localize the trouble:

First disconnect the aerial and ground and short the binding posts together with a piece of wire. Turn

it to a very low value. Replace the second detector in its socket, then pull out the i.f. tube. The same blocking will occur. Replace the i.f. tube, then pull out the detector-oscillator tube. This time the noise will stop completely.

Replace the detector-oscillator tube, then pull out the r.f. tube. The noise will continue. This shows you that the noise source is in the detector-oscillator stage.

► Now suppose the receiver is an a.c.-d.c. set or is battery operated, so the tubes cannot be removed. You should

localize the noise to the set, then to the r.f. or a.f. section, as you did with an a.c. receiver. You can then find the defective stage by blocking the stage input or output circuits (or both), one at a time, moving from the output toward the input.

Fig. 6 shows how to use test leads for blocking the audio amplifier circuits. Positions 6 and 7 block the outputs of tubes  $VT_3$  and  $VT_4$  respectively. Positions 4 and 5 block the inputs of tubes  $VT_3$  and  $VT_4$  respectively. If only one of these positions is used, only one of the push-pull tubes will be blocked, and noises originating nearer the set input will pass through the tube which is not blocked. This is all right if you are trying to determine which output stage is defective, but trouble in another stage requires blocking both tubes in the push-pull circuit. Therefore, you should apply the test leads at both 6 and 7 or both 4 and 5 simultaneously. (Test leads with clips at each end should be used for this purpose), or use one test lead from plate-to-plate or from grid-to-grid.

If the tests at positions 6 and 7 or at 4 and 5 block the noise, you can move back either to position 3 at the output of tube  $VT_2$ , or to position 2 at the input of tube  $VT_2$ . Finally,

move back to position 1 or to the grid circuit of tube  $VT_1$ .

► Blocking the output as well as the input lets you determine just which circuit in the stage contains the defect. For example, if the test lead held at position 3 eliminates the noise but the noise continues when you short-circuit the grid input at position 2, the noise must originate in the plate circuit of tube  $VT_2$ . If, on the other hand, you shorted only input circuits, you would go from positions 4 and 5 back to position 2 and wouldn't know whether the trouble was in the plate circuit of  $VT_2$  or in the grid circuit of tube  $VT_3$  or  $VT_4$ . (Usually, however, the noise source is in a d.c. circuit, so the plate circuit would be the logical suspect.)

► One difficulty of shorting the output circuit of a stage is that you deal with a high-voltage circuit and must be very sure you get between the right points. *Never short from plate to chassis*; this shorts the plate supply and may damage some parts in the plate circuit.

► This shorting procedure can be applied to the r.f. circuits shown in Fig. 5. Here, if the i.f. transformer were faulty, shorting between terminals 5 and 6 would eliminate the noise, but shorting between terminals 1 and 2

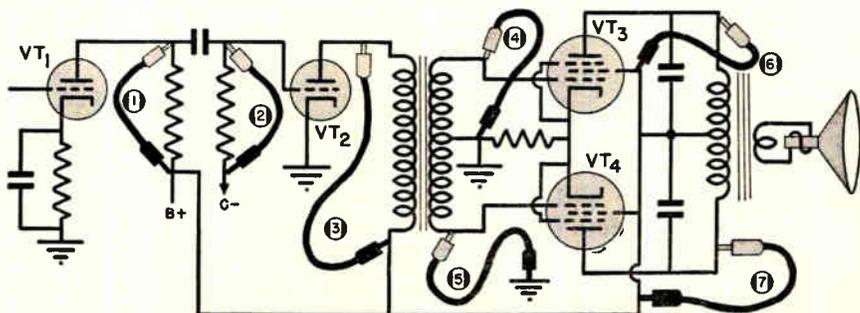


FIG. 6. Here are the positions for using test leads for the stage-blocking technique. Instead of blocking the output tubes individually, many servicemen block the entire push-pull stage with one test lead by holding it from plate to plate, or from grid to grid, of tubes  $VT_3$  and  $VT_4$ .

would not. This shows the trouble is in the detector-oscillator circuit.

Notice—you should short directly across the input part, not go from 5 to ground or from 1 to ground. There may possibly be a bias supply in the a.v.c. network somewhere; so going from 1 to ground or from 5 to ground would remove the bias and upset the circuit.

If you notice the noise diminishes as you block each stage but does not disappear, you can be fairly certain that the noise is arising in the power supply or is being fed through it.

**Signal Tracing.** Servicemen who have signal-tracing equipment generally use it instead of the signal blocking technique to localize noise. Remember that the noise is the signal, and in tracing to find its source you may move the signal tracer in either a forward or a reverse direction. If you move from the loudspeaker toward the antenna, the noise will decrease in intensity, since fewer stages of amplification are between the noise source and the signal tracer. When you pass through the defective stage, the noise will disappear entirely or become very weak.

If you move the signal tracer from the antenna toward the loudspeaker, no noise will be heard, or the noise will be at a very low level until the defective stage is reached. Then the noise will at once increase to a much higher level.

A visual indicator on the signal tracer, such as a magic eye or a meter, is not very satisfactory for noise tests. Use the audio output or feed the output of the signal tracer into the vertical plates of a c.r.o.

### **LOCATING THE DEFECTIVE CIRCUIT AND PART**

After localizing the noise to a particular stage, first test the tube or,

better yet, try another one. If the noise continues the tube is not at fault, so you must again use effect-to-cause reasoning. You will recall that noise produces erratic changes in current flow. Therefore, if there is no signal coming into the set but the noise is heard from the loudspeaker just the same, an operating current is changing. This means that the noise source is probably in a plate or screen grid supply circuit.

An intermittent open in the control grid circuit would also cause noise by removing bias and thus changing the plate current. However, this kind of trouble is far rarer than a defect in a current-carrying circuit. If in the control grid circuit, it is probably caused by a defective connection of such a nature that mechanical jarring makes it open and close rapidly. Arcing will not be the cause, for there is no current flow to form an arc.

► On the other hand, if the noise is heard only when a signal is tuned in, the trouble may be in the speaker or may be caused by speaker vibration of some part or connection. If jarring the set and speaker does not make the noise appear or disappear, the source is in a signal circuit (a grid circuit or a circuit isolated by blocking condensers so no supply currents flow through it).

► A defect in an i.f. transformer makes a different noise from that caused by, say, a defective volume control. The actual sound produced will be a valuable clue, when you have had sufficient practical experience to recognize the many different noises which may develop.

► Once you localize the noise to a particular stage by the stage blocking method, you can use several different tests to determine just which circuit contains the defect. If you pulled out tubes, you wouldn't know just

which circuit it might be, although it is logical to first suspect a current-carrying circuit such as the plate or screen grid. If you used a test lead and blocked the input circuit, you would usually be justified in assuming the noise source was in a plate circuit.

Make a careful examination of the parts in and about the suspected stage. Look for the characteristic green spots which mean corrosion. Corrosion, by the way, is of course far more likely to occur in a current-carrying circuit than in a signal circuit which carries no direct current. If you put out the lights on your work bench, you can frequently see arcing if it is present.

**Meter Tests.** Since noise means that the current is changing rapidly, there will be a voltage variation somewhere in the set. Using a voltmeter between B— and the various tube electrodes, you should notice a quiver in the meter needle each time a burst of noise occurs if you are in the circuit containing the defect. Remember, however, that both the plate current and the screen grid current flow through the cathode resistor; also, sometimes the voltage change in one circuit will produce a change in another. Therefore, a voltage variation test may or may not locate the defect.

A voltmeter is particularly useful when the plate circuit is suspected. Remove the tube from the socket, which will stop the noise. Now, connect the voltmeter between the plate terminal of the tube socket and B— or the set chassis. If an erratic meter reading results, and the noise appears when the meter is connected but disappears when the meter is disconnected, the noise source is in either the plate load or the supply circuit. The reason you can hear the noise

even with the tube out is that the meter draws sufficient current through the defective part to start the noise again.

Should the noise not appear, connect the meter between the plate and the cathode terminals of the tube socket. If noise now appears and the meter reading varies erratically, the trouble is in the cathode circuit for that stage.

If the noise does not appear in either case, it is in another circuit. The screen grid and control grid circuits are logical suspects.

► With the set turned off, you can

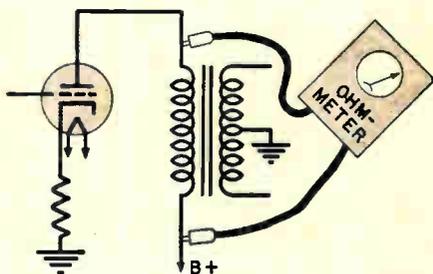


FIG. 7. How to connect an ohmmeter when looking for noise. The ohmmeter current flow is frequently sufficient to cause the defect to "act up," causing a wavering reading when the ohmmeter is connected across the defective part.

check with an ohmmeter directly across a suspected part (see Fig. 7). The ohmmeter will frequently provide the necessary current to cause the source of noise to act up. An erratic reading will show the part is defective.

**Shock Testing.** When the noise source is an i.f. or a.f. transformer in an a.c. set using a power transformer, you might short-circuit the plate terminal of the tube socket to the chassis momentarily with a screwdriver, while the set is turned on. The resulting high current will either burn out the defective spot altogether or will temporarily heal it. In either case, whether the noise disappears or

the set goes dead, you will have definitely localized the trouble to the plate load and can go ahead with a replacement.

You should replace the transformer even if this treatment temporarily heals it, for almost always the open will again occur or the part in question will have another corroded spot forming.

You don't have to worry about accidentally burning out a good part when making this test on an a.c. set with a power transformer, for a part in good condition can stand such a momentary overload without trouble.

source of noise will frequently let you pick it up; you can thus localize the source by determining where the noise sounds loudest.

If this fails, you can touch the signal tracer probe to various points in the suspected stage to find the point where the noise is most intense. For example, the imperfect joint in Fig. 8 will radiate noise and send noise pulses over the B+ wiring. As you move from point 1 to points 2 and 3 the noise will get louder; right at the defect, it will be loudest.

► You can use a c.r.o. as a signal tracer by connecting the grounded

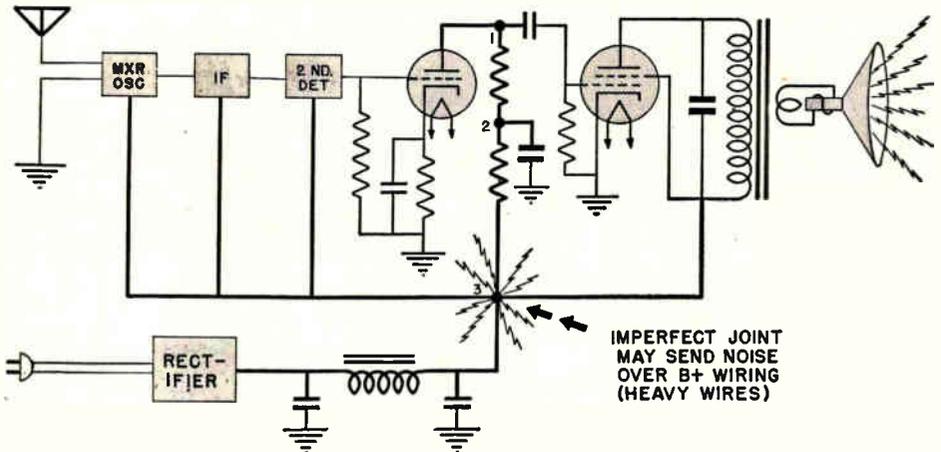


FIG. 8. How noises may travel over the wiring and thus get into several stages at once.

Any part which does burn out would fail sooner or later, anyway.

This shock test cannot be used safely on a.c.-d.c. or battery sets. In an a.c.-d.c. set, even a momentary short might ruin the rectifier tube, while in battery circuits there are no limiting factors on current flow and parts may be burned out or the batteries unnecessarily discharged.

**Signal Tracing.** Since noise is a complex pulse with components of many frequencies, you can often use the a.f. section of a signal tracer to locate noise in any part of the receiver. Bringing the probe near the

vertical plate terminal to the chassis or B— and the hot vertical terminal to a test probe. This probe is used exactly like the hot probe of a signal tracer. Turn on the c.r.o. vertical and horizontal amplifiers and turn up the gain controls. Keep the sweep frequency at some low frequency. The sweep will cause a line to be traced across the c.r.o. screen. When noise is picked up by the hot vertical lead, you will get a pattern similar to Fig. 2B, which will constantly shift.

If a sine wave is sent through an amplifier and the c.r.o. sweep is adjusted to the same frequency, any

noise picked up by the probe will cause sharp peaks, lines, and breaks on the sine wave (Fig. 2C).

**Mechanical Tests.** Many noises respond to mechanical shocks. If you find rapping on the chassis will make the noise appear, disappear, or become louder, it will frequently pay to search for the trouble by tapping suspected parts with a small wooden dowel or an insulated probe. The defective part will be the one which, when rapped, has most effect on the noise.

Be careful to rap lightly. Remember that a severe jar will be carried to the defective part through the chassis even if you are probing some distance away.

Shields should be shaken or twisted gently to see if they are making good electrical contact with the chassis. This test may also disclose a short between the shield and the device within it. If you wish, pull on the leads going to a suspected joint, or push the joint with a wooden stick—but going over all suspected joints with a hot soldering iron is perhaps the quickest procedure. Continue to operate the receiver for some time after thumping on parts or resoldering, as you may have only temporarily cleared up the trouble.

**Noise in Signal Circuits.** Occasionally the noise-producing defect

may be in a signal circuit—for example, a trimmer used to tune an i.f. transformer secondary may be partly shorted or may short at intervals. There is no current flow through such a circuit when signals are not being received, except that caused by between-station atmospheric and residual noises, so the defect usually will be heard only with a station tuned in. Thus, when you remove the ground and antenna leads, the noise may disappear. This may lead you to blame the antenna rather than a set defect.

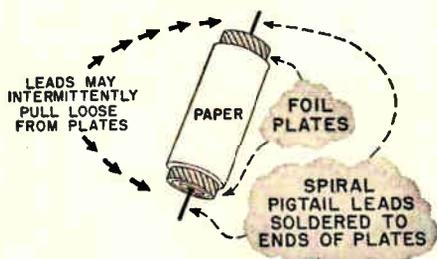
A test receiver will keep you from making this error, since it will show that the set, rather than the antenna, is defective. If you have no test set but suspect the receiver, you might try another aerial. Better yet, feed the full *unmodulated* output of a signal generator (tuned to the receiver dial setting) into the aerial and ground posts. If noise is then heard, an r.f. defect is indicated; if modulation of a signal generator is necessary before the noise appears, the trouble may be in the a.f. section, or the sounds from the loudspeaker are vibrating some mechanically poor joint, which may be anywhere in the radio. You can then localize the noisy stage either by using a signal tracer or by moving the signal generator along from stage to stage.

# Intermittent Reception

A radio may be described as intermittent if it operates normally *part* of the time, but stops, cuts down in volume, squeals, gets noisy, distorts, or hums *some* of the time.

The intermittent receiver has a bad name among servicemen, for, at one time or another, most servicemen have been stumped by some stubborn case which refused to yield to their best efforts, or which consumed hours of time for which they couldn't collect.

Naturally there is always a definite cause for any intermittent action, but the difficulty lies in the fact that while the receiver is playing normally the defect does not exist, and no amount of testing will disclose it. Only when the receiver is in an intermittent condition is the defect present. At this time tests can lead to the defective part, but disturbing the receiver in any way, even by attempting to take voltage measurements,



**FIG. 9.** Paper condensers are a common source of intermittent reception.

may cause it to snap back and play properly. You may then have to wait hours — even days — for the trouble to show up again.

Thanks to the modern methods of servicing, much of the uncertainty of dealing with intermittents has been eliminated. The most stubborn case of intermittency can be licked by a combination of searching for surface defects, effect-to-cause reasoning, and

section and stage isolation. Modern equipment even allows the serviceman to do other work while waiting for the intermittent action to make its appearance.

## INTERMITTENT DEFECTS

You know already the ways in which parts may become defective—how paper condensers may open or short, how electrolytics may open, leak, or develop a high power factor, how interelectrode leakage may take place in tubes, etc. Now we will see how some of these defects can occur intermittently.

**Paper Condensers.** The internal construction of a paper condenser is shown in Fig. 9. The leads of the condenser are ordinary bare wires whose ends have been curled into a loop. The loop is soldered to the foil if tinfoil is used. With aluminum foil, the loop is filled with solder, making a solder disc, and then pressed into the soft face of the exposed foil to give an electrical contact. The foil may be crimped around the solder disc. Both ends of the condenser are then dipped in a wax which, on hardening, holds the discs in contact with the foil plates. When we say that a condenser has opened, we mean that one of the discs has pulled away from its foil plate. The effect is the same as if the condenser lead were cut or a resistance were inserted between the disc and the condenser plate.

Now, suppose one of the flat discs is barely in contact with the foil, instead of being completely pulled away from it. Slight jars or electrical surges may make the connection open and close. For example, the disc may be in contact with the foil at a single point, and a signal surge may cause

enough current to flow to burn out the connection. Another voltage surge may start an arc or may cause the disc to again come in contact with the foil and the cycle of troublesome events may be repeated.

Another possibility is that the condenser may be open at the disc-foil connection, and a signal surge may

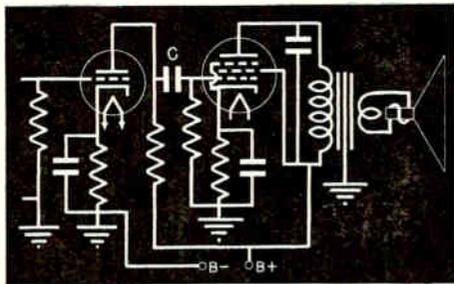


FIG. 10. A typical resistance-coupled audio stage.

increase the voltage between the foil and the disc enough to allow an arc to form between these two points. This arc will be self-sustaining and will complete the connection, thus restoring the condenser to operation. If the arc fails for any reason, the condenser will again be open.

► Notice—either of the conditions just described would cause noise, rather than intermittent reception, if it occurred frequently enough. For example, if one of the connections to coupling condenser *C* in Fig. 10 were to open, then close again in a few seconds, the signal level will jump up and down, and you would diagnose the condition as intermittent reception. But if exactly the same effect occurred much more frequently—say several hundred times a second—the set would be noisy. Similarly, other rapid open-and-closing actions will produce noise, while a slower tempo will cause another form of intermittent reception. For instance, if the screen grid by-pass opens and closes

at relatively long intervals of time, intermittent oscillation results; if the same action occurs rapidly, noise is produced.

Thus, you are not entering brand-new territory when you search for the sources of intermittent reception. The intermittent defect that produces intermittent noise, hum, oscillation, distortion, or decreases in volume would produce these same conditions continuously if the defect were continuous. You have already learned which defects may cause *continuous* noise, hum, etc.; now, all you need learn is which of these defects can occur *intermittently* and you will be prepared to solve the most puzzling cases of intermittent reception. Let's see, briefly, what these defects may be.

**Electrolytic Condensers.** Dry electrolytics normally do not open or short intermittently—in them, such defects are permanent. However, some dry electrolytics are anchored



Leakage through the case to the mounting bracket may cause intermittent hum.

to the chassis by a metal clamp around the condenser housing, and leakage sometimes develops between the condenser and the chassis through the paper housing. The trouble may be intermittent, disappearing when the paper dries out after several hours of operation, and reappearing when the receiver has not operated for some time or when the air is particularly humid.

► Wet electrolytics sometimes have intermittent defects. A conductive

sediment may form and settle to the bottom of the container, causing leakage. This deposit may dissolve, thus temporarily eliminating the leakage path, after receiver operation has heated the electrolyte. Suspect this condition if you see a white deposit around the vent of a wet electrolytic.

**Other Condensers.** Tuning condensers may intermittently short because of dust or metal particles between the plates. Midget-sized condensers may short due to bent plates, as even a small vibration can cause the plates to touch due to the close spacing. Watch for broken leads to the condenser gang, as it moves considerably during tuning. If the electrical connection is made to the stators via the bolts securing them, corrosion on the bolt threads may cause a varying resistance in the connection. Dirt or improper spring tension in wiping contacts may cause a varying resistance between the rotors and the condenser frame.

Fixed mica condensers do not ordinarily have intermittent defects. However, intermittent changes in capacity or short circuits may be caused in trimmer condensers by cracked mica or fatigue of the spring metal rotor plates.

**Volume Controls.** Volume controls frequently have carbon resistor strips which are pitted, or the carbon may have flaked off. Only a small portion of the slider may be in contact with the strip, so may be thrown out of contact by the slightest mechanical jar or by a current surge which burns out the section which the slider touches. Also, high-resistance joints between the slider contact and its terminal on the case may intermittently open the slider arm circuit. Troubles caused by burned or pitted strips are most apt to occur in controls through which d.c. flows, as in

the diode load circuit or in a grid circuit having grid currents.

**Tubes.** Tubes are one of the most prominent causes of intermittent reception. Quite often electrodes will expand with heat and touch other electrodes, thus causing intermittent shorts. Also, the filament may expand and break. This interrupts the current flow; the filament then cools, the broken ends come together, and current flow resumes. This is sure to cause intermittent reception.

Gas in a tube will often cause erratic operation, as will a faulty cathode. Sometimes particularly active emission spots appear on a cathode; as these lose their excess emission ability, the gain in the tube will vary.

**Resistors.** Wire-wound resistors may have intermittent opens at their terminal connections — particularly metal-clad "candohm" resistors. Heavy current through molded carbon resistors may cause uneven resistance distribution, resulting in varying resistance values and erratic current flow. This condition may not occur until the receiver has been in operation for some time and the resistor has become thoroughly heated. The carbon rod in a resistor of this type may sometimes break, causing an intermittent open.

**Coils.** Electrolysis in coil windings that carry d.c.—particularly the primary windings of i.f. transformers, a.f. transformers and oscillator coils—may cause intermittent opens. Frequently the form on which an r.f. coil is wound will expand with heat, snap a lead from the coil to its terminal lug, and so produce an intermittent contact.

**Connections.** Connections made to the chassis through rivets frequently work loose or corrode and so cause intermittent contacts. A poor contact may also develop between the chassis

and the can of a grounded electrolytic. On the other hand, if the condenser is insulated from the chassis by a fiber washer, leakage may develop across the washer and allow the condenser case (condenser negative terminal) to short to the chassis intermittently.

**Vibration.** Vibration is very apt to cause intermittent operation, particularly in car and portable receivers. Many parts in these sets may be mounted on rubber feet to reduce mechanical shock; even so, leads to such parts may be snapped and the broken ends may make intermittent contact.

**Mice.** Mice will frequently nest in radio receivers. They may drag in paper scraps, chew the insulation on wires, eat the cone of the loudspeaker, or wet insulation or some vital part and cause almost any effect on the receiver.

**General.** We have given the more common intermittent defects. There are, of course, many more. There are also some defects which almost never contribute to intermittent difficulties. A by-pass condenser is more commonly open intermittently than it is intermittently shorted, yet this last

possibility should be kept in mind. The power transformer rarely is intermittently defective, nor are properly soldered connections. (However, servicemen frequently introduce intermittent troubles by poor soldering; examine all connections carefully if you find a wire loose in a radio after the set has been serviced by some one else.)

Now for some general rules: All intermittents respond to some stimulus—a voltage surge, a mechanical shock or a thermostatic expansion or contraction—which opens and closes a circuit.

Tapping the radio will show whether mechanical shocks cause the trouble. Troubles due to heat are usually very regular; the radio is on and off at rather definite time intervals, depending on the part or circuit containing the defect. A short time interval usually indicates a defective tube or part carrying a high current. If the time period between cut-off intervals is rather long, you usually have trouble in a circuit carrying small amounts of current in which less heat develops, or trouble in some large slow-heating part.

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## External Intermittent Troubles

Relatively few parts can cause intermittent distortion, intermittent hum, etc. However, literally hundreds of things might cause an intermittently dead receiver or one in which the volume cuts to a low value and then snaps back. For such complaints, a professional means of localization is definitely required. We will deal with this kind of intermittent reception first.

### HOW TO DETERMINE THE COMPLAINT

When a customer complains of intermittent reception, you should satisfy yourself that trouble actually exists, and that it occurs with sufficient regularity, before you accept the job. Here are some highly important questions you should ask:

1. *Does the receiver fade only on distant stations or on all stations?*

2. Does the fading occur only at night, only in the daytime or both?

3. How long must the receiver be on before the fading occurs?

4. Does the fading occur at regular or irregular intervals, and about how long a time elapses between the cut-on-cut-off intervals?

► If the fading occurs on all stations, you can assume that something is wrong with the radio or the installation. Should the customer say that locals come in all right and that fading is on distant stations, the action is normal. It is caused by the sky wave (on which distant reception is obtained) fading in and out as the height of the Heaviside layer shifts. Complaints on this score are more prevalent during the fall and winter months when long-distance reception on the broadcast band improves in the northern hemisphere. Then, more distant stations can be heard during favorable periods, but they are subject to more fading.

You won't have many complaints of this kind with customers who have had their receivers a year or longer. However, many people buy new radios around Christmas. They are unfamiliar with the characteristics of the set and may happen to encounter a favorable night or two before the fading becomes noticeable. At once they become alarmed.

When the normal summertime drop-off in reception of distant stations occurs, you may again encounter some customer complaints which are caused entirely by normal conditions rather than by the receiver.

► If the fading takes place only at night, it is probably caused by fading of the sky wave, unless nearby locals fade. However, stations normally considered to be locals may fade at night if the transmitting antenna is more than ten miles away and if the sta-

tion operates near the high-frequency end of the broadcast band.

Fading in the daytime generally indicates a receiver defect, for then reception is by ground waves which are constant in intensity. Bear in mind, however, that if the receiver fades and the volume remains weak for definite periods of the day or night, line voltage fluctuations rather than a receiver defect may be the cause.

► Be careful to learn from the customer how long the receiver is actually operated. You may find that he rarely turns the set on for more than a few minutes in the daytime, and so may not notice that the fading does occur in the daytime as well as in the night, or vice versa.

**Line Voltage Fluctuations.** If you suspect line voltage variations (which are most apt to occur in industrial districts), attach a voltmeter to the power outlet and watch it for a short time. Also watch lights for blinking or varying brilliancy. If line voltage fluctuations occur at the same time as the fading, you have tracked down the source of trouble.

If the line voltage variations appear to be the source of trouble, you might take the matter up with the local power company as they will frequently cooperate by correcting their systems.

Line voltage regulators are available which will sometimes prove helpful. Essentially, these are resistances which change radically in value with changes in current flow. One of them in series with the receiver power cord will usually correct the rises in line voltage, but it cannot correct for large voltage drops.

**How Often?** Since some intermittent conditions will not start for a half hour or an hour after the receiver is turned on, to save time you should arrange to have such a set operated

long enough for the intermittent condition to occur before you arrive.

► Should the customer tell you that the receiver cuts off only once or twice a day or even more infrequently, and comes back to normal almost immediately, the trouble has not progressed far enough to repair. You should tell the customer to continue to use his receiver, calling you when the trouble becomes more frequent or when the set stops entirely. Explain that this will result in a less costly job and that the chances of anything else in the receiver being damaged are remote. Point out that it is a difficult, time-consuming process to repair the set in its present condition, so it is to his best interest to postpone repairs for a time.

Now, let's go through the servicing procedure you should follow if the receiver fades with sufficient regularity for you to accept the job.

### INSTALLATION DEFECTS

Your first step, of course, is to turn the receiver on and confirm the complaint. When the intermittent condition shows up, or while you are waiting for it to occur, you should make sure the defect is not in the installation. The installation can make the receiver go dead or fade intermittently, or produce intermittent noise or intermittent modulation hum. On the other hand, it cannot normally cause intermittent distortion, steady hum, or oscillation.

A poor antenna or ground is a common cause of intermittent reception. For example, if a set playing at a normal level suddenly becomes quite loud when some appliance or light is turned on, a poor ground on the receiver is to blame. The set is depending on the power line for a ground, and the chassis happens to be coupled to the ungrounded side of

the line. Connecting lights or other devices across the power line reduces the impedance of the ground path and so changes the level of the signal fed to the input of the receiver. On the other hand, should the signal level drop when an appliance or light is turned on, the set is depending on stray coupling to the ungrounded side of the line for an antenna. The light reduces the impedance to ground, thus reducing the signal level.

A.C. sets using a power transformer are more subject to this form of trouble than a.c.-d.c. sets, as a.c.-d.c. sets are connected directly to the line while a.c. sets are isolated from it by a transformer, so stray capacity or inductance provides the coupling. Often a cure may be effected by connecting .01-mfd., 600-volt condensers from *each side* of the power transformer primary to the chassis. However, a better antenna and a good ground are the best cures.

In these cases, notice that turning a switch on or off causes a change in volume, *but the volume then remains steady until a switch is again operated.* Should turning on or off switches cause an intermittent change, or should snapping a switch on and off clear up the trouble, the receiver is intermittent in such a way that it is subject to electrical shocks.

► Checking the installation further, inspect the antenna-ground system for mechanical failures which could cause either opens or shorts. Check it just as suggested earlier in this lesson for noise. Check the flat top to see if it touches anything or if it can sway in the wind and so short to some object. Shake the lead-in vigorously to see if this action causes the intermittent or any noise to appear. Frayed insulation on the lead-in will often permit a short to occur when wind moves the lead-in about.

Check the connections to the lightning arrester and lead-in strip. See if the latter can short on the window weather-stripping. Trace the lead-in right up to its point of connection to the receiver; at the set, look for loose strands of lead-in wire shorting to the chassis. Investigate all connections covered by tape to make sure none are bad. Any one of these little things may cause intermittent reception, and no amount of work on the chassis at your shop will locate the trouble.

The surest way to check the antenna-ground system is to connect your own test receiver to the system in place of the customer's radio. If the customer's complaint shows up in the test receiver while you make your inspection, you know that the installation rather than the customer's radio is at fault.

► If a shielded antenna lead is used, find out if rain always accompanies the trouble. If so, rain water may be

getting inside the shield and shorting the antenna wire lead.\* Since poor ground connections frequently cause trouble, check the ground clamp carefully—make sure a clamp is used if the ground connection is made to a pipe. A cold water pipe makes the best ground; make the connection near the point where the pipe enters the home if possible. Avoid gas pipes for two reasons—it is against fire regulations to use one as a ground, and the sealing compound in the joints has considerable resistance, thus reducing the effectiveness of the ground system. The hot water heating system does not always make a good ground either. ► Bad connections, loose appliances and loose wiring at outlet plates cause intermittents. Check for such conditions by connecting a low-wattage bulb to the radio outlet in place of the receiver and watching for flickering.

\* This trouble frequently occurs in auto radio installations.

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## Localizing Intermittent Troubles

Let us presume we still have a case where the set is intermittently dead or where the volume cuts to a low value and then snaps back. If nothing is wrong with the installation, you must go to work on the receiver. However, before removing the chassis and speaker from the cabinet, make a check for surface defects. Look in the back of the cabinet. Make sure that the tubes, shields and any chassis or speaker plugs used are firmly in place, and that the top cap connectors clasp the top cap studs on the tubes tightly. If the lead to the top cap of a shielded tube comes from the chassis, make sure the shield has not cut the lead insulation and created a short. If the lead comes through the

chassis inside the tube shield, see that it remains inside the shield; otherwise, keep it outside. Gently shake any cables or wires in the cabinet; any intermittent effect produced shows a loose connection or broken lead.

Test the tubes. Tap each tube as it is checked and watch for intermittent flashes of the short indicator or intermittent meter readings. Intermittent troubles won't always show up in a tube tester, so remember that this test does not eliminate the tubes as suspects.

► If you find no surface defects, *take the set to your shop*. Curing intermittent reception calls for tests which may appear quite aimless to the receiver owner, so it is psychologically

better to take the set away. Further, you need room to work comfortably, you should test the receiver carefully by operating for some time after the repair and, often, you'll need shop equipment to localize the trouble.

► Once you get the receiver on the workbench, set it up for normal operation. If the radio has a tuning indicator, see whether it is affected when intermittent reception develops. Should the tuning indicator change when the volume drops or the set goes dead, you can be fairly sure that the trouble is between the antenna terminal and the second detector (although occasionally it may be in the power supply). On the other hand, if the tuning indicator does not vary, the audio section of the receiver is faulty.

Next, notice whether the residual or background noise level increases when fading occurs. An increase in the residual noise level usually means a defect in the oscillator, the r.f. stage or the input circuit, which reduces the input signal so the first detector noise level is more prominent.

### BRUTE-FORCE SERVICING

Intermittent reception is one of the few troubles where the "brute-force" method pays dividends. Remember, it may take some time for the set to act up; anything you can do which will produce defective operation and localize the trouble at the same time is definitely worth while. However, don't let your methods fall into a "try everything," aimless probing and testing. Limit yourself to no more than five minutes of probing.

Now, let's see how you can use "brute-force" and effect-to-cause reasoning at the same time.

You have already learned the general causes of intermittent action. The most common is the joint which opens

and closes under mechanical or electrical stress, and here's the point on which this first five minutes of testing depends: *If you can disturb the bad joint so that you can make the set cut off and on at will, your problem is solved.*

How can you disturb defective joints? Easily—just pull on leads, wiggle parts, thump tubes and resistors, or apply mechanical pressure to joints. Let's see how this should be done.

—**Checking Controls.** First, check the various controls. The volume control can be checked by rotating it over its full range. If noise is produced, the control is badly worn and is a possible cause of the intermittent condition.

Intermittency caused by poor contacts in wave-band, manual push-button or tone-control switches can be located by wiggling the switch knob or button back and forth (but not moving it enough to change from one position to another). The switch is defective if you can make the intermittency appear and disappear at will. Cleaning the contacts and bending them to make better contact will often clear up this trouble. Sometimes you must install a new switch.

Noise when the tuning condenser gang is rotated indicates shorting particles between the plates; perhaps dust or dirt is lodged there or plating has peeled off the plates. Poor wiping contacts may also be to blame. Tighten them by bending the springs. ► While the set is right-side up, check the tube socket contacts by wiggling each tube to make it move around a slight amount in its socket. If a tube is too hot to handle, hold it with a heavy cloth or a kitchen pot-holder.

Tubes may also have internal shorts and intermittent contacts at the points where the electrodes are welded to

their leads. These may be found by snapping the tube vigorously with your finger. When any doubt exists, try another tube.

Of course, you must be careful not to jar surrounding parts when wiggling or thumping tubes. A mechanical shock may travel through the chassis to another part, cause the intermittent to act up, and lead you to believe the tube is faulty. If a new tube acts just like the old one, the trouble is probably somewhere else.

► Now let's check underneath the radio. You will need a pair of long-nose pliers and some sort of an insulated probing tool. An ordinary test lead can be used in a pinch. Some servicemen use a pencil; however, since pencil lead is conductive and so may permit you to be shocked, we suggest you make up a tool similar to the one shown in Fig. 11 instead.

This can be a hard rubber or bakelite rod or a wooden dowel, from  $\frac{1}{4}$  to  $\frac{3}{8}$  inch in diameter and about 8 inches long. Cut one end off square and file the other end to a point resembling a screwdriver blade. Cut a notch in the square end. If a wooden dowel is used, it should be varnished or shellacked (not painted) so it will not absorb moisture.

With a tool of this kind, you can pull and push on parts at will without any danger of shocks.

**Avoiding Shocks.** While we are talking about shocks, let's take a moment to see how you can avoid getting them when you work on a live receiver.

To get a shock, you must touch *two* points which are at different potentials. Therefore, use only one hand, if possible, when you probe in a live receiver; this will make touching two points less likely. Further, don't lean on the radio, and make sure it is firmly supported. You will uncon-

sciously grab for a receiver that is falling over and may get "bit."

► Sometimes, especially when working on an a.c.-d.c. receiver, you will get a shock when you touch the chassis. This may happen if the receiver power plug is inserted in such a way as to connect the chassis to the ungrounded side of the power line (there is often a direct connection between the chassis and one power cord lead). Then, 110 volts a.c. will exist between the chassis and earth, and you'll get a shock if you touch the chassis while you're grounded. If you reverse the power plug at the wall outlet, the chassis will be at earth potential and no shock will result from touching it. However, it's best not to be grounded, since you can't tell whether the chassis is "hot" just by looking at it.

Also, in some a.c. receivers, a condenser is connected from one side of the power transformer primary to the chassis. If the power plug is inserted into its socket in such a way as to connect the chassis to the ungrounded side of the line through the condenser, you'll get a small shock if you are grounded and touch the chassis. If the chassis is connected to an earth ground with a ground wire, you can touch it without fear of being shocked. (There may be a spark when you attach the ground wire to the chassis, but it will not harm you.)

► Your best single precaution against shocks is to insulate yourself from the earth. Don't stand on a concrete floor (an excellent ground) unless you are wearing dry rubber-soled shoes. The best insulation is dry wood—so sit on a wooden stool or, if you must work in a place with a cement floor, put a wooden flooring in around your workbench. Don't just lay boards down on the concrete—they will absorb moisture and soon become con-

**TYPICAL RECEIVER DIAGRAMS  
AND HOW TO  
ANALYZE THEM**

REFERENCE TEXT 17X



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

ESTABLISHED 1914

speedy servicing of the receiver. This means that while you are developing your ability to analyze circuit diagrams through the study of this reference book, you are also developing your ability to service radio equipment speedily. Actually, this reference book teaches you how to make schematic circuit diagrams become one of your most valuable servicing tools.

**How The Diagrams Were Chosen.** In choosing the diagrams for this book from the N.R.I. file of over 12,000 different radio receiver diagrams, both old and new circuits were carefully considered. Each diagram finally chosen for detailed analysis is typical of one group of receivers encountered in radio work. This means that by studying the few carefully selected circuits, you will actually become familiar with the general features of hundreds of different receivers.

The diagrams in this book are arranged so that you progress logically from simple circuits to more advanced circuits. You start with a simple t.r.f. circuit which was extremely popular some years ago and is still used in some midget table model receivers, but you soon get to the modern superheterodyne circuits which are the leaders in popularity today.

**Diagram Styles.** Each receiver manufacturer has his own style of drawing radio symbols and circuit diagrams. In order to make you familiar with these different styles, the diagrams in this book are presented almost exactly as they appear in the service manuals of the respective manufacturers. For this reason, many of the symbols in this book will look quite different from the symbols you have become so familiar with in regular N.R.I. lessons.

Curiously enough, you will find that no matter how the various radio symbols are drawn, you will be able to recognize them almost instantly. Sometimes their positions with respect to other parts will identify new symbols even though they appear entirely different from standard symbols. A comparison of the different ways in which tube symbols are drawn is itself a fascinating study.

**General Outline.** The analysis of the first receiver circuit in this book is divided into the following seven sections. The same general treatment is followed for the other circuits in the book, except that sometimes one or more of the sections are omitted to avoid repetition of basic facts which have already been covered.

**1. Identifying Tubes.** Identification of each tube stage by noting its position in the diagram with respect to the antenna, the loudspeaker, the power pack and other parts, followed by identification of the general type of receiver.

**2. Tracing Signal Circuits.** Study of the signals in each circuit, starting from the antenna and working to the loudspeaker. You deal with signal flow, signal voltages and signal currents now, without considering electrons and the direction of electron flow at all.

**3. Tracing Supply Circuits.** Tracing circuits to see how each tube electrode gets its d.c. operating voltage. You are concerned with the direction of electron flow only when it is necessary to determine the correct polarity for d.c. measurements.

**4. Voltage Measurements.** Explanation of voltage values given by the manufacturer.

**5. Continuity Tests.** Suggestions for finding breaks in circuits.

**6. Expected Performance.** What can be expected in the way of tone quality, volume, distant-station reception, and ability to separate stations.

**7. Servicing Hints.** Common defects which can occur in the receiver circuits, with clues for recognizing them and suggestions for clearing up the trouble.

**Plan To Review Later.** In your study of this reference book, you will occasionally encounter circuits and technical phrases which have not yet been taken up in your regular lesson texts. In such cases, simply pass over the things you cannot understand, with the thought that you will review this reference book after you have completed your FR Course and mastered all of the fundamental radio principles and basic radio circuits. Such a review will more than double the value of this reference book to you.

Rather than attempt to study this entire reference book at one time, it is suggested that you spread the study of this book out over several lessons. In other words, study only one diagram after a lesson. In this way, your mind can concentrate upon the essential information in one receiver diagram without mixing it up with other circuits.

# BELMONT Series 40A Four-Tube T. R. F. Receiver

**IDENTIFYING Tubes.** We recognize the I type 80 tube as the *rectifier* tube, for it is connected directly to  $T$ , the power transformer.

We next locate the tuning circuits which are controlled by the gang tuning condenser. There are only two:  $L_2-C_1$  and  $L_4-C_2$ , so the type 58 tube which is between these tuning circuits is an *r.f. amplifier* tube.

The output tube always connects to the loudspeaker through an iron-core output transformer, so the type 47 tube must be the *audio output* tube.

Now there is only one tube left to identify. We know that it receives an r.f. signal from the second tuning circuit ( $L_4-C_2$ ), and that it must deliver an a.f. signal to the type 47 audio output tube, so we naturally conclude that the type 57 tube is the *detector*.

We thus have one r.f. amplifier stage, a detector, an audio output stage and a rectifier. There being no oscillator tube and no i.f. amplifier stages, we can say definitely that this Belmont receiver is of the tuned radio frequency type.

**Tracing Signal Circuits.** Instead of antenna and ground terminals, a short length of *tan* wire serves for the antenna lead-in connection, and a similar length of black wire serves for the ground wire connection.

When a modulated r.f. signal current is picked up by the receiving antenna, it flows through primary winding  $L_1$  to ground, inducing a corresponding modulated r.f. voltage in secondary  $L_2$ .

At the same time, some modulated r.f. current will flow directly from the antenna to coil  $L_2$  through capacity  $C_1$ . This capacity is provided by a short length of insulated wire connected to the "hot" end of  $L_1$  (the end farthest from ground), and wound partly around  $L_2$  to give capacitive *link coupling*. More uniform transfer of r.f. signals over the entire tuning range is obtained by using both inductive and capacitive coupling in this way.

Tuning in a station (by turning the tuning knob) makes sections  $C_1$  and  $C_2$  of the gang tuning condenser have the correct values to bring both tuning circuits ( $L_2-C_1$  and  $L_4-C_2$ ) to resonance. The tuning circuits thus provide resonant step-up of the desired signal voltage and provide rejection of undesired signals.

The modulated r.f. signal voltage existing across  $L_2$  and  $C_1$  is applied between the control grid and cathode of the 58 r.f. amplifier tube, with the path to the cathode being

completed through the chassis and r.f. bypass condenser  $C_0$ .

This voltage causes the plate current of this tube to vary above and below its normal direct current value at an r.f. rate. This r.f. plate current flows through coil  $L_3$ , which is *weakly* coupled inductively with coil  $L_4$  in the second tuning circuit. The flow of r.f. plate current through  $L_3$  induces the modulated r.f. signal voltage in  $L_4$ , and this undergoes resonant step-up in the second tuning circuit.

There is also some transfer of signals to tuning circuit  $L_4-C_2$  through coupling condenser  $C_3$ , in such a way as to make the performance of the receiver more nearly uniform over the entire broadcast band.

The modulated r.f. voltage across  $L_4$  and  $C_2$  is applied between the control grid and cathode of the 57 tube, with  $C_3$  and the chassis completing the path from cathode to  $C_2$ .

Bias resistor  $R_4$  has a value of 25,000 ohms, which is high enough to make the 57 tube act as a detector.  $C_4$  provides a shunt path to the cathode for r.f. signals in the plate circuit, so that the energy of the r.f. signal is dissipated in the tube, and only the desired audio signals flow through plate load resistor  $R_5$ .

The a.f. voltage across  $R_5$  is applied to resistor  $R_6$  through coupling condenser  $C_5$  and power pack filter condenser  $C_{11}$ . Both have low reactance at audio frequencies.

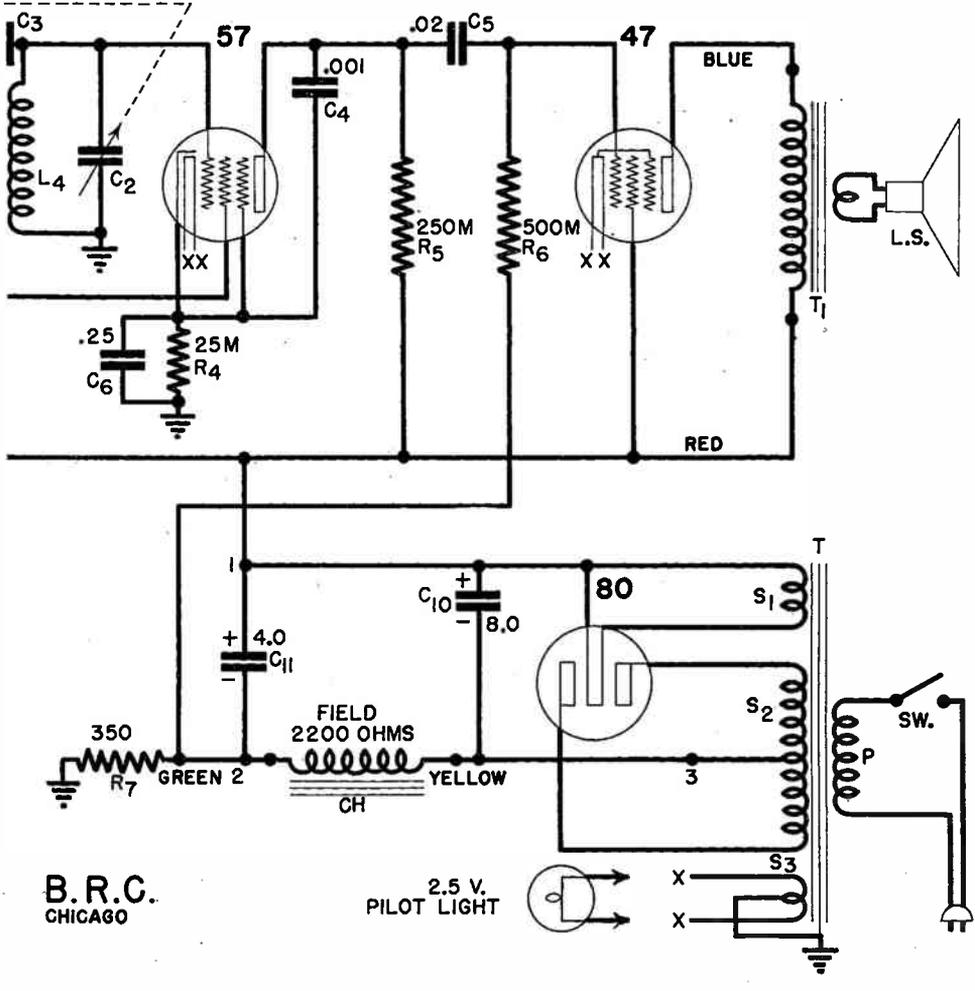
The a.f. voltage across  $R_6$  is applied between the control grid and filament (acting also as cathode) of the 47 output tube, with the path from  $R_6$  to the filament completed through  $R_7$ , the chassis and the filament wires which run from terminals  $XX$  on  $S_3$  to filament terminals  $XX$  of the 47 tube.

The 47 output tube is a power tube, in that it converts normal grid voltage variations into large variations in the plate current. This a.f. grid voltage causes a large a.f. plate current to flow through the primary of output transformer  $T_1$  on its way back to the filament through  $C_{11}$ ,  $R_7$ , the chassis,  $S_3$ , and the filament leads of the 47 tube.

The induced voltage in the secondary of this step-down transformer  $T_1$  sends a large a.f. current through the voice coil of the loudspeaker.

**Tracing Supply Circuits.** Since our receiver has a power transformer, it is an a.c. receiver. The table of *VOLTAGES* specifies 115 volts for the *LINE* voltage, but a receiver like this will work satisfactorily on line voltages anywhere between about 105 volts and 125 volts a.c.

# SERIES 40A



B.R.C.  
CHICAGO

2.5 V.  
PILOT LIGHT

lower than the 50,000-ohm normal value, you would test  $C_7$  thoroughly.

**Conclusion.** These examples show you how radio servicemen use circuit diagrams to aid in locating trouble and making repairs in radio receivers. You are not expected to be able to make an analysis of this nature for a long time yet, but as you become familiar with the various circuits in common use and as you secure practice in reading and analyzing circuit diagrams, you will eventually find yourself able to get equally as much information from a circuit diagram.

Fig. 1. Schematic circuit diagram of Belmont Series 40A t.r.f. receiver. Numbers alongside resistors represent resistance in ohms; thus,  $R_7$  is 350 ohms, and  $R_3$  is 25,000 ohms. (The letter M after a resistance value represents "thousand.") Numbers alongside condensers represent capacity in microfarads; thus  $C_4$  is .001 mfd., and  $C_{10}$  is 8.0 mfd. Solid black dots represent connections or terminals; no dots at cross-overs of lines mean no connections. An antenna 50 to 75 feet long will probably give best results in rural locations, but in cities a short antenna is usually best.

# EMERSON BA-199 FIVE-TUBE A.C.-D.C. T.R.F. RECEIVER

**T**HIS Emerson model BA-199 receiver consists of one r.f. amplifier stage using two tuned circuits, a detector and an audio output stage, all receiving d.c. operating voltages from a half-wave rectifier.

**Tracing Signal Circuits.** This receiver is referred to in the diagram as a 5-tube a.c.-d.c. receiver, on the basis that ballast tube *R3* is a tube. Calling a ballast a tube was once considered proper, but today only tubes in signal and supply circuits, operating by virtue of electron emission, are considered as tubes. Actually, this is a 4-tube radio receiver.

This receiver is a midget of the portable type and can be taken from room to room or to any location where 115-volt a.c. or d.c. power is available. A flexible insulated wire, permanently connected to the receiver, serves as the antenna. This wire can be hung around the room or connected to a heating radiator or some metal object in the room. This is information not given in the diagram, but worth knowing when you run across a.c.-d.c. receivers.

This antenna connects to primary winding *L1* of antenna transformer *T1* through condenser *C3*. The other end of *L1* is grounded to the receiver chassis, which in turn connects to one end of the power line through switch *SW*. The power line is used as the ground. As a rule, one of the power line wires is grounded somewhere in the house; even if it were not, its long length and its proximity to the earth would make it highly suitable for a ground.

We now realize that the chassis is connected to the power line. This means that to avoid a possible serious shock, you must keep your hands off the chassis whenever the receiver is in operation.

Condenser *C3* prevents winding *L1* from burning out if the antenna wire touches some grounded object. Without this condenser, the line plug might be inserted into the wall outlet in such a way that the chassis connects to the ungrounded side of the line. Then *L1* would be directly across the power line and would be burned out.

The r.f. current in *L1* induces an r.f. voltage in *L2*. The voltage across *L2* is stepped up due to resonance when *C1* is tuned. (Condensers *C4* and *C5* are trimmer condensers.) Capacitive link *C15* helps equalize gain over the tuning range.

The 6D6 tube amplifies the r.f. signal, so that the r.f. current in the plate circuit is greater than the r.f. current in *L2-C1*. This r.f. current is stepped up by the second r.f. transformer, and the r.f. voltage across *C2* is greater than across *C1*.

As a detector, the type 6C6 tube demodulates the modulated r.f. signal, producing an audio voltage across *R6*. Radio frequency signals resulting from detection are kept out of *R6* by by-pass condenser *C14*.

Observe that one end of *R6* goes to the chassis through condenser *C13*, a 18-mfd. electrolytic condenser. Resistor *R7* terminates at the chassis, with its other end going to the grid of the 25L6 pentode output tube and to the plate of the 6C6 tube through condenser *C9*. Thus, at all but low audio frequencies *R7* shunts *R6*.

The audio voltage across *R7* is fed to the 25L6 output tube. The cathode of the 25L6 tube goes to the chassis through *R8*, thus completing the grid circuit.

Audio current flowing in the plate circuit of the output tube passes through the primary of output transformer *T3*, flows to the chassis through *C13*, and returns to the cathode through *R8*. Transformer *T3* couples the loudspeaker to the output tube, and is designed to furnish the loudspeaker with maximum possible undistorted power.

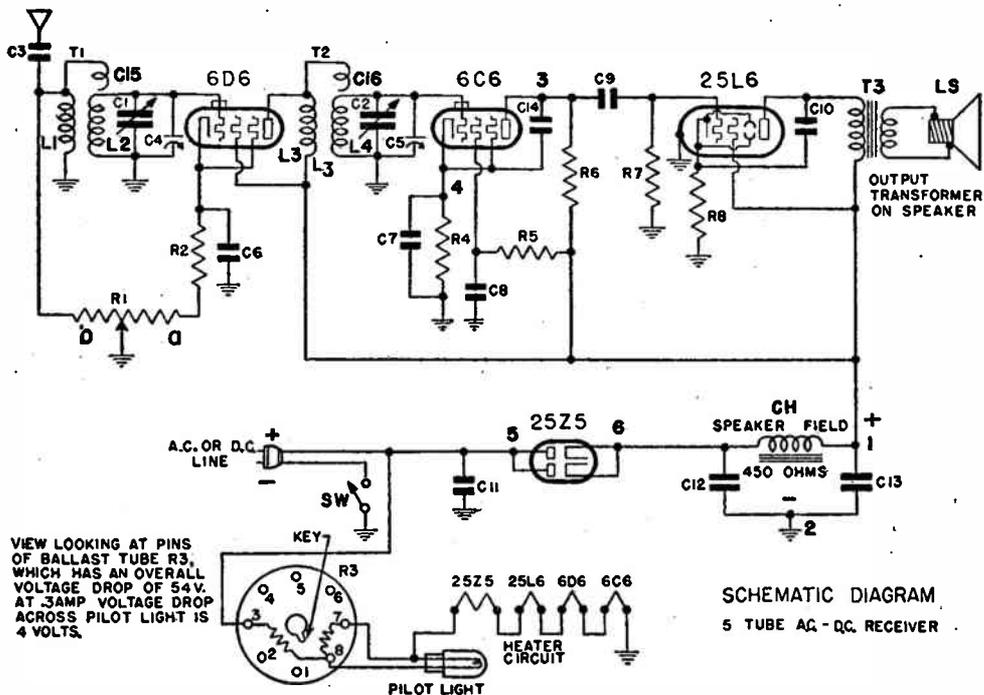
Beam power output tubes have high plate resistance, which makes them unstable when the load (the loudspeaker) is subject to a great range in load conditions. Leakage inductance, which is especially high in an inexpensive output transformer, will cause feed-back and produce undesirable oscillation, often inaudible.

Condenser *C10* is used between the plate and cathode of the 25L6 beam power output tube to by-pass higher audio frequencies. This suppresses oscillation and prevents unstable operation, since the plate load is made capacitive at those frequencies at which oscillation might occur.

Undesired signals getting into the plate circuit produce across *R8* a voltage which, being out of phase with the grid signal voltage, cuts down the undesired signals by degeneration. The desired signal is also partially weakened, but its original strength is sufficient to permit degeneration. Distortion is greatly reduced by degeneration, for undesired harmonics of the signal are attenuated.

Noise signals coming over the line are by-passed by *C11*, and do not get into the power supply and the receiver output.

**Tracing Supply Circuits.** All items in the lower part of the diagram are in the power pack. In this power supply, terminals 1 and 2 serve as the high-voltage d.c. source for all positive tube electrodes in the main receiver circuit.



of the filament will be grounded, so if it leaks little hum results; should the other side of the filament leak to the cathode, then the 6 volts across the 6C6 filament will be across R4, and an a.c. voltage gets into the grid and plate circuits.

Note that one end of the filament is grounded, hence those tubes which are connected farthest away from the ground end will introduce a greater a.c. voltage. The detector tube is most affected by cathode leakage, hence its filament is connected nearest to ground.

The output stage will give the least amplification of a.c. leakage voltage so its filament is placed third from the ground. Tubes should be checked in a tube tester for cathode filament leakage when you encounter hum troubles.

Should squeals or oscillations exist, shunt C13 with a condenser of similar value to see if this cures the trouble. If it does, the original C13 is open and should be replaced. Be sure the full length of the antenna is used because a short pickup will not sufficiently load the input circuit, and the least amount of feed-back will cause oscillation. Also, be sure to check C8 and C14 by substitution or by shunting with equivalent capacities.

Fig. 2. Schematic circuit diagram of Emerson Model BA-199 five-tube universal a.c.-d.c. receiver. The parts list for this set is given below, essentially as it appears in the manufacturer's service sheet. Note that this manufacturer uses the abbreviation mf. for microfarads, in place of mfd.

T1	Broadcast antenna coil
T2	Broadcast detector coil
T3	Output transformer
R1	Volume control—75,000 ohms, with line switch SW
R2	240-ohm, 1/2-watt wire-wound resistor
R3	Plug-in ballast tube
R4	25,000-ohm, 1/4-watt carbon resistor
R5	2-megohm, 1/4-watt carbon resistor
R6, R7	500,000-ohm, 1/4-watt carbon resistor
R8	110-ohm, 1/2-watt wire-wound resistor
C1, C2	Two-gang variable condenser
C3	.001-mf., 600-volt tubular condenser
C4, C5	Trimmers, part of variable condenser
C6, C8	.1-mf., 200-volt tubular condenser
C7	.25-mf., 200-volt tubular condenser
C9	.02-mf., 400-volt tubular condenser
C10	.05-mf., 400-volt tubular condenser
C11	.1-mf., 400-volt tubular condenser
C12, C13	Dual 16-mf., 100-volt dry electrolytic condenser
C14	.002-mf., 600-volt tubular condenser
C15, C16	Gimmicks
LS	Loudspeaker (electrodynamic)

# RCA T5-2 Five-Tube A.C. Superheterodyne

**GENERAL Description.** This is an a.c.-powered superheterodyne receiver employing five tubes: an 80 rectifier, a 6A7 frequency converter, a 6D6 i.f. amplifier, a 6B7 second detector-a.v.c. and audio amplifier, and a 41 power output amplifier. The circuit is conventional in most respects.

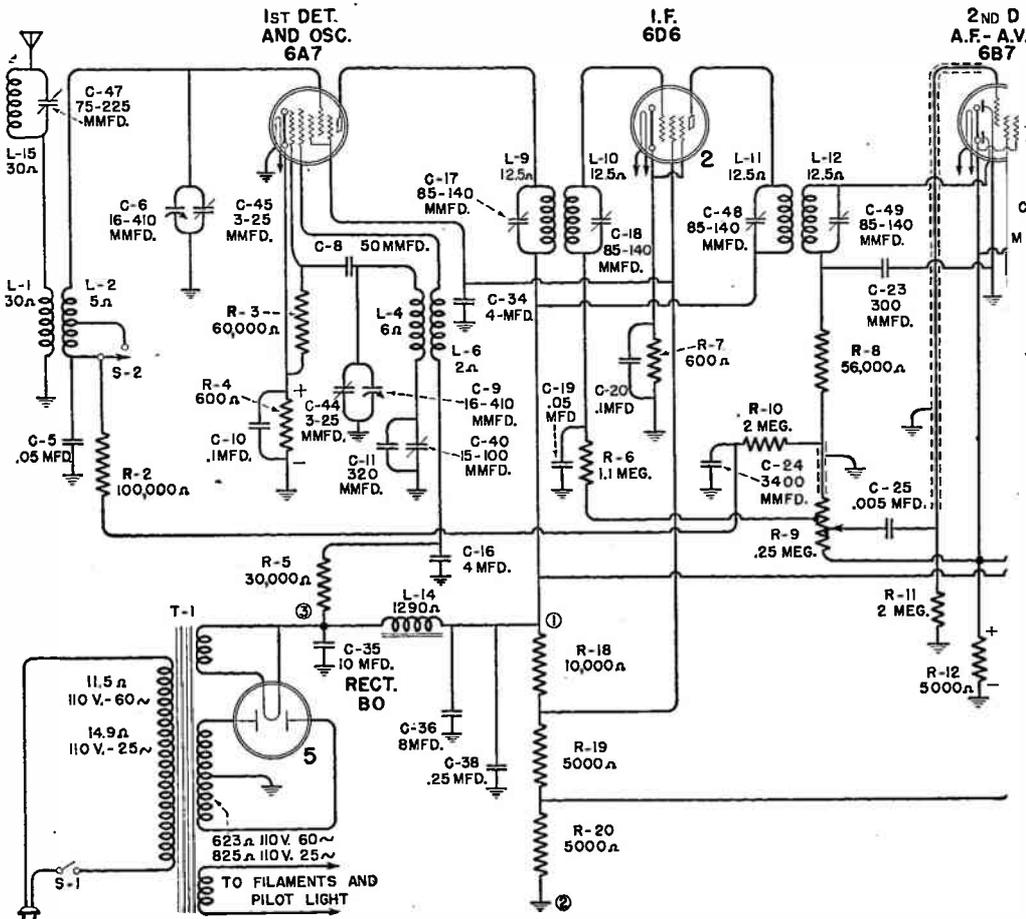
**Tracing Signal Circuits.** In analyzing this receiver we will trace the essential sections of a superheterodyne, namely, the pre-selector, frequency converter, i.f. amplifier, second detector and audio amplifier.

**Preselector.** A simple input circuit is used, consisting of a tuned transformer and an i.f. wave trap. The antenna signal sets up a current in primary coil *L-1*. Should interference at the i.f. value of 460 kc. be present, the wave trap consisting of *L-15* and *C-47*

will present a high resistance and thereby reduce the interference current in *L-1*.

The r.f. current flowing in *L-1* induces a voltage in coil *L-2*. Trimmer condenser *C-45* in shunt with tuning condenser *C-6* is connected to coil *L-2* through condenser *C-5*. *C-45* has a capacity of 3-25 mmfd. and hence is a trimmer, while *C-6* has a capacity of 16-410 mmfd.; the arrow indicates it is a tuning condenser. *C-5* has a capacity of .05 mfd. (50,000 mmfd.), more than 100 times that of *C-6*. For this reason we may say that the reactance of *C-5* is negligible with respect to *C-6*, and *L-2* and *C-6* with trimmer *C-45* form the basic tuning circuit.

As we shall see later, the grid return of *L-2* is not directly grounded, in order that the a.v.c. voltage can feed through it to the grid of the 6A7 tube. As far as r.f. currents



to provide normal induced voltage. The 25-cycle transformer is larger and heavier than a 60-cycle transformer with the same voltage rating.

One low-voltage secondary supplies power to the filament of the 80 rectifier, and the other low-voltage secondary feeds all other tube filaments in parallel. Note the usual method of leaving out the filament connections, but indicating connections by ending short leads in arrows.

Note also that the left-hand filament lead of the 6A7 tube does not terminate in an arrow, but goes to ground. Though there is nothing to show it, this lead connects to the low-voltage winding just as do the others. You can assume this because every filament circuit in a receiver must be complete. The ground symbol is not a mistake, however, for one side of the filament is grounded to prevent r.f. pick-up.

The ends of the high-voltage secondary go to the plates of the 80 rectifier tube, while the center tap is connected to the chassis.

Choke coil *L-14* (the field of the loudspeaker), and condensers *C-35* and *C-36* are the power pack filter which terminates in the voltage divider, consisting of *R-18*, *R-19* and *R-20*.

Note that condenser *C-36*, an electrolytic condenser, is shunted by *C-38*, a .25-mfd. capacitor which is a paper condenser. (The capacity values are the clue to the condenser type.) Electrolytic condensers lose effectiveness as the frequency goes up. At high audio and radio frequencies, *C-36* may not be a good capacitive shunt on the voltage divider. Including a paper condenser insures low reactance at these frequencies.

The voltage divider serves to furnish the lower electrode voltages, but the plate-chassis voltage supply for all tubes terminates across the total voltage divider (terminals 1 and 2).

**Tracing Supply Circuits.** Let us trace the d.c. supply voltages to terminals 1 and 2 for each stage in turn.

**6A7 Converter.** Starting with the plate, trace through *L-9* to point 1 in the power pack output. From point 2, the chassis, continue through resistor *R-4* in the cathode circuit of the 6A7 to the cathode of this tube.

The voltage drop across *R-4* is used to bias the detector section of the 6A7 tube. The grid connection is made from the chassis end of *R-4* through *R-12*, *R-9*, *R-10*, *R-2* and *L-2* to the fourth grid of the 6A7 tube.

The a.v.c. voltage across *R-9* is added to the normal C bias voltage developed across *R-4*. The voltage across *R-12*, serving as C bias for the 6B7 pentode section, is included in this circuit and has an opposite polarity, hence the voltage across *R-4* must be made

great enough to compensate for it and give the fourth grid a net negative bias with respect to its cathode even when the a.v.c. is not working.

Grid 2 is the anode for the oscillator section of the 6A7 tube. Trace through *L-6* and *R-5* to point 3 in the power pack. At point 3 the voltage is positive with respect to the chassis, and higher than point 1 by the drop in coil *L-14*. Considerable ripple exists at 3, but is eliminated by filter *R-5* and *C-16*. *R-5* also reduces the oscillator anode voltage to the desired value.

Grid d.c. voltage is secured by self-rectification of grid current, with the current building up the d.c. voltage across *R-3*. Ripple is filtered out by *C-8*, which connects back to the cathode end of *R-3* through *L-4*, *C-11* and *C-10*. In this way the grid-cathode of the oscillator section receives its O bias. Since there is no conductive path for the voltage developed across *R-4* (it is blocked by *C-8* and the low-frequency padder), this voltage in no way influences the operation of the oscillator.

**6D6 I.F. Amplifier.** Here the plate connects directly to point 1 through coil *L-11*. Point 2 connects to the cathode through resistor *R-7*, which supplies the minimum C bias for the i.f. amplifier. The grid return is through *L-10*, *R-6*, *R-9* and *R-12*. Again the bias established by *R-7* must be large enough to overcome the opposing voltage across *R-12*.

Since the screen grid voltage should be less than the plate voltage, it is connected directly to a tap on the voltage divider, at the junction of *R-18* and *R-19*. (The screen grid of the 6A7 tube is likewise connected to this point in the voltage divider.) *C-34* serves as the screen by-pass, and also prevents any power pack ripple voltage from being applied to the screen grids.

**6B7 A.V.C. Detector and First A.F.** From the pentode plate, trace through resistors *R-13* and *R-15* to point 1 of the power pack. With 260,000 ohms in the plate circuit, the net plate-cathode voltage is lower than the power pack d.c. voltage. Resistor *R-12* in the cathode circuit furnishes the C bias for the pentode section of the tube. The grid return is through *R-11*.

Screen voltage for the 6B7 is obtained by a connection to the junction of *R-19* and *R-20* in the voltage divider. Note the lack of a screen by-pass condenser. Normally one would be used, but since the circuit is stable it has been omitted.

**41 Power Output Tube.** The plate connects to point 1 through the primary of the output transformer *T-2*. The screen grid connects directly to point 1. Resistor *R-17* develops the C bias voltage as the result of screen and plate current flowing through it; its nega-

tive potential with respect to cathode is applied to the control grid through resistors *R-16* and *R-14*.

**Alignment.** The equipment required is a serviceman's signal generator (oscillator) and some type of output indicator.

To align the receiver, first connect the output indicator. The connection will vary with the type used. A low-range (0-7.5 volts) copper-oxide rectifier type a.c. voltmeter would be connected *across the voice coil*. A high-range (0-75 volts) a.c. voltmeter with a series blocking condenser would be connected *from the plate of the 41 tube to chassis*. A high-resistance d.c. voltmeter or a vacuum tube voltmeter would be connected *across the volume control*, which is the diode load. The negative lead of the d.c. meter would be connected to the junction of *R-10* and *R-9*. All adjustments except the wave trap are to be made for maximum output.

For all adjustments, the ground lead of the signal generator is to be connected to the receiver chassis, which may or may not have a direct connection to ground via a cold water pipe or whatever you use for a ground in your shop.

The i.f. amplifier is to be adjusted first, so the ungrounded (hot) lead of the signal generator is clipped to the top cap of the 6A7 tube. The signal generator is tuned to the i.f. value of 460 kc. Trimmer locations and aligning frequencies are given in Fig. 4.

Tune the receiver to the low-frequency end of the dial. If squealing is noted, due to a station beating with the signal generator, change the tuning dial setting slightly so only the modulated tone of the signal generator is heard.

The volume control (attenuator) of the signal generator is adjusted to give a noticeable deflection on the output indicator, and the receiver volume control is turned on full. (The receiver volume control setting won't affect the vacuum tube voltmeter or high-resistance d.c. voltmeter readings, and can be turned down if you don't want to hear the modulated tone of the signal generator during alignment.)

Everything is now ready for i.f. alignment, and you simply adjust the i.f. trimmers in turn for greatest output indication. If the output meter tends to read off scale, use a higher range or reduce the output of the signal generator. While the order of trimmer adjustments isn't of real importance, the usual procedure is to work from the second detector back to the first detector, adjusting *C-49*, *C-48*, *C-18* and *C-17* in the order named. Their locations are shown in Fig. 4. This completes the i.f. amplifier alignment.

The hot signal generator lead is now shifted to the aerial post of the receiver. The dial is set to the lowest broadcast band fre-

quency, and switch *S-2* is opened. The signal generator is still producing 460 kc. Trimmer *C-47* is now adjusted for *minimum* output as shown on the output indicator. Now any i.f. interference picked up will not produce appreciable output.

Leave the signal generator connections as they are, and tune both signal generator and receiver to 1720 kc. (at the high-frequency end of the broadcast band). Oscillator trimmer *C-44* is adjusted so greatest output is obtained when the receiver is tuned exactly to the same dial marking as the signal generator. Preselector trimmer *C-45* is then adjusted for maximum output. This completes the preselector and oscillator high-frequency adjustments.

The signal generator and receiver are next tuned to 600 kc. (at the low-frequency end of the broadcast band). Padder condenser *C-40* is then adjusted for maximum output. The receiver dial setting is moved slightly above and below 600 kc., *C-40* being readjusted at each setting. The setting giving greatest output is finally chosen, even though it may not be exactly 600 kc., as perfect alignment is not always obtained in a home receiver. The high-frequency adjustment of *C-44* only is repeated, followed by any necessary readjustment of *C-40* at 600 kc. This completes the alignment, since no police band trimmers are provided.

**Voltage Measurements.** It is a simple matter to check the operating voltages with the aid of Fig. 4. The arrows show in each case where to place the two voltmeter test probes. The indicated voltages enable you to choose a voltmeter range which will not be overloaded by the particular voltage you intend to measure.

An a.c. voltmeter is used to measure all heater voltages and the a.c. plate voltages of the rectifier. All other measurements are made with a d.c. voltmeter.

If your d.c. voltmeter has a sensitivity of 5000 ohms per volt or better, the plate voltage of the 6B7 pentode, marked in Fig. 4 with an asterisk (\*), can be measured. With a low-sensitivity d.c. meter of 1000 ohms per volt the reading will be considerably less, as the current drawn by the meter will reduce the plate voltage while the meter is connected. This is due to the increased voltage drop across resistors *R-13* and *R-15* in the plate supply circuit.

The important thing is to know what to expect with the meter you employ. When using the d.c. voltmeter, you will connect its leads so the meter will read up-scale. You should by now know whether a tube electrode is positive or negative with regard to some other point. If you make a mistake and the meter reads down-scale, nothing will be damaged—simply reverse the meter test probes.

ser 17 and the lower tapped portion of the i.f. secondary. The phase of the feedback voltage induced into the tuned secondary is such that it aids the original signal. This greatly strengthens the signal applied to the grid-cathode input of the second detector. In other words, we have regeneration of the i.f. signal.

Condenser 17 is adjustable, so we can feed back into the grid circuit more or less of the energy developed across resistor 19. Increasing the capacity of 17 results in more feedback and increased regenerative effects. Too great an increase will cause oscillation and receiver squealing, however.

With the strengthened i.f. signal applied to the input of the second detector, satisfactory rectification will take place in the grid circuit. When the signal makes the grid positive, electrons flow from the cathode to the control grid, through the 4-megohm resistor and back through the secondary of the i.f. transformer to the chassis and cathode. As a result, we will have audio signal voltage appearing across the 4-megohm resistor. I.F. variations are by-passed across the resistor by means of the gimmick condenser.

This audio voltage, as you can see, is in the grid input circuit of the second detector. The tube amplifies the audio signal, and large variations occur in the plate current at an audio rate.

The amplified audio signal voltage appears across plate load resistors 19 and 22, and all i.f. variations are by-passed around load 22 by the .001-mfd. condenser marked 20. The audio signal voltage across 19 is not transferred to the 6F6G tube, and hence is wasted or lost. Resistor 22 is 24 times larger than 19, hence will have 24 times as much a.f. across it. The a.f. loss in resistor 19 is thus relatively small and can be neglected.

The audio signal across plate load resistor 22 appears across the 6F6G grid resistor, marked 23 in the diagram. The signal is applied across this resistor through .015-mfd. audio coupling condenser 20 and through the 4-mfd. output filter condenser marked 29. The voltage across resistor 23 is applied directly to the 6F6G grid and cathode through by-pass condenser 28.

Variation in the grid voltage of the 6F6G output tube causes a large variation in plate current through the primary of output transformer 25. This transformer has the correct turns ratio to match the loudspeaker voice coil impedance to the plate resistance of the output tube. The voltage induced into the secondary causes a large current flow through the voice coil and, as a result, the voice coil and attached cone moves in and out, producing sound.

Condenser 24, connected to the plate of the output tube, by-passes around the plate

load high audio frequencies which otherwise might feed back into the control grid circuit and cause audio oscillation. Condenser 28 completes the connection between condenser 24 and the cathode.

**Tracing Supply Circuits.** The bias voltage for the first detector-oscillator tube is obtained by means of a drop occurring across cathode bias resistor 6. The end of the resistor connected to terminal 4 of the oscillator pick-up coil is at d.c. chassis potential, and is negative with respect to the end connected to the cathode. Therefore, the control grid of the tube, which is at d.c. chassis potential, is negative with respect to the cathode.

When we say a part or point is at d.c. chassis potential we mean that there is no d.c. voltage between that point and chassis. In other words, a d.c. voltmeter connected between the point in question and the chassis would read zero d.c. volts.

The screen voltage for the detector oscillator tube is obtained from a voltage divider which consists of resistors 12 and 8. The screen of the tube is kept at r.f. ground potential by means of screen by-pass condenser 9 because this condenser acts as a short circuit as far as r.f. and i.f. are concerned.

The plate of the tube is supplied from the output of the power pack through the primary of i.f. transformer 14.

Self-bias, due to grid current flow, is employed in the second detector circuit. When no signal is tuned in, the control grid of the second detector receives an initial negative bias due to convection current caused by electrons striking the grid and flowing through the grid circuit instead of passing on to the plate.

These electrons then flow through resistor 16, producing a voltage drop across it. The number of these electrons is few but the high value of resistor 16 makes the result appreciable.

When an i.f. signal is applied to the tube input, the grid draws current whenever the signal makes the grid positive with respect to the cathode. The grid current will vary with the strength of the signal. The greater the grid current flow, the more negative the grid-cathode voltage becomes. This current and the voltage produced by it will have an average value, and this determines the grid voltage and the operating point of the tube.

The screen grid of the second detector tube is supplied through resistor 18. The screen is kept at r.f. ground potential by means of the .09-mfd. condenser which, like the first detector screen by-pass, is marked 9. Thus we know that the two .09-mfd. screen by-pass condensers for the first and second detectors are in the same container, since they have the same identifying number

ductive. Space the floor up from the concrete by strips of wood.

► You can insulate your tools with rubber tape, or buy properly insulated electrician's tools. However, tape will eventually rot and get sticky, while factory-insulated tools may make you careless—which means you'll be almost sure to get a heavy shock some day.

► Be careful how you touch the case of a metal-clad electrolytic condenser mounted on top of a chassis. Remember that the can is the negative terminal of the electrolytic condenser and, if the can is insulated from the chassis, 100 volts or more may exist between



FIG. 11. This home-made tool is helpful when pulling on wires and moving parts.

the can and chassis. If you see a fiber washer between the base of the condenser and the chassis, don't touch the condenser case and chassis at the same time. If the condenser case is in electrical contact with the chassis, both can be touched at the same time without danger of getting a shock.

The important thing to remember is that to get shocked you must make your body part of a *complete* electrical circuit. Remember this always and you need never worry about getting shocked.

**Under-Chassis Defects.** If you have localized the trouble to the audio or the r.f. end of the receiver by watching a tuning meter, tune the set to a station and gently wiggle the paper by-pass condensers and the coupling condensers in the suspected section with a pair of long-nose pliers. If the intermittency occurs when you do this to one of the condensers, this

condenser is at fault and should be replaced. Be careful not to short terminals together with the long-nose pliers.

Rather than waste a lot of time trying to identify the condensers when they are mounted on terminal strips, wiggle all of them. Be sure you wiggle them *gently*. If you are too vigorous, you are liable to pull loose a good condenser.

If the condensers are mounted so that you cannot grasp them easily with the pliers, use the insulated probing tool to move them.

► One manufacturer encloses his condensers in black bakelite cases which are bolted to the chassis. The condenser leads are brought up through eyelets and soldered to mounting lugs. Check the connections to the plates of such a condenser by probing through the eyelet with a sharp probe and gently lifting up on the wire connected to the lug. (The hooked end of a small crochet needle is ideal for this purpose.) If movement of this wire cuts out the receiver, you have found the defective part. Remember,



Probing in the eyelet of a bakelite-enclosed condenser to see if disturbing the lead will cause the intermittent reception condition to appear.

be gentle—internal condenser connections are so delicate that undue stress may ruin a good condenser.

► Check connections by pulling on leads. If the receiver cuts on and off when you do this, applying a hot soldering iron to the joint in question





# TRUETONE D746 Five-Tube Auto Radio

**GENERAL Description.** The Truetone model D746 is a five-tube superheterodyne receiver having a turning range of 530 kc. to 1550 kc. It operates from a 6-volt storage battery and uses the automotive type 6.3-volt tubes. The B supply is obtained from a vibrator and a tube rectifier.

Additional data in the factory manual states that the receiver is of the single-unit type, no flexible shaft being used. The entire radio and automatic mechanical tuning mechanism is self-contained.

Five levers are provided for accurate and convenient automatic station selection, plus the conventional manual tuning control. This makes full tuning range coverage available at all times without any switching device from automatic to manual tuning.

The tube complement consists of a type 6A8 pentagrid converter, a type 6K7 remote cut-off pentode used as an i.f. amplifier, a type 6Q7 duplex diode triode used as a second detector, a.v.c. and first audio, a type 6K6 pentode output amplifier, and a type 6X5 high vacuum rectifier with indirectly heated cathode.

This set derives r.f. gain from its frequency converter and one stage of i.f., and obtains a.f. gain from one voltage amplifier and the output a.f. stage.

**Tracing Signal Circuits.** The signal picked up by the antenna causes a current to flow through condensers *C2* and *C3*. Condenser *C3* is not only in the input circuit but also in the first tuned circuit feeding the frequency converter tube. This is capacity coupling to the antenna, in contrast to the more usual inductive coupling found in home receivers.

The voltage applied to *C3* is stepped up by resonance. The resonant signal appearing across tuning condenser *C* is applied directly between the control grid (grid No. 4) and cathode of the 6A8 type tube.

**Frequency Converter.** The local oscillator produces a signal for frequency conversion. The oscillator electrodes in the 6A8 tube are cathode (pin 8), control grid (pin 5) and anode (pin 6).

When the oscillator is working, we have a variation in the electron stream passing through the oscillator anode to the screen and plate electrodes. When the incoming signal voltage is applied to the mixer grid (top cap *G*), the electron stream is again caused to vary, this time at the signal frequency. Mixing of the two signals takes place in the tube.

The oscillator frequency is always above

the frequency of the incoming signal by the amount of the intermediate frequency, which in this case is 465 kc., as noted on the diagram.

Because of the curvature in the  $E_c-I_c$  characteristic of the tube operating as a detector, a beat frequency is produced in the plate circuit. The resulting 465-kc. beat builds up a large circulatory current and a high voltage in the primary of transformer *T3*. All other frequencies, such as the sum of the oscillator and incoming signal frequencies, the oscillator signal alone and the incoming signal alone, are by-passed around the primary coil by the first i.f. trimmer condenser. All signals, including the i.f. signal, are returned to the cathode through condenser *C6*.

**I.F. Amplifier.** By mutual induction, an i.f. signal voltage is induced into the secondary of transformer *T3*, and the resonant i.f. signal voltage appears across the secondary coil and its trimmer condenser. This signal is applied between the control grid and cathode of the 6K7 tube, the cathode connection being through condenser *C8*.

Because the primary circuit of *T4* presents a large impedance in the plate circuit of the 6K7 tube, the latter produces an i.f. voltage across the primary of *T4*, greatly amplified with respect to the input signal. A signal voltage is induced into the secondary of *T4* and after resonant step-up is large enough for rectification.

**Second Detector.** The upper diode plate in the 6Q7 is used for detection. When it is positive, electrons flow from the cathode to this plate, through the secondary of transformer *T4*, and through volume control *R6* back to the cathode. *R6* therefore acts as the diode load resistor, and a rectified signal appears across it. This is a combination of d.c. and the a.f. signal. Condenser *C9* serves to remove the i.f. from the diode output, so it does not appear across the volume control.

**First A.F. Stage.** The audio signal is fed from the variable tap on the control through condenser *C10* to the control grid of the 6Q7 tube. The signal is developed across resistor *R9* in this circuit, the low-potential end of *R9* being connected to the tube cathode and the cathode end of the volume control through condenser *C14*.

The resulting audio variations in the 6Q7 plate current cause a large audio signal voltage to be built up across resistor *R12*. *C15* serves to remove any i.f. signal which may have gotten into the plate circuit, by-passing it around the plate load and through resistor *R7* to the cathode. The amplified audio sig-

inductive effects at ultra-high frequencies, they prevent any ignition interference produced at the car motor from entering the receiver by way of its B power supply.

By this time you have probably noticed that a filter choke is not used in the power pack system. We do have, however, two filter condensers marked *C12* and *C11*. These are 8-mfd. electrolytic condensers, and their positive leads connect together and to the cathode of the rectifier. Between their negative leads we have resistors *R8* and *R11*. These two resistors therefore have the additional duty of replacing the more familiar filter choke. The condensers have a reactance of approximately 80 ohms each at the ripple frequency. The frequency of the voltage applied to the plates of the rectifier is approximately 120 cycles, due to the vibrator design, and the rectified ripple frequency will be twice this or 240 cycles.

It is possible to use resistors *R8* and *R11* as resistive filters instead of using a regular filter choke, since their combined ohmic value is quite high compared to the reactance of *C11* and *C12* while still being low enough not to seriously reduce the d.c. supply voltage. Furthermore, as high fidelity is not a feature of this set, the a.f. section of the receiver is so designed that low frequencies of the order of 240 cycles or less are not reproduced very well.

**Bias Considerations.** Resistor *R2* is the oscillator grid resistor. The rectified current flowing through this resistor automatically furnishes the correct negative bias for the oscillator.

The grid bias for the triode section of the 6Q7 tube is obtained by means of the voltage drop across resistor *R8*. The grid connection, made through resistors *R9* and *R10* to the junction of *R8* and *R11*, is approximately 1.4 volts negative with respect to the cathode, which connects to the junction of *R7* and *R8*. There may be voltage variations across resistor *R8*, and these are filtered out by means of resistor *R10* and condenser *C14*.

The grid bias for the 6K6 type tube is obtained by means of the voltage drop across resistors *R7*, *R8* and *R11*. This is approximately 15 volts. Resistor *R14* and condenser *C16* serve to prevent bias voltage variations and hum across the bias resistors from getting into the grid input circuit of the output tube.

**Voltage Measurements.** While you will normally check the electrode voltages at the tube socket terminals, the manufacturer has indicated in the diagram strategic points at which the main supply voltages may be checked.

First, you will see the notation "200V" appearing on the plate supply line for the 6A8 tube. This means that all points con-

nected to this line, such as the cathode of the 6X5 or the screen of the 6K6, should measure 200 volts when the voltmeter probes are touched to either one and the chassis. The plate of the 6Q7 will be considerably less than this, due to the drop in resistor *R12*, while the voltage between the plate and chassis of the 6K6 will be approximately 15 volts less than B+ due to the drop in the primary of the output transformer. The screen to chassis voltage of the 6K6 tube will be 200 volts, since the screen is fed directly from the line marked 200 V.

The screen voltage for the first detector and i.f. tubes is approximately 95 volts, as marked on the diagram. The C bias voltages for the 6K6 and 6Q7 tubes are approximately 15 volts and 3.8 volts respectively, as measured between the points indicated and the chassis.

The actual bias on the 6Q7, as pointed out previously, is not 3.8 volts since it only consists of the voltage drop across resistor *R8*, which is 1.4 volts. However, if the voltage from the junction of *R8* and *R11* is 3.6 volts, the voltage across *R8* will be correct. The initial bias for the 6A8 and 6K7 tubes is approximately 2.2 volts, and exists across resistor *R7*.

**Continuity Tests.** With the set turned off, we can check the various supply circuits for continuity with an ohmmeter.

As you already know, those points supplied with a positive potential should show continuity back to the cathode of the rectifier, the most positive d.c. point in the set. As an example, place one ohmmeter probe on the plate of the 6Q7 and the other on the cathode of the 6X5 rectifier. Continuity will be indicated through resistor *R12* and we will read a value of approximately 250,000 ohms on the ohmmeter.

A check between the screen grid (electrode 4) of the 6A8 and the rectifier cathode will give us continuity through resistor *R4*, with a reading of approximately 25,000 ohms. A check between the oscillator anode (pin 6) and the rectifier cathode will give us a resistance reading of approximately 30,000 ohms. The plate winding of the oscillator coil has a resistance of only 5.5 ohms and this would be negligible with respect to the value of *R3*. If you suspect a defect in this winding, it must be checked individually with a low ohmmeter range.

We can now trace the continuity between those terminals supplied with a negative potential and either plate of the rectifier, the common reference point. Put one ohmmeter test probe on the top cap of the 6A8 tube, and the other probe on one of the rectifier plates. We will then obtain a reading through *T1*, *R1*, *R5*, *R6*, *R8*, *R11*, and one-half of the power transformer secondary

winding. The cathode of the 6Q7 traces back through resistors *R8* and *R11* and one-half of the power transformer secondary. The control grid of the 6K6 traces back through resistors *R13*, *R14* and the power transformer secondary to one 6X5 plate.

**Alignment.** The i.f. alignment of this receiver is quite conventional. As an output indicator, we could connect a vacuum tube voltmeter across diode load resistor *R6* or we could connect a low-range copper-oxide rectifier-type a.c. voltmeter across the voice coil. All adjustments are to be made for maximum output. The i.f. is 465 kc., as marked on the schematic.

The output of the signal generator, tuned to 465 kc., is connected between the top cap of the 6A8 type tube and the chassis. A reading will then be observed on the output meter, and all four of the i.f. trimmers, starting with the two on the second i.f. transformer, are to be adjusted for maximum output.

It doesn't matter whether we adjust the primary trimmer first or whether we start with the secondary trimmer. To be on the safe side, you can go over the adjustments two or three times. When a peak is finally obtained, the i.f. amplifier is correctly adjusted and the trimmers are not touched again.

The output of the signal generator is then connected to the antenna post and the receiver chassis. For best results, a dummy antenna which takes the place of the regular aerial may be used in series with the output lead of the test oscillator. This could consist of a 175-mmfd. (.000175 mfd.) condenser, as specified in the factory manual. One lead of the condenser may be connected to the antenna terminal of the receiver, and the remaining lead to the ungrounded signal generator output lead. The variable condenser of the receiver is tuned to its minimum-capacity position (plates entirely out of mesh), and the signal generator is adjusted to 1550 kc. The oscillator trimmer on the variable condenser gang is then adjusted for maximum output. The signal generator is then shifted to 1400 kc. and the signal is tuned in by rotating the receiver tuning condenser. The antenna trimmer which is mounted on the condenser gang is then adjusted to maximum output. (The antenna and oscillator trimmers mounted on the condenser gang are not shown in the diagram.)

The signal generator is next set to 600 kc., and this signal is tuned in for maximum output at about 600 kc. on the receiver dial. The padding condenser marked *C3* in the diagram is then adjusted for maximum output.

Now go back and check the antenna trimmer only at 1400 kc. If an adjustment is made, recheck *C3* again at 600 kc.

**Servicing Hints.** Let us suppose that the receiver is distorted and that by touching the top cap (control grid) of the 6Q7 and the chassis with your hand the distortion clears up. This definitely shows that excess bias is being applied to the 6Q7, and points to leakage in *O15* as the cause of the trouble.

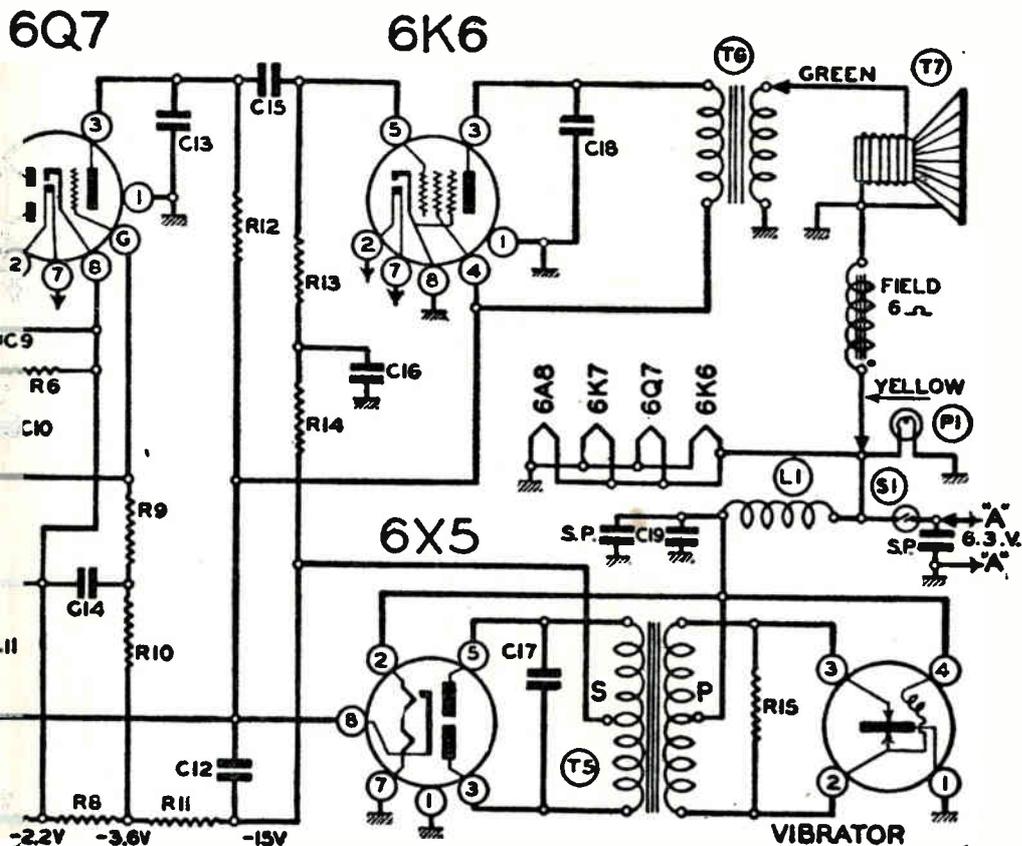
As we have already found out, the bias is due to the voltage drop across resistor *R8*. A study of the diagram shows that the cathode currents of all tubes flow through this resistor. Immediately we suspect some tube of drawing excessive plate current, since the voltage drop is excessive across *R8*. The 6K6 is the most likely offender, since it draws the most plate current.

The diagram shows that leakage in condenser *O15* would cause the plate current of the output tube to be excessive. We may check for this by connecting a voltmeter across resistor *R13*, with its positive probe going to the control grid of the tube. If voltage is measured, we withdraw the 6K6 type tube. If this causes the voltage to disappear, the tube is gassy. If the voltage is still present it is definite proof that *O15* is leaky. Normally, no voltage should exist across resistor *R13*.

You might think that a positive bias on the grid of the 6K6 would of itself cause distortion. Such is not the case, for the increase in plate current increases the voltage across resistors *R7*, *R8* and *R11* and maintains more or less normal bias for the grid of the tube. The increase in voltage across *R7*, *R8* and *R11* offsets to a certain extent the positive bias developed across *R13* and *R14* by leakage in *O15*.

It is interesting to see why touching the 6Q7 top cap and chassis lets us diagnose the trouble as excess bias. Your body has resistance and between the fingers touching the top cap and chassis there is about 50,000 ohms. Connecting the top cap to the chassis through 50,000 ohms or so simply reduces the voltage between the control grid and cathode because the voltage divides between *R9*, *R10* and your body. The voltage across *R9* and *R10* is considerably greater than the drop which acts as the bias voltage and which occurs across your body.

If the receiver squeals when a station is tuned in, we immediately suspect oscillation in the i.f. amplifier or the mixer. A glance at the diagram shows that this would most probably be due to an open in condenser *C7*. We check for this condition by letting the set squeal and by connecting another condenser across *C7*, or from pin 4 on the 6K7 tube to the chassis. If this stops the squealing, it's definite proof that *C7* is open and should be replaced. There is a possibility that an open in the plate by-pass condenser *O6* could cause



- R10 1 megohm—1/3 w. 20%  
 R11 250 ohm—1 watt 10%  
 R12 250M ohm—1/10 w. 20%  
 R13 250M ohm—1/10 w. 20%  
 R14 250M ohm—1/10 w. 20%  
 R15 200 ohm—1/3 w. 20%

#### CONDENSERS

- C 2-gang variable condenser  
 C1 .00002 Mica 20%  
 C2 .01 x 400 v. 25%  
 C3 Antenna Trimmer  
 C4 .00025 Mica 20%  
 C5 .1 x 200 v. 25%  
 C6 .05 x 400 v. 25%  
 C7 .1 x 200 v. 25%  
 C8 .05 x 200 v. 25%  
 C9 .0001 Mica 20%  
 C10 .01 x 200 v. 25%  
 C11 8. mfd. Electrolytic  
 C12 8. mfd. Electrolytic

- C13 .0005 Mica 20%  
 C14 .01 x 200 v. 25%  
 C15 .01 x 400 v. 25%  
 C16 .006 x 600 v. 25%  
 C17 .005 x 1200 v. 10%  
 C18 .01 x 600 v. 25%  
 C19 .5 x 120 v. 50-10%  
 C11 and C12 in same unit

#### PARTS

- T1 Antenna coil complete  
 T2 Oscillator coil complete  
 T3 Input I.F. 465 kc.—complete  
 T4 Output I.F. 465 kc.—complete  
 T5 Power Transformer  
 T6 Output Transformer  
 T7 5" Dynamic Speaker  
 L1 "A" Filter Choke  
 P1 6.8 v. pilot light  
 S1 Off-on Switch on Volume Control  
 SP Spark Plates



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*J.E. Smith*

# **PHOTOELECTRIC CONTROL CIRCUITS WITH RELAYS**

**REFERENCE TEXT 25X-1**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

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This reference book will prove very valuable should you ever have occasion to deal with photoelectric apparatus, for it contains explanations of the operating principles and characteristics of basic electronic circuits. Each circuit has been carefully selected to show certain fundamental principles which, once understood, can be utilized in designing many other useful circuits of the same general type.

Electronic tubes such as the well-known General Electric Thyatron and the Westinghouse Grid-Glow tubes are being used more and more in industry today; you will find in this text much reference material on this particular subject.

- 1. Types of Relays — — — — — Pages 1—13**  
How to choose relays; super-sensitive and sensitive relays; heavy duty or power relays; Micro Switches; vacuum and mercury contact switches; time delay relays.
  
- 2. Care and Adjustment of Magnetic Relays — — — — — Pages 13—15**  
Prevention of sparking; cleaning contacts; adjusting contacts; ordering relays.
  
- 3. Photoelectric Controls Using Only Relays — — — — — Pages 15—16**
  
- 4. Vacuum Tube Amplifiers for Sensitive Relay Operation — Pages 17—23**  
Rise and fall circuits of the forward and reverse types; impulse control circuits; light differential circuits.
  
- 5. Gas Tubes for Direct Power Relay Actuation — — — — — Pages 24—28**  
Hot and cold cathode types.

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# PHOTOELECTRIC CONTROL CIRCUITS WITH RELAYS

## Types of Relays

**Y**OUR study of light-sensitive cells has shown that these "electric eyes" change their electrical characteristics when the light on them changes. Thus, light causes a photoconductive cell to change its resistance, this change being converted into either a current or voltage change by the cell circuit; a photovoltaic cell actually produces an e.m.f. directly, which is generally used to cause a current change in an electrical circuit; a photoemissive cell controls the electron flow in its circuit, thereby producing changes in voltage and current. Now, the current changes are quite small—several milliamperes at most, and usually of the order of microamperes. To control electrical apparatus with light-sensitive cells, it is usually necessary to build up these comparatively small current changes in some manner.

In most practical control circuits, the impulse or electrical power change originating at the photoelectric cell actuates an electromagnetic relay whose contacts either open or close the circuit to the device which is to be controlled by changes in light. The greater the current required by the device, the greater must be the pressure of one relay contact against the other, the larger must be the contacts, and the greater must be the power required to operate the relay. A sensitive relay can be used for small currents, but a husky power relay which has large contacts is needed if heavy currents flow.

Many different schemes for linking the light-sensitive cell with the power relay have been introduced. Electro-magnetic relays connected in succession, so the contacts of one control the input to the next, are widely used. For example, a photovoltaic cell may actuate a super-sensitive relay which controls a sensitive relay, and this secondary relay in turn operates the final heavy-duty relay.

Because super-sensitive relays are expensive and require considerable attention, many methods have been developed to eliminate their use. A voltage change in the cell circuit can be amplified sufficiently by one or more vacuum tube amplifiers to operate sensitive or heavy-duty relays. The voltage change originating at the cell can also be applied between the grid and the cathode of a gas triode (such as a "grid-glow" or a Thyatron tube), and a heavy-duty power relay can be inserted in the plate circuit of the gas triode. In many cases the device being controlled can be connected directly into the plate circuit of the gaseous tube, in place of the power relay.

Thus, you may find between the light-sensitive cell and the controlled device either an amplifier (containing one or more gaseous or vacuum type amplifier tubes), an electromagnetic relay, or a combination of the two. The intervening circuits may impart special characteristics to the complete photoelectric control

should clear up the trouble. Make certain that excess solder on the joint is not shorting to the chassis or to an adjacent connection.

► Ordinary resistors seldom cause trouble, but should be tapped lightly with your probing tool to see if intermittent action can be caused. The metal-clad candohm resistor, which is usually bolted to the chassis wall, frequently develops poor connections at its taps and ends. Check for this source of trouble by wiggling all terminals with a pair of pliers.

Tap exposed coil forms with the probing tool and move their lugs back and forth a *slight* amount with long-nose pliers. This will check for broken wires near the terminal lugs.

► Sometimes jarring shielded parts mounted on the chassis will show a partial open or short in the enclosed part. This is particularly true of i.f. transformers and, to a lesser extent, of a.f. transformers and chokes.

► The leads on loudspeaker voice coils sometimes become loose at their terminals, perhaps only during maximum movements of the cone. With the set turned on but with no signals tuned in, check for this by moving the cone with your hands, listening for a characteristic "plop" which will be heard if tension on the voice coil leads opens the circuit.

► It should not take more than five minutes to make these tests, and they will solve about 75% of the intermittent cases you encounter. However, effect-to-cause reasoning and signal-tracing equipment—and often plenty of patience!—are necessary to solve the remaining 25% of really obscure cases.

## SECTION AND STAGE ISOLATION

We have already mentioned how the receiver tuning indicator may localize the defective section. If,

when fading occurs, the indicator shows a loss in the strength of the signal delivered to the second detector (or a.v.c. diode), the trouble is either between this point and the antenna or in the power supply. If the tuning indicator is unaffected, the trouble must be between the second detector (or a.v.c. stage) and the loudspeaker cone. These observations at once tell which section is at fault.

If the receiver does not have a tuning indicator, you can connect a high-sensitivity d.c. voltmeter or a d.c. type vacuum tube voltmeter across the a.v.c. circuit and get the same indication.

**Signal Tracing.** Should you have a signal tracer, however, the problem is vastly simplified. The average signal tracer contains a section, known as an r.f.-i.f. channel, which is capable of tuning over the i.f. and the broadcast band. It may also contain a less sensitive section, called an oscillator channel, which will cover the oscillator and broadcast range of the receiver, also an a.f. channel, and perhaps a d.c. vacuum tube voltmeter: A typical instrument of this type is shown in Fig. 12. The advantage of this type of signal tracer is the fact that the signal progress can be observed at a number of points simultaneously. Let us see how you can use an outfit of this sort to check the typical a.c.-d.c. receiver shown in Fig. 13.

► First, let's make connections so as to use all the channels at one time. We will need the *r.f.-i.f. channel* for the i.f. stages, so let's connect the *oscillator channel* to point 2 to check the constancy of the r.f. signal delivered by the 12SK7 tube.

The *r.f.-i.f. channel* can be connected to point 4 to check the mixer-oscillator.

unit. In general, however, the final action is to open or close the circuit at the desired time interval after the light on the cell has changed by a certain definite amount.

**Choosing Relays.** In selecting a relay for a particular application, certain fundamental facts must be considered. How much current is required to make the relay contacts close? This current is called the *pull-up* current of the relay. At what value of current will the relay contacts open? This is called the *drop-out* current. Other important fac-

the relay circuit must be considered, for relays are generally designed for either d.c. or a.c. use, but not for both. (D.C. relays are usually more sensitive than a.c. relays.) The ohmic value of the relay coil is another important factor, for the voltage drop across the coil must be considered in the design of the control circuit.

Other factors affecting the choice of a relay are the current, the voltage, and the nature of the load in the circuit being controlled. The contacts must be able to carry and break the current through the circuit without

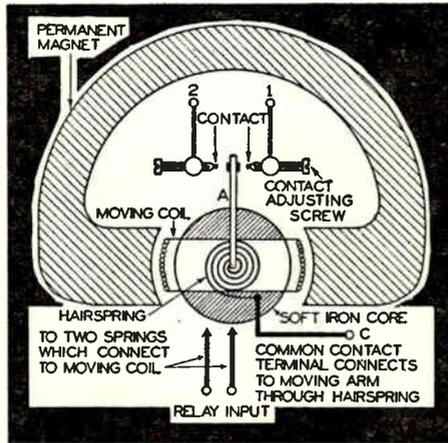


FIG. 1. A super-sensitive relay is basically similar to a moving-coil type meter; in fact, it is frequently called a meter-type relay.

tors are: How long does it take after the current or voltage reaches the pull-up value before the contacts close completely? How much time elapses, after the relay current is reduced to the drop-out value, before the contacts are opened? Where rapid counting or fast action is required, fast relays are used; for certain jobs, such as illumination control applications, extremely slow relays are needed; where light changes on the cell are small, the difference between pull-up and drop-out currents must be small. The nature of the power supplied to

serious arcing or sparking. The voltage must not be so high that current will jump across the contacts when they are open. When the load is inductive, the amount of current which can be carried is reduced unless anti-sparking filters are used. Even then, the high surge voltage produced by breaking an inductive circuit may cause arcing across the contacts if they are too close to one another in their open position.

Now that you know what the important characteristics of a relay are, let's make a detailed study of the

various types of relays used for photoelectric and electronic control systems.

### SUPER-SENSITIVE RELAYS

From a practical viewpoint, super-sensitive electromagnetic relays are really modified moving coil type microammeters, with platinum-iridium contacts mounted on the moving pointer, and with adjustable contacts (one on each side of the pointer) mounted on the meter scale. Platinum-iridium contacts are used because this alloy does not oxidize or tarnish in air, and resists the pitting (eroding) action of the current.

The basic arrangement of a typical super-sensitive relay is shown in Fig. 1. The two moving coil terminals are connected into the controlling circuit (light-sensitive cell circuit), and the remaining three terminals, going to contacts 1 and 2 and to pointer A, are for the controlled circuit. An increase in current through the relay coil will send arm A to contacts 1 or 2, depending on the direction of current flow in the coil circuit. The sensitivity of this relay depends on the strength of the permanent magnet, the number of turns on the coil, and the spring restoring torque (twist), just as with ordinary meter movements. Units which will make contact on currents as low as 5 microamperes are obtainable.

► One commercial form of this relay, the Weston meter-type relay, is shown in Fig. 2. The minimum current required to close the contacts is 15 microamperes, and the contacts are rated to handle up to 200 milliamperes (non-inductive load) at 6 volts.

► A super-sensitive relay of this type can be used in the following three ways:

I. With *no current* flowing through the relay coil, arm A (Fig. 1) is set midway between contacts 1 and 2, so

a positive current (a current flowing in such a direction that it causes the pointer to swing clockwise) will move arm A to contact 1 and a negative current (making the pointer swing counter-clockwise) will move the arm to contact 2. The closer together the contacts are placed, the smaller is the current required to move the arm over to one of the fixed contacts.

II. Arm A is made to center itself halfway between contacts 1 and 2 for a *definite value* of coil current, making contact with 1 when the current exceeds this value and making contact with 2 when the current falls below this mid-value. Moving contacts 1 and 2 closer together gives relay action for smaller changes in current.

III. Arm A is set to make contact with 2 for all coil currents from zero up to a certain definite value in the relay range; currents above this value then move the arm over to contact 1. The reverse of this action is also possible.



Courtesy Weston Electrical Inst. Co.

FIG. 2. The Weston model 534 meter-type relay, capable of operating on coil currents as low as 15 microamperes.

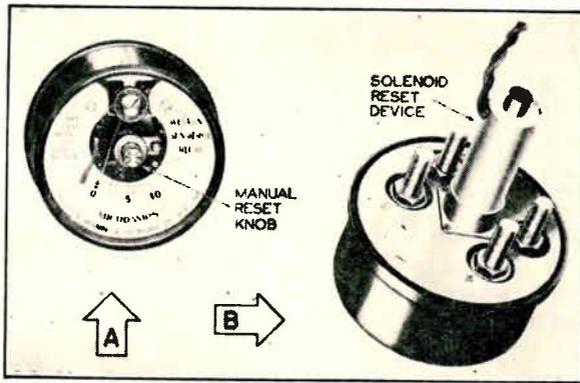
► The speed of operation of meter type relays can be increased by moving the fixed contacts closer together.

Only small currents and voltages, usually not over 200 milliamperes at 6 volts, can be controlled where fast operation is desired. There must be no appreciable inductance in the contact circuit which would cause serious arcing.

Any current or voltage range for the moving coil of the relay can be obtained by using shunts and multipliers. Super-sensitive relays having ranges below 200 microamperes can be connected directly across dry or wet type photo-voltaic cells, or placed in series with a battery across photoconductive

low current pull-up value, the Weston Electrical Instrument Corporation has introduced their so-called *Sensitrol* relay, shown in Fig. 3A.

The basic construction of this relay is like that shown in Fig. 1, except that a small soft iron piece or "rider" replaces the contact points on moving arm A, and a small but powerful permanent magnet replaces the contact at 1. When the arm swings over to the right it is snapped up against the face of the magnet, making a solid contact. External force must be applied to the pointer to free the rider



Courtesy Weston Electrical Inst. Co.  
FIG. 3. The Sensitrol relay. The type at A has a manual reset knob, while the one at B is reset magnetically.

cells. The contacts of the relay are usually connected through a 4.5- to 6-volt battery to the coil of a sensitive relay, which may in turn actuate a power relay.

The extremely high sensitivity of the meter type (super-sensitive) relay is offset by a number of disadvantages. There is a tendency for the contacts to "chatter," or open and close repeatedly, when the actuating coil current is just about enough to make or break a contact. This results in arcing, faulty operation of the relay, and eventual destruction of the contacts. To overcome this chattering without depriving the relay of its

from the magnet and break the contact. This can be done in either of two ways: by turning the reset knob in the center of the relay, which pushes the pointer back to its no-current position, or by using a solenoid (electromagnet) to reset the pointer electrically. The solenoid type Sensitrol is pictured in Fig. 3B.

Sensitrol relays can be obtained in many different types, to open or close a circuit on either an increase or a decrease in current. These relays usually are used for installations where repeated or continuous control is unnecessary, such as in locations where an attendant can reset the relay after

each closing. However, time relays can be used in conjunction with the solenoid type Sensitrol to reset the relay automatically. Although the apparatus required is quite expensive, it gives the only practical solution to certain types of control problems.

### SENSITIVE RELAYS

Relays of the sensitive type require currents of from .5 to 3.0 milliamperes for their operation. This type of relay is used in the plate circuit of a vacuum tube amplifier whose grid is connected to the control element (light-sensitive cell, thermostat, beat-frequency oscillator, etc.), and also in circuits where it is controlled by the contacts of a super-sensitive relay.

Fig. 4 shows the construction of a typical sensitive relay. In general, a sensitive relay consists of a soft iron armature, pivoted at one end, which is attracted to the iron core of an electromagnet when the required current is passed through the electromagnet coil. Contacts are placed on the free end of the armature.

The electromagnet consists of a large number of turns of No. 30 to No. 40 B. & S. gauge enamelled or insulated copper wire, wound on a bobbin which slips over one leg of a U-shaped core. These coils are designed to have the greatest number of ampere-turns for a given operating voltage and current. The weaker the rated pull-up current of the relay, the greater must be the number of turns on the coil; increasing the turns means increasing the resistance of the coil. Relay coils have resistances varying from 1 to 10,000 ohms, depending upon the operating current. Sensitive relays for photoelectric work ordinarily have resistances of from 1,000 to 8,000 ohms.

Relay coils generally are rated according to the power in watts required

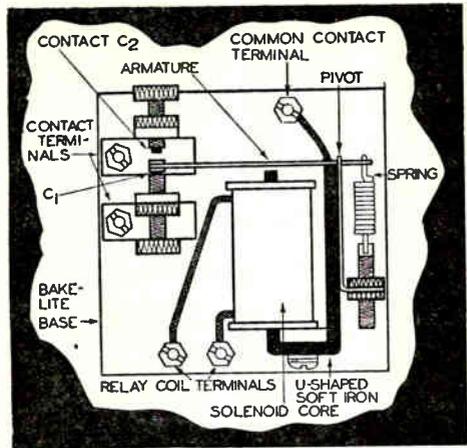


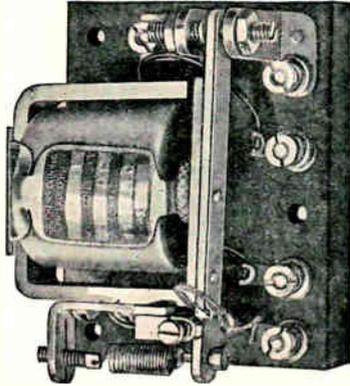
FIG. 4. A typical sensitive relay. The "common contact" terminal connects to the armature.

to pull up the armature and close the contacts. This wattage rating allows relays of different voltage and current ratings to be compared as to sensitivity.

Pivoted at one end of the U-shaped core (Fig. 4) is the soft iron armature which is attracted to the U-shaped core when the solenoid is excited with sufficient current. The armature is normally held against contact  $C_2$  by the action of the spring; when the pull-up current value passes through the coil the armature is pulled up against  $C_1$ . Thus, by making the proper connections to contacts  $C_1$  and  $C_2$ , the opening and closing of one circuit can be controlled by the relay, or two separate circuits can be controlled.

It is important that the armature and the core of the relay coil be made of material which will not retain its magnetism when the current falls below the pull-up value. Therefore, special alloys of iron with silicon are used; they change their magnetism as the magnetizing current changes and lose practically all magnetism when the current drops to zero. These alloys have a high permeability, which

means that they produce a large magnetic attraction for low values of ampere turns. The lower the electrical power required to pull up the armature, the more sensitive is the relay. Notice that one end of the armature (in Fig. 4) rests against one of the poles of the U-shaped core; this re-



*Courtesy Struthers-Dunn, Inc.*

FIG. 5. The Dunco CXB51 sensitive relay, which can be obtained with coils of various voltage and current ratings.

duces the reluctance of the magnetic circuit, giving greater sensitivity.

► The armature must be properly balanced so it will move freely without wasting any of the attractive force, if maximum sensitivity is to be obtained. The electrical connection to the armature is ordinarily made at some point on the U-shaped core, with current passing through the pivot and out along the armature to the double contacts. Pigtails (flexible leads) are sometimes used to bridge the pivot and give a more dependable electrical connection. Sensitive relays of this type will handle about 2 amperes at 110 volts a.c. or  $\frac{1}{4}$  ampere at 110 volts d.c., provided that the loads are non-inductive. (When there is an inductive load, less current can be handled. However, placing a condenser or a condenser-resistor filter across the contacts reduces the sparking and allows currents more nearly

the rated values.) A typical sensitive relay is shown in Fig. 5.

**The Telephone Relay.** Another type of sensitive relay, shown in Fig. 6, is commonly known as a *telephone type relay*, because it is widely used in telephone circuits. The coil of this relay is about 3 inches long and 1 inch in diameter, and has a cylindrical soft iron core. At one end of the core, a rectangular soft iron armature is so pivoted that it is attracted to the core when current flows through the coil. There are no contacts on the armature. Instead, there is an armature lever which has an insulated bushing at its tip. When the armature pulls up, this lever pushes against spring steel blades on which the contacts are mounted; these contact blades can be arranged either to open or close circuits when the relay operates. The blades are very similar to those used on plug-in telephone jacks. Any number of combinations of make-and-break circuits is possible. A few of the fundamental contact possibilities are shown in Fig. 6. When the armature button moves in the direction of the arrow, the indicated "make-and-break" or "open-and-close" action takes place.

The telephone relay is an extremely flexible device. With certain modifications it can be adapted to any practical speed or function. It will pull up in .02 to .05 seconds and drop out in the same time. A residual magnetism screw, set into the armature to prevent it from sticking to the core when coil current is zero, can be adjusted to reduce the movement of the armature and thus speed up its action. This screw, of course, must be made of non-magnetic material.

The drop-out time of the telephone relay can be increased by preventing a rapid decrease in magnetic flux through the core. For instance, a medium speed relay is obtained by

placing a copper sleeve over the iron core (between the coil and the core). A slow speed relay is obtained when a heavy copper washer is slipped over the end of the core. The thickness of the washer determines the speed of operation of the relay. The principle of mutual induction explains why relays can be slowed up in this way; the copper washer or sleeve is really a single turn coil of low resistance, mutually coupled magnetically (by the core) to the relay coil. The thicker the washer, the lower its resistance and the longer it can prevent a change in the flux through the core.

► Super-sensitive relays are generally of the fast type. However, sensitive relays are made with fast, medium, and slow operating speeds. Fast, sensitive relays are recommended for use in the plate circuit of a vacuum tube. ► The most dependable relays have a drop-out current which is about one-half the pull-up current; this gives a relay differential (ratio of drop-out current to pull-up current) of 50%.

Designing them this way provides a more positive action, particularly when small current variations are present. Once the relay closes, it is held firmly closed until the current falls to the drop-out value. Relays with differentials of 15% to 25% are available, but these usually require more frequent attention. They operate on small differences in exciting current, but this low differential makes for a less positive relay with a tendency to chatter.

**A.C. and D.C. Operation.** The sensitive relay can be used in a.c. or pulsating d.c. current control circuits if certain precautions are observed. It is often an advantage to use a.c. if it is possible to do so, for a.c. voltages are almost always easier to obtain in the exact values required, whereas batteries change in voltage and require constant replacement.

A telephone relay (designed specifically for d.c. use) may be used in the plate circuit of a tube which is rectifying a.c., provided a condenser is

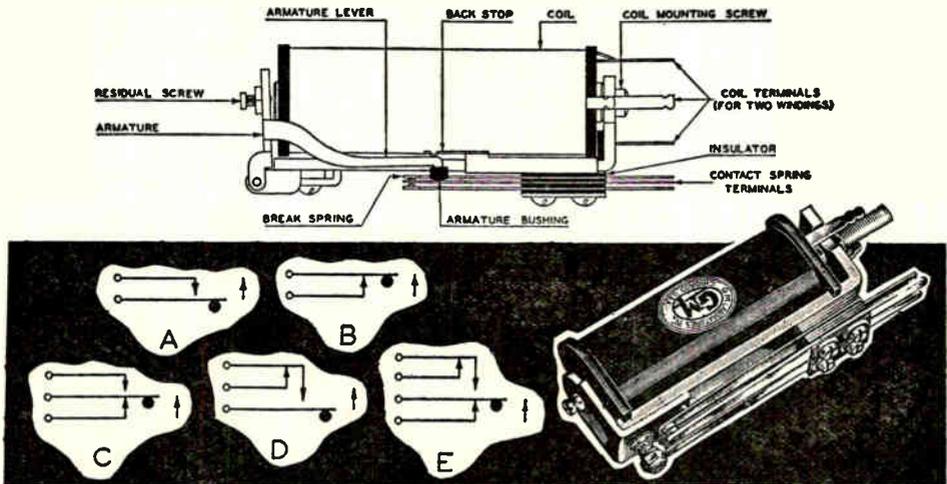


FIG. 6. The telephone-type relay, so named because it is widely used in telephone work as well as in electronic control apparatus. Almost any contact arrangement is available; several are shown here. These basic contact arrangements are: A—make; B—break; C—break before make; D—make before break; E—break and make before break. A "make" arrangement closes a circuit when the relay is energized, while a "break" style opens a circuit.

shunted across the relay coil. The condenser and the coil then act as a filter to smooth out the pulsations in the current. The lower the coil resistance, the larger must be the condenser capacity to prevent contact chatter. Always use the smallest capacity which will prevent chatter. A 2-mfd. condenser is about correct for a 5,000-ohm relay coil.

► Special types of relays are available for use in a.c. circuits. These are generally less sensitive than d.c. types, for power is lost because of *eddy currents* and *hysteresis*. The cores and armatures of some a.c. relays are made up of very thin sheets of silicon iron,

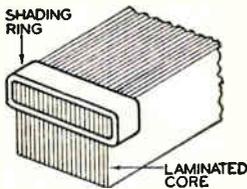


FIG. 7. In order to prevent chatter when relays are operated on a.c., a heavy copper shading ring, like that shown here, is forced into a slot cut into that end of the laminated iron core which faces the armature.

like audio transformers, while other types use solid cores having one or more slots along one side to reduce eddy currents. To help prevent chattering, the mass (weight and shape) of the moving armature, and the spring tension are made such that the moving system has a vibration period which is less than the frequency of the exciting current. As an additional check on chattering, that pole of the core which faces the armature has a split end, in which is imbedded a heavy copper ring, called a "shading" ring or coil; this is shown in Fig. 7. This ring acts like a short-circuited secondary winding, its induced current producing a flux which holds the arm-

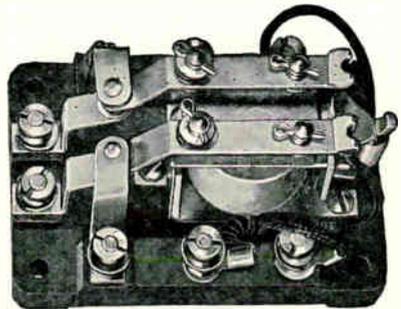
ature down during that part of the cycle when the current (and the main flux) drops to zero. All these factors tend to make a.c. relays less sensitive and more expensive than d.c. types.

### HEAVY-DUTY OR POWER RELAYS

When the power that is to be turned on or off by a relay exceeds 200 watts a.c. or 25 watts d.c. (the maximum values which can be handled by the *average* sensitive relay) a power relay, controlled by a sensitive relay, is generally used to handle it.

The coil of a power relay requires a d.c. input power of about 2 watts, in general, for satisfactory control of up to 1,000 watts a.c.; if a 100-volt d.c. source is used to excite the power relay coil, the operating or pull-up current ( $I = P/E$ ) will be  $2 \div 100$  or .02 ampere (20 milliamperes). The resistance of the relay coil ( $R = E/I$ ) should therefore be  $100 \div .02$  or 5,000 ohms in this case. The required resistance for any relay coil can be figured in this manner. Generally, a.c. relays require a higher power input than d.c. relays.

The principle of operation of the power relay is essentially like that of the sensitive relay. The same precautions are taken to prevent chatter on



Courtesy Struthers-Dunn, Inc.

FIG. 8. DUNCO midget heavy-duty relay (Type CDBX1), having two contact blades mounted on the clapper type armature to give double-pole double-throw operation.

power relays designed for a.c. excitation. A typical power relay (also called an auxiliary relay) is shown in Fig. 8. It has a rectangular clapper type armature pivoted in front of an electromagnet. The clapper carries one or more contact arms which move between fixed contacts. The one shown is a double-pole, double-throw switching relay: one circuit closes when the relay pulls up, the other closes when the relay drops out. A large number of make-and-break combinations are possible. In circuits where a super-sensitive relay controls a sensitive relay which, in turn, actuates the power relay, the first two relays are essentially simple make-and-break types, which the power relay furnishes the desired switching (often quite complex).

Another form of power relay, one which can apply heavy contact pressures, makes use of the suction or minimum reluctance action of a magnetic circuit. A diagram of such a relay is shown in Fig. 9. When a.c. or d.c. is fed to the relay coil, the armature has a tendency to take a position which will make the reluctance of the magnetic circuit a minimum (by making the air gap between the armature and the poles as small as possible). Thus,

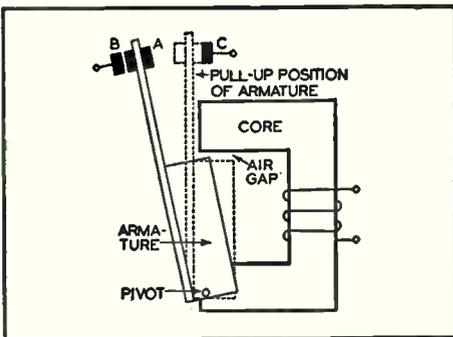
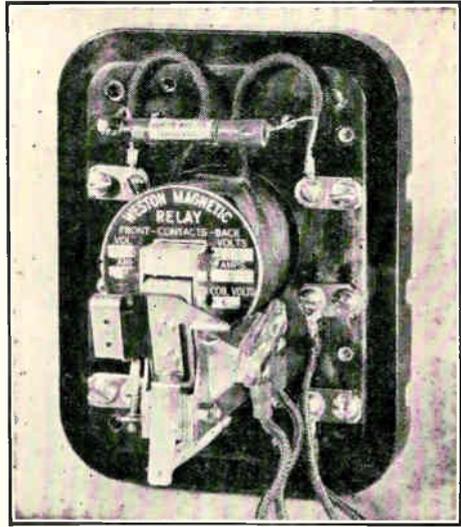


FIG. 9. Diagram illustrating the principle of operation of the minimum reluctance type of power relay. Dotted lines show pull-up position of armature.

when the relay coil is actuated, the armature takes the position shown by the dotted lines and the contact arm moves from B to C.

Both sensitive and power type relays can be made with a small latch



Courtesy Weston Electrical Inst. Co.

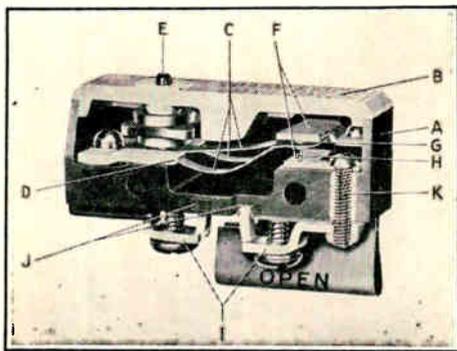
This power relay uses mercury tube switches instead of air contacts. As many as four separate mercury switches may be mounted on the relay, which is of the minimum reluctance type.

or mechanical lock which will hold the armature in position once it has been attracted to the core. Relays with this device are known as *latch-in relays*; they must be released either mechanically (by pushing on the latch) or by an auxiliary electromagnet whose armature is attached to the latch. Latch-in type relays are useful when the relay-actuating current is an impulse (produced by pushing a button or interrupting a light beam) which must keep mechanisms in operation until the desired condition has been reached. The latch can then be released by some type of limit switch, opening the relay in readiness for an-

other control operation. For example, when an intruder passes through a light beam, the photocell, through its relays, can be made to ring a bell continuously until the owner of the establishment releases the latch-in relay.

### SPECIAL RELAYS

Although unique control arrangements can be obtained by using sensitive and auxiliary relays together, the



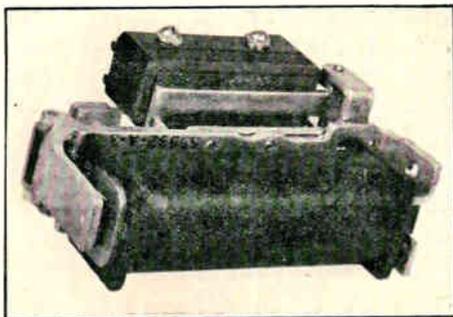
*Courtesy Micro Switch Corp.*

FIG. 10. A cut-away view of a Micro Switch. A slight pressure on the plunger (E) either opens or closes the contacts, depending on the contact arrangement. The parts shown and labeled are: A—part of the case or enclosure; B—the top of the unit; C—the spring arms; D—the anchoring blocks for the ends of the curved springs; E—the plunger which actuates the switch; F—the fixed contact faces; G—the movable contact; H—not a part, but the distance the contact must travel to touch the lower face; I—the terminals; J—the terminal anchors; K—a feed-through screw which ties the contact to a terminal.

use of combinations of relays in this way is not entirely satisfactory in many cases, for each relay is a potential cause of failure of the entire system. The ideal relay is one sensitive enough to operate on extremely low power inputs, yet capable of controlling large amounts of power. The Micro Switch and the mercury type

contacts, when used on ordinary sensitive relays, closely approximate the ideal relay.

A **Micro Switch** is shown in Fig. 10. This switch operates with a snap when a pressure greater than 14 ounces is applied to the operating plunger, and releases with the same snap action when the pressure is reduced to about 4 ounces. The actual travel of the plunger is approximately .0004 to .002 inch. The moving contact is attached to one flat spring and two curved springs. The flat spring produces a downward force on the moving contact, while the curved springs produce an upward force on it. In the normal position, the downward force of the flat spring is slightly greater than the upward force of the curved springs. However, when the flat spring is depressed by the plunger, its force on the contact is decreased, and the lower springs bring the contact up to the fixed contact with a snap. Switches of this type are available in a number

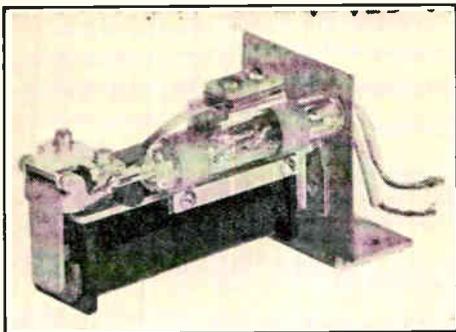


*Courtesy Automatic Electric Co.*

A combination of a telephone-type relay and a Micro Switch. The relay operates the plunger of the Micro Switch.

of simple make-and-break combinations.

**Vacuum contacts** are used extensively on relay installations where sparking at contacts may cause an ex-



Courtesy Automatic Electric Co.

FIG. 11. Vacuum contact switch mounted on telephone-type sensitive relay. Insulated knob on armature at left presses against glass lever which extends into the glass vacuum tube and operates the contacts which are inside.

plosion and fire. Reasonably large currents can be controlled with a sensitive relay and the special vacuum contact shown in Fig. 11. The contact points, mounted in a glass tube from which all the gas has been evacuated, are operated by a glass lever which acts through a flexible seal, lifting the movable contact. Since the contacts are in a vacuum, in which there is no gas to cause ionization or arcing, only a small gap is required between them. The contacts therefore have a long life. As much as 6 amperes at 220 volts a.c. or d.c. can be controlled by the unit shown, regardless of whether the load is inductive or resistive, and as many as 40 make-and-break operations per second can be made.

**Mercury Contact Switches.** If you place a quantity of mercury on a flat sheet of glass you will observe that the mercury remains in a globule and that the slightest tilt to the glass will cause the mercury to move. This characteristic, together with the fact that mercury is a metal and therefore a good electrical conductor, has resulted in the *mercury contact switch*. A quantity of mercury is placed in a small capsule-shaped glass tube hav-

ing two (or more) contact wires sealed into the glass. The tube is sealed after air is pumped out; an inert gas is sometimes placed in the tube after evacuation, to prolong its life. When the switch is tilted as shown in Fig. 12, the mercury makes contact with only one wire or electrode, but in a level position the globule of mercury spreads out over both electrodes, closing the circuit between them. If both electrodes are placed at one end of the tube, tilting the switch in that direction will close the circuit. Many other arrangements of two and more contacts are possible. Mercury tube switches are available in many different types, some with mercury-to-metal contacts and others where the mercury pools themselves form the contacts; some require large, others require small angles of tilt. Switches which must carry large amounts of power in general require more mercury, heavier contacts, a larger angle of tilt, and larger forces to cause the tilt.

Mercury tube switches can be mounted on sensitive or low powered relays, in combinations capable of controlling up to several kilowatts of power. As many mercury tube switches can be attached to a relay as are required for the control operations, when the desired contacts cannot be made by a single switch.

Mercury switches have a disadvantage in that they must be mounted

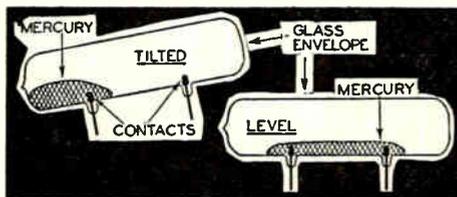


FIG. 12. Tilted and level positions of a simple mercury switch. When the switch is in the level position, a globule of mercury makes electrical connection between the two contacts.

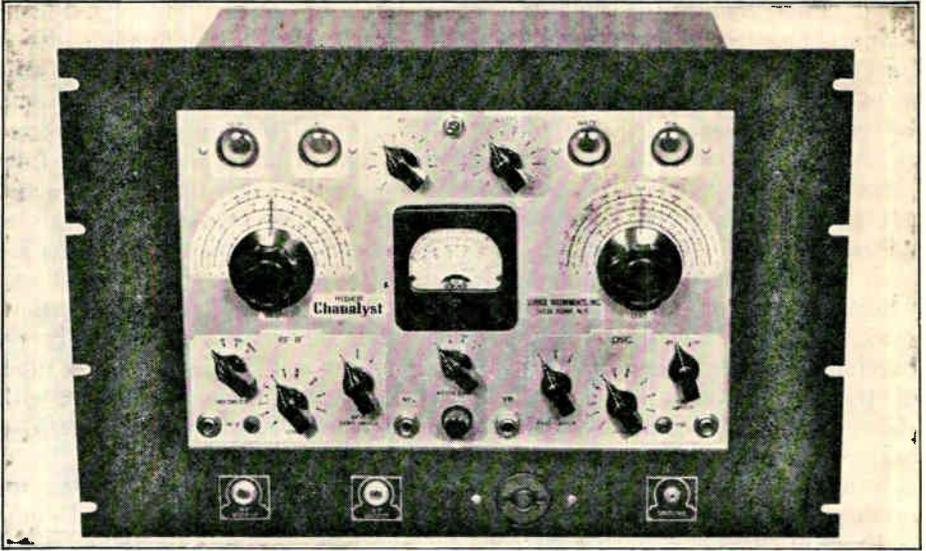


FIG. 12. A multi-channel signal tracer. Tuning eye tubes act as indicators, except for the d.c. type v.t.v.m., which uses the meter. This instrument has a tunable r.f.-i.f. channel; a tunable r.f. channel (called the "oscillator" channel); an audio channel; the d.c. type v.t.v.m., and a wattage indicator. By using all the channels (except the wattage indicator) at one time, a radio can be broken into four sections, making it possible to localize the defect quickly.

The *d.c. type v.t.v.m.* can be connected to test either the a.v.c. or the power supply. The a.v.c. can be checked at point 12 (at the volume control) if the meter does not by-pass the audio signal too much; otherwise, point 13 is preferable. The power supply can be checked at point 14.

The *a.f. channel* can be connected to point 9 (the 35L6 input) to check the progress of the signal from the volume control to the input of the 35L6 power tube. (The loudspeaker output would indicate conditions from point 9 onward, as any change not indicated by the channel at 9 must be due to an output stage or speaker defect.)

► The test probes usually end in peewee clips which may be clamped onto a terminal or tube socket lug. However, the probes generally fall off if you try to turn the chassis right-side up. If it is necessary to turn the

chassis over, you'll save time by soldering wire leads to the points where you are checking. You can then clip the signal tracer probes to the ends of these wires and turn the chassis over without disturbing the connections.

► You must make a ground return connection to the receiver. In standard a.c. sets, the ground lead of your signal tracer can be clipped to the set chassis. However, in a.c.-d.c. receivers (like that in Fig. 13) where there is no electrical connection to the chassis, you must find the B-circuit, particularly to measure a.v.c. and power supply voltages. Point 15, or any other point on the B— bus or lead, may be used for this connection. Many servicemen use the set side of the ON-OFF switch as a convenient connecting point.

Here's the general procedure to follow to isolate the defective section or

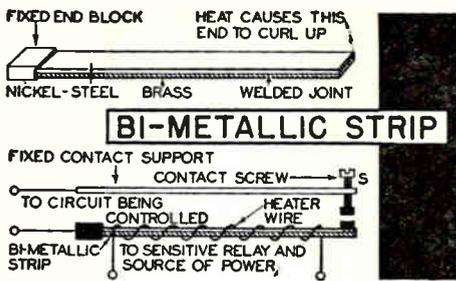


FIG. 13. Basic principles of the bi-metallic strip type time delay relay are illustrated here. The four connections are often reduced to three by attaching one heater wire to the bi-metallic strip.

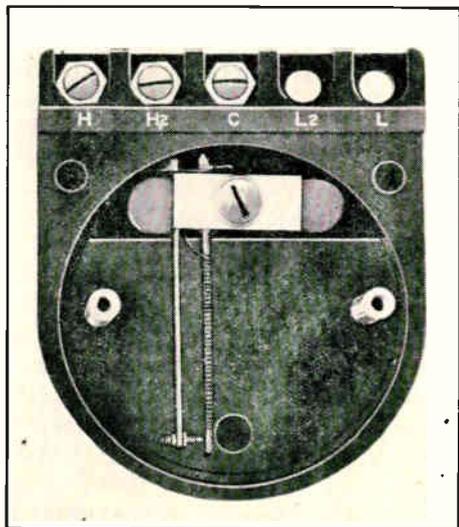
“level” and cannot be used in places where they would be subject to jarring. The vacuum switch is better for these cases.

**Time Delay Relays.** Quite often a relay is needed which will not close its contacts for a definite interval of time (5 seconds to 3 minutes) after the coil is energized. For example, a time delay relay is needed in certain illumination control systems. Here a single photocell is made to operate two sensitive relays, one of which turns on lights when room illumination drops below the desired value, and the other turns off the room lights when the photocell “sees” too much light. Clearly, steps must be taken to prevent either small clouds that momentarily hide the sun or passing objects from flashing the lights on and off. The usual solution is to use the sensitive relays to control time delay relays, which, in turn, control the light circuits. These time delay relays require current for a definite period of time before their contacts close.

Most time delay relays are heat-operated mechanisms. The control current supplied to one passes through a resistance wire, and the heat developed causes some mechanical motion which is used to close or open contacts. Usually, this motion is pro-

duced by a *bi-metallic strip* (a thermostat). If a nickel-steel strip and a hard brass strip are welded together, as in Fig. 13A, and one end is firmly anchored, a very positive motion will be obtained when heat is applied to the device. For a given temperature increase, the brass increases in length 18 times more than the nickel-steel; the strip must therefore curl upward to allow the brass to stretch. This bi-metallic strip can be heated by sending current through a coil of resistance wire wound around it. If contacts are placed on the free end of the strip and fixed contacts mounted on either side, the strip can be used to open or close a circuit. The time required to make contact can be changed by adjusting the positions of the fixed contacts. The contact is usually mounted on an adjusting screw, as at S.

Figure 13B shows a simple but effective time delay relay requiring about 6 volts of d.c. or a.c. for its operation and intended for use with a



Courtesy Weston Electrical Inst. Co.  
A time delay relay with the cover removed. The heater coil operates from 6 volts d.c.

sensitive relay. The time delay contacts will handle about 25 watts a.c. ( $\frac{1}{4}$  ampere at 110 volts). If more power is to be handled, a heavy-duty relay must follow the time delay re-

lay. This relay always requires 60 seconds for a complete make-and-break operation, but it can be adjusted to make contact in an interval varying from 15 to 45 seconds.

## Care and Adjustment of Magnetic Relays

**Prevention of Sparking at Contacts.** To obtain long contact life from relays, sparking must be reduced to a minimum. The most effective protection for a super-sensitive relay, where sparking is especially serious, is to connect a condenser  $C$  and a resistor  $R$  in series across the relay contacts, as shown in Fig. 14A. The time constant of the combination of  $R$  and  $C$  should be much lower than the speed of the relay ( $R$  in ohms times  $C$  in mfd. gives time in microseconds; divide by 1,000,000 to get time in seconds). In general, a 1 mfd. condenser in series with a 100-ohm resistor will be satisfactory. In a.c. circuits the reactance of the condenser must be sufficiently high (the capacity low) so current passing through the condenser will not operate the power relay or other device being controlled by the contacts. The condenser should have a working voltage of at least 400 volts for circuits using 110 volts or less.

When the relay contacts are connected into the coil circuit of another relay, it is wise to shunt the coil of the second relay with a resistor like  $R_s$  in Fig. 14B whose resistance is at least five times the coil resistance, so that it will not appreciably raise the pull-up current. This resistor tends to

neutralize the inductance of the relay coil and lessen the tendency towards sparking at the contacts which are in series with that relay coil.

**Cleaning Contacts.** To begin with, relays exposed to the air should be kept in dust-proof housings or at least partially protected from dust, chemical fumes, and foreign particles. Relays should be cleaned regularly with an air bellows or air pressure line. All contacts and moving parts should be cleaned with carbon tetrachloride (Carbona). When flat type contacts become pitted or corroded, they should be filed flat and bright by placing a thin file (such as that used in cleaning automobile distributor contacts, or a jeweler's file) between the contacts, squeezing the contacts together and slowly drawing out the file, repeating the process as often as nec-

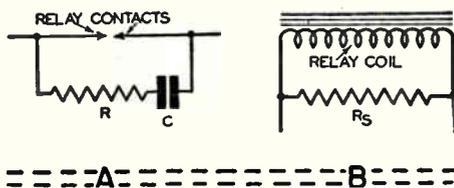


FIG. 14. Spark filters. The R-C filter A will tend to prevent sparking at the relay contacts. The resistor across the relay coil at B will reduce relay contact sparking when the relay is used to control the coil current.

essary. When the contacts are shaped (rounded or cylindrical) they should be polished with fine "crocus" cloth. Never oil or grease the moving parts of relays, for they are designed to give free action without a lubricant. These instructions apply only to sensitive and power relays; super-sensitive relays must be handled just as carefully as meters.

**Adjusting Relay Contacts.** All relays come from the manufacturer properly adjusted for pull-up and drop-out current. Tampering with the adjustments should be avoided, but if adjustments are necessary, the following general rules, which deal specific-

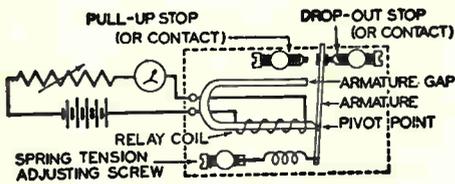


FIG. 15. A test circuit used to send an adjustable current through the relay coil of a sensitive relay. This circuit is necessary in order to adjust the relay properly.

cally with sensitive relays, will be helpful:

1. Connect the relay in the test circuit, shown in Fig. 15, which is capable of supplying enough direct current to operate the relay. With a current near the pull-up current flowing through the coil, loosen the spring tension screw, then adjust the pull-up stop (this is also the pull-up contact in most cases) so the gap (called the armature gap) between the armature and the soft iron core or pole piece is about .002". If there is a copper cap or copper stud in the pole piece (to prevent the armature from sticking), adjust for zero air gap, being certain that good contact is being made between the armature and the pull-up contact.

2. Reduce the coil current to the desired drop-out value and gradually increase the spring tension until the armature drops out.

3. Turn out the drop-out stop, adjust the current to the desired pull-up value, then slowly turn in the drop-out stop, bringing the armature nearer to the coil core, until the armature pulls up. The relay is now properly adjusted for the desired pull-up and drop-out currents.

Check the adjustments by varying the current back and forth to the drop-out and pull-up values, to be sure the relay operates properly. If the armature drops out sluggishly, increase the armature gap and repeat adjustments 2 and 3. If the armature pulls up sluggishly, turn in the drop-out stop a little more.

► Always adjust the relay in the position in which it is to be used. A relay may be adjusted just as easily in its final operating circuit, following the procedure given above while using operating conditions for pull-up and drop-out currents.

**Ordering Relays.** In ordering relays or getting a quotation as to cost, you must decide first upon the type (meter, sensitive, power, mercury contact, etc.) and the manufacturer, after studying the catalogs of different relay manufacturers. You will find that each type of relay can be secured in a number of different voltage and current ratings. In most cases, it is best to let the manufacturer use his own judgment in making the final choice. When you write to a manufacturer, always supply at least the following information:

1. Catalog number and name of the type of relay you desire.
2. Pull-up and drop-out current (or voltage) values required.
3. Whether the exciting current will be a.c. or d.c.

4. Contact arrangements desired.
5. Power to be handled by contacts (voltage and current); whether a.c. or d.c. power is used, and whether or not load is inductive.

6. Speed of pull-up and drop-out, or time for one complete operation (if important in your case).

7. Special information as to how relay will be used.

## Photoelectric Controls Using Only Relays

Inasmuch as a super-sensitive relay will operate on currents below  $\frac{1}{4}$  milliamperes—currents which photovoltaic and photoconductive cells will produce with normal changes of light—these cells may be connected directly to super-sensitive relays. Photoemissive cells, however, are not suitable for direct connection to a relay, as the safe current which they can pass is generally insufficient for relay actuation.

While some photoconductive cells will pass enough current to actuate a sensitive relay directly, the photovoltaic cell (which can supply ample

between a photovoltaic cell and a relay is best demonstrated by the circuit shown by the heavy lines in Fig. 16.  $P$  is a Weston Photronic Cell and  $R_1$  is any one of the 0-200 microampere super-sensitive (or meter type) relays. The contacts of relay  $R_1$  control the exciting current to relay  $R_2$ , which can be either an ordinary sensitive relay or one with micro-contacts, vacuum, or mercury contacts. When the control circuit is to be on intermittently and only for short intervals, the battery  $B$  may be used, but a.c. should be used if the control circuit is to operate frequently. If the sen-

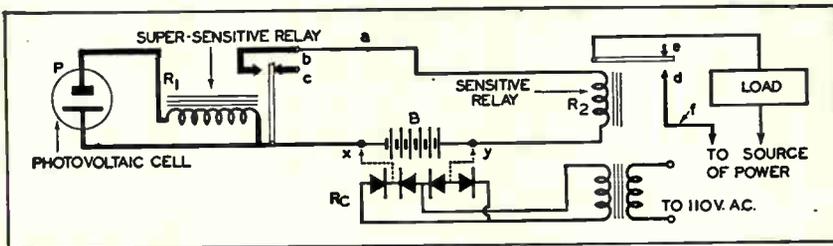


FIG. 16. Typical photovoltaic cell circuit using two relays.

current for a super-sensitive relay) is the only type of cell which is used commercially to operate a relay directly. The current outputs of the photoemissive and photoconductive cells are first amplified by vacuum or gaseous tubes in practical commercial equipment.

The simplicity of the connections

sitive relay is of the d.c. type, a voltage step-down transformer and a full-wave rectifier can be used to permit operation on a.c.; if relay  $R_2$  is of the a.c. type, a step-down transformer is all you need. Simply remove battery  $B$  and connect the rectifier unit or the step-down transformer to points  $x$  and  $y$ . In the circuit shown in Fig. 16, the

supersensitive relay operates when light falls on  $P$ ; this relay closes the circuit to relay  $R_2$ , and its contacts close the circuit to the load. If illumination on  $P$  is to disconnect the load from the power source, connect lead  $f$  to contact  $e$  instead of to  $d$ . If interruption of a light beam directed on  $P$  is to actuate relay  $R_2$ , connect lead  $a$  to contact  $c$  instead of  $b$ . Should a time delay be desired in the control, the super-sensitive relay can be connected to a time delay relay, which in turn can actuate a power relay.

Only your imagination plus a knowledge of the relays available is needed to develop any desired type of photoelectric control, using this basic circuit.

For example, you could use the circuit in Fig. 16 as an illumination control by putting  $P$  near the window of an office and connecting  $R_2$  to a power relay which controls the office lights. As long as the light on  $P$  is sufficient,  $R_1$  and  $R_2$  will remain actuated, but if the illumination drops below the desired level these relays will drop out. The power relay, controlled by  $R_2$ , will then turn on the lights. For

this arrangement,  $R_2$  should be a time delay relay so momentary light changes will not make the lights go on and off (or a time delay relay can be inserted between  $R_2$  and the power relay, if you prefer).

The circuit could also be used to count moving objects if you arranged a light beam so that it falls on  $P$ , and replace  $R_2$  with an electromagnetic counter. Then an object passing through the light beam will cause  $R_1$  to drop out and so operate the counter.

**Recommendations.** A photovoltaic cell delivers its largest current when its terminals are shorted. In selecting a relay which is to have a given pull-up current rating, that which has the lowest coil resistance will give best results. When the illumination on the photovoltaic cell is too low to give relay operation, use two or more cells in parallel to get the current output required by the super-sensitive relay. In figuring the speed of a relay system, *add* the speeds of the individual relays; the more relays used, the slower the system will be.

# Vacuum Tube Amplifiers for Sensitive Relay Operation

The necessity of continually cleaning the contacts of a meter-type relay and the high initial cost of the device are two factors influencing the choice between photovoltaic cells and the other two types of cells for a particular photoelectric control job. In a good many cases, control engineers have a decided preference for a vacuum tube amplifier connected between the light-sensitive cell and a sensitive relay. To be sure, the amplifier tube must be replaced periodically (the estimated life of the average tube is the equivalent of 1,000 hours of continuous use), and power must be supplied constantly. When these features are not objectionable, then rugged, positive, and reliable controls are possible. Photoemissive cells of the gas type and photoconductive cells are generally used.

The basic circuits are of three types: 1, the *rise and fall* type, where the photoelectric cell causes the vacuum tube plate current to rise or fall in value; 2, the *impulse* type, where a rapid change in light is converted into an electrical impulse causing quick positive relay action; 3, the *light differential circuit*, where the vacuum tube amplifier operates the relay when light falling on one photoelectric cell differs from that falling on another cell. The amplifier tubes generally used have maximum operating values of 2 to 12 milliamperes. In many cases, these values can be reduced more than 50 per cent, giving longer tube life if sufficiently sensitive relays can be used. When the light change is too small to actuate a relay through a single vacuum tube stage,

two or more direct coupled amplifiers may be employed in cascade.

## RISE AND FALL CIRCUITS

**Forward Type.** If the current in the plate circuit of the vacuum tube rises when the illumination on the cell is *increased*, we have what is commonly called a *forward* circuit. Fig. 17A shows a simple practical forward circuit which can be used with a selenium cell. Fig. 17B is a forward circuit for a photoemissive cell.

To operate these circuits, the potentiometer  $K_1$  is adjusted, with illumination removed from the cell, until the relay armature drops out and makes contact with  $L$  (this is the armature position for low or drop-out current). Now, when the cell is illu-

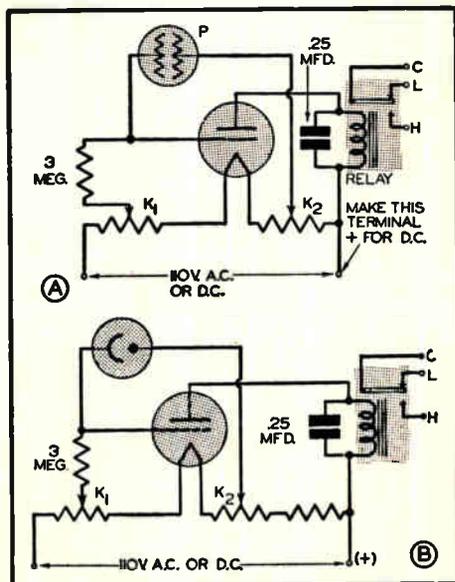


FIG. 17. Forward photocell circuits. A selenium cell is used at A, while B is for a photoemissive cell.

minated normally, the resistance of the cell reduces in value. This causes an increased current flow through the 3-megohm resistor. The positive pulsations on a.c. (or the normal drops on d.c.) make the grid end of this resistor positive. The grid, originally highly negative, thus becomes more positive with respect to the cathode, plate current increases, and the relay pulls up. Potentiometer  $K_2$  should be adjusted so that just enough plate current will flow to make the pull-up contact pressure strong enough to prevent chattering.

up level of illumination is reached. ► If the photoemissive cell (used in Fig. 17B) is a gas type, it should never be operated at a peak voltage greater than that recommended for the cell used, and a resistance of at least one megohm should be in series with the cell to limit the current in case the voltage is accidentally exceeded. (Note that a 3-megohm resistor serves for this purpose in Fig. 17B.) To increase its life, the photoconductive cell (Fig. 17A) should be operated at the minimum voltage which will give satisfactory control.

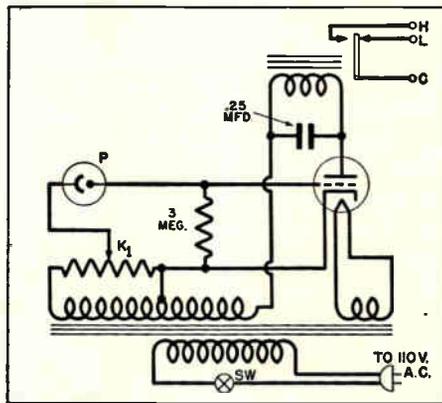


FIG. 18. A reverse circuit for a photoemissive cell.

The negative half of the a.c. cycle is ignored, as the tube does not pass current when the plate is negative. Thus, the average *positive* value across the 3-megohm resistor sets the pull-up point.

The control action of this circuit, then, is that the relay pulls up when one level of illumination is reached and drops out when the illumination drops below another (lower) level. If the illumination is high at first, then decreases, the relay will remain pulled up until the drop-out level is reached. Conversely, if the illumination is low at first, then increases, the relay will remain out until the pull-

► In general, in a forward circuit, the C bias voltage (controlled by  $K_1$ ) is varied to cause drop-out at the desired minimum value of illumination, and the cell excitation voltage (controlled by  $K_2$ ) is adjusted to give relay pull-up with the desired maximum value of illumination, if the control circuit is to work between definite limits of light values. Only the grid bias control ( $K_1$ ) is needed in circuits where light is completely cut off to secure the control operation. Here, either the light beam intensity or the relay contacts can be adjusted to vary the value of illumination which actuates the relay.

► If the load is connected to terminals *C* and *H* in Fig. 17*B*, a reduction or interruption of the light will open the load circuit; if it is connected to terminals *C* and *L*, light reduction or cut-off will connect the load to its supply. The circuit to use depends on whether the load circuit is to be turned on or turned off when the light is reduced or cut off. In both cases the relay armature is pulled up as illumination on the cell increases, so this is still a forward circuit, even though a reversed action is obtained.

**Reverse Circuit.** When the control unit is to be in operation for long periods of time, and the cell is illuminated the greater part of the time, the amplifier tube is passing maximum current most of the time and its life is consequently shortened. A control circuit can be designed in which illumination on the light-sensitive cell produces a low plate current, so that a reduction in light causes the plate current to increase and actuate the relay. This *reverse circuit*, as it is called (where the relay closes when light is *decreased*), gives longer amplifier tube life and consequently less attention need be given the unit. Such a circuit using a photoemissive cell, is shown in Fig. 18; a photoconductive cell can be used also in this circuit.

The variable arm of potentiometer  $K_1$  in Fig. 18 is adjusted so the relay drops out when maximum light is on the cell. The photocell current passing through the 3-megohm grid leak places a high negative bias on the amplifier tube. (The a.c. supply for the photocell is out of phase with that for the tube plate so *negative* pulses are applied to the grid at the time the plate is positive.) This bias is varied by the potentiometer to get the desired minimum value of plate

current. When the light is reduced or cut off, little or no cell current flows through the grid leak. The grid bias becomes practically zero, raising the plate current and pulling up the relay armature. If the load circuit is now connected to *H* and *C*, light cut-off connects the load to its supply; if the *L* and *C* terminals are used, light cut-off disconnects the load from its supply.

► You can easily tell whether a vacuum tube amplifier control circuit is of the forward or reverse type. In a *forward* circuit the photoelectric cell connects between the *grid* and a point more *positive* than the cathode; in a *reverse* circuit the cell connects between the grid and a point more *negative* than the cathode. Figs. 17*A* and 17*B* are forward circuits; Fig. 18 is a reverse circuit.

► The circuits used in Fig. 17 employ low-drain battery type tubes (such as the 30 1G4, etc.) even on a.c. The resulting low-power requirements and the absence of a power transformer make for an economical, light-weight and small unit. However, the use of a power transformer, as in Fig. 18, is desirable as a wider variety of voltages is available, and the transformer isolates the unit from the power line. Tubes such as the 27, 56, 6C5, 6J5, etc., can be used. Incidentally, the circuit in Fig. 18 can be made either the forward or the reverse type by using separate windings on the power transformer and by making the proper polarity connections.

### IMPULSE CONTROL CIRCUITS

The principal objection to circuits of the forward and reverse types using *photoconductive cells* is that they are rather insensitive to small changes in illumination. Where simple, rapid off-on light conditions

exist, this objection may be eliminated by employing a circuit which utilizes the charge and discharge ability of a condenser.

A simple *impulse* or so-called *trigger* circuit, using a selenium (photoconductive cell) is shown in Fig. 19. A photoemissive cell can be used as well, provided its anode is connected to the potentiometer arm. The unique feature of this circuit is that the grid of the amplifying tube is blocked by a condenser, so that there is no d.c. path back to the cathode. When the cell is illuminated with *any* steady

by some of the electrons in the plate current, and retains them (since they have no place to go). Eventually, this process will build up a negative charge on the floating grid, making its potential about zero with respect to the cathode. Once this happens, very few more electrons strike the grid, because they are repelled by the electrons already on it. The floating grid therefore stays at about cathode potential once it has reached it.

Since point *A* is considerably above cathode potential, and the grid is at cathode potential, a potential dif-

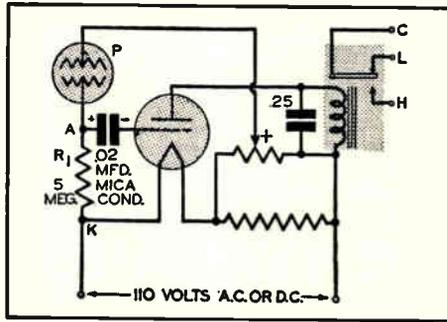


FIG. 19. One form of the impulse circuit, using a selenium cell. The relay, normally closed, drops out when illumination on the cell is cut off suddenly. The relay remains pulled up for all constant values of illumination, and pulls up by itself at a definite time after each interruption of light.

light value, the plate current is a definite value which is fixed by the potential of the floating grid.

The impulse circuit operates in this manner: Assume that the cell is illuminated, current therefore flows through it, making point *A* positive with respect to the cathode *K*. The grid in this tube, under these conditions, is what is known as a "floating" or "free" grid, because no source of voltage is connected directly to it. A floating grid always has a zero, or slightly negative, potential with respect to the cathode. The reason for this is that a floating grid is struck

ference (voltage) exists across the grid condenser. This makes the condenser charge up with the polarity shown in Fig. 19. As long as the illumination on the cell stays constant, this condenser voltage has no effect on the tube plate current. The grid stays at about zero potential, and a rather high plate current flows.

However, a marked effect is produced if the light on the cell is cut off quickly. The cell current then drops rapidly bringing point *A* down almost to cathode potential at once. The charge on the condenser cannot disappear quickly, so the voltage on

the condenser remains. This immediately makes the grid (which is connected to the negative end of the condenser) considerably negative with respect to the potential of the cathode, for the positive end of the condenser is now at about cathode potential. Plate current therefore decreases considerably, dropping out the relay. The charge on the condenser gradually leaks off, and the grid "floats" again: plate current then rises, and the relay picks up. When light comes on again, the condenser recharges, and the circuit returns to its initial condition.

An increase in the light on the cell will have no effect on the relay, since it will cause no change in the tube plate current. The only effect the light increase has is that it increases the cell current, and so raises point A higher above the cathode in potential. This, in turn, raises the voltage across the condenser, which means that the "trigger" action of the circuit will be stronger (the negative bias of the grid will be greater) when light is cut off. We can produce this stronger trigger action by moving the potentiometer arm nearer the plus

end: doing so increases the voltage across the cell, increasing the current through it and producing the same effect as an increase in light.

A gradual decrease in the light on the cell will not cause this trigger action, because the charge on the condenser will have time to leak off while the potential of point A is going down, and no negative bias will be placed on the grid. To sum up: Our trigger circuit works only if the light on the cell is cut off quickly. An increase in light at any speed or a slow decrease, will not affect the plate current of the tube, and the relay will remain in its pull-up position. The relay always returns to its pull-up position shortly after it drops out, even if the cell is not illuminated again.

► A more practical impulse circuit which insures long cell and tube life and strong, positive trigger action is shown in the circuit of Fig. 20. As d.c. is supplied by the rectifier, the grid condenser may have a large capacity. With normal light on the cell the 5,000-ohm cathode variable resistor is adjusted to give a negative bias to the grid, so the relay drops out.

With normal light the cell resistance is low, the voltage drop across the cell is consequently low, and the .25 mfd. condenser receives only a low charge. When the light is cut off the cell resistance rises, there is a larger voltage drop across the cell, the + terminal of the condenser becomes more positive, and electrons flow up through the 2-megohm grid leak to make the - terminal of the condenser correspondingly more negative. These electrons flowing through the grid leak produce in it a voltage drop which reduces the negative bias to zero or even swings the grid positive, and plate current rises, actuating the relay.

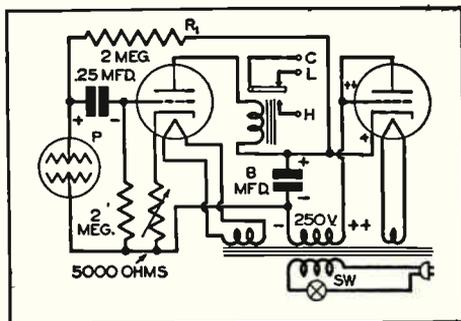


FIG. 20. Another form of impulse circuit, which uses an extra tube to secure d.c. operating voltages. Here the relay pulls up only when light on the cell is suddenly interrupted, and drops out automatically in a definite time interval. Current flows through the tube circuits only during the half of each cycle for which polarity is as indicated.

stage. First, connect the signal tracer channels properly to the receiver, then turn on the set and the test instrument. Tune in a program on the receiver and adjust the gains of the channels until their visual indicators show some easily remembered value. (If they are magic eye indicators, adjust them so the eyes are just closed.) Then let the set play while you take care of your other bench work. Sooner or later the receiver will become intermittent, and one or more of the signal tracer indicators will show a changed signal level. Let's take a few practical examples to see how this will point out which section or stage is defective.

**Example 1.** Let's start with connections at points 2, 4, 9 and 14. Suppose that the signal level remains normal at points 2 and 4, and that the power supply at 14 remains constant, while the signal level at point 9 decreases. This is definite proof that the cause of the trouble lies between points 12 and 9.

How can you be sure that the trouble is between points 12 and 9 and not between points 4 and 12? The steady readings at points 2 and 4 are proof. You see, a defect between points 4 and 12 would drop the signal input to the second detector. The a.v.c. voltage would then drop, permitting an increase in the gain of the r.f. and converter tubes, and the channels connected at points 2 and 4 would show a larger signal. Since, in our example, the signal level remains constant at points 2 and 4, no defect exists between 4 and 12.

To localize further, remove the a.f. probe from point 9 and touch it to point 8. If the signal indicated here is much greater than at point 9,  $C_{21}$  is open.

If the signal is still weak, move the probe to the junction of  $C_{20}$  and  $R_{10}$ .

A weak or intermittent signal here shows  $C_{20}$  is defective or the slider is not making a good contact on the volume control  $R_9$ . On the other hand, if the signal is as strong or stronger than that at point 8, the 12SQ7 tube is not amplifying. In the latter case, either the tube or plate load resistor  $R_{11}$  may be defective. Check the resistor by measuring the plate voltage. If it is normal or slightly higher than normal, the resistor is probably all right, and you should try a new tube. If the intermittency continues with the new tube, substitute a new resistor for  $R_{11}$ .

It is entirely possible that the receiver may snap back to full volume while you are changing the signal tracer connection or while some other test is being made. If this happens, make the new signal tracer connection to the point where the probe was at the time the volume snapped back, readjust the channel gain for the new point, and go about your other business until the intermittent appears again, then continue to move back, step by step. In this way you can gradually narrow your search until part substitution becomes feasible.

**Example 2.** Suppose the signal level indicated at points 2 and 4 increases, while that at point 9 decreases, and the supply voltage (point 14) remains constant. As you learned in the first example, this indicates trouble between terminals 4 and 12. Shift the d.c. type v.t.v.m. from point 14 to either 12 or 13; if you find the a.v.c. voltage decreases when the trouble occurs, you have confirmed this diagnosis.

► Now remove the r.f.-i.f. probe from terminal 4 and move it to point 5, the control grid of the i.f. tube. The signal level should be at least half the value it was at point 4. If it is considerably lower, either transformer  $T_2$

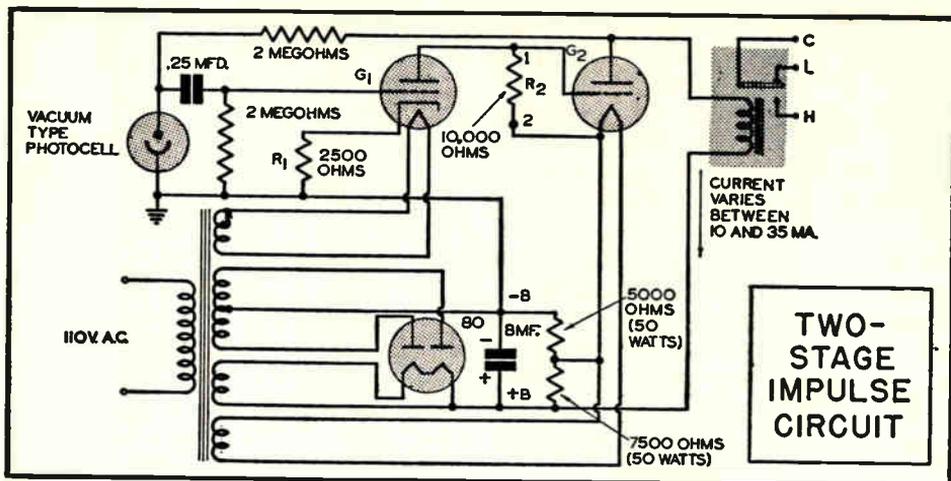


FIG. 21. This diagram shows a two-stage amplifier in an impulse circuit.

When the condenser becomes charged fully (the time required depends on the time constant of the charging circuit) the grid leak current reduces to zero, restoring the normal high negative bias, and the relay drops out. When the cell light comes on again the cell resistance drops, and the fully charged condenser partly discharges through the C bias circuit, driving the grid more negative but, as the relay has already dropped out, no further relay action takes place.

In any of these impulse circuits, increases in resistance of the selenium cell with age and use can be offset by increasing the ohmic value of the grid leak resistor.

#### Two or More Amplifier Stages.

Where the change in light is small, sufficient change in current for relay operation can be obtained by adding a second vacuum tube amplifier. With normal light change, the use of a second amplifying stage permits the direct use of a heavy duty relay. As the variation in light is generally not a cyclic change, but is irregular in its occurrence, direct coupled amplifiers are needed. Impulses or slow cur-

rent changes thus are relayed through the amplifying circuits.

A typical two-stage direct-coupled photo cell control circuit is given in Fig. 21. A photoemissive cell is shown, but a photoconductive cell may be used just as well. The circuit is shown operating a heavy-duty relay. If small light changes are used for control, the power tube is replaced with a high- $\mu$  triode voltage amplifier tube which feeds into a sensitive relay, and the operating voltages are adjusted for the new tube. Although an impulse or trigger type input circuit is shown, a forward or reverse photocell connection can be used with good results. A gas cell can be used by lowering the excitation voltage; a tap on the voltage supply divider resistance will give the required low voltage.

This circuit works in the following manner. Grid  $G_1$  is biased negatively by resistor  $R_1$ ; grid  $G_2$  is biased negatively by the plate voltage drop in resistor  $R_2$  (terminal 1 is nearer ground or  $B-$  potential than is terminal 2). With normal light on the photo cell, the plate current of the second tube is large enough to keep the relay

pulled up. When the light to the photocell is cut off, grid  $G_1$  becomes more positive, increasing the plate current of the 27 tube (this impulse circuit is practically the same as that in Fig. 20). This plate current increase causes the voltage drop across resistor  $R_2$  to increase, driving the grid of the second tube more negative. The plate current of the second tube drops, releasing the armature of the relay. As the power tube plate current will drop from about 35 ma. to 10 ma., a heavy-duty relay may be used. A more sensitive circuit can be designed by using a screen grid tube in place of the triode in the first stage.

### LIGHT DIFFERENTIAL CIRCUITS

Quite often a circuit is desired which will respond to a difference in light from two light sources. Color matching of liquids (such as dyes) is

in the two beams caused by their passing through the solutions will actuate a meter or start some control operation.

A typical light differential circuit is shown in Fig. 22, where the light of a single lamp is split by two lenses, making two light beams. Each beam is reflected from a mirror, one beam being directed through a glass container holding the standard liquid, the other beam passing through the glass container in which is the liquid whose color or density is being compared. The beam emerging from each container is viewed by a photoelectric cell, which can be either of the emissive or conductive type.

With both containers removed, the arm of potentiometer  $K$  is adjusted until meter  $M$  reads mid-scale. When the standard and sample products are introduced into the light paths, any difference in the light transmitted

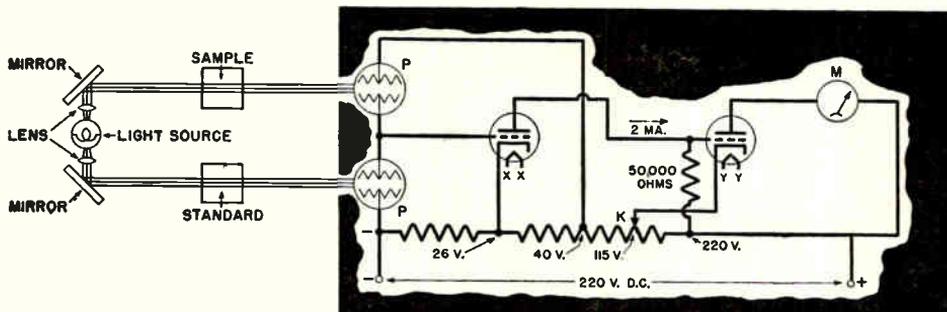


FIG. 22. A light differential circuit.

a typical case. In color matching, two beams of light, each of the same color content and intensity, are used. One beam is sent through a standard solution, the other through a sample of the solution being compared with the standard; then both beams are allowed to fall on photocells connected in a control circuit. This circuit is so arranged that any difference

to the cells shows up as a deviation of the meter from mid-scale. A darker sample causes deflection in one direction, while a lighter sample causes a deflection in the opposite direction. A relay is used sometimes in place of the meter to give a desired control operation when the two solutions differ in characteristics by a specific amount.

# Gas Tubes for Direct Power Relay Actuation

A heavy-duty or power relay can be operated directly from a single amplifier tube circuit without using any sensitive relays, provided that the amplifier tube is of the gas or vapor type.

When triode amplifier tubes have gas in their envelopes, as in the case of Thyatron tubes, they are no longer suitable for linear amplification, but have properties which are valuable for electronic control circuits. The action of such a tube is briefly this: When the tube is given a definite plate voltage and the grid bias is gradually varied from zero upward to a certain positive value, breakdown occurs and a very large current suddenly starts to flow through the tube. Now, no matter how the grid voltage is varied, the grid has no further control over the plate current. Only the plate voltage determines the amount of plate current, and this voltage must be reduced to about 20 volts before the current stops flowing. Once the plate current is stopped, the anode voltage can be raised to its original value and current will not again flow through the tube until the grid voltage is raised to the "striking" or "firing" potential. The higher the negative grid bias, the higher the plate voltage required before current flows. Likewise if the C bias is reduced or made positive, the required plate voltage will be reduced.

Thus, the tube either passes full plate current or no plate current—there is no in-between value. The sole purpose of the grid voltage is to determine the point at which *plate current starts to flow* for that particular plate voltage. Once started, cur-

rent can be stopped *only by reducing the plate voltage* below the 20-volt extinction value.

As the removal of plate voltage is necessary to restore the original conditions, some form of interrupter must be used if the supply is d.c. However, the tube is ideal for an a.c. supply, as here the anode voltage must drop to zero during the half-cycle when the plate is negative. Hence, the grid can resume control every half-cycle, if its voltage has fallen below the striking potential.

## HOT CATHODE TYPES

Gas triodes and pentodes are designed to have an oxide cathode of large surface so large quantities of electrons can be emitted. (Gas pentodes work exactly like triodes except that the screen grid protects the cathode and reduces the grid current.) The anode voltage is limited to a value which gives a safe current: If this current is exceeded, the cathode emitting surface is bombarded by positive ions and destroyed. Although mercury vapor is used in certain tubes which operate on high voltages and deliver high plate currents, argon, helium, and neon gases are preferred for low voltage and low current tubes; these gases result in tubes which are fairly independent of temperature. Gas tubes are called *Thyatrions* by the General Electric Company (G.E.), and *grid-glow tubes* by the Westinghouse Electric and Manufacturing Company (W.E.&M.). Mercury vapor tubes are made in sizes capable of passing up to hundreds of amperes, but for control purposes  $\frac{1}{2}$  ampere

tubes are sufficient to control the heaviest power relays needed.

► Grid current will flow in hot cathode gas tubes even when there is no plate current. It is highly important that this grid current shall not flow directly through the light-sensitive cell; the cell current should supplement the normal grid current which is made to flow through a *grid resistor*.

This tube uses neon gas and has a constant anode-cathode drop of about 22 volts when passing current, which means that the 1,000-ohm resistor must waste the remainder of the source voltage. The .1-megohm and 2-megohm resistors serve to stabilize the circuit. Although the tube characteristics shown are for d.c. voltages and currents, they also represent instantaneous values in the case of a.c. power.

► The curves are used as follows: Assume that the tube is to operate at a plate voltage of 110 volts a.c.; the peak voltage is then  $110 \times 1.41$ , which equals about 155 volts. Referring to the  $E_p$  curve, we find that about +23 volts on the grid will just allow breakdown of the tube at this plate voltage; any grid voltage *below* +23 volts will not ignite the tube, but if the grid potential ever reaches this value, the gas will ionize. The grid current before breakdown is about 100 ma., and after breakdown it is about 300 ma.

Now, let's see how this tube works in the practical gas tube relay circuit shown in Fig. 24A. Although a photoconductive cell of a type which has a low minimum resistance and a large dark-to-light resistance ratio is used here, photoemissive cells can be used also. The connections to the secondary of the transformer are such that when the plate of the KU-610 tube is positive with respect to the cathode (here the filament), the grid is also positive with respect to the cathode. The potentiometer across the 60-volt secondary winding furnishes the grid bias for the tube by varying the potential of the cathode with respect to the grid. With light on the cell, this potentiometer is adjusted so that (on the positive half of the a.c. cycle) the voltage between P and A minus the voltage drop in  $R_g$

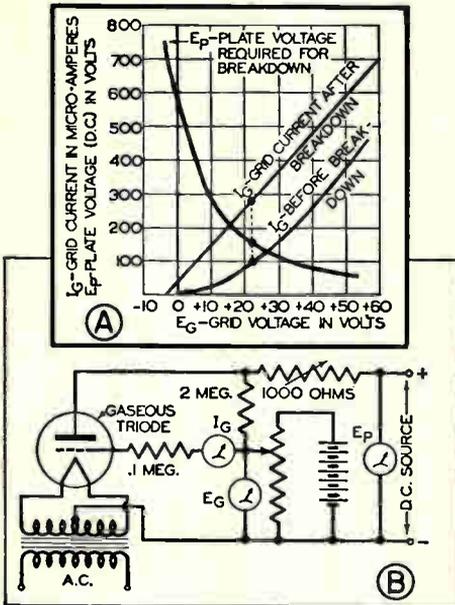


FIG. 23. Characteristic curves of a typical hot-cathode gas filled tube, the Westinghouse type KU-610 grid-glow tube. D.C. starting characteristics for rated anode current are given at A; the test circuit used appears at B.

Figure 23A shows the characteristics of a typical low-power grid-glow triode tube, in this case the W.E.&M type KU-610, which has a maximum rated plate current of  $\frac{3}{4}$  ampere. The circuit used to obtain these characteristics is shown in Fig. 23B. The 1,000-ohm resistor prevents the tube from acting as a short circuit across the load when breakdown occurs and the tube passes current. This resistor is adjusted to give rated plate current.

is just below the value which allows the tube to break down. The drop across  $R_g$  is caused by the photocell current and the gas tube grid current. Now when the cell is darkened, the cell current drops, the voltage drop in  $R_g$  becomes less, and the grid becomes more positive. When the grid becomes positive enough, breakdown occurs and the grid loses control. The plate current rises, actuating the relay.

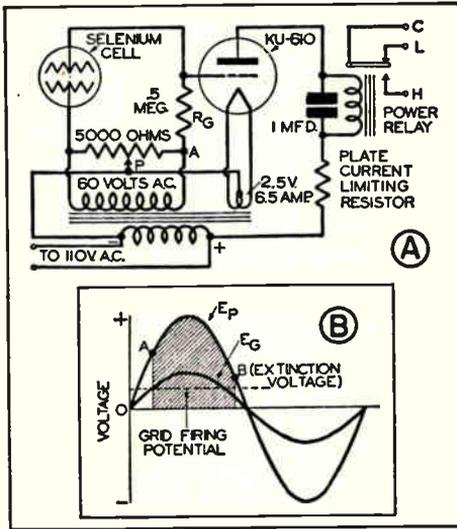


FIG. 24. The circuit at A is a practical photo-conductive cell circuit, using a Westinghouse type KU-610 grid-glow tube to operate a power relay directly. When plate and grid voltages of the grid-glow tube are in phase, plate current passes for that part of a cycle shown shaded at B.

The action is best understood by studying Fig. 24B, which shows the phase relations between the grid and plate voltages. As the circuit is essentially non-reactive, the grid and the plate voltages can be made to be either entirely in phase or  $180^\circ$  out of phase, simply by reversing connections to the 60-volt winding. The out-of-phase condition is undesirable because, as the plate swings positive, the grid swings negative and too-high

plate voltages are required for breakdown or *firing*. With both grid and plate swinging positive simultaneously (in phase), firing occurs at the plate voltage indicated at point A, since this is the first point in the cycle at which the plate and grid voltages together allow breakdown. At point B the plate voltage is below 22 volts, and so is no longer enough to sustain plate to cathode ionization; the plate current therefore stops. Of course, when the plate and the grid swing negative on the next half of the cycle, no plate current can flow, and the tube is ready for the next cycle of operation. If the cell is dark, then pulses of current will flow on the positive half-cycles as long as this condition remains. However, as soon as the cell is sufficiently illuminated, the grid voltage will fall below the firing potential and current will be cut off.

### COLD CATHODE TYPES

A hot cathode is not needed to cause ionization in a tube, as you already know from your study of gaseous rectifier tubes. When a gas such as neon is used, an appreciable tube current can be obtained with a cathode having no electron emitting surface. Ionization of the gas takes place at a voltage depending on the amount and nature of the gas and upon the distance between the anode and the cathode; this ionization results in liberation of the electrons required for the tube current. A grid can be used to control the breakdown or firing voltage. The more negative the grid, the higher the voltage required to start ionization and a flow of current.

The arrangement of the internal elements of a cold cathode grid-glow tube is shown in Fig. 25. The shield, when connected to the cathode through a 2- to 10-megohm resistor,

insures greater uniformity and stability of operation.

The Westinghouse KU-618 is a typical high sensitivity, cold cathode grid-glow tube, which has an anode-to-cathode drop of 180 volts when plate current is flowing. In the basic operating circuit for this tube, shown in Fig. 26, the tube is connected in series with a relay coil and a 6,000-ohm resistor across the 440-volt secondary winding of the transformer. This current-limiting resistor is used to prevent the tube current from exceeding 100 ma., for excessive currents would destroy the tube.

In actual practice the A and G terminals of the gas tube are shunted with either a resistor  $R_A$  of 10- to 100-megohm value or a 0- to 50-mmfd. variable condenser  $C_A$ , while the G and K terminals are shunted with either a resistor or a condenser ( $R_K$  or  $C_K$ ) of the same value. When resistors are used, it is customary to insert a high ohmic value leak at point X to improve stability; the highest

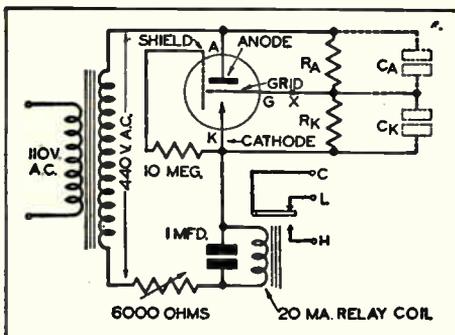


FIG. 26. Basic operating circuit for the Westinghouse KU-618 grid-glow tube. A photo-emissive cell or a photoconductive cell of high resistance can be substituted for either of the resistors or condensers connected to the grid. The arrow in the tube symbol represents the cold cathode.

value which will give satisfactory operation is used, and may be as much as 250 megohms. The values of  $R_A$  and  $R_K$  determine the potential of the grid; increasing  $R_A$  or lowering  $R_K$  makes the grid less positive and prevents the tube from firing. If condensers are used instead of resistors, increasing the impedance of  $C_A$  (by lowering its capacity) or decreasing the impedance of  $C_K$  makes the grid less positive. A voltage divider made up of a resistor and a condenser can be used if desired. In any case, either a resistor or a condenser is made variable to allow adjustment of the grid potential. As it is inconvenient to secure variable resistors of such high values, one element is usually a variable condenser.

In actual practice a light-sensitive cell or other device having either a high ohmic resistance or a low capacity that will change in resistance or capacity as a result of the action which is to be controlled is connected in place of one of the resistors (or condensers), and is used as the primary control. The other resistor (or condenser) is made variable to permit adjustment of the point at which

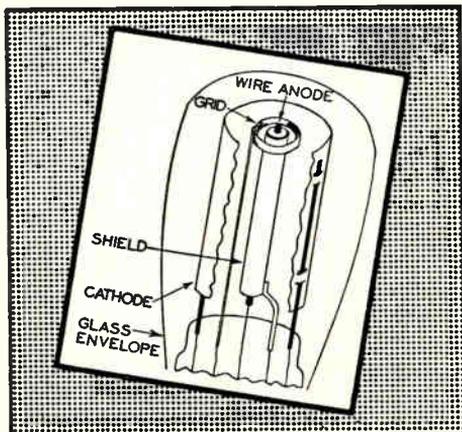


FIG. 25. Cut-away view of a cold-cathode grid-glow tube, showing arrangement of electrodes. The anode is inside a porcelain tube which in turn is surrounded by a metal cylinder, the shield. The grid is simply a thin band or ring of metal surrounding the exposed tip of the anode.

control action occurs. This cold cathode glow tube has many electronic control applications.

For a light-sensitive control, vacuum type photoemissive cells are best, as they have large dark resistances (as much as 5,000 megohms), and will operate safely on high excitation voltages (500 volts is a common value for small cells). In one practical circuit a photoemissive cell is connected between the anode and the grid, and a 0-50 mmfd. variable condenser is connected between the grid and the cathode terminals. The condenser is adjusted so the grid-glow tube does not ignite when the cell is dark. Illuminating the cell swings the grid more positive and causes the relay to pull up. When the cell light is cut off, the relay drops out.

► Photoemissive type cells also can be connected between the grid and the cathode. With this connection,

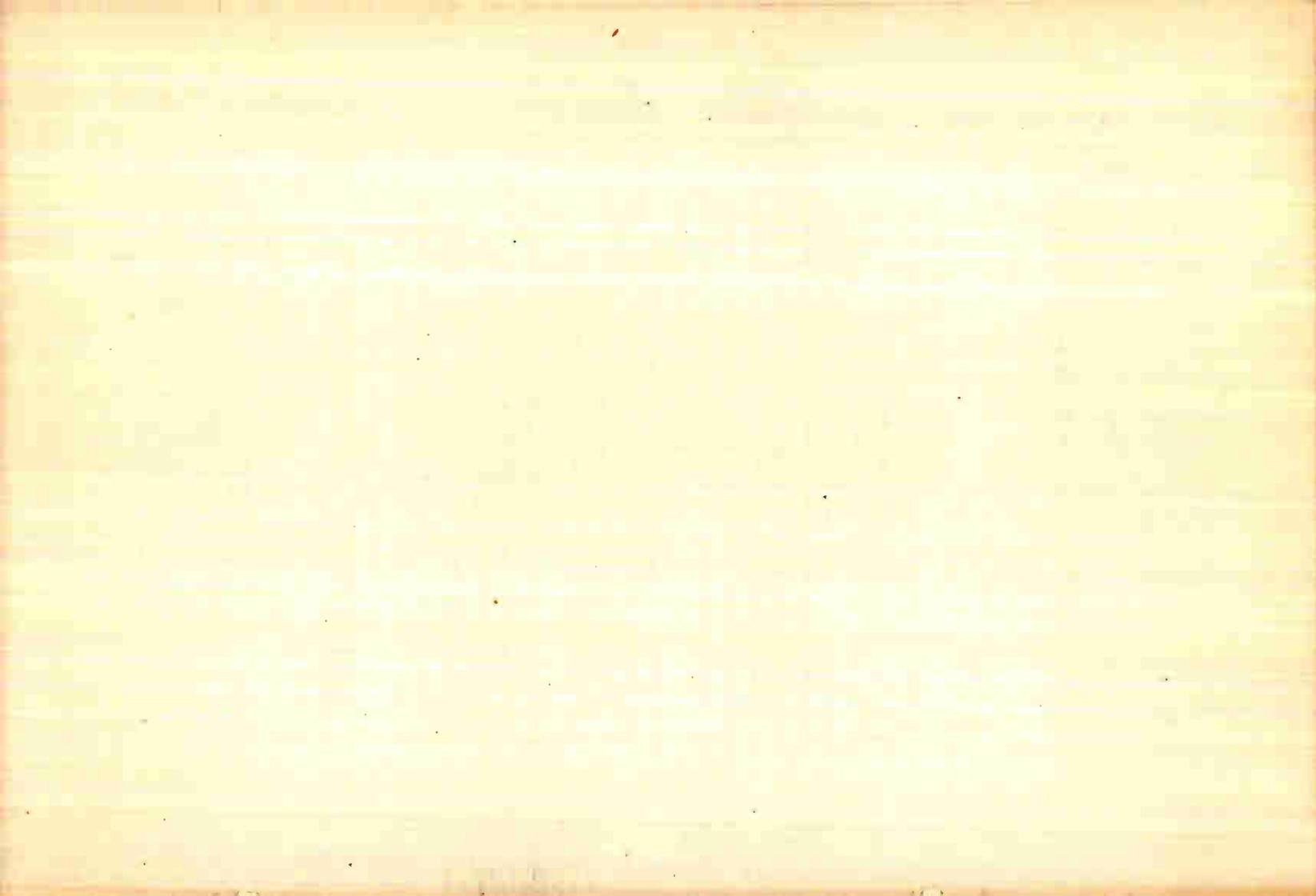
the variable condenser is placed between the anode and the grid. The condenser is adjusted so the grid-glow tube does not ignite when the cell is illuminated. Now, the tube will break down and pass current, causing the relay to pull up, only when the cell is darkened.

The anode of the photocell should be connected to the anode of the gas tube when the cell is placed between *A* and *G*. The cell anode should be connected to the grid of the gas tube when the cell is wired to *G* and *K*.

► A light-sensitive control using a cold cathode gas tube has the advantage that no power is used in the control circuit when the control circuit is idle, yet heavy-duty relays can be actuated directly. Note that the power used to feed the filament of a hot cathode gas tube is eliminated. Furthermore, the cold cathode tube is extremely sensitive.

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## DANGERS OF CRITICISM

If you can't say something good about a person, keep silent. Even when a person asks you outright to criticize, be careful. People often fish for compliments and praise in this indirect way, and criticism is definitely NOT what they want. Be frank only when you're absolutely sure that your technical or personal opinion is really wanted.

There's some good in everything, if we'll only look for it. Praising the good, no matter how little it be, will make you a thousand times more popular with people than criticizing even the most serious and glaring faults of others.

A multi-millionaire executive used these words to praise a Pullman porter, "*I wish I could do my job as well as you do yours!*" A thoughtful business man brightened the entire day for an overworked postal clerk during the Christmas rush by commenting justifiably and sincerely, "*I wish I had hair like yours!*" There are even sincere ways to praise an old radio set: "*It was one of the finest sets made in that period,*" or "*That highboy cabinet is certainly a fine piece of furniture.*"

*J. E. Smith*

# TYPICAL RECEIVER DIAGRAMS AND HOW TO ANALYZE THEM

## General Electric LB-530 A.C. - BATTERY Portable

**IDENTIFYING Tube Stages.** When starting to identify tube stages on the circuit diagram of a receiver, we often work by a process of elimination. That is, we locate first the tubes which are easiest to identify. Knowing the stages generally used in a superheterodyne, we then concentrate on assigning the remaining tubes to the heretofore unidentified stages.

We will use this process to identify the tubes in the circuit diagram of this General Electric superheterodyne receiver (shown in Fig. 5). (Note: By folding page 2 under page 1 you can refer to this diagram while you study, without having to turn pages back and forth.)

We can start from either end of the receiver, so let us start with the 1Q5GT tube. Since this tube feeds the loudspeaker, we know that it is the output tube.

We know that this output tube should be fed by an a.f. voltage amplifier stage, and we find its input coupled to the triode section of the 1H5GT tube by R-C network R8-C13-R9. The control grid is fed by the diode section of the 1H5GT through R1, R7 and C12, hence the diode section must be the second detector and the triode section must be the first a.f. stage.

The presence of volume control R1 in the diode circuit confirms identification of the diode section as the second detector, because the volume control in a superhet is always an a.f. voltage control. A.V.C. voltage is taken from the diode detector load through filter R4-C10, for application to the a.v.c.-controlled tubes.

Surprisingly, the second detector is resistance-coupled to the output of a 1N5GT tube. This form of coupling might lead us to believe that the 1N5GT was the second detector if we hadn't already identified the 1H5GT as being in this stage. A glance to the left on the schematic shows two i.f. transformers, so sufficient selectivity is provided to allow the less-expensive and broad i.f. resistance coupling to be used here.

Our knowledge of superheterodyne stage sequence tells us that the 1N5GT is an i.f. amplifier, feeding the 1H5GT. It is transformer-coupled to another 1N5GT tube whose input is likewise fed from an i.f. transformer (identified by the tuned primary and tuned

secondary). Thus we know that the left-hand 1N5GT in Fig. 5 is the first i.f. amplifier.

I.F. transformer T4 is fed by a 1A7GT whose input connects to the antenna loop and whose first grid connects to a tank circuit through condenser C7. There are no more tubes in the set, so the 1A7GT must be the oscillator-mixer found in every superheterodyne receiver. In this simple manner we have identified the purpose of each tube in the receiver.

**Signal Circuits.** The parts list under Fig. 5 indicates that L1 is the Beam-A-Scope Loop assembly, and it must therefore act as the antenna for the receiver. The expression "Beam-A-Scope" is a trade name used by General Electric to describe their shielded loop antenna. Additional pick-up may be obtained by means of an external loop L7 which is furnished with the receiver and can be plugged into the terminals shown on the diagram. The two loops are inductively coupled together by the single turn of wire shown around L1 in the diagram.

Loop L1 is tuned to resonance by condenser C1, so signals picked up by L1 undergo the usual resonant step-up. The use of L7 will cause some detuning, but the resulting loss in signal is more than made up by the greater pick-up afforded by L7. The incoming carrier signal to which L1-C1 is tuned acts directly on the control grid and filament of the 1A7GT, because C10 provides a zero-reactance path to the grounded filament at r.f. and i.f. values.

The first and second grids of the 1A7GT (counting from the filament) serve as oscillator electrodes, the first being the oscillator control grid and the second being the oscillator anode.

The incoming signal and oscillator signal are mixed within the tube, and we have a strong i.f. beat signal developed across the primary of T4. The signal induced into the secondary of T4 is applied to the input of the 1N5GT first i.f. tube, the filament connection being through C10. The amplified signal now appears across the tuned primary of T5, setting up a high circulatory current at the i.f. value, and this induces the i.f. signal voltage in the secondary of T5. Again we have resonant step-up, and the signal voltage across the secondary is applied directly to

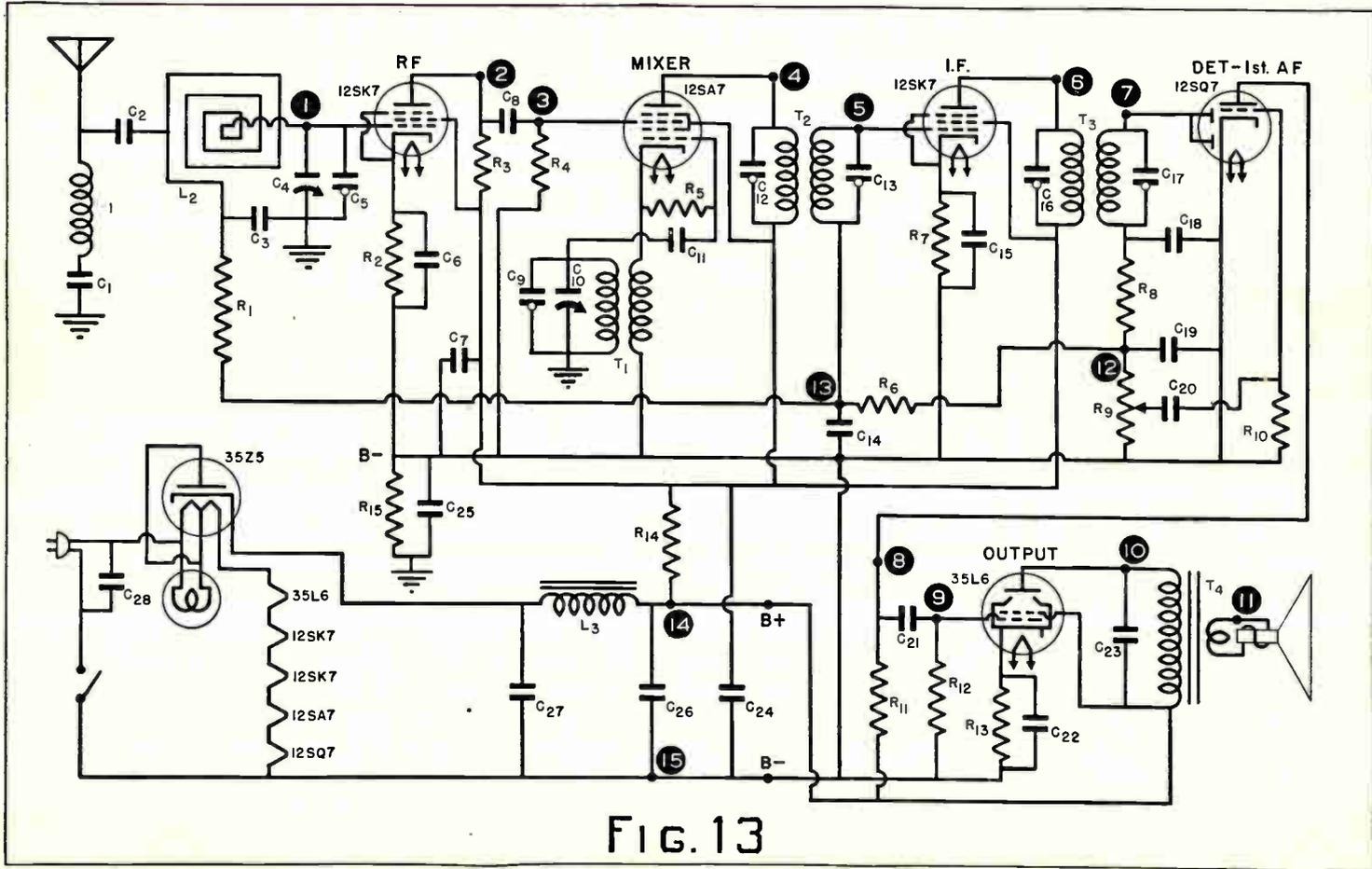


FIG. 13

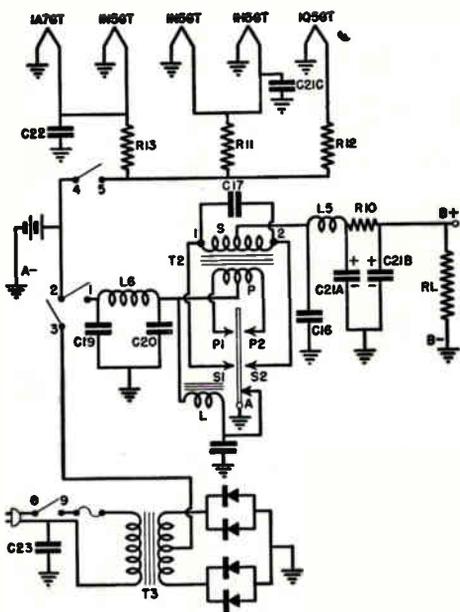


Fig. 3. Effective power pack circuit when power selector switch is set at "AC."

the electrons flow through  $R10$  and  $L5$  to get back to the center tap on winding  $S$ .

That portion of the induced voltage existing between the center tap and point  $2$  is not used now, and may be forgotten.

When the vibrator reed is pulled over to contacts  $P1$  and  $S1$  by the coil, it breaks the coil circuit at contact  $A$ . The natural springiness of the reed returns it to the neutral position, but the reed always overshoots the neutral position enough to make contact with  $P2$  and  $S2$ .

With contacts  $P2$  and  $S2$  grounded by the reed, we have electrons flowing from the minus battery terminal through the chassis to the reed and  $P2$ , then through the right-hand section of power transformer primary  $P$  and back through  $L6$  and contacts  $2-1$  to the battery. Since this electron flow is in the

opposite direction from that which previously flowed through  $P$ , the induced voltage in the secondary has reversed polarity. Point  $1$  is now positive with respect to the center tap, which makes point  $2$  negative with respect to the center tap and gives electron flow through  $RL$  in the same direction as before.

From this, we see that the center tap on the secondary is positive with respect to whichever outer terminal ( $1$  or  $2$ ) is being grounded by the vibrating reed. The vibrator thus provides full-wave rectifying action which gives a pulsating high d.c. voltage of the correct polarity between the center tap of  $S$  and the chassis. This pulsating voltage is filtered by  $C21A$ ,  $C21B$  and  $R10$ , then applied to the plates and screen grids of the tubes in the receiver (connected between  $B+$  and  $B-$  like  $RL$ ).

When the reed moves over to contacts  $P2$  and  $S2$ , it also touches contact  $A$ . This energizes the vibrator coil and pulls the reed over to  $P1$  and  $S1$  just as when the set was first turned on. The entire process then repeats itself.

**Power Pack Circuit for "AC."** When the power selector switch is set at "AC," contacts  $1-2-3$  are connected together, as also are contacts  $4-5$  and contacts  $8-9$ . The power pack circuit arrangement for this condition is represented by Fig. 3 if we close the four switches in the diagram.

The output voltage of the charging circuit is now applied directly across the battery just as in Fig. 1. At the same time, the battery furnishes current for the tube filaments and the vibrator  $B$  supply. Since the charger furnishes the battery a little more current than is drawn from it by the receiver, the battery will be charged slowly while the set is playing.

The battery acts as a low-resistance bleeder across the charging circuit, and thereby keeps the charging voltage from getting too much higher than the rated filament voltages. The battery also acts like a condenser, removing the ripple from the charging voltage. When the charging voltage starts to decrease, the net voltage cannot become lower than the battery

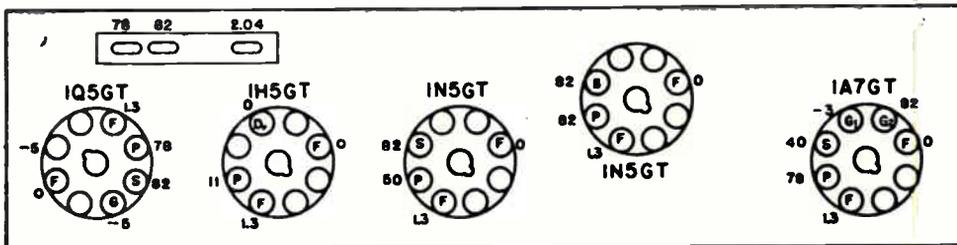


Fig. 4. Socket voltage diagram. The bias battery voltage should be measured only with a zero-current voltmeter, such as a vacuum tube voltmeter. The power switch should be set on "AC," with the charger operating. Tuning dial should be at 1000 kc., with zero volume and zero signal. Battery should measure 2.1 volts. Vibrator  $B+$  voltage should be 95 volts d.c.

voltage because the two voltages are in parallel. The copper-oxide rectifiers prevent the battery from discharging through the charging circuit, because they do not allow current to pass in the reverse direction. For these reasons, the battery must be in the receiver even during a.c. operation. If the set were used on "AC" with the battery removed, the tubes would get excessive filament voltages and would burn out, and the vibrator and filter condensers might also be damaged.

**Voltage Measurements.** Figure 4 shows the socket voltage diagram for this set. The voltages given on it are measured between the points indicated and the chassis. The battery voltage is measured across the battery terminals, and the vibrator voltage is measured from B+ to the chassis. Condenser C21A can easily be located in the chassis; since it is the input filter condenser, the B+ voltage delivered by the power transformer may be measured across it. The resistance of L5 is so low that the slight amount of voltage dropped across it will not affect the accuracy of this measurement.

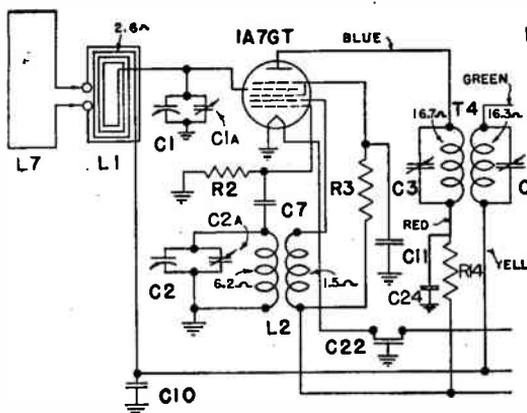
You will find that the value of R14 is not given. Evidently the factory draftsman forgot this; such errors sometimes creep into diagrams.

If you had to replace R14, what would you do? First, you would consider the purpose of R14 in the circuit. Obviously, it is not purposely used to reduce plate voltage, and neither is it a plate load. It must therefore act with C24 as a filter to keep r.f. plate current of the 1A7GT out of the B supply. From past experience and from observing many similar circuits, we know that the resistor value is not critical and that manufacturers use values between 1000 and 10,000 ohms for this purpose. We feel sure that the choice of an average value of about 5000 ohms will work nicely.

We can get a confirmation by means of Ohm's Law if we wish. Since the plate of the 1A7GT receives 78 volts and the i.f. screen from which R14 is fed receives 82 volts, 4 volts are dropped across R14. A tube chart tells us that the 1A7GT plate draws about .7 ma., and Ohm's Law says that resistance equals voltage divided by current, so by simple division we arrive at a value of about 5900 ohms for R14. Experience tells us that 5000 ohms is satisfactory, but if actual trial shows it to be too low, a larger resistor may easily be inserted.

**Continuity Tests.** Continuity tests are made in the usual way between points at a positive potential and the B+ terminal, and between points at a negative potential and the B- terminal (the chassis here). B+ is the red lead going from the junction of R10 and C21A to the B supply.

The storage battery in this receiver must be disconnected for ohmmeter tests, just as in any other battery set. The bias cells need not be disconnected if you don't check from the grid of the 1Q5GT to chassis. However,



<b>POWER SELECTOR SWITCH OPERATION</b>	
<u>POSITION</u>	<u>CONTACTS CONNECTED</u>
"OFF"	ALL CONTACTS OPEN
"BATTERY"	#1 to #2; #4 to #5; #7* to #8
"AC"	#1 to #2 to #3; #4 to #5; #8 to #9
"CHARGE"	#2 to #3; #8 to #9
* #7 terminal is not connected to circuit	

Fig. 5. Schematic circuit diagram of General Electric Model LB-530 a.c. or battery-operated portable receiver.

a check directly across R9 is perfectly all right.

To avoid possible short-circuit readings through the vibrator contacts, the plug-in type vibrator is pulled out of its socket during ohmmeter tests.

**Expected Performance.** With the two stages of i.f., excellent sensitivity and adjacent-channel selectivity may be expected. Some image interference may occur due to lack of preselection, but turning the loop to a different position by rotating the entire receiver will sharply reduce the pick-up of undesired signals.

The 1Q5GT can't deliver much output power, so you won't expect high volume. Both volume and tone quality will be less than that secured with a good table model receiver, but will be entirely satisfactory for a portable.

cause a pentode tube fed with a strong signal will produce very strong harmonics, and these will cause severe distortion. Push-pull action and inverse feed-back permit the use of the 6V6 pentode-type output tubes, while the signal input of the first 6J7 is too low to produce much harmonic voltage. The signal fed to the second 6J7 is, for either microphone or phonograph operation, too large to permit pentode operation of the tube.

The second 6J7 is not replaced with a regular triode tube such as a 6C5, because even when connected as a triode the 6J7 can produce more gain than a 6C5. It is necessary to use a 6C5 in the next stage, for by now the signal is so strong that it would overload the 6J7 even when triode connections were used.

The a.f. signal voltage across *R-11* is applied to grid resistor *R-12* of the 6C5 tube through coupling condenser *C-6* and filter condenser *C-10*. The signal current flowing through grid resistor *R-12* produces a voltage drop which drives the grid of the tube. *R-12* is a potentiometer, and the movable arm connects to ground through *C-7*, a .03-mfd. condenser. As the arm is moved up, more and more of the high frequencies are shorted or by-passed around *R-12*, and hence are not applied to the grid of the 6C5. In this way we achieve tone control, which permits attenuation of high audio frequencies as desired.

The a.f. signal voltage across *R-12* alternately adds and subtracts from the d.c. bias developed across *C-8* and *R-13*, making the grid first more negative and then less negative. This variation in control grid voltage causes a corresponding variation in plate current. As a result, we have a pulsating d.c. plate current flowing through plate load resistor *R-14*. Condenser *C-9* and the primary of *T-1* comprise a short path for the a.f. component, hence the effective plate load for signals is *R-14* in parallel with *C-9* and the primary of *T-1*. Since the resistance of *R-14* is much greater than the impedance of the *C-9 T-1* path at audio frequencies, practically all of the signal current passes through *C-9* and the transformer.

This method of capacity coupling is a little out of the ordinary. If *R-14* and *C-9* were not used, the primary of *T-1* would be placed right in the plate supply circuit of the 6C5. The circuit would function but the d.c. portion of the plate current would tend to saturate the transformer primary, and the mutual inductance of the transformer would decrease. This would decrease the voltage induced into the secondary, and would cause distortion since the change in flux linkage would be greater for a decrease in plate current than for an increase. For distortionless transfer of signal, the flux must follow current changes exactly. The loss in gain would be more serious at the low audio frequencies, because the primary inductance, and hence the plate load impedance, naturally decreases with frequency.

By keeping the d.c. portion of the plate current out of the primary, we avoid transformer saturation and thereby secure good low-frequency response from this stage. Resistor *R-14* and condenser *C-9* do this; the resistor supplies d.c. plate voltage to the tube, and *C-9* blocks d.c. while allowing a.c. to pass. By choosing a value of *C-9* which will resonate with the primary of *T-1* at a low audio frequency, a definite boost in gain at low audio frequencies can be obtained.

A.f. signal current flowing through the primary of *T-1* sets up a flux linkage with the secondary, inducing an a.f. voltage in each half of the secondary. These secondary windings feed the two 6V6-G tubes in the push-pull output stage, with inverse feed-back being provided in the following manner by an extra center-tapped winding on output transformer *T-2*. Let us consider secondary 8-7 of *T-1* first. Terminal 8 goes to the control grid of the upper 6V6-G output tube, while 7 goes to terminal *T<sub>2</sub>* on the special winding having a center tap marked *CT*. Resistor *R-18* (a C bias resistor in the power pack) completes the path from *CT* to ground. The voltage between 8 and 7 thus acts in series with the a.f. voltage across the lower half of the "*CT*" winding and the d.c. voltage across resistor *R-18*. In a similar manner, the signal voltage between point 5 and point 6 acts in series with the a.f. voltage across the upper half of the "*CT*" winding and the d.c. voltage across *R-18*, all feeding the control grid of the other 6V6-G tube.

The 6V6-G tubes amplify the signals applied to their grids, and the resulting plate currents flow through primaries *P<sub>1-B</sub>* and *P<sub>2-B</sub>* of output transformer *T-2*. Due to the push-pull action, all even harmonics produced within the tubes are canceled out.

The odd harmonics, of which the third is the strongest and hence most troublesome, are not canceled out by the push-pull arrangement, but are taken care of by inverse feed-back (degeneration). The fundamentals and odd harmonics flowing through the primaries of output transformer *T-2* induce voltages in the "*CT*" winding as well as in the regular secondary. These voltages, as you just learned, act in series with the a.f. voltages applied to the grids of the output tubes but are 180° out of phase, due to the phase reversal provided by the output tubes.

The fundamental component which is fed back out of phase cancels out some of the fundamental at the grid input, thus reducing the gain. The designer took this into account, however, and there is gain to spare. The odd harmonics are also fed into the grid input of each 6V6-G, but since they were produced inside the 6V6-G tubes, they are not originally present in the input circuit. The fed-back odd harmonics thus enter the tubes, and cancel out some of the odd harmonics being produced by the tubes. Complete cancellation is impossible, for we must have some signal induced into the center-tapped secondary of *T-2* for feed-back purposes.



the circuit is tuned to 455 kc. by adjusting the coil inductance.

The i.f. signal across the secondary of *T2* is fed to the input of the 1*T4* i.f. tube, the filament connection being through *C5* and the chassis.

The 1*T4* causes a large i.f. signal current to flow through the primary of *T3*. A voltage is induced into the secondary, where it undergoes resonant step-up. The primary of *T3* is untuned, and hence the coupling in this transformer may be close enough to give high gain. This is typical of any i.f. transformer where only one winding is tuned.

The large i.f. voltage across *C11* is applied to the diode and filament of the 1*S5*, the filament connection being through *C12*. As a result, rectification occurs, and we have the audio modulation plus a d.c. component across volume control *R5*, which is also the diode load resistor. As previously stated, *C12* prevents any i.f. voltage from being dropped across the diode load, thereby insuring that all of the signal is applied between the diode plate and filament.

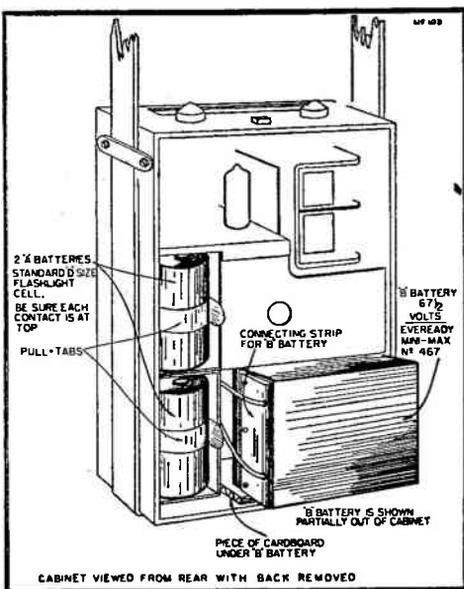
The d.c. voltage across *R5* is used for a.v.c. purposes, since it will vary directly with the strength of the carrier applied to the second detector. The ungrounded end of the resistor is negative with respect to the filament of the 1*R5*, which is at d.c. ground potential. Tracing the circuit from the negative side of *R5*, we see that part of this voltage is applied to the first detector control grid (third grid of the 1*R5*) through resistor *R4*. This resistor and condenser *C5* serve to remove the audio signal voltage, and only pure d.c. is available across *C5* for a.v.c. bias purposes.

The full d.c. voltage across *R5* is not used, for *R12* and *R4* are across *R5* and hence act as a voltage divider. The voltage across *R12*, which is in parallel with *C5*, is the a.v.c. voltage fed the 1*R5* tube. Since *R4* and *R12* are both 5 megohms (the same size), both have equal voltage drops, and only half of the voltage across diode load *R5* is used for a.v.c. purposes. Thus, while a.v.c. action is reduced, the danger of cutting off the plate current of the 1*R5* tube and causing blocking or motorboating on strong signals is eliminated.

The a.f. voltage across volume control *R5* is applied across resistor *R6* through coupling condenser *C13*. Since *C13* connects to the movable arm of the control, the setting of this arm will determine the amount of signal voltage fed to *R6*. As *R6* is directly in the grid input circuit of the pentode portion of the 1*S5*, the tube amplifies the audio signal fed it, and we have the amplified signal voltage across plate load resistor *R8*.

Condenser *C14* serves to by-pass any stray i.f. signal which may have been amplified by the tube.

The audio signal across *R8* is transferred across *R9* and *R11* through *C16*, *C10* and the chassis. The signal voltage across *R9* and *R11* is amplified by the 1*S4* and delivered by impedance-matching output trans-



Rear view of Emerson Model DU-379 portable receiver, with back cover removed to show batteries. Note how the shoulder-strap antenna encircles the entire set. Control knobs and tuning dial are at top of set, between the loop straps.

former *T4* to the loudspeaker voice coil, and is then converted into sound waves.

Condenser *C17* prevents oscillation at high audio frequencies, and also tends to reduce harmonic distortion by acting as a by-pass for the higher audio frequencies which comprise the harmonics. In addition, inverse feed-back further reduces distortion.

As already pointed out, the input signal voltage is developed across *R9* and *R11*. No by-pass condenser is used across *R11*, and since the plate current of the 1*S4* flows through this resistor, we have an audio signal produced here. This signal is 180° out of phase with the applied signal and cancels out the original signal produced across *R11*. In addition, distortion currents produced inside the 1*S4* tube flow through *R11* and create voltages of the same distorted form across this resistor. These voltages were not there to start with, and they control the plate current of the tube in such a way as to reduce greatly the distortion inside the tube. The over-all loss in gain due to cancellation of desired signals across *R11* can easily be tolerated.

**Biasing Methods.** As you already know, the grid bias of a battery-operated filament-type tube is measured between the control grid and the negative side of the tube filament. The effective bias, however, is the difference in voltage between the center of the filament and the grid. Therefore, any volt-

age between the center of the filament and the negative filament terminal is added to the voltage between the negative filament terminal and the control grid.

In these special low-voltage tubes which handle only small amounts of signal voltage, the bias is quite small. The a.v.c. voltage across *R12* is added to the voltage drop in one-half the tube filament to form the bias for the 1T4 i.f. tube and the 1R5 first detector tube. Since these tube filaments are supplied with approximately 1.4 volts, half of this or .7 volt is used as the initial bias. When signals are received, the a.v.c. bias voltage is added to this. The oscillator grid of the 1R5 receives half the filament voltage plus the voltage created across *R1* by grid current through this grid resistor.

The voltage drop across *R6* due to convection current through it, plus one-half of the filament voltage, biases the pentode section of the 1S5 first audio tube.

The 1S4 power output tube requires considerable bias, more than can be readily furnished by convection current through the grid resistor or by the filament voltage drop. Bleeder bias is employed by causing the plate currents of all tubes to flow through *R11*. The voltage drop across this resistor makes the 1S4 control grid (which connects to the negative end of the resistor) negative with respect to its filament, which connects to the grounded positive end of *R11*.

**Battery Economizer.** We have now considered the bias arrangement of all the tubes, but the discussion of the 1S4 bias brings up another related object. As you will note, the receiver is equipped with a two-position switch called an *economizer*. By throwing this switch to the "OUT" position, maximum power output is obtained from the 1S4 tube, so the total *B* current drain is 7.5 milliamperes. With the switch thrown "IN," the *B* drain is reduced to only 5 milliamperes, a considerable saving.

The economizer increases the bias on the 1S4 tube. When the switch is "IN" (when the switch bars are across the upper pairs of contacts), resistor *R10* is no longer in parallel with *R11*, and the total resistance between *B*- and the chassis is increased. Therefore the voltage drop across *R11* increases, and this increase in grid bias cuts down on the 1S4 plate current.

As in any battery set, the d.c. plate and screen voltages are applied between these electrodes and the tube filaments. The filaments are grounded to the chassis as shown. Therefore, since the voltage between *B*- and the chassis is increased when the economizer switch is "IN," the voltage between filaments and screens and between filaments and plates has decreased. This is unimportant save in the case of the 1R5 and 1T4 screen voltages. A decrease at this point results in a loss in sensitivity. To keep the sensitivity constant, the economizer switch in the "IN" position shorts out *R2* in the

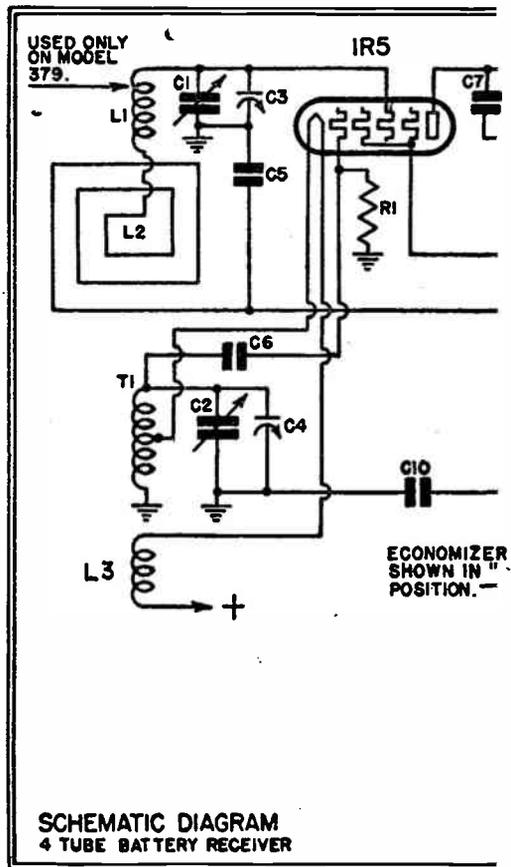


Fig. 7. Circuit diagram of Emerson Model DU-379 and DU-380 battery portable receivers.

screen supply circuit of these tubes, thus keeping the screen voltage constant and preventing a loss in sensitivity.

**Voltage Measurements.** The operating voltages for each tube are measured with a d.c. voltmeter. The negative probe of the voltmeter goes to the negative filament terminal (grounded terminal) in each measurement except for control grid voltage, where the positive meter probe goes to ground and the negative probe to the control grid.

A definite control grid voltage will be measured only on the 1S4 tube and, due to the high resistance of *R3*, the exact voltage will not be measured. However, this control grid voltage can be checked by placing the meter probes directly across *R11* (positive probe to chassis).

**Miscellaneous.** The alignment of the receiver follows standard superheterodyne procedure. There are only three i.f. adjustments, since the primary of *T3* cannot be tuned. There is no low-frequency oscillator padder condenser.

in motion and producing sound waves. The output transformer serves to match the impedance of the voice coil to the a.c. plate resistance of the output tube.

The .002-mfd. condenser connected from the plate of the output tube to the chassis makes the plate load of the tube essentially capacitive and thereby prevents any oscillation at ultra-high audio frequencies.

**The A.V.C. System.** The a.v.c. system for the receiver is entirely conventional. The d.c. component of the rectified i.f. carrier current developed across the 750,000-ohm volume control is applied to the control grid of the 1A7G, after the audio signal is removed by the 1-megohm resistor and .1-mfd. condenser. A.V.C. is not applied to the control grid of the i.f. tube.

You will note that the filament end of the volume control connects to the positive side of the 1A7G filament. Therefore, the detector portion of the 1A7G tube is supplied with a slight initial positive bias. As soon as a signal is received, however, this positive bias is overcome by the negative voltage produced across the volume control.

**The Power Supply.** At first glance, the filament and power pack connections in Fig. 8 appear somewhat unusual, but when the circuit is redrawn as in Fig. 9, we can see that there are really four independent circuits, each quite conventional in design. Let

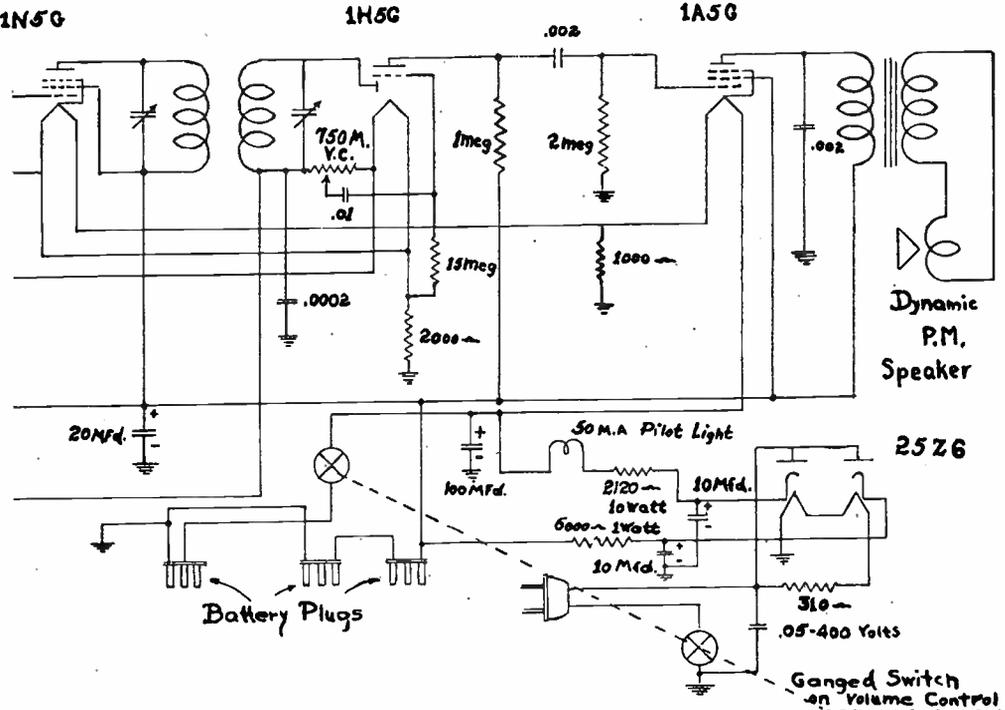
us consider each in turn.

When the two switches marked *SW* (operated simultaneously by the volume control shaft) are open, both the 6-volt battery and the power line are disconnected from the filament circuits so the set cannot operate. The 90-volt B battery cannot supply current under this condition because the tubes are not conductive when the filaments are cold.

When switches *SW* are turned on but the power cord is not plugged in, the rectifier tube filament is not heated and hence the two sections of the 25Z6 rectifier are not conductive. The 6-volt battery now furnishes current to the filament circuits of the tubes, however, and the 90-volt B battery furnishes plate current to the four signal circuit tubes.

Examining the filament circuits of the tubes more closely, we see that the filaments of the four 1.4-volt tubes are connected in series across the 6-volt battery, with the circuit being completed through the chassis. The 1000- and 2000-ohm resistors merely provide extra paths to ground for the plate currents of the 1N5G and 1A5G tubes, so as to reduce the amount of plate current which flows through the other two tube filaments to ground.

The 1H5G filament is next to the 1A7G filament in the line-up for a definite reason, to prevent the filament voltage drop of the 1N5G from serving as bias for the 1A7G. The 1A5G is at the + end of the line-up for the opposite reason, so the 4.5-volt drops



across the other three filaments will serve as its bias (the grid circuit of the 1A5G traces from the control grid through the 2-megohm grid resistor to the chassis, through the chassis to the grounded filament lead of the 1A7G, through the 1A7G, 1H5G and 1N5G filaments in turn to the filament of the 1A5G).

When the power cord is plugged into a 110-volt a.c. line and switches *SW* are closed, the set starts operating almost immediately from batteries. After about  $\frac{3}{4}$  minute of battery operation, the filament of the rectifier has warmed up sufficiently so that the 25Z6 rectifier is conductive. Now both the 6-volt filament supply circuit and the 90-volt plate supply circuit are operating as conventional half-wave rectifiers with resistor-condenser filters.

The 6-volt section of the 25Z6 provides a d.c. voltage just enough higher than the A battery voltage so this half-wave rectifier circuit supplies filament current for the four tubes and at the same time sends a small charging current through the 6-volt A battery.

In an identical manner, the 90-volt section of the 25Z6 provides a voltage enough higher than the B battery voltage so this section furnishes all plate current requirements and also sends a small charging current through the 90-volt B battery. Under these conditions, the batteries act like condensers and improve the filtering.

For 110-volt d.c. operation, the plug must be inserted in such a way that the two plates of the 25Z6 go to the positive side of the line. The rectifier sections then conduct current continuously, and the filament and plate filter supply circuits merely act as voltage dividers which cut down the 110-volt d.c. line voltage to 90 and 6 volts respectively for the receiver circuits.

With this arrangement, no switching is necessary in changing from battery to electric current operation. If the power cord is not plugged in, the set operates from its batteries. When the power cord is plugged in, the set starts operating from batteries after being turned on, but automatically changes over to a.c. operation after the rectifier tube warms up.

Whenever the set operates from a power line, the pilot lamp glows. If the electric plug is removed while the set is playing, the set keeps right on playing from its batteries but the pilot lamp goes out, showing that the line is not supplying power. If desired, the receiver can be operated from a.c. or d.c. lines even with all batteries removed.

As with all other receivers that operate from 110-volt d.c. lines, there is a right and a wrong way to put the plug into the socket. If it is in the wrong way, connecting the rectifier plates to the negative side of the line, the set will operate entirely from batteries, and the pilot lamp will not glow. Rotating the plug half a turn in the wall outlet will then make the rectifier plates positive, and the set will operate entirely from the

110-volt d.c. line as soon as the rectifier tube warms up. The pilot lamp will glow.

When the set has been used a long time on battery power and the batteries have become weak, they can be recharged rapidly by operating the set from a 110-volt a.c. or d.c. line with the 1A5G tube removed. Twenty-four hours of this charging will give about 20 hours of service on the batteries. This quick rejuvenation should not be used until the batteries get low, and then for not more than 40 hours at a time. It can be repeated a great many times.

Removal of the 1A5G type tube interrupts the filament circuit, so that only the rectifier tube draws filament current. The supply voltage then rises much higher than 6 volts, and we secure rapid charging of the run-down A battery. Also, no plate current is being drawn through the 6000-ohm B supply filter, hence a higher voltage is applied to the B batteries for charging.

This is not strictly a recharging process, since dry batteries cannot be recharged. However, the negative battery electrodes become polarized during use, raising the internal resistance of the batteries and thereby lowering their output voltages under load. This rejuvenating process depolarizes the electrodes, lowering the internal resistance and permitting normal use of the battery until such time as all of the active ingredients in the cells have been used.

**Biasing Methods.** As we have previously pointed out, the control grid of the 1A7G type tube is biased by the voltage drop across the volume control and half of the 1A7G tube filament. In a filament-type tube, the effective control grid voltage is that existing between the control grid and the center of the filament. Voltage measurements, however, are made between the control grid and the negative side of the filament.

The grid return of the 1N5G i.f. tube is made directly to the negative side of its filament. Therefore, the effective d.c. grid voltage is half of the filament voltage.

The diode plate of the 1H5G tube likewise returns to the negative side of its filament (through the volume control), so the plate has an initial small negative bias. This has no effect on local reception, and does not seriously interfere with reception from weak distant stations.

The control grid of the 1H5G tube connects to the positive side of its filament through a 15-megohm resistor. Some of the electrons which start out for the plate hit this grid and flow through this resistor to the filament, producing a voltage drop which serves as the negative bias for the grid of the tube. Remember that when electrons flow through a resistor, the end at which they enter is always negative with respect to the end at which they leave.

The control grid of the 1A5G tube connects to ground through a 2-megohm resistor. Reference to the simplified wiring

ventional, but all oscillators of this type have a bias resistor somewhere between the oscillator grid and cathode. Resistor 17 must therefore be the oscillator self-bias resistor for band 1.

Coil  $L_4$  is the oscillator feed-back coil, and must receive energy from grid 2 (the oscillator anode grid) of the 6A7. The connection to padder 10 means that we have capacitive coupling as well as inductive coupling from the feed-back coil to the oscillator tank circuit.

Tracing the other lead of  $L_4$ , we go to terminal  $E$  on switch section 1, and through the black "ball" contact to pole  $D$ . Condenser 7 is the means of coupling the feed-back coil to the oscillator plate.

We have now traced all the oscillator and preselector circuits for the broadcast band.

A quick glance at the schematic as a whole reveals much the same maze of wires as in the preselector circuits, but now you know that if you go at the problem logically and follow through each circuit one at a time, you can get any information you need for test purposes. Don't expect circuits of this sort to look easier as you progress in radio. Wave-band circuits always *look* complicated, and you always have to trace them when you need any special information from them.

The work we have done so far has been fairly straightforward. Figuring the new contacts made through the wave-band switch when it is thrown to one of the other positions is a bit more difficult.

Experience and a knowledge of how the circuits should be arranged will help you. The little black balls on the switch sections represent the movable contacts. As there are

two other positions on this switch, it's not so hard to visualize the balls moving clockwise one space for each new switch position. To make this easy, the switch settings for all three ranges are drawn in Fig. 11. We have already covered position 1 for the broadcast band, so now will examine switch position 2.

Let us assume that instead of using a Philco two-wire antenna system connected to the RED and BLACK terminals, we are using this time an ordinary aerial and ground connected to the ANT. and GND. posts. Remember that the switches are in position 2 as shown in Fig. 11.

Antenna current now flows through the antenna primary coils  $L$  and  $L_1$ , inducing voltages in  $L_2$  and  $L_3$ . The voltage set up in  $L_3$  is very small and can be neglected, since  $L_3$  is not connected to the tuning condenser.

The upper section of  $L_2$  is short-circuited by switch contacts  $G$  and  $J$  of switch section 2, so this portion doesn't play any part in the circuit either. Since switch contacts  $G$ ,  $J$ ,  $M$  and  $S$  are connected together, the tap on  $L_2$  connects to the main tuning condenser and the 6A7 top cap. The lower section of  $L_2$  goes to the a.v.c. circuit, then through a.v.c. condenser 25 to the grounded rotor of the tuning condenser.

The preselector section of the condenser gang therefore tunes the lower section of  $L_2$  to resonance. The signal so chosen is applied to the mixer input of the 6A7 tube. The band coverage of this circuit is from 2300 kc. to 2500 kc.

Notice that this band is only 200 kc. wide, so only a portion of the dial is used—the por-

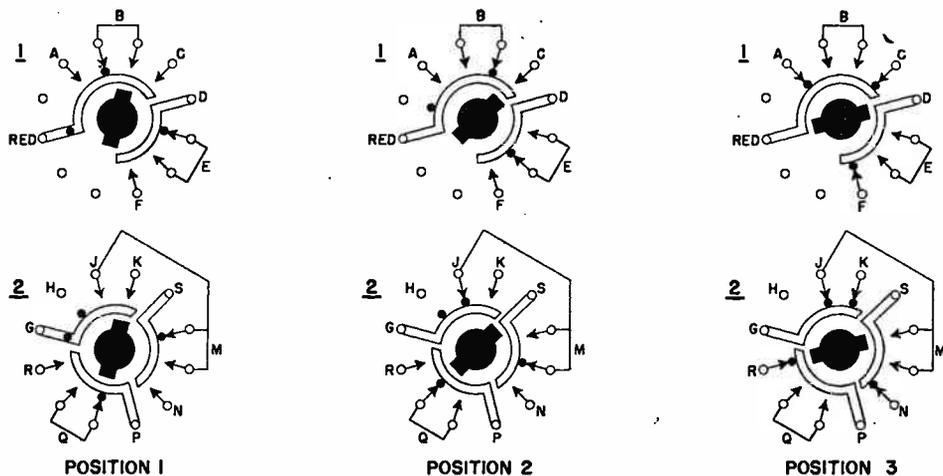


Fig. 11. Connections made for each of the three positions of the band-changing switch are clearly shown here. Note that the black balls all advance one step clockwise as the switch is advanced from Position 1 to Position 2 and from Position 2 to Position 3.



or condenser  $C_{14}$  is defective. Hold the probe across  $C_{14}$ . You should *not* get a signal here if the condenser is working.

If you prefer, shunt  $C_{14}$  with a test condenser. The signal will jump up to normal at point 5 if  $C_{14}$  is defective. However, remember that charging this condenser may provide an electrical shock, restoring operation anyway. Leave it temporarily connected and see if the trouble recurs before making a permanent repair.

► Should the signal at the i.f. grid be normal, move to the plate of the i.f. tube, point 6. If there is no gain in signal, the i.f. tube is defective, the trimmer  $C_{16}$  is shorted, the primary of  $T_3$  is defective, or possibly condenser  $C_{15}$  has opened. Try another tube. If this does not clear up the trouble, move your signal tracer probe to the cathode of the i.f. tube. You should *not* be able to find an i.f. signal across  $R_7$ ; if you do, condenser  $C_{15}$  is defective and should be replaced. Should this condenser be normal,  $C_{16}$  is the remaining suspect. Disconnect it and test it with an ohmmeter.

In an a.c. radio using a power transformer, the screen grid may be supplied through a series resistor and will be by-passed to ground or chassis by a condenser. A defect in either of these parts could easily cause a loss of gain in the affected stage. Of course, there are no such parts in this a.c.-d.c. set.

Should you find the signal normal at the plate of the i.f. tube, move to the second detector diode plate, point 7. A large drop in signal (to less than one half) from the level found at point 6 indicates something wrong with the i.f. transformer  $T_3$  or with condenser  $C_{15}$ .

You can check  $C_{15}$  by taking a reading directly across it with the signal tracer probe at the junction of

$R_8$  and  $C_{15}$ . You should get little r.f. signal at this point. If you find a large signal, replace  $C_{15}$ .

► A normal signal at 7 leaves the second detector and its circuit as the remaining sources of trouble, so the defective stage is localized.

**Example 3.** Now let's see what to do if the signal fades at points 4 and 9, the supply voltage at 14 remains constant (or if the v.t.v.m. is connected to 13, the a.v.c. voltage drops), but the signal remains constant (or increases) at 2. This shows trouble in the 12SA7 stage; the mixer stage may be at fault or the oscillator may have failed. Check the input to the mixer by moving the oscillator channel from 2 to 3. If the signal is considerably less than at 2, condenser  $C_8$  is open; if not, try another 12SA7 tube.

► If the set still does not perform, the oscillator circuit is at fault. Check it by placing the oscillator channel probe on the stator of the oscillator tuning condenser and tuning the channel to a frequency equal to the receiver dial setting plus the amount of the i.f. The oscillator signal, if present, will be picked up and indicated by this channel.

If there is no oscillator signal, check the oscillator coil for continuity, go over all connections in the oscillator circuit with a hot soldering iron, check the tuning condenser and its trimmer, try another resistor in place of  $R_5$ , replace  $C_{11}$ , and finally, install a new oscillator coil if nothing else has remedied the trouble.

**Example 4.** Returning to our connections at 2, 4 and 9, suppose all the readings drop simultaneously—what is indicated? The answer may depend on whether the d.c. type v.t.v.m. is connected to the power supply (14) or to the a.v.c. network (13). If the d.c. meter is connected to 14 and its reading goes down simultaneously



# HOWARD Model 718FM-X Frequency Modulation Receiver

**GENERAL Specifications.** This Howard Model 718FM-X is a combination frequency modulation receiver with three amplitude modulation bands and six push buttons for automatic tuning on the broadcast band. The receiver is equipped with a loop for the broadcast band, has a built-in phono switch, bass and treble controls, and utilizes inverse feed-back to reduce audio distortion.

**Signal Circuits.** The wave-band switch presents no great difficulty in the circuit diagram of this set as shown in Fig. 12, because all of the coils are plainly in view and their purposes evident. The switch has six sections, three facing the front of the set and three facing the rear of the set. The sections marked  $S_1^F$ ,  $S_3^F$  and  $S_5^F$  face the front of the set, and are shown as they appear when you look at the switch from the *front*. Sections marked  $S_2^R$ ,  $S_4^R$  and  $S_6^R$  face the rear of the set, and are shown as they appear when you look at the switch from the *rear*. The movable contact arms of the  $F$  sections rotate *counter-clockwise* on the diagram as the switch is advanced from position 1 (in which all switches are shown here) to position 5, and the movable contact arms of the rear ( $R$ ) sections rotate *clockwise* on the diagram as the switch is advanced.

The chart in Fig. 13 tells which switch terminals are connected together for each of the five positions. Position 1 is for push-button operation, covering the broadcast band. Position 2 is for manual tuning of the broadcast band. Position 3 gives coverage of the police and aviation bands, while position 4 covers short-wave programs, and position 5 covers the f.m. band.

**Switch Position 1.** We will study band switch position 1 first, and trace its circuits to the input of the i.f. amplifier. Since all switches are shown in position 1 in Fig. 12, we can trace switch connections directly on the diagram.

When an outdoor antenna is used, signal currents flow through contacts 6-1 of switch section  $S_2^R$ , and then to ground through the few turns of wire which are inductively coupled to the LOOP (drawn like a coil in this diagram). The loop is tuned to reso-

nance, since it is connected through terminals 1-7 of switch section  $S_1^F$  to r.f. trimmer 1, whose button is shown as being depressed. Any signal at the resonant frequency of the loop undergoes resonant step-up when induced in the loop by antenna current through  $L_{25}$ . The resulting signal is applied to the control grid of the 6SA7 first detector tube through contacts 6-5 of switch section  $S_3^F$  and through the .0003-mfd. coupling condenser.

We have not mentioned the 6SK7 r.f. tube, but an examination shows that the signal is also applied to the input of this tube through contacts 7-6 of switch section  $S_1^F$  and the .0003-mfd. coupling condenser for this stage. The r.f. tube will amplify this signal, but the plate of the tube connects through contacts 6-1 of switch section  $S_4^R$  directly to B+. Thus, no load exists in the plate circuit and no amplified r.f. voltage is developed, even though the plate current is varying at an r.f. rate. The r.f. stage is therefore inactive when push-button tuning is used.

Now, we will investigate the oscillator. We see that the grid next to the cathode of the 6SA7 tube is the oscillator grid. It connects to the chassis through a 20,000-ohm resistor which is used for self-bias purposes. (Oscillator grid current flowing through this resistor produces the bias voltage.) The grid connects through the .00005-mfd. coupling condenser and switch contacts 6, 1 and 7 of switch section  $S_5^F$  to the oscillator tank circuit. The tuning condenser is oscillator trimmer 1, whose push button is depressed, and the tank circuit coil is connected between switch contacts 1-2 and the padder marked 83-262. Trimmer  $T_1$  is the oscillator high-frequency trimmer for the broadcast band, but its capacity is negligible compared to that of the push-button trimmers.

The left-hand winding of oscillator coil 2035 is connected between the padder and ground, but has only a small effect on the inductance of the circuit. As you can see, it is in the cathode circuit of the 6SA7 tube and hence is the feed-back coil. The cathode current of the 6SA7 tube flows through this coil and induces a voltage into the tank coil. This variation in grid (tank) voltage causes

SWITCH POSITION	BAND	BAND-SWITCH SECTIONS						
		$S_2^R$	$S_1^F$	$S_4^R$	$S_3^F$	$S_6^R$	$S_5^F$	$S_7^R$
1	BROADCAST, PUSH-BUTTON	6-1	6-1-7	6-1	5-6	6-1	1-6-7	AM
2	BROADCAST, MANUAL	6-2	6-2-8	6-2	1-5-7	6-2	2-6-8	AM
3	POLICE BAND	6-3	6-3-9	6-3	2-5-8	6-3	3-6-9	AM
4	SHORT-WAVE	6-4	6-4-10	6-4	3-5-9	6-4	4-6-10	AM
5	FREQUENCY MODULATION	6-5	6-5-11	6-5	4-5-10	6-5	5-6-11	FM

Fig. 13. Table showing band switch terminals which are connected together at each of the five switch positions.

quency, we will find that practically all of the signal voltage appears across section B and is transferred to the lower 6SF5 tube.

The lower 6SF5 tube is thus a bass amplifier or bass-boosting tube. Since the amount of signal made available for the frequency-discriminating network is controlled by potentiometer 87-281, this is the bass tone control.

The signals receiving bass-boosting action by the tube are developed across the 100,000-ohm plate load resistor. The .05-mfd. condenser across this resistor takes out signals above about 1000 cycles, so we have only the signal voltages of deep boomy bass notes across this resistor. These signal voltages are fed through control 48-281 with its 500,000-ohm shunt resistor, the .02-mfd. coupling condenser, and the 500,000-ohm resistor to the 100,000-ohm grid resistor for the 6J5 phase inverter tube. This control has no effect on bass notes because its .004-mfd. condenser is so small in comparison to the .05-mfd. plate by-pass condenser for the lower 6SF5 tube, but it does serve as a conventional type of tone control for the upper 6SF5 tube.

The upper 6SF5 tends to amplify all signals about the same amount but puts just a little more emphasis on the very high notes. It has a 500,000-ohm plate supply resistor across which the audio signals are developed. From here, the signals are fed through the 250,000-ohm resistor, the .02-mfd. coupling condenser and the 500,000-ohm resistor to the 100,000-ohm grid resistor for the 6J5 phase inverter. Thus, both 6SF5 tubes deliver signals to the phase inverter.

When the movable arm of tone control 48-281 is moved toward the .02-mfd. coupling condenser, the higher audio frequency signals (of which there are normally an over-abundance) passed by the upper 6SF5 tube are attenuated (cut down). When moved in the opposite direction, the effect is to give increased treble response, for the control then lets the over-amplified high audio frequencies come through.

The 250,000-ohm resistor between the upper 6SF5 amplifier plate and the .02-mfd. coupling condenser is used so the high audio notes will divide between them and the .004-mfd. tone control condenser when the tone control is set for minimum treble response. This arrangement also prevents interaction between the normal output circuit and the bass-boosting amplifier circuit.

The audio signals across the 100,000-ohm grid resistor are amplified by the 6J5 tube. The signals developed across its 50,000-ohm plate resistor are 180° out of phase with the grid signals, just as in any resistance-coupled stage. The signals across the 50,000-ohm plate load resistor are transferred to the input of the upper 6V6G output tube through the .02-mfd. coupling condenser and 10-mfd. filter condenser  $C_2$ .

The lower 6V6G grid is fed directly from the output of the 6SF5 tubes, and hence re-

ceives a signal 180° out of phase with that delivered to the upper 6V6G by the phase inverter tube. In this way, the 6V6G tubes are fed with signals 180° out of phase, as is necessary in any push-pull system.

The lower 6V6G receives far more signal than the 6J5, because of the 500,000-ohm and 100,000-ohm voltage divider system used to feed the latter tube. By choosing the right plate load for the 6J5, its gain is made just high enough so both 6V6G tubes receive the same amount of out-of-phase signal.

By using a push-pull arrangement, second harmonic distortion is avoided and we get the benefits afforded by the powerful 6V6G tubes. The odd harmonics, such as the third, fifth, seventh, etc., remain to be dealt with.

The .002-mfd. condenser between the 6V6G plates tends to by-pass third and higher harmonics produced in the output tubes. Nevertheless, some of these harmonics will reach the voice coil and cause it to move, with consequent distortion of the clear tones which would otherwise be produced. The effect is not very bad because it is almost entirely eliminated by degeneration.

Note the 400-ohm and 25-ohm resistors shunted across the voice coil. These resistors act as a voltage divider, and the small signal voltage developed across the 25-ohm resistor acts on the grid input circuits of the 6SF5 tubes. The signals across the voice coil are 180° out of phase with the signals fed from the second detector to the volume controls and the 25-ohm resistor.

What is the effect of feeding a signal into an amplifier which is 180° out of phase with the regular signal? The effect is just the same as if we were to turn down the volume control a certain amount, for due to cancellation we are in reality feeding less signal into the amplifier input. Since all frequencies at the output transformer secondary receive exactly the same treatment, how do we discriminate against the distortion-producing harmonics? The harmonics are eliminated because they were not in the input to start with! They were produced somewhere in the a.f. amplifier, and by feeding them out of phase into the amplifier input, they are practically wiped out at their point of origin and only a trace appears across the voice coil.

After this discussion, you can now appreciate the care taken in the design of this amplifier, and can see that excellent tone quality should be expected either on a.m., f.m. or phonograph operation.

Tracing the F.M. Signals. Band switch position 5 is for f.m. reception, so we will trace the f.m. signals from the antenna to the volume control at the input of the a.f. amplifier, from which point the audio amplifier works in exactly the same manner as for a.m. reception. The three switch sections marked  $S_7R$  are all in the FM position now.

The f.m. signals flowing in the antenna are capacitively transferred to the antenna coil through contacts 6-5 of switch section  $S_2R$

and the .000025-mfd. condenser. The antenna coil is tuned to resonance by trimmer  $T_8$  and  $V.C.$ , the latter being connected to the coil through the .00004-mfd. condenser and contacts 11-5 of switch section  $S_1F$ . The .00004-mfd. series condenser is used to reduce the over-all capacity of the circuit so the ultra high-frequency f.m. band may be tuned with the regular gang tuning condenser.

Switch contacts 5-6 of  $S_1F$  connect the tuned circuit to the control grid of the 6SK7 r.f. amplifier tube through the .0003-mfd. coupling condenser, the cathode connection being through the chassis and the cathode by-pass condenser. Contacts 6-5 of switch section  $S_4R$  connect the plate circuit of the r.f. tube to its 10,000-ohm load resistor. Capacity coupling through the .0001-mfd. condenser transfers the amplified signal from the plate load resistor to r.f. transformer 7G1. Only a small part of the possible gain of the r.f. tube is utilized due to the use of a 10,000-ohm plate load resistor, but a small value of resistance is necessary to shunt coil 7G1 and broaden the tuning.

The signal fed the r.f. coil is tuned to resonance by r.f. trimmer  $T_{10}$  and main tuning condenser  $V.C.$  which connects to the coil through the .00004-mfd. condenser and contacts 4-10 of switch section  $S_8F$ . Contacts 4-5 on this switch connect the resonant circuit to the 6SA7 mixer tube through the regular .0003-mfd. coupling condenser. The cathode connection is through contacts 5-6 of switch section  $S_6R$ , the oscillator coil and the chassis, so we have a duplication of the circuit used in previous band positions.

The oscillator uses coil 701 and trimmer 86-262, with connections being the same as for previous bands. The variable condenser tunes the oscillator circuit through the .005-mfd. and .00005-mfd. condensers and contacts 11-5 of switch section  $S_8F$ . Contacts 5-6 on this switch connect the oscillator tank circuit to the oscillator grid of the 6SA7 through the .00005-mfd. coupling condenser.

Oscillations are maintained in the usual way, and the local oscillator and incoming signals are mixed within the tube. Since the oscillator and incoming signals differ by 4300 kc. (4.3 mc.), the i.f. carrier signal produced in the plate circuit of the tube has a frequency of 4.3 mc.

You will remember that in our previous discussion of the i.f. amplifier, the lower transformers were identified as being for the a.m. section. Now, of course, we are dealing with the upper or f.m. transformers. The primary of the first i.f. transformer, shunted by condenser  $C_8$ , is tuned to resonance by adjusting the iron core so that more or less of the core is inside the coil. The resonant circuit so formed offers a high impedance to the 4.3-mc. i.f. signal, and a large i.f. voltage is built up across the coil.

Resonant step-up results in a large circulatory current at the i.f. value, and the signal is induced into the secondary. The

a.m. primary on the first i.f. transformer acts as a short as far as the f.m. signals are concerned, and this is also true in the case of the other a.m. circuits.

The f.m. secondary is connected to its trimmer  $C_9$  through the low-reactance a.m. secondary when switch section  $S_7R$  is thrown to the  $FM$  position. Note the 50,000-ohm resistor shunted across  $C_9$  and used to broaden the tuning of the first f.m. i.f. transformer. As was the case with the primary and all other i.f. transformers, resonance is obtained by core adjustment. The

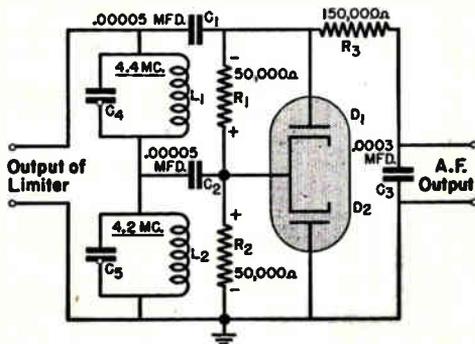


Fig. 15. Discriminator circuit. The i.f. value is 4.3 mc.

discriminator is an exception, being tuned by means of the two trimmers marked  $C_{14}$ .

The signal applied to the input of the first i.f. tube is amplified, and appears across the broadly resonant plate load formed by coil 56-936,  $C_8$  and the 4000-ohm resistor. By capacity coupling through the .00005-mfd. coupling condenser and the .1-mfd. plate by-pass condenser, the signal is fed to the 500,000-ohm resistor and to the grid-cathode of the 6AC7 second i.f. tube. The cathode connection, of course, is through the cathode by-pass condenser.

The amplification contributed by the second 6AC7 tube results in a large i.f. signal across the broadly-resonant plate load formed by the transformer primary, condenser  $C_{10}$  and the 50,000-ohm shunt resistor. The signal induced into the secondary is applied directly to the grounded cathode of the 6SJ7 tube, and to its grid through the .000025-mfd. coupling condenser.

This 6SJ7, being a sharp cut-off pentode and being operated at low plate and screen grid voltages, acts as the limiter and delivers a signal of constant amplitude to the next stage, regardless of surges in signal strength that may result from static or other noise. Of course, the incoming f.m. signal must be strong enough to drive the 6SJ7 to the point where limiter action starts. The rectified voltage across the 100,000-ohm resistor in the control grid return of the 6SJ7

**TYPICAL RECEIVER DIAGRAMS  
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the input of the second 1N5GT i.f. tube.

The resulting variations in the plate current of the second 1N5GT tube produce a large i.f. voltage across plate load resistor *R5*. This i.f. voltage is applied across resistor *R6* through condensers *C8*, *C21B* and *C9*. The i.f. voltage across *R6* feeds the diode of the 1H5GT, the filament connection being through *C9*. The diode rectifies the signal and detection takes place. The a.f. signal divides between *R6* and *R1*, but since *R1* is many times greater in value than *R6*, the a.f. signal loss across *R6* is so small that it can be forgotten.

I.F. signals are shunted around *R1* by *C9*. The d.c. component of the rectified audio signal is fed through *R4* for use as the a.v.c. voltage for the control grids of the converter tube and the first i.f. tube. *C10* acts as the a.v.c. filter condenser. That portion of the audio signal which is between the movable contact of *R1* and ground is applied across *R7* in the grid input circuit of the 1H5GT triode section through *C12*.

The amplified audio signal across triode plate load resistor *R8* is applied across the grid input of the 1Q5GT through coupling condenser *C13* and through *C21B*. Plate bypass condenser *C18* removes stray i.f. components from this signal. The plate current of the 1Q5GT, varying at an audio rate and flowing through the primary of output transformer *T1*, induces a voltage in the secondary. The resultant current through the loudspeaker voice coil sets the cone in motion, producing sound waves.

*C14*, connected between the plate and screen grid of the 1Q5GT, prevents audio oscillation by making the plate load capacitive at the higher frequencies where oscillation would otherwise take place. This condenser also by-passes the harmonics produced within the tube, and hence reduces distortion. The harmonics, being of a higher frequency than the fundamentals, are more easily by-passed by *C14*.

**How the Tubes Are Biased.** As in all filament-type battery tubes, the effective control grid voltage is the voltage between the control grid and the center of the filament. Naturally we cannot connect our voltmeter probe to the center of the tube filament, so the control grid voltage is measured between the control grid and the negative side of the filament. The tubes all have their negative filament leads grounded to the chassis, and the various grid voltage sources exist between the grids and chassis. The voltage between the center of the filament and ground (half of the filament voltage) serves as an additional bias.

The triode section of the 1H5GT is self-biased by convection currents through *R7*, which has a value of 4.7 megohms.

Bias cells (*B1*) are used to provide control grid voltage for the 1Q5GT power tube. Since *R9* has a value of 2.2 megohms, convection currents wouldn't produce much voltage across such a relatively low value of re-

sistance in the grid circuit of a tube.

Bias cells are more expensive than a single resistor of high ohmic value, but there is a good reason for using them here. The 1Q5GT tube is subject to gas, as are so many power output tubes. If a high-value grid resistor is used with a gassy tube, the resulting gas current through the grid resistor will be opposite in direction to the convection current and much stronger. As a result, the gas current will drive the grid positive, increasing the plate current and releasing more gas, all of which causes serious distortion and shortens tube life.

Because of the low plate and screen voltages which are employed for the converter and the i.f. tubes, no external grid bias sources are necessary for these tubes. The voltages between the centers of the filaments and ground provide sufficient initial bias voltage in each case. When a signal is received, however, the a.v.c. voltage is applied to the converter and first i.f. tube control grids.

**The Power Supply.** The power supply of this receiver, shown inside the dotted lines in Fig. 5, is as complicated as any you will meet in ordinary receivers. This is due to the switching system and the manner in which the circuit is drawn.

The tube filaments are heated directly by the 2-volt battery, while the necessary high d.c. voltages for the tubes are furnished by a synchronous vibrator used in conjunction with a step-up power transformer and its associated filter circuit. The synchronous vibrator also operates from the 2-volt battery.

Provision has been made to charge the battery directly from the house current without removing the battery from the receiver circuit. Two charging positions are provided on the four-position power selector switch. The "CHARGE" position of this switch allows the battery to be charged at the rate of approximately 1.35 amperes from the house current during the period that the receiver is not being operated. The "AC" position of the switch allows the receiver to be operated at the same time that the battery is being trickle-charged at a low rate.

**Charge Indicator.** The degree of charge of the battery can be determined by removing the back cover of the radio and looking at the charge ball indicators which are visible through the hole in the metal battery case.

If the battery is fully charged, three indicator balls will be visible at the surface of the liquid in the battery. When the battery discharges, these ball indicators will sink and disappear in the following order:

1. The green ball sinks when approximately 10% of battery capacity has been discharged.
2. The white ball sinks when 50% of battery capacity has been discharged.
3. The red ball sinks when the battery is 90% discharged.

On charge, the balls rise or float in the reverse order. Charging is complete and may be stopped when all three balls appear in the opening.

**To Charge Battery.** The battery is charged merely by plugging the receiver power cord into an a.c. wall outlet and turning the selector switch to "CHARGE." The charge indicator balls should be checked frequently. Continued charging after all indicator balls are visible will not harm the battery, but will evaporate the water in it faster. A completely discharged battery will usually be restored in 20 to 30 hours.

**Power Pack Circuit for "CHARGE."** Setting the power selector switch to "CHARGE" (for charging the battery from the a.c. power line without operating the receiver) connects switch terminals 2 and 3 together, and also connects 8 and 9 together, as indicated in the box at the left of the diagram in Fig. 5. When the power pack circuit is redrawn to show only these switch terminals and the associated parts which are effective, we secure the arrangement shown in Fig. 1. Of course, switches 8-9 and 3-2 would be closed during charging. Charging currents can now be easily traced on this simplified circuit.

During charge, electrons must flow into the negative terminal of the battery and out of the positive terminal. The charging voltage need be only a small amount higher than the normal battery voltage of 2 volts. Transformer *T3* in Fig. 1 provides about 5½ volts a.c. between secondary terminals *x* and *y*. The four copper-oxide rectifiers, each pair in parallel, convert this to the required d.c. voltage.

When point *x* is negative, point *z* is positive. Then electrons flow from *x* through rectifier *Y2* and the chassis to the negative battery terminal, through the battery and back to *z*. Electrons only flow through the copper-oxide rectifiers in the direction from the flat plates to the triangles on the symbols, so there is no electron flow now through rectifier *Y2*.

On the next half-cycle, *y* is negative and *x* is positive, so *z* is now positive with respect to *y*. Electrons flow from *y* through *Y1* and the chassis, then through the battery in the same direction as on the previous half-cycle, adding to the charge of the battery. The electrons coming out of the posi-

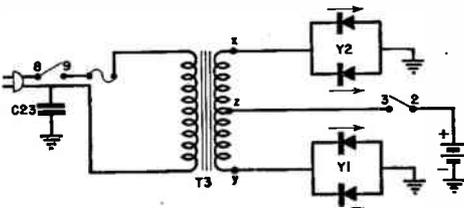


Fig. 1. Effective power pack circuit when power selector switch is set at "CHARGE." Arrows indicate direction of electron flow through rectifier units.

tive battery terminal return to *z* through switch contacts 3-2. We thus have a full-wave rectifier, with first one half of the transformer secondary and then the other half furnishing current to the battery.

**Power Pack Circuit for "BATTERY."** When the switch is thrown to the "BATTERY" position for portable operation, contacts 4-5 and 2-1 are closed, giving the effective circuit arrangement shown in Fig. 2. The filaments secure their voltage from the battery through contacts 4-5 and series resistors *R13*, *R11* and *R12*, with the circuits being completed through the chassis by means of grounds.

When the power selector switch is in its "OFF" position, all switch contacts are open, and the vibrator reed is in a neutral position

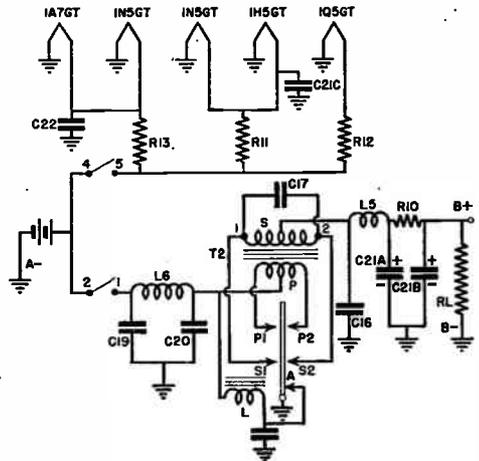
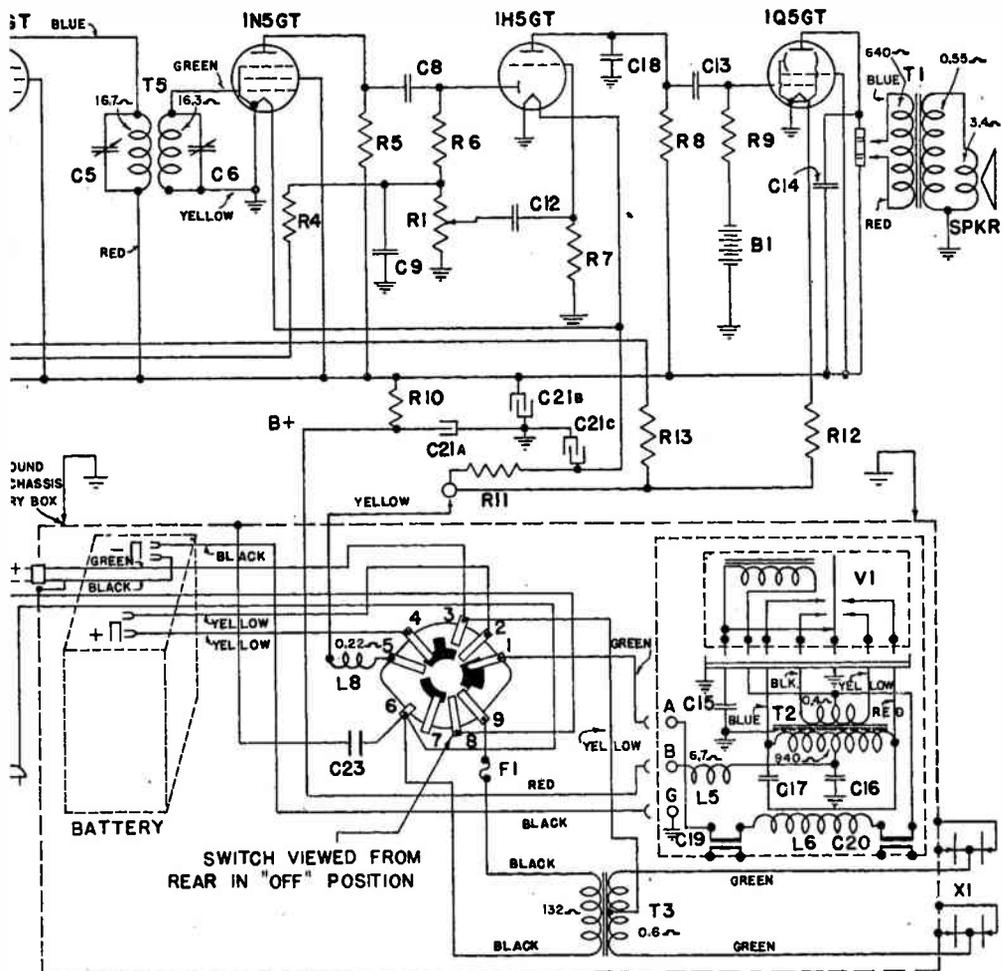


Fig. 2. Effective power pack circuit when power selector switch is set at "BATTERY."

half-way between contacts *P1-P2* and *S1-S2*. Only contact *A* on the vibrator is closed.

Setting the switch to "BATTERY" closes switch contacts 2-1 and 4-5, and the battery sends current through vibrator contact *A* and through the vibrator coil *L*. This energizes the coil, causing it to attract the vibrator reed. The reed is pulled toward the coil, thereby grounding contacts *P1* and *S1*. This results in electron flow from the grounded terminal of the storage battery through the reed and *P1*, through the left-hand side of the primary of power transformer *T2*, then through *L6* and switch contacts 2-1 to the positive battery terminal.

The sudden rush of current through primary winding *P* causes a high voltage to be induced into secondary *S*. Let us assume that it makes point 1 on the secondary negative with respect to the center tap. Electrons now flow from point 1 through contact *S1* to the chassis, then through all the tube loads in the receiver, represented in Fig 2 as resistive load *RL*. From the *B+* end of *RL*



- |           |  |             |   |
|-----------|--|-------------|---|
| C1, 2     | CONDENSER—Tuning condenser and trimmers    | R6          | RESISTOR—47,000-ohm, 1/2-W. carbon                      |
| C7        | CAPACITOR—47-mmf. mica                     | R7          | RESISTOR—4.7-megohm, 1/2-W. carbon                      |
| C8, 9     | CAPACITOR—100-mmf. mica                    | R8          | RESISTOR—1.0-megohm, 1/2-W. carbon                      |
| C10       | CAPACITOR—.05-mfd., 200-V. paper           | R9          | RESISTOR—2.2-megohm, 1/2-W. carbon                      |
| C11       | CAPACITOR—.01-mfd., 200-V. paper           | R10         | RESISTOR—1,000-ohm, 1/2-W. carbon                       |
| C12, 13   | CAPACITOR—.005-mfd., 600-V. paper          | R11, 12, 13 | RESISTOR—8.2-ohm, 1/2-W. carbon                         |
| C14       | CAPACITOR—.01-mfd., 600-V. paper           | B1          | CELL—5.0-V. bias cell assembly                          |
| C15       | CAPACITOR—.01-mfd., 200-V. paper           | L1          | BEAM-A-SCOPE—Loop antenna assembly (inside cover)       |
| C16       | CAPACITOR—.05-mfd., 200-V. paper           | L2          | COIL—Oscillator coil                                    |
| C17       | CAPACITOR—.006-mfd., 100-V. paper          | L5          | CHOKE—B choke   |
| C18       | CAPACITOR—100-mmf. mica                    | L6          | CHOKE—Vibrator choke                                    |
| C19, 20   | CAPACITOR—.05-mfd., 120-V.                 | L7          | BEAM-A-SCOPE—External loop antenna                      |
| C21A, 21B | CAPACITOR—15-mfd., 150-V. dry electrolytic | L8          | CHOKE—Filament supply choke                             |
| C21C      | CAPACITOR—1200-mfd., 2-V. dry electrolytic | SW1         | SWITCH—Power selector switch                            |
| C22       | CAPACITOR—.05-mfd., 600-V. paper           | T1          | TRANSFORMER—Output transformer                          |
| C23       | CAPACITOR—.05-mfd., 600-V. paper           | T2          | VIBRATOR—Vibrator power transformer                     |
| R1        | VOLUME CONTROL—.05-megohm volume control   | T3          | TRANSFORMER—50-60-cycle rectifier step-down transformer |
| R2        | RESISTOR—220,000-ohm, 1/2-W. carbon        | T4          | TRANSFORMER—1st i.f. transformer                        |
| R3        | RESISTOR—47,000-ohm, 1/2-W. carbon         | T5          | TRANSFORMER—2nd i.f. transformer                        |
| R4        | RESISTOR—2.2-megohm, 1/2-W. carbon         | VI          | VIBRATOR—Power supply synchronous vibrator              |
| R5        | RESISTOR—27,000-ohm, 1/2-W. carbon         | XI          | RECTIFIER—Copper-oxide rectifier                        |
|           |  | Spkr.       | SPEAKER—P.M. dynamic loudspeaker                        |

# THORDARSON 15-WATT AUDIO AMPLIFIER

THIS amplifier, whose circuit diagram is shown in Fig. 6, has sufficient power output to satisfy the requirements of many different public address installations. The versatility of the amplifier is evident when it is realized that it can be used for ordinary p.a. (public address) work, as a phonograph amplifier, for commercial or home recording, or to amplify the output of a photocell.

Starting with the output stage, we see that type 6V6-G beam power output tubes are used in a class A circuit. Distortion is kept below 5% even at full output by the use of inverse feed-back. This low level of distortion is quite good.

The high-impedance microphone and high-impedance phonograph channel, with independent gain controls, will allow use of any type of microphone and either a crystal or magnetic pick-up. The gain is sufficient to obtain full output either from the microphone or pick-up under normal operating conditions.

The circuit diagram shows two loudspeaker sockets, in which either electrodynamic or p.m. dynamic loudspeakers can be plugged. The power pack is designed to serve as field supply for one or two electrodynamic loudspeakers. More than two p.m. dynamic loudspeakers can be used, but normally there would be no reason to use more than two with a relatively small p.a. system like this.

When a phono pick-up is used, the leads are plugged into the jacks provided on the PHONO terminal strip, and microphone volume control *R-8* is set for zero volume (so its movable contact is grounded). The signal voltage from the pick-up is applied across phono volume control *R-6*, and the portion of this voltage between the movable contact and ground is applied to a voltage-dividing network consisting of resistors *R-7* and *R-9*. Only that portion of the signal across *R-9* is applied to the input of the second 6J7 tube, the a.f. signal across *R-7* being lost as far as the amplifier is concerned. This cuts the signal in half, but the gain built into the amplifier takes this into consideration.

The purpose of resistor *R-7* is to isolate phono volume control *R-6* from microphone volume control *R-8* when the microphone input is used. Under this condition, *R-6* is set to zero, and volume is controlled by *R-8*. If it were not for resistor *R-7*, control *R-6* in its off position would connect the control grid of the second 6J7 tube directly to ground, thus cutting off the microphone signals. Resistor *R-7* is 500,000 ohms, which is enough to isolate *R-6* from the microphone volume control.

Note the symbol for the microphone jack. The jack is of the telephone type, the outside shell going to ground and the hot (ungrounded) contact going to coupling condenser *C-2*. When a "mike" is plugged into

this jack, one lead makes contact to the chassis through the jack shell, while the other connects to condenser *C-2*.

The mike signal is impressed through *C-2* across the single bias cell and resistor *R-3*. In this way it is fed into the input of the first 6J7 tube. This tube is connected as a high-gain voltage amplifier. The weak a.f. signal applied to its input is amplified many times, so a strong a.f. signal is developed across plate load resistor *R-5*. Capacity coupling through condensers *C-4* and *C-10* allows the signal to be applied across volume control *R-8*, whose setting governs the amount of signal fed into the second 6J7 tube.

At the microphone input, you will notice the terminal strip marked *POL-V*. This means polarizing voltage. When a condenser-type microphone is employed, a wire jumper is used to connect terminals 1 and 2 together, thus applying the necessary high d.c. voltage to the microphone plates. Here resistor *R-2* and condenser *C-1* serve as a decoupler filter, preventing any hum voltage from being applied to the condenser microphone and preventing the microphone signal from traveling through the power supply.

If a photoelectric cell of the gas-filled type is plugged into the mike jack, about 90 volts will be required to operate the cell. At terminal 1 we have about 270 volts, and when a photocell is used this is reduced to 90 volts across the mike jack by connecting a 5-megohm, 1-watt resistor between terminals 1 and 2.

If a condenser microphone or photoelectric cell is never to be used, *R-1*, *R-2* and *C-1* are eliminated during construction of the amplifier.

The shielding of wires and parts in the circuits of the two 6J7 tubes and the 6C5 tube is very important, if hum and noise are to be eliminated. Any hum or noise signals picked up at these points would receive great amplification. If they were as strong as the a.f. signals normally existing here, they would be just as loud as the loudspeakers, thus preventing use of the amplifier.

The microphone, photocell or phono signals applied to the input of the second 6J7 tube cause a large variation in the tube's plate current. The variation in current flowing through plate load resistor *R-11* produces a strong a.f. output voltage across *R-11*.

Before we follow the signal to the next stage, note the electrode connections employed in the second 6J7 tube. With the screen grid, suppressor grid and plate tied together in this manner, the tube acts as a triode instead of a pentode. The gain as a triode is considerable, but far less than that obtained with the pentode connection used for the first 6J7 tube.

The triode connection was employed be-

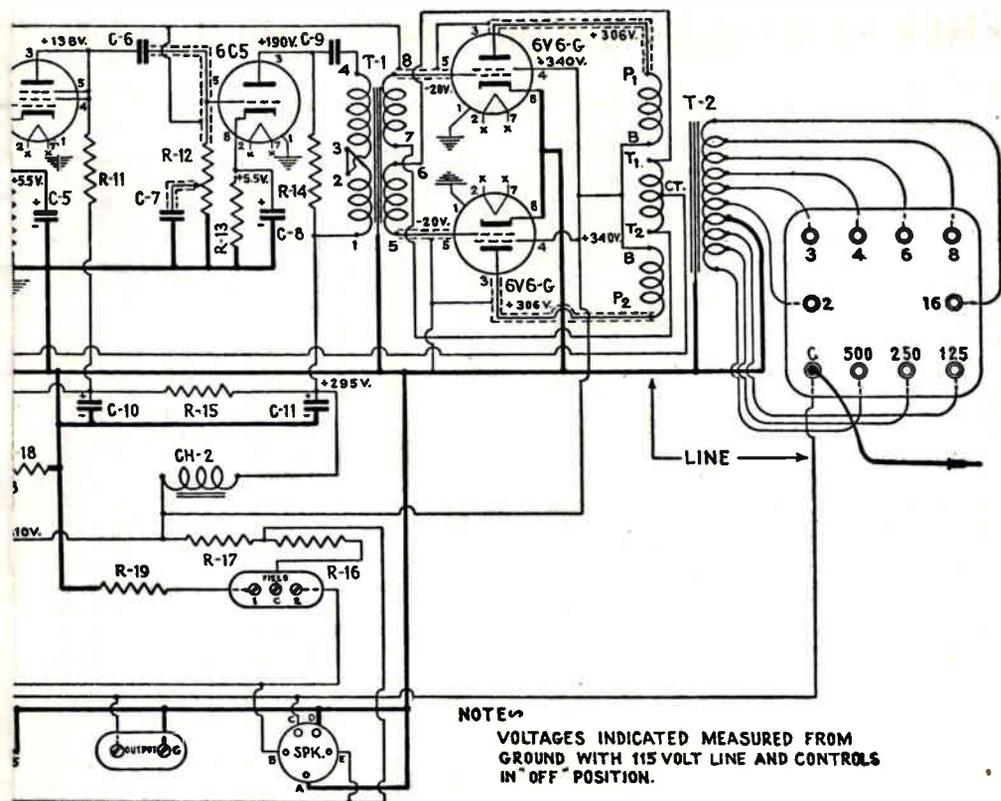


Fig. 6. Circuit diagram of Thordarson-designed 15-watt a.f. amplifier. The parts values are:

should read about 310 volts. Now notice that the screens of the output tubes are marked 340 volts. The screens connect directly to the positive lead of C-13 and hence are at the same potential as C-13 with respect to ground. The difference between the marked voltages shows that the draftsman who made up this schematic was careless. In a case like this, you must rely on your own knowledge and be able to make up your mind that an error exists. In all probability, 340 volts and not 310 volts is correct.

Note that the 6V6-G plates are marked 306 volts. If 310 volts is right and the plates are marked correctly, there is only a drop of 4 volts across the plate windings of output transformer T-2. This is not reasonable. Now if 340 volts is correct, the drop across the plate windings is 34 volts, which is about the amount you would expect.

The plate voltages of the 6J7 and 6C5 tubes were probably measured with a 1000-ohm-pervolt meter. If a more sensitive meter is used, a higher voltage will be measured, since the meter will draw less current through the plate load resistors and hence won't cause as much extra voltage drop to exist across them.

T-1	.....	Input Transformer
T-2	.....	Output Transformer
T-3	.....	Power Transformer
CH-1	.....	First Choke
CH-2	.....	Second Choke
R-1	.....	10-meg., 1/2-W.
R-2	.....	10-meg., 1/2-W.
R-3	.....	5-meg., 1/2-W.
R-4	.....	3-meg., 1-W.
R-5	.....	500,000-ohm, 1-W.
R-6	.....	1-meg. Volume Control
R-7	.....	500,000-ohm, 1-W.
R-8	.....	1-meg. Volume Control
R-9	.....	500,000-ohm, 1/2-W.
R-10	.....	5000-ohm, 1-W.
R-11	.....	100,000-ohm, 1-W.
R-12	.....	500,000-ohm Tone Control
R-13	.....	1000-ohm, 1-W.
R-14	.....	20,000-ohm, 1-W.
R-15	.....	20,000-ohm, 1-W.
R-16	.....	2500-ohm, 25-W. wirewound
R-17	.....	1500-ohm, 25-W. wirewound
R-18	.....	125-ohm, 25-W. wirewound, Tolerance
		+ 10%, -0%
R-19	.....	2500-ohm, 25-W. wirewound
C-1	.....	1-mfd., 400-V. paper
C-2	.....	1-mfd., 400-V. paper
C-3	.....	.04-mfd., 400-V. paper
C-4	.....	1-mfd., 400-V. paper
C-5	.....	10-mfd., 25-V. electrolytic
C-6	.....	1-mfd., 400-V. paper
C-7	.....	.03-mfd., 400-V. paper
C-8	.....	10-mfd., 25-V. electrolytic
C-9	.....	1-mfd., 400-V. paper
C-10, C-11	.....	8-9 mfd., 450 W.V. electrolytic
C-12	.....	8-mfd., 600-V. electrolytic
C-13	.....	8-mfd., 600-V. electrolytic

with the others when the fade occurs, there is obviously a defect in the power supply (which, of course, affects every stage in the radio).

But if the meter is connected to the a.v.c. (13) and all readings drop, you can't tell whether the defect is in the radio input or in the power supply. In such a case, you must take a reading at 14 also. If this reading remains constant and the other three drop, the trouble is probably between the antenna and the plate of the r.f. tube (2). The next example will discuss this.

Of course, sometimes only a single power supply circuit is defective—for example, a separate screen grid supply or the plate supply to an r.f. or i.f. stage. This may have so little effect on the main power supply that the reading at 14 won't be appreciably lowered. Such defects will be run down, however, as you check the signal levels in the various stages.

**Example 5.** If the signal tracer channels at all points except 14 show a drop, thus indicating an input circuit defect, you should first move the probe at point 2 to point 1 (the grid of the 12SK7 r.f. tube). If the signal level does not change when the set snaps back, the trouble is in the r.f. tube or its voltage supply circuits. Try a new tube. If the trouble continues, replace  $C_6$ ,  $C_7$ ,  $R_3$  and  $R_2$ , one at a time. In sets which have the plate circuit decoupled by an R-C filter in the B supply, the filter may be defective. Check this by connecting the d.c. meter across the decoupling condenser; if a radical change in voltage occurs when the fade or cut-off takes place, the bypass condenser is leaky or shorted or the decoupling resistor is open.

If the signal level at the input of the r.f. tube rises when the receiver snaps back, the defect may be in the

r.f. tuning condenser, in its trimmer  $C_5$ , in  $C_3$ , or in the loop. If an outside antenna is used while the receiver is under test, then  $C_2$ ,  $L_1$  and  $C_1$  are possible suspects.

**Other Methods.** You can see from these examples that a signal tracer can be quite valuable in isolating the cause of intermittent reception. Exactly how valuable the instrument is depends on how complete it is. A tracer with all the channels mentioned in our examples is the most useful, but less complete instruments can often be very helpful.

For instance, types which have only a single r.f.-i.f. channel can be used to trace any defect between the antenna and second detector, by moving the probe along until you find the point where the signal level decreases. The types with audio channels can be used similarly to check the audio amplifier.

If you do not have a d.c. type vacuum tube voltmeter, you can use any d.c. voltmeter to measure supply voltages and any high-sensitivity meter to get a rough check of the a.v.c. voltage. Similarly, you can use a high-sensitivity d.c. voltmeter across resistor  $R_5$  to determine if the oscillator is functioning.

Thus, using a signal tracer is not the *only* way to localize the trouble. It is, however, one of the best ways.

### MAKING THE SET FADE

Sets are often exasperatingly slow to cut off when you have them on the bench. To save time and to avoid tying up your test equipment any longer than necessary, you're wise to speed up the process as much as you can. Here are some practical ways to do so.

► You can make a thermal intermittent appear much more quickly by covering the chassis with a heavy

# EMERSON Model DU-379 and DU-380 Battery Portable

**GENERAL Description.** Although the diagram of this battery portable (Fig. 7) bears two model numbers, both models are essentially the same. The only difference lies in the degree of portability. The model DU-379 is an outdoor portable and may be carried by the special strap which fits over the user's shoulder. Since the loop is placed in this strap, there is a slight difference in the design of this loop and the one used in the model DU-380. Other than this, the two sets are identical and are both known as the DU chassis.

To achieve real portability, special small-size, low-current-drain tubes are used. Two flashlight cells connected in parallel serve as the *A* supply, and a special light-weight 67½-volt *B* battery is used.

The tubes and their functions, which you should be able by this time to identify without trouble, are: A 1R5 pentagrid converter tube as the oscillator-mixer-first detector; a 1T4 super control tube as the i.f. amplifier; a 1S5 diode-pentode as the second detector, a.v.c. and first a.f. amplifier; a 1S4 power output pentode to feed the loudspeaker.

**Signal Circuits.** There are a number of small but important variations from normal in the circuits of this receiver which make it of interest. Each item will be explained as we come to it.

Signals picked up by the loop may be tuned in by adjusting the tuning condenser dial, which controls ganged condensers *C1* and *C2*. Condenser *C1* tunes the loop, and the chosen signal receives a boost in strength due to resonant step-up.

In the shoulder-strap model DU-379, the inductance which is tuned by *C1* consists of loop *L2* and an extra inductance *L1*. In home-model DU-380, all of the inductance is concentrated in the loop, which is rigidly fastened in place, and *L1* is absent. In model DU-379, the loop shape will change as the wearer breathes and moves around. This results in some inductance change; to avoid serious detuning, most of the circuit inductance is concentrated in *L1*. Then even large changes in the loop inductance have only a small effect on the total circuit inductance and hence on tuning. The shoulder-strap loop is primarily a pick-up device rather than a tuning coil.

In both models, the resonant circuit is completed through *C5* which, as far as r.f. is concerned, acts like a short circuit.

The modulated carrier of the selected station appears across *C1*, and is applied to the input of the first detector. The filament connection is made through the chassis and the lower half of oscillator tank coil *T1*. At the same time, the oscillator signal is injected into the first detector. The two signals are mixed inside the tube. The resulting i.f. beat

voltage, bearing the original carrier modulation, is applied to the primary of i.f. transformer *T2*.

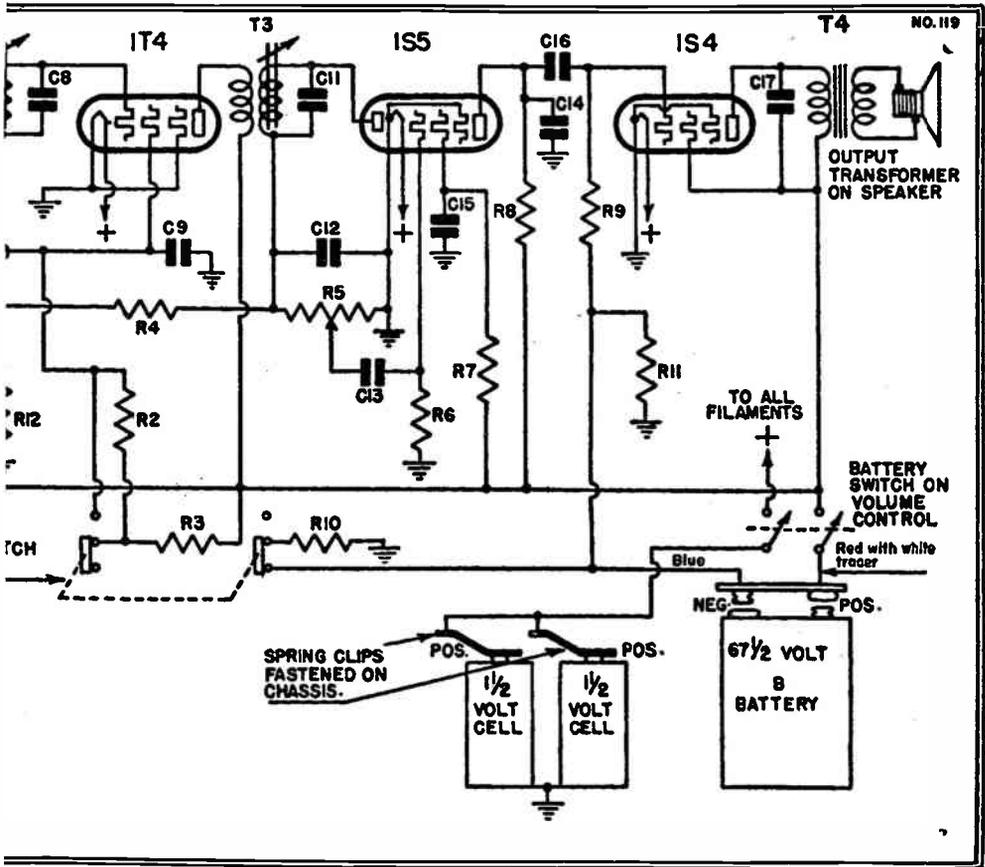
An examination shows the oscillator circuit to be different from that found with the usual pentagrid converter tube. First, you will note that we have been speaking of the 1R5 as a pentagrid converter, when only four grids are shown. The facts of the case are that the manufacturer's draftsman took a little poetic license and left out the suppressor grid, figuring perhaps that the tube drawing, was going to be spread out enough as it was, and it didn't matter as far as service work was concerned. In this he was right, for the extra grid, placed between the screen and plate, connects inside the tube envelope to the negative side of the filament, and serves to prevent secondary emission from the plate to the screen. A serviceman can't get at this grid or do anything about it, so it doesn't enter as a service problem. If the grid shorts to the plate, a tube tester will show this up in the usual manner, and in the set the short, if it occurred, would appear to be between the plate and filament.

The oscillator is an ordinary Hartley with the plate grounded. Here the screen grid acts as the plate, and the screen is kept at r.f. ground potential by means of by-pass condenser *C9*. The screen also acts as the virtual cathode as far as the detector section is concerned. The third grid, which is the detector control grid, controls the stream of electrons coming through the screen grid. This electron stream is varying at the oscillator frequency, so the i.f. beat is produced in the detector (mixer) section of the tube.

Feed-back in the oscillator is obtained by causing the plate current to flow through the tapped portion of *T1*. The voltage induced into the rest of *T1* causes the circuit consisting of *T1-C2* to oscillate at its resonant frequency. The oscillator voltage is applied to the oscillator control grid through *C6*. *R1* is the oscillator grid resistor, and *L3* is used to prevent the 1R5 filament and the *A* battery from shorting the tapped section of *T1*. Such a short would prevent the oscillator from working.

Now that the oscillator has been investigated, let us return to the i.f. signal delivered by the 1R5 to resonant circuit *T2-C7* of the first i.f. transformer. This circuit is adjusted to resonance at the i.f. value (455 kc.), not by varying the capacity of *C7* but by adjusting the inductance of the primary. This winding has a pulverized iron core which can be screwed in or out of the coil to change the inductance. As more of the core is moved into the coil, the inductance is increased and the resonant frequency thereby lowered.

By mutual induction a voltage is induced into the secondary shunted by *C8*, and again



- L1 .....Iron-core loading coil (Model DU-379 only)
  - L2 .....Shoulder-strap loop assembly (Model DU 379 only)
  - L3 .....Loop antenna (Model DU-380 only)
  - T1 .....Oscillator coil
  - T2 .....Iron-core double-tuned 455-kc. first i.f. transformer
  - T3 .....Iron-core single-tuned 455-kc. second i.f. transformer
  - R1 .....100,000-ohm 1/4-W. carbon resistor
  - R2 .....5000-ohm, 1/4-W. carbon resistor
  - R3 .....10,000-ohm, 1/4-W. carbon resistor
  - R4, R12 .....5-megohm, 1/4-W. carbon resistor (R12 is omitted on later models)
  - R5 .....Volume control, 1.5-megohm, with double pole battery switch
  - R6 .....10-megohm, 1/4-W. carbon resistor
  - R7, R9 .....3-megohm, 1/4-W. carbon resistor
  - R8 .....1-megohm, 1/4-W. carbon resistor
  - R10 .....2200-ohm, 1/4-W. carbon resistor
  - R11 .....1800-ohm, 1/4-W. carbon resistor
  - C1, C2 .....Two-gang variable condenser
  - C3, C4 .....Trimmers, part of variable cond.
  - C5, C9, C15 .....0.02-mfd., 200-volt tubular cond.
  - C6, C12, C14 .....0.00011-mfd. mica condenser
  - C7, C8, C11 .....Fixed trimming condensers, contained inside i.f. cans
  - C10 .....10-mfd., 100-volt dry electrolytic condenser
  - C13 .....0.002-mfd., 600-volt tubular cond.
  - C16, C17 .....0.001-mfd., 600-volt tubular cond.
- 4" permanent magnet dynamic loudspeaker  
 Double-pole, double-throw "Economizer" switch

# Automatic Model P57 Three-Way Portable Receiver

**GENERAL Description.** The Automatic Model P57 can be powered from three different sources—self-contained batteries, a 110-volt a.c. power line, or a 110-volt d.c. power line. In other words, this is an a.c.-d.c.-battery receiver.

A study of the diagram in Fig. 8 shows that the receiver consists of a 1A7G pentra-grid converter tube, a 1N5G i.f. amplifier tube, a 1H5G combination second detector—a.v.c.—first audio tube, a 1A5G power output tube and a 25Z6 rectifier.

Excellent reception can be had by using the self-contained loop aerial alone. Terminals A and G are provided, however, for connecting to an outside aerial and ground when more distant reception is required. When an aerial and ground are used, the antenna current flows through the wire placed around the outside of the loop, and induces a signal voltage into the loop.

**Signal Circuits.** The signal picked up by the loop is resonated by the tuning condenser, and the stepped-up signal voltage is applied to the input of the 1A7G type tube.

An r.f. oscillator signal is being produced at the same time in the 1A7G tube, due to feed-back from the oscillator coil plate winding to the tank circuit. You will note that the first two grids of the tube are used as the oscillator grid and anode electrodes. The tank circuit is coupled to the oscillator grid through the .0001-mfd. condenser. The 50,000-ohm resistor produces the oscillator grid bias due to the rectified grid current flowing through it.

The varying electron stream leaving the second grid passes through the screen grid to the plate. This electron stream is acted on by the signal voltage applied to the input of the tube, and the oscillator and incoming signals are thus mixed within the tube.

The screen surrounding the 1A7G control grid (the fourth grid from the filament) prevents any interaction between this grid and the oscillator electrodes, and also acts as a capacitive screen between the plate and the detector control grid.

The i.f. signal voltage developed across the primary of the first i.f. transformer causes a large i.f. current to flow through the transformer winding.

By mutual induction a signal appears in the secondary of the transformer and there undergoes resonant step-up. This signal is applied directly to the input of the 1N5G i.f. tube. Since this is a high-impedance pentode tube, a large i.f. voltage will be built up across the primary of the second i.f. transformer, much larger than the one which was applied to the input of the 1N5G tube.

The i.f. signal voltage induced into the secondary of the second i.f. transformer is now large enough for detection.

When the i.f. signal makes the diode plate

of the 1H5G tube positive, electrons flow from the filament to this plate, through the secondary of the second i.f. transformer and through the volume control to the filament. The i.f. component is prevented from flowing through the volume control by means of the .0002-mfd. by-pass condenser connected from the hot side of the volume control to the chassis. The filament side of the volume control is grounded to the chassis by means of the .1-mfd. condenser.

The a.f. signal voltage appearing across the volume control is applied to the 15-megohm grid resistor and the grid of the 1H5G tube through the .01-mfd. coupling condenser.

The amplified a.f. signal appears across the 1-megohm plate load resistor of the 1H5G tube. This signal is also applied across the 2-megohm grid resistor for the 1A5G type tube through the .002-mfd. coupling condenser and the 20-mfd. output filter condenser, with the filament connection being through the 100-mfd. electrolytic condenser.

The application of the signal to the input of the 1A5G tube causes large changes in plate current flowing through the primary of the output transformer, and this a.f. plate current induces the signal voltage in the secondary. This causes a.f. current to flow through the voice coil, thus setting the cone

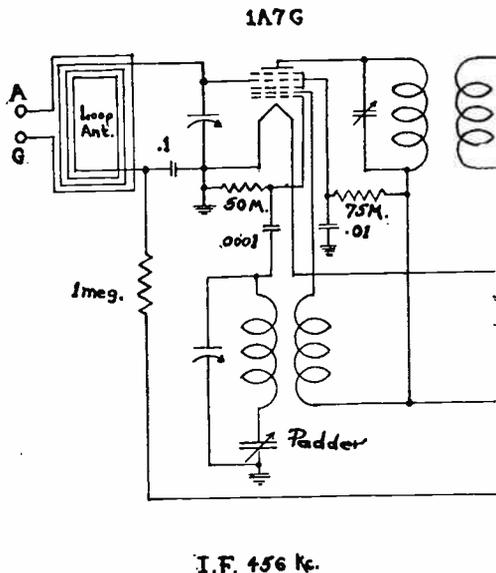


Fig. 8. Schematic circuit diagram of Automatic Model P57 combination a.c.-d.c.-battery portable 5-tube superheterodyne receiver.

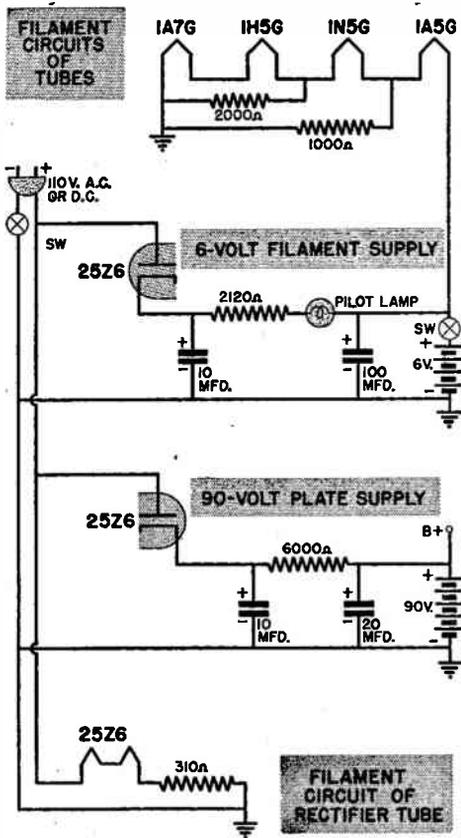


Fig. 9. The power pack and filament circuits of the Automatic Model P57 receiver have been redrawn here to show that the individual circuits are simple and quite conventional.

diagram in Fig. 9 will show that between the negative side of the 1A5G tube and the chassis we have the filaments of three tubes, each getting about 1.5 volts. This means that the grid of the 1A5G tube is about 4.5 volts negative with respect to the negative side of the 1A5G tube filament.

The 2000-ohm and 1000-ohm resistors in the filament supply circuits are used as shunts to take care of the plate currents of the tubes. Flowing through the 1A7G and 1H5G filaments are the .05-ampere filament currents and the plate currents of these tubes. The plate current of the 1N5G divides between the 2000-ohm shunt resistor and the filaments of the 1A7G and 1H5G tubes. The plate current of the 1A5G tube divides between the 1000-ohm resistor and the circuit consisting of the 1A7G, 1N5G and 1H5G filaments and the 2000-ohm shunt resistor. While the receiver would work without the shunts, the current through the filaments would be excessive and would tend to shorten tube life.

**Servicing Hints.** Receivers of this type are subject to the same defects as are encountered in a.c.-d.c. or battery receivers. Bear in mind, however, that when the receiver is operated from the power line, a defect in one power supply may be masked by proper operation of the other supply. For example, the rectifier tube may be worn out, but the receiver will play normally on the power line, for the batteries will furnish power. Bad batteries, on the other hand, will be masked by the power pack on power line operation.

We are most concerned here with straight battery operation, since you are familiar with a.c.-d.c. power supply troubles. About all that could occur to the power pack would be tube and filter condenser troubles, or burning out of the pilot lamp. If the pilot lamp must be replaced, use an exact duplicate as no other will work properly. A burned-out pilot lamp should be replaced as soon as possible, because its failure forces the 6-volt battery to supply filament current during a.c. or d.c. operation.

On battery operation, most trouble is due to worn-out batteries. If the battery voltages will not come up to normal and give satisfactory results even after prolonged operation of the receiver from the power line with the 1A5G tube removed, new batteries are necessary.

The battery voltage should be measured with the receiver operating only from batteries and all of the tubes in place. This places a normal load on the batteries, so high internal resistance which causes appreciable internal voltage drop in a bad cell will be revealed. Without normal load, a high-resistance serviceman's voltmeter won't draw enough current to produce an appreciable voltage drop in the batteries, and normal voltage will be measured even though the batteries are run-down.

Low battery voltages will usually affect the operation of the oscillator first, since this circuit is the most critical as to voltage. Since it is harder for oscillation to be maintained at the lower frequencies, the receiver will first go dead at the low-frequency end of the dial. As the batteries continue to deteriorate, the set will go dead over the entire dial, since the oscillator will refuse to operate at any point on its range.

When an oscillator goes dead in this manner, a very characteristic effect is sometimes observed; a powerful local station, usually one at the low-frequency end of the dial, will be heard regardless of how the receiver is tuned. Such an occurrence is definite proof of oscillator failure, and indicates that the set is acting as a broadly-tuned t.r.f. receiver.

About the only other trouble peculiar to battery receivers is intermittent reception and noise caused by poor or corroded connections inside of the batteries. A substitution of new batteries or a careful voltmeter check will show up such trouble.

# Philco Model 610 Three-Band A.C. Superheterodyne

**G**ENERAL Description. The Philco Model 610 is a three-band a.c.-operated superheterodyne using a type 6A7 mixer, a type 78 in the i.f. amplifier, a type 75 as a combination detector, a.v.c. and first a.f. tube, a type 42 in the power output stage and a type 80 rectifier in the power supply. All of these stages are clearly identified on the schematic circuit diagram in Fig. 10. The wave-band coverage is: Band 1, 530-1720 kc.; band 2, 2300-2500 kc. (2.3-2.5 megacycles); band 3, 5700-18,000 kc. (5.7-18 megacycles). The design of this receiver is straightforward, the circuits being similar to those which you have already studied.

**Wave-Band Switch and Circuits.** A radio technician is only interested in that section or circuit in which trouble exists. He is guided to this point either by the symptoms exhibited by the receiver or by a stage isolation procedure as outlined in the Advanced Course in Radio Servicing. The rest of the receiver he ignores. With this method, he will probably escape the necessity of delving into the wave-band switching circuits.

However, if trouble is encountered in the preselector-mixer-oscillator system, he must be able to unravel the wave-band circuits and make tests on them. Furthermore, to align the set, he must be able to identify the trimmers appearing in the diagram and, from their electrical positions in the circuit, determine their purpose.

In such a case he sees the same thing you see here—a conglomeration of switch contacts, coils, condensers and wires. The expert ignores all this and sets about systematically to trace through the circuits. He knows that the 6A7 has a tuned input circuit, because no manufacturer would build a receiver without a preselector between the mixer and antenna. Furthermore, this tuned input circuit must connect between the 6A7 top cap and the a.v.c. bus. These two points are readily located in the diagram, the a.v.c. bus being the wire lead connecting to the junction of a.v.c. filter condenser 25 and filter resistor 29.

Let us trace the tuned input circuit. We start with the 6A7 top cap, and follow the lead down to terminal *S* of switch section 2. Looking at this section, we see that there are two other terminals like *S*, marked *G* and *P*, each feeding a different set of leads through contacts. We rightfully assume that this is a three-pole, three-position switch and that terminals *S*, *G* and *P* are input terminals for the three poles of the switch.

With the switch set to position 1 as shown in the diagram, terminal *S* makes contact only to terminal *M* through the round black "ball" which represents the movable contact element for this pole of the switch. This black ball always makes contact with *S*.

From *M* we go to the junction of trimmer

5 and tuning coil *L2*. We ignore the tap on *L2*, as a glance at terminal *G* of switch section 2 shows it isn't used. The other end of *L2* connects to the a.v.c. bus, which is the other end of the tuned input circuit we were tracing.

This gives us the general technique for tracing through the wave-band switch, and we can now trace the other circuits for switch position 1. Coil *L3* and its primary *L1* are ignored, because coil *L2* is being used and we wouldn't expect another tuned circuit to be employed at the mixer input at the same time. Since *L2* is in use, its primary is in use, and we may be sure the primary is carrying energy delivered to it by the antenna system. The primary is checked by connecting an ohmmeter between the *ANT* lead and the chassis. We will expect a reading of about 32 ohms if everything is intact.

Switch position 1 is for the broadcast band (the lowest-frequency band on the set), because coil *L2* (connected to *S* for position 1) has a higher resistance and hence a greater number of turns than coil *L3*. *L3* must be the short-wave coil for band 3, since it has the lowest resistance and therefore the lowest inductance.

Since *L2* is the broadcast band antenna coil, its associated trimmer 5 is the broadcast band antenna trimmer, and is to be adjusted somewhere near the high-frequency end of its band (1400 kc. is a popular adjustment point).

Now that we have accounted for the preselector, let's take a look at the oscillator. We have two sets of coils, *L4-L6* and *L5-L7*. Coils *L6* and *L7*, being connected to trimmers, are the tank coils. Since *L6* has the greatest resistance, it is the broadcast band oscillator coil, in which we are now interested.

Again we have two reference points—the 6A7 oscillator grid, which is the first grid from the cathode, and the cathode of the 6A7. Since the cathode goes to chassis through resistor 16, we will use the chassis for reference purposes.

Follow the lead from the oscillator grid, noting that it connects from oscillator tuning condenser 19 to pole *P* on switch section 2.

The switch contact connects it to switch terminal *Q*, and from here we go to tank coil *L6*. This coil connects to tuning condenser 19 through condenser 10 which, being in series with the tank circuit, is the oscillator low-frequency padder. This padder, as its name implies, is to be adjusted at the low-frequency end of the broadcast band; 600 kc. is the most favored adjusting frequency.

Trimmer condenser 11, which is in shunt with the oscillator tuning condenser, is the high-frequency oscillator trimmer. Like trimmer 5, it is to be adjusted at 1400 kc. The position of resistor 17 is a little uncon-

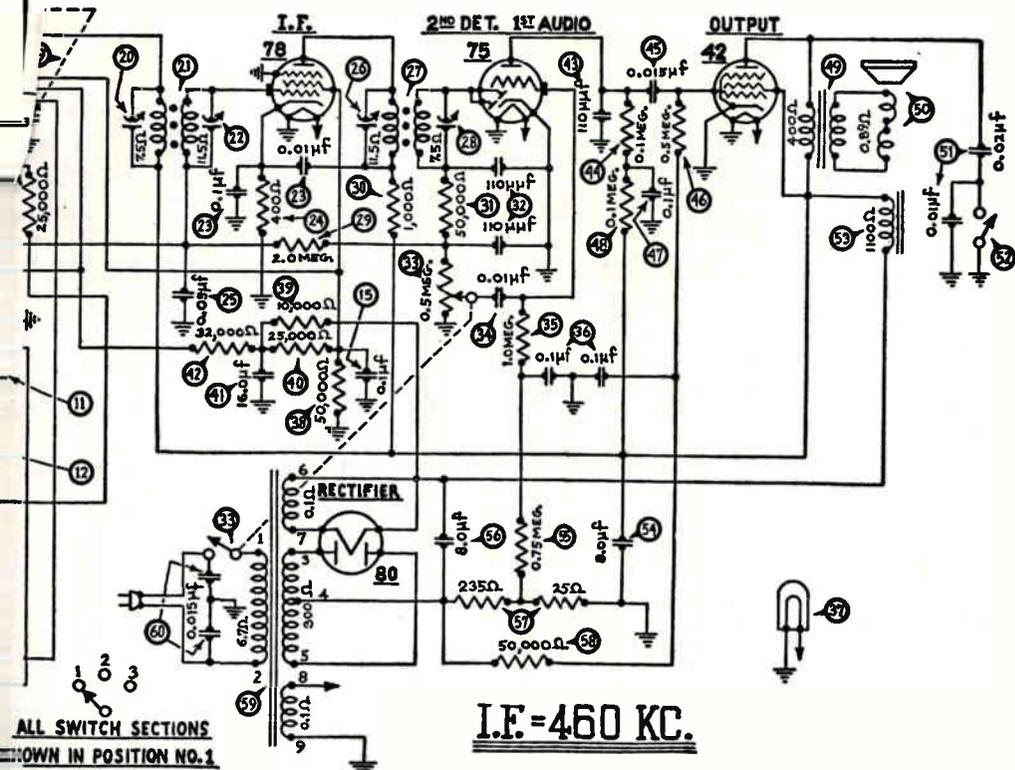


Fig. 10. Schematic circuit diagram of Philco Model 610 three-band superheterodyne receiver.

We have now investigated the important sections of the preselector and oscillator circuits for all bands. In each case, the oscillator signal and the preselector signal are mixed in the 6A7, and produce a 460-kc. beat. This is passed into the i.f. amplifier through the first i.f. transformer (21). After amplification by the type 78 i.f. tube, the i.f. signal is transferred to the diode detector circuit of the type 75 tube by the second i.f. transformer (27).

After detection, the rectified signal voltage appears across volume control 33, which is also the diode load resistor. The signal amplified by the triode section of the 75 tube is passed by means of resistance coupling to the type 42 power output tube. The output of this tube feeds the loudspeaker voice coil through output transformer 49.

Since this receiver was chosen to give you practice with wave-band switch circuits, we have omitted discussion of the rest of the receiver circuits. These circuits have previously been covered, and should hold no secrets from you. However, if you want a

little practice you might explore their possibilities and explain them to yourself as we have done for similar diagrams.

Here is a little additional work of a practical nature. The following symptoms are often encountered in this receiver and are due to the causes listed. Try to figure out why these particular defects (causes) should result in these symptoms.

Symptom	Cause
Dead only when tone control 52 is on.	Short in .02-mfd. section of 51.
Hum when cone is replaced.	Voice coil connections reversed.
Hum stops only when 42 is removed.	Open in right-hand section of condenser 36.
Distorts; clears up when hand is held on 75 top cap and chassis.	Leakage in 45 or leakage in 47.
Distorts and cuts off on strong signals when volume control is advanced.	Leakage in 34.
Dead; circuit disturbance test shows all stages pass signal.	Open in resistor 42.
Blasting when tuning from one station to another.	Short or leakage in condenser 25.
Audio oscillation when tone control 52 is off.	Open in .01-mfd. section of condenser block 51.

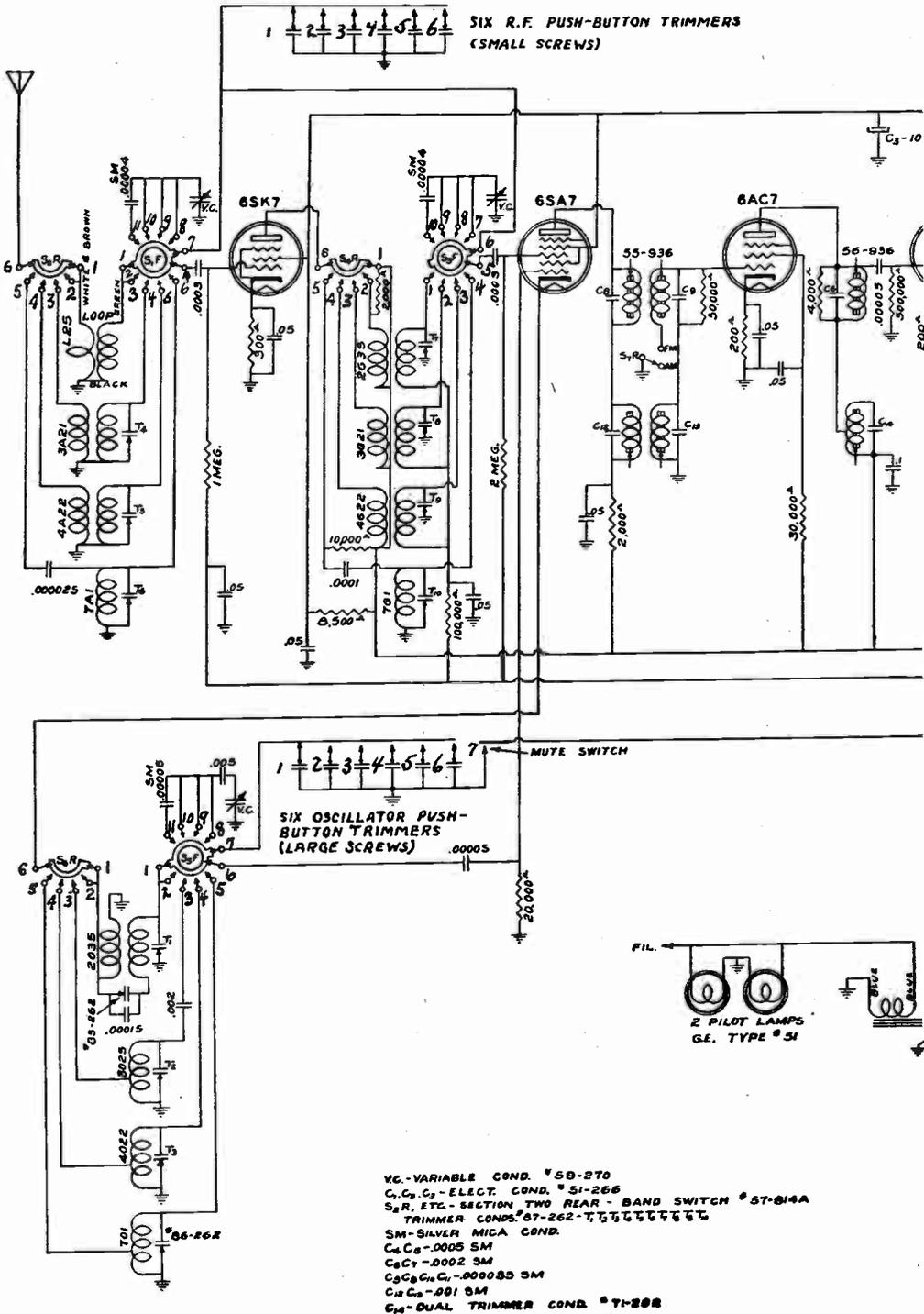


Fig. 12. Schematic circuit diagram of Howard Model 718FM-X

further variations in cathode current, and in this manner oscillation is maintained. The grid bias voltage produced across the 20,000-ohm self-bias resistor prevents the cathode current from exceeding the safe rating of the tube.

Due to the oscillator action, the electron flow from the cathode through the oscillator grid and the screen grid (oscillator plate) to the plate of the 6SA7 is a pulsating stream. As far as the mixer grid is concerned, however, the screen grid is the virtual cathode which is supplying a pulsating electron stream.

At the third grid from the cathode (mixer grid), the incoming signal is applied. It mixes with the local oscillator signal, and the resulting beat (the difference between the two signal frequencies) forms the intermediate frequency.

**Switch Position 2.** When the band switch is thrown to manual tuning, the switch connections are those shown for position 2 in Fig. 13. Let us analyze the circuits which are in action now.

Antenna current flows through switch contacts 6-2 of section  $S_2R$  and through the primary of coil  $L25$  to ground. Section  $S_1F$  connects contacts 2, 6 and 8 together so the secondary of  $L25$  is tuned by variable condenser  $V.C.$  The signal undergoes resonant step-up, after which it is applied to the 6SK7 r.f. amplifier tube in the usual manner. The amplified signal current flows through the primary of coil  $2G35$ , which is shunted by a 2000-ohm resistor to broaden the tuning and thus prevent side-band cutting. A voltage is induced in the secondary, where it undergoes resonant step-up, and the resulting signal is applied to the 6SA7 input through the .0003-mfd. coupling condenser.

In the oscillator circuit, the connections and circuit action of coil  $2O35$ , with its trimmers and padder, remain the same as for push-button operation. However, contact is made to 8 instead of 7 on switch section  $S_5F$ , to put main tuning condenser  $V.C.$  in the circuit in place of the push-button trimmers. Mixing occurs in the 6SA7 as before, and the i.f. signal is delivered to the i.f. amplifier.

**Switch Positions 3 and 4.** The circuits for these two short-wave band positions are identical to those for the broadcast band, and hence need not be traced in detail. The selector switches merely place different sets of coils in their respective circuits.

**The A.M. I.F. Amplifier.** From the schematic diagram, you see that there are two i.f. transformers between the mixer and the 6AC7 first i.f. tube, one for f.m. and the other for a.m. We identify the top transformer in the schematic as the f.m. transformer because its secondary connects to the  $FM$  terminal of  $S_7R$ . The primary of this transformer offers little opposition to the 465-kc. i.f. signal, so the a.m. signal passes through it to the primary of the a.m. transformer.

A large 465-kc. current flows in the tuned

primary of the a.m. transformer, and a corresponding signal, which also undergoes resonant step-up, is induced into the secondary. This is applied to the control grid of the 6AC7 first i.f. tube through condenser  $C_9$  and to its cathode through the chassis and the .05-mfd. cathode by-pass condenser.

The tube amplifies the signal and a large i.f. voltage is built up across the plate load. But what is the plate load? It is not the resonant circuit formed by coil  $56-936$  and condenser  $C_6$ , for these are shunted by a 4000-ohm resistor which is not used in a.m. loads. We can assume that condenser  $C_6$  acts as a short across the coil and resistor at a.m. i.f. frequencies. The next device in the plate circuit is a tapped resonant circuit, and this is what serves as the a.m. plate load.

It is unusual to see a tapped resonant circuit of this sort, for only the lower coil section, between the tap and  $B+$ , acts as the load. The voltage across this section is large, due to the resonant step-up provided by tuning the circuit. This voltage is transferred through  $C_8$ , the .00005-mfd. coupling condenser and the .1-mfd. plate by-pass, and appears across the 500,000-ohm grid resistor for the next stage.

The 500,000-ohm grid resistor, therefore, shunts the lower section of the coil. The resistor is not across the entire resonant circuit, however, and because of this, a reasonable degree of selectivity is still secured. At the same time, since the entire voltage across the resonant circuit is not transferred to the grid resistor, the gain is reduced. With two stages of i.f. amplification, there is gain to spare, and the slightly broadened response curve of the i.f. amplifier results in good fidelity. The f.m. transformer is not tapped in this manner because both broad tuning and all available gain are desired.

The i.f. current flowing through the grid resistor builds up a large signal voltage across it. This voltage is applied to the grid-cathode circuit of the tube, the cathode connection being through the cathode by-pass condenser.

Amplification of the signal by the second i.f. tube results in a large signal voltage being developed across the resonant plate load formed by  $C_7$  and the primary of the third i.f. transformer. The resonant frequency of the f.m. transformer is 4.3 mc., which is so far from 465 kc. that for all practical purposes, no a.m. signals are set up in the secondary of the f.m. transformer. However, a large i.f. signal is set up in the secondary of the last a.m. transformer, and this a.m. signal is applied to the plates and cathodes of the 6H6 second detector. The cathode connection is through the .0002-mfd. condenser and the chassis.

**The A.M. Second Detector.** When the i.f. signal makes the 6H6 plates positive, electrons leaving the cathodes are attracted to the plates. From there, the electron flow is

through the i.f. secondary, the 50,000-ohm i.f. filter resistor and the 250,000-ohm diode load resistor to ground, then back to the 6H6 cathodes. Current flow is blocked when the signal makes the plates negative with respect to the cathodes. This is the action of a typical diode detector.

We have the rectified a.f. signal existing across the 250,000-ohm load resistor. Due to the smoothing action of the two .0002-mfd. condensers, we also have a rather large d.c. voltage across the diode load. The a.f. signal, being unaffected by the .0002-mfd. condensers, adds to this d.c. voltage and causes it to increase and decrease, forming a pulsating d.c. voltage across the load resistor.

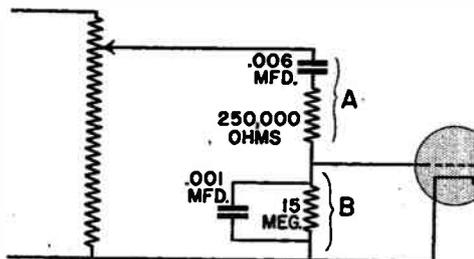


Fig. 14. Bass-boosting circuit.

No i.f. signal appears across it because the i.f. is shunted around the diode load by the i.f. filter composed of the 50,000-ohm resistor and the two .0002-mfd. condensers.

The d.c. voltage across the 250,000-ohm diode load is used for a.v.c. purposes and to operate the tuning eye. The a.v.c. filter network is made up of the 1-meg. resistor connected to the tuning eye grid through switch  $S_7R$ , and the .05-mfd. condenser in the control grid return circuit of the 6SK7 tube. Note that this a.v.c. voltage is used only for a.m. reception.

**The Audio Amplifier.** The audio signal component across the diode load is applied across the dual volume control through the .02-mfd. d.c. blocking condenser, contact *AM* of switch  $S_7R$ , the *RADIO* contact of the *PHONO* switch and the 25-ohm resistor between the volume control and the chassis.

Now we come to a unique method of tone control which is becoming more and more popular in high-fidelity audio amplifiers. Note that the dual volume control simultaneously feeds two 6SF5 tubes, and that the outputs of these tubes feed through .02-mfd. coupling condensers into a common load consisting of 500,000- and 100,000-ohm resistors connected in series between the control grid of the lower 6V6G output tube and the chassis.

The upper 6SF5 tube and its 15-megohm grid resistor are fed by the first section of the volume control through a .006-mfd. coupling condenser, with all audio frequencies

being transferred about equally well.

Potentiometer 87-281 is connected to control the amount of signal which the right-hand volume control feeds through the .006-mfd. coupling condenser and a 250,000-ohm resistor to the 15-megohm grid resistor of the lower 6SF5 tube. A .001-mfd. by-pass condenser is in parallel with the 15-meg. resistor, so the impedance of the grid input circuit is a combination of these values. This is the special arrangement which provides tone control, so let us study its action in detail.

The tone control circuit has been redrawn in Fig. 14 to simplify our discussion of it. The signal dropped across section *B* is fed to the lower 6SF5 tube for amplification, while the signal dropped across *A* is not amplified. As in any voltage divider, the voltage distribution will depend upon the ratio of impedances of the two sections. If both are equal, each will receive the same amount of voltage. If one has ten times the impedance of the other, it will have ten times as much voltage. Let's investigate.

The .006-mfd. condenser in series-section *A* has a value of about 5000 ohms at 5000 cycles, which is negligibly small in comparison to the 250,000 ohms in series, so the combined impedance of section *A* is essentially 250,000 ohms.

At 5000 cycles, the .001-mfd. condenser across shunt-section *B* has a reactance of about 30,000 ohms, as compared to 15 megohms for the resistor. This makes the combined impedance of this section only about 30,000 ohms (the lowest reactance governs the impedance of parts in parallel). Therefore, at 5000 cycles almost all of the signal is dropped across *A*, with practically none across *B*, and the lower 6SF5 tube gets very little signal voltage at 5000 cycles and higher.

At 1000 cycles, the .006-mfd. condenser has a reactance of about 30,000 ohms, and this in series with 250,000 ohms of resistance gives a combined impedance of about 252,000 ohms for section *A*.

At 1000 cycles, the .001-mfd. condenser has a reactance of around 150,000 ohms. The 15-megohm resistor shunting this has negligible effect, so the combined impedance of section *B* is essentially 150,000 ohms. Now section *B* gets almost as much of the signal as section *A*, so the lower 6SF5 tube gets quite a bit of signal voltage at 1000 cycles.

Now let's drop down to the real low notes, say 100 cycles. The .006-mfd. condenser has a reactance of about 280,000 ohms now, and this in series with a resistance of 250,000 ohms gives a combined impedance of about 375,000 ohms for section *A*. The 2-megohm reactance of the .001-mfd. condenser at 100 cycles makes the impedance of section *B* essentially 2 megohms. Our voltage divider now consists of 375,000 ohms in *A*, and 2,000,000 ohms in *B*, so section *B* gets over five times as much signal voltage as section *A* at 100 cycles. As we go still lower in fre-

is applied to the grid of the 6U5, so that the 6U5 may be used as a tuning indicator on f.m. reception.

Due to the rectification taking place in the limiter grid circuit, the negative signal peaks are almost cut off. The missing portion of the wave form is built up, however, by the flywheel action of the 6SJ7 resonant plate load. The i.f. limiter plate load consists of the two coils, tuned by trimmers  $C_{14}$ , in parallel with the 100,000-ohm plate supply resistor. The reactance of the .0005-mfd. coupling condenser is so low that it acts as a short at the i.f. value.

The discriminator, as the second detector of an f.m. receiver is called, differs somewhat from those you studied in the text on f.m. However, it's very easy to understand.

To simplify our study of the discriminator, its circuit has been redrawn by itself in Fig. 15.

In an f.m. system, the strength of the carrier peaks has nothing to do with the audio signal, and carrier peaks may therefore be limited without distortion of the signal. In f.m., the carrier is caused to swing above and below its assigned or resting frequency. The greater the carrier frequency excursions away from the resting frequency, the greater the audio signal strength.

The rate or frequency of these frequency deviations is controlled by the frequency of the audio signal. Suppose we had a 5000-cycle audio signal and a 1000-cycle audio signal, both of the same strength. If they were used to modulate an f.m. system, both being the same strength would cause the f.m. carrier to swing the same distance in kilocycles above and below its resting frequency. However, the 5000-cycle audio note would make the carrier swing above and below the resting frequency 5000 times each second, while the 1000-cycle note would only cause the carrier to swing 1000 times each second. In this way, these two frequencies have indelibly stamped their characteristics on the f.m. carrier.

Because variations in audio signal strength cause the carrier frequency to change so much, an f.m. receiver must tune broadly. Sharp tuning would cut down the amount of carrier frequency variation, thereby reducing the range of audio volume.

If the limiter delivers an i.f. of 4.3 mc. (the resting frequency) to the discriminator, both diode plates will receive the same amount of signal voltage, because the reactance of  $C_4-L_1$  is equal to that of  $C_5-L_2$ . When plate  $D_1$  is positive, electrons flow from the cathode to the plate and through  $R_1$ , producing a voltage drop having the polarity shown. On the next half cycle,  $D_2$  conducts while  $D_1$  rests, and the resultant diode current produces a voltage drop across  $R_2$  with the indicated polarity.

The a.f. output voltage of the discriminator circuit appears across the outside ends of  $R_1$  and  $R_2$ . At the resting frequency,

however, the two voltages are equal and opposite, and no voltage exists between the diode plates.

We must get a difference in the amount of voltage across  $R_1$  and  $R_2$  before we can obtain any output. This is done by tuning  $C_4-L_1$  to 4.4 mc., which is 100 kc. above the resting frequency, and  $C_5-L_2$  to 4.2 mc., which is 100 kc. below the resting frequency. Now when we tune in an f.m. program, the carrier will be swinging above and below the resting value of 4.3 mc. When it swings to a higher frequency, the voltage across  $C_4-L_1$  increases, while the voltage across  $C_5-L_2$  decreases. The resultant changes in diode currents  $D_1$  and  $D_2$  cause more voltage to exist across  $R_1$  than across  $R_2$ , and the output is the difference between the two voltage drops. When the carrier decreases in frequency, the action reverses, and since  $C_5-L_2$  now gets the greater part of the signal voltage, the drop across  $R_2$  is greater than the drop across  $R_1$ .

The number of times per second the carrier swings back and forth across the resting frequency governs the frequency of the a.f. output voltage of the discriminator, and the amount of variation in the carrier frequency governs the strength of the a.f. output.

As you can see,  $R_3$  and  $C_3$  form an i.f. filter, used so that only the pure audio output of the discriminator will be available for application to the volume control through contact *FM* of switch section  $S_7R$  and the *PHONO-RADIO* switch in Fig. 12.

We have now covered the important signal circuit features for the entire receiver. The power supply circuits are quite conventional, and you should be able to trace them yourself without difficulty.

piece of canvas or with a large cardboard box to trap the natural chassis heat.

► Increasing the line voltage may make the intermittent occur, or may permanently break down the defective part (which you can then quickly locate by routine tests). The only other parts which may break down are those that are near the ends of their useful lives and would soon have to be replaced anyway.

You can vary the line voltage most readily by inserting a tapped or variable transformer between the line and the set. The schematic of a simple device you can make yourself with a toy train transformer is shown in Fig. 14. This arrangement will vary the applied voltage from about 85 volts to 130 volts. (Never apply more than 130 volts to an a.c. receiver.) The device will give you voltages higher than the line voltage with the double-pole, double-throw (d.p.d.t.) switch  $SW_1$  in one position, and voltages lower than the line voltage with the switch in its other position.

Lower-than-normal supply voltages are useful if you suspect the oscillator is cutting out. In three-way receivers using low-voltage filament type tubes, even a slight decrease in oscillator filament voltage will stop the oscillator. So, if you encounter a three-way set which fades on power line operation but not on battery operation, try reducing the line voltage to see if you can thus reproduce the observed intermittency.

Sometimes it may be necessary to operate the set for several hours with higher-than-normal voltage. This will not cause you any difficulty, since most toy transformers can supply as much as 5 amperes continuously without overheating.

► Many sets fade in and out when a light switch is thrown. Make sure

this is not caused by a poor ground system at the customer's home. If it is not, duplicate the on and off clicks at the shop by inserting a flasher button (the type used with Christmas tree lamps will do) in series with a 100-watt lamp across power line near the receiver plug. The thermostatic flasher will regularly cut the lamp off and on so surges will travel to the radio. When the set stops, cut off the flasher and start trouble-shooting on the chassis. If the set snaps back on, use the flasher again until the cut-off recurs.

**Testing Parts.** While substitution is sometimes the only way to learn whether or not a suspected part is

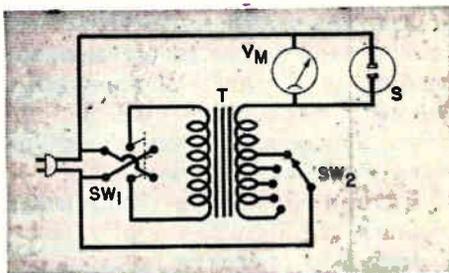


FIG. 14. How to connect a toy transformer to step up or step down the line voltage.

actually defective, often a very careful examination combined with mechanical wiggling will give definite proof.

An ohmmeter will sometimes show up an internal defect in coil windings by giving a varying meter reading.

You can check for tuning condenser short circuits by unsoldering the coil leads and connecting an ohmmeter between the stator and rotor. If the ohmmeter gives a reading or flicker when you rotate the condenser gang, a short exists. To remove it, you must clean between the plates, burn out metal peelings in the manner described in the noise section of this lesson, or bend the plates.

## THE ERROR OF HASTE

The fable of the hare and the tortoise is more than an interesting childhood story—it carries an important message we sometimes forget in this age of speed.

The hare, you will recall, started off in great haste. Soon he was so far ahead of the slow-plodding tortoise that he became over-confident and took a nap. The tortoise kept going steadily and won the race.

Haste does not always mean progress. Too often it leads instead to errors, to actual waste of time and energy, and even to complete failure as in the case of the hare.

We must learn to work and wait. Take time for all things, because time often achieves results which are obtainable in no other way. Shakespeare expresses it thusly: "*Wisely and slow; they stumble who run fast.*" More emphatic still was Benjamin Franklin, who said: "*Great haste makes great waste.*"

Don't risk the dangers of haste. Keep going steadily like the tortoise, and you'll approach your goal in radio steadily, inevitably.

J. E. SMITH

**THE USE OF ARITHMETIC  
IN RADIO**

**REFERENCE TEXT 36X**



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# The Use of Arithmetic in Radio

## INTRODUCTION

Anyone who has read magazine articles dealing with Radio—anyone who has studied even the first lesson of a radio course—realizes to what extent a knowledge of mathematics will help him. Take for example Ohm's law. Without a knowledge of simple multiplication and division, we could not put Ohm's law to any practical use. But with this knowledge, Ohm's law becomes the most useful of the fundamental principles of Radio and electricity.

Then when we come to the design of power packs, the design of coils, and the calculation of the resonant frequency of a circuit, etc., we must use formulas that are not always as simple as Ohm's law—and yet if we know our "math" they won't be "Chinese puzzles" to us, but "tools" which we will use in our every-day work.

Short cuts which have been developed are included here, not only to show you how radio calculations are made, but so that you may develop a system of rapid calculation which you can put to practical uses as you progress in your radio studies.

We mentioned Ohm's law as if it were the only use for a knowledge of numbers. The more expert radio technician uses a large variety of radio formulas which are given in another reference text. You will be told how to use formulas, including: what is a formula, uses for radio formulas, expressing formulas graphically, how to solve a practical problem with a formula, how to rearrange a formula, and how to design by means of formulas. Rarely will you have to develop your own formula, a task that you should leave to expert research technicians.

But before you can acquire this remarkable ability you must develop ability to compute. You must review or learn to add, subtract, multiply, divide; learn how to work with fractions and decimals, find roots and powers of numbers. If your work requires lots of arithmetic, you should learn how to use logarithms and the slide rule. This text is devoted to this.

## ADDITION

As none of us ever has any trouble in the addition of a few numbers, let us start immediately with a long column of large numbers. Let us say we have a nine section voltage divider

and that the individual resistance sections were measured in a very accurate bridge. The first section was found to be 4826 ohms, the second 2958 ohms, and so on. We want to check the resistance of the entire unit.

We set down the figures in a column, then proceed to add them.

4826		
2958		
8277		
3936		
5729		
9127		
6344		
7413		
<u>1662</u>		
	Check	
52		45
32		49
49		32
45		<u>52</u>
<u>50272</u>		<u>50272</u>

So that our minds can work with a minimum of exertion as we add up the individual columns, we say only the totals in our mind. We don't say 6 plus 8 are 14, 14 plus 7 are 21, 21 plus 6 are 27, etc.—we merely say 14, 21, 27, 36, etc. We find that the right-hand column totals up to be 52. In school we most likely learned to write down the 2 and carry 5 over to the next column. However, it is best not to carry over the figures from one column to another, but put down the totals for the columns as shown.

To check your results, follow the same procedure but start with the left-hand column as shown.

There are several columns of figures below for you to practice on. Strive for speed and accuracy. Check your results as you go along.

53296	4257	4139
19387	9316	3146
23845	8297	9357
72981	5489	2879
68346	2568	5764
71291	4697	3192
<u>36572</u>	<u>3963</u>	<u>8653</u>

Where a great amount of column addition must be done, the time required to do it can be reduced materially by consider-

ing three or four figures of a single column at a time. For example, in the problem just worked out, instead of adding  $6 + 8 + 7 + 6$ , etc., add  $14 + 13 + 9 + 11$ , etc. Column addition may also be often simplified by watching for figures that total up to 10 as you go down the column. That is, if there is a 7 and a 3, a 6 and a 4, an 8 and a 2, etc., even though separated by 1 or 2 numbers, we can immediately add 10 to our total and then add the intermediate numbers. Or if there are several similar numbers, it is often easier to determine the number of times this number appears and multiply it out, later adding the odd numbers together, then adding the two totals for the total of the entire column.

One important thing in connection with the use of addition in Radio—and for that matter, the same is true of subtraction—we can deal only with like terms. By this we mean that we can't add ohms and farads, any more than we can add feet and pounds. Likewise, we can't add amperes and milliamperes directly, we must first convert all quantities to similar terms. Thus to add 100 milliamperes to 1 ampere, we would convert the ampere to 1000 milliamperes and then our total would be 1100 ma.

### SUBTRACTION

Very few of us have difficulty in subtracting even the most complicated numbers. However, for the sake of completeness let us work out a problem, and follow through the various steps involved.

$$\begin{array}{r}
 \phantom{7,}849,630 \\
 \phantom{7,}4,291,375 \\
 \hline
 \phantom{7,}3,558,255
 \end{array}$$

Starting at the extreme right, we see immediately that we can't subtract 5 from 0—we can't take away something from nothing. Therefore, we must borrow 10 from the next number (3), leaving 2. Taking 5 from 10 we get 5. Then moving one place to the left we find we can't subtract 7 from 2 so we borrow again, making the 2, 12. As 7 from 12 is 5 we write this down in the answer. Again moving one place to the left we subtract 3 from 5—not 6—because we have borrowed 1 from 6.  $5 - 3 = 2$ , which we write down. Then 1 from 9 is 8. The next step requires borrowing again as we can't subtract 9 from 4. We take one from the 8 and subtract 9 from 14 which gives us 5. The next is simple—2 from 7 = 5 and 4 from 7 = 3.



$$\begin{array}{r}
7 \times 9,000 = 63,000 \\
7 \times 400 = 2,800 \\
7 \times 30 = 210 \\
7 \times 7 = 49 \\
\hline
7 \times 9,437 = 66,059
\end{array}$$

From this we can see if we multiply the sum of several

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

TABLE No. 1

numbers by a number, the product will be equal to the sum of the products of all the multiplicands and the multiplier.

The same can be said in the case where the multiplicand is the difference between two numbers, as for example,  $20 - 8$ . Suppose we have the problem  $4 \times (20 - 8)$ . Of course this is equivalent to  $4 \times 12$ , the product of which is 48. We would arrive at the same answer if we worked it out this way:  $(4 \times 20) - (4 \times 8)$  in which case we would get  $80 - 32$  or 48.

Now let us consider a problem in which both multiplier and multiplicand are numbers of several places, as for example,  $8,468 \times 241$ . This problem is worked out as follows:

$$\begin{array}{r}
 8,468 \\
 \underline{241} \\
 8\ 468 \\
 338\ 72 \\
 \underline{1\ 693\ 6} \\
 2,040,788
 \end{array}$$

From this we can see that we multiply first by 1, then by 4, then by 2, in each case off-setting the product one place to the left, for it must be remembered that although we multiply by 4, what we are really doing is multiplying by 40. In the same way, when we multiply by 2, we are really multiplying by 200. Then the various products are added and we have the solution to the entire problem.

Another multiplication problem, in which both multiplier and multiplicand are four place numbers, is worked out below so that you can fix the process firmly in mind. Follow through each step carefully.

$$\begin{array}{r}
 3,947 \\
 \underline{5,126} \\
 23\ 682 \\
 78\ 94 \\
 394\ 7 \\
 \underline{19\ 735} \\
 20,232,322
 \end{array}$$

In order to gain speed and accuracy in multiplying, work out the following problems several times.

$$\begin{array}{r}
 4,157 \\
 \underline{2,631}
 \end{array}
 \qquad
 \begin{array}{r}
 9,208 \\
 \underline{6,452}
 \end{array}
 \qquad
 \begin{array}{r}
 7,546 \\
 \underline{3,158}
 \end{array}$$

For the purpose of illustrating the use of multiplication, involving numbers of several places, let us take the formula for capacity in a resonant circuit, either series or parallel resonance,  $C = \frac{10}{394f^2L}$  where  $C$  is the capacity in farads,  $f$  is the frequency in cycles per second and  $L$  is the inductance in henries. Let us forget for the time being the fact that we have to divide  $394f^2L$  into 10 and deal only with the lower term. Later when we study division we shall see how a large number is divided into a smaller one or into some multiple of 1.

Now let us say that the frequency is 120 cycles and the inductance is 30 henries. Then instead of  $394f^2L$  we would have:

$$394 \times 120 \times 120 \times 30$$

You notice that  $f^2$ , which is read "f squared," means that 120 (in this case) must be multiplied by itself. In working out

the problem it will be easiest to multiply out all the simple terms first—as follows:

$$\begin{array}{r}
 120 \\
 \times 120 \\
 \hline
 2\ 400 \\
 12\ 0 \\
 \hline
 14\ 400 \\
 \times 30 \\
 \hline
 432\ 000 \\
 \times 394 \\
 \hline
 1\ 728\ 000 \\
 38\ 880\ 00 \\
 129\ 600\ 0 \\
 \hline
 170,208,000
 \end{array}$$

If this final product is divided into 10 we find that  $C$  is approximately .0000006 farads.\* But we are not interested in the particular value of  $C$  in this case, all we wanted to do was to get the value of  $394f^2L$  which involves nothing but multiplication.

Before we leave the subject of multiplication of whole numbers there are two points you should memorize. First: When either the multiplier or the multiplicand is zero, the product will be zero. Thus  $100 \times 0$  or  $0 \times 100 = 0$ . Second, when either term is 1, the product will be equal to the other term. Thus  $1 \times 150$  or  $150 \times 1 = 150$ . These points are emphasized here because, while to many people they are obvious, it often happens that we become confused momentarily when confronted with them in our practical work.

### DECIMALS IN ADDITION, SUBTRACTION AND MULTIPLICATION

In practically all radio work involving the use of arithmetic, fractions are converted to decimals for purposes of calculation. For example, we have .0005 mfd. condensers. No one would ever write this  $\frac{5}{10,000}$  mfd. It is true we have  $1/2$  megohm resistors, but even here, when calculations are involved, we convert the  $1/2$  megohm to .5 megohm or 500,000 ohms.

The decimal system is nothing more or less than a means of expressing numbers less than 1 in terms of tenths.

Simple decimals of this sort will not be difficult for us, as we use them every day in handling money. When we say 50 cents meaning a half dollar, we are really saying 50/100th or

\* To find the value in microfarads move the decimal point six places to the right (multiply by 1,000,000). This gives .06 microfarad.

Trimmers can be disassembled and examined under a magnifying glass. This will often let you find cracked mica dielectrics.

## OTHER INTERMITTENT COMPLAINTS

Intermittent fading and cutting off are not the only intermittent troubles you will encounter as a serviceman. On occasion you will deal with receivers which intermittently squeal, hum, distort, and become noisy.

These troubles are easier to conquer than the intermittent fade or cut-off. A hundred and one things might cause a set to cut off or fade, while the other symptoms can be caused by only a limited number of defects. You can usually check these parts readily and isolate the defect in short order.

► For example, suppose a set exhibits intermittent distortion. Leaky coupling condensers are the first logical suspects. You can test for this (as explained elsewhere) while the distortion is present, or simply try new condensers. Gassy tubes are the next possibility—again, you can test or substitute. There are very few other distortion-producing defects which can appear intermittently. However, if you do happen to strike the unusual case, a signal tracer will quickly point out the defect.

► Intermittent oscillation may be caused by a faulty by-pass condenser or by corroded shield contacts.

► In the case of intermittent hum, check the electrolytic filter condensers and the plate and screen by-pass condensers for opens. If an electrolytic in a cardboard case is secured to the chassis by a metal strap, suspect leakage between the strap and condenser through the cardboard cover. (You can eliminate this by removing the strap and allowing the condenser to be self-supporting in the chassis.)

Always be suspicious of tubes—intermittent heater-to-cathode leakage, which produces hum, is fairly common.

► Intermittent noise is more difficult as it can be caused by many of the part defects listed earlier in this lesson. In fact, constant noise will seldom be encountered, but it usually lasts long enough to allow the source to be located. Tubes and transformers are most likely to be intermittently noisy. Jarring these parts will usually show up the offender.

## A CHECK LIST

Always remember that an intermittent, like any other radio defect, has a plain, everyday cause which you can find if you're patient and careful enough. When you get a tough job that seems to defy every rule of servicing, run over the following list of causes of intermittents to see if you have forgotten something. You'll be surprised how often this will solve your problem.

### *Antenna Circuit:*

Corroded joint between lead-in and antenna; poor contact at rivets in lead-in strip; poor contact between wire and clip on lead-in strip; faulty contact between ground clamp and ground; antenna lead shorted to chassis; antenna rubbing against conductive or semi-conductive material.

### *Oscillator Circuit:*

Tube checks okay but does not oscillate; tuning condenser plates peeling and partially shorted; electrical breakdown in padding condenser mica.

### *Power Supply:*

Faulty contacts within filter condenser; improper contact between slider and voltage divider; broken

5/10th of a dollar. A quarter is 25 cents, or 25/100th of a dollar; 75 cents is three-quarters of a dollar or 75/100th of a dollar. We write .50, .25, and .75 using the decimal point to show that what follows is really less than 1.

In Radio we deal with decimals to many places, such as .0008, .0025, etc. The table below will show you how these are to be read and includes the fractional equivalents.

.1	= 1/10	= one-tenth.
.01	= 1/100	= one-hundredth.
.001	= 1/1000	= one-thousandth.
.0001	= 1/10,000	= one ten-thousandth.
.00001	= 1/100,000	= one hundred-thousandth.
.000001	= 1/1,000,000	= one millionth.

As a short cut, when reading decimals of a large number of places such as .0008, instead of reading eight ten-thousandths, we often read "point 0-0-0 eight," "three zeros eight," or even "triple-0 eight." Sometimes even decimals of one place are read in this way. Thus .5 may be read "point five," or "one-half" instead of "five-tenths."

If you should hear someone say that a certain quantity is "5 zeros three," you will know that he means "three-millionths." If you hear "double 0 two five," you will immediately see in your mind .0025 which you know to be 25 ten-thousandths.

In adding or subtracting decimals, all that is necessary is that the decimal points of the various numbers used be in a line vertically. To illustrate:

$$\begin{array}{r}
 1.008 \\
 .0005 \\
 126.1 \\
 \underline{21.004} \\
 148.1125
 \end{array}$$

Of course the decimal point in the result will be directly below the decimal points in the numbers added.

The same is true when we subtract decimals. For example:

$$\begin{array}{r}
 298.3760 \\
 -19.0422 \\
 \hline
 279.3338
 \end{array}$$

When we multiply decimals, the position of the decimal in the set-up of the problem is unimportant. Suppose we repeat one of the problems worked out in the chapter on multiplication, ( $8468 \times 241$ ), but let us make it  $8.468 \times 24.1$ . We would multiply this out exactly as though there were no decimals and we would get 2,040,788. Now where would we put our decimal

point? Add up the number of decimal places in both the multiplier and the multiplicand,  $3 + 1$ , then place the decimal point 4 places to the left in the product and the final result is 204.0788.

## DIVISION OF WHOLE NUMBERS

Division is the process of arithmetic which can well be considered as being opposite to multiplication. We use division when we want to find out how many times a certain number will "go into" another number, or in other words, what number we would have to multiply by to get that number.

For example, we all know that  $3 \times 9 = 27$ . We also know that 3 "goes into 27" 9 times and that 9 "goes into 27" three times.

The sign for division is " $\div$ " or the problem can be set down as a fraction—thus  $9 \div 3$  and  $\frac{9}{3}$  mean exactly the same thing. In this case the number 9 is called the *dividend*, the number 3 is the *divisor* and the answer is the *quotient*.

A brief reference to Table 1 at this point will do two things—it will refresh your mind on the division of single numbers, and it will show you why division may be considered as being the opposite of multiplication. Now, instead of locating our multiplier and multiplicand on the top and left-side of the Table respectively and reading the product at the point where the two columns intersect, locate the divisor on the left-side column and the dividend in the body of the table, then read the quotient in the top horizontal column.

Whenever the divisor is a number less than 13 it is common practice to use the process known as short division. A practical short division problem is worked out below:

$$\begin{array}{r} 41563 \\ 9 \overline{) 3745067} \end{array}$$

Reviewing the process in words: 9 won't go into 3 so we start by dividing 9 into 37. The closest we can get is 4 times. We set the number 4 down in the quotient. But  $4 \times 9 = 36$ . Therefore we have 1 left over. Write this above the next number in the dividend. Then 9 goes into 14 once with 5 left over. Set the 1 down in the quotient and write 5 above the next number in the dividend, in this case 0. Now 9 goes into 50 five times with 5 left over, etc. The quotient is 41,563.

Where the divisor is a number larger than 12, the "long division" process is used, as illustrated in the following example in which 31 is our divisor and 969,401 is our dividend.

$$\begin{array}{r}
 31271 \\
 31 \overline{)969401} \\
 \underline{93} \\
 39 \\
 \underline{31} \\
 84 \\
 \underline{62} \\
 220 \\
 \underline{217} \\
 31 \\
 \underline{31}
 \end{array}$$

You will notice that the process is essentially the same as for short division, but in this case we set our individual products down for convenience. Notice, too, that in each step we carried down the following number in the dividend.

In both the problems worked out here the answer came out even. But suppose the last number in the dividend in the second example had been something other than 1. Let us say for purposes of illustration that the dividend were 969,409. In the final step, then, we would have had 8 left over. We might say that our quotient in this case were 31271 and  $8/31$ , but the more common procedure is to continue dividing and to get the fraction in decimal form. In the dividend place a decimal point after the 9 and after this write down two zeros. Then our dividend will be 969,409.00. We also place a decimal point in the quotient when we begin to carry down the zeros to the right of the decimal point in the dividend. Worked out in this manner, the problem becomes:

$$\begin{array}{r}
 31,271.26 \\
 31 \overline{)969,409.00} \\
 \underline{93} \\
 39 \\
 \underline{31} \\
 84 \\
 \underline{62} \\
 220 \\
 \underline{217} \\
 39 \\
 \underline{31} \\
 80 \\
 \underline{62} \\
 180 \\
 \underline{186}
 \end{array}$$

Notice that in the first step, when we divide 31 into 96, the quotient 3 is written directly above the 6 in the dividend. Then the decimal point in the quotient is placed directly above the decimal point in the dividend.

Where the dividend contains a decimal the procedure is the same as that just illustrated. In the process of dividing, place a decimal in the quotient at the point where the first number to the right of the decimal in the dividend is carried down. If the quotient is set down carefully, this decimal will be directly above the decimal in the dividend.

Where the divisor contains a decimal, the simplest procedure is to make a whole number of it and move the decimal in the dividend the same number of places to the right as it must be moved in the divisor to make it a whole number. For example, let us say we have the problem  $974.63 \div 1.3$ . We simplify this by making it  $9746.3 \div 13$ . A slightly more difficult problem would be  $1.41 \div .0025$ . To make of the divisor a whole number, we have to move the decimal four places to the right and our problem becomes  $14100 \div 25$  or  $\frac{14100}{25}$

On the other hand, suppose we have to divide a whole number into a decimal, as for example:  $.0007 \div 45$  or  $\frac{.0007}{45}$   
 We would work this out as follows:

$$\begin{array}{r}
 .0000155 \\
 45 \overline{) .0007000} \\
 \underline{45} \phantom{000} \\
 250 \phantom{00} \\
 \underline{225} \phantom{00} \\
 250 \phantom{00} \\
 \underline{225} \\
 25
 \end{array}$$

Notice that we set down in the quotient the three zeros in the dividend. Then because 45 won't go into 7, we set down another zero. Now 45 goes into 70 once and we set down the number 1 in the quotient. 45 from 70 leaves 25. Bring down a zero from the dividend and divide 45 into 250. It goes 5 times with 25 left over. Bring down another zero and divide 45 into 250. It goes 5 times and we set the 5 down in the quotient. We could continue adding zeros to the dividend all we wanted to, but for most purposes we are satisfied with three significant numbers in the quotient. In this case our quotient is 155 ten-millionths.

Now you will be able to see how we obtained .00000006

farads when we divided 170,208,000 into 10 in a previous chapter. We set the problem down as below, adding the required number of zeros to the dividend.

$$\begin{array}{r}
 \phantom{170,208,000} \overline{00.000000058} \\
 170,208,000 \overline{)10.000000000} \\
 \phantom{170,208,000} \underline{8\ 51040000} \\
 \phantom{170,208,000} \phantom{8\ 51040000} \underline{1\ 489600000} \\
 \phantom{170,208,000} \phantom{8\ 51040000} \phantom{1\ 489600000} \underline{1\ 361664000}
 \end{array}$$

You will notice we had to add 9 zeros to the dividend. Therefore, there will be nine places in the quotient and the answer would be read 58 thousand-millionths. But the answer is in farads so we convert it to microfarads by multiplying by 1 million and we get .058 or .06 mfd.

In radio work we frequently have to divide a whole number into 1 in order to obtain the reciprocal. The procedure is exactly the same as outlined above. Suppose we want to find the conductance  $\frac{1}{R}$  when  $R$  is 2500 ohms. We proceed as follows:

$$\begin{array}{r}
 \phantom{2500} \overline{0.0004} \\
 2500 \overline{)1.0000} \\
 \phantom{2500} \underline{1\ 0000}
 \end{array}$$

Notice that the quotient has as many places as the dividend. The conductance in this case would be 4 ten-thousandths of a ohm.

To check the correctness of a quotient, multiply it by the divisor. The result should be the same as the dividend.

### SHORT CUTS IN MULTIPLICATION AND DIVISION

Many short cuts have been devised to aid in the rather tedious task of multiplying large numbers. One of the simplest short cuts has to do with the multiplication of numbers containing several zeros.

As an example,  $24,000 \times 4,000 = 96,000,000$ . Multiply the numbers together, exclusive of the zeros, and add to the answer as many zeros as appear in both multiplicand and multiplier. In our problem we multiply  $24 \times 4 = 96$ . There are three zeros in both terms of our example, therefore, there will be six zeros in the product.

Considerable time is also saved by the proper choice of multiplier. In multiplication it doesn't make any difference which term we use as the multiplier. It is always good policy to make the smaller term the multiplier. For example, we are to mul-

multiply 5134 and 2100. With 5,134 as the multiplier our problem would be set up thus:

$$\begin{array}{r}
 2\ 100 \\
 5\ 134 \\
 \hline
 8\ 400 \\
 63\ 00 \\
 210\ 0 \\
 \hline
 10\ 500 \\
 \hline
 10,781,400
 \end{array}$$

Using 2100 as the multiplier would be much simpler as shown below:

$$\begin{array}{r}
 513\ 4 \\
 2\ 100 \\
 \hline
 513\ 4 \\
 10\ 268 \\
 \hline
 10,781,400
 \end{array}$$

In this set-up, we followed our rule about numbers containing zeros, adding two zeros to the product of  $5,134 \times 21$ .

A short cut can be used where a number is multiplied by  $\frac{1}{2}$  (.5),  $\frac{1}{4}$  (.25), and  $\frac{3}{4}$  (.75).

(A) To multiply by .5—

In order to multiply a number by .5, divide the number by 2. This is self-evident, as .5 is the same as  $\frac{5}{10}$ , which is equal to  $\frac{1}{2}$ . If the number is 15, we see that  $15 \times .5$  is the same as  $15 \times \frac{1}{2}$ , which becomes 7.5.

(B) To multiply by .05—

In order to multiply a number by .05, move the decimal point of the number one place to the left and divide by 2. Take the case where 5 per cent of a number is required. Now 5 per cent is  $\frac{5}{100}$  of a number, which becomes in decimals .05. If the number is 15, move the decimal point of the number one place to the left, which gives 1.5 and divide by 2, obtaining .75.

(C) To multiply by .25—

In order to multiply any number by .25, divide by 4. Thus, if the number 264 is to be multiplied by .25, it is seen that considerable figuring would be necessary to multiply it out. But by dividing by 4, we quickly obtain the answer 66.

We can use this same method whether our multiplier is 2.5, 25, 250, or 25 million, simply by adding to the multiplicand as many zeros as there are whole numbers in the multiplier. Mul-

N	0 1 2 3 4 5 6 7 8 9										P. P.				
											1	2	3	4	5
<b>10</b>	0000	0043	0086	0128	0170	0212	0253	0294	0334	0374	4	8	12	17	21
11	0414	0453	0492	0531	0569	0607	0645	0682	0719	0755	4	8	11	15	19
12	0792	0828	0864	0899	0934	0969	1004	1038	1072	1106	3	7	10	14	17
13	1139	1173	1206	1239	1271	1303	1336	1367	1399	1430	3	6	10	13	16
14	1461	1492	1523	1553	1584	1614	1644	1673	1703	1732	3	6	9	12	15
<b>15</b>	1761	1790	1818	1847	1875	1903	1931	1959	1987	2014	3	6	8	11	14
16	2041	2068	2095	2122	2148	2175	2201	2227	2253	2279	3	5	8	11	13
17	2304	2330	2355	2380	2405	2430	2455	2480	2504	2529	2	5	7	10	12
18	2553	2577	2601	2625	2648	2672	2695	2718	2742	2765	2	5	7	9	12
19	2788	2810	2833	2856	2878	2900	2923	2945	2967	2989	2	4	7	9	11
<b>20</b>	3010	3032	3054	3075	3096	3118	3139	3160	3181	3201	2	4	6	8	11
21	3222	3243	3263	3284	3304	3324	3345	3365	3385	3404	2	4	6	8	10
22	3424	3444	3464	3483	3502	3522	3541	3560	3579	3598	2	4	6	8	10
23	3617	3636	3655	3674	3692	3711	3729	3747	3766	3784	2	4	5	7	9
24	3802	3820	3838	3856	3874	3892	3909	3927	3945	3962	2	4	5	7	9
<b>25</b>	3979	3997	4014	4031	4048	4065	4082	4099	4116	4133	2	3	5	7	9
26	4150	4166	4183	4200	4216	4232	4249	4265	4281	4298	2	3	5	7	8
27	4314	4330	4346	4362	4378	4393	4409	4425	4440	4456	2	3	5	6	8
28	4472	4487	4502	4518	4533	4548	4564	4579	4594	4609	2	3	5	6	8
29	4624	4639	4654	4669	4683	4698	4713	4728	4742	4757	1	3	4	6	7
<b>30</b>	4771	4786	4800	4814	4829	4843	4857	4871	4886	4900	1	3	4	6	7
31	4914	4928	4942	4955	4969	4983	4997	5011	5024	5038	1	3	4	6	7
32	5051	5065	5079	5092	5105	5119	5132	5145	5159	5172	1	3	4	5	7
33	5185	5198	5211	5224	5237	5250	5263	5276	5289	5302	1	3	4	5	6
34	5315	5328	5340	5353	5366	5378	5391	5403	5416	5428	1	3	4	5	6
<b>35</b>	5441	5453	5465	5478	5490	5502	5514	5527	5539	5551	1	2	4	5	6
36	5563	5575	5587	5599	5611	5623	5635	5647	5658	5670	1	2	4	5	6
37	5682	5694	5705	5717	5729	5740	5752	5763	5775	5786	1	2	3	5	6
38	5798	5809	5821	5832	5843	5855	5866	5877	5888	5899	1	2	3	5	6
39	5911	5922	5933	5944	5955	5966	5977	5988	5999	6010	1	2	3	4	6
<b>40</b>	6021	6031	6042	6053	6064	6075	6085	6096	6107	6117	1	2	3	4	5
41	6128	6138	6149	6160	6170	6180	6191	6201	6212	6222	1	2	3	4	5
42	6232	6243	6253	6263	6274	6284	6294	6304	6314	6325	1	2	3	4	5
43	6335	6345	6355	6365	6375	6385	6395	6405	6415	6425	1	2	3	4	5
44	6435	6444	6454	6464	6474	6484	6493	6503	6513	6522	1	2	3	4	5
<b>45</b>	6532	6542	6551	6561	6571	6580	6590	6599	6609	6618	1	2	3	4	5
46	6628	6637	6646	6656	6665	6675	6684	6693	6702	6712	1	2	3	4	5
47	6721	6730	6739	6749	6758	6767	6776	6785	6794	6803	1	2	3	4	5
48	6812	6821	6830	6839	6848	6857	6866	6875	6884	6893	1	2	3	4	4
49	6902	6911	6920	6928	6937	6946	6955	6964	6972	6981	1	2	3	4	4
<b>50</b>	6990	6998	7007	7016	7024	7033	7042	7050	7059	7067	1	2	3	3	4
51	7076	7084	7093	7101	7110	7118	7126	7135	7143	7152	1	2	3	3	4
52	7160	7168	7177	7186	7193	7202	7210	7218	7226	7235	1	2	2	3	4
53	7243	7251	7259	7267	7275	7284	7292	7300	7308	7316	1	2	2	3	4
54	7324	7332	7340	7348	7356	7364	7372	7380	7388	7396	1	2	2	3	4

N	0	1	2	3	4	5	6	7	8	9	P. P.
	1. 2. 3. 4. 5										
<b>55</b>	7404	7412	7419	7427	7435	7443	7451	7459	7466	7474	1. 2. 2. 3. 4
56	7482	7490	7497	7505	7513	7520	7528	7536	7543	7551	1. 2. 2. 3. 4
57	7559	7566	7574	7582	7589	7597	7604	7612	7619	7627	1. 2. 2. 3. 4
58	7634	7642	7649	7657	7664	7672	7679	7686	7694	7701	1. 1. 2. 3. 4
59	7709	7716	7723	7731	7738	7745	7752	7760	7767	7774	1. 1. 2. 3. 4
<b>60</b>	7782	7789	7796	7803	7810	7818	7825	7832	7839	7846	1. 1. 2. 3. 4
61	7853	7860	7868	7875	7882	7889	7896	7903	7910	7917	1. 1. 2. 3. 4
62	7924	7931	7938	7945	7952	7959	7966	7973	7980	7987	1. 1. 2. 3. 3
63	7993	8000	8007	8014	8021	8028	8035	8041	8048	8055	1. 1. 2. 3. 3
64	8062	8069	8075	8082	8089	8096	8102	8109	8116	8122	1. 1. 2. 3. 3
<b>65</b>	8129	8136	8142	8149	8156	8162	8169	8176	8182	8189	1. 1. 2. 3. 3
66	8195	8202	8209	8215	8222	8228	8235	8241	8248	8254	1. 1. 2. 3. 3
67	8261	8267	8274	8280	8287	8293	8299	8306	8312	8319	1. 1. 2. 3. 3
68	8325	8331	8338	8344	8351	8357	8363	8370	8376	8382	1. 1. 2. 3. 3
69	8388	8395	8401	8407	8414	8420	8426	8432	8439	8445	1. 1. 2. 3. 3
<b>70</b>	8451	8457	8463	8470	8476	8482	8488	8494	8500	8506	1. 1. 2. 2. 3
71	8513	8519	8525	8531	8537	8543	8549	8555	8561	8567	1. 1. 2. 2. 3
72	8573	8579	8585	8591	8597	8603	8609	8615	8621	8627	1. 1. 2. 2. 3
73	8633	8639	8645	8651	8657	8663	8669	8675	8681	8686	1. 1. 2. 2. 3
74	8692	8698	8704	8710	8716	8722	8727	8733	8739	8745	1. 1. 2. 2. 3
<b>75</b>	8751	8756	8762	8768	8774	8779	8785	8791	8797	8802	1. 1. 2. 2. 3
76	8808	8814	8820	8825	8831	8837	8842	8848	8854	8859	1. 1. 2. 2. 3
77	8865	8871	8876	8882	8887	8893	8899	8904	8910	8915	1. 1. 2. 2. 3
78	8921	8927	8932	8938	8943	8949	8954	8960	8965	8971	1. 1. 2. 2. 3
79	8976	8982	8987	8993	8998	9004	9009	9015	9020	9025	1. 1. 2. 2. 3
<b>80</b>	9031	9036	9042	9047	9053	9058	9063	9069	9074	9079	1. 1. 2. 2. 3
81	9085	9090	9096	9101	9106	9112	9117	9122	9128	9133	1. 1. 2. 2. 3
82	9138	9143	9149	9154	9159	9165	9170	9175	9180	9186	1. 1. 2. 2. 3
83	9191	9196	9201	9206	9212	9217	9222	9227	9232	9238	1. 1. 2. 2. 3
84	9243	9248	9253	9258	9263	9269	9274	9279	9284	9289	1. 1. 2. 2. 3
<b>85</b>	9294	9299	9304	9309	9315	9320	9325	9330	9335	9340	1. 1. 2. 2. 3
86	9345	9350	9355	9360	9365	9370	9375	9380	9385	9390	1. 1. 2. 2. 3
87	9395	9400	9405	9410	9415	9420	9425	9430	9435	9440	0. 1. 1. 2. 2
88	9445	9450	9455	9460	9465	9469	9474	9479	9484	9489	0. 1. 1. 2. 2
89	9494	9499	9504	9509	9513	9518	9523	9528	9533	9538	0. 1. 1. 2. 2
<b>90</b>	9542	9547	9552	9557	9562	9566	9571	9576	9581	9586	0. 1. 1. 2. 2
91	9590	9595	9600	9605	9609	9614	9619	9624	9628	9633	0. 1. 1. 2. 2
92	9638	9643	9647	9652	9657	9661	9666	9671	9675	9680	0. 1. 1. 2. 2
93	9685	9689	9694	9699	9703	9708	9713	9717	9722	9727	0. 1. 1. 2. 2
94	9731	9736	9741	9745	9750	9754	9759	9763	9768	9773	0. 1. 1. 2. 2
<b>95</b>	9777	9782	9786	9791	9795	9800	9805	9809	9814	9818	0. 1. 1. 2. 2
96	9823	9827	9832	9836	9841	9845	9850	9854	9859	9863	0. 1. 1. 2. 2
97	9868	9872	9877	9881	9886	9890	9894	9899	9903	9908	0. 1. 1. 2. 2
98	9912	9917	9921	9926	9930	9934	9939	9943	9948	9952	0. 1. 1. 2. 2
99	9956	9961	9965	9969	9974	9978	9983	9987	9991	9996	0. 1. 1. 2. 2

tipling by 2.5 we would add one zero and divide by 4. Multiplying by 25 we would add 2 zeros and divide by 4, etc.

(D) To multiply by .75—

In order to multiply any number by .75, divide by 4 and then multiply the result by 3. Take the number 264 to be multiplied by .75. Applying the rule, we have 264 divided by 4 equals 66 and when multiplied by 3 we get 198.

To multiply by 7.5, 75, 750, etc., add zeros to the multiplicand as when multiplying by variations of .25.

(E) To divide any number by 25—

In order to divide any number by 25, move the decimal point two places to the left, and multiply by 4. Taking the number 2640, we move the decimal two places to the left and we have  $26.40 \times 4 = 105.6$ .

To divide by 250, move the decimal 3 places to the left and multiply by 4. To divide by 2500, move the decimal 4 places, etc.

In the same way, to divide 50, 500, 5000, etc., move the decimal point in the dividend to the left as many places as there are whole numbers in the divisor, then multiply by 2. To divide by .5, multiply by 2 without moving the decimal. To divide by .05, move the decimal one place to the right. If there is no decimal in the dividend, add a zero, then multiply by 2.

## LOGARITHMS

In this lesson on arithmetic we are not going to consider the longhand methods of finding the square root, the cube root, etc., or of raising a number to a certain "power," such as squaring it or cubing it. Instead we are going to learn how to use logarithms—the short cut method of multiplying, dividing, extracting roots and raising numbers to the required powers. After all, what we are interested in learning is how practical radio men calculate—and they use logarithms whenever possible as a convenient short cut method.

Let us begin our study of logarithms with a consideration of the simple number 10. If we multiply 10 by itself, which is the same as *squaring* it, we get 100. That is,  $10 \times 10$  or  $10^2 = 100$ . In the same way  $10 \times 10 \times 10$  or  $10^3 = 1000$  and  $10 \times 10 \times 10 \times 10$  or  $10^4 = 10,000$ .

In the expressions  $10^2$ ,  $10^3$  and  $10^4$ , the small number to the right is the power, or the *exponent*. And from the figures given it is clear that if we wrote the number 10 with an exponent, it would be  $10^1$ .

Conversely, if we had the number 100, the square root ( $\sqrt{100}$ ) would be 10 for  $10 \times 10 = 100$ . Likewise the cube root of 1000 ( $\sqrt[3]{1000}$ ) would be 10 and the fourth root of 10,000 ( $\sqrt[4]{10,000}$ ) would be 10 for  $10^4$  or  $10 \times 10 \times 10 \times 10 = 10,000$ .

Of course, all this is very simple, but it is not quite as easy to realize that *any number* can be expressed in terms of 10 raised to a certain power. Take for example, the number 2. This could be expressed as  $10^{.301}$  which is to say that if it were possible to multiply the number 10 by itself .301 times, the product would be 2. In this case, the exponent .301 is called the *logarithm* of the number 2.

Then let us take another example. The number 44 can be expressed as  $10^{1.6435}$ . The logarithm of the number 44 is 1.6435. Notice now that the logarithm is divided in two parts—one part to the left of the decimal, the other to the right of the decimal. The part to the left is called the *characteristic* and the part to the right is the *mantissa* of the logarithm (or log).

The characteristic of a log tells us how many whole numbers there are in the *number*. Thus, a characteristic of 1 means that there are two whole numbers in the *number*. If it were 2, there would be 3 whole numbers in the *number*, that is, the *number* would be between 100 and 999. Stated differently, the characteristic is always 1 less than there are whole numbers in the original *number*.

The following table will help to make this clear.

<i>For numbers from:</i>	<i>Characteristic</i>
1 to 9	0.
10 to 99	1.
100 to 999	2.
1,000 to 9,999	3.
10,000 to 99,999	4.
100,000 to 999,999	5.

From this we are led naturally to the question of what the characteristic will be if the *number* is less than 1, such as .4321. The rule in this case is that the characteristic will always be 1 more than the number of zeros immediately following the decimal point, *but it will be preceded by a minus sign*. In the example given, the characteristic will be  $-1$  for there is no zero after the decimal and nothing plus one equals 1. Here is another table showing the various characteristics of *numbers* less than 1.

turn on divider, not apparent before a complete separation occurs; leakage across insulation between two divider taps; high-resistance contact in ON-OFF switch, leakage between wires.

**Speaker:**

Poor connection at voice coil leads; scratch across voice coil winding (intermittently shorting the coil or turns on the coil); voice coil which opens when cone moves too far.

**Power Line:**

Arcing contact at fuse block or at wall plug; leak between transformer winding and core; fused outlet contacts (contacts rough and pitted because of arcing).

**Volume Control:**

Loose terminal wire at inside lug; dirt and wear under slider arm; loose wire in resistance element; increase in ohmic value.

**Tubes:**

Faulty weld at element support (affected by heat); interelement short; cold joint between element lead wire and prong; twisted glass envelope; shorted leads; emission coating drops

between elements after flaking off; poor socket contact to prong; heater-to-cathode leakage; gas in tube.

**By-Pass Condenser:**

Open; shorted; leak between sections.

**Resistors:**

Cracked carbon rod; loose terminal connection; contact with other set parts; in wire-wound type, partial shorts between turns; overheating from overload.

**Tuning Condensers:**

Rubbing or dirty plates; poor connection between rotor and chassis (faulty wiping contacts); poor connection to stator plates; cracked mica in trimmers.

**A.F. Transformers:**

Inter-winding leak; imperfect insulation between winding and core.

**R.F. Transformers:**

Cold soldered joint at lug; shorts between windings because of crossing of wire leads or deterioration of enamel insulation.

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<i>For numbers from:</i>	<i>Characteristic</i>
.9 to .1	-1.
.09 to .01	-2.
.009 to .001	-3.
.0009 to .0001	-4.
.00009 to .00001	-5.

Having well in mind the use and meaning of the characteristics of logs, we are now ready to work with mantissae. To obtain the mantissa of any number we shall have to have a log table available such as the short table in the center of this book. You will notice that only mantissae are given.

Let us start with the number 39. We know that the characteristic will be 1. The mantissa we find to be 5911 from our log table. Therefore, the log of 39 is 1.5911. If the number had been 3.9, our log would have been .5911. If .39, it would be -1.5911. If .0039, the log would be -3.5911, etc.

If we have a three-place number such as 599 we first set down the characteristic 2, then in the N column we locate 59. Then we move over to the 9 column and we obtain the mantissa 7774. Our complete log is now 2.7774.

### MULTIPLICATION AND DIVISION BY LOG METHOD

Right here we are going to see to what extent long multiplication and division problems can be simplified by the use of logarithms. *To multiply, add the logs of the numbers—to divide, subtract the logs of the numbers.*

Suppose we want to multiply 599 by 39. We have already found the logs, 2.7774 and 1.5911 respectively. Adding 2.7774 and 1.5911 we get 4.3685. Now all we have to do is to convert the log 4.3685 to a number and we will have our product.

We know that our product is going to be between 10,000 and 99,999 because the characteristic is 4. Now we try to locate the mantissa 3685 in the log table. We can't find it directly, but we can locate 3674 and 3692. As 3685 is nearer the latter, let us take that one and our number is 23,400. Notice we have to add 2 zeros because our number must be between 10,000 and 99,999. If we multiplied this out by the long method we would get 23,361.

For most practical work in Radio 23,400 would be close enough, but under some circumstances it might be desired to have four significant terms in the answer.

If we wanted to have our answer correct to four places we

would use the last column (P.P.—proportional parts) of the log table. We would locate the mantissa nearest to 3685, in this case the larger one, 3692. This is larger than 3685 by 7. Now in the last column look up 7. The proportional part for 7 is 4—reading at the top of the column. Subtracting 4 from 2340 we get 2336, and our number is 23,360—with 4 significant terms.

For purposes of additional illustration let us solve the problem  $965.43 \times 83.97$ .

The log of 965.43 is 2.9847. Notice that we disregard the last number 3. The log of 965 is 9845. In the last column (P.P.) we locate the next significant figure 4 at the top. Reading down the column, opposite 96, we find the number 2 which we add to the mantissa making it 9847.

The log of 83.97 is 1.9241. First find the mantissa for 840 (because the final number 7 is larger than 5, we work backwards from 84.00). This is 9243. The difference between 8400 and 8397 is 3 which we look up in the last column. The proportional part for 3 is 2 and so we subtract 2 from 9243 and our log is 1.9241.

Now we are ready to add the logs and  $2.9847 + 1.9241 = 4.9088$ . Converting this to a number, we get 81,070. We do this by locating the mantissa nearest to 9088 which is 9090. The number is 81,100. But 9088 is 2 less than 9090. To get the final result we get the number for the proportional part 2, which is 3. Subtracting from the fourth term of 81,100, we get the final answer 81,070.

If we were to work out our problem by arithmetic, we would get as our product, 81,067.1571. However, except where computations involving money are made, four significant figures are sufficient so that our product 81,070 is close enough for all practical purposes.

At this point you are urged to work out a number of multiplication problems, both by arithmetic and by logarithms. After going through the procedure a few times, checking your work as you go along, you will begin to appreciate how easy and convenient it is to use logs.

Division by the use of logarithms is just as simple as multiplication. As an example, let us take a problem we worked out by long division in a previous chapter, i. e.,  $969,409 \div 31$ . Disregarding the last two figures (09) in the dividend as being insignificant, the log is 5.9865. The log of 31 is 1.4914. Subtracting these we get 4.4951 which is the log of our quotient.

Converting this to a number we get 31,270 which for practical purposes is as good as our other quotient 31,271.26.

A slightly more difficult problem would be to divide .000375 by, let us say, 17. The log of .000375 is  $-4.5740$  and the log of 17 is 1.2304. Our next step is to subtract the logs but the problem  $(-4.5740) - 1.2304$  presents difficulties. To make the first log a plus value so we can subtract from it we make use of a subterfuge. We write the problem down as follows:

$$\begin{array}{r} 6.5740-10 \\ -1.2304 \\ \hline +5.3436-10 \end{array}$$

This, of course, is equivalent to  $-5.3436$ . Notice that our subterfuge consisted of replacing the  $-4$  with  $6-10$  which is exactly the same. But we got a plus value which is essential before we can take something away from it. It is obvious that we can't take something away from nothing—and it is just as impossible to take something away from a negative value which is less than nothing.

Converting  $-5.3436$  to a number, we find it is .00002206.

## POWERS AND ROOTS

The squaring of large numbers and finding the square roots of large numbers are by no means simple tasks if ordinary methods of arithmetic are used. And when powers and roots other than 2 are involved, the arithmetical procedures are extremely complicated.

Of course you know that  $25^2$  is another way of writing  $25 \times 25$ . It is to be read "25 squared." Similarly  $25^3$  means that 25 is to be raised to the 3rd power, and  $25^4$  means that 25 is to be raised to the 4th power, that is,  $25 \times 25 \times 25 \times 25$ .

The radical sign  $\sqrt{\quad}$  over a number indicates that the square root of that number is to be taken. The sign  $\sqrt[3]{\quad}$  means that the cube root is to be taken. and  $\sqrt[4]{\quad}$  means that the number is to be reduced to the 4th root.

By the use of logarithms, any problems involving the raising of a number to any power, or the reduction of a number to any root is extremely simple.

To square a number, multiply its log by 2. To cube, multiply its log by 3. To raise a number to the 17th power, multiply its log by 17, etc. To find the square root of a number, divide

its log by 2. To find the cube root, divide the log by 3. To find the 17th root, divide the log by 17, etc.

The practical problems worked out below will serve as illustrations. Study over them carefully—check the logs against the log table—and the processes involved will be very clear to you.

<p>(1) <math>393^2 = 393 \times 393</math>  <math>\log 393 = 2.5944</math>  <math>\quad\quad\quad 2</math>  <math>\quad\quad\quad \hline</math> <math>\quad\quad\quad 5.1888</math>  <math>N = 154500</math></p>	<p>(3) <math>25^3 = 25 \times 25 \times 25</math>  <math>\log 25 = 1.3979</math>  <math>\quad\quad\quad 3</math>  <math>\quad\quad\quad \hline</math> <math>\quad\quad\quad 4.1937</math>  <math>N = 15620</math></p>
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<p>(2) <math>\sqrt{53000}</math>  <math>\log 53000 = 4.7243</math>  <math>4.7243 \div 2 = 2.3621</math>  <math>N = 230</math></p>	<p>(4) <math>\sqrt[3]{15620}</math>  <math>\log 15620 = 4.1937</math>  <math>4.1937 \div 3 = 1.3979</math>  <math>N = 25</math></p>
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### THE PRINCIPLE OF THE SLIDE RULE

The slide rule is the most commonly used labor saving device for mathematical computations involving multiplication and division. The underlying principle of the slide rule is the logarithm and the operation of a slide rule involves merely the changing of the position of one logarithmic scale with respect to another logarithmic scale.

You are familiar to some extent with logarithmic scales for you have seen characteristic curves of receivers plotted logarithmically. You will have noted too that on a logarithmic scale, the divisions become smaller from 1 to 10. That is, from 1 to 2 is a larger division than from 2 to 3, while the division between 9 and 10 is the smallest of them all.

Two logarithmic scales are shown in Fig. 1. They can be considered as replicas of two logarithmic scales on a typical slide rule. Now, since it is possible to multiply two numbers by adding their logs it is obvious that if we set the slide rule so that the logarithmic scales are placed as shown in Fig. 2, we can multiply any number up to 5 by 2 and obtain the product simply by referring to the multiplicand in the upper scale and reading the product on the lower scale.

If we wanted to multiply numbers larger than 5 by 2 we would place the scales as shown in Fig. 3 and follow the same procedure.

Suppose we wanted to multiply 3 by 2. On the upper scale in Fig. 2 we would locate the number 3 and the product would

be indicated directly below it on the lower scale. Likewise if we wanted to multiply  $2 \times 9$  we would place the scales as shown in Fig. 3. Locating the 9 on the top scale we would read 18 on the bottom scale.

Stated very briefly, the process of multiplication with a slide rule is as follows: Set the number 1 of the upper scale over the multiplier on the lower scale, locate the multiplicand on the upper scale and read the product directly on the lower scale, below the multiplicand.

We can move the upper scale either to the right or the left, using the left hand 1 or the right hand 1 (10) as the index, depending on which is the more convenient.

By using the various subdivisions we can multiply larger numbers. Suppose we want to multiply 78 by 23. We move the upper scale to the left until the right-hand 1 is over 23 on the lower scale as shown in Fig. 4. Then locating 78 on the upper scale we read the product on the lower scale and we find it to be 1795. If we multiplied this out by longhand we would get the product as 1794. In practice, 1790 would be close enough as accuracy to three places, that is, to within 2 per cent, is sufficient.

Of course the slide rule does not tell us how many places there are going to be in the product, or if we are dealing with decimals it does not tell us where the decimal should be placed in the product. We must determine the number of places or the position of the decimal by inspection. When multiplying 23 by 78 for example, we can see at a glance that the product will be above 1000 and below 10,000 for  $20 \times 70 = 1400$ . In a later chapter we shall learn more about decimal location, etc., by inspection.

Division by means of a slide rule is just as simple as multiplication. The process is essentially one of subtracting. We use the same scales as in multiplication.

In dividing we position the upper scale so that the divisor is directly above the dividend and read the quotient on the lower scale directly under the index 1.

Suppose we want to divide 3 into 6. We place the 3 of the upper scale directly above the 6 of the lower scale. Then under the index 1 we read the quotient on the lower scale which is 2. We would divide 300 into 600 or 3,000,000 into 6,000,000 in exactly the same way. Or we could divide 30 into 6,000,000 in which case we would have to determine the number of zeros in the quotient by inspection.

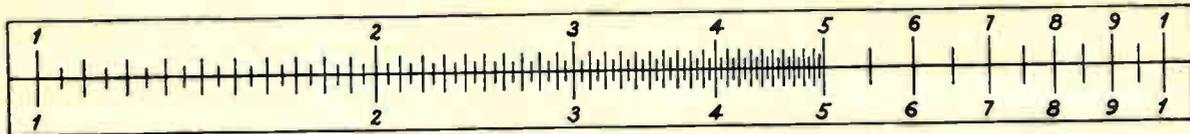


FIG. 1

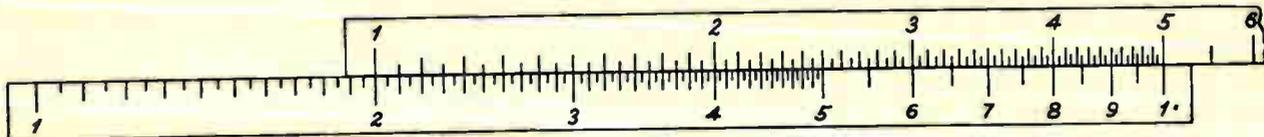


FIG. 2

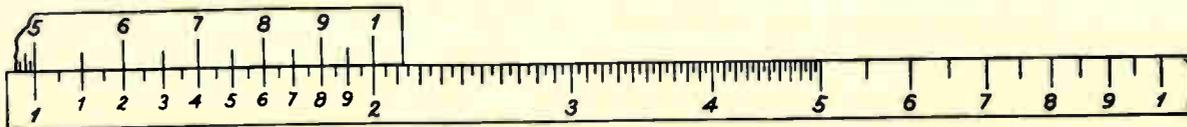


FIG. 3

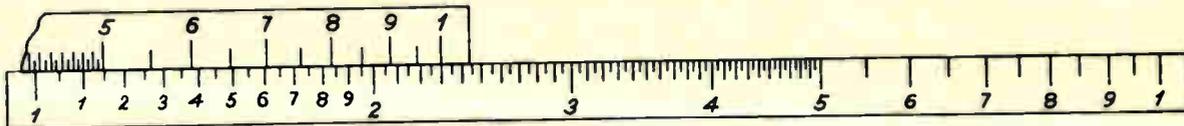


FIG. 4

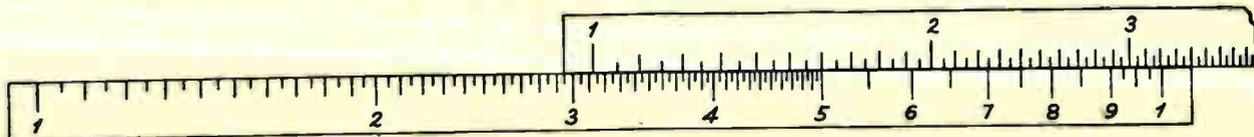


FIG. 5

Let us take a slightly more difficult problem such as the one we worked out by long division in a previous chapter. The problem is to divide 969,409 by 31. We locate the divisor 31 on the upper scale and move it directly above 969 on the lower scale as in Fig. 5. Notice that we disregard the last three figures as insignificant. We now read the quotient directly below the index 1, on the lower scale, and we find it to be slightly less than 313. By inspection we know that the quotient must be between 10,000 and 100,000, therefore we add two zeros to 313 to get 31,300. If we were dealing with money, of course this would be too inaccurate. There would be too much difference between \$31,300 and \$31,271.26, but in Radio and for most practical purposes, the answer as given by the slide rule will be close enough.

### LOCATION OF DECIMALS BY INSPECTION

When using a slide rule, the only way of finding out how many places there will be in the answer, or where the decimal point belongs, is by inspection. We shall consider briefly inspection in multiplication and division.

*Inspection in multiplication.* Consider  $3856 \times 4.414$ : Inspection will show that the answer will contain five whole figures, for the answer will be a little more than  $4 \times 3856$ . Thus,  $3856 \times 4.414$  gives 17,030.

Consider  $3856 \times 441.4$ : Think of the number as being multiplied by 4 with the decimal moved two places to the right. Then, the number multiplied by 4 will give five figures, plus two ciphers which will give the answer in 7 places. Thus,  $3856 \times 441.4$  gives 1,703,000.

Consider  $3856 \times .0004414$ : Think of the number as being multiplied by 4 with the decimal point moved 4 places to the left. Then the number multiplied by 4 will give five figures but with the decimal moved 4 places to the left. Thus  $3856 \times .0004414$  equals 1.703.

*Inspection in division.* Consider the fraction  $.3856/4.414$ : Think of the denominator 4414 as having the decimal after the first figure. Then, move the decimal point in the numerator the same number of places in the same direction. Making the above mental operations we think of the denominator as having the decimal after the first figure, thus 4.414, and then moving the decimal point in the numerator three places in the same direction, we have  $.0003856/4.414$ , where we see that 4 will go into

the numerator about .00009. The correct answer is .0000874.

Consider the fraction  $38.56/.0004414$ : We have, by placing the decimal mentally in its proper place  $385600/4.414$ , where we see that 4 will go into the numerator about 90,000 times. The correct answer is 87,400.

## SIGNIFICANT FIGURES

In the previous chapters we frequently mentioned significant figures and it was stated several times that a result that was accurate to 3 or 4 places was sufficiently accurate for most practical purposes.

It must not be thought from this that radio engineers and engineers of all other kinds are careless or are willing to sacrifice accuracy for convenience.

The true justification of this simplified method of computation is to be found in the fact that beyond a certain point the numbers represent such small values that they are insignificant. There is a very homely example which will serve to illustrate this nicely—suppose you had \$10 and you wanted to divide it into 3 parts. Let us say you wanted first to calculate the value of each part. You would divide 3 into 10 and get \$3.33. You could keep on dividing and get 3.333—and an infinite series of 3's if you wanted to but there would be no point to it for any number of 3's you might add to \$3.33 would not affect the \$3.33.

In this case the significant numbers are limited to those which have their counterpart in dollars and cents, that is, they are limited by the practical consideration of our system of money.

In Radio our limitations are still greater for they are imposed by the accuracy of electrical instruments which are seldom accurate to more than 5 per cent. Suppose we had a 45.7 ohm resistor as measured by a high grade ohmmeter and with a precision ammeter we discover that 3.16 amperes of current were flowing through the resistor. To find the voltage we will multiply 45.7 by 3.16. If we worked this out arithmetically we would get 144.412 volts. But no voltmeter designed to read more than 100 volts would indicate differences of thousandths of volts. In fact, it would take a very good voltmeter to read 144.4 volts. Therefore, the last two figures are insignificant and for practical purposes 144.4 is as correct as 144.412 volts.

Let us take another example—suppose we used a Wheatstone bridge to measure the resistance of a resistor and found it

to be 45.72 ohms. Then suppose that the current through the resistor fluctuates but we read an average value of 3.2 amperes. The voltage will be  $3.2 \times 45.72$  or 146.304 volts—if we worked it out the long way. But 146 volts would be just as accurate—first because any voltmeter we might use to check our calculations would not give a reading containing six significant figures and second because the voltmeter reading would not be constant as the current is not constant. The chances are the voltmeter reading would vary between 145 and 147.

A general rule that it is always safe to follow is that if two numbers are multiplied or divided or added, the answer should contain as many significant figures as the least accurate number. In the example just given, 3.2 amperes is rather inaccurate so that even though the value of the resistance is known quite accurately, our result can't be entirely accurate and 3 or 4 significant figures will be as close as we need ever come.

In general radio calculations only three significant figures are considered. Thus in calculating, we would substitute 39600 for 39607; .217 for .21653, etc.

### PRACTICAL SLIDE RULE CALCULATION

A typical commercial slide rule is shown in Fig. 6. It is known as the Polyphase (Manheim) Slide Rule and is manufactured by Keuffel & Esser, 127 Fulton Street, New York City.

You will note two upper logarithmic scales, A on the rule and B on the slider; also two lower scales, C on the slider and D on the rule. The glass with a vertical engraved line through the center is known as the runner. A little later we shall see how it is used. Between the B and C scales on the slide there is a "CI" scale, known as the inverted C scale. Below the D scale we find another scale marked K, used with the D scale to find cubes and cube roots. The slider has three scales on the reverse side which may be observed in the actual rule by pulling out the slider. These scales are marked S, L, and T. They are used with the top scales for calculations involving sines, logarithms and tangents.

Suppose we wish to multiply 78 by 23. We shall use the C and D scales. Set 1 on the right-hand\* end of the C scale above 78 on the D scale; move the runner so that the cross hair

---

\* If the left-hand 1 of scale C is used, as would appear natural at first, reading under 23 on the D scale would be impossible. By using the right-hand 1 of the C scale, we are in actuality placing a second D scale after the first.

is at 23 on the C scale, the answer is read on the D scale, 1,795.

To simplify multiplication the CI scale is used. Again multiply  $78 \times 23$ . Set the runner on 78 of the D scale, move the slider until 23 on CI scale is on the engraved line of the runner. Read the answer below 1 on the C scale—either the right or left hand will indicate the answer. It makes little difference whether 78 or 23 is used on the D scale.

Squares and square roots may be found by use of the runner alone. To find the square of a number, locate the number on the D scale with the cross hair and read the answer directly on the A scale. For example, setting the cross hair on 4 of the D scale, we find that the square is 16. Again, the square of 8 is 64. Note that the numbers mentioned here might be 8, 80, 800, etc., and the squares would be 64, 6,400, 640,000.

Note that the A scale is really two log scales exactly alike and we may call the left scale A1 and the right scale A2. In finding the square root of a number, arithmetically, we divide the number into groups of two figures each from the left and

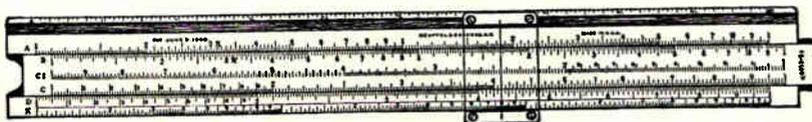


FIG. 6

right of the decimal point. For example 25'00, 6'72, 97'40, 5. In determining whether the A1 or A2 scale is to be used, we only consider the number in the first group, that is, 25, 6, 97, 5. When there are two figures, use A2—when only one, use A1, thus 25 (A2)—6 (A1)—97 (A2)—5 (A1).

To find the square root of 25'00, set the cross hair on 25, on the A2 scale, locate the answer 5 on the D scale. The actual answer is 50.

If we wanted to find the square root of a decimal, we would proceed as before, to divide our number into groups of figures from the right of the decimal point, thus .00'36. Rule: If the first group containing digits, after the ciphers, contains one or two such digits, we use A1 or A2, respectively.

Our number contains 2 digits in the group after the zeros and therefore we locate 36 on the A2 scale. The answer 6 is found on the D scale, directly underneath. Our problem was the square root of .0036, therefore the answer is .06.

# Lesson Questions

**Be sure to number your Answer Sheet 43RH-1.**

**Place your Student Number on every Answer Sheet.**

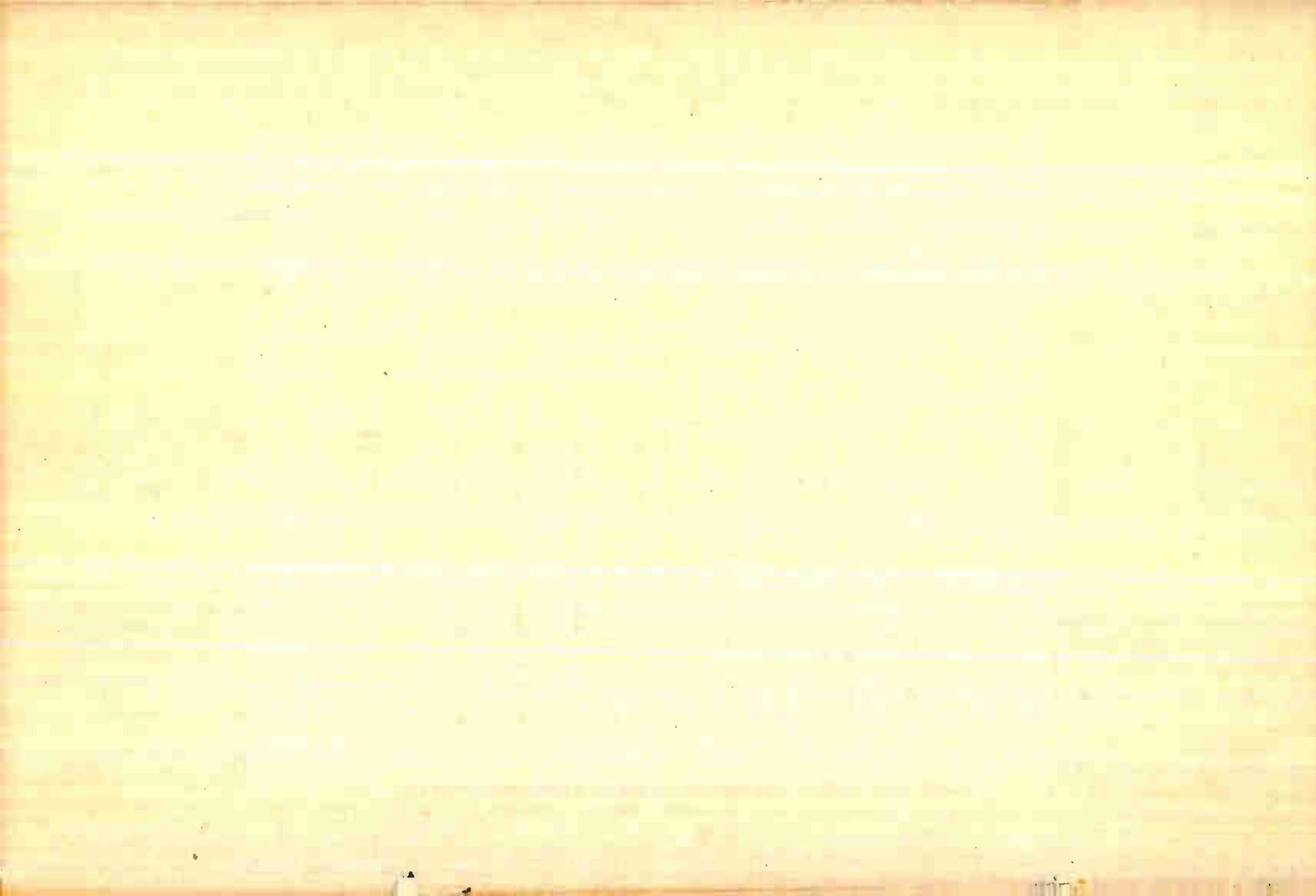
**Send in your set of answers for this lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.**

1. Where is the source of noise, if the noise is still heard after removing the antenna and ground connections and installing a line noise filter?
2. Suppose the receiver is noisy when jarred, but the noise disappears when the volume control is turned to the minimum volume position. In which section of the set is the noise source located?
3. The noise stops when a tube is removed, but reappears while the plate-chassis voltage is being measured with a voltmeter. In which circuit of this stage is the noise source located?
4. Name *three* mechanical defects you would look for if noise is heard only as the station selector (tuning) knob is turned.
5. When following the stage-blocking method of pulling out tubes one at a time, you find the noise is decreased but not completely blocked. In which section of the receiver is the noise source located?
6. If the complaint is intermittent hum, which of the following intermittent defects would you suspect: 1, *open coupling condenser*; 2, *open screen grid bleeder resistor*; 3, *open output filter condenser*; 4, *open plate supply resistor*?
7. What is the brute force technique (used on intermittent receivers)?
8. Suppose an audio signal tracer shows an intermittent change in volume when at the junction of  $C_{20}$  and  $R_{10}$  in Fig. 13, but a steady signal exists at point 12. Which two parts are the most logical suspects?
9. Suppose the loudspeaker volume varies, but a signal tracer connected to point 9 of Fig. 13 shows a normal steady signal. Where is the trouble?
10. Where in Fig. 13 would you connect a high ohms-per-volt meter to determine whether the intermittent trouble is in the a.f. section or in the r.f. section?

To find the cube of a number, set the cross hair at the number on D, and read the cube directly on K. The cube of 4 is 64; again the cube of 8 is 512.

Note that the K scale consists of three identical log scales, referred to as K1, K2, K3, reading from left to right. Again we will use a rule to determine which to use when finding cube roots. Rule: For numbers greater than 1 begin at the decimal point and mark off the number into groups of three figures. If the last group contains one, two, or three figures, we use K1, K2, or K3 respectively. To illustrate, let us take the number '216. This number contains 3 figures, so we use K3. Setting the runner and cross hair on 216 of K3, we read 6, directly above it.

If the number is a decimal we group the numbers in threes, beginning from the decimal point and working toward the right, thus, .008'. Rule: If the first group containing digits after the ciphers contains one, two, or three such digits, use K1, K2, or K3. Our number contains one digit, 8, after the ciphers so we use K1, and find the cube root on the D scale is .2.





## IF—

If you can dream—and not make dreams your  
master;

If you can think—and not make thoughts your  
aim;

If you can meet with Triumph and Disaster  
And treat these two impostors just the same; . . .

If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the Earth and everything that's in it,  
And—which is more—you'll be a Man, my son!

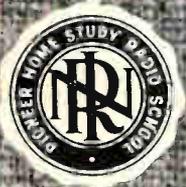
\* \* \* \*

This poem by Rudyard Kipling has long been an  
inspiration to me, so I am passing it along to you.

*J.E. Smith*

**RADIO FORMULAS AND  
HOW TO USE THEM**

REFERENCE TEXT 39X



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

## ENGINEERING DATA FOR RADIO- TRICIANS

The primary purpose of this Course is to prepare you to install, operate, adjust and service radio, television and electronic control apparatus. Mathematical formulas are relatively unimportant in accomplishing this purpose, although some may find that a knowledge of formulas speeds up their work.

Occasionally, however, a Radiotrician finds it necessary to design a particular piece of equipment; he must then be able to predict beforehand how the unit will perform and must be able to compute the electrical sizes required to give the desired results. To those who want to design special apparatus with the least amount of experience, this book of formulas will be of great benefit. It is truly a valuable reference book, for in it has been combined the essential design data for many different devices.

For the present it will be sufficient if you simply go over the table of contents to find out exactly what is in the book, then spend an hour or so glancing at the material in it which interests you. After this, place the book in your reference library, where it can serve you long after you have graduated from this Course.

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# NATIONAL RADIO INSTITUTE



## WASHINGTON, D. C.

1950 Edition

A LESSON TEXT OF THE N. R. I. COURSE  
WHICH TRAINS YOU TO BECOME A  
RADIOTRICIAN & TELETRICIAN

(REGISTERED U. S. PATENT OFFICE)

(REGISTERED U. S. PATENT OFFICE)

# RADIO FORMULAS AND HOW TO USE THEM

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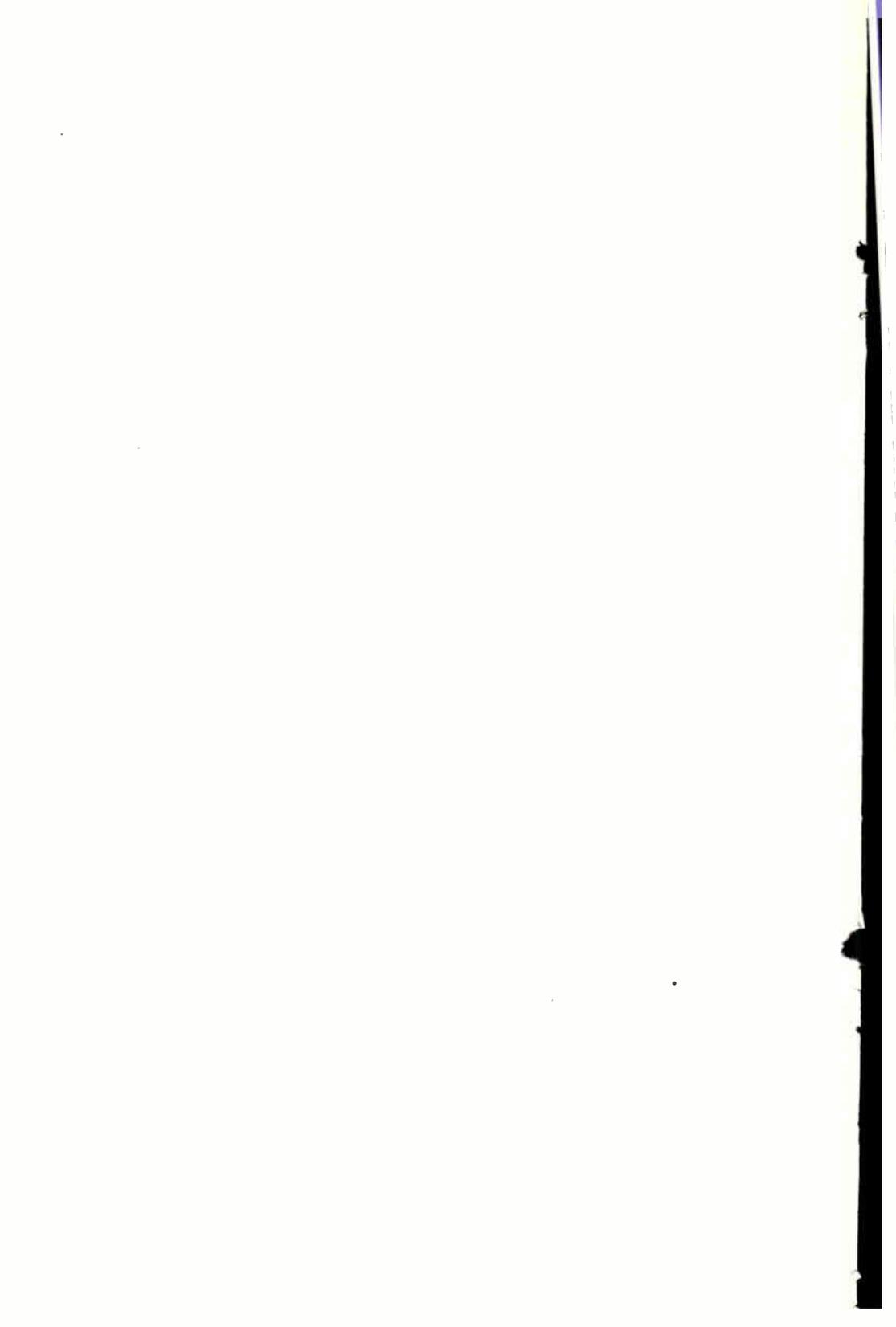
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# How To Use Formulas

## WHAT IS A FORMULA?

Before we get too involved in the use, manipulation and the type of formulas to be presented in this text let us make a few things clear. This text is only a reference book and contains simple, every day formulas as well as those of particular interest to the more advanced student. Keep it like a dictionary, referring to it only when the need for a formula presents itself. Only the formulas which are of use in the more practical phases of radio are given. Read the rest of the text so that you will know what this text contains and where to look for a specific formula when you need it.

The dictionary, which every student and radiotrician should learn to refer to, says that "any general fact, law or principle expressed in algebraic symbols" may be considered a formula. We have so far in our study of radio met many formulas which bear out the above definition. Let us consider how a fact, a rule or a principle may be expressed in terms of algebraic symbols.

Everyone knows that a train running at a uniform speed, for example constantly at the rate of 30 miles an hour, will travel a longer distance in 30 minutes than in 5 minutes. Knowing the relationship of these factors we can form a general statement as follows. The distance covered is equal to the uniform rate of travel times the time running. In fact this is so general that it applies to automobiles, runners, airplanes or anything that is in uniform motion. It may even apply to a sound or radio wave which is known to travel respectively at 1,089 feet per second and 186,000 miles per second. To set this up in algebraic form or notation, as it is called, let us say that the letter  $D$  will represent the distance traveled, that  $V$  will represent the uniform rate of travel (velocity) and  $t$  the time during which the motion we are concerned with takes place. Therefore the above statement regarding distance may be expressed in algebraic terms as

$$D = V \times t \quad (1)$$

Observe that on the left-hand side of this formula we have  $D$  the factor we are to compute when we know the factors  $V$  and  $t$ , which are on the right-hand side. This algebraic statement of a fact is essentially an expression of equality, since what is on the left-hand side is equal to what is on the right-hand side—an equation. We say as

much when the symbol ( $=$ ) is used for *equals*.

Now there is a slight practical difference between an equation and a formula, which may be worth knowing. If the factor on the left-hand side is the unknown and all the factors on the right-hand side are known, we have a formula. If both the right and left-hand sides contain unknown factors, we have an equation. We shall shortly see how an equation may be transformed into a formula. We will now stress the fact that an equation is useless for purposes of calculation of the unknown unless all factors except the unknown are given or assumed to have some definite value.

Let us go back to our original idea about a moving train. We said that it travels 30 miles an hour. We may be interested in knowing how far that train will travel in 16 minutes. Note that in one case we have used the hour as the time unit and in the second case we have used minutes. In any formula where the factors of time, distance, area, etc., are employed we must be careful to use the same dimensions or units. Never mix hours, minutes and seconds; never mix miles, feet and inches unless the legend associated with the formula permits such an assumption. You would not say that 4 cows and 3 horses make 7 cows.

Thus, in order to carry out the principle of using proper units in the problem just given, we must either convert the rate of travel into miles per minute or the time into hours. Using the first scheme, we say that 30 miles an hour is the same as  $\frac{1}{2}$  mile per minute, simply because there are 60 minutes in an hour and  $30 \div 60$  is  $\frac{1}{2}$ . You will get along much better in practical work if you express numbers in terms of decimals. So we would say  $.5$  instead of  $\frac{1}{2}$ . Everyone knows that if a train moves  $.5$  mile per minute that in 16 minutes it will travel 8 miles. But if we use formula (1), we would go about it in this way. We would say that  $V$  equals  $.5$ , and  $t$  equals 16. Substituting in the formula we get

$$D = .5 \times 16$$

$$D = 8$$

Now let us consider other types of formulas.

There is a law or a principle in physics that stipulates that energy can neither be created nor destroyed. For example, if you send an electric current through a resistor, the electrical energy is transformed entirely

into heat energy. We know from a study of electricity that the electrical energy is equal to the power multiplied by the time during which the power is supplied. In algebraic notation let us call  $W$  the energy,  $P$  the power and  $t$  the time, which with the above permits us to show that

$$W = Pt \quad (2)$$

Note that the multiplication notation ( $\times$ ) is omitted in this formula. If  $P$  and  $t$  denote separate factors, it is customary when algebraic symbols are used to omit the sign of multiplication.

We also know that the power absorbed by a resistor is equal to the square of the current multiplied by the ohmic value of the resistance, and of course we are all familiar with the formula:

$$P = I^2R \quad (3)$$

We may now say that the energy absorbed by the resistor is equal to the product of the square of the current, the ohmic value of the resistor and the time. As a formula we say:

$$W = I^2Rt \quad (4)$$

Formula (4) means little to us until we know the dimensions of  $W$ ,  $I$ ,  $R$  and  $t$ , so as a useful formula we should say

$$\text{The Formula} \rightarrow W = I^2Rt \quad (4a)$$

The Legend  $\rightarrow$   $\left\{ \begin{array}{l} \text{Where } W \text{ is in watt-seconds or joules} \\ I \text{ is in amperes} \\ R \text{ is in ohms} \\ t \text{ is in seconds} \end{array} \right.$

Although the expert from long experience knows what to substitute in formula (4), the average man needs the information or legend given with the formula as in (4a). We must understand the dimension of the algebraic symbols if we want to make practical use of a formula.

### RADIO USES FOR FORMULAS

Formulas are extremely helpful in service work. This does not mean that you cannot service without using formulas. For example, a C bias resistor burns out and it must be replaced. What replacement resistor should you use? If the service circuit diagram tells you the resistance value and the power rating, trying to figure out the proper resistor to use would be entirely unnecessary. In some cases, however, only the resistance value may be given. Shall you use a 1, 2, 5, 10, 25, or a 50 watt resistor? You know that the higher the rating the more costly will be the replacement resistor. Experience may tell you what power rating it should have. Substitution in a simple formula will remove all doubt. Again, maybe neither the value of the re-

sistance nor the power rating is known. You may insert a variable resistor shunted with a voltmeter and adjust the resistor until you get the correct bias and then guess at the power rating. Simple calculation will eliminate this and even remove the errors of measurement.

Suppose you make a point to point resistance test. The chances are that you will not be told the net resistance between the two test points. If two or more devices are in series, you may simply add their respective ohmic values. Suppose some device is shunted by a resistor. What then? You must know how to compute the total resistance or the test value will be useless to you.

Should you decide to use a resistance-capacitance filter to buck out hum, you may juggle and change resistors and condensers until you get the right combination. If you compute the correct values from a formula, you will have accomplished a considerable saving in time.

If you want to extend the range of a milliammeter or a voltmeter, you will find that calculations will make the extension easy. Suppose you want to build an oscillator for service work, using a variable condenser that you have on hand. You may guess at a coil, then add or take off turns until by test you hit the right range. No doubt you may have to when you calculate the correct coil. The chances are good, though, that you will never need to add turns and probably will have to take off only a few turns if you start with calculations.

Example after example could be given to prove the helpfulness of computation with formulas. You may or may not find them useful or a time saver. People differ in this respect.

When we come to radio design, we find formulas an absolute need. Building a receiver or transmitter from blueprints or a kit is not design. It is merely assembly. What the value of a resistor, a coil or a condenser should be when starting from "scratch" is a problem of design in which formulas play an important part. You can't use formulas blindly, for the theory of the circuit and the effect desired has a lot to do with choosing the correct formula. That comes from your study and experience in radio.

### NOT ALL TERMS ARE VARIABLES

Now let us look at a formula in more detail. We have by custom placed the unknown factor on the left-hand side of the formula, while on the right may be placed a simple or complex algebraic arrangement of known factors. These are called vari-

ables. To distinguish them, the known factors are referred to as independent variables because we may assign to them any desired value. The unknown factor is referred to as the dependent variable because it will vary as we vary the terms on the right-hand side, and its value will depend on what values are assigned to the independent variables. A simple example:

$$X_L = 6.28 fL \quad (1)$$

Where  $X_L$  is in ohms when  
 $f$  is in cycles per second  
and  $L$  is in henries

Here  $f$  and  $L$  are the independent variables for  $f$  the frequency may be 60, 120, 5,000, or 1,000,000 cycles per second.  $L$  may be 30, 2, or .002 henries.  $X_L$  will vary as we carry  $f$  and  $L$ , and its value in a particular case will depend on what values we assign to  $f$  and  $L$ . For example, if  $f$  is 60 c.p.s. and  $L$  is 10 henries,  $X_L$  according to the formula will be:

$$X_L = 6.28 \times 60 \times 10 \\ = 3768 \text{ ohms.}$$

What about the number 6.28 in the formula? First of all we know it is a number that does not vary as we change  $f$  and  $L$ , under any condition. For that reason it is often called a constant. To be able to talk intelligently about these constants we must know how formulas are obtained.

Most of the formulas you will find in this reference text are the result of mathematical deduction. Mathematicians, fortified with such basic truths or laws as Ohm's Law, Kirchoff's Law, the law of conservation of energy, derive by mathematical manipulations, equations or formulas. As they try to establish practical facts from basic laws they obtain formulas that are extremely helpful to scientists, engineers and practical technicians.

We will not go into the derivation of formulas from basic facts. In fact, only a few men bent on research work and equipped with a knowledge of higher mathematics and practical physics can attempt such a procedure. Let us take what these capable men have provided and use their results as we see fit. In other words, let us stick to our specialty—for we live in a world of specialists.

Now what does all this have to do with the constant 6.28? The fact is that formula (1) could have been written as

$$X_L = 2\pi fL \quad (2)$$

Apparently 6.28 must equal the expression  $2\pi$ . The notation  $\pi$  (pronounced pie) is a geometric notation to express the ratio of the circumference to the diameter of a circle. It has a value of 3.14159 plus a

string of numbers. Some one worked it out to about 600 decimal places. For radio purposes 3.14 is good enough. Therefore  $2 \times 3.14$  equals 6.28. Now how did the number 2 and  $\pi$  get into the formula?

Without getting into deep mathematical discussion let us say that constants like these get into formulas as the result of expressing electrical ideas in geometric terms—circles, arcs and spheres. Thus  $2\pi$  in formula (2) may be the result of expressing the ratio of the circumference to the radius of a circle. You will find a number of mathematical constants in radio formulas, particularly:

$$\begin{array}{ll} \pi = 3.14 & 4\pi^2 = 39.5 \\ 1/\pi = 0.318 & \sqrt{\pi} = 1.77 \\ 2\pi = 6.28 & \epsilon = 2.72^* \\ \pi^2 = 9.87 & \end{array}$$

\*  $\epsilon$  is pronounced epsilon.

We have considered one way in which a constant may get into a formula. Let us consider another important way. We said that the electrical energy absorbed by a resistor of value  $R$  ohms when a current  $I$  amperes flows through it for  $t$  seconds will be given by the formula:

$$W = I^2 R t \text{ watt-seconds or joules}$$

But we know that this energy is transferred to heat and, if we have any knowledge of the branch of physics referred to as heat, we will know that heat energy is expressed in calories. One calorie is the energy required to raise the temperature of one cubic centimeter of water 1 degree Centigrade. Obviously, if we were a station operator where water cooled tubes were used, we would be interested in knowing the formula involving calories. By the law of conservation of energy we know that electrical energy is transformed into heat energy and there must be some number or constant that will express joules in calories. We show that in algebraic form thus:

$$W = K I^2 R t \text{ calories} \quad (3)$$

We call the letter  $K$  the constant of proportionality; in fact formulas are full of them. By experimental evidence  $K$  in formula (3) is 0.24 and we rewrite the formula as:

$$W = 0.24 I^2 R t \text{ calories} \quad (4)$$

Here is another way of showing how the constant in a formula may apparently vary. You are all familiar with the resonance formula:

$$= \frac{1}{2\pi \sqrt{LC}} \quad (5)$$

Where  $f$  is in cycles per second  
when  $L$  is in henries  
and  $C$  is in farads



## HOW AND WHY

There is an exceptionally fine quotation I want to pass on to you. I do not recall the name of the author, but the truth in the quotation makes it unforgettable. Here it is:

*“The man who knows HOW will always have a job—the man who knows WHY will be his boss.”*

Your N.R.I. training fits this thought perfectly. You are being taught HOW to service radio receivers, so you can be sure of plenty of work in this, your chosen field. Also, your fundamental training gives you the background of WHY radios function as they do, WHY they break down, and WHY the particular servicing methods we recommend lead directly to the source of trouble.

We not only want you to be a successful serviceman—we want you to have an assured future, with every opportunity to advance to the top. You will need only the touchstone of a little practical experience to weld your “HOW and WHY” training into a single, compact unit of knowledge which can lead you wherever you wish to go.

*J.E. Smith*

But the farad is a very large condenser unit value never met with in practical problems. The microfarad is a more practical dimension. We may express formula (5) as follows: Where  $f$  is in cycles,  $L$  is in henries, and  $C$  is in microfarads, thus:

$$= \frac{159.2}{\sqrt{LC}} \text{ c.p.s.} \quad (6)$$

For very high frequencies, even the henry is too large as a dimension, so formula (6) may be expressed thus

$$= \frac{159,200}{\sqrt{LC}} \quad (7)$$

Where  $f$  is in cycles  
when  $L$  is in microhenries  
and  $C$  is in microfarads

### VISUALIZING FORMULAS

In your study of radio you must have noticed that a formula had other uses than for the purpose of computing the dependent variable. Formulas were introduced to give you some idea of the relationships involved in certain electrical phenomena. Take a simple case of heat dissipation in a resistor. The power loss is given by the formula:

$$P = I^2R \quad (1)$$

Where  $P$  is in watts  
 $I$  is in amperes  
 $R$  is in ohms

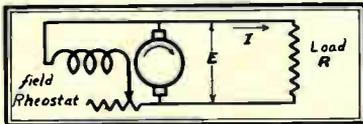


Fig. 1

Of course, in a simple circuit like Fig. 1, consisting of a resistor connected to a variable voltage generator, we may change  $R$ , or vary  $I$  by changing the voltage. Suppose we double the ohmic value of the load resistor  $R$ , keeping  $I$  constant by adjusting the generated voltage. Formula (1) tells us that the power loss doubles. On the other hand, suppose we double the current, keeping the load resistor constant, then formula (1) tells us that the power is increased four times, or, as the expert puts it, "as the square of the current." You can only get the full meaning of all this by substituting numbers for  $I$  and  $R$  in the formula. For example, let  $R = 2$  ohms, let  $I$  at one time be 2 amperes, 4 amperes, 8 amperes, and etc. Figure out the power loss by means of the formula.

$$\begin{aligned} \text{When } I = 2: P &= 2 \times 2 \times 2 = 8 \text{ watts} \\ I = 4: P &= 4 \times 4 \times 2 = 32 \text{ watts} \\ I = 8: P &= 8 \times 8 \times 2 = 128 \text{ watts} \\ I = 16: P &= 16 \times 16 \times 2 = 512 \text{ watts} \end{aligned}$$

Such a series of substitutions have the effect of portraying the formula. We learn that, when the current and resistance are increased, the effect of current on power loss is much more than the effect of resistance. This is what experts refer to as visualizing the formula.

So important is the visualizing of formulas that in the discussion of radio theory you will find that formulas or, to be exact, equations are presented with the sole purpose of showing how the dependent variable is affected by the independent variable. For example in the discussion of the force which moves the cone in a moving coil loudspeaker unit we may say that

$$F = KBNI \quad (2)$$

Where  $F$  is the force  
 $B$  the flux density  
 $N$  the number of turns in the voice coil  
 $I$  the current through the coil  
 $K$  the proportionality constant.

As long as the value of  $K$  is unknown and the dimensions of  $B$ ,  $N$ ,  $I$ , and  $F$  are not given, formula (2) has only the power to help us visualize how  $F$  the force is affected by  $B$ ,  $N$ , or  $I$ . We are told that increasing the flux density in the air gap (increasing the field current up to saturation) produces more force. Likewise, increasing the voice coil turns or current has the same effect. Even though the formula has no use in calculation, we may in design find that such a formula is valuable. After the speaker has been made, we may find that the force produced is too great. This formula tells us that if the flux or the coil turns are reduced the force will be proportionately reduced.

The constant  $K$  may be determined experimentally, if we set up a representative moving coil system and measure  $B$ ,  $N$ ,  $I$  and  $F$ . As we will see shortly, formula (2) may be rearranged as

$$K = \frac{F}{BNI} \quad (3)$$

By substituting the values of  $B$ ,  $N$ ,  $I$  and  $F$  in this formula, we may compute  $K$ . As long as we do not alter the geometry of the system; that is, as long as we use in formula (2) the same dimensions that were used in formula (3) to compute  $K$ , we may assume that the value of  $K$  so computed will give us the correct result for  $F$  upon substituting specific values for  $B$ ,  $N$  and  $I$ .

There is another way of getting  $K$ . We

have a more basic formula for force derived by mathematical physics namely:

$$F = BIl \quad (4)$$

Where  $F$  is the force in dynes  
 $B$  is flux per square centimeter  
 $l$  is length in cm. of wire perpendicular to flux  
 $I$  is the current in abamperes  
 (10 amperes = 1 abampere)

But note that  $l$  may be replaced by  $l'N$ , where  $l'$  is the average length of one turn of the voice coil in centimeters and  $N$  is the total number of turns. Comparing the formulas (2) and (4), it is obvious that  $l'$  and  $K$  are equal when the units given in formula (4) are used. However, if it is desired to express the force in more practical units, such as pound,  $K$  must be changed to include the factor of proportionality necessary for converting dynes to pounds.

But all we have said regarding  $K$  does not alter the use of formula (2) for purposes of visualizing, even if  $K$  is not known.

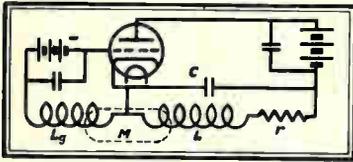


FIG. 2

Let us take one more example of the power of a formula to help visualize circuit conditions. Figure 2 is a simple tuned plate oscillator, using a tube having  $\mu$  as the amplification factor and  $G_m$  as the mutual conductance at operating potentials. We say that oscillation will begin if the following relation is true:

$$M \geq \frac{Cr}{G_m} + \frac{L}{\mu}$$

Where  $M$  is in henries  
 $r$  is in ohms  
 $C$  is in farads  
 $G_m$  is in mhos  
 $L$  is in henries  
 $\mu$  is a number

The notation  $\geq$  means "equal to or greater than," the value computed after the terms on the right side have been replaced by values and the total evaluated. This formula allows us to visualize the following facts:  $M$ , the mutual conductance between  $L_p$  and  $L_s$ , may be less for a tube having large values of  $G_m$  and  $\mu$ . A large load  $r$ , which may be the resonant circuit resistance, with or without an applied load, calls for a larger coupling,  $M$ . It tells us that

if  $L$  is large  $C$  may be small without altering the condition for oscillation. Of course this formula tells us nothing about the oscillator once it is in operation. It merely helps guide the design of an oscillator that will at least start to work.

### EXPRESSING FORMULAS GRAPHICALLY

The previous section brings us face to face with the fact that we may go a step further in visualizing formulas. We may express the formula in picture form, generally called a curve or a graph. If drawn roughly from inspection of the formula, it is usually done so to convey generally the effects that the independent variables have on the dependent variable. Experts can look at a formula and roughly draw a curve showing the desired relation between known and unknown factors.

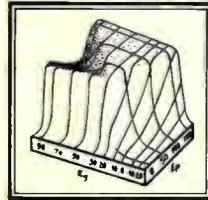


FIG. 3

Graphs and curves are not new to you, as you have constantly met them in your study of radio. But here let us investigate curves a little more critically.

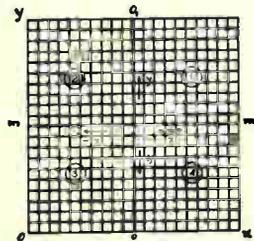


FIG. 4

As far as the practical man is concerned, a formula may be represented as lines on paper or, as we say, in two dimensions. To be sure, we may represent formulas as a solid or curved surface, often referred to as three dimensional representations. Perhaps you have seen clay models of formulas as in Fig. 3. The latter is particularly valuable when you wish to portray how the de-

pendent variable depends on two independent variables. We will shortly see how all such formulas may be replaced by a representation on graph paper.

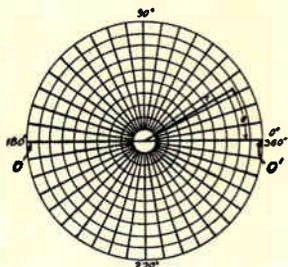


Fig. 5

In representing formulas we encounter several types of graph or plotting papers as represented by Figs. 4, 5, and 6. Figure 4 is referred to as rectangular coordinate paper, the vertical lines to the right and left of  $oO_1$ , representing\* various values of the independent variable, or  $x$ , as it is often called in algebra. The horizontal line above and below the line  $mm_1$  represents the value of the dependent variable, or  $y$ , as we often call it in algebra. In such a representation the vertical and horizontal lines are uniformly spaced and may represent any desired value of the factor: 2 feet, 2 henries, 2 microfarads, 2 micro-microfarads; or 4, 6, 10, 20 feet. Usually you will find, on rectangular coordinate graph paper, bold horizontal and vertical lines each separated by light lines dividing the bold lines in 5 or 10 equal spaces. For reason of simplicity in plotting and reading curves it is always well to have each major division represent some multiple or submultiple of 10—10, 20, 1, .01, etc. No doubt you have recognized all this

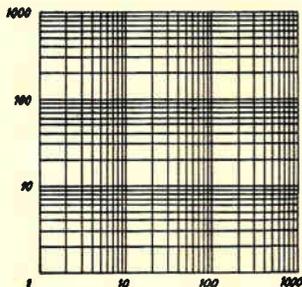


Fig. 6

\* Lines  $oO_1$  and  $mm_1$  are drawn in if one wishes to plot in four quadrants, that is when there are + and - values of  $x$  and  $y$ . In most cases plotting in one quadrant is sufficient, as will be shown.

from the curves presented in the regular texts.

When you have a formula involving one independent and one dependent variable you can present it on a graph like Fig. 7 by calculating the values of  $y$  (the dependent

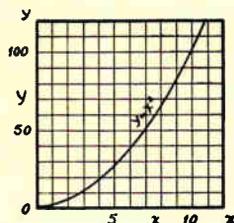


Fig. 7

variable) for various values of  $x$  (the independent variable). Spot the vertical line corresponding to  $x$ , and the horizontal line corresponding to  $y$ . At their intersection place a dot, a small circle or a cross. After locating several intersections, connect the markings with a smooth curve, using preferably a "french curve" (see Fig. 8) available at any drafting supply house. When

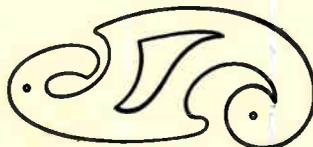


Fig. 8

drawing a curve with figures computed from a formula, you should be able to draw a smooth curve through all points. Although Fig. 4 shows four quadrants so as to represent + and - values of  $x$  and  $y$ , we rarely have to draw such curves, as negative values may be represented in a single quadrant, merely by noting the fact on the curve. As shown in Fig 7,  $ox$  then represents  $x$  and  $oy$  represents  $y$ .

Figure 5 shows another form of graph paper—polar coordinates. In rectangular coordinates any point on the surface of the paper can be referred to by means of two reference coordinates, the  $x$  dimension and the  $y$  dimension. In polar coordinates, likewise, any point can be referred to or located with two reference coordinates, but one is an angle and the other a linear dimension or simply a length. Polar coordinate paper is generally used to represent formulas where an angle is involved and you want to retain the physical sig-

nificance of the angle. For example: representing the shape of a straight line frequency condenser, or the special cut plate used in the oscillator of a superheterodyne receiver, or the field intensity around a transmitting antenna. In such cases the angle  $\theta$  is the independent variable and the radius  $r$ , the dependent variable. Note that this graph paper is laid out so it is easy to spot any angle from 0 to 360 degrees and it is easy to assign any value to the various circles. A point at a distance  $r$  from the center  $O$  measured at an angle  $\theta$  with respect to the horizontal reference line  $OO'$  establishes one of the points on the curve to be drawn.

Figure 6 illustrates the log-log plotting paper and is quite valuable in representing formulas involving logarithms of the independent and dependent variables. Log plotting papers are also made so only one of the rulings is spaced according to logarithms called semi-log paper. You will find a large number of formulas, which are best visualized by plotting on log-log or semi-log paper.

Now why is a picture of a formula so valuable? First you have a clearer insight to the formula. You can tell whether one factor changes faster or slower with respect to the other, observe if saturation is realized, whether there are maximum and minimum values, and how many. Graphs if carefully drawn may replace in practical work subsequent calculations using the formula. Approximate but valuable results are quickly obtained.

Going a step further, suppose we consider the formula for determining the impedance of the circuit shown in Fig. 9.

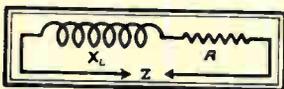


Fig. 9

The formula is:

$$Z = \sqrt{R^2 + X_L^2} \quad (1)$$

Where  $Z$  is in ohms  
 $R$  is in ohms  
 $X_L$  is in ohms.

Here we have a formula with two independent variables  $R$  and  $X_L$ , and one dependent variable  $Z$ . Practical radio men want a simple picture of this formula, considering the fact that both  $R$  and  $X_L$  may vary. Suppose that  $R$  and  $X_L$  may each be any value from 0 to 100 ohms. We may start by saying that  $R$  is 0 and compute  $Z$

for various values of  $X_L$  from the simplified formula

$$Z = \sqrt{0^2 + X_L^2} = \sqrt{X_L^2} = X_L \quad (2)$$

Obviously  $Z$  will equal  $X_L$ .

We may next assume  $R$  equal to 10, 20, 30, etc., ohms and compute from formula (1) the values of  $Z$  when  $X_L$  is 10, 20, 30, etc., ohms, from the formulas

$$Z = \sqrt{10^2 + X_L^2} = \sqrt{100 + X_L^2} \quad (3)$$

$$Z = \sqrt{20^2 + X_L^2} = \sqrt{400 + X_L^2} \quad (4)$$

$$Z = \sqrt{30^2 + X_L^2} = \sqrt{900 + X_L^2} \quad (5)$$

..... etc.

Note that we have held one independent variable fixed while we substituted for the other variable. Thus we may have 11 curves to represent formula (1), by assuming  $R$  in one case to be 0 ohms, and in other cases to be 10, 20, 30, 40, 50, 60, 70, 80, 90 and 100 ohms. Plotted we get a group of curves as shown in Fig. 10 which are called a family of curves.

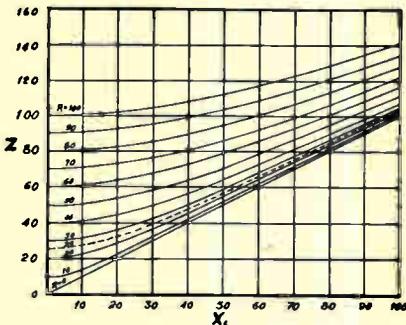


Fig. 10

Note that in such a representation each curve of the family is marked with the value that was assumed for the independent variable held fixed in computing that curve.

If desired, a second family of curves similar to Fig. 10 may be obtained to show how  $Z$  varies with  $R$  for a series of fixed values assigned to  $X_L$ . This is often done, particularly in the study of relationships somewhat more complex than that represented by formula (1).

In this simple case this is not necessary since we may use the family of curves of Fig. 10 to find  $Z$  for any of the value of  $R$  or  $X_L$  within the range of values specified. For example, if you wish to assume a value of 26 ohms for  $R$ , we can imagine a curve between  $R=20$  and  $R=30$  (as shown dotted) and thus find  $Z$  for any value of  $X_L$  between 0 and 100 ohms.

## EMPIRICAL CURVES

Quite often we start with a curve or a family of curves and then derive the formula. It is then called an *empirical* formula, meaning a formula derived from observation or experience. Compare this with the formula derived by mathematical deduction. We should remember that a formula derived mathematically is checked by experiment by comparing the curve drawn from the formula, with the empirical curve.

There are many cases where the only solution to the problem is the result of experiment. If the phenomena is one where a formula would be valuable, one may be derived from a curve in which the results obtained experimentally are plotted with precision. Here is a typical case. In the manufacture of many of the basic products for radio equipment, high temperature furnaces are used. The temperature may be measured by inserting a platinum wire resistor and measuring its resistance. Each value of resistance in turn represents a definite temperature. Let us see how the corresponding values of temperature can be determined.

First of all, there is the simple fact that most metals change their resistance with temperature. By placing the resistor in a chamber in which the temperature,  $t$ , may be varied in known steps and then measuring the resistance at these representative temperatures enough figures are obtained to draw a curve, similar to Fig. 11. If you use the same resistor and the same curve, you have a temperature measuring device.

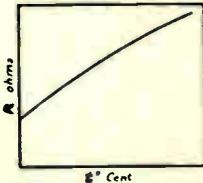


FIG. 11

Going a step further we find that the type of curve shown in Fig. 11, is typical of all metal resistors and may be expressed as an empirical formula:

$$R_t = R_0 (1 + at + bt^2) \quad (1)$$

Where  $R_t$  is the resistance in ohms at  
 $t$  the temperature in centigrade  
 $R_0$  is the resistance at 0 degrees Centigrade  
 and  $a$  and  $b$  are constants depending on the metal used.

By carefully analyzing the experimental curve we would find that for platinum wire,

$a = +.00392$  and  $b = -.000000588$ , in which case formula (2) becomes

$$R_t = R_0 (1 + .00392t - .000000588t^2) \quad (2)$$

Here is another type of constant found in formulas. The values  $a$  and  $b$  are found mathematically from the experimental curve by a complicated process which we need not consider.

Formula (2) also tells us that in practical cases the term  $(-.000000588t^2)$  is negligible in comparison with the first term  $(.00392t)$  if the temperature  $t$  is not much higher than the reference temperature, 0 degrees Centigrade. We rarely expect parts in radio equipment to be over 50° C. If we use this as a limit, we may compare the two terms by substituting 50 for  $t$ . Thus:

$$\begin{aligned} +at &= .00392 \times 50 = +.196 \\ -bt^2 &= .000000588 \times 50 \times 50 = -.00147 \end{aligned}$$

So if we neglect the second term we may have an error less than 1 per cent—which for practical purposes is quite all right. But, in the case of the furnace at 1000° C.,  $b$  is a very important factor. Thus in low temperature work formula (1) reduces to:

$$R_t = R_0 (1 + at) \quad (3)$$

The idea of neglecting terms in a formula is very important and is used time and time again in radio work. Most solutions to radio problems can only be relied upon to about 5 per cent. So why complicate the work with useless computation? When terms in a formula have negligible effect on the answer, they should be neglected. Only experience or trial can guide you in this phase of formula simplification.

In practical radio the empirical curve is far more important than the resultant empirical equation or formula. The  $E_r-I_r$ ,  $E_f-I_f$ ,  $E_s-I_s$ , fidelity, sensitivity, selectivity, field radiation, and magnetic curves are only a few of the empirical curves that are used directly and never interpreted into a formula. Curves like formulas are essential for our purpose, in that they give practical information. If curves are simpler to get, are more direct and do the job, why try to make a formula out of them? Especially where the formula would not apply in all cases. Radio men do not try. They use the curves when it is to their advantage to do so.

## FORMULAS INVOLVING CURVES

You will find a large number of radio formulas where the right hand terms include some factor whose value must be determined from a graph or perhaps a table. This table or curve may be the result of experiment or it may be the result of ex-

pressing complicated algebraic expressions in their simplest terms.

The most notable example of such a case is the computation of inductance from the geometry of the coil. The inductance of a round solenoid coil may be given by the formula

$$L = FdN^2 \quad (1)$$

Where  $L$  is in microhenries

$N$  is the number of turns

$d$  is the diameter of the coil in centimeters or inches, depending on whether measurements are made in inches or centimeters

and  $F$  is a factor determined from a curve, see Fig. 12, depending on the ratio of the length of the coil to its diameter

In using formula (1) we may either have a coil with a definite number of turns and with a known coil length and diameter which permits us to compute  $L$ ; or we would from trial and error try various  $N$  turns,  $l$  lengths and  $d$  diameters until we found a combination that would give the desired  $L$ .

From Fig. 12 we determine  $F$  for the ratio of  $l/d$  for each combination and substitute the value

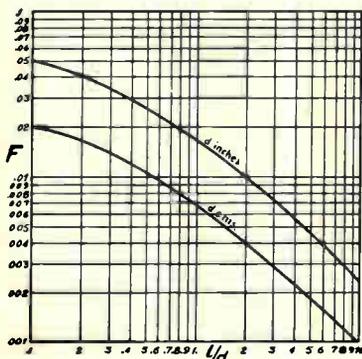


Fig. 12

in formula (1). In this case  $F$  is merely a constant that could be computed from  $l$  and  $d$  by a complex algebraic expression. The curve simplifies the problem of practical computation.

### EVALUATING THE UNKNOWN

By now we know that a formula has on the left hand side the factor or variable that we want to compute. On the right hand side, expressed in algebraic manner, are the constants and independent variables that are known or quickly found from tables or curves. To evaluate the unknown we merely substitute on the right hand side the values for the algebraic notation and by

mathematical operation derive the final single number or value. We may look on this as sort of a mill.

It is highly important that this reduction process be as systematic as possible, otherwise you will get into a tangle. There is only one way of developing the technique of manipulating algebraic reduction—by working at it. Take a simple formula, for example, the case of an inductive reactance, a capacitive reactance and a resistance all in series, as shown in Fig. 13.

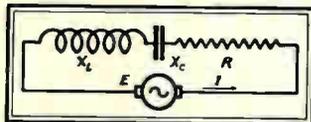


Fig. 13

If an A.C. voltage  $E$  is connected to this circuit, the current  $I$  flowing in the circuit will be given by the formula:

$$I = \frac{E}{\sqrt{R^2 + (X_L - X_C)^2}} \quad (1)$$

Where  $E$  is in volts

$R$ ,  $X_L$  and  $X_C$  are in ohms

$I$  is in amperes

We know that the right hand terms will reduce to a single valued number if we know the value of  $E$ ,  $R$ ,  $X_L$  and  $X_C$  and substitute them into the algebraic expression. Suppose  $R=2$ ;  $X_L=5$ ;  $X_C=2$ ; and  $E=10$ . How would you go about reducing the right hand terms to a number? First of all, we substitute in formula (1) the number for the letters, thus:

$$I = \frac{10}{\sqrt{2^2 + (5 - 2)^2}} \quad (2)$$

Our next problem is to get rid of the complex expression  $\sqrt{2^2 + (5 - 2)^2}$ . But let us do this in steps. First we know that  $(5 - 2)$  equals 3; therefore  $(5 - 2)^2$  must equal  $3^2$ . So we obtain:

$$I = \frac{10}{\sqrt{2^2 + 3^2}} \quad (3)$$

We know that  $2^2$  equals 4, and  $3^2$  equals 9, so as the next step in simplifying expression (3) we get

$$I = \frac{10}{\sqrt{4 + 9}} = \frac{10}{\sqrt{13}} \quad (4)$$

Our next step is to evaluate  $\sqrt{13}$ . You may use the long method as taught in grammar school, or use the slide rule or logarithms as explained in a previous text. We will find that  $\sqrt{13}$  equals approximately

3.60. Therefore, the next steps in evaluating the value of  $I$  when  $E$  is 10,  $R$  is 2,  $X_L$  is 5, and  $X_c$  is 3, follows:

$$I = \frac{10}{3.60} \quad (5)$$

and by division:

$$I = 2.77 \text{ amperes.} \quad (6)$$

You will find the evaluation of the unknown simple and quick if you follow a systematic method and realize the importance of certain algebraic notations. Thus:

$ab$  means  $a$  multiplied by  $b$   
 $a + b$ ;  $a/b$  means  $a$  divided by  $b$   
 $a + b$  means  $a$  added to  $b$   
 $a - b$  means  $b$  subtracted from  $a$   
 $a^2$  means  $a$  multiplied by itself ( $aa$ )  
 $a^3$  means  $a$  multiplied by itself twice ( $aaa$ )

$\sqrt[2]{a}$ ;  $a^{1/2}$  means the square root of  $a$   
 $\sqrt[3]{a}$ ;  $a^{1/3}$  means the cube root of  $a$   
 $\sqrt[3]{a^2}$ ;  $a^{2/3}$  means the cube root of the square of  $a$

$2.72^{1.32}$  means the 1.32 power of 2.72

Furthermore, you may find expressions like  $(4^2 + 2) 1.25$ , the brackets ( ) indicating that you should first evaluate the terms within the bracket before multiplying by 1.25. Again you may find expressions like:

$$\sqrt{[(4^2 + 2) 1.25 + 29.3] 6.28}$$

which indicates that the term within the parenthesis ( ) is evaluated first; then the result is multiplied by 1.25, then this result added to 29.3, before multiplying by 6.28. Now you may find the square root of the resultant number.

In the case of fractions, always reduce the numerator and denominator to a single valued number before dividing.

## SIGNIFICANT FIGURES

The number of significant figures to be used when substituting numerical values into a formula, and the number to retain in the final answer is important. Starting with more significant figures than are required is a waste of time and effort and does not yield a more precise solution. Don't overlook this fact. The subject, significant figures, is not new to you.

Precision of measurements is the important factor in determining how many significant figures you shall start with and retain in the answer. Let us take a simple example. Assume that we loaded a generator with a 3 ohm resistor and then measured the terminal voltage as 10 volts. Then by Ohms law, the current:

$$I = E/R = 10/3 \quad (1)$$

Strictly speaking,  $10 \div 3$  equals 3.33333333+ etc., indefinitely or until we get tired of writing the numeral 3. Suppose an 0 to 5 ampere meter was inserted in the circuit and for the sake of simplicity this meter had negligible resistance. What current value do you think you would read? If the meter is one of those used in ordinary radio work, the meter maker tells you beforehand not to rely on it to more than 2%. So with this as a start you may read 10/3 plus 2% or 10/3 minus 2%, which means that if everything else were perfect you may read any value between 3.26 and 3.39 amperes. The next question is in reading the meter scale as close as the latter values. The fact remains that you may read any value between 3.2 and 3.4 amperes. Common sense tells us that 3.3 amperes is a more reasonable answer than 3.33333 + ... etc.

In this simple problem there are other reasons why too many significant figures may be in error. In the first place, with what precision did we measure voltage, and measure the resistance? If you used an ordinary voltmeter calibrated to within 2%, you may have read 10 volts but could not rely on the value as being correct. The actual value may be between 9.8 and 10.2 volts. Likewise the resistance may be measured as 3.0 ohms, but may be larger or smaller than this value, depending on how precise is the measuring equipment. When you place a voltmeter in the circuit you disturb the circuit and 10 volts may be slightly low.

The upshot of the whole matter is, take a practical attitude towards significant figures. Use reliable measuring equipment and substitute in the formula the numbers that are obtained from measurements. Other figures—that is, constants—should not have any more significant figures. Here is an example:

$$X_L = 2\pi fL \text{ (ohms)} \quad (2)$$

Where  $f$  is in c. p. s. and  
 $L$  is in henries

We may assume that the frequency of the supply is 291 c.p.s. and we measure  $L$  to be 6.2 henries. The value of  $\pi$  is 3.14159 to 6 significant figures. It will be perfectly safe to use the value 3.14. Thus:

$$X_L = 2 \times 3.14 \times 291 \times 6.2 = ?$$

If you follow the long multiplication method, you will get the absurd answer of  $X_L = 11330.376$ ; if you follow the short method used by engineers, you will get  $X_L = 11330$ ; if you use a 10 inch slide rule, you will get  $X_L = 11330$ .

Slide rule calculations are as close as you will need to compute on a sensible basis.

That is why every engineer and technician uses a slide rule.

## COMPUTATION CHARTS AND TABLES

Magazines, texts and articles intended for the average technician often have special tables for finding squares and square roots, cubes and cube roots. Countless charts have been prepared to find the value of resistors in parallel, resonant frequencies of a coil and condenser combination, and other similar values. Of course they are time savers, and you may use them if you wish if they are available.

We feel that such schemes defeat the desired purpose of formulas. If you get into the habit of using charts and tables you develop mental laziness and fail to use formulas for the purpose they are intended. Get into the habit of using the formulas directly, computing by the engineers' short method, by using logarithms or a slide rule. It is good practice and you know at all times what you are doing.

Do not assume that graphical and mechanical means of solution are not desirable.\* They are, but only where you are going to solve similar problems over and over again. This is usual where one specializes in designing similar devices.

## REARRANGING FORMULAS

Quite often we remember or find a formula which is not set up for ready solution of the unknown, that is we find the unknown factor on the right-hand side with the known factors. We may use the formula as given or rearrange it into the usual form; unknown factor on the left, known factors on the right. A simple example will bring out what is meant. Take the important basic formula:

$$= \frac{1}{2\pi \sqrt{LC}} \quad (1)$$

Where  $f$  is in c. p. s.  
 $L$  is in henries  
 $C$  is in farads

Suppose we have a problem where we know the frequency involved and have a condenser which we wish to use. We want to know what inductance together with the available capacitor will give resonance at the frequency  $f$ . If formula (1) was arranged so  $L$  was on the left and  $C$  and  $f$  on the right, we could solve our problem by direct solution. How can we go about ar-

ranging the formula into this form, assuming that we do not know the new formula? For such a procedure you must have a suitable knowledge of algebra.\*

Algebra tells us that if we perform the same operation to both sides of an equation we have not destroyed its validity as a correct equation. So, in the above case, let us square both sides of the formula. We get:

$$f^2 = \frac{1}{4\pi^2 LC} \quad (2)$$

Now let us multiply both sides by  $L$ , which gives us:

$$f^2 L = \frac{L}{4\pi^2 LC} \quad (3)$$

We may now cancel the  $L$  in the numerator and the  $L$  in the denominator of the right-hand term, which then gives:

$$f^2 L = \frac{1}{4\pi^2 C} \quad (4)$$

Now let us divide both sides of equation (4) by  $f^2$ , and get:

$$\frac{f^2 L}{f^2} = \frac{1}{4\pi^2 C f^2} \quad (5)$$

Canceling  $f^2$  on the left-hand side, we get the desired formula:

$$L = \frac{1}{4\pi^2 C f^2} \quad (6)$$

Most beginners, when they rearrange a formula, are doubtful of its correctness.

A simple check of the algebraic manipulations is easily made. We know that the original formula (1) is correct. Assume values for the unknown, in fact any value. Let us say that  $L$  is 2 henries,  $C$  is 2 farads. Of course, 2 farads is an absurd value, but it does not matter in a check. Substitute these values in formula (1) (the original), and we find that:

$$\begin{aligned} &= \frac{1}{2\pi \sqrt{2 \times 2}} \quad \frac{1}{6.28 \sqrt{4}} = \frac{1}{6.28 \times 2} \\ &= \frac{1}{12.56} = .0796 \text{ c.p.s.} \end{aligned}$$

Assume that the value of .08 is close enough for our present needs. Now if the derived formula (6) is correct, we should get a value of 2 for  $L$ , when we substitute

\* We suggest that you study such texts as Mathematics for Electricians and Radio Men, by Nelson M. Cooke. Published by McGraw-Hill Book Co., Inc., N. Y. C.

Algebra for the Practical Man, by J. E. Thompson. Published by D. Van Nostrand Co., Inc., N. Y. C. Practical Mathematics, Part II, by C. I. Palmer. Published by McGraw-Hill Book Co., Inc., N. Y. C.

\* This subject is beyond the scope of the average N. R. I. student. For a man with an advanced knowledge of mathematics we suggest Lipka's book, "Graphical and Mechanical Computation," published by John Wiley and Sons, Inc., N. Y. C. Price, \$4. Considers alignment charts in detail.

.08 (closest value to .0798) for  $f$  and 2 for  $C$ . Let us try this. Thus by substitution:

$$\begin{aligned} L &= \frac{1}{4\pi^2 C f^2} \\ &= \frac{1}{4\pi^2 \times 2 \times .08^2} \\ &= \frac{1}{4 \times 3.14 \times 3.14 \times 2 \times .06 \times .06} \\ &= \frac{1}{.505} = \text{approx. } 2 \end{aligned}$$

we have proved that the derived formula is correct.

Quite often it is not easy to rearrange a formula in the standard form. In fact, when a problem arises where the unknown is on the right with known factors, experienced technicians don't even try to derive a suitable formula. They make immediate substitutions and solve by algebra for the unknown. Let us consider a simple example.

A radio amateur desires to build a transposed feeder line between the antenna and his transmitter. The line is to have a surge impedance of 440 ohms and he wants to use standard transportation blocks that place the two feeder wires 2 inches apart. There is a formula for the surge impedance involving the factors

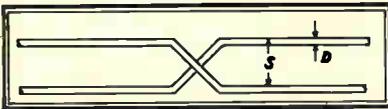


Fig. 14

given in Fig. 14. It is:

$$Z_0 = 277 \log_{10} \frac{2S^*}{D} \quad (7)$$

Where  $Z_0$  is the surge impedance in ohms  
 $S$  and  $D$  are measured in the same dimensions, inches or centimeters.

From our problem we know that  $Z_0$  is 440 ohms and  $S$  is 2 inches. We want to know what the value of  $D$  should be. We may rearrange the formula, by algebra † or we may substitute the values and solve for  $S$ , as we shall in this case. Substituting the known values in formula (7), we get:

$$440 = 277 \log \frac{2 \times 2}{D} \quad (8)$$

\* There are two standard logarithms, base 10 and base  $e$  (2.72+). It is customary practice to signify only the  $e$  base by a subscript thus  $\log_e 49$ . Because the base 10 is so common the subscript  $\log_{10}$  is omitted. In this text  $\log x$  will mean to the base 10.

† By rearrangement we get:

$D = \frac{2S}{\log^{-1} Z_0 / 277}$  where  $\log^{-1}$  means a number whose  $\log$  is equal to the value of  $Z_0 / 277$ .

By arithmetic we reduce this to:

$$1.59 = \log 4/D \quad (9)$$

What this equation says is that the logarithm of  $4/D$  is equal to 1.59. Now what number would have the logarithm 1.59? From a log table we find that the number 38.9 would have that logarithm. Check this yourself. The characteristic of 38.9 is 1 and the mantissa is .5899, which is close enough to 0.59. Now we may say that:

$$4/D = 38.9 \quad (10)$$

or

$$D = \frac{4}{38.9} = .103 \text{ inch} \quad (11)$$

Referring to a wire table we find that a No. 10 B & S gauge wire would have a diameter of .102 inch. Therefore, the amateur would use this size wire.

### COMBINING FORMULAS

We mentioned that radio experts who find formulas of particular use in their work, memorize certain basic formulas and derive the ones they need. Two cases have been cited. This sort of formula manipulation may be greatly extended, and to cases where formulas are introduced into one another. Take the formula:

$$Z = \sqrt{R^2 + (X_L - X_C)^2} \quad (1)$$

which you will recognize as the impedance formula for a resistance, inductive reactance and capacitive reactance in series. This formula is always memorized.

Now consider the same circuit without capacitive reactance, that is in formula (1),  $X_C = 0$ . This gives us at once the formula:

$$Z = \sqrt{R^2 + X_L^2} \quad (2)$$

If the inductive reactance is zero, that is  $X_L = 0$ , we get:

$$Z = \sqrt{R^2 + X_C^2} \quad (3)$$

In the latter case we must realize that  $-X_C^2$  equals  $+X_C^2$ , as taught in a course in algebra.

Suppose we do not know the inductive or capacity reactance, but know the line frequency and the inductance and capacity. There are two basic formulas that tell us that:

$$X_L = 2\pi fL \quad (4)$$

$$X_C = \frac{1}{2\pi fC} \quad (5)$$

If we substitute formulas (4) and (5) in formula (1), we get:

$$Z = \sqrt{R^2 + \left(2\pi fL - \frac{1}{2\pi fC}\right)^2} \quad (6)$$

which is a very important formula in A.C. circuit theory.

The ability to combine and interpret formulas is very valuable to the advanced radio technician. We will consider a very valuable case.

Suppose we have a resonant circuit consisting of a fixed coil shunted by a variable condenser. We know from experience that it will tune to a maximum and minimum frequency. Can we derive a formula that will tell us quickly what the ratio of the maximum to minimum frequency will be without tedious computation? We always start by setting down algebraically the statement that interests us, and then simplify. Suppose we consider the case where the inductance is  $L$ , the maximum capacity is  $C_1$  and the minimum capacity is  $C_2$ . We must be sure that  $C_1$  and  $C_2$  include the distributed capacity of the coil.

We start with the basic formula:

$$f = \frac{1}{2\pi \sqrt{LC}} \quad (7)$$

For the maximum capacity of the condenser (100 dial position) we may say:

$$f_1 = \frac{1}{2\pi \sqrt{LC_1}} \quad (8)$$

For the minimum capacity setting (0 dial setting) we may say:

$$f_2 = \frac{1}{2\pi \sqrt{LC_2}} \quad (9)$$

We know that  $f_2$  will be larger than  $f_1$ , so let us determine what the ratio of  $f_2$  to  $f_1$  is. Let us set this down algebraically thus:

$$\frac{f_2}{f_1} = \frac{\frac{1}{2\pi \sqrt{LC_2}}}{\frac{1}{2\pi \sqrt{LC_1}}} \quad (10)$$

The next steps involve simplifying expression (10). Multiply the numerator and denominator of the right-hand side by  $2\pi$ . This gives:

$$\frac{f_2}{f_1} = \frac{\frac{1}{\sqrt{LC_2}}}{\frac{1}{\sqrt{LC_1}}} \quad (11)$$

Now multiply both numerator and denominator by  $\sqrt{LC_2}$  and  $\sqrt{LC_1}$ . This simplifies the expression to:

$$\frac{f_2}{f_1} = \frac{\sqrt{LC_1}}{\sqrt{LC_2}} \quad (12)$$

and finally:

$$\frac{f_2}{f_1} = \sqrt{\frac{C_1}{C_2}} \quad (13)$$

With this formula it is simpler to tell through what range a given tuned circuit will respond. For example an R.F. broadcast tuned circuit may have a capacity variation of 9 to 1. In which case

$$\frac{f_2}{f_1} = \sqrt{\frac{9}{1}} = 3 \quad (14)$$

This tells us that the  $f_2$  will be 3 times  $f_1$ .

In a manner similar to the way formula (13) was derived, we can obtain the more complete formula where the inductance and capacity may vary. This is given by:

$$\frac{f_2}{f_1} = \sqrt{\frac{L_1 C_1}{L_2 C_2}} \quad (15)$$

## A PRACTICAL PROBLEM IN DESIGN

As a practical problem, let us consider the design of an oscillator and pretuner tuning stages of a superheterodyne so that they will track. We will assume, if two tie-down points are realized, that satisfactory tracking may be arranged by trimmer adjustments. The two tie-down points we will assume are 1400 and 600 kc. From the theory and practice of padding we know that, at 1400 kc., enough turns are taken off the oscillator coil so that a tie-down is obtained and so that the oscillator frequency is above the signal frequency by the I.F. value. At the lower frequency (600 kc.) the number of turns taken off are insufficient, so a so-called padding condenser is placed in series with the tuning condenser in the oscillator circuit so a second tie-down is obtained. The insertion of the padding condenser has little effect at the high frequency, and whatever upset is obtained may be corrected by a trimmer. Obviously the important problems in this design are the oscillator coil inductance and the value of the padding condenser.

Assume that the inductance of the coils in the preselector is  $250 \mu h$  and the I.F. is 175 kc. From formula (13):

$$\frac{f_{D1}}{f_{O1}} = \sqrt{\frac{L_o}{L_p}} \quad (16)$$

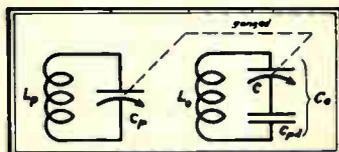


Fig. 15

we may now determine the value of the

\* The notations are: p for pretuner, o for oscillator, 1 for 1400 kc., and 2 for 600 kc. Thus  $f_{D1}$  is the resonant frequency of the pretuner at 1400 kc.

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oscillator inductance  $L_o$  for this tie-down point.

Substituting in the formula we get:

$$\frac{1400}{1575} = \sqrt{\frac{L_o}{250}} = .89 \quad (17)$$

Squaring the above equation, we get:

$$\frac{L_o}{250} = .792 \quad (18)$$

Therefore  $L_o = .792 \times 250 = 198 \mu h$ .

Now let us turn our attention to getting a suitable tie-down at 600 kc., knowing that  $L_p = 250 \mu h$  and  $L_o = 198 \mu h$ . From formula:

$$\frac{f_{p2}}{f_o} = \sqrt{\frac{L_o C_{o2}}{L_p C_{p2}}} \quad (19)$$

we may determine the value of  $C_{o2}$ , that is the net value of  $C_{pd}$  the padding condenser in series with  $C$  for that position (see Fig. 15). We need to know the value of  $C_{p2}$ . First let us compute  $C_{p2}$  from the formula:

$$C_{p2} = \frac{25330}{f_{p2}^2 L_p} \mu f. \quad (20)$$

Where  $f_{p2}$  is in kc.  
 $L_p$  is in  $\mu h$ .

Substituting into the expression we get:

$$\begin{aligned} C_{p2} &= \frac{25330}{600 \times 600 \times 250} \quad (21) \\ &= \frac{25330}{90,000,000} \\ &= .000282 \mu f. \\ &= 282 \mu \mu f. \end{aligned}$$

Now we may substitute into expression (19). If we express  $C_{p2}$  in micro-microfarads, we obtain  $C_{o2}$  in the same units. Substituting we get:

$$\frac{600}{775} = \sqrt{\frac{198 \times C_{o2}}{250 \times 282}} \quad (22)$$

simplifying:

$$.774 = \sqrt{\frac{C_{o2}}{356}} \quad (23)$$

Squaring both sides gives:

$$.600 = \frac{C_{o2}}{356} \quad (24)$$

and:

$$C_{o2} = 214 \mu \mu f. \quad (25)$$

Obviously while the condenser  $C$  is set to have a capacity of  $282 \mu \mu f$ ., the net oscillator coil shunting capacity should be  $214 \mu \mu f$ .. As stated, the padding condenser is used for this purpose. For the two condensers in series the net capacity is determined from the formula:

$$C_{o2} = \frac{CC_{pd}}{C + C_{pd}} \quad (26)$$

Substituting we get:

$$214 = \frac{282 \times C_{pd}}{282 + C_{pd}} \quad (27)$$

Multiplying both sides by  $(282 + C_{pd})$  we obtain:

$$60400 + 214C_{pd} = 282C_{pd} \quad (28)$$

$$60400 = 68C_{pd} \quad (29)$$

$$\text{and } C_{pd} = \frac{60400}{68} = 890 \mu \mu f. \quad (30)$$

In actual practice the padding condenser may be  $850 \mu \mu f$ . shunted by a  $100 \mu \mu f$ . trimmer. If the system is designed with the calculated values and the pretuner and oscillator aligned in the usual manner, very little trouble will be experienced.

## CONCLUSIONS

In this short lesson on formulas and their use, we have shown how valuable a formula may be for explaining theory, how they may be used in design, and how they may help in servicing. We merely wish to add that if you have mastered your radio theory, and can select the appropriate formula, and learn how to juggle and compute with formulas, you can make formulas do "tricks" for you.

## RADIO FORMULAS

### A: FUNDAMENTAL RADIO—ELECTRIC CIRCUIT LAWS

Governing the entire theory of radio circuits are certain extremely important basic laws. With these laws, advanced radio engineers and scientists have developed many of the formulas given in this text. Experience has shown that a number of special problems are solved quicker by starting with the fundamental circuit laws. Many of these laws are valuable in visualizing what goes

on in the circuit. Without regard to their relative importance, these laws are as follows:

#### Kirchoff's Laws

**Law 1.** The sum of all the currents flowing towards a junction (connection) in any network of conductors is equal to all the current flowing away from the junction. This

law may also be stated as: The algebraic sum of all the currents toward a junction is zero. By the algebraic sum we mean that if the current toward the junction be considered + or positive; the current away from the junction shall be considered - or negative. Alternatively we may assume current "away" as +, and current "to" as -. As a formula, the law may be written:

$$\Sigma I = 0 \quad (1A)$$

where the symbol  $\Sigma$  is read as "sum of." It is the Greek letter "sigma."

**Law 2.** In any complete circuit of any network the sum of all the voltages generated (e.m.f.'s) are equal to the algebraic sum of all the voltage drops (impedance or resistance drops). If we consider all the e.m.f.'s as voltage rises, we may state this law as: The sum of the voltage rises plus all the voltage drops in a complete circuit is equal to zero. Expressed as a formula, this is written as:

$$\Sigma E = 0 \quad (2A)$$

**Example of Kirchoff's Laws:**

Given the supply and load circuit shown in Fig. 1A

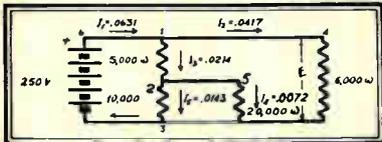


Fig. 1A

Observe that there are three junction points, namely: 1, 2, and 3. In all cases Law 1 ( $\Sigma I = 0$ ) is true.

For

- (1)  $.0631 - .0417 - .0214 = 0$
- (2)  $.0214 - .0072 - .0143 = 0$  (close enough)
- (3)  $.0072 + .0143 + .0417 - .0631 = 0$

The only voltage rise in this circuit is the 250 volts, and it may be a battery, generator or the equivalent of the output of a rectifier. All other voltages of the circuit are considered voltage drops. In this case each voltage drop is equal to a resistance times the current flowing through the resistor. We have in this network three complete circuits in which e.m.f.'s and voltage drops are concerned. There are also other complete circuits if they are of value in finding a solution. Let us take the circuits each with an e.m.f. Considering the fact that  $\Sigma E = 0$ .

Circuit 6-1-2-3-6 according to this law gives:

$$250 - .0214 \times 5000 - .0143 \times 10,000 = ?$$

$$250 - 107 - 143 = 0$$

Circuit 6-1-4-3-6 gives:

$$250 - .0417 \times 6000 = ?$$

$$250 - 250 = 0$$

Circuit 6-1-2-5-3-6 gives:

$$250 - .0214 \times 5000 - .0072 \times 20,000 = ?$$

$$250 - 107 - 144 = 0 \text{ (close enough)}$$

Note that in this example we have given all the details of the circuit and proved by simple computations that Kirchoff's laws are true. Accordingly we have shown that the values are correct. This is of particular value to the practical technician, where circuit values are given and he wants to prove that they are correct. For the designer there is a greater use for Kirchoff's laws. Given certain facts about the circuit, he may want to find the remaining facts. For example, suppose the generated voltage and the resistance were known. He wants to know the currents. Using laws 1 and 2, he would set up as many equations as there were unknown currents to be determined and solve these simultaneous equations as they are called, by algebra. The equations for this circuit would be:

- (1)  $250 - 6000I_1 = 0$  (circuit 6-1-4-3-6)
- (2)  $250 - 5000I_1 - 10,000I_2 = 0$   
(circuit 6-1-2-3-6)
- (3)  $250 - 5000I_1 - 20,000I_3 = 0$   
(circuit 6-1-2-5-3-6)
- (4)  $I_1 - I_2 - I_3 = 0$  (Junction 1)
- (5)  $I_2 - I_4 - I_5 = 0$  (Junction 2)

For the solution of these equations we refer you to a text on algebra.

**Ohm's Law.**

Ohm's law may be stated in a number of ways. The most common statement is:

(a) The current through a resistance or a reactance is the voltage applied divided by the resistance or reactance. Stated as formulas we have:

$$I = E/R \quad (3A)$$

$$I = E/X \quad (4A)$$

Where  $I$  is in amperes  
 $E$  is in volts  
 $R$  and  $X$  are in ohms

We must recognize the fact that  $X$  may be inductive or capacitive reactance and that the inductive reactance  $X_L$  is equal to  $2\pi fL$ , while the capacitive reactance  $X_C$  is equal to  $1/2\pi fC$ .

Of course we may have a device that has resistance and reactance, the net being re-

ferred to as impedance  $Z$ . Ohm's law must then be written as:

$$I = E/Z \quad (5A)$$

In the general case of a device having resistance, inductance and capacitance in series,  $Z$  in this formula is equal to:

$$\sqrt{R^2 + (2\pi fL - 1/2\pi fC)^2}$$

(b) Ohm's law is also stated as follows: The current through an inactive or passive device (a device which does not itself generate a voltage) is proportional to the voltage applied. Stated as a formula, we have:

$$I = GE \quad (6A)$$

Where  $I$  is in amperes  
 $E$  is in volts  
 $G$  is in mhos

In this case  $G$  is referred to as the conductance.

For an inductance or capacitance this law is algebraically expressed as:

$$I = BE \quad (7A)$$

Where  $B$  is in mhos

The symbol  $B$  is referred to as the susceptance of the device and is the reciprocal of reactance, that is:

$$B = 1/X \quad (8A)$$

Thus, for an inductance  $B_L$  is equal to  $1/2\pi fL$  and for a capacitance  $B_C$  is equal to  $2\pi fC$ . Where the passive device or network includes susceptance and conductance, the sum effect is called the admittance,  $Y$ . Ohm's law therefore becomes.

$$I = YE \quad (9A)$$

Where  $Y$  is in mhos

In the general case of a circuit having resistance, inductance and capacitance in parallel,  $Y$  in this formula is equal to:

$$\sqrt{G^2 + (2\pi fC - 1/2\pi fL)^2}$$

The importance of using resistance, reactance and impedance in one case and using conductance, susceptance and admittance in the other case arises from the fact that in series circuits,  $R$ ,  $X$ , and  $Z$  may be added to get the resultant, while in parallel circuits  $G$ ,  $B$ , and  $Y$  may be added to get the resultant.\*

### The Principle of Superposition.

In any network consisting of resistances, inductances and capacitances which do not change in value, the currents produced by the presence of many varied voltages

\* It should be remembered that  $X$ ,  $Z$ ,  $B$ , and  $Y$ , must be considered as vectors and so treated when adding. We refer you to any standard text on the fundamentals of electrical engineering.

(e.m.f.'s) may be considered to be the sum of the currents produced by the individual e.m.f.'s.

For example, if the voltage consists of a fundamental, a third and a fifth harmonic, the currents flowing may be considered first for the fundamental, then for the third harmonic and finally for the fifth harmonic. The total current at any point in the circuit then is the sum of the three. The absolute value of the current will be given by the formula:

$$I = \sqrt{I_1^2 + I_3^2 + I_5^2 + \text{etc.}} \quad (10A)$$

If  $I_1$ ,  $I_3$ , etc. is given in root mean square value,  $I$  will be in r.m.s.

In a number of circuits where the resistance, capacitance and inductance do vary, it is usual for initial purposes to assume that they are constant. Corrections or limitations are then necessary to qualify the actual and apparent conditions.

### The Reciprocity Theorem.

If any type of e.m.f. located at one point in a circuit network produces a current at any other point in the network, then the same e.m.f. located at the second point would produce the same current at the first point.

This theorem does not apply to vacuum tubes, rectifiers or devices where the circuit acts only in one direction. The theorem is helpful in filter, transmission line and general circuit design. If  $E$  is the voltage acting at point 1, and  $I$  the current produced at the second point, then  $E/I$  is referred to as the transfer impedance. In short it reduces a complex device or network to a simple impedance.

### Thevenin's or Pollard's Theorem.

A very important principle which states: If an impedance  $Z$  is connected between any two points in a network, the resultant current  $I$  through the added impedance will be given by dividing the voltage  $E$  existing across the two points prior to connecting the impedance, divided by  $Z$  plus the impedance  $Z_1$  that would be measured across the two points prior to the connection of the impedance. In calculating the impedance  $Z_1$  the e.m.f.'s are considered inactive. Thevenin's theorem in equation form is:

$$I = \frac{E}{Z + Z_1} \quad (11A)$$

Obviously the new voltage across the two points will be  $IZ$ , and thus the new terminal conditions are determined.

This theorem is quite valuable when some load is to be added to an existing circuit

and the new terminal conditions are to be determined quickly.

### Compensation Theorem

An impedance in any circuit may be replaced by a generator (with no internal impedance) which at every instant duplicates the voltage that appears across the replaced impedance.

This principle is extremely useful in representing such devices as microphones and vacuum tubes or networks as equivalent generators.

For purposes of substitution the theorem as it is now to be stated has a more practical value. If a network is modified by changing one portion of it by a *change in impedance*, the effect in any other portion of the circuit would be the same as if the change were made by an e.m.f. acting in series with the modified impedance and equal to the *change in impedance times the current* through that impedance before the change was made.

### Points of Equal Potential

It is convenient at times when considering complicated networks to consider points of equal potential as electrically connected by a wire of zero impedance. An example of this is the balanced wheatstone bridge.

### Short Circuit Current Solution of Circuits

All the principles outlined so far are used in solving circuit problems. Quite often the process is lengthy and tedious. The short circuit current solution given now is at times a superior method. This method is particularly suitable in solving circuits where several generators feed a load or a passive network. The principle is stated as follows:

The voltage across the real load is equal to an equivalent load considering the load and the generator impedances in parallel multiplied by the sum of the short circuited currents of each generator, derived by considering the terminals of each generator (including its series impedance) shorted.

Example: Consider the simple circuit shown in Fig. 2A.

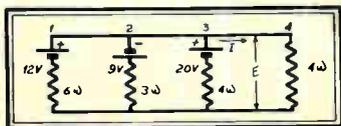


Fig. 2A

The equivalent resistance (we are dealing with pure resistances) is the sum of 6, 3, 4, and 4 ohms in parallel and equals:

$$\frac{1}{R} = \frac{1}{6} + \frac{1}{3} + \frac{1}{4} + \frac{1}{4} = \frac{2 + 4 + 3 + 3}{12}$$

Solving this by algebra, we get:

$$R = 1 \text{ ohm}$$

The short circuit currents of branches No. 1, No. 2, and No. 3 are:

$$I_{s1} = \frac{+12}{6} = +2$$

$$I_{s2} = \frac{-9}{3} = -3$$

$$I_{s3} = \frac{+20}{4} = +5$$

The total short circuit current:

$$I_s = +2 - 3 + 5 = +4$$

Therefore according to the short circuit theory:

$$E = 4 \times 1 = 4 \text{ volts}$$

Current in the load:

$$I = 4/4 = 1 \text{ ampere}$$

With the information given so far we may compute the currents in each branch, knowing that the terminal voltage of each generator is 4 volts. For example, in branch No. 2.

$$I_2 = \frac{-9 - 4}{3} = -4\frac{1}{3} \text{ amp,}$$

(Current flowing down)

### ADVANCED CONCEPTS

Note that examples were taken where resistors were the only circuit elements. The same principles hold true if impedances,  $Z$  were used. Also observe that in some of the theorems the impedance factor was used. The same principle will hold if resistances  $R$  are used.

In solving a problem where impedances are found, we should consider the impedance as made up of two components referred to as the real and imaginary components. To distinguish the imaginary from the real, it is prefixed by the letter  $j$ . Thus an impedance is always written:

$$Z = R + jX$$

Whereas an admittance is always written:

$$Y = G + jB$$

The absolute value of  $Z$ , always written  $|Z|$ , is given by the formula:

$$|Z| = \sqrt{R^2 + X^2}$$

Whereas the absolute value of  $Y$  is written:

$$|Y| = \sqrt{G^2 + B^2}$$

The manipulation of such values, called *vector* quantities require a knowledge of electrical engineering and advanced algebra. This is beyond the scope of this course. Students with a suitable training will find the subject treated in standard Electrical

Engineering texts\* and texts on Algebra.† Students interested in advanced radio engineering may consider this a subject for advanced study. In the following formulas only the absolute values, as read by a voltmeter or ammeter are to be considered.

\* Communication Engineering by Everitt, published by McGraw-Hill Book Company, Chapters II and III.

† Algebra for the Practical Man by Thompson, published by D. Van Nostrand Co., Chapter VIII.

## B: RESISTORS

### Resistance from Dimensions

$$R = \rho L/A \quad (1B)$$

Where  $R$  is in ohms  
 $L$  length  
 $A$  the cross section area  
 $\rho$  the resistance per unit length and cross section.

If  $L$  is in feet,  $A$  in circular mils;  $\rho$  is the resistance in ohms for a wire one foot long and having a cross section of one circular mil. See special electrical tables:  $\rho$  copper = 10.4;  $\rho$  alum = 17.1;  $\rho$  nichrome = 600; etc.

### Conductance from Dimensions

$$G = \gamma A/L \quad (2B)$$

Where  $A$  is the cross section area  
 $L$  is the length  
 $G$  is in mhos  
 $\gamma$  is the conductivity

$$\gamma = 1/\rho \quad (3B)$$

### Resistance at a New Temperature (°C)

$$R_t = R_0 (1 + \alpha t) \quad (4B)$$

Where  $t$  is the new temperature degrees Centigrade  
 $R_0$  is the resistance at 0° C  
 $\alpha$  is the temperature coefficient  
 $R_t$  is the resistance (ohms at  $t$ ° C)

Formula (4B) may be more conveniently used as:

$$R_{t_2} = R_{t_1} [1 + \alpha(t_2 - t_1)] \quad (5B)$$

Where  $t_2$  is the final temp.  
 $t_1$  is the initial temp.  
 $R_{t_2}$  the resistance at  $t_2$   
 $R_{t_1}$  the resistance at  $t_1$   
 $\alpha$  the temperature coefficient, for example:  $\alpha$  copper = .00393;  $\alpha$  alum = .0039; etc.

### Temperature Rise in Electrical Conductors

$$\Delta t = \frac{1}{\alpha} \left( \frac{R_{t_2}}{R_{t_1}} - 1 \right) \quad (6B)$$

Where  $\Delta t$  is the temperature rise

As copper wire is extensively used, the practical formula becomes:

$$\Delta t = 254 \left( \frac{R_{t_2}}{R_{t_1}} - 1 \right) \quad (7B)$$

Add  $\Delta t$  to  $t_1$ , the original temperature of the surroundings, to find temperature of the conductor.

### Resistors in Series

$$R = R_1 + R_2 + R_3 + R_4 + \text{etc.} \quad (8B)$$

Where  $R, R_1, \text{etc.}$ , are in ohms  
 $R_1, R_2, R_3, \text{etc.}$ , are the series elements  
 $R$  is the total resistance

When  $R_1 = R_2 = R_3, \text{etc.}$ :

$$R = nR_1 \quad (9B)$$

Where  $R_1$  is the resistance of one resistor  
 $n$  is the number of resistors

### Resistors in Parallel

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \frac{1}{R_4} + \text{etc.} \quad (10B)$$

For three resistors in parallel:

$$R = \frac{R_1 R_2 R_3}{R_2 R_3 + R_1 R_3 + R_1 R_2} \quad (11B)$$

For two resistors in parallel:

$$R = \frac{R_1 R_2}{R_1 + R_2} \quad (12B)$$

For  $n$  resistors of equal value  $R_1$  in parallel:

$$R = R_1/n \quad (13B)$$

### Conductance

$$G = \frac{1}{R} \quad (14B)$$

Where  $R$  is in ohms  
 $G$  is in mhos

### Conductors in Parallel

$$G = G_1 + G_2 + G_3 + G_4 + \text{etc.} \quad (15B)$$

Where  $G_1, G_2, \text{etc.}$ , are the conductances of the devices

### Equivalent Delta ( $\pi$ ) of Star (T) or Vice-Versa

In reducing complex circuits to simple circuits, it is convenient in some cases to convert a delta (called in radio a  $\pi$ ) circuit into a star (called in radio a T) circuit. The reverse may be the case. See Fig. 1B for notation. If point  $A$  is grounded, point  $B$  with the ground is considered the input, while point  $C$  with the ground is considered the output, then the familiar  $\pi$  and T circuits in radio will be recognized.

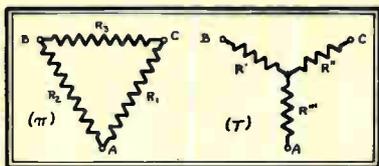


FIG. 1B

To change a  $\pi$  to a  $T$ \*

$$R' = \frac{R_2 R_3}{R_1 + R_2 + R_3} \quad (16B-1)$$

$$R'' = \frac{R_1 R_3}{R_1 + R_2 + R_3} \quad (16B-2)$$

$$R''' = \frac{R_1 R_2}{R_1 + R_2 + R_3} \quad (16B-3)$$

To change a  $T$  to a  $\pi$ \*

$$R_1 = \frac{R'R'' + R''R''' + R'R'''}{R'} \quad (17B-1)$$

$$R_2 = \frac{R'R'' + R''R''' + R'R'''}{R''} \quad (17B-2)$$

$$R_3 = \frac{R'R'' + R''R''' + R'R'''}{R'''} \quad (17B-3)$$

Power Loss

$$P = I^2 R \quad (18B)$$

Where  $P$  is in watts  
 $I$  is in amperes  
 $R$  is in ohms

$$P = E^2/R \quad (19B)$$

Where  $E$  is the voltage drop across  $R$

$$P = EI \quad (20B)$$

Where  $E$  is the voltage across  
 $I$  the current through the load

\* We may substitute  $Z$  for  $R$  if we deal with impedances.

C: CONDENSERS (STATIC)

Capacity from Dimensions

Two Plates

$$C = .225 \frac{KA}{d} \quad (1C)$$

Where  $C$  is in micro-microfarads,  $\mu\mu f$   
 $A$  is area in square inches of one plate meshing with the other  
 $d$  is the plate separation in inches  
 $K$  is the dielectric constant of the separating medium.  $K_{air} = 1.0$ ;  $K_{glass} = 8$  to  $9$ ;  
 $K_{castor\ oil} = 13.0$

Several plates

$$C = .225 \frac{KA}{d} (n - 1) \quad (2C)$$

Where  $n$  is the number of plates  
 $A$  is in square inches  
 $d$  is in inches

$$C = .0885 \frac{KA}{d} (n - 1) \quad (3C)$$

Where  $A$  is in square centimeters  
 $d$  is in centimeters

Plates to Remove for Desired Capacity

$$N_o = (N_1 - 1) \frac{C_o}{C_1} + 1 \quad (4C)$$

Where  $N_o$  is the remaining number of plates  
 $N_1$  is the original number of plates  
 $C_o$  is the desired capacity  
 $C_1$  is the original capacity

Capacity of Two Parallel Wires

$$C = \frac{3.68}{\log \left( \frac{2D}{d} \right)} \quad (5C)$$

Where  $C$  is in micro-microfarads per foot  
 $D$  is the separation of wires (center to center)  
 $d$  is the diameter of the wire  
 $d$  and  $D$  must be in the same units

Capacity of Round Wire Surrounded by a Round Tube

$$C = \frac{7.35K}{\log \left( \frac{r_o}{r_i} \right)} \quad (6C)$$

Where  $C$  is micro-microfarads per foot  
 $K$  is the dielectric constant of separating medium

$K_{air} = 1$ . Assume  $K = 1$  where beads are used only infrequently for spacers  
 $r_i$  is the radius of the inner wire  
 $r_o$  is the radius of the inner surface of the outer conductor  
 $r_i$  and  $r_o$  are in the same units

Condensers in Parallel

General

$$C = C_1 + C_2 + C_3 + C_4 + \text{etc.} \quad (7C)$$

Where  $C_1, C_2, C_3$ , etc. are in the same units, and represent the respective capacities of the condensers  
 $C$  is the total capacity, same units as  $C_1$ , etc

Equal Condensers in Parallel

$$C = nC_1 \quad (8C)$$

Where  $C_1$  is the capacity of one condenser  
 $n$  is the number in parallel

Condensers in Series

General

$$\frac{1}{C} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} + \frac{1}{C_4} + \text{etc.} \quad (9C)$$

Where  $C_1, C_2$ , etc. are the respective capacities of the condensers in series  
 $C$  is the total capacity

Equal Condensers in Series

$$C = C_1/n \quad (10C)$$

Where  $n$  is the number in series

### Three Condensers in Series

$$C = \frac{C_1 C_2 C_3}{C_2 C_3 + C_1 C_3 + C_1 C_2} \quad (11C)$$

Where  $C_1$ ,  $C_2$ , and  $C_3$  are the capacities of the three condensers

### Two Condensers in Series

$$C = \frac{C_1 C_2}{C_1 + C_2} \quad (12C)$$

### Charge in a Condenser

$$Q = CE \quad (13C)$$

Where  $C$  is in farads  
 $E$  is in volts  
 $Q$  is in coulombs

### Energy Stored in a Condenser

$$W = 0.5 CE^2 \quad (14C)$$

Where  $C$  is in farads  
 $E$  is in volts  
 $W$  is in joules

### Elastance of a Condenser

$$S = 1/C \quad (15C)$$

Where  $C$  is in farads  
 $S$  is in darafs

## D: COILS (STATIC)

### Inductance of Coils in Series.

$$L = L_1 + L_2 + L_3 + L_4 + \text{etc.} \quad (1D)$$

Where  $L$ ,  $L_1$ , etc. are in the same units; henries, millihenries, microhenries. No coupling between coils.

### Inductance of Coils in Parallel (No Coupling)

$$\frac{1}{L} = \frac{1}{L_1} + \frac{1}{L_2} + \frac{1}{L_3} + \text{etc.} \quad (2D)$$

### Inductance of Two Coils with Coupling

$$L = L_1 + L_2 \pm 2M \quad (3D)$$

+ for aiding  
- for opposing

### Inductance of Single Layer Solenoids\*

$$L = FdN^2 \quad (4D-1)$$

Where  $L$  is in microhenries  
 $N$  is the number of turns  
 $d$  is the coil diameter in cms or inches  
 $F$  the factor determined from curve Fig. 12, page 11

$$L = \frac{0.41 a^2 N^2}{9a + 10b} \quad (4D-2)$$

Where  $a$  and  $b$  are as indicated in Fig 1D, and are in Centimeters, Multiply inches by 2.54 to get Centimeters.

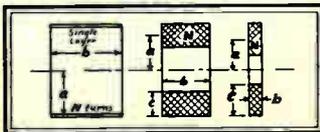


FIG. 1D

\* All inductance formulas are approximations and in radio work should be checked by measurements and turn adjustments made.

### Inductance of Multilayer Round Coils

See Fig. 1D. Applies to honeycomb, smooth layer and jumbled layer windings.

When the width  $b$  is greater than the radius  $a$ :

$$L = \frac{.314a^2 N^2}{6a + 9b + 10c} \quad (5D)$$

Where  $L$  is in microhenries  
 $a$ ,  $b$ ,  $c$  dimensions are in centimeters  
When dimensions are in inches, multiply answer by 2.54 to get  $L$  in  $\mu h$ .

For a pancake coil where  $b$  is much less than  $c$  (applies strictly to a coil in which the  $b$  dimension is one layer wide):

$$L = \frac{.41a^2 N^2}{8a + 11c} \quad (6D)$$

Where  $L$  is in microhenries  
dimensions in centimeters

For a square cross section coil  $b = c$  and  $a = 3/2 c$  (diameter of core equals  $2c$ ):

$$L = .064 CN^2 \quad (7D)$$

Where  $L$  is in  $\mu h$   
 $C$  is width and height in inches  
 $N$  is the number of turns

### Mutual Inductance of Coaxial Solenoids

The following formula is only approxi-

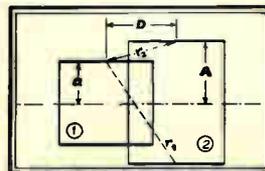


FIG. 2D

mate. Follow the given procedure. First find the value of  $r_1$  and  $r_2$  by the formulas:

$$r_2 = \sqrt{\left(1 - \frac{a}{A}\right)^2 + \frac{D^2}{A^2}} \quad (8D-1)$$

$$r_1 = \sqrt{\left(1 + \frac{a}{A}\right)^2 + \frac{D^2}{A^2}} \quad (8D-2)$$

Then find the ratio of  $\frac{r_2}{r_1} = K$

Find  $N$  from the following graph, corresponding to  $K$ :

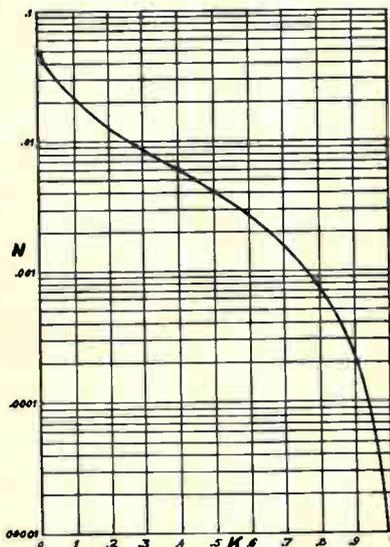


FIG. 3D

Compute the value of  $M_o$  from the formula:

$$M_o = N \sqrt{A \times a} \quad (8D-3)$$

Where  $N$  is obtained from Fig. 3D  
 $A$  and  $a$  from Fig. 2D (in cms.)

And finally by substituting  $M_o$  in:

$$M = n_1 n_2 M_o \quad (8D-4)$$

Where  $M$  is in microhenries  
 $n_1$  is the turns in coil 1  
 $n_2$  is the turns in coil 2

The process holds true for single layer coils whose length is equal to the diameter.

The method is close enough for other coils.  $r_1$  and  $r_2$  are measured to the centers of the wound layers.

#### Distributed Capacity Single Layer Coils

$$C_o = .6r \quad (9D-1)$$

Where  $C_o$  is in  $\mu\mu f.$   
 $r$  is the coil radius in cms.

$$C_o = .76D \quad (9D-2)$$

Where  $C_o$  is in  $\mu\mu f.$   
 $D$  is the coil diameter in inches

#### Chokes

$C_o$  and the coil inductance  $L$  form an anti-resonant circuit at  $\omega = 1/\sqrt{LC_o}$ , where  $\omega = 2\pi f_o$ . Choke is inductive 0 to  $f_o$ ,  $2f_o$  to  $3f_o$ ,  $4f_o$  to  $5f_o$ ,  $6f_o$  to  $7f_o$ , etc. Choke is capacitive  $f_o$  to  $2f_o$ ,  $3f_o$  to  $4f_o$ ,  $5f_o$  to  $6f_o$ , etc. Maximum impedance at  $f_o$ ,  $3f_o$ ,  $5f_o$ , etc., and zero impedance at  $2f_o$ ,  $4f_o$ ,  $6f_o$ , etc.

#### Inductance of Two Parallel Wires

$$L = .281 \log \frac{2D}{d} + .030 \quad (10D)$$

Where  $L$  is  $\mu h$  per foot of the transmission line formed by the 2 wires  
 $D$  is center to center separation of wires  
 $d$  is the diameter of the wire

#### Inductance of a Round Wire Surrounded by a Round Tube

$$L = .140 \log \frac{r_o}{r} + .015 \quad (11D)$$

Where  $L$  is  $\mu h$  per foot of transmission line formed  
 $r_o$  is radius of inner surface of outer tube  
 $r$  is radius of inner wire

#### Suggestions in Coil Design

When dimensions of a coil are given, the inductance calculation requires simple substitutions in the proper formula. When a definite inductance or mutual inductance is desired and the dimensions are to be found, the following procedure may be used. Find the proper formula. If certain dimensions are fixed by practical needs, they should be substituted into the formula. Assume various values for the other dimensions and calculate the inductance. Remember that inductance roughly increases as the square of the turns, square of the diameter and in-

versely as the length. By these facts you may approximate a better value, and thus approach values that give the desired  $L$ .

To find the length of a coil assume a wire size and insulation covering and from a wire table find the number of turns per inch. For a single layer coil the number of turns divided by the turns per inch give the coil length. For a multilayer coil this should be divided by the number of layers.

### Coils with Iron Cores

$$L = 1.26 N^2 P \times 10^{-9} \quad (12D)$$

Where  $L$  is in henries  
 $N$  is the turns  
 $P$  is the permeance of the iron circuit, and is defined by the expression  $\mu \frac{A}{l}$ ;  $\mu$  being the permeability,  $A$  the cross-section, and  $l$  the length of the core, all dimensions in centimeters  $10^{-4} = .00000001$

For radio and audio frequency chokes with a polarizing D.C. current,  $P$  should be the A.C. permeance, for the frequency employed.

### Energy Stored in a Coil

$$W = 0.5 L I^2 \quad (13D)$$

Where  $W$  is in joules  
 $L$  is in henries  
 $I$  is in amperes

## E: CIRCUITS HAVING ONLY RESISTANCES\*

### Ohm's Law

$$E = IR \quad (1E-1)$$

$$I = E/R \quad (1E-2)$$

$$R = E/I \quad (1E-3)$$

Where  $E$  is in volts  
 $I$  is in amperes  
 $R$  is in ohms

### Generator with Resistance

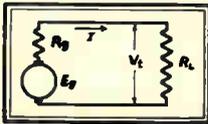


FIG. 1E

$$V_t = E_g - I R_g \quad (2E-1)$$

$$E_g = I (R_g + R_L) \quad (2E-2)$$

$$I = \frac{E_g}{R_g + R_L} \quad (2E-3)$$

Where  $E_g$  is the no load or generated voltage  
 $V_t$  the terminal voltage  
 $I$  the line current  
 $R_g$  the generator resistance in ohms  
 $R_L$  the load resistance in ohms

$E_g$  may be a generator; a battery or a vacuum tube, microphone or similar device which may by the compensation theorem be assumed as a generator.

### Power Generated

$$P = E_g I \quad (3E)$$

Where  $P$  is in watts  
 $E$  is in volts  
 $I$  is in amperes

\* The formulas in this section apply to any A.C. or D.C. circuit with a resistance load. For A.C. circuits the r.m.s. values are considered.

### Power Delivered

$$P = V_t I \quad (4E)$$

$$P = I E_g - I^2 R_g$$

### Efficiency of Circuit

$$Eff. = V_t / E_g \quad (5E-1)$$

$$= \frac{R_L}{R_L + R_g} \quad (5E-2)$$

To find  $Eff.$  in percent multiply by 100.

### Maximum Power

Obtained when:

$$R_g = R_L \quad (6E)$$

### Voltage Generated by a D.C. Motor with Shunt Field

$$E_g = K I_f S \quad (7E)$$

Where  $E_g$  is the average generated voltage  
 $I_f$  the field current  
 $S$  the speed in revolutions per minute  
 $K$  is a constant for a given motor determined by setting  $I_f$ ,  $S$  and measuring  $E_g$ , the no load voltage.  $K = E_g / I_f S$ .  
 Formula holds good for values of  $I_f$  which do not produce magnetic core saturation.

### Power Loss in a Resistance

$$P = I^2 R \quad (8E-1)$$

$$P = VI \quad (8E-2)$$

$$P = V^2 / R \quad (8E-3)$$

Where  $P$  is in watts  
 $R$  is the resistor value in ohms  
 $V$  is the voltage across the resistor  
 $I$  is the current through the resistor

## F: A.C. CIRCUITS WITH IMPEDANCE

### Fundamental Concepts

#### Sine Waves

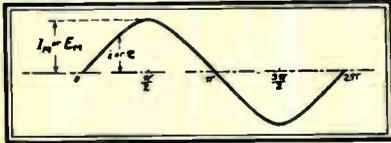


FIG. 1F

$$i = I_M \sin \omega t \quad (1F)$$

$$e = E_M \sin \omega t \quad (2F)$$

Where  $i$  and  $e$  are the instantaneous values  
 $I_M$  and  $E_M$  are the maximum or peak values  
 $t$  is time in seconds  
 $\omega$  is the angular velocity and equals

$$\omega = 2\pi f \quad (3F)$$

Where  $f$  is the frequency in cycles per second

#### Average Value

$$I_{AV} = .636 I_M \quad (4F-1)$$

$$E_{AV} = .636 E_M \quad (4F-2)$$

#### Root Mean Square Value

$$I_{R.M.S.} = .707 I_M \quad (5F-1)$$

$$E_{R.M.S.} = .707 E_M \quad (5F-2)$$

#### Phase Angle

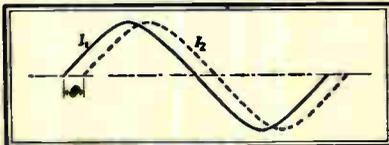


FIG. 2F

$I_1$  is the reference wave

$I_2$  leads  $I_1$  by the angle  $\theta$ .

Formulas indicating leading or lagging phase angles follow:

$$i_2 = I_2 \sin (\omega t + \theta) \text{ for leading wave} \quad (6F-1)$$

$$i_2 = I_2 \sin (\omega t - \theta) \text{ for lagging wave} \quad (6F-2)$$

#### To Change Degrees to Radian Angles

$\theta$  is usually expressed in degrees. When substituting in the sine formula it must be in radian angles.

$$\theta_r = \frac{\pi \theta_d}{180} \quad (7F)$$

Where  $\theta_r$  is the radian angles  
 $\theta_d$  is the angle in degrees

#### Representing Lagging and Leading Components

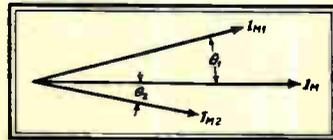


FIG. 3F

$$i = I_M \sin \omega t \quad (8F-1)$$

$$i_1 = I_{M1} \sin (\omega t + \theta_1) \quad (8F-2)$$

$$i_2 = I_{M2} \sin (\omega t - \theta_2) \quad (8F-3)$$

#### Power Factor

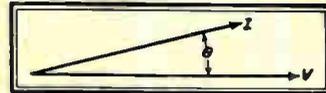


FIG. 4F

$$p.f. = \cos \theta \quad (9F)$$

#### Power

$$P = VI \cos \theta \quad (10F)$$

$$= VI \times p.f.$$

Where  $P$  is in watts  
 $V$  voltage across device (rms value)  
 $I$  current through device (rms value)

#### Reactance

$$X_L = 2\pi fL \quad (11F-1)$$

Where  $X_L$  is reactance of coil in ohms  
 $L$  is the inductance of coil in henries  
 $f$  is the frequency of the current

$$X_C = 1/2\pi fC \quad (11F-2)$$

Where  $C$  is the capacity of condenser in farads  
 $X_C$  is the reactance in ohms

# STUDY SCHEDULE NO. 44

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Radio Operation in Automobiles - - - - - Pages 1-4  
Auto sets must be designed particularly for operation under the conditions found in cars. They must have high sensitivity, be compact and sturdy, and must be carefully shielded and filtered to keep down the interference level. A discussion of the sources of interference is given, as this has an important bearing on the installation and repair of auto sets.
- 2. Installing Auto Sets - - - - - Pages 4-15  
The various types of auto sets, aeriels and controls are described, then the proper installation and connection steps are described.
- 3. Eliminating Ignition Interference - - - - - Pages 16-25  
All eliminating steps are covered, in the order of their importance. Bypass condensers, suppressor resistors, bonding and shielding are all used for interference reduction. A step-by-step localization procedure is given to assist in running down the noise.
- 4. Servicing Auto Radios - - - - - Pages 25-34  
How to service auto sets in the car and on the workbench. Vibrators and vibrator circuit troubles, as well as auto set peculiarities, are covered here.
- 5. Farm Radio Receivers - - - - - Pages 34-36  
A description of a typical vibrator-powered farm radio and service hints for this kind of set.
- 6. Answer the Lesson Questions and Mail your Answers to N. R. I.
- 7. Start Studying the Next Lesson.

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### Condenser, Coil and Resistor in Series

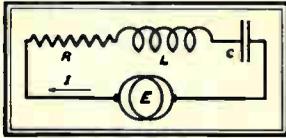


FIG. 5F

#### R, L and C in Series

$$Z = \sqrt{R^2 + (X_L - X_C)^2} \quad (12F-1)$$

$$= \sqrt{R^2 + \left(2\pi fL - \frac{1}{2\pi fC}\right)^2}$$

#### R and L in Series

$$Z = \sqrt{R^2 + X_L^2} \quad (12F-2)$$

$$= \sqrt{R^2 + (2\pi fL)^2}$$

#### R and C in Series

$$Z = \sqrt{R^2 + X_C^2} \quad (12F-3)$$

$$= \sqrt{R^2 + \left(\frac{1}{2\pi fC}\right)^2}$$

#### L and C in Series

$$Z = X_L - X_C \quad (12F-4)$$

$$= 2\pi fL - \frac{1}{2\pi fC}$$

#### Current in Series Circuit

$$I = E/Z \quad (13F-1)$$

Where Z is determined from (12F-1) to (12F-4)

#### Power Factor

$$p.f. = \frac{R}{Z} \quad (13F-2)$$

#### Maximum Current I<sub>o</sub> in Series Circuit

$$\text{when } 2\pi fL = \frac{1}{2\pi fC} \quad (14F-1)$$

$$= \frac{1}{2\pi \sqrt{LC}} \quad (14F-2)$$

$$C = \frac{1}{4\pi^2 f^2 L} \quad (14F-3)$$

$$L = \frac{1}{4\pi^2 f^2 C} \quad (14F-4)$$

Where L is in henries  
C is in farads  
f is in c. p. s.

These are referred to as the necessary conditions for resonance and the current at resonance is given by the formula:

$$I_o = E/R \quad (14F-5)$$

The current is in phase with the applied voltage. Theoretically with no resistance in the circuit the current is infinite.

#### Voltage Across Each Element of a Series Circuit

$$V_R = IR \quad (15F-1)$$

$$V_L = 2\pi fLI \quad (15F-2)$$

$$V_C = I/2\pi fC \quad (15F-3)$$

Where I is computed from 13F-1

#### Coil and Condenser in Parallel Each with or without Resistance

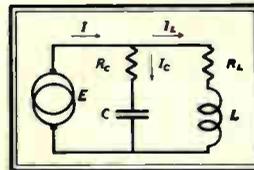


FIG. 6F

#### With R<sub>c</sub> and R<sub>L</sub>

$$I_o = E / \sqrt{R_c^2 + \left(\frac{1}{\omega C}\right)^2} \quad (16F-1)$$

$$I_L = E / \sqrt{R_L^2 + \omega^2 L^2} \quad (16F-2)$$

If R<sub>c</sub> can be neglected:

$$I = \frac{E}{\left(\frac{X_c \sqrt{R_L^2 + X_L^2}}{\sqrt{R_L^2 + (X_L - X_C)^2}}\right)} \quad (16F-3)$$

If R<sub>L</sub> is small compared to X<sub>L</sub>:

$$I = \frac{E}{C} \times \frac{1}{\sqrt{R_L^2 + (X_L - X_C)^2}} \quad (16F-4)$$

When X<sub>L</sub> = X<sub>c</sub>, resonance:

$$I = \frac{E}{L/R_L C} \quad (16F-5)$$

The factor L/R<sub>L</sub>C is the apparent impedance of a parallel resonant circuit, and

is purely resistive; i.e., the current  $I$  is in phase with the voltage  $E$ .

**Practical Resonance Formulas**

The general formula for the frequency at which resonance occurs in either series or parallel circuits is:

$$f = \frac{1}{2\pi\sqrt{LC}} \quad (17F-1)$$

This formula is based on negligible circuit resistance, a condition safely assumed in practical radio circuits, and:

Where in 17F-1  $f$  is in c. p. s.  
 $L$  is in henries  
 $C$  is in farads  
 $R$  is in ohms

$$f = \frac{159.2}{\sqrt{LC}} \quad (17F-2)$$

$$L = \frac{25,330}{f^2C} \quad (17F-3)$$

$$C = \frac{25,330}{f^2L} \quad (17F-4)$$

Where in 17F-2 to 17F-4

$f$  is in kilocycles  
 $L$  is in microhenries  
 $C$  is in microfarads

**Q Factor or Circuit Q**

Quite often in discussing a series or parallel resonant circuit, the term  $Q$  is found. Since in practical series and parallel resonance circuits the circuit resistance is inherent in the coil, the merit of a coil is expressed by its  $Q$  factor.

$$Q = \omega L/R \quad (18F-1)$$

$$Q = 1/\omega CR \quad (18F-2)$$

Where  $L$  is in henries  
 $R$  is in ohms  
 $Q$  is a figure of merit  
 $C$  is in farads

When  $R$  includes all circuit losses and the load, the  $Q$  factor is better termed Circuit  $Q$ . The  $Q$  factor represents essentially the voltage amplification in a coil by virtue of its series resonance or the impedance amplification in a coil by virtue of its parallel resonance.

**G: COUPLED CIRCUITS**

**Basic Formulas**

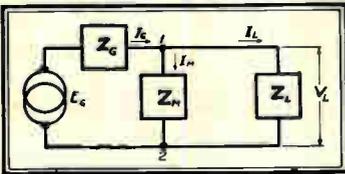


FIG. 1G

Given a general circuit with the coupling impedance  $Z_M$ , feeding a load whose impedance is  $Z_L$ . The generator has an impedance  $Z_G$  and generates a voltage  $E_G$ . In general coupled circuits and tube coupling, of primary importance, is the voltage across the load ( $V_L$ ). For purposes of simple handling of the circuit, the equivalent impedance of  $Z_M$  and  $Z_L$  in parallel as viewed from the generator (terminals 1 and 2) is helpful. This is termed the primary equivalent impedance of the coupling device.

**Impedance Reflected Into the Primary**

$$Z_{11} = \frac{Z_M Z_L}{Z_M + Z_L} \quad (1G-1)$$

Where  $Z_{11}$  is the impedance of  $Z_M$  and  $Z_L$  between terminals 1 and 2

**Primary Current**

$$I_G = \frac{E_G (Z_M + Z_L)}{Z_G Z_M + Z_G Z_L + Z_M Z_L} \quad (1G-2)$$

**Coupling Current**

$$I_M = \frac{E_G Z_L}{Z_G Z_M + Z_G Z_L + Z_M Z_L} \quad (1G-3)$$

**Secondary or Load Current**

$$I_L = \frac{E_G Z_M}{Z_G Z_M + Z_G Z_L + Z_M Z_L} \quad (1G-4)$$

**Load Voltage**

$$V_L = \frac{E_G Z_M Z_L}{Z_G Z_M + Z_G Z_L + Z_M Z_L} \quad (1G-5)$$

It is to be remembered that any impedance  $Z$  may be a device having a real and imaginary component ( $Z = R + jX$ ). Or it may be a resistor or a reactance. Transformer coupling or network coupling may be reduced to an equivalent  $Z_M$ . Ex-

parts with the above basic formulas have derived formulas for practical circuits.\* We shall consider only those that are regarded as most important.

### Transformer Coupled

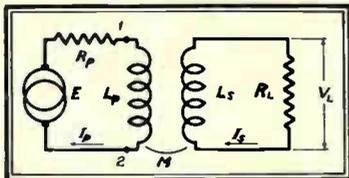


FIG. 2G

$$R_{11} = \frac{\omega^2 M^2}{R_L} \quad (2G-1)$$

$$I_P = \frac{E}{R_P + \frac{\omega^2 M^2}{R_L}} \quad (2G-2)$$

$$= \frac{E R_L}{R_P R_L + \omega^2 M^2}$$

Where, see Fig. 2G,  $L_P$  is small in comparison to  $L_S$  or unity coupling exists

### Induced Secondary Voltage

$$E_S = \omega M I_P \quad (2G-3)$$

$$= E_S / R_L \quad (2G-4)$$

$$= \frac{\omega M E}{R_P R_L + \omega^2 M^2}$$

$$V_L = I_S R_L \quad (2G-5)$$

$$= \frac{\omega M R_L E}{R_P R_L + \omega^2 M^2}$$

When the coefficient of coupling  $K$  is known:

$$M = K \sqrt{L_P L_S} \quad (2G-6)$$

When  $K$  is equal to 1 (unity)

$$M = \sqrt{L_P L_S} \quad (2G-7)$$

### Ideal Transformer Coupled ( $K = 1$ )

$\omega L_P$  and  $\omega L_S$  are very large in comparison to  $R_P$  or  $R_L$ . See Fig. 3G. Transformers

\* For a more complete treatment of circuits containing  $L$ ,  $C$ ,  $R$ , and  $M$  refer to Henney's Radio Engineering Handbook, published by McGraw-Hill Book Co., New York City.

may be considered on the basis of turn ratio.

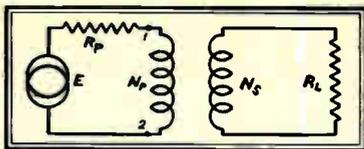


FIG. 3G

$$T_R = \frac{N_S}{N_P} = \frac{\text{Sec. Turns}}{\text{Pri. Turns}} \quad (3G-1)$$

Secondary Resistance  $R_L$  reflected into primary:

$$R_{11} = R_L / T_R^2 \quad (3G-2)$$

$$= R_L \left( \frac{N_P}{N_S} \right)^2 \quad (3G-3)$$

To match reflected  $R_L$  to  $R_P$ —condition for maximum power transfer when:

$$T_R = \sqrt{\frac{R_L}{R_P}} = \frac{N_S}{N_P} \quad (4G)$$

### Reflected Impedance—Tuned Secondary

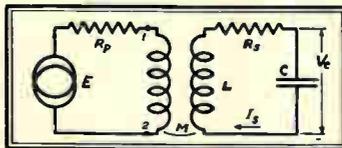


FIG. 4G

Case when  $C$  is tuned so  $I_S$  is a maximum.

Reflected Secondary Load into Primary is:

$$R_{11} = \frac{\omega^2 M^2}{R_S} \quad (5G-1)$$

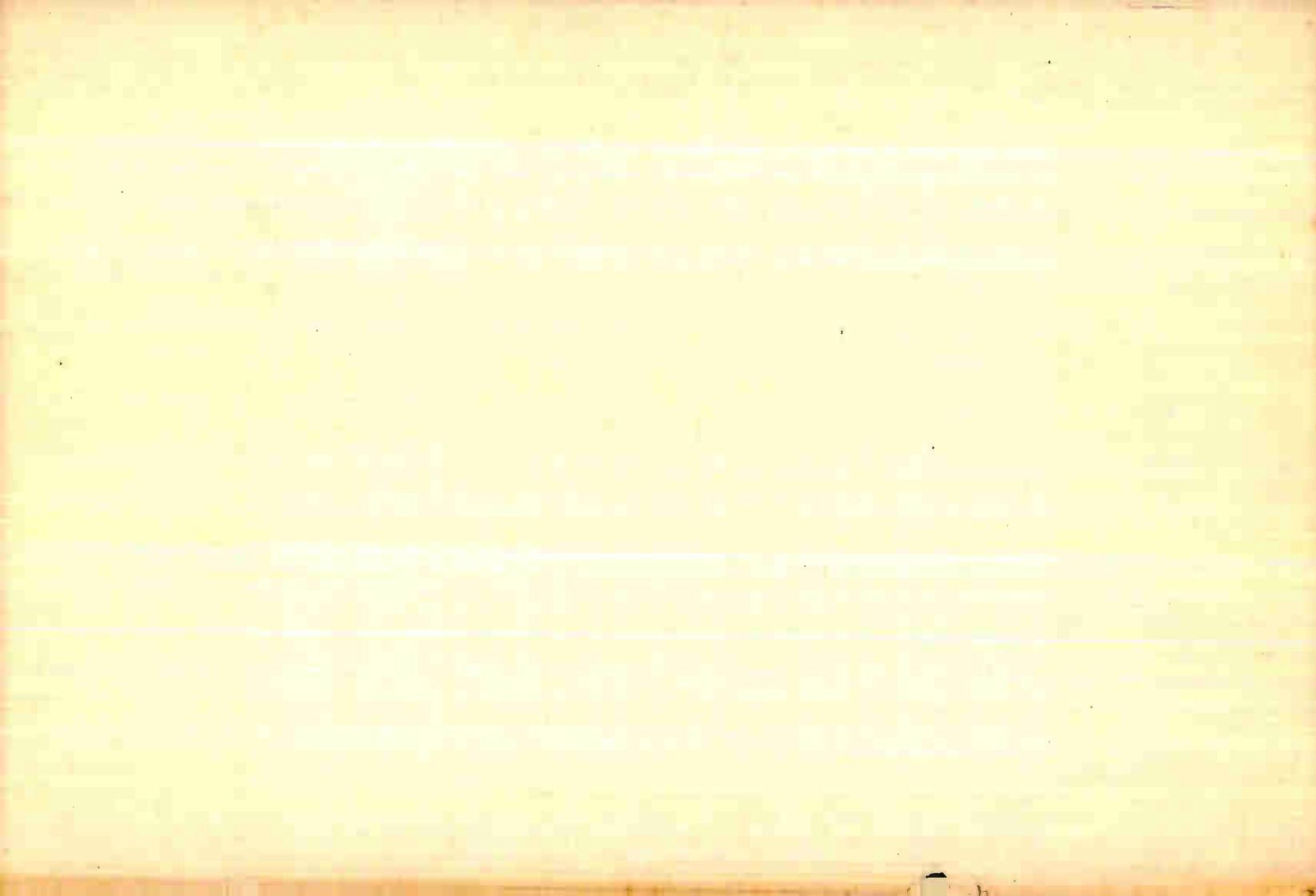
Output Voltage

$$V_C = \frac{M E}{C} \times \frac{1}{R_P R_S + \omega^2 M^2} \quad (5G-2)$$

$$= \frac{\omega^2 M L E}{R_P R_S + \omega^2 M^2}$$

Maximum  $V_C$  when (optimum condition):

$$\omega M = \sqrt{R_P R_S} \quad (5G-3)$$





## IT'S THE RUN THAT COUNTS

In baseball, the hero of the game is the man who scores. There are plenty of others who “almost” hit a home run—who “almost” scored—but these are forgotten men, as “almost” does not count.

First base—second base—third base—these are only stopping places on the road to a score. The world is full of stopping places, all guarded by other players equally bent upon winning. In the game of life, you must remember it is the run that counts—not the men “left on bases.”

It's the fellow who knows *all* the rules—who is well trained and is prepared to take advantage of every opportunity who gets ahead. Don't be “left on base.” Seize every opportunity to move forward—give the game everything that you have. Remember, no man can be stopped always—the fellow who keeps going is sure to win.

*J. E. Smith*

**RADIO ACCOUNTING  
AND RECORDS**

**REFERENCE TEXT 50RX**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

## KNOW YOUR COSTS

*Where does your money come from, and where does it go?*—these are two simple questions which have determined the success or failure of many a man starting up a business of his own.

There is a fair charge for each piece of work you do; excessive charges give high profits temporarily but result in failure through lack of business in the future, and too low profits or even losses on a job are just as disastrous. In order to determine the proper charge for each job, you must keep records of your expenses and your income, just as is done in any other successful business. These records need not be complicated—in fact, you will marvel at the simplicity of the system described in this lesson.

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WASHINGTON, D. C.

1951 Edition

A LESSON TEXT OF THE N. R. I. COURSE  
WHICH TRAINS YOU TO BECOME A  
RADIOTRICIAN & TELETRICIAN

(REGISTERED U. S. PATENT OFFICE)

(REGISTERED U. S. PATENT OFFICE)

# RADIO ACCOUNTING AND RECORDS

## A Simple System of Records

**T**HERE are certain basic dollars and cents facts that a man must know about his business to operate it successfully. The simplest possible system of records that will give you these facts is the best system for you. Elaborate records have no place in a one-man business. Your records, on the other hand, must be adequate to fit your needs, and give the necessary figures that are required for proper management and planning. Your records must be set up to provide adequate figures for the preparation of State and Federal tax returns statements that may be required by your bank should you desire to borrow, and financial statements as requested by Finance and Credit Companies. If you expect to grow and prosper under present-day competition, you must start at the beginning to use the tools of business. Figures are the tools of business, just as meters, screwdrivers, and soldering irons are the tools of the repair man.

► We recognize that you cannot spend much time on accounting work, so in this lesson we have planned a very simple Accounting System.

When your business grows and a more elaborate system of records becomes necessary it will be to your ad-

vantage to employ an accountant to install such a system, and you should hire a bookkeeper - typist - telephone clerk to do the office and clerical work and relieve you of this detail. Your job is to get out after the business, render satisfactory service, and bring in the profits.

► In the beginning, as you build up your volume of service work, you will need to know the exact cost of doing the work. How else can you know what to charge to make a profit? You must know how much profit you make and where the profit is coming from. You must know how much money you take in, where it goes, what is owed to you, and exactly how much you owe.

There are other facts and figures that may be helpful in building up your business. Those just mentioned are the essential ones, however. You will find them all included in the simple system described in this book.

If you follow the rules given in this lesson, you will be well on the road to success. If you do not follow them, you take the chance of becoming a complete failure as a business man, and this will be true no matter how skillful you are as a Radiotrician.

**Income and Expenses.** The first essential of any system of records is

that a *complete and detailed* account be kept of all income and all expenses. Therefore, we will start with a record of cash received and payments made.

## CASH

The first rule in our system is extremely simple; for that reason, it is easy to neglect it. This rule is sound accounting practice—and sound business sense as well.

► *Rule No. 1. All cash that comes in to the business and all cash that you receive for your service work must be deposited—without deductions of any kind—in the bank.* If the receipts are large enough to deposit daily, make a deposit every day. If not, then make your deposits twice a week. Establish this practice in the beginning and stick to it.

Maintain this practice by keeping all personal funds and expenses separate and distinct from those of your business. If you mix them, there will be no good way of determining the profit your business is earning, and the whole purpose of these simple records will be defeated. For your personal needs such as clothing, salary, etc., draw a check against your business and payable to yourself, stating clearly on the stub of the check that it is for personal use. The reason for this rule will shortly become apparent.

**Petty Cash Fund.** You will naturally ask, "If I put all the money in the bank, how will I pay for the many small items that I have to buy for the business, such as replacement parts, stationery, office supplies, etc.? These small expenses come up every day. I

have to pay for them with cash."

You will handle this in the manner used by nearly every business, large and small—by the use of a petty cash fund. Write out a check payable to yourself for \$5, \$10 or \$15, depending on your requirements. Put this money in a safe, convenient place. This can be a box or a drawer, or even a special wallet or money pocket. The important thing is to keep it strictly separate from all other funds.

Pay all small bills chargeable to your business from this fund. As you spend the money from this fund, place a receipt or slip of paper in the money box, showing the exact amount of money spent, what it was spent for, and the date.

The total of these receipts and slips plus the balance of cash left in the fund should at all times equal the total amount of the fund you began with. Thus, if your original petty cash fund is \$10 and the balance of the cash on hand is \$4.18, you should have receipts, slips, and tickets accounting for the expenditure of \$5.82.

You may be out on a job and find it necessary to buy some small part out of your pocket. Be sure to collect from the petty cash fund when you return. A large part of your expenses will be paid from petty cash, and strict adherence to this rule is even more important to you than to a larger business.

When your petty cash fund gets low, take all the receipts or memos, and add them up. Write out a check payable to yourself for the total of

these receipts, cash the check, and place the amount received in your petty cash fund. The cash from the check, added to the amount remaining in the fund, should bring the amount of cash on hand to the original figure. Repeat this procedure as often as necessary. The receipts and memos should be clipped together or put in an envelope, marked plainly with their total and the date, and filed away as shown in the section "A Voucher System."

**Cash Receipts Record.** For our record of cash received we shall re-

*put into the business.* The last column you will note is reserved to show the deposits in the bank. At the end of the month add the column showing the *amount* received. Then add the column showing the amount *deposited*. If you have followed rule No. 1 and if your figures are correct, these two totals will agree.

### A VOUCHER SYSTEM

It is as important to keep a record of all payments made by the business as it is to record all cash received. It is necessary to buy shrewdly and

<i>Cash Receipts</i>					
<i>Date</i>	<i>Cash from</i>	<i>For</i>	<i>Amount Deposited</i>		
Jan 1	Tom Brown	Tubes	2 70		
1	Sam Jones	Service job #1	5 90		
1	Tom Smith	Service job #2	6 00	12 60	
1	John Student	Invested in business	100 00	100 00	

Form 1

quire a standard blank book which can be obtained from practically any stationer. Be sure to get one that is "journal-ruled." Forms 1 and 2 illustrated in this book are made on journal-ruled paper.

Turn to the middle of the book and head one of the pages *Cash Receipts*. This part of the book will be your *Cash Receipts Register*. Head the columns as shown in Form 1, *Date*, *Cash from*, *For*, *Amount*, and *Deposited*.

► Now for Rule No. 2. Enter faithfully in this book all cash received, including the personal cash that you

watch expenses carefully. It is equally necessary to know at all times how much you owe, which items are due, the bills that have been paid, and the date that they were paid. A properly kept voucher system will give you this information with a minimum of work.

A voucher in its simplest form is any okayed or approved invoice or bill for goods purchased, or memorandum of services purchased. You do not require a special printed form. If you buy ten tubes from the O.K. Tube Company and they render an invoice, all you have to do is mark it "goods received and okay," date it,

# INSTALLATION AND SERVICE OF AUTO RADIOS AND FARM RECEIVERS

## Radio Operation in Automobiles

AS FAR as their wiring diagrams show, the use of a vibrator power supply and special filters in the power leads is all that distinguishes the average automobile receiver from the average home radio. But actually, because of the unusual interference and sensitivity conditions it must meet, and because of the physical requirements imposed by use in an auto, the car receiver is a far different set. You must take these special conditions into consideration when you install or service an automobile radio—so let's see, briefly, what they are.

**Sensitivity Requirements.** The antenna of an automobile radio must, of course, be small and is quite close to the ground. As the antenna effectiveness varies directly with size and height, this means the amount of signal pickup is small, so the sensitivity of the set must be high.

Also, as one drives on the roads between cities, it is desirable to be able to pick up signals from favorite stations as long as possible, or to be able to pick up the stations in the next town as those in the last one fade out. (This is particularly important to truck drivers and salesmen who depend on the radio to relieve the monotony of driving.) Again, high sensitivity is required.

Hence, auto sets use high Q coils and high-gain circuits. Some even introduce a certain amount of regeneration to increase the sensitivity further. Most auto sets have an r.f. stage ahead of the first detector to raise the weak signal input to the point

where first detector noise is less of a problem.

► Further, as the car is driven around, the receiver may be at one moment in an area of good reception—the next instant in a section where signal strength is tremendously reduced by some shield (the steel framework of a building or a bridge, overhead trolley wires, etc.)—and, a few seconds later, back in a good reception area. The set must have sufficient reserve sensitivity and a fast-acting a.v.c. network (one with a short time constant) so it can minimize the effect of variations in signal level.

**Physical Requirements.** Besides having high sensitivity, an auto receiver must be compact, so it can be installed out of the way of the driver and car occupants, and must be rugged to withstand road shocks and bumps. Its controls must be easy to reach and use. And, since the set must operate from an already heavily-loaded car battery, it must draw as little current as possible.

**Interference.** An auto set must work in the middle of a "hot-bed" of the worst kind of radio interference, caused by the automobile ignition system. Special shielding and filter devices must be used to produce good reception without interfering greatly with the operation of the car or the radio.

► After the auto radio set is designed, there remain three problems: 1, its installation; 2, suppression of interference; and 3, radio servicing. The interference problem affects the other

number it, and for your purpose it is a perfectly good voucher. When you take the slips from your petty cash box, put them in an envelope or fasten them together; put a slip with them showing their total amount, the date, number of the slip, and it becomes a voucher. When you draw cash from the bank for your personal expenses, write out a slip with your name on it, the amount, the date, and number it — and this memo serves as your voucher.

► Now we have *Rule No. 3. Never make a payment of any kind unless you have a bill, or a complete memorandum showing the date, the amount, the purpose of the payment, and a voucher number.* Vouchers should be numbered consecutively. (You can start with number 1.)

A simple method is necessary for recording, paying, and filing vouchers. Use the first part of the journal-ruled blank book already mentioned. (See Form 2.)

Head up the first page of your blank book with the words "*Voucher Register.*" Then mark the columns as shown in the figure, *Date, Pay to, For, Voucher No., Amount, and Date Paid.*

Let us suppose that your first transaction is to set up a petty cash fund. You make up a memorandum for "Petty Cash," write the amount, the date, and number it in the upper right-hand corner "Vou. No. 1." You might next receive a bill for tubes sold on thirty-day terms, which means that it is to be paid in thirty days. If you think that you will have enough money to take the discount

offered for prompt payment, deduct the discount. If, on the due date you find that you cannot make payment, it will be necessary for you to make another entry in the Voucher Register (using the original voucher number) for the amount of the discount originally deducted from the bill. Check this bill carefully against the tubes received, okay it, mark the date, and number it "Vou. No. 2" in the upper right-hand corner.

Now enter both of these vouchers in the voucher register that you have prepared; enter the amount due or to be paid in the first money column and leave the second money column (Date Paid) blank for the present.

All vouchers must be carefully filed. Have one file for unpaid vouchers and one for paid vouchers. Elaborate facilities are not necessary—probably a stout cardboard box will do. A heavy envelope or file pocket may be satisfactory for each file. Place unpaid vouchers in your unpaid voucher file in alphabetical order, and paid vouchers in your paid voucher file in numerical order.

Turning again to your voucher register, you can see how easy it is to tell once a month what the total expenses of your business have been, what you have withdrawn for your personal use, and the grand total of all expenses.

## PAYMENTS

As you know, Rule No. 1 is to deposit all money in the bank. This means that it is necessary to pay all bills by check. (The only exceptions

are small bills paid out of petty cash fund, but, as this fund is always renewed by check, we accomplish the same result.)

► The success of the voucher system and the control of expenditure of business funds lies in strictly following *Rule No. 4. Always pay by check.*

All bills that are to be paid have been made vouchers with numbers on them and filed in the unpaid voucher file. When the time comes to pay the voucher, remove it from the unpaid voucher file and use the following safe procedure in making up your check. (See Form 3.)

Before filling out the check, fill out the check stub. Show, in the usual spaces provided, the date of the check, the number of the check, the name of the person or firm to which the check is payable, and the number of the voucher that is being paid.

Now fill in the check completely, being careful of the check number, the date, and especially of the amount to be paid. In the lower left-hand corner of the check put the number of the voucher being paid. If the payment is for more than one voucher, show all voucher numbers. This makes it easy in case of dispute to get out the paid vouchers covered by the check.

Now get out your voucher register and make sure that every voucher being paid is properly entered and that the amount of the check agrees with the total of the vouchers being paid, not only as shown on the vouchers but also as entered in the register.

Then, note in the last money column

of the voucher register, opposite the items paid, the date of payment, and the check number. Mark your voucher paid, showing the date of payment and the check number. Then file the voucher in the paid voucher file in proper numerical order.

At the end of the month, your voucher register will very likely show some items with no payment notations beside them. These should be items which are not yet due. Check these open items on your voucher register against your unpaid vouchers, and add them up; you should have the exact total of the amount that you owe.

In a sizeable business, a payment register becomes necessary. To save you work, the system outlined in this book eliminates a payment register and uses the check stubs only. You will simply show on each check stub the amount of each check as drawn and the total amount of the checks already drawn to date during the month. Add the amount of each check to the sum of the checks brought forward. You will thus have at all times the total of the checks drawn during the month and will automatically have this figure ready at the end of the month when you do your checking.

Under this system, the only amounts to be entered on the face of the check stub are the amount brought forward (which is the total of checks drawn already during that month to date), the amount of the check being drawn, and the total to date.

Keep the record of your bank balance on the back of the previous stub

## Voucher Register

Date	Pay to	For -	Voucher No.	Amount	Date Paid
Jan 1 1934	John Student	Petty Cash	1	15 00	Jan 1 34
2	O.K. Tube Co	Tubes	2	20 00	Jan 12 34
6	Radio Supply Co.	Carts	3	3 90	

FORM 2

9

Back of stub #31

Bal Fwd 160.00  
 Deposit 1/12/34 20.00  
 180.00  
 Ck 32 20.00  
 Bal Fwd 160.00

No. 32  
 TO Jan 12 1934  
O.K. Tube Co  
 FOR Vou #2

	DOLLARS	CENTS
BAL BRO' FWD	26	00
AMT DEPOSITED		
TOTAL		
AMT THIS CHECK	20	00
BAL CARD FWD	46	00

WASHINGTON, D.C. Jan 12 1934 No. 32

LIBERTY NATIONAL BANK OF WASHINGTON

PAY TO THE ORDER OF O.K. Tube Company  
Twenty and no  
100

Make figures clearly  
 # 20<sup>00</sup>  
 DOLLARS

Vou #2



Do not leave an empty space here. 3  
John Student

FORM 3

(in Form 3 this will be the back of Stub No. 31), where you will show the additions for deposits made and deductions for checks drawn. Study Form 3 very carefully.

This departure from the usual method of recording changes in the bank balance on the face of the stub may be confusing, but the purpose is the determination of the total of the checks drawn for the month. This figure would normally be found in a Payment Register mentioned before in this text.

### **RECONCILING YOUR BANK ACCOUNT**

At the end of the month, when your paid checks are returned by the bank, place them in numerical order, check them against the stubs, and mark the stubs to show which checks have been paid. List and add the unpaid checks, adding their total to your own balance shown on the back of the stub at the

end of the month; then you should have the balance as shown by the bank for that date.

Here is a simple way to test the accuracy of your record-keeping and, at the same time, make an additional check on your bank account: Add the total of the deposits as shown in your cash receipts register for the month to the amount of cash in the bank as shown by your check book at the beginning of that month. Then subtract the total amount of the checks drawn during the month as shown by your check stubs. If your figures are correct, you will have the same balance as shown on your check book.

► This gives us *Rule No. 5*, a very important rule. *Check or balance your accounts once a month. Make sure your work is accurate.* If any mistakes have been made, find out where and correct them. Thus, your records will be dependable and will tell you the facts you need to know.

# Job Costs and Billing

So far, our system has shown you how to account for all cash received and paid, how to handle all payments, and how to use a petty cash fund. Now, avoiding all accounting technicalities, we are going to supply a simple system of billing for your goods and services. This system will include a method of determining the cost and the profit on each service job. At the same time, you will furnish your customer with a bill and a complete statement of the work done.

For this purpose, a combination bill-and-job ticket has been designed. We recommend strongly, since the original copy of this bill remains with the customer or is mailed to him, that you have a good job of printing done, using good bond paper, and neat type set-up. A little care on your part and a few extra pennies will impress your customer with the fact that, if you are so careful and exact in your business methods, your service methods and service work are probably just as exact and careful.

The second copy of your form is somewhat different from the original copy. It should be printed on card stock or paper that is stiff enough so that you can stand it on end in a file box. When making up your bill, you will use a piece of carbon copy paper between the original and the second copy.

It is not necessary to have these forms bound together. A paper clamp or clip board will hold both copies

and the carbon paper between them in proper position for writing.

In order to get a clear impression on your file copy of the invoice, you will need a good pencil. We suggest a "copy" or "indelible" pencil, or a No. 3 lead pencil. A stiff point fountain pen (manifold point) would be better, but is not essential. Keep two or three well-sharpened pencils in your kit and at your shop so that you need never fail to render a bill on every job.

Now examine carefully our invoice and job ticket and see how they are used. (See Form 4.) Your name, address, and telephone number should be attractively and plainly printed. Then we shall number the first job on which we use this form Job No. 1. Now fill in the date.

Notice particularly the little item, "Terms: Cash." If your customer is sound enough financially to have the job charged, cross off the word "cash" and write ten days or thirty days, or the date on which he agrees to pay. Some people entertain the false idea that, when no definite date of payment has been agreed upon, payment can be made at any convenient time, perhaps a year or two. They are wrong, but a few such customers can quickly stop your business from functioning, due to lack of funds. Never leave a bill or mail a bill to a customer without the terms of payment clearly stated.

Now let us assume that you are

receiving a call for service. Enter on the invoice the customer's name and address, the location of the job or when you can do the job enables you to plan your work, and having this much of the invoice and job ticket

Form 4

**JOHN H. JONES**  
 AUTHORIZED RADIO-TRICIAN  
 442 CAPITAL STREET  
 WASHINGTON, D. C.

Phone 3x67

Job No. 49

Terms: Cash

Date May 10, 1934

**BILL FOR SERVICES RENDERED, MATERIAL AND PARTS**

Name James T. Brown

Address 3426 Main Street

Location of job 3426 Main Street

Work to be done No reception

Quantity:	Material Used:	Price
1	Tube 27	70
1	.5 MFD Bypass Cond.	60
1	Lightning Arrestor	50
TOTAL MATERIAL CHARGE		1 80
SPECIAL CHARGES		
LABOR CHARGE		2 10
TOTAL BILL		3 90

DATE PAID May 10, 34

*J. H. Jones*

**THANK YOU**

Work O. K.

Signed James T. Brown  
 Owner or Tenant

**Form 4**

where the service call is to be made, and as much detail of the job as you can get, including the time when the job can be done. Knowing in advance filled out in advance saves you time when you are on the job. As you start working on a job, lift up the original and carbon paper and

enter your starting time on the shop copy. As you use parts or material, enter them on the original copy, with the carbon in place, being sure to show the price as the selling price. If you have to buy special parts while on the job, list them on the original, but lift up the original and carbon paper and enter the cost price immediately of these special parts on the shop copy. Incidentally, this may remind you to collect the cost of these parts from your petty cash fund when you get back to the shop.

When you finish the job, be sure to enter on the shop copy the stopping time, figure the amount of time between starting and stopping time and enter this elapsed time in the proper place.

Then enter on the original, with the carbon in place, the amount you wish to charge for your labor. You already have the prices of material used entered at their selling prices. Now add the totals for material and labor, bringing the grand total down to the space, "Total bill."

If the customer pays you, mark the bill paid, date it, sign it, and give the original to him. If the job is to be charged, get the customer to accept the bill by signing at the bottom after the words "Work O.K. Signed." Be sure the carbon is in place so that on your copy you have a complete okayed copy of the original bill.

As soon as you return to your shop, fill in the cost column on your carbon copy. On the job illustrated, the cost price of the parts which sold for \$1.80 was \$1.07. For your own information

you figure the difference and get the profit on materials as \$0.73 which you might note near the words, "Total material."

Now figure the cost of your labor just as though you had hired it done, pricing it at a definite hourly rate, which you feel you earn, or which you would have to pay an employee doing the same quality of work that you do and who has your technical qualifications. Where you are the only servicemen, then you should charge exactly what you would earn per hour if you were employed by some other organization.\* (This does not include the profit on the labor.)

## OVERHEAD

The next item to figure is overhead. An entire book could be written on this subject, but for practical purposes it is enough to understand that overhead is simply the total of all expenses incurred by your business during the month that cannot be charged directly to particular jobs. These indirect expenses must be spread over all the jobs you do. Such items are solder, wire, and all miscellaneous items of supply, including business stationery and gasoline for your car. These must be estimated as closely as you can reasonably do so in advance. Items such as rent, light and heat, and telephone can be estimated closely.

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\* When you start a business, you should draw no more than you earn by your labor charges. When the business becomes established you may fix a weekly wage for yourself.

Certain important items such as wear and tear on shop equipment and on your car must be estimated. Sup-

of \$48 or \$2 a month. We will assume your car to be worth approximately \$240 and that you estimate it will be

Form 4

**JOHN H. JONES**  
 AUTHORIZED RADIO-TRICIAN  
 442 CAPITAL STREET  
 WASHINGTON, D. C.

Phone 3x67

Terms: Cash

**SHOP COPY**

Job No. 49  
 Date May 10, 1934

RECORD OF SERVICES RENDERED, MATERIAL AND PARTS SOLD

Name James J. Brown  
 Address 3426 Main Street  
 Location of job 3426 Main Street  
 Work to be done No reception

Quantity:	Material Used:	Cost Price	Selling Price
1	Gelbe 27	42	70
1	5MFD By. pass Cond.	36	60
1	Lightning Arrestor	29	50

List additional material on a second sheet, bring forward total, and enter here

LABOR		TOTAL MATERIAL			1 07	1 80
Serviceman on Job	Start	Stop	Hrs.	Rate		
<u>J.H. Jones</u>	<u>4:00</u>	<u>5:00</u>	<u>1</u>	<u>1.00</u>	1 00	
TOTAL LABOR COST AND CHARGED					1 00	2 10
Add 60% Overhead					60	3 90
Material Cost					1 07	
Total Cost of Job					2 67	
Add Estimated Profit					1 23	
Total Billed					3 90	TOTAL BILLED

DATE PAID May 10, 34

ENTRUSTED TO CHARGE CARD  
*[Signature]*

Work O. K.  
 Signed James J. Brown  
 Owner or Tenant

**FORM 4**

pose that you are using a \$48 multi-meter which you expect to last two years. The monthly cost of this instrument to you is one-twenty-fourth

one-half this value or \$120 at the end of twelve months. This loss in value or depreciation is \$120 for the year or \$10 a month.

List all your indirect expenses for one month, and you may have a result something like the following:

Gasoline for the car.....	\$ 5.50
Wire, solder, etc.....	3.50
Telephone .....	3.50
Light and heat.....	9.00
Rent .....	25.00
Tools worn out or lost.....	1.50
Depreciation of test equipment.....	2.00
Depreciation of automobile.....	10.00
<hr/>	
Total indirect expenses.....	\$60.00

How shall we distribute this overhead to the actual jobs you will handle? You know about how many hours you expect to devote to service

charged the customer will be \$2.10, which we get by adding cost of labor \$1.00, profit on labor 50¢, and overhead 60¢. The addition of \$2.10 to the selling price of material makes the total billed \$3.90.

Now, to get the estimated profit, subtract \$2.67 from the total amount of the bill which is \$3.90 and enter the difference of \$1.23 after "Estimated profit." To check your work, add again the total cost of job and the estimated profit and your *total billed* should read \$3.90. Remember that all of this detail is entered on your carbon copy only and is confidential information for your use.

<i>Job Card Register</i>					
<i>Date</i>	<i>Customer's Name</i>	<i>Job No.</i>	<i>Cost</i>	<i>Selling Price</i>	
Jan 1	Jam Jones	(Cash) 1	2 62	3 90	
1	Tom Smith	(Charge) 2	4 20	6 00	

FORM 5

work in the coming month. Let us assume that this will be one hundred hours. Divide \$60 by 100 and you will find your overhead expense for each hour of labor is 60 cents. Since our sample service job took just one hour, we add in 60 cents for overhead. To this you add the profit derived on labor—in this case 50 cents per hour. The total charge for labor should not be unreasonable, as the customer is bound to complain. The total labor

Frequently, you will make an outright sale of receiver parts, accessories, electric appliances, or a radio receiver. There will be no service cost, labor charges, or overhead charges, on any such direct sales. Use your invoice form by making entries in the material spaces only, bringing the amount down to the *Total billed* space. On your carbon copy, enter the cost of the goods to you and figure your profit. You understand, of

course, that this profit is known as gross profit and should be high enough to cover all costs of selling and handling, and still leave you an actual, or net, profit.

In the case of sale of a receiver, you will, in practically every case, be expected to make the installation. You really have to do this to make sure that you will have a satisfied customer. When making an installation,

work without charge reduces the margin of profit on a receiver sale, and an accurate record of installation costs should be kept for your own guidance.

The full value of this combination invoice or bill-and-job ticket form will only be brought out as you use it. Retail prices of radio parts, accessories, etc., are fixed within certain limits. Selling service and labor is a very different matter. This is perhaps

NAME John Brown DATE Jan 18 1934  
 ADDRESS 4350 Oak St. PHONE Walnut 4776  
 SET MAKER Kennedy YEAR \_\_\_\_\_ MODEL NO. 32  
 SET, AC: DC: BATTERY: AUTO: ELIMINATOR A.C. BATTERIES USED \_\_\_\_\_  
 TUBES 24-24-24-27-27-45-45-80  
(ORDER—BACK ROW FIRST, LEFT TO RIGHT—CONTROL KNOBS AND UPPER CHASSIS FACING YOU)  
 TYPE OF PICKUP SYSTEM Indoor aerial DATE INSTALLED Jan 1932

CHARGES FOR SERVICES AND SALES

JOB NO.	DATE	COMPLAINT	NATURE OF REPAIR OR CHANGE	AMT. CHARGED	DATE PAID	AMT. PAID
6	Jan 18 1934	Dead	New Cover Unit	15 60	Feb 1	10 00
187	Mar 28	Weak	New Tubes	4 90	.. 15	5 00
					Mar 28	5 50
				20 50		20 50

M16

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FORM 6

you may or may not find it advisable to make an installation charge. If an installation charge is justified, use the entire form the way that has already been explained just as if you were making a service call. Where there is no additional charge, you can show on your carbon copy the starting and stopping time, the cost of the time and overhead, and subtract their total from the gross profit. Installation

the simplest way to make sure you receive a reasonable profit on your servicing ability. If you can service a receiver twice as fast as the average technician and he charges \$1 an hour, there is no reason why you shouldn't charge \$2 per hour. Referring to the cost sheets on past jobs, you have a dependable method for estimating on future work, when you are requested to give a price.

two, as the set must be installed so as to pick up a minimum of interference, and you must recognize the differences between interference and radio troubles for proper servicing. Therefore, as an important first step in your study of auto receivers, let's learn just what can cause radio interference in cars.

### LOW-VOLTAGE CIRCUITS

The electrical parts of an automobile, including the starter motor, the ignition system, lights, electrical gauges, heater, etc., all operate from the car battery.

The battery is a 6-volt storage battery in all modern pleasure cars and in most trucks. This storage battery is rather heavily loaded, particularly by the starter motor. As the battery is essential for the car's operation, it must be kept charged, so a generator driven by the car engine is used for this purpose.

Fig. 1 shows what is called the "low-voltage circuit" of a car, including an ammeter  $M$  (mounted on the instrument panel) that keeps track of conditions in the circuit. The meter has zero at the center of its scale and can deflect either to the left or to the right, depending on the direction of current flow. One side of the scale is called the "discharge" range, the other the "charge" range. A meter reading in the discharge range indicates that the battery is supplying more current to the car's electrical components than it is receiving from the generator, while a reading in the charge range shows that the generator is supplying all the current required by the electrical circuits plus an extra amount that is being stored in the battery.

**The Cutout.** Before the car engine starts to run, the generator must be disconnected from the battery to prevent the battery from discharging

through the generator winding. The cut-out (see Fig. 1) does this. The cut-out is a relay which remains open until the voltage across its operating coil  $L_1$  (that is, the generator voltage) rises to a little more than 6 volts. When it does, the relay closes its contacts and connects the generator across the battery, making the connections through coil  $L_2$ . Since the generator voltage is higher than the battery voltage when this connection is made, current flows from the generator into the battery through coil  $L_2$ . If the speed of the engine slows down enough so that the generator voltage falls below that of the battery voltage, the battery will start discharging through the generator and the direction of the current flow through coil  $L_2$  will be reversed. This coil then forces the cut-out to open, and it will remain open until the voltage of the generator rises enough for coil  $L_1$  to close it again. Thus, the generator is connected to the battery only when the generator voltage is higher than the battery voltage.

Many cars also have voltage-regulating relays, which close only when the generator gets to the right voltage and will put a resistance in series with the circuit if the generator voltage exceeds a safe amount.

**Interference Sources.** The generator causes most of the radio interference produced by the car's low-voltage circuit, because of the arcing and sparking which is bound to occur between its brushes and its commutator. As dust and oil collect on the commutator, the sparking becomes worse.

The cut-out may cause a clicking sound as it operates, but this is not usually troublesome. The oil, gas and other indicating circuits are usually resistive in nature and rarely cause trouble unless poor contacts develop in their circuits. However, if

## JOB CARD REGISTER

This is a simple record we can keep in a convenient, unused portion of the blank book already purchased. Write in the heading, "*Job Card Register*," and head the individual columns, *Date*, *Customer's Name*, *Job No.*, *Cost*, and *Selling Price*. (See Form 5.)

Enter each day's job tickets, writing down the date and customer's name. Then show whether the job is a cash job or a charge job. Fill in the job number, your cost, and the selling price in the proper columns.

It is particularly important to show whether the job is cash or charged, since there is no profit until you get the money. If the job is for cash, make the necessary entries in the "Cash Receipts" section of your record book. Should the job be on a credit basis, get out your "Set Record and Accounts Receivable Card" (See Form 6.) From your Job Card, make the necessary entries in the columns "Job No.," "Date," and in the

"Amount Column," this latter being the amount charged the customer. When the customer makes a payment on account, the payment must be entered in the Cash Receipts Register, and the date of the payment and its amount entered on this card. If you wish your record of Customer's Sets to be complete, cash jobs could be entered on this card, writing the word "cash" in the payment column.

You should have a box or file in which to keep your "Set Record and Accounts Receivable Cards" on which there are unpaid balances; these cards should not be removed or put in the general file until the accounts have been paid in full.

Adding the balances due, as shown by the cards in the unpaid file, you will get the amount owed to you from your customers at any time. When an account is paid in full, you withdraw the card from the unpaid file and file it with other record cards in the general file.

# Profit or Loss

Once a month, when figuring your accounts and checking your work, you will by all means want to determine the amount of your profit for the month. We will assume that your figures are correct and that you have been careful in figuring your overhead. In this particular case, we will assume that you have actually worked one hundred hours and that for every hour you have worked, you have actually charged the 60-cent overhead so that your total overhead of \$60 has been distributed over work done and accounted for.

Now add up the cost column and the selling price column in your job register, subtracting the first total from the second total. The result is your profit for the month.

Add to this figure the total labor allowance you have given yourself on your job tickets, and you will have the total of your earnings for the month. You must bear in mind that the difference between the cost column total and the selling price total represents the profit over and above your labor. If you have paid a helper, his cost to you is already included in your job cost figures so no adjustment is necessary and the method just described enables you to arrive at your profit immediately.

It is desirable to be able to check or prove the correctness of this profit figure. To do this, list all the values owned at the beginning of the month and right beside them list these values

as they are at the end of the month. For illustration, assume that the cash on hand at the beginning of the month was \$110 and at the end of the month \$260. The actual cash value of parts on hand at the beginning of the month was \$60, at the end of the month \$70. List these as shown in Form 7.

After these two columns, head up two more columns, the first one being marked "Decrease" and the second, "Increase." Subtract your value at the beginning of the month from your value at the end of the month and enter the difference under the word "Increase." (If the value at the end of the month is lower than at the beginning of the month, subtract the other way and enter the result under the heading "Decrease.") When you are through, the difference between the total decrease and the total increase will show whether your net value for the month has increased or decreased, and to what extent.

Now put down the total of all unpaid vouchers at the beginning of the month and the total at the end of the month. If what you owe has increased, deduct the amount of this increase from the amount of the increase in values owned to ascertain your profit. If what you owe has decreased, add the amount of this decrease to the amount of your increase in values owned, to arrive at your profit. If your values OWNED have decreased and your values OWED have increased, add to get your loss.

From the increase in values owned, which is \$145 in the illustration, subtract the increase in values owed, which is \$10, and the profit is found to be \$135. Let us assume you have

\$100 of your own money into the business. In this case your profit would be \$100 less, and your final profit for the month is \$185.

We would recommend that you set

FORM 7				
Owned	Beginning Month	End Month	Decrease	Increase
Cash .....	\$110.00	\$260.00		\$150.00
Parts on hand .....	60.00	70.00		10.00
Auto (Depreciated Value) .....	220.00	210.00	\$10.00	
Analyzers, testers, etc. ....	60.00	55.00	5.00	
	<u>\$450.00</u>	<u>\$595.00</u>	<u>\$15.00</u>	<u>\$160.00</u>
				Less decrease in value .....
				15.00
				<u>Net increase in values owned .....</u>
				<u>\$145.00</u>
Owed				
Accounts Payable .....	<u>\$70.00</u>	<u>\$80.00</u>		<u>\$10.00</u>
Increase in values owned .....		\$145.00		
Increase in values owed .....		10.00		
Profit for month .....		<u>\$135.00</u>		
Add withdrawals .....		150.00		
Earned .....		<u>\$285.00</u>		
Earned .....		\$285.00		
Contribution (incl. in cash on hand) .....		100.00		
Actual earning .....		<u>\$185.00</u>		

FORM 7

withdrawn for your personal expenses, \$150. Add this to your profit of \$135 and you find your total earnings for the month have been \$285. Let us assume, however, that during the month you have put an additional

up theoretical combinations of figures and, with a pencil and paper, figure out these combinations until you thoroughly understand this procedure.

Now this profit should be the same in amount as the profit shown on your

job register, added to your personal labor allowance and less your personal withdrawals. If it is not, get out your job tickets for the month, take a sheet of paper, and draw columns. Then, list the cost and selling prices of material, the amounts you have allowed for overhead, the amounts you have allowed for labor, the estimated profits, and the charges for labor. Add your lists, study them, and check carefully. You should find it easy to determine where profits were made and where losses occurred. You should be able to tell readily whether or not you are charging too little or too much for your services. Careful and intelligent use of this system will keep you informed as to where you

are heading financially and help you to build a sound, well-managed business.

Bear in mind that this system has been simplified for your convenience and to save you time. It is possibly not the most exact system, and we have omitted records that you would find in a system of "bookkeeping," but it is probably the most practical that could be devised. Just a few minutes each day and a few hours once a month, plus a little study and thought, will enable you to advance from being just a serviceman to being a businessman. As your success increases, you will want to go deeper into the accounting side of your business.

---

## Large Store Accounting

The simple system of record-keeping and accounting described for a small service and merchandising business should give you a good check on your costs and earnings while your business is small, consisting perhaps of a clerk, a serviceman, and yourself. As you diligently apply yourself to building up your business, the time will come when you will have a larger store, employ several servicemen, operate one or more sound trucks, install light-control devices. If you branch out into the sale of refrigerators, electrical appliances, phonograph combinations, you will

also hire salesmen and special servicemen.

A successful business can be established only by close study of business records. If you borrow money from the bank, you will have to render standard business reports. In order to prove that the taxes you pay are correct, you will need adequate accounting records. If you want to know whether certain lines are more profitable than others, only records and not opinions can give you the proper information.

The installation of a complete bookkeeping system to give the above

facts is a job for a public accountant. Have one install a system for you. Keeping the books is a job for a bookkeeper. Be sure you hire one that is capable. The time to do this is when you *start* to grow and feel that you can afford a bookkeeper. If you get the information you want and use it intelligently, the bookkeeper's salary will be earned many times over.

Because installing and keeping an accounting system is a job for a specialist, it would be impossible to tell you all about it in a few pages. But every radioman who plans to become a radio merchant should know something about his bookkeeping system, what it contains, what it can do for him, and, in general, how it works. What are the essential features of an accounting system for a large store?

### ESSENTIALS

The purposes of all accounting and bookkeeping are to arrive at two main objectives. These objectives are represented in two statements known as the "Balance Sheet" and the "Profit and Loss Statement"—the first representing the static position of the business, and the second the "action" of the business. In other words, the Balance Sheet shows you exactly what the business is worth at a stated time, while the Profit and Loss Statement sets out the causes of changes in the worth of the business during a particular period. A Balance Sheet at the beginning of the year may show your worth to be \$2,500, while a Balance Sheet at the end of the year

shows your worth to be \$3,600. As demonstrated previously, you have an increase of \$1,100, but from the balance sheets you do not know why, and if you know why you would be better able to increase this earning to \$1,500. This cause of increase is shown in the Profit and Loss Statement, and, for purposes of management, it is the most important of all statements.

The preparation of these statements can be most conveniently made if your books are kept on the double entry method. This means that theoretically there are two entries for every transaction. We say theoretically, because in no modern bookkeeping will you find two actual entries. For example, suppose you make three hundred sales in a month on credit; you would not make six hundred entries. You would make three hundred entries on one side of the ledger and perhaps only one on the other side. Now what do we mean by sides of a ledger?

### THE LEDGER

You must know what a ledger is. In double entry bookkeeping, the ledger is the book of final entry. All the facts of your business finally find their way into this book in condensed form. A page is headed up with a title that tells you just what kind of information is shown on that particular page. Look at Form 8, an illustration of a sample ledger page (there are other rulings, but this one is the oldest and serves our purposes better), and you will get an idea of

# A Ledger Account

DR.

CR.

DATE	DETAIL	AMOUNT	DATE	DETAIL	AMOUNT
<u>Balance Sheet Items</u>					
	<b>Assets:-</b> Subdivided: Cash Accounts Receivable Notes Receivable Radios Parts Automobile Furniture and Fixtures, etc.			<b>Liabilities:-</b> Subdivided: Accounts Payable Notes Payable Finance Company, etc.  <b>Net Worth or Capital</b> Subdivided: Investment and Profits (assets less liabilities)	
Effect of entries on ledger accounts, the results of which affect the Balance Sheet and Profit and Loss Statement					
	TO DEBIT SIDE (1) Increases Assets (3) Decreases Liabilities (5) Adds to costs or expenses (7) Shows a loss (9) Decreases Net Worth (11) Measures Purchases			TO CREDIT SIDE (2) Decreases Assets (4) Increases Liabilities (6) Decreases Costs or Expenses (8) Shows profits (10) Increases net worth (12) Measures income (14) Sets up reserves for contingencies (16) Measures Sales Volume	

19

what a ledger is and its purposes. Also, consult definitions at the end of the book for a better understanding of the ledger.

In order to develop the idea of the ledger, let us assume now that you have one enormous sheet on which you make all entries. This sheet is divided in-half: the left half (or side) is called the *Debit* side, and the right side is called the *Credit* side. Every transaction that occurs in your business will affect an account listed in Forms 9 and 10. Since the two sides must be kept in balance, put every transaction in one of the classes shown on the debit or credit side of our illustration; then the balancing entry will be classified under one of the headings on the other side.

Now refer to lower section of Form 8 and you should understand the effect of every entry made to the debit and credit sides of this large sheet.

Suppose we sold a radio set that cost \$20.00 for \$30.00 cash. We would increase the asset (1)\* cash \$30.00 by making a debit entry. We could decrease the asset (2) stock in trade, radios, by \$20.00 and could show a profit (8) of \$10.00 by making two credit entries on the credit side. However, in practice we do not make the two credit entries at this time because the two entries would not give the exact information desired for making up your profit and loss statement. Instead, we credit sales (16) with \$30.00. Remember every sale should have three elements, the element of

cost and the element of profit, on the credit side; and the asset element (cash, accounts receivable, or notes receivable) on the debit side. The same theory and practice applies when you pay your rent. You debit an expense account (5); and you credit an asset account (2). It is not so hard to understand, if you analyze each entry to determine its effect. As you record a debit or a credit on this large sheet, you would key this entry with the key number shown in Forms 9 or 10 which identifies the type and account.

### JOURNAL

We will leave the ledger for the moment and introduce you to the journal. In modern accounting, the journal is of relatively little use. Due to labor-saving methods it is used only for extraordinary entries, for adjustments and corrections. We introduce it at this point because it ties in with the development of the ledger. Remember, we suggested that all entries might be made on one ledger sheet. Now let us move the debit column on the ledger sheet over beside the credit column, and you have the same old ruling as shown in Forms 1 and 2. We have a journal instead of a ledger. The two transactions would appear as follows:

	Dr.	Cr.
Cash	30.00	
Sales		30.00
		(Sale of one radio set, cost 20.00)
Rental Expense	25.00	
Cash		25.00
		(Rent on store paid for January)

\*Refers to items on lower part of Form 8.

Now a journal kept in this manner would be of no benefit to us in determining our financial position quickly, so we make up an individual ledger sheet for every kind of asset, liability, or expense necessary to make up our Balance Sheet and Profit and Loss Statement.

In theory, we make every entry in the journal as shown, then we transfer (post) the individual items to the proper sheet in the ledger by making entries on the ledger sheet on the debit or credit sides exactly as they appear in the journal.

### CLASSIFICATION OF ACCOUNTS

To get the best results from your accounting, you must determine exactly the information desired, and then you must accumulate the information in an orderly manner. To accomplish this end, you must make a survey of the business and determine what is necessary. The accounts in the ledger should be arranged as nearly as possible in Balance Sheet and Profit-and-Loss order to facilitate the taking off of these statements. To help you in this we give you a chart of accounts, Form 9, prepared by the Charles R. Hadley Company and printed with their permission. You should note that each item having a number represents a ledger sheet, and note particularly the arrangement of the accounts. This is a very excellent and complete chart of ledger accounts.

Form 10 is a condensed form of a Chart of Ledger Accounts, which we

can recommend for a small or medium business.

### CASH BOOK

In your ledger, you have an account with cash. You will find that you are making numerous entries to this account, and probably the work involved in doing this posting will become burdensome. There is a simple way to get around this. Use a special book for making cash entries; both incoming and outgoing cash. We still follow the rules that all cash be deposited and that you pay only by check. Use a journal-ruled book like that shown in Form 1. Open the book and head up the left-hand page, "Cash Receipts," and the page directly opposite, "Payments." You now see what we have done—we have lifted the cash page out of the ledger. All cash received is entered in detail on the left page, together with the deposits. (Of course, the amount received and the deposits should balance.) Also, all checks issued are entered in detail on the right page. Find the difference between the totals of the two sides each month. This difference, added to the balance at the beginning of the month if there is a debit balance, or subtracted from the balance at the beginning of the month if there is a credit balance, will give you the balance in the bank. You may post the totals of the pages at the end of the month to a cash account in the ledger, but this is not necessary. For detailed handling of this work, you should consult your

CURRENT ASSETS	
<b>CURRENT</b>	
<b>Cash and Bank</b>	
1	Petty Cash
5	Bank
11	Cash Sales Clearing Account
<b>Notes and Accounts Receivable</b>	
21	Contracts Receivable
22	Contracts Receivable Discounted
23	Notes Receivable
24	Accounts Receivable
39	Reserve for Bad Debts
<b>Inventory</b>	
41	New Radios
42	Used Radios
43	
44	Parts and Accessories
79	Reserve for Used Radio Revaluation
<b>Other Current Assets</b>	
Accounts 80 to 89 may be used as needed to show investments in marketable securities and indebtedness of officers, stockholders, and employees.	
<b>FIXED ASSETS</b>	
101	Land
102	Buildings
103	Reserve for Depreciation on Bldgs.
104	Machinery, Fixtures and Equipment
105	Reserve for Depreciation on Machinery, Fixtures and Equipment
106	Automobiles
107	Reserve for Depreciation on Autos.
116	Leasehold Improvements
117	Reserve for Amortization of Leasehold Improvements
<b>DEFERRED CHARGES</b>	
131	Prepaid Rent
132	Prepaid Insurance
133	
134	Other Prepaid Expenses
<b>OTHER ASSETS</b>	
151	Finance Company Reserve

CURRENT LIABILITIES	
<b>CURRENT</b>	
<b>Notes Payable</b>	
201	Notes Payable—Bank
202	Notes Payable—Others
<b>Accounts Payable</b>	
211	Accounts Payable
217	Taxes Payable
218	Finance Charges
219	Finance Company Collections
220	Due to Finance Company on Repossessions
<b>OTHER LIABILITIES</b>	
241	Mortgages
Accounts 242 to 249 may be used for bonds, debentures, or other fixed obligations	
<b>CAPITAL</b>	
251	Capital or Investment
(If a partnership, use a separate account for each partner, numbering accounts 251, 252, 253, etc. If a corporation, use a separate account for each class of stock).	
261	Drawing Account
(If a partnership, use a separate account for each partner, numbering accounts 261, 262, 263, etc. Not required if firm is incorporated.)	
270	Surplus
(Use for corporation only. Not required for partnership or single proprietorship.)	
271	Profit and Loss (Current)
<b>REVENUES</b>	
<b>SALES</b>	
341	New Radios
342	Used Radios
343	
344	Parts and Accessories
345	Service Labor
<b>COST OF SALES</b>	
441	New Radios
442	Used Radios
443	
444	Parts and Accessories
445	Service Labor
479	Used Radio Inventory Adjustment

EXPENSES	
<b>Symbols</b>	
A	Administrative and General Expense
B	Selling Expense
D	Automobile and Delivery Expense
F	Officials or Proprietors
A	Office and Clerical
B	Salesmen
A	Janitors and Porters
A	Non-Productive Shop
D	Delivery Drivers
B	Salesmen
A	Office and Clerical
B	Salesmen
B	Shop
D	Delivery Drivers
A	Rent
A	Amortization of Leasehold
A	Land and Buildings
A	Machinery, Fixtures and Equipment
B	Merchandise
D	Taxes and Licenses on Automobiles
A	Occupation Tax
A	Corporation Tax
A	Stationery and Office Supplies
A	Janitors Supplies
B	Shop Tools
B	Shop Supplies
B	Demonstrating Supplies
D	Gas, Oil and Grease
D	Other Automobile Supplies
A	Miscellaneous Supplies
508	Advertising.....B
509	Gratis Material and Labor.....B
510	Heat, Light, Power and Water.....A
511	Communication.....A
	A Telephone
	A Telegrams
	A Postage
	A Buildings
	A Machinery, Fixtures and Equipment
	B Merchandise
	D Automobiles
512	Insurance.....A
513	Freight, Express & Parcel Delivery.....D
	A Buildings
	A Machinery, Fixtures and Equipment
	D Automobiles
514	Repairs.....A
	A Buildings
	A Machinery, Fixtures and Equipment
	D Automobiles
515	Depreciation.....A
516	Bad Accounts.....A
517	Professional Services.....A
	A Legal
	A Auditing
	A Counsel
518	Traveling and Entertainment.....B
	B Selling
	A Membership Dues and Subscriptions
	A Donations
528	Unclassified.....A
	A Miscellaneous

## MISCELLANEOUS GAINS AND LOSSES

<b>OTHER INCOME</b>	<b>DEDUCTIONS FROM INCOME</b>
601 Interest Earned	611 Interest Paid
602 Discounts Earned	612 Cash Short
603 Cash Over	613 Miscellaneous Losses
604 Miscellaneous Income	

COURTESY CHAS. R. HADLEY CO.

## CHART OF GENERAL LEDGER ACCOUNTS

### Pathfinder Bookkeeping System for Radio Dealers

FORM 9

FORM 10  
CHART OF LEDGER ACCOUNTS  
*Recommended for a Small or Medium Business*

BALANCE SHEET ITEMS

ASSETS:

1. Current Assets.
  - 11 Cash in Bank
  - 12 Petty Cash
  - 13 Accounts Receivable
  - 14 Inventories
    - 141 New Radios
    - 142 Used Radios
    - 143 Tubes
    - 144 Parts & Accessories
    - 145 Misc. for Sale
  - 15 Tools and Shop Supplies
2. Fixed Assets.
  - 21 Furniture & Fixtures
    - 211 Allowance for Depreciation F & F
  - 22 Analyzers, Testers, etc.
    - 221 Allowance for Depreciation 22
  - 23 Automobiles
    - 231 Allowance for Depreciation Autos

LIABILITIES:

31. Notes Payable & Finance Co.
32. Vouchers Payable

CAPITAL:

41. Investment
42. Drawing Account
43. Profit and Loss

PROFIT AND LOSS ITEMS

5. Purchases for Sale
  51. New Radios
  52. Used Radios
  53. Tubes
  54. Parts and Accessories
  55. Misc. for Sale
6. Sales
  61. New Radios
  62. Used Radios
  63. Tubes
  64. Parts and Accessories
  65. Misc. Sales Items
7. Sales of Service
  71. Service Labor
  72. Overhead
  73. Estimated Profit
8. Operating Expense. (Control) Distribution Columns for
  81. Salaries
  82. Service Labor
  83. Tool Expense
  84. Shop Supplies
  85. Rent
  86. Taxes
  87. Heat, Light, Telephone
  88. Depreciation
  89. Sales and Advertising
  90. Office Supplies
  91. Automobile Expense
  92. Miscellaneous Expense
10. Miscellaneous Income & Losses
  101. Commissions Earned
  102. Commissions Paid
  103. Interest Received
  104. Interest Paid
  105. Discounts for Cash
  109. Bad Debts
  110. Misc. Income and Loss

the heater has a motor-driven fan, the fan motor commutator and brushes may cause disturbances. Of course, a poor contact anywhere in the low-voltage circuit may cause arcing and so produce radio interference.

When the storage battery is well charged and in good condition, it acts like an extremely high-capacity condenser across this circuit. In other

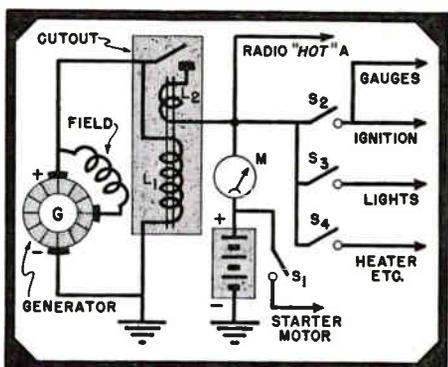


FIG. 1. The low-voltage wiring system of an automobile. The return circuit is through the car chassis, as shown by the ground symbols.

words, it tends to bypass noise ripples by holding the circuit voltage steadily at the battery voltage value. If a poor connection develops at the battery, or if the battery is run down or defective, this action is lost and the amount of interference will rise to rather high levels.

### THE IGNITION CIRCUIT

The amount of interference caused by the low-voltage circuit is relatively immaterial compared to that which comes from the ignition circuit. A typical ignition circuit is shown in Fig. 2.

As you probably know, the spark plugs which ignite the gasoline-air mixture in the cylinders of a gasoline engine must be fed rather high voltages to produce the hot, high-intensity sparks needed to cause proper com-

bustion. Voltages up to 5000 volts are common.

A cam-driven switch — usually called a “breaker”—and a voltage step-up transformer are used to obtain such high voltages from the 6-volt battery. The switch ( $S_2$  in Fig. 2) is opened very quickly and closed somewhat more slowly, by a cam driven mechanically by the car engine. When switch  $S_1$  (the car ignition switch) is closed and the engine is running, the high-speed opening of switch  $S_2$  causes abrupt changes in the current flowing in the primary circuit of transformer  $T$  and so induces a high voltage in the step-up secondary winding of the transformer.

Since the spark plugs in the various cylinders must be fired or ignited in a definite sequence to produce proper engine performance, the secondary of transformer  $T$  is connected to the

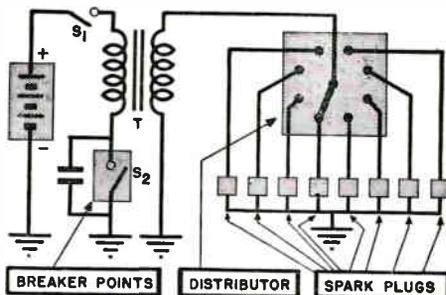


FIG. 2. The high-voltage ignition circuit.

spark plugs by a rotating switch, called a distributor, which is geared to the engine crankshaft. The distributor arm and the primary breaker are geared together so that each time the primary circuit is interrupted, inducing a voltage in the secondary, the distributor rotor arm is at the proper contact to deliver the high-voltage surge to one of the spark plugs.

► Thus, there are three arc sources in the ignition system which will produce noise surges whenever the engine

accountant. This much is given you to show the development of many other books used in accounting and that, in many cases, these books are simply ledger accounts removed from the ledger.

You must understand that the detail as to the keeping of records showing who owes you money and how much, and to whom you owe money and how much, would be used in the double entry method, exactly as explained in the section considering a simple accounting system. Double entry is simply an elaboration of the method; you would still have the Cash Receipts Register, the Voucher Register and file, the Accounts Receivable Cards and the Job Card Register which would be the same as the Sales Record.

From what has been said up to this point, we may now summarize the essential features of a double entry bookkeeping system. With the cash book, the voucher register, the job card register or their equivalent we have what are referred to in accounting as the books of original entry. This, of course, does not entirely eliminate the journal which is used (as

we have said) merely for the recording of extraordinary entries, such as correcting errors in your accounting and closing the books at the end of an accounting period. From the totals of the columns in the books of original entry, postings are made to specific accounts in the general ledger at the end of the accounting period and these, in turn, serve to give information for the setting up of the Balance Sheet and the Profit and Loss Statement.

► In the first section of this text we have outlined a simple method of accounting for your guidance, believing that if you use this system you will have sufficient knowledge to guide you to success in your undertaking. The section under Large Store Accounting is necessarily sketchy and is written only for the purpose of giving you an over-all knowledge of what to expect in an accounting system. We have given you the bare essentials and the many other books and records that are used are for the purpose of giving more detailed information and they all tie in with some account in the General Ledger.

# Definitions

Realizing the difficulties met by the beginner in business in the understanding of accounting terms, we have listed a few of them, each with a brief definition. An understanding of each meaning will aid you in the operation of your business and in discussions with your banker and your accountant.

**Account.** As we understand it, an account is a detailed statement found in the Ledger. It has a heading which shows the name of the asset, liability, income, or expense to which the items therein pertain. There is a column for charges and a column for credits, and a column for the difference or balance. There is a space for date, and space for such detail or explanation as you wish to enter. Accounts can be generally classified as: Asset Accounts, which record values owned; Liability Accounts, recording values owed; Capital Accounts, which represent investment in the business, plus or less, profits or losses. Income Accounts, for our purposes, show the amount and source of income, while the Expense Accounts show the detail of the costs of doing business, including the cost of goods sold.

**Asset.** An asset is something of value, owned. *Fixed assets* are those assets used for business purposes and have a determined value. They remain in the business, and are not bought and sold in the regular order of business. *Current assets*, are those

that are coming in and going out. They are constantly increasing or decreasing due to regular operation of the business.

**Audit.** To audit means to verify the accuracy of the books of account. Also, to check a bill for its accuracy as to prices, goods, and calculations is to audit a bill.

**Balance.** A balance is the excess of the sum of the column on one side of an account over the sum of the column on the other side. If the debit or left-hand column has the larger total, the balance will be a debit balance; if the credit or right-hand column is the larger, it will be a credit balance.

**Balance Sheet.** A balance sheet is an orderly arrangement of assets, classified as to kinds, balanced against an orderly listing of liabilities plus capital. It shows the relation between different kinds of assets and between assets and liabilities. It shows proprietorship or net worth as represented by the difference in assets and liabilities.

**Budget.** A budget is a forecast of income, against which an estimated allotment of expenditure is made.

**Capital.** Your capital is your investment or equity in the business. It is the excess of assets over liabilities; or, if there are no liabilities, the total of the assets invested. As a matter of good business and good book-keeping, do not contribute funds to

the business or take funds out of the business without charging or crediting the Capital Account.

**Consignment.** A consignment is a shipment of goods to a person, known as the consignee, to be held or sold for the benefit of the shipper, who is the consignor. Ownership and all rights in the goods remain in the consignor.

**Depreciation.** Depreciation is an estimated decline in the value of assets, due to the wear and tear of use and the ravages of time. It represents the difference between the cost and the scrap value of the asset, this value being divided by the time intervening between the date of purchase and the probable date of scrapping or other disposition. The time may be measured in months or years as suits the necessities of the accounting system. In our illustrated accounting, we take our old car into the business at a value of \$160.00 on January 1. On December 1 its trade-in value would be \$50.00. The depreciation will be \$110.00. We know we will use the car eleven months so the depreciation will be \$10.00 a month.

**Discount.** Discount is a deduction from a listed figure or cost, and it may be a Cash Discount, which is an allowance of usually one or two per cent of the bill for prompt payment, or it may be a Trade Discount, which is a percentage reduction from a fixed or quoted price on a radio set or on standard parts.

**Entry.** An entry, for our purpose, is the recording of a fact in any of

the books in our bookkeeping illustration.

**Expense.** An expense, briefly, is any expenditure of funds or other assets necessary to the carrying on of the business, excluding of course the substitution of assets for assets, as would occur in the purchase of goods for sale. Rent and labor are expenses. The exchange of cash or our credit for radios is not an expense, but an exchange of one kind of asset for another asset.

Expenses in a servicing business are *Direct Expenses*, that is, those that can be charged directly to a particular job; labor is one example. *Indirect Expenses* are those that must be estimated or allocated to many jobs. See definition of *Overhead*.

**Income.** Income is that value which comes into the business in exchange for goods and services. *Gross Operating Income* includes total revenue, while *Net Operating Income* is *Gross Operating Revenue* less costs of operations. *Non-Operating Income* is that derived from sources other than operation. Interest on savings deposits would be non-operating revenue.

**Insolvency.** Insolvency is inability to pay debts, due frequently to inability to convert assets readily into cash. Bankruptcy is an excess of liabilities over assets, which makes it impossible for the person to meet his obligations under any circumstances.

**Inventory.** An inventory is an itemized list of goods or other assets which shows a number of items, cost

or selling price per item, and total value. You may inventory the accounts of your customers or you may inventory your liabilities, or furniture and fixtures.

**Liability.** A liability is a debt. It may be *current*, such as amounts that are due for rent, merchandise purchased; or it may be *accrued*, such as salaries to employees earned but not paid or due. There can be *fixed* liabilities, such as mortgages.

**Obsolescence.** Obsolescence is that loss in value not due to wear and use, but due to new inventions of tools or machinery which makes the use of the old unprofitable.

**Overhead.** Overhead is that cost of production or of doing business that cannot be definitely applied to a particular activity, and must be distributed to various jobs on a more or less arbitrary basis. For instance, in servicing, your tools suffer obsolescence and depreciation; you use solder; and your car uses gas; and the tires wear out. You must pay rent. You advertise. All these items amount to quite a sum of money in a month, but are too indeterminate to be charged directly to each job. To take care of the situation, we arbitrarily add to the cost sheet on each job an amount estimated to cover (totaling amounts added to all job sheets) the total of these expenses for a given period. There are many ways of charging overhead, but the most satisfactory way for you in the service business is to charge it to each job as a fixed percentage of the actual labor

cost.\* The total overhead charged on jobs for a period may be checked against the actual expenditure for miscellaneous indirect items for the period and the percentage or rate adjusted up or down, to more equitably distribute the costs on future work.

**Petty Cash.** Petty Cash is a small sum set aside for the payment of small expense items where it is inexpedient to draw a check. In the books of account, the petty cash fund is a fixed amount as long as it is in existence. Checks are drawn at necessary times to replenish the fund, which brings it back to the original amount. The slips or vouchers representing payments are classified and the check is charged to the various accounts affected.

**Posting.** Posting is the transfer of items from books of original entry to the Ledger.

**Profit.** Profit is the increase in net worth or capital from the beginning of a period to the end of a period. *Gross profit* is the excess of selling price over the cost of goods sold. *Net Profit* is the Gross Profit less all costs of selling and all other costs of doing business.

**Trial Balance.** A trial balance is a list of balances of all ledger accounts. The balances listed in columns of debits and credits should total the same.

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\* In the merchandising of radio and electric appliances, the selling price is set for you. In this case, it becomes the problem of the merchant to keep his overhead and direct expenses below a value that will assure him a reasonable profit, or give up the unprofitable line.

**Turnover.** Now we come to turnover. This is one of the vital factors in the operation of your business. Turnover in its simplest meaning is the number of times that you can use a capital asset in a given period or the number of times that assets renew themselves in a given period. For instance, on the first of January you buy for sale a receiver for \$100.00; you sell it for \$167.00, and you do the same every month of the year. At the end of the year your cost of receivers sold would be \$1,200.00. Your investment is \$100.00, your rate of turnover is 12, and your gross profit is \$804.00. Had you bought and sold only two radios a year, your rate of turnover would have been 2, your investment still \$100.00, and your gross profit \$134.00. It is obvious that the higher the turnover figure the greater will be your gross profit.

Where the selling price is not set by the producer of the product you sell and your turnover is high, you may figure a small profit on each sale and make just as much gross profit as you would if you had a small turnover figure and had added, to your cost of

goods sold, a high profit.

Substitute the amount that you have invested for the hundred dollars and divide this into your cost of sales for a year to get your capital turnover.

What is your turnover in accounts receivable, or how well are your customers paying? Are they taking too much time, or are you extending too much credit? Suppose your sales average \$30.00 a day. When you balance your books, you find you have accumulated outstanding accounts of \$1,350.00. This shows your accounts receivable to be an average of 45 days' sales. In other words, you are granting 45-day terms of credit, while you think your selling terms are 30 days. You will have to speed up collections to pay your own bills in thirty days.

**Voucher.** A voucher is any bill, invoice, memorandum or evidence of expenditure of funds or evidence of liability to pay out money. There should be present such proofs of correctness or evidence of payment as to make it of itself sufficient proof to be acceptable by anyone as a proper expenditure.





## CUSTOMER COMPLAINTS

Every businessman expects a certain number of complaints in spite of his best efforts to please his customers. Some complaints are justified; it is human to make mistakes. Others are the result of misunderstandings, while a few are not justified at all.

You cannot avoid having some "call-backs," but your handling of these calls will have much to do with your customer good-will and your reputation.

Be just as pleasant and courteous in handling complaints as possible. The customer is doing you a favor by complaining to *you* rather than telling his friends that you cannot fix his set!

Even when the complaint is unjustified, it is frequently better to repair the set at no charge than to try to convince the customer that the new trouble is not related to your original repair.

Follow the practice of most businesses—charge these jobs to your overhead expense. Thus, by adding a small amount to the cost of each job, you can afford to handle these call-backs—you'll be keeping your customer good-will at no loss!

*J. E. Smith*

**INTRODUCTION TO  
PUBLIC ADDRESS**

REFERENCE TEXT 52RX



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

ESTABLISHED 1914

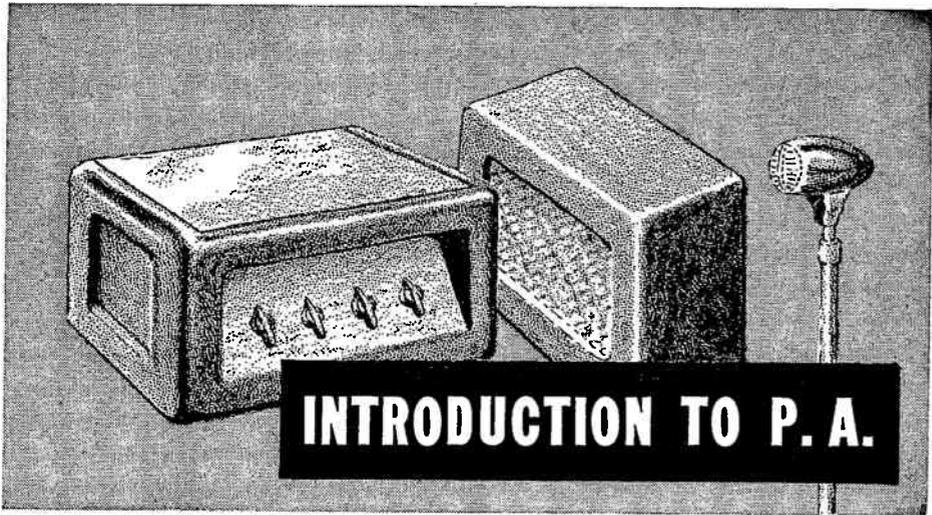
# STUDY SCHEDULE

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Introduction..... Pages 1-6  
This section contains a brief discussion of the requirements and problems of public address systems.
- 2. The Decibel and Power Ratios..... Pages 6-9  
The uses of decibel units in p.a. work are discussed in this section.
- 3. Amplifier Specifications.....Pages 10-15  
Here the meanings of the various specifications given in manufacturers' amplifier catalogs are discussed.
- 4. Power Supplies, Output Stages, and Drivers.....Pages 15-25  
The general characteristics of these stages in p.a. equipment are described in this section.
- 5. Voltage Amplifier Considerations..... Pages 25-31  
This section contains general descriptions of the various kinds of input couplings, mixing arrangements, and tone-control networks used in p.a. amplifiers.
- 6. Typical P. A. Diagrams..... Pages 32-36  
The schematic diagrams of two typical amplifiers are discussed in this section.

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## INTRODUCTION TO P. A.

**R**ADIO servicemen constantly have opportunities to take on profitable side lines. Of course, a man who has so much radio service work that he does not have the time to do anything else may be uninterested in any of these extra sources of income. However, radio servicing is a seasonal business—there is much more repair work at certain times of the year than others, and a means of keeping up the income during the dull season is desirable. Also, to the man who is not overloaded with service work, because of competition or the smallness of his community, these side lines represent a means of augmenting the regular service income.

As you might expect, these side lines usually involve electrical apparatus or electronic equipment in one form or another. For example, it is quite common to find that the local radio serviceman also repairs home appliances, such as irons, toasters, and lamps. In an industrial community, he may work on a certain amount of electronic control equipment.

A profitable and logical side line

is public address. It is a logical field because it uses loudspeakers and other devices with which you are already familiar. Servicing such equipment is just as profitable as servicing radios is; furthermore you can make additional profits by installing and selling equipment if you wish.

A lack of information about public address equipment prevents many servicemen from taking advantage of this field. Also, in many localities the opportunities appear to be limited. However, in most cases, this lack of opportunity is entirely a result of the fact that no one has taken the time and made the effort needed to create a demand for public address equipment, because there have been too few men trained to recognize the usefulness of the equipment, to recommend the proper installation, and to install it. The wide-awake serviceman can increase his opportunities by seeing to it that more use is made of this equipment.

Whether future opportunities cause you to enter the field only part way—

is running—the breaker contacts, the distributor contacts and, of course, the spark plugs themselves. (A condenser is connected across  $S_2$  to reduce the amount of arcing here, but even so the primary current surges are sharp, noise-producing pulses.) These surges are fed directly to the radio through its power supply lead, since both the radio and the ignition circuit are connected in parallel across the battery. In addition, and even worse, these sharp pulses and those produced in the secondary circuit cause radiation of noise energy from the ignition wiring itself.

In modern cars the low-voltage wiring is separated from the ignition wiring as much as possible, to prevent disturbances radiated by the ignition wiring from being picked up by the low-voltage wiring and carried about in the car. Some cars even have the ignition wiring in shielding compartments.

In addition, the modern car body is

all metal and if the hood over the engine is in good contact with the car body, the engine compartment is rather well shielded. This helps greatly in cutting down the amount of radiated interference.

## STATIC DISCHARGES

In spite of the best efforts of the car manufacturer, poor contacts will develop eventually between the car body and chassis and between various pieces of metal in the car. As the car runs, friction between various parts builds up charges of static electricity, which may discharge around these poor contacts (or to the road) and cause interference radiation. We will take up this subject in more detail in a later section of this lesson, where you will learn the various ways of eliminating interference. Right now, since you know how interference can be developed, let us go on to the subject of installing the receiver in a car.

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# Installing Auto Sets

Installing auto radios tends to be a rather specialized branch of radio work which many servicemen do not attempt. Whether you should take it up depends on the number of probable jobs, your mechanical inclinations, and the facilities available. However, even if you do not intend to install car radios, you must know how they are installed and connected so you can get them in and out of the car for service—so let's run through the procedure.

► First, you need a place to work and a few tools. Most auto radio specialists either work for car dealers or operate from a garage. "Drive in" facilities help you work conveniently and safely on the car's ignition system

or on the job of installing or servicing the radio.

► For tools, you will need an electric drill or a breast drill of good quality for drilling holes to mount the antenna and receiver. You should use high-speed, good-quality steel bits, and you will need a center punch. An adjustable end wrench or a set of assorted end wrenches in sizes up to  $\frac{3}{4}$ -inch will complete your collection of special tools.

► As the installation must not interfere in any manner with proper operation of the auto, you'll be wise to have an auto mechanic help you on the first few jobs if you are not too skillful about cars yourself. However, the instructions furnished with

to the extent of servicing or perhaps occasionally doing installation work—or whether you eventually decide to specialize exclusively in public address, you will find these Lessons helpful. They will present the important details you need to know to succeed in this field.

### WHERE IS P.A. USED?

Public address (commonly abbreviated “p.a.”) equipment is known to most people only as a system used where large numbers of people are to be addressed. As examples of occasional or seasonal uses, p.a. equipment is being used more and more at circuses and carnivals, political conventions or rallies, and at special events such as county and state fairs, rodeos, etc. There are other places, such as airports, railroad and bus terminals, etc., in which year-round use is made of sound-amplification equipment.

In addition to these applications, in which the sound systems are primarily used for amplifying speeches or giving information, there is an increasing use of p.a. systems in the entertainment field. Sporting events require systems for making announcements. Lecturers and speakers at dinner meetings also use sound systems to amplify their voices. Dance music in ball-rooms is now commonly fed through p.a. systems; in addition, such systems are frequently used for amplifying the music of soloists or even full orchestras at concerts.

Moving from the field of gatherings brought together for specific entertainments or functions, we find that sound systems are beginning to be widely used to provide entertainment

in many factories—music is being played for the workers and apparently increases production. Even further from the conventional use of p.a. systems are the installations in hotels and hospitals in which individual speakers in rooms are used to bring entertainment to the hotel guests or to the hospital patients more or less individually.

Similar to these are intercommunicators, which are basically amplifier units designed for communication between just two people or between small groups of people. Typical uses are for interoffice communication between an executive and his secretary or his department heads, for communication from a service desk to a service department in a store, and for communication from lunch counter to cook in a restaurant, to mention just a few.

As this list shows you, there are a great many possible uses for p.a. equipment, and therefore there are a great many p.a. systems already in existence. All of these systems have to be serviced from time to time. Furthermore, many new systems are being installed all the time as new uses for p.a. equipment are developed. There is, therefore, an increasing opportunity for the serviceman in p.a. work.

### P.A. REQUIREMENTS

Now that you've seen what some of the uses of p.a. systems are, let's see what requirements the equipment must meet in these applications.

The basic p.a. system is shown in Fig. 1. It consists, as you can see, of an input device (in this case, a microphone), an audio amplifier, and a

loudspeaker. All p.a. systems contain these elements. Many systems are more complex than this, having extra input devices (other microphones, record players, and occasionally radio tuners) and multiple loudspeakers, but basically they are all alike.

When such a system is used for addressing a large crowd, the chief requirement made of it is that it must have enough power to make it possible for everyone to hear. If music is to be played over the system, it must have at least a reasonably good fidelity of response in addition to sufficient power. If the music is intended for a critical audience, the fidelity of the system must be excellent. Let's discuss these requirements more fully.

One of the first things that must be considered in planning a p.a. installation is how much power is necessary to cover the audience properly. This problem can be solved only by having some knowledge of the acoustic problems involved in distributing sound. In a small living room, a power of two or three watts is entirely sufficient. However, in a large auditorium or at an outdoor gathering or sporting event, an electrical power of as much as 500 watts or more may be required.

There are many factors involved in the determination of the proper power levels. We'll learn more about these later, but some of these factors are:

1. Noise Level
2. Acoustic Problems
3. Fidelity
4. Loudspeaker Efficiency

**Noise Level.** Whenever there is any appreciable amount of noise, any other sound tends to be masked. You are undoubtedly familiar with the fact that it is much easier to hear some-

one talking in a quiet room than in a noisy one. Conversely, a speaker must talk loudly in a noisy room to be heard. This fact means that the noise level at the location must be taken into account when a p.a. installation is planned. In general, it is necessary that the desired sound be amplified so that it is considerably stronger than the noise level. There are limits to this—if the noise level is too high, as it may be in a factory, it may be impossible to get above it without making the amplified sound so loud that it is actually painful.

**Acoustic Problems.** The loudspeaker cone moves air particles directly before it, and these in turn move other particles at a distance. As this movement fans out, and as the distance between the loudspeaker and the listeners increases, a decreasing amount of sound power reaches individual listeners. Furthermore, much

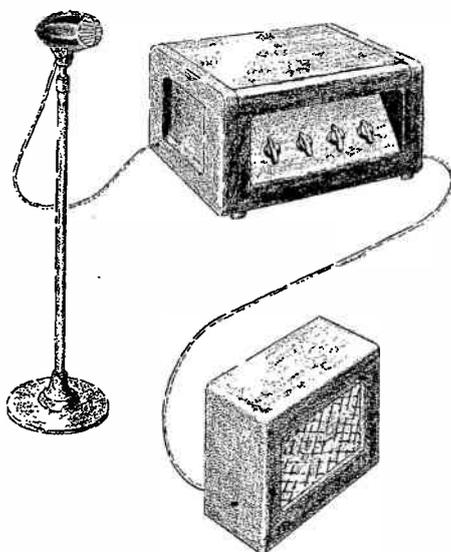


FIG. 1. This is the basic p.a. system—a microphone, an amplifier that builds up the signal from the microphone, and a loudspeaker that converts the electrical signal into sound.

of the sound power is absorbed by the cushions on chairs, by hangings on the walls, carpets on the floors, and by the people and the clothing they wear. Any soft material readily absorbs sound energy. All of these absorptions, plus that of any acoustic treatment that may be placed in a hall, will reduce the sound reaching the rear of the hall appreciably. Outdoors, sound is similarly absorbed by people and dispersed by the wind. All such effects increase the amount of power a p.a. system must produce to give adequate sound coverage.

One acoustic problem that occurs only indoors is caused by sound reaching listeners over two or more paths. For example, if sound reaches a listener directly from the loudspeaker and indirectly by reflection from a wall, the sound traveling over the longer path will arrive later than that over the more direct path. In an extreme case, this can cause an echo effect, with one sound heard separately before the other. If the time difference is too short to amount to an actual echo, the sound arriving over other paths may be sufficiently out of phase to produce a muddled response. This phase difference may be exactly  $180^\circ$ , causing sound cancellation: in fact, it is quite common to find that reflections from the walls, floors and ceilings are such that there are actual dead spots in the hall.

As we shall show later, the reflection problem can be partially solved by acoustic treatment of the room, but it is quite possible that severe reflections will require the use of additional loudspeakers, so distributed that sound energy will be put where and only where it is wanted. Any such

multiple speaker installations will usually require more power.

**Fidelity Requirements.** It is not usually difficult to design a public address system to handle only spoken words. However, when music is also to be handled, the fidelity of the system enters into its design to a great extent. The greater the fidelity requirements, the greater the power requirements. Low frequencies in particular require large amounts of power to be heard at a distance, because the human ear falls off in its response characteristics at low frequencies. Similarly, there is a drop-off in the high-frequency response because of the greater absorption of these frequencies in the acoustic materials of the hall. To make up for these rather large drop-offs, it is necessary to have high powers at the low and high frequencies, and to design the loudspeakers and their baffles to reproduce such frequency ranges properly. Therefore, when high fidelity is required, the power demand is increased tremendously.

**Loudspeaker Efficiencies.** Once the problems of noise, acoustic conditions, and fidelity have been considered, it is possible to determine about what acoustical power will be needed to cover a certain area or number of people outdoors or to cover a certain room volume or number of people indoors. In fact, in later Lessons, we will give tables that can be used, once the necessary facts about the installation are known, for determining roughly the acoustical power needed.

When the acoustical power is known, you can find the electrical power from the loudspeaker effi-

ciencies. The loudspeaker converts electrical power into sound power. Unfortunately, this conversion occurs with extremely low efficiency, so a considerable amount of electrical power is required to produce a small amount of sound power. At best, the ordinary cone-type loudspeaker of the sort used in home receivers has an efficiency of only about 2%. If this cone loudspeaker is placed in a carefully designed baffle, its efficiency rises to as much as 5%. Even the best speakers, using efficient diaphragm driver units in trumpets, have efficiencies of only about 15%, and this is obtained only at a considerable sacrifice in fidelity. In most cases, however, a surprisingly small amount of sound pressure is needed, so it isn't necessary to go to extremes in electrical power to overcome this great loss in the loudspeaker.

Once we arrive at a reasonable estimate for the electrical power required, this sets at least one of the requirements to be made of our amplifier. Thus, if we find that we need 12 watts for a particular small installation, the amplifier must deliver at least this power output.

## GAIN REQUIREMENTS

Turning now to the other end of the system, how much are we getting from the microphone? We shall find in other Lessons that this depends on the kind of microphone, and on the distance between the microphone and the person speaking, as well as on the sound energy delivered by that person. However, even at best, a microphone delivers a power that is only a fraction of a microwatt! Therefore, our amplifier must have sufficient

voltage and power amplification to raise the output of the microphone to the power needed to drive the loudspeaker system. This gives a second requirement for the amplifier—it must have sufficient gain in addition to delivering the required output.

Once we have chosen the microphone, amplifier, and loudspeakers, we are faced with the problems of connecting them together. Often very short leads are all that are required, but sometimes we may have to put our loudspeakers several hundred feet away from the amplifier. As you will learn later, special impedance-matching methods must be used in this case.

Another problem rises when a sound system is used for amplifying music. To get fidelity, it is frequently necessary to use combinations of low-frequency and high-frequency loudspeakers. The power distribution problem is complicated by this, because we must not only match impedances properly, but also use frequency-dividing networks so that the speakers will get power at the frequencies they are designed to handle most effectively.

Further, we may not always want to use only a microphone with the sound system. Very frequently phonograph records are played over p.a. systems, for example, and occasionally radio programs are reproduced over them. The amplifier must therefore be capable of operating from a phonograph pickup or from the audio output of a radio receiver unit as well as from a microphone. These devices all have different output levels and are of different impedances. This brings up another problem in imped-

ance matching, this time at the input of the amplifier.

Furthermore, the use of several input devices introduces the problem of switching from one to another. We can just unplug one and plug in the other, or just throw a switch, but, if we do, we will get a very loud click or pop from the loudspeaker. Most p.a. systems have some form of fading control, so arranged that the output of one or the other of the devices can

be reduced to the minimum and then the output of the other can be raised gradually, or so arranged that they can be mixed together.

We are introducing you to these various public address problems so that you can better appreciate the material in the next several Lessons. Now that we have a general understanding of some of the problems, we can go on to a more detailed study of the amplifier itself.

## The Decibel and Power Ratios

In public address work, we are dealing with extremely large power ratios. The acoustic power at the microphone is exceedingly small, whereas the sound output of the loudspeaker may be so loud that it is actually painful. The power ratio (output power divided by input power) is therefore so large that the figures involved become inconvenient to handle. It is not unusual to have gain figures representing power increases of as much as a billion times. For convenience, it is desirable to express the gains and power ratios involved in p.a. work in some way that will not demand such large numbers. This has led to the adoption of a special unit called the decibel, which we shall discuss in a moment.

Another factor that makes it desirable to use decibel units is the fact that the human ear responds exponentially to sound powers, rather than linearly. This means that if we double the sound power, we don't get twice as much sound as far as the ear is concerned—in fact, we can just

barely detect the fact that the loudness of the sound has increased.

In other words, the human ear is so constructed that any complex sound must be doubled in power before it sounds louder. This is true at both low and high sound levels, provided the original sound is loud enough to be heard at all. For example, going from 2 to 4 *microwatts* produces a detectable increase in loudness; the apparent increase produced by going

TABLE 1

db	Power Ratio
1	1.25
2	1.6
3	2.0
4	2.5
5	3.2
6	4.0
7	5.0
8	6.4
9	8.0
10	10.0
15	32.0
20	100.
30	1000.
40	10,000.
50	100,000.
60	1,000,000.
100	10,000,000,000.
110	100,000,000,000.
120	1,000,000,000,000.

TABLE 2

Power Ratio	db
1.0	0
1.5	1.8
2.0	3.0
2.5	4.0
3.0	4.8
3.5	5.4
4.	6.0
6.	7.0
7.	8.4
8.	9.0
9.	9.5
10.	10.0
15.	11.8
20.	13.0
30.	14.8
40.	16.0
50.	17.0
60.	17.7
100.	20.0
200.	23.0
500.	27.0
1000.	30.0

number must be raised to equal the original number. For example, you know that the second power of ten ( $10^2$ ) equals 100. In the common logarithms that use the base 10, 2 then becomes the logarithm of 100.

It is unnecessary to use the db formula because there are tables available, such as Tables 1 and 2, that give the decibels corresponding to certain power ratios. Furthermore, there are meters that are designed to indicate decibels directly. We'll say more about these shortly.

### USES OF DECIBEL UNITS

Although the decibel was originally developed purely from power ratios, careful tests have indicated that one decibel of power increase is just about the smallest change in power that can be detected by the average human ear. This change is detectable only when it consists of a single pure tone and only when the test is carried out under carefully controlled conditions. For complex tones—music, for example—a change of 3 decibels is ordinarily necessary to produce a detectable volume level change. Table 1 shows that a 3-decibel change indicates a power ratio of 2, meaning that the power must be doubled before we can tell that the complex sound is any louder. If we want to make it still louder, the power must be doubled again, and so on.

Since the decibel expresses the relationship between two powers, it is a convenient unit with which to measure power gains or losses. Furthermore, it can be used to express sound power or electrical power in terms of some reference value of power. The reference level commonly used when sound powers are given in decibels is

from 200 to 400 *watts* is no greater.

This peculiar property of the ear is another reason why the use of decibel units in discussing sound power ratios is convenient, because the decibel system expresses these ratios in terms of what the ear can hear. Let's go on now and learn what these important units are.

### DECIBEL DEFINITION

The decibel (usually abbreviated db) is logarithmically related to the ratio of two powers by the formula

$$db = 10 \log_{10} \frac{P_1}{P_2}$$

where  $P_1$  and  $P_2$  are the powers. To solve this equation, the two powers are inserted and their ratio determined. Then the logarithm to the base 10 of this power ratio is looked up in a table. Ten times this logarithm is the decibel gain or loss.

In this Lesson, we cannot go very far into the subject of logarithms. Briefly, however, a logarithm of a number is the power to which a base

the sound power that is just barely audible to the average ear—in other words, the threshold of hearing of the average person. For convenience, technicians do not usually bother to mention the reference level when they talk about sound powers in db, but you should always remember that a sound level expressed in db is really the level with respect to the threshold of hearing. For example, the noise level in the average home living room has been found to be about 55 db; from what we just said, you know that this is 55 db with respect to the reference level, or about 300,000 times the power of the least audible sound.

Notice how much more convenient it is to say "55 db" instead of "300,000 times the power of the least audible sound." Obviously the decibel measurement is far easier to use in speech or writing. Furthermore, stating the noise level in db lets us get some idea of just how noisy the location is. Since each 3-db increase produces a barely audible increase in loudness, we know that the noise is  $55 \div 3$  or about 18 steps up the scale of comparative loudness.

Electrical powers are also often expressed in decibels in sound work. Here again, some power level must be used as a reference. In the past, considerable confusion arose from the fact that three different reference levels were used by different branches of the communications industry—the telephone company and the radio amplifier manufacturers, particularly, differing in their standards. Of these three older standards, a reference level of 6 milliwatts was the most commonly used; in fact, it still is in sound work. However, in recent years,

there has been an attempt in the communications field to secure universal use of a new standard based on a 1-milliwatt reference level. This new unit is used throughout both the broadcast industry and the telephone companies. As a result, it is gradually spreading to sound equipment, and may eventually replace all of the older reference levels. Although the new unit is still a decibel, because the only change has been in the reference level, it is a common practice to indicate the new unit as a "VU" or "dbm" instead of "db" to avoid confusion.

In either case, the reference level is assumed to be the zero db level. Any power that is higher than the reference level is therefore a power increase above the reference level and is considered to be a plus db value. Power levels below the reference level are minus db values.

Table 3 gives some typical db levels based on the 6-milliwatt (.006 watt) and on the 1-milliwatt (.001 watt) reference levels. There is no need for you to try to memorize these values. All you need to do now is to learn how they are used. To that end, let's take a few practical examples of the use of decibels in sound work.

Let's suppose we have a case in which 60 watts of power fed through certain loudspeakers will produce sufficient audio power to cover an audience properly at the desired level. From Table 3, we see that this is an output of about 40 db above the reference level of .006 watt.

A typical microphone may have an output of -60 db, which means that its output is 60 db *below* the reference level of .006 watt. Therefore, we have to raise the microphone output of

-60 db to a plus value of 40 db. This means that the amplifier must have an over-all power gain of 100 db. The output power of the amplifier is therefore about ten billion times that of the microphone!

An important point to remember is that we have to double the output

of these two—we get somewhat less distortion by running an amplifier at less than its rated output, and of course one having the higher power rating would be better able to handle high power peaks without too much distortion. The 20-watt amplifier may therefore be the better of the two, on

TABLE 3

Reference Level: 0 db = 1 milliwatt			Reference Level: 0 db = 6 milliwatts	
Watts	db		Watts	
1000.	+60		6000.	
100.	+50		600.	
10.	+40		60.	
1.	+30		6.	
.1	+20		.6	
.01	+10		.06	
.001	0		.006	
.000 1	-10		.000 6	
.000 01	-20		.000 06	
.000 001	-30		.000 006	
.000 000 1	-40		.000 000 6	
.000 000 01	-50		.000 000 06	
.000 000 001	-60		.000 000 006	
.000 000 000 1	-70		.000 000 000 6	
.000 000 000 01	-80		.000 000 000 06	
.000 000 000 001	-90		.000 000 000 006	
.000 000 000 000 1	-100		.000 000 000 000 6	

power before we can get a noticeably stronger signal. If one amplifier is rated at 15 watts, and another is rated at 20 watts, their power difference is only slightly more than 1 db. Obviously, therefore, the 20-watt amplifier will not produce any appreciably louder sounds than the 15-watt one. This doesn't mean that the 20-watt amplifier wouldn't be the better choice

of these two—we get somewhat less distortion by running an amplifier at less than its rated output, and of course one having the higher power rating would be better able to handle high power peaks without too much distortion. The 20-watt amplifier may therefore be the better of the two, on

# Amplifier Specifications

There are many types and sizes of p.a. amplifiers. In addition to differing in amount of electrical power output and in fidelity of response, they have different power-supply requirements, are capable of operating from different types or numbers of microphones or other inputs, and have different input and output impedance characteristics. All these factors must be considered in the choice of a particular amplifier for a specific job. To assist in making this choice, manufacturers' catalogs give the following information about each amplifier listed, either in the form of a complete description or as tabulated data:

- Power Output
- Gain
- Frequency Response
- Hum Level
- Input Impedances
- Output Impedances
- Power Required
- Tubes
- Physical Specifications

In addition, you may find a few other special features described, such as the kind of tone control.

Naturally, it is important for you to understand the real meaning of each of these specifications. Let's examine the important ones now to see just what they mean.

## POWER OUTPUT

The power output is usually stated in watts, although you may sometimes find that the manufacturer also gives the output level in decibels above the 6-milliwatt reference level.

Some manufacturers give both a

"normal" and a "peak" output rating. In these cases, the *normal* output level is the output for a certain specified percent of total harmonic distortion. The peak value is the *maximum* amount of power that can be obtained from the amplifier without regard to distortion.

It is common practice to select 5% total harmonic distortion as the acceptable distortion for normal output, because, at this level, the amount of third harmonic distortion is not so high that it is seriously objectionable. To obtain the power rating, therefore, the manufacturer increases the input while analyzing the wave form of the output. When the harmonic distortion reaches the value chosen, such as 5% (or 2% in the case of high-fidelity equipment), the output is measured. This becomes the *normal* power output. Then, the input is increased further until the point of maximum power output is reached. This too is measured. This becomes the *peak* rating.

If you find only one output value listed for an amplifier, you won't always know whether the manufacturer means normal output or peak output. The normal output is considerably less than the peak rating; therefore, if the rating given is close to the value needed for the installation in such a case, you would do well to determine just which is meant before purchasing the equipment.

Amplifiers intended for public address can be grouped into low-power, medium-power, and high-power classes. There is no strict

border line between these classes, however. In general, any amplifier under about 10 to 15 watts is a low-power type, those between this value and about 50 watts are medium power, and those above 50 watts are considered to be high power.

As we pointed out while discussing decibels, it takes a doubling of the power output to produce a noticeable increase in volume, so of course amplifier manufacturers do not make many different sizes in any of these groups. Usually a manufacturer makes only 4 or 5 amplifiers in each series—say a low-power amplifier of about 8 to 10 watts, a medium-power one of 15 to 20 watts, another somewhere between 35 and 50 watts, and then perhaps a high-power one. The outputs chosen are selected with the idea of having some amplifier in the line fairly close to any output that may be desired.

Manufacturers usually also make amplifiers for battery or a.c.-d.c. operation. These are not usually merely the standard a.c.-operated amplifiers with modified power supplies, because, for battery operation at least, it is necessary to make amplifiers as economical of power as possible, something that designers of a.c. equipment don't worry much about. We'll discuss this later.

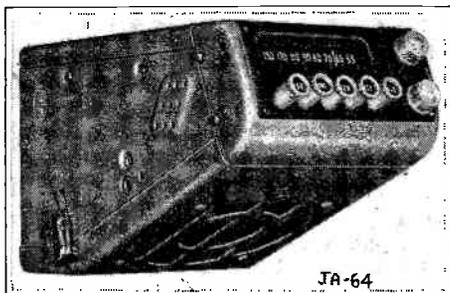
## AMPLIFIER GAIN VALUES

Because of the extremely high power ratios involved in public address work, it is standard practice to give the gain of amplifiers in decibels. Because these amplifiers are commonly used with phono pickups in addition to microphones, most amplifiers have input circuits for each.

Since the output of a phonograph-record player is much higher than that of a microphone, less gain is needed for the phono channels. Therefore, the gain values are usually given for each input—some such value as 100 db gain for microphone and perhaps 40 to 60 db for phonograph. As you learned from Table 1, a db gain of 100 represents a power ratio of ten billion.

Sometimes, in connection with the gain values, the manufacturer will list specific types of microphones or phonograph players that are suitable for the particular amplifier. If such information is not given, it may be necessary to make a calculation to determine whether a specific input device can be used with a particular amplifier. In such cases, the output power rating must be converted to decibels. Let's suppose the amplifier is rated at 60 watts and has a gain of 100 db for the microphone channel. From Table 3, we find that a 60-watt output represents +40 db, based on a 6-milliwatt reference level. Since the output of our amplifier is +40 db, and the gain is 100 db, the amplifier will deliver its rated output of 60 watts if the input is -60 db. That is, a gain of 100 db will raise a level of -60 db to +40 db (100 minus 60 equals 40).

Microphones have different outputs ranging all the way from -40 db to perhaps -100 db. (This is from the 6-milliwatt reference level.) Naturally, if you have a microphone capable of giving -50 db, it has more than enough output to drive the amplifier we are discussing to full rated output. It will work satisfactorily with the amplifier because we can always



*Courtesy General Electric*

FIG. 3. A standard single-unit auto radio.

new sets are quite detailed and can be readily followed. The next section of this lesson gives general information which will help you get started properly.

### SET TYPES

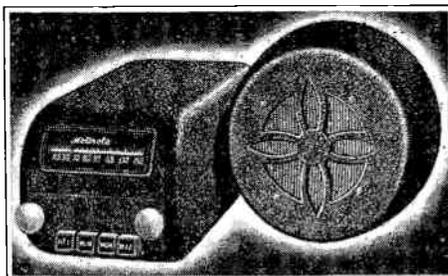
Modern automobile receivers divide automatically into two general types. One type is a general-purpose radio (available from radio supply houses or distributors) which can be mounted in almost any automobile by providing the proper mounting facilities. The other type is a custom-built set, made for a particular make and model of car, and usually sold by the distributor for that car. The majority of both types are single unit radios like that shown in Fig. 3. All early models, and some present ones, have separate speakers (see Fig. 4). Better tone quality is claimed for these latter by their manufacturers. However, space limitations often force the choice of a model with a built-in speaker.

The exact method of mounting will depend on the type of set and the provisions in the car for the radio controls.

Many custom-built receivers are compact models designed to mount in a space behind the dash or instrument panel itself, so that their controls protrude through an aperture in the instrument panel. In such cases

the controls are a part of the radio itself.

If the receiver is not custom-built, it will probably be mounted high behind the instrument panel. It may have extended controls which come out underneath the instrument panel at a convenient location, or may be provided with a remote control system. Usually, in the latter case, the control head will be mounted in an opening in the instrument panel, or even mounted on the steering wheel column, and flexible cables will be used to operate the receiver from this control head. Commonly, such remote controls will operate the receiver



*Courtesy Motorola*

FIG. 4. An auto set with a separate speaker.

tuning condensers, on-off switch and volume control. Sometimes the tone control will also be operated from the control head, but more often it will be right on the receiver cabinet.

Remote control heads designed to be mounted as a part of the instrument panel of a car are usually available in several styles to allow selection of a head which will blend in nicely with the other instruments of the car involved and will fit the space allotted for this purpose. Therefore, anyone buying an auto set should be sure to specify the make, model and year of the car in which it is to be used, so he will be furnished with the proper matching control head.

Whenever you undertake to install

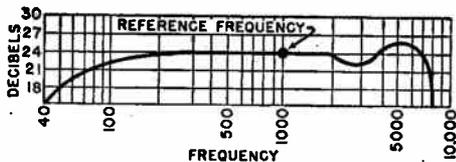


FIG. 2. This frequency-response curve shows the db output of an amplifier at various frequencies.

reduce the gain with the volume control. On the other hand, a microphone with an output of  $-70$  db will not permit this amplifier to give full rated output. If we must use a microphone of this kind, we will have to have a preamplifier with a gain of at least 10 db to raise the microphone signal level from  $-70$  db to  $-60$  db so that the amplifier can be operated at full output.

This discussion shows you why the decibel is used in p.a. work. With its aid, it is rather simple to see just what will work with what. Any power losses or power gains in the systems can be taken into consideration simply.

## FREQUENCY RESPONSE

The amplitude or harmonic distortion is given along with the power output rating, or is understood to be at some standard level when normal outputs are given. However, in addition, we can have frequency distortion—the limitation of the frequency range over which the amplifier will operate with a reasonable output. In public address work, the frequency response is rather important. If voice alone is to be handled, there is no need for very low notes, nor is there need for high notes above 5000 cycles. If the system is to have high fidelity, on the other hand, you'll want as wide a frequency response as is obtainable

within the price range in which you are interested.

To arrive at the frequency response, the manufacturer determines the input at a reference frequency, usually 1000 cycles, that will produce the rated output. Then, the same input is fed into the amplifier at other frequencies. The amplifier output at each of these various frequencies is then expressed either in decibels or in terms of the number of decibels it is up or down from the output at the reference frequency.

Data on frequency response are frequently given in the form of response curves. In the type shown in Fig. 2, the output is given in terms of the rated output of the particular amplifier. A somewhat more common form is that shown in Fig. 3, in which the response at various frequencies is given in terms of its db variation from the reference frequency output. This curve applies to any amplifier having this response, regardless of its rated db output level.

A frequency response curve is ordinarily carried out only to the points at which the frequencies fall off 3 db from the reference value. Beyond these points, it is understood that the characteristic may have peaks, but in general, will be worse than 3 db off from the reference level. Therefore, whenever the manufacturer says that an amplifier is "flat within 3 db from

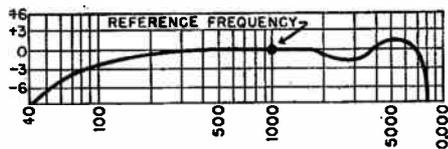


FIG. 3. This frequency-response curve shows how many db up or down the amplifier output is at various frequencies.

40 to 10,000 cycles," he means that the output will vary slightly but will remain within 3 db above or below the output at 1000 cycles between these limits. Notice that the curves shown in Figs. 2 and 3 are flat within 3 db from 80 to about 7500 cycles.

Many manufacturers give information on the effects of the tone controls on the frequency response. They will state that the tone control raises or lowers the output so many db at a given frequency. This will give a general idea of what happens to the response curve as the tone controls are varied.

### AMPLIFIER HUM LEVELS

Naturally, the output hum and noise levels from an amplifier must be just as low as possible for best results. In any amplifier of reasonably good design, the noise level is far below that of the hum.

In high-fidelity systems, the hum voltage applied to the loudspeaker must be very small to prevent excessive hum output. The hum level is not quite so important in a low-fidelity system, however, because the low-frequency output is usually attenuated.

The manufacturer commonly gives the hum level as so many db below rated power output. A value around 35 to 50 db down is considered acceptable for general-purpose amplifiers.

When the noise level is given too, it is likewise given in terms of decibels down.

### INPUT IMPEDANCES

When an amplifier is given a certain rating, it is assumed that its input and output will be properly

impedance-matched so that the maximum power transfer will occur. Therefore, the number and impedance values of the input channels are important amplifier ratings.

The simplest amplifier may have only a phonograph input; very elaborate ones may have provisions for three or four microphones and perhaps two or three phonograph players. Because it may be desired to fade one signal out and fade another in gradually, without affecting the strength of any other signals, all of these input channels are usually fed through separate preamplifier stages, whose outputs are then combined in a mixing circuit arrangement. We'll study these amplifiers in more detail later.

Some microphones, such as the crystal types, are high-impedance devices that should feed into the grid input circuits of tubes. As a practical matter, you know that the grid circuit must have a d.c. path to the cathode. Since a resistor of around 100,000 ohms is commonly used to provide this path, it is standard practice to consider a high impedance input to be approximately 100,000 ohms for microphone services.

Microphones such as the dynamic types have low impedances, which are brought up to standard line impedances by means of matching transformers built into the bodies of the microphones. For low-impedance microphones, therefore, the input of the set has to be a transformer rated at some standard line impedance such as 250 or 500 ohms. Because high-impedance inputs are less costly, basic amplifiers are usually supplied with high-impedance inputs, with low-impedance inputs being available at a

slight extra cost. The type of input impedance is usually optional in the more elaborate amplifiers.

Phono channels are today practically all high-impedance types because it is standard practice to use crystal pickups. If magnetic pickups are used, it is expected that a matching transformer will be used to match the pickups to the grid circuit of a tube or to match from a standard transmission line to such a grid circuit.

## OUTPUT IMPEDANCE

It is standard practice today for practically all amplifiers to have a tapped arrangement for matching various loudspeaker voice coil impedances. Values of 2, 4, 6, 8, and 16 ohms are usually available. In addition, most amplifiers also have provision for at least a 500-ohm line. Some of the more elaborate types have additional taps for 125 ohms and 250 ohms for use when lines are connected in parallel.

In addition to giving the output impedance values, the manufacturer will usually mention the method used for making connections to the output terminals of the amplifier. In some instances, these terminals are just brought out to terminal strips. In others, the terminals are brought out to sockets into which the loudspeaker lines are plugged, the proper impedance being selected by turning a switch. Such refinements as this latter are not absolutely essential, but they are helpful, particularly for amplifiers that are going to be set up and taken down frequently under conditions under which different types of loudspeakers may be needed. We shall go further into the subject of loudspeaker

connections later (in another Lesson).

## POWER REQUIREMENTS

Like radio devices, public address amplifiers operate from power supplies. It will do no good to find exactly the right amplifier for your installation if it will not operate from whatever power is available. Therefore, although the power requirement is usually far down on the list, it is one of the first things you should look for.

Of course, 115-volt, 60-cycle a.c. power is commonly available throughout the United States, and most p.a. amplifiers are designed to operate from such a.c. power lines. There is a wide variety of amplifiers available for such operation, so the choice of a particular amplifier depends on other considerations.

However, there are many cases where the proper power lines are not available. In some of the larger cities, for example, there are large districts in which only 110-volt d.c. power is available. In a few localities, the power lines supply only 25-cycle a.c. Special amplifiers are rarely available for such power supplies. The only thing that can be done in most instances is to obtain an inverter unit that will convert the available power to 60-cycle a.c. Such inverter units are available from radio supply houses.

Public address equipment used in a sound truck must operate either from storage batteries or from some form of power supply carried with the amplifier in the truck. In the case of high-power units, it is standard practice to equip the truck with a small a.c. generator driven by a gasoline motor. Because of the efficient cir-

uits incorporated in modern amplifiers, however, it is practical to operate the small units from 6-volt storage batteries. Vibrator-type power supplies are used in such cases. Most such units supply enough 115-volt, 60-cycle power to operate a record player as well as an amplifier.

Naturally, when we are dealing with special units of this kind, it is particularly important that the required power levels be calculated accurately. Large sound systems drain storage batteries quickly and are rather costly. On the other hand, units that are too small are practically worthless. It is therefore necessary to select equipment that is adequate for the job but not more powerful than it needs to be.

### TUBES

In practically all cases, manufacturers list the number and types of tubes used in p.a. amplifiers. This information is helpful if you find that some of the tubes listed are not the types that are commonly available in your locality, because then you can stock up on an extra set or so. The tube list will also give you a general idea of the circuits that are used, and from the power output rating, you can get an idea of how hard the tubes are being driven.

### PHYSICAL SPECIFICATIONS

It is important that you know the dimensions and weights of public address units, particularly when they are to be permanently installed in a given location. The kind of housing, too, is frequently important. Sometimes you will want the amplifiers mounted in a standard rack. In other cases, you will want them to be enclosed in a metal shield or case, which is common practice for most amplifiers today.

The manufacturer may also describe the color and type of decoration on the housing, and, of course, he will usually show photographs of the general appearance of the amplifier. Naturally, it is always desirable to have a unit that is physically pleasing in appearance whenever it is to be located where it will be used by the public. Therefore, although such considerations are less important than getting the right technical equipment, they must be taken into account.

Now that we have a general idea of the data that can be expected in the manufacturer's literature, let's go on and briefly examine some typical p.a. amplifiers to see how they differ from standard audio amplifier equipment like that found in radio receivers.

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## Power Supplies, Output Stages, and Drivers

As we have mentioned before, the public address amplifier is essentially like the audio amplifier in a standard radio receiver. As a matter of fact, the low-powered types are, for all practical purposes, identical with

such amplifiers. Not only are the circuits similar, but also the same kinds of tubes are used. The only radical difference is that low-powered p.a. units usually require one more voltage amplifier stage so that they will

have sufficient gain to operate from the very low output of microphones. Higher-powered units differ more markedly from the audio sections of radio receivers, mostly because different tubes and circuits are needed to permit the handling of the increased power.

In the following discussion, we shall not go deeply into the basic theory of voltage and power amplifiers, because you have already studied this in other Lessons of this Course. (If you are hazy on certain points, review your Lessons on low-frequency amplifiers and on power supplies.) Instead, we shall point out the important differences between radios and p.a. systems. Let's start with power supplies.

## POWER SUPPLIES

The smaller p.a. units operate from power supplies that are identical with those in standard radio receivers. The most common power supply uses a standard power transformer, a full-wave rectifier, and a filter, although you will find that a few of the small portable p.a. units use a.c.-d.c. supplies. The small mobile p.a. systems that are designed to operate in trucks use vibrator-type power supplies operating from a storage battery, almost identical with supply units you find in auto-radio receivers except that they are capable of delivering somewhat more power. If we consider devices like hearing aids to be public address-systems in miniature, we will even find batteries are used to furnish power directly.

Therefore, in all low-powered p.a. systems, we can expect to find power supplies that are identical with types

we have included before in our study of radio receivers. It is only when we get up in the high-power units that we find much difference.

In high-power applications, it is standard practice to use a power supply with a power transformer, operating from 60-cycle a.c. If the equipment is to be used in mobile services, it is commonly operated from a gasoline - engine - driven motor - generator that develops the necessary 110-volt, 60-cycle a.c. In districts with d.c. power or 25-cycle a.c., a motor-generator would be used to deliver the 110-volt, 60-cycle a.c. Hence, you will usually find that all high-power amplifiers are alike in their power supplies to this extent.

Voltages around 300 to 400 volts are easily obtained from a transformer power supply. Receiver-type rectifier tubes may be used; if the current requirements exceed the rating of a single tube, two tubes can be used with the sections in parallel, as in Figs. 4A or 4B. These two connections both deliver twice the current of a single tube. The only difference is that you will get only half-wave rectification, with consequent hum, if one tube fails in the circuit shown in Fig. 4A. The circuit in Fig. 4B will still give full-wave rectification as long as the remaining tube lasts. Of course, this tube will be heavily overloaded, so it won't last long.

As we shall soon see, some p.a. systems use power output tubes operated in class  $AB_2$  or even in class B. Because of the very wide changes in current requirements between the no-load and full-load conditions, power supplies used with such output tubes

must have good regulation. Ordinarily, this means that the transformer and choke coils must have low resistance, and that a very high bleeder current must be drawn. This increases the current requirements.

Since the final stage requires more plate current than any other, its cur-

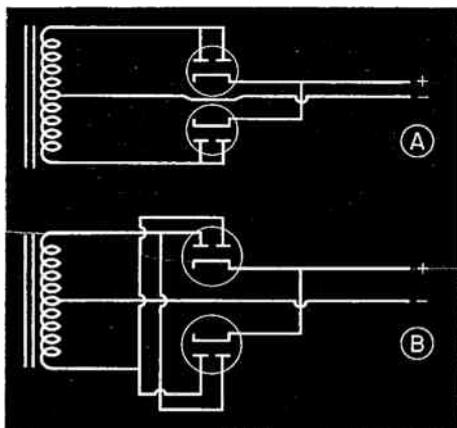


FIG. 4. Two typical full-wave rectifier circuits used in p.a. power supplies.

rent is frequently taken directly from the rectifier output without passing it through the filter choke. This is permissible because there is no amplification beyond the output stage, so any hum developed is swamped by the desired signal. When the output current does go through the filter, a swinging choke is commonly used as the input choke to help keep the output voltage constant in spite of the high current changes between no-load and full-load conditions.

In some of the p.a. units of the highest powers—those rated well over 100 watts—the power output tubes are actually small transmitting tubes intended to operate on higher voltages than are applied to receiving tubes. The power supplies of such units must, of course, be designed to deliver

appropriate voltages—around 800 to 1500 volts. This means that the secondary of the power transformer must have a higher voltage rating than is usual in p.a. equipment. To withstand the higher voltages, special rectifier tubes of the types that are more commonly found in amateur transmitting equipment are sometimes used. In addition, the filter condensers must be designed for these high voltages, which means that they are usually oil-filled paper condensers of the kind used in transmitters. The need for this special, expensive equipment makes high-power amplifiers disproportionately costly. For this and other reasons, high-power p.a. units of this kind are rather rare; when high powers are needed, it is common practice to use several amplifiers connected in parallel instead. The use of several smaller amplifiers is preferable because it is lower in cost, gives a more flexible arrangement (since the system can be expanded at any time by adding more units), and simplifies future servicing.

## POWER OUTPUT TUBES

As you might expect, beam power and pentode tubes, which have high power sensitivity and high plate efficiency, are used as the power output tubes in practically all p.a. amplifiers. Obviously, if a triode tube requires 40 volts as the grid signal voltage for full excitation, and a pentode or beam tube is capable of giving the same power output with only 15 volts of grid drive, the latter is more desirable, since much less voltage amplification is necessary ahead of it. These tubes also have an advantage over triodes in that they convert

somewhat higher percentages of their plate power into usable power output.

The one advantage of the triode over the beam power and pentode tubes is that it has far less distortion. However, modern inverse feedback circuits make it possible to obtain reasonable fidelity from pentode and beam power tubes. Therefore, the triode power tube has practically disappeared from the p.a. field except for very high-fidelity systems.

In general, the types of tubes used in p.a. amplifiers are exactly like those in radio receivers, except that, because of its high power capabilities, the 6L6 tube is more commonly used in p.a. work than it is in radio receivers. Even the smaller receiver-type tubes are commonly used, sometimes in circuits that get more from them than is required in radio receivers.

**Class A Operation.** The power output stages of p.a. amplifiers are most commonly operated in class A,

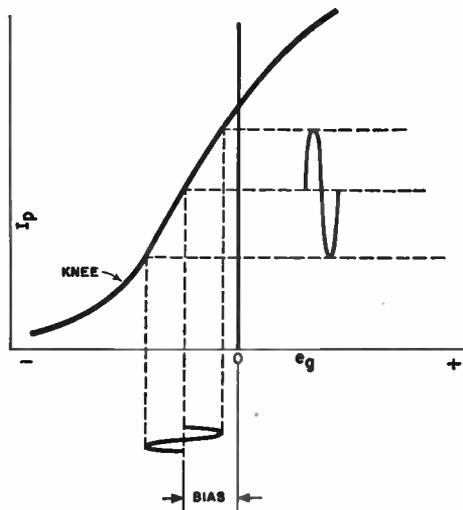


FIG. 5. This shows class A operation of an amplifier. The input signal swings over the straight part of the tube characteristic, and the grid voltage never goes positive.

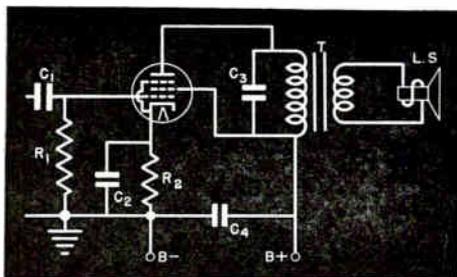


FIG. 6. A single-ended class A stage.

just as are those in radio receivers. In this class of operation, the operating point of the tube is set by the bias on the midpoint of the straight portion of its characteristic (see Fig. 5). The complete cycle of the incoming signal is reproduced in the plate current. As long as the input signal is not so high that it swings as low as the bottom knee of the characteristic or higher than the zero bias point, this class of operation is reasonably free from distortion. This matter of distortion is important because it places the real limit on power output. We can get only so much power output at a given distortion level from any particular tube once its operating condition has been specified. When the acceptable distortion level has been chosen, the drive or grid signal applied to the power output tubes can be increased only until this distortion percentage is found in the output.

In applications in which the tone quality is not very important and low powers are all that is required, the single-ended class A stage like that in Fig. 6 is sometimes used. If higher output levels are required and somewhat better tone quality is desirable, a push-pull circuit like that shown in Fig. 7 is used. Here, because the even

harmonics are cancelled in the output transformer, it is possible to get greater power output from each output tube than is possible in the single-ended connection shown in Fig. 6. As a matter of fact, properly increasing the grid drive permits about two and one-half times as much power to be obtained from a pair of tubes in push-pull as can be gotten from a single tube for the same relative amount of distortion.

Both the single-ended and push-pull class A stages are usually self-biased by a resistor in the cathode circuit. However, there are exceptions—the bias can be obtained from the power supply, making it a form of fixed bias. Such a system is rather commonly used with push-pull outputs, because it is desirable to balance plate currents of the push-pull tubes. Therefore, as we shall see later, the grid returns are split and brought back to separate adjustable bias resistors in the power pack; it is then possible to adjust the bias to produce equal plate currents.

The circuits in Figs. 6 and 7 use resistance coupling to the power tube grids. It is possible to use transformers, of course, but an input trans-

former is bulky and rather costly. Furthermore, unless it is of high quality it will introduce considerable frequency distortion and also pick up stray hum fields.

When resistance coupling is used at the input of the push-pull stage, a phase inverter must be used. Any of the types that you studied in your fundamental Lessons may be found in p.a. amplifiers. Several typical schematics of phase inverters are shown in Fig. 8. In each instance, the necessary  $180^\circ$  phase shift is obtained either by an additional tube or, as shown in Fig. 8C, by making use of the fact that the cathode voltage is out of phase with the plate load voltage.

If a transformer input is used for the push-pull stage, of course, a single-ended driver stage can be used.

## GETTING MORE POWER

Once we have reached the maximum permissible output with a particular tube in class A operation, the only way of getting more power output is to change the conditions of operation or change the tube. Equipment designers usually prefer to use more efficient classes of operation, since transmitter tubes, the only types capable of giving more power output, are expensive.

Instead of class A, we can use classes  $AB_1$ , or  $AB_2$ , or even class B provided we use a push-pull circuit. The power output increases remarkably—if two tubes deliver 18 watts in class A push-pull, they may give 25 watts in  $AB_1$ , 45 watts in  $AB_2$ , and 60 watts in class B.

Fig. 9 shows the difference between these classes of operation. The class

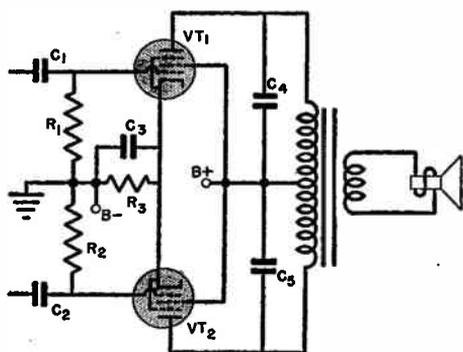


FIG. 7. A push-pull class A stage.

A grid signal is limited so that the operation remains over the straight portion of the characteristic between the lower knee and the zero bias line. The plate current change for class A operation here reaches the peak value represented by 1. Naturally, the greater this amplitude can be made, the greater the amount of signal power output. Therefore, if we move the operating point down near the knee of the curve, we can apply a higher grid signal and produce  $AB_1$  operation. The plate current swing for this class of operation is shown at the

right at 2. Notice that amplitude 2 is higher than 1; this means a greater amount of power output is obtainable. However, the lower half of this plate current cycle is flattened out, meaning that a large increase in even-harmonic distortion has occurred. This distortion would make class  $AB_1$  operation undesirable were it not that push-pull operation fortunately eliminates the even harmonics.

Increasing the grid drive more produces class  $AB_2$  operation, in which the grid actually goes positive for a small portion of the cycle. This operation gives even greater power output, shown by the fact that peak 3 is higher than either 1 or 2.

Finally, when we move the operating point to class B operation, right at the cut-off bias level, only one-half of each cycle of the incoming grid signal is reproduced in the output. The plate current for this class is represented by peak 4, which is much greater than that of any of the preceding classes of operation. When two tubes are operated in class B push-pull, one tube furnishes power for one-half cycle, then it is cut off while the other tube is delivering power.

In class  $AB_1$  operation, in which no grid current is permitted to flow, it is possible to use the same kinds of circuits as in class A operation. In class  $AB_2$  and class B operation, however, the grids of the power output tubes draw current during small portions of the grid cycle. As a result, there is a power dissipation in the grid circuits of the tubes; this power must come from the driver stage. Furthermore, to avoid extreme dis-

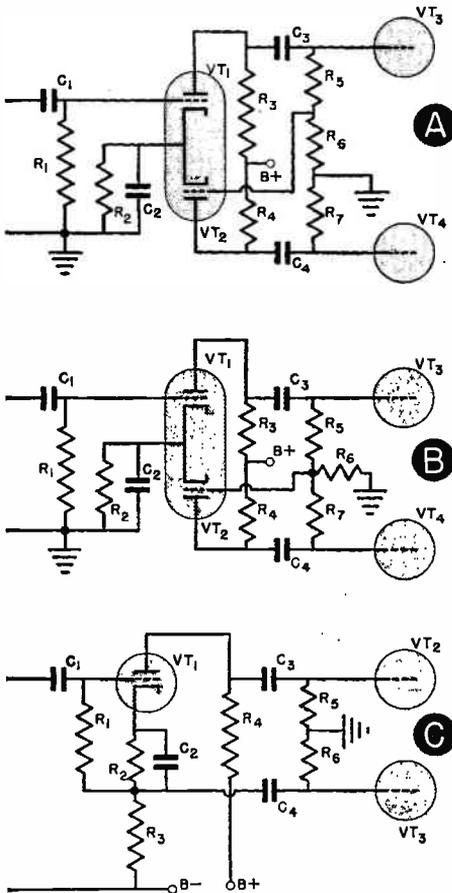


FIG. 8. Typical phase-inverter circuits.

tortion, the total grid circuit resistance must be kept very small so that there will be but a small voltage drop while grid current is flowing.

For these two reasons, resistance coupling is not used for class  $AB_2$  or class B operation. Instead, the drive signal is applied through a specially designed input transformer that has a secondary winding with very low resistance or through a cathode follower circuit like that shown in Fig. 10. In the latter case, the "load" on the driver tubes  $VT_1$  and  $VT_2$  consists of the coil  $L_1$  and the cathode resistors  $R_2$  and  $R_4$ . The low-resistance coil is in the  $VT_3$  and  $VT_4$  grid circuits, so grid losses are avoided. This connection provides a good impedance match between the drivers and the output tubes and thereby reduces distortion. Incidentally, the drivers  $VT_1$  and  $VT_2$  are actually small power tubes (operating in class A) that are driven by a voltage amplifier and a phase inverter.

For these classes of operation, it is desirable to have the grid bias of the power tubes adjustable so that the plate currents can be balanced. The

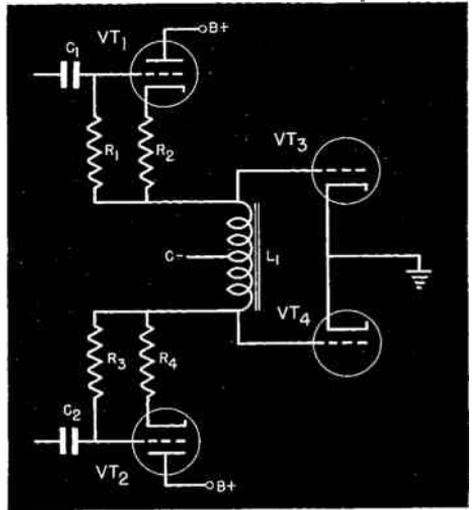


FIG. 10. A cathode-follower circuit used to feed the output stage in amplifiers operated in class  $AB_2$  or B.

balancing arrangement shown in Fig. 11 is commonly used. Adjusting the two potentiometers  $R_1$  and  $R_2$  makes it possible to get the plate currents equal and thus minimize the distortion that will naturally occur with these classes of operation. Incidentally, since the bias is at the cut-off value for class B operation, it is not practical to use self-bias for the power tubes—the bias must be supplied by a separate source such as the power supply.

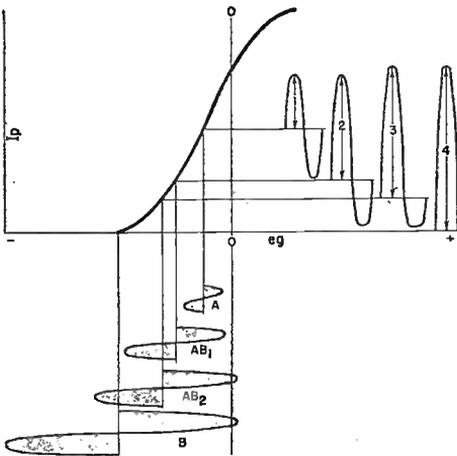


FIG. 9. Four classes of amplifier operation.

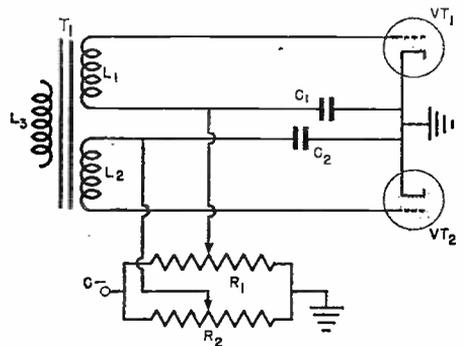


FIG. 11. The plate currents of the two tubes are equalized by adjusting  $R_1$  and  $R_2$ .

an auto set, be very certain to read carefully all instructions furnished by the manufacturer. The receiver manufacturers furnish very complete installation data and, if you follow them carefully, you will usually experience little trouble. Before starting, check the material you received to be sure you have the correct control head for the particular automobile.

### POLARITY

Before installing the radio, check the set diagram and read the manufacturer's instructions carefully to see if polarity matters. If the set is modern and has a *tube rectifier*, polarity will not matter at all. On the other hand, if the set uses a *synchronous vibrator* (which acts as a mechanical rectifier), *polarity is important*. The following thus *applies only to sets using a synchronous vibrator*.

The storage battery must be connected to the car generator with such a polarity that current will flow in the proper direction for charging. Therefore, the polarity of the generator (which may be different in different cars) determines which terminal of the storage battery can be grounded to the car frame, and determines the connections of the electrical equipment. Hence, the storage battery polarity will differ in different cars, having the negative grounded in some cases and the positive grounded in others.

► If the receiver is designed for a particular make and model car, it probably will be already adjusted for the polarity found in that model. However, if the receiver is a universal type which can be used in any car, you may have to make this adjustment. To do so, determine from the manufacturer's instructions the polarity used in the car in which you are

interested. If the car is not listed in your service information, check the polarity by measuring with a voltmeter between the car frame and one of the terminals on the ammeter. Reverse the test probes if necessary, until you get an up-scale deflection of about 6 volts. If the negative probe of the voltmeter goes to the car frame, the negative battery terminal is grounded (and vice versa). With that information, you can proceed to make the required adjustments on the receiver.

### SET INSTALLATION

Before making an installation, try the receiver on your workbench—because even a new receiver can be defective. (Details on how to do this will be given when we take up receiver servicing.) If the receiver operates properly, and you have the proper control head for the particular make and model car, you can now proceed with the actual installation.

Study the recommended positions for mounting the receiver. Usually there will be several possible positions, but your choice may be limited by the fact that a heater or some other accessory has been mounted so it will interfere with one or two of them. Other things being equal, you should, of course, choose the position in which installation is easiest.

The exact mounting of the receiver will depend on its type. The kinds which mount up behind the instrument panel are frequently rather easily mounted on a bracket assembly furnished with the receiver. Another type has bolts on the back of the receiver which are used to secure it to the fire-wall (the partition separating the engine compartment from the driver—it is also sometimes called a bulkhead or dash). With still another type, a mounting plate is mounted on

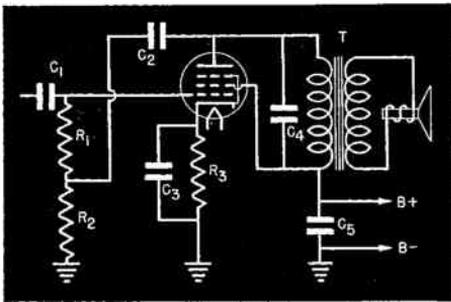


FIG. 12. One method of introducing inverse feedback. The feedback path consists of  $C_3$  and  $R_2$ .

A family of tubes that cut off at zero bias was once developed for class B operation. These tubes, of which the 6N7 is an example, require no external bias at all, and the signal swings for a half cycle into the positive grid region. Such tubes are not used in modern amplifiers, but you may find them in some of the older ones.

The problem of supplying an input signal to a class  $AB_2$  or class B stage frequently means that the tubes preceding the power output tubes must be small power tubes themselves. The required grid input, although it may be only a fraction of a watt, is frequently more than the ordinary voltage amplifier tube is capable of supplying.

**Inverse Feedback.** Any of the forms of inverse feedback that you studied in your fundamental Lessons may be found in public address systems. The feedback may just be across the output stage—from the plate to the grid circuit, for example—or it may be over a loop of several stages. We'll see some typical diagrams later, in addition to the examples given in Figs. 12 and 13. To

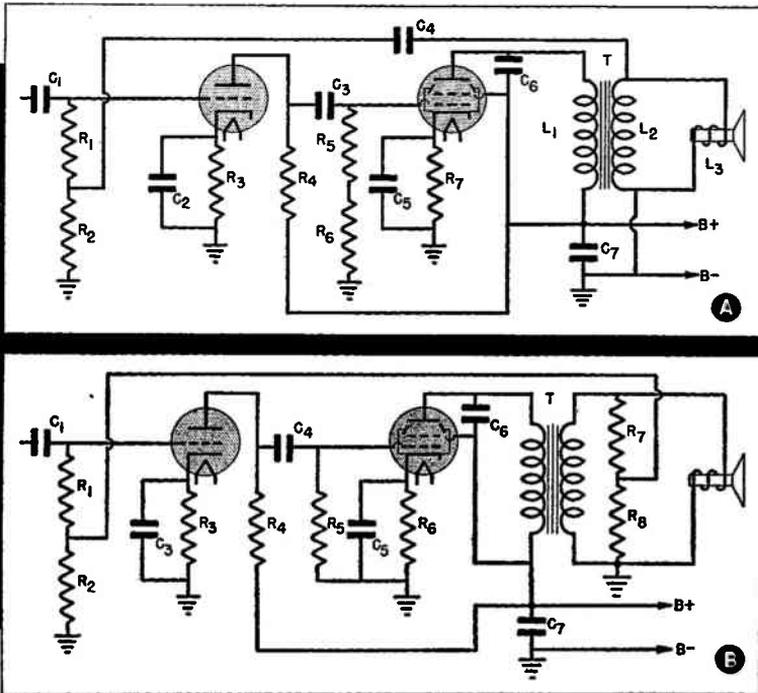


FIG. 13. Multistage feedback circuits. The feedback path in A consists of  $C_4$  and  $R_2$ . In B, the fraction of voltage that is fed back is determined by the voltage division across  $R_7$  and  $R_8$ . This voltage is fed back directly to  $R_2$ .

refresh your mind—the feedback voltage is out of phase with the incoming signal and is of such nature that it decreases any distortion that is introduced between the point where the feedback occurs and the output. At the same time, the output level is reduced and the plate impedance of the output tube is brought down more nearly to that of the triode. The over-all result of this is that pentode and beam power output tubes can be used with nearly the fidelity obtained from the use of triodes. Although one of the advantages of the pentode and beam power tubes is lost in that the

transformer tap arrangement. Each impedance value represents the impedance between that tap and the “common” terminal. Some amplifiers may have a few less taps and others may have a few more, but in general this is the basic arrangement.

Standard loudspeakers have voice-coil impedances of 4 ohms, 8 ohms, or 16 ohms. There are a few others, but these are the most common. If you are using a single loudspeaker of any of these values, all you need to do is to connect it between the proper taps to provide the desired impedance match to the output stage.

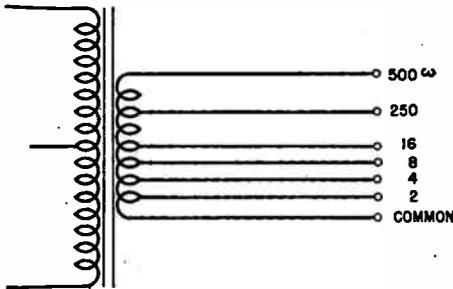


FIG. 14. The taps on a typical output transformer.

power sensitivity is reduced, it is still better than that of triodes.

### LOUDSPEAKER COUPLING

As you know, the ordinary radio receiver commonly has an output transformer designed specifically to match the particular loudspeaker used in the set to the output tube or tubes. In public address work, however, an amplifier may be used with any one of several types of loudspeakers or with a group of loudspeakers, depending on the installation, so the output transformer must have taps to accommodate different voice coil impedances.

Fig. 14 shows a common output

If you are using more than one of these standard loudspeakers, the voice coils may be connected either in series or in parallel to equal some impedance value that the transformer can supply. For example, if you connect two 8-ohm loudspeaker voice coils in parallel, their net impedance will be 4 ohms, so you can use the 4-ohm tap. Connecting the same two 8-ohm loudspeakers in series would give 16 ohms net impedance, and the 16-ohm tap could be used; however, it is more common practice to connect the loudspeakers in parallel so that both will not be cut off if one of them should open or become defective.

Naturally, the more loudspeakers used, the more troublesome becomes the problem of impedance matching. We could connect four 8-ohm loudspeakers in parallel to get a net impedance of 2 ohms, which our transformer is capable of matching. However, connecting three such loudspeakers in parallel would give an impedance of  $8 \div 3$  or 2.6 ohms, for which there is no transformer tap. When an in-between value like this is obtained, it is usually best to use the output transformer tap that is next lower in impedance, because doing so minimizes distortion and loss of power. Therefore, we should use the 2-ohm tap. (As a practical matter, although it is desirable to match within 10%, mismatching up to 25% is tolerable and causes very little power loss.)

Elsewhere, we will go further into this problem to show in more detail some of the difficulties met in coupling loudspeakers to amplifiers.

Returning now to our transformer, you will notice that there are two high-impedance terminals, one rated at 250 ohms and the other at 500 ohms. These are needed because the loudspeakers must frequently be at considerable distances from the amplifier. The loudspeaker voice coils have relatively low impedances, so even if you use rather large, low-resistance wires to connect them to the amplifier, there will still be considerable loss in the wire. For example, if we use No. 20 B & S wire to connect a 4-ohm loudspeaker to an amplifier, we cannot have the loudspeaker farther than twenty-five feet from the amplifier if we are to keep the line loss to a value of 15%. If the loudspeaker

must be placed farther away from the amplifier, or if the power loss is to be kept less than 15%, we would either have to use much larger wire or, preferably, use a higher-impedance line. Such a line will also be discussed elsewhere, but for now let us say that a line will transmit power with a minimum loss if we connect a fairly high impedance to both of its ends. An impedance of 500 ohms is commonly used. With the higher impedance, we can have a higher terminal voltage and a much smaller current for the same power. Since the loss in the line depends upon the  $I^2R$  value, reducing the current for the same power delivery means that the loss is decreased.

Therefore, if we connect one end of a line to the 500-ohm terminals of the output matching transformer, and connect the other end to a transformer that is designed to match 500 ohms to a voice coil, the line becomes relatively loss-free and can be run for considerable distances. For example, the No. 20 wire that we mentioned before, when used as a 500-ohm line, can be run for 1500 feet with a power loss of only 5%. As you recall, such wire has a 15% loss in a 25-foot run when it is used to feed the voice coil directly.

We'll go further into this problem of lines and impedance matching elsewhere. The important thing to know, as far as the amplifier itself is concerned, is that its output transformer has a number of secondary taps with which it is possible to match impedances under most ordinary circumstances.

Amplifiers vary considerably in the physical arrangement of their termi-

nals. Some have them brought out to a terminal strip to which the necessary loudspeaker connections can be

made. In others, they are brought out to sockets into which the loudspeaker cables can be plugged.

## Voltage Amplifier Considerations

An amplifier must have enough gain to raise the voltage level from that of the output of the microphone to whatever is required to drive the power output stage so that it will deliver the rated power output. By taking the ratio of these two voltage

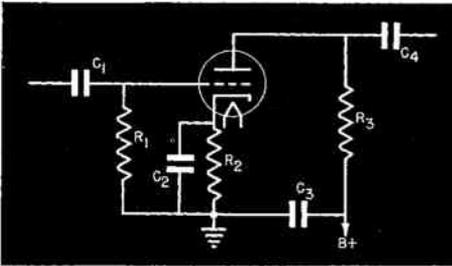


FIG. 15. A typical triode voltage-amplifier stage.

levels, we can determine the gain in decibels needed. From this, we can set up any combination of stages, the product of whose gains equals the necessary gain value. In practically all modern amplifiers, the voltage amplifier stages are resistance coupled and, in general, they duplicate receiver voltage-gain stages in their design. Triodes are commonly used; sometimes pentodes are used also. Figs. 15 and 16 show typical circuits.

The only major differences between p.a. amplifiers lie in the number of stages used and in the special features, such as the input coupling, the methods of mixing signals, and the tone-control network. We shall now take up these special items, leaving complete schematics for later.

### INPUT CONNECTIONS

Standard practice is to bring the input terminals of the p.a. amplifier to jacks so that the microphones and other devices may be plugged in easily. From these points, the circuit goes to the grid of the first tube. There are three basic input arrangements, all of which are shown in Fig. 17.

Fig. 17A shows a high-impedance input, intended to operate from any high-impedance device such as a crystal phono pickup or crystal microphone. As you will learn in later Lessons, any signal source whose impedance is above, let us say 40,000 ohms is considered to be high impedance and can be fed directly to a tube grid as shown here.

Many microphones and the magnetic phono pickups are relatively low-impedance devices. For example, some dynamic microphones have as low an impedance as have many electrodynamic loudspeaker voice coils.

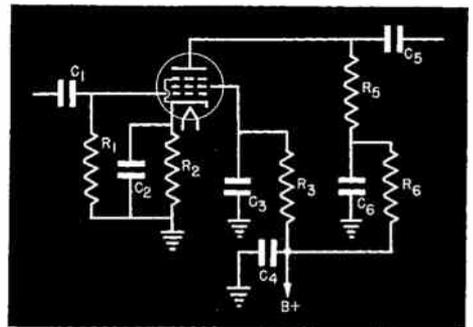


FIG. 16. A voltage-amplifier stage in which a pentode is used.

With devices of this kind, the proper impedance match must be made to the grid of the tube so that there will be sufficient voltage for proper operation. Also, since the microphone may sometimes have to operate at a distance from the amplifier, it is standard practice to use a matching transformer between the microphone or pickup and connecting line, which is almost always rated at 500 ohms. Then, at the amplifier, another transformer is used to match the 500-ohm line to the grid input of the first tube.

There are two basic arrangements for low-impedance inputs, which are shown in Figs. 17B and 17C. To set

a fixed value for the grid input impedance, a resistance of some value around 100,000 ohms may be connected as  $R_2$ . Then, the transformer matches 500 ohms to the resistor value.

Fig. 17B shows what is known as the unbalanced line, in which one side of the line is grounded. The microphone cable used here (and in the high-impedance circuit in Fig. 17A) is a coaxial type consisting of an insulated conductor surrounded by a flexible braided shield, which acts as the other side of the line. In Fig. 17C is shown the balanced line. The basic difference here is that there are two separate conductors and that the ground is made to a center tap at a transformer at each end of the line. These two conductors can be and usually are surrounded by shielding braid that serves as a ground return. The advantage of the balanced system is that both lines will pick up an equal amount of noise or hum voltage and will feed these equal voltages in opposite directions through the input transformer of the receiver so that they will cancel. (The signal current sets up a circulating current throughout the entire system, however, so it is not cancelled.) Therefore, in applications where noise and hum are troublesome, the balanced input is used.

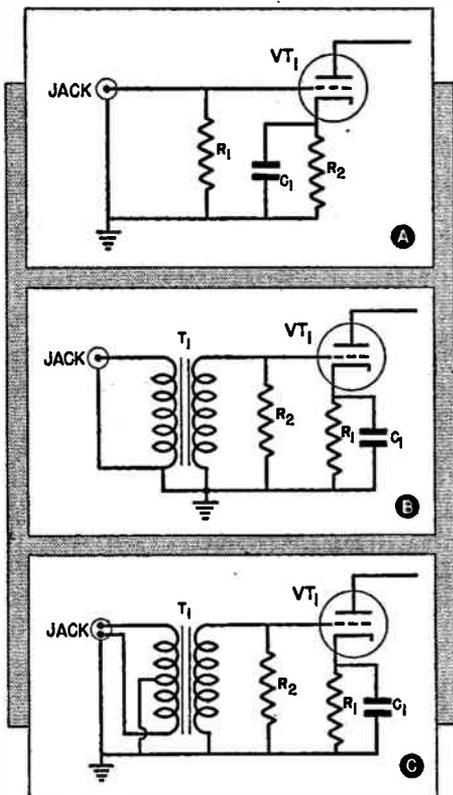


FIG. 17. Three kinds of input circuits. A high-impedance circuit is shown in A, an unbalanced low-impedance circuit in B, and a balanced low-impedance circuit in C.

## MIXING AND FADING

One of the important problems in p.a. work is the necessity of operating from more than a single source. Even the simplest of p.a. systems will have at least one microphone and one phonograph pickup, and will ordinarily have provisions for connecting

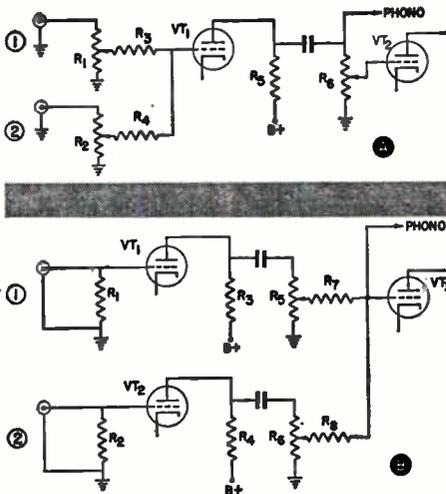


FIG. 18. Two kinds of resistance mixing circuits.

several other devices of these kinds if they are required. In some of the very elaborate systems, there may be anywhere from three to six microphones connected at one time, and there may well be two record players so arranged that it is possible to supply music continuously by fading from one to the other.

We can't just connect several microphones in series or in parallel and feed them all into the grid of a single tube. Besides introducing problems of impedance matching, this would not permit us to have control over each individual input, which is quite necessary. Even when you have a group of microphones picking up the same program, as when you have two or three picking up an orchestra, it is necessary to adjust the level of each microphone individually to get the proper balance between all of the input levels. Then, to have a truly flexible arrangement, it is desirable to be able to turn one microphone off and turn another one on smoothly and simultaneously, without having to unplug a microphone and then plug

another one in its place. And, as we mentioned before, the same is true of record players—when continuous music is desired, it is important to be able to fade out one player and run in another one without any appreciable break in the continuity of the program.

Therefore, p.a. systems have a number of input terminals, each with its own separate control to make it possible to adjust the levels individually. You will find that p.a. amplifiers differ widely in the number of such input channels provided, according to the uses for which they are designed. However, regardless of whether there are two microphone or phono input terminals or six, the following basic facts will apply.

**Resistance Mixing.** Fig. 18 shows two examples of what is known as resistance mixing. In Fig. 18A we have two microphone channels, each feeding into its own individual level control  $R_1$  or  $R_2$ . By adjusting these controls individually, we can adjust the output from the corresponding channel to any desired level. Thus, it is possible to cut one off and the other one on, then to fade from the one that is on to the other one. Or, if desired, they may both be fed in at the same time at some predetermined level. From these controls, the signal goes through preamplifier tube  $VT_1$  and then is resistance coupled to amplifier tube  $VT_2$ .

Potentiometer  $R_6$  acts as a master volume control in that it controls the total signal level. With this form of control, it is possible to preset the mixer control  $R_1$  and  $R_2$  at some desired level and then use the master control to vary the volume as re-

quired. Placing the master volume control after amplifier tube  $VT_1$  is desirable because all controls become noisy with use as poor contacts develop within them. Any noise signal caused by a control at the input of  $VT_1$  will go through the entire amplifier and therefore receive maximum amplification. A similar noise caused by a control located at the input of  $VT_2$  will produce far less noise output from the amplifier, because it will be amplified only by  $VT_2$  and succeeding stages, not by  $VT_1$  as well. In effect, then, placing a control at the input of  $VT_2$  lengthens the life of the control, because it can get much noisier before it has to be replaced.

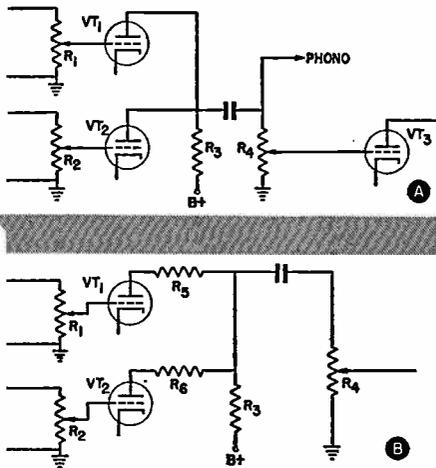
Going back now to the input: resistors  $R_3$  and  $R_4$  are used to prevent interaction between the two controls as much as possible. If these resistors were not used, and, for example,  $R_1$  were set at zero, the grid of the tube would be grounded; there could then be no input no matter where  $R_2$  was set. With resistors  $R_3$  and  $R_4$  in the circuit, however, the grid cannot be grounded by setting either  $R_1$  or  $R_2$  to zero; as a matter of fact,  $R_3$  and  $R_4$  are so large that adjusting either control throughout its range changes the resistance in the grid circuit very little. As a result, any adjustment of the control in one channel has little effect on the other channel.

The output from a microphone is always much less than that of any standard phonograph-record player. Therefore, there is always an extra triode or pentode preamplifier in the microphone channels. Notice that the phonograph outputs feed directly to the master volume control  $R_5$  in Fig. 18A, whereas  $VT_1$  acts as a preampli-

fier for all the microphone channels.

Although  $R_1$  and  $R_2$  get less use than the master volume control, they will still get noisy in time, and, because of the extra amplification, this noise will become objectionable very quickly. Furthermore, this particular form of resistance mixing always results in signal loss because  $R_3$  and  $R_4$  act as a voltage divider for any input signal. Since the signal is very weak at the grid of the preamplifier tube, very often the arrangement shown in Fig. 18B is used instead. Here, separate preamplifier tubes are used for each microphone channel, with the result that the very weak microphone signal feeds directly to the grid of its preamplifier tube and is boosted in volume at once. Then, each channel feeds into its volume control— $R_6$  for channel 1 and  $R_7$  for channel 2. Resistors  $R_7$  and  $R_8$  are used to prevent too much interaction between these controls, just as  $R_3$  and  $R_4$  are in the circuit in Fig. 18A. Since the channel fader controls are now in the position occupied by the master volume control in Fig. 18A, it is common practice to eliminate the master volume control altogether and to use these fader controls as individual volume controls and as the fader-mixer control.

**Electronic Mixing.** Another input system is shown in Fig. 19A. This system is called "electronic mixing"; it is not the same as the electronic mixing with which you are familiar from your studies of radio, however, because the mixing does not occur in the electron stream of a tube. Separate amplifier tubes are used for each channel, both of which feed into a common-load resistor. This arrange-



still have the so-called electronic mixing in that tubes  $VT_3$  and  $VT_4$  feed into a common load resistor  $R_7$ . The controls are now not at the input—tubes  $VT_1$  and  $VT_2$  amplify their corresponding input signals so that the signals will be above any normal noise level produced by the control. A master volume control can be used at the input of  $VT_3$  if desired, but in most cases the fader controls are used as volume controls.

When there are three, four, or more microphone channels, they can be connected in the same manner as two are. Usually all the microphone channels are treated alike.

**Phonograph Channels.** It is necessary to control the outputs of the phonograph-record players just as it is the outputs of microphones. If the system uses a master volume control like those shown in Figs. 18 and 19, it can be used to set the volume level. However, there is usually a separate control in each phonograph channel so that the average level can be set to correspond somewhat with the outputs from the microphone channels. Such a separate control is also necessary if phonograph music is to be used in the background behind programs

FIG. 19. Two examples of electronic mixing. The first arrangement makes it possible to adjust the input levels to either of the tubes without seriously affecting the other channels. The tubes thus act as decoupling devices that isolate the channels from each other.

Of course, if any channel is overloaded so that the plate resistance of its corresponding preamplifier tube changes, there will be an effect on the other channel, because each tube's plate resistance acts in shunt across load resistor  $R_3$ . This effect can be reduced by the arrangement shown in Fig. 19B, in which resistors  $R_5$  and  $R_6$  have been added to stabilize the two plate resistances. There is no appreciable interaction between the two channels when they are coupled this way.

Of course, this arrangement has the disadvantage of requiring that each channel be controlled at its input by a mixer control. As we mentioned, this is bad from the standpoint of noise production. Therefore, a combination consisting of two preamplifier tubes in each channel is sometimes used (see Fig. 20). Here, we

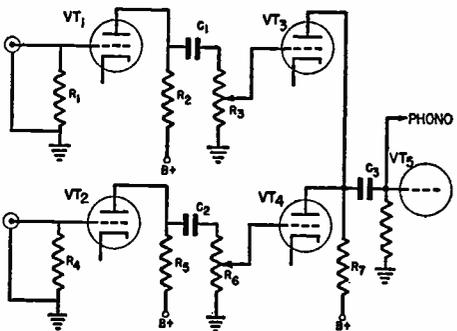


FIG. 20. An improved electronic mixing circuit.

coming through a microphone channel. In such cases, it is necessary to balance the volume levels of the two channels so that they have the desired relative loudness. The master volume control can then be used to regulate the over-all volume.

Ordinarily, when there is more than one phonograph channel, a resistive mixing circuit like the one shown in Fig. 21A is used. As before, resistors  $R_3$  and  $R_4$  are inserted to prevent the controls from having too great an effect on each other.

A special fader control that is

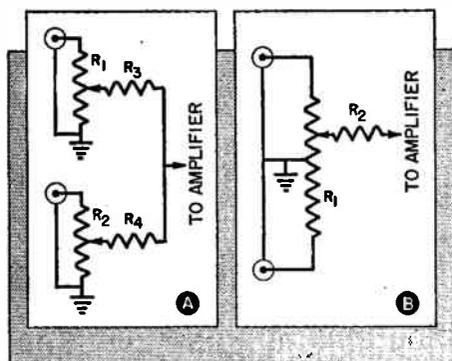


FIG. 21. Two kinds of circuits for phono inputs: a mixing circuit (A) and a fader circuit (B).

sometimes used for two phonograph channels is shown schematically in Fig. 21B. This control has a grounded center tap. As you can see, the output of each channel is applied across half the control. With this arrangement, there is zero output when the slider is set at the center. When the slider is moved toward one end of the control, the output from the channel connected to that half of the control is increased, but the other channel is cut off. If the control arm is moved in the other direction, the output of the other channel is increased and that of the first one is cut off.

This is called a fader control because it is possible to move from maximum volume for one channel down to zero for both and then gradually up to maximum for the other. Such a control has the worthwhile feature that only one hand is necessary to operate it.

Similar fading can be obtained with the controls shown in Fig. 21A, except that two hands must be used, one on each control. Since the operator may at that time have other duties, such as placing the pickup head properly on the record that is just starting, the one-handed control is desirable. However, it has a disadvantage in that you can *only* fade from one channel to the other, you cannot mix them. The control in Fig. 21A permits both record players to be operated at the same time, if this is ever desired.

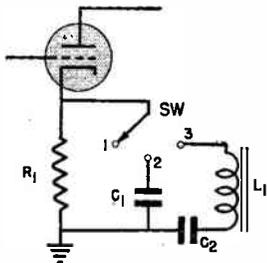
Resistors  $R_3$  and  $R_4$  in Fig. 21A serve the same purpose they did in Fig. 18A—they prevent the controls from interacting on each other too much. Similarly, resistor  $R_2$  in Fig. 21B acts as a decoupling resistor to prevent the control from grounding the grid circuit to which it connects.

## TONE CONTROLS

Every form of tone control with which you are familiar in radio receivers is used in p.a. equipment. In addition, there are a few types found only in p.a. systems. Most of these involve some type of degeneration. A basic example is shown in Fig. 22. Here, when the switch SW is in position 1, all the a.c. components of the plate current must flow through  $R_1$ . Since the bias for the grid of the tube is developed across this resistor, all a.c. components are fed back equally,

so we have degeneration that is flat with respect to frequency.

When the switch is thrown to position 2, condenser  $C_1$  is connected across  $R_1$ . If condenser  $C_1$  is large enough, its reactance is so small that all audio frequencies are by-passed



*Courtesy Thordarson*

FIG. 22. A basic tone-control circuit.

around  $R_1$ , and there is no degeneration at all. However, if this condenser is made rather small, its reactance comes into play. At low frequencies, it becomes a poor shunting path around  $R_1$ , so low frequencies are degenerated. On the other hand, since its reactance drops as frequency increases, it becomes a better by-pass at high frequencies, which are there-

fore not degenerated. Since degeneration reduces the output, this condenser now effectively reduces the bass response, because the bass frequencies are degenerated but the treble frequencies are not.

In position 3, a choke coil is substituted as the shunt across  $R_1$ . The large condenser  $C_2$  is in series with the coil to act as a blocking condenser to prevent it from changing the bias by shunting  $R_1$  by a d.c. path. However, the action is now the opposite to that when  $C_1$  is in the circuit. Now,  $L_1$  offers a low-impedance path for low frequencies, so there is no degeneration at these frequencies. It is a high-impedance path for high frequencies, however, so they are degenerated. Hence, the high-frequency response is reduced when the switch is in position 3.

The actual tone control circuits used are frequently more elaborate than this. We'll see some practical examples when we take up typical diagrams of complete amplifiers.

the fire-wall and the receiver is hung on the plate.

► If the radio is to be mounted on the bulkhead, a drilling template will usually be furnished. This consists of a piece of cardboard about the size of the back of the radio, marked with the location of the holes to be drilled. If a template is not included, make one. To do this, get a piece of cardboard about the size of the back of the radio. Place the radio with the bolts facing upward, put the cardboard on top, and press it against the bolt ends. Then draw small circles on the cardboard around the end of each bolt, thus showing the bolt size and its location.

Move the template to the recommended position in the car and use it as a guide for making the mounting holes in the fire-wall. If dimensions for mounting are given, use a ruler to check the accuracy of your positioning of the template. Then, as a further check, open the hood and examine the fire-wall on the engine side to be sure no ignition coil mounting, vacuum tank or similar object is in the way of the installation. You should also make sure there is enough room for the receiver in the position chosen, particularly if it is one of the bulkier sets.

Mark the location of each hole by driving a steel center punch through the center of the bolt-locating circles on the template. The punch will both mark the steel fire-wall satisfactorily and provide a slight indentation which will help prevent the drill point from slipping. Since the fire-wall is usually rather tough steel, it will be hard to drill unless you use high-grade drills which are in good condition.

► If the speaker is separate, its location should be determined in a similar manner. Usually the speaker is held by a single bolt, so only one hole is

necessary. Be careful to choose a position where the speaker will be well out of the way of the feet of passengers in the front of the car, and check again on the engine side of the fire-wall to be sure you will not drill into some vital part of the car.

After the bolt holes are drilled, sandpaper, scrape, or file the area around them on the engine side of the fire-wall so the washers or nuts will make a good ground to the fire-wall.



Two men working together make installation easier, particularly when mounting the set.

► If the mounting bolts are on the back of the radio, you will need a helper. One of you must hold the set in position and force the bolts through the fire-wall, while the other must place the washers and start the nuts on the bolts after they have come through. Tighten these nuts, with an end-wrench or heavy pliers, enough so they will not loosen even when jarred by the car travelling over rough roads. Be very sure that a good contact is made to the fire-wall, because the

# Typical P.A. Diagrams

In the following section, we are going to show two typical p.a. amplifiers. We have chosen these diagrams to illustrate some of the circuit ideas we have discussed. Other complete diagrams will be discussed elsewhere.

## LOW-POWER AMPLIFIER

Our first example is shown in Fig. 23. An examination of the power supply shows that it is a standard a.c. type with a transformer, using a full-wave rectifier and a brute-force filter. There is nothing at all remarkable about the power supply.

This particular amplifier has one microphone and one phonograph pick-up connection. The microphone connection is of the high-impedance type, since it is arranged to feed directly into the grid of the 6J7 microphone preamplifier tube. The phono pickup is likewise of the high-impedance type and feeds into the grid of the second tube. The potentiometer  $R_1$  acts as a volume control for the phonograph, and  $R_2$  acts as the control for the microphone channel. No master control is used. Since  $R_2$  is to be used as the volume control for the microphone channel, rather than just a level-setting control, it is in the grid circuit of the second tube that you would expect to find the master volume control. This arrangement permits the control to have a longer life, as you have learned, because any noise developed by the control is not amplified as much as is the signal from the microphone.

Resistors  $R_7$  and  $R_8$  are decoupling resistors used to prevent too much

interaction between the two controls. It is possible to blend the phono pick-up in with the microphone signal if this is desired.

Whatever the signal source may be, the second (6SJ7) tube acts as the major voltage amplifier. Its output drives the grid of a 6L6 beam-power output tube.

The output transformer has a tapped secondary, the various taps of which are connected to a socket into which the loudspeaker line is plugged. Any of 5 output impedances can be selected by plugging the line into the proper terminals. Since this amplifier delivers only 8 watts, it is generally used to drive a single cone-type loudspeaker, although it can be arranged to drive two small loudspeakers at reduced output.

The output impedance of 4, 8, and 15 ohms provide for direct voice-coil connections, and the line impedance values of 250 and 500 ohms allow a transmission line to be used.

Inverse feedback is used to improve fidelity. The feedback path is from the 250-ohm tap on the secondary of the output transformer through  $R_{12}$  to the cathode of the 6SJ7 voltage amplifier. The inverse feedback voltage is developed across  $R_9$ , which is not by-passed. If the proper output transformer connections are made, this feedback voltage will be out of phase with the applied signal in the cathode circuit; it will therefore reduce the over-all gain but at the same time will reduce even more any distortion developed within the voltage amplifier and output stages.

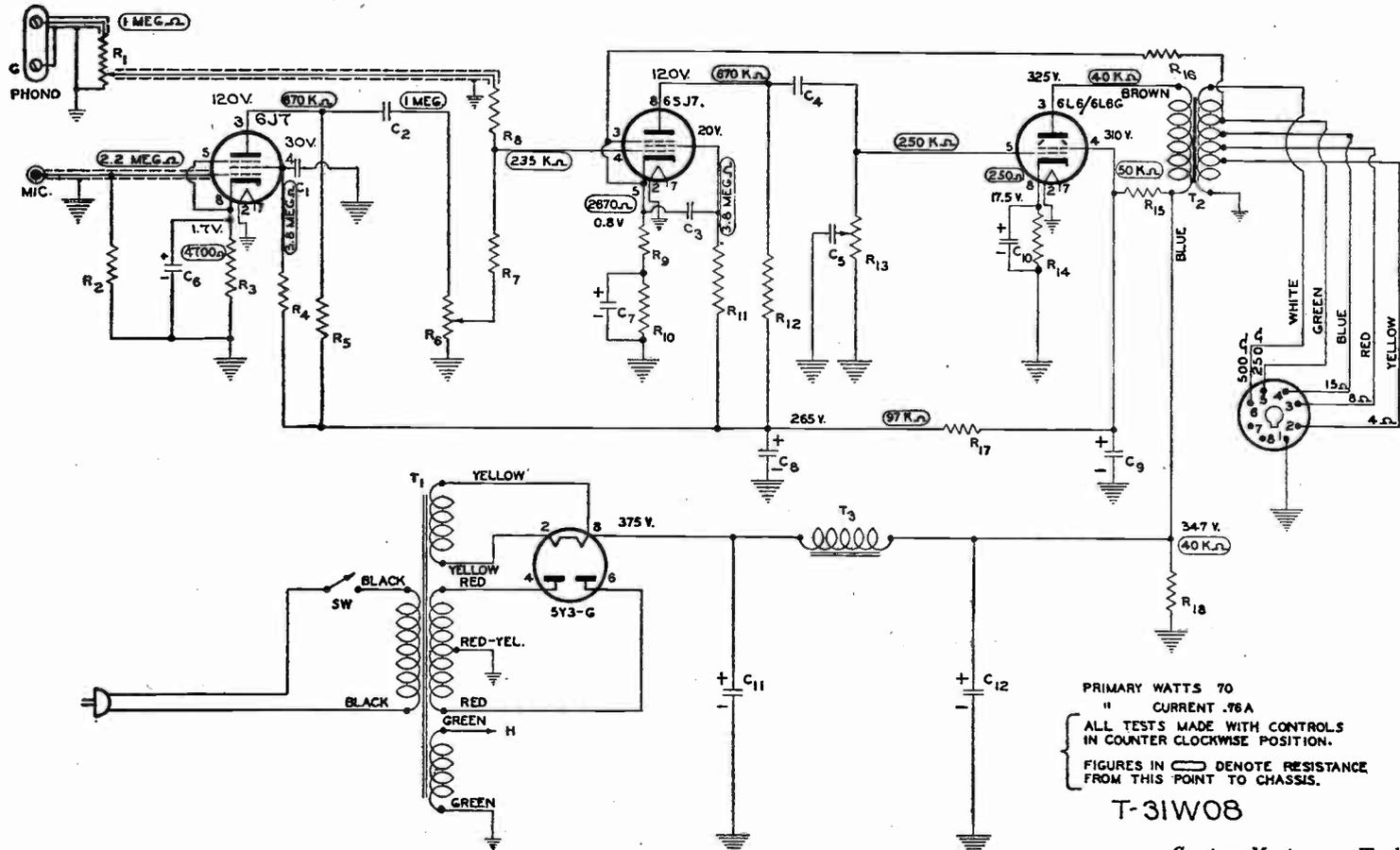


FIG. 23. Schematic diagram of the low-power Thordarson T-31W08 amplifier.

Courtesy Montgomery Ward

The tone control consists of resistor  $R_{13}$  and condenser  $C_5$ , which is connected to the slider of  $R_{13}$ . As the slider is moved toward the grid end of the control,  $C_5$  becomes more and more of a by-pass, thus reducing the high-frequency response of the amplifier.

### MEDIUM-POWER AMPLIFIER

Fig. 24 shows a medium-power amplifier that has several unique features. There are two microphone inputs, each feeding into its own triode preamplifier.  $R_{11}$  is a gain control for microphone No. 1 and  $R_{10}$  a similar control for microphone No. 2. Notice that these are connected in an unusual manner—they appear to be backward from the way you are used to seeing volume controls. This connection makes it impossible for one gain control to short out the other when it is turned to zero, as you will find by examining the circuit. For example, if the slider on  $R_{11}$  is run up to the top,  $R_{11}$  is shunted by  $R_7$  and by the plate impedance of the preamplifier tube for the No. 1 microphone. Therefore, it is never a complete short circuit. Resistor  $R_7$  is necessary because the plate impedance of the preamplifier tube is not sufficiently large to make it a satisfactory shunt.  $R_9$  is used similarly in series with the slider on  $R_{10}$ .

There are two phonograph terminals, and the phono gain control is of the center-tapped type so that it can act as a fader from one to the other. An additional phono input is connected in parallel with phono input No. 1. However, this is for use with a built-in record player, which may be made a part of the amplifier cabinet.

When this is used, phono input No. 1 is normally not used.

The phono gain control feeds into the grid of the 6SJ7 mixer tube, along with the microphone input. This is a resistance form of mixing, since all the signals are combined at the grid of this tube.

The plate of this tube is resistance-coupled to the control grid of the 6V6 driver tube. This driver tube is a beam-power tube but is connected here as a triode. It still furnishes considerable power through transformer  $T_1$  to the grids of the actual power output tubes, which are two 6L6's connected in push-pull.

The tone control network consists of  $C_6$ ,  $R_{14}$ ,  $R_{16}$ , and  $C_4$ , which are connected in series from the plate to the cathode of the 6SJ7 mixer tube. When the slider on the tone control  $R_{16}$  is at the upward position (at the terminal connected to  $R_{14}$ ), then  $C_6$  and  $R_{14}$  are in series to ground from the plate of this tube. They act as a high-frequency by-pass. At the same time, all the resistance of  $R_{16}$  is in series with  $C_4$ , so this condenser is effectively no longer a by-pass across the cathode resistor  $R_{12}$ . Therefore, complete degeneration occurs, which tends to flatten the over-all response.

When the slider on  $R_{16}$  is moved to the opposite end of the control, the full value of  $R_{16}$  is in series with  $R_{14}$ , and  $C_6$  is no longer an effective by-pass. At the same time, condenser  $C_4$  is connected across  $R_{12}$ . Since  $C_4$  is a fairly small condenser, it is a very poor by-pass at low frequencies, so the low frequencies are still degenerated. It does become an effective by-pass at the high frequencies, however, thus reducing the degeneration at the

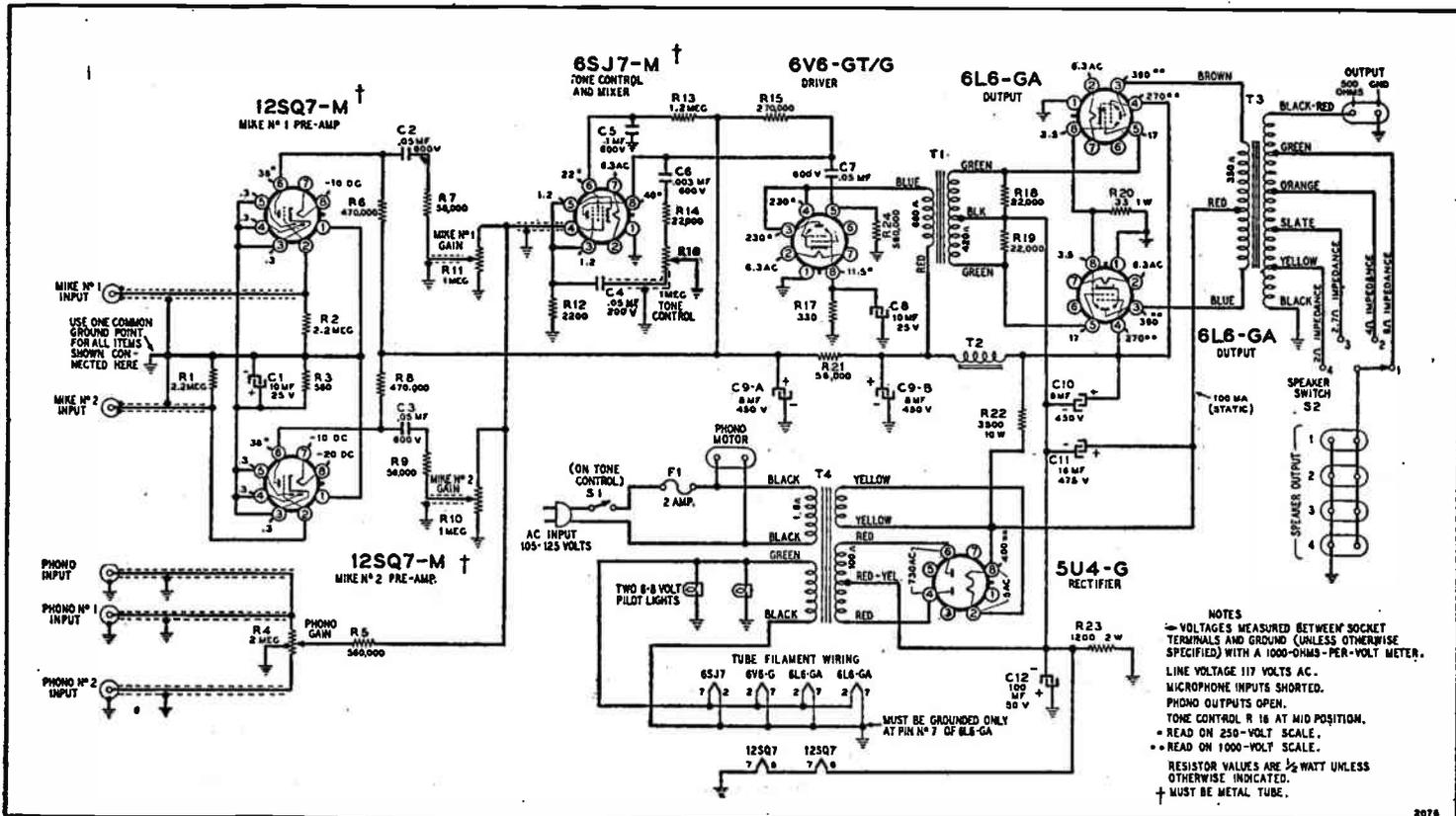


FIG. 24. Schematic diagram of the Airline Model 64BR-7320A, a medium-power portable amplifier.

high frequencies. Therefore, at this end of the control we are favoring the high-frequency response of the amplifier by reducing the effect of  $C_6$  and putting  $C_4$  in the circuit. At the other position, the high frequencies are reduced because  $C_6$  is an effective by-pass.

The output transformer has a tapped secondary, the taps of which are connected to a 4-position "speaker switch." Rotation of this switch connects the various taps to 4 paralleled sockets into which the loudspeaker lines are plugged. Thus it is possible to add or remove loudspeakers at will, provided the switch is set to give the proper impedance match. A separate socket is provided for use when a 500-ohm line is to be used.

Examining the power supply, we find that the B power supply is more or less standard. There is a direct connection, with no filtering except for the input filter condenser, to the plates of the output tubes. The sup-

ply to the output tube screen grids is filtered by an R-C filter consisting of  $R_{22}$  and output filter condenser  $C_{10}$ . The plate supply of the 6V6 is filtered by  $R_{22}$  and  $C_{10}$  and is additionally filtered by choke  $T_2$  and  $C_5B$ . Similarly,  $R_{21}$  and  $C_5A$  provide more filtering for the screen grid and plate of the 6SJ7 tube and the plates of the 12SQ7 tubes.

Because the preamplifier provides high gain, great care must be exercised to reduce hum. In this amplifier, the filaments of the 12SQ7 tubes are fed from a d.c. source; they are connected in series across  $R_{23}$ , which is in the B- lead of the power supply. Effectively, therefore, the plate current for all the tubes flows through these two filaments and through  $R_{23}$ . This means that the supply is nearly pure d.c., and is much more hum-free than an a.c. supply would be. Incidentally, the drop across this combination of  $R_{23}$  and the two tube filaments also acts as grid bias for the 6L6 tube.





## YOU HAVE TO WORK

Here is another one of my favorite quotations—this one by Bob Burdette.

“My son, remember you have to work. Whether you handle pick or wheelbarrow or a set of books, digging ditches or editing a newspaper, ringing an auction bell or writing funny things, you must work. Don’t be afraid of killing yourself by overworking. Men die sometimes, but it is because they quit at five p.m. and don’t go home until two a.m. It’s the intervals that kill, my son. The work gives you appetite for your meals; it lends solidity to your slumber; it gives you a perfect appreciation of a holiday. There are men who do not work, but the country is not proud of them. It does not even know their names; it only speaks of them as old So-and-So’s boys. Nobody likes them; the great, busy world doesn’t know they are here. So find out what you want to be and do. Take off your coat and make dust in the world. The busier you are, the less harm you are apt to get into, the sweeter will be your sleep, the brighter your holidays, and the better satisfied the whole world will be with you.”

*J. E. Smith*

**ACOUSTICS IN  
PUBLIC ADDRESS WORK**

REFERENCE TEXT 54RX



**NATIONAL RADIO INSTITUTE**

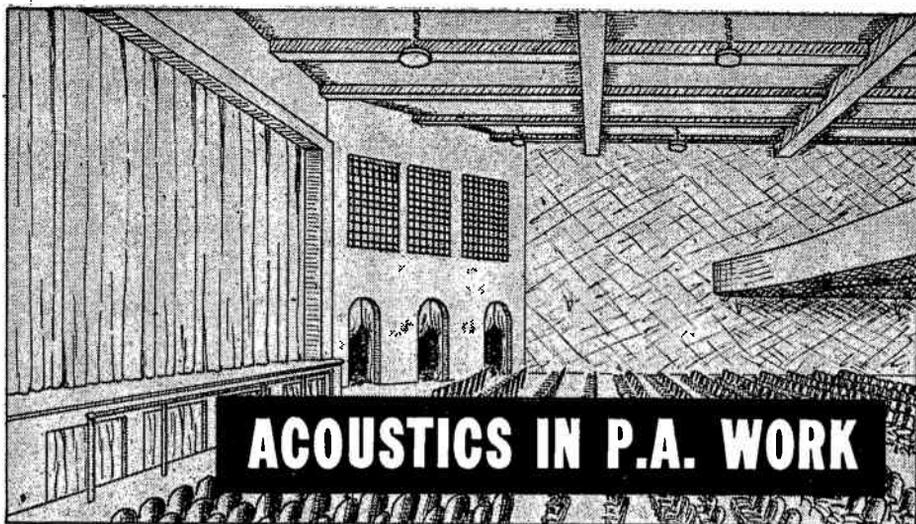
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE

- 1. Introduction ..... Pages 1-3  
The nature of the basic acoustical problems found in p.a. work are outlined in this section.
  
- 2. Microphones and Their Characteristics ..... Pages 3-16  
Here the construction and operating characteristics of all the types of microphones now used are described.
  
- 3. Loudspeakers and Their Enclosures ..... Pages 17-23  
This section contains a description of the kinds of baffles used with loudspeakers in p.a. work and of the sound distribution patterns that each produces.
  
- 4. Practical Acoustics ..... Pages 24-31  
Here you learn how the hearing characteristics of the human ear affect the design of a p.a. system and how the problems created by reflections of sound in an indoor installation are solved.
  
- 5. Determining Acoustical Powers Needed ..... Pages 32-36  
In this section you learn how to use the various factors discussed in the earlier parts of this Lesson to determine how much power is needed in a particular installation to produce the desired response.





## ACOUSTICS IN P.A. WORK

**B**EFORE it is possible to choose an amplifier for a particular location, it is necessary to have at least a general knowledge of some of the acoustic problems involved in public address work. Acoustics—the study of sound and its effects upon hearing—is considered to be a science, but is more of an art as it is practiced in p.a. work. That is, although it is possible to make carefully controlled scientific measurements of the conditions in a particular installation, such a scientific survey would be costly and would be of little use unless it were made under the exact conditions that exist when the equipment is in use. Therefore, in practice, acoustic problems in p.a. work are solved by using good judgment and past experience to a large extent. As we shall show later, certain tabulated information on acoustics is available that is helpful in planning an installation, but each job usually brings up its own special problems. Let's see what some of them are.

Sound reflection and absorption cause trouble in indoor installations. Sound waves bouncing from wall to wall cause different effects, depending

on the lengths of the paths traveled. Sounds coming from two directions to a particular spot may arrive  $180^\circ$  out of phase, with the result that the sound energy cancels, producing what is known as a dead spot. They may also arrive  $360^\circ$  out of phase, producing sound reinforcement. (There are several noted "whispering galleries" in which a whisper uttered in one spot can be heard at another spot perhaps 50 feet away, but nowhere else. This effect is the result of sound reinforcement.) Most commonly, the sounds are only partly out of phase; the result of this is usually that the sound is muddled and made hard to understand.

If the reflection path is long enough, there will be a complete echo—that is, the sound will arrive so much later over the longer path that it can be heard twice. This, too, is troublesome.

Another effect associated with reflections is reverberation. This occurs when there are many sound-reflecting surfaces in a room, as a result of which a sound is reflected many times and therefore takes a relatively long time to die out. The reverberation pe-

electrical circuit from the grounded side of the storage battery must be completed through the frame of the car and through the fire-wall to the radio.

If a mounting plate is used, hold it in position and force the bolts through the holes. This plate will usually stay in place while the nuts are started. Draw the plate tightly into position by tightening the nuts, then hang the receiver on the hooks provided on the mounting plate.

Remember, complete instructions are furnished with all new receivers. *Read them carefully.*

### ANTENNA TYPES

Once the receiver is mounted, the next step is usually installation of the

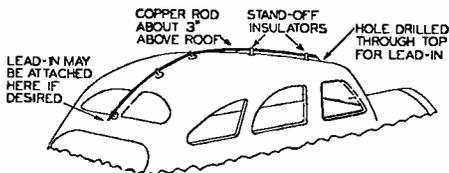


FIG. 5. An antenna mounted on top the car.

proper aerial. The kind of aerial used depends upon the recommendations of the receiver manufacturer and the desires of the set owner. Many automobiles have provisions for certain special types of antennas.

**Top Types.** A very satisfactory aerial could be had in early cars by connecting to the wire mesh in the fabric top of the car. The all-steel tops of modern cars has made this impossible but, since the roof is an ideal location—as it lets the antenna be fairly high and well away from most interference sources—a number of different antennas have been developed to go on top of the car. A typical one is shown in Fig. 5. Several more decorative types have

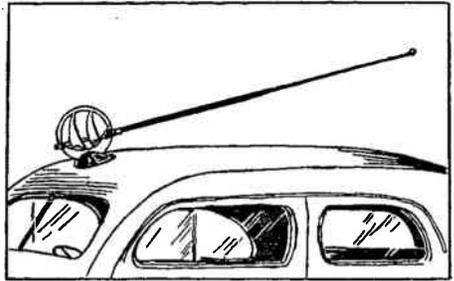


FIG. 6. A typical modern top-type antenna.

been developed, like those shown in Figs. 6 and 7.

The antenna shown in Fig. 7 may be rotated by a knob within the car so that it is in a downward position in front of the windshield. This more or less removes it from sight and safeguards it from low obstructions, such as overhanging tree limbs. The pickup in this position is sufficient for local conditions. When increased pickup is desired, the knob is turned to bring the antenna to an upright position above the top of the car. Often, antennas of this type are extensible (can be made longer, with one section telescoping within

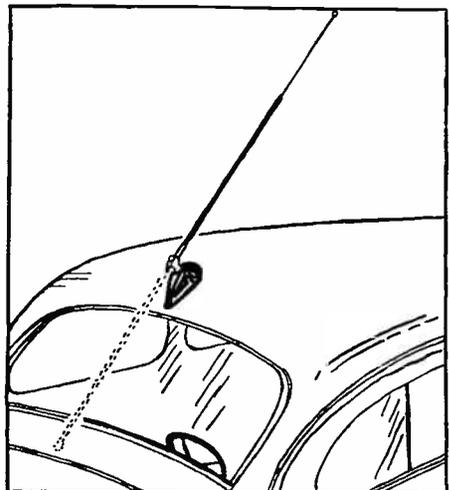


FIG. 7. This antenna is raised for distance reception. It can be turned down to the position shown by the dotted lines if only locals are desired.

riod of a room is measured by how long it takes a sound to drop 60 db from its original loudness. If this time is excessive, any continuous series of sounds produced in the room will seem extremely jumbled to a listener.

Another factor that varies from installation to installation is the surrounding noise level. This level plays an important part in determining the amount of power needed, because the p.a. system must have enough output to keep the average sound level well above the noise.

Absorption also creates problems. The system that sounds all right in an empty auditorium may not give enough power when the audience is present, because sound is absorbed by the clothing worn by the audience.

Outdoors, sound energy is rapidly dispersed even on a still day, because there are no containing walls to keep it in. If there is much wind, the sound dispersal is even more rapid. Noise is a problem outdoors also, of course.

All such factors must be considered before an installation is completed. As far as possible, they should be considered before the installation is even started; however, it is usually impossible to do much about reflections until the equipment is at least temporarily installed. (Reverberation, a special case of reflections, can be cured before installation of the equipment.) You can see, then, that far more is involved in making a p.a. installation than just setting up an amplifier, a few loudspeakers, and a microphone or two. The job must be carefully planned so that the installation will be adequate for its intended use but not so unnecessarily powerful that it is more expensive than it should be. Remember that the cost of an amplifier goes up directly with the power rating, because naturally more expensive power and output

transformers must be used, as well as parts that have high wattage ratings.

## PLANNING A P.A. SYSTEM

The purpose for which a p.a. system is to be used must be considered first of all when you are planning its installation. If the system is to be used only for paging or announcing, it should be designed to handle only the limited frequency range of the human voice: in this case, the system can be fairly inexpensive. If the system is to handle music, however, at least a fair degree of fidelity over a much wider frequency range will be necessary. This means that the microphones, amplifiers, and loudspeakers will have to be capable of delivering the required frequency range, and in general, that more power output will be required, as we shall show later.

Next, it is necessary to consider the location. It is possible to determine arbitrarily the amount of sound power that will be necessary to fill a certain cubic volume, so if we know the length, breadth, and height of a room, we can determine roughly what sound or acoustic power will be needed to fill it adequately with sound. To this basic amount, we must add enough power to overcome the average noise level plus enough more power to overcome the effects of absorption and dispersal. Then, once we have determined the acoustic power that will be needed, we can work backwards to find how much electrical power will be necessary. Certain specific kinds of loudspeakers and baffles may have to be used to meet the fidelity requirements, as we shall show later in this Lesson. Knowing the efficiency of these loudspeakers, we can determine how much electrical power output our amplifier has to have to produce the acoustical power needed. This sets the amplifier size.

Now that we have certain kinds of loudspeakers and an amplifier chosen, we must turn to the input. The number of microphones required depends on the conditions that are to be met. If the system is to be used for a large orchestra or to amplify the voices of actors who may be at different points on a large stage, a number of microphones may be needed. Very often, on the other hand, only a single one will be necessary. The types of microphones to use will depend on the fidel-

ity wanted, on how rugged they must be, and on how necessary it is that they pick up only the desired sounds and ignore others.

Before we get into the acoustical problems of p.a. installations and learn exactly what must be done to solve them, we need to know more about the characteristics of loudspeakers and microphones. Let's take time out to study these two devices now.

## Microphones and Their Characteristics

A public address amplifier may operate from a phonograph pickup, from a radio tuner that feeds a radio program to it, or from a microphone. The phonograph pickup and the radio tuner are covered elsewhere, so we shall consider only the microphone here. Incidentally, the microphone is the only one of these that brings up the problem of acoustic feedback, which we are going to study.

Any microphone is simply a device that will transform sound energy into electrical energy. Basically, all microphones contain some form of diaphragm—a movable cone, a plate, a ribbon, or the face of a crystal. When

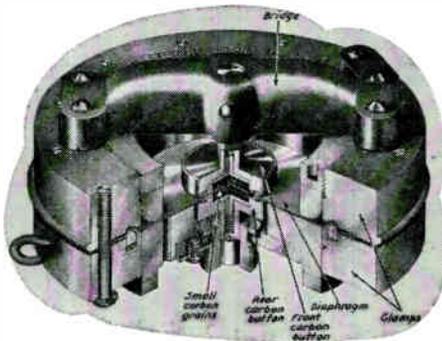
sound waves strike this diaphragm, the variations in air pressure cause it to move; its motion is used to set up an electrical current that varies correspondingly.

Let's examine the various types of microphones to learn something of their physical construction.

### CARBON MICROPHONES

Essentially, the carbon microphone consists of a diaphragm that is in contact with either one or two "buttons" consisting of small packages of loose carbon granules or grains. Fig. 1 shows a cut-away view of a double-button type—one that has a button on each side of the diaphragm. A single-button type, of course, has only one button.

The diaphragm is a very thin metal plate, the edges of which are clamped in a ring assembly. The plate is so flexible that it vibrates when sound waves strike it. When it moves in on the package of carbon grains, they are pressed tightly together; when the diaphragm moves away from a button, the carbon particles separate or loosen up. When the carbon grains are pressed together, they make better



*Courtesy Western Electric*

**FIG. 1.** The construction of a double-button carbon microphone.

electrical contact and the resistance through the button decreases. Conversely, the resistance through the button increases when they are allowed to be looser. In other words, the resistance of the buttons varies as sound waves strike the diaphragm;

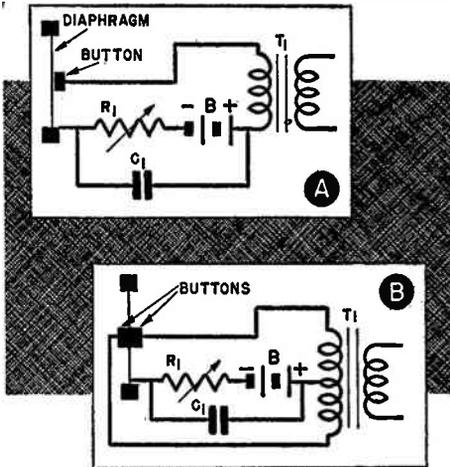


FIG. 2. How carbon microphones are connected to produce an output signal. The single-button type is shown in A, the double-button in B.

This varying resistance can be made to vary the current in a circuit by connecting the buttons in series with a battery.

The electrical connections for both single and double-button types are shown in Figs. 2A and 2B, respectively. In each circuit, the resistance  $R_1$  is used to adjust the current to the desired initial value. Then the microphone causes the current to increase and decrease above and below this starting value in step with the sound waves. This varying current flowing through the primary of transformer  $T_1$  induces a voltage in the transformer secondary; this voltage becomes the signal output of the microphone and can be fed to the grid of the first amplifier stage, either directly or through a transmission line. The

transformer is necessary to match the low impedance of the microphone (200 to 500 ohms) properly to the transmission line or the grid of the first amplifier tube.

The double-button type is capable of giving better frequency response than the single-button. Both carbon microphones are relatively noisy compared to other types, however. Tiny sparks are formed as the carbon grains press together or loosen up, with the result that there is always an appreciable noise output. Although the carbon microphone gives a greater output than any other type, this noise trouble, and the need to use a rather large battery with it, have led to its almost complete disappearance from public address work. Today the only carbon microphones you're likely to find are certain hand-held microphones of the telephone type.

## CONDENSER MICROPHONES

The condenser microphone, shown schematically in Fig. 3, is essentially a condenser whose two plates consist of a flexible diaphragm and a fixed plate. In Fig. 3, the diaphragm D is held in the clamp rings R, much as is

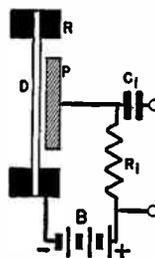
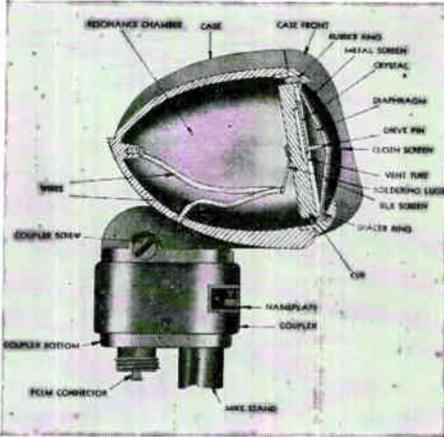


FIG. 3. How a condenser microphone is connected to produce an output signal.

the diaphragm of a carbon microphone. The plate P is very close to the diaphragm. The battery B furnishes a high voltage that charges the condenser formed by D and P. As the diaphragm is vibrated by sound waves, it alternately approaches and moves away from the plate P. This

increases and decreases the capacity. For a fixed voltage, the amount of charge that can be held by a condenser depends on its capacity, so this variation in capacity obviously changes the amount of charge stored in the microphone. Hence, a varying

at the microphone; customarily, as a matter of fact, it is built into the microphone housing. Therefore, the housing must be rather large. Furthermore, the charging voltage for the microphone must be fairly high and must be pure d.c. if hum is to be avoided. Therefore, either batteries or an exceedingly well-filtered power supply is required.



*Courtesy The Turner Co.*

**FIG. 4. Cut-away view of a crystal microphone.**

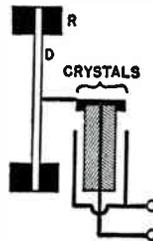
Since a preamplifier is always a part of the microphone unit, it is customary to rate the output of a condenser microphone in terms of the preamplifier output. The condenser microphone therefore delivers a comparatively large output. However, its bulky nature and critical power-supply requirements make this a relatively unpopular type for p.a. use.

## CRYSTAL MICROPHONES

Fig. 4 shows a cut-away view of a typical crystal microphone, and Fig. 5 shows its operational details. Once again we have a diaphragm that is clamped in a retaining ring. This diaphragm is coupled mechanically through a drive pin to a pair of Rochelle salt crystals. These crystals

current flows through  $R_1$  as the charge increases and decreases. The varying voltage drop across  $R_1$  is the signal output of the microphone; this is fed out through the coupling condenser  $C_1$ .

Since the capacity of the condenser microphone is very small, the current change caused by movements of the diaphragm is measured in microamperes. As a result,  $R_1$  must be very high in resistance for there to be an appreciable signal voltage. This means that the microphone must feed into a very high impedance for there to be an efficient signal transfer; as you know, any such high-impedance connection would be subject to hum and noise pickup if there were any considerable length of line between the microphone and the amplifier. Because of this fact, and because of the low output of the microphone, it is necessary to have a preamplifier right



**FIG. 5. How a crystal microphone is connected to produce an output signal.**

are very similar to the ones used in phonograph pickups. Two crystals are used, connected back to back. One terminal of the microphone unit is a tinfoil plate in contact with the two crystals where they join. On the outside of each crystal there is another plate; these plates are connected to form the other terminal.

Rochelle salt crystals exhibit what is known as the "piezo-electric" effect, meaning that a voltage will appear on the opposite faces of the crystal if the crystal is mechanically stressed in any way (or, conversely, that the crystal will be temporarily deformed if a voltage is applied to its opposite faces). In this unit, one edge of the crystal assembly is clamped tightly in the case and the other edge or corner of the assembly is secured to the diaphragm. As the diaphragm moves back and forth, the crystals are bent or twisted, which causes them to generate a voltage.

Fig. 6 shows another form in which a crystal microphone may be manufactured. In this unit, known as a "sound cell," groups of crystals are cemented into frames. The diaphragm and driving pin are dispensed with and the crystal units are acted upon directly by the sound waves.

Because the surface that is worked on by the sound waves is less in this microphone, the output is smaller than it is in one using a diaphragm.

However, the sound cell microphone is less affected by shock and vibration than is the diaphragm type, so it is popular in uses where it may be subjected to rough handling.

The crystal microphone is relatively rugged, and is less expensive than some of the other types. These factors make it one of the most popular

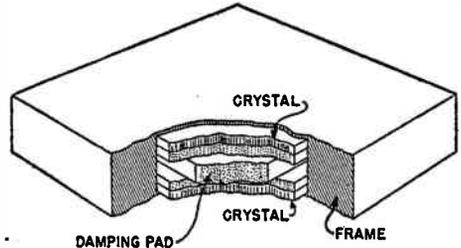


FIG. 6. Cut-away view of a sound-cell microphone.

of the microphones used in p.a. work.

It does have certain disadvantages, however, chief of which is that the crystals can be destroyed by very rough handling or by high temperatures. A crystal microphone cannot be used, therefore, in any location where conditions of high heat may exist. It is not a good microphone for use in a sound truck or for outdoor locations where the sun may get to work on it.

In the cut-away view in Fig. 4, there is a space in the microphone case marked "resonance chamber." We'll explain the purpose of this shortly.

## DYNAMIC MICROPHONES

The dynamic microphone is almost the same as a p.m. dynamic loudspeaker, except that the cone is replaced by a diaphragm. Figs. 7 and 8 show the details of a typical one. A voice coil is placed in an air gap so that it is in a very strong magnetic field. When the diaphragm is actuated by sound waves, the voice coil (which is secured to the diaphragm)



*Courtesy Shure Bros.*

This shows what a typical crystal microphone looks like.

is forced to move in and out through the magnetic field; as a result, a voltage is induced in the coil. This is passed on through a transformer mounted in the case to the output terminals.

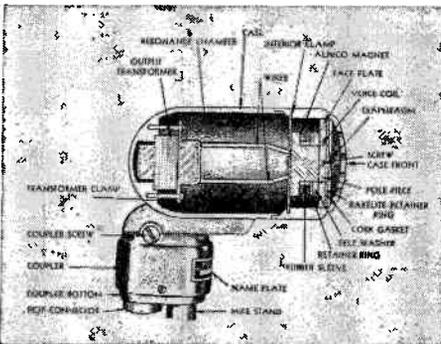
As a matter of fact, a small p.m. dynamic speaker makes a relatively acceptable microphone—this idea is commonly used in intercommunication systems where the dynamic loudspeaker acts as a microphone when the appropriate switch is set in the “talk” position, but then is switched to be an actual loudspeaker at the output of the amplifier when the switch is allowed to return to its normal “listen” position. You’ll learn more about this elsewhere.

The dynamic microphone is one of the most popular types used in p.a. work. It costs somewhat more than the average crystal microphone but is very rugged. It can be used where temperature and humidity conditions make the crystal type unsuitable.

Although the dynamic microphone is not commonly a high-fidelity microphone, it can be made to have a good frequency response, as we shall see.

### AIR-RESISTANCE LOADING

In all of the microphones discussed so far except the sound cell, a dia-



Courtesy The Turner Co.

FIG. 7. Cut-away view of a dynamic microphone

phragm is used to convert motions of air particles into mechanical motion that may be used to generate the desired electric current. All such diaphragms contain sufficient material to have a certain amount of mass, and they are mounted so that the natural springiness of the material will tend to restore it to its original shape when

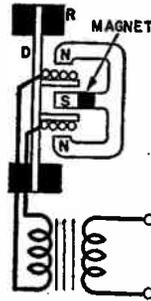


FIG. 8. How a dynamic microphone is connected to produce an output signal.

sound pressure is removed. Since it has mass and springiness, which are the mechanical equivalents of inductance and capacity respectively, the diaphragm has a resonant frequency at which it will vibrate most readily. This resonant point is quite likely to occur in the audio spectrum, with the result that the microphone will exhibit a very undesirable peak in its response.

To a great extent, this peak can be ironed out by enclosing the back of the microphone so as to form an air chamber. A cut-away view of this arrangement in one form of dynamic microphone is shown in Fig. 9. A small tube, or vent, connects the air chamber to the outside air. You can understand the function of this vent readily if you have ever used a pump of the sort used to inflate footballs. Such a pump has a small, removable, hollow needle at one end through which the air being pumped out must pass. It is appreciably harder to pump air through this needle than it is to operate the pump with the needle

removed. The reason is that the small opening offers considerable resistance to the movement of air through it.

By the same token, the small vent in the air chamber of the microphone in Fig. 9 does not pass air readily. Thus, when the diaphragm in this microphone moves inward, part of the energy of its motion is absorbed in forcing air out through the vent. If we again consider the diaphragm to be a resonant device, we can say that the air chamber and vent add resistance to the circuit. You know that adding resistance to an electrical resonant circuit reduces its output at the resonant frequency; similarly, the addition of this acoustical resistance to our mechanical-acoustical circuit reduces the tendency of the diaphragm to vibrate at its resonant frequency. As a matter of fact, it is possible to eliminate resonant effects almost completely by designing the air chamber and vent properly.

The cut-away views in Figs. 4 and 7 show the air chambers. Although Fig. 9 shows a dynamic microphone, the same general principle can be made to apply to others with diaphragms. Such microphones are called "pressure" microphones, because the voltages they generate are directly proportional to the pressures of the sound waves striking them.

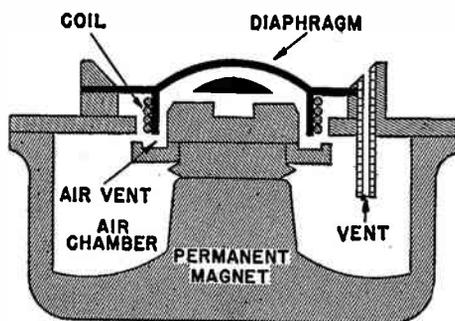


FIG. 9. Cut-away view showing the resonance chamber and vent in a dynamic microphone.



*Courtesy RCA*

FIG. 10. A typical velocity microphone.

### RIBBON MICROPHONES

The ribbon microphone, shown in Figs. 10 and 11, is rather different from the types we have discussed so far, because it has no circular diaphragm. Instead, a very thin ribbon of an aluminum alloy is suspended between the poles of a powerful magnet. The ribbon is clamped at its ends, where connecting wires attach it directly to a matching transformer. The ribbon completes the primary circuit of this transformer and therefore acts as a 1-turn coil. When it moves in the magnetic field, a voltage is induced in it.

To permit movement of the ribbon, it is crimped or "accordion pleated." This ribbon has no springiness whatever, and very little mass—it is so light that it practically floats in air. When sound waves strike it, the ribbon moves back and forth in step with the air particles. The microphone is enclosed only by a perforated shield (which was removed before the picture in Fig. 11 was made) that offers no resistance to the free movement of air in and out.

Since the ribbon moves in step with

the moving air particles just as if it were an additional air particle, it is said to respond to the velocity of the air particles rather than directly to the actual pressure of the wave. For this reason, you'll find that the ribbon microphone having both the front and back of the ribbon exposed to sound waves is called a "velocity" microphone.

**Pressure Type.** It is possible to make the ribbon microphone respond to sound pressure like other microphones, however, by enclosing the back of the ribbon in an air chamber. Fig. 12 shows the most common way of doing this. A pipe is used to enclose the rear surfaces of the ribbon completely. This pipe then leads down into a box at the bottom of the microphone where there is an air chamber. Enclosed on one side in this manner, the ribbon acts like a diaphragm, so the microphone becomes a pressure-actuated device.

The ribbon microphone is rarely used in p.a. work, because of its extreme delicacy. A single gust of wind, or a sharp puff of air from a person speaking directly into one, will un-

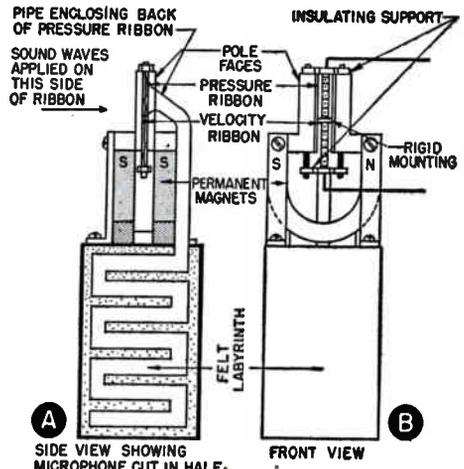
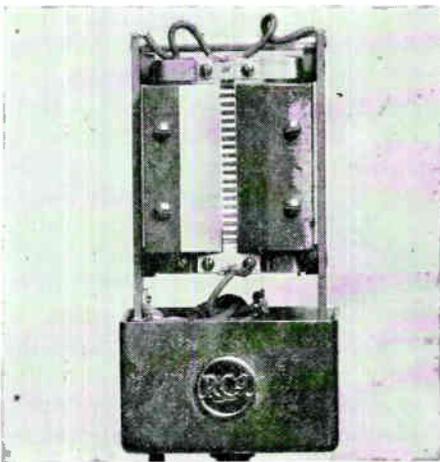


FIG. 12. Front view (A) and side view (B) of the internal appearance of a pressure-operated ribbon microphone.

crimp and straighten out the ribbon so that it sags completely out of position. This calls for a replacement of the ribbon, which can be done only at the factory. When these microphones are moved, they must be carried in a normal operating position—that is, with the ribbon in a vertical plane. Carrying the microphone in a horizontal position makes the ribbon sag or stretch. Jarring or rough handling may cause the ribbon to move far beyond its normal limits, with the result that it may be stretched out of shape or even stick to the magnet. In addition, rough handling may cause the magnet to move. The spacing in this microphone is very small to begin with, so even a slight change in the position of the magnet will restrict the air gap so much that the ribbon cannot move properly in it.

Despite all these difficulties, the velocity microphone is used in some high-quality installations, particularly when music is being picked up, because it offers higher fidelity than does any other kind of microphone commonly used. Should you encounter such a microphone, remember the



Courtesy RCA

FIG. 11. Internal appearance of a velocity microphone.

above characteristics. Shield it always from wind, and instruct persons speaking into it to stay well away from it and speak "across" the face of the microphone rather than directly into it. Always see to it that a velocity microphone is kept away from alternating current fields such as may be produced by power transformers and by power lines. If anything is the matter with such a microphone, don't open it; it must go back to the factory for repair. Under factory conditions, in air-conditioned, dust-free rooms, it is possible to repair one. However, even taking the screen off to examine such a microphone in an ordinary service shop is quite likely to permit metal particles to get into the air gap and prevent it from working.

For that matter, it is not desirable to try to repair any kind of microphone. If you suspect the microphone of causing trouble, it is far better to try another in its place. If the substitute works properly, then something is the matter with the original microphone and it should be sent back to the factory for repair.

You have now learned basically how all the important types of microphones work, except for the cardioid types, which are combination microphones that we shall discuss a little later. Now let's compare the characteristics of the various microphones to see what makes one type better than the others for different uses.

## FREQUENCY RESPONSE

Practically any kind of microphone will prove satisfactory for voice pickup. However, there is quite a difference in the responses of microphones to music. Furthermore, we can't say that just because a particular microphone happens to be a crystal type or a dynamic type that it necessarily

must have a certain specific fidelity, because it is quite possible to get a better response by careful design of the unit. For example, many of the more common dynamic microphones are reasonably flat over a frequency range of only 100 to 5000 cycles, but high-fidelity types are available that have flat responses from 25 cycles to 12,000 cycles. Other dynamics have responses in between these two extremes.

The same can be said for the crystal microphone, whose response may range from perhaps 100 to 7000 cycles to as much as 30 to 10,000 cycles. Velocity types are practically all high fidelity, with responses from 40 to somewhere between 10,000 and 15,000 cycles, depending on design.

The obsolete carbon types were all low-fidelity units, which is one reason for their disappearance from the p.a. field. The condenser microphone actually offers the widest frequency response of all, but, because of the disadvantages we discussed earlier, it is not used in p.a. Therefore, in general, if the conditions of use would permit either the crystal or dynamic microphone to be used, it is necessary to be sure that the one chosen has a frequency response that is suitable for the fidelity wanted. Naturally, the prices of microphones go up as their fidelity becomes better, because a high-fidelity microphone must be carefully made and uses costly materials. At the same time, high-fidelity microphones are usually more delicate than are low-fidelity units. Hence, it is common practice to choose a microphone that meets the fidelity requirements of the installation but does not exceed them much.

Microphones are like loudspeakers in that their response over a frequency range is not uniform but instead has many peaks and dips. In general, the

dynamic microphone is particularly subject to such variations and the velocity type is least subject to them. However, a well-made, high-quality microphone will have a smoother response than an inexpensive type.

### PICKUP PATTERNS

Microphones do not respond equally to sounds coming from different directions. Some types exhibit definite directional characteristics.

All of the diaphragm types that we have studied are usually made with an enclosure at the rear of the diaphragm. Effectively, therefore, the diaphragm faces only one way in these units. As you might expect, they are much more sensitive to those sounds coming straight toward the front of the diaphragm than they are to sounds coming from other directions.

However, these types are classed

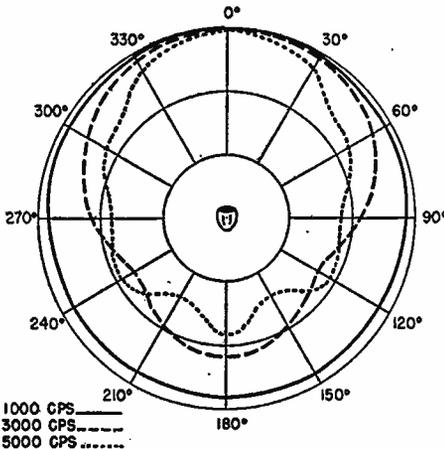


FIG. 13. This graph shows how a nondirectional microphone picks up sound coming from various directions. The response at three different frequencies is shown. The front of the microphone faces the 0° line.

as non-directional microphones because at low frequencies (below 1000 cycles) they do tend to respond to sound waves from all directions. This comes about because at these frequencies the microphone itself is

rather small in comparison to a wave length, with the result that the diaphragm is operated upon by the pressure of a sound wave regardless of the direction of the wave. At higher frequencies, however, these microphones become at least semi-directional in that they respond better to sound coming from the front (see Fig. 13).

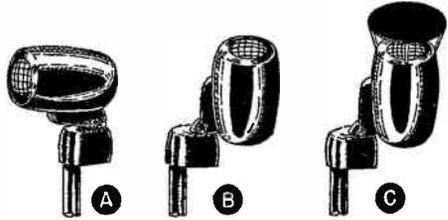


FIG. 14. A microphone that is relatively non-directional in its normal position (A) becomes even more so if it is turned to face upward (B). The response can be further improved by putting a shield above the microphone (C).

If such a microphone is to exhibit good frequency response, then, it must be made to face the source of the sound so that its response will be approximately equal to all frequencies in its normal response range. Hence, the microphone and its stand must be placed so that the microphone faces the source of the sound that is to be picked up.

If sounds from several different directions are wanted, the microphone can be made much more non-directional by pointing it upward. For example, in Fig. 14A, the microphone faces the left, so sounds coming from this direction will be picked up best. The sound pickup will be poorest from the right in this drawing. However, if the microphone is swiveled on its stand so that it faces directly upward (Fig. 14B), it will receive sound best from directly overhead, but will pick up equally from all horizontal directions.

An improvement over this latter arrangement is shown in Fig. 14C. Here a metal shield is placed a short dis-

another). Some have to be pulled out by hand, while others operate from the knob within the car.

You may wonder why antennas are made so that their lengths can be changed. In cities, the signal strength is usually high enough so that a relatively short antenna will give sufficient input energy for the modern high-sensitivity auto set, so you can make the antenna practically invisible when driving about town. However, as you go out on the road and get

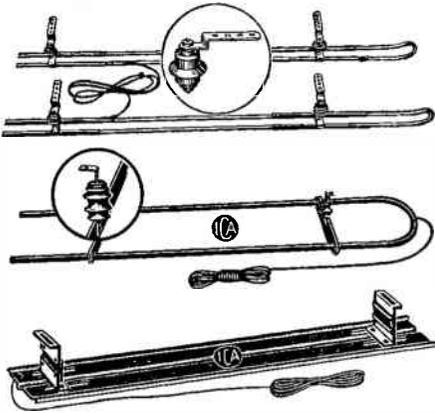


FIG. 8. Several typical antennas intended to mount under the car's running board.

away from stations, increased pickup is necessary. Here, a longer antenna is quite helpful.

**Under-Car Types.** Fig. 8 shows several different types of under-car antennas which are designed to be mounted under the running board. A number of others have been used which run between the axles.

These under-car antennas are subject to breakage when the car runs against the curb or strikes obstacles in the road; they speedily become fouled with dirt, and they are in a poor location insofar as noise pickup is concerned. Brake and wheel static, and interference carried by the low-voltage wiring under the car, are picked up more readily with the an-

tenna in this location. A more thorough interference elimination procedure is always required for such antennas. In some cars, it is impossible to eliminate interference enough to use them. However, they have proved quite popular with car owners who do not want the antenna visible.

► Some car manufacturers, realizing the desire of the customer to conceal the antenna as much as possible developed cars with insulated running boards which could be used as an aerial in a manner similar to the regular running board antenna. In

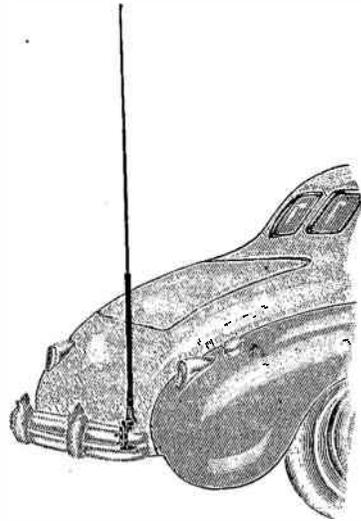


FIG. 9. A rear bumper whip-type antenna.

some of these cars, all you need do is attach a shielded lead-in to the running board. Such an aerial has mechanical advantages over the other under-car types, but it is still subject to considerable interference, especially when out-of-town reception is desired.

**Bumper and Cowl Types.** The whip antenna, which mounts on the rear bumper of a car (Fig. 9) can be extended to be six or eight feet long and gives rather good pickup. Its length and appearance do not add to its popularity, however.

tance from the opening of the microphone. This prevents sound coming from directly overhead from being picked up much and improves the pickup from the sides.

The ribbon microphones that have their rear sides enclosed in a baffle, which makes them pressure-actuated,

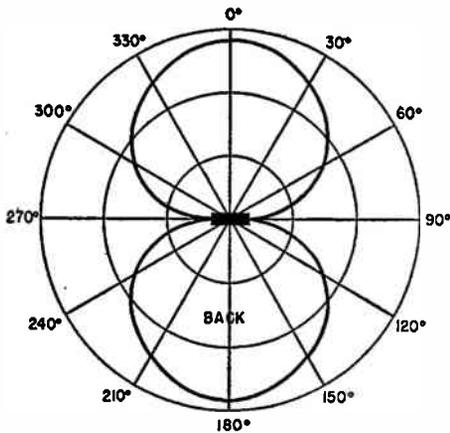


FIG. 15. The response curves of a bidirectional velocity microphone.

operate just like other pressure microphones as far as directionality of pickup goes. Of course, as you learned earlier, these microphones should not be turned upward because of the possibility that the ribbon will be damaged. Velocity ribbon microphones, which are open on two sides, are most sensitive from directly in front or directly in back, and least sensitive at the sides, as shown in Fig. 15. Sound is blocked off from the sides by the mass of the magnetic structure and by the wind shield that encloses the microphone. Therefore, response is greatest along the 0° and 180° lines in Fig. 15, and decreases gradually to a minimum at 90° and at 270°.

This bidirectional response can frequently be made use of when you have two different sound sources to pick up simultaneously. Suppose, for

example, you want to pick up the music of an orchestra that is playing in a pit in front of a stage. The orchestra will be in two groups, with the conductor in the middle. You can get the desired pickup by placing the microphone in front of the conductor and orienting it so that the two halves of the orchestra are in line with the lines of maximum response of the microphone. This orientation will not only permit the orchestra to be picked up well but will also minimize pickup from the audience, which will be on either the 90° or 270° line of the microphone.

Incidentally, the problem of picking up unwanted sounds such as audience noise, is a severe one in p.a. installations. In fact, very often the possibility of noise pickup determines both the kind of microphone that should be used and the place where it should be located. We shall have more to say about this later in this Lesson.

**Cardioid Responses.** Several microphones have been developed that

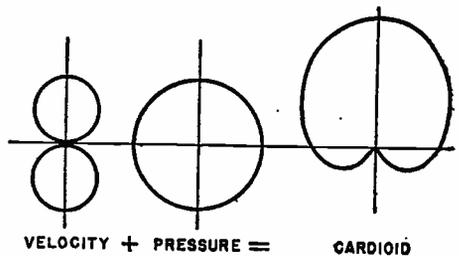


FIG. 16. The cardioid response is produced by combining the responses of a velocity and a pressure unit.

are combinations of pressure-operated and velocity-operated units. These have pickup patterns like that shown in Fig. 16. This pattern is said to have a "cardioid" shape, because it resembles somewhat the shape of a heart.

A microphone having this response

picks up best from in front, less well from the sides, and very little from the rear. It is therefore very useful in applications where there is a single source of unwanted noise: the microphone can be turned so that its rear is toward the noise source, and pickup of the noise will be minimized.

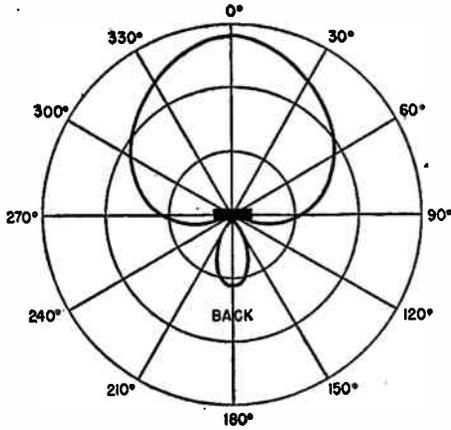


FIG. 17. The response curve of one type of cardioid microphone. Notice the difference between this curve and the true cardioid shown in Fig. 16.

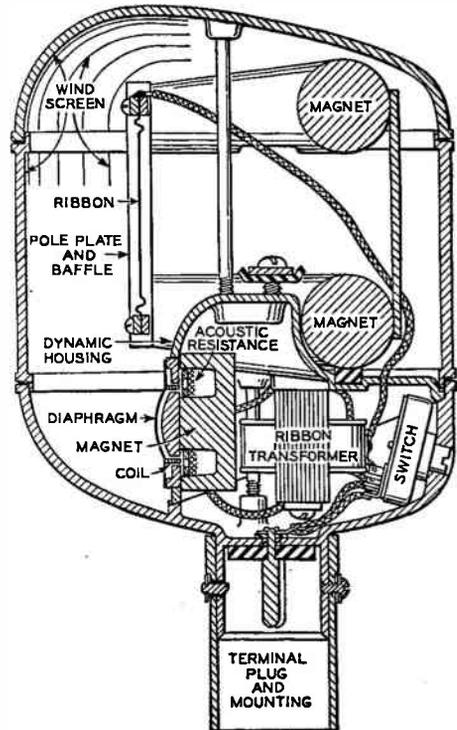
It is also possible to make a microphone having the modified pickup pattern shown in Fig. 17. As you can see, this pattern has two minimums. The microphone will pick up to some extent from the rear but nowhere near as much as from the front. At angles of about 130 and 230 degrees, it has minimum response. A microphone having these characteristics is particularly useful where there are two noise sources.

The cardioid microphone usually contains a ribbon velocity element in combination with something that will act as a pressure device. The kind shown in Fig. 18 has a ribbon element on top and a dynamic unit underneath it. A switch arrangement makes it possible to use the ribbon alone for a bi-directional response, the magnetic unit alone for a non-directional

response, or the two in combination for a cardioid response. The amount of response from the two units can be varied to produce the response shown in Fig. 17, also.

Other combinations are also available, such as a ribbon and crystal unit. A third variety uses only a ribbon that has an air chamber behind half the ribbon and none behind the rest of the ribbon. With this unit, the half with the air chamber acts as a pressure-actuated type and the other half, of course, as the velocity unit.

Still another kind of microphone, known as the Super-Cardioid, has the directional effects of the 2-unit cardioid but contains only a single pressure-actuated unit (either crystal or dynamic). The cardioid effect is



Courtesy Western Electric  
 FIG. 18. Cross-sectional view of a microphone that can be used as a nondirectional, bidirectional, or cardioid microphone by turning the switch (lower right) to the proper position.

achieved by incorporating a special acoustic chamber in the microphone housing.

The cardioid reception pattern is obtained from a combination of pressure and velocity units because of the difference in the manner in which the two units respond to sound waves. When the waves come from the front of the microphone, both units are energized simultaneously. Their signal voltages are therefore in phase; and, when they are added in a suitable network, they produce an increased output. When the sound waves come from the back of the microphone, however, the action is not the same. The velocity unit is energized as soon as the waves reach the microphone, but the pressure unit is not energized until the waves reach the front of the microphone a short time later. The output signals of the two units are now out of phase; therefore, they cancel when they are combined, producing a minimum response to waves coming from the rear of the microphone.

Incidentally, the bi-directional response of the velocity microphone does not vary much with frequency; practically the same pattern is obtained for all frequencies to which the microphone responds. Some of this same effect is carried over to the cardioid, although here the pressure-actuated device can cause the pattern to vary somewhat with frequency.

Although it is never a true cardioid, the response of a non-directional microphone can be sharpened so that the response is mostly from the front by the use of an acoustic shield around the face of the microphone. Such a shield plate cuts down on the energy received from any direction except the front. Certain microphones come equipped with such shields; they are usually removable so that non-directional

response can be obtained when it is desired.

## MICROPHONE OUTPUTS

Microphones differ considerably in their output levels, even though all are low and require the use of high-gain amplifiers. The carbon microphone has the greatest output for a fixed sound level; the condenser microphone and its built-in amplifier have nearly as much; the crystal microphone has the next greatest output; and the dynamic microphone output ranges from about the level of the crystal microphone down to that of the velocity, which has the least power output.

Naturally, if you are to drive an amplifier to full output, the microphone you use with it must supply at least the minimum input power for which the amplifier was designed. As a practical matter, it is best to use the kind of microphone recommended by the manufacturer of the amplifier, if he makes any recommendation. If the amplifier manufacturer does not recommend a specific microphone, you must choose one that has a suitable output. If low-impedance dynamic and velocity microphones can be used with a particular amplifier, any other kind can also be used with it, because all other kinds have higher outputs.

Microphone sensitivity ratings are often confusing, because at least six different reference levels are in use. Most manufacturers rate their microphones in terms of the electrical output across a properly matched load at a reference frequency, with respect to a particular reference sound pressure. A few rate microphones unloaded, however; doing so gives an output that is 6 db more than it will actually be when the microphone is properly matched. (The unloaded voltage is higher because, when the

microphone is properly loaded by an impedance equal to its own impedance, half the source voltage is dropped across the microphone impedance.)

Microphones are usually rated in terms of decibels down from either a reference voltage or a reference power, with the reference sound pressure given in dynes per square centimeter. (Sometimes the pressure is stated in bars; a bar is equal to one dyne per square centimeter.)

The reference voltage is usually 1 volt, but the reference power may either be 1 milliwatt or 6 milliwatts. Table 1 gives the six most commonly used reference levels. As a typical example, you may find the rating of a

**TABLE I**

1 volt/1 dyne/cm <sup>2</sup>
1 volt/10 dynes/cm <sup>2</sup>
1 volt/100 dynes/cm <sup>2</sup>
.001 watt/1 dyne/cm <sup>2</sup>
.001 watt/10 dynes/cm <sup>2</sup>
.006 watt/10 dynes/cm <sup>2</sup>

microphone given as “—50 db below 1 volt/1 dyne/cm<sup>2</sup> into a load of 1 megohm.” When the complete rating is given this way, you know at least what reference level was used. On the other hand, if the listing is just “—50 db,” as it frequently is in supply-house catalogs, you won’t know what reference level was used; and you may be badly misled if you compare the output level of this particular microphone with that of another that was rated on the basis of a different reference.

For example, three different pressure reference levels are given in Table 1, each 10 times the pressure of the one preceding. A 10-times difference in pressure on a microphone increases its output by 20 db. Therefore, the same microphone could be rated at —70 db below 1 volt/1 dyne/

cm<sup>2</sup>, or —50 db below 1 volt/10 dynes/cm<sup>2</sup>, or —30 db below 1 volt/100 dynes/cm<sup>2</sup>.

Similarly, a power rating in terms of 1 milliwatt is 8 db higher than it would be if the microphone were rated on the basis of a 6-milliwatt reference level. In other words, a microphone rated at —50 db for the 1-milliwatt level would have to be rated at —58 db if the 6-milliwatt level were used as the reference.

All this means that we have to be careful to choose a microphone whose db output level is high enough to give full rated output from the amplifier used. Then, when we compare microphones made by different manufacturers, we must be careful always to make sure that their ratings are in terms of the same reference; otherwise, we may get the wrong idea of their relative outputs. If you cannot tell what rating standard was used from the information given, write both the manufacturer of the microphone and the manufacturer of the amplifier. One or the other will be able to tell you whether the particular microphone and amplifier you are interested in will work properly together.

Of course, once you have had experience with particular brands of microphones, you won’t have to worry about the reference standards used, because you will know what their ratings are.

## MICROPHONE IMPEDANCES

In general, microphones are classed as either low impedance or high impedance. The ribbon microphone has a very low impedance, and it nearly always has a built-in transformer that is designed to match the microphone either to a 500-ohm audio line or directly to the grid of an amplifier tube. Dynamic microphones have imped-

ances ranging from around 8 ohms up to about 50 ohms. Sometimes built-in transformers won't be provided with those around 50 ohms, but the ones commonly used in p.a. work all have transformers designed to match them to 500 ohms or to a high-impedance input.

The only other common type—the crystal microphone—is usually a high-impedance microphone.

Amplifier inputs are generally designed either for high-impedance microphones or for 500-ohm transmission lines. One designed for a high-impedance microphone can be used with either a crystal microphone or a magnetic or velocity microphone that has an appropriate matching transformer.

When high-impedance inputs are used, the cable from the microphone to the amplifier cannot be very long. One reason is that there will be considerable frequency attenuation, as we shall learn elsewhere. Another reason is that if any point in the circuit is at a high impedance with respect to ground, very small stray hum and noise fields will introduce fairly large disturbing voltages. And, of course, the longer the section of the circuit above ground, the more likely there is to be trouble. It is therefore necessary to keep the microphone cable as short as possible—lengths are usually held to 10 to 25 feet at the most.

If the amplifier has a 500-ohm input, on the other hand, it is possible to use a 500-ohm transmission line,

which permits cable lengths to be as much as 1000 feet. When a 500-ohm line is used, it is of course necessary that the microphone have a transformer designed to match it to the line and that the line be matched to the grid of the input tube of the amplifier by another transformer.

As a general rule, therefore, we can say that if the microphone is to be used within 10 to 25 feet of the amplifier, we can use a high-impedance microphone that is connected directly to the amplifier. This may be either a crystal microphone or a dynamic or velocity microphone containing a transformer that matches its impedance to that of the amplifier input circuit. A dynamic or velocity microphone that is matched to 500 ohms by its built-in transformer can also be used if it is connected to the 500-ohm input of the amplifier or if it is connected to another transformer that will match 500 ohms to the high-impedance input of the amplifier.

On the other hand, if the microphone is to be used at a greater distance from the amplifier, we must either use a low-impedance type matched to a 500-ohm line, which in turn is matched to the amplifier, or we must feed from a high-impedance microphone into a preamplifier that is a separate unit from the main amplifier. Then, this preamplifier can be connected to the main amplifier at a distance by proper matching through a 500-ohm line, as we will show later.

# Loudspeakers and Their Enclosures

You have studied loudspeakers elsewhere in your Course, so we shall not have to spend time here to describe their operation. Instead, we shall discuss their use in p.a. work.

A few magnetic loudspeakers are used in p.a. installations, but dynamics are by far the most common. Permanent-magnet dynamics are almost always the kind chosen, because they do not require a field supply. Since the loudspeakers must frequently be mounted at a great distance from the amplifier, it would be impractical to furnish a field supply from the amplifier, because the extra pair of leads in the cable would greatly increase the cost and complicate the installation. Therefore, if an electrodynamic loudspeaker were to be used in such cases, it would have to have its own built-in field supply, which would have to be connected to a source of power. This would greatly increase the expense and would probably cause a higher hum level.

Therefore, the electrodynamic loudspeaker is commonly used only in small portable p.a. systems in which the loudspeaker is built into the amplifier assembly or is connected to it by a rather short cable.

The voice coil impedances of the loudspeakers used in p.a. work are similar to those of the loudspeakers used in home radio receivers: 4 ohms, 8 ohms, and 16 ohms are the most common.

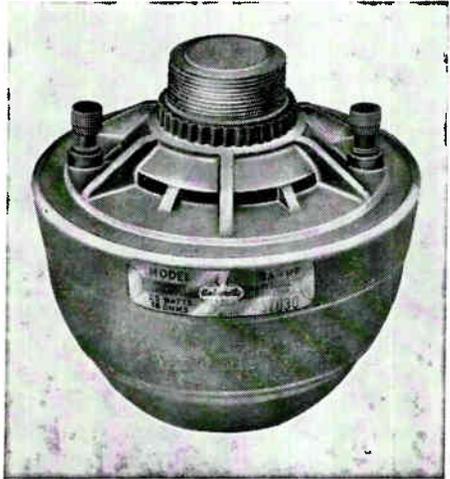
Two basic loudspeaker types are used in p.a. installations. One is the familiar kind in which the voice coil drives a paper cone; in the other, the voice coil drives a metal diaphragm.

The paper-cone type is usually found in the lower-powered indoor installations and in high-fidelity in-

stallations in which large amounts of low-frequency power must be handled. In the latter case, cone-type loudspeakers are used because of the nature of the baffle enclosures that must be used to give the desired fidelity.

The cone-type loudspeaker has two major disadvantages. One is that it is remarkably inefficient. Even when it is placed in a proper baffle enclosure, it is usually considered to be no more than 2% efficient. This means that only 2% of the audio power fed to the loudspeaker is actually converted into sound power. Fortunately, the human ear responds remarkably well to very small amounts of sound power, or cone loudspeakers would be completely impractical.

Another disadvantage of the cone loudspeaker is the fact that the paper cone will deteriorate with age, particularly if it is subjected to conditions of high humidity. Naturally, such a paper cone could not be used



*Courtesy University Loudspeakers, Inc.*

This is a typical driver unit used with horn loudspeakers.

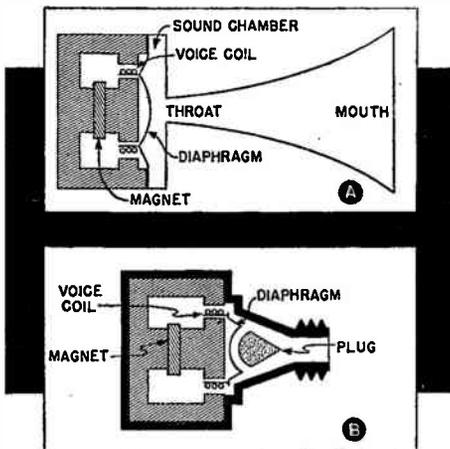


FIG. 19. An early form of horn loudspeaker equipped with a driver unit is shown in A. In the modern form, shown in B, reflections within the sound chamber are eliminated by adding a plug in the throat and by shaping the diaphragm to match the end of the plug.

outdoors without ample protection against weather.

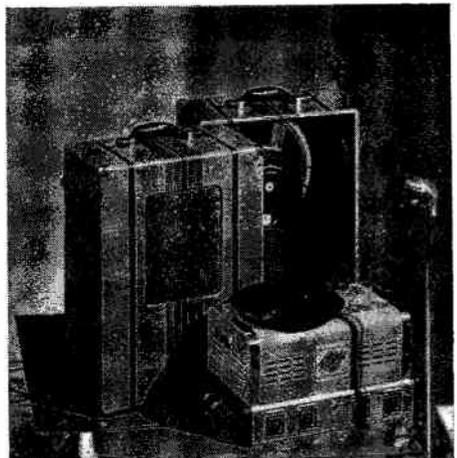
These disadvantages of cone loudspeakers have led to the development of high-powered driver-type units that have metal diaphragms instead of paper cones. Such driver units are invariably used with horn enclosures, which we shall describe shortly. When the diaphragm is properly coupled to the air by a horn enclosure, it is possible to get an efficiency of 15% to perhaps 30% from a driver unit.

The basic structure of a driver unit is shown in Fig. 19A. For the horn size to be practical, the throat of the horn must be relatively small, considerably smaller than the diaphragm. Therefore, the diaphragm in this figure drives the throat through a sound chamber. Effectively this gives a very good coupling to the air, with the result that large amounts of air are moved at the throat. However, there is some difficulty with the frequency response, because, particularly at high frequencies, there are reflections within the sound chamber.

Fig. 19B shows one way this problem can be solved. As you can see, the diaphragm has a ball-shaped indent in it, and there is a plug in the center of the sound chamber whose rear edge is shaped like the indent in the diaphragm. The motion of the diaphragm forces air to flow around the plug and thence through the throat into the horn. This arrangement makes it practically impossible for any sound waves to be reflected from the walls of the sound chamber back to the diaphragm; instead, any reflected waves are channeled toward the throat by the sloping sides of the plug and the chamber. Many variations of this plug system have been worked out, but they all work on similar principles.

## LOUDSPEAKER Baffles

A cone loudspeaker unit must be enclosed in some form of baffle to produce a reasonable coupling to the air. The shape and size of this baffle in a radio receiver depend on the fidelity and the efficiency desired. The same factors enter into p.a. work, and in addition, we have to worry about the possibility that sound from the



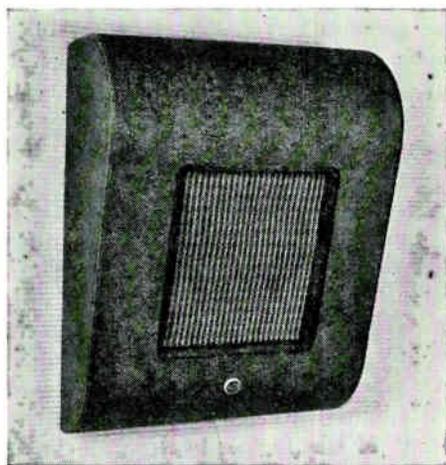
Courtesy Allied Radio Corp.  
FIG. 20. These are box baffles of the sort commonly used in portable p.a. systems.

loudspeaker may travel through the air to the microphone. If sufficient energy can get from the loudspeaker back to the microphone, the system can become a self-sustaining oscillator, because this fed-back sound can replace the original sound and continue to repeat itself over and over through the microphone-amplifier-loudspeaker-air-microphone path. For this reason, loudspeaker baffles for p.a. work commonly have closed backs; this makes it possible to operate the loudspeaker near the microphone location without fear that the sound coming from the back surface of the loudspeaker cone will reach the microphone directly. An open baffle can be used only when the loudspeakers are located in such positions that feedback is unlikely.

Let's see what various common baffles are like.

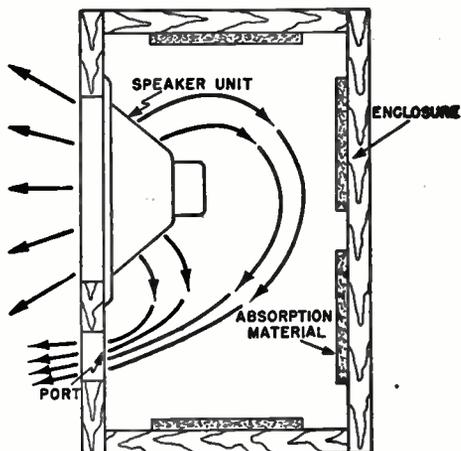
### CONE-LOUDSPEAKER Baffles

The simplest enclosure for a cone loudspeaker is the box baffle shown in Fig. 20. Two such box baffles are commonly used in portable p.a. systems, the two being so constructed that they can be secured together to



*Courtesy RCA*

**FIG. 21. A typical wall baffle.**



**FIG. 22. Cross-sectional view of a bass reflex baffle. The arrows show the directions of the sound waves from the front and the back surfaces of the loudspeaker cones.**

form a closed box in which there is room for the amplifier when it is desired to carry the whole system from one place to another.

A baffle of this sort is not sufficient to give high fidelity, but it is adequate for voice or popular music. Since the back of this baffle is completely open, it must be carefully located with respect to the microphone to prevent feedback from the loudspeaker to the microphone.

Another simple baffle is shown in Fig. 21. This is a box that is intended to be hung on a wall. If enclosures of this sort are properly scattered around, well away from the microphone, it is possible to keep the feedback down to a satisfactory level. This baffle is actually enclosed at the back when it is mounted firmly against the wall, but since it is mounted so that it faces into the room, it can feed sound into the microphone unless the latter is carefully placed.

The larger cabinet baffles that are used where better tone quality is desired are generally completely enclosed at the rear. In most instances,

such units are of the bass reflex type, an example of which is shown in Fig. 22.

Any of the baffles described so far gives a relatively broad sound distribution somewhat like that obtained from a radio receiver. There are occasions, however, when it is desired to project sound in a more compact "bundle" to a distance, or when it is

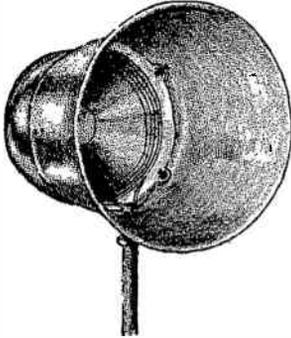


FIG. 23. A cone loudspeaker mounted in a projector housing.

necessary to prevent sound from going in certain directions to eliminate feedback. With cone loudspeakers, projectors (sometimes called trumpets) are used for such occasions. An indoor type is shown in Fig. 23. Basically, this is a directional enclosure,

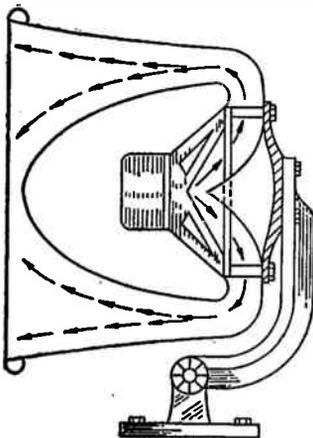


FIG. 24. A cross-sectional view of a cone loudspeaker mounted in a weatherproof projector. Such an assembly can be used outdoors.

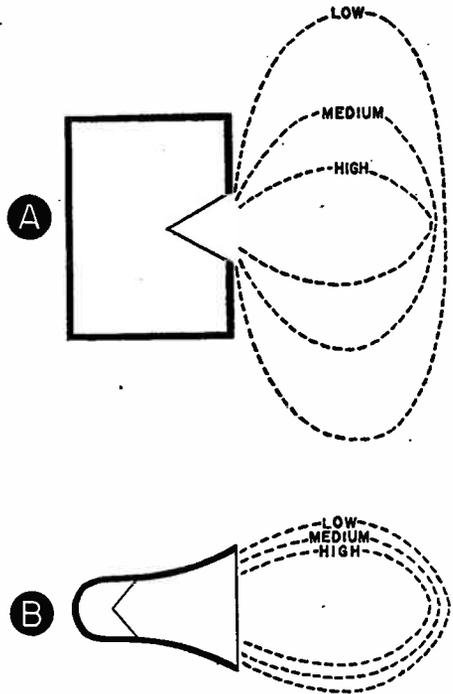


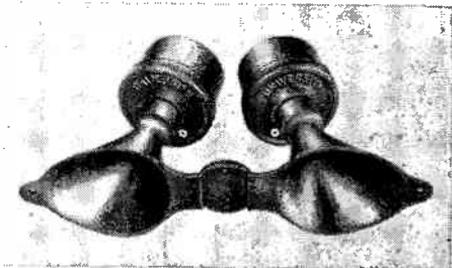
FIG. 25. This shows how a cone loudspeaker mounted in a box baffle (A) and one mounted in a projector horn (B) differ in their sound distribution characteristics.

very similar to a horn in its directive effects.

Outdoors, a variation of the projector is the only kind that is practicable with cone loudspeakers. Cones must be protected from the weather outdoors, so a weather-proof projector like the one shown in Fig. 24 is used. This is so designed that rain and spray will not seriously affect the cone even if they enter the mouth of the projector directly.

**Sound Distribution.** Incidentally, the sound output from loudspeakers is rather peculiarly distributed. Fig. 25A shows the result of using a cone in any standard wall or cabinet baffle. As you can see, low frequencies are distributed rather uniformly from the front of the baffle over a wide area. Medium and high frequencies become more and more directional, however;

the sound distribution at the highest frequencies is practically a narrow beam straight in front of the cone. This unequal sound distribution presents quite a problem if we are interested in high-fidelity sound distribution. It is obvious that only the

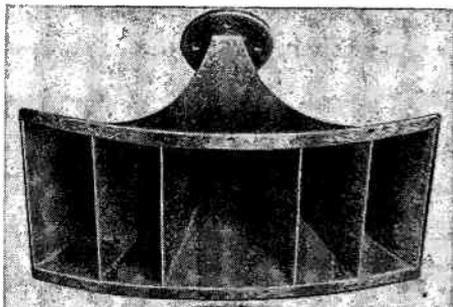


*Courtesy University Loudspeakers, Inc.*

**FIG. 26.** A double loudspeaker designed to give wide-angle distribution of high-frequency sounds.

people who are directly in front of the cone will get all the frequencies with equal intensity.

The projector distribution shown in Fig. 25B is much more nearly uniform. However, here we run into the fact that the projector isn't a very good baffle, because its low-frequency response is poor for reasonable pro-



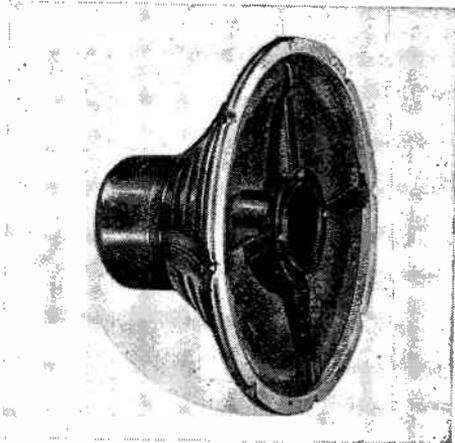
*Courtesy Jensen Mfg. Co.*

**FIG. 27.** A cellular high-frequency horn.

jector sizes. In other words, a projector gives more uniform sound distribution with frequency than a box baffle does, but the box baffle gives better fidelity.

To improve sound distribution,

high-fidelity installations frequently use dual loudspeakers. In such installations, a large cone loudspeaker is used to give low-frequency coverage; the high frequencies are handled by a small loudspeaker unit (usually a driver type) that is designed to give an angle of coverage that approximates the medium-frequency coverage of the large cone. Fig. 26 shows one type of high-frequency loudspeaker, which consists of a pair of driver units arranged with dual horns at such an angle that a rather wide coverage is obtained. Fig. 27 shows a "cellular" construction in which the



*Courtesy Jensen Mfg. Co.*

**FIG. 28.** A typical coaxial loudspeaker.

horn is broken into segments that disperse the sound to give a wide angle of coverage. This horn is driven by a single driver unit.

A form of dual loudspeaker that is commonly used in high-fidelity installations is shown in Fig. 28. This unit, called a coaxial loudspeaker, is used chiefly because it has a wide frequency range. In the immediate vicinity of such a loudspeaker, the fidelity is quite good, but it does not offer particularly wide-angle high-frequency coverage. Where a large area is to be covered with such loud-

Today, the antenna mounted on the side of the cowl is by far the most popular. There are many types, one of which is illustrated in Fig. 10. Such an antenna gives a reasonable amount of signal pickup and is so positioned that only a relatively short shielded lead-in wire is necessary from the antenna to the receiver. The antenna

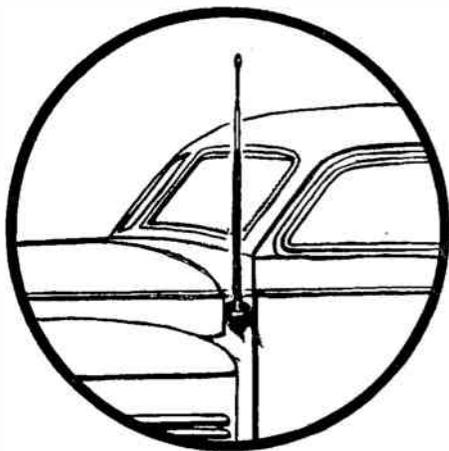


FIG. 10. A side-cowl mounting.

is made from hollow sections which fit inside each other and can be pulled out to increase the effective length.

Some cowl antennas are mounted on brackets which are placed under the edge of the hood, while mounting others requires the drilling of two holes. Typical examples are shown in Figs. 11 and 12.

► Some antennas are made even more inconspicuous by being mounted so they disappear into the cowl or fender. Fig. 13 shows an installation in which a hole is drilled through the cowl and the antenna is mounted in a tube inside the car. Some antennas of this type are manually extended, while others are operated by compressed air obtained from the engine. Fig. 14 shows a fender-mounted type.

These antennas are popular because they are out of sight except when extended and are "gadgets." They

must be mounted carefully, however, to prevent a leak from developing around the seal.

► You have probably noticed a knob or ball on the end of all auto radio antennas. This knob is not just a decoration. Any pointed object which can collect static electricity, such as a pointed antenna, will have a large discharge from its end and this discharge will cause noise. The amount of discharge is reduced if a ball is put at the end of the antenna. Remember this, because a missing ball

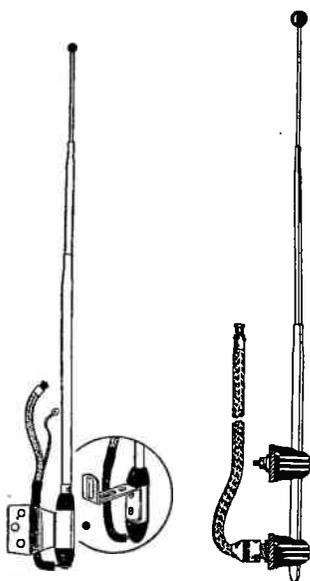


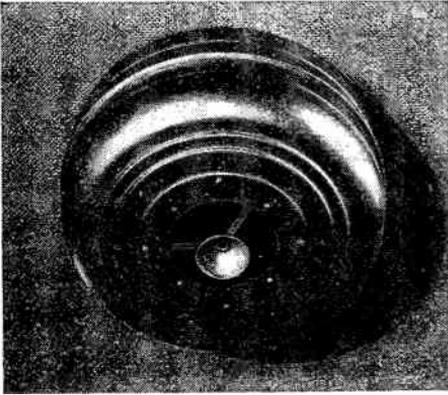
FIG. 11.

FIG. 12.

Two more side-cowl types. One uses a replaceable bracket mounting, while the other requires two holes for mounting.

may cause an unusual static-like noise, heard only when driving around.

**Lead-in.** All auto antennas require a shielded lead-in wire, which may come with the antenna or may have to be purchased separately. *Always keep the lead-in short.* Run it as directly as possible to the radio,



*Courtesy Langevin*

**FIG. 29.** A loudspeaker in a housing designed for ceiling mounting. The small horn at the bottom helps diffuse the sound.

speakers, therefore, it is necessary to use a number of them to be sure of having reasonable sound distribution at all frequencies.

Fig. 29 shows an enclosure intended to be mounted in the ceiling and to distribute sound in all directions. This enclosure is very useful when the loudspeaker is to be mounted near the center of a room. However, it is probably the least desirable loudspeaker to have in the same room with the microphone, because some of the loudspeaker's energy is directed right at the microphone.

## HORN ENCLOSURES

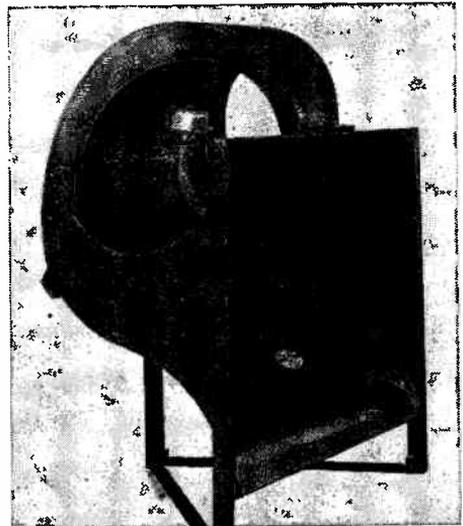
Some form of horn or trumpet enclosure is invariably used with driver units. Both the fidelity and the coverage angle are largely determined by the kind of enclosure chosen. A long, narrow horn with a small mouth tends to project sound directly in front of the mouth of the horn without allowing it to spread very much. On the other hand, if the horn flares outward rapidly, sound is distributed over a much wider angle.

From a fidelity standpoint, the rate of increase of the cross-sectional area of the horn is particularly important.

In general, the horn must be rather long to have good low-frequency response. Since it should increase regularly in cross-sectional area as it increases in length, we must start with a very small throat if we are to have a reasonable mouth size in any practical horn length.

Horns that carry speech only need to handle only a limited frequency range; therefore, they can be, and commonly are, rather short. However, if music is to be carried through the horn, it must be long—so long, in fact, that the space required by the horn is quite a problem. One solution to this problem is to fold the horn up on itself as shown in Fig. 30. Even folded in this manner, the horn is rather large; a horn of this sort is generally used only in large auditoriums or theaters.

A more commonly used arrangement for getting a relatively long horn length in a small space is shown in Figs. 31 and 32. This device is known as the re-entrant or reflex horn. The name comes from the fact that the sound travels down an inside horn,



**FIG. 30.** A folded horn of the sort used in theaters and large auditoriums.



Courtesy University Loudspeakers, Inc.

FIG. 31. A typical reflex trumpet, much used for outdoor installations.

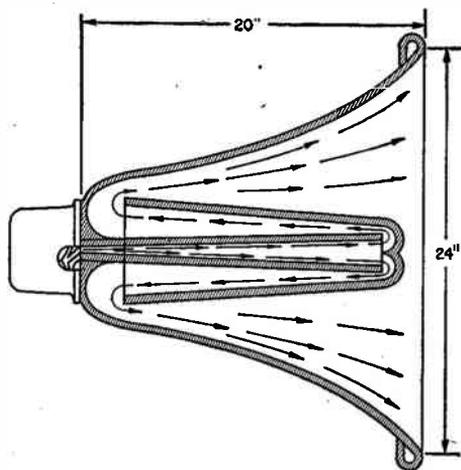


FIG. 32. Cross-sectional view of a reflex trumpet.

then is forced back toward the rear before it finally comes out of the mouth of the horn, as shown in Fig. 32. Because of this internal folding, it is possible to make the over-all dimensions of the horn rather short and yet have a fairly long air column. Furthermore, such a horn is weather-



FIG. 33. A coupling of this sort makes it possible to use 2 driver units with one horn.



Courtesy University Loudspeakers, Inc.

This is an extremely powerful loudspeaker in which 12 driver units are used. It can handle powers up to 300 watts and can be heard for several miles.

proof, making it ideal for outdoor use.

Most drivers designed for use with horn units are rated at 25 watts but will work efficiently on 8 to 10 watts. If greater power is needed, extra loudspeakers may be used, or more than one driver may be used with a single horn. Fig. 33 shows a two-unit type; as many as twelve drivers are used on super-powered horns.

Now that you have a general idea of what the pickup patterns of microphones and the sound distribution patterns of loudspeakers are like, let's take up the practical problems of determining how much power is necessary for an installation.

# Practical Acoustics

The amount of power needed for any particular installation depends on a number of factors. First of all, the hearing characteristics of the human ear must be considered. There must be a certain amount of power before the human ear registers any sound at all, the exact amount depending on the frequency of the source. At this threshold level, the ear is not at all a high-fidelity device; therefore, considerably more than this minimum power is needed to permit an audience to hear comfortably and with reasonably good fidelity.

As we have pointed out before, the noise level at the location of the installation must also be taken into account in determining the amount of power needed; the greater the noise, the greater the power that will be necessary. Indoors, we also have the problem of sound reflection from the walls and ceilings. Sound reflection is seldom a problem in an outdoor installation, but sound dispersal is. Let's make a complete study of each of these factors in turn to see how they affect the amount of power needed.

## HEARING CURVES

The ear is very peculiar in the manner in which it responds to sound levels at different frequencies. It is most sensitive to sounds at about 2000 cycles. In other words, a very low-power sound at this frequency will be audible. At low or high frequencies, however, far more power is necessary to make a sound audible.

Fig. 34 contains a series of curves that indicate the average hearing ability of the human ear. Sounds having the intensities shown by curve A can just barely be heard, and sounds having lower intensities can-

not be heard at all: curve A is therefore called the "threshold of hearing." Notice that this curve is very non-linear, illustrating what we just said about the ear being most sensitive at the minimum-loudness level to sounds around 2000 cycles and least sensitive to low-frequency and high-frequency sounds.

This variation in sensitivity with frequency becomes less marked at higher loudness levels. The dashed curves above curve A show the response of the ear at various loudness levels 10 db apart. (The threshold of hearing is used as the zero db reference.) As you can see, the response becomes much flatter as the loudness increases.

If a sound is made loud enough, the ear will feel pain instead of hearing

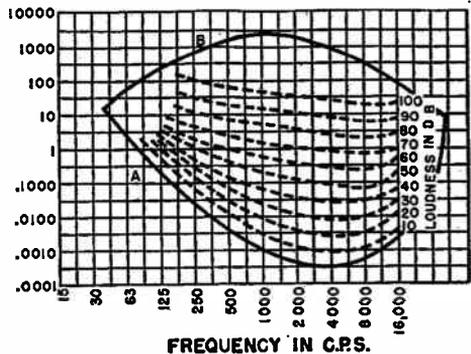


FIG. 34. The frequency-response curves of the human ear for sounds of various levels. Curve A shows the threshold of hearing, curve B the threshold of pain.

the sound. The loudness level at which pain is felt (which is called the "threshold of pain") is represented roughly by curve B in Fig. 34. Notice that this curve intersects the threshold of hearing at very low and very high frequencies but is widely separated from it at the middle frequencies. At frequencies around 1000 to 2000

cycles, the change is roughly about 120 to 130 decibels from the threshold of hearing to the threshold of pain.

You can see from these facts that the average person is able to hear only the middle frequency range if the sound level is very low; the low and high frequencies are completely inaudible. As the sound level is increased, higher and lower frequencies can be heard.

Obviously, the sound output of a p.a. system should be at least great enough to permit all the frequencies we are interested in to be heard comfortably. This means that the power required for a particular installation depends on what the system is intended to carry. If it is to be used for instrumental music, a wider frequency range must be handled than is needed if only voice frequencies are to be carried; consequently, more power is needed for the former kind of installation.

For convenience in comparing sound levels, it is standard practice to choose a reference frequency in the range where the hearing is most acute. The level necessary to produce an audible sound at this reference frequency is then considered to be the threshold of hearing, and other sounds and noises are said to be a certain number of decibels above this threshold level.

### EFFECT OF NOISE

The ability to hear any sound is considerably affected by the noise level. Theoretically, even the weakest of the sounds in which we are interested should be at a level above the surrounding noise level if it is to be heard easily. Therefore, we need to know the noise level before we can choose the p.a. system.

Fig. 35 shows the sound levels of various common noises, and the noise levels that are found in typical places

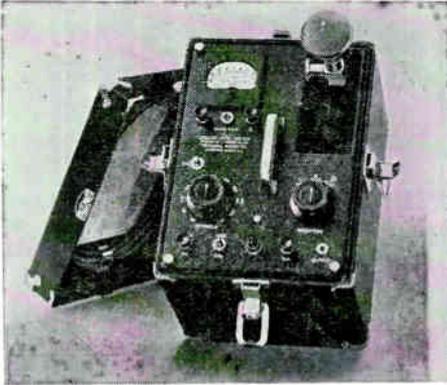
<i>Type of Sound Source</i>	<i>DB Level</i>
Threshold of painful sound	130
Hammer blows on steel	120
Riveting machine	100
Factory (very noisy)	90
Machine Shop (average)	90
Heavy street traffic	85
Printing Press	80
Ball Rooms	80
Restaurant (noisy)	80
Factory (average)	75
R.R. waiting room	75
Auditorium (average)	75
Office (busy)	65
Department store (average)	65
Auditorium (quiet)	65
Ordinary conversation	60
Quiet residential street	60
Restaurant (average)	60
Store (quiet)	60
Office (quiet)	60
Hotel lobby	55
Hospitals	55
Average quiet residence	35
Quiet garden	25
Average whisper	20
Rustle of leaves in gentle breeze	10
Threshold of hearing	0

FIG. 35. These are the levels in db above the threshold of hearing of various common sounds and noises. The figures have been compiled from several sources.

where p.a. systems may be used. Notice that the noise level in the average quiet home is about 35 db above the threshold; since the average conversation level is higher than this, we, of course, need no amplification to overcome the noise in a home. As a matter of fact, p.a. amplifiers are not needed to overcome noise until the noise level is above that of the desired sound. Acoustics standards state that the *average* sound level for *speech* should be maintained at least 10 db above the surrounding noise level. This is not practical, of course, when the noise level is up near the threshold of pain, because the sound level might then be over the threshold for some frequencies. It is therefore frequently impossible to keep the sound level above the surrounding

noise level to any great degree in installations in very noisy factories.

For ordinary music, it is desirable to have the *average* sound level 15 db higher than for voice, or a total of 25 db above the noise. High-fidelity reproduction of symphonic music re-



Courtesy General Radio Co.

A sound-level meter of this sort is very useful for determining the noise level at the site of an installation.

quires another 10 db above ordinary music, or an *average* level 35 db above the noise level. Of course, there will be peaks that exist above the average levels; however, proper design on an average power basis permits the peak power capabilities of the amplifier to handle these.

One of the problems always facing the sound engineer, therefore, is the determination of the noise level at the location where a p.a. system is to be installed. This determination must, of course, be made under the conditions that will be present at the time the p.a. system is to be used. An empty auditorium is far quieter than one filled with people. This is particularly true at a sporting arena, where an enthusiastic crowd of spectators can make the noise level very high.

To determine the noise level, one must guess at it (a very difficult thing

to do accurately), measure it with a noise level meter, or depend upon practical tables or charts like Fig. 35. Loudspeaker manufacturers give average levels in charts designed around their particular loudspeakers. We'll say more about this later.

## SOUND REFLECTIONS

As we have already said, sound reflections from the walls, floors, and ceilings of a room are a major problem in indoor p.a. installations. These reflections provide additional paths over which sound waves travel from the source to the listener. Fig. 36 gives a simple example.

Such reflections occur because whenever sound waves strike a surface, some of the energy is absorbed and lost, some is transmitted through the material, and the remainder is re-

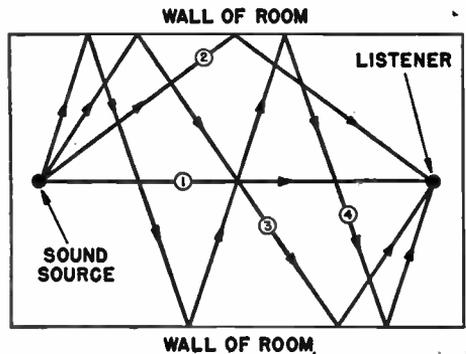


FIG. 36. The direct sound wave between the source and the listener travels over path 1, which is the shortest path between these two points. Waves traveling over paths 2, 3, or 4 must go a greater distance to reach the listener, and consequently arrive somewhat later than those taking path 1.

flected much as light rays are reflected by a mirror. How much reflection there is depends on the material; hard, smooth materials like plaster reflect far more than do soft materials like drapes. These reflections "save" energy by preventing it from escaping from the room. However, the re-

turn of this sound energy is not instantaneous; it takes more time for sound to travel over a longer path, so sound waves that reflect from wall to wall do not arrive at a given point in step with sound waves coming over a more direct path. Such reflected waves may cause the sound at any particular spot to be louder, softer, or unintelligible. Let's study this last effect first.

## REVERBERATION

When the surfaces of a room are hard and smooth, reflections occur and recur, with the result that it takes time for sounds to die out. Consequently, syllables or words traveling over direct paths are interfered with by earlier sounds traveling over the reflection paths. This prolongation of sounds, which is called reverberation, is the most common acoustic problem in auditoriums.

Unless a room is made absolutely dead by special acoustic treatment (by making the surfaces absorb energy instead of reflecting it), there will always be a certain amount of this reverberation. The actual amount depends on the size and shape of the room and on the characteristics of the materials used in the room. We don't want a room to have no reverberation—such a room sounds “dead,” and music or speech is flat in it. A certain amount of reverberation makes a room “alive”; music, in particular, has more brilliance and richness of tone in such a room.

To determine what treatment may be necessary to make a room more nearly ideal in this respect, engineers assume that the *period* of reverberation is the time it takes for a sound to decrease in energy by 60 decibels. To measure this period, a short, sharp

sound is made, and timing devices are used to determine when it has decreased by this amount. If the time taken is reasonable for the size of the room, no treatment is necessary.

In general, the larger the room, the longer the reverberation period that can be permitted. There is no exact agreement on the amount of time that is permissible, however, because this depends upon whether it is speech or music that is to be reproduced and upon what the installer thinks is an ideal “liveness” for the room. Usually periods of under two seconds are necessary. “Ideal” periods for music in rooms of various sizes are shown

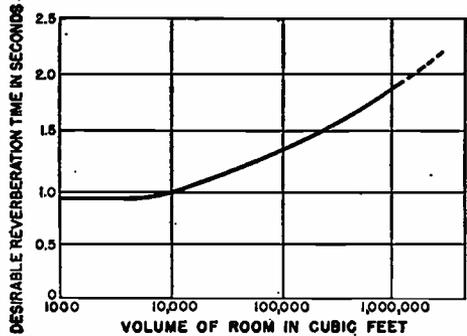


FIG. 37. This graph shows the desirable reverberation time for rooms of various sizes in which music is to be played.

in Fig. 37. For speech, the ideal is from half to two-thirds the values given in this figure.

As an example of how excessive reverberation affects the ability to understand speech, a reverberation period of 5 seconds in a 5000-cubic foot auditorium reduces the number of recognizable syllables to only about 60% of the total. At least 75% recognition is necessary for intelligibility with very careful listening, and about 90% is needed for high-quality reproduction. In a room of 5000 cubic feet, a reverberation period of about .6 second is required for 90% intelligibility.

## ACOUSTIC TREATMENT

Since the reverberation time is related to the volume of the room in cubic feet and to the absorbing ability of the surfaces of the room, there is a formula that can be used for calculating the approximate reverberation period of a room. It is:

$$t = \frac{.05V}{a}$$

where "V" is the volume of the room in cubic feet, "t" is the period in seconds, and "a" is the number of absorption units of the materials used.

engineer. In a large auditorium, proper acoustic treatment involves a considerable expense, so it is far better to have the room treated by someone familiar with the materials that can be used for the purpose. If you have such a problem, therefore, you should call in an engineer or a representative of a company manufacturing sound-absorbing material. However, so you will understand what must be done, let's see how such an expert would go about planning the acoustic treatment of a room.



*Courtesy The Celotex Corp.*

A small broadcast studio that has been acoustically treated with Acousti-Celotex tile on the ceiling and carpeting on the floor. The walls have been irregularly shaped to improve sound diffusion. Acoustical treatments in rooms served by p.a. systems are similar, though seldom so extensive.

We shall discuss absorption units in a moment.

This formula makes it possible to calculate the approximate period for a room. If the period is wrong, we can determine how much the absorption has to be changed to make the reverberation proper by restating the formula as:

$$a = \frac{.05V}{t}$$

which gives us the number of absorption units needed for a room of volume V to have the desired reverberation period t.

In general, acoustic treatment of a room is best left to an acoustical

The number of absorption units in a room is computed by multiplying the area in square feet of each surface by a factor (called the absorption coefficient) that indicates the absorbing power of each square foot of the material. The total number of absorption units in the room is the sum of these, plus the units furnished by the audience and by the furniture.

As a general rule, any hard, smooth surface has very little absorption, so materials such as plaster walls will reflect sound and keep the reverberation period high. The same can be said for hard floor materials and for wooden seats.

On the other hand, soft, coarse ma-

terials absorb sound, so the period of reverberation can be reduced by the use of drapes or other cloth hangings, upholstering or pillows on the seats, rugs on the floor, etc. Even better sound absorption can be obtained through the use of special acoustic materials, which are commonly made of cane fibers. These materials either have a rough surface or have a surface with many small holes in it that break up the sound reflection and absorb much of the energy of the sound wave. Covering plaster ceilings and walls with such materials cuts down greatly on the reverberation and also reduces the noise (since it, too, is absorbed).

Materials	Coefficients
<b>Floor Coverings:</b>	
Carpet	.20
Cork flooring	.08
Linoleum	.03
Rug, Axminster	.20
Wood flooring	.03
<b>Hangings:</b>	
<b>Fabrics:</b>	
Light	.11
Medium	.13
Heavy	.50
<b>Hard Wall:</b>	
Brick, painted	.017
Cement	.025
Plaster on lath	.03
<b>Openings:</b>	
Window	.5—1
Balcony	.5—1
<b>Audience and Chairs:</b>	
People	3—4.3
Chairs, wooden	.17
Chairs, upholstered	1.6
<b>Acoustic Materials:</b>	
Acousti-Celotex C-2	.67
Acousti-Celotex C-4	.99
Acoustone F	.87
Fiberglas Tile (1")	.97
Permacoustic (1")	.71

FIG. 38. The absorption coefficients of various materials. The figures given for audience and chairs are in terms of absorption units per person or per chair; the other figures are for absorption units per square foot. These units were determined at 512 cycles. The absorption at other frequencies differs somewhat, usually, though not always, increasing at higher frequencies.

<b>Wood floor:</b>	
(100 x 20 = 2000) x .03 = 60	
<b>Plaster walls:</b>	
(240 x 10 = 2400) x .03 = 72	
<b>Plaster ceiling:</b>	
(100 x 20 = 2000) x .03 = 60	
<b>Wood Chairs:</b>	50 x .17 = 8.5
	<u>200.5</u>
<b>Volume = 100 x 20 x 10 =</b>	
20,000 cu. ft.	
.05 x 20,000	
t = $\frac{\quad}{200}$ = 5 sec.	

FIG. 39. The computations needed to determine the reverberation period of the room described in the text before it is acoustically treated.

The presence of an audience may change the characteristics of a room considerably. Clothing is very efficient as an absorption material.

Fig. 38 gives a general idea of the absorption coefficients of several typical materials. (The figures given for people, wooden chairs, and for upholstered chairs are absorption units per person or per chair, not absorption coefficients.)

To take a practical example, let's suppose we have a small hall 100 feet by 20 feet by 10 feet high, which has a volume of  $100 \times 20 \times 10 = 20,000$  cubic feet. Let's suppose it has a wood floor and plaster walls and ceilings. Let's also suppose there are about fifty wooden chairs in the hall.

Fig. 39 shows the details of calculating the absorption units present in the basic hall, using the average coefficients given in Fig. 38. There are 2000 square feet of floor space, and wood flooring has an absorption coefficient of .03, so the floor has a total of 60 units. A plaster wall around the room has a total area of 2400 square feet; its absorption coefficient is also .03, making its absorption 72 units. The ceiling has a total

of 60 units and the chairs a total of 8.5 units. The sum of all these is 200.5, which we can round off to be 200 units.

The volume of the room is 20,000 cubic feet, so the time, as shown by the calculations, is five seconds. This is too long; Fig. 37 shows that it should be about 1.1 seconds for a room of this size if music is to be played in it.

An audience of fifty people present in the chairs will change matters, because the audience has an absorption of about four units per person or a total absorption of 200 units, which

tion period is changed considerably. Our time of 1.17 seconds is now much better for a room of this size. With an audience adding 200 more units, the time is reduced to about one second, so this treatment is just about right.

Of course, a treatment that involves hanging drapes completely around the room, installing a carpet over the whole floor, and changing from wooden chairs to upholstered chairs cannot be described as a simple one. It may be less costly and more satisfactory in the long run to leave the floor and chairs alone and to have an acoustic

<b>Carpet:</b>	
$(100 \times 20 = 2000) \times .2 =$	<b>400</b>
<b>Med. drapes on walls:</b>	<b>2400 <math>\times</math> .13 = 312</b>
<b>Plaster ceiling:</b>	<b>2000 <math>\times</math> .03 = 60</b>
<b>Upholstered chairs:</b>	<b>50 <math>\times</math> 1.6 = 80</b>
	<b>852</b>
$t = \frac{.05 \times 20,000}{852} = 1.17 \text{ sec.}$	

FIG. 40. How acoustical treatment affects the reverberation period of the room.

cuts the time in half, or to 2.5 seconds. Therefore, this hall will have much better characteristics with an audience than it has when empty. Even so, it still has too long a period. Using the formula for determining the absorption units needed, we find that to produce a 1.1-second period, we need:

$$a = \frac{.05 \times 20,000}{1.1} = 910 \text{ units}$$

(approximately) instead of the 200 to 400 we have.

Covering the floor with carpet, hanging medium-weight drapes on the walls, and using upholstered chairs produces the effects shown by the calculations in Fig. 40—the reverbera-

material applied to the wall or ceiling. If we were to cover the entire wall with Acousti-Celotex type C-4, the number of absorption units for this treatment alone would be 2376 ( $2400 \times .99$ ). This would be too much and would make the room rather dead, because the reverberation period would then be only about .4 second. To come out around 700 units, so that with an audience (200 units) the period will be about one second, we need only about 600 feet of this acoustic material on the wall. Therefore, it is possible to hang several panels of this material at various points along the wall and thus deaden the room just as much as it would be deadened if

we were to hang drapes over all the walls and put a carpet on the floor.

As you can see, there are a number of different things that can be done to change the reverberation period of a room. Initial costs, ease of application, and upkeep costs must all be considered in selecting a method of treatment. This is particularly true when a large auditorium is to be treated, because the cost of such a project may be very high.

An auditorium intended to seat several thousand people is a difficult problem to treat acoustically because of the fact that the audience may vary in size from just a few people to a capacity crowd. There will obviously be a tremendous difference in the absorption of the auditorium under the two extreme conditions; if the treatment is such that the reverberation period is correct when the auditorium is filled to capacity, the reverberation will be excessive when the audience is small. Usually the treatment for such an auditorium is calculated on the assumption that it is to be only moderately full. Then, as the audience varies around this average, the period is made slightly higher or lower, but never varies as much as it would if we assumed either zero or a capacity audience.

## FOCAL POINTS AND DEAD SPOTS

Another factor that must be considered in planning a p.a. installation is the possibility that the shape and size of the room will cause unequal

sound distribution over the floor area. An example of just such a room is shown in Fig. 41. The dome-shaped ceiling of this auditorium provides sound paths that tend to concentrate the sound from the origin to a spot in the balcony. At this particular spot, the sound will be excessive.

On the other hand, it is equally possible for the shape of the room to cause dead spots—points at which

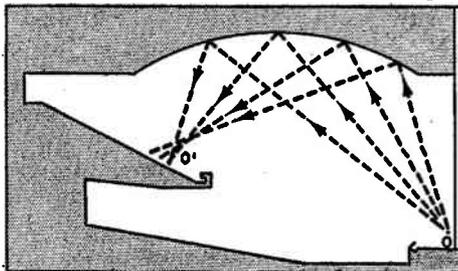


FIG. 41. Sounds reflecting from various points on the curved ceiling of this auditorium are brought to a focus at a single small area in the balcony, making the volume level there considerably higher than it is elsewhere.

there is sound cancellation because the sounds arrive out of phase over two different paths. Such spotty responses are not likely in small rooms but are quite common in large auditoriums. In such cases, it is either necessary to treat the room acoustically to break up these reflection points or to place the loudspeakers so that the sound is more evenly distributed. The latter method is usually preferable, since it is less difficult and expensive than is changing the contour of a room.

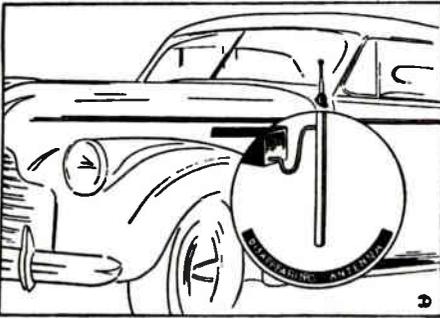


FIG. 13. A disappearing side-cowl type, which can be extended for distance reception.

but keep it away from the auto electrical wiring as much as you can, and of course keep it away from brake pedals or control rods so as not to interfere with the car operation. Remember—even a shielded lead-in will pick up interference if it passes through a high-noise zone.

The shield will ground through the coupling at the radio, but the other end must also be grounded *as close as possible* to the antenna. You may have to drill an extra hole, clean an area about it, and use a bolt or self-tapping screw to provide a good ground connection. Since this ground is sometimes hard to make, careless installation men frequently omit it—and so make the interference problem worse. Remember to check for a poorly made shield ground if the antenna or lead-in picks up interference.

### CONTROLS AND CONNECTIONS

After the receiver and antenna have been mounted, you must mount the controls of the receiver. As you've learned, these controls may be a part of the receiver and require no further attention. On the other hand, you may have a remote control which mounts on or underneath the instrument panel of the car, or on the steering column. In addition, some models have separate sensitivity or tone controls which have to be mounted.

The correct method of mounting the control head is usually obvious, but you should again follow the instructions furnished with the head.

Once the controls are mounted, you are ready to connect the radio. You will have the "hot" A lead, antenna connection, control head cables, and possibly speaker connections, to make. Usually a picture like Fig. 15 or 16 will be included in the installation instructions, so there is little chance for error in making the connections if you follow the instructions carefully.

**Control Cables.** If the set has a control head, it will have flexible cables to drive the tuning condenser

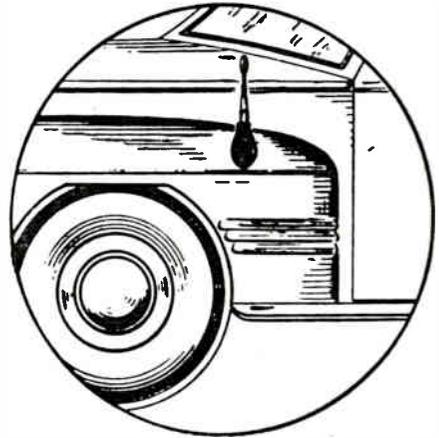


FIG. 14. A disappearing fender-mounting antenna.

and volume control from the remote position. The correct plug-in terminal for each of the control cables must be located by studying the instructions.

The control cables from the control head must be run to the receiver with a minimum of bending or kinking of the cable. Allow the cable to make wide radius turns when it must go around a corner. If you make a sharp bend, the cable will bind inside its housing and will not operate properly.

# Determining Acoustical Powers Needed

From the foregoing section, you can see that there are a number of factors involved in determining how much acoustical power will be necessary to obtain the desired performance from a p.a. system in a given location. Engineering methods can be used to calculate the exact power necessary, but the practical sound man seldom bothers to make such elaborate computations. Instead, he uses some table or graph that gives a general idea of the power that should prove suitable under average conditions.

Most such published tables, which, incidentally, may be found in the literature of the loudspeaker manufacturers, assume that the reverberation period of the room is normal for its size and for the conditions that will be met. If you find upon examination that the room is not normal in this respect, a correction must be made to make the room suitable for a permanent sound installation.

If the reverberation in the room is reasonable or is made so, we can find the power necessary if we know the volume of the room in cubic feet and the noise level that can be expected.

Unless you are going to go to the expense of purchasing or renting a noise level meter to check the exact level, you will have to depend on the averages that have been found for

installations that are similar.

Tables, such as Figs. 42 and 43, give acoustic powers needed for particular noise levels and room volumes. To use them, you will have to estimate or determine the noise; the tables then give the approximate acoustic power needed for a room having the area of the one in which you are interested. Notice that the *minimum* powers for the reproduction of speech or music are given—more power may be needed if the room is dead or if it is necessary to overcome dead spots or reflections in the room.

Once you have determined how much power is needed, you will have to divide the number of acoustic watts by the speaker efficiency to get the electrical wattage the amplifier must supply. For example, if the acoustic power is .5 watt, and you are using ordinary cone loudspeakers, which are about 2% efficient, the amplifier must have an output of 25

.5  
watts of electrical power ( $\frac{.5}{.02} = 25$ ).

Generally, it is best to choose an amplifier rated somewhat above this minimum, to allow for losses in the transmission lines, and for possible increases in the noise level.

The tables in Figs. 42 and 43 are incomplete, since they cover only a

Noise Level (db) Above Threshold of Hearing	Area (sq. ft.) 500-2000 Assumed Room Height (ft.) 10-15	Area (sq. ft.) 2000-5000 Assumed Room Height (ft.) 15-20	Area (sq. ft.) 5000-10,000 Assumed Room Height (ft.) 20-25	Area (sq. ft.) 10,000-30,000 Assumed Room Height (ft.) 25-35	Area (sq. ft.) 30,000-70,000 Assumed Room Height (ft.) 35-50
70	0.001-0.004	0.004-0.010	0.010-0.019	0.019-0.056	0.056-0.126
80	0.012-0.044	0.044-0.100	0.100-0.199	0.199-0.562	0.562-1.26
90	0.126-0.447	0.447-1.0	1.0-1.99	1.99-5.62	5.62-12.6
100	1.26-4.47	4.47-10.0	10.0-19.9	19.9-56.2	

Courtesy John F. Rider

FIG. 42. Minimum acoustic power in watts required to override noise for reproduction of speech only in indoor coverage areas indicated. Areas are in square feet.

Noise Level (db) Above Threshold of Hearing	Area (sq. ft.) 500-2000 Assumed Room Height (ft.) 10-15	Area (sq. ft.) 2000-5000 Assumed Room Height (ft.) 15-20	Area (sq. ft.) 5000-10,000 Assumed Room Height (ft.) 20-25	Area (sq. ft.) 10,000-30,000 Assumed Room Height (ft.) 25-35	Area (sq. ft.) 30,000-70,000 Assumed Room Height (ft.) 35-50
70	0.039-0.141	0.141-0.316	0.316-0.631	0.631-1.78	1.78-3.98
80	0.398-1.41	1.41-3.16	3.16-6.31	6.31-17.8	17.8-39.8
90	3.98-14.1	14.1-31.6	31.6-63.1		

Courtesy John F. Rider

FIG. 43. Minimum acoustic power required to override noise for normal p.a. requirements for speech and music reproduction in indoor coverage areas indicated. Areas are in square feet.

few noise levels. However, the trend of powers is obvious, so you can fill in for lower or higher noise levels by the simple process of dividing or multiplying by a factor of 10 for each 10 db decrease or increase in noise.

In attempting to estimate the amount of noise, you can use tables like that shown in Fig. 35 or charts that you obtain from loudspeaker manufacturers. Such loudspeaker charts give usual noise levels and the power needed for various room volumes when using certain particular loudspeakers. These charts apply only to the loudspeakers made by that manufacturer—you should obtain the one for the brand in which you are interested, because differences in efficiencies and coverage angles exist that make them wrong for other brands.

Let's sum up what we have learned about calculating how much power is needed for an indoor installation. First, you must determine whether the room has the proper reverberation period or needs acoustic treatment. Then, from a table or chart, you must find how much acoustic power is needed for a room of the size of the one with which you are concerned, taking into consideration the average noise level of the room and whether music and speech, or speech alone, is to be carried by the p.a. system. Naturally, even more acoustic power is needed for the high-fidelity reproduction of music than is necessary for

ordinary dance music or for speech.

To convert acoustic power into electrical power, you must know the efficiencies of the loudspeakers you intend to use. As we said earlier, cone loudspeakers are commonly considered to be 2% efficient in baffles and 5% efficient in projectors. By dividing the acoustic power level (in watts) by the speaker efficiency (expressed as a decimal), you will find the electrical power needed.

## SOUND OUTDOORS

We have no reverberation problems outdoors but do have the problem of rapid attenuation of the sound. Since there are no walls to reflect energy back to the audience, sound power goes down 6 db for each doubling of the distance from the loudspeakers to the listener.

Horn loudspeakers are generally used in these installations. The horns may have either narrow or wide coverage angles, depending on the installation. Both types have their advantages and disadvantages. Horns with wide coverage angles cover a larger area, but since the sound is spread out over this area, it is weaker at any distance from the horn than it would be for a horn with a narrower coverage angle. On the other hand, if we use narrow-angle horns and must cover a wide area, we have to use more of the horns to cover this area properly.

Noise Level (db)	10-30 ft.	30-75 ft.	75-150 ft.	150-300 ft.	300-500 ft.	500-1000 ft.
70	0.002-0.017	0.017-0.112	0.112-0.501	0.501-1.78	1.78-5.01	5.01-20.0
80	0.020-0.178	0.178-1.12	1.12-5.01	5.01-17.8	17.8-50.1	
90	0.200-1.78	1.78-11.2	11.2-50.1			
100	2.0-17.8	17.8-11.2				

*Courtesy John F. Rider*

FIG. 44. Minimum acoustic power required to override noise for reproduction of speech outdoors for coverage of indicated distance in feet. A coverage angle of 30° is assumed. More power is required if larger angles of coverage are used.

Fig. 44 shows a table for determining the sound power necessary outdoors. Notice that the table is for a certain specified coverage angle of the horn.

A comparison of Fig. 44 with Figs. 42 and 43 shows that the acoustic power needed outdoors is far higher than it is for indoor installations. However, since horns have a 15% efficiency, the actual electrical power increase needed is not as great as you might at first imagine. For example, if the indoor acoustic power needed is 1 watt, and 2% efficient loudspeakers are used, 50 electrical watts are necessary. With a 15% efficient loudspeaker, 1 acoustic watt is obtained from only about 6 electrical watts, however. Fifty watts delivered to 15% efficient loudspeakers will deliver as much as 7.5 acoustical watts, which is a respectable amount of sound power.

## PLACING LOUDSPEAKERS

Either indoors or outdoors, once we decide on the electrical power that will be needed, we must then determine both from the power level and from the surrounding conditions the number of loudspeakers that will be needed. Cone loudspeakers are available in various power-handling capacities from as low as 1 watt to perhaps 40 watts. If the necessary amplifier power level is higher than one loud-

speaker can handle, then obviously more than one must be used. Most driver units are rated at about 25 watts, but they operate satisfactorily from powers as low as 6 to 8 watts. However, if the output from the amplifier is greater than 25 watts, again more than one loudspeaker is needed.

Extra loudspeakers may be needed to give the proper coverage for the area. There are locations at which it is best to use a number of loudspeakers and divide the sound for better dispersion. In some instances, such as when sound is distributed to hotel or hospital rooms, this is a necessity—a small loudspeaker must be placed in each room, which of course means that there will be quite a number of loudspeakers.

Even when the major sound distribution comes from one or two large loudspeakers located near the source of sound, a few supplementary loudspeakers may be necessary to take care of spots that would otherwise be dead.

Incidentally, when the loudspeaker is in the room in which the performance is occurring, it is considered good practice to get the loudspeakers somewhere near the source of sound, so that the sound will apparently be coming from its source. This, of course, introduces the problem of feedback to the microphone through the air, which means that the loud-

speakers must be so enclosed or so positioned that the feedback will not be excessive.

Of course, this does not mean that all the loudspeakers must be grouped in one place. Even if the main ones are so grouped, there may have to be supplementary loudspeakers to feed sound into dead spots, under balconies, etc.

When you are feeding sound into rooms other than the one in which the performance is occurring, you do not have to worry about feedback to the microphone. It is possible to use a single cluster of loudspeakers in such a room, but because sound may be excessively loud near the loudspeakers and too weak farther away, it is more common in this kind of installation to scatter the loudspeakers about. The only problem here is to make sure that the coverage is approximately uniform over the entire room.

We will go into greater detail on loudspeaker placement when we take up typical installations elsewhere. For now, let's cover a few general rules that will prove helpful in any installation.

**Loudspeaker Phasing.** When more than one loudspeaker is used in a cluster, it is important that the voice coils be connected so that the sounds from these loudspeakers are in phase. If the loudspeakers are outwardly identical, you can usually assume that the connections from the voice coil to the terminals on the loudspeaker are the same on each, and you can connect similar terminals together when the loudspeakers are in parallel, as shown in Fig. 45A. Fig. 45B shows the proper way to connect loudspeaker voice coils in series.

It is always possible, however, that the manufacturer has reversed one of the windings; if so, neither of these connections will be right for these

particular loudspeakers. When the loudspeakers are out of phase, the sound from them tends to cancel. Therefore, the correct in-phase connection will be the one that gives the louder response for the same fixed input. If there is any doubt about this, you can make the simple test of listening to the loudspeakers while you reverse the connections to one of them.

You don't have to worry about the phase of loudspeaker connections when the loudspeakers are very widely separated, particularly when they are outdoors.

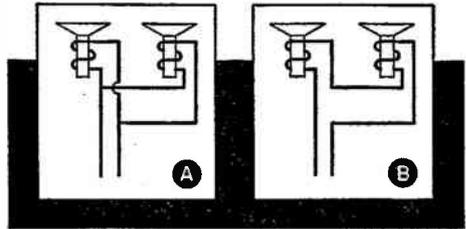


FIG. 45. Proper method of connecting loudspeaker voice coils in parallel (A) and in series (B).

**Coverage Angles.** Loudspeakers in box baffles have fairly wide coverage angles at low frequencies, but the angle of coverage for the middle and high frequencies is more restricted. For this reason, loudspeaker placement may become rather critical. If it is desired to have the sound apparently come from the source on a stage, the loudspeakers should preferably be mounted above the stage and should be tilted downward to point toward the audience. If there are two loudspeakers, better results can be obtained by placing them to the right and left of the center of the stage, turning them so as to give the greatest coverage.

If a room is to be covered by a series of separated loudspeakers instead of by a centralized group, you

can either locate them along the longer wall or use ceiling loudspeakers that have 360° coverage. Incidentally, when loudspeakers are located along a wall, they should never be more than about 40 feet apart; if they are more widely separated than this, there will tend to be an echo effect as sound comes to listeners from different loudspeakers.

In general, outdoors, it is preferable to have the loudspeakers in a single cluster if possible. Of course, it may not be possible to use a single cluster. In football stadiums, for example, it may be necessary to string the loudspeakers around so that each covers a portion of the audience.

### MICROPHONE PLACEMENT

The proper placement of microphones is often a problem. Of course, if voice is being picked up, it is common practice to have the microphone directly in front of the person speaking. Stage presentations, however, often require not only that the sound be picked up over a wide area but also that the microphone be concealed. Generally, in such cases, from two to four microphones are located in the footlight region of the stage, or several microphones are suspended from above the stage so as to cover as much of the area as possible.

When instrumental music is to be picked up, it is often necessary to locate the microphone or microphones very carefully with respect to the va-

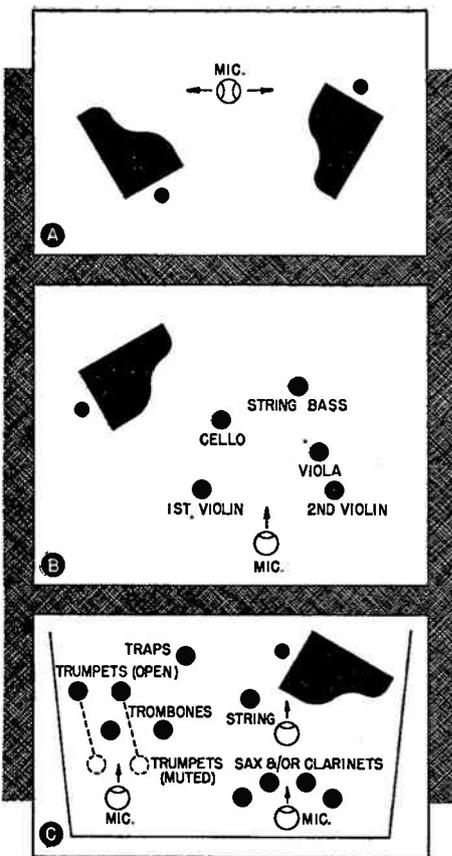


FIG. 46. Practical microphone placements for picking up (A) a 2-piano team, (B) a small salon orchestra, and (C) a dance orchestra.

rious instruments being used. Several typical examples are shown in Fig. 46. In cases of this kind, the only practical way to find the right microphone positions is to be present at a rehearsal and try various positions until the proper ones are found.





## THE MAN WHO COUNTS

The man who counts is the man who is decent and who makes himself felt as a force for decency, for cleanliness, for civic righteousness. First, he must be honest. In the next place, he must have courage; the timid man counts but little in the rough business of trying to do well the world's work. In addition, he must have common sense. If he does not have it, no matter what other qualities he may have, he will find himself at the mercy of those who, without possessing his desire to do right, know only too well how to make the wrong effective.—Theodore Roosevelt.

\* \* \*

This statement of Theodore Roosevelt's has always appealed to me as being a very sound piece of practical advice. Read it carefully. It can be of real value to you.

*J. E. Smith*

# **P.A. TRANSMISSION SYSTEMS**

**REFERENCE TEXT 56RX**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE

**1. Introduction - - - - - Pages 1-3**

The kinds of lines used in microphone and loudspeaker cables are described in this section.

**2. High- and Low-Impedance Lines - - - - - Pages 3-11**

You learn the electrical characteristics of the lines used to connect microphones and loudspeakers to amplifiers.

**3. Impedance Matching - - - - - Pages 12-16**

Methods of matching impedances with transformers and resistors are described in this section.

**4. Microphone Connections - - - - - Pages 16-18**

Here you learn the solution to several problems you may meet in connecting microphones to an amplifier.

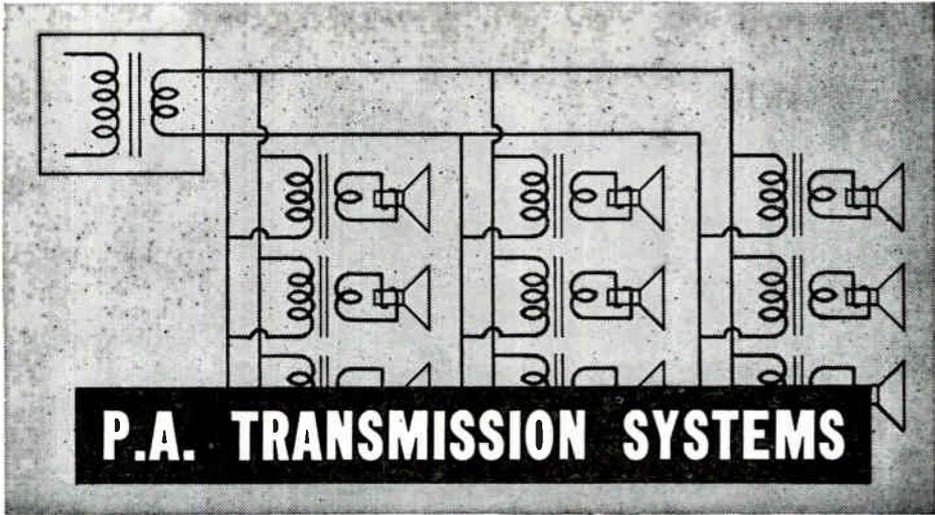
**5. Practical Loudspeaker Connections - - - - - Pages 18-25**

Methods of distributing power to various groupings of loudspeakers are discussed in this section.

**6. Loudspeaker Switching; Equalizers - - - - - Pages 25-28**

This section contains descriptions of constant-impedance switching networks, volume controls, cross-over networks, and equalizers.





**A**MPLIFIERS, loudspeakers, microphones, and other components of public address systems may be purchased from their respective manufacturers, from local radio wholesalers, or from the mail-order supply houses that handle radio parts. It is possible to obtain a complete system as a "package" consisting of an amplifier together with suitable loudspeakers and a microphone. The portable units that are intended for temporary installations are almost always sold this way. These even come with pre-cut cables to connect the various components together.

There is no connection problem with such package units—all you need do is plug the cables into the proper outlets and place the components where you want them. If such a package unit is used in a permanent installation, you can conceal the cables and place the amplifier in an out-of-the-way location if you wish. In temporary installation work, you will probably mount the various components of the system in convenient places without making any great effort to conceal anything.

With such package units, there will be no problems of impedance matching nor of excessive line losses (provided you use the lines supplied). You can assume that the components of a particular assembly were chosen to operate properly together.

Of course, all sound installations aren't this simple. For most permanent and some temporary installations, you will have to assemble a sound system rather than use one that is offered as a unit.

One of the major problems you will meet in doing so is making the proper connections between the various components. You will have to match impedances to get maximum power transfer and normal frequency response, and you will also have to make sure that excessive power and frequency losses will not occur in the transmission lines used to connect the various components. This last is often a problem when a line must be run several hundred feet from an amplifier to a loudspeaker.

This Lesson is devoted to showing you how to connect the components of p.a. systems properly. We shall

Of course, these cables must not get in the way of the driver or interfere with any of the control rods coming to the instrument panel.

The control cables plug into sockets on the case of the set. Some are locked in by turning the cable housing a quarter or half turn to engage locking ears in the case; others are anchored by set screws. Before locking into position, be sure the cable it-

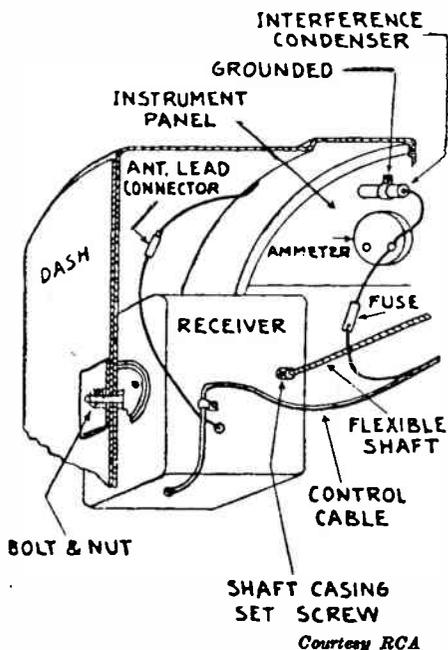


FIG. 15. Typical mounting and connecting diagrams, such as you can expect to be with a new auto set.

self is engaged properly. Most have slotted end fittings which slip inside a sleeve and fit over a projection as in Fig. 17. The control knob should be rotated until the fittings connect together before locking in the cable housing.

► When the control cables have been engaged with the tuning condenser and volume control mechanisms, you must synchronize the tuning dial with the actual rotation of the tuning con-

denser gang. Some models have a slip mechanism. With these, rotating the tuning control first to one end of the tuning condenser range, then to the other end of the range, will "slip" the dial pointer so that it will indicate correctly. On other models, you must release the dial mechanism by turning a set screw, rotate the shaft until the tuning condenser is at one end of its rotation, set the dial pointer to the proper end of the range, and tighten the set screw. Consult the manufacturer's instructions if you have any doubt as to the method used.

► In addition to the control cables, some control heads will have pilot light leads or other connections which have to be identified from the manufacturer's instructions.

**Speaker Connections.** If a separate speaker is used, plug in its connections at this point in the installation. There will be a terminal board or a socket-and-plug arrangement for this.

**Antenna Connections.** Some receivers have sockets for plugging in the antenna lead-in, while others use a short lead and a coupler. Be careful about the latter—it may look like the storage battery lead. However, the antenna will *always* be shielded, and the connector is usually a short affair, frequently with a fastening clamp like the one in Fig. 18.

Some receivers have two plug-in receptacles for the antenna lead, or a special reversible antenna connector. This is provided to compensate for the widely different capacities of auto radio antennas.

Antennas which mount close to the car body have a very high capacity between themselves and the frame of the car, so the antenna transformer must be of special design. Other antennas which are held away from the body of the car do not have such high capacities. Therefore, so that the re-

study all parts of this problem. As the first step in our studies, let's learn what kinds of lines are used in p.a. work.

## AUDIO CABLES

Any set of conductors used to carry energy between pieces of equipment is called a transmission line. At power-line frequencies, parallel wires strung on insulators several inches apart can be used. However, such a line is not desirable for audio-frequency use, both because of difficulty in installation and because such an "open" line will pick up excessive amounts of hum, noise, and interference.

Such stray pickup is reduced by twisting the wires together so that they are separated only by their insulation. Close spacing and the twisting causes the stray pickup of one wire to be mostly cancelled by that of the other. Hence, such twisted wire—ordinary electric lamp cord, for example—is commonly used as an audio line where the power levels are high enough to make the losses unimportant and where the wire would not be subject to deterioration caused by weather or to wearing caused by excessive motion. Such lamp cord is readily obtainable: it is found everywhere that electrical supplies are handled, even in five-and-ten cent stores.

Radio supply houses carry a better wire for this purpose. A typical example is shown in Fig. 1A. This is a twisted pair of wires that is enclosed in a cotton loom that affords additional protection to the wire. It is possible to get wire like this with the loom specially treated to make it weather-proof. Such wire can be used outdoors.

Either of these two types is satisfactory for connecting loudspeakers

to an amplifier, and one or the other is used for this purpose in most installations. These wires may be strung around the room in a temporary installation; in a permanent installation, they are frequently put in the walls, preferably in conduit. Outdoors, such cables are often enclosed in conduit or pipes and buried in the ground; this helps to protect the wire.

Incidentally, in installing any cable of this kind permanently, you will have to meet local electrical codes. Despite the fact that relatively low voltages and moderate power are be-

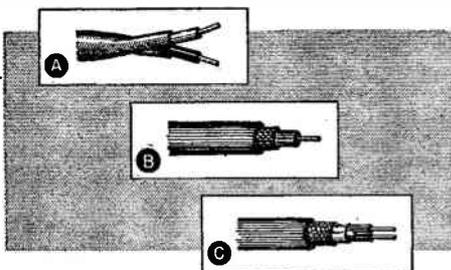


FIG. 1. The three most common kinds of audio lines: A, twisted-pair line; B, unbalanced coaxial line; C, balanced coaxial line.

ing handled, there is always a possibility that someone will make a mistake later on and get the wires crossed up with other electric wires. To prevent this from happening, some electrical codes may require special conduits or special marking of the wires. It may be best to have a registered electrician string the cable for you so that the electrical code requirements will be met; in fact, this is required in many communities.

Ordinary twisted-pair lines cannot be used as high-impedance microphone lines because they are too likely to pick up hum and noise. For this reason, some form of coaxial line is always used for a high-impedance cable. Such a line consists of a conductor surrounded by insulation that in turn is surrounded (coaxially) by

a shield that acts as a second conductor. A typical example is shown in Fig. 1B. Because it is necessary that the cable be flexible so that the microphone can be moved about, the outer conductor consists of a number of fine wires braided together rather than a piece of copper tubing. Although the braid shield is not quite as effective a shield as solid tubing would be, it is satisfactory for all normal p.a. uses as long as it is not used near very strong fields.

For balanced microphone lines, two wires are enclosed in a coaxial shield as shown in Fig. 1C. The shield here

acts as a third conductor, carrying the ground lead from the microphone transformer to the amplifier.

Shielded wire that has the shield on the outside can be obtained, but for better appearance and for ease in handling, microphone cable commonly has a rubber covering or cotton braid insulation over the shield as shown in the examples in Fig. 1.

Now that you know what kinds of lines are used for microphone and loudspeaker cables, let's learn what important characteristics of these lines must be considered in making an installation.

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## High- and Low-Impedance Lines

Regardless of the type of transmission line, it will have the following characteristics:

1. Resistance. No conductor is perfect; all have some resistance.
2. Capacity. Whenever two conductors are separated by an insulator, there is a capacity between them.
3. Leakage. Leakage is a measure of the quality of the insulation. Very good insulation has very little leakage; therefore, the current *between* the wires is very small. If the insulation is poor, however, it is possible for there to be an appreciable current between the wires.
4. Inductance. A wire also has a certain amount of inductance. This inductance is relatively small, however, so it is not appreciable at audio frequencies.

Inductance and leakage, then, can be ignored in considering an audio line if we assume that wire of good quality will be used. However, the resistance

and the capacity of the line are very important.

The resistance of a transmission line depends on the length of the wire and on the wire size, increasing if the wire is made longer or if its diameter is reduced. (A wire table later in this Lesson will show you exactly how the resistance varies with each of these factors.)

The capacity between wires varies with the wire size, the length, and the spacing between them. The capacity increases if the wires are brought closer together or if the diameter or length is increased.

The resistance of transmission lines is what determines how much power loss there will be, and the capacity determines the frequency discrimination. The amount of this frequency discrimination and the amount of power loss depend upon the conditions under which the line is to be used. However, since both the resistance and the capacity of a line increase when it is made longer, it is obvious that a line should be kept as short as is practical.

## LINE IMPEDANCES

When we speak of "low" impedance or "high" impedance audio lines for p.a. work, we are not referring to the resistance or capacity that is possessed by the line. If the line length is appreciable (a quarter-wavelength or more) with respect to the wavelength of the signal being handled, then the line does have a characteristic impedance of its own that is called its "surge" impedance. Telephone lines have such an impedance, and the impedance must be matched at each end of these lines for proper signal transfer. However, p.a. lines are at most only a few thousand feet in length, which is short compared to the wavelengths of audio signals. Hence, when we call a line a "low" or "high" impedance, or call it a "500-ohm" line, we are referring solely to the impedances of the terminating devices—the source and load that the line connects, and not to the actual line impedance.

As we shall show, what may be a low-impedance termination for one service may be high for another, so we qualify the impedance term by referring either to "microphone" lines or to "transmission" lines. The latter term is applied to lines carrying power, such as those that connect amplifiers to loudspeakers.

### HIGH-IMPEDANCE LINES FOR MICROPHONES

Microphone lines are considered to be high impedance if they are connected between devices having impedance values above 10,000 ohms. Crystal microphones, for example, may well have impedances of 20,000 ohms or more. A crystal microphone having such an impedance can be connected directly to a tube grid circuit through a connecting line.

The crystal microphone is the only

kind that has a high impedance of itself, but a dynamic or other low-impedance microphone is often made to have a high-impedance output by connecting it to a suitable matching transformer, which is frequently built into the case of the microphone. A short line can be used to connect such a microphone to the grid circuit of the preamplifier tube.

When a transmission line is used between two points of high impedance, the power loss in line resistance is negligible. If the terminal impedances are, say, around 10,000 ohms, a line having a resistance of 10 ohms or so will not be able to affect the current distribution appreciably. However, although power loss is no problem with these lines, frequency response and pickup of interference are.

**Interference.** Stray noise and hum fields are troublesome whenever the impedance to ground is high, because even a small field can develop an appreciable voltage across a high impedance. The impedance between the control grid of a tube and ground is usually 50,000 ohms or more, so the grid is particularly likely to pick up interference. Furthermore, the signal level at the grid of the first preamplifier tube is always low, so even a relatively low hum or noise voltage can be appreciable with respect to the desired signal. This difficulty can be minimized by keeping the impedance to ground low, by keeping physically small the amount of the circuit that is at a high impedance, or by shielding all portions of the circuits that are at a high impedance to ground. This latter method is used to minimize pickup in high-impedance microphone cables, which are always shielded coaxial lines. This shielding is always carried right inside the amplifier all the way to the grid of the tube, and sometimes even encloses the input resistor.

Even though it is shielded, however, a high-impedance line always has a certain amount of pickup per unit of its length. It is therefore desirable to keep the line just as short as possible to minimize this kind of interference.

**Frequency Response.** The shunting capacity of a microphone line always has an effect on the frequency response. The exact nature of the effect depends on the characteristics of the microphone impedance.

The average single-wire coaxial microphone cable has a capacity of 25 to as much as 75 mmfd. per foot. (It is possible to get lower capacities by

microphone impedance so that most of the voltage generated by the microphone would be dropped across  $R_1$ . However, it is desirable to load the microphone to minimize peaks in its response. For this reason, it is common practice to make the load into which the microphone works equal to the microphone impedance, even though this arrangement means that only half the microphone voltage is applied to the amplifier grid.

The capacity of the microphone cable, represented as  $C_0$  in Fig. 2, is in parallel with  $R_1$ . Its reactance, of course, varies with frequency. At low frequencies, the reactance is so high

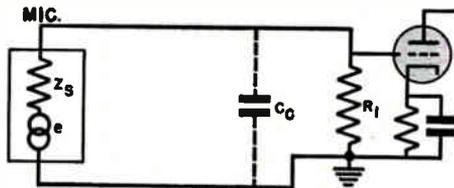


FIG. 2. How to connect a high-impedance microphone to the grid of the input tube of an amplifier.

increasing the spacing between the center wire and the braided shielding through the use of fillers made of threads or ropes. This increases both the bulk and the cost of the cable greatly, however; as a result, such low-capacity cable is found only in certain high-fidelity installations.) If we were to use a 20-foot cable that had a medium capacity value of 50 mmfd. per foot, the total capacity would be  $20 \times 50$ , or 1000 mmfd. (.001 mfd.), which is very appreciable.

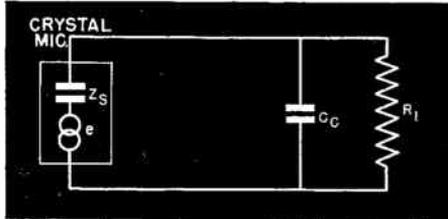
Fig. 2 shows how a high-impedance microphone should be connected to the grid of a tube. The grid circuit is completed by resistor  $R_1$ , which is chosen to match the impedance  $Z_s$  of the microphone. Since the grid of a tube is a voltage-operated device, we might expect  $R_1$  to be several times the

that the capacity is a negligible shunt. It becomes an appreciable factor at higher frequencies, however, and has an effect on the frequency response.

As an example, let's assume that  $Z_s$  and  $R_1$  are 100,000 ohms each, and that we are using a 20-ft. cable having a total capacity of 1000 mmfd. The reactance of the capacity equals the resistance of  $R_1$  at about 1600 cycles. At this frequency, the net impedance of  $C_0$  and  $R_1$  in parallel is half that of  $R_1$  alone, so the voltage across  $R_1$  drops to two-thirds its original value. At a frequency twice this, 3200 cycles, the condenser reactance has dropped to 50,000 ohms, so the net impedance is one-third its former value; the voltage across  $R_1$  is now one-half what it was at the low frequencies, where the condenser reactance was too high to

matter. Obviously, therefore, the shunting capacity has considerable effect on the frequency response when the microphone impedance is essentially resistive.

If we reduce the values of  $R_1$  and  $Z_s$  to, say, 50,000 ohms each, the ef-



**FIG. 3.** If the line is properly chosen, the capacity of a crystal microphone and that of the line can be made to balance, producing a relatively flat frequency response.

fects we have just described will occur at a higher frequency: the voltage is reduced to two-thirds at 3200 cycles and to one-half at 6400 cycles. Obviously, therefore, for a fixed cable capacity, the lower we can make the source and load impedances, the less shunting of high frequencies there will be.

Of course, we can't change the microphone impedance at will, so our choice of microphone fixes  $R_1$ . We must choose a microphone having a reasonably low impedance if high fidelity is wanted.

The effect of the capacity of the cable is made worse if the microphone has an inductive component in its impedance, as dynamic types that use matching transformers to give a high impedance often have. The inductance tends to make the microphone impedance rise with frequency, which produces an even greater voltage division with the line capacity.

**Crystal Microphone Cable.** Fortunately, the most common high-impedance microphone—the crystal type—has an impedance that is essentially

capacitive, as shown in Fig. 3. This comes about because the crystal acts as a dielectric between the two terminal plates of the crystal element. Since it is capacitive, the impedance of the microphone goes down as the frequency increases. If the microphone cable is properly chosen, the internal impedance of the microphone can be made to act with the line capacity as a voltage divider of such a nature that the output is practically constant over the range that the microphone is intended to cover. That is, the impedance  $Z_s$  goes down with frequency at the same rate as the reactance of  $C_c$  does, so the output remains approximately the same even though the impedances decrease with frequency. Notice that this effect occurs only if the microphone cable has the proper characteristics. Therefore, you should neither shorten nor lengthen the cable that is supplied with a crystal microphone; if you do, the output will not vary uniformly with frequency.

In this case, the value of  $R_1$  really sets the low-frequency response rather than the high-frequency response. As the frequency decreases, the impedance  $Z_s$  increases. When it gets well above the value of  $R_1$ , an increasing amount of the signal is dropped in the internal impedance of the microphone. In this particular case, increasing the value of  $R_1$  extends the low-frequency response—exactly the opposite of what happens in the circuit shown in Fig. 2. However, the necessity of keeping down hum and noise pickup places a definite limit on the value of  $R_1$ .

You can see that a line operated with its terminals at a high impedance must be specially chosen. Its length is critical when it is used with a crystal microphone, and it must be as short as possible when it is used with any other

form of high-impedance microphone if reasonable frequency response is wanted. In general, therefore, high-impedance microphone cables are around 10 to 15 feet long; even the longest are no more than 25 feet in length. High-impedance microphones must therefore be placed close to the amplifier.

### LOW-IMPEDANCE LINES FOR MICROPHONES

Whenever it is desired to locate a microphone at a distance greater than the allowable length of high-impedance microphone lines, it is necessary to use a line of lower impedance. As a matter of fact, low-impedance lines are generally used even for short distances when low-impedance microphones are used.

Terminating a line with lower impedance cuts down on the noise and hum pickup because the lower impedance to ground decreases the amount of voltage that can be induced by a fixed field. Another advantage of the low impedance is that, as we indicated in the discussion of high-impedance lines, a reduction in the terminating impedance decreases the effect of the capacity of the line on the frequency response. For example, you learned that the 20-foot cable began to be noticeably effective at 1600 cycles when the terminating impedance value was 100,000 ohms. This changes to 3200 cycles when the impedance value is made 50,000 ohms. If we can get the terminating impedances down to 10,000 ohms, we can go out to 16,000 cycles before the capacity of a 20-foot cable will have much effect on the frequency response.

Reducing the terminating impedances also permits the use of longer lines. If we increase the line length to 200 feet instead of 20 feet, the total capacity now becomes .01 mfd. To get

out to 16,000 cycles, the terminating line impedance must now be 1000 ohms or less. Because it is sometimes desirable to run microphone lines for 200 feet or more, the industry has standardized the so-called low-impedance microphone terminations at 500 ohms, although a few manufacturers use 200 ohms.

The connections for such a line are shown in Fig. 4. If the microphone is a high-impedance type, transformer  $T_1$  steps down its impedance to 500 ohms. If the microphone is low impedance, transformer  $T_1$  steps up its impedance to 500 ohms. At the amplifier, transformer  $T_2$  matches 500 ohms to the value of  $R_1$ , which is usually between 50,000 and 250,000 ohms. (This resistor is used because the transformer would be working into an "open" circuit of no definite impedance value if the resistor were not present. The use of the resistor gives a definite load for the transformer and therefore permits the turns ratio of the transformer to be fixed.) Transformer  $T_2$  is usually located as close as possible

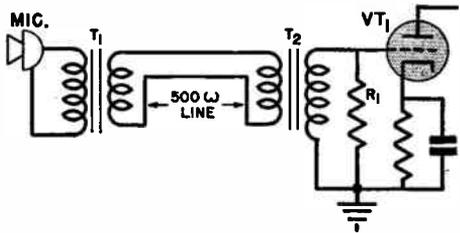


FIG. 4. How a low-impedance line is connected to a microphone and an amplifier.

sible to the tube  $VT_1$  so that the lead from the transformer to the tube grid can be as short as possible.

As we have mentioned, the line is called a 500-ohm line purely because it is used between transformer terminations that have this impedance value. The actual line resistance remains that determined by the length

and size of the wire, and the capacity is still determined by the size of wire, the spacing between wires, and the length of the line. Exactly the same kind of cable can be used as a high-impedance line in one case, and as a low-impedance line in another; it just depends on the terminating impedances.

A low-impedance line does not have to be a coaxial cable. The impedance is so low that hum and noise pickup is not usually a problem. However, if conditions are such that a.c. power lines must be near the microphone cable, it may be best to use a coaxial cable for a 500-ohm line.

As we said earlier, 200 ohms can be used as a terminating value if desired. It makes little difference whether a 500-ohm or 200-ohm line is used in most cases; the choice depends mostly on the transformers available for matching.

### PREAMPLIFIER LINES

If a microphone must be located a long distance from the amplifier, the very weak microphone signal may be seriously attenuated by losses in the line and the transformers, and may be interfered with by even small amounts of hum and noise interference. In such cases, a preamplifier is used at the microphone location, then the amplified signal is sent down a line to the regular amplifier.

The preamplifier is essentially just a one- or two-stage amplifier, much like the first stage of the regular p.a. amplifier. The signal from the microphone is fed to this amplifier through either a high-impedance or a low-impedance line, depending upon the type of microphone; generally a very short microphone line is used. The output of the preamplifier is fed through a matching transformer or through a

cathode-coupling connection to a 500-ohm line that runs from the preamplifier to the main amplifier. At the main amplifier, a transformer matches the line to the grid resistor of the input tube.

### LOW-IMPEDANCE LINES FOR LOUDSPEAKERS

At the other end of our p.a. system, we are faced with the problem of connecting the loudspeaker to the amplifier. Here, we are working *from* plate circuits, rather than *into* grid circuits. Also, we are dealing with low-impedance loudspeaker voice coils. In fact, the impedances with which we deal are so low that a loudspeaker line is not considered to be low-impedance unless it is below 50 ohms. In most instances, such lines terminate in values approximating voice coil impedances, ranging from 2 ohms to 16 ohms.

Obviously, since the signal power levels are high, we needn't worry

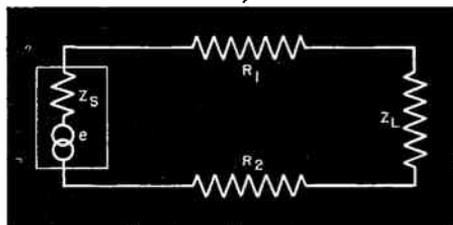


FIG. 5. The resistance of the wire in a low-impedance loudspeaker line acts as a voltage divider with the load impedance.

about hum and noise pickup on a low-impedance loudspeaker line. A twisted-pair line appropriately protected from weather and from mechanical damage is therefore entirely satisfactory. Also, since the terminating impedances on such a low-impedance line (under 50 ohms) are quite low, the capacity across the line will not prove troublesome. The resistance

of the line itself is important, however.

The line resistance is distributed in both sides of the line, one half in each, as indicated by  $R_1$  and  $R_2$  in Fig. 5. (Although we ordinarily think of copper wire as having practically no resistance, actually long lengths of wire

B & S GAUGE	D. C. RESISTANCE IN OHM
10	0.0020
12	0.0032
14	0.0051
16	0.0080
18	0.0128
19	0.0161
20	0.0204
21	0.0256
22	0.0330
23	0.0407
24	0.0513
26	0.0816

FIG. 6. This table shows the resistance per loop foot of various gauges of wire.

have appreciable resistance.) These resistances act as voltage dividers with the voice-coil impedance  $Z_L$ ; if they are relatively high in comparison with  $Z_L$ , there will be a considerable amount of power lost in the line.

For convenience in use for p.a. installations, tables like Fig. 6 give the resistance "per loop foot for various sizes of wire." A loop foot actually represents two feet of wire, since it is the amount of wire needed to connect an amplifier to a loudspeaker when the two are a foot apart. You can find the total resistance of a loudspeaker cable with the aid of such a table just by multiplying the resistance per loop foot by the number of feet of cable used between the amplifier and loudspeaker locations.

As an example, let's suppose you are using No. 18 wire, which is a common lamp cord size. Its resistance (Fig. 6) is .0128 ohm per loop foot. A 100-foot

run of this wire would therefore have a resistance of 1.28 ohms. If we tried to run a wire of this size and length from an output transformer to a 4-ohm loudspeaker voice coil, we would find that we would have appreciable line loss because the line resistance would be high with respect to the load impedance.

In general, engineers consider a line loss of 15% in the 400-to-1000-cycle range to be reasonable. Tables like that in Fig. 7 give the maximum length of line of any one size that can be used for various low-impedance values, assuming a maximum loss of 15%. In our example, the 100-foot run of No. 18 wire is too long for a 4-ohm load; if we were using this load value, we would have to restrict ourselves to 50 feet of No. 18 wire to keep the line loss at 15% or less.

Of course, using a larger size wire reduces the resistance and permits a longer run for the same load impedance, as you will observe from Fig. 7. However, large wire sizes cost con-

WIRE SIZE (B & S)	LOAD IMPEDANCE		
	4 OHMS	8 OHMS	16 OHMS
14	125'	250'	450'
16	75'	150'	300'
18	50'	100'	200'
20	25'	50'	100'

FIG. 7. Maximum loop lengths that can be used with various load impedances to keep line loss no more than 15% for audio frequencies below 1000 cycles.

siderably more money. Furthermore, if the load consists of a group of loudspeakers, its net impedance will be so low that the permissible length of the line will be severely limited. Hence, you ordinarily will not find low-impedance loudspeaker lines that are longer than about 200 feet and seldom one that is over 50 feet.

WIRE SIZE (B & S)	LOAD IMPEDANCE		
	100 OHMS	250 OHMS	500 OHMS
14	1000'	2500'	5000'
16	750'	1500'	3000'
18	400'	1000'	2000'
20	250'	750'	1500'

FIG. 8. Maximum loop lengths for high-impedance loudspeaker lines if 5% power loss at the middle frequencies is allowed.

### HIGH-IMPEDANCE LINES FOR LOUSPEAKERS

The problem of power loss on the transmission line can easily be solved by operating the line at a high impedance. This we can do by using transformers at each end of the line, one to match the source to the line and the other to match the line to the load. For power transfer to loudspeakers, terminating line impedance values ranging between 100 and 600 ohms are called high impedances. Notice that these correspond to what we call low impedances for microphone lines.

The line loss is negligible when the termination is 500 ohms. Effectively, of course, going to a higher-impedance termination means that, for the same power, we have a higher voltage and lower current. The reduced current causes less drop to occur in the resistance of the line.

Fig. 8 gives line lengths that provide 5% power loss at the middle frequencies. Compare these with Fig. 7. Incidentally, 5% losses are used for these lines rather than the 15% value used for low-impedance lines because the impedance-matching transformers have some loss. The total loss including line and transformer loss will be kept to about 15% if the line loss is kept down to 5%.

Obviously, we can run much longer lines if we terminate them in high impedances. Also, we can use much smaller wire, thus saving something

on the cost of the line; this saving is often worth while if a long line is used. Although, of course, we must use transformers at each end of such a line, such transformers may be desirable anyway to give the proper impedance matching and power transfer, as we shall show later.

Although going to a high-impedance line does solve the loss problem, it reintroduces the problem of the shunting capacity. The average capacity of a twisted-pair electric cord is about 50 mmfd. per foot, so the line length must be kept down if the high-frequency response is not to be seriously reduced.

**Line Lengths.** Fig. 9 shows a chart prepared by one loudspeaker manufacturer that permits you to determine the length of line that can be used for a particular frequency response and a fixed impedance, or permits you to determine the impedance that is neces-

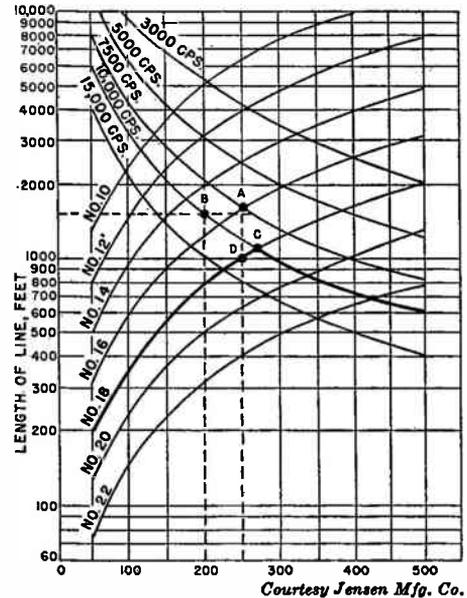


FIG. 9. Transmission line design chart prepared by Jensen Radio Mfg. Co. It is based on a 5% power loss in line and a 3-db loss at upper limiting frequency due to a line capacity of 50 mmfd. per foot across a typical moving-coil loudspeaker load.

sary at the end of the line when a certain length must be used.

As an example, let's suppose that the line is to be 1500 feet long. Also, let's suppose that the response is to go out to 7500 cycles before the power drops to half its normal value (3-db loss). Following the dotted line (at 1500 feet) from the left scale over to the 7500-cycle line, we find that we strike it near point A. Reading downward along the dotted line to the bottom, we find that the load impedance must be 250 ohms for this length and frequency response. The wire size necessary for minimum line loss and for the expected capacity value is the next larger above the point of intersection with the frequency line; in this case, it is No. 16 wire.

If we have a fixed impedance, we can determine the line length for a particular frequency response. For example, let's say that 200 ohms is our impedance value. Reading upward until we strike, let us say, the 10,000-cycle curve at point B, we find that we can again use a 1500-foot line. Notice that changing the impedance from 250 ohms to 200 ohms allows us to go from a 7500-cycle to a 10,000-cycle response for the same line length. If we go the other way—toward a higher load impedance—the fidelity will fall off if we must have a 1500-foot line length. For example, at 500 ohms, the response is something under 5000 cycles for a 1500-foot line.

This same chart can be used to determine the maximum line length for a particular size of wire and a particular frequency response. For example, let's suppose we want to use No. 18 wire. If the frequency response is to be within 3 db to 10,000 cycles,

follow the No. 18 wire-size line to where it crosses the 10,000-cycle line. This is at point C. Reading now to the line length scale, you will find that we can use a line length of about 1050 feet, and reading downwards you will find that the impedance should be about 270 ohms. If we used the more practical impedance value of 250 ohms, which crosses the No. 18 wire size at D, we could use a line of 1000 feet of No. 18 wire and have a frequency response that would be somewhat less than 3 db down at 10,000 cycles.

Of course, the response will always be improved if any length less than these maximums is used. For example, returning again to our 250-ohm impedance value, point A shows a length of about 1500 feet and a frequency response out to 7500 cycles. Point D at 1000 feet and the same impedance gives a frequency response flat out beyond 10,000 cycles. If the length is only 800 feet, the frequency response goes out to 15,000 cycles.

To sum up: we see that if we terminate power transmission lines with high impedances, the line losses will in general be negligible, but the frequency response may suffer. On the other hand, the frequency response is good if we use lower impedances as line terminations, but we run into line loss difficulties. Therefore, it is the usual practice to choose some compromise impedance value that gives the desired frequency response without excessive line loss at the line length that is necessary.

Now that you have learned something of the basic characteristics of the transmission lines used, let's turn to the problem of impedance matching.

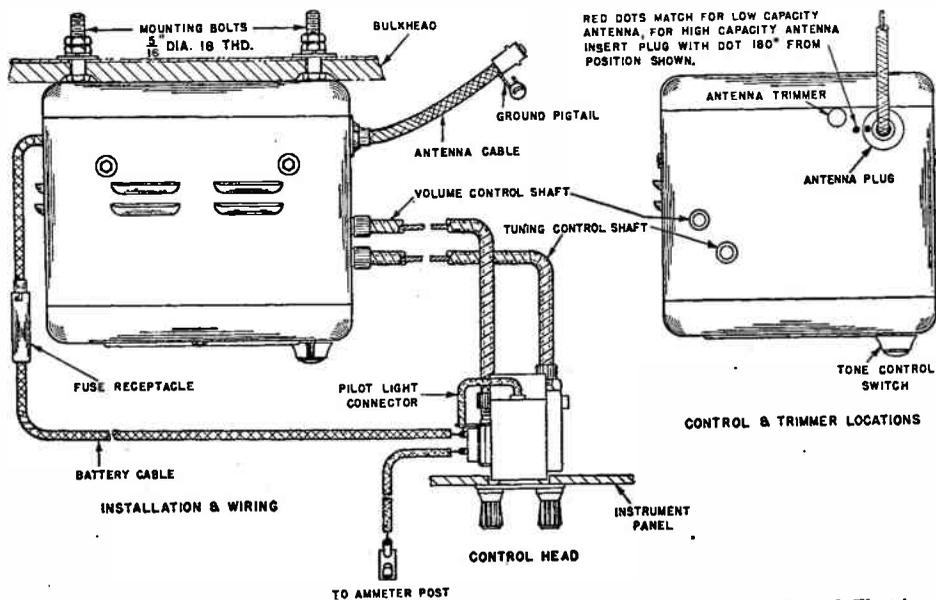


FIG. 16. Another example of mounting and connecting instructions. Notice the figure at the right shows how the antenna capacity is adjusted.

*Courtesy General Electric*

ceiver can be used with either type with equal satisfaction, you will sometimes find both high-capacity and low-capacity terminals provided on the set. Follow the manufacturer's instructions as to which terminal or method of plug-in should be used. Note that Fig. 16 shows one arrangement for adjusting the antenna capacity.

One manufacturer uses a tubular condenser which fits in the antenna connector to reduce the capacity of a high-capacity antenna. Be sure not to confuse the antenna connector for this type with a fuse holder, which it closely resembles.

**Battery Lead.** To provide power, the battery lead (called the "hot" A lead) of the receiver must be connected somewhere to the ungrounded side of the storage battery circuit. (The other half of the power circuit is completed through the set mounting bolts to the frame of the car and thus to the battery.) The terminals

of the car ammeter (which is mounted on the instrument panel) provide a convenient mounting point for this A lead from the receiver. You should connect to the ammeter terminal which does not connect directly to the battery, so the discharge produced by the radio will appear in the ammeter indication.

Sometimes connecting at the ammeter will allow a considerable

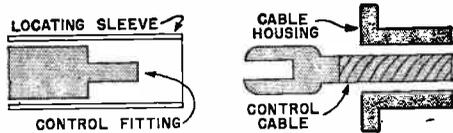


FIG. 17. How the control cable is engaged within the radio.

amount of interference to be fed into the receiver. If so, run the A lead from the receiver directly to the storage battery. As you've learned, a storage battery in good condition acts as a large condenser, so a minimum of

# Impedance Matching

From your earlier Lessons, you will recall that it is necessary to match impedances whenever maximum power transfer is desired.

In public address work, the microphone does not, strictly speaking, require such impedance matching. Since the microphone eventually feeds into the grid of a tube, which is a voltage-operated device, we would ordinarily want the load impedance to be many times higher than the microphone impedance for maximum voltage transfer. If the microphone is operated this way, however, there will be peaks and humps in its frequency response. It is best to load the microphone to smooth out these irregularities. As a compromise between the two opposing possibilities, it is common practice to terminate the microphone line with a resistor having a resistance equal to the impedance of the microphone. Hence, if the microphone is a high-impedance type, the load into which it operates will have the same impedance as itself. If it is a low-impedance type, impedance-matching transformers will be used to match the microphone to the line and the line to the grid resistor, or a single transformer will be used to match the microphone to the grid resistor. (In the latter two cases, the grid resistor is fixed by practical transformer design and by the need to avoid hum pickup at some value between 50,000 ohms and 250,000 ohms.)

At the other end of the system, we are interested in making an efficient transfer of power from the plate circuit of the power output stage to the loudspeakers. As you have learned elsewhere, we will get the maximum power transfer whenever the load impedance equals the source impedance. However, it so happens that because

of the characteristic of vacuum tubes, the maximum *undistorted* power output is not obtained at exactly the same point as the maximum total power output. As a matter of fact, for triode tubes, the load should be twice the plate impedance for maximum undistorted power output. Fortunately, the power output secured with a load of this sort is only slightly less than that obtained when the impedances are properly matched.

In the case of pentode and beam power tubes, the impedance that gives maximum undistorted power is about 1/7 to 1/9 the plate impedance of the tube. Although these tubes give considerably less power output when they are operated with such loads than they would give if their loads were equal to their impedances, the distortion is so severe if they are operated in the latter manner that the power sacrifice is considered worth while. The load values chosen still give a reasonably high output.

It is safe to assume that the manufacturer of an amplifier gives load impedance values in terms of the maximum undistorted power output. In other words, when you must match a particular grouping of loudspeakers to an amplifier, the value specified by the amplifier manufacturer is the value you should match for maximum undistorted power output.

Let's learn something about how to match impedances.

## OUTPUT TRANSFORMERS

Two kinds of output transformers are in common use in amplifiers. Each, of course, has a primary that is properly designed for the output tubes of the amplifier in which it is used. One kind is designed to match the am-

plifier output stage to a particular loudspeaker or group of loudspeakers, and therefore has a fixed secondary impedance. If for some reason the loudspeakers chosen by the manufacturer are not to be used, others having the same voice-coil impedances may be substituted.

The second kind of output transformer is essentially a universal type in that its secondary has a number of taps that can be used to match to any common loudspeaker or group of loudspeakers. It is not unusual to find secondaries that are designed to match impedance values of 4, 8, 15 (or 16), and perhaps 30 ohms, and in addition have a 500-ohm and perhaps a 250-ohm tap for matching transmission lines.

Another type of output transformer that is occasionally used is primarily designed to match the amplifier to a line. A transformer of this type usually has taps at about 67, 125, 250, and 500 ohms.

Although the output transformer on the average p.a. amplifier does contain a number of taps, it is quite possible that the exact tap needed will not be available. For highest possible fidelity, the source and load impedances should be matched within 10%, but mismatches of up to 25% may be permissible in practice, depending upon the fidelity demanded. If a wide mismatch must occur, it is always better to connect the loudspeaker to the impedance tap next lower than the load impedance to minimize loss of power and distortion. Thus, if the combined loudspeaker load figures out to be, say, 6 ohms, you should use a 4-ohm tap rather than an 8-ohm tap.

**Line Transformers.** In addition to output transformers, there are line-to-loudspeaker matching transformers. These are designed to match the loudspeaker voice coil to whatever

value is needed to terminate the line properly.

Incidentally, when we speak of the impedances of a transformer, we refer to the values the transformer is designed to match—not to the actual reactances of the transformer windings. The reactance of the primary winding (when there is no secondary load) should be about ten times the source impedance if good low-frequency response is to be obtained. Then, its turns ratio should be chosen so that the secondary load will appear as the desired "reflected" value in the primary. For example, if a transformer is supposed to cause a 4-ohm secondary load to appear as a 3600-ohm reflected impedance across the primary, its turns ratio should be 30.\* The actual impedance of the primary winding depends on the plate resistance of the tube to which it is to be connected. If it is to be used with a triode tube having a plate resistance of about 2000 ohms, the primary winding should have a reactance of 20,000 ohms (or more) at, say, 400 cycles.

A 30-to-1 transformer will also cause an 8-ohm secondary load to reflect as 7200 ohms; a 2-ohm load as 1800 ohms; a 16-ohm load as 14,400 ohms; and so forth. In other words, a transformer having a 30-to-1 turns ratio will always produce a reflected primary impedance that is 900 times as great as the impedance that is connected to the secondary. This does not mean that the same transformer can be used for any application in which an impedance ratio of 900 to 1 is wanted, because there is also the requirement that the primary reactance must be at least 10 times as large as

\* The turns ratio equals the square root of the impedance ratio. Hence:

$$N = \sqrt{\frac{Z_1}{Z_2}} = \sqrt{\frac{3600}{4}} = \sqrt{900} = 30$$

the source impedance to give good low-frequency response. Hence a transformer designed for "3600 ohms to 4 ohms" is different from one designed for 14,400 ohms to 16 ohms, although both have the same 30-to-1 ratio.

For this reason, transformers aren't listed by turns ratios; they are described by the impedances between which they are to work. Thus, one rated at "500 ohms to 8 ohms" is designed to match a source (or a line matched to such a source) of 500 ohms to a load of 8 ohms. However, it can be used to match 250 ohms to 4 ohms, because the source is lower in impedance than the value for which the primary was designed. It can also be used to match 1000 ohms to 16 ohms with some loss in low-frequency response. In other words, the secondary impedance can be varied over a range from one-half to twice the value for which the transformer was designed without causing too great a loss in power (under .5 db) and without affecting the frequency response too seriously in any but high-fidelity systems.

### IMPEDANCE-MATCHING PADS

A resistor network can be used instead of transformers to make an impedance match. A disadvantage of using the resistor network is that it always introduces a loss; however, there are occasions when such a loss is permissible or even desirable.

We can, of course, connect the load and source directly together as shown in Fig. 10A. As long as the difference in their impedances is not too great, there won't be a large power loss. For example, in the case shown in Fig. 10A, the load impedance is one-half the source impedance. From the curve in Fig. 10B, we find that when the

generator impedance ( $R_G$ ) equals twice the load value ( $R_L$ ) as in this case, we have a loss of only about .5 db. This isn't much power loss. As the difference between the source and load impedances becomes greater, however, the power loss also increases. For example, if we have a 1000-ohm source and a 250-ohm load,  $R_G$  equals  $4R_L$ , and, as the chart shows, we have a 2-db power loss, which represents a loss of about a third of the power.

With the impedance relationship shown in Fig. 10A, we are not losing much power, but the requirements may be such that the frequency response is very poor under this condition. If the poor response is caused by the fact that the source is not properly loaded, we can improve matters by adding a series resistor, as shown in Fig. 11A, having a value such that its resistance plus that of the load equals the source impedance. In this particular example, half the available power is lost in the series resistor, so

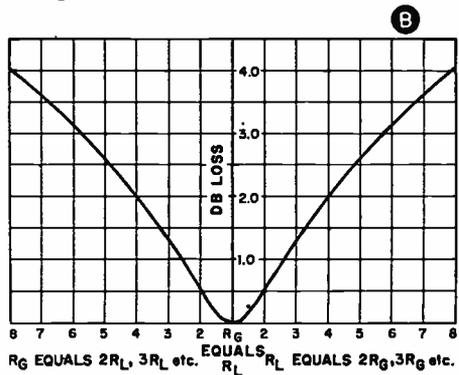
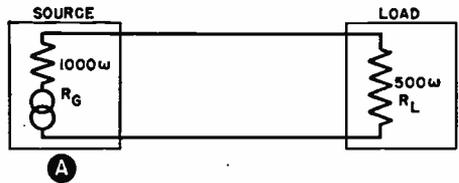


FIG. 10. The chart in part B of this figure shows how much power is lost for various relationships between the load impedance  $R_L$  and the source impedance  $R_G$  in a circuit like that in part A.

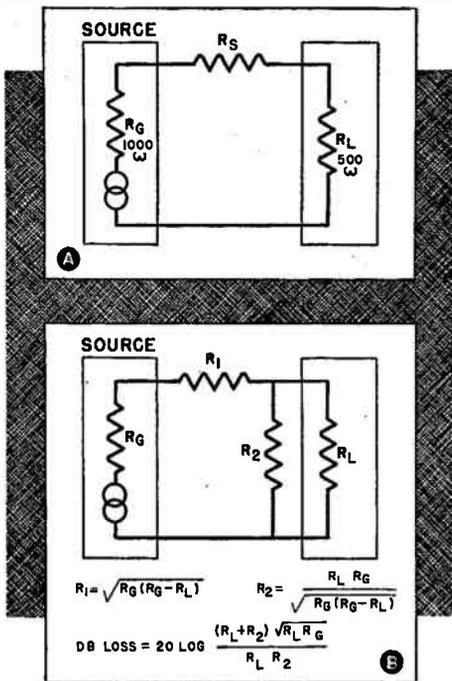


FIG. 11. Use of a series resistor (part A) and of an L pad (part B) to match a source and a load.

we have a 3-db power loss—much more than in the direct connection shown in Fig. 10A. If the ratio of source to load impedance were greater, the series resistor would have to be larger, and more power would be lost.

A bad feature of the arrangement shown in Fig. 11A is that the load  $R_L$  does not see its own impedance when looking back toward the source; in fact, the series resistor has made matters worse in this respect. (When we say that a source or a load "sees" an impedance when it "looks" in one direction or another, we are using an engineering expression that is often very convenient. The impedance "seen" is the effective impedance in the specified direction. For example, the source in Fig. 11A sees an impedance consisting of  $R_S$  and  $R_L$  in series when it looks toward the load; the load, on the other hand, sees an impedance

consisting of  $R_S$  and  $R_G$  in series when it looks toward the source.)

If the load is entirely resistive, this won't matter at all. However, if the load is a reactive one such as a loudspeaker voice coil or a long transmission line, it is quite possible for the load characteristics to be such that this mismatch affects the circuit response. For example, if a loudspeaker voice coil does not see its own impedance, it will have much higher peaks and valleys in its over-all frequency response.

If it is necessary that both the source and the load see their respective impedance values (that is, if they must both be matched), an L-type pad like that shown in Fig. 11B may be used. The formulas given in Fig. 11B are correct if the source has a higher impedance than the load. If the load impedance is higher than that of the source,  $R_1$  should be placed between  $R_2$  and the load rather than as shown, and the terms  $R_G$  and  $R_L$  in both formulas should be interchanged throughout. (That is, where  $R_G$  appears, use  $R_L$ , and vice versa.) If we calculate  $R_1$  and  $R_2$ , using the formulas given in Fig. 11B and the source and load impedances given in Fig. 11A, we find that they both come out to be about 706 ohms. In this case,  $R_G$  sees  $R_2$  and  $R_L$  in parallel, with  $R_1$  in series with the parallel group. The resistance of  $R_2$  (706 ohms) in parallel with the 500-ohm load is about 294 ohms; this resistance in series with  $R_1$  (706 ohms) makes a total resistance of 1000 ohms.

The load sees  $R_2$  in parallel with a series combination of  $R_G$  and  $R_1$  in series. The combined resistance of these three is 500 ohms, so the load is matched. However, there is now about an 8-db power loss.

Such a power loss always occurs when pads are used to match imped-

ances. The amount of the loss depends upon the ratio of the source to the load impedance, but there is always at least some loss, and sometimes a very large one. Obviously,

therefore, this form of impedance matching can be used only if the loss is permissible. If we cannot permit such a loss, we have to use transformers for impedance matching.

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## Microphone Connections

The input terminals on a p.a. amplifier provide for a certain number of microphones. The connections are usually all low-impedance or all high-impedance types, but occasionally a combination of these is provided. Obviously, if you use the kinds of microphones for which the amplifier input is designed, there is no problem. However, it may well be that an amplifier with exactly the input terminals wanted is not available, or you may be forced to use microphones with amplifiers that have the wrong kind of inputs. Let's see how to do so.

**High to Low.** First, let's suppose you have a high-impedance microphone that must be used with an amplifier having only low-impedance input terminals. There are two solutions to this problem.

One solution is to modify the amplifier. The fact that an amplifier has a low-impedance input means that it contains a built-in transformer that is designed to match a 500-ohm line to the grid of the first tube. It is possible to remove the transformer and bring the grid lead directly to the microphone jack. If high-impedance microphones are always to be used, such a modification may be worth while. However, if you believe there may be any need in the future for using a low-impedance microphone or for using a line to connect the micro-

phone to the amplifier, such a change should not be made. It should not be made, either, if the additional length of wire connected to the grid of the first tube produces a marked increase in the hum level; unfortunately, you cannot find out whether this will happen without first making the modification.

If changing the amplifier seems inadvisable, the only solution is to use a transformer outside the amplifier that will match the high-impedance microphone to the 500-ohm input. In such cases, it is usually best to obtain a transformer that is designed for this particular microphone from the manufacturer of the microphone. The case of such a microphone often contains space for mounting a transformer right next to the microphone. If it is possible to install the transformer at this position without taking the microphone apart, this is the best place to put the transformer. However, if it is necessary to disassemble the microphone, it is better to send it back to the factory to have this work done, or to place the transformer at the end of the cable, right at the input of the amplifier. The latter method may or may not be desirable, depending on whether the transformer picks up too much hum and noise; again, only a trial will show.

**Low to High.** The opposite prob-

lem occurs when the microphone is a low-impedance (500-ohm) type and the only jacks provided on the amplifier are at high impedance. In this case, the only solution is to use a transformer at the amplifier input that is designed to match 500 ohms to the grid of the first tube. Although such a transformer might possibly be mounted outside the amplifier, the chances are that the high-impedance lead from the amplifier connecting jack to the transformer would be so long that it would pick up excessive amounts of hum and noise. The most satisfactory solution is to mount the transformer as close as possible to the grid of the preamplifier tube. This is rarely a difficult problem, because the manufacturer usually provides space for the mounting of such transformers inside the amplifier on the assumption that he may be requested to supply the amplifier with low-impedance inputs. You can probably obtain the necessary transformer for making the conversion as well as mounting instructions from the amplifier manufacturer.

**Multiple Connections.** You will sometimes find it desirable or necessary to operate more microphones than the input jacks on the amplifier provide for. Although only one or two microphones are needed for most installations, high-fidelity music pickup or pickup from a stage often requires the use of a number of microphones. Since the average p.a. amplifier has only two microphone inputs and even the most elaborate types have only three or four, it is quite possible for you to need more microphone input terminals than the amplifier offers.

There are two common answers to this problem. If the microphones are to be located at some distance from the amplifier, the use of a preamplifier may well be justified. This will per-

mit a considerable increase in the number of microphones that can be used, since a preamplifier commonly has four inputs, all of which feed through the preamplifier into only one input on the main amplifier.

Of course, if the microphones are to be used in a location near the main amplifier, the expense of a preamplifier may be unwarranted. In such cases, you can use commercially available resistor mixer boxes. Fig. 12 shows the schematic of one such box,

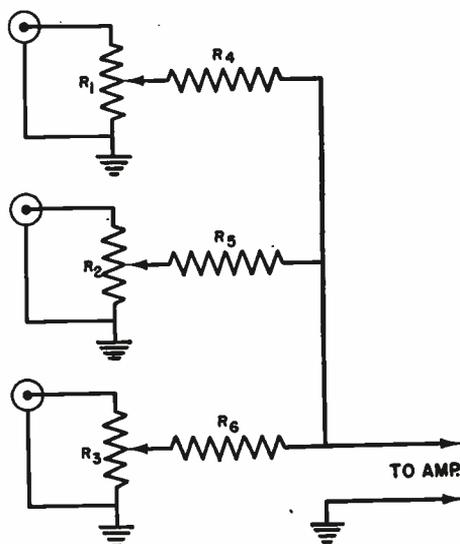


FIG. 12. The schematic of a resistor mixer box used to mix the outputs of 3 microphones.

designed for three microphones, each of which feeds into its own mixer-control potentiometer ( $R_1$ ,  $R_2$ , or  $R_3$ ). These potentiometers are decoupled from each other by the resistors  $R_4$ ,  $R_5$ , and  $R_6$ . The output of the box goes to one microphone input on the amplifier. Thus, like a preamplifier, a box of this sort permits the outputs of several different microphones to be fed into a single input jack on the amplifier.

The mixer boxes available are com-

monly designed for high-impedance microphone connections. If low-impedance lines are involved, transform-

ers will be necessary for each line, so a preamplifier will probably not be much more costly.

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## Practical Loudspeaker Connections

At the other end of the amplifier, we are faced with the problem of connecting one or more loudspeakers to the amplifier. In the average job, usually at most only three or four loudspeakers must be connected together. More elaborate installations may require the use of a great many more, however, particularly when several rooms are to be covered. An extreme example of this is a hotel or hospital installation in which separate loudspeakers are wanted in a number of small rooms; as many as 100 or more may have to be connected in such an installation.

You have already learned how to determine the power ratings and the number of the loudspeakers to be used in an installation. Now we are going to discuss the problems involved in connecting these loudspeakers to the amplifier. Before we do, however, we must learn something more about the voice-coil impedances of loudspeakers.

Although voice-coil impedances are always given as some definite number of ohms, this fact does not mean that the impedance is the same at all frequencies. As a matter of fact, the impedance of a voice coil varies widely over the audio-frequency spectrum, reaching high peaks at some frequencies and falling to low values at others. The voice-coil impedance rating of a loudspeaker is therefore either a nominal value that is representative of the over-all characteristics, or is the impedance at some particular reference frequency, such as 400 cycles or 1000

cycles. There is no general agreement among manufacturers on how voice-coil impedance should be rated.

The variations in the impedance of a voice coil are minimized when the coil is properly matched to an amplifier. For this reason, you can compute the load on an amplifier with reasonable accuracy by using the impedance value given by the manufacturer of the loudspeaker.

Very often you will find that you can choose any of several different voice-coil impedances for a given loudspeaker that is usually equipped with an 8-ohm voice coil may instead be obtained on request equipped with a 4-ohm or a 16-ohm coil. It is particularly helpful to be able to make such a choice when you have to connect together a group of loudspeakers and must arrive at some reasonable combined impedance that can be matched by available transformers.

The same 4, 8, and 16-ohm values are almost standard today for driver units, although some that have a higher impedance (about 45 ohms) are also offered. High-impedance voice coils are useful when several loudspeakers are to be connected in parallel, because the total net impedance of the parallel combination will be very low unless the voice-coil impedances are fairly high to begin with.

Now let's study several practical examples of the problems you will meet in connecting loudspeakers to amplifiers and learn how they can be solved.

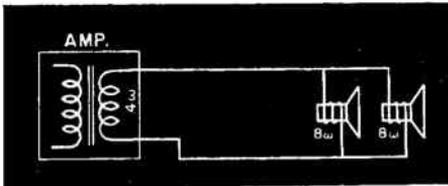


FIG. 13. Matching impedances of parallel voice coils.

### LOW-IMPEDANCE CONNECTIONS

If the distance from the amplifier to the loudspeakers is small, it is possible, as you have learned, to run lines at the voice-coil impedance. In such a case, if we have more than one loudspeaker, we can connect the voice coils either in series or in parallel. If we connect them in parallel, and all have the same impedance, the net impedance will be equal to the impedance of any one divided by the number of loudspeakers. For example, the net impedance of the two 8-ohm voice coils in parallel in Fig. 13 is 4 ohms. We can use a low-impedance line to connect these two voice coils to the 4-ohm tap on the amplifier output transformer. In figuring the line loss, we must use the net impedance; in Fig. 13 it is 4 ohms, so the maximum line length is figured on this basis. If we used two 16-ohm loudspeakers, the net impedance would be 8 ohms; this would make it possible to use a longer line for the same wire size.

If two or more loudspeakers are connected in series, and all have the same impedance, the load will be the sum of the voice coil impedances. Fig. 14 shows an example.

It is also possible to connect the loudspeakers in series-parallel, as

shown in Fig. 15. The impedance of this combination is the same as that of an individual voice coil as long as all the voice coils are the same and are connected as shown.

As long as the loudspeakers in each of these cases have the same voice-coil impedances, the power will divide equally between them. Thus, if two loudspeakers are connected either in series or in parallel and their voice-coil impedances are equal, each will receive half the power. If there are three loudspeakers, each gets one-third of the power; if there are four, each gets one-quarter of the power; and so on. Therefore, to make sure none of the loudspeakers in such a combination will be overloaded, all we need do is make sure that each has a power rating that is greater than its fractional portion of the amplifier output rating. If the amplifier is rated at 50 watts, for example, and we have two loudspeakers, each will get 25 watts of power and must be rated to handle it.

**Unequal Impedances.** If the loudspeaker voice-coil impedances are unequal, the power distribution will also be unequal. For example, when two unequal loudspeakers are connected in parallel, the resulting impedance is

$$Z_T = \frac{Z_1 Z_2}{Z_1 + Z_2}$$

As an example, if we have an 8-ohm speaker voice coil in parallel with a 16-ohm speaker, the result will be

$$\frac{8 \times 16}{8 + 16} = \frac{128}{24} = 5.33 \text{ ohms}$$

A tap rated at 5.33 ohms will probably not be found on the output trans-

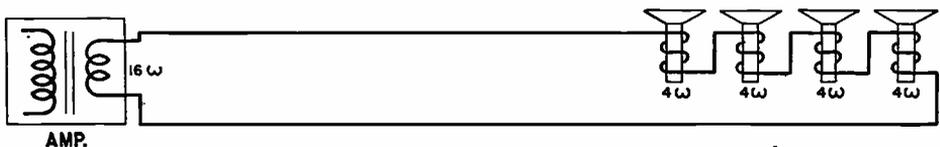


FIG. 14. Matching impedances of series-connected voice coils.

former of an amplifier; 4 ohms is about the closest we can expect. Connecting this group to the 4-ohm tap will result in a certain loss of power. There will also be an unequal power distribution; the loudspeaker having the lower impedance will receive the greater amount of power when they are in parallel. In this case, with an 8-ohm and a 16-ohm loudspeaker, the 8-ohm loudspeaker will get twice the power of the 16-ohm loudspeaker. (The same voltage is across both, and the power in each is  $P = E^2 \div Z$ ; hence, the lower the impedance, the higher the power.) You should keep

with the higher impedance will get the more power: in our example, the 16-ohm loudspeaker would get twice the power applied to the 8-ohm loudspeaker.

You can see that it is desirable to have voice coils of equal impedances when low-impedance lines are used, unless you want to apply more power to some loudspeakers than to others. When a high-impedance line is used, the loudspeakers are matched to the line with transformers; in this case, it is not necessary to use loudspeakers having equal voice-coil impedances to secure equal power distribution, nor

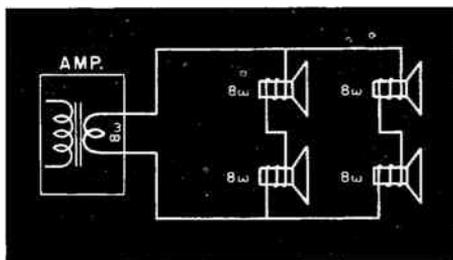


FIG. 15. Matching impedances of voice coils connected in series-parallel.

this fact in mind if you are connecting loudspeakers of unequal impedance in parallel, because otherwise you may accidentally overload one of the loudspeakers. If a 50-watt amplifier were connected to the 8-ohm and 16-ohm combination we just described,  $33\frac{1}{3}$  watts would be applied to the 8-ohm loudspeaker and  $16\frac{2}{3}$  watts to the 16-ohm one. The  $33\frac{1}{3}$  watts would be a considerable overload if both loudspeakers were rated at only 25 watts, which is the maximum rating for all but the most powerful loudspeakers.

If these two loudspeakers were connected in series, the net impedance would be the sum of the two impedance values, or  $8 + 16 = 24$  ohms. In a series connection, the loudspeaker

does the use of equal impedances mean that the power will necessarily be equally divided. Let's take up high-impedance lines now.

### HIGH-IMPEDANCE LINES FOR LOUDSPEAKERS

One example of the use of high-impedance lines to match loudspeakers to an amplifier is shown in Fig. 16. Here there are two loudspeakers at a location remote from the amplifier. Since they are grouped together, however, it is practical to connect the loudspeakers together as a low-frequency grouping, then use a transformer to match this group to the 500-ohm line. The line is then terminated at the proper 500-ohm value at the amplifier. Operating this way, as

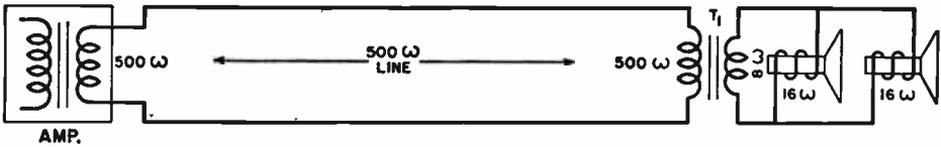


FIG. 16. Use of high-impedance line with grouped loudspeakers.

you have learned, provides far less line loss and permits the loudspeakers to be placed much farther from the amplifier. Because of shunting capacities, however, the permissible length of the 500-ohm line depends on the frequency range wanted. If the line has to be so long that a 500-ohm terminating impedance will not permit the desired frequency response to be secured, lower impedances must be used. Hence, in the example shown in Fig. 16, it might be necessary to use 250 ohms instead of 500 ohms at each end of the line. Transformer T<sub>1</sub> would then have to be designed to match the impedance of the loudspeaker group to a 250-ohm line. If the amplifier transformer did not have a 250-ohm tap, it would be best to replace it with one that did. Such a replacement would, of course, have to be designed to handle the power output of the amplifier.

Obviously, the arrangement shown in Fig. 16 can be used for practically any number of loudspeakers, provided that the loudspeakers can be connected in the proper series or parallel arrangement to give a terminating impedance that can be matched by transformer T<sub>1</sub>. If four or more loudspeakers are to be connected in parallel, it

is desirable to use 16-ohm rather than 8- or 4-ohm loudspeakers, because the net impedance will be higher and therefore more likely to be a value that can be matched by transformer T<sub>1</sub>.

The statements made before about power distribution hold here; in fact, you can consider transformer T<sub>1</sub> to be the same as the amplifier output transformer. Therefore, if we use loudspeakers of equal voice-coil impedance, they will divide the power equally. If their impedances are unequal, they will divide the power according to their respective impedances and to whether they are connected in series or in parallel.

It doesn't always happen that the loudspeakers are grouped closely enough together to make it practical to run a low-impedance connection between the voice coils. In such cases, the loudspeakers must be located wherever they are wanted, and then a high-impedance line must be run to each location. Each location must, of course, have its own matching transformer.

Fig. 17 shows an example. Here, each loudspeaker has a transformer that is chosen to match the voice-coil impedance to the line in such a way



FIG. 17. Use of high-impedance line with separated loudspeakers.

interference will be found directly across the storage battery itself. Once in a while you'll find interference can be reduced by running a ground lead from the radio case to the grounded terminal of the storage battery.

The battery circuit is completed by placing a fuse in the holder (Fig. 19). Use a 10- or 15-amp. auto fuse. Some servicemen use a 20- or 25-amp. fuse

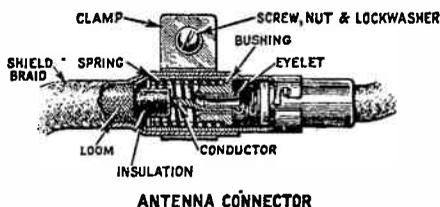


FIG. 18. The antenna connector is longer in diameter than a fuse holder and is in the shielded antenna lead.

because they happen to have it, but this is bad practice—it does not sufficiently protect the radio.

Tuck the A lead and lead-in up behind the instrument panel, out of sight and out of the way. Fasten them with tape if there is any chance of their falling down in the way.

### CHECKING THE RECEIVER

Now, with the receiver installed, you are ready to try it and make the necessary adjustments for best operation.

Since you have not yet suppressed the interference (we will take this up later in this lesson), do not have the engine of the car running when you try the set. Turn on the receiver and tune to the frequency of some local station. Check the operation and calibration of the tuning dial, and make sure the volume and tone controls work properly.

After assuring yourself that the set is working, locate the antenna trimmer from the manufacturer's instruc-

tions. In practically all cases, this trimmer is so placed that it can be adjusted on the outside of the radio to compensate for the effects of the particular aerial used. In some instances a small cover may have to be snapped out of the side of the set, or unscrewed, to reach the trimmer. Once you've located it, tune in a signal at the frequency indicated in the manufacturer's instructions and adjust the antenna trimmer for maximum output. Some are adjusted for maximum at the low-frequency end of the band while others are adjusted at the high-frequency end.

**Push-Buttons.** Many modern auto sets have push-buttons, which may be mechanical, electromechanical, or electrical. In general, the method of

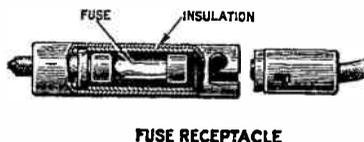


FIG. 19. The fuse holder can be recognized by its shape and by being in the A lead.

setting the push-buttons will be the same as that for a home receiver (given elsewhere in this Course). Of course, you should refer to the manufacturer's instructions to make this adjustment in the quickest possible manner.

### ADJUSTING THE GENERATOR CHARGING RATE

The radio represents an additional drain on the storage battery of the car. Since the battery is already heavily loaded in many cars by defrosters, lighters, lights, electric oil and gas gauges, heaters, clocks, etc., it is sometimes necessary to advance the charging rate of the generator. This is particularly true if a great deal of night driving is done—especially in wintertime, when the engine

that the net impedance of all the voice coils will equal the proper terminating impedance—500 ohms in this case. Since we have two loudspeakers, the transformers are chosen so that their reflected primary impedances are 1000 ohms; the net impedance of the two in parallel then equals 500 ohms. If we had four loudspeakers, each primary would have to have a 2000-ohm reflected impedance so that the net impedance of all of them would be 500 ohms.

In cases like this, where each loudspeaker is to get the same power, you can find the primary impedance each must have by multiplying the termi-

example is an installation in which high-powered loudspeakers are used in an auditorium and one or more smaller loudspeakers are used in side rooms to handle an overflow crowd. Obviously, an equal distribution of power would overload the smaller loudspeakers or under-drive the large ones, or perhaps do both.

To see how to create an uneven power distribution, let's suppose we have a circuit like that shown in Fig. 18, in which  $LS_1$  and  $LS_2$  are each rated at 25 watts,  $LS_3$  is rated at 10 watts, and the amplifier has an output impedance of 500 ohms. Our problem is to find the primary impedance

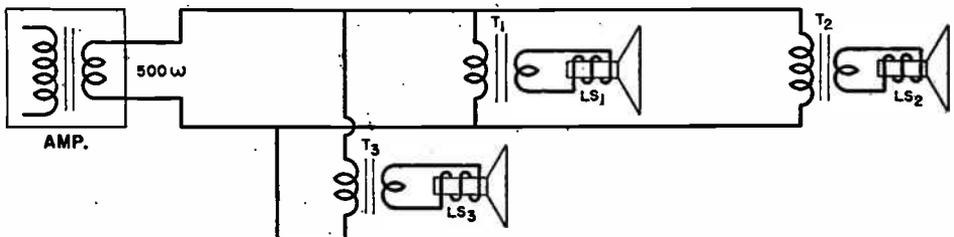


FIG. 18. Unequal powers can be supplied to the various loudspeakers by choosing the proper impedances for the transformer primaries.

nating line impedance by the number of loudspeakers wanted. Thus, if there are to be 6 loudspeakers and the terminating impedance is to be 500 ohms,  $6 \times 500$  or 3000 ohms is the primary impedance that each matching transformer must have. Each transformer must then be able to match this impedance to that of the voice coil that is to be connected to its secondary. If each transformer meets this requirement, the power will be evenly distributed among the loudspeakers no matter what their voice-coil impedances may be, since the transformers effectively make them all equal as far as the amplifier is concerned.

### UNEQUAL POWER

In many installations, we don't want equal power at each loudspeaker. One

values for each transformer that will provide the proper power distribution.

To find these primary impedances, we must take these steps:

1. Find the total power.
2. Find the ratio between the total power and that needed for each individual loudspeaker.
3. Multiply the line or amplifier impedance by the power ratio to get the primary impedance each transformer must have.

The total power needed (Step 1) for our example is the sum of the powers of the individual loudspeakers. This is  $25 + 25 + 10$  or 60 watts.

The ratio of the power (Step 2) of each of the 25-watt units to the total power is  $60 \div 25$  or 2.4. The power

ratio for the 10-watt speaker is  $60 \div 10$  or 6.

The line impedance is 500 ohms. Therefore (Step 3), we must multiply 500 by 2.4 to find the impedance that the primaries of  $T_1$  and  $T_2$  must have: this turns out to be 1200 ohms. Multiplying 500 by 6 gives us 3000 ohms as the impedance of the primary for  $T_3$ .

We can prove that we have found the correct ratios by computing the net impedance of these three primary impedances in parallel. The net impedance of the two 1200-ohm primaries in parallel is 600 ohms; this 600-ohm value in parallel with the 3000 ohms of  $T_3$  makes a net impedance of 500 ohms for the whole combination. Since this is equal to the amplifier output impedance, the loudspeakers are correctly matched to the line.

Effectively, therefore, if we use transformers that will have reflected primary impedances equal to those we have calculated, the power will automatically be divided so that each speaker will receive the proper amount. Again, it doesn't matter whether the voice coils all have the same impedance or different impedances as long as the transformers match them properly to the calculated primary impedances.

Another way that we can get the same result, and incidentally prove that this power distribution will occur properly, is to calculate the source voltage needed and then to find the impedance of the transformer primary from the source voltage and the required power. In our example, we have a 500-ohm source and require a total of 60 watts. The source voltage can be found from the formula:

$$E^2 = P_s Z_s$$

where  $P_s$  is the total power of the

source and  $Z_s$  is the impedance of the source. Multiplying 500 by 60 we get 30,000 as the square of the voltage: By taking the square root of this value, we find that our source voltage is approximately 172 volts.

The impedance of each primary is given by

$$Z = \frac{E^2}{P_L}$$

where  $P_L$  is the power needed for that particular load. As an example, loudspeaker  $LS_1$  requires 25 watts, and the square of the voltage is 30,000. Dividing 30,000 by 25 gives us 1200 ohms as the primary impedance, just as we calculated before.

As another and somewhat more difficult example, let's compute the primary impedance needed for the transformers in the circuit shown in Fig. 19. This is a small hotel installation in which two 25-watt loudspeakers are used in a ballroom, four 5-watt loudspeakers are used in a dining room, and fifteen 2-watt loudspeakers are used in individual rooms. The loudspeaker groups therefore take respectively:

$$2 \times 25 = 50 \text{ watts}$$

$$4 \times 5 = 20 \text{ watts}$$

$$15 \times 2 = 30 \text{ watts}$$

making a total power of 100 watts. The power ratio for the 25-watt loudspeakers is 4 ( $100 \div 25$ ). For the 5-watt loudspeakers it is 20 ( $100 \div 5$ ) and for the 2-watt loudspeakers it is 50 ( $100 \div 2$ ).

With an amplifier termination of 500 ohms, the primary impedance for the 25-watt loudspeakers should be 2000 ohms ( $500 \times 4$ ); for the 5-watt loudspeakers it should be 10,000 ohms ( $500 \times 20$ ); and for the 2-watt loudspeakers it should be 25,000 ohms ( $500 \times 50$ ).

If we were to attempt to locate the

parts for this installation, we would find it difficult or impossible to obtain transformers for the 2-watt loudspeakers. Power-handling transformers rarely have turns ratios that would cause a loudspeaker voice coil to appear as a primary impedance of more than 10,000 to 15,000 ohms at the most. Therefore, it would be wiser for us to use some lower value of source impedance so that we can get this turns ratio for the 2-watt loudspeakers down to something reasonable.

If we use a source impedance of 125 ohms, the 25-watt loudspeakers will require primary impedance values of 500 ohms ( $125 \times 4$ ), the 5-watt

loudspeakers will require 2500 ohms ( $125 \times 20$ ), and the 2-watt loudspeakers will require 6250 ohms ( $125 \times 50$ ). Transformers having the necessary turns ratios to produce these impedances can be obtained easily.

Incidentally, while we are on the subject of transformers and the values that are available, there is one fact you should keep in mind when you are looking for transformers: a transformer rated to match two specific impedances can often be used for other impedances that are in the same proportion. For instance, a transformer listed to match 4000 ohms to let's say

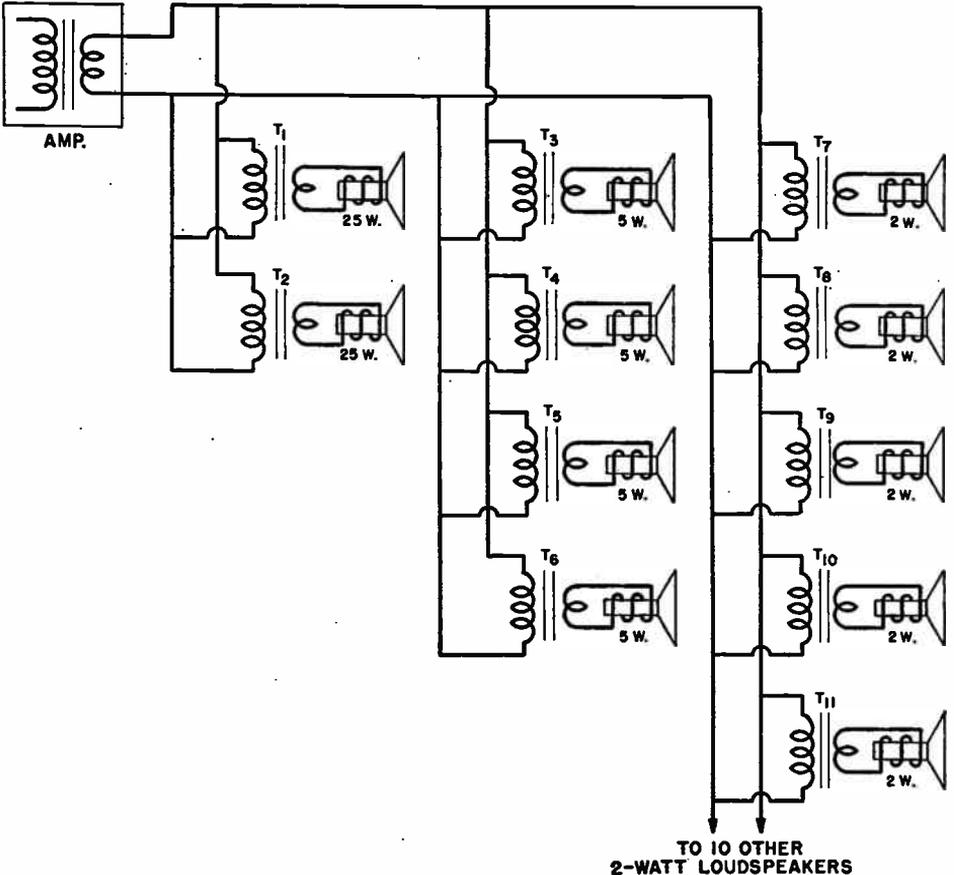


FIG. 19. A small hotel installation in which unequal powers must be applied to the loudspeakers.

an 8-ohm loudspeaker can also be used to match 2000 ohms to a 4-ohm loudspeaker, and can be used to match 8000 ohms to a 16-ohm loudspeaker with only a slight loss in fidelity. Line-to-loudspeaker transformers can be used this way because the source

impedance is always less than the actual primary reactance of the transformer, so there is little frequency distortion. Notice that this is different from what you learned earlier in this Lesson about microphone-to-line transformers.

## Loudspeaker Switching; Equalizers

In any installation involving a large number of loudspeakers, such as a hotel installation where loudspeakers are in separate rooms, it will always be necessary to make it possible for loudspeakers to be cut in and out at will to suit the desires of the listeners. As we have just shown, however, the loudspeakers are all matched to the line. If we attempt to cut any of them in or out simply by throwing a switch, we will upset the impedance matching and the power distribution. If even one loudspeaker is cut off, the power applied to the others will increase to some extent; if many small or one or two large ones are cut off, the power increase may be so great that small loudspeakers left in the circuit will be ruined. Even if the remaining loudspeakers are not damaged, the frequent changes in volume level as loudspeakers are cut in and out will be highly undesirable. To prevent such effects, it is common practice to arrange the circuit so that a resistor is substituted for the loudspeaker when the latter is out of the circuit. This keeps the total impedance of the circuit constant at all times and therefore prevents any variation in the power applied to the individual loudspeakers.

One such arrangement is shown in Fig. 20A. Resistor  $R_1$  equals the voice-coil impedance. When switch S is in

the position shown, resistor  $R_1$  is connected to the line in place of the loudspeaker; when S is thrown to the other position, the loudspeaker is energized and the resistor is cut out. Effectively, therefore, there is a constant-impedance load on the line regardless of the position of switch S.

When transformers are used to

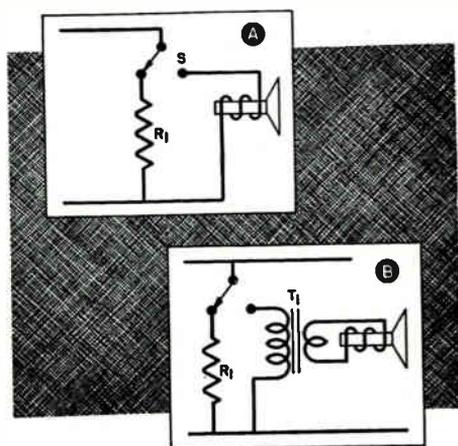


FIG. 20. Two ways of keeping the impedance of a line constant whether loudspeakers are switched in or out.

match the individual loudspeakers, the arrangement shown in Fig. 20B may be used. Here the value of  $R_1$  corresponds to the reflected primary impedance of transformer  $T_1$ . Again the line is not upset whether the loudspeaker is switched in or out.

It is often necessary to make some

provision for adjusting the volume level of individual loudspeakers as well as for cutting them in or out. A hotel room or hospital installation is a practical example of one in which a volume control for each loudspeaker is needed.

Again, it is necessary to be able to

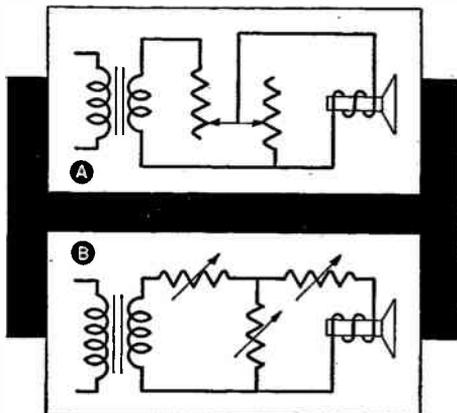


FIG. 21. Typical L pad (part A) and T pad (part B).

control the volume without upsetting the impedance match. Therefore, instead of using an ordinary volume control (which could not handle the power anyway), some kind of special attenuator is used for controlling volume at the loudspeaker. This attenuator is commonly either an L or T pad, so designed that it offers constant impedance at least to the source, and preferably to both the source and loudspeaker loads. Fig. 21 shows typical examples of the L and T connections. The resistor values are so tapered that the proper impedances are maintained. Sometimes these pads are continuously variable, sometimes they are switching units that use fixed resistors to produce a certain amount of attenuation at each position.

In either case, these attenuators are designed to operate between definite impedance values. In the case of the kind shown in Fig. 21, they must be

designed to operate at the voice coil impedance.

## CROSS-OVER NETWORKS

In high-fidelity systems, dual loudspeakers are used to give a good overall frequency response. One is a low-frequency or woofer type and the other a high-frequency or tweeter unit. A much better over-all frequency response can be obtained by the proper use of such combination speakers. The woofer speaker can be designed to handle the low frequencies exceptionally well, and the tweeter will give an extended high-frequency range.

However, it is necessary to prevent high frequencies from being fed to the woofer and to prevent low frequencies from going to the tweeter. Fig. 22 shows a typical cross-over network that is used to direct the various frequencies to the proper loudspeakers. It consists of a high-pass filter,  $C_1-L_1$ , and a low-pass filter,  $C_2-L_2$ . In the high-pass filter, condenser  $C_1$  is small in capacity and therefore offers a high

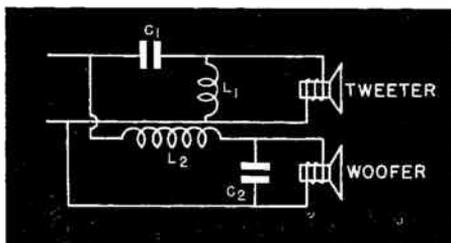


FIG. 22. Typical cross-over network used to separate the frequencies fed to the loudspeakers in a tweeter-woofer combination.

impedance to low frequencies.  $L_1$  at the same time offers low impedance at low frequencies, with the result that practically all low frequencies are dropped across  $C_1$  and are not applied to the tweeter. As the frequency goes up, however,  $C_1$  drops in reactance and  $L_1$  increases, so an increasing amount of power is applied to the tweeter.

The opposite action occurs with the

low-pass filter  $L_2$ - $C_2$  that is connected to the woofer. Here, only the low frequencies get through.

The exact design of the high- and low-pass filters that make up this network depends upon the "cross-over" frequency. The cross-over is the frequency at which the woofer response should begin to die out as the tweeter response begins to increase. The frequency at which cross-over occurs depends on the loudspeaker design. Some loudspeakers are designed for cross-overs around 200 to 400 cycles, others may have cross-overs in the range between 1000 and 3000 cycles. Therefore, the cross-over network used must be designed for the particular

ably close to the expected design values. However, it is possible that peaks or valleys will appear in the response of a system when it is assembled. This may well occur if all of the components—the microphone, the amplifier, and the loudspeakers—happen to have peaks or dips in their response that occur at about the same frequencies.

The amplifier will usually have a tone control that will compensate for most of this kind of difficulty. However, there may be installations—particularly those in which transmission lines are used—in which it is not desirable to depend entirely on the tone control. For example, let's suppose

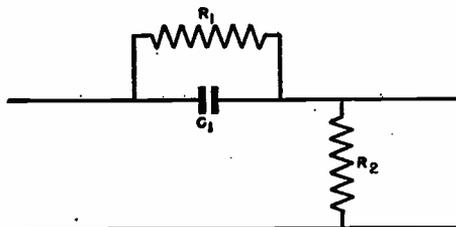


FIG. 23. Simple equalizer circuit used to correct high-frequency attenuation.

loudspeaker combination that is being used. This means that you must select loudspeakers that are designed to work together—you can't just combine a small loudspeaker and a large one and hope to make them work well together. The design of the loudspeaker must be carefully worked out if a smooth over-all response is to be obtained.

If the low-pass and high-pass filters are properly designed, the net impedance at the input terminals of the two loudspeakers will remain practically constant—effectively, as the impedance of one drops, that of the other will rise to compensate for it.

### EQUALIZATION

Ordinarily, the over-all response of a complete p.a. system will be reason-

ably close to the expected design values. However, it is possible that peaks or valleys will appear in the response of a system when it is assembled. This may well occur if all of the components—the microphone, the amplifier, and the loudspeakers—happen to have peaks or dips in their response that occur at about the same frequencies.

The amplifier will usually have a tone control that will compensate for most of this kind of difficulty. However, there may be installations—particularly those in which transmission lines are used—in which it is not desirable to depend entirely on the tone control. For example, let's suppose

that a line somewhat longer than usual is required and that the high-frequency response has suffered accordingly. It may well be that the tone control of the amplifier is unable to make up this deficiency or is able to do so only by being turned to maximum treble gain, in which latter case there will be no reserve left for boosting the high frequencies in programs that need it. In either case, some other method of correcting the high-frequency attenuation should be used. If there is enough gain in the amplifier to permit us to throw away half the voltage, the equalizer shown in Fig. 23 can be used. Here, condenser  $C_1$  has a capacity that is approximately equal to the total capacity introduced by the

line. Resistors  $R_1$  and  $R_2$  have equal resistances. Under these conditions, the over-all gain is reduced one-half, but the frequency response is extended considerably. The over-all response is also flatter. Incidentally, when impedance matching is important, the sum of  $R_1$  and  $R_2$  should equal the desired terminating impedance for this line.

Obviously, equalizers like this one can be used only where there is sufficient reserve gain to make up for the loss introduced by the equalizer.

Equalizers are also used for somewhat different purposes with phonograph pickups. A pickup may have a fairly high response in the region between 5000 and 7000 cycles, with the result that the normal record noises may prove annoying to some listeners. They may be willing to sacrifice fidelity to get rid of such noise. In such

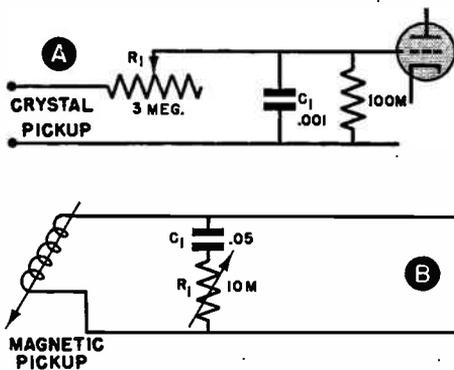
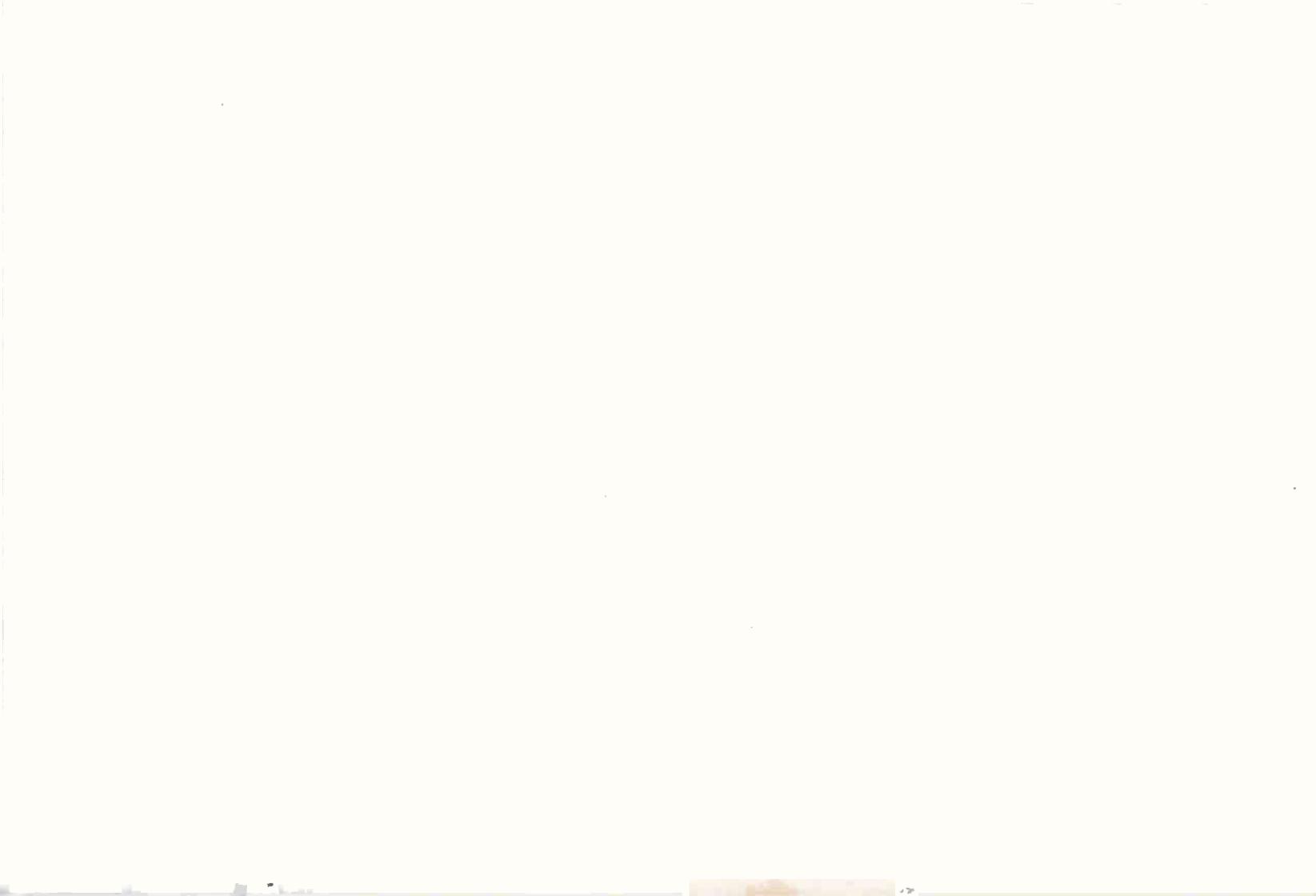


FIG. 24. Scratch filters for a crystal pickup (at A) and for a magnetic pickup (at B).

cases, scratch filters like those shown in Fig. 24 may be used. That in Fig. 24A is for use with a crystal pickup and that in Fig. 24B is for use with the magnetic pickup. Typical values of the circuit components are shown in each instance.





## EXCUSES

Rudyard Kipling once said:

*"We have forty million reasons for failure—but not a single excuse."*

Before you argue or disagree with that statement, think just a minute about a few world-famous men who had *reasons* to fail:

Steinmetz, the great electrical genius, was severely crippled and practically blind. But he did not use his ailments as *excuses*.

Thomas Edison was deaf. But he certainly did not use his deafness as an *excuse* for failure.

When the going is tough, think about Kipling's statement—and think about the marvelous accomplishments of men who had *reasons* for failure, but who refused to use these reasons as *excuses*. Other men have overcome difficulties and handicaps—have succeeded in spite of troubles and difficulties. So can you!

*J. E. Smith*

# **COMMERCIAL P. A. SYSTEMS**

**REFERENCE TEXT 58RX-1**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**



Setting mechanical push-buttons after the installation.

is hard to start, and the consequent longer use of the starter motor puts a severe extra drain on the battery.

The charging rate should not be made so high that the battery is overcharged, however; the usual range is up to 15 or 20 amperes. Here again, the advice of a good auto mechanic will be helpful.

Some cars have automatic means of adjusting the charging rate, but in most cases it is necessary to adjust the third brush on the generator. If you remove the commutator cover, you will see this third brush located between the two main brushes—in contact with the commutator, of course. You can usually move this

brush holder by loosening a screw or clamp. Moving the holder *in the direction of armature rotation* will increase the charging rate, while a reverse movement will cause a decrease. After you've made the adjustment, run the automobile engine and watch the car ammeter to make sure the charging rate has increased, but has not increased too much.

It is well to caution the receiver owner that the condition of the battery should be checked frequently with a hydrometer. If the battery is somewhat low, it should be brought up to full charge by a service station and then frequently checked to see that it stays reasonably well charged.

# STUDY SCHEDULE

1. Introduction - - - - - Pages 1-6

Here you learn what information you should gather to plan an installation.

2. Indoor P. A. Installations - - - - - Pages 7-23

Low-power, medium-power, and high-power indoor installations are discussed here.

3. Outdoor P. A. Installations - - - - - Pages 23-28

Various problems involved in installing p. a. systems outdoors are discussed in this section.

4. Mobile P. A. Installations - - - - - Pages 29-36

This section contains a description of how to equip a sound truck for mobile p. a. service.



**Y**OU have already studied the equipment used in public address systems. In this Lesson, you will learn how to put this equipment to work in typical indoor, outdoor, and mobile p.a. installations.

Commercial p.a. installations are not usually very complicated from the technical viewpoint. Mechanical problems met in mounting loudspeakers or in running cables may make some jobs rather difficult, but the electrical and acoustical theory involved is generally fairly simple and straightforward. We shall, therefore, concentrate mostly on the practical aspects of p.a. installations in this Lesson.

We shall also restrict ourselves to discussing installations that are bought by the customer, rather than rented, except in the case of mobile installations. The typical rented installation is rather simple. If you go into the business of renting p.a. systems, you will undoubtedly have a stock of conventional medium-power amplifiers, some portable loudspeakers, a few dynamic microphones, and one or two record players. You will use this same equipment for all jobs

as far as possible; obviously, you cannot afford to buy special equipment for one-time use. In other words, each job will be an adaptation of your existing equipment rather than an installation tailored for a particular problem. An installation that you sell, on the other hand, must meet the specific requirements of the location, and will therefore introduce problems in the selection and installation of equipment.

### **ADVANCE PLANNING**

The simplest p.a. job, and perhaps the most common one, consists of making a temporary installation of a single microphone, a small amplifier, and one or two loudspeakers. These latter are usually housed in carrying cases that serve as baffles. Such an installation requires little or no advance planning if you are sure that a source of electrical power is available at the location to be used and that the equipment is adequate for the job. Any more complex installation, however, requires careful planning and preparation before the installation is made.

This planning consists of making a careful, detailed study of the location at which the installation is to be made and of reducing the results of your survey to written data that will show you exactly what is required to do the job. Naturally, the extensiveness of your study, and the completeness of your report, will depend on how complicated the installation is to be, but you should make an adequate study of every job except the simplest ones. Doing so makes it certain that you can set a price for the job that will be fair both to you and to your customer, and eliminates any chance of your running into unexpected difficulties.

Since proper advance planning is very important in a p.a. installation, let's spend a few moments now to learn just how you should go about making a job survey. There are three things to do:

1. Make a study of the location.
2. Make a sketch of the location, showing its shape, its important dimensions, and where the equipment is to go.
3. Put into writing other information gained from your study that will help you plan the installation.

To take care of this third step, it is a good idea to use a printed or mimeographed form that is complete enough to cover the most complicated job. Using such a form, rather than just taking notes, will keep you from forgetting to get some information that you will need.

A typical form is shown in Fig. 1. It is complete enough so that all the data required for a large, complex installation can be entered in it. On simpler installations, of course, you would not fill in the whole form—just the sections required for the particular job.

To show you the kind of informa-

tion you need to plan a commercial p.a. installation, let's discuss each of the headings on this job survey form one by one.

The need for the four items above the line on the form—the file number, the date, and the customer's name and address—is obvious.

The first heading under the line is "purpose of installation." State here briefly what the installation is to be used for, such as "music and voice in dance hall" or whatever it is. Be sure to learn whether the installation is to be used for voice alone, or for both voice and music.

Next, list the acoustical facts. If it is an indoor installation, make the proper entry beside the headings "Room Volume, cu. ft.," and "Number of Seats." Also, put check marks in the appropriate places to indicate whether the floor is hard, medium, or soft; whether the walls are hard, medium, or soft; and whether the ceiling is hard, medium, soft, flat, or curved. These acoustical qualities of a room were discussed in earlier Lessons, to which you should refer if you have forgotten what each of the terms means.

Next, determine what the noise level of the room is when it is being put to its intended use. If possible, visit the room while it is in use; otherwise, estimate what the noise level will be. Put a check mark on the form in the proper place to show whether the room is very noisy, noisy, medium, or quiet.

Next, under the heading "Remarks," make notes about any special conditions that may require unusual treatment. For example, if the room is made noisy by sound coming from a motor room or a kitchen, you may want to recommend the installation of a wooden partition or a special door

JOB SURVEY FORM

File No. \_\_\_\_\_ Date \_\_\_\_\_  
 Customer's Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Purpose of Installation \_\_\_\_\_

ACOUSTICAL DATA

Room Volume, cu. ft. \_\_\_\_\_ No. of Seats \_\_\_\_\_  
 Area, sq. ft. (outdoor only) \_\_\_\_\_  
 Floor: Hard  Medium  Soft  Walls: Hard  Medium  Soft   
 Ceiling: Hard  Medium  Soft  Flat  Curved   
 Noise Level: Very Noisy  Noisy  Medium  Quiet   
 Remarks \_\_\_\_\_

EQUIPMENT

No. of Loudspeakers \_\_\_\_\_ Make \_\_\_\_\_ Model \_\_\_\_\_  
 Remarks \_\_\_\_\_

No. of Microphones \_\_\_\_\_ Make \_\_\_\_\_ Model \_\_\_\_\_  
 Remarks \_\_\_\_\_

Radio Tuner Input  Make \_\_\_\_\_ Power Supply \_\_\_\_\_

Phono Input  Turntables: 1  2  Make \_\_\_\_\_ Type \_\_\_\_\_

Loudspeaker Wiring \_\_\_\_\_

Microphone Wiring \_\_\_\_\_

Power Wiring \_\_\_\_\_

No. of Amplifiers \_\_\_\_\_ Make \_\_\_\_\_ Model \_\_\_\_\_ Power Output \_\_\_\_\_  
 Output Impedance \_\_\_\_\_ Frequency Response: Hi-Fi  Standard  Special   
 No. Microphone Inputs \_\_\_\_\_ No. Phono Inputs \_\_\_\_\_ Power Supply \_\_\_\_\_  
 Remarks \_\_\_\_\_

COST ANALYSIS

Amplifier..... \_\_\_\_\_  
 Loudspeakers..... \_\_\_\_\_  
 Microphones..... \_\_\_\_\_  
 Record Players.... \_\_\_\_\_  
 Radio Tuners..... \_\_\_\_\_  
 Cables..... \_\_\_\_\_  
 Labor..... \_\_\_\_\_  
 Total \_\_\_\_\_

Maintenance Agreement \_\_\_\_\_

Sound Engineer's Signature \_\_\_\_\_  
 Customer's Signature \_\_\_\_\_  
 Sworn To and Subscribed Before Me This \_\_\_\_\_ Day of \_\_\_\_\_  
 Notary Public \_\_\_\_\_  
 (My Commission Expires \_\_\_\_\_)

FIG. 1. This is a sample of the kind of job-survey form you should make up for use in planning p.s. installations. To economize on space, we have left out some of the blank lines that you would normally use in a sheet of this sort. For example, you would probably want to use two or three lines for "Remarks" in each instance, although we have left but one.

to cut down the noise. If there are marked reflection effects, you may want to install a drape or curtain on one or more walls or put sound-absorbing material on the wall, floor, or

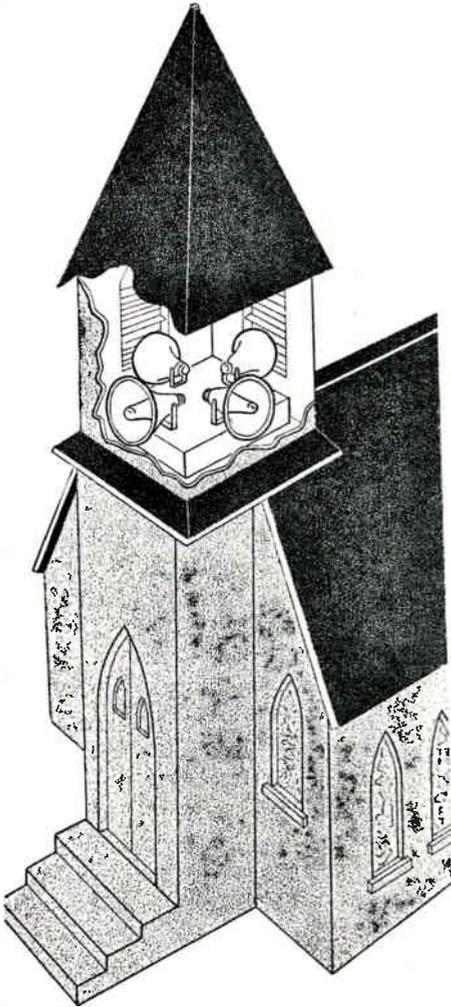
ceiling. Make notes about any such conditions, because they will be important in your computations of the cost of the job.

If the installation is to be made in an outdoor location, enter the area in square feet in the proper place on the form. Determine the noise level at the location when a normal-sized audience is present, and check the form in the proper place to show whether the location is very noisy, noisy, medium, or quiet.

Next, under the heading "Remarks," make notes about any steady or intermittent sources of noise, such as nearby trains or heavy traffic, or anything else that will play a part in determining the equipment you should use for that location.

The information thus far recorded will let you compute how much power will be needed to supply an adequate volume of sound. This, of course, has an important bearing on the number and type of loudspeakers to be used and on the amplifier to be selected.

The rest of the form can be filled out either when you make the first inspection of the location or afterward, depending on how complicated the installation is going to be. If it is a simple one, you can specify such things as the locations of loudspeakers and microphones as soon as you have inspected the location; on more complicated jobs, you will want to do some figuring first. In either case, the next thing to be entered on the form is information about the loudspeakers. Enter first the number of loudspeakers, then the make and model of each. (You will probably specify the make and model only after you have done the rest of your figuring and are making up final specifications for the job.) Finally, enter any remarks you want to remember about special locations



*Courtesy University Loudspeakers, Inc.*

This is a typical church installation in which reflex trumpets are used instead of bells in a steeple. Louvered openings (shown in the back walls of the steeple) permit the sound to escape. This system is popular because it is far cheaper to play recorded bell selections through an amplifier and project the music through the loudspeakers than it is to install a set of bells. A great many recordings of bell music are available for such use.

and so forth. The actual placement of the speakers you should indicate on the sketch you draw of the location.

Similarly, enter the number of microphones, their makes and models, and any special remarks about them in the next section of the form. The use to which the installation is to be put will usually determine the number of microphones. Again, you will probably not specify makes and models until you are making your computations. The locations of the microphones should also be shown on your sketch of the installation.

If a radio tuner input is to be used with the installation, note that fact on the form by putting a check mark after the heading "radio tuner input." Enter the make of the tuner and the type of power supply required (separate or built-in.).

Similarly, if a record player is to be installed, put a check mark on the form after the heading "phono input." Also check the form to show whether one or two turntables are to be installed and enter the make and type (single-play, changer, mixer-changer) in the spaces provided on the form.

Next, specify the details of the wiring that will be necessary to connect the various parts of the installation. Space is provided for loudspeaker wiring, microphone wiring, radio-tuner wiring, and power wiring. In each case, record the type, size, and length of wire needed. For example, if you are going to need twenty feet of No. 14 BX cable to a high-power loudspeaker and a light twisted pair to a small loudspeaker, record these facts by saying simply "20 feet No. 14BX to 25-watt driver," and "30 feet No. 18 lamp cord to single 5-inch p.m." Similarly, list the microphone, record player, radio tuner, and power wiring by type, size, and length of wire or

cable. (In many installations, of course, it will not be necessary to install special power wiring, since there will be outlets available into which the various pieces of equipment can be plugged.)

Information about the record-player wiring and radio-tuner wiring should all be concerned with the actual audio line from the equipment to the amplifier, not with any power wiring that may be necessary for them. This latter information should be listed under power wiring.

The general positions of all important wires should be shown on your location sketch. If there is apt to be any confusion because of the complexity of the installation, assign each circuit a number on your diagram and refer to the particular wire or cable by that number on your record sheet.

Once you have the facts concerning the speakers, microphones, and so forth, you will be able to select the type of amplifier needed. Space is provided on the form for you to show the number of amplifiers. If only one is to be used, list its make and model, its power output, its output impedance, the db gain of the microphone channels, the db gain of the phono channels, the number of microphone inputs, the number of phono inputs, whether or not a separate power supply is needed (you would fill this in as either "separate" or "built-in"), and the number of gain controls. There are also spaces that you can check to show whether the amplifier has a bass tone control, a treble tone control, or both, and to show whether the amplifier has a high-fidelity response, a standard frequency response, or a special response. (This last refers to an amplifier used for some special purpose requiring an extended low or high range of frequen-

cies.) Finally, there is a space for you to enter any special remarks that you feel will be helpful.

If more than one amplifier is to be used, and they are all identical, this listing will serve for all. If two different amplifiers are used, list the data on one above that on the other, using the same blanks for both. In this latter case, be sure you are consistent about keeping the data on one amplifier on top.

This completes the information needed to plan the installation. In addition, of course, you need to make an accurate estimate of the cost of the installation for the customer. Space is provided on the form for this under the heading "COST ANALYSIS." Here, enter the list price of the amplifier, the loudspeaker system, the microphones, the record players, the radio tuner, and the cables. In addition, list the cost of the labor to the customer.

You may, if you wish, charge a flat fee for the labor involved in the installation. However, if the work is to be done partially or wholly by some one else—say by a licensed electrician, as is required in many communities—you'll probably not have any very good way of estimating just what the cost of labor will be. It is better, in

this case, to bill the labor as "time and material." This means that the customer is to pay for the material used and for the time actually spent in making the installation. The per-hour charge for labor should also be quoted; this figure should be high enough to cover the actual time charge of the workmen plus a reasonable profit for yourself. Be sure to remember this last item, because, on most jobs, the greater part of your profit will probably come from the labor charge.

In the space marked "Maintenance Agreement" write the details of any agreement you entered into with the customer about maintaining the equipment. For example, you might have an agreement to furnish one year's service at a cost to the customer of \$10 per call plus cost of replacement parts, or you might offer free service for 3 months and future service for an annual fee.

When you have completed filling out the form, make a copy for your customer, sign both copies yourself, and have him sign both copies also. If you feel it to be desirable, you can have both signatures notarized by a notary public; space for this is provided in the form.

# Indoor P.A. Installations

Now that we've seen the general procedure to follow in making advance plans for any kind of installation, let's study in detail several typical installations—one of low power, one of medium power, and one of high power. We'll take up the low-power installation first.

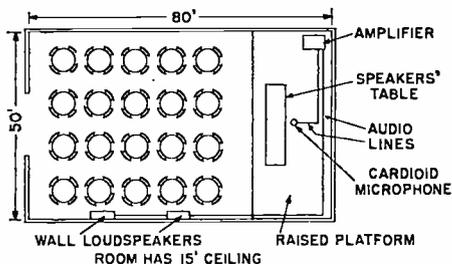
## LOW-POWER INDOOR SYSTEM

Let's suppose someone has asked you to install a small, low-power p.a. system for a large business luncheon

mercially available size, will provide enough power for the installation.

**Amplifier.** The Bogen E14 amplifier is well suited to this installation. Its schematic diagram is shown in Fig. 3.

This amplifier has two high-impedance microphone inputs and one phono input. Other models are available in which either or both of the microphone channels are low impedance. The amplifier delivers 14 watts at less than 5% distortion, and has a peak power of 25 watts.



**FIG. 2.** This shows the sort of information you should put on a sketch of a proposed installation. You need not be as neat as this in your drawing, but be sure to take reasonable pains with it so that your finished sketch will be a recognizable plan of the installation.

where an audience of 100 people is expected.

The first step, as you know, is to inspect the location. Then you should make a sketch of the location and fill in the parts of the job survey form that apply to the particular job.

Let's suppose your sketch of the location is like that shown in Fig. 2. This sketch shows the general location of the mike, loudspeakers, and audience. As you can see, one microphone and two loudspeakers are to be used.

We'll assume that your studies of the location show that a power output of approximately 12 watts is needed to provide sound coverage of the room. A 14-watt amplifier, which is a com-

As you can see from the diagram, the microphone inputs feed into separate 7B4 voltage amplifier tubes, the outputs of which are fed to the grid of one section of a 7F7 dual triode. The output of this tube is fed to a voltage amplifier-phase inverter stage in which a 7N7 dual triode is used. The output of this last stage is fed to the control grids of the output stage, in which a pair of 6L6's in push-pull is used.

The phono input is applied to the grid of the other section of the 7F7 voltage amplifier, the plate of which is connected in parallel with the plate of the other section. All three inputs are therefore mixed before reaching

the control grid of the 7N7 voltage amplifier section. The volume level of each input is controlled earlier in the circuit by separate potentiometers.

A tone control circuit is incorporated in the grid circuit of the voltage amplifier section of the 7N7 stage.

The output of the amplifier is fed to two paralleled 5-hole speaker sockets. The output impedance of the amplifier at these sockets can be adjusted by connecting a flexible lead to any one of five terminals on a strip on the back of the amplifier. The available output impedances are 4 ohms, 8 ohms, 15 ohms, 250 ohms, and 500 ohms. A common (grounded) terminal is also provided on this strip so that you can, if you wish, connect speakers directly to the strip instead of to the speaker sockets.

**Microphones.** Either a crystal or a dynamic high-impedance microphone can be used with this amplifier. The microphone you choose should have a cardioid pickup pattern, since it is intended for use by someone speaking rather than for general sound pickup. The dynamic microphone is preferable in that it is more rugged than a crystal and less susceptible to damage if it is stored some place where the temperature becomes high. However, a good dynamic costs more than a good crystal microphone, so, if price is an object, it may be better to use the crystal type. A reasonably good crystal microphone will be perfectly adequate for the job it has to do in an installation of this sort.

Shielded lines must be used to connect the microphone or microphones to the amplifier. These should be not over 25 feet long, and preferably shorter. (If the microphone cable run must be longer than 25 feet, you should use a low-impedance microphone and the model of the amplifier

that has a low-impedance input.) Standard shielded lines are available that are automatically grounded when the plugs at their ends are connected to the amplifier.

**Loudspeakers.** Two 8-watt loudspeakers will provide sufficient sound coverage in a room of this size. These can be mounted in wall baffles that are secured to the side walls of the room. One should be near the front of the room and the other near the rear. It is probably best to mount them both on the same wall, although it will be well to experiment to see whether it might not be better to mount them on facing walls. They should not, of course, be directly across from one another.

Alternatively, you can use cone loudspeakers mounted in projectors. These are provided with mounting arms that can be secured to the wall. The projector can then be aimed in any desired position. If you use these projector loudspeakers, you should mount one on either side of the room slightly ahead of the speaker's table, aiming them so that their sound patterns cover the room completely.

It would be possible to use one loudspeaker instead of two as far as power requirements are concerned. In an indoor installation of this sort, however, it is better to use at least two loudspeakers to secure even sound distribution.

Whatever loudspeakers you use, make sure that they are placed so that their sound output does not reach the microphone. Otherwise, there will be a feedback of acoustical energy that can cause howling.

**Installation.** The installation of a system of this kind is not at all difficult. Essentially, all you have to do is connect the microphone and the speakers to the amplifier, and plug the



# Eliminating Ignition Interference

An important job in any installation is cutting down the interference generated by the car's electrical system. This is always necessary in a new installation and, because of loosening of chassis bolts in the car and general deterioration in the ignition circuit, additional elimination steps may become necessary after six months or a year of operation.

You've learned that interference comes from the ignition circuit, the generator and low-voltage wiring, wheel and tire static, electric gauges and indicators, and from special appliances such as heaters, electric lighters, etc. Regardless of the source, the interference must enter the set through the antenna and lead-in, the A lead, the control cables, or by direct chassis pickup. To some extent, the method of entry depends upon the installation. For example, an antenna on top the car will be much less subject to wheel static than one underneath or on the side of the car.

There are two general methods of reducing this interference—we can suppress it at the source, or we can introduce shielding between the source and the point of entrance into the radio.

Suppression is usually the easier method, but since we must not affect the operation of the automobile adversely, there are definite limits on the kinds of suppression which can be used.

For this reason, we usually take advantage of the fact that the engine of the car is more or less completely enclosed in metal which can be made to act as a shield if all of it is properly bonded (electrically connected together). For example, if we bond the radiator, engine hood, oil pan and

fire-wall together, we cut down very effectively the amount of radiation from the engine compartment. This is not a perfect shield, however; some radiation may still escape through various openings in this compartment, in addition to the interference which is conducted out over the low-voltage wiring and through control rods, gear shift levers, brake and clutch pedals, steering gear column, etc.

Almost never can you take out every last bit of interference. When tuned between stations, it will almost always be possible to hear some noise. However, you can consider the job is finished if you can tune to relatively weak stations and hear programs without noticeable interference.

Now, let's take up the interference eliminating procedures. We'll start first with the basic elimination procedures—the steps that are practically always taken regardless of the car's make and model.

## BASIC ELIMINATION PROCEDURES

Practically all the equipment necessary for eliminating or minimizing auto radio interference is readily available from the wholesale supply houses. In most cases, the apparatus is made specifically for auto use—some parts being made for specific makes and models of automobiles. You won't have to worry about condenser capacity or resistor values either; you just purchase the parts needed according to their location and the car model. Thus, a distributor suppressor has a different resistance than a spark plug suppressor, but they are sold for their particular use and look different so you won't have any trouble telling them apart.

The bypass condensers used are metal-clad. This metal case keeps

amplifier into the power source. You will, of course, have to make a careful check of the system in operation to be sure that feedback and howling will not occur even when the amplifier is delivering maximum output. If you find it impossible to prevent some feedback at maximum output, you have to determine the maximum output at which howling will not occur;

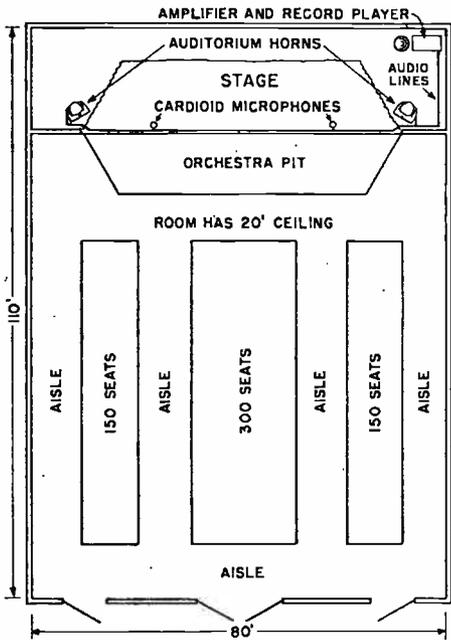


FIG. 4. Sketch of the auditorium installation discussed in the text. The part of the stage that is used for productions is enclosed by the wavy lines. As much as possible, audio equipment should be kept outside of this area.

this output level must then be considered to be the maximum usable output of the system.

A certain amount of monitoring is needed when an installation of this sort is in use. During a luncheon, the noise level in the room will be quite high. If announcements must be made during this time, it will probably be necessary to run the amplifier at full output and for the person making the

announcement to speak louder than normal. When the luncheon is finished and scheduled speeches are being made, the noise level will be considerably lower and it will be desirable to reduce the amplifier output. Therefore, you should instruct the customer or one of his representatives in the manipulation of the volume and tone controls of the amplifier. If you have found it necessary to use less than maximum output to prevent acoustical feedback and howling, be sure to point that out to him.

In addition, teach the customer or his representative a few simple facts about the proper care and use of the equipment. If the microphone is to be stored when it is not in use, show him how to disconnect it and, if it is a crystal microphone, warn him about the effect of heat on the crystal. A little time spent in teaching someone how to use equipment properly may save you future complaints from the customer.

Now, let's see how you would go about installing a medium-power sound system.

### MEDIUM-POWER INSTALLATION

The sketch of a typical medium-power p.a. installation is shown in Fig. 4. This installation is to be used to reproduce both voice and recorded music in an auditorium seating some 600 people. The reproducers are to be mounted on or near the stage. We'll assume that your preliminary acoustical studies have shown that a power of 25 watts will be needed.

A 25-watt amplifier like the Thordarson T-31W25A shown schematically in Fig. 5 will provide the necessary power. You can see from the schematic that this amplifier has two microphone inputs and one phono input. The amplifier is normally built with high-impedance microphone inputs, but

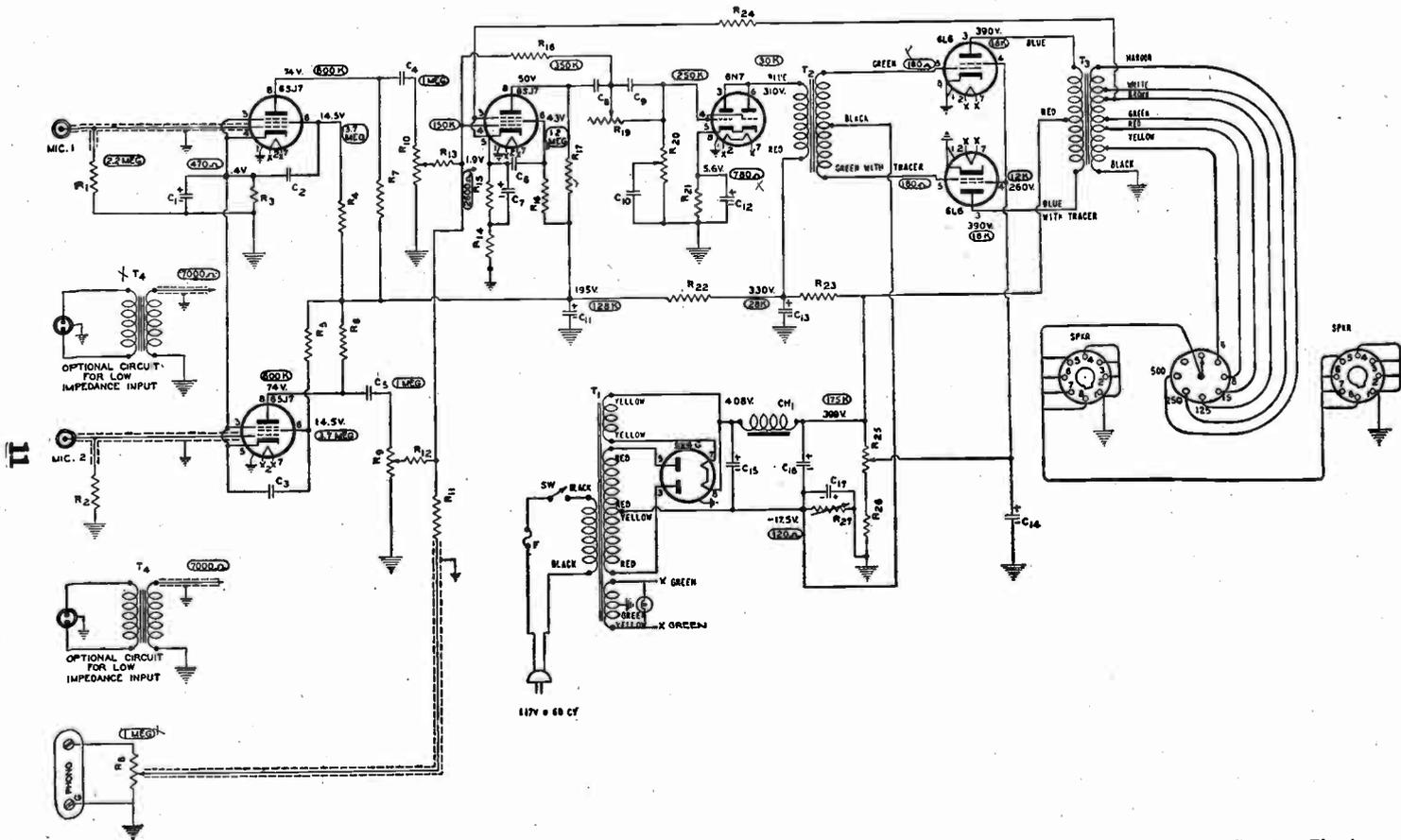


FIG. 5. Schematic diagram of the Thordarson T-31W25A 25-watt p.a. amplifier.

Courtesy Thordarson

models with low-impedance inputs can be secured. Circuits for both types are shown in the diagram. The phono input is always high impedance.

**Amplifier.** Each microphone channel has a preamplifier stage in which a 6SJ7 is used. The outputs of both these stages and of the phono channel are applied to the grid of another 6SJ7 that is used as a voltage amplifier. The output of this stage is applied to a 6N7 driver stage that feeds the output stage, which contains two 6L6 tubes connected in push-pull. The 6N7 is a dual triode, but, in this use, its plates, grids, and cathodes are paralleled to double its power-handling capability.

The output transformer has a tapped secondary that offers output impedances of 4, 8, 15, 125, 250, and 500 ohms. A selector switch permits any of the taps to be connected to two paralleled sockets into which the speakers or the audio line is plugged.

Each channel contains a potentiometer by which the volume level of that channel is controlled. The amplifier has no master volume control with which the volume in all channels can be controlled simultaneously.

The frequency response of the amplifier is flattened by the use of inverse feedback in the 6SJ7 stage just ahead of the driver stage. There are two feedback paths, one from the secondary of the output transformer to the cathode circuit of the 6SJ7, and the other from the plate circuit of the 6SJ7 back to the grid.

The amplifier has a bass and a treble tone control. The bass control consists of  $C_0$  and variable resistor  $R_{10}$ . Condenser  $C_0$  is used in the coupling circuit between the 6SJ7 and the 6N7. Resistor  $R_{10}$  is shunted across it. The influence of  $C_0$  on the frequencies passed to the 6N7 can be varied by varying the resistance of  $R_{10}$ . When  $R_{10}$  is adjusted so that



*Courtesy Montgomery Ward*

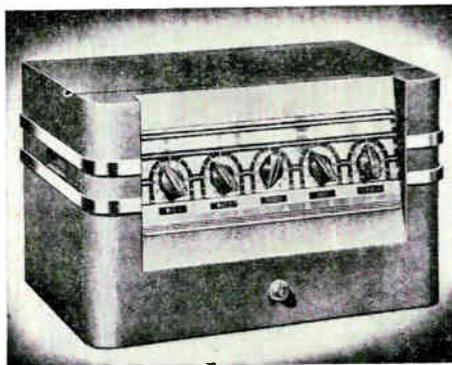
This is a typical temporary p.a. installation. Notice the amplifier beside the music stand at the extreme left. Cone loudspeakers mounted in projector housings are used. These housings, which have flared openings, give the loudspeaker output a certain amount of directional effect. Notice that the projectors are located ahead of or beside the microphones; this eliminates direct acoustical feedback and lessens the danger that the system will go into oscillation.

its resistance is maximum, the lower frequencies in the signal are dropped in  $C_9$ ; when  $R_{19}$  is adjusted to have zero resistance,  $C_9$  is effectively removed from the coupling circuit, and the low frequencies in the signal are passed on to the grid of the 6N7.

The treble tone control consists of potentiometer  $R_{20}$  and condenser  $C_{10}$ . The two ends of  $R_{20}$  are connected between the grid of the 6N7 and ground, and  $C_{10}$  is connected between the slider of  $R_{20}$  and ground. When the slider is run to the upper end of  $R_{20}$ , the higher frequencies are bypassed around the grid resistor, and

cycles. When these controls are in their normal positions, at which they provide no attenuation, the frequency response of the amplifier is flat within 1 db from 30 to 15,000 cycles.

**Loudspeakers.** Assuming that your figure of 25 watts is based on the use of high-efficiency loudspeakers, you must select either folded auditorium horns or reflex trumpets for this installation. Trumpets are not particularly suitable for use in auditoriums, particularly when music is to be reproduced. For one thing, they have a directional effect, and would therefore not provide even sound cov-



*Courtesy Thordarson*

**The Thordarson T-31W25A 25-watt amplifier.**

the high-frequency response of the amplifier is therefore reduced. When the slider is run down to the lower end of the potentiometer, the condenser  $C_{10}$  has no effect on the signal.

As you can see from this description, these tone controls are attenuators; that is, they can decrease the low-frequency or high-frequency response, but cannot boost it above the normal level. The bass control provides an attenuation of 20 db at 50 cycles and 12 db at 100 cycles. The treble control gives an attenuation of 40 db at 1000 cycles, 15 db at 5000 cycles, and 23 db at 10,000

cycles of the auditorium unless they were very carefully aimed. Even more important is the fact that they have restricted low-frequency response, and are therefore not well suited to the reproduction of music.

The folded auditorium horn is superior to the trumpet in both respects. It offers wide-angle sound coverage and reproduces sound with much better fidelity. It has certain disadvantages, also: it is expensive, bulky, and heavy. There is, however, no better choice available where both high fidelity and high volume levels are needed.

High-power loudspeakers of the cone type mounted in console cabinets are sometimes used for sound reproduction in small auditoriums. Their fidelity, particularly when a tweeter-woofer combination is used, is very good, but they cannot handle volume levels as high as those handled by diaphragm-driven units, and their efficiency is considerably lower. In addition, such loudspeakers usually have considerable rear-end radiation, and they therefore produce acousti-

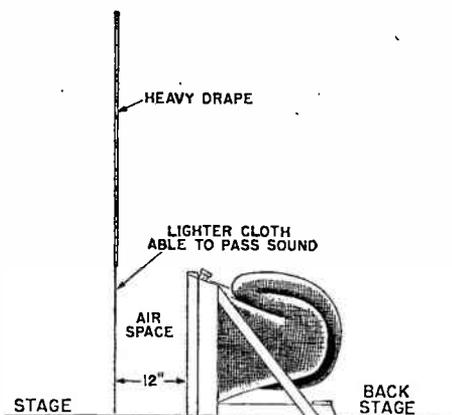


FIG. 6. Method of installing an auditorium horn so that it is concealed from the view of the audience but is not muffled.

cal feedback and howling unless they are very carefully placed with respect to the microphone. For this reason, they are usually not suitable for use in installations where the microphone may be moved about.

Let's assume, therefore, that you will install two folded auditorium horns.

It is usually impractical to mount these horns on the wall or suspend them from the ceiling; they are usually so big and heavy that mounting them in either of these ways would be a major construction job. Probably the easiest way to mount them is to install them on the stage, one at either end.

You will probably want to conceal the horns. To do so without interfering with their efficiency, hang a drape in front of them as shown in Fig. 6. Notice that this drape is made of two kinds of cloth: heavy material is used at the top of the drape to make it hang properly, and lighter material that will pass sound readily is used for the part of the drape that hangs directly in front of the horn. An air space of at least 12 inches must be left between the drape and the mouth of the horn to prevent an undesirable increase in the loudspeaker loading.

Preferably, the horns should be secured to the floor to prevent their being accidentally moved out of position. If they must be left unsecured so that they can be moved out of the way when necessary, mark the proper locations on the stage floor so that they can be replaced properly.

The high-frequency response of the auditorium system can be improved by adding a pair of tweeters. These tweeters should be placed 10 or 12 feet above the stage, one at either end, and tilted downward at about  $20^\circ$  from the horizontal. If tweeters are used, of course, a suitable high-frequency cross-over network must be used to supply high frequencies to the tweeters and low frequencies to the horns.

**Microphones.** As you know, the amplifier used with this installation has two microphone channels, each of which can be either high impedance or low impedance. It is not, of course, necessary to use both inputs; however, it is probably a good idea to do so if the stage is to be used for plays or for other activities that will require sound pickup over a wide area.

Since there may be an orchestra in the pit playing while the micro-

phones are in use, it is best to use microphones having cardioid pickup patterns. These microphones will then pick up chiefly the voices of those on the stage, more or less ignoring the sounds of the orchestra. Both dynamic and crystal microphones having cardioid pickup patterns are available.

There are several possible locations for the microphones. If they are to be used for picking up voices during the presentation of plays or other stage performances, you will probably want to conceal them as much as possible. One way to do so is to install them in the footlights. Of course, it may not be possible to use this installation if a trial shows that it does not give sufficient voice pickup, or picks up too much foot noise. In this case, it may be practical to suspend the microphones from the ceiling of the stage if doing so will provide better pickup. If the stage is deep, it may prove impossible to use concealed microphones and still get adequate pickup from all positions on the stage.

**Amplifier Location.** The amplifier may be conveniently located either back-stage or in the orchestra pit. If a phono pickup is to be used with the amplifying system, it will probably be best to place the amplifier and the phono attachment back-stage. Records can then be changed by the person operating the amplifier.

An installation of this sort will require a certain amount of monitoring, since it will probably be put to a variety of uses that will require changes in the volume levels and perhaps the tonal characteristics. Explain the operation of the various controls on the amplifier carefully and thoroughly to the person who will be in charge of it.

**Tests.** You should, of course, test

the operation of the system carefully after it is installed. In particular, make sure that there will be no feedback between the auditorium horns and the microphones. If a microphone is to be used on a stand, try it in all the positions in which it can be placed before concluding that there will be no feedback. If you find there is feedback, turn the auditorium horns slightly outward until it no longer occurs.

Now, let's see what procedure should be followed in installing a high-power indoor p.a. system.

### HIGH-POWER INSTALLATION

The sketch of a large indoor installation is shown in Fig. 7. This installation is made in a large indoor arena. Its major use is for making announcements during sporting events, such as hockey games, prize fights, and basketball games, and for playing records before and after such events and during intermissions. Even though music is played over this system, intelligibility and carrying power are the chief requirements, not high fidelity. The fidelity should, of course, be as good as it is practical to make it without sacrificing power.

Let's assume your studies of the location show that adequate coverage will be given if an electrical power of 200 watts is used. This is to be divided among eight reflex loudspeaker trumpets, located in the center of the arena and each aimed at one of the sections of seats.

You can get the required electrical power using either a single high-power amplifier or a number of lower-power amplifiers. It is more common to use several amplifiers, since they are readily available, whereas single high-power amplifiers must usually be custom-built.

For example, 50-watt amplifiers are commonly available. Four of these amplifiers will supply a total of 200 watts, just enough for the installation. The schematic diagram of such an amplifier—the Thordarson T-31W50A—is shown in Fig. 8.

This amplifier has remarkably good fidelity for the power it handles. The manufacturer states that its frequency response is flat within 1 db from 30 to 13,000 cycles, and that there is less than 5% distortion at the full output of 50 watts. The 50 watts is a conservative rating; it will supply over 65 watts at peak power.

With two exceptions, which we shall discuss in a moment, the circuits of this amplifier are not unusual. There

are three high-impedance microphone input channels and one dual high-impedance phono input channel, all of which feed into a 6SJ7 voltage amplifier stage. Each of the microphone channels has one stage of amplification ahead of this common amplifier stage. The output of the 6SJ7 stage is applied to a 6J5 voltage amplifier, the output of which is applied to a 6V6 used as a driver for the output stage, which contains four 6L6's in parallel push-pull. The 6V6 used as a driver is triode-connected (the screen grid is connected directly to the plate). An input transformer is used to connect the driver stage to the output stage.

The output transformer is tapped

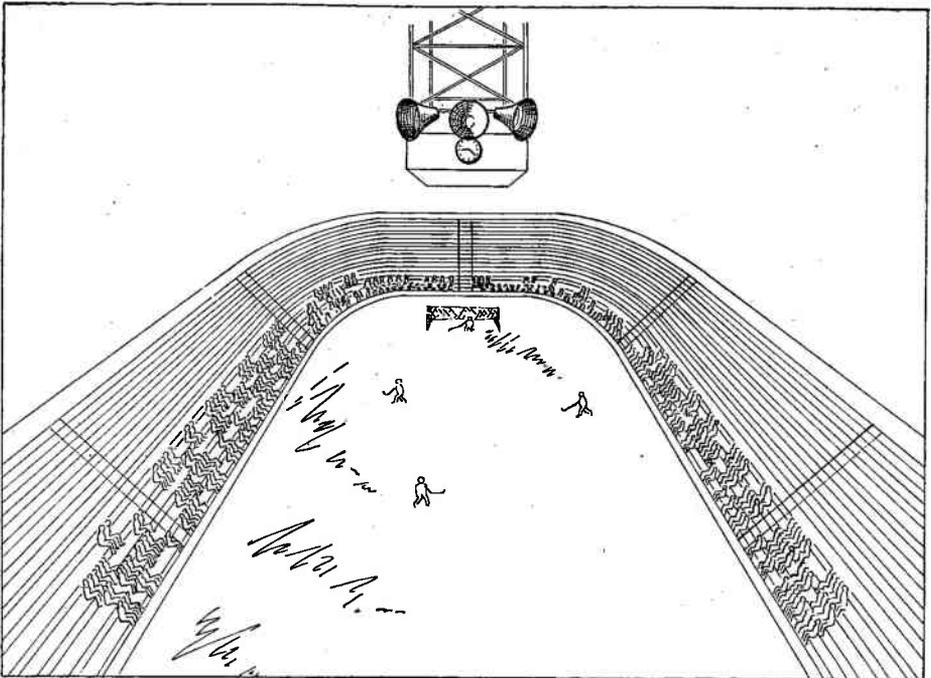
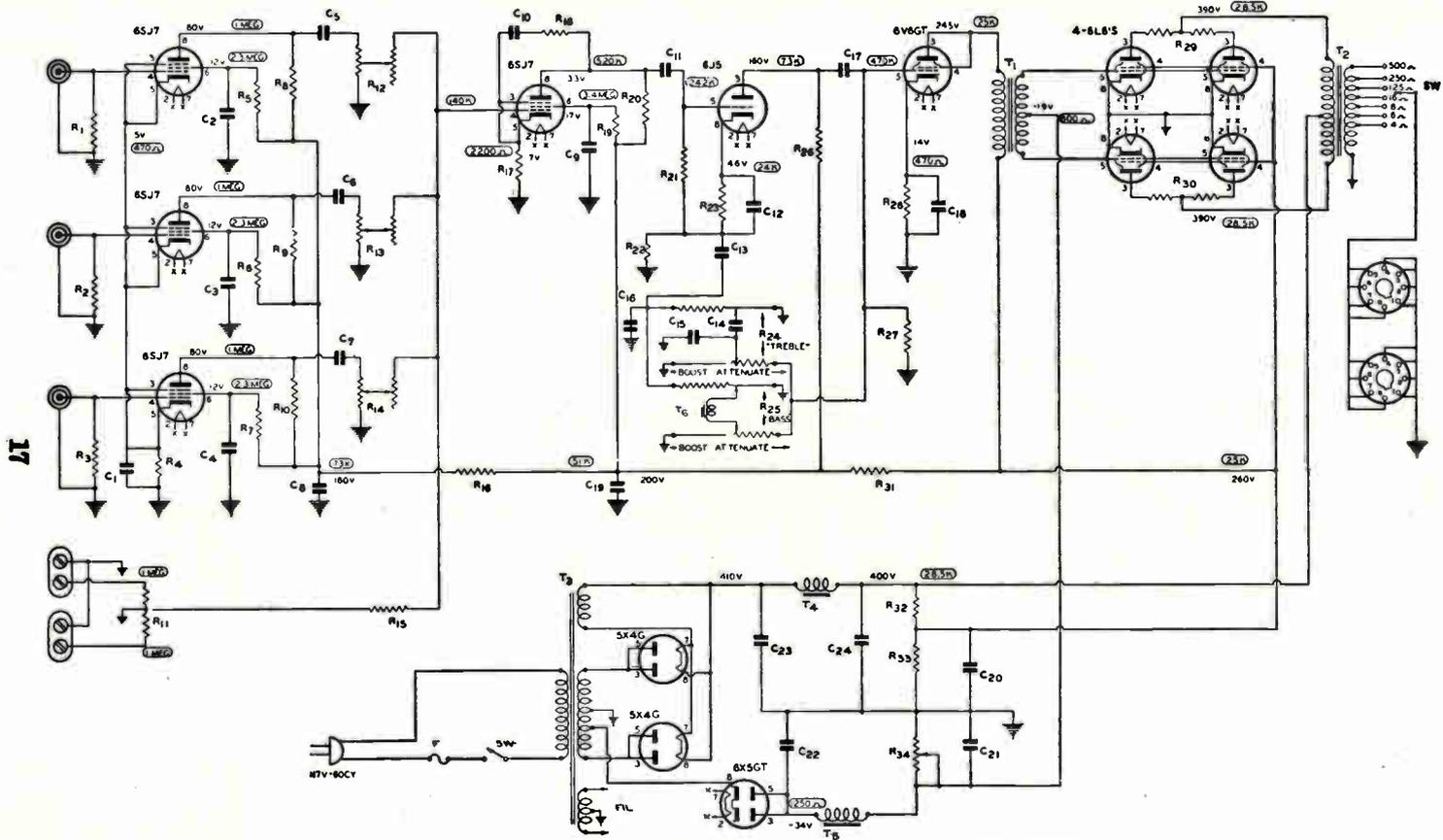


FIG. 7. This set-up is typical of those used in large indoor arenas. The loudspeakers are mounted on a platform suspended from the roof in the center of the area, a location that makes it possible to have a uniform sound coverage for all seats. Eight reflex loudspeakers, only 3 of which are shown in this sketch, are used to furnish the sound output. Each loudspeaker is aimed at the center of one section of seats. Notice that a clock is also mounted on the platform. In many installations, a clock and a scoreboard are mounted on each of the four faces of the platform for the convenience of the patrons.



Courtesy Thordarson

FIG. 8. Schematic diagram of the Thordarson T-31W50A 50-watt p.a. amplifier.

to provide impedances of 4, 6, 8, 16, 125, 250, and 500 ohms. A switch connects the desired tap on the secondary of the output transformer to half the receptacles in each of two parallel-connected octal sockets, from which connections are made to the loudspeakers.

We mentioned earlier that there are two unusual features in this amplifier circuit. One is the use of inverse feedback in the 6SJ7 voltage amplifier stage that is fed by all the input channels. The effect of this is to reduce the high-frequency response of the stage.

resistance between the slider and the end of the resistive element will increase until the slider has been turned to the center of the device; then the slider comes into contact with a section that has practically no resistance, and further rotation does not increase the resistance between the slider and the resistive end of the potentiometer.

To make up a dual potentiometer of the sort used here, two of these are mounted back to back so that a single control shaft operates both sliders. As you can see from the diagram in Fig. 8, with this arrangement the



*Courtesy Thordarson*

**The Thordarson T-31W50A 50-watt amplifier.**

The other unusual feature is the tone-control circuit, which is located directly below the 6J5 tube in the circuit diagram. This is a dual tone control that permits both the high-frequency and the low-frequency response to be adjusted above or below the normal position (at which the response is practically flat).

The circuit uses two dual potentiometers. These consist of two potentiometers, each of which is resistive for half of its circumference and conductive for the other half. Thus, when the slider is moved along the circumference of the potentiometer, the

slider arm of one potentiometer is moving over a resistive portion while the other is moving over a conductive portion; then, when the midpoint of the control is reached, the slider of the first changes over to the conductive portion of the first control and the slider of the second starts on its resistive portion.

Degeneration is produced in the cathode circuit of the 6J5 stage of this amplifier because of the presence of  $R_{22}$ , which is inadequately by-passed for audio frequencies. (Although condenser  $C_{13}$  and  $C_{16}$  are connected in series across this resistor to ground,

their net capacities are so small— $C_{16}$  is only .001 mfd.—that the series combination has little by-passing effect even at fairly high audio frequencies.) Since this resistor is in the cathode circuit, the tube plate current must pass through it; therefore, a voltage is developed across it that is in phase with the a.c. signal current of the tube plate current.

By tracing through the circuit carefully, you can see that the voltage developed across the load of the preceding 6SJ7 stage, which is the source of the signal applied to the grid of the 6J5, is in series with the a.c. voltage developed across  $R_{22}$ . Therefore, the algebraic sum of these a.c. voltages is applied to  $R_{21}$  as the grid signal. These two voltages are always opposite in polarity at any instant, so the voltage applied to the grid of the 6J5 stage is always the difference between them.

For example, when the a.c. voltage across  $R_{20}$  is such that the upper or plate end of the resistor is positive, the voltage applied to  $R_{21}$  will make the grid of the 6J5 more positive. This will cause an increase in plate current, causing a voltage drop across  $R_{22}$  having a polarity such that the cathode end of  $R_{22}$  will be positive. Trace the circuit—you will see that the voltage across  $R_{22}$  will then oppose the voltage across  $R_{20}$  (remember, we are talking about a.c. signal voltages). Therefore, the voltage applied to  $R_{21}$  will be less than it would be if  $R_{22}$  were not present. In other words, the presence of  $R_{22}$  tends to reduce the grid signal, with the result that for a given input signal, the amplification of the 6J5 stage is less than it would be if  $R_{22}$  were not in the circuit. This effect, as you have learned in earlier Lessons, is called degeneration.

Since this is a resistance network, its effect is the same for all frequencies in the audio range. The tone control is designed so that it can reduce the amount of degeneration caused by  $R_{22}$  for certain frequencies. Of course, if the amount of degeneration is reduced for any given frequency, the amplification of the 6J5 stages increases as far as that frequency is concerned. This amounts to a boost for this particular frequency.

First, let's see how the treble boost control operates. As you can see from the diagram, condenser  $C_{14}$  is connected between the two sliders of this control. As the sliders are rotated from the center position of the control toward the "boost" end, a network consisting of  $C_{14}$  plus part of the resistance of the potentiometer is connected in parallel with condenser  $C_{16}$ . As the control is advanced toward the boost end, the resistance in this network is decreased; when the control reaches the full boost position, all resistance is removed and  $C_{14}$  is in parallel with  $C_{16}$ . Resistor  $R_{22}$  is always by-passed by the series combination of  $C_{13}$  and  $C_{16}$ , but the capacities of these two are so small, as we said earlier,  $R_{22}$  is effectively by-passed only for the highest audio frequencies. However, when the treble tone control is advanced to the boost position and  $C_{14}$  is put in parallel with  $C_{16}$ , the capacity of the by-pass network is increased to such an extent that practically all the high frequencies pass through the condensers rather than through  $R_{22}$ . As a result, there is little degeneration as far as these frequencies are concerned, and the high-frequency output of the amplifier is effectively boosted as a result.

The bass boost tone control works in much the same way, except that

heat from affecting the condenser, protects it from dirt and moisture, and also acts as a shield.

► Installing bypass condensers is the first step to take. A bypass condenser should be installed at the point where the receiver A lead connects to the ammeter. Typical installations are shown in Figs. 15 and 20.

Next, a condenser should be installed at the generator to reduce the interference produced by the commutator. Regardless of the generator type, you will always find a convenient screw for mounting the condenser so that the lead can be properly connected to the hot or ungrounded generator terminal. Several examples of such connections are given in Fig. 21.

These two condensers minimize the interference produced in the low-voltage circuit and also take out much of that which is radiated to the low-voltage wires from the ignition circuit.

► Practically all installations will also require some sort of suppression in the ignition system high-voltage cir-

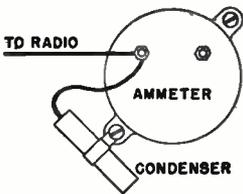


FIG. 20. The condenser should be installed right at the ammeter and must connect to the same terminal as the radio A lead.

cuit. The most effective device is a distributor suppressor which damps out or dissipates the sharp current changes (noise impulses) in the spark discharges. For this reason, a resistor or an r.f. choke coil is always placed in series with the distributor arm. The impulse energy developed in the ignition circuit must flow through this resistor or choke coil, and much of it is dissipated.

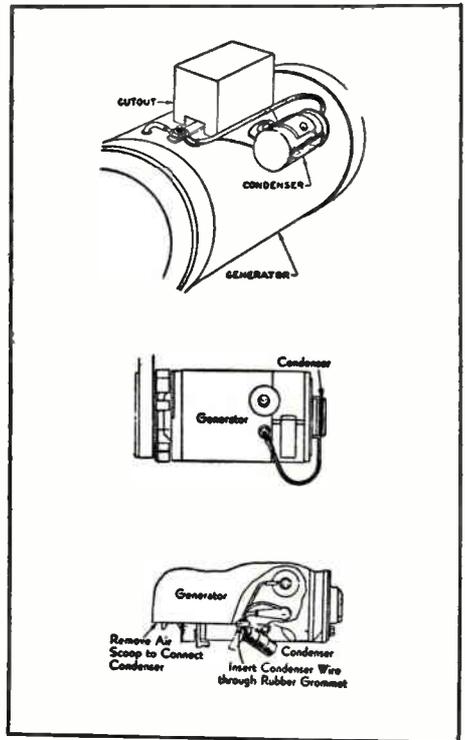


FIG. 21. Examples of installations of condensers at the generator.

Fig. 22 shows some of the many kinds of distributor suppressors available. On the usual distributor head, the high-tension wire from the coil comes to the center terminal. If the high-tension wire plugs into the distributor head, it is unplugged and the special resistor inserted as shown in Figs. 22A and B. If it cannot be unplugged, the wire itself is cut and a special screwtype suppressor is put in series with the wire, as shown in Figs. 22C and D. Several others are shown in the remaining illustrations.

► The three steps we have just described—installing a condenser at the ammeter, installing a condenser at the generator, and installing a suppressor in the distributor circuit—must be taken on practically every automobile. These might be called the basic suppression steps. You will often find

a coil  $T_6$  is connected between the two sliders. When this control is at the full boost position, the by-pass path around  $R_{22}$  consists of  $C_{13}$  and  $T_6$ . Since  $T_6$  has a high impedance for high frequencies, and a low impedance for low frequencies, this path is effective as a by-pass for the lows. Thus, advancing the bass tone control to the full boost position reduces the degeneration in  $R_{22}$  for the lows and effectively boosts the low-frequency response.

The boosts offered by these controls are not extremely great. The bass control gives a bass boost of  $9\frac{1}{2}$  db at 80 cycles, the treble control gives a boost of  $11\frac{1}{2}$  db at 8000 cycles.

These controls provide attenuation of the treble or bass in a similar manner by providing a variable by-pass for  $R_{27}$ , the grid resistor of the 6V6 stage. At the full-attenuation position of the treble control, condensers  $C_{14}$  and  $C_{15}$  are connected to ground in parallel across  $R_{27}$ . The high frequencies are then shunted to ground across this grid resistor, thus reducing the high-frequency part of the signal applied to the grid of the 6V6. When the bass control is advanced to its full-attenuation position,  $T_6$  is connected to ground in parallel with  $R_{27}$ . Coil  $T_6$  then acts as a low-impedance shunt for the low frequencies, reducing the proportion of them in the signal applied to the grid of the 6V6 and thus reducing the low-frequency output of the amplifier.

The attenuations offered by the controls are somewhat greater than the boosts they provide. The bass control gives an attenuation of 25 db at 80 cycles, and the treble control gives an attenuation of 25 db at 8000 cycles.

**Amplifier Location.** Usually the best place to locate the amplifier is the

announcing booth. Then the announcer or technician can monitor the system when it is necessary to do so. The record player used with the system should also be located in the announcing booth so that the records can be changed by the announcer or technician in charge of the assembly. If there is no announcing booth in the arena, the amplifier should be located in some convenient place at which it can be monitored readily.

**Loudspeakers.** Eight 25-watt reflex trumpets will provide adequate sound coverage in this arena. You can see from the sketch that they are mounted on a platform suspended from the center of the roof. This arrangement, which is frequently used in indoor arenas, has the advantages that it permits each loudspeaker to cover a large area and also that all listeners are about the same distance away from the loudspeakers. This latter is an advantage because it permits the volume level to be about the same at all seats.

It is common practice, when this platform arrangement is used, to make the platform very substantial and to suspend scoreboards, lights, and perhaps a timing clock from it, as well as to use it as a mounting point for the loudspeakers. Such a platform must, of course, be installed by a construction crew; it is not part of the duties of the p.a. expert to build it or supervise its building.

A typical reflex trumpet suitable for use in this application has a sound dispersion angle of  $90^\circ$  and a low-frequency cut-off of 120 cycles. The fidelity of reproduction will not be too good with a cut-off characteristic of this sort, but it will be good enough for the uses to which the amplifier system is to be put. If the

arena is to be used for public ice skating, it may be desired to play records of organ music over the p.a. system; in this case, a somewhat larger reflex trumpet capable of reproducing lower frequencies should be installed.

A reflex trumpet is usually equipped with a mounting bracket that makes mounting it on a platform of this sort very simple. Just secure the bracket to the platform near the edge with screws, and the mounting job is done. Before mounting each loudspeaker, be sure to position its brackets so that you can aim the loudspeaker at approximately the center of the section of seats it is to cover.

**Power Distribution.** Since all eight loudspeakers are to be installed in

approximately the same location, the most practical way to feed them is to connect them so that they form a common load for all four amplifiers. The chief problem involved in doing so is to connect these lines in such a manner that their net impedance will be a value that can be matched to the amplifiers with an available transformer.

A sketch of the connections in the distribution system is shown in Fig. 9. As you can see from the sketch, each loudspeaker is connected to the secondary of a matching transformer ( $T_1$  through  $T_8$ ), the primaries of which are connected in parallel to a single line. The four amplifiers, also connected in parallel, are connected to the other end of the line.

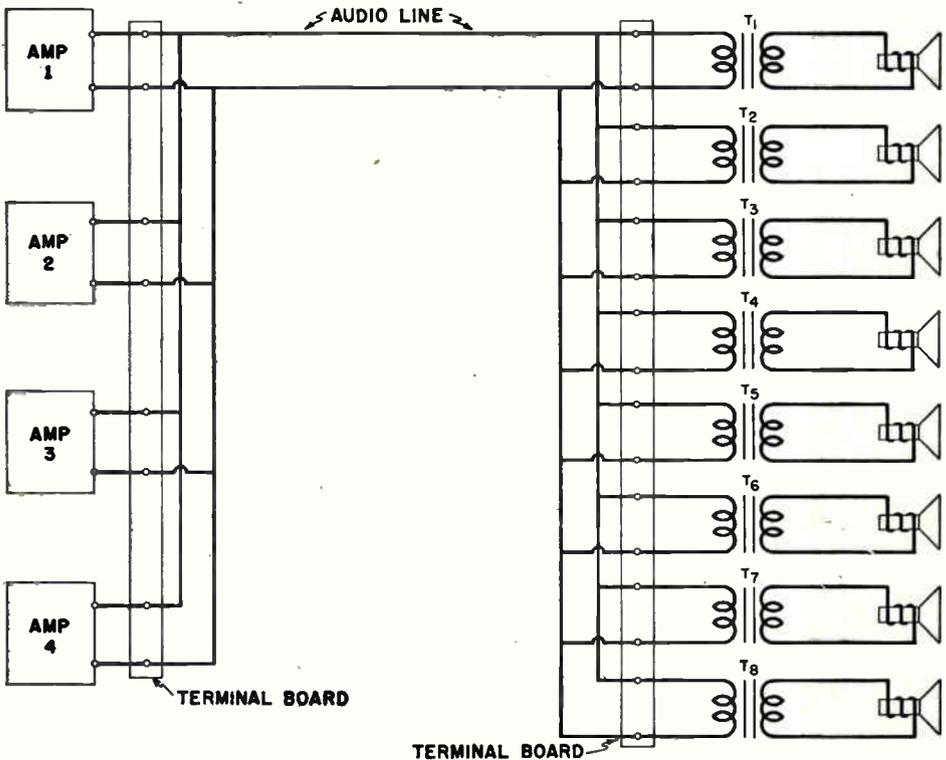


FIG. 9. Power distribution system used to feed 8 loudspeakers from the outputs of 4 amplifiers. The 8 matching transformers,  $T_1$  through  $T_8$ , are used to make the net impedance of the paralleled amplifiers. Notice that all connections are made to terminal boards for neatness and convenience

Of course, the distribution system must provide proper impedance matches to prevent waste of power. In the system shown in Fig. 9; matching transformers  $T_1$  through  $T_8$  must provide primary impedances of 1000 ohms each when they are connected to the loudspeakers. The net primary impedance of all the transformers when they are connected in parallel will then be 125 ohms ( $1000 \div 8$ ). At the other end of the system, the 500-ohm output terminals of the four amplifiers must be connected in parallel. The net output impedance of the four amplifiers is then also 125 ohms ( $500 \div 4$ ). The paralleled speakers can then be connected to the paralleled amplifiers by an ordinary twisted-pair line. In theory, this line should also be 125 ohms in impedance, but, as a practical matter, standard p.a. cable, which has an impedance of approximately 500 ohms, can be used without there being any serious mismatch. To avoid excessive power loss due to resistance in the line, the wires in the cable should be 14 gauge.

Notice that the primaries of the matching transformers are brought to a terminal board before the parallel connections to the line are made. A similar arrangement is also used at the amplifiers. In each case, the terminal board should be very close to the equipment to which it is connected. This use of terminal boards is a good idea for several reasons: it makes a neat installation, it is of great assistance in helping you to identify individual circuits when you are servicing the installation, and it makes it easier to install a new component if one of those in use becomes defective.

This distribution system has two particularly good features. One is that it makes it unnecessary to use

line-matching transformers; the only transformers used in the system are the impedance-matching transformers used at the loudspeakers, which would be necessary in any distribution system. The other advantage of this method of wiring is that only one line is run from the platform where the loudspeakers are mounted to the place where the amplifiers are installed. This, of course, represents a great saving in wire over what would be needed if individual lines were run from the loudspeakers to the amplifiers.

**Microphones.** Normally, only two microphone inputs and one phono input are used in an installation of this sort. One microphone is located at some point from which the announcer can see the floor area of the arena clearly. If the arena is used for boxing or wrestling, it is usual to have a microphone arranged so that it can be lowered to a point just above the ring for the making of announcements and can be taken out of the way during the progress of the bout. Sometimes provision is made for a third microphone that is located near the edge of the floor so that an official, such as the scorekeeper at a basketball game, can make announcements.

There are so many possible variations in the microphone set-up in an arena of this sort that we cannot give any definite rules for it. It is probably best, under almost any circumstances, to use microphones having cardioid pick-up patterns, since each microphone will usually be intended for use by only one person at a time.

You may find it necessary to use a pre-amplifier with one or more microphones if the microphone cable must run a long way to the amplifier. It is unlikely that the microphone cable

will be so long that the input signal will be too attenuated to operate the amplifier. However, it may well be that there will be enough hum picked up in the microphone cable to cause trouble unless pre-amplification is used. The hum signal will not be harmful, of course, if the microphone output is built up to such an extent by a pre-amplifier that its level is much greater than that of the hum picked up. The only way to tell whether or not hum is going to be bothersome is to run the microphone cable in its proper location and make an operating test. If hum is then objectionably noticeable, you should consider using a pre-amplifier.

If a pre-amplifier must be used on a microphone that is to be lowered over a boxing or wrestling ring, probably the best place for you to locate it is on the platform where the speakers are mounted. Some care may be necessary in choosing the proper location for the pre-amplifier in this case, because some of the sources of hum, such as timing clocks, may also be located on the platform. Naturally, pre-amplification must occur before the hum signal is picked up by the microphone cable; otherwise it will be amplified along with the microphone signal, and the pre-amplification will be of no value. If the pre-amplifier is located on the platform, you will probably have to arrange some method of turning it on and off

remotely unless the platform is so situated that it is easy to get to it.

If you find that a pre-amplifier is necessary for use with a microphone that is to be used on a judge's or scorekeeper's table on the edge of the arena floor, you will probably find it best to install the pre-amplifier on or under the table. It will then be possible to change the volume level of the pre-amplifier easily whenever it is found to be necessary. However, in most uses, and particularly when the pre-amplifier is to be located some place that is hard to reach, it is best to leave the volume level fixed and adjust the overall volume of the system at the main amplifiers.

If a microphone is to be lowered from the ceiling or from the platform to a ring, it will be necessary to provide a mechanical means for doing so. The simplest method is to suspend the microphone from a heavy cord, such as a sash cord, and run the cord through a guided pulley or two to some location from which an attendant can raise or lower the microphone as desired. A more elaborate method is to secure the cord to a small drum driven by a reversible electric motor; the microphone can then be raised or lowered by operating a switch by means of which the motor can be turned off or made to run in either direction. It is not advisable to suspend the microphone by the microphone cable alone.

# Outdoor P.A. Installations

There are two chief differences between outdoor and indoor p.a. installations. One is that area, not volume, is the factor that you must consider in determining how much power is going to be needed to provide adequate sound coverage outdoors. The other is that the loudspeakers you use and the lines through which they are fed must be weather-proof.

speaker outdoors. A steel mast is frequently used for this purpose.

One method of installing such a mast is shown in Fig. 10. This mast is a heavy steel pipe, at least 3 inches in diameter, imbedded in concrete. The distance that the end of the pipe is below the ground should be at least one-third of the total height of the pipe above ground.

A mast of this sort may be used

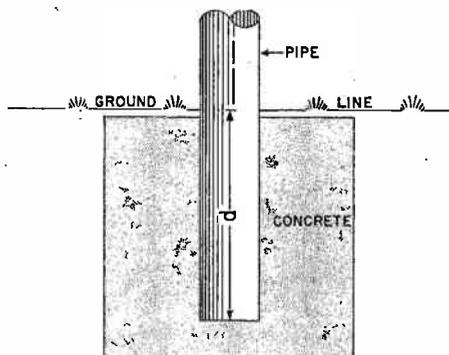


FIG. 10. A strong, permanent outdoor loudspeaker mast can be made by imbedding a pipe in concrete. The distance "d" should be at least one-third of the height above ground of the mast.

In its other essentials, however, an outdoor p.a. installation is like an indoor one. Similar amplifiers are used for both applications, although greater power is usually needed outdoors. Therefore, we shall not discuss the theory of the outdoor installation very much, since it does not differ basically from what you have already learned. Instead, we shall take up specific points that you would meet in outdoor work but are not likely to meet in indoor installations.

## MOUNTING LOUDSPEAKERS

Very often, some support must be constructed for mounting a loud-

to support either a single loudspeaker or a cluster of them. The loudspeakers may be permanently secured to the top of the mast if desired; however, it will then be necessary for a serviceman to get to the top of the mast if one of the loudspeakers becomes defective. In many installations, the problem is solved by mounting the loudspeakers on a sliding collar that fits around the mast and raising or lowering the whole assembly with the aid of a rope that is secured to the collar, run over a pulley at the top of the mast, and brought down to a cleat at the bottom of the mast. This rope can then be used to raise

the loudspeakers to the top of the mast for use and to lower them to the ground for servicing.

If this method is used, the loudspeaker cables should be brought down through the hollow interior of the mast to a hole drilled near the bottom. The cables can then be fed into or pulled out of this hole as the loudspeakers are raised or lowered.

If the loudspeakers are to be fastened permanently to the top of the mast, the cables should again be let down through the inside of the mast and brought out through a hole in the side of the mast near the bottom. They should then be secured to terminals in a junction box, which should then be secured to the mast over the hole.

Even thick-walled steel pipes in a 3-inch or 4-inch size may not be strong enough to hold up three or four heavy loudspeakers if the mast is tall. The strength of the mast can be very considerably increased by pouring it full of concrete after it has been set in place. Of course, if you do this, you will be unable to run the cables from the loudspeakers down through the pipe. If you prefer to have the cables hidden when the installation is complete, run a piece of conduit through the pipe from the top to a hole near the base before you pour the concrete into the pipe. Be careful not to pour any concrete into the open end of the conduit. Then, when the concrete is set, you can thread the loudspeaker cable through the conduit and still have a reinforced mast. Alternatively, you can fill the mast solid with concrete and run the loudspeaker cables down the mast on the outside, enclosing them in heavy conduit.

Whether the loudspeaker cables are brought down the inside or the out-

side of the mast, they should go underground very near the base of the mast. In fact, it may be desirable to have them come down underground at the base of the mast. We will discuss this matter of underground cables in more detail a little later in this Lesson.

Under some conditions, it may be desirable to use semi-permanent masts instead of permanent ones. This may be true, for example, when a football field is to be used during the summer months as an outdoor auditorium. In this case, masts will be needed for a period of several weeks, but cannot be left in place indefinitely.

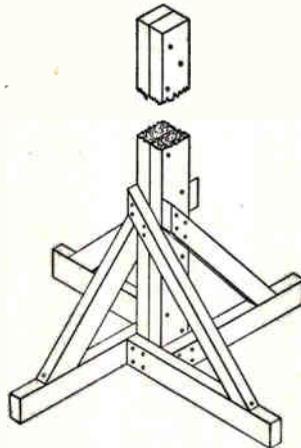


FIG. 11. This shows one way to build a sturdy wooden mast for temporary outdoor installations. Be sure to use 2 x 4 timbers. A height of 12 or 14 feet is about the maximum that is practical.

A sketch of a temporary mast capable of supporting heavy loudspeakers is shown in Fig. 11. This mast is supported by heavy wooden braces at its base rather than by being sunk into the ground. Under ordinary conditions, such a mast may be self-supporting, but, to insure stability in high winds, wire guys should be used to steady it. These guys should

be brought to stakes permanently imbedded in the ground.

In installations such as football stadiums in which the seats rise in tiers from the ground, the loudspeakers are sometimes placed at ground level and aimed up at the seats. This is not perhaps the best system from an acoustical viewpoint, since the distance of the loudspeaker from the seat varies for each seat. However, it is one way of furnishing sound coverage without having the loudspeakers interfere with the view of the spectators.

In such an installation, the loudspeaker should be on some form of platform. A concrete block of suitable size, with one or two screws set into it to form a mounting point, is excellent for the purpose. The loudspeaker cable should be brought directly from the loudspeaker to the ground through a conduit.

If an installation is to be made in a field having covered stands, the loudspeakers can usually be secured to the roof of the stands or to the supports holding up the roof. There is nothing particularly unusual about such an installation in the technical sense. You must be sure, of course, that the speakers used will provide adequate coverage for all seats. In this as in all other outdoor installations, the loudspeaker cables should be run through conduit, both to protect them from the weather and to keep them from being cut by vandals.

All the mounting methods we have described so far are chiefly used when a considerable number of loudspeakers are to be used. Actually, for most purposes, it is better to use very few loudspeakers and concentrate them at one point if it is possible to do so. This procedure will minimize the echo effect that a listener gets from

hearing the sound from two or more loudspeakers that are located at differing distances from him. Some sound engineers feel that the use of a great many loudspeakers enhances the brilliance of music, but, in the average installation, the problems created by the use of many loudspeakers more than outweigh the benefits gained by using them.

In a large outdoor installation, the use of only a few loudspeakers means that they must be very high-power units. A few types of loudspeakers of extremely high power are available; one kind, used on top of the Empire State building in New York, transmits the sound of a carillon for distances up to fifteen miles. Such a loudspeaker, which has a continuous operating capacity of 300 watts, is too powerful for any except a very large installation. However, there are smaller versions of this loudspeaker that can be used with less power.

Two or three such loudspeakers of suitable power, mounted on top of the center-field wall, can provide adequate sound coverage in a baseball field. One of the chief objections to the use of extremely high-power units is that the listeners near the loudspeakers must be subjected to an uncomfortably loud sound if distant listeners are to hear at all. However, in baseball parks, in particular, it is often possible to find a mounting place for the loudspeakers that no listeners will be very near; if this can be done, then it is perfectly practical to use very few loudspeakers of very high power.

#### DISTRIBUTION LINES

The audio lines used to feed loudspeakers and outdoor installations must be protected from the weather. Many owners of outdoor installations

have also found it necessary to protect the lines from people who maliciously or thoughtlessly cut them if they are left exposed. Cutting a cable seems to be a pointless form of destruction, but it does occur unless precautions are taken to prevent it.

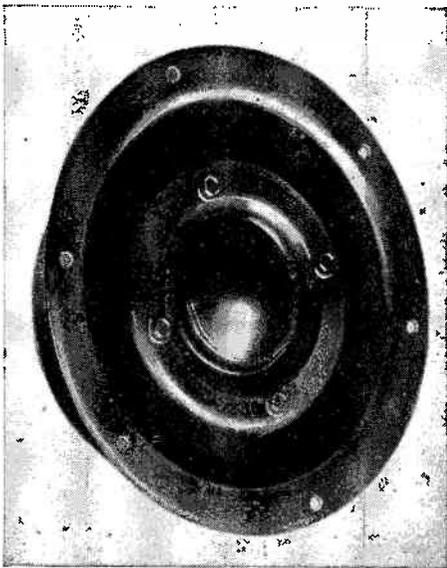
Both problems can be solved by installing the cables in conduit. This conduit may or may not be buried in the ground, depending on the location of the loudspeakers. If a loudspeaker is on a mast that is standing by itself some distance from the amplifier, obviously the conduit running from it to the amplifier should be buried in the ground. If, however, the loudspeaker is mounted on the roof support of a grandstand, the conduit may be run down from the loudspeaker and underneath the grandstand to the amplifier location. In this latter case, there is no need to bury the conduit in the ground.

Rubber and lead-covered cables should be used for all outdoor audio lines. This cable, when it is enclosed in conduit, is very nearly proof against all forms of corrosion. It cannot readily be spliced, however, without introducing the possibility of corrosion at the joint. Unless you have had experience in running conduit and in using this rubber and lead-covered cable, you should have it installed by an electrician. In fact, the laws of many communities require that such work be done by a licensed electrician.

Cables that must run in the open should be buried 6 to 8 inches under the surface of the ground. You should draw an accurate map showing the locations of any buried cables so that they can be readily located in case one of them becomes defective. If possible, make sure that you do not bury a cable in any location that is

apt to be dug up at any future time.

The most permanent form of wiring now available consists of rubber and lead-covered cable in a special gas-tight conduit that, after the installation is completed, is pumped full of nitrogen under about 80 pounds pressure. The presence of the gas prevents condensation from forming in the conduit, thus helping to preserve the cable.



*Courtesy University Loudspeakers, Inc.*

The University Model MM-2 loudspeaker, a submergence-proof unit intended primarily for marine use. It is also well suited for applications involving extremely dusty conditions, since its method of construction prevents any foreign material from entering the mechanism. The loudspeaker has a flanged rim for mounting in bulkheads or walls. It drains automatically in the operating position.

Such an installation is, of course, expensive, and must be performed by a trained man; however, if an extremely long-lived installation is wanted, it may be worth while to go to the expense of using gas-filled conduit.

### **MICROPHONES**

Microphones are never permanently installed out of doors. There may be,

and commonly is, one installed in the announcing booth if there is such a booth at the site of the installation, but microphones are much too delicate instruments to be exposed permanently to the weather. Therefore, in a permanent installation, you will run microphone lines to the places where microphones will be used and terminate the lines with a connector. These connectors have screw caps that permit them to be sealed weather-tight when they are not in use.

It may or may not be possible, depending on the installation, to run microphone lines to a number of points so that it will be necessary to use only a short coupling line from any microphone to the nearest permanent line. This can usually be done if the installation is in an outdoor auditorium or some other similar location where it is possible to know in advance where microphones are going to be used.

Permanent microphone lines, like permanent loudspeaker cables, should be rubber and lead-covered and installed in conduit. Again, this is a job for an electrician unless you are experienced in making such installations.

Generally speaking, dynamic microphones are best for outdoor work. They are both more rugged and more weatherproof than other kinds. It is possible to use other microphones when special requirements make it necessary; for instance, velocity mi-

crophones might be used when the best possible fidelity is wanted. As a general thing, however, it is best to plan on using dynamic microphones.

In setting up the microphones lines, you must be careful to use the microphone input of the amplifier that corresponds to the impedance of the microphones that will normally be used. Most dynamic microphones have output impedances of 200 to 250 ohms; if dynamics are to be used, then, the permanent microphone lines should be connected to the 250-ohm inputs of the amplifier. Of course, high-impedance microphones, such as crystal microphones, should not be connected to the permanent microphone lines unless the other ends of the lines are transferred to the high-impedance inputs of the amplifier.

Microphone lines should always be shielded to minimize hum and noise pick-up. It is not necessary to use shielded cable in the permanent microphone lines as long as you ground the conduit in which the lines run. It is inadvisable to run two unshielded lines in the same conduit, however, since there may be energy interchanges between them. The connecting line between the microphone and the permanent line should be shielded and should be grounded at the point where it connects to the permanent line. Usually the plug used to make the connection will complete the ground connection to the shield.

# Mobile P.A. Installation

If you become a p.a. expert, very likely you will find it profitable to have a sound truck. Let's see how you can equip a truck for use as a portable p.a. system.

The first question to settle is the kind of truck you are going to use. Most sound trucks are of the light or medium-duty panel delivery class. If you own a shop and already have a delivery truck, very likely you can convert it for use as a sound truck and still have enough room in it for deliveries too. It would be perfectly possible to use a station wagon; in fact, it would be desirable to do so, since it would be possible to ventilate the inside of the vehicle far more easily than it is when a panel truck is used.

Next is the problem of selecting the equipment to use. The fact that the equipment is to be mobile, and therefore cannot be operated from a power line, means it must be economical of power. This means that we must choose an efficient amplifier and use efficient loudspeakers. Assuming that you will not want to use a motor generator set for providing power, you must choose an amplifier that can be operated from a vibrator power supply powered by a storage battery. In most installations, the truck battery is used as a power source, although, of course, it is always possible to use a separate storage battery—perhaps installing an extra generator on the truck engine to charge it.

Since you will probably want to have sound coverage in all directions from the truck most of the time, you will want to use four loudspeakers, one mounted at each corner of the

truck roof. Reflex trumpets are the most practical form of loudspeakers to use, both because they are highly efficient and because they are weather proof.

The rest of the equipment you will need to complete the sound truck installation is a microphone, a record player, and possibly a radio tuner. These are standard items, no different for mobile installation than for any other. Many mobile amplifiers are available that have record players already installed in their tops.

Now, let's discuss the equipment and its installation in more detail.

**Amplifier.** The Airline 30-watt mobile amplifier is typical of those used in sound trucks. A schematic diagram is shown in Fig. 12. Notice that its power supply can operate from either a regular a.c. power line or from a 6-volt storage battery.

Aside from its power supply, this amplifier is conventional. It has two high-impedance microphone channels and two high-impedance phono channels. Each microphone channel feeds into a 6SQ7 voltage amplifier stage. The signals from these two stages are fed through individual volume controls, one for each channel, to a master volume control. Both signals are fed through this master control to the rest of the amplifier.

A potentiometer having a grounded center point is connected across the two phono input channels. As a result, a signal applied to one of the phono channels appears across half the potentiometer, and a signal applied to the other channel appears across the other half. Since there is only one slider on the potentiometer, the signal from only one phono chan-

that these three are the only steps necessary, particularly if the car is new and the receiver is a better quality set with built-in interference eliminating features.

## SECONDARY PROCEDURES

If the basic procedures do not reduce interference sufficiently, however, then several secondary steps must be taken.

**Spark Plug Suppressors.** When auto sets first came out, most servicemen installed suppressors at each

spark, but this cannot be carried too far. If the spacing is made too small, the initial voltage may cause a spark to jump more quickly than normal, thus upsetting the timing and again interfering with the operation of the car. You should make every effort to

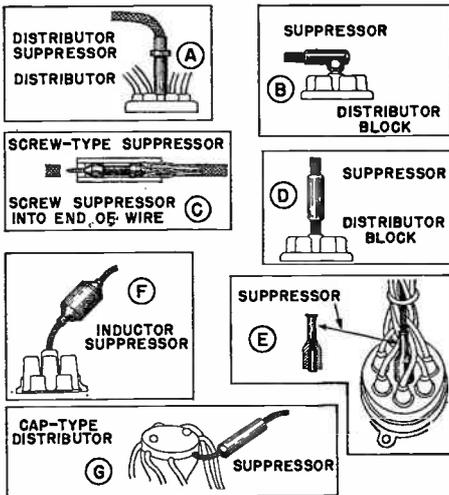


FIG. 22. Types of distributor suppressors.

spark plug. A typical suppressor is shown in Fig. 23 and a typical installation in Fig. 24.

Today, however, spark plug suppressors are not installed unless absolutely necessary, because they tend to interfere with the efficiency of the engine. When the spark jumps the gap, the current flow through the resistor reduces the voltage at the spark gap to such an extent that the spark is no longer as hot as it should be for best combustion. A trained mechanic can reduce the spacing between the spark plug points and so produce a hotter

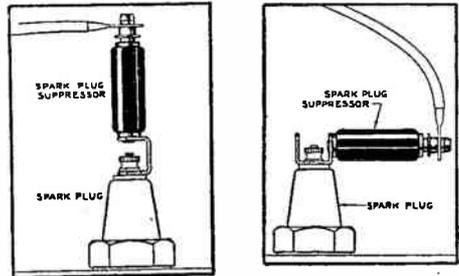
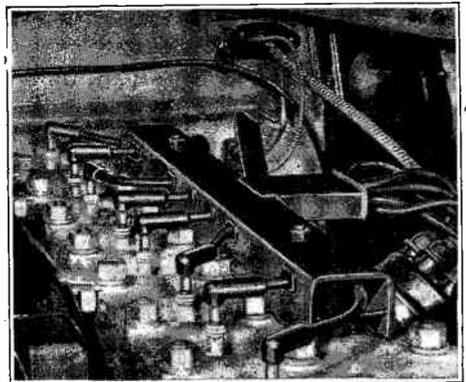


FIG. 23. Typical spark-plug suppressors.

exhaust other possibilities before trying spark plug suppressors.

**Other Steps.** The manufacturer's literature on the radio will tell you steps which may have to be taken for various makes and models of cars. Further information can usually be obtained from the firm selling the automobile. Make full use of this kind of information, for many of the suppression steps may not occur to you otherwise.

Bypass condensers are generally necessary on the leads of the oil pres-



Courtesy Erie Resistor Corp.  
FIG. 24. Spark-plug suppressors installed.

nel can be fed to the amplifier at one time. As you rotate the slider from one end of the potentiometer to the other, the level of the signal from one phono channel will be reduced from full volume to zero; then, as rotation continues, the level of the signal from the other phono input will rise from zero to full volume. This arrangement permits smooth control of the input from the two phono channels.

A feature of this amplifier is the manner in which various output impedances are made available. As you can see from the diagram, the impedance of the complete secondary of the output transformer is 500 ohms. Taps make it possible to have 8 ohms, 4 ohms, 2.7 ohms, or 2 ohms impedance. These taps on the secondary are brought out to a 5-position speaker selector switch that can be rotated to furnish the desired impedance at



*Courtesy Thordarson*

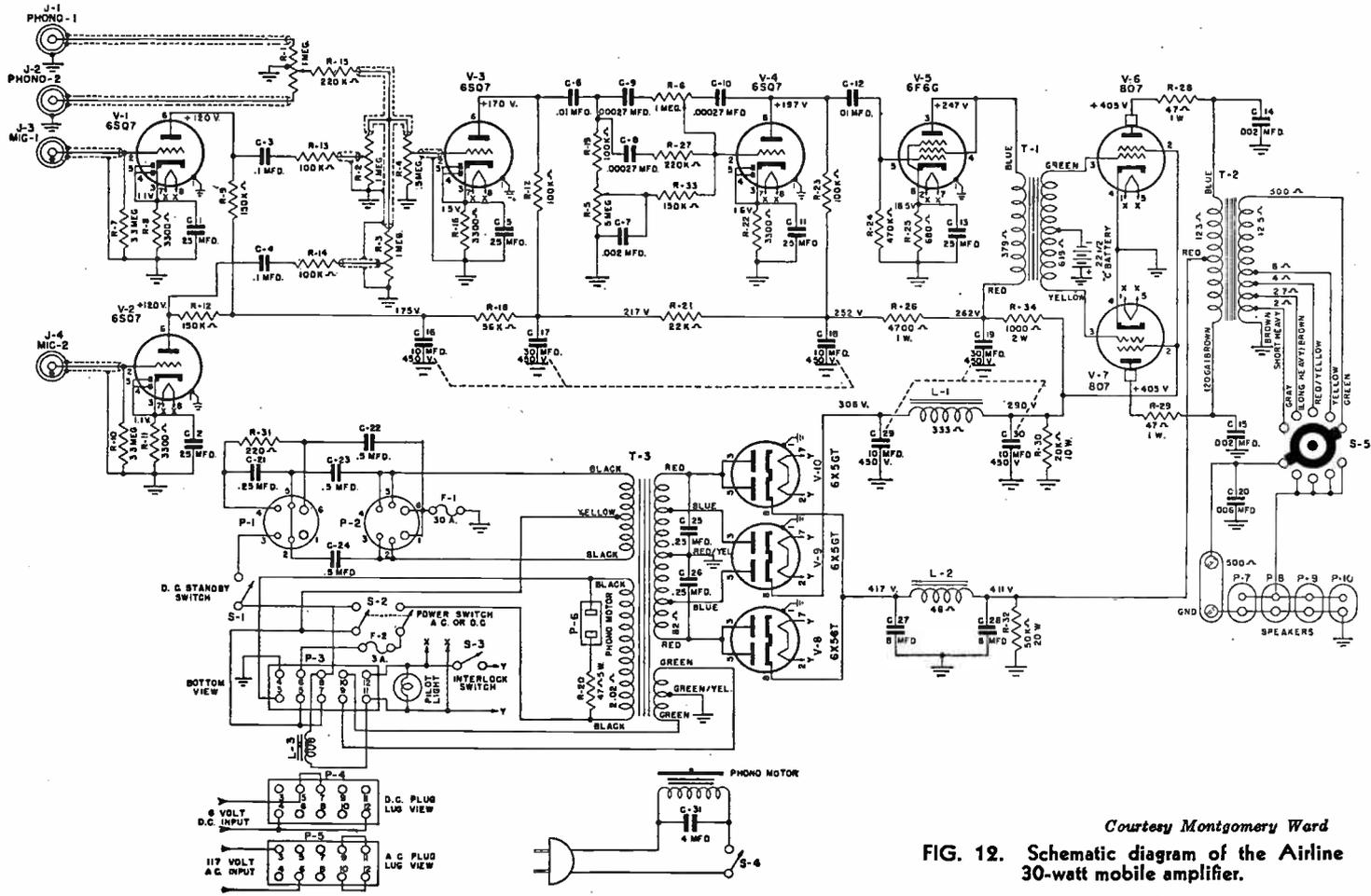
**The 20-watt Thordarson T-31W20A-X mobile amplifier. It can be used on either 110-volt a.c. or 6-volt d.c.**

The phono input signal, like the microphone input signals, is applied to the master volume control. Thus, if signals are fed in simultaneously from 2 or 3 channels, the master control can raise or lower the level of all the signals by the same amount, but cannot change the level of one signal with respect to that of another. Changes in the relative levels of the signals are controlled by the volume controls in the individual channels.

After passing through the master volume control, the signals are applied to a 6SQ7 voltage amplifier stage. Succeeding stages in the amplifier consist of another 6SQ7 voltage amplifier stage, a 6F6G driver stage, and an output stage containing two 807's in push-pull.

the output terminals of the amplifier. At the 500-ohm position of the switch, the ends of the secondary are connected to a terminal board mounted on the rear of the amplifier. Other positions of the switch, marked 1, 2, 3, and 4 on a dial plate, connect the taps on the secondary to paralleled receptacles that are also mounted on the rear of the amplifier.

These receptacles are used when loudspeakers having 8-ohm voice coils are to be connected to the amplifier. When one such loudspeaker is to be used, leads from its voice coil should be plugged into one of these receptacles, and the speaker selector switch should be turned to position 1, thus connecting the 8-ohm tap to the receptacles. If two loudspeakers are to



Courtesy Montgomery Ward

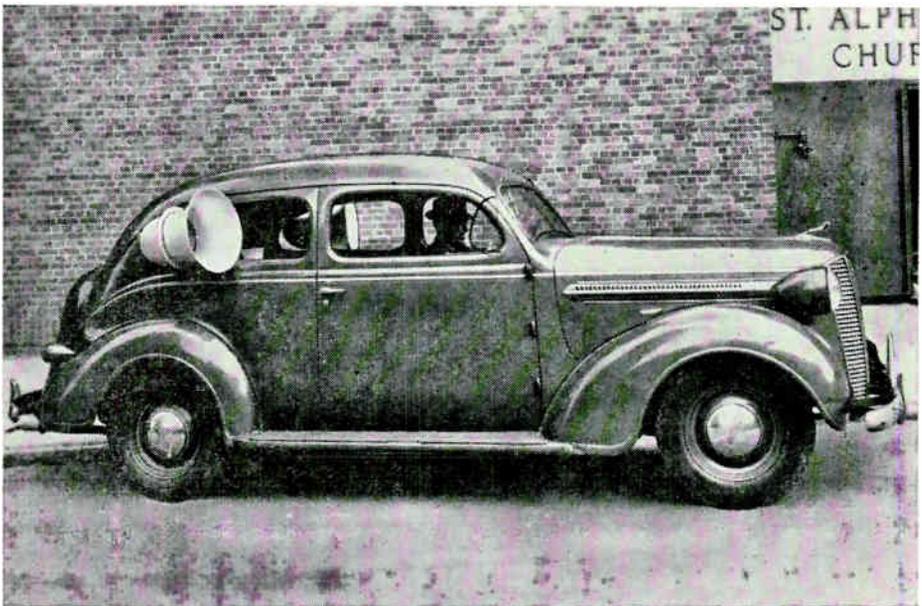
FIG. 12. Schematic diagram of the Airline 30-watt mobile amplifier.

be used, each should be plugged into a receptacle and the switch set to position 2, thus connecting the 4-ohm tap to the receptacles. Similarly, if three loudspeakers are to be connected, the switch should be turned to position 3, connecting the 2.7-ohm tap to the receptacles; and, with four loudspeakers plugged in, the switch should be turned to position 4, connecting the 2-ohm tap to the receptacles.

Of course, this system can be used only with loudspeakers having 8-ohm voice coils, and then only when they are to be not more than 75 feet from the amplifier. If loudspeakers having other impedances are to be used, or if they are to be some distance away from the amplifier, the 500-ohm impedance of the amplifier should be

selected by turning the selector switch to the position marked "500 Ohm." Then the loudspeakers should be connected to the 500-ohm terminal on the back of the amplifier, using suitable matching transformers. In sound-truck use, where the lines are very short, it is quite practical to use the loudspeaker receptacles with 8-ohm loudspeakers.

Incidentally, notice that this selector switch does not permit loudspeakers to be cut in and out of the circuit. Turning the switch to any position furnishes a particular output impedance to all the receptacles, but does not cut off the power supplied to any of them. If you wish to cut out one loudspeaker, you must unplug it from the amplifier and change the setting of the selector switch to



*Courtesy Wholesale Radio Service Co., Inc.*

A passenger car can be temporarily converted to a sound truck, as this was, by mounting cone loudspeakers encased in projector housings in the rear window openings. These loudspeakers are not weather proof, so they are not suitable for permanent outdoor use, but they are often satisfactory on a temporary basis. The amplifier can be in either the rear or the front seat, depending mostly on whether the driver or a passenger is to operate it. For safety, it is preferable not to have the driver do so.



*Courtesy Maryland Amplifier Co.*

This commercial sound truck is unusually well equipped with loudspeakers. The six loudspeakers mounted at the sides of the truck, three on either side, are used on most jobs. The large loudspeakers mounted fore and aft are used when extreme power is wanted.

the next lower number. If such a change is to be made, be sure the amplifier is turned off when you unplug the loudspeaker; otherwise the output stage might be damaged.

The amplifier is equipped with a standby switch for use when the amplifier is operated from a storage battery. Throwing this switch to the OFF position applies power to the filaments of the tubes, but cuts it off from the vibrator. The amplifier is then in the standby condition; when the standby switch is snapped to the ON position, power is applied to the vibrator and the amplifier is ready to operate. This arrangement permits the amplifier to be ready for instant use without drawing much power when it is not in use.

When this amplifier is operating from batteries, it draws 30 amperes. Therefore, it is a good idea to use two storage batteries to operate it to be sure of having plenty of reserve

power. It would also be wise to install an extra generator on the truck engine to take care of charging these batteries.

This amplifier is supplied in two models. One is equipped with a 2-blade record changer installed in the top panel, the other has a single-play record player similarly located.

**Loudspeakers.** As we said earlier, reflex trumpets are the logical choice for use with a sound truck. Some sound trucks are equipped with only 2 loudspeakers—one pointing dead ahead and the other directly back. Since reflex trumpets have sound dispersion angles of only about 90° at most, arranging loudspeakers in this fashion will mean that no sound is projected to either side of the truck. If you want the sound to be audible on all sides of the truck, and, in most cases, you probably will, it is better to use 4 loudspeakers and mount them on the corners of the roof.

The loudspeakers may be mounted directly on the roof of the truck with machine screws passing through the mounting brackets. If you prefer not to cut holes in the truck roof, you can get a rubber-footed mounting platform resembling the luggage racks and ski racks that are used on passenger cars. These are held to the roof by suction cups and by mounting straps that hook under the rain ledge or window edge. If you mount the loudspeakers directly on the roof, make sure that the mounting holes are near some strong part of the roof, such as a roof bow. If you mount them in a part of the roof that is remote from supporting members, their weight may be enough to distort the roof metal when the truck starts or stops. Be sure to weatherproof the holes with sealing compound after the loudspeakers are installed.

If possible, the loudspeakers should be mounted so that they do not extend beyond the sides of the truck. This means that a loudspeaker mounted at one corner actually has its mounting point near the center of the truck, since reflex trumpets range from sixteen inches to twenty-nine inches in length.

Some sound truck owners find it desirable to have one trumpet pointing straight ahead. This lets the truck project a strong signal straight forward, thus attracting attention to the fact that it is coming. You may wish to do this yourself.

Reflex loudspeakers are usually equipped with 25-watt driver units. If we drive four of these units with a 30-watt amplifier, the individual loudspeakers will be supplied with only  $7\frac{1}{2}$  watts apiece. This, of course, decreases the amount of sound that can be projected in any given direction, although it does provide uni-

form sound coverage in all directions. If you wish, you can use only 2 trumpets, feeding them with 15 watts each. The loudspeakers will then project the sound further, but, since you are using only two, you can cover only about  $180^\circ$  around the truck compared to the  $360^\circ$  you can cover using 4 loudspeakers. Of course, you can get both increased distance and complete angular coverage by using a more powerful amplifier. Your choice will depend mostly on what you expect to use the sound truck for. If its chief use is to be cruising the streets making announcements, it is probably best to use the 4 speakers and have the complete  $360^\circ$  coverage.

**Installation.** Fig. 13 shows one way you could arrange the inside of the truck to accommodate the equipment. The shelves shown are deep in the truck, right against the back of the driver's compartment. These shelves should be heavy wooden planks about 2 feet wide. They should be covered with heavy felt or rubber to dampen mechanical vibration. This is a convenient arrangement, but not the only possible one; you can use any arrangement you feel is best for you.

Be careful to get the wiring from the amplifier to the loudspeakers out of the way as much as possible. Run it directly up to the roof, then over to the loudspeakers—don't let it hang free in the space inside the truck, because it may get ripped loose accidentally. Be sure to waterproof the holes through which the loudspeaker cables are led inside the truck.

Remember that the inside of a closed truck can get extremely hot if the truck has been in the sun for a while. For the comfort of the operator of the equipment, and to protect the equipment from excessive heat, you must provide some means

of ventilating the truck interior if it has no windows. An electric fan or air scoops cut in the sides of the truck may be needed. Remember that any form of air intake or air circulator (such as a fan) must not create any noise within the truck, since such noise might be picked up by the microphone.

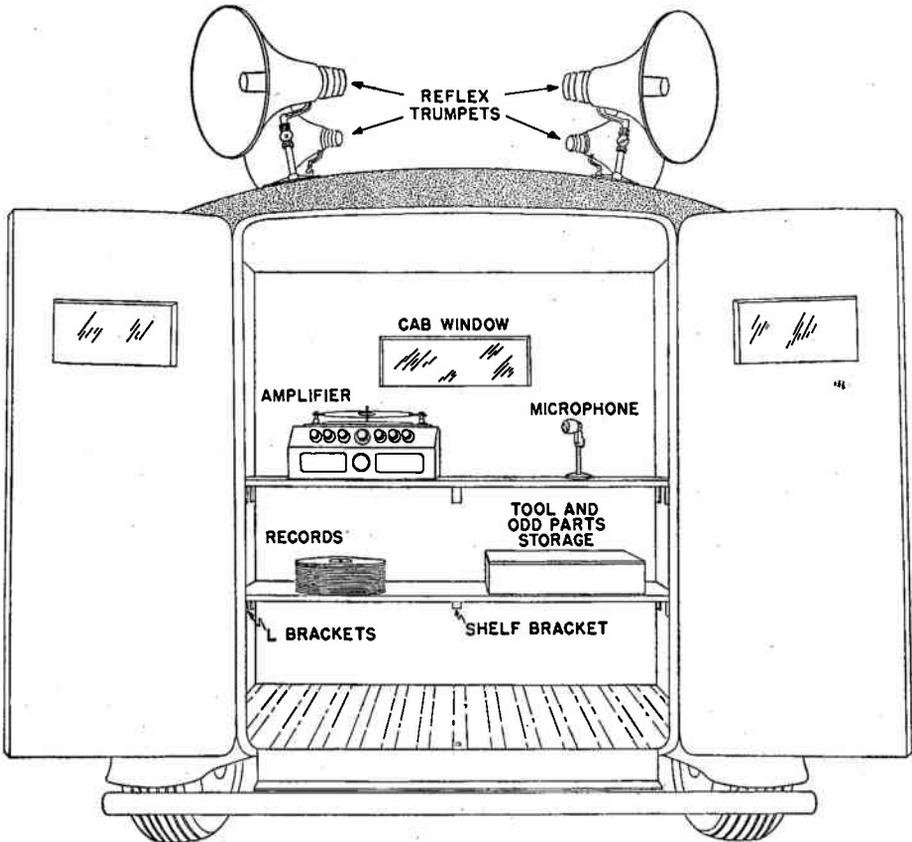
### HIGH-POWER MOBILE INSTALLATION

The equipment we have just described is what is used in the usual sound truck. It is entirely adequate for a truck that is going to be used mostly to cruise streets making announcements, but it does not have the

power to be heard for long distances nor to be used in addressing a large group of people.

Some sound trucks that are used for such purposes are in existence. These have a great deal more power—200 or 300 watts, in some cases—and they cannot, of course, be operated from a regular storage battery. When powers of this sort are required, it is necessary to use some form of motor-generator set as a power supply.

Often these high-power installations are made in a trailer, rather than in a truck. One reason for doing so is that these high-power mobile units are sometimes used in one lo-



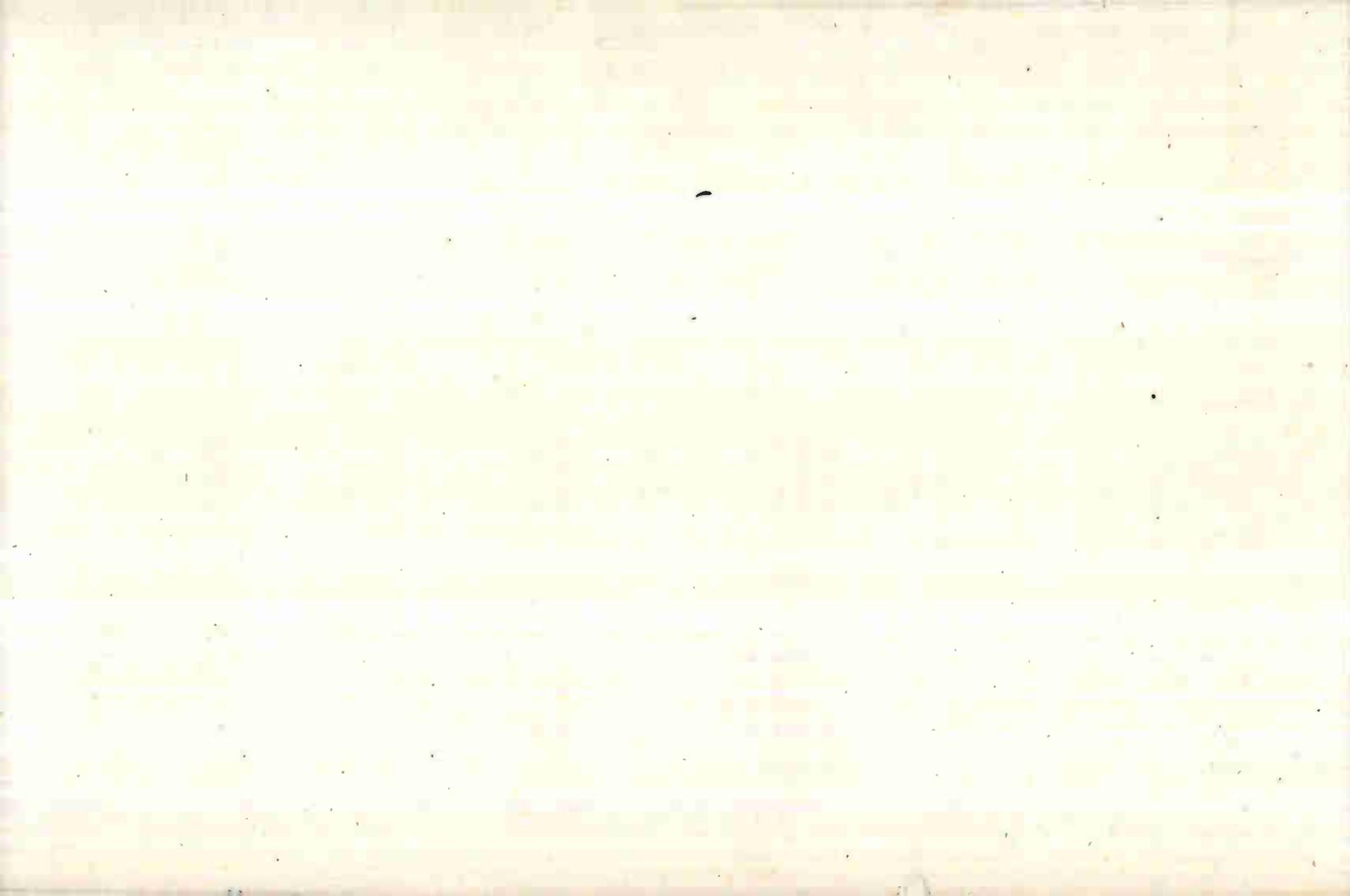
**FIG. 13.** Suggested arrangement of equipment in a sound truck. Placing the equipment against the back of the cab in this manner uses up only about two feet of the depth of the truck body, so it will still be possible to use the truck for making deliveries.

cation for days or even weeks at a time, acting as temporary p.a. installations rather than truly mobile equipment. Such high power is seldom necessary for street-cruising work.

When several hundred watts of power are available, a variety of loudspeaker arrangements are possible. There is even one installation in which the entire front of a trailer has been converted to form a huge exponential horn. In other installations, portable loudspeakers are used that are set up on temporary masts around the truck or trailer when it is parked

at the place of its use. Such mobile systems are also sometimes provided with two sets of loudspeakers, one for use when high power and great coverage is desired, and the other, of medium power, for use when intense sound is not needed.

We shall not attempt to describe a typical high-power installation, because there are too few of them for any to be considered typical. The facts that you have learned about any high-power installation will help to guide you in designing such equipment if you should want to.





## THE BUSINESSMAN KNOWS

Here is another quotation which is a favorite of mine. I believe you will agree that it contains much good, sound advice.

“Business is a game of skill, which every man cannot play, which few men play well. The right businessman is one who has the just average of faculties we call commonsense; a man of strong affinity for facts, who makes up his decision on what he has seen. He is thoroughly persuaded of the truths of arithmetic. There is always a reason, in the man, for his good or bad fortune; and so, in making money. Some men talk as if there were some magic about this, and they believe in magic, in all parts of life. The businessman knows that all goes on the old road, pound for pound, cent for cent—for every effect there is a perfect cause—and that good luck is another name for tenacity of purpose.”

Ralph Waldo Emerson wrote this many years ago. But the points he makes are just as true today as they were the day they were written.

*J. E. Smith*

# **SPECIAL P.A. SYSTEMS**

**REFERENCE TEXT 60RX**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

sure, gasoline, and water temperature gauges. In some installations, it is even necessary to bypass the electric clock. Always use the location suggested in the service notes for the bypass condenser, as sometimes it is better to put the condenser at the end of the cable which comes to the instrument panel, while in other instances it is better to bypass the other end of the cable. Condensers with mounting brackets specially designed for specific cars are available; using them will make installation much simpler. Several typical examples of such condensers are shown in Fig. 25.

### BONDING

An important secondary step necessary in a great number of installations is bonding—making good electrical connections between various parts of the car. In most cars, for example, the engine is mounted on rubber blocks so its vibration will not be transmitted to the frame. This means that the only electrical contacts between the engine and the frame are those obtained through the wiring and through such grounds as the car manufacturer may have felt necessary. These are rarely sufficient—so one of the most common bonds needed is between the cylinder head and the fire-wall.

You should first make the bonds directed in the installation data, then, if interference still persists, check to see if further bonding is necessary. For test purposes, use a length of copper bonding or shielding braid (Fig. 26) about two feet long, with large battery clips soldered to each end. The braid should be the wide, heavy type, like that used to ground the car battery. In fact, these grounding straps can be purchased and used for bonding. Make tests by starting the car and turning on the radio, then clipping together various metal parts of

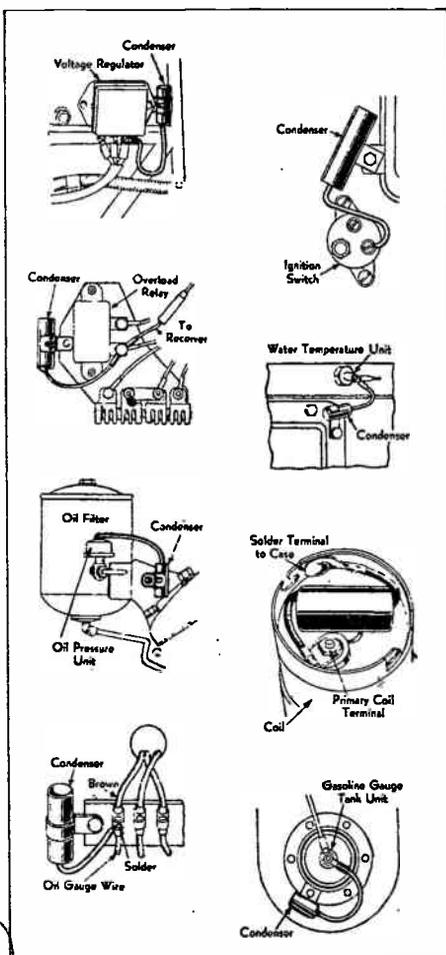


FIG. 25. Several examples of condenser installations for noise suppression. Diagrams like these come with receivers or are obtainable from auto dealers or from manufacturers of suppressors, showing the proper installations for the particular make and model receiver and car.

the car with the braid to see if interference can be reduced. Check particularly between the car body and the chassis, instrument panel and body, chrome trim (decorative grills) and body, transmission housing and chassis, steel floor boards and chassis, brake rods and chassis.

When you find points where your bond helps, either clean away paint and grease from under the bolts hold-

# STUDY SCHEDULE

1. Introduction .....Pages 1-2

The various kinds of special p.a. systems are briefly described in this introductory section.

2. Industrial Sound Systems.....Pages 3-10

Here you study a high-power industrial sound system in which a Bogen E10 driver amplifier and two Bogen HO125 booster amplifiers are used.

3. Wired Hotel Systems.....Pages 10-13

In this section you learn how a hotel installation that permits 4 different programs to be made available in each room is made.

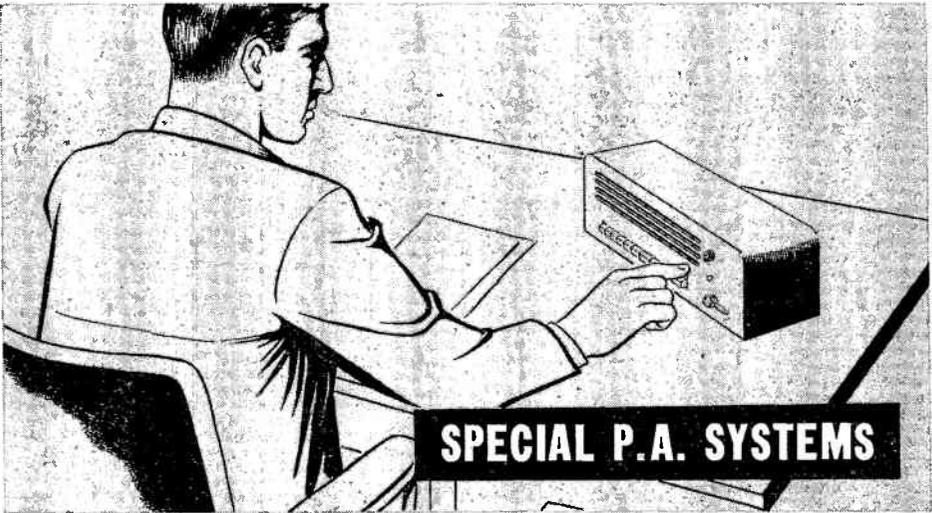
4. Intercommunicators .....Pages 13-20

The types and methods of installations of "intercoms" are described in this section.

5. Specialized Sound Systems.....Pages 21-28

This section contains descriptions of 3 specialized sound systems—the electric guitar amplifier, the juke box, and the home recorder.





## SPECIAL P.A. SYSTEMS

**T**HERE are many specialized forms of public address systems that provide opportunities for men engaged in selling and servicing sound equipment. For example, sound systems have become common in industrial plants. Many of the earliest installations were intended only for paging (locating someone in the plant) and for making general announcements (talks, alarms, general messages, etc.). Systems of this sort, intended to reproduce voice only, are deliberately made to have poor low-frequency response. This effect is produced by using loudspeakers having short horns and amplifiers with deficient low-frequency response. As a result, such systems reproduce the human voice clearly but are not suitable for the reproduction of music.

Today, however, more and more industries are using their sound systems to entertain their workers. Sometimes this entertainment is given only at the lunch hour or for gatherings. There is, however, a growing tendency to play music continually throughout the day,

because researches have indicated that, in some kinds of work, doing so will increase the output of the workers. Many plants, hitherto equipped with voice sound systems only, are experimenting with musical programs and consequently need systems having better fidelity. As a p.a. man, you may be called on to modernize and improve the response of an existing system that has proved inadequate for musical reproduction. Thus, the fact that a factory already has a sound system does not mean that it is impossible for you to get business there.

Another large field for sound equipment is in hotels. Here, there are several uses for p.a. systems: paging systems are used to locate guests; installations are used for voice and music in the dining room and in the ball room; and, in an increasing number of hotels, p.a. systems are used to provide radio programs in the guest rooms. In these last installations, master receivers are tuned to the desired stations and their outputs are fed through p.a. amplifiers to the rooms.

This arrangement is used in preference to installing individual receivers in the rooms because it is usually simpler than putting up a complex antenna system and eliminating interference. A somewhat similar system is installed in some of the more modern hospitals.

These major installations can be very profitable to a p.a. man, but, of course, they are not everyday occurrences. At the other end of the scale in complexity is the intercommunicator (usually called intercom), which is a low-cost device that is usually very simple to install. Although the profit from the sale and installation of a pair of intercoms is not great, many a p.a. specialist finds these devices are an important source of income because of their wide usefulness and consequent ready sale.

The typical intercom is a unit in which the speaker may be used as a microphone by throwing a switch. This "microphone" is connected to the input of an amplifier of low power, which is used to operate another speaker or several other speakers a fairly short distance away. Most intercom systems are intended for person-to-person communication over distances of not much more than 100 or 200 feet. Some intercoms work only one way—one station, called the master station, can talk to several others, but they cannot talk back. In

others, the remote stations can answer; in fact, in the most flexible systems, any station can talk with any other station and sometimes with a group of other stations.

The coin-operated phonographs (juke boxes) that are found in many restaurants and drug stores can also be considered to be specialized forms of p.a. systems. Essentially, these are just record players that operate automatically through a small p.a. system. In localities where the servicing of these units is not handled by the dealer renting or selling them, the p.a. man may get not only service contracts but also installation and remodeling contracts as well.

Band instruments like the electric guitar are specialized p.a. applications that sound specialists are often called on to service. The electric guitar is essentially a stringed instrument with an electrical pickup through which the vibrations of the strings are converted into electrical energy that is fed through a small amplifier to a speaker.

Finally, the home recorder—a device with which anyone can make his own records—can also generally be used as a small p.a. system. This, too, is something a sound expert may be called upon to service.

Now let's take up these specialized applications in more detail.

# Industrial Sound Systems

Let's see what problems are involved in furnishing high-power sound to a number of points on a large production line where the noise of machinery, tools, and shouting men must be overcome. We shall assume we are dealing with a conveyor-line factory for heavy units such as automobiles, refrigerators, washing machines, or stoves.

Let's take a moment to consider the problem of noise level. As you know, sound levels are rated in db. The threshold of audibility (0 db) is the level at which no sound can be heard. The soft rustle of leaves on a quiet spring day may be 10 db. Quiet conversation in an average office may be 25 db. Ordinary street traffic may be 75 db, heavy traffic may be 90 db, and

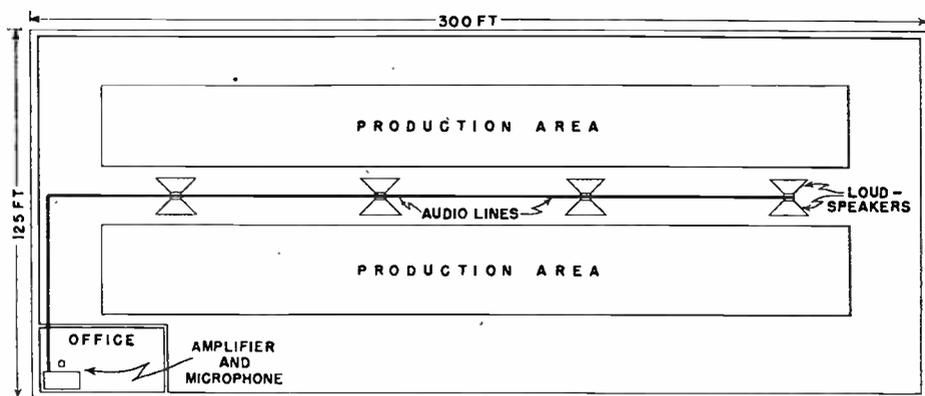


FIG. 1. Sketch showing p.a. installation in a factory.

As you know, the first step is to make an inspection of the plant, draw a sketch of the layout, and make preliminary acoustical and electrical estimates as you learned to do in earlier Lessons. Fig. 1 shows the kind of sketch you would make. Let's suppose that the area is  $300 \times 125 = 37,500$  square feet. We'll assume you have decided that an audio output of 200 watts is necessary for the job. This is, of course, a very high power for the space involved, but it is made necessary by the very high noise level of the plant.

the level of noise in a plant like the one we are considering may range from 70 to 85 db at various points.

This is a very high noise level to overcome with a sound system. As a matter of fact, if the noise level were somewhat higher—say over 100 db—it would be impractical to use a sound system at all, because the sound output would have to be so high that it would be distressing. (Sound actually becomes painful at about the 120-db level.)

You can see, then, that a high-output sound system is needed in a



this circuit. One half of the tube acts as a voltage amplifier, the other as a phase inverter. Plate power for the 807's is provided by a 5R4GY. A 5Y3GT provides the power needed for the other tubes and for the screen grids of the 807's.

This amplifier has several unusual features. One is the use of a third 6SN7GT as a regulator of the screen-supply voltage. Its regulating action keeps the screen voltage at the proper value to produce correct plate dissipation in the 807 output tubes at all times, whether the signal input is large or small.

As you know, the screen current of any tetrode tube decreases when the signal applied to the control grid decreases. If the voltage applied to the screen grids of the 807 tubes were not regulated, it would increase when the voltage applied to the control grids decreased. This would occur because the regulation of the power supply is not perfect: its output voltage increases when the current drained from it decreases, and vice versa. Therefore, any decrease in the screen grid current would cause an increase in the power supply output voltage. The screen voltage would then increase as the grid voltage decreased, an effect that would tend to maintain the plate current relatively steady in spite of the control grid variations. This, of course, would cause distortion.

The 6SN7GT voltage regulator tube is connected, as Fig. 2 shows, across the screen supply (since it is connected between B+ of the 5Y3GT power supply and ground). The voltage regulator circuit, redrawn for greater clarity, is shown in Fig. 3.

Notice that the grids of the tube are connected to a voltage divider made up of a 47,000-ohm and a 470,000-ohm resistor. One end of this divider is connected to B+, and the other to the negative end of a source of bias voltage  $V_1$ . The bias applied to the grids of the voltage regulator tube at any time is equal to  $V_1$  minus the drop  $V_2$

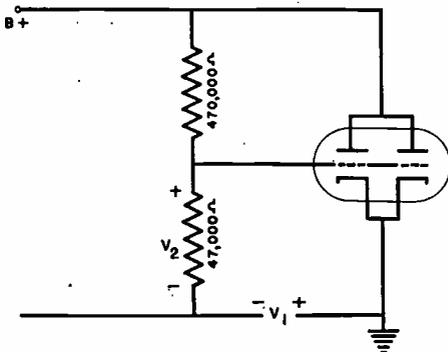


FIG. 3. Voltage regulator section of Bogen HO125.

across the 47,000-ohm resistor. The latter drop is equal to one-eleventh of the total voltage across the voltage divider. If B+ increases, the total voltage across the divider will also increase; consequently,  $V_2$  will also increase. Since the bias applied to the grids of the 6SN7GT is equal to  $V_1$  minus  $V_2$ , an increase in  $V_2$  means that the bias will decrease. This will allow the plate current of the tube to rise, creating a greater drain on the power supply and therefore lowering the B+ voltage it can furnish. Thus, the action of the regulator tube is to maintain a fairly constant current drain on the power supply regardless of variations in the signal. The constant current drain keeps the output voltage of the power supply constant, and therefore maintains the screen grid voltage at a fixed value.

Another unusual feature of this amplifier is the coupling between the driver tubes and the output stage. Notice that the plates of the two 6SN7GT driver tubes are connected directly to the B voltage supply. The leads for these tubes consist in each case of a resistor in the cathode circuit plus one-half of the coil connected to the control grids of the 807 tubes. (To see this, trace the cathode circuits; each is completed to ground for a.c. through the center tap of the coil.) The signal voltage output of each 6SN7GT driver tube is developed across the cathode load, and the part of the signal voltage that is developed across the halves of the coil is applied to the grids of the 807's.

The arrangement just described (called a cathode-follower coupling) is used because it provides direct, low-impedance coupling to the output stage, which, since it operates in class B, has a very low input impedance. Generally a stepdown transformer is used to couple to a class B stage. This method of coupling eliminates the need for such a transformer, which would be very expensive.

Another feature of this amplifier is that the application of high voltage to the plates can be controlled remotely if desired. This is made possible by a relay assembly incorporated in the power supply. When this relay is plugged into the relay socket shown in the schematic diagram, high voltage will not be applied to the tubes until the relay is actuated, which will not occur until a connection is made between two terminals on the relay box. A remote switch can be used to connect these terminals. If this remote switch is left open, the filaments

of the tubes in the amplifier will be heated; thus, the amplifier will be ready to go into operation as soon as the switch is closed. This is a completely optional feature; the relay can be disconnected entirely, and a shorting plug can be plugged into the relay socket, in which case high voltage is applied to the amplifier tubes whenever the master power switch is closed.

The output transformer of this amplifier has four connections. One is ground, the other three are marked, respectively, "70V," "90Ω," and "140V." The 70V and 140V taps are called "constant-voltage" taps, so named because when the amplifier is delivering no more than its rated output, voltages between these taps and ground are essentially constant if the proper matching transformers are used to connect the loudspeakers to the taps. The 90Ω tap is used when the amplifier is connected to a high-output, multi-driver loudspeaker. Most such loudspeakers have input impedances of 90 ohms.

Loudspeakers may be connected in parallel to either of the constant voltage taps. With either tap, the correct impedance of the matching transformer is equal to  $E^2 \div P$ , where  $E^2$  is the square of the tap voltage (which is approximately 20,000 for the 140-volt tap and approximately 5000 for the 70-volt tap), and  $P$  is the power to be applied to the loudspeaker. For example, if we want to drive a 25-watt loudspeaker driver from the 140V tap, the matching transformer must have a primary impedance of  $E^2 \div P = 20,000 \div 25 = 800$  ohms. In other words, the primary impedance of the matching transformer used to couple



a 25-watt loudspeaker to the 140V tap must be 800 ohms. If two 25-watt loudspeakers are to be fully excited, and are connected to this output tap, the primary impedance of each matching transformer must be 800 ohms.

If we wish to connect a 25-watt loudspeaker to the 70V tap, the necessary primary impedance of the matching transformer must be  $E^2 \div P = 5000 \div 25 = 200$  ohms. Again, transformers having this same primary impedance should be used when several loudspeakers of the same power are to be connected to the 70V tap.

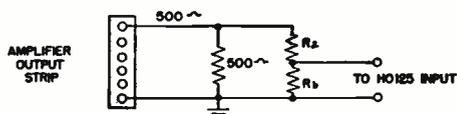
Whether you should choose the 140V tap or the 70V tap depends upon which permits the more readily available matching transformers to be used. In general, you should use the 70V tap when low power is to be taken, and the 140V tap when you are going to draw high power.

Notice that this amplifier is not provided with a tone control. The reason is that it is intended for use only as a booster amplifier driven by another amplifier; control of the tone takes place in the other amplifier.

This amplifier may be secured with either a low- or high-impedance input. Which you use depends on the driver amplifier you are going to use; with the high-impedance model, a driver amplifier having a 100,000-ohm output impedance is required; with the low-impedance model, the driver amplifier should have a 500-ohm output impedance. The schematic diagram in Fig. 2 shows the high-impedance type. The box at the lower left of the diagram shows the input section of the low-impedance model.

Fig. 4 shows the input circuit that should be used to couple a 500-ohm

driver amplifier to this booster amplifier. The 500-ohm resistor shown in this diagram must be able to dissipate the full output of the driver amplifier. Resistors  $R_a$  and  $R_b$  must have a ratio such that approximately 5 volts will be developed across  $R_b$  when the driver amplifier is delivering about two-thirds of its rated output across the 500-ohm load. The combined value of  $R_a$  and  $R_b$  must be great enough so that no more than  $\frac{1}{4}$  watt



*Courtesy David Bogen Co., Inc.*

FIG. 4. Coupling between driver and Bogen HO125 booster amplifier.

will be dissipated in either  $R_a$  or  $R_b$  when the driver amplifier is delivering its full rated output to the load. Under these conditions,  $\frac{1}{2}$ -watt resistors may be used for  $R_a$  and  $R_b$ .

Values of 12,000 ohms for  $R_a$  and 1000 ohms for  $R_b$  are recommended by the manufacturer when a Bogen E10 amplifier is used as a driver. Let's see what this driver amplifier is like.

### BOGEN E10

A schematic diagram of the Bogen E10 amplifier is shown in Fig. 5. This amplifier has two input channels, one for a high-impedance microphone and the other for a phonograph. The microphone channel feeds into one half of a 6SC7 dual triode. The output signal of this half of the tube is then fed to the other half of the tube. The output of this section is then fed to a combination voltage amplifier and phase inverter stage, also using a 6SC7, the output of which is fed to a pair of 6V6GT output tubes connected in push-pull.

The phono input feeds into the grid of the second section of the first 6SC7, so the two input signals can be mixed in this tube. The volume level of each channel is controlled by a 1/2-megohm potentiometer. The two input signals can be mixed in any desired proportion by adjusting the potentiometers. When only the microphone is to be used, the volume control in the phono channel should be set at zero; conversely, when only the phono is to be used, the volume control of the microphone channel should be set at zero.

The amplifier has a simple tone control, consisting of a .006-mfd. condenser in series with a 1/2-megohm variable resistor across the plate load of the amplifier section of the second 6SC7 stage.

The output of this amplifier is developed across two speaker sockets. A 5-hole impedance-selector socket is connected to taps on the output transformer of the amplifier. You can select any one of 4 output impedances—4 ohms, 8 ohms, 15 ohms, and 500 ohms—by inserting a connector in the proper socket. The diagram shows how this should be done.

When you are using the E10 ampli-

fier as a driver for the HO125 amplifier, you should plug the connector into socket hole 5, thus connecting the 500-ohm tap across the speaker sockets. Insert pins in the speaker socket to make connections to the HO125 amplifier, using the connecting circuit shown in Fig. 4.

### INSTALLATION

It is perfectly possible to connect the inputs and outputs of the two booster amplifiers in parallel, producing, in effect, a 250-watt amplifier. In one important respect, however, it is better to use parallel inputs and separate outputs for this installation. By doing so, you will have two sound systems, each consisting of one booster amplifier and its associated loudspeakers. Then, if either booster amplifier becomes defective, you can find out which one is at fault by determining which group of speakers does not operate.

A block diagram of the installation using this arrangement is shown in Fig. 6.

Eight loudspeakers, each with a 25-watt driver, are shown in this sketch. If desired, one more speaker could be

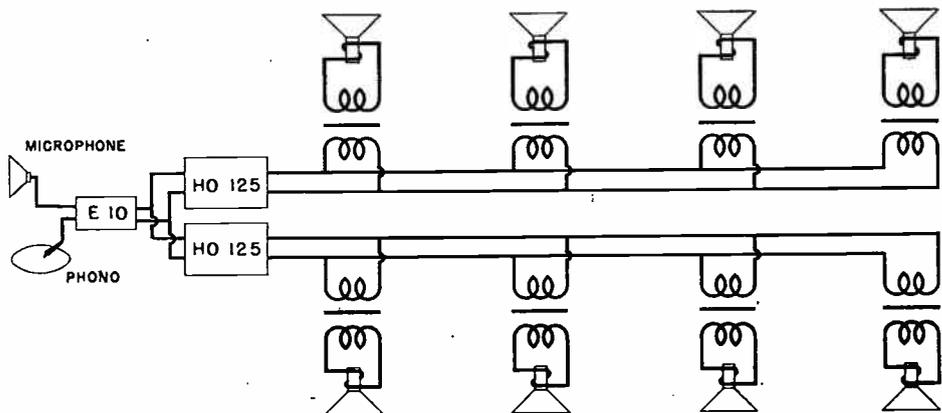


FIG. 6. Block diagram of factory p.a. installation.

ing these parts together or install a piece of the bonding braid between these points. Be careful to make good contacts and use short bonds, but leave enough slack so vibration does not break the braid.

► Fig. 27 shows several examples of bonding. To make the cylinder-head-to-fire-wall connection, remove one of the bolts in the cylinder head and carefully clean around the bolt hole. Punch a hole in the braid, then slip a washer and the braid on the bolt, reinstall the bolt, and tighten it. Fasten the other end of the braid similarly to some convenient point on the frame or fire-wall of the car. Be sure enough slack is allowed for engine vibration, but don't use excessively long pieces of braid—they may get in the way of controls or have



*Courtesy Lens Electric Mfg. Co.*

FIG. 26. A copper braid, useful for bonding or for shielding wires.

sufficient resistance to be ineffective.

► Fig. 27 also shows how to bond control cables with flexible braid. You should fasten one end of the braid to the fire-wall by drilling a hole in the wall and passing a self-tapping screw through the braid into the hole. Solder the other end of the flexible braid to the control cable. Be careful to allow enough slack so that the control cable can be moved throughout its range without interference.

► It is frequently necessary to bond the hood of the car. The hood is separated from the frame of the car by a strip of felt or fabric to prevent the rattling that a metal-to-metal contact would cause. Therefore, the only grounding of the hood is that obtained through the catch holding the hood closed and through its hinges. Usually, a great amount of interfer-

ence can be eliminated by using little spring contactors to improve the hood grounding. These contactors are flat strips of spring brass, made with a roughened, jagged surface which will make a good contact through grease, oil, and paint. To install one, loosen one of the screws holding the felt in place, and insert the metal strip *under* the felt so the strip is in contact with the cowl of the car. Put the screw back through the felt and through the metal strip to hold them in place, then bend the metal strip back over the top of the felt, so that the roughened metal surface is outermost. Now, when you close the hood, it will be firmly grounded to the car cowl and frame through the U-shaped strip. You should install one of these on each side of the cowl.

## SHIELDING

Ordinarily, you should avoid installing shielding on the car electrical system unless you are sure that it will not affect the operation of the car, and unless the manufacturer recommends it. Usually, it will be all right to shield low-voltage wiring, but shielding on the ignition circuit is to be avoided unless absolutely necessary. It is true that many modern automobiles are now manufactured with shielding over the ignition wiring, but this has been carefully placed by the manufacturer; it will not cause trouble by reducing the efficiency of the ignition system, nor will it trap heat and result in the ignition wiring being destroyed. This is an important consideration, as it becomes quite hot in the engine compartment of a car.

► It may be necessary to shield water hoses going to heaters. Remember that signal noise energy will flow over any path that is even semi-conductive. Some cars have heaters under the front seat with long hose connections from the engine. These water

added to each line. Since high efficiency of reproduction is needed to overcome the high noise level in this plant, reflex trumpets should be used for the loudspeakers. You are already familiar with the use and installation of these trumpets from earlier Lessons. In a factory of this sort, it will probably be possible to mount the trumpets on girders used to support the roof.

Because of the relatively long runs, and the high power to be used, heavy wire should be used in the line. No. 14 or even No. 12 wire should be

chosen and it should be enclosed in conduit or BX. Most likely, the local safety regulations will make it necessary to have the wiring installed by a licensed electrician, who may be a plant employee.

The Bogen E10 driver amplifier we have described is designed for use with a high-impedance microphone. Either a crystal microphone or a high-impedance dynamic microphone can be used. With either type, the microphone cable should be kept as short as possible and should be well shielded.

---

## Wired Hotel Systems

The ordinary sound systems used in hotel dining rooms and ball rooms are basically the same as those systems that you have already studied. Intercommunicators are covered later in this Lesson. Right now, let's take up sound systems that carry entertainment to the guest rooms.

A block diagram of a typical system of this kind is shown in Fig. 7. Most generally three or four programs are made available to each guest room. A speaker, a volume control, and a selector are located in the guest room, making it possible for the guest to select the desired program and regulate the volume.

Because different programs are available, there must be a separate channel and a separate amplifier for each. These programs are fed into the amplifiers by radio tuners. Each tuner is normally adjusted to receive a local station and then remains fixed in its tuning.

As shown in Fig. 7, it is standard practice to provide an extra tuner and an extra amplifier for emergency use to replace any unit that happens to fail. Sometimes one or two channels are fed from a phonograph instead of a radio tuner. Sometimes, also, provision is made for plugging in a microphone so that announcements can be made over the system.

Let's see what problems we would meet in setting up such a hotel sound system.

The amplifier in each channel must, of course, be capable of supplying the power needed to operate all of the speakers that can be connected to it. In other words, each channel amplifier must have enough power to operate every speaker in the guest rooms, even though it is unlikely that every one will be connected to the same channel at the same time.

To take a typical example, let's suppose that the hotel is a fairly small

one having 90 rooms that are to be supplied with sound. Allowing one watt per room, 90 watts is needed for each channel. This is a minimum; to allow for the usual decrease in output caused by aging of the amplifier components, we should use a 100-watt amplifier for each channel.

Once the problem of how big an amplifier is needed is settled, designing the system becomes quite simple as far as the input and amplification

plifiers and the wires going to the rooms.

So far, as you can see, there is nothing particularly unusual about the installation. We meet a new problem, however, when we come to plan the connections to the loudspeakers in the room. The problem is that we have no way of knowing how many loudspeakers are going to be connected to any channel at any time. This means that we cannot simply

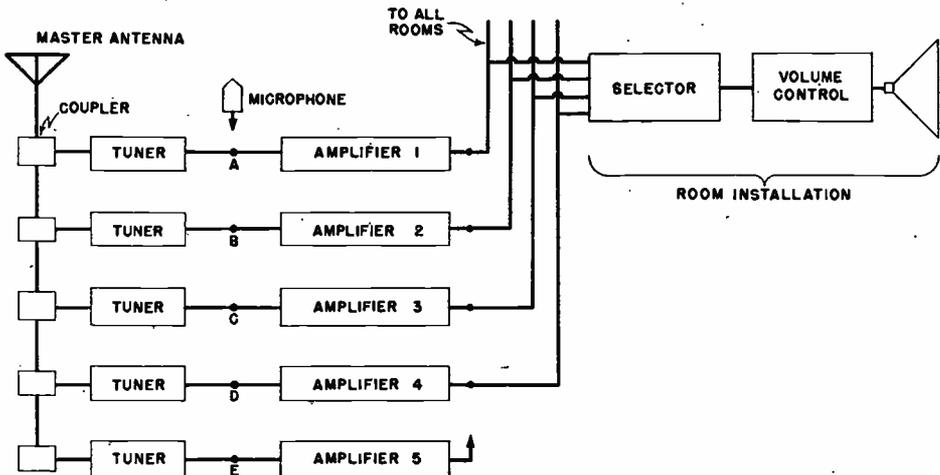


FIG. 7. Block diagram of typical hotel p.a. system.

sections of it are concerned. We select a suitable tuner and amplifier and make provisions for coupling each tuner to a master antenna system and each amplifier to one of the channels going to the rooms. To make the system flexible and to make it possible to substitute the stand-by equipment on any channel, we provide jacks at the outputs of the tuners and at the inputs of the amplifiers so that patch cords may be used to make the connection quickly between any tuner and any desired amplifier. A somewhat similar arrangement may be used between the outputs of the am-

plifiers and the wires going to the rooms. If we did, the impedance of each channel would vary each time a loudspeaker was connected to it or disconnected from it, with the result that the volume would be constantly varying in level and the tone quality would be adversely affected. If it happened that only a few loudspeakers were connected to one channel, they would be heavily overloaded and probably damaged.

Instead, we must use a switching arrangement that provides a constant load for each channel. Such a switch-

ing system must connect a load resistor to the channel whenever the loudspeaker is disconnected from it, thus keeping each channel fully loaded at all times.

The basic principle of the switching system is shown in Fig. 8. When switch S is thrown to position 1, the primary of line-coupling transformer T is connected to the line, and the signal is fed through the transformer and

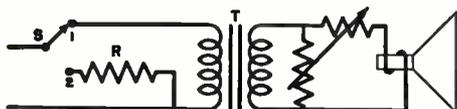


FIG. 8. Basic design of a constant-impedance switching system.

through the volume-control pad to the loudspeaker. The dummy load resistor R is not used when the switch is in this position.

When we wish to disconnect the loudspeaker from this particular line, switch S is thrown to position 2. Resistor R is then connected to the line in place of the transformer primary. Resistor R has a resistance equal to the impedance offered by the primary of transformer T, so the line is not affected by the switch-over and for practical purposes is feeding into a constant impedance.

The transformer impedance, which determines the value of resistor R, is in turn determined by the number of loudspeakers on each line and by the impedance of the line. Usually the wattage rating of resistor R is somewhat above the value calculated for the loudspeaker so that it can safely handle the necessary power.

The switching system shown in Fig. 8 is all right for a single channel, but a more elaborate system is necessary

where there are more channels. For example, if there are four channels, it is necessary for the selector to have an off position in which resistances are connected to all four lines and the loudspeaker coupling transformer is disconnected from all of them. Then, at the position for line No. 1, the first resistor must be cut out of the circuit and the transformer put in its place. At position 2, the resistor on line 2 must be removed, the transformer put in its place, and the resistor on line 1 must be reconnected to that line. Similarly, at positions 3 and 4, the transformer must be substituted for the resistances on those lines and the switching system must reconnect the resistors to the other lines.

There are several different switches made specifically for this purpose. The exact manner of operation will depend upon the switch used, so you should get from the manufacturer of the selector you install, a schematic showing the proper connections.

Some of the selectors are 2-pole switches having a very elaborate band-type switch arrangement for the second pole. Others, like the one shown in Fig. 9, have a pole for each line. This switch is a 4-pole, 5-position switch. At position O (the off position) the resistances  $R_1$ ,  $R_2$ ,  $R_3$ , and  $R_4$  are connected across lines A, B, C, and D respectively. (Notice that the shielding on the line is used as a return circuit for these resistors and for the loudspeaker matching transformer.)

When the switches are moved to position 1, the transformer T is connected by  $S_1$  between line A and the shield, but all other lines are still connected through their matching re-

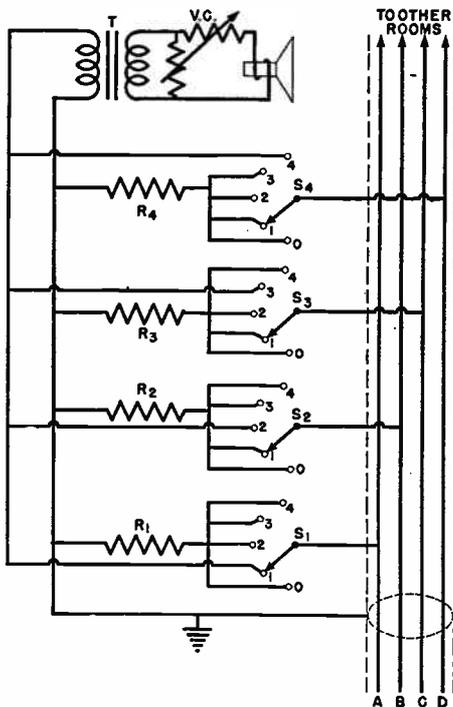


FIG. 9. Multi-channel constant-impedance switching system.

sistors. Similarly, at positions 2, 3, and 4, the transformer is connected by switches  $S_2$ ,  $S_3$ , and  $S_4$  to B, C, and D in turn.

To keep the line loss at a minimum, and to minimize the possibility of a line defect knocking out of commis-

sion too many of the guest-room loudspeakers, it is common practice to split up the distribution systems. In other words, each of the channels A, B, C, and D is broken into sections. For each channel, a small group of the rooms are wired in parallel to one line, which is then run to the amplifier. At the amplifier, this line is paralleled with other similar lines, each of which is connected to a group of rooms. The parallel combination of these lines then constitutes one channel.

In our example, assuming 90 rooms, a logical arrangement would be to split the rooms into 9 or 10 groups, whatever works out more satisfactorily for impedance-matching purposes. The simplest possible manner of dividing the rooms should be followed. If the hotel has 9 or 10 floors, lines could be run straight down, connecting to one room on each floor. In some cases, it may be preferable to connect all the rooms on one floor to a single line. The exact arrangement will depend upon the layout of the hotel. You should choose the one that will use the least cable and will involve you in the fewest difficulties in installation.

## Intercommunicators

All the p.a. systems you have studied so far have been primarily designed to communicate with large groups of people. However, there is a large and rapidly growing field in person-to-person communication systems. Strictly speaking, that is not public address—it is more like an amplified telephone system. However,

the p.a. man logically gets the job of installing and servicing such equipment, because, except for size and power, an intercom is basically the same microphone-amplifier-loudspeaker combination found in any p.a. system.

Intercoms sell readily because they are extremely useful in many applica-



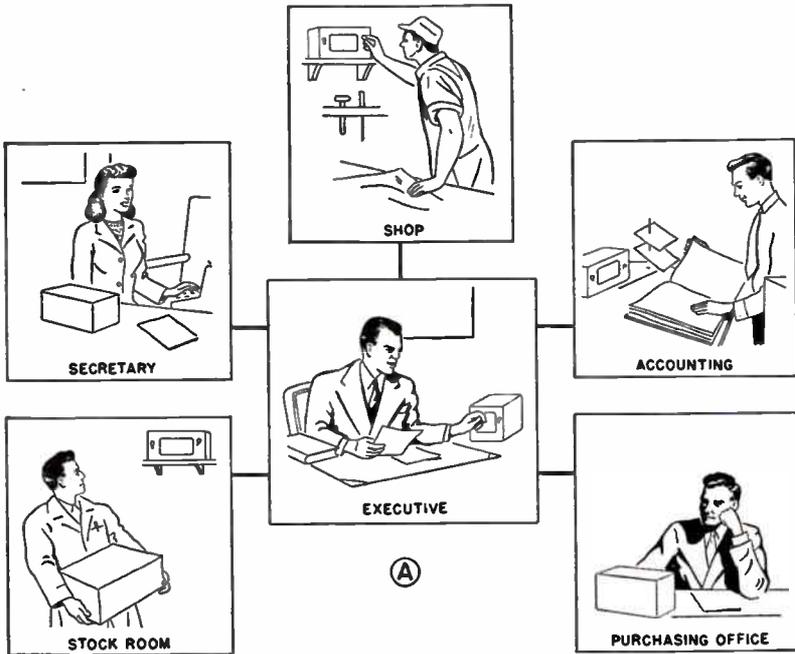
Courtesy RCA

FIG. 10. Typical master intercom unit.

tions and are initially low in cost and relatively easy to install. Fig. 10 shows a typical intercom, and Fig. 11 shows a number of interoffice uses for such equipment. In these, the execu-

tive at the master station can get in touch with any department of his business at the flick of a finger—he doesn't have to wait for telephone connections to be made or undergo the annoyance of tied-up lines.

As shown in Figs. 11B and 11C, it is also possible for other sections of the same office to communicate with each other. Communications between the stock room and the purchasing office or accounting office are frequently of importance. Intercoms here permit a stock clerk to move about among the shelves and search for the required items or call out the inventory,



(B)



(C)

FIG. 11. Typical arrangements of intercom systems.

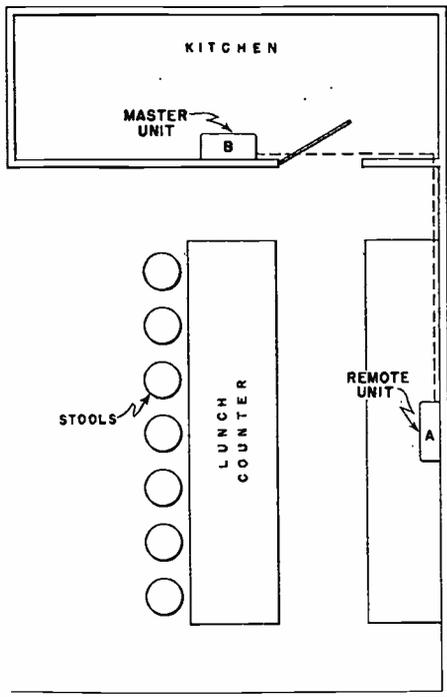


FIG. 12. Intercom arrangement in a restaurant.

without having to go back to a fixed position, as he would if a telephone were used instead. The ability of intercoms to pick up sounds over distances of 10 or 20 feet is very helpful in applications of this sort.

Other typical uses are shown in Figs. 12 and 13. In a small lunchroom, an intercom enables the counter man to give orders to the cook without having to yell, and the cook can hear instructions anywhere in the kitchen. The installation shown in Fig. 13 lets a repair man at a remote location communicate easily with the store counter.

These are only a few basic uses—many more similar applications can be found. The literature of the manufacturers is full of suggestions.

Intercom systems can be divided

into two basic kinds—the direct-wire type and the wireless type. The direct-wire type utilizes audio lines between the units, and is completely an audio system. In the wireless kind, the sound modulates a local oscillator. The signal then goes out as an r.f. wave over the power lines to the receiving unit, where it is detected and amplified to operate a loudspeaker.

In either system, sound is picked up and must be reproduced through a loudspeaker. Intercoms are inexpensive devices because it was discovered that small p.m. loudspeakers will also serve as satisfactory microphones. You will recall that the dynamic microphone contains a diaphragm that, when subjected to sound pressure, drives a voice coil that is in a magnetic field. A loudspeaker contains the same items, except that the diaphragm is in the form of a cone. Therefore, a small p.m. loudspeaker that is used for voice reproduction can be used as a microphone if a switching system is provided to connect the loudspeaker to the input of

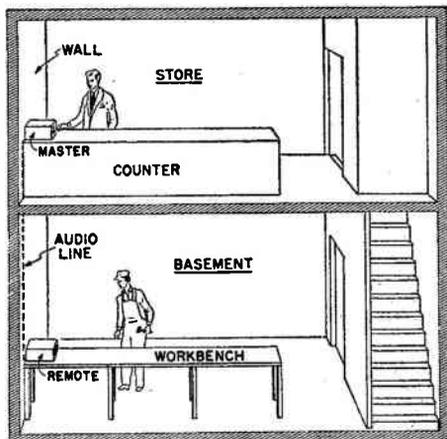


FIG. 13. Intercom arrangement in a service shop.

the amplifier for use as a microphone, and to the output for listening.

This change-over is accomplished by means of a "talk-listen" switch. On most intercoms, this switch is held in the "listen" position by a spring so that the station can hear any other station that may be calling it. When the operator at a station wishes to talk, he presses and holds down the talk-listen switch, thus connecting his loudspeaker for use as a microphone.

To learn more about this switching



*Courtesy RCA*

**FIG. 14.** Typical wireless intercom.

system, let's now study the basic intercoms.

### WIRELESS TYPES

Fig. 14 shows a typical wireless intercom. This is a simple type used for communication with one or more remote stations that operate on the proper frequency. The controls on the front panel are a volume control and a talk-listen switch. As we said, the talk-listen switch remains in the listen position until the operator desires to speak. In this particular instrument, this switch is a 5-pole, 2-position switch.

The schematic diagram of this instrument is shown in Fig. 15. A

standard a.c.-d.c. power supply is used.

As you learned earlier, the signal for such instruments travels over the power line. The intercom can pick up a signal on the same frequency that is used for transmitting. Let us suppose that the carrier frequency is 100 kc. If any such signal comes over the power line, it will pass through coupling condenser  $C_{11}$  and through the volume control  $R_9$  to one section of the r.f. transformer  $T_1$ . From here, the signal is fed to the oscillator-detector tube. When the switches are in the listen position, this circuit will not oscillate, because the plate voltage is cut off—instead the control grid and cathode of the tube act as a diode rectifier. The resulting audio signal developed across detector load resistor  $R_8$  is then passed through from point 2 to point 3 on the talk-listen switch assembly, and sent through coupling condenser  $C_1$  to the grid of the first audio stage, which uses a 75 tube. This stage is resistance-coupled to a 43 power output tube, from which the signal goes to the loudspeaker.

If the operator desires to talk, he depresses the operating switch to the talk position. This disconnects the loudspeaker from transformer  $T_2$  and connects it to the primary of transformer  $T_3$ . This transformer is now connected to the grid of the 75 tube through condenser  $C_1$ , because the talk-listen switch now connects terminals 3 and 4 together. The sounds are amplified by the 75 and passed on to the 43 tube, which now acts as a modulator on the oscillator. The other 43 tube now oscillates because it has plate voltage, and because clos-

ing positions 1 and 2 of the talk-listen switch has changed the grid resistance and thus produced a bias that will permit oscillation.

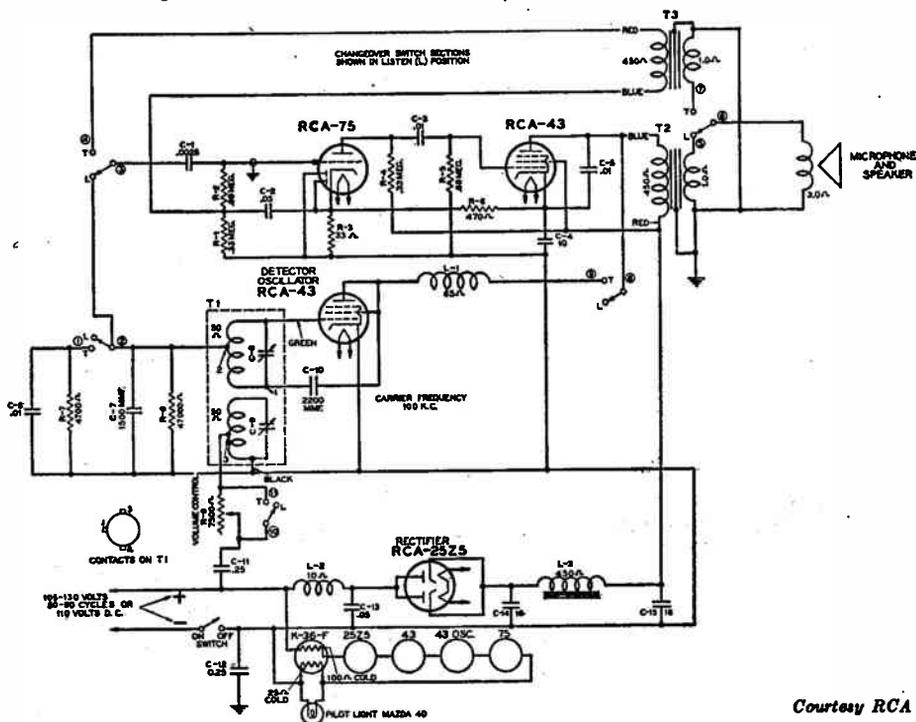
Plate voltage is applied to the oscillator through  $L_1$  and through the primary of transformer  $T_2$ . Any audio voltage appearing across the primary of transformer  $T_2$  as a result of someone's speaking into the microphone is in series with the plate supply voltage, and hence modulates the oscillator. The signal is transferred through transformer  $T_1$  from the oscillator to the power line. It can now be picked up by any similar receiving unit that is tuned to the same frequency and has its switch at this moment in the listening position.

These instruments are quite easy to install—all you need to do is to plug them into a power outlet that is on

the same power line as the receiving unit. There are no wires to run around in the building, and, if you should want to move the unit, all you have to do is to pick it up, move it, and plug it again into a power outlet.

These units would appear to be the ideal type, but they do have their limitations. To begin with, trouble is sometimes experienced if the transmitting and receiving unit are not on the same power-line branch. Sometimes it is not possible to get sufficient signal through the electrical wiring of the building. In addition, defects in the electrical wiring may cause excessive noise or cross modulation. This latter effect will produce mixing of signals having different carrier frequencies.

A further limitation is that a transmitter can be heard by all receivers



Courtesy RCA

FIG. 15. Schematic diagram of wireless Intercom.

tuned to its frequency. If there is only one receiver, everything is all right. If there are several, however, all the receivers hear all messages, even those not intended for them.

The only way out of this is to use different carrier frequencies. Doing so permits a setup like that shown in Fig. 16, in which three different systems are used in one office without excessive interference among them. However, this system is limited in its usefulness; the executive cannot call the bookkeeper, for example, unless some means is provided for changing the frequency of his unit. If the system must be flexible enough to permit the master station to call just one station if desired and also to call all or several stations, a wireless intercom cannot usually be used. Instead, a wired system must be set up.

We'll discuss wired intercoms in just a moment. First, however, there is another type of wireless intercom that should be mentioned. This intercom uses separate transmitters and receivers. These are single purpose units: the transmitter can be used only for transmission, and the receiver only for reception. Obviously, such an intercom can be used only in applications in which one-way conversation is all that is needed. The schematic diagrams of a typical transmitter and a typical receiver are shown in Fig. 17.

### WIRED SYSTEMS

In wired systems, audio lines are used between the intercom stations. Each station consists of an audio amplifier with its accompanying power supply and a loudspeaker that can be connected by a talk-listen switch

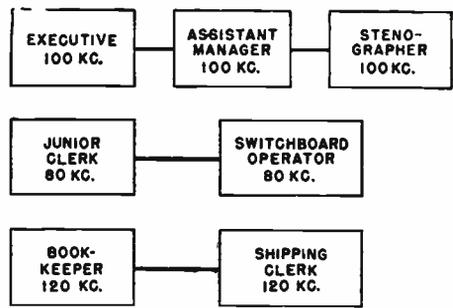


FIG. 16. How three wireless intercom systems can be used at one location.

either to the output of the amplifier for use as a loudspeaker or to the input of the amplifier through an appropriate coupling transformer for use as a microphone.

A unit of this kind that has a selector system for picking out the station to which one wishes to talk is known as a "master" unit. If it does not have a selector, it is known as a "remote" or "slave" unit. A remote unit need not have an amplifier if it is at a reasonable distance from the master unit and is to communicate only with the master. In other words, if a remote unit is to communicate with the master station but not with any other remote unit, it can be just a loudspeaker feeding through a low-impedance cable to the master unit.

An example of a wiring of a system of this kind is shown in Fig. 18. Here, the talk-listen switch on the master and on each of the remotes is normally held in the listen position. The wiring arrangement is such that the master station can at all times hear any or all of the remote stations that may call it. The selector switch of the master station can be set to let the master talk to one particular remote or to all of them.

You can call the master station

from any of the remotes by holding the talk-listen switch to the talk position. You cannot, however, call any of the other remotes. When the talk-listen switch from a remote is in the

normal listen position, it can receive a call from the master when the selector switch at the master is turned to the proper position.

If it is desired to have the remote

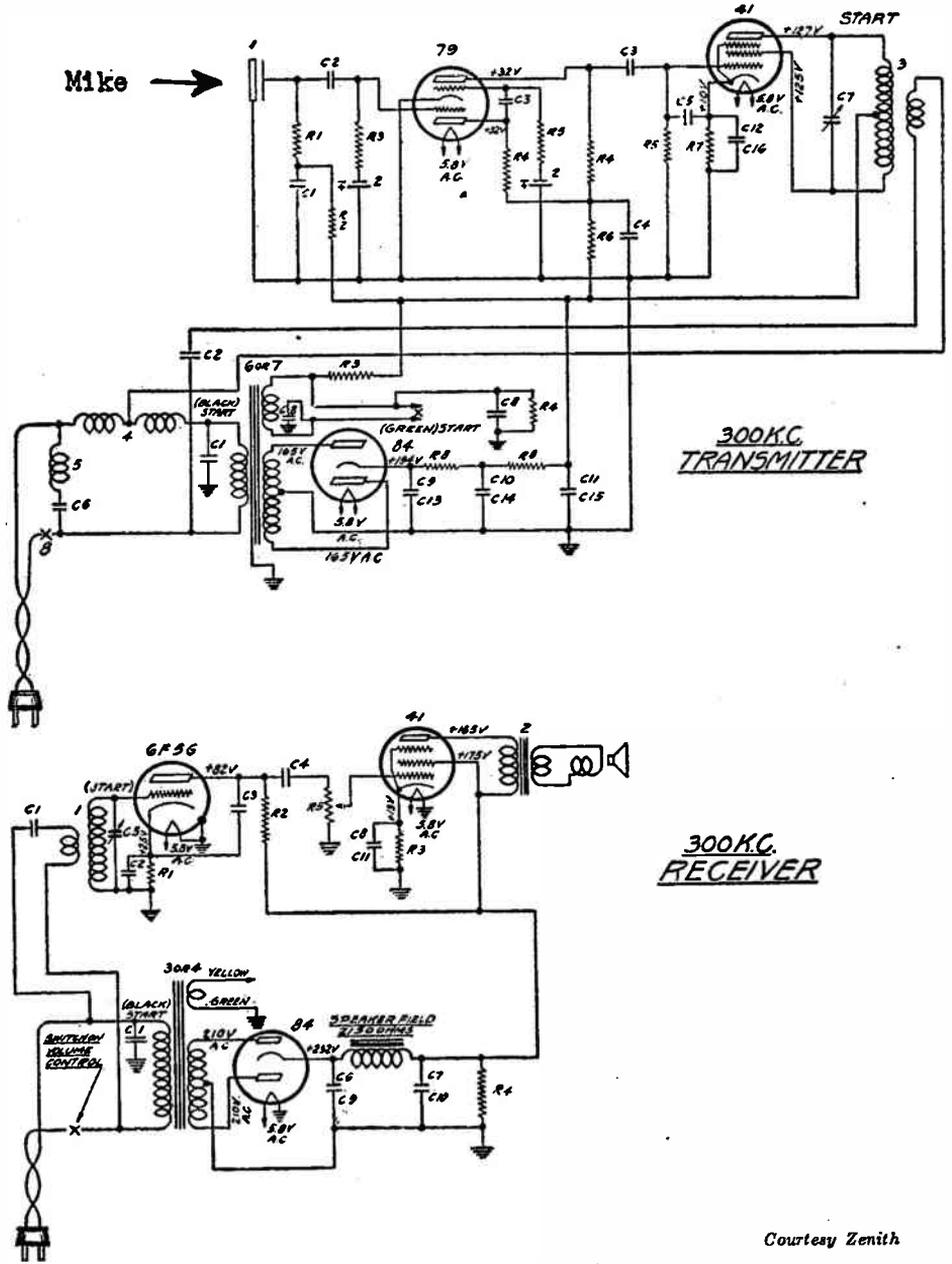


FIG. 17. Schematic diagrams of wireless intercom receiver and transmitter units.

Courtesy Zenith

paths carry ignition interference inside the car. A shield may be necessary (see Fig. 28) over such water hoses.

► Sometimes screen wire must be installed over the flooring of the car between the front seat and the fire-wall. Put this screen under the floor mat, cutting it to fit around the brake and

and readjust the brakes. Sometimes bonding the brake control rods will prevent this interference from being carried to other parts of the car.

► Wheel and tire static are interesting examples of conditions which can arise when poor contacts develop between metal parts. The sounds produced may be an intermittent rasping or clicking noise, with the time intervals varying with the speed of the car, or may be a steady hissing developed after the car reaches a certain speed. The trouble will occur only when the auto is in motion and will usually be worse when going over asphalt or cement pavement, although it may be noticed in some cases on brick pavements or on dry gravel roads. It will frequently disappear during periods of high humidity or when the pavement or wheels are wet but will reappear as the road or wheels dry out. Driving off the

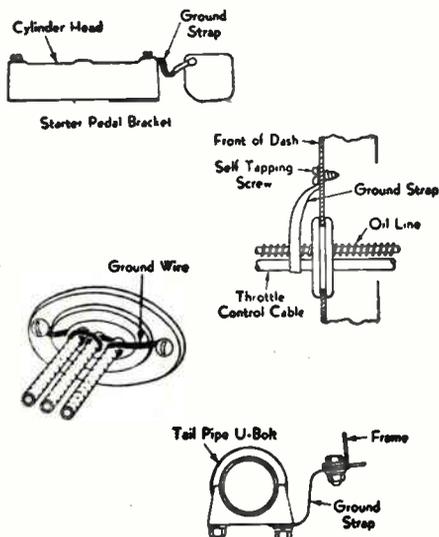


FIG. 27. Examples of bonding.

clutch pedals, etc. It must be bonded to the fire-wall and fastened to the car body at the sides.

## STATIC DISCHARGES

Annoying amounts of interference can be caused by discharges of static electricity developed in the brake system and about the wheels.

Brake static is commonly caused by metallic particles in the brake lining touching the revolving drum connected to the wheel, by dragging brakes (where the brake lining is partially in contact with the brake drum), or by improper adjustment of the brakes.

Usually, brake static can be cleared up by having a mechanic check over

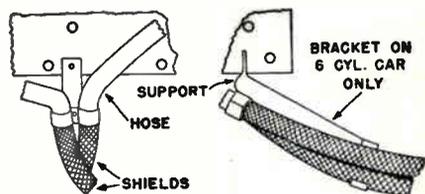


FIG. 28. Shields must sometimes be placed over the hose going to heaters located under the seat.

pavement onto the dirt shoulder or on to dirt side roads will usually stop the noise.

Apparently this noise is produced by friction between dry pavement and the rubber tires, which generates static electricity. This electricity collects on isolated conductive substances in the tires or on the metal wheels (which may be insulated from the body of the auto by grease or oil). The charge builds up, then discharges to the car body or road bed from time to time. If the application of brakes

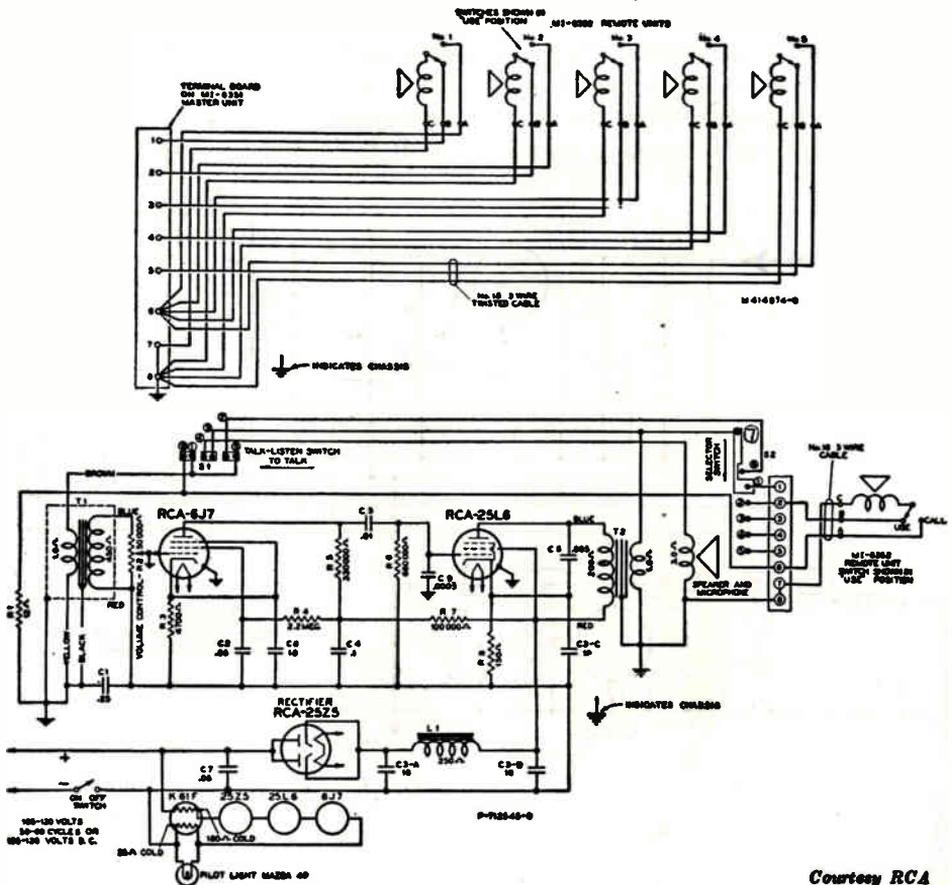


FIG. 18. Schematic diagram of typical master wired intercom.

Courtesy RCA

stations be able to communicate with each other without having to call the master, each must have its own amplifier and its own selector switch. In other words, a system in which each station can call any other station must be essentially a collection of independent master units.

An all-master system must also be used if the stations are at very considerable distances from one another. In this case, it is necessary to use master units to have enough amplification to get the signals through.

A third possibility in an intercom

system is a combination of master and remote units. In an arrangement of this sort, each master can call each other master, but each remote can call only the master to which it is connected.

You can see that the wired units offer more flexible arrangements than the wireless type—of course, at the additional expense of installing audio lines. In addition, the wired types are more free from power line noises and hum troubles, which are frequently encountered with the wireless type.



amplifier and phase inverter stage, which drives the grids of the power output stage. This latter stage contains a pair of 6L6's in push-pull.

The Microphone channel is provided for use in making announcements and so forth. A signal fed into the microphone through this channel is applied to a 6SQ7 pre-amplifier stage that is used to bring the microphone output up to the same level as the signal from the guitar pickup. It is fed from this stage to another 6SQ7 voltage ampli-

sult that the tone of the amplifier deepens.

Each channel has a volume control consisting of a 500,000-ohm potentiometer, the variable arm of which is connected to the grid of one of the two paralleled 6SQ7 stages.

Since a microphone channel is provided in this equipment, it may be used as a small public address amplifier in small dance halls, night clubs, and similar places where great volume is not necessary. A typical set-up is shown in Fig. 20. To reduce acoustical feedback and prevent howling, the cardioid microphone is placed somewhat behind the front edge of the speaker.

The sketch in Fig. 20 shows the amplifier and loudspeaker in one unit. For ease in transportation, they are usually built into one luggage-style case. However, usually the case can be split into two parts when the equipment is set up for use, one part then housing the amplifier and power supply and the other part housing the loudspeaker. This is a desirable arrangement; if the amplifier and loudspeaker are in one case, the sound waves caused by the vibration of the speaker cone may cause physical vibration of the tubes of the amplifier, producing howling, noise, or distortion.

Usually the loudspeaker used in this equipment is placed nearer one side or the other of the stage, not in the exact center. This is done to allow room in the center of the stage, which is usually the place occupied by the vocalist or other entertainer. If the room is reasonably small, the amplifier will drive the loudspeaker with sufficient power to produce adequate

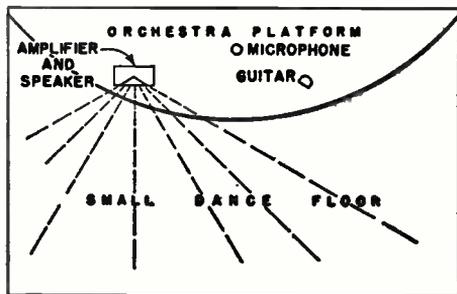


FIG. 20. Typical setup using one amplifier for both guitar and microphone.

fier stage that is in parallel with the similar 6SQ7 stage used in the Instruments channel. The outputs of these two parallel 6SQ7 tubes are mixed by being applied to a common load.

The tone control of the amplifier is located in the grid circuit of the 6N7 stage. It consists of a .0075-mfd. condenser shunting a series combination of a .1-mfd. condenser and a 1-megohm resistor. When the 1-megohm resistor is set at its maximum resistance, most of the signal current is passed through the .0075-mfd. condenser; as a result, the response is high-pitched. Reducing the resistance of the variable resistor allows more signal current to pass through the .1-mfd. condenser, with the re-

distribution of the sound waves all over the room. It is usually necessary to experiment somewhat with the position of the speaker to determine the direction in which it should be aimed to give the best results in tone quality and intelligibility of the sound output of the equipment.

### THE JUKE BOX

Juke boxes (coin-operated phonographs) are a familiar sight all over the country. Like all electronic devices, they require servicing at least occasionally, so it is worth our while to spend a few minutes now to learn something about what is inside them. We shall confine our attention to the juke box amplifiers, which are usually simple and straight-forward in design and construction. The mechanical systems of these record players are too varied and intricate to permit our studying them here. Fortunately, the mechanical systems do not often get out of order. If one does, you may find the information you need to fix it in the special service manual put out by the company that made the juke box. If you are working for a company that owns a string of boxes, it will undoubtedly have such manuals for all the types it owns. If you are an independent serviceman, you may be able to secure these manuals from the manufacturers—or the person owning the box may have one.

In a typical juke box, a coin deposited in an electro-mechanical push-button selector system permits selection of one or more records. The pushbuttons may be on the front of the juke box or on remote control boxes distributed through a room, at each table along a wall, or in each booth

in a restaurant. The mechanical system causes the proper record to be selected and the pickup to swing in place, and turns on the amplifier. In some types, the amplifier warm-up period is eliminated by running the filaments of the tubes continually and merely switching on the plate supply. In others, the warm-up is shortened by momentarily applying a higher-than-normal filament voltage, then switching over to normal working filament voltage.

There are a number of different types of amplifiers available. In Fig. 21, a simple class B amplifier is shown. The signal voltage provided by a crystal pickup is applied directly to the grid of the 6J5. This tube functions as a standard class A voltage amplifier and is coupled through a step-down transformer to the grid circuits of a 6N7 duplex triode connected for push-pull operation. This tube is designed to work with zero grid bias for no signal input conditions. When grid excitation is furnished, the grids go positive on alternate half-cycles. The power sensitivity and power output are good, but the distortion is higher than for class A operation.

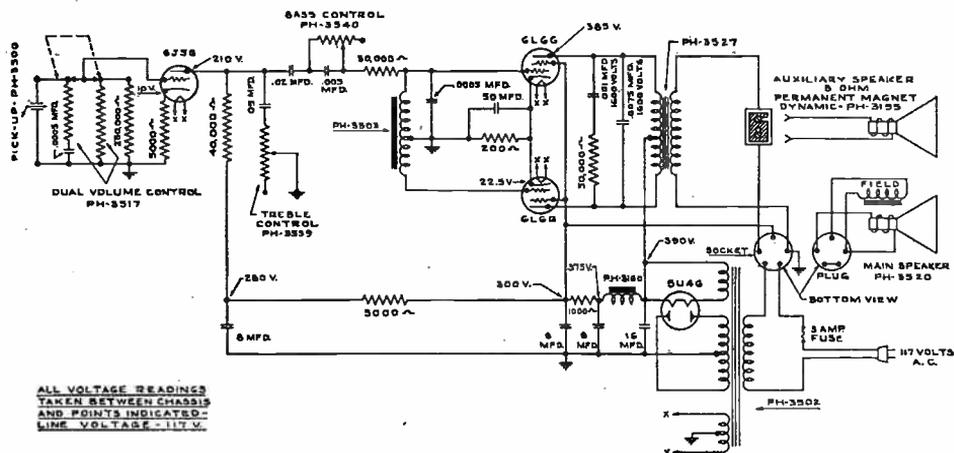
The circuit of a class A amplifier is shown in Fig. 22. A crystal pickup supplies signal voltage to the grid of a 6C5 through a tone-compensating network and a volume control.

The 6C5 supplies signal voltage to the tapped choke through a .02-mfd. condenser. The choke permits push-pull operation of the output stage without the necessity of using a phase inverter. Direct-coupled 6B5 output tubes are used. The tubes operate without external bias, but the grid of the input triode does not draw cur-



coupled through a tone-compensating network to the two-section volume control, which feeds into a 6J5 voltage amplifier. This tube works into a tone-control system, from which the signal goes to a 6SC7 functioning as a low-resistance triode, both triode sections of the tube working together in parallel. The 6SC7 supplies signal power through a choke-impedance coupling to the power output stage,

voltage of 9.8 volts is applied to the amplifier filaments at first. With this above-normal voltage applied, the tubes warm up rapidly. When the filament current rises to the normal working level, a relay is energized and operates; its armature then acts as a transfer switch, disconnecting the 9.8-volt winding from the filament supply circuit and connecting the normal 6.3-volt winding in its place.



Courtesy Rock-Ola

FIG. 23. Schematic diagram of Rock-Ola Model H juke-box amplifier.

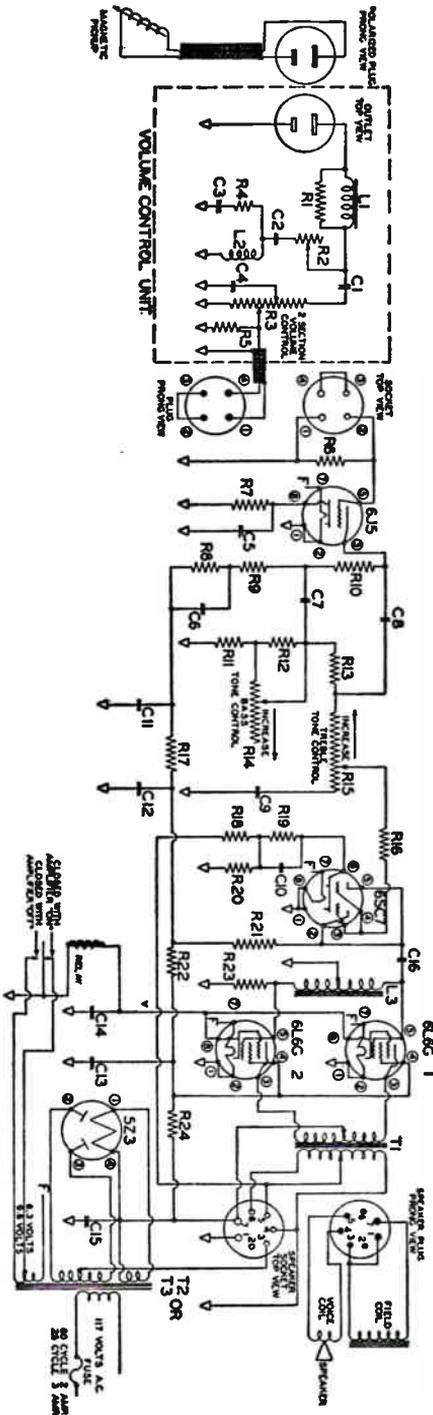
which contains two 6L6G's connected in push-pull. This power output stage is considered to operate in class AB; actually the operation is class A at low and moderate volume levels, approaching class B only at high volume levels.

This amplifier contains an arrangement that cuts the warm-up time appreciably. With the amplifier off and the primary circuit of the power transformer opened by a power switch, the 9.8-volt winding on the power transformer is connected to the amplifier tube filaments. No voltage is applied, of course, since the primary is open. When the equipment is turned on, a

## HOME RECORDERS

The home recorder is another form of special p.a. system that the radio serviceman is sometimes called upon to repair. Such a recorder can be used both to make records and to play them. The recording section consists of a microphone, an amplifier, a cutting head, and a phonograph turntable. The playback section consists of the same phonograph turntable, a pickup head, the same audio amplifier, and a loudspeaker.

The general arrangement of these components in a recorder is shown in Fig. 25. As you can see from this block diagram, microphone signals are



Courtesy Rudolph Wurlitzer Co.

FIG. 24. Schematic diagram of Wurlitzer 750 juke-box amplifier.

fed through the amplifier and applied to the recording head, which is more or less the reverse of an ordinary phonograph pickup. In other words, electrical signals applied to the recording head cause it to move a special kind of needle, called a stylus, that cuts a groove in a blank record that is turned by the turntable. Once made, the record can be played back in the conventional manner through a phono pickup.

We shall not discuss the techniques of recordings and the types of recording heads in this Lesson. Here we are interested in the audio amplifiers used in home recorders. Such amplifiers are rather simple, but, since you may be called upon to repair one of them, it is worth while to discuss a typical example.

One feature of the recorder amplifier that is not usually found in other types of audio amplifiers is the volume level indicator. These indicators are used in recorders because it is necessary to keep the level of the signal applied to the cutting head below a certain maximum value and above a minimum level. The value differs for different types of equipment, but, for each type, there is a particular level that must not be exceeded; if it is, overloading and distortion, and perhaps even actual mechanical damage to the record, may occur. The minimum level is set by the noise level of the equipment; if the signal is too weak, you can hear nothing but noise. Some of the more elaborate professional systems use a dual indicator; one must record loudly enough to stay above the minimum, but not so loud as to exceed the maximum. However, on most home recorders only the

maximum is indicated; it is expected that the performer will speak loudly enough to stay above the noise level.

In professional recording equipment, a meter is used to indicate the level of the signal applied to the cutting head. A home recorder is not usually equipped with such an elaborate indicator; instead, it usually has a magic-eye tube that indicates the output signal level.

The schematic diagram of a typical home recorder is shown in Fig. 26. This device can be used as a recorder, as a record player, and as a small p.a. system. In this last use, the microphone, amplifier, and speaker are the only components that are used.

As you can see from the diagram, the microphone input is fed to the grid of a 6J7 voltage amplifier. The signal then goes to the triode section of a 6Q7 dual-diode, single-triode tube and from there to a 6K6 output tube. The output of this tube is applied through a transformer either to the driving mechanism of the cutting head or to the loudspeaker, depending upon the position to which a three-way switch in the output circuit is thrown.

The diode section of the 6Q7 fur-

nishes a varying d.c. voltage that is used to operate the 6U5/6G5 magic-eye indicator tube. When the switch in the output circuit of the recorder is thrown to the cutting position (position 1), signal voltage is applied to this diode section from a voltage divider that is across the cutting head. Thus, the value of the voltage applied to the diode at any instant depends on the output voltage of the amplifier at that instant. The half-wave rectifying action of this diode produces a pulsating d.c. voltage across the diode load, which is essentially  $R_{13}$  and  $R_{14}$  in parallel. The d.c. portion of this voltage is applied through the a.c. filter  $R_{18}$  and  $C_{12}$  to the control grid circuit of the 6U5/6G5 magic-eye tube. The average d.c. value depends on the average audio level, so condenser  $C_{12}$  is thus charged to a d.c. voltage, the amount of which at any time depends upon the value of the a.c. output voltage of the amplifier. This voltage across  $C_{12}$  acts as a changing bias for the magic eye tube, closing or opening the shadow on the tube as the output voltage increases and decreases. If the audio input is properly controlled, the eye indication

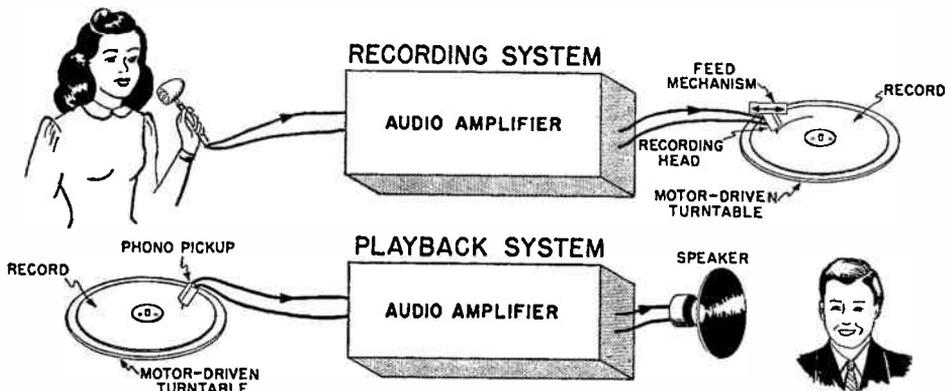
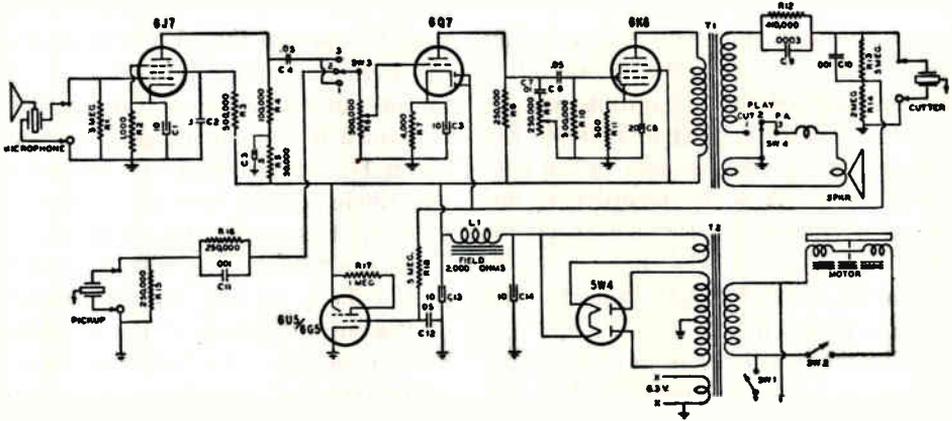


FIG. 25. Block diagram of home recorder system.



*Courtesy Wilcox-Gay Corp.*

**FIG. 26. Schematic diagram of Wilcox-Gay Model A72 Recordio home recorder.**

can be brought to a predetermined level that indicates full recording but not overloading. Any excessive peaks will over-close the eye, indicating a need for reduced input. Below-normal levels will not close the eye sufficiently, so the minimum level is also indicated.

As you can see from the diagram, switches SW<sub>3</sub> and SW<sub>4</sub>, which are ganged, control the use to which the recorder can be put. When they are thrown to position 1, both the microphone and the cutting head are connected to the amplifier; this is, therefore, the switch position that permits records to be made. When the switches are thrown to position 2, the pickup head and loudspeaker are connected to the amplifier; this is the playback

position. When the switches are thrown to position 3, the microphone and the loudspeaker are connected to the amplifier. In this last position, the recorder can be used as a small public address system.

The tone control for the equipment consists of a fixed condenser in series with a variable resistor connected from the plate of the 6Q7 triode section to ground.

We have seen how typical amplifier systems are constructed, planned, and installed. We have also learned something about the functioning of various special forms of p.a. equipment. In a succeeding Lesson, we shall learn how these amplifiers are maintained and serviced.

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causes the noise to disappear, we attribute the noise to wheel static; otherwise, it is tire static.

► Since wheel static means metal portions of the wheel are insulated from the car body by grease and oil, the obvious solution is to apply some contacting means. Special static collectors, which are installed under the decorative hub caps, are made for this purpose. There are several types, and the recommended type for the particular car wheels should be used. Typical installations are shown in Fig. 29.

► Tire static is harder to explain. Apparently it is sometimes caused by metallic paint spots inside the tires. (Some manufacturers use such paint inside tires to balance them.) In such cases, cleaning the inside of the casing with a wire brush and then wiping the casing thoroughly with benzine and a cloth to remove this paint will clear up the trouble. Sometimes a special paint available from the maker of the tire can be used to coat the inside wall of the tire.

The difficulty may also be caused by vulcanized patches if a metallic-base glue has been used on the tube or casing.

Often (particularly if the wheel has wooden spokes) the trouble can be minimized by running a bonding wire between the metal rim and the hub of the wheel to make better contact. We refer, of course, to the removable metal rim, which paint and rust may have insulated from the rest of the wheel.

### SPECIAL TROUBLES

With older cars, you can expect deterioration to raise the interference level higher than normal. A crack on the spark coil or on the distributor head will provide a leakage path which will affect the operation of the engine somewhat and will create a

terrific amount of interference. Also, dirty and worn spark plugs, cracked spark plugs, leaky ignition wiring, and loosened body bolts will all raise the interference level. The services of a good mechanic may be required to put the ignition system in first-class order.

► Frequently excessive noise will be produced if the rotor arm of the distributor is spaced too far from its contacts. Because it turns at high speed, this rotor arm must not strike any of the contacts, but it should be equally spaced from all of them and should just barely miss them as it rotates. A good mechanic, if he finds the spacing too great between the end of the rotor arm and the contacts, can take out the rotor and (with a peening hammer) flatten out the contacting tip to make it somewhat longer. Then, he will reshape it and make a check to be sure it does not actually strike any of the contacts.

If the spacing between the contacts and arm is erratic, a new distributor head should be obtained for the car.

### DETERMINING THE SOURCE OF INTERFERING NOISES

It is usually rather easy to determine whether noise originates within the receiver or is caused by ignition interference. Here are some logical step-by-step procedures which will identify the source by the sound of the noise and the conditions of operation.

**Case 1.** *First try the receiver with the car standing still and with the engine not running.* This condition eliminates mechanical vibration from the engine, the ignition circuits are not working, the generator is not working, and brake or tire static is not a problem. Any noises heard must be caused by defects within the receiver, by a loose connection or partial ground in the antenna circuit



## SUCCESS

The word "SUCCESS" means different things to different people. But the definition of "SUCCESS" which appeals to me most, is this one, written by Mrs. A. J. Stanley:

"He has achieved success who has lived well, laughed often and loved much; who has gained the respect of intelligent men and the love of little children; who has filled his niche and accomplished his task; who has left the world better than he found it, whether by an improved poppy, a perfect poem, or a rescued soul; who has never lacked appreciation of earth's beauty or failed to express it; who has looked for the best in others and given the best he had; whose life was an inspiration; whose memory is a benediction."

Those of us who can even come close to achieving success of this kind will truly be contented, happy men.

*J. E. Smith*

# **MAINTENANCE OF P. A. SYSTEMS**

**REFERENCE TEXT 62RX**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE

- 1. Introduction ..... Pages 1-2  
This section introduces the three sections that are to follow, and explains how these procedures differ.
  
  - 2. Renovating P. A. Systems ..... Pages 2-14  
After a theoretical discussion of distortion, hum and noise, and oscillation, this section shows what practical steps may be taken to improve amplifiers having these defects.
  
  - 3. Preventive Maintenance ..... Pages 14-17  
The steps taken in regular inspections that prevent many breakdowns.
  
  - 4. Servicing P. A. Systems ..... Pages 17-28  
Practical service procedures for oscillation and motorboating, hum, noise, low output, dead systems, distortion, and intermittent defects.
-



**P**REVIOUS Lessons have shown you how sound systems are planned and installed. Now we are going to discuss keeping sound systems in good condition.

This Lesson is divided into three sections. First, we shall discuss the renovation of existing equipment to improve its performance; next, we shall study preventive maintenance procedures that should be followed to keep a system from developing complete breakdowns; and finally, we shall learn how to service defective systems.

The need for renovation usually arises when new demands are made of the system. For example, it may be desired to play music over a p.a. system that was originally intended to carry only voice. In almost every such case, you will have to improve the frequency response of the system before it will be able to reproduce

music with good fidelity.

Natural aging may make equipment deteriorate to such an extent that it no longer gives satisfactory service even though it is not actually defective. Many consider the restoration of such systems to be a renovation, although it may also be classed as servicing if the final results are not better than the original response.

Preventive maintenance involves making frequent tests and inspections of a system as a matter of routine with the object of anticipating possible part failures and thereby preventing them from happening. The procedures followed in preventive maintenance often seem to be unimportant actions, since they consist mostly of inspecting components, shaking wires, removing dust, and so forth. Their value is proved, however, by the fact that a system stays in operating condition longer when these procedures are carefully followed.

*Photo above Courtesy Jensen Mfg. Co.*

Repairing defects in a p.a. system is much like repairing the audio system of a radio. As you will learn, however, there are certain defects that are more apt to occur in p.a. systems than in radios, mostly because a p.a. system is worked more nearly at its maximum level, so slight changes in tube characteristics or in operating potentials show up readily in reduced and distorted output. Also there are more connections between the amplifier and the input and out-

put devices, and each joint is a possible source of trouble.

We shall consider both true p.a. systems and office intercoms in this Lesson. Although the office intercom is really just one form of public address system, the fact that it is low powered and is intended to carry only voice makes the general procedure of maintaining it somewhat different from that usually followed for a p.a. system.

Now, let's discuss the renovation of inadequate p.a. systems.

## Renovating P. A. Systems

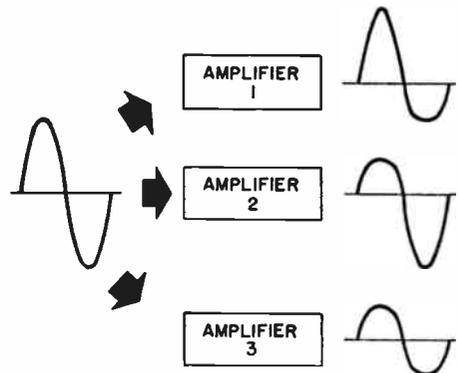
A p.a. system may distort, hum, be noisy, oscillate, or have insufficient volume without being defective in the sense that some part or parts have failed. Any one of these conditions may be bad enough (because of lower original design requirements) to require correction, particularly if greater demands are placed on the system than were originally made. Let's see why these conditions may arise, and what can be done about them.

### DISTORTION

The output of a p.a. system is distorted when it differs from the original input in any way except in a uniform change in volume. There are four kinds of distortion—amplitude, frequency, intermodulation, and phase. Phase distortion is not important in practical sound work, but any one of the other three may be present to an objectionable extent. We have

discussed these kinds of distortion in earlier Lessons, but, to refresh your memory, we shall describe briefly what each consists of.

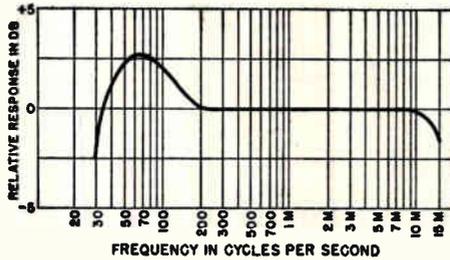
Amplitude distortion is present if the shape of the output signal differs



Amplitude distortion is present when the output signal of an amplifier does not have the same shape as the input signal. Here, for example, a sine wave is applied to three different amplifiers. Amplifier 1 clips the negative half of the input signal, amplifier 2 clips the positive half, and amplifier 3 clips both halves. In each case, the output of the amplifier is distorted.

from that of the input signal. In other words, if we feed a sine wave into a p.a. system and do not get a sine wave out, the system exhibits amplitude distortion. Amplitude distortion usually results in a flattening out of one or both half-cycles of the sine wave. This means, as you have learned, that higher frequencies have been added to the original signal. If only one half-cycle is distorted, even harmonics have been added; if both are distorted, odd harmonics have been added.

and difference of the two audio frequencies. It is similar to amplitude distortion in that extra frequencies are added; these added frequencies are not harmonics of the original frequencies, however. For example, if an audio frequency of 300 cycles and another of 700 cycles are applied to some non-linear device—such as a saturated transformer—beat frequencies of 400 cycles and 1000 cycles will be produced, as well as frequencies resulting from the interaction of these beat frequencies with one another and



**This is the frequency-response curve of a typical amplifier of fairly good characteristics.**

Frequency distortion is present when some frequencies are amplified more or less than the other frequencies in the input signal. An amplifier that is deficient in high-frequency or low-frequency response, or which has a peak in its response, exhibits frequency distortion.

Intermodulation distortion might also be called audio-frequency superheterodyning. It occurs when two audio frequencies are fed into a non-linear device. The result is the same as that achieved when a radio signal and an oscillator signal are fed into the first detector of a superheterodyne; that is, beat frequencies are produced that are equal to the sum

with the original frequencies. These beat frequencies are not usually of great amplitude, but there are enough of them, when intermodulation distortion is pronounced, to cause fuzziness in the sound output. Intermodulation distortion is seldom measured for any amplifier, since there is no very easy way to measure it; in general, you can assume that a system having low amplitude distortion will also have low intermodulation distortion, although this is not true in every case.

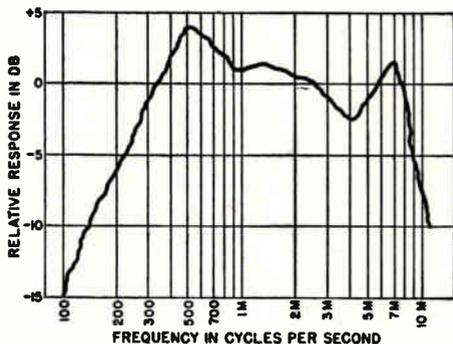
A p.a. system exhibiting any one or any combination of these distortions may be satisfactory for some limited use, such as reproducing spoken words

only. However, such a system will almost invariably need renovating if it is to be used for music, since in that case the distortion will be far more noticeable.

**Amplitude Distortion.** Amplitude distortion may originate in the pick-up device, the amplifier, or in the loudspeaker, but its most usual source is in the amplifier. In fact, any amplifier has a certain amount of amplitude distortion. Therefore, the problem is not to eliminate amplitude

In fact, whenever new demands make the amplifier of a sound system inadequate, about the only thing you can do is replace it with a better amplifier. We are assuming, of course, that the old amplifier is in good condition but is simply incapable of furnishing all the power needed.

Amplitude distortion may also be caused by a speaker cone that has become relatively inflexible. An old cone, or one that has been exposed to dry heat for some time, may have



The frequency-response curve of a typical loudspeaker. Notice how much less flat it is than that of the amplifier shown earlier.

distortion altogether, but to reduce it so much that it is unobjectionable. A commercial amplifier of reasonably good quality usually has relatively low amplitude distortion if it is operated conservatively—that is, if its rated output is 20% or 30% more than the power actually drawn from it.

If you are renovating a system that exhibits excessive amplitude distortion, check first to make sure that the amplifier is not being asked to supply more output than it is designed to furnish. If it is, the only remedy is to install an amplifier that is easily capable of handling the load placed upon it.

this defect. The only cure is replacement of the cone or of the speaker.

**Frequency Distortion.** Frequency distortion may be caused by the pick-up device, by an audio line, by an amplifier, or by the loudspeaker. Each of these devices passes some frequencies better than others, even when it is in perfect condition, so the sound system may have marked frequency distortion without having any defective part.

You must always keep in mind the fact that the amplifier frequency response does not necessarily determine the fidelity of the sound system. Even if an amplifier has a perfectly flat frequency response throughout the

audio range, the sound system in which it is used may have severe frequency distortion if any of the other elements in the system has peaks or valleys in its response. Therefore, to secure high fidelity in a sound system, you must match the components so that the overall frequency characteristic has the desired shape. Usually it is best to design the system so that it is flat in response within reasonable limits for the desired range, but in some special cases it may be preferable to accentuate the lows or highs.

When you are attempting to improve a system that already exists, you do not usually have the freedom that the original designer had. The customer will generally expect you to make as few changes as possible to give the system the performance he desires. This means that, when a system exhibits frequency distortion, your efforts will be directed toward raising the valleys or lowering the peaks in the response as economically as possible. Very often this will mean that you will change a component of the system rather than attempt to improve its response, because the time cost of your work in making such an improvement would be more than a new component having the desired characteristic would cost.

Curves are very often used in discussions of the fidelity of sound systems. Such a curve usually shows how much db variation there is in the output of a sound system at different frequencies. To the p.a. man, however, these curves have only theoretical interest. As a practical matter, it is impossible to plot such a response curve for a complete installation. It

is possible to do so under laboratory conditions, using very elaborate equipment, but it is never done in practice.

These curves do have some valuable information to give you, however. For example, if a frequency response curve furnished by the manufacturer shows that the microphone to be used has a deficient low-frequency response, you know at once that the low-frequency response of the amplifier will probably need to be boosted to give a reasonably flat output. Similarly, if the manufacturer's information on the loudspeaker to be used indicates that it is deficient in response at one end or the other of the frequency range, you know approximately what change you should make in the amplifier output to correct for this condition.

However, curves that apply to general types of microphones or loudspeakers do not necessarily apply to specific microphones or loudspeakers that you may have. These curves are usually plotted for average values, and the equipment you have may not follow the average exactly. For that matter, even if the manufacturer used the particular microphone or loudspeaker you are concerned with in gathering the data for these curves, you have no guarantee that the characteristics of the device have not changed appreciably since the curve was drawn.

Therefore, the only practical use of such curves is to give the man who is designing the system some idea of how well the various components will match. If it appears from the manufacturer's information that the equipment to be used will give a reasonably

flat frequency response in combination, the chances are that only small adjustments will be needed to get the desired frequency response after the installation is made.

Fortunately, it is not necessary to make measurements of frequency response when you are renovating a sound system. The object of the system, is, after all, to produce an amplified sound that will be agreeable, or at least acceptable, to the ear. Therefore, you can check the performance of the system adequately simply by listening to it. If it sounds good, it is good—regardless of whether or not a measurement of the frequency response would show it to be perfectly flat. As a matter of fact, a system that has a certain amount of frequency distortion may sound better than does one that is theoretically perfect.

There is one major difficulty you will meet, however, in testing a system by listening to it. This difficulty arises from the fact that people differ in their hearing ability and preferences. Many prefer accentuation of the low frequencies in music, for example. Consequently, you may find that a customer doesn't like the reproduction a sound system gives even though you consider it excellent.

As a matter of fact, it is just about impossible to set up a sound system having a fidelity that everyone will consider satisfactory. Of course, extremely high fidelity is seldom required of a sound system unless it is to be used to amplify fine music for critical listeners. Installations of this sort are relatively rare, and usually highly trained sound engineers make

them. We can, therefore, forget the problems of extremely high fidelity and instead consider only the sufficiently large problems of producing acceptable frequency response.

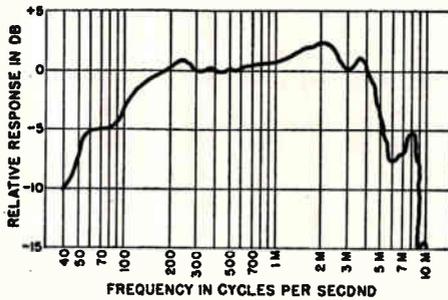
The process of compensating for lack of uniformity in the frequency response of a sound system is called "equalization." Usually equalization involves increasing the low-frequency and high-frequency response of the amplifier to compensate for poor response in the microphone and loudspeaker at the ends of the audio range. Sometimes this can be done satisfactorily by adjusting the tone controls of the amplifier. This is possible, however, only if the system is well designed in the first place so that the components of it are reasonably well matched. If there are serious deficiencies in response in the microphone or the loudspeaker, or if the audio line connecting the various components discriminates excessively between frequencies, more elaborate correction is usually necessary.

A microphone may have weak low-frequency or high-frequency response or may have a peak at some frequency because of mechanical resonance. When this last defect is present, sound waves of the frequency at which the microphone is resonant will cause abnormally large mechanical motions within the microphone, producing an output with a relatively sharp, high peak. This defect is characteristic of low-priced microphones; the better grades contain damping arrangements that largely eliminate mechanical resonance. The only cure for a microphone that does exhibit excessive peaking from this cause is

to replace it with a better one. In some cases it is worth while to try a similar microphone in place of the one that is causing trouble, since there may be a considerable difference in their responses.

If a high-impedance microphone is used with a long microphone cable, there will be a very noticeable decrease in the high frequencies by the time the signal reaches the amplifier,

izers are made by several companies. Almost invariably, however, these are "losser" networks—that is, they compensate for a loss in high frequencies by reducing the low frequencies proportionately, or vice versa, with the result that the signal applied to the amplifier has the right proportion of highs and lows but is considerably weaker than the original output of the microphone. Such lossier equal-



The frequency-response curve of a typical microphone. Like the loudspeaker, this microphone is far less flat in its response than is the amplifier. Remember that the overall frequency response of a p.a. system depends upon the responses of the individual components, not simply on the response of the amplifier alone. As a matter of fact, as you can see by examining the examples of amplifier, loudspeaker, and microphone responses given in this Lesson, the loudspeaker and the microphone vary so widely that it is they, rather than the amplifier, that determine the overall response.

because of the shunting effect of the distributed capacity of the microphone cable. For this reason, you should always use a low-impedance microphone and a low-impedance line when the microphone must be over 20 or 25 feet from the amplifier.

Weak low-frequency or high-frequency response, if it is not excessive, can usually be equalized by adjusting the tone controls of the amplifier. If not, you can insert an equalizer network in the line between the microphone and the amplifier. Such equal-

izers can be used only when the gain of the amplifier is great enough to overcome the attenuation they cause. Obviously, if the amplifier is working at its peak output, it cannot have sufficient reserve power to make up for the extra loss.

If the amplifier does not have enough gain to permit you to use an equalizer, probably the best way out is to use a better microphone—unless you intend to install a new amplifier anyway, in which case you may be able to get one having sufficient gain

or by a poor connection to the low-voltage circuit in the car.

If the set is noisy, or striking the set sharply with your hand causes noise, you can be sure the noise source is within the receiver. (We will go into internal receiver noises later.) Wiggling the antenna lead will show if the antenna circuit is faulty.

Listen carefully to see if the noise actually comes from the speaker. Often the speaker will be vibrating a loose plate, ashtray, or some control cable from the instrument panel.

► While the car is standing still, try operating the brakes. You may hear a loud click when the stop-light (at the rear of the car) turns on as the brakes are applied. A condenser between the stop-light lead and the car chassis will eliminate this.

If you find a noise is not present under these conditions, go on to Case 2.

**Case 2.** Turn on the engine and let it idle or run slowly. The car should remain standing still. You will now get electrical interference from the ignition system and also a certain amount of mechanical jarring from the engine. Frying or crackling noises are very likely ignition noises. Presuming you have already carried out the basic elimination procedure (or you find this has been done if someone else installed the receiver), check to see that all the manufacturer's recommendations have been carried out. It is quite possible that the basic procedures were sufficient when the automobile and the receiver were new, but that aging has increased the interference level.

► Next, disconnect the antenna lead-in from the receiver. If the noises cease, the antenna or its lead-in is picking them up. Be certain the antenna lead-in is thoroughly shielded and that the shield has a good ground where it first enters the car.

In some instances it is advisable to try other aerials at different locations, to see if the position of the aerial is poorly chosen. For example, an under-car aerial is always subject to more interference than one on top of the car.

► On the other hand, if the noise continues with the antenna lead-in disconnected, the noise is coming in over the A battery lead to the set, or the set is picking the noise up directly, or the mechanical jarring of the engine is producing the noise in the radio.

Usually, in the last case, jarring the set with your hand will change the noise level.

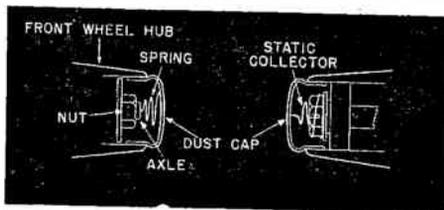


FIG. 29. Wheel static collectors.

Interference coming in over the A battery lead sometimes indicates that a bypass condenser was not used where the A battery connects to the car ammeter. Sometimes it is necessary to run the A battery lead directly to the storage battery to help clear up this interference.

In other instances the noise will enter the radio set directly, probably because some control rod or cable going to the instrument panel of the car happens to run close to some opening on the radio container. Ventilating holes are necessary on the radio, and, when the speaker is built in, holes must be provided to eliminate back pressure on the speaker. If control leads run close to these holes, interference may feed through them. Try moving such cables about to see if

to make the use of an equalizer possible.

Frequency distortion may also occur in the output system of the amplifier. Any one or more of these causes for frequency distortion may exist:

1. The loudspeaker may **not** be linear in its reproduction.

2. The baffle system used with the loudspeaker may cause a loss of the low frequencies.

3. The line-coupling transformer may cause losses at the high and low ends of the audio range and may possibly cause resonant peaks in the middle.

4. There may be loss of high frequencies in the line from the amplifier to the loudspeaker because of the distributed capacity of the line.

Frequency distortion caused by non-linearity of the loudspeakers can be minimized by using loudspeakers of good quality and efficient design instead of inexpensive and inefficient units. If fidelity is particularly important, separate loudspeakers may be used for the high frequencies and for the low frequencies. As you know, a combination of two speakers used in this manner is called a tweeter-woofer combination. Modern coaxial loudspeakers, in which the high-frequency tweeter is mounted within the cone opening of the low-frequency woofer, will give very extended coverage; the best will reproduce frequencies from as low as 30 cycles up to about 15,000 cycles with a minimum of frequency distortion.

Of course, it is useless to use an extended-range loudspeaker system

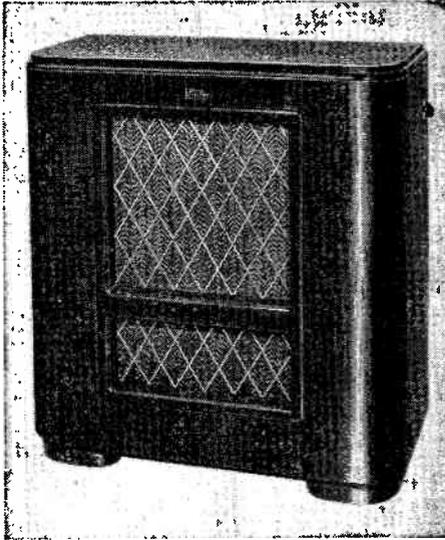
when the total range of the amplifying system is restricted. For example, if the amplifier system is capable of handling a range of 70 to 8000 cycles, a loudspeaker system that will reproduce from about 60 to about 10,000 cycles will give the system the utmost fidelity of which it is capable. There would be no point in using a loudspeaker system that had a more extended coverage than this.

When a tweeter-woofer combination is installed in this system, it is necessary to use a cross-over network with it to separate the highs from the lows and feed each to its proper loudspeaker. Most high-fidelity loudspeaker systems have such cross-over networks built into them; if not, the manufacturer almost always offers a suitable network separately.

It is practical to install better loudspeakers if the original ones are cone loudspeakers. If the original loudspeakers are exponential horns equipped with driver units, replacing them with cone-type loudspeakers is possible only if the consequent loss in sound power output is not objectionable.

There is usually a distinct loss in the frequencies below 250 cycles when horn loudspeakers are used. This makes them unsuitable for reproducing music when good fidelity is wanted. Folded auditorium horns will provide a greater frequency range but are not used very often, because they are large and expensive. Cone loudspeakers enclosed in suitable baffles offer a wider frequency range than any other kind of reproducer furnishes, and are therefore preferred for

faithful reproduction of music. They have several faults, however, mainly that they are limited in their power-handling capabilities and have low conversion efficiency. The fact that a cone loudspeaker has low conversion



*Courtesy Jensen Mfg. Co.*

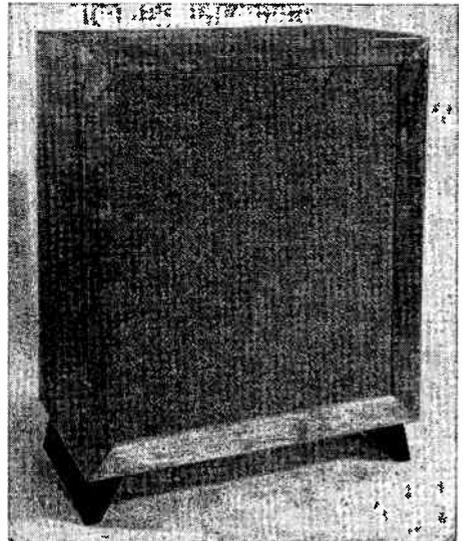
**FIG. 1.** This is a typical bass reflex loudspeaker baffle. These come in three sizes to accommodate 8", 12", or 15" loudspeakers. The finished appearance of this baffle makes it suitable for installation almost anywhere without need for concealing it.

efficiency means that it must be fed considerably more power than must be applied to a horn loudspeaker to produce the same sound output. Since a single cone loudspeaker cannot handle much power, a great many of them must be used to get a high-level output.

There are various kinds of box baffles available for use with cone loudspeakers. Of these, the bass reflex baffle is the one most commonly used. A picture of one of these baffles is shown in Fig. 1. It consists of a wooden or fiber box that is closed on

all sides except the front, in which there are two holes. A loudspeaker is mounted in one of these holes; the other is a port from which emerges the sound waves caused by the movement of the back surface of the speaker cone. The baffle is designed so that the sound coming out of this port reinforces the bass.

Several manufacturers supply dual loudspeakers with matching cabinet baffles for use when high-fidelity sound output is desired. These are, of course, considerably more expensive than an ordinary wall loudspeaker. If it is necessary to use reflex trumpets because high efficiency of sound conversion is needed, it may be possible to get better low-frequency response by installing larger trumpets, which have longer air columns and



*Courtesy RCA*

This is another type of bass reflex baffle. Two loudspeaker units are used in it, one for high frequencies and one for low. The frequency range the assembly can reproduce in from 75 to 12,000 cycles, and its power-handling capacity is 20 watts. The unit can be stood on the floor, or the feet can be removed to permit wall mounting.

correspondingly lower cut-off frequencies. It is possible to get a reflex trumpet that has an air column of  $6\frac{1}{2}$  feet and a low-frequency cut-off of 85 cycles. A trumpet having a cut-off frequency this low is adequate for all but the most demanding installations.

An important cause of frequency distortion in the output section of a sound system is the coupling transformer used in the loudspeaker circuit.

from the microphone to the amplifier does. If the amplifier has sufficient reserve power, some form of losser equalization can be used that will attenuate the low and middle frequencies as much as the high frequencies are attenuated by the line, giving, as a result, a final output that is nearly flat. Such a method is particularly useful if the amplifier uses negative feedback in the output stage, and it is therefore not particularly critical

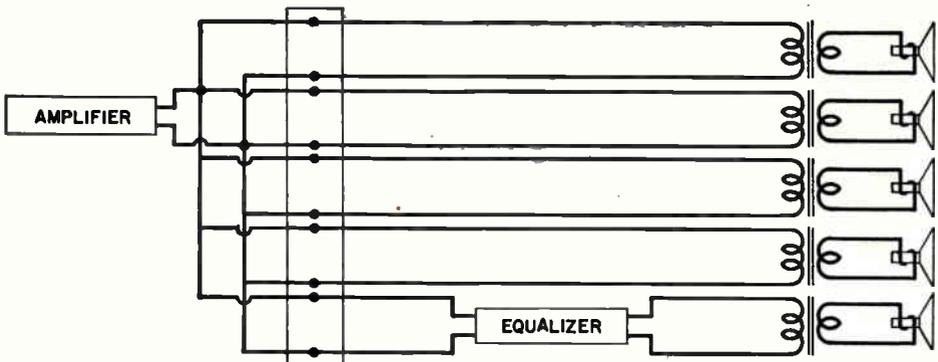


FIG. 2. An example of a loudspeaker system in which one line is equalized but the others are not. This is sometimes necessary, as the text points out, when one line is considerably longer than the others. They are all drawn the same length here because it is not customary to indicate actual line lengths on a schematic diagram of this sort; however, the presence of the equalizer in one line indicates that it is different from the others.

Unless it is of very good quality, this transformer may introduce losses at the high and low end of the audio band and may cause excessive peaking in the middle of the band. If an undesirable amount of frequency distortion is caused by the matching transformer, you must replace the transformer with a better one unless the adjustment of a tone control somewhere in the system makes it possible to remedy the distortion.

The output audio line going to the loudspeakers may also cause frequency distortion, just as the line

with respect to changes in the output circuit impedance.

When a parallel arrangement of loudspeakers is used, it is sometimes necessary to equalize the response of one but not of the others. This may occur, for example, if one loudspeaker is some distance from the others and therefore has a long audio line running to it (Fig. 2). The equalizer used will have very little effect on the amplifier load in such a case; its presence merely means that the impedance of one of the parallel branches is increased somewhat, and this, of course,

affects the net impedance of the parallel combination only slightly.

If equalization must be introduced in one of the lines of the parallel arrangement, however, it may be that attenuation will have to be introduced in the other lines to keep the outputs of all the loudspeakers at the same relative level. This may become necessary because of the power loss in the equalizer used in the line to the loudspeaker. The necessary attenuation can be secured by installing T pads in the lines of the other loudspeakers. These pads can be purchased commercially if you specify the db loss needed and the source and load impedances.

It is also possible that you may want to run the equalized speaker at a lower level than the others under some conditions. If the equalizer in the line does not reduce the output sufficiently, it may be necessary to use a T pad in the line also.

## HUM AND NOISE

Any high-power amplifier has a certain amount of hum. Since this hum is low in frequency (120 cycles if the amplifier uses full-wave rectification), it may not be audible if the amplifier is used with loudspeakers that have poor low-frequency response. Installing loudspeakers with better fidelity characteristics during renovation of such a system may actually make the system sound worse by making the hum more audible. (Also, changing speakers may result in more acoustic feedback, thus causing a howl.) Whenever you improve the low-frequency response of a system, therefore, be on the lookout for

an increase in hum. If it becomes objectionably noticeable, it may be necessary to improve the filter system of the amplifier, replace the power pack, or even install a new amplifier with a lower hum level.

Hum may also be produced during renovation if some unshielded part of the system is brought near a source of hum, such as an a.c. power line carrying heavy currents. Check over the installation to make sure this has not happened if the hum level is higher after a circuit change.

Noise in a system usually occurs only because there is some defect in the system. It is possible, however, that a change in microphones or in the conditions at the point where the microphones are may cause more noise to be picked up and reproduced than formerly. This may happen, for example, if you replace a sharply unidirectional microphone in a noisy location with one that has a more widespread pickup pattern. Choosing a microphone with a more nearly unidirectional pattern, or selecting some relatively noise-free location for the microphone, will clear up the difficulty.

## OSCILLATION

Oscillation may be caused in a p.a. system either by a defect in the amplifier or by acoustic feedback from a loudspeaker to a microphone. When you have had a little experience, you will usually be able to tell easily which kind of oscillation is occurring. Acoustical howling caused by sounds from the loudspeaker feeding back to a microphone is usually in the middle register—around 2000 or 3000 cycles.

Oscillation caused by a defect in the amplifier is usually either very low or very high in frequency. If you can reduce the microphone input to the amplifier to zero and still hear the oscillation, and the loudspeaker is not so near the amplifier that it is



*Courtesy RCA*

This is another type of bass reflex baffle. Two loudspeaker units are used in it, one for high frequencies and one for low. The frequency range the assembly can reproduce is from 75 to 12,000 cycles, and its power-handling capacity is 20 watts. The unit can be stood on the floor, or the feet can be removed to permit wall mounting. This is a dual loudspeaker having an unusually wide frequency response—50 to 13,000 cycles. It is used chiefly in locations where extremely high fidelity is wanted.

likely to be causing actual physical movement of a tube within the amplifier, you can be reasonably certain that the defect is in the amplifier circuits. This is covered elsewhere under repair of defects. However, acoustic feedback and the resulting howling may be such that renovation of the system is desirable.

There is almost always a certain amount of acoustical feedback in any p.a. system. Oscillation occurs when so much sound energy is fed back to the microphone that the production of sound by the p.a. system becomes self-sustaining. Suppose, for example, that a person speaks into a microphone over a public address system. A certain part of the amplified reproduction of the voice will be reflected back to the microphone. If the reflection is so strong that the volume level at the microphone of this reflected sound is as great as the volume level of the original sound, the amplifier will produce an output equal to the original output, and the process will be repeated over and over again. The result is that the p.a. system will produce a steady tone or howl, probably with a frequency between 2000 and 3000 cycles, because the overall amplification and feedback tend to "peak" in this range. As you can see, this is similar to the production of oscillation in an electrical circuit except that here the feedback is caused by the reflection of sound waves from the output to the input.

You can readily see that both the amplification of the system and the amount of acoustical feedback determine whether such howling will occur. If the amplification is high, even a small acoustical feedback can cause oscillation; or, if the amount of feedback is large, oscillation can occur at relatively low amplifications.

To control this kind of oscillation, therefore, either the amount of feedback or the amplification of the system must be reduced. It is easier, but

less desirable, to reduce the amplification—easier because doing so merely involves turning down the volume control, undesirable because doing so puts an upper limit on the output of the system. In renovating a system, you should reduce the feedback to such an extent that oscillations will not occur even when the system is operating at full volume. We shall discuss means of reducing feedback in a moment.

Howling can sometimes also be stopped by adjusting the tone control of the amplifier. It is quite possible that a p.a. system will have peaks at one or more points in the frequency range—that is, some frequencies will be amplified more than others. It is also possible that some frequencies will be fed back to the input more than others; high frequencies are more directional than low frequencies, for example, and may therefore be concentrated toward a wall from which they are reflected very readily, with the result that the sound reflected to the microphone contains more high frequencies than low frequencies. As we said, oscillations may occur if either the feedback or the amplification is too high. If the amplifier response is greater for some frequencies than for others, or if the feedback is greater for some frequencies than for others, those frequencies may cause howling even though all other frequencies do not. If the frequencies causing oscillation can be reduced by adjustment of the tone control, it will not be necessary to reduce the volume of the whole system to prevent oscillation. Like the reduction of volume, this method

of preventing oscillation is less desirable than is reducing the feedback, since it reduces the flexibility of the system. Hence, a correction of the frequency response may be the renovation step required.

**Reducing Feedback.** Assuming that the system does not have any loudspeaker pointing directly at the microphone, the ways to reduce acoustical feedback other than using different microphones or speakers are:

1. Move the speakers to a different location.
2. Move the microphones so that they pick up less feedback.
3. Reduce reflections in the room.

Most usually the latter is done by installing sound-absorbing material on the walls, floor, or ceiling. You learned in an earlier Lesson how acoustical material was used to reduce reflection in the room. Although we dealt with the matter there from the standpoint of the initial installation of p.a. systems, the principles apply just as well to a system that is already in existence.

Finally, the use of speakers having better back baffling and the use of modern microphones having controllable pickup patterns may both help to reduce the feedback.

## INTERCOM SYSTEMS

Fidelity, hum, and noise are not usually matters of concern in an intercom system as long as speech can be understood easily over it. In fact, about the only difficulties in an intercom network that require system correction rather than servicing are lack of volume and inflexibility of arrangement.

Both these difficulties occur only in systems that have been poorly designed from the start, or that have been modified after the initial installation in the hope of extending their usefulness.

The usual reason for a complaint of low volume in an intercom system is that a remote station having no built-in amplifier is placed too far from the master. In this case, signals from the remote station may be so attenuated that they are at or below the noise level by the time they reach the master, and therefore cannot be amplified sufficiently to be intelligible above the noise level. Signals from the master will still be audible at the remote location, however, unless the line is extremely long.

The only cure is to install a master or a remote having a built-in amplifier in place of the original remote station.

In a wireless intercom system, a station may no longer receive or transmit signals when it is plugged into a different power outlet. If this

happens, you can be reasonably sure that the new power output is not connected to the same branch as the other outlets used for the rest of the system. It is always possible that two outlets in the same room are not both on the same power branch, particularly in a large office building that has several main power lines. This complaint can be remedied rather simply by plugging the intercom into an outlet that is connected to the other outlets used for the system.

A part of a wireless system may transmit or receive poorly, or even fail to do so altogether, if it gets out of alignment. We will discuss the re-alignment of wireless intercoms later, in the section devoted to servicing.

If the system no longer provides the number of intercom stations that are desired, the renovation consists of adding the required units and using master units having the required number of switch positions.

Now, let's study the preventive maintenance procedures.

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## Preventive Maintenance

Preventive maintenance is a procedure carried on for the purpose of preventing trouble by anticipating it. In p.a. work, it consists of regular, frequent inspection and testing of the equipment and the installation. Such work is generally done under a service contract, under the terms of which a serviceman agrees for an annual fee to make periodic inspections and to service whatever defects he finds. This

fee may or may not include the cost of replacement parts—usually not, since the fee would have to be prohibitively high to take into account such possibilities as the failure of a large and expensive loudspeaker.

Preventive maintenance, if it is properly carried out, is extremely good insurance against breakdowns. To carry it out properly, however, you will have to develop an ability

**PRACTICAL ELECTRONIC  
CONTROL EQUIPMENT**

REFERENCE TEXT 64RX



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

## PROPHECIES

Training in a new and specialized field like Electronic Control is peculiar in that it prepares you to be a better man in your chosen profession rather than for a new job in a new field. Later, when Electronic Control assumes its rightful position of importance alongside the other professions, you will be ready. Study and experience will gradually make you an expert, and a steadily increasing reputation for ability can very easily build up your business to the point where you will be able to devote full time to Electronic Control jobs, should you so desire.

This reference book and the preceding books dealing with electronic subjects together give you a thorough knowledge of the basic ideas—the fundamental principles of practical electronic control equipment. In the near future you will recognize these books as among the most important you have ever studied—that you will refer to them continually, regardless of what your field of endeavor may be.

In the years to come, the electronic control systems which today appear as miracles to the uninitiated public will form the very backbone of our civilization—of an electronic civilization in which man's ingenuity will bring about greater happiness, better health, more comfort and more leisure to mankind.

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# Practical Electronic Control Equipment

## OPPORTUNITIES IN A NEW FIELD

**J**UST as electrical power has largely replaced human muscles, so is the "electric eye" gradually replacing the human eye in industry, the "electric feeler" replacing the human sense of touch, the "electric taster" replacing the human sense of taste, and the "electric nose" replacing the human nose. Since electronic tubes play an important part in making these electrical senses carry out desired control operations, we call the entire field *electronic control*.

Electronic control is a new and fast-growing field, and pioneering will be in order for many years yet. Because of your thorough training in radio, you are now in a position to take a leading part in the development of this field and in the application of the already-available electronic devices to industrial needs. There will be only a few precedents to guide you in individual electronic applications (most of these being given in this book), but with an understanding of the standard circuits and setups, you can become an electronic control specialist—if you want to.

Opportunities for the application of practical electronic control equipment exist in almost every industry. If you are now working for an organization which has a need for improved machine controls, you can make your knowledge of electronic control serve as a key to promotions and salary boosts.

Like the field of public address systems, electronic control can be at first simply a side-line for an active, progressive Radio-Trician; eventually it may become even more important than your servicing business. In order to gain the attention of those who need electronic control equipment, make your store or shop "the showroom of modern industrial magic"; install electronic devices which will arouse the interest of your regular customers, who in turn will tell their friends, giving you free advertising. Study the needs of store owners and others in your neighborhood, sell them electronic controls and gradually your ability will attract the attention of factory owners and industrial agents in your town. Remember, though, that while merchants may want only trick devices to attract customers, industry accepts new devices only when they can profitably perform a definite, desired task accurately and dependably.

As the electronic control industry expands, manufacturers of electronic equipment and the agencies which specialize in selling, installing and maintaining the equipment will need more men; those trained in both radio and electronics, as you are, will get first chance at these jobs and will command the highest salaries.

this affects the noise level. If so, move them to a position of minimum interference which does not interfere with their normal operation.

**Case 3.** *After the preceding two tests have been made, speed up the engine but leave the car standing still.* Run the engine fast enough to show a charge on the ammeter. You will now get an increased amount of vibration, generator noises will be more common, and some ignition conditions may show up which were not apparent at lower engine speeds.

► A whining noise, increasing as the speed of the engine increases and decreasing as the engine is slowed down, usually indicates that the generator condenser is improperly installed or ineffective, or that the commutator needs cleaning. The commutator on the generator can be cleaned by holding against it a strip of sandpaper or a lint-free rag moistened with carbon tetrachloride. Sparking, with consequent interference, may also be present if the commutator or the brushes are badly worn or if the springs holding the brushes in contact with the armature have lost their springiness. It is usually best to have these conditions corrected by an experienced mechanic.

► A rattling noise usually indicates something loose inside the car or about the radio. First determine if the sound is coming from the speaker or seems to come from somewhere else. You may frequently find control heads or rods which vibrate. If the noise stops when you touch the vibrating part, the part must be anchored so that it cannot vibrate.

► Again, a buzzing or crackling noise may indicate ignition noise, which is worse at high speeds.

► On some automobiles, the coil is mounted behind the instrument panel instead of in the engine compartment. You may find interference in such cars

until the high-tension wire from the coil to the distributor is shielded. Sometimes it is even necessary to shield the entire coil. Use a piece of shielding braid for covering the wire.

The vibration produced by the engine at higher speeds may also cause noises by shaking some defective contact.

**Case 4.** If the noise complained of does not show up with the car standing still, *drive the car or have it driven, so you can determine the effects of motion.* Any noises which develop with the car in motion, but which are not heard with the car standing still, are usually caused by frictional electricity generated in the brakes or wheels. To prove this condition exists, *coast down a hill with the engine turned off.* When the engine is not running, the ignition circuits are obviously not functioning and there is no engine vibration, so noises must almost certainly be caused by brake or wheel static.

Complete cures for wheel and brake static have been given earlier in this lesson.

## SUMMARY

We have given here the general procedures applicable to any car and radio installation. As we have repeatedly mentioned, the manufacturer's instructions accompanying the receiver should be read carefully. If you intend to go into auto radio work, make a habit of collecting tips on various installations. Very good information is frequently available from the automobile distributors. These tips will always save a great amount of time by leading you directly into the proper first steps. You will have trouble only in those older automobiles where the interference level is high and where little information is available. For these, you may have to spend a great amount of time test-

## ADVANTAGES OF ELECTRONIC CONTROLS

A few of the more common advantages and reasons for installing electronic control equipment are listed below, to give you some idea of the great variety of projects covered by this new field.

1. Reduction in the cost of producing a product.
2. Reduction in equipment maintenance costs.
3. Insuring more uniform quality of manufactured products.
4. Safeguarding and protecting life and property.
5. Speeding up industrial operations.
6. Counting objects accurately.
7. Inspecting and adjusting manufactured products with greater accuracy and speed than is possible even with the best workers.
8. Acting as a constant attendant in supervising actions which occur at irregular intervals or when least expected.
9. Attracting and holding the attention of prospective customers.
10. Controlling things which cannot be detected by the human senses.
11. Controlling objects too fragile for mechanical controls.
12. Improving the efficiency of human workers.

## ANALYZING THE JOB

No matter what application of electronic control equipment you may be considering, first study and analyze the job. Be absolutely fair; will a simple mechanical or electrical control work as efficiently and be less expensive? If it will, suggest it even though this may mean less profit to you. If a simple push-button set into a door frame will set off an alarm when the door is opened, it is unwise to recommend a light beam and photocell control device for this purpose. If an overflow of liquid can be detected by a floating ball on a hinged arm, it is folly to recommend a photoelectric control here. The customer will eventually discover the least expensive way, and if you have erred, intentionally or not, you will lose prestige. Be fair and you will go far in this field.

If the request for a control originates with some one else, be sure to get a clear statement of what is to be accomplished; if the control is to be a part of an existing machine or process, study the machine or process. You must not upset the existing conditions. If the job originates with you, then you should already have all necessary data. Place your ideas and plans on paper, work out the design, study the results, and when you are convinced that your project will prove valuable, prepare a written report, giving: *1, the purpose of the control; 2, the advantages; 3, the design; 4, the estimated cost; 5, savings to be gained by its use; 6, estimated time required to make the installation.* This report constitutes your bid for the job; always secure the written approval of the customer on the entire job and on your price, and secure an advance payment when you think it necessary. When the job is finished and in operation, call back periodically to inspect its operation. Purchase commercially available equipment made by reliable concerns, making full use of their engineering consultation service; construct only those parts which are not standard or readily obtained.

## BASIC PARTS OF A CONTROL SYSTEM

In every electronic control system you will find some or all of the following important parts:

1. *The detector*, which converts the physical change being controlled into a desired electrical change, either directly or by means of mechanically actuated contacts. With photoelectric controls the electric eye is the detector; with temperature controls, a thermostat, mercury column thermometer, or some other device which responds to changes in temperature serves as detector; with humidity controls a special indicator using one or more pieces of blonde human hair may be the detector.
2. *The introductory system*, which brings before the detector the object or agent to be analyzed. For example, the introductory system may be a conveyer belt which makes the packages being counted pass in front of the electric eye; it may be the railing on each side of the approach to a door, which compels a person to walk through the light beam; it may be a special pipe or wire which makes the liquids, gases or the electric current being supervised pass in front of or through the detecting device. We must include in the introductory system all of the devices which insure proper operation of the detector; for example, with the electric eye the entire optical arrangement is a part of the introductory system.
3. *Amplifying and power relay devices* are often essential components of an electronic control system. In one sense the amplifier is the "automatic brain" of the system, building up the weak current changes produced by the detector to give sufficient energy for a positive control, and at the same time selecting and handling in an orderly, prescribed manner the controlling impulses. Vacuum and gas amplifier tubes, relays of all kinds, circuits with unique characteristics, and electromechanical "gear switching" systems play vital parts in the final control operation.
4. *The device being controlled* is naturally the most important part of an electronic control system, for it must perform the desired action. The operation of this device is of far more importance to its owner than the means of controlling the device. If the device is to open and close a door automatically, we must consider the electric motor, the worm and drive gears, the reversing switch, the limit-of-travel switches and the door itself.

## PHOTOELECTRIC CONTROL SYSTEMS

Photoelectric control holds an important position in the field of electronic control; commercial apparatus for all standard photoelectric jobs has been on the market for many years, and is available at reasonable prices in a wide range of models. Existing equipment is easily modified by electronic engineers to meet special requirements of individual applications, when necessary. For these reasons we will pay special attention to the photoelectric branch of electronic control.

In analyzing the average light-sensitive control circuit, you will find the following basic units: 1, *the light-sensitive cell*; 2, *the light source with its associated optical system*; 3, *the amplifier and sensitive relay (or super-sensitive relay with sensitive relay)*; 4, *the power relay*; 5, *the device being controlled*. Before going into specific photoelectric applications, a general discussion of these essential units will be helpful.

*The Light-Sensitive Cell.* This is the detector in a photoelectric system, changing its electrical characteristics in response to changes in the quantity and quality (color) of light. The three basic types of cells are the *photoemissive*, *photoconductive*, and *photovoltaic cells*. When the light

beam is to be invisible to the human eye, infra-red light is generally utilized; photoconductive (selenium) cells and photoemissive cells are generally used with "invisible" beams, for they have high infra-red response.

*Light Source and Optical System.* A source of artificial light and an optical system for directing the greatest possible amount of this light on the light-sensitive cell are necessary in all photoelectric control systems except those which are designed especially to respond to general illumination.

The 6-8 volt, 32 candlepower automobile headlight bulb has become more or less standardized as a photoelectric light source, but in some units a 110 volt home movie projector type of lamp is used in order to permit operation of the bulb on either 110 volts A.C. or D.C. With the low voltage lamp a step-down transformer is needed, the secondary having several taps. The lamp should always be operated at the lowest voltage which gives sufficient illumination, to secure long lamp life. Twin filament lamps are generally used; when one filament burns out, the position of the lamp in its bayonet type socket is merely reversed. These lamps have a high infra-red output and can, therefore, be used with an infra-red filter to produce an invisible beam.

Either parabolic mirrors or convex spherical lenses can be used to concentrate light from the source into a narrow beam. Lenses are more widely used than reflectors for this purpose, since lenses are lower in cost, simpler to adjust, and permit focusing of the beam to any desired position.

Photoelectric light sources must be rugged in construction, for they are often subjected to considerable abuse. In some cases, as in door-opening installations, persons or trucks may bump the unit or its support; inquisitive persons will seek to discover what is inside that "cute little box," and in outdoor installations snow, rain, ice and sleet will batter the unit. Representative commercial light sources are shown in Figs. 1A, 1B, 1C and 1D; in each, a step-down transformer is built into the lamp housing, and a spherical lens is placed in front of the lamp. The position of either the lamp socket or the lens is adjustable; the lamp is set at the focal point of the lens when an approximately parallel beam is wanted, and back of the focal point (but at *less than twice* the focal distance) when the converging beam is to be focused on the light-sensitive cell. In general, the beam of light is adjusted to have a greater diameter (at the light-sensitive cell) than the cell cathode; this prevents vibration in any part of the optical system from throwing the beam off the cell and causing improper operation of the control system.

The average photoelectric control unit requires an illumination of about 5-foot candles on the light-sensitive cell; the maximum distances at which this intensity can be obtained for the light sources shown in Figs. 1B and 1D, and for two sizes of ordinary incandescent lights without lenses or reflectors are given on the graph in Fig. 2. With ordinary 110-volt lamps the illumination varies inversely as the square of the distance, and therefore drops off rapidly as the light-sensitive cell is moved away from the lamp. Ordinary lamps are unsuited for producing powerful beams, principally because their filaments have too large an area.

The photograph in Fig. 3 illustrates a practical photoelectric application, where a beam of light directed across the punch press prevents the press from operating until the operator's hands are out of danger. The light-sensitive cell, placed in the dust-proof metal housing at the right, has a tubular visor to keep out all light except that reaching it from the light source at the left. When the distances involved are as short as this, no

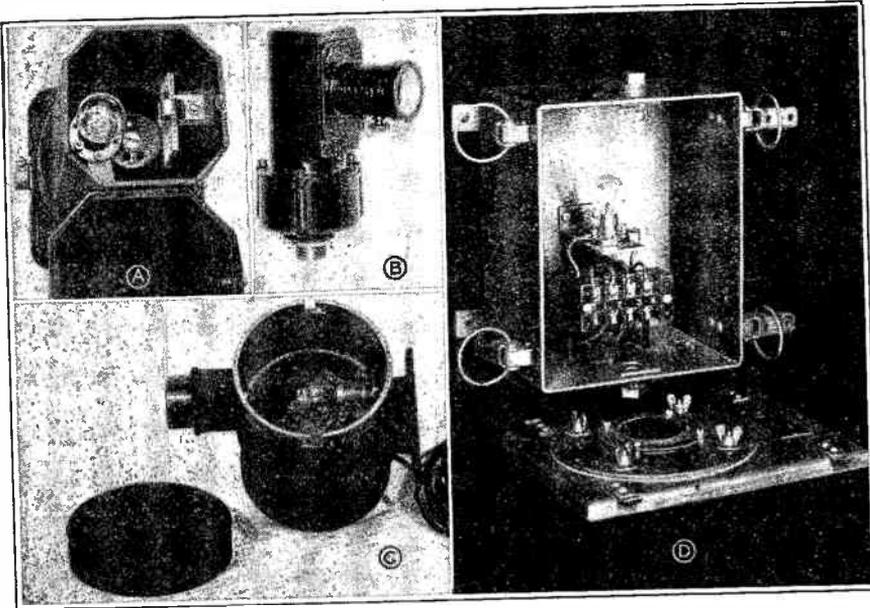


FIG. 1A. This light source, a *Western Electric* product, has a light filter (two panes of colored glass) held in place between the lamp and the lens barrel by a spring clip. Careful design of the castings used for the housing gives a sturdy, weather-proof unit.

FIG. 1B. *Westinghouse* type F general purpose light source, designed for indoor use. The transformer is housed in the lower casting; the adjusting screw on the lens barrel is loosened while focusing, then tightened to hold the lens in the desired position. Provisions are made for attaching metal conduit at the base, through which the wires to the transformer can be run.

FIG. 1C. Another simple light source with transformer, in a weather-proof cast iron housing. Adjusting screw clamps lens tube in desired position.

FIG. 1D. View of interior of *Westinghouse* type B long range light source, designed for either indoor or outdoor use. Light-concentrating lens is rigidly mounted in cover, but lamp socket can be moved backward or forward for focusing. Unit is designed to deliver a parallel beam which is about 5 inches in diameter at a point 10 feet away from lens. Note that in each of these four light sources, a step-down transformer is mounted below the lamp, and no reflectors are used.

light-collecting lens is needed, and even the light-concentrating lens on the source can often be dispensed with if a simple reflector is used back of the lamp. When protecting the operators of machines against their own carelessness in this way, electromagnetic devices are usually attached to the operating lever of the machine to prevent release of the lever when the operator's hands are in the danger zone; a careful study of each installation is necessary, for the machine must not be slowed up unless the operator actually is in danger.

A photoelectric control unit utilizing a light-collecting lens is shown in Fig. 4; this lens concentrates a large-diameter beam on the photocell cathode. Light-collecting lenses like this are generally required where the

light beam is transmitted for distances greater than 15 to 40 feet (depending upon the type of light source used).

Mirrors can be placed in the path of a light beam to change its direction, but each reflection from an ordinary mirror results in a loss of about 40% of the light reaching the mirror. This loss can be compensated for by using a stronger light source and better optical system. The mirror used must be large enough to reflect all of the light beam.

Some light is also lost (through reflection) when a beam is directed through a plate glass window or a pane of glass; the loss is about 5% for zero angle of incidence (at right angles to the glass), and increases to 25% for a 45 degree angle of incidence.

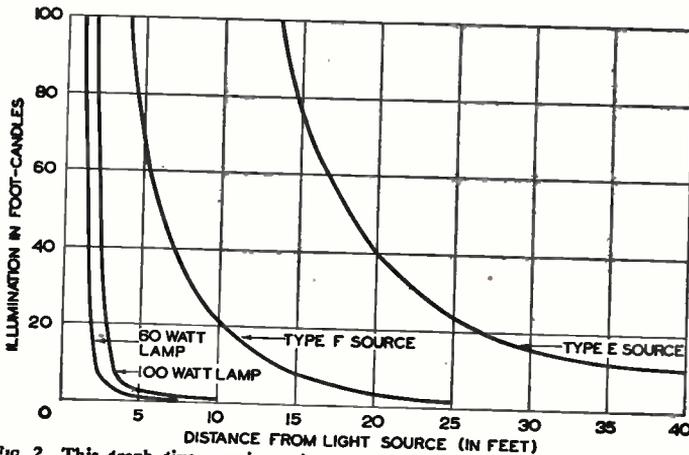


FIG. 2. This graph gives maximum intensities of illumination at different distances from the type F Westinghouse light source (pictured at B in Fig. 1), from the type E Westinghouse unit (pictured at D in Fig. 1) and from two sizes of ordinary incandescent lamps.

The light-sensitive cell may either be housed in the amplifier and relay box, as shown in Fig. 4, or may be placed in a special housing similar to the housing used for light sources. A separately mounted photocell is pictured in Fig. 5, connections being made between cell and amplifier by wires running through a grounded BX cable; since the photocell is essentially a high impedance device, these precautions must be taken to reduce undesirable pickup in the connecting leads. Manufacturers supply special cable for making connections to photocells like this.

Visors of the forms shown in Figs. 4 and 5 are essential where a beam of light is directed on a photocell, for these visors exclude light from other sources and thus prevent improper operation of the equipment.

*Amplifier and Relay Unit.* This is the "brain" of the control system, interpreting what the light-sensitive cell sees; it can be made to act on impulses of light, on gradual changes, or on differences in the color of light; it can be made to ignore anything but slow permanent changes; it can be made selective in its action. All the peculiarities of radio and electrical circuits can be put to use to get actions which appear nothing short of magical to the general public.

It is customary to place the amplifier stages and sensitive relays in a single housing; the photocell is often placed in this housing too, as it is in Fig. 4. The power pack, the special circuits and the circuit-adjusting controls are housed in the same box, giving a compact, easily serviced unit. Heavy-duty relays are usually placed in a separate housing mounted close to the device being controlled. Bear in mind that when photovoltaic cells are used, only relays are needed; the cell feeds directly into a super-sensitive relay which may control motor-operated switches or relays.

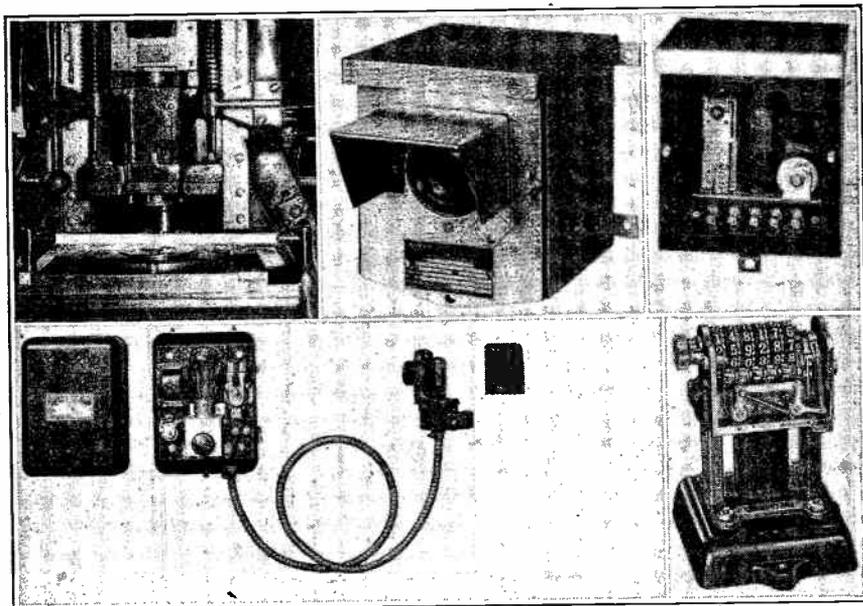


FIG. 3 (upper left). A beam of light may here save a worker's hand some day. The powerful punch press cannot operate while the beam of light is interrupted, for the photoelectric amplifier and relays are interlocked with the press controls.

FIG. 4 (upper center and right). Two views of *General Electric CR7505-M1* outdoor photoelectric relay with self-contained photocell and light-collecting lens. Light intensities as low as 3 foot-candles will cause relay to pull up; light beam should be completely intercepted for relay

to drop out. Note metal visor over lens to keep out slanting rays of sun.

FIG. 5 (lower left). *General Electric CR7505-A5* indoor type photoelectric relay with covers removed. Photocell is in separate housing, connected to relay unit by BX armored cable.

FIG. 6 (lower right). Typical electromagnetic counter (made by *Production Instruments Co.*) with cover removed to show the six number wheels. The maximum operating speed is here 25,000 counts per hour.

**The Device Being Controlled.** Photoelectric equipment is essentially designed to control electrical apparatus, the largest relay in the system being connected to start and stop the electrical device which is to be controlled. Where the desired operation is of a mechanical nature, additional devices are sometimes needed; for example, when the flow of gas or water to a device is to be controlled, the final relay would be connected to an electromagnetic valve. In some cases, as in automatic door openers, motors are used to give the required mechanical motion.

**Basic Considerations.** In applying photoelectric controls to industrial or commercial jobs, the manner in which the optical system will react

should be given full consideration. In fact, the types of light-sensitive controls can be grouped according to whether: 1, the light beam is cut off or on; 2, the light beam merely varies in intensity; 3, the color content of the light beam varies. A better understanding of photoelectric control systems will be obtained if typical systems are studied according to these classifications.

### CONTROLS WHERE LIGHT IS CUT OFF OR ON

The commonest type of photoelectric control is that which involves interruption or turning on of a beam of light which is directed on a light-sensitive cell. Standard photoelectric units are available from various manufacturers; with the correct unit at hand, there remains only the installation and connection of the various components to give the desired results. A few examples will be taken up to show how simple this is in most cases.

*Counters (Slow Speed).* The movement of an object through the light beam of a photoelectric system produces an electrical impulse which, if amplified and fed to an electromagnetic counter of the type shown in Fig. 6, will cause the counter to read one number higher. The speed of the control equipment (number of objects it can count per minute) is governed essentially by the speed of the counter; 600 "counts" per minute is an average top speed. Electromagnetic counters require about 5 watts of power and can be obtained for use with either A.C. or D.C. power of any practical voltage and frequency. Standard counters will count up to 9,999 or 999,999, but special counters can be obtained which will count up to any desired amount, automatically reset themselves to zero and in the reset process trip a switch.

When objects on a moving conveyer belt are to be counted, the light beam is directed across the belt; each object interrupts the beam once, and the photoelectric amplifier sends one impulse to the counter. The conveyer here places the objects in the proper position for counting, and no other introductory devices are needed. On the other hand, when persons are being counted, it is necessary to design the introductory system so that only one person can pass through the beam at a time. This is done by constructing a passageway or entrance just wide enough for a single person.

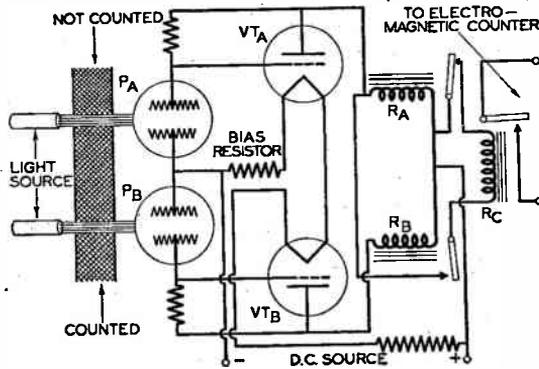
Another interesting photoelectric counter application is that where definite quantities of some small object are to be placed in containers. The reset type of counter can be used here, the final switch action being used to control a conveyer which will bring an empty container into position ready for a new count.

*One-Way Counter.* When objects pass through the beam in both directions, as in the case of automobiles going over a highway or bridge, a special counting circuit can be used to count only the cars moving in one direction. This circuit, given in Fig. 7, uses either selenium cells or photo-cells. With the cells connected as shown, *illumination on a cell* lowers the cell resistance, makes the amplifier tube grid more negative and thus

lowers the plate current; interruption of a light beam therefore increases the plate current of the associated amplifier tube.

With a circuit like that shown in Fig. 7, only objects moving upward will be counted. When light is on both cells, the plate currents of the two tubes are a minimum and all three relays are in their drop-out positions as shown; an object moving upward first interrupts the beam on  $P_B$ , causing relay  $R_B$  to pull up. The contacts of  $R_A$  and  $R_B$  are both closed now, but  $R_C$  cannot pull up for the simple reason that plate current in  $VT_A$  is still a minimum and is insufficient to operate both  $R_A$  and  $R_C$ , now in parallel with each other. The object moves farther up, to a position where it interrupts both beams; the plate current of  $VT_A$  increases, but—and here is the secret of this circuit—the coil of  $R_C$  has so much lower a resistance than the coil of  $R_A$  that only  $R_C$  pulls up. In other words, relay  $R_A$  cannot get sufficient current for its operation when  $R_C$  is in parallel with it. The pulling up of  $R_C$  closes the contacts which control the electromagnetic counter, and one count is registered. As the object moves on, the beam of

FIG. 7. One form of selective circuit for a one-way photoelectric counter. Objects moving upward over the shaded path are counted; those moving down do not give a count. In some installations the electromagnetic counter can be connected in place of  $R_C$ , eliminating one relay, provided that the operating coil of the counter has the same electrical characteristics as the coil of  $R_C$ .



$P_B$  is restored first, causing  $R_B$  and  $R_C$  to drop out; with  $R_C$  no longer "stealing" current from  $R_A$ , the latter relay pulls up, but nothing else can happen. When the object leaves the last beam, restoring light to  $P_A$ ,  $R_A$  drops out, closing its contacts, and the system is ready for another count.

Now let us see why no count is made for an object moving in a downward direction. The beam of  $P_A$  is interrupted first, and  $R_A$  pulls up. Nothing else happens until the object moves into the lower beam, cutting off light to  $P_B$ ; relay  $R_B$  now closes, but since the contacts of  $R_A$  are open,  $R_C$  is not energized and there is no count. When light is restored to  $P_A$ , the contacts of  $R_A$  close;  $R_C$  cannot pull up now because  $VT_A$  has minimum current and the electromagnetic counter does not operate. Finally, when light is restored to  $P_B$ , the contacts of  $R_B$  open, and the system is restored to its original condition.

Objects shorter than the separation between the two beams are not counted, since both beams must be interrupted at some instant, and in the proper order. Special counting systems like this are usually built to order

by electronic equipment manufacturers, since they are required only for specialized applications.

*High-Speed Counters.* In industries where small products such as cigarettes, nuts, bolts, etc., are produced at speeds far in excess of the counting ability of an ordinary electromagnetic counter, special circuits have been developed which will "memorize" impulses and operate the counter once for a definite number of impulses.

One type of high speed counting arrangement, shown in Fig. 8, uses one small size gas triode for each impulse which is to be "memorized"; the multiplying factor for the registered count is therefore four when four tubes are used. The grids of all tubes are fed simultaneously by impulses from the light-sensitive cell amplifier, through coupling condensers  $C$ , but the cathode bias resistances and connections are such that only one tube is "fired" (passes current) at any time, and this "firing" primes the following tube so it can be "fired" by the next impulse. The plates of the tubes are connected to a D.C. source; you will remember that once a gas triode in a D.C. circuit fires, the grid loses control and plate current can be stopped only by interrupting the plate current or removing the plate voltage.

Let us trace through the operation of the circuit from the time it is turned on. The D.C. voltages applied to the plates and the grid bias batteries are of such values that no tube can fire when voltage is first applied, even when signal impulses come through. The circuit must therefore be initially primed (one tube made to fire) by throwing switch SW momentarily to position 1, placing zero bias on tube  $VT_A$  and causing it to fire; the switch is then thrown to position 2 permanently, applying the bias voltage of battery  $B_D$  to tube  $VT_A$ . With tube  $VT_A$  passing current, the voltage drop in the lower part of potentiometer  $R_A$  opposes the bias voltage of battery  $B_A$  (applied to the grid to  $VT_B$ ) and the net bias on  $VT_B$  is made *less negative*. The first signal impulse to come from the photocell circuit will fire tube  $VT_B$  now, but will not affect tubes  $VT_C$  and  $VT_D$ , which are still biased highly negative, or tube  $VT_A$ , which is passing current. The firing of tube  $VT_B$  causes condenser  $C_A$  to act momentarily as a short circuit, drawing a large current through  $R_A$ . The voltage drop across  $R_A$  momentarily becomes so great that the voltage between plate and cathode of  $VT_A$  is insufficient to maintain ionization. Current flow in  $VT_A$  stops, and its grid regains control.

The first signal impulse has thus fired tube  $VT_B$ , extinguished  $VT_A$  and "primed" the grid circuit of  $VT_C$ ; the next impulse will fire  $VT_C$ , extinguish  $VT_B$  and prime  $VT_D$ ; the third impulse will fire  $VT_D$ , making the electromagnetic counter read one digit higher, and will extinguish  $VT_C$  and prime  $VT_A$ , completing the cycle. Since the first impulse was created artificially by manipulating SW, the total number of actual impulses will be (in this circuit) one less than four times the counter reading (provided  $VT_D$  is firing when the reading is taken).

*Photoelectric Alarms.* It has often been suggested that photoelectric controls be used as burglar alarms or for announcing the arrival of a person or car, the interruption of either a visible or invisible light beam causing the alarm to sound; in the majority of such cases, however, it is cheaper

and more practical to use simple mechanical switches for the purpose. These switches might be simple make-and-break affairs mounted on all doors and windows which must be opened to enter a room or, in the case of filling stations, might be metal plate switches in the driveway or a pneumatic switch which operates when a car drives over a rubber hose. Capacity controls utilizing feedback-controlled oscillators, to be described shortly, should be considered.

Where open passageways or definite areas in a room are to be guarded, and where mechanical systems are impractical, undesirable or too costly, photoelectric controls can be used to advantage. Standard photoelectric amplifier units can be used, with an ordinary power relay if the alarm is to operate only when the beam is interrupted, or with a latch-in type relay if the alarm is to operate until the relay is reset manually.

Many unique photoelectric alarm systems have been devised. In one case the interruption of the light beam opened and closed the shutter of a camera and set off a photoflash bulb, taking a picture of the intruder; an

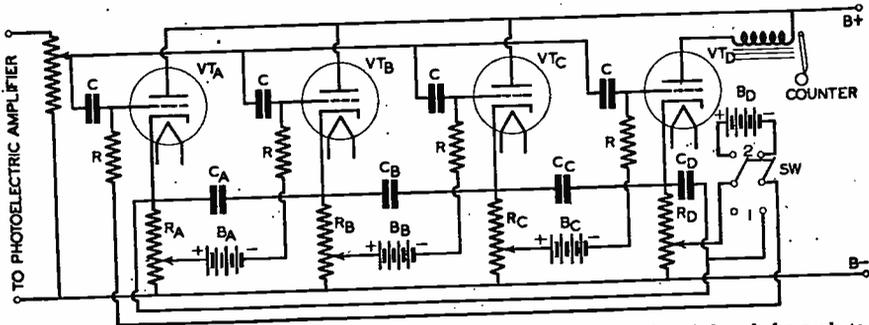


FIG. 8. High speed photoelectric counter circuit, which "memorizes" impulses fed to it by a photo-cell and amplifier, and operates the electromagnetic counter once for every four impulses.

alarm gong was also set into operation, scaring off the intruder before he could locate and wreck the camera.

*Effortless Action Switches.* Where an action is desired with no effort on the part of the operator and no mechanical pressure on the product or object being controlled, the photoelectric control fills an important need. Standard photoelectric control equipment can generally be used, the introductory system being designed to meet the requirements of each particular application.

An automatic sanitary drinking fountain is a good example of an effortless action switch. It is a simple matter to arrange the light source and light-sensitive cell so that a person bending over the fountain interrupts the light beam. The regular fountain valve is replaced by an electromagnetic valve which is controlled by the contacts of the power relay in the photocell amplifier circuit. The light beam can be made invisible when a mystery effect is desired.

The general appearance of an electromagnetic water valve is shown in Fig. 9; the mechanism is usually quite simple, consisting of a soft steel plunger with a conical bronze point which is normally held against the

ing interference elimination procedures before you hit upon the combination which does the most good. Remember also, you can't get rid of

all the noise heard between stations. Try to eliminate as much as you can, checking the level when tuned to local stations.

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## Servicing Auto Radios

Fundamentally, servicing auto receivers is no different from servicing any other kind of radio; exactly the same principles of effect-to-cause reasoning and localization can be applied as can be used on an a.c. home radio having a power transformer. Except for its extreme compactness, it presents only the special problems of the vibrator power supply.

Before taking up the service procedures, let's see what equipment is required and review vibrator systems.

### WORKBENCH EQUIPMENT

There are a few items you will have to provide at your workbench if you intend to do auto radio servicing. One will be a source of power to operate the set. The best device for this purpose is an auto storage battery.

If you intend to do any large amount of auto radio servicing, get a good battery and keep it in good condition at all times. It must be kept filled to the proper level with distilled water and must be kept charged. Therefore, you should have a charger in your shop.

Because of the trouble of taking care of a battery, some service shops use special eliminators designed for auto radio work. They are available from wholesale supply houses and can furnish 6 to 8 volts at currents of from 12 to 25 amperes, depending on whether you get a light-duty or a heavy-duty type.

This high current capacity is necessary. An auto radio in good condition

will draw anywhere from 4 to 10 amperes, depending on its type and size. When defective it will draw even more.

► To operate an auto set in your shop, connect one lead of your battery or A power pack to the case of the receiver and the other to the A battery lead. Polarity is of no importance unless the set has a synchronous or self-rectifying vibrator, in which case you must use the same polarity of connections as were used in the car from which the receiver was obtained.

Many servicemen forget that an auto set is extremely sensitive, and make the mistake of connecting a rather long piece of wire or a regular aerial to the set on the workbench. Even an auto set which has lost most of its sensitivity will operate wonderfully from this long aerial, but may be absolutely dead when installed in the car, where it must operate from a small antenna. Use a very short piece of wire or a standard auto aerial mounted on the workbench to try out auto sets properly.

### VIBRATOR POWER SUPPLIES

Practically all modern auto sets operate from a vibrator type power supply. Police receivers and a few of the older types may use motor generator sets, but these are not often encountered in regular service work.

Since the vibrator and its power supply systems are common sources of trouble, let's review the basic vibrator types briefly.

orifice (water outlet) by a spring. When the solenoid or coil surrounding the plunger is energized, the plunger is pulled away, allowing water to flow through the valve.

Effortless controls find many uses in manufacturing plants. Where strips of cloth, cellophane and similar materials which are subject to shrinkage have woven patterns or printed designs whose positions are critical, shrinkage causes errors in cutting and considerable waste when automatic cutting machinery is used. Errors due to shrinkage accumulate rapidly, especially in high-speed machinery, with the result that the machine must be stopped and reset at frequent intervals. Photoelectric control of the position of the printed pattern with relation to the cutting knife completely eliminates these troubles. A dot or other mark woven or printed in the margin of the sheet at each point where a cut is to be made is all that the electric eye needs to do its work. Light source and electric eye are mounted close to each other in a manner similar to that shown in Fig. 10, so that the



FIG. 9. A typical electromagnetic water valve.

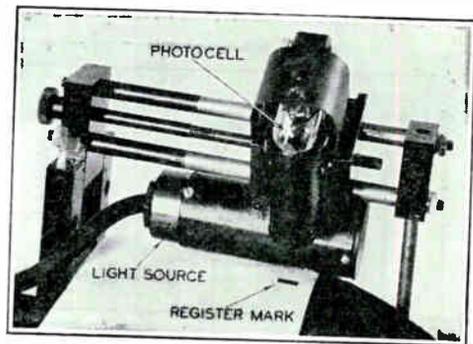


FIG. 10. The "detecting" section of a photoelectric register control.

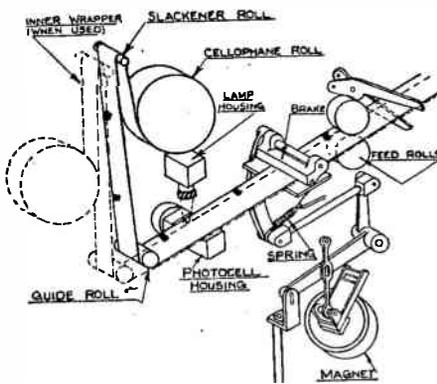
light-sensitive cell can detect the changes in light reflected from the moving sheet of material.

Photoelectric register controls like this are now being used extensively in connection with package wrapping machinery like that shown in Fig. 11; here a friction brake is used to correct the speed of the moving paper at the command of the photoelectric control system, to insure correct register.

*Automatic Door Openers.* The opening of doors automatically as a person or vehicle approaches is becoming a very popular job for photoelectric controls. Doors in garages, stores, hospitals, restaurants, factories and public buildings are today controlled by interruption of beams of light.

Door opening mechanisms are available for the opening and closing of three general types of doors: 1, doors which open inwardly or outwardly, or swing in both directions; 2, sliding doors; 3, overhead doors. The door opening mechanisms can be divided into two general groups: 1, those using electric motors operating worm gear drives, cables running over pulleys, or a link motion mechanism; 2, pneumatically operated openers, in which the motion of one or more pistons under the action of compressed air is transferred into motion of the door by link mechanisms.

Each door opening installation requires a complete photoelectric control at the approach, to cause the door to open when some one enters the introductory system, and generally another complete photoelectric control to close the door after the person or vehicle has passed through and interrupted a light beam on the other side. In many installations, of course, it is more feasible to arrange a manual control for closing the door; in private garages this especially holds true, for here the door must remain open as long as the engine of the car is running, to prevent an accumulation of deadly carbon monoxide gas. In this particular case the driver must get out of his car anyway, so it is no hardship for him to turn a switch on the wall to close the doors.



Courtesy Package Machinery Co.

FIG. 11A (above). Simplified sketch of photoelectric registry control mechanism.

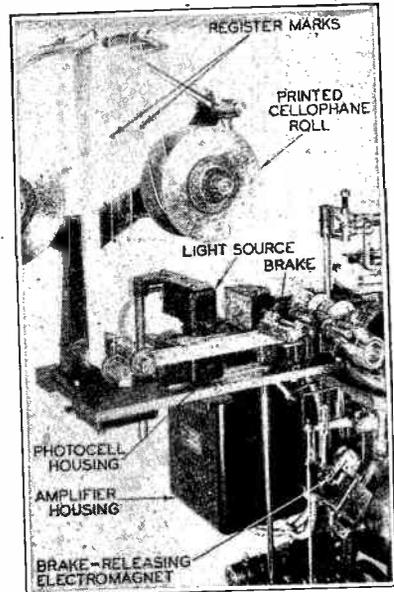


FIG. 11B (right). View of modern packing machine; cellophane rolls containing printed designs are accurately cut to required size sheets by means of photoelectric registry control, insuring that the pattern is perfectly centered on each sheet.

When very long objects, such as a truck and trailer or a long string of trailers, may pass through a door, the truck may intercept the closing light beam before the last car has cleared the door; in cases like this it is necessary to use an additional light beam or some other means of indicating to the "brain" of the photoelectric system that the doorway is being blocked. One solution to this problem, a light beam directed diagonally through the doorway, is shown in Fig. 12.

In Fig. 13 is shown a typical photoelectric door opening installation; a photoelectric cell and light source are mounted inside the railings placed on either side of the entrance, while the pneumatic door opening mechanism is mounted above the door. A motor driven air compressor and storage tank, located in a remote place, provide air pressure at the correct value. Interrupting one beam opens the doors and interrupting the beam on the other side of the door closes the doors.

The advantage of a pneumatic door opener lies in its ability to open and close doors almost instantly, with a minimum of noise. Where slower acting doors are permissible, as in garages and in industrial plants, motor driven mechanisms can be employed; typical examples of these are shown in Figs. 14A, 14B, 14C and 14D. A reversible motor is generally used; note that in Fig. 14A the cable actuates a link mechanism; in Fig. 14B an endless cable running over two pulleys moves the sliding doors in and out; in Fig. 14C a gear box operates levers connected to the two swinging doors; in Fig. 14D an endless cable pulls the door up overhead. Worm and screw mechanisms driven by electric motors are also widely used for these types of doors. The possibility of power failure must always be considered in a door opening

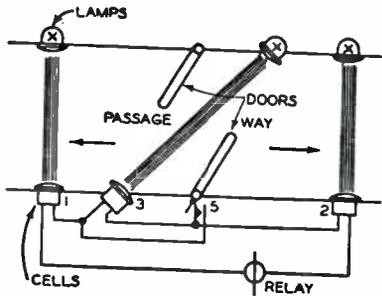


FIG. 12 (above). Arrangement of light beams for fool-proof photoelectric door-opening system. Three photovoltaic cells connected in series feed into one super-sensitive relay whose contacts in turn control a rotary switch, power relays and finally the door-operating mechanism. Cell 3 is shorted out by switch 5 when the doors are closed. Interruption of either cross-beam increases the resistance of a cell about five times, lowering circuit current enough to cause relay operation and make the doors open. Relays and a rotary switch are so interconnected that interruption of the other cross-beam closes the doors only if nothing is blocking the diagonal beam.

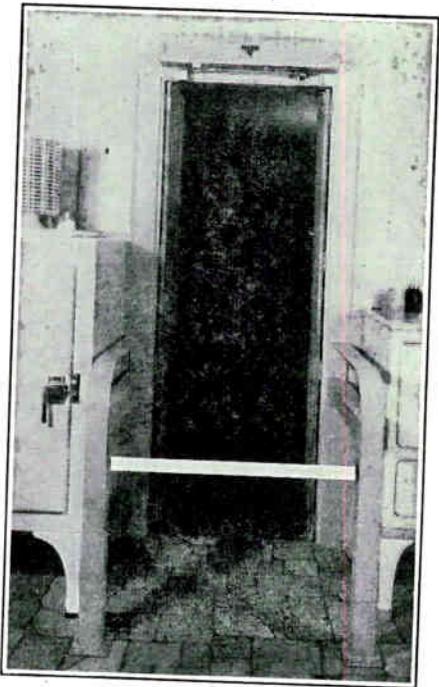


FIG. 13 (right). Installation of Stanley automatic door opener in kitchen of modern home.

mechanism; it should be possible to open and close the doors manually when power is off. Detailed information on door opening mechanisms can best be obtained from the literature supplied by the various manufacturers.

**Automatic Inspection.** Photoelectric controls can be applied to practically any automatic inspection application, but as a rule considerable ingenuity is required to design and install the system. A description of a typical application will give some idea of the problems involved. In the automobile manufacturing industry it is necessary to test a large number of steel parts for hardness. The instrument ordinarily used for testing hardness contains a diamond pointed weight which is dropped on the object from a fixed height, the hardness of the object being determined by the

height of rebound of the weight. The higher the rebound, the harder is the material. The weight (often called the hammer) moves inside a vertical glass tube alongside which is a scale indicating the height; the hammer is drawn to the top of the tube by suction, then allowed to drop. Objects which do not give a rebound to a certain definite height are rejected. To make the hardness inspection automatic, a light beam is focused so its cross-over point is inside the glass tube; if this beam is intercepted by the hammer on the rebound, the object is considered okay and is moved along by the conveyer system; if the hammer does not reach the light beam, a rejecting mechanism kicks the object into a basket for further treatment

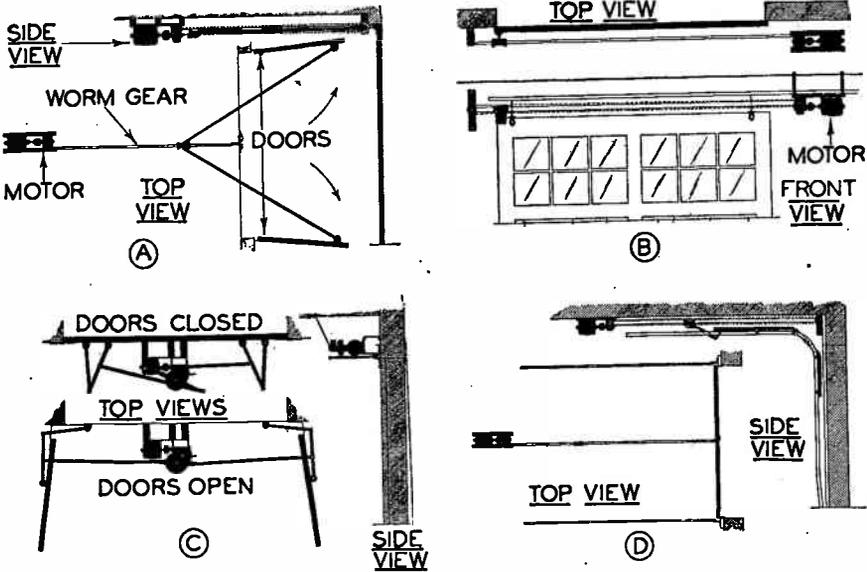


FIG. 14. Types of electric door-operating mechanisms. A—top and side views of motor-driven worm gear mechanism for opening outward-swinging double doors; B—motor-driven endless cable for opening single-section sliding door; C—motor-driven crank and link mechanism for opening inward-swinging double doors; D—motor-driven endless cable type opener for overhead doors.

or scrapping. A second light beam directed through the glass tube below the first beam is so connected to the amplifiers and relays that the descending hammer resets the latch-in relays in readiness for another monitoring operation as the hammer ascends. Naturally the rejecting mechanism must be carefully designed to give the desired results and make the entire testing procedure automatic.

### CONTROLS FOR VARIABLE LIGHT INTENSITIES

Variations in the *amount* of light reaching the light-sensitive cell (rather than complete cut-off of the light beam) cause relay operation in a number of photoelectric control systems. Controls like these are possible because relays can be made to pull up or drop out at definite values of coil current corresponding to definite values of illumination on the cell; general illumi-

nation in a room or outdoors, which is gradually changed by movement of clouds or the sun, can be utilized to actuate the photoelectric control system. The passage of dust, smoke or fog through a light beam, the change in opacity of a liquid through which the light beam is directed, or the partial blocking of a light beam by a moving object are a few other examples of variable illumination. Some practical applications where variable light intensity is used will now be taken up.

*Spark Plug Gap Adjustments.* As automotive spark plugs are now manufactured and assembled, it is necessary to adjust the gap between the points to the correct value by a separate operation after assembly. Previously an accurate thickness gauge was held in the gap and a vibrating hammer used to bend the outer electrode against this gauge; unless the operator was very careful in stopping the hammer, a few extra blows would be delivered, cracking the porcelain insulator. At least one spark plug manufacturing plant has now replaced the steel thickness gauge with a light beam gauge, so arranged that when the outer electrode blocks off the light by an amount corresponding to the correct gap, the photoelectric control system automatically stops the vibrating hammer. Naturally a very small diameter but high intensity light beam is needed; this is obtained by focusing light to a cone having a minimum diameter at the gap. All light passing through the gap is collected by a light-sensitive cell, which is connected to an amplifier in such a way that a definite decrease in light intensity actuates the relay.

*Smoke Detectors.* Many towns and cities now have laws limiting the amount of smoke which factories, apartment buildings and other large users of coal and other fuels can release from chimneys and smoke stacks. Aside from the fact that smoke is a nuisance to the public, its presence indicates incomplete combustion and wastage of fuel, the amount of smoke being a direct indication of the inefficiency of combustion. If a beam of light is directed through the chimney or smoke stack to a photoelectric cell, as shown in Fig. 15A, increases in smoke will reduce the light reaching the photoelectric cell. If this cell is connected to an amplifier, the plate current of the amplifier tube will change in value according to the amount of smoke. A relay can be inserted in the circuit and adjusted to close its contacts and sound an alarm when the amount of smoke exceeds a certain definite value. A meter can be inserted in the plate circuit of the amplifier stage to indicate the relative amount of smoke present at all times, or a recording instrument can be connected to the amplifier to give a continuous record of the amount of smoke passing up the chimney. Various combinations of relays can be used for special indicating purposes; in one system, shown in Fig. 15B, a red light is made to flash on to indicate improper combustion, and a green light is illuminated when combustion efficiency is satisfactory. Relays can also be connected to correct the excessive smoke condition automatically; this is usually done by having the relay start a blower which feeds more air to the furnace and improves fuel combustion.

In most cases, the light beam intensity and the amplifier circuit must be adjusted, after the equipment is first installed, by making an analysis of

the gases going up the chimney, and computing the percentage of efficiency of combustion for various amplifier settings. Special measuring instruments are available for this purpose. In general, combustion efficiency is at a maximum when a haze appears at the top of the chimney. Since the correct installation of a photoelectric smoke detector requires considerable knowledge of steam engineering, these systems are generally installed by firms which specialize in this one field. While some manufacturers of smoke detectors prefer to carry out the entire installation themselves, others will cooperate with you and your customer in working out a satisfactory system for a particular location.

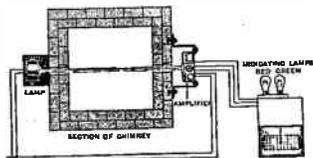
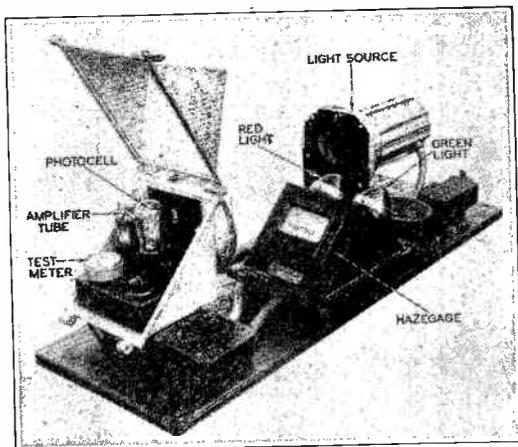


FIG. 15A (above). Simplified diagram of a representative photoelectric combustion efficiency recorder and smoke alarm.



Courtesy Bas Instrument Co.  
FIG. 15B (right). All parts of the Bas Model HGL-4 Combustion Indicator system appear here, mounted on a "breadboard" for display purposes. Hazegage with signal lights is ordinarily mounted in boiler room.

In some photoelectric smoke detectors, the panes of glass which protect the light source and the photoelectric cell are kept clean continually by a motor driven wiping mechanism, while in others some provision is made for adjusting the voltage of the light source to compensate for dust and smoke on the glass. In the latter case it is generally necessary to clean the glass windows about once a week.

*Turbidity and Opacity Measuring Devices.* The turbidity of a solution (the amount of foreign material in the liquid) is easily estimated by measuring the reduction in the intensity of a beam of light which is directed through a sample of the solution, the emerging light beam being directed on a light-sensitive cell which is connected to a suitable amplifier and indicating meter. Where a continuous indication or record of the turbidity of a solution is required, as in chemical processes, or where pure water is required for drinking purposes or for manufacturing processes, it is customary to by-pass a small portion of the main water supply, allowing this water to run through a short length of glass tubing through which the light beam can be directed. One light beam is directed through this glass tube which carries water to be analyzed, and another light beam is directed through a similar tube carrying pure distilled water. The two light-sensitive cells are connected to a special linear amplifier circuit known as a differential circuit, which responds to the difference in the outputs of the two cells and

causes an indicating meter to register the amount of turbidity in the solution being analyzed. Recording instruments and alarm devices may also be connected to the amplifier if desired. Colored liquids or dyes can be continually monitored in this way; sometimes color filters are used in the optical system to make the photocell respond to changes in the most important color present in the liquid under test.

Opacity, the ability of a material to block light, and transparency, the ability of a material to transmit light, can both be measured in a manner similar to that used for checking turbidity. The material to be inspected is either placed in the light beam or drawn slowly through it; the associated amplifier is connected to a meter which reads from zero to 100 per cent, the system being adjusted to give full-scale percentage transparency directly. Films of soot or dust can be measured if deposited on a clear pane of glass;

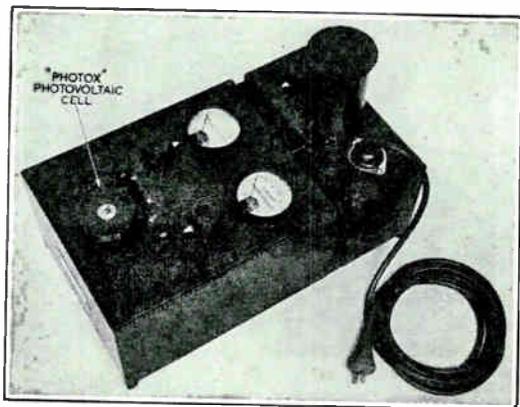


FIG. 16. *Westinghouse Trans-O Meter*, a simple portable device for measuring the percentage of transparency of paper, films, fabrics or any other thin flat material. Housing of photovoltaic cell raises so material can be slipped under it.

the meter is adjusted to read 100 per cent with only the glass in the light beam, to counteract losses of light in the glass itself.

A representative transparency measuring instrument is shown in Fig. 16; this can also be used to measure opacity and turbidity by following the directions supplied with the instrument. The photovoltaic cell used here is corrected with filters to have the same color response as the human eye.

Photoelectric egg candling systems operate on much the same principle as the transparency measuring instrument. The eggs are first sorted by operators for size and color of the shell, and are then placed on a conveyer system which carries them through the egg candling machine. A rejecting mechanism controlled by an electromagnetic lever pushes eggs of inferior quality off the conveyer belt.

*Illumination Controls.* The importance of adequate illumination in securing maximum efficiency of workers is rapidly becoming recognized. Today we want light when it is needed, and not necessarily when it is time for the sun to set or when some one suddenly notices "it is getting pretty dark." If sunlight returns after artificial lights have been on for a while, the effects of the sun so greatly overshadow the effects of the artificial sources that no one realizes lights are on and power is wasted. Ad-

vertising signs, highway lights, window display lights and school room lighting systems are just a few examples where automatic control of illumination is today being used to great advantage. It is generally recognized that for working purposes, between fifteen and thirty foot-candles of illumination are ordinarily required; for street illumination between 5 and 2 foot-candles are sufficient, while about 6 foot-candles are needed for proper illumination of advertising signs. It is the light-sensitive cell with its discriminating control apparatus which makes automatic control of illumination at different levels possible. Various types of commercial illumination controls are now on the market, these being adjustable to turn lights on at a certain minimum level of illumination, and to turn the lights off again when illumination exceeds a prescribed maximum value.

Illumination controls are, as a rule, quite easy to install. The control box containing the light-sensitive cell is, of course, placed in the room whose illumination is to be controlled, it being so located that the cell sees the average light coming from the area being monitored. The contacts of the illumination control relay are connected into the circuit containing the lights being controlled.

There are many different types of illumination control circuits, each manufacturer generally showing a preference for a particular circuit. That shown in Fig. 17 is a good example, however, and will therefore be studied in detail. In this circuit,  $P$  is a photocell connected between cathode and grid of vacuum tube  $VT$ ; while potentiometers  $R_2$  and  $R_3$  control the negative grid bias of  $VT$ . Although the plate of this tube receives A.C. power, the circuit is in operation only for that half of each cycle when the plate is positive (when transformer polarity is as indicated). Since the photocell anode and the plate are positive at the same time, the photocell passes current and acts like a variable resistance during the active half-cycle.

The operation of this circuit is as follows: When the photocell is dark (insufficient illumination); the resistance of the cell is high and the grid bias (determined by the ratio of the resistances  $R_1 + R$  to the cell resistance) is highly negative. Plate current of  $VT$  is therefore a minimum, and relay  $A$  is in the drop-out position, as shown. Contacts  $a$  are closed; relay  $B$  is getting power directly from the A.C. line, and is therefore in the pull-up position shown. Contacts  $3$ , controlling the load, are closed, and artificial lights are on. Note that under these conditions  $R_3$  is out of the circuit;  $R_2$  therefore determines the level, as natural illumination increases, at which plate current is sufficient to actuate relay  $A$ .

When natural illumination increases to the level at which the customer decides artificial lights are no longer needed, the increasing illumination on  $P$  has lowered its resistance, making the grid of  $VT$  less negative (closer to the cathode in potential), and thus increasing the plate current of  $VT$  to a value which causes relay  $A$  to pull up. Armature  $K$  now moves to contact  $b$  and relay  $B$  now receives its current through time delay button (or time delay relay)  $M$ , whose contacts were closed. Current passing through the heater resistance in  $M$  causes its contacts to open in a definite time interval. With relay armature  $K$  pulled up and the contacts at  $M$  open, relay  $B$  drops out; contacts  $3$  open, turning off the artificial lights.

contacts *S* open, and time delay button *N* is now in series with the coil of relay *B*; contacts *1* close, connecting potentiometer *R*<sub>3</sub> in the circuit. The moving arms of *R*<sub>3</sub> and *R*<sub>2</sub> are thus connected together through resistor *R*, which has a sufficiently high ohmic value to prevent overloading of the transformer, and the grid bias will be determined solely by the setting of *R*<sub>3</sub>.

The lights are now off; when natural illumination drops below the level determined by the position of *R*<sub>3</sub>, the resistance of the photocell increases, plate current of *VT* decreases to the drop-out value for relay *A*, and armature *K* drops out to make contact with *a*. Remember that relay *B* is still in the drop-out position; the coil of *B* now gets its power through the heater resistor of time delay button *N* (whose contacts are open when cold), but this heater resistance keeps the current through *B* below its pull-up value. In a definite time interval the contacts of *N* close, allowing relay *B* to pull up. Now contacts *S* turn on the lights; contacts *2* close, shorting out *N* and allowing it to cool in readiness for the next cycle of operation, contacts *1* open, cutting out *R*<sub>3</sub> and allowing *R*<sub>2</sub> to take control again.

This system provides separate adjustments for low and high values of illumination, eliminating any need for adjusting the relays to certain pull-up and drop-out values. The two time delay buttons act to prevent flashing of lights on and off where changes in illumination are temporary, such as changes caused by passing clouds in the daytime, flashes of lightning at night, or persons walking directly in front of the light-sensitive cell.

*Sorting According to Size.* Objects having a definite geometrical shape but different sizes can be accurately sorted according to size if passed through a beam of light which is a part of a photoelectric control system. In some cases the light is beamed through a tunnel whose cross-section corresponds to the shape of the largest object being inspected, the inside of the tunnel being painted black to prevent reflections of light. The objects being inspected are carried through this light-tunnel by a conveyer system, and the amount of light passing around the object is condensed onto a photoelectric cell by a collecting lens. The smaller the object, the more light will reach the photocell; the amplifier and a rejecting circuit can be adjusted to reject all objects under a certain size. One form of rejecting mechanism, which can be used to "kick" objects off a moving belt, is shown in Fig. 18.

When more than two sizes of objects are to be sorted, one photoelectric analyzer is usually required for each size. The objects are passed through each analyzing position in turn, a separation into two sizes being made at each position. Even tape, ribbon or wire can be monitored for size in this way; the material is made to pass through the analyzing beam, and when its width exceeds certain dimensions, an alarm or signal system either warns the operator or stops the machine. Thousands of other photoelectric sorting and inspection applications are possible, but in general, standard photoelectric amplifier circuits can be used. Your job is to choose the correct relays and the optical system.



**Non-Synchronous Vibrator.** The circuit of a typical vibrator system is shown in Fig. 30. When switch  $S$  is closed, the circuit is completed from the storage battery to the tube filaments through choke  $L_2$ . (Tubes having 6.3-volt filaments are used, with the filaments in parallel.) The vibrator supply and rectifier tube filament current flows through  $L_3$ .

The vibrator contains a flexible reed  $R$  which can be made to touch contacts  $A$  and  $B$  alternately. When the switch  $S$  is turned on, current flows through  $L_1$ ,  $L_3$ ,  $P_2$  and  $L_6$ . This energizes the electromagnet  $L_6$ , which

transformer  $T$  which are relatively sharp and square, with a great many harmonics—shaped like noise pulses, in fact. Of course, the voltage induced in the secondary is similar in shape and would have extremely high, sharp peaks except for the buffer condenser  $C_5$ . This condenser tends to smooth out the pulses and prevent very high peaks.

Even so, the output of the rectifier tube has considerable "hash" in it. An r.f. filter is normally used in the cathode lead of the rectifier, before the power is fed to the filter, to eliminate some of this "hash" (which

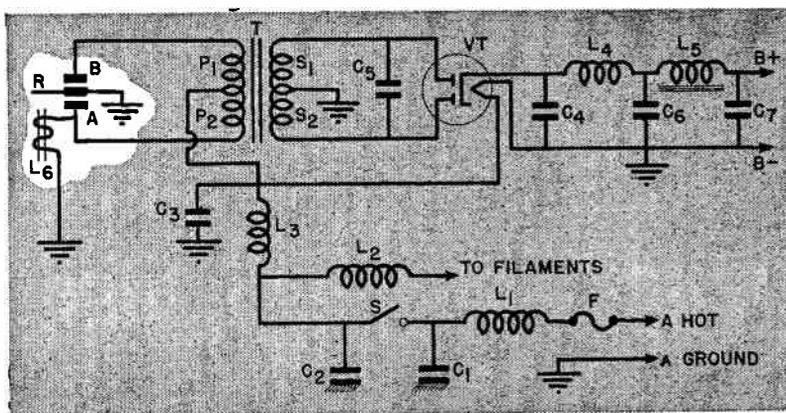


FIG. 30. A typical non-synchronous vibrator type power supply.

pulls the reed down, making contact to  $A$ . This permits full current to flow through  $P_2$  and also shorts  $L_6$ , causing it to release the reed. The reed then flies back, striking contact  $B$  and completing the circuit through  $P_1$ . Then, coil  $L_6$  again attracts the reed, repeating the cycle.

The pulsing current flow first through  $P_2$  and then  $P_1$  induces an a.c. voltage in the secondary of transformer  $T$ . This voltage is then rectified by  $VT$  and passed on to the filter.

► The rapid circuit openings and closings caused by the vibrator produce current pulses in the primary of

would cause interference). R.F. choke  $L_4$ , condenser  $C_4$  and the electrolytic  $C_6$  make up this filter.

Similarly, coil  $L_3$ , condenser  $C_3$  and the  $C_1$ - $C_2$  combination form a filter in the low-voltage circuit to prevent vibrator interference from feeding back into the filament supply, which is further filtered by  $L_2$ .

Coil  $L_1$  and condensers  $C_1$  and  $C_2$  act as a filter to prevent interference from coming in over the "A" battery lead; so do  $L_3$ - $C_3$  and  $L_2$ .

It would seem that when the switch is closed, a single condenser would do in place of  $C_1$  and  $C_2$ . However, the long leads to the switch are inductive,

Since one photoelectric color sorter can ordinarily separate objects into only two groups (corresponding to relay pull-up and relay drop-out positions), an extra sorter is needed for each extra group (above two) into which a product is to be sorted; a filter of the selected color is inserted in each of the light beams, so that the different shades of color produce the greatest possible differences in light-sensitive cell response. Each sorting unit is then adjusted to "pick out" objects belonging in one of the groups originally set up by the expert sorter.

Only a single photoelectric color analyzing system is needed when controlling a process where the color of the object changes gradually, such as in the roasting of coffee. When the electric eye "sees" the correct color, it causes relays to cut off the heat and sound an alarm.

*Color Analyzing.* In many manufacturing processes where the color of a product is important, the sensitivity of the human eye to shades of a color is not sufficiently accurate for production purposes. Photoelectric color analyzers have been designed to replace the human eye for this purpose; although many different types of analyzers are on the market, the basic principles of these can be secured by studying the simplified diagram shown in Fig. 19. Here a photovoltaic cell whose color response has been corrected with filters to approximate that of the human eye is arranged to "see" light which is reflected from the object being analyzed by a lamp which is filtered to make it approximate sunlight. The meter connected across the photovoltaic cell gives a minimum deflection when a pure white surface is being analyzed, and for other colors gives readings which are proportional to the amount of light reflected. By inserting red, blue and green filters in the path of the light beam in turn, the amounts of each primary color reflected from the product can be determined.

*Photoelectric Installation Questionnaire.* To be certain that you are ordering the proper equipment for a particular photoelectric job, it is wise to check over the following list of questions, making sure that each factor has been properly considered:

#### LIGHT BEAM

1. Can visible light be used, or must the light be practically invisible?
2. Will the light beam be horizontal or at an angle?
3. How many mirrors, if any, are required for the beam?
4. What is the total length of the light beam?
5. What is the size of the intercepting object?
6. How far will the intercepting object be from the light source?

#### LIGHT-SENSITIVE CELL

1. Will the cell be in the relay housing?
2. If the cell is mounted separately, how far is it from the relay?
3. Will direct or reflected sunlight or strong artificial light enter the cell housing?
4. What is the temperature range at the location of the installation?
5. Is the equipment subject to excessive dampness?
6. Will any housings be subject to direct heat of the sun?
7. If equipment is used outdoors, in what direction will light be sent from source to cell?

#### RELAYS

1. What is the maximum number of relay operations per minute?
2. What is the voltage, current and frequency of the circuit to be controlled?
3. What is the nature of the load? (Is it highly inductive?)
4. Will relay be in pull-up or drop-out position when light is on cell?
5. What is minimum duration of complete light change which is to actuate relay?

#### INSTALLATION

1. Are there any limits on size of housings?
2. Are cell and light source housings readily accessible for cleaning?
3. Are units to be mounted on floor, walls or ceilings?
4. What are maximum and minimum values of line voltage?
5. What is the power line frequency?
6. If unit is to be used at night, what is the night voltage range?
7. Is one side of the power line solidly grounded?
8. How many hours a day, days a week and weeks a year is unit to be in use?

## OTHER TYPES OF DETECTORS

It has already been pointed out that many of the other human senses besides that of sight can be replaced by man-made devices which produce a change in electrical or mechanical characteristics, corresponding to a change in the effect being supervised. These detectors can be used with all of the circuits just described, where they replace only the light-sensitive cell. Each type of detector will be considered in turn, and a few of the practical applications taken up in each case.

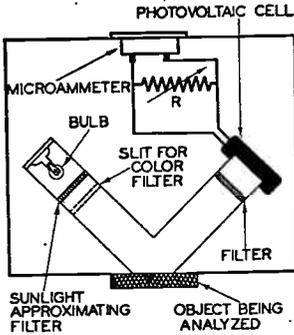


FIG. 19. Simplified sketch of one form of photoelectric color analyzer. Photovoltaic cell has filter which gives it color response of human eye.  $R$  adjusts meter sensitivity.

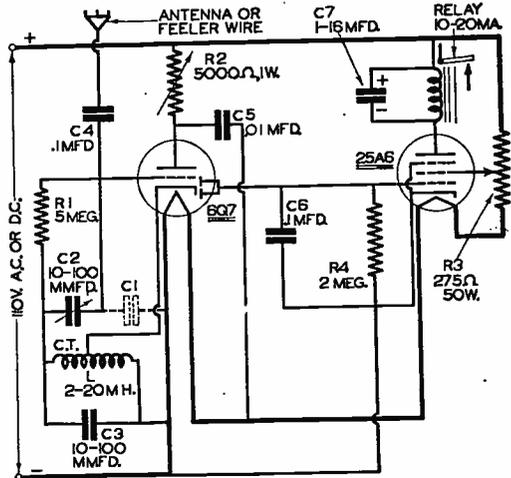


FIG. 20. Schematic circuit diagram of capacity control circuit. Condenser  $C7$  is needed only for A.C. operation, to prevent relay chatter; the indicated polarity must be observed if an electrolytic condenser is used. Any external capacity between antenna wire and ground has the same effect as would a condenser at  $C1$ .

**Feeler (Capacity) Controls.** It is often desirable to have an alarm system which will operate when a person or object approaches within a definite distance of the object or area being protected. Photoelectric alarm systems are impractical for protecting areas of irregular size, since the light beam can travel only in a straight path, and reflection by mirrors introduces heavy losses in light. The solution to the problem lies in a feeler or capacity control, which consists essentially of a feed-back oscillator in which the degree of oscillation is controlled by the feed-back capacity introduced by the feeler or antenna circuit. The feeler may be a single wire stretched around the area being protected, at a height of about three feet above ground; it may be a metal plate located underneath a display table containing valuable jewelry or other articles, or it may be a metal object such as a safe.

A simple and practical feeler control circuit, designed by F. H. Shepard, Jr., of R. C. A. Mfg. Co., is shown in Fig. 20; the triode section of a 6Q7 duo-diode triode tube forms an oscillating circuit with coil  $L$  and condenser  $C3$ , the feed-back voltage of which is controlled by variable condenser  $C2$  and the capacity existing between the feeler wire and ground (represented by  $C1$  in Fig. 20). The antenna is simply an insulated wire

acting alone or connected to the metal object being guarded. Condenser  $C_4$  is inserted in series with the antenna lead to prevent a direct connection to the power supply, since no transformer is used. The diode sections of the 6Q7 tube, connected in parallel, rectify the oscillator current; the resulting D.C. output, which is proportional to the strength of the oscillations, is fed to the grid of the 25A6 amplifier tube. Potentiometer  $RS$  varies the screen voltage applied to the amplifier tube.

The circuit is initially adjusted to give maximum oscillator output when nothing is near the antenna. The output of the diodes is therefore a *maximum*, the bias on the amplifier tube is *highly negative*, plate current through the relay is *low* and the relay armature is in its *drop-out* position. When a person or vehicle approaches the antenna, increasing the antenna-to-ground capacitance ( $C_1$ ), the intensity of oscillation is reduced and the diodes feed a less negative bias to the amplifier; the amplifier plate current goes up, operating the relay. When first adjusting the circuit, potentiometer  $RS$  is adjusted until the relay just drops out when nothing is near the antenna; the next step is to adjust condenser  $C_2$ , with a person in the position at which operation of the control is desired, until the relay pulls up.

*Temperature Controls.* Millions of temperature control devices of various types are in use today, opening and closing contacts in response to changes in temperature. Some of these devices actuate the contacts either directly or through mechanical levers, while others require amplifiers followed by relays. Let us study a few typical detectors.

The bi-metallic strip type of temperature control, in which two dissimilar strips of metal (welded together) curl and uncurl, causing a lever arm to move from one contact to another in response to changes in temperature, is pictured in Fig. 21A. This detector is extensively used in room heating control systems and in other applications where a large movement but only a relatively small force is required.

Another temperature detector, one which depends upon the expansion and contraction of a liquid with changes in temperature, is shown in Fig. 21B; here considerable force is exerted by the expanding liquid. The liquid is placed in a specially constructed metal bellows which readily changes its shape as the liquid changes in volume. One side of the bellows is fixed, while the other presses against a lever arm which is held down by a small spring. Contacts mounted on this arm may move between fixed contacts, or the arm can be made to tilt a mercury type switch.

The change in the resistance of a wire with temperature is the operating principle of the temperature detector shown in Fig. 21C. The resistor here forms one arm of a Wheatstone bridge, the circuit being balanced for a definite temperature. Deviations from this temperature produce an unbalanced circuit; the resultant voltage and current are used as a means of controlling the heat-producing device or for operating an alarm or indicating system.

The thermocouple shown in Fig. 21D must be connected either to a super-sensitive relay or to an amplifier circuit. The temperature range of the thermocouple can be changed by adjusting the pull-up current value of the relay or by changing the bias on the grid of the amplifier tube.

When the temperature being controlled varies between definite known limits, mercury column thermometers having wire contacts imbedded in the glass walls can be used as temperature controls; the arrangement is shown in Fig. 21E. The rise and fall of the column of mercury makes and breaks the circuit between the two contact wires.

When the temperature being controlled is subject to change from time to time, the photoelectric scheme shown in Fig. 21F is sometimes used. Here the rising column of mercury intercepts the coned beam of light at its cross-over point.

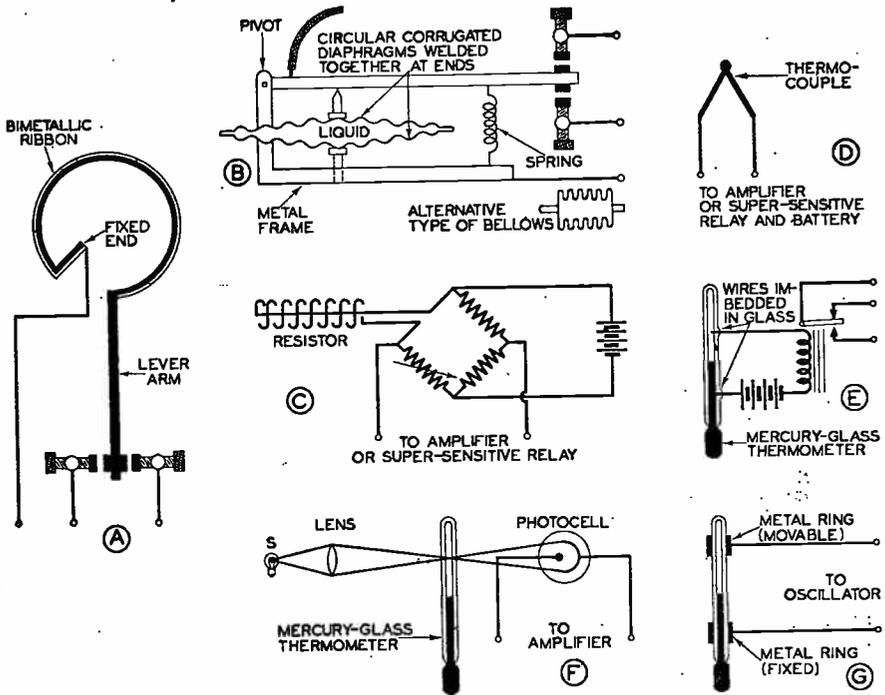


FIG. 21. Seven different methods of converting changes in temperature into electrical changes.

An alternative adjustable thermometer method is pictured in Fig. 21G. The column of mercury varies the capacity between two metal rings slipped over the thermometer, this change in capacity changing the intensity of oscillation of a capacity control like that shown in Fig. 20, and thus causing a relay to pull up.

**Humidity Controls.** All practical humidity controls operate upon the principle that a porous detecting material, such as paper or human hair, will stretch more when damp than when dry. A humidity control depending upon the expansion of paper when damp is shown in Fig. 22A; a thin layer of the paper is cemented carefully to a very thin coiled strip of hard brass. The paper keeps the coil spring under tension (wound up) when dry, but when humidity rises the paper becomes damp and offers

less resistance to the uncoiling of the spring, thus closing the contacts. Naturally, in a system like this, high contact pressures are difficult to obtain; this scheme is used extensively, however, in direct indicating humidity meters.

A more reliable humidity control, which in one case is used to tilt a heavy-duty mercury switch, is pictured in Fig. 22B. Human hairs arranged in bundles are here kept under tension by a spring; as the hairs become damp with rising humidity, the spring stretches the hairs to a greater length, moving the lever arm and tilting the mercury switch. By adjusting the position of the switch pivot, the control can be set for any desired humidity value within its range, and by changing the position of the pivot on the lever arm the sensitivity of the control can be adjusted.

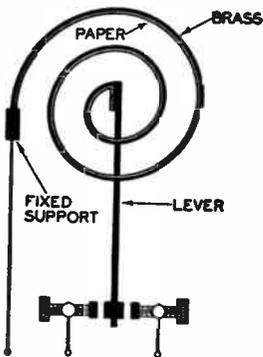


FIG. 22A. Humidity detector using special moisture-absorbing paper cemented to spring brass strip.

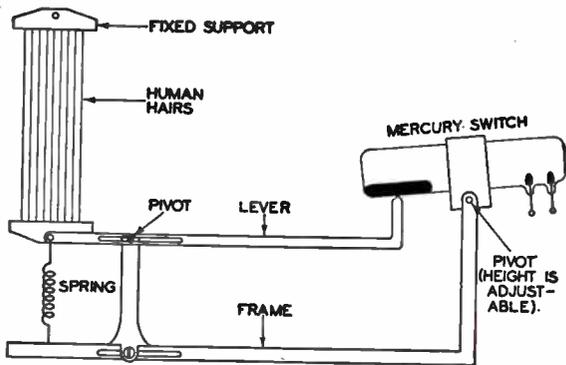


FIG. 22B. Humidity detector for heavy duty operation, using stretched human hairs whose lengths vary with the amount of moisture in the air.

**Sound Controls.** An ordinary radio microphone serves as a detector in a system where a sound is to start or stop a certain device or machine. The output of the microphone must be amplified and then passed to a vacuum tube stage whose output is practically independent of the frequency of the sound, but is dependent upon the signal intensity.

A self-rectifying A.C.-D.C. audio amplifier circuit for a sound control system is given in Fig. 23; the type 38 output tube is here highly negatively biased by variable resistor  $R6$ . The relay is of the latch-in type, so any sound whose duration is greater than the pull-up speed of the relay will operate the relay and give the desired control. This sound control system can be used, for example, to make garage doors open when an automobile horn is blown. A directional microphone is in this case placed above the doors, and directed outward toward the driveway. Potentiometer  $R5$  is adjusted to give relay operation with the lowest horn noise which will be encountered. With this adjustment completed, extraneous noise from the street or shouting will have no effect upon the system.

**Taste Testers.** At present it may be stretching the imagination a little too far to say that a simple detecting device can tell you whether one chocolate bar has more of the chocolate taste than another bar, but it is

perfectly possible to tell whether one food product is more sour than another. For example, we can tell whether one lemon, apple, grapefruit, pineapple, or even a glass of vinegar is more sour than another, since all these products contain acids. A taste detecting device consists simply of two probes, one of copper and the other of zinc, which are inserted in the product to be tasted. In an acid fruit or solution these two probes generate an e.m.f., and a microammeter connected across the probes indicates a current flow which is proportional to the acid concentration. By fixing the separation of the probes and the depth of immersion, citrus fruits can be accurately compared as to taste. The sensitivity of the taster can be increased by using a D.C. amplifier.

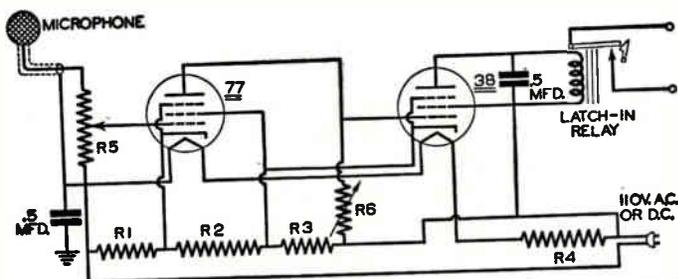


FIG. 23. Two stage audio frequency amplifier for sound control circuit. Circuit constants are:  $R_1$ —75 ohms, 2 watts;  $R_2$ —500 ohms, 5 watts;  $R_3$ —500 ohms, 5 watts;  $R_4$ —325 ohms Cordohm;  $R_5$ —.5 megohm potentiometer;  $R_6$ —.5 megohm variable resistor.

The water content of any product can be checked in much the same manner, if the microammeter is replaced with a megohm meter (an ohmmeter capable of measuring resistance up to about 50 megohms, sometimes called a *megger*). The moisture content of wood is readily checked in this way by driving steel needles into the wood a short distance apart and measuring the resistance between the needles.

Automatic control of the taste of a product can be secured simply by connecting suitable amplifiers and relays to the taste detecting device.

**Gas Detectors.** It is a well-known fact that gases like carbon monoxide, illuminating gas and hydrogen can cause wires or discs made of platinum black (spongy platinum) to become very hot. This is due to an action called adsorption or surface combustion of gas. Flameless cigarette and gas stove lighters operate on this principle. Naturally the resistance of the material increases with its temperature; this change in resistance can be utilized in a Wheatstone bridge circuit to give any desired control or to operate an alarm when gas is present. A thermocouple placed in contact with the spongy platinum to measure its temperature can also be used as a means of detecting gas.

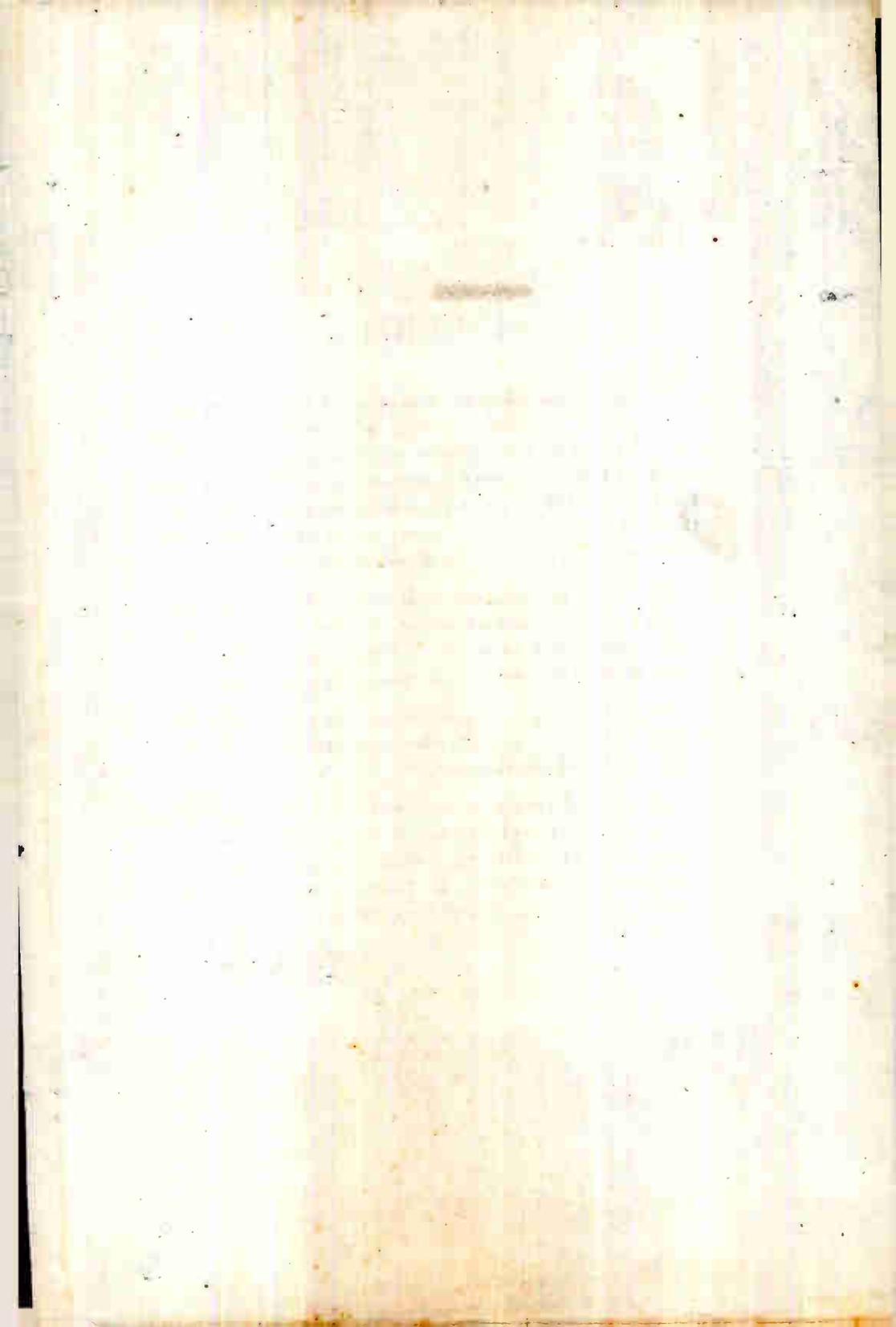
A wire made with a platinum-iridium alloy exhibits slight surface combustion effects in the presence of various gases (becomes warm), but is not sufficiently sensitive by itself for gas detection purposes. If the wire is primed, however, by sending a steady heating current through it, combustion of the gas increases and temperature changes in the wire become suffi-

ciently great for detection. Platinum is the essential element here; iridium is included only to harden the platinum and make it more resistant to the high temperatures involved.

Unfortunately, spongy platinum makes no distinction between various kinds of gas; this gas detector is therefore limited in its use to conditions where only one kind of gas exists. If hydrogen is a component of the gas in question and the detector is to be operated cold (without a priming current), a mixture of palladium and platinum gives considerably greater sensitivity to gas. Practical applications include searching for leaks in gas pipes and monitoring the amount of hydrogen escaping from alkaline (Edison) storage batteries. Where a selective device is required, such as for detecting the presence of deadly carbon monoxide gas in airplanes, automobiles and garages, a chemical converter type of detector must be used. The chemist sets up a system which causes the carbon monoxide gas to change from one form to another, this action producing a change in heat which can be detected by a thermocouple.

*Radio Off-On Controls.* Many different schemes have been devised for operating small devices or even airplanes and battleships by radio from distant points. The principle of remote controlled radio operation is quite simple; a low-power, high frequency (about 50 megacycles) oscillator is used at the control station, and a simple tuned input detector receiver whose output feeds a relay is located at the receiving end of the system. The starting of the oscillator causes the plate current in the receiver to rise or fall, depending upon how connections are made, thus actuating the relay which starts or stops the device being controlled. In more complicated systems the oscillator sends out different code signals, and a selective relay connected into the output of the receiver responds to these various codes and performs the desired switching operation. If the codes are kept secret, only the correct transmitter can actuate the selective relay.

*Conclusion.* Although no attempt has been made in this book to analyze all possible forms of detectors, sufficient information to stimulate your imagination has been given. Radio and mechanical experience, together with an inventive mind, are the requirements for developing electronic controls to replace man's natural senses of seeing, hearing, feeling, tasting and talking.





## SINCERITY

We are often told that a man must rely on himself for success. In one way this is true—but it is not true that a man can become successful in any line of work without the cooperation of others. Were it not for the fact that we are all living together in associations of various kinds, there would be no point in striving for success, or in being successful.

For this reason, men who desire to become successful can not ignore other people; they can not ride rough-shod over the feelings of others; they must be considerate, courteous, fair, honorable.

Possibly we can sum up all this in two words—be sincere. If you are really sincere, you will be honest, fair, kind and considerate.

All truly successful men are sincere. Success built on insincerity is not success; it can not last, nor is it complete and satisfying. Only merited success is complete and satisfying. Be sincere—if you want the kind of success that brings happiness.

*J. E. Smith*

to notice little defects in performance or operation that are advance indications of future part failures. Much of this ability will come with experience. It is easy enough for any one to tell whether a resistor is hot, for example, but you must have had considerable experience in maintenance work before you can decide whether it is so hot that it will burn out quickly or is just operating at a high but safe temperature that it can maintain for a long time without damage.

## MAINTENANCE PROCEDURE

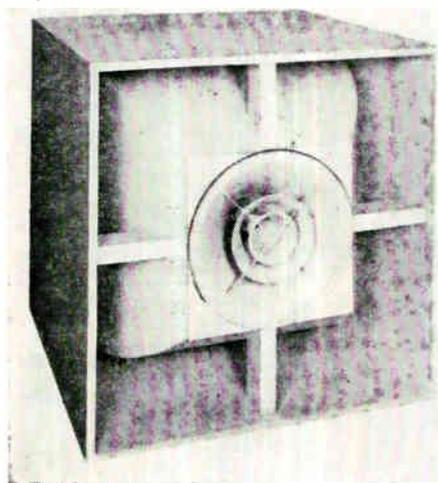
The most important step in preventive maintenance is to set up a good maintenance procedure. The procedure will depend to some extent in its details upon the specific installation, but the main features of it should be about the same for all installations. We shall, therefore, discuss the basic principles you should follow in any preventive maintenance work.

There are three things you should do on each of your periodic visits to an installation you are maintaining: You should listen to it, inspect it carefully, and make various instrument tests on it. Let's see what you can find out from each of these actions.

**Listening Tests.** Naturally, the first thing you should do when you make a service call is to ask the user of the equipment if there is any complaint. If he feels that the system has been performing poorly in any way, keep his remarks in mind as you go through your maintenance procedure. Whether or not he has any complaints, you should be on the alert

to spot any possible causes of trouble.

Next, turn on the equipment and listen to it carefully. Listen to each of the loudspeakers to make sure that none of them is excessively noisy and that the hum level is not abnormal. If you find no such defects, run the volume and tone controls quickly up and down several times to see if doing so causes an excessive amount of noise. A noisy control should be re-



*Courtesy RCA*

This loudspeaker-baffle combination is designed for installations in which both high power and high fidelity are required. The unit has a frequency range of 50 to 11,000 cycles and is capable of handling powers up to 40 watts. As you can see, two coaxial loudspeaker units are used. These are powered by diaphragm-driven units.

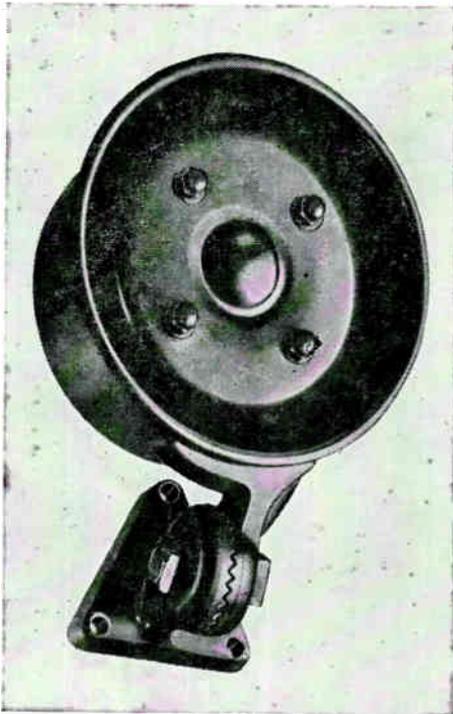
placed, since it will usually get worse very soon.

Having tested the system for background noise and hum, your next step should be to try it out in operation. Have an assistant speak into each microphone and operate each record player while you listen carefully to the output of each loudspeaker. After you have had some experience, you



can detect increases in distortion or loss in output that indicate the possibility of major defects in the future.

**Inspection.** While you are making your listening tests, you should also inspect the installation carefully.



*Courtesy University Loudspeakers, Inc.*

This is the University type MM-1 loudspeaker, a splash-proof marine unit that is unusually small. It has a continuous operating capacity of 8 watts. Its sealed construction makes it suitable for use in either wet or dusty locations.

Look over each loudspeaker while you are listening to it and make certain that it is firmly secured and that the cables going to it are in good condition. If a plug connection is made to the loudspeaker, make sure the plug is firmly seated. See that the shields in the loudspeaker cables make a good connection to ground.

Inspect the shielding on all other

cables also. Make sure that the connections at both ends of each cable are firmly made. See that the knobs of all controls fit tightly on their shafts and that pointer knobs do not rub on their dial plates.

To make the instrument tests described a little later, you will have to open up the amplifier to some extent. When you do so, inspect all visible parts of it carefully.

See that the tubes are firmly seated in their sockets, that all shields are in place, that all soldered connections are good, and that all components appear to be in good condition. Dust out the amplifier case. Make sure all grid-cap connections are tight. In brief, use your eyes intelligently and carefully to spot any possible cause of trouble.

**Instrument Tests.** The most important single test on the system for you to make with instruments is a check of the tubes. This should be done each time the system is inspected. You should discard any tube that appears to be questionable. Tubes are one of the most common causes of trouble in an amplifier, so it will pay you to make a careful check.

You should also make certain voltage measurements as a matter of routine. On each service call, you should measure the output of the power supply and compare it with the reading secured on the last call. If there is a significant difference in the readings, you should discover the cause. Every now and then, also, you should make readings of the plate voltages of all tubes. How frequently you should make these voltage readings depends on the amount of use the

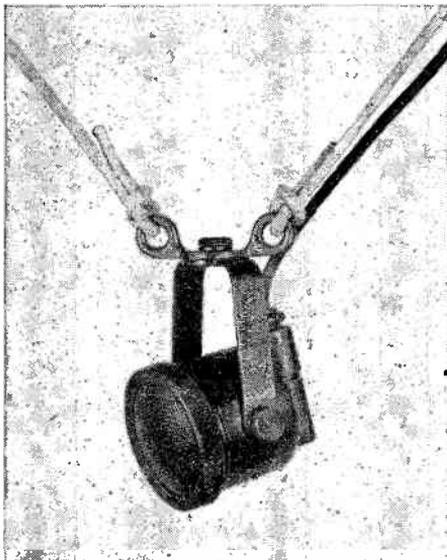
p.a. system gets. If it is in fairly constant use, plate voltage readings should be made every three months or less; if it is used relatively infrequently, six-month or even one-year intervals may be frequent enough. Plate voltage readings will be helpful, of course, only if you have other readings with which to compare them. Therefore, you should record all such readings and compare them with those taken previously to see if you can observe any marked change that indicates the possibility of future trouble.

While you have the amplifier opened up, you should, as we said earlier, make a visual inspection of all parts that you can see.

### SERVICE PROCEDURES

The discussion we have just given of preventive maintenance procedures makes no mention of the possibility of your finding defects. Naturally, when you find a condition that indicates the possibility of a defect, you must check back through the circuit or part involved to see what might be causing the condition. If you find the hum level has increased, for example, the most probable causes are that cathode-to-heater leakage has developed in a tube or that the filter condensers are losing capacity. Cathode-to-heater leakage should show up when you test the tubes, but may not if the leakage is slight or your tube tester is not well designed for the test. You can check the filter condensers by disconnecting them and

testing them with a condenser tester, if you have one, or, if not, by temporarily connecting a filter condenser you know to be good in place of the one you suspect. These, of course, are servicing techniques, which we shall



*Courtesy RCA*

This illustrates one way of suspending a microphone so that it can be raised or lowered easily. Suspensions of this sort are frequently used in boxing and wrestling areas to hold a microphone over the ring. When you inspect an installation of this sort, make sure that the microphone is supported only by the ropes and not by the microphone cable.

discuss in the next section of this Lesson.

As a matter of fact, preventive maintenance becomes servicing as soon as you find any indication of an actual or possible future defect in the system. Now, let's see what techniques are particularly useful for servicing p.a. systems.

# Servicing P. A. Systems

A public address amplifier is essentially the same thing as the audio amplifier of a radio, except that it usually has much higher power, and the servicing techniques used for the one are not much different from those used for the other. In our discussion of p.a. servicing, therefore, we shall make use of the knowledge you've already gained about the servicing of radios.

The most common defects of p.a. systems are oscillation or motorboating, hum, noise, low volume, no output, distortion, and intermittent operation. (These are not necessarily arranged in this list in order of relative frequency of occurrence.) Naturally, to service a p.a. system exhibiting any of these defects, you should isolate the defective stage, circuit, and part with the aid of the servicing techniques you have already learned. To assist you to do so, we shall now discuss each of the defects a p.a. system may be expected to exhibit and point out the most common causes for each.

Before we go any farther, we want to give you a word of caution. *Never disconnect a loudspeaker from an amplifier while it is in operation.* If there is only one loudspeaker in the system, disconnecting it while the amplifier is operating may ruin the output tubes because the removal of the load will cause a very high peak voltage to appear across them. If several loudspeakers are used, disconnecting one may cause the others

to be overloaded and damaged. By the same token, you should never turn on an amplifier without making certain that the output stage is properly loaded.

In addition, don't try to operate a system with the speaker driver unit out of the horn or baffle. The lack of proper loading on the cone or diaphragms permits overdriving, which results in a ruined cone or diaphragm.

## OSCILLATION AND MOTORBOATING

Oscillation in a p.a. system can be caused either by acoustical feedback of sound from the loudspeaker to the microphone or by a defect within the amplifier. We discussed acoustical feedback in the first part of this Lesson, since it is not really a service defect.

Correcting oscillation caused by a defect within the amplifier is done with the aid of the same methods you'd use to correct a similar defect in an ordinary radio. Oscillation in an audio amplifier usually takes the form of motorboating (oscillation at a very low frequency). Its most usual cause is a defect in a filter or by-pass condenser that causes an increase in gain or permits greater feedback. A condenser that is open or has lost capacity or has an increased power factor may cause oscillation. Any defect that changes bias, screen, or plate voltages so as to increase the gain of the stage may also cause

oscillation, but is not as apt to do so as is a condenser defect.

## HUM

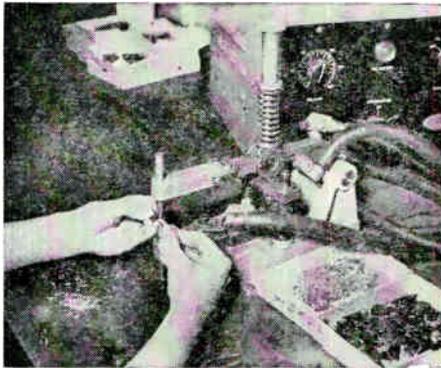
Hum in a p.a. system is most usually caused by a defective filter condenser or by cathode-to-heater leakage in a tube. In some amplifiers, hum may also become evident if the output stage becomes unbalanced because of differences in the characteristics of the tubes. This can happen, of course, only in an amplifier in which the balanced characteristic of

ing is a poor, high-resistance contact between the amplifier and the plug at the end of the shielded cable.

Hum may also be picked up directly by a microphone that is near some device that hums. Even an electric clock has been known to cause enough hum to be picked up and amplified by a microphone located near it.

## NOISE

Noise is another condition that may be caused by something completely separate from the p.a. system. For



*Courtesy The Astatic Corp.*

In a microphone factory, the leads of crystal microphones are spliced by spot welding. This procedure, which is very quick, does not heat up the crystal enough to damage it. It is easy to get a crystal hot enough to ruin it, however, if you attempt to solder the leads, because the soldering iron must be held against the leads for an appreciable time.

the output stage is depended upon to remove some hum.

Hum in the output of a p.a. system may also be caused by pickup from external sources. Microphone and loudspeaker cables are supposed to be completely shielded; if a poor connection develops between the shield and the amplifier chassis, however, hum may be picked up. Perhaps the most common cause of faulty shield-

example, a customer may complain that there is a great deal of noise in the system when one of his favorite records is played over it. You can almost be sure when you hear a complaint of this sort that the record has simply been played too often and is noisy. The system itself, of course, is not to blame, unless noise is present all the time.

The customer may also complain that

the system is noisy when the noise is actually picked up by the microphone. This, too, is a condition that cannot be blamed upon the system.

You yourself would not be likely to make a mistake in diagnosis of the difficulty in either of these cases. Remember, however, that the owners and users of p.a. systems are not necessarily technical men, and they often have a marked tendency to blame every difficulty upon the system instead of looking for possible outside causes.

stage or by an open input circuit. Noise results from a defect of this sort because the grid of the amplifier stage is then able to "float"—that is, it develops a very high impedance to ground. Even very small noise currents developed through this impedance will produce an appreciable grid signal. This trouble may be caused by a poor connection at a microphone cable plug such that the cable shield does not ground satisfactorily to the amplifier chassis.

Noisy operation is often caused by



*Courtesy The Astatic Corp.*  
At the factory, skilled technicians inspect damaged microphones minutely, using special equipment like the microscope shown here. A microphone is too delicate a piece of equipment to be pryed into by someone who does not know exactly what he is doing.

There are many defects that can cause noise in a p.a. system. A defective tube is a frequent offender, particularly one that has loose elements that may intermittently short-circuit if the tube is vibrated. A noise resulting from this cause usually consists of a loud crashing sound that occurs only at intervals.

A more or less steady, roaring sound may be caused by an open grid circuit in a voltage amplifier

defective faders or variable attenuators. You can determine whether a control is defective by adjusting it throughout its range at varying rates of speed. If you hear a crashing noise when you do so, the control is at fault.

If you hear a rattling noise from the cone loudspeaker, the chances are that the cemented edge of the cone has come loose. It is, of course, easy to determine whether or not this has

happened by inspecting the loudspeaker. If you are within the range of two loudspeakers, however, it is often rather difficult to tell from which the sound is coming. The easiest way to do so is to reduce the volume until you can hear a loudspeaker only when you are very close to it; unfortunately, doing so may mean that the loudspeaker will be driven so little that it does not rattle appreciably even though it is loose. In this case, disconnect one of the two loudspeakers from the amplifier. (Of course, the amplifier should be turned off before you do so.) Operate the system then at a fairly high volume level to be sure that rattling will occur if the cone is loose. Do not, however, allow the volume level to become so high that the loudspeaker will be overloaded; remember that there is now more power available because the other loudspeaker is disconnected.

With the loudspeaker removed, there will be an impedance mismatch at the output of the amplifier that may cause distortion. Pay no attention to the distortion, since it will be removed when the proper impedance match is made again.

## LOW OUTPUT

Low output in a p.a. system may be caused by any of the defects that cause the audio amplifier section of a radio to be weak. In addition, there are some defects that may be found in a p.a. system that you would not ordinarily find in a radio. For example, many of the more complicated p.a. systems have terminal boards to which the leads from the loudspeakers

are brought. It is always possible that one of the connections in this terminal board has become poor, either through corrosion or through someone's accidentally having loosened it. There may also have been some mechanical injury to one of the loudspeaker cables that broke some of the strands of wire in the cable and so increased its resistance considerably. The loudspeaker itself or the input device may also be to blame. Later on, in a section on microphones, we shall discuss some of the defects that may cause the microphone output to be reduced.

Remember, also, to look for some very obvious cause of reduced volume, such as a failure by the user to adjust the volume control correctly.

In an installation in which multiple speakers are used, a defect that causes a short circuit or partial short circuit across the line to one loudspeaker reduces the overall volume output of the system for two reasons: first, because the output from the shorted loudspeaker is lost, and second, because the impedance of the speaker combination is changed, causing a mismatch that wastes power. You can locate a defect of this kind by listening carefully to each loudspeaker to determine which has the lower output.

If a great many loudspeakers are used, it is sometimes helpful to disconnect them all from the amplifier and feed a signal from some other source, such as a signal generator, into each line individually to determine which one is at fault.

## DEAD SYSTEM

When you receive a complaint that

a p.a. system is dead, your first step should be to make sure that the amplifier is plugged in and that the power is turned on. It is surprising how often such a simple and obvious cause for a dead system is overlooked by the owner.

Next, if the system has multiple inputs, check each of them. Some-



*Courtesy The Astatic Corp.*

**Precision and care are required to reassemble a microphone after it has been repaired. The man who does so must be experienced if he is to do a good job.**

times the user of a p.a. system will assume that the whole system is dead when he gets no response from one input. If all inputs are dead, the trouble is in the amplifier or in some common connection to the loudspeaker system. If only one input circuit is dead, the defect must be in the preamplifier channel employed for this input device, in the input device itself, or in the cables connecting it to the amplifier. The easiest way to tell which is to blame is to try another input device (microphone or phono pickup) on the input terminals of the defective channel. If the test device works, then the original device or its cables

is to blame. In this case, apply a test signal to the cable with the input device removed; if the system then operates properly, the original input device must be defective. Incidentally, it would be a good idea for you to include with your servicing equipment a test microphone that you know is in good condition, a record player, and perhaps an audio oscillator, for use when you want a test signal source.

If all the input circuits are dead, check the connections between the amplifier and the loudspeaker. If the loudspeakers appear to be connected properly to the amplifier, very likely the amplifier itself is defective. You can then follow the usual service procedure to locate the defective part. If the amplifier has a fuse, check it first before looking for other components that may be defective. If you do find that a fuse is blown, install another and then operate the amplifier for a reasonable length of time to make sure the fuse does not blow again. If it does, there is some other defect in the amplifier that you must locate. If, however, a replacement fuse does not blow within about five minutes, check the leakage of the filter condensers and the plate voltages of all tubes. If the filter condensers are not excessively leaky, and the plate voltages are not above normal, it is unlikely that there has been any long-time overload that has caused the fuse to blow. In this case, you can assume that some defect of a temporary nature, such as a power surge on the line, caused the original trouble.

If the fuses in a given place

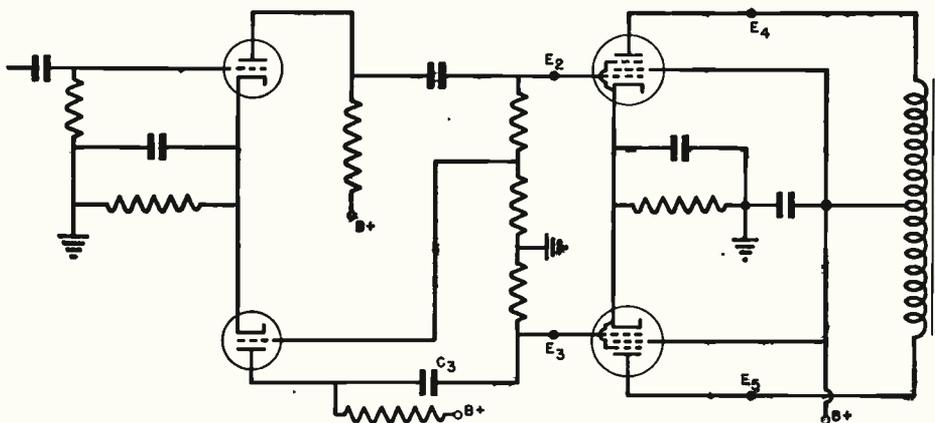


FIG. 3. Typical output stage of a p.a. amplifier.

blow rather frequently, you should check the line voltage to make sure that it is not excessively high. If the line voltage is above 130 volts, report the fact at once to the power company, because there is very possibly some defect in the power line itself. If the line voltage is slightly under 130 volts, the chances are that the amplifier is a little too sensitive to supply voltage variations, although it would work perfectly well in the usual supply voltage range of 110 to 115 volts. In such a case, you should consider installing a voltage-dropping resistor in the supply line to the amplifier if it appears that the high line voltage is to be present constantly. If you do use such a voltage-dropping resistor, be sure that its dissipating ability is sufficient for the power it must handle.

## DISTORTION

We mentioned distortion earlier in the section on system renovation. Since we described there the defects outside the amplifier that might cause

distortion, we shall deal here only with the internal defects that may cause a system to distort.

Distortion may be caused in a p.a. amplifier by any of the defects that will cause distortion in the audio amplifier of a radio. In addition, an unbalanced output stage, which would usually cause relatively little distortion in a radio, will produce very appreciable distortion in a p.a. amplifier because of the high power levels in such equipment.

Fig. 3 shows a typical output stage in a p.a. system. Any defect that could cause an unbalance in this stage could cause distortion. If condenser  $C_3$  were to open, thus reducing the signal fed to one of the output tubes, the output of the amplifier would be very much distorted because of the loss of push-pull action. There would also be a loss in volume, although this would not be noticeable until the volume control was turned well up; at low volume levels, either output tube could supply sufficient signal.

A vacuum tube voltmeter can be used to determine how well the out-

put stage is balanced. While a test signal is applied to the input of the amplifier from a sine-wave audio generator, measure the voltages between the circuit components and ground at the points marked  $E_2$ ,  $E_3$ ,  $E_4$ , and  $E_5$  on the diagram. If the stage is well balanced,  $E_2$  should equal  $E_3$ , and  $E_4$  should equal  $E_5$ .

An oscilloscope is also a useful instrument when you are trying to locate the source of distortion. The method of using the oscilloscope for this purpose was described earlier in your Course.

Again, the use of multiple pickups and loudspeakers gives a p.a. system possible sources of distortion that do not exist in a radio.

If a p.a. system uses two or more pickup devices and two or more loudspeakers, you will be able to localize the source of the distortion rather easily. If the distortion is heard when one microphone or record player is used but not when the other is used, then almost certainly the source of the distortion is in the first device. Similarly, if the distortion is heard on one loudspeaker and not on others, then the one on which it is heard must be defective. If the distortion is the same regardless of which pickup device or which loudspeaker is used, the amplifier is probably to blame.

### INTERMITTENT DEFECTS

A p.a. system is subject to all the intermittent defects that the audio system of a radio has. Going dead intermittently is probably the most common defect, but any of the others we have described can also occur intermittently.

Loose connections, frequently the cause of intermittent defects, are more common in p.a. systems than in radio receivers. One reason is that there are usually many more connections of the sort that are frequently made and broken in a p.a. system—connections to loudspeakers or microphones, for example. Such connections are naturally much more likely to become defective.

Most intermittent defects have only one symptom: That is, a system hums intermittently, or goes dead intermittently, but does not do both. Occasionally, however, a system will have dual defects—for example, an intermittent loss of output accompanied by distortion. This is usually caused by a voice coil circuit that opens intermittently. If the voice coil is slightly off-center, it may rub against the pole piece enough to wear off the enamel insulation from the coil wire; the coil may then short circuit intermittently to the pole piece and, through it, to the voice coil terminal that is grounded to the frame of the loudspeaker. This is much the same thing as putting a short across the secondary of the coupling transformer feeding the voice coil. As a result, the output from the defective loudspeaker is reduced or killed completely. The changed impedance of this loudspeaker will also destroy the impedance match between the amplifier and the loudspeaker system, and will therefore probably reduce the output of all the loudspeakers to some extent.

Even though the output of each loudspeaker will be reduced by such

an occurrence, the output of the defective loudspeaker will be affected by far the most. Therefore, you can locate the defective loudspeaker by listening to each of them and determining which is the worst. This may, of course, be difficult if the intermittent operation occurs for only a short period of time.

If you have a sensitive ohmmeter, you can check the suspected loudspeaker rather easily. All you need

matching transformer is removed from the circuit.

Alternatively, you can open the voice-coil circuit and place the ohmmeter in series with the voice-coil transformer and the voice-coil. In this case, the resistance you measure will be slightly higher than that of the voice-coil. Whatever method you choose, the indication of voice-coil trouble is a change in resistance as the voice-coil is moved.



*Courtesy The Astatic Corp.*

Highly specialized equipment is needed to calibrate a microphone after it has been repaired. This picture shows a calibration run being made on a microphone at the Astatic factory. Don't attempt microphone repairs yourself—send the microphone back to the manufacturer.

do is measure the resistance of the voice coil circuit and see whether it changes when the voice coil is moved in and out. You will need a good ohmmeter to do this, since the resistances involved may be of the order of 1 ohm. If the ohmmeter is not quite this sensitive, you can disconnect the voice coil from the output transformer and measure the voice coil resistance alone. Doing so lets you measure a somewhat higher resistance, since then the very low resistance of the secondary of the line-

## ALIGNING A WIRELESS INTERCOM

As you recall, a wireless intercom uses the power line as a means of propagating a modulated carrier signal. The carrier frequency on most is around 100 kc. This frequency can be changed up or down by a factor of 25% so that as many as three systems can be used near one another without interfering with each other. For example, the units in one system may be tuned to 120 kc., the units in the second system to 100 kc., and

33) is similar to that described for Fig. 30. Current flows through choke  $L_1$ , through primary winding  $P_2$ , and through coil  $L_3$ . Coil  $L_3$  attracts the vibrating reed  $R$ . When the moving reed touches the contact going to 4, coil  $L_3$  is short-circuited and the reed flies back to the other side.

In moving back and forth, the reed first touches the contacts going to terminals 4 and 5, and then those going to terminals 2 and 1. Touching the contacts going to 2 or 4 completes the primary circuit, while touching those going to 1 or 5 completes the secondary circuit, through the grounded reed connection.

► If the wires from the primary and secondary to the vibrator are correctly connected, the  $B$  supply will always deliver voltage with the proper polarity, as marked. On the other hand, if the connections are incorrect, the  $B$  supply polarity will be reversed and the set will not operate, as the tube plates will be negative instead of positive. If this circuit is operated for any length of time with the reversed polarity, the electrolytic filter condensers will be ruined.

For this reason, you must watch polarity when you connect a receiver with a synchronous vibrator to a car battery. If the vibrator circuit is wired to work properly in a car in which the negative terminal of the car battery is grounded, it will deliver the wrong polarity in a car in which the positive battery terminal is grounded—and vice versa. Therefore, if the circuit is wired to be used with the negative side of the battery grounded, but you want to put it in a car in which the positive side of the battery is grounded (or vice versa), it will be necessary to reverse *either* the leads to the primary or the leads to the secondary of the power supply transformer. It makes no difference whether you reverse the primary leads

or the secondary leads, but you must be sure to get a *pair* from the same winding—not one lead from each winding. For example, you can take the leads  $A$  and  $B$  from the secondary of transformer  $T$  and interchange them at the vibrator, so that  $A$  goes to 5 and  $B$  to 1, or you can reverse the primary by interchanging the leads so as to connect  $P_1$  to 4 and  $P_2$  to 2. Don't make the mistake of reversing *both* pairs, as this leaves things the same as before.

Often this change can be made merely by unplugging the synchronous vibrator unit, turning it half a revolution ( $180^\circ$ ), and plugging it back in again. This can be done if the socket contacts are arranged as in Fig. 34, so that reversing the vibrator this way automatically reverses the connections to one set of the terminals. (This arrangement is found *only* on some of the 5- and 6-prong synchronous vibrators. The *non-synchronous* vibrator and *other* synchronous types will plug in their sockets *in only one way*.)

Some sets have terminal boards with leads which either plug in or can be easily unsoldered for making this reversal.

► Always connect your bench power supply or battery to the set with the same "grounded" battery terminal connected to the chassis as will be connected to it in the car the radio is to work in. (You may not know this polarity in all cases.) As a check to see that the proper connections are made, connect a d.c. voltmeter between  $B+$  and the chassis so the meter  $+$  goes to  $B+$  and the meter  $-$  to the chassis. Turn the set on and watch the meter. If it reads up-scale, the proper battery polarity connections have been made.

If the meter deflects down-scale, turn the set off quickly to protect the filter condensers. If the set was working in a car and is to go back in the

those in the third to 80 kc. Since all three carrier signals will be present in one power line, it is necessary for each unit to accept a bandwidth considerably less than 20 kc. to make sure it will not pick up a carrier that is not intended for it.

It is easy enough to align a wireless intercom to a specified frequency if you have a signal generator. Simply connect the signal generator to the input of the intercom, set the generator to the desired frequency, and turn the tuning trimmer condenser until you get a maximum response. (Most wireless intercoms use trimmer condensers to tune their input circuits.) Tune the other unit of the pair in exactly the same manner. Then, check your work by transmitting from one unit to the other and back from the second unit to the first. While one unit is operating, make small adjustments of the trimmer on the other to make sure that you have the point of maximum response. Do not adjust both units, however, since doing so may get you too far away from the frequency you want.

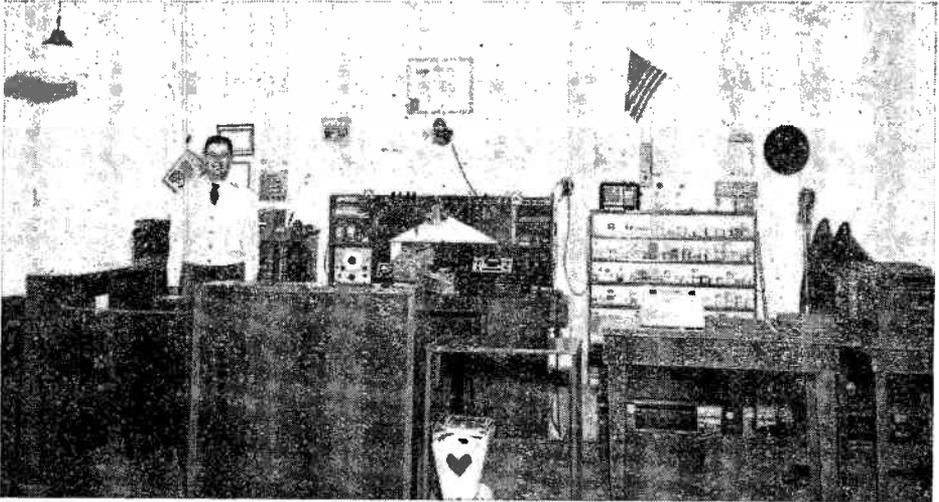
If you do not have a signal generator when you are attempting to align a wireless intercom, you can probably do a satisfactory job by turning the trimmers on both units all the way in, backing both off a quarter of a turn, and then adjusting one unit for maximum response while someone talks steadily into the other unit. When you have peaked one unit in this manner, reverse the procedure and peak the other while someone is talking into the one you have already adjusted. If you wish to add another system, turn the trimmers on both

units on that system until they are a quarter of a turn from being all the way out and repeat the tuning procedure. Finally, if you wish to add a third system, set the trimmers of the two units half-way between the full-in and full-out position and again repeat the tuning procedure. In each case, be sure that you make only small adjustments during the alignment procedure so that you will stay fairly close to the point at which you initially set the condensers.

## MICROPHONES

Microphones are extremely delicate devices and must be handled with great care. In fact, it is almost impossible for you to service one successfully unless you have had some special training in this delicate work. It is not even possible to test them successfully without special equipment. Therefore, never open a microphone on the assumption that you can poke around in it, find out how it works, and fix it. If the microphone is dead, return it to the manufacturer for repairs.

As a matter of fact, it is impossible to make a direct test of a microphone without special equipment normally used only in factories. About the only practical test that a serviceman can make is to install a microphone he knows to be good in place of one that he suspects of being defective. If the response of the system improves when the good microphone is installed, then either the original microphone is defective or its matching transformer and connecting cable are defective. Of course, the test microphone you install should be of the same type as



This is the service shop of an NRI graduate who does p.a. work as a sideline. Notice the trumpets and microphone at the right of the picture.

the one of which you are suspicious.

It is possible to test the microphone cable for continuity, but the microphone should be disconnected from the cable before you make such a test. An ohmmeter must never be connected to a microphone, because even the relatively small d.c. voltage of an ohmmeter can damage certain types of microphones severely or even ruin them.

Substitution of a good microphone is the only way you can tell whether or not a suspected microphone is deficient in its frequency response or in its output. These qualities of a microphone are tested by the manufacturer, but the method used is not practical for a serviceman. At the factory, the microphone under test and a standard test microphone are placed in a room that has had special acoustic treatment. Pre-determined amounts of sound power at various frequencies are then fed into both microphones, and the outputs of the two are com-

pared as to amplitude and frequency response. No method that is less elaborate has been discovered for checking microphones accurately.

As you can see, a microphone that is bad is not something you can service. There are, however, certain practices that you can follow that will extend the useful life of microphones. We shall tell you what they are, and you can pass along the information to the owner of a p.a. system so that he can make his microphones last longer.

**Microphone Precautions.** Every velocity or dynamic microphone has a powerful magnet built into it. For this reason, none of these microphones should be placed on a workbench or any other place where it might pick up iron filings. The housing contains a metal screen around the diaphragm of such a microphone to prevent bits of metal from entering it, but iron dust or very small filings can work their way in if given a chance.

Care should be taken to keep any velocity or dynamic microphone away from alternating current fields, because such fields can partially demagnetize the magnet, thereby causing reduction in output and narrowing of the frequency range. For this reason, keep such microphones well away from power transformers and power lines, particularly lines carrying heavy current.

Velocity microphones of the ribbon type, which are normally used only when extremely high fidelity of pick-up is required, are very delicate. They must be handled with great care. For example, they should always be carried or moved in a normal operating position—that is, held upright so that the ribbon is in a vertical plane. Carrying such a microphone horizontally lets the ribbon sag and stretch. Any jarring or rough handling may cause the ribbon to move so far that it will be stretched out of shape or stick to one of the magnets between which it is suspended.

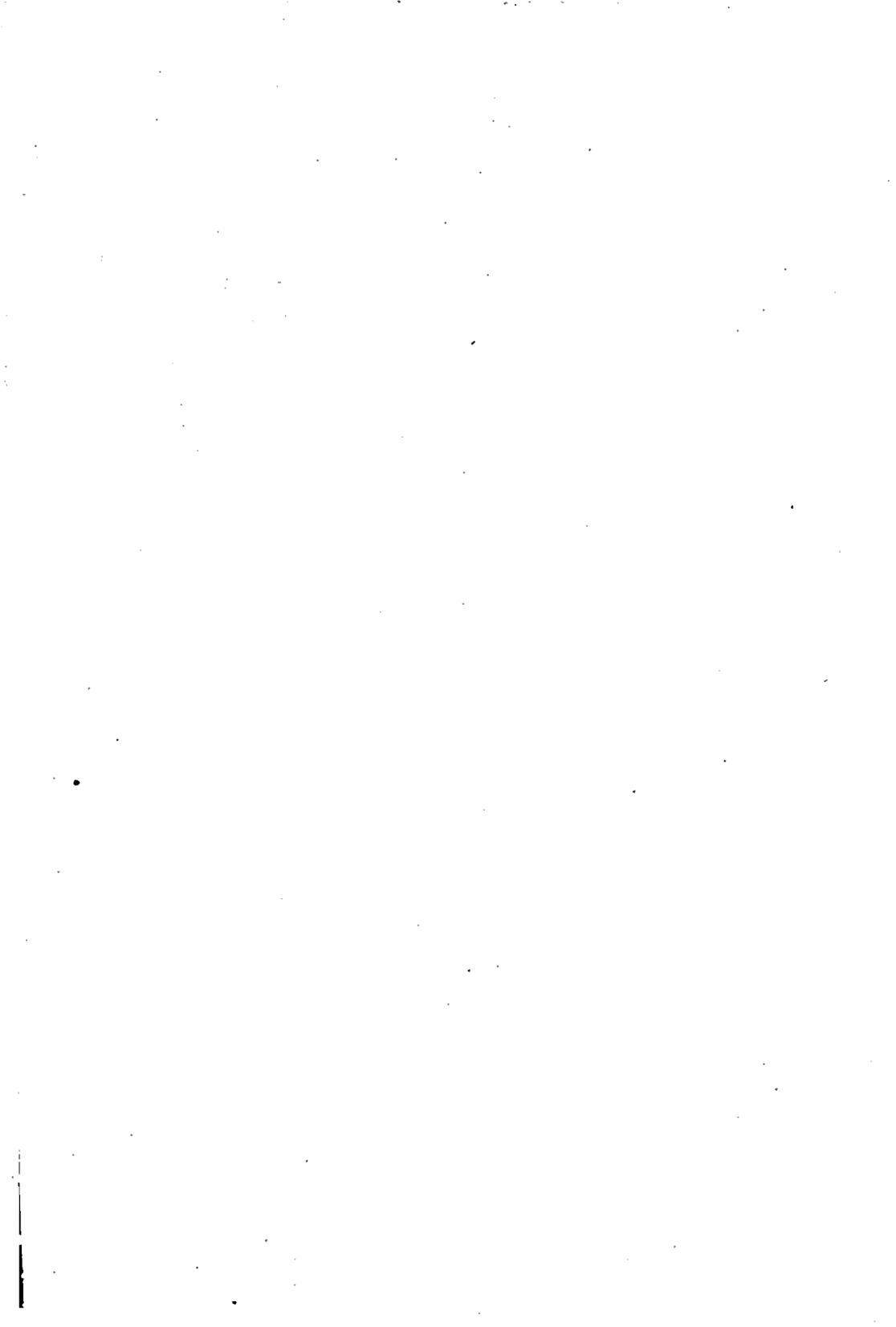
The magnets of a velocity microphone may themselves shift in position if the microphone is jarred or roughly handled. The location of these magnets with respect to the rib-

bon is very important to the proper operation of the microphone, so even a very slight shift in position of one or more of the magnets may destroy the fidelity of the microphone or even prevent it from operating altogether.

A strong blast of air on a ribbon microphone is certain to damage the ribbon and perhaps ruin it. Such a microphone must, therefore, be well protected from the wind if it is used outdoors. No one should be allowed to speak into it from very close range. In particular, you should never whistle directly into a ribbon microphone to test its operation.

The crystal unit in a crystal microphone can be damaged by heat, excessive humidity, or mechanical jarring. Therefore, such microphones should be kept away from extreme heat and dampness and should be kept out of direct sunlight as much as possible. They should be protected, also, from excessive shock and vibration.

Let us repeat one important warning. *Do not try to repair a microphone; return it to the manufacturer for repairs.* It is almost invariably less expensive to have a microphone repaired than to buy a new one.





## THOUGHT

Many years ago, Carlyle wrote this tribute to *thought*—to men who think—to institutions which help men think:

“How noiseless is thought! No rolling of drums, no tramp of squadrons or immeasurable tumult of baggage-wagons, attends its movements. In what obscure and sequestered places may the head be meditating, which is one day to be crowned with more than imperial authority. It will rule not over, but *in*, all heads, and with its combinations of ideas, as with magic formulas, bend the world to its will! The time may come when the victory of Waterloo prove less momentous than the opening of the first Mechanics’ Institute.”

How true Carlyle’s observations have proved to be! Waterloo is still famous in history—but of much less importance to the world’s progress, than are hundreds of modern developments made possible by men trained to *think!*

*J. E. Smith*

same car, reverse the connections to your battery or supply (since the polarity of the set is obviously correct for the car). On the other hand, if the set is just being installed, connect it to your battery according to the known polarity of the car and if necessary, reverse the connections of the vibrator for this polarity.

It is important to remember that *this polarity question does not come up at all for a non-synchronous vibrator using a tube rectifier*, as the tube will automatically pass current from whichever plate happens to be positive at any moment and therefore is always correctly connected.

### VIBRATOR CIRCUIT DEFECTS

As we have shown, the vibrator is a noise source and requires considerable shielding and filtering, even when working normally. When it becomes erratic in performance, the amount of interference can assume terrific proportions. Furthermore, like any other mechanical device, a vibrator will eventually wear out. Arcing makes the contacts worn and pitted, and the reed loses its springiness. Thus, the vibrator has a definite life period just like a tube and must be replaced from time to time.

In addition, any short or leakage in the B supply circuits will draw excessive current through the vibrator, producing increased sparking and greater contact wear. For longest vibrator life, the receiver must be kept in tip-top condition.

In particular, the buffer condenser should always be checked whenever the vibrator is found defective. The buffer condenser must withstand high-voltage surges; even though they are usually rated at 1200 to 2000 volts, they still break down from time to time. Of course, a defect here would short-circuit the secondary and thus overload the vibrator heavily.

The size of the buffer condenser is rather important. The vibrator has a definite rate of operation (which is today around 115 cycles per second), and the vibrator, transformer, and buffer condenser are designed as a unit to suit this rate. However, differently different vibrator rates—and correspondingly different condensers—have been used. Should you have to replace a buffer condenser, be sure to get one with a similar or higher voltage rating than the original and *with the same capacity as the original*.

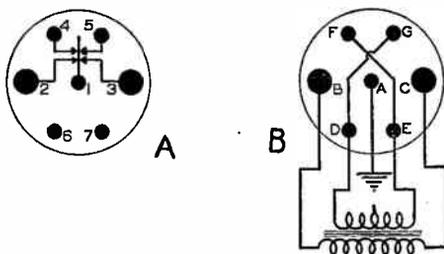


FIG. 34. The prong arrangement for a reversible synchronous vibrator is shown at A, while the socket connections are shown at B. When plugged in one way, the contacts 1, 2, 3, 4 and 5 make contact to socket terminals A, B, C, D and E. When the vibrator is removed, turned through a half circle and plugged in again, the vibrator contacts 1 to 5 inclusive now make contact to socket terminals A, B, C, F and G. This automatically reverses the connections to one of the windings on the transformer. The vibrator will fit the socket in only one of these two ways, because prongs 2 and 3 are considerably larger than the others, so no other plug-in arrangement is possible.

► Some sets use a cold cathode rectifier, which depends on gas ionization for conduction. The advantage of this tube is that it eliminates the filament current drain of the normal rectifier tube, so that the radio draws slightly less current from the storage battery. However, circuits using cold cathode tubes are subject to oscillation, which in turn produces noise.

If you find such a tube is causing interference, and if the automobile battery is not too heavily loaded by gadgets, substitute a regular heater

type rectifier. Usually the only change necessary is to wire the filament circuit (and even this may already have been done by the set manufacturer).

**Testing Vibrators.** How can we determine if the vibrator is defective? At one time, vibrator testers were available. These were similar to tube testers in their operation. The vibrator was plugged into the proper socket, and its worth was determined. However, it is so easy to try a replacement that there was no real demand for these testers, so they have practically disappeared. Hence, the serviceman first relies on an indication of efficiency; the vibrator should deliver its rated voltage with a minimum of current drain. The output of an aging vibrator will drop off slowly but the current consumed will increase rapidly. Therefore, the first indication of a defective vibrator is a higher-than-normal current drain.

If the receiver draws an abnormally high current, which may be shown by the car ammeter or by blowing fuses repeatedly, suspect the vibrator, but remember it may just be overloaded by some fault within the set. Hence, if you find a radio is drawing excessive current and you do not have a vibrator tester, you should first check the B supply circuit with an ohmmeter to be sure there are no leaky condensers or shorts. If there are none, try another vibrator to note the performance of the receiver. Improvement indicates the original vibrator was faulty.

► Suspect the vibrator if it makes an erratic sound and the B voltage is lower than normal. (The vibrator should produce a steady buzzing sound which does not vary in pitch after the set has warmed up.) Also, defective vibrators frequently will not

start operation until the set is kicked or jarred or the ON-OFF switch is snapped off and on several times.

► Defective vibrators should normally be replaced. In emergencies, it may be possible to get a few more weeks of operation by cleaning and filing the contacts and bending the vibrator reed. The contacts can be cleaned by using a thin, flat ignition or jeweler's file. After filing, the gap between the contacts should be adjusted to about .003 to .006 inch (about the thickness of this page). Then, try the vibrator and make further bending adjustments, if necessary, to obtain steady, smooth operation with a minimum of sparking.

Even at best, it will be impossible to approach the accuracy of the factory adjustment. Once contact arcing and spring fatigue have begun, no adjustment will hold for more than a few weeks at most. It is far better to make a replacement if at all possible.

### CHECKING THE SET IN THE CAR

Because of the trouble involved in taking the radio out of the car, it is best to make as many tests as possible with the set installed. Usually, taking off a cover will let you remove the tubes for testing. Most modern vibrators are of the plug-in type, so they can easily be removed for checking or to try another one.

Should the owner complain of unusually short tube and vibrator life, be sure to check the voltage coming from the low-voltage supply *with the car engine running*. In many such cases, a poor connection exists at the car storage battery terminals or the battery is over-discharged so it has a high internal resistance. This extra resistance in series with the battery prevents the battery from "pulling down" the generator voltage, because the battery does not draw the normal

charging current. This means the generator may deliver as much as 8 or 9 volts to the low-voltage circuit. This increased voltage is applied to the tube filaments, and also will be stepped up in proportion, producing as much as a 100-volt rise in B voltage. Both conditions produce an excessive tube current and shorten tube life.

Oscillation, or a remarkable sensitivity rise when the generator is charging, is a clue to this voltage rise. If you find the voltage between the radio A lead and chassis is above normal when the generator is charging, check the battery and its connections. In some cases it is best to connect the radio A lead directly to the battery and to run another lead from the grounded battery terminal to the radio chassis. The voltage then can never rise above the battery voltage as long as the battery is in good condition.

► If the set is dead, check the fuse in the A lead. Auto radios should use fuses rated at no more than 15 amperes. If this fuse blows, you can be fairly certain that the vibrator contacts were stuck together at least momentarily. This may occur once in a great while without there being any real trouble, but it usually means that the vibrator contacts are quite worn, or that the vibrator has been overloaded. If a new fuse blows out at once, there is definitely something wrong in the power supply of the radio. Of course, you should check the set rather than just replace the vibrator, as there may be an overload.

► When the complaint is weak reception or a dead set, try a short piece of wire as an aerial in place of the car antenna. If the wire used as an aerial restores reception to normal, be sure to check (with an ohmmeter) for possible shorts between the lead-in and its shielding, and between the antenna and the car body. Remember—the car body is the ground system, and

the antenna must be insulated from it. ► If your initial check shows that the trouble is within the radio, not caused by the installation or by interference, it will be necessary to take the radio out.

► Be very careful to notice where all control cables and leads fasten to the receiver when you take it out. Make a sketch of the cables and their location. This is particularly important if you do not have the installation instructions for the particular radio at hand, as of course you will leave the control head and antenna on the car and must connect the controls and cables properly when the set is reinstalled.

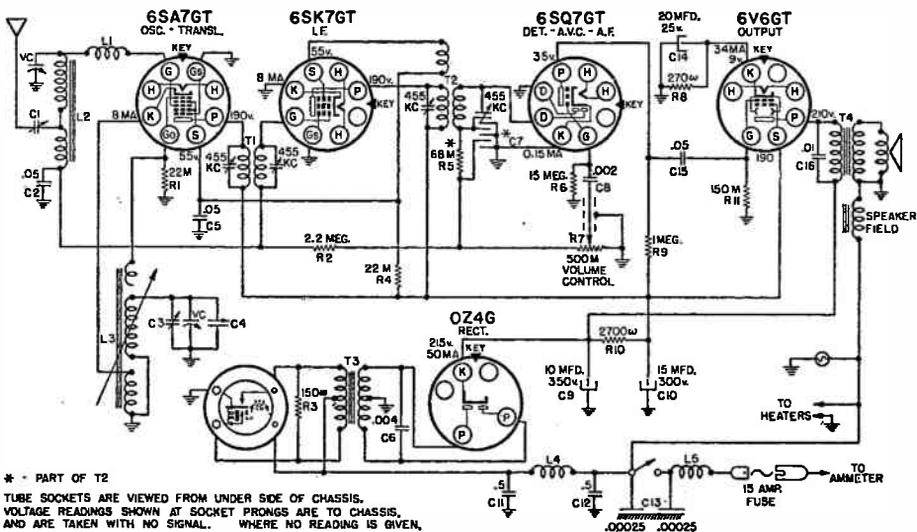
It is a good idea to keep installation instructions on any set you install, so you will have them available for your service work later, on similar models or the same set.

### **WORKING ON THE SET AT THE WORKBENCH**

The equipment needed at the workbench has already been described. With such equipment available, you can connect the set on your bench and work on it exactly as you would on any other radio having a similar complaint. You can use the same test methods and the same test equipment as you would use on an a.c. receiver having a power transformer.

► The extreme compactness of an auto set will make it slightly more difficult to trace circuits and locate parts than in the standard receiver. Unless you have a layout diagram of the set, you will have to use the tube socket terminals and an ohmmeter for identifying connections and parts.

When using an ohmmeter to check the B supply circuit of a set using a synchronous vibrator, remember you may get false readings to chassis through the vibrator. Unplug the vibrator, if possible, or disconnect it



\* - PART OF T2  
 TUBE SOCKETS ARE VIEWED FROM UNDER SIDE OF CHASSIS.  
 VOLTAGE READINGS SHOWN AT SOCKET PRONGS ARE TO CHASSIS,  
 AND ARE TAKEN WITH NO SIGNAL. WHERE NO READING IS GIVEN,  
 THE VOLTAGE IS ZERO OR TOO LOW TO READ.  
 \*A BATTERY - 6 VOLTS      CURRENT DRAIN - 6.2 AMPERES

FIG. 35. Wiring diagram of the Silvertone Model 7091, having features found in many auto sets.

from the power transformer when making these tests.

► The metal case about an auto set acts as a shield for the receiver to keep down some of the interference. There will be an unusual number of screws holding lids to the case, and usually spring wiping contactors will be employed between the lids and the case to assure electrical continuity and a tight fit, thus providing an effective shield. After removing the necessary screws, you will frequently have to pry the lid off to get inside. Be sure to replace all these screws when you have finished the servicing, to prevent the possibility of an increased amount of interference.

As has been mentioned, most auto sets have a removable lid over the tubes and the above-chassis parts. After opening this lid, a careful examination of the case will show what is necessary to get underneath the chassis of the receiver. In some instances, the opposite side of the case is a lid which is held on by screws and can be removed. In other in-

stances, the receiver chassis itself comes out of the box.

On some of the older models, you may find that the receiver chassis comes out of the box or case, but some of the filtering equipment in the A battery leads and in the antenna leads remains in the case. In other words, a plug-in arrangement will be used between this filter equipment and the receiver chassis itself. Service information on such receivers is very desirable so the proper terminals in the receiver can all be identified when it is taken from the case.

► A typical auto set diagram is shown in Fig. 35, and the parts layout is shown in Fig. 36. This particular receiver does not use an r.f. stage at the input of the receiver, but does have regeneration introduced in the i.f. stage to increase the sensitivity. The screen grid lead is coupled by a small coil to transformer  $T_2$  in such a manner that regeneration occurs.

Condenser  $C_7$  is worthy of note. This condenser is actually three condensers in a single unit, as it composes

the trimmer for the secondary of  $T_2$ , a by-pass condenser between the secondary return of this transformer and chassis, as well as another by-pass condenser from the end of  $R_5$  to set chassis. The condenser is made up of alternate layers of metal plates and mica insulating strips, and appears to be just a part of the trimmer condenser for the i.f. winding. When you open a transformer of this kind, you will find that this trimmer condenser apparently has four terminals instead of the usual two, but the extra terminals actually go to the other condenser sections which are underneath the actual trimmer.

The resistor  $R_3$ , connected across the primary of the power transformer, helps to keep down the high-voltage surges common in vibrator operation. Notice that this set does not use an r.f. filter in the B supply lead from the cathode of the rectifier tube. This is rather unusual—most auto sets have this feature.

► In addition to having the same troubles as a standard a.c. receiver, auto sets have a few extra troubles caused by the nature of the installation. Better-grade tube sockets must be used, having tight gripping contacts, to prevent the tubes from working loose. Even so, a poor contact can develop at a tube prong due to the excessive vibration to which the set is subjected. This same vibration can jar loose parts which are not firmly mounted and may pull terminals loose if the mounting leads have been pulled too tightly in the original installation of the part in the set.

### SERVICE HINTS

Here are a few additional facts about auto receivers which will prove helpful in servicing these receivers.

► Poor connections must be avoided at all costs. It is extremely important that good soldering be done in auto receivers to prevent terminals from breaking loose or working loose.

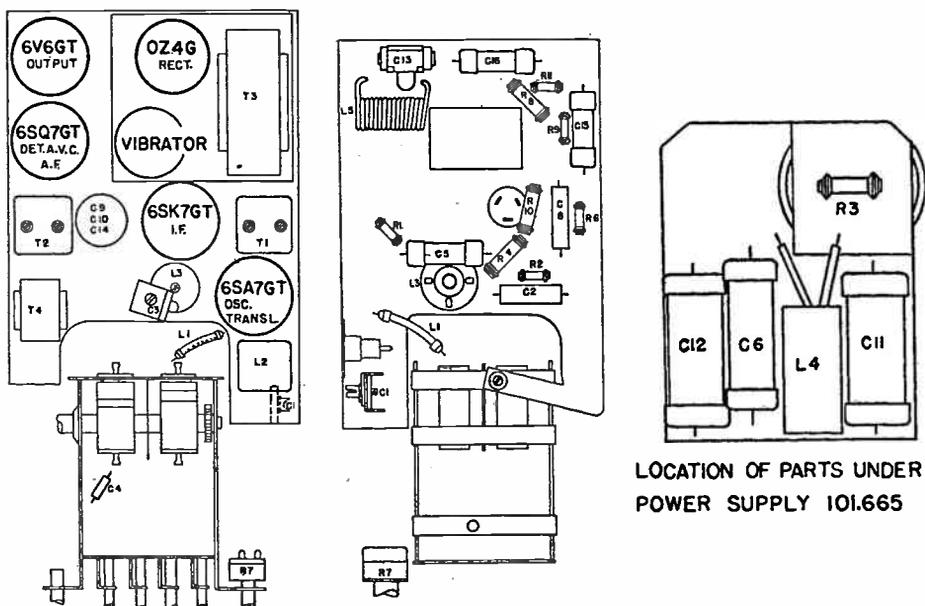


FIG. 36. Parts layout for the set shown in Fig. 35. These layouts are helpful on auto sets, where the crowded layout makes parts identification somewhat more difficult.

► Don't be afraid to jar an auto set when noise is the complaint. Lift it up an inch or so and drop it on your workbench. It will get shocks at least this severe in normal operation in the car, and frequently you will have to duplicate road conditions to localize the trouble.

The normal vibrator noise, which should be audible directly from the vibrator, is a steady hum or buzz. If this changes in pitch or stops and starts, the vibrator is not running steadily and may be either defective or overloaded.

A hissing noise, particularly if reception is weak, usually indicates a defect in the r.f. stage or antenna. The noise is the usual first-detector tube noise. Be sure to check the contacting device to which the antenna cable connects. It may be corroded or the springs may be weakened so that it is not making good contact.

► Oscillation in auto sets is due to the usual causes. However, since these receivers are highly sensitive, very slight defects may cause trouble. The positioning of leads may be quite critical and the alignment will have to be checked carefully. A poor connection somewhere can easily cause oscillation. In those models having regenerative circuits, changes in the tube characteristics may cause excessive regeneration. Another tube may

cure the trouble, or it may be necessary to adjust the position of the feedback coil if such an adjustment is possible.

► Hum in an auto set will not be 60-cycle hum. The frequency of the vibrator is usually around 115 cycles per second (although some vibrators have frequencies of from 85 to 165 cycles per second). Therefore, full-wave operation will give a hum frequency of 230 cycles. This hum frequency is easier to filter than one of a lower frequency, so you will frequently find a resistor used instead of a choke coil in the filter circuit. Incidentally, practically all speaker fields on auto sets are 6-volt fields, and operate in parallel with the tube filaments from the storage battery. This type of field cannot be used as a choke coil.

From this, the hum will be 115 cycles if caused by a faulty rectifier or by grid pick-up, or will be 230 cycles if caused by defective filter condensers.

Cathode-to-heater leakage in the audio tubes will not normally cause hum unless there is some unusual stray-field condition. The filament supply is d.c., not a.c., so leakage will cause bias voltage upsets and thus distortion rather than hum in auto sets.

## Farm Radio Receivers

Farm radio receivers are not only sources of entertainment—they are a means of getting up-to-the-minute knowledge about weather and crop information and prices, which are vital to the farmer. A simple, reliable radio is desired for this service, so the average farm receiver is relatively straightforward in its design. Some

have short-wave bands, although most are just standard broadcast band receivers.

Of course, the receiver must be sensitive, as the farm may be quite some distance from broadcast stations. It must also have reasonably good selectivity, because there will probably be no strong local stations to over-ride

interference from more distant stations.

► As the average farm is at some distance from broadcast stations, you will usually find a good aerial is needed. A standard antenna of the inverted L type, or one of the modern noise-reducing varieties, should be used—erected as high as possible. Since the aerial is relatively in the open, it must be rugged enough to withstand storms and high winds. Springs, or a weight and pulley arrangement, should be employed if the antenna is to be supported by trees, for trees sway a great deal in bad weather and might easily snap a rigidly-connected aerial. If a wind-charger is used, keep it and the antenna as far apart as possible to minimize interfering noises.

► A good lightning arrester is necessary on a farm radio. A heavy wire should be run from the lightning arrester to an earth ground. This wire should run in a straight line to earth if possible, and the arrester should be installed at the point where the antenna lead-in enters the home. Not only is this good practice—it is a requirement in many communities for fire insurance.

► These farm radio receivers are serviced in the same manner as are other receivers, but their rural location will make some differences in your working practices. For example, you will find it necessary to carry more equipment with you, as it is not economical to go long distances, pick up a radio, bring it back to your shop for some simple repair, and then return it. Ordinary repairs should be made on the spot.

A serviceman working on farm receivers will usually carry with him a multimeter, signal generator, and tube tester. If the receiver requires use of signal-tracing equipment, it is more economical to bring the set to your

shop. To handle such work, servicemen frequently travel over a route, picking up the set one week and delivering it another when they come back over the same territory.

Since power lines will not always be available, your test equipment should be battery-operated, or your service truck must furnish power for its operation. Tube testers represent the greatest problem, as there are few battery-operated types available. However, some 110-volt a.c. tube testers can be converted to use, or are furnished with, a vibrator type converter which operates from a 6-volt storage battery and furnishes 110 volts a.c. for operation of the tube tester.

Many farms have power lines and will use standard a.c. receivers. However, others must depend on battery-operated sets. Many of these will be vibrator powered. Let's consider these types briefly.

► Vibrator-powered farm radios may operate from 32-volt farm lighting systems or from a 6-volt storage battery. The 32-volt systems include a gasoline-engine-driven generator for charging the 32-volt battery, but the 6-volt storage battery must be charged by some other means. Wind chargers have been developed which work reasonably well in most sections of the country. These consist of a wind-mill system driving a generator which is used to charge the 6-volt battery.

The erratic nature of such a charging system means that the farm radio must be rather economical in its power consumption so as not to run down the battery too rapidly. Synchronous vibrators are commonly used, as shown in Fig. 37, to save the filament current required by a rectifier tube. As this figure also shows, economical low-voltage tubes, with filaments in

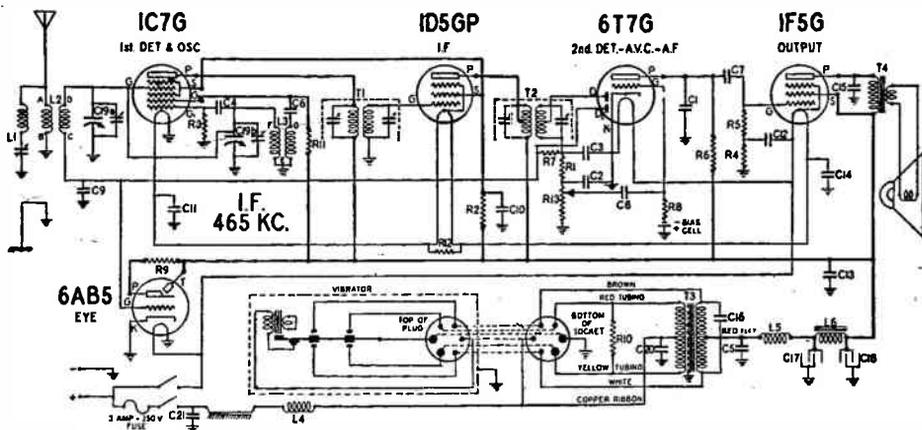


FIG. 37. A typical 6-volt vibrator-powered farm radio.

series, are frequently used to reduce filament power requirements.

► Now for a few service hints:

In a receiver like the one shown in Fig. 37, some of the tube filaments are arranged in series, so you cannot pull out any of the series tubes for circuit-disturbance testing. The set is much like an a.c.-d.c. receiver in this respect. Sets which operate on 32-volt systems also usually have some series-parallel arrangement of tubes. In fact, about the only farm radios which do not have some series-connected tubes are 6-volt sets which use 6-volt tubes throughout. For this reason, these receivers usually require

circuit-disturbance tests very similar to those given a.c.-d.c. receivers.

In using an ohmmeter to check the B supply of any kind of receiver equipped with a synchronous vibrator, you may get puzzling readings caused by connections made through the vibrator. Unplug the vibrator, if possible, or disconnect it from the power transformer when you make ohmmeter measurements on the B supply circuit in such a receiver.

The use of a synchronous vibrator means the storage battery *must* be connected with the correct polarity, so be sure to follow the markings on the leads.

THE N. R. I. COURSE PREPARES YOU TO BECOME A  
**RADIOTRICIAN & TELETRICIAN**  
(REGISTERED U.S. PATENT OFFICE) (REGISTERED U.S. PATENT OFFICE)

# Lesson Questions

Be sure to number your Answer Sheet 44RH-1.

Place your Student Number on every Answer Sheet.

*Send in your set of answers for this lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. What three things are always done to eliminate electrical interference when installing an auto receiver?
2. How would you bond the engine to the fire-wall?
3. What could you do to eliminate a click, heard only when the brakes are applied, even when the car is standing still?
4. Suppose you have to connect an auto set using a synchronous vibrator to a storage battery on your work bench. What test can you make with a voltmeter to determine that the connections are made with the proper polarity?
5. What frequency would you expect hum in an auto set to be: 60 cycles; 115 cycles; 120 cycles; or 230 cycles?
6. Would cathode-to-heater leakage in an audio tube be likely to cause hum in an auto set?
7. Which of the following fuse sizes can be used for an auto set: 1-amp.; 5-amp.; 10-amp.; 15-amp.; 20-amp.; 25-amp.?
8. When ordering a replacement buffer condenser (like  $C_5$  in Fig. 30), what must be specified in order to get the proper replacement?
9. Is the field coil of an electrodynamic auto-set speaker used as a choke coil in the B supply?
10. What precaution is necessary when taking an ohmmeter reading in the plate circuit of a farm receiver using a synchronous vibrator?

Be sure to fill out a Lesson Label and send it along with your answers.



## GETTING AHEAD

We have all heard the old proverb, "If wishes were horses, beggars would ride." This is just another way of saying that if wishing could bring success, all men would be successful.

You need only to look around you to see that wishing is not enough. The world is full of failures. But our common sense tells us that these men are not failures because they did not *wish* to succeed. So what *is* the secret of success?

It is *what we do about our wishes* that makes all the difference. The secret is ACTION. Take two men with equal ability and the one who works harder will get ahead faster than the other man.

If one of the two men has less ability than the other, less education, fewer opportunities—but is energetic, active—does something about his problems—he will be more successful than the man who does nothing but wish for success. The men who get to the top and stay there are men of ACTION.

*J.E. Smith*

# RECEIVER REVITALIZATION

## TUBE TESTERS

45RH-1



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 45

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Revitalization and Radio Measurements.....Pages 1-3  
The meaning of revitalization and the need for certain measurements for most accurate results are the subjects of this section.
- 2. Sensitivity Measurements.....Pages 3-12  
The most used revitalization steps are those to restore sensitivity. Here are the methods of checking sensitivity to determine what it is, and to determine how much improvement has been made. Laboratory procedures and methods using a signal tracer are covered.
- 3. Selectivity and Fidelity Measurements.....Pages 13-18  
Both laboratory and service methods of measurement are covered. The short-cuts used by servicemen are particularly stressed.
- 4. Miscellaneous Measurements.....Pages 19-21  
How to check: the hum level; power consumption; frequency shift; for dead spots; image rejection; and noise.
- 5. Receiver and Part Revitalization.....Pages 22-27  
The methods of overhauling a radio, with particular attention to the steps which pep up receivers.
- 6. Tube Testers.....Pages 28-36  
This section covers the practical types of testers developed for servicemen. The methods of testing for tube quality, the variations permitted, special tests, and the proper tube-testing routine are all covered.
- 7. Answer Lesson Questions, and Mail your answers to N. R. I.
- 8. Start Studying the Next Lesson.

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# RECEIVER REVITALIZATION

## TUBE TESTERS

### Revitalization and Radio Measurements

**R**EVITALIZATION is the process of bringing a receiver back as nearly as possible to the condition it was in when new. Strictly speaking, any repair procedure could be called a revitalization, but the term has come to mean the process of overhauling a radio receiver.

If a receiver is normal except for some one particular defect (excessive hum, oscillation, etc.), you would of course concentrate on finding and remedying the cause of the defective operation. In most cases, troubles of this kind will be easily localized by the normal servicing procedures given elsewhere in your Course. Then, at some time during the service job, you usually will carry out two steps which are revitalization procedures, in that the receiver operation is being improved. These steps are: 1, test the tubes and recommend the replacement of weak ones; and 2, check the alignment and realign if necessary. These revitalizing steps are so much a part of the service job that most servicemen do not look upon them as revitalization. Instead, they consider revitalization as the procedure followed when servicing a radio which is generally run down and insensitive, but which exhibits no specific defect in its operation.

Using this meaning of revitalization, there are two methods of approach to the problem. One is a brute force method of repairing or replacing every suspected part. While

this will usually improve the over-all receiver performance and will probably result in the replacement of any defective parts, it is generally a lengthy and expensive process, and it is not certain to give the results you want. A more scientific approach is to take measurements to determine just what the receiver characteristics actually are. Comparing the results of these measurements with the ratings of the receiver will give you a fairly good idea of the actual condition of the set and indicate what you must do to improve it. Then, after making each repair or adjustment, you can check your progress by repeating the measurements to see how much improvement has been made.

Obviously, you'll be more certain of results if you follow this second method which we are going to study in detail in this lesson. But before we take up the actual procedures of revitalization, let's learn something about the measurements which can be made on radio receivers.

#### THE IMPORTANCE OF RADIO MEASUREMENTS

Measurements of radio characteristics were at one time limited entirely to laboratories. The expensive equipment and the exact, time-consuming, scientific methods needed caused radio servicemen to "steer clear." Today, however, the more widespread use of vacuum tube volt-

meters, the cathode ray oscilloscope, signal tracers, etc., has placed the necessary equipment in the larger service shops. Further, set manufacturers have begun to release measurement data made with such service equipment, so the problem of getting a useful measure of sensitivity, selectivity, fidelity, etc., has been greatly simplified. As a result, many servicemen are using these measurements as a means of determining radio characteristics more exactly.

► Ordinarily, the only guides a serviceman has to the performance a particular radio receiver should exhibit are data which may be a part of the service information on the set and the statements of the set owner. Of course, it is possible to judge the performance of some particular model after having worked on several identical receivers. However, this experience may not be too helpful when you meet a different model, for different types of radios vary considerably in their characteristics.

Contrary to popular opinion, the number of tubes in a receiver shows little about its performance. It is quite possible, for example, for a 6- or 7-tube receiver to have far greater sensitivity than a receiver with 12 or 15 tubes. Even receivers with the same number of tubes may be of different design and therefore have far different performances. Thus, a 5-tube a.c. operated receiver with a power transformer may have a far greater output than a 5-tube a.c.-d.c. or a 5-tube battery operated set, while these receivers may have better selectivity or better sensitivity characteristics than the a.c. receiver.

► Today, it is possible for the radio engineer to build into the receiver any desired amount of selectivity, sensitivity, and fidelity, within the limits of cost and the necessary compromises between these factors. The engineer,

in designing a set, takes into consideration the use to which the receiver is to be put and the sales features desired. A communications set, for instance, must have a high sensitivity and must be extremely selective, but it does not need much in the way of fidelity. (Frequencies above 3500 cycles are not needed for voice or code transmission, and cutting them off gives less noise and better selectivity.) On the other hand, a high-fidelity receiver is usually made relatively insensitive, with rather poor selectivity, but with very good fidelity or tone quality. The average broadcast set is some compromise in between these two extremes.

The fact that such wide variations exist in the designed performances of radios make it desirable to use fairly accurate measurements if you are going to revitalize receivers which have lost their pep. You must have some clear way of comparing the actual performance of a set with the performance it was designed to have—otherwise, you may waste a great deal of time attempting to give a receiver characteristics which were never built into it and which it cannot have without extensive modifications. Only actual measurements of performance will let you make such a comparison.

Comparison of actual performance with the rated value by means of measurements will be of particular help to you when a set owner complains about the lack of selectivity, fidelity, or sensitivity in his radio. Measurements will show you if the complaint is really justified and if the condition can be corrected at reasonable expense—or if it would be better (and cheaper) for the set owner to buy a new radio. And, finally, measurements are extremely useful as checks on your work, since they will show definitely how successful you have been in your attempts to bring

the set back to "good as new" condition.

Naturally, as a serviceman, you are not going to have the equipment or the time to make laboratory-type measurements. In recognition of this fact, the modern practice is for the set manufacturer to take laboratory measurements in a standardized manner so as to compare receiver characteristics, then to give service data measurements taken with service-type instruments. However, even though you may never make laboratory-type measurements yourself, it is desirable for you to know how they are made, what they mean, and how close service-type measurements are to them in results. Then you will be able to interpret more clearly the results you get from measurements made with service instruments.

► In this lesson we shall give a brief description of the manner in which the set manufacturers make their measurements, so you can understand the exact meaning of the ratings you may find in radio service data. Then,

we shall show how simplified measurements can be made with service equipment, which will permit an approximation of these results and give you some means of comparison.

Of course, these measurements will not be needed so very often in your service work, as by far the greatest number of troubles will be straightforward cases, easily and directly solvable by the professional servicing techniques you have already studied. Furthermore, as your experience grows, you will develop the knack of judging receiver response, so you will need to make measurements only in those comparatively rare cases where ordinary methods fall down.

Among the measurable response characteristics of a receiver are: sensitivity; selectivity; fidelity; hum level; noise level; frequency shifts; image rejection; dead spots; and receiver power consumption. Let's see just how the measurements of these characteristics can be made.

---

## Sensitivity Measurements

The receiver sensitivity is a measure of its ability to pick up and properly reproduce weak signals from low powered or distant stations. A loss of sensitivity first shows up as an inability to pick up weak distant stations, and then progresses to weak reception even from locals.

We could measure the sensitivity of a receiver by determining the weakest possible signal which would give even the slightest output from the receiver, if we wished to do so. However, a more useful value is found by measuring the input signal which will give some definite rated output. This lat-

ter measurement is far more valuable because it gives some idea of how weak a signal can be and still be amplified enough by the set to give enjoyable reception.

### LABORATORY SENSITIVITY MEASUREMENTS

Let us first consider receivers designed to operate from regular antennas (not loop aeri-als). To measure the sensitivity of the receiver, we must be able to measure both the signal voltage fed into it and the output voltage of the receiver.

It is not practical to radiate a sig-

nal and depend on an antenna for pickup, as there is a possibility of the set picking up the signal directly. Just feeding from the signal generator directly into the antenna-ground terminals will upset the input circuit of the receiver, due to the signal generator loading effects. The usual way of solving this problem is to feed a measured signal voltage into the radio receiver through what is called a dummy antenna. This dummy antenna is a combination of parts which

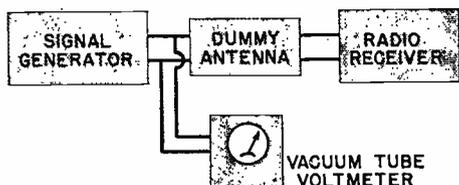


FIG. 1. The connections for making a sensitivity check.

simulates the inductance, capacity, and resistance of an ordinary receiving antenna. When the measured signal is fed through this device, the receiver "feels" an antenna at its input and will react as if it were connected to an average antenna.

The input signal must be measured with accuracy if the sensitivity measurement is to mean anything. One method of making this measurement is to use a sensitive vacuum tube voltmeter, as shown in Fig. 1. However, modern standard\* signal generators having a controlled output are used in most laboratories. In these, a built-in vacuum tube voltmeter is used to adjust the signal level fed into an attenuating network. The controls of the attenuator are marked directly in microvolts output. (A microvolt is one-millionth of a volt.)

\* Signal generators of the "standard" type are so named because they are made to laboratory specifications and have extremely accurate and reliable output signals.

Usually, there will be two controls, one reading from zero to 10, while the other is a switch type control varying the output in steps of ten. (It reads 1, 10, 100, 1000, and 10,000, and the output is found by multiplying the two dial readings.) This permits the output to be varied from a fraction of 1 microvolt up to 100,000 microvolts on most standard signal generators.

Fig. 2 shows the connections for a standard signal generator, and also shows the components of a standard dummy antenna. As we said, this particular arrangement of parts has been chosen to simulate the effects of an antenna on the receiver input, so the measurement will be in terms of signal strength fed into an average antenna.

**The Dummy Load.** To measure the output, the loudspeaker voice coil is disconnected and a resistor is used in its place, as shown in Fig. 2. The resistor  $R$  is called a dummy load, and is chosen to have the same ohmic

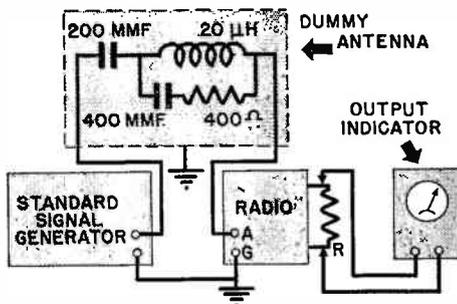
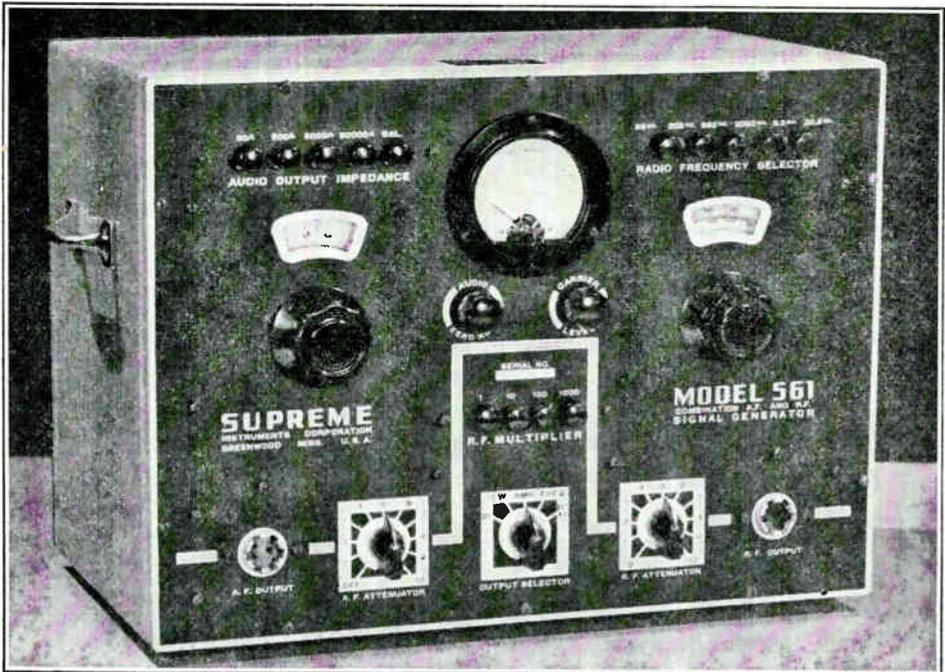


FIG. 2. Standard signal generators have built-in level indicators, so they do not need an external v.t.v.m. for measuring the receiver input. The parts values for a dummy antenna are given here.

value as the voice coil impedance. The voltage across this resistor is measured with an accurate a.c. voltmeter. Once we know the voltage and the resistance, we can determine the power output. ( $P = E^2 \div R$ )

► An equally acceptable way to measure the output is to place a



Courtesy Supreme Inst. Corp.

A standard signal generator intended for the serviceman. Frequency ranges are selected by push-buttons at the upper right. When the carrier level control is adjusted to give an indication at the point marked on the meter, the output in microvolts will be indicated by the output control setting. The r.f. attenuator reading is multiplied by the r.f. multiplier push-button being used. There is a built-in variable frequency audio oscillator, and the percentage of modulation is indicated on the meter.

resistance in the plate circuit of the output tube or tubes, as shown in Fig. 3. Leaving the secondary winding of the output transformer open makes the primary impedance become practically infinite, so the dummy load resistor  $R$  is chosen to give the proper load impedance for the tube used. The advantage of using the circuit shown in Fig. 3 lies in the fact that the voltmeter need not be so sensitive. The resistance value of  $R$  in Fig. 3 is much higher than that of  $R$  in Fig. 2, and a higher voltage is developed across it for the same power output.

**The Standard Output.** The standard output power used for sensitivity measurements is .05 watt (50 milliwatts) for a set which has an undistorted output power of 1 watt or

less, and is .5 watt for a receiver with an undistorted output power of 1 watt or more.

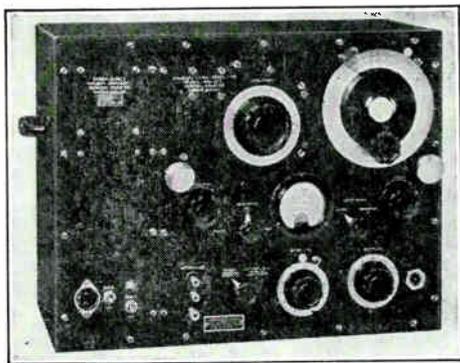
Thus, on a low-powered set, we adjust the input signal until the output indicator used with the set shows .05 watt output; similarly, with a high-powered set, we adjust the input until an output of .5 watt is indicated. We can then tell from the amount of input necessary to produce this standard output just how sensitive the set is.

Assuming we are using the 50 milliwatt output level, which is the one most often used, you can see that the voltage across a low resistance will be small. (This voltage is found from the formula,  $E = \sqrt{P \times R}$ .) Thus, if the resistance has a value of 5 ohms and the power is .05 watt, the voltage

is only .5 volt. If the resistance is higher, the voltage will be higher, so the method illustrated in Fig. 3 is somewhat more desirable.

Voltages equivalent to standard output (.05 watt) for various load resistance values are given in Fig. 4.

**Sensitivity Variations.** When we make measurements with the standard set-up of Fig. 2, what frequency should we use? You probably know from tuning your radio receiver that



*Courtesy General Radio Co.*

A standard laboratory type signal generator. The output is calibrated in microvolts and the percentage of modulation is variable and indicated on the meter.

programs from different stations on the dial do not all come in with exactly the same volume and power. Partly this is caused by differences in the distances between the stations and the receiver and differences in the powers of the stations, but another important cause is the fact that the sensitivity of a receiver is not the same at all frequencies. Therefore, as we take measurements over a band of frequencies, we will find that different amounts of input will produce the standard output.

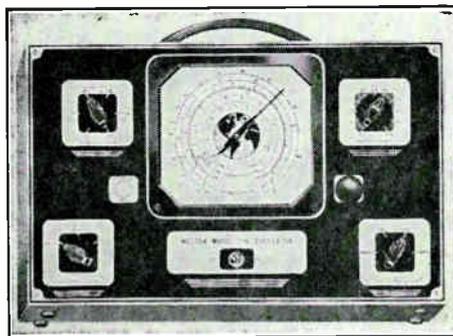
For this reason, we cannot say that a receiver has a certain sensitivity without specifying the frequency at which the sensitivity was measured. A typical curve showing the variation

in sensitivity over the broadcast band is given in Fig. 5.

Thus, to make a really complete study of the sensitivity of a receiver, it is necessary to start at one end of the band, tune the receiver and generator to the same frequency, and note the microvolts input necessary to produce the standard output. The measurement must then be repeated at other points throughout the frequency range of the set.

► Of course, for comparison purposes, we do not need to measure the sensitivity over the entire band as long as we know what the sensitivity should be at some particular frequency and make our measurements at that same frequency.

**Signal Generator Modulation.** As the output voltage is an audio voltage, the signal generator must be modulated a certain exact amount at a certain frequency for the output measurements to be reliable. Standard measurements are made with the signal generator modulated 30% by a



*Courtesy Weston*

Another service-type signal generator. The output controls are calibrated in microvolts, and the output level is held constant by a built-in automatic level control circuit. The audio modulation is a 400-cycle signal, and the percentage of modulation is fixed at 50%. This is above the 30% value used in standard sensitivity measurements. Radios would have an apparent sensitivity better than they actually have if this signal generator is used. Otherwise, this is an excellent general purpose signal generator.

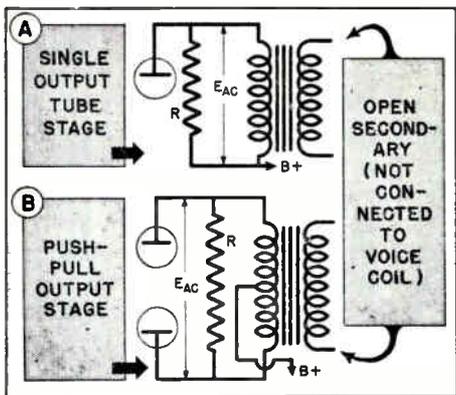


FIG. 3. These connections are used when the dummy load resistor is connected in the plate circuit of single-ended (A) and push-pull (B) output stages.

400-cycle audio signal. The modulation percentage must be accurately adjusted. Most laboratory-type standard signal generators have a means of varying modulation percentage and use a meter to indicate the exact percentage used.

**Loop Aerials.** When the receiver has a loop aerial, it is not possible to substitute a dummy antenna for the loop. When measurements are made on such a receiver, one method is to use a carefully designed radiating loop antenna, connected to the signal generator and then arranged a certain distance from the receiver loop, as shown in Fig. 6A. From the dimensions of the two loop antennas and their distance apart, it is possible to calculate the energy fed into the receiver loop and, from this, the input to the receiver.

▶ Another way of accomplishing the same result is shown in Fig. 6B. A small resistor is inserted in series with the receiver loop aerial, and the signal generator output is applied across it. The current flow through the resistor is measured by the meter *M*. From this, the voltage drop across the resistor—that is, the signal volt-

age introduced into the loop circuit—is calculated.

## SENSITIVITY TESTS WITH SERVICE EQUIPMENT

The serviceman with a great amount of practical experience rarely needs to make sensitivity measurements. He may put a set on the test bench and simply try tuning in a number of stations on the band. From experience, he knows what other sets of various types will do in his particular location on the same antenna, and he judges the performance of the radio on which he is working by the way it acts. If he knows that certain distant stations can be tuned in only by a receiver having good sensitivity, and finds he can pick up these stations on the set being checked, he knows that the sensitivity of the radio he is testing is pretty good.

He may also judge the sensitivity by the action obtained when he tunes off resonance. Normally, he would

### VOLTAGES FOR STANDARD OUTPUT OF .05 WATT

Dummy Load	Volts	Dummy Load	Volts
1	.22	1000	7.1
2	.32	1500	8.7
3	.39	2000	10.0
4	.45	2500	11.2
5	.50	3000	12.3
6	.55	3500	13.2
7	.59	4000	14.1
8	.63	4500	15.0
9	.67	5000	15.8
10	.70	5500	16.6
11	.74	6000	17.3
12	.78	6500	18.0
13	.81	7000	18.7
14	.84	7500	19.4
15	.87	8000	20.0

FIG. 4. This table gives the voltages that indicate a .05-watt output across various load resistance values.

expect the noise level to increase greatly as the set is tuned away from a station signal and the a.v.c. action increases the set sensitivity to maximum. If he finds that he doesn't get much of a "roar" as he tunes off resonance, he knows the set does not have very much sensitivity. If the receiver is a type which should be reasonably sensitive, he would then go to work to discover the reasons for the lack of sensitivity.

A serviceman with less experience is unable to judge radio receivers this way, and even an expert can be fooled occasionally, so a more exact procedure is desirable.

Better and better equipment is be-

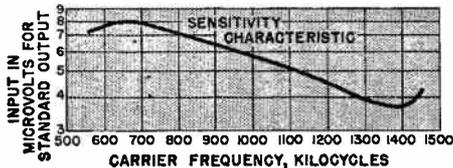


FIG. 5. The sensitivity varies over the tuning band, as shown here. The maximum sensitivity is indicated by the least input which will give the standard output, so this particular set is most sensitive near 1400 kc. Sometimes the readings near the center of the tuning range are given as the average over-all sensitivity value.

ing made available to servicemen, so today many have standard signal generators which they use in their service shops for alignment purposes. If you have such a standard signal generator (with an output accurately calibrated in microvolts), you can measure receiver sensitivity by the same method used by the set manufacturer.

### SENSITIVITY TESTS WITH SIGNAL TRACERS

Checking the set sensitivity in the manner just described will give the actual over-all sensitivity of the receiver. Comparing this with the manufacturer's ratings gives valu-

able information about the over-all gain of the receiver. If there is any wide difference between the measured sensitivity of the receiver and its proper value, trouble in the radio is indicated. Unfortunately this indication does not tell which stage the trouble is in, so the entire receiver must be carefully checked, using the methods given elsewhere.

The development of signal tracing equipment has, to a great extent, permitted quick localization of the defective stage. A signal tracer cannot be depended on to indicate accurately the number of microvolts of signal at any point in the radio. However, it can be used to measure the ratio of the output to the input of any desired stage. The ratio of the output to the input is a measure of the gain or amplification of the stage and is accurately determined by the signal tracer, for any errors caused by the tracer will be in both measurements and will cancel each other. Since the receiver sensitivity depends on the amplification obtained in each stage, this measurement of stage gain is an indirect measure of sensitivity. Even more important, if you know the gain which should exist in each stage, you can localize the defective stage (or stages) by making stage-by-stage measurements with the signal tracer.

As a check of the over-all gain only indicates that a defect exists but does not localize the trouble, you can see that the signal tracer, with its ability to localize the defective stage, is more valuable in service work.

**Manufacturers' Gain Values.** Before stage gain readings can mean much, we must know what to expect from each particular stage. In recent years, receiver manufacturers have cooperated in furnishing this data to servicemen. Some give the gain data directly on the diagram, while others

show it in a table apart from the diagram.

Fig. 7 is an example of the diagram system. Notice the gain values given above the schematic. As you can see, the input gain is figured at 600 kc. At that frequency, the gain from the antenna to the first tube grid is 2. If we have, for example, a 30-microvolt 600 kilocycle signal between the antenna and ground (chassis ground) the circuit should give us two times this signal level (a 60-microvolt sig-

i.f. signal between the plate of this tube and ground.

► Notice, however, that the gain of this tube will vary with the grid bias, which is controlled by the a.v.c. circuit. If we allow the normal a.v.c. action to occur, strong signals will increase the bias and hence reduce the gain. For the gain measurement to mean anything, we must block the a.v.c. action.

Therefore, when any measurements are made in the r.f. and i.f. sections of a receiver, it is necessary to disconnect the a.v.c. circuit from the source of a.v.c. voltage and substitute in its place a certain value of fixed bias. The fixed bias value must be that recommended by the set manufacturer—usually 3 volts. To make measurements on the receiver shown in Fig. 7, you should disconnect resistor  $R_2$  (either end) and place a 3-volt bias from a battery between the grid return lead and chassis as shown by the dotted lines in Fig. 7. Of course, you must observe the proper polarity in connecting this battery.

► Continuing with our example, the next gain measurement is taken from the plate of the 12SA7 tube to the grid of the 12SK7 tube. This measures the gain of the i.f. transformer, which is given as .5 (the same as  $\frac{1}{2}$ ).

This means that the signal in the secondary of the transformer is only half as strong as that in the primary; in other words, we actually get a loss in this transformer. Thus, if we have 3600 microvolts between the plate of the 12SA7 and the chassis, we can get only one-half this, or 1800 microvolts, at the grid of the 12SK7 tube.

In the next stage, there is a gain of 100 between the grid and the plate of the i.f. amplifier, then a loss of one-half in the second i.f. transformer.

There is a loss (not shown on the diagram) in the second detector too.

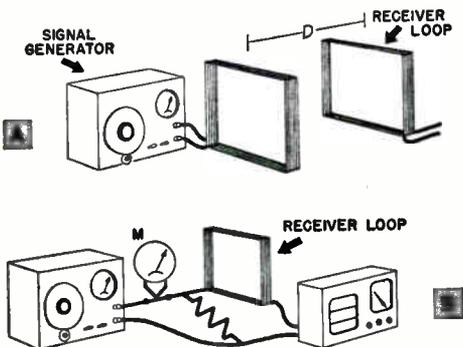


FIG. 6. Two ways of feeding a signal into a loop antenna. The practical serviceman would use the first method, winding a loop of 5 or 10 turns to connect to his signal generator. He won't know what the induced voltage is, so cannot determine the Q of the loop, but using a signal tracer will permit measurements from the loop onward.

nal) between the first tube grid and chassis ground, if everything is normal.

With the 600-kilocycle signal still tuned in, there is a conversion gain of 60 in the first detector-oscillator tube. This means that if we measure the 600-kilocycle signal fed to the grid of the 12SA7 tube, then measure the 455 kc. i.f. signal developed between this tube plate and the chassis ground, we should have an increase of about 60. Thus, if we continue with our example and use a 60-microvolt signal as the input to the 12SA7 tube, we should have 60 times 60 or 3600 microvolts of

The audio output of the detector depends on the percentage of modulation of the input signal.

Following the audio signal further, we find a gain of 40 in the triode section of the 12SQ7 tube. (Notice that in making the measurement on the audio tube stage we are comparing the signal levels found at its grid and plate terminals, and are measuring the 400-cycle audio modulation signal from the signal generator.) Finally, there is an audio gain of 10 between the grid and plate of the 50L6 output tube.

**Using Signal Tracers.** In making gain measurements with a signal tracer, you do not worry about the actual amount of microvolts. Instead, you are interested in the ratio between the two points where you make your measurement. You can make your measurements either with a signal tracer which gives a meter reading or with one which uses a magic-eye indicator.

If you use the second type of tracer, you will determine the gain ratio from the control settings. First, connect the signal tracer probe to the input side of the stage, feed in a signal, and adjust the controls until the eye closes. Make a note of the control settings which close the eye. Then, move the probe to the output side of the stage and adjust the controls until the eye is again closed. Dividing the second gain control reading by the first will give the relative increase in gain.

If your signal tracer indicates the signal input level on a meter, measure the level at both the input and output of the stage, keeping the tracer gain control at the same point. Dividing the second meter reading by the first will give the gain of the stage.

A vacuum tube voltmeter could be used in the same manner, but there is considerable chance of the vacuum

tube voltmeter reading stray voltages instead of the signal. For this reason, a tuned signal tracer, which can be made to select the proper signal, is the more desirable instrument.

► With either signal tracer, a signal generator is used as the signal source. It does not have to have a calibrated output voltage control as you depend on the signal tracer for the signal ratios. A dummy antenna should be used, however, when checking the gain of the preselector. If the set uses a loop antenna, just wind a four- or five-turn loop of wire and connect it to the output of the signal generator. Bring this loop near the set loop. You can't measure the preselector gain, but all other gain values can be obtained.

**Gain Variations.** The readings given by the manufacturer in his service information are average readings for the particular set type. These readings will not necessarily apply to any other receiver put out by the same manufacturer. When the gain data is given on the diagram, you can expect variations of as much as 20% in either direction. Variation in parts values can easily cause this much change.

If readings vary by more than 20%, then there is probably some defect in the set. If all readings are below normal, the set may be completely out of alignment, or the over-all sensitivity may be low.

More generally, a defect in a single circuit will be the cause of below-normal gain. In this case, you can expect most of the readings to be normal except in the one affected stage, where the reading will be very low.

► Don't be surprised at readings somewhat above normal, for better-than-average tubes, or coils with exceptionally high Q factors, will give increased gain. On the other hand, if the gain is very high and the re-

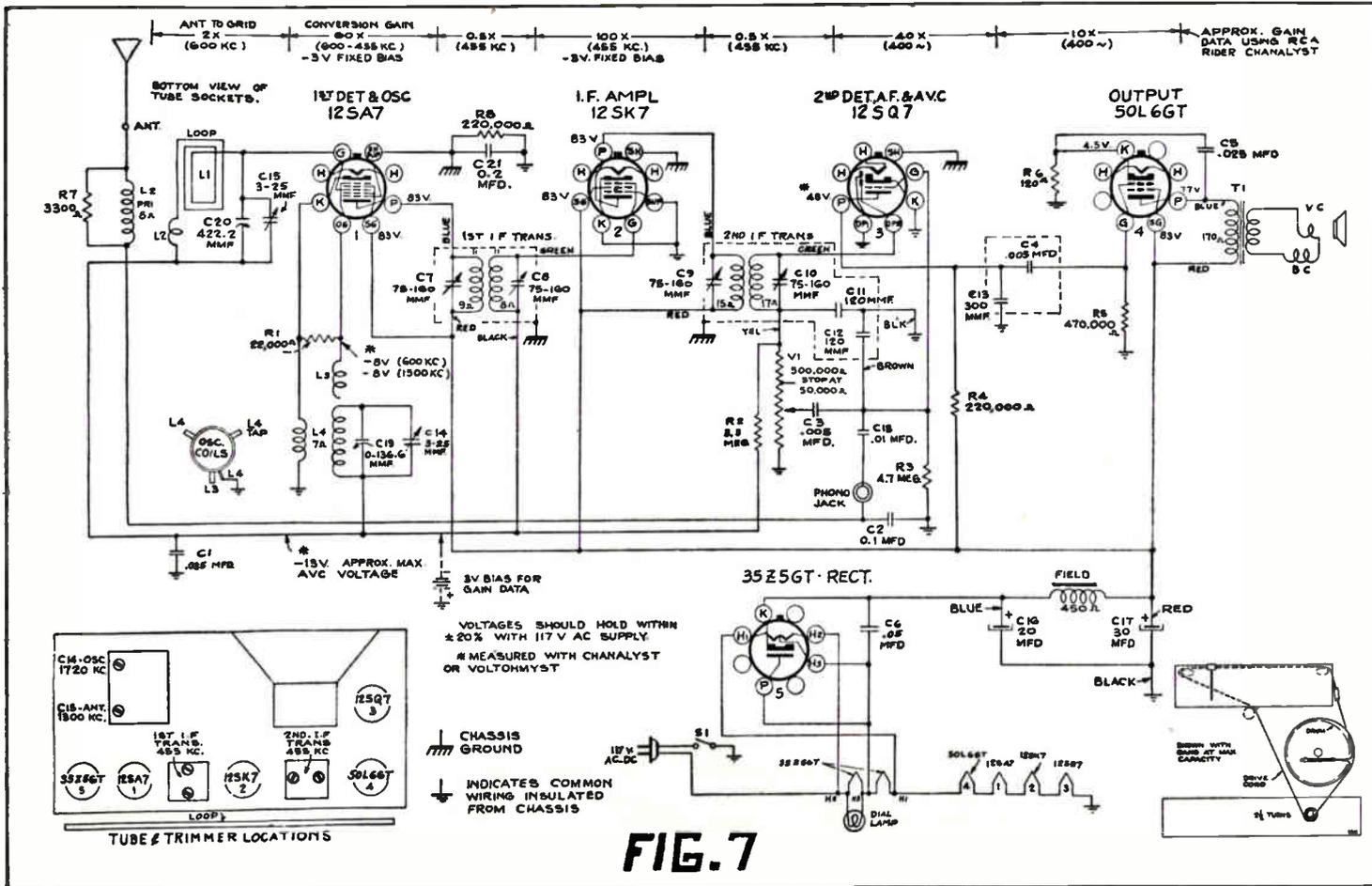


FIG. 7

ceiver has a tendency to go into oscillation, look for circuit faults causing regeneration.

## GAIN DATA, AVERAGE VALUES

	Gain	
	Min.	Max.
<b>R. F. SECTIONS</b>		
Ant. to 1st grid.....	2	10
Ant. to 1st grid, auto sets..	10	50
R. F. Amp., supers, broadcast.....	10	40
R. F. Amp., t. r. f., broadcast.....	40	100
R. F. Amp., supers, short-wave.....	5	25
<b>MIXER SECTION</b>		
Converter grid to 1st i. f. grid (single i. f. stage)...	30	60
Converter grid to 1st i. f. grid (2-stage i. f. amp.)...	5	30
<b>I. F. AMPLIFIER SECTION</b>		
I. F. stage (single i. f.)....	40	180
I. F. stage (2-stage i. f.) (per stage).....	5	30
<b>DETECTOR SECTION</b>		
Biased det., 57, 6J7, 6C6, etc. (depends on % modulation).....	5	40
Grid leak det., square law..	5	50
Diode detectors (a loss) (depends upon % modulation).....	.2	.5
<b>AUDIO AMPLIFIERS</b>		
Triodes (low gain).....	5	14
Triodes (high gain).....	22	50
Pentodes.....	50	150
<b>POWER OUTPUT TUBES</b>		
Triodes.....	2	3
Pentodes and beam.....	6	20

FIG. 8. Average amounts of gain found in radio receivers.

**Average Gain Values.** When gain data on the receiver on which you are working is not available, you must use tables of average gain values. The gain to be expected from any stage depends on the type of receiver and on the number of stages.

The table in Fig. 8 gives the maximum and minimum values found by analyzing the information furnished by a number of manufacturers. It is quite possible that some receivers may have gain values above or below these averages, but in general you can expect most receivers to fall within these limits.

The possible variations here are quite wide. For example, the gain in the r.f. section from the antenna to the first grid in auto sets may be anywhere from 10 to 50. If you get a reading near the minimum value, you won't know whether this is natural for the receiver or whether the gain for this particular section should be near the maximum and is actually far below normal. You will have to be guided in cases like this by the results you obtain in the rest of your gain measurements and by the performance of the receiver.

If the receiver has less sensitivity than you would expect, yet all the readings are within the average limits, probably the loss of sensitivity is an over-all condition and the stage gains throughout are below normal. On the other hand, if the gain of some one stage is low but the other stages all give gain near the maximum, it would be logical to suspect the stage where the readings are low.

In general, allow a wider variation in the readings of the gain for the r.f., mixer, and detector stages than for the other stages.

# Selectivity and Fidelity Measurements

We will treat selectivity and fidelity together, since the selectivity of a receiver has a bearing on its over-all fidelity.

Selectivity is a measure of the ability of a radio to select the desired signal and to reject others on adjacent channels. If the set is not selective, interference is certain to exist between stations on adjacent channels if the stations are powerful enough. On the other hand, if the set is too sharply selective, the higher side band frequencies of the desired channel will be cut out, and the fidelity of the receiver will be affected.

## LABORATORY SELECTIVITY MEASUREMENTS

It is possible to indicate selectivity by plotting resonance curves which show the amount of amplification or gain at the resonant frequency and the gain at frequencies off resonance. However, since the gain of different receivers is not the same, it is difficult to compare receivers by using curves of this sort. As we are interested in how much *better* the response is at resonance compared with the response off resonance, it is standard practice to draw curves showing this ratio. Direct comparisons between receivers can be made from such curves.

To find the data needed to plot the curve, laboratory engineers use the same set-up used for sensitivity measurements in Fig. 2. Of course, the manner of using the equipment is somewhat different. The receiver dial and the signal generator are tuned to some frequency (say 600 kc.), and the microvolts input needed to give the standard output is determined. Let us suppose this input is 10 microvolts.

Then, the receiver dial is left at the same setting but the signal generator dial is rotated 10 kc. away from resonance. The signal generator output is turned up until the receiver output meter indicates the same output power as before. Since the receiver is not tuned to the same frequency as the generator, a greater input is necessary to force the signal through the radio.

Suppose it now takes 5000 microvolts input to give the standard output. Dividing the microvolts input for the off-resonance frequency by the microvolts input at the resonant frequency gives us a ratio number (called the "signal ratio") that is a measure of selectivity. ( $5000 \div 10 = 500$  in this case.) For comparison, engineers consider a set to have good selectivity if it takes 1000 times as much voltage to force a signal 10 kc. off-resonance through the radio as it does a signal to which the radio is tuned. Signal ratios of 100 to 1000 are considered fair, while a ratio of 10,000 represents excellent selectivity. ▶ To complete his data, the engineer continues in 10-kc. steps on each side of resonance, carrying out the readings over a range of 30 to 50 kc. on each side of resonance, and computing the signal ratio for each frequency. The ratio at each frequency is then plotted to form what is called a selectivity curve.

Fig. 9 shows several typical selectivity curves. The curve marked A-A shows fair selectivity. The broad dotted curve B-B is an example of poor selectivity, as the signal ratio for signals 10 kc. off resonance is less than 10. The curve C-C represents excellent selectivity. However, the extreme sharpness of this curve near the resonant frequency-setting indi-

cates that the fidelity of the receiver will be poor.

► The ideal curve for both good selectivity and good fidelity is shaped like the shaded area of Fig. 9. It has the selectivity of the curve *C-C* at the off-resonant frequencies, but has a broad flat "nose" around the resonant frequency, so that approximately equal amplification will be given the resonant frequency and its adjacent side-bands. Comparing this area with the other curves, you can see that the curve *B-B* indicates reasonably good fidelity, as the discrimination shown by this curve against frequencies 5 or 6 kilocycles away from resonance is not great. However, as you just learned, curve *B-B* also indicates very poor selectivity. Thus, selectivity and high fidelity are not apt to be found in the same receiver, unless the receiver uses some form of band-pass tuning to give a response like the relatively square-shaped ideal.

Usually, selectivity curves are taken at several frequencies over the band. Like sensitivity, selectivity varies at different frequencies. A typical curve showing the selectivity at 600 kilocycles compared to that at 1400 kilocycles is shown in Fig. 10.

### SERVICE TESTS OF SELECTIVITY

As far as the serviceman is concerned, the only way in which selectivity measurements actually can be taken is by the laboratory method just described. Hence, only servicemen with standard type signal generators are able to check selectivity accurately.

However, extremely accurate selectivity measurements are rarely necessary. Anything which affects the selectivity of a receiver greatly will also affect the sensitivity and other

characteristics at the same time, and the trouble can be run down by investigating these other effects. If the receiver is badly out of alignment, the selectivity is reduced and the sensitivity will be very low. If the receiver is too sharply aligned, the fidelity will suffer and the sensitivity will be above normal. (The selectivity may also go up because of regeneration.) Of course, after you have quite a bit of practical experience, you will become adept at judging the selectivity. The practical serviceman tunes in some medium distant station, and then tunes away from the resonant point to determine how many dial degrees can be tuned through before the signal fades out. The "spread" on the dial is a rough indication of the selectivity of the set. If the station is tuned out by a small dial movement, the selectivity is usually good.

### LABORATORY FIDELITY MEASUREMENTS

The fidelity of a receiver is a measure of its ability to reproduce exactly the modulation transmitted by the broadcast station. The ideal receiver would amplify all desired frequencies equally and would not introduce wave-distorting harmonics.

The audio amplifier is primarily responsible for the receiver fidelity characteristics, although the tuned circuits in the r.f. and i.f. stages may affect the high-frequency response. Theoretically, we need equal amplification of all frequencies from 30 cycles to perhaps 15,000 cycles to reproduce music with high fidelity. The response range of the average receiver is far more limited than this—a reasonably flat response from 150 cycles to 4000 or 5000 cycles is about all we will usually find.

To measure the over-all fidelity re-

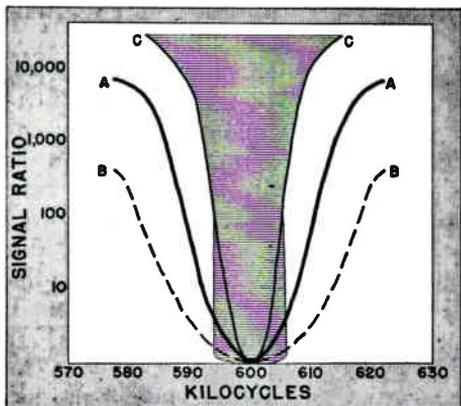


FIG. 9. Typical selectivity curves, showing excellent, fair, and poor selectivity. The shaded area shows the ideal, representing excellent selectivity without sideband cutting. The signal ratio is the ratio of the input off resonance to that at resonance, both giving the standard output.

sponse of the receiver, the same basic set-up as that shown in Fig. 2 is used. The only additional equipment needed is a variable audio oscillator, which is used to modulate the standard signal generator.

To get the response characteristic, the audio oscillator is first adjusted to produce a signal of 400 cycles, and the modulation percentage is adjusted to 30%. Then, with the receiver dial and the signal generator tuned to, say, 600 kilocycles, the signal generator output is adjusted to give some convenient output indicator reading. (This need not be the standard output value—just some convenient reading.)

This reading, obtained with a modulation frequency of 400 cycles, is our reference value. The audio signal generator is now varied to other audio frequencies, such as 30, 40, 50, 100, 1000, 3000, 5000, 7000, 10,000, 12,000 and 15,000 cycles. The exact frequencies at which the readings are taken do not greatly matter, as long as points over the complete range of the receiver are used.

At each of the new audio modula-

tion frequencies, the percentage of modulation is adjusted to 30%, but the signal generator output controls are left alone, as the same r.f. frequency is being used. The new output meter reading is noted at each of these frequencies; then the ratio between the actual output voltage at this new frequency and the output at 400 cycles is computed. A curve similar to Fig. 11 then is made up by plotting frequencies against the ratio of output at each frequency to the output at 400 cycles.

As shown by Fig. 11, the high frequency response depends on the selectivity. Another set of readings may be taken with the receiver and signal generator tuned to, say, 1400 kc. (Of course, the r.f. output must be adjusted to the same value as was used at 600 kc.)

The curves in Fig. 11 show the *over-all fidelity* of the receiver, excluding the loudspeaker and its response. Naturally, the loudspeaker and baffle assembly are going to

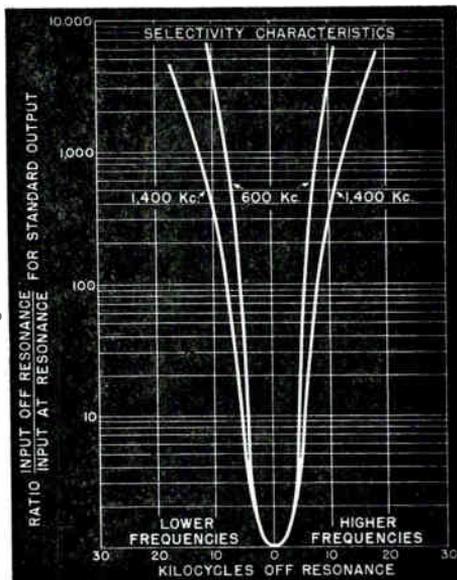
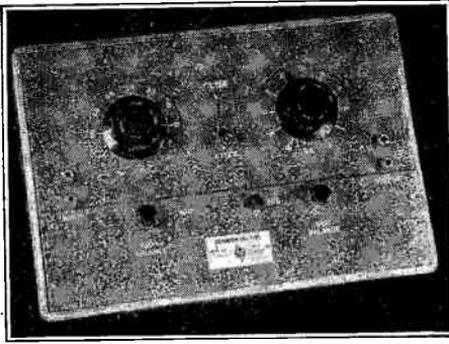


FIG. 10. How the selectivity varies at different points in the tuning band.



*Courtesy Hewlett-Packard Co.*

This distortion analyzer checks distortion at two frequencies, 400 cycles and 5000 cycles. It contains a tuned filter and an attenuator, so arranged that either one may be switched into use. A c.r.o. is used as an output indicator. The operating steps are: first, the tuned filter eliminates the fundamental frequency voltage, which leaves only the amplitude of the harmonic voltages indicated on the c.r.o. screen. Then the filter is switched out and the attenuator is used to reduce the c.r.o. indication to the same value as that obtained with the filter. The attenuator calibration then gives the harmonic distortion in db below the fundamental level. It is necessary that the audio source produce fundamentals of 400 cycles and 5000 cycles without any distortion.

affect the fidelity of the output to a great degree. However, we are now interested in getting the response of the receiver itself, and these curves give it.

**Distortion Measurements.** After plotting the frequency response curves, measurements are made to determine the harmonic distortion. Any of several laboratory procedures may be used for this. For example, the set-up shown in Fig. 12 has a distortion meter or wave analyzer at the output instead of an output meter. With this equipment, it is possible to determine the percentage of harmonics

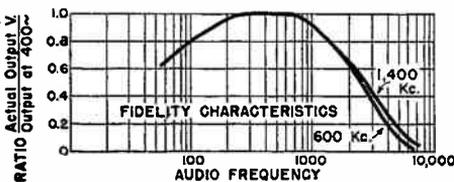
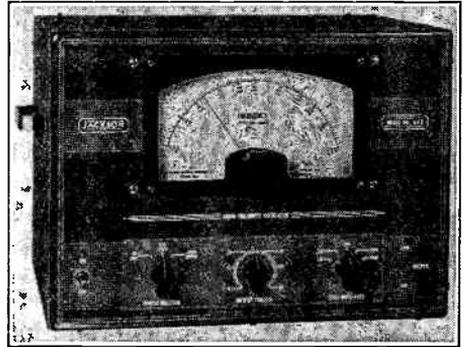


FIG. 11. Over-all fidelity curves.

introduced as a result of amplitude distortion in the amplifier.

The maximum undistorted power output can be determined by starting with a low input which is gradually increased until distortion is shown by the distortion meter or wave analyzer. An output meter is used with the distortion indicator, so that the power output level at which distortion first occurs can be measured.

**Audio Amplifier Response.** It is frequently desirable to check the characteristics of the audio amplifier alone. This is particularly true if



*Courtesy Jackson*

A typical audio signal generator designed for servicemen.

you are working on a public address or an electric phono system, either of which normally contains nothing but an audio amplifier.

The set-up is shown in Fig. 13. A variable audio signal generator is connected to the input of the audio amplifier and an output indicator is used across the dummy load resistance. Using a test frequency of either 400 or 1000 cycles, some reasonable output indication is obtained. Then, the audio signal generator is varied in steps over the range of audio frequencies, and output readings are made for each setting. The amplifier input must be adjusted (by the signal generator output controls) at each

test frequency so that it is the same as it was at 400 cycles. Unless the audio signal generator has an output indicator, a vacuum tube voltmeter is needed to check this.

We can again take the ratio between the output at other frequencies to that at the standard frequency, and plot another curve similar to that for the over-all response. The difference, of course, is that the response characteristic is that of the audio amplifier alone, and hence may vary widely from the over-all response, particularly at the higher frequencies.

► As an alternative method, a power output meter calibrated in decibels

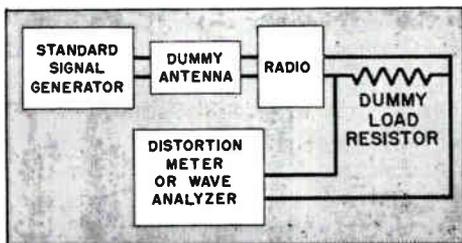


FIG. 12. Connections for determining distortion.

can be connected across the dummy load resistor and the output in db. can be read directly on the meter. If the output at, say, 1200 cycles is 10 db. and the output at 400 cycles is 8 db., we say the output at 1200 cycles is up 2 db. The curve prepared from such readings may be similar to that shown in Fig. 14A or 14B.

► If we get a flat curve like that shown in Fig. 14A, the amplifier is definitely a high fidelity type. This curve shows excellent response over the entire useful audio spectrum. However, it is quite likely that the amplifier response will be more like that shown in Fig. 14B, where the low frequencies drop off rapidly and there is some peak response around 4000 or 5000 cycles.

► Theoretically, the ideal amplifier

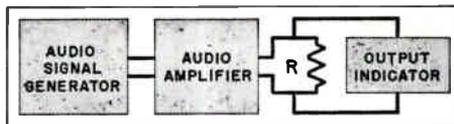


FIG. 13. How to get the response of an audio amplifier.

is one with an absolutely flat response. However, it may be necessary to "doctor" the response of the audio amplifier to compensate for deficiencies in the remainder of the receiver. A rising response characteristic or even a peak in the response may be desirable at the high frequencies to compensate for the side-band cutting which occurs in the r.f. stages. Thus, by over-emphasizing the high frequencies, we can make up for some of the loss in the r.f. amplifier and can improve the *over-all* response.

Similarly, a rise in response at the low frequency end of the band may be desired to compensate for a drop-off caused by the speaker or baffle characteristics.

► The relatively smooth curve normally obtained when checking an amplifier response may be utterly different if speaker responses are included. A typical curve in which speaker response is included is shown

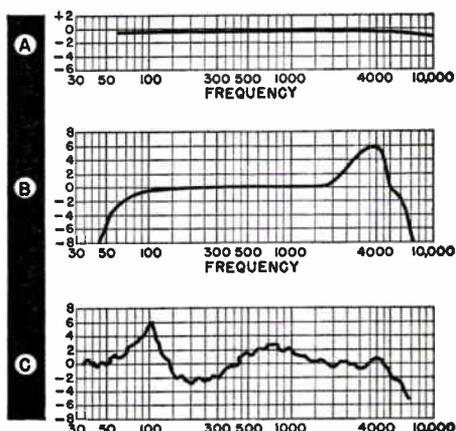
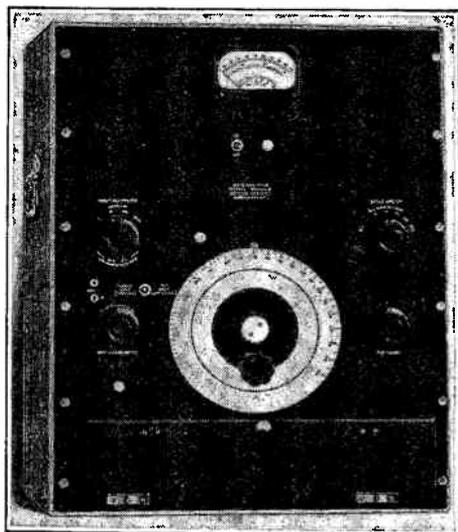


FIG. 14. Typical fidelity curves.



Courtesy General Radio Co.

**A wave analyzer.** A beat frequency is formed between the complex input wave and a built-in oscillator. This changes each audio frequency to a different i.f., as each frequency will form a different beat with the fixed oscillator. Thus the complex wave is spread over an r.f. band, and tuning circuits can be used to select each frequency component. An r.f. type v.t.v.m. then indicates the output at each frequency contained in the audio wave. Hence, the number and strength of each harmonic can be found.

in Fig. 14C. To make measurements for this kind of curve, a microphone and an amplifier are used, which have a combined response that is essentially flat. The microphone is mounted in front of the loudspeaker in a room with special acoustic properties.

The resonant characteristics of the loudspeaker cone-spider-voice coil assembly will cause numerous peaks and valleys in the characteristic curve. Hence, checking the over-all receiver response and the amplifier response merely gives us something with which we can make comparisons between similar amplifiers or receivers—it does not show the *actual out-*

*put* of the radio. Only an acoustical output response curve like that in Fig. 14C will give the actual sound output characteristics. Such a curve can be obtained only in laboratories equipped with the proper acoustical rooms and proper measuring equipment.

## FIDELITY MEASUREMENTS WITH SERVICE EQUIPMENT

The measurements which can be made in the service shop will depend greatly on the equipment available. If the shop has a standard signal generator and variable audio oscillator, over-all response curves can be made in the manner just described. Similarly, with a variable audio oscillator, it is possible to obtain the response curve of an audio amplifier.

► As always, the serviceman is usually looking for some particular defect and will use short cuts. Rather than plot the audio amplifier response, it may be possible to just vary the audio signal generator over the band and watch for any sharp peaks or sudden dips in the signal voltage measured across the dummy load resistor.

► If the serviceman has a “musical ear”, he can make a test by playing a record of known characteristics, and listening to the output of the audio amplifier. However, great care is necessary here: few people hear exactly alike, so the customer may object to a response which sounds good to the serviceman.

► As far as distortion is concerned, the methods of checking for distortion by using a c.r.o., given elsewhere in the Course, can be followed.

# Miscellaneous Measurements

It is of course possible to measure any receiver characteristic one might imagine. There are a few of these which are of some interest, although servicemen rarely measure them. Let's run through some of these.

## HUM MEASUREMENTS

In the laboratory, the residual hum level is measured by setting the radio volume control at maximum and short-circuiting the r.f. input so that no signals are picked up. The output voltage across the dummy load resistor is the fundamental hum frequency,

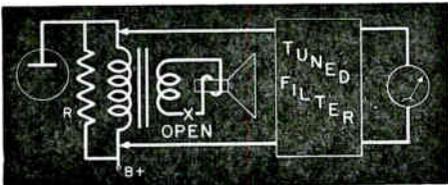


FIG. 15. A filter is necessary when measuring hum to eliminate noise components and to determine the amount of hum at each frequency. In practice, a serviceman would depend upon a listening test.

plus any harmonics of this frequency, plus any noise voltages which may be present. To eliminate noise, and also to make it possible to measure the frequency of the hum, a tuned filter may be used as shown in Fig. 15. This circuit is first tuned to 60 cycles and the amount of 60-cycle hum measured. Then the hum level is checked at 120, 180, and 240 cycles.

► If the hum is modulation hum, an unmodulated signal generator is connected to the input of the receiver and the hum output resulting is measured in a similar manner. Usually a high-sensitivity voltmeter must be used, as the hum voltage may be quite small even though it produces an objectionable amount of hum sound output.

► As a general rule, the serviceman just listens to the output of the receiver. If the hum is excessively loud, the serviceman is usually led right to the trouble by the frequency of the hum, which he can determine most easily by means of a c.r.o. or by having learned hum frequencies from listening to 60- and 120-cycle hum voltages. Modulation hum can be run down by moving the signal generator back through the r.f.-i.f. amplifier in the manner described in another lesson of your Course.

## POWER CONSUMPTION

The manufacturer usually checks the power consumed by a radio receiver, since he generally gives this figure on the receiver nameplate. He probably will use a wattmeter in the manner shown in Fig. 16A.

If the serviceman has a wattmeter, he should make similar connections.

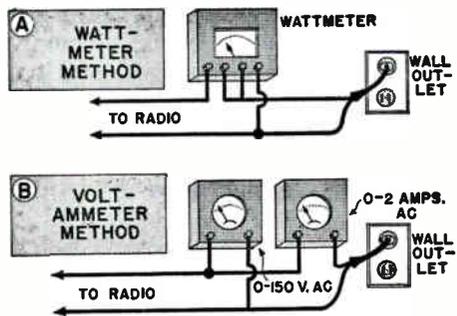


FIG. 16. Two methods of measuring the power consumed by a radio. The wattmeter is the more accurate.

If not, it is possible to use a voltmeter and ammeter by making the connections shown in Fig. 16B. The voltmeter-ammeter method does not indicate true power—multiplying their product by .8 will give a close approximation for the average a.c. radio using a power transformer.

Before using either method, it is a good idea to make sure the receiver is not in such a defective condition that it will damage the wattmeter or ammeter.

► Of course, any defects in the radio which cause a higher than normal current flow will be indicated by an increased power consumption. Thus, a leaky filter condenser or a short-circuited bypass condenser would result in an increased wattage consumption. However, the wattage test only indicates that trouble exists, without pointing out its location.

### FREQUENCY SHIFT TESTS

Once in a while the oscillator frequency of a superheterodyne receiver will shift progressively as some component in the oscillator circuit is affected by the receiver heat. This will be indicated by the program becoming more and more distorted, with the distortion clearing up if the receiver is retuned. The oscillator drift causes the production of an incorrect i.f. frequency, so the wave is distorted because of side-band cutting. Usually the drift will be in a single direction, so that the receiver must be continually tuned to higher and higher frequencies, or to lower and lower frequencies, depending on the particular part causing the trouble and its temperature characteristics.

Of course, many receiver oscillators drift *slightly* during their warm-up period, but they settle down within a few minutes. This is the reason the receiver should be allowed to warm up for half an hour or so before it is aligned. For the same reason, the signal generator should be allowed to warm up if it is a.c. operated.

The fact that retuning is necessary from time to time to obtain maximum response or to clear up distortion indicates clearly that there is an

abnormal frequency shift. If you want to measure this, you can connect a signal generator to the input of the receiver, tune them to resonance with each other, and allow both to operate for a period of time. Then, retune the signal generator for a maximum output indication. The difference in frequency between the original setting and the new setting indicates the amount of drift in the receiver for that particular period of time, provided the signal generator is itself free from drift.

### DEAD SPOTS

The laboratory and service tests for dead spots are identical. The receiver dial and signal generator dial are rotated in step over the entire frequency range of the receiver. For example, if we wish to check the broadcast band, both the generator and the receiver dial should first be set to 550 kilocycles, then to 560 kilocycles, and so on at 10 or 20 kilocycle intervals up to 1500 kilocycles. At each setting we should listen to make sure the output is normal. A skillful operator can turn the generator dial with his left hand and the receiver dial with his right, keeping the two in step, and get a continuous check throughout the band.

Naturally, a dead spot would be indicated by a lack of reception or by a sharp drop in output over some portion of the tuning range of the receiver.

### IMAGE REJECTION

Suppose a receiver dial is set to receive a 1500-kc. signal and that the i.f. of the set is 460 kc. This means the receiver oscillator will be working at a frequency of 1500 plus 460 or 1960 kc. Now, if a signal from a station at 2420 kilocycles is strong enough to get through the preselector, it also will produce the right i.f. value,

since 2420 *minus* 1960 is 460 kc. Thus, it is possible for the proper i.f. value to be produced by signals either above or below the oscillator frequency. The interfering signal (from the station the receiver is not tuned to) is called an image, and is twice the i.f. value above the desired signal frequency.

The ability of the receiver to reject image interference is determined by the following procedure. First, the signal generator is set to the frequency to which the receiver is tuned, and the input necessary to give standard output is determined. Then, with the receiver dial left at this point, the signal generator is tuned to the image frequency. The output from the signal generator is adjusted again to produce standard output. Dividing the signal input at the image setting by the signal input at the receiver dial setting gives the image rejection ratio. A ratio of 100 to 1 or greater is desired. A ratio below this value indicates poor receiver design or a receiver badly out of alignment. However, it is possible for image interference to exist even with a satisfactory image ratio if a very powerful station happens to be at the image frequency of a desired station. In this case, a change in the i.f. value of the receiver, or the use of a wave trap tuned to the interfering station would be an effective cure.

## TESTING FOR NOISE

In the laboratory, the receiver is tested for noise output by a method similar to that used for the hum voltage check. The receiver is placed in a shielded room and the power lines

leading into the room are thoroughly filtered, so that whatever noise is heard must come from the radio itself.

To distinguish between noise and hum, tuned filters may be used between the receiver and output indicator, tuned to *reject* the hum frequencies of 60, 120, and 240 cycles. Any remaining output from the receiver must then consist of noise components.

In the service shop, a shielded cage to prevent direct noise pick-up by the receiver is seldom available. Usually, the serviceman depends on a power line filter to remove any noise that may be coming in this way, and then compares the noise level heard on a suspected radio with that normally heard in the shop on other similar receivers. It is well to be cautious about judging the noise when no signals are tuned in, however, as the more sensitive the receiver, the greater the amount of noise pick-up by the circuit wiring, and also the greater the tube noise level. In fact, you probably will have to explain to many customers why their large sensitive receiver is so much more noisy than some inexpensive midget set they may have or may have heard.

Actually, of course, the amount of noise heard between the stations is no criterion of the performance of the receiver when it is tuned to a station. It is quite possible that the reduction in sensitivity brought about by the normal action of the a.v.c. circuit may cut out all the background noise. The important factor is the amount of noise heard when tuned to a station giving normal reception in your locality.

# Receiver and Part Revitalization

Although revitalization is concerned with any of the receiver characteristics which may be below normal, most ordinary radio troubles can be located and cured by the usual servicing methods. Then, replacing any defective tubes, cleaning the chassis, and perhaps realigning the receiver will complete the service job.

However, there will be cases where the receiver has "lost its pep," so it has below-normal sensitivity, or has hum, noise or distortion levels somewhat above normal, but not high enough to present a real defect. These conditions may or may not exist together. The causes and cures of most of these have been given elsewhere in your Course, so now let's concentrate on those troubles causing below-normal sensitivity.

► As you know, radio parts do wear out through normal use. Tubes age, lose emission, and therefore reduce the stage gain. Paper condensers develop leakage because of dielectric fatigue and manufacturing imperfections. Electrolytic condensers dry out, develop high power factors, or become leaky. Speaker cones dry out, voice coil forms warp, and speakers using permanent magnets lose their magnetism.

In addition, misuse or accidents will cause trouble. For example, a receiver may be left near an open window during a rain-storm and the r.f. coils may absorb moisture, resulting in a decrease in the Q factor.

► Receivers designed for use in the tropics are thoroughly moisture-proofed. However, the average set is not so treated, and if it is used at the seashore or is left in a damp basement or damp recreation room, moisture is likely to get into the coils, transformers, and wire insulation,

lowering the over-all sensitivity. In addition, acid fumes from coal burning furnaces or from industrial plants can set up corrosion and cause leakage paths between wires. A heavy coating of grease (which is sometimes conductive) will be found on exposed parts and chassis of receivers used in kitchens. And, of course, a receiver which has been through a flood or has been drenched by a fire hose will be well water-soaked.

## DISASTER DAMAGE

Let us first see what to do to a receiver which has been damaged by a fire or a flood, as certain steps are necessary even to restore such a receiver to the point where ordinary procedures will be effective.

When a receiver is brought to you and obviously shows signs of disaster damage, the first thing to do is to remove the chassis and speaker from the cabinet. Remove the tubes and clean off the accumulation of mud or other debris. Some servicemen figure that since the receiver has already been water saturated, a little more water won't hurt, so they use a stream of warm water from a hose to clean the chassis. However, if possible, clean the chassis by using a dry cloth. If there is oil or grease on the chassis, carbon tetrachloride or Varsol, both good solvents and non-inflammable, may be used for cleaning. A rag or brush dipped in the solvent can be used to remove grease and other chassis dirt. (This work is best done outside, or in a well ventilated room, since the fumes from the cleaning solvent make some people ill.)

When the chassis has been cleaned, you must find a way of removing the accumulated moisture. A damp chassis put in a warm, dry place will not

become completely dry. Excess water will evaporate, but the moisture-laden air will be trapped in parts and under shield cans. To remove moisture from the chassis completely, a stream of dry, heated air should flow over the chassis and around and through moisture-laden parts. The moisture will be carried away by this stream of air.

For occasional jobs, a small electric fan and an electric heater can be directed against the chassis as shown in Fig. 17. The heater vaporizes the moisture and the fan drives the moisture-laden air away from the chassis. It is necessary to change the chassis position several times so that all parts will be dried equally.

► In larger shops, where work of this sort may be done more often, an outfit like the one shown in Fig. 18 may be used. The asbestos-lined box may be constructed from wood or

ture is sufficient to vaporize moisture but will not damage the receiver parts or cause undue melting of the wax or pitch used in sealed parts. Two or three hours in the oven should be long enough to dry out the average chassis.

► Once the chassis is perfectly dry, blow out all dirt and dust with a small hand bellows, a bicycle pump,

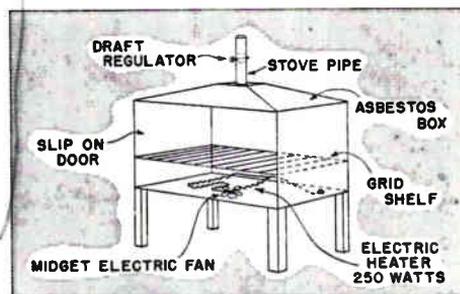


FIG. 18. A drying oven.

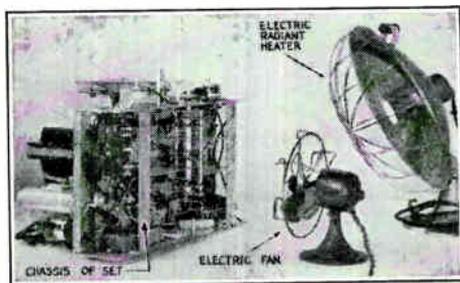


FIG. 17. How to use a fan and an electric heater to dry out a radio chassis.

sheet metal, or might be a portable cooking oven. After placing a chassis on the grid shelf, close the box tightly, and start the heater. After a few minutes, turn on the fan so it will drive the moisture-laden air up the stove-pipe exhaust away from the radio. Watch the temperature with a thermometer which has its bulb in the oven and its reading stem exposed to the outside. Keep the temperature at about 130° F. This tempera-

ture is sufficient to vaporize moisture but will not damage the receiver parts or cause undue melting of the wax or pitch used in sealed parts. Two or three hours in the oven should be long enough to dry out the average chassis.

or a vacuum cleaner blower attachment. Clean all surfaces with a dry cloth. Use pipe cleaners (available at any tobacco store) to remove all dirt and dust from between the plates of the variable condensers.

**Operating Precautions.** Before trying the receiver out, first check for leakage within the power supply, by measuring across the B supply terminals with an ohmmeter. Place the ohmmeter test probes across either the input or output filter condenser leads—whichever are more accessible. The diagram will show if a bleeder resistor is used. If there is no bleeder, the leakage resistance should be that of the filter condensers, provided you observe proper ohmmeter polarity. If the resistance is abnormally low, disconnect the condensers and check them individually. Make replacements if you find the condensers are at fault; otherwise, run the trouble down to the defective part.

If the B supply resistance is normal, replace all the tubes *except the*

*rectifier*, and turn the set on. The tube filaments will place a partial load on the power transformer. (You cannot make this check on a.c.-d.c. receivers, since removing the rectifier tube breaks the filament circuit. However, there is no power transformer to worry about in such sets, so you can plug in the receiver directly.)

If the transformer shows no signs of overheating after half an hour, put the rectifier tube in its socket. This will supply tube electrode voltages throughout the chassis. You can now treat the receiver as if it were in for an ordinary repair job. Of course, the speaker cone will have been ruined, and will have to be replaced, and you will probably find other parts similarly damaged.

► After the receiver is restored to operating condition, very likely you will find it desirable to improve its performance with the regular revitalization procedures we will now give.

## ORDINARY REVITALIZATION

The following procedures will apply equally to receivers which have been damaged (by flood or fire) and to those receivers which have lost sensitivity with age. Normally, even if nothing else happens to a receiver, its performance will drop off gradually over a period of years. The distortion and hum levels will increase, the sensitivity will decrease, and the set will not separate stations as well as it did when new. Many a set owner, when he finally becomes aware that his radio has reached such a condition, thinks nothing can be done for it and buys another. Yet it is often possible to restore such a receiver nearly to its original condition. Let us see, first, what can be done to improve its sensitivity.

A loss of sensitivity is caused by loss of stage gain. The gain may be

reduced by improper alignment, tube defects, changes in the value of the load into which the tube works, open bypass condensers, or changes in operating voltage. In addition, various defects may have reduced the Q or step-up obtained in the resonant circuits; in fact, this last is the most common reason for loss of sensitivity.

The first step in revitalization is to clean the receiver thoroughly. **DON'T USE WATER!** Wipe the receiver carefully with a *dry* cloth, blowing out the dust with a hand bellows or bicycle pump (or use compressed air). Clean the tuning condenser gang carefully with a pipe cleaner. If there is a heavy coating of grease or oil on the receiver, remove it with a solvent such as carbon tetrachloride or Varsol (not water).

Then, try realigning the receiver. Notice the action of the trimmers, particularly if the receiver sensitivity is not restored to normal. Frequently, you will be led to a defective tuned circuit directly by a sluggish, broad-tuning trimmer action, or even a lack of a resonance peak.

**Tuned Circuit Overhaul.** The next step is to eliminate resistance from the tuned circuits to improve their Q. Apply a hot soldering iron to each soldered joint in each tuned circuit, heating the joints until the solder runs. Any corrosion which has formed, or any cold-soldered joints, will be eliminated and the resistance in the tuned circuits lowered. Use a solvent such as carbon tetrachloride to clean the spring wipers which connect the rotors of the condenser gang to the frame. Also, bend the wipers to give a better wiping contact.

► If the stators of a condenser gang section are held in place by bolts on each end (they are soldered in place in recent receivers), the connection to each stator is made through these bolts. Sometimes corrosion on the

bolts increases the resistance of the circuit. Simply loosening and tightening these bolts, one at a time, will remove the corrosive deposit and reduce the connection resistance to its normal level.

► Besides the series resistance, leakage across the coil forms or across the tuning condenser gang also will lower the tuned circuit Q. Carefully clean the dust from between the plates of the tuning condenser gang. In addition, clean all of the insulating strips used in the condenser assembly.

Lowered coil Q is often caused by moisture absorbed in the coil form. You should wipe the coil form carefully to remove any surface moisture, then bake out the receiver by one of the methods shown in Figs. 17 and 18 to drive off absorbed moisture. (Incidentally, the speaker cone should not be baked out, for excessive drying of the cone will make it brittle. If anything is the matter with the speaker cone, it is best to replace it.)

**Circuit Troubles.** After you have improved operation of the tuned circuits, check over the operating conditions. The load into which an r.f. tube works is very frequently governed by a tuned circuit Q, so clearing up tuned circuit defects may cause normal operation. Of course, you should realign the radio after having worked over the tuned circuits. Should the sensitivity still be below normal, check the operating voltages and correct any defects so that proper voltages will be obtained.

A loss of speaker magnetism will lower the output of the receiver considerably, so if p.m. or magnetic speakers are used, it may be desirable to have them overhauled by the factory and remagnetized, or else replace the speaker.

► After you have followed all these procedures, you may be able to get a

little more sensitivity by "selecting" the tubes. Many servicemen overlook the fact that tubes of the same type do not all have the same gain. This is caused by small differences in the mutual conductance of the tubes, which will not show up on most tube testers. To select the tubes which will produce the maximum performance from a particular receiver, feed a signal from a signal generator into the set and connect an output meter so that it will measure the set output. Tune the set to resonance, and adjust the input to a value which produces some easily remembered output meter reading. Now try several different tubes of the proper type in each socket, and make a note of the output reading each tube produces. (Don't change the tuning or the volume control settings.) Leave in the tubes giving the highest output.

**Further Overhaul Steps.** If the receiver is being completely overhauled, check all fixed condensers for leakage and for capacity with a condenser analyzer. In addition, check the resistors with an ohmmeter and replace any that are more than 20% off from their rated values.

► Check all controls. If the dial cord is frayed, install a new one. Work powdered rosin into the cord if it slips. Should the receiver be noisy when you pull or push on the tuning knob, apply Grafoline (a mixture of vaseline and graphite) to all metal parts in the dial tuning mechanism. (Don't get any on the dial cord.) Clean the wave band switch contacts, and replace the volume control if it has a tendency to be noisy.

## MOISTURE-PROOFING RECEIVERS

When a receiver from a seashore cottage or pleasure boat has been re-

vitalized, the improvement will only be temporary unless steps are taken to prevent recurrence of the trouble. The procedure necessary for moisture proofing takes some time, so the process is rather costly. Be sure to explain this to the customer and get his O.K. before considering these steps. Here is what can be done about the parts most frequently affected.

**R.F. Coils.** The r.f. and i.f. transformers and coils in many receivers are untreated. Such coils and their coil forms are bound to collect moisture sooner or later, and their exposed terminal lugs are subject to corrosion.

It is frequently possible to buy a treated set of coils for the receiver. These coils will have been wax-dipped by the manufacturer in such a manner that they are less likely to absorb moisture.

If it is impossible to obtain treated replacement coils, the original coils can be thoroughly baked out, then treated by dipping them in melted "ceresin" wax, or by "painting" the windings, terminal leads, and connections with a thin coat of a moisture-proof insulating coil "dope." Preferably use a dope compound having a Polystyrene base, such as Amphenol 912 or Carron HQ-711. The coils must be thoroughly dried before being given such a treatment; if necessary, they can be removed and baked individually. Individual baking is best if the coil is covered by a shield can, since all the moisture may not be driven out by heat treating the entire chassis.

The coil dope just mentioned is a clear, transparent liquid which dries rapidly in air to form a hard, permanent surface. Ordinary insulating varnishes are not suitable for treating r.f. coils because the varnishes themselves have losses.

► Very frequently, the r.f. leads between the tuning coils and condensers

are ordinary cotton-covered wire. Replacing these leads with solid bare wire where possible, or with wire covered by varnished insulation or rubber, will frequently help to reduce trouble caused by moisture collecting in the tuned circuit.

Similarly, any shielded r.f. leads quite likely will have developed leakage between the wire and the shield. Replacing defective leads will pep up a receiver a great amount.

Many of these steps, individually, will not seem to make any difference in the operation of the receiver. Collectively, however, they will prove effective.

Most servicemen stop after carrying out the steps just given, since treating the tuned circuit coils and leads will be sufficient in most cases. However, several additional steps may be taken if the set requires them. Some suggestions follow.

**Variable Condensers.** Trouble with the wiping contacts between the shaft and frame is liable to occur again. The only way of eliminating this trouble permanently is to use pigtail leads. These leads are flexible wire, one end of which is soldered to the rotor shaft while the other end is soldered to the condenser frame or chassis. There should be a separate pigtail lead at each rotor element of the condenser; that is, a three-section condenser should have three pigtails.

It is sometimes impossible to solder pigtails to the rotor shaft. In such cases, the shaft may be drilled, a screw run through it, and the lead connected to the shaft under the screw head. Be sure the pigtail lead is long enough for the condenser to be rotated throughout its range without breaking the lead.

Any trimmer or padder condensers associated with the tuning condenser gang must be carefully cleaned and should be checked for leakage.

Cracked mica means the trimmer must be replaced.

**Fixed Condensers.** Mica condensers molded in bakelite are usually moisture proof. However, the bakelite may crack, permitting some moisture trouble. If you find a cracked condenser, replace it with a new one, and treat the new condenser with coil dope to seal any cracks which may be in it.

Dry electrolytic condensers are preferable to the wet types where moisture trouble exists. The kinds sealed in metal containers should be used. (To prevent corrosion of the container itself, many high-grade dry electrolytic condensers are sealed in a metal container, which is itself enclosed in a wax-covered cardboard tube or box.)

Paper condensers should be of the type sealed in a moisture-proof wax cylinder.

**Fixed Resistors.** Resistance wire is very apt to be corroded by moist, salt air. Corrosion is particularly likely to develop where the resistance wire of a resistor joins the terminals. For this reason, resistors wound with bare resistance wire, or which have a portion of the winding left exposed for adjustment of resistance value by a slider, should never be used. It is best to use an adjustable resistor temporarily to find the right value, then replace it with a vitreous enameled resistor which has the correct value. If the original resistor was used as a voltage divider, then two resistors can be used to replace it.

**A.F. Transformers.** An a.f. transformer which is mounted in a metal case filled with sealing compound

will usually be relatively free from moisture trouble. However, any open transformer (or cased unit which does not contain a sealing compound) may easily be affected by moisture. Replace any defective units of this type (using a sealed transformer if possible). An open transformer can be coated with coil dope, but this is not always successful in preventing moisture troubles.

**Tube and Socket Contacts.** Tube sockets frequently fail, usually breaking down between the plate contacts and adjacent terminals. Such breakdowns are particularly common in wafer-type sockets, especially those used for rectifier or power output tubes. A defective socket should be replaced with one of a better type, such as a molded unit.

Corrosion is practically certain to cause poor contact between the tube prongs and the socket contacts from time to time. Cleaning the tube prongs with sandpaper and working the tube in and out of the socket a few times will usually clear up this trouble.

**Dry Batteries.** A modern dry battery is housed in a waxed container which usually does not cause much trouble as long as it can be kept relatively dry. However, sometimes leakage will develop through this case if it is placed where moisture can collect. Batteries should be given a thin coat of paraffin or beeswax, preferably the latter, to prevent this leakage. Don't try to separate batteries by pieces of ordinary cardboard or paper; such material absorbs moisture readily and will make matters even worse.

# Tube Testers

Tubes are responsible for a great many radio troubles. As a result, it is necessary to have some means of checking the condition of tubes.

Tube manufacturers have very elaborate testing apparatus. They can measure the mutual conductance, amplification factor, plate resistance, tube element capacity, and any other tube characteristic at will. Such testing apparatus might well fill a good sized room and cost thousands of dollars.

Naturally, any such equipment is out of the question for servicemen. Therefore, simplified, portable testers were developed. These testers give an indication of the tube value or quality by checking one or two important characteristics of the tube, instead of all its characteristics.

Before we can determine whether or not a tube is good by measuring one of its characteristics, we must decide what variations in that characteristic are acceptable. As you already know, tube charts give average tube values. Manufacturers permit variations in many of these characteristics of 20 to 30% and frequently congratulate themselves upon getting even this close to the average. Thus, the fact that tubes have the same type number does not mean that they have exactly identical characteristics even when new.

Of course, radio circuits are designed for tubes with average characteristics. An exceptionally "peppy" tube will increase the sensitivity of a stage and may even cause oscillation if the circuit is relatively unstable. On the other hand, a tube with lower-than-normal characteristics may reduce the sensitivity.

► A tube may be considered unsatisfactory for any reason which causes

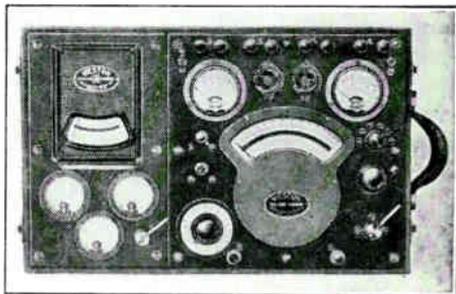
abnormal performance. We may list these reasons as follows:

1. Open element (usually the filament).
2. Incorrect emission.
3. Incorrect mutual conductance.
4. Gas.
5. Loose elements.
6. Shorted elements.
7. Leakage between elements.
8. Incorrect power output.

Of these, mutual conductance, power output and emission are the "quality" factors, so tube testers check one of these. In addition, most tube testers will check for shorts and leakages, and a few will check for other defects. Tube testers thus provide a means of quickly weeding out the tubes with major defects, leaving others to be found by their symptoms. Of course, it is always possible to try another tube in place of a suspected one, and this is often the only test which can be relied on completely.

## MUTUAL CONDUCTANCE TESTERS

The mutual conductance is recognized as a "figure of merit" of a tube. A measurement of the mutual conductance determines the ability of



*Courtesy Weston*

One of the early tube testers designed for checking for shorts, amplification factor, plate resistance, mutual conductance and gas. This tester was too elaborate for servicemen, but was a forerunner of the types used by tube manufacturers.

the grid to control the plate current of a tube and takes into consideration the amplification factor and plate resistance of that tube. It was natural, therefore, for the earlier tube testers to measure mutual conductance.

The circuit of a basic tester of this type is shown in Fig. 19. To use this tester, we first apply the proper filament voltage, set switch *S* to position 1 so that battery  $E_1$  furnishes the correct grid bias, apply the proper plate

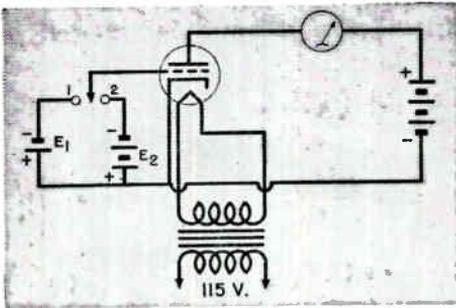
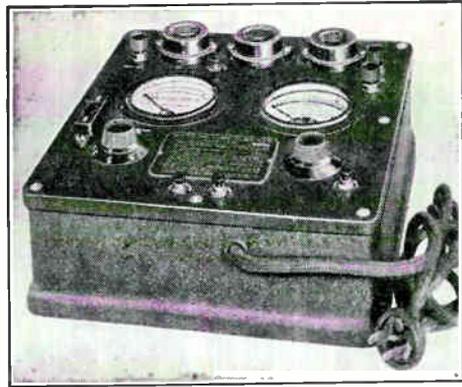


FIG. 19. The basic diagram of a grid shift or mutual conductance tester.

voltage, and read the resulting plate current.

We then throw switch *S* to position 2, which provides a different bias. This results in a new plate current. By dividing the difference in the plate current readings by the difference in grid bias voltage, we get a measure of mutual conductance. (In other words, for a constant plate voltage, dividing the change in plate current by the change in grid bias gives us the mutual conductance.) If the plate current change is in milliamperes, multiplying the result by 1000 will give the mutual conductance in micromhos.

This tester was called a grid shift tester because of the method of changing the bias. It was rather inconvenient to use, since two readings

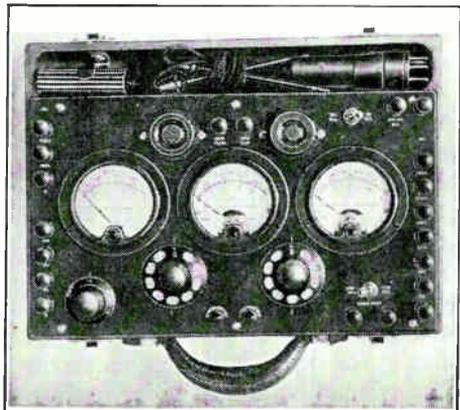


Courtesy Weston

One of the first grid shift or mutual conductance testers designed for servicemen.

and some figuring were necessary before the mutual conductance could be found. As a result, tube testers were soon developed which eliminated much of this inconvenience; they had elaborate circuits to balance out the first meter reading, and had the meter arranged so that it indicated the difference in current directly with its second reading. This arrangement allowed the meter dial to be calibrated in mutual conductance, so that no figuring was required.

► However, using a d.c. voltage



Courtesy Weston

Many of the early set analyzers had a built-in grid shift test. Readings were only relative, as the analyzer depended on the radio for voltages, but tubes could be compared this way.

change on the grid does not indicate the dynamic or operating characteristics of the tube. For this reason, as soon as a.c. power supplies became common, a dynamic mutual conductance tester was developed in which an a.c. voltage was applied to the grid as shown in Fig. 20.

This circuit has the advantage that, when the a.c. grid voltage is adjusted to exactly 1 volt, the mutual conductance (in micromhos) of the tube is equal to the resulting plate current reading in milliamperes, multiplied by 1000. Because the plate current wave is distorted, it is desirable to have a meter which will indicate the effective or r.m.s. value of an a.c. wave, so a dynamometer is used. In Fig. 20, one coil of the dynamometer is connected to the transformer. This makes the meter read *only* the a.c. plate current, ignoring the initial d.c. current altogether, as only a.c. will produce an adding field and give a deflection.

**Advantages and Disadvantages.** Mutual conductance testers were fine in the early days of radio, when there were but a few tube types. The first models all required that normal operating voltages be applied to the tubes. As new tube types came out, an increasingly wide variety of filament, grid, and plate voltages had to be supplied. Then, screen grid, pentode, and other multi-element tubes came out, which hopelessly complicated the power supply situation.

► At this time, manufacturers decided that it was unnecessary to determine the *actual* mutual conductance, as long as some comparative reading could be obtained. To get a basis for such readings, arbitrarily determined voltages were applied to the grid and plate elements of tubes known to be in good condition, and the mutual conductance of each was measured under these conditions.

The resulting readings were compiled into a chart which then became a standard for tubes measured under the same conditions. In other words, all one had to do to determine whether any particular tube was satisfactory was to compare the readings with those on the chart for that particular tube tester. If the readings obtained came within normal tolerance limits of those given on the chart for that type of tube, then the tube being tested was good.

The chart values, of course, were not true mutual conductance values, but they were just as useful for tube testing. Further, this method of using



Courtesy Hickok Elec. Inst. Co.

▲ A modern dynamic mutual conductance tube tester. Through the use of an elaborate switching arrangement, mutual conductance values may be read, or by switching, the results may be read on an "English" scale.

arbitrary voltages on tube elements allowed some elements to be connected together. In a screen grid tube, for example, the screen grid could be tied directly to the plate as long as the applied voltage was kept within safe limits. This vastly simplified the power pack requirements.

Finally, since the chart readings were not the true mutual conductance values, it was possible to go a step

further. The chart itself could be eliminated by proper selection of voltages, so that the so-called "English reading" dial scale could be used on the tube tester. This scale was divided into sections marked BAD—QUESTIONABLE—GOOD. When the controls were properly set, the tube plate current would cause an indication in one of these sections and so show the condition of the tube at once. Such a scale is far easier to read; it can be marked to take care of tolerance limits; and—most important of all—the customer can understand the readings. In fact, this scale has so many advantages that it is now standard on practically all tube testers.

The first testers of this improved type had several sockets, each of which was wired to make the correct connections to a particular group of tube types. However, the great number of tubes developed soon made this method unsatisfactory because too many sockets were required. Finally, a design was evolved which had one socket for each type of tube base. Connections between the tube elements and to the power supply were made by a rather elaborate switching arrangement. Even at best, this was a complicated type of tube tester.

## POWER OUTPUT TESTER

While more modern equipment has largely superseded the mutual conductance tester, some models of it are still being sold and used. The tester is entirely satisfactory for tubes intended for voltage amplification. It falls down somewhat on testing power tubes, however, and does not duplicate operating conditions for the ordinary amplifier tube, because it has no load in the plate circuit.

The tester shown in Fig. 21 is known as a power output tester. The

chief difference between it and the mutual conductance tester lies in the fact that the tube operates into its rated load, which is adjusted by varying  $R_L$ . The mutual conductance can be found under conditions more closely resembling actual operation, and the output power can be determined. (The power output equals

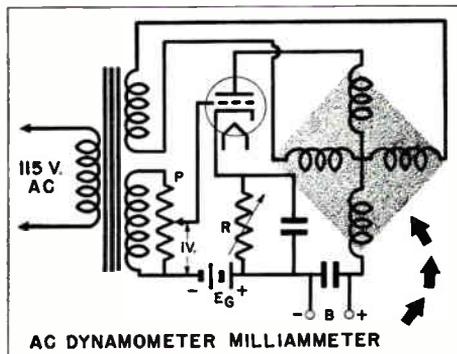


FIG. 20. A dynamic mutual conductance tester, using an a.c. voltage on the grid.

the load resistance value multiplied by the square of the a.c. plate current.) Instead of calculating these values, the voltages are arranged so the meter reads on an English scale.

The power output tester gives a more accurate test under reduced voltage conditions than does the mutual conductance tester. Several testers of this basic type are now being made.

## EMISSION TUBE TESTERS

Both the mutual conductance and power output testers run into trouble in testing diode tubes. Since a diode has no grid, it has no mutual conductance. Therefore, an emission test is the only one which these testers can make on a diode tube. This test is made by applying a chosen voltage to the tube and measuring the resulting plate current. This will give some idea of the ability of the cathode to

function under normal conditions and deliver normal emission.

► Since emission tests are all that could be made on diodes, it is natural to consider checking just the emission of all tubes, assuming that if the cathode emission is normal, the mutual conductance and other factors are probably acceptable. This led to the development of the emission type tester, in which all tubes are converted to diodes and the plate current is measured. The basic circuit for a tester of this type is shown in Fig. 22.

As you can see, the grid elements are all tied to the plate of the tube, and a fixed voltage is applied between the cathode and the elements which are tied together. The fixed low voltage reduces the danger of excessive current flow. However, since a power



Another modern emission tester. This is the NRI Professional model. The lid is detached when the instrument is used on the workbench. The chart containing operating instructions is carried in the lid when the instrument is used as a portable tube tester.



Courtesy Triplet Elec. Inst. Co.

A late type emission tester. Toggle switches are used to make the "shorts" tests, and to select the proper elements for the emission test. There is a built-in roll chart that is set to give a listing of the switch settings for the tube type. This model is also a multimeter.

tube will naturally pass far more current than a voltage amplifier, some means of changing the meter range must be used. In this particular model, resistor  $R_2$  acts as a shunt on the meter and resistor  $R_1$  acts as a

series resistance. These two resistor units are usually ganged together and operated by a single control. When the resistors are adjusted by the control to the proper value for the type of tube being tested, the plate current reading on the meter  $M$  will indicate the worth of the tube on the BAD—QUESTIONABLE—GOOD scale.

**Advantages and Disadvantages.** Today, the emission tester is the most common of the tube tester types. It is the simplest to construct, the easiest to operate, and the lowest in cost. The circuit arrangement makes it easy to test new tube types as they are brought out.

Admittedly, it is not the best tube tester, for a tube may test good on it and then prove faulty when installed in a radio circuit. However, in general, any tube *rejected* by this tester is definitely bad.

Since only the emission is measured, not the ability of the tube grid to control the plate current, the mu-

tual conductance of the tube may be below normal without this fact being disclosed by the emission tester. However, this tester will pick out most of the defective tubes, and a trial in the receiver will quickly determine whether a tube which tests GOOD is actually in the best operating condition.

► While there are many different makes of emission testers, all of them have much the same features. Any one you buy will have a tapped filament winding, so that the proper filament voltage can be supplied to any tube type. It will have a series of toggle switches, push buttons, or a selector switch to connect all elements except the cathode (and filament) to the plate, and will have some means of varying the resistors  $R_1$  and  $R_2$  together. Incidentally, the latter control is commonly marked the "load" control.

### OTHER TUBE TESTS

Today, service-type tube testers fall into one of the foregoing basic

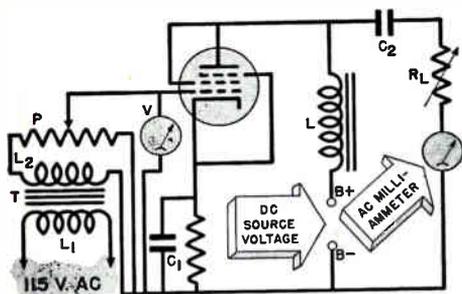


FIG. 21. The power output tester measures the power fed into the rated tube load.

types, testing quality by measuring the mutual conductance, the power output, or the emission. In addition to the foregoing "quality" tests, many of these tube testers can make additional tests. Let's see what some of these tests are.

**Shorts and Leakages.** Practically all modern tube testers can check a tube for short circuits. Most of them also test for leakage between the elements as well. In fact, it is necessary to test a tube for shorts and leakage before making a quality test; if such tests are not made, the tube tester may be damaged by excessive current flow.

A basic short checker is shown in Fig. 23. In the positions shown, the switches tie all of the elements to-

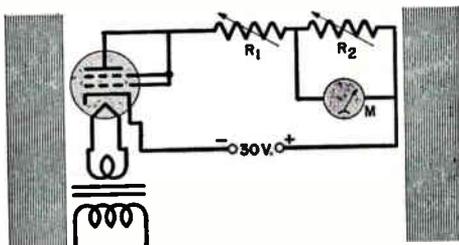


FIG. 22. The basic emission tester circuit.

gether. One side of the filament circuit is then connected to the power line, while the other side of the power line is connected through a neon lamp and resistor to additional switch contacts.

After the filament voltage is adjusted to the normal value, the switches are thrown one at a time. Each switch is returned to the position shown in Fig. 23 before the next is thrown. Each throw of a switch to the left connects one individual element to the resistor-neon lamp assembly, and thus forms a circuit in which the power line voltage is connected between this one element and all others through the lamp and resistor. If there is any short or leakage between this element and any of the others, the lamp will glow. The condenser  $C$  prevents rectified current flow, so the neon lamp will not be lighted by currents resulting from



Courtesy Weston

This modern emission tester checks batteries as well as tubes, the meter being used as a voltmeter for this purpose. You will find that many tube testers are "combination" testers like this.

emission and the rectifying action of the tube. The charging of the condenser may result in a momentary flash (but no steady glow) as the switches are closed.

The switches can be individual switches, thrown one at a time, or they can be steps on a selector switch that is rotated through the short-testing positions. This test always precedes the regular tube test.

The most important leakage to check is that between the cathode and filament, which is shown up by this test. It is important to operate the tube filament at its normal temperature, for some leakages will show up only when the filament is heated.

**Gas Tests.** The fact that gas causes a grid current flow makes it possible to check for gas by measuring this current. Some of the earliest tube testers used a micro-ammeter in the grid circuit. Such a meter, however, is rather expensive, and there is dan-

ger of burning it out. A somewhat simpler test device, like the one shown in Fig. 24, is now used on some testers.

To make the gas test, the push button switch  $S$  is first left in its normal closed position so the resistor  $R$  is shorted out of the circuit. The  $C$  bias and other voltages are adjusted to normal values, and the plate current, indicated by meter  $M$ , is noted. Then switch  $S$  is pressed; this opens the switch and places the resistor  $R$  in the grid circuit. Any grid current caused by gas now develops a bucking bias voltage across  $R$ , which, if it is appreciable, will cause a change in the plate current. This gives a very simple test for gas in a tube; if the tube has no gas content, depressing switch  $S$  will not cause a change in the plate current; if it has, pressing the switch will cause a large plate current change.

► Not all tube testers have this gas test feature. (Emission testers do not have this feature.) If yours does not, you can check a tube you suspect of

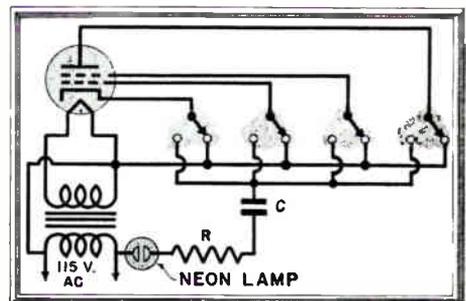


FIG. 23. One form of "shorts" tester.

being gassy by making measurements within the radio itself. As you will recall, a gassy tube causes trouble if there is a high resistance in the grid circuit, as in the ordinary resistance-capacitance coupled amplifier. Measuring for a voltage drop across the grid resistor when the set is turned

on (but with no signal tuned in) will quickly show whether the tube is gassy or not. If a voltage is across this resistor, then either the coupling condenser is leaky or the tube is gassy. Withdrawing the tube or disconnecting the coupling condenser will let you determine just which defect has caused the voltage drop.

**Miscellaneous Tests.** Tubes may also be tested for unusual defects by special procedures. You can very easily check to see whether vibration

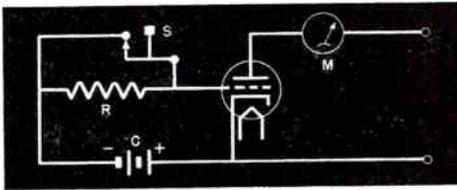


FIG. 24. A typical gas test circuit.

can cause tube elements to touch: while you are testing for leakage between the elements, just tap the tube and watch the neon lamp or short circuit indicator for signs of leakage. Or, you can tap on the tube while it is in the radio. If the radio makes a noise when you do so, then the tube is sensitive to vibration.

► If an earphone is connected in series with the plate of the tube, any variation in current caused by an intermittent short or loose element will result in noise in the headphone. Some tube testers have a phone jack to make this test possible.

In some cases, you will find that when you check a tube in a tester the meter pointer will swing up and then gradually swing down—or it may vary, first going one way and then the other. This indicates a varying emission which may cause fading reception. When you test a tube, leave your finger on the test button for a few seconds so that you can observe the steadiness of the meter reading.

If the tube is good, a relatively steady meter reading should be obtained. Don't worry about a small variation or movement of the meter pointer; this is probably the result of poor filtering in the power supply or fluctuations in line voltage. Consider only changes which cause relatively large variations in the meter reading.

## TUBE TESTING PROCEDURE

The exact procedure for operating a tube tester will vary with the type of tester. Similarly, the setting of the controls will depend on the tester type. Always be sure you follow the manufacturer's instructions exactly.

However, in general, the following procedure will be used with most types of tube testers:

► 1. Turn on the tube tester, then rotate the line voltage adjustment control knob until a pointer comes to rest behind an illuminated shadow-graph scale (or, in other types of testers, until the meter needle comes up to a mark on the scale). The voltages applied to the filament and tube elements depend on this procedure.

► 2. Look up the tube type on the tester instruction chart, and set the filament control for the proper filament voltage. Set the circuit selector switch to the "short test" position. Plug in the tube. After the tube has warmed up, check the line voltage adjustment and, if necessary, reset the control.

► 3. Now test for shorts or leakage. Depending on the tester, this may be done by rotating a selector switch through various positions; by moving toggle switches according to the tester instructions; or by depressing push-buttons one at a time. Watch the neon lamp for a glow, indicating leakage or a short circuit. As you go through each of the short-testing

10  
positions, tap the tube lightly with a lead pencil, or thump it by flicking your finger against it, to see if vibration will cause shorts or leakage. If there are shorts, the tube is bad and no further tests should be made.

► 4. If the tube successfully passes the short test, check its quality. Set the load control to the position given in the manufacturer's instructions, then throw the circuit selector (or toggle or push-button) switch to the proper position. The tester may now automatically indicate the tube quality on the meter scale, or it may be necessary to depress a button to get the reading.

► 5. If the tube gives an indication in the GOOD region of the meter scale, make any special tests the tester provides (such as a check for gas or for noise).

## OBSOLESCENCE

Tube testers are subject to rapid obsolescence. When new tubes are brought out which have a different base arrangement, it is necessary to adapt the tube tester to accommodate them. The early tube testers were frequently out of date within just a few months, because of the complex nature of their switching arrangements and the rapid introduction of new tubes.

Sometimes adapters were made available to prolong the useful life of the tester. These adapters were plugged into one of the sockets on the tube tester, and the new tube was plugged into the adapter. The wiring in the adapter was arranged to make it possible to test the tube. However, soon so many adapters were necessary that it became impractical to continue this system.

► Today, tube testers have switching arrangements designed to minimize the possibility of new tube arrangements making the tester out of date. Of all the testers, the emission type is the easiest to arrange in this manner, which is one of the very important reasons why such testers are more popular than more elaborate ones.

Today, most tester manufacturers release data on each new tube to purchasers of their equipment, giving the control settings for testing the tube.

► When you buy a tube tester, make sure that it is the latest model available and that it is a type which will not go out of date quickly. Even so, you can expect to replace tube testers from time to time with later models. Bear this item of service expense in mind, and set aside funds from service earnings so you can replace such test equipment when necessary.

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# Lesson Questions

**Be sure to number your Answer Sheet 45RH-1.**

**Place your Student number on every Answer Sheet.**

*Send in your set of answers for this lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. What two revitalization steps are usually made during each service job?
2. What are the two standard output levels used for sensitivity measurements?
3. What advantage does a serviceman find in using a signal tracer for sensitivity measurements rather than the standard input-output measurements?
4. If the manufacturer lists gain values for an r.f. stage at 600 kc., would you expect measurements at 1400 kc. to give the same values?
5. Why must the a.v.c. be disconnected and a fixed bias be used when making gain measurements?
6. Suppose you make a signal voltage measurement across the primary of a double-tuned i.f. transformer. Would you expect the secondary voltage to be: *1, greater than; 2, the same as; or 3, less than* the primary voltage?
7. When drying out a chassis, what is the purpose of the fan?
8. What are the three basic types of tube testers?
9. What test must always be made in the tube-testing procedure before the quality test is made?
10. Why should tubes be jarred while making a test for "shorts"?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## WASTED TIME

A minute seems such a little thing—something most of us thoughtlessly throw away. But, just as pennies make dollars, so do minutes make hours. Few people realize that ten minutes wasted daily make over sixty hours—more than a work-week—in a year's time.

Study the habits of most successful men and you will find that they made use of odd moments, reading or writing, or *thinking*. Those precious minutes gave them the *extra* weeks, months, and years of time necessary to prepare and to advance themselves.

Now, time spent in healthful recreation is not being wasted. But, how much of your time is spent in idle amusements instead? How much time do you waste “stalling” before starting a task—doing unnecessary or useless things—or doing nothing at all?

Study your actions during the day. Make a list of the things you do. You'll be surprised at the number of five- or ten-minute intervals you can put to better use, in studying or planning for the future. Be ready for your opportunity when it comes!

*J. E. Smith*

**HOW TO ELIMINATE  
MAN-MADE INTERFERENCE**

46RH-1



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 46

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Introduction .....Pages 1-4  
Noise not due to receiver defects; origin and nature of noise signals.
  
  - 2. Reducing Man-made Interference.....Pages 5-12  
Noise-reducing antennas; suppressing noise at the source; determining the most effective filter.
  
  - 3. The Noise Detective.....Pages 12-28  
Tracing the origin of interference; common interference conditions; securing interference-elimination business; building line filters.
  
  - 4. Answer Lesson Questions and Mail Your Answers to NRI for Grading.
  
  - 5. Start Studying the Next Lesson.
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# How To Eliminate Man-Made Interference

## A GROWING PROBLEM

THE radio public is today being supplied with receivers of greater sensitivity than ever before; short-wave reception of foreign as well as local programs is an accepted feature of the modern home receiver, and listeners are gradually becoming conscious of the superior performance of high fidelity receivers. These three important factors make the problem of man-made interference more and more important as new receivers reach the hands of the public.

Radio receiver manufacturers are now capable of building receivers which create only a negligible amount of interference within themselves; older receivers which develop internal noise can readily be repaired by the Radio-Trician, but still program-spoiling interference increases.

Oil burners, electric power-generating systems, refrigerators, motor-driven appliances, medical equipment, electric signs and scores of other new electrical appliances are man's contributions to radio receiver interference. Thus man creates more interference at the same time that he builds radio receivers which are more sensitive to interference; profitable work for the serviceman trained in interference elimination is the result. Remember that no radio installation is complete and satisfactory until it is as free from interference as is humanly possible. The man who can render this interference elimination service efficiently and intelligently will "cash in" on an opportunity for profit and prestige which grows bigger every day.

## NOISE NOT DUE TO RECEIVER DEFECTS

We know that when noise is heard in a receiver, the first step is to eliminate receiver defects as possible causes of the trouble. A line filter is inserted in the power line of the receiver, the antenna and ground leads are disconnected from the receiver, and antenna and ground binding posts are shorted together; if, when this is done, the noise disappears or is reduced an appreciable amount, the trouble is definitely not a receiver defect. It is, therefore, an external disturbance which can or cannot be eliminated, depending upon its nature.

External noise disturbances which cannot be eliminated may be

divided into two groups: (1), those due to *local* electrical storms or lightning; (2), those due to the accumulated effects of distant electrical storms, sun disturbances and disturbances created by distant industrial or electro-medical equipment.

The new frequency modulation system of broadcasting almost completely eliminates atmospheric interference, but both broadcasting systems (f.m. and a.m.) have serious man-made interference problems.

The accumulated noise disturbance is often referred to as background noise; \* this has a definite level (microvolts per meter) which will vary with the antenna location. Industrial towns and cities will usually have a high noise level, this being exceptionally high near factories and shopping centers. The only remedy in such cases is to cut down the sensitivity of the receiver or confine tuning to broadcasts whose intensities are much greater than the noise level. In localities of high noise level the customer should be taught to listen only to local or high-powered stations.

When receivers having automatic volume control are tuned off a broadcast signal, the AVC acts to boost the gain, and background noise becomes disturbingly prominent. This has led to the development and use of inter-carrier noise suppressors, found on a number of receivers.

Man-made static, usually of local origin and having an intensity comparable with that of the normal received signal, is often so annoying that the usefulness of a receiver is destroyed. It is the purpose of this text to show the origin of such disturbances and suggest ways and means of eliminating or at least greatly reducing such interference. The "cure" is generally applied in two steps: first, by seeking to keep the noise signal out of the receiver; and second, by "killing" the interference at its source.

## ORIGIN AND NATURE OF NOISE SIGNALS

Wherever there is an electric spark or arc, there you will find a source of possible noise interference. The spark need not be large or even visible to create a disturbing effect. Contrary to general belief, the spark itself does not radiate interference, nor is it generally true that the spark creates a broadcast band radiation.

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\* This background noise should not be confused with noise originating within the receiver due to thermal agitation of the electrons in the conductors and to the impact or shot effect of electrons as they hit the plates of vacuum tubes. It is this noise which is heard when antenna and ground terminals of a high quality receiver are shorted and the gain turned up.

A spark is accompanied by a sudden current change in the circuit where it originates, the change being transmitted to all parts of the circuit. This sharp current change gives rise to a fundamental audio frequency noise signal whose frequency depends upon the duration of a single disturbance, and a large number of audio and super-audio frequency harmonics of this fundamental. These noise signals may reach the receiver by conductive, magnetic or capacitive coupling, and may either affect the audio stages directly or, more likely, enter a resonant R.F. circuit. The latter is more troublesome, for through shock-excitation it results in the formation of an R.F. current which is modulated with the original noise signal. Because the original noise signal wave form is not destroyed or altered, the expert is usually able to judge, after listening to the noise emitted from the loudspeaker, what the probable source of interference may be.

When a spark occurs in an electric circuit, the current surge is transmitted through the connecting wires, away from the origin of the spark, in both directions \* and out of phase. In a power transmission circuit this means that a large area—several blocks—will be affected. This disturbance will continue to travel until it is dissipated by the system. If the circuit contains transformers or other circuit-changing components, part of the disturbance will be reflected back to the origin at the first of these points, be reflected again at the disturbance source, and continue to travel back and forth until the losses in the circuit wipe out the disturbance. The remainder of the surge passes through the first obstacle and out over the line to the next, where it in turn is partially reflected, partially transmitted.

Whenever the surge of current meets an electrical obstacle in the line, be it a transformer, a change in wiring construction, or even a noise-eliminating filter introduced into the line improperly by an untrained radio man, the surge moves back and forth between its origin and this point, creating a standing wave or ultra high frequency oscillation whose frequency is determined by the line length. This wave is radiated through space in much the same way that R.F. currents are radiated by a transmitter antenna.

Sparks in auto ignition systems are typical examples; because the ignition wires are short, the natural wavelength of the radiation is somewhere between 1 and 10 meters. This explains why 5 to 10 meter ultra short-wave reception is so greatly affected by auto ignition disturbance.

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\* If you were to drop a stone in a long trough filled with water, the disturbance would likewise travel away from the source to both ends of the trough, and then would be reflected back to the origin of the disturbance.

Bear in mind that a spark or arc produces a current surge or impulse which is fundamentally of an A.F. or super-audio frequency. Because the circuit in which this impulse is created has reflecting points ultra high frequency radiations are produced. The original A.F. impulse currents, flowing along the transmission lines, also produce strong magnetic and electrostatic lines of force which may travel an appreciable distance through space. Magnetic and electrostatic interference fields of this nature get into the radio receiver through the aerial and ground, over the power supply lines or directly through the chassis. As these impulse fields induce strong impulse voltages in the R.F. or I.F. oscillatory circuits, forced oscillations modulated by the original noise currents are produced.

A study of Fig. 1, which shows a typical "man-made static" problem, will bring out many of the facts just discussed. An electric motor, located in a house, is sparking at *S*, one of the brushes. Impulse current, therefore, passes out of the feeder line to points marked 1, where a part divides to flow to points 2 and 4, and the remainder is reflected back to the motor to produce a radiation whose wavelength is determined by the distance between *S* and 1. At point 2 the impulse current will again divide, a part going to house *B* before being reflected back. The radio antenna on house *B* picks up noise radiation from all electric wires in the house and from the power line system, and the radio receiver itself receives the impulse current directly through the power line. A radio in house *B*, therefore, picks up more interference than a radio in house *C*, which is unwired and therefore receives noise signals only through space.

It would appear that because of the parallel power leads in this system, out-of-phase impulse currents in the two wires would produce canceling fields. This is not true, because spark *S* is rarely produced in the electrical center of the disturbing device. In this example, where sparking is occurring at one brush, one impulse passes directly into the line while the other passes through the armature and the other brush first. The inductance of the armature thus reduces the strength of one of the impulse current signals and prevents cancellation of the currents. It is safe to say that any line which is connected electrically to a spark source will send out an interfering induction field.

Reflection of the current impulses at points 1, 2, 3, and 4 produces standing waves on the line; radio waves modulated with noise signals are, therefore, radiated by the line to create troublesome interference in all-wave receivers.

## REDUCING MAN-MADE INTERFERENCE

In tackling any interference-elimination job, the practical aspects of the problem must be carefully considered, and even human nature itself must not be overlooked. Broadly speaking, however, the interference-eliminating procedure may be divided as follows: 1, eliminate or reduce the sparking, if possible; 2, prevent the interfering current impulses from leaving the disturbing device; 3, prevent the various interfering signals from reaching and affecting the radio receiver. It is generally conceded that elimination of interference at its source is the best procedure, but in cases where this is impractical, filters and other devices which will keep the signal out of the radio receiver must be used.

Reducing the interference at its source is not always the simplest

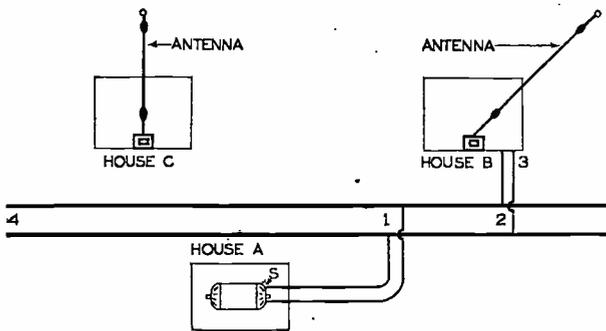


FIG. 1. Diagram illustrating how interference created by sparking brush S on motor in house A can reach radio sets in vicinity.

procedure, nor is it always permitted by the owner of the disturbing device. If a customer calls you on an interference job and you can directly trace the trouble to some device in the customer's home, the logical procedure is to kill the interference at its source. On the other hand, where your tests show that the interference is being created outside of the customer's home, you must decide whether to search for the location of the interfering device or prevent the interference from affecting your customer's receiver; remember that once a disturbing device is located you must convince its owner that there is a need for interference-eliminating work, and that this work will make his own receiver more free from interference.

After proving to yourself that the chassis of the receiver in question is not picking up noise directly (which of course includes trying a line filter to prove that the interference is not coming in over the

power line), your next important move is to install a noise-reducing antenna. You cannot, of course, guarantee that this will entirely eliminate noise interference troubles in the receiver, but you can be sure that it will improve radio reception as well as give a worth-while reduction in interference pick-up. Always make this perfectly clear to a customer who is ordering a noise-reducing antenna. Then, if the antenna fails in its primary purpose, you will not be blamed by the customer for something which is beyond your control, and you will be allowed to tackle the more difficult procedure of locating and eliminating the source of interference.

## NOISE-REDUCING ANTENNAS

You are already sufficiently familiar with noise-reducing antennas, so they will not be discussed in detail in this lesson. The type of antenna which you select for a job depends upon the type of receiver encountered, the antenna location, and to some extent upon your personal preferences gained through experience with the products of different manufacturers. An all-wave receiver calls for an all-wave antenna, while a broadcast band antenna should be put up where only American broadcast band stations are to be received. The length of the antenna and lead-in wires will vary according to the space available.

The effectiveness of any noise-reducing antenna depends upon your ability to locate this antenna in a position where it will pick up a minimum of noise interference. You can determine the ideal position with a battery receiver, using a loop or pole antenna and moving the set about until you locate a zone where the least noise is heard, but these three general rules for locating noise-reducing antennas will often allow you to "spot" a good location at a glance: 1, Place the antenna as high as is reasonably possible, keeping all unshielded vertical wires short; 2, keep the horizontal or straightaway portion of the antenna at a maximum distance from known sources of interference; 3, place the horizontal portion at right angles to nearby trolley lines, main power lines or transmission lines. The antenna on house C in Fig. 1, for example, is at right angles to the main power line running from points 2 to 4; the antenna on house B is not at right angles to this line, and is, according to the general rule, incorrectly placed. This antenna may actually give better results than an antenna which is perpendicular to the power line, for oftentimes interference radiated from various points will cancel itself in certain regions. If an antenna erected according to general rules fails to reduce the noise sufficiently,

try it in various directions. An antenna located in a noise-free zone, with the shielded or twisted leads correctly balanced and grounded, may be expected to prevent pick-up of noise signals.

In a few instances it may be necessary to locate the exposed portion of the antenna at distances as great as 1,000 feet from the receiver, in order to get the antenna into a noise-free zone. Very little signal strength is lost by a long lead-in such as this, provided that both the antenna and the receiver are correctly impedance-matched to the lead-in, using shielded R.F. transformers for this purpose. Quite often, as in locations near railroad tracks along which run high tension power lines, or in locations near high power cross-country transmission lines, the placing of the antenna at a remote point is the only practical solution to the problem of interference elimination.

### SUPPRESSING NOISE AT THE SOURCE

Assuming for the moment that the disturbing device has been located, you will invariably find it to be a spark, an arc or a rubbing condition. (All conductors such as pipes in homes acquire electrical charges; rubbing together of two of these pipes results in current impulses which cause interference.) If the spark or arc is not essential to the operation of the device, it should be eliminated or reduced in intensity. Rubbing parts should either be completely insulated from each other or bonded together with flexible metallic braid or stranded wire.

When the sparking can neither be eliminated nor reduced, the logical procedure is to prevent the current impulses from flowing any distance away from the device. For this purpose filters consisting of condensers alone, or combinations of condensers with choke coils, are available and in general use. The correct sizes for these condensers and choke coils are usually quite difficult to determine in advance: it is necessary to try different values and use the smallest electrical sizes which satisfactorily stop the interference.

The most commonly used coil-and-condenser combinations for filtering or blocking impulse currents are shown in Fig. 2. That shown at A, consisting simply of a condenser connected across the power line as close as possible to the noise source, is often quite effective as a filter. The shunt capacity provides a low impedance path back to the noise source for the high frequency component of the impulse current, lessening the tendency for this current to flow out over the power line. When this condenser is installed on a vacuum cleaner, for example, it should preferably be connected to the terminals of the motor and not

4  
across the outlet plug terminals on the wall. If possible, try grounding the metal frame of the offending device; a *short* ground lead oftentimes reduces interference appreciably. All condensers used for filtering purposes on 110- or 220-volt A.C. power lines should have peak voltage ratings of between 600 and 1,000 volts, for these units must withstand high voltage surges caused by impulse currents.

When trying various filter combinations, it is important that some one listen to the receiver to note the effectiveness of each combination when the disturbing device is not within "ear shot" of the receiver. Oftentimes the customer will be only too glad to listen to the receiver for you, but better results can generally be obtained with a trained assistant. If you are working alone, it is wise to set up a portable battery receiver near the location of the disturbing device, using headphones rather than a loudspeaker if the interference noise proves too annoying to those nearby.

With the filter shown at *A* in Fig. 2, there is no assurance that the impulse currents will pass to ground; the balanced condenser filter, having its center points grounded as shown at *B*, is therefore more effective.

3  
When condensers of a reasonably high capacity, such as 1-mfd. units, fail to give satisfactory noise reduction when used alone, a combination condenser-and-choke filter like that shown at *C* should be tried. This is essentially a brute filter which allows only very low frequency currents to pass through to the power line. The higher the electrical values of the coil and condenser, the better is the filtering action. Always use the smallest commercially available size which gives satisfactory results, for purposes of economy. The condenser may be connected either to the load side of the choke coil (*C*) or to the line side of the choke coil (*D*). As a rule, however, the closer the choke is to the source of interference (*D*), the better is the impulse filtering action. Try the choke coil in one power lead first, then the other, to ascertain which position gives the better reduction in noise.

Two choke coils and one condenser connected either as at *E* or *F* will often give improved results, while the grounded combinations shown at *G*, *H* and *I* are even better filter combinations. Where several different parts of a device are sparking, such as in commutator type switches for signs or groups of contacts on a relay, then each line which carries impulse currents should be filtered in the manner shown at *J*. A choke coil is inserted in each line, and a suitable condenser connected from the load side of each line to ground.

Improved suppression of interference is often obtained by using a balanced filter having a ground connection which can be electrically varied in the manner shown at *K*; this circuit is otherwise essentially the same as those shown at *G* and *H*. The same balancing scheme can be used with the simple two-condenser filter shown at *B*; a 100-ohm potentiometer, with its variable tap grounded, is connected between the two condensers.

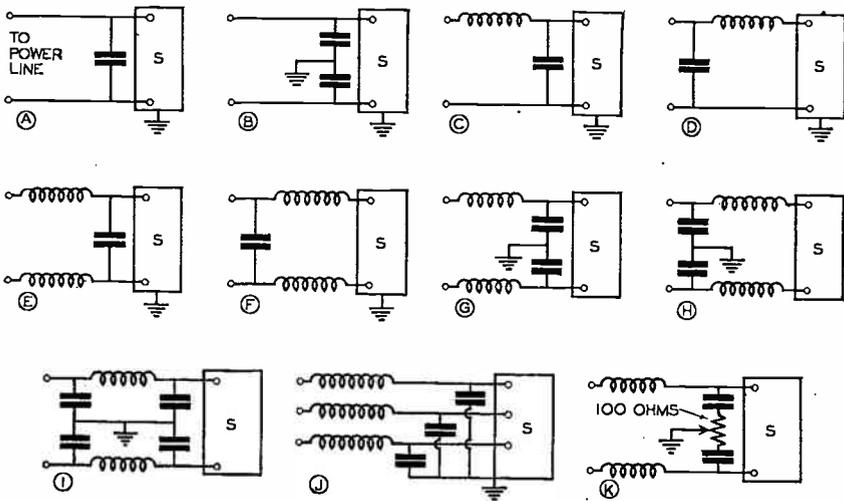


FIG. 2. Condenser filters and condenser-coil filters are here arranged approximately in the order of their effectiveness, the circuit at *I* being the most effective for interference eliminating purposes. Circuit *J* is used with devices which have three make-and-break contacts or with a three-phase load, while circuit *K* is a variation of circuit *G*, which permits adjustment of the ground point. Grounding of *S*, the disturbing device, is optional in circuits *A* through *F*.

## A TEST DEVICE FOR DETERMINING THE MOST EFFECTIVE FILTER

Any serviceman, having located an interference-producing device, can almost always secure an effective cure by installing an expensive filter like that shown at *I* in Fig. 2. But cost to the customer must also be considered in a successful noise elimination job. If noise-free reception costs too much, many people will forego the use of their receivers or endure the noise, rather than pay the price; this is clearly not an encouraging condition for the radio sales and service business. Experience has proven that a satisfactory job done at the lowest possible cost to the customer—a charge which gives a fair profit—is one of the most important requirements for success in radio servicing. This means that the simplest and lowest cost filtering devices should

always be tried first, working up gradually to the more complicated and more expensive combinations until the lowest cost unit is found which gives satisfactory filtering.

A variable filter combination system which gives a choice of circuit combination *A*, *B*, *C*, *D*, *G* or *H* in Fig. 2 simply by changing the setting of a rotary switch and changing connections to the unit is shown schematically in Fig. 3. All condensers used here should preferably have working voltage ratings of between 600 and 1,000 volts, while the choke coils should be capable of handling at least 5 amperes. Use non-inductive paper type condensers mounted in metal cases which can be grounded. Notice that two outlet receptacles, each having a plug-in cap with insulated alligator clips attached to flexible leads, are used for the input and output connections. A ground connection is made by means of a flexible lead having at one end a prong

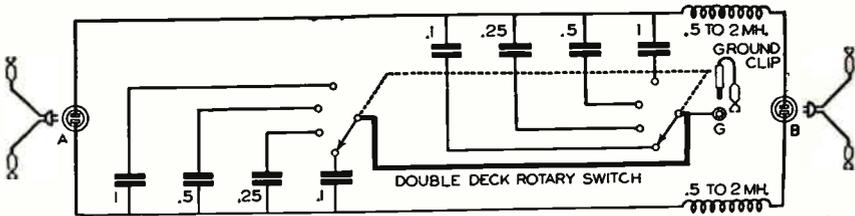


FIG. 3. Circuit diagram of a variable filter combination system which you can easily make for use in determining the most effective filter combination for an interference-creating device. Connections are made by plugging into standard electrical receptacles at *A* and *B*, and by plugging test prong into pup jack *G*. Mount parts in box of convenient size. Be sure power is off before making connections. The filter circuits provided here are those most generally used.

which plugs into a "pup" jack on the unit; at the other end of this lead is an alligator clip which is to be attached to the frame of the interfering device or to a grounded object.

When side *A* of this variable filter circuit is connected to the offending device, the condensers are next to the source of noise; when side *B* is connected to the device, the choke coils are closest to the source of noise. Single condenser connections and single choke and condenser filters are obtained by using one lead at *A*, one at *B* and the ground connection. When using condensers alone, always start with the lowest capacity, increasing the capacity up to 1 mfd. before resorting to choke coils. In making this test filter, be sure to use only those parts which can be readily obtained from radio supply houses at any time, for once the best filter setting is found, you must duplicate the parts used at that setting.

The method just described for using a variable filter combination

system to determine the correct filter for a given job was first introduced by the Sprague Products Company; the interference analyzer which they developed for this purpose is shown in Fig. 4A, while the circuit diagram of their analyzer appears in Fig. 4B. This device is used in much the same way as that which was just described. The condensers and choke coils used in the Sprague Analyzer are exactly the same as the units supplied by the Sprague Products Company for use in interference filters; several of these are shown in Fig. 5. The choke coil is capable of handling currents up to 10 amperes; where larger currents must be filtered, larger capacity chokes can be obtained.

When the condensers and choke coils required for a noise elimina-



COURTESY SPRAGUE PRODUCTS CO.

FIG. 4A. This Sprague Interference Analyzer is one of the serviceman's most effective weapons in the war against man-made radio interference. The knob on top controls the circuit-selecting rotary switch.

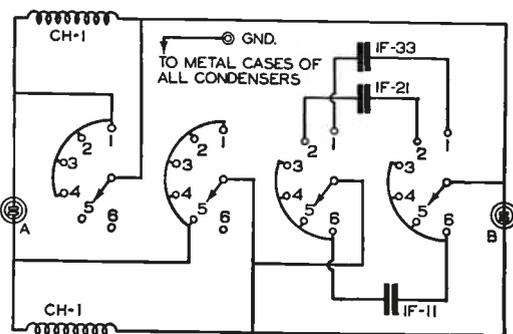


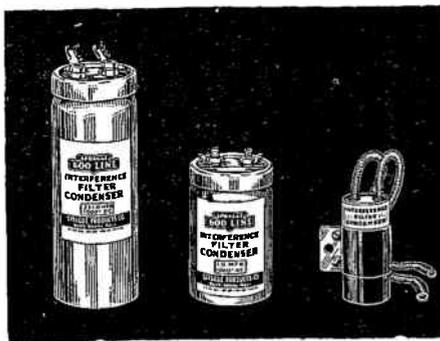
FIG. 4B. Circuit diagram of Sprague Interference Analyzer; numbers alongside condensers and choke coils refer to special interference elimination condensers and chokes sold by the Sprague Products Company, and shown in Fig. 5. A four-deck switch with six contacts per deck gives six different combinations of filtering units. Connections are made by inserting standard connecting plugs into the receptacles at A and B, and by plugging a test prong into the pup jack marked GND. Condenser IF-11 is of the dual-unit type, with the metal case serving as the common grounded connection. Positions 3 to 6 give balanced condenser filters.

tion job cannot be readily installed inside or on the disturbing device, it is wise from the standpoint of eliminating fire hazards, securing a shock-proof installation and improving the general appearance of the installation, to mount the condensers and chokes in a standard electrical cut-out box such as is shown in Fig. 6. This procedure is compulsory for heavy-duty electrical devices which must pass fire underwriters' specifications and the regulations of local electrical inspectors.

As you already know, a filter unit must be placed as close as possible to the source of sparking if it is to be effective in reducing noise. When a cut-out box is used, the leads connecting it to the source of disturbance should be run through BX conduit or iron pipes, this conduit being permanently clamped at one end to the cut-out

box and at the other end to the disturbing device; if necessary, a separate ground wire should be clamped or soldered to the conduit. This shielding procedure will prevent the standing waves, formed on the connecting wires, from radiating modulated disturbance waves of low wavelengths, which might cause interference in ultra high frequency receivers.

As a rule, interference filters have little effect upon the sparking or arcing itself, and serve only to prevent the current impulses from getting into the power line. Quite often the sparking at relay contacts, switch contacts and other make-and-break contacts can be greatly reduced by using a resistor in series with a single filter condenser connected across the spark source. This connection is especially



*Courtesy Sprague Products Co.*

FIG. 5. Typical interference elimination units. Left to right: Sprague Type IF-11 dual 1 mfd., 600 volt condenser with metal can serving as common terminal; Sprague Type IF-50 single 1 mfd., 1,000 volt condenser unit with two terminals; Sprague Type IF-33, 1,000 volt rating condenser with two flexible leads, available in two capacities; Sprague Type CH-1 special interference-eliminating choke coil (above), rated to carry 10 amperes and mounted in a metal case which should always be grounded.

worthwhile if you wish to prevent sparking contacts from pitting badly and producing even more serious disturbances at a later date.

## THE NOISE DETECTIVE

You now know what to do once an interference-producing device is located; locating the offending device itself is another problem, however, and one which often calls for systematic thinking and even detective work. A well-trained interference-elimination technician can listen to the noise coming in over a radio receiver, ask a few questions of the customer and from these observations get clues which will permit rapid isolation of the offending device. Just as a detective asks questions when searching for a criminal, so should the Radio-Trician ask questions when on an interference job. When was the noise last heard? At what time of the day or night is it usually heard? Is the noise always the same in character? When was the

noise first heard? These are questions whose answers may give you clues to the solution of the problem. The opinion of the customer as to the source of the trouble is also of value. Ask if the noise began about the time that some one in the neighborhood bought an electric refrigerator, a vacuum cleaner, fruit juice extractor, or other electrical appliance; try to associate the beginning of the interference noise with the arrival of a new neighbor, the installation of traffic lights at the corner, or the installation of a new neon sign in a nearby store. Neighborhood gossip can provide useful tips for the noise detective.

The value of knowing the time when interference noises are heard can easily be demonstrated. For example, interference heard for a



*Courtesy Sprague Products Co.*

**FIG. 6A.** The required combination of interference eliminating chokes and condensers should be mounted in a steel cut-out box like this, with all wires to the sparking device being run through BX conduit or pipe to meet fire underwriters' regulations and give a more efficient installation.



**FIG. 6B.** Another arrangement of filter units in a steel cut-out box. It is a good practice to place a fuse in series with each condenser, as is done here, for breakdown and short-circuiting of a condenser would otherwise place a direct short across the power line.

little while around breakfast time and perhaps occasionally late in the evening at a time when you know that the neighbors are having a party, may be produced by a fruit juice extractor; noise heard at intervals fifteen to thirty minutes apart may be due to an oil burner, a refrigerator, an air compressor in a nearby beer parlor or any other device which is operated only for short periods of time and is automatically controlled. Interference which is heard only when a street car or train is passing near the house gives an obvious clue; interference heard in apartments when the elevator is in operation proves that the trouble is in the elevator motor. Clicking noises heard when lights are turned on in the house tell their story at once. Your questioning of the customer, once you suspect a possible cause of the

trouble by listening to the noise yourself, should result in a quick isolation.

If the interference can be picked up by the radio receiver at the time when you call, give special attention to any peculiarities of the sound; note whether the interference is heard with the same intensity at all frequencies. With a little experience you will be able to make very good guesses as to the causes of different types of interference noises. Until you have gained this experience, use the following suggestions which have been prepared by the Tobe Deutschmann Corporation of Canton, Massachusetts, as your guide in recognizing the sources of interference noise which you hear.

*Whirring, crackling, buzzing, humming, droning and whining* sounds are characteristic of motors and generators. When motors start, the pitch of the whine increases until it reaches a steady value. This is especially true of commutator type motors. Repulsion starting single-phase induction motors may have a sputtering, whirring, crackling, buzzing or humming sound. When such sounds are heard, look for such electrically operated equipment as:

Adding Machines	Farm Lighting Plants
Air Conditioning Units	Floor Polishers
Automatic Towel Rollers	Generators
Barber Clippers	Hair Dryers
Beauty Parlor Devices	Humidifiers
Billing Machines	Massage Machines
Cash Registers	Motor-Generators
Dental Engines	Portable Electric Drills
Dishwashers	Printing Presses
Dough Mixers	Sewing Machines
Drink Mixers	Shoe Dryers
Electric Addressing Machines	Small Blowers
Electric Computators	Telephone Magnetos
Electric Elevators	Toy Electric Trains
Electric Refrigerators	Vacuum Cleaners
Electric Vibrators	Valve Grinders
Fans	Washing Machines

*Rattles, buzzes and machine-gun fire* sounds indicate interference from buzzers, telephone dials or doorbells. These noises are usually intermittent, starting and stopping at irregular intervals. Short machine-gun firing sounds indicate telephone dialing interference. Look for such interfering devices as:

Annunciators	Doorbells
Automobile Ignition Systems	Elevator Controls
Buzzers	Sewing Machines
Dental Laboratory Motors	Switchboards
Dial Telephones	Vibrating Rectifiers

*Violent heavy buzzing or rushing* sounds are often heard over a large area or even a whole town, the sounds being at times so loud that they drown out the radio program. They may be louder at one end of the tuning scale of the receiver, indicating high frequency noise-modulated radiation; they may be heard only on certain bands of all-wave receivers. These sounds may be traced to:

- |                           |                               |
|---------------------------|-------------------------------|
| Air Purifiers             | Neon Signs                    |
| Battery Chargers          | Ozone Devices                 |
| Diathermy Machines        | Spark Transmitters            |
| Doctors' Apparatus        | Spark Ignition in Oil Burners |
| Flour Bleaching Machinery | Violet Ray Apparatus          |
| High Frequency Apparatus  | X-Ray Machines                |
| Insulation Testers        |                               |

*Crackling, sputtering, snapping, short buzzes or scraping* sounds indicate loose connections; if in the house, they will be especially noticeable when walking about; if outside, heavy traffic or street cars may increase the intensity of the sounds. Look for:

- |                               |  |
|-------------------------------|--|
| Defective Light Sockets       | Loose connections in floor lamps and appliance cords; broken heater elements in household appliances. Unbonded rubbing metal contacts in houses, such as adjacent water pipes. |
| Flimsy Elevator Controls      |  |
| High Tension Lines            |  |
| Power Lines Grounded to Trees |  |
| Street Cars                   |  |
| Wet Line Insulators           |  |

*Clicking* sounds are a definite indication of some sort of make-and-break connection essential to electrically operated industrial equipment, such as:

- |                        |                     |
|------------------------|---------------------|
| Elevator Controls      | Ovens               |
| Flashing Signs         | Percolators         |
| Heaters, Automatic     | Shaving Mug Heaters |
| Heating Pads           | Soldering Irons     |
| Incubators             | Telegraph Relays    |
| Irons                  | Thermostats         |
| Mercury Arc Rectifiers | Traffic Signals     |
| Electric Typewriters   | Safe Time Clocks    |

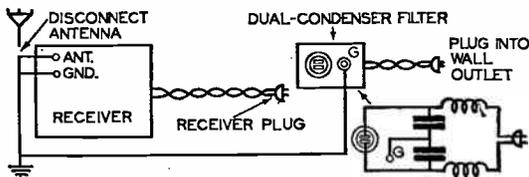
*Heavy violent buzzing* sounds, usually of short duration, are characteristic of heavy sparking or arcing across a gap. Such sounds are traceable to:

- |                       |                                      |
|-----------------------|--------------------------------------|
| Arc Lights            | Motion Picture Projectors            |
| Automobile Ignition   | Pole Changer (Telephone Interrupter) |
| Breaks in Third Rails | Street Car Switches                  |
| Electric Car Switches | Street Lights                        |
| Electric Elevators    | Toy Electric Trains                  |

## TRACING THE ORIGIN OF INTERFERENCE

After making a survey of an interference problem, the Radio-Trician is generally able to tell whether the interference noise heard is produced in the customer's house or outside the house; in an apartment building he can readily tell whether devices in the customer's apartment are at fault. When the source of noise can be quickly located, a simple filter will remedy the trouble at minimum expense to the customer.

When, however, locating the offending device involves a search through many apartments in a building or many houses in a neighborhood, by all means give the noise-reducing antenna first considera-



Make this simple test with a condenser-choke filter of the plug-in type to determine whether interference is reaching the receiver directly over the power line. If interfering noises are still heard when the set is connected as shown, with the dual condenser line filter inserted in the power line, you have proved that the receiver itself is creating the noise; if no noise is heard but noises return with full intensity when the filter is removed, the interference is coming in over the power line. The remedy in this case is obvious: Install a line filter. The circuit diagram for the line filter recommended for this test is shown at the lower right.

tion, after you first try a line filter across the power leads of the receiver. Occasionally noise signals get in by this route.

Before actually installing a noise-reducing antenna, make sure that direct chassis pick-up of the noise signal is not involved, either by making the usual test with antenna disconnected and the receiver input terminals shorted, or by operating another receiver in the same location. Direct chassis pick-up is ordinarily encountered only in older types of receivers which have a number of unshielded parts.

*Interference Originating in the Customer's Location.* A quick test which will rule out the customer's location as the source of interference can be made with a portable battery receiver of the type which uses a loop or fish-pole antenna and no ground connection. The interfering noise should be heard on the battery receiver when it is placed in operation near the customer's receiver; if the noise is not heard, check the customer's antenna and ground system for poor joints and

exposed wires which are rubbing against a tree or building. Assuming that the interference noises are heard on the battery receiver, have some one open the main power switch which controls the entire electrical system in the house or apartment. If the noise disappears or is greatly reduced when this is done, at least one of the offending devices is in the place.

*Locating the Noise-Producing Device in the Home.* In small homes or in apartments this is easiest done by switching each of the electrical appliances off and on while the customer's receiver is in operation. In large homes this is done more quickly by having an assistant remove the fuses for each electrical circuit in the house in turn, while you note the effects on the customer's receiver. When the noise stops, you have isolated the defective device to one particular circuit; there remains only the checking of each part, device and connection in this circuit. The following procedure has proven very effective for isolating noise-producing sources:

1. Check the antenna, lead-in and ground for loose or poor connections.
2. Be sure that none of the service wires which enter the house are rubbing against the branches of trees or against the building.
3. Make certain that the service conduit containing the supply wires leading into the house is grounded.
4. The wiring in the house should be grounded as provided by the accepted local electrical code. Have a licensed electrician check this if there is any doubt in your mind.
5. Be sure that all switches in the distribution system make firm contact. All line fuses should be firmly in place, with clean contacts. No temporary fuses or fuse shorts should be allowed. Fuses should be checked, as a loose connection between the fusing material and the contact cap will create arcs.
6. Inspect all connections in switch boxes, distribution boxes and fuse boxes for looseness, tightening terminal screws where necessary.
7. Examine all lamp bulbs used in the house and make sure that they are firmly screwed into their sockets. Turn on each lamp and tap it on the side for loose elements and poor base connections. Question the socket.
8. Check all lamp extensions and attachment plugs to every appliance, looking for loose contact. Shake extension cords, listening to the radio for signs of poor internal connections while the device connected to the cord is turned on. Extension cords with knots and kinks, as well as worn cords, are prolific sources of interference.
9. Repair or replace snap switches which do not open quickly.
10. Water and gas pipes or electric conduit pipes rubbing against each other may discharge their electrostatic charges. Bond the pipes together at the rubbing joint or insulate the contact surfaces. Quite often the turning on of a water faucet, walking through the house, use of household appliances or the operation of oil burners or refrigerators will start such electrostatic interference. With experience you will be able to distinguish electrostatic noises from those produced by electrical apparatus.

In checking these items the receiver should be turned on, with your assistant or even the set owner listening to the receiver, while you check various things in the house. A broom handle may be used for probing or knocking against pipes; when the region surrounding the noise source is probed, noise will be clearly heard in the receiver.

*Interference Outside the Customer's Home.* When your tests show that the noise source is not in the customer's home, and the installation of a noiseless antenna proves inadequate, then the defective device must be isolated by means of an "interference locator." A portable receiver with self-contained batteries may be employed. The receiver should be sensitive, employing three to four R.F. pentode stages if a T.R.F. set; a portable superheterodyne may also be used. If the receiver is not already well shielded, it should be built into a heavy aluminum box. Inexpensive and sensitive portable battery receivers may be purchased from large radio mail order houses. In addition to the headphones used as an output indicator, a copper oxide rectifier type 0-5 volt voltmeter having a 1,000 ohm per volt sensitivity should be permanently connected to the output. Thus both aural and visual output indications are available. Whatever receiver is used, it must *not* have A.V.C., for this would tend to conceal changes in interference intensity.

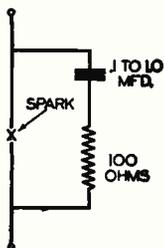
The pick-up system may be a 7-foot collapsible aluminum pole or a loop antenna. In the latter case the antenna coupler in the receiver must be disconnected and the input condenser arranged to tune the loop. For an .00035 mfd. input variable condenser a box type loop containing 24 turns spaced  $\frac{1}{8}$  inch apart on a 20-inch square form will be needed to cover the broadcast band. Use No. 18 or 20 gauge D.C.C. wire. Both pole and loop antennas may be used by installing a D.P.D.T. change-over switch. The pole antenna is preferred where there are many overhead wires in the vicinity of the home; the loop antenna performs best in open spaces.

In locating a noise source, first listen to the noise signal on the portable receiver, with the tuning dial set to a frequency where broadcasts are not heard. Using the loop antenna, rotate the loop until a maximum output meter reading is obtained. The noise origin will be in the plane of the loop (along a horizontal line parallel to and passing through the top of the loop), but may be either ahead or behind the loop. Walk in the direction which gives increased output readings. Where overhead supply wires exist (we assume that the investigation is started outdoors, as everything in the house has been checked), the greatest noise signal will be evident when the loop is *parallel* to the overhead wires. This does not identify the source, however. Where

overhead wires do not exist, then the direction of interference may be identified from two positions about 200 feet apart and, by following the two directions to their apparent intersections, the approximate location is obtained.

With the pole antenna use the "hot-and-cold" method, walking in the direction which gives increased noise in the phones or an increased output meter reading. Where an overhead power line is involved, follow the line for maximum output. The loop antenna may also be used in the above "hot-and-cold" method. Always point the loop in the direction of greatest output and follow the direction of maximum output indication. Follow overhead lines with the loop parallel to the line.

If some indication of the direction of the interference is secured from the customer, increased output should be obtained when moving



A condenser and resistor in series, connected as shown, will reduce the intensity of a spark at make-and-break contacts.

the interference locator toward the suspected point. For instance, if you are told that noise started when the neighbor installed a new refrigerator, walking to the neighbor's home when the noise commences should show increased noise output.

The independent interference man must realize that in locating a fault he may have to trespass on private property. Where the trouble originates in a home or building, it should not be difficult to obtain permission, once he identifies himself. In case the trouble is traceable to power lines and line equipment, the power service superintendent should be informed; he will without doubt have his engineers cooperate in the matter and make the necessary corrections. Most power companies and public utilities have engineers who specialize in interference work. This text does not consider interference troubles peculiar to public utilities; where the trouble is traced to telephone equipment, street railway lines or other public service equipment, explain the situation to the customer and suggest that he notify the company in question.

"

Once the noise has been localized to some house or business establishment, first secure permission from the tenant or owner, then proceed to isolate the defective device in the same manner which you would use in the customer's home. If the noise is traced to a point some distance away from the customer's home, it is probably due to a device which draws considerable power; thermostat contacts, electric light switches, and electrostatic sources of interference can generally be ruled out in a case like this.

## COMMON INTERFERENCE CONDITIONS

A study of a few common interference-producing conditions which may arise in various types of electrical equipment will help to clarify this important problem of interference elimination.

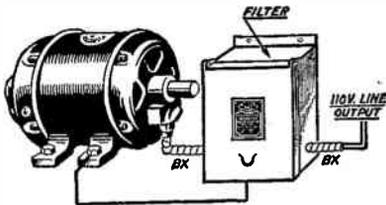
*Electric Motors and Generators.* Any electric motor, especially the D.C. and universal A.C. motors which employ commutators, should be suspected as a source of noise interference. Probable causes of trouble here include sparking at the commutators due to poor contact with the brushes, and dirty or uneven commutator segments. Sparking causes pitting and burning of the commutator segments, and the interference situation rapidly grows worse; before attempting to clean up the motor, connect the interference analyzer and determine whether a simple filter combination will completely eliminate the present interference. If the combination of filters required proves excessive in cost, repeat the analyzer test after you have remedied the sparking; a less-expensive filter should now prove sufficient. For motors try the filter combination shown at *B* in Fig. 2 first; if this is insufficient, add two choke coils as shown at *G* in Fig. 2, making sure that the coils used will carry continuously the full load current of the motor. For 110 volt motors figure 10 amperes per horsepower; estimate 5 amperes per horsepower for 220 volt motors.

No interference-remedying job on a motor can be considered complete unless the cause of the trouble is removed or at least rectified. The commutator should first be cleaned and made smooth with fine sandpaper, and the brushes then reshaped if necessary to fit the commutator better. It is common practice to smooth the commutator, where it is not too badly worn, by wrapping or tacking sandpaper to a flat block of wood and applying this while the motor or generator is revolving. Brushes can be reshaped with the motor or generator at rest; slip a piece of sandpaper under a brush, with the cutting surface facing the brush and the sandpaper pressed against the commutator. Rock the commutator back and forth slowly until the brush takes its

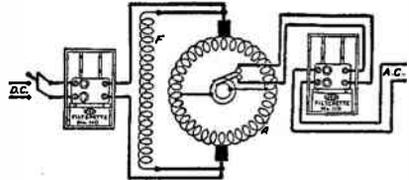
proper curvature. When you have finished, wipe off the brushes and the commutator carefully and apply a very small amount of vaseline over the surface of the commutator.

Oftentimes sparking at brushes can be reduced by shifting the positions of the brushes to get improved commutation. Rock the brushes slowly back and forth a very short distance until minimum sparking is observed; this should be done while the machine is operating at normal load if best results are to be obtained. With generators, moving brushes *in the direction of rotation* ordinarily reduces sparking; with motors the opposite holds true.

*Make-and-Break Contacts.* With simple make-and-break contacts such as are found in switches, temperature control thermostats, automatic electric irons, electric water heaters and similar devices, a filter consisting of a single condenser or a condenser in series with a



Combination choke-condenser filters mounted in metal cut-out boxes are often necessary to stop interference created by medium and large sized motors. Connections between motor and filter box must be run through flexible BX conduit, as shown here.



Both input and output leads of a rotary converter must be filtered, using choke-condenser units mounted in cut-out boxes and mounted as close as possible to the machine. F represents field coil, A the armature of the converter, which here changes D.C. to A.C.

resistor will usually prove sufficient to eliminate the interference. It is always a good plan to clean and adjust the contacts, in order to prevent a prolonged arc which would prove destructive to the contact points and cause even more severe interference than before.

*Oil Burners.* Interference produced by oil burners can usually be traced to the high tension ignition circuit, to automatic switching devices, or to the motor. Some burners use a gas pilot light, eliminating ignition systems as a possible source of interference; this you can easily confirm by inspection. If the interference noise is continuous for the period during which the burner is operating, the motor is clearly at fault; if the noise is heard only for a short period when the burner starts, the ignition system, one of the relay devices or the starting mechanism in the motor is at fault. Trouble at the motor can usually be eliminated by installing a filter as close as possible to the brushes.

Ignition system troubles are remedied by shielding all high tension wiring either with metal conduit, with flexible metal loom, or with metal braid, the shield being well grounded at each end in all cases. Some servicemen recommend that the frame of the oil burner be bonded to the boiler and to ground with heavy wire or metal braid, to prevent radiation. Try a coil and condenser type filter across the input leads of the ignition transformer; try simple condenser filters across thermostat contacts and relay contacts. Oftentimes it is necessary to place a wire shield around the ignition electrode in gun-feed type oil burners and ground this shield to prevent ultra high frequency radiation.

Here are a few practical suggestions concerning oil burners. If the noise elimination job on a burner appears at first inspection to be a rather involved affair, it is well worth while to contact the local distributor of that burner. Similar interference conditions will have been encountered in other installations, and often the distributor can make suggestions or supply special equipment which will remedy the trouble in short order. Once you prove that you can eliminate interference on that type of burner, the distributor may even refer similar jobs to you. Remember that all filters should be placed in metal housings to conform with underwriters' regulations.

*Electric Refrigerators.* The motor is the usual source of trouble in electric refrigerators; its treatment has already been taken up. Static charges accumulating on the compressor-motor belt sometimes cause trouble; the remedy here is bonding the motor frame and the compressor frame either to the refrigerator frame, to some large metal mass in the unit or to ground. Refrigerator mechanisms are usually mounted on spring supports; occasionally you will find that a spring has weakened, allowing a make-and-break contact between the refrigerator frame and the part in question; in this case install a new spring. If the interference is traced to a sparking thermostat, it is wise to call in a refrigerator serviceman; adjustments on refrigeration control devices such as this require specialized knowledge.

*Electro-medical Apparatus.* X-ray machines, violet ray apparatus and diathermy machines can cause a great deal of annoying interference; these may prove the most stubborn cases which you will encounter. Most of the equipment now being marketed is designed to create a minimum of interference, but older models are trouble-makers. Modern vacuum tube type diathermy machines create interference at only one frequency in the short-wave region; this interference can be eliminated only by placing the machine in a screened room.

With medical apparatus in general, the first step involves placing a choke-condenser filter in the supply line to the device. If this is insufficient, the only recourse is to place the apparatus in a screened room. The frame of the room can be either of metal or wood; this is then covered with either iron or copper screening, preferably both inside and outside of the framing, and the screening is well bonded together at all joints. The door must be so constructed that it makes firm electrical contact with the remainder of the screen when closed. Filters should be placed on all power lines which enter or leave this screened room, for otherwise interference would be conducted outside and there radiated; the filters should be placed as close as possible to the exact points where the lines pass through the screen.

Courtesy Tobe Deutschmann Corp.

When electromedical apparatus is creating noise interference a grounding screen cage like this must often be used. All joints must either be soldered or continuously bonded in some way. Filter units must be attached to all power lines at the points where they enter the cage. All devices and filter units inside the cage should be grounded to the screen; connect the screen to a nearby ground if this gives an additional reduction in interference.

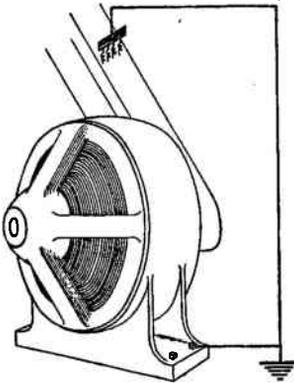


*Flashing Signs, Traffic Lights and Neon Lights.* In general, interference from these three sources can be spotted by visual inspection and by studying the nature of the sound heard in the receiver. For example, if a steady choppy noise is heard in synchronism with the flashes of a yellow blinker light up the street, the defect is immediately isolated. If a steady rolling or clicking sound is heard, and you note in the vicinity a sign having a continuous change of light, perhaps around the border, that sign is very likely the offender. Whenever there is some question as to the source of trouble, use the portable receiver to localize the trouble. The next step is a study of the device in question to determine the simplest filtering procedure.

Simple flashing signs which have a single make-and-break flasher require only a filter condenser connected directly across the contacts; the closer the condenser is to the contacts, the more effective it will be. Motor-driven contactors are generally used in signs which create the effect of motion; the first step with these is to filter the motor supply

leads, then the main supply leads to the electric lights. If this fails, it is then necessary to connect a filter to each contact on the contactor. The condenser should be connected from the contact to the common terminal for all circuits, which is ordinarily easily located. In severe cases of interference it is necessary to place a choke coil in each lead to the lights, the condenser being connected from the contact side of the coil to the common power lead. Short connections are essential here to prevent high frequency radiation.

Flashing traffic lights are treated in much the same manner, using condenser filters across the contacts and line filters where necessary. This work must naturally be done under the supervision of the proper authorities.

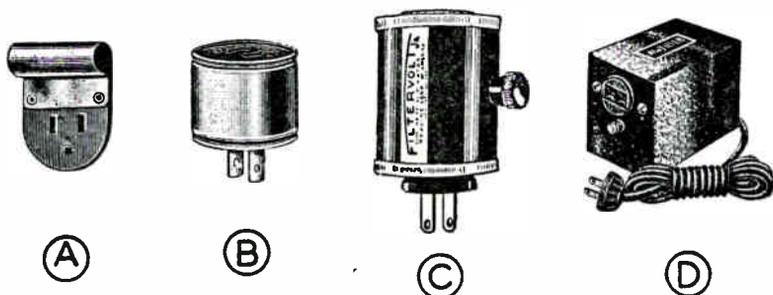


Moving belts and belt conveyers are sources of static discharges, not only creating noise interferences but actually endangering the lives of nearby persons and the insulation in the machinery. A grounded metal comb with flat or coil springs rubbing on the belt will discharge this static electricity harmlessly to ground and at the same time stop the radio interference. Use a good ground which is carefully erected. In any industry where static electricity is produced, all fixed and movable parts of machinery should be grounded.

Neon signs of the non-flashing type do not as a rule cause interference troubles; where interference is positively traced to these signs, about the only remedy is the installation in the primary leads of the high tension transformer of a condenser-coil filter of the type shown at *G* and *H* in Fig. 2. When a rotating contactor is used in the primary circuit of a number of neon transformers to switch from one group of tubes to another, filters must be connected to each contact and to the motor of the contactor. Where the rotating contactor is in the secondary circuit, switching high tension currents from one to another of a number of small sections of neon tubing, condenser filters are out of the question because of the high voltages involved. Try inserting 10,000 to 25,000 ohm spark suppressor resistors in each high tension lead; choke coils inserted in these leads may also reduce the interference. In certain severe cases the only remedy may be a complete change-over of the sign-operating mechanism, which will place

the rotating contactor in the primary circuit and provide a separate transformer for each section of tubing; such an arrangement is more readily treated for noise suppression, but the cost of making the change-over is generally so high that the job of filtering is given up.

Quite often neon tubing will accumulate an electrostatic charge which leaks off to the nearest metal objects or at points of support; try placing mica sheets at these points. The two chains which sometimes support neon signs in show windows often acquire a difference in potential; insulating each chain from the neon tubing or using a non-metallic type of support will effect a remedy. Neon signs should be kept as far away from glass windows as possible, to prevent ac-



Examples of typical commercial filter units for interference-creating electrical appliances. At *A* is a single condenser unit which may be slipped over the prongs of the appliance plug; *B* is a similar unit, but of larger capacity, for insertion between appliance plug and wall outlet; *C* is a dual condenser filter with a midpoint terminal which can be grounded; *D* contains a condenser and coil combination designed for use with larger appliances. These devices are generally carried by those servicemen who do not make a specialty of interference elimination; by trying each device in turn, they can generally find one which will give satisfactory noise reduction where there is only mild interference. Never connect condensers larger than 1 mfd. directly across an A.C. line for filtering purposes; the power losses in larger condenser units are often high enough to cause excessive heating on continuous duty, resulting in failure of the condenser.

cumulations of static charges on the glass. Quite often a general overhauling of the neon sign, done by a sign expert, will greatly reduce the interference and make ordinary filtering procedures effective. This involves cleaning of all insulators and all tubing, to prevent high tension currents from leaking over dust-covered glass surfaces.

Thus you can see that the elimination of interference, once the source has been located, calls for "horse sense" and a certain amount of "trial and error" work, as well as a knowledge of the causes of interference and the technique of filtering.

*Radio Noise Survey.* Although the results of any survey made of causes of radio interference noises will vary with the locality, the following data taken from one such survey gives a general indication of the frequency with which various noise complaints occur. Out of

9,000 complaints, about 30 per cent were traced to power companies and public utilities, about 30 per cent to apparatus owned by the general public, about 15 per cent to defective radio sets and the remainder to transient or unlocateable conditions. Of the 30 per cent traced to devices owned by the public, motors and motor-operated devices accounted for 10 per cent, defects in wiring of building—6 per cent, switches and interrupter apparatus—5 per cent, electro-medical apparatus and neon signs—3 per cent, and miscellaneous—6 per cent

## **SECURING INTERFERENCE ELIMINATION BUSINESS**

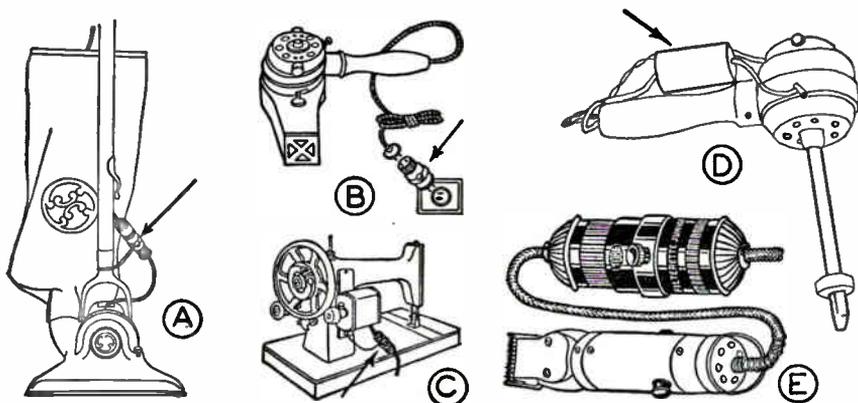
Noise is as old as civilized man, but radio has made the public more noise-conscious today than ever before. Noise ruins the entertainment value of radio programs, changing the radio receiver from a luxury to a nuisance in the customer's mind. Interference elimination is so much a community affair that many towns and cities have passed ordinances which compel those people owning interference-creating devices either to eliminate the noise or to cease using the offending device; as the public demands better and better radio programs, laws become more widespread. With laws such as this in your favor, the securing of interference elimination business is comparatively simple, but even if you must first sell the idea of noise elimination to a customer, there are enticing profits awaiting you in this field. In addition, this side-line of servicing will bring more regular service jobs to your shop.

Always make inquiries about possible interference on each radio receiver service call which you make; bringing noise interference to the attention of the public and stressing the fact that practically all noise can be eliminated, will eventually produce many interference elimination jobs for you. If you plan to become a specialist in noise elimination, it is a wise plan to select a certain section of your town, preferably in the immediate neighborhood of your shop, for complete noise elimination. It may take weeks or months to locate and remedy all noise sources in this section, but once all noise has been eliminated, your reputation will spread throughout the town, and your work in other sections will prove more easy. Then, too, the experience gained will be of great value in solving similar problems elsewhere.

Be sure to contact the trouble-shooting department of your local power company, and the same department in any other nearby public utility. These firms constantly receive complaints of interference; once you have shown that you can handle this work, they will welcome you with "open arms" and even send jobs your way. Whenever

you encounter an interesting or particularly successful job, always call your local newspaper; anything with a little human interest makes a good story for the newspaper and gives profitable publicity to you.

Having selected a six or eight-block square section of your town as a starting point, the best approach is to announce that you are making a "radio interference survey." Visit the homes and business establishments in this section, preferably during your spare time,



*Courtesy Tobe Deutschmann Corp.*

Examples of filter installations on small electric appliances which are creating interference because of sparking or arcing. *A*—vacuum cleaner motor interference can generally be cured by inserting a dual condenser filter in the connecting cord, not more than six inches away from the motor, and grounding the midpoint terminal to the frame of the appliance; arrow points to filter. *B*—interference created by the blower motor of a small hair dryer can often be satisfactorily reduced by placing a condenser filter of the plug-in type between the wall outlet and the hair dryer plug. *C*—plug-in type dual condenser filter inserted in sewing machine motor cord, as close as possible to motor, gives a neat interference-reducing installation where it is not feasible to make connections directly to motor terminals. *D*—condenser filter connected directly to terminals of a small mixer; this is not an ideal installation, for the filter interferes with the use of the appliance. *E*—plug-in type condenser filter inserted in cord of barber clippers, close to motor, gives satisfactory elimination of interference in most cases. Always try plug-in filters at wall outlet first, to avoid unnecessary cutting of appliance cord. Ground midpoint of filter to frame of appliance or nearby ground wherever possible.

explain what you are doing and ask if they have noticed any radio interference noises. Secure their permission, if possible, to turn on their radio receiver so you can listen for the noise yourself. By starting in a section where you are known, opposition to such a survey will be at a minimum. Keep your eyes open for regular service jobs while making the survey, and put in your bid for the job either at the time of the call or at a later date.

After each call, when making the survey, write your observations on a small card, perhaps of the three by five-inch size. With these cards arranged in geographical order, a study of them should show you where interference is a maximum; your first efforts should be

concentrated in this region. Secure permission to check on all suspected devices, and apply the interference-isolating technique which has already been explained.

If you hesitate to make a sales talk in each home in order to explain your purpose, send printed post-cards or letters explaining what you intend to do; this will tend to offset possible objections or the need for lengthy explanations when you make your call. A cartoon or drawing on the card or letter will attract attention to the purpose of your message and thereby give better results for you. Literature like this can also be used to explain why certain devices cause interference and why this interference should be eliminated at its source; this literature, by calling to the attention of customers man-made interference situations which they may not have recognized as such, will make it easier for you to sell filters and interference-elimination services at a later date.

### LINE FILTER CONSTRUCTION DATA

*Line Filters for Radio Sets.* Get two .5 mfd. tubular paper condensers rated at 600 volts D.C. working voltage, one bakelite coil form about 6 inches long and 3 inches in diameter, and a half pound of ordinary No. 18 bell wire. Unwind the wire and cut into two pieces of equal length.

Drill two holes (each about  $\frac{1}{8}$  inch in diameter) at one end of the coil form, locating them about a half inch in from the edge of the form and about one inch apart. Anchor each wire by looping it once or twice through its hole, leaving about 6 inches projecting for connections. Proceed to wind the two wires side by side on the coil form in a single layer, with turns as close together as possible. When all but about 6 inches of the wire has been wound in this manner, drill two more holes about one inch apart and loop the ends through these holes for anchorage. This will give you two coils of approximately 35 turns each, wound on a single coil form.

Insert this filter choke in the radio set power cord, either at the wall plug or at the radio set. In other words, cut the two wires of the radio set cord at the desired location, connect one pair of cut wires to the leads at one end of the choke, and connect the other pair of cut wires to the two leads at the other end of the choke. Now connect one terminal of each .5 mfd. condenser to one of the leads at the *receiver* end of the choke coil; connect the remaining two condenser leads together and provide a means for grounding this common condenser connection (to a convenient water pipe or to the radio set ground if you know that to be good). Cover all exposed connections with friction tape. This completes the filter itself, but you will probably want to mount it in a wood or metal box so no dangerous 110 volt A.C. terminals will be exposed. The circuit of this filter is like that shown on page 16 (with the receiver connected and plugged into the outlet on the filter), or like that in Fig. 2G if *S* represents the receiver.

*General Filter Construction Hints.* The same general filter construction described above will serve for practically any line filter application if the wire used in winding the choke is the same size as the power cord wire used for the appliance being filtered. In other words, if you are filtering an electric

motor having No. 14 wire in its line cord, wind the choke with about 35 turns per coil (70 in all) of No. 14 insulated wire; No. 14 tinned solid copper push-back wire will do nicely, or you can use the same size of double cotton-covered wire and apply a coating of insulating varnish to the completed choke. To get this number of turns, you will have to order about 60 feet of wire in whatever size is required. Naturally you will need a longer coil form for heavier wire, since the choke must be in a single layer. The condenser size specified is all right for all cases; in general, the condensers should be connected to that end of the choke which will make the interfering signals go through the *choke* before they reach the condensers.

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## TEST QUESTIONS

Be sure to number your Answer Sheet with the *number* appearing on the front cover underneath the title of this text.

Place your Student Number on every Answer Sheet.

Never hold up one set of lesson answers until you have another ready to send in. Send each lesson in by itself before you start on the next lesson. In this way we will be able to work together much more closely, you'll get more out of your Course, and you will receive the best possible lesson service.

1. What effect does a tone control, which cuts off the high audio frequencies, have on static noises?
2. In locating the best position for the straightaway portion of a noise-reducing antenna, what three rules would you follow?
3. What type of filter would you try if simple condenser filters using 1-mfd. units failed to give satisfactory noise reduction?
4. What should be the peak voltage rating of condensers used on ordinary 110 or 220 volt A.C. power lines for filtering purposes?
5. What are the probable causes of noise interference in D.C. motors?
6. What type of filter would you use on a make-and-break contact?
7. When interference-producing apparatus is located in a completely screened room or cage, where should the line filters (which are placed on all power lines entering the room) be placed?
8. When using a pole antenna with an interference-locating receiver, how can you tell when you are approaching the source of noise?
9. If interference noise traced to an oil burner is continuous for the period of operation of the burner, what is the cause?
10. What should be the current-carrying capacity of a choke coil which is to be used in filtering the power leads to a 220 volt, one horsepower motor?



## INITIATIVE

The man who does only the routine tasks, the ordinary jobs in his profession, always waiting for the other fellow to take the lead, can expect only moderate returns for his labors. He who is continually on the alert for new ideas and new uses for his talents—who is alert to grasp each new opportunity—gets the greatest profits. The immediate financial returns from work in a new and specialized branch of your profession may not be great, but the reputation which you gain for progressiveness will soon result in more profitable routine jobs. It all boils down to these simple facts—you must do out-of-the-ordinary things, stand above the crowd in some way, to attract favorable attention. People remember you first for the unusual, then for your ability to do ordinary work well.

*J.E. Smith*

# **HOW TO CHOOSE AND INSTALL REPLACEMENT PARTS**

47RH-2



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 47

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Replacement Parts . . . . . Pages 1-2  
The kinds of parts, what to stock, and where to buy parts are covered here.
- 2. Power Transformers . . . . . Pages 2-9  
Practical information on how to determine whether a transformer is just overloaded or has been damaged. The requirements for replacing and a discussion of how to replace power transformers conclude this section.
- 3. Iron-Core Chokes and Audio Transformers . . . . . Pages 10-14  
It is a problem to get a replacement if a duplicate is not available. However, once you know the characteristics which must be considered, it is possible to choose a satisfactory replacement.
- 4. R.F. and I.F. Transformers . . . . . Pages 14-18  
These coils may be replaced by exact duplicates or you can have duplicates wound for you by firms specializing in this service. Also, replacement primaries can be used in some cases.
- 5. Replacing Condensers . . . . . Pages 19-21  
Next to tubes, condensers require the most frequent replacement. However, a relatively small stock will serve for most cases, as is pointed out here.
- 6. Replacing Resistors . . . . . Pages 21-24  
This section gives information on replacing both fixed and variable resistors. Practical hints are given on how to make a small stock do for most jobs.
- 7. Replacing Loudspeakers . . . . . Pages 25-28  
Speakers may be repaired by replacing the cone or field coil, or the entire speaker may be replaced. The best practice to follow depends on the condition of the original, the ease of replacement, and the availability of replacements. There are firms specializing in speaker repairs—many servicemen use these services.
- 8. Answer Lesson Questions and Mail Your Answers to N.R.I.
- 9. Start studying the Next Lesson.

# HOW TO CHOOSE AND INSTALL REPLACEMENT PARTS

## Replacement Parts

**W**HILE the final steps in making a repair — removing the defective part and obtaining and installing a replacement—are purely mechanical, it is possible to waste a great deal of time in taking these steps unless you know what to buy, where to buy it, and how to install it. We will give you this important information in this lesson, along with a number of hints on testing parts. Let's start by learning something about the kinds of radio parts which are usually available.

### KINDS OF REPLACEMENT PARTS

Replacement parts fall into three groups: exact duplicate replacements; universal replacements; and general replacement parts.

**Exact Duplicate Parts.** These parts are exact duplicates of the originals, both physically and electrically.

**Universal Parts.** There are a number of universal radio parts so designed that, with minor physical or electrical alterations, they can be used as replacements for a wide variety of radio parts. For example, volume controls come with extra-long shafts. Once you have chosen a control of the proper electrical characteristics, you can make it fit the receiver by cutting off the shaft to the required length. Thus, the same control can be used in any receiver which its electrical characteristics will fit.

As another example, output transformers come with tapped secondaries; by choosing the proper taps, you can match practically any loudspeaker to almost any output tube (or tubes).

**General Replacement Parts.** Final-

ly, we have parts, such as tubes, resistors, and condensers, which can be used in any receiver as long as the proper electrical characteristics are chosen and as long as there is sufficient room for the parts.

We include, among these, parts not designed for the particular radio, but which can be used by making some slight change in the original circuit to "fit" the new part characteristics. Changes of this kind are rare, as the widespread distribution of exact duplicate and universal replacement parts generally makes it possible to make a direct replacement.

### STOCKING RADIO PARTS

You can start a radio service business with a surprisingly small stock of parts. However, you will want to build up your stock gradually, both so you can cut down the number of trips or orders to the parts suppliers and so you can render the fastest possible radio service.

When you start in business, you will need a kit of resistors, a small number of electrolytic, paper, and mica condensers, a stock of tubes, an assortment of pilot lights, and a certain amount of hook-up wire and hardware. With this small stock as a beginning, you can increase gradually the amount and variety of these parts. Also, you can add items like universal output transformers, a volume control kit, i.f. transformers, tube sockets, dial cords and belts, and an assortment of knobs.

Some servicemen make the mistake of acquiring too large a stock. It is not wise to invest much money in slow-moving parts. Increase the quantity

and variety of your stock only as your service experience indicates the need for such expansion. At the beginning, ask your local distributor to help you choose parts which, according to his sales records, move rapidly in your area. This is particularly important in the case of tubes. There are about a thousand different types of radio tubes, yet perhaps in your district only seventy-five to one hundred types are widely used.

### WHERE TO BUY RADIO PARTS

There are many sources of supply available to the serviceman. Perhaps the best known are the large mail-order radio parts suppliers, who carry very complete stocks of parts and who can usually obtain any special parts you may need. In large cities there are also radio parts supply houses and distributors who carry a wide selection of radio parts.

In addition, there are distributors scattered throughout the country who handle various popular makes of radio receivers. Exact duplicate parts for these receivers can be obtained through these distributors. Where there are no distributors, parts can sometimes be obtained directly from the factory. Also, many *parts* manufacturers (condenser and resistor manufacturers, etc.) deal directly with servicemen, although in recent years, mail-order and local parts supply houses have acted

as distributors for these lines.

**Collecting Service Data.** All servicemen collect wholesale parts catalogs, both to locate sources of supply and to obtain information on the electrical and physical characteristics of different parts. Be sure to collect all the volume control guide booklets, vibrator replacement guides, transformer replacement guides, tube charts, and other service data which are available from your local distributors or supply house. Many of these are free, while others are sold for just a few cents.

► While we are on the subject of collecting information—try to get all possible information on radio receivers themselves. You will find that your parts distributor will help you obtain service manuals.

Many set manufacturers publish their own manuals, which are kept up to date by supplements or come out in yearly editions. You may find it desirable to get those covering any particular brands of receivers which predominate in your locality.

Let us turn now to certain specific radio parts and learn more about the problems of obtaining the proper replacement and installing it quickly. We shall deal chiefly with transformers, condensers, resistors, and loudspeakers, as other parts—line cord resistors, tubes, batteries, etc.—are replaced most generally by exact duplicates.

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## Power Transformers

There are two ways in which a transformer can fail: 1, a winding may open; or 2, a short circuit may develop.

The first is rare, as electrolysis seldom occurs in a sealed transformer, and an open is seldom caused by an overload. If an open occurs, the fact is

obvious, since one of the secondaries will not deliver voltage. A continuity check with an ohmmeter will lead you to the defective winding.

Watch particularly for an open center tap. You may still have continuity across the entire winding, so make a

check to the center tap from each end of the winding.

► A short circuit is the usual transformer defect, and it is invariably caused by excessive heat. If too much current is drawn from a transformer winding—that is, if the transformer is overloaded—so much heat will be produced in it that the paper insulation between the layers of wire in the winding will char (carbonize). Since carbon is a fairly good conductor, the winding, or part of it, will be short-circuited. Once an internal short has developed, the transformer must be rebuilt or discarded. Under normal conditions, it is not economical to rebuild, so a replacement would be installed.

### CHECKING FOR AN OVERLOAD

Your nose will first discover a short circuit or an overload. The pungent odor of burning enamel and paper insulation is unmistakable. Smoke may come from the transformer, and perhaps some tar or wax sealing compound will boil out of it.

These symptoms indicate that the transformer is overheated, but not necessarily that it is damaged. Simple tests will show where the trouble lies.

► When you find an overheated or smoking transformer, turn off the set and remove all the tubes, including the rectifier. Now turn the set back on and wait to see if the transformer cools off.

If the transformer *does* cool and stop smoking, it has been overloaded but is probably not seriously damaged. The overload was probably caused by a B supply defect, the effects of which were stopped by removing the rectifier tube. Repairing the defect will usually restore normal operation.

► On the other hand, if the transformer continues to overheat with the tubes out, it is being *overloaded* by shorted secondary leads or by a filament circuit short, or else it has been

*damaged* by: 1, a B supply defect; 2, operation on the wrong power line frequency; or 3, by an internal transformer defect.

If you live in a district with 25-cycle power, check the receiver label to see if the transformer is meant for 60-cycle operation. Such a transformer will draw too much primary current from a 25-cycle line, and eventually will be ruined. The only cure is to replace it with a transformer designed to operate on 25-cycle power.

**Shorted Leads.** Next, remove the chassis from the cabinet. Then, with the tubes out, turn the set on and examine the bottom of the chassis for signs of arcing between the transformer secondary leads. Push the wires around with an insulated probe or stick. If you see or hear an arc, the insulation probably has become frayed on the wires. Tape or replace the leads in order to cure this.

Also, examine the rectifier tube socket. An arc may have occurred between a plate terminal and the chassis, between the two plate socket terminals, or from one of the rectifier filament socket terminals to the chassis. Often the arc can be seen or its charred path can be observed on the bottom of the socket.

If the rectifier has a wafer socket, the arc path may be between the two wafers of the socket and so may be invisible. If the transformer continues to overheat, disconnect the leads going to the rectifier socket to see whether this removes the overload.

Replace any socket which shows evidence of arcing, as the carbonized path is sure to give further trouble.

If there are no apparent shorts but the transformer continues to overheat, it is probably damaged.

**A Transformer Short Checker.** If you have taken the set to your shop, you can test the transformer with the

simple checker shown in Fig. 1. This device consists of a 60-watt lamp bulb in a socket wired in series with a power cord and an outlet. To use it, remove the tubes and pilot lamps from the radio and plug the set into the outlet. The lamp then will be in series with the primary of the power transformer and will indicate the amount of primary current.

Under these conditions, if the set is normal there will be so little drain on the power transformer that the lamp will barely glow—if it lights at all. If the lamp burns brightly, however, there is a short circuit between the high-voltage wires or in the rectifier socket, or else the transformer itself is defective. Examine the high-voltage wiring for shorts, then disconnect the leads going to the rectifier tube socket to see if the lamp glow decreases. If it does, the socket is defective. If not, the transformer itself is defective.

**Circuit Defects.** Whether you have an overheated transformer or a damaged one, be sure to clear up any overload conditions existing in the radio. Otherwise, the transformer (or its replacement) is certain to be damaged. ► Short circuits in the filament circuits are rare, as the low voltage is not likely to cause insulation breakdowns and there are usually no condensers in these circuits. One possibility of a short circuit is a grounded pilot light socket in a receiver which has a grounded center tap on the filament winding. This shorts half the filament winding. (However, many modern receivers use the chassis as *one side* of the filament circuit, so the pilot light is deliberately grounded to complete the circuit. Don't confuse this intentional ground with a short circuit.)

► On the other hand, the high voltages in the B supply cause frequent breakdowns, particularly of by-pass and filter condensers.

To check the B supply circuit, first test all the tubes, looking especially for shorted elements in the rectifier and power tubes. Then, *with the set turned off*, check the resistance from the *cathode* terminal of the rectifier socket to the chassis with an ohmmeter. Be sure to observe polarity. The *positive* ohmmeter terminals must go to the B+ side of the circuit. (When in doubt, reverse the leads after taking a reading. Then, the polarity permitting the *higher resistance* reading is the correct one.)

The receiver diagram will show what the resistance should be. Usually, the resistance between B+ and B— should be only the leakage of the electrolytic filter condensers (over 100,000 ohms).

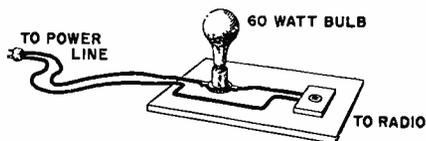


FIG. 1. A simple lamp device, used to check for shorted power transformer windings.

(Some receivers have bleeder resistors which reduce the reading to some value between 5,000 and 25,000 ohms.) If the reading is less than that which is expected, look for a short. Such a short could overload the transformer and also could be the cause of a shorted rectifier tube. The electrolytic filter condensers, the most likely sources of trouble, should be checked first.

## CHOOSING THE REPLACEMENT

When you have determined definitely that the transformer is defective and have cleared up any overload conditions, the next step is to make the replacement—preferably with an exact duplicate transformer. Such a transformer may be obtained from the distributor of the receiver, from the manufacturer, from a wholesale mail-order house, or from one of the large trans-

former manufacturers who specialize in exact duplicate replacements. When you order, give the following information:

1. The make of the receiver.
2. The model number of the receiver.
3. A complete list of the tubes used in the receiver.

If your customer does not wish to wait while you send for an exact duplicate, or if none is available, you must choose a universal or general-purpose replacement transformer which has physical and electrical characteristics similar to the original.

### ELECTRICAL REQUIREMENTS

To choose a suitable universal replacement transformer, you need to know the ratings of the windings on the old transformer. You can usually learn this from the service information on the receiver, from your parts distributor, or from catalogs of transformer manufacturers. They list receivers by make and model number and recommend as replacements specific transformers of their line. (If you cannot obtain the recommended transformer, its characteristics, given in the manufacturer's listing, at least will give you the information you want.)

Check these points to see that the proper transformer is obtained:

**1. Primary.** The transformer must be designed for the power line voltage and frequency. The frequency rating is usually given in the data on the primary winding.

The original transformer may have had taps on the primary to adjust it for a power line voltage range of, say, 100 to 125 volts. Most universal replacements will not have these taps; if not, wire the replacement primary directly to the power line terminals.

**2. Wattage Rating.** If the proper voltages and currents are delivered, you need not worry about the wattage

of a transformer. Just ascertain that *each* winding is properly rated for the load it must carry.

**3. Filament Windings.** There will be from one to four filament windings, each with a voltage and current rating. The voltage rating depends on the types of tubes to be connected to the winding, and the current rating depends on the total current drawn by them.

Both the voltage and current demand for a winding can be found by determining *which* tubes are connected to it, whether they are in series or parallel, and (from a chart) what the requirements are for each tube. When tube filaments are in *parallel*, the filament winding must supply the voltage required for any *one* of the parallel tubes, while the current will be the *sum* of all of the current ratings of that group of tubes. When tube filaments are in *series*, the voltage required is the *sum* of all the voltage ratings (plus any series resistance drops), while the current rating will be that of a single tube in the group.

Of course, the current rating of the winding can be any amount equal to or *above* the current drawn by the tubes—this rating just gives the *maximum current* the winding can deliver without overheating.

► Most universal replacement transformers come with center taps on some of the filament windings. If the original transformer has no corresponding center tap, just cut this tap off or wrap the end with tape.

► Some very old receivers used a center tap on the rectifier tube filament winding as the B+ connection. Generally, replacement transformers will not have such a center tap, but you can make the B+ connection to either side of the rectifier tube filament circuit.

► It is perfectly all right to use a transformer having extra filament windings.

Just tape the extra leads or ignore the terminals on the transformer.

#### 4. The High-Voltage Secondary.

The high-voltage secondary must furnish sufficient voltage to give the proper B and C voltages, and must have a current rating equal to or greater than the amount drawn by the tubes and any bleeders.

► You'll have to be careful in figuring the proper voltage rating for this winding. If the voltage is too high, it may damage the filter and by-pass condensers and introduce excessive regeneration, while a voltage below normal may lower the sensitivity and output of the receiver.

Many universal replacement transformers are designed for average receiver conditions, and you need know only the number and types of tubes to get approximately the right transformer. For example, you can buy a transformer designed for a 5- or 6-tube receiver and the rating of the high-voltage secondary usually will be close to the requirements for the receiver.

It is better, though, to compute the rating from the normal operating voltages for the tubes used. Radios differ somewhat in their actual applied voltages, but a tube chart will show you the probable voltages used. Any set with 71A, 6G6, or 6A4 output tubes will need plate voltages of about 180 volts. If the output tubes are 42, 6F6, 6V6, or 6L6, the voltage may be 250 volts, but can be higher (depending upon whether the output is class A, AB, or B). Certain special class B tubes take voltages up to 400 volts. Most other common power tubes take 250 volts as the plate supply.

When the output tubes are triodes, the C bias voltage will be 40 or 50 volts and should be added to the plate voltage supply. You can ignore the bias requirements for pentode and beam power tubes.

If the speaker field is used as a choke in the B supply circuit, allow about 100 volts as the drop across it. Adding this value to the plate voltage requirement gives the d.c. voltage needed at the filter input, which is approximately equal to the a.c. peak voltage when a condenser input filter is used. Since transformers are rated in r.m.s. values, multiply this filter input voltage by .7 to get the approximate r.m.s. rating necessary to give this peak value. Then, add about 50 volts to this r.m.s. value to approximate the rectifier and transformer secondary drops. The total will be the r.m.s. rating for one-half the high-voltage winding.

For example, if we need 250 volts for the plate supply and 100 volts for the field, we need 350 volts d.c. The r.m.s. voltage needed is  $350 \times .7$ , or about 245 volts. Adding 50 volts to this gives a rating of about 300 volts for one-half the high-voltage winding, or 600 volts for the entire winding. This is a common rating for average size receivers.

The current requirement for the high-voltage winding can be found by adding the plate and screen grid currents of all the tubes except the rectifier. If a bleeder resistor is used, add about 20 milliamperes to this value. The total will be near the proper rating for the high-voltage winding. To be safe, you can choose a transformer with a current rating higher than this value if one is available.

#### MECHANICAL REQUIREMENTS

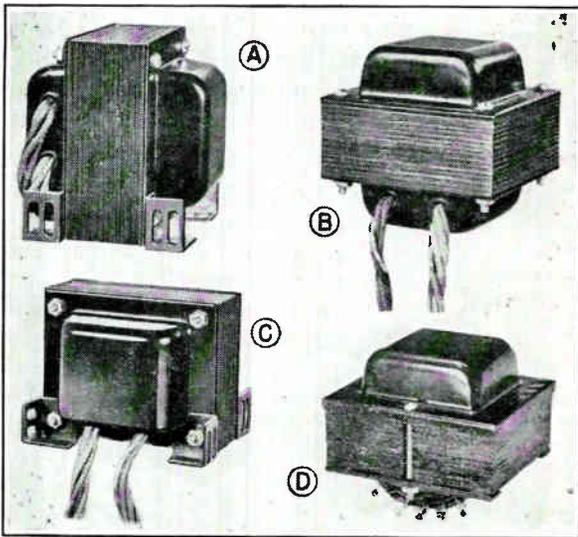
Several typical transformer mountings are shown in Fig. 2. The type shown at A is mounted above the chassis, with the leads going down through chassis holes. The important dimensions are the height (if the cabinet is small) and the mounting centers. (By mounting centers we mean the distance between the centers of the holes through which pass the bolts holding the transformer case to the

chassis.) This measurement may be made with a pair of calipers by spreading them until their points reach to the centers of each pair of holes, then checking the spread on a ruler.

The types shown in *B* and *D* mount through a large hole so part is above and part below the chassis. The dimensions of the cut-out area on the chassis are important, as well as the mounting centers. When the replacement listing does not give the "window" size needed, check the mounting centers and core sizes. If they are simi-

leads, showing their colors and their connections. Then, to be sure you get the new leads on the right places, cut the old transformer leads near the transformer, leaving the other ends of the leads still connected in the radio. If the transformer is a lug type like that in Fig. 2*D*, unsolder the leads at the lugs. Some servicemen fasten marked slips of paper to the leads to identify them.

► If you have an exact duplicate transformer, the replacement will be easy. Just unfasten the original trans-



Courtesy Thorndorn Elec. Mfg. Co.

FIG. 2. Typical replacement power transformers. The style shown at A, B, and C is a universal type; it may be mounted in many positions by moving the mounting feet to the proper corners. The style at D represents a "half-shell" transformer, which is mounted so that the lugs pass through a large chassis cut-out.

lar, then the winding dimensions will probably be similar.

Figs. 2*A* and 2*C* are two views of an above-chassis type with universal mounting brackets. These can be put on any of the transformer bolts in such a way that many mounting center distances can be accommodated.

### TRANSFORMER INSTALLATION

Don't remove the defective transformer until you've obtained the replacement. This will make it much easier to identify the connection.

When you are ready to take out the defective unit, make a sketch of the

former, put the new one in place, and make the proper connections. If the new transformer has leads, they will be colored the same as those of the original, and you can easily find the proper connections from the leads you left in the radio. Remove identifying pieces of wire as you solder the new leads in place.

If the replacement has lugs, the lug positions will be the same as those of the original, and your sketch showing the colors of the wires connected to each lug will aid in your making the proper connections.

**Universal Replacements.** If the re-

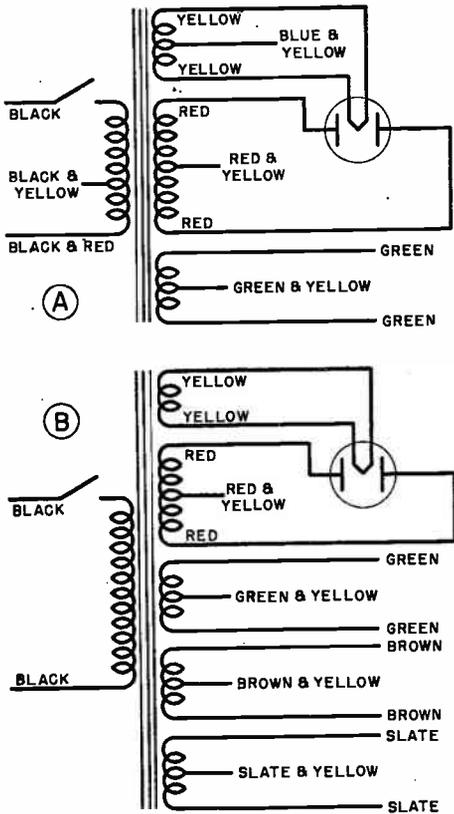


FIG. 3. The RMA standard color code for power transformer leads. Not all transformers have their leads colored according to this code, so watch for those having different arrangements.

placement is not an exact duplicate, mounting and connecting it may be more of a problem.

First, cut off the leads near the defective transformer and make an identification sketch of the connections, then remove the defective transformer and set the new one in its place. If the new transformer has universal mounting brackets, see if you can place it so the brackets fit over the original mounting holes. If not, you will have to drill new holes.

► A universal transformer may be entirely different from the original in the color code of its leads or in its terminal arrangement. There should be a slip packed with the transformer which

will identify its terminals, and your sketch of the original transformer connections will show the proper connecting points. Any extra terminals can be ignored. Extra leads, such as unused center tap connections or extra filament windings, can be insulated with tape and tucked out of the way.

## IDENTIFYING LEADS

If you have no lead identification slip for your transformer, you may be able to identify the leads from the standard R.M.A. color code for power transformers shown in Fig. 3—especially if it is a universal type made within recent years. However, there are many variations in the color codes used, particularly in transformers used in earlier receivers.

► If the color code is not helpful, you can identify the windings of an unmarked transformer with an ohmmeter and a simple lamp testing device.

First, use the ohmmeter to discover which leads show continuity to each

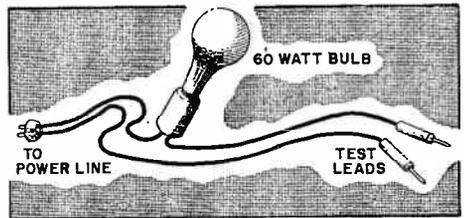


FIG. 4. A simple continuity tester.

other; these leads go to the same winding. Next, put a 60-watt light bulb in series with a power cord and test leads, as shown in Fig. 4. Separate the transformer leads so that their ends do not touch, then touch the test leads to each pair of wires which show continuity. When you put the test leads across filament windings, you will have a full, bright light; across the high-voltage winding, no light; and across the primary, a faint glow.

Once you have identified the primary, connect it to the 110-volt a.c. line and measure the voltages developed by the secondaries. This will identify each winding. Since you know from the lamp test which is the high-voltage winding, you need not measure its voltage unless you want to know what it is.

Remember that the voltages produced by a transformer with no load

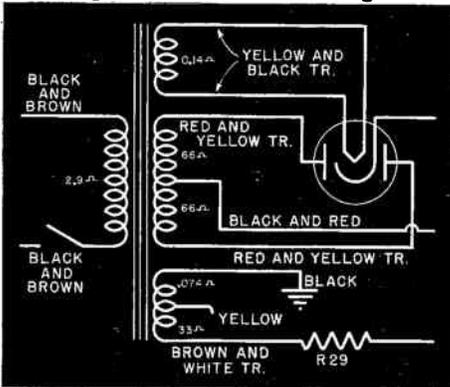


FIG. 5. A typical example of a transformer which is not color-coded according to the RMA code. Notice the special filament winding. Only an exact duplicate transformer can be used to replace this one.

connected to it may be somewhat higher than the rated voltages. Thus, a 6.3-volt filament winding may produce 7 to 7.5 volts with no load, while a 5-volt filament winding may produce 5.5 to 6 volts.

► When the resistance values are given on a diagram, as in Fig. 5, you can identify the windings with an ohmmeter. Notice that the transformer shown in Fig. 5 has a tapped filament winding. (A check of the circuit diagram of the receiver in which it was used shows that the tube filaments operate from the 6.3 volts produced by the .074-ohm winding, while a special tuning circuit indicator uses the total voltage produced by this secondary.)

Also notice that the color code is not the standard R.M.A. code.

Another example is given in Fig. 6. Here, two of the filament windings have about the same resistance, so the ohmmeter reading only identifies them as filament windings. If you did not have a wiring diagram to show the connections or voltages, you would have to measure the voltages to identify these windings.

### AUTO-SET TRANSFORMERS

As the transformer, vibrator, and buffer condenser of an auto radio are usually designed to "work together," and since the transformer is usually in a shielded compartment of limited size, it is best to use an exact duplicate replacement. However, universal types are available. The auto-set transformer has only one secondary, and its voltage and current ratings are the

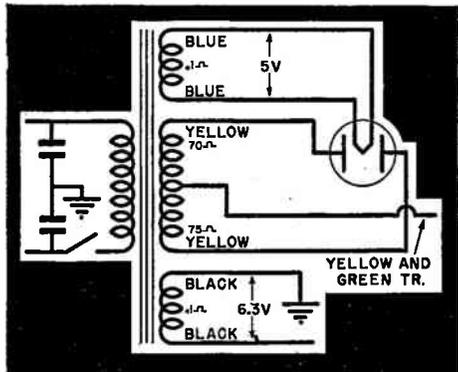


FIG. 6. Filament windings have such low resistances that an ohmmeter is not reliable as a means of distinguishing between these windings. Voltage measurements should be made to complete the identification.

only ones to consider. Follow the same rules as for the high-voltage winding of a power line transformer. Remember that the plate voltages range from 180 to 250 volts, and that the speaker field is never used as a choke.

# Iron-Core Chokes and Audio Transformers

## FILTER CHOKES

A properly moisture-proofed filter choke will rarely open or otherwise become defective unless subjected to a severe overload, such as one caused by shorted or leaky filter or by-pass condensers.

If possible, order an exact duplicate for ease in mounting. Simply ask for a filter choke for the make and model number of the receiver on which you are working. If you cannot get an exact duplicate, order one with about the same physical dimensions and mounting centers. If the original choke was shielded the replacement should also be shielded.

The resistance of a power supply filter choke is not important unless it is in the negative side of the circuit and the voltage drop across it is used for

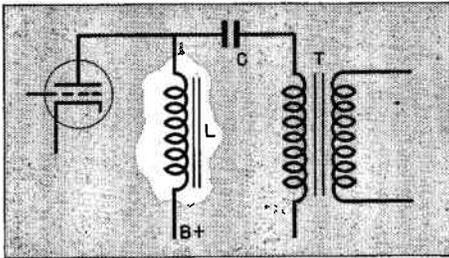


FIG. 7. A high-inductance choke, used as a plate load.

biasing. In this latter case, the resistance of the replacement should be approximately the same as that of the original part (which you may find on the wiring diagram).

Since high-capacity electrolytic condensers are now used universally in filter systems, an inductance of 10 henrys (or more) is satisfactory. Remember, however, that the choke inductance is figured for a particular d.c. current, and will be lowered if the current rat-

ing is exceeded. Thus, if a 60-ma., 10-henry choke is used in a 100-ma. circuit, the inductance may drop to 2 or 3 henrys, and the choke may overheat. You must use a replacement with a current rating equal to or somewhat higher than the actual current flow in the circuit to obtain a proper inductance value.

You can compute the current roughly by adding the normal cathode currents of all tubes (get these from a tube chart) with the exception of the rectifier. Add on 20 ma. if a bleeder system is used. Receivers using a power transformer and about six tubes will require a 60- or 70-ma. choke. Larger receivers will need a choke rated at 100 ma. or more.

In general, satisfactory chokes for a.c.-d.c. sets are obtained just by asking for a choke to use in an a.c.-d.c. set.

## AUDIO CHOKES

High-inductance chokes are sometimes found in impedance-coupled a.f. amplifiers and in stages where a coupling transformer or load device is isolated as in Fig. 7. These chokes must have high inductance to pass on low audio frequencies and, like other chokes, the amount of inductance will depend on the d.c. current flow.

If an exact duplicate is not available, use a choke intended to operate in the plate circuit of the particular tube used in the stage, or choose one which has a current rating above the normal d.c. value of that tube.

The higher the inductance of your choke, the better the low-frequency response will be. However, remember that a high inductance means many turns, and the distributed capacity may reduce high-frequency response.

If the original choke was shielded,

the replacement should be also (to minimize hum pick-up).

## INTERSTAGE AUDIO TRANSFORMER REPLACEMENTS

An interstage a.f. transformer is one which is used to couple two audio stages together. The windings may open, short, or become noisy. In such cases it is best to use an exact duplicate, for then the response of the receiver will be unchanged and mounting difficulties will be eliminated. When ordering, state the make and model number of the receiver and the position of the transformer in the circuit (first a.f. or second a.f. transformer).

If a duplicate is not available, use an a.f. transformer with a step-up

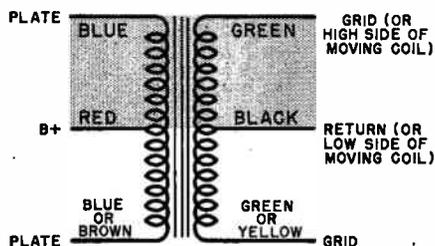


FIG. 8. The RMA color code for audio transformer leads. The shaded upper half is the code for an interstage transformer.

turns ratio of 3:1. The receiver tone quality and hum level may be affected by the change in transformer characteristics, but may even be improved if you use a good quality replacement. As a practical hint—don't deliberately try to change the tone quality unless the receiver owner indicates a desire for a change. He may like the tone quality and be dissatisfied with any change, no matter how much better it may sound to you.

To replace the defective transformer, first cut its leads close to the case (leaving the other ends of the leads connected in the chassis for identification), then remove it. The trans-

former may be held to the chassis by screws, bolts, or rivets, or by turned-over ears which project through holes in the chassis. Cut off rivet heads with side-cutting pliers, or drill out the rivets. Straighten turned-over ears with a heavy screwdriver.

Next, solder the leads from the new transformer into their proper places, removing each old lead when it has served its purpose as an identifier. The standard color code for a.f. transformers is shown in Fig. 8. Be sure that you follow any instructions accompanying the replacement.

Turn on the set and listen for excessive hum. Should the hum be abnormally high, see if you can rotate the new transformer to a position where the hum disappears or is at a minimum. If you find such a position, bolt the transformer to the chassis there—if not, bolt it in the most convenient location.

Bear in mind that hum might be caused by other defects—isolate the hum to the new transformer, as described elsewhere in the Course, before you consider special mounting angles or positions.

**Emergency Repairs.** If a replacement is not readily available for an a.f. transformer with an open winding, you can make a temporary repair by changing to impedance coupling. Shunt the open winding with a resistor and connect a coupling condenser between the plate and grid leads of the transformer. Fig. 9 shows this arrangement for a transformer with an open primary. The resistor used across an open primary should have a value of from 50,000 ohms to 100,000 ohms, while a 250,000- to 500,000-ohm resistor can be used to shunt an open secondary. A condenser of from .01 to .05 mfd., rated at 600 volts, will be a satisfactory coupling condenser.

This is usually a temporary repair,

to be used only while you are waiting for a replacement transformer. It will change the tone quality, and it may decrease the volume so much that the set will be unsatisfactory. Be careful to cut the leads going to the *defective* section (*a* and *b* for the primary, or *c* and *d* for the secondary in Fig. 9) to prevent it from "coming alive" and causing noise.

If the transformer is noisy, cut both the primary and secondary out of the circuit and use resistors in place of both windings. This, with the coupling condenser, gives ordinary resistance-capacitance coupling.

### REPLACING INPUT PUSH-PULL TRANSFORMERS

Input push-pull transformers have the same troubles as interstage types—shorts, opens, and noise. If an exact duplicate is not available, you must first determine the class of operation of the output stage. Sometimes, looking up the output tubes in a tube chart will tell you this. Several tubes—type 46's, for example—are used only in class B amplifiers.

If the output tubes are triodes and are not class B types, you are usually safe in assuming that the stage is a class A amplifier. However, if the output tubes are pentodes or beam-power tubes, such as types 42, 6F6, 6V6, or 6L6, they may be operated as class A, class AB, or class B.

You can sometimes tell the type of operation from the operating voltages. Sometimes, also, class B stages are driven by a power tube. For example, a pair of 42 tubes operated from a single 42 tube acting as the driver would probably mean class B operation.

If the secondary winding is not open, you can tell the transformer class by checking the secondary resistance. A class B input transformer will have

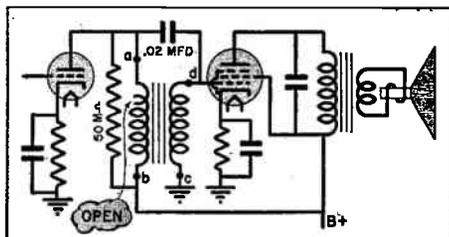


FIG. 9. How to change to resistance-capacitance coupling when there is an open transformer winding.

very low secondary resistance, usually between 100 and 300 ohms. On the other hand, a class A input transformer may have a secondary resistance of from 1500 to 3000 ohms.

► Any high-grade input push-pull transformer which fits the space available will make a satisfactory replacement in a class A output stage. These transformers usually have ratings of 3 to 1.

On the other hand, a duplicate input transformer is necessary for a class AB or B stage. These transformers are designed to work from a particular driver tube into the grid circuit of particular class AB or B stages.

► Hum pickup caused by the transformer's being too near the power transformer, speaker field, or filter choke may make it necessary occasionally to change the position of the replacement.

► Temporary repairs can be made if the primary of an input push-pull transformer opens. Simply shunt the open primary with a .5-watt resistor of between 50,000 and 100,000 ohms, and connect a .01- to .05-mfd., 600-volt condenser from the plate lead of the transformer to either (not to each) of the grid leads. The secondary will then act as an auto-transformer and will deliver equal signal voltages, 180° out of phase, to each push-pull grid.

**Phase Inverters.** If your customer is interested in improved tone quality

(at additional expense) and the output stage is class A, you may suggest using a phase inverter stage in place of the original input push-pull transformer.

The before-and-after circuits are shown in Figs. 10A and 10B. Since the phase inverter is self-balancing, no adjustments should be necessary. The phase inverter tube (a dual triode in a single envelope) must operate at the same filament potential as the original tube  $VT_1$ .

### OUTPUT TRANSFORMERS

The primaries of output transformers frequently burn out. While an exact duplicate replacement is preferable, universal output transformers will give very good results in ordinary class A output stages. These transformers are equipped with tapped primaries and secondaries, which make it possible to match either single or push-pull output tubes to any of the common voice coil impedances.

While complete instructions are packed with each transformer, the general procedure is to connect the primary first. For push-pull operation, the two outside leads go to the plates and the center tap to B+. For a single output tube, follow the instructions. In some cases, the center tap is not used, and one of the outside primary leads goes to B+ and the other to the plate of the tube. In other cases, half of the primary is used.

Then, solder the correct secondary leads to the points from which the original secondary leads were removed. If you know the voice coil impedance, the instructions will tell you which two of the secondary leads can be used. If you don't, you can calculate the voice coil impedance roughly by measuring its d.c. resistance with a low-range ohmmeter. The impedance will be about 1.5 times the d.c. resistance. Modern speakers usually have voice

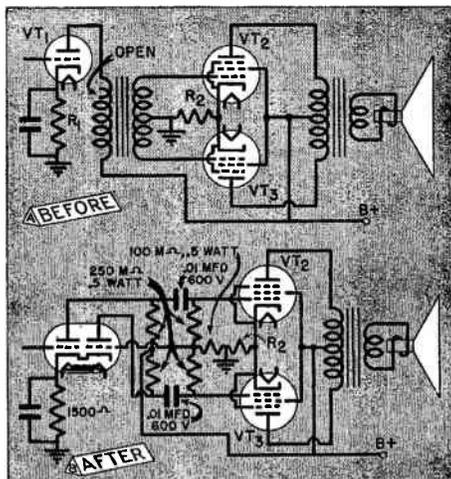


FIG. 10. Substituting phase inversion for an input push-pull transformer.

coil impedances of 6 to 8 ohms, but others range from 2 to 15 ohms.

A slight mismatch is unimportant. However, a large mismatch will decrease the volume to some extent and will cause a noticeable change in response (the high notes will be either too weak or too strong). If the reproduction does not sound normal (*with the receiver in its cabinet*), try different taps, listening for best response.

If the set has pentode or beam-power output tubes, *don't disconnect the secondary leads while the set is turned on*. Removing the load this way can damage the output tube.

Of course, turning off the set each time you try another secondary tap makes it hard to compare results, since by the time you've connected a tap, you'll probably have forgotten how the set sounded when the previous tap was used. To avoid this difficulty, some servicemen use a test output transformer and "shorting" switch combinations like that shown in Fig. 11. This switch will not break contact with one point before making contact with another, so there will always be a load on the transformer. Clips are used to connect to the output tubes and to the

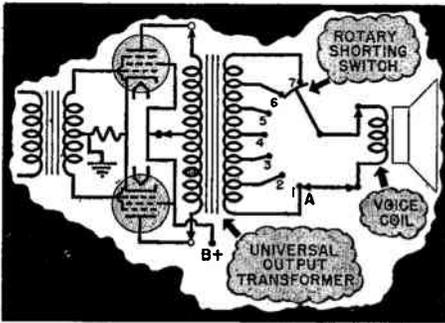


FIG. 11. An arrangement for determining the proper impedance-matching taps on a universal transformer.

voice coil. The lead *A* also has a clip, and is fastened to one of the transformer terminals. The switch then can be rotated to various taps and responses can be compared rapidly. If optimum results are not obtained, lead "A" can be clipped to another terminal and a new combination tried. Thus, starting on 1, we can compare the outputs using terminals 1-2, 1-3, 1-4, 1-5, etc. Then, with *A* on 2, we can compare the outputs of 2-3, 2-4, 2-5, etc. (The set should be turned off while *A* is being moved, and the switch should not be set on the same terminal as *A*, to avoid removing the load.) The impedance of the taps which give the best output can be found on the chart furnished with the transformer. Now, knowing the

proper impedance to use, you can install a transformer having this rating, or can find the proper terminals to use on another universal transformer.

► A universal transformer should not be used in high-fidelity receivers, p.a. systems, high-power circuits (here the types of output tubes are a clue), or if class B operation is used. For such circuits, order a replacement (if you can't get a duplicate) by stating the type numbers of the output tubes, the model number and make of the loudspeaker, and its d.c. voice coil resistance.

► In some receivers, the secondary of the output transformer is tapped to provide inverse feedback. Use an exact duplicate here if possible. Should howling occur when a duplicate is installed, the feedback is causing regeneration rather than degeneration; reverse the connections to the primary of the output transformer. This will reverse the phase of the voltage across the secondary.

If such a transformer must be replaced by a universal transformer, disconnect both ends of the lead which ran to the tap on the old transformer. If the lead is left connected in the circuit, even though it is not connected to the new transformer, it may provide a feedback path and so cause instability and howling.

## R.F. and I.F. Transformers

I.F. windings require more frequent replacement than r.f. coils, but their replacement is usually simpler. Both have opens, noise, and lowered *Q* as their troubles. Short circuits are not so common, but do occur in multi-layer windings. Let's run through the problems for both transformer types.

### R.F. TRANSFORMERS

In any receiver, the r.f. (tuning)

coils must have equal inductance and distributed capacity values so that they will track when they are used with identical ganged condensers. This means the tuned secondaries must be held to close tolerance values, so most servicemen use exact duplicate replacement coils when anything is wrong with the tuning winding.

If a duplicate is not available, you can: 1, have one wound by a coil manu-

facturing company (your supply house will forward your order to one if you do not wish to order direct); 2, get a universal coil with an adjustable inductance; or 3, replace all the r.f. coils with a matched set. Let's consider these steps in order.

**Case 1.** In ordering coils, give the following information:

1. Name and model of radio.
2. Number of chassis and any chassis identification such as a series or code number.
3. Name of coil or of circuit in which it is used (antenna, 1st or 2nd r.f.).

This is usually enough information if the receiver is a popular brand, as coil winding firms know the specifications on these coils and can wind a du-

send the defective coil in as a model, whether requested or not.) If any lugs, leads, or mounting brackets are missing, make a note of their locations. If a shield is used, give its dimensions.

If the coil is one of an identical series of coils, such as are found in a t.r.f. set, a good coil can be sent in as a sample, but be sure to request that it be returned to you.

**Case 2.** The inductance of a universal coil can be varied over a wide range by an adjusting screw, so if its distributed capacity is not too far off, a universal coil can be made to track reasonably well. Fig. 12 shows a cut-away view of such a coil.

It's easy to adjust a universal antenna or r.f. coil in a t.r.f. receiver. Use a condenser of about 200 mmfd. (.0002 mfd.) as a dummy antenna; connect it between the hot side of a signal generator and the antenna connection of the receiver. Connect an output meter to the receiver, tune the signal generator and the receiver to 600 kc., and rotate the adjusting screw of the coil until you obtain maximum output. Next, tune the receiver and signal generator to 1400 kc. and align the circuits by adjusting the trimmers on the gang for maximum output. This may throw the adjustment at 600 kc. off somewhat, so retune the signal generator and receiver to this frequency and reset the screw for maximum output. Continued adjustment of the 600-kc. and 1400-kc. adjustments usually will give reasonable tracking over the band. However, if the responses are very unequal, or adjusting one throws the other completely off, the distributed capacity of the universal coil winding is widely different from that of the other coils; you should then use an exact duplicate coil or a matched set of coils.

► A slightly different procedure must be followed when you replace an antenna or r.f. coil on a superheterodyne,

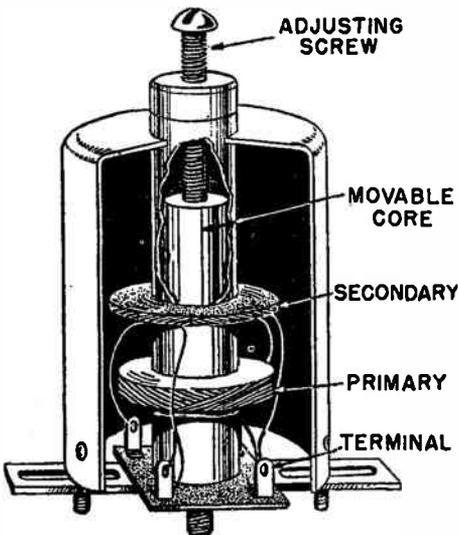


FIG. 12. A universal r.f. transformer.

plicate. However, if the coil is removed from an "orphan" or unidentified chassis, send a schematic diagram of the section of the circuit in which it was used. If requested, send in the defective coil as a sample. (When ordering from a distance, it is a good idea to

since the 600-kc. and 1400-kc. receiver dial settings depend upon the receiver oscillator, rather than upon the coil being replaced. First install the new coil, then adjust the oscillator high-frequency trimmer and the low-frequency padder, if one is used, so that the receiver tracks its dial. Next, adjust the new coil inductance at 600 kc. and its trimmer at 1400 kc. for maximum output. Repeat the low- and high-frequency adjustments for the new coil just as for a t.r.f. set. Do not adjust any of the other trimmers on the gang at this time—only the one for the new coil. Complete realignment can be made after the inductance of the replacement coil is satisfactory.

**Case 3.** When you have an a.c.-d.c. t.r.f. set using a single stage of r.f., in which either the antenna or r.f. coil is defective, simply order a matched antenna coil and an r.f. coil. Specify that they are to be used in an a.c.-d.c. midget. Get shielded coils if the originals were shielded. In most cases shields are not used, the antenna coil being mounted above the chassis and the r.f. coil under the chassis. The instructions which come with the coils will facilitate their installation, but of course you should identify each lead on the old coils before unsoldering them. Fig. 13 shows a typical pair of replacement coils.

**Defective Primaries.** The foregoing procedures are necessary if the secondary or tuned winding is defective. However, the secondaries seldom fail; it is the primaries, which carry appreciable amounts of plate current, that usually open up. The primaries of antenna coils (these are also called r.f. coils) are sometimes burned to a crisp by lightning or by a customer's carelessly plugging the aerial and ground leads into a lower line outlet rather than an antenna outlet.

Most servicemen replace the entire

coil if the primary is defective, particularly when a replacement is easy to obtain. However, the inductance of the primary is not critical, so it is possible to use a replacement primary winding which can be slipped on the coil form and wired in the circuit to replace the original.

Since r.f. coils vary in physical size, you should have an assortment of these windings on hand if you intend to use them. Both low- and high-impedance types are available, but most modern radios use the high-impedance types.

The replacement primary is slipped over the secondary as shown in Fig. 14. Be sure to follow the manufacturer's instructions carefully, for the position and direction of the winding are important. If it is necessary to disconnect the transformer to get the primary on, be sure to make a connection sketch.

## OSCILLATOR COILS

An open primary is the usual defect of an oscillator coil. It is best to install an exact duplicate rather than a

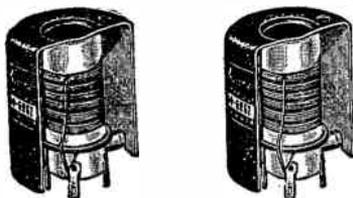


FIG. 13. A cut-away view of a set of shielded, matched r.f. transformers. These are also available unshielded.

new primary, because the primary controls the amount of feedback.

If necessary, the coil can be repaired by one of the firms specializing in this business. If you send a coil off to be repaired, include a schematic diagram of the circuit in which it is used, give the make and model number of the receiver, the intermediate frequency, the type number of the oscillator tube, and state if the oscillator section of the con-

denser gang has specially shaped plates.

Be certain that you draw and keep a diagram of the exact connections to the coil lugs—so you'll have no trouble in making the new installation.

Universal oscillator coils are available, but their installation and adjustment is quite a problem, particularly if the padder adjustment has been disturbed. If you get a universal coil, be sure to follow the detailed instructions furnished by its manufacturer.

**Multi-Band Coils.** When the receiver has several wave bands and uses a tapped coil or multiple windings on the same form, either an exact duplicate or a rewinding job is necessary. Matched sets of coils with taps for the police band are available for a.c.-d.c. receivers, but these are almost the only exceptions.

### I.F. TRANSFORMERS

The i.f. transformer assembly includes the coils and their tuning condensers. Occasionally the trimmers will short or become leaky, or a high-resistance joint will develop. Generally, though, the trouble is an open coil, which you can repair by installing either a replacement coil or a complete transformer assembly. If a new transformer is available, use it in preference to new windings, since far less time will be spent in making the replacement.

Any large coil manufacturer can furnish either duplicate or satisfactory universal replacements. Sometimes, mounting holes for the new shield will have to be drilled in the chassis. When you order a replacement transformer, state the make and model number of the receiver, the i.f., and the position occupied by the transformer in the circuit. For example, if two i.f. transformers are used they are spoken of as the first (or input) i.f. transformer and as

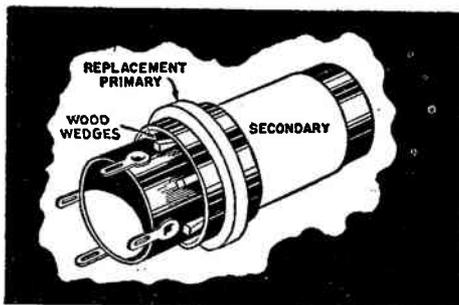


FIG. 14. How a replacement primary winding is installed.

the second (or output) i.f. transformer. If three i.f. transformers are used, the first is called the input i.f. transformer, the second is called the inter-stage i.f. transformer, and the third is called the output i.f. transformer. It is very important to get transformers which are designed to work with the number of i.f. stages used. Transformers designed for a *single* i.f. stage have very high gain, and if they are placed in a set using *two* stages of i.f. amplification, the amplifier will be unstable and may oscillate.

Try to get a replacement with the same physical dimensions—give the size of the transformer shield and the mounting centers.

The leads on the replacement transformer may have a different color code than the original transformer leads had. Replacement i.f. transformers use the color code shown in Fig. 15 unless otherwise specified.

The blue (plate) lead and the green (diode or control grid) lead should be kept as far as possible from each other, and away from other grid and plate leads. The position of the original leads is usually a reasonable guide, but if the new transformer has a higher gain than the original, it may be necessary to separate the leads more to prevent oscillation.

In general, the blue and green leads should be as short as possible. The

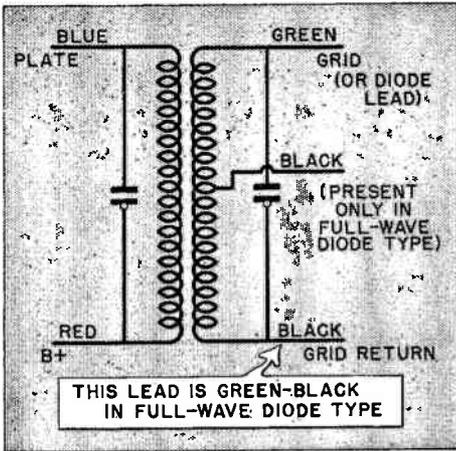


FIG. 15. RMA color code for i.f. transformer leads.

length and routing of the red (B+) lead is ordinarily unimportant. The length and route of the black lead is important only in output transformers; in them, this lead carries i.f. to the diode load and is quite "hot," so should be kept short.

► If you can't get a replacement i.f. transformer which will fit on the chassis, install replacement coils—preferably exact duplicates. Again, your order must identify the receiver by make and model number and also identify the i.f. transformer. If an exact duplicate is not available, order a replacement designed to operate at the intermediate frequency of the receiver and equal or close to the original in physical dimensions. Typical replacements are shown in Fig. 16.

► The spacing between the primary and secondary coils is important, but is usually factory-adjusted. Should you get a set of coils with adjustable spacing, however, measure the distance between the original coils before removing them, and use the same spacing on

the replacements. This will give average satisfactory results.

An exact adjustment can be made by getting a response curve for the transformer with a c.r.o. and a frequency-modulated (wobulated) oscillator in the manner you learned earlier in your Course. If the coils are somewhat overcoupled the curve will be flat; if they are very much overcoupled it will be double-humped. If the coils are undercoupled the curve will be "low." Overcoupling causes poor selectivity; undercoupling results in poor sensitivity. You should adjust the spacing of an ordinary i.f. transformer so that the response curve just starts to flatten at resonance. An adjustable band-expanding transformer should have no flattening of the response curve in the sharp or selective position, but in the broad or "fidelity" position the curve should have a flat top or even a double-

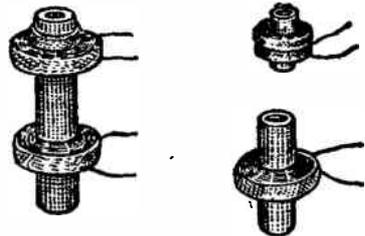


FIG. 16. Typical replacement i.f. windings.

hump. High-fidelity transformers (which are usually factory-adjusted) will be overcoupled and should have a broad flat-top or double-hump characteristic.

Once you've found the right spacing, cement the coils in place with coil dope.

Some i.f. transformers have three windings, for band-pass operation. Use a duplicate instead of a universal replacement for these.

# Replacing Condensers

You may have to replace all kinds of condensers—even tuning condenser gangs. However, you will usually carry only an assortment of paper and electrolytic types, and perhaps a few fixed mica condensers in stock. Let's take up condenser replacements according to type.

## PAPER CONDENSERS

The most important ratings for any condenser are the capacity and the working voltage. The rating of the original part usually can be found from the schematic diagram or from the condenser label, but an exact duplicate replacement is seldom needed for a defective paper condenser. A wide variation in capacity is usually permissible.

5  
If you don't know the original capacity, use .01 mfd. to .1 mfd. for r.f. and i.f. by-passing, .25 mfd. to 1 mfd. for a.f. by-passing, .00025 mfd. for grid leak detectors, .002 mfd. to .05 mfd. for a.f. coupling condensers, and .001 mfd. to .05 mfd. for buffer condensers. This gives a clue to the sizes you should stock. A few each of the .01, .05, .1, .25, and .5-mfd. sizes will be adequate for practically all by-pass and audio coupling purposes.

A more important factor is the condenser working voltage rating, *which should always be greater than the voltage across the terminals to which the condenser is connected.* Many servicemen never use a paper condenser with less than a 600-volt rating (space permitting) even if the condenser is to be used in a low-voltage circuit. It costs only a few cents more and is excellent insurance against a call back. Buffer condensers in vibrator power supplies should be rated at 1600 volts or more. Filter condensers of the paper type (very rare today) should have a 600-

volt to 1000-volt rating.

Sometimes one end of a tubular paper condenser will have a black ring on it and be marked "outside foil" or "ground." The foil connected to the lead at this end of the condenser is the final outside layer and surrounds the rest of the condenser. If a condenser goes either directly or through a low-impedance path to ground, this ground connection should be made to the outside foil end of the condenser—the outside foil then acts as a grounded shield and prevents undesirable coupling between the condenser and other circuits. In most well-designed receivers, however, it won't make any difference which end of a paper condenser is grounded. If the condenser is used for coupling (neither end grounded); ignore the outside foil marking.

## ELECTROLYTIC CONDENSERS

Electrolytic condensers often prove puzzling to newcomers in the service business. When replacements are to be made, many questions about capacity, working voltage, and types come up.

Let's consider capacity first. A replacement should not be much below the capacity of the original, but can be much higher. For example, a 10-mfd. *output* filter condenser should not be replaced by one smaller than 8 mfd., but a much larger condenser can be used and will give better filtering. However, do not replace an *input* filter condenser with one of more than twice the capacity of the original, for the peak current through the rectifier tube may increase to the point where the tube will be damaged. This is particularly true of a.c.-d.c. sets. ✓  
Cont.

In replacing electrolytic by-pass condensers, never use a capacity lower than the original; a larger capacity will give better results. In replacing

condensers used across the filament strings of three-way receivers, stick to the original capacity if possible.

Here is a good rule to remember about working voltage. *The working voltage of the replacement must be at least as high as the original*; if it is higher there will be less chance that the new condenser will break down. If you are in doubt about the voltage applied to the condenser, check it with a d.c. voltmeter. When the set is first turned on, the voltage may be considerably higher than when the tubes start drawing current. It is this initial high voltage that the condenser must withstand. A working voltage of 150 volts is standard for filter condensers in a.c.-d.c. sets (voltage doublers use 250 volts), while 450 volts is standard for a.c. receivers. C bias by-pass condensers are usually rated at 25 or 50 volts.

Dry electrolytics usually—but not always—can be substituted for wet electrolytics. Remember the fundamental difference between the two. The dielectric of wet electrolytics can be broken down by an overload, but when the overload is reduced the dielectric film will reform. If dry electrolytics are overloaded for any length of time, their dielectric film breaks down *permanently* and the condenser must be discarded. In some sets using wet electrolytics, the initial starting surge breaks down the dielectric film each time the set is turned on. If you want to substitute dries, be sure to check this starting voltage. If it exceeds the working voltage of the condensers, either install wet electrolytics, or try a 50,000-ohm, 5- or 10-watt bleeder resistor across the output filter condenser. The resistor will draw current as soon as the rectifier tube starts passing current and usually will reduce the starting voltage to a safe level. Be sure to measure the voltage again after installing

the bleeder, however, to be certain it does not lower operating voltages too much.

The type of can or container used for electrolytic condensers has nothing to do with replacements. For example, a condenser in an aluminum can may be replaced by a tubular paper type electrolytic with similar ratings.

► If there are a number of condensers in a case and only one is bad, you can connect a single-section replacement unit outside the case in the place of the defective section. However, it is best to replace them all, since the others will not last as long as the new one. Not only must the replacement contain the correct number of con-

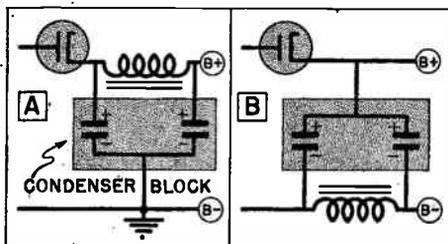


FIG. 17. Two styles of filter condenser blocks. These are NOT interchangeable, so be sure you get the proper replacement.

densers, but also their leads must be arranged so that they can be properly wired into the circuit. As an example, look at Figs. 17A and 17B. Each condenser block contains the same condensers and each has three leads. Yet the blocks could not be interchanged—the block in Fig. 17A has a *common negative* lead for both condensers, while the block in Fig. 17B has a *common positive* lead for both condensers. If any of the leads in a block are common to two or more condensers, say so when you order a replacement. Two separate condensers, or two condensers in a block with separate positive and negative leads, could be used to replace the condensers in Figs. 17A and B.

## MICA CONDENSERS

Mica condensers rarely go bad; when one does, it is best to use a replacement of the same capacity. Because different color codes are often used on micas, it is usually easiest to identify the proper size from the wiring diagram. If you have no service information, examine the original. You may find the capacity value is stamped on the condenser, or it may be marked according to the standard color code (see Fig. 18). Remember, *private* color codes are sometimes used, so if you come out to some unreasonable capacity value, the marking is probably *not* the standard code.

## GANG TUNING CONDENSERS

In modern receivers the tuning condenser gang seldom becomes so defective it cannot be repaired. Even badly bent plates usually can be straightened with a thin putty knife. However, if they are beyond repair, the shaft is bent, or the bearings are damaged, a new gang—an exact duplicate—should be installed. Unless you order from the set manufacturer, remove the old gang and send it with your order to make certain you get the correct replacement. Be sure to give the make and model number of the receiver.

RMA COLOR CODE FOR MICA CONDENSERS			
COLOR A is first figure of capacitance.	COLOR B is second figure.	COLOR C is third figure.	COLOR D is number of zeros after third figure.
COLOR E is tolerance.	COLOR F is working voltage.		
Capacitance in MMFD for condensers smaller than .01 mfd, capacitance in MFD for larger condensers. Arrow or lettering usually shows right direction for reading data.			
COLOR	FIGURE	TOLERANCE	WORKING VOLTAGE
BLACK	0	—	—
BROWN	1	1%	100 V.
RED	2	2%	200 V.
ORANGE	3	3%	300 V.
YELLOW	4	4%	400 V.
GREEN	5	5%	500 V.
BLUE	6	6%	600 V.
VIOLET	7	7%	700 V.
GRAY	8	8%	800 V.
WHITE	9	9%	900 V.
GOLD	—	5%	1000 V.
SILVER	—	10%	2000 V.
NONE	—	20%	500 V.
<small>NONE with same as case color</small>			

FIG. 18. The RMA color code for mica condensers.

The plates of older condensers were often set in white metal castings. This metal may warp, throwing the condenser out of line and causing the rotor and stator plates to scrape against each other. Don't try to bend the plates, unless no replacement is available, as the casting will continue to warp and the trouble will reappear in a short time.

## Replacing Resistors

Resistors fall into several classifications: fixed, semi-variable, and variable types. They may have carbon, a metallic deposit, or resistance wire as the resistive element. Let's take up each type in turn.

### FIXED RESISTORS

You're usually safe in suspecting excess current as the reason for a metalized or carbon fixed resistor's going

bad, particularly if the resistor has a burned or charred appearance. (Wire-wound resistors rarely burn out—electrolysis at the junction of the terminal lug and the resistance wire is the usual trouble.) Look carefully for the cause of this excess current before installing a new resistor. A check from the low potential end of the resistor to the chassis with an ohmmeter will show whether a broken-down condenser or

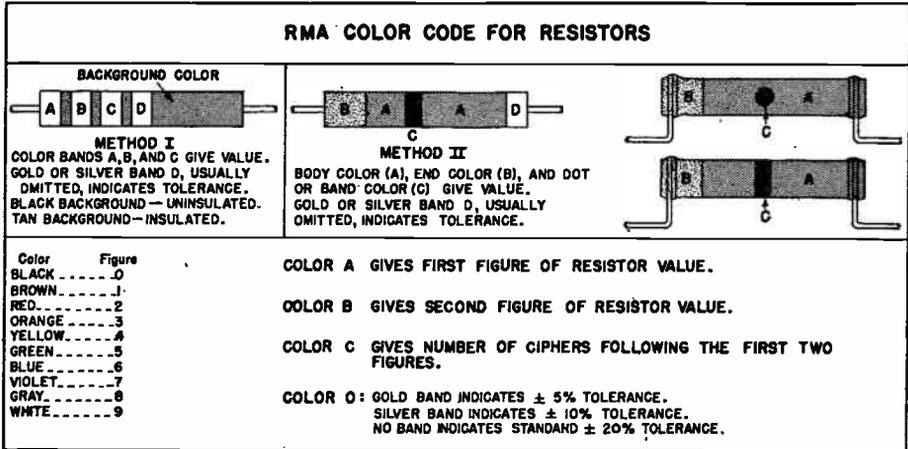


FIG. 19. The RMA color code for resistors.

some other short burned out the resistor. If the resistor is not changed in appearance and no short can be found, the element is probably cracked.

After you've repaired the short (or made sure there is none), determine the proper size for the replacement.

Resistance values are not critical and a variation of 20% is of little importance. You can find the value of the original resistor from the schematic diagram, or from the color code markings (if it follows the standard code). The color code for resistors is shown in Fig. 19.

The circuit in Fig. 20 shows some typical resistor value ranges. If you can't determine the resistance of the burned-out resistor, install one that is shown by this figure to be appropriate for the circuit involved. If the set works satisfactorily and the voltages seem to be normal, leave the resistor in—otherwise, experiment with different values until you get the results you want.

► Always use a replacement resistor with a wattage rating equal to or higher than that of the original—*never lower*. Otherwise, the replacement will burn out. You can use the physical size of the resistor as a guide if the re-

placement is the same type (carbon, metallized, or wire-wound) as the original. The replacement should be the same physical size, or larger.

If carbon resistors used as bleeders or voltage dividers are defective, replace them with 10- or 20-watt wire-wound types.

When sections of a candohm unit fail, it is generally best to replace the entire unit with a duplicate or with individual wire-wound units. Don't use the lugs on the candohm as anchor points for individual resistors, because the defective unit may "come alive."

Your stock of resistors should include a kit of carbon or metallized resistors in the  $\frac{1}{2}$ -, 1-, and 2-watt sizes. You will usually find that values of 200, 300, 1000, 5000, 25,000, 50,000, 100,000, 250,000, and 500,000 ohms are used most. Then, you can add a kit of wire-wound 10- and 20-watt types. The most used sizes of these depend on the kinds of radios you service most, and they can be learned best from experience.

► Most wire-wound voltage dividers have fixed, predetermined values. If a duplicate divider cannot be obtained and the section values cannot be determined from the service data, install

a 25,000- to 50,000-ohm, 50-watt semi-variable unit and adjust it to give the proper voltages. Then, measure the sections and use fixed resistors as replacements for them.

► Some of the new molded resistors look like the small mica condensers. These resistors are ordinarily black, marked with three colored dots. Read these dots in the same order as you would those on a three-dot condenser; they then have the same meaning as the body, end, and dot colors respectively, on regular carbon resistors.

There are also condensers shaped like resistors. The condenser values are indicated by bands of color. Two groups of bands may be used, with the bands in each group being the same width, and the groups of bands being different in width. The bands of greater

width indicate the significant figures of the capacity, while the bands of smaller size indicate the number of ciphers, the tolerance, and the voltage rating respectively.

## VARIABLE RESISTORS

Volume and tone controls are the most important variable resistors. Exact duplicate controls are available and are the simplest to install. Some special dual control units can be replaced only by exact duplicates. However, a kit of universal sizes will permit replacement of most controls; sooner or later you will probably stock such a kit.

The physical size of a volume or tone control will not matter as long as it is not too large for the space provided. However, there are several types of

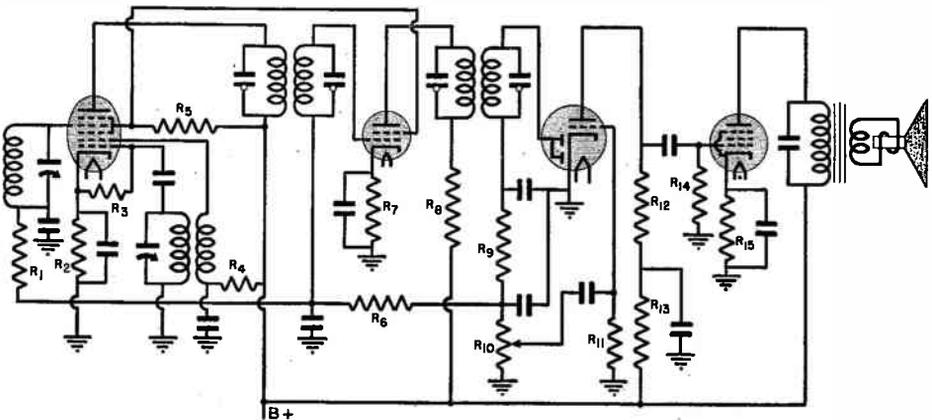


FIG. 20. This circuit shows the locations of most of the resistors used in modern radio receivers. (The diagram is incomplete otherwise.) Here are typical values used:

- R<sub>1</sub> —a.v.c. decoupler—50,000 to 250,000 $\omega$  (100,000 most common)
- R<sub>2</sub> —1st det. bias resistor—200 to 300 $\omega$
- R<sub>3</sub> —osc. grid resistor—50,000 $\omega$  for a.c., 100,000-200,000 $\omega$  for battery tubes
- R<sub>4</sub> —osc. plate resistor—20,000 $\omega$
- R<sub>5</sub> —screen dropping res.—50,000 $\omega$  if no bleeder
- R<sub>6</sub> —a.v.c. decoupler—500,000 $\omega$  to 2 megs. (1 meg. most common)
- R<sub>7</sub> —i.f. bias—200-600 $\omega$  (usually 300 $\omega$ )
- R<sub>8</sub> —i.f. plate decoupler—1,000 to 10,000 $\omega$  (usually 2000 or 5000 $\omega$ )
- R<sub>9</sub> —i.f. filter—50,000 $\omega$
- R<sub>10</sub> —diode load—50,000 to 500,000 $\omega$  (100,000 $\omega$  most common)
- R<sub>11</sub> —1st a.f. grid—500,000 if biased; 10 to 20 megs. if convection biased
- R<sub>12</sub> —R-C plate res.—50,000 to 250,000 (100,000 most common)
- R<sub>13</sub> —plate decoupler—5000 to 50,000 (10,000 or 20,000 most common)
- R<sub>14</sub> —R-C grid res.—100,000 to 500,000 (250,000 most common)
- R<sub>15</sub> —power tube bias—150 to 600 $\omega$  (depends on tube, and whether bias is for single or push-pull tubes)

shafts, and if the wrong one is used the knob may not fit. Most shafts which are not exact duplicates are considerably longer than necessary and must be cut to the right length with a hacksaw.

The original control may have been equipped with an ON-OFF switch. If so, a switch can be attached to the back of a universal control by following the manufacturer's instructions. Consult a control guide book if the original switch is a special type, such as may be found in battery sets; you may have to use a duplicate control.

The electrical size of a volume control depends on the circuit in which it is used. Some representative circuits are shown in Fig. 21. (Volume control guides show many more.) These guides will also prove helpful if you can't determine resistance values from the schematic diagram or the original control. Actually, the resistance value is seldom critical.

Of the three types of connections commonly used today, the combination antenna-C bias control (Fig. 21A) may have any value between 10,000 and 25,000 ohms; the a.f. grid control (Fig. 21C) may be between 250,000 ohms and 2 megohms; and the diode load type (Fig. 21E) may be from 50,000 to 250,000 ohms.

More important than the resistance value is the control taper—the manner in which the resistance varies with the shaft rotation. You don't have to worry about this, however; just name or sketch the circuit in which the control is used and your supplier can furnish the proper replacement. (Your kit of universal types will have a guide book showing the proper types.)

Some controls have taps for automatic bass compensation circuits. Be sure the replacement has similar taps.

► Tone controls are ordered and re-

placed the same as volume controls. Again, a guide book will prove helpful.

► Before removing an old control, always draw a connection diagram so you'll have no trouble wiring up the new control. When the old control is removed, measure the distance from the end of the shaft to the threads on the bushing. If necessary, cut the new control shaft to the same length with a hacksaw. Hold the end of the shaft in a vise while cutting it.

When one terminal of a control must be connected to the set chassis, you will sometimes find that the connection was made internally in the original control. An *exact duplicate* replacement will have a similar connection, but a *universal* replacement will not. In this last case, you have to run a wire from the proper terminal lug to the chassis, in addition to making the other connections.

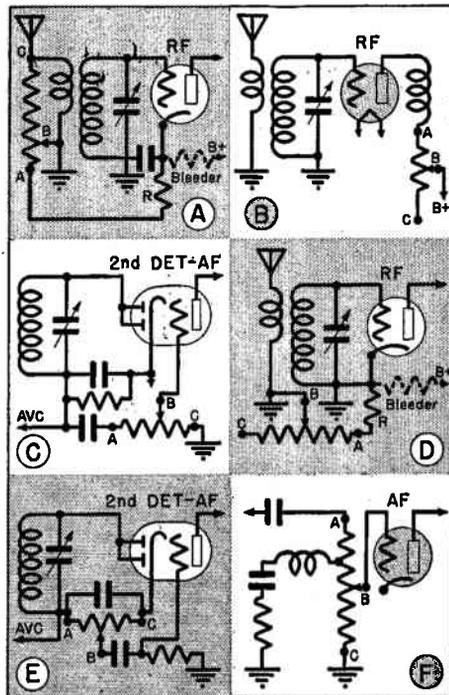


FIG. 21. Typical volume control connections.

# Replacing Loudspeakers

Speaker repairs generally are made by the manufacturer or by firms specializing in this service, although occasionally you may find it profitable to replace a cone-voice coil assembly or a field coil yourself. Very often, particularly in small sets, the cheapest course is to buy a new speaker. Let's see just how you should go about ordering new parts, repairs, or new speakers, and how you should install replacements.

**Replacement Cones.** If you are going to have a cone replaced by the set manufacturer or by a firm specializing in this service, send in the entire speaker. It will come back with the proper cone installed.

If you decide to replace the cone yourself and can get the old cone out of the speaker intact, send it to the set manufacturer or to a firm manufacturing cones and request a duplicate. Include the make and model number of the receiver with your order.

If the old cone is completely torn up or missing, or if you are servicing some private brand or orphan\* receiver, you can send the speaker to a cone manufacturer and have an acceptable cone installed. Should you prefer to install the cone yourself, and don't know the name of the set manufacturer, examine the speaker carefully to see whether you can determine the name of the speaker manufacturer and the model designation of the speaker.

If you can't find this information, specify the diameter of the cone, the diameter of the voice coil, and the im-

pedance of the voice coil when you order a replacement from a cone manufacturer. Be sure to state whether the diameter is that of the cone opening or that of the speaker frame rim. You should specify also the depth of the cone housing from the front pole piece to the front edge of the housing. It is advisable to make a drawing showing just what measurements you are giving, to help the manufacturer determine the right size for the cone.

**Field Replacements.** What we've said about cone replacements applies also to the speaker field. You can return the original speaker to the set manufacturer or send it to a firm specializing in replacements, allowing them to install the proper type for you. If you want to do the work yourself, be certain that you specify the make and model number of the set, as well as any other numbers which may appear on the speaker itself.

If an exact duplicate replacement is unavailable, you must give the resistance of the field and its physical dimensions (length, and inside and outside diameter). Universal replacement speaker fields are available which have two windings; the resistance of these can be adjusted by making series or parallel connections, but the range of the adjustment is limited, so the field selected must be near the right size in the beginning.

You may wonder how you can give the field resistance when the original field is burned out. A service manual or a speaker field replacement guide usually will tell you what the resistance should be. If these sources fail, you can make a reasonable estimate of the resistance from the way the speaker is used, or you can find it by a resistance substitution method.

\*A private brand set is manufactured for department stores, chain stores, or small retail outlets. An orphan is one which does not have the manufacturer's name on the set, or one of which the manufacturer is out of business.

► For example, you know that usually the speaker field of an a.c.-d.c. receiver either is connected across the output of the rectifier, as shown by coil  $L_1$  in Fig. 22A, or is connected to a single diode as in Fig. 22B. In either case, the field value will be 2500 to 3000 ohms, and any value in this range will prove satisfactory.

Should the speaker be used as a choke in an a.c.-d.c. receiver, in the position indicated for coil  $L_2$  in Fig. 22A, the resistance is low—usually 300 to 400 ohms.

► In the standard a.c. receiver, the speaker field is usually used as a choke coil, illustrated as coil  $L_1$  in Fig. 23. If this coil is burned out, a resistance

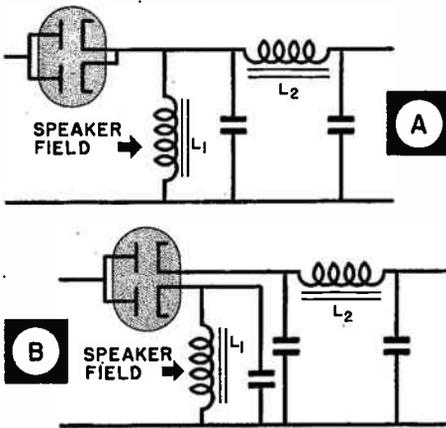


FIG. 22. Two methods of connecting speaker fields which are used in universal a.c.-d.c. sets.

substitution method will let you find its approximate resistance.

First, check the set to be certain that no short circuits have passed excess current through the field and caused the burnout. Repair any shorts that you find. Next, connect a resistor in place of the field as shown in Fig. 24. Use a 5000-ohm variable resistor, rated at 20 watts or more, which has one or more sliding taps. First move the slider to the end of the resistor, placing all the

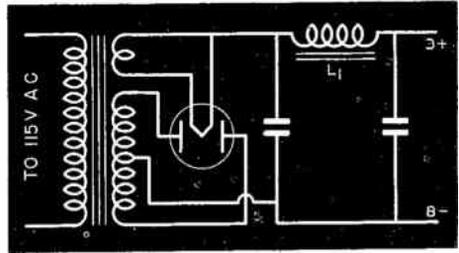


FIG. 23. The speaker field is used here as the choke.

resistance in the circuit. Then turn on the set and measure the voltage between B+ and B—. Compare this voltage with the voltage given in the service diagram or with the normal voltages usually applied to the output tubes. If the measured voltage is too low, decrease the value of the resistor by moving the tap (turn off the set before doing this). Experiment with the tap position until the correct B supply voltage is secured, then disconnect the resistor and measure the resistance of the section finally used with an ohmmeter. This is approximately the resistance of the field.

A speaker in the negative side of the circuit may have a tap for bias connections, as shown in Fig. 25. If an open is found between the tap and ground, in the bias section, it is frequently possible to replace this section of the field with a resistor, allowing the remainder of the field to act as a choke coil.

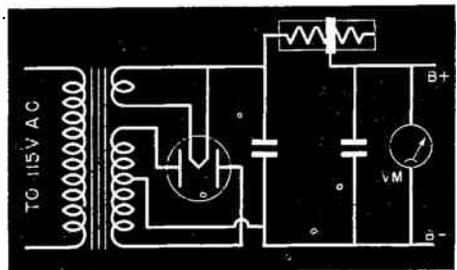


FIG. 24. Finding the resistance of a burned-out field by resistance substitution.

Since the tapped section of the field usually has a resistance of only 300 ohms or so, a 500-ohm, 10-watt resistor with a slider tap can be used. (See Fig. 25.) To adjust the resistor, first put all the resistance in the circuit; then, with the receiver turned on, gradually reduce the resistance until the proper bias voltage appears across it.

If the open is in the main section (L), a replacement is necessary.

### ORDERING AND INSTALLING REPLACEMENT SPEAKERS

There is, of course, no particular problem involved in ordering or installing an exact duplicate speaker. Simply order the replacement from the set manufacturer or distributor, giving the model number of the set and the make and model numbers of the speaker.

Some set manufacturers sell new speakers on a "trade-in" basis. When you send in the old speaker to get a new one on this plan, give the model number of the receiver. Any other information the manufacturer needs he can get from the old speaker.

► If you want to use a speaker which is not an exact duplicate, you must be sure the voice coil impedance, the speaker field resistance, and the physical size of new speaker are acceptable. For instance, the new speaker should not have a cone diameter larger than the opening in the baffle of the radio cabinet—if it does, it will be necessary to cut a larger opening in the cabinet, which may not be practical. (Of course if the speaker is smaller, you can always mount it on a board which has an opening of the proper size and fasten this board over the original baffle opening.) And when you order a speaker for a table model cabinet, you must be sure to get one of such size or shape that it will fit into the cabinet with the radio.

As you have learned, the voice coil impedance can be found by measuring the voice coil resistance with an ohmmeter, then multiplying this resistance by 1.5. This is just an approximation, and it is possible for some mismatch to occur. Therefore, if you're not positive that the voice coil impedance of the new speaker is the same as that of the old one, replace the output transformer as well as the speaker. You can usually buy an output transformer with the speaker which will match it to the output tubes used. Specify the make and model number of the speaker and the number and types of output

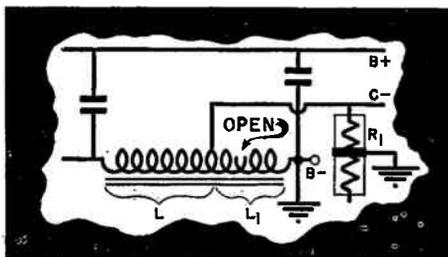


FIG. 25 A tapped speaker field.

tubes when you order the transformer.

You might use a universal output transformer, adjusting it in the manner you learned earlier in this lesson.

### Replacing Magnetic Speakers.

Since magnetic speakers are far inferior in performance to p.m. dynamics, many servicemen use p.m. replacements for them. Usually, magnetic speakers are found in midsets, where space limitations are important. However, p.m. type speakers are made with diameters as small as 2 inches, and usually take no more space than the equivalent magnetic speaker.

Although a matching transformer is necessary with the p.m. speaker, those used with little speakers are generally small enough to fit into even a midset receiver without trouble. When you order your p.m. speaker, specify that it be equipped with an output trans-

former which will match it to the power tube used.

**Replacing P.M. Speakers.** You should always replace a defective p.m. speaker with another p.m., to avoid having to energize a field. You have to consider only the size of the replacement and the voice coil impedance. A new output transformer is necessary if the voice coil impedance differs from the original.

**Replacing Electrodynamic Speakers.** Should you wish to replace an electrodynamic speaker with a p.m. speaker, you must match the voice coil impedance of the p.m. unit to the set output (using a new transformer if necessary) and also make whatever set adjustments are necessary to compensate for the loss of the field coil.

If the field of the original speaker was in parallel with the voltage source (like  $L_1$  in Figs. 22A and 22B), as it is in many a.c.-d.c. receivers, just remove the original field connections. If

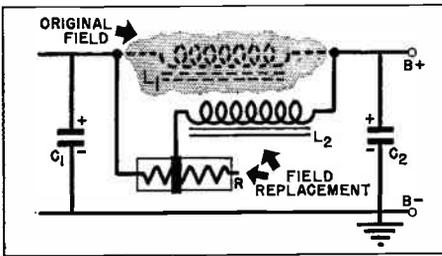


FIG. 26. A choke-resistor substitute for a speaker field.

the field is used as a choke like  $L_2$  in Fig. 22A or  $L_1$  in Fig. 23, you will have to provide a choke coil to obtain equivalent filtering. For an a.c.-d.c. set, order an a.c.-d.c. filter choke, which is usually rated at 10 henrys and 50 ma. The resistance of this choke will be

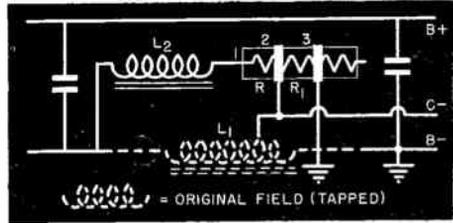


FIG. 27. A substitution for a tapped speaker field.

comparable to the field resistance.

You will have to use both a choke and a resistor in a standard a.c. receiver, since the average choke coil has a resistance of only 300 to 600 ohms, while a speaker field resistance may be anywhere from 1000 to 3000 ohms. The proper connections are shown in Fig. 26, where the choke  $L_2$  and the resistor  $R$  replace the original field (shown as  $L_1$ ).

The replacement choke coil should have an inductance rating between 10 and 30 henrys and a current rating at least as high as the receiver current. A choke rating of 75 to 100 ma. is usually sufficient.

If the field was tapped and used to supply bias for the power output tubes (Fig. 27), you can follow the same general method of replacement used in Fig. 26, except that the resistor must have two slider taps. Connect one of these sliders to the point connected to the tap on the original field, and connect the other slider to the set chassis (see Fig. 27).

Make the resistance between points 1 and 3 of this figure approximately equal to the original field resistance. Then bring slider 2 toward slider 3 until the voltage drop across section  $R_1$  delivers the proper bias for the output tubes.

# Lesson Questions

Be sure to number your Answer Sheet 47RH-2.

Place your Student Number on *every* Answer Sheet.

*Send in your set of answers for this lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Suppose a power transformer stops smoking and cools off when the tubes are removed, even though the on-off switch is still turned on. Was the overheating due to an overload, or is the transformer defective?
2. Suppose the tester shown in Fig. 1 is being used to check the primary current of a transformer having an internal short. Should the lamp light: 1, *dimly*; 2, *brightly*; 3, or should it show *no light*?
3. Suppose a power transformer is available which has a filament winding rated at 6.3 volts and 4.5 amperes. The set in which you want to use it has tubes rated at 6.3 volts, and they draw a total of 2.7 amperes. Can the transformer be used?
4. An input push-pull transformer has a defective primary, and a check of the secondary shows a resistance of 300 ohms. Is the transformer an input for a class *A output stage*, or for a *class B stage*?
5. Suppose a plate by-pass condenser in an i.f. stage becomes defective. Would you use 50  $\mu\text{mf.}$ , .01 mfd., .5 mfd. or 8 mfd. as the replacement capacity?
6. If a 10 mfd., 150-volt electrolytic condenser becomes defective, could a 16-mfd., 250-volt condenser be used as a replacement? *yes*
7. When you install a replacement r.f. coil having a variable inductance, is the coil inductance adjusted at 600 kc., or at 1400 kc?
8. Suppose a receiver using the a.f. volume control circuit of Fig. 21C has a defective control rated at 500,000 ohms. Could you use a 1-megohm audio type control as a satisfactory replacement?
9. If a receiver uses a dual electrolytic filter condenser having a common positive lead, can you replace it with a dual electrolytic condenser having a common negative lead?
10. If you do not know the voice coil impedance of a loudspeaker, how can you approximately determine its value?

Be sure to fill out a Lesson Label and send it along with your answers.



## YOUR REPUTATION

Success in business depends on a number of things, but your reputation is probably the most important of these. Your sense of "fair play," and of honest dealing will determine your reputation, whether you operate a store or work as a serviceman. To help you get started properly, here are a few of the business rules you should memorize well:

*Keep your promises.* Be careful to make only promises which you are reasonably sure you can keep.

*Keep accurate records.* Only records can show what your profits are; what your costs are; and what your tax bill is. Adequate records are needed to show you how to adjust your charges so that you can be fair to both yourself and your customer.

*Be honest in all your dealings.* Honesty goes far beyond "dollars and cents"—it includes fairness to your employees; telling the truth in your advertising; guaranteeing your work and your merchandise; and reasonableness in dealing with your suppliers.

Yes, a *good* reputation is certainly to be desired. With it, you are well on the road to success!

*J.E. Smith*

# **SERVICING RECORD CHANGERS**

**48RH-2**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 48

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Introduction . . . . . Pages 1-4  
The general characteristics of non-mixing and mixing record changers are described in this section.
- 2. A Study of Changer Functions . . . . . Pages 4-24  
Here you study each of the operations of a record changer in detail.
- 3. Servicing Record Changers . . . . . Pages 24-28  
This section shows you how to service a defective changer.
- 4. Pickups and Their Servicing . . . . . Pages 28-32  
A brief description of the 3 types of pickups and instructions for servicing them are contained in this section.
- 5. Motors and Their Servicing . . . . . Pages 33-35  
This section contains servicing instructions for the popular types of phonograph motors.
- 6. Microgroove Records . . . . . Pages 35-36  
The newest developments in records and their players are briefly discussed here.
- 7. Answer Lesson Questions and Mail Your Answers to NRI for Grading.
- 8. Start Studying the Next Lesson.



## SERVICING RECORD CHANGERS

**A**UTOMATIC record changers are the logical outgrowth of the return to popularity of phonograph records. Before the advent of radio, the phonograph was very popular. Then, for a time, the radio supplanted the phonograph in the home. Gradually, however, electrical record players that operated through the radio receiver or had built-in amplifiers became increasingly popular. As you know, these record players consist of a motor-driven turntable and a pickup arm. The latter, through either an electromagnetic pickup or a crystal pickup, converts the modulation on a record groove into an electrical signal that can be amplified and reproduced by an audio amplifier and loudspeaker.

You are undoubtedly familiar with the method of operation of such a record player. You place the desired record on the turntable, turn on the power, and lower the pickup arm into position on the outside edge of the record. When the record is finished, you remove the pickup arm, turn off the power, and remove the record, either

to turn it over or to replace it with another. You can play any size record that is 12 inches or less in diameter—the standard 10-inch or 12-inch diameter records, or the smaller “specials.”

The automatic record changer is designed to make it easier to play records. In all of the automatic record-changer systems, a collection of records is arranged in the order in which they are to be played. These records are stacked in some storage system. When the device is turned on, a record moves to the playing turntable, and the pickup arm is automatically placed on it. At the end of the record, the pickup arm is removed and the next record is put into playing position. This operation is repeated until all have been played. Most changers handle enough standard records to play for more than half an hour before it is necessary to handle the records.

Ordinarily, automatic record players play only one side of a record before going to the next record. As a result of the widespread use of such record changers, most symphonies and other selections requiring more than a single

Photo above, Courtesy Webster-Chicago Corp.



*Courtesy Olympic Radio Corp.*

**A typical record-player-radio combination. A single record is played at a time.**

record are arranged in a sequence so that side 1 is on the first record, side 2 is on the second record, side 3 on the third, etc. Then, by turning the records over, you can run the stack in opposite order through the succeeding sides to the end of the performance.

Of the common record-changer types, there are two basic varieties—the non-mixing and the inter-mixing. In the non-mixing types, a control is set so that either 10-inch records or 12-inch standard records may be played, but not the two sizes mixed. In the inter-mixing kind, both 10-inch and 12-inch standard records can be mixed in any order and the machine will automatically play them properly.

There is a third kind of record changer that is designed to play both sides of a record. So few of these have been made, and they are so complex, that we shall not describe them in this Lesson. However, the following information on the two more common basic types will help you in understanding how a two-side player should work. If you should get such a player to service, you can always consult the manufacturer's instructions.

## THE NON-MIXING CHANGER

The most popular record changer is the non-mixing type, because it is somewhat less complex in its design and operation and therefore less expensive. Let's run through the operation cycle for a basic non-mixing changer:

First, a group of records, all of the same size (either 10-inch or 12-inch), are selected. Changers have different capacities, but most of them will play from eight to ten 12-inch records or ten to twelve 10-inch ones. Of course, any smaller number can be used at a time. Once the records are selected and have been placed in the order in which they are to be played, they are put into the storage mechanism.

The control switch or lever is now placed in the position corresponding to the record size. On many machines, this act also automatically turns on the changer mechanism.

When the changer starts to operate, the first record is dropped into playing position on the turntable. At the same time, the pickup arm is lifted from its rest beside the turntable and moved over the record, which by now is revolving. A positioning mechanism stops the pickup arm and lowers it so that the needle is on the outside plain edge of the record. Gravity, a spring, or the take-in groove on the record now swings the needle into the first playing groove.

To act in this manner, the changer must have some mechanism capable of separating one record from the rest. It must also contain a mechanism that can lift the pickup arm from its rest, swing it to the proper position, and then lower it onto the record. Once the pickup arm is placed on the record, it must be free to follow the record grooves. Therefore, the mechanism that moves the pickup arm must re-

lease it completely while the record is playing, then regain control of it when the record is finished.

The eccentric groove cut as the last groove on a phonograph record is almost always used to make it possible for the pickup arm to be brought under control again. This groove is shaped with respect to the spindle about which the record revolves so that the pickup arm, when it engages the groove, is forced to move rapidly back and forth. A tripping mechanism is then actuated, either because of the back and forth motion or because the pickup moves faster in this groove or because the pickup is brought close to the spindle. Once the trip is actuated, the pickup arm is lifted from the record, then swung to the side out of the way. The next record in the group is now dropped into playing position. Once there, the pickup arm is returned over the edge of this record and dropped into playing position.

When the last record in the group has been dropped and played, some changers automatically move the pickup arm to the side and turn off the mechanism. Others repeat the last rec-



*Courtesy Bendix Radio*

Automatic changers are generally used in console combinations like this.

ord over and over until they are turned off.

In most cases, the control lever has a reject position so that you can reject any record in the group you don't want to hear. Pushing the reject lever to the proper position actuates the trip that the pickup arm normally actuates at the center of the record. This automatically causes the mechanism to pick up the arm from whatever position it is in and play the next record.

If you want to play 12-inch records when 10-inch ones have been played before, or vice versa, put the proper records into position and move the controls to the appropriate position. This automatically moves a stop so that the pickup arm will drop in the right position. The remainder of the change cycle is identical with the one we just described.

## INTER-MIXING CHANGERS

In an inter-mixing changer, 10-inch and 12-inch records can be mixed up in any order in the storage system. When the mechanism is turned on, and the first record is caused to drop, the dropping mechanism makes use of a system of fingers or feelers to determine the size of the record that dropped. Automatically, as a result of this, the stop for the pickup arm is set to the proper position so that the arm will land on the plain outside edge of the record. The playing cycle is identical with that of the non-mixing kind except for this additional automatic feature of the device's determining the record size and setting the pickup arm to drop in the proper position.

All changers, whether non-mixing or inter-mixing, can be played manually by setting the control lever to the proper position. Doing so takes the record dropping mechanism out of operation, and individual records can

be placed on the turntable and played just as on any single record player. This operation is necessary when any of the non-standard record sizes, such as certain children's records, are to be played.

From the foregoing you can see that even the simplest record changer must be rather complex. It must separate one record at a time from the storage system and place this record on the turntable. It must lift the pickup arm, move it into position, and lower it onto the record. At the end of the record, it must remove the pickup arm so that the next record can be dropped. If it is an inter-mixing changer, it must determine the size of the record and from that properly place the pickup arm.

(Incidentally, some manufacturers refer to the pickup arm as the "tone arm.") Finally, at the end of the group of records, it must either cut itself off or repeat the last record.

All of these operations are performed by a mechanical system driven by the same motor that operates the turntable. In a mechanical system as complex as this, there are almost endless possibilities for variations. In fact, a great many variations have been designed—far more than we can hope to cover in this one Lesson. We shall describe several of the most common record-changer mechanisms; studying these will make it easier for you to understand any other types you may meet.

---

## A Study of Changer Functions

Rather than try to study record changers as an entirety, we shall break down their operations into separate functions. This study of individual actions is desirable because it will show you how to concentrate on one particular action at a time. This is usually necessary in servicing these devices, because, in most instances, only one particular operation of the changer will be out of order. If you know how that operation should be carried out, it will be much easier for you to see just what adjustments are necessary to correct the difficulty.

### RECORD PLAYING

Let's start our study of a changer with one record on the turntable and the pickup arm on this record in a playing position. This is a logical place to start, because none of the changer mechanism is in operation. The motor is revolving the turntable and the record, and the pickup needle is following

the record groove. To permit the needle to track properly on the record, the pickup arm is freed from the changer mechanism as much as possible.

The conditions while the record is being played are shown in Fig. 1A. The pickup arm is gradually approaching the center hole of the record because the spirally cut playing groove of the record gradually draws the needle toward the center hole. For several reasons, this spiral groove cannot be continued right up to the middle of the record. The most important reason is that the groove velocity would be entirely too high for the needle to follow the variations. Therefore, the actual recording ends about two inches from the center spindle. The recording is followed by a few more turns of the spiral groove containing no recording, then the last turn of the spiral groove feeds into an eccentric groove.

As shown in Fig. 1A, this eccentric groove is off-center with respect to the

center hole—the distance  $W$  is less than the distance  $X$ . In Figs. 1B, C, D, E, F, and G, we have shown what happens when the pickup needle enters the eccentric groove. Because this groove is off-center, the pickup arm is rapidly brought in toward the center spindle as shown in B, C, and D. Then, as the groove continues its rotation, the pickup arm is moved rapidly away from the center spindle. In other words, in E, F, and G, the direction of movement of the pickup is reversed from the normal direction that it has had throughout the playing of the record. This eccentric groove is endless, so the pickup arm oscillates back and forth in this same manner until it is taken from the record either by hand or by the record changer mechanism. As we said earlier, this motion of the pickup arm in the eccentric groove is used to actuate the trip mechanism that allows the changer mechanism to regain control of the arm.

### TRIP MECHANISMS

Because the pickup arm is forced to move close to the center spindle by the eccentric groove, some trip mechanisms

are arranged to trip when the pickup arm gets close enough to the center spindle. Others depend upon the fact that the motion of the pickup arm is reversed during a portion of the eccentric groove travel. Still others depend upon the velocity at which the pickup arm moves toward the center spindle. We'll describe all types.

Fig. 2 shows how the motion of the pickup arm is conveyed to the trip assembly. The pickup arm is mounted on a hub that is fastened to a hollow shaft. The weight of the pickup arm is carried on ball bearings above a support post that is a part of the motor shelf (or motor board, so called because the motor is suspended from it.)

Attached to the end of the hollow shaft is a trip lever. This may be an individual lever, or may be part of the arm crank that is used to move the pickup arm back and forth when the automatic mechanism is operating. In any case, as shown in B, a motion of the pickup arm causes a similar motion of the trip lever underneath the motor board.

We cannot have a heavy trip lever, because the pickup arm, while playing the record, must be held back as little as possible so that it can easily follow

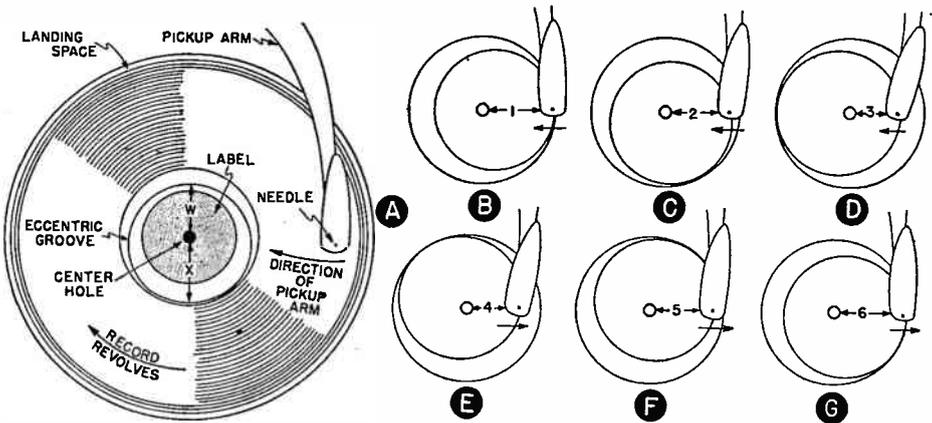


FIG. 1. How the eccentric groove on a record swings the pickup arm in and out at the end of a record.

the spiral groove on the record. Therefore, the trip lever is an exceedingly lightweight arm that is used to actuate another arm or lever, thus starting the record-changing operation.

Incidentally, in a number of our drawings, we shall look down upon the operation as if we could see through

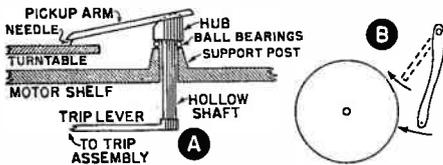


FIG. 2. How the trip lever is attached to the pickup arm.

the motor shelf from the top of the turntable. This helps in seeing just what goes on, but you must remember that the action will be reversed when you are watching the parts from underneath. We are also going to show some drawings of the mechanisms viewed from underneath so that you can become familiar with their appearance in this orientation.

**Eccentric Trips.** Now that you have a general idea of how the pickup arm can move a trip lever, let's see how the trip lever can be used to start the change action when the pickup needle gets to the eccentric groove. Fig. 3 shows one of the systems that operates when the pickup arm reverses its normal motion. As shown here, the arm shaft connects to a trip lever. At the end of this lever is a trip pawl. The pawl swivels on a bearing, and a spring holds a stop on the end opposite the finger against a cut-out in the trip lever.

While the record is playing, the normal motion of the trip pawl is to the left in this figure. We are looking upon this action from the top. During most of the playing of the record, the trip pawl is not even engaged with the

teeth on the ratchet lever. However, as the end of the record is approached, the trip pawl engages the teeth on the ratchet lever. The spring holding the trip pawl is relatively weak, and the direction of the trip lever mechanism is such that the trip pawl tends to slide over these teeth (Fig. 3B). As long as it moves to the left, it will merely slide over the teeth. As the spiral groove brings the pickup arm closer and closer to the center, this pawl moves along tooth after tooth of the ratchet lever.

When the pickup arm enters the eccentric groove, it will move in the opposite direction during a portion of the rotation, as you learned from Fig. 1. When the motion is to the right, the trip pawl cannot escape the teeth. Therefore, the trip pawl is rotated toward a position in line with the trip lever (Fig. 3C). This increases the distance the end of the pawl projects beyond the trip lever. The pawl then forces the toothed end of the ratchet lever away from the trip lever. (The distance E in Fig. 3C is greater than D in Fig. 3B; and since the trip lever can-

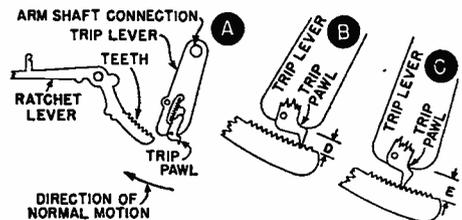


FIG. 3. One trip mechanism.

not shorten, the ratchet arm is forced to move away from it.) The movement of the ratchet lever releases the mechanism, as we shall show a little later.

Another eccentric groove trip is shown in Fig. 4. This time we are showing the view as you would see it from underneath the record changer, so the direction of the trip lever is reversed. In this system, a trigger is held

by spring pressure against a trigger ledge on the ratchet arm. If the end of the ratchet arm with the teeth is pushed upward, the trigger can escape from the trigger ledge, allowing it to drop downward and thus move the "bell crank" to engage the changer mechanism. The trip pawl, as it moves to the left (Fig. 4A) engages the teeth on the ratchet arm (Fig. 4B). Then, when the eccentric groove forces the trip lever to move in the opposite direction (Fig. 4C), the trip pawl straightens up and pushes on the ratchet arm. This moves the ratchet arm in the direction shown by the arrow, allowing the trigger to drop downward.

**Positional Trip.** Incidentally, this same changer also has a positional trip.

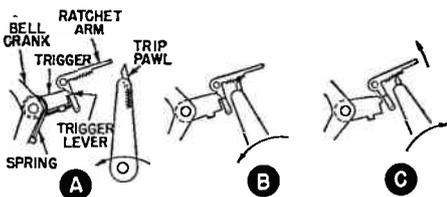


FIG. 4. Another eccentric trip.

That is, it is so arranged that should the eccentric trip fail to operate, the device will automatically trip anyway when the pickup arm reaches a fixed position from the spindle. The mechanism for this is shown in Fig. 5. An adjustable screw called a limit stop is fixed to the trip lever. If the trip lever moves far enough counter clockwise in Fig. 5, this stop will strike the lower end of a pivoted fork called a trip link. If this happens (it can happen only if the trip pawl has not yet moved the ratchet arm), the trip link will pivot clockwise, moving the ratchet arm and releasing the trigger.

**Velocity Trip.** Fig. 6 shows one of the velocity systems. There are many styles of these, but practically all of them depend upon some friction device that does not trip the mechanism until

the pickup arm travels inward at high speed, as it does in the eccentric groove.

In Fig. 6, the pickup arm is coupled through a link to a friction plate. Therefore, the friction plate is pushed clockwise in this figure. This motion is transferred to the trip arm through

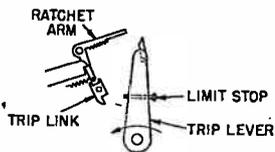


FIG. 5. A positional trip.

a friction pad that is between the friction plate and the trip arm. The amount of friction here is very little, but it is sufficient to move the trip arm clockwise. There is a projection called a striker on the spindle at the center of the turntable. This striker moves clockwise in this illustration. As the trip arm moves during the playing of the record, the end of the trip lever is brought to where the striker can hit it.

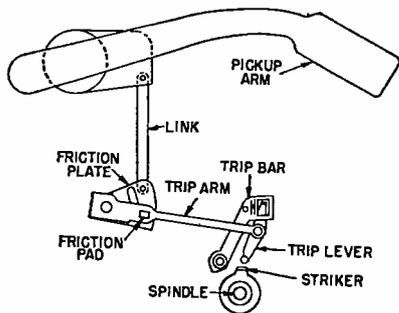


FIG. 6. A velocity trip.

This feed-in of the trip lever is very slow. As a result, just the very tip end of the lever is eventually hit by the striker on one of the revolutions of the spindle. When the striker hits the trip lever such a slight and glancing blow, the trip lever jumps back away from the striker. The amount of friction be-

tween the trip arm and friction plate is such that the trip lever can thus escape from the striker during the normal playing of the record.

However, when the eccentric groove is reached, the pickup arm moves in toward the spindle very rapidly. As a result, the friction plate moves the trip arm in rapidly, so the trip lever is moved well over in front of the striker during a single revolution of the spindle. As a result, the striker now hits the side of the trip lever a full blow. The trip lever cannot now escape, because the pressure is no longer applied to its end but is applied to its side. Therefore it pivots at its junction with the trip arm, forcing its other end to the left in the slot in the trip bar. The trip bar is then forced to move to the left and thus engages the mechanism.

To sum up what we have learned: The eccentric groove that is cut on all modern records is used to notify the automatic mechanism that the end of the record is reached. Through a trip mechanism that depends on the waving back and forth produced by the eccentric groove, or on the velocity of travel during the eccentric motion, or on the fact that the pickup arm is brought within a preset distance from the spindle, some tripping mechanism is actuated that allows the automatic mechanism to go into action. In every instance, a trip lever or mechanism attached to the pickup arm (light in weight so that it puts no real restriction on the pickup arm motion) transfers the eccentric motion through other levers to a mechanism that allows the turntable motor to operate the changer mechanism.

Of course, as you might expect, there are many variations on these basic devices. There are even some types in which a switch is closed by the tripping mechanism, and the actuating system is electrical. However, regardless of

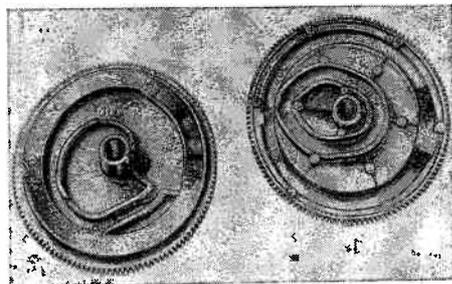
the system, all tripping mechanisms have the purpose of initiating the changer action. And they all have their troubles—they fail to trip, or trip too early, depending upon their adjustment, the tensions of their associated springs, etc. We will discuss some of these troubles later in this Lesson.

## THE MAIN CAM

It is necessary that all the changer actions be synchronized with each other—the pickup arm must be removed at the proper time, just before the next record drops into position; and, once the record has dropped, the pickup must be brought back. To control these actions simultaneously, changer mechanisms are arranged so that the entire cycle is controlled by a single main cam or by a single drive mechanism that operates all the cams simultaneously.

Fig. 7 shows the top and bottom views of a typical main cam. The top view is shown at the left. Notice that there are a number of grooves, rims, and raised ledges on this wheel, all of which are used to control, individually, some particular portion of the changer operation.

To prevent the main cam wheel from rotating when power is not applied, usually some form of detent is used to latch the wheel in the out-of-cycle position. In the example shown in Fig.



*Courtesy Motorola, Inc.*

FIG. 7. A typical main cam wheel.

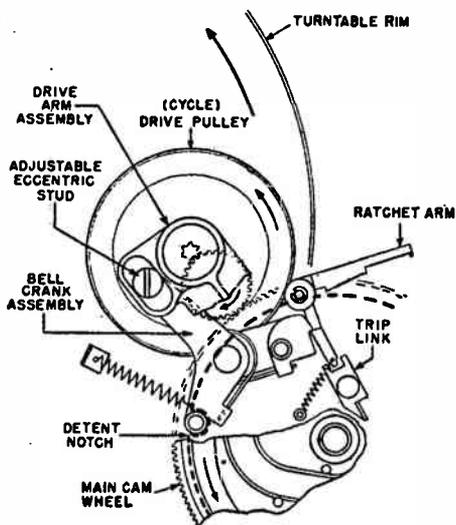


FIG. 8. One way of supplying power to the main cam wheel.

7, notice the detent notch at the left edge in the top view. A stud on the end of a lever fits into this notch until power is applied. This stud is withdrawn when power is applied so that the main cam can rotate and control the mechanism. At the end of the cycle, the stud is traveling on the rim, and falls into this detent notch just as at the end of the cycle to hold the main cam wheel motionless again.

There are almost as many ways of supplying power to the main cam wheel as there are record-changer systems. Fig. 8 shows the method used for the particular cam that we have shown in Fig. 7. First, if you will examine the bell crank assembly, you will find that the lower end has a stud that fits into the detent notch on the main cam wheel. The upper end of the bell crank assembly is fastened to a drive arm assembly. On this drive arm is a drive pulley that operates a small gear. This gear drives an idler gear that is meshed with the gear teeth on the main cam wheel.

When the ratchet arm moves away

so that the trigger can fall downward, the bell crank moves in accordance with this motion. As a result, the lower end of the bell crank is moved outward so that the stud moves out of the detent notch; at the same time, the drive pulley and the whole drive arm assembly are forced over by the movement of the upper end of the bell crank so that the drive pulley touches the turntable rim. Since the turntable is being driven by the motor, the drive pulley starts to rotate, driving the main cam wheel through the gear train.

When the changer has run through its entire cycle and the pickup arm is being put back on the record for playing, the main cam wheel rotates to a position where a raised section on the wheel engages the trigger and forces it upward. When the trigger reaches the proper position, the spring on the lower end of the ratchet arm pulls the shelf under the lip of the trigger, resetting the trigger for the start of the next cycle.

The trigger is connected to the bell crank by a very heavy spring. When the trigger is reset, this spring would force the bell crank to pull the drive mechanism out of contact with the turntable rim, except that at that instant the stud on the end of the bell crank is riding on the rim of the main cam wheel, which holds the bell crank so that the drive mechanism still operates. When the detent notch comes around, however, the stud on the bell crank falls into this notch; this allows the upper end of the bell crank to pull the drive pulley away from the turntable rim. The main cam wheel does not turn again until the end of the next record or until a reject button is depressed to release the trigger again.

Another system is shown in Fig. 9. The tripping mechanism is that shown in Fig. 3, but this time the drawing is

such that we are looking at the mechanism from the bottom.

When the trip pawl engages the ratchet lever, the left-hand end of the lever in Fig. 9 is forced downward, which raises the right-hand end. This frees the drive cam pawl and also takes a stud on the ratchet lever out of a

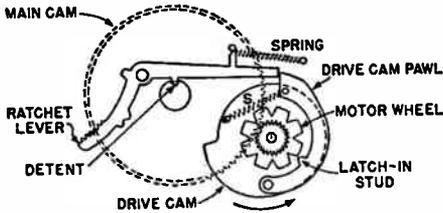


FIG. 9. The ratchet lever holds the drive-cam panel away from the motor wheel until the trip mechanism is actuated.

detent on the main cam, much as in the system we just described.

However, the drive mechanism is a little different here. The motor wheel is actually a form of gear having a number of slots cut in it. This turns all the time. The drive cam is a circular wheel mounted over the motor wheel. On the drive cam is a drive cam pawl, which has a latch-in stud on it that will fit into the slots on the motor wheel when the drive cam pawl is released. Attached to the drive cam is a small gear that has teeth engaged with the main cam.

Therefore, when the ratchet lever releases the drive cam pawl, the spring S pulls the drive cam pawl over so that its latch-in stud engages the motor wheel. When this happens, the motor wheel revolves the drive cam, which in turn revolves the small gear and drives the main cam.

Meanwhile, the ratchet lever is held up from the position in which it engages the drive cam pawl, because a bump on the lever is riding on the rim of the main cam detent. When this bump reaches the notch of the detent, the ratchet lever spring pulls the lever

down into the notch. This brings the right-hand end of the ratchet lever down in front of the approaching drive cam pawl. As soon as the drive cam rotates sufficiently for the ratchet lever to engage the pawl, the pawl stud is pulled away from the motor wheel; this stops the driving of the mechanism.

Fig. 10 shows an electrical system for controlling the application of power to the main cam. In this system, there is a main drive wheel, practically the same size as the main cam, that is adjacent to the main cam. On the main cam there is the drive pawl shown in Fig. 10. This pawl cannot engage the teeth on the drive wheel until the armature of the relay R is moved away from the upper end of the drive pawl. When the tripping mechanism closes a switch, power is applied to the relay, which draws away the armature and allows the drive pawl to be pivoted so that it engages the teeth on the main drive wheel. The main cam is then driven by the main drive wheel through the pawl. At the end of the cycle, the armature, which is released by now, is in a position to engage the end of the

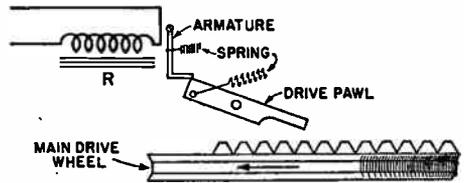


FIG. 10. A basic electrical system.

drive pawl and thus withdraw it from contact with the main drive wheel.

Fig. 11 shows another type rather similar to that shown in Fig. 10 except that the trip mechanism is mechanical. This trip mechanism holds the drive dog up from the drive wheel (Fig. 11A) until the trip is actuated. The trip then

moves out of the way, allowing the drive dog to drop down (Fig. 11B). The drive wheel has a series of bosses or raised projections on it; one of these catches the drive dog and thus forces the rotation of the main cam. At the end of the cycle, the drive dog is lifted

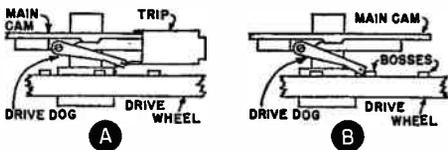


FIG. 11. Another drive-wheel system.

by the resetting of the trip mechanism, and the main cam is disengaged.

Now that we have arranged for the end of the record to signal the start of the automatic operation, and have learned how power can be applied to the automatic mechanism, let's go on and see how each individual action is carried out by the mechanism. Remember, we have to elevate the pickup arm and lower it, move it in and out, and drop the record to the playing surface. Although we shall break these down into individual actions, always remember that many of the processes may be combined so that a single master lever can perform several of these actions simultaneously. However, once you understand basically how each action is carried out, it will be rather easy for you to pick out and study that part of the operation of any record changer you may service.

### PICKUP ARM ELEVATION

During each cycle, the pickup arm must be lifted and lowered. The arrangement for elevating the pickup arm is ordinarily separate from all the other functions. Fig. 12 shows two of the more popular systems.

In the system shown in 12A, the main cam has a cut-out space in it into

which the end of the lift lever fits while the pickup arm is on the record. The lever is shown in this position. When the end of the record is reached, the main cam rotates. The end of the lift lever then rides up on a raised ledge on the cam. This depresses the left end of the lever, which means that the right end of the lever goes up. This right end presses against a bearing plate and so moves a push rod upward through the center of the hollow shaft. The pickup arm is fastened at bearing A. Therefore, when the push rod moves upward, the needle end of the pickup arm is lifted. Other mechanisms then move the arm out of the way and drop the next record. When the arm is moved back into the playing position, the main cam is completing one revolution, bringing the notch on the cam ledge back into position over the left-hand end of the lift lever. This end of

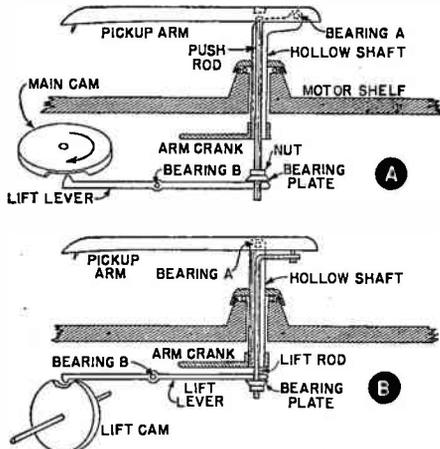


FIG. 12. Two basic elevator mechanisms.

the lever then rises, lowering the push rod and allowing the pickup arm to drop to the record. The main cam is then stopped so that it cannot rotate farther until the end of the record.

In the system shown in Fig. 12A, the push rod is threaded so that the bearing plate can be moved up or down.

This makes it possible to adjust the vertical movement of the push rod and consequently of the pickup arm. If the pickup cannot come down far enough to allow the needle to touch the record, then the bearing plate is too far down on the push rod. On the other hand, if the arm does not bring the needle up far enough to clear a stack of records on the turntable, the bearing plate is too high on the push rod. The latter condition is more common; it is corrected by lowering the bearing plate by screwing it downward on the push rod. In some systems, a nut follows the bearing plate and is used to lock it into position; in others, there are set screws in the hub of the bearing plate that are used to lock it.

The system shown in Fig. 12B is the same except that it is practically the inverse of that shown in A. Here, when the "lift cam" rotates, the left end of the lift lever is forced up, which pulls the lift rod down. Since the lift rod is bent at the top and attached behind bearing A, a downward movement of the lift rod pulls down on the rear end of the pickup arm and raises the needle end.

This mechanism can also be adjusted by moving the bearing plate up or down on the lift rod. Moving the bearing plate upward in this case provides a greater lift.

Fig. 13 shows two other basic systems of this kind. A cord is used in Fig. 13A to provide the lift. The cam in this case has an eccentric slot cut in it. The end of the lift lever moves in this slot. When the slot moves the lever toward the left, it pulls on the cord and so lifts the arm. Then, when the slot permits the lever to move to the right, the cord slackens and allows the pickup arm to drop. This system is usually adjusted at the point where the lift cord attaches to the lift lever. This end of the cord is normally at-

tached to a threaded rod that can be run in or out of a bracket, effectively adjusting the length of the cord.

The system shown in Fig. 13B is the simplest of all. Here, the cam is directly under the push rod. As the cam rotates, the push rod is forced directly upward by the shelf on the cam edge, lifting the pickup arm. Simple systems such as this are found in the less expensive changers. They work as long as the tolerances in parts are carefully controlled, but there is usually little or

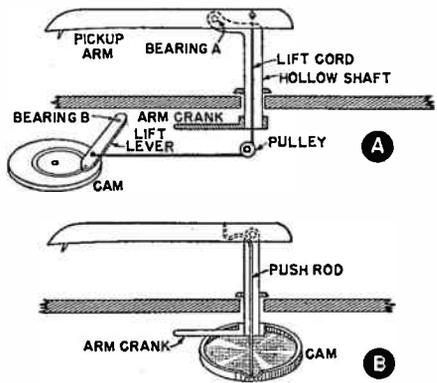


FIG. 13. Two more elevator mechanisms.

no means for adjustment. In the style shown here, the only manner of adjusting is to bend the push rod at the top. Any such bending operation is rather critical, since the rod is liable to break.

### PICKUP ARM ROTATION

Now that you know various methods of elevating the pickup arm, let's see how the arm can be carried into the proper playing position and then removed at the end of the record.

In Figs. 12 and 13, you will notice a projection at the bottom of the hollow shaft labeled "arm crank." Moving the arm crank to the right or left will move the pickup arm similarly,

because they are connected by the hollow shaft. Therefore, all we need is to arrange for the arm crank to be controlled by the changer mechanism so that the pickup arm is moved in the desired manner.

To see the general way that this control is exerted, study Fig. 14. The arm crank is connected at bearing A to the pickup arm. The other end of the arm crank has a finger that is in an eccentric groove in the main cam. (To get a general idea of what some of these grooves look like, examine Fig. 7.) Let's suppose the eccentric groove has the shape shown in Fig. 14A. When the cam rotates around its bearing, marked C, it causes the finger on the arm crank to move so that it follows the groove. In Fig. 14A, the changer is in cycle and the finger of the arm crank is farthest from bearing C, which is at the center of the turntable. Therefore, the pickup arm is as far as it can be from the center bearing and is off the record completely.

Further rotation of the cam brings the groove to the position shown in Fig. 14B. The shape of the groove is such that the finger on the arm crank is now brought closer to the bearing C, bringing the pickup arm over the edge of the record. The elevator mechanism now allows the pickup arm to drop on the edge of the record just as the eccentric groove moves to the position where the finger enters the wide spacing of the groove. The finger is now released, because the cam ceases to rotate. The pickup needle now follows the record grooves, and except for moving the pickup arm, the trip, and the arm crank, the pickup is entirely divorced from the player mechanism.

As the needle is drawn toward the center of the record by the record groove, the arm crank moves through the free space. This space on our imaginary assembly is wider than the

rest of the eccentric groove so that there is no interference with the movement of the arm crank.

At the end of the record, the trip mechanism goes into operation and starts rotation of the cam. The position of the arm crank just before this moment is shown in Fig. 14C. As the cam rotates farther, the finger on the arm crank enters the groove. When the elevator has lifted the arm from the record, continued rotation of the cam toward the position shown in Fig. 14A rapidly moves the pickup arm out of the way so that the next record can be dropped.

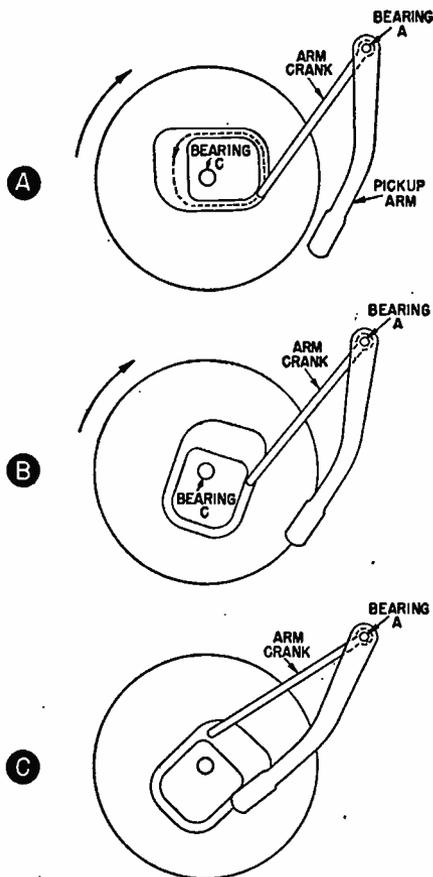


FIG. 14. A basic pickup arm left-to-right motion control.

The system shown in Fig. 14 is basically that used in all changers. However, the actual mechanism is considerably more involved than we have shown, because we must arrange for the pickup arm to be brought to the proper position for either 10-inch or 12-inch records.

If there were only one record size to be played, we could easily adjust the position at which the arm lands (the only critical factor) by adjusting the angle of the arm crank with respect to the pickup arm. However, we do have two record sizes. Let's look at some of the basic systems used to make it possible to shift from one to the other.

### 10-12 LANDING SHIFT

Fig. 15 shows one way of adjusting the position at which the pickup arm will land. An additional T-shaped crank is used between the arm crank and the groove in the cam. This T crank can be moved to either of two positions by rotating the control cam attached to it.

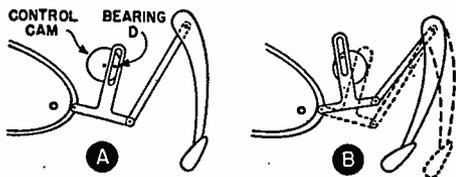


FIG. 15. A T-crank is used here to provide the landing adjustment for either 10- or 12-inch records.

In Fig. 15A, the T crank is in one of its two possible positions. As the cam rotates, the groove moves the finger on the end of the T crank, which transfers this motion directly to the arm crank and thus to the pickup arm. The T crank is able to follow the eccentric groove because a slot on the

crank permits it to move in all directions with respect to its bearing D.

To change the landing position from the 12-inch to the 10-inch position, the control cam in Fig. 15A is rotated 180°. This moves bearing D from one side of the control cam to the other, as shown in Fig. 15B. The T crank must now move along this new position. In Fig. 15B, the original positions of the T crank, arm crank, and pickup are shown in dotted lines. As you can see, the pickup arm now has a new position although the finger on the T crank is still in the same place on the eccentric groove. This means that the pickup arm will land in a different place when it is dropped by the changer mechanism. In this particular case, it will land an inch nearer the center of the turn-table, in the proper place for a 10-inch record.

A system of this sort usually has only one adjustment: the fastening between the arm crank and the pickup arm can be adjusted to make the pickup land properly on either a 10-inch or a 12-inch record. The pickup should then also land properly on a record of the other size when the control cam is turned to the other position.

Fig. 16 shows another basic system. Here, the cam has a raised ledge W that is eccentric with respect to the cam bearing C. The arm lever, which pivots about bearing E, is held against the side of this ledge by the spring S. The arm lever is therefore swung in and out by the eccentric ledge as the cam rotates.

Under the conditions shown in Fig. 16, the record is being played and the cam is motionless. This figure is drawn so that we are looking down through the top of the motor mounting board. The pickup (shown dotted here) is connected to the pickup arm crank at the bearing A, as in the systems we

have studied up to now. When in the position shown, the arm crank is not restricted at all, so the pickup arm is free to follow the record grooves.

The end of the arm crank has a

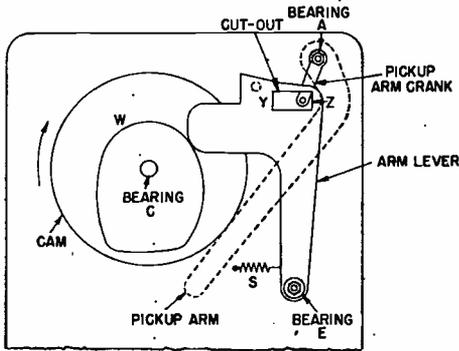


FIG. 16. Compare the operation here with that in Fig. 17.

finger that protrudes through the cut-out in the arm lever. As the pickup arm nears the end of the record, the mechanism is tripped, so the cam starts to turn. The pickup arm is elevated from the record by operation of the elevating mechanism, then the rotation of the ledge W begins to move the arm lever to the right. Soon end Y of the cut-out bears against the finger of the arm crank, thus forcing the arm crank to move to the right also. In turn, this swivels the pickup arm out of the way in the same direction.

When the next record has dropped, and the arm lever begins to return toward the position shown here, end Z of the cut-out presses against the arm crank finger and thus brings the pickup arm back in toward the edge of the record. At the proper point in the cycle, the elevator mechanism lets the pickup arm down on the record edge.

The operation just described is the one that occurs when a 10-inch record is played. Fig. 17 shows what happens when the mechanism is set to handle 12-inch records. The mechanism

used to control the size setting of the changer has either an arm or a pin that can be dropped down in front of a finger on the arm lever. When this pin is up or out of the way, as it is when the size control is set for 10-inch records, the arm lever bears directly on the ledge W at all times. However, if the control is set for 12-inch records, the pin (labeled stop H in Fig. 17) is dropped into place while the arm lever has the pickup arm at its extreme right-hand position. Then, as rotation of the eccentric ledge W brings the arm lever to the left, the lever strikes stop H; it can then travel no farther to the left. This position is the proper one for the 12-inch record size while the pickup arm crank finger is against side Z of the cut-out.

Now let's see what the cycle of operation of this mechanism is when it is set for 12-inch records. During the playing of the record the pickup arm crank finger moves through the

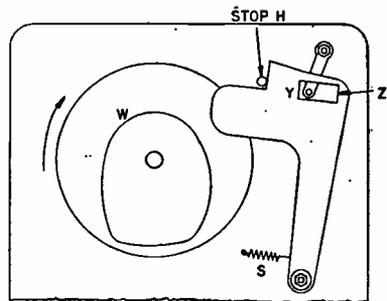
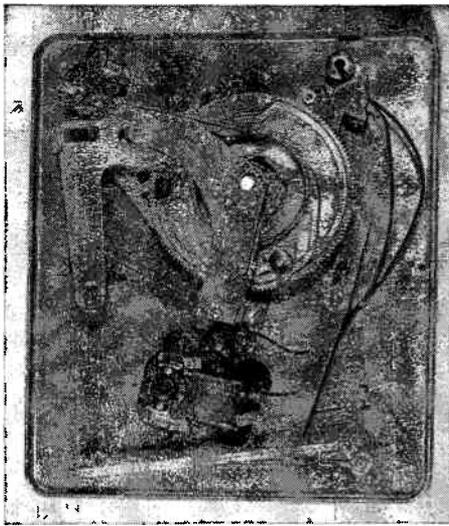


FIG. 17. Compare this 12-inch landing arrangement with the 10-inch one in Fig. 16.

cut-out opening to approach side Y. When the mechanism is tripped, the pickup arm is elevated. However, the arm lever cannot move until ledge W comes over and bears against it. Then, however, it is carried to the right to the same extreme position as before. Then, when the next record drops, the ledge W allows the arm lever to return as far

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*Courtesy Farnsworth Tele. and Radio Corp.*

**FIG. 18.** A bottom view of a changer using the system described in Figs. 16 and 17.

as stop H. The arm is held here by the stop while the cam continues to rotate, and the pickup arm is allowed to be lowered to the record surface.

At either setting of the mechanism, then, the ledge W always moves the arm lever sufficiently to remove the pickup arm from the turntable vicinity so that the next record can be placed in position. On the return of the pickup arm, the arm lever either rides on ledge W for the 10-inch landing position, or is stopped by stop H for the 12-inch landing position. Once the pickup arm has been lowered to the record, the arm crank is entirely free of the changer mechanism and progresses through the cut-out space.

Fig. 18 shows a picture of a changer that uses this operation. Notice that much of the mechanism we have described is hidden by levers and support plates. Notice, also, that this is a photograph from the bottom, so it is the reverse of our drawing.

There are numerous other systems for bringing the pickup arm in to the record edge and removing it so that the

next record can be put into place. In general, all systems use eccentric grooves, eccentric ledges, or eccentric screw mechanisms to make the pickup arm move through the proper motions. Some systems use a double groove on the cam, one groove for 10-inch and one for 12-inch records, and have arrangements whereby the arm crank finger can be switched from one groove to the other. Basically, however, all of them go through the actions we have just demonstrated.

## RECORD-DROPPING SYSTEMS

So far, we have learned how the pickup arm is moved in and out and how it is raised and lowered. Next, let's see how records are fed one at a time from the storage system into the playing position. In general (except for a few complex types that play both sides of records), all changers made today drop records from storage above the turntable. The differences between them are in the means of separating the bottom record from the group and of supporting the stack.

There is probably more difference between changers in this particular item than in any other. Basically, there are two methods of separating the bottom record from a stack so that it can be put into playing position. In one system, support shelves originally hold up all the records. As the changer goes into operation, a set of knives is inserted in the record stack between the bottom record and those next above it. Then the supports are withdrawn, allowing the bottom record to drop onto the turntable. The knives then support the group.

Once the bottom record has been dropped into playing position, the support shelves are returned and the knives withdrawn, allowing the record stack to drop down onto the shelves.

The system is now ready for the knives to separate the bottom record of this stack on the next playing sequence.

In the other system, the bottom record is pushed off a supporting ledge, which then catches the remaining records.

Let's now turn to several typical changers and see just how they work. We can divide them into single-post, two-post, and three-post types.

### SINGLE-POST CHANGERS

Figs. 19 and 20 show pictures of two basic single-post record changers. On these changers the records are sup-



*Courtesy Motorola, Inc.*

**FIG. 19. A single-post, straight-spindle record changer.**

ported by an offset ledge on the center spindle and by a single side post or platform. In the style shown in Fig. 19, the spindle is straight; the one shown in Fig. 20 has a "bent" spindle.

**Straight-Spindle Types.** Fig. 21 shows more details of a single-post straight-spindle changer. A section of the spindle at the center of the turntable is cut out to form a shelf. At the rear of this shelf is a guide trigger that makes the records move in the direction of the support head as they feed down the spindle. The records are thus supported at their center hole by the shelf on the spindle and at one outside edge by the support head.



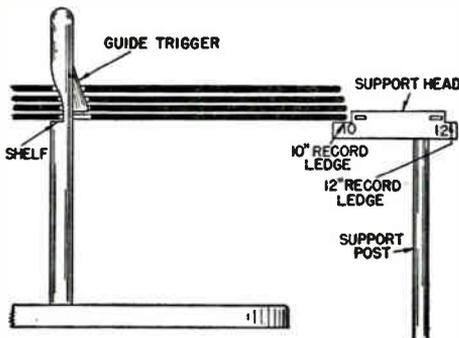
*Courtesy Webster-Chicago*

**FIG. 20. A single-post, bent-spindle record changer.**

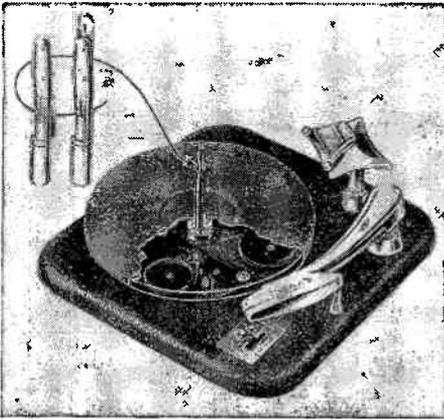
Two systems of making the bottom record drop down the spindle onto the turntable are in use. In one, operation of the changer mechanism makes a trigger protrude from the support head when the pickup arm has been moved out of the way. This trigger pushes the bottom record to the left so that its center hole lines up with the spindle and its edge is off the support head. Unsupported, the record spirals down the spindle to the turntable. The trigger withdraws into the support head, and the next record in the stack drops down onto the shelf and onto the lip of the support head at the same time.

When the record that dropped finishes playing, the cycle is repeated and the next record is dropped.

In this particular system, the adjustment for 10- or 12-inch records is made by rotating the support head. By com-



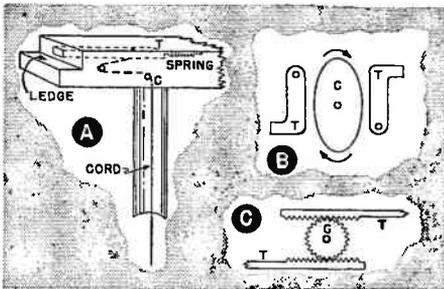
**FIG. 21. Details of a straight-spindle changer.**



Courtesy Motorola Corp.

This shows how the guide trigger retracts as records are lifted up the spindle to remove them from the changer. The trigger drops into playing position, however, as records feed down the spindle.

paring the distances from the support post to each of the record ledges in Fig. 21, you will see that the ledge marked 10 is spaced farther from the post than the ledge marked 12. Therefore, the 10-inch ledge extends closer to the spindle, and is just the right distance away for 10-inch records. When the support head is rotated 180°,



Three of the many methods of actuating a trigger to push a record off the ledge of a support head. At A, the cable C is pulled by an arm traveling in a groove on the main cam, and this motion forces the trigger T to protrude. At B, the cam C is rotated by a shaft that runs down the support post; this forces the triggers T to protrude because of the eccentric cut of the cam. At C, the gear G is rotated to force the triggers T to protrude, then the direction of gear rotation is reversed to pull them back in. The types at A and B are pulled back in by springs.

the 12-inch ledge is the right distance from the spindle to accommodate 12-inch records.

Some changers of this sort have a link mechanism down the support post column so arranged that rotating the support post head also adjusts the mechanism underneath to make the pickup arm land at the proper place for a 10-inch or 12-inch record. In others, it is necessary to set the support head and then throw a switch to adjust the landing point of the arm.

When the records have all been played, the support post is turned to a neutral position in which the shelves are out of the way. (Incidentally, this

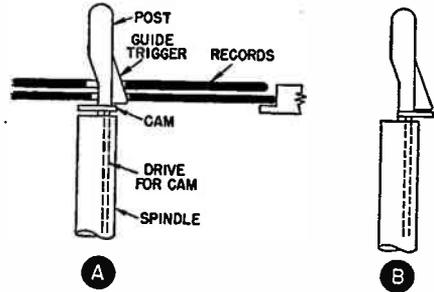


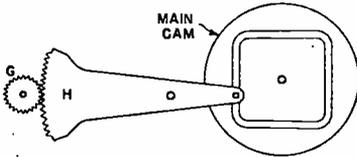
FIG. 22. Details of a cam system of aligning records with the spindle.

is the position to which the support post is turned when the record changer is played manually.) Then, the stack of records is lifted up the spindle. On most models, the guide trigger on the back of the spindle slides into a slot in the spindle and thus out of the way as the records are lifted upwards.

Another style of single-post straight-spindle changer uses an eccentric cam to take the bottom record off the stack. Details of its construction are shown in Fig. 22. The spindle is hollow and has within it a drive shaft to which is fastened the cam. This drive shaft is offset toward the rear of the spindle

so that the cam will move in an eccentric fashion with respect to the spindle.

When the cam is in the position shown in Fig. 22A, it is lined up with the bottom portion of the spindle. It then acts as the top of the spindle to form a shelf upon which the records rest. As in the system just described,



The eccentric cam drive in Fig. 22 is attached to the gear G. This is driven here by the drive H, that in turn operates from a groove in the main cam. The drive works in one direction, then runs back to return the cam to its initial position.

the guide trigger directs the records, as they move down the post, onto the shelf furnished by the cam and onto the lip of a support head.

Let's suppose records have been loaded onto the mechanism as shown in Fig. 22A. When the changer first starts to operate, and the pickup arm is out of the way, the cam above the spindle is rotated by its drive shaft to the position shown in Fig. 22B. This brings it directly under the center hole of the bottom record, which then drops over the cam. The cam is not quite as thick as a standard record, so no more than one record can get onto it. The cam then rotates back to the position shown in Fig. 22A, dragging the bottom record with it and off the lip of the support head. When the cam is lined up with the spindle again (Fig. 22A), the record drops down the spindle to the turntable, and the next record is supported by the cam.

The storage mechanism of this type of changer, like that of the one previously described, is adjusted for record size by rotating the support platform.

**The Bent-Spindle Changer.** Fig. 23 shows a variation on the single-post changer. The spindle is like the others in that it has a shelf and usually a guide trigger. However, it has a bend in it that permits a somewhat different construction and action. The records feed down the spindle and over the trigger so that the shelf on the spindle supports them. The outer edges of the records are supported by a record head, which has a shallow notch into which the bottom record fits. The actuating means for getting the records to feed down the spindle is in the record head itself—the head and its support post move toward the spindle. When the head moves forward, the bottom record is pushed forward also by the back edge of the notch in the head; the rest of the records, however, slide back along the platform in the head just above the notch. When the center hole of the bottom record lines up

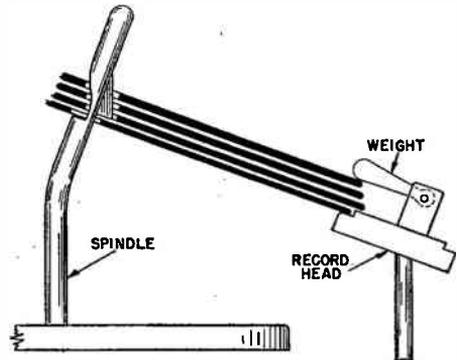


FIG. 23. A bent-spindle type.

with the spindle, the record feeds down the spindle. In going around the bend of the spindle the record is pulled away from the record head so that it falls free onto the turntable.

The next record then drops down on the shelf of the spindle. At the end of the playing cycle, the record head moves back away from the spindle, allowing the bottom record to drop into the notch in the head. It then

moves forward again, pushing the next record off the spindle shelf.

In the type shown in Fig. 23, the record head is revolved to play 12-inch records. Sometimes a switch or button must be actuated to cause the pickup arm to drop in the right position with this system.

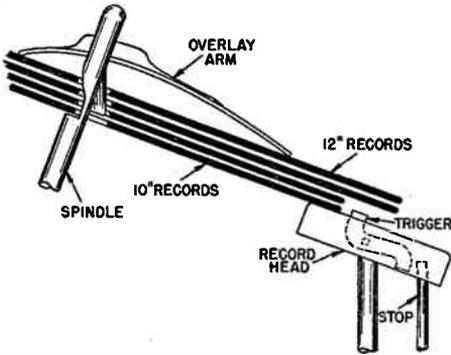


FIG.24. This bent-spindle type is an intermixing changer.

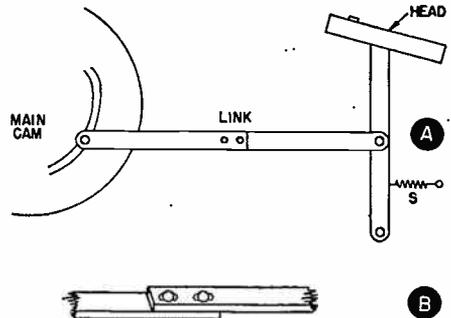
To prevent the records from tilting, there is a hinged weight on the record shelf that is dropped on top of the record stack. (Most single-post changers use such a weight.) This weight holds the records steady while the shelf moves back and forth underneath the stack.

To load this changer, the weight is moved out of position, the stack of records is fed down over the top portion of the spindle, and the weight is then replaced. To remove the records, the weight, which protrudes somewhat, must be rotated out of position, or the entire record shelf must be turned 90° to clear the record stack as it is lifted off the spindle. In many of the bent-spindle types, the spindle can be lifted out of its socket so that the records can be removed without having to feed them up the spindle.

Some of the bent-spindle changers can play records that are mixed in size. Fig. 24 shows one system. The

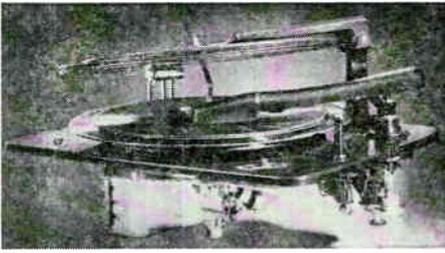
record head contains a trigger. When the records are placed on the storage portion of the spindle, 10-inch records will rest on the front edge of the head, ahead of the trigger, and 12-inch records will extend over the trigger. Let's suppose we have the stack as shown in Fig. 24. When the first record, a 10-inch one, is to be played, the record head moves forward; the trigger, which is a square protrusion on the head, strikes the edge of the record and forces it off the shelf on the spindle.

When this record drops, the next 10-inch record drops down in front of the trigger. It, too, is pushed off by the trigger on the next operation of the changer. The next record, however, is a 12-inch one; therefore, it drops on top of the trigger instead of in front of it. The trigger is pivoted (see Fig. 24),



The link pulls the head forward against the pull of spring S. At B is shown the method of adjusting the length of the link, which adjusts the limit of forward motion of the head. Another lever (not shown) may be attached to the head support post to shift the link into the proper groove on the main cam for either the 10-inch or the 12-inch record sizes.

and the weight of the record on top of it pushes it down flush with the top of the record head. As shown by the dotted lines, this raises the rear end of the trigger so that it is above a stop that up to now has prevented the record head from moving more than a certain dis-



Courtesy Garrard Sales Corp.

FIG. 25. An inter-mixing bent-spindle changer.

tance from the spindle. When the rear end of the trigger is able to clear this stop, the record head is able to move considerably farther from the spindle—so far, in fact, that the trigger is brought out beyond the edge of the 12-inch record. The weight of the rear end of the trigger restores it to its original position once it gets out from under the record, so, when the record head moves forward again, the trigger is behind the edge of the 12-inch record and pushes the record off the spindle shelf.

This mechanism also automatically sets the landing position of the pickup arm for 10-inch or 12-inch records. The motion of the record head sets stops that control the pickup arm crank, with the result that the landing position of the pickup arm depends on

whether the record head has moved back for a 10-inch or for a 12-inch record.

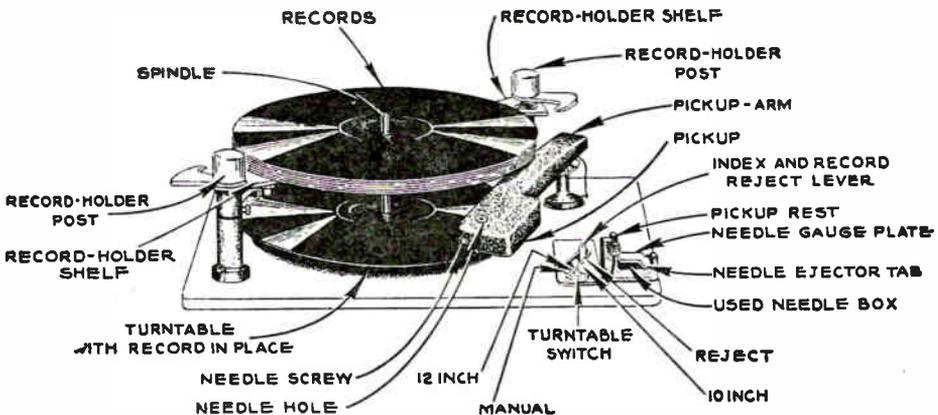
Fig. 25 shows a picture of a unit of this type. Notice the overlay arm that lies over the top of the records and straddles the spindle. This arm is necessary in this system to keep the records level while the record head moves back and forth and also to provide the force to keep the records moving down the spindle. It serves a purpose somewhat similar to the weight in the system shown in Fig. 23. However, because of the wider motion of the record head here, the overlay arm must be accurately positioned.

### TWO-POST CHANGERS

Fig. 26 shows one of the two-post record changers. In this style, the center spindle is used only for guiding the record down to the turntable—it has no shelf on it.

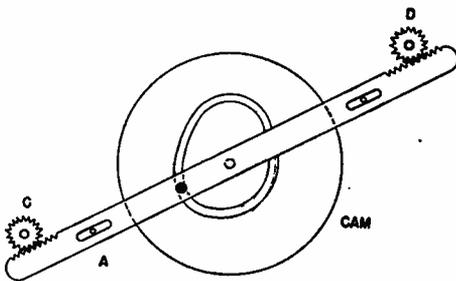
The record is supported at two points by record-holder shelves that are attached to the record-holder posts.

When a record is to be dropped, the pickup is elevated and moved out of the way. Then the record-holder posts begin to rotate. Each of these posts carries a "knife" just above its rec-



Courtesy RCA

FIG. 26. A typical 2-post changer, the RCA U-128.



The support posts may be rotated by means of a belt or gear system from the main cam. Here is a simple gear type; the arm A is moved from side to side by the eccentric groove in the main cam. It rotates gears C and D that are at the base of the support posts. Hence, the posts and accompanying knives are rotated about 180°, then are returned to their resting positions.

ord-holder shelf. This knife is a sharp-edged shelf that is spaced approximately the thickness of the average record above the record-holder shelf. Therefore, as each knife comes around and contacts the record stacks, the pointed tip of the knife is in just about the right position to go in between the bottom record of the stack and the one next above it. The mechanism rotating the knife is usually either spring loaded or allowed to have considerable play so that the knives can adjust themselves and slip in between the bottom record and the stack.

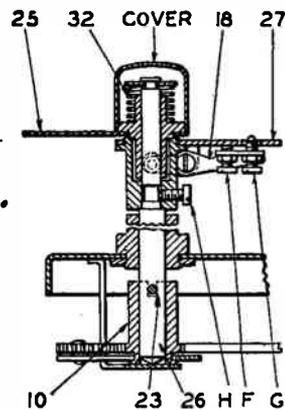
As the knife penetrates the record stack, continued rotation of the record-holder post will place the knife under all the records except the bottom one, and the record-holder shelf will be rotated completely out of the way. When this happens, the bottom record no longer has anything to support it, and the remainder of the record stack is supported by the knives on the two posts. Therefore, the bottom record drops onto the turntable. Before the pickup arm is placed in the playing position, the record holder posts rotate back to their normal positions. This withdraws the knives and drops the stack of records onto the

record holder shelves, thus completing the changing cycle. The thickness of 10-inch records is somewhat different from that of 12-inch records. Although the knife is so loose that it will usually find the proper spacings and go in between the records, it is always possible for the knife to strike the edge of a record and cut into the record rather than separate it from the stack.

On some changers, the spacing is adjustable. Fig. 27 shows the details of one such system. The small screw marked G protrudes through the record-holder shelf. When 10-inch records are on the shelf, they do not extend over the shelf far enough to reach this screw. However, 12-inch records will lie on the screw and depress it.

When 10-inch records are on the shelf, the knife spacing above the shelf is that of the average 10-inch record. When the thicker 12-inch records are on the shelf, screw G is depressed, and a lever arm connected to it raises the knife slightly so that the spacing between the knife and the record-holder shelf increases enough to clear the records.

This form of storage mechanism will usually permit the intermixing of 10-



Courtesy RCA

FIG. 27. How the knife spacing may be adjusted.

and 12-inch records. Some of them require setting for the record size, in addition to setting the index lever to the proper position to control the pickup arm landing position. Others, of which the one we are discussing is an example, determine the record sizes automatically.

The mechanism used to do so in this changer is shown in Fig. 28. The lever 17 stands beside the turntable. Ten-inch records drop from the record support shelves to the turntable without striking lever 17. When this happens, the pickup arm automatically comes in for the 10-inch position.

However, a 12-inch record, because of its greater diameter, strikes lever 17 as it falls. This pushes the lever to the right in this drawing, moving its end out of the way of the pin marked V. This allows the pickup arm crank to move to the proper position for a 12-inch record.

Another form of two-post changer is shown in Fig. 29. In this, the spindle has a crook or hump in it. There are two heads on which the records are supported. When the device is actuated, the spindle is rotated by the main cam through a gear system.

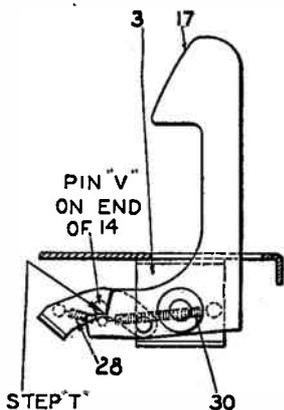


FIG. 28. The lever 17 controls the mechanism that sets the pickup landing according to the record size.

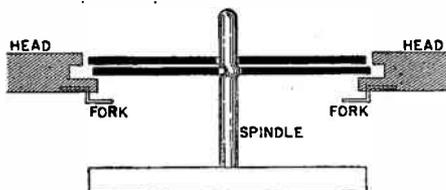


FIG. 29. Another two-post changer.

In its initial position, the hump is at a point halfway between the two support heads. As it rotates, however, the hump approaches the left-hand head, thus forcing the bottom record into the slot in the left-hand head. This pulls the other edge of the record from the support ledge of the right-hand head and allows it to drop on the right-hand fork. (This fork is a movable support bar.) Then, as the spindle continues its rotation, the hump pushes the record to the right, into the slot provided by the fork on the right-hand head. This pulls the record from the supporting shelf on the left-hand head, allowing this edge of the record to drop similarly on the left-hand fork. The spindle comes to a stop in its neutral position, and the bottom record is now supported at both edges by the forks just below the two heads. The next records are down on the support shelves of the heads. Just before the record is to be played, the two forks are withdrawn by a linkage down the support post, allowing the bottom record to drop down the spindle.

Thus, the operating principle of this changer is that rotation of the spindle moves the bottom record from its support posts onto two forks, which are then withdrawn to allow the record to drop onto the turntable.

### THREE-POST CHANGERS

The three-post changers are usually of the knife-blade type like the one shown in Fig. 26, except that they have three posts 120° apart instead of

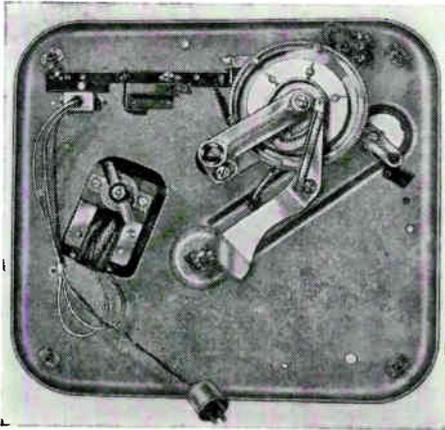
6  
✓  
two posts 180° apart. The same cycle of operation is used—three knives go in between the bottom record and the remainder of the stack, then the support shelves are withdrawn to allow the bottom record to drop.

It is possible to make either the two or three-post changers intermixing types by causing the record to strike a lever as it drops, or by using a trigger mechanism on the support shelves that is depressed by 12-inch records.

## Servicing Record Changers

In the preceding section, we have analyzed the operations of changer mechanisms separately because, in general, you will find that only one thing is wrong when they are out of adjustment. That is, the trip mechanism may fail to operate or operate too

mishandling of the changer. Most particularly, jamming can occur when someone moves the pickup arm while it is "in cycle"—that is, while the mechanism is trying to manipulate the pickup arm itself. (Moving the pickup arm while it is in cycle may also throw the changer out of adjustment.) Generally, however, the trouble is in only one portion of the change cycle. Therefore, when you are called on to service a record changer, first determine exactly what it fails to do or does incorrectly. You can then tell what adjustments need to be made to put it back in proper operating condition.



*Courtesy Motorola, Inc.*

A bottom photograph of a typical record changer. This is the type of photo given in the manufacturer's manuals.

soon, the pickup arm may not be picked up high enough or may not be let down low enough, the records may not be dropped, or more than one may drop, and so forth. Of course, it is always possible for the mechanism to jam completely, stopping all operation. Such jamming can be the result of a failure of some part or the result of

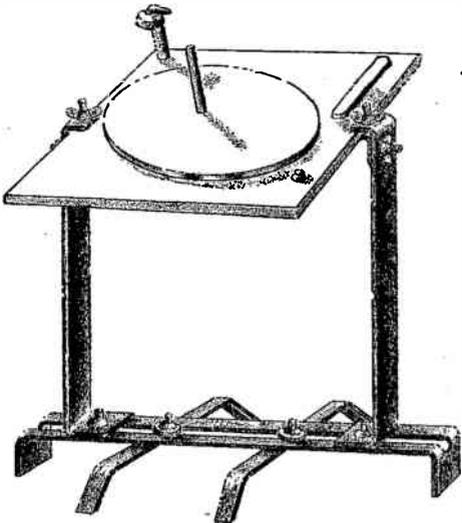
Even though you know just how a changer should perform a certain task, you may still have to spend a considerable period of time watching it go through its cycle again and again before you can see exactly which lever, gear, crank, or arm is incorrectly performing its duty. To save time, you should have all the information you can get on any particular record changer that you have for service. Fortunately, because of the complexity of changers, the manufacturers publish rather complete service manuals. These may be obtained directly from the manufacturers, like any other service information.

In addition, you can obtain much valuable service information in the Service Manuals of Rider and Howard

W. Sams. These Automatic Record Changer Service Manuals cover many different models. They are available from radio supply houses and local wholesalers.

However, if you have to service a changer on which you do not have service information, and you cannot get this information in time to complete the job, all you can do is run the changer through its operation several times and watch it carefully. By locating the apparatus that controls the faulty action, you will usually be led right to the proper adjustment.

Before you can seriously consider the servicing of automatic record changers, you must have some means available for supporting the changer on your workbench so that you can see underneath it as well as above it.

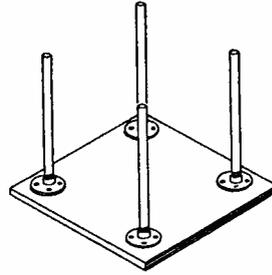


*Courtesy General Cement Co.*

**FIG. 30.** A commercial adjustable cradle for holding record changers. This style can be tilted for servicing without the changer's being removed from the cradle.

This support must maintain the changer in a level, normal playing position. This is important. In fact, many service complaints are brought about by the changer's not being level.

For example, the pickup arm is adjusted to land in the blank space at the outer edge of a record. Then, if the changer is level, a slight spring pressure or gravity feed will cause the needle to move over toward the spindle sufficiently to engage the first playing groove. If the changer is not level, the needle may not move into the playing groove, or may even jump the other



**FIG. 31.** A home-made jig. The leg spacing must be adjusted for different changers.

way—completely off the record. Similarly, in cases where the spring tensions are critical, you cannot have the changer up on edge without putting excess tension on some springs or releasing others so that the changer cannot perform satisfactorily.

There are several support jigs for record changers that may be purchased from the radio supply houses. A typical one is shown in Fig. 30. If you prefer, you can make a jig like the one shown in Fig. 31. Of course, the spacing between the posts will be proper only for certain types of changers, so a home-made gadget of this kind is not quite as flexible as are some of the adjustable commercial jigs. In any case, the jig must fit the changer, must support it securely, and must hold it level. To be useful, the jig must hold the changer above the workbench high enough for you to see and adjust the changer mechanism from underneath. You don't have to put your head under the changer to watch its

operation—you can always use a mirror to let you see underneath—but you will usually have to get under it yourself when you make adjustments.

When you are servicing a record changer, it isn't always desirable to have electric power applied. The changer may run through its operation too fast for you to watch everything sufficiently, or there may be some jamming condition that could actually damage parts if power is applied. For this reason, it is frequently necessary to disconnect the motor from the power line and rotate the turntable by hand to drive the changer mechanism slowly through its cycle of operation.

Sometimes you will find that support straps, mounting boards, or other objects obscure the view of the parts you want to watch. In such a case, removing the turntable may let you see the mechanism underneath. However, this won't always prove helpful—in some instances the motor board is solid, and only the spindle comes through the board. If so, removing the turntable does not permit you to see underneath at all.

Now let's describe a few basic troubles and learn their remedies before going on to examples of manufacturers' service data.

## NON-STANDARD RECORDS

A great deal of the trouble experienced with record changers is caused by the fact that the records involved are warped or are not standard in some way.

The standard 10- and 12-inch records made by the reputable manufacturers are all held reasonably close in their sizes. They are of the proper thickness and diameter, and in general the edges of the records are smoothly rounded. However, it is always possible for even a standard record to be

outside tolerance in some way, and many of the records made by smaller companies are not standard at all. Here are a few of the troubles caused by non-standard records.

**No Eccentric.** You will find that many of the older recordings either do not have an eccentric groove at the center of the record or have one so shallow that it cannot trip some of the changer mechanisms. This is particularly true of some of the earlier classical recordings. Unfortunately, these classics are frequently the very records that appeal to owners of record changers. They may not realize that the eccentric groove is necessary for the trip, so you may very well get a call to repair a changer because it does not trip, when actually the trouble is this lack of an eccentric groove. Be sure to find out from the customer on such calls whether the mechanism fails to trip only on certain records—he may have noticed this characteristic, which will lead you at once to the trouble.

There are a few records, mostly foreign ones, that have the eccentric groove but carry the recording groove too close to the center spindle. This is perfectly all right as long as the trip mechanism operates from the eccentric groove. However, if used in a changer having a positional trip (in which the trip is actuated as soon as the pickup arm is brought within a preset distance from the spindle), these records may tend to trip too soon. If you find that the changer has a positional trip, check the manufacturer's instructions to learn the distance from the spindle the device should be set. If it trips at the proper distance, the record is at fault.

**Thickness Variations.** Records that are too thick or too thin can cause trouble in the mechanism designed to feed the records from the storage sys-

tem to the turntable. For example, in all systems like that shown in Fig. 21, the record must slide under the guide trigger. A thick record may not be able to feed through here. On the other hand, if two very thin records get together, they may both try to feed through. The result could be a jamming on the shelf, or they both may drop at once. In the case of the thick record, of course, jamming results.

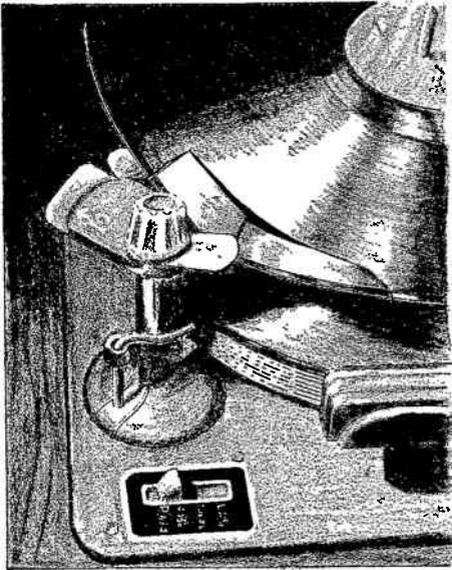


FIG. 32. An off-size record or improperly adjusted separating knives may result in record breakage like this.

In a changer that uses separating knives, records that are too thick or too thin may not be properly separated by the knives. If the record is too thick, the knives may cut into it instead of passing over it. If it is too thin, the knives may cut into the record above the one to be separated. Incidentally, rough or chipped record edges can also cause trouble by catching the knives. Fig. 32 shows an example of what may happen in such a case. Of course, this can also be the result of an improperly adjusted knife.

**Improper Diameter.** If the record is too large or too small in diameter, it may not feed through the storage mechanism properly, and naturally the pickup arm will not land properly on the record. Of course, a record that is off standard size this way is usually easy to detect because it can be directly compared with others in the stack. It is less easy to detect records that are thick or thin.

## JAMMING

When a record changer is jammed, it is not advisable to try to force it to continue its changing cycle. Of course, just what is wrong depends upon whether the jam was caused by a defective part or by someone's trying to force the mechanism. In general, however, it is possible to clear jamming by rotating the turntable backwards. Of course the power must be shut off when you rotate the turntable by hand in this manner.

If the changer has a damaged part, it will jam at the same point in its cycle each time. In such a case you can rotate the turntable in the proper direction, by hand, until the jam occurs. You will then be better able to see just what has gone wrong.

Incidentally, it is possible for jamming to occur because the changer is not level or because it has shifted in its position in the cabinet. It may be that all the levers and gears originally cleared the interior of the cabinet but that a shift in position has permitted some lever to strike the cabinet. You can check the levelness of the changer with a carpenter's level.

## GENERAL DEFECTS

Ordinarily, a changer is in need of repair because of the normal wear of some of the parts in it. This wear may be of such nature that an adjust-

ment, provided by the manufacturer, can clear up the difficulty. However, once a bearing becomes so loose that the lengths or positions of levers vary during the changing cycle, it will be necessary to make a major repair or to replace the changer.

Another common source of trouble is fatigue in the springs, of which changers have many. With use, these springs will eventually stretch so that they do not provide the proper tensions. When this happens, it is usually necessary to replace the offending spring; once in a while, however, you may find that the manufacturer has provided an adjustment for the spring by attaching one end of it to a movable terminal.

Incidentally, much of the trouble that is encountered with record changers comes about because of lack of proper oiling. Although oiling instructions usually accompany a changer, few owners remember to follow them—perhaps because the necessary oilings

are infrequent and therefore easily forgotten.

The manufacturer's instructions should be consulted when it is discovered that oiling is needed. It is usually safe to oil any metal-to-metal bearing, although often a light grease is indicated instead of regular oil.

There are some spots about a record changer that should *never* be oiled. Certain tripping mechanisms that depend upon friction may or may not require oiling, depending upon the materials used in them. For example, one changer has a cork washer to provide friction. Oil on this washer completely upsets the operation of the trip mechanism.

Similarly, it is desirable to keep oil away from all rubber parts. Many drive mechanisms are friction types, using rubber-tired pulleys. It is important to keep oil away from the rubber, but nevertheless to oil the bearings of such pulleys.

## Pickups and Their Servicing

The pickup device itself has nothing to do with the automatic record changer other than the reproduction of the recording as an electrical signal. Nevertheless, when the output from a changer is distorted or sounds tinny or when there is no output at all, the serviceman is certain to get a call.

There are three types of pickups in common use today—the crystal, the magnetic, and a variable reluctance

type of magnetic pickup. Let's study their operation briefly.

As you know, all standard recordings used in the home are the result of modulating a groove so that it has "wiggles" from side to side in it. The record player needle fits in this groove and is forced to follow the variations. To reproduce the recorded sound, we have to have some means of translating this mechanical side-to-side motion of the needle tip into an electric signal.

**Crystal Pickups.** Probably the most widely used pickup today is one containing a crystal element. These units are inexpensive, easy to replace, and give a high output.

Fig. 33 shows the operating details of a crystal cartridge or pickup. The

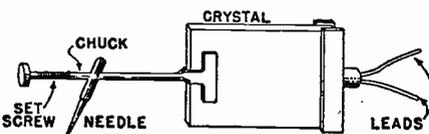
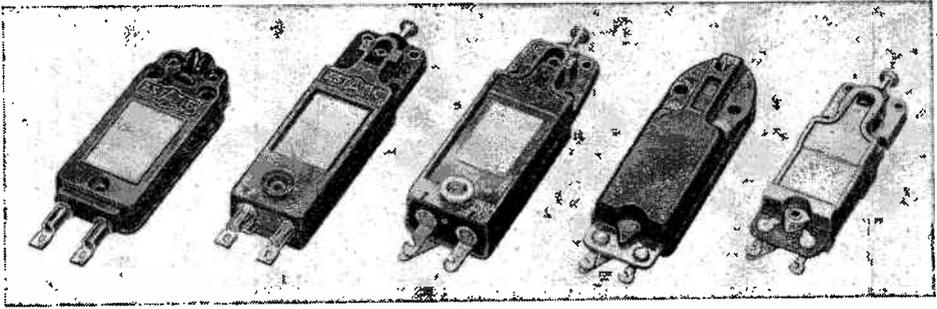


FIG. 33. Details of a crystal cartridge.



Courtesy Astatic Corp.

FIG. 34. Several typical crystal cartridges. They vary in physical size, method of connecting leads, and whether or not permanent needles are used. Some have greater outputs, and others offer better fidelity.

phonograph needle is held in a chuck by a screw. In turn, the chuck is clamped to one end of the crystal element. The opposite end of the crystal is mounted in the case so that it cannot move. Now, as the record grooves force the needle to move from side to side, the chuck is twisted. This twists the end of the crystal, applying a mechanical stress to it that causes it to generate a voltage, which appears on its opposite faces. Foil plates on the crystal surfaces pick up the voltage and feed it through the leads.

The physical appearance of crystal cartridges vary somewhat, as shown by several typical ones in Fig. 34. However, they all operate on basically the same principle—the only differences are in the housings, the methods of connecting the cable to the cartridge unit, and the styles of needle mountings. We shall go into needles a little later.

**Magnetic Pickups.** Fig. 35 shows the details of the operation of a magnetic pickup. Essentially, this consists of a permanent magnet, a coil, and an armature that can be actuated by the phonograph needle. As shown in this figure, motion of the needle from side to side directs the flux in opposite directions through the armature. Therefore, since the coil is essentially around

the armature, the flux variations in the armature cause voltages to be induced in the coil.

**Variable Reluctance Pickup.** The variable reluctance pickup, a typical example of which is shown in Fig. 36, is a variation of the magnetic type. However, the difference in the amount of needle pressure needed is appreciable. A magnetic head must be heavy

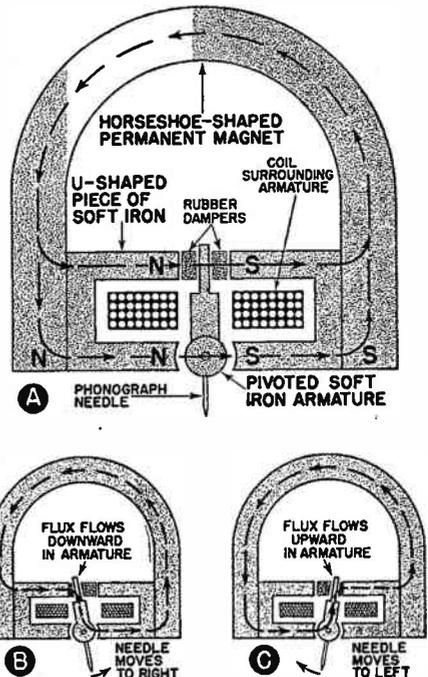


FIG. 35. Details of a magnetic pickup.

so that the head will not vibrate when the armature does; consequently, it presses rather heavily on a record and wears it out quickly. In the variable reluctance pickup, however, the vibrating device is a very tiny, lightweight reed; consequently, the head can be

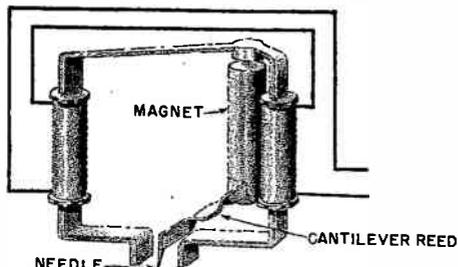


FIG. 36. One type of variable reluctance pickup.

made light enough to cause practically no record wear.

This change in weight comes about because the coil no longer picks up the flux variations directly from the armature. Instead, the armature in the variable reluctance type merely varies the reluctance in a magnetic path, and the coil picks up its energy from the variations in flux in this path.

As Fig. 36 shows, there are two paths for magnetic flux in this pickup. In each path, flux flows from the magnet through half of the pickup coil and through the reed back to the magnet. The position of the vibrating reed in the air space between the two coil cores determines how much flux flows in each half of the coil at any instant. When the reed is near one of the cores, the flux through the half of the coil wound around the other core decreases. The two halves of the coil are wound in opposite directions around their cores, however, so a decrease in flux through one has the same effect as an increase in flux through the other. This doubles the effect of the movement of the reed in producing a signal.

## PICKUP DEFECTS

**Crystal Pickup.** A crystal cartridge is rather easily damaged. If the pickup head is ever dropped, it is quite likely that the crystal will be cracked. Excessive motions of the needle may also crack the crystal. Moisture can also destroy a crystal. So can heat: a crystal should never be allowed to get hotter than  $110^{\circ}$ . Many pickups are ruined because the head is allowed to remain so long in the path of sunshine streaming in a window that the crystal becomes overheated.

A defect in the crystal practically always shows up as a severe distortion accompanied by weak volume. When you find a changer with such characteristics and have determined that the audio amplifier is not at fault, it is advisable to replace the crystal. Generally, the crystal is held in the pickup arm by two screws or by a simple clamp arrangement. Simply remove the defective unit and install a good one of the same type in its place.

—When you replace a crystal, be careful not to overheat the terminals if you must solder a cable to the cartridge. Excessive heat from the soldering iron will destroy the crystal. Therefore, it is best to have the pickup cable terminals well tinned and coated with solder so that you can sweat the cable end to the crystal terminals quickly.

**Magnetic Pickup.** The armature of a magnetic pickup sometimes strikes the pole pieces, either because the rubber damping blocks have worn out or because the armature has shifted its position. When this happens, the device will chatter, and the output will be severely reduced. Occasionally an armature moves over far enough to stick to one of the pole pieces by magnetic attraction. When this happens, of course there will be practically no out-

put. No output may also be the result of an open coil.

It is impractical to repair the pick-up; the only thing to do is to replace the head when you are sure it is at fault.

Incidentally, with any type of pick-up, it is well to be cautious about the cable that connects the pickup electrically to the amplifier. The cable almost always consists of a center wire surrounded by insulation, which is surrounded in turn by a braided shield that is grounded to prevent hum pick-up. This shield is one of the conductors. Rather often the insulation between the center conductor and the shield wears through, permitting the cable to short. This is particularly likely to occur at the point in the cable where it leaves the end of the pickup arm and goes down underneath the motorboard. The moving of the arm back and forth twists and untwists the cable at this point so that the insulation may be mechanically worn out. It is well to examine and check cables for both opens and short circuits before condemning the pickup.

The position of this cable is such that oil may get on it if anyone is careless in oiling surrounding parts of the changer. This will speedily destroy the rubber insulation, permitting the cable to short-circuit. Naturally, this will reduce or kill the output.

## PHONOGRAPH NEEDLES

As you will realize, it is desirable for a needle to be as permanent as possible. If the needle wears excessively, it may not even be able to play a stack of records. This is particularly true of some of the non-metallic needles, such as the thorn or cactus types.

Needles should be made so that they fit the grooves of the record. If the

needle point is too small, as shown in Fig. 37A, it can skid from side to side in the groove and thus introduce false frequencies. It may even ride out of the groove in such cases. In addition, a narrow needle may strike the bottom



FIG. 37. Effects of needle-point sizes.

of the groove and pick up a great deal of noise from the imperfections there.

On the other hand, if the point is too broad, as shown in Fig. 37C, it cannot fit down into the groove and will tend to escape and permit the pickup head to slide across the record. When the needle fits the groove properly (Fig. 37B), it will follow the modulations in the record grooves without introducing other frequencies and without escaping from the grooves.

The harder the needle point, the more important it is that it have the correct needle shape initially. Unless a hard point is made with extreme care, it may have imperfections that will wear down the walls of the record groove and so destroy the fidelity of the recording.

The standard steel needle is usually only an approximation of the right shape. However, it is made of a material sufficiently soft so that the abrasive contained in a standard record will quickly wear the needle down until it fits the groove reasonably well. This wearing causes shoulders to build up on the needle, however, soon shaping it so that it can damage records. For this reason, a standard steel needle should be replaced each time a record is to be played. Obviously, this makes such needles rather impractical for record changers.

Longer playing steel needles are

made for record players. These needles are tipped with alloys that make the tips very hard. Then the needles are carefully selected so only those having the correct shape are sold. For permanent-point needles, it is well to remember that it is a good idea to buy those made by a reliable manufacturer. Any imperfections will remain for the life of the point and will cause wear of the record grooves. Most such points are shadowgraphed by the manufacturer, which means that an enlarged shadow of the needle point is thrown upon a screen for examination. Any needle with an imperfection is rejected.

In addition to the steel needles, there are available needles tipped with sapphire or diamond. These are the longest playing of all. Of course, these needles are rather expensive; if handled carefully, however, they will last for many thousands of playings.

The standard needle is straight and has a relatively thick shank. The more rigid the shank of the needle, the better it will transmit high audio frequencies—including scratch noises. Many people find the elimination of the scratch more desirable than good fidelity; to do this, some needles are made thin and flexible; others are coated with paint; and, finally, many actually have a bend or knee in them. All of these changes in the basic shape of the needle result in a reduction of the high-frequency response and a corresponding reduction in scratch noise.

Most modern record changers have permanent built-in needles. If anything is wrong with the needle, the entire pickup cartridge must usually be replaced. There are a few exceptions in which it is possible to replace the needle, however.

One exception is shown in Fig. 38.

This is a view of a cartridge used on certain RCA changers. The sapphire playing tip is held in a tiny socket by rubber cement (such as Goodrich Plaston). If this needle needs replacement, it may be grasped firmly with a pair of tweezers, given a few turns to loosen the cement, and then pulled out.

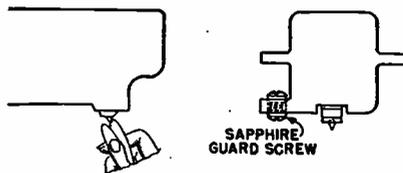


FIG. 38. How to replace the sapphire tip on certain RCA changers.

A new sapphire can be re-inserted, with just a drop of the rubber cement on it to hold it in the socket.

## RECORD CARE

Many people do not know how to take proper care of their records. Whenever you find that the record collection of one of your customers is not in good condition, you can do him a service and create some good will for yourself by passing along these hints:

Records will become noisy if they are allowed to collect dust. They must be kept clean. It is best to store records in their original envelopes or albums, and then, if they do collect some dust, to brush them with a record brush.

It is necessary to store records properly to prevent them from warping. As you have learned, a warped record can easily get into trouble with the changer mechanism, because it may be impossible for the mechanism to separate warped records. Records should never be left resting on the support shelf of a record changer for a long time. They should always be stored carefully.

# Motors and Their Servicing

The motors used on record players and changers must maintain their speeds accurately. The two basic motor types used in record changers—the synchronous motor and the induction motor using a governor—meet this requirement.

There are several forms of the synchronous motor. Most of them are of the eddy current type, but you will occasionally encounter shaded-pole or capacitor motors. Any of these are relatively constant in speed as long as they are not overloaded.

In general, little goes wrong with the motor itself as long as it is oiled properly. Once in a great while, you may find a changer in which the motor has a burned-out winding, but this is very rare. More commonly, any trouble will be with something related to the motor—the on-off switch may be defective or the motor may be overloaded. On the induction types, the speed governor may cause trouble.

A simplified drawing of a typical speed governor is shown in Fig. 39. This device contains a shaft that is coupled to the motor. Two weights are connected by springs to a collar on the end of the shaft. A wheel is also connected to the weights by springs. Let's see how the device works.

As the shaft rotates, the weights are thrown outward by centrifugal force. The pull exerted on the springs by the outward movement of the weights

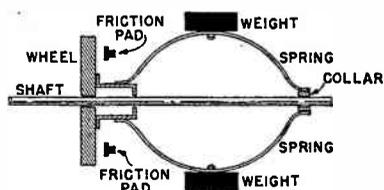


FIG. 39. Details of a typical speed governor.

pulls the wheel to the right, bringing it up against two friction pads made of felt. As soon as the wheel strikes the friction pads, it is slowed down by the friction; since the wheel is connected to the shaft through the springs and collar, the shaft is slowed down also. Thus, the motor is retarded if it attempts to run faster than the speed for which the governor is set. This keeps the motor running at a fairly constant speed as long as nothing happens to make it run too slowly; the governor has no action that will speed up a slow motor. The speed at which the governor will start to slow down the motor can be adjusted by moving the friction pads toward or away from the collar; the farther they are from the collar, the slower the speed at which the governor acts.

These governors will not maintain the speed properly if the friction pads wear down or become hard because of a lack of oiling. Watch for this if the speed is uneven. 10

## DRIVE MECHANISMS

The driving force of a phonograph motor is applied to the turntable either at the center spindle or at the rim. Fig. 40 shows one form of spindle drive, in which the motor drives a gear mounted on a shaft secured to the spindle.

When the center spindle is driven this way, considerable power is needed to get the turntable started. Once started, however, the inertia of the rotating mass of the turntable tends to keep it going.

Many changers use a less powerful motor and drive the turntable from its rim. In systems of this kind, as shown in Fig. 41, the motor turns a small

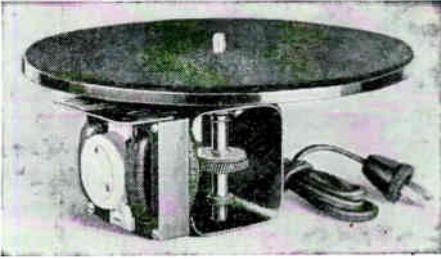


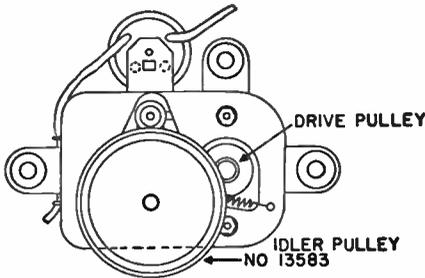
FIG. 40. A drive system that operates through the center spindle. This photo shows a record player; a changer would use a different spindle and would have the changer mechanism. These are omitted here to show the drive more clearly.

drive pulley. This is held against the rubber-tired idler pulley, the edge of which is against the rim of the turntable. Incidentally, it is necessary to use either gearing or an idler pulley system of this kind so that the motor can turn at a fair rate of speed, yet maintain the standard 78 revolutions per minute for the turntable.

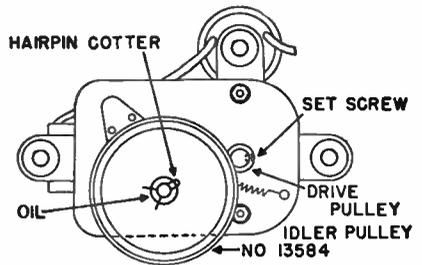
There is another advantage to the rim drive system. In a center spindle drive, the motor is more or less directly connected through a gearing system to the turntable. Vibrations produced by

the motor can travel to the turntable and be picked up by the pickup. On the other hand, with the rim drive system, the motor can be flexibly mounted in a spring suspension. Springs keep its pulley in contact with the idler pulley. With this arrangement, any variation up or down in the drive pulley does not transfer any motion through the idler pulley to the turntable.

Spring suspension of the motor is important to keep down what is called turntable rumble, a frequent cause of customer complaints. This noise consists of a low-frequency rumbling sound, somewhat similar to hum, that can be heard only when the record is being played. Generally you will find it is caused by the fact that the motor is no longer suspended on springs—someone may have tightened the mounting so much that the springs are no longer effective, or they may be weakened so that the motor can jar the motorboard and, through it, the turntable. Sometimes this condition is made worse by the fact that the entire



ALLIANCE MODEL 80



GENERAL INDUSTRIES

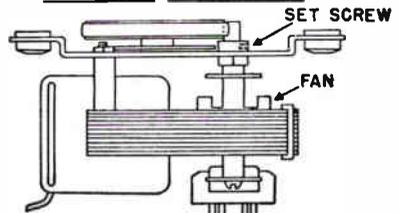
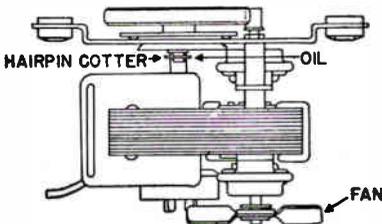
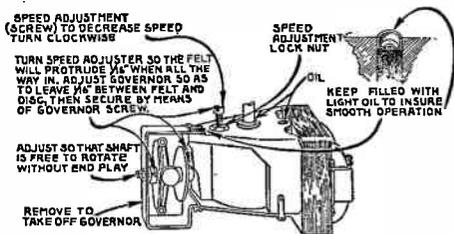


FIG. 41. Details of rim-drive systems.

motorboard is not sufficiently spring-mounted, either because someone has screwed down the changer too tightly to the cabinet or because it has shifted in position so that the motorboard is bearing against the cabinet wall. Sometimes flexible couplings are used between the motor drive and the rest of the drive mechanism to cut down some of this transfer of noise.

Improper speed is perhaps the most common complaint involving the motor system and drive mechanism. A synchronous motor never runs too fast, but it may run too slowly if the motor or the changer mechanism needs lubrication. Usually, careful oiling and greasing will clear up a trouble of this kind.

An induction-type motor that has a governor usually also has an adjusting screw by which the speed of the motor can be changed. A typical example is shown in Fig. 42. To get the motor to the right speed, a stroboscopic disc is placed on the turntable. This is a disc having a special pattern on it; when the disc is observed under a light operated from 60-cycle power, the pattern will apparently stand still if the motor is turning at the proper speed but will appear to revolve if the motor is going too fast or too slow. The proper turntable speed is secured, therefore, by



Courtesy RCA

FIG. 42. Certain RCA changers have speed adjustments as shown here.

turning the adjustment screw until the pattern appears to be motionless. These discs are available from radio supply houses and from many record dealers.

Remember that improper line voltages or variations in line voltage may affect the speed of the motor. Of course, if any foreign particles have lodged between the armature and the field pole pieces, or in any of the gearing, the motor may vary in speed or may even jam and not run at all.

Overheating is another motor trouble. This of course can be the result of insufficient lubrication, but may also be the result of bearings that are too tight, of short-circuited coils in the motor, or of an excessive load on the motor, such as may be produced by improper lubrication of the drive mechanism or by off-center mounting.

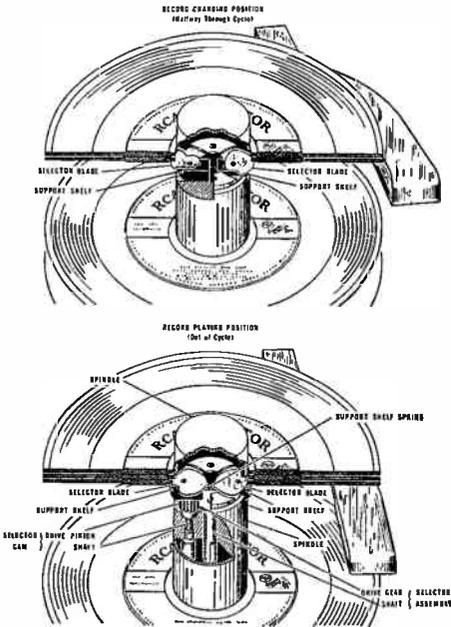
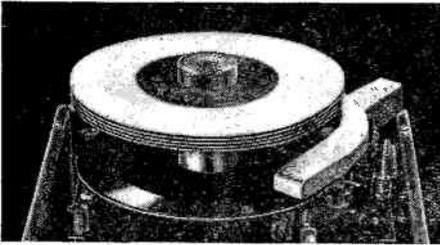
## Microgroove Records

Recently there have been introduced two different series of records having very fine grooves (generally called microgrooves because of their thinness); these records are intended to rotate at slower speeds than 78 r.p.m.

**LP Records.** One microgroove type consists of 10-inch and 12-inch records designed to be played at  $33\frac{1}{3}$  r.p.m. The slower speed and increased

number of grooves permit these records to hold much more recorded material; it is possible to get an entire symphony on both sides of one 12-inch record, whereas four to eight standard records would be needed for the same symphony.

The advantages of such a long-playing record are obvious—one no longer has to put up with the unnatu-



Courtesy RCA

Fig. 43. A photo and two sketches of the player designed for 45 r.p.m. microgroove records. The upper sketch shows how the separator knives move in between records while the support shelves are withdrawn simultaneously to allow the bottom record to drop. In the lower sketch, the support shelves now hold the record stack and the knives are withdrawn into the spindle.

ral break in the music that occurs when a record is changed in a conventional changer.

Both single-record players and changers designed only for these LP

(long-playing) records have been developed. Of course, the new speed requires a change in gearing or size of idler pulley, and the fine record groove requires a special fine-tipped needle and light-weight tone arm.

Combination changers can handle both the LP and the standard records (as long as they are not intermixed) by having a switch to change the turntable speed, and either using separate tone arms or a switching arrangement that will change the arm weight and needle size. The latter is obtained generally by using a dual needle and a tilting or revolvable crystal so that the proper tip is put into play. However, there is a new 7-inch microgroove record for popular music; this requires an additional switch to set the pick-up arm landing position, plus an extension spindle or platform to provide proper storage support for this small-size record.

**45-R.P.M. Type.** Another microgroove system uses a record  $6\frac{7}{8}$  inches in diameter and a turntable speed of 45 r.p.m. These records are radically different in that they are designed to operate on a changer having the "works" in the center post. Hence, the records have a center hole  $1\frac{1}{2}$  inches in diameter, and are made thicker in the label area to provide a space for the separating knives.

These records were introduced along with the unique changer shown in Fig. 43, but some of the recent changers will handle not only these records, but also the LP and standard ones by having interchangeable center spindles, three speeds, dual needles, and a new landing position for the tone arm.

# Lesson Questions

**Be sure to number your Answer Sheet 48RH-2.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. What feature is provided on standard records to make it possible for the changer mechanism to regain control after the record has finished playing?
2. What are the three main types of trip mechanisms?
3. What is the function of the main cam in most record changers?
4. In the elevator system shown in Fig. 12A, how would you adjust for the condition wherein the pickup arm is not lifted sufficiently to play a record on top of a stack?
5. What is the function of the guide trigger in the spindle of a single-post changer?
6. What is the function of the knives in a 2-post or 3-post changer?
7. What two things can happen if the pickup arm is moved when a changer is in cycle?
8. What precaution must be taken when replacing a crystal pickup?
9. Why should one be careful to keep oil off the electrical cable that connects the pickup to the amplifier?
10. What two things may cause a governor-controlled motor to run unevenly?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## THINK AND BELIEVE

Here is some very sound advice written by a highly regarded authority, Joseph H. Appel:

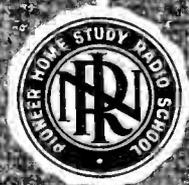
“You want a better position than you now have in business, a better and fuller place in life. All right. Think of that better place, and you in it, as already existing. Form the mental image. Keep on thinking of that higher position. Keep the image constantly before you. No, you will not suddenly be transported into the higher job, but you will find that you are preparing yourself to occupy the better position in life. Your body, your energy, your understanding, your heart will all grow up to the job. And when you are ready, after hard work, after perhaps years of preparation, *you will get the job and the higher place in life.*”

Remember, Mr. Appel does not promise miracles. But by developing confidence and assurance—by sincerely *believing* that you will accomplish *what you want* to accomplish, you make great progress on the road to success.

*J. H. Appel*

# THE TELEVISION SIGNAL

49RH-4



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

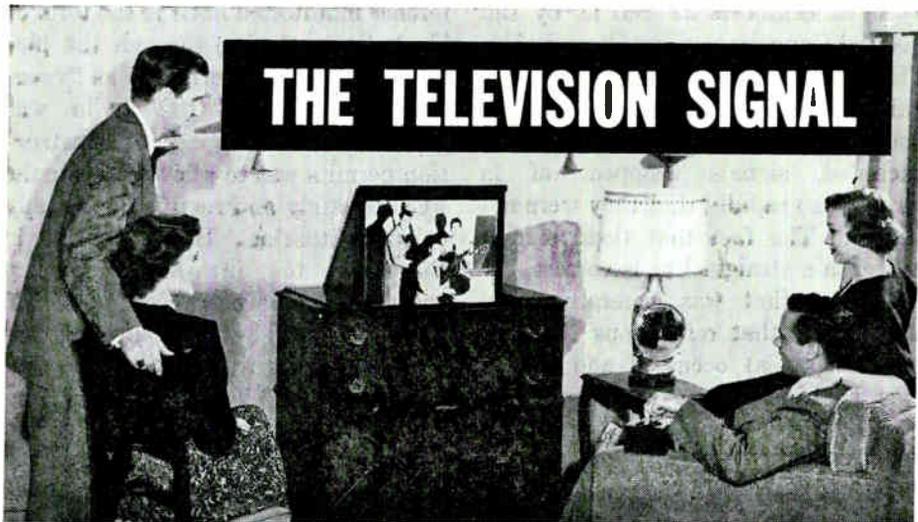
# STUDY SCHEDULE NO. 49

**For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.**

- 1. **Basic Principles of Television** . . . . . **Pages 1-4**  
How television signals are transmitted and received, their limitations, and the basic equipment necessary for their transmission are discussed.
- 2. **Image Scanning in Television** . . . . . **Pages 4-11**  
A description of how a scene is broken down into elemental impressions, and how these impressions and the necessary synchronizing signals are transmitted in a sequence of pictures.
- 3. **The Cathode-Ray Tube as an Image Reproducer** . . **Pages 12-16**  
In the television receiver the cathode-ray tube reassembles the elemental impressions to reproduce the television signal on the screen.
- 4. **Image Detail** . . . . . **Pages 17-20**  
A description of the factors which are required to give pictures good definition without flicker.
- 5. **Interlaced Scanning** . . . . . **Pages 21-23**  
How 60 pictures per second are used to reduce flicker within the bandwidth requirements of a 30-picture-per-second system.
- 6. **Brightness and Contrast Controls** . . . . . **Pages 23-26**  
These two important controls in television systems are discussed and the principles of operation and adjustment are given.
- 7. **Television Signal Standards** . . . . . **Pages 26-31**  
The technical standards of television signals and synchronizing pulses which affect both transmitter and receiver operation.
- 8. **Fundamentals of TV Receiver Operation** . . . . . **Pages 32-36**  
The passage of sound and sight signals through a typical TV receiver and the basic controls which will be encountered.
- 9. **Answer Lesson Questions, and Mail your Answers to NRI for Grading.**
- 10. **Start Studying the Next Lesson.**

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**Y**OU are now beginning your special training in the field of television. This first Lesson will give you an understanding of modern television, showing how it is possible to see on the screen of a picture tube in a receiver a scene that is at that same instant taking place miles away and being viewed by the television camera.

In the NRI Television Lessons you will find presented in a simple, logical, and understandable manner the important principles underlying all phases of modern television systems. After mastering these Lessons you will find it easy to understand the operation of any TV set. Then you will learn how to service TV sets. You will learn the basic techniques employed, and the difference between servicing broadcast receivers and servicing TV receivers. You will also be shown how to make installations and you will instruct the customer in the operation of his receiver.

*Photograph above, courtesy RCA.*

### THE TV CARRIER SIGNAL

The process of scanning that breaks up a televised scene into successive signal elements results in a frequency range for picture signals of from zero to more than 4,000,000 cycles (4 megacycles, abbreviated 4 mc.) per second. Thus the television signal covers more space in the radio spectrum than the entire broadcast band. For this reason only very-high frequency carriers are suitable for transporting through space a signal that has a frequency range of over 4 megacycles. With ordinary modulation practices, such as are used in the broadcast band, this means that the frequency range of each TV station would be over 8 megacycles. However, by partially suppressing one side band, this range is reduced to less than 6 megacycles and each station is allocated a channel 6 megacycles wide.

Consistent television reception at greater-than-line-of-sight distances is now definitely a reality. This was considered impossible for many years

by most engineers as well as by the Federal Communications Commission. The general theory was that the signals traveled in a straight line and that once line-of-sight distances had been exceeded, signals dropped off in strength so rapidly that they were not usable. The fact that these signals travel in a straight line is correct, but the point that was generally overlooked was that refractions (bending of the signals) occurred and that it was possible to use these refracted

ference manifested itself in the form of black lines running through the picture, commonly referred to as "venetian blinds," also the audio was garbled. This stoppage of construction permits was to allow time for the FCC to study and rectify the already existing situation. It appears that in the future the ultra-high frequency spectrum in the neighborhood of 500 megacycles will be opened up, and that station permits will be issued so that the number of TV stations may be in-

Channel Number	Channel Freq. Mc.
2	54-60
3	60-66
4	66-72
5	76-82
6	82-88
7	174-180
8	180-186
9	186-192
10	192-198
11	198-204
12	204-210
13	210-216

FIG. 1. That portion of the spectrum between channels 6 and 7 is assigned to FM and other services, and the frequencies from 54 mc. to 88 mc. and from 174 mc. to 216 mc. are reserved for TV transmission.

signals to produce satisfactory pictures at distances of two and three times line of sight. These refracted signals are a normal occurrence and are always present at distances up to approximately 100 to 125 miles, depending upon the height of the transmitting and receiving antennas.

When actual practice proved that long-distance television reception was possible, the Federal Communications Commission found it necessary to stop all television station construction permits because stations that were located less than 300 miles apart were interfering with each other. This inter-

ference manifested itself in the form of black lines running through the picture, commonly referred to as "venetian blinds," also the audio was garbled. This stoppage of construction permits was to allow time for the FCC to study and rectify the already existing situation. It appears that in the future the ultra-high frequency spectrum in the neighborhood of 500 megacycles will be opened up, and that station permits will be issued so that the number of TV stations may be in-

creased. The higher the carrier frequency, the more the signal acts like light rays and the less chances there are of interference between stations located fairly close together. The Federal Communications Commission originally allocated thirteen channels to television, extending from 44 megacycles to 216 megacycles. Channel No. 1 was eliminated and at the present time there are twelve TV channels, designated by their original numbers, 2 to 13, with the frequency coverage shown in Fig. 1. Additional assignments of TV channels will be in the ultra-high frequencies.

## TV IS AN EXTENSION OF RADIO PRINCIPLES

A television camera is needed to pick up picture signals in a television studio, and a special reproducing device is required at the receiver to reproduce the transmitted picture. Between these two special devices we find a great many familiar radio circuits. At the television transmitter there is a master oscillator that generates the r.f. carrier, together with r.f. power amplifiers, a modulator, linear r.f. power amplifiers, and a transmitting antenna. At the receiving location the television signals are picked up by an antenna, and are amplified and selected in the preselector of the television receiver. The superheterodyne circuit is used in television sets and hence the receiver will have an r.f. amplifier, a mixer first detector, a local oscillator, an i.f. amplifier, a second detector, and a picture-signal amplifier, all of which prepare the received signal for the picture-producing device.

The sound accompaniment for a television program is handled in essentially the same way as in f.m. program broadcasting. However in television the frequency deviation of the sound signal is limited to  $\pm 25$  kc.

In a television receiver you will find tubes, coils, resistors, condensers, transformers, etc., just as in ordinary broadcast receivers. In many instances, as you will learn later, some of the parts do not have the same physical appearance but many are identical.

Television circuits may be exactly the same as radio circuits or there may be entirely new circuits developed

to meet special requirements of picture reception.

Sounds, no matter how complex, are inherently a succession of signal intensities. Unfortunately, a scene does not exist in this desired state. Therefore a scene must be converted into a succession of signal intensities by a process of scanning, as the first step in sending images by radio or wire. The television camera provides this scanning, and feeds into the television system a signal corresponding to that fed into a radio system by a microphone. The succession of signal intensities in a television signal is handled by the transmitting and receiving systems in a more or less conventional manner. These varying intensities must be reassembled in proper order and position by an image-reproducing device at the output of the receiver in order to reconstruct the original scene. The image reproducer in a television receiver corresponds to the loudspeaker in a broadcast set.

The scene is taken apart at the transmitter so that it can be sent as a succession of signal intensities and must then be properly reassembled at the receiver. To do this the circuit that controls the scanning at the television camera must also control the scanning process at the receiver. This act of controlling the receiver scanning system so that it is in step with the picture camera is referred to as synchronization, and the signals that do this are known as synchronizing signals. (They are commonly referred to as sync signals.) The sync signals are produced by special oscillator circuits and are sent out on the carrier along with the picture and

sound signals in a conventional manner. At the receiver the sync signals are separated from the picture signals by special circuits that are not found in the usual broadcast set. In the final analysis, however, all these special circuits are based upon extensions of well-known radio principles.

Once the requirements of a television system are recognized, the special circuits will seem quite natural rather than something strange and new. By

studying the process of scanning first, giving special attention to the sync signals, and the circuits that handle these signals we can make television circuits seem just as logical and understandable as ordinary radio circuits. This Lesson is primarily intended to acquaint you with the important problems in television and later Lessons will go into details on the various circuits and the actions that take place in them.

---

## Image Scanning in Television

Television involves a transmission of intelligence that reaches our brain through our eyes. First, let us consider what the eye sees when it looks at an object. Ordinarily, it looks at reflected light, made up of electromagnetic waves; occasionally, it looks directly at light sources such as electric lamps, a fire, or the sun. The eye sees color because the electromagnetic waves in the visual band have different frequencies, each frequency or group of frequencies giving, through the action of the brain, a color sensation. The human eye serves as a complicated lens (much like the lens in a camera), for it projects these electromagnetic waves on the retina, a surface at the back part of the eye. This retina has millions of nerve endings, each of which is connected to the brain. These nerve endings interpret the strength of each electromagnetic wave that hits them (determined by the brightness of the object) and they also interpret the frequency of the wave (the color of the object). Each

nerve ending "sees" only a tiny portion of the entire scene; the brain reconstructs the over-all picture by assembling all the nerve impulses. Thus, the eye breaks up the scene into two elements, each of which is transmitted over a separate nerve channel to the brain.

One scientist calls the human eye nature's own television system. The object viewed acts as the transmitter system sending out electromagnetic waves. The eye, acting as a receiver, picks up the waves and relays them to the brain to give us the sensation of seeing.

### A SUGGESTED TV SYSTEM

This action of our visual mechanism suggests the construction of a television system. Why not arrange thousands or millions of tiny electric eyes on a screen to pick up the light waves, and connect these by thousands of wires of radio-frequency transmitters to a receiver containing thousands of tiny glow lamps? Each of these

would reproduce the amount of light picked up by its corresponding electric eye, so the combination of all the lamps would reproduce the object viewed by the transmitter. Yes, a television system like this has actually been tried for land-wire television, but only on a small scale. The scheme was found to work after a fashion, but obviously it was far from practical, for entirely too many wires were necessary.

### PRACTICAL TV SYSTEMS

3 The television systems in use today do not attempt to pick up a complete scene and transmit it to a receiver all at once. Instead, television takes advantage of an eye characteristic known as persistence of vision—the ability of the eye to retain an impression of an object for a short time after the object has disappeared from view. This makes it possible to send a portion of a scene at a time; just so the entire scene is transmitted before the eye has had a chance to “forget” the first part of it.

The scene is broken up into elements by scanning, or by viewing a small portion of it at a time. Scanning is an operation very like what you are doing now as you read this page. You don't look at the page and attempt to read every word in one glance. Instead, you read the first line from left to right, swinging back quickly to the left-hand side of the second line, read the second line, go back to the beginning of the third, and repeat the process until you have taken in every word.

That is just about what a television camera does. (This camera is the

pick-up device in a television system, corresponding to the microphone in the radio system.) In effect, an “eye” in the camera travels over the top edge of the scene from left to right, swings quickly back to the left-hand side, moves down slightly, travels horizontally over the scene again, and repeats the process until the whole scene has been scanned. As you no doubt know, or have guessed, this “eye” is really a light-sensitive surface that converts the light received from the scene into an electric cur-

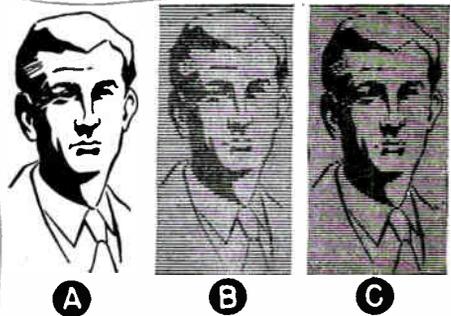


FIG. 2. The drawing at A is reproduced as a series of lines at B and C. Greater detail is obtained by using more lines, as at C.

rent. This current, which of course varies as different parts of the scene come into view of the scanning eye, is then transmitted by radio to the receiver. At the receiver, the process is reversed, and the original scene is traced out line by line.

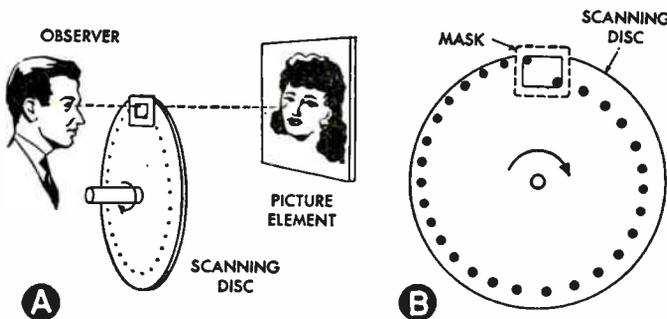
This is a highly simplified version of how a television system works, but it will serve to show you the basic idea of operation. Right now, the important fact for you to grasp is that a scene is televised “bit by bit,” and not as a whole.

Fig. 2 illustrates the general effect produced when a scene is scanned.

Suppose we wish to televise a picture like that shown in Fig. 2A. After it has been scanned by the camera, transmitted to the receiver, and reproduced on the receiver screen, it will appear as shown in Figs. 2B and 2C. That is, it will consist of a series of lines; these lines will vary in brightness along their length, and so make up the picture we see. The more lines we have in a given area, the greater the detail of the final picture. Fig. 2C, which has 120 lines, exhibits more

controls of the receiver, you will see the individual lines. If you move back only a few feet it will cause them to blend together and give good definition.

**How Scenes are Scanned and Reproduced.** Before considering the technical details of breaking up a scene into a number of lines, it will be valuable to get clearer ideas of how a scene is taken apart or scanned, and how a scene is reproduced.



**FIG. 3.** This diagram shows an elementary mechanical scanning disc system. If the disc is rotated rapidly enough, the observer will be unconscious of its presence, as persistence of vision will allow him to apparently see the entire scene, although he is actually viewing only a tiny spot at a time.

detail than Fig. 2B which has only 60 lines.

Note that as you move the illustrations in Fig. 2 farther and farther away from you, a point is reached for each illustration where the details seem to blend into a complete and nearly perfect reproduction of the original. This brings out an important fact about television: if a reproduced picture is made larger without increasing the number of lines, the picture will have to be viewed from a greater distance to get a satisfactory eye impression. This is particularly noticeable in picture tubes 15 inches or larger. When you are close to the screen, operating the

## MECHANICAL SCANNING METHODS

Even though mechanical methods of scanning are considered inadequate today, except for some experimental work in color television, we will consider them first since they are easier to understand and will help you to understand the electronic scanning methods.

Punch a hole with a pin in the center of a small business card and hold the card up to one of your eyes so that you can look through the hole. Turn to some object or scene. Notice that you can see only a small part of the scene through the tiny hole. Now

move the card horizontally from left to right; you see all the portions of the scene along the line that you are scanning. Move the card back and forth horizontally while shifting it vertically downward a little at the end of each line and your eye will see the entire scene, piece by piece.

**The Scanning Disc.** In place of this card-scanning device we can use the system shown in Fig. 3A, in which a large number of holes are arranged in a spiral fashion on a rotating disc called the scanning disc. This disc really replaces the business card that we used in our previous example. One complete revolution of the disc gives one complete scanning of the entire picture, because each hole in the disc scans one line. If the disc is revolved fast enough, the visual sensation is the same as though the entire picture were being seen at one time.

The exact arrangement of the holes on the scanning disc is shown more clearly in Fig. 3B. The observer is viewing the scene through the mask, a rectangular opening in a piece of black cardboard. As the disc is rotated, each hole moves across the opening in the mask, the outermost hole in the spiral moving across the top of the opening and each succeeding hole moving across one line down. Finally, when the innermost hole has moved across the bottom of the opening, the outermost hole again scans the top line and the entire scanning process starts over again.

### MECHANICAL TV TRANSMITTERS

If the observer in Fig. 3A is replaced with a light-sensitive cell, this

cell will deliver a varying electric current that is at all times proportional to the amount of light that is reaching the cell, and therefore proportional to the shade of lightness or darkness of the element of the picture that is being scanned at a particular instant. This arrangement gives us a means of converting a picture or scene into a varying electrical current. This cur-



*Courtesy Don Lee Broadcasting System*

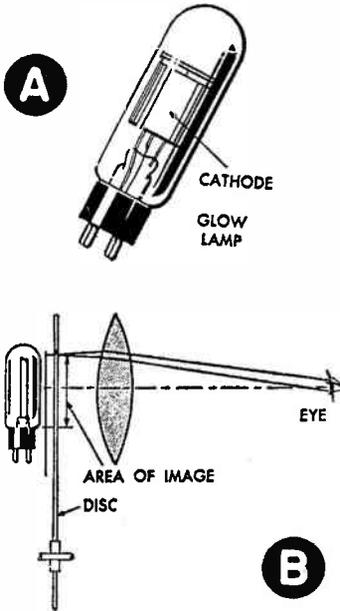
**The engineer is holding an electronic pickup tube such as is used in television studios. Scanning is accomplished within this tube by electronic means.**

rent, or picture signal, can be amplified and placed on a radio carrier for transmission through space. At the receiver, a carrier can be demodulated and the picture signal amplified sufficiently to operate a picture reproducer.

### MECHANICAL TV RECEIVERS

In the early television receivers, the amplified picture signal was fed to a

neon glow tube like that shown in Fig. 4A. This lamp consisted of a wire anode and a rectangular flat metal piece (the same size as the reproduced picture) that served as a cathode. These elements were enclosed in a gas-filled envelope. A red glow of light formed on the plate when sufficient voltage was applied between the electrodes; the intensity of this glow varied with the applied



**FIG. 4.** An early type of mechanical television reproducer. The glow-lamp light depended on the brilliancy of the spot being scanned at the transmitter at that moment. The scanning disc is synchronized (in step) with the transmitter disc so that it arranges the light elements in their proper sequence.

voltage. The amplified picture signal was made to change the applied voltage, thus changing the intensity of the glow.

A pin-hole scanning disc was rotated before the glow lamp in such

a way that the holes scanned the glowing plate. The transmitter and the receiver were so synchronized that when the scanning disc at the transmitter started to scan the top line of the scene, the receiver scanning disc likewise started to scan the top line. Line-by-line scanning discs were kept in step or in synchronization, so that the intensity of the glow lamp at any instant corresponded to the intensity of the light reflected from that same element on the actual scene. The arrangement of the scanning disc and the glow lamp are shown in Fig. 4B. The lens shown is a magnifying glass that is used to enlarge the image to three or four times the size of the glow lamp plate.

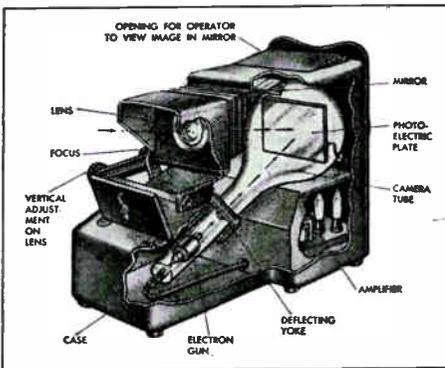
## ELECTRONIC TV TRANSMITTERS

Although present-day methods of scanning in picture reconstruction differ greatly from the method just described, the principle of breaking up the picture into a number of elements that are scanned line after line is still used. Fig. 5 illustrates the basic elements of an electronic television camera. The scene is focused on the photoelectric plate by a high-grade camera lens combination. This light-sensitive photoelectric plate consists of millions of tiny light-sensitive spots, each insulated from the others and each scarcely larger than the point of a pin. Under a microscope this plate looks as if it were covered with grains of sand.

When a scene is projected on the photoelectric plate by the lens, the action of light drives out the electrons from each of the tiny light-sensitive

units. These electrons pass through the space in the tube to a conducting surface on the inside of the glass envelope, which is at a high positive voltage and therefore attracts the electrons. The action of light thus leaves the photoelectric plate elements more or less positively charged (because they have lost their electrons).

Naturally, the amount of electron loss from any given section of this photoelectric plate depends upon the amount of light reaching that section. Thus, some spots on the plate are more



**FIG. 5.** A cut-away view showing the arrangement of parts inside one type of electronic television camera.

positively charged than others, and we actually have an electronic image of the scene. An electron gun now shoots a fine stream of electrons at the photoelectric plate. Electromagnetic deflection coils (here designated as the "deflecting yoke") shift the electron beam horizontally and vertically, one line at a time, to scan the entire photoelectric plate from top to bottom. When this electron stream strikes a positively charged surface, that surface recovers its electrons and, in so doing, relays the charge to a flat metal sup-

porting electrode that is back of, but insulated from, the photoelectric plate.

In this manner, an electronic impulse is relayed from each spot that is hit by the electron beam. The size of each impulse corresponds to the amount of light striking the spot, so the sum of all the impulses (sent one at a time) constitutes a picture signal.

The supporting electrode collects the picture signal and, after a great deal of amplification, the picture signal is placed on a carrier wave and transmitted through space, just as in the mechanical television system. In addition to this, impulses are sent at the end of each vertical scan or frame of a new picture, to keep the image-reconstructing device in step with the scanning mechanism at the transmitter.

While the picture and synchronizing signals are being sent out, a sound carrier is also being transmitted. This carrier is always separated by 4.5 megacycles from the picture carrier. The sound is transmitted by f.m. modulation in essentially the same way as in f.m. program broadcasting except the frequency deviation is plus or minus 25 kc., which is much less than ordinary f.m. modulation. However, the sound signal of a TV system, if a satisfactory audio amplifier is used, is entirely adequate.

## ELECTRONIC TV RECEIVERS

Fig. 6 shows a simplified diagram of a typical electronic picture reconstructor. This employs an electron gun and two sets of electromagnetic deflecting coils. Special oscillators generate the current pulses that flow through these coils; the oscillators are

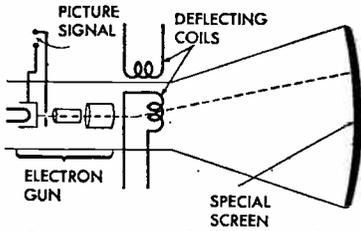


FIG. 6. A simplified diagram of an electronic picture reconstructor tube.

controlled by the synchronizing impulses sent out by the transmitter. A spot of light appears on the fluorescent screen at the end of the tube when it is hit by the electron beam that is produced by the electron gun; the brilliance of the spot increases with the number and speed of the electrons in the beam. The picture-signal voltage controls the speed and number of electrons in the beam by means of a special grid electrode, and the deflecting coils carry the current which results in the scanning of the beam across, and up and down, the screen. The combined action is such that while the beam is sweeping across the screen, its intensity is changing continually in accordance with the picture signal, and the effect of "painting" light on the screen is secured. The current through the deflecting coils is produced by special circuits that are kept

in step with the scanning at the transmitter by special signals commonly called vertical and horizontal sync pulses.

During the transmission of a television signal the horizontal sync pulse exists for an instant after each line has been scanned and the vertical sync pulse exists for a longer period after each frame has been scanned. (A frame is one complete scanning of every part of the picture that is being transmitted.) It is not necessary for the video signals to exist while sync pulses are being transmitted and as a matter of fact the video (picture) signals are stopped entirely during the transmission of sync pulses.

There is sufficient difference between the horizontal and vertical sync pulses so that they may be readily separated at the receiver by R-C filters and applied to the proper control circuits. This separation can easily be accomplished, because the vertical sync pulse lasts a much longer time than does the horizontal sync pulse, and by allowing the sync pulse voltages to build up across a condenser it is possible to use capacities of such size that they will definitely discrimi-

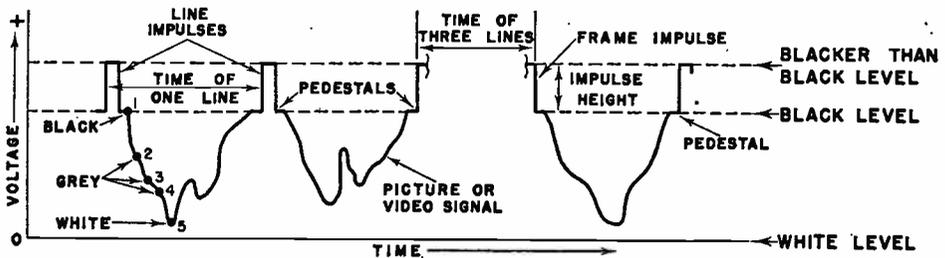


FIG. 7. This diagram shows the three essential components of a television signal—the video signal, the horizontal sync pulse, and the vertical sync pulse. This is a modulated d.c. signal. Since the picture signal voltage swings in a negative direction with increases in line brilliancy, we have what is known as a negative picture phase.

nate in favor of either the horizontal or vertical sync pulse. This, too, will be described in detail later on. The three basic components in a television signal (the picture or video signal, the horizontal sync pulses, and the vertical sync pulses) are transmitted as shown in Fig. 7. The r.f. carrier will be considered later and hence is not shown in this diagram.

First of all, notice that this television signal is a pulsating d.c. signal with all its components above the zero voltage line, which is known as the white level. The video or picture signal is contained between the white level and the black level. The sync pulses are all between the black level and what is commonly known as the blacker-than-black level. In other words, signals that swing above the black level do not cause any lines to become visible on the face of the picture tube.

The vertical sync pulse lasts about three times as long as the time for one line. The black level is 75% of the maximum television signal amplitude.

Notice that points 1, 2, 3, 4, and 5 along the video signal, corresponding to elements along one line of the picture that is being scanned, are for increasing values of brightness, with point 1 corresponding to a black elemental area on the picture, points 2,

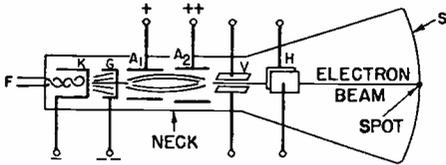
3, and 4 for gray areas, and point 5 for a white area. When increases in brilliancy make the picture signal voltage swing in a negative direction in this manner, we say that the picture has a negative picture phase. The sync pulses are kept in the region that is never occupied by the video signal in order to make possible the use of a biased triode or diode tube for sync separation of these pulses from the video signal. You will also notice from Fig. 7 that before and after each sync pulse the television signal voltage remains constant for a short interval of time. These constant voltage components are known as pedestals.

In a.m. broadcasting, the large carrier currents correspond to the loud sounds, and low carrier currents correspond to the weak sounds. Exactly the opposite is true in sight transmission. With a very-high frequency r.f. carrier that is modulated with a television signal as shown in Fig. 7, the white components of the television signal will exist as low carrier currents and the sync pulses will exist as large r.f. carrier currents. This type of modulation is known as negative modulation. It is necessary that the sync pulses represent the highest currents so that they will be less affected by noise pulses. Negative modulation is always used in broadcasting television programs in this country.

# The Cathode-Ray Tube as an Image Reproducer

While electromechanical methods of picture scanning and reproduction are feasible, they are far more cumbersome than electrical methods. On the other hand, the electrical methods, employing various types of cathode-ray tubes, are far more satisfactory for high definition home television receivers than any mechanical system. Therefore, electronic systems are used exclusively.

The two main types of cathode-ray picture tubes in use today are the electrostatic and the electromagnetic



**FIG. 8. Essential elements in a cathode-ray tube of the electrostatic deflection type used for image reconstruction in small inexpensive television receivers.**

types. In the electrostatic type, focusing and sweeping are done by applying voltages to various electrodes in the tube. In the electromagnetic type, focusing and sweeping are done by means of magnetic fields. Both types will be treated extensively in your Course but in this Lesson we will concentrate on the electrostatic type which is widely used in the less expensive home receivers.

The essential elements of this type of cathode-ray picture tube are shown in Fig. 8. They are: K—the cathode, which emits electrons when heated;

F—the filament, which heats the cathode; A<sub>1</sub> and A<sub>2</sub>—anodes which accelerate the electrons and focus them into a narrow beam; S—the fluorescent screen, which glows when hit by the electron beam; G—the control electrode which controls the number of electrons entering the electron beam and thus controls the brightness of the spot on the screen. This electrode is called the control grid even though it looks entirely different from the grid in an ordinary vacuum tube; V—the vertical deflecting plates which move the beam up and down on the screen; H—the horizontal deflecting plates, which move the beam horizontally in either direction.

Electrode A<sub>2</sub> is always at a higher positive potential than electrode A<sub>1</sub>. As much as 5000 or 6000 volts may be applied to electrode A<sub>2</sub>. The voltage applied to electrode A<sub>1</sub> is variable and is controlled by means of a potentiometer. By varying this voltage the beam is focused to a sharp point. The high voltages applied to these two electrodes serve to accelerate the electrons in the beam, giving them greater speed and hence increasing the brightness of the image obtained on the face of the tube.

Control grid G is always negative with respect to cathode K, the value of this negative potential determines the number of electrons that the cathode can force through the control grid into the electron beam. When correct grid and anode voltages are

applied to the tube and no voltage difference exists between the two vertical plates and between the two horizontal plates, the beam travels straight out and strikes the center of the screen. The resulting spot will be in the center of the screen as indicated in Fig. 8. Increasing the negative voltage on the control grid reduces the number of electrons in the beam and reduces the brightness of the spot.

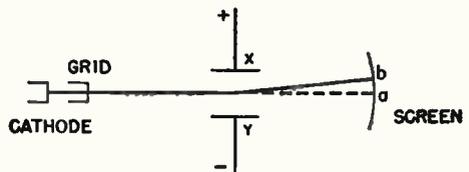
The negative bias between the control grid and cathode is adjusted so that the screen is almost dark when no television signal is present. The television signal is applied in series with the negative grid bias in such a way that the spot will be black each time a pedestal is transmitted. This condition is secured when the pedestals (sync pulses) line up with the brilliancy cut-off point on the characteristic curve of the picture tube.

Video signals make the control grid less negative, swinging the grid above the cut-off point, thus varying the brightness of the spot on the screen. The sync pulses make the control grid more negative than the cut-off voltage so that the screen will be dark during the very short intervals of their duration. Thus the retraces as the beam swings back to its starting point do not appear as lines in the picture.

The spot is in the center of the screen only when there are no voltage differences between the vertical deflecting electrodes and between the horizontal deflecting electrodes. Now let us see how these electrodes can be made to move the spot to any desired point on the screen. Referring to Fig. 9, notice that we have an electron beam traveling between two oppositely

charged metal plates. Remember that the electrons in this beam have negative charges; this means that the positively charged plate will attract these electrons while the negatively charged plate repels them, thus bending the beam upward and causing it to strike the fluorescent screen at point b rather than at a, the center. The greater the voltage between these two deflecting plates, the more bending of the electron beam there will be.

The electron beam, however, must be moved in a definite manner if it is



**FIG. 9.** An electron beam passing between two oppositely charged plates is always bent toward the positive plate.

to produce an image on the television screen. You will remember that the scanning process in a television camera involves analyzing the scene line by line in a manner exactly similar to that in which our eyes read this printed page. First of all, it is necessary to have some means for sweeping the electron beam gradually from left to right in a horizontal line, then quickly back again to the left, with this horizontal line sweeping motion being repeated continuously.

We can secure a horizontal sweep of the beam by varying either the electromagnetic or the electrostatic field in the tube. As stated before, the magnetic method will be studied later. We will now study the electrostatic sweep which is obtained by applying to the horizontal deflecting

plates of an electrostatic type picture tube a voltage having the characteristic shown in Fig. 10. Due to the shape of this curve we call this a saw-tooth voltage. A push-pull amplifier is used to drive these plates, and the signals delivered by the amplifier tubes are  $180^\circ$  out of phase. Thus when one plate is being driven positive, the other is being driven negative.

Observe that at points 1, 2, 3, and 4 in Figs. 10A and 10B there is no voltage difference between the two plates. The voltage on plate x is positive at points 8 and 9 and negative at points 5, 6, and 7.

Conversely, plate y is positive at points 5, 6, and 7 and negative at points 8 and 9 (see Fig. 10C). If the voltage is applied to plates x and y in Fig. 9, plate x will be positive when the voltage is following path 1-8-2 and negative when the voltage is following path 2-6-3 in Fig. 10B.

At the same time (see Fig. 10C)

plate y will be negative when the voltage is following path 1-8-2 and positive when the voltage is following path 2-6-3. When plate x acts as the positive plate, then plate y is negative and vice versa.

When the charge is at point 1 the deflecting plates will have equal voltages on them and they will have no effect upon the electron beam and the spot will be in the exact center of the screen. As the charges on plates x and y approach point 8 the electron beam will be attracted gradually and uniformly toward plate x and repelled in the same manner from plate y. As the charges drop to zero again at point 2, the spot will move rapidly back to the center of the screen. From point 2 to point 6 plate x will become increasingly negative, repelling the beam and bending it toward plate y which is becoming increasingly positive. From point 6 to point 9 the beam will move gradually from plate y to plate x, and from point 9 to point 7 the beam will move rapidly back toward plate y again.

We have seen that a saw-tooth voltage of the form shown in Fig. 10A will produce the desired sweep of the electron beam. If this saw-tooth voltage is applied to horizontal deflecting plates H in Fig. 8, it will cause the spot to sweep slowly from left to right across the screen, then return rapidly to the left again. If this voltage is applied to the vertical deflecting plates V in Fig. 8, it will cause the spot to move gradually from top to bottom and return rapidly to the top again.

In the earlier part of your Course you made a preliminary study of the

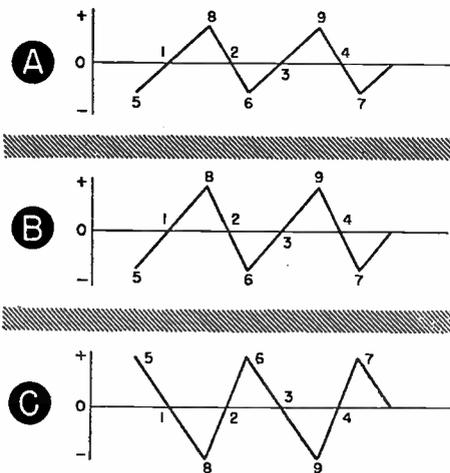


FIG. 10. (A) Wave form of saw-tooth voltage used for electrostatic sweep. (B) Sweep voltage for plate x. (C) Sweep voltage for plate y.

special oscillator circuits used to produce these saw-tooth voltages. Later, however, we will cover them again in greater detail.

None of these circuits are absolutely steady in frequency, and it is therefore necessary to send synchronizing signals along with the television signal for the purpose of controlling and stabilizing the sweep circuits. One saw-tooth oscillator circuit is required for the horizontal sweep and another for the vertical sweep. The horizontal sweep circuit builds up its voltage uniformly from point 5 to point 1 to point 8 in Fig. 10A; at point 8, corresponding to the end of the line, a horizontal sync pulse arrives with the television signal and causes this voltage to drop back to point 6 rapidly. The building up of the voltage starts again, only to be stopped at point 9 by another horizontal sync pulse.

Since the sharp decreases in voltage are accurately controlled by the transmitter through the horizontal sync pulses, we know that the electron beam in the picture tube will be swept horizontally in exact synchronism with the scanning device at the transmitter. The vertical sweep circuit operates at a much lower frequency, and is controlled in the same manner by the vertical sync pulses broadcast by the transmitter.

Now let us follow the movement of the spot on the screen of a picture tube as it is swept back and forth and up and down by the sync-pulse controlled sweep circuits.

When the beam is under the control of the horizontal and vertical sweep voltages, we can consider its starting point to be point 1 in Fig. 11, at the

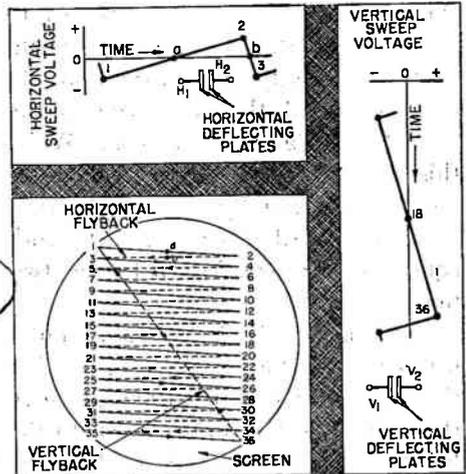


FIG. 11. The path traced on the fluorescent screen of a television cathode-ray tube by an electron beam under the influence of horizontal and vertical saw-tooth sweep voltages is shown in this diagram. The wave forms of the sweep voltages are shown above and at the right of the screen; these voltages are applied between deflecting plates in each case. Thus, when horizontal plate  $H_1$  is highly negative at (1), the spot will be at the extreme left side of the screen at point 1; when this plate is at zero potential (a), the spot will be at a in the center of the screen; when this plate is highly positive (2), the spot will be at the extreme right side of the screen at 2; when the saw-tooth voltage drops suddenly back to the highly negative value (2 to b to 3), the spot flies back from 2 to b to 3 on the screen. Likewise, when vertical plate  $V_1$  is highly negative (1), the spot will be at the top of the screen at point 1; when this plate is at zero potential, the spot will be halfway down the screen at point 18; when this plate is highly positive (36), the spot will be at the bottom of the screen at point 36; when the saw-tooth voltage drops suddenly back to the highly negative value 36 to 1, the spot flies up from 36 to 1 on the screen over a zig-zag path which for simplicity is shown here as a straight line.

upper left-hand corner of the screen. Here the spot has been bent far to the left. From this point the horizontal sweep voltage gradually allows

the beam to "unbend" or return to the center of the top line. The beam is then gradually bent in the opposite direction until the spot reaches the right-hand edge of the screen. While this action occurs, the vertical sweep voltage is gradually moving the spot in a downward direction; a distance equal to the spacing between two lines.

At point 2 a horizontal sync pulse arrives from the transmitter, causing the horizontal sweep voltage to move the spot almost instantly back to the left-hand side of the screen along the dotted line path 2-3. This return motion is very rapid and if a trace is made it could not be seen as such, but sometimes, if the receiver is not properly adjusted, it will produce on the screen a faint haze or glow instead of a line.

This process continues for each other line until the spot is swept to point 36 at the end of the last line. At this time the vertical sync pulse arrives from the transmitter and stops the gradual building up of the vertical sweep voltage, causing the spot to move back up to the top of the screen. The vertical sweep voltage drops back to its starting value at a rapid rate,

but the change takes more time than is required for a complete horizontal sweep. As a result, the spot actually takes a zig-zag path from side to side as it is being returned to the top of the screen. For simplicity the vertical retrace is shown as a straight-line path, 36-1, in Fig. 11. Actually, if the receiver is misadjusted you will see a number of diagonal lines, across the screen, which is the vertical retrace.

The scanning path just described, going from point 1 down to point 36 and then back to point 1 again constitutes one complete normal scanning of the scene or one frame. The entire process is repeated for each succeeding scanning.

When either the horizontal or the vertical sync pulse is being sent by the transmitter, no television picture signal exists and the appearance of retrace lines would only cause diagonal streaks in the picture, marring reproduction. The sync pulses are applied to the control grid of the picture tube in the receiver in such a way that they drive the grid highly negative, causing almost complete cut-off of the electron beam and thereby preventing retraces from showing.

# Image Detail

A consideration of the processes of scanning and reproduction just described should make it clear to you that the video signal exists only while the spot is traveling from left to right along the line. At all other times the television transmitter is sending out pedestals with synchronizing signals. The changes in the intensity of the video signal from one instant to another produce the essential picture detail. The more changes there are per line for an actual given scene that is being scanned, the greater will be the amount of detail in the reproduction.

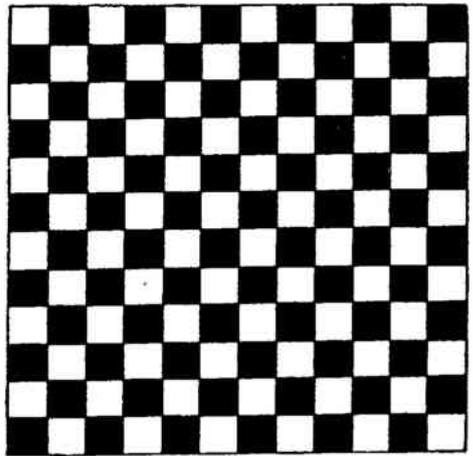
The more frames there are per second, the better they blend and the less chance there is for the eye to see them individually. If too few are transmitted, flickering results. Increasing the number of frames per second reduces flicker.

Greater detail can be obtained by increasing the number of lines per frame. Both the number of frames per second and the number of lines per frame contribute to high definition, or high-fidelity reproduction. However, there are definite limits to the number of lines and frames that can be handled economically. Let us first examine the factors that determine the high frequencies.

## PICTURE ELEMENTS

All television equipment must be designed to handle the maximum frequency of the picture signal current. To calculate the maximum frequency of a signal it is assumed that the picture being scanned consists of a

checkerboard pattern of black and white squares, as shown in Fig. 12, with each square being equal in size to one of the sensitized spots on the photoelectric plate of the television camera. Since each of these is the smallest part of the scene the camera can see, they are called picture elements. The signal current is said to go through one cycle each time the



**FIG. 12.** The photoelectric plate can be visualized as a checkerboard of dark and light squares. Each square stands for a light-sensitive spot or picture element.

electron scanning beam passes over one light and one dark picture element as shown in Fig. 13, because the signal current goes through a maximum and a minimum value each time this happens.

To find the maximum frequency of the picture-signal current, all we have to do is compute the number of picture elements that are scanned per second and divide by two, since one cycle consists of two elements.

If each picture element is considered to be as high as it is wide, it is easy to compute the number of elements in one complete picture. For example, in a square picture with  $N$  lines there will be  $N$  picture elements per line, or  $N$  times  $N$  picture elements in the complete square picture, which is known technically as one frame. For

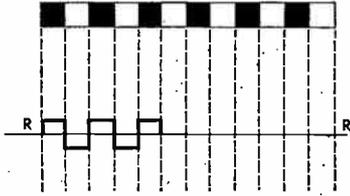


FIG. 13. The signal goes through one cycle each time the beam passes over one dark and one light element.

example, at present the television standards call for a 525-line picture. Hence, in a square picture there would be 525 times 525 or 275,625 picture elements. For ordinary calculations, 276,000 elements will be sufficiently accurate.

**Aspect Ratio.** The pictures that are commonly involved in television are not square, however. They are wider than they are high as shown in Fig. 14. The width of a picture divided by its height is called the aspect ratio which, in order to conform to motion picture standards, has been standardized at  $4/3$  or 1.33. This means that the number of elements in each line has been increased by the aspect ratio which we will designate as  $A$ . Now the number of picture elements per frame, or picture, will be  $N$  times  $N$  times  $A$ . For the example just considered, the total number of elements will therefore be 276,000 times  $4/3$ , or 368,000.

## FRAME FREQUENCY

The number of pictures sent per second is the frame or picture frequency. It is designated as  $F$ . By multiplying the number of elements in a frame by the frame frequency, we get the total number of picture elements per second. This total number of elements per second is  $N$  times  $N$  times  $A$  times  $F$ . Since it takes two picture elements to make a cycle, we get the maximum number of cycles per second by dividing this formula by two. The standard frame frequency is 30. In our example, then, we get the frequency involved by multiplying 368,000 by 30 and then dividing by 2. The result is 5,520,000 cycles per second.

## SYNCHRONIZING PULSES

In practice the picture is scanned only about 85% of the time. The remainder is used for horizontal and vertical sync pulses. This increases our maximum picture frequency because it crowds our elements into 85% or  $85/100$  of a second. We, therefore, multiply our computed value by 1.17,

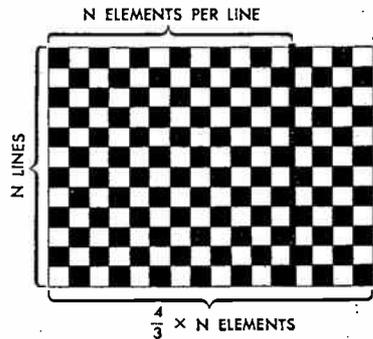


FIG. 14. When the picture is changed to the rectangular form shown here, the elements of a square picture are multiplied by  $4/3$ .

making the maximum theoretical picture frequency 1.17 times 5,520,000, or approximately 6,460,000 cycles.

In our analysis of the theoretical maximum frequency we have assumed that there is always a sharp contrast between adjacent elements of a scene. This is not true in practice. Several adjacent picture elements may reflect the same or nearly the same amount of light. Also, in moving scenes, it is not necessary to transmit slight variations between adjacent elements. This is illustrated roughly in Fig. 15. Actually, the picture would be broken up into much smaller elements, but even here with the relatively large squares you can see that in many instances there is practically no change from one square to another. The average scene thus requires considerably less than the maximum frequency. Practice has shown that apparatus capable of sending about 60% of the maximum theoretical frequency is satisfactory. Since the maximum number of cycles was assumed in our example, we multiply 6,460,000 by .6 and get about 3,900,000 cycles or 3.9 megacycles, as the actual frequency. Any increase in this frequency up to the limit of 4.5 megacycles that is permitted within a television band gives a definite improvement in fidelity.

**Monotones Require Very Low Frequencies.** The upper part of an outdoor scene, like the sky, as shown in Fig. 16, is usually bright, while the lower part is considerably darker. The picture elements in such a scene vary in light intensity at a high level for the upper half of the picture and at a low level for the remainder. This gives one cycle of change from light

to dark for each scanning. Transmitting these changes properly calls for a low frequency corresponding to the vertical scanning frequency (the frame frequency). However, within the background, satisfactory reproduction of the slow changes in intensity requires frequencies down to at least 10 cycles. Therefore, for a 525-line picture with an aspect ratio of 4/3 and a frame frequency of 30, the picture frequency ranges from 10 cycles to about 3.9 megacycles.

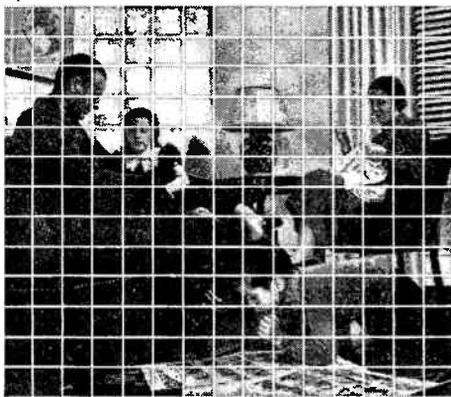
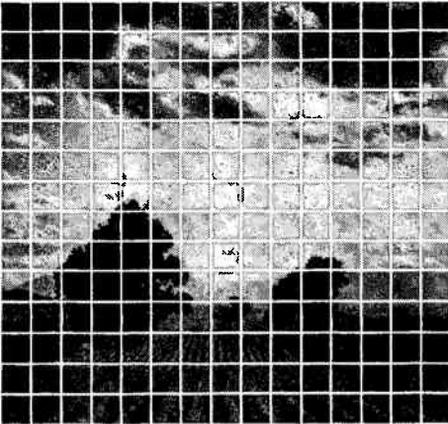


FIG. 15. Not all the neighboring spots on a line vary in shade. This reduces the necessary maximum frequency.

## FLICKER

The human eye is sluggish in its response to moving objects, for it continues to see an object even after the object has disappeared. Motion pictures depend upon this persistence-of-vision characteristic of the human eye. In a motion picture projection twenty-four separate still pictures per second are flashed upon the screen in sequence, but the eye sees a continuous action rather than a series of separate pictures. The eye can detect individual views up to a rate of about

10 pictures per second, but above this rate the scenes blend together, accompanied by pulsating light impressions which give the effect of flicker. At about 20 pictures per second the blending of pictures into motion is almost perfect, but flicker is still not entirely absent. Even at 24 pictures per second, the standard in the motion picture industry, flicker can still be noticed. For this reason motion picture projectors have a shutter in front



**FIG. 16.** Changing from a bright sky to a dark foreground once each frame, as in a scene like this, would require a 30-cycle frequency. Others with less variation could require frequencies as low as 10 cycles.

of the lens that breaks up each still picture into two separate views, giving the effect of 48 pictures per second, although only 24 of them are different. As you will see shortly, much the same thing is done in television.

In television the frequency of the available a.c. power has considerable effect upon the choice of a frame fre-

quency (number of pictures transmitted per second). Since the power line frequency in the United States is standardized at 60 cycles, ripple voltages at this frequency or some multiple of it will get into the video signal and the sweep voltages, tending to cause ripple effects, wobbling of the picture, and random movement of bright bands on the image if the number of pictures is increased to 48, or even 72, in order to eliminate flicker.

By using a frame frequency equal to some sub-multiple of 60 (such as 30 or 20) or some multiple of 60 (such as 60, 120 or 240), these ripple effects can be removed or at least made stationary so that they will be less objectionable. Frame frequencies of 20 or 30 are still too low to eliminate flicker entirely. On the other hand, a frame frequency of 120 pictures per second would increase the maximum frequency of the video signal to an extremely high value. There is left then, a scanning rate of 60 complete frames per second, which imposes quite a burden upon the transmitting system, insofar as maximum frequency range is concerned. With a 525-line image being scanned 60 complete times each second, the upper frequency limit for high definition becomes about 7.8 megacycles. It is possible to make amplifiers that will handle a range of from 10 cycles to 7.8 megacycles, but the cost of these amplifiers is so high that the production of inexpensive television receivers would become a serious problem.

# Interlaced Scanning

To avoid increasing the frequency requirements of TV systems and to eliminate flicker, a simple scanning trick is used that makes the maximum video signal frequency correspond to that of a 30-picture-per-second transmission while still keeping the scanning rate at 60 pictures per second. In this system, known as interlaced scanning, only half of a picture is transmitted during one complete scanning. The other half is transmitted in the next complete scanning. Lines 1, 3, 5, 7 and all other odd lines are covered during one scanning, and lines 2, 4, 6, 8 and the other even numbered lines are covered during the next scanning. Two complete scanings are therefore required to cover every elemental dot area on the scene that is being televised.

At the receiver there must likewise be two complete scanings to give a complete reproduction of the image. With interlaced scanning, the frame or picture frequency is 30 cycles per second, since that is the number of complete pictures transmitted. For each complete picture the scene is scanned twice, so the vertical sweep frequency (field frequency) is 60 times per second. In referring to a field we mean the area covered during one vertical sweep of the scene. In ordinary scanning the field is the entire scene, but in double interlaced scanning the field is only half of the scene. By the frame we mean one complete scanning of every elemental area in a scene. In ordinary scanning this occurs for each vertical sweep, but

in interlaced scanning two vertical sweeps are required for a frame.

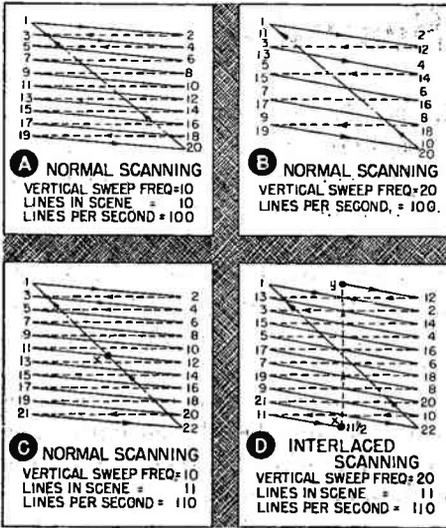
For double interlaced scanning of a given number of lines per second at a given frame frequency there are two requirements: 1, an odd number of lines per picture; 2, a vertical scanning rate that is twice the frame frequency.

This automatically gives scanning of the odd-numbered lines during one vertical sweep and scanning of the even-numbered lines during the next vertical sweep, with odd and even line scanning alternating automatically.

Just how this may be done is best illustrated by an example, but instead of using a 525-line image that would be too cumbersome, a lower number of lines will be used to illustrate the principles involved.

Suppose we divide our picture into ten lines as shown in Fig. 17A and that we scan this complete scene ten times per second which gives a vertical sweep frequency of 10 per second. This means that one complete scanning of the scene, starting at point 1, proceeding to 2, 3, 4, 5 . . . 17, 18, 19, 20 and then returning to point 1, will take 1/10 of a second. Assuming fly-back time to be negligible in these examples, we see that it will take 1/100 of a second to scan one line, moving from point 1 to point 2 and back to the starting point of the next line at point 3.

Now suppose that we scan the scene, which has an even number of lines, 20 times per second by doubling the vertical sweep frequency. We will



**FIG. 17.** These diagrams show that interlaced scanning can occur only when there is an odd number of lines in the scene and the vertical sweep frequency is twice the rate for normal scanning. Under these conditions, the same number of lines is transmitted each second with either normal or interlaced scanning.

still be scanning the same total number of lines per second, and it will still take  $1/100$  of a second to scan one line. But now only five lines will be covered in one complete scanning from top to bottom. Referring to Fig. 17B, the scanning path starts at 1 and goes to points 2, 3, 4, 5, 6, 7, 8, 9, and 10 during one complete scanning of the scene. Vertical fly-back now brings us to point 11 at the upper left-hand corner and we cover exactly the same scanning path for the second scanning of the scene. This shows that a television system using an even number of lines per picture could not secure interlaced scanning by doubling the vertical sweep frequency.

Now let us take an example in which we have an odd number of lines (11)

per picture, and we use a vertical sweep frequency of 10 per second as indicated in Fig. 17C. All eleven lines are covered in one complete scanning, and vertical fly-back takes us directly from point 22 back to the starting point at 1.

Next, suppose we double the vertical sweep frequency, giving 20 complete scanings of the picture per second without changing the total number of lines transmitted per second. This doubles the speed at which the scanning spot is moved downward, so that we arrive at point x in Fig. 17D. (at the bottom of the picture) in exactly the same time it took to reach point x in the middle of the picture in Fig. 17C.

In Fig. 17D, however, we have scanned only half the lowest line when vertical fly-back moves the spot up to point y for the following scanning. This time we scan along path 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, and 22. From point 22 the spot goes back to point 1 to start the next complete scanning: We are thus securing interlaced scanning of the complete scene.

Interlacing twice, as illustrated in Fig. 17D, is standard practice: To secure this without changing the total number of lines scanned per second, which would change the picture detail, the vertical scanning frequency must be twice the frame frequency and there must be an odd number of lines per frame.

Let us now consider interlaced scanning in terms of the standards in use for television. With 525 lines per frame, a vertical scanning frequency of 60 per second, and double interlaced scanning, the total number of lines

scanned per second must correspond to that scanned normally with a frame frequency of 30 per second. Multiplying 525 by 30 gives us 15,750 as the total number of lines scanned per second. This means that the frequency of the horizontal sweep is 15,750 cycles per second and that the vertical scanning sweep has a frequency of 60 cycles per second.

The detail in the image will corre-

spond to that of 30 complete scanings per second of all lines in the 525-line image.

Actually a few lines at the top and bottom of each picture are blanked out by the blanking system associated with the vertical sync pulses for reasons that will be taken up later. The sync pulse itself prevents vertical fly-backs x-y and 22-1 in Fig. 17D from being visible.

## Brightness and Contrast Controls

It is necessary that the television signal that is fed between the control grid and the cathode of the picture tube be pulsating d.c. and that it be applied to the tube in such a way that sync pulses will cause darkness, and picture signals will give various degrees of spot brightness. Another requirement for faithful reproduction of a scene is that the pedestals all line up with each other at the input of the picture tube despite any variations in the brightness of a scene. An example of this is shown in Fig. 18 where you will note that the pedestals in Fig. 18A have no more amplitude than those shown in Fig. 18B, although the video signal of Fig. 18A is far brighter than that of Fig. 18B.

Now let us see how signals such as those shown in Fig. 18 affect tube spot brightness when the pedestals are lined up with each other. Remember that the electron beam is focused to a small spot on the screen and that the negative voltage applied to the control grid of the tube determines the brilliance of the spot.

The control that this grid has upon

the spot brilliancy is fairly linear with respect to the applied grid voltage, except that complete cut-off or darkening of the spot occurs at a definite high negative bias voltage.

This is clearly illustrated in the curve shown in Fig. 19. Note that as

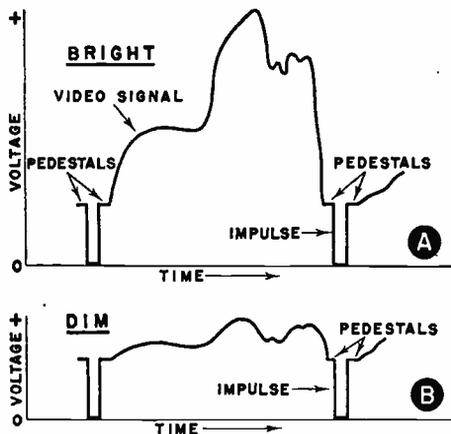


FIG. 18. The television signal which is applied between the grid and the cathode of a cathode-ray tube must have a constant pedestal voltage for scenes with all degrees of brightness, and must have a positive picture phase as shown here, so that the video signal will be positive with respect to the pedestal voltage, and the impulse signals will all be more negative than the pedestal voltage.

the video signal drives the grid of the picture tube in a positive direction the picture tube in a positive direction the spot brilliancy will increase. Points 2, 3, 4, and 5 are increasingly brilliant and correspond to increasingly positive control grid voltages. This grid-voltage brilliancy-characteristic curve shown in Fig. 19 is quite similar to the grid-voltage—plate-cur-

brightness, and the sync pulse signals will drive the grid more negative than cut-off, so that the spot is darkened to the point where it cannot be seen. This is known as the blacker-than-black region of the characteristic curve.

When the video portion of the signal shown in Fig. 19 is acting on the grid-cathode of the picture tube the instantaneous control-grid voltage will vary between points 1 and 5 on the curve, and spot brilliancy will vary over the region indicated as B. The sync pulses associated with this signal will swing the grid beyond visual cut-off at point 1, and hence cannot produce a spot on the screen. As long as the pedestals line up with the cut-off point, the impulses cannot produce a visible spot even with a weak video signal, and a weak video signal, corresponding to a dim line or a dark scene, will cause the brilliancy to vary in the desired manner over the lower portion of the characteristic curve, such as between points 1 and 2.

However, suppose that the television signal in Fig. 19 were applied in such a way that the pedestals lined up with point 2. The video signal would swing the grid voltage positive from point 2 up along the curve to point 6, which is perfectly all right since the various shades of brightness would appear, but the sync pulses would only swing a small amount below cut-off and would not darken the spot completely. As a result vertical retraces would be clearly visible at the beginning and end of each frame as shown in Fig. 20. Such a condition would not give a picture that is satisfactory. Horizontal retraces are not seen as lines

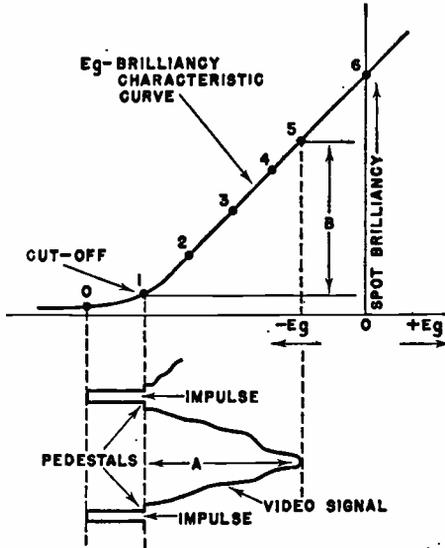


FIG. 19. Typical grid-voltage-brightness characteristic curve for a cathode-ray tube in a television receiver. Point 1 is considered the brilliancy cut-off point for the tube, as it corresponds to a spot brilliancy weak enough to be indistinguishable to the human eye.

rent ( $E_g$ - $I_p$ ) characteristic curve of the average vacuum tube.

The negative bias on the grid of the picture tube must be chosen so that the pedestals in the applied television signal will be at the brilliancy cut-off point (point 1 in Fig. 19) on the characteristic curve of the tube.

With the picture tube bias properly adjusted, the video or picture signal will swing the grid more positive than cut-off, giving various degrees of

because their time duration is too short to result in a trace visible to the eye.

Another undesirable condition occurs when the pedestals are beyond cut-off and line up with point 0 on the characteristic curve in Fig. 19. Under this condition, portions of the



*Courtesy Philco Corp.*

**FIG. 20.** A zigzag line rather than a single diagonal line appears because the horizontal sweep moves the beam from left to right several times before the vertical fly-back is completed.

video signal will swing into the dark region beyond cut-off, causing dimly lighted portions of the scene to appear black instead of gray as shown in Fig. 21. This condition is just as undesirable as that illustrated in Fig. 20.

The operating point on the Egbriallancy characteristic curve of a picture tube may be shifted in two different ways in order to make the pedestals line up with the black level (cut-off point) of the tube. One method involves adjusting the fixed C bias of the picture tube; the control in a television receiver that changes this bias is called the brilliancy control because its most noticeable effect is a change in the brilliancy of the reproduced image.

It is also possible to shift the

pedestals in one direction or the other to make them line up with the cut-off point by changing the amplitude of the picture signal that is applied to the picture tube. The amount of signal that reaches the grid of the picture tube depends upon the amplification of the receiver, and by changing the gain of one or more stages through which the television signal passes we can vary the amount of signal that will reach the picture tube input. The receiver control that changes the gain is called the contrast control, because its most noticeable effect is a change in the amount of contrast between bright and dark areas of the reproduced image.

If the picture appears as shown in Fig. 21, we can reduce the contrast control to restore the proper relationship between the bright and dark areas. On the other hand, if the receiver amplification is too low, giving us a flat gray picture with insufficient contrast, the amplification may be increased until the desired light and dark relationship is obtained.



*Courtesy Philco Corp.*

**FIG. 21.** The grid bias in this case is adjusted so that gray portions of the test pattern appear black, and we say the picture has too much contrast.

One point should be mentioned here that will be gone into in greater detail later. If the contrast is adjusted too high on a strong local station, some of the pedestals may be clipped by overloading the amplifier stages in the receiver and it will then be impossible to obtain proper synchronization of the picture due to the loss of the sync pulses.

Another requirement for a clear image is that the electron beam be focused to a clearly defined spot of the correct size on the screen. Improper adjustment will result in a fuzzy picture in which the lines are not clearly defined. An adjustable control, called the focus control, is provided to correct for errors in focusing due to the natural aging of the pic-

ture tube or to changes in part values.

The main adjustable controls for the sight section of a television receiver are the brilliancy control, the contrast control, the focus control, and the tuning control. Additional controls are also used that will be described later, but they are generally not on the front panel as they do not often require adjustment.

The controls on the front panel mentioned above must be adjusted to give an image that has the proper brilliancy and the correct contrast between elements along the line, with no vertical retraces visible. In general, when the brilliancy control is adjusted, the contrast control will also require resetting since there is some interaction between these controls.

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## Television Signal Standards

In order for a television system to be successful, the receiver must be easy to adjust, the cost of the receiver must be relatively low, and the transmitter must have as much control as possible over the receiver. This last requirement means that the receiver and the transmitter must be interlocked and synchronized. Furthermore, the type of transmission employed must be standardized to a certain extent—otherwise radical changes in the method of transmission might make all existing television receivers obsolete. At the same time, it would not be advisable to set up standards in such a way that it would be impossible to make improvements in the transmitting and receiving circuits.

Standards are essential for a successful television system, but these standards must be sufficiently broad to permit future improvements that might make interlock and synchronism more reliable, or increase the definition of the reproduced scene.

Present standards set by the FCC for television transmission are summarized below:

1. *Television Channel Width; Channel Allocations.* The present standards provide for essentially single side-band transmission and reception (partial suppression of one set of side frequencies results in *vestigial side-band transmission*), for with this method of operation, sufficient detail for a satisfactory image along with the

accompanying sound can be transmitted in a definite channel width of 6 megacycles. Twelve 6-mc. wide channels have been allocated by the Federal Communications Commission for television transmitters, as follows: 54 to 60, 60 to 66, 66 to 72, 76 to 82, 82 to 88, and seven other channels from 174 to 216 mc. A number of very-high frequency and microwave channels have been allocated for television relay purposes, such as linking the television studio to the transmitter by radio, linking the remote pick-up point to the transmitter by radio, or linking together television stations in different cities and towns to form a network. There is a possibility that the u.h.f. spectrum, around 500 mc., may be opened up for low-power transmitters to serve small cities and towns. For present-day receivers to pick up such transmissions a converter would be required. If such an addition to present TV channels should be made, such converters will be manufactured for them.

2. *Video and Sound Carrier Spacing.* The audio and video signals that make up a television program cannot be modulated on the same r.f. carrier; each must have its own carrier. By agreement the sound carrier must be exactly 4.5 megacycles higher in frequency than the picture carrier. To prevent interference between adjacent television channels or between a television carrier signal and services operating on adjacent carrier frequencies, it has been further agreed that there must be a .25-megacycle wide guard band at the high-frequency end of each television channel. These facts are illustrated by the chart in

Fig. 22, that shows a typical distribution of signals in one 6-megacycle wide television channel.

3. *Frequency Relation Between Video and Sound Carrier.* An example will best illustrate the frequency relationship existing in a television channel. Suppose that the 76- to 82-megacycle channel is assigned to a particular television station. To give the required .25-megacycle guard band at the high-frequency end, the audio sig-

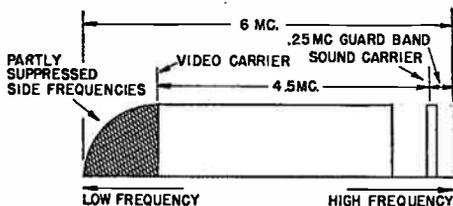


FIG. 22. Distribution of signals in a 6-megacycle-wide television channel.

nal carrier must be placed at 81.75 megacycles. According to the standards, the video carrier must be 4.5 megacycles lower, or at 77.25 megacycles. It is not practical to remove all of the side frequencies below the frequency of the video carrier, so a portion of the channel must be provided for those frequencies that cannot be removed. This portion is indicated by the cross-hatched lines in Fig. 22. With this arrangement of a 6-megacycle channel, the frequency range of television equipment can be improved up to a maximum of about 4.25 megacycles without making existing television equipment obsolete.

4. *Type of Modulation; Black Level.* Negative modulation of the picture carrier signal is standard for the United States. As we have already pointed out, negative modulation means that *bright elements of a pic-*

ture are transmitted at low carrier levels, and dark elements at high carrier levels. The standards further specify that the black level or pedestal level at the transmitter shall be at a definite carrier level that remains fixed regardless of variations in sync pulse signals or in video signals. The black level at any one point in a television system is the

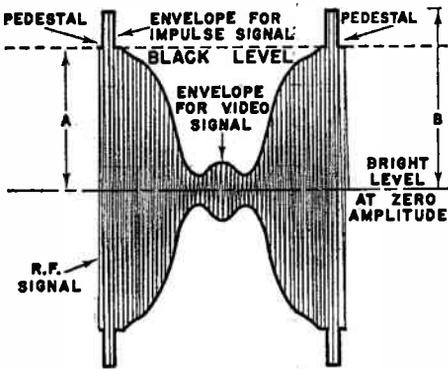


FIG. 23. Modulated r.f. carrier signal, with the amplitudes varying in accordance with a television signal. A is the unmodulated, and B the peak carrier level. This entire figure represents the transmitted side band. The vestigial side band (not shown) is much smaller in amplitude and would be somewhat distorted.

voltage that must exist at that point to give a just barely visible spot on the screen of a properly adjusted receiver.

5. *Sync-Pulse Amplitude.* Both horizontal and vertical sync pulses must be transmitted as carrier values higher than unmodulated carrier level (black level). These pulses extend from 75% (black level) to 100% of the peak carrier amplitude. The video signals may vary in amplitude from the black level down to 15% of the carrier level or lower. The general appearance of a typical modulated

video carrier signal as it is fed into the television transmitting antenna is shown in Fig. 23. When there is no modulation, the r.f. carrier will have amplitude A, corresponding to the black level. Any increases in carrier amplitude must be for the synchronizing impulses; and decreases in carrier amplitude must be for the video signals.

6. *Horizontal, Vertical, and Frame Frequencies.* The establishment of standard values for these three frequencies was based upon the need for high-image definition with a minimum of flicker. The vertical scanning frequency (field frequency) is 60 times per second, for this value minimizes any trouble due to 60-cycle power ripple. (In England, where 50-cycle power lines are used, the field frequency has been standardized at 50 vertical scanings per second.) Since double interlaced scanning is used in the United States, two field sweeps are required to analyze all of the details once in a particular scene; these two vertical or field sweeps constitute a frame (one complete transmission of the picture), and consequently the standard for the frame frequency is 30 frames per second. As we have already seen, there are 525 lines per frame; this means that there are  $262\frac{1}{2}$  lines per field. With a 525-line picture being sent 30 times each second, the horizontal frequency becomes 525 times 30, or a total of 15,750 lines per second.

7. *Aspect Ratio.* This ratio has been standardized at  $\frac{4}{3}$ , corresponding to existing motion picture standards and giving a width-to-height ratio of 4 to 3.

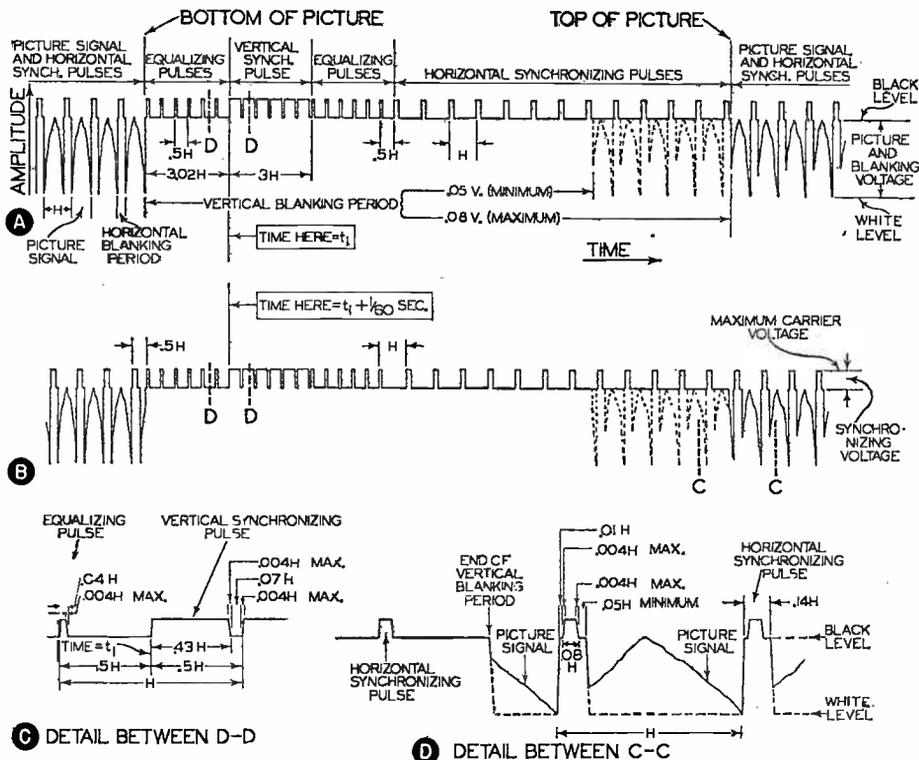


FIG. 24. Specifications for the standard television signal for 525-line pictures transmitted at the rate of 30 frames per second with double interlaced scanning, giving 60 fields per second. In these diagrams  $H$  is the time from the start of one line to the start of the next line, and is equal to  $1/15,750$  second. The time from the start of one field to the start of the next field is  $1/60$  second.

Diagrams A and B show blanking and synchronizing signals in regions of successive vertical blanking pulses. The black level is about .75 of the synchronizing pulse amplitude.

Horizontal dimensions in these dia-

8. *Synchronizing and Equalizing Impulses; Blanking.* The ability of a television transmitter to control the reproduced picture at the receiver depends entirely upon the synchronizing impulses. Many years of research have been spent on this problem, and

grams are not drawn to scale. The receiver vertical retrace will be complete at the end of about .07 V during the vertical blanking period. The length of the vertical blanking period produced by the transmitter may vary between .05 V and .08 V. The leading and trailing edges of both the horizontal and the vertical blanking pulses have slopes (not indicated in A and B), which should be kept as steep as possible.

Diagram C is an enlarged detail view, drawn accurately to scale, of the signal between points D-D in diagrams A and B.

Diagram D is an enlarged detail view, drawn accurately to scale, of the signal between points C-C in diagram B.

many different forms of impulse signals have been tried. The standard synchronizing impulses shown in Fig. 24 have been found best suited to present and future requirements of television in this country. Pattern A shows, among other things, the sync

pulses recommended for the end of a frame; these will move the spot up to the top of the picture along the retrace path for the beginning of a new frame. Pattern B shows the impulse signal sequence recommended for the end of the first half-frame (the end of the first field); this moves the spot from the bottom to the top of the picture for the beginning of the second interlaced field scanning. A careful study of the diagrams in Fig. 24 will reveal five outstanding characteristics of a television signal:

I. The horizontal sync pulse that is transmitted at the end of each line is not exactly rectangular. The enlarged diagram in Fig. 24D shows the exact shape of this synchronizing signal.

II. The video signal is blanked out for a short interval before and after transmission of the horizontal sync pulse at the end of a line, in order to insure blanking during the horizontal retrace. The total time for this horizontal blanking shall be about 14% of the time from the start of one line to the start of the next line (this is designated as .14H at the right in Fig. 24D, H being the time from the start of one line to the start of the next line). Note that the horizontal pulse occupies about half of this blanking time, and that the front (leading) edge of the pulse is near the start of the horizontal blanking. The two portions of this blanking signal that are on each side of the horizontal sync pulse are known as *pedestals*, and are originally at the black level.

III. The vertical sync pulse exists for an interval of three lines, but this pulse is divided into six small pulses, each acting for half a line. This ser-

rated pulse is shown in Fig. 24A. Each vertical pulse is divided into six small pulses or serrations in order to maintain horizontal sync pulses at all times. These serrations will be explained in detail later.

IV. Six equalizing pulses precede and six follow each vertical pulse period. The purpose of these will also be covered later.

V. The vertical blanking period starts slightly ahead of the first equalizing pulse and extends considerably beyond the last equalizing pulse; this vertical blanking period should take between 5% and 8% of the time for one vertical sweep. Note that horizontal sync pulses are transmitted during the latter portion of the vertical blanking period.

**Explanation of Standards.** As long as we have 60 vertical sweeps per second, interlaced scanning will continue automatically throughout a transmission. The vertical fly-backs or retraces will be 1/60 of a second apart; they may occur either near the beginning or near the end of the vertical sync pulse interval, but must occur at the same point in each pulse (this point is controlled by the design of the receiver).

Although the leading (left-hand) edge of the vertical sync pulse in Fig. 24A is directly above the leading edge of the vertical sync pulse in Fig. 24B, these actually occur 1/60 of a second apart due to interlacing. For this reason, the horizontal pulses at A and B in Fig. 24 are not in line.

Experience has shown that no matter what happens, the horizontal sync pulses must not stop even for a single line. If the vertical sync pulse were

made three lines long without breaking it up, no horizontal pulses would exist for this period. To avoid the situation, the vertical pulse is serrated or separated into six smaller pulses.

To visualize why the vertical sync pulse must be broken up, let us first assume that it is broken up into three pulses as shown in Fig. 25, and see what occurs under this condition. For the moment we will forget about the equalizing pulses. Pattern A in Fig. 24 shows the last horizontal sync pulse (just before the bottom of the picture) as being one whole line ahead of the start of the vertical blanking period, and pattern B shows this last horizontal pulse as only half a line ahead of the vertical blanking period; these are actual conditions for successive field sweeps, so we must consider them in Fig. 25. Horizontal sync pulses must exist for the entire vertical blanking period; this means that there should be horizontal sync pulses at points 2, 3, 4, and 5 in Fig. 25A. At each of these points there is a break or serration in the vertical pulse; since the leading edge of a pulse or serration is sufficient to control the horizontal sweep in the receiver, this will give adequate control of the horizontal sweep.

When we turn to pattern B in Fig. 25, however, we find that horizontal sync pulses should occur at points 2, 3, and 4. There are no steep leading edges at these points to control the line sweep, and consequently three serrations in the vertical impulse are not adequate for pattern B, which occurs for every other scanning of the picture. If the vertical impulse is

divided into six parts as shown in Figs. 24A and 24B, we secure the desired steep front at points 2, 3, and 4 in pattern B in Fig. 25.

The vertical synchronizing pulse is chopped into segments by the application of a special signal having a rate twice that of the horizontal synchronizing signal. Because of the difficulty of synchronizing this signal exactly with the vertical pulse, this twice-normal signal exists somewhat before

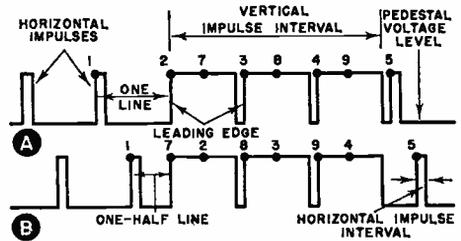


FIG. 25. These diagrams tell why the vertical synchronizing impulse signal must be broken up into six smaller impulses.

and after the vertical pulse as a series of horizontal synchronizing pulses at half-line intervals. Then, it is sure to cut up the vertical pulse properly. In Fig. 24A, these additional pulses are labeled "equalizing pulses." A pulse one-half a line from the proper one is ignored at the receiver; the sweep oscillator responds only to the pulse that occurs at the proper time to maintain the horizontal synchronization.

The value of this information will become apparent when you study sync circuits and methods of observing wave shapes with an oscilloscope. At that time you will find a review of this information helpful.

# Fundamentals of TV Receiver Operation

Let us imagine that a TV transmitter that is operating on channel 2 is sending out signals having a frequency distribution as shown in Fig. 22, and let us consider just how this would be received and converted into an image by a typical television receiver having the sections shown in Fig. 26.

The superheterodyne circuit shown in Fig. 26 has the usual r.f. amplifier, mixer-first detector and local oscillator. In television, these sections are generally built together as a unit on a separate chassis. Where serious difficulty is experienced in this unit (called the "front end") the entire unit is removed and another one substituted. The front end is generally returned to the factory for any major repairs.

Referring to Fig. 22 again, you will see that two carriers are picked up by the antenna—the video carrier and the sound carrier. The r.f. amplifier response is sufficiently broad to pass both carriers without appreciable attenuation, and they are fed into the mixer input. In the early television receivers, the r.f. amplifier had an untuned input, double tuning of the band-pass variety being used between the r.f. amplifier and the mixer-first detector. In later models, the input of the r.f. amplifier is tuned, thus giving a much better signal-to-noise ratio and improving the over-all sensitivity of the receiver.

The two carriers are amplified by the r.f. amplifier and injected into the

mixer, where they beat with the local oscillator signal and two separate i.f. signals are produced. The i.f. that is to be employed depends upon the design of the receiver. Generally the i.f. will be somewhere between 21 megacycles and 45 megacycles. The tendency is to go toward higher i.f. values to reduce image interference.

In this particular case we will assume that the local oscillator is operating at 81 megacycles. Since our station is assigned to channel 2 (54 to 60 megacycles), the picture carrier will be 55.25 megacycles and the sound carrier 59.75 megacycles. When these carriers beat with the 81-mc. signal of the local oscillator, a sound i.f. of 21.25 mc. and a picture i.f. of 25.75 mc. will be produced.

**Sound Channel.** In many receivers, separation of the two i.f. carriers is made at the output of the mixer as shown in Fig. 26. The sound i.f. signal then is fed through the sound amplifier, the limiter stage, a sound discriminator (which removes the audio modulation from the f.m. signal), through the first a.f. amplifier, to the power amplifier and to the loudspeaker.

As shown by the dotted lines, the sound i.f. signal may be taken off from the output of the first or the second video i.f. amplifier. In this case these amplifiers must have a wide enough response to pass both the video and the sound i.f. carriers. The object of taking the signal from the output of

one of the video i.f.'s rather than from the mixer is to obtain a stronger sound i.f. signal, thus reducing the amount of amplification necessary in the sound i.f. amplifier.

As will be described in another Lesson in detail, the sound is sometimes taken from the output of the video amplifier. In this case the video i.f. amplifier must pass both the sound and the picture carriers. Since they are always separated by 4.5 mega-

**Video Channel.** At the mixer output we also have the video i.f. carrier that contains the picture signal and the sync pulses. You will note that four video i.f. stages are used in this particular circuit. Some less expensive receivers use three video i.f. amplifiers. In general the i.f. amplifiers are stagger-tuned, each i.f. stage being tuned to a different frequency. This enables us to obtain the necessary band width with a reasonably

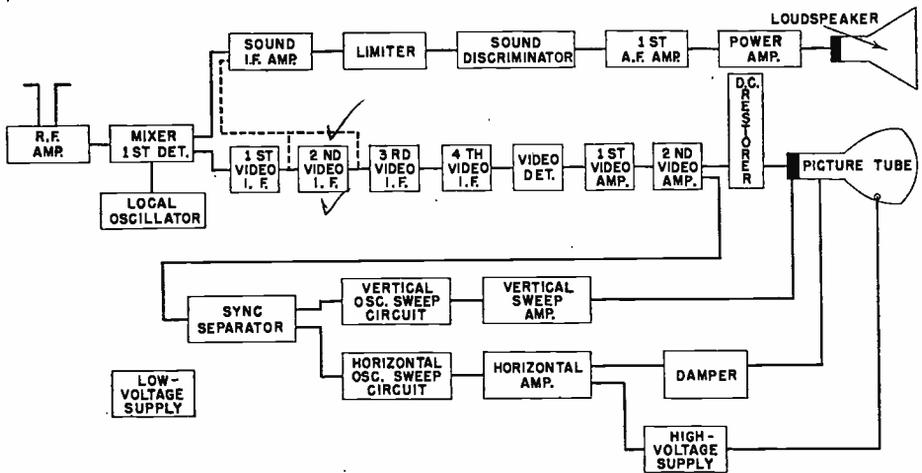


FIG. 26. Block diagram of modern TV Receiver.

cycles, they will beat together in the video detector, producing a 4.5-megacycle signal modulated at an f.m. rate by the audio signal. The video amplifier will amplify this 4.5-megacycle signal and it may be removed from the output of the video amplifier and fed through a sound i.f. amplifier tuned to 4.5 megacycles. This signal is then fed through the sound discriminator, and the rest of the audio section in the usual manner. This is known as the intercarrier sound system and is employed in many of the lower-priced TV receivers.

flat-topped response.\* The amplified video i.f. carrier signal with its modulation is fed into the video detector, which is generally a half-wave diode. Here the modulation envelope is stripped from the carrier, giving us a signal similar to that shown in Fig. 18. This signal is then amplified by the first and second video amplifiers which correspond to audio amplifiers in a sound receiver. If direct coupling is used between the amplifiers and

\* Some receivers use double-tuned video i.f. transformers that are overcoupled to give the necessary band width.

between them and the picture tube, the d.c. restorer shown in Fig. 26 is not needed.

If the video amplifier passes only the a.c. component of the television signal, a d.c. restoring circuit should be used just ahead of the television picture tube to restore the d.c. component, as you will learn in another Lesson. This d.c. potential must be restored in such a way that the pedestals will all line up with each other again, for they may be thrown considerably out of line by the video amplifier stages. All the components in the television signal, including the video signal itself, the horizontal and vertical sync pulses, and the equalizing pulses and pedestals are applied to the control grid of the picture tube.

Automatic gain control (a.g.c.) is a very desirable additional circuit in any TV set. Like automatic volume control in an ordinary sound receiver, a.g.c. compensates for fading and it also serves to supply the demodulator with an essentially constant signal. Of course, normal fading due to interaction between ground and sky waves is not apparent in a TV system, but it is perfectly possible for an effect like fading to occur due to swaying of the receiving antenna or the transmission line in the wind, or reflection of radio waves from moving objects such as automobiles or airplanes. If there are two or more television stations in a given locality, one may provide a stronger signal than the other at a given receiving point, causing different signal levels at the second video detector. Automatic gain control can compensate for all these effects.

In some receivers the a.v.c. system is actuated by the average carrier levels; in a television system, however, the average carrier level varies with the nature of the video signal being transmitted. The one fixed characteristic of a television signal is the black level; for a given station, this is fixed and corresponds to a definite carrier level. The sync pulses that are transmitted at amplitudes above the black level are likewise fixed, so by feeding the TV signal from some point in the receiver where the pedestals line up with each other (such as the output of the video second detector) and using an ordinary R-C filter that makes the output follow the peaks of the sync pulses, we can secure for the a.g.c. system a d.c. voltage whose value varies with the true carrier level of the TV signal.

**Sweep Circuits.** So far our study of the block diagram in Fig. 26 has been chiefly a review of an ordinary superheterodyne circuit. The remainder of the TV receiver, constituting the sweep circuits, is the only new thing.

In order to make the electron beam in the picture tube sweep both horizontally and vertically we need two sweep oscillators. These must be so designed that they can be controlled by the horizontal and vertical sync pulses in the TV signal. The sync pulses must be separated from the video signal before they can be applied to the sweep circuits. This separation is accomplished in the stage known as the sync separator.

The TV signal that is fed into the sync separator must be taken off from some point after the video detector.

A sync separator may consist of a diode tube or a negatively biased triode tube that will clip off the video signals, leaving only the sync pulses.

After the pulses have been separated from the video signal there will remain the problem of separating the horizontal sync pulses from the vertical sync pulses. The circuits that accomplish this are built into the inputs of the vertical and horizontal sweep circuits. Generally they consist of ordinary R-C filters; a low-pass filter is used for the vertical sweep input, and a high-pass filter that will accept the 15,750-kc. horizontal pulse is used at the input of the horizontal sweep circuit.

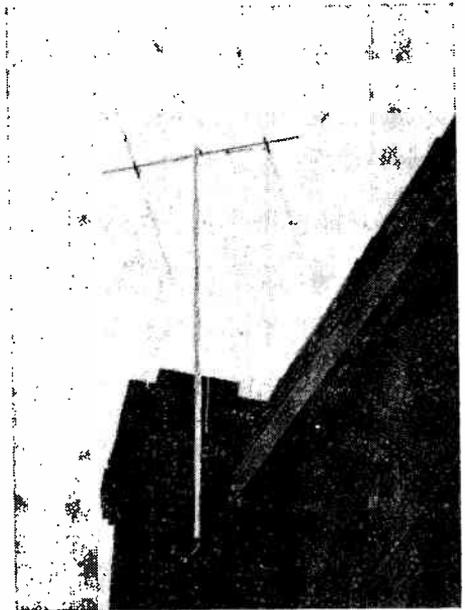
The outputs of the sweeps are fed through amplifiers and into the picture control circuits that will be either deflection plates in the case of the electrostatic picture tube or deflection coils in the case of the electromagnetic type picture tube.

The damper shown in Fig. 26 is used with electromagnetic picture tubes and damps out any tendency toward oscillation in the horizontal deflection coils. Due to the relatively high frequency employed here and the inductance in the coils, oscillation might take place if it were not for this damper circuit. This circuit will be studied in detail in other Lessons. The damper is not required where electrostatic deflection is employed.

**Power Supplies.** Power supplies are an essential part of a television receiver since the various tubes will require both a.c. and d.c. operating voltages. The low-voltage supply is similar to those used in sound receivers, although due to the large num-

ber of tubes in a TV set a pair of rectifiers in parallel may be used instead of a single rectifier. The power transformer will be much larger than that found in a broadcast set.

In many of the inexpensive television receivers the tube filaments are wired in series as in an a.c.-d.c. set. Due to the number of tubes en-



*Courtesy Philco Corp.*

**A typical TV antenna installation.**

countered, more than one filament string is generally necessary. Selenium rectifiers are also widely used in voltage-doubler, and in some cases voltage-tripler, circuits. This eliminates the expensive power transformer.

In addition, high voltage must be supplied for the second anode of the picture tube. This is obtained from a separate supply source. In the electromagnetic type receiver that is illustrated in Fig. 26, the high voltage is obtained from a part of the horizontal

amplifier circuit. In other cases the high voltage may be independent of this circuit. The great advantage of having the high voltage tied to the horizontal amplifier circuit is in case the horizontal sweep chain fails, the high voltage will go out so that the picture tube will be protected. All types of high-voltage supplies will be described in greater detail later on.

## CONTROLS

Adjustments must be provided in the receiver for controlling the action in the various circuits.

There will be a channel selector that corresponds to the tuning control in a broadcast set, a picture contrast control that corresponds to the volume control, a brilliancy control to vary the bias of the picture tube, and in addition to this there will be the usual audio type volume control and on-off switch in the sound system.

Additional controls will be found in the sweep- and picture-tube circuits. We must have controls that will vary the size of the picture horizontally and vertically, also controls that will make the vertical and horizontal oscillators lock in with the sync pulses. In any TV set you will find some

means of centering the picture in the middle of the screen since in the manufacturing of tubes it is almost impossible to line up the electrodes perfectly.

The controls that are associated with the sweep circuits are generally on the back of the receiver since they seldom need to be adjusted. In some sets a few other special controls that need not be considered here will be encountered.

## LOOKING FORWARD

In this first introductory Lesson on television we have surveyed the important needs of a television system. In some cases, brief explanations of these needs have been given and in other cases we have simply made statements because the explanations would be lengthy and not essential to clearness in this "bird's-eye view" of the entire television setup. The various methods for producing saw-tooth sweep signals, for providing interlocks, and for separating sync-pulse signals will all be taken up in later Lessons along with the typical circuits for the various other sections described in this Lesson.

# Lesson Questions

**Be sure to number your Answer Sheet 49RH-4.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Why is it that a TV picture signal does not require a channel band width equal to twice the modulating frequency?
2. What converts a scene into a succession of signal intensities?
3. What characteristic of the eye makes it possible to send a picture signal a portion at a time, and yet have the resulting picture appear as a complete scene?
4. What is the purpose of the sync pulses sent out by the transmitter?
5. Are the line sync pulses sent: 1, *at the beginning*; or 2, *at the end* of each line?
6. What is the advantage of using negative modulation of the picture carrier signal?
7. In an electrostatic picture tube, the voltage on which element is varied to focus the beam?
8. What effect on the picture is seen when the gain of a TV receiver is varied?
9. What is the frequency of (A) the vertical scanning, and (B) the horizontal scanning?
10. If both the sound and picture carriers are allowed to reach the second video detector, what will be the resulting beat frequency?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## SELF-EDUCATION

**“The best culture is not obtained from teachers when at school or college—but by our own diligent *self-education* when we have become men.”**

This quotation has been proved true many, many times. Let's take a few outstanding examples. President Ulysses Grant was often called “Useless” by his mother because he showed so little promise as a young man. General Stonewall Jackson was noted for his slowness while a pupil at West Point. Watt—who invented the steam engine—was notoriously dull in school. Sir Walter Scott was outstanding in school *only* for his readiness to pick a fight—and was not known as an author until he was over forty.

To again quote, Gibbon said, “Every person has two educations. One which he receives from others—and one, more important, which he gives to himself.”

You are now busy *giving yourself* education in Radio and Television which can and should be the most important education of your entire career.

*J. E. Smith*

# **BASIC TV RECEIVER CIRCUITS**

50RH-2



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

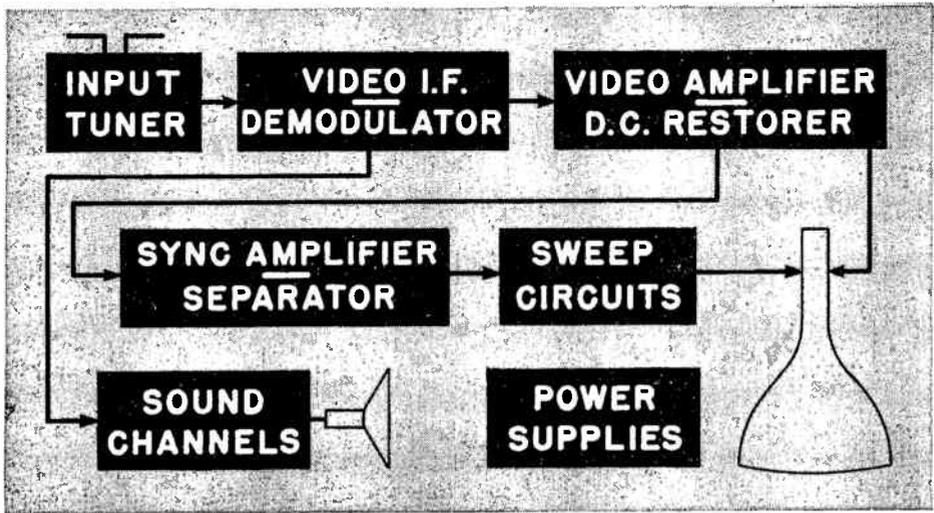
# STUDY SCHEDULE NO. 50

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Introduction . . . . .Pages 1-4**  
Here you learn what the input tuner, the r.f. amplifier, the mixer-first detector, and the oscillator of a TV set do.
- 2. **Video I.F. Amplifier and Detector . . . . .Pages 4-8**  
The functions of these important TV stages are discussed in this section.
- 3. **Video Amplifier and D.C. Restorer . . . . .Pages 9-17**  
How the video signal is amplified and how its d.c. level is restored are the subjects of this section.
- 4. **Forming the Picture . . . . .Pages 18-25**  
Here you learn how the video signal is converted into a visible picture.
- 5. **Sync-Separating and A.G.C. . . . .Pages 26-28**  
In this section, you learn how the sync signals are separated from the video signals, and how the contrast level of the picture is kept constant even when the signal strength varies.
- 6. **Answer Lesson Questions and Mail Answers to NRI for Grading.**
- 7. **Start Studying the Next Lesson.**

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**YOU HAVE** previously studied in block form the various sections of a TV set and have learned something about the functions performed by the TV receiver stages and sections. In this Lesson you will get acquainted with typical TV circuits and their operation. You will not have to cover all the variations in the circuits used by different manufacturers because each section of a TV set will be treated in detail elsewhere. Now, you will build the foundation for this future study by covering only the fundamentals of television circuits.

### THE INPUT TUNER

This section of a TV receiver is also commonly called the front end or head end of the receiver. It contains the r.f. amplifier and the local oscillator-mixer-first detector. The first section of the front end is the r.f. amplifier. This section increases the amplitudes of both the sound and the video r.f. signals without changing their characteristics in any way, and hence must have a pass band of at least 6 megacycles. In addition to this, the r.f. amplifier must give some rejection of carrier frequencies outside

the desired channel that might cause interference.

The amplified video and sound r.f. signals are fed into the mixer-first detector section where they are combined with the unmodulated r.f. signal that is produced by the local oscillator. As a result, two i.f.-modulated carrier signals are produced; one is the sound i.f. carrier and the other is the picture i.f. carrier. Various i.f. values, ranging from 12 to 25 megacycles, have been used, but higher i.f. values in the vicinity of 40 megacycles are becoming more popular, since this gives the r.f. amplifier a better chance to reject signals that could produce image interference.

### THE R.F. AMPLIFIER

The r.f. amplifier has three important functions. Since it is between the mixer and the antenna, it *reduces radiation from the local oscillator*. The local oscillator, if the r.f. stage were not used, would radiate energy from the TV antenna that might be picked up in a nearby TV set, and cause considerable interference.

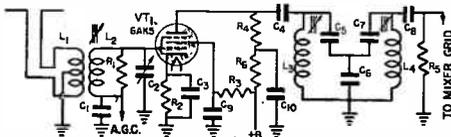
*The r.f. amplifier increases the signal strength on the desired TV chan-*

nel. This gives a better signal-to-noise ratio in the TV set. The response of the r.f. amplifier should be broad enough so that it does not cut off any of the desired signals. However, equal amplification of the TV signals is generally not obtained, but this may be made up for in other stages of the receiver by increasing the amplification of the signals that are slighted in the r.f. amplifier.

The r.f. amplifier must also give some degree of selectivity and it should reject image signals that create interference with the desired station. The selectivity of a TV r.f. amplifier, however, is not high, and if the interfering signals are exceptionally strong,

of response, and the third circuit is therefore tuned to a mid-frequency and serves to fill in the valley. The valley may also be filled in by loading the resonant circuits with low shunt resistances such as  $R_1$  and  $R_5$ .

Fig. 1 illustrates only one way that these three tuned circuits may be arranged. Tuned circuit  $L_2$ - $C_2$  is tightly coupled to the antenna coil. Resistor  $R_1$ , which may be as low as 2000 ohms, is shunted across the tuned circuit to broaden its response. The band-pass coupler consisting of  $L_3$ ,  $C_6$ ,  $C_5$ ,  $C_7$ , and  $L_4$  has a broad response and is loaded through coupling condenser  $C_4$  by  $R_4$  and through coupling condenser  $C_8$  by  $R_5$ .



**FIG. 1. Typical TV r.f. amplifier circuit.**  
This circuit amplifies the modulated carriers for both sound and picture portions of a TV program.

wave traps in the antenna circuit are often used to reduce the interference.

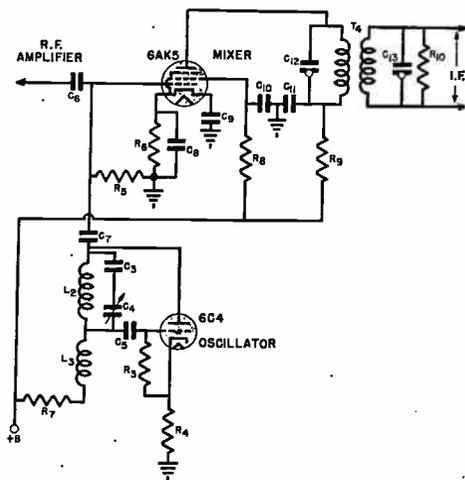
A typical TV r.f. amplifier circuit is shown in Fig. 1. Notice that the input of the r.f. amplifier is tuned. This results in better image rejection. However, many r.f. amplifiers have an aperiodic (untuned) input from the antenna system.

Also notice the band-pass r.f. coupler between the output of the r.f. amplifier and the mixer grid. This tends to improve the selectivity and to give an essentially uniform response of 6 megacycles.

To give broad-band response and to prevent oscillation, stagger-tuning is often used. Two of the resonant circuits shown in Fig. 1 are tuned to different frequencies. Two circuits alone give a deep valley between the peaks

The tube used in the preselector section is a pentode r.f. amplifier and may be of either the variable- $\mu$  or the sharp cut-off type. The gain in this circuit is controlled by the a.g.c. system, although in some cases a variable cathode bias resistor may be used to vary the bias of  $VT_1$  and the tubes in the following stages.

The r.f. tube must have certain characteristics that make it suitable for amplification of very-high frequencies. Its grid-to-plate capacity must be low if feedback is to be kept at a minimum. For the same reason, the capacity between the plate and grid leads to this tube must be as low as possible. In addition to this, the grid-to-cathode and plate-to-cathode interelectrode capacities and the capacities between the leads to these



**FIG. 2.** A separate oscillator is used here to feed the signal into the mixer-first detector.

electrodes must be low enough so that reasonably high gain can be obtained, and so that the r.f. amplifier can be tuned to the highest desired television channel when the inductance of  $L_2$ ,  $L_3$ , and  $L_4$  are set at a minimum value.

### MIXER-FIRST DETECTOR AND OSCILLATOR

The process of frequency-conversion involves the mixing of the locally generated oscillator signal with the incoming modulated carrier signal. The process is basically the same as in an ordinary broadcast superheterodyne receiver except that in a television set there are two r.f. carriers that beat with the local oscillator signal to produce two i.f. carrier frequencies.

In broadcast and f.m. receivers a pentagrid converter is generally used as a combination mixer-first-detector-oscillator tube, but this tube is inadequate for the very high frequencies employed in television, and would result in noise and low output due to degeneration and oscillator drift. In

a TV set, there is a separate oscillator tube, which may be in the same envelope as the mixer.

Pentodes are commonly used in the mixer circuit, but they require a high-level signal from the r.f. amplifier if noise is to be avoided. If a low-level signal reaches the mixer input from an inefficient r.f. amplifier, or if the receiver is located in a fringe area, it has been found that a triode mixer will give as much output as a pentode and at a considerably lower noise level.

Fig. 2 shows a typical mixer-first detector-oscillator circuit. Here a 6AK5 tube is used as the mixer. This tube is biased by the drop across  $R_6$  caused by the cathode current, and by the drop across  $R_7$  caused by current flow through the mixer grid. This mixer-grid current flows because the oscillator output drives the grid positive. This voltage built up across  $R_7$  charges condenser  $C_6$  and serves to bias the tube so that it will act as a mixer.

The i.f. transformer  $T_4$  is double-tuned and is overcoupled to provide the necessary band width. In this particular circuit both the sound and video i.f. carriers pass through the i.f. transformer and are fed to the input of the first video amplifier tube. Resistor  $R_{10}$ , which shunts the secondary of transformer  $T_4$ , loads the transformer to give a flat response.

The oscillator is a 6C4 triode tube connected as an ultra audion (modified Colpitts) using the grid-to-cathode and plate-to-cathode interelectrode capacities to maintain oscillation. Resistors  $R_4$  and  $R_7$  isolate the oscillator, permitting it to act as an ultra-audion on any TV channel. Choke  $L_3$  is needed to isolate the oscillator's tuned circuits further, providing a d.c. path for the plate circuit.

The oscillator is tuned above the picture carrier by the amount of the

i.f. frequency. Trimmer  $C_4$  in the oscillator tank circuit is connected in series with  $C_3$ , so that the range of adjustment will be limited and the adjusting screw will be nearer r.f. ground potential. Even so, a well-insulated alignment tool that is designed for high frequencies is necessary when  $C_4$  is to be adjusted. The oscillator is biased by the feedback voltage on the grid. The tube then rectifies the resulting grid current and the resistor-condenser combination  $R_3$ - $C_5$  is charged up to produce the operating bias.

Other tubes are, of course, used as oscillators, but in practically every instance the ultra-audion circuit is used, and the tube interelectrode capacities form a portion of the tuning circuit. You will find that not all tubes will function satisfactorily as oscillators, although they may be perfectly all right in some other circuit. For this reason, servicemen always try several tubes in the oscillator stage when trouble is suspected there and thus avoid many realignment problems.

---

## Video I. F. Amplifier and Detector

Practically all of the selectivity of any superheterodyne is in the i.f. amplifier. A TV set is no exception, and as a matter of fact the TV receiver is even more dependent on its picture i.f. amplifier for rejection of undesired signals than broadcast sets are. This is in part due to the low selectivity of the front end, which is incapable of rejecting adjacent-channel interference. The average video i.f. amplifier alone is not capable of rejecting such interference if it is designed to pass the 4-megacycle band width containing the video intelligence. A less expensive TV set having a narrower pass band in the video i.f., has sufficient selectivity to minimize adjacent-channel interference. In receivers designed to give the ultimate in definition, special traps that reject adjacent-channel interference are used in the video i.f. amplifier.

A high i.f. gives the front end a better chance of rejecting image interference, but traps in the antenna circuit are often needed for complete freedom from interfering signals that are operating at image frequencies or frequencies at or near the i.f.

Separation of the sound and picture i.f. carriers may take place at the mixer output or at the output of the first or second video i.f. amplifier. In the latter case the sound i.f. will be somewhat stronger than at the mixer output, since the picture i.f. stages will be aligned to afford some gain at the sound i.f. frequency.

### THE VIDEO I.F. AMPLIFIER

The coupling of the video i.f. amplifier in a TV receiver is considerably different from that of the amplifier in a sound receiver. Some TV sets, such as that shown in Fig. 2, use double-tuned i.f. transformers. Other forms of coupling will be described elsewhere, but the most common type, impedance coupling, is shown in Fig. 3. Although plain chokes are shown, often these form parallel-resonant circuits with the tube interelectrode capacities.

To obtain the necessary wide-band characteristic with adequate gain, four stages of i.f. amplification are used in the typical amplifier shown in Fig. 3.

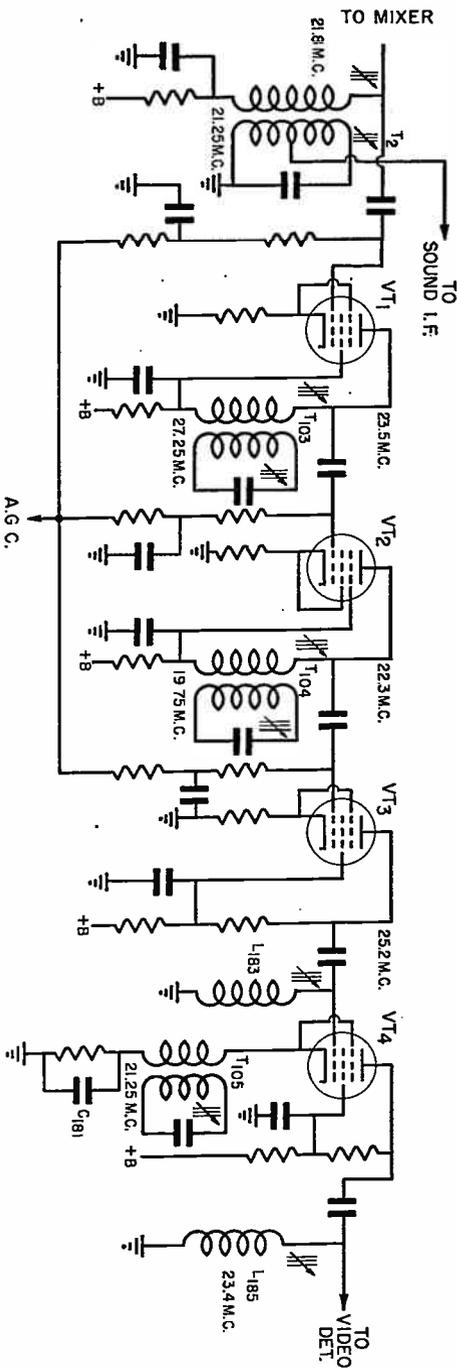


FIG. 3. A typical video i.f. section. In this example, the picture carrier is 25.75 mc. and the sound carrier is 21.25 mc.

The converter plate and the i.f. transformers each utilize only one tuned circuit, each tuned to a different frequency. The effective Q of each coil is determined by the plate resistor or the grid resistor so that the product of the responses of the total number of stages produces the desired over-all response curve. Fig. 4 shows the relative gains and selectivities of each coil and the shape of the curve of the over-all combination. This is indicated by the dotted line.

In order to obtain this band-pass characteristic, the picture i.f. transformers for this particular amplifier are tuned as follows: primary of con-

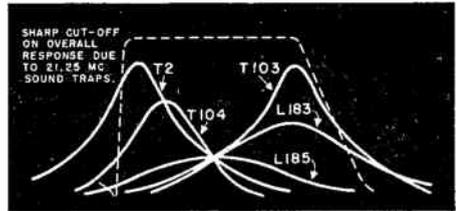


FIG. 4. Stagger-tuned i.f. response.

verter transformer  $T_2$ , 21.8 megacycles; primary of first video i.f. transformer  $T_{103}$ , 25.3 megacycles; primary of second video i.f. transformer  $T_{104}$ , 22.3 megacycles; third video i.f. coil  $L_{183}$ , 25.2 megacycles; fourth video i.f. coil  $L_{185}$ , 23.4 megacycles.

To align the i.f. system, the transformers are simply peaked to the specified frequencies with a signal generator. The over-all i.f. response can then be observed by use of a sweep generator and oscilloscope. The sweep generator is similar to that used to align f.m. and high-fidelity a.m. receivers, except for the fact that it operates at a much higher frequency and with a much greater sweep width. If the correct response curve cannot be

obtained, the difficulty is likely to be in some part of the circuit that affects either the frequency or the  $Q$  of one or more of the i.f. transformers.

Fig. 5 shows the relative positions of the picture and sound carriers for

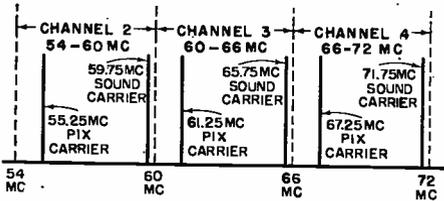


FIG. 5. Television channel frequencies.

channels 2, 3, and 4. If a station on channel 3 is transmitting a picture with video frequencies up to 4 megacycles, the picture carrier will have side-band frequencies up to 65.25 megacycles. The lower side bands, as you know, are suppressed at the transmitter. With the receiver r.f. oscillator operating at a higher frequency than the receiver channel, the i.f. frequency relation of picture-to-sound carrier is reversed as shown in Fig. 6.

Since it is necessary for the picture i.f. to pass frequencies quite close to the sound-carrier frequency, the sound carrier would produce interference in the picture. In order to prevent this interference, traps must be added to the picture i.f. amplifier to attenuate the sound carrier. If the receiver is operating on channel 3, it is possible that there will be interference from the channel 2 sound carrier and the channel 4 picture carrier. The adjacent-channel traps are provided to attenuate these unwanted frequencies. In receivers having a narrower video i.f. response, this interference is not present and such traps are not required—however, the picture definition suffers from the restricted i.f. band width.

The first three traps in Fig. 3 are

absorption circuits. The first trap ( $T_2$  secondary) is tuned to the accompanying sound i.f. frequency, the second trap ( $T_{103}$  secondary) is tuned to the adjacent-channel sound frequency, and the third trap ( $T_{104}$  secondary) is tuned to the adjacent-channel picture-carrier frequency. The fourth trap ( $T_{105}$  secondary) is in the cathode circuit of the fourth picture i.f. amplifier and is tuned to the accompanying sound-carrier i.f. frequency. The primary of  $T_{105}$  in series with  $C_{181}$  forms a series-resonant circuit at the frequency to which  $L_{185}$  is tuned (23.4 megacycles). This provides a low-impedance path in the cathode circuit at this frequency and permits the tube to operate with gain. However, at the resonant frequency of the secondary (21.25 megacycles) a high impedance is reflected into the cathode circuit and the resulting degeneration reduces the gain of the tube at this frequency. The effect of these traps on the i.f. response curve are shown in Fig. 6.

In Fig. 3, although the sound is taken directly from the output of the

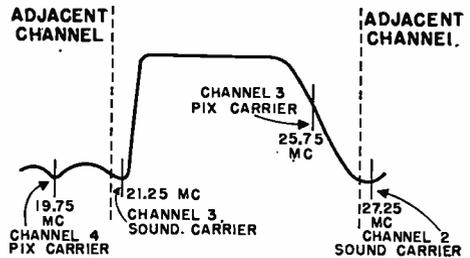


FIG. 6. Over-all picture response.

mixer, it may in some cases be taken from the output of the first or second video i.f. stages. You will note that a.g.c. in this particular case is applied to the control grids of the first, second, and third video i.f. tubes. If a.g.c. were not used, this lead would go to a manual bias control used to vary the i.f. gain.

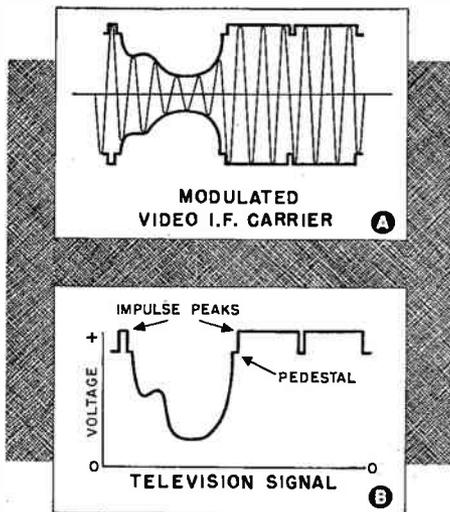


FIG. 7. The demodulated signal at B is obtained from the r.f. form at A.

### THE VIDEO DETECTOR

At the output of the last video amplifier the video signal is still in its r.f. form, having both positive and negative peaks as shown in Fig. 7A. This signal must be demodulated so that it will have the form shown in Fig. 7B before it can be applied to the input of the picture tube.

To produce this demodulation, it is necessary to rectify the modulated video i.f. carrier and filter out the i.f. components. A linear detector is required for this purpose. A diode is generally used. A typical video detector circuit is shown in Fig. 8A. The video i.f. amplifier output signal existing across the final resonant circuit, consisting of  $L_1$  and the capacity between the plate of the detector tube and ground, sends electrons through a load made up of the internal resistance of the diode detector tube, peaking coil  $L_2$  and shunt resistor  $R_3$ , peaking coil  $L_3$ , and diode load resistor  $R_4$ , producing across the last two components a pulsating d.c. voltage. The cathode-to-filament capacity of the

tube shunts to ground all a.c. components above the video range so that the video detector output voltage contains only the desired a.c. components and the d.c. component of the demodulated television signal. The pedestals for the horizontal and vertical sync pulses will now all line up at the same level.

The direction of the electron flow through diode load resistor  $R_4$  determines whether sync pulses will make output terminal d swing in a positive direction or in a negative direction with respect to the chassis. In the circuit of Fig. 8A, electrons enter  $R_4$  at its grounded end, making that end of the resistor negative with respect to point d. Under this condition, the

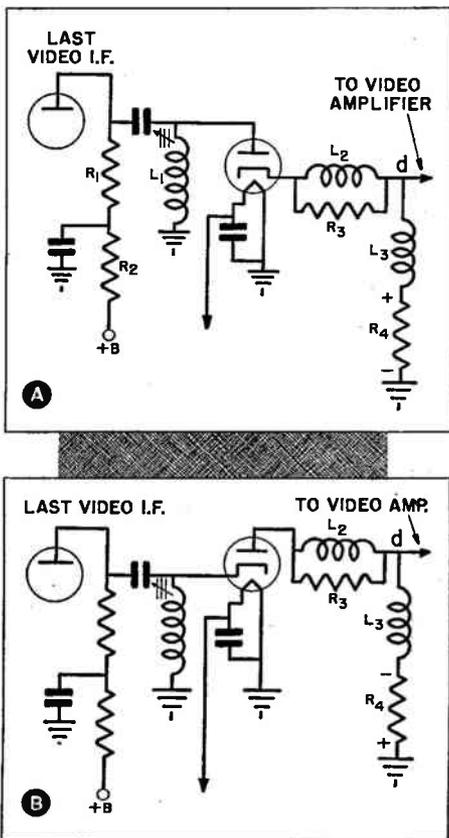


FIG. 8. Video detectors.

video detector output voltage (a modulated d.c. voltage) will vary as shown in Fig. 9A, with the sync pulses making point d swing more positive, and with the bright areas in the original scene making point d swing in a negative direction from the pedestal level.

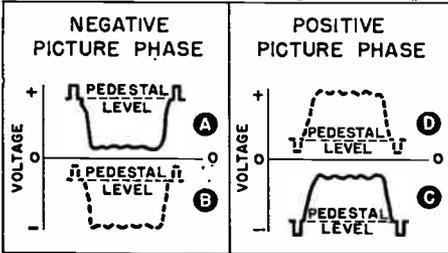


FIG. 9. When a diode video detector is connected as in Fig. 8A, the output signal has a negative picture phase (A and B); with diode connections as in Fig. 8B, the output signal has a positive picture phase (C and D).

Since this corresponds to negative modulation as at the transmitter, the modulated d.c. signal is in this case said to have a negative picture phase.

The phase of the picture signal at the output of a diode video detector can be reversed simply by reversing the connections to the diode detector tube, as is indicated in Fig. 8B. This reversal of connections makes electrons flow from the plate of the detector through the load to ground, making the take-off point from the video amplifier negative with respect to ground. In this case the video output signal is as shown in Fig. 9C. Note that bright lines now drive the signal in a positive direction from the pedestal level, giving the equivalent of positive modulation, while sync pulses drive the signal in a negative direction from the pedestal level. The modulated d.c. output signal of the video detector is in this case said to have a positive picture phase.

The addition of a d.c. bias voltage to a video-frequency TV signal has no effect upon the phase of the signal. For example, if a negative d.c. voltage is added to the signal in Fig. 9A, making the entire TV signal negative with respect to the chassis as shown in Fig. 9B, we still have the required conditions for negative picture phase (bright lines swing the signal in a negative direction from the pedestal level). Likewise, adding a positive bias to the signal in Fig. 9C may make all parts of it positive as shown in Fig. 9D, but we still have the equivalent of positive picture phase.

At this point it should be brought out that it is not necessary to use a tube as the detector. A germanium crystal, as shown in Fig. 10, makes an excellent detector, saves spaces, and eliminates the heater current of one tube. By reversing the connections to the crystal, either a positive or nega-

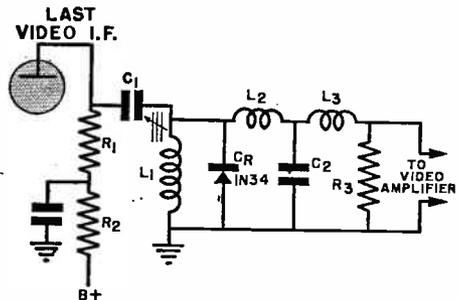


FIG. 10. A crystal video detector.

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tive picture-phase signal can be obtained at the detector output. In Fig. 10,  $L_2$  and  $L_3$  together with  $C_2$  form a low-pass filter that removes i.f. components and filters out i.f. harmonics. In this case the load consists entirely of resistor  $R_3$ , and the video signal across this resistor is applied to the input of the video amplifier.

# Video Amplifier and D. C. Restorer

## THE VIDEO AMPLIFIER

The video amplifier in a TV receiver corresponds to the audio amplifier in a broadcast set. The video amplifier drives the picture tube, swinging the bias on the picture tube to give the necessary variations in light intensity along each line of the scan.

The signal from the output of the video amplifier may be used to drive the grid, or we may hold the grid of the picture tube at a fixed voltage and drive the cathode. It is more usual to drive the grid of the tube just as in an ordinary stage of amplification, so we will consider this method here. Later the cathode drive will be studied.

If we assume for the moment that the signal level at the output of the video detector is strong enough to excite the picture tube in the receiver, which signal in Fig. 9 would we select? This question can be quickly answered by considering the  $E_g$ -B (grid voltage-brilliancy) characteristic of a picture tube as shown in Fig. 11. If we choose a signal with negative picture phase and apply it in such a way that the pedestals line up with point B on the  $E_g$ -B characteristic in Fig. 11, spot brilliancy will vary as shown by curve N. As you can see, this type of signal is incorrect, for bright portions of the scene at the transmitter would be reproduced as dark portions and the sync pulses would cause white lines to appear on the screen.

When the applied signal has a positive picture phase, and the pedestals are lined up with point A by adjusting the bias, spot brilliancy will vary as shown by curve P. In this case sync pulses will darken the spot, and in-

creasingly bright video signals will give increasingly bright spots on the receiver screen. Since point A on the  $E_g$ -B characteristic is at the brilliancy cut-off point for the tube, the sync pulses will always drive the spot into the blacker than black region, and the video signal will always make the spot more or less brilliant, which is exactly what we want. It follows from this

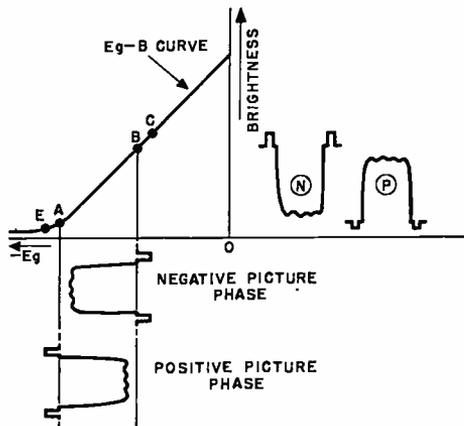


FIG. 11. Grid voltage-brilliancy ( $E_g$ -B) characteristic curve for a television picture tube.

that the picture tube in a TV set must have its grid driven with a signal having a positive picture phase, and the bias voltage must be applied in series with the signal to make the pedestals line up with the cut-off point.

In general practice, the output of the video detector is not sufficient to drive the control grid of the picture tube directly. There is seldom more than one volt output from the detector, and some tubes may require as much as 60 or 70 volts. Because of this, amplification of the signal at the output of the video detector is required. This calls for one or more

video frequency (v.f.) amplifier stages between the video detector and the picture tube. These video-frequency amplifier stages introduce a number of problems, as you will see.

The video amplifier must respond more or less uniformly to signals over the entire range between 10 cycles and 4 megacycles. Furthermore, if any unequal amplification of the various frequencies takes place ahead of the video amplifier, the video amplifier response must be such that its output will be uniform. In some cases extra amplification at the high frequencies may be required, or perhaps it will be necessary to have slightly more gain in the middle register.

terminated by the d.c. plate voltage and the negative C-bias voltage. For the duration of this steady-state condition, point 4 on the load resistor will be negative with respect to point 3, for electrons flow from cathode to plate, enter the resistor at 4, and flow through it to point 3.

Now suppose that we feed into the circuit the TV signal shown in Fig. 9A. This signal has a negative picture phase and makes point 2 have a varying positive potential with respect to point 1. This varying positive potential cancels out part of the fixed negative C bias, making the grid-to-cathode voltage on the tube less negative and therefore making plate cur-

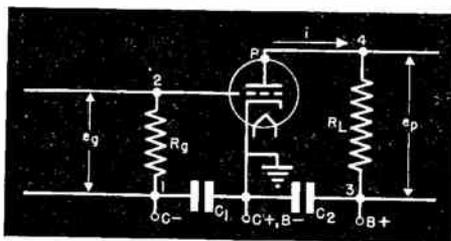


FIG. 12. Simplified video-amplifier stage.

Because of the frequency requirements resistive loads must be used. Transformer loads would be too frequency-discriminatory, and we would not be able to get a flat response.

The fact that an amplifier of any type is used introduces the problem of phase reversal, for each amplifier will reverse the phase of the picture signal. Thus, if a signal of a negative picture phase (Fig. 9A) is fed into a stage, the signal at the output of that stage will have a positive picture phase (Fig. 9C).

We can see exactly how this reversal in phase occurs by studying the action of the simplified video-amplifier stage in Fig. 12. When  $E_g$  is zero (as when no TV signal is present), a definite d.c. plate current will flow through load resistor  $R_L$ , its value being de-

terminant  $i$  increase. This increase in  $i$  serves to increase the voltage drop across  $R_L$ , making point 4 more negative than before with respect to point 3. In other words, when point 2 swings positive with respect to 1, point 4 swings negative with respect to 3, thereby giving a 180-degree phase reversal. This means that if a signal having a negative picture phase (Fig. 9A) is applied to the grid of an amplifier having a resistance load like that in Fig. 12, the output signal will have a positive picture phase, as in Fig. 9C. Likewise, if the signal in Fig. 9C is applied to the grid, the output signal will be like that in Fig. 9A. A stage of video amplification thus reverses the phase of the applied signal. Suppose we utilize the output signal between point 4 and ground in Fig. 12

instead of that between points 4 and 3. If the signal between points 4 and 3 corresponded to Fig. 9C, the resulting signal between point 4 and ground would be like that in Fig. 9D. If the signal in Fig. 9A existed between points 4 and 3, a connection between point 4 and ground would give exactly the same signal, but at a higher positive bias.

Keeping in mind that the TV signal that is feeding the control grid of the picture tube must have the equivalent of positive modulation, we can make two general conclusions as to the type of video detector circuit required:

1. If two stages of video-frequency amplification are used after the video detector in order to secure the required television signal voltage at the input of the picture tube, the video detector circuit must be of the type shown in Fig. 8B, delivering a signal with a positive picture phase.

2. If either one or three stages of video frequency amplification are used, the video detector circuit must be of the type shown in Fig. 8A, delivering a signal with a negative picture phase.

In high-definition reproduction of television signals it is absolutely essential that the pedestals all line up at the same constant signal level at the input of the picture tube. When this condition is achieved, it is possible to adjust the bias on the picture tube so that the sync pulses always drive the spot into the blacker than black region and the video signals always vary the spot brilliance. In other words, the pedestals must be lined up at the input of the picture tube so that we can make all the sync signals invisible and all the picture signals visible. It is a fundamental fact that the demodulated television signal (including the sync pulses along with the video signal) will retain its alignment of ped-

estals only as long as it has its d.c. component.

The only way in which we can amplify the d.c. component along with the television signal, thereby retaining the alignment of the pedestals, is by using d.c. amplifier stages in the video amplifier. This is sometimes done, but it is more usual to employ a.c. amplifiers and then to restore the d.c. component at the output of the video amplifier, as will be described later.

With only one stage of video-frequency amplification it is possible to connect the load of this stage directly to the grid-cathode of the picture tube, giving true d.c. amplification without the complications of the expensive power supply that is necessary for two or more direct-coupled stages. With two or more stages in the video amplifier, either true direct coupling or resistance-capacitance coupling can be used. When the latter system is used, the coupling condenser removes the d.c. component from the TV signal, thereby causing the pedestals to get out of line. 2

It is important to visualize what happens to a demodulated TV signal when it is passed through a condenser. Signal I in Fig. 13A corresponds to a line having maximum and uniform brightness, and signal II corresponds to a solid black horizontal line on the scene that is being televised. These two signals are shown as they would appear across the detector load resistor, so the pedestals all line up at a constant level with respect to the zero voltage line. Each signal is made up of an a.c. component (having equal areas on each side of the average value line for each cycle) and a d.c. component, with the average values of the a.c. components considerably out of line, and with the d.c. components of the black line considerably larger than those for the bright line.

When these TV signals are passed through a condenser, the d.c. components are blocked out, bringing the average value line down to the zero line. As a result, the average values of

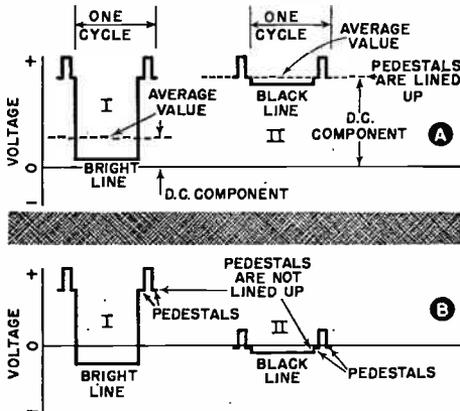


FIG. 13. Passing the demodulated television signal I in A through a condenser removes its d.c. component, giving a.c. signal I in B. Likewise, passing signal II in A through a condenser gives a.c. signal II in B.

the a.c. components line up at zero, as in Fig. 13B, after the signal has passed through the condenser. It is seen from this that the pedestals are no longer lined up.

The addition of a fixed d.c. bias voltage to the a.c. signals shown in Fig. 13B (placing the signal either entirely above or entirely below the zero voltage line) would convert them into pulsating d.c. signals, but would not get the pedestals in line again. We must add a different d.c. bias voltage value for each line if we are to make the pedestals all line up again after a TV signal has passed through a condenser.

With the pedestals in an a.c. TV signal all at different levels, it is impossible to line up all of the pedestals with the cut-off point on the picture-tube characteristic. Remember, however, that we chose two extreme line conditions in Fig. 13. When the average brightness of a line is about the

same for all portions of the televised scene, the difference between pedestal levels will not be nearly as great as that shown in Fig. 13. Under this condition it is possible to secure fairly satisfactory image reproduction by adjusting the picture tube bias to correspond to the average brightness level (average pedestal level in the a.c. signal).

For high-fidelity reproduction, a d.c. restorer is essential, but on small low-priced TV receivers it is sometimes omitted. After analyzing a typical video-frequency amplifier stage, we will study the problem of realigning pedestals by properly restoring the d.c. components, as is necessary in cases where a.c. video amplifiers are employed.

### Typical Video-Frequency Amplifier Stage.

Assuming that we have a TV receiver that requires two video-

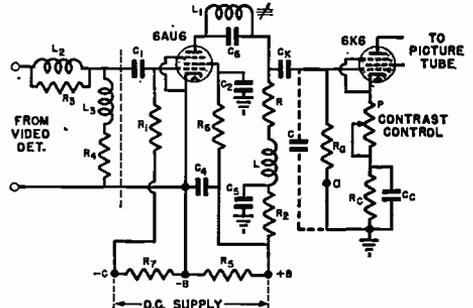


FIG. 14. Typical circuit for the first video-frequency amplifier stage in a TV receiver having two v.f. stages. Parts  $L_2$ ,  $R_3$ ,  $L_3$ , and  $R_4$  are the same as in the video detector circuit of Fig. 8B.

frequency amplifier stages between the video detector circuit and the picture tube (shown in Fig. 8B), we can consider the type 6AU6 tube circuit, shown in Fig. 14, as being typical of the circuit in the first video-frequency amplifier stage. The television signal from the detector is developed across diode load  $L_3$ - $R_4$ . Then the video signal passes through coupling condenser

$C_1$ , which strips off the d.c. component. Only the a.c. component of the television signal is thus applied to the control grid of the type 6AU6 tube. This first video-frequency amplifier tube uses fixed bias that is developed across resistor  $R_7$  in the voltage-divider circuit, and this bias is applied to the control grid through resistor  $R_1$ .

The remainder of this video-frequency amplifier circuit is more or less conventional except for the presence of choke L in the plate load of the tube, and tuned circuit  $L_1-C_6$ . Choke L serves to boost the high-frequency response while  $L_1-C_6$  is tuned to the 4.5-mc. beat frequency formed by the interaction of the picture and sound carriers. If this beat frequency is allowed to reach the picture tube, fine dots will appear as in a coarse-grained photograph. Thus,  $L_1-C_6$  is called a "grain" trap.

One fundamental consideration in building a video-frequency amplifier stage like that in Fig. 14 is the value of capacity C. This capacity is shown dotted in the diagram, since it is a combination of the output capacity of the first stage, the input capacity of the second stage, and stray-lead capacity coupled together by  $C_K$ . The reactance of this capacity to ground becomes low enough at the higher video frequencies being amplified to provide a serious shunting effect. The presence of this capacity can be neutralized to a certain extent, however, by keeping plate-load resistor R low in ohmic value, somewhere around 3000 ohms. Thus, the use of a low plate load in a video amplifier stage gives wide-band response. With such a low plate-load value, a tube with a high transconductance is needed to provide the required amount of amplification.

Even more important than the attenuation of high-frequency components in the video signal is the dis-

tortion that is produced by capacity C. Coil L is introduced into the circuit for two reasons:

1. Its inductive reactance partially or totally balances out the capacitive reactance of C, thereby eliminating or at least reducing the amount of distortion.

2. If the value of coil L is properly chosen, L and C can be made to resonate at the higher video frequencies, thereby giving a broad parallel-resonant circuit that boosts or peaks the gain at the higher frequencies, and thus counteracts the shunting effect of capacity C. Coil L is called a peaking coil. In some instances you will find additional peaking coils used between the load resistor in the plate of the tube and also between the coupling condenser  $C_K$  and the control grid of the following tube. Sometimes these coils are connected in parallel with the resistors to broaden their response. Usually the coil is wound right on the resistor, which serves as a form for the coil.

You will remember that a video amplifier must handle frequencies as low as 10 cycles. At frequencies below about 60 cycles, a coupling condenser  $C_K$  of the size generally used in amplifier circuits will not allow square-top pulses or flat (constant level) video signals to pass without causing a gradual drop in the flat top. Therefore, a large coupling condenser is generally used between two video stages to increase the low-frequency response. To decrease the amount of shunting capacity C, this coupling condenser is not allowed to lie on the chassis. 8

In addition, some method of increasing the gain at low frequencies is incorporated in the circuit. In Fig. 14,  $R_2$  and  $C_5$  are inserted in the plate-load circuit as shown, to overcome the

drop-off in low-frequency response. The value of  $C_b$ , which is usually an electrolytic, is chosen so that it acts as a shunt to ground for the high frequencies, but is not a complete shunt to ground at the very low frequencies. This means that at low frequencies the effect of  $C_b$  is negligible, and  $R_2$  then acts as a part of the plate load, increasing its resistance and thereby raising the gain.

The variable C-bias arrangement for the type 6K6 tube in Fig. 14 provides a manual contrast control. Contrast control potentiometer P is connected in series with the minimum fixed bias resistor  $R_c$ . Varying the contrast control not only changes the bias on the tube and its over-all gain, but also it introduces a certain amount of degeneration, since the contrast control is not by-passed. As the degeneration is increased by inserting more resistance in the circuit, the stage gain decreases.

There are, of course, many modifications in the video amplifiers and contrast control circuits, but we will study these in detail later.

### THE D.C. RESTORER

As you have already seen, passage of the television signal through a con-

denser such as is used for coupling purposes in the video amplifier, will remove the d.c. component. This will leave the video signal in its a.c. form as shown in Fig. 13B. As a result, when resistive-capacitive coupling is used between the video detector and the grid of the picture tube, a d.c. restorer section must be used following the condenser to restore the d.c. component and realign the pedestals. This section adds to the a.c. television signal a d.c. voltage that varies from instant to instant in exactly the proper manner to make the pedestals line up again.

In many receivers the d.c. component of the television signal is restored in the output stage of a resistance-capacitance-coupled video amplifier. This is done simply by eliminating the fixed C bias in this last stage and allowing the sync pulses that are applied to the grid of this tube to develop their own C bias by means of a rectified grid current flow through a grid resistor of high ohmic value.

A typical video output circuit that reverses the phase of the a.c. signal and at the same time restores the d.c. component in the correct manner to make the pedestals line up is shown in Fig. 15. Although this circuit employs

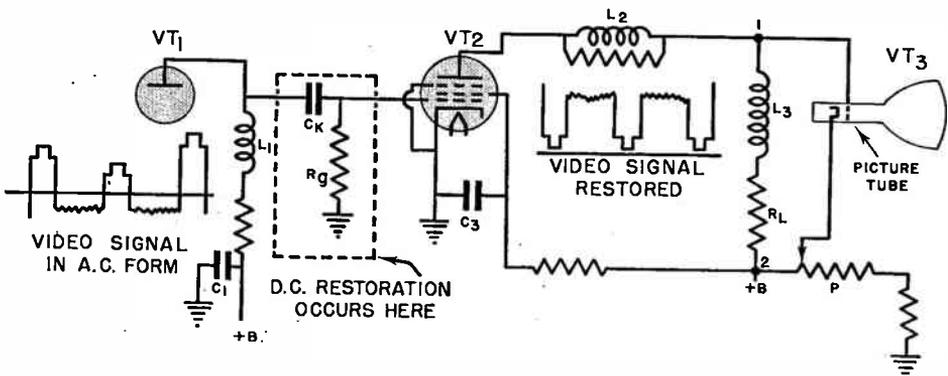


FIG. 15. One method of lining up the pedestals in a TV signal after the d.c. component has been removed by passing the signal through an a.c. amplifier.

a pentode tube, a triode tube could be used. Peaking coils  $L_2$  and  $L_3$  in the plate circuit of tube  $VT_2$  are designed to give gain equalization, and resistor  $R_L$  serves its usual function as the plate load.

When an a.c. television signal of the form shown at the left in Fig. 15 (having a negative picture phase) is applied to the circuit, the output signal will be of the form shown at the right, with the pedestals all lined up to give proper restoration of the d.c. component and with the positive picture phase required by the picture tube.

Grid resistor  $R_g$  plays an important part in the d.c. restoration process. This resistor has a high ohmic value, generally between 0.5 and 1 megohm, depending upon the type of tube used for  $VT_2$ . In order to understand the action of this resistor, we must consider both the  $E_g-I_p$  and the  $E_g-I_g$  characteristic curves of a tube as shown in Fig. 16. Since there is no fixed C bias for tube  $VT_2$  in Fig. 15, the initial application of a.c. signals I and II to the input of the tube makes the average values of these signals line up with the zero bias line in Fig. 16, and the grid of the tube is therefore driven in both a positive and a negative direction about point A on the  $E_g-I_g$  characteristic curve. Since signal I in Fig. 16 corresponds to a bright line and signal II to a black line, we can see that the amount that the grid swings positive is proportional to the brightness of the line being transmitted. These conditions hold true only at the instant of application of the a.c. signal to the grid.

Earlier in your Course you learned that a small amount of grid current flows in the tube even at negative grid-bias values, for some of the electrons that flow from the cathode to the plate under the influence of plate voltage will be trapped by the grid,

then flow through the grid resistor to ground. Curve  $E_g-I_g$  in Fig. 16 shows how this grid current flow begins at a negative C-bias value corresponding to point B, and increases as the grid is driven less negative and is finally driven positive.

The application of an a.c. television signal (either I or II in Fig. 16) to the

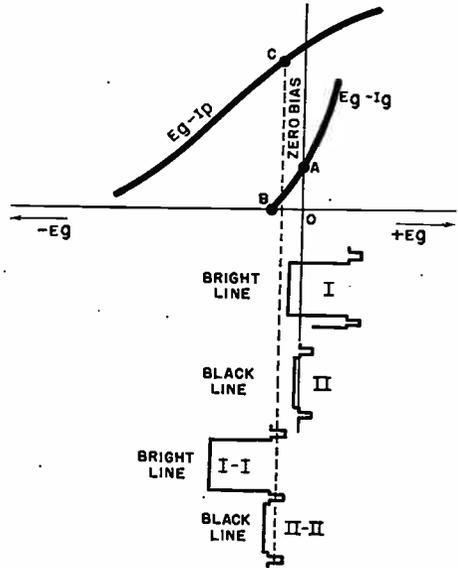


FIG. 16. Characteristic curves for a triode video output tube.

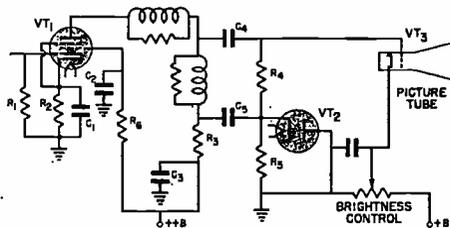
output stage will cause grid current to flow at all instants when the signal is to the right of point B. In Fig. 15, the electrons will travel from the cathode to the grid inside the tube and then through resistor  $R_g$  to the cathode again, producing across  $R_g$  a voltage drop that drives the grid negative. We thus have a negative voltage on the grid, acting in series with the applied a.c. television signal. The value of this negative voltage depends upon how much the a.c. signal swings positive from the zero bias line, and this in turn depends upon the brightness of the line that is being transmitted. We

are thus applying, in series with the television signal, a d.c. voltage whose value is proportional to line brightness. If the ohmic value of  $R_g$  is made sufficiently high, the sync pulses alone will produce the grid current that is required for this form of automatic C bias and d.c. restoration action. Use of part or all of the video signal for this purpose would result in undesirable amplitude distortion.

With a negative C bias whose value is proportional to the brightness, each line of the a.c. television signal will be moved in a negative direction along

The time constant of part  $C_K$  and  $R_g$  in Fig. 15 must be so chosen that it is at least equal to the time period for one line, in order to make the instantaneous grid bias dependent upon the average brightness of a line. Since average brightness ordinarily does not change rapidly from line to line, the time constant can be increased considerably; in fact, a time constant equal to the time for about 10 lines appears to be quite satisfactory.

You will notice from Fig. 15 that the picture-tube grid and cathode are connected across the plate load of the



**FIG. 17.** Here d.c. restoration is secured in the control-grid circuit of the picture tube by means of diode rectifier VT<sub>2</sub>. A germanium crystal is sometimes substituted for VT<sub>2</sub>, saving space and the filament-current drain of the diode.

the  $E_g-I_p$  characteristic curve in Fig. 16 an amount corresponding to the brightness of the line. Signal I (for a bright line) will be shifted automatically to position I-I, and signal II (corresponding to a black line) will be shifted only a small amount, to position II-II in Fig. 16. The result is an automatic alignment of the pedestals. The alignment is not exactly perfect, but it is near enough for all practical purposes. The operating C bias for the output stage will shift with each change in line brightness, but the tube will always be acting on the linear portion of the  $E_g-I_p$  characteristic (as a class A amplifier), producing an output signal which has the required phase and the required alignment of the pedestals.

last video tube. As a result, the restored signal across this load is applied between the grid and the cathode.

In some instances, however, a condenser may be inserted in series with the grid of the picture tube; this, of course, removes the d.c. component. When this is done, another method of restoring the d.c. component is used. This is illustrated in Fig. 17, where the d.c. component is reinserted in the signal at the grid of the picture tube. It will be noted here that the d.c. restorer uses a diode rectifier that could be a tube or a germanium crystal. Both types of rectifiers are widely used in modern television receivers.

Two typical conditions will serve to illustrate how the d.c. restorer in Fig.

17 operates. If the scene being televised is completely black, the amplitude of the voltage representing the picture content will be equivalent to the black level. As a result, if the d.c. component is removed, the picture signal will be at the a.c. axis and the only amplitude variations from this point will be those corresponding to the sync pulses, which will represent rather small amplitudes. If these small pulses are to drive the picture tube beyond cut-off, some means must be provided whereby the bias on the grid is automatically adjusted to cut-off.

We can assume that the initial picture tube bias is determined by the setting of the brightness control, so with no signal, the picture tube is operating at the point of cut-off. Now, if, as described in the previous paragraph, the signal voltage across the video amplifier plate load is small, only a low a.c. voltage is applied in series with the a.c. circuit represented by the plate-circuit decoupling condenser  $C_s$ , the plate load resistor  $R_s$ , condenser  $C_s$ , and the diode rectifier. When the plate is positive with respect to the cathode, the diode rectifier passes current that charges condenser  $C_s$ . During periods when the plate is negative with respect to the cathode, the diode rectifier is non-conducting, and the condenser discharges partially through resistor  $R_s$ . If the values of  $R_s$  and condenser  $C_s$  are correctly chosen, the charge across the condenser, and therefore the voltage from cathode to ground, will remain sub-

stantially constant during the picture interval between successive horizontal sync pulses: The effect of this circuit action is to develop across resistor  $R_s$  a variable bias voltage that opposes the bias due to the brightness control. If part values are properly chosen, this automatic variation in bias will be sufficient to line up the pedestals at the cut-off level, and thus enable the sync pulses to drive the picture tube beyond cut-off.

Another analysis may be made using as an example an all-white scene. Under such a condition, the amplitude of the voltage, corresponding to the picture content, will be maximum. Consequently, after the d.c. component is removed from the signal voltage that is developed across the video detector load resistor, the voltage excursions from the a.c. axis represented by the sync pulses will represent comparatively high amplitudes. Under such conditions, the picture tube bias must be automatically reduced from its correct value for a black scene for blanking pulses to drive the tube to the cut-off point and the sync pulses beyond cut-off. An analysis of the circuit indicates that the larger voltage excursions or peak amplitudes would cause a greater amount of rectification, and therefore a correspondingly greater reduction in picture-tube bias. Thus the d.c. restorer is in reality an automatic bias control that continually adjusts the bias so that the blanking pulses always drive the picture grid to the desired cut-off point and the sync pulses drive it beyond cut-off.

# Forming the Picture

## THE CATHODE-RAY TUBE

The C-bias voltage for the control grid of the picture tube must have a value that will make the line-up pedestals in the television signal operate at the cut-off point on the grid voltage-brightness ( $E_g$ -B) characteristic curve for the picture tube. Let us see how this is accomplished.

When no television signal is being fed to the grid of the video output tube in Fig. 15, there is zero C bias in tube  $VT_2$ . As a result, the plate current for tube  $VT_2$  is at its maximum value. This gives a maximum voltage drop between points 1 and 2 on the plate load, with point 1 negative with respect to point 2. If the grid of the picture tube is connected to point 1 and the cathode to point 2, as shown, the negative C bias on the picture tube for no signal will be the entire drop across  $R_L$  and  $L_3$ ; this might correspond to voltage A on the  $E_g$ -B characteristic curve in Fig. 18. This voltage places the C bias for the picture

tube beyond cut-off, and the screen will be dark when no station program is being received.

Application of an a.c. television signal to the grid of the video output stage initiates d.c. restoration action, producing the varying negative C bias required to align the pedestals. As a result, the instantaneous voltage on the grid of the video output tube varies from nearly zero for a sync pulse to a maximum negative value corresponding to a bright line (as shown at I-I in Fig. 16). The pedestals might all line up at voltage B in this case; obviously this is not a desirable condition, for it allows part of the video signal to swing beyond brilliancy cut-off.

To make the pedestals line up at the cut-off voltage, it is necessary to introduce in the grid circuit of the picture tube a positive voltage of the proper value. This can be done as shown in Fig. 15 where the cathode of the picture tube is connected to the movable arm of potentiometer P, a part of the voltage divider connected between  $B+$  and chassis. As the slider of potentiometer P in Fig. 15 is moved toward the right, the negative voltage on the control grid of the picture tube is reduced, and increased brilliancy results. Moving the potentiometer toward the left as shown in Fig. 15 results in increased bias and a darker over-all picture.

Although the brightness control shown in Fig. 15 is entirely satisfactory and is widely used, there is some danger of damaging the picture tube if the video output tube burns out. In this case no plate current would be drawn by the video output tube and point 1 would be of the same potential as point 2. If the slider of potenti-

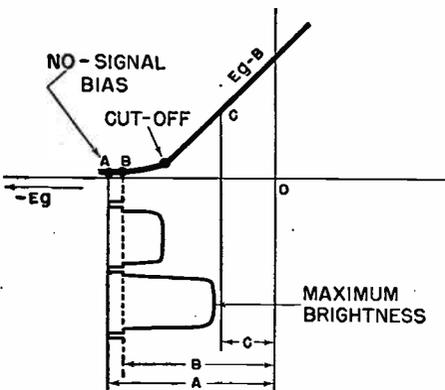


FIG. 18. Grid voltage-brightness characteristic curve for a cathode ray tube, with the television signal shown for the condition where the pedestals are not at the cut-off point.

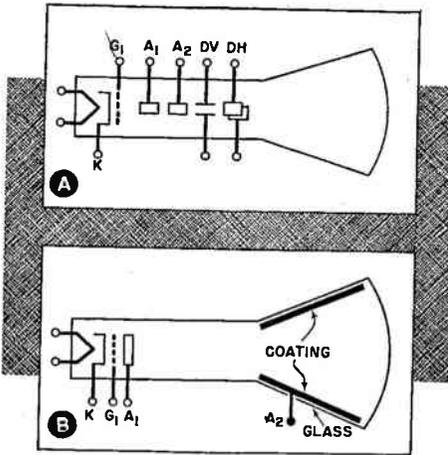


FIG. 19. The electrodes found in electrostatic and electromagnetic picture tubes.

ometer P is turned toward the right, the cathode of the picture tube will be negative with respect to the control grid—in other words, a positive voltage will be applied to the control grid. Usually this will not damage the screen of the picture tube, but the cathode of the tube could be harmed.

If the brightness control shown in Fig. 17 is used, the bias on the picture tube is entirely independent of the last video amplifier, and unless leakage should develop in condenser  $C_4$  or  $C_5$  nothing would occur that would drive the picture tube grid positive. These are obscure complaints, however, that seldom occur and are not a great problem.

### PICTURE-TUBE ELECTRODES

The important electrodes in an electrostatic picture tube are shown in schematic form in Fig. 19A. In addition to the heater (filament), the cathode, and the control electrode  $G_1$  (the control grid), there are two anodes marked  $A_1$  and  $A_2$ . These anodes are positive with respect to the cathode, and provide acceleration of the electrons. Anode  $A_2$  is higher in potential than anode  $A_1$ . The difference in potential between these two

anodes serves to produce an electric field that makes the electrons focus to a point on the screen. Finally, there are electrostatic deflecting plates DV and DH that serve to sweep the beam horizontally and vertically across the screen.

In Fig. 19B the electrodes of an electromagnetic picture tube are shown schematically. Again we have the heater, the cathode, the control grid, and anode  $A_1$  which serves as an accelerating anode. Further acceleration is obtained by means of anode  $A_2$  which consists of a coating on the inside of the glass envelope of the tube. In the metal tubes, the entire metal shell serves as the second anode. A very high voltage is applied to the second anode, and a relatively low voltage, about 300 volts, is applied to the first anode. In these tubes, focusing is accomplished by means of a magnetic field produced by direct current through a focusing coil; other coils carry the currents used to provide magnetic fields for the vertical and horizontal sweeps.

### SWEEP CIRCUITS

In both the electromagnetic and the electrostatic picture tube, a saw-tooth sweep is used to move the electron beam back and forth and up and down across the face of the tube. In the electrostatic tube, a saw-tooth voltage is applied to the deflecting plates; in the electromagnetic tube, a saw-tooth current is produced in the deflecting coils that surround the neck of the picture tube.

The sweep circuits used for the electromagnetic and electrostatic tubes are quite similar, although there are a few differences. First, we will consider the sweep circuits for the electrostatic tubes.

In the electrostatic tube each pair of deflecting plates must be fed with

a saw-tooth voltage of the correct frequency. The voltage applied to a pair of deflecting plates should have the form shown at C in Fig. 20, which is an a.c. voltage having a saw-tooth wave form.

The circuit shown in Fig. 20 will produce a saw-tooth pulsating a.c. voltage if its grid is controlled by pulses of constant amplitude and duration, so this circuit is satisfactory for a television receiver. The circuit uses an ordinary high-vacuum triode tube, with plate voltage applied through resistor  $R_L$ . A bias voltage applied through resistor  $R_g$  makes the grid sufficiently negative to give plate-current cut-off, there is no plate cur-

pulse. The voltage across C will be a d.c. voltage having the saw-tooth wave shape shown at B in Fig. 20. When this voltage is applied through condenser  $C_K$ , the d.c. component is removed, giving the a.c. saw-tooth wave shape shown at C in Fig. 20.

The saw-tooth generator circuit shown in Fig. 20 cannot be driven directly by the received sync pulses, because the shape of its saw-tooth output wave depends upon both the amplitude and the duration of the pulses fed into it. Under practical receiving conditions, the sync pulses are not constant in amplitude and duration. If they were used to drive a saw-tooth generator, therefore, the shape

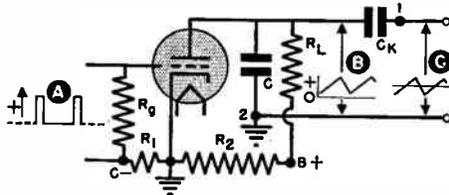


FIG. 20. Saw-tooth sweep circuit.

rent, and condenser C becomes charged to the full plate-cathode voltage of the tube.

Each time a positive sync pulse (A) reaches the grid of this tube, the pulse overcomes the negative grid bias and makes the tube conductive for the duration of the pulse. Condenser C then discharges through the tube, which has a definite resistance when conductive. At the end of a sync pulse, plate current flow stops, and condenser C charges up again through  $R_L$ . Since the tube when conductive has a considerably lower resistance than  $R_L$ , the discharge is far more rapid than the charge. We thus have a gradual build-up in the voltage across C until a pulse arrives, then a sudden drop in voltage during the pulse interval, this process repeating itself for each sync

and frequency of the saw-tooth output would not be constant. Instead, each saw-tooth generator circuit must be driven by an oscillator that will produce pulses of constant amplitude and the correct duration. This will make the saw-tooth generator circuit produce a constant and correct saw-tooth sweep voltage at all times.

An oscillator that is controlled by the TV sync pulses but disregards any variation in their amplitude or duration is used as the driving unit for the saw-tooth generator. Furthermore, each oscillator circuit produces positive pulses at a rate slightly lower than the correct frequency for the generator, and is so designed that the frequency of the oscillator will increase to the correct value automati-

cally when fed with the sync pulses that are associated with the TV signal.

An oscillator circuit that meets these requirements is shown in Fig. 21. It is known as a self-blocking oscillator, commonly called a blocking oscillator, and is used for both electromag-

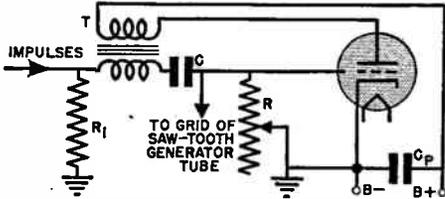


FIG. 21. Self-blocking oscillator circuit which can be controlled by synchronizing impulses.

netic and electrostatic sweep systems. Transformer T in this circuit provides feedback from the plate circuit to the grid circuit. The transformer connections are such that when the circuit is in operation, the feedback voltage drives the grid positive, just as in a conventional oscillator. The resulting flow of grid current through R produces a voltage drop across R which drives the grid highly negative and at the same time charges condenser C. This charging action lasts for only a brief interval equal to the time required for the negative grid to stop all electron flow in the entire circuit. Condenser C then begins discharging through resistor R at a rate determined by the values of C and R. Both R<sub>1</sub> and the grid winding of transformer T have a low resistance, and consequently the terminal of the winding to which R<sub>1</sub> connects can be considered as connected to ground during this discharge process. When the charge on condenser C has leaked off enough to lower the negative C bias on the grid sufficiently to allow plate current to flow again, feedback then takes place, driving the grid positive, and causing a repetition of the entire cycle.

The frequency of the blocking oscillator circuit in Fig. 21 is controlled by variable resistor R, because it controls the time constant of C and R. The natural frequency of blocking should always be lower than the frequency of the sync pulse that is fed into the circuit, because then the sync pulse will arrive just before the oscillator can unblock by itself and will therefore control the unblocking action. (If the pulse were to arrive after the oscillator had unblocked, it would have no effect on the frequency of operation.) The sync pulse controls the unblocking action because it swings the grid positive almost instantly, starting a new cycle. The same form of sync pulse is produced by this blocking oscillator regardless of the amplitude and duration of the TV signal sync pulses (provided their amplitude is sufficient to swing the grid positive). Sync pulses thus determine the exact frequency of the controlled pulses that are fed to the saw-tooth generator, and these new pulses always have the correct amplitude and duration to control the saw-tooth generator so it will produce the desired sweep voltage.

In actual use, resistor R may be mounted on the front panel so that the customer can make readjustments as necessary, or it may be of a semi-adjustable type mounted on the rear chassis apron. In the latter case, R is adjusted by the technician (at the time of installation) to a compromise setting which gives maximum sensitivity to weak pulses and at the same time insures that the pulses will control the frequency of blocking under all normal receiving conditions.

The grid of the blocking oscillator in Fig. 21, being highly negative with respect to the chassis except for the duration of each pulse, may be con-

nected directly to the grid of the saw-tooth generator circuit in Fig. 20. With this connection, no separate negative bias is needed for the saw-tooth generator grid, and parts  $R_g$  and  $R_1$  in Fig. 20 may be omitted. Usually the generator tube and the oscillator

The values of  $C_2$  and  $R_5$  are chosen to permit use of the linear portion of the charging curve.

## SWEEP AMPLIFIERS

The output of a sweep generator is never sufficient to bend the beam in a picture tube. For this reason, amplification of the sweep generator output is always required.

In the electromagnetic picture tube, the current that passes through the deflection coils is used to produce the magnetic field that bends the beam. A power amplifier between the sweep generator output and deflection coils is required.

In Fig. 23 you will find a typical voltage amplifier for an electrostatic picture tube. Notice that push-pull operation is used because it reduces the total amount of sweep voltage required. The saw-tooth voltage is developed across discharge condenser  $C_1$  in Fig. 23 and is applied through coupling condenser  $C_2$  to the input of tube  $VT_2$ . Resistor  $R_2$  controls the

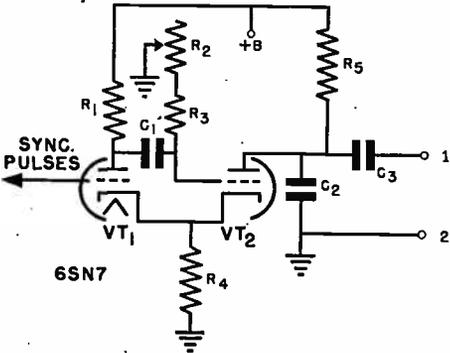


FIG. 22. Saw-tooth generator of the multivibrator type.

tube are in a single envelope. A double triode such as the 6SN7 is used. One double triode with its blocking oscillator and saw-tooth generator circuit must be provided for the horizontal sweep and another similar system for the vertical sweep, each circuit being adjusted to give the proper sweep frequency.

In some instances, particularly in receivers using electrostatic tubes, the self-blocking oscillator in Fig. 21 and the discharge tube in Fig. 20 may be replaced by a multivibrator like that shown in Fig. 22. This saw-tooth generator uses a type 6SN7 tube as a conventional cathode-coupled multivibrator. The multivibrator can be easily adjusted with the hold control  $R_2$  to oscillate slightly below the correct frequency. The pulses that are applied to the grid of  $VT_1$  will increase the multivibrator frequency automatically to the correct value. Tube  $VT_2$  acts as a discharge tube across condenser  $C_2$  to give a saw-tooth output.

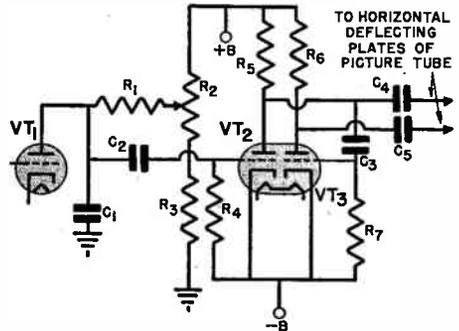
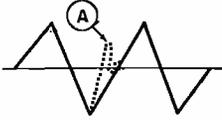


FIG. 23. Push-pull horizontal sweep amplifier for an electrostatic picture tube.

amplitude of the saw-tooth sweep. The signal across grid resistor  $R_4$  is amplified by  $VT_2$  and appears across plate load resistor  $R_5$ . This saw-tooth voltage is passed through coupling condenser  $C_4$  directly to one of the horizontal deflection plates of the picture tube. Some of the voltage at the



**The Damping Tube.** The linear rise of current through the horizontal deflection coils moves the electron beam from the left to the right side of the picture in approximately 53 microseconds. The current must then return to its starting value at approximately 7 microseconds to produce the



**FIG. 26.** Current through horizontal deflection coil and oscillation removed by damping tube.

retrace. This sudden collapse of current through an inductance produces an oscillatory condition, shown at A in Fig. 26, that would destroy the linearity of the sweep and must be removed by the damping tube. This tube is  $VT_2$  in Fig. 25. When the plate of the damping tube becomes more positive than its cathode, conduction occurs, heavily loading the circuit, and preventing the undesirable oscillation. As a result of this conduction, a d.c. potential of approximately 100 volts is developed and stored in condenser  $C_3$ . This voltage is added to the normal plate voltage of the horizontal amplifier and makes its potential considerably higher than that from the power supply of the receiver alone. Unless this salvaged energy is used, there will be considerable loss in efficiency.

Damping-tube actions will be described in greater detail elsewhere in the Course, but you will be interested to see in Fig. 27 the effect of a burned-out damping tube. Notice how the horizontal-sweep linearity is destroyed so that overlapping or "fold-over" occurs at the left of the test pattern.

### SPOT-CENTERING CONTROLS

It is not economically practical to build a gun in a cathode-ray tube that

will produce a spot in the exact center of the screen when there are no deflecting voltages applied to the plates of an electrostatic tube, or when there is no current flowing through the deflecting coils of an electromagnetic tube. Some adjustment must be provided that will move the spot to the exact center of the screen and thereby center the reproduced image on the screen.

In Fig. 23, the required sweep voltage exists at the output of condensers  $C_4$  and  $C_5$  and must be applied to a pair of deflecting plates in the picture tube as shown in Fig. 28. Condensers  $C_4$  and  $C_5$  are coupling condensers (like the ones shown in Fig. 23), and resistors  $R_1$  and  $R_2$  complete the return circuit for deflecting plates 1 and 2 and also serve as the signal load for the sweep voltage supplied through condensers  $C_4$  and  $C_5$ . Notice that plate No. 1 connects to point b on the voltage divider. Plate No. 2 connects



**FIG. 27.** Fold-over in raster due to defective damper tube in horizontal sweep.

to the slider of potentiometer  $R_3$ . Moving the slider toward point a makes plate 2 more positive than plate 1, and the beam is bent toward plate 2 while being repelled by plate 1. Moving the slider toward point c makes plate 2 negative with respect to plate 1, and the beam is repelled from plate 2 and attracted toward

plate 1. By properly adjusting  $R_6$  the beam can be exactly centered. A similar system is used for the other pair of deflection plates.

It is also necessary to center the beam in an electromagnetic tube using a sweep system such as that shown in Fig. 24. In this figure, no means is provided for centering the beam; centering is done by moving the focus coil. This will be taken up in detail later. In many sets, an actual adjustment is often used for centering purposes in an electromagnetic picture tube. A typical system is shown in Fig. 29. Here we have a low-resistance tapped potentiometer in the B-supply circuit. Notice that the secondary of the sweep transformer connects directly to point 2 and through deflection coils  $L_1$  and  $L_2$  to the slider of the potentiometer.

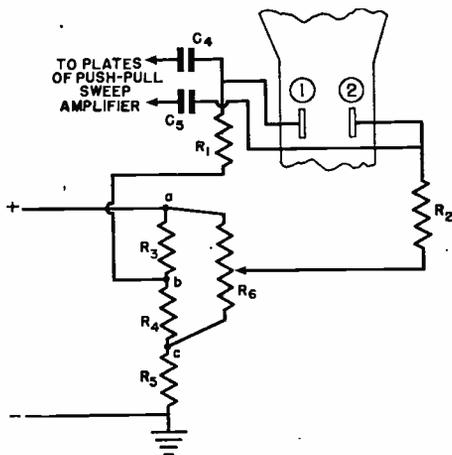


FIG. 28. Electrostatic centering control.

When the slider is placed at point 2, no d.c. flows through the deflecting coils. When the slider is moved toward point 1, electrons will flow from point 2, through the secondary of output transformer  $T_1$  and through  $L_1$

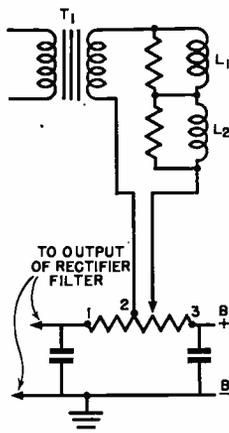


FIG. 29. Electromagnetic centering control.

and  $L_2$  back to the slider. This will bend the beam in a given direction. When the slider is moved toward point 3 it reverses the direction of current flow, and the electrons now travel from the slider, through  $L_2$  and  $L_1$ , the secondary of  $T_1$ , and back to point 2. This moves the beam in the opposite direction. Proper adjustment of the slider gives exact centering of the beam, and hence centering of the reproduced picture on the screen. The same method can be used for either the horizontal or vertical sweeps in electromagnetic picture tubes.



of resistor  $R_3$  and condensers  $C_2$  and  $C_3$  separates the video i.f. frequency and hash from the sync pulses.

The sync amplifier  $VT_3$ , and the sync limiter  $VT_4$ , frequently precede saw-tooth generators of the multi-vibrator type shown in Fig. 22.  $VT_3$  and  $VT_4$  share a type 6SL7 tube and  $VT_3$  amplifies both the horizontal and vertical pulses obtained from  $VT_1$ . Section  $VT_4$  acts as a limiting cathode follower which clips off the noise peaks and supplies constant amplitude sync pulses to the saw-tooth generator circuits.

The grid of sync amplifier  $VT_3$  is d.c. coupled to the cathode of  $VT_1$ . Resistor  $R_4$  drops the voltage applied to the sync amplifier with  $R_5$  as the

short intensity, as they are for the horizontal sync pulses and the horizontal equalizing sync pulses (serrations) in Fig. 31,  $C_9$  charges and discharges through  $R_{11}$ , producing the required horizontal timing pulses for the horizontal saw-tooth generator. This is due to the short time constant of  $C_9$  and  $R_{11}$  which enables the condenser-charging current to follow faithfully the voltage variations shown in Fig. 31. Thus, horizontal sync pulses are obtained even during the vertical synchronizing periods, as is required.

With no sync signals being received,  $C_8$  in the vertical separator circuit is charged up to the same voltage as appears across  $R_8$ . The time constant of

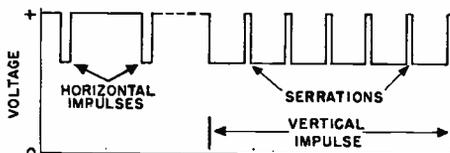


FIG. 31. Wave forms of impulses at the output of the amplitude-separator section.

plate load resistor. Resistor  $R_7$  and condenser  $C_6$  supply low d.c. voltage to the plate of the cathode follower. When a sync pulse is rectified by  $VT_1$ , it causes the cathode end of  $R_2$  to become positive, thus applying a positive voltage pulse to the grid-cathode of  $VT_3$  and increasing its plate current. The voltage drop across  $R_5$  increases, which reduces the plate voltage of  $VT_3$ , allowing  $C_5$  to discharge through  $R_6$  and  $VT_3$ . Electrons flow from  $C_5$  through  $R_6$  to the chassis, making the grid of  $VT_4$  negative and decreasing its plate current. This reduces the voltage across  $R_8$ . When picture signals are being transmitted, no signal reaches the grid of  $VT_4$  and the voltage across  $R_8$  has a constant value. Sync signals cause this voltage to decrease.

When the voltage variations are of

this circuit is slow, and  $C_8$  does not have time to discharge on the widely separated horizontal sync pulses. When the vertical sync pulses arrive,  $C_8$  will gradually discharge, being relatively unaffected by the short duration serrations, and the decrease in voltage across  $C_8$  at this time is used to control the vertical saw-tooth generator.

## AUTOMATIC GAIN CONTROL

The final television receiver section to be considered is that which provides the automatic gain control voltage. In this section, again, it is best to use the television signal in its d.c. form with pedestals lined up. The voltage for the a.g.c. circuit should be obtained across a load resistor which is shunted by a large condenser, in order to give a time constant so long

that the voltage will follow the sync pulse peaks. Doing this insures that the a.g.c. voltage will depend upon carrier level (or its equivalent, the level of the syne pulse peaks), rather than upon line brightness.

Tube  $VT_1$  in Fig. 30 produces across

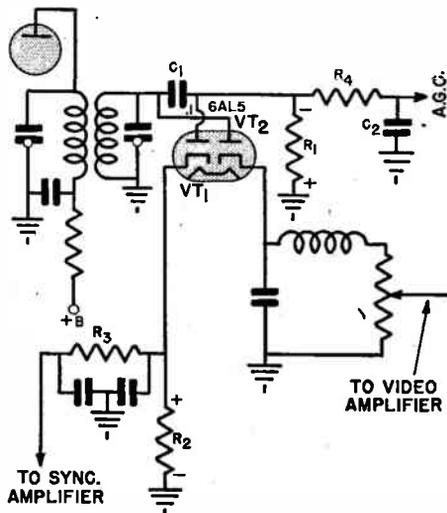


FIG. 32. By filtering the voltage across  $R_1$ , and a.g.c. voltage is obtained across  $C_2$ .

$R_1$  a voltage that follows the sync pulse peaks and has the correct polarity for a.g.c. purposes. It is only necessary to add an R-C filter composed of  $C_2$  and  $R_4$ , as shown in Fig. 32, to complete the a.g.c. system. The a.g.c.

voltage appears across  $C_2$  and will follow at all times the level of the sync peaks. If for any reason the carrier fades, the a.g.c. voltage will be reduced and the receiver gain will increase. An increase in carrier level increases the a.g.c. voltage, which in turn will reduce the receiver sensitivity.

In this manner the 6AL5 tube shown in Fig. 32 serves three purposes; acting as the video detector, the amplitude separator, and the a.g.c. This is a very simple a.g.c. system. Some sets use complicated circuits. These will be described in detail in another Lesson.

## REVIEW OF LESSON

In reviewing this Lesson, try to visualize the frequency conversions that occur and the new frequencies developed as the television signal progresses through the receiver. Learn the frequency ranges that are handled by each stage and section, and above all, try to visualize the characteristics of the television signal at each stage or section. Furthermore, keep in mind that in television the terms *picture signal*, *video signal*, *image signal*, and *sight signal* are used interchangeably. The terms *sound* and *audio* are likewise used interchangeably.

# Lesson Questions

**Be sure to number your Answer Sheet 50RH-2.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. If a signal having a positive picture phase is fed to the grid of a video amplifier, what will be the picture phase of the amplified signal in the plate circuit of the stage?
2. Why does passage of a video TV signal through a condenser cause misalignment of the pedestals?
3. Why cannot the sync pulses in the TV signal be used to drive a sweep saw-tooth generator?
4. Why should the natural frequency of a sweep oscillator be lower than the frequency of the sync pulses?
5. How may the phase of the picture signal at the output of the diode video detector be reversed?
6. Why must the pedestals of a video signal all be lined up at the same constant level at the input of the picture tube?
7. Why are video amplifier stages operated with low plate loads?
8. Why is a large capacitor usually used as the coupling condenser between two video stages?
9. What is the purpose of the resistors connected in parallel with the vertical deflection coils in an electromagnetic sweep circuit?
10. What is the purpose of the sync separator or clipper?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## PAY ATTENTION TO LITTLE THINGS

It is the close observation of *little things* that is the secret of success in business, science, and every pursuit in life. Human knowledge is only an accumulation of small facts.

You may come across some facts and observations in your NRI course that may seem to be unimportant. But keep in mind that all will have their eventual uses and will fit into their proper places.

When Franklin made his discovery of the identity of lightning and electricity, people asked, "Of what use is it?" Franklin replied, "What is the use of a child? It may become a man!"

When Galvani discovered that a frog's legs twitched when put in contact with different metals, his observation did not seem important. But this observation was the "germ" of the telegraph.

Yes—it is well worth-while to *pay attention* to little things. When added up and used properly, great things may result.

*J. E. Smith*

**HOW THE TV  
PICTURE TUBE WORKS**

51RH-3



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 51

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Producing the Electron Stream** . . . . . **Pages 1-8**  
Introduction to the picture tube; electron guns; emitters; equipotential lines.
- 2. **Concentrating the Electron Beam** . . . . . **Pages 8-13**  
The fundamentals of electronic optics; how an electronic lens works; baffles.
- 3. **Focusing the Electron Beam** . . . . . **Pages 13-17**  
Electrostatic focusing; magnetic focusing.
- 4. **Deflecting the Electron Beam** . . . . . **Pages 18-30**  
Electrostatic deflection; electromagnetic deflection; the ion spot; ion traps; ion-trap adjustment.
- 5. **Fluorescent Screens and Tube Envelopes** . . . . . **Pages 30-36**  
Fluorescent screens; Daylight tubes; halation; special screens and filter glass; face shapes; metal tubes; safety rules.
- 6. **Answer Lesson Questions, and Mail your Answers to NRI for Grading.**
- 7. **Start Studying the Next Lesson.**

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**I**N THE SOUND section of a TV system, a microphone changes the sound into electrical signals that vary in amplitude. These signals are then changed into frequency variations (FM) and are sent out on the TV sound carrier. In the receiver, the discriminator-type second detector changes the frequency variations into amplitude variations, and after amplification, the loudspeaker changes them back to the original sound that was picked up by the microphone. This portion of a TV system is just like that of a standard radio system.

Let us now compare the operation of the video section of a television system with that of the sound section. In the upper left corner of Fig. 1 is shown an artist whose picture is to be transmitted. The light that is reflected from her face is collected by the lens system and focused on the plate of the television camera tube. This plate is covered with a mosaic composed of an innumerable quantity of minute photoelectric cells. The camera tube also has an electron gun similar to that used in a standard picture tube. The scanning, in this case, is accomplished by deflecting the electron beam electromagnetically by means of the coils around the neck of the tube. These coils are fed with signals that cause

the point of impact of the electron beam to move across the mosaic in approximately a horizontal line at a uniform speed, then fly back and scan another line, and so on until the entire mosaic has been scanned by 525 lines in the desired sequence. This complete scanning is repeated at a rate of 30 times per second. As the electron beam sweeps over the mosaic, each element transfers its charge, which varies according to the illumination of that portion of the scene, to an amplifier. The resulting voltage pulses, called video signals, are amplified and combined with special signals for controlling the timing of the camera-tube electron beam during the return time. The resulting composite signal is then used to modulate a high-frequency transmitter.

In the TV receiver, the video program is treated like any other amplitude-modulated signal. It is amplified by the r.f. stage and then fed to the mixer stage where it is mixed with a signal from the local oscillator to produce the i.f. signal frequency. The signal is then amplified by the i.f. stages, and is fed to the second detector where the carrier is stripped from the composite video signal. The video signal is then amplified by the video amplifier which corresponds to the

audio amplifier in a sound receiver.

The TV video signal is then ready to be changed back into a scene. As you already know, this is accomplished by use of a picture tube. The application of the video voltage variations to the grid-cathode of the picture tube results in variations of the electron-beam intensity and causes corresponding variations in the brightness of the spot that is formed on the screen of the picture tube. To duplicate the scene that caused the electrical variations on the camera-tube mosaic, these spot-brightness variations must occur at the right place on the screen. This is accomplished by sweeping the electron beam across the face of the picture tube in step (synchronized) with the camera-tube beam. The sync signals that were separated from the video signals, are used to synchronize the horizontal and vertical sweeps of the

TV receiver with the horizontal and vertical sweeps of the camera tube.

Now that you have a basic understanding of all the TV stages and sections and their operation, you are ready to study them in greater detail. Let's start in this Lesson with a study of the picture tube, and learn how the electron beam is formed, how it is focused to a pin point on the fluorescent screen, and how it is swept across the screen. Then you will have a full understanding of how the video signal is converted into a scene.

Picture tubes are made in various sizes and types. However, all picture tubes are fundamentally the same, and every tube has the following basic elements:

1. A source of electrons in the form of a cathode.
2. A filament to heat the cathode so that it will emit electrons.

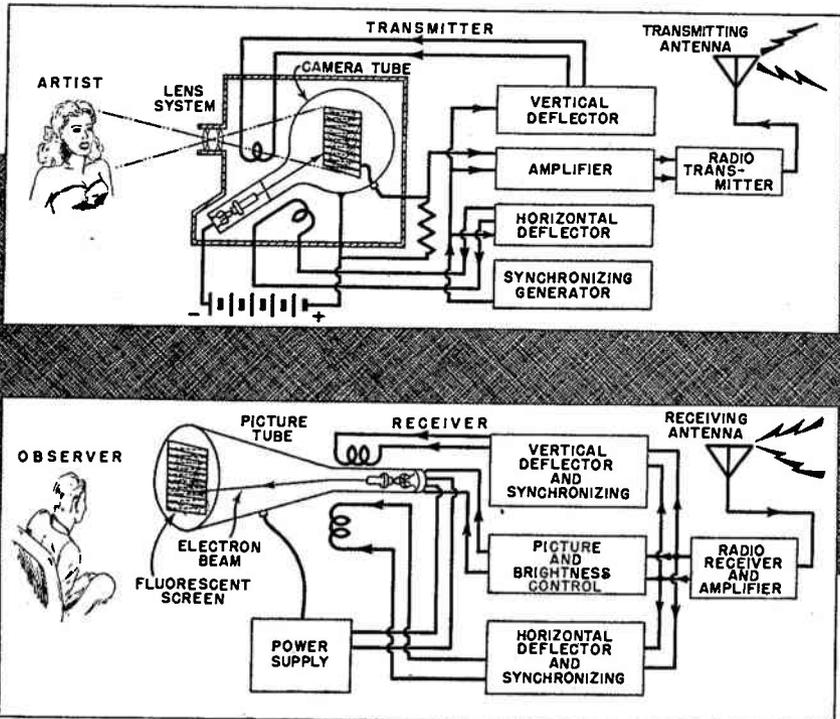


FIG. 1. Block diagram of the video portion of a television system.

3. A control grid to vary the number of electrons passing through it.
4. A means of concentrating the electrons leaving the cathode into a beam.
5. A fluorescent coating on the screen that glows upon the impact of the electron beam.
6. A means of focusing the electron beam into a small spot on the tube screen.
7. A high-voltage anode to accelerate the electrons in the beam.
8. A means of deflecting the electron beam in any desired direction.

### ELECTRON GUNS

The electron gun is the complete electrode assembly in picture tubes that produces and focuses a beam of electrons as a pin point on the viewing screen. Let's study its elements in order.

**Electron Emitter.** In a picture tube, the source of electrons is a cathode that is heated by a filament that is electrically insulated from it. This filament is wound non-inductively so that no stray fields are produced by the alternating current flowing through the filament.

Fig. 2 shows the arrangement of the elements in a typical electron emitter. A cap made of nickel is heated from the inside by the filament. The end of this cap is coated with a special chemical oxide mixture that emits electrons freely when it is heated. Since a thin pencil of electrons is desired, only the end of the nickel cap is coated with the oxide mixture. The electrons leave the cathode more or less at right angles to the surface, and consequently these electrons start traveling over paths essentially parallel to the principal axis of the picture tube. But electrons have negative

charges and repel each other, so when they are emitted from the end of the cathode, if left to their own devices they would quickly spread out, and all beaming action would be lost. How this is avoided will be described shortly.

Electron emission should take place in a vacuum for two important reasons. First, the absence of air particles in the vicinity of the cathode makes it easier for electrons to jump away from the cathode. Second, in a vac-

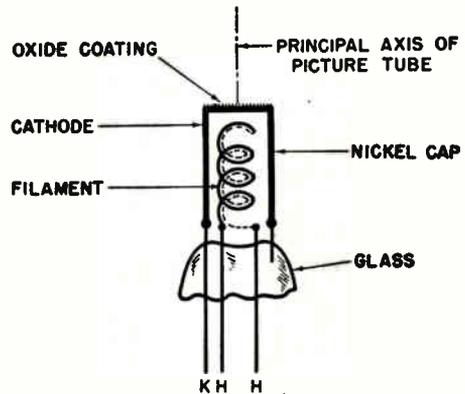
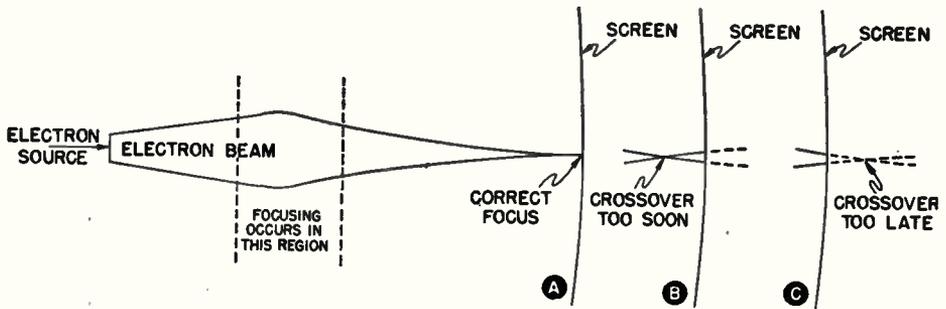


FIG. 2. Arrangement of the elements in the electron emitter of a picture tube.

uum the emitted electrons cannot create very many heavy positive ions that would be attracted to the cathode, bombard it, and destroy the coated emission surface. However, since no vacuum is perfect, some ions are created, and the negative ones join with the electrons in the beam. As you will learn later, a special means is necessary to prevent these negative ions from striking the screen and burning the fluorescent material.

A mixture of about 40% barium oxide and 60% strontium oxide on the cathode surface has been found to give far better electron emission than either one of the oxides alone. A mixture such as this emits electrons generously at relatively low temperatures, beginning at about 850 degrees Centigrade.



**FIG. 3.** The electron beam is correctly focused when it crosses over at the point where it strikes the screen.

As a rule, the oxide coating is sprayed on the end of the cathode in the form of a liquid. While the picture tube is being evacuated, an intense heat is applied to the cathode (usually by inducing strong eddy currents in the nickel cap), changing the sprayed-on materials to the desired active oxides.

**Other Gun Elements.** As stated previously, the electrons leaving the end of the cathode will, due to their repelling action on each other, tend to spread out so that they will not reach the screen as a small compact beam. To avoid this, specially-constructed electrodes are used to accelerate the electrons to a high speed so that they will not have time to spread out. Even so, a spot the size of the coated portion of the cathode would be entirely too large, therefore the beam must be reduced to a very small diameter at the point of impact on the screen. Since the electrons are leaving all parts of the cathode in a more or less straight line, it is possible to make these individual lines cross over one another by varying the electrode voltages or by the use of a magnetic field. Just how this is accomplished will be described later.

Fig. 3A shows that as the electrons cross over, the beam becomes a fine pin point and, if properly focused, this crossover can be made to occur just where the beam strikes the screen.

Figs. 3B and 3C show what happens if the beam is improperly focused. If the crossover occurs too soon or too late, the spot will be a large circle on the screen instead of the desired pin point, the details will be lost, and the picture will be blurred.

Not only is it necessary to focus the spot on the screen, but also the number of electrons in the stream must be controlled by the video signal in order to vary the brilliancy of the spot. An element called the "control grid" is used for this purpose. This element is entirely different in appearance from the tube grid with which you are familiar and operates on a somewhat different principle. This difference is based upon the behavior of an electron in an electrostatic field, as we will show.

By making use of the electronic-optic principle of electrostatic focusing, it is possible to bundle these emitted electrons into a small-diameter stream, and make them form a small brilliant spot on the screen that will vary in brightness with the applied video signal. Only the cathode-ray tube designer is interested in the actual shapes of the electrodes, their arrangement, and the voltages applied to each. However, the serviceman who understands the problems of cathode-ray tube design, and knows how the desired effects are accomplished, is in a

better position to service, install, and adjust cathode-ray tube equipment.

### EQUIPOTENTIAL LINES

The underlying principles of electronic optics are not difficult to understand. An electron is always attracted to a positively charged electrode; it is the path that the electron takes in getting there that requires study. You know that electric lines of force exist between any two differently charged bodies, such as between the emitter (source of electrons) and the anode of a cathode-ray tube; it is along these lines of force that electrons travel. It is easier, however, to predict how electrons will move by referring to what are called equipotential surfaces, for these are simpler to locate in actual practice than electric lines of force, and electrons moving from one equipotential surface to another always behave in a definite manner. The first electronic-optics principle to be studied is the relation between electric lines of force and equipotential surfaces.

surface 2 starts from rest (zero speed) at surface 1, gaining speed as it moves. All along the path it gains energy, because the energy of a moving body of constant mass increases with its

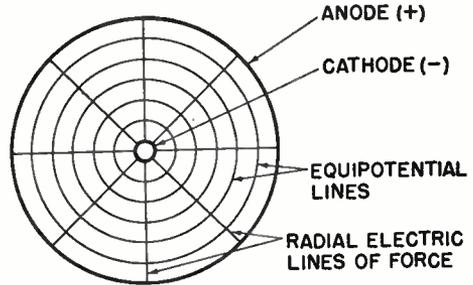


FIG. 5. Cross-sectional view showing electric lines of force and equipotential lines between two charged coaxial cylinders.

speed. Other electrons starting from rest at various points on plate 1 gain speed at the same rate, so that all electrons moving between the plates possess the same energy at any given distance from plate 1. We can indicate this on Fig. 4 by putting in lines a', b', c', and d', drawn at right angles to the electric lines of force. These lines represent positions of equal potential or energy level, and are called equipotential lines or surfaces. (Equipotential lines on a cross-sectional view actually represent equipotential surfaces, just as the heavy lines 1 and 2 in Fig. 4 represent plates.)

Fig. 5 illustrates the electric lines of force (radial) and equipotential lines (concentric) as you will find them in a simple electronic tube having a cylindrical cathode inside a cylindrical plate. Although the drawing gives only one cross-sectional view of the tube, all other cross sections are alike. Electrons going from the cathode to the anode will travel along the electric lines of force, and will therefore move at right angles to the equipotential lines shown.

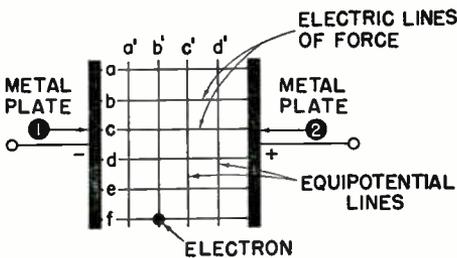


FIG. 4. Cross-sectional view showing electric lines of force and equipotential lines between two charged parallel plates.

Fig. 4 represents a cross-sectional view of two parallel metallic surfaces, with surface 2 positively charged with respect to surface 1 (which can be a cathode). Electrons are urged from 1 to 2 along lines a, b, c, etc., which represent electric lines of force. An electron moving from surface 1 to

A free electron that is traveling along the path of an electric line of force between two bodies in the direction of increasing potential (toward the highest positive body) will gain velocity. A gain in velocity is the same as a gain in potential, for this is the way of assigning a definite velocity to the electron. Since the electron has mass, it is also gaining energy as it travels along the path in the direction of increasing potential (a rock traveling down to earth from a height of twenty feet will have far more energy at the bottom of its fall than would a rock dropped from a height of five feet.) This means that when an electron travels through an electric field in a direction of increasing potential, it will receive energy (or potential, or velocity, as you prefer) from the electric field.

An electron traveling in a direction of decreasing potential (toward the lower potential body) will be retarded, and will lose some of its energy, potential, or velocity. An electron moving along an equipotential line will neither gain nor lose velocity, energy, or potential.

An equipotential line passes through all points having the same potential. Any number of equipotential lines, each corresponding to a different potential, can be drawn between two charged bodies; some will have low potentials and some will have high potentials. When an electron moves from a low equipotential line to a high equipotential line, its velocity is increased. An electron moving from a high to a low equipotential line will lose velocity.

An electron traveling at right angles to equipotential lines is speeded up or retarded, as the case may be, but is not diverted from its straight path of travel. Only when an electron is traveling through an electric field at an

angle other than  $90^\circ$  to the equipotential line is its direction, as well as its velocity changed. This change in the direction of travel of an electron merits further study, for it is the fundamental action of electrostatic focusing systems in picture tubes.

Equipotential lines are straight and parallel only when the charged bodies are two large, parallel, metal plates; the lines are then parallel to the flat plates. In all other cases, equipotential lines will be curved. In picture tubes, we deal almost entirely with curved equipotential lines.

Let us consider first the condition shown in Fig. 6A, where electron "e" is traveling at an angle to the principal axis of a picture tube and is passing from a low potential region to a high potential region. The change in potential along the path of the electron is actually quite gradual, there being no definite boundary for a region, but we can simplify our study greatly by assuming that the curved equipotential line shown here represents the boundary between regions of different potential. The results obtained with this assumption will be sufficiently accurate for our purposes.

In the low-potential region in Fig. 6A, electron e has velocity  $P_1$ , that may be broken up into two components  $P_{T1}$ , tangential to the equipotential line and  $P_{P1}$  perpendicular to the equipotential line.

The tangential velocity component  $P_{T1}$  remains unchanged as the electron moves from a low- to a high-potential region, for this component represents motion along the equipotential line. The velocity component that is perpendicular to the equipotential line increases as the electron crosses this line, so that the velocity that is perpendicular to the line in the high-potential region is  $P_{P2}$ . Combining the two velocity components again after the elec-

tron has crossed the equipotential line, we get  $P_2$  as the new electron velocity. This is larger than the original electron velocity  $P_1$  and is bent closer to the principal axis.

The passage of an electron from a low-potential region to a high-potential region, under the conditions in Fig. 6A, results in increased electron velocity and a travel path that is more normally parallel to the principal axis. By repeating this process for three other conditions of electron travel, as indicated in Figs. 6B, 6C, and 6D, we can determine the nature of the bending in each case.

All four diagrams in Fig. 6 are reversible; that is, the indicated electron paths are correct for either direction of electron travel along the path.

If we limit ourselves to equipotential lines that are portions of circles having their centers on the principal axis, we can summarize the results of

the diagrams in Fig. 6 as follows:

1. Electrons approaching a concave equipotential line, moving away from the principal axis, and passing from a low- to a high-potential field are bent back toward the principal axis.
2. Electrons approaching a concave equipotential line, moving toward the principal axis, and passing from a low- to a high-potential field are bent away from the principal axis.
3. Electrons approaching a concave equipotential line, moving away from the principal axis and passing from a high- to a low-potential field are bent away from the principal axis.
4. Electrons approaching a concave equipotential line, moving toward the principal axis, and passing from a high- to a low-potential field are bent toward the principal axis.
5. Electrons approaching a convex equipotential line (traveling in a direction opposite to that in Fig. 6)

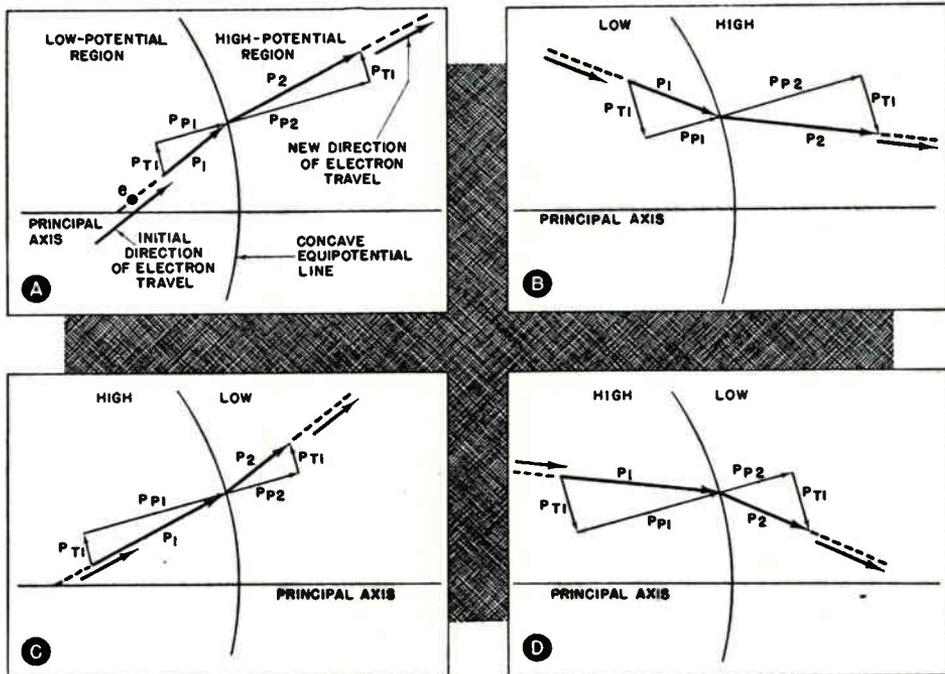


FIG. 6. How the path of an electron is changed as it moves at various angles through regions of differing potentials.

moving toward the principal axis, and passing from a high- to a low-potential field are bent toward the principal axis.

6. Electrons approaching a convex equipotential line, moving away from the principal axis, and passing from a high- to a low-potential field are bent away from the principal axis.

7. Electrons approaching a convex equipotential line, moving toward the principal axis, and passing from a

low- to a high-potential field are bent away from the principal axis.

8. Electrons approaching a convex equipotential line, moving away from the principal axis, and passing from a low- to a high-potential field are bent toward the axis.

Although these eight statements take care of all conditions in picture tubes, it is far easier and better to remember the method shown in Fig. 6 for deriving these facts than to memorize the eight statements.

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## Concentrating the Electron Beam

In a practical picture tube, a beam of electrons that focuses to a small spot on the fluorescent screen is produced by two distinct sections: 1, a hot cathode and an electrode system that converges the emitted electrons to a point quite near the cathode on the principal axis of the tube; 2, one or more electronic lens systems located between the first converging point and the fluorescent screen, to produce equipotential lines that will converge the electron beam to a small spot on the fluorescent screen. This second section will now be considered in its simplest form as a bi-potential electronic lens.

### ELECTRONIC LENS

In the electronic lens, the bending is continuous throughout the electric field that forms the lens (since there is an infinite number of equipotential lines at which bending can occur).

Expert mathematicians can calculate the positions of equipotential surfaces by a long, tedious process, but only for simple electrode shapes. The usual, and quite practical procedure involves making a large accurately scaled model of the electrodes, im-

mersing this model in a conductive liquid, and applying voltages to the electrodes. A test probe that is completely insulated except for a tiny metal ball point at its tip is connected to a vacuum-tube voltmeter. This probe is then moved around in the liquid between the electrodes to search out points of equal potential. These points are plotted on a cross-sectional diagram of the electrodes, and connected together by smooth curves to give the equipotential lines for that electrode arrangement.

In Fig. 7A is shown a cross-sectional view of a simple bi-potential lens made up of two metallic cylinders placed end to end on a common principal axis. The smaller cylinder has a lower positive potential than the larger cylinder, and the difference in potential between the cylinders results in equipotential lines distributed as shown in Fig. 7A for any lengthwise cross-section of the cylinders.

Point 0 can be considered as the point source for the electronic lens in Fig. 7A, as electrons are concentrated at this point by the first section of the picture tube gun (by the cathode and its associated focusing system). Since

the two metal cylinders produce the same electric field for any cross-section, electrons leaving 0 in all directions at any given angle with the principal axis will be acted upon in a similar manner by this electronic lens.

Notice that electrons traveling to the right from point 0 first encounter convex equipotential lines. These lines gradually straighten out, then become concave inside the larger cylinder. Let us see what happens to electrons as they pass through one convex equipotential line and one concave equipotential line.

An electron traveling from point 0 through the 1100-volt convex equipotential line (shown by itself for clearness in Fig. 7B) is bent toward the principal axis. If this were the only equipotential line acting upon electrons, the beam would be focused to point X on the principal axis. In passing through the 4400-volt concave equipotential line, however, the electron beam is bent away from the principal axis, so that it now focuses

at a point farther away along the principal axis, at Y.

Returning to Fig. 7A we see that the convex equipotential lines having potentials from 1020 volts to 2200 volts will progressively bend the electron beam toward the principal axis, and at the same time will increase the velocity of the electrons. The concave equipotential lines from 2200 volts to 4580 volts will gradually straighten out the electron beam until it is almost parallel with the principal axis and is converged to a spot of the desired size at point I on the fluorescent screen. Line 1 in Fig. 7A represents the path to the screen taken by electrons leaving the point source 0 at angle  $\theta_1$  with the principal axis. Electrons leaving point 0 along the principal axis will be accelerated but not bent, since these electrons will travel at right angles to all equipotential lines.

### ELECTRONIC Baffles

There is a practical limit to the angle at which electrons can leave point 0 and still be focused to a point

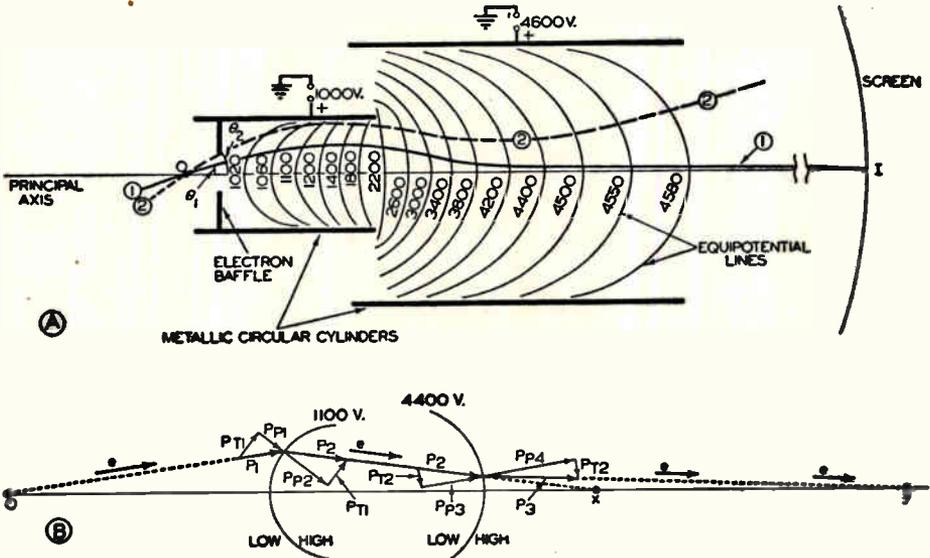


FIG. 7. Electron paths through a bi-potential electronic lens.

on the screen. For example, electrons leaving point 0 at angle  $\theta_2$  are acted upon by the electronic lens in such a way that they take path 2, and this would cause undesirable spreading of the beam. To overcome this, one or more electron baffles (each a disc with a hole in its center) is used in a picture tube to block all electrons that do not converge to the desired narrow beam along the principal axis.

### THE FIRST LENS

As has been previously pointed out, there are two electrostatic lens systems in a picture tube. The first one is near the cathode, and is used to bring the emitted electrons to a more or less sharp point that can act as a source of electrons for the second lens. The first lens is essentially produced by the control grid, which is a cylinder with one or more baffle plates located in front of the cathode. This first lens is known as the cathode lens or immersion lens (any electrostatic lens in which the object or source of electrons is inside or immersed in the lens is an immersion lens). The grid cylinder is usually given a negative bias with respect to the cathode, and is excited

by the TV signal, thus serving as the control electrode.

The cross-sectional diagram in Fig. 8A shows a typical arrangement of the electrodes that are located near the cathode of the picture tube. These electrodes are metal cylinders. The equipotential lines in Fig. 8A are shown for the condition where the control electrode is at zero potential with respect to the cathode, a condition corresponding to maximum brilliancy of the spot on the screen.

Since the first anode is at a high positive potential with respect to the cathode, positive equipotential lines exist right up to the cathode as shown in Fig. 8A.

Along the surface of the cathode, the positive potentials pull electrons away from the heated electron-emitting surface. Those electrons that are traveling along the principal axis are accelerated, but not bent as they move toward the first anode, because they are moving perpendicularly to the equipotential lines.

An electron leaving the cathode at a point away from the principal axis, such as at point Y, will encounter convex equipotential lines of increasing potential; these will force the electron to take the indicated path from Y to the cross-over point X, and at the same time will accelerate the electron.

Any electrons traveling from point Y away from the principal axis will follow an equipotential line without accelerating, until they are redirected toward the principal axis again. They are then attracted by the first anode, and are accelerated along with the other electrons in the beam. Stray electrons may form an electron cloud around the cathode, outside the zero equipotential line. This electron cloud will tend to repel electrons back to the principal axis, and force them to go through the cross-over point X.

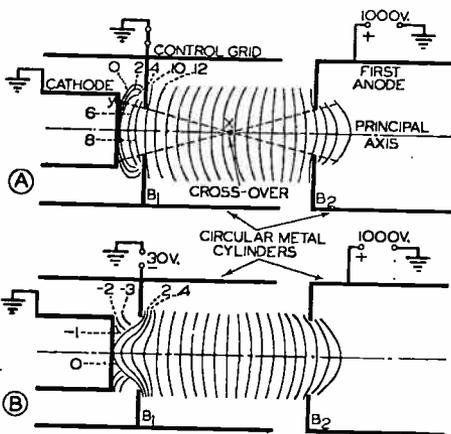


FIG. 8. Equipotential lines within an immersion lens when there is no bias (A) and when there is a 30-volt bias (B) applied to the control grid.

Most of the electrons that make up the final beam will be pulled out from the center of the cathode, and will be accelerated rapidly with a minimum change in direction. Electrons emitted at such angles that they could not possibly go through the cross-over point are blocked by electron baffle  $B_1$ . The first anode has another electron baffle ( $B_2$ ) that also blocks electrons that are outside the desired beam.

When the control electrode has a negative bias of 30 volts with respect to the cathode (a condition corresponding to a low-brilliance spot on the picture-tube screen), the equipotential lines will be arranged as shown in Fig. 8B. The negative charge on the control electrode has the effect of making the positive equipotential lines sharply convex for electrons leaving the cathode; in addition to this, the positive potential increases rather slowly near the control electrode.

We also have negative equipotential lines in the vicinity of the cathode shown in Fig. 8B. Many of the electrons that would normally leave the cathode because of the potential that is given them by the heat of the filament cannot overcome the repelling force of these lines, and consequently are kept at the cathode. The result is that only electrons near the principal axis are pulled away from the cathode by the first anode. We thus see that a negative charge on the control grid reduces the number of electrons that can enter the electron beam.

The control electrode has its greatest effect in the region between the cathode and the electron baffle  $B_1$ . The electrostatic field between the electron baffles  $B_1$  and  $B_2$  is essentially constant for a definite first-anode voltage. With proper electrode design, the equipotential lines in this region will be so shaped that there will be

convex lines for focusing the electrons to cross-over point X, and concave lines for narrowing the beam again as the electrons spread after leaving point X.

## A COMPLETE ELECTRON GUN

The general arrangement of the electron gun elements in a picture tube is shown in Fig. 9. Since we have already considered the action of

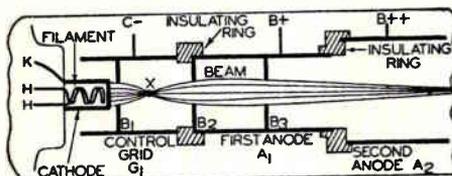


FIG. 9. General arrangement of the elements in the electron gun of a picture tube.

each component in the system, we will now review the action of the entire system.

Cathode K serves as the primary source of electrons. The control electrode  $G_1$  produces between baffle  $B_1$  and the cathode an electrostatic field that controls the number of electrons in the beam. The first anode  $A_1$  provides between it and  $G_1$  an electrostatic field that focuses the emitted electrons to cross-over point X. The first and second anodes,  $A_1$  and  $A_2$ , together form a bi-potential electronic lens that converges the electron beam back into a narrow straight stream and focuses the stream or beam of electrons to a spot of the desired size on the fluorescent screen. Electron baffles  $B_1$ ,  $B_2$ , and  $B_3$  block any electrons that tend to widen the final electron beam.

The number of electrons in the beam will vary at different points, for the baffles will divert some electrons to the positive supply leads. If milliammeters are inserted in the  $B+$  and  $B++$  leads, the sum of their readings

will be approximately equal to the electron currents at cross-over point X. The current in the second anode supply lead is a better indication of screen spot brightness, however. The beam current is very small, varying from approximately 50 to 250 microamperes, depending on the type of tube and the anode voltage employed.

## SECONDARY EMISSION

When the electron beam strikes the fluorescent screen it causes secondary electrons to be emitted from the screen. If these secondary electrons are not removed they will accumulate and form an electron cloud in front of the screen that will interfere with the normal operation of the tube, tending to slow down the beam and making it spread.

To prevent this electron cloud from forming, the inside of the glass envelope in practically all picture tubes is coated with a conductive material such as carbon or powdered graphite. This coating is called aquadag, and is similar to the coating found on resistance strips of volume controls. The coating usually extends from the neck of the funnel-shaped part of the glass envelope to within an inch or so of the fluorescent screen. One end of the aquadag coating is connected to the second or accelerating anode through spring clips, and hence has a high positive potential so that it will attract secondary electrons that are emitted from the fluorescent screen during bombardment by the beam. This prevents a large accumulation of secondary electrons in front of the screen. In some picture tubes, no metallic accelerating anode is provided, and the aquadag coating, in addition to collecting secondary electrons from the screen, also acts as the accelerating or high-voltage anode of the tube.

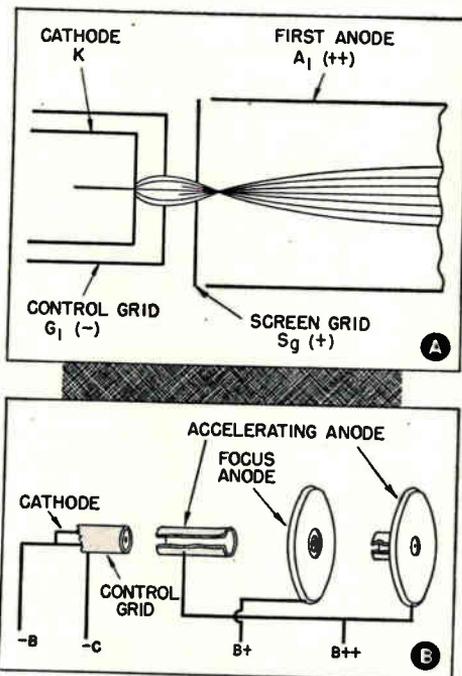


FIG. 10. Methods of reducing interaction between the control grid and the focusing anode.

On many magnetic-deflection tubes the outer portion of the glass envelope also has a conductive coating that is grounded. The glass between the inner and outer conductive coatings acts as a dielectric, and in this way a condenser is formed that has considerable storage capacity. The condenser so formed acts as a portion of the filter system for the second anode high-voltage supply.

In the gun shown in Fig. 9 there is considerable interaction between the control grid and focusing anode No. 1. Variations in control grid voltage will vary the number of electrons striking baffles B<sub>2</sub> and B<sub>3</sub>, thus undesirably changing the first anode voltage with respect to the second anode voltage, and defocusing the beam.

In some early tubes, this was avoided by using an element called the "screen grid" between the control grid and the first anode as shown in

Fig. 10A. More recently, however, the second anode has been split; one part, electrically connected to the second anode, now is inserted between the control grid and the focusing anode as shown in Fig. 10B. Not only does splitting the second anode cause rapid acceleration of the electrons, but also interlocking between the adjustment of the control grid voltage and the focusing anode voltage is thus elim-

inated. The arrangement in Fig. 10B also allows a simpler power supply than that in Fig. 10A.

In the terminology of some picture-tube manufacturers, the control grid is designated as  $G_1$ , the first section of the accelerating anode in Fig. 10B is designated as  $G_2$ , the focus anode as  $G_3$ , and the other section of the accelerating anode as  $G_4$ ;  $G_2$  and  $G_4$ , of course, being tied together.

## Focusing the Electron Beam

The technician's primary interest in a picture tube is the effects that variations in electrode voltages have upon the spot size and the spot brilliancy. However, there are two types of picture tubes; one uses electrostatic focusing and deflection, while the other uses electromagnetic means for both these purposes. We shall study both, beginning with the electrostatic type.

### ELECTROSTATIC FOCUSING

The schematic circuit diagram for

a typical electrostatic picture tube and its operating voltage supply is shown in Fig. 11. The voltages applied to the various electrodes in the picture tube depend upon the size of the tube. For example, in a tube having a face diameter of 7 inches, the highest a.c. supply voltage  $E_3$ , applied between the second anode and B-, may be as much as 6000 volts. The first anode may have a potential of 1500 to 2500 volts. The cathode may be positive with respect to ground (the control

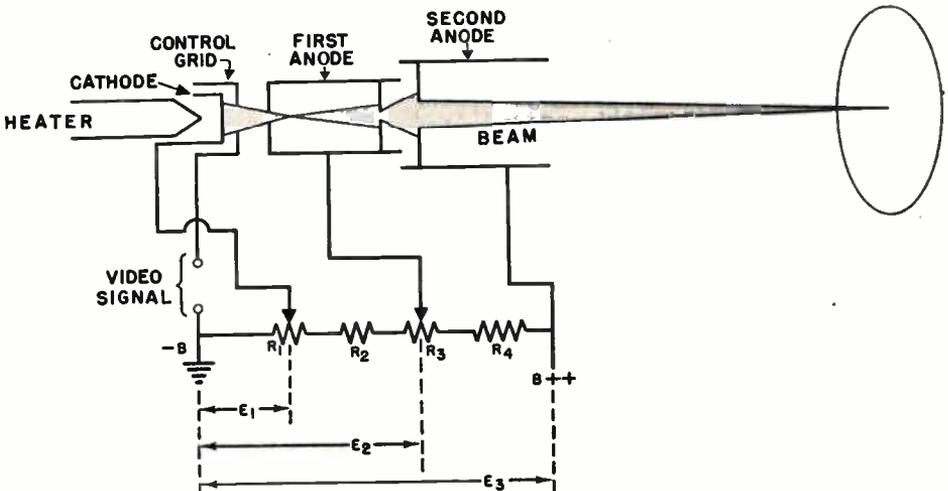


FIG. 11. Schematic diagram of the voltage distribution system used with a typical electrostatic tube.

grid return) by 30 or 40 volts, so that the control electrode is always negative. The exact d.c. voltage between the cathode and the control grid depends upon the setting of  $R_1$  which serves as the brilliancy control. Now let us see how the spot size and the spot brilliancy will vary as the voltages are varied.

Let's assume first that the control grid is highly negative, with the spot brilliancy correspondingly low. Electrons under this condition are flowing into the first anode in a narrow cone with the result that the beam is focused to a small spot. As the control grid is driven in a positive direction by the video signal or by reducing the bias set by  $R_1$ , more and more electrons enter the stream, and the spot brilliancy increases. At the same time the electrons in the stream repel each other more than before, and the spot size is therefore increased when the control grid is driven more positive. By careful tube design, the spot diameter can be maintained within reasonable limits for normal variations in the control grid voltage. This variation will not greatly affect line definition if the largest spot diameter is less than the width of a line.

Raising voltages  $E_1$ ,  $E_2$ , and  $E_3$  will increase spot brilliancy. Conversely, reducing these voltages will reduce spot brilliancy. To see how these voltages affect spot size, we may consider each electrode by itself. Increasing the first anode voltage causes electrons to be drawn from a larger area on the cathode, giving more electrons in the beam and a larger cone at the cross-over. The result is a beam with less effective focusing, due to the greater repelling action among electrons in the beam. These factors together cause spot size to be increased when the first anode voltage is increased.

Provisions are always made for ~~varying the first anode voltage in electrostatic picture tubes~~ because this provides a simple way of focusing the electron beam to a spot. Increasing  $E_2$  without increasing  $E_3$  reduces the potential difference between the first and second anodes. The equipotential lines then become flatter (less convex and less concave), with the result that there is less bending as the electrons pass through the second electrostatic lens, and the point of focus (the point at which the beam is focused to a sharp spot of minimum size) is moved farther away from the second anode. Increasing  $E_2$  also gives increased acceleration of electrons. We can therefore say that increasing the voltage  $E_2$  on the first anode will move the focus spot outward, and at the same time give a brighter spot. If the point of focus is originally between the second anode and the fluorescent screen (so that electrons are diverging again as they reach the screen), increasing the first anode voltage will move the point of focus closer to the screen, thereby reducing spot size. When the point of focus is exactly at the screen, the spot size will be a minimum, and all changes in anode voltages will increase the spot size. Decreasing the first anode voltage  $E_2$  will reduce the spot brilliancy, and bring the point of focus closer to the second anode. With those picture tubes that are designed for electrostatic focusing, it is customary to vary the first anode voltage until a sharply-focused image is obtained on the screen.

Normally, the second anode voltage is not readily adjustable, although in certain type high-voltage power supplies an adjustment can be made. A definite voltage, however, is always recommended for this anode, and focusing is accomplished by adjusting the voltage that is applied to the first

anode. Any change in the voltage on the second anode will require readjustment of the focus control ( $R_s$  in Fig. 11) to produce the proper equipotential lines between the first and the second anodes so that the beam will focus to a sharp point on the screen.

## MAGNETIC FOCUSING

The fact that an electron in motion in a vacuum is the equivalent of a current, and is producing magnetic lines of force makes it possible to employ a magnetic field for focusing a divergent stream of electrons to a point. To understand exactly how this magnetic field can be utilized for electron-beam focusing, we must first consider a few fundamental principles of the behavior of electrons in magnetic fields.

A typical t.c.r. tube employing magnetic focusing is shown in Fig. 12. At the left end of the tube is a conventional electrostatic lens made up of a heated cathode, a negatively biased control grid, and low- and high-voltage anodes that serve as the first lens to focus the emitted electrons to cross-over point X, and to accelerate the electrons. From this point the electrons spread out into a cone, and are focused to a spot of the desired size on the screen by the magnetic field that is produced by the focusing coil that surrounds the neck of the tube. The magnetic lines of force produced by this coil are essentially parallel to

the principal axis of the tube, and are distributed uniformly through the neck of the tube.

In Fig. 12, the path taken by an electron leaving point X at the angle  $\theta$  with the principal axis is shown as a long sweeping curve, first away from the principal axis and then toward it. Actually, however, the electrons are twisted around the principal axis in a spiral manner at the same time that they are moving away from or toward the axis.

In order to prove that electron e, as it leaves cross-over point X, will take the path shown in Fig. 12, we must consider its velocity as having two components. Velocity component  $e_L$  provides motion longitudinally along the axis, while velocity component  $e_R$  provides motion radially outward from the principal axis. You will shortly see that motion along the axis is not affected by the magnetic field, whereas radial motion through the magnetic field forces electrons to bend back to the principal axis.

Electron e is thus moving longitudinally along the axis toward the screen at the same time that it is moving radially away from and back to the principal axis. If the radial motion back to the axis can be completed by the time the electron has reached the screen, the desired focusing is secured.

Let's suppose that a straight wire is placed in a uniform magnetic field

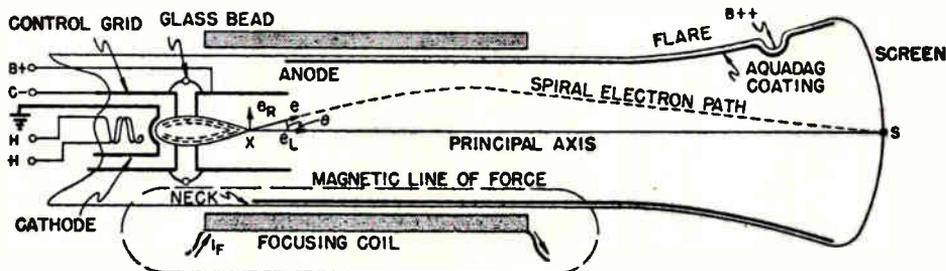
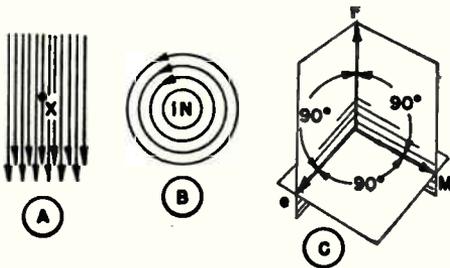


FIG. 12. Elements of a typical electromagnetic picture tube.

that is made up of straight parallel magnetic lines of force, with the wire parallel to these lines of force. When a current is sent through this wire, the current will set up a magnetic field of its own surrounding the wire. These circular magnetic lines of force will be at right angles to the existing straight lines of force at all points, and consequently the interaction between the two fields will be exactly the same at all points around the wire. The result is that the original magnetic field has no effect whatsoever upon the flow of electrons through the wire.

We can replace this wire with a stream of electrons flowing parallel to the magnetic lines of force, because it is electrons in motion that produce magnetic fields; we thus see that when magnetic focusing is employed, electrons traveling along the principal axis are unaffected by the magnetic field.



**FIG. 13.** How the interaction between a fixed magnetic field and the magnetic field of an electron forces the electron path to change direction.

When a wire carrying current is placed at right angles to a magnetic field, we know that there will be interaction of the magnetic fields and a resultant force that tends to move the wire (this is the principle of an electric motor). Electrons traveling at right angles to the focusing magnetic field in a picture tube are acted upon by a resultant force in much the same manner.

Imagine that the magnetic lines of force shown in Fig. 13A are parallel to the plane of this page, and the electrons are moving into the field (into the paper) at point X, along a path or beam that is at right angles to the page. Associated with these moving electrons will be circular magnetic lines of force having the directions shown in Fig. 13B. When these circular magnetic lines of force exist in the magnetic field of Fig. 13A, there will be a crowding of flux at the left of point X, and a thinning out of flux at the right of point X. This unbalance causes electrons to move to the right, thereby rebalancing the field.

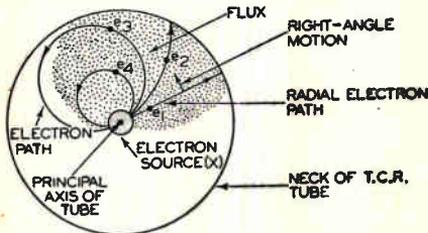
The complete picture of this action is shown in the three-dimensional diagram in Fig. 13C. The initial direction of electron movement (e) and the direction of the magnetic flux (F) are at right angles ( $90^\circ$ ) to each other. As a result of the interaction between the magnetic lines of force, the electrons will be moved to the right (arrow M indicates this motion), at right angles to both the initial electron flow and the original magnetic field. From this fundamental analysis, we can see that an electron traveling perpendicular to a magnetic field is forced to move in a direction at right angles to both its original path and the original magnetic field.

Returning to Fig. 12, we can now see that it is the reaction between the radial electron velocity component  $e_r$  and the focusing magnetic field that causes electron e to be redirected back toward the principal axis of the tube. It will be more convenient to look at a cross-sectional diagram through cross-over point X of the picture tube (Fig. 14) while studying this action.

Let's assume that electrons are moving radially away from cross-over point X, which is our electron source.

If there were no magnetic field in the vicinity, these electrons would move radially out to the neck of the tube, as indicated by path  $e_1$ . With a focusing magnetic field here, at right angles to the electron path, these electrons are given a side push at right

leave the cross-over at an angle. Varying the focusing coil current changes the magnetic field strength; therefore, in a tube employing electromagnetic focusing, the focusing coil current is varied in order to focus the electron beam.



**FIG. 14. How the strength of the focusing magnetic field affects electron paths in an electromagnetic tube.**

angles to their original path, with the amount of this push depending upon the flux density. For a low flux density, the electrons would therefore take path  $e_2$ , and for increasing flux densities they would take paths  $e_3$  and  $e_4$  respectively. In a system of magnetic focusing the magnetic field density is increased simply by increasing the value of direct current through the focusing coil.

It is not essential that the focusing coil enclose the entire distance from the cross-over point to the screen. A short coil located near the cross-over point will give electrons the essential twist back to the principal axis, so that they will focus to the desired spot size at the screen.

Note that paths  $e_3$  and  $e_4$  in Fig. 14 are both complete circles that bring the electrons back to the principal axis. For a given initial electron velocity, increasing the magnetic field density shortens this circular path back to the principal axis. By adjusting the field strength so that it takes electrons just as long to travel this circular path back to the axis as it does for them to travel longitudinally along the axis to the screen, we can make electrons hit the screen right at the principal axis even though they

There is a definite relationship between the velocity of the electrons at the cross-over point and the magnetic field strength required for correct focusing. The greater the electron velocity, the greater must be the flux density in order to secure the desired focusing. Any change in the electrode voltages changes the electron velocities, making it necessary to readjust the focusing coil current in order to maintain the desired sharply focused spot on the screen.

In tubes employing magnetic focusing, the control grid is so designed that it essentially controls only the number of electrons in the beam. The first anode, aside from its action in focusing electrons to the cross-over point, determines the velocity of the electrons at the cross-over point. With this arrangement, there is a minimum of defocusing when the electron beam is modulated with a television signal. Further velocity is imparted to the beam by the second anode which is not designed to form an additional lens with the first anode.

# Deflecting the Electron Beam

Having passed the focusing structure, which may be either a bi-potential lens or an electromagnetic focusing coil, the electron beam travels to the screen in the form of a beam more or less along the principal axis of the tube. This electron beam must be swept horizontally across the screen 15,750 times per second, and must be swept vertically up and down the screen 60 times each second.

There are two methods for accomplishing this sweeping of the electron beam across the screen: 1, electrostatic deflection, in which the beam passes between charged parallel metal plates that attract or repel the electrons to produce the desired bending of the beam; 2, electromagnetic deflection, in which an electromagnetic deflecting yoke produces a magnetic field that interacts with the magnetic field of the electron beam to produce the desired bending.

## ELECTROSTATIC DEFLECTION

When using two parallel charged metal plates to deflect an electron beam, the plates are fed from a push-pull amplifier with a saw-tooth a.c. sweep voltage that makes one plate negative while the other is positive, and vice versa, alternately. Thus the beam will be attracted toward the positive plate and repelled by the negative plate. Since this is a saw-tooth voltage of the a.c. variety, the plates will regularly reverse polarity, and the beam will be swept back and forth across the face of the tube as shown in Fig. 15A, in this case tracing a straight horizontal line. With other plates placed at right angles to those shown in Fig. 15A, as is illustrated at B, a straight vertical line will be traced on the face of the tube. When swept both horizontally and vertically

at the same time, the rapidly occurring horizontal lines are gradually moved down the face of the tube by a single vertical sweep, the vertical sweep then returns the beam to the top of the tube, and the process is repeated, thus scanning the entire screen. This pattern of light produced by the scanning is called the raster.

In modern television work the deflecting plates are maintained at approximately the same d.c. potential as the second anode, being connected to it through decoupling resistors. The sweep signals are then fed through coupling condensers to the deflecting plates.

Electrons enter the region between the parallel plates in Fig. 15A with a definite velocity, corresponding to that given by the potential of the second anode. When plate X is positive with respect to plate Y, it will attract the electrons in the beam and conse-

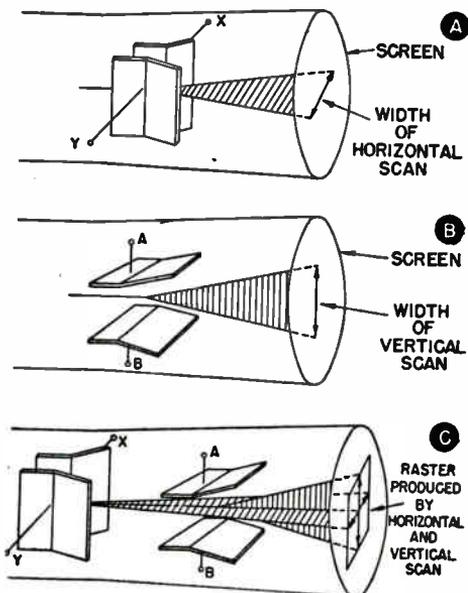


FIG. 15. How the electron beam is swept in an electrostatic tube.

quently pull the beam toward it. On the other hand, when plate Y is positive with respect to plate X, electrons will be repelled from plate X and bent toward plate Y.

The amount of bending will depend upon the voltage difference between the two plates, upon the distance between the plates, and upon the length of time the electrons are between the plates. The greater the voltage difference, the greater will be the bending or deflection. The closer to each other the plates are, the greater will be the deflection. The longer the electrons take to travel between the plates, the greater will be the deflection.

The length of time it takes the electrons to pass through the plates de-

move the spot on the screen a unit distance (the lower the deflection voltage, the greater is the sensitivity), or the distance that one volt will move the spot on the screen (the greater the distance, the greater is the sensitivity). Remember, however, that the second anode voltage that governs the electron velocity must be specified whenever a sensitivity rating is mentioned. This is necessary because increasing the velocity (by increasing the second anode potential) will reduce the deflection sensitivity, and make it necessary to apply higher deflecting voltages to obtain the desired sweep.

**Curved Deflection Plates.** As has already been pointed out, the deflection sensitivity is dependent upon the



**FIG. 16.** Flared deflection plates of this sort are often used in electrostatic tubes.

pend upon the electron velocity (the second anode voltage), and upon the length of the plates along the principal axis. The higher the velocity, the less time the electrons are between the plates. Looking at this condition in a slightly different way, we can think of a high-velocity electron beam as being stiff, and hence more difficult to bend. The bending action of an electron beam should be considered in terms of the spot deflection on the screen rather than in terms of the bending angle. Of course, for a given bending angle, the spot movement on the screen will depend upon the distance between the deflecting plates and screen, increasing as this distance is increased.

The deflection sensitivity of an electrostatic deflection system can be expressed either in terms of the deflecting plate voltage that is required to

lengths of the deflecting plates and upon their separation. For a given electron speed, there is an optimum length and optimum separation, but deflection sensitivity can be increased by keeping the beam close to the plates without actually hitting the plates. Curved plates that flare outward in the manner shown in Fig. 16 meet this requirement. You will find that plates of this type are used extensively in picture tubes because they permit a closer spacing of the gun end of the plates, and still do not intercept the beam when it is bent a maximum amount.

## TYPICAL ELECTROSTATIC PICTURE-TUBE CIRCUIT

Let us briefly review what we have learned about electrostatic picture

tubes, and see how they are actually connected in practical TV circuits.

A cross-sectional diagram of an electrostatic-type picture tube, including the electron gun and one set of deflecting plates, is shown in Fig. 17.

Electrons, emitted by the cathode, are accelerated by the first and second anodes. The voltage between the grid and the cathode controls the number of electrons that are able to pass the grid, and this in turn controls the intensity of the spot produced on the screen of the tube.

The grid is at a fixed d.c. potential with respect to ground, but the voltage between the cathode and the grid can be varied by means of potentiometer  $R_1$  that functions as the intensity or brilliancy control. The video signal is applied to the control grid through coupling condenser  $C$ , and is developed across resistor  $R$ . Thus, this signal is effectively in series with the bias voltage.

As you know, the focus of the electron beam is controlled by varying the voltage difference between the first and the second anodes. Thus  $R_4$  serves as the focus control. Resistor  $R_8$  is

connected in series with the first anode to limit the anode current to safe values by causing the anode voltage to drop as the current increases.

The high B voltage (accelerating voltage) is applied to the second anode through protective resistor  $R_5$ . The deflecting plates must have a d.c. voltage almost as high as that applied to the second anode to avoid defocusing of the beam. Therefore one deflecting plate is connected between  $R_7$  and  $R_8$ , and the other deflecting plate is connected to potentiometer  $R_9$ . The sweep voltage is applied through condensers  $C_1$  and  $C_2$ , with resistors  $R_{10}$  and  $R_{11}$  acting as coupling resistors.

If the center arm of  $R_9$  is varied until the voltage applied to the upper deflecting plate is equal to the voltage applied to the lower plate (that is, at the same potential as the junction of resistors  $R_7$  and  $R_8$ ), then the electron beam will have the center position shown at A if the tube is perfect. (The beam is being deflected to either side of this position by the a.c. sweep voltage applied through  $C_1$  and  $C_2$ .)

If we move the center arm from this position (position 2 on  $R_9$ ) so that the

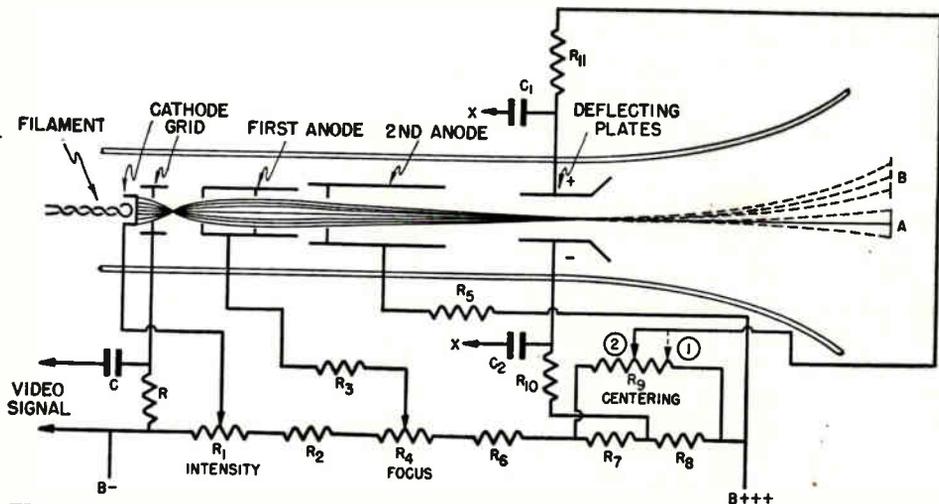


FIG. 17. Cross-sectional view of a typical electrostatic tube, showing voltage division arrangement for one pair of deflection plates.

upper plate is more positive than the lower plate, then the electron beam will be moved upward to position B; that is, as we move the center arm from position 2 to position 1, the beam moves from position A to position B. The beam is still moved to either side of the center position by the saw-tooth sweep-deflecting voltage applied through  $C_1$  and  $C_2$ . Similarly, by moving the  $R_9$  slider the other way, the beam is moved nearer the lower deflection plate. Therefore,  $R_9$  acts as a centering control; irregularities in the tube may prevent the beam tracing from being centered on the tube face, so  $R_9$  can be adjusted as required to center the raster.

The other resistors in the voltage divider, consisting of  $R_2$  and  $R_8$ , serve simply to divide the voltages in the proper proportion between the various electrodes of the picture tube.

We have not shown the other set of deflecting plates here, so in Fig. 18A, a more complete and more typical voltage divider circuit is shown. The high B voltage is supplied to the upper end of the voltage-divider circuit, and the lower end is connected to ground at the point where B- from the high voltage supply is connected. Voltage is applied to the second anode through resistor  $R_1$  which acts to limit second-anode current to a safe value.

Resistors  $R_2$  and  $R_3$  correspond to  $R_7$  and  $R_8$  in Fig. 17. A lead is taken to one of the vertical deflecting plates through  $R_9$ , while another lead is connected to one of the horizontal deflecting plates through  $R_6$ .

Potentiometers  $R_4$  and  $R_7$  are connected in parallel with  $R_2$  and  $R_3$ ;  $R_4$  is connected through  $R_5$  to the other horizontal deflecting plate. By varying the position of the center arm on  $R_4$ , we can vary the d.c. potential between the two horizontal deflecting plates. Therefore,  $R_4$  acts as the

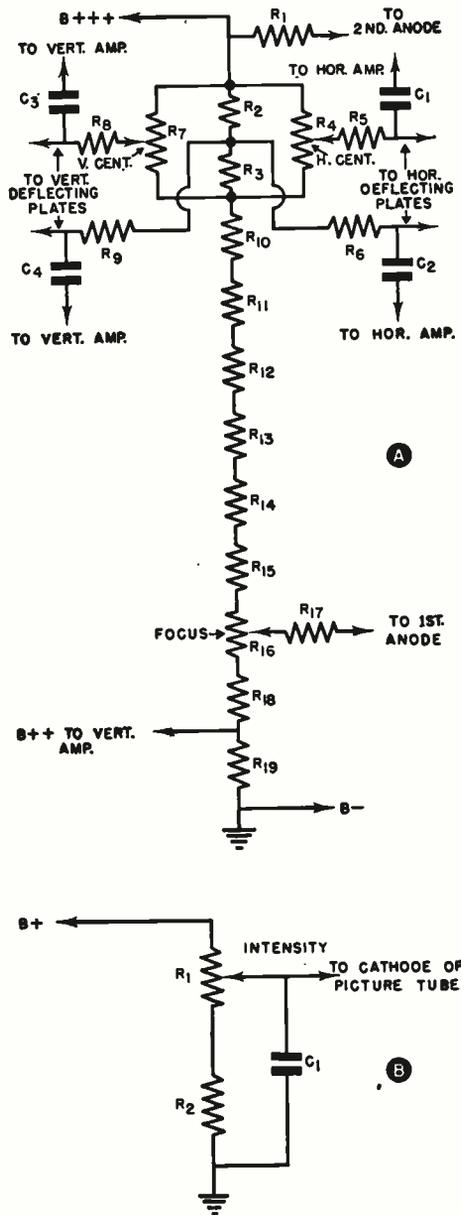


FIG. 18. Typical complete voltage division arrangement used with electrostatic picture tubes.

horizontal centering or positioning control. Resistor  $R_7$  serves a similar function for the vertical plates and is thus the vertical centering control.

The sweep voltage for the vertical

plates is applied through condensers  $C_3$  and  $C_4$ , while the sweep voltage for the horizontal plates is applied through  $C_1$  and  $C_2$ . Since the horizontal-sweep frequency is much higher than the vertical-sweep frequency, smaller condensers may be used at  $C_1$  and  $C_2$  than at  $C_3$  and  $C_4$ .

Note that we have six resistors instead of one between the lower end of  $R_3$  and the upper end of focus control  $R_{16}$ . These correspond to resistor  $R_6$  in Fig. 17. The heat dissipation in a high-voltage divider circuit is comparatively high so a single standard-size resistor, even of a comparatively high wattage rating, is not satisfactory. Rather, a series of resistors are used, with the total resistance of the individual resistors adding up to the correct value for proper voltage division.

Thus the wattage dissipation is divided among the various resistors, and lower-wattage, and hence physically smaller resistors, may be used. If some of the resistors in this group should change in value, the voltage division would also change, and it may be impossible to focus the electron beam. There is less chance of such a change occurring if the wattage rating of the individual resistors is not exceeded.

In this particular voltage divider, provision is not made for controlling the intensity of the electron beam. Rather, a separate d.c. voltage is applied to the cathode of the picture tube as shown in Fig. 18B. By varying the position of resistor  $R_1$ , the potential between the cathode and the grid may be varied with a resultant change in brilliancy. A by-pass condenser,  $C_1$ , is connected between the center arm of the intensity control, shown in Fig. 18B, and ground. This serves to keep the cathode at ground potential as far as video signals are concerned.

Instead of using resistors such as  $R_2$  and  $R_3$  for applying a fixed d.c. voltage to one of a pair of deflecting plates, a tap may be provided on the centering control as shown in Fig. 19. This may be a center tap, but in some cases it will be found that the tap is off center. This is because some electrostatic tubes, due to manufacturing tolerances, may not require exactly the same voltage applied to the horizontal deflecting plates as is applied to the vertical deflecting plates for proper centering. Thus, the horizontal centering control may have the tap off center, whereas the vertical centering control may have the tap exactly in the center.

**Service Hints.** When replacing the centering controls in a TV set, it is important that an exact duplicate replacement be obtained if a tapped control is used. This insures that the tap will be in the right position for the particular pair of deflecting plates to be controlled.

A change in value of resistors  $R_2$  or  $R_3$  may make it impossible to correctly center the raster. More often this is due to leakage in one of the coupling condensers that feeds the deflecting plates. Leakage in one of the condensers will change the d.c. voltage

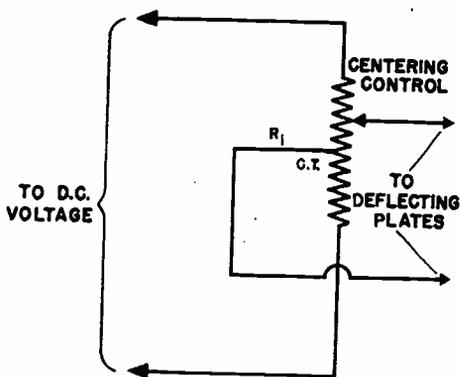


FIG. 19. Tapped centering control often used with electrostatic tubes.

applied to the plate in question, and may even throw the raster entirely off the screen, either in a vertical or in a horizontal direction.

## ELECTROMAGNETIC DEFLECTION

You already know that when an electron stream passes through a magnetic field at right angles to the lines of force, the stream is bent at right angles to both the lines of force and the original path. Fig. 20 illustrates how this principle is employed to give electromagnetic deflection in a picture tube. Electrons  $e$ , traveling along the principal axis of the tube in a stream, enter a uniform magnetic field having

bending action will be uniform at all points in the field, and the electron stream will follow a circular path having a radius  $R$ . Once electrons emerge from the field at point 2, they travel in a straight line again. The path shown in Fig. 20 would take the electron stream to the outer edge of the fluorescent screen.

When an electron stream travels through a uniform magnetic field, the velocity of the electrons is not altered by the magnetic field. Increasing the flux density in the magnetic field shortens the length of radius  $R$ , thereby increasing the amount of deflection on the screen. Increasing the length of the magnetic field along the path of

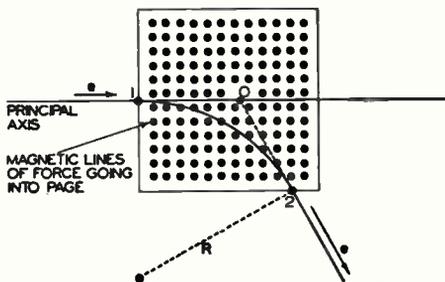


FIG. 20. How electromagnetic deflection works.

lines of force flowing into the paper. By applying the left-hand rule to determine the direction of the magnetic flux created by this electron flow, we find that there is a crowding of flux above the path, and a thinning out or canceling of flux below the path. The electron stream is thus bent downward in the plane of the paper, at right angles to both the original path and the magnetic lines of force. Reversal of the magnetic lines of force will cause the beam to be bent upward. Thus, we can get magnetic deflection as well as magnetic focusing just by using the proper coils for each purpose.

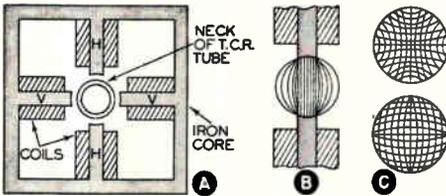
As long as the density of the magnetic field in Fig. 20 is constant, the

electron travel does not affect the value of  $R$ , but does increase the amount of deflection since the electrons are under the influence of the magnetic field for a longer period of time. The higher the velocity of the electrons in the stream, the greater must be the flux density in the field in order to secure a given amount of deflection, for a stiff (high-velocity) electron beam is not bent as readily as a low-velocity beam.

In a practical tube, a magnetic field for beam deflection is produced by an electromagnet that surrounds the neck of the tube. Once the poles of this electromagnet are identified, we know that the electron beam will be de-

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flected at right angles to the line between the pole faces. Thus, the pair of magnetic poles that serves for vertical deflection of an electron beam will be mounted horizontally, and the poles that give horizontal deflection will be mounted vertically.



**FIG. 21. Design and characteristics of a simple electromagnetic deflecting yoke.**

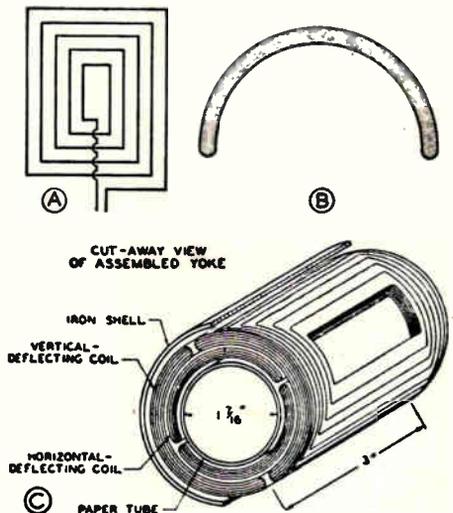
A simple electromagnetic deflecting yoke that provides both vertical and horizontal deflection is shown in Fig. 21A. Note that the vertical deflecting poles V are arranged horizontally, and the horizontal deflecting poles H are arranged vertically. The yoke is constructed from laminated sheet steel, with the coils wound on bobbins, or forms that slip over the poles. Opposite coils are connected so that they have opposite polarity.

Although the simple electromagnetic deflecting yoke in Fig. 21A will give a spot deflection that is essentially proportional to the deflecting circuit current, it will also produce defocusing and pattern distortion. This is because of the fact that the magnetic field between opposite poles is not uniform, but rather has curved lines of force as shown in Fig. 21B. It can be shown by means of a very complex analysis that when electrons travel through a non-uniform magnetic field, the circular beam is flattened out to an egg-shaped spot instead of a round spot on the screen.

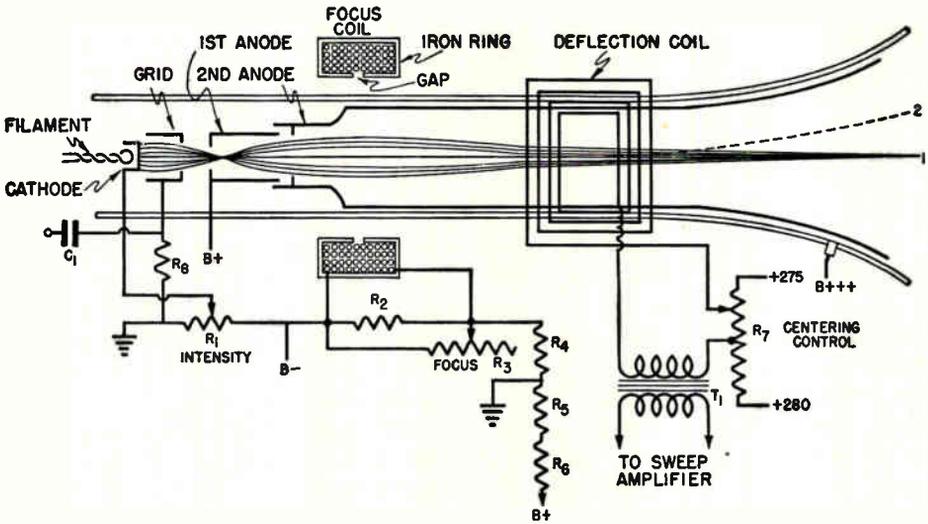
When the fields for both horizontal and vertical deflection are non-uniform in density and are curved, pat-

tern distortion of the type shown in Fig. 21C occurs when an image made up of perfectly vertical and horizontal cross lines is being reproduced. We need not consider these defects in detail, since they can be avoided by using deflecting yokes that give uniform, straight-line magnetic fields.

In the improved type of electromagnetic deflecting yoke that is used with modern picture tubes, rectangular coils are wound in such a way that they fit inside one another as shown in Fig. 22. The windings for each coil are connected in series, then bent into the half-cylinder shown in Fig. 22B. Two such systems of coils are placed around the neck of the picture tube, and are connected together in series in such a way as to produce poles of opposite polarity. A pair of coil systems like this produces the desired uniform straight magnetic field. One pair of coils is placed directly over the neck of the tube and made to serve for horizontal deflection, and the other pair is placed over the



**FIG. 22. Construction of a modern deflecting yoke.**



**FIG. 23.** Cross-sectional view of an electromagnetic tube, showing where the various operating voltages are applied.

cal deflection as shown in Fig. 22C. The entire coil assembly is encased in a soft-iron shell in order to reduce the reluctance of the magnetic circuit, to prevent stray magnetic fields from affecting the deflection circuit, and to prevent the magnetic fields of the coils from affecting the focusing field of the picture tube.

In an electrostatic deflection system, the sweep voltage that is applied to the deflecting plates must have a true saw-tooth characteristic. In an electromagnetic deflecting system, the current through the deflecting coils must have this same saw-tooth characteristic.

### ELECTROMAGNETIC TUBE CIRCUIT

Let us now briefly review some of the things that we have learned about electromagnetic-type tubes, and see how they function in actual receivers.

In electromagnetic tubes the intensity of the electron beam is controlled in the same way that it is in electrostatic tubes, that is, the d.c. voltage applied between the control grid and

the cathode of the tube is varied by means of a potentiometer such as R<sub>1</sub> shown in Fig. 23. The signal is applied through C<sub>1</sub>, so that it appears across R<sub>8</sub>.

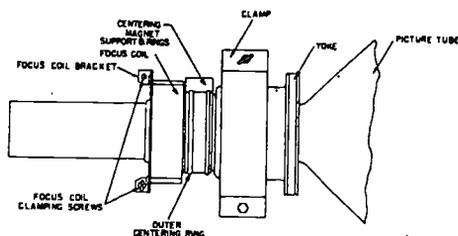
The current through the focus coil that is placed around the neck of the picture tube is varied in order to change the focusing of the electron beam. As the resistance of R<sub>3</sub> is increased, for example, more current can flow through the focusing coil, and a stronger magnetic field will be produced, changing the focus point of the beam.

A cross-sectional view of the construction of the focus coil is illustrated in Fig. 23. The coil is wound of copper wire and a soft-iron ring is placed around it. A gap is provided in the iron ring, and the magnetic field spreads out from this gap. This provides a concentrated magnetic field that will not extend beyond the section of the tube of the neck in which the focusing action is desired. No matter at what angle the electrons enter the field, the magnetic field provides enough deflection so that they will

all be focused at the same point on the screen. The path followed by any one electron will be a cork-screw shape because of the resultant action of the two forces—the force acting to accelerate the beam (high voltage on the second anode), and the force acting to focus the beam.

**Positioning the Beam.** To position the electron beam, d.c. is passed through the deflection coil in series with the a.c. obtained from the sweep amplifiers. It is quite easy to provide a variable direct current. A variable resistor is placed in the voltage divider of the low-voltage power supply. In Fig. 23, a tapped potentiometer  $R_7$  is used. Thus, as the center arm is moved past the tap, the di-

picture tube between the focus and deflection coils. Such an arrangement is illustrated in Fig. 24. The centering ring and the support assembly are shown here between the focus coil and the deflection yoke. The centering assembly consists of a large ring that can be moved forward or backward along the ring-support assembly. To center the electron beam, move the large ring toward the focus coil. The whole centering assembly is rotated until the beam moves to the proper position. Then the large ring is moved forward until the beam is centered. The present trend is, however, toward centering (without special controls or additional magnets) by adjusting the position of the focusing coil.



**FIG. 24.** How a permanent centering magnet is installed.

rection of the d.c. flow through the coil will be reversed, reversing also the movement of the electron beam. Tapped centering controls are not used in all sets, however. In many instances, centering is accomplished by moving the focus coil. Once the correct position of the focus coil has been obtained for proper centering of the picture, the current through the coil may be readjusted to give correct focus. The focusing adjustment will not change the centering of the picture.

Instead of centering the focus coil or allowing d.c. to flow through the deflection coil, centering is sometimes accomplished by means of permanent magnets mounted on the neck of the

A typical focus coil is shown in Fig. 25A. This focus coil is an electromagnetic coil, that is, the magnetic field depends directly upon the current flowing through the winding. The bolt extending from the top of the focus coil passes through the mounting assembly, and may be tightly fastened to the assembly with a wing nut after the focus coil has been positioned. This holds the focus coil in place so that it will not be jarred out of position.

Considerable current through the coil is usually required—100 ma. or more. This current, however, is easily obtained from the low-voltage supply of the receiver. When this is done,

a large percentage of the direct current required from the B supply of the receiver can be passed through the focus coil with only a slight voltage drop. It would, of course, be possible to use a permanent magnet for the focus coil, or to use a permanent magnet to furnish most of the field and a small auxiliary electromagnet for fine focusing.

The focusing field must be produced by well-filtered d.c. in order to avoid blurring of the spot; a.c. ripple through the focus coil would produce a changing electromagnetic field, and as a result the beam would go in and out of focus. For a typical 10-inch

picture tube about 450 ampere-turns are required for the focusing coil to obtain sharp focusing of the beam. For a projection tube with a very stiff beam, about 1000 ampere-turns are required for focusing.

A typical deflection yoke containing the horizontal and vertical deflection coils is shown in Fig. 25B. This also slips over the neck of the tube in front of the focus coil as we illustrated in Fig. 23.

## THE ION SPOT

One of the defects of early picture tubes employing electromagnetic deflection was the formation of a dark spot in the center of the screen. This occurred after a few hours of use, and, as shown in the picture at the left in Fig. 26, was very objectionable. Once this dark spot appeared on the screen nothing could be done about it except to replace the tube.

This dark spot is caused by a beam of negative ions that bombards the fluorescent coating at the center of the screen, causing that portion of the screen to disintegrate, and rendering it incapable of producing very much light.

These negative ions in the electron stream have a much greater mass than the electrons, because they are much heavier. The ion spot can be avoided by using electrostatic-deflection tubes because the electrostatic field deflects these heavy ions and the lighter electrons equally well, so there is no concentration of ions at the center of the screen and no ion spot is formed. However, an electromagnetic field has little effect on the heavy ions, deflecting the electrons only. Therefore, when electromagnetic deflection is used, the heavy ions will strike the center of the screen, and in a short time will cause a dark spot to appear in the center of the screen.

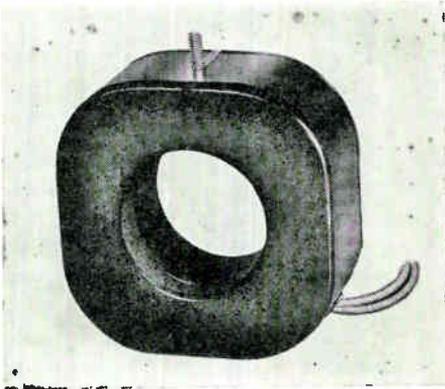


FIG. 25A. Typical focus coil.

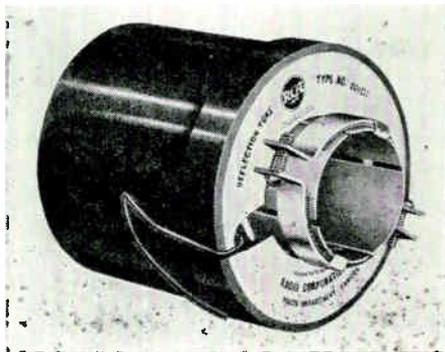
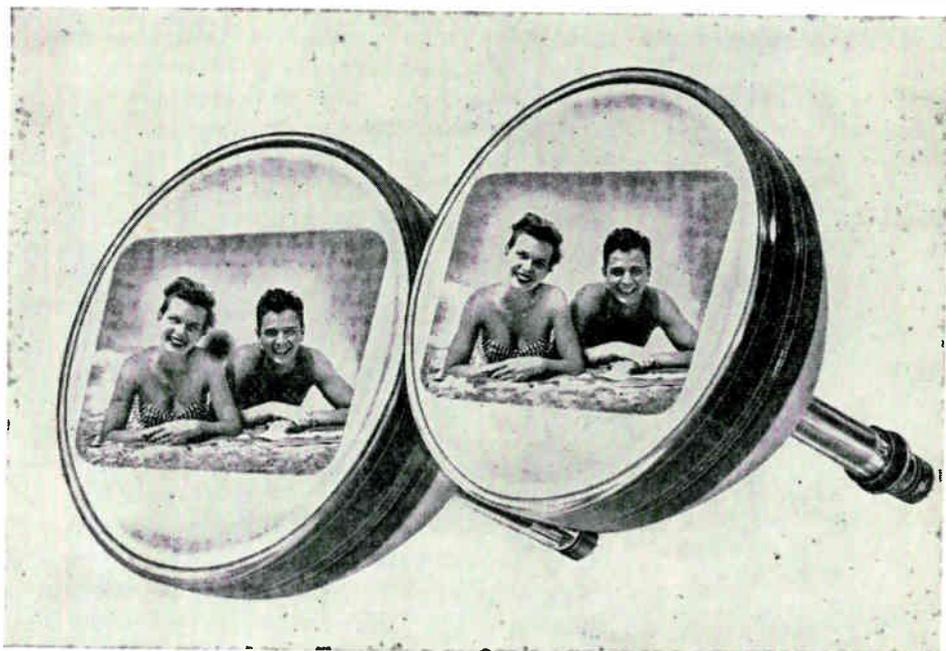


FIG. 25B. Typical deflection yoke.



*Courtesy Sylvania Electric Products, Inc.*

**FIG. 26.** Notice ion spot in center of the face of the tube at left.

### ION TRAPS

There are a number of methods for preventing these heavy ions from causing a dark spot on the screen. One method is to use an ion trap. This ion trap actually traps the ions in the electron gun, and prevents them from reaching the screen. There are many variations of this trap used by different tube manufacturers, but all operate on the same principle—that an electrostatic field will deflect both ions and electrons equally well, but an electromagnetic field will deflect only electrons.

One popular ion trap arrangement consists of a special construction of the electron gun and a magnetic ring assembly placed around the neck of the tube. The special construction of the electron gun is shown in Fig. 27A. Note that the adjacent ends of the first and second anodes are cut at an angle rather than straight across as in the conventional manner previously

described. Also there is a small aperture at the end of the second anode through which the electrons must pass in order to reach the screen of the picture tube. In general, the first anode will operate at approximately 250 volts while the second anode may have around 8500 volts applied to it. Therefore a strong electrostatic field exists in the air gap between these anodes. Because the gap between the anodes is slanting, the electrostatic field set up in the gap will not follow the normal axis of the tube, but will be slanting like the cut. The ions and the electrons entering this slanting electrostatic field will be deflected away from the principal axis of the tube, and will not get through the small aperture at the end of the second anode, being trapped in the second anode. In order to separate the ions from the electron stream we make use of the fact that a magnetic field will deflect the electrons, but has little or

no effect on the heavier ions. By placing a magnetic ring on the outside of the tube neck, approximately over the gap between the two anodes, and magnetizing the ring in such a way that magnetic flux cuts across the neck of the tube, the effect of the slanting electrostatic field on the electrons can be neutralized.

By proper adjustment of the magnetic ring the electrons can be made to return to a straight line along the principal axis of the tube, passing through the opening in the end of the second anode so that they can strike the fluorescent screen. The heavier ions, however, will remain trapped in the second anode, since the magnetic field has practically no effect on their direction of travel, and they are not deflected back to the principal axis of the tube. This action is illustrated in Fig. 27B. Another but smaller magnetic ring usually follows the first one to compensate for the fact that the first magnet does not exactly line up the stream with the mask hole. However, in some picture tubes only one magnetic ring will be used.

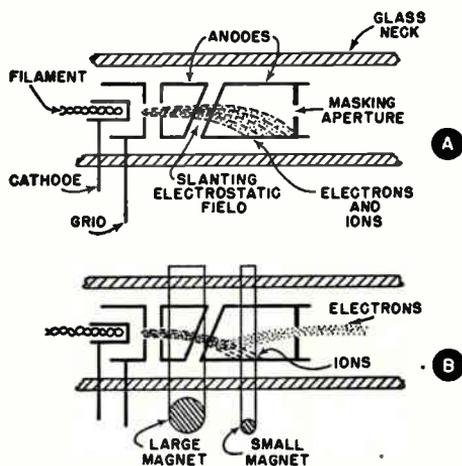


FIG. 27. How a two-magnet ion trap works.

## ION-TRAP ADJUSTMENT

The proper adjustment of the ion-trap magnet on the neck of the picture tube is of major importance in installing and servicing a TV set.

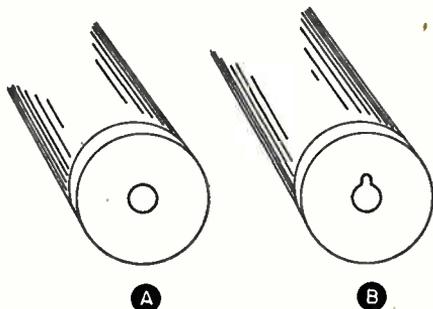


FIG. 28. If the ion trap is not properly adjusted, the aperture at the end of the second anode may be burned.

When the ion trap is completely out of adjustment, the electron beam cannot escape from the second anode, so there is no raster (no screen illumination) at all. If this condition of electron bombardment of the second anode continues for long, a hole may be burned in this element.

When the ion trap is in partial adjustment, there will be a raster, but it will be dim, and may have a "shadow" in one corner or on one side. This occurs because, when the magnet is not in the correct position, the electron beam bombards the edge of the hole in the second anode baffle, instead of going through the aperture. The reduced number of electrons reduces the raster brilliancy. Even worse, the heat thus produced will vaporize the metal of the disc, producing a non-circular hole as shown in Fig. 28B, and releasing gases that have a harmful effect on the operation of the tube. Some of this vaporized material may be deposited on the screen, causing permanently darkened areas.

To avoid damage to the picture

tube, the ion-trap magnet should be adjusted immediately when the tube is installed in the set, and should be checked when the set is moved to a new location as the magnet may have been jarred out of position.

The ion trap is adjusted until the brightest raster is obtained. With the tube operating, and with the brightness control adjusted for low intensity,

the magnet should be moved a short distance forward and backward, and at the same time rotated until the combination of these movements produces this condition of brightest raster. By keeping the brilliancy control at a low setting, the beam current is low enough so that the electron beam is not likely to damage the anode aperture before the magnet is adjusted.

## Fluorescent Screens and Tube Envelopes

Now that you have seen how the electron beam is produced, focused, and deflected, let's learn more about the screen that produces light when struck by this beam.

### FLUORESCENT SCREENS

The special chemical material that is deposited on the inner face of a picture tube (in the position shown in Fig. 29) will produce light when bombarded with a stream of electrons. The explanation usually offered for this phenomenon is that the energy of electron impact disturbs the electrons in the atomic structure of the chemical material, thereby making this material absorb energy. In returning to their normal state, the electrons in this material give off light. Any material that behaves in this manner is known as a phosphor. The production of light by a phosphor while being excited by an electron stream is called fluorescence.

The preparation of phosphor material for picture tubes is a highly specialized branch of chemistry. The most commonly used materials are willemite and zinc sulfide. Willemite is a chemical made up chiefly of zinc,

silicon and oxygen, and gives a green to yellow fluorescence when bombarded with electrons. Zinc sulfide phosphors are available under various trade names, and normally give a blue fluorescence. When used with small portions of other materials known as activators, the fluorescent action is increased and the color of the light is changed. By properly combining the

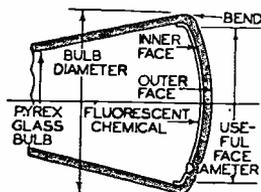
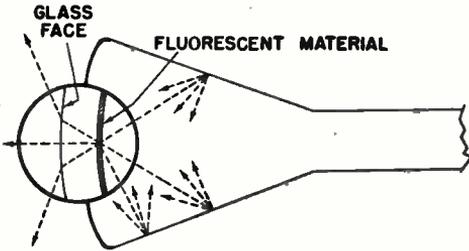


FIG. 29. The fluorescent screen material is deposited on the inner face of a picture tube.

different materials, it is now possible to secure an almost white fluorescence.

**Decay Time.** Once a fluorescent material is bombarded by an electron stream, it will continue to glow even after the electron stream has moved away or has stopped. It is possible to make phosphor materials that will glow as long as one minute after ex-

citation, but these materials would hardly be suitable for picture tubes. In television it is desirable to use materials that glow for very short periods after the excitation has been removed, so that an image remains almost until the next one takes its place, but the



**FIG. 30.** Light is emitted in all directions from an element of the fluorescent screen of a conventional picture tube.

image should not remain long enough to interfere with a following one.

The glowing of a screen after removal of excitation is referred to as the persistence of the screen, and the time it takes to reduce the glow a certain amount (say to 1/10 of its original brilliance) is known as the decay time. By selecting a decay time that will give a reduction in brilliancy to a negligible value in 3 milliseconds or less, one image will be almost completely dark by the time the following image is produced, and there will be no overlapping of images. The persistence characteristic of a fluorescent screen is highly desirable in that it aids the persistence of vision of the human eye, thereby reducing flicker and helping to maintain screen brilliancy.

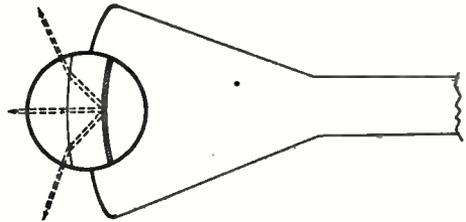
### DAYLIGHT TUBES

Considerable work has been done to improve the amount of light obtained from picture tubes. A cross-sectional area of an ordinary picture tube is shown in Fig. 30. In this figure the region in the circle is greatly mag-

nified to show one element of the phosphor that is fluorescing. Light is emitted in all directions from the spot, so at least 50% of the light generated in the screen is emitted toward the electron gun in the neck of the tube. Another 20 to 25% is lost by reflection from the glass on the inside of the tube face. Thus only 25 to 30% of the total light generated passes through the glass face in the form of useful light output.

Fig. 31 shows a tube whose screen is covered with a layer of aluminum deposited behind the phosphor crystals. The light that ordinarily would go back toward the electron gun is reflected forward in the direction of viewing. These tubes with an aluminum backing are frequently referred to as Daylight tubes because they can be viewed in full daylight.

The metallic backing on the screen must be thin enough not to slow down the electron beam, and it should be optically flat so that it will reflect the light that is given off by the phosphor, thus increasing the efficiency of the

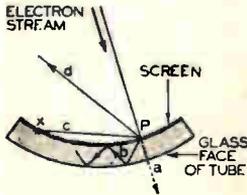


**FIG. 31.** Most of the light emitted by an element of the fluorescent screen is directed forward if the screen has an aluminum backing.

tube. Also, the metallic backing should provide a conductive surface over which the electrons can move, preventing the screen from assuming a negative charge, so that maximum energy is available from the electrons.

In construction, the aluminum is usually vaporized onto a flat inter-

mediate surface of organic material deposited on the phosphor. The organic coating is then evaporated, leaving the new surface supported on the tips of the phosphor crystals. In addition to producing far more light output, the aluminum backing prevents the formation of an ion spot



**FIG. 32.** Light emitted from an element of an unbacked fluorescent screen may take any of these paths.

burn on the screen because the large ions cannot penetrate the aluminum to strike the screen. Hence, a special gun with an ion trap is not required with tubes of this type. These tubes are widely used for direct viewing and practically all projection tubes employ this aluminum backing, since all the light possible is required in projection.

As shown in Fig. 30, some of the light reflected back into a tube without the aluminum backing will strike the side of the bulb, and is then reflected back through the screen. This may cause an area that is normally dark to be illuminated. As a result the contrast will be poor. To have good contrast the black areas must be black and the white areas must be white with the proper shadings in between. Thus the aluminum backing will, to some extent, improve the contrast.

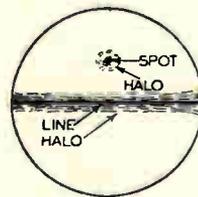
### HALATION

As stated previously, only a portion of the light produced by the electrons bombarding the screen is visible from the outside. The point at which the beam strikes the fluorescent material

becomes a source of visible light, and the produced light rays spread in all directions. Light rays at a large angle to the direct path shown as A in Fig. 32 are reflected back and forth between the inner and outer surfaces of the tube face as indicated by path B.

Some rays from this point source go directly to some other point on the screen such as along path C to point X, causing excessive brightness (particularly when point X represents a dark spot). This latter effect is increased by the curvature of the glass front plate. When relatively flat faces are employed, this trouble is not apparent and as stated before does not occur when aluminum backing is used.

Sidewise dispersion of the light as shown by line B in Fig. 32 causes more difficulty and results in halation. This is illustrated in Fig. 33. Along any one line the effect of halation will cause shadowy lines to border the desired bright line. For this same reason there will be a halo around the spot if the beam were stationary. Focusing adjustments are always made for the sharpest possible line with minimum halo. A technician must be able to

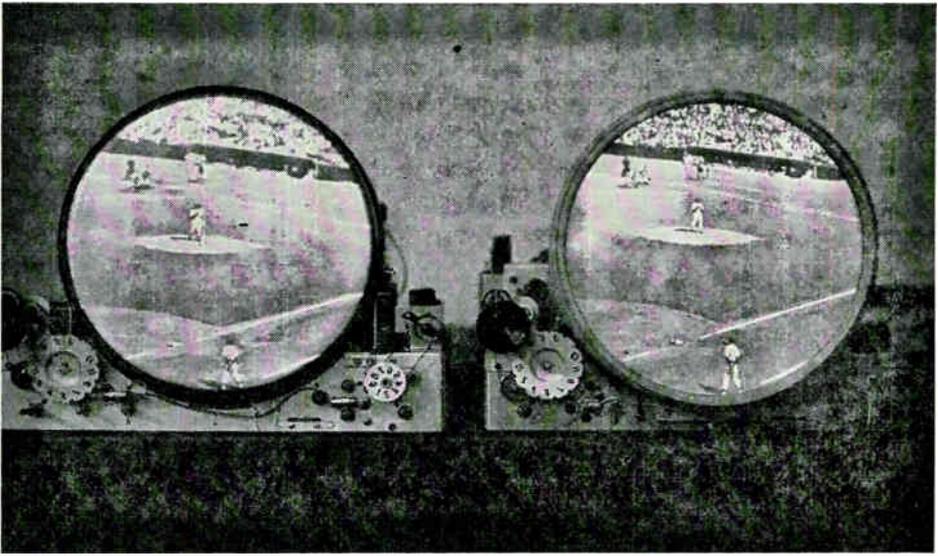


**FIG. 33.** Effects of halation.

recognize halation as an inherent defect in some picture tubes, and should not waste valuable time in attempting to correct the trouble.

### SPECIAL SCREENS AND FILTER GLASS

Halation can be minimized by using an opaque binder with the crystals. The binder confines the light emission



*Courtesy Rauland Corp.*

**FIG. 34.** Improvement in contrast produced by the use of a special glass for the picture tube face is illustrated at the right.

of each crystal to the viewing side of the crystal. This action prevents the scattering of light, and as a result increases the contrast of the picture.

The reflection of light from the air surface of the glass face plate back to the screen, to the surface and back to the screen again is minimized in some tubes by the use of special optical filter glass. (One filter face of this type is called Teleglas; the improvement in contrast is shown in Fig. 34.)

Ordinarily, any light falling on the tube face would change the blacks in the picture to a lighter shade, thereby reducing the over-all range of contrast. By using tubes with a filter glass face plate it is possible to have more illumination in the room where programs are being viewed without the attendant reduction in contrast.

At first, thin filters, sometimes of colored material and sometimes of polaroid, were used in front of the tubes in an effort to preserve contrast in an illuminated room. This cut down on external glare, but did not take

care of the reflections inside the tube face plate that produce halation. It was found that by making the entire face plate a filter, both external and internal reflections could be reduced to a minimum. Thus, both the halation and the external glare are reduced by using optical filter face plates.

Tubes using filter face plates are known as grey tubes, and sometimes as black tubes since the tube when not illuminated has a face considerably darker than that of the ordinary picture tube.

### FACE SHAPES

For viewing purposes, a flat face is desirable for a picture tube, but it is difficult to maintain sharpness of focus on a completely flat screen with a tube having a diameter of more than 10 inches. Referring to Fig. 35, we see that point O is the apparent source of the electron beam after it has been acted upon by the deflecting system. The focusing system in a picture tube is designed to bring the beam to a spot of a definite area at a definite distance

from the focusing electrode structure. Thus, with proper adjustments the spot will be focused at point S in the center of the screen in Fig. 35. The spot will also be focused properly anywhere along the arc 2, for all points along this arc are the same distance from the focusing system as is point S.

If the face of the picture tube is made with a curvature corresponding to arc 2, the spot will be in focus on the screen at all times. Hence, a certain amount of curvature will give better over-all focusing than will a flat face.

On the other hand, if a screen has a radius that is too short (too much curvature), as indicated by arc 3 in

about 177 square inches. Multiplying 177 by 15 gives a pressure of about 2655 pounds on the face of the 15-inch tube.

A flat surface bends far more easily than does a curved surface. If a flat screen were used on a tube of this size, a slight jar or blow might be sufficient to cause collapse of the face. Under this condition the glass flies inward (an implosion) and then outward again, with sufficient force, in the case of the larger tubes, to cause serious personal injury. The use of a high-strength glass that is carefully annealed so that there are no strains, and the construction of the glass envelope in such a way that there are

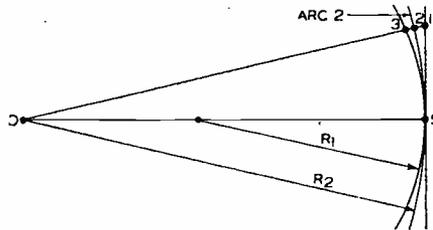


FIG. 35. Effect of screen curvature upon the sharpness of focus.

Fig. 35, the image will be noticeably out of focus near the edges. Hence, such a radically curved face gives poorer picture quality and also is undesirable to watch as the image is curved. In general, therefore, the face plates found in use will either be flat, or will have a slight curvature—just enough to provide better focus and give reasonable safety.

The safety factor is particularly important in the larger picture tubes. A picture tube has an almost perfect vacuum inside, and consequently the normal atmospheric pressure of about 15 pounds per square inch is pressing against the glass envelope at all points, tending to collapse it. A 15-inch diameter picture tube has a face area of

curves rather than flat surfaces at all points minimize the danger of collapse.

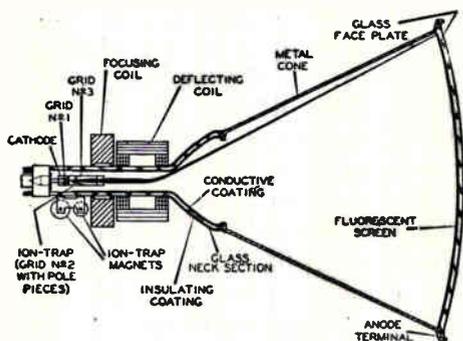
## METAL TUBES

The trend in TV receivers has constantly been toward larger pictures and less expensive receivers. The price of picture tubes, however, has made big-picture receivers expensive, since there is a limit to the saving that can be made in component parts and in receiver assembly procedures.

A 16-inch metal tube has been developed that has made drastic price cuts possible for large-picture receivers. This tube provides a picture size intermediate between the popular ten-inch picture tube and the large-

screen projection television systems. This tube is illustrated in Fig. 36. The envelope consists of a metal cone. To the large end of the cone is fused a slightly curved glass face plate; to the smaller end is fused the glass neck section containing the electron gun. The metal cone is made of a chromium-iron alloy chosen because of its

covered by a plastic insulating sleeve. The connection is made to the anode at the portion of the metal envelope marked "anode terminal" in Fig. 36. The flared glass section provides electrical insulation between the deflecting coils that operate at ground potential, and the exposed metal cone surface that operates at a high potential. Of course, one should avoid contact with the metal shell while the receiver is operating because the high voltage is dangerous.



Courtesy RCA

**FIG. 36.** Cross-sectional view of a 16-inch metal tube.

excellent sealing quality. The shape of the cone was chosen because of its strength and its adaptability to mass production. Unique features of the tube are the large area of glass-to-metal seal between the face plate and the metal cone, and the stress system that permits the use of a relatively thin face plate of uniform curvature.

In order to fit into a wide range of uses, the tube was designed to operate either with a lower-cost power supply, such as is used in present 10-inch receivers, or at much higher voltages.

One of the features of this tube is its light weight. Heretofore, large glass tubes have been extremely heavy, but the 16-inch tube weighs no more than the glass 10-inch tube.

The metal shell serves as the anode, being electrically connected to the anode gun through a conductive coating deposited on the inside of the glass neck section. The metal cone, therefore, is at a high potential and is often

removed by the use of the metal tube, since most of the flying glass comes from a fracture of a tube near the face plate. Breakage of the face plate in the metal tube usually will not send glass flying in all directions.

Metal tubes have also been made in other sizes such as the 8-inch tube and the 19-inch tube. All-glass tubes, however, will continue to be manufactured for a long time, and their price will drop as glass manufacturers find more efficient methods of production.

## SAFETY RULES

As the old saying goes, "Familiarity breeds contempt," and many TV technicians handle picture tubes without the caution that they deserve. To be on the safe side, respect the picture tube, since under some conditions they may be extremely dangerous. Never drop a tube, even from an elevation of a fraction of an inch. Do not slide a tube over any hard surface, because it may scratch at the bend around the face and so weaken the tube that at some future time a slight jar may cause an implosion. A tube should always be placed in its carton or on a rack when not in use. Never subject a tube to sudden changes in temperature; when a tube has been operating for some time, allow it to cool before taking it outdoors.

In tubes that have an outer conductive coating, remember never to touch this coating and the anode connector simultaneously; if you do you may receive a shock because of the charge between the inner and outer conductors. This shock in itself is not particularly dangerous, but could startle you sufficiently to make you drop the tube with a resulting implosion. To avoid such a shock, the anode connector should be discharged to the outer coating before handling the tube, even though it has been out of use for some time.

Although it is a rare thing for a tube to implode, picture-tube manufacturers always emphasize the following: "Shatter-proof goggles and heavy leather gloves should be worn when handling picture tubes. Persons not protected in this manner should be kept at a distance." Observe these picture-tube safety rules at all times.

Practically all large television receivers have a safety glass window over the viewing face of the picture

tube. This window prevents accidental damage to the tube by objects falling on it, and protects the viewers from flying glass if an implosion occurs for any reason. Never remove this protective glass window from the customer's receiver, even though it does slightly reduce the brilliancy of the viewed picture.

From time to time it is necessary to replace defective picture tubes, and this brings up the problem of disposing of the old tube. Use discretion in the breaking up or disposal of picture tubes. Even when put out for the rubbish collector be sure that they are broken to avoid their coming into the possession of children, or for that matter, curious adults. A quick easy method of disposing is to seal the tube in its shipping carton, and then drive a heavy tool such as a wrecking bar through the side or bulb end of the case. Sealed shipping cartons are strong enough to withstand the implosion of the tube.

# Lesson Questions

**Be sure to number your Answer Sheet 51RH-3.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. Why is the inside of the glass envelope of a picture tube coated with powdered graphite which is electrically connected to the second anode voltage supply?
2. What is the purpose of varying the first anode voltage in an electrostatic tube?
3. Why is a variable d.c. voltage applied between the horizontal deflection plates and between the vertical deflection plates in an electrostatic tube?
4. Give two reasons why several series resistors rather than a single resistor are used in the divider networks of some high-voltage supplies.
5. In the deflection system used in an electromagnetic tube, will the horizontally mounted magnetic poles produce: 1, horizontal deflection; or 2, vertical deflection?
6. How can you tell when the ion trap on an electromagnetic tube is properly adjusted?
7. Why is an ion trap unnecessary with aluminum-backed tubes?
8. What is accomplished by making the face plate of a picture tube also serve as an optical filter?
9. Would you expect best over-all focus in a picture tube with a flat face, or in one with a reasonable amount of curvature?
10. Why is it dangerous to touch the shell of a metal picture tube while the receiver is in operation?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## EACH DAY COUNTS

Each day of our life offers its own reward for work well done, its own chance for happiness. These rewards may seem small, and these chances may seem petty in comparison with the big things we see ahead. As a result, many of us pass by these daily rewards and daily opportunities, never recognizing that the final goal, the shining prize in the distance, is just a sum of all these little rewards we must win as we go along.

*J.E. Smith*

# TV INPUT TUNERS

52RH-2



**NATIONAL RADIO INSTITUTE**

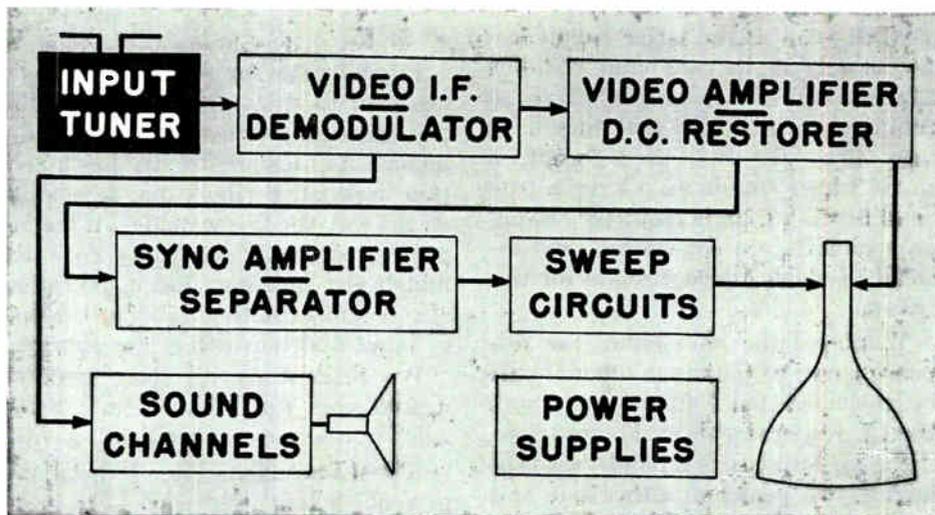
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 52

**For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.**

- 1. Introduction . . . . .Pages 1-5**  
The duties of an input tuner and the interferences to which it is subjected are discussed in this section.
  
- 2. TV and V.H.F. Requirements . . . . .Pages 5-11**  
Here you learn how internal noise, interelectrode capacities, and input resistances at v.h.f. affect the design of input tuners.
  
- 3. The R.F. Stage . . . . .Pages 11-20**  
Details of practical r.f. stages are described in this section.
  
- 4. The Converter Section . . . . .Pages 20-24**  
Here the circuits and operation of practical TV converter sections are discussed.
  
- 5. Tuning Systems . . . . .Pages 25-36**  
The various kinds of continuous and step tuners in use today are described here.
  
- 6. Answer Lesson Questions and Mail your Answers to NRI for Grading.**
  
- 7. Start Studying the Next Lesson.**



**P**RECEDING LESSONS of this television series have introduced you to the basic idea of producing a picture by means of a television system—you have been introduced to the basic circuits, and have made a detailed study of the television picture tube.

In this Lesson, you will continue your detailed study of the sections of a TV receiver with the section called the "input tuner." This section is also known by other names; some manufacturers call it the "r.f. unit," others call it the "front end" or the "head end." Regardless of the name, it corresponds to the preselector-converter section of a sound receiver.

You have studied r.f. amplifiers, band-pass tuners, oscillators, and converters in your Fundamental Lessons, so in this text we shall primarily discuss the special requirements of TV—the basic theory will not be repeated fully here. If you find that you have forgotten some of the fundamentals, review the Lessons in which they were presented. The better you understand how these sections operate, the easier

it will be to service them quickly and professionally.

**Duties.** The input tuner, as a preselector-converter, must initially select the desired signal and, by the heterodyne process, produce from it an i.f. signal. Hence, the input tuner must be tunable to the television channels that are in use. When tuned to any one channel, it should have sufficient selectivity to eliminate at least image interference; some are designed to reduce other interferences as well.

The preselector must pass at least the full 6-megacycle band occupied by each television channel. The pass-band depends on both the resonant frequency and the  $Q$  of the tuning circuits, as follows:

$$\text{Pass band} = \frac{\text{Resonant Frequency}}{Q}$$

Hence, at the high carrier frequencies used in television, wide pass-bands are obtainable with a single resonant circuit having a reasonably low  $Q$ . For example, a circuit tuned to 60 mc. can pass a band of 6 mc. if its  $Q$  is 10 ( $60 \div 6$ ). One tuned to 210

mc. can pass a 6-mc. band if its Q is 35 ( $210 \div 6$ ). If the latter circuit had a Q of only 10, its pass band would be 21 mc. wide! The loading of television tuning circuits is such that they have very low Q's, and, as a result, a single tuned circuit may have a pass band broader than is required. Band-pass circuits are sometimes used instead of single tuned circuits for this reason.

Whatever the pass band, the response curve of the input tuner should be so shaped that it fits properly with the i.f. response curve. For example, if the i.f. response is a band-pass type having two peaks on either side of a resonance point, the response curve of the input tuner should have a single peak that occurs in the valley of the i.f. response; the over-all response of the two will then be relatively flat. We'll discuss this later at greater length.

An input tuner cannot have much gain. Its gain depends on the impedance of the resonant circuit used as the load for the input tuner r.f. stage. This impedance depends upon the Q of the circuit, which, as we just said, is kept low. In addition, the converter has very low gain, so the over-all in-

put-tuner gain may be only around 10 to 15.

Finally, the input tuner must be designed to work from some specific transmission line (lead-in from the antenna). A transmission line has a certain impedance (the value depending on the way the line is made); if the input impedance of the tuner does not match the line impedance, reflection effects will exist that can cause a loss of input and blurring of the picture.

We shall study all these requirements more fully, but first let's see what frequencies we are dealing with.

**TV Channels.** Fig. 1 lists the present v.h.f. television channels. Each of these channels is 6 mc. wide and is designed to contain one complete video and accompanying sound signal. To identify the channels conveniently, they are numbered from two to thirteen. Originally there was a channel No. 1 between 44 and 50 megacycles; this is now assigned to other services, but, since many receivers having channel selectors marked for channel 1 had already been produced by the time this channel was abandoned, the channel numbers have never been changed. Many television sets are still made with the

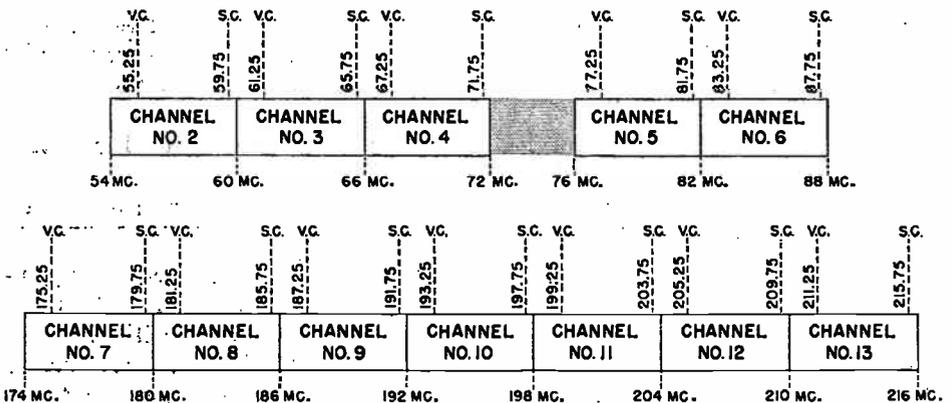


FIG. 1. These are the channels presently assigned to television.

original thirteen-channel selector with a "dead" channel No. 1.

The television channels are not consecutively assigned; there is a small gap of 4 mc. between channels 4 and 5, and a large one of 86 mc. between channels 6 and 7.

Ignoring the small gap, channels 2 to 6 inclusive are called the "low band," and channels 7 to 13 inclusive are called the "high band" or "upper band."

### INTERFERENCE PROBLEMS

Interference is more annoying in a television receiver than in a radio, because the eye is far more critical than the ear is. Consequently, television sets are designed to eliminate interference as much as possible. Let's see what can be expected of the input tuner in this respect.

**Man-Made Interference.** Interference resulting from the operation of electrical apparatus can best be eliminated at the source, as has been shown in another Lesson. About all that can be expected of an input tuner in eliminating such noise is that it should be able to reject noise, whose frequency is as far from that of the desired signal as the image frequency is. Fortunately, many common noise sources produce relatively low-frequency interference that does not affect TV reception seriously. The most troublesome sources are diathermy (medical) instruments and ignition systems.

**Harmonics.** The TV channels are subject to harmonic interference from other services. F.M. transmitters cause considerable TV interference, for example, because the second harmonic of the f.m. band (88 to 108 mc.) is from 176 to 216 mc. and hence lies in the upper TV band. Of course, the amount of second-harmonic radiation from an f.m. transmitter is kept

down at the station, but if the TV set is too close to an f.m. transmitter, it may pick up second-harmonic interference from this station. Fortunately, the second-harmonic radiation dies down rapidly with distance, and it is rather small anyway, so it is unlikely that there will be interference from very many stations in any one locality.

F.M. transmitters are not the only ones producing interference of this kind. For example, second harmonics of the 10-meter amateur band lie within channel 2. In other localities, other services may similarly cause harmonic interference. There is, of course, nothing that the input tuner can do about such interference, since it occurs on the same frequency as the channel being picked up.

### Adjacent - Channel Interference.

The i.f. amplifier is the section that is supposed to keep down interference from stations on adjacent channels—the input tuner is far too broad to be of much help if the adjacent-channel interfering signal is strong. The present station assignments help in this by skipping adjacent channels in any one locality. Of the twelve channels, no more than seven are given to any one area. Thus, large metropolitan areas such as New York, Chicago, Los Angeles, and Washington-Baltimore are assigned the seven channels 2, 4, 5, 7, 9, 11, and 13. (Note that Washington and Baltimore are in the same area.)

The in-between or alternate channels are assigned to cities between these localities. Thus, channels 3, 6, 10, and 12 are assigned to Philadelphia, which is about half way between New York and the Washington-Baltimore area. In any of these areas, there is little signal pickup from any of the others, and consequently the problem of adjacent-channel interference is re-

duced. In localities between these major centers, however, it may be possible for a set to pick up signals on adjacent channels. Thus, in a location half-way between New York and Philadelphia, it may be possible to receive some signals from both cities. However, they will be on adjacent channels and not on the same channel, so the amount of interference will depend on the adjacent-channel selectivity of the set.

Some television receivers are primarily designed for use in the large metropolitan areas and are therefore built with somewhat less gain and possibly less adjacent-channel selectivity. Used in their proper localities, such sets are satisfactory. On the other hand, in outlying areas where signal strengths are low, and where it is possible to pick up stations on adjacent channels, sets with more sensitivity and better selectivity are required. These are made by changing the design of the i.f. amplifier.

**Images.** Image interference should be eliminated by the input tuner, but only the more recent designs do so well. As you know, the image is above the desired signal by twice the i.f. For example, let's suppose we have a TV set with an i.f. pass band from 21.5 mc. to 26 mc. When the set is tuned to channel 2, the local oscillator is at about 81 mc., so any station between  $81 + 21.5$  (102.5 mc.) and  $81 + 26$  (107 mc.) will be an image and will be capable of feeding through the i.f. amplifier if it can get through the input tuner. There are f.m. stations in this particular frequency range; if the set is near one of these stations, interference is rather likely.

Since the Q of preselector circuits of TV input tuners is low to give the required pass band, they cannot offer very good image rejection, as they

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have poor selectivity. For this reason, many modern receivers have wave traps at the input of the tuner that permit one interfering station to be cut out. This will not, of course, eliminate interference from another station on a different channel.

If the i.f. were higher, the front end would be better able to cut out image interference because the image and the desired frequencies would then be separated by a wider band. This is one of the reasons for a move toward intermediate frequencies in the neighborhood of 40 mc. in modern sets. Even with this higher i.f., however, it is still desirable to increase the selectivity of the input tuner; for this reason, the use of band-pass couplers is becoming popular in modern sets.

**I.F. Interference.** The frequency of the i.f.'s used in TV receivers corresponds to carrier frequencies used by other services. If the TV set is near a strong station using some carrier frequency in the i.f. region, it is quite possible for this signal to get through the preselector (unless it is fairly selective) and thus cause interference. Such interference can be eliminated by using a wave trap at the input of the set. We will describe such traps later in this Lesson.

**Cross-Channel Interference.** Sometimes TV signals interfere with one another. For example, it is possible for channel 7 to interfere with reception on channel 5, as follows:

When the set is tuned to channel 5, and is using an i.f. for the video carrier of 25.75 mc., the oscillator in the set will be adjusted to 103 mc. If the oscillator signal radiates or is conducted to the r.f. tube grid, it will mix with the incoming signals. Should the channel 7 station be nearby and powerful, its signal may be strong enough to overload the r.f. stage and cause it to act as a first detector on these mixed

signals. If this occurs, a beat will be produced between the 103-mc. oscillator signal and the 179.75-mc. sound carrier of the channel 7 station; this beat will have a frequency of 76.75 mc., which lies in channel 5. In other words, when the set is tuned to channel 5, the local oscillator may beat with a carrier from channel 7 and produce a channel 5 frequency. This beat signal will, of course, go through all the tuned circuits with the desired signal.

This interference is gradually being eliminated by advances in design and shielding. However, in some of the earlier television receivers, the manufacturers had to include traps to cut down on the r.f. grid signal from the local oscillator; they also sometimes

used attenuators in the transmission line to cut down on the strength of the signal received from the interfering station.

Incidentally, it is possible for a set to radiate a signal from its local oscillator on a frequency that can cause interference in nearby receivers. Any kind of a set (not necessarily a television receiver) can produce the interference if the fundamental or harmonic radiation of its oscillator is in a channel to which a television receiver is tuned.

Now that you have reviewed the duties of a preselector-converter and know something about the interferences found in television, let's discuss some of the special problems of TV input tuners.

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## TV and V.H.F. Requirements

Since the input tuner now handles frequencies between about 54 mc. and 216 mc. (and will eventually go higher if the 500-mc. band is opened), the design and layout of the circuits are far more critical than for, let us say, broadcast-band frequencies. Because the positioning of the parts and the shielding is so critical, the input tuner is usually manufactured as a complete unit on its own sub-chassis; then, when it is completed and aligned, this sub-chassis is mounted on the main television receiver chassis. This simplifies the problems of layout and shielding.

Because of the nature of the input tuner, some specialty firms make complete tuners just as other firms make condensers, resistors, tubes, and other parts. For this reason, you will find that a particular tuner may be used on several different brands of tele-

vision receivers. Since only a few firms specialize in making these tuners, and not very many receiver manufacturers make their own, only a few basic types of tuners are now in use. We shall study each of these after we learn more about the problems and requirements of tuners.

### INTERNAL NOISE

The television picture is greatly affected by even small amounts of noise, and because the eye is very sensitive to such degrading of the picture, considerable effort is made to get a high signal-to-noise ratio at the output of the set. The ultimate limit on this ratio (in the absence of interference) is the noise level in the input tuner. (Incidentally, the *sound* is f.m. and is not affected by small noise levels; it is the amplitude-modulated *picture* signal that is upset.)

Let's see what the sources of noise in the tuner are.

**Thermal Agitation.** You are familiar with the fact that heat causes an agitation of the electrons within materials—in fact, if the heat is great enough, electrons will be emitted from the material. That is why electrons are emitted from the cathode of a vacuum tube.

Even at room temperatures, there is an agitation of the electrons in all conductors, so there is an irregular and random electron motion within all parts of a receiver. When signal or supply currents flow through these parts, they are varied or modulated by these irregular motions; as a result, a noise component is added to the signal.

The hotter it gets, the greater this noise becomes. TV sets run warmer than sound receivers because they have many more tubes and transformers, so this thermal agitation is higher in them than in sound receivers.

The amount of this noise depends on the band width and on the resistance of the parts being affected as well as on the temperature.

The random electron motion that causes the noise occupies an infinite frequency band—some electrons move at very slow or audio rates, whereas others move extremely fast. Therefore, since the noise energy is scattered throughout a very wide frequency band, the amount of noise energy that we get will depend upon how much of the frequency band is being handled by the system at that time. The wider the pass band, the greater the amount of noise energy passed, and hence the higher the noise voltage. As an example, assuming room temperature, an amplifier with an input resistance of 1 megohm and a pass band of 10,000 cycles may have

a noise voltage of 10 to 15 microvolts—about what is developed in the input circuit of a broadcast band receiver r.f. stage. If we have the same input resistance for a band width of about 6 mc., we will find that the noise level will be up over 200 microvolts. This large increase is produced entirely because we are covering a wider band and therefore are collecting more of the noise energy.

Such a noise level is avoided in TV by limiting the resistances or impedances in the input circuit of the r.f. stage to low values around 300 to 10,000 ohms, which are required anyway to provide the impedance matching and tuned-circuit loading that we need. Such low resistances limit the thermal noise to 10 or 15 microvolts even at TV band widths.

It is particularly important to keep the noise down in the first r.f. stage, because this is the stage in which the signal is weakest. Once the signal has been amplified by the first stage, noise added by succeeding stages (except for the converter) has little effect on the signal-to-noise ratio.

**Tube Noise.** The tubes also contribute considerably to the total noise. One cause of tube noise is that the electrons traveling to the plate have a random variation or fluctuation. Instead of moving as a steady, regular stream, they tend to travel in bunches; hence, there are variations in the rate at which they arrive at the plate of the tube. The average of this electron flow is the plate current. The fluctuations above this average constitute noise. When amplified, this noise sounds as if the plate were being bombarded with pebbles, or as if a shower of shot were falling upon a metal surface. It is therefore called "shot noise."

The internal tube noise also depends upon the number of elements that are drawing current. There is a random distribution of this fluctuating noise energy between the plate and the screen grid, for example, with the result that the plate current noise is doubly varied—in fact, the noise level in the average pentode is about 3 to 5 times as great as that in a triode producing an equivalent amplification. This has caused many designers to use triode tubes in input tuners.

These internal tube noises arise in the plate circuit. In determining the input signal-to-noise ratio, tube noises are referred to the grid circuit by the relationship:

$$e_g = i_p \div G_m$$

where  $e_g$  is the equivalent noise voltage that would cause the noise plate current  $i_p$ . This voltage  $e_g$  combined with the thermal agitation noise gives the effective noise at the input of the set. Once again, keeping the input impedance low reduces the effects of the noise. Also, notice that tubes with higher  $G_m$  (mutual conductance) effectively have less equivalent input noise, another reason for using such tubes in TV.

**Converter Noise.** As we mentioned, the only *amplifier* noise of importance is that generated in the input tube and its grid circuit, because here the signal is the lowest. However, there is another troublesome noise source in the mixer-detector stage. Here the usual internal tube noise is increased because the oscillator signal varies the detector plate current so that it is near zero part of the time, and at such times the noise component is a greater portion of the total signal. Therefore, any tube used as a mixer-first-detector will have a far greater noise level than the same tube will when it acts as an amplifier. As a

matter of fact, both triodes and pentodes have about four times as much noise when used as mixer-detectors as when used as amplifiers. The pentagrid-converter tubes commonly used in sound radio receivers have such high noise levels that they are not used in TV sets.

## INTERELECTRODE CAPACITIES

At the v.h.f. frequencies handled by the input tuner, the designer has to worry about tube characteristics other than mutual conductance, plate resistance, and amplification factor. A very important consideration is the tube interelectrode capacity.

You will recall from your fundamental studies that capacities exist between the tube elements, as shown in Fig. 2. Considering just the basic capacities themselves, you can see from Fig. 2 that the capacity  $C_{GK}$  be-

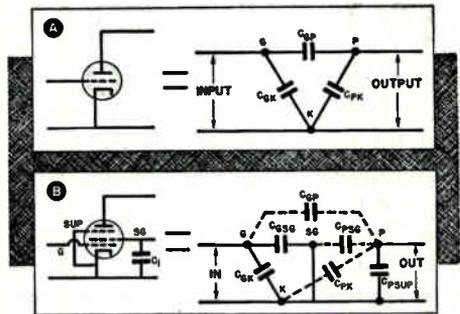


FIG. 2. The inter-electrode capacities of a triode (A) and of a pentode (B).

tween the grid and cathode is across the input and is itself shunted by several combinations of other capacities. For example, in the triode in Fig. 2A, the grid-plate capacity and the plate-cathode capacity in series are also across the input. The output of the stage is similarly shunted, this time

primarily by the plate-cathode capacity with the other two in series.

The input capacity of the pentode (Fig. 2B) is primarily the grid-cathode capacity shunted by the capacity  $C_{GSG}$  between the grid and screen grid. This comes about because the screen grid is effectively tied to the cathode through a by-pass condenser ( $C_1$ ) in all practical circuits. Certain other capacities are present in pentodes. These, however, are diminished because of the presence of the suppressor grid and screen grid, which is why they are shown by dotted lines.

At the output of the pentode, the capacity between the plate and suppressor grid, in combination with the plate-screen-grid and such plate-cathode capacity as exists, represents the output capacity.

At broadcast-band frequencies, these capacities are troublesome enough, but in the tuning range used in television, ordinary tube types have far too much capacity. Even miniature tubes, in which the capacity is reduced by making the tube elements physically smaller, by shortening the leads from the elements to the socket, and by removing the base dielectric material, have appreciable interelectrode capacities at television frequencies. Hence, it is customary in most television receivers to use the internal tube capacities as the tuning capacities, dispensing entirely with a tuning condenser. In such cases, variable inductances are used to get the final alignment to the desired frequency. This is the only way that a desirable L-C ratio can be maintained. If we tried to use tuning condensers, there would be so much capacity in the circuit that we would have to use extremely small inductances—and we are already down to values that are represented by straight pieces of wire!

**Miller Effect.** The input capacity of a triode is actually far larger than just the internal tube capacity, because there is an interaction between the output and input circuits through the grid-plate capacity. The signal voltage developed across the load feeds back through the grid-plate capacity to the input with the result that the grid-plate capacity acts as if it were increased by as much as the amplification factor of the tube. The exact amount of this increase depends on the stage gain and on whether the load is purely resistive or has a reactive component. However, the result is that if the gain of the stage is high, the input capacity is effectively much increased. This apparent increase in the input capacity is known as the "Miller" effect. This effect is not very important in the pentode, because it has only a small grid-plate capacity.

The output capacity is not amplified this way. However, the load is in parallel not only with the output capacity of one tube but also with the input capacity of the next tube, so this shunting capacity can have a considerable effect on the load also.

## INPUT RESISTANCE

Another problem at v.h.f. is that a tube often acts as if it had a low resistance between the grid and the cathode. You may recall from an earlier Lesson that the feedback through the grid-to-plate capacity can cause this effect in a triode. However, at TV frequencies, transit time and inductive cathode leads produce far more trouble of this kind, even with pentodes.

**Transit Time.** You will recall that problems arise because it takes a certain finite time—called "transit time"—for electrons to move from the cathode to the plate of a tube.

As long as the frequency is low enough so that electrons can get through the tube before the grid can change appreciably in voltage, the plate current is unaffected by the transit time through the tube. However, at very high frequencies, the grid voltage changes so rapidly that an electron may be acted on by a considerable part of a grid-voltage cycle before escaping the influence of the grid. Thus, an electron being speeded on its way by a positive grid may not get so far away that the following negative grid swing will not slow it down. Similarly, an electron that is first retarded by a negative grid action may be speeded up by the following positive swing. As a result, electrons tend to bunch up in the tube space, traveling in "clouds" rather than in a fairly steady stream. As a cloud of electrons approaches the grid, the negative charge of the cloud causes electrons to be forced out of the grid; then, as the cloud moves away, electrons flow back toward the grid. A current flow is produced in the grid circuit by this electron movement, just as if there were a low resistance between the grid and cathode elements within the tube.

This effect is quite remarkable in a tube having a long transit time. For example, a pentode tube that is commonly used in sound receivers may have an input resistance of several megohms at broadcast-band frequencies, but at around 100 megacycles it may act as if its input resistance were only 1000 to 2000 ohms. Such a drop in the input resistance would obviously load the input circuit heavily.

The answer is, of course, to reduce the transit time as much as possible.

Obviously, if the spacing between the cathode and the plate is reduced, it will take an electron traveling at a

fixed rate a shorter length of time to travel the distance. Making tubes with smaller cathode-plate spacing is therefore one way to reduce transit time. A triode can be made better than a pentode in this respect, because the pentode must have a large enough cathode-plate space to accommodate three grids. Modern miniature pentodes are still usable at the TV frequencies in use today, but if television transmission eventually moves up into the u.h.f. bands around 500 mc., entirely different tube structures will become popular.

**Cathode-Lead Inductance.** As you know, even a straight piece of wire has some inductance, small though it may be. At TV frequencies, the inductance of a straight piece of wire begins to become important.

In one television receiver, for example, a straight piece of wire provides inductive coupling between two circuits. This piece of wire is in one circuit, and the second resonant circuit is tapped on the wire about two inches from the grounded end. These two inches of wire provide sufficient common inductance to the two circuits to give band-pass coupling!

Because lead lengths are so extremely important in TV sets, the input tuner has to be designed as a complete unit, with all wiring carefully taken into consideration. It isn't practical to replace parts haphazardly in such a tuner, because any disturbance whatever in the lengths of leads or their positioning could easily throw the tuner completely out of alignment on the upper channels. In fact, many input tuner r.f. amplifiers are aligned by bending the inductance wires. (Of course, this is a factory job—not something a serviceman should try!)

The tubes used in input tuners today are almost invariably the minia-

ture types so that the lengths of the leads from the elements to the circuit are as short as possible. However, as shown in Fig. 3A, the cathode lead (between the actual cathode and the common point of connection to the grid and plate circuits at the tube socket) has a certain amount of in-

ductance. The a.c. plate current flowing through this inductance will cause a voltage drop across it. This voltage will reduce the input voltage just as if the grid were drawing more current. Effectively, then, the grid input resistance is again reduced, thus further loading any input device there may be between grid and cathode.

To reduce the effects of an inductive cathode lead, many of the tubes specifically designed for use in TV and f.m. receivers have two leads coming from the cathode to the tube pins (see Fig. 3B). Now, if the a.c. plate circuit is attached to one terminal and the grid return to the other, the inductive drop will no longer matter. Although there is an inductance in each lead, the a.c. plate current gets to the cathode through one lead, and the grid is connected to the cathode by the other, so the voltage drop caused by the plate current is not applied to the grid circuit.

Practical circuits are shown in Figs. 3C and 3D. Fig. 3C shows the connection used when a separate source of C bias is employed. Fig. 3D shows how it is possible to get self bias with such a tube. Remember that it is not the d.c. plate current but the a.c. or signal plate current that causes the trouble. Therefore, as shown in Fig. 3D, B— can be connected to the cathode lead to which the grid circuit is connected provided the plate and screen-grid by-pass condensers go to the other cathode lead. When these connections are made, the a.c. signal returned from the plate and screen circuits goes directly to the cathode, and only the d.c. plate current is involved in producing the C bias.

In servicing TV receivers, you will have to watch out for connections like this. Although both pins 2 and 7 of the tube are connected to the cathode, it is very important that the respec-

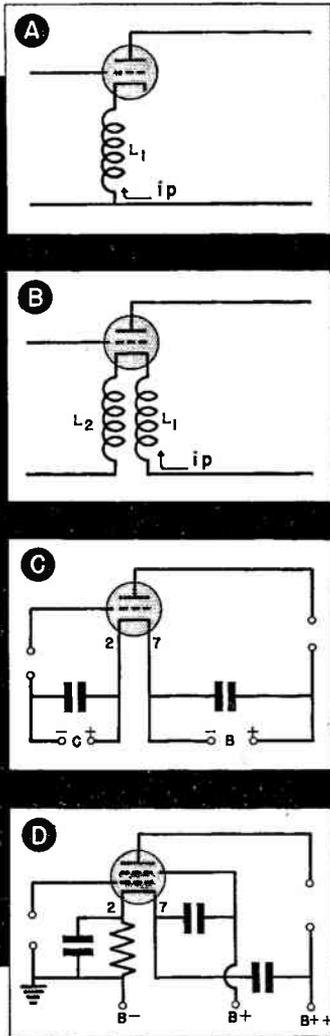


FIG. 3. To eliminate the coupling between the plate and grid circuits caused by the inductive effects of the cathode lead (A), many TV tubes have two cathode leads (B). Sketches (C) and (D) show practical circuits.

tive grid- and plate-circuit by-pass condensers be connected to the proper pins. Hence, in replacing a by-pass condenser, not only must you position it properly and keep its leads to the same length as those of the one you are replacing, you must also connect it to identically the same points in the set.

Originally, input tuners almost always used a tuned-plate circuit in the r.f. stage rather than a tuned-grid circuit. Although the latter is preferable because it makes it easier to eliminate

strong interference, the excessive loading and the high input capacities both tended to prevent the proper use of a tuned-grid circuit. However, since cathode-lead inductance effects and input capacity effects have been overcome by proper tube design, more manufacturers have begun to use tuned-grid circuits.

Now that you understand some of the problems involved in the design of input tuners, let's study some practical r.f. and converter stages.

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## The R.F. Stage

As you have learned, the r.f. stage of a TV set must be designed so that its impedance matches that of the transmission line, to have as much selectivity as possible, and at the same time to maintain an adequate pass band. In addition, it should have as much gain as possible so that there will be a good signal-to-noise ratio when the input is low. Every bit of gain ahead of the converter is important when weak signals are being received, because any such gain increases the signal strength so that the converter noise is easier to overcome. (Even at best, however, the amount of gain obtainable at the r.f. level is small—the television set depends on the i.f. amplifier for most of its gain, just as sound receivers do.)

Even though the loads used in TV tuners are much lower than those that are generally used with pentodes, a pentode will still give more gain in an r.f. stage at TV frequencies than a triode will. However, as we have pointed out, the triode is far less noisy. Also, transit time effects are somewhat worse in the pentode, making it

have lower input resistance than the triode.

Because of the importance of reducing noise in TV tuners, designers would probably prefer the triode to the pentode even though the pentode gives more gain. However, the triode tube, because of grid-to-plate feedback, either requires neutralization or must be used in a grounded-grid circuit.

**Neutralization.** Fig. 4 gives two examples of neutralized triode amplifiers. In Fig. 4A is a neutralization system for a single tube, in which the condenser  $C_N$  feeds back part of the energy from the plate tank to the grid circuit so as to counteract that coming through the internal grid-plate capacity.

In Fig. 4B is shown a circuit for a push-pull triode amplifier. Such push-pull circuits have been used by a number of manufacturers for several reasons, one of which is that the input capacities are in series across the input, an arrangement that effectively cuts the net capacity in half. This arrangement also gives a "balanced"

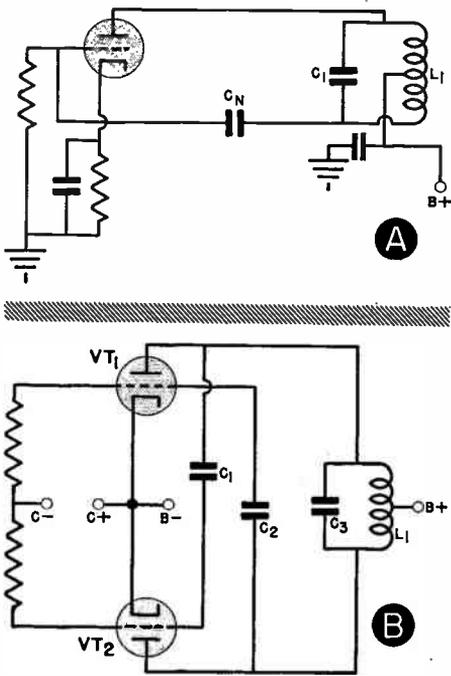


FIG. 4. Two kinds of neutralized triode amplifiers.

input and permits neutralization without the loss of loading that is caused by the tapped coil in Fig. 4A.

In Fig. 4B, the condensers  $C_1$  and  $C_2$  are the neutralizers.  $C_1$  is connected from the plate of  $VT_1$  to the grid of  $VT_2$ , and  $C_2$  is connected from the plate of  $VT_2$  to the grid of  $VT_1$ . Because of the phases across the resonant circuit  $C_3-L_1$ , these two condensers provide the proper neutralization feedback.

Neutralization will work over a very wide number of channels only if the different tuning coils are carefully designed to provide the proper feedback ratio. To avoid such problems, many sets use the grounded-grid amplifier instead.

**Grounded-Grid Circuit.** As you will recall from your studies of fundamental r.f. stages, the standard (grounded-cathode) stage shown in

Fig. 5A has the signal source between the grid and ground. In the grounded-grid circuit in Fig. 5B, the signal is between the cathode and ground, and the grid goes directly to ground. Insofar as the grid action is concerned, either position of the signal source will produce the same result, because it is the voltage between the cathode and the grid that matters. However, the grounded-grid circuit shown in Fig. 5B has the control grid at ground potential, so that it effectively acts as a shield between the signal source and the plate. As a result, the grid-plate capacity no longer provides a feedback path, so neutralization is generally unnecessary. However, the grounded-grid circuit usually gives less gain than does a neutrodyne, because the signal source is in the plate circuit and hence effectively feeds into a low resistance. The signal source is therefore heavily loaded, and if it is a tuned circuit, its  $Q$  and gain will be lowered.

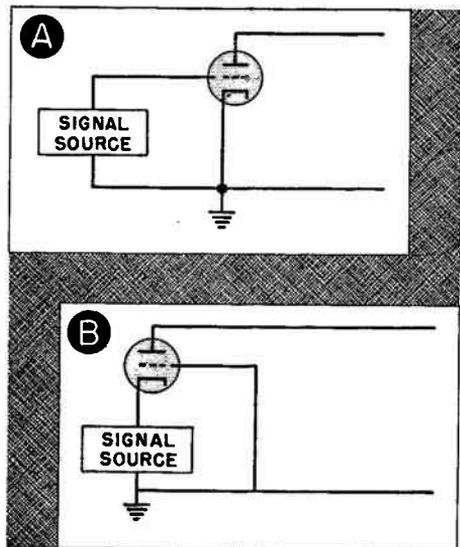


FIG. 5. This illustration shows the basic difference between the common grounded-cathode amplifier (A) and the grounded-grid amplifier (B).

Thus, neither the triode nor the pentode is markedly superior to the other for use in the r.f. stage of a TV set; the pentode gives more gain, but is noisier. As a result, both kinds of tubes are used in modern sets. The pentode is perhaps slightly more popular, but there are a number of triode circuits used, which makes the r.f. circuit of a TV set quite different from that of a sound receiver.

Now, let's study the input and output connections of the r.f. stage.

### INPUT CONNECTIONS

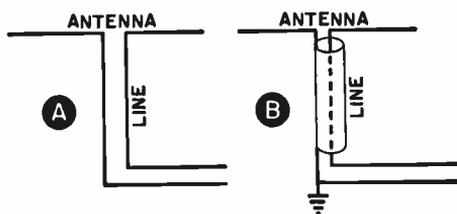
The input of the r.f. amplifier is connected to a two-conductor transmission line that is used to feed a signal from the antenna to the receiver. Another Lesson will go fully into the theory of television antennas and transmission lines. Briefly, however, we can say that the television antenna acts as a low-impedance source and that the transmission line has a "surge" impedance that depends upon the size of the conductors and the spacing between them. It is chosen so that its surge impedance will effect some compromise match with the antenna impedance for maximum power transfer.

At the receiver, it is quite important that the surge impedance of the line be matched by the input of the set. If the receiver end of the line is not matched, the energy coming down the line will not all be absorbed, and some will be reflected back up the line. This energy will then be reflected again at the antenna unless there is a perfect match here, with the result that the signal will appear a second time at the receiver end of the transmission line. This second signal will at least cause blurring of the original signal and may produce what is known as a "ghost" (a second image, much weaker than the original image and

displaced to the right from it, on the screen of the picture tube). Of course, any such blurring and ghosts are very undesirable. They can be reduced or eliminated merely by matching impedances at the input of the receiver.

**Types of Lines.** Physically, the transmission lines now used consist of two types, one known as twin-lead and the other as coaxial cable.

The twin-lead type consists of two parallel wires embedded in a plastic insulation. Each wire goes to one leg of a dipole or doublet antenna as shown in Fig. 6A. To reduce interference pickup to a minimum, neither wire is directly grounded; instead, they are connected to ground through equal impedances so as to give a "bal-



**FIG. 6.** Schematic representation of (A) twin-lead and (B) coaxial transmission lines.

anced" input at the set. Any currents caused by interference picked up by the conductors in the line will flow in opposite directions through the input device to ground, so they will tend to cancel. The desired signal does not go to ground so it does not cancel. Even with this interference cancellation feature, however, these lines still may feed in considerable interference.

The coaxial line consists of a wire surrounded coaxially by and insulated from a hollow flexible braid or tube of metal. The wire is one conductor and the outer shell the other. Its connections are shown in Fig. 6B. The outer shell of the coaxial line is always grounded; it therefore acts as a shield and virtually eliminates interference

pickup. Because one conductor is grounded, the coaxial line produces an unbalanced input.

Although the coaxial line has the advantage of eliminating interference pickup, twin-lead is preferred in many locations where interference is not a problem because it attenuates the signal less. Of course, the impedance of the line is also an important consideration. Either type could be made to have almost any desired impedance, but manufacturers have practically standardized on a twin-lead having an impedance of about 300 ohms and on a coaxial line having an impedance of 72 ohms. Therefore, practically all television receivers are made for one or the other of these two values, or both.

**Balanced Inputs.** If a balanced transmission line is used, the lines must be kept at equal impedances

with respect to ground. The grid circuit of a tube is ordinarily unbalanced in that whatever is connected to the grid has its other end directly connected or by-passed to ground. Fig. 7A shows how a balanced transmission line can be fed through a transformer input to an unbalanced grid circuit. The primary coil  $L_1$  has a center tap that goes to ground, so the impedance between ground and each wire of the line is the same. Any noise voltage that is developed between the line and ground will cause currents that will flow from point 1 to ground and from point 2 to ground (or vice versa). Since these currents will flow in opposite directions through the two halves of  $L_1$ , their inductive effects will virtually cancel. The desired signal voltage, since it is applied across the transmission line by the antenna, will cause current flow through the whole

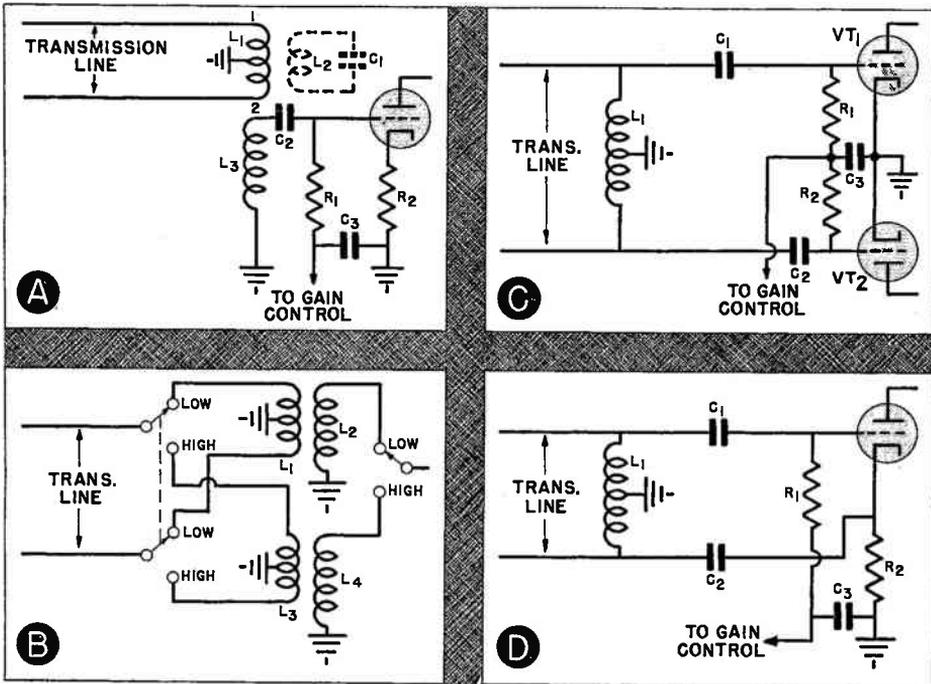


FIG. 7. Methods of coupling a balanced transmission line to various input circuits.

of  $L_1$  (from 1 to 2 or from 2 to 1, but not from either point to ground).

This desired signal current will induce a voltage in  $L_3$ . (Sometimes a tank circuit  $L_2-C_1$ , shown by dotted lines in Fig. 7A, is placed so that the signal will be inductively transferred from  $L_1$  to  $L_2$  and thence to  $L_3$ . In this case, the tank circuit is tuned to the desired frequency by  $C_1$ .)

The load the transmission line "sees" is the impedance, as it appears through the transformer, of  $R_1$  shunted by the input impedance of the tube. If the turns ratio and coupling of the transformer  $L_1-L_2$  are properly chosen, any value of  $R_1$  can be matched to the transmission line. Since the transmission line impedance is 300 ohms, the usual practice is to make  $R_1$  this value also, in which case the input impedance of the tube is of little importance. Then, the  $L_1-L_2$  transformer is made to match 300 ohms directly to 300 ohms.

Should  $L_3$  be made resonant,  $R_1$  would be whatever value was necessary for loading the tuned circuit, and the transformer would be designed to provide the necessary match. If  $L_3$  is untuned, it must cover the television band and must be carefully designed to prevent the input capacities from causing resonance at an undesired point.

Coil  $L_3$  is coupled to the grid through blocking condenser  $C_2$  because a gain-control voltage is being fed through  $R_1$ . We'll go into this gain control later in this Lesson.

Some manufacturers use different input coils for the low and the high television bands, particularly when a tuned input is employed. In such a case, a switching arrangement like that shown in Fig. 7B is desirable. When the switches are in the position shown, the low-band coils  $L_1$  and  $L_2$

are energized. When the switch is thrown, the high-band coils  $L_3$  and  $L_4$  are connected into the circuit. With this arrangement, the electrical connections will be like those shown in Fig. 7A except for the switching.

Fig. 7C shows the means of feeding from a balanced transmission line into a push-pull r.f. stage. Here, the center-tapped coil  $L_1$  balances the transmission line to ground. Resistors  $R_1$  and  $R_2$  are 150 ohms each; their total impedance (300 ohms) matches that of the transmission line.

Blocking condensers  $C_1$  and  $C_2$  are needed because a gain-control voltage is fed through  $R_1$  and  $R_2$ .

Coil  $L_1$  is not really necessary in this circuit, because the resistors could provide the balance to ground for the transmission line. However, if it is properly chosen, the coil can help reduce interference. Since its inductive reactance depends on the frequency, it can be made to be practically a short circuit at frequencies below the low TV band, thus almost eliminating signals of these frequencies, and yet be enough above the resistor values in impedance at TV frequencies so that the line will be matched.

Notice that a push-pull input is already balanced, so a transformer between the line and the grids is not necessary if the resistor values match the impedance of the transmission line.

Fig. 7D shows how it is possible to get a balanced input to a single tube without using a transformer. Practically speaking, this is a combination of a grid-fed and a grounded-grid circuit in that the input signal across the upper half of  $L_1$  is fed to the grid and that across the lower half of  $L_1$  is fed to the cathode. Resistors  $R_1$  and  $R_2$  together match the transmission line,

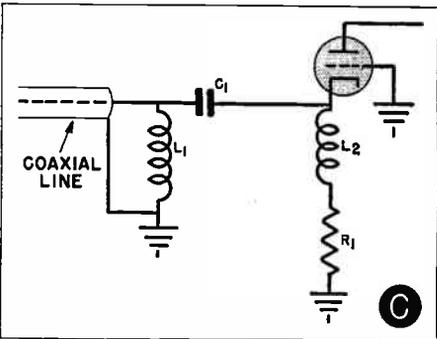
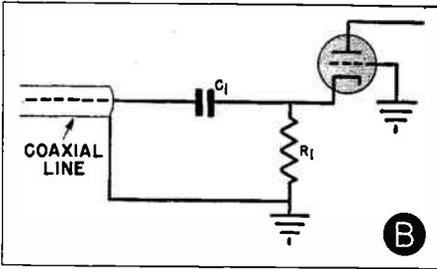
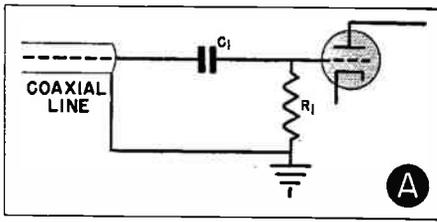


FIG. 8. Ways of coupling an unbalanced transmission line to various input circuits.

and coil  $L_1$  provides the balance to ground, as before.

Although we have shown triode tubes in these figures, pentodes are also used in the same circuit arrangements.

**Unbalanced Inputs.** When a coaxial line having a grounded shield is to be used, an unbalanced input arrangement is necessary. Since the grid circuit of a tube is naturally an unbalanced input, it can be connected directly to a coaxial line as shown in Fig. 8A. Here, resistor  $R_1$  is chosen to match the line impedance, which is usually 72 ohms.

The grounded-grid circuit shown in Fig. 8B is more commonly used when an unbalanced input circuit is wanted. As you will observe, the signal is now fed into the cathode circuit. A somewhat more elaborate arrangement for a grounded-grid input is shown in Fig. 8C. Here, coil  $L_1$  is again used to act as a low impedance for frequencies below the TV bands and thus to reduce interference. The load for the transmission line is a combination of  $R_1$  and coil  $L_2$ . This particular combination of an inductance and resistance may be used to eliminate a possible capacitive unbalance, thus keeping the loading on the transmission line more nearly constant over the desired frequency range.

Of course, the grounded-grid connection is most commonly used with triode tubes. The circuit shown in Fig. 8A is the one that would more probably be used with a pentode. A coil like  $L_1$  in Fig. 8C may be added to this circuit.

**Dual Inputs.** In receivers that use a transformer input, it is possible to match either the 72-ohm coaxial line or the 300-ohm twin lead. The arrangement is shown in Fig. 9. The coupling between  $L_1$  and  $L_2$  is adjusted so that a resistor (not shown) connected to  $L_2$  appears as a 300-ohm impedance across  $L_1$ . Therefore, the impedance of a 300-ohm line will be

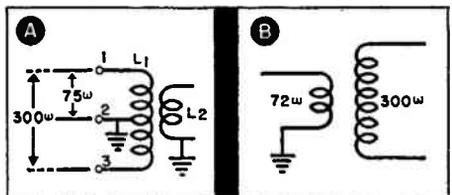


FIG. 9. Some sets (A) have dual inputs to which a balanced or an unbalanced line may be connected. The transformer (B) can be used to connect an unbalanced line to a balanced input.

matched if the line is connected to terminals 1 and 3 of  $L_1$ .

When the impedance appearing across the whole coil is 300 ohms, the impedance across half the coil is one-quarter this value, or 75 ohms. This is close enough to 72 ohms for all practical purposes, so the impedance of a 72-ohm line will be matched if the line is connected to terminals 1 and 2 (or 2 and 3) of coil  $L_1$ . Basically, therefore, a receiver with a dual input is actually a balanced-input receiver so arranged that an unbalanced line may be matched to it.

The balanced input of a set having an input circuit like those in Figs. 7C and 7D can be preserved by interposing a transformer like that shown in Fig. 9B between the set and the line when a 72-ohm unbalanced line is to be used. This transformer matches 72 ohms to 300 ohms. Such transformers are available because some sets are designed only for balanced inputs, and local noise conditions may be such that a shielded transmission line is necessary. It is also possible to reverse this transformer if a 300-ohm twin lead is to be used on a set designed for a coaxial line. This would happen only if a special antenna were being used.

**Wave Traps.** Since it is undesirable to amplify interfering signals any more than is necessary, it is common practice to place wave traps in the input coupling to reduce the strength of such interferences. Such wave traps are arranged to act as short circuits to the undesired signal. Fig. 10 shows how such wave traps may be connected to the input. Fig. 10A shows a balanced line connection, in which resistors  $R_1$  and  $R_2$  load the line, and coil  $L_3$  provides the ground connection. There are two wave traps ( $L_1-C_1$  and  $L_2-C_2$ ) used here, one between

each side of the line and ground. Both traps are tuned to the interfering frequency. Since they are high-Q series-resonant circuits, they are practically short circuits at their resonant frequency but offer a fairly high impedance at other frequencies. Therefore, they short out the undesired signal but affect other signals very little.

These traps are sometimes tuned to interfering signals occurring in the i.f.

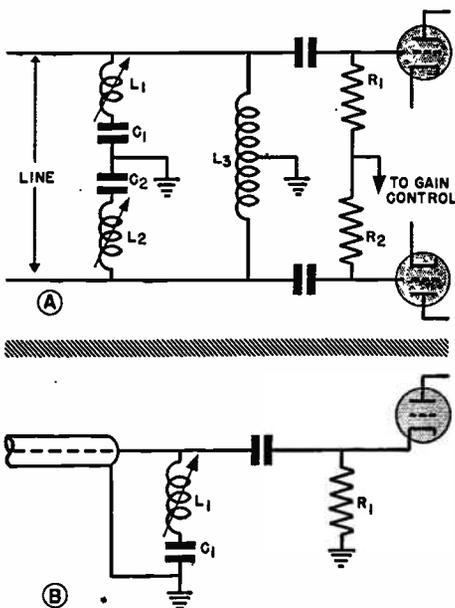


FIG. 10. Two ways in which wave traps can be used.

pass band, or to f.m. stations, or even to the second harmonic of the oscillator if co-channel interference is a problem.

The connection shown in Fig. 10B is for an unbalanced line. It operates in the same manner as the one in Fig. 10A, but only a single trap is used.

## GAIN CONTROL

You may have noticed that the schematics given so far of the r.f. stage usually indicate that the grid return

goes to a gain-control voltage source. Later, when we take up other stages, we will show that the gain of the r.f. stage is not varied in most TV sets until the input signal is so strong that it threatens to overload the mixer or a later i.f. stage. In other words, the gain of the set is controlled primarily in the i.f. amplifier. If the signal is very strong, however, the r.f. stage gain may have to be reduced to prevent overloading.

Incidentally, many television receivers have a manual control, whereas others use an automatic gain control that is practically identical to automatic volume control (a.v.c.) circuits used in sound receivers.

Also, when you study antennas and transmission lines, you will find that even this method of gain control may

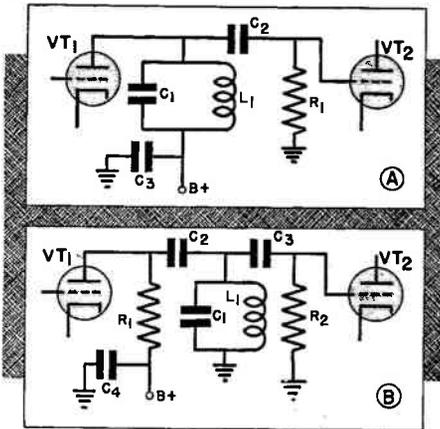


FIG. 11. Two forms of resonant coupling used between the r.f. and converter stages.

prove unsatisfactory in locations very near a powerful television station. In such cases, resistive voltage dividers called attenuators are inserted in the transmission line to decrease the signal from the powerful station to a level that can be comfortably handled by the set.

## COUPLING TO MIXER

Because of the difficulties with input resistance, and the requirement of transmission-line matching, many TV sets do not use input tuning. However, whether input tuning is used or not, all TV sets use resonant coupling between the r.f. and converter stages. Some use only a parallel resonant cir-

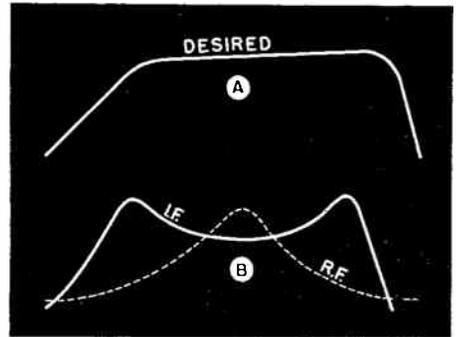


FIG. 12. The desired over-all response (A) of the r.f. and video i.f. sections can be secured by matching the response of the two sections (B).

cuit as the plate load, but many use some form of band-pass coupling.

Fig. 11A shows a basic tuned-plate coupling. We need tuning to give initial selectivity and whatever image rejection the set may have. Once again, however, we must compromise between gain and selectivity. It would be quite desirable to use a high-impedance load for the r.f. tube so as to get sufficient gain, but we could not then get the necessary band width for fidelity. In the circuit shown in Fig. 11A, the resistor  $R_1$  loads the tuned circuit to broaden its response, making the resultant load for  $VT_1$  quite small. If the detector bias is obtained from a grid-leak action, the grid resistor  $R_1$  should have reasonably high resistance. In such cases, the arrangement shown in Fig. 11B may be used. Here, the resistor  $R_1$  loads  $C_1-L_1$ , and grid resistor  $R_2$  can then be a higher value.

If the i.f. response is properly designed, this problem is not difficult. We must pass a band of about 6 megacycles, but we need not get flat amplification over this entire band if the video i.f. response is designed to make up deficiencies in the r.f. response. Fig. 12A shows the over-all response desired for the r.f. and video i.f. stages. (This curve is non-symmetrical because trap circuits are used to reject the sound and adjacent-channel signals.) This response can be obtained by a combination of an i.f. response and an r.f. response like those shown in Fig. 12B. Notice that the r.f. response can have a single peak that is compensated for by a dip in the i.f. response.

Before leaving the parallel resonant circuit, let us point out that it is important that you realize the effect of shunting capacities. For example, the diagram of one set has the circuit connections shown in Fig. 13, except that  $C_0$  is not on the schematic. Con-

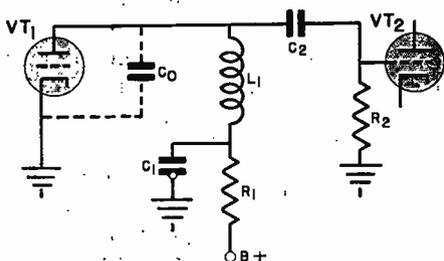


FIG. 13. Although internal tube capacities are not marked on schematic diagrams, they are actually part of the circuit in r.f. sections of TV sets.

denser  $C_1$  is a trimmer condenser and, with coil  $L_1$ , apparently constitutes the tuned circuit. This looks like a series-resonant circuit, which would offer *minimum* impedance at resonance. Actually, however, the internal tube capacities of tube  $VT_1$  and the input capacities of  $VT_2$ , which are represented by condenser  $C_0$ , are in

parallel with  $L_1$ . (Since schematic diagrams do not show internal tube capacities, you must be careful to remember that this capacity exists when you are analyzing operations at TV frequencies.) As a result, what appears to be a series resonant circuit is

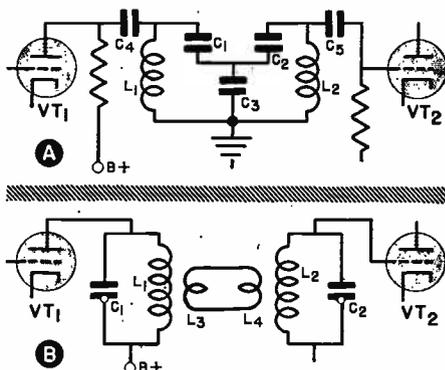


FIG. 14. Basic band-pass circuits.

actually a parallel resonant one, which it must be to provide the proper load for  $VT_1$ .

Even with the tubes used in television sets, the capacity of  $C_0$  is so high that it is hard to get reasonable sizes for  $L_1$  in the high band. Therefore, condenser  $C_1$  is added in series with  $L_1$  so that it is effectively in series with  $C_0$ . Since  $C_1$  is a small capacity, and since the capacity of condensers in series is always less than the smallest, adding it to the circuit effectively reduces the capacity of  $C_0$  enough to make the combination provide the proper tuning capacity for a coil  $L_1$  of practical size. Because  $C_1$  is a trimmer condenser, it may be used to compensate for such variations in  $C_0$  as may exist in different receivers.

**Band-Pass Coupling.** Some manufacturers make the r.f. stage have a band-pass response that is flat-topped and about 6 megacycles wide by using two resonant circuits that are tuned

to the same frequency and are coupled to give the appropriate response.

Basic band-pass circuits are shown in Fig. 14. In Fig 14A, the two resonant circuits consist of  $L_1-C_1-C_3$  and  $L_2-C_2-C_3$ . Condenser  $C_3$  is common to both resonant circuits, and the drop across this condenser provides the coupling between the two circuits. Resistors load each resonant circuit to make the over-all response flatter.

Another form of coupling is shown in Fig. 14B. Here, a link consisting of coils  $L_3$  and  $L_4$  provides the coupling.

It is also possible to couple two resonant circuits through a third one that is tuned to resonance at a mid point, thus providing a three-peaked response characteristic. In general, however, band-pass units follow the standard a.m. practice that you have studied in your fundamental Lessons.

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## The Converter Section

The converter section of a television receiver, like that of a radio, consists of a mixer-detector and an oscillator, which together produce an i.f. signal from the incoming signal. The pentagrid converter is commonly used in sound receivers for both these functions, but the oscillator is always a separate tube in television sets (although it may be in the same envelope as a mixer-detector), principally because the pentagrid converter is a poor oscillator at TV frequencies and is extremely noisy.

Let's study the requirements of a mixer-detector a little more fully.

### MIXER-DETECTOR.

One of the most important sources of noise in a radio is the mixer-detector. The internal tube noise in this stage is considerably higher than in the average amplifier, even when both use the same tube. Both pentodes and triodes used as mixer-detectors are about four times as noisy as they are when used as amplifiers. Since, as you have already learned, pentodes are generally noisier than triodes, the latter are more commonly used in mixer-detector circuits. Pentodes are used only where there is sufficient gain in

the r.f. amplifier or where the signal is normally so strong that the converter noise can be completely over-ridden.

The gain we can expect from a mixer-detector stage depends upon the load in the plate circuit and upon what is known as the conversion conductance of the tube. The conversion conductance expresses the efficiency of the tube as a detector; it is equivalent to transconductance except that it is always less—only about one-quarter of the actual transconductance in the case of triodes. We must use this special term because, when a tube is acting as a detector, we are interested not in the total change in plate current but in that part of the plate current that represents the desired i.f. signal. All other a.c. components of the plate current, such as signals at the original and oscillator frequencies, and various harmonics of all these, are undesirable and are by-passed. With normal efficiencies of operation, therefore, we find that a tube used as a converter gives only about one-quarter of the gain that it would as an amplifier.

### CIRCUIT TYPES

The standard mixer-detector is fed at its grid by both the oscillator signal

and the incoming signal from the tuning arrangement at the output of the r.f. stage. The oscillator signal may be connected to the grid circuit through a link coupling to the tuned circuit, or it may be fed in through a coupling condenser.

The converter is usually self-biased by a grid-leak and condenser, because it is desirable to ground the cathode circuit. Except for this and for the use of triode (or pentode) tubes, the mixer-detector in a TV set is much like that in a sound receiver.

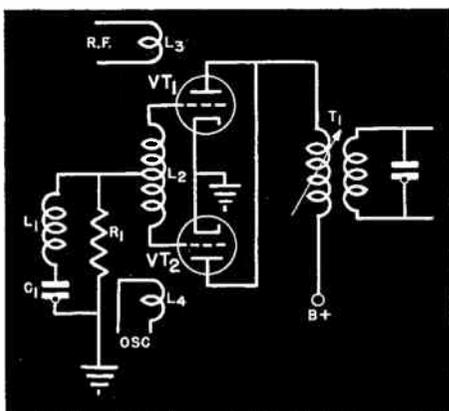


FIG. 15. A push-pull input, parallel output converter stage.

An interesting variation is the type shown in Fig. 15. Here, coil  $L_2$  is one of the preselector circuits; it is tuned by the input capacity of the two tubes  $VT_1$  and  $VT_2$  that together act as the detector. Coil  $L_3$  feeds the incoming r.f. signal into  $L_2$ , and  $L_4$  feeds in the signal from the oscillator. The converter bias is obtained from the drop across resistor  $R_1$ , which uses  $C_1$  plus stray circuit capacity as its grid condenser. Transformer  $T_1$  is the first i.f. transformer, both windings of which are tuned. The primary of  $T_1$  is a parallel resonant circuit that uses the output capacities of the two tubes as its tuning capacity.

The signals from  $L_3$  and  $L_4$  are applied to both tube grids simultaneously. When the two signals are mixed and detected, the beat products (i.f. signal) at the two plates will be in phase. Therefore, the tube plates are connected in parallel to the primary of  $T_1$ . As far as the individual input components (the r.f. input signals and the oscillator signal) are concerned, however, the two grids are being fed in push-pull; therefore, the two plate current components resulting from each input component will be out of phase, and, because the plates are connected in parallel, these plate-current components will cancel. In other words, the output of the stage will contain neither of the original input signals—only their difference frequency, which is the desired i.f., and a few undesired harmonics. This push-pull input, parallel output connection also tends to cancel any incoming interfering signals at the i.f. frequency, because they are fed to the grids in push-pull just as the desired incoming signal is.

**I.F. Trap.** The combination  $L_1-C_1$  and the halves of  $L_2$  form a series-resonant circuit from each grid to ground. The upper half of  $L_2$  plus  $L_1-C_1$  is the circuit for  $VT_1$ , and the lower half of  $L_2$  plus  $L_1-C_1$  is the series circuit for  $VT_2$ . These circuits, which are made resonant to the i.f. frequency, serve two important purposes.

One is that they keep the two tube grids at a very low impedance with respect to ground at the i.f. frequency. Therefore, interfering signals at the i.f. frequency cannot drive the grids much.

Another important purpose they serve is to prevent oscillation in the mixer. With *triode* mixers, feedback from the plate to the grid circuit could

make the stage oscillate at the i.f. frequency. This could occur because the resonant input circuit consisting of coil  $L_2$  and the input capacities is tuned to the incoming signal, which is higher than the i.f. in frequency. Hence, this circuit is inductive at the i.f. frequency, which means that feedback through the grid-plate capacity will be applied to the grids in the proper phase to cause oscillation at the i.f. frequency. As we said earlier, however, the series resonant circuits keep the impedances between the grid and ground very low at the intermediate frequency; therefore, whatever i.f. feedback exists from plate to grid is unable to develop more than a very small grid signal, so oscillation will not occur.

A similar oscillation problem exists even with a single-ended triode stage, so almost all triode TV converters have such series trapping arrangements to prevent an i.f. voltage from being developed at the grid. These traps are unnecessary in converter stages using pentodes, since such tubes have very little plate-to-grid capacity.

## ✓ OSCILLATORS

The oscillator is inductively or capacitively coupled to the first detector by the usual methods. In general, as in standard radios, the oscillator signal should be about ten times the strength of the incoming signal so that linear mixing will occur without distortion of the modulation of the input signal.

In most modern TV receivers, the oscillator is above the incoming frequency by the amount of the i.f. frequency. There are a few exceptions, however.

In one of these, the oscillator is above the signals on the low band but is below those on the upper band. This switch is possible only because the

set in question uses an "intermodulation" sound system, which we shall study elsewhere. When the "standard" sound system is employed, the oscillator must either be above all incoming channels or below all, so that the proper intermediate frequency will be produced.

Even though the band widths of television i.f. amplifiers are broad, they must have sharp sides to give reasonable adjacent-channel selectivity. Therefore, since the signal fills the whole band width, a considerable portion of the signal would be cut off if the oscillator frequency should drift even slightly. Temperature-compensated parts are commonly used in the oscillator circuit to help minimize this drift. Most generally, a temperature-compensated condenser is added to the tuning circuit. It is possible to make such a condenser either increase or decrease in capacity with changes in temperature. Therefore, the manufacturer determines how the oscillator circuit of a run of sets tends to drift, then installs a compensated condenser that drifts the other way. As a result, the net oscillator drift is minimized (though seldom eliminated completely).

**Tuning.** There are two basic tuning systems—continuous tuning much like the ordinary manual tuning of sound receivers, and step tuning much like the push-button systems of sound receivers.

In the continuous tuning systems, variations in the oscillator frequency can be compensated for by retuning. This may mean that a compromise position is used that detunes the pre-selector to keep the oscillator in step, but this won't matter much if the pre-selector is sufficiently broad.

When step tuning is used, the oscillator is aligned approximately for

each channel by the parts inserted by the switching mechanism. Then, to get the oscillator to the exact frequency, it is standard practice to include some means of adjusting the oscillator. Manually, this may be done by what is called the "fine-tuning" control, which is a small variable condenser in the resonant circuit that acts as a trimmer. This may be adjusted from the front of the set when necessary.

Instead of a fine-tuning control, a number of television receivers use automatic frequency control (a.f.c.) to adjust the oscillator. The control voltage, which is obtained from the discriminator in the sound channel, is coupled to the oscillator tuning circuit. Let's review automatic frequency control briefly.

**A.F.C.** As you learned in your fundamental Lessons, an a.f.c. system consists of a discriminator circuit that determines whether the oscillator circuit is producing the proper i.f. frequency with the incoming signal. If it is not, the discriminator produces a voltage that can be used to control the oscillator frequency through what is called the control tube. This control tube is a tube that is set up to act as a capacity or as an inductance; it is connected across the oscillator resonant circuit and can therefore be used to shift the frequency of the oscillator.

A typical circuit diagram is shown in Fig. 16. Here,  $VT_1$  is the discriminator in the sound system of the television set. Briefly, the signal from the resonant circuit  $C_1-L_1$  is coupled by mutual inductance into the  $L_2-C_2$  resonant circuit, and, through blocking condenser  $C_5$ , the same signal is also applied to coil  $L_3$ . As a result, two different voltages are applied to each diode plate of  $VT_1$  in such a way that the two diode plate voltages are exactly equal at resonance. When these

plate voltages are equal, the diode currents through  $R_1$  and  $R_2$  are also equal. Since these currents flow in opposite directions, and since the resistors  $R_1$  and  $R_2$  through which they flow have the same resistance, the resulting voltage drops across these resistors are equal and opposite.

Tube  $VT_2$ , the oscillator, is used in an ultra-audion circuit. Tube  $VT_3$ , the control tube, is connected to the oscillator tank in such a way that it always draws a current that is out of phase with its plate voltage—in other words, the tube acts like a reactance.

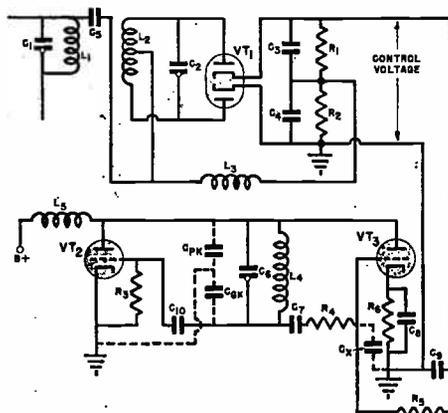


FIG. 16. A typical a.f.c. system.

In the particular circuit shown, it is adjusted so that it acts like a condenser.

If the oscillator frequency drifts, the i.f. signal produced in the sound channel and applied to  $VT_1$  will not be the correct i.f. to which the tank circuits  $C_1-L_1$  and  $L_2-C_2$  are tuned. The voltages will then be different on the two diode plates, with the result that there will be a net control voltage across  $R_1$  and  $R_2$ . This voltage will change the bias applied to  $VT_3$ , thereby either raising or lowering the plate current so that the tube acts like a bigger or smaller capacity, whichever

is needed to retune the oscillator to the correct frequency value.

The action of this circuit was covered in detail in one of your earlier Lessons, to which you should refer if you wish a fuller explanation. At the moment, all you need to remember is that a drift in the oscillator frequency can be automatically corrected by an a.f.c. system.

### OSCILLATOR CIRCUITS

As you learned in your fundamental Lessons, television receivers most commonly use the ultra-audion oscillator. This is the variation of the Colpitts oscillator in which the internal tube capacities set the feedback voltages. In addition, the tuned-plate push-push oscillator is used in a few sets, and the Hartley oscillator in a very few.

One of the reasons why the ultra-audion oscillator is so popular in television sets is the fact that the Miller-effect capacities are small in this circuit. At the frequencies involved, the tuning capacities needed are quite small, so the tube and circuit capacities must be kept down.

For example, in the ultra-audion circuit shown in Fig. 17A, the internal tube capacities are across the resonant circuit  $L_1$ - $C_1$  as shown by the dotted lines. Effectively, the  $C_{PK}$  and  $C_{GK}$  capacities are in series, so the net capacity is less than that of the smaller of this pair. The grid-plate capacity  $C_{GP}$  is also across the tank circuit, but only as it exists in the tube; in a tuned-grid or tuned-plate oscillator having an inductive load, this capacity would be multiplied by as much as the gain of the tube because of the Miller effect. Therefore, the total amount of capacity shunting the tuned circuit in Fig. 17A is less than it is in

a tuned-grid or tuned-plate oscillator, so, for fixed sizes of the tank circuit parts, it is possible to tune this ultra-audion circuit to higher frequencies than can be reached with either a tuned-grid or a tuned-plate oscillator.

Fig. 17B shows the capacities shunting the tuned circuit in the tuned-plate push-push oscillator. Here the

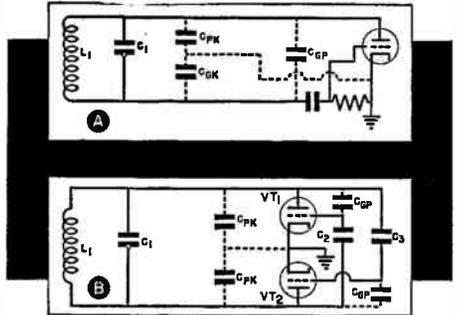


FIG. 17. Internal tube capacities in the ultra-audion circuit (A) and in the tuned-plate push-push oscillator (B).

plate-cathode capacities of the two tubes are effectively in series, an arrangement that reduces their effects considerably. Although the feedback condensers  $C_2$  and  $C_3$  provide paths for the grid-plate capacities to be in shunt with the tuned circuits, these feedback condensers are small enough to prevent the grid-plate capacities from having too much effect.

In all TV oscillators, the internal tube capacity does affect the frequency by being part of the tuning circuit. When it becomes necessary to replace an oscillator tube, it is necessary that one be found that has internal capacities not too far different from those of the original tube, or else the receiver may not tune over the proper range. Hence, it may be necessary to try several tubes to find one that permits the normal tuning range.

# Tuning Systems

Now that you have a general understanding of the circuits used, let's study some of the physical details of input tuners.

We have already mentioned that each of these tuners is on its own sub-chassis, which is mounted on the main chassis after the input tuner has been assembled and aligned. Operating voltages are obtained from the low-voltage supply of the receiver. To prevent leakage of the r.f. and oscillator signals, R-C filters are used in the B+ leads (and, of course, the unit is shielded). The by-pass condensers used must be non-inductive, so it is fortunate that small by-pass values are effective at these frequencies. In the r.f. and i.f. sections, the by-pass condensers are usually ceramic or mica types rather than paper. The ceramic types are preferred because of their small physical size. Incidentally, these condensers closely resemble resistors in size and shape, so don't identify them wrongly when you examine a TV receiver.

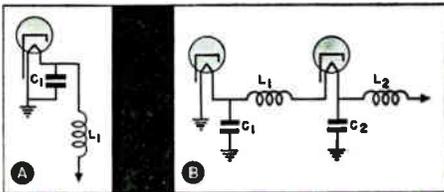


FIG. 18. Filtering systems used with (A) parallel and (B) series filaments.

Appreciable by-passing of the B+ leads is secured just by running these leads next to the chassis, so don't move leads carelessly in TV sets!

The filament leads of input tuners are elaborately by-passed and filtered. Fig. 18A shows the choke and con-

denser combination used for parallel filaments; Fig. 18B shows a series filament filter. These filters prevent stray r.f. from traveling through the filament leads to other sections of the set.

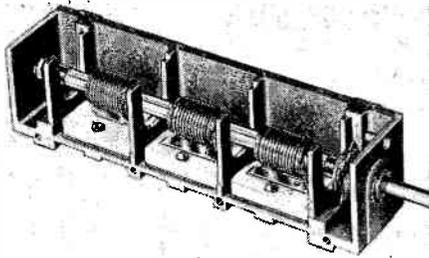
Mechanically, tuning systems may be divided into continuous tuners and step tuners. A continuous tuner uses a variable inductance or a variable condenser and is so arranged that it tunes over a complete band of frequencies that includes all TV channels.

In one form of continuous tuner, the tuning mechanism tunes all the way from about 50 megacycles to the upper end of channel 13. This means that it covers a number of other channels too, including the f.m. band. A set with this kind of tuner can therefore be used as an f.m. radio receiver when it is tuned to this band.

Other "continuous" tuners are actually two-band tuners in that they tune through the low band, and then a switch is thrown (sometimes automatically) to allow them to tune through the high band. In these sets, the intervening bands assigned to f.m. and other services are not tuned in.

A step tuner has some form of switching mechanism that throws in resonant circuits (in both the oscillator and preselector) that are tuned to the respective television channels. Some of these switches are rotary types, some are slide switches, and some are push-button arrangements, but they are all arranged to connect in the necessary resonant circuits, which have been pretuned to the desired channels.

Now let's study the continuous tuner in more detail.



Courtesy P. R. Mallory and Co., Inc.

FIG. 19. This is the Mallory Inductuner (Trademark registered U.S. Patent Office) that is used in several brands of TV sets.

### CONTINUOUS TUNER

One of the very popular continuous tuning systems used by a number of set manufacturers contains the Mallory Inductuner that is shown in Fig. 19. This tuning unit consists of three coils wound on ceramic forms that are mounted on a single insulated shaft. A sliding contactor or shoe rides in "trolley" fashion between the coil wire and a plate, and maintains a constant contact between the two. As the tuning mechanism rotates the coil, this

shoe moves along the coil, thus shorting out an increasing number of turns. This system of shorting the inductance makes it possible to vary the total inductance from approximately one microhenry to .02 microhenry, which is a change of about 50 to 1. This provides a very wide tuning coverage—the unit covers the entire low and high band as well as the f.m. band in between.

Fig. 20 shows a schematic of an input tuner that uses the system shown in Fig. 19. The black box encloses the three coils that are the variable portion of this tuner.

Tube  $VT_1$  is a grounded-grid r.f. amplifier. The signals are fed into the cathode. Since this is an unbalanced input, a coaxial transmission line will be used.

The load for  $VT_1$  is a band-pass tuner. One section consists of  $L_3-L_1-C_3-C_4$ , and the other consists of  $L_4-L_2-C_5-C_4$ . Since  $C_4$  is common to both circuits, it provides the coupling between the two sections. Resistor  $R_3$

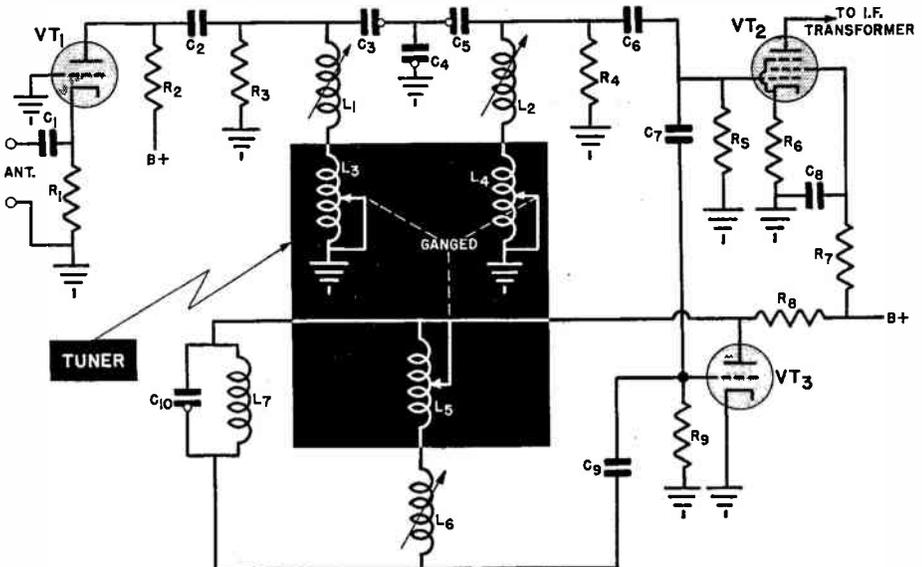


FIG. 20. The schematic of an input tuner in which the Mallory Inductuner is used.

loads one section of this tuner, and  $R_4$  loads the other. Condensers  $C_2$  and  $C_6$  are d.c. blocking condensers.

Tube  $VT_2$  is the mixer-detector. Notice that it is a pentode.

The oscillator tube  $VT_3$  uses the ultra-audion circuit. The tuning inductance consists of  $L_7$  in parallel with a series combination of  $L_5$  and  $L_6$ . Condenser  $C_{10}$  plus the internal capacities of the tube provide the capacity.

When this circuit is aligned at the factory, the tuning inductances  $L_3$ ,  $L_4$ , and  $L_5$  are set at minimum inductance, and the inductances  $L_1$ ,  $L_2$ , and  $L_6$  are adjusted to bring in channel 13. The oscillator frequency is then higher than that of the incoming signal. It is possible to get an alignment at another television channel by adjusting  $C_3$ ,  $C_5$ , and  $C_{10}$ , and then adjusting  $C_4$  to change the coupling between the band-pass sections. Some of these adjustments can be made only by the manufacturer.

Obviously, this continuous tuner provides a very simple front-end construction. The only basic difficulty with it is the fact that a number of spurious responses are obtainable at various points over the tuning range. Once the receiver owner learns to ignore all but the correct response points, which are approximately marked on the tuning dial, this arrangement is quite satisfactory. Having the device tunable through the f.m. range means that the receiver can also be used as a sound receiver for f.m. signals. When this is desired, a switch can be thrown to cut off the picture tube and its associated circuits.

## TWO-BAND TUNERS

In the second form of continuous tuning, the band over which the set will tune can be selected by throwing

a switch. In this form, all those frequencies between the lower and the upper band are skipped, a fact that makes a somewhat different design possible. Some two-band continuous tuners of this kind use variable inductances, and some use variable condensers. Let's study both briefly.

**Variable Inductance.** A variable-inductance tuner is shown in Fig. 21. In this unit, the coils are made of flat copper ribbons wound spirally around the coil forms. The tuning arrangement varies the permeability by moving powdered-iron cores in and out of the coil forms. These cores are mechanically ganged so that they move

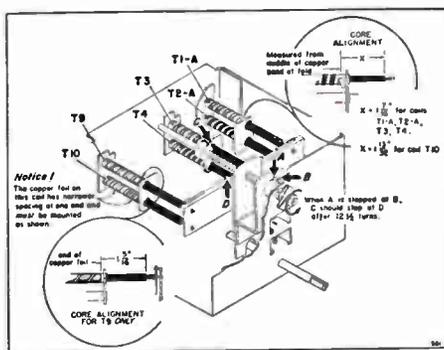


FIG. 21. A variable inductance 2-band continuous tuner.

in unison as the receiver is tuned. A spiral gear arrangement, driven from the tuning knob, moves the insulated plate on which the cores are mounted toward or away from the coils.

The schematic diagram of a set using a tuning arrangement of this kind is shown in Fig. 22. Starting at the antenna terminals, you will observe that this receiver is designed for a balanced input and has a high-low switch that permits the proper coils for each of the bands covered to be thrown in. The primary of the antenna coil feeds into a tuned secondary, which is somewhat unusual

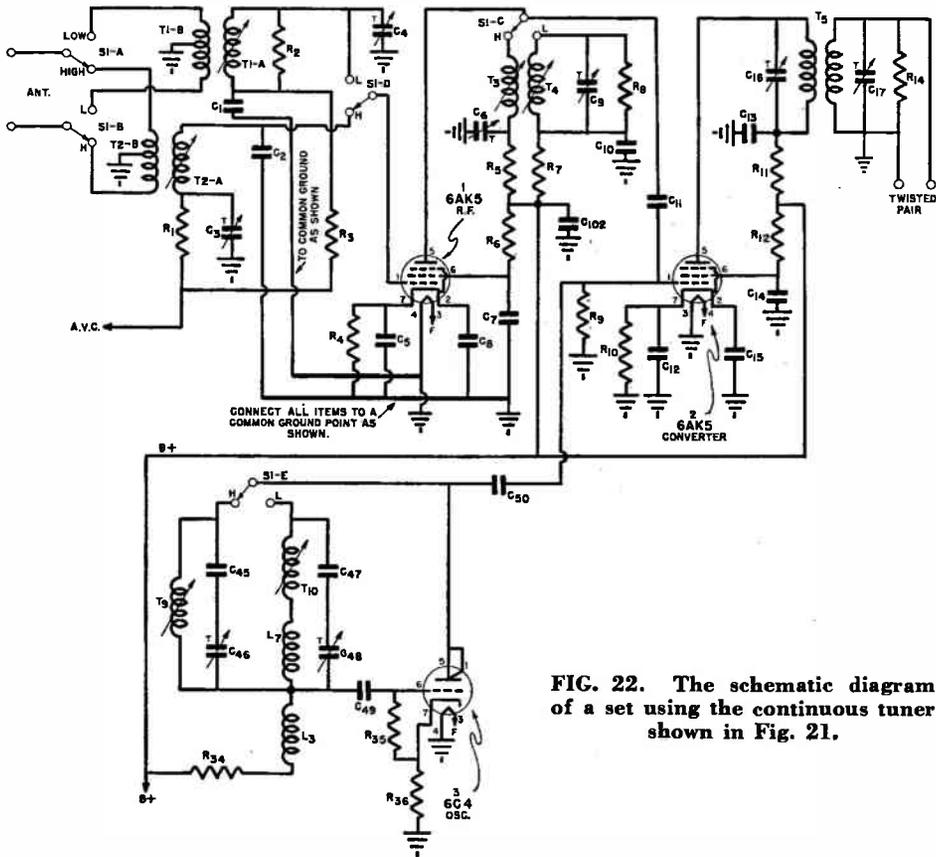


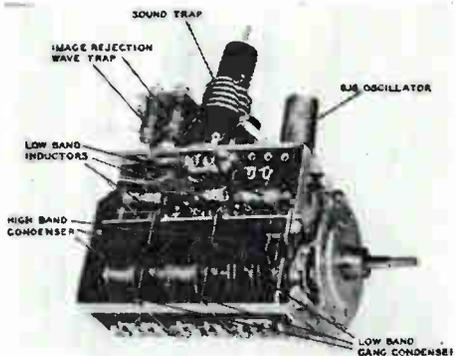
FIG. 22. The schematic diagram of a set using the continuous tuner shown in Fig. 21.

in television. The pentode r.f. tube is coupled to a pentode mixer through a parallel-resonant circuit. With the switch in the high position as shown, the coil  $T_3$  is the plate tuning inductance; it is tuned by the output capacities of the r.f. tube in parallel with the input capacities of the mixer. To reduce the effects of this capacity, and to make it possible to adjust for differences in tubes, the trimmer  $C_6$  is connected in series with  $T_3$ .

When the switch  $S1-C$  is thrown to the low position, coil  $T_4$  becomes the tuning inductance. This is shunted by additional tuning capacity  $C_9$  and is loaded by  $R_8$ .

The oscillator is again our familiar ultra-audion type, with a separate resonant circuit for each band.

**Variable Capacity.** Fig. 23 shows a tuner that uses variable condensers. This is somewhat similar to the tuning condenser with which you are familiar on sound receivers except for the unique arrangement whereby a large capacity variation is obtained. As shown in Fig. 24, this unit is so constructed that there are two tuning condensers in series for each tuning section of the condenser. Since condensers in series always have a capacity less than that of the smallest, and since both of these are varied simultaneously by the tuning control, the range is greatly extended over that of the usual tuning condenser. Furthermore, the amount of capacity is quite small considering the sizes of the plates that are used.



*Courtesy Howard W. Sams and Co., Inc.*

**FIG. 23.** A variable-capacity two-band continuous tuner, made by the General Instrument Corporation.

In the particular unit shown in Fig. 23, a band-change switch is actuated by the tuning control when the control is moved from channel 6 to channel 7 (or vice versa). To mark the proper positions for each channel, this tuner has a notch or detent cut so that the person tuning the unit can feel the "bump" as the correct position is reached.

The particular tuner shown uses a band-pass preselector that has inductive coupling between the sections.

Dust and grime must not be allowed to accumulate on the plates of a variable condenser used in a TV set. Although ordinary sound receivers may work satisfactorily with heavy accumulations of such particles, a television receiver can be considerably upset by their presence. Dust shields are necessary.

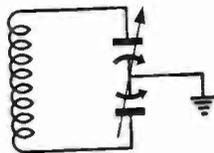
The tuners we have described so far were originally developed for individual set manufacturers, but most are now used by other manufacturers as well. Therefore, you can usually expect to find the same tuner used in several different receivers. Even when the same tuner mechanism is used, however, it is possible for the manu-

facturer to change the electrical circuit. For this reason, it is always advisable to consult the manufacturer's manuals whenever you have to service these units.

## STEP TUNERS

There are many different kinds of step tuners that are designed to tune directly to specified television channels. All involve some form of switch—a rotary-selector switch, a sliding-turret switch, or a push-button unit. Basically, regardless of the switching mechanism, there must be an arrangement whereby the inductance, the capacity, or both are changed in each resonant circuit to tune in the proper channel for each switch position.

Incidentally, receivers vary somewhat in regard to the number of channels to which they will tune. Most manufacturers who use a step tuner arrange it so that it will tune to all twelve of the channels in use today. This permits them to ship their sets anywhere, with the expectation that all the local television stations can be picked up. However, a few manufacturers save a little on the cost of their



**FIG. 24.** This special arrangement provides a large capacitive variation in the tuner in Fig. 23.

receivers by making them tune to only seven or eight channels. Since no locality at the present time has more than seven channels assigned to it, the manufacturer need supply only this number of tuning circuits. The distributor or local dealer then adjusts the set to receive the local channels before he delivers it.

Since adjacent channels are never

used in the same locality, most such sets use a "choice" arrangement. For example, one switch position may be adjusted to tune to either channel 12 or channel 13. The local dealer or serviceman merely makes sure that whichever of the two channels is in use locally is the one the set is adjusted for, and so on down the line.

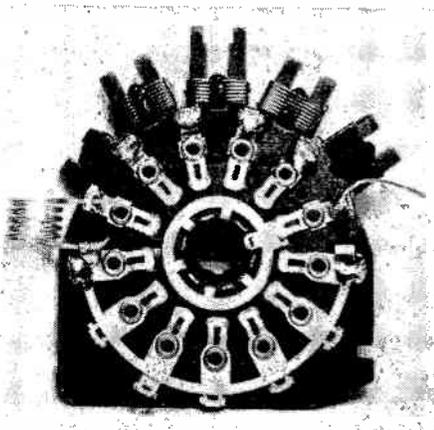
As was mentioned earlier, all step tuners only approximate the proper oscillator frequency. In order to set the oscillator exactly to the correct frequency, either a fine-tuning control or a.f.c. will be used.

Let's now look over some typical step tuners.

### ROTARY SWITCHES

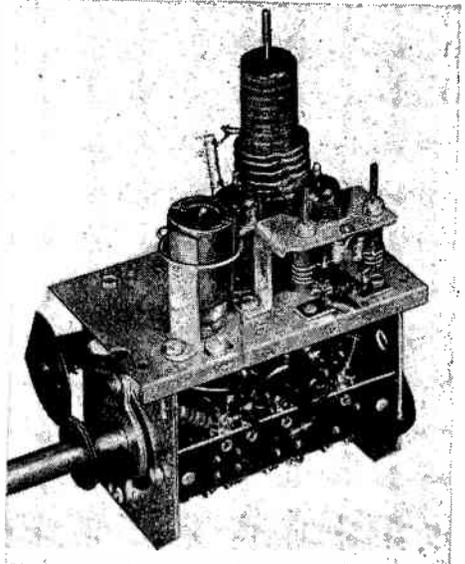
Fig. 25 shows one of the most widely used types of rotary switch selectors. In this unit, tuning to lower-frequency channels adds inductance to the circuit. The inductance coils are arranged right on the switch decks.

The schematic diagram of a tuner that uses this system is shown in Fig.



*Courtesy Radio Maintenance Magazine*

**FIG. 25.** One of the switch decks used in the r.f. section of an RCA tuner. The inductance for the high band is provided by the semi-circular loop of metal at the bottom of the deck.



*Courtesy RCA*

The side view of the tuner in which the switch deck in Fig. 25 is used.

26. The selector switch blades slide along the contacts numbered from channel 1 to channel 13. (Channel 1 is commonly indicated as a "position" on the selector switches, although it is no longer assigned to television.)

Let's run through the circuit. Starting at the antenna terminals, we first come to balanced wave traps L82-C22 and C21-L81. These wave traps are used to tune to any station that may be interfering. Choke T1 is used to reduce signals having frequencies lower than the lowest television channel. Resistors R3 and R13 load the transmission line and provide signals to the grids of the push-pull r.f. triodes. Since triode tubes are used here, neutralizing condensers C3 and C4 are necessary.

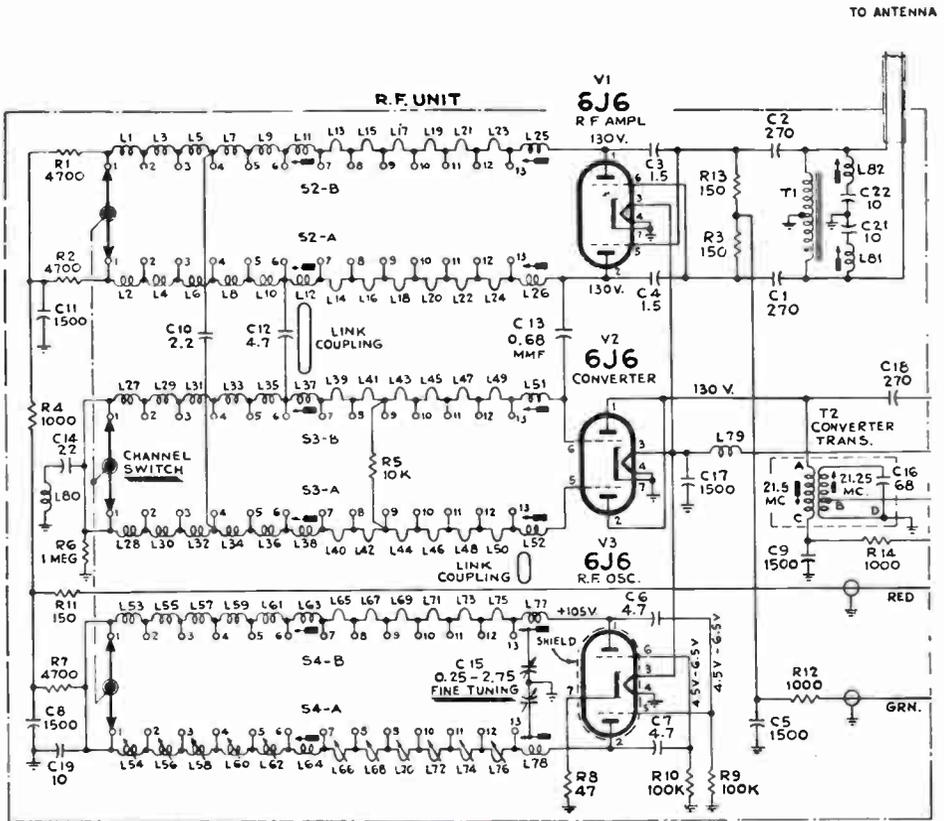
When the selector switch is set for channel 13, the tuned circuit in the plate of the push-pull r.f. stage consists of coils L25 and L26. As the selector is tuned to other channels, additional inductances are added in

series with each of these coils. The added "inductances" for the upper channels (L13 to L24) are actually just short pieces of wire soldered between the switch terminals.

As the switch is moved from channel 7 to channel 6, the inductances L11 and L12 provide the rather large frequency change from 174-180 mc. to 82-88 mc. Then the coils L10 to L1 are added for the lower channels. Even here, the inductance needed is quite small, so these coils are wound in a "figure-eight" form so as to have minimum inductance. Effectively, this tuner is just a tuned line except for the inductances L11, L12, L25, and L26.

The tube capacities form the capacitive element. The only adjustable parts are coils L25 and L26 for channel 13 and L11 and L12 for channel 6. To make adjustments for any other channel, the manufacturer must shorten, lengthen, or bend the wires forming the inductances.

Coupling to the grid circuit of the converter tube V2 is through coupling condenser C13 for channel 13. For other channels, additional couplings are provided, first through a link coupling and then through two additional coupling condensers for lower channels (where more coupling is necessary).



Courtesy RCA

FIG. 26. The schematic diagram of the tuner in which the switch deck shown in Fig. 25 is used.



pacities, is a parallel-resonant circuit across which the sound and video i.f. signals are developed. The video signal is fed through coupling condenser C18 to the video r.f. amplifier, and the sound signal is taken from the secondary of transformer T2.

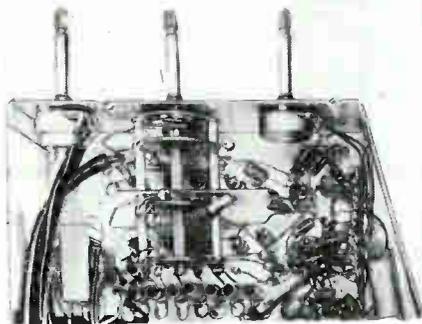
The oscillator is a tuned-plate push-push type. The oscillator signal is fed to the converter through a coupling link.

Many other circuits may be obtained using such a rotary selector switch. One of these is shown in Fig.

27. In this particular circuit, the input feeds in through an antenna matching transformer that permits either balanced or coaxial transmission lines to be used. Then the signal is fed through a series of traps into a tuned-grid circuit in which a pentode is used. The plate circuit of this tube also has a resonant circuit, which is band-pass-coupled to the grid tuning of the converter stage. The converter is also a pentode. The oscillator is a tuned-plate push-push type.

### EIGHT-POSITION SWITCH

The same basic switch used in the last two examples can be used in a set that is intended for coverage of only seven or eight bands. An example of such a tuner is shown in Fig. 28, and its schematic is shown in Fig. 29. In this particular receiver, the selector switch is wired to coils that are mounted individually on the set chassis. This is one of the few ex-



*Courtesy Motorola, Inc.*

**FIG. 28.** The set in which this tuner is used can be tuned to only eight channels.

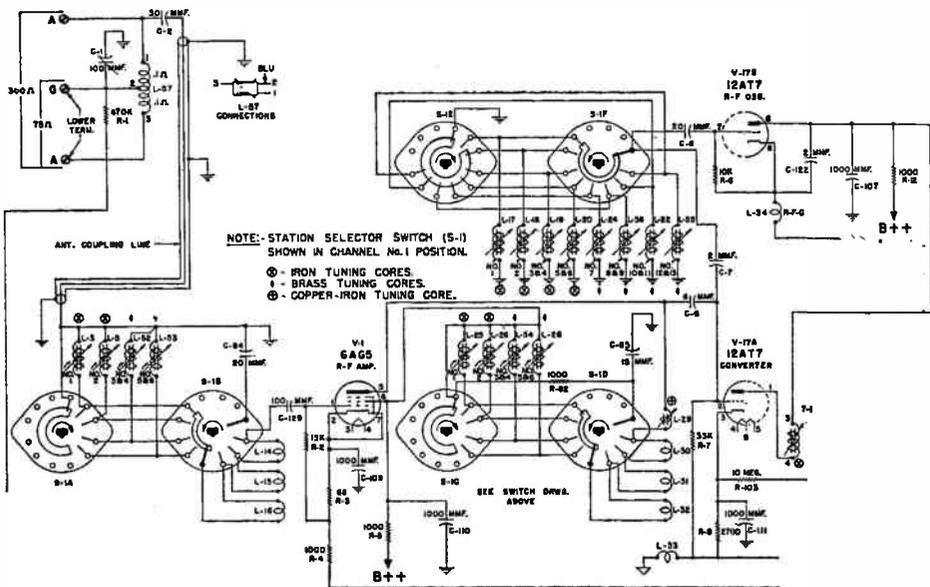
27. In this particular circuit, the input feeds in through an antenna matching transformer that permits either balanced or coaxial transmission lines to be used. Then the signal is fed through a series of traps into a tuned-grid circuit in which a pentode is used. The plate circuit of this tube also has a resonant circuit, which is band-pass-coupled to the grid tuning of the converter stage. The converter is also a pentode. The oscillator is a tuned-plate push-push type.

Although the electrical connections are quite different, the same basic switching arrangement is used here that is used in the circuit in Fig. 26. Extra sections are used to short-circuit unused coils, but the general ar-

amples of this kind of wiring used in television.

As you can see from the schematic, the input is designed for either the balanced or unbalanced type of transmission line. From the line, the signal is fed through a coaxial loop to a bus-bar wire that acts as the coupling inductance. That is, the bus-bar wire acts as the primary coupling inductance, and the secondary windings are soldered to this wire at carefully calculated spacings along the wire. This circuit uses a tuned-grid pentode r.f. amplifier, which feeds into a parallel-resonant plate circuit that in turn feeds the converter.

The oscillator is an ultra-audion type. The switching arrangement ap-



Courtesy Motorola, Inc.

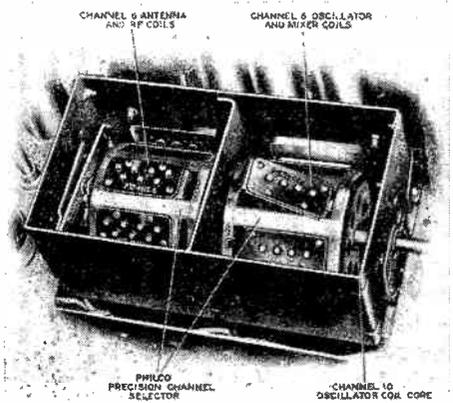
FIG. 29. The schematic diagram of the tuner shown in Fig. 28.

appears somewhat complex because one section of the switch connects the desired coil into the circuit and another section of the switch short-circuits all the coils that are not used, effectively removing them from the circuit.

Notice that the oscillator is somewhat unusual in that a separate coil, rather than a series-coil arrangement, is used for each of the bands.

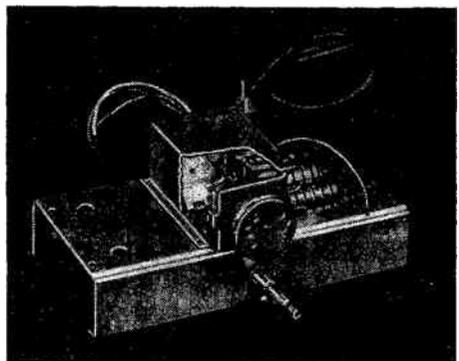
As we mentioned earlier, this particular arrangement is such that the set can be aligned to whatever seven channels are in use in any one locality.

**Turret Tuner.** Fig. 30 shows an example of an entirely different type of switch selector. In this one, there is a rotary turret on which several plates are mounted. Attached to each plate are the inductances needed to



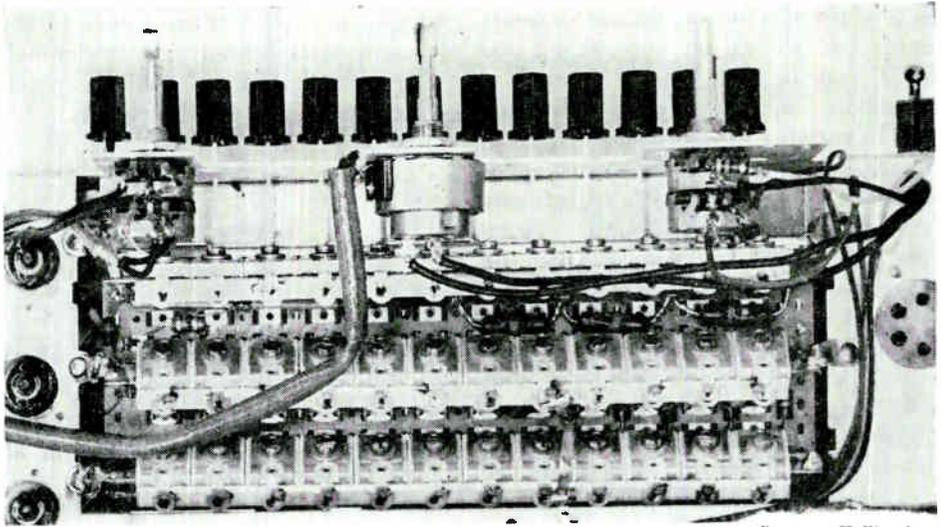
Courtesy Philco

FIG. 30. What a turret tuner looks like.



Courtesy Edwin I. Guthman and Co.

FIG. 31. Another kind of turret tuner. In this, the turret moves horizontally.



*Courtesy Hallicrafters*

**FIG. 32.** A push-button tuning arrangement that can be used for all channels.

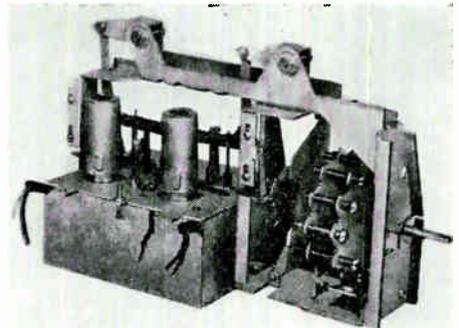
tune the preselector and oscillator to one channel. These inductances, in each case, are connected to contactor points that project through the bottom of the plate. A particular channel is tuned in by turning the turret until the plate supporting the inductances for that channel is in a position where contacting springs engage the contactor points of the plate. This connects the inductances into the circuits. Most turret tuners of this kind carry only seven or eight plates, so the proper ones must be installed for each locality.

Fig. 31 shows another type of turret unit in which the turret moves horizontally instead of rotating. Basically, this is the same as the unit we just described in that the coils or tuning circuits are movable. Unless the mechanical design prevents doing so, it is possible to use tuners of this kind with any standard circuit.

**Push-Button Tuner.** It is, of course, possible to use a standard push-button arrangement, as shown in Fig. 32. Here, the desired inductances, along

with their associated tuning capacitors, are switched in by an ordinary push-button arrangement much like those in a standard radio. It is possible to use a tuner of this type with any standard circuit; the push-button arrangement merely provides the mechanical means of tuning in the desired stations.

**Variable-Core Tuner.** Figs. 33 and 34 show a final example of a switch-type tuner. This tuner contains two



*Courtesy American Steel Package Co.*

**FIG. 33.** A switch tuner in which variable-core tuning is used.

sets of preselector and one set of oscillator coils; each set consists of two coils, one for each band. The unit is tuned by moving the coil cores in or out in steps. The mechanical arrangement for tuning the unit consists of a rotating drum fitted with adjustment screws that bear on a plate. There are twelve of these screws, one for each channel. When the tuning shaft is rotated, the drum turns, causing a different screw to press against a movable plate C as shown in Fig. 34. The position of C governs the height of an insulated strip G to which the coil cores H are fastened. A screwdriver

adjustment makes it possible to preset the screws B for any given channel. A trip mechanism is used to switch coils for the high and low bands.

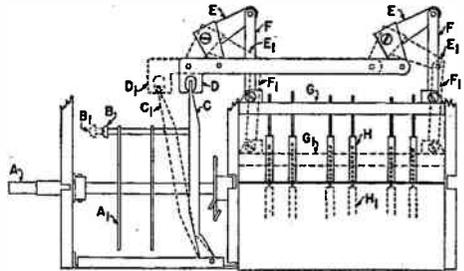


FIG. 34. The operating mechanism of the tuner shown in Fig. 33.

# Lesson Questions

**Be sure to number your Answer Sheet 52RH-2.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Which of the following sections of a TV set is supposed to minimize adjacent-channel interference: 1, *the input tuner*; or 2, *the i.f. amplifier*?
2. What makes it difficult for the input tuner of a TV set to have good image rejection?
3. For minimum noise, should the resistances or impedances in the input circuit of an r.f. stage be: 1, *low*; or 2, *high*?
4. Why are some tubes (designed for f.m. and TV equipment) equipped with two cathode leads?
5. Name two methods of preventing oscillation when triode tubes are used as r.f. amplifiers.
6. What is the impedance between *one* outside terminal and a grounded center tap on a transformer designed for a balanced 300-ohm transmission line?
7. Where would you expect to find a wave trap designed to eliminate interference from an f.m. station: 1, *at the input of the r.f. stage*; 2, *between the r.f. and converter stages*; 3, *in the i.f. amplifier*?
8. Give two reasons why a series-resonant i.f. trap is used in the grid circuit of a *triode* TV converter.
9. Why is it frequently necessary to try several tubes when replacing the oscillator tube in a TV set.
10. In step-tuner systems, what two methods are used to get the oscillator adjusted exactly to the proper frequency?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## ALL MEN WANT TO SUCCEED

Here's a quotation I ran across the other day that made me think of several fellows I know:

**"All men want to succeed. A few men want success so badly that they are willing to work for it."**

Isn't it true that almost every fellow you know *wants* success, *wants* more money, *wants* security?

But how many of these men are willing to buckle down and study—work—think—to get the good things they want?

It is very true that only *comparatively few men* are willing to really work for success.

You are one of those few men. You have proved this fact by enrolling for the NRI course—by working to complete many of your Lessons. *You* are taking the first and most important step toward success.

*J. C. Smith*

**VIDEO I.F. AMPLIFIERS  
AND VIDEO DEMODULATORS**

53RH-3



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 53

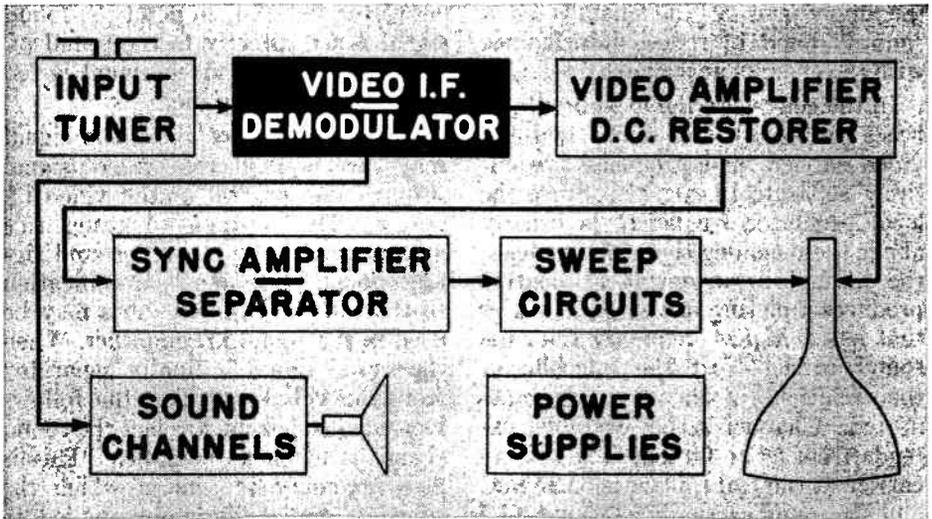
For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Introduction** .....Pages 1-7  
The basic requirements of television i.f. and demodulator circuits and a brief statement of how they are met are given in this section.
  
- 2. **Getting the Desired Response** .....Pages 8-14  
Here you learn how i.f. circuits are arranged to give the response needed in a TV set.
  
- 3. **Typical Video I.F. Amplifiers** .....Pages 15-21  
This section contains descriptions of the basic i.f. circuits and the various ways in which i.f. circuits are coupled.
  
- 4. **Video Detectors** .....Pages 22-28  
In this section, you learn how the output of the i.f. amplifier is demodulated to recover the video signal.
  
- 5. **Answer Lesson Questions and Mail Your Answers for this Lesson to NRI for Grading.**
  
- 6. **Start Studying the Next Lesson.**

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**A** PREVIOUS LESSON has shown you how the television input tuner selects the desired signal and, by the heterodyne process, converts it to an i.f. signal. Just as in a sound receiver, the video i.f. signal must now be passed through an i.f. amplifier to a demodulator (detector). We shall study the operation of both these sections of a TV receiver in this Lesson, starting with the video i.f. amplifier.

There are three things the video i.f. amplifier must do:

1. It must amplify the video i.f. signal. Most of the gain of a TV receiver is obtained from the i.f. amplifier, just as it is in sound receivers. Naturally, this amplification must be obtained over the band width that is desired. This presents quite a problem at the TV frequencies.

2. It must provide sufficient adjacent-channel selectivity. As we shall see later, it is not easy to get the response curve as sharp as is desired if we use the tuning methods with which we are familiar, because we have to use such low  $Q$  values to get the de-

sired band width. In fact, it is necessary to use traps to get the selectivity needed.

3. It must get rid of the sound signal if the sound is not supposed to go through the video i.f. amplifier.

**Sound and Picture Carriers.** The problem of the sound signal brings up the important point that we have two separate and distinct signals for each television program. The video signal is an amplitude modulation on one carrier, and the accompanying sound signal is a frequency modulation on an entirely separate carrier. Both signal frequencies for a particular station are located within the "channel" assigned to that station, and, as shown in Fig. 1, the carrier frequencies are 4.5 mc. apart. This figure shows the arrangement of the signals for all TV stations.

As you can see from this illustration, the transmitted picture carrier is 1.25 mc. from the lower edge of the channel, and the sound carrier is 4.5 mc. higher in frequency, leaving about .25 mc. between the sound carrier and

the upper end of the channel as a "guard" band to reduce interference with the channel next above.

In the converter, the local oscillator beats with both the sound and the video carriers and produces two entirely separate i.f. signals. Since the local oscillator frequency is usually above the incoming signal frequencies, the normal arrangement of beating produces a picture or video i.f. carrier that has a *higher* frequency than the sound carrier—just the opposite of their relationship when they are transmitted. Channel 2, for example, extends from 54 to 60 mc. The picture carrier at the transmitter is 55.25 mc., and the sound carrier is 59.75 mc. (4.5

converter, from which point the sound signal is fed directly to the sound i.f. amplifier and the video signal is fed to the video i.f. amplifier.

In other receivers, the sound signal may accompany the video signal through one or two of the video i.f. stages. The purpose of using this arrangement is to give the sound signal enough preliminary amplification so that one or two less tubes may be used in the sound i.f. amplifier. When the sound signal is finally separated from the video amplifier, the following video stages must reject the sound signal as much as possible. (This is also necessary in sets in which the sound is not deliberately applied to

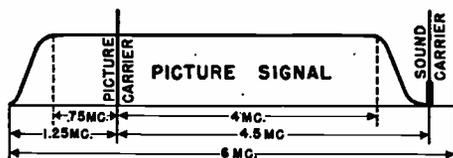


FIG. 1. This illustration shows the relative positions of the picture carrier and the sound carrier within a 6-mc. television channel. The two carriers are in these relative positions in all channels.

mc. higher). Let's say it is picked up by a receiver that has an i.f. range of about 21-26 mc., the oscillator of which is set at, say, 81 mc. for reception of this band. The video i.f. carrier in this receiver is then 25.75 mc. (81-55.25). The sound carrier frequency is 21.5 mc. (81-59.75). Thus, the heterodyning process changes the positions of the frequencies—the one that was higher in the transmitted signal produces the lower i.f. signal.

Since we have two entirely separate and distinct i.f. carriers at the output of the converter, it is possible to treat them as independent signals. That is just what is done in many television receivers. The two i.f. carriers are separated right at the output of the

the video i.f. amplifier.) Unless the sound i.f. signal is rejected before both signals can get to the video detector, the two carrier frequencies will beat against each other to produce a 4.5-mc. signal. This 4.5-mc. beat signal will produce an undesirable fine overall dot or grain pattern in the picture that will make it impossible to get the maximum of picture detail. Also, cross-modulation products may produce sound "bars" across the picture. To prevent such effects from occurring, receivers that have a separate sound i.f. amplifier that is tuned 4.5 mc. lower than the video i.f. use sound-rejection traps in the video i.f. amplifier beyond the point where the sound signal is taken off.

Not all sets use this kind of sound i.f. amplifier, however. Several use a system known as intermodulation for producing the sound signal. In this system (which is used chiefly because a few less tubes are needed in it than are needed in other systems), both the sound and the video signals are allowed to pass through the video i.f. amplifier and into the video detector. In the detector, the 4.5-mc. beat mentioned above is produced. This 4.5-mc. signal constitutes an i.f. carrier, frequency modulated by both the amplitude modulation of the picture and the frequency modulation of the sound.

To separate the sound from the picture signal, the modulated 4.5-mc. signal is passed through a limiter, which wipes out the amplitude variations, leaving the carrier frequency modulated by the sound. This signal is then fed into a discriminator, which demodulates it and so furnishes the desired sound signal to the audio amplifier.

Traps are used in the video amplifier to remove the 4.5-mc. beat signal from the picture signal. Traps are also used in the video i.f. to reduce the sound carrier so that it will be easier to separate the sound and picture signals after the video detector.

For now, let's ignore the problems of the sound signal (which we shall study in another Lesson) and consider the video i.f. signal by itself. Basically, the video i.f. signal is an i.f. carrier that is amplitude-modulated by frequencies ranging from about 10 cycles to about 4 mc. In this modulation are both the picture signal and the synchronizing impulses from the transmitter. If the set is to have high definition, the video i.f. must be capable of passing all these frequencies—in other words, it must pass a band of signals about 4 mc. wide. (In sets

that use a 7-inch picture tube, extremely high definition is not an absolute requirement, because a watcher is not able to see fine detail in a small picture at normal viewing distances. For this reason, some of these sets have band widths of only about 3 mc.)

As you will recall, amplitude modulation produces side bands on either side of the carrier. If we use a 4-mc. modulation, therefore, we ought to need a band width of 8 mc. Obviously, it is desirable to avoid using such a band width, because it would be very difficult to cover at the i.f. frequencies: we would have to use circuits that were very low in  $Q$ —so low, in fact, that we would get very little gain from the i.f. amplifier. Let's see how we are able to avoid using an 8-mc. band.

### VESTIGIAL SIDE-BANDS

When a signal is amplitude modulated, the carrier frequency is mixed with the modulating frequency in such a manner that a sum frequency and a difference frequency are produced for each frequency in the modulating signal. Let's suppose, for example, that we have a carrier of 100 mc. and that we are using a 2-mc. modulating signal. Two side frequencies will then exist, one on either side of the carrier: one will be 102 mc. (100 mc. plus 2 mc.), and the other will be 98 mc. (100 mc. minus 2 mc.). Similarly, other modulating frequencies will produce signals on either side of the carrier.

Half of the modulating energy is used to produce each of these side frequencies: that is, one-half of the modulating energy is in the upper side band, and one-half is in the lower. The modulation in each side band is identical with that in the other; if we cut off one of the side bands, therefore, the remaining one will contain

all the information that was in the original modulating signal. However, we shall lose half of our power in the process. This loss of power will produce some amplitude distortion; more important, the loss will reduce the signal strength and hence cut down on the reception range.

To avoid this loss of power, it is common to use double side-band modulation in all cases where it can be used. However, if there is a wide band of signals to be passed, as in television, or if the spectrum is very crowded by signals, as in certain commercial services, it is standard practice to eliminate one of the side bands (it doesn't matter which one) and to supply more energy at the transmitter to make up for the loss of signal. At the receiver, the process of demodulation will reconstruct the modulation signal from the remaining side band and the carrier.

In television, however, there are two reasons why we do not completely suppress all of the side band we are trying to get rid of. One is that we should have to use extremely sharp filter circuits in the transmitter. Remember, we must not get rid of the carrier—it is vital that the carrier be transmitted so that we can regain our desired modulation. Therefore, if we were going to remove one side band completely, our filter would have to remove frequencies within about 10 cycles of the carrier frequency but not cut into the carrier or the desired side band.

It is very difficult to make a filter that will cut off as sharply as this. Instead of attempting to do so, we use a filter that cuts off more gradually, thus taking out most but not all of the undesired side band. This is called partial suppression, since some of the undesired side band is left intact.

**Phase Shift.** At the receiver, there is another reason for not cutting off the frequencies too sharply. When we feed a double side-band signal through a resonant circuit, the carrier or resonant frequency undergoes no phase shift, but frequencies above and below the carrier do: frequencies on one side of resonance are forced to lead the carrier frequency, and those on the other side are forced to lag the carrier. The phase shift undergone by the side-band frequencies increases rapidly with their displacement from the carrier, reaching  $90^\circ$  at frequencies very close to the carrier. The phase shift of the frequencies displaced farther from the carrier remains relatively constant at about  $90^\circ$ .

These phase shifts are unimportant when we have both side bands, because they cancel in the process of detection. When we suppress one side band, however, all the remaining side-band frequencies are on one side of the carrier; as a result, the phase shift they undergo will not be automatically cancelled in the detector.

As you will learn later, the problem of phase shift is particularly important in television, especially at the lower modulation frequencies. Therefore, it is a good idea to let the lower frequencies in the undesired side band stay in the transmitted signal, because their phase shifts will cancel those of the equivalent frequencies in the desired side band when detection occurs. The shift in the higher frequencies will still be present, but that shift is not as troublesome.

For these reasons, the filters at the transmitter are designed to pass all frequencies in the *undesired* side band out to about .75 megacycles from the carrier, then to introduce a gradual suppression so that the undesired band is completely cut off at about 1.25 megacycles from the picture carrier.

This is the relationship shown in Fig. 1, where the lower side band is the one being suppressed.

Effectively, therefore, we have double side-band transmission for frequencies within the range from about 10 cycles out to .75 mc. The amplitude of the lower side band is then systematically reduced until it reaches zero at 1.25 mc., beyond which point we have only the upper side-band frequencies. This system has two advantages: it eliminates the phase shift of the lower frequencies, and it makes it possible to use a relatively simple filter.

Since a part (a "vestige") of one side band and all of the other are transmitted, this system is known as "vestigial" side-band transmission. If we want to pass the signal in the form shown in Fig. 1, we need to pass a band only about 5 mc. wide instead of having to pass the 8-mc. band that would be needed if double side-band transmission were used. However, as we shall show, it's possible to get along with a pass band only about 4 mc. wide.

### I.F. RESPONSE

We said earlier that transmitting two side bands gives double the energy that single side-band transmission offers. Since vestigial side-band transmission is actually double side-band

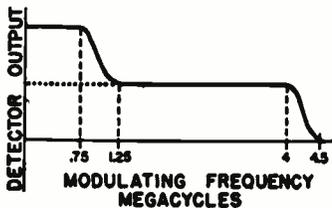


FIG. 2. The heavy line shows what the detector output would be if all the transmitted TV signal were applied to the detector. The output would be high at the low frequencies because part of the lower side band is transmitted.

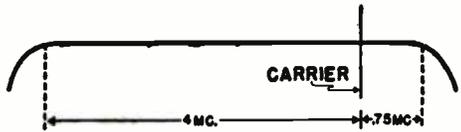


FIG. 3. A receiver would have to have an i.f. pass band of the width shown here to pass both the desired side band and the vestigial side band.

transmission as far as the low frequencies are concerned, the detector output for low frequencies (up to .75 mc.) will be twice what it is for the higher frequencies, as shown in Fig. 2, if the transmitted signal is not modified before it is applied to the detector. The output for frequencies between .75 mc. and 1.25 mc. will gradually roll off as the one side band is suppressed; at frequencies above 1.25 mc., the detector output will remain constant out to the modulation limits around 4 mc.

This increased detector output at the lower frequencies can be permitted; we can correct for it easily by making the low-frequency response of the following video amplifier fall off so that the over-all response will be flat. However, if we were to pass all the vestigial side band as well as all the desired one, we would need an i.f. pass band like that shown in Fig. 3. In other words, we would need a pass band of about 4.75 to 5 mc. (Remember that the "pass band" lies between the points having 70% of the maximum response, not between the points of zero response.)

Therefore, what is generally done is to arrange the video i.f. response so that the carrier frequency is on the slope of the response, as shown in Fig. 4. (Remember that the heterodyne process inverts the frequencies so that the upper side band in the transmitted signal is lower in frequency than the carrier in the i.f. stages.) If the carrier frequency is

3  
 at a point where the i.f. response is 50% of the maximum response, and the curve A-B-C has the proper slope, the vestigial side band and the corresponding frequencies in the desired side band will be gradually attenuated. As a result of this attenuation, the low-frequency response will be no greater than the high-frequency response if the curve is properly shaped, even though two side bands furnish the low frequencies. The detector output will therefore be flat.

When this system is used, the increased attenuation of the lower side band means that the frequency at which phase shift will be troublesome will be somewhat lower than it would be if the whole vestigial side band were passed. However, it will still be

60% or 70% of the maximum instead of at the 50% point.

The "standard" i.f. response shown in Fig. 4 is also subject to other variations. It is quite possible that there may be peaks in the response to compensate for deficiencies in the input tuner or in the video amplifier. Furthermore, in those sections of the video i.f. amplifier that pass the sound carrier as well, the response must be broad enough to permit the sound carrier to go through these stages. In a set in which the intermodulation system is used, the sound carrier is passed through the entire i.f. amplifier; the band width of this amplifier must therefore be greater than 4. mc. in such a set.



FIG. 4. Arranging the i.f. response so that the picture carrier falls at the point shown makes it possible to have a flat detector output and to pass all the desired side band with an i.f. band width of 4 mc.

high enough to make correction of the phase shift a relatively simple matter.

The advantage of this system, aside from the fact that it can be made to give a flat detector output, is that it permits all the frequencies in the upper side band to be passed with an i.f. band width of 4 mc. (between the points at which the output is at least 70% of the maximum).

If the carrier is placed nearer point A on the A-B-C section of the curve in Fig. 4, the low-frequency response will be higher than it would be with the carrier at point B. Some manufacturers secure greater low-frequency response in this way, putting the carrier at a point where the response is

## VIDEO I.F. VALUES

There are several conflicting factors that engineers have to consider when they select the video i.f. carrier frequency.

The range within which the i.f. frequency may lie is limited at its upper end by the fact that the i.f. must be below the lowest channel that it is desired to tune to. The wide range of modulating frequencies used makes it impractical to have the i.f. too low. As a matter of fact, the wide frequency range makes it impossible to get much gain at a low carrier frequency, because, as you know, the band width of an i.f. stage is approxi-

mately equal to the quotient of the resonant frequency divided by the  $Q$  in the circuit. If the resonant frequency is low, the  $Q$  must also be low to create the band width necessary in a video i.f. amplifier; and a circuit having low  $Q$  has low gain also.

There is one other important factor that affects the choice of the i.f. frequency. The i.f. band should not be in a channel that is used extensively in other radio communications fields; if it is, undesired station signals at any of the i.f. frequencies may ride through the input tuner and cause serious interference.

In early television receivers, low i.f. values were used. The video i.f. carrier was about 13 mc. and the sound i.f. carrier about 8.5 mc. These values were used because it was extremely difficult to obtain high gain at higher frequencies at that time. Recently, however, wiring techniques have been refined. In addition, miniature tubes have been brought out that have very high mutual conductances and relatively low interelectrode capacities; these permit us to secure better  $L/C$

ratios and hence higher load impedances for the same  $Q$ . All these improvements combine to make it possible to obtain reasonable gain at high frequencies.

In the recent past, many manufacturers settled on frequencies somewhere in the range between 21 and 26 mc. for the i.f. pass band. However, image interference difficulties have produced a movement at the present time toward even higher frequencies, because the use of these helps the preselector in its duty of getting rid of image frequencies. (You will recall that the image frequency is twice the i.f. above the desired signal. The higher the i.f., the further removed is the image frequency from the desired one, and hence the easier it is for the preselector to tune it out.)

Some manufacturers are now using i.f. frequencies in the region around 40 mc. In the future, more manufacturers may use i.f. frequencies this high, or input tuners may be redesigned so that the image problem can be solved with the present 21-26 mc. frequency range.

# Getting the Desired Response

A little consideration will show you that it is not practical to try to get the "standard" response shown in Fig. 4 with just a parallel resonant circuit. First of all, the band width is so great that even a heavily loaded single-tuned circuit could not give the desired response. Furthermore, we must use more parts than a single circuit contains to get the rather peculiarly shaped edges of the pass band shown in Fig. 4.

Let's learn a little more about the problem and then see what kinds of circuits can be used to give us the response we want.

## PARALLEL RESONANT CIRCUIT RESPONSE

By itself, a parallel-resonant circuit like the one shown in Fig. 5A will have a response something like curve 1 in Fig. 5B. The height of the peak in the response of this circuit depends on the  $Q$  of the circuit: if the  $Q$  is high, the peak will be too. If we load this circuit by connecting resistances in parallel with it, we can reduce the peak and at the same time broaden the pass band, producing a response curve that is much like curve 2. You will recall that the pass band is considered to be between those points at which the output is about 70% of the peak value. Thus, for response curve 1 in Fig. 5B, the pass band has a width approximately equal to the frequency range between points A-A, whereas the band for curve 2 has broadened out to the frequency range between the points B-B.

As we increase the loading of the circuit, the peak becomes lower, and the pass band becomes wider. To produce a band width of 4 mc. with a

video i.f. of about 25 mc. (which is what most TV sets have to do), the  $Q$  of a single tuned circuit would have to be about 6. Rather heavy loading would be needed to make the circuit have so low a  $Q$ .

Although it is possible to load a single circuit to this extent and thus get a broad-band response, the gain would be very low, and the curve would not have as flat a top as we want. If we were to add more stages in cascade to increase the gain, the

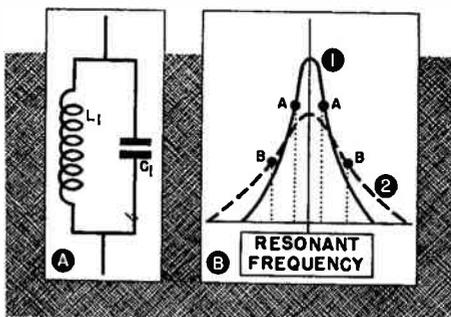


FIG. 5. Curve 1 in part B of this illustration represents the normal response of the parallel resonant circuit in part A. Curve 2 shows the effect produced on the response by connecting resistors in parallel with the circuit.

response would become more peaked again, and the pass band would become narrower. If, for example, curve 1 in Fig. 6 represents the response of a single stage, curve 2 shows the response that two identical stages would have in cascade, and curve 3 shows the response that three stages would have. Obviously, each of these curves is far from having the ideal shape shown in Fig. 4, so there is no combination of parallel resonant circuits all tuned to the same frequency that will give us the response we want.

However, it is possible to get the response needed if we stagger-tune parallel resonant circuits. In fact, that is the most commonly used way of producing the desired i.f. response.

### STAGGER TUNING $\cup$

In a stagger-tuned system, a broad pass band and high gain are secured by connecting several resonant circuits

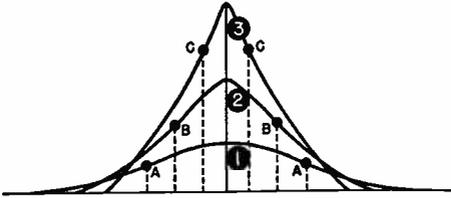


FIG. 6. These curves show the effect of connecting parallel resonant circuits in cascade. Curve 1 shows the response of a single stage, curve 2 shows that of two stages in cascade, and curve 3 shows that of three stages in cascade.

in cascade and tuning each circuit to a different frequency. Fig. 7 shows an example of the response that can be secured in this way. If the various tuned stages in the i.f. amplifier are each tuned to different frequencies as indicated in this figure by the curves a, b, c, d, and e, and each stage has the response characteristic indicated (this can be obtained by using the right coupling and loading), the over-all i.f. response characteristic will have the shape shown by the dotted line.

This system is called stagger tuning because the various i.f. stages are not all tuned to the same frequency but to frequencies that are staggered within the pass band desired. Of course, careful engineering is necessary to get the original responses of the several stages to fit together properly, and it is important to choose the proper loading. Some stages have rather high Q values and hence high gain; others (such as the one having the response

shown by curve C) have very low Q and low gain but are nevertheless important because they fill in the over-all response to produce the desired flat-topped characteristic.

This is one of the more popular i.f. systems and offers several advantages over other types. First, since each stage is tuned to a different frequency, such an amplifier system is remarkably free from oscillation. This means that very little shielding is required. Second, since the over-all response characteristic depends upon the combined effects of several stages, it is relatively easy to vary the over-all response characteristic to obtain the best possible response by varying the responses of individual stages.

Another important advantage of this kind of i.f. section is that it can

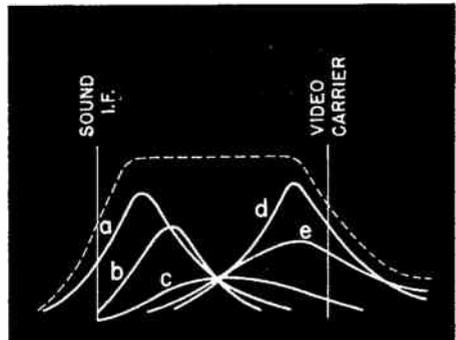


FIG. 7. If the stages in a five-stage i.f. amplifier are stagger-tuned and made to have the responses shown by the solid lines, the overall response of the amplifier will have the form shown by the dashed-line curve.

be aligned by using an ordinary signal generator and a multimeter. This is possible because it is necessary only to peak the various i.f. stages at their particular frequencies, which are given in the manufacturer's instructions, to get the desired over-all response characteristic.

There are some disadvantages to the stagger-tuning system, but they are far out-weighed by the advantages. One disadvantage is that the over-all i.f. response will change as the gain of the individual stages is changed. As an example, if the gain of one or more of the i.f. stages should be changed by varying the bias on the stage (either by means of a.g.c. voltage or by means of the contrast control), the over-all response characteristic may change. Such a bias change will change the plate resistance and thus the loading; it may also detune the circuit, because the input capacity of a tube changes with its  $\mu$ . Of course, the change in capacity will be small if pentode tubes are used. The change in loading will be relatively small, also, because the loading in a stage generally depends more on the loading resistors used than on the plate resistance of the tube in the stage. Nevertheless, it is necessary to align these circuits with the recommended bias applied, and some variations in response can be expected when any change occurs in the bias.

A practical example of the basic circuit that is used in a stagger-tuned video i.f. amplifier is shown in Fig. 8. Here we show part of one i.f. amplifier stage. The tuned circuit is made up of coil  $L_1$ , and the capacity is represented by  $C_3$  (which is not a condenser but is a capacity that comprises the distributed capacity of the coil, the tube interelectrode capacities, and the capacities between the various components and the chassis). The circuit can be tuned to resonance by adjusting the powdered-iron core of  $L_1$  and so changing the inductance of the coil.

The load for the  $VT_1$  stage consists principally of the grid resistor  $R_1$ , which also serves as the d.c. grid return path for the  $VT_2$  stage. The

ohmic value of this resistor may be different in each stage, since different amounts of loading may be required for each.

In some receivers, the coil is wound of resistance wire, an arrangement that puts resistance directly in the resonant circuit. Just a few ohms here can be as effective as several thousand in the position occupied by  $R_1$ . If this method of loading is used, each coil must be specifically designed for the particular response wanted; therefore, it is not as easy to change the response of this circuit as it is to change that of the circuit in which the grid resistor acts as the load. (In the latter circuit, changing the resistance of the grid resistor will change the response.) However, circuit requirements may make the resistive coil winding desirable. You should not, therefore, assume that there is no loading if  $R_1$  has a high resistance.

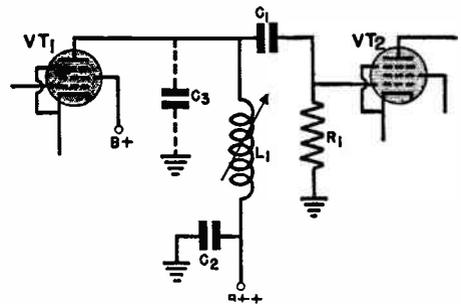


FIG. 8. The basic circuit of one stage of a stagger-tuned video i.f. amplifier. The other stages are similar.

The response of a stagger-tuned i.f. section is much more like that we want, but, as we shall show in a moment, it is necessary to add wave traps to the circuit to produce the exact response needed.

## BAND-PASS COUPLING

A basic band-pass coupling circuit used in TV sets is shown in Fig. 9A. It is much like those used in sound i.f.

amplifiers except that the coupling is far tighter. As you have learned, the response of such a circuit depends upon the coupling. Thus, curve 1 of Fig. 9B shows the over-all response that might be obtained with loose

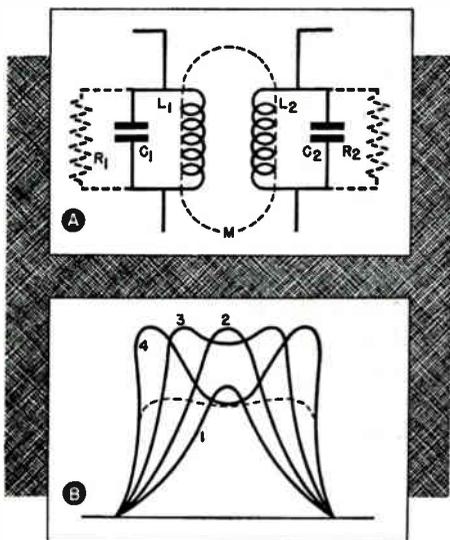


FIG. 9. Part B of this figure shows the effect of varying the coupling in the band-pass circuit shown in Part A. Curve 1 shows the response with loose coupling, curve 4 shows the response with extremely tight coupling, and the others show the response with intermediate couplings. The dashed-line curve shows the response that can be gotten by modifying curve 4 by adding resistance to each tuned circuit.

coupling. Curve 2 shows the effect of somewhat closer coupling—as the coupling is increased, the output will increase (up to a certain maximum) and the over-all response characteristic will tend to broaden.

With close coupling (or “tight” coupling), we may get the over-all response characteristic shown by curve 3. This has a double-peak response, and its over-all band width is much greater.

Finally, at an extreme of coupling,

we can get the very wide double-peaked response of curve 4, which has a sharp valley in the center. By loading the resonant circuits (using resistors across both the primary and secondary windings), the peaks are reduced to the values shown by the dotted lines, thus producing an over-all response that is relatively flat.

Such band-pass circuits may be connected in cascade to get greater gain. If they are overcoupled (curve 4), they may be tuned to the same frequency; if the coupling is less extreme, they may be stagger-tuned just as parallel resonant circuits are.

### WAVE TRAPS

By themselves, neither the stagger-tuned parallel-resonant circuits nor the overcoupled band-pass circuits will give sufficient adjacent-channel selectivity and reject the accompanying sound signal if such rejection is wanted. The trouble is that the slopes

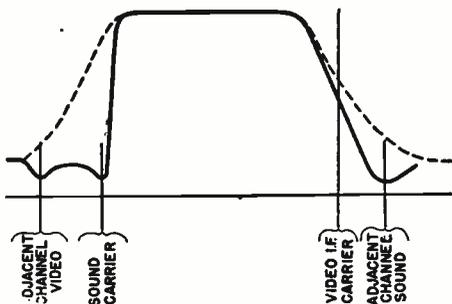


FIG. 10. As you can see, the response of a stagger-tuned system (shown by the dashed lines) is so broad that it accepts part of each adjacent channel.

of the “skirts” of the response are bound to be too gradual when the pass band is so broad. Fig. 10 compares the response of a stagger-tuned system (dotted lines) to the response that a receiver must have (solid lines) if the sound signal is to be led to a sound i.f. amplifier right after the

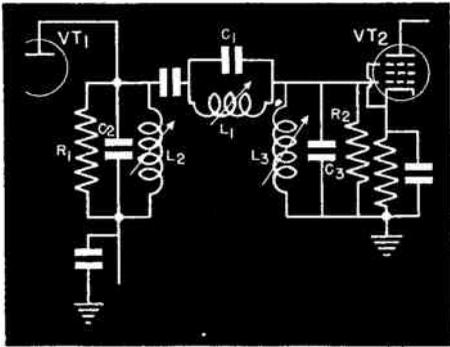


FIG. 11. The parallel resonant circuit  $L_1-C_1$  is called a series trap because it is placed in series with the signal path.

converter, and the adjacent carriers are to be rejected.

The steep skirts needed to produce the latter response can be obtained by using trap circuits—high-Q resonant circuits that are tuned to the undesired frequencies. Any of the traps to be described may be used either as a sound trap or as an adjacent-channel trap. Therefore, we shall first discuss only the electrical characteristics of the trap, remembering that it might be used in any one of several ways: as an adjacent channel trap (either above or below the i.f.), as a sound i.f. trap, or simply as a “shaping” trap, tuned so as to aid in shaping the over-all response curve. We shall cover these applications later.

**Series Traps.** The series trap is shown in Fig. 11. Basically, it consists of a parallel-resonant circuit,  $L_1-C_1$ , that is placed in series between two i.f. tubes and is tuned to the frequency to be rejected. When a signal having the frequency to which the trap is tuned is applied to this circuit, the impedance offered by  $L_1-C_1$  is so high in comparison to the grid-to-ground impedance of  $VT_2$  that the trap absorbs most of the undesired signal voltage. (It acts as a voltage

divider with the grid impedance.) As a result, only a negligible voltage at the trap frequency is applied to the grid of the next stage.

Most trap circuits are very sharply tuned, since they are designed to reject either one particular frequency or, at the most, a very narrow band of frequencies. For this reason,  $L_1-C_1$  has a high Q and is not shunted with a resistance.

At all other frequencies, of course, the tuned circuit ( $L_1-C_1$ ) will offer very low impedance in comparison to the grid circuit and will allow the signals to pass and be applied to the grid of the next stage.

**Absorption Traps.** Another popular kind of trap circuit is the absorption trap ( $L_1-C_1$ ) shown in Fig. 12.

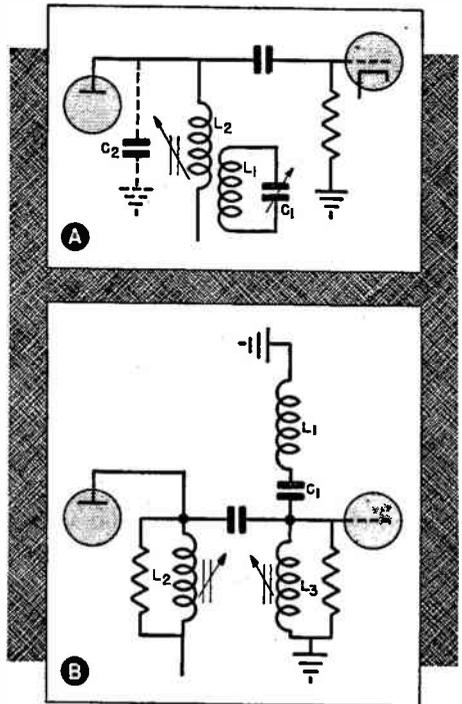


FIG. 12. Two forms of absorption trap. The one in part A of this figure is inductively coupled to the circuit; the one in part B is capacitively coupled to it.

This tuned circuit may be inductively coupled to a tuned circuit in the amplifier, as shown in Fig. 12A, or may be capacitively coupled, as shown in Fig. 12B. In either case, the operation is the same. At the resonant frequency of the trap circuit, it acts as a heavy load on the amplifier, absorbing the signal.

For example, at the resonant frequency of the tank circuit  $L_1-C_1$  in Fig. 12A, a high circulating current develops in the trap. This effectively loads the tuned circuit  $L_2-C_2$ , causing

cathode circuit of an amplifier stage to provide degeneration at the trap frequency and thus to reduce the gain of the stage, effectively rejecting the signal. This arrangement is illustrated in Fig. 13.

The trap circuit consists of  $L_1$  and  $C_1$ . At its resonant frequency, this circuit has a very high impedance; therefore, a very high voltage will be developed across it at this frequency.

The voltage developed across the cathode trap at its resonant frequency is applied to the grid-cathode circuit

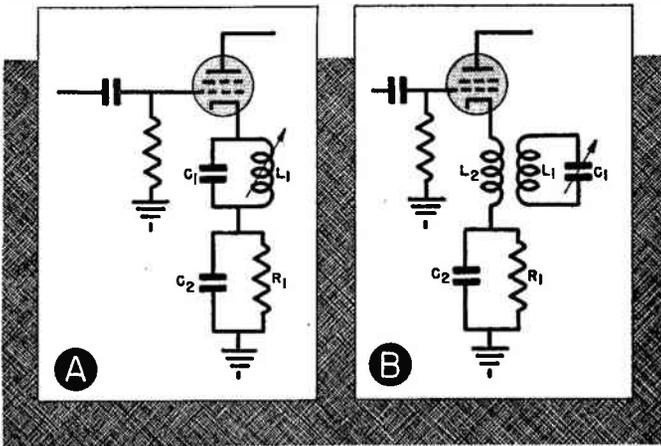


FIG. 13. This shows two ways in which a trap may be used in the cathode circuit of an amplifier stage. In each case, the trap creates degeneration at its resonant frequency and thus effectively rejects a signal of that frequency.

it to act as a load having an extremely low  $Q$ . As a result, the stage has practically no gain at the undesired frequency. The series trap  $L_1-C_1$  in Fig. 12B is practically a short circuit across the load for the frequency to which it is resonant, so it, too, reduces the stage gain at this frequency.

The trap circuit may be tuned either by a variable inductance, as shown in Fig. 11, or by a variable trimmer condenser, as shown in Fig. 12A.

**Cathode Traps.** Occasionally a tuned trap circuit is inserted in the

in such a way that it is  $180^\circ$  out of phase with any applied signal of the same frequency; thus, for this applied signal, degeneration is produced, and little or no gain is obtained from the stage. At other frequencies, the tank is non-resonant and produces little degeneration.

A cathode trap is not always connected to the cathode circuit directly. Sometimes it is coupled to a coil in the cathode circuit, as shown in Fig. 13B; its effect when it is used in this

way is the same as that of the trap in Fig. 13A.

## TRAP APPLICATIONS

As many as four or five individual traps may be used in a particular i.f. amplifier—perhaps as many as two traps in a single stage. Several traps may be tuned to the same frequency to get better rejection of signals at that frequency.

When you are aligning the i.f. stages in a television receiver, you must adjust the trap circuits as well as the individual tuned circuits. In fact, in certain television sets that have broad-band stages, the trap circuits may be the only circuits you can adjust.

Now that we have discussed the various trap circuits as far as electrical characteristics are concerned, let us see how the trap circuits are used. There are two primary uses to which trap circuits are put: sound i.f. traps and adjacent-channel traps.

**Sound Traps.** Sound-trap circuits are placed in the i.f. amplifier to reject the sound i.f. signal so as to prevent this signal from beating with the video i.f. in the second detector stage. Therefore, these traps are tuned to the sound i.f. and have high  $Q$  values. Also, the sound trap may serve as the source of signal for the sound i.f. section, as we will show.

**Adjacent-Channel Traps.** If you look back at Fig. 10, you will see that the skirts of the normal response curve (dotted lines) of a channel are broad enough to permit the sound carrier of one adjacent channel and the picture carrier of the other to be passed. By using traps tuned to these frequencies, however, we can cause dips in the response curve at these unwanted carrier frequencies and thus get the final over-all response curve shown by the solid curve in Fig. 10. Notice that the response to the signals produced by the adjacent channel carriers is now so low that they cannot cause interference. A dip or "notch" in the response curve is put in at the proper frequency by each of the traps.

The solid-line curve in Fig. 10 represents the response we want for a receiver in which a separate sound i.f. channel is used. Therefore, there is a notch caused by a sound i.f. trap in this curve. The curve for a set in which the sound carrier is supposed to go through the video i.f. would not have as deep a notch at the sound i.f. frequency. A trap would probably still be used to reduce the response at this frequency, however, to reduce the strength of the 4.5-mc. beat to such a level that the traps in the video stages could remove it.

Now that we have studied the basic i.f. circuits, let's go on to complete amplifiers.

# Typical Video I.F. Amplifiers

Since the video i.f. amplifier section of the television receiver contributes most of the gain for the video channel, it is customary to use tubes that give as much gain as can be secured. Tubes with a high transconductance (Gm) are used, because the gain is directly proportional to the Gm of the tube in a pentode amplifier. The miniature tubes used in modern receivers generally have low interelectrode capacities as well.

Since it is customary to vary the gain of the video i.f. amplifier either by a contrast control or by an a.g.c. circuit, tubes with remote cut-off or variable-mu characteristics are needed. Instead, however, tubes that normally have sharp cut-offs are used, because only the sharp cut-off types can be made to have very high mutual conductance. The variable-mu characteristic causes a loss in Gm because not all the grid is usable at any one voltage.

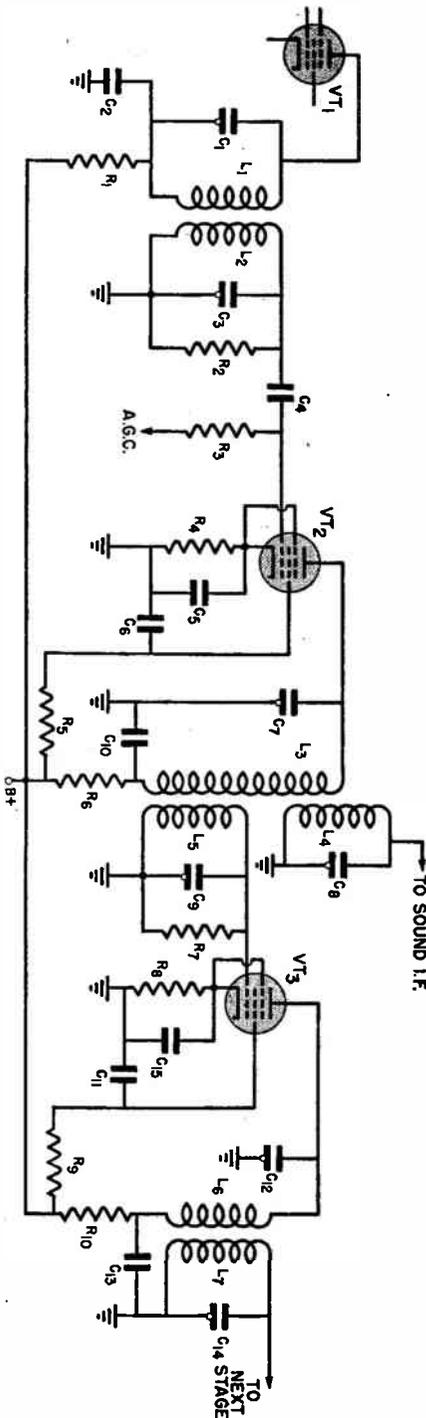
Fortunately, a sharp cut-off pentode tube can be made to act as if it had something of a remote cut-off characteristic if a series resistor is used in its screen-grid circuit. If the proper resistor is used, the d.c. voltage on the screen grid will vary with the bias on the control grid in such a way that, as the bias is increased, the screen current will drop, allowing the screen voltage to rise and partly counteract the bias change. This arrangement makes bias control reasonably effective even on sharp cut-off tubes.

**Number of Stages.** The number of i.f. stages needed depends on whether the receiver is intended only for areas having high signal levels or is designed for "fringe" areas where weaker signals are the rule. It takes a signal

voltage of 40 to 60 volts to operate the average picture tube. The usual video amplifier (the section between the video detector and the picture tube) has a gain somewhere between 20 and 50, so the detector output must be from 1 to 2 volts to make the video amplifier output large enough to operate the picture tube.

The weakest input signal from which the set can produce a picture must be at least slightly above the noise level, which ranges from 50 to 100 microvolts on the average. Hence, a signal about 100 microvolts is the weakest that can be successfully applied to a set; reception is impossible in an area in which the signal level is lower than this, unless the noise level is exceptionally low. In strong signal areas, the signal strength may be 5000 microvolts or more.

Let's assume we are studying a set that is designed to produce a usable picture from a 100-microvolt signal. Let's say the input tuner has an overall (r.f. plus conversion) gain of 10. The tuner output from a 100-microvolt signal will then be 1000 microvolts. The i.f. amplifier must raise this to perhaps 2,000,000 microvolts (2 volts), so the gain needed may be  $2,000,000 \div 1000$ , or 2000. Three stages with gains of about 13 each would give more than this if each amplified all frequencies equally well. However, with stagger tuning, not all stages have the same gain at any one frequency in the pass band. One stage may have a gain of 30 to 50 for a particular frequency, but the other stages may have very low gains for that frequency and high ones for others. As a result, it is usually neces-



sary to have four i.f. stages to produce sufficient amplification of all frequencies in a 100-microvolt signal.

If the set is intended for use in an area where the signals are always considerably stronger than 100 microvolts, or if its pass band is restricted enough to permit the gain of each stage to be at least relatively high for all frequencies, only three video i.f. stages may be necessary.

Now let's turn to typical video i.f. amplifiers. You can expect to find either band-pass or stagger tuning used as the basic method of getting a pass band of sufficient width; stagger tuning is used in by far the majority of circuits. A number of traps will be found, arranged to cut out adjacent channel signals sharply and usually to cut down or to eliminate the accompanying sound signal.

The couplings between stages may be transformer, complex, or impedance coupling, or a combination of these. Let's study examples of each in video i.f. circuits.

### TRANSFORMER COUPLING

Fig. 14 shows two stages of a video i.f. amplifier that uses transformer coupling. A number of signals are present in the plate circuit of the mixer stage  $VT_1$ , including the video and sound i.f.'s. These two signals are selected by tuned circuit  $L_1-C_1$ , which is broadly tuned and low in  $Q$ . The selected signals are inductively transferred to the secondary circuit  $L_2-C_3$ , which, in turn, is loaded by resistor  $R_2$  so that it has a broadly tuned characteristic. The signal is coupled to the grid of the first amplifier through condenser  $C_4$ ; resistor  $R_3$  serves as the

FIG. 14. This is part of the schematic diagram of the video i.f. amplifier of an actual set in which transformer coupling is used between the stages.

grid return resistor for this stage and may be connected to the a.g.c. bias voltage source.

The  $R_1$ - $C_2$  combination serves as the decoupling filter for the B supply of the mixer stage.

Amplifier tube  $VT_2$  may be either a remote-cut-off tube (since we are applying a variable bias through  $R_3$ ) or a sharp-cut-off tube that exhibits remote-cut-off characteristics because of the presence of the series screen resistor  $R_5$ . Condenser  $C_6$  acts as a screen by-pass condenser. The minimum bias for the stage (to which the a.g.c. voltage is added) is provided by  $R_4$ , which is by-passed by condenser  $C_5$  so that there will be no degeneration caused by the presence of an i.f. voltage across  $R_4$ .

Tuned circuit  $L_5$ - $C_7$  is in the plate circuit of  $VT_2$ ; it may be tuned to a different frequency from  $L_1$ - $C_1$  to provide stagger tuning, or it may be tuned to the same frequency if this is a band-pass circuit. Since the schematic will look the same for either case, you will have to consult the service manual on such a set to see which arrangement is being used.

The signal present across  $L_5$ - $C_7$  is coupled both to the trap  $L_4$ - $C_8$ , which is tuned to the audio i.f., and to  $L_6$ - $C_9$ , which is tuned either to some other frequency within the video pass band or to the same frequency as  $L_5$ - $C_7$ . Resistor  $R_7$  loads the  $L_6$ - $C_9$  circuit.

Notice that the sound trap  $L_4$ - $C_8$  serves two purposes. First, it reduces the sound carrier signal strength by absorbing energy and loading the primary. Also, since it has a maximum sound signal across it, the circuit acts as a signal source for the sound i.f. amplifier.

Tube  $VT_3$  operates in much the same manner as tube  $VT_2$ . The chief difference is that a.g.c. is not applied

to this stage. (This is not a universal practice: a.g.c. may be applied to any or all of the stages in a video i.f. amplifier.)

Tuned circuit  $L_7$ - $C_{14}$ , inductively coupled to the plate tuned circuit  $L_6$ - $C_{12}$ , is used to supply the signal to the next stage.

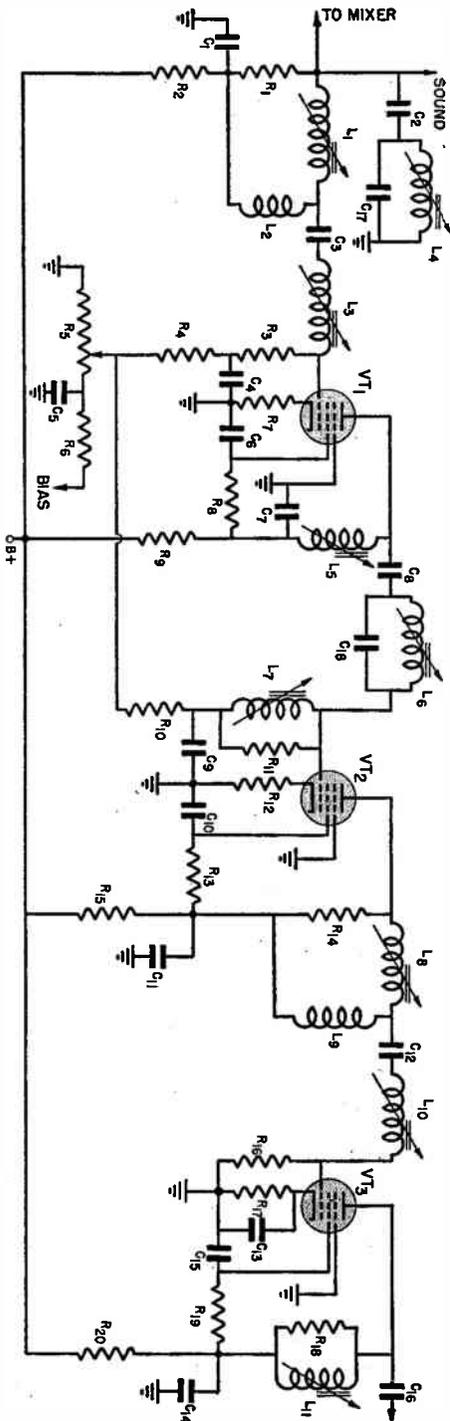
We see that the distinguishing feature of a transformer-coupled video i.f. amplifier is the fact that the different stages are inductively coupled—that is, there is actually a primary and a secondary winding on each i.f. “transformer.” We make this distinction because the single-tuned circuits used in the impedance-coupled i.f. amplifier are often called “transformers” even though there are no specific primary and secondary circuits.

## COMPLEX COUPLING

Fig. 15 shows an example of “complex” coupling. Here, the sound i.f. signal is developed across resonant circuit  $L_4$ - $C_{17}$ , which is tuned to the sound carrier. Hence, this circuit acts both as a sound trap and as a coupling method. Notice that here we tap off the sound signal from the mixer plate circuit rather than from the plate circuit of the first video amplifier as we did in Fig. 14.

A tuned circuit consisting of inductances  $L_1$  and  $L_2$  in series, tuned by the distributed capacities in the circuit (including the plate-cathode capacity in the mixer tube) and loaded by resistor  $R_1$  broadly tunes to the video i.f. or to somewhere within the video i.f. pass band. Condenser  $C_{11}$ , which is practically a short circuit as far as r.f. is concerned, acts in conjunction with  $R_2$  as a decoupling network for the B supply voltage to the mixer stage.

Another tuned circuit is made up of  $L_2$ ,  $L_3$ , and the distributed capacities in the circuit, including the grid-



cathode capacity of  $VT_1$ , and distributed wiring capacities. Condenser  $C_3$  acts simply as a blocking condenser to prevent the B voltage from being applied to the grid of  $VT_1$ .

Notice that both tuned circuits contain  $L_2$ ; the "primary" consists of  $L_1$ - $L_2$  plus certain capacities, and the "secondary" consists of  $L_3$ - $L_2$  and other capacities. Hence, this is one form of band-pass coupling. However, whether we have a stagger-tuned or a band-pass response depends on the actual coupling. If the inductance of  $L_2$  is quite large, the circuit is probably overcoupled, which means that it has a band-pass response; otherwise, the coupling is low, and stagger tuning can be expected.

You can see one difference between this circuit and the circuit previously described—in the previous circuit, each stage was tuned by variable condensers. Here, we use variable inductances. The inductances can be made variable simply by providing each with a small powdered-iron core rod that can be screwed in or out of the coil. As the core is moved inward, the inductance increases.

Bias is provided for  $VT_1$  and  $VT_2$  by a combination of methods. First, the cathode resistor  $R_7$  provides a fixed minimum bias for  $VT_1$ .  $R_{12}$  serves the same function for  $VT_2$ . An additional bias is supplied from a "bias" source across the  $R_6$ - $R_5$  network through  $R_4$ - $R_3$  to  $VT_1$  and through  $R_{10}$ - $L_7$  to  $VT_2$ . The resistor-condenser combination  $R_4$ - $C_4$  serves simply as a decoupling filter and corresponds to the combination  $R_{10}$ - $C_9$  for  $VT_2$ .

The bias voltage is provided either from a fixed source (such as a bleeder

FIG. 15. This figure illustrates the use of complex coupling between the stages of the video i.f. amplifier.

resistor in the low-voltage power supply) or from a combination of a fixed source and a.g.c. The bias voltage appears across resistor  $R_5$ . This resistor is a potentiometer, so any portion of the available bias voltage can be applied to the tubes by setting the position of the slider properly. This arrangement allows the bias of these two stages to be adjusted so that the gain can be controlled. Thus, resistor  $R_5$  serves as an i.f. gain control or a contrast control. As the slider is moved toward the right-hand side of the resistor, the bias voltage will increase, and the gain provided by stages  $VT_1$  and  $VT_2$  will decrease.

Notice that  $R_7$  and  $R_{12}$  are not bypassed. By not bypassing these resistors, the designer has introduced a certain amount of degeneration. This tends to stabilize the stages and to make the tube characteristics a less critical factor in the operation of the stages. In other words, if one of the tubes goes bad and is replaced by a tube that is of the same type but has slightly different characteristics, retuning will either not be necessary or not be difficult. Also, because of the "leveling-off" effect of the un-bypassed cathode resistor, the tube replacement will cause no great change of gain as far as the particular stage is concerned.

Screen-grid voltage for  $VT_1$  is provided through  $R_8$ ; condenser  $C_6$  serves as the screen by-pass. Similar functions are performed for  $VT_2$  by  $R_{13}$  and  $C_{10}$ , and for  $VT_3$  by  $R_{19}$  and  $C_{15}$ .

These tubes may be remote-cut-off tubes; alternatively, they may be sharp-cut-off tubes with  $R_8$  and  $R_{13}$  chosen so that the tubes exhibit remote-cut-off characteristics.

In the plate circuit of  $VT_1$ , we have a tuned circuit consisting of variable inductance  $L_5$  plus distributed capaci-

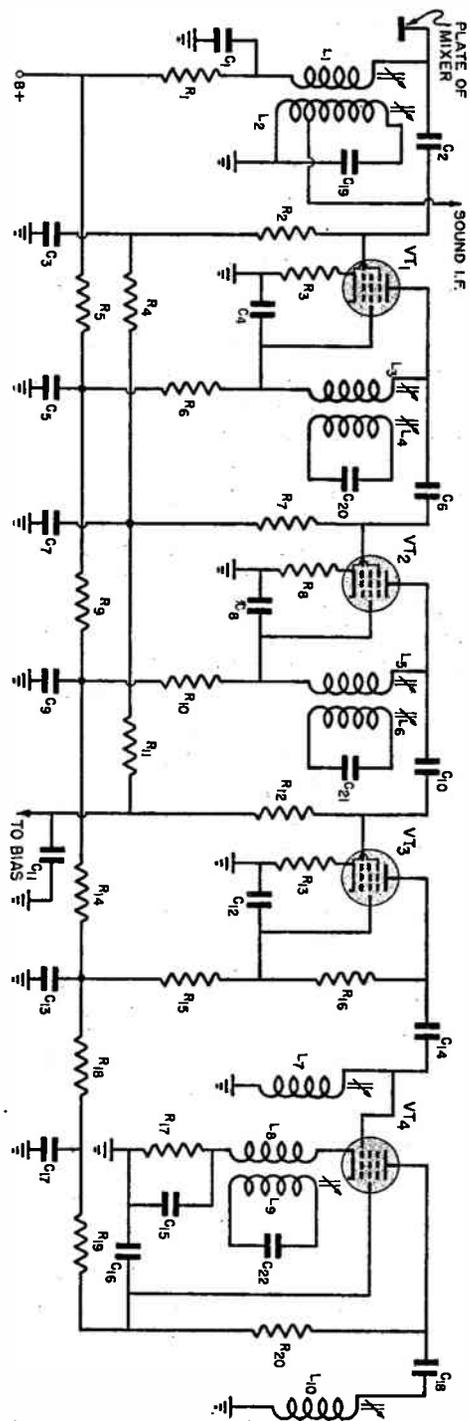
ties, including the interelectrode capacities of  $VT_1$ . The signal appearing across this circuit is applied through coupling condenser  $C_8$  to a series trap  $L_6$ - $C_{18}$  and to a resonant circuit consisting of  $L_7$  and the distributed capacities in the circuit.

The series trap  $L_6$ - $C_{18}$  is tuned to the sound i.f. and offers a very high impedance to this frequency; therefore, most of the sound i.f. present across  $L_5$  will be dropped across the trap and not applied to  $L_7$ . At frequencies other than the one to which it is resonant, the trap  $L_6$ - $C_{18}$  will act simply as either an inductance or a capacity having comparatively low impedance. Thus, the trap will offer little or no opposition as far as the picture i.f. is concerned, so most of the picture i.f. will appear across  $L_7$  and be applied to the grid of the tube. Resistor  $R_{11}$  serves as a loading resistor to broaden the response of the  $L_7$  tuned circuit.

The coupling network between  $VT_2$  and  $VT_3$  is quite similar to the coupling network between the plate of the mixer and the grid of  $VT_1$ . Therefore, we shall not discuss it in detail.

A variable bias voltage is not applied to  $VT_3$ . Because of this fact, the cathode resistor  $R_{17}$  is somewhat larger than  $R_7$  or  $R_{12}$ . You will recall that  $R_7$  and  $R_{12}$  are not bypassed because it is desirable to have a certain amount of degeneration in the  $VT_1$  and  $VT_2$  stages. Because  $R_{17}$  has a relatively high resistance, however, too much degeneration would be produced if it were not bypassed. Therefore, the by-pass condenser  $C_{13}$  is used in the cathode circuit of  $VT_3$ .

A complex coupling network is not used to couple the plate of  $VT_3$  to the detector stage. Instead, the coupling is furnished by a simple tuned circuit made up of  $L_{11}$  and the distributed



capacities in the stage, including the plate-cathode capacity of  $VT_3$ . This resonant circuit is loaded by  $R_{18}$ .

### IMPEDANCE COUPLING

One of the most popular types of i.f. amplifier circuits is shown in Fig. 16. A four-stage amplifier is shown here, but the same type of circuit may be used as a three-stage amplifier. This circuit is a typical stagger-tuned, impedance-coupled i.f. amplifier. It provides good gain, good band width, and is remarkably free from any tendency to oscillate.

The plate circuit of the mixer stage is tuned by  $L_1$  and the distributed capacities in the circuit.

The signal present across  $L_1$  is coupled through condenser  $C_2$  to the grid of amplifier tube  $VT_1$ . Resistor  $R_2$  serves as a grid d.c. return path. A bias voltage is also applied to the grid of  $VT_1$  through  $R_2$ . Similarly, a bias voltage is also applied to the control grids of  $VT_2$  and  $VT_3$  through their respective grid resistors— $R_7$  for  $VT_2$  and  $R_{12}$  for  $VT_3$ .

A trap circuit consisting of variable inductance  $L_2$  and fixed condenser  $C_{19}$  is coupled to coil  $L_1$  in the plate circuit of the mixer. This absorption trap circuit is tuned to the sound i.f., and a tap is provided on it from which the sound i.f. is obtained.

The tuned circuit acting as the plate load of  $VT_1$  consists of inductance coil  $L_3$  and the distributed capacities. These distributed capacities include not only the capacities between the wiring and the chassis but also the plate-cathode capacity of  $VT_1$  and the grid-cathode capacity of  $VT_2$ . The signal across  $L_3$  is applied to the grid of  $VT_2$  through blocking condenser  $C_6$ .

FIG. 16. The schematic diagram of a typical stagger-tuned video i.f. amplifier in which impedance coupling is used between the stages.

Coupled to  $L_3$  is an absorption trap  $L_4$ - $C_{20}$ . This may be tuned to an adjacent-channel sound carrier, for example, in which case it will serve to reject signals of this frequency.

Coil  $L_5$  in the plate circuit of  $VT_2$  also has an absorption type trap  $L_6$ - $C_{21}$  coupled to it. This trap circuit may be tuned to an adjacent-channel picture carrier.

Notice that the plates and screens of the tubes are operated at approximately the same B voltage in this amplifier circuit. This is fairly common practice when a comparatively low plate voltage is used (around 125 volts).

The plate circuit of tube  $VT_3$  is different from those of the previous stages: a resistive load is used here. The tuned circuit, which consists of coil  $L_7$  tuned by the distributed capacities, is placed in the grid of the next stage.

Because there is a resistor used as the load in the plate circuit, the plate voltage of  $VT_3$  will be somewhat lower than the plate voltages applied to the tubes in the previous stages; as a result, not quite as much gain can be expected from this stage. The tuned circuit will also be rather heavily loaded, since the plate resistor will normally be fairly low in resistance—lower, at least, than the grid resistors that load the previous stages. For this reason, the response curve of this stage will not be as sharply tuned as those of the others discussed, nor will quite as much gain be obtained.

A coil is provided in the cathode circuit of  $VT_4$  to which a tuned absorption trap  $L_8$ - $C_{22}$  is coupled. This trap circuit may be tuned to the sound i.f. and thus may serve to provide additional rejection of this signal.

A resistive load is also used in the plate circuit of the last video i.f. amplifier stage. The final tuned circuit consists of coil  $L_{10}$  and the various distributed capacities. This last tuned circuit is loaded quite heavily, since it feeds the video detector; therefore, it will have the broadest response of all.

Notice that all the tuning in this amplifier circuit is furnished by variable inductances. This is quite common practice at high frequencies, since it permits higher L/C ratios (the only capacities are the distributed ones, so the minimum possible capacity is present; this permits a higher L value to be used).

In the stages having a variable bias supply, small un-bypassed cathode resistors furnish a small initial bias and provide some degeneration. The only bias on  $VT_4$  is furnished by the cathode resistor  $R_{17}$ , which is bypassed. Each plate supply lead is decoupled by R-C filters.

You will notice that none of the i.f. tuned circuits we have discussed has been shown as being shielded. Sometimes the i.f. transformers (or coils) are left completely unshielded in a TV set. This is particularly true of stagger-tuned i.f. amplifiers, because there is little or no danger of oscillation between adjacent stages. When the stages are tuned to different frequencies, there is practically no feedback between stages that has sufficient amplitude and the correct phase (at a specific frequency) to cause oscillation. Thus, shielding is not always necessary.

In other sets, you may find that two or more of the i.f. tuned circuits are shielded but that the others are not shielded. In still other sets, every i.f. coil will be shielded.

# Video Detectors

Once the video signal has been built up by the video i.f. amplifier, it must be passed through a detector (demodulator) if we are to regain the modulation. In this case, the modulation consists of the picture components plus synchronizing and blanking pulses. This intelligence is amplitude-modulated upon the picture carrier, so a basic rectifier type of detector will serve to demodulate the signal.

The only requirements made of the video demodulator that the detector of an a.m. radio broadcast set does not have to meet are that the polarity of its output must be considered and that more care must be taken to prevent loss of the high-frequency components of the signal. We shall investigate both of these requirements after we see how the circuit works basically.

## THE I.F. SIGNAL

The modulated i.f. carrier that is fed into the video detector is a signal of varying amplitude like that shown in Fig. 17A. The "envelope" of this signal represents the modulation. The partial suppression of one side band has served only to reduce the amplitude of the modulation; this has produced a certain amount of amplitude distortion by compressing the range between white and black signals, but since the eye is a very poor judge of the amount of light and of relative changes in light intensities, even fairly large amounts of amplitude distortion can be tolerated. Therefore, if the previous circuits have not introduced frequency distortion and phase delay, our signal will be entirely satisfactory.

It is standard practice in the United States to use "negative" modulation

of the picture carrier: that is, the brighter the image, the less amplitude of the radiated signal. (The British system is exactly the reverse.) The maximum level is reached by the synchronizing pulses; the "black" level is the blanking pedestal height, which is about 75% of the maximum amplitude; and the "white" level is at about 15% of the peak level reached by the synchronizing pulses. This is, of course, the opposite of the method used in a.m. radio broadcasting, in which the loudest sound (corresponding to the greatest light intensity) produces the highest modulation peak; that is why this system is called negative modulation.

As you have learned, this method of modulation is used because it produces the most reliable synchronization. Since the synchronizing pulses are transmitted at the maximum amplitude, synchronization can often be maintained even if there is fairly heavy interference. Further, any noise or other interference that increases the signal amplitude will drive the picture tube dark instead of appearing as a bright flash.

To remove the modulation, it is only necessary to rectify the signal shown in Fig. 17A as shown in Fig. 18A and then to by-pass the high-frequency i.f. pulses to obtain a signal that follows the pattern of the modulation envelope. Thus, a video detector operates in exactly the same manner as the second detector used in an a.m. sound receiver. This is to be expected, of course, since the video signal is simply an amplitude-modulated signal.

## PICTURE PHASE

Fig. 18 shows two ways of connecting a diode to an i.f. source  $L_1-C_1$ . It is important to choose the proper method of connection, because the polarity of the output depends upon the one we choose, and, as we shall see in a moment, this polarity must be the right one for the particular set in which the detector is used.

In either case, we apply the signal shown in Fig. 17A to the demodulator circuit. The arrangement of the circuit in Fig. 18B is such that current can flow only when point 1 on  $L_1$  is positive with respect to point 2, since the diode plate is then positive. Therefore, the negative alternations of each cycle are rejected, and only the positive swings pass. This gives us the output shown in Fig. 17B. Since the synchronizing pulses reach the maximum in the positive direction, and the brightest portion of the picture is the least positive point in the intelligence signal, the rectified voltage produced across  $R_1$  has a negative picture phase. This means that the signal swings in the negative direction for increases in brightness.

If we invert the diode, as shown in Fig. 18C, conduction can occur only when point 1 is negative. Therefore, this arrangement rejects the positive swings of the signal in Fig. 17A and causes the output voltage developed across  $R_1$  to have the form pictured in Fig. 17C. Now, the brighter the picture, the more positive (or, rather, the less negative) the signal; there-

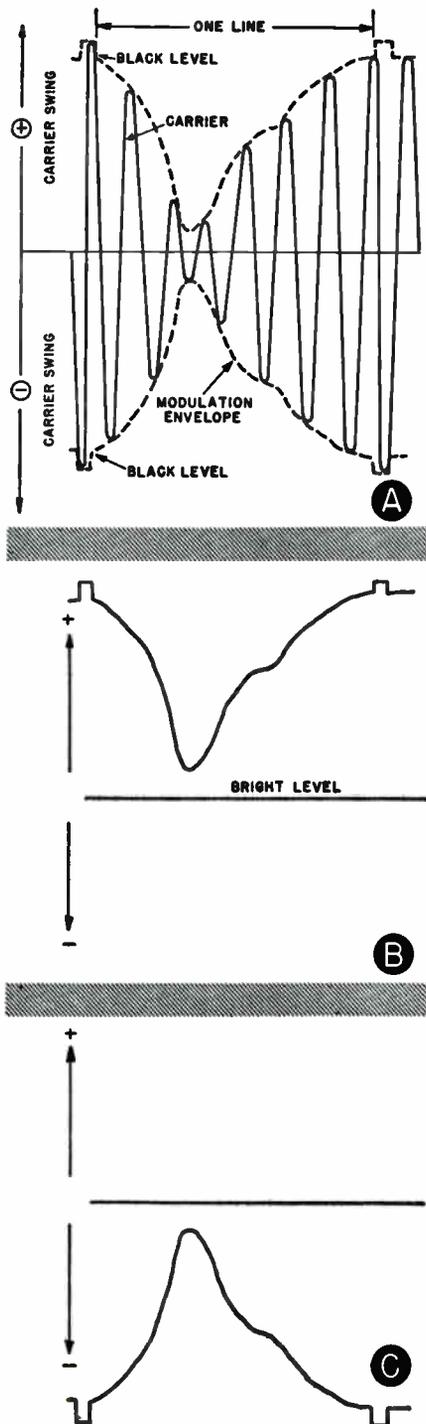


FIG. 17. Part A of this figure represents the modulated i.f. carrier that is fed into the video detector. Part B shows the form of the modulation if the detector is arranged to produce a negative picture phase. Part C shows the form of the modulation if the detector is arranged to produce a positive picture phase.

fore, the  $R_1$  voltage has a positive picture phase.

This phase is important to us because it is necessary to feed the signal to the picture tube in such a way that the number of electrons in the beam will be increased when the scene calls for a brighter element. Hence, a signal that is applied to the grid of the picture tube must have a positive phase so that the grid will go more positive for increases in brightness.

Swings in the negative direction will then reduce the number of electrons in the beam and produce darker spots.

The television signal at the video detector is not sufficiently strong for direct application to the picture tube. This means that there must be a "low-frequency" amplifier (called the video amplifier) between the detector and the picture tube to raise the one- or two-volt output of the detector to the 40- to 60-volt signal that is needed to operate the picture tube. Each video amplifier stage reverses the picture phase  $180^\circ$ , so if we feed in a signal of positive phase to a one-stage amplifier, we will get out a negative one, and vice versa.

Now, if we are going to feed the signal to the grid of the picture tube, and if only one stage of video amplification is needed, the second detector must be connected to give a negative picture phase. The one stage of amplification will then cause a  $180^\circ$  reversal in the signal, and we will have a positive picture phase when the signal is applied to the grid of the cathode ray tube.

If two stages of video amplification are used, on the other hand, the video detector must be connected to give a positive picture phase. In fact, we can make the general statement that if one or three video stages are used, the output of the video detector must be connected to give a negative picture phase; if two video stages are used, the video detector must be connected to give a positive picture phase.

This statement is true if the picture signal is eventually applied to the grid of the picture tube. In some television receivers, however, the video signal is applied to the cathode rather than to the grid of the picture tube. If this is done, the video signal must have a negative picture phase when it is ap-

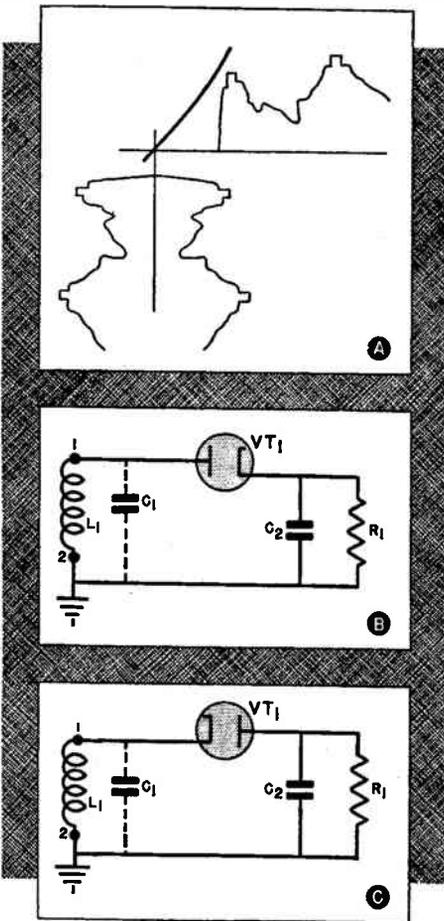


FIG. 18. The detector circuit shown in part B of this figure will produce an output having a negative picture phase. Inverting the diode as shown in Part C will give the output a positive picture phase.

plied to the picture tube. It is easy to see the reason for this if you remember that driving the grid of the tube more positive (less negative) is equivalent to driving the cathode of the tube more negative (less positive) with respect to ground. In other words, it is the voltage *between* the grid and cathode that is important. If the cathode is made more positive without there being any change in the voltage applied to the grid, the voltage difference between the grid and cathode is increased, with the result that the grid is more negative with respect to the cathode. This effect is exactly the same as the one that would be produced by making the grid more negative without changing the voltage on the cathode.

Therefore, our rule about the detector polarity and number of stages must be reversed when the output of the video amplifier is applied to the cathode of the picture tube. Hence, once the manufacturer has decided whether to feed the grid of the cathode of the picture tube, and has decided on the number of video stages, the video detector must then be designed to deliver the required picture phase. In one set this may be a positive phase; in another it will be negative.

## FREQUENCY DISTORTION

Like any other a.m. detector, it is necessary for the video detector stage to reject the r.f. components—that is, the high-frequency pulses contained in the rectified modulated i.f. signal must be filtered out of the load circuit in some manner. At the same time, however, all components of the modulation envelope must be reproduced with the correct amplitude, regardless of frequency. Frequency distortion can occur if the amplitude of either the

higher or the lower-frequency video signals is seriously attenuated. Generally, we do not have to worry about the lower-frequency components in the video detector, because these will normally be reproduced properly.

To reproduce all the high-frequency components, however, it is necessary to avoid excessive by-passing. The basic r.f. filter in a detector circuit is a capacity across the load, such as  $C_2$  in Figs. 18B and 18C. In a TV set, the distributed capacities in the wiring and the tube interelectrode capacities may well be large enough to supply all the filtering desired; in fact, they can be large enough to by-pass and thus attenuate some of the higher-frequency components of the desired signal. Hence, it is necessary to keep this capacity as small as possible or to reduce its effects.

If we make the load resistance very small, the effect of the shunting capacity will be reduced, because the impedance of the parallel combination depends more on the low resistance than on the capacitive reactance. In addition, high-frequency compensation may be used in the form of "peaking" coils in the load arrangement. Let's see how these are used by making a brief study of a few typical circuits. Much more detail on this compensation will be given in another Lesson in which you will study the video amplifier.

## SERIES PEAKING

A typical video detector circuit arranged to deliver a negative picture phase is shown in Fig. 19. The modulated i.f. signal is applied to the plate of the video detector  $VT_1$  from i.f. transformer  $L_1$ . Tube  $VT_1$  will conduct only on positive peaks, so the signal appearing across diode load re-

sistor  $R_2$  will have negative picture phase. (That is, if a modulated i.f. carrier signal like that shown in Fig. 17A is applied, the lower half will be stripped away, and the signal reproduced across  $R_2$  will have the form shown in Fig. 17B.) An odd number of video frequency amplifier stages will follow this detector if the signal is to be applied to the grid of the picture tube.

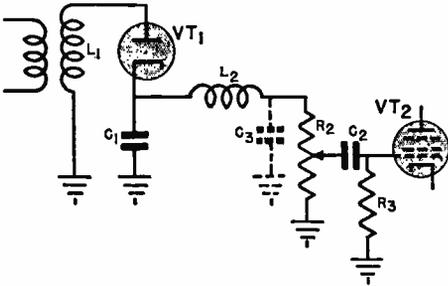


FIG. 19. A typical video detector circuit. Its output has a negative picture phase.

Condenser  $C_1$  represents part of the distributed capacity, and includes such items as the cathode-filament capacity of  $VT_1$ . To increase its size and get proper filtering of the i.f. pulses, a small by-pass condenser may be used here in addition.

The rest of the distributed capacity (in particular, the input capacity of video stage  $VT_2$ ) is represented by  $C_3$ .

Coil  $L_2$  serves three purposes. It separates the capacities  $C_1$  and  $C_3$ , reducing their shunting effect across the load  $R_2$ . If its size has been properly chosen, it forms a low-pass filter that further removes the i.f. pulses. Finally, it can also act as a series resonant circuit with  $C_3$  and can thus be used to boost the higher video frequencies. That is, if we consider that  $L_2$  and  $C_3$  form a series resonant circuit at a frequency somewhat higher than the highest video signal, we know that there will be a boost in signals around this frequency because of

resonance step-up. Diode load resistor  $R_2$  acts to load this resonant circuit and thus to broaden its peaking action. When the coil is used in this manner, it is called a "series peaking coil."

### COMBINATION PEAKING

Fig. 20 shows another typical circuit, arranged this time to produce a positive picture phase.

Coil  $L_1$  may be the last tuned circuit in the i.f. amplifier of the television receiver. The modulated i.f. carrier signal will appear across this coil and will be applied to the cathode of  $VT_1$ .

Tube  $VT_1$  will conduct only when the cathode is made negative with respect to the plate. Thus, the tube is connected to give a positive picture phase. (In this case, if a modulated carrier like that shown in Fig. 17A is applied to the detector, the upper half

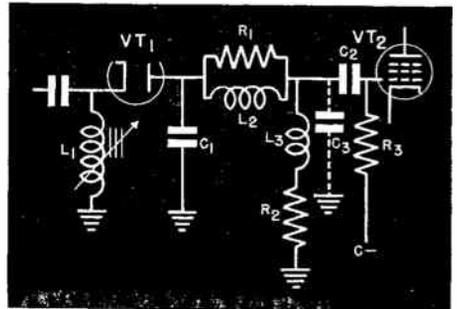


FIG. 20. This video detector circuit produces a positive picture phase. Coil  $L_2$  acts as a series peaking coil, and coil  $L_3$  acts as a shunt peaking coil.

will be stripped away, and the envelope from the lower half of the signal will appear across the load as a signal having the form shown in Fig. 17C.)

Condenser  $C_1$  charges on the peaks of the rectified i.f. pulses and dis-

charges in the valleys between the pulses, thus smoothing out the rectified i.f. signal and producing the video signal. Acting in this manner, it bypasses the high-frequency i.f. pulses. Since the i.f. frequencies are quite high, this condenser has a fairly small value—usually something on the order of 10 mmf. It acts in conjunction with other distributed capacities in the circuit.

Coil  $L_2$  is a series peaking coil that serves to split the distributed capacities, to filter the i.f., and to increase the strength of the higher video frequencies by resonance step-up. Resistor  $R_1$  loads coil  $L_2$  and acts to prevent transient oscillation. This latter function is needed because coil  $L_2$  may resonate with various capacities in the circuit at some particular frequency and tend to set up a damped oscillation at this frequency when a pulse is received. If we load the circuit with  $R_1$ , however, such transient oscillation can be avoided.

Coil  $L_2$  is chosen to resonate with the distributed capacities in the circuit (including not only wiring capacities but also the grid-cathode capacity of tube  $VT_2$ ) near the highest-frequency video signal to be transmitted. Hence, it forms a parallel-resonant circuit that is part of the load across which the signal is developed. Maximum voltage will appear across this resonant circuit at its resonant frequency, so it tends to boost the signal at the higher frequencies and thus to make up for any loss of high frequencies due to distributed capacities in other parts of the circuit. It is a resonant circuit with a low  $Q$ , however, because of the loading effect of  $R_2$ , so a sharp peak is not produced—instead, the circuit boosts a rather wide range of frequencies near the upper limit to be transmitted.

Because of this action, coil  $L_2$  is

called a peaking coil. Since it is connected in parallel with the distributed capacities in the circuit, it is called a shunt peaking coil.

Since this detector circuit is connected to produce a demodulated signal having a positive phase, it must be followed by an even number of video amplifiers to obtain the proper positive picture phase for driving the grid of the picture tube, or by an odd number if the signal is eventually applied to the cathode of the picture tube.

### DETECTOR VARIATIONS

An unusual video detector circuit is shown in Fig. 21. Diode  $VT_1$  in this circuit has a low ohmic resistance when it is conducting current; when it is not conducting, it acts simply as a low capacity. When the video i.f. voltage makes point 1 positive with respect to point 2, diode  $VT_1$  will conduct and will have a much lower resistance than  $R_1$ . The signal voltage will then be divided in such a way that practically all of it will be dropped across  $R_1$  and practically

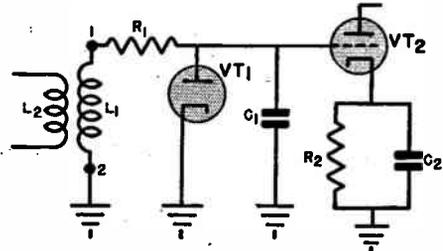


FIG. 21. Another form of video detector.

none across  $VT_1$ ; as a result, only a negligibly low i.f. signal voltage will be applied to the grid of the first video-frequency amplifier tube.

However, when point 1 is negative with respect to point 2, diode  $VT_1$  will be an open circuit, and the complete negative half-cycle of the video i.f. signal across  $L_1$  will be applied

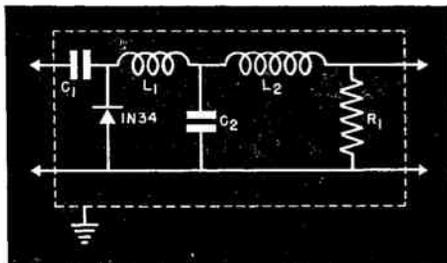


FIG. 22. A video detector circuit in which a germanium crystal is used instead of a diode.

through  $R_1$  between the grid and cathode of  $VT_2$ . Thus, only the negative alternations will act upon the grid of the video amplifier tube; this means that we shall obtain a positive picture phase from the video detector.

When the negative alternation of the i.f. signal is applied to the grid of the video amplifier tube, the combined capacity between this tube and ground (the capacity of  $C_1$  in parallel with the plate-cathode capacity of diode  $VT_1$  and the grid-cathode capacity of the first video amplifier tube) is charged and discharged through  $R_1$ . This action makes the net voltage on the grid of the video tube follow the desired modulation envelope, and at the same time removes i.f. components more or less completely. Resistor  $R_1$  also serves to limit the current through

diode  $VT_1$  to a safe value during the half-cycles on which  $VT_1$  conducts.

**Crystal Detector.** Still another video detector circuit is shown in Fig. 22. Here, the diode detector tube has been replaced by a germanium crystal (type 1N34). A germanium crystal will allow current to pass better in one direction than in the opposite direction. Because of this action, it can be used as a rectifier and thus as a second detector. It occupies less space than a vacuum tube and does not require heater current.

When a germanium diode is used as a detector, it is customary to build the entire second detector circuit (including the peaking and filtering coils  $L_1$  and  $L_2$  as well as condensers  $C_1$  and  $C_2$  and the diode load resistor  $R_1$ ) inside a shielded can. Therefore, if you encounter a television set that appears to have no video demodulator, careful investigation may well prove that the entire second-detector stage has been built into a small shield can from which only the output and input leads project beneath the chassis.

In the circuit shown in Fig. 22, condenser  $C_1$  acts as a blocking condenser to prevent the application of d.c. to the 1N34 crystal. Resistor  $R_1$  is the diode load resistor, and the detected video signal appears across its terminals.

# Lesson Questions

**Be sure to number your Answer Sheet 53RH-3.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Are the sound and the picture signals from a TV station on the same carrier or are they on separate carriers?
2. When a TV set does not use an intermodulation sound system, why is it desirable to eliminate the sound carrier in the video i.f. amplifier before the carrier can reach the video detector?
3. If the i.f. carrier is located on the slope of the i.f. response at a point higher than that giving 50% carrier response, will the over-all low-frequency response be: *higher than; lower than; the same as*; that for other frequencies in the pass band?
4. Name the two basic ways of getting the broad-band i.f. response needed in a video i.f. amplifier.
5. What happens to the response when resistors are used to load both the primary and the secondary of an overcoupled band-pass video i.f. transformer?
6. How are the steep slopes on the response curves of the video i.f. section obtained?
7. In addition to reducing the response (to the sound carrier) of a video i.f. section, what other use frequently is made of the sound trap?
8. How is a remote-cutoff characteristic obtained when sharp cutoff pentode tubes are used in the video i.f. amplifier?
9. If the signal is to be applied to the grid of the picture tube, and there are two video stages, what must be the phase of the signal at the output of the video detector—positive or negative?
10. Why is it necessary to use a low capacity as the r.f. by-pass across the diode load in the video detector?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## GET ALONG WITH PEOPLE

In a recent study covering the activities of several hundred successful men, this question was asked:

“What single ability is most essential to success?”

The almost unanimous answer was:

**THE ABILITY TO GET ALONG WITH PEOPLE.**

You will agree with this, I am sure.

The successful technician—engineer — business-man—must *get along with* other people, if he is to gain the greatest success, and earn the greatest profit from his technical abilities.

Keep this in mind in your everyday life. *Practice getting along with* people. We can all improve on our abilities in this “art”—and will profit by doing so.

*J. C. Smith*

**VIDEO AMPLIFIERS AND  
D.C. RESTORERS**

54RH-3



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 54

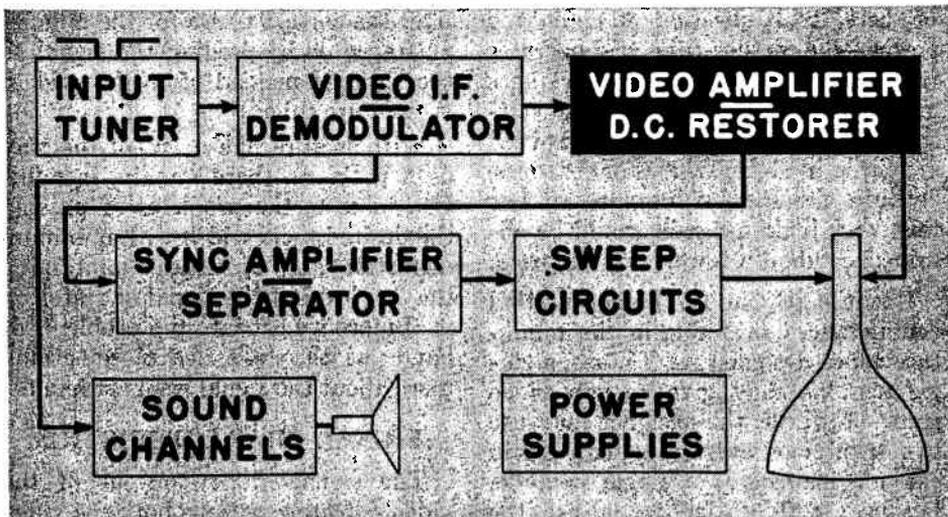
**For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.**

- 1. Introduction . . . . .Pages 1-6**  
The video amplifier is compared to the audio amplifier in a sound receiver, then signal characteristics are discussed.
- 2. Video Signal Distortions . . . . .Pages 7-10**  
This section covers amplitude distortion, frequency distortion, phase distortion, and time delay.
- 3. Fundamental A.C. Video Stages . . . . .Pages 11-20**  
Low-frequency response, high-frequency response, series compensation, and shunt compensation are covered here.
- 4. Fundamental D.C. Amplifier . . . . .Pages 21-30**  
You study the power supply, a typical circuit, and signal operation of a two-stage d.c. amplifier, then learn about brilliancy control and contrast control.
- 5. D.C. Restorers . . . . .Pages 30-36**  
This discusses the basic d.c. restorer, then describes a practical diode restorer, restoration in the last video stage, and in the picture-tube circuit.
- 6. Answer Lesson Questions and Mail your Answers to NRI for Grading.**
- 7. Start Studying the Next Lesson.**

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**N**OW that you have followed the video signals through the r.f. section (the input tuner and i.f. amplifier) and have studied the video detector, you are ready to make a detailed study of the video amplifier. This video amplifier can be compared directly to the audio amplifier of a sound receiver; it is the "low-frequency" section of a television set—the section that takes the signal from the detector and delivers it to the picture tube. It is necessary because the signal output of the detector is insufficient to operate the picture tube.

The early history of the development of video amplifiers is much like that of audio amplifiers. Originally, the gain obtainable in the r.f. section was low, so a number of video stages had to be used, even though fidelity was sacrificed thereby. Then, as developments in tubes and circuits permitted more amplification at high frequencies, the number of video stages was decreased, thus permitting wider frequency response. Today,

many TV sets have only one video stage, although most use two, and a very few use three.

Basically, the video amplifier stage is either a resistance-coupled or a direct-coupled stage. The transformer coupling commonly used in audio amplifiers is completely impossible in video amplifiers because the very wide frequency range present in video signals simply cannot be passed through audio transformers. Hence, the maximum gain can be no more than the  $\mu$  of the tubes; actually it will be far less than this because the load values must be kept small.

To get a general idea of the gain needed, we can assume that the output of the video detector will be somewhere around 2 volts in a set installed within a few miles of a television station. The amount of signal required to drive the picture tube may be anywhere between 40 and 100 volts, depending on the tube type. This means that the video gain necessary will be between 20 and 50.

There is no question of delivering power—the picture-tube grid operates from a voltage, so all the video stages in a TV set are essentially just voltage-amplifying stages. The tubes used are either high-mu triodes or pentodes, because the load values are so low that very little net gain would be obtained if tubes of lower mu were used.

Because of the far higher mutual conductances available in the miniature tubes designed for TV use, a single pentode may give enough video gain. However, the designer may use two triodes or even two pentodes in cascade instead of a single pentode, because it is easier to adjust the two load circuits to give the required band width than it is to adjust the single load circuit of a single stage.

**Picture Phase.** When the signal is fed to the grid of the picture tube, it must have a positive picture phase—that is, the signal voltage must go increasingly positive as the scene increases in brightness. Each video stage reverses the phase  $180^\circ$ , so when an odd number of video stages (one or three) is used, and the signal is fed to the picture-tube grid, the detector must deliver a negative picture phase. On the other hand, when an even number of stages (two) is used, and the signal goes to the picture-tube grid, the detector output must have a positive picture phase. At one time this had to be taken into consideration; today, however, the detector output can be of either phase because it has been found possible to secure a positive picture by feeding a signal of negative picture phase to the cathode of the picture tube. Therefore, today, regardless of the number of stages used in the video amplifier, the picture phase is adjusted properly either by setting the detector to de-

liver the correct phase for the number of stages or by feeding the signal to the cathode instead of to the grid of the picture tube.

With picture phase out of the way as a problem, there remain, in addition to gain, the problems of passing the desired band width with minimum distortion and of either maintaining the d.c. level of the signal or restoring it. Before we get into the problems of band width, let's learn something more about the signal we must handle.

### SIGNAL CHARACTERISTICS

The signal at the output of the video detector contains both the video and synchronizing signals. The complete video signal, including the sync pulses, is fed to the picture tube. It is not desirable to separate the synchronizing signals from the picture signal in the video amplifier, because the sync pulses help to blank out the tube during sweep retraces, as we will show elsewhere.

At some point between the detector and the picture tube, a copy of the entire signal is taken off to be fed through the stages engaged in controlling the sweep circuits. The exact point depends on the sync level and phase, as another Lesson will show.

**Frequencies.** The video amplifier must pass signals ranging from about 10 cycles to as much as 4.25 megacycles in high-definition systems. The upper limit is subject to some variation; when small picture tubes are used, it is impossible to see fine details at normal viewing distances, and furthermore, such sets are frequently inexpensive types. In such cases, the upper frequency limit may be cut to be only about 3 mc. Receivers with medium definition may cut off around 3.5 to 3.75 mc.

A good low-frequency response is necessary so that the system will reproduce slow changes in brilliancy or gradual changes in shading from light to dark. On the other hand, a good high-frequency response is quite necessary so that the set will be able to reproduce satisfactorily the sudden and sharp changes that occur when the scanning spot moves from a light to a dark object in a scene.

**D.C. Component.** In addition to having an extremely wide frequency

three a.c. signals may represent two scanning lines crossing the same object: for example, they may be scans of a scene that shows a house in darkness, in moonlight, and in sunlight.

For simplicity, let's wipe out the variations in the a.c., thereby getting the signals shown in Figs. 1D, 1E, and 1F. (These could well represent scenes having a solid over-all dark, gray, or white tone respectively.)

Examining these three signals, you will see that the only basic difference

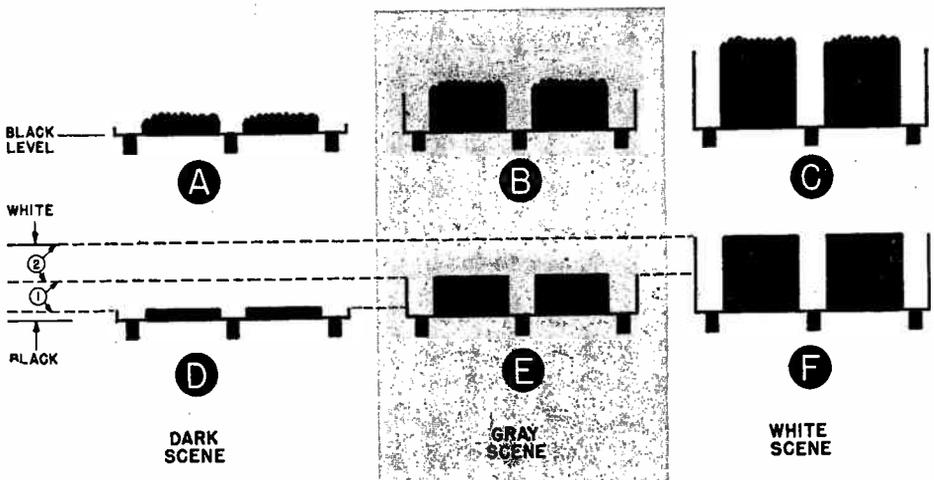


FIG. 1. How the d.c. component affects the video signal.

range, the video signal differs in one other important respect from the sound signal with which you are familiar. The video signal has a d.c. component; it is actually a pulsating d.c. signal rather than a true a.c. one. The effect of the d.c. component is shown in Fig. 1. In A, B, and C of this figure we have the same a.c. signal, except that in each instance the level about which it varies is different. In A we have the signal for a dark scene, in B that for a gray scene, and in C that for a brightly lighted scene. All

between them is in the amplitude of the video portion, which is shaded in this figure. Thus, as we move from the dark scene to the gray scene, the amplitude represented by the shaded area increases. It increases more as we move from the gray to the white scene. However, this increase is all on one side of the black-level line. That is, the synchronizing pulses are not changed in amplitude at all; we have merely changed the amount of video signal by adding a d.c. to our a.c. signal.

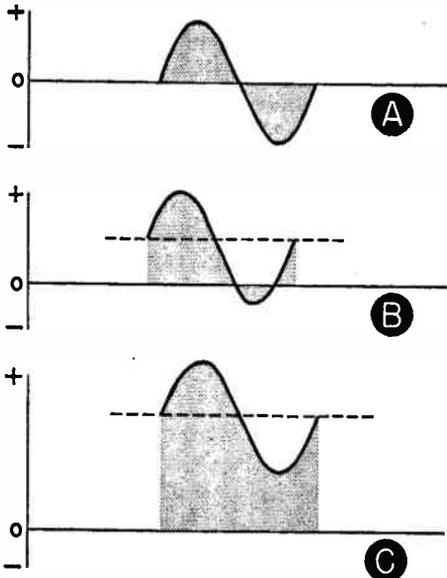


FIG. 2. What happens when a d.c. component is added to an a.c. sine-wave signal.

If we add a d.c. to an a.c. sine-wave signal, as shown in Fig. 2, the effect produced is the same as that shown in Fig. 1. That is, the addition of the d.c. moves the a.c. signal with respect to the zero reference line.

If we pass the combined a.c. and d.c. signal of Fig. 2C through an a.c.

amplifier, the d.c. component will be wiped out, and we will have only the a.c. component of Fig. 2A. There is no way for us to regain the d.c. component here, because the signal, after a.c. amplification, contains no component that indicates what its previous d.c. level was.

In a TV signal, however, the presence of the pedestal and sync pulse does let us regain the d.c. component after it has been wiped out by a.c. amplification. Let's see why it is important to regain this d.c. level and learn how it may be done.

Figs. 3A, B, and C show the pulsating d.c. forms of the TV signals we had in Fig. 1. In Figs. 3D, E, and F are their respective a.c. equivalents. Notice that the pedestals of the a.c. signals do not line up, although they do in the d.c. signals. This change has occurred because the areas of an a.c. signal on either side of the zero line are always equal (or, in other words, the average of an a.c. signal is always zero). The pedestals of signals having large d.c. components must therefore shift considerably below the reference line when the signals are converted to a.c.

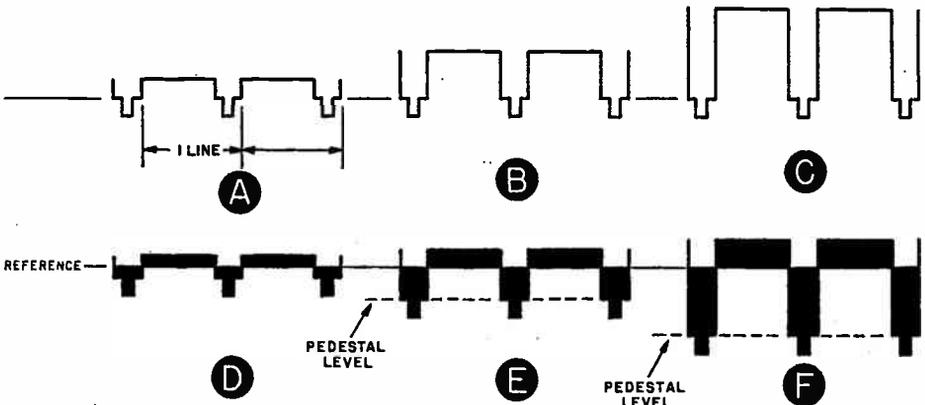


FIG. 3. Pulsating d.c. signals (top) and their a.c. equivalents (bottom).

It is possible to apply these a.c. signals to the grid of the picture tube without first lining up their pedestals. If this is done, however, improper operation will be produced, as you can see from Fig. 4. Here, a dark scene (Fig. 4A) has been lined up so that its pedestal coincides with the operating point X on the tube curve. Video signals now swing to the right to give increases in brilliancy, and sync pulses go to the left into the blacker-than-black region to cut off the tube during retraces. A bright scene, however, as shown in Fig. 4B, would give but little increase in over-all illumination, because the effect of any swing in the direction to the left of the operating point would be lost. On the other hand, if we arrange the circuits so that the pedestal of a bright scene (Fig. 4C) lines up with the operating point of the tube, even the sync pulses of a dark scene (Fig. 4D) will be well to the right of the operating point; the retraces of the dark scene will therefore be visible in the picture, and the scene would be very much brighter than it should be.

All this wouldn't matter if all scenes had the same background brilliancy. Since they don't, however, the pedestals of the signals applied to the picture tube must be lined up, as shown in Fig. 5, so that changes in background illumination will be reproduced accurately and so that the retrace lines will not be visible. In other words, the signals applied to the picture tube must contain a d.c. component that will permit alignment of the pedestals.

Since the signal is produced in the proper form (with the d.c. component so that the pedestals are aligned) at the video detector, we must somehow get this signal to the picture tube unchanged.

One way of avoiding a.c. amplification is to use a d.c. amplifier (one that does not have coupling condensers). A single-stage d.c. amplifier is relatively simple—the grid of the tube is fed directly from the video detector load, and its plate circuit is directly

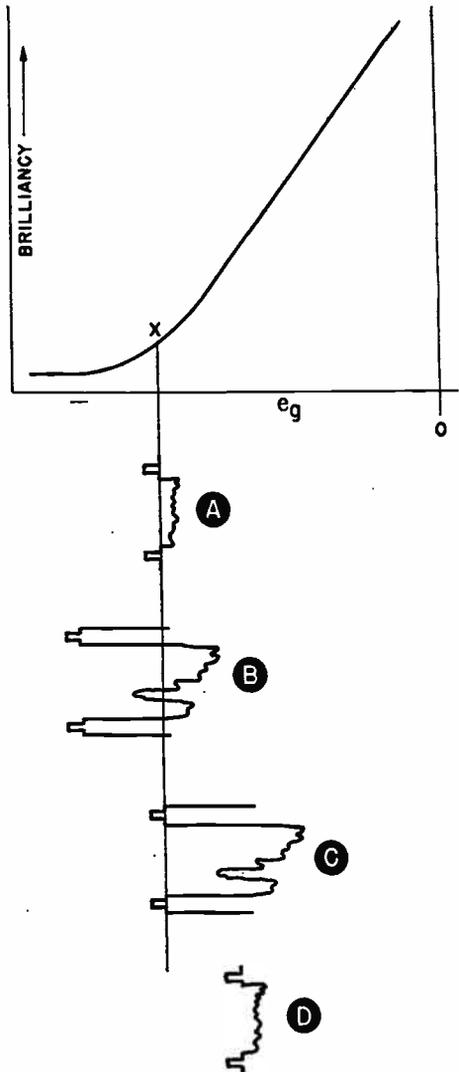


FIG. 4. This illustration shows what happens if the pedestals of the a.c. signals are not lined up before they are applied to the grid of the picture tube.

coupled to the grid circuit of the picture tube.

When we get into more stages, however, a number of major problems arise. A high-voltage power supply is required; if it is not furnished, the tubes must operate at reduced voltages, because the total supply voltage needed is the sum of the maximum

voltages required for each stage. In the early days of television, this was a real stumbling block because of the tube types available. However, the tubes now used operate at relatively low voltages and do not draw excessive plate currents, so two-stage direct-coupled amplifiers are practical. They are used to a considerable extent, as we shall see later in this Lesson.

With the d.c. amplifier, special precautions must be taken to prevent low-frequency oscillation (corresponding to motorboating in a sound receiver). Also, there is a high cathode-to-heater voltage in the final stage of the d.c. amplifier, which may lead to tube leakage difficulties.

These problems, particularly the one of instability, make a.c. amplifiers quite desirable. Fortunately, we can use a.c. amplifiers even though they do wipe out the d.c. component of the signal, because it is possible to restore the d.c. component, using a circuit known as the d.c. restorer, so that the signal fed to the picture tube grid or cathode will have the pedestals lined up again properly. When this arrangement is used, the video amplifier does not require such extremely high voltages and is in general much more stable. For these reasons, a.c. amplification with d.c. restoration is more common than d.c. amplification. We'll study both types, but first let's go into the distortions that are troublesome in video amplifiers.

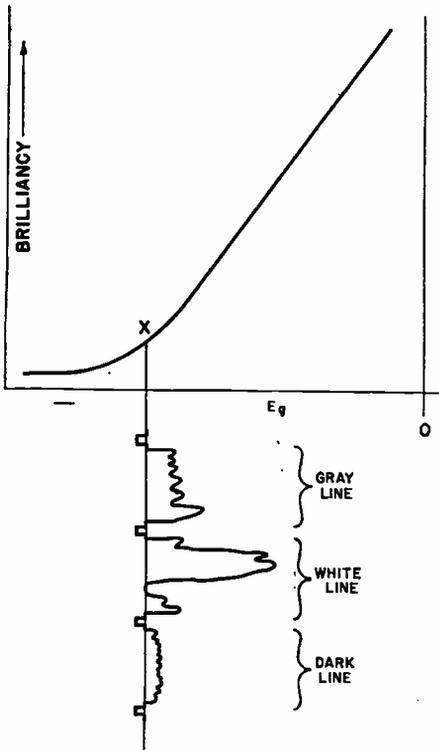


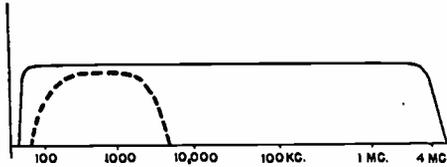
FIG. 5. How the pedestals of a.c. signals should be lined up to produce the proper variation in the relative brightness of the scene reproduced on a picture tube.

# Video Signal Distortions

Video signals can be considerably upset by improper phase relationships as well as by frequency and amplitude distortion. Let's review these distortions and learn of the new requirements.

## FREQUENCY DISTORTION

As you will recall, frequency distortion occurs whenever an amplifier does not amplify equally all the frequencies in the desired pass band. An amplifier that is defective in this respect may amplify some frequencies more than is desired and some less, or may not pass some frequencies at all.



**FIG. 6.** The solid line shows the frequency response that the video section of a TV set should have; the dotted line shows the response of the average audio amplifier.

Fig. 6 shows the frequency response that the video section of a TV set should have. (Compare this with the frequency response of the average audio amplifier, shown by the dotted line.) It is not absolutely necessary that the response of the video amplifier alone be as flat as this. If there is a loss of high frequencies in the video i.f., for example, it can be compensated for by having a peaked response at these frequencies in the video amplifier. Similarly, any peaking in the r.f. or i.f. sections can be compensated for by a reduced response in the video amplifier at the appropriate frequencies. Thus, the response of the video amplifier can be adjusted to make up

for deficiencies in the responses of preceding sections, thereby creating an approximately flat over-all characteristic for the entire set.

## AMPLITUDE DISTORTION

When the wave shape of the output of a radio circuit or device is not exactly proportional to the wave shape of the incoming signal, we have what is known as amplitude distortion. This distortion results in the production of harmonics that were not present in the original signal. Such changes in the shape of the signal are commonly pro-

duced by operating an amplifier too near one of the bends of its characteristic; they may also be produced by overloading. Overloading is commonly avoided in television through the use of a gain control in the i.f. amplifier or in one of the video stages. Set designers are always careful to choose operating voltages and loads such that amplitude distortion is not appreciable when a set is operating as it should.

While we are on the subject of amplitude distortion, we might mention intermodulation distortion as well. Intermodulation distortion occurs when two signals are mixed and their beat (sum and difference) frequencies

are produced. These sum and difference frequencies are not harmonics, but they are produced by operation over a bent characteristic just as amplitude distortion is. Therefore, intermodulation distortion is low whenever the amplitude distortion is low, and vice versa.

## PHASE DISTORTION

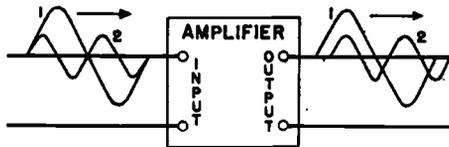
Phase distortion exists in all amplifiers—sound as well as video. It is of no particular importance in sound amplifiers, but it is extremely important in video circuits.

Phase shifts occur because there is some reactive component in the cir-

output would be in the same phase as are the input components.

If, on the other hand, one frequency gets more of a shift than another, the resultant output wave form will be quite different from the input. In Fig. 7, the output signals show that the higher frequency has been shifted  $90^\circ$  in phase with respect to the lower one.

The resultant of the two input signals is shown in Fig. 8A; the  $90^\circ$  phase shift produces the resultant output shown in Fig. 8B. By comparing the two resultant waves, you will see that the over-all wave form of the output is quite different from that of the input, which means that distortion has been introduced.



**FIG. 7.** The phase relationship of the components of a complex wave can be altered by a video amplifier. This causes "phase distortion."

cuit. Even in a direct-coupled amplifier, the tube capacities shunting the load introduce a certain amount of phase shift. This comes about because the impedance of the load circuit changes as the frequency of the signal changes. Therefore, in most cases, the amount of phase shift changes as the frequency of the input signal changes.

A phase shift causes the wave form of the signal to be changed because the relative positions of the various components in the signal are changed. For example, in Fig. 7, we are applying to the amplifier an input signal consisting of two components, 1 and 2, with the second having twice the frequency of the first. If there were no phase shift, the components in the

One effect of this distortion is shown by the change it causes in the displacement from the zero line of points on the resultant wave. As you can see, point X in Fig. 8A is at a considerably greater distance from the zero line than is point X in Fig. 8B, although the two occur at the same time in the cycle. Since its displacement from the reference line determines the shade (relative grayness) of a point in a signal, phase distortion is thus capable of changing the shade of various parts of a picture.

At first glance, it might appear that we could avoid difficulty if we could arrange for the same phase delay at all frequencies. However, another factor is involved here—the fact that a

phase delay results in a delay in time. Any time delay in the application of a signal to the picture tube will, of course, cause the part of the scene represented by that signal to appear in the wrong place. Hence, a phase shift may not only change the shade of parts of the picture, but may also produce an actual physical distortion by causing some portions of the image to be out of place. The image blurring caused by time delay is even less desirable than changes in shade are, so television circuits are arranged to produce a constant *time* delay rather than a constant phase shift. If all components of the signal are *time* delayed the same amount, the entire picture is shifted slightly to the right or left, which doesn't matter. We get into trouble only when some elements of the picture are shifted more than others.

## TIME DELAY

To get an idea of how the phase shift and time delay are related, refer to Fig. 9. In Fig. 9A, we have assumed that we have a 100 cycle-per-second sine-wave signal. If this signal is shifted  $90^\circ$  (one-quarter cycle), as shown by the dotted-line wave, there will be a certain definite delay between the time that the original signal performs some action (such as going through zero) and the time that the phase-shifted signal performs the same action. After it has passed through zero, for example, the original signal will go through a quarter of a cycle before the phase-shifted signal goes through zero. The time delay suffered by the shifted signal is therefore equal to the time duration of a quarter-cycle. Since the time for one cycle of a 100-cycle signal is  $1/100$  of a second, the time delay caused by a phase shift of one-quarter cycle is  $1/400$  of a second.

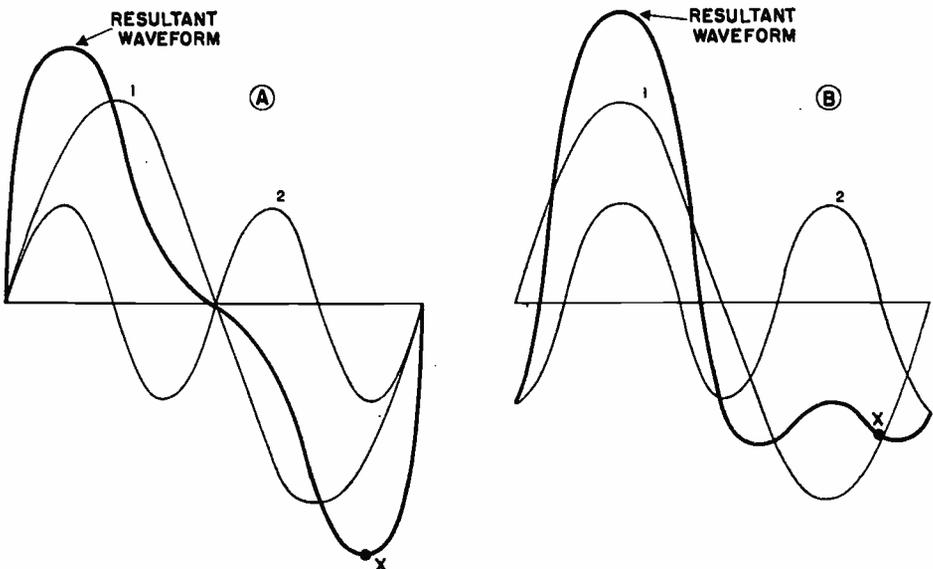


FIG. 8. If two input signals are applied simultaneously to an amplifier, and one is shifted more in phase than the other is, the resultant waveform of the output (B) will be quite different from the resultant waveform of the input (A).

Now let's see what happens with a 200-cycle signal. As shown in Fig. 9B, the time for one cycle is 1/200 of a second, so the time delay for a phase shift of one quarter cycle would be

amount of phase shift at 100 cycles. Therefore, if phase-shifted signals of various frequencies are to undergo a *constant time delay*, the amount of phase shift must increase as the frequency increases. In other words, the phase shift must vary linearly with frequency.

As an example, if an amplifier has a phase shift of 6° at 500 cycles, it must have a 60° phase shift at 5000 cycles and only a .6° phase shift at 50 cycles if it is not to produce time-delay distortion of the amplifier signal. The formula that shows the relation between time delay (t) and phase shift (θ) is:

$$t = \frac{\theta}{360 f}$$

where t is in seconds, f is in cycles per second, and θ is in degrees.

We will give a somewhat better idea of the effects of time delay later, when we consider the effects of such delay at low and at high frequencies. (Incidentally, this really should be called a time shift rather than a time delay, because it is possible for there to be speeding up or advance in time of some components, however, since it is customary to refer to it as "time delay," we shall use that form too.) Let's now turn to a.c. amplifiers to learn of their characteristics, then go on to d.c. amplifiers.

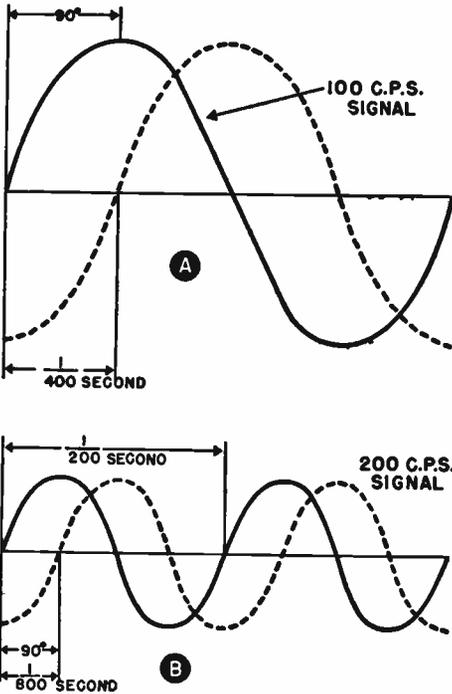


FIG. 9. How phase shift and time delay are related.

1/800 of a second. Thus we see that the *time delay* for a phase shift of 90° at 200 cycles is one-half as long as the time delay caused by the same

# Fundamental A.C. Video Stages

Let's start our study of a.c. video stages by reviewing the resistance-capacitance-coupled amplifier shown in Fig. 10, which is much like the audio amplifier with which you are familiar. Briefly, you will recall that the gain of the  $VT_1$  stage depends on

and less signal appears across  $R_2$  for application to the next tube.

The low-frequency response is further reduced by the cathode by-pass condensers  $C_3$  and  $C_4$  in Fig. 10, because their reactances rise so much at low frequencies that they are not effective by-pass condensers, with the result that degeneration occurs.

At the high frequencies, the response falls off because the load is shunted by the output capacity of  $VT_1$  (marked  $C_{PK}$  in Fig. 10), by the input capacity of  $VT_2$  (marked  $C_{GX}$  in Fig. 10), and by such distributed capacities as exist from the plate and grid wires and from  $C_1$  to chassis. The reactances of these capacities fall as the frequency increases, so they shunt the load at high frequencies. This reduction in the net load causes the high-frequency roll-off marked Y in Fig. 11.

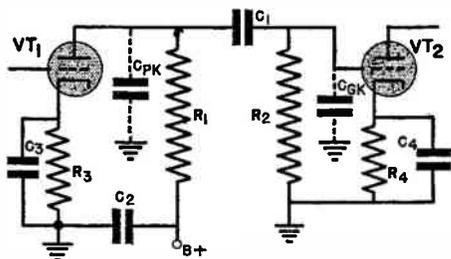


FIG. 10. A fundamental resistance-coupled amplifier.

the amplification factor of the tube and on the load used with that tube. At middle frequencies in the pass band, the load is the parallel combination of resistors  $R_1$  and  $R_2$ . If  $R_2$  is fairly high in value compared to  $R_1$ , the load is approximately the value of  $R_1$  alone.

If such a stage contained no reactive components, its frequency response would be flat from zero to infinity. This is shown by the horizontal line in Fig. 11. As a matter of fact, however, the frequency response of an amplifier of this kind rolls off in both the low- and the high-frequency regions, as indicated by the dotted lines in Fig. 11. The fall-off in the response at the low-frequency end, in the region marked X, is chiefly caused by the coupling condenser  $C_1$  in Fig. 10, which acts as a voltage divider with  $R_2$ . As the frequency decreases, the reactance of  $C_1$  increases,

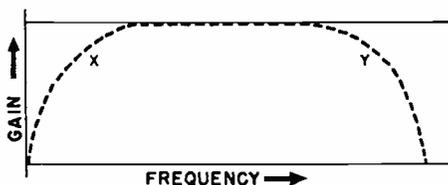


FIG. 11. The frequency response of a simple R-C amplifier rolls off at both the low and the high frequencies.

Thus, we have two different problems—we have to extend the low-frequency roll-off so that the gain will be reasonably high at the lowest frequency we want, which is around 10 cycles in the case of the video amplifier, and we must also keep up the high-frequency response out to about 4 megacycles. Let's investigate both these problems.

## LOW-FREQUENCY RESPONSE

As we just mentioned, the primary reason for the roll-off in the low-frequency response is that the coupling condenser and the following grid resistor form a capacity voltage divider. The action is brought out more clearly in Fig. 12. When we apply the voltage  $e_1$  (from the load for  $VT_1$ ) to the combination shown in Fig. 12A, a current will flow through  $C_1$  and  $R_2$ ; the current through  $R_2$  produces the voltage drop  $e_2$ , which is the grid voltage for the following stage.

When the frequency is so high that the capacitive reactance of  $C_1$  is negligible with respect to the value of  $R_2$ ,  $e_1$  and  $e_2$  are equal, as shown in Fig. 12B.

As the frequency decreases, however, the reactance of  $C_1$  increases. As it becomes larger, the current flow through the series circuit of  $C_1$  and  $R_2$  causes an increasing voltage drop  $e_c$  across the condenser. The same current flows through both  $C_1$  and  $R_2$ , but the voltage drop across  $R_2$  is in phase with the current, whereas that across  $C_1$  is  $90^\circ$  out of phase with the current and lags behind it. Hence, as shown in C, D, E, and F of Fig. 12, when the drop  $e_c$  increases, the voltages  $e_1$  and  $e_2$  are pulled out of phase, and  $e_2$  decreases. Eventually, at very low frequencies, the reactance of  $C_1$  becomes so high that practically all the voltage  $e_1$  is dropped across the condenser, and there is virtually none left as  $e_2$ . Therefore, this voltage divider reduces the output at low frequencies. In addition, as you can see from Fig. 12, the phase difference between  $e_2$  and  $e_1$  increases as the fre-

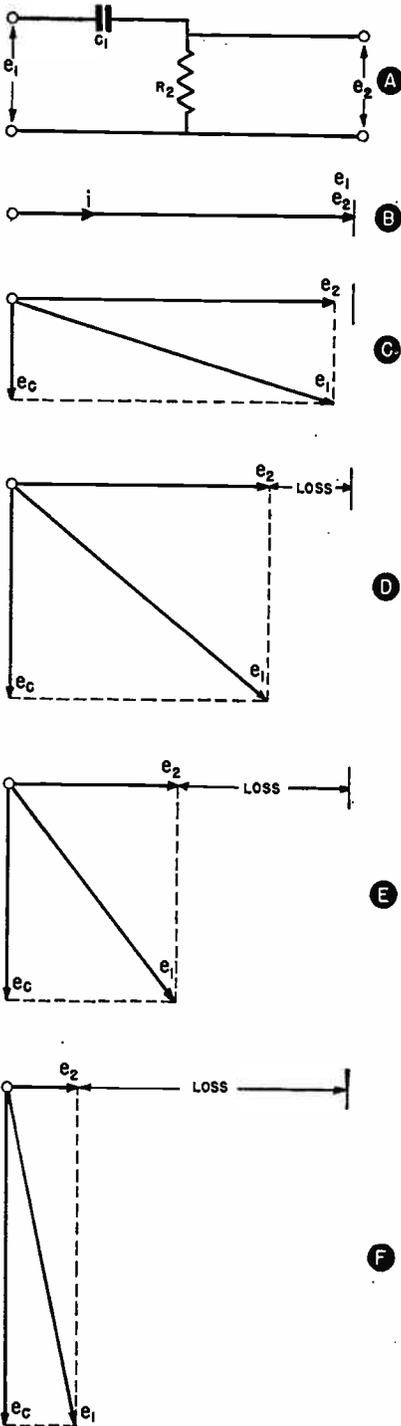


FIG. 12. These vector diagrams show why a roll-off occurs in the low-frequency response of an R-C amplifier.

quency decreases, eventually reaching approximately  $90^\circ$  at the low-frequency extreme of the frequency range.

The amount of this phase shift is very important. If it is as much as  $45^\circ$  or  $1/8$  of a cycle at 10 cycles, the time delay will be  $1/80$  of a second or .0125 second. This is 12,500 microseconds, which is almost equal to the time it takes to scan an entire field! Obviously, the phase shift must be kept very small if the amplifier is to handle very low frequencies.

Another way of looking at this action is to consider it as a time-constant problem. Let's suppose we have a scene like that shown in Fig. 13A. At

the condenser becomes charged, however, the current flow into it decreases, so the voltage across R gradually drops, producing a sloping top on what should be a square wave. When the voltage suddenly changes to the black level, the signal produced by the current flow through R goes to the black level at first, but the charging of the condenser produces a sloping bottom on what should be a square wave. When this signal is applied to the picture tube, the highest swing at the bright level will produce a white background, but since the voltage does not maintain this level but gradually fades off into the gray region, the picture will gradually get gray as the

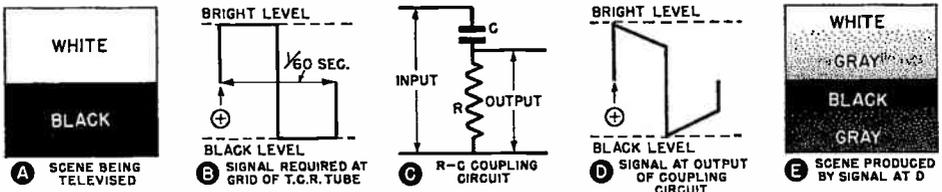


FIG. 13. These diagrams shown how an R-C coupling circuit produces background distortion. A long time constant for the coupling circuit minimizes the distortion.

the top of the picture, the signal voltage should rise to the white level. It should remain there until the middle of the picture is reached, when it should instantly shift to the black level, remaining there until the end of the picture. Hence, the signal applied to the grid of the picture should be like that shown in Fig. 13B.

If this signal is fed through an R-C coupling circuit like that in Fig. 13C, the signal at the output of this circuit will be like that shown in Fig. 13D if the time constant of the circuit is too short. At the instant the voltage changes from zero to the bright level, maximum current flows through R. As

center of the screen is approached. At the center, the signal will suddenly produce a black picture, but this will become gray towards the bottom of the picture.

It would appear that we could prevent this graying of the whites and blacks by increasing the time constant of the coupling network—that is, by using large values of C and R so that it would take longer for the condenser to charge. This would keep the output more nearly constant by reducing the amount of slope in the top of the wave.

By increasing the values of either  $R_2$  or  $C_1$  in Fig. 10, we can keep the output more nearly constant and also

reduce the phase distortion that occurs in such a coupling. However, there are practical limits to the values that may be used. If the resistor  $R_2$  has too high a resistance, gas in  $VT_2$  may cause difficulties; this resistor is in the grid circuit of  $VT_2$ , and a high resistance develops an unwanted positive "bias" when even small amounts of gas current flow through it. Increasing the value of condenser  $C_1$  may also cause trouble, because this increases the capacity between the condenser and ground and therefore reduces the high-frequency response, as we shall show later. Furthermore, high-capacity condensers are likely to have relatively high leakage, which may upset

first glance, this looks like an ordinary decoupling network, and in fact it acts like one at the medium and high frequencies. By-pass condenser  $C_2$  offers negligible impedance at high frequencies, so it prevents signals from getting either into or out of the  $VT_1$  stage through the B+ lead.

The value of  $C_2$  is chosen, however, so that it is somewhat smaller than it would be in a sound receiver, with the result that it becomes part of the load at medium-low frequencies. In other words, at these frequencies, the load for  $VT_1$  is made up of  $R_1$  and  $C_2$ , since this condenser completes the a.c. plate circuit back to the cathode. The voltage developed across both  $R_1$  and  $C_2$

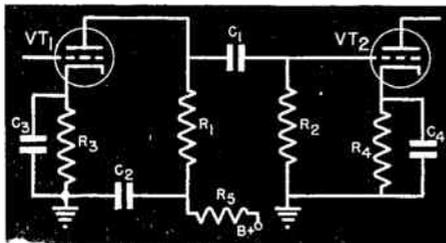


FIG. 14. A circuit that is often used for low-frequency compensation.

the C bias in the following stage. Finally, and perhaps most important, making the time constant of the coupling circuit too long will make it impossible for the following stage to recover from transient voltages quickly, with the result that sharp changes in voltage may cause motorboating.

Because the use of a long time constant has so many drawbacks, designers use other methods to compensate for low- and high-frequency roll-off.

#### Low-Frequency Compensation.

Fig. 14 shows the low-frequency compensating arrangement that is normally used in video amplifiers. This consists essentially of the by-pass condenser  $C_2$  and the resistor  $R_5$ . At

is applied to  $C_1$ - $R_2$ . Effectively, therefore, we have a circuit in which the load increases in impedance as the frequency decreases. As a result, the voltage applied to  $C_1$ - $R_2$  increases as the frequency decreases, which makes up for the increased voltage drop across  $C_1$ .

Fortunately, this also compensates for the phase shift that we described earlier. The capacitive reactance of  $C_2$  causes a phase shift in the source voltage for the  $C_1$ - $R_2$  divider of such a nature that the voltage at the grid of  $VT_2$  is kept in nearly the proper phase.

The resistor  $R_5$  is needed to make  $C_2$  become part of the load. The value

of  $R_s$  should be as high as possible; if it is made too high, however, there will be too great a drop in the B supply voltage. Therefore, in most practical circuits of this kind,  $R_s$  has a resistance about 20 times as great as the reactance of  $C_2$  at the lowest frequency the circuit is designed to pass.

If the  $C_1$ - $R_2$  phase shift were the only shift of importance, it could be removed by making the time constant of  $R_1$  and  $C_2$  equal to that of  $C_1$  and  $R_2$  (the time constant  $R \times C$ ). However, you won't always find these two products equal in practical circuits, because there may be other phase shifts that must be compensated for. For example, the cathode by-pass condenser  $C_s$  is supposed to prevent degeneration at all frequencies. However, at very low frequencies, the reactance of even a very high capacity will be appreciable in comparison to the low resistance it by-passes. Hence, there will be a certain amount of degeneration in the  $VT_1$  stage in Fig. 14 at low frequencies, reducing the gain of the stage at those frequencies. Some of this effect can be compensated for by the  $C_2$ - $R_s$  combination, because the increase in the load will counteract the drop in gain.

Although we have shown triodes, pentodes are quite commonly used in video amplifiers because of their greater gain. The screen-grid circuit of a pentode introduces a low-frequency drop, because the screen-grid by-pass condenser is not large enough to be a completely effective by-pass at these low frequencies. This drop must also be compensated for by the  $C_2$ - $R_s$  combination.

The values used for  $C_2$  and  $R_s$  therefore have a considerable effect on the low-frequency response of the video amplifier. In replacing these

parts, it is important to use exact duplicates to avoid upsetting the compensation.

More low-frequency compensation can be obtained, if desired, by allowing more of the vestigial side band to pass through the r.f.-i.f. sections. This will cause the output of the video detector to be higher in the low-frequency region.

## HIGH-FREQUENCY RESPONSE

At the higher frequencies, ranging from about 15,000 cycles to 4 megacycles, compensation is absolutely necessary if we are to obtain a reasonable response. As a matter of fact, most engineers consider it more important to get the high-frequency response ironed out than to compensate the low-frequency response. Although it is true that the background brilliancy may be disturbed if the low-frequency response is poor, the *detail* in the picture is determined by the high-frequency response. 5

The low-frequency response is dependent on three items (the coupling condenser, the cathode by-pass condenser, and the screen-grid by-pass condenser), but the response at the high frequencies is dependent primarily only on the capacity that is in shunt with the load. In other words, the parts that cause the low-frequency roll-off play no part in causing the high-frequency roll-off, because the condensers involved have such low reactances at high frequencies that they act as short circuits and introduce no drop.

Therefore, at high frequencies, the typical circuits shown in Figs. 10 and 14 can be resolved into the equivalent circuit shown in Fig. 15. Here, the load resistance  $R_1$ , the grid resistance  $R_2$ , and the shunting capacities are all

in parallel and make up the net load. The capacity we have marked as  $C_{PK}$  represents not only the plate-cathode capacity of  $VT_1$ , but also the stray capacities to the chassis of the load resistor and of the tube socket. The capacity  $C_{GK}$  represents not only the

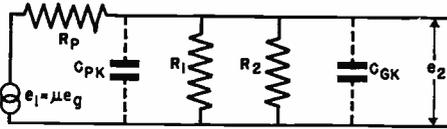


FIG. 15. The equivalent circuit of an R-C amplifier at high video frequencies.

input capacity of the following tube but also the stray capacities to the chassis of the grid resistor and of the coupling condenser.

If we combine the parallel resistors and the parallel capacities, we get the equivalent circuit shown in Fig. 16. You can see that, as the reactance of the capacity decreases, the net impedance of the parallel combination of C and R will drop. This means that more and more of the source voltage  $e_1$  will be dropped in the plate resist-

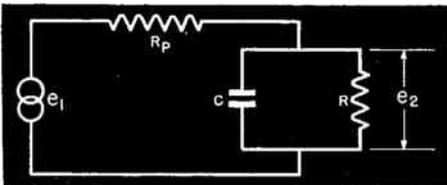


FIG. 16. The circuit in Fig. 15 can be simplified to this form.

ance  $R_p$  of tube  $VT_1$ . Hence, the output voltage  $e_2$  will be reduced with increases in frequency.

This variation in the load impedance with frequency also causes phase-shift difficulties. The total plate current must equal the vector sum of the currents through the resistive and capacitive portions of the load; there-

fore, as the capacitive current increases because of the reduction in reactance, the total current becomes increasingly out of phase with the output voltage  $e_2$ . This is the same as saying that the output voltage is becoming increasingly out of phase with the input voltage, because the input voltage and the total current are in phase. Hence, the variation in the load introduces a phase shift.

Since this difficulty is caused by shunting capacities, the most direct remedy is to reduce these capacities as much as possible. Miniature tubes and sockets are used to reduce the

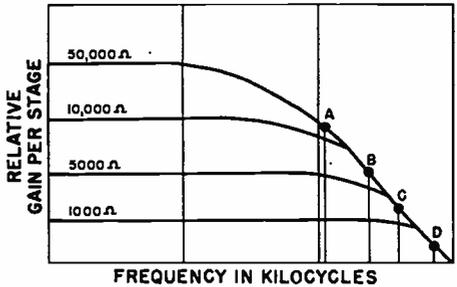


FIG. 17. These curves show that a reduction in the plate-load resistance of an R-C coupled stage improves frequency response at a sacrifice in gain.

tube capacities, and the parts are mounted well away from the chassis to reduce the capacity of the resistors and of the coupling condenser to the chassis. Even when these capacities have been reduced as much as is practical, they are still too high for the very wide frequency range we need.

As Fig. 17 shows, it is possible to reduce the effects of these shunting capacities further by reducing the plate load resistance. In drawing this figure, we assume that the shunting capacities had the same value in each case. (The actual point at which the curves begin to slope will, of course,

depend on what the capacity is. The larger the capacity, the lower the frequency at which the roll-off will occur. In general, however, the curves will have the same shape regardless of capacity.)

You will recall from your studies of wide-band amplifiers that the pass band is considered to extend out to the point where the relative gain is about 70% of the maximum gain. If we follow this principle in examining the curves in Fig. 17, we find that the pass band extends to point A when the load is 50,000 ohms. When the load is reduced to 10,000 ohms, the response

reasonable value so that normal gain can be obtained. The high-frequency response must therefore be extended in other ways. There are two basic methods of doing this; let's study them now.

## SHUNT COMPENSATION

One of the basic ways of extending the high-frequency response is shown in Fig. 18. An inductance coil  $L_1$  is added in series with the plate load resistor. This coil increases the high-frequency response because it forms a parallel-resonant circuit with the

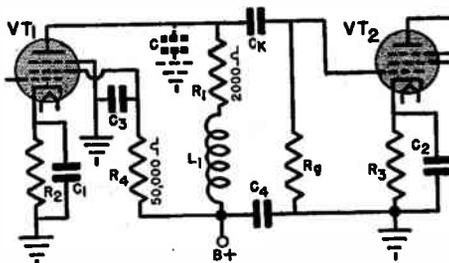


FIG. 18. Coil  $L_1$  in this R-C coupled amplifier provides shunt compensation to offset attenuation of high picture frequencies by C.

extends to point B; reducing it to 5000 ohms extends the response to C; and reducing it to 1000 ohms extends the response to point D. In other words, reducing the load gives an increasingly wider pass band, because the response is extended toward the high-frequency end of the band.

As you can see, however, this extension of the pass band is accompanied by a reduction in gain at all the other frequencies. There is, therefore, a definite limit to how far we can reduce the load impedance. Even though we use tubes of high mutual conductance, the load resistance must be kept at a

shunting capacity. This is called "shunt compensation" because the inductance is in shunt (in parallel) with the capacity (represented as C). The coil is selected so that the circuit is made resonant at a frequency at or above the highest picture frequency to be passed. The resulting over-all response of the stage is then the combination of the resonance curve and the normal response curve.

If the capacity remains fixed, the resonant peak can be moved to the right or left by choosing different values for the coil  $L_1$ , as shown in Fig. 19. The actual height of the peak

depends on the  $Q$ ; if we increase the  $Q$  by increasing the inductance without changing the load resistance, we will get a higher peak at a lower frequency. The choice of the coil therefore depends on the frequency range desired and on whether the compensation should raise the high-frequency response above normal.

Since the effect of such a coil is to give a peak in the response, it is known as a "peaking" coil.

The introduction of the coil to cause resonance at the higher-frequency end of the pass band tends to reduce the phase shift. Unfortunately, the values

That is, the output capacity of  $VT_1$ , represented as  $C_A$ , and the input capacity of  $VT_2$  ( $C_B$ ) are separated by coil  $L_1$ . (Insofar as  $R_1$  is concerned, therefore, it is now shunted only by  $C_A$ .) These two shunting capacities and  $L_1$  now form a low-pass filter of such a nature that all frequencies are passed that are below the frequency at which  $L_1$  and  $C_B$  become series resonant; above this point, however, the frequency response is cut off sharply.

Since  $R_1$  is now shunted by a much smaller condenser than the one that shunted it before  $L_1$  was installed, the frequency response is extended con-

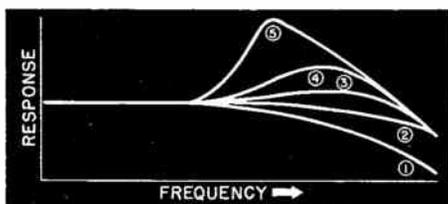


FIG. 19. These curves show how the high-frequency response of the amplifier shown in Fig. 18 depends upon the  $Q$  of coil  $L_1$ . Curve 1 shows the effect of a low- $Q$  coil. Curve 5 the effect of a high- $Q$  coil; the other curves show the effect of intermediate values of  $Q$ .

of inductance and load resistance that give the best phase characteristics are not the ones that give the best peak output, so a compromise is necessary.

## SERIES COMPENSATION

Another system of compensating for the roll-off in the high-frequency response is to install an inductance in the position occupied by  $L_1$  in Fig. 20. This system is known as "series compensation," because the coil is in series with the signal path.

The effect of this inductance is to split the shunting capacity in half.

siderably. As a matter of fact, the characteristics of the filter are such that it is superior to shunt compensation with respect to frequency response, minimum phase shift, and output.

The exact response obtainable with series peaking depends on where coil  $L_1$  is located. As shown in Fig. 21, there are three possible positions for coil  $L_1$ . In Fig. 21A, it is located between the load resistor and the coupling condenser, a position that makes the capacity  $C_B$  include that between the coupling condenser and ground.

In Fig. 21B, the coil is on the other

side of  $C_1$ ; now the  $C_1$ -to-chassis capacity is part of  $C_A$ .

In Fig. 21C, the coil is located between the plate of tube  $VT_1$  and the entire coupling network. Now the capacity  $C_A$  is just that of the tube  $VT_1$ , whereas  $C_B$  includes all other shunting capacities.

In each of these cases, the position of the coil determines how much capacity  $C_A$  has and how much  $C_B$  has. Since the relative capacities of these two have a pronounced effect on the action of the filter, it is possible to change the resonant point by changing the position of the coil in the circuit.

You will notice that a resistor  $R_3$  is in parallel with the series peaking coil in each case in Fig. 21. In a shunt compensating circuit, the load resistor controls the  $Q$ , but the  $Q$  for a series peaking coil is not similarly controlled. Therefore, a resistance is added in parallel with the inductance to adjust the  $Q$  properly. As a matter of fact, the coil is made with a resistor as an integral part of the assembly: the coil itself is wound right around

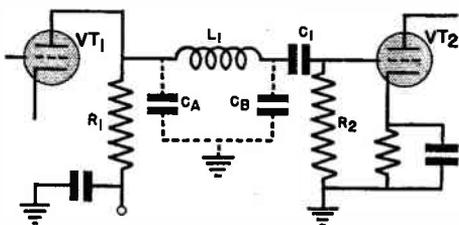


FIG. 20. A series-compensation circuit.

the resistor so that the two form a single unit. This adjustment of the  $Q$  affects the response to frequencies near the resonant cut-off frequency.

Since a combination of series and shunt peaking gives better response

than either alone, it is very common to find both used together in a circuit like that shown in Fig. 22. Here, shunt peaking coil  $L_2$  is shunted by  $R_4$  to give a lower  $Q$  than is provided by  $R_1$ . (This is necessary in this par-

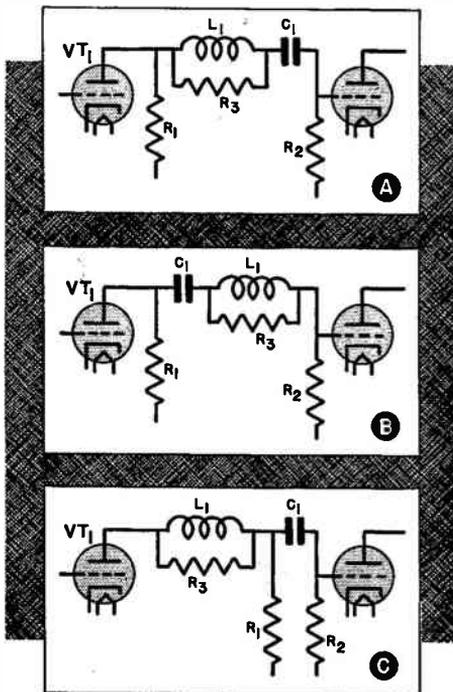


FIG. 21. Three possible positions for the peaking coil in a series compensation circuit.

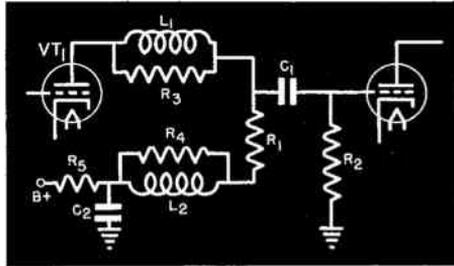
ticular circuit because the value of  $R_1$  is fixed by other requirements at a resistance that is too small to give the  $Q$  desired.) The combination  $C_2$ - $R_5$  gives low-frequency compensation in this stage also.

One stage usually cannot give all the compensation needed, so, to even out the response, it is fairly common to use more than one stage of amplification and to equalize them differently. Thus, you may find two triode

stages used to get this equalization, even though the net amplification is no more than could be obtained from a single pentode stage.

Summing up for a.c. amplifiers— one to three stages of resistance-capacitance coupled amplifiers are used in modern sets. Several forms of

ages can be fixed in each stage independently. However, coupling condensers affect the low-frequency response and remove the d.c. component of the video signal. Since, as we showed in Figs. 4 and 5, it is necessary to have this d.c. component of the video signal, we must either use



**FIG. 22. A combined shunt-peaking and series-peaking coupling circuit. Coil  $L_1$  is the series-peaking coil; coil  $L_2$  is the shunt-peaking coil.**

low- and high-frequency compensation are used with these amplifiers to extend the frequency range and remove frequency and phase distortion as much as possible.

The use of coupling condensers provides an advantage in that it makes each stage independent of all others in its operating potentials. Bias volt-

d.c. amplification or restore the d.c. component if we are to get the pedestals lined up again so that the circuit will respond properly to any changes that may occur in the background illumination.

Let's first see how the d.c. amplifier differs from the a.c. form, before we study the restorers.

# Fundamental D.C. Amplifier

Basically, a d.c. amplifier is one that does not contain blocking condensers or transformers. (The "d.c." in this name can mean either "direct-current" or "direct-coupled"; both names are applied to this amplifier.) This makes it possible to pass along the d.c. component of the signal as well as the a.c. component.

The d.c. component acts throughout a d.c. amplifier as a variable bias that accompanies the signal and arranges the operating points of the amplifier so that the pedestals in the signals will be lined up regardless of the average brightness or darkness of the particular scenes.

Fig. 23 shows a basic circuit of this kind. Here, tube  $VT_1$  is the video detector, which is fed from the i.f. coil  $L_1$ . Its load resistor  $R_1$  has the shunt peaking coil  $L_2$  in series with it to increase the high-frequency response. Notice that the control grid of  $VT_2$  is directly connected to this load; no coupling condenser is used. Hence, the d.c. level of the signal is passed

right on to tube  $VT_2$ . That is, the d.c. drop across  $R_1$  acts as a variable bias that follows the signal brightness level. This bias is applied to  $VT_2$  and causes its operating point to shift as the brightness changes.

You will observe that the plate circuit of tube  $VT_2$  contains the series-peaking coil  $L_3$  shunted by  $R_6$ , and that its load resistor  $R_7$  has  $L_4$  as a shunt-peaking coil in series with it.  $R_8$  and  $C_5$  provide a low-frequency compensation as in other circuits we have studied.

The control grid of the picture tube is connected directly to the plate end of the load for  $VT_2$ ; again, there is no intervening coupling condenser. The picture tube cathode is connected to the chassis by condenser  $C_6$ , so the a.c. signal across the  $L_4$ - $R_7$ - $C_5$  load is applied between the grid and cathode of the picture tube. There is also a path from the grid to the cathode (through  $L_4$ ,  $R_7$ , and  $R_8$ ) across which is developed a d.c. that varies as the

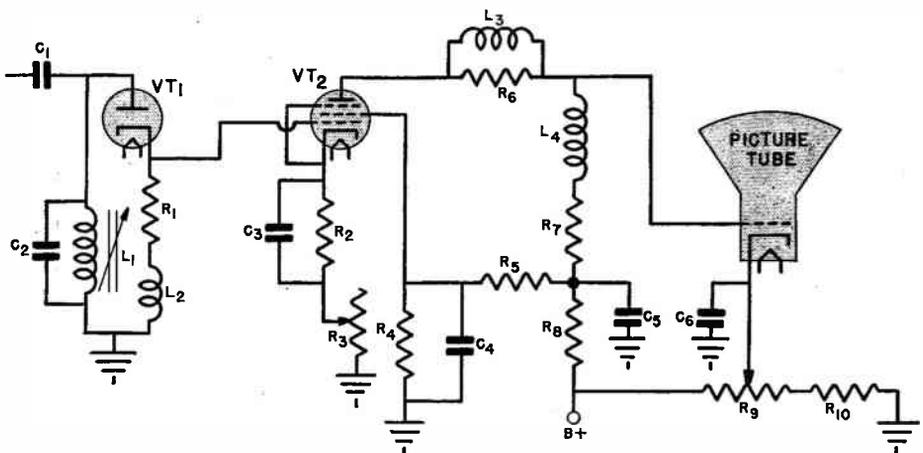


FIG. 23. A basic d.c. amplifier.

brightness changes. Therefore, both the d.c. and a.c. components of the signal are applied to the picture tube, with the result that the pedestals stay lined up.

The absence of coupling condensers removes one of the factors that can cause a low-frequency roll-off, but we still have the cathode circuit of  $VT_2$  to worry about, plus the fact that the over-all design may be such that the low-frequency response is limited. Therefore, although low-frequency compensation is not as necessary in the direct-coupled amplifier as it is in an a.c. amplifier, a certain amount of this compensation may be needed.

not be sufficient high-frequency compensation. For these two reasons, it is sometimes necessary to use a two-stage direct-coupled amplifier.

At once we run into a supply voltage problem. Since the stages are directly coupled, the plate supply of the first stage affects the bias of the second, and the plate supply of the second must be higher than that of the first to get normal operation. Let's run through this problem before studying a typical two-stage amplifier.

**Power Supply.** Fig. 24 shows an elementary two-stage direct-coupled amplifier. Let's assume that the voltages marked on the diagram are those

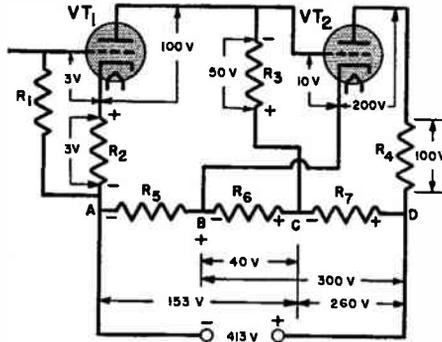


FIG. 24. The power-supply arrangement used for a basic two-stage d.c. amplifier.

## TWO-STAGE AMPLIFIER

The single-stage direct-coupled amplifier in Fig. 23 has several factors to recommend it. We do not need voltages as high as are needed in multi-stage d.c. amplifiers, and the likelihood of motorboating is not great in a single stage. Further, there is no need for d.c. restoration, since the d.c. component of the signal is kept throughout.

The only things wrong with the circuit are the facts that there might not be enough gain and that there might

we require for operation. That is, tube  $VT_1$  requires a 3-volt bias for 100 volts on the plate. The normal  $VT_1$  plate current through load resistor  $R_3$  causes a 50-volt drop. Therefore, the total supply for this tube is  $50 + 100 + 3$  or 153 volts. This is obtained from the voltage divider between terminals A and C.

For tube  $VT_2$ , we need a 10-volt bias and 200 volts on the plate, and the plate current causes a 100-volt drop in the load  $R_4$ . First, we have to get the 10-volt bias. We have a 50-

volt drop in  $R_3$ , which has the right polarity but is 40 volts too much. Therefore, the cathode of  $VT_2$  must be returned to point B on the voltage divider so that it will be 40 volts *negative* with respect to point C. Then, the 40 volts developed across  $R_6$  will be opposed by the 50 volts across  $R_3$  with the result that the difference of 10 volts will appear as the bias for tube  $VT_2$ .

Next, we require a total of 300 volts between the cathode and B+ for this tube (200 volts for the plate plus 100 volts that is dropped across  $R_4$ ). Hence, 300 volts must be developed between point B and point D of the voltage divider. Since there is a 40-volt drop between B and C, a voltage of 260 volts is needed across  $R_7$ . The total voltage must therefore be 260 plus 153 or 413 volts. Notice that this direct coupling of two stages makes it necessary to have a high B voltage available even though the plate voltages needed are quite ordinary.

**Typical Circuit.** A typical two-stage d.c. amplifier circuit is shown in Fig. 25. We can break down the supply circuits of this amplifier into the basic elements shown in Fig. 26. The total supply here is 215 plus 120 or 335 volts. We can analyze this circuit in much the same way as the circuit of Fig. 24 by noticing that the voltages are all measured with respect to ground.

The cathode of  $VT_2$  is tied through  $R_5$  and  $R_1$  to a point that is at -120 volts with respect to ground. There is a 3-volt drop across  $R_5$ , which becomes the bias for the grid of  $VT_2$ , since the grid returns to this point through  $R_3$ .

The plate current of tube  $VT_2$  flows through  $R_{10}$  and  $R_9$  to the +215-volt

terminal of the power supply. In addition,  $R_{11}$  acts as a bleeder to cause additional current to flow through  $R_9$ . The total drop across  $R_9$  is therefore more than 215 volts; it is actually 225 volts, which makes the junction of  $R_9$  and  $R_{11}$  be at a potential of -10 volts with respect to ground. There is an additional 9 volts across  $R_{10}$ , so the plate of  $VT_2$  is -19 volts and its cathode is -117 volts with respect to ground. The plate voltage is the difference between the two, or 98 volts. Although both the plate and the cathode are negative with respect to ground, the cathode is more negative than the plate, which means that the plate is positive with respect to the cathode, as is required.

The bias needed for tube  $VT_3$  is about 4 volts. The grid of this tube is at a potential of -10 volts with respect to ground, because it is connected to the junction of  $R_9$  and  $R_{11}$ . To produce the proper bias, the cathode of  $VT_3$  is tied to a terminal that is -6 volts with respect to ground.

The plate voltage needed for  $VT_3$  is about 134 volts, and there is a drop of 81 volts in its load resistor. The total supply needed for  $VT_3$  is therefore 6 + 134 + 81 or 221 volts. The total B supply is 120 + 215 or 335 volts.

As you can see, high power-supply voltages are required for multi-stage direct-coupled amplifiers—so high that practically all circuits use only one or two stages. Occasionally three stages are used, but any more than this would be impractical because of the excessively high voltages that would be needed.

**Signal Operation.** Returning now to Fig. 25, we can analyze the circuit in regard to its operation on the signal. Tube  $VT_1$ , the video detector,

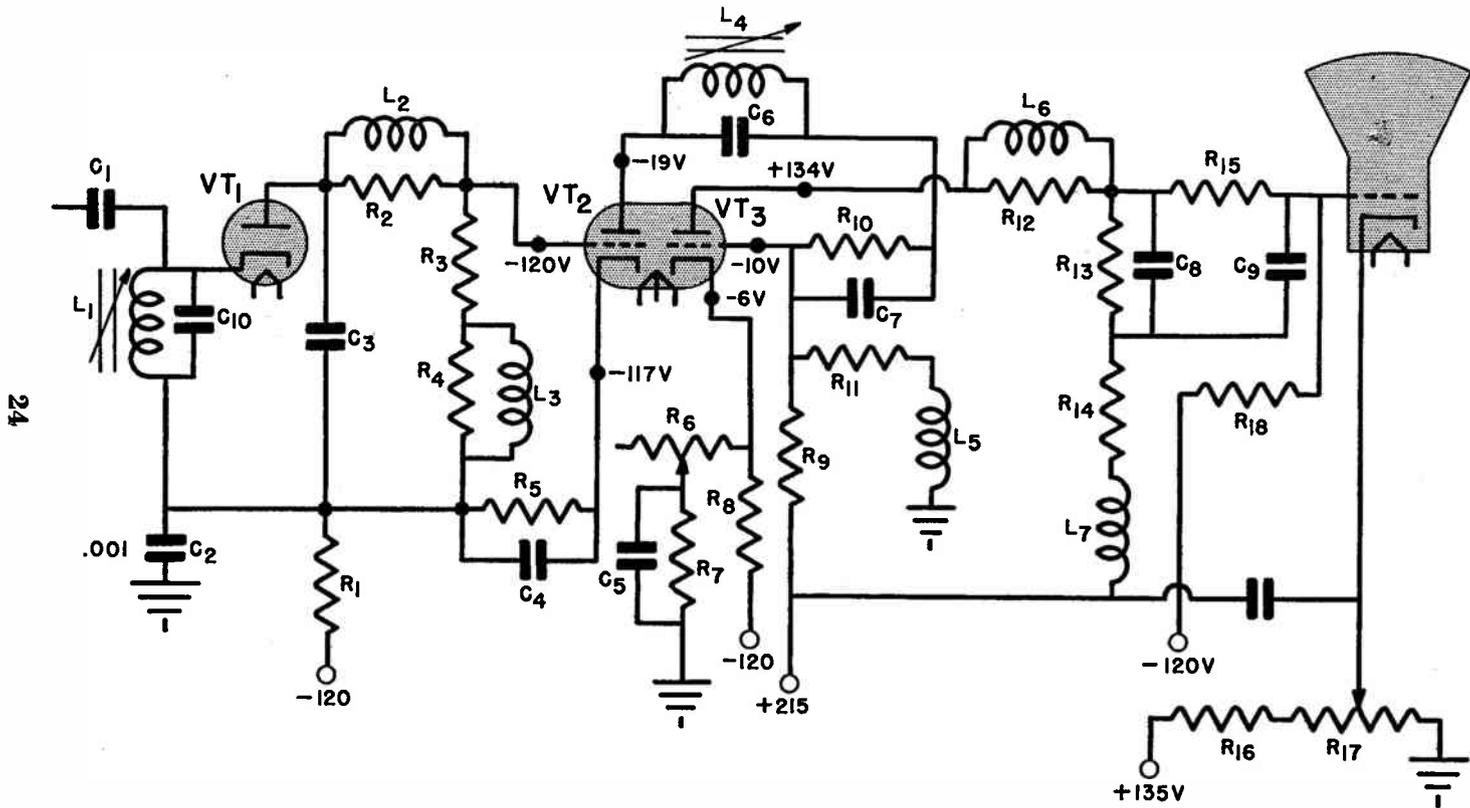


FIG. 25. The schematic diagram of a typical two-stage d.c. amplifier.

feeds into load  $R_3$ , shunt compensating coil  $L_3$ , and series compensating coil  $L_2$ . The signal from this stage is fed directly to the grid of  $VT_2$ .

In the plate circuit of  $VT_2$  are a coil  $L_4$  and condenser  $C_8$  that together form a 4.5-megacycle trap. This trap, which is called a "grain" trap, eliminates whatever beat there may be between the sound and video carrier signals; such a beat, if not removed, would cause a fine-grained dot pattern on the picture.

The plate of  $VT_2$  is directly coupled through  $R_{10}$  to the grid of  $VT_3$ , and the plate of  $VT_3$  is in turn directly connected through its load and a filtering circuit to the grid of the picture tube. Effectively,  $R_{15}$ ,  $C_8$ , and  $C_9$  form a low-pass filter that tends to eliminate components that are higher in frequency than the desired signal.

Although triode tubes are shown in this circuit, pentodes might equally well have been used. Also, separate tubes might have been used instead of the dual triode shown here. Such minor changes could be introduced without making any basic modification of the circuit.

From what we have said, you can see that the direct-coupled amplifier works much like an a.c. amplifier. Its advantages are that the d.c. component of the signal is not removed and that the elimination of coupling condensers helps to maintain a good low-frequency response.

Its disadvantages are that a high operating voltage is needed and that the very good low-frequency response makes motorboating likely to occur. Motorboating may result from the fact that any slow supply-voltage

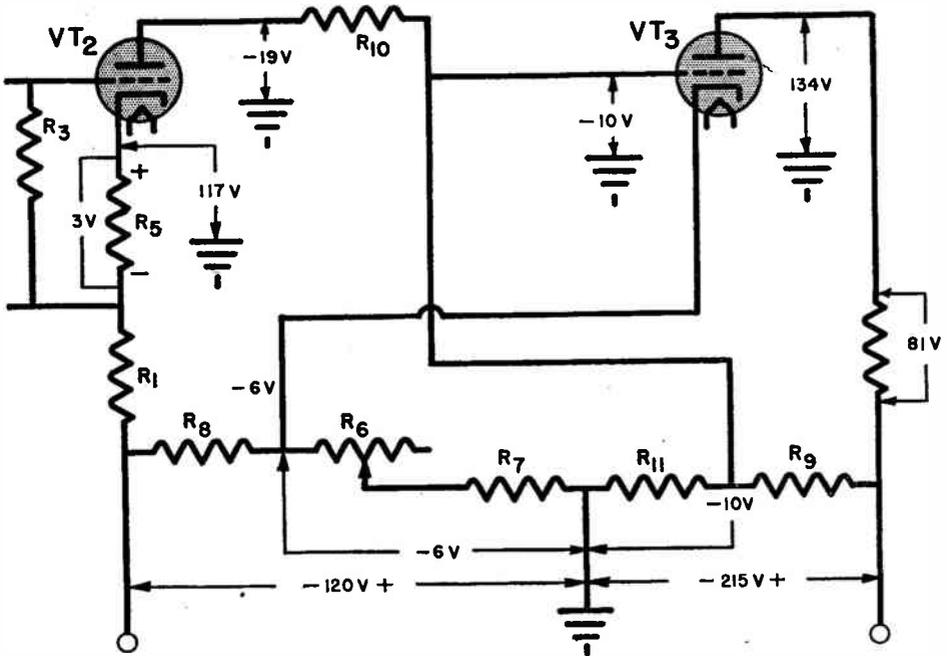


FIG. 26. The power-supply circuits of the amplifier shown in Fig. 25 can be drawn in this form to make it easier to understand the requirements the supply must meet.

change in the first tube will affect the bias on the second, causing a plate current change in the second tube that will aid the change in the first tube. For example, suppose the plate current of the first tube drops. This will reduce the bias on the second tube; its plate current will consequently increase, causing a greater drop in the power supply. This drop will reduce the plate voltage on the first tube decreasing its plate current further and thus continuing the action of decreasing the bias and increasing the current in the second tube. An opposite series of actions will occur if the plate current of the first tube increases. Once this action starts, the circuit is likely to go into oscillation or to motorboat, because the plate current of the second tube can be driven between saturation and zero alternately.

To prevent this from happening, the power supply must be carefully designed to have good regulation. This means it must have low internal resistance and use high-capacity condensers, which makes it more expensive to build.

The a.c. amplifier does not have these two disadvantages, and d.c. restoration will give back the d.c. level. Before we go on to d.c. restorers, however, let's learn more about brilliancy and contrast controls.

### BRILLIANCY CONTROL

The picture tube must have an initial bias that will set its operation at the proper point on the brilliancy-grid voltage curve. The operating point is set at the point of greatest curvature, as at point X in Fig. 27A. This point then represents the "black" level at

which the pedestals line up; the video signal swings the grid toward zero to give increases in brilliancy, and the sync signals make it more negative so that the screen is blanked completely during the sweep retraces.

Let us momentarily assume that we can couple the signal to the picture

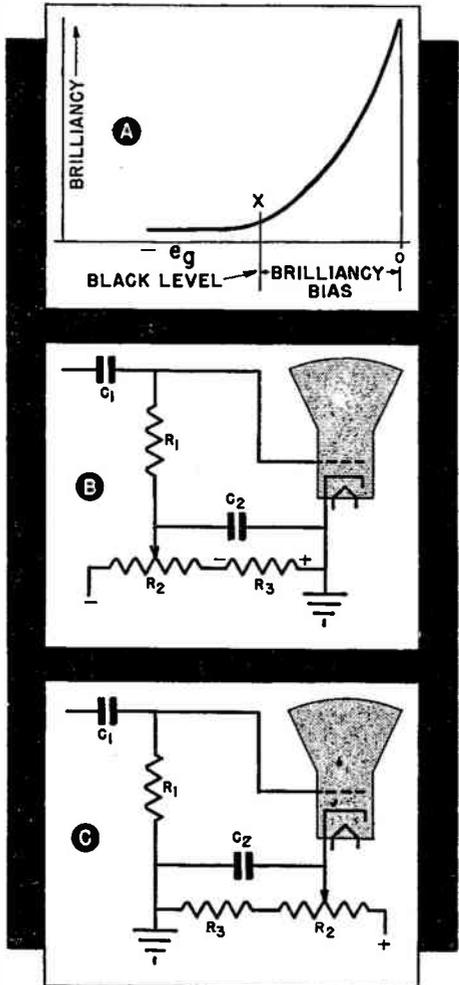


FIG. 27. Basic methods used in a.c. amplifiers for setting the operating point of the picture tube at the desired point on the tube characteristic (A) are shown in (B) and (C).

tube through a coupling condenser  $C_1$ , as shown in Figs. 27B and 27C. The initial brilliancy bias must then be obtained from the power supply. The variable bias control resistor  $R_2$  in both these figures can be used to adjust the bias to cause operation at the proper point on the curve. The fixed resistor  $R_3$  is added to prevent the setting from ever being reduced to zero; this is necessary because the tube might be ruined by the excessive current flow if the bias became zero for very long.

Since any change in the setting of the variable bias control changes the average brilliancy of the scene by moving the "black" level, it is known as the brilliancy control. If the brilliancy control is set so that the bias is not sufficiently negative, the overall picture will be light; the retrace lines can be seen if the control is far enough from the proper setting. If the control is set so that the operating point is too far in the negative direction, the darker portions of the scene will be telescoped together, with the result that some portions that should be gray will be black. On some sets, the brilliancy control is a screw-driver adjustment; on most, however, it is operated by a front-panel knob so that the set owner may adjust the brightness of the picture to a level that suits him.

Of course, a d.c. restorer (which we will study later) would be needed in circuits like those in Figs. 27B and C. However, these are the basic methods used in a.c. amplifiers for getting the initial bias for the picture tube.

The absence of a coupling condenser in a d.c. amplifier means that the drop in the load of the last video stage will

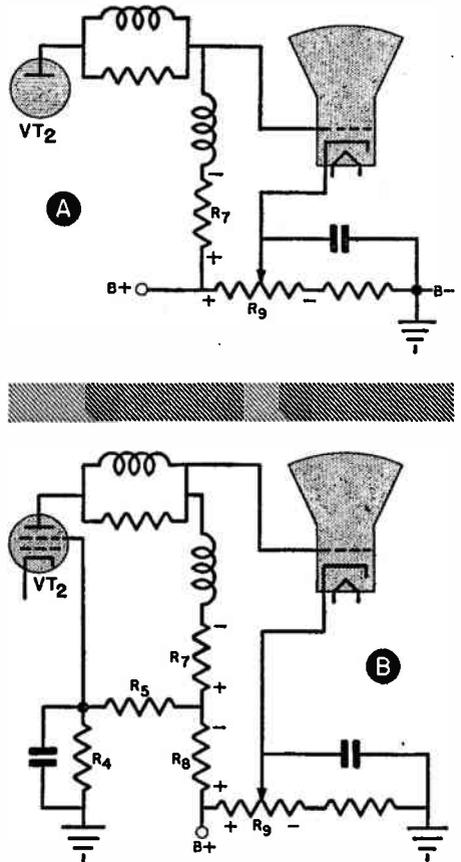


FIG. 28. Two methods of obtaining the initial bias on the picture tube when a d.c. amplifier is used.

affect the bias of the picture tube. Thus, in the direct-coupled system, the initial bias (the bias when no signal is being received) is obtained from the d.c. voltage drop across  $R_7$ , as shown in Fig. 28A. The drop across this resistor is determined by the plate current of  $VT_2$ ; with usual current and load values, this drop is normally more than is wanted.

In the circuits in Figs. 23 and 28, therefore, there is a control in the cathode circuit of the picture tube that makes it possible to apply a buck-

ing voltage that will reduce the bias. When the slider on  $R_9$  is all the way to the left in Fig. 28A, the bias is that across  $R_7$  alone. However, when the slider is moved toward the right, a voltage of opposite polarity is added between the cathode and grid of the picture tube, thus reducing the bias. Resistor  $R_9$  thus acts as the brilliancy control.

The arrangement shown in Fig. 28A has one serious defect. If tube  $VT_2$  ever became defective so that its plate current was cut off, there would be no

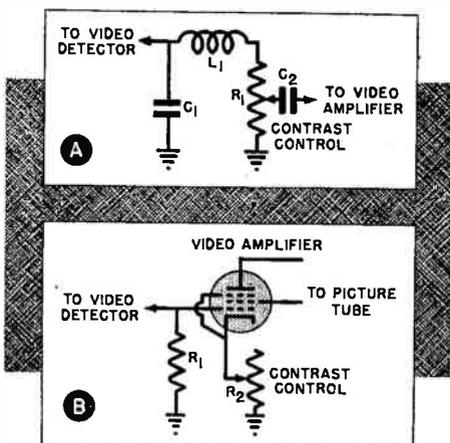


FIG. 29. Two kinds of contrast controls.

voltage across  $R_7$ , in which case there would be a positive voltage applied to the grid of the picture tube from the drop across  $R_9$ . Since a positive voltage on the picture tube grid could ruin the picture tube, the circuit is sometimes modified as shown in Fig. 28B to prevent such an occurrence. In this latter circuit, a bleeder resistor  $R_4$  draws an additional current through resistors  $R_8$  and  $R_5$ . The drop across  $R_8$  is dependent on both the plate current of  $VT_2$  and the size of the bleeder resistor  $R_4$ . When the set is operating normally, this drop in-

creases the bias on the picture tube, an effect that is compensated for by adjusting  $R_9$  so that it provides a greater bucking voltage. If the tube  $VT_2$  becomes defective, there will still be a drop across  $R_8$  because of the bleeder current. The values of the various resistors can be so chosen that this drop will keep the grid of the picture tube at a safe voltage.

A basically similar arrangement was shown earlier in Fig. 25. Here, the voltage fixing the initial operating point of the picture tube is determined by the d.c. drop in  $R_{14}$  and  $R_{13}$  caused by the plate current of  $VT_3$  and also by the voltage division along the path  $R_{18}$ ,  $R_{15}$ ,  $R_{18}$ ,  $R_{14}$ ,  $L_7$  from the  $-120$ -volt to the  $+215$ -volt terminal of the power supply. If tube  $VT_3$  should fail for any reason, the drop across  $R_{13}$  and  $R_{14}$  caused by the flow of its plate current through them would disappear, but the voltage resulting from current flow through the other path would keep the tube safely biased.

In normal operation of the circuit in Fig. 25, the picture tube grid is slightly positive with respect to ground, but its cathode is considerably more positive. As a matter of fact, under normal operating conditions, the grid-to-ground potential is about  $+14$  volts and the cathode-to-ground potential is about  $+42$  volts. The difference represents a bias of approximately  $-30$  volts on the grid. The brilliancy control  $R_{17}$  permits adjustment of the cathode potential, so this bias level can be varied.

**Service Hint.** When d.c. coupling is used, any defect that reduces the plate current of the output video amplifier, or that increases the plate current of the first video stage, will cause a bright screen. Conversely, either an

increased plate current in the output video stage or a decreased plate current in the first video stage will reduce the screen brilliancy.

Notice that this applies ONLY to d.c.-coupled video stages. If a.c. coupling is used, the coupling condensers block the d.c. path, so each stage is independent as long as there is no leakage in the coupling condensers. Hence, in a set using a.c. video coupling, changes in video amplifier plate current cannot normally affect the initial brilliancy setting of the picture tube.

### CONTRAST CONTROL

The contrast control is basically the "volume" control for the picture signal. When the set does not have a.g.c., the contrast control is always arranged so that the gain of the i.f. and r.f. stages can be varied with it. When a.g.c. is used to control these stages and prevent overloading, the contrast control is in either the a.g.c. circuit or the video amplifier.

In any case, the contrast control is used to increase gain on weak signals and to reduce gain on signals strong enough to overload the set. When used in the video amplifier, it may be either a control used to vary the signal itself (see Fig. 29A) or one used to adjust the gain by varying the operating bias (Fig. 29B). The latter control is favored because it introduces fewer difficulties with the shunting capacities across the control and its terminals.

The contrast control gets its name from its effect on the signal. When the gain of the receiver is increased, the signal is "stretched" so that the contrast range from white to dark is increased. The contrast control is therefore used to adjust the peak voltage value  $S$  of the signal, as shown in

Figs. 30B and 30C. Thus, with the signal shown in Fig. 30B, we have a certain range from light to dark. If the gain of the set is increased, the value  $S$  is increased (Fig. 30C). As you can see, we have the same basic signal form, but its amplitude has increased. If the black level remains the same, the peak value will show up as a whiter signal.

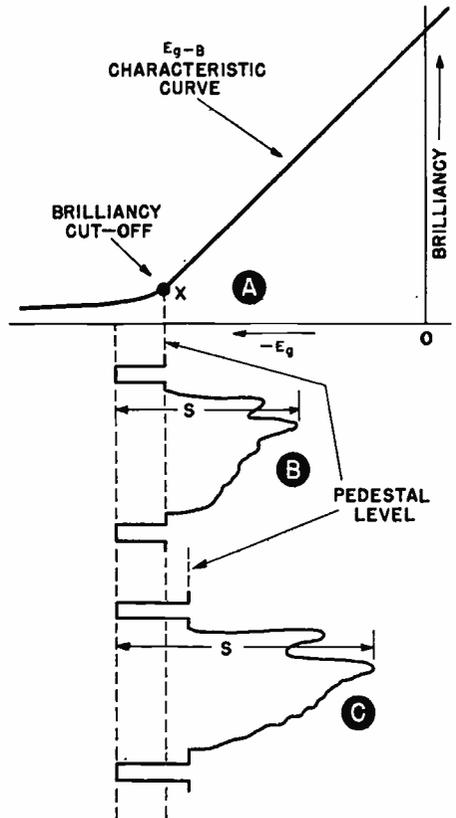


FIG. 30. What the contrast control does to the video signal (B) is shown in (C).

Notice, however, that the stretching of the signal has also increased the amplitude of the sync pulse, with the result that the pedestal level has moved. In other words, the pedestal level in Fig. 30C no longer lines up

with the operating point and with the pedestal level in Fig. 30B. Therefore, if it is necessary to increase the contrast control setting, it will also be necessary to vary the brilliancy control to bring the pedestal levels back into line with the brilliancy cut-off X on the curve. If this is not done, dim retrace lines may be visible in the picture.

In general, this "interlock" between the brilliancy and contrast controls occurs regardless of where the contrast control may be.

However, when the contrast control is in a direct-coupled video amplifier like that in Fig. 23, adjustment of the control automatically tends to reset

the brilliancy properly. In this circuit, adjustment of resistor  $R_3$  varies the contrast by changing the bias on tube  $VT_2$  and hence changing the gain of this stage. At the same time, this adjustment changes the plate current through  $R_7$ , and thus changes the bias applied to the picture tube, thereby resetting the brilliancy level. The circuit arrangement is such that increasing the contrast also tends to move the brilliancy cut-off point in a more negative direction, which automatically tends to line up the pedestals. This is a desirable feature if the parts values used in the circuit can be selected so that the compensation is exact.

## D.C. Restorers

To review briefly, Fig. 31 shows the difference between the a.c. and d.c. types of video signals. You will recall that in the a.c. versions shown in D, E, and F of this figure, the areas on either side of the reference line are equal (because the average of an a.c. signal is always zero). As a result,

the pedestals and sync pulses of the a.c. signals do not line up if they are associated with lines of different brightness: those representing the brightest lines go farthest below the zero reference line. The displacement of the peak of each sync pulse from the zero line is proportional to the

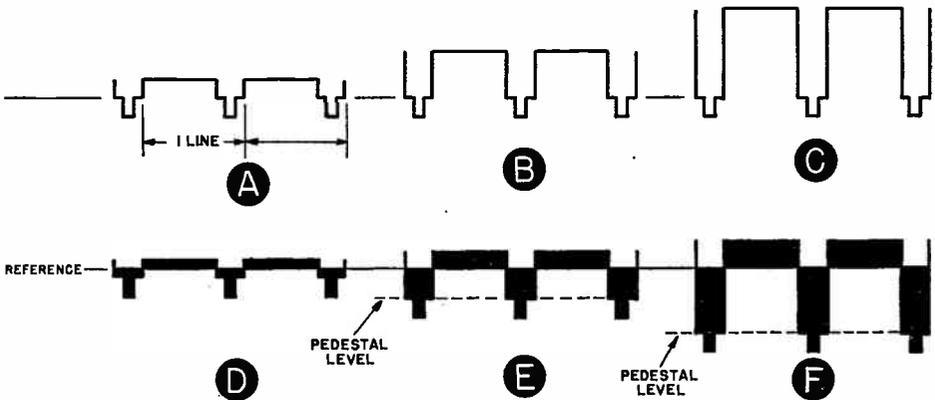


FIG. 31. This is the same illustration that was shown earlier in Fig. 3; it is repeated here for your convenience.

brightness of the scanning line with which that pulse is associated.

This last fact makes d.c. restoration possible. Fundamentally, we can secure d.c. restoration by applying the a.c. signal to a rectifier circuit that can develop a d.c. voltage that is proportional to the peak values reached by the sync pulses. This d.c. voltage can then be added directly to the a.c. signal to produce the original pulsating d.c. signal form, examples of which are shown in A, B, and C of Fig. 31.

### BASIC D.C. RESTORER

An elementary d.c. restoration circuit is shown in Fig. 32. The a.c.

A positive with respect to terminal B is merely applied across  $R_1$  to the picture tube. On the negative alternations, however, when the sync pulses make terminal A negative with respect to terminal B, diode D conducts heavily and puts a charge on condenser  $C_1$  that is proportional to the peak value of the negative swing of the a.c. signal.

On the following positive swing condenser  $C_1$  discharges as well as it can through  $R_1$ ; however, the time constant of  $C_1$  and  $R_1$  is chosen so that it would take several lines and hence several sync pulses of time before  $C_1$  could discharge completely. Usually,

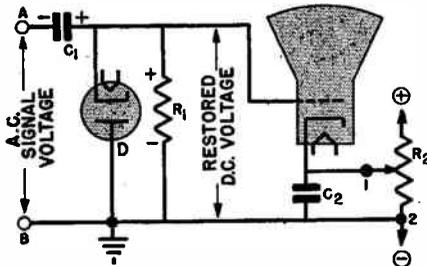


FIG. 32. Simple d.c. restoring circuit in which D is a diode tube. In some television receivers, a germanium crystal rectifier of small area may be used in place of the tube.

signal voltage is applied to the input terminals of this circuit from the last video amplifier. This a.c. signal passes through coupling condenser  $C_1$  and develops across resistor  $R_1$  a duplicate of itself for application to the grid of the picture tube.

The diode rectifier tube D is connected so that it will conduct only when terminal A is negative with respect to terminal B. Therefore, when the a.c. signal is applied, that portion of the a.c. signal that makes terminal

the time constant of  $C_1$  and  $R_1$  is made approximately equal to the time required to scan about ten to twenty lines, because this has been found sufficient for the normal changes in brilliancy that occur in the average scene. The time constant cannot be much longer than this, because then it would tend to hold over from one brightness level to the next. If it were made too short, changes in brightness level along a scanning line would begin to affect the background brightness.

When the time constant is correct, conduction of the diode puts a charge on  $C_1$  that is proportional to the average scene brightness. A d.c. voltage resulting from this charge is across  $R_1$  when the diode is cut off; it therefore varies the operating point of the picture tube, thus moving the a.c. signal so that the pedestals line up with the cut-off point of the tube. The brighter the line, the greater the d.c. voltage developed across  $C_1$ , and hence the greater the sum of the d.c. and a.c. voltages. That is, the d.c. voltage added to the a.c. signal of a bright scene is much higher than is the d.c. added to the signal of a gray or a

diode capacity would then be shunting the amplifier plate load. This would seriously reduce the high-frequency response of the system.

A basic circuit that is typical of those actually found in TV receivers is shown in Fig. 33. Here,  $VT_1$  is the tube in the output video stage. The plate load for this tube consists of the series-peaking coil  $L_1$ , the shunt-peaking coil  $L_2$ , and the load resistor  $R_4$ . Low-frequency compensation is not added in this stage; it probably is used in preceding stages, however.

The a.c. signal that is developed across the load resistor and shunt-

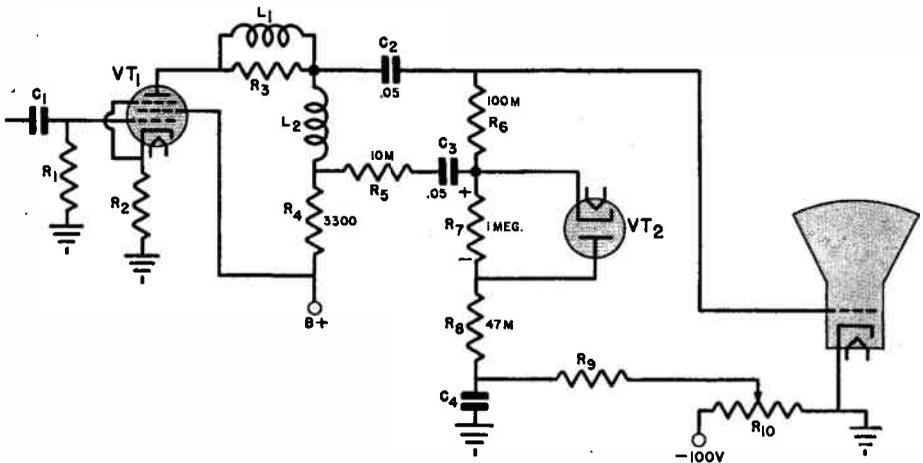


FIG. 33. Schematic of a typical practical d.c. restorer.

black scene. This means that brighter scenes will drive the grid of the picture tube harder in the positive direction, as they should.

### PRACTICAL DIODE RESTORER

In an actual receiver, the diode d.c. restorer would not be connected across the entire grid resistor of the picture tube as shown in Fig. 32, because the

peaking coil is applied to the grid of the picture tube through coupling condenser  $C_2$ . The a.c. grid circuit for the picture tube consists of the resistances  $R_6$ ,  $R_7$ , and  $R_8$  and the by-pass condenser  $C_4$ .

The internal capacity of the diode restorer  $VT_2$  acts as a by-pass across  $R_7$ , but the high-frequency components of the signal coming through  $C_2$

are developed across  $R_6$  and  $R_8$ , which are sufficiently high in resistance to act as a normal grid resistance.

However,  $VT_2$  must charge a condenser if it is to operate properly as a restorer, and it is isolated from  $C_2$  by  $R_6$ . Therefore, the signal is fed to it through condenser  $C_3$ . The  $C_3$ -to-diode path is isolated from the plate load resistor  $R_4$  by the resistance  $R_5$ . However, since most of the high frequencies appear across  $L_2$ , there is little other than the middle and low frequencies across  $R_4$ ; therefore, the by-passing action of the diode on  $R_4$  is small, and  $R_5$  need not be high in resistance.

The d.c. restoration action is much like that in the circuit in Fig. 32. The negative swings of the pedestal and sync pulses are applied to the diode through  $C_3$  (and also through the path  $C_2$ - $R_6$ , but this path is not considered to be very effective). When the diode

conducts, it charges  $C_3$  (through a path consisting of  $R_8$ ,  $R_9$ ,  $R_{10}$ , the B supply,  $R_4$ , and  $R_5$ ). When the diode ceases to conduct,  $R_7$  is added to the other resistors in the d.c. path between the terminals of  $C_3$ . Since the resistance of  $R_7$  is high in comparison to that of the other resistors in the path, most of the voltage across  $C_3$  is developed across  $R_7$ . The time constant of  $C_3$ - $R_7$  is such that  $C_3$  is held at a charge that corresponds to the average brightness of ten to twenty lines. Hence, the d.c. voltage across  $R_7$  corresponds to the average brightness of the scene, and, since it is applied to the grid of the picture tube, it acts to line up the pedestals.

$R_9$  and  $C_4$  isolate the grid circuit of the picture tube from the brightness control, which is a part of the power pack. The a.c. signal path is through  $C_4$  to the cathode, and  $R_9$  acts as a blocking resistance.

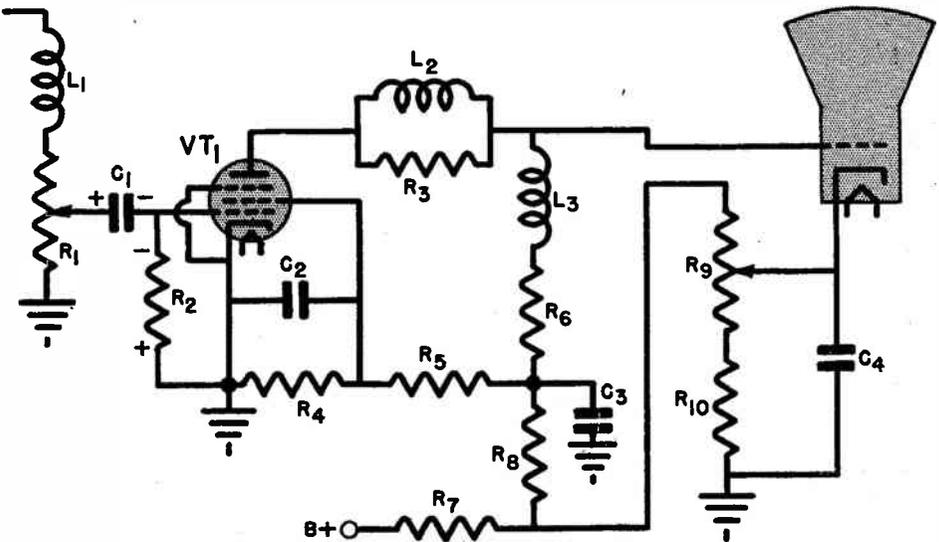


FIG. 34. How d.c. restoration can be produced in the last video stage.

## RESTORATION IN LAST VIDEO STAGE

It is possible to make the last video stage do its own restoring as long as it is directly coupled to the picture tube. Fig. 34 shows a typical example of a circuit of this kind. Here, the signal is fed to the grid of  $VT_1$  through the coupling condenser  $C_1$ . This is an a.c. coupling, since any d.c. that may be in the signal from the preceding stage will be wiped out by  $C_1$ .

The plate load for  $VT_1$  is the series-peaking coil  $L_2$ , the shunt-peaking coil  $L_3$ , and the load resistor  $R_6$ . Resistor  $R_8$  and condenser  $C_3$  provide

positive direction for increases in brilliancy. Therefore, the signal applied to the grid of  $VT_1$  must have a negative picture phase, because  $VT_1$  inverts the entire signal  $180^\circ$ . (This is not the same kind of phase shift that we studied earlier, because here the action occurs on the entire signal. All frequencies are held in their same relative positions with respect to each other—the entire signal is “flipped over” as a unit.)

Since the signal applied to the grid  $VT_1$  has a negative picture phase, the sync signals drive the grid in the positive direction, and the picture com-

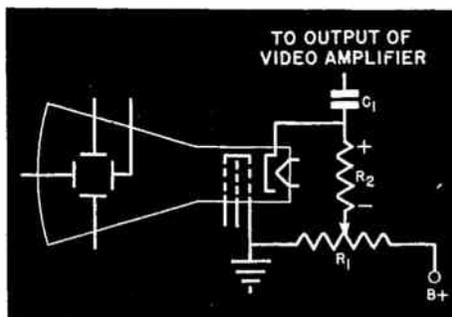


FIG. 35. How d.c. restoration can be produced in the picture-tube circuit.

low-frequency compensation. The signal developed across  $L_3$ ,  $R_6$ , and  $C_3$  is applied directly to the grid of the picture tube.

**Restoration.** The restoration in this stage occurs in the grid circuit of  $VT_1$ . This tube has no initial operating bias; it gets the bias for operation by grid rectification. The action, which is much like that of a grid-leak detector, occurs as follows:

To begin with, you know that the signal applied to the grid of the picture tube must have a positive picture phase—that is, it must swing in the

ponents drive it in the negative direction.

Since  $VT_1$  has no initial grid bias, the sync signals drive the grid positive, and the grid draws current through  $R_2$ . This current flow sets up a bias voltage across  $R_2$  that is proportional to the amount the grid is swung positive by the sync signal peaks. This puts a charge on condenser  $C_1$  that creates a d.c. voltage across it having the polarity indicated in Fig. 34. This d.c. voltage acts as a varying bias on  $VT_1$  during the negative part of the signal, moving the

operating point of the tube in accordance with the brightness level of the picture to make the pedestals line up.

Basically, the only difference between the grid circuit of the  $VT_1$  stage in Fig. 34 and any similar grid circuit in an a.c. amplifier is the fact that there is no (or little) initial bias in this circuit, which means that the grid of  $VT_1$  can go positive on the signal swings. The time constant of  $C_1$  and  $R_2$  must equal the time of several lines, but this is needed anyway to give reasonable low-frequency response.

Since the pedestals are aligned in the grid circuit, they remain aligned in the plate circuit. The plate of  $VT_1$  is directly coupled to the picture tube grid, so the restored signal is applied to the picture tube much as it is in a d.c. amplifier. In fact, the output coupling is practically identical with that of the d.c. circuits we have studied.

### D.C. RESTORATION IN PICTURE-TUBE CIRCUIT

It is also possible to obtain a d.c. restoration action in the picture tube circuit itself when the signal is fed to the cathode. (We cannot obtain restoration by grid rectification in the grid circuit of the picture tube, because we cannot allow the grid to go positive.) The circuit in Fig. 35 is used for this purpose.

In this circuit, the initial operating point is set by the bias developed across  $R_2$ . This bias is determined by the beam current of the picture tube, which flows to the cathode through  $R_2$ . Resistor  $R_1$  is a vernier brightness control that is used to provide an additional bias to set the final operating point.

It is possible to feed the video sig-

nal to the cathode of the picture tube this way as long as it has a negative picture phase. Then the cathode will be swung more negative by brighter elements of the picture; since this is the same as making the grid more positive, we will have normal a.c. signal action.

In addition, d.c. restoration occurs because of a shift in the bias developed across  $R_2$ . When the pedestal and sync pulses drive the cathode positive (which is the same as making the grid more negative), the beam current through the picture tube is cut down. This reduces the bias that is produced across  $R_2$ . An increase in brightness therefore causes a reduction in the beam current and in the bias applied to the grid of the tube. This allows the grid to go less negative (by making the cathode less positive with respect to the grid) and thus produces a brighter picture.

The coupling condenser  $C_1$  prevents the bias from following changes in the signal too rapidly. The time constant of  $C_1$  and  $R_2$  is such that the bias is determined by the average brilliancy of several scanning lines, as it is in other d.c. restoration circuits.

One manufacturer calls this particular arrangement "automatic brightness control," and another refers to it as "stabilized brightness control." Although it is true that this and all other d.c. restoration methods are effectively variable brightness controls, we usually consider the brightness level to be set by the initial adjustment of the operating point of the picture tube.

### CONCLUSION

In the last several Lessons, you have followed the video signal through the r.f.-i.f. section, the video detector, and

the video amplifier. This completes the journey of the video signal—it is now applied to the grid of the picture tube and serves to vary the brightness of the spot produced on the face of the tube. However, having a varying spot is not enough; we must move this spot to the proper position to reproduce each element in the scene. Therefore, in addition to varying the content of the electron beam, we must sweep it horizontally and vertically across the face of the tube. Furthermore, it must be kept in step with the transmitter so that each line will start at the proper time.

In the next Lessons, we shall study the circuits that produce sweep voltages and those that synchronize the sweeps with the transmitted signal. These are sections of a TV set that have no counterparts in a sound receiver.

As you will learn, the sweep circuits basically consist of an oscillator, followed by a special wave-shaping circuit or network that is employed to give a voltage of a particular shape. In turn, this voltage is fed through

an output or amplifying stage to the deflection plates or deflection coils of the picture tube. One sweep chain operates to sweep the electron beam in the picture tube from left to right in a horizontal direction to form the lines, while another entirely separate sweep chain produces the deflection signal for moving the beam from top to bottom of the picture-tube face.

In the sync-control circuits, the control signal is stripped from the video signal, and then the vertical and horizontal control pulses are separated from each other. These signals are then used to control the frequencies of the oscillators in the sweep circuits so that each line and each frame starts exactly in step with the scanning at the transmitter.

After you have studied sweep circuits and synchronizing control circuits, you will study receiver power supplies, the sound channels, and special systems used in receivers. This will complete your basic theory of television, after which you will go into the study of television antennas, and the installation, adjustment, and servicing of television receivers.

# Lesson Questions

**Be sure to number your Answer Sheet 54RH-3.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. Is the final video amplifier a power or voltage amplifier?
2. If the signal available at the output of the video amplifier has a negative picture phase, how must it be fed to the picture tube?
3. Why is good low-frequency response necessary in a video amplifier?
4. What causes the high-frequency response of a video amplifier to fall off?
5. Is the detail in the picture determined by the high-frequency response or by the low-frequency response?
6. What is done in the video section to eliminate the beat between the sound and video carrier signals?
7. Why does an increase in contrast control setting make it necessary to vary the brilliancy control?
8. Why is it not practical to connect a diode as a d.c. restorer directly across the entire picture tube grid resistor?
9. Which of the following statements is correct: the time constant in the d.c. restoration circuit is such that the condenser is held at a charge that corresponds to the average brightness of: *one line; several lines; several frames?*
10. If a two-stage video amplifier is a.c.-coupled throughout, and the first tube burns out, will the picture tube bias be affected?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## TAKE TIME

Here is a quotation from the *Santa Fe Magazine* which appealed to me as containing much good, common sense. I hope you too will enjoy it—perhaps profit by it:

**“Take time to live. That is what time is for. Killing time is suicide.**

**“Take time to work. It is the price of success.**

**“Take time to think. It is the source of power.**

**“Take time to play. It is the fountain of wisdom.**

**“Take time to be friendly. It is the road to happiness.**

**“Take time to dream. It is hitching your wagon to a star.**

**“Take time to look around. It is too short a day to be selfish.**

**“Take time to laugh. It is the music of the soul.**

**“Take time to play with children. It is the joy of joys.**

**“Take time to be courteous. It is the mark of a gentleman.”**

*J.E. Smith*

# TV SWEEP CIRCUITS

55RH-3



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 55

For each study step, read the assigned pages first at your usual speed, then reread slowly one or two times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. Introduction . . . . . Pages 1-7**  
Here you learn what characteristics the scanning signal in a TV receiver must possess.
- 2. Generating a Saw-Tooth Voltage . . . . . Pages 7-9**  
In this section, you learn how a wave-shaping circuit is made to produce a saw-tooth wave.
- 3. Basic Sweep Oscillators . . . . . Pages 9-18**  
This section contains descriptions of the blocking oscillator, multivibrator, and sine-wave oscillators that may be used to drive a shaping circuit.
- 4. Electrostatic Sweep Circuits . . . . . Pages 18-24**  
The ways in which saw-tooth sweep voltages are produced in sets using electrostatic deflection are described in this section.
- 5. Basic Electromagnetic Sweep Circuits . . . . . Pages 24-29**  
Here you learn how saw-tooth vertical sweep currents are produced in sets in which electromagnetic deflection is used.
- 6. Horizontal Electromagnetic Sweep Circuits . . . . . Pages 30-36**  
The more complex circuits needed to produce saw-tooth horizontal sweep currents are described in this section.
- 7. Answer Lesson Questions and Mail Your Answers to NRI for Grading.**
- 8. Start Studying the Next Lesson.**



also have a sweep system that will move this spot to the proper point on the face of the tube.

The range of adjustment of the brilliancy control is limited so that as long as the beam is in motion and the energy in the beam is distributed over the face of the tube, there is no danger of burning the fluorescent screen material. If the beam is allowed to stand still, however, all the energy of the beam will be delivered to a single spot rather than spread over the entire tube face. That particular spot will be burned so that it can no longer fluoresce and hence will no longer

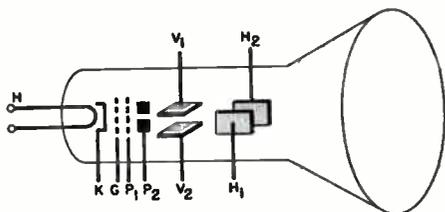


FIG. 1. Basic design of an electrostatic tube.

produce light. Therefore, we must have a sweep system that will keep the electron beam in motion whether we have a signal or not. Then, when a signal is tuned in, the sweep system must fall under the control of the sync pulses that accompany the video signal, so that the lines can be made to start at the proper time. Before going on to learn more about sweep systems, let's see how the beam is moved inside the picture tube.

## DEFLECTION METHODS

As you learned in your study of the picture tube, there are two basic methods of deflecting the electron beam.

In one, sweep *voltages* are applied to deflecting plates within the picture tube; in the other, sweep *currents* are applied to deflection coils that are around the neck of the tube. Let's briefly review these.

**Electrostatic Deflection.** Fig. 1 shows the basic design of an electrostatic tube. The plates labeled  $V_1$  and  $V_2$  are used to deflect the electron beam vertically, and those labeled  $H_1$  and  $H_2$  are used to deflect the beam horizontally across the face of the tube. *These sets of plates get their names from the directions in which they deflect the beam and not from their physical positions.* (Notice that the horizontal deflection plates are vertically mounted and the vertical deflection plates are horizontally mounted.)

Since the electron beam consists of negative particles, it will be attracted toward any positive element within the tube. Therefore, let's assume that we are facing the front of the tube and have the conditions illustrated in Fig. 2. Let's first just apply a voltage between the horizontal deflecting plates  $H_1$  and  $H_2$  that makes the plate  $H_1$  positive, as shown in Fig. 2A. The electron beam (indicated by a dot) will move toward this plate, the distance it is moved depending on the voltage applied between the plates.

(Of course, the distance the beam is moved also depends on its stiffness, which is determined by the accelerating voltage applied to the second anode.)

If we reverse the polarity (Fig. 2B), the electron beam will move toward plate  $H_2$ . Therefore, if we alternately make first one and then the other plate positive, the electron beam will be

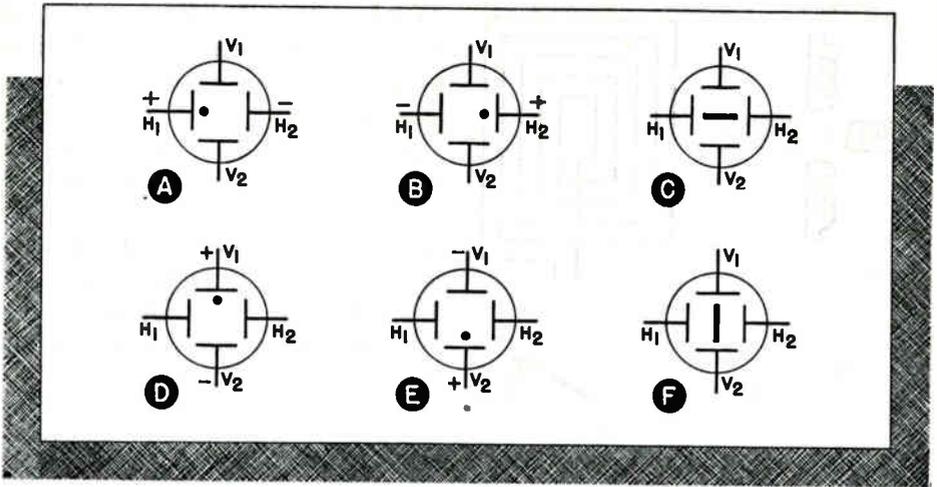


FIG. 2. How the electron beam is swept across the face of an electrostatic tube.

swept back and forth as shown in Fig. 2C, thus producing a line.

Similarly, the electron beam can be deflected up and down by voltages applied to the vertical deflecting plates  $V_1$  and  $V_2$ , as shown in Figs. 2D, E, and F. When the proper voltages are applied to both sets of plates, the electron beam will be swept over the entire tube face, as shown in Fig. 3.

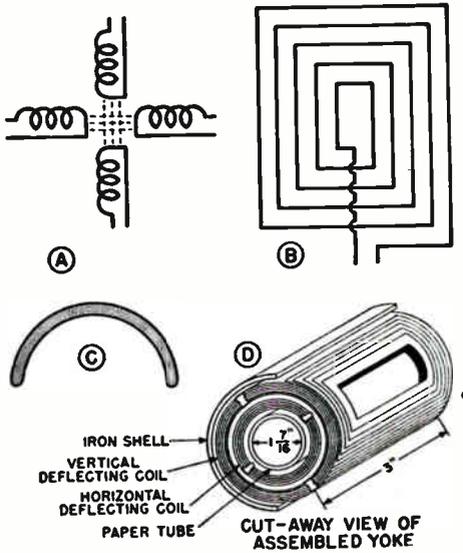
**Electromagnetic Deflection.** The other system of deflection makes use of a magnetic field set up by two sets of coils (called deflecting coils) that are at right angles to each other. The moving stream of electrons within the picture tube constitutes a current flow, and therefore it has a magnetic field associated with it. As these electrons flow through the magnetic field set up by the coil systems, the interaction between the field of the electron beam and that of the coils will cause the electron beam to move. For any particular accelerating voltage, the distance of movement will depend on the strength of the magnetic field of the

deflecting coils, which is proportional to the current through them.

The vertical deflecting coils are mounted horizontally, and the horizontal or line deflecting coils are mounted vertically. The two sets of coils are arranged as shown in Fig. 4A when you look from the face of the tube toward the cathode. These coils are actually wound flat (Fig. 4B)



FIG. 3. This enlargement of a section of a TV picture shows that it is made up of a series of lines of varying brightness separated by fine black spaces. (Look at it from 10 feet away and you will see that the lines blend together.)



**FIG. 4. How an electromagnetic deflecting yoke is made.**

and then curved as shown in Fig 4C. Then the two sets are interleaved (Fig. 4D) into a single yoke assembly that slips around the neck of the picture tube.

With this brief explanation of the actual mechanics of getting the electron beam to move, we can now return to a study of the shape of the sweep signal that is needed and can learn more of its characteristics. Keep in mind that the deflection in an electrostatic deflection system is proportional to *voltage*, whereas the deflection in an electromagnetic deflection system is proportional to *current*. This important difference has much to do with the design of the sweep circuits, as we shall show later in this Lesson.

### ✓ THE SCANNING SIGNAL

If we were interested only in protecting the fluorescent coating of the tube by causing the electron beam to be swept over the entire face, we

should not have to worry much about the shape of the scanning signal. Since we are going to reproduce a picture, however, it is very important that the scanning signal have exactly the same characteristics as the signal that is used to sweep the face of the pickup tube at the transmitter. The control pulses that come from the transmitter determine only the frequency or rate at which the scanning occurs, not the wave shape. Fortunately, however, as we will show shortly, it is relatively easy to get the right scanning wave shape in the receiver.

At both the receiver and the transmitter, the scanning signal must move the electron beam linearly with respect to time. If the scanning signal is non-linear, so that the beam deflection is slow part of the time and fast the rest of the time, more electrons will hit the spots over which the beam travels slowly and less will hit those over which the beam travels quickly. The brightness of a spot on the tube face depends on the number of electrons hitting it; therefore, non-linearity in the scanning signal will produce brightness variations in the raster (the pattern formed when no picture is being received). If we use a sine-wave signal for scanning, for example, the beam will move slowest at the left and right of the screen and fastest in the middle, with the result that the raster will be dim in the middle and excessively bright at the sides.

To get an even distribution of the brilliancy, the scanning signal must change so that the distance moved by the beam is exactly proportional to time, as shown in Fig. 5A; the "curve" followed by the signal must be a straight line. This means that

the rate of movement of the beam across the screen should be absolutely uniform; if it moves a certain distance in a certain time, it should move twice as far in twice the time.

Once we have moved the electron beam from left to right across the face of the tube, we must then get it back to the left to start the next line. The ideal action would be to make the electron beam snap back to the left instantly, because then the full scanning time could be used to transmit a signal. In this case, the movement of the beam would be as represented in Fig. 5B. The electron beam would move steadily from the left (L) through the center (C) to the right (R) as the scanning signal changed from W to X. At point X, the end of one line would be reached. Instantly, the electron beam would move from the right to the left as the scanning signal snapped from X to Y. The beam would then be back in the

same relative position at the left of the tube face as it was at W. The next line would then be scanned from Y to Z, and so on.

Unfortunately, such a very abrupt change in the position of the electron beam from right to left would call for extremely high-frequency components in the scanning signal, which would not be easy to handle. In practice, therefore, a certain amount of time is allowed for the beam to move back to the left-hand side of the screen; a scanning signal having the shape shown in Fig. 5C is used. (This is called a "sawtooth" wave, because its shape is somewhat like that of a tooth on a handsaw.) Notice that the "retrace" signal from X to Y (that is, the signal that moves the beam from right to left on the picture tube face) now has an appreciable slant. Although the retrace (X to Y) is faster than the scan (W to X), it nevertheless takes an appreciable length of time to make the retrace. It is standard practice to arrange for the retrace from X to Y to occur in about 8% to 10% of the total time required to reproduce one line. This means the scanning from left to right (W to X) must now occur somewhat faster than it did in Fig. 5B to complete each line in the same line period. This is indicated by the fact that X in Fig. 5C occurs sooner than in Fig. 5B.

To prevent the retrace (X to Y) from being seen as a streaky line from right to left, the screen of the picture tube is blanked out by the blanking pedestal and the sync pulses that accompany the signal. To be sure that the retrace will occur during this blanking, the retrace is started slightly after the blanking has begun and is

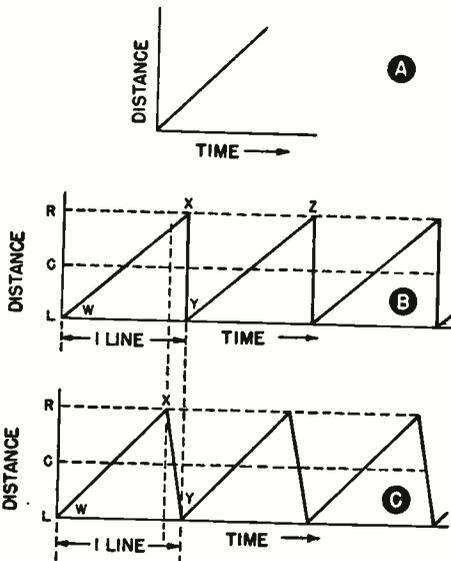


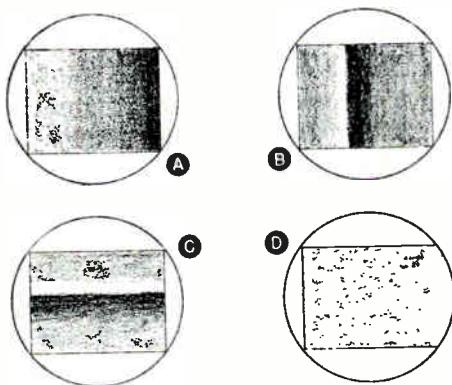
FIG. 5. Evolution of a saw-tooth scanning signal.

finished well before the blanking period ends. This means that the blanking period, which uses up 14% of the time allotted to the reproduction of one line, cuts a slight amount off each line at both ends.

Of course, we don't want the lines to occur right on top of each other—they must be spaced down the tube face so that each line will be below the one preceding. Therefore, a vertical scanning signal is applied to the beam simultaneously with the line, or horizontal, scanning signal. As a re-

a much lower frequency. Under present standards, there are 525 lines for each complete frame of the television signal, and there are thirty frames per second. Because of the use of interlaced scanning, this is broken so that there are 262.5 lines per field, and 60 fields per second. Therefore, the frequency of the line scanning signal is 15,750 cycles per second ( $262.5 \times 60$ ), and the field frequency is 60 cycles per second.

Let's sum up what we have learned. To produce the desired scanning, we must use two scanning signals, one that will move the electron beam at a constant velocity along each line, and one that will move it downward to produce succeeding lines. The lines must be linear with respect to time, and both the scanning and retrace must be identical from line to line. Finally, we must control either the number of lines or the frequency (which effectively controls the length of each line). This control is produced with the aid of the synchronizing pulses sent out with the video signal.



**FIG. 6. Defects caused by scanning signal variations.**

sult, the beam is moved slowly downward as it moves across the screen during the transmission of a single line, producing a slight slant in each line. Then, when one line is finished and the retrace (or "flyback," as it is sometimes called) snaps the beam back to the beginning of the second line, the second line will occur underneath the first.

The vertical scanning signal has exactly the same shape as the horizontal or line scanning signal. The only basic difference between them is that the vertical scanning occurs at

Fig. 6 shows the effects of several possible variations in the scanning signals. In Fig. 6A, for example, we have a nonlinear horizontal scanning signal. Since it moves the beam slower at the left and faster at the right, the picture appears brighter at the left side. In Fig. 6B, the horizontal scanning signal moves the beam at the normal rate first, slows it down near the center of the picture, then moves it much faster than normal, and finally makes it travel at the normal rate again; this produces a bright vertical area followed by a dark vertical area in the center of the picture. Fig. 6C shows the effect of one kind

of non-linearity in the vertical scan. Here the vertical signal is such that the beam moves at the normal rate first; then it moves slowly, producing closely spaced lines; then it moves rapidly, widening out the spacing; and finally it moves at the normal rate again. Fig. 6D shows what happens if each horizontal scanning signal is not the same length; as you see, a ragged edge is produced at the right. These are not, of course, the only troubles that might occur.

In this introduction, we have shown that the scanning signals or sweep signals must have a certain basic shape. Although these signals exactly duplicate the sweeps used at the transmitter, they are formed in the tele-

vision receiver: the synchronizing pulses that accompany the signal from the transmitter serve only to signal the end of a line and thus start the retrace for the next line. As a matter of fact, the sweep circuits must operate all the time (whether a signal is tuned in or not) to protect the picture tube. Therefore, a television receiver must contain circuits that will generate the proper sweep signals at approximately the right frequencies by themselves. In addition, these circuits must be arranged so that they can be locked in with the synchronizing pulses when a signal is received. In this Lesson we shall cover only the production of the sweep signals—their synchronization will be covered in another text.

## Generating a Saw-Tooth Voltage

The oscillators you have studied in other Lessons all generate either a sine wave or some form of square-wave signal. To get from such oscillators the saw-tooth sweep signal we need, therefore, we must use a wave-shaping circuit. Fortunately, it is simple to get the desired saw-tooth by taking advantage of the manner in which a condenser charges through a resistance. Let's see how.

It takes the condenser a certain length of time to charge; this time is determined by the values of

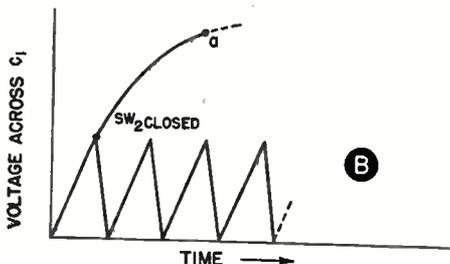
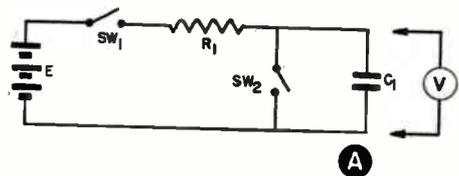


FIG. 7. A basic saw-tooth generator.

### SAW-TOOTH GENERATORS

To see how it is possible to get a saw-tooth wave, let's start with the circuit shown in Fig. 7A. Suppose we first close switch  $SW_1$  (leaving  $SW_2$  open). At the instant  $SW_1$  is closed, current will start flowing through the circuit. However, the battery voltage will not appear instantly across the

resistance and capacity in the circuit. (As you know, the product of the resistance and the capacity is called the time constant of the circuit; it is equal to the time it takes the condenser to charge to 63% of the maximum voltage it can reach in that circuit.)

The left-hand curve in Fig. 7B shows how the voltage across the condenser varies with time. At the instant that  $SW_1$  is closed, the voltage across condenser  $C_1$  builds up almost linearly with time. However, as  $C_1$  becomes charged, the rate of charging gradually tapers off.

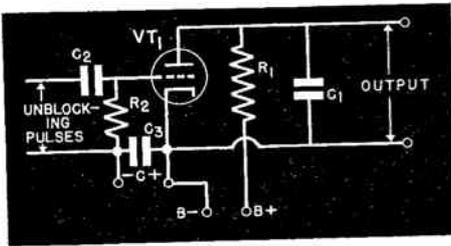


FIG. 8. Discharge circuit having a saw-tooth output.

We aren't at all interested in the full-charge condition, nor in any of the portion of the curve above the point (a) where it bends. However, the fact that the first portion of this curve is reasonably linear makes it possible for us to get our saw-tooth voltage.

All we need to do is open  $SW_1$  and close switch  $SW_2$  after  $C_1$  reaches an appreciable charge.  $C_1$  will then be discharged through the short-circuit path provided by  $SW_2$ . If we then open  $SW_2$  and close  $SW_1$  again just when  $C_1$  is completely discharged, it will charge again. If we repeat the

action over and over, we will get the series of curves shown at the right in Fig. 7B. Therefore, if we operate over the linear portion of the charging curve of the condenser and use the right value of resistance for  $R_1$ , we can get a saw-tooth voltage.

Of course, it isn't practical to use mechanical switches this way. Instead, we use electronic switching.

## DISCHARGE CIRCUIT

In another Lesson, you learned that a special gas-filled tube was used as a sweep generator with cathode-ray tube test equipment. Such tubes are unsatisfactory for television, however, because the tube characteristics change with age and are affected by temperature.

Therefore, in television, the "switch" we need to discharge the condenser is provided by a vacuum tube that is biased so that plate current is cut off and the tube cannot conduct until a sufficiently large pulse is applied to the grid. Fig. 8 shows the basic circuit.

In the absence of an applied signal, the C bias prevents the tube from conducting, so  $C_1$  charges through  $R_1$ . When an unblocking pulse is applied to the grid, the grid is driven sufficiently positive for the tube to conduct;  $C_1$  then discharges through it. As soon as the unblocking pulse is removed, the tube cuts off, and  $C_1$  begins to charge again. The rate of discharge and hence the retrace time depend on how far positive the grid is driven; an unblocking pulse of sufficient amplitude will cause the tube to conduct heavily so that  $C_1$  will be rapidly discharged.

In this circuit, the discharge time

can be made short, and the operation is relatively independent of the tube characteristics and of temperature variations. However, it does have a very important disadvantage: this circuit is not free-running. In other words, the circuit will not produce a sweep voltage at all until unblocking pulses are fed to it. Therefore, we cannot use the circuit shown in Fig. 8 by itself, because we would have no sweep until the proper signal voltage was applied to the grid of the tube.

Another difficulty with this circuit is that it is greatly dependent upon the amplitude and duration of the unblocking pulse fed to it. This means that we cannot operate it directly from the sync pulses that accompany the signals, because these pulses may vary in either amplitude or duration. For instance, the sync pulse may be small if the signal is weak: a small pulse would not make the tube conduct heavily, which means that  $C_1$  would not discharge completely before the pulse ended. On the other hand, the sync pulse might be increased either in height or in width by, let us say, noise pulses: a wide pulse would make the tube conduct for a longer period

of time than is desired, thus delaying the start of the next line.

Both these difficulties are overcome in television sets by using this circuit in conjunction with an oscillator that feeds it regulated unblocking pulses. This makes the sweep generator free running because the oscillator works whether there is a signal tuned in or not, and the pulse amplitudes are independent of the incoming signal. In such use, the circuit shown in Fig. 8 is known as a *wave shaper*, or as a *discharge* circuit. Some manufacturers call it the saw-tooth generator, but most reserve the name saw-tooth generator for the combination of oscillator and discharge circuit.

Basically, therefore, the sweep generator in the average television receiver consists of an oscillator that operates all the time plus a discharge circuit that produces a saw-tooth wave from whatever the output of the oscillator may happen to be. The sync signal is used to control the frequency of the oscillator and thus to control the output of the shaping circuit.

Now, let's study the oscillators used in these sweep generators.

---

## Basic Sweep Oscillators

The standard oscillator with which you are familiar produces sine-wave oscillations. Other basic types are usually set up to produce square-wave outputs. Neither of these wave shapes is ideal for operating a discharge circuit, because we want pulses having shapes somewhat like the sync pulses.

In addition, we want these pulses all to be of the same amplitude and the same width so that the discharge circuit will always operate in the same manner, line after line and frame after frame.

Blocking oscillators and multivibrator oscillators, which have the

ability to produce pulses of the right kind, are most commonly used in television sweep generators. It is also possible to use a sine-wave oscillator in a sweep generator circuit, as we shall show after we have described these basic pulse-producing oscillators.

### BLOCKING OSCILLATORS

In television, one of the most frequently used oscillators for producing

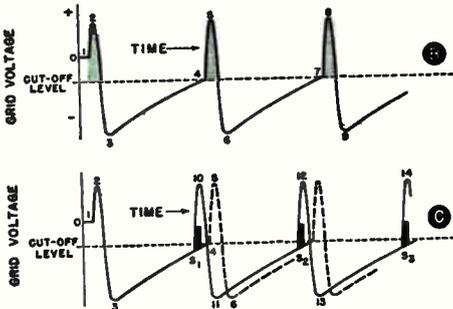
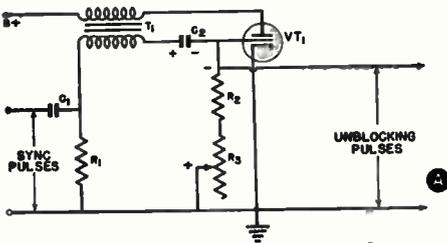


FIG. 9. Schematic diagram of a blocking oscillator.

the discharge of unblocking pulses is the blocking oscillator shown in Fig. 9A.

The circuit associated with  $VT_1$  here looks at first glance like an ordinary oscillator, and as matter of fact it is basically a standard sine-wave oscillator except for the unusual values chosen for the grid condenser  $C_2$  and the grid resistor  $R_2$ - $R_3$ . These parts values are so high that the oscillator blocks and is forced to operate intermittently. Notice that the voltage

across the grid resistor furnishes the unblocking pulses that constitute the output of the circuit.

The oscillator operation may be explained briefly as follows, using Fig. 9B to represent the changes in the grid voltage:

Initially, plate current flowing through transformer  $T_1$  induces a voltage in the grid that drives the grid highly positive. In other words, the circuit starts to oscillate vigorously. At the same time, this positive-swinging grid voltage makes the grid draw a high current; as a result, electrons flow through  $R_2$  and  $R_3$  and develop a voltage across them having the polarity shown in Fig. 9A. This current flow also charges  $C_2$  to a voltage that is far beyond the cut-off bias for the oscillator tube  $VT_1$ .

The grid-voltage curve in Fig. 9B shows what happens. Initially, the positive pulse (point 1 to point 2) appears on the grid. When the grid swings in a negative direction to point 3, it is far beyond the cut-off level. As soon as the grid voltage falls below the cut-off level, the plate current is cut off completely, and no further current can flow until the grid voltage once again gets above the cut-off level. However, when the plate current is cut off, no further voltage is applied to the grid, so the grid current ceases. As a result, condenser  $C_2$  can discharge through the resistors  $R_1$ ,  $R_2$ , and  $R_3$ , and through the secondary of transformer  $T_1$ . The resistances of  $R_1$  and of the transformer secondary are small, so the time it takes condenser  $C_2$  to discharge depends mostly on its capacity and on the values of resistors  $R_2$  and  $R_3$ . Therefore, the rate of change from point 3 to point

4 in Fig. 9B is determined by the time constant of  $C_2-R_2-R_3$ .

As soon as  $C_2$  has discharged sufficiently for the grid voltage to be above the cut-off level, plate current will again start. The feedback to the grid circuit will then instantly build up another positive pulse from 4 to 5, and the action will repeat itself. The high grid current will produce a bias that will once again block the circuit for a time represented by the distance from point 6 to point 7 in Fig. 9B.

Here, therefore, we have a circuit that will produce a pulse and will then cut off. The spacing between the pulses is determined by the time constant of the grid leak and grid condenser. The pulse width and height are basically determined by the initial frequency of oscillation and by the supply voltages. The shape and size of this pulse will therefore remain relatively fixed once the frequency and the voltages have been set.

The frequency at which this oscillator would oscillate if more normal grid-leak and grid-condenser values were used is relatively immaterial except for its effect in fixing the shape of the pulse. Generally, it is chosen (by choice of transformer inductance and distributed capacity) to be some frequency about 10 or more times as high as the spacing wanted between pulses, thus making the pulses narrow.

Since the spacing between the pulses and hence the sweep time is determined by the time constant of  $C_2-R_2-R_3$ , the variable resistor  $R_3$  acts as an adjustable frequency control. This is usually known as a "hold" control, because proper adjustment of this resistor to a value that produces

nearly the right frequency will cause the oscillator to lock in with the sync pulses.

How lock-in is produced is shown in Fig. 9C. The frequency of oscillation determined by the R-C time constant is made slightly longer than is desired. Then, when a sync pulse comes along at  $S_1$  (between points 3 and 4 on the grid voltage curve), it will instantly force the grid to a point above cut-off. Plate current will start to flow at once, so the positive pulse produced by the circuit will occur at the same time as the leading edge of the sync pulse. Instead of the grid voltage changing from 3 to 4 to 5, in other words, it changes from 3 to  $S_1$  to 10. The grid voltage pulse is produced exactly as before; it is again controlled by the  $C_2-R_2-R_3$  time constant until the next sync pulse  $S_2$  arrives, when once again the circuit is kicked off in synchronism with the pulse.

Notice that all that the sync pulse has to do to produce lock-in is to drive the grid of  $VT_1$  slightly above the cut-off level. Once this has been done, the oscillator will take off by itself. The height and width of the sync pulse are unimportant as long as it is high enough to drive the grid of  $VT_1$  above cut-off.

The hold control,  $R_3$ , must be set so that the frequency of the circuit will be lower than the desired frequency. The sync pulses will then take over and force the blocking oscillator to lock in with each succeeding sync pulse. If the sync pulse amplitude is reasonably high,  $R_3$  can be varied over a fairly wide range without causing a loss of sync. The frequency set by  $R_3$  cannot be made too low, however,

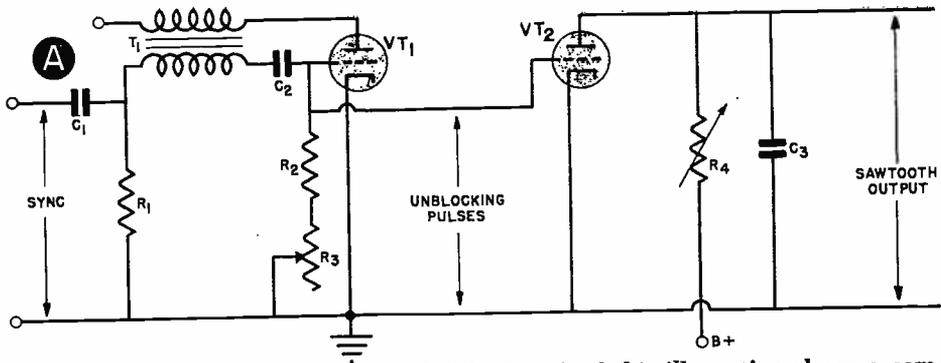
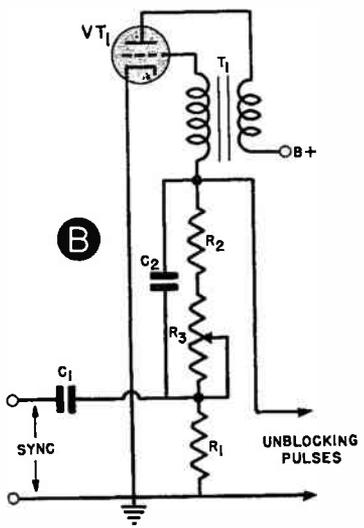


FIG. 10. Part A of this illustration shows a complete blocking oscillator-discharge tube circuit. Part B shows another form in which the same blocking oscillator may be drawn on a circuit diagram.



because then it would take a very high sync pulse to drag the frequency to the proper value. It cannot be made too high, either, because then the unblocking pulses would occur before the sync pulses, and the sync pulses would no longer be effective.

Now that we can produce controllable unblocking pulses, we can feed them into a discharge circuit as shown in Fig. 10A. The blocking oscillator in this circuit duplicates that in Fig. 9A.  $VT_2$  is the discharge tube. No grid bias is necessary for  $VT_2$ , because the bias voltage developed across  $R_2$

and  $R_3$  (which is applied to this tube directly) will block it. While  $VT_2$  is cut off by this voltage,  $C_3$  will charge through resistor  $R_4$  to produce the sweep portion of the saw-tooth wave. Then, when the voltage on the grid of  $VT_1$  swings suddenly positive,  $VT_2$  will conduct and discharge  $C_3$ . This gives the retrace portion of the saw-tooth wave. Since the amplitude of the pulses received from the blocking oscillator is fixed, this circuit produces saw-tooth pulses that are alike; and the blocking oscillator-discharge combination circuit will be self-operating and will supply the necessary sweep even if no sync pulses are tuned in.

Variable resistor  $R_4$  controls the height of the saw-tooth pulse; varying its resistance changes the charging time of  $C_3$ - $R_4$  and thus determines the voltage to which the condenser will charge before the discharge tube operates. Thus, this control can be used to vary the length of a line or the height of the picture, depending on whether the circuit generates the horizontal or the vertical sweep.

The circuit in Fig. 10B shows another variation of the blocking oscillator. The operation is the same; the only difference is in the positions of the components, which bear the same labels as their equivalents in Fig. 10A. This circuit is shown to give you an idea of some of the variations you may expect in schematic diagrams.

**Combination Generator.** Many receivers use a combination of a separate discharge tube and a separate blocking oscillator like that shown in Fig. 10A because doing so permits the shape of the saw-tooth wave and of the control pulses to be individually adjusted. However, since the plate current of  $VT_1$  flows in pulses that are exactly like the grid-voltage pulses, it is possible to use a single stage, as shown in Fig. 11, to produce both the pulses and the saw-tooth waves reasonably well. In this circuit, the saw-tooth-producing condenser  $C_3$  and its associated charging resistance  $R_4$ - $R_5$  have been moved to the plate circuit of the blocking oscillator tube  $VT_1$ . When this tube is allowed to conduct, it will discharge condenser  $C_3$  at the same time; when it is not conducting,  $C_3$  will charge through  $R_5$  and  $R_4$  just as it would in a separate discharge circuit.

Combining functions in a single stage this way does not allow quite the fineness of adjustment of the wave

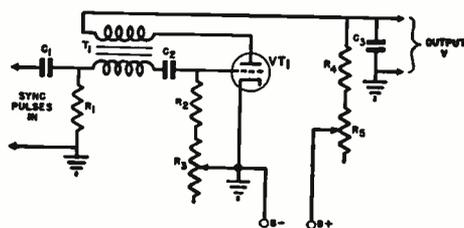


FIG. 11. A one-tube saw-tooth generator.

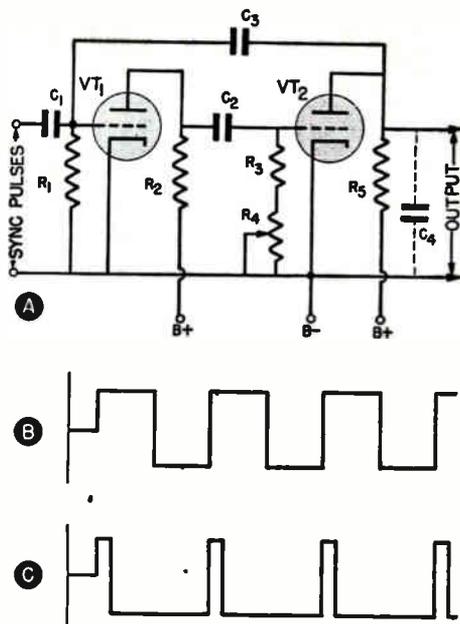


FIG. 12. A basic multivibrator circuit.

shape that the use of separate circuits permits, and it requires a somewhat more critical adjustment of part values. However, it is an arrangement that is used in many receivers.

## MULTIVIBRATOR OSCILLATORS

Another quite commonly used means of generating the control pulse is the multivibrator oscillator. As shown in Fig. 12, this is basically just a two-stage amplifier in which the output of the second stage is fed back to the input of the first stage. The arrangement is such that the signal fed back from  $VT_2$  to  $VT_1$  through  $C_3$  is in the proper phase to produce oscillation.

If tuned circuits were used somewhere in this arrangement, this would be a sine-wave oscillator. However, because R-C elements are used instead of tuned circuits, the multivibrator basically produces the square wave

signal shown in Fig. 12B. Let's first see how it produces this signal, then learn how it is possible to get the desired series of pulses shown in Fig. 12C.

The basic operation of this circuit is that the tubes conduct alternately, with conduction of one causing cut-off of the other. The increases and decreases in the plate current of each tube occur very quickly, with the result that these currents are pulses having very steep sides.

When the circuit is turned on, one of the tubes will draw slightly more current than the other and thus initiate the action. To understand the operation, let's assume that both  $C_2$  and  $C_3$  have an initial charge and that the plate current of  $VT_1$  is decreasing.

The conditions then will be like those shown in Fig. 13A.

Condenser  $C_2$  is connected across the B supply through resistors  $R_3$ ,  $R_4$ , and  $R_2$ . The voltage applied to  $C_2$  when  $VT_1$  is conducting is equal to the difference between the B voltage and the voltage drop across  $R_2$  caused by plate current flow through it. When the plate current of  $VT_1$  decreases (this is what we have assumed is happening), the drop across  $R_2$  will decrease.  $C_2$  will therefore start to charge, causing an electron flow through the grid resistors for  $VT_2$  in the direction shown that will make the grid of  $VT_2$  positive. With a positive grid, there will be an appreciable grid current flow; in other words, the internal resistance between the cathode and grid of  $VT_2$  will become a low resistance through which  $C_2$  can and will charge rapidly.

At the same time, this positive grid potential will make  $VT_2$  pass a high plate current, so the drop across resistor  $R_5$  will increase greatly. As you can see, condenser  $C_3$  is connected across the B supply through  $R_1$  and  $R_5$ . Since the voltage drop across  $R_5$  caused by plate current flow is opposed to the B voltage as far as  $C_3$  is concerned, this increase in the drop across  $R_5$  will cause a decrease in the net voltage applied to  $C_3$ . Therefore,  $C_3$  will start to discharge, causing an electron flow through  $R_1$  in the direction shown. This will drive the grid of  $VT_1$  negative, thus making the tube cut off.

Since  $R_1$  is a high resistance,  $C_3$  will discharge slowly. When it eventually reaches a voltage equal to the difference between the B voltage and the drop across  $R_5$ , its discharge cur-

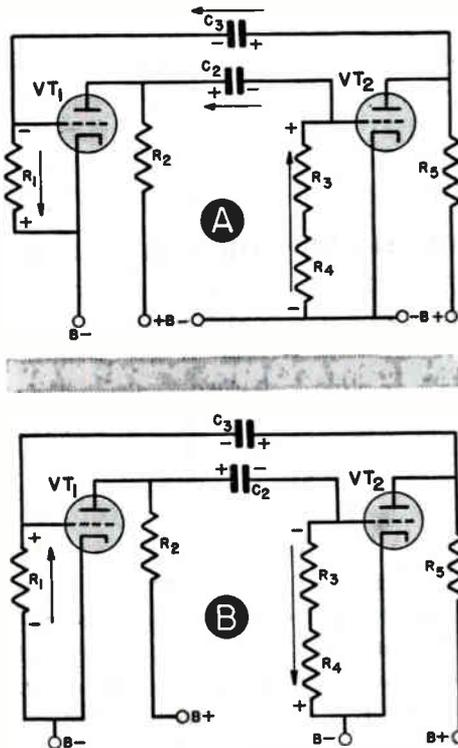


FIG. 13. How a multivibrator works.

rent will cease to flow, and the voltage across  $R_1$  will disappear.  $VT_1$  will then be able to conduct again, so it will draw current through  $R_2$ .

The conditions in the circuit when  $VT_1$  conducts again are shown in Fig. 13B. Since there is now a voltage drop across  $R_2$  caused by the plate current flow, the voltage across condenser  $C_2$  is reduced. Therefore, it will discharge through  $R_3$  and  $R_4$  in the direction indicated, thereby making the grid of  $VT_2$  negative. Since this will cut off the plate current of  $VT_2$ , the drop across  $R_3$  will disappear. The voltage applied to  $C_3$  will therefore increase; consequently,  $C_3$  will begin to charge, causing an electron flow through  $R_1$  in the direction indicated. This will make the grid of  $VT_1$  positive, thereby creating a low-resistance grid-cathode path in  $VT_1$  through which  $C_3$  can charge rapidly.

At the same time,  $C_2$  will discharge relatively slowly through the high resistance  $R_3$ - $R_4$ . It will eventually become stabilized, whereupon its discharge current will cease. The grid of  $VT_2$  will then change from a negative potential back to zero, and  $VT_2$  will again begin to conduct. The circuit conditions will then become those shown in Fig. 13A, and the cycle of events will start again.

You can see from Fig. 12A that the output pulses of this circuit are produced by the flow of the  $VT_2$  plate current through  $R_5$ . If both tubes conduct for equal periods of time, the output will consist of the square-wave pulses shown in Fig. 12B. To get the pulses we want (Fig. 12C), we must make  $VT_2$  conduct for a much shorter period than  $VT_1$  does. We can do so by making the time constant of  $C_3$

and  $R_1$  far shorter than that of  $C_2$ - $R_3$ - $R_4$ . Check back through the preceding description of the action of the circuit, and you will see that adjusting the time constants this way will permit  $VT_2$  to conduct for only relatively brief periods. The voltage across  $R_5$  will then consist of the unblocking pulses we need to operate a discharge circuit.

A separate discharge circuit may be used with this oscillator, or the circuit can be made to act as its own saw-tooth producer. We can produce the latter circuit by adding a condenser  $C_4$  across the output as shown by the dotted lines in Fig. 12A. This condenser will charge through  $R_5$ , the value of which can be adjusted to give the required charging time, and it will be discharged when tube  $VT_2$  conducts: this charge-discharge action will give us the saw-tooth output we want.

Sync pulses may be fed in across  $R_1$  as shown in Fig. 12A. If they occur at the proper time, they will drive the grid of  $VT_1$  negative just before it would normally go in this direction, thus initiating the charging action of  $C_2$  and hence causing plate current to flow through  $VT_2$ .

**Cathode-Coupled Multivibrator.** A simpler and somewhat more common variation of the multivibrator is shown in Fig. 14. This is known as a cathode-coupled multivibrator because the feedback voltages are produced across the bias resistor  $R_4$ , which is in the cathode circuits of both  $VT_1$  and  $VT_2$ .

The action is basically like that just described except for the way in which  $VT_1$  is prevented from conducting. Briefly, the action is as follows:

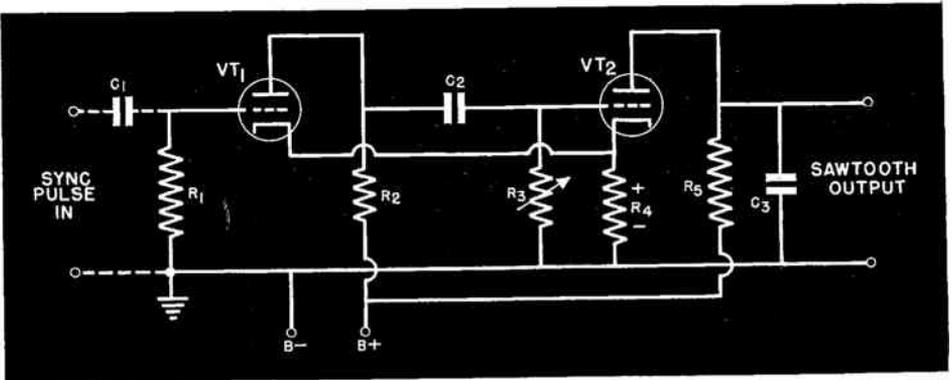


FIG. 14. A cathode-coupled multivibrator.

Condenser  $C_2$  charges from the B supply when the circuit is turned on, producing an electron flow upward through  $R_3$  that makes the grid of  $VT_2$  positive and makes the grid-cathode path of this tube conductive. Condenser  $C_2$  thus charges rapidly through a low-resistance path consisting of  $R_4$ , the internal grid-cathode tube resistance of  $VT_2$ , and  $R_2$ .

While  $C_2$  is charging,  $VT_2$  passes a high plate current. The grid and plate currents of  $VT_2$  passing through  $R_4$  create a high bias voltage drop across this resistor having the polarity shown in Fig. 14. Since the grid of  $VT_1$  is tied to the negative end of  $R_4$ , this bias cuts off the plate current of  $VT_1$ . ( $VT_2$  conducts because the voltage drop across  $R_3$ , produced by the charging action of  $C_2$ , is greater than the voltage developed across  $R_4$ .)

When  $C_2$  approaches a full charge, the current flow through  $R_3$  becomes less; the bias voltage across  $R_4$  then becomes greater than the voltage drop across  $R_3$ , so  $VT_2$  is cut off. Current flow through  $R_4$  then ceases; the bias voltage across  $R_4$  vanishes, and  $VT_1$  is able to conduct. Conduction of  $VT_1$  causes a drop across  $R_2$ , reducing

the voltage across  $C_2$ , which then begins to discharge. Its discharge current produces a voltage drop across  $R_3$  that keeps  $VT_2$  cut off.

When the discharge of  $C_2$  ceases, the drop across  $R_3$  disappears, and  $VT_2$  is again able to conduct. As soon as it does, a bias is built up across  $R_4$  that begins to cut off  $VT_1$ . When this happens, condenser  $C_2$  starts to charge, and the cycle repeats.

Since  $VT_2$  cannot conduct while  $C_2$  is discharging, we can control the interval between the plate current pulses of  $VT_2$  by varying  $R_3$ , the high resistance through which  $C_2$  discharges.  $R_3$  thus acts as a hold control for the circuit.

The output of the circuit consists of the voltage pulses developed across  $R_5$  by the plate current pulses of  $VT_2$ . Once again, we can either feed these voltage pulses to a discharge tube circuit or use a condenser  $C_3$  in conjunction with  $R_5$  to generate a saw-tooth output.

### SINE-WAVE GENERATORS

Sine-wave oscillators are used in some television sweep circuits. Because of the extra effort needed to convert a sine wave into the right

wave form, such oscillators are used only if another advantage, such as better synchronization, can be obtained through their use.

Fig. 15 shows a somewhat idealized sine-wave oscillator. Here,  $VT_1$  is used in a Hartley oscillator circuit, with the screen grid acting as the plate. The signal produced across the L-C circuit is a sine wave (Fig. 15B). However, the bias and strength of oscillation are adjusted so that the tube reaches plate-current saturation early in each cycle; as a result, the plate current of the tube is squared off into the form shown in Fig. 15C.

This nearly square-wave pulse is fed into  $C_3$  and  $R_4$ . Since these have a very short time constant,  $C_3$  charges or discharges very rapidly, producing a brief pulse across  $R_4$ , every time the applied voltage charges. As a result, the square-wave voltage from  $VT_1$  is converted into a series of sharp pulses as shown in Fig. 15D. These pulses can be used to operate the discharge tube  $VT_2$ .

Such sine-wave oscillators are allowed to operate at exactly the frequency desired for the sweep. So elaborate an oscillator chain is practically never used for frame scanning; only the horizontal or line sweep must be controlled so accurately that such an arrangement is desirable.

When a sine-wave oscillator is used, a sine-wave signal is coupled from L into a frequency-discriminating network where it is mixed with the sync pulses. An automatic frequency control (a.f.c.) arrangement is then used to set the sine-wave oscillator exactly on frequency, as you will learn when we study control circuits. This arrangement permits very accurate control of the fundamental frequency.

### SUMMARY

We have learned that a saw-tooth voltage is produced by charging a condenser fairly slowly through a resistor and discharging it rapidly through a tube. Pulses obtained from one of three basic oscillators are used to con-

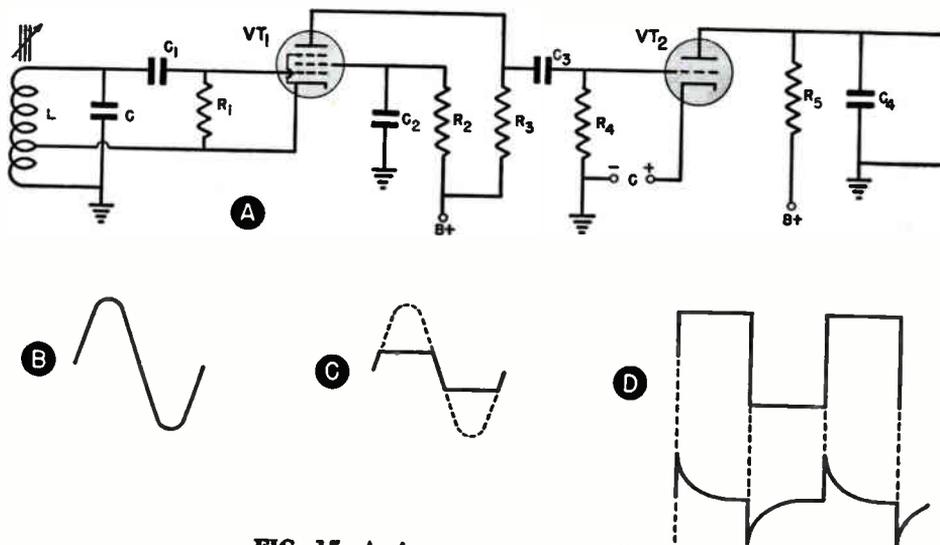


FIG. 15. A sine-wave sweep oscillator.

trol the discharge. This arrangement makes it possible for the circuit to produce the sweep voltage even when no control pulses are fed in from an external signal. Each of the three oscillators is arranged so that it will lock in with the signal when one is received and will therefore operate in synchronism with the lines or frames of the incoming signal.

The saw-tooth voltage that we have produced so far has nearly the right shape for use in all electrostatic systems and in certain electromagnetic circuits. (In other electromagnetic deflection systems as you will learn farther on in this Lesson, additional shaping of the wave is necessary.) Let's see how such a voltage is used to produce electrostatic deflection.

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## Electrostatic Sweep Circuits

The saw-tooth voltage that we described in the previous section is of the proper shape for an electrostatic deflection system, but it has two things wrong with it. First, it is not of sufficient amplitude, which means that it requires amplification. (Incidentally, the amplitude of a saw-tooth voltage is always measured from peak to peak—that is, from its least amplitude to its greatest amplitude.) Second, each discharge circuit we have pictured so far has one end of the wave-forming condenser going to ground, so one of the deflection plates to which the saw-tooth voltage is fed would have to be grounded also—an undesirable arrangement. Let's briefly study both of these problems.

**Deflection Voltage.** The voltage needed to deflect the electron beam in an electrostatic tube depends on the velocity attained by the beam, which is determined by the voltage applied to the second anode. In fact, there is a direct relationship between the second anode voltage and the deflection voltage needed: in a typical tube, the horizontal deflection voltage needed is about 30 volts for each inch

of deflection, per kilovolt of second anode voltage.

To produce the 5½-inch line commonly secured on a 7-inch tube, assuming the tube has this 30-volts-per-inch rating, we need 165 volts per thousand volts on the second anode. This means that the horizontal deflection voltage must be  $3 \times 165$  or 495 volts if the second anode is run at 3000 volts—and 990 volts if the second anode is run at 6000 volts!

We want high second-anode voltages to improve the picture brightness, and we want large picture tubes so we can have a big picture. We are limited in both respects, however, by the deflection voltages that it is possible to get. As a matter of fact, the deflection-voltage problem has limited electrostatic tubes to a maximum size of 10 inches. All picture tubes above 10 inches in diameter (and most of the 10-inch ones) use electromagnetic deflection.

Since the sweep voltages needed are much higher than the discharge circuit can furnish, there must be voltage amplifiers between the discharge circuit and the picture tube deflection

plates. We'll study deflection amplifiers in a moment.

**Balanced Deflection.** There are several reasons why it is desirable to feed a pair of deflection plates with equal and opposite voltages with respect to ground rather than to have one plate grounded.

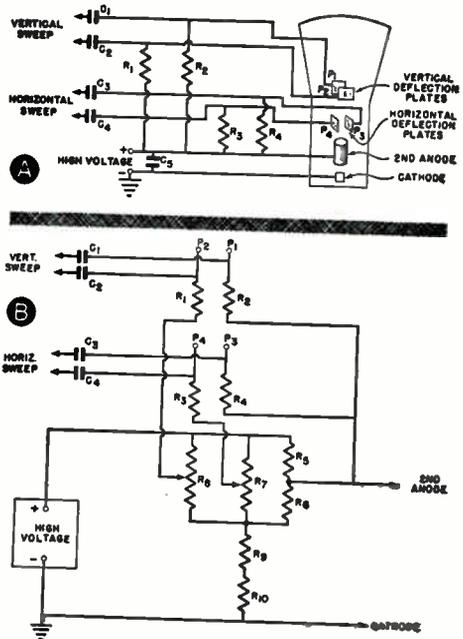
One reason stems from the fact that the second anode must be connected to the deflection plates so that the deflecting voltage will add to and subtract from the second anode voltage, rather than be entirely independent of it. This arrangement is necessary to minimize the electric field that forms between the second anode and the deflection plates and causes defocusing. If one of the plates were grounded, therefore, the second anode would have to be grounded also, which would mean that the cathode would have to be highly negative with respect to ground. The tube would operate all right this way, but the filament of the tube could not be operated from the same filament supply as other tubes, because it would not be safe to have a great difference in potential between the cathode and the filament of the picture tube. A separate filament winding would therefore be necessary, which is undesirable. Hence, the usual practice is to ground the cathode so there is a minimum difference between the cathode and filament potentials; this means the second anode cannot be grounded, and because of the common connection, the deflection plates cannot be directly grounded either.

More important, not grounding either deflection plate makes it possible for us to supply them from a push-pull stage in a balanced arrange-

ment. The advantage of the push-pull drive is that one plate goes positive at the same time that the other goes negative, so the effective voltage between the plates at any time is twice as large as the voltage output of either tube alone. Remember, the deflection is proportional to the difference in voltage between the deflecting plates; for a given input signal to the driver stage, therefore, the push-pull circuit gives us twice as much deflection as a single-ended driver stage would.

Fig. 16A shows the basic connections for a balanced deflection system. The vertical sweep is applied to plates  $P_1$  and  $P_2$  through coupling capacitors  $C_1$  and  $C_2$ . The a.c. sweep voltage is developed across resistors  $R_1$  and  $R_2$ .

Similarly, the horizontal sweep is applied to plates  $P_3$  and  $P_4$  through



**FIG. 16.** The elements of an electrostatic deflection system.

condensers  $C_3$  and  $C_4$  and appears across  $R_3$  and  $R_4$ .

The return circuits for both sets of deflecting plates are tied to the high voltage, which is applied directly to the second anode. Insofar as the sweep signal is concerned, the path is completed to ground through  $C_5$ . Since the impedance from each of the deflecting plates to ground is the same, this is a balanced system.

The actual connections are somewhat more elaborate than those shown here; Fig. 16B is more realistic. In this case, plate  $P_1$  (through  $R_2$ ) and plate  $P_3$  (through  $R_4$ ) are tied to the

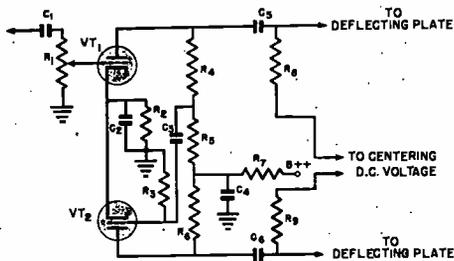


FIG. 17. A basic vertical deflection amplifier.

second anode, which goes to a junction of resistors  $R_5$  and  $R_6$  across a section of the voltage divider on the high-voltage supply. Shunting these two resistors are two variable resistors,  $R_7$  and  $R_8$ , to which the other deflection plates are connected.

These variable resistors serve as centering controls; adjustment of either applies a d.c. voltage between the plates with which it is associated and thus moves the picture horizontally or vertically. In this circuit, adjustment of  $R_7$  will move the picture horizontally, and adjustment of  $R_8$  will move it vertically.

Electrostatic deflection systems vary

in their complexity. In general, however, all of them have these features:

1. There is a d.c. path from the deflection plates to the second anode so that the deflection voltage will add to and subtract from the second anode voltage.

2. There is some means of varying the d.c. voltage applied to the plates to center the image.

3. The sweep voltages are applied to the deflecting plates through coupling condensers (such as  $C_1$ ,  $C_2$ ,  $C_3$  and  $C_4$  in Fig. 16), which must have voltage ratings high enough so that they can withstand the voltage applied to the second anode. These coupling condensers are special oil-filled paper types having voltage ratings of as much as 10,000 volts.

## DEFLECTION AMPLIFIERS

The high sweep-voltage requirement means that we must have an amplifier following the discharge circuit. Therefore, in all practical television receivers, the sweep circuit is actually a chain of stages that include a sweep oscillator, a discharge circuit, and an amplifier. The amplifier stage of the sweep chain in the electrostatic system uses a push-pull arrangement to get a balanced output. Since it is necessary to use a great many tubes in a television receiver, every effort is made to reduce the number of tubes needed in the sweep chains; as a result, there are some rather unusual designs in use. Let's study some of these.

**Vertical Deflection Amplifier.** Fig. 17 shows a basic amplifier of the kind used in the vertical or frame sweep chain. Tubes  $VT_1$  and  $VT_2$  are in push-pull. In a sound receiver, this

stage would be preceded by a separate tube used for phase inversion, but here tube  $VT_1$  acts as a combination amplifier and phase inverter. Its load is the combination of resistors  $R_4$  and  $R_5$ , which act as a voltage divider and are arranged so that the signal voltage drop across  $R_5$  applied through  $C_5$  to the grid of  $VT_2$  will feed just enough signal to the grid of  $VT_2$  to cause its output across  $R_6$  to be equal to that across  $R_4$ - $R_5$ . Of course,  $VT_2$  inverts the phase of this signal  $180^\circ$ , so we get normal push-pull operation—at the moment the plate of one tube is at its maximum positive point, the signal output of the other is reaching a maximum negative value.

This one amplifying stage is all that is needed. We have a reasonably high input from the discharge circuit—perhaps as much as 100 volts is available. It is customary, however, to take only about 20 volts from the discharge stage and then to use high-gain triodes or pentodes in the amplifier to give a stage gain of at least 20.

Of course, the amount of gain in an amplifier stage depends on the load—the higher the load resistance, the more nearly the gain equals the amplification factor of the tube. If, for example, we feed a voltage of 20 volts into  $VT_1$  by adjusting the input control  $R_1$  properly, and the stage has a gain of 20, the voltage across the load will be 400 volts. The exact amount we want depends on the needs of the picture tube, of course; we can get what we want by adjusting  $R_1$  to provide the proper input. Hence, this control will set the picture height or width, depending on whether this is a vertical or a horizontal sweep chain. Since the picture width is greater than

the picture height by a ratio of 4 to 3, more voltage is needed for the horizontal sweep than for the vertical sweep.

However, the output voltage can reach such levels only if the B supply voltage is high enough to provide the plate voltage needed to deliver the high signal we want and also to make up for the loss in the high-resistance load. The  $B^{++}$  voltage applied through  $R_7$  may be as high as 500 to 1000 volts; such voltages are usually obtained from the high-voltage supply that operates the picture tube.

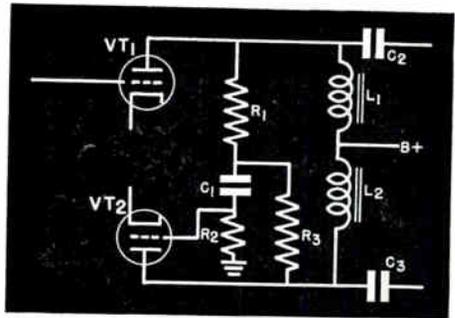


FIG. 18. Diagram of a horizontal deflection amplifier.

The amplified sweep voltage that exists across  $R_4$ - $R_5$  and  $R_6$  is applied to the deflecting plates. These voltages are balanced with respect to ground; the ground circuit for the a.c. sweep signal is from the common point of the load resistor through  $C_4$  to ground. The filter circuit ( $C_4$  and  $R_7$ ) keeps the sweep voltage out of the B supply.

Condensers  $C_5$  and  $C_6$  are coupling condensers used to feed the sweep signal to the deflecting plates. Because of the high voltages that come from the anode supply to the deflecting plates, these condensers must have high voltage ratings.

### Horizontal Deflection Amplifier.

The circuit shown in Fig. 17 can also be used for the horizontal sweep, but the one in Fig. 18 is more commonly used for this purpose because it is better able to deliver the high voltages needed for horizontal deflections. In this circuit, inductances  $L_1$  and  $L_2$  serve as the loads. These choke coils are made to have very high reactances at the sweep frequencies, so the tubes are offered a full load and therefore deliver maximum signal output. The only d.c. voltage loss occurs in the relatively low resistances of these coils, so not much of the B supply voltage is wasted.

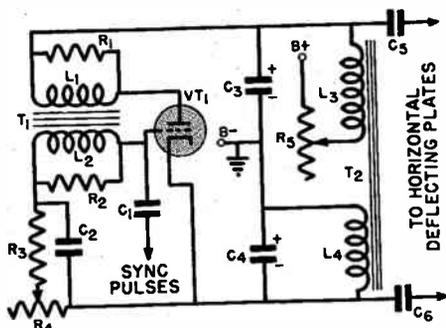


FIG. 19. Single-tube sweep circuit.

The network of  $R_1$ , blocking condenser  $C_1$ , and  $R_2$  acts as a voltage divider to supply the signal necessary to operate tube  $VT_2$ . Resistor  $R_3$ , connected from the plate of  $VT_2$  back to this network, provides degeneration by feeding back a voltage to the grid of  $VT_2$  that is out of phase with the incoming voltage. This degeneration not only flattens the response of  $VT_2$  but also makes the gain of the stage more independent of minor changes in the characteristics of the tube. This is one form of balanced phase inversion.

**Single-Tube Sweep.** The ampli-

fiers in Figs 17 and 18 are usually preceded by a sweep oscillator (either a multivibrator or blocking type and by a discharge circuit that may be a part of the oscillator. In the unique circuit shown in Fig. 19, however, a single tube acts as a combination blocking oscillator-discharge-push-pull amplifier!

In the blocking oscillator section of this circuit, transformer  $T_1$  provides the feedback path from plate to grid, and condenser  $C_2$  along with resistors  $R_3$  and  $R_4$  provide the blocking action in the grid circuit.  $R_1$  and  $R_2$  are damping resistors that smooth out the oscillatory pulse produced by the blocking oscillator.

The sync pulses necessary to control the oscillator are fed in through  $C_1$ .

Instead of being produced by the usual R-C charge circuit, the sawtooth wave is formed by a resonant circuit that, by resonance step-up, gives the needed amplification. Let's start our study of the action of this circuit during a time when  $VT_1$  is cut off or not conducting. At such times, condenser  $C_3$  is charged through  $R_5$  and  $L_3$  because it is across the B supply, as shown in Fig. 20A. (Notice that  $B^+$  is connected to  $R_5$ .) The charging current for  $C_3$  that flows through  $L_3$  induces a voltage in  $L_4$ , with the result that condenser  $C_4$  is charged at the same time and to the same voltage as  $C_3$ . The polarity of the condenser voltages is such that the voltage applied between the deflection plates through the coupling condensers  $C_5$  and  $C_6$  is the sum of the two condenser voltages.

Returning now to the blocking oscillator action, when the charge stored in the grid condenser  $C_2$  (Fig. 19)

leaks off enough so that  $VT_1$  suddenly starts to conduct, it effectively ties the upper end of  $C_3$  to the lower end of  $C_4$  through the combination  $L_1$ - $R_1$  and through the tube resistance (see Fig. 20B). Since the positive terminal of one condenser is thus tied to the negative terminal of the other through this low-resistance path, the condensers discharge rapidly; this gives the retrace portion of the cycle. Then, when the tube cuts off again, condenser  $C_3$  again starts to recharge and

the scanning voltages build up again.

In this circuit, resonance step-up is used to make the output voltage several times that of the B supply so that sweep voltages of 800 to 1200 volts can be obtained with a B supply of 250 volts.

The tube and blocking oscillator parts effectively disappear on the charging cycle, so the circuit is then like that in Fig. 20A. The parts  $C_3$ ,  $L_3$ , and  $R_5$  form a series-resonant circuit across the B supply. This is a high-Q circuit, capable of producing a sine-wave voltage across  $C_3$  of five or ten times the supply voltage if it were allowed to reach its peak. However, the parts values of the circuit are chosen so that resonance is at a frequency far lower than the horizontal sweep frequency: long before the voltage across  $C_3$  can reach its peak sine-wave value, therefore, the discharge action is initiated. As a result, only the relatively straight portion of the sine-wave voltage across  $C_3$  is used (Fig. 20C). Even so, the peak reached can be two or three times the supply voltage. This peak voltage is applied across each condenser (remember,  $C_4$  is charged to the same voltage as  $C_3$  because of the interaction between  $L_3$  and  $L_4$ ). This circuit is normally used for horizontal deflection because of its ability to deliver such a high voltage from a normal plate supply.

If the blocking oscillator should fail to discharge  $C_3$  and  $C_4$ , they could charge to the high peak value determined by the Q of the resonant circuit. For this reason, the condensers used in this circuit must have high voltage ratings to prevent breakdown if the blocking oscillator should fail to function.

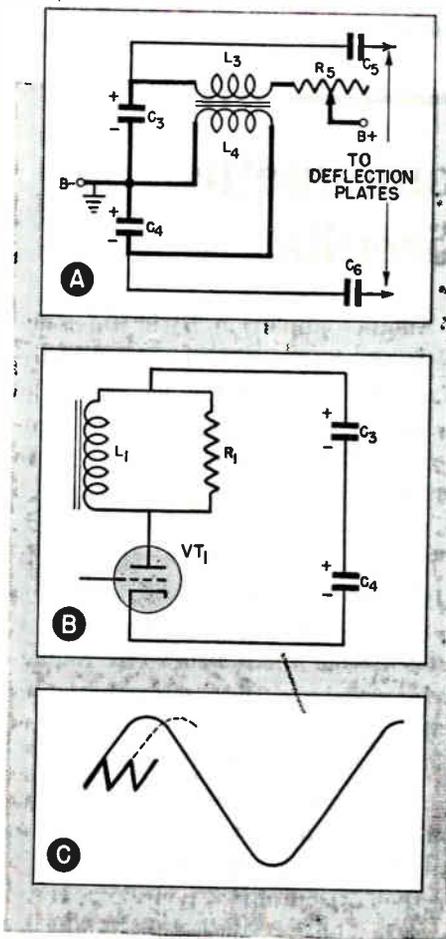


FIG. 20. How the single-tube sweep works.

Resistor  $R_s$  is the horizontal size control; its setting determines the amount of the B supply voltage applied to the circuit and hence controls the amplitude of the sweep voltage. Resistor  $R_h$  (Fig. 19) is the hold control.

From the foregoing, the number of tubes used in an electrostatic deflection system may be as few as one (in a circuit like that in Fig. 19) or as many as five (two tubes in a multivibrator, one in a discharge circuit, and two in a push-pull amplifier. Of course, these can be multi-purpose

tubes, with at least two in the same envelope). The practice of using a separate discharge tube is gradually dying out; most commonly, deflection circuits now consist of a single-tube blocking oscillator or a dual-tube multivibrator with a built-in discharge circuit driving a dual-tube amplifier.

In any case, the output will be a saw-tooth voltage of rather high peak value. The frequency of the output will depend upon whether it is for horizontal or vertical deflection; this frequency will be controlled by the sync pulses.

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## Basic Electromagnetic Sweep Circuits

In an electromagnetic deflection system, one pair of coils is used for horizontal deflection and another pair for vertical deflection. These coils, which are wound around the neck of the tube, establish a strong electromagnetic field within the picture tube.

This deflection electromagnetic field does not have any relationship to the focusing and accelerating fields, so it is unnecessary to tie the coils to the second anode. This is a major difference between the electrostatic and electromagnetic systems that simplifies the latter considerably, because it allows the deflection coils to be operated more nearly at ground potential and makes for simpler connections to them. It also permits the use of single-ended output stages, which proves quite helpful in the design of these circuits.

Another important basic difference between electromagnetic and electrostatic deflection is the fact that the deflecting field in the former is proportional to the number of turns in the coils and to the *current* through them—not to the applied voltage. Therefore, we don't need particularly high voltages across the deflection coils, but we do need high currents. The driving tubes in an electromagnetic system must therefore be power tubes instead of the voltage amplifiers used in electrostatic systems.

As a matter of fact, the power demands in an electromagnetic system are rather considerable, particularly in the horizontal sweep circuit. Here, a rather husky power tube is always used, and sometimes two are used in parallel.

## TRAPEZOIDAL WAVES

Since the deflection field in an electromagnetic system is proportional to the current through the coils, we need a saw-tooth current to produce the proper deflecting action. Because a coil resists sudden changes in voltage, such a saw-tooth current cannot be produced by applying a saw-tooth voltage to the coil. Let's see what shape the applied voltage must have to make the coil current a saw-tooth current.

Let's suppose we have a perfect coil (no resistance) as shown in Fig. 21A and want the saw-tooth current

hand edge of the wave more nearly vertical.

A voltage having the form shown in Fig. 21G will do the trick. The high, short negative pulse will make the coil current drop suddenly, producing the saw-tooth current in Fig. 21H.

The voltage shown in Fig. 21G is very similar to the output from a blocking oscillator or multivibrator. Therefore, if the output of one of these devices could cause enough current to flow, and if the coil had negligible resistance, we could get a saw-tooth coil current without using a discharge circuit.

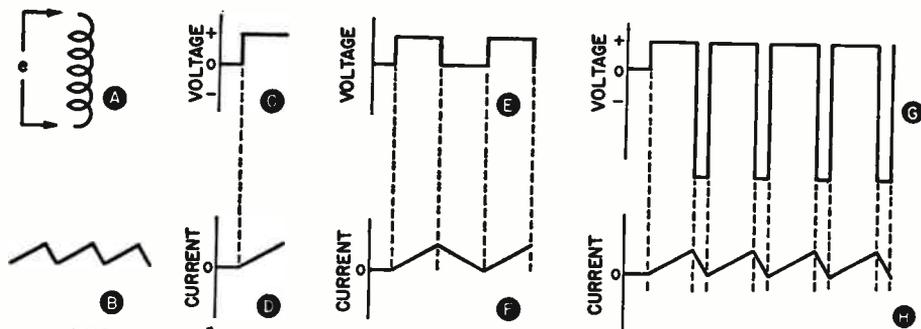


FIG. 21. How a saw-tooth current can be made to flow in a perfect coil.

shown in Fig. 21B to flow through it.

If we apply a d.c. voltage (Fig. 21C) to a coil, the current through the coil will build up as shown in Fig. 21D. The rate at which this current rises depends on the inductance, on the voltage, and on how long the voltage is applied. In a perfect coil, this current could reach infinity if the voltage were applied long enough.

If we apply the voltage for just a short period of time, then cut it off for an equal period of time (Fig. 21E), we will get the triangular current flow shown in Fig. 21F. We can change this into a saw-tooth current by finding some way of making the right-

However, the coils with which we are dealing have appreciable resistance (which, as we shall show later, is needed to damp out oscillations). A practical coil is therefore like the combination shown in Fig. 22A.

A voltage having a rather unusual wave shape must be applied to get a saw-tooth current to flow through this combination. A voltage having the form shown by curve 1 of Fig. 22B must be used to create a saw-tooth current in an inductance, and one having the shape shown by curve 2 must be used to create such a current in a resistance; therefore, the two voltages must be combined, producing the

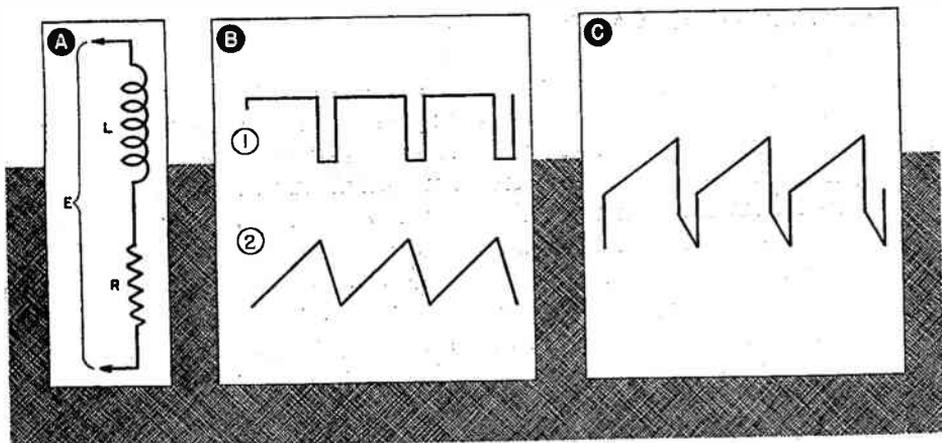


FIG. 22. A trapezoidal voltage wave must be applied to a practical coil to produce a saw-tooth current.

“trapezoidal” wave shown in Fig. 22C, to create a saw-tooth current through a combination of inductance and resistance.

The proportion of pulse voltage to saw-tooth voltage needed in the trapezoidal wave depends on the relative proportions of inductance and resistance in the coil. Therefore, the circuits used to shape this trapezoidal wave must be designed to suit the particular deflection coils to be used with them and may be widely different in parts values in different receivers.

The trapezoidal wave shape wanted can be obtained by making a simple modification in the discharge circuit that we studied earlier. A typical arrangement is shown in Fig. 23. This is a standard discharge circuit except that resistor  $R_3$  has been added in series with  $C_2$ . The effect of this addition is to produce the trapezoidal output voltage  $e_o$  shown in Fig. 23B. Let's see why.

When the circuit is turned on, condenser  $C_2$  starts to charge through  $R_2$  and  $R_3$  in series. The condenser current flowing through  $R_3$  causes a

voltage drop that is in series with the saw-tooth condenser voltage and is maximum when the circuit is first turned on. This voltage drop gives us our initial vertical rise in  $e_o$  from point 1 to point 2 in Fig. 23B, after which the condenser charges in a normal manner from 2 to 3. Of course, as the condenser charges, its current continues to flow through  $R_3$ , maintaining the drop across the resistor.

When  $VT_1$  suddenly conducts to discharge  $C_2$ , the discharge current flows in the opposite direction through  $R_3$ , reversing the polarity of the drop

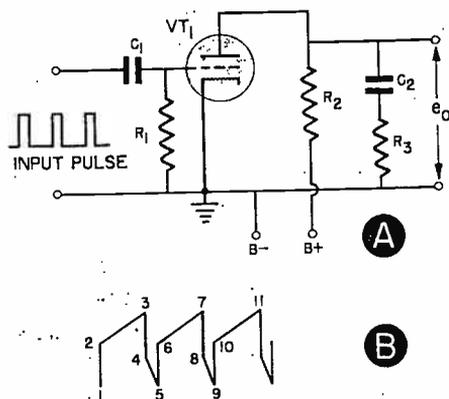


FIG. 23. Trapezoidal discharge circuit.

across it. Since a maximum current flows at the start of the discharge cycle, the output voltage drops suddenly down from its highest peak value (3) to value 4. Condenser  $C_2$  then discharges rapidly through the relatively low resistance  $R_3$ , and the tube to form the portion 4-5, which is the retrace part of the saw-tooth cycle. The cycle then starts over again when  $VT_1$  is cut off.

The slopes of the saw-tooth portions of the wave depend on the values of  $R_2$  and  $C_2$ , and the heights of the vertical rises and drops depend on the value of  $R_3$ . (Because of the special

## MAGNETIC SWEEP CIRCUITS FOR VERTICAL DEFLECTION

The wave produced in Fig. 23 has the right form, but it must be amplified to furnish the fairly high current needed to deflect the electron beam. A power amplifier much like the output stage of a sound receiver is used to produce this amplification. A typical circuit is shown in Fig. 24.

The vertical deflection coils,  $L_3$  and  $L_4$ , are not high inductances because there is practically no iron in their core—only that provided by a bundle of iron wire that is wound around the deflection yoke assembly.

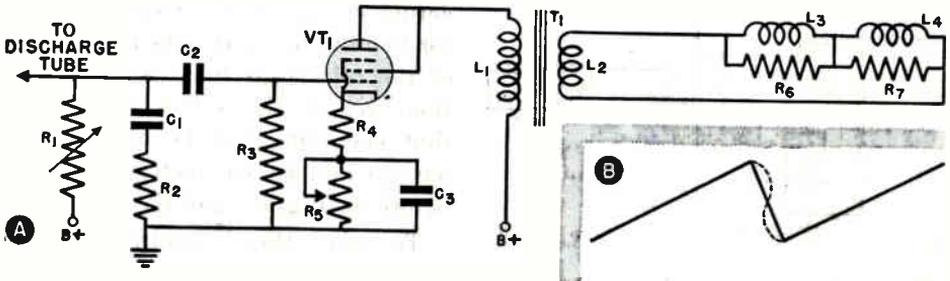


FIG. 24. A typical vertical deflection sweep amplifier.

shape of the output, the resistor  $R_3$  is known as a "peaking" resistor.) If the proper values are chosen for these parts, it is possible to produce the exact wave shape required for the particular deflection coils that are to be used.

Although we have shown a separate discharge tube in Fig. 23, the action might equally well be produced by modifying a built-in discharge circuit.

Now that we have the required trapezoidal wave, we need a power amplifier to get the current we need. Since the vertical or frame sweep is simpler in design than the horizontal sweep, let's study it first.

Common inductance values for these coils are around 50 millihenrys. At 60 cycles, this inductance has a reactance of only about 20 ohms—in fact, the resistance of one of the coils may easily be 3 or 4 times its reactance.

Notice that the screen grid and the plate of the pentode power tube  $VT_1$  are tied together. This lowers the plate resistance of the tube enough to permit it to be matched to the low-impedance coils by a transformer having a reasonable turns ratio.

Let's run through the operation of the circuit in Fig. 24 briefly:

Condenser  $C_1$  and resistor  $R_1$  are the basic wave-shaping parts, and

peaking resistor  $R_2$  produces the trapezoidal wave shape from what would otherwise be a saw-tooth wave. This circuit is operated by a discharge tube (which may be a part of the sweep oscillator).

The signal is applied to the grid of the power output tube through coupling condenser  $C_2$  and appears across  $R_3$ . Resistor  $R_5$  is a linearity control, adjusting it changes the bias on  $VT_1$  and thus makes it possible to find the most linear part of the characteristic of the tube. Since varying the bias will change the gain of this stage and therefore change the

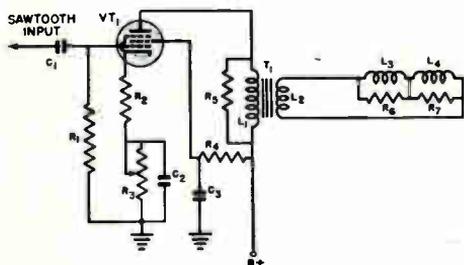


FIG. 25. Pentode vertical sweep amplifier.

height of the picture, the height control  $R_1$  must be readjusted whenever  $R_5$  is adjusted until the best compromise between a perfectly linear sweep and the desired picture height is secured.

During the sweep portion of the cycle, the current through the deflection coils  $L_3$  and  $L_4$  steadily increases in a linear manner, just as it should. When the end of the sweep period is reached, however, and the voltage suddenly changes to produce the retrace portion of the cycle, we do not get the normal retrace shape, because the deflection coils have a tendency to self-oscillate under the shock of the sudden voltage change. (There is

considerable distributed capacity in the circuit and in the deflection coils; this capacity forms a resonant circuit with the inductance of the deflection coils and the transformer secondary.)

Instead of going to great trouble to avoid this oscillation, it is permitted to exist during the retrace, so the retrace may be half a sine wave in shape rather than linear with respect to time. As shown in Fig. 24B, the retrace may follow the dotted line instead of the straight line from the end of one scanning sweep to the beginning of the next.

This doesn't matter, because we must have linearity only during the actual sweep. It is perfectly all right for there to be distortions in the shape of the retrace as long as the distortions repeat themselves exactly (so that each line will be of the same length) and are completely wiped out before the beginning of the next sweep.

To meet these requirements, the coils are made with inductance and capacity values such that a half cycle of the oscillation will be completed within the desired retrace time. The oscillation is then forced to die out before the next sweep by the resistive loading in the circuit. There are three forms of loading here: 1, the resistance within the coils provides a low  $Q$ ; 2, the coils are shunted by resistors  $R_6$  and  $R_7$ , which further load them and control oscillations; and 3, the low plate resistance of the tube appears across the coils through transformer  $T_1$  and also tends to load them.

Thus, although we use the proper trapezoidal voltage, the current is not exactly a saw-tooth; however, it is linear during the sweep, and the re-

trace variations are controlled so that they do no harm.

The circuit in Fig. 24 is the basis for most electromagnetic vertical sweeps. There is one important exception, however, which we shall now describe.

### PENTODE VERTICAL OUTPUT

In a few instances, a true pentode connection has been used for the output in the vertical sweep chain of an electromagnetic set. The basic circuit is shown in Fig. 25. The most important difference between this circuit and that in Fig. 24 is the fact that here the screen grid is brought back to a

separate voltage supply so that a true pentode action is obtained.

This connection leads to several basic differences in operation. To begin with, we now have the extremely high plate resistance of the pentode tube in series with the relatively small load reflected into the primary circuit by transformer  $T_1$ . This makes the effective inductance in the plate circuit of  $VT_1$  so small that the circuit is basically resistive, as shown in Fig. 26. Since the circuit appears to be resistive, it is possible to produce a saw-tooth current in the plate circuit by feeding the grid of  $VT_1$  with a saw-tooth voltage, just as we would in an electrostatic system.

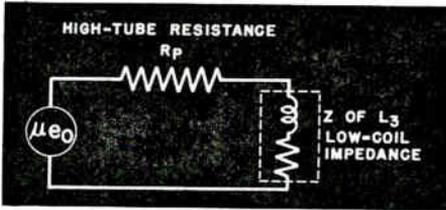


FIG. 26. Equivalent circuit of the pentode vertical sweep amplifier.

Since the plate resistance of the tube no longer acts to damp oscillations, the resistor  $R_s$  (see Fig. 25) is connected across the primary of  $T_1$  to serve this purpose. To stabilize the circuit further, the screen-grid voltage is supplied through resistor  $R_4$ . Condenser  $C_s$  is a by-pass for the screen.

# Horizontal Electromagnetic Sweep Circuits

Although the horizontal deflection system may seem at first glance to be quite similar to the vertical deflection system in electromagnetic units, there is quite a difference in the actual design of the circuits used.

Since the picture is wider than it is high, the horizontal lines are longer than the height of the picture. The horizontal deflection field must therefore be stronger than the vertical one. However, the horizontal deflection coil cannot be as large as the vertical deflection coil, because the inductance and distributed capacity in the normal coil and output transformer would cause the retrace oscillation to be at too low a frequency. We want a half cycle of the oscillation to be over within the retrace time, which is about 6 micro-seconds; since the line rate is 15,750 lines per second, this oscillatory cycle must be about 71 kc. (The field rate is only 60 cycles, so the half-cycle oscillation need not be completed for about 800 microseconds; hence, the frequency of the vertical retrace oscillation need be only about 600 cycles.)

As a further handicap, a large inductance will have a reactance (at 15,750 cycles) that will be high compared to the resistance. This makes damping more difficult.

We cannot use too small a horizontal deflection coil, because then an excessively high current would be required to produce the magnetic field needed, which would mean that the driving tube would have to deliver extremely high amounts of power. As it is, a

small transmitting tube is commonly used for the horizontal deflection output, and in some receivers a pair of these tubes are used in parallel.

Since it is practically impossible to prevent oscillation completely, designers have compromised on reasonably small coils that can produce a frequency high enough for a half cycle to be over in the retrace time, but not so small that the current requirement is unreasonable. Values around 8 millihenrys are used.

This oscillation must be damped out during the retrace time (about 6 microseconds). To provide this high-speed action, the circuit is arranged so that there is no damping except the internal resistance of the deflection coils during the first surge of the oscillation. Then, when a half cycle has been completed, a "damping" or "reaction scanning" tube closes a low-resistance path across the horizontal deflection coils, killing the oscillation very rapidly. Let's see how this damping circuit works.

## HORIZONTAL DAMPING

A basic horizontal deflection output is shown in Fig. 27A. The power output tube  $VT_1$  is connected to the primary of transformer  $T_1$ . The secondary coil  $L_2$  is connected to the horizontal deflecting coils  $L_3$  and  $L_4$ . A diode damping tube  $VT_2$  and a loading resistor  $R_1$  are connected across the deflecting coils.

Let's start our study with the action shown in Fig. 27B. Let's assume that

the scanning current is progressing from M to N. At the time it reaches N, the output tube ( $VT_1$ ) current is suddenly cut off because its grid is driven sharply negative by the trapezoidal voltage applied to it. This produces a sudden and sharp voltage change across the deflection coils  $L_3$  and  $L_4$ , with the result that oscillation develops. With no damping other than the coil resistance, the oscillatory cycle would go through the points N-O-P-Q-R. We want only the half cycle from N to O of this oscillation (which gives us the retrace that we want), so we have to find some way to get rid of the energy that would

continue the oscillation beyond O. When the current through the coils reaches its negative peak O, it reverses in its direction. Since the voltage across an inductance is  $90^\circ$  ahead of the current, the voltage across the deflection coil goes through zero at this instant and starts to make the plate of the damping tube  $VT_2$  positive with respect to its cathode. Hence, when the current has reached point O, tube  $VT_2$  begins to conduct, permitting current to flow through  $R_1$ . The value of resistor  $R_1$  is chosen so that the circuit is critically damped; the oscillations therefore cease at once, and the current flow through the coil

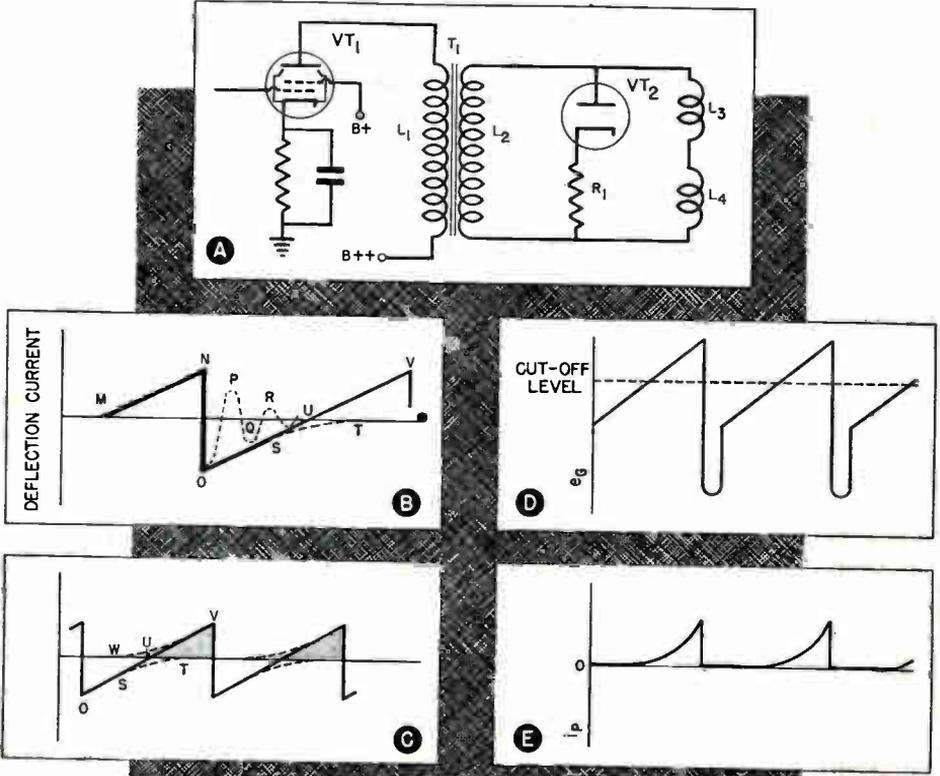


FIG. 27. How the horizontal sweep current for an electromagnetic sweep circuit is produced.

decreases toward zero along the line O-S-T.

To produce the proper deflection, the current through the deflecting coils must have the form shown by the line O-S-U-V. The energy stored in the coils that is released by the damping action supplies the first part of this current (from O to S). Beyond this point, however, the stored-energy current dies off along the line S-T, rather than moving from S to U.

Here the output tube begins to come into play, as shown in Fig. 27C. Just at the time the stored-energy current begins to die out, the tube begins to deliver current along the line W-V. These two currents added together produce the desired deflecting current O-S-U-V.

On succeeding cycles, the action is repeated. Tube  $VT_1$  supplies power through transformer  $T_1$  during the shaded portion of each cycle shown in Fig. 27C. When the tube is cut off suddenly (point V), an oscillatory action is started that produces the retrace and stores energy in the resonant circuit that is dissipated gradually to give the start of the next trace.

The grid voltage applied to output tube  $VT_1$  is shown in Fig. 27D. This tube can pass current only when the grid voltage is above the cut-off value shown by the dotted line. (The rest of the input wave merely keeps the tube from conducting; the trapezoidal wave shape is needed so that the plate current can be cut off sharply.) Therefore, the plate current for this tube has the form shown in Fig. 27E. The curvature in this plate current is caused by the fact that we are operating over the knee of the characteristic curve of the tube. This plate current

must be shaped very accurately so that the current flow produced in the secondary circuit will join smoothly with that flowing in the damping tube circuit to give the required deflection current. Therefore, we need some means of adjusting the characteristics of the output tube to make it deliver a plate current having the proper peak value and the proper shape. We'll show how this is done in a moment.

### A TYPICAL DIODE DAMPER

Now that we have studied separately the various actions that occur in the output section of a horizontal electromagnetic sweep circuit, let's see how the whole section works. A typical practical circuit is shown in Fig. 28.

The oscillator and discharge circuits are not shown here. For our discussion, let's just say that they furnish a trapezoidal wave of accurate frequency to the grid of the power output tube  $VT_1$ .

This tube is usually a small transmitting tube, the plate connection of which is brought out to a top cap. A high-powered tube is needed to handle the current, and the unusual plate top-cap connection is needed because the inductive kick-back through the transformer from the oscillatory action of the deflection coils produces a momentary peak plate voltage of 5000 to 10,000 volts, which the ordinary tube socket and base cannot withstand. Putting the plate connection on top of the tube makes the envelope act as an insulator. Since such high peak voltages exist on the plate of the tube, you should never touch the plate circuit while the set is in operation.

Many receivers use this high peak pulse to supply the high voltage necessary for operating the picture tube. In such cases, the output transformer has the additional windings  $L_2$  and  $L_3$  (Fig. 28), which are connected to a rectifier-filter system that furnishes a d.c. output to the picture tube of from 7000 to 15,000 volts, depending on circuit design. We'll study such high-voltage supplies elsewhere in the Course.

The plate supply path for  $VT_1$  is somewhat involved. Moving from the plate of the tube, it goes through  $L_1$ , through coil  $L_6$ , and then either through resistor  $R_4$  or through the damping tube  $VT_2$ . From here, there is a parallel path through the deflection coils  $L_5$  or through the secondary of the transformer  $L_4$  to the  $B^+$  terminal (+280 volts). Since the cathode of the power tube is returned to a point that is at -100 volts with respect to ground, the total plate voltage applied to the tube is 380 volts (280 + 100).

The deflection circuit is somewhat more involved than the one we described earlier. The deflection coils are lumped together here as  $L_5$ . An additional condenser  $C_6$  is connected across a part of the winding to supply additional capacity to get resonance at the proper point. Resistor  $R_5$  is a centering control; it can be adjusted to change the d.c. current through the  $L_4$ - $L_5$  path and thus to center the picture on the face of the tube.

Coil  $L_7$  is known as the width control. By varying the inductance of this coil, we can control the amount of signal applied to the deflection coils, thus controlling the width of the picture.

Adjusting this control to vary the width of the picture may make the lines non-linear. This lack of linearity can be corrected by changing the input voltage fed to  $VT_1$  and by adjusting  $L_6$ , which is in the plate supply of this tube.

The control that varies the input voltage on the  $VT_1$  grid is known as

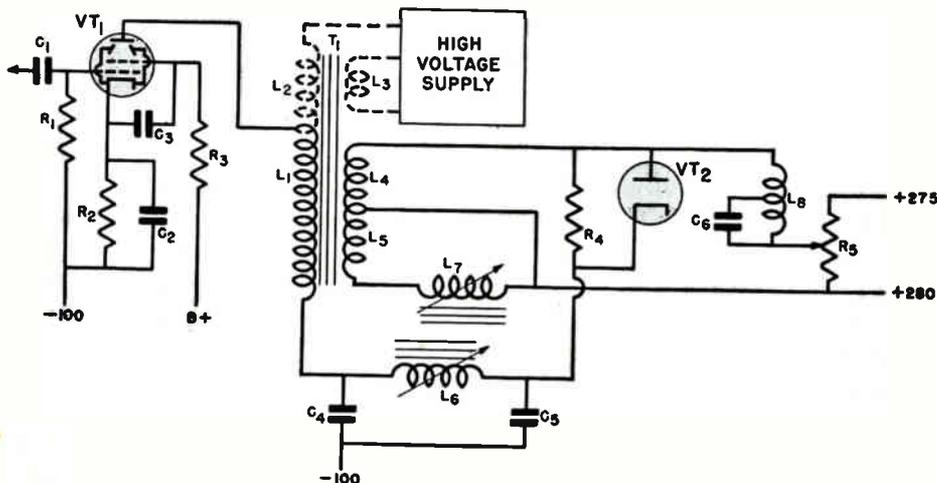


FIG. 28. The output section of a typical horizontal electromagnetic sweep circuit in which a diode damper is used.

the "drive" control because it changes the peak value reached by the grid voltage and hence controls the peak of the plate current.

Coil  $L_6$  is used to adjust the plate voltage applied to  $VT_1$  and hence affects the shape of the plate current pulse. For this reason, it is known as the "linearity" control. Let's run through the operation to see how  $L_6$  works.

The plate supply circuit of  $VT_1$  must be completed all the time, so resistor  $R_4$  is included to complete the path from  $L_6$  back through the deflection network to  $B^+$ . Since  $R_4$  is a fairly high resistance, it does not act as a load on the resonant circuit, which includes the deflection coils  $L_6$ , the condenser  $C_6$ , the inductive effects of the transformer secondary, and the width control  $L_7$ .

At the end of the oscillatory cycle, when damping is desired, tube  $VT_2$  begins to conduct. The current that is passed by this tube is used to charge condenser  $C_6$ . As you can see from Fig. 28, the full B supply voltage (380 volts) is always applied across this condenser. When  $VT_2$  is passing current, the voltage across  $C_6$  rises to about 430 volts; when tube  $VT_1$  starts drawing current, and  $VT_2$  cuts off,  $C_6$  discharges back to the 380-volt B-supply level. Effectively, therefore, there is a pulsating or a.c. voltage having the sweep frequency across this condenser. (This voltage is supplied by the energy stored in  $L_6$  that is released when  $VT_2$  conducts.) As you can see, this a.c. voltage is applied to the plate of  $VT_1$ .

Connected to  $C_6$  is a phase-shifting network consisting of condenser  $C_4$  and inductance  $L_6$ . By adjusting the

inductance of  $L_6$ , we can shift the phase of the a.c. voltage across  $C_6$  with respect to the time that it is applied to the plate of  $VT_1$ ; this lets us control to some extent the shape of the plate current pulse.

All of the controls associated with this circuit are interlocking to a certain extent; in other words, adjusting one usually makes it necessary to adjust one or more of the others also. Adjusting the width control  $L_7$  changes the width but also causes the right side of the picture to stretch slightly by effectively speeding up the scanning in this portion of the scanning cycle. Adjusting the drive control that varies the input to the tube  $VT_1$  also increases the width somewhat but crowds the right side of the picture and stretches the left side. Thus, these two controls tend to off-set each other to some extent. Adjusting the linearity control  $L_6$  does not appreciably effect the width but does correct to a small extent for other irregularities. Rotation of the control in one direction causes the second quarter of the picture to stretch and the first quarter to crowd, and vice versa. In other words, adjusting this control mostly affects the first half of the scanning sweep.

### TRIODE DAMPING

The diode damping tube circuit that we have just described is used by a great many manufacturers. Some others use a triode tube connected as shown in Fig. 29. Here, tube  $VT_2$  is a dual-triode power tube arranged with the sections in parallel. The parallel connection of the two triode sections gives them a very low plate resistance that loads the deflection coils during the damping portion of



for the picture tube is secured. The circuit is like the one in Fig. 28 in this respect.

### VARIATIONS

Most receivers in which electromagnetic deflection is used get the high voltage for the picture tube by the method just mentioned (that is, by using the high voltage peak that occurs across the primary of the output transformer). An added advantage of this system is that it protects the picture tube, because the high-voltage supply to the tube is automatically cut off if anything happens to the sweep circuit. However, a few receivers (particularly early ones) have been made that use other methods of getting the high-voltage supply.

In general, you will find that the deflection coils for the horizontal deflection system will have low inductance and that an output transformer will be used. However, there is even an exception to this—one manufacturer has made a circuit using horizontal deflection coils of high inductance, thus eliminating the need for an output transformer. This circuit is carefully designed to have very low distributed capacity so that it is

still possible to get a fairly high frequency and thus obtain the retrace action in the same manner as in other receivers.

You can always expect to find variations of this sort where design engineers are trying to eliminate some particularly costly part or are trying to get around some patent restriction. In general, however, no matter how the circuit is changed, it must perform the functions we have described if it is to have the proper sweep characteristics.

In the next Lesson, we shall show how the sweep chain can be controlled either directly by the synchronizing pulses that come in with the television signal or indirectly by a "lock" arrangement that in turn operates from these sync pulses. Just remember that the sweep circuits we have described all have the important characteristic of providing a continuous sweep so that the raster will be produced whether a signal is tuned in or not. This protects the picture tube. Then, when the signal is tuned in, the hold controls can be adjusted to make the sweep circuits lock in frequency with the sync pulses and thus scan in synchronism with the transmitted image.

# Lesson Questions

**Be sure to number your Answer Sheet 55RH-3.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Why is it necessary to have a sweep system that will keep the electron beam of the picture tube in motion whether we have a signal or not?
2. In which type of sweep is the deflection *voltage-operated*?
3. If one bright vertical or horizontal band is observed in a raster when no signal is being received, is the trouble caused by: (a) *poor screen*; (b) *insufficient high voltage*; (c) *a.c. hum*; or (d) *non-linear sweep*?
4. Is the frequency of a blocking oscillator adjusted to be *higher* or *lower* than the desired frequency?
5. If the second-anode voltage applied to an electrostatic picture tube is increased, will the amount of sweep voltage needed: (1) *increase*; (2) *decrease*; or (3) *remain the same*?
6. What voltage wave form must be applied to the input of the sweep amplifier to create a saw-tooth current through electromagnetic deflection coils?
7. Why does the use of a pentode as the vertical sweep amplifier make it possible to apply a saw-tooth voltage to the grid of the tube and yet produce a saw-tooth current through the vertical deflection coil?
8. When electrostatic scanning is used, why is it necessary to have *more* horizontal sweep voltage than vertical sweep voltage?
9. Is a damper tube needed in the vertical sweep circuit?
10. Why does the C-bias adjustment in a vertical sweep amplifier (Fig. 25) act as a linearity control?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## ASK WHY

The ability to observe *intelligently*— to learn—to gain information—depends greatly upon your willingness to ask **WHY**.

Don't simply take things for granted. Get in the habit of asking other people **WHY**. And most important of all, *ask yourself WHY*—then find out the answers!

Be a *student* for the rest of your life—be a person who seeks knowledge—be a person who *wants to know*—be a man who *asks WHY*!

Thomas Edison became rich and famous because he was curious about the *reasons* for this and the *reasons* for that. He asked himself and others **WHY**. Alexander Graham Bell was able to invent the telephone, because he asked **WHY**. Marconi discovered much about Radio because he had the habit of asking **WHY**.

And so I advise you—a man who wants to know more and more about Radio and TV—to develop the lifetime habit of asking **WHY**. This will contribute much to your eventual success.

*J.E. Smith*

**TELEVISION  
SYNCHRONIZING CIRCUITS**

56RH-3



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 56

**For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.**

**1. Introduction . . . . . Pages 1-6**

In this section, you first learn the general methods used to separate the sync signals from the video signal and to use them to control the sweep oscillators; next, you review the operation of R-C networks, which are widely used in sync separator circuits; and finally, you learn what constitutes a transmitted television signal.

**2. Sync Clippers . . . . . Pages 6-12**

You study the various kinds of clipper circuits in this section.

**3. Sync Amplifiers and Segregating Circuits . . . . . Pages 12-18**

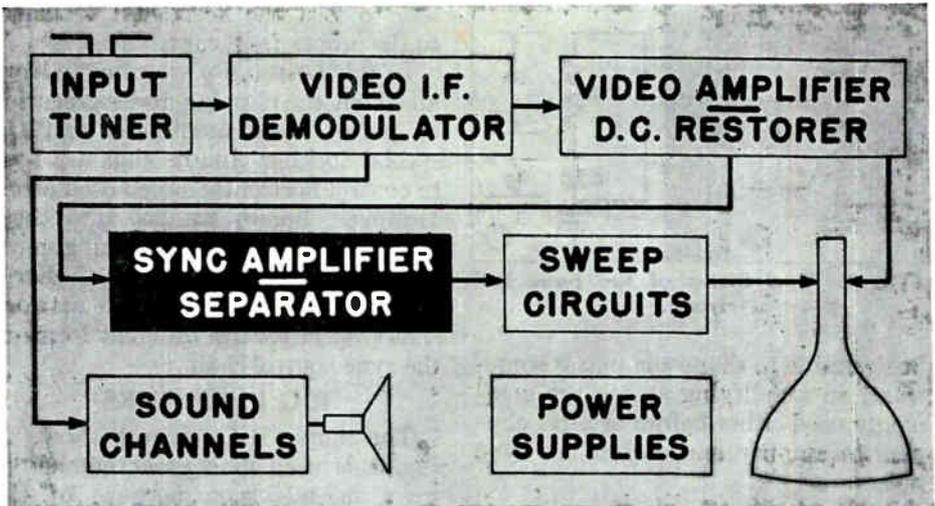
In the first part of this section, you study the amplifier chains that are often used in networks; in the second part, you learn how the horizontal and vertical sync pulses are segregated.

**4. Sync Locking Circuits . . . . . Pages 19-28**

Here you study various a.f.c. systems and a pulse-width system that are used to lock horizontal oscillators to the horizontal sync pulses.

**5. Answer Lesson Questions, and Mail your Answers to NRI for Grading.**

**6. Start Studying the Next Lesson.**



**T**ELEVISION PICTURES can be produced properly only if we are able both to modulate the electron beam in the picture tube and to sweep the beam vertically and horizontally with sweep systems that can be locked with (controlled from) the transmitter. In previous Lessons, you have followed the picture signal to the grid of the picture tube and have learned how the sweep circuits operate. Now we are ready to see how it is possible to control the sweep circuits with the synchronizing pulses that are a part of the television signal as it comes from the transmitter.

As you have learned, the oscillators of television sweep circuits are made free running so that voltages will be produced to protect the face of the picture tube when no signal is tuned in. The frequency at which each runs free is approximately the correct one for the sweep circuit in which it is used. These oscillators are arranged so that they can be made to fall in step with the synchronizing signal, thus making the sweep generators follow the transmitter scanning and reconstruct the picture properly, element by element and line by line.

The signal at the output of the video detector contains the picture information that is used to determine the brightness of the spot. It also contains blanking pedestals, on each of which are the synchronizing pulses—one set of pulses for horizontal or line synchronization and another set for vertical or frame synchronization. Therefore, we must separate these pulses from the picture signal and then separate the line pulses from the vertical pulses. Once we have done so, we can obtain synchronization by applying the pulses to the sweep circuits.

As we shall show in this text, it is possible to separate the synchronizing pulses from the picture signal in a separator stage. Filter circuits may then be used to separate the two kinds of pulses from each other. Since there is more than one separation involved here, it is common practice to call the first operation "clipping," since effectively we "clip" the sync pulses from the rest of the signal. The operation of separating the two kinds of pulses is usually called "segregation."

The synchronizing pulse amplitudes may not be as high as is desired, the polarity may be wrong, and it may

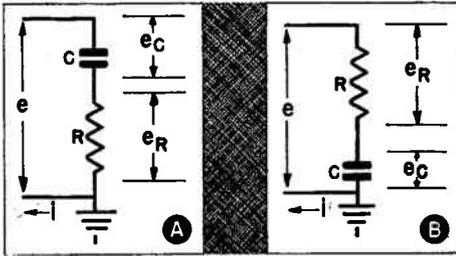


FIG. 1. Two forms of the basic R-C circuit.

be desirable to shape the pulses somewhat, so amplifying stages are commonly used either before or after clipping to amplify and correct the sync pulses.

In the simplest kind of synchronizing systems—known as “trigger” systems—the vertical and horizontal pulses are fed directly to the sweep oscillators after they have been segregated. These simplified trigger systems work satisfactorily as long as there is not a great amount of noise interference and not too much variation in amplitude between pulses coming from stations of different strength. Even in the face of considerable interference and signal variation, the vertical or field sweep can usually be made to lock satisfactorily with a trigger system, because the low-frequency vertical oscillator is relatively stable, and the kind of pulse that is used for controlling the vertical oscillators is of such shape that minor interferences are not too troublesome.

The horizontal sweep is much more susceptible to variations in the controlling pulse, because loss of synchronization for even one line produces a “tearing” across the picture. Therefore, in many receivers you will find that the horizontal sweep oscillator is fed control pulses through a locking or automatic frequency control arrangement of such a nature that the *average* sync pulse spacing over several lines is used in a comparison sys-

tem to lock the horizontal oscillator to the proper frequency.

In this Lesson, we are going to learn all about the clipping and segregating of pulses, sync amplifiers, and the special locking circuits that are used to control horizontal sweep oscillators. However, before we get into these subjects, let's learn something more about the operation of an R-C charging circuit. This rather simple network shows up in several different forms in the sync control chain.

### R-C RESPONSES

The simple R-C network shown in Fig. 1 is used in a great number of ways in television because of the amazing variety of responses this circuit has to waves of different shapes. We have shown two circuits in this figure. As far as a.c. is concerned, their actions are the same. In most cases, the circuit in Fig. 1A (in which the lower end of the resistor is grounded) is used; sometimes, however, it is necessary to ground the condenser, in which case the circuit in Fig. 1B is used. You may, therefore, find either arrangement in television circuits. Just remember that the response of each is the same.

When the input voltage  $e$  applied to the circuit in Fig. 1A is a *sine wave*, the only effects produced on the voltage are that it is divided and is shifted in phase. That is, as the frequency decreases, more voltage appears across the condenser and less across the resistance, and the resistance drop gets more out of phase with respect to the source voltage. However, the wave shape is still that of a sine wave. It is important for you to remember this fact—the response of this network to a *sine-wave* voltage is that a sine-wave voltage appears across each of the parts. The relative amplitudes of these voltages depend on the ratio of the reactance to the resistance. When we apply a voltage

that is not a sine wave, however, the response of this circuit becomes very different.

**Square-Wave Response.** Let us briefly review the response of a circuit of this sort to the kind of wave shapes used in the sweep chain. You will recall that if a d.c. voltage is applied suddenly by turning on a switch, the condenser will charge up at a rate determined by the time constant of the R-C parts. Therefore, when a d.c. voltage is applied suddenly as in Fig. 2A, there will be at first a rush of current to charge the condenser. This current flow is limited by the series resistor R. Initially, the condenser will have no voltage across it, but the charge will build up until eventually the condenser voltage equals the voltage of the source. Thus, the condenser voltage curve is somewhat like curve 1 in Fig. 2B.

The current through the circuit (curve 2) goes down as the condenser voltage goes up. The voltage drop across the resistor is in phase with the current flow through the circuit, so that curve 2 can also represent the voltage across the resistor. Thus, the resistor voltage is maximum and the condenser voltage is minimum when the circuit is first turned on; the condenser voltage then goes up, whereas the resistor voltage goes down.

Since the rate at which the condenser charges depends on both the size of resistor R and the size of the condenser, the charging curve changes in shape if different part values are used. For example, if either the condenser or the resistor (or both) is made larger, it will take longer for the condenser to charge, so the charging curve will be flatter. Fig. 2C shows curves for the condenser charging action in circuits having different time constants. Curve 1 is the curve for the circuit having the shortest time constant, curve 4 that for the circuit having the longest time constant. From these curves, you can see that the voltage across the condenser at a particular time depends on the time constant of the circuit: shortly after the switch is closed, the voltage can be high if the circuit has a short time constant but fairly low if the time constant is long. After a while, of course, the condenser in either kind of circuit will charge to approximately the source voltage.

If the applied voltage is turned off and the circuit is short-circuited, it will discharge along a curve much like the charging curve except that it will be inverted. If we apply power and turn it on and off regularly, or apply a square-wave a.c. signal, we will get a charging action that begins at the start of each pulse and a discharging action that starts at the end of each

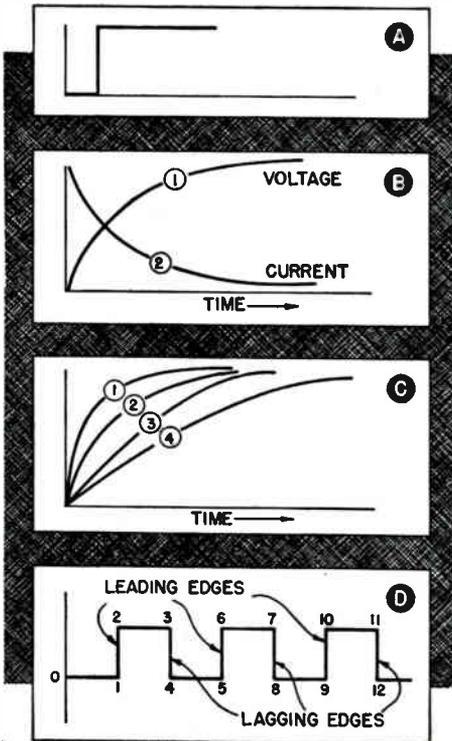


FIG. 2. Response of an R-C circuit.

pulse. Thus, if we have the pulses 1-4, 5-8, and 9-12 shown in Fig. 2D, the condenser will start to charge when the "leading" edge of each pulse (the change 1-2, 5-6, or 9-10) occurs, and will start to discharge in step with the "lagging" edges (3-4, 7-8, or 11-12).

Fig. 3 shows the action for different time constants. Notice how the voltages across the condenser and resistor depend on the time constant of the circuit.

If the time constant is long, the condenser can charge but slowly. Hence, the resistance voltage rises to a maximum in step with the leading edge of

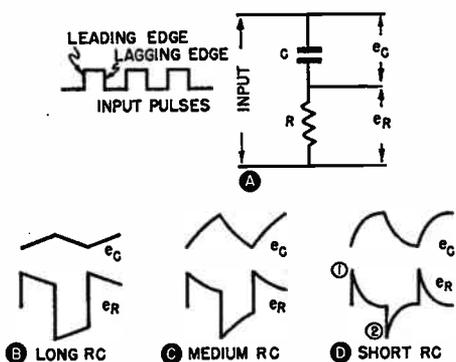


FIG. 3. Variations in output voltages produced by changing the time constant of an R-C network.

the square wave, then drops off gradually. At the lagging edge, the current flow reverses its direction, and since the condenser voltage adds to the supply voltage on each alternation, the resistor voltage changes sharply to the opposite polarity. Therefore, when the time constant is long, the voltage across the condenser and that across the resistor have the shapes shown in Fig. 3B. During the time the pulse is applied, the voltage across the resistor will remain at a high value because there is current flow through it all the time until the condenser is fully charged. Since the

condenser is charging very slowly, there is practically a constant voltage across the resistor during the charging time.

If the circuit has a medium time constant, the condenser charges more rapidly, and the voltage across the resistor drops more rapidly. The curves for such a circuit are shown in Fig. 3C.

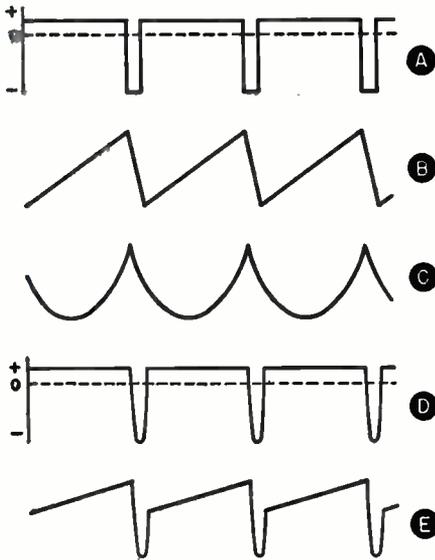
If the time constant is very short, the voltage curves are like those shown in Fig. 3D. Notice particularly the resistor voltage. Effectively, what we get is a very high, sharp pulse (point 1) in step with the leading edge of the applied square-wave voltage, and another similar pulse (point 2) at the time of the lagging edge of the square-wave voltage.

This ability to produce a very sharp pulse in synchronism with the leading and lagging edges of the applied pulse is quite important, as we shall show later.

Incidentally, the low-frequency components of the signal appear across the condenser because the condenser reactance becomes higher at these frequencies. Therefore, the resistor voltage represents the high-frequency elements in the applied signal. If this network is arranged so that the desired output is taken from across the resistor, it is known as a "differentiating" network, whereas if the output is taken from across the condenser, it is called an "integrating" network. These terms will be met again later in this text.

**Special Wave Shapes.** There are occasions in the circuits we are going to study in which more than one of these R-C networks may be used in cascade. In particular, you may find two or more integrating circuits used after one another to get a wave of some particular shape.

For example, Fig. 4A shows a kind of pulse that is applied to an inte-



**FIG. 4. Responses of integrating circuits to various wave forms.**

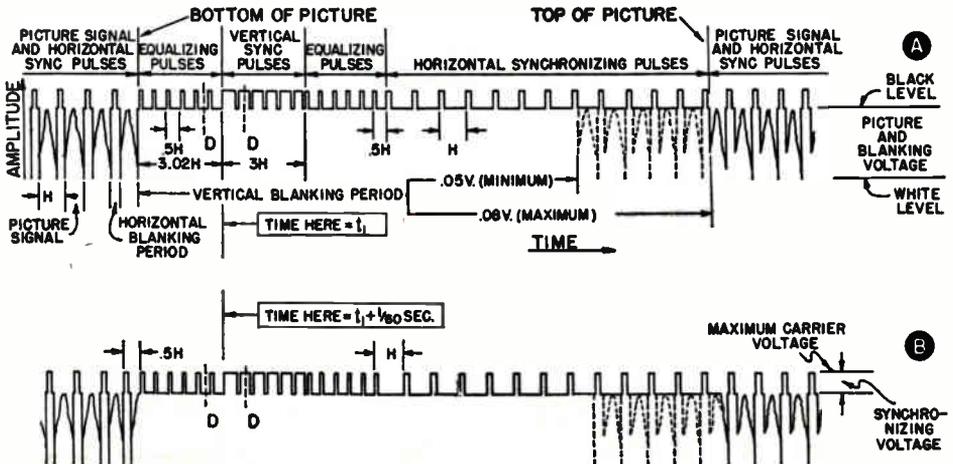
grating circuit in one part of a TV set. The very high swings in the negative direction are sufficient to force the discharge of the circuit; as a result, the voltage across the condenser has the saw-tooth form shown in Fig. 4B. Then, this saw-tooth voltage can be fed into another integrating circuit from which we will get the parabolic curves shown in Fig. 4C.

It is important when we consider the operation of a circuit like this to realize that the pulses shown in Fig. 4A are actually squared pulses. For example, the wave form in Fig. 4D looks very much like that in Fig. 4A until you realize that the pulses in D are really halves of sine waves. Since a sine wave comes through an integrating circuit unchanged, the result of feeding pulses like those in D to an R-C circuit is much as is shown in Fig. 4E. Here, integration occurs during the flat portions of the wave, but the "dip" in the wave E looks exactly like the sine-wave portion of the original signal in D.

Naturally, the exact wave shape produced by an R-C circuit will depend upon whether it has a short, medium, or long time constant, and hence there are very many different possible shapes that are obtainable.

### STANDARD TV SIGNAL

The various signals that are sent out by the transmitter in the region of the vertical blanking during the scan of one frame (two fields) are shown in Fig. 5. Among these is the picture signal for each line, at the end of which there is a blanking pedestal.



**FIG. 5. The voltage forms that make up a complete television signal.**

This blanking pedestal represents a voltage that is capable of cutting off the electron beam when it is applied to the picture tube; therefore, the pedestal represents a "black" signal. On this pedestal is the line (horizontal) sync pulse.

The vertical blanking period starts when the bottom of the picture is reached. It exists for the time that it takes to scan about nineteen or twenty lines. At a time approximately three lines from the beginning of the vertical blanking period, the vertical sync pulse begins. It lasts for a time duration of three lines. It is followed by horizontal synchronizing pulses during the vertical blanking period in which the vertical retrace carries the beam back up to the top of the picture. At the top of the picture, several lines are blanked out; during this time, the circuit settles down and prepares for the actual visible portion of the picture.

You can see from Fig. 5 that the horizontal and the vertical sync pulses are on blanking pedestals; therefore, they extend above even the signal levels that represent a black picture,

and, as a result, cannot produce a visible picture on the face of the picture tube. A further examination of the sync pulses will show that the sections of the vertical pulse are quite broad compared to the horizontal sync pulses.

Pulses of a third kind—the equalizing pulses—also exist in the transmitted signal. These are even narrower than the horizontal sync pulses and occur at half-line intervals rather than at one-line intervals. These equalizing pulses, as we shall show elsewhere, are needed so that we can maintain horizontal sync during the vertical sync pulse; they break up the otherwise solid vertical sync pulse into segments, and exist for a time before and after the vertical sync pulse. Therefore, we have three different kinds of pulses, all of the same amplitude but of quite different widths, in the transmitted signal. All these pulses are capable of being separated from the signal by an amplitude clipper, because each of them is above the level of the highest signal voltage. Let's go on to see how this is done.

## Sync Clippers

The job of separating all the sync pulses from the picture information is made easier by the fact that the former are all above and the latter are all below the level of the blanking pedestals. If we feed a signal like that shown in Fig. 6A into a properly designed clipping circuit, it can cut off the picture information from the sync pulses, producing an output like that shown in Fig. 6B. All pulses above the pedestal level can be removed in

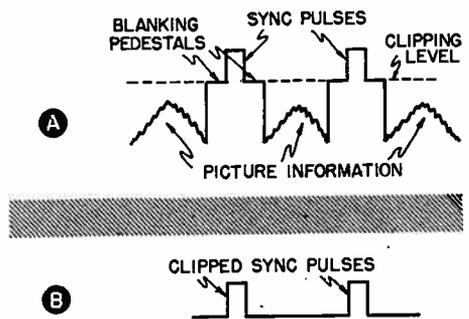


FIG. 6. How sync pulses are clipped.

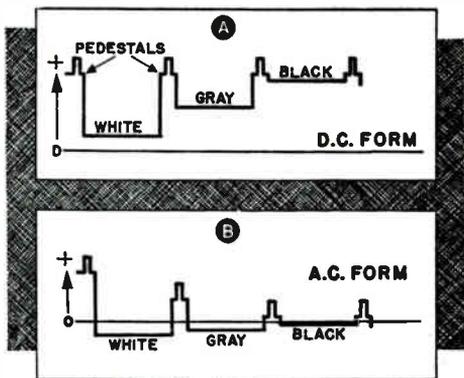


FIG. 7. The d.c. and a.c. forms of a TV signal.

this way—it does not matter to the clipper circuit whether they are horizontal sync, vertical sync, or equalizing pulses.

It is possible to use diode, triode, or pentode tubes in clipper circuits. Before we study the many different kinds of clippers, let us learn a little more about what the requirements for clipping are.

**D.C. Level.** The first requirement is that the pedestals must be lined up before a television signal can be clipped. That is, we must have the signal in its d.c. form. You will recall that all the pedestals are at the same level, as shown in Fig. 7A, when the signal is in its d.c. form. When it is in the a.c. form, on the other hand, the pedestals are not at the same level. As a simple example, let us suppose that we are using a clipper stage that has an operating curve like that shown in Fig. 8. When the signal is in the d.c. form shown in Fig. 8A, and the pedestals are lined up with the cut-off bias value, the plate current will contain only the sync pulses (Fig. 8B). On the other hand, if we apply the signal in its a.c. form (Fig. 8C), the output will have the form shown in Fig. 8D. In this case, if we set the bias so that the pedestals for a gray line match up with the cut-off value,

we will get the pulses from this line. However, the black line pulses will be rejected completely, and part of the video signal will pass along with the white line sync pulses.

From the foregoing, you can see that we can get clipping quite easily by lining up the pedestals with the cut-off point of a tube as long as we have a d.c. signal form. Therefore, as a requirement for clipping, either the clipper must be d.c. coupled to some point in the video amplifier where the signal exists in a d.c. form, or we must introduce restoration to get it back to this form at the input of the clipper.

### BASIC DIODE CLIPPER

Fig. 9 shows a basic diode clipper circuit. As you will recall, it is possible for a television picture to have either a negative or a positive picture phase at the output of the video detector or in the video amplifier.

Let us suppose first that we have the negative picture phase shown in

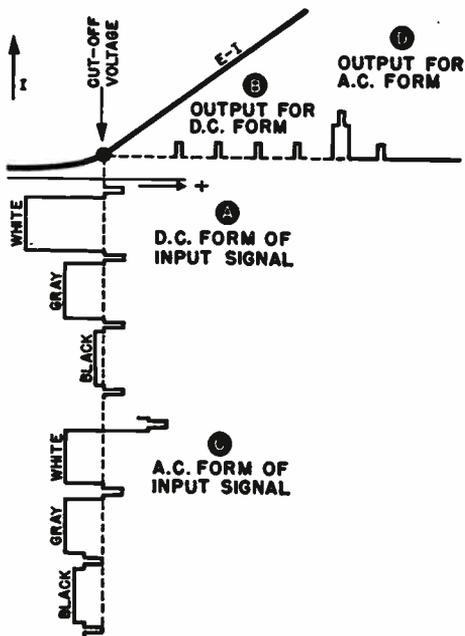


FIG. 8. Why a d.c. signal form must be used for clipping.

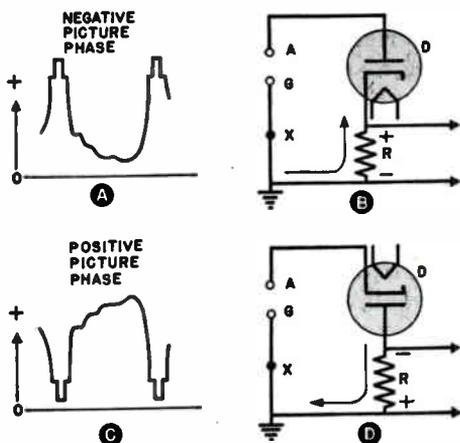


FIG. 9. Basic diode clipper circuits.

Fig. 9A. (The whiter the scene, the more negative the voltage in this case.) If we apply this to the diode circuit shown in Fig. 9B, we will get an exact replica of the signal across the load resistor  $R$ . In this case, clipping has not occurred. However, if we introduce a bias at point  $X$  of such a polarity that point  $G$  is made negative with respect to ground, the picture signal must overcome this bias before any current can flow through the diode tube. Hence, if we arrange this bias so that only the sync pulses can make the diode plate positive and cause current flow, we can secure the form of clipping that was shown in Fig. 8. Of course, we must start with a signal in which the pedestals are lined up.

If the signal has a positive picture phase (Fig. 9C), we must invert the diode as shown in Fig. 9D. With this arrangement, terminal  $G$  will always be negative with respect to  $A$  when a signal is applied, so no current will flow. However, the pulses are in such a direction that the terminal  $G$  will become less negative during the sync pulses. Therefore, we must introduce a bias voltage at point  $X$  of such a polarity that point  $G$  will be made negative with respect to ground. If

this bias voltage is properly adjusted, the sync pulses will drive the plate of the diode sufficiently positive with respect to the cathode for current to flow, but the rest of the signal will overcome the bias and cut off current flow.

With these diode circuits, the output pulses will have the polarities indicated across the load resistor  $R$  in either  $B$  or  $D$  in Fig. 9. In both instances, we need to apply a bias voltage to the diode so that it will conduct only on the sync pulses. Of course, this bias voltage need not come from a separate source—it is possible to obtain it as a result of signal rectification in the diode itself. A more typical diode circuit arrangement in which self-bias is used is shown in Fig. 10.

With the arrangement shown here, the tube  $VT_1$  acts as a clipper and is independent of the video detector and video amplifier. It gets its signal from the i.f. transformer  $L_1$ , which is tuned by condenser  $C_1$ . This signal is applied to the video detector and also to the clipper  $VT_1$ . On the positive pulses of the signal, rectification takes place in the clipper tube, and con-

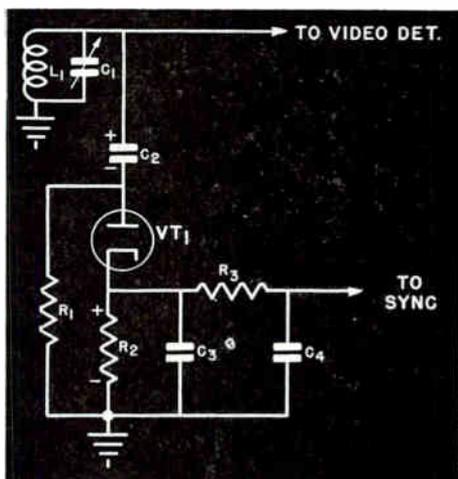


FIG. 10. Practical self-biased diode clipper.

denser  $C_2$  becomes charged with the polarity shown. It cannot discharge rapidly through the high resistance  $R_1$ , so its voltage becomes an average bias value that follows the signal levels. Hence, we have effectively a form of d.c. restoration that lines up the pulses. At the same time, this bias voltage is of such value that only the sync pulses can overcome it and cause current flow through resistor  $R_2$ .

Here, condensers  $C_3$  and  $C_4$  and resistor  $R_3$  act as a low-pass filter to remove any r.f. that appears across  $R_2$ ; thus, the output of the clipper contains only the sync pulses. These pulses may be fed to either a sync amplifier or a segregation network. If the polarity of the pulses is wrong for the sweep oscillator, either an amplifier must be used to invert the polarity, or tube  $VT_1$  must be inverted so as to obtain pulses having the opposite polarity.

Since the clipper tube  $VT_1$  can act as its own d.c. restorer, we are now free to connect it to any point we wish in the video amplifier, whether the pedestals are lined up at that point or not. This allows us to take advantage of the extra gain of the video stages. It is becoming common practice to take the sync pulses from the output of the video amplifier. However, it is possible to take these pulses from another stage if polarity is a problem.

It is even possible to d.c. couple, as shown in Fig. 11, to some point where the video signal exists. Here, the signal exists across  $R_1$ , which may be a grid resistor or even a load resistor in the video circuit. Tube  $VT_1$  is arranged in a network such that the bias developed by  $R_2$  and  $C_1$  will either act as a bias to provide clipping (if the signal across  $R_1$  is in the d.c. form) or act as a restorer if the signal across  $R_1$  is in the a.c. form. The sync pulses are produced across the resistor  $R_3$ .

Although the diode clipper is perfectly satisfactory as a means of separating the picture signal from the synchronizing pulses, it does not amplify; also, it tends to load the source, thus affecting the frequency response of the video amplifier. Clipper circuits in which triodes and pentodes are used have been developed that do not have these disadvantages. Let us see how they work.

## TRIODE CLIPPER

A simple triode clipper is shown in Fig. 12B. When the signal shown in Fig. 12A is applied to this circuit, grid current will flow, charging condenser

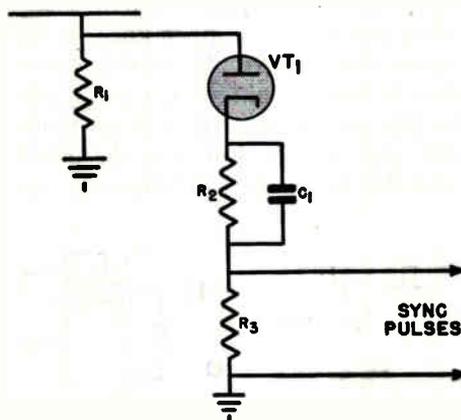


FIG. 11. D.C. coupling to a diode clipper.

$C_1$ . If the proper values are used for  $C_1$  and  $R_1$ , this charge will reach such a point that all of the signal below the clipping level will be beyond cut-off, and only the sync pulses will drive the tube into the conducting region. The amplification of the tube will cause the output pulses developed across  $R_2$  to be larger than the original sync pulses. Since it is quite desirable to have large pulses, circuits of this sort are frequently used in TV sets.

Of course, such a tube inverts the phase of the pulses  $180^\circ$ . If the input pulses are going in the positive direc-

tion as shown in Fig. 12A, they will be going in the negative direction across  $R_2$ . Pulses of this polarity can be used to operate a multivibrator oscillator but not a blocking oscillator; if the latter is used in the sweep circuits, therefore, it will be necessary to invert the phase of the sync pulses.

Such phase inversion may be obtained by following this clipper stage with an amplifier or by inverting the phase of the signal at the input to the clipper. If the latter method is used, some changes must be made in the circuit. That is, if a signal of the kind shown in Fig. 12C is applied, the circuit must be modified as shown in Fig. 12D, and the tube must be made to operate at the plate current saturation point at the upper knee of its characteristic curve. When this operation is used, signal swings will drive the grid more positive, but no more plate current can flow. On the other hand, the sync pulses will decrease the

grid voltage and thus reduce the plate current.

The operation of this circuit over the upper knee of the characteristic curve is shown in Fig. 12E. The bias applied through resistor  $R_1$  from a separate source must hold the tube grid near zero bias or even slightly positive to produce this operation. In

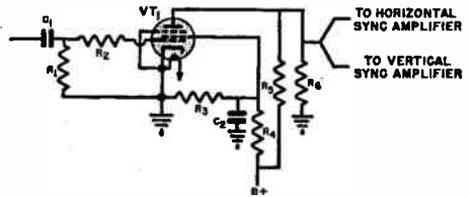


FIG. 13. Typical pentode clipper circuit.

addition, the plate voltage in this stage is made low so that saturation occurs near zero bias.

Resistor  $R_2$  is added to the circuit shown in Fig. 12D so that if the tube should draw an abnormally high grid current, as it may when a strong noise pulse comes through, the circuit will not be blocked and rendered inoperative.

The output pulse is of course opposite in polarity to the plate current change—a drop in the plate current causes a rise in the plate voltage, with the result that the sync pulses are positive at the output of this circuit. *b*

### PENTODE CLIPPER

The pentode tube lends itself very well to use as a clipper. A typical circuit arrangement is shown in Fig. 13. The initial bias that produces tube cut-off is obtained by grid rectification—condenser  $C_1$  charges when the grid goes positive and then must discharge through the relatively high resistance  $R_1$ . Therefore, the basic clipping action of this circuit is much like that of those we have already described.

However, we can get another action from the pentode circuit by reducing

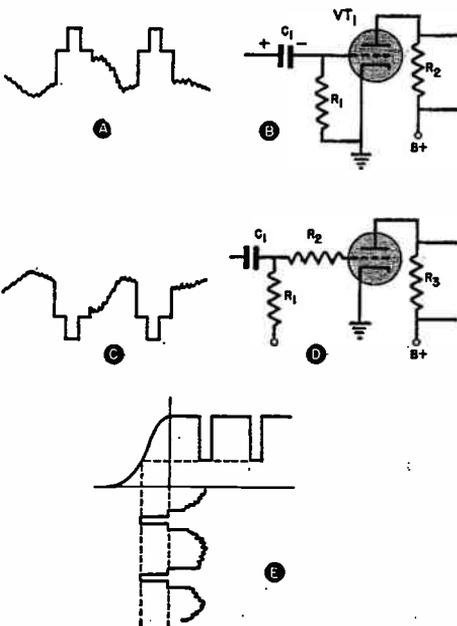


FIG. 12. Two triode clipper circuit arrangements.

the plate and screen grid voltages to very low values. The voltage division produced by resistors  $R_5$  and  $R_6$  in the circuit in Fig. 13 is such that the plate voltage is quite low—it may be only about 5 to 10 volts. The screen grid voltage, which is determined by the voltage division between  $R_3$  and  $R_4$ , is also low.

With both these voltages very low, the circuit will saturate quite easily, producing the action shown in Fig. 14. Once the initial clipping bias has been set up, the picture signal (which swings below the cut-off point) will cause no plate current. The sync pulses will cause plate current, but, because of the upper saturation bend of the characteristic, there is a limit to the amount of plate current they can cause. If the sync pulses are higher than the saturation level, they will be cut off as shown here. Therefore, the circuit can take sync pulses of different amplitudes and produce pulses of constant amplitude from them. Hence, noise pulses and increases in the signal strength that might change the amplitude of the sync pulses will all be wiped out by this circuit. This feature makes the pentode clipper rather popular. With other clippers that do not have this limiting feature, you will generally

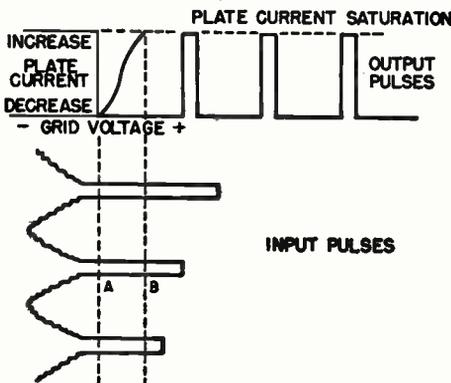


FIG. 14. Limiting action of a pentode clipper.

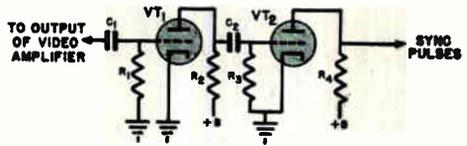


FIG. 15. A double clipper circuit.

find that one or more of the associated amplifiers (we are going to study these) will be arranged to provide a limiting action like the one that is obtained in the pentode stage.

Resistor  $R_2$  is added in the circuit of the pentode clipper in Fig. 13 so that strong noise pulses will not cause excessive grid currents and thus develop a blocking bias.

## DOUBLE CLIPPER

The same clipping plus amplitude limiting that is obtainable with a pentode can be obtained with two triodes used in the circuit shown in Fig. 15. These two triodes can be in the same envelope in the form of a dual triode.

Initially, the basic clipping occurs in the grid circuit of  $VT_1$ , where the grid current flow charges condenser  $C_1$ .

The pulses existing across  $R_2$  are therefore separated by  $VT_1$  from the video signal, but the pulses may be of unequal amplitudes. However,  $VT_1$  has inverted the phase, so that the pulses are now swinging in the negative direction. When these pulses are applied to tube  $VT_2$ , the pulses above a certain amplitude will be beyond cut-off, so amplitude limiting (or second clipping) occurs.  $VT_2$  inverts the phase again, so that the output pulses across  $R_4$  now swing in the positive direction.

Notice that the grid circuit of  $VT_2$  does not provide a bias to follow the pulses. Such a bias is unnecessary because the pulses swing negative. This is fortunate, because it makes it

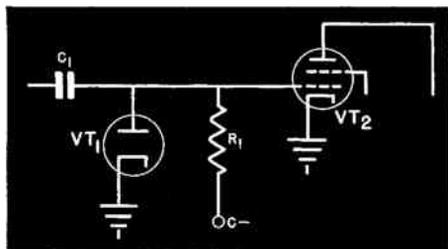


FIG. 16. Sync-clamper circuit.

possible to use a low resistance as grid resistor  $R_3$ ; it is necessary to use a low resistance here to provide wide band response so that the sync pulses can get through without distortion.

**Sync Clamper.** Although it is possible to produce d.c. restoration in the clipper circuit quite simply by grid rectification, it is sometimes undesirable to do so, particularly when we

want the clipper to act reasonably well as an amplifier. In such cases, often a fixed bias is applied to the clipper; a separate diode rectifier is then used for d.c. restoration. A typical circuit is shown in Fig. 16. The diode rectifier  $VT_1$  acts in conjunction with  $C_1$  and  $R_1$  as a d.c. restorer just like those used in the video amplifier. The restored signal across  $R_1$  is fed to the clipper tube  $VT_2$ . This tube is so biased that the pedestals line up at the cut-off point, and plate current will flow only on the swings of the sync pulses into the less negative grid region.

Although tube  $VT_1$  acts exactly like any other d.c. restorer, it is given the name of "clamper" to distinguish between it and the true d.c. restorer that operates on the picture signal.

## Sync Amplifiers and Segregating Circuits

As we have pointed out, it is possible to obtain the desired signal for the clipper (the picture signal plus the sync pulses) anywhere in the video amplifier, from the second detector to the grid of the picture tube. Whether or not the signal is in its d.c. form at the point from which it is taken is not particularly important; as we have shown, it is always possible to produce d.c. restoration in the clipper circuit if necessary. Of more importance are the phase of the signal and the level of the sync pulses.

The picture phase on which the clipper is designed to operate restricts the number of points from which the signal can be taken. Obviously, if the clipper requires positive pulses, we must take the signal from some point

in the video amplifier where the pulses are swinging in the positive direction, and conversely for a clipper that requires negative pulses.

The strength of the sync pulses (and consequently the definiteness of the control action) depends upon the point in the video amplifier from which the signal is taken, increasing as the point is moved farther along. Therefore, there is a growing tendency to get the signal for the clipper from near the output of the video amplifier. In most modern receivers, in fact, you will find that the sync pulses are obtained either from the plate circuit of the output video stage or from its grid circuit, depending upon the point at which the signal phase is proper for the clipper circuit.

Many manufacturers do not feel that even the signal from the video amplifier is strong enough for best clipping. For this reason, they very frequently include an amplifying stage ahead of the clipper. This amplifier may be either a triode or a pentode tube. When such an additional amplifying stage is used, the fact that it inverts the picture phase  $180^\circ$  must be taken into consideration so that the clipper itself will be fed with signals having the proper phase.

It is also common practice to include amplifiers following the clipper. There may even be amplifiers following the point at which the synchronizing signals are segregated—an amplifier for the vertical pulses being entirely separate from one that is used for the horizontal sync pulses.

As a matter of fact, the double clipper shown in Fig. 15 acts as a double amplifier. It is possible to set the bias so that the second tube will serve only as an amplifier rather than as a second clipper (amplitude limiter). Usually, however, the circuit is arranged so that the amplifier gives the second clipping and thus removes noise pulses that might drive the sync pulses to amplitudes that would be higher than normal.

Fig. 17 shows a typical chain consisting of an amplifier, a clipper, and a second amplifier. In this circuit,

tube  $VT_1$  is biased for normal operation as an amplifier. In this example, instead of using self-bias, the grid bias is obtained from a voltage divider arrangement that operates from taps on the power supply. This voltage divider is adjusted so that the proper operating bias is obtained. Manufacturers use arrangements like this rather than furnish additional taps on the voltage divider in the power supply.

The sync pulses obtained from the video output in this instance are in the negative direction. Tube  $VT_1$  amplifies both the pulses and the signal components. However, the arrangement is such that if any sync pulses are driven very far negative by noise pulses, they will be beyond the tube cut-off point. This tube therefore provides an initial clipping of the amplitude of the pulses.

Since  $VT_1$  inverts the phase of the pulses, it feeds positive pulses into tube  $VT_2$ . The operating voltages applied to this tube are such that the picture signal is cut off at the pedestal level because all the picture signal is below the cut-off level set for the tube. D.C. restoration occurs in the grid circuit of this tube to align the pedestal levels.

At the output of  $VT_2$ , the pulses are again negative. If positive pulses are needed—for application to the grid of

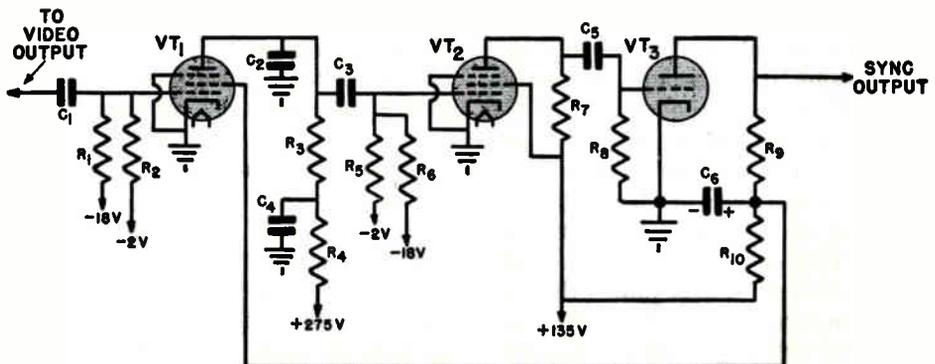


FIG. 17. Typical sync amplifier-clipper chain.

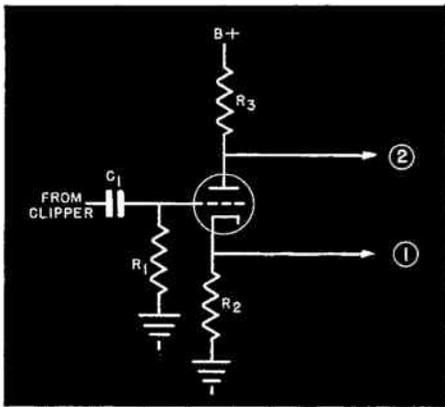


FIG. 18. Circuit furnishing positive and negative pulses.

a blocking oscillator, for example—an additional amplifying tube  $VT_3$  is used to increase the strength of the pulses again and to invert their phase to give an output of the proper polarity. At the same time, any pulses that swing too far negative will be clipped again by  $VT_3$ ; at its output, therefore, the pulses are restricted and are practically all of the same amplitude. This removes any increases in the pulse levels caused by noise or other interferences.

Although we have spoken of the “proper” polarity for the pulses, it may be that we want pulses of both polarities after clipping, since one of the sweep chains may use a multivibrator and the other a blocking oscillator. Fig. 18 shows a circuit that will furnish pulses of both polarities at the same time. The amplified pulses across  $R_2$  in the cathode circuit of the tube have the same phase as the signal that comes from the clipper, whereas the phase of the voltage in the plate circuit, across  $R_3$ , is inverted  $180^\circ$ . Thus, if the pulses from the clipper have a positive phase, the output from terminal 1 will also be positive, but that from terminal 2 will be negative.

To sum up, the chain of stages used to extract the sync pulses from the transmitted signal may consist only of a clipper, but it is more usual practice in the receivers of today to have at least one amplifying stage in addition to the clipper and possibly to have as many as three or four amplifiers—one ahead and one after the clipper, plus an additional one either in the horizontal or in the vertical chain, or in both. One or more of these amplifiers may serve as an amplitude limiter (second clipper) as well as perform as a normal amplifier. In addition, you may find a clamper tube used to give d.c. restoration.

### SYNC SEGREGATION

The final product at the output of the clipper or at the output of a following amplifying stage consists of three kinds of pulses. We have the line pulses that occur at the end of each line. Then, we have the vertical pulse, which exists for a space occupied by three lines, but which is cut up at half-line intervals so that the horizontal or line synchronization may be maintained during it.

For a space of three lines before the vertical pulse and for another three-line space after the vertical pulse, there exists a series of equalizing pulses. These pulses occur at twice the horizontal or line pulse rate—at half-line intervals, in other words. These equalizing pulses serve to cut up the vertical pulse and to provide line synchronization at the end of each field. You will recall that one field ends in the middle of a line, but the next one ends exactly at the end of a line. Therefore, there is a half-line difference in the two fields, a condition that is necessary for interlaced scanning. Since the equalizing pulses are at half-line intervals, alternate equalizing pulses are used just like

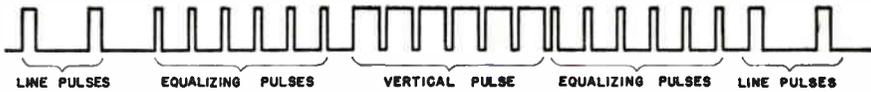


FIG. 19. The line, equalizing, and vertical sync pulses in a TV signal.

the line pulses to control the horizontal sweep chain. One set of equalizing pulses is at the end of one field and the other set at the end of the next, but the action is the same.

The various pulses are shown in Fig. 19. This figure shows the relative widths of the pulses; as you can see, they are different in their widths as well as in their frequencies.

Once the sync signal containing these three kinds of pulses has been separated from the video signal, we must separate the line and equalizing pulses from the vertical pulse so that the horizontal pulses can be applied to the horizontal sweep chain and the vertical pulses can be applied to the vertical sweep chain. To separate these two types of pulses, we use R-C networks.

**Horizontal Separation.** We can obtain a control pulse that will be timed exactly by the leading edge of the horizontal pulses by using a differentiating network like that in Fig. 20 having a short time constant. Fig. 21 shows what happens when the group of pulses in Fig. 19 is fed to such a network.

In Fig. 21A, we have repeated the group of pulses that we had in Fig. 19. When the pulses are fed into the differentiating network, the output across  $R_1$  will be like that shown in Fig. 21B. Every time there is a sharp change in the voltage caused by either the leading or lagging edge of a pulse, a corresponding sharp pulse will be developed across  $R_1$ . As Fig. 21B shows, these pulses will be caused by the edges of each pulse in the output of the clipper, whether the original

pulse is a horizontal (line) pulse, an equalizing pulse, or the serrations in the vertical pulse.

Notice that the leading edges produce pulses having a polarity that is opposite to that of the pulses produced by the lagging edges. Only the pulses produced by the leading edges (the pulses numbered from 1 to 22 in Fig. 21B) are properly spaced to be usable for horizontal synchronization, because they are spaced so that they are either one-half line or one line apart. The space from pulse 1 to pulse 2 in Fig. 21B, for example, is equal to one line. The same is true of the spacing between pulse 2 and pulse 3. The pulses from 3 to 21 are a half-line apart, because they occur in step either with the equalizing pulses (those from 3 to 8 or from 15 to 21) or with the half-line intervals in the vertical sync pulse (those from 9 to 14).

On the other hand, the pulses produced by the lagging edges in Fig. 21B cannot be used, because they are upset at the beginning and end of the vertical pulse. They are spaced properly from pulse 23 to pulse 24, but the space from pulse 24 to pulse 25 is not equal to either one line or a half line. Then, the space from pulse 26 to pulse 27 is less than a half line.

Of course, since the pulses produced by the leading and lagging edges are

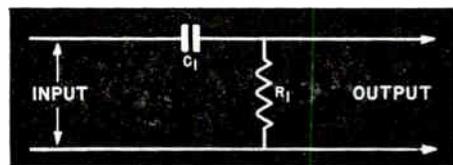


FIG. 20. Typical differentiating network.

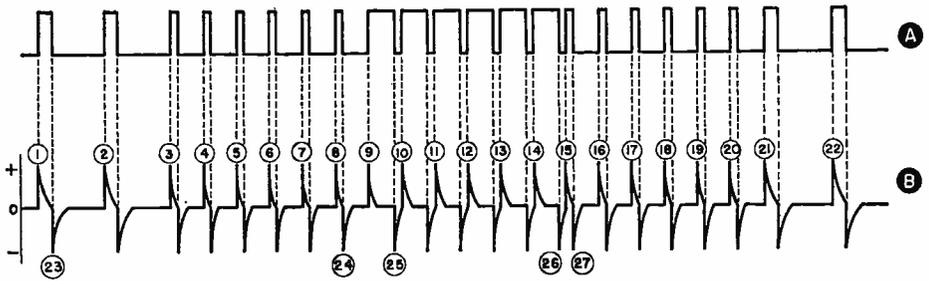


FIG. 21. The pulses in B are produced by feeding those in A into a differentiating network.

opposite in polarity, it is simple to arrange for only those produced by the leading edges to be used. For example, let's assume that the pulses 1 through 22 are all in the positive direction, which makes the other pulses extend in the negative direction. If we apply these pulses to the input of a blocking oscillator, only those moving in the positive direction will be able to set off the circuit. Suppose, for example, that the pulse chain shown in Fig. 22 is applied to the grid of a blocking oscillator. Since the pulses  $S_1$ ,  $S_2$ , and  $S_3$  swing in the positive direction, they will force the grid voltage above the cut-off level, so that the blocking oscillator will produce its pulses in step with these synchronizing pulses. Pulses of the opposite polarity ( $S_4$ - $S_7$ - $S_8$ - $S_9$ - $S_{10}$ ) will be ignored by the circuit.

We mentioned that there are pulses at half-line intervals during the equalizing and vertical pulse intervals. However, as Fig. 22 shows, half-line pulses  $S_4$  and  $S_5$ , although of the right polarity, are not of sufficient amplitude to drive the blocking oscillator grid voltage above the cut-off level. Hence, these pulses are simply ignored—only those occurring at the right time (that is, near the time when the oscillator would operate by itself) can control the horizontal blocking oscillator.

At the end of every alternate field,

however, these half-line pulses take over control of the horizontal oscillator. This occurs because alternate fields end in the middle of a line. During one vertical sweep, therefore, the pulses  $S_4$  and  $S_5$  occur at the wrong times to exert control; during the next field, however, they occur at the right times and trigger the horizontal oscillator.

If the horizontal system uses a multivibrator, we need pulses with a negative polarity if the signal is to be applied to the grid of the first tube. As you saw a moment ago, the negative pulses (Fig. 21B) produced by the trailing edges cannot be used because they are not properly spaced. Hence, either we must invert the clipper so as to produce pulses of the opposite polarity, or we must feed the pulses shown in Fig. 21B through an amplifier stage to invert the phase  $180^\circ$  and therefore make the positive pulses become negative ones. In this case, we don't want the pulses that go in

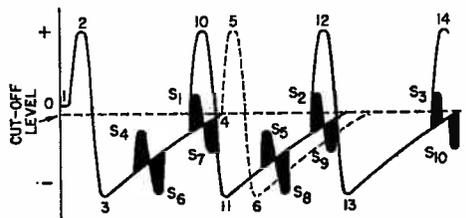


FIG. 22. How alternate positive half-line pulses can control a blocking oscillator.

the wrong direction, so this amplifying stage can act as a clipper, as shown in Fig. 23, to remove the pulses that swing in the wrong direction. If we overdrive this amplifier and use a low plate voltage, the pulses will be re-shaped and limited in amplitude and thus be better for use as control pulses. Since the use of such a circuit makes it necessary to have one more

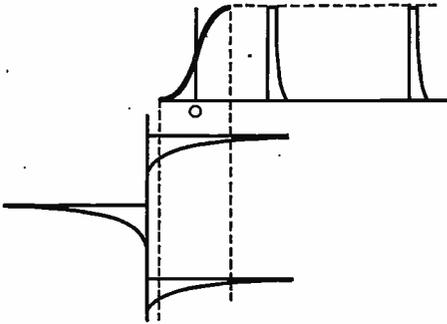


FIG. 23. Using a horizontal sync amplifier as a clipper.

tube, it is more common to arrange the clipper to give pulses of the proper polarity.

**Vertical Separation.** Now that we have satisfactorily arranged for getting the horizontal pulses, we need to get the vertical control pulse. We can do so by using an integrating circuit like the one shown in Fig. 24. If the time constant is made long enough, the horizontal pulses will be ignored (they produce little charge), but a control pulse is produced during each

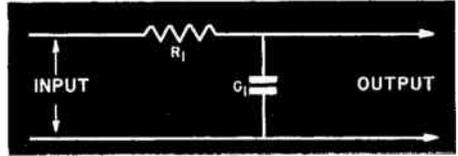


FIG. 24. Typical integrating network.

vertical pulse interval.

When the pulses shown in Fig. 25A are fed into this circuit, its output will be like that shown in Fig. 25B. Because of the long time constant, the condenser is charged only slightly during each horizontal line pulse, and somewhat less during each of the narrower equalizing pulses. The voltages produced by these chargings are ignored by the circuit to which the signal is fed, because they are too small in amplitude to affect the circuit.

During the vertical pulse interval, however, there is time for the charge across  $C_1$  to build up to a much higher level. (Since the vertical pulse shown in Fig. 25A is much wider than the horizontal pulses, the vertical pulse is applied to condenser  $C_1$  for a much longer period of time, so the condenser is charged much more by the vertical pulse than it is by the horizontal pulse.) Naturally,  $C_1$  discharges a little during the gaps in this pulse, but since these gaps are of relatively short duration, the long time constant keeps the discharge slight. Therefore, the voltage across  $C_1$  builds up as shown in Fig. 25B from the value at 1 to the peak value at 2 during the vertical sync pulse interval. When the verti-

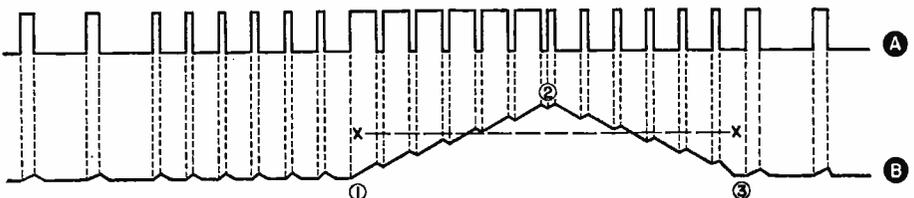


FIG. 25. The long pulse in B is produced by feeding those in A into an integrating network.

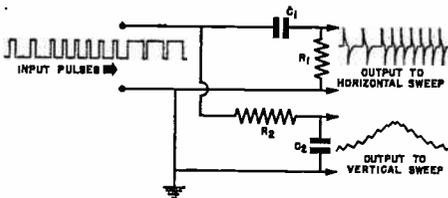


FIG. 26. Sync-segregation circuit.

cal sync pulse stops, the condenser discharges from the value at 2 back to its original value at 3.

From this, by the use of an integrating R-C circuit, we can arrange a gradual charging action on the pulses, and by having a sufficiently long time constant, the horizontal pulses can be ignored (they produce little charge) but the desired vertical control pulse is produced.

All we need to do now is to arrange to feed this pulse into a blocking oscillator or a multivibrator and to see to it that this pulse is high enough to initiate the oscillator action. Thus, we can arrange matters so that whenever the voltage across  $C_1$  gets above the value represented by the line X-X, the oscillator will operate and start the retrace.

Generally, both the horizontal differentiating network and the vertical integrating network are connected in parallel, as shown in Fig. 26, to the output of the clipper or of an amplifying stage. Then, when the pulses are fed in, the respective outputs are led off to either the horizontal or the vertical sweep chains.

In some receivers, you will find that a chain of integrating networks, as shown in Fig. 27, will be used to separate the vertical pulse from the other pulses. This double integrating network (or a triple one) serves to smooth out the "teeth" in the pulse that a single integrating network produces. Curve 1 in Fig. 27B represents the output of a single integrating network,

and curve 2 approximates that of the second network. Although the peak value produced by double integration is lower than the one a single network gives, the curve is smoother and therefore produces more precise synchronization. When a single integrating circuit is used, there is a chance that the synchronization may be uneven, because one of the teeth in the curve may happen to fall at a time when the vertical synchronization should occur.

You will notice that there is a difference between the times when the vertical and horizontal circuits "fire." In the case of the horizontal circuits, the synchronizing pulse that is fed to the sweep oscillator occurs exactly in step with the leading edge of the line (horizontal) pulses. On the other hand, the vertical oscillator is not fired until some time late in the vertical pulse interval, the exact time depending upon the R-C time constant. The precise point in the vertical pulse at which the vertical oscillator is set off is not particularly important as long as it is always at the same point in each succeeding frame. If this is accomplished, vertical synchronization will be obtained.

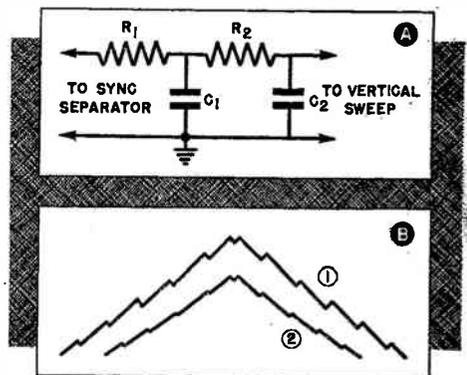


FIG. 27. Effect of double integrating network.

# Sync Locking Circuits

In the preceding sections of this Lesson, we have shown how it is possible to separate the sync pulses from the picture signal and to segregate them into vertical and horizontal control pulses. These pulses may be used to trigger the oscillators in the vertical



FIG. 28. Clipping removes amplitude changes.

and horizontal sweep circuits. This method of triggering the sweep circuits is entirely satisfactory for the vertical synchronization; it is also satisfactory for horizontal synchronization provided there is not any great amount of interference being picked up along with the signal.

Even if there is interference, the synchronization is not greatly affected as long as only the amplitudes of the pulses are changed by the interference. The use of double-clipping or clipper-amplifier combinations that square off the pulses in both directions will prevent any amplitude changes in the pulses from being passed on. Thus, if we feed the pulses shown in Fig. 28 through such an arrangement, the pulses will be cut off along the dotted line marked "clipping level." Should any interference or noise signal come along as is shown on pulses C, E, and F, it will automatically be clipped off. As a matter of fact, even the normal pulses A, B, D, and G will thus be reduced somewhat in height.

However, noise and interference pulses can also change the pulse widths. This doesn't matter much as far as the vertical pulse is concerned, because it is already so wide that it

would take a very long burst of interference to increase its width much, and if the interference is that steady, the picture probably will not be very good anyway. Therefore, the vertical sync system will ordinarily hold, even on an interference that changes pulse widths.

This is not true of the horizontal sweep, however. Should any interference broaden the pulse in such a way as to change the time of the leading edge of the pulse, the horizontal sync will be thrown out for that line.

Fig. 29 shows what may happen. The normal pulse A is clipped in amplitude and is otherwise not affected.

The noise interference on pulse B has changed its amplitude, but the change does not matter because it will be removed by the clipper action. It has also widened the pulse so as to move the trailing edge: the pulse should end along the line 4, but it has been widened so that it extends out to position 5. This broadening of the

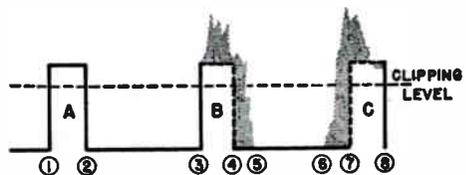


FIG. 29. Clipping does not remove width changes.

pulse is also unimportant, because the trailing edge is not used for synchronization.

However, the interference on pulse C has affected the leading edge. The pulse should start at 7, but actually starts at point 6. Therefore, the spacing from leading edge 3 to leading edge 6 is not correct for a line, so the circuit is kicked off too soon. This puts

one line out of position and results in a tear across the picture. If several lines are affected this way, the picture will be torn up to a considerable degree; if they happen to be consecutive lines, it may well be that the horizontal oscillator will get out of synchronization altogether, making it necessary to readjust the hold control to bring the set back into sync.

Therefore, if there is any appreciable local interference or noise, it may well be that the horizontal oscillator cannot be properly operated from the simple trigger system we have described so far. Remember, this system will work where there is freedom from such interference, so it is still quite widely used. However, a more complicated system is necessary if the set is to work properly in areas where the interference level is fairly high.

There are, in common use, three basic locking circuits designed to solve this interference problem. They all operate on the principle that it is possible for the horizontal oscillator to operate by itself and stay in sync for at least a few lines before it drifts off synchronization. Each system is then designed so that the *average* of the pulses for several lines is used instead of individual pulses so that abnormal pulses are ignored.

Each of these locking arrangements makes use of some form of comparator circuit in which the output of the oscillator is compared with the sync pulses. The difference (if any) between the two is used as a control voltage that ultimately causes the frequency of the horizontal oscillator to shift to the proper value. First, however, this control voltage is applied to filter circuits that tend to cause it to follow the average of the difference between the sync and oscillator pulses. Therefore, if the difference between them is only momentary (caused by a disturbance that lasts for only a line

or two), there will be practically no average difference between them, and the oscillator frequency will therefore not be affected.

### HORIZONTAL A.F.C.

One of the most popular means of controlling the horizontal oscillator is through the use of a standard automatic frequency control (a.f.c.) network like that shown in Fig. 30.

Here, tube  $VT_3$  is the horizontal sweep oscillator. This is a sine-wave oscillator in a relatively stable Hartley circuit. The tank circuit consists of coil  $L_1$  plus the distributed and other shunting capacities. This oscillator is designed to operate at exactly the line frequency of 15,750 cycles.

Shunted across the sweep oscillator tuned circuit is a reactance tube  $VT_4$ . You will recall that in a.f.c. systems, the reactance tube is made to draw a plate current that either leads or lags its plate voltage by  $90^\circ$ . Thus, the tube can be made to act either as a capacity or as an inductance, whichever is needed. The amount of reactance simulated by the tube depends on the amount of its plate current. Therefore, the frequency produced by the sweep oscillator depends on how much current the reactance tube is drawing at any particular moment. This current can be controlled by varying the bias on  $VT_4$ ; in fact, this is the method of control used in the a.f.c. system.

To get this control voltage, a standard discriminator circuit using diodes  $VT_1$  and  $VT_2$  is employed. The differentiated horizontal sync pulses are fed from the sync amplifier through  $C_1$  and developed across  $R_s$ ; they are thus applied through the coil  $L_2$  to both diodes simultaneously. Coil  $L_2$  is coupled to the oscillator inductance  $L_1$ . A resonant circuit, tuned to the sweep oscillator frequency, is formed by  $C_2$  and variable inductance  $L_2$ .

The voltages at the two ends of coil  $L_2$  are  $180^\circ$  out of phase—as one end of coil  $L_2$  is going positive, the opposite end is going negative. Also, as you will recall from your study of discriminators, these voltages are mutually  $90^\circ$  out of phase with the voltage that is applied through the coil center tap to both the diodes.

In this arrangement, the sync pulses across  $R_3$  are applied to the diodes in series with the sine-wave voltage across  $L_2$ . Thus, we have the voltages shown in Fig. 31 on the plates of the diodes. When the sweep oscillator is operating at the proper frequency, the phases are such that the pulses occur just as the sine waves go through zero. Therefore, the voltage  $E_1$  applied to one diode is exactly equal to the voltage  $E_2$  applied to the other (since both these voltages at this instant represent only the pulse voltages, which are always equal). Hence, the diodes will pass equal currents through their load resistors ( $R_1$  for  $VT_1$  and  $R_2$  for

$VT_2$ ); and since these are equal resistors, the voltage drops across them will therefore be equal. Since the current flow is in opposite directions through the two resistors, their drops will exactly cancel.

The bias applied to tube  $VT_4$  comes through these resistors to the grid of this tube. Therefore, when the phase relationship is that shown in Fig. 31A, the only bias on tube  $VT_4$  is made up of the fixed bias coming from the power supply plus the small additional bias drop across  $R_3$  in its cathode circuit.

Let us suppose now that the frequency of the sweep oscillator changes slightly so that it is lower than the correct frequency. The incoming sync pulses continue to occur at exactly the same time, but the sine-wave voltage now lags behind. As a result, the pulses no longer occur just as the sine-wave voltages go through zero (Fig. 31B); and the voltages  $E_1$  and  $E_2$  therefore consist of the algebraic sum

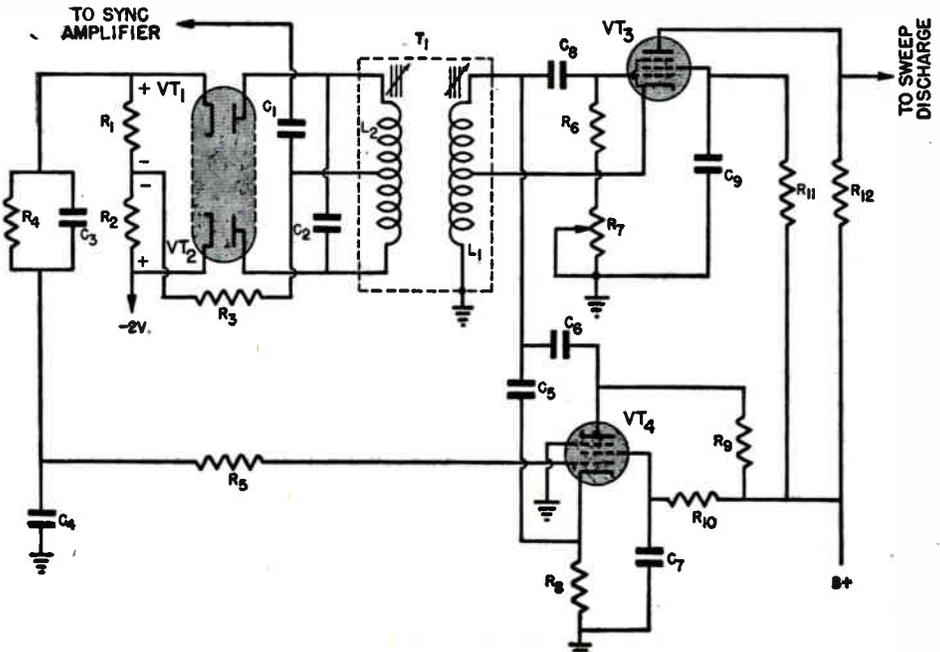


FIG. 30. Horizontal oscillator controlled by an a.f.c. network.

of a sine-wave voltage and a pulse voltage. In this case,  $E_1$  consists of the pulse voltage plus the sine-wave voltage, and  $E_2$  consists of the pulse voltage minus the sine-wave voltage (since this latter sine-wave voltage is going through the negative part of its cycle at this instant). Voltage  $E_1$  is therefore larger than voltage  $E_2$ .

Since the voltages applied to the two diodes are no longer equal, the currents through their respective load resistors are also no longer equal. If  $E_1$  is applied to diode  $VT_1$ , the drop across  $R_1$  will be greater than that across  $R_2$ , with the result that there will be a net voltage across the series combination of  $R_1$  and  $R_2$  having the polarity of the drop across  $R_1$ . Therefore, a positive voltage will be added to the bias of  $VT_4$ , causing this tube to draw more plate current. This circuit is arranged so that tube  $VT_4$  acts as an inductance (the plate current lags behind the a.c. plate voltage). The addition of a positive voltage to its bias will make it act as a smaller inductance in parallel with  $L_1$ , thereby raising the frequency of the sweep oscillator and causing the sine-wave signal to speed up so that the pulse will return to its proper position shown in Fig. 31A.

Conversely, if the local oscillator operates at a higher frequency than it should,  $E_1$  will be a lower voltage than  $E_2$ , as shown in Fig. 31C. As a result, the net additional bias applied to  $VT_4$ , which will be the difference between the two drops across  $R_1$  and  $R_2$ , will have the polarity of the voltage across  $R_2$ . This added bias will increase the negative bias on  $VT_4$ , thereby reducing its plate current, making it act like a higher inductance, and therefore shifting the oscillator to a lower frequency.

Thus, if the frequency of the horizontal oscillator becomes higher or lower than that of the incoming sync

pulses, the action of the circuit is to bring the oscillator back to the correct frequency. This is accomplished automatically.

The circuit is insensitive to pulse amplitude changes because the same pulse is applied to both diodes, and should its amplitude change, both voltages would change to the same degree. If the pulse width should be changed by noise, however, the pulses may effectively occur either sooner or later than they should, causing a shift in the frequency of the sweep oscillator. That is, such a change could occur if the control action were instantaneous. However, the control is not exerted instantaneously; instead, the

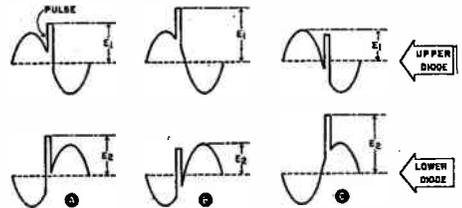


FIG. 31. Possible phase relationships in discriminator output.

output voltage of the discriminator circuit is fed to the  $R_4$ - $C_4$  network (Fig. 30), and the voltage built up across  $C_4$  by this control voltage is what is applied to  $VT_4$  as a control bias. Since the  $R_4$ - $C_4$  network has a fairly long time constant, a voltage difference must exist across  $R_1$ - $R_2$  for several lines before the voltage across  $C_4$  will change appreciably; and, of course, tube  $VT_4$  does not learn of the change until the voltage across  $C_4$  has reached its new level. Therefore, if only one or two pulses get out of line, normal pulses will come along to restore conditions to what they should be before the bias on tube  $VT_4$  can change appreciably. The effect is that one or two bad pulses may change the

bias very slightly, but not enough to make any real difference in the operation of the circuit.

Should the sweep oscillator drift off frequency, however, it will get out of step with a number of the pulses, with the result that there will be time for the voltages across  $C_4$  to change and hence for the reactance tube to pull the sweep oscillator back into frequency. Effectively, therefore, we have a circuit that uses the average of the sync pulses to control the output of the sweep oscillator. Because of the time constant network through which the control voltage is applied to the reactance tube, the circuit will tend to ignore irregularities in just a few of the pulses.

### SAW-TOOTH A.F.C.

The a.f.c. system we have just described operates with a sine-wave oscillator. To get the sweep signal, this sine wave must be "treated" specially—it is squared and differentiated before application to the discharge-shaping network. To avoid this, many manufacturers desire to operate from either a blocking oscillator or a multi-

vibrator circuit rather than a sine-wave type. Therefore, a somewhat different form of a.f.c. system has been developed for use with these oscillators. Since both these oscillators can be controlled by varying the bias voltages applied to them, it is unnecessary to use a variable-inductance or variable-capacity tube; instead, the simpler system shown in Fig. 32 is usable.

Here, the sync signals are fed through the transformer  $T_1$  and are applied to the two diodes  $VT_1$  and  $VT_2$  in such a way that the voltages applied to the tubes are equal and of opposite polarities. (Some manufacturers use triode tubes instead of diodes as  $VT_1$  and  $VT_2$ ; in such a case, the grid is tied to the plate to make a diode of the tube.) The circuit is arranged so that the plate of  $VT_1$  is made positive at the same moment as the cathode of  $VT_2$  is made negative, so both tubes conduct strongly when the sync pulses are applied. As a result, the condensers  $C_1$  and  $C_2$  are charged. They then place a bias on the system such that the plates of both  $VT_1$  and  $VT_2$  are negative with

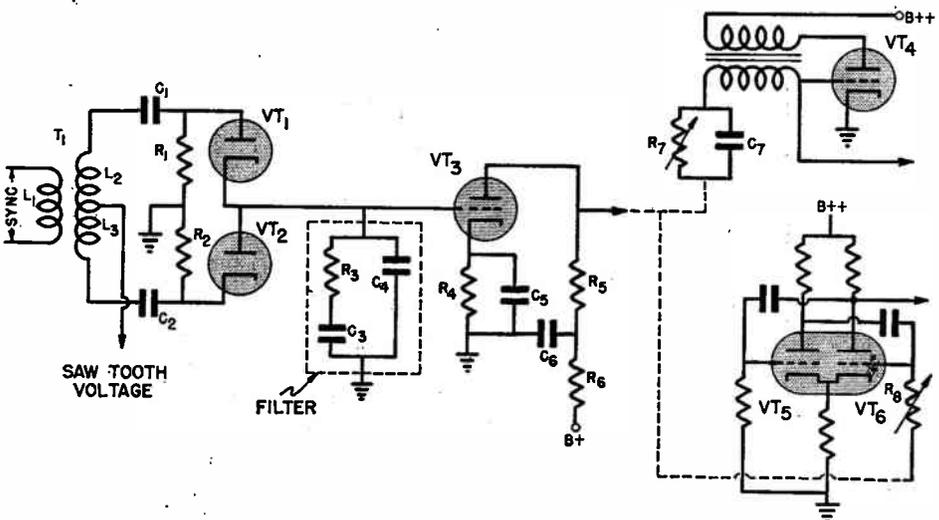


FIG. 32. A saw-tooth a.f.c. sync-locking network.

respect to their cathodes except when the pulses are applied.

A small saw-tooth voltage is applied to the center tap of the secondary of  $T_1$ . This saw-tooth voltage can be obtained from anywhere in the sweep circuit beyond the wave-shaping circuit; it is customary to use a portion of the sweep output voltage for this purpose.

The bias produced by the charges on  $C_1$  and  $C_2$  is just enough to prevent tubes  $VT_1$  and  $VT_2$  from conducting when only the saw-tooth voltage is applied to them. Thus, this voltage has no effect on the circuit except when the sync pulses are applied.

In fact, the saw-tooth voltage has no effect at all when the sweep system is operating properly, because the circuit is arranged so that the sync pulses occur just as the retrace of the saw-tooth crosses the zero axis—at the points marked X in Fig. 33. Hence, the saw-tooth voltage has no effect on the diodes even when they are conducting as long as the sweep oscillator is operating at the proper frequency.

Because of the symmetry of the circuit, the mid-point between the plate of  $VT_2$  and the cathode of  $VT_1$  will be at ground potential as long as the two tubes conduct equally. Therefore, no voltage will be applied to the filter  $R_3$ - $C_3$ - $C_4$ .

However, if the saw-tooth gets out of step with the sync pulses, the tubes will no longer conduct just as the retrace of the saw-tooth voltage goes through zero but will instead conduct when the retrace is above or below zero. If, for example, a sync pulse occurs when the retrace has not yet reached zero, the saw-tooth voltage and the sync pulse voltage will add together for  $VT_1$ , increasing the plate voltage on this tube and making it conduct more than usual. On the other hand, the saw-tooth voltage will subtract from the pulse voltage applied

to  $VT_2$ , causing the plate current of this tube to decrease. As a result, the voltage at the mid-point between the plate of  $VT_2$  and the cathode of  $VT_1$  will rise above ground potential, thus causing a positive voltage (with respect to ground) to appear across the filter. This voltage will increase the bias on  $VT_3$  in the positive direction,

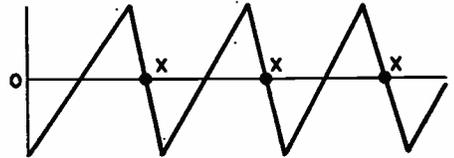


FIG. 33. The sync pulses occur at points X when the horizontal oscillator is in sync.

causing this tube to draw more plate current and hence produce a higher voltage drop across resistor  $R_5$ .

On the other hand, if a sync pulse occurs after the saw-tooth retrace has gone below zero, the voltage applied to  $VT_1$  will be decreased and that applied to  $VT_2$  will be increased. As a result, the voltage at the midpoint between the plate of  $VT_2$  and the cathode of  $VT_1$  will drop below ground potential, and a negative potential (with respect to ground) will be produced across the filter. This voltage, applied to the grid of  $VT_3$ , will cause a reduction in its plate current and so decrease the voltage across  $R_5$ .

The voltage across  $R_5$  can be applied either to a blocking oscillator or to a multivibrator. The  $VT_4$  circuit shown here is a typical blocking oscillator; that in which  $VT_5$ - $VT_6$  are used is a multivibrator. In either instance, the voltage across  $R_5$  is applied in the proper grid circuit as a bias. When this voltage is fixed by the normal operation, the oscillators will both operate at the frequencies determined by the time constants of their grid circuits. On the other hand, when this average bias is changed, the oscillators

will be forced to fire sooner or fire later, depending on whether the voltage is more positive or more negative. Thus, the oscillators can be speeded up or slowed down and maintained in step with the sync pulses.

Once again, an important action occurs in the filter. Condenser  $C_4$  and the series combination  $R_3-C_3$  tend to delay the application of the signal change to the amplifier  $VT_3$ . Irregular sync pulses and noise pulses cannot build up sufficient voltage across  $C_4$  to cause any great change in the bias that is eventually applied to the sweep oscillators, so this system is also relatively unaffected by noise.

### SIMPLIFIED SAW-TOOTH A.F.C.

Fig. 34 shows an even simpler a.f.c. system that may be used to control a blocking oscillator.

Here, tube  $VT_1$  is a sync amplifier tube after the clipper. In the plate circuit of this tube, the signal path divides: part of the signal is fed directly from the plate to an integrating network from which the vertical control pulse is secured, and the rest is fed to the horizontal pulse circuit shown in Fig. 34. Notice that no differentiating network is used in this circuit to separate the horizontal pulses from the vertical pulses. Instead, the transformer primary circuit

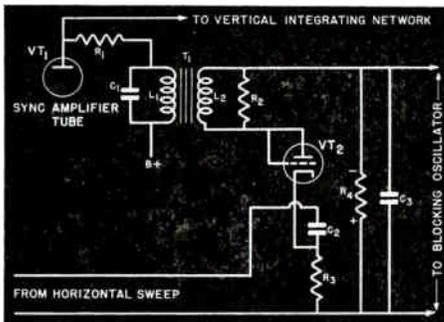


FIG. 34. Simplified saw-tooth a.f.c. system.

$L_1-C_1$  is tuned to resonate at the frequency of the horizontal sync pulses. It will therefore be forced into oscillation by the horizontal sync pulses and will produce a sine wave in step with each pulse.

This sine-wave voltage that is manufactured from the sync pulses (Fig. 35A) is applied through the transformer to the diode tube  $VT_2$ .

In addition, the saw-tooth output of the sweep circuit (Fig. 35E) is applied to the differentiating network  $C_2-R_3$ ; the resulting pulses that are produced across  $R_3$  are in the cathode circuit of  $VT_2$ .

Therefore, both the sine-wave sig-

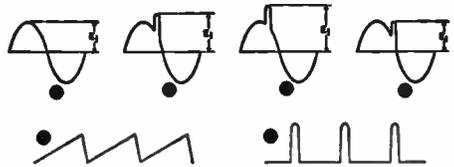


FIG. 35. Possible phase relationships in circuit shown in Fig. 34.

nal shown in Fig. 35A and the differentiated pulses shown in 35F are applied to this tube. The two will combine to produce the signal shown in Fig. 35B. If we choose the proper value for resistor  $R_4$ , which is in the grid circuit of the blocking oscillator, the average voltage produced across this resistance will be such that the circuit will stabilize around the desired operating point.

However, if the frequency of the sweep oscillator drifts in one direction, the pulses will move up on the sine wave as shown in Fig. 35C, thus increasing the voltage across  $R_4$ . This will increase the bias across  $R_4$  in the negative direction, thereby slowing down the speed of the blocking oscillator so that the pulses can move down on the sine wave to the proper position.

On the other hand, should the blocking oscillator shift in the other

direction, the pulse will move down too far on the sine wave as shown in Fig. 35D; this will reduce the drop across  $R_4$  and allow the blocking oscillator to speed up.

The circuit is protected from noise pulses in two ways. Changes in amplitude of the sync pulses caused by noise have no effect, because the amplitude of the sine wave that is used in the control circuit is determined by the  $Q$  of the tuned circuit and not by the amplitude of the pulse fed into it. The effect of a variation in pulse width caused by noise is eliminated by  $C_3$  in Fig. 34. Should the pulse width vary, the position of the sine wave would shift with respect to the position of the pulse obtained from the output of the sweep circuit. This would cause a sudden change in the voltage across  $R_4$ . However, condenser  $C_3$  must be charged by the average voltage across  $R_4$  before any change can be produced in the voltage applied to the grid of the blocking oscillator; any sudden change in the voltage across  $R_4$  will be ignored, because the condenser cannot charge fast enough to follow very sudden changes. Therefore, only the average change in

the voltage across  $R_4$  will be passed on to the grid circuit of the sweep oscillator.

### PULSE WIDTH SYSTEM

The next locking circuit we are going to describe is rather different from all the others in that it sets up a system in which the width of a pulse is used to control the blocking oscillator or multivibrator circuit.

The basic circuit for a typical arrangement of this kind is shown in Fig. 36. Here, tube  $VT_2$  is the blocking oscillator. The transformer  $T_1$  is an auto-transformer rather than the two-winding type, but otherwise the circuit is that of a conventional blocking oscillator. The grid condenser is  $C_9$ ; the resistors  $R_9$  and  $R_7$  make up the grid resistance that determines the "hold" range of the circuit.

Condenser  $C_{10}$  and resistor  $R_{11}$  make up the charge-discharge circuit that is operated by this blocking oscillator. At the output, across  $C_{10}$ , there is the usual saw-tooth voltage, which is applied to the rest of the sweep chain through coupling condenser  $C_{11}$ . In addition, a portion of this saw-tooth voltage is taken off and brought back

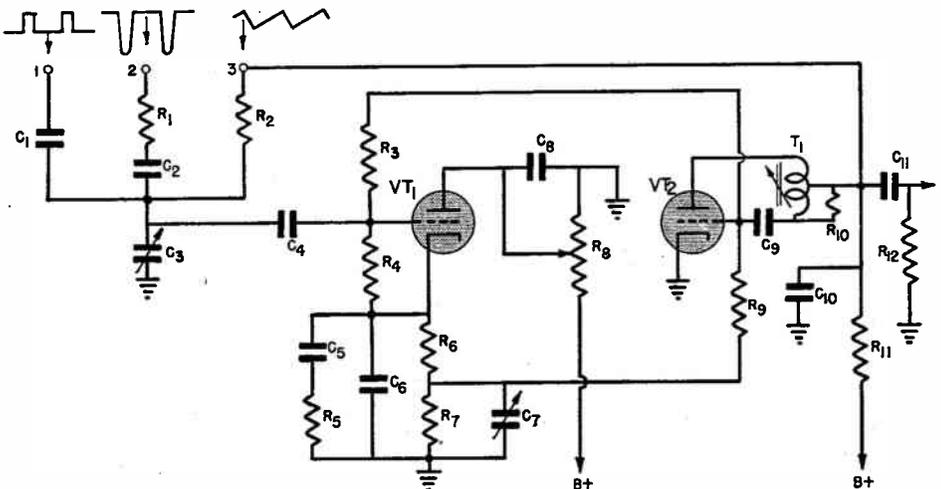
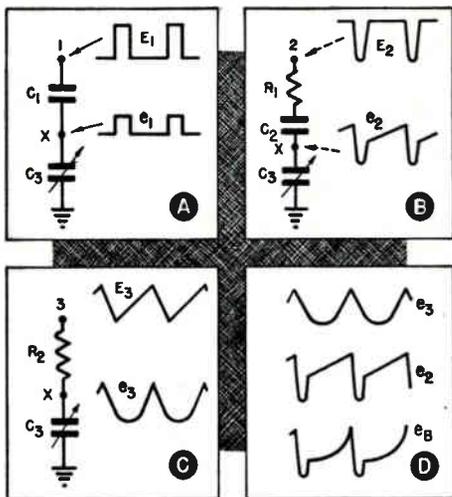


FIG. 36. Pulse-width horizontal sync-locking system.



**FIG. 37.** Effects of shaping networks in Fig. 36.

to point 3, from where an integrated product of it is applied to the grid of the control tube  $VT_1$ . Three different pulses are applied through R-C networks to the grid of  $VT_1$ —in addition to the saw-tooth, sharp pulses are applied to point 2. It is important to note that these pulses which are obtained from across the yoke of the electromagnetic sweep system, are not square—they represent halves of sine waves. However, they are of high amplitude, because they are produced by the inductive kick that occurs when the deflection coil goes into oscillation during the sweep retrace.

Finally, the horizontal sync pulses from the clipper circuit are applied to point 1.

The networks through which these three different signals are applied to  $VT_1$  have the effect of changing the shapes of the signals. Let's see what each does.

As shown in Fig. 37A, the network  $C_1$ - $C_3$  sets up a voltage divider for the sync pulses, so that sync pulses of rather small amplitude are developed across  $C_3$  for application to the grid of  $VT_1$ . Thus, the voltage at point X

as a result of the sync pulses is represented by the voltage  $e_1$  in Fig. 37A.

The sine-wave pulses that are applied from the output circuit through path 2 are applied to what amounts to an integrating network made up of  $R_1$ , blocking condenser  $C_2$ , and the condenser  $C_3$ . The integration of these pulses produces the trapezoidal wave  $e_2$  in Fig. 37B.

Finally, the saw-tooth wave applied through path 3 is integrated by  $R_2$ - $C_3$ , with the result that the parabolic wave  $e_3$  is produced.

These three signals combine into one before they are applied to  $VT_1$ , since all are developed across  $C_3$ . Fig. 37D shows the result of combining only  $e_2$  and  $e_3$ . As you can see, the resultant signal  $e_B$  has a shape similar to the trapezoidal wave, but because of the parabolic wave, it comes up to a very sharp peak and then falls off very abruptly.

The phases of the various signals are arranged so that the midpoint of the sync pulse will be at the peak of the resultant signal  $e_B$  if the horizontal oscillator is operating at the proper frequency. Thus, the three signals will combine to form the signal shown in Fig. 38B when the sweep circuit is operating properly. Because of the extremely steep drop-off in  $e_B$ , approximately half the sync pulse (shown by broken lines) is cut off when the signals are combined.

The lines marked "cut off" in Fig. 38 show the grid voltage level below which tube  $VT_1$  is cut off. As you can see, only the sync pulse portion of the combined signal is above cut-off; under normal conditions, which are shown by Fig. 38B, the part of the sync pulse that is above cut-off is only half as wide as the original sync pulse.

If the horizontal oscillator drops out of sync, the sync pulse may occur

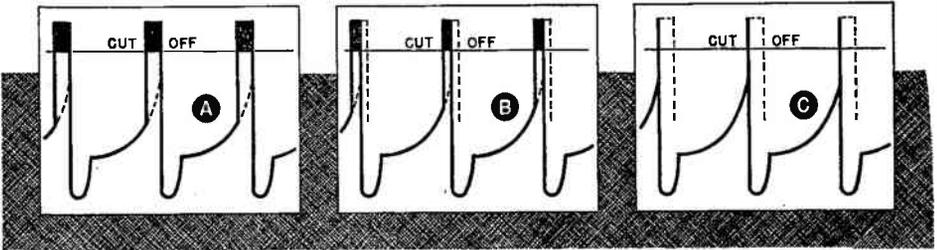


FIG. 38. How phase differences change the width of the control pulse in a pulse-width system.

before or after the right position with respect to the peak of signal  $e_b$ . Fig. 38A shows what happens when the pulse occurs early; as you can see, the width of the sync pulse above cut-off is increased. If the pulse occurs late, as Fig. 38C shows, the pulse width above cut-off is decreased.

The amount of time that tube  $VT_1$  can conduct depends on how wide this pulse happens to be. The wider it is, the longer the tube conducts, and the more condenser  $C_7$  in the cathode circuit is charged. The average voltage across this condenser is applied in the grid circuit of the blocking oscillator, so the blocking oscillator frequency is controlled as in the other arrangements we have studied earlier. If the blocking oscillator speeds up, the peak in  $e_b$  will occur before the sync pulse, so a narrower pulse will be fed to  $VT_1$ . This means that the drop across  $R_7$  will become less, which is the same as making the grid of the blocking oscillator more negative (less positive); therefore, the oscillator will slow down. If it runs slow, on the other hand, the pulse width will increase, so the drop across  $R_7$  will also increase. In effect, therefore, a positive bias will be applied to the grid of the

blocking oscillator, which will then speed up.

As in the other control circuits we have studied, a filter system is used to make the system follow the pulse averages. The charging of  $C_7$  and the filtering provided by  $C_6$  and the  $C_5$ - $R_5$  network serve to prevent any sudden change.

The hold control of this circuit consists of the variable resistor  $R_8$  in the plate circuit of the control tube  $VT_1$ . Varying  $R_8$  changes the normal plate current of  $VT_1$  through  $R_7$  and thus sets the operating point of  $VT_2$ .

The range over which the hold control operates is determined by the setting of adjustable condenser  $C_3$ . Varying  $C_3$  will set the amount by which the grid of  $VT_1$  can be driven into the conducting region and will hence also change the range of the hold control. Some sets also use a variable condenser as  $C_7$ , an arrangement that offers an extra control over the range of the hold control. When more than one control of this kind is used, one of them (usually the variable resistor in the plate supply) is brought out to the front panel of the receiver to furnish a fine control for the range, and the others are used to give a coarse setting of the range.

# Lesson Questions

Be sure to number your Answer Sheet 56RH-3.

Place your Student Number on every Answer Sheet.

*Send in your set of answers for this Lesson, immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. What is the difference between "clipping" and "segregating" the sync signals?
2. If a square-wave signal is fed into an R-C circuit having a short time constant, will the signal pulses across the resistor be: *square; saw-tooth; sharply peaked; parabolic?*
3. Why must the signal be in its d.c. form before it can be clipped?
4. To get a strong signal for clipping, is the signal usually taken from: 1, *the video detector; 2, the first video amplifier; 3, the output video stage?*
5. What advantage does a pentode clipper have over single-triode types?
6. If the clipper output is to be used to control the grid of a blocking oscillator with no intervening amplifier stage to be used, what phase must the output pulses have?
7. Why must the RC circuit used for segregating the vertical pulse have a long time constant?
8. Which edge of a horizontal sync pulse is used to produce synchronization?
9. In a simple trigger sync system that uses amplitude limiting in the sync amplifiers, which of the following will upset horizontal synchronization: 1, *noise increasing the amplitude of the sync pulse; 2, noise moving the lagging edge of a sync pulse; 3, noise moving the leading edge of a sync pulse?*
10. Why are horizontal sync locking circuits designed to operate on the average of the sync pulses?

Be sure to fill out a Lesson Label and send it along with your answers.



## TO BE INDEPENDENT, PRACTICE ECONOMY

To become truly independent, the practice of *simple economy* is necessary. And *economy* requires neither superior courage nor great virtue. It requires only ordinary energy and consistent attention. Essentially, *economy* is the spirit of orderliness applied to the administration of your own *personal affairs*. It means management, regularity, prudence, and the avoidance of waste.

*Economy* also requires the power to resist present gratification of your wants, in order to secure future benefits. And even wild animals practice this *economy* when they store food for the winter!

Yes—the practice of *economy* is necessary unless and until you figure out some fool-proof way to make money faster than you can spend it! I'll admit that a few men have been able to do this—but until you can discover this golden secret, your best road to independence will be the day in and day out practice of *reasonable economy*.

*J. E. Smith*

**TV RECEIVER POWER SUPPLIES,  
SOUND CHANNELS, AND A.G.C.**

57RH-3



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

ESTABLISHED 1914

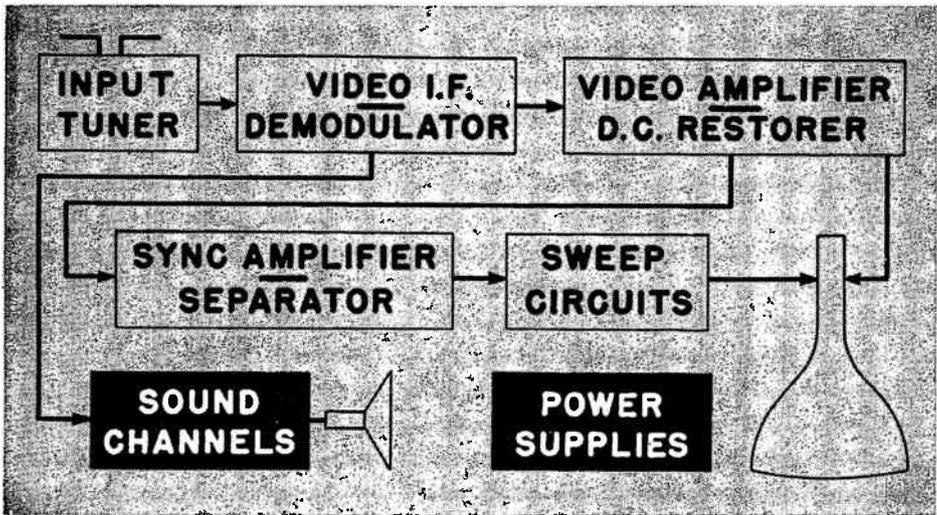
# STUDY SCHEDULE NO. 57

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Introduction** . . . . . **Pages 1-11**  
The four major kinds of high-voltage power supplies, basic high-voltage distribution systems, and methods of producing extra-high voltages are described in this section.
- 2. **Low-Voltage Power Supplies** . . . . . **Pages 11-18**  
Here you study the power supplies that are used to furnish plate and filament power in TV sets.
- 3. **The Sound Channel** . . . . . **Pages 18-27**  
The characteristics and operation of the sound channel in sets using the standard and the intercarrier sound systems are described in this section.
- 4. **Automatic Gain Control** . . . . . **Pages 28-36**  
You study the circuits used to produce automatic control of video gain in this section.
- 5. **Answer Lesson Questions, and Mail your Answers to NRI for Grading.**
- 6. **Start Studying the Next Lesson.**

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**T**ELEVISION RECEIVERS differ from sound receivers rather markedly in their power supplies. First, a TV receiver always has two supplies: 1, a high-voltage, low-current supply; and 2, a "low-voltage" B supply that is required to furnish voltages in the range from 100 volts to 400 volts at a rather high current level.

The "low-voltage" supply more or less corresponds to the B supply of sound receivers, but because of the large number of stages in the video chain from the antenna to the picture tube, plus the sync and sweep stages, plus the stages in the sound section (which you are going to study in this Lesson), the current and voltage demands made on it are unusually large. Later in this Lesson, we are going to study the B supply in detail.

First, however, let's learn how the high-voltage supply operates.

### TYPES OF HIGH-VOLTAGE SUPPLIES

The electrons in the beam in the picture tube must be accelerated by a high voltage if they are to strike the screen with enough velocity to make the fluorescent material glow. The

small direct-view picture tubes (7 inches or smaller) will operate reasonably well with voltages under 5000 volts between the second anode and the cathode, but the larger direct-view tubes all require considerably higher voltages—as much as 15,000 volts for a 16-inch tube. The tube in a projection system is commonly operated at 25,000 to 30,000 volts. A TV set must therefore have a power supply capable of furnishing a voltage somewhere between 3000 and 30,000 volts, depending on its type. This supply must be reliable and as safe as possible.

Since it is impractical to get such a high voltage from the same power supply that is used for all the other tubes in the receiver, a TV set always has a separate high-voltage power supply. There are four types of these power supplies now in use, and we shall describe them in turn. They are:

1. A 60-cycle power supply that uses a conventional power transformer and rectifier-filter system almost identical with the low-voltage types with which you are already familiar.

2. A rectified r.f. power supply that uses an r.f. oscillator operating on

some frequency between 50 kc. and 300 kc., followed by a rectifier-filter arrangement.

3. A pulse supply that uses a blocking oscillator, an amplifier tube, and a rectifier-filter.

4. A kick-back supply (also known as a fly-back supply) that operates from the high voltage kick-back from the horizontal scanning yoke of an electromagnetic system.

### 60-CYCLE SUPPLY

As you know, it is possible to get any voltage we want from a 110-volt a.c. power line by the use of the proper power transformer. To get a high voltage, all we need is a secondary with a sufficient number of turns to give the proper step-up ratio between the secondary and primary. Of course, the secondary windings must be insulated to withstand the high voltage, making such a transformer costly and bulky.

The number of secondary turns needed depends, as Fig. 1 shows, on whether full-wave or half-wave rectification is used. A full-wave rectifier (Fig. 1A) delivers a voltage equal to half the voltage across the secondary, because only half the secondary is used at a time. The same secondary winding in a half-wave rectifier circuit delivers twice as much voltage, because the voltage across the entire winding is used. Of course, the full-wave output is easier to filter, and a higher current may be drawn from it for a given regulation; but these characteristics are not important in a TV high voltage supply, from which very little current is drawn.

At such high voltages, there must be a maximum spacing between the filament and the plate leads to prevent breakdown. For this reason, the plate lead is brought out through a top cap on the tube.

The filter is a standard condenser-

input type except that a resistor is used instead of a choke coil. It is practical to use a resistor because the current demand is so low that there is little d.c. drop across it; and it is desirable to do so because it eliminates the insulation problem we would have with a coil and greatly increases the safety factor of the supply.

This safety factor is important. Electricity kills because of *current* flow through certain portions of the human body. The body possesses a fair amount of resistance, so ordinarily a reasonably high voltage is necessary before a lethal current can be made to flow through the body. However, people vary a lot in this respect—people with weak hearts may well be killed by currents that would

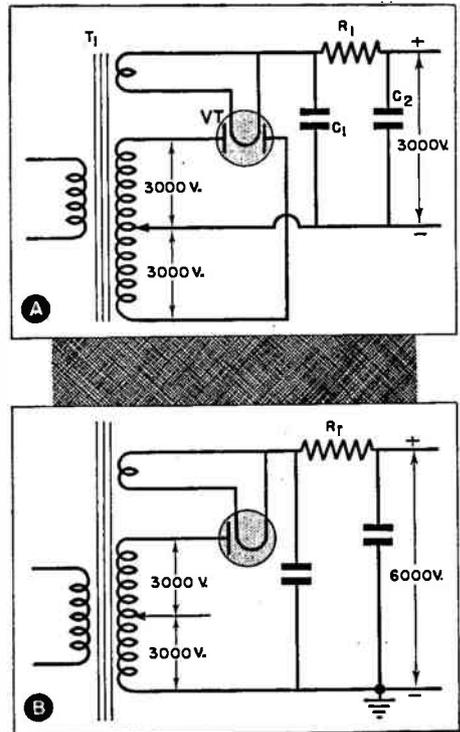
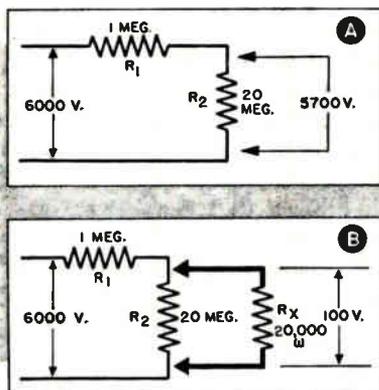


FIG. 1. For the same number of turns on the secondary of the power transformer, a half-wave supply (B) gives twice the output voltage of a full-wave supply (A).



**FIG. 2.** The use of the series resistor,  $R_1$ , gives the power supply very poor regulation, thus making it safer to work with.

not have much effect on others, and of course the body resistance changes drastically with the state of the health, the dryness of the skin, and other such factors. It is possible to get a severe and even dangerous shock from the voltages present in an ordinary radio set; obviously, the danger from the high voltages of a TV set is even greater.

This danger can be reduced very considerably by using a high resistance instead of a choke coil in the power-supply filter section. If any attempt is made to draw much current from a circuit of this kind, the output voltage will be drastically reduced because of the large drop across the series resistor of the power supply.

This effect is illustrated in Fig. 2. In Fig. 2A is shown a simplified circuit in which a 6000-volt power supply having an internal or filter resistance,  $R_1$ , of 1 megohm is delivering power to a load of 20 megohms. Under these conditions, there will be a voltage of 5700 volts across the load.

Now, suppose a person having a body resistance of about 20,000 ohms happens to get across the load. This will reduce the load resistance to about 20,000 ohms, thus causing a change in

the voltage division in the circuit. As Fig. 2B shows, the load voltage will drop to about 100 volts, and all the rest of the voltage will be dropped across  $R_1$ , the filter resistor.

Therefore, the power supply is made safer if a high-resistance R-C filter is used with it. For extra protection, additional resistors may also be added in series with the plate lead going to the rectifier tube, and the power transformer secondary may be wound with very fine wire so that it will have considerable resistance.

These precautions all help, but they still do not make this kind of power supply completely safe. Even though the current drain on such a supply is very small, it may be necessary to use condensers having capacities of as much as .1 mfd. in the filter circuit to remove all traces of hum ripple. A condenser of this size charged to 5000 or 6000 volts contains enough stored energy to kill. Therefore, NEVER touch a power supply of this type under any circumstances while it is operating. In fact, the supply is not safe even when it is turned off unless the filter condensers have been completely discharged. All sets using power supplies of this kind have safety interlocks so arranged that the power is automatically cut off if the shield around the high-voltage supply is opened. Some even use relays to short-circuit the filter condensers. It is never safe to assume that these safety devices are operating, however. If you work on such a power supply, short the filter condensers individually with a test lead having high-voltage insulation.

Because it is so dangerous, the 60-cycle power supply was used only reluctantly by set manufacturers. Just as soon as the types we are now going to describe proved practical, the 60-cycle power supply fell into disuse.

You are likely to find it now only in some of the older sets that may come in for service.

### ✓ R.F. POWER SUPPLIES

The amount of current needed from the high-voltage supply for the picture tube is exceedingly small—a matter of a few microamperes. This low drain has made it possible to develop several other methods of obtaining the high voltage.

One of the simplest of these power-supply systems is shown in Fig. 3. The circuit contains a tuned-plate oscillator in which tube  $VT_1$  is used. The tank circuit for this tube is  $C_4$ - $L_3$ , and the feedback tickler coil is  $L_1$ .

Arranged on the same coil form is a closely coupled winding  $L_2$ . This coil is tuned to resonate with the frequency of the oscillator by its distributed capacity ( $C_5$ ) and is designed to have a high  $Q$ . By resonance step-up, the voltage across this winding can be made to be a number of times higher than that across the oscillator tank (which is practically equal to the B supply voltage of the oscillator).

The high voltage produced across coil  $L_2$  is rectified by  $VT_2$  and is applied to the filter  $C_6$ - $R_3$ - $C_7$ . (The output capacity  $C_7$  may be the capacity between the inner and outer coatings on an electromagnetic picture tube. If

an electrostatic tube is used, it will be an actual condenser.)

Notice that there are a number of important innovations in this circuit. To begin with, this is an r.f. oscillator that operates somewhere in the frequency range between 50 and 300 kc., so r.f. design practices can be followed in its construction. The coil assembly  $\Gamma_1$  is a fairly small air-core type rather than a bulky iron-core transformer. Insulation is no great problem, as the spacing between windings gives most of it. Coil  $L_2$  does not need to have a vast number of turns, because the high voltage across it is produced by resonance step-up, not by transformer action.

The oscillator tube is an ordinary receiver-type low-power output tube, because the high-voltage supply requires a power of only about .5 to 1 watt.

The high-voltage output is dependent upon the tuning of the secondary coil  $L_2$ —as a matter of fact, the output voltage is adjusted by varying the tuning condenser in the tank circuit to make its frequency match the resonant frequency of  $L_2$ - $C_5$ . If this circuit drifts off resonance, the output will drop appreciably. For this reason, this circuit is commonly modified as shown in Fig. 4 so that there is a feedback path from the high-voltage circuit to the oscillator. A coil of wire or a sheet of tinfoil wrapped around the rectifier tube  $VT_2$  is used to couple the oscillator grid to the high-voltage output through the capacity between this coupler and the electron stream in the rectifier. The feedback connections could be made to the end of the high-voltage winding, but using the tube this way is preferable because it gives coupling and high-voltage insulation at the same time. This coupling makes the high-voltage secondary  $L_2$  become the frequency-controlling winding be-

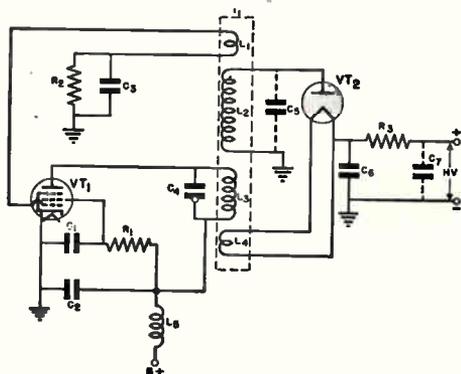
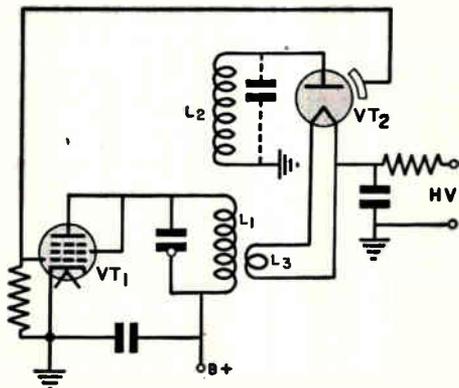


FIG. 3. A simple form of r.f. power supply.



**FIG. 4.** This method of coupling reduces the possibility of drift in this r.f. power supply.

cause of its high  $Q$ , so changing the tuning of the primary has little effect on the output. In other words, the circuits are locked to the resonant frequency of the high-voltage winding, with the result that there is much less danger that frequency drift will reduce the output.

A rectifier tube that has a very low filament-power drain is needed for this circuit. If the rectifier tube filament were supplied from the power transformer as other tubes are, its supply winding would have to have high-voltage insulation, which would make it necessary to use an expensive transformer of special design. Instead, a tube is used that has a filament rating of 1.5 volts and 200 ma. and hence draws only about .3 watt. This low power requirement makes it possible for the tube to get its filament power from the r.f. oscillator as shown in Figs. 3 and 4. The filament winding consists of a one- or two-turn winding on the coil form that is coupled to the primary just tightly enough so that the proper power is removed for lighting the tube filament.

Since there is no way to measure the heating power of the rectifier tube filament directly, you must usually make a visual test to determine

whether the tube is operating properly. Examine a tube while its filament is lighted from a 1.5-volt dry-cell battery to get a good idea of the normal filament brilliancy of the rectifier tube used in this circuit. If the filament is not lighted to its normal brilliancy when the tube is in the power supply, the r.f. oscillator is not producing the right output, and it must be retuned

Since this is an r.f. power supply, the frequency of the ripple is much higher than that of the ripple in a 60-cycle supply and therefore can be filtered out with much smaller capacities. You will recall that the efficiency of a filter depends on the ratio of the choke (or resistor) impedance to the capacitive reactance. The higher the frequency, the less the reactance of a condenser, so a small condenser can be used to filter out high-frequency ripple; in fact, the filter condensers needed here may be as small as .0005 mfd. Such low-capacity condensers are incapable of storing enough charge to be very dangerous. The use of a high series resistance and low-capacity condensers makes this power supply far safer than the 60-cycle types. Of course, this kind of power supply can still give you a nasty shock, but a person in reasonably good health is not in extreme danger from its output voltage.

The r.f. voltage supply we have just described has two basic faults. One is that it can produce interference. In an ordinary radio, a frequency of 150 kc. or so would be ignored. In a television set, however, this signal will produce a visible interference with the picture if it gets into the video system. (Remember that the video amplifier is capable of passing frequencies from 10 cycles out to 4 megacycles, so the r.f. oscillator frequency is well within this range.) Careful shielding and filtering of the supply leads are necessary to

keep this interference at a minimum. (In addition, the shielding serves as a safety device by preventing accidental contact with the high-voltage circuits, which could cause shocks or r.f. burns, but this is merely incidental to its primary job of eliminating interference.)

Another fault is that the high-voltage supply is independent of the sweep circuits. Should the sweep system fail and the high-voltage supply remain on, the electron beam would be concentrated in a single spot on the face of the picture tube. This concentrated beam would burn the fluorescent screen away and thus ruin the tube. (This disadvantage is also possessed by the 60-cycle supply.)

Both these objections are avoided in the two types of power supplies we are now going to describe.

### PULSE SUPPLY

The pulse supply shown in Fig. 5 contains a blocking oscillator, an amplifier, and a rectifier. The blocking oscillator produces pulses, just as a similar type does in sweep circuits. These pulses are amplified, then stepped up by transformer  $T_1$ . Since the blocking-oscillator half-wave pulses have a frequency around 150 kc.,  $T_1$  is an r.f. transformer.

For reasons that we shall give in a moment, we want this circuit to operate in synchronism with the horizontal sweep. To produce this action, resistors  $R_2$  and  $R_3$  are connected across the B supply. Their resistances are such that the drop across  $R_2$ , which is in the cathode circuit of  $VT_1$ , is a bias sufficient to keep the tube blocked. The oscillator therefore cannot operate until a control pulse is received and is applied across  $R_2$  in such a way that the polarity of the control pulse opposes that of the d.c. drop across this resistor.

This trigger pulse for firing the blocking oscillator is obtained from the output of the horizontal sweep amplifier and occurs only during the retrace portion of the horizontal sweep. Thus, the oscillator  $VT_1$  is unblocked only during the horizontal retrace. As soon as it is unblocked, it generates a pulse. This pulse is completed before the horizontal retrace ends; then the oscillator is blocked again by the action of  $R_2$  and  $R_3$  until the next sweep retrace.

The pulses produced by the oscillator are amplified by  $VT_2$ , rectified by  $VT_3$ , and stored in the input filter condenser. Because very little current is needed, it is possible for a low-capacity

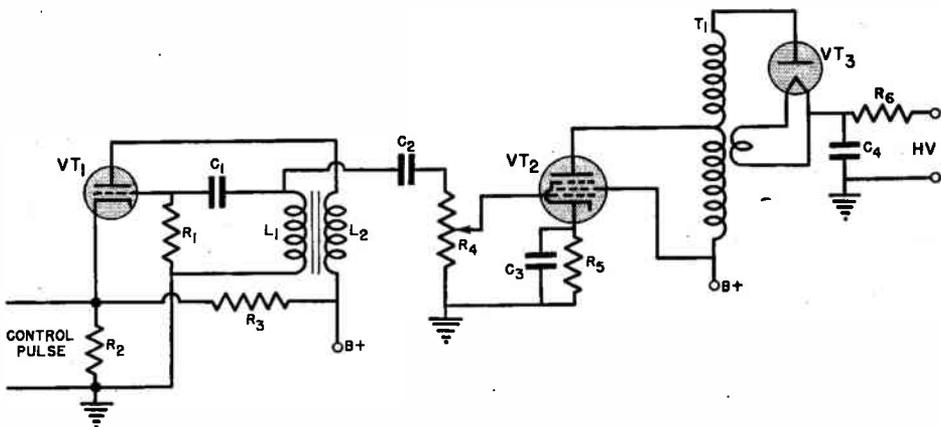


FIG. 5. Schematic diagram of a pulse high-voltage supply.



In most sets, this problem is solved by using a dual amplitude control—one a size control in series with the deflection yoke, and the other a control that varies the input or drive to the horizontal sweep amplifier. It is usually possible to find settings of these controls that will let you get the proper high voltage and the desired picture size.

This system is usable, of course, only in a set that has a horizontal deflection yoke—it cannot be used with electrostatic tubes. It differs in this respect from the other systems discussed, all of which can be used with either kind of picture tube.

### HIGH-VOLTAGE DISTRIBUTION

When an electrostatic picture tube is used, a voltage divider is usually connected across the high-voltage supply to furnish the necessary voltages for all the elements within the picture tube. This is almost invariably done when a 60-cycle high-voltage supply is used, because this supply can furnish all the required currents very easily.

A typical basic voltage divider of this kind is shown in Fig. 7A. It is of course nothing but a series of resistances, arranged to give the proper voltage division, and also arranged to act as a bleeder across the power supply. When the supply is turned off, this bleeder permits the filter condensers to discharge.

A modification of this circuit is shown in Fig. 7B. As you know, the horizontal sweep output tube used with an electrostatic tube requires a rather high plate voltage (but very little current). If the power supply can furnish the needed current, the plate supply for this sweep amplifier can be obtained from the voltage divider.

Of course, all the elements of elec-

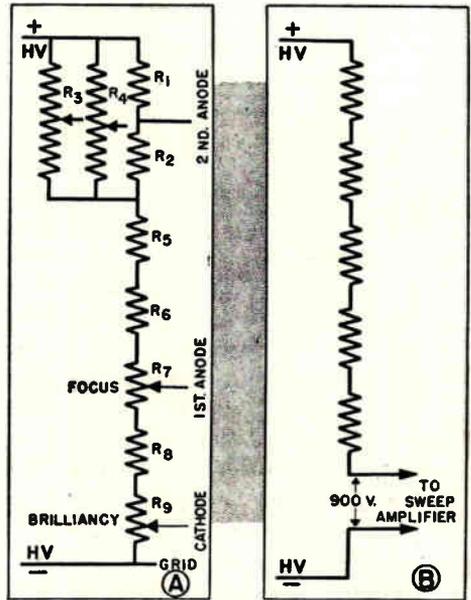


FIG. 7. Typical voltage-divider circuits used with electrostatic picture tubes.

tromagnetic picture tubes could be similarly supplied. Here, however, it is much more common to supply the first anode and the bias voltages of the picture tube from somewhere in the low-voltage supply (normal B supply) and to reserve the high-voltage supply purely for use between the second anode and the cathode as an accelerating voltage. This reduces the load on the high-voltage supply and also insures that the picture tube will go off if the low-voltage supply fails. A voltage divider is seldom used with such a supply. For safety, however, there may still be a bleeder that will discharge the filter condensers soon after the supply is turned off.

### EXTRA-HIGH VOLTAGES

The power supplies we have discussed up to now are the kinds that are commonly used to produce voltages under 10,000 volts. Much higher accelerating voltages are necessary for the larger direct-view tubes and for projection tubes, however. Most of

the larger direct-view tubes require from 12,000 to 18,000 volts for proper operation, and most of the projection tubes used in home receivers need from 25,000 to 30,000 volts. (Voltages as high as 80,000 volts are used in some of the very large theater-size projection units.)

Such high voltages are secured in home receivers by using a pulse or fly-back supply in combination with a voltage-doubling or voltage-tripling circuit. This arrangement makes it unnecessary to use a transformer and a rectifier capable of handling extremely high voltages, both of which would be expensive.

The most popular form of voltage-multiplying circuit is shown in Fig. 8. Transformer  $T_1$  is the output transformer for either the fly-back or pulse circuit and supplies pulses for the high-voltage supply. The resistance  $R_1$  is the low-voltage bleeder; it is so low in resistance that it serves only to complete the circuit from  $C_1$  to  $T_1$  insofar as the high-voltage supply is concerned. Here is how the circuit works:

On the first pulse, rectifier  $VT_2$  charges condenser  $C_1$  to the full output voltage rating of  $T_1$  through the path shown in Fig. 9A. When the pulse cuts off, there is a relatively long period (during the horizontal

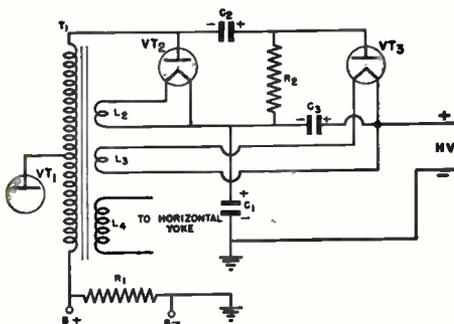


FIG. 8. A voltage-doubler circuit commonly used in home projection sets.

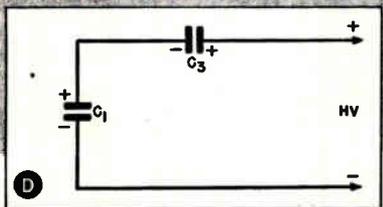
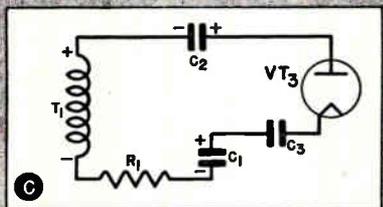
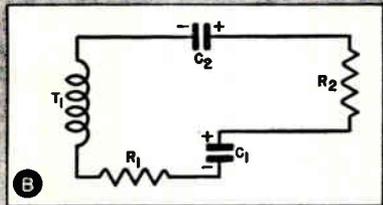
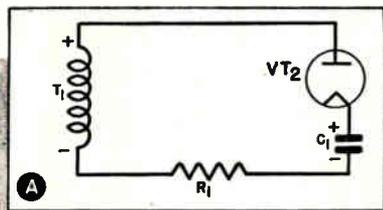


FIG. 9. This series of drawings shows how the voltage doubler shown in Fig. 8 works.

trace time) in which there is no voltage pulse. As Fig. 9B shows,  $C_1$  is always connected across  $C_2$  through paths consisting of  $R_2$  on one side and  $R_1$ - $T_1$  on the other. During the time that  $VT_2$  is off,  $C_1$  discharges somewhat, charging  $C_2$  with the polarity shown. (After several cycles of operation, the voltage across  $C_2$  becomes practically equal to that across  $C_1$ .)

Now, on the next forward pulse, when the upper end of transformer  $T_1$  is positive,  $VT_2$  again conducts to recharge  $C_1$ . At the same time, voltage is applied to  $VT_3$  through the path

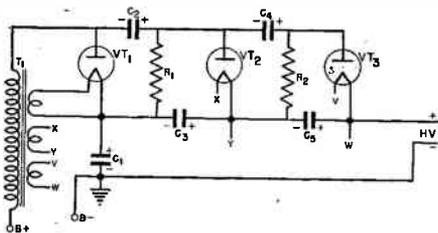


FIG. 10. A voltage-tripler circuit.

shown in Fig. 9C. The voltage applied is the sum of the pulse voltage across  $T_1$  plus the voltage across  $C_2$  and minus the voltage across  $C_1$ . Since the voltages across  $C_1$  and  $C_2$  are equal and opposite, the voltage developed across  $T_1$  is what is applied to  $VT_3$ . This tube then conducts, allowing the full  $T_1$  voltage to be applied to  $C_3$ . As a result,  $C_3$  is charged to the same voltage as  $C_1$  is.

As Fig. 9D shows, the high-voltage output is the voltage across  $C_1$  and  $C_3$  in series. Hence, each condenser supplies half the voltage: if the output is, let us say, 20,000 volts, the voltage across  $C_1$  is 10,000 volts, and the voltage across  $C_3$  is likewise 10,000 volts. Hence, neither of these condensers has to have an extremely high voltage rating, which means they can be relatively inexpensive. That is an important feature of this circuit: in some other voltage-doubling circuits, at least one condenser has to be able to withstand a higher voltage.

This feature is even more important if the voltage must go up to 30,000 volts or more. A voltage tripler, using the same basic circuit (Fig. 10), is used to produce such voltages. In the circuit in Fig. 10, conduction of  $VT_1$  initially charges  $C_1$ . Then, while  $VT_1$  is off,  $C_1$  charges  $C_2$ . On the next pulse of the input voltage,  $VT_2$  conducts, charging  $C_3$ ; on the next,  $C_3$  charges  $C_4$ ; and on the next,  $VT_3$  conducts, charging  $C_5$ . All five condensers in the circuit then have the same volt-

age across them. The high-voltage output is the sum of the voltages across  $C_1$ ,  $C_3$ , and  $C_5$ .

Notice that filament-type rectifier tubes are used in the circuits in Figs. 8 and 10, thereby eliminating the cathode-to-heater leakage problem that would exist if rectifiers having separate cathodes were used. Separate filament windings, insulated from each other by high-voltage insulation, must be used to supply these filaments.

In the circuits in Figs. 8 and 10, the high-voltage supply usually feeds into a filter resistor and from it directly to the second anode of the picture tube. If the tube is glass, as you know, the output filter condenser is formed by the coatings inside and outside the

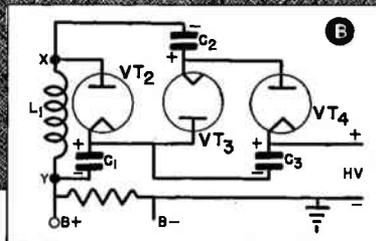
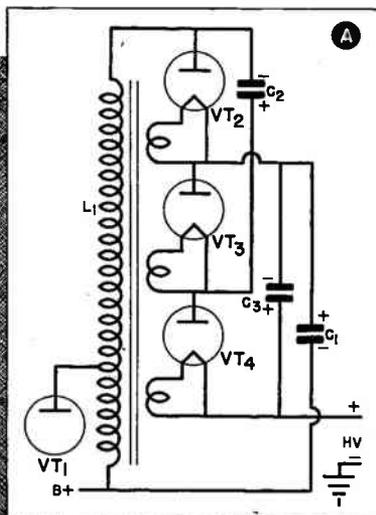


FIG. 11. The action of the voltage-tripler circuit (part A) is shown in part B.

funnel of the picture tube, which are separated by the glass of the funnel. The inner coating is connected to the second anode within the tube, and the outer coating is grounded.

Another form of voltage tripler is shown in Fig. 11. This circuit uses fewer parts than the one in Fig. 10, but two of the condensers must have twice the voltage rating needed in the other circuit. This supply, which is used in a popular projection set, is unusual in that it is driven by a sine-wave voltage instead of by pulses. Although the amplifier  $VT_1$  is driven by a pulse from a blocking oscillator, it excites  $L_1$ , which acts as a resonant tank circuit and, by fly-wheel action, produces a sine-wave voltage that is applied to the tripler circuit.

The voltage-multiplying action is shown in Fig. 11B. When the polarity of the oscillatory tank voltage makes the upper end (X) of  $L_1$  positive, current will flow through the rectifier tube  $VT_2$  and thus charge condenser  $C_1$  to a voltage equal to that across the coil (about 8500 volts).

When the polarity of the oscillatory voltage reverses so that Y is positive with respect to X, the voltage across

$L_1$  plus that across  $C_1$  is applied to  $VT_3$ , causing  $VT_3$  to pass current. When  $VT_3$  conducts,  $C_2$  is charged; since the applied voltage is equal to the sum of the voltage across  $C_1$  and  $L_1$ ,  $C_2$  is charged to about 17,000 volts and must be rated accordingly.

On the next reversal of the oscillatory cycle, when X is positive with respect to Y, the conducting path is from the source  $L_1$  through condenser  $C_1$ , condenser  $C_3$ , tube  $VT_4$ , and condenser  $C_2$  back to the source. If you trace this path, you will see that the polarities are such that the voltages across  $L_1$  and  $C_1$  buck each other; as a result,  $C_3$  is charged by the voltage across  $C_2$ , meaning that it is charged to twice the source voltage.

The output high voltage is the sum of the voltages across  $C_3$  and  $C_1$ ; in other words, it is twice the source voltage plus the source voltage, or three times the source voltage. As we pointed out earlier, this tripler uses fewer parts than the one in Fig. 10, but both  $C_2$  and  $C_3$  in Fig. 11 must have at least twice the voltage rating needed for any of the condensers in the other circuit.

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## Low-Voltage Power Supplies

The high-voltage power supply that we have described is intended primarily to furnish the accelerating voltage for the picture tube. In a set using an electromagnetic picture tube, all other stages, including the low-voltage elements of the picture tube, require normal B voltages from a separate supply. In a set in which an electrostatic tube is used, the high-voltage supply may also supply the lower operating voltages for the picture tube and perhaps the plate volt-

age for the output sweep amplifier. However, all other stages require normal B supply voltages.

Just as in standard radio receivers, there are two basic forms of B supplies—one that uses a power transformer and one that does not. Let's see how the B supply of a TV set is different from the basic types with which you are familiar.

### TRANSFORMER SUPPLIES

Fig. 12 shows a basic full-wave rectifier-filter-divider arrangement like

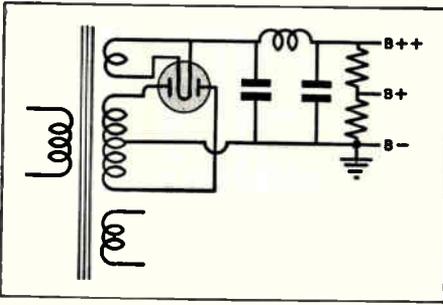


FIG. 12. Basic full-wave rectifier circuit.

that used in a standard radio receiver, and Fig. 13 shows a typical transformer power supply of a TV receiver. Let's analyze the latter supply to see how it differs from the former.

One major difference is that two rectifier tubes in parallel are used in the TV supply. This is necessary because a TV set has three or four times as many tubes as the average radio has and therefore uses much more current.

Notice that one plate of each tube is connected in parallel with the corresponding plate of the other tube. It would also be possible to connect the two plates of each tube in parallel, thereby making each tube a high-power half-wave rectifier, and then use the two tubes in a full-wave circuit. If this were done, however, and one tube

should fail, we would get half-wave rectification and consequently hum and a considerably reduced output. With the arrangement shown in Fig. 13, failure of one tube will overload the other one but will not cause hum, because we will still get full-wave rectification. Therefore, the circuit will continue operating until the second tube fails.

The filter arrangement is standard except that condensers are used in parallel to furnish the very high capacity needed to filter when the current demand is high. Thus,  $C_1$  and  $C_2$  form an 80-mfd. input capacity, and  $C_3$  and  $C_4$  give an output capacity of 120 mfd.

The voltage divider is made up of resistors  $R_1$  to  $R_7$  inclusive, plus the focus coil. Different amounts of B supply voltage are available from the taps that are above ground potential; the taps below ground potential furnish bias voltages.

A large number of electrolytic by-pass condensers are used to provide additional filtering. Notice that nearly every tap is heavily by-passed. The bias taps are not by-passed in the power supply, but additional by-passing is used in the receiving circuits to which the bias voltages are fed. This extra by-passing helps to reduce hum

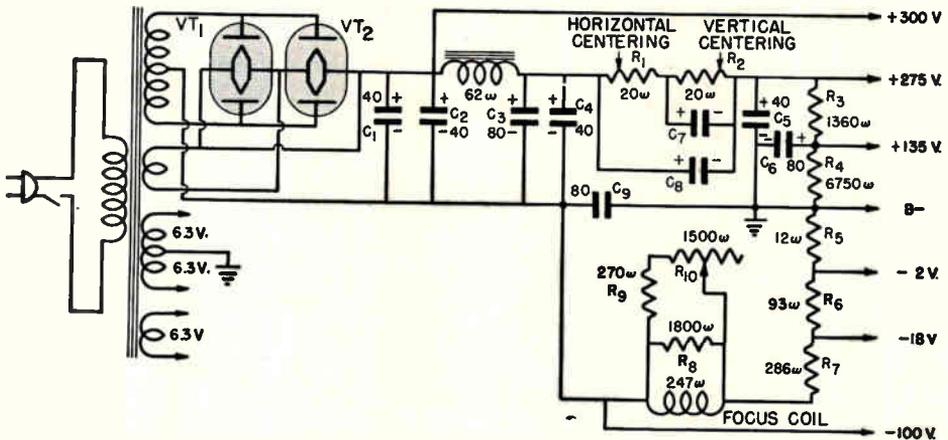
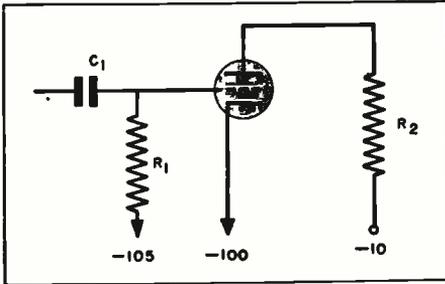


FIG. 13. Typical TV low-voltage supply using a power transformer.



**FIG. 14.** Although all the elements of this tube are connected to negative voltage sources, there is a normal relationship between the cathode, grid, and plate voltages.

and interaction between stages.

The voltage divider resistors are designed to draw a rather high current so as to stabilize the output voltages at the various terminals. Since the focus coil must have a high current flowing through it for it to be effective, it is placed in the circuit at a point where all of the bleeder current plus the B supply current for all of the tubes (except for the amount that returns through the -100-volt lead) will flow through it. In this set, the focus is adjusted by varying the resistance in parallel with the focus coil and thus changing the current through it. This adjustment is not provided in some sets; in these, the focus is changed by moving the coil on the neck of the picture tube.

Most tube circuits get their B-supply voltage from the +275- or +135-volt tap, and the cathode returns are made through ground to the terminal at the junction of  $R_4$  and  $R_5$ . Fixed biases are usually taken from the -2- and -18-volt taps.

The -100-volt tap permits a higher voltage to be applied to certain circuits, such as the sweep output circuit. For example, if the plate of a tube is connected to the +275-volt tap and its cathode to the -100-volt tap, the total voltage between these two elements is  $275 + 100$  or 375 volts.

Remember that the voltage applied between any two elements of a stage is equal to the voltage difference between the elements. For example, it is not at all uncommon to have an arrangement like that shown in Fig. 14 in which all of the tube elements apparently go to negative voltage terminals. However, this just means that each voltage is negative with respect to ground. The plate of the tube is at -10 volts, whereas the cathode is at -100, so the plate is 90 volts positive with respect to the cathode. Since the grid is at -105 volts, it is negative with respect to the cathode by 5 volts. It is not uncommon to find an arrangement of this sort in TV circuits, particularly when a d.c.-coupled video amplifier is used.

From what we have said, you can see that a television B-voltage supply in which a transformer is used is not very much different from those used in radio sets. Even the filament supply is relatively ordinary. The circuit shown in Fig. 13 is a little unusual in that the major filament winding produces a voltage of 12.6 volts. This winding has a center tap, however, so each half furnishes 6.3 volts, which is what most of the tubes in the set use. This design is used in some sets because there is some economy in making one continuous winding with a tap on it instead of making two separate insulated windings, although the latter construction is also common. In some sets, also, a 12.6-volt supply is needed for one or two tubes: this can be gotten by connecting the tube across the full winding.

## TRANSFORMERLESS SUPPLIES

A power transformer of the kind just described, which can handle powers up to 500 watts, is large, heavy, and expensive. Bulk, weight, and manufacturing costs are reduced in many TV

sets, particularly the smaller ones, by using transformerless supplies similar to those used in a.c.-d.c. radios. In such TV sets, the high B-supply current requirements are met by using rectifier tubes in parallel and by using selenium rectifiers.

These selenium rectifiers consist of "washers" coated with selenium, which has the property of conducting far better in one direction than in the other. They are satisfactory, if not perfect, rectifiers, and they are small

and easy to mount in any position on or underneath the chassis.

A TV receiver requires B voltages that are at least twice the usual power-line voltage, so voltage doubling is always used in transformerless TV supplies. In fact, voltage triplers and even quadruplers are used.

Fig. 15A shows the usual voltage doubler, which operates like the one described earlier. When the source voltage makes terminal Y positive with respect to X,  $VT_1$  conducts, charging  $C_1$  to the source voltage with the polarity shown. When the polarity of the source reverses, the line voltage plus the voltage across  $C_1$  are applied to  $VT_2$ , causing it to conduct and thus charging  $C_2$  to about twice the line voltage. Since both  $C_1$  and  $C_2$  have relatively high capacities (120 to 150 mfd.), they are able to retain considerable charge and consequently remain fairly constant in voltage even when a certain amount of power is drawn from them.

The selenium rectifier circuit shown in Fig. 15B is exactly like the tube circuit in Fig. 15A in its operation. (The "arrow" of the selenium symbol corresponds to the tube plate; the "plate," to the tube cathode.) This latter circuit has been redrawn in Fig. 15C to show how it is usually represented in the schematic diagram of a set.

Incidentally, the ground symbol in these circuits represent the set chassis, not an actual ground. As in any a.c.-d.c. power supply, a condenser must be used between the chassis and any external ground as a protection in case the wrong side of the power line is connected to terminal Y.

Fig. 16 shows a somewhat more elaborate transformerless power supply in which two rectifier tubes and a selenium rectifier are used. With this arrangement, it is possible to get four different B voltages. One is the same

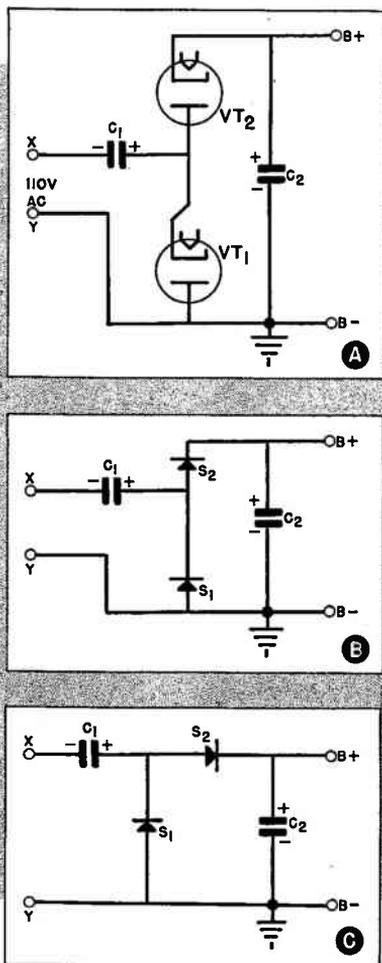


FIG. 15. Typical transformerless TV low-voltage supplies using voltage-doubler circuits.

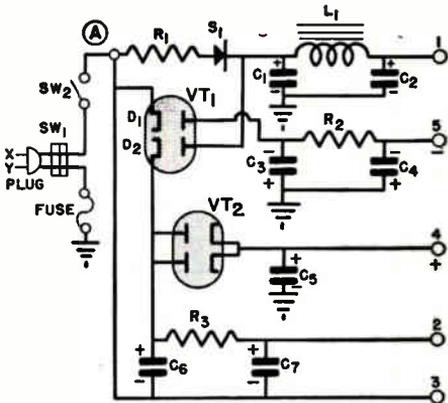


FIG. 16. A transformerless power supply that can furnish four different B voltages.

as the power-line voltage; the others are respectively twice, three times, and four times the line voltage. Each of these voltages can be fed independently to the circuits requiring it.

The selenium rectifier  $S_1$  is used to provide half-wave rectification in the circuit from the power plug through  $R_1$ ,  $S_1$ , and  $C_1$  to ground, and thus back to the power line. The d.c. voltage developed across  $C_1$  (which is approximately equal to the line voltage) is filtered by  $L_1$  and  $C_2$  to produce an output voltage across  $C_2$  that is about equal to the line voltage.

There is also a connection from the junction of rectifier  $S_1$  and condenser  $C_1$  to the plate of diode  $D_2$  of the rectifier tube  $VT_1$ . The cathode of this rectifier tube goes to an input filter condenser  $C_6$ , the other terminal of which is connected to one side of the power line. This is a voltage-doubler circuit: when the polarity of the power line voltage is such that terminal Y is positive with respect to X, the line voltage will add to the voltage across  $C_1$  and charge condenser  $C_6$  through diode  $D_2$  to approximately twice the power-line voltage. The doubled output voltage across condenser  $C_6$  is then filtered by the combination  $R_3$ - $C_7$ ,

and appears between terminals 2 and 3.

On the next half-cycle, when X is positive with respect to Y, the power-line voltage will add to the voltage across  $C_6$  to charge  $C_5$  through  $VT_2$  to three times the power-line voltage. This tripled voltage appears between terminal 4 and ground.

Finally, diode  $D_1$  of  $VT_1$  acts as a half-wave rectifier to permit condenser  $C_3$  to charge directly from the power line. The voltage across  $C_3$  is filtered by  $R_2$ - $C_4$  and appears between terminal 5 and ground. The connections are such that terminal 5 is negative with respect to ground. Therefore, the voltage between terminals 5 and 4 is equal to four times the line voltage. This quadrupled voltage is used for the sweep output amplifier in the electrostatic set using this supply.

Fig. 17 is a final example of an elaborate power-supply system. The trans-

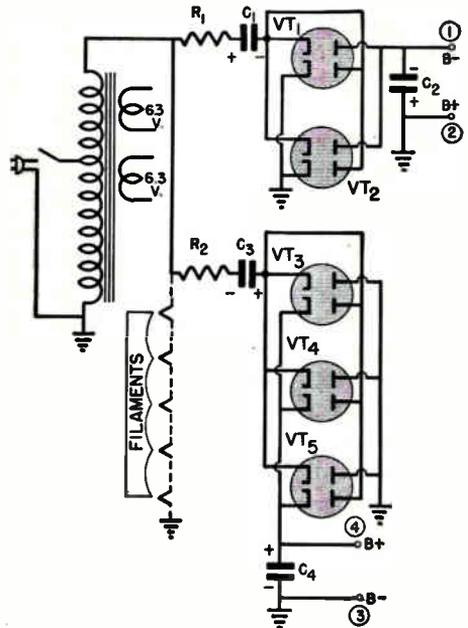


FIG. 17. A compromise power supply that uses an auto-transformer, principally to supply tube filament voltages.

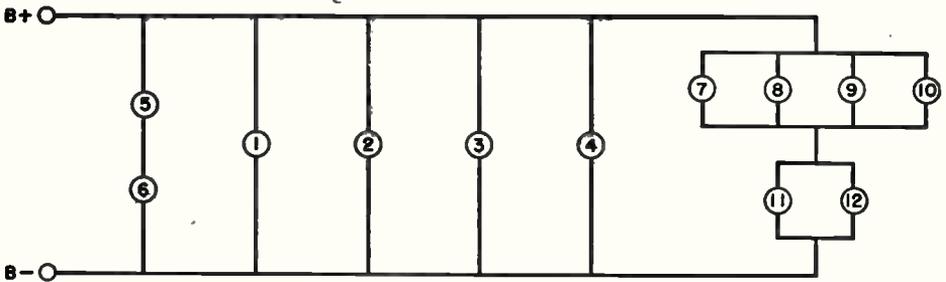


FIG. 18. Typical voltage distribution system used with a transformerless supply.

former used in this circuit is an auto-transformer, the output of which is only slightly higher than the power-line voltage. It is used primarily to supply filament voltages for the tubes in the set.

The upper two rectifiers act as a voltage doubler. One section of one tube is in parallel with a corresponding section of the other tube so that twice the current can be handled. On one half-cycle, condenser  $C_1$  is charged; on the next, the voltage across  $C_1$  adds to the line voltage and charges  $C_2$  to twice the line voltage. Notice that the output voltage of this section of the power supply is negative with respect to ground.

The lower three tubes also make up a voltage doubler, this time with three sections—one of each tube—in parallel so that very high currents can be handled. This section supplies the normal B voltage to the receiver. Since its output is positive with respect to ground, a voltage equal to four times the line voltage is available between terminals 1 and 4 of the supply.

**B-Supply Distribution.** Since the current available from any voltage-multiplier circuit is rather limited, it is common practice not to use a bleeder with transformerless supplies but to arrange the tube circuits insofar as possible to use the full output of the B supply. If some stages are to operate at lower voltages, the stages may be connected so as to divide the volt-

age between them, as shown in Fig. 18. Here, the stages numbered 1, 2, 3, and 4 are connected directly across the full B supply. Stages 5 and 6, however, are in series across the supply. This arrangement is permissible if the two stages are to operate from half the total supply and draw identical currents.

In the remainder of the circuits, the stages 7, 8, 9, and 10 are in parallel, and their currents flow through the stages 11 and 12. In this case, the plate current sum of the first four must equal that of the latter to give the proper voltage division.

Fig. 19 shows how two tubes may be connected in series across the power supply. In this case, the d.c. path, starting from B-, goes to the cathode of  $VT_1$ , then through this tube and its load resistor  $R_2$  to the cathode bias resistor  $R_4$  of  $VT_2$ . From here, the path is through tube  $VT_2$  and its load resistor  $R_5$  back to B+.

Fig. 20 shows a typical example of

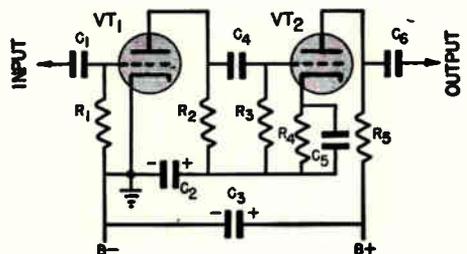


FIG. 19. How two tubes may be connected in series across the B supply.

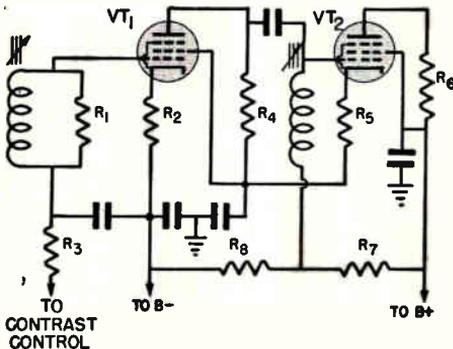


FIG. 20. An example of the use of the circuit shown in Fig. 19 in a practical receiver.

this kind of connection in the i.f. section of a TV receiver. Once again the two tube plate circuits are in series across the B supply. (Trace from B- through  $R_2$ ,  $VT_1$ ,  $R_4$ ,  $R_5$ ,  $VT_2$ , and  $R_6$  to B+.) Notice that the contrast control is connected to the grid of  $VT_1$ . If you change the bias on this tube by changing the setting of the contrast control, the plate current through  $VT_1$  will change. The plate current of  $VT_2$  will then also have to change, since the two are in series, and the same current must flow through all the elements in a series circuit. Therefore, adjusting this control changes the current and hence the gain of two stages simultaneously.

## FILAMENT DISTRIBUTION SYSTEMS

When a power transformer is used, the tube filaments are usually operated from filament windings, just as they are in standard radio receivers. When a transformerless type of B supply is used, on the other hand, the tube filaments are usually in some series-parallel arrangement so that they may be operated from the power line directly, as they are in a.c.-d.c. radios.

The power supply shown in Fig. 17 uses a compromise arrangement in which the filaments of all the tubes

except the rectifiers are supplied from the 6.3-volt windings on the transformer. The five rectifier tubes, which have 25-volt filaments, are connected in series across the "high-voltage" winding of this transformer—which, in this case, is practically the same as connecting the five filaments in series across the power line.

Notice that the manufacturer has obviously made a compromise. He could have used rectifiers having higher current ratings had he wanted to use tubes with 5-volt filaments. Doing, so, however, would have made it necessary for him to have added another filament winding to the transformer; furthermore, he would have had to use a much larger transformer to take care of the extra power needed.

In those receivers that have no power transformer at all, the tubes are of course chosen to have the proper filament voltage and current ratings so that a reasonable filament string can be set up. Of course, it is impossible to connect so many tubes in a single string, particularly since the picture tube, which has a fairly high filament-current rating, must be in the string. Therefore, you will ordinarily find that the filaments are in some series-parallel arrangement such as is shown in Fig. 21. Here, five tubes in series with  $R_1$  form one string, and and eight tubes plus  $R_2$  form another. These two series strings both pass current through tubes  $VT_1$  and  $VT_2$ . Tube  $VT_1$  has a current rating twice that of any tube in the series strings so

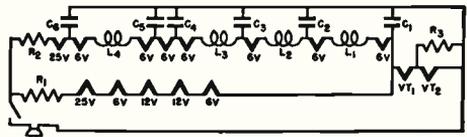


FIG. 21. Some series-parallel arrangement of this sort is always used in transformerless sets to supply the proper filament voltages.

that it can carry both currents. Tube  $VT_2$  does not have as high a rating, so it is shunted by resistor  $R_3$ , which carries the extra current.

The resistors  $R_1$  and  $R_2$  have the proper resistances to reduce the supply voltage to the amount required by each series string. They also usually have a ballast action so that they will protect the tubes when the set is first turned on. This is necessary because the tube filaments have low resistance when cold, so a high current can flow through them until they warm up. If this were allowed to happen, the lives of the tubes would be shortened. To prevent it, the series resistors used are

usually either ballast tubes or special "Globar" resistors so made that their resistances decrease as they get warm. The cold resistances of these resistors are high enough to limit the starting current to a safe value; then, as the tubes warm up, the resistances of the ballast resistors decrease enough to permit the filaments to get the proper currents. If these burn out, it is important to replace them with exact duplicates.

The by-pass condensers and r.f. choke coils shown in Fig. 21 act as filters on the r.f. and i.f. tube filaments to prevent stray coupling between stages along the filament leads.

## The Sound Channel

In general, the sound channel of a TV receiver resembles very closely the i.f., detector, and audio portions of an f.m. sound receiver. There are some differences between them, however, which we shall now discuss.

First, let's make sure you understand the difference between the so-called "standard" or "conventional" and the "intercarrier" or "intermodulation" sound systems.

### STANDARD RECEIVERS

Fig. 22A shows in block-diagram form the arrangement of stages in the standard TV receiver. In this set, the mixer-first-detector (or converter) produces two i.f. frequencies—a video i.f. carrier that is amplitude-modulated by the video signal and sync pulses, and an audio i.f. carrier that is frequency-modulated by the sound signal. The transmitter radiates two separate carriers with these modulations, and the local oscillator beats with both to produce the two new i.f. carriers. The sound i.f. carrier is 4.5

mc. below the video i.f. carrier when the oscillator is above the frequency of the incoming signal, as it is in most receivers. If, for example, the video i.f. carrier is 25.75 mc., the sound carrier will be 21.25 mc. In most modern TV receivers the video carrier is somewhere between 25 and 46 mc., and the sound carrier is therefore somewhere between 21 mc. and 42 mc.

Since the sound and video carriers

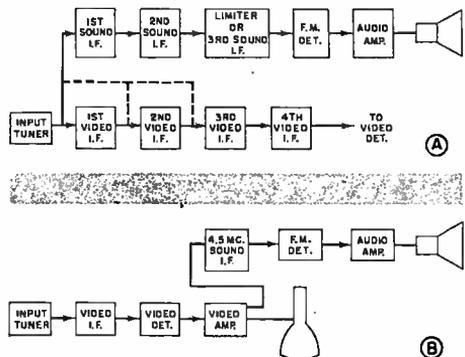


FIG. 22. Block diagram of a standard TV receiver (A) and of an intercarrier set (B).

are two entirely separate signals, the two can be separated by tuned circuits. In some sets, the sound take-off point is right at the output of the converter. However, if greater gain is desired, the sound may be taken out after the first or second video i.f. amplifier, in which case these stages must have a sufficiently broad response to handle both carriers.

After the sound i.f. is removed from the video i.f. path, it is applied to a regular i.f. amplifier having a pass-band of about 300 kc. Usually, there are two sound i.f. amplifier stages, followed by one or two limiter stages, the latter of which feeds into a discriminator. In some sets, a ratio detector is used instead of a discriminator, in which case the limiter stages may be converted into regular sound i.f. amplifiers or may be missing altogether. In general, however, there will be at least three stages in the sound i.f. portion of the set, including the limiter (if one is used).

From the discriminator, the sound signal passes through a normal two-stage audio amplifier before being applied to the loudspeaker. The power output stage may be push-pull in the larger sets.

## INTERCARRIER SYSTEM

At first glance, the only difference between the intercarrier system shown in Fig. 22B and the "standard" shown in Fig. 22A appears to be that the sound take-off is at the output of the video amplifier in the former. Actually, in the intercarrier system, there is rarely more than one stage in the sound i.f. portion, which is why the circuit is popular with the manufacturers of smaller receivers.

In the intercarrier system, the two carriers pass through the video i.f. amplifier together. When both are applied to the video detector, a beat of

4.5 mc. occurs between the two carriers. This difference frequency is frequency-modulated by the sound signal and somewhat amplitude-modulated by portions of the video signal. This new 4.5-mc. carrier then passes through one or more stages of the video amplifier. At some point, it is trapped out of the video path and applied to the 4.5-mc. sound i.f. section. The sound i.f. is tuned to 4.5 mc. regardless of the video and sound i.f. carrier frequencies. This 4.5-mc. signal with its complex modulation is amplified by the sound i.f. and then fed to either a discriminator or a ratio detector. Here any amplitude modulation is wiped out, with the result that only the frequency modulation produces an audio signal. (Of course, if any stage in the chain handling the 4.5-mc. signal is overloaded by this or any other signal, cross-modulation products will be set up with the result that some of the video modulation may cause a hum from the loudspeaker.)

The audio amplifier used with the intercarrier system is just like that found in the standard system.

To sum up, the major differences between the standard receiver and the intercarrier type are:

1. In the standard receiver, the sound take-off point is in the video i.f. amplifier, either immediately following the converter or after the first or second video i.f. amplifier stage. In the intercarrier system, the sound take-off is in the video amplifier.

2. In the standard receiver, the sound i.f. amplifier is tuned to a frequency 4.5 mc. below that of the video i.f. amplifier. There are usually two amplifying stages followed by a limiter or two in the sound i.f. section. In the intercarrier system, the sound i.f. amplifier is tuned to 4.5 mc. and rarely has more than one stage.

3. Since the video section of a set

using the intercarrier system handles the sound signal also, it must have a greater band width than is necessary in a standard set.

Whether the standard or the intercarrier system is used, the sound signal must be kept out of the picture as much as possible. In the standard set, the video i.f. stages following the point of sound take-off always have one or two sound i.f. traps. These traps, which are tuned to the sound i.f. frequency, are intended to attenuate the sound signal so that very little of it will reach the video detector. If even a small portion does reach the video detector, the 4.5-mc. beat that is a characteristic of the intercarrier system will be produced, and in addition, because of slope detection in the video detector, the sound modulation will be converted into an amplitude signal. Both these signals can appear in the picture. The 4.5-mc. beat will produce a very fine-grained dot pattern, and the audio signal will produce bars across the picture. Some sets have a 4.5-mc. trap in the video amplifier to remove the 4.5-mc. "grain" pattern.

In spite of the sound i.f. traps, the sound signal may reach the detector if the set is not properly tuned to the station or the circuits are out of alignment. This is why sound bars show up when the fine tuning control is improperly set.

In the intercarrier system, 4.5-mc. grain traps are usually found at or following the point of the sound i.f. take-off. Some of the small (7") sets using the intercarrier system do not use grain traps, since the fine-grained pattern produced by the 4.5-mc. beat is not too apparent at the normal viewing distance for a 7" tube.

### PRODUCING THE INTERCARRIER BEAT

The f.m. detector is supposed to remove all amplitude variations from

the i.f. beat signal produced in the intercarrier system. To make it easier for the detector to do so, the amplitude modulation in the beat signal is kept as small as possible. This is done by taking advantage of two facts:

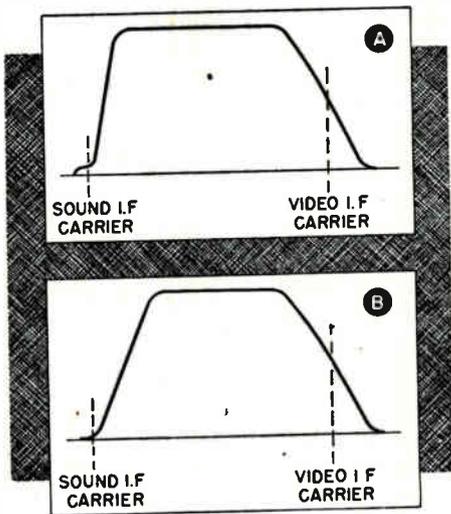
1. When two signals are allowed to beat together, and one signal is very much weaker than the other, the amplitude of the beat signal is approximately equal to the amplitude of the weaker signal and practically independent of the amplitude of the strong signal.

2. If either of two beating signals is frequently-modulated, the complete frequency modulation appears in the beat signal.

These characteristics of beat signals are made use of in the intercarrier system by reducing the strength of the sound i.f. carrier so that it is far weaker than the video i.f. carrier when the two signals are applied to the video demodulator. As a result, the 4.5-mc. beat has the full f.m. or sound modulation but very little amplitude modulation from the picture signal.

The sound i.f. carrier can be reduced to the desired strength (about 5% or 10% of the video i.f. carrier strength) in an intercarrier set by using video i.f. stages having the response shown in Fig. 23A. Notice that this response has a small flat plateau around the sound i.f. carrier frequency; as a result, there is little possibility of slope detection of this carrier and consequently little chance of cross modulation. The shape and amplitude of the response at this frequency are determined by the alignment of the i.f. amplifier and by the judicious use of traps. These traps are not tuned directly to the sound carrier; instead, they are tuned near and to either side of it to produce the desired response.

Because of the difficulty of securing the response shown in Fig. 23A, the



**FIG. 23.** The ideal video i.f. response of an intercarrier set is shown in part A. The response shown in part B is more commonly used in practice.

one pictured in Fig. 23B is more commonly used in intercarrier sets. There is no plateau at the sound-carrier frequency in this latter; instead, the response is merely made low at this frequency. Cross modulation can therefore occur in a set in which this arrangement is used.

Since the sound i.f. carrier is held at a fairly low value in passing through the i.f. section in the intercarrier system, most of the amplification it is to get must be received in some later section. Usually the video amplifier is used to furnish the desired gain so that it will not be necessary to add a stage to the 4.5-mc. amplifier.

There are a few disadvantages to the intercarrier system that have limited its acceptance. One is that during bright portions of a picture, the video carrier is low, with the result that more of the picture signal gets mixed with the audio signal. During such bright portions or during any overmodulation of the picture signal, therefore, the sound signal may have hum in it. It will be basically a 60-

cycle hum, since 60 cycles is the frame repetition rate of the picture signal, and the effect causing the hum occurs in each frame.

Another disadvantage is that if the picture carrier disappears at any time because of difficulty with the picture at the transmitter, the sound will automatically disappear too.

Furthermore, the picture contrast control will also control the sound level. This is not desirable, but there is no easy way to avoid it unless the set has a.g.c., in which case the contrast control can perhaps be placed in a video stage beyond the point of sound take-off.

An advantage of the intercarrier system is that it is far less subject to difficulty because of oscillator drift than the standard system is. In the conventional system, any considerable drift in the oscillator frequency may shift the sound i.f. outside the pass band of the sound i.f. section, distorting the sound or wiping it out altogether. If this occurs, it will be necessary to retune the oscillator, which is done either by adjusting the fine tuning control or by realigning the receiver.

In the intercarrier system, the 4.5-mc. sound i.f. is not produced by the local oscillator. The only thing that an oscillator shift can do is change the relative levels of the sound and video i.f. carriers to such an extent that the sound signal may have an undesired amount of video signal in it; or, if the shift is very large, the sound beat signal may become somewhat weakened. In general, however, the oscillator can drift far more in an intercarrier system than it can in the conventional system before the sound signal is upset to any great extent.

Now that you have a general understanding of the two systems, let's look at the circuits in a little more detail.

## TYPICAL CONVENTIONAL SOUND I.F. SYSTEM

In the conventional system, as we have said, the sound i.f. is extracted from the video signal path either immediately following the converter stage or after the first or the second video i.f. stage. It is taken off by inserting a trap circuit tuned to the sound i.f. in the video signal path and using the signal developed across this trap at the source for the first sound i.f. stage.

**Sound Take-off.** Fig. 24 shows several different sound take-offs. In the arrangement shown in Fig. 24A, the sound trap  $L_2-C_2$  is tuned to the sound i.f. carrier frequency. This trap is coupled to the coil  $L_1$ , which is the plate load for the mixer stage and resonates with distributed circuit ca-

pacities. The resonant circuit  $L_2-C_2$  absorbs a considerable portion of the sound carrier energy that is in the plate circuit of the mixer and therefore reduces the amount of the sound signal that is applied to the video i.f. stages.

To have the greatest effect, this trap circuit should have a high  $Q$ , so it must be loaded as little as possible by the grid circuit of the first sound i.f. amplifier, to which it is connected. This loading is minimized by taking the input for the sound i.f. stage from a tap on the coil.

The arrangement shown in Fig. 24B is somewhat similar. Here, the trap  $L_5-C_5$  is coupled to the primary circuit  $L_3-C_3$  and once again absorbs the sound signal. The video signal is passed on through  $L_4-C_4$ .

In the arrangement shown in Fig.

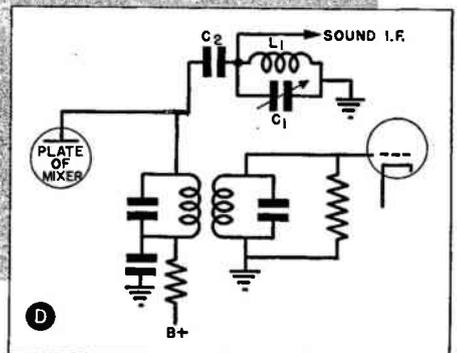
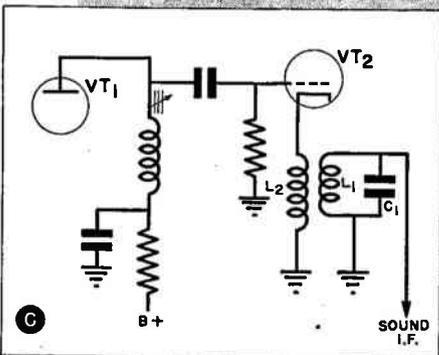
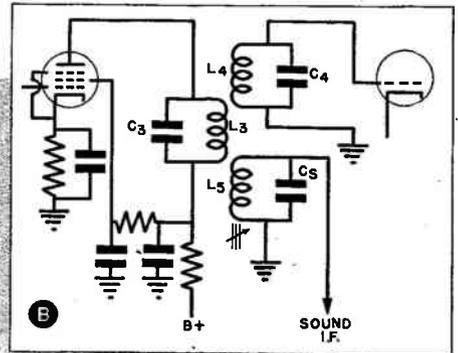
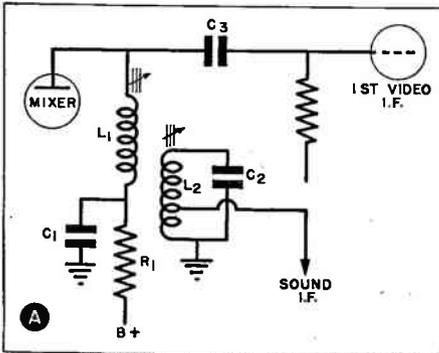


FIG. 24. Various sound take-off systems used in conventional TV sets.

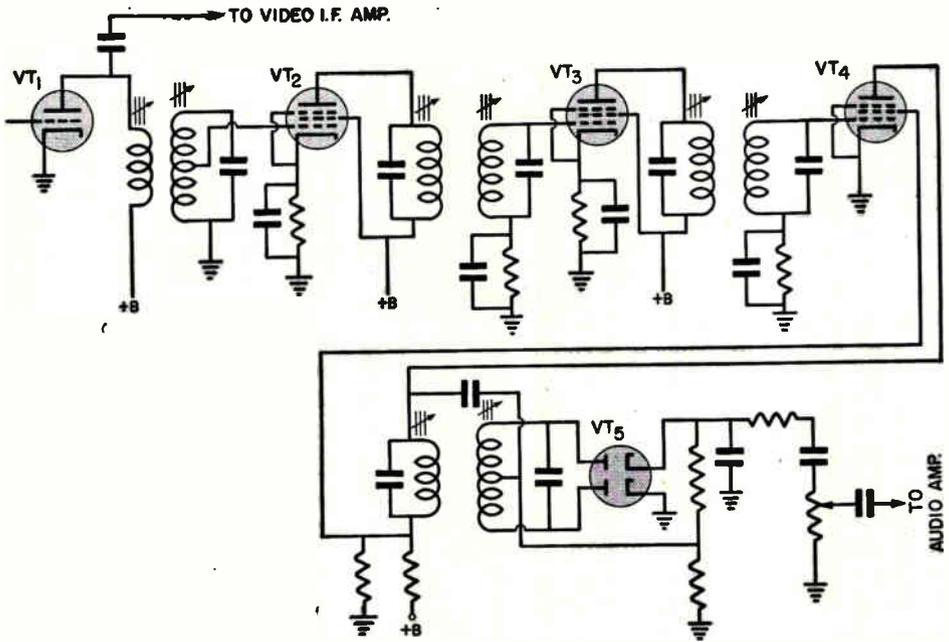


FIG. 25. Typical 3-stage sound i.f. system used in conventional sets.

24C, the sound trap  $L_1-C_1$  is coupled to coil  $L_2$ , which is in the cathode circuit of  $VT_2$ . The resonant circuit extracts the sound i.f. signal. Further, the reflected effect of this circuit makes  $L_2$  a fairly high resistance for 4.5-mc. signals. There is therefore an appreciable drop across  $L_2$  at the beat-signal frequency. Since  $L_2$  is in the cathode circuit of  $VT_2$ , this drop produces degeneration; as a result, only a minimum of the 4.5-mc. audio signal is passed on to the following video stages.

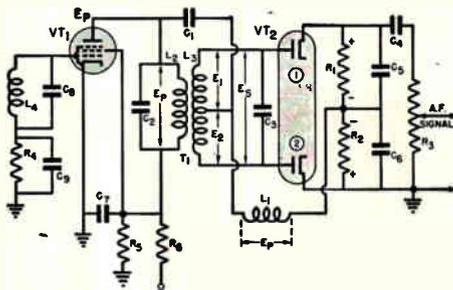
The arrangement shown in Fig. 24D is somewhat similar to that in B, except that the trap  $L_1-C_1$  is capacitively coupled through  $C_2$  to the plate tank coil instead of being inductively coupled to it.

Notice that two desirable effects are produced in each of these circuits when the sound take-off trap is properly resonated: 1, a maximum sound signal is fed to the sound i.f. stages; and 2, a

minimum sound signal is passed on to the succeeding video i.f. stages.

If the sound take-off point is at the output of the mixer or after the first video i.f. stage, three or four sound i.f. stages are always used. If the take-off point is beyond the second video i.f. stage, however, one less sound i.f. stage may be used.

**Sound I.F.** A typical conventional 3-stage sound i.f. system is shown in Fig. 25. Here, tubes  $VT_2$  and  $VT_3$  are the sound i.f. amplifiers, feeding through band-pass tuned circuits that are 200 kc. to 300 kc. wide. (If the signal for this sound i.f. section is taken from the second video i.f. stage, one of these amplifiers will probably not be used.) Tube  $VT_4$  is a limiter stage of the sort used in most f.m. receivers that use a discriminator as the video detector. Tube  $VT_5$  is the discriminator. Both the limiter and the discriminator will be described briefly later in this text.



**FIG. 26.** Schematic diagram of a typical f.m. limiter-discriminator section.

A ratio detector is used in some receivers instead of the limiter-discriminator combination. We shall describe this detector in a moment.

**Limiter.** Let's review the action of a limiter and a discriminator very briefly, using the typical circuit shown in Fig. 26. (This will be a quick review of a rather complicated subject: if you do not understand it all, read the earlier sections of your Course in which this circuit is described in detail.) Here, the  $VT_1$  stage is much like any other i.f. amplifier stage except that the bleeder resistor  $R_5$  and the series resistor  $R_6$  make the screen grid and plate voltage on this stage very low—only about 48 volts. These low operating voltages make the upper knee of the characteristic response of this stage very low and sharp.

The grid circuit contains the grid leak and condenser combination  $R_4$ - $C_9$ . Condenser  $C_9$  tends to keep charged to the average voltage of the peaks of the input signal, thus maintaining a steady bias on the tube that will keep its output constant even if the input signal undergoes sudden momentary changes in amplitude. This condenser therefore minimizes the effect of noise when the signal is weak.

When the signal is strong, the low voltages applied to the screen and plate effectively wipe out amplitude changes in the input signal. Because

these voltages are so low, the output of the stage will not go above a certain limit no matter how strong the input signal becomes. Thus, if the strength of the f.m. signal is great enough to drive the stage to its full output, any increases in signal strength caused by noise accompanying the f.m. signal will not affect the output. In other words, the noise will be wiped out by the limiter stage. (In an intercarrier system, this limiting action will also tend to wipe out any portions of the video signal that may accompany the sound carrier.)

**Discriminator.** The transformer  $T_1$  transfers the signal from the limiter  $VT_1$  to the discriminator circuit, in which tube  $VT_2$  is used. The primary circuit  $L_2$ - $C_2$  is tuned to the incoming signal. This signal is transferred to the tuned secondary circuit  $L_3$ - $C_3$  and is also fed through  $C_1$  so that it appears across  $L_1$ .

The voltage induced in  $L_3$  produces the voltages  $E_1$  and  $E_2$  across the two sections of this coil. These voltages are always equal in magnitude and  $180^\circ$  out of phase with each other.

The voltage applied to diode 1 of  $VT_2$  consists of  $E_1$  plus the signal  $E_p$  that exists across  $L_1$ . (The path from  $L_1$  to the cathode of this diode is through the by-pass condenser  $C_5$ , which is virtually a short at the frequencies involved.) Similarly, the voltage applied to diode 2 of  $VT_2$  consists of  $E_2$  plus  $E_p$ , the path being completed through by-pass condenser  $C_6$ . At resonance and with no modulation, therefore, equal voltages are applied to the diodes; as a result, equal and opposite currents flow through the resistors  $R_1$  and  $R_2$ . The voltage between the two cathodes of  $VT_2$  is zero under such conditions.

Off resonance (that is, at frequencies other than the resting or no-modulation frequency), however, the

voltages applied to the two diodes are not equal. When the applied signal swings below the setting frequency, the voltage applied to diode 1 of  $VT_2$  becomes greater than that applied to diode 2; consequently, a greater current flows through  $R_1$  than flows through  $R_2$ . As a result, the voltage drops across the two resistors become unequal, and a net voltage appears across them that has the same polarity as the drop across  $R_1$ . Conversely, when the applied signal swings above the resting frequency, a net voltage appears across  $R_1$  and  $R_2$  that has the polarity of the drop across  $R_2$ .

Thus, swings of the applied signal above and below the resting frequency produce an a.c. voltage across  $R_1$ - $R_2$ . This voltage feeds through  $C_4$  to appear as the output voltage across  $R_3$ . At each instant, the value of this output voltage is proportional to the deviation of the incoming signal frequency from the resting frequency. Thus, it is an audio signal voltage that corresponds to the one used to modulate the f.m. transmitter.

## THE RATIO DETECTOR

Some manufacturers prefer to eliminate the limiter circuit and instead use detector circuits that are themselves insensitive to amplitude variations. The only circuit of this kind that is found commonly in television sound systems is the ratio detector. Fig. 27 shows a typical example.

At first glance, this circuit is very similar to that of the discriminator, you have just studied. However, there are two important differences—one of the diode tubes is reversed, and a charge storage condenser  $C_4$  has been added to the circuit.

At the resting frequency, the voltage  $E_p$  adds to  $E_1$  and to  $E_2$  to make both diodes conduct equally, just as in the discriminator. Because of the way

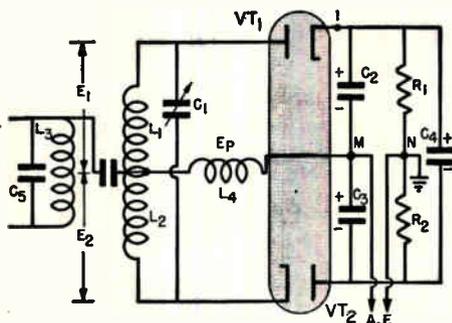


FIG. 27. A typical f.m. ratio detector.

they are connected, both diodes conduct at the same time, charging the equal condensers  $C_2$  and  $C_3$  to the polarities shown. At the same time, condenser  $C_4$  is charged to a voltage that is equal to the sum of the voltages across  $C_2$  and  $C_3$ .

The size of condenser  $C_4$  is such that the voltage across it cannot change very fast. As a result, the voltage at the midpoint  $N$  of the voltage divider  $R_1$ - $R_2$  will remain relatively constant at a voltage equal to half that across  $C_4$ .

To take an example, let's assume that the voltage across  $C_4$  is 10 volts, and that only the resting frequency is being applied. In this case, the voltages across  $C_2$  and  $C_3$  will each be 5 volts, so point  $M$  will be 5 volts negative with respect to point 1, which we will take as a reference point. Since point  $N$  will also be 5 volts negative with respect to point 1, there will be no net voltage difference between points  $M$  and  $N$ , as shown in Fig. 28A.

Now let's suppose that the incoming signal varies in frequency. When it shifts in one direction, one diode will conduct more than the other, so that the instantaneous voltages across condensers  $C_2$  and  $C_3$  will no longer be equal. However, their sum will remain that of the charge across  $C_4$ —namely, 10 volts—because the voltage across  $C_4$  cannot change readily. Let's assume that diode  $VT_1$  momentarily

conducts more current so that the voltage across  $C_2$  goes up to 8 volts, and the voltage across  $C_1$  drops to 2. There will now be a voltage difference of 3 volts between points M and N, as shown in Fig. 28B, because the voltage between point 1 and point M has changed, while that between point 1 and point N has not.

When the incoming frequency swings in the other direction, the opposite action will occur—the voltage across  $C_3$  will become greater and that across  $C_2$  will become less. As a result, the voltage relationship shown in Fig. 28C will be produced.

The voltage difference between points M and N will therefore be an a.c. signal whose amplitude depends on the amount the incoming signal deviates from the resting frequency and whose frequency depends on the rate at which the deviation occurs. In other words, it will be a reconstruction of the audio signal that was originally used to modulate the f.m. carrier.

This circuit will not respond to amplitude variations in the input signal, because such changes will merely make both diodes conduct either more or less without making them conduct unevenly. As we have seen, the diodes

must conduct different amounts of current to make any voltage difference appear between points M and N, and this difference in their conduction can be produced only by a change in the frequency of the applied signal. Therefore, any amplitude variations caused by noise or a video signal accompanying the f.m. signal will not appear in the output of the circuit.

## INTERCARRIER SOUND I.F. SYSTEM

When the intercarrier system is used for the sound, the 4.5-mc. beat can be taken right from the output of the video detector, but since it is necessary to increase the strength of the signal, the usual practice is to take this signal from the output of the video amplifier. Trap circuits are commonly used as sound take-offs.

Various forms of trap take-offs are shown in Fig. 29. In the simplest (Fig. 29A), a parallel resonant circuit  $L_2$ - $C_2$  tuned to the 4.5-mc. carrier is placed in the grid circuit of the sound channel amplifier  $VT_2$  and is fed through coupling condenser  $C_1$  from the plate of the video amplifier  $VT_1$ .

A disadvantage of this arrangement is that it does not reduce the amount of the 4.5-mc. carrier in the video signal. The circuit shown in Fig. 29B is more satisfactory in this respect. Here, the coupling condenser  $C_1$  resonates with coil  $L_2$  to form a series resonant circuit at 4.5 mc. At resonance, this circuit offers a minimum load for the video amplifier  $VT_1$ , so the output of  $VT_1$  at the 4.5-mc. carrier frequency is minimized. On the other hand, since this is a series resonant circuit, whatever 4.5-mc. signal does appear across it will produce a maximum voltage across  $L_2$  for application to the sound amplifier.

The arrangement shown in Fig. 29C also minimizes the amount of the beat

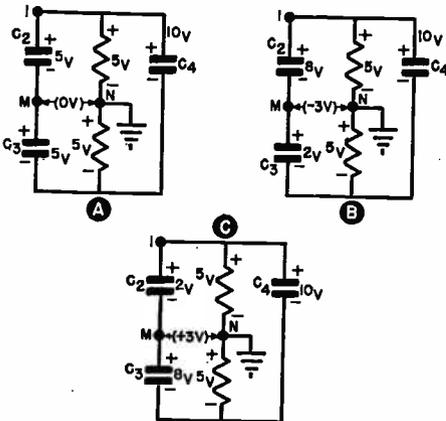


FIG. 28. This series of diagrams shows how a ratio detector works.

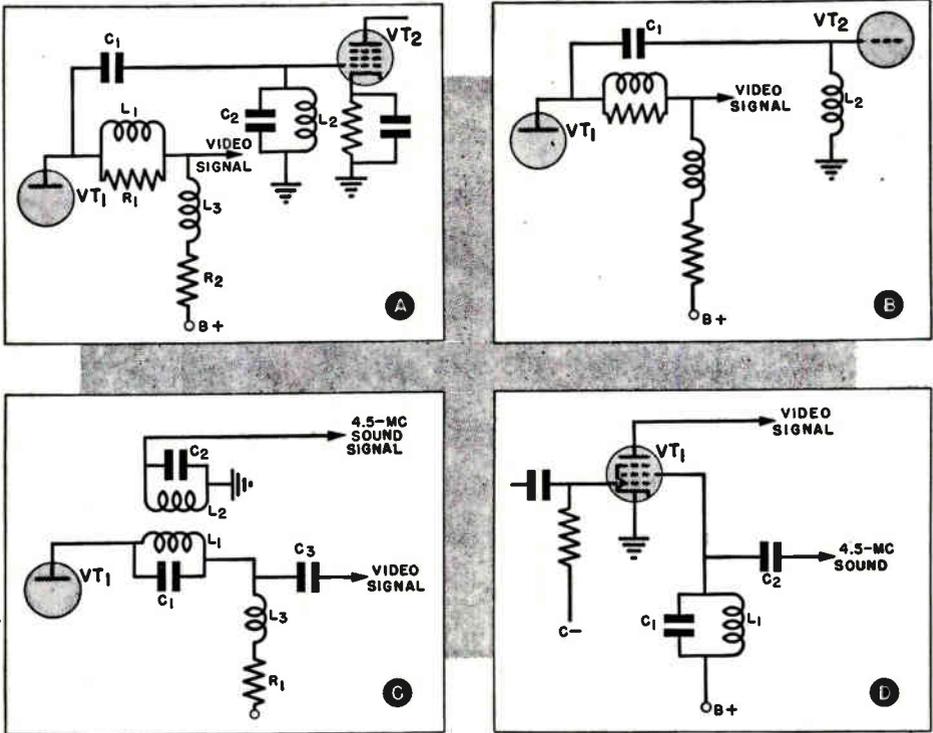


FIG. 29. Various kinds of sound take-off circuits used in intercarrier sets.

signal in the picture signal. Here, a parallel resonant circuit tuned to 4.5 mc. is connected in series with the load circuit of  $VT_1$ . Most of the 4.5-mc. beat signal in the output of  $VT_1$  is developed across this circuit, so very little is passed on through  $C_3$  with the video signal. The sound carrier is fed to the sound amplifier from the resonant circuit  $L_2-C_2$ , which is tuned to 4.5 mc. and inductively coupled to  $L_1-C_1$ .

In the arrangement shown in Fig. 29D, the take-off circuit is in the screen-grid circuit of one of the video amplifier stages. It is possible to take the sound from here because any signal in the plate circuit also exists in the screen circuit. (Ordinarily, of course, we get rid of the signals in the latter circuit by by-passing the screen grid.) With this arrangement, there is a minimum of interaction between the sound and video circuits.

When the take-off systems shown in Figs. 29A and 29D are used, grain traps that are tuned to 4.5 mc. are needed in the stages following the sound take-off points to reduce the effects on the picture of this 4.5-mc. beat signal.

As we mentioned earlier, the 4.5-mc. sound amplifier in the intercarrier system usually consists of only a single stage (tuned to 4.5 mc. but otherwise like a conventional sound i.f. stage). It is usually followed by a ratio detector; if not, the single stage is adjusted to act as a limiter, and a discriminator is used.

In all TV sets, the sound detector is followed by a standard audio system. This is usually a high-gain audio voltage amplifier followed by a single-ended or push-pull pentode power amplifier that feeds the loudspeaker. These stages are identical with those found in the better sound receivers.

# Automatic Gain Control

All TV receivers require a gain control, just as a sound receiver needs a volume control, because the signals from different stations are likely to be of different strengths at the receiving location. Within the range of normal signal levels, adjusting the gain of a TV set affects the contrast (range of grays from white to black), so the TV gain control is known as the "contrast" or "picture" control.

Since most of the video gain is obtained in the video i.f. amplifier, these stages are the logical ones in which to control the gain. The simplest contrast control is an adjustable bias on two or three of the video i.f. stages. This can be either a self-bias or a

bleeder bias arrangement, as shown in Figs. 30A and 30B. It may not be possible to use this system to control very strong signals, however, because if the bias on the i.f. stages is increased too much, the stages may be operated so near cut-off that distortion will be introduced. Therefore, it is desirable to control the gain of the r.f. stage also on very strong signals. The gain of the r.f. stage should not be reduced on normal signals, however, because the r.f. gain is needed to overcome converter noise.

In general, it is desirable to have an arrangement that permits the bias to increase first on the i.f. stages, then, as the overload level is approached, to increase on the r.f. stage. Manufacturers differ in the ways they arrange controls to achieve this—some use dual controls, others use voltage dividing and bleeding arrangements. Fig. 31 shows one example.

The i.f. bias network is shown in Fig. 31A. Basically, this consists of a bleeder  $R_1$ ,  $R_2$ , and  $R_3$  arranged across a C-bias section of the bleeder resistor in the power supply. The bias applied to the i.f. grids is adjusted by the setting of  $R_2$ —as the slider is moved to the right in this figure, the bias becomes more negative.

The voltage divider  $R_4$ - $R_5$  is arranged so that the i.f. grid bias can never be as much as the total voltage across  $R_2$ , for reasons that we shall explain shortly.

The complete biasing arrangement that also supplies bias to the r.f. grid circuit is shown in Fig. 31B. When the slider on  $R_2$  is at the left, so that there is little bias applied to the grids of the i.f. tubes, the diode  $VT_1$  conducts heavily because a positive voltage is applied to it from the B+ source

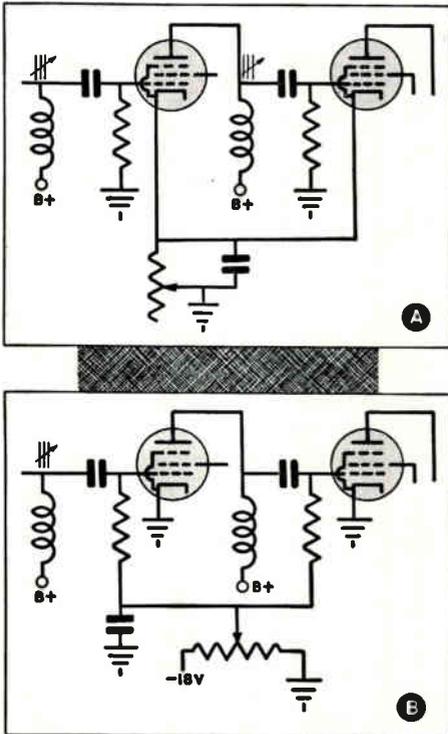
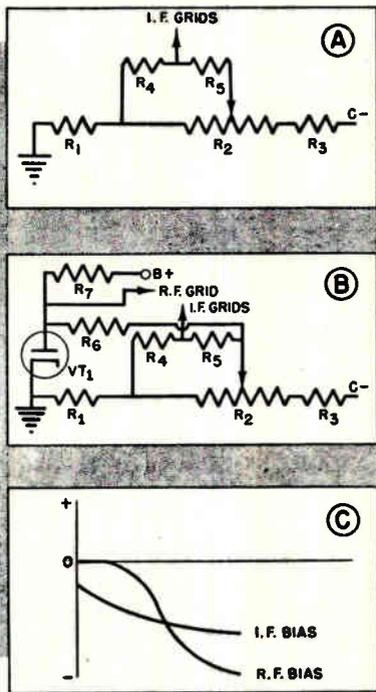


FIG. 30. Two ways of adjusting the bias on video i.f. stages to control the video gain.



**FIG. 31.** These drawings show the workings of a contrast control that affects the bias on both the r.f. and video i.f. stages.

through  $R_7$ . Since  $R_7$  is a high resistance compared to the diode resistance, there is very little voltage drop across the diode, so the grid of the r.f. tube (which is connected to the plate of  $VT_1$ ) is effectively at ground potential and has practically no bias.

As the setting of  $R_2$  is changed, however, the negative voltage across  $R_2$  is applied to the diode. Eventually, this voltage will cancel that applied from the B supply; the diode will then cease to conduct. When this happens, the grid of the r.f. tube will be tied through  $R_6$  directly to the slider in  $R_2$ , and the full voltage at that setting of  $R_2$  will be applied to this grid. As the slider is moved more to the right, as it must be if the strength of the incoming signal is high, the bias on the grid of the r.f. tube will become greater than the bias applied to the i.f. tubes; in

fact, it will approach the cut-off bias for the r.f. tube rather rapidly.

The manner in which the two bias voltages vary is shown in the curves in Fig. 31C. As you can see, the i.f. bias increases gradually and steadily with the rotation of the contrast control. The r.f. bias is zero for a time, then increases rapidly with further rotation of the control. Thus, it is possible to arrange the circuit so that overloading can be prevented, yet at the same time to keep the r.f. gain at maximum until it is necessary that it be reduced.

Although this contrast control arrangement permits the gain to be adjusted manually, there are a number of good reasons why an automatic, self-adjusting control would be better. For one thing, it is annoying to have to readjust the contrast control every time a new station is tuned in. More important, many receiver owners find it difficult to set the control properly. This means that the receiver must be designed so that the video and sync circuits following the i.f. stages will be capable of operating from signals that may not be of the optimum strength, which calls for design compromises. Also, although we do not have the fading with TV signals that is common in distant a.m. reception, we can have a variation in signal due to swinging antenna and transmission lines. Finally, the TV signal may at times undergo violent fluctuation because airplanes or moving automobiles happen to pass through the signal transmission path.

For all these reasons, it is desirable to put into the TV set an automatic gain control (a.g.c.) system, comparable to the a.v.c. system of an ordinary radio, that will arrange the gain of the set so that the signal fed to the video detector will be relatively constant under all normal conditions. When such a system is used, resetting the contrast

control is an infrequent and simple operation.

Let's see how practical a.g.c. systems work in TV receivers.

### BASIC A.G.C.

An a.g.c. system must operate from some component of the signal that is proportional to the strength of the carrier, since it is the carrier strength at any moment that determines what the gain of the set should be at that moment. The only part of a TV signal that meets this specification is the height of the sync pulses. These extend upward from the no-signal or black level pedestal by a fixed percentage of the carrier strength. (This percentage may be different for different transmitters, but is always the same for one transmitter.) If the carrier strength changes, the amplitudes of the peaks of these sync pulses from the black level and from the zero level will change proportionately.

There are two ways in which we can get a signal voltage from the sync pulses that we can use for a.g.c. One way is to strip the sync pulses from the video signal and use the pulses themselves, depending on the fact that their amplitude is proportional to that of the carrier. The other way is to use the peak value of the sync pulses above the zero level, since the height of these peaks is also proportional to the carrier amplitude.

Of course, the sync pulses exist during only a small fraction of the whole TV signal. If the pulses are to furnish a control voltage, therefore, we must find some way to make their effect last from at least one pulse to the next. This is most easily done by using the pulses to charge a condenser in an R-C network.

A simple a.g.c. circuit that uses the peaks of the sync pulses is shown in Fig. 32A. This consists of a diode rec-

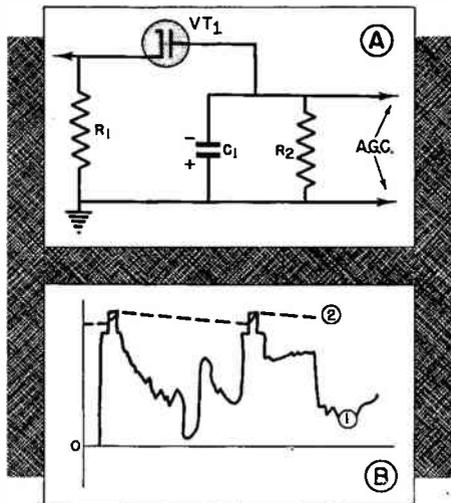


FIG. 32. A simple a.g.c. system.

tifier with a time constant filter  $C_1$ - $R_2$ . When a TV signal like that shown by curve 1 in Fig. 32B is applied to  $R_1$ ,  $VT_1$  conducts whenever the signal exceeds the charge stored in  $C_1$ . Since the diode then has low resistance,  $C_1$  charges rapidly up to the peak voltage of the sync pulses during the time that  $VT_1$  conducts.

When the signal swings below the peak level,  $C_1$  must then discharge through  $R_2$ . This discharge is slow, since  $R_2$  has a high resistance—so slow that  $C_1$  discharges very little during the period of one line. At the end of this line, another sync pulse recharges  $C_1$  at once to the full peak voltage. Therefore, the voltage across  $C_1$  follows curve 2 in Fig. 32B, and, as you can see, remains nearly at the peak value at all times.

We can use the voltage across  $C_1$  as an a.g.c. voltage by applying it to the video i.f. stages as a bias. When we do so, the bias on these stages will be proportional to the strength of the carrier; it will increase on strong signals and decrease on weak ones, thereby varying the gain so that the signal applied to the video detector will be very nearly constant.

10  
Selecting the proper time constant for the  $R_2$ - $C_1$  circuit in Fig. 32A is somewhat of a problem. There are reasons for making it short and others for making it long. If we make it short (that is, use a value of  $R_2$  that will permit  $C_1$  to discharge fairly rapidly), the circuit will be able to follow more rapid fluctuations in the signal and will offer more freedom from noise interference than it will if we make the time constant long. On the other hand, a short time constant may make the set lose vertical sync. Let's see why these effects can occur.

First, let's suppose a sharp noise pulse that is higher than the peak of the sync pulse is received. The gain of the set will automatically and suddenly be reduced by the a.g.c. circuit. If the time constant is long,  $C_1$  will hold its high charge for several lines, during which time the gain of the set will be reduced. Therefore, the use of an a.g.c. circuit having a long time constant means that there will be "holes" (large blacked-out areas) in the picture when noise is present, whereas the picture on a set with a manual contrast control would show nothing more than nearly un-noticeable short black streaks under the same conditions.

Suppose, on the other hand, that we make the time constant quite short. Condenser  $C_1$  will then discharge considerably in between the horizontal sync pulses, so the average a.g.c. voltage (the voltage across  $C_1$ ) will be relatively low. When a vertical sync pulse (which is much broader than a horizontal pulse) is received, however,  $C_1$  will be charged for a much longer time than it is during the horizontal pulses; consequently, the average voltage across  $C_1$  will increase during the vertical pulse. This means that the gain of the set will be reduced during the vertical pulse, an effect that may make the set lose vertical sync.

Since synchronization is extremely important, a simple a.g.c. system like this is usually made slow-acting (that is, given a long time constant). Such a system will compensate for signal changes like those produced by switching stations, but cannot take care of rapid fluctuations, and of course is extremely poor when noise is present. Therefore, it is not used much; instead, more elaborate systems that are not bothered excessively by noise and do not interfere with the vertical sync are preferred. Before we discuss these circuits, let's see where the a.g.c. system normally gets its signal and what is done with the control voltage produced.

Obviously, the a.g.c. rectifier can be connected to the output of the video detector. However, it is undesirable to load the video detector circuit or to shunt it by the capacities of the tube used in the a.g.c. circuit, so a connection farther along in the video amplifier is often preferred. An important point is that we must obtain the signal from a point where it has its normal d.c. level so that the pedestals will be lined up (since otherwise the peaks of the sync signals will not be proportional to the carrier strength). If we use an a.c. coupling, a d.c. restoration circuit must be incorporated in the a.g.c. circuit or used ahead of the a.g.c. rectifier.

The d.c. voltage that is obtained as a result of the a.g.c. action is usually applied as a bias to the i.f. amplifier stages, appropriate R-C decoupling networks being used to prevent coupling between the stages. The signal may also be applied to the r.f. stage ahead of the converter, in which case some arrangement is generally used so that the bias applied to the r.f. stage will be unaffected on weak signals but will increase rapidly on strong signals.

There is usually some control in the

a.g.c. network to set the threshold beyond which it operates. This may be the contrast control for the set or may be a separate non-operating control mounted at the rear of the set.

In the latter case, a contrast control is used in the video amplifier at some point beyond the take-off point for the a.g.c. voltage. This is generally a control that can be used to vary the bias on one video stage by a limited amount. When this arrangement is used, the a.g.c. system is adjusted to deliver normal signal to this stage; the contrast control can then be used by the set owner to adjust the picture to the contrast he wants. It should not be necessary to use the control to prevent overloading or to compensate for changes in signal strength.

### NOISE LIMITER A.G.C.

One way of getting the proper a.g.c. action and a certain amount of freedom from noise at the same time is to use a limiter circuit in the a.g.c. When a system of this sort is properly arranged, the a.g.c. circuit responds to normal signal levels, but any very sharp and sudden increase is clipped by the limiter so the a.g.c. voltage does not rise unduly. The limiter is

therefore much like the amplitude limiter that is used with an f.m. signal.

A typical limiter a.g.c. system is shown in Fig. 33. This circuit has three special features. First, an initial bias set up by the contrast control gives an operating point about which the a.g.c. system performs. Second, it is arranged so that the a.g.c. bias voltage will be divided between the r.f. stage and the i.f. stages on strong signals. Finally, it is relatively insensitive to the changes produced when noise pulses are received. Let's study each of these actions.

The initial bias (the bias when no signal is tuned in) is set by  $R_6$ , the contrast control, which is part of the voltage divider  $R_5$ ,  $R_6$ , and  $R_7$  that is connected between ground and a negative voltage source. The grid of  $VT_2$  is tied through  $R_4$ ,  $R_3$ , and  $R_2$  to the negative terminal of this supply, so the cathode of  $VT_2$  is made positive with respect to the grid by an amount determined by the setting of the contrast control. At the same time, the cathode of  $VT_2$  is negative with respect to ground. Since the plate of this tube is tied to ground through  $R_8$  and  $R_9$ , it is positive with respect to the cathode; as a result, there is a plate current flow through  $R_8$  and  $R_9$  that produces

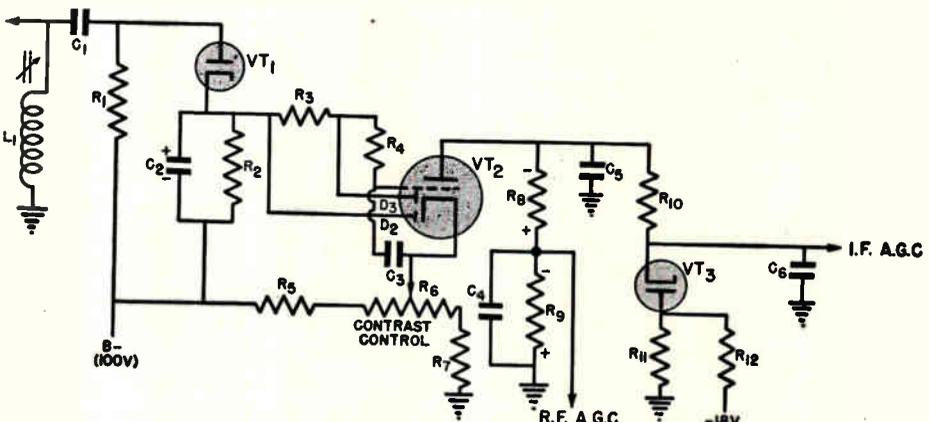


FIG. 33. Typical noise-limiter a.g.c. system.

voltage drops across these resistors having the polarities shown. The relatively small voltage across  $R_9$  is applied as a bias to the r.f. tube; the entire drop across  $R_9$  and the larger resistance  $R_8$  is applied through the filter  $C_5$ - $R_{10}$  to the i.f. stages as a bias. (Of course, the amount of the bias that is applied to the i.f. stages will be affected if  $VT_3$  conducts; but, as we shall see in a moment, this tube conducts only when the signal is strong.)

The initial setting can be changed, if desired, by adjusting the contrast control. Doing so varies the bias on the grid of  $VT_2$ , thereby changing its plate current and therefore either increasing or decreasing the drop across  $R_8$  and  $R_9$ , as desired.

Now, let us suppose a signal of normal strength is tuned in. This signal appears across the video i.f. transformer  $L_1$  and is applied through  $C_1$  to the a.g.c. diode  $VT_1$ . The basic a.g.c. action occurs in this diode circuit:  $VT_1$  conducts on the peaks of the sync signal; and  $C_2$  charges to the peak voltage each time  $VT_1$  conducts, losing only a small amount of its charge through  $R_2$  in between the sync pulses, so the voltage across  $C_2$  follows the peaks of the sync pulses. As you can see from the diagram, the plate of  $VT_3$  is usually slightly negative with respect to its cathode because it is connected to a point on the voltage divider  $R_{11}$ - $R_{12}$  that is below ground. When the signal is very strong, however, the voltage across  $R_8$  and  $R_9$  will exceed the negative voltage applied to the plate of  $VT_3$ , so this tube will conduct. When this happens, the voltage that is across  $R_8$  and  $R_9$  will divide between  $R_{10}$  and the resistance of  $VT_3$  and  $R_{11}$  in series, and only the part across  $R_{11}$  and  $VT_3$  will be applied to the i.f. stages as a bias. The current passed by  $VT_3$  will remain constant even if the applied signal be-

comes stronger, so the voltage drop across  $VT_3$  and  $R_{11}$  (in other words, the i.f. bias) will remain constant. The r.f. bias will increase if the signal becomes stronger, however, since this bias is the result of the flow of the plate current of  $VT_2$  through  $R_9$ . Thus, the i.f. bias increases in proportion to the strength of the applied signal until a certain critical signal strength is reached; if the signal then becomes stronger, the i.f. bias remains constant and the r.f. bias increases. As you learned earlier, this is the most desirable action for a contrast control.

Now let's see how the noise eliminating section of this circuit works. This section makes use of the diodes  $D_2$  and  $D_3$ , which form part of  $VT_2$ .

As long as the strength of the received signal is normal, the voltage developed by the a.g.c. diode  $VT_1$  across  $C_2$  never equals the bias voltage developed across  $R_5$  and that portion of  $R_6$  that is in the biasing circuit. As a result, the diode plates  $D_2$  and  $D_3$  are always at least slightly negative with respect to the cathode, so they do not conduct.

If a sharp, high noise pulse comes along, however, the voltage across  $C_2$  may exceed this bias voltage momentarily. When this happens, the two diodes are driven positive, and both conduct heavily. In effect, each diode acts as a short circuit across  $C_2$  and thus drains off the additional charge that the noise pulse tries to place on this condenser. As a result, noise pulses are unable to produce more than a momentary change in the voltage applied to the grid of  $VT_2$ .

Furthermore, the integrating circuit consisting of  $R_4$  and  $C_3$  also helps to limit noise effects. As you can see by examining the circuit, the voltage across  $C_3$  is the bias that is applied to the grid of  $VT_2$ . The R-C circuit consisting of  $R_4$  and  $C_3$  has a fairly long time constant: therefore, any sudden

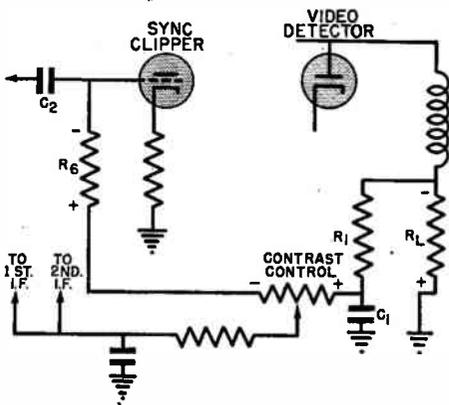


FIG. 34. A relatively noise-free a.g.c. system that operates from the sync pulses themselves.

and momentary change in the voltage across  $C_2$  will be unable to affect the voltage across  $C_3$ . Only an average change in signal level over a period of several lines will change the voltage across  $C_3$  enough to change the bias applied to the grid of  $VT_2$ .

### KEYED A.G.C.

Another way to get relative freedom from noise is to arrange for the a.g.c. network to operate only from the sync pulses and to wipe out all the rest of the signal. This can be done by using a clipping arrangement very similar to the sync separation networks with which you are familiar. A few receivers use a.g.c. networks that operate from the output of the clipper circuit.

A variation of this idea is shown in Fig. 34. In this circuit, there are two separate sources of a.g.c. voltage.

On fairly weak signals, the voltage across the video detector load  $R_L$  provides the a.g.c. bias voltage. The filter  $R_1-C_1$  averages this voltage over a number of lines (or even fields) so that the a.g.c. voltage is proportional to the average signal strength.

However, the voltage developed across the video detector load is not high enough to give adequate control

on strong signals. Therefore, the other end of the contrast control is tied to the grid circuit of the sync clipper. As you will recall, the signal applied to the clipper must be in its d.c. form (that is, with its pedestals lined up). The signal is converted to this form by grid rectification. The grid-current flow charges condenser  $C_2$ , and the average voltage across this condenser sends a current through  $R_6$  and the contrast control to develop voltage drops across them having the polarities shown. Since the charge on  $C_2$  is exactly proportional to the peak levels of the sync pulses, the voltage drop across the contrast control is always proportional to the strength of the signal. The addition of this voltage drop to the one developed across the video detector load gives enough bias voltage to control the gain on strong signals.

Simpler variations of this circuit may dispense with the connection to the video detector load and use only the bias produced by the clipper tube for a.g.c.:

Another method uses a keyed network arranged so that the a.g.c. system is tied to the horizontal sweep output and can operate only during the fly-back period of the horizontal sweep signal. Thus, the a.g.c. network is effectively turned on only for very short intervals of time during the horizontal sync pulse. This makes the circuit ignore all noise pulses that occur in between the horizontal sync pulses.

Since this a.g.c. system does not operate for any increased length of time during the vertical sync pulse, it can be made fast acting without affecting the ability of the set to remain in vertical sync. A fast-acting a.g.c. system is desirable, as you know, because it can follow rapid changes in signal level and can also recover quickly from any noise pulses that may affect it.

Fig. 35 shows one form of keyed a.g.c. In this figure, tube  $VT_1$  is the video amplifier output tube. The circuits preceding this tube must be arranged so that the signal in its plate circuit, as it exists across its load  $L_2$ - $R_2$ , is in its d.c. form and has a positive picture phase.

Ignoring the signal for a moment, let's see how this a.g.c. circuit gets a starting voltage and how it is keyed.

As you can see, the cathode of  $VT_2$  is connected through  $L_3$  to a positive voltage of 150 volts, but its plate is connected to a positive voltage of 300 volts, so its plate is positive with respect to its cathode. No current flows through it initially, however, because its grid is heavily biased by the drop across  $R_2$  that is caused by the plate current of  $VT_1$ .

The a.g.c. amplifier tube  $VT_4$  is able to conduct if its grid is properly biased because its cathode is connected to a potential of -100 volts and its plate is grounded. (We shall see in a moment what determines the bias applied to its grid.) The drop across  $R_7$  in the plate circuit of this tube is used as the a.g.c. bias voltage.

The operation of this network starts as soon as the horizontal sweep circuit operates. Transformer  $T_1$ , which has the winding  $L_3$ , is the output

transformer of the horizontal sweep circuit. During the fly-back period of the horizontal sweep (that is, when the horizontal sync pulse occurs),  $L_3$  develops a voltage that drives the cathode of  $VT_2$  highly negative. This produces such a voltage difference between the plate and cathode of  $VT_2$  that it is able to conduct rather heavily in spite of the high bias applied to its grid by the drop across  $R_2$ . This plate current produces a voltage pulse across  $R_3$  that is fed through  $C_1$  to  $R_4$ . The polarity of this pulse is such that it is able to make  $VT_3$ , the a.g.c. rectifier, conduct momentarily. When it conducts, a voltage having the polarity shown is produced across  $R_5$ . This voltage charges  $C_2$ , which retains its charge well enough during the period between pulses to keep a bias on  $VT_4$  that maintains its plate current at a low level, so that there is only a small drop across  $R_7$ . In other words, the voltage obtained from the horizontal sweep circuit during the fly-back time sets the initial low a.g.c. threshold bias level.

Now let's suppose a signal is tuned in. Since the signal has a positive picture phase in the plate circuit of  $VT_1$ , the horizontal sync pulses across  $R_2$  must go negative. Thus, the bias applied to the grid of  $VT_2$  increases during a horizontal sync pulse. At

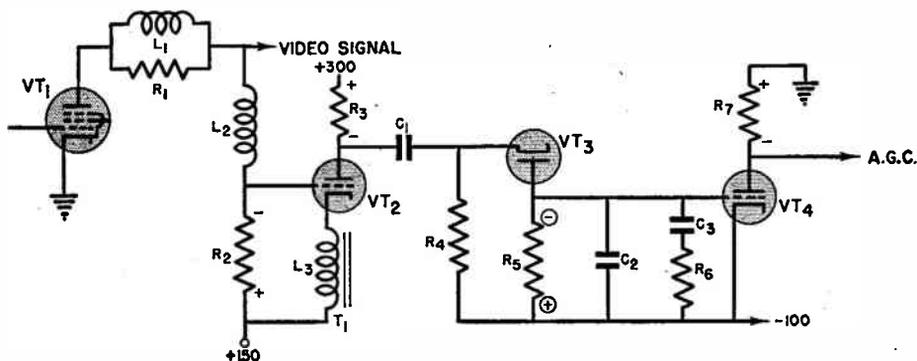


FIG. 35. A keyed a.g.c. system that is fast-acting and affected very little by noise.

exactly the same time, however, the voltage developed across  $L_3$  drives the cathode of  $VT_2$  negative. There are, therefore, two conflicting influences on the plate current of  $VT_2$ : the bias applied to the grid tends to decrease the plate current, the voltage applied to the cathode tends to increase it.

Whether the plate current can change or not therefore depends on the *difference* between these two voltages. If the signal level is very low, the bias developed across  $R_2$  will be small; then the high negative voltage applied to the cathode of  $VT_2$  will produce a large pulse across  $R_6$ , a large drop across  $R_5$ , and hence a small drop across  $R_7$  as the a.g.c. voltage.

As the signal becomes stronger, however, the bias developed across  $R_2$  will reduce the size of the pulse across  $R_6$ , thus causing less drop across  $R_5$  and so permitting more plate current to flow through  $VT_4$  to increase the drop across  $R_7$ . Thus, the amount of a.g.c. voltage varies in accordance with the strength of the signal.

Since tube  $VT_2$  conducts appreciably only during the horizontal sync pulses, any noise pulse that occurs in between these sync pulses is ignored. If a noise pulse happens to occur at the same time as the sync pulse, the following action takes place:

The noise pulse develops an even

higher bias voltage across  $R_2$  than do the sync pulses. As a result, the pulse produced across  $R_6$  is so small that it is less than the voltage across  $C_2$ ; consequently,  $VT_2$  does not conduct, and no charge is produced in the bias applied to  $VT_4$ . Thus, this circuit tends to ignore noise under any circumstances.

Naturally, you are going to find many different kinds of a.g.c. networks in TV receivers. In general, however, each will adjust the gain of the set so that the signal applied to the video detector will be reasonably constant. Each will probably have either a limiter or a keying arrangement to make the circuit insensitive to noise.

There may or may not be an arrangement that will permit the a.g.c. bias to be distributed between the r.f. and i.f. stages. If there is, it will operate so that the bias applied to the r.f. stage will not increase on weak signals but will increase rapidly on strong signals to prevent overloading.

On any set in which a.g.c. is used, the contrast control does not need constant adjustment, but only occasional re-setting for unusual picture conditions. When the set is switched from station to station, or when noise or rapid fading occurs, a good a.g.c. system should maintain the output almost constant.

# Lesson Questions

**Be sure to number your Answer Sheet 57RH-3.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. Why is it necessary to shield an r.f. high-voltage supply?
2. Why cannot a high-voltage supply that is locked with the sweep produce visible interference in the set in which it is used?
3. Why are voltage-multiplying circuits used in preference to conventional supplies to produce voltages over 10,000 volts in home receivers?
4. Why are ballast tubes or Globar resistors used instead of fixed resistors in the filament strings of a.c.-d.c. TV sets?
5. In what *section* is the sound take-off point in (1) a standard TV set and (2) an intercarrier TV set?
6. What two effects will be produced on the picture of a standard TV set if all the sound signal is not trapped out before it reaches the video detector?
7. What two desirable effects result when the sound take-off circuit is properly resonated in a standard set?
8. Why is the 4.5-mc. beat signal usually taken from the output of the video amplifier instead of from the output of the video detector in an intercarrier set?
9. Why is it desirable to have the contrast control affect the gain of the r.f. stage as well as that of the video i.f. stages?
10. What undesirable effect is produced if the time constant of an a.g.c. system is (1) too short; or (2) too long?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## GOOD RESOLUTIONS

When you make a good resolution, put it into effect *at once*. To postpone it is deadly. Anything that can be done next month or next year can be done **NOW**—or at least a start can be made toward it.

*Millions* of people dream about doing fine, worthwhile things. But only a *few hundred* people ever get around to actually doing these things.

The *few hundred* may not be as smart as the others—may not be as talented, as capable, or as well educated. But they **ACT** and achieve concrete results—while the plans and good resolutions *of the millions* fade out into airy nothings.

Remember this when you make plans—when you make good resolutions. Put your plans and resolutions into effect *at once*. Get started!

*J. E. Smith*

**SPECIAL TV  
RECEIVER SYSTEMS**

**58RH-3**



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 58

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Introduction** . . . . . **Pages 1-2**  
This introductory section lists the various subjects that are covered in this Lesson.
- 2. **Remote Control** . . . . . **Pages 2-7**  
Remote control and duplicator units are described in this section.
- 3. **Getting Larger Pictures** . . . . . **Pages 8-14**  
Here you study the various kinds of masks, zoom arrangements, and the use of magnifying lenses.
- 4. **Projection Systems** . . . . . **Pages 14-22**  
The optical theory and operating principles of all important modern projection systems are described in this section.
- 5. **Eye-Strain and Glare Filters** . . . . . **Pages 22-27**  
This section contains a discussion of the use of filters and of the principles of proper illumination of a room in which a television set is watched.
- 6. **Color Television** . . . . . **Pages 28-36**  
The basic principles of the most important color systems now being developed are discussed in this section.
- 7. **Answer Lesson Questions, and Mail your Answers to NRI for Grading.**
- 8. **Start Studying the Next Lesson.**



**L**ESSONS up to now have covered all the sections of typical home television receivers that use direct-view picture tubes. Now we are ready to study ways in which the basic television circuits are sometimes modified to fit special viewing conditions or to meet commercial requirements. We shall also learn something about extra equipment often used with TV sets.

Since this Lesson covers a number of unrelated subjects, let's take a moment to learn what they are. First, we shall discuss sets in which provisions are made for controlling from a remote point. This isn't a new idea; remote control for radio receivers has been offered for years as a luxury item. There are people willing to pay extra for the ability to control a television set from a point other than right at the picture tube, so some manufacturers offer suitable equipment.

Another type of remote control consists of television duplicators—systems in which the program is picked up at one central point and is then fed to a number of reproducing units. Duplicators are of considerable importance in wired-in commercial sys-

tems like those used in schools, hospitals, and hotels. These, too, are described in this Lesson.

A larger picture is something that a great many set owners want. Because of lack of funds, many people buy sets having one of the smaller picture tubes; after a while, however, they often become dissatisfied with the small picture and obtain magnifying lenses to enlarge the image. Some people, too, want bigger pictures than even large direct-view sets can give; to satisfy this demand, a considerable number of projection television sets have been put on the market. Both lenses and projection systems will be discussed later in this Lesson.

A basic problem for the television viewer is the fact that light reflections from the surface of the picture tube or the protective cover glass will tend to degrade the image and reduce the contrast range appreciably. To eliminate such reflections, people purchase filters for installation in front of the cover glass. We shall discuss filters later on.

Finally, there are a number of laboratory efforts being made today to develop color television, and it is im-

portant for the practising technician to know just what these are and what they may foretell for future television possibilities. The basic principles of all modern systems are described in this Lesson.

All of these items operate with or from the basic receivers that you have

studied up to now. Most of them are features that are built into the set by the manufacturer: lenses and filters are the only things dealt with in this Lesson that you, as a serviceman, may add to an existing set. However, it is of course important for you to know how all these items work.

## Remote Control

There are two general forms of remote control: 1, a "convenience" type that makes it possible to tune in stations and adjust the contrast and the volume from a remote point; and 2, a "duplicator" system, in which more than one picture unit is controlled from a single point. Let's consider both these systems in order.

### REMOTE CONTROL

Fig. 1 shows an example of remote control. The unit shown at the end of the sofa can be used to change stations or to adjust the contrast or the volume control settings. Such a system is at least a convenience; if the person operating the set is bed-ridden or otherwise disabled, it becomes practically a necessity.

There are numerous commercial or industrial applications that require

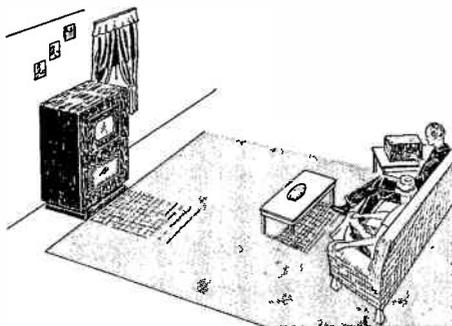


FIG. 1. The remote tuner beside the sofa permits adjustment of the picture unit which is located across the room.

somewhat similar remote control units. In a bar, for example, it may be desirable to mount the viewing unit high on a wall so that it can be viewed from the entire room. It is impractical to tune a set in this position. If the set is remotely controlled,

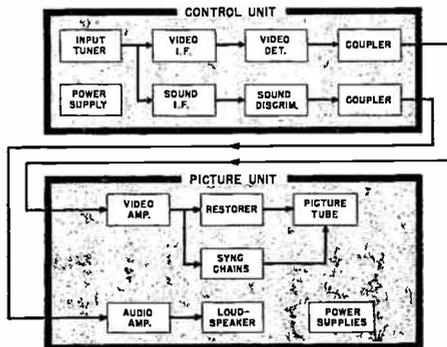
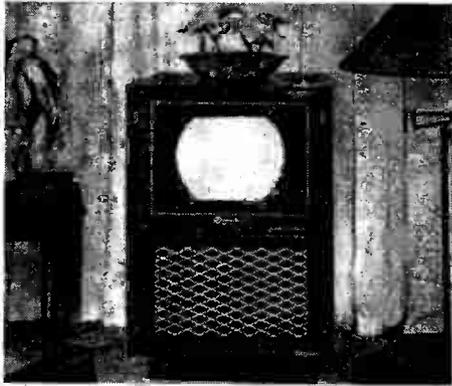


FIG. 2. Block diagram of stages in the control unit and the picture unit.

however, the control unit can be mounted where the bartender can operate it.

Many other similar practical applications can be thought of, all involving a control unit that can perform the normal functions of tuning and adjusting the set and that can be mounted conveniently at some point remote from the picture unit itself.

It would be possible to use some form of motorized control, but practically all the control units made now are actually the tuning portion of a television set. In other words, as



*Courtesy Industrial Television, Inc.*  
**A picture unit or duplicator.**

shown in Fig. 2, the television set is split into two sections. The control unit contains the input tuner and parts of the video and sound channels. The video path in the control unit consists of the video i.f., the video detector, and a coupler stage that feeds the video signal through a coaxial cable to the separate picture unit. The sound path is similarly divided: in the control unit we have the sound i.f., the discriminator, and a coupler unit that feeds a sound signal over its own cable to the audio amplifier and loud-speaker, which are in the picture unit.

In the picture unit, the video signal goes through a video amplifier and a d.c. restorer to the picture tube. In addition, both the horizontal and vertical sync chains are contained in the picture unit. Suitable power supplies are in each unit, and of course the high-voltage supply is in the picture unit where it will be used with the picture tube.

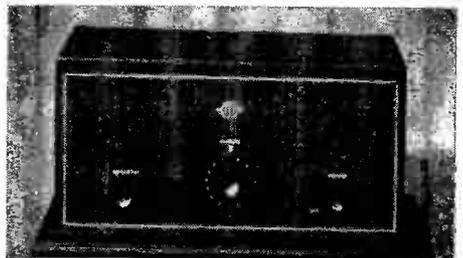
Basically, therefore, in units of this kind, the television receiver with which we are familiar is split into two units, each of which has its own power supply. A relay is arranged so that when the control unit is turned on or off, the picture unit will also be turned on or off. The tuning, contrast, and sound volume controls

(which are associated with the input tuner, the video i.f. amplifier, and the discriminator respectively) are part of the control unit.

At the picture unit will be found the brilliancy control, picture positioning controls, linearity controls, etc., which are usually associated with the sync and sweep chains. Since these controls require only occasional adjustment, they may well all be at the back of the picture unit. The picture unit may use any size of picture tube, but in most applications the installation will be at some distance from the viewers, so the larger sizes (15 inches or more) are most common.

Except for being in two sections, the only thing unusual about these remote control units is the coupler stage, that is necessary to feed the video signal into the coaxial cable that connects the two units. A coaxial cable is necessary to prevent interference pick-up. It must have very low impedance so that it can handle the wide range of frequencies. (The video frequencies range from around 10 cycles out to 4 mc.) If the surge impedance of the cable is not low, shunting capacities will limit the frequency range.

If we tried to feed from the video detector directly into such a low impedance, there would be a severe loss of signal, because the line would make a very poor load. Hence, the coupler stage acts as an impedance matcher between the relatively high impedance



*Courtesy Industrial Television, Inc.*  
**A control unit for a remote-control system.**

of the detector load (several thousand ohms) and the 50-to-90-ohm coaxial cable.

**Video Coupler.** Schematic diagrams of the control-unit coupling stage and of the input to the picture unit are shown in Figs. 3A and 3B.

The stage shown in Fig. 3A is a cathode follower. The arrangement is such that the signal from the video detector that appears across the detector load  $R_1$  is coupled to the grid of tube  $VT_1$  through the normal condenser-resistor coupling. However, this tube does not have a plate load resistance in the usual sense; resistor  $R_3$  is a voltage adjuster, and condenser  $C_2$  grounds the plate insofar as the signal is concerned.

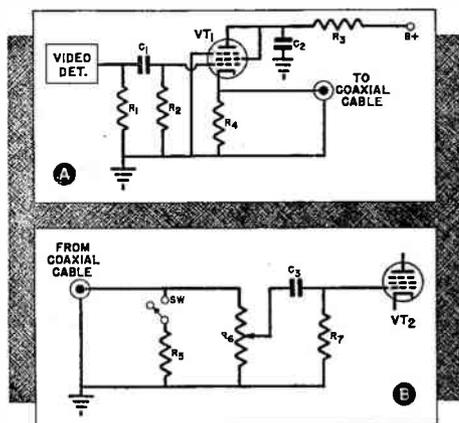


FIG. 3. The coupler stage at A feeds into the picture unit input as at B.

The "load" for the tube is in the cathode circuit, and consists of the terminating resistance of the coaxial cable (about 75 ohms in this case) in parallel with  $R_4$  (about 500 ohms), making a total load of slightly under 75 ohms. Such an extremely low load does not require high-frequency compensation; in addition, the frequency response is improved by the degeneration that occurs because the load is in the cathode circuit.

Since the entire load signal is in the cathode circuit and is applied to the grid circuit, there is 100% degeneration. As a result, the tube acts as though its  $\mu$  were less than 1, so there is a loss in signal level—the output is less than the input in such a cathode-coupled stage. However, the plate resistance of the tube used in the coupler stage equals  $Y_p \div (\mu + 1)$ , so it is far less than it would be in a more usual circuit. Also, notice that in Fig. 3A the tube is connected as a triode (screen grid and plate tied together) to give an even lower plate resistance; both these conditions produce an effective match between the tube resistance and the load. Hence, this cathode-coupled circuit makes a very good coupling network for this application; the signal loss is far less than would be caused by the mismatched coupling that would exist without it, and the frequency response is far superior to that of other couplings.

The coupling used at the picture unit is shown in Fig. 3B. The switch SW is provided so that a loading resistor  $R_5$  can be connected as the terminating resistance for the coaxial cable. To prevent reflections, the coaxial cable must be matched at this end by an impedance exactly equal to the surge impedance of the cable.

If a 75-ohm coaxial cable is used, for example, resistor  $R_5$  must have a resistance of 75 ohms. If there is only one picture unit involved, the switch will be closed so that this load resistor is connected directly across the cable.

In parallel with this may be a supplementary contrast control, such as resistor  $R_6$ . Alternatively, some means of varying the cathode bias of  $VT_2$ , or of a following video stage may be used to furnish a supplementary contrast control. It is desirable to have this supplementary control to set the limits



Courtesy Olympic Radio and Television Co.  
A typical duplicator.

over which the one at the control unit will operate; in fact, it is almost necessary to have one if more than one picture unit is used, as we shall see in a moment.

The coupling from  $R_6$  in Fig. 3B is through a standard R-C coupling network to the grid of  $VT_2$ , which is the first of the video amplifiers.

The sound coupler is much the same as the one we have just described—it is a cathode follower arranged to feed the sound cable. However, the far more restricted frequency range permits the use of a less expensive and easier matched higher-impedance line (500 ohms) instead of a coaxial cable.

### TELEVISION DUPLICATORS

Hotels, schools, and hospitals may want units in different rooms, or there

may be cases where more than one picture unit is wanted even in a home. In such cases, the basic remote control arrangement we have just described can be used for operating more than one picture unit. As shown in Fig. 4, all that is necessary is to run a coaxial line from picture unit to picture unit. The switch SW is provided in the circuit shown in Fig. 3B to make such multiple connections possible. Since the line must be loaded only at the end, the load resistor  $R_L$  in Fig. 4 is added at the unit C at the end of the coaxial line, but it is disconnected for the units A and B. This arrangement lets the line be terminated in its own impedance; then the relatively high-impedance inputs of the picture units can be attached at other points along the line without upsetting the impedance matching of the line. If the resistor in each of these units were allowed to be across the line, on the other hand, the line would no longer be matched, because the combined resistance of the resistors in parallel would be far lower than is needed. Therefore, when several duplicators are connected to a single line, the last one must give the proper impedance match.

When more than one unit is connected to a line this way, it is very important that each unit have its own contrast control so that, for an initial setting of the contrast control on the control unit, the others can be properly adjusted to give the desired response. Usually only the control-unit contrast control would be used from then on, although the picture-unit

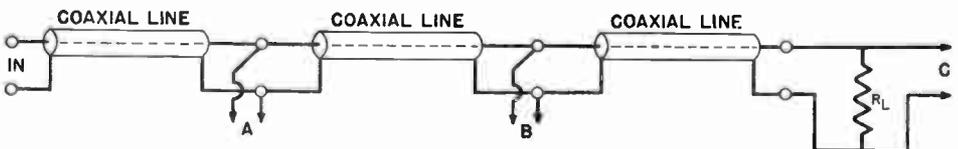


FIG. 4. How to connect a number of picture units to a coaxial line.

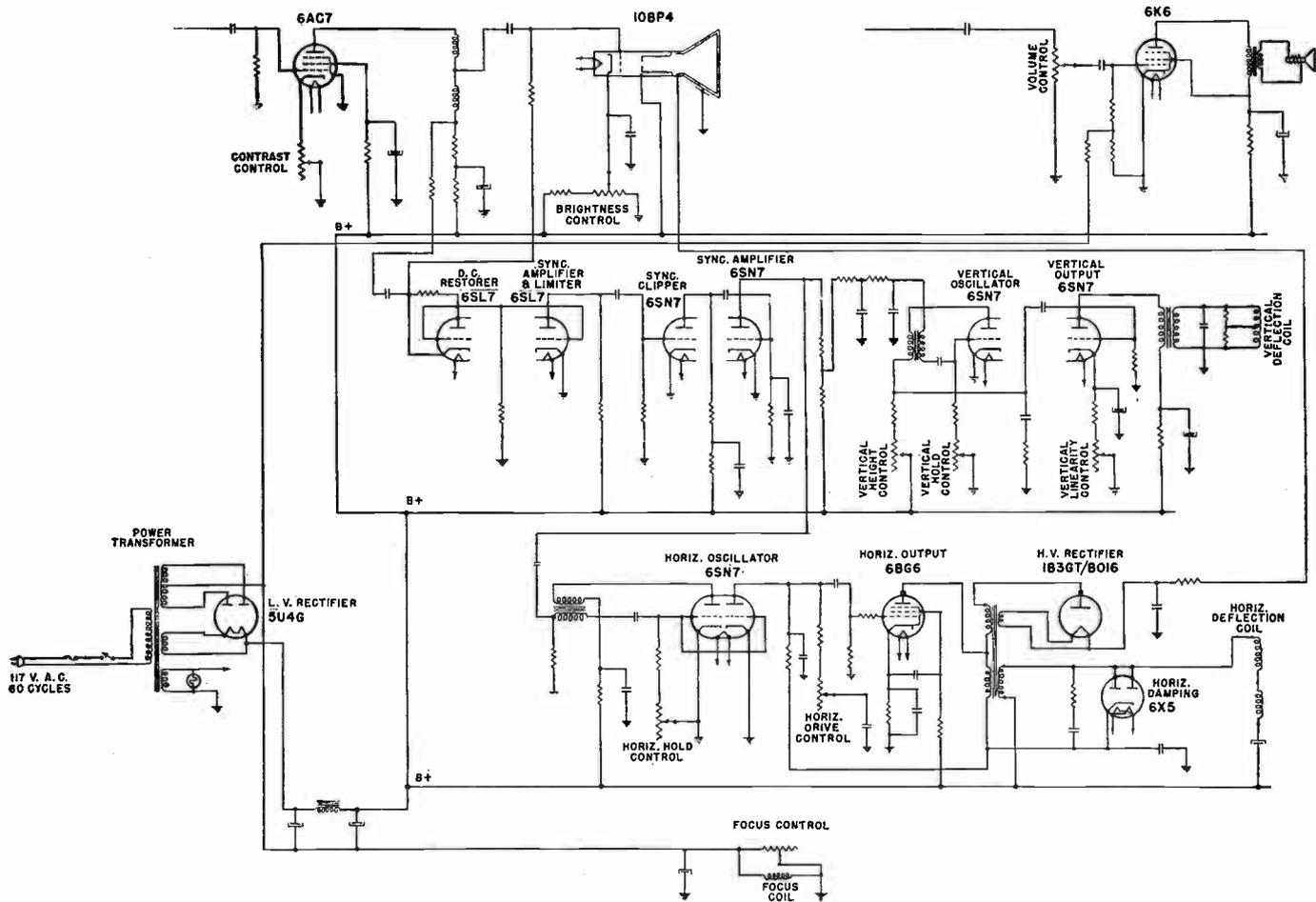


FIG. 5. Schematic of the Olympic Model RTU-3 duplicator.

contrast controls can be used if doing so proves desirable.

**Connecting to Receivers.** It is also possible to add duplicators to standard receivers, where more than one picture is desired. Fig. 5 shows a schematic diagram of a typical unit of this kind. This unit is designed to be attached to a standard TV set, which of course is a complete unit by itself.

The only modification necessary in the TV set to attach such a duplicator is to arrange for the picture to be picked up from the video output tube of the set. Cathode coupling is again necessary for impedance matching. In most receivers, the cathode of the video output tube is returned to the chassis either directly or through a bias resistor. To install a duplicator, the connection between the cathode of the output tube and the chassis must be opened, and the coaxial cable must then be connected to this point. The circuit is completed at the duplicator by a special plug-in arrangement that contains a matching resistor for the coaxial cable.

If more than one duplicator is to be used, the matching plug is removed and additional lengths of the coaxial cable are added from one unit to the next. The last one on the chain must have the resistor plug still in it, however, to match the coaxial cable and to complete the return circuit from cathode to ground for the output tube of the set. This particular arrangement does not upset the output tube characteristics to any great extent as long as sufficient resistance is in the circuit to give normal biasing. If not, it may be necessary to change the bias resistor; complete details on such

changes are furnished by the duplicator manufacturers.

In the circuit shown in Fig. 5, the 6AC7 tube in the duplicator drives the picture tube. Remember that the signal is being picked from the cathode of the output tube of the set; therefore, an additional stage is necessary to get a video signal having the proper phase, and of course we need the gain to make up for the loss entailed in coupling to the cathode of the output tube of the set.

A d.c. restorer is used in this particular circuit. The restored signal is also applied to the sync amplifier and limiter stage. The sync signal then goes through a clipper and amplifier before being separated to drive standard vertical and horizontal sweep chains.

The audio signal is obtained from the primary of the output transformer on the receiver and is fed over a separate cable to drive the 6K6 power tube on the duplicator.

Whatever system of duplication is used, the sizes of the pictures at the main receiving point and at the duplicating points depend entirely upon the requirements. There is no reason at all why the main receiver cannot be a large-screen type and the duplicators even as small as 7 or 10 inches. The opposite is also feasible—it is possible to operate a duplicator with a large screen from a 7-inch tube set. You will notice that the duplicator contains its own sweep circuits and power supply, so it is independent of the receiver for everything except two signals, the combination video-sync signal and the sound signal. Duplicators of different sizes may be connected to the same coaxial line, if desired.

# Getting Larger Pictures

Direct-view picture tubes are available today in sizes ranging from 7 inches to 20 inches in diameter. As you would expect, the larger the picture tube, the greater the cost of a set: not only does the tube price increase, but also larger sizes require

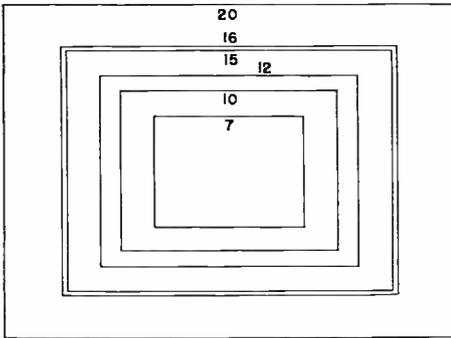


FIG. 6. This shows the relative areas on picture tube faces ranging from 7 to 20 inches in useful face diameter.

larger and more expensive cabinets, a higher voltage from the high-voltage supply, and usually a more powerful sweep output. (The use of two output tubes in parallel is common in the horizontal sweep for large tubes.)

Fig. 6 gives a relative comparison between the picture sizes that can be had on the popular tube diameters of 7, 10, 12, 15, 16, and 20 inches. It is obvious that the larger tubes give far more image area. However, since cost prevents many from getting these larger sizes, the manufacturers are at-

tempting to make use of more of the picture tube screen area, and many people enlarge the images with lenses.

The television picture that is transmitted has an aspect ratio (ratio of width to height) of 4 to 3; this means that if the picture is four units wide, it will be three units tall. If the entire picture is to be reproduced on the face area of a direct-view tube, it must be included within the useful tube face area as shown in Fig. 7A. To get the image out near the edges of the usable screen area, the corners of this kind of mask are somewhat rounded, so the area in the original scene shown black in Fig. 7A is lost. The gray area represents the part of the picture tube face that is not used.

This type of mask was the only one used until recently. Then, a trend started in which somewhat larger picture areas were obtained from the same tube face by sacrificing slightly more of the corners of the image, as shown in Fig. 7B. Here, the width has been increased so that the width of the picture exactly equals the usable diameter of the tube face, and the height has been increased correspondingly to maintain the aspect ratio. This gives a picture having the area shown white, and the only thing lost is the area in the corners of the original picture that is shown here in black. Sacrificing these areas, in which very little of the interesting portion of the television image is ever

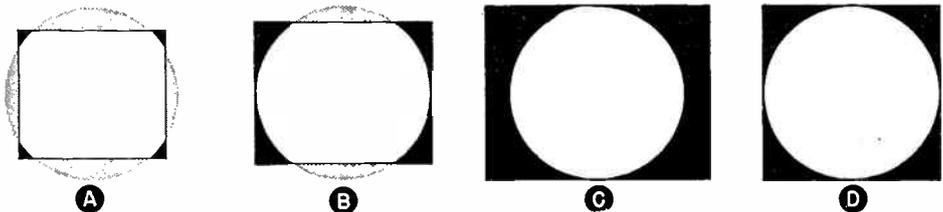


FIG. 7. Comparison of areas obtained with different picture masks.

present, makes it possible to increase the picture size somewhat for the same tube size. For example, with the mask shown in Fig. 7A, a 10-inch picture tube may have a useful area of about 52 square inches. An area of as much as 61 square inches can be obtained with the mask shown in Fig. 7B.

It is possible to carry this idea still further and to make use of the full screen area of the tube, providing we are willing either to sacrifice a considerable portion of the picture or to accept a distorted picture. Thus, if we expand both the height and width as shown in Fig. 7D so that the picture fills the entire screen area of the tube, we will have a square picture

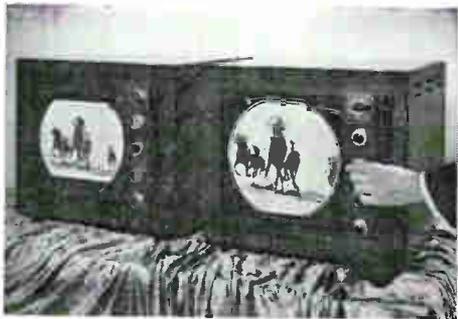
that the chief object of interest on the television screen is often a single individual standing near the center of the picture area, in which case loss of the sides of the picture is unimportant. However, if the action spreads out, such as when a chorus line is dancing, for example, or if any other horizontal actions occurs, a great deal of the interesting part of the picture is lost.

For these reasons, the mask styles shown in Figs. 7A and 7B are the most popular. The useful areas are determined by the cut-out opening in the cabinet of the set; the size and drive controls on the set are adjusted until the picture image just fills this mask area.

### ZOOM CONTROLS

Since the picture arrangement of Fig. 7C produces an enlarged center portion of a picture, and since this is satisfactory for certain subjects for intermittent viewing, some receivers are equipped with systems for changing instantly from one mask size to another. On such sets, the only physical mask is a circular one—the same size as the useful area of the particular tube screen. The receivers produce a smaller picture that does not fill this mask, like those shown in Fig. 7A or 7B, until the enlarging switch is thrown, at which time the picture size jumps to that of Fig. 7C. Fig. 8 shows a typical example. The “zoomed” or “opera-glass” enlarged picture produces an appreciably larger image of the scenes on which it can be used, but of course does not give an enlargement of the entire picture area unless the system is arranged to switch to the distorted style of image shown in Fig. 7D.

To switch the picture from one size to another, there are two sets of controls for the vertical and horizontal size controls, two sets for the linearity



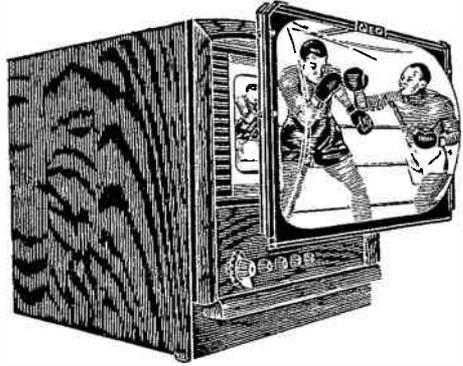
*Courtesy Westinghouse Elec. Corp.*

**FIG. 8.** A zoom system enlarges the center of the picture as shown here.

that no longer has the aspect ratio of 4:3. Not very much of the picture is lost—just that in the corner areas that are blackened here—but the picture is distorted because the image produced is higher than is normal for its width. In other words, we are now getting a square picture from the rectangular picture that is actually transmitted.

If we maintain the proper aspect ratio, but enlarge the picture so that the height is equal to the useful screen diameter as shown in Fig. 7C, then we will get just the center portion of the picture. It will be undistorted, but all of the area that is shown in black here will be lost. It so happens

or shaping controls, and two brightness controls. Usually, a 5-pole, double-throw switch is used to change from one set of controls to the other. Fig. 9 shows two sections of such a switch. When it is thrown to the "normal" position, voltage is applied to the set of controls that is adjusted to give the normally masked image with the proper aspect ratio and with very little loss of the total picture area. When the switch is thrown to the other or "zoom" position, the other set of controls is switched in; the settings of these are such that the verti-



Courtesy Celomat Corp.

FIG. 10. A typical lens magnifier.

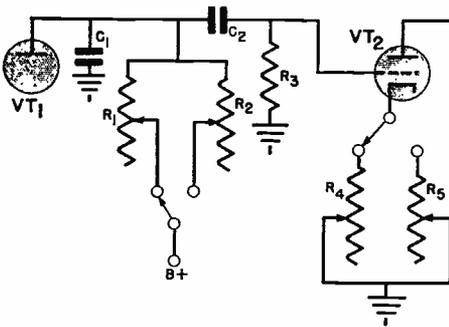


FIG. 9. Schematic showing dual controls for zoom purposes.

cal size, vertical linearity, horizontal drive, horizontal linearity, and the brightness are increased so much that the image makes full use of the entire screen area of the tube.

### MAGNIFIERS

A way of getting a larger picture without making any change in the set is to use a magnifying lens in front of the tube. This blows up the whole picture to a larger size. Fig. 10 illustrates a typical installation.

As shown in Fig. 11, when an object is properly placed behind a double-convex magnifier lens, the light rays from the object are bent. To an observer, however, they appear to be coming in a straight line from a considerably larger image. In other words, the observer in Fig. 11 sees

an enlarged image of the object, rather than the object itself. The amount of magnification depends on the curvature of the lens and on the position of the object behind the lens.

Since the face of the picture tube represents a fairly large, flat area, it is not practical to use a double-convex magnifying lens like that shown in Fig. 12A to magnify it: because of the curvature of the lens, its center will be closer to the tube face than its ends will be, and distortion will therefore be produced. Instead, we use a lens that has one plane or flat surface as shown in Fig. 12B. Of course, if we take a double convex lens and cut it in half to get this shape, the distance behind the lens that an object must be placed to be brought to focus is greatly increased, because there is only one curved surface instead of two to give the enlargement. Therefore, it is necessary to use a relatively thick

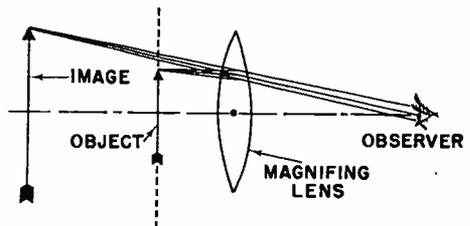


FIG. 11. How a magnifying lens produces a larger image.

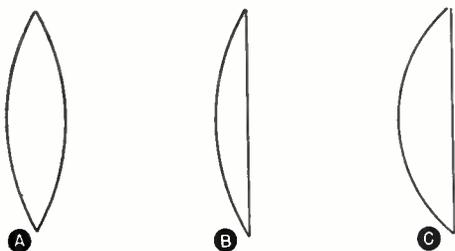


FIG. 12. Magnifying lens shapes.

plano-convex lens, as shown in Fig. 12C, to make it possible to keep the lens close to the face of the picture tube.

The lens used has to be larger than the picture tube face. Obviously, it would be very expensive to cut a glass lens of this size and grind and polish it to the proper shape. To reduce the cost, lenses are instead molded out of plastics, usually Lucite or Plexiglas.

Some of the earlier plastic lenses were solid plastic. However, it was discovered that it was far cheaper, and just as satisfactory, to mold a plastic "bubble" that could be filled with an oily liquid. Two styles of lenses of this kind are shown in Figs. 13A and 13B. In each case, the lens consists of a flat plate to which the molded curved portion is cemented. In the style shown in Fig. 13A, a small filler plug (1) is left open and the liquid is poured into the space between the flat plate and the curved face. Then the plug (which is in a portion of the lens that is not used to view the picture) is inserted. Ordinarily it is not possible to fill the lens absolutely full of liquid, so a small air bubble may be observable when the lens is in the position shown in Fig. 13A. However, when the lens is placed upright in its normal position in front of the picture tube, this air bubble moves out of the way (to the top of the lens).

In the lens style shown in Fig. 13B, the curved portion is filled with the liquid before it is cemented to the flat plate, or else a small filler opening is left at the joint (2).

Fig. 14 shows three ways of supporting the lens in the proper viewing position. In the sketch shown in Fig.



FIG. 13. Liquid-filled lens.

14A, the lens is held in front of the tube by a cord or strap that goes over the set cabinet and hooks at the rear. The lens is spaced out from the picture tube by small plastic bumpers behind the lens.

In the style shown in Fig. 14B, the lens is screwed right to the front of the cabinet. A third mount, shown in Fig. 14C, consists of a frame or bracket that slides underneath the set cabinet. The weight of the set then holds down the rear of the bracket so that the lens is supported in the proper posi-

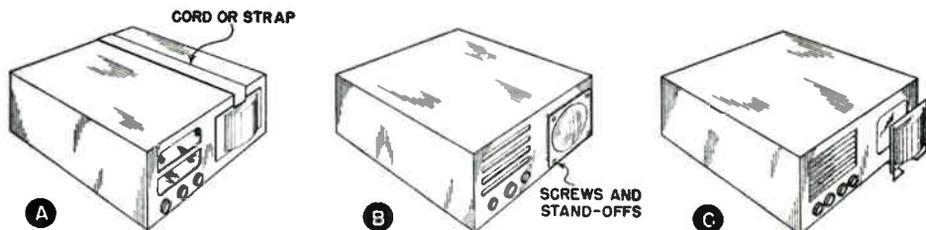


FIG. 14. Typical lens supports.

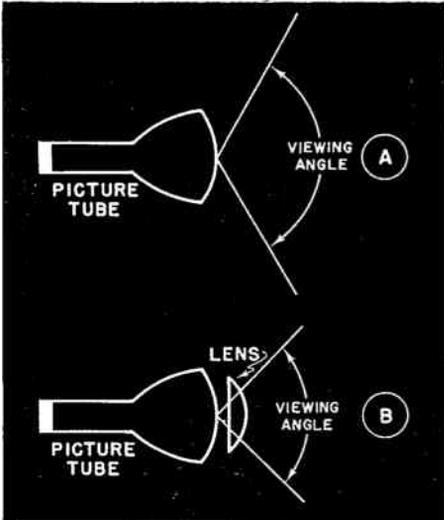


FIG. 15. A lens reduces the viewing angle.

tion. Most systems of this kind are arranged so that the lens can be slid up and down on the bracket to bring it into the proper position for the particular cabinet in question.

Associated with every lens is a distance called the focal length, which is the distance from the lens at which it brings parallel light rays to a focus. If the distance between the picture tube and the lens is less than the focal length, the lens will present a magnified image of the tube face to the viewer; and the farther apart the lens and the tube are, the larger this image will be. If the separation between the two becomes equal to the focal length, however, the magnification will become infinitely large, and the light rays coming through the lens will become parallel, thus making it impossible to see the image. At still greater separations, the image formed by the lens will be inverted and small. The lens must therefore always be separated from the picture tube by a distance that is less than the focal length.

As we said, increasing the separation between the lens and the tube

increases the size of the image. However moving the lens away from the picture tube also greatly restricts the viewing angle. When no lens is used, it is possible for people to be at a rather sharp angle with respect to the face of the picture and still be able to see the picture, as shown in Fig. 15A. As soon as a lens is used, however, the people at the extremes of the sides cannot see all of the image. In other words, as Fig. 15B shows, the viewing angle is decreased by the addition of a lens.

This effect of decreasing the viewing angle is made worse as the lens is moved away from the tube to increase the magnification, as shown in Fig. 16. If the picture is enlarged very much, therefore, it may be impossible for more than one or two people to see it.

Some lenses give somewhat more magnification than others for a given viewing angle, depending on their size

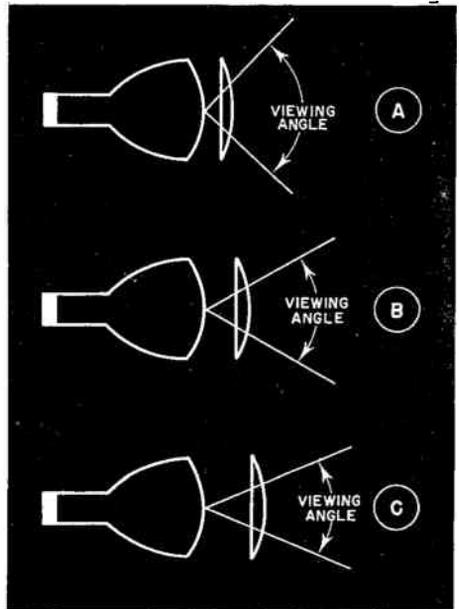


FIG. 16. As the lens is moved to increase the size of the image, the viewing angle is further decreased.

and shape. For this reason, you should check on the viewing angle and magnification of any lens to see if they are acceptable before buying it.

In an attempt to solve the viewing angle problem, some lenses are made as shown in Fig. 17. A rubber sheet

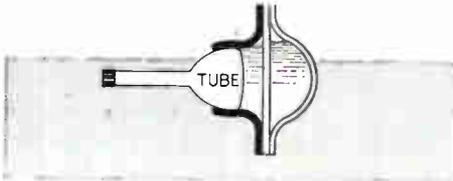


FIG. 17. A coupled liquid-filled lens.

or jacket that is secured to the lens makes a water-tight seal between the lens and the tube, and the space between the picture tube and lens is filled with the same kind of liquid that is in the lens. The result of directly coupling the lens to the tube in this manner is that the image seemingly appears to be on the face of the lens. As a result, this lens system gives a very wide viewing angle—practically the same as that obtainable without a lens at all.

A disadvantage of such a lens system is that it is much more difficult to install. It may be necessary to modify the cabinet to make it accept the lens if the masking opening on the cabinet will not permit the lens coupling to go in and be fastened around the tube. Such a modification of the cabinet may or may not be practical, depending on the conditions in each case. Further, the addition of the lens makes it rather difficult to replace the tube and to service the set, because the tube-lens assembly must be removed as a unit if the liquid is to remain within the sheath between the lens and the tube.

An entirely different method of making a lens is shown in Fig. 18. This lens, known as the "Fresnel" type, consists of a number of circular en-

gravings on a flat sheet of plastic. As shown in the enlargement in Fig. 18B, each succeeding cut on the face of this plastic is at a different angle, so that the sum of their surfaces is equivalent to the surface of a lens having the thickness shown by the dashed line. Effectively, therefore, a thin sheet of plastic can be made to act just like a very thick plano-convex lens by shaping it this way.

If the plastic has a sufficient number of these cuts or ridges in it, and they are accurately cut, this system proves satisfactory. Because of its simplicity, and the small amount of material in it, such a lens is somewhat less expensive than some of the other types.

It is important that the lens be mounted accurately with respect to

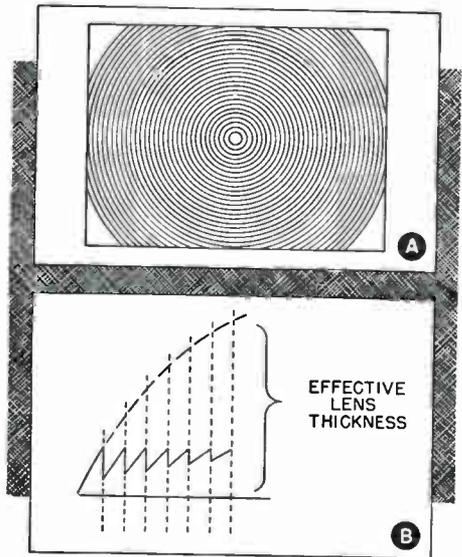


FIG. 18. A Fresnel lens.

the face of the picture tube—otherwise a very distorted image will be produced. In addition to its cost, the care needed to mount it, and the restriction in viewing angle that it causes, a lens has the disadvantage that it absorbs a considerable amount of the light traveling through it and

therefore reduces the brightness of the image somewhat. Finally, the sharp curvature of the lens introduces problems because of glare due to reflections from light in the room. (We'll study glare in more detail later in this Lesson.) For these reasons, a lens is by no means a perfect solution to the problem of getting a larger picture. Nevertheless, a fairly large number of lenses are in use, particularly with 7-inch and 10-inch picture tubes. They are not very frequently used with the larger direct-view tubes because they cost so much in these sizes.

The direct-view tubes that are in use today are about as large as we can expect to go and still have them reasonable in cost, size, and weight. If larger images are desired, it is necessary to turn to projection systems. As a matter of fact, many home receivers use projection units that give images not much larger than some of the direct-view tubes (about 12 x 16 inches). Other units build on up from this size to the large theatre projection units that produce images around 18 x 24 feet!

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## Projection Systems

The most obvious projection system consists of using a projection lens (like those used in movie or slide projectors) in front of the picture tube to throw an enlarged picture on a screen as shown in Fig. 19. The size of the image on the screen depends on the lens used, its position with respect to the picture tube, and the distance from the lens to the screen.

The brilliancy of the picture on the ordinary picture tube is far too low for a projection system of this sort. There is a considerable loss of light in the directions A and B in Fig. 19, and, in addition, there is more loss in the transmission through the lens system itself. Finally, when even a rather brilliant small picture is spread over a much larger area in the projected

picture, there is a drastic reduction in the amount of light per unit of area. Hence, even though a small direct-view tube may give a picture of sufficient brilliancy to be easily seen in a brightly lighted room, this same image projected on a screen and thus enlarged several times would be difficult to see even in the dark.

The practical solution to the last problem has been the development of special projection-type picture tubes. To begin with, it is desirable to have a tube of small diameter so that the original picture will be small; this simplifies the lens design and allows the use of a less expensive lens system. Then, a picture of very high brilliancy is produced on the face of the tube. This is done chiefly by using very high accelerating voltages (they range from 25,000 to 30,000 volts for home projection units and are as much as 80,000 volts in theatre systems), which produce an extremely bright spot. The brightness of the picture is further increased by using a tube having an aluminum backing behind the fluorescent screen to reflect forward through the face the light that would

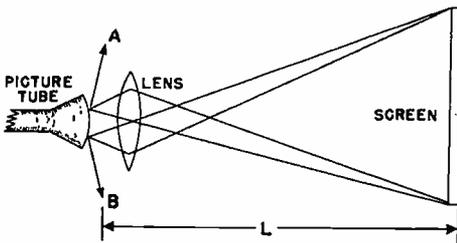


FIG. 19. Lens projection.

ordinarily be directed toward the back of the tube and lost. In this respect, a projection tube is like the "daylight" tubes used in many direct-view sets.

The basic "standard" receiver is used in such projection sets. The only modifications consist of using the pro-



Courtesy Bausch and Lomb Optical Co.  
A TV projection lens.

jection tube, a higher voltage supply for the tube, and usually an increased sweep output.

Because the initial picture is very bright, a lens system can be used to project it on a viewing screen. Even so, in the larger screen sizes, the image is not as bright as that of a direct-view tube, but many people are willing to accept it anyway because of its large size.

Although the system is practical for theatre and club use where a very large image is desired, the system using an optical projection lens shown in Fig. 19 is not much used in home set-ups. One reason is that most of these systems require a fair amount of space; another is that the room in which the set is used must be kept rather dark, much as it must be for home movies. For these reasons, a somewhat different projection system is more commonly used in home installations.

This latter projection system, which was borrowed from the astronomers, makes use of a spherical mirror instead of a projection lens. The par-

ticular arrangement of elements in this system is such that more efficient light gathering is obtained, with the result that the image is somewhat brighter than that obtained by the use of a comparable projection lens. Furthermore, this system is more desirable for homes because it is far less costly and much more compact than the lens system.

### MIRROR PROJECTION

Fig. 20 shows the basic details of the projection system that is used today in most home receivers and also in many of the large commercial systems. Briefly, the projection tube faces a spherical mirror, and the image from the mirror is brought to focus on a screen at the proper distance away. As long as the projection tube is placed within the focal distance of the spherical mirror, the image at the remote point will be an enlarged one. Whereas the efficiency of a lens system is only about 5% to 10%, mirrors such as this have efficiencies much nearer 30%, so that a considerably brighter image can be obtained.

The spherical mirror by itself will

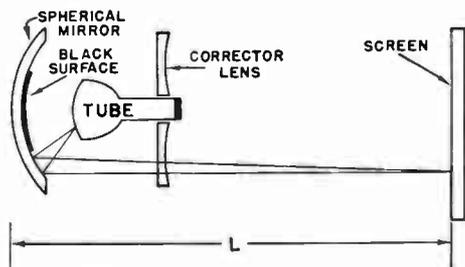


FIG. 20. Spherical mirror projection.

not bring the image to a proper focus. It is necessary either to grind the mirror to a special shape, which would make it extremely costly, or to use a corrector lens. The corrector lens itself has a rather peculiar shape and would be costly if it were ground from glass. However, these corrector lenses are today molded from plastic mate-

rial so that they are relatively inexpensive.

Fig. 21 shows why the corrector lens is needed. Let's assume that the point O in this figure is a particular spot that is illuminated on the face of the projection tube. Notice that light

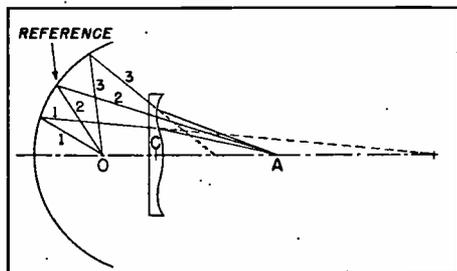


FIG. 21. How the corrector lens works.

originating at this point will be reflected to different points along the axis line O-A if the spherical mirror alone is used (follow the dotted lines).

Thus, light that follows path 1 strikes the axis at a point far removed from the place where light would fall if it traveled along path 3. Let's say that we want all the light rays to strike the axis at the same point A as the ray following path 2 does. We can produce this effect by using a corrector lens having the shape shown, which will bend the rays traveling along paths 1 and 3 so that they come together with that from path 2 at point A. In fact, if we use a corrector lens of the proper shape, we can bring all the light rays from the spherical mirror to a focus at the desired point.

The exact shape needed for the corrector lens depends on where it is placed in the light path. This lens does not enlarge the image or otherwise change it—all it does is bend the various rays of light so that they all come to the same focal point. The magnification that is obtainable in the system depends entirely on the size of the spherical mirror and its posi-

tion with respect to the projection tube and the screen.

The combination of the spherical mirror and corrector lens to produce an enlarged image was first developed by an astronomer named Schmidt for use in telescopes. For this reason, you will sometimes find that a projection television system of this sort is called a Schmidt lens system.

If the image is to be projected on a screen at some distance from the receiver, the system shown in Fig. 20 is used much as it is shown here. The tube is mounted with the spherical mirror and corrector lens in an optical "barrel" that is made light-tight in all directions except through the corrector lens to prevent light from external sources from getting in. The system is focused by moving the tube away from or closer to the spherical mirror, and the entire barrel, including the spherical mirror, can be moved with respect to the screen to determine the size of the image.

Notice that there is a black surface directly in front of the picture tube on the spherical mirror. This section is designed so as not to reflect light at all. This is necessary so that light coming from the tube will not be reflected directly back on the face of the tube; if this were to happen, the contrast of the image would be reduced. The rest of the spherical mirror surface reflects the light from the picture tube through the corrector lens rather than back at the tube.

**Care of Mirrors.** The spherical mirror used in this optical system is unusual in that the reflecting surface is on the face of the mirror rather than on its back. The ordinary home mirror has the silvered surface on the back of the mirror, so that the glass acts as a protection for it. If a back-silvered mirror were used in a system such as this, however, the light rays from the projection tube would have

to go through the glass, strike the reflective coating, and then come back through the glass, with the results that they would be bent at the points of entering and leaving the glass, and that light would be lost in traveling through the glass. Therefore, the silvering is placed on the top surface of the mirror, where it faces the tube itself. It is very important that you never touch the mirror surface either with your hands or tools, because the oil and acids normally present on the skin will attack the mirror. This will result in discoloration and corrosion of the surface with consequent loss of reflecting ability. If it is necessary to handle such a mirror, be sure to touch it only on its rear surface or on the extreme edges where it is not coated for reflection.

To prevent dust from collecting on the mirror, the optical barrel is usually made dust-tight. Should there ever be any need for cleaning such a mirror, a small, soft, camel's-hair brush can be used to pick up the dust. It is important to avoid the use of water and other cleaning compounds on these mirrors. Should you by accident touch a mirror, refer to the instructions accompanying the set, because sometimes the manufacturer will recommend a particular cleaner that can be used safely. If you find no such recommendation, however, contact the distributor for instructions rather than damage the mirror by attempting to clean it.

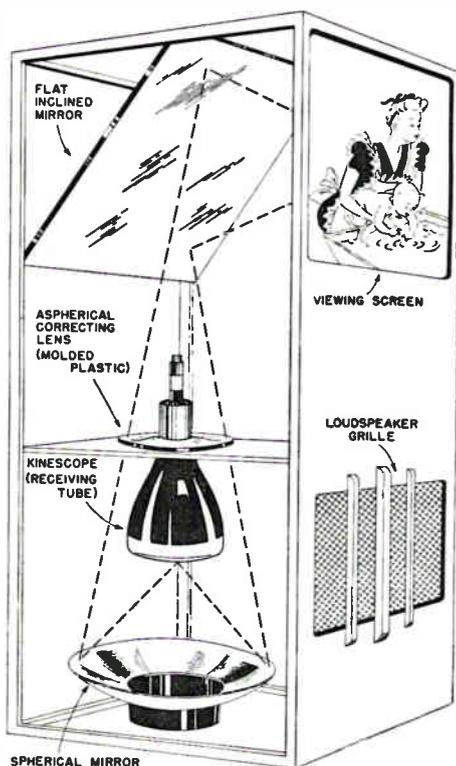
The corrector lens is made of soft plastic material and is very easily scratched; even rubbing it with a cloth may mar it. Again cleaning fluid should be avoided, since the chemicals in some of them may eat away plastic. Use a camel's-hair brush for dusting; for cleaning, again consult the manufacturer's instructions.

There are two basic screen arrangements that may be used. In one, the

screen is just like a movie screen, and the image is viewed from the side on which it is projected. In others, the screen is a translucent material on which the image is projected from the rear. Many of these screens are ground glass, although other materials (to be described later) are sometimes used.

## THE RCA SYSTEM

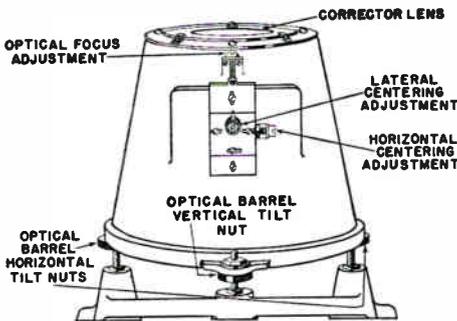
Many television receivers use a projection system to give a large image on a screen that is a part of the cabinet. The light path of the system shown in Fig. 20 must be bent for it to be used this way in a cabinet of reasonable depth. In the RCA line of projection receivers, and in all others that are adapted from this line, the system is basically that shown in Fig. 22. Here, a flat plane mirror is mounted at a 45° angle behind a view-



SPHERICAL MIRROR

FIG. 22. The RCA projection system.

ing screen, and the image is reflected from this mirror to the screen. Mounting the tube in this way and then bending the optical path with the flat mirror makes it possible to use a cabinet of ordinary depth and not an unusual height to get the enlarged image. The viewing screen commonly



**FIG. 23.** The RCA optical barrel.

used on cabinets of this kind depends on the design of the cabinet. Common sizes are 16 x 20 inches or 18 x 24 inches—either of them larger than the picture obtainable even on a 20-inch direct-view tube.

A drawing of a typical optical barrel is shown in Fig. 23. The adjustments on the side of the barrel focus and center the image by raising or lowering the tube or by moving it from side to side. The corrector lens acts as the top of the barrel and keeps dust out of it. To keep dust off the top face of the corrector lens, the space between the lens and the plane mirror is usually enclosed in a cloth jacket.

The connecting leads going to the base of the picture tube and to the deflection coils come out through a cable. Although these leads pass through the light path, they do not block any of the image because light from every point on the spherical mirror is used at any one moment to illuminate a point on the screen corresponding to the point illuminated

on the face of the picture tube. Therefore, no shadow is cast by these leads. They do reduce the total amount of light reaching the screen, but the loss is very slight.

The cabinet can be kept reasonably low by arranging it as shown in Fig. 24. The screen of this set is secured in a vertical track so that it can be hidden inside the cabinet when the set is not in use but can be brought up to viewing position by raising the lid. In a system of this kind, the lid must come up to exactly the right angle, because the flat mirror is on the lid. Therefore, stops are used in the cabinet to fix the position in which the lid remains when it is lifted.

As we mentioned, the screen itself must be translucent because the image is projected on it from behind and is viewed through it. Ground glass has often been used, but some receivers have a screen that consists of several layers of plastic. The center layer is a diffusing layer. The back sheet of the combination screen is cut to be a



*Courtesy RCA*

**FIG. 24.** A typical projection set.

Fresnel lens like the one described earlier. This lens concentrates the light so that it goes directly through the screen. The front layer of the combination has vertical ribs cut in it so that the image can be seen from a somewhat wider viewing angle. This

combination screen and lens transfers several times more light than an ordinary ground-glass screen does and also offers a somewhat wider viewing angle. Even so, however, the image on such a screen is bright and clear only within a restricted angle; if one gets too far to the side, the image will practically disappear.

Incidentally, it is not easy to adjust the contrast and brilliancy properly when you are right next to a screen of this kind, so some projection sets have remote control equipment that permits the contrast and brilliancy to be adjusted from the normal viewing position. Such a control does not provide tuning; it is still necessary to operate the tuning control at the set itself.

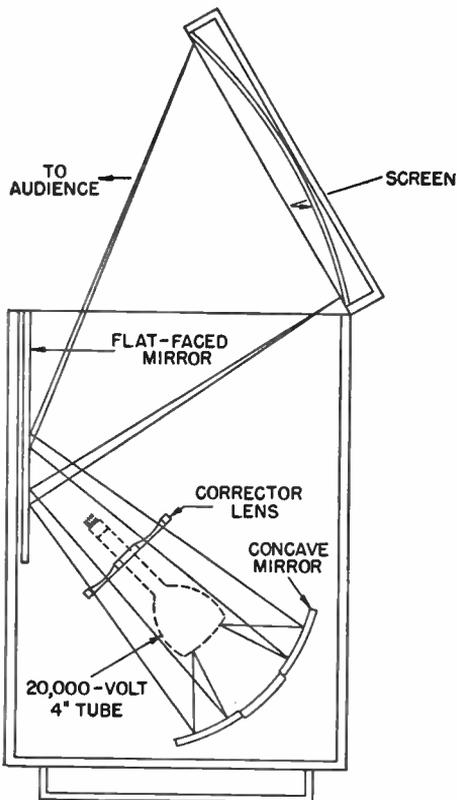


FIG. 25. The Philco system.

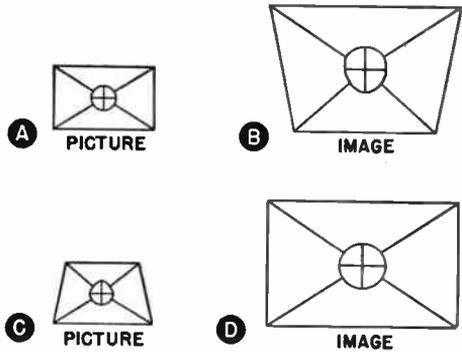


FIG. 26. Keystoning and its correction.

### THE PHILCO SYSTEM

Instead of using a translucent screen and projecting the image on the rear of it, the Philco system is arranged so that the image appears on the front of the viewing screen. The shape and reflecting qualities of the viewing screen are such that this system gives somewhat greater light transfer than does rear projection. However, a rather special arrangement is necessary within the set to avoid distortion of the image.

The basic light path is shown in Fig. 25. A projection tube is used in a Schmidt lens system very similar to that of the RCA receivers. The image is reflected from a spherical mirror through a corrector lens to a flat mirror, which then reflects the image onto the front of the viewing screen. In this case the viewing screen is mounted on the lid of the cabinet and is raised to an angle of about  $67\frac{1}{2}^\circ$  for normal viewing from the front of the cabinet.

The basic difficulty with this system is the fact that the optical barrel is not at an angle of  $45^\circ$  with respect to the plane mirror and that the light path is not at right angles to the viewing screen. As a result, a rectangular picture (Fig. 26A) on the face of the picture tube will produce an image on the viewing screen having the shape shown in Fig. 26B, in which the

top of the image is wider than the bottom. (This is called a "keystone" image because its shape is the same as that of the keystone of a stone arch.)

This difficulty can be avoided by distorting the picture on the face of the picture tube so that it has the trapezoidal shape shown in Fig. 26C. Then

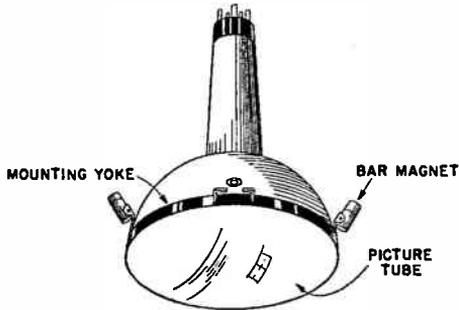


FIG. 27. Keystoning magnets in place.

the distortion in the picture will exactly cancel the distortion introduced by the optical system, and the resulting image will appear in the correct proportions (Fig. 26D).

The required distortion of the initial picture is easily obtained by using a magnetic field to bend the electron beams. Two bar magnets are placed on opposite sides of the tube face as shown in Fig. 27. The magnets are held by a yoke that surrounds the edge of the tube. The positions of these bar magnets can be adjusted to produce a picture on the tube that will be distorted in just the right way to cancel the distortion in the optical system. Because these magnets give the initial picture a keystone shape, they are known as keystone magnets.

Since the image is formed on the front of the viewing screen, the screen is designed to reflect light rather than to transmit it. It is curved slightly to decrease the vertical viewing angle. This arrangement increases the brightness of the image, because light that

would otherwise be directed up or down is concentrated by the curved screen into the forward direction. The screen has vertical ridges in it that are intended to increase the width of the viewing angle somewhat and to decrease glare caused by light that strikes the screen from the side.

This viewing screen is mounted on the inside of the lid of the cabinet, so that the lid must be raised to make the picture visible. There is a special stop arrangement on the lid that allows it to be brought up to the proper position for viewing but no farther.

### THE PROTELGRAM SYSTEM

As Fig. 23 showed, the optical barrel in the Schmidt lens system described so far is somewhat bulky. For this reason, a fairly large cabinet is needed to house such a system.

The Protelgram system developed by the North American Philips Company, however, has an optical barrel small enough to be housed in a table-

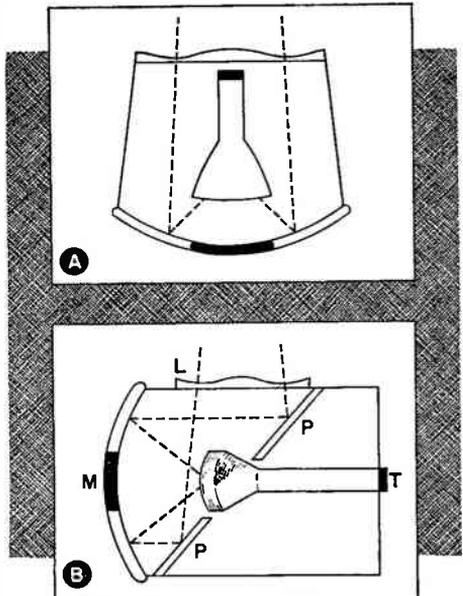
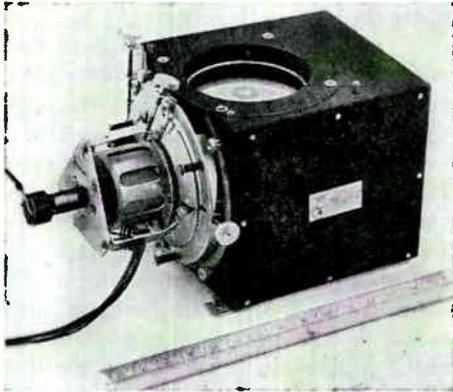


FIG. 28. The Protelgram box compared to a standard barrel.

model receiver. This reduction in size is produced by using a "folded" Schmidt lens system and a  $2\frac{1}{2}$ -inch projection tube. The basic difference between this and the system used by RCA and Philco is shown in Fig. 28.

As you can see, the tube is inserted in the box in front of the curved mirror M in much the same manner as in the other systems. However, the light path from this mirror M is to a plane mirror P mounted at a  $45^\circ$  angle, which reflects the light up through the correcting lens L and thus out of the box. The projection tube T is inserted through a hole in the



*Courtesy North American Philips Co.*

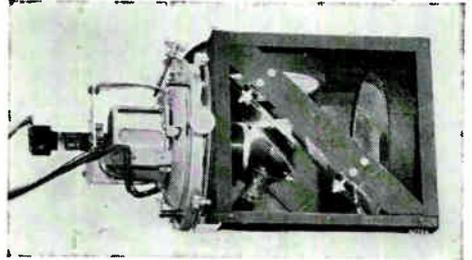
**FIG. 29.** An external view of a Protelgram unit.

center of the plane mirror P. All of the tube except its face is taken completely out of the light path—the focusing coils, wiring, socket, etc., are not in the way at all. This eliminates some of the light losses experienced in the other systems.

The use of a small picture tube, which makes it possible for the spherical mirror to be small also, and the use of the plane mirror to bend the light path, result in a compact optical unit. A general idea of this optical unit's appearance can be obtained from Figs. 29 and 30. In Fig. 29, the tube and the deflection coils are shown projecting out of the box. In the

opened view of Fig. 30, you can see the spherical mirror, the inclined plane mirror, and the corrector lens at the top of the box. Notice how just the tube face protrudes through the plane mirror.

Fig. 31 shows the tube itself. As you can see, it is very small in size.



*Courtesy North American Philips Co.*

**FIG. 30.** A cut-away view of Protelgram box.

The glass cup on the bell of the tube near the face is used to insulate the high-voltage connection from the outside of the tube, which is completely covered by a grounded conductive coating. When the high-voltage connection is made inside this glass cup, the leakage path from this connection to the outside conductive coating is the total path up the inside wall of the cup and down the outside. Hence, this cup acts as an insulator.



*Courtesy North American Philips Co.*

**FIG. 31.** A projection tube.

As shown at the left in Fig. 32, the Protelgram optical unit can be installed in a console cabinet if desired. Because of its small size, it is also possible to lay the unit on its side, as shown at the right in this figure, and use an additional mirror to get a very

compact unit that will fit into a table cabinet. Either of these arrangements in cabinets of the size indicated in Fig. 32 will give a picture of 12 x 16 inches. In addition, this unit can be used for projection onto a screen on the wall,

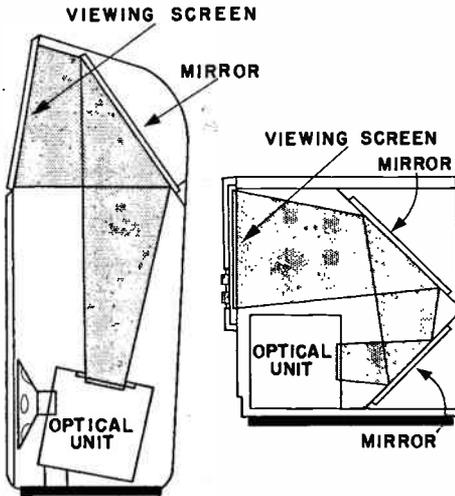


FIG. 32. Two ways of mounting a Protelgram unit.

in which case it can be made to give a picture as large as 3 x 4 feet.

### SUMMARY

From the foregoing details, you can see that projection sets are basically much like direct-view sets. The same receiver chassis can be used in either—the only basic differences are that the former use a projection tube and a higher-voltage power supply and

sometimes need a greater sweep voltage. Also, it may be desirable to use a somewhat higher signal on the grid of some projection tubes, in which case the contrast control setting may be at a higher level or an additional amplifying stage may be used in the video amplifier. In general, a projection receiver is otherwise identical with a comparable direct-view set.

You will, therefore, find the usual TV controls on a projection receiver. In addition, there will be the controls that are necessary for proper focusing and picture centering of the projection unit. These controls are physical, rather than electrical; that is, they move the actual position of the tube with respect to the mirror (or to the lens in a lens system). A later text will give more details about the adjustment of these controls. Since there are several variations on the basic systems we have described, it is wise to consult the manufacturer's information for exact details before attempting to adjust one. For example, in some systems the manufacturer recommends the use of a special lamp, which is used in place of the picture tube, to get the optical system lined up. Once the optical system has been brought to a proper focus, the lamp is removed and the picture tube is installed in its place. In other systems, the optical system is lined up with the picture tube already installed.

## Eye-Strain and Glare Filters

An important factor affecting the quality of a television picture is its contrast range. By "contrast," in this case, we mean the brightness range between the lightest and the darkest part of the picture. Illumination experts consider that a good picture, whether film, painting, television, or

engraving, should appear to the eye to have a contrast range of approximately 30 to 1. This means that the highlights or brightest portions of such pictures, when viewed with normal surrounding illumination, should be about 30 times as bright as the darkest shade obtainable.

With paintings or photographs, this is not too difficult a range to obtain, because dyes, paints, and printing inks used for black are extremely light-absorbent. The black level, therefore, is very low, so a highlight 30 times as bright can readily be secured by using good paper or white pigments.

In the television and motion pictures, however, the "black" is actually just the absence of light, so we can have no true black. The darkest shade we can get is determined by the amount of the surrounding light that is reflected from the screen surface. Therefore, if we start out with a "black" that is actually well up in the gray region, the highlight brightness must be very high if we are to get our desired contrast range. In the case of motion pictures, it is not practical to get such extremely bright levels; for this reason, motion pictures must be viewed in the dark so that the dark elements of the scene will be more nearly black, making it possible for a reasonable light level to represent the lighter portions of the scene.

There are two reasons that make it undesirable to view a television picture in complete darkness—first, it is often inconvenient to try to make a room dark enough, and secondly, viewing such an image in the dark tends to produce eye strain. This strain results from the fact that the eye becomes tired in attempting to accommodate for both the bright picture and the surrounding blackness.

For these reasons, it is desirable to view a television image in a room that is at least reasonably well lit. As a matter of fact, it is the opinion of lighting experts that the amount of light on the surrounding walls should be approximately equal to the highlight brightness in the pictures that are to be seen. This means that the room should be almost normally illu-

minated for most television picture viewing.

As soon as we introduce such light levels, however, we are back to our original problem of a "gray" black and may even encounter cases of a "mirror" reflection or of glare. Let's see what can be done to avoid these difficulties.

### SCREEN ILLUMINATION

As a practical example of the effects of the ambient (surrounding) illumination, let us first assume that we can have a television picture having the optimum range of contrast of 30 to 1. This means that if the brightest point in the scene has a brightness of 30 foot-lamberts (a foot-lambert is a unit of brightness used by lighting engineers), the darkest portion of the scene must have a brightness of only about 1 foot-lambert.

Now, let us suppose that we light up the surrounding room to a brightness of 20 foot-lamberts, which is the level that may be found in a fairly brightly lighted living room. The viewing screen is necessarily also lighted to the same level. The viewing screen is not a perfect reflector, but it may easily reflect half the light falling on it, so now the lowest level of brightness of the screen is 1 plus 10, or is 11 foot-lamberts. Since the minimum blackness we can get is equal to the lowest light level that the screen can reach, our "black" level is now 11 foot-lamberts.

This same 10 foot-lamberts is added to the highlight brightness also, making the highlight brightness now 30 plus 10, or 40 foot-lamberts. However, notice what has happened to our contrast range. It is now 40 to 11 (instead of 30 to 1) or only about 3.6 to 1. Effectively, we now have a washed-out grayish-white image.

To get back the proper 30-to-1 contrast range, the contrast and bright-

ness controls on the receiver would have to be turned up to make the highlight brightness 30 times 11 or 330 foot-lamberts. This would be far too bright a picture for any degree of comfort; in fact, it is a higher light level than the average receiver can produce.

Obviously, therefore, there are only two things that can be done if we are going to get anywhere near the optimum contrast range. One is to greatly reduce the surrounding light, with its attendant problems of being inconvenient and perhaps causing eye strain; the other is to reduce the amount of light that is reflected from the viewing screen. The latter idea brings up the use of light filters. Let's take our example and see just what a filter will do.

In Fig. 33A, we have the screen that is transmitting a highlight brightness of 30 foot-lamberts and a "black" brightness of 1 foot-lambert. Let's assume that the screen has a 50% reflectivity—that is, that it reflects 50% of the light falling on it. If the light from the room falling on this screen is 20 foot-lamberts, the screen will reflect a total of 10 foot-lamberts. Our maximum possible contrast range is now in the ratio of 40 to 11, or about 3.6 to 1.

Now, let's place a light filter in front of this television screen (Fig. 33B). This filter is a light gray sheet of cellophane or similar material of such a nature that it will pass only part of the light that is trying to go through it. Let's first assume that it passes half the light. In this case, the 30-foot-lambert highlight brightness of the picture is reduced to 15 foot-lamberts, and the "black" brightness will be reduced to 0.5 foot-lambert. However, notice what happens to the surrounding (ambient) light. This light must go through the filter to fall on the screen and then must come

back through the filter a second time to come out. Therefore, if we have a surrounding light of 20, it is reduced to a value of about 10 before it strikes the viewing screen. Since the screen reflects half the light falling on it, this 10 will return to the filter as 5 foot-lamberts and will be reduced in half again (to 2.5) in passing through the filter a second time. Therefore, our minimum light level has been reduced to 2.5 + .5 or to 3 foot-lamberts. With no change in the original picture brightness, we now have a ratio of 17.5 (15 + 2.5) to 3, which is 5.8 to 1 instead of our original 3.6 to 1.

Of course, we started with an original picture highlight brightness of 30 foot-lamberts. If this represents the highlight brightness that we desire, and if the set has sufficient range, we now can increase the original picture highlight brightness to let us say 60 foot-lamberts, increasing the black brightness to 2 foot-lamberts at the same time. This will be reduced in half by the filter so that the highlight brightness on the viewing side of the filter will be only 30, but we will now

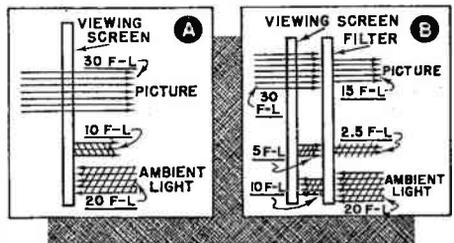


FIG. 33. How a light filter reduces reflection.

have a range of (30 + 2.5) to (1 + 2.5) which is 32.5 to 3.5, or 9.3 to 1. Notice that we obtain this increased range with no increase in the actual brightness of the final picture.

Of course, we could have increased our illumination to 60 in the first case (without the filter) and thus could have nearly doubled the contrast

range, but this would have been at the expense of producing an excessively bright scene.

Fig. 34 shows what happens if the filter cuts out even more of the light—if it only transmits, let us say, 20% of the light. We now need 150 foot-lamberts from the screen to give us a highlight brightness of 30, but our

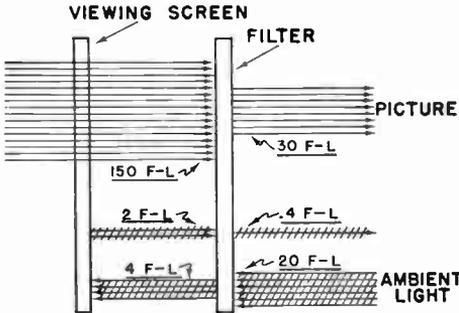


FIG. 34. A filter with 20% transmission.

20 foot-lamberts of ambient light goes through the filter to appear as only 4 on the screen. This is reflected as 2 and comes through the filter the second time as only .4 foot-lambert. This gives a contrast range of 30.4 to 1.4 or 21.6 to 1, which closely approaches the desired 30 to 1.

You can see, then, that it is possible to get an increased contrast ratio in a room that is normally lighted by using a filter in front of the face of the viewing screen, whether this viewing screen be a direct-view picture tube or the screen on a projection system. It is necessary to run the picture at a higher initial brightness level to achieve this, however, and if the set is not capable of producing a sufficiently bright picture, the filter is not as effective. For this reason, filters are less commonly used on projection sets than on direct-view types.

It is important to realize that this filter improves the contrast only by reducing the effect of ambient light. It can do nothing whatever about limited contrast ranges in the pictures

themselves. Many television pictures have low contrast ranges, and these may be further compressed by improper adjustment of the contrast and brightness controls on the receiver. Therefore, it is well to be cautious about statements that a filter will increase the contrast in the picture, because this may not necessarily be so at all. The filter merely makes it possible for a full contrast range to be visible when there would be such a range in the picture on the tube if it were not for the ambient light.

Notice that the filter will work satisfactorily only when it is in front of the picture screen so that the room light falling on the screen will be doubly cut down. Holding such a filter directly in front of one's face will do nothing except cut down the highlight brightness of the picture. For this reason, goggles or spectacles made like sun glasses will not work in the manner we have described. Of course, if the picture brightness is run up to a very high level so as to get the highlight brightness as far from the minimum level as possible, then such goggles will cut down the terrific brightness that would be harmful to the eyes, but this is not as effective as the use of the filter on the viewing screen itself.

Filters designed for improving the contrast by reducing the reflections from the viewing screen are usually neutral gray filters having light transmission abilities ranging between 20% and perhaps 35%. Some of these filters, however, are tinted blue. These filters are considered desirable by some because the image produced by many picture tubes has a yellowish or brownish cast instead of being a pure black and white picture. This may come about because the fluorescent screen materials do not produce a good white, or because the tube has aged and the screen has become slight-

ly burned, or because the high voltage is somewhat below normal. The use of a blue filter will tend to wipe out this color cast and to make the picture appear more truly black and white.

Since people may object to the effects of filters on the color or appearance of the picture, it is always well to be cautious in recommending the use of filters except on a trial basis.

A Polaroid filter recently put on the market uses the phenomenon of polarization of light to eliminate reflections from the picture tube. As you know, ordinary light consists of electromagnetic waves (like radio waves, but much higher in frequency)



*Courtesy Polaroid Corp.*

This view shows how a Polaroid filter cuts down glare. A set is facing a window reflecting a strong light, and the filter is shown covering half of the tube face.

that vibrate in all directions at right angles to the direction of propagation. Certain natural crystals have the property of passing practically all the light that vibrates in one plane, and of absorbing light that vibrates in other planes, with a maximum absorption of vibrations that are  $90^\circ$  from the plane that is passed. Such crystals are called "polarizers," because the light they pass is polarized (that is, it vibrates in only one plane).

Polaroid is a material that is made by embedding vast numbers of tiny

polarizing crystals in a sheet of plastic. It acts as an efficient polarizer: about 50% of a beam of unpolarized light that strikes a sheet of Polaroid will pass through it, emerging as a polarized beam. The rest of the beam will be absorbed. Its action on polarized light depends upon the angle between the plane of polarization of the light and the polarizing plane of the Polaroid. If this angle is  $0^\circ$  (that is, if the light is polarized in the plane that the Polaroid passes), the light will be passed almost completely; if it is  $90^\circ$ , the light will be almost completely absorbed; and if it is somewhere between  $0^\circ$  and  $90^\circ$ , part of the light will be passed, the rest will be absorbed.

In this new filter, a sheet of Polaroid is bonded to another material that has the effect of producing a  $45^\circ$  rotation of the plane of polarization of any light that passes through it. The filter should be placed on a TV set so that the Polaroid side is farther from the tube. When this is done, it will be impossible for ambient light to be reflected from the face of the tube. Let's see why.

The light from an ordinary source, such as an electric light bulb, is unpolarized. When such light strikes the filter, half of it passes through the Polaroid, emerging as polarized light. The plane of polarization of this light is then rotated  $45^\circ$  by the other material in the filter. Next, the light is reflected from the face of the tube back toward the filter. This time, it strikes the rotating material first, so its plane of polarization is rotated  $45^\circ$  more, making a total of  $90^\circ$ , before it reaches the Polaroid again. Since its plane is now  $90^\circ$  from the plane that the Polaroid passes, the light is almost completely absorbed. Thus, no light is able to pass through the filter, be reflected from the tube, and pass out through the filter again.

Half the light from the tube face, however, which is initially unpolarized, is able to pass out through the filter. Thus, the filter acts as a 50% filter as far as the light from the tube is concerned and as virtually a 100% filter for ambient light.

### ROOM ILLUMINATION

You can see from what we have said that it is desirable to have normal room illumination, but it is not desirable to have too much light. If the light level is too high, it is practically impossible to get the highlight brightness of the picture high enough to overcome the surrounding level. It is all but impossible to see the picture if direct sunlight is allowed to fall on the screen, for example.

As a further point, it is of course undesirable to have the set placed next to a bright source of light. If you can see a strong light at the same time you are attempting to watch the screen, your eyes will become tired from trying to accommodate intermittently between the strong light and the less brilliant screen, just as they would for the opposite condition of a bright screen and dark surroundings. That is why it is undesirable to place the television set next to a window through which sunlight may come.

In general, therefore, it is desirable to light the room to a normal level, preferably by the use of indirect or

shaded lights during evening hours, and, in the daytime, to cut down somewhat on the amount of sunlight present by drawing the blinds at least part way. Strong light should not be allowed to shine directly on the screen nor to be right beside it.

To make it easier to watch a TV picture, the lights in the room must be properly arranged with respect to the set. Glare can be caused by excessive illumination at the wrong angles to the viewing screen. As a matter of fact, the screen is so mirror-like that it is even possible to get reflections and to see the light source in the screen if the former is placed in the wrong position. In general, therefore, it is not desirable to have lights directly behind the viewer so that the light, viewer, and viewing screens are on the same line, and not to have the lights beside the set. The light from all sources in the room should be practically at right angles with respect to the line formed by the television set and the viewer. Under these conditions, with the normal relatively flat-faced viewing screen, the light source may produce some glare but not at least a mirror reflection.

If a magnifier lens is used in front of the set, the problem is quite severe, because the curved surface of the magnifier is practically certain at some point to be of the right shape to produce a mirror reflection.

# Color Television

Ever since the beginning of the idea of a television system, many engineers have been working on television in color. Because it is so desirable from the standpoint of natural rendition of a scene, color television is almost certainly the system that will eventually be put into use providing a practical system that is not too expensive can be developed. Involved in this cost problem is not only the initial cost of the receiving equipment, but also the extra costs at the transmitting end, both in original material and in operation.

Of course, a color system, to be practical, must be as reliable in maintaining synchronization as is the modern black-and-white process. As yet, there has been no standardization on color systems because no one system has yet been adopted. In the following, we shall describe four or five basic color systems that are at least in the laboratory developmental stage, so that you will have a general understanding of the problem and can see the direction of thinking of the engineers that are working on this problem. We shall primarily discuss receiving equipment. You can assume that in all cases, the transmitter must use corresponding units to pick up the image.

We cannot say that any one of these particular systems will ever be the one that is finally developed—but from the emphasis on color development in the laboratories today, and from the great public demand for color television, it seems quite possible that the next few years will see a practical system placed on the market. It is even possible that more than one system may come into use if the standards for picture transmission can be set to permit this.

Before we go on to learn about these basic systems, however, let's briefly review a few facts about light.

## LIGHT FILTERS

What we know of as white light is actually a combination of all colors in such proportions as to give the effect of white to the eye. However, we need not have *all* colors to produce white, because of the way in which the "primary" light colors blue, red, and green will add together. As Fig. 35 shows, the proper admixture of these three will produce white. Also, it is possible to get white light by combining the complementary colors. Thus, blue and red combined will give magenta, and magenta with green will give white. Similarly, blue and green will give peacock blue, which when added to red will give white. Finally, red and green light combined will give

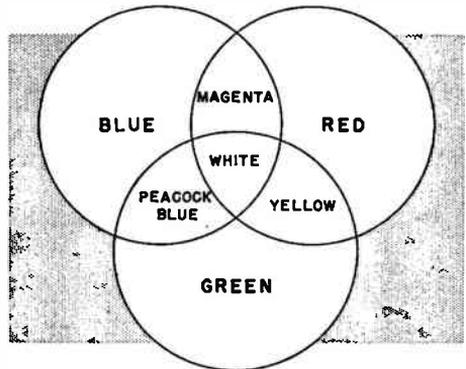


FIG. 35. The effect of mixing various colored lights.

yellow, which when added to blue will give white. Since the three primary light colors can be combined to give all the colors plus white, we can reproduce a full color image if we can have a system that will break down the original image into these three primary

colors at the transmitter and recombine them correctly at the receiver.

The process of adding colored lights together must not be confused with that of mixing paints or dyes, which is a subtractive process rather than an additive process. For example, when yellow and blue *lights* are mixed, the added colors give white as a result. On the other hand, if you mix yellow and blue *paint*, you will get green paint as a result. The difference lies in the fact that the color you see when you look at paint is the color of light that the paint reflects or transmits; all other colors that may be in the light that strikes the paint are absorbed by it.

Suppose, for example, that a yellow paint is illuminated by white light. The paint will absorb or remove from the white light the blue, purple, and red components; it will reflect primarily yellow, plus some green and orange. It will therefore appear yellow to your eyes, which see only the light reflected from it. Similarly, blue paint will absorb and remove from white light the yellow, orange, and red, reflecting primarily blue and some green and purple. If we mix these two paints together, green is the only color not absorbed by either paint, and it is therefore the only color reflected to your eyes.

Basically, therefore, from a lighting standpoint, color television can be obtained simply by taking pictures of the red, green, and blue components of the image to be transmitted, and then, at the receiving end, reproducing each of these three color images and superimposing them upon each other on the viewing screen to form the composite full color scene. Two major problems are involved: first, the separation of the scene into primary colors; and secondly, the recombination of the different images at the receiver. It is necessary that these

images be combined at a rapid enough rate to prevent flicker, and the overlapping of the images must be carefully controlled so as to produce the illusion of a solid colored scene. Fundamentally, therefore, instead of dealing with one scene at a time, we are actually trying to handle three.

## IMAGE TRANSMISSION

There are two basic methods of sending the colored images as a transmitted signal. First, the respective color images may be sent one after another in sequence, or secondly, they can all be sent simultaneously by using each to modulate a different carrier.

**Sequential Scanning.** In the sequential system, a line may be scanned for the red values in it, for example, then scanned a second time for the green values, and finally for the blue, after which the process is repeated for the next line. In such a case, the red image is sent as a line; the next line corresponds to the green image; and the next line corresponds to the blue image (see Fig. 36A). When all three images corresponding to a single line of the original scene have been obtained, the next line of the scene is scanned in the same sequence.

If the separate *frames* can be combined at a rate fast enough, it is possible to make this sequential scanning that of a complete frame or picture, instead of lines. Thus, the entire picture could be scanned first to get a red image, scanned again to get a green image, and scanned yet again to get a blue image. Then all three of these images for the complete frame could be recombined. If this is done, it is necessary to transmit at a much higher frame rate, because the color images must all be recombined at a fast enough rate to avoid flicker. This means that about 20 frames per second for each color is about the slowest

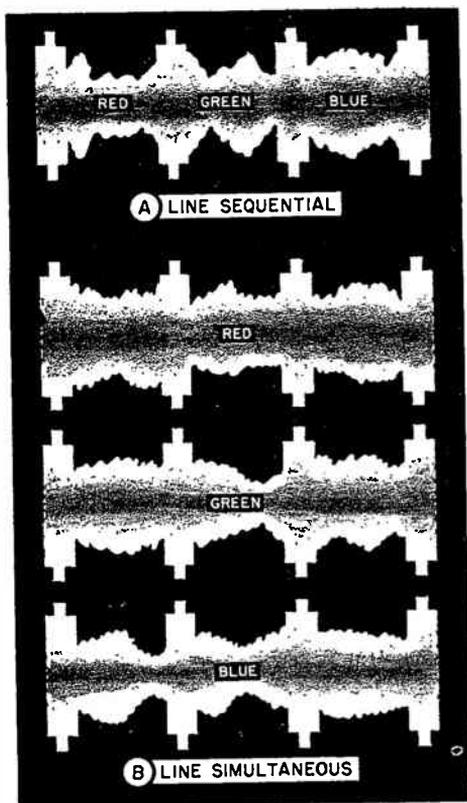


FIG. 36. Scanning methods.

we can expect, and we would probably have to go to 24 or more. Since there are three colors, the number of frames per second would have to be at least three times the lowest number that was found acceptable.

On the other hand, if each line is scanned three times before the next line is scanned, the same number of frames may be used; but now we have three times as many lines. Therefore, no matter how it is done, a sequential scanning system would differ from present-day standards either in the number of frames or in the number of lines, or perhaps even in both. Hence, either a frequency channel wider than the present 6-mc. one must be used, or the image detail must be degraded by reducing the line resolu-

tion (a reduction in the detail because of the loss of high frequencies). Whether a poorer color image should be accepted or a channel about 9-mc. wide should be used has not yet been settled.

**Simultaneous Scanning.** The simultaneous scanning system is one in which we have three different signals produced by three different pickup tubes, each of which scans the scene all the time. One tube picks up the red image, another the green, and the third the blue. The three signals are then modulated on three separate carriers, or on sub-carriers that are combined into one. Since we have three entirely separate images from beginning to end, it is possible to use the black-and-white standards for lines and frames. However, we must use nearly three times as wide a channel to transmit the whole image if today's standards are maintained. Thus, if a 6-mc. channel is necessary today for black and white, a simultaneous system using the same standards for each of the three colors would require an 18-mc. channel. Of course, it isn't quite as bad as this—one or more of the colors could perhaps be sent in a narrower channel, and there is only one sound channel for the entire picture, so a range of from 14 to 16 mc. would handle such an image. In fact, it would be possible to handle the image in a 16 mc. channel by using multiplexing or other tricks of modulation.

The wide frequency spectrum needed is one of the stumbling blocks that has prevented the introduction of this kind of color system. The Federal Communications Commission has insisted that any color system it is to approve for commercial use must be less wasteful of the frequency spectrum.

Another important question not yet settled is whether a color system

should exist as an entirely separate service, or whether it should be able to produce an acceptable image on a black-and-white receiver as well. In the case of the simultaneous systems, any one of the three images can be used as a black-and-white image. For example, the green image of a simultaneous system, if it were transmitted according to present day standards, would produce a satisfactory black-and-white picture representing the complete scene. The receiver in this case would just ignore the other two color images, which would be suppressed by its tuned circuits. The sequential systems, however, can be received only on a set designed for the color image. The ability to operate both kinds of receivers has always been one of the strong points in favor of simultaneous transmission; in fact, it may eventually outweigh the objection that a wide frequency band is necessary for such a system.

Incidentally, you may wonder how a color image could be reproduced as black and white. It is very important to notice in the following discussion that in all cases we are merely using a filter in front of the camera to filter out lights of all but the desired color, so that only light of this color is registered by the camera tube. However, the camera tube is the same type as that used today, so the image of any color that is transmitted consists of a voltage variation that corresponds to the varying brightness level of the elements of the scene as far as light of that color is concerned. At the receiver, if there is no corresponding color filter, the pickup tube will be actuated to reproduce a black-and-white picture corresponding to the voltage variations in the transmitted signal. Of course, the contrast of this black-and-white picture produced by a color signal may not be the same as it would be if white light from the

scene were picked up by the camera; however, the black-and-white picture produced by, say, the green signal should be acceptable, if not perfect.

Each of the systems to be described holds promise of being workable. The eventual choice will depend upon cost considerations and other factors that we shall mention.

### MECHANICAL SYSTEMS

A mechanical means of getting a color image has been known and experimented with for a long time. In fact, the use of a mechanical disc or drum goes back to black-and-white systems that were in use before the development of the electronic picture tube.

A simple form of this system is shown in Fig. 37. The reproduced television image appears on the face of a standard cathode-ray tube as an ordinary black - and - white image. However, the light from this tube must pass through a color filter before being projected on the viewing screen. A color filter is made up of a disc of separate filters for red, green, and blue light. The disc may have six, nine, twelve, or more segments if de-

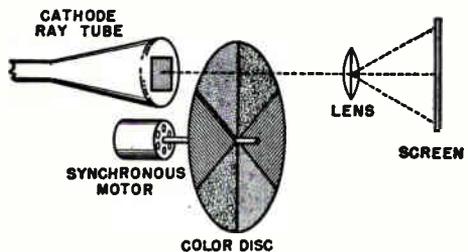


FIG. 37. A mechanical color scanner.

sired, but the number of segments must be a multiple of three if a three-color system is used.

The disc is rotated by a synchronous motor so that the color segment in front of the picture tube at any time is the proper one for the color that is to be reproduced at that time.

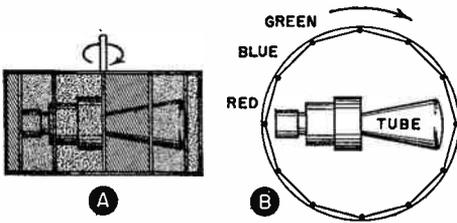


FIG. 38. Another possible mechanical color scanner.

This system must be used with the sequential method of transmitting the color information; to keep the speed of rotation of the filter disc at some reasonable figure, it is necessary to use frame rather than line sequences.

In operation, the color disc is rotated continuously. Its size and speed of rotation are such, however, that one color segment remains in front of the image for one entire frame so that a complete color frame is produced. Then, when the next frame starts, the next color of the disc is interposed between the picture-tube image and the screen. Finally, when the third frame is reproduced, the third color of the disc is interposed. Thus, three separate color images are reproduced in sequence on the same screen area. The rate at which they are produced is so fast that the eye blends them all together as a single image.

One of the disadvantages of this kind of system is that light is lost in passing through the filters. This can be made up for by the use of projection-type tubes. A more important difficulty is that of keeping the synchronous motor exactly in step with the one that is used at the transmitter. Naturally, the color discs at the receiver and the transmitter must be exactly in step at all times—otherwise a color that is transmitted as blue might appear as red or green at the receiver, and so on.

A final disadvantage is the fact that this is a mechanical system—it uses

devices that become worn out with use and therefore require maintenance and repair.

The problem of getting the synchronous motor to rotate at the correct speed and to put the right color disc in front of the image at the proper time is not insurmountable. A special synchronizing signal can be sent along with the television image and be applied to the motor circuit through a regulating network that will keep the motor running at the proper speed.

This is basically quite a simple system. If the objections to the use of a mechanical system can be overcome, it may eventually become successful.

**Color Drum.** A somewhat modified form of the system is shown in Fig. 38. Here, a large drum is used instead of a segmented color disc. A short picture tube is mounted within the drum, and the color filters are mounted so that each will pass in front of the tube in turn as the entire drum rotates. This construction permits a great many filters to be used, which makes it possible to reduce the speed of rotation of the drum.

### THREE-TUBE ELECTRONIC SYSTEM

A completely electronic system for reproducing television in color has long been the goal of television engineers. The most basic arrangement of this kind is shown in Fig. 39.

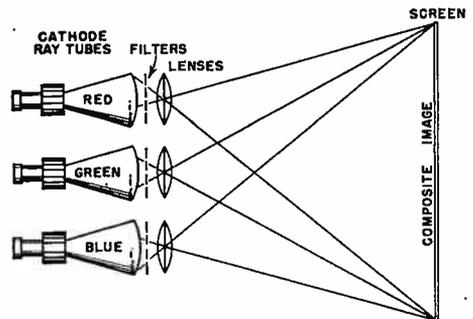


FIG. 39. A three-tube color system.

Basically, this system uses three separate receivers, each feeding a signal representing the light value of a particular color to its black-and-white picture tube. Light from each image then passes through a filter of the right color, after which it is focused by a lens on a viewing screen. The three tubes are arranged so that the three images overlap each other properly to produce a composite image that has the correct color at every point.

Obviously, a device that requires the use of three separate receivers would be very expensive. However, a single receiver can be used if it is specially designed to have r.f. and i.f. systems of the proper wide band width and to incorporate electrical filters to separate the signals of the three images from each other. Three picture tubes are still needed, however.

In this electronic system, we use the same filters used in the mechanical system, but they are now fixed—they do not need to rotate, because the tubes are either operated from entirely separate signals or operated in sequence so that the proper tube behind the proper filter is illuminated at a particular instant.

Although this basic electronic system does work, its cost is too high. Several modified forms of the system have been developed, however, in which a single tube is used. These are considerably less expensive.

### SINGLE PICTURE-TUBE ELECTRONIC COLOR SYSTEMS

The system shown in Fig. 40A is one that uses a single picture tube to produce color electronically. In this particular system, the color image is broken up into separate small pictures that all appear on the tube face during a single vertical scan. In other words, when the electron beam completes one vertical scan of the picture

tube face, three separate small, black-and-white pictures will have been formed, one corresponding to the red image, another to the green, and the third to the blue. Light from each image passes through an appropriate color filter; then, by means of a prismatic optical system, the three single-color images are combined into a single natural-color image that is projected onto a screen.

To produce these different pictures an optical system at the pick-up camera splits the light from the scene into three parts, each of which is fil-

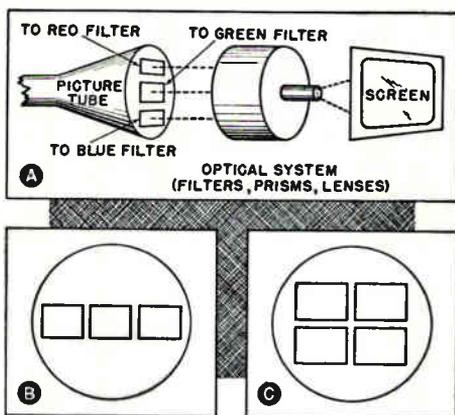


FIG. 40. A single-tube color system.

tered to produce a single-colored beam. Each beam is brought to a focus on a particular area of the mosaic of the picture tube. Thus, three separate images, one in each of the primary colors, are produced on the mosaic. When the mosaic is scanned by the electron beam of the pick-up tube, all three images are converted into electrical signals for transmission.

The optical system at the pick-up camera can be made to arrange the three images one above the other or side by side on the mosaic of the pick-up tube; they will appear in the same orientation on the face of the picture tube (see Figs. 40A and 40B). It is

also possible to use an optical system that will produce the image arrangement shown in Fig. 40C. Either three or four images can be produced: if only three are formed, one will be on one line and two on the other.

The chief advantage of the arrangement shown in Fig. 40C is that it permits the individual images to be larger than does either the horizontal

tion into materials that can be made to fluoresce directly in different colors. The original cathode-ray tubes used screens that produced green images, and it was soon discovered that other fluorescent materials could be made to produce yellow or blue images directly. As a matter of fact, our present-day white image is the result of a combination of several of these fluorescent materials so that the blue and yellow lights balance to produce white.

Therefore, since it is possible with materials known today to get a green and a blue, attempts are being made to find a material that will fluoresce red. Unfortunately, even the green and blue images produced have mostly been pastel rather than brilliant colors, but it is quite possible that a chemist will some day come up with fluorescent materials that will give brilliant primary colors. When such materials have been found, some method must be devised to make the electron beams of the picture tube strike the proper screen at the right time. There are two basic arrangements that have been suggested for this.

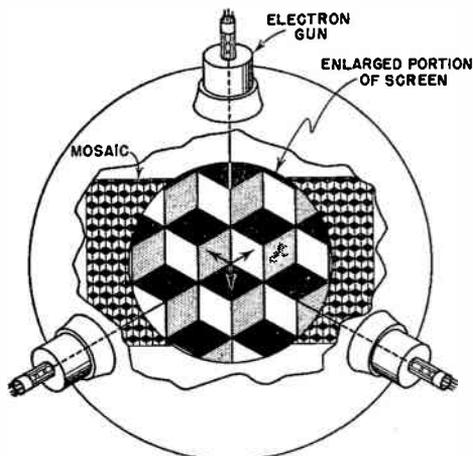


FIG. 41. The tri-Chromoscope.

or the vertical arrangement. Further, it makes it possible to use a fourth color—yellow, say—if it is found that use of a fourth color will improve the appearance of the final image.

A good feature of this color system is that it uses only one picture tube to produce a full-color image electronically. On the other hand, very little of the face of the picture tube is actually used, and a fairly expensive optical system must be used to recombine the images. However, this arrangement does offer one possible approach to the problem of getting color television without the use of mechanical moving parts.

## COLOR SCREENS

A basic attack on the problem of getting color pictures is an explora-

**The Tri-Chromoscope.** One of these systems, shown in Fig. 41, uses a single screen and three separate electron guns. Each of the guns is modulated separately by the signal corresponding to one of the colors, and each scans the screen or mosaic on the face of the tube from a different angle. Magnetic deflection yokes on all three guns are driven in series from one single deflection generator so that the three beams can be held in synchronism.

The mosaic screen surface is made in a series of three-sided pyramids. The surfaces of the pyramids are arranged so that the beam from any one gun strikes only one side of each pyramid. All of the sides facing in one direction are coated with the same

color phosphor; but, of course, there is a different phosphor on each of the three sides of any one pyramid.

Thus, each pyramid on the mosaic screen of the picture tube consists of three separate areas of different materials of such a nature that each will glow with a different color. To prevent secondary electrons from one phosphor from exciting adjacent phosphors of different colors, a metallic backing is applied over the phosphors.

In manufacturing the tube, the pyramidal shapes are molded into the back surface of the glass face of the tube. The different color phosphors are then settled into place one at a

sort. However, the tube used is relatively expensive, since three complete gun structures are necessary, and the special mosaic must be carefully made.

**The Chromoscope.** Another approach to the same basic idea is that shown in Fig. 42. This tube is much more like the standard tubes with which we are familiar in that it has only one electron gun. Instead of having just one screen, however, the tube has four. Three of them are coated with phosphors that will produce the primary colors. The fourth screen—the one nearest the gun—is purely a guard screen and may be just a metal backing on the others.

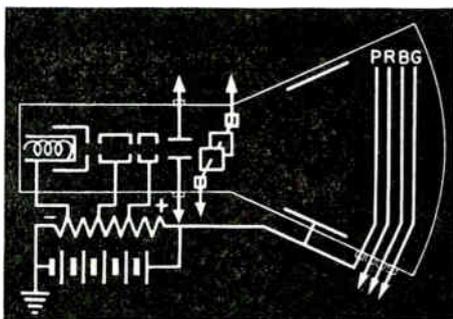


FIG. 42. The Chromoscope.

time. When one phosphor is to be settled, the tube is oriented so that all the pyramid faces on which that phosphor is to be deposited are horizontal. A solution containing the phosphor is then poured into the tube, the phosphor is allowed to settle out of solution, and the remaining liquid is poured out. The phosphor adheres only to the horizontal faces. The tube is then rotated  $120^\circ$ , and the next color phosphor is applied in the same manner.

In this system, the colors are reproduced directly on the screen surface of the picture tube. It is therefore a direct color system and involves no expense for filters or lenses of any

The color screens are made on a mesh material similar to screen wire, the openings in the meshes being large enough to pass light. Each screen is coated by a very thin coating of fluorescent material. A different material is used for each screen, of course, so that the proper color will come from each.

When this tube is in operation, a high positive potential is applied to the various screens in sequence. At any instant, the high potential is applied to one screen and the others are kept at low potentials. The electron beam strikes all three simultaneously through the openings in each succeeding screen. However, electrons are

slowed down by low potentials and speeded up by high potentials. Therefore, electrons will have sufficient velocity to excite (cause light from) the screen that has the high positive voltage on it, but will be slowed down and produce but little light from the other screens. Therefore, the proper colors can be produced by arranging for the proper screen to be connected to the high-voltage supply at the right time.

A tube of this kind uses the same gun structure as the present-day types and differs from them only in the screen. Therefore, the cost of this tube should not be much greater than present ones, providing the fluorescent materials are not overly expensive and no great difficulty is encountered in depositing them on the screens and in subsequently assembling the screens.

The difficulty in designing a set to use this tube will be mostly in obtaining a voltage switching system and a suitable control pulse to actuate it. This arrangement is most readily adapted to a frame sequential system.

We have been able to do little more than describe in brief form the possible color television systems, because none of them has yet been made commercially available. However, as soon as one or more of the systems can be produced economically (with respect to both the transmitter and the receiver), and as soon as it is decided whether to permit color systems to require separate receivers or to insist that they be capable of producing a picture on a black-and-white receiver, we can expect a spurt of further development in these fields.

# Lesson Questions

**Be sure to number your Answer Sheet 58RH-3.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. In a remote control system, why is it necessary to use a coupler stage to feed the signal from the video detector to the coaxial line connecting the control unit to the picture unit?
2. When a number of duplicators are connected to the same video-frequency coaxial line, which one uses the line-matching resistance?
3. If the full screen area of a picture tube is to be used to reproduce an image, what compromise must be made?
4. What two effects are produced when a magnifying lens is moved farther away from the face of a picture tube, assuming that the separation between the lens and the tube is kept less than the focal length of the lens?
5. What is the purpose of the corrector lens in a Schmidt lens system?
6. Why is the center of the spherical mirror in a Schmidt system made non-reflective (black)?
7. Why is the reflective coating placed on the face of a spherical mirror instead of on the back as in an ordinary home mirror?
8. Why should cleaning fluids be avoided when cleaning a plastic correcting lens in a projection system?
9. If a light filter in front of a picture tube reduces the light passing through it by half, why does it reduce the ambient light reflection to one quarter?
10. If the present 6-mc. black and white channel is to be used for color, and either the number of frames or the number of lines are increased, what must be sacrificed?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## COMPETITION

When a competitor opens a shop in your neighborhood, your first reactions are probably the same as those of most people—you feel that he is “cutting in” on your trade and that, by fair or foul means, he may run you out of business. However, there is another view to take of this problem.

First, forget your fears! A mind frozen by mistrust and hate is incapable of reasoning; it will lead you to the very downfall you fear. Face the facts: someone else is in the same business, so you must make your services so much *better* than his that you get your share of the work.

Welcome the competition as a spur—something to force you to your best efforts—something to make you become more careful, more efficient, more alert. You will find that honest competition adds enjoyment to your work.

And, another thing, force your competitor to rise to *your* level to survive—don’t stoop to his. Do your best work and you’ll find that your fears were not justified—there is plenty of business for the man who can deliver the goods!

*J. E. Smith*

# HOW TV ANTENNAS WORK

59RH-3



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

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# STUDY SCHEDULE No. 59

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

1. Introduction .....Pages 1-2

You learn here what basic requirements a television antenna must meet.

2. Behavior of TV Signals.....Pages 2-7

This section contains a discussion of the transmission and reflection characteristics of v.h.f. waves. You learn, among other things, why reflections may cause ghosts and why TV waves are horizontally polarized.

3. Types of TV Antennas.....Pages 8-29

In this section, you learn the characteristics of all types of antennas commonly used for the reception of TV signals.

4. Transmission Lines .....Pages 29-36

Here you learn what the three common types of transmission lines are, how they operate as carriers of r.f. current, why it is important to match their impedances to the receiver and antenna impedances, and how such matches can be made.

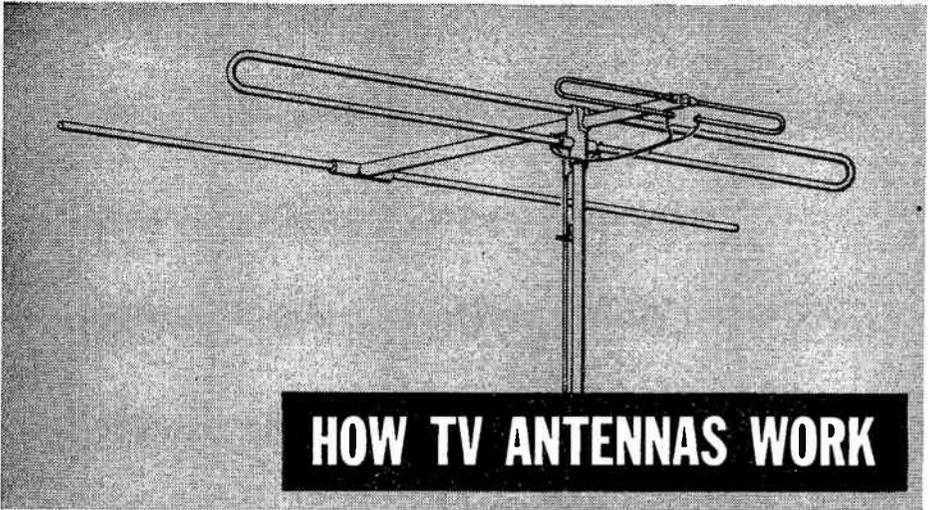
5. Answer Lesson Questions and Mail Your Answers to NRI for Grading.

6. Start studying the next Lesson.

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**A**NTENNAS are once again important to the radio man. Just as every AM broadcast radio receiver once required a good antenna to bring in a signal, so now do television receivers require good antennas—sometimes even very elaborate ones.

By radio AM broadcasting standards, the signal strength in the service area of a television transmitter is extremely high. However, the transmitted signal covers such an extremely wide frequency range—almost 6 megacycles—that a television receiver must tune very broadly to accept it. Consequently, it cannot have as much amplification as a regular broadcast-band receiver does. This means that a relatively strong signal must be fed into the receiver from the antenna for the set to work properly; as a result, it is usually necessary to have an antenna that will be as efficient as possible in picking up signals.

As a matter of fact, in a great many cases, the success or failure of a television receiver installation depends largely on the type of antenna equipment that is used and on the location at which the antenna is installed. In a relatively few locations that are

close to television transmitters, there is usually enough signal strength so that a simple antenna will work satisfactorily. In general, however, it is best to be very careful to choose the right antenna and install it properly if the customer is to get a satisfactory picture. No matter how expensive or well built a television receiver is, it will not work well unless the antenna gives it a satisfactory signal.

Let's see what requirements a television antenna must meet.

### **BASIC REQUIREMENTS**

As you know, two frequency bands are now assigned to television. The low-frequency band extends from 54 to 88 megacycles, and the high-frequency band extends from 174 to 216 megacycles; the frequencies between the two bands are assigned to f.m. stations and to other services. (A third band in the u.h.f. region between 480 and 920 mc. may soon be opened to television.) The large metropolitan areas usually have at least two stations in each band. Locations that are less thickly populated may have only one or two stations, both of which may or may not be in the same band.

Naturally, the owner of a television set wants to pick up every station he can reasonably expect to get. If he lives where stations transmit in both bands, he will want to receive both bands, or at least those portions of them containing the local stations. An antenna installation for such a location, therefore, must have a frequency response that is broad enough to cover all the desired channels. Usually the signal strength in such a metropolitan area is great enough so that the antenna gain is not the major consideration; however, the gain should be as uniform as possible over all the frequencies covered.

On the other hand, there are many locations at which it is barely possible to receive just one station. Wide frequency response is not as desirable in an antenna for such locations as is high gain.

Sometimes it is desirable to pick up the frequencies between the two bands, sometimes not. If a television set is designed for f.m. reception also, of course its antenna should pick up the f.m. frequencies. If the set is not designed for f.m., however, it is desirable to have the antenna reject the frequencies in the f.m. band to

prevent the possibility that image reception will cause interference between f.m. signals and television signals in the receiver.

In many locations, the television antenna must be directional in its reception—that is, it must receive better in one direction than in the others. The usual reason for wanting directivity in a television antenna is that it helps prevent “ghosts,” which are multiple pictures produced on the face of the picture tube when an antenna picks up signals from a station over different paths. We shall discuss ghosts in more detail later on.

A television antenna that is to be mounted outside must be proof against corrosion and must be mechanically strong enough to stand winds and storms. It should also be so constructed that it is relatively easy to mount and to orient in the desired position.

Before we can say much about television antennas, it would be well for us to go further into the subject of the behavior of television signals. This will make it easier to understand the operation of the antenna as it receives the signals.

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## Behavior of TV Signals

As you know, radio waves transmitted at broadcast frequencies either travel along the ground or bounce back and forth between the ground and the Kennelly-Heaviside layer. The former are called “ground waves,” the latter, “sky waves.” The very-high-frequency signals used in television, however, behave differently. They act more like light beams, the resemblance becoming more pro-

nounced as the frequency is increased. By this, we mean that they are transmitted in relatively straight lines outward from the transmitting antenna: they do not bend around hills or other obstructions as do the AM broadcasting waves, nor are they reflected from the Kennelly-Heaviside layer as sky waves are. Therefore, television signals are often considered to be “line of sight”—which would mean, if it

were strictly true, that you could not receive television signals at any point unless you could see the transmitting antenna from the location of the receiving antenna. (As we shall show a little later, this is not quite true.)

As a result of this characteristic of



**FIG. 1.** The slight refraction of TV signals in air permits reception to be had over distances that are longer than the line-of-sight path.

television signals, the distance over which a television signal can be received is severely limited. The distance at which dependable reception can be obtained depends, of course, upon the height of the transmitting and receiving antennas; however, television broadcasts from the tower of the highest building in the world, the Empire State Building in the city of New York, can usually be picked up reliably only within a radius of about 60 miles.

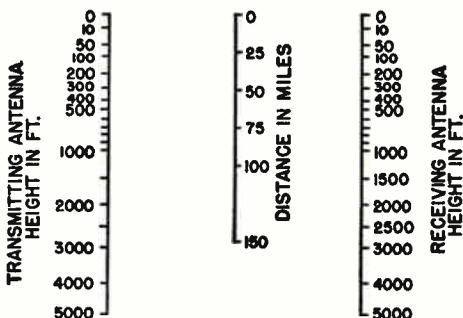
An illustration of a true line-of-sight signal is shown in Fig. 1A. As you can see, the signals from the transmitter travel in a straight line,  $P_1$ ; those that pass the receiving antenna continue on out into space and never return to earth. Notice that if either the transmitting or the receiving antenna were slightly less elevated, the curve of the earth would interrupt the optical line of sight between them and thus prevent reception of the signals at the receiving antenna.

As it happens, however, there is a certain amount of refraction (bending) of v.h.f. radio signals in the air. As a result of this bending, television signals can travel slightly farther than

they could if they were strictly line of sight. This is illustrated in Fig. 1B, where  $P_2$  is the curved path actually taken by the signals. Comparing the length of  $P_2$  with that of  $P_1$ , you can readily see that the curved path permits signals to be received over a greater distance. The actual increase in receiving distance is not proportionally as great as is shown here, because the curve of the earth has been greatly exaggerated in these drawings. However, the increase in receiving distance caused by the refraction of v.h.f. signals is appreciable.

The chart in Fig. 2 provides a convenient way to determine the line-of-sight distance between the two antennas. Assuming normal transmission strength and an average good TV receiver, reception within this area should be highly acceptable. Actually, reasonably reliable reception can be had beyond these figures for reasons we have just explained.

To use this chart, mark off the



**FIG. 2.** Chart for determining the maximum line-of-sight distance between two antennas.

height of the transmitting antenna in feet on the left-hand scale and the height of the receiving antenna in feet on the right-hand scale. Lay a ruler or other straight edge across the two marked points. The point where the ruler intercepts the center scale shows

the distance in miles over which line-of-sight reception is possible.

If the area on which the transmitting antenna is erected is at the same height above sea level as the area on which the receiving antenna is erected, you should use the height above ground of the two antennas in computing the line-of-sight distance. Suppose, for example, that the transmitting tower is 400 feet tall, that the receiving antenna is 50 feet above the ground, and that the ground level at both locations is the same with respect to sea level. If you lay out these two distances on the chart and lay a ruler between them, you will find that the line-of-sight distance between them is 38 miles.

If there is a difference in the average height above sea level between the two areas at which the antennas are erected, this difference should be added to the height of the antenna at the higher location. Suppose, for example, that the transmitting antenna is 400 feet high and is on a hill that is 225 feet higher than the level of the area on which the receiving antenna is erected. The transmitting antenna should now be considered to have an effective height of 625 feet. Laying out this height on the left-hand scale and 50 feet on the right-hand scale, you'll find that the line-of-sight distance is now increased to 45 miles.

Conversely, if the receiving antenna is on a hill, its effective height should be increased by the relative height of the hill in computing the corrected line-of-sight distance. There is one limitation that must be placed on this increase in effective height, however. The height of the hill or other elevation can be added to the antenna height only if the area around the other antenna (the one that is not on a hill) is free of obstructions in the

line-of-sight direction for a certain distance.

For example, suppose the transmitting antenna is on a hill. For there to be an increase in its effective height, the area around the *receiving* antenna must be clear in the line-of-sight direction. To find out how far it must be clear, lay the ruler from 0 on the transmitting antenna scale to 50 (the height of the receiving antenna) on the receiving antenna scale. The center scale then shows a distance of 10 miles, which is the distance from the receiving antenna in the line-of-sight direction (that is, along a line between the two antennas) in which there must be no obstructions.

If the receiving antenna is on a hill and the transmitting antenna is not, you can find the distance from the transmitting antenna that will have to be clear by laying a ruler between 400 (the height of the transmitting antenna) on the transmitting-antenna scale and zero on the receiving-antenna scale. This will give a distance of 28 miles.

If there are any obstacles between the two antennas, they will usually prevent reception if their width along the line-of-sight path is greater than one-half wavelength of the transmitted wave. If the width of the obstacle is less than a half wavelength, it will not interfere with the reception; the waves will bend around the obstacle and continue as though nothing were in the way.

## REFLECTIONS

The waves used to transmit television signals can be reflected from a conductive material. If they strike a building, for example, they will be reflected from the metallic structure of the building just as a light beam would be reflected from a mirror, with the angle of reflection being the same

as the angle of incidence. (Some prefer to consider that the metallic structure of the building in such a case acts as an antenna that absorbs the waves and reradiates them. Whichever explanation you prefer, the effect is the same; the radio waves take on a new direction after striking the building.)

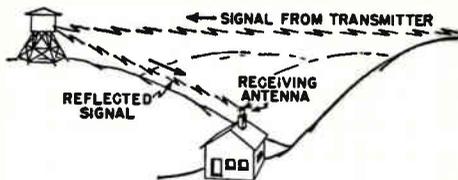
This re-direction of television signals by conductors (or by natural objects containing conductive materials, such as hills) is sometimes helpful and sometimes extremely annoying for the man attempting to erect a receiving antenna. It is helpful in those cases in which it permits television reception at points where it would be impossible to receive signals without its aid. Suppose, for example, that there is a large building between the transmitter and the location at which you're attempting to install a television antenna. If you cannot get the receiving antenna above the obstructing building, direct reception of television signals will be impossible. It may well be, however, that signals will be reflected from some other building and reach the receiving antenna along an indirect path. As a matter of fact, this is a very common occurrence in installations made in large cities.

An example of another location at which a reflected signal is very helpful is shown in Fig. 3. Here the receiving antenna is located in a deep valley. As far as the direct signal from the transmitter is concerned, the antenna receives nothing. However, the water tower on the hill at the left of this figure is in the line of the direct signal, and since it is metallic, it reflects the signal (or picks it up and reradiates it, if you prefer) down into the valley to the receiving antenna.

In such cases, reflected signals are certainly helpful. Suppose, however,

that the location at which you are installing a receiving antenna is such that you get a perfectly good signal directly from the transmitter but that you also get one or more reflected signals from the same station that traveled over different paths to reach the receiving antenna. Such a state of affairs is illustrated in Fig. 4. As you can see by examining this figure, the direct wave from the transmitter to the receiver travels through a considerably shorter distance than do any of the waves reflected from the various buildings to the receiver.

Radio waves, even though they travel at the speed of light (186,000 miles per second), require a measurable length of time to get from one point to another. Therefore, the reflected waves will arrive at the re-



**FIG. 3. How a reflected signal may give reception at a location not reached by the direct signal.**

ceiving antenna a short time later than the direct wave, the time difference depending on the relative lengths of the paths. A radio wave traveling at the speed of light moves at the rate of 985 feet per microsecond (a microsecond is a millionth of a second), so a wave that travels over a path that is approximately a thousand feet longer than the direct path would arrive at the receiving antenna a microsecond later than does the direct wave.

This sounds like a very small interval of time, but its effect on a television receiver is quite appreciable.

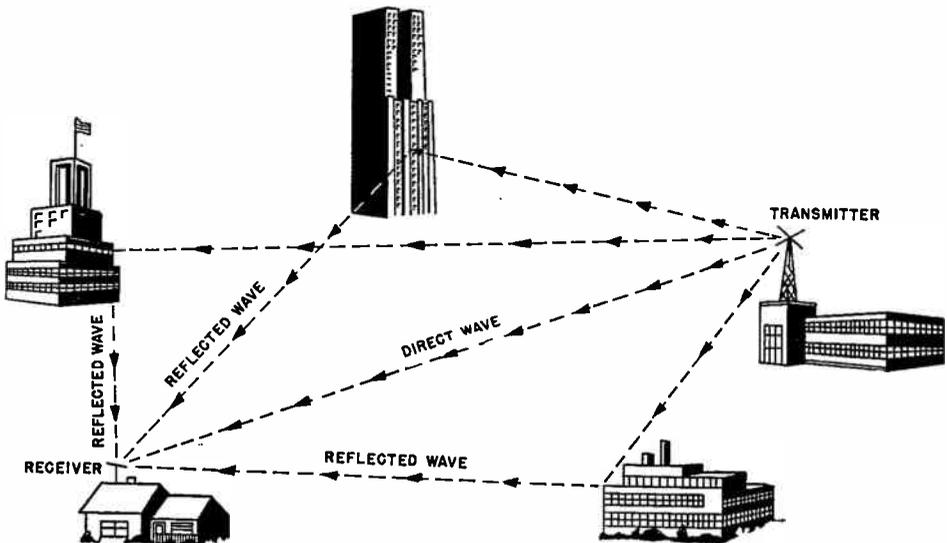
The scanning beam of a 10-inch picture tube travels across the face of the tube at the rate of .133 inch per microsecond. Therefore, a reflected wave that reaches the receiving antenna one microsecond later than the direct wave produces a picture on the tube face that is .133 inch (or a little more than  $\frac{1}{8}$  inch) to the right of the picture produced by the direct wave. If you were looking at the tube, you would see the basic picture—that is, the one produced by the direct wave—on which would be superimposed another image of the same picture that was shifted about  $\frac{1}{8}$  inch to the right. The effect would be quite noticeable and rather distressing.

A multiple image of this sort is called a ghost. It is possible for there to be several ghosts if there are several reflecting paths—in fact, there can be one for each path. It is not necessary for the time difference between the direct and the reflected signal to be as great as a microsecond to produce a noticeable ghost: if the reflected wave arrives .19 microsecond

later than the direct wave, the effect will be quite apparent. A time difference of .19 microsecond means that the reflected wave has traveled .19 times 985 (the number of feet per microsecond that a wave travels) or 187 feet farther than the direct wave. As a matter of fact, a path difference of as little as 70 feet will produce a blurring of the right-hand edge of the picture, although no distinct ghost will be produced.

Ghosts are always injurious to the quality of the received picture. The injury may be only slight if the strength of the reflected signal is low. If the reflected signal is as strong as the direct signal, however, the picture quality may be rather poor. If many ghosts are received, the effect may be to produce gray outlines of the picture rather than distinctly separate images.

The only way that ghosts caused by multiple reception can be eliminated is to orient the antenna so that it picks up only one signal. This usually means that the antenna must be rather directive—that is, it must



*Courtesy AVCO Mfg. Corp.*

**FIG. 4.** How reflected signals can cause multi-path reception, which may produce ghosts.

receive much better in one direction than in others. We shall learn more about this later on.

We pointed out earlier that differences in path length between direct and reflected waves cause differences in the time of arrival of signals at the antenna, with the result that ghosts are produced. Any other effect that causes a time delay between the application of two signals to the receiver will also produce ghosts. For example, ghosting is sometimes also caused by reflections within the transmission line that connects the antenna to the receiver. Suppose that a 100-foot transmission line connects the antenna to the receiver. Suppose, too, that all of the signal sent down the transmission line to the receiver does not enter the receiver, but that part of it is instead reflected back up the transmission line to the antenna and then reflected down the line again to the receiver. (We shall describe the cause of such reflections later.) If this happens, the part of the signal that went up and down the line will have traveled 200 feet more than did the signal that went straight down the line to the receiver. As we said before, a path difference of this length can cause an appreciable effect on the picture on the t.c.r. tube.

## **POLARIZATION OF TV SIGNALS**

As you know, a radio wave consists of an electric field and a magnetic field that are at right angles to one

another. In radio and television work, we usually consider only the electric field when we are discussing the direction of the wave. Furthermore, we generally deal with a "plane-polarized" form of this field—that is, one that lies all in one plane, which may be at any angle to the earth's surface.

You know from earlier Lessons that a voltage is induced in an antenna when it is in an electric field. If the antenna is in the same plane as the field, the voltage induced in it is a maximum; if it is at some angle with respect to the plane of the field, less voltage is induced in the antenna. Therefore, we get the maximum efficiency from an antenna if we orient it so that it is in the same plane as the electric field of the radio wave.

Television signals are transmitted so that the electric lines of force of the wave are horizontal with respect to the earth's surface. For this reason, television signals are said to be "horizontally polarized." There are several reasons for using horizontal polarization, chief of which is that most noise signals are vertically polarized. Therefore, a horizontal antenna will pick up television signals most efficiently, and, at the same time, will pick up noise signals poorly. For this reason, television antennas are almost always mounted horizontally.

Now, let's learn something about the basic antennas that are used to receive television signals.

# Types of TV Antennas

Before we start to discuss actual television antennas, we should review the subject of radiation patterns, which you studied earlier in your Course. The radiation pattern of an antenna is an important part of the description of the antenna, so it is worth while to take a moment to refresh your memory on the subject.

Briefly, the radiation pattern of an antenna is a graph that shows how well the antenna receives from each direction in any given plane. Since television signals are horizontally polarized, the radiation patterns we are going to show in this Lesson will be the patterns for the horizontal plane. In other words, each pattern we give will show how well the antenna for which it is drawn picks up horizontally polarized television signals coming from any direction.

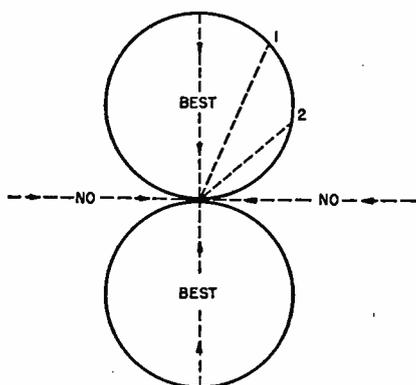


FIG. 5. The common figure-8 radiation pattern.

A very common radiation pattern, usually called a figure-8 pattern because of its shape, is shown in Fig. 5. For the sake of clarity, we have not shown the antenna that possesses this pattern; usually, however, it is drawn in to show the orientation of the pattern with respect to the antenna.

To understand the meaning of this plot, imagine that you draw a straight line from point A in any direction. The length of this line between point A and the point where the line hits either circle is a measure of the receiving ability of the antenna for television signals coming along that line. As you can see, it is possible to draw a straight line from A in such a way that it does not strike either circle. This means that the antenna will not pick up signals from that direction at all. Lines drawn in other directions from A will be of varying length when they intersect the edge of the circle. In each case, the length of the line will show how well the antenna picks up from that direction; the longer a given line is, the better the antenna pickup will be for a signal coming along the direction of the line. For example, a signal coming from the direction of point 1 will be picked up better than will be one coming from the direction of point 2.

Although the parts of the radiation pattern in this example are circles, it is perfectly possible—in fact, much more common—for them to have other and less regular shapes. Whatever its shape, each part of a radiation pattern is called a “lobe.”

Now let's discuss each of the major kinds of television receiving antennas, starting with the dipole.

## DIPOLE

The dipole antenna consists of two cylindrical metal rods mounted so that they are in line with one another but not in contact (Fig. 6A). As you learned earlier in your Course, an antenna of this sort acts as if it consisted of many small elements of in-

ductance and capacity connected as shown in Fig. 6B.

An exact mathematical analysis of the behavior of a dipole is both difficult and complicated. Fortunately, it is not necessary to make such an analysis for our purposes. As a practical matter, we can consider a dipole (or any receiving antenna, for that matter) to be a generator having an impedance  $Z_A$ , as shown in Fig. 6C. Of course, the energy furnished by this "generator" is actually induced in it by the television signal, so it has the characteristics of the received signal.

The impedance  $Z_A$  of the antenna depends upon the length of the antenna with respect to the wavelength ( $\lambda$ ) of the signal being received. If the antenna is exactly half a wavelength ( $\lambda/2$ ) long, its impedance is approximately 73 ohms; if it is a wavelength ( $\lambda$ ) long, its impedance is approximately 2000 ohms; and if it is  $3/2$  wavelengths ( $3\lambda/2$ ) long, its

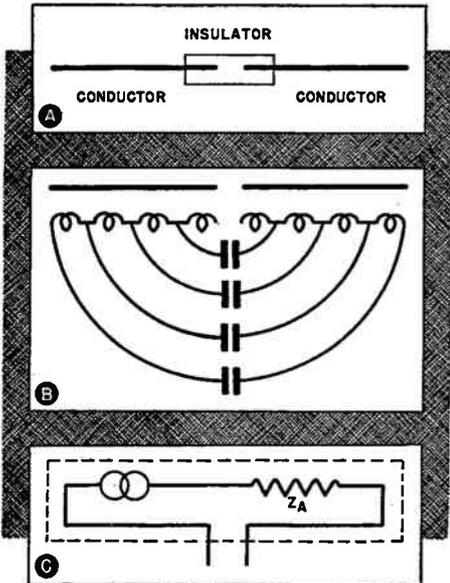


FIG. 6. A dipole antenna and its electrical equivalents.

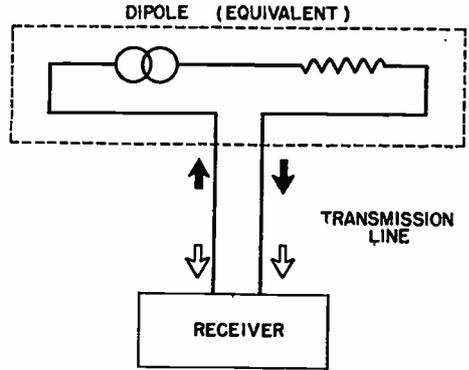


FIG. 7. A two-conductor transmission line passes signal currents (black arrows) from the dipole to the receiver but tends to cancel signals picked up by the line itself (white arrows).

impedance is approximately 90 ohms. In each of these cases, the impedance is a pure resistance. If the wavelength of the received signal is such that the antenna is between  $\lambda/2$  and  $\lambda$  long, its impedance is a combination of inductance and resistance having a value between 73 and 2000 ohms; if it is between  $\lambda$  and  $3\lambda/2$  long, its impedance is a combination of capacity and resistance having a value between 2000 and 90 ohms. (Incidentally, the easiest way to determine the length in inches of one half wave in free space at the desired frequency is to divide 5900 by the frequency in megacycles.)

A dipole antenna is connected to a receiver through a 2-conductor transmission line, as shown in Fig. 7. As the black arrows in this figure show, the flow of signal current through the two conductors of this line is in opposite directions at any instant.

Because the two conductors are closely spaced, however, any currents that flow in them because of direct pickup of a television signal by the line itself are in the same direction in each at any instant, as shown by the white arrows. These latter currents

flow through the antenna transformer of the receiver in opposite directions and cancel. Therefore, they produce no effect at the input of the set. Thus, the television signal delivered to the set is picked up only by the dipole; the length of the transmission line theoretically does not affect the signal pickup. There are practical reasons for keeping the transmission line as short as possible, however. We shall discuss these later in this Lesson.

**Radiation Patterns.** The radiation pattern of a dipole that is  $\lambda/2$  long with respect to the received signal is shown in Fig. 8A. As you can see, this is the figure-8 pattern we discussed earlier. We have drawn in the dipole to show its orientation with respect to the pattern.

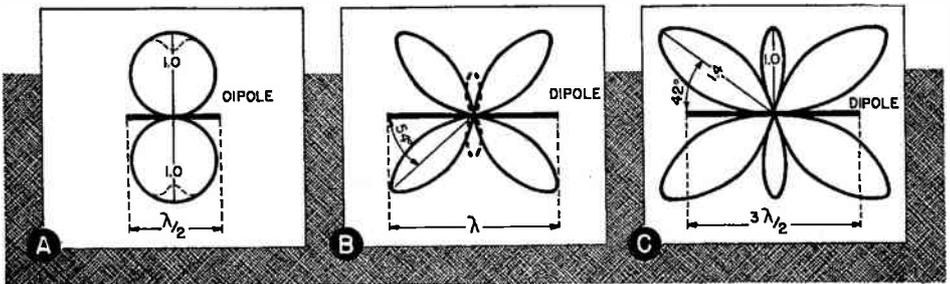
This figure shows that there is no pickup off the ends of the dipole and maximum pickup at right angles to it. The fact that both halves of the pattern are the same size shows that the antenna picks up equally well from the front and the back.

Engineers measure the pickup of any antenna by comparing it to that of a simple dipole of this sort. Therefore, the maximum pickup of this antenna, which is indicated by the lines drawn from the center of the dipole to the farthest part of the pattern, is assigned the value 1.

The "dimple" in the radiation pattern shown by the dotted lines in Fig. 8A shows what happens if the wavelength of the received signal is somewhat shorter than that for which the dipole was cut. Notice that reception at right angles to the dipole becomes worse.

If the wavelength of the received signal is twice that for which the dipole was cut (that is, if the dipole is  $\lambda$  long for the received signal), the antenna has the radiation pattern shown in Fig. 8B. This pattern has four elongated lobes, which are at the angles shown with respect to the dipole. There is no pickup off the ends or directly front or back from the dipole as far as signals of this wavelength are concerned.

The two small dotted lobes at right angles to the dipole in this figure show how the radiation pattern begins to change for signals of still shorter wavelength. As the wavelength of the received signal becomes shorter, with the dipole remaining the same physical length, new lobes begin to appear at right angles to the dipole. When the wavelength of the received signal becomes so short that the dipole is  $3\lambda/2$  long, the radiation pattern has the shape shown in Fig. 8C. Notice that the reception at right angles to the dipole is as good as it is for a half-



**FIG. 8.** In these illustrations of the radiation patterns of a dipole as a half-wave, full-wave, and three-half-wave antenna, the dipole remains the same physical length, but the frequency of the signal it is receiving changes.

wave dipole and that the reception at angles of  $42^\circ$  from the dipole is even better: the center line of each of these side lobes has a value of 1.4, meaning that pickup in these directions is 1.4 times as great as the maximum pickup of a half-wave dipole in its most favored directions. In other words, the pickup in the directions of the side lobes is about 2 db greater than the pickup at right angles to a half-wave dipole.

Remember, each dipole shown in Fig. 8 is the same length in terms of inches. Its length in terms of wavelengths increases only because the wavelength of the received signal decreases.

If the wavelength of the received signal becomes even shorter, more lobes will appear in the radiation pattern; each time the dipole becomes  $\lambda/2$  longer, one more lobe will be produced on each side of the antenna.

If a dipole is used to pick up signals for which it is less than  $\lambda/2$  long, its radiation pattern is a figure 8, just as it is for  $\lambda/2$  operation. However, the lobes of the pattern are somewhat smaller than are those of  $\lambda/2$  pattern, which means that the amount of pickup is less but that the directions of best pickup are the same.

Because of the distribution of the frequencies assigned to television stations, we are chiefly interested in the operation of dipoles when they are shorter than  $\lambda/2$ , exactly  $\lambda/2$ , or  $3\lambda/2$  long. A dipole cut to be  $\lambda/2$  long for channel 2 (54-60 mc.) will be only about  $3\lambda/4$  long for channel 6 (82-88 mc.) and approximately  $3\lambda/2$  long for channel 7 (174-180 mc.). It will be  $\lambda$  long somewhere in the region between the two television bands, which is assigned to other services. In fact, a dipole that is cut to be  $\lambda/2$  long for any low-band channel will be more than  $\lambda$  long for any high-band channel.

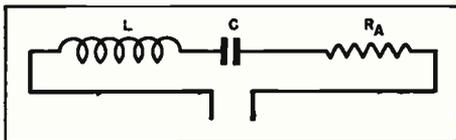


FIG. 9. A dipole can be considered to be a resonant circuit.

This relationship between the wavelengths of the lower and upper bands is the reason why it is often possible to use a single antenna to get reception on both bands even with transmitters in different locations. If we use a dipole cut for the low band and find it possible to orient it so that its center lobe is toward the low-band stations and its side lobes are toward the high-band stations, signals from both can be received efficiently. In the city of Washington, D. C., for example, there are many locations where it is possible to receive all four local stations (which operate on channels 4, 5, 7, and 9) with a single dipole.

Now that you are familiar with the basic television antenna, the simple dipole, we can proceed to study more complex kinds. Before we do, however, let us mention one thing more. We said earlier that a dipole could be considered to be a generator having an internal impedance  $Z_A$ . It is also possible, and sometimes much more convenient, to consider it to be a series resonant circuit with an inductance  $L$ , a capacity  $C$ , and a resistance  $R_A$ , as shown in Fig. 9. The values of  $L$  and  $C$  are such that the circuit is resonant at the frequency for which the antenna is  $\lambda/2$  long. In the rest of this Lesson, we shall consider an antenna to be either a resonant circuit or a generator, whichever is the better as a means of making it easier for you to understand the action of a particular antenna.

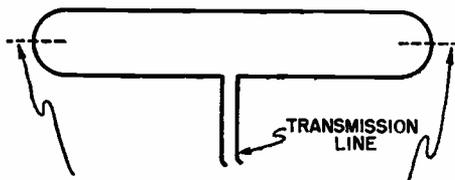
## FOLDED DIPOLE

A common form of television antenna known as the folded dipole is shown in Fig. 10. It consists of a single rod or tube that is bent into the shape shown. In use, the antenna is mounted in a vertical plane with its long sides parallel to the earth and with the unbroken long side on top. The transmission line is connected to the two ends of the antenna as shown.

Such an antenna has the same radiation pattern as does a simple dipole that is half as long as the perimeter of the folded dipole. For example, a dipole cut for channel 2 (54 to 50 mc.) will be about 8.2 feet long. A

You may wonder why we should bother to use a folded dipole, since we can always find a simple dipole that will be its equal as far as radiation pattern is concerned. There are two reasons: first, the folded dipole has a higher impedance than a simple dipole has at resonance; and second, the folded dipole has a somewhat broader frequency response than its equivalent simple dipole has.

The impedance of a folded dipole depends upon the spacing between its two long sides. The usual kind is made with a spacing of about  $\lambda/64$ , which gives it an impedance of approximately 300 ohms—4 times as great as



LENGTH BETWEEN THESE POINTS SAME AS OVERALL LENGTH OF SIMPLE DIPOLE.

FIG. 10. A folded dipole antenna.

folded dipole made by bending a rod 16.4 feet long will have the same radiation pattern at the channel 2 frequencies; in fact, as far as the radiation pattern is concerned, we can consider the two to be the same thing at all frequencies. In other words, the two will resonate to the same frequency and have identical radiation patterns.

We can, therefore, find out all we want to know about the radiation pattern of any folded dipole by studying the pattern of a simple dipole that is resonant to the same frequency, meaning one that is half as long as the perimeter of the folded dipole. Or, if we wish to make a folded dipole that will have the same radiation pattern as a particular simple dipole, we can do so by making it out of a rod that is twice as long as the simple dipole.

that of a simple dipole—at resonance. As it happens, 300 ohms is the impedance of one very commonly used kind of transmission line; therefore, a folded dipole can be perfectly impedance-matched to such a line for the frequency to which the dipole is resonant.

We shall discuss the importance of impedance matching at length a little farther along in this Lesson, but right now we might point out that a proper impedance match between the antenna and the line permits a maximum transfer of power from the antenna to the line. (You are already familiar with the fact that a maximum transfer of power from a source to a load occurs when the two have the same impedance; in this case, we can consider the antenna to be a source and

the transmission line to be a load.) This means that a folded dipole will deliver a stronger signal to a receiver than a simple dipole will, even though the amount of signal each picks up is the same, if a 300-ohm transmission line is used with each. (There is also a kind of transmission line that has a 72-ohm impedance and therefore matches a simple dipole perfectly; however, as you will learn later in this Lesson, there are often reasons for preferring a 300-ohm line even when the antenna is a simple dipole.)

We mentioned earlier that the impedance of a simple dipole depends upon the frequency of the incoming signal, since it is this frequency that determines whether the antenna will be  $\lambda/2$ ,  $\lambda$ ,  $3\lambda/2$ , or some other length. At frequencies above resonance the impedance of a dipole increases rather rapidly. The impedance of a folded dipole also depends upon the frequency of the incoming signal; over a fairly wide range of frequencies above resonance, however, its impedance does not change as much as that of a simple dipole does. In other words, the impedance of a folded dipole is more nearly constant than that of a simple dipole over a range of frequencies above resonance.

To see what the practical effect of this fact is, suppose that we have a simple dipole and a folded dipole, each of which is perfectly matched to its own transmission line. With respect to the amount of signal power delivered to a receiver, these two antennas will be the same at their resonant frequency. At frequencies above resonance, the impedances of each will change; consequently, neither will be perfectly matched to its transmission line, and the amount of power each will deliver to a receiver will therefore decrease. Since the relative impedance change of the dipole will be

greater than that of the folded dipole, however, the mismatch between the dipole and its line will be greater. For this reason, the power that the dipole will deliver to a receiver will decrease faster at off-resonance frequencies. Over a range of frequencies above resonance, therefore, a folded dipole will furnish more power to a receiver than a simple dipole will.

For this reason, engineers say that a folded dipole has a wider frequency response than a dipole has. This does not mean that the folded dipole picks up over a wider range than a simple dipole does—their pickup is the same at all frequencies, since they have the same radiation patterns: What it does mean is that a folded dipole and its transmission line will deliver more power to a receiver than a dipole and its transmission line will over a range of above-resonance frequencies.

This effect does not hold at all frequencies, because the impedance of a folded dipole rises very sharply at frequencies near twice its resonant frequency—that is, at frequencies where it is approximately equal to a  $\lambda$  antenna. As we saw earlier, however,  $\lambda$  antennas are not particularly important in television, because the frequency for which a lowband antenna is  $\lambda$  long occurs in the band between the two television bands.

At 3 times its resonant frequency (that is, at a frequency for which it is the equivalent of a  $3\lambda/2$  antenna), a folded dipole has an impedance of about 400 ohms. It has a somewhat wider response than a simple dipole at frequencies greater than this, though the effect is not as marked as it is at frequencies close to resonance.

## F.M. RECEPTION

Many television sets are designed to be f.m. receivers also. The antenna

used with such a set must be able to pick up signals in the f.m. band (88-108 mc.) as well as those in the television bands. From what we said earlier, a dipole cut to be  $\lambda/2$  long for channel 2 is between  $3\lambda/4$  and  $\lambda$  long for signals in the f.m. band. This means that its impedance is high, and, consequently, there is a considerable mismatch between the antenna and the transmission line at these frequencies.

Fortunately, however, an f.m. set can be made to be much more sensitive than a television receiver is. In spite of this mismatch and consequent loss of power, therefore, the f.m. section of an f.m.-television set can generally be operated even by an antenna that is cut for channel 2. For this reason, it is usually possible to use the same antenna for both television and f.m. reception.

### DIPOLES WITH PARASITIC ELEMENTS

A parasitic element is a metal rod or wire that is mounted near an antenna for the purpose of changing the

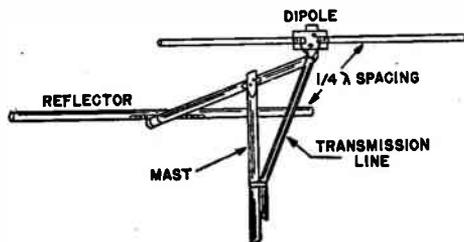


FIG. 11. A plain dipole with reflector.

antenna's radiation pattern. Such an element is not connected to the transmission line, which is the reason why it is called parasitic. It produces an effect on the radiation pattern of the antenna because it picks up the signal and re-radiates it, changing its phase in the process. This re-radiated signal is then picked up by the antenna.

The antenna therefore has two signals induced in it, one the original signal and the other the signal re-radiated from the parasitic element; these two may add to produce a stronger combined signal or partially cancel to

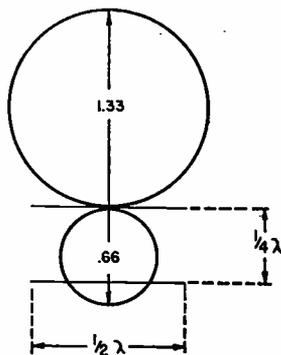


FIG. 12. The radiation pattern for a dipole and reflector of the dimensions shown.

produce a weaker one, depending on the phase relationship between them. As a result, the radiation pattern of a dipole (or a folded dipole; remember, the two have the same radiation patterns) that has a parasitic element mounted near it is different from that of a dipole alone.

The effect of a parasitic element on the radiation pattern of a dipole depends upon the length of the element (in terms of wavelength), its spacing from the dipole (also in terms of wavelength), and the frequency of the incoming signal. It is possible to get almost any desired pattern by choosing the proper element or combination of elements.

One common use of a parasitic element is shown in Fig. 11. Here an element called a "reflector" is placed parallel to the dipole in the horizontal plane. The reflector is about 5% longer than the dipole. The spacing between the dipole and the reflector is usually  $\lambda/4$  at the frequency for

which the dipole is resonant, though sometimes spacings as close as  $.15 \lambda$  are used.

The radiation pattern at the resonant frequency for a dipole and reflector spaced  $\lambda/4$  apart is shown in Fig. 12. As you can see, the addition of the reflector increases the pickup of the dipole considerably on one side and decreases it considerably on the other, the decrease being on the reflector side of the combination. If the spacing between them were less than  $\lambda/4$ , the forward lobe would be even longer and somewhat narrower, and the backward lobe (the lobe on the reflector side of the antenna) would be smaller.

Fig. 13 shows the radiation pattern for the combination when it is operating at 3 times the resonant frequency (that is, when the dipole is a  $3\lambda/2$  antenna). Notice that the spacing between the antenna and the reflector is now  $3\lambda/4$ . This is explained by the

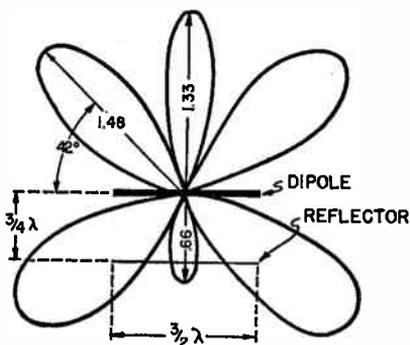


FIG. 13. The radiation pattern of a dipole and reflector operating as a three-half-wave antenna.

fact that the spacing between them is fixed at  $\lambda/4$  when the antenna is erected; since the wavelength is only  $1/3$  the original wavelength when the antenna is operating at 3 times the resonant frequency, the spacing, which is fixed in terms of inches, becomes 3 times as great in terms of wavelength.

As you can see, the center forward lobe is considerably larger and the center backward lobe is considerably smaller than they are in the radiation pattern of a dipole alone. The side lobes, however, are very nearly the

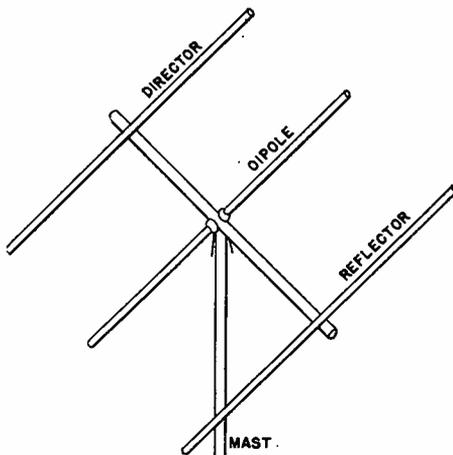


FIG. 14. A dipole with director and reflector.

same size as they are in the dipole pattern.

Since the combination of a dipole and a reflector picks up much better in one direction than in another, particularly at the resonant frequency, it is said to be a "directional" antenna. The combination can be made even more directional by adding another parasitic element on the opposite side of the dipole from the reflector and parallel to both of them (see Fig. 14). This element, which is called a "director," is about 4% shorter than the dipole and is spaced  $\lambda/4$  or less from it. The radiation pattern for a director-dipole-reflector combination at the resonant frequency is shown in Fig. 15. Notice that the addition of the director lengthens and narrows the forward lobe and shortens the backward lobe.

The impedance of a dipole is decreased to about 60 ohms by the addi-

tion of parasitic elements spaced  $\lambda/4$  from it. Its impedance can be brought back to about 72 ohms by reducing the spacing to something less than  $\lambda/4$ .

The increased forward pickup caused by adding parasitic elements to a dipole makes the combination very useful in areas that are some distance from a television station. However, such antennas are also very frequently used in areas where the signal strength is high; here, their decreased backward pickup is the characteristic that makes them desirable. In a location where there are strong reflected signals that cause ghosts in the picture, a properly oriented parasitic array may be able to pick out the desired signal and ignore the reflected one, thus eliminating the ghosts. We shall go into this matter at greater length in another Lesson.

Unfortunately, the increased directivity and antenna gain produced by the use of parasitic elements are accompanied by a decreased broadness in response. This is generally true of

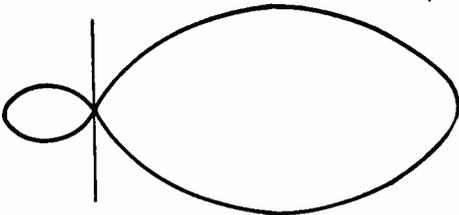


FIG. 15. Radiation pattern of a dipole with reflector and director.

any directional antenna array, although some are worse than others in this respect. Some directional antennas have frequency responses so narrow that they will not pick up equally all the frequencies in a 6-mc. television signal. This fact, of course, rules such antennas out for television use, no matter what their other characteristics may be.

## MULTIPLE-CHANNEL RECEPTION

The antennas you have studied so far are the basic ones used in areas where the signal strength is high. There are several other kinds, which we shall discuss in a moment, but the great majority of installations use a dipole or a folded dipole, with or without parasitic elements.

Naturally, the demand for television sets is greatest where television offers the greatest variety of entertainment; therefore, most receivers are located in areas where there are two or more stations. For such receivers, it is necessary to erect an antenna that will pick up all the available stations and preferably pick them up equally well.

How complex such an antenna must be depends on the location. Many things must be taken into account, such as the signal strength in the area where the set is, the relative directions of the stations from the set, whether or not reflected signals are present at the location, the sensitivity of the set, how much electrical noise there is at the point where the installation is to be made: all these play a part in determining what antenna will be satisfactory. We shall study all these factors and several others in this and succeeding Lessons.

Generally speaking, the practice among servicemen making initial installations of sets is to use the simplest and least expensive antenna that will give reasonably good results. As a result, most set installers attempt first to use a dipole or a dipole with a reflector to pick up all the available stations. Very often it turns out that even a simple dipole will give adequate reception on both the low and high bands if the signal strength at the location is high.

We shall go into the question of selecting the proper antenna at some length in a later Lesson, so we shall not devote much time to it here. However, we shall give one example of conditions under which a dipole can be used to receive several stations.

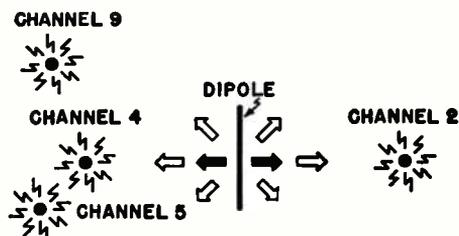


FIG. 16. How a dipole can be used to receive several stations.

This example is pictured in Fig. 16. Notice that there are four stations shown: one on channel 2, one on 4, one on 5, and one on 9. The black arrows show the directions of the major lobes of the antenna radiation pattern for  $\lambda/2$  operation, and the white arrows show the major lobes for  $3\lambda/2$  operation.

If the dipole shown in this example is cut to be a  $\lambda/2$  antenna for the channel 4 frequency, it will be about a  $3\lambda/2$  antenna for channel 9. Therefore, in the location shown, it will have a major lobe pointing toward the channel 4 station and another pointing toward the channel 9 station. There will also be a major lobe pointing toward the channel 2 station: remember, an antenna operating at a frequency less than that for which it is a  $\lambda/2$  antenna has a radiation pattern that has the same shape as its  $\lambda/2$  pattern, although the lobes are smaller. Finally, since the antenna is  $\lambda/2$  long for channel 4, it is reasonably close to being a  $\lambda/2$  antenna for channel 5; the channel 5 station will therefore be picked up also, though perhaps not quite as strongly as the others.

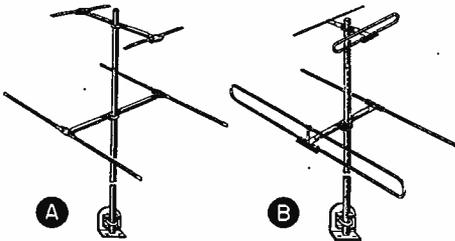
Notice that a reflector could not be used with this antenna because one station is on the opposite side of the antenna from the others. The effect of a reflector, as you saw earlier, is to reduce the pickup on its side of the antenna very strongly. If we used a reflector on the channel 2 side of the antenna in this example, therefore, the channel 2 station would not be picked up if it were at some distance from the receiver. If all the stations were on the same side of the antenna, however, the use of a reflector might well result in improved pickup of all of them.

A simple dipole could be used in this example, but a folded dipole would probably be a better choice. The reason is that the channel 5 station is being picked up mostly because it is fairly near the frequency for which the antenna is cut. Since a folded dipole has a somewhat wider frequency response than a simple dipole has, the former would probably give better reception of the channel 5 station. Then, too, we would get a better impedance match to a 300-ohm line if we were to use a folded dipole, with the result that the signal applied to the receiver would be better for all stations.

Of course, stations are not always located so conveniently with respect to the major lobes of the radiation pattern of a dipole antenna. If both low-band and high-band stations are to be picked up, a dipole will not be very satisfactory unless it can be oriented so that it will pick up the low-band stations as a  $\lambda/2$  antenna and pick up the high-band stations as a  $3\lambda/2$  antenna. It often turns out that such an orientation is impossible, particularly if a station on channel 11, 12, or 13 is to be picked up—

stations up at this end of the high band are harder to pick up than are those operating at lower frequencies.

One way to solve this problem is to use two antennas, one that will be a  $\lambda/2$  antenna for the low band and one that will be a  $\lambda/2$  antenna for the high band. Fig. 17 shows two common forms of such antennas in which a single mast is used to support both. The one shown in Fig. 17A consists of two simple dipoles and reflectors; the one in Fig. 17B is exactly the same except that the antenna elements are folded dipoles.

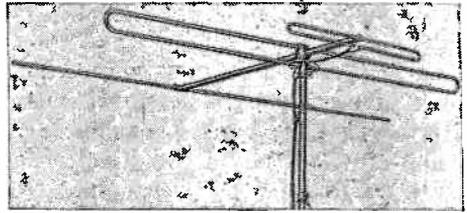


Courtesy JFD Mfg. Co., Inc.

FIG. 17. Examples of two-band antennas.

In most installations, these antennas are connected to the same transmission line. A few sets have an input designed to accept two transmission lines; when an antenna combination of this sort is used with one of these sets, separate transmission lines are run from the antennas to the set. A switch within the set automatically connects the proper line and antenna to the input circuit when the channel selector switch is turned.

When both antennas are connected to the same line, interaction between them is prevented by connecting them with a piece of transmission line that is  $\lambda/4$  long at the frequency to which the low-band antenna is resonant; you will learn later in this Lesson what the effect of such a line is. In some locations, this method of isolating the two antennas is not effective:



Courtesy American Phenolic Corp.

FIG. 18. Another form of two-band antenna.

signals picked up by one of the elements are re-radiated and picked up by the other, with the result that ghosts are formed in the picture. Sometimes re-orientation of one of the elements or relocation of the whole antenna will prevent this from happening. If not, some other form of antenna must be used.

Because of its wider frequency response, the folded-dipole form of this antenna combination shown in Fig. 17B is usually preferred to the simple-dipole kind shown in Fig. 17A. Both kinds are very common, however.

One feature of both these antennas is that the high-band and low-band sections can be oriented in different directions if it is desirable to do so.

Antennas like these are almost invariably equipped with reflectors, which, of course, makes them unidirectional in their pickup. If it is

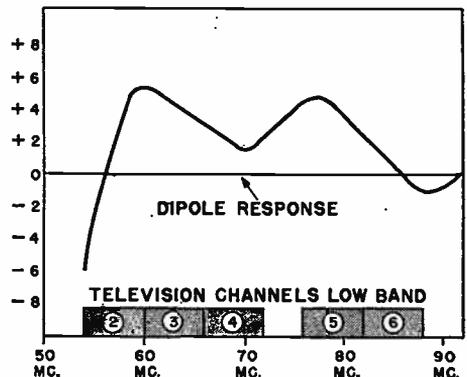
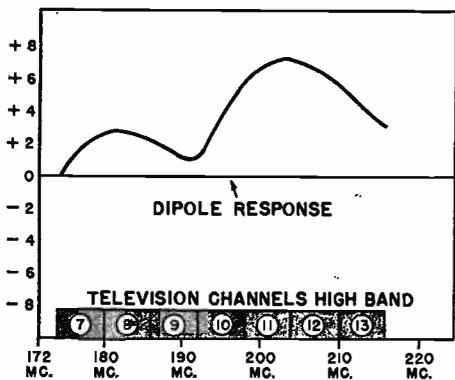


FIG. 19. How the response of the antenna shown in Fig. 18 compares with that of a dipole over the low band.



**FIG. 20.** How the response of the antenna shown in Fig. 18 compares with that of a dipole over the high band.

necessary to use bidirectional antennas at some location, the reflectors can be removed without much difficulty. Their response will be affected somewhat if this is done, because the impedances of the antennas will change, but the effect on the performance of the antennas caused by this change will not be great.

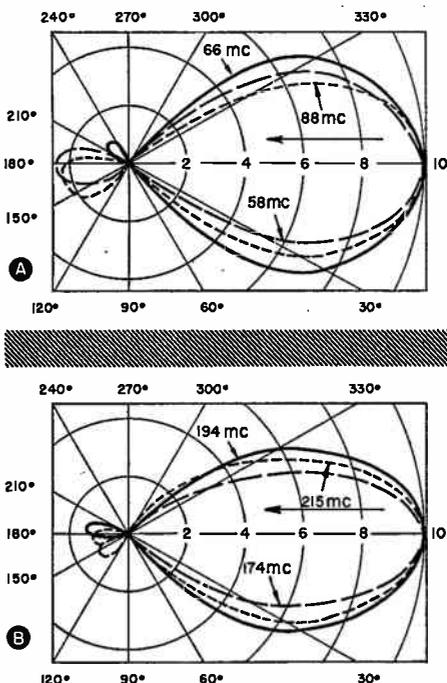
A somewhat different version of the antenna shown in Fig. 17B is illustrated in Fig. 18. This is a widely used antenna. Here the high- and low-band antennas as well as the low-band reflector are in the same horizontal plane; the low-band folded dipole is the reflector for the high-band antenna.

Fig. 19 shows how the pickup of this antenna compares with that of a standard dipole on the low band from 54 to 88 mc. For each channel, the pickup of a folded  $\lambda/2$  dipole tuned to that channel is taken as the standard. The curve shows how many db up or down the pickup of the antenna is for each channel, using this standard value as 0 db. Thus, the pickup of the antenna is greater than that of the standard dipole at all frequencies for which the curve is above the 0 db line.

As you can see from Fig. 19, the antenna has a greater pickup than a standard dipole over most of the low band, but its pickup is less than that of the standard dipole at the extreme ends of the band.

Fig. 20 shows how the pickup of this antenna compares with that of a standard dipole over the high band. As you can see, the pickup of the antenna is better than that of the standard dipole at all points in this band and is considerably better around channel 11.

The radiation patterns for this antenna at low-band frequencies and high-band frequencies are shown in Fig. 21. Since the backward lobes are quite small, this antenna is very much one-directional; in fact, it cannot be used unless all the stations it is to pick up lie in the same general di-



**FIG. 21.** The radiation patterns of the antenna shown in Fig. 18 for the low and high bands.

rection from the receiver. Of course, it is always possible to use two or more of these antennas, orienting each for one station or group of stations, or to use an antenna rotator to point the antenna at the particular station wanted at the moment. (An antenna rotator is a small, slow-speed, reversible motor that is coupled to the antenna mast in such a way that rotation of the motor will turn the antenna. The direction and amount of rotation of the motor are controlled by a switch or some other control device at the receiver location. Thus, the person operating the set can easily orient the antenna to improve the reception. Antenna rotators will be described more fully in a later Lesson.)

Rather than use combined antennas of the kind we have described, you can erect completely separate antennas for the high band and the low band, mounting them some distance apart to prevent interaction between them and running separate lines to the set. Unless the set is equipped to switch automatically from one line to the other, however, it will be necessary to bring the lines to a low-capacity switch that can be used to connect the desired line to the set.

Most commercially manufactured high-low antennas are cut so that each antenna resonates near the middle of the band for which it is used. Each will then provide reasonably good coverage over its band. If there is only one station in each band in your vicinity, you can get better reception by using antennas cut specifically for those stations. Some manufacturers offer "custom-made" antennas of this sort. If the signal strength in the area is high, however, antennas that resonate near the middle of each band will usually be perfectly satisfactory.

As a matter of fact, almost any form of dipole antenna is reasonably satisfactory in a location where the signal strength is high. An elaborate antenna is needed in such a location only if reflected signals that cause ghosts in the picture are present. Such ghosts can often be eliminated, as you learned earlier, by using a directional antenna that does not pick up the reflected signals.

Antennas for areas where the signal strength is low are another matter. In such areas, it is necessary to use antennas that are as efficient as they can be made. We shall describe such antennas in a few moments. Before we do, however, let us discuss a few unusual kinds that have been developed to give broad-band response.

### BROAD-BAND ANTENNAS

It has been found that an effective way to broaden the frequency response of a dipole antenna is to increase the diameter of the poles. (This is the reason why a folded dipole has a broader response than a dipole; effectively, its poles are thicker.) Fig. 22

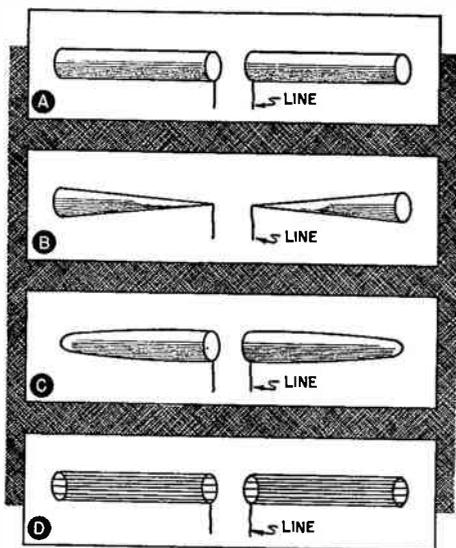
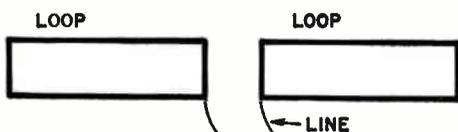


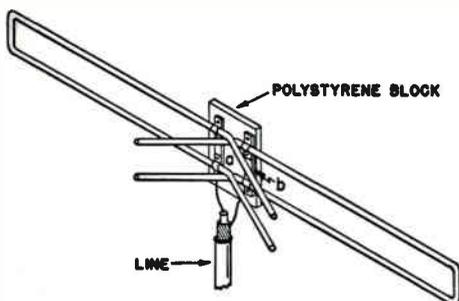
FIG. 22. Forms of broad-band antennas.



**FIG. 23. Another kind of broad-band antenna.**

shows several designs of thick-pole antennas that have rather wide frequency response. The one shown in Fig. 22A is like an ordinary dipole except that the diameter of the poles is many times greater. The one shown in Fig. 22B has conical poles, and that shown in Fig. 22C has spheroidal ones. These three are shown as though they were made of sheet metal; however, approximately the same response can be secured by replacing their solid surfaces with taut wires run lengthwise. The example in Fig. 22D shows how the antenna in Fig. 22A would look if such a replacement were made.

These antennas, although they work well, are seldom used and are not commercially available. The reason is that they are not suitable for outdoor mounting, because they can easily be damaged by a strong wind or by the formation of ice upon them. The kind shown in Fig. 22D would not be subject to damage of this sort as much as the others would be, but it would have the disadvantage of whistling as the wind went through it. In addition, and perhaps more important, it

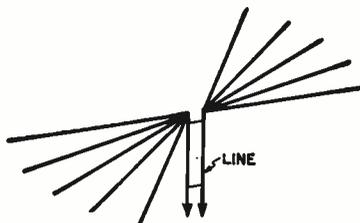


**FIG. 24. The bat-wing antenna, a variant of the one shown in Fig. 23.**

would be difficult to make one . . . these that would be mechanically strong.

Another way in which a dipole can be made to have a wider frequency response is shown in Fig. 23. Here, as you can see, the rods of a simple dipole have been replaced by rectangular loops. This produces much the same effect as increasing the diameter of the rods does.

A commercial variation of this antenna, known as the "bat wing," is shown in Fig. 24. In this form, each half of the antenna consists of a rectangular loop that is bent about one-quarter of the distance from its open



**FIG. 25. The di-fan antenna, which has a broad-band response. All the antenna elements shown are in the same horizontal plane.**

end and is bridged across by a metal strap near the bend. The two long closed sections thus formed make up an antenna like the one shown in Fig. 23, which has a frequency response that covers the entire low-frequency television band plus the f.m. band. The two short open-ended sections make up a wide-band dipole antenna that provides reception over the entire high-frequency band. Since the transmission line is connected to the bridging straps, the low-band and high-band antennas are effectively connected in parallel to the line. The impedance of the combination is approximately 72 ohms over a wide frequency range.

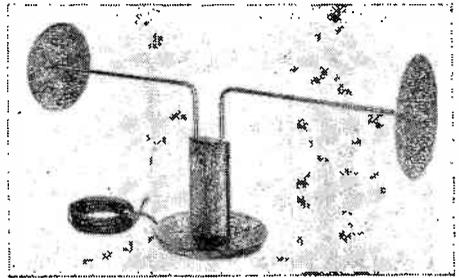
Another form of wide-band antenna is shown in Fig. 25. This consists of

two V-shaped sections, each made up of five rods of equal length. It is mounted so that all the rods are in a horizontal plane. This antenna has an impedance of about 300 ohms over a wide frequency range, and offers good reception over the two television bands and the f.m. band.

### INDOOR AND WINDOW ANTENNAS

Many television installations are made in apartment houses where outside antennas are not permitted. In such cases, indoor or window antennas must be used.

An indoor antenna is not usually as satisfactory as an outdoor one. For one thing, the incoming signal is attenuated by having to pass through the structural materials of the building to reach the antenna. This attenuation may be severe if the building has a steel framework; in fact, it may be impossible to get enough of a sig-



*Courtesy RCA*

**FIG. 27.** Another form of indoor antenna.

nal for satisfactory operation if the building has much steel in its walls.

Another handicap under which the indoor antenna labors is that its length is restricted by the fact that it is used inside a home. The usual low-band antenna is too big to keep in the average living room, which is where an indoor antenna is generally placed. Therefore, antennas that are shorter than  $\lambda/2$  for the lower channels must be used. The radiation patterns of such antennas, you will recall, have shorter lobes than  $\lambda/2$  antennas, meaning that they do not pick up as well.

Finally, there is usually no possibility of using any kind of directive array for an indoor antenna, because such arrays require far too much space. Therefore, it may be difficult or impossible to eliminate reflections in an indoor installation.

In spite of these handicaps, an indoor antenna will often give good results in an area where the signal strength is high. An antenna like that shown in Fig. 26 has proved to be satisfactory in many installations. This antenna consists of two telescoped metal rods secured to a base through a pivot. These rods are electrically insulated from each other and are connected to the two leads of a transmission line. The angle between the two rods can be changed at will, and the length of the rods can be easily



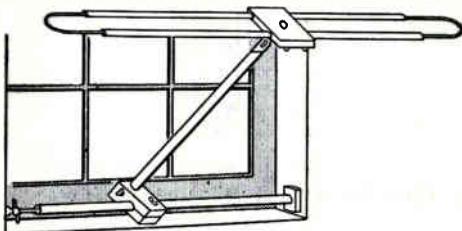
*Courtesy Technical Appliance Corp.*

**FIG. 26.** A widely used form of indoor antenna.

changed by pulling out the telescopic sections. The whole antenna can be rotated simply by picking it up and turning it.

The effective length of this antenna depends on the distance between the tips of the two rods. Thus, lengthening the rods or increasing the angle between them makes the antenna resonant to a lower frequency, and shortening the rods or decreasing the angle between them makes it resonant to a higher frequency. Usually it is necessary to adjust either the length or the angle when the set is tuned from one station to another.

Another kind of indoor antenna is shown in Fig. 27. This antenna, as



*Courtesy Insulins Corp. of America*

**FIG. 28.** A form of adjustable indoor antenna.

you can see, is a dipole having a large metal disk mounted at the end of each rod. The effect of these disks is to increase the capacity of the antenna. As a result, such an antenna can be considerably shorter physically than a simple dipole that resonates to the same frequency. In addition, its response is somewhat broader than that of a simple dipole.

A window antenna often gives better results than an indoor antenna, particularly when it can be placed in a window that is on the same side of the building as is the transmitter. A typical window antenna is shown in Fig. 28. As you can see, it is a folded dipole that is mounted on a very short mast. At the other end of the mast is

a cross bar that can be secured to the window frame, usually by extending the end of the bar to wedge it across the frame.

Such an antenna has a response like that of any other folded dipole. The ends of the one shown in Fig. 28 can be extended to make the antenna resonate to a lower frequency if desired; this is usually done, if at all, only when the antenna is first installed, since it is inconvenient to change the length thereafter.

As we said, it is usually better to install a window antenna on the side of the building that faces the transmitter. However, it is often possible to pick up an adequate signal on the other side of the building also if other buildings or objects reflect the signal toward that side of the building.

Many other forms of indoor and window antennas have been developed. Generally speaking, there is little to recommend one kind over another. The only way to tell whether a particular kind will be satisfactory in a particular location is to try it there.

We have discussed the basic antennas used in locations where the signal strength is fairly high. Now, let's see what kinds of antennas can be used in locations that are on the fringe of the reception area.

## STACKED ARRAYS

In areas where the signal strength is low or the surrounding electrical noise is high, the signal-to-noise ratio of the voltage applied to the input of a television set is important. This ratio, as you learned earlier in your studies of radio, shows how strong the signal voltage is in comparison to the noise voltage. Any noise voltage of the proper frequency that is applied to the input of a set will be amplified

just as the signal voltage is. Consequently, there will be considerable noise in the output of a set if the signal-to-noise ratio of the voltage applied to the input is low.

The noise-reducing feature of the f.m. audio system may keep such noise from being annoyingly audible. It is always visible, however, because it creates lines or snow in the picture; in fact, the picture may be largely obscured if the noise level is high. Therefore, it is always desirable to have a high signal-to-noise ratio in the voltage that is applied to the input of the set.

The only way to get a high signal-to-noise ratio at the input is to have the antenna pick up considerably more signal than noise. If the antenna is at some suburban or country location where the signal strength and the noise level are both low, the antenna

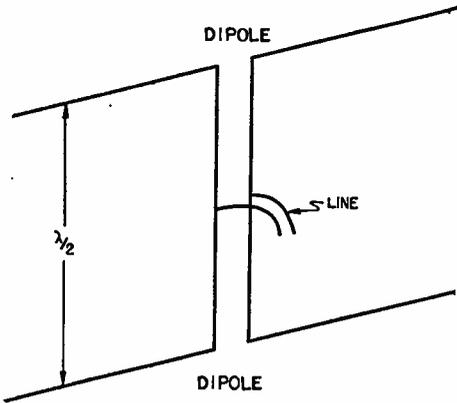
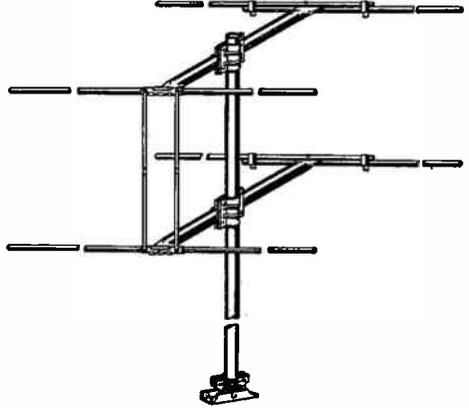


FIG. 29. A simple two-dipole stacked array.

must have a great deal of gain so that it will pick up a good signal. In this case, it does not usually matter whether the antenna is also able to reject noise. If, on the other hand, it is in some city location where both the signal and the noise level are high, the antenna must be able to reject noise; if it is able to do so, its gain is a matter of secondary importance.

Stacked arrays have become popular for both kinds of installations because they provide good gain and good noise rejection at the same time. A simple stacked array is shown in Fig. 29. This consists of two identical dipoles stacked one above the other and spaced  $\lambda/2$  apart for the frequency to



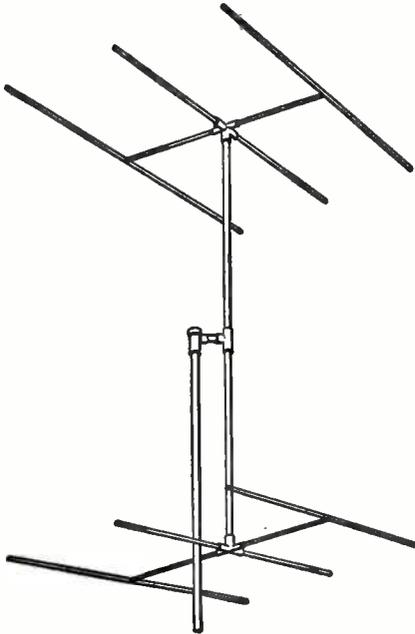
*Courtesy Technical Appliance Corp.*

FIG. 30. A "lazy H" stacked array.

which they are resonant. The two are connected in parallel by lines connected to their inner ends as shown. The transmission line is connected to the midpoint of the lines that connect the two antennas. Since they are in parallel, their net impedance is always half that of one alone; at resonance, it is 36 ohms.

The increased signal pickup of such an antenna is explained by the fact that there are two of them. Their spacing is what makes them able to reject noise. Any noise coming from above or below induces a voltage in each antenna. Since the two are spaced  $\lambda/2$  or 180 electrical degrees apart vertically, the noise voltages induced in them are 180° out of phase; therefore, such voltages cancel when they arrive at the point where both are applied to the transmission line.

The noise rejection and the pickup of this stacked array can both be improved by adding a reflector to each element, as shown in Fig. 30. (This array is often called a "lazy H," because it looks like two letter H's lying on their sides.) The pickup is increased thereby just as it is when a reflector is added to a single dipole. The noise rejection is increased because signals coming from the backward or reflector side of the array are reduced, and any noise they contain is reduced likewise. The reflectors have little effect on noise coming from below or above the array, however.

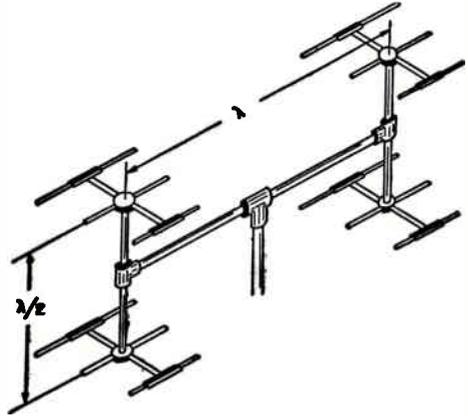


**FIG. 31.** A stacked array of dipoles, directors, and reflectors.

The impedance of this array at resonance is 30 ohms.

The signal pickup can be still further increased by adding a director to each element as shown in Fig. 31. The director has much the same effect as it does when it is used with a single dipole. Adding it to the array has

little effect on the noise pickup, except that it narrows the horizontal angle from which the antenna picks up. This may result in a reduction in noise pickup if the antenna can be oriented so that the desired signal is received but the noise is not. If the source of noise lies in the same general direc-

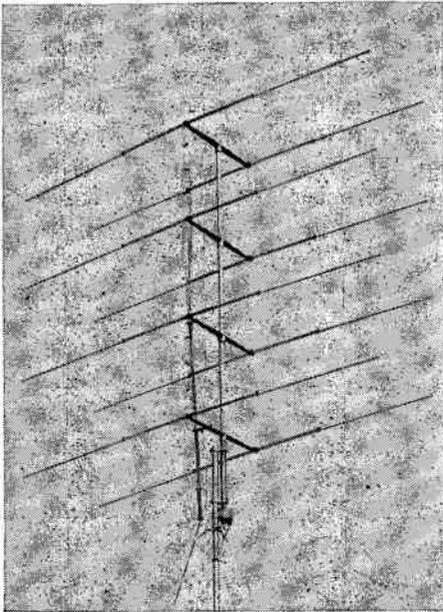


**FIG. 32.** A combination of stacked arrays.

tion as the desired station, however, orientation of the antenna will not help in reducing the noise pickup.

If further increases in pickup are needed to make reception satisfactory, more elaborate antenna arrangements can be used. One of these is shown in Fig. 32. Here we have two stacked arrays like those in Fig. 31 that are mounted side by side a distance  $\lambda$  apart. This array has a gain of 11 db over a simple dipole and a horizontal pickup angle of only  $28^\circ$ . Since a gain of 6 db represents a doubling of the voltage, you can see that this particular array will deliver almost 4 times the voltage to the transmission line that a simple  $\lambda/2$  dipole would. All four dipoles used in this array are connected in parallel; the impedance of the array is therefore  $\frac{1}{4}$  the impedance of the individual dipoles.

It is also possible to stack more antenna arrays vertically. One of the



*Courtesy LaPointe Plascomold Corp.*

**FIG. 33. A four-bay stacked array.**

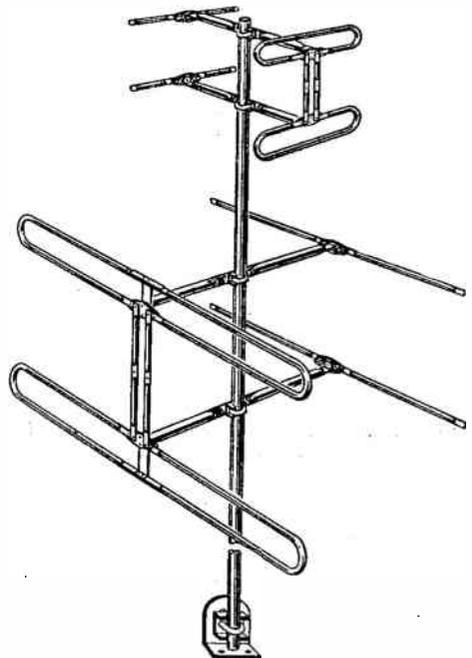
most complex of these arrangements that is now in use is shown in Fig. 33. This antenna, which is known as a 4-bay stacked array, consists of four dipoles and reflectors stacked vertically. A feature of this antenna is that the dipoles are connected to parallel rods (called Q sections) as well as to the transmission line. The impedances of the dipoles can be adjusted by sliding shorting bars along these sections; this makes it possible to match the impedance of the array to that of the transmission line.

**Antenna Height.** When an antenna is installed at a location that is a considerable distance from a transmitter, it must be gotten as high in the air as possible. We have mentioned this fact before, but it is important enough to bear repeating. The receiving antenna must be high enough to be on a line of sight from the transmitting antenna, or at any rate only slightly below a line-of-sight path (as you learned earlier in

this Lesson, there is a small amount of bending of v.h.f. signals in the atmosphere). Remember, an antenna cannot manufacture a signal; no matter how efficient it is, it must be placed in a portion of space through which a signal passes if it is to pick up the signal.

Therefore, the use of a high-gain antenna is not the only procedure that must be followed to get reception in fringe areas. Some means must also be found to mount the antenna high in the air.

**Band Widths.** In general, we can say that the band width an antenna can pick up becomes more restricted as the antenna becomes more complex. Thus, it is possible to make simple stacked arrays like those in Figs. 29 and 30 pick up over the whole low or high band, particularly if folded dipoles are used instead of the simple



*Courtesy JFD Mfg. Co., Inc.*

**FIG. 34. Low-band and high-band stacked arrays mounted on the same mast.**

dipoles shown, whereas the complex array shown in Fig. 32 can be used for only one station. If you want to pick up more than one station in a location where it is necessary to use an array of the latter kind, you must use a separate one for each station.

If both low- and high-band stations are to be picked up in a location where it is possible to use antennas of the kind shown in Figs. 29 and 30, you can use a stacked low-band and a stacked high-band array on the same mast, as shown in Fig. 34. The kind of all-band antenna shown earlier in Fig. 18 can also be stacked with consequent improvement in pickup and in signal-to-noise ratio.

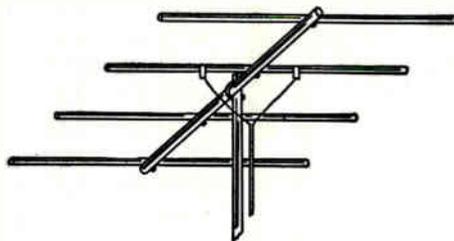


FIG. 35. A Yagi antenna.

### YAGI ANTENNA

The Yagi antenna (named after its Japanese inventor) shown in Fig. 35 is useful in fringe reception areas because of its extremely high gain. This antenna consists of a dipole, a reflector, and either 2 or 3 directors. The dipole in this antenna differs from others we have described in that it is made of one rod, rather than a pair of rods. The two leads of the transmission line are connected to this rod at points equidistant from the center of the rod. At first glance, it would appear that the transmission line is shorted when it is connected to a rod in this manner; actually, however, because of the distributed capacity and

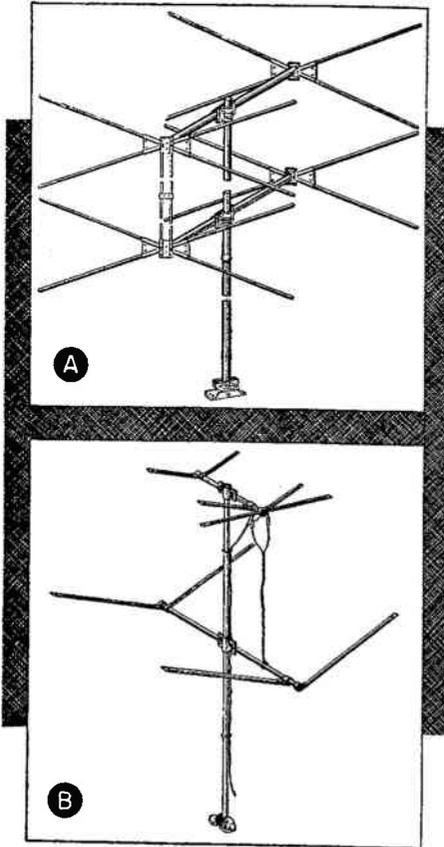
inductance of the rod, there is an impedance between the two leads of the transmission line.

The spacings of the reflector and the directors from the dipole are very critical, as is also the spacing between the ends of the transmission line leads. The reflector and director spacings are determined by the manufacturer of the antenna on an experimental basis. The transmission line spacing is found when the antenna is erected, by moving the ends of the leads together or apart until the best picture is secured on the set to which the antenna is connected. The connections between the line and the dipole are usually made with movable clips to make this adjustment easier.

This antenna has a forward gain of 11 db and a very narrow horizontal pickup angle. As you would expect, it also has a very limited band width; as a matter of fact, it can be used for only one station. When you order such an antenna, therefore, you must specify the station it is to be used for, since the spacings between the elements and the lengths of the elements differ for every channel.

### NON-HORIZONTAL ANTENNAS

In suburban and country locations where the noise is low and increased signal pickup is the main thing wanted from an antenna, the antennas shown in Figs. 36A and B can sometimes be used. The theory behind these anten-



Top illustration Courtesy Technical  
Appliance Corp., bottom illustration  
Courtesy Premax Products

**FIG. 36.** Antennas designed to pick up both horizontally and vertically polarized signals.

nas is that the television signals, although originally transmitted with horizontal polarization, will be partially vertically polarized by the time they have travelled a long distance, because of reflections and other effects. In other words, the television signal at remote locations will have both a horizontal and a vertical component. A horizontal antenna will pick up a vertically polarized wave only slightly, and, conversely, a vertical antenna will pick up a horizontally polarized wave only slightly; however, antennas like those shown in Fig. 36 will pick

up signals of either polarization. Therefore, they will give greater pick-up than a purely horizontal antenna will when the signal contains both horizontal and vertical components.

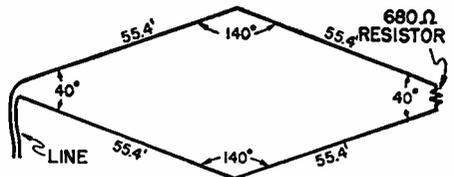
However, such antennas will also pick up noise (which is usually vertically polarized) better than a horizontal antenna will. They are therefore not suitable for use in noisy locations.

### RHOMBIC ANTENNA

If there is enough space available at the location of the set, a rhombic antenna (an example of which is shown in Fig. 37) can be used to get extremely high gain over a wide band. This antenna is made of two long wires strung in a diamond shape parallel to the ground. One end of each wire is connected to a non-inductive resistor; the transmission line is connected to the other end of each.

This antenna is unidirectional, receiving best from the end to which the terminating resistance is connected. The single lobe of its radiation pattern, which is extremely narrow, is lined up with the long axis of the diamond. Because of the narrowness of the pattern, this antenna must be very carefully oriented.

The efficiency of the rhombic increases as the leg length (measured in wavelengths) increases. The legs should be at least  $2\lambda$  long for the lowest-frequency station to be received, and preferably more.



**FIG. 37.** A rhombic or diamond antenna has a very sharp radiation pattern. It should be oriented so that the resistor end of the antenna will point directly at the desired station.

The chief elements to be considered in the design of a rhombic are the leg lengths and the angles between the legs. If these are properly selected, a rhombic antenna can be made to cover the entire television spectrum at high gain. The design shown in Fig. 37 offers this wide coverage with voltage gains of up to 20 db over a half-wave dipole for the high band.

A rhombic should be strung as high as possible, since its performance improves as its height is increased.

As you can see from the figure, the rhombic requires a great deal of space. An area about 105 feet long and 40 feet wide is needed to erect the antenna shown.

The impedance of a properly designed rhombic antenna is always the

same as that of its terminating resistor. In the design shown in Fig. 37, this is 680 ohms. This can be matched reasonably well by a 600-ohm line, which can readily be matched to a 300-ohm receiver through a matching transformer.

Although 600-ohm line is not commercially available, you can make it yourself of two pieces of No. 12 wire spaced 6" apart (center to center) by insulators. A 2-to-1 matching transformer can be bought or can be made by winding a primary of 29 turns over a 1/2-inch plastic core form and winding a secondary of 17.5 turns over the center of the primary. Both the primary and secondary windings should be close wound.

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## Transmission Lines

The lead-in used to connect an antenna to a television set is called a transmission line. Three types of these lines—coaxial, twin-lead, and shielded twin-lead lines—are in use. We shall first learn the physical characteristics of these lines, then study their electrical operation as carriers of r.f. current.

Like any conductors, transmission lines have distributed inductance and capacity. A line therefore has impedance when it is carrying r.f. current. In television, we are concerned with the "characteristic" or "surge" impedance of a line, which is the input impedance of an infinitely long section of that particular line. This characteristic impedance is determined by the physical construction of the line and by the electrical properties of the material used in it.

Other important properties of a transmission line are its attenuation,

which is usually stated in db per 100 feet for signals of various frequencies, and its ability to reject interference. We shall discuss each of these factors in the following descriptions of the three main types of television transmission lines.

**Coaxial Line.** The coaxial line, shown in Fig. 38, consists of a wire surrounded coaxially by a tube of



FIG. 38. A typical coaxial transmission line.

flexible metal braid that is spaced evenly from the wire by insulating material. The center wire and the outer braid (which is covered with waterproof insulation) are the two conductors of this line.

The diameter of the wire, the distance between the wire and the braid, and the dielectric constant of the insulating material determine the impedance of a coaxial line. The kind commonly used in television installations has an impedance of 72 ohms. Its attenuation is 2.2 db at 40 mc.,



FIG. 39. An unshielded twin-lead transmission line.

3.75 db at 100 mc., and 5.6 db at 200 mc. per 100-ft. length.

When coaxial line is used, the metal braid is grounded at the receiver. It therefore acts as a shield around the central wire, reducing interference pickup very considerably. Because of this ground connection, the line should be used only with a set having an unbalanced input.

**Twin-Lead Line.** The twin-lead line, shown in Fig. 39, consists of two flexible wires molded into a flat ribbon of plastic insulating material. The impedance of the line depends upon the diameters of the wires, the spacing between them, and the dielectric constant of the insulation. The kind most commonly used in television installations has an impedance of 300 ohms, although 150-ohm and 72-ohm twin-lead line can also be obtained.

The 300-ohm type has an attenuation of 1.1 db at 40 mc., 2.1 db at 100 mc., and 3.6 db at 200 mc. per 100-foot length. As you can see, its attenuation is far less than that of coaxial cable, a factor that can be very important in an installation made where the signal strength is low. It does not have as much ability to reject noise pickup as coaxial line has, however.

**Shielded Twin-Lead Line.** If it were made in the conventional manner, a 300-ohm shielded twin-lead line would have to be extremely large in diameter, because the shield would have to be spaced far away from the conductors to reduce the capacity between them. However, a new type of shielded twin-lead line, shown in Fig. 40, is reasonably small and yet has an impedance of 300 ohms.

The two conductors used in this line are crimped into a series of sawtooth sections. In manufacture, a tube of polyethylene (a plastic insulator) is extruded around each of these conductors. Each conductor touches the tube in which it is encased only at the points of the sawtooth; otherwise, the conductor is surrounded only by air. The effect of this construction is to reduce the capacity between the two conductors and the capacity between the conductors and the shield, because air has a lower dielectric constant than has any other insulator. The line can therefore have a 300-ohm impedance and yet be reasonably small in cross-sectional diameter.



*Courtesy Federal Tel. and Radio Corp.*

FIG. 40. A shielded 300-ohm twin-lead transmission line.

The two conductors in their polyethylene tubes are enclosed in a shield of flexible braid, which is in turn enclosed in a thermoplastic insulating jacket. This shield is grounded when the line is installed and therefore per-

mits the line to have as good interference rejection as coaxial line.

The attenuation of this line is 2.4 db at 50 mc., 3.4 db at 100 mc., and 4.6 db at 200 mc, per 100-foot length—slightly less than that of 72-ohm coaxial cable.

Now that we have learned what practical transmission lines are like, let's learn how they operate when r.f. flows through them.

## LINE REFLECTIONS

We mentioned earlier that the three important characteristics of a transmission line are its ability to reject interference, its attenuation, and its surge impedance. What effect the first two of these have on our choice of a transmission line can be stated simply. Generally speaking, we want there to be as little attenuation in the transmission line as possible. All other factors being equal, therefore, unshielded twin-lead line is the best one to choose for an installation. If interference is a problem, however, a shielded line must be used in spite of its greater attenuation.

Now, let us see why the impedance of a line is important.

The job of a transmission line is to deliver a signal to a load. It can do so efficiently only if the load is resistive and has an ohmic value equal to the surge impedance of the line. If the load has reactance, or if its resistance is not equal to the impedance of the line, a phenomenon known as "reflection" occurs: part of the signal that comes along the line to the load is returned, or reflected, back to the line.

To see what effect such a reflection has in a practical case, let's suppose we have a 72-ohm line connected to the input of a set that has a 300-ohm input impedance. (As you learned in an earlier Lesson, sets have input im-

pedances of 72 ohms, 300 ohms, or both.) Suppose, too, that the line is connected to a folded dipole that has an impedance of 300 ohms.

A signal picked up by the antenna is fed into the line and travels down it to the set. Because the line and the set have different impedances (that is, their impedances are not matched), only part of the signal is fed into the set; the rest is reflected back into the line. This reflected signal travels back up the line to the antenna. Because of the mismatch between the antenna and line impedances, part of this reflected signal is reflected again; it travels back down the line and again appears at the input of the set.

If the line is 50 feet long, the part of the signal that has been reflected twice has traveled 100 feet farther than did the part of the signal that was fed into the set at the time of the first reflection. (For convenience in reference, let's call the former the reflected signal and the latter the original signal.) Because of this difference in path length, the reflected signal will be slightly out of phase with the original signal; since both are applied to the input of the set, this phase difference will cause blurring of the picture. In other words, line reflections caused by mismatches of impedance at the ends of the line produce exactly the same effect as that produced by multipath reception. Severe ghosting can be produced by such mismatching, because it is perfectly possible for a strong signal to be reflected up and down the line several times, thus causing several out-of-phase signals to be applied to the input of the set.

Such reflections cannot occur if the impedance of the transmission line matches the input impedance of the set, because then all the signal that

comes down the line will be absorbed by the set. If there is a proper impedance match at this end of the line, it does not matter whether there is a match between the antenna and the line as far as reflections are concerned. Therefore, one important thing to remember about a transmission line is that *its impedance must match the input impedance of the set with which it is used.*

Fortunately, this is not a difficult requirement to meet. As you learned earlier in your Course, all modern sets have input impedances of 72 ohms, 300 ohms, or both. Since both 72-ohm and 300-ohm lines are available, it is always possible to secure an impedance match between the line and the set.

Of course, it may happen that a set having a 300-ohm input impedance is to be installed in a location where an antenna having a 72-ohm line is already installed. In such a case, a matching transformer or a resistor network can be used to match the set and the line (or a new line can be installed). We shall discuss such problems in a later Lesson on antenna installations.

## ANTENNA MATCHING

Whether or not the antenna impedance is matched to that of the line is not important as far as reflections are concerned, as we just pointed out. However, the lack of an impedance match will have an effect on the transfer of the signal from the antenna to the line.

We mentioned earlier that the antenna can be considered to be a generator and the transmission line its load. You know from previous studies that the greatest transfer of power between a generator and its load occurs when the two are matched in

impedance. Therefore, an impedance mismatch between the antenna and the line will give less than a maximum transfer of signal power from the antenna to the line.

As far as the antenna is concerned, a line that is properly matched in impedance at the receiver end will be an infinite line—that is, its actual impedance will be equal to its surge impedance at all frequencies. Therefore, we could be sure of getting a maximum transfer of signal at all frequencies if we could match the impedance of the antenna to that of a properly terminated line at all frequencies.

Unfortunately, this cannot be done. As you learned earlier in this Lesson, the impedance of an antenna depends upon the frequency of the received signal. An antenna can be made to have a fixed impedance for one frequency but not for all. Even a wide-band antenna will vary rather considerably in impedance over the television bands.

Fortunately, this fact seldom causes any problems in the metropolitan areas where most installations are made. There the signal strength is almost invariably high enough so that part of the pick-up signal can be wasted without affecting reception. In such areas, usually the only impedance match of importance is that between the line and the set; as long as this match is made, it does not matter much whether the line and the antenna are matched. If they are not, part of the signal will be wasted, but there will still be enough to operate the set satisfactorily in most cases.

As a matter of fact, the antenna and the transmission line are often deliberately mismatched in areas of high signal strength where there are sev-

eral stations. The purpose of doing so is to make reception fairly uniform over a wide band. If a 300-ohm line is used with a 72-ohm dipole, for example, there will be a 4-to-1 mismatch at the frequency for which the dipole is cut. This will cause a loss of signal for that station; since the signal strength is high, however, this loss is not serious. At higher frequencies, where the dipole does not pick up as well, its impedance will increase. The impedance match between the antenna and the line will therefore improve, and the consequent improvement in signal transfer from the antenna to the line will partially compensate for the reduced response of the antenna.

This effect can be produced, by the way, only if the impedance of the antenna at resonance is lower than that of the line. The reverse of this condition (having the line lower than the antenna in impedance) will not produce any helpful effect, because the impedance of an antenna always rises at off-resonance frequencies; therefore, the mismatch between the line and the antenna will get worse as the frequency increases.

In fringe areas, where every bit of signal is needed, the match between the antenna and the line becomes very important. In this respect, it is fortunate that it is usually necessary to use a separate antenna for each station in such areas, because each antenna and line can then be matched individually for a particular frequency. As we just pointed out, this is the only way in which a perfect match can be secured.

Fringe area reception generally calls for the use of stacked arrays, which, as you learned earlier, have relatively low impedances. If the particular array to be used does not have the same impedance as does the input of

the set, obviously no line can match them both. In such a case, the easiest solution is to select a line that will match either the set or the antenna and then to create a match between the line and the other component of the system.

The more common practice is to select a line that will match the set (since it is always possible to make this match) and then find some way to make the line match the antenna also.

**Matching Section.** An impedance match between an antenna and a line can be secured by connecting the one to the other through a  $\lambda/4$  section of line having a characteristic impedance intermediate between the two impedances that are to be matched. Such a connecting line is called a matching section. The characteristic impedance it must have can be calculated from the formula:

$$Z_{MS} = \sqrt{Z_A \times Z_{TL}}$$

where  $Z_{MS}$  is the impedance of the matching section,  $Z_A$  is the impedance of the antenna, and  $Z_{TL}$  is the impedance of the transmission line. Applying this formula to the problem of matching, say, a 72-ohm antenna and a 300-ohm line, we find that the matching section must have an impedance of  $\sqrt{72 \times 300}$ , which is approximately 147 ohms. Therefore, a  $\lambda/4$  length of 150-ohm line (which is a commercially available item) will serve as a matching section in this case. Of course, it will be a matching section for only one frequency, since it will not be  $\lambda/4$  long at any other frequency.

Another method of matching an antenna and a line is to use what is known as a "matching stub." To understand the action of this device, we must learn something about the

electrical characteristics of  $\lambda/4$  and  $\lambda/2$  lines.

### QUARTER-WAVE AND HALF-WAVE LINES

To determine the characteristics of a piece of transmission line, we could connect it to a source of r.f. energy and measure the r.m.s. values of the r.f. voltages and currents found at various points along the line. We could then determine the impedance at each point along the line; if we plotted this impedance against the length of line, we could get a picture of how the line works. Fig. 41 shows the results we would get if we did this for four special cases that are of particular interest.

Fig. 41A shows how the impedance varies along a  $\lambda/4$  line that is open at both ends. We shall speak of the left-hand end of each of these plots as being the source end, because this is the end to which the source of r.f. energy would have to be coupled to get these plots. Notice that the impedance is zero at the source end and high at the other end (which we shall call the load end). In other words, a  $\lambda/4$  section of open line will appear to be a short circuit to a source connected to one end of the line.

When a  $\lambda/4$  line is shorted at its load end (Fig. 41B), exactly the opposite result is produced: the impedance is high at the source end and zero at the shorted end. Thus, a  $\lambda/4$  line shorted at the load end appears to be an open circuit at the source end.

A similar plot for an open  $\lambda/2$  line (Fig. 41C) shows that its impedance is high at both ends and low in the middle. Finally, a plot for a  $\lambda/2$  line that is shorted at one end (Fig. 41D) shows that its impedance is low at both ends and high in the middle.

An easy way to keep these facts in mind is to remember that a  $\lambda/4$  line

inverts its load whereas a  $\lambda/2$  line repeats its load. If the load end of a  $\lambda/4$  line is open, its source end appears shorted, and vice versa. The source end of a  $\lambda/2$  line, on the other hand, always has the same impedance as the load end has.

All these facts about the performance of  $\lambda/4$  and  $\lambda/2$  lines will prove useful to you in your later studies of television. We have already seen one use that is made of the properties of

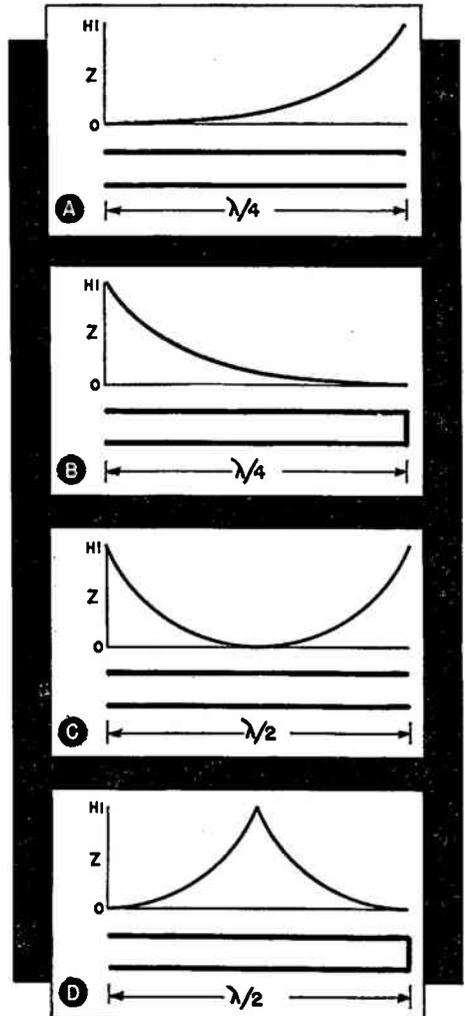


FIG. 41. The characteristics of quarter-wave and half-wave lines.

a  $\lambda/4$  line: we learned earlier that a high-band and a low-band antenna are electrically isolated by connecting them with a length of transmission line that is  $\lambda/4$  long at the frequency for which the low-band antenna is cut. This isolates the two antennas at low frequencies because the high-band antenna acts practically as a short for these frequencies. Since a shorted  $\lambda/4$  line has a high impedance at its other end, the high-band antenna appears as a high impedance across the low-band antenna, and therefore has very little effect on it. At high frequencies, the  $\lambda/4$  isolating section is simply an extension of the transmission line as far as its effect on the high-band antenna is concerned. Since the low-band antenna has high impedance at these frequencies, it can be considered to be simply a high-impedance load across the line.

At the moment, we are particularly concerned with the operation of a shorted  $\lambda/4$  line when it is used to match an antenna to a transmission line. When it is used for this purpose, a shorted  $\lambda/4$  line is called a "matching stub" (the name coming from the fact that only a short stub of a line is used).

To take a practical example, let's say we want to use a matching stub to match a 300-ohm line to a 30-ohm antenna. (The antenna shown earlier in Fig. 30 has an impedance of 30 ohms.) Fig. 42 shows the connections that will permit this match to be made. As you can see, the transmission line is connected to the open end of the matching stub and the antenna is connected to the stub a distance  $d$  from its shorted end. Let's see why these connections produce the match we want.

As we just pointed out, the impedance of a matching stub is very high

at its open end. When we connect the 300-ohm line to this end of the stub, we are effectively connecting the low impedance of the line and the high impedance of the stub in parallel; consequently, the impedance at the point of connection becomes 300 ohms (since the impedance of a parallel combination of a high and a low impedance is, for all practical purposes, that of the low impedance). Therefore, the impedance of the matching stub now varies from zero at its shorted end to 300 ohms at the point of connection to the line. Somewhere between these two ends of the stub is a point where its impedance is exactly 30 ohms; it is to this point that the 30-ohm antenna is connected. The impedance of the antenna is therefore perfectly matched.

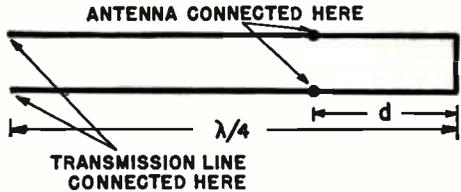


FIG. 42. How a matching stub works.

A matching stub can be used in this manner to match any antenna to any line. If the impedance of the line is lower than that of the antenna, the open end of the matching stub must be connected to the antenna; the impedance of the stub will then vary from zero to the same impedance as the antenna, and the line can be matched to the combination by connecting it to the stub at the proper point.

What the proper point is depends on the ratio of the impedances of the antenna and the line. Table I shows the points of connection for various impedance ratios. In this table,  $Z_1$  is the higher impedance and  $Z_2$  the lower impedance. For instance, if we have a 300-ohm line and a 30-ohm

**TABLE I**  
**Stub Connections for**  
**Various Impedance Ratios**

$Z_2/Z_1$	d*	$Z_2/Z_1$	d*
0.05	14	0.55	53
0.10	20	0.60	56
0.15	25	0.65	59
0.20	30	0.70	63
0.25	34	0.75	67
0.30	37	0.80	70
0.35	41	0.85	75
0.40	44	0.90	80
0.45	47	0.95	90
0.50	50	1.00	100

\* % of length from shorted end

antenna,  $Z_1$  is 300 ohms and  $Z_2$  is 30 ohms. The ratio  $Z_2/Z_1$  is therefore 30/300 or 0.10. From the table, you can see that for this ratio of impedances, the antenna should be connected to the matching stub at a distance from the shorted end equal to 20% of the length of the stub. If the ratio of impedances were, say, 0.45, the point of connection should be 47% of the length of the stub, and so on. In all cases, these distances are from the shorted end of the stub.

Obviously, it is mechanically more

difficult to tap in on a matching stub than it is to use a matching section between the transmission line and the antenna. However, the matching stub has the advantage of being usable no matter what the impedances of the antenna and the line may be, whereas the matching section can be used only if the square root of the product of the impedances of the two is equal to the impedance of some available line. For example, if a section of line were to be used to match a 30-ohm antenna and a 72-ohm line, it would have to have an impedance of  $\sqrt{30 \times 72}$ , or approximately 46.5 ohms—and no commercially available line has this impedance.

Remember, neither of these matching methods will provide a match at more than one frequency, because a matching section or a matching stub will be  $\lambda/4$  long at only one frequency.

**Looking Ahead.** You have now studied the theory of operation of TV antennas and transmission lines. In a future Lesson, you will learn how to select the antenna and the transmission line for a particular installation and how to make the installation.

# Lesson Questions

**Be sure to number your Answer Sheet 59RH-3.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. Why is it possible to receive TV carrier signals somewhat beyond the line-of-sight distance even though they are not reflected from the Kennelly-Heaviside layer?
2. If the heights above sea level of a transmitting antenna and a receiving antenna are 800 feet and 50 feet respectively, what is the maximum line-of-sight distance between the two?
3. If a reflected signal travels several hundred feet farther than a direct signal and both reach the same antenna, what will be the effect on the picture?
4. What is the impedance of a plain dipole of (a)  $\lambda/2$ , (b)  $\lambda$ , and (c)  $3\lambda/2$  length?
5. A dipole cut to be  $\lambda/2$  for channel 2 receives that channel best from a direction perpendicular to its length. At what angle from the dipole will it receive best on channel 7, for which it is  $3\lambda/2$  long?
6. Is it more important to match the impedance of the transmission line to that of the receiver or that of the antenna, and why?
7. What length of transmission line should be used to connect a high-band to a low-band antenna to prevent interaction between them?
8. How does the active (or driven) element in a Yagi antenna differ from that of an array consisting of an ordinary dipole with reflectors and directors?
9. What should be the impedance of the transmission line connected to a folded dipole if maximum power transfer is wanted?
10. Suppose a shorted  $\lambda/4$  matching stub is to be used to match a 300-ohm line and a 50-ohm antenna. Should the open end of the stub be connected to the line or to the antenna?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## SHOULD YOU DEPEND ON LUCK?

Accident—chance—luck—have very little bearing upon the production of any great result or true success in life. Of course, there have been many discoveries and accomplishments which may *seem* to be the result of “luck.”

For instance: Newton “discovered” the law of gravity by watching an apple fall from a tree. Galileo “invented” the telescope after hearing of a toy constructed by a spectacle-maker. Brown “invented” the suspension bridge after watching a spider throw its web.

But these discoveries and inventions were made by men *trained* to take advantage of what they observed. Thousands of *untrained* men had seen the same things and paid no attention.

The new discoveries in Radio—Television—Electronics will be made by men *trained to take advantage of what they observe.*

*J. E. Smith*

**HOW TO SELECT AND  
ERECT TV ANTENNAS**

**6ORH-3**



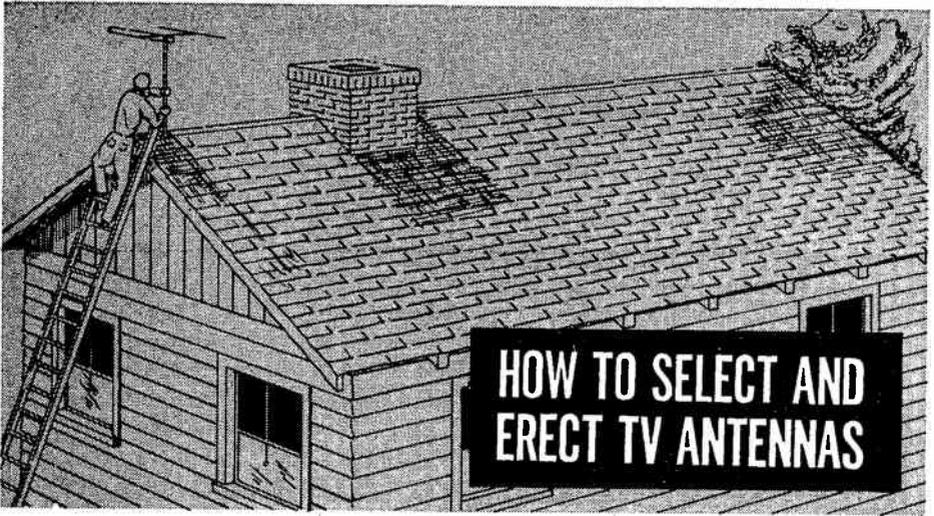
**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE No. 60

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

1. **Introduction** ..... **Pages 1-3**  
Here you learn that advanced planning, which includes making a preliminary survey of the location, makes any installation easier.
2. **Primary-Area Antennas** ..... **Pages 3-14**  
The chief problem in a primary area is the elimination of ghosts. You will study this, as well as multi-channel reception, fixed antennas, indoor antennas, and temporary antennas.
3. **Fringe-Area Antennas** ..... **Pages 15-22**  
In this section, you learn what antennas are used in fringe areas and how they are gotten high enough in the air to intercept a usable signal.
4. **Installing Antennas** ..... **Pages 22-36**  
This section covers the tools you will need, choosing the antenna location, mounting the antenna, antenna rotators, running transmission lines, and orienting the antenna.
5. **Answer Lesson Questions, and Mail your Answers to NRI for Grading.**
6. **Start Studying the Next Lesson.**



**A**N TENNA installation is one of the important activities of a television serviceman. The serviceman may not make the actual installation of an antenna, because this is a mechanical job that can be performed by someone who is not a skilled electrical technician, but he always selects the kind of antenna to be used and more or less supervises the operation of putting it up. He is also called upon to solve the problems that arise when a "standard" installation does not prove satisfactory.

As a television serviceman, therefore, you must know how to select and erect antennas that will bring in television signals of sufficient strength to operate a television set properly. You have already studied the theory of antennas in an earlier Lesson; in this one, we shall describe the practical aspects of choosing an antenna for primary area and fringe area installations and teach you the general procedure used to put the antenna up at a place where it will pick up sufficient signal.

Naturally, every installation is different in some respect from every

other. For this reason, we shall give you general information instead of attempting to describe each step of an installation in detail. We shall discuss all types of antenna installations, so this Lesson will give you a good start toward the mastery of all antenna problems.

Before we discuss specific kinds of antenna installations, let's take up a few matters that apply to any installation.

### **PRELIMINARY SURVEY**

Advanced planning will make an antenna installation easier and more apt to be successful the first time. Unless you have had experience with the reception in the general area where the installation is to be made, a preliminary survey of the location should be a part of your advanced planning. Such a survey may be very easy: if you find that nearby houses are equipped with simple TV antennas, you can justifiably assume that such an antenna is all that will be needed for your customer's house. On

the other hand, it may be a major project in a fringe area where reception is usually poor or spotty: in such a location, you may find it necessary to make elaborate tests to determine whether enough signal is present to make the installation of a TV set worth while.

Incidentally, the matter of the neighbors' antennas is often fairly important. You will find that a customer will often demand an antenna that is at least as complicated in its appearance as are those of his neighbors, even though it is not actually necessary for the reception of signals. You may be able to overcome such an attitude by pointing out that the customer's set is so excellent that it does not require an elaborate antenna, but very often you will find it simpler just to go ahead and put in the more complex one.

We mention this fact because there is an economic factor to be considered in antenna installations. In most metropolitan areas where the cost of the installation is included in the service contract that the customer buys at the time he gets his set, about \$20 is allowed to cover a normal antenna installation, including the cost of the antenna itself. Obviously, then, it is desirable to keep the cost of the antenna as low as possible, since the cost of labor in putting up the antenna is by no means inconsiderable, and the \$20 fee must cover both of them. This limited allotment of funds for erection of the antenna is another reason why a preliminary survey that makes the work faster is a very good idea.

Of course, if the location is such that the erection of the antenna is unusually difficult, an extra charge must be made. This is usually necessary in fringe areas, where an installation and antenna erection charge of

\$100 or \$200 is not unusual. The necessity for making such an extra charge is another good reason for a preliminary survey, because the customer should always be warned in advance if the extra charge will be necessary.

If an outside antenna is to be erected on rented property, the owner's permission must be secured in advance. Most service contract forms contain a provision to the effect that the customer must secure such permission; however, you may make installations that are not under service contracts, so you should always make sure before you start work that the necessary permission is secured. It is a wise precaution to make sure that the permission is in writing.

### ANTENNA TYPES

You studied the radiation patterns and other characteristics of several kinds of antennas in an earlier Lesson. As we shall point out later in this Lesson, often these antennas are much alike; therefore, although there are a great number of antenna types available, many of them are just about the same as far as their effectiveness in any particular location is concerned. The tendency of antenna installers or those in charge of antenna installations is to settle on a few favorite kinds of antennas that they use for almost every kind of installation. If you follow this system, you will become so familiar with the abilities of the particular antennas you select that you will be able to estimate very accurately which one will be satisfactory in a particular location.

One of the things you should consider when you are comparing one antenna with another is the ease with which it can be assembled. Antennas differ considerably in this respect; some are much easier to put up than

others. Naturally, the ease of assembly of an antenna affects the amount of time that must be spent to install it and consequently affects the cost of the job. It may be, therefore, that an antenna that costs a little more than others but is much easier to put together may be less expensive than the others when the labor cost is added to the cost of the antenna itself.

Of course, being easier to put together is no advantage if the antenna is not solid and strong when assembly

has been completed. Strength of the antenna should not be sacrificed, because an outdoor antenna must be able to withstand high winds, ice formations, and the effects of weather. An antenna is rather difficult to service once it has been installed, so you should make sure that it is going to require as little servicing as possible when you put it up.

Now, let's learn how to make installations in primary areas where the signal strength is high.

---

## Primary-Area Antennas

Lack of signal strength is usually no problem in the primary area of a television station. Instead, the chief problems are usually to eliminate ghosts and, if there is more than one station in the vicinity, to pick up all of them.

Let us discuss the problem of eliminating ghosts first.

### GHOSTS

As you know, one cause of ghosts

is the arrival of signals at the receiving antenna over two or more paths that are different in length. An example of such reception is shown in Fig. 1. Here, the dipole picks up a direct signal from the transmitter over path A and picks up a reflected signal over path B. If the difference between the lengths of these two paths is greater than 70 feet, a ghost will be produced in the image on the picture tube of the set.

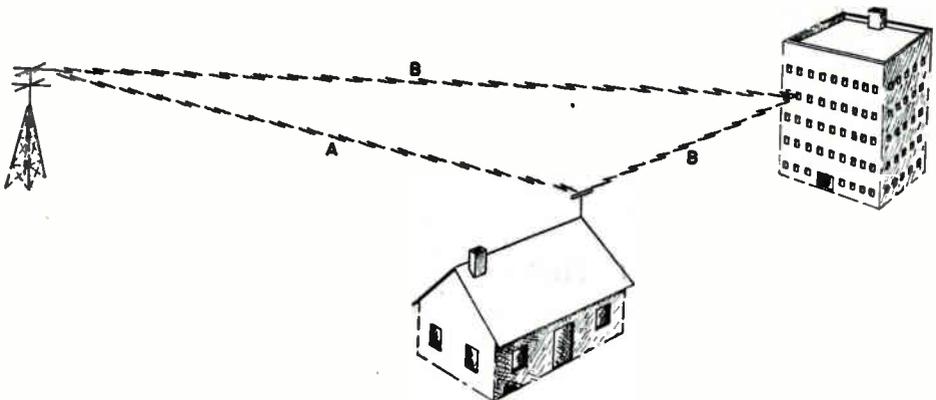


FIG. 1. Ghosts are produced when a TV signal reaches an antenna over two paths that differ considerably in length.

Ghosts may also occur if the impedance of the transmission line does not match that of the receiver and of the antenna. If both ends of the transmission are mismatched, signals will be reflected up and down the line, effectively increasing the path length of the reflected signals as compared with the path length of the direct signal (which, in this case, is the signal that is absorbed by the receiver from the line the first time the signal comes down the line). Again, a path difference of about 70 feet is enough to cause ghosts; in other words, it is possible for ghosts to be visible if the mismatched transmission line is longer than 35 feet (since then the reflected signal will travel a total of 70 feet from the receiver to the antenna and back to the receiver again).

Ghosts caused by the pickup of reflected signals are usually more troublesome inside a large city than they are in the suburbs, because, within the city, the presence of large buildings from which the signals can be reflected may cause the signal to come to the antenna from several different directions. Furthermore, the reflected signals may be quite strong within the city because of the high signal strength that is maintained for such areas. In the suburbs, on the other hand, it is rare for ghost signals to arrive from more than one direction, and they are not usually nearly as strong as the direct signal.

Let's see how ghosts caused by reflections and by improper impedance matching can be eliminated.

### **ELIMINATING REFLECTIONS**

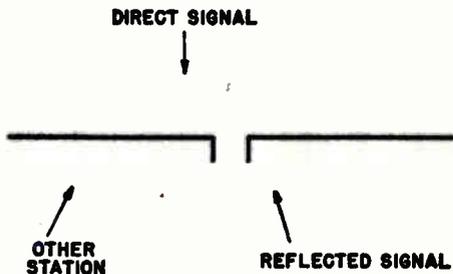
Ghosts caused by the pickup of reflected signals can frequently be eliminated by using a reflector. As you know, the use of a reflector sharpens the directivity of the antenna in

the forward direction and makes its pickup very small in back. If the antenna can be oriented so that the desired station is picked up from the forward direction of the antenna and the undesired reflected signals approach the antenna from the reflector side, the antenna will pick up only the direct signal, and ghosts will therefore be eliminated. If necessary, a director can be added to the forward side of the dipole to increase the directivity even more. This may not be possible if several channels are to be picked up, however, because the use of both the reflector and a director reduces the band width of the antenna very seriously.

Although the exact acceptance angles of antennas are often given in theoretical discussions, the only use made of such information in practice is to take it as a guide to whether an antenna is highly directional, broadly directional, or relatively non-directional. No serviceman plots such angles before making an installation in an area where the signal strength is high. Instead, he puts up an antenna and, if ghosts are present, orients the antenna to see if he can eliminate them. Most servicemen put up a plain or folded dipole first if it seems likely that there will be little trouble with reflections. In a congested area, however, where there are many buildings capable of causing reflections, it is highly probable that a reflector will be needed to eliminate ghosts. In such areas, therefore, most servicemen will install a dipole and a reflector from the start, particularly if such antennas are used in near-by locations.

In areas in which there are several stations, the problem of eliminating ghosts caused by reflections is complicated by the fact that orienting the antenna to a position that eliminates

ghosts on one station may cut out another station altogether. In such a case, it may be necessary to use two antennas or an antenna rotator. We



**FIG. 2.** Here ghosts can be eliminated by not picking up the direct signal.

shall discuss this problem a little farther on in this Lesson.

If it is not possible to orient the antenna so that you can pick up the direct signal but not the reflected one, it may be possible to turn it so that you can pick up the reflected signal and ignore the direct one. An example of a situation of this sort is shown in Fig. 2. Here, we cannot orient the antenna to eliminate the reflected signal without also eliminating the direct signal, because the antenna picks up equally well from the front and the back. Further, we cannot put a reflector on the side of the antenna from which the reflected signal comes, because doing so would also eliminate the signal from the other station. However, we can put a reflector on the side of the antenna from which the direct signal comes, eliminating the direct signal and picking up both the reflected signal and the signal from the other station. A reflected signal is, of course, weaker than a direct one, because part of the signal is absorbed each time it is reflected. In a high-strength area, however, the reflected signal will probably be

strong enough to operate the receiver well.

Ghosts can also be caused temporarily by a passing airplane that reflects a signal to the antenna. Such ghosts are often annoying, particularly when the antenna is so near an airport that planes pass by frequently, but there is very little that can be done about them.

It is also possible for ghosts to be transmitted by a station itself. If there is a mismatch between the coaxial network line and the input of the transmitter, for example, there may be reflections up and down the coaxial line that will cause a ghost signal to be applied to the input of the transmitter. There is nothing whatever that can be done at the receiver to eliminate ghosts of this sort, of course. You can usually tell whether a ghost is being transmitted by a station by watching several programs from that station. If the ghost is not present on each program, and particularly if it is present on network programs but not on local ones, the ghost signal is being transmitted by the station.

## IMPEDANCE MATCHING

Ghosts caused by mismatches between the antenna, the line, and the set can be corrected by matching the line to the set. On a new installation, it is always possible to use a transmission line that will match the impedance of the set, because there are only two input impedances (72 ohms and 300 ohms) used in modern sets, and both 72-ohm and 300-ohm lines are available. Therefore, if the input impedance of the receiver is fixed at all frequencies, it is possible to eliminate such reflections completely by using the line that will match the impedance of receiver input. Some re-

ceivers, however, have tuned inputs that may vary in impedance from station to station. There is no practical way of varying the impedance of the line similarly, so ghosts caused by impedance mismatches cannot be eliminated altogether when such a receiver is used. However, using a line that matches the nominal input impedance of this receiver will usually reduce the ghosts very considerably.

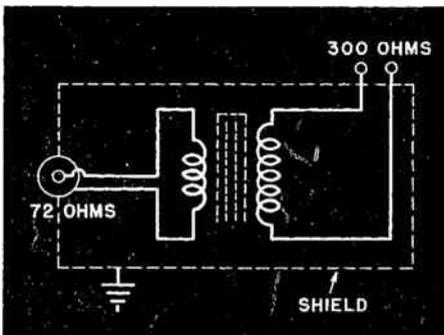
If a customer who already has a television set buys a new one, the chances are that he will already have an outdoor antenna installed. If the line used with this antenna is not of the right impedance to match the new set, you will have to replace the line, or, if that is too difficult, use a transformer to match the line to this set. A matching transformer that will match 72 ohms to 300 ohms is commercially available; a schematic diagram of one is shown in Fig. 3. This

and the antenna causes only loss of signal as long as the line and the receiver are matched. As a matter of fact, the antenna and line are often deliberately mismatched to produce broad-band reception. As you learned in an earlier Lesson, this is possible



*Courtesy Workshop Associates*

This is the matching transformer that is shown schematically in Fig. 3.



**FIG. 3.** Schematic diagram of a transformer that matches 72 ohms to 300 ohms.

transformer will produce matches in either direction—in other words, it can be used to match a 300-ohm line to a 72-ohm receiver or vice versa.

Generally speaking, it is not necessary to match the line to the antenna in an area where the signal strength is high. A mismatch between the line

only if the line has a higher impedance than does the antenna; then the increase in impedance of the antenna at off-resonance frequencies will make it approach the impedance of the line at those frequencies and therefore make the over-all response of the system better.

Now, let us learn more about the problems involved in securing multi-channel reception. ✓

### MULTI-CHANNEL RECEPTION

Every TV antenna now used is directive to some extent; in other words, it will receive better in some directions than in others. As we just saw, it is often highly desirable for the antenna not to receive in some directions, since this permits ghosts to be reduced or eliminated. However, it is often not desirable to have the antenna very directive when several stations must be picked up, be-

cause it may then be impossible to get all stations with a single antenna.

There are two possible approaches to the problem of getting reception from several stations. One is to use a fixed antenna or a combination of fixed antennas that will, when properly oriented, pick up all stations.

The other way is to use a highly directive broad-band antenna that can be rotated mechanically to pick up the desired stations.

An arrangement of the latter sort is shown in Fig. 4. The antenna, which was described in an earlier Lesson, consists of a high-band folded dipole, a low-band folded dipole, and a low-band reflector mounted one behind the other in a horizontal plane. The high-band dipole acts as a director for the low-band dipole, and the low-band dipole acts as a reflector for the high-band dipole. The radiation pattern of this antenna is very

the average pickup is about the same as that of a dipole. It is, therefore, very suitable for multi-channel use. Because of its single-lobed radiation pattern, however, it cannot be used unless all the stations are in the same general direction from the receiver or unless a rotator is used with it. In-

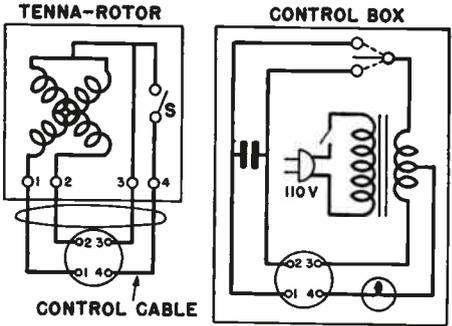
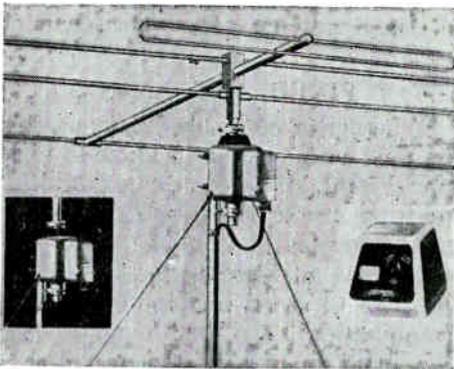


FIG. 5. Diagrams of the electrical components of the Tenna-Rotor and its control box. The 4-lead control cable runs from the motor to the control box. To trace connections, notice that each wire in the cable plugs into the control-box socket bearing the same number.



Courtesy Alliance Mfg. Co.

FIG. 4. The "Tenna-Rotor" antenna rotator.

directional for all television frequencies, having a single large lobe projecting forward at right angles to the dipoles and practically no backward pickup. Its pickup is greater than that of an ordinary dipole for all channels except channel 2, for which

accidentally, the transmission line of the antenna is not shown in Fig. 4; the line shown is the control cable for the antenna rotating motor.

The "Tenna-Rotor" shown in Fig. 4 is a slow-speed reversible motor that is mounted on top of the antenna mast. It has a hollow shaft into which the mounting post of the antenna can be inserted. Two clamps will hold the antenna mounting post in position. The motor is enclosed in a weather-proof housing.

The direction of rotation is controlled by turning a switch on a control box that is placed near the set. This box contains the transformer and a two-position switch; the schematic diagram of its internal connections is shown in Fig. 5. The transformer converts 110-volt a.c. to 24-

3  
/

volt a.c., the power supply from which the rotating motor is to run. This low voltage is used because the electrical code permits it to be carried about through an exposed cable. If 110-volt a.c. were used for the control circuits, the electrical cable from the control box to the rotator would have to be installed in rigid conduit, which is both difficult and expensive to use.

Notice the switch S in the schematic diagram of the Tenna-Rotor shown in Fig. 5. This is a limit switch that closes when the motor turns as far as it can in either direction. As you can see from the circuit, closing this switch completes a circuit from the transformer through a small lamp in the control box; the lamp then lights, thus indicating to the operator of the device that the motor will turn no farther in the direction in which it has been moving. Although the motor cannot turn continuously in one direction, it can make a total rotation of 360 degrees from one end of its travel to the other.

The 4-conductor cable, which is visible in Fig. 4, connects the rotator to the control box. This cable is plugged into a receptacle in the box. The rotator will turn at a speed of about 1 r.p.m. when the control switch is thrown to the right or left and will stop instantly when the switch is brought to its center position. This speed of rotation is great enough to make the picture quality change quickly as the antenna rotates but not so great that the point at which the picture is best will be passed before the operator can return the switch to its center position and stop rotation.

Although other kinds of antennas can be rotated by this device, the one shown in Fig. 4 is particularly

well suited for this use because it is mechanically strong and not very heavy. It would be more difficult to rotate a stacked array or another form of large antenna, although it can be done.

A disadvantage of most antenna rotators developed up to the present, aside from the fact that they are rather expensive, is that many of them break down after a few months' service. This is purely a mechanical difficulty that will probably be overcome in the future by improvements in design.

Sometimes using a rotatable antenna is the only way that good reception can be gotten from all stations. Often, however, it is possible to use a fixed antenna or a combination of fixed antennas to pick up all stations reasonably well. The use of a fixed antenna is desirable in one respect, because it eliminates the cost of a rotator. Let's learn more about the use of these antennas for multi-channel reception.

### FIXED ANTENNAS

Whether or not a fixed antenna can be used in a specific location to pick up several stations depends on the position of the location with respect to the stations and on whether or not reflections are present. It is often possible to use a single antenna or a combination of a high-band and a low-band antenna to pick up all stations. Sometimes, however, it is necessary to use several antennas.

In many locations, a dipole (plain or folded) or a dipole and a reflector will give good reception over several channels. The radiation patterns for a dipole in both the high and the low bands are shown in Fig. 6. The solid lines show the radiation pattern of the antenna for high-band frequencies, the dotted lines show it for low-

band frequencies. The addition of a reflector would reduce the backward pickup of low-band frequencies considerably, but it would not affect the pickup of high-band frequencies in this direction very much. It would also increase the forward pickup at low-band frequencies.

As you can see from this radiation pattern, this antenna will pick up from most directions reasonably well. It will not pick up off its ends, however, unless the station is very close by; therefore, if two low-band stations that are at right angles to one another with respect to the antenna location are to be picked up, usually a single dipole cannot be used. It can be used to pick up two high-band stations that are at right angles to its location, however, since there is approximately a right angle between two of the major lobes in the high-frequency pattern.

If all stations are on the same side of the dipole, a reflector can be added to secure greater forward pickup and reduce pickup from the backward direction.

What we have said previously about dipoles applies to both plain and folded dipoles, since the two have identical radiation patterns. They differ in their impedances, however; the plain dipole has an impedance of 72 ohms, and the folded dipole an impedance of 300 ohms. Therefore, if the receiver has a 72-ohm input, it is logical to use a plain dipole and a coaxial line, thus getting an impedance match throughout the antenna system. If the receiver has a 300-ohm input, a folded dipole and a 300-ohm line would give a match throughout. Some prefer to use a plain dipole and a 300-ohm line with 300-ohm receiver, because this gives broad-band reception.

High-band stations are somewhat difficult to pick up with an antenna that is cut for the low band, particularly those stations that are at the upper end of the high band. Therefore, when both low-band and high-band stations are to be received, it is often necessary to add an antenna cut for the high band to one that is cut for low-band use, isolating the two by connecting them with a quarter-wave length of transmission line. The two antennas can then be oriented separately to pick up the stations for which they are cut; and neither will have much effect on the other.

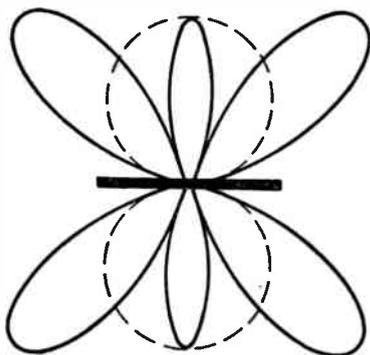


FIG. 6. Radiation patterns in the low band (dashed lines) and the high band (solid lines) for a dipole cut to be  $\lambda/2$  long in the low band.

The dipole or folded dipole is the basic antenna that is used in most primary area installations, but there are other kinds having more complex radiation patterns that sometimes prove to be better for multi-channel use. One of these is the bat-wing antenna shown in Fig. 7. The radiation pattern of this antenna is shown in Fig. 8. As you can see, this antenna has multiple lobes at the high frequencies and the familiar figure-8 pattern of the dipole at low frequencies. In some locations, this pattern may prove to be ideal for picking up the various stations in the area.

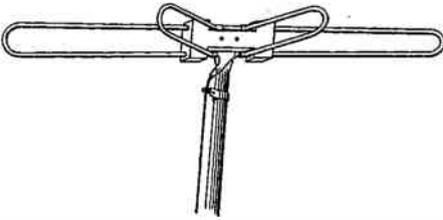


FIG. 7. The bat-wing antenna.

Another antenna having a multi-lobe pattern is the duo-dipole antenna shown in Fig. 9. This antenna consists of a thin dipole cut to be  $\lambda/2$  at 70 mc. that is mounted by inductive loops close to a thick dipole that is cut to be  $\lambda/2$  at 180 mc. The inductive loops provide both electrical connections and mechanical support for the low-band dipole.

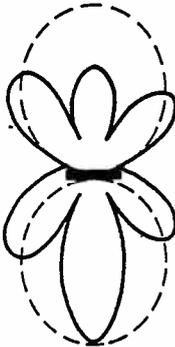


FIG. 8. Radiation patterns for the bat-wing antenna in the low band (dashed lines) and in the high band (solid lines).

The radiation pattern of this antenna is shown in Fig. 10. As you can see, it has multiple lobes much like those of the bat-wing antenna for the high band and roughly a figure-8 pattern for the low band. Because of the similarity in their radiation patterns, there is not much to choose between the bat-wing and the duo-dipole antenna; either may be well suited to a specific location.

These are by no means the only kinds of television antennas that can be used in areas of high signal strength. As a matter of fact, new kinds of antennas are constantly being introduced. Whether other kinds will be more useful to you than those

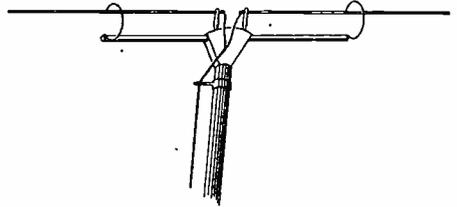


FIG. 9. The duo-dipole antenna. The thick dipole is the antenna for the high band, the thin one that for the low band.

we have already described depends principally on the location: if an antenna has a peculiar radiation pattern, it may solve an installation problem that no other antenna will take care of. Usually, however, you can use a dipole or a combination of dipoles, with or without reflectors, to get a good signal in almost any location in a high-strength area.

As a matter of fact, it is often not necessary to have a roof-mounted antenna in a location where the signal strength is high. It may be possible

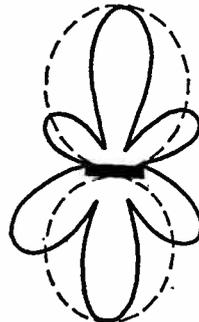


FIG. 10. Radiation patterns for the duo-dipole antenna in the low band (dashed lines) and in the high band (solid lines).

to use an indoor or a window antenna to operate a set satisfactorily. This is fortunate, since many apartment house owners will not permit erection of a roof-top antenna.

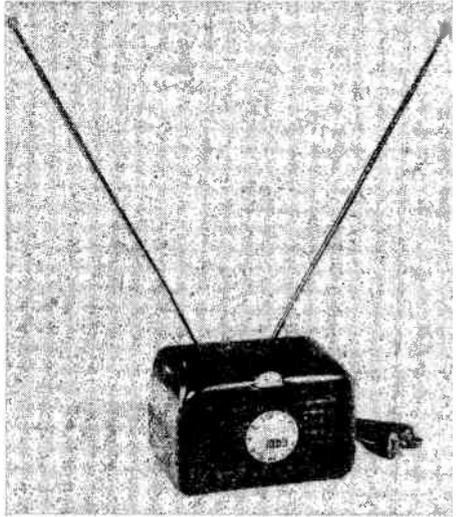
We are going to describe the installation of antennas in the last section of this Lesson. However, since the installation of an indoor or window antenna is a fairly simple job, we shall discuss such installations here and reserve the section on installation for the more difficult problem of installing an outdoor antenna.

### INSTALLATION OF INDOOR ANTENNAS

There are many types of indoor antennas on the market, all of them of about equal ability to pick up a signal.

One popular form is shown in Fig. 11. The poles of this antenna telescope and can be extended or closed up readily. As the figure shows, the angle between them can be changed as much as desired. The whole antenna can be picked up and rotated.

Installation of this antenna is very simple. It comes equipped with an 8-foot length of 300-ohm line; to install it, just connect the line to the antenna terminals on the receiver.



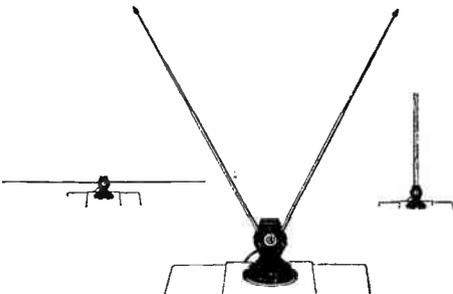
*Courtesy Jerrold Electronics Corp.*

FIG. 12. An indoor antenna that is combined with a booster.

Another form of antenna is shown in Fig. 12. This is like the one in Fig. 11 except that the antenna is connected directly to a booster, to the output terminals of which the set is connected. We shall discuss boosters in another Lesson at some length; for now, let's just say that a booster is a one- or two-stage r.f. amplifier connected between the antenna and the input of the set. A booster is usually tunable; the one shown here can be tuned to each of the low-band channels, to the FM band, and to channel 7. A single setting tunes it to channels 8 and 9 and another setting tunes it to channels 10, 11, 12, and 13.

Sometimes, because of its gain, an antenna-booster combination of this sort will permit the use of an indoor antenna in locations where a plain indoor antenna will not furnish an acceptable signal.

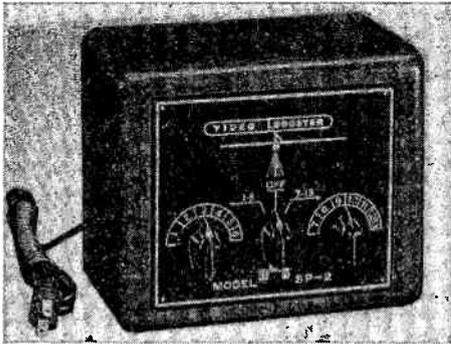
An indoor antenna should be placed close to the receiver; very often, it is



*Courtesy Insuline Corp. of America*

FIG. 11. A common form of indoor antenna that can be adjusted in length, angle, and position.

placed on top of it. Matching the impedance of the line to that of the receiver is of no particular importance when such an antenna is used, because the line is so short that reflections will cause no trouble.



*Courtesy Radio Merchandise Sales*

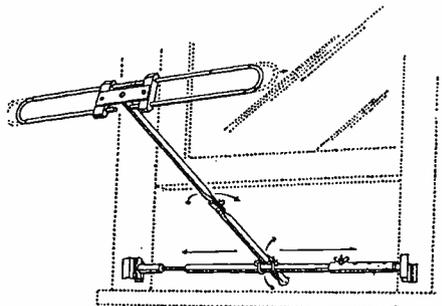
A typical hooster. This device may be used with any kind of antenna.

In most locations, it is necessary to adjust an indoor antenna for each station. The lengths of the arms or the angle between them may have to be adjusted, or the antenna as a whole may have to be rotated to get the best signal. This calls for the performing of a certain amount of work by the person operating the set, but, since most programs last for half an hour or an hour, most people are willing to spend a moment in making the adjustments to get a satisfactory signal.

Indoor antennas of this sort will work reasonably well on the upper floors of an apartment building. However, they will often fail to give satisfactory performance on the ground floor or even on the second floor; and in basement installations, they are usually worthless. If it is impossible to obtain good reception with an indoor antenna, the more efficient window antenna may give a satisfactory signal.

A typical window antenna is shown in Fig. 13. Usually an apartment owner who will not permit the use of an outdoor antenna will allow one of this sort to be used, because often his refusal to allow an outside antenna to be erected is caused by the fact that he does not want holes drilled in the side of the building or the window casement to mount the antenna and bring the transmission line into the room. It is not usually necessary to drill any holes to erect a window antenna, and it is usually possible to use a flat ribbon of twin lead line and work it through the window opening without cutting any holes.

To install an antenna of this sort, extend the adjustable cross arm until it is firmly secured between the two sides of the window opening. The short antenna mast can then be placed at any desired angle with respect to the wall of the building. There is no particular advantage to keeping the antenna away from the wall unless the antenna has to be rotated; if rotation is not necessary, bring the antenna up close to the wall to make it as inconspicuous as possible.



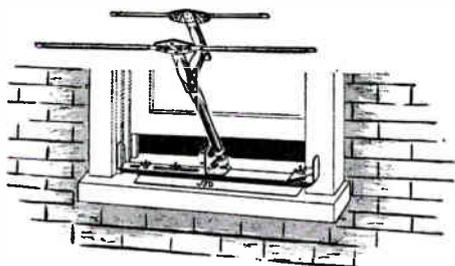
*Courtesy Insuline Corp. of America*

**FIG. 13. An adjustable window antenna.**

Such an antenna may not be usable if the windows are of the casement type, which open outward. Even

if the windows are of this kind, however, you may find it possible to mount the cross arm below or above the windows in the window opening, in which case you may be able to make the installation satisfactorily.

If the window is the sort that can be raised or lowered, you can usually slip unshielded twin-lead line through the space between the top and bottom sashes. To do this, open one sash, slide the transmission line through



*Courtesy J. F. D. Mfg. Co., Inc.*

**Another kind of adjustable window antenna.**

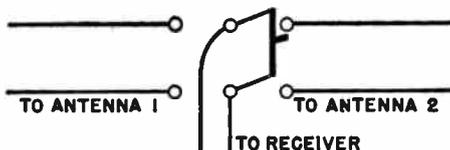
the space between the two, and close the sash again. If the two sashes happen to make a tight fit, there may not be room to do this without cutting or injuring the transmission line in the process. If so, you may be able to bring the line through above the top sash, under the lower one, or at some place where the two sashes do not fit tightly.

Both the length and the orientation of this antenna can be adjusted; and usually both must be to get good reception. Finding the right adjustment of these two is a matter for experiment. It is usually best to start with the antenna extended to about its maximum length. Then rotate it to see if some position can be found that will give acceptable reception on all stations (of course, the antenna must be connected to the set and the set must be in operation when this is

done). If it proves impossible to get a good picture from all stations, try shortening the antenna and then changing the position. It may be necessary to repeat this process several times to find the best setting and length.

If you find that one position and length are best for one or two stations, but that another position and another length are needed to bring in some other station or stations, and you cannot find a compromise position that will permit all the stations to be received, it may be practical to install two window antennas, adjusting one for one group of stations and the other for the other group. You may find it possible to connect both antennas to the receiver in parallel. If doing so produces a poor picture, use a low-capacity switch to connect the particular antenna you want to the receiver. The schematic diagram of the switching arrangement of this sort is shown in Fig. 14. An ordinary 2-position knife-blade switch can be used.

Although it is usually best to mount a window antenna in a window that faces the transmitter or transmitters, it is often possible to get just as good a signal on the other side of the house



**FIG. 14.** Arrangement that permits a receiver to be switched from one antenna to another.

if there are near-by objects or buildings that can reflect the signal to this side. Very often it is possible to get reasonably good reception even in unlikely locations with a window antenna. Of course, there are some

locations in which a window antenna will not prove satisfactory.

### TEMPORARY ANTENNAS

Very often it is impossible to put up the permanent antenna at the same time that a set is delivered to the customer. In such a case, it is almost always necessary to furnish some kind of an antenna so that the customer can get reception temporarily until his permanent antenna can be installed.

Probably the best way to provide a temporary installation is to lend the customer an indoor antenna. One of the kind shown in Fig. 11 is convenient to carry and easy to install.

A temporary antenna can also be made from a piece of 300-ohm transmission line. Use a length approximately 64 inches long, strip the ends

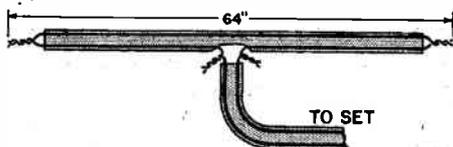


FIG. 15. A temporary antenna that can be made easily. Use 300-ohm unshielded twin-lead line.

of the lines, and solder the leads together. Next, break one of the leads in the center of the strip and connect the two ends thus formed to the ends of another piece of 300-ohm line (see Fig. 15). Connect the other end of this line to the receiver.

A home-made antenna of this kind will usually give satisfactory reception on at least some of the local stations. You can lay it on the floor, perhaps under a rug, or hang it on the wall, say along the top of a window ledge where it may be hung on a curtain rod.

An antenna of this sort will probably pick up considerable noise and may produce rather severe ghosts on some stations. It is not worth while to go to much trouble to attempt to correct these conditions, since a permanent antenna installation will be made very soon, and the customer will probably be content to get at least some reception in the meantime.

### TRANSMISSION LINES

Under most conditions, shielded line is preferable for city installations. The reason is that there is apt to be a great deal of man-made noise in almost any city location: if the house where the antenna is to be installed is near the street, for example, the ignition noise of passing cars may cause a considerable amount of interference in the picture. The use of shielded line will pretty much eliminate this source of interference and most others caused by line pickup. In addition, shielded line is much more resistant to the effects of weather than is unshielded line.

Both coaxial line and shielded twin-lead line have higher attenuations than does ordinary twin lead. This is a matter of little concern in most primary-area installations, however, since the signal strength in such an area is high enough so that line losses are unimportant.

However, most servicemen use unshielded twin-lead line whenever possible, because it is less expensive than coaxial line and very much less expensive than shielded 300-ohm line. As we pointed out earlier, costs are often extremely important in an installation.

# Fringe-Area Antennas

When you make an installation in a fringe area, your chief problem will probably be to get enough signal to operate the set. For this reason, you must use a high-gain antenna. You will almost invariably find it necessary to mount this antenna high in the air; an indoor or window antenna is seldom, if ever, usable in a fringe area. Because high-gain antennas usually have very narrow band widths, it is not uncommon to have to use a separate antenna for each station that is to be picked up.

One of the main difficulties with fringe-area installations is that reception is apt to be very spotty in locations that are at a considerable distance from the transmitter. It may be possible to get relatively good reception at one point and impossible to get anything at another point only a few hundred yards away. Even though there are television sets already installed and working somewhere near the place where you are considering making an installation, you cannot be sure on that account that a satisfactory installation can be made where you want to make it. For this reason, it is always a good idea to use a test antenna to learn what the reception possibilities are at the place you want to make the installation before you go ahead with the installation.

It is no easy matter to determine the signal strength at a particular location, particularly because, if a test antenna is used, you must get it as high in the air as the permanent antenna will be before you can tell what the reception will be like. Several methods have been suggested for putting up a test antenna without installing a permanent mast first. In

at least one town, public interest in television was so great that it proved possible to persuade the local fire department to use a ladder truck to put the test antenna high in the air, thus making it possible to plot the signal strength at various locations in the town. Helium-filled balloons have also been used to get a test antenna up; in fact, the Dewey and Almy Chemical Company of Cambridge, Mass., offers such a balloon for permanent antenna installations in fringe areas.

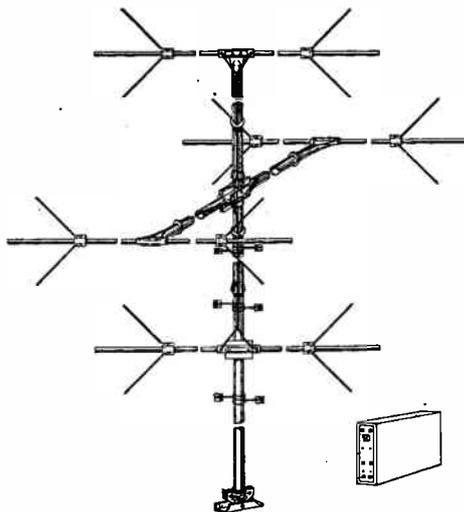
A less spectacular way to find out something about signal strength in a particular location is to raise a test antenna on a light mast. A simple way of doing this is to lay the mast on the ground and fasten the antenna to its top, then to raise the mast by hand and have several men hold it up while you are making your test. The bottom end of the mast can be slipped into a small hole in the ground to help steady it for this period of time.

The local topography often determines whether or not reception can be secured in a particular location. A near-by hill may cut off signals from locations near its base and may not interfere with reception at points farther away from it. A location in a valley may get little or no signal even if it is fairly close to the transmitter. On the other hand, it may be possible to receive well in a location on top of a hill over extremely long distances.

At locations extremely distant from transmitters, it is sometimes possible to get intermittent reception. Stations in Washington, D. C., have been picked up in Texas, for example. Such reception is apparently caused by what are known as "tropospheric ducts," which are sometimes formed

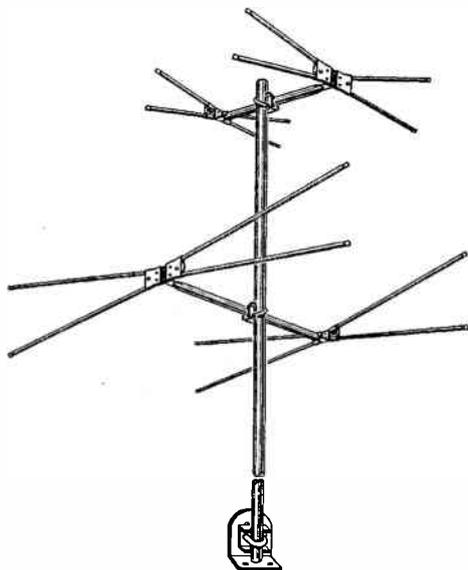
when weather conditions create a mass of warm air above the earth that is at a higher temperature than the air below it. Such ducts have the ability to refract or bend television signals so that they can be received over distances considerably greater than the line of sight. The existence of these ducts is only temporary, however, so you should not be fooled by one of them into believing that reliable reception is possible in a place where it is actually not.

Naturally, a test antenna is of no use unless it is connected to a meter or to a television set so that it can show you what results are being secured. Generally speaking, it is better to use a TV set—usually a portable one for convenience—because doing so will let you see how good a picture is being received. A meter may show a relatively high signal level when actually it is picking up considerably more noise than signal. Of course, the



*Courtesy Technical Appliance Corp.*

The direction from which this antenna picks up can be reversed simply by throwing a switch (shown in its housing at the lower right) that can be mounted beside the set. This feature and the high gain of the antenna make it particularly suitable for use in areas located between two transmitters or groups of transmitters—between New York and Philadelphia, for example.



*Courtesy J. F. D. Mfg. Co., Inc.*

An all-band antenna that can be used successfully in areas where the signal is fairly weak.

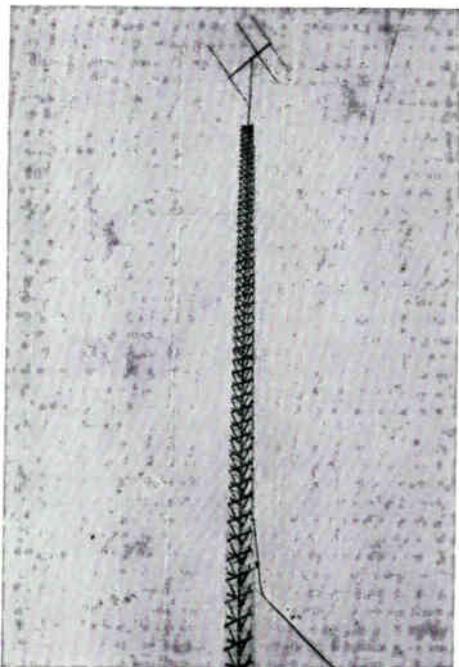
very best test would be to use a receiver exactly like the one that is to be installed; this is often not practical, however, particularly since the customer's purchase of any receiver will usually be contingent upon your being able to guarantee him good reception. You can usually be sure that a large set will give good reception if a portable will.

About the only general rule that applies to the proper location for an antenna in the fringe area is to get it as high as possible. Doing so will give whatever antenna you use a better chance to intercept a usable signal. In most fringe-area installations, you will have to use some kind of tower or very high mast to support the antenna. Let's discuss these for a moment.

## TOWERS AND MASTS

Several kinds of towers that will permit an antenna to be raised high above the ground are now commercially available. The one shown in Fig. 16 is supplied in six-foot sections; as many as 20 of these can be bolted together, making a tower 120 feet tall. A tower this tall must be held up by guy wires. For heights up to 24 feet, however, the tower is self supporting. This particular tower is supplied with a mounting plate that can be used to mount it on the ground or on the roof of a house and with a stand-off support than can be used to secure it to the side of the house.

Another kind of tower is shown in Fig. 17. This tower is only ten feet tall; a pipe extension can be used with



*Courtesy Alprodcoc, Inc.*

**FIG. 16. A light-weight aluminum tower that can be made as much as 120 feet high.**



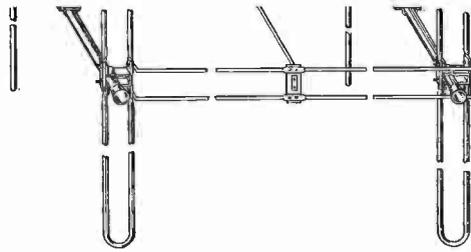
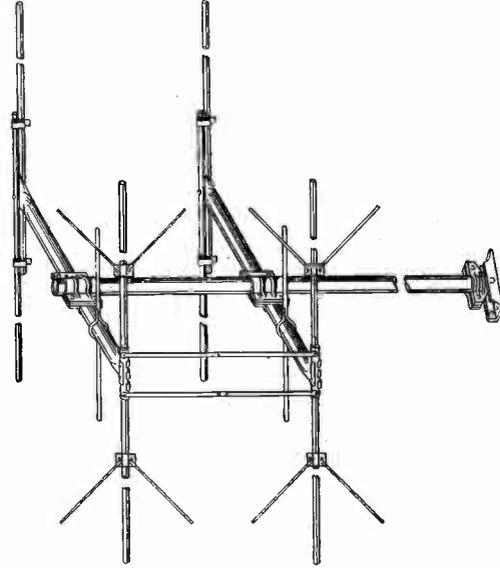
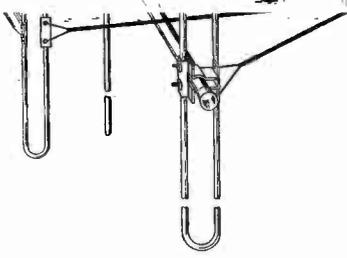
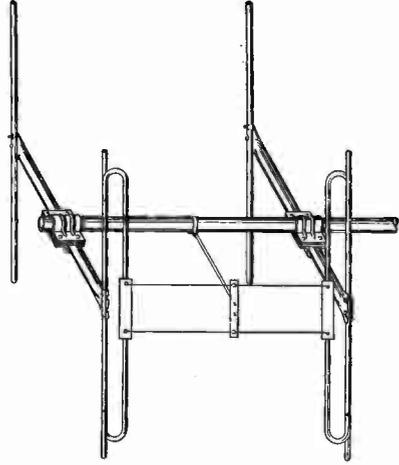
*Courtesy Wincharger Corp.*

**FIG. 17. A self-supporting tower that can be made 20 feet high by using a pipe extension.**

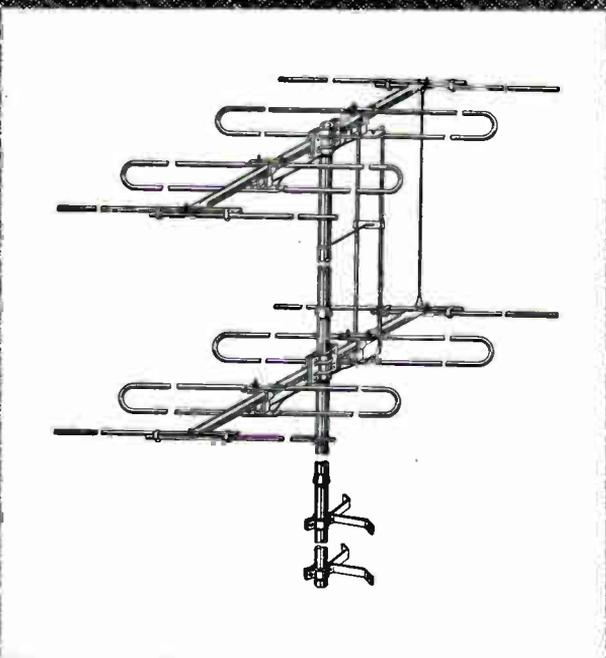
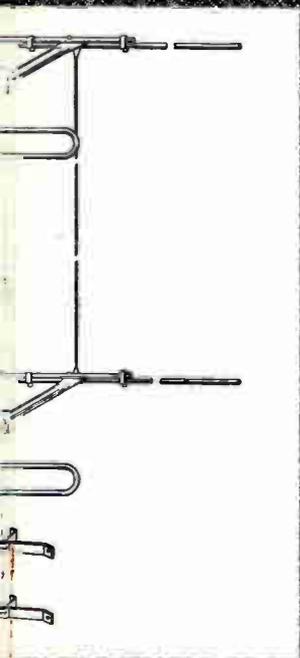
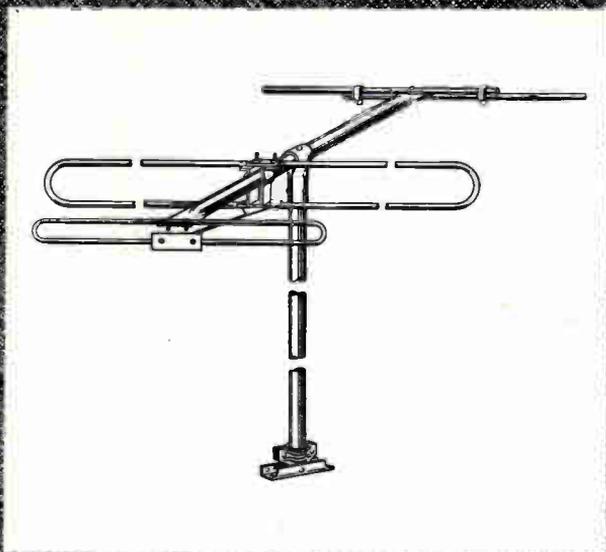
it to raise the antenna twenty feet above the base of the tower. Since the tower is intended to be mounted on the peak of a roof, it can give the antenna a total height above ground of thirty or forty feet.

If you prefer not to use commercial products of this sort, you may be able to build an adequate tower out of metal or wood. We cannot undertake to give instructions for doing so, but articles on the subject appear in the technical magazines from time to time.

Although it is not likely that you will erect a tower that is tall enough to need a warning light on the top for the protection of passing airplanes, it would be a good idea for you to check the CAA regulations for the location at which you are going to erect the tower. If it is near an air field, a warning light may be necessary.



These pictures show only a few of the antennas offered by one manufacturer. As you probably settle on just a few types the



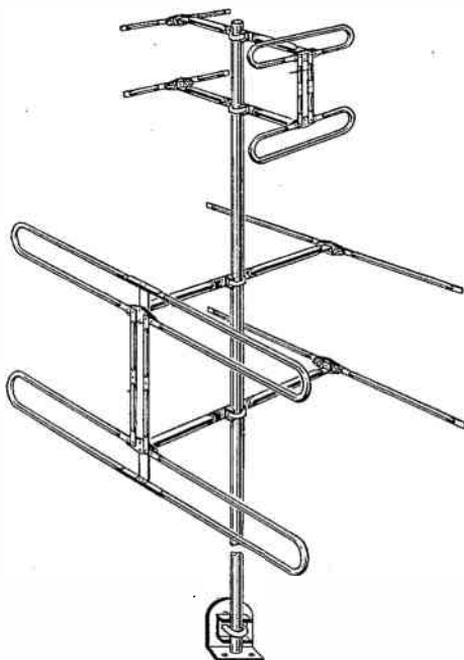
*Courtesy Technical Appliance Corp.*

see, there are a great many kinds of antennas from which you can choose; but you will will take care of all your installations.

A mast capable of supporting an antenna 30 or 40 feet from the ground can be made of sections of 2" pipe fitted together. Such a mast cannot usually be made self supporting—that is, it must be kept in position by guy wires. We shall describe the erection of such a mast later in this Lesson.

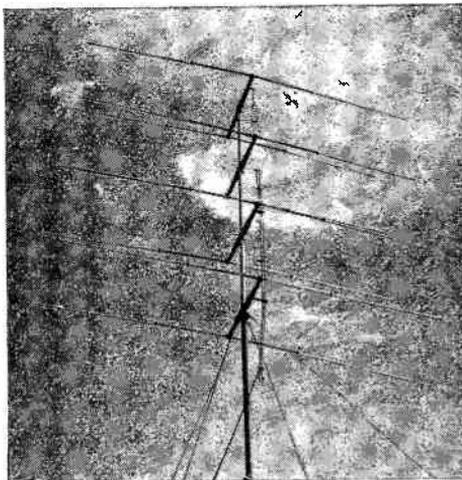
## ANTENNAS

As a general rule, the complexity of the antenna you need for a fringe-area installation depends upon the signal strength in that area. If the signal strength is very low, a complicated array may be necessary; such an array is usually of a very narrow band width (in fact, many are generally usable for only one station), so you may have to use several such antennas if there are several stations



*Courtesy J. F. D. Mfg. Co., Inc.*

**FIG. 18.** A fringe-area antenna that can be used to receive stations in both bands at fairly long distances.



*Courtesy La Pointe-Plascomold Co.*

**FIG. 19.** A multi-bay antenna that has been used to secure reception from extreme distances.

within range. If the signal strength is not extremely low, you may be able to use a single antenna to get all stations. You should, of course, use the simplest antenna that will give you acceptable reception, particularly since complicated antennas are rather expensive. A stacked array of the sort shown in Fig. 18 will often provide reception in a fringe area. Notice that this antenna has both a stacked low-band and a stacked high-band array; it can, therefore, be used to pick up more than one station. If greater gain is necessary, a multi-element array like that shown in Fig. 19 may be used.

Since there are so many kinds of antennas now on the market, with new ones appearing almost every day, we shall not attempt to tell you which specific one is best for certain conditions. Instead, you should keep in touch with the latest developments by reading the technical magazines in which new antennas are usually described. When you are considering

the selection of an antenna for fringe area installation, make sure you choose one that has enough gain and, if possible, has a radiation pattern with major lobes that can be oriented toward the desired stations. You should not use a more complex array than is needed, both because the installation will be unnecessarily expensive and because the band width of the antenna usually becomes less as its complexity increases, with the result that the use of an over-complex array may prevent you from picking up a station that you could get with one that was less complicated.

The impedance match between the antenna and the transmission line is very important in the fringe area, as you know. Often the loss of signal caused by a mismatch between the antenna and the line cannot be tolerated. Unfortunately, however, the use of stacked arrays reduces the impedance of the antenna very considerably: the various elements in the stack are connected in parallel, so the net impedance of a two-bay antenna, for example, is half that of the individual antennas. Thus, an array consisting of two stacked folded dipoles has a net impedance of only 150 ohms. There will therefore be a two-to-one mismatch between this array and a 300-ohm line, which will cause a fairly considerable loss of signal strength.

If the signal level at that location is so low that such a loss cannot be tolerated, it will be necessary to use some method of matching the antenna to the line.

One way out of this is to use a 150-ohm line and create a match at the set between the line and the set; the advantage of doing this is that it is not necessary to use a matching

device at the antenna, where the connections to the device would be subject to the effects of the weather. There is no shielded 150-ohm line available, however; therefore, if it is necessary to use a shielded line because of interference problems at the location, you will have to use a 300-ohm shielded line with a matching section or matching stub at the antenna.

Of course, the match between the antenna and the line is often not critical, even in fringe areas. If the antenna has enough gain, you can afford to waste some signal. If several stations are to be picked up by the same antenna, and the impedance of the antenna does not match that of the line, you will have to forget all about an impedance match; the only practical methods of matching the antenna to the line involve the use of a matching section or a matching stub, neither of which can be used for more than one channel.

The best available antenna for extremely long-range reception is the rhombic. We discussed this antenna in an earlier Lesson, where we pointed out that it is not usable in many locations because of the large amount of space required for it. If there is enough room, however, and the antenna can be gotten high enough, a rhombic will provide reception in a location where no other antenna will.

If several stations that lie in different directions with respect to the receiving location are to be picked up, an antenna rotator will be very helpful. The antenna shown earlier with a rotator in Fig. 4 has fairly high gain, so it may be usable in a fringe area. The rotator shown in this figure is intended to support a maximum weight of only about 20 pounds; therefore, if a heavier or more elabo-

rate antenna is to be used, it will be necessary to use an auxiliary thrust bearing to support the weight of the antenna. Such thrust bearings are available from the manufacturer of the rotator.

There are also heavy-duty antenna rotators available that are designed for use with amateur receiving and transmitting equipment. These are rather expensive, but they are husky enough to move almost any antenna and are relatively trouble-free.

If there is very much electrical noise in a location in the fringe area, it will be almost impossible to get worth-while television reception there unless the antenna used has high noise rejection. The ability to reject noise is one feature of the stacked array that makes it particularly suitable for use in fringe areas. If a great deal of noise is present, the signal-to-noise ratio will be low, with the result that too much noise will be fed

to the set, thus producing snow and lines in the picture.

An annoying interference effect is sometimes produced in a fringe area that is about an equal distance from two stations on the same channel. Unless a uni-directional antenna is used, both stations may be picked up simultaneously. Even if they are transmitting the same program, there will usually be enough frequency difference between the two carriers to produce interference. This interference has been described as a "venetian blind effect," because it produces a series of bars across the face of the picture that resemble a venetian blind.

Methods are being developed for synchronizing such transmitters so this interference will not be produced. There is nothing that can be done at the receiver to prevent it, unless a directional antenna is used that will cut out one or the other of the stations.

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## Installing Antennas

When it comes to installing television antennas, mechanical ability is more important than electrical knowledge. In fact, usually the most difficult part of any antenna installation is the mechanical job of erecting the antenna mast, and bringing the transmission line down into the house. For this reason, dealers and service organizations very frequently have installation crews made up of skilled mechanics who do not or need not have much technical knowledge of television. These men need to know only enough about electrical work to make the proper connections to an antenna and bring the transmission line down to the receiver.

Even though you, as a serviceman, may not make a regular practice of installing antennas, you will probably be called on to do so occasionally or to supervise the work of an installation crew. At any rate, you should know how to put an antenna up. We shall show you how in the following section of this Lesson.

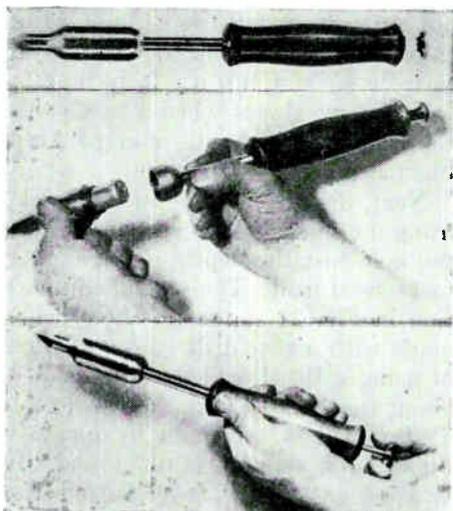
The mechanical problem of mounting an antenna outdoors makes it necessary to use tools that are not usually in a serviceman's kit. Let's see first what these tools are.

### TOOLS NEEDED

Since the antenna mast is often secured to the side of a brick building,

you will need equipment that will permit you to drill holes in brick or masonry. This should include a slow-speed electric drill that will handle a  $\frac{1}{2}$ " masonry drill, a Rawl tool, some Rawl plugs, a supply of  $\frac{1}{4}$ -20 machine-screw anchors, a tool for expanding the anchors, a  $\frac{1}{2}$ " star drill, and a ball peen hammer. The electric drill should have at least a 100-foot power cord, or a 100-foot extension cord should be used with it.

You will also need various hand tools, such as pliers, wrenches, screwdrivers, and a hack-saw. Further, you will need a brace and bit for drilling through wood and a high-speed electric drill that will handle a  $\frac{1}{4}$ " drill for drilling through metal. Final-



*Courtesy Kemode Mfg. Co.*

**FIG. 20.** An outdoor soldering iron that is heated by firing a cartridge contained in the head of the iron. Top, the complete iron; center, inserting cartridge; bottom, firing cartridge.

ly, you will need a supply of clamps, stand-off insulators, heavily galvanized guy wire, porcelain insulators for use with the guy wire, and galvanized or brass  $\frac{1}{4}$ " mounting bolts, as well

as any special material needed to secure the antenna.

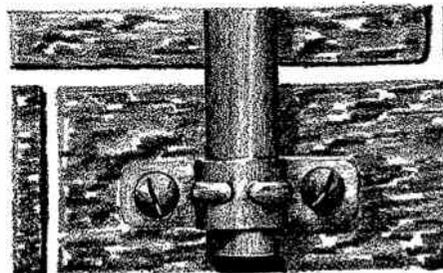
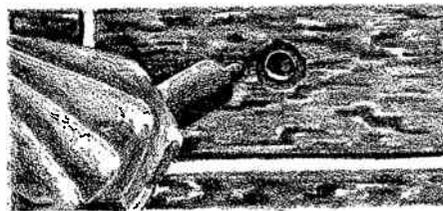
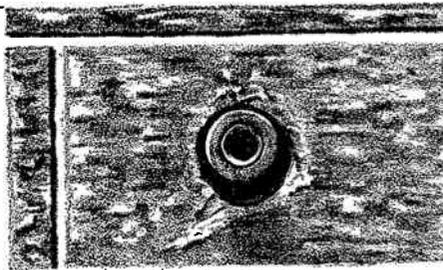
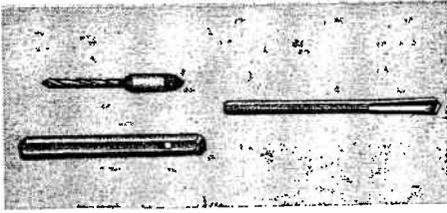
Although you do not need to use a soldering iron very often, you will find an occasional use for one when you are making an outdoor installation. A new kind of soldering iron shown in Fig. 20 has been developed for outdoor use. This iron contains a cartridge that can be "fired" by pulling out and releasing a rod that projects through the handle. When this rod strikes the end of the cartridge, chemicals contained within the cartridge are ignited. These chemicals will burn for several minutes, bringing the tip of the iron to soldering temperature in a few seconds and keeping it there for six to eight minutes, furnishing as much heat in this time as a 250-watt iron will. The cartridge is replaceable. An iron of this sort can be a great convenience, particularly when you are working outdoors and no source of electric power is available.

### DRILLING MASONRY

Very often in making an installation it is necessary to secure the antenna mast to the side of a brick building. This is done by fastening some form of clamp to the bricks by screws. Since you may be unfamiliar with the technique used to secure screws to masonry, we shall take a moment to explain it.

A screw cannot easily be driven directly into a brick. Instead, the usual practice is to drill a hole in the brick, insert an expandable metal or fiber plug in the hole, and force the plug outward until it is securely fastened in the hole. Screws are then driven into this plug (which is often already threaded to accept a machine screw).

Holes can be drilled in brick either with an electric drill or by hand



Hand drilling, which is done by hammering in a tool known as a star drill, is slower and more laborious than using an electric drill, but it is capable of giving a good job; if electric power is not available, it is usually the only way that the hole can be made.

Fig. 21 shows the various steps involved in the process of securing a screw to brick. First, you should drill a pilot hole with a Rawl drill. The Rawl drill is a sharp-pointed tool that is hammered into the brick; one of the smaller sizes can be driven in rather easily. A typical Rawl drill and drill holder are shown at the left in the top illustration in Fig. 21. Beside them is shown a star drill.

To make a hole with a Rawl drill, hammer it into the brick, using firm but not excessively strong blows. After each blow, rotate the tool a quarter turn or so and lift it. It is best to wear heavy gloves when you do this to protect your hands and to keep them clean.

Next, drill a  $\frac{1}{2}$ " hole in the brick, using the small hole as a guide. Make the hole just the depth of the anchor to be used in it. The second illustration in Fig. 21 shows this hole being made with a star drill (the operation of using a Rawl drill would look just about the same). Like the Rawl tool, a star drill is driven in by hammer blows; you should rotate it and lift it after each blow to clear out the chipped masonry and to make a smoother hole.

If electric power is available, an electric drill equipped with a  $\frac{1}{2}$ " bit

**FIG. 21.** How to drive a screw into brick. Use a Rawl drill and holder (top left) to drill a pilot hole, then a star drill (top right) to drill a hole for a screw anchor. Imbed the anchor in the hole with an expansion tool. The screw can then be turned into the threaded insert in the anchor.

will let you drill the hole faster than you can with a star drill. Be sure not to drive an electric drill so hard that the bit becomes overheated, because the bit may be ruined if you do.

When the hole is finished, insert a lead screw anchor in it. The next illustration in Fig. 21 shows the appearance of one of these anchors when it is first inserted in the hole.

Next, use an expansion tool to seat the anchor firmly against the sides of the hole. This tool has a small projection on one end that fits into the center hole of the anchor. Hammering the other end of the tool forces the plug to expand tightly against the sides of the hole. The next illustration in Fig. 21 shows what the fitting looks like after it has been imbedded in the hole.

In most forms of these screw anchors, there is a brass insert in the middle of the anchor that is threaded to accept a  $\frac{1}{4}$ -20 machine screw. Therefore, such a screw can be used to secure a clamp or whatever form of mounting is to be used to the anchor, as shown in the bottom illustration in Fig. 21. If the anchor has been properly installed, the screw will be so secure that it will remain in place when it is subjected to an outward pull almost as great as its tensile strength.

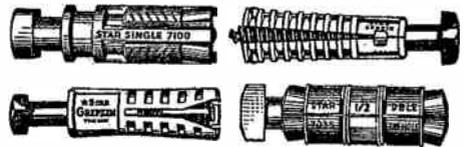
Other kinds of anchors are also used. Most of these are metal devices that will expand when machine screws, lag screws, or special nails are driven into them. Rawl plugs are often used to hold small screws in masonry, such as the small supports used to secure transmission lines to the side of the house. These Rawl plugs are made of twisted jute fibers. When one is installed in a hole and a screw is run into it, the jute fibers are compressed against the sides of the hole and hold

the screw securely. These plugs come in various sizes, for each of which there is a Rawl drill and a matching screw. When you are using one of these plugs, drill a hole whose total depth is a little longer than that of the screw that is to be run into it, minus the thickness of the material that is to be fastened.

When you are drilling a hole in a brick wall, be sure not to drill into the mortar between the bricks. A screw anchor will not hold permanently in mortar.

### CHOOSING THE ANTENNA LOCATION

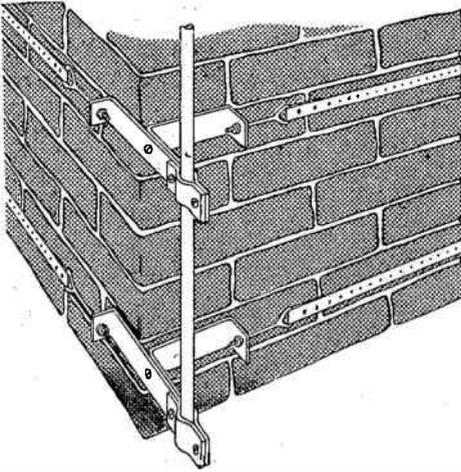
The best place to mount the antenna mast depends very largely on



*Courtesy Star Expansion Bolt Co.*

Four kinds of anchors that can be used to secure screws or lag bolts to brick or concrete. Each is inserted in a hole in the masonry, then expanded (either by using a special tool or by driving in the screw or bolt) until it is seated firmly against the sides of the hole.

the construction of the house. One of the commonest ways of mounting an antenna mast is to secure it to the chimney with chimney straps like those shown in Fig. 22. However, many insurance policies will not pay for damage caused by the wind to a chimney if the chimney is used to support anything (including an antenna). Always check the customer's insurance policy or warn him of this possibility before deciding on the chimney as a place to mount the antenna.

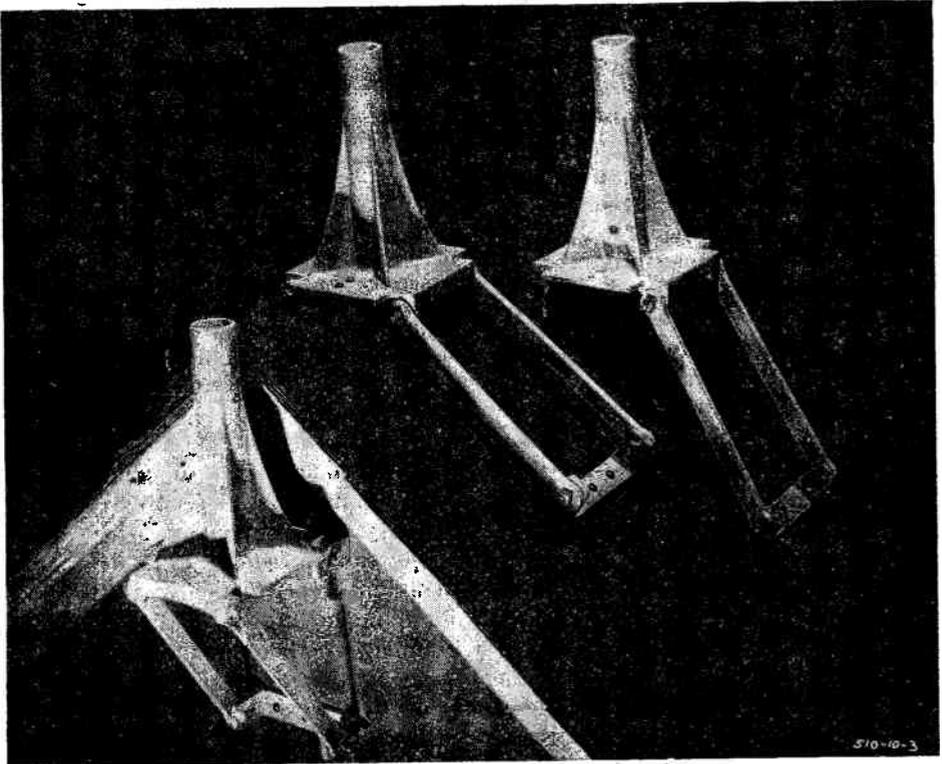


*Courtesy Phoenix Electronics, Inc.*

**FIG. 22.** A mount that makes it easy to fasten an antenna mast to a chimney.

Several kinds of smaller straps are also offered that permit a mast to be secured to a vent pipe. There is usually no objection as far as insurance policies are concerned to a mounting of this sort. There are also mounting devices on the market that permit the antenna to be mounted inside the vent pipe. These mounts are not legal in very many places, however, because there are local ordinances in almost all communities that prohibit blocking of vent pipes in any manner.

Always investigate to find out if there are any local ordinances in your community that affect the position, the mounting, or the height of an antenna. Make yourself familiar with

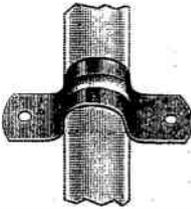


*Courtesy Shure-Antenna-Mount, Inc.*

**FIG. 23.** This versatile mount can be used to secure an antenna mast to almost any part of a roof or gable.

such ordinances before you start making installations; otherwise, you may subject yourself or your customers to fines by following some practice that is prohibited.

Antenna masts are often fastened to the roof or side of the building near the roof. An antenna mount of the kind shown in Fig. 23 can be used to mount a mast on the peak of a roof, on the side of a roof, or on the side of a building. The simple clamp shown in Fig. 24 can also be used to secure masts to the side of a building.



*Courtesy Insuline Corp. of America*

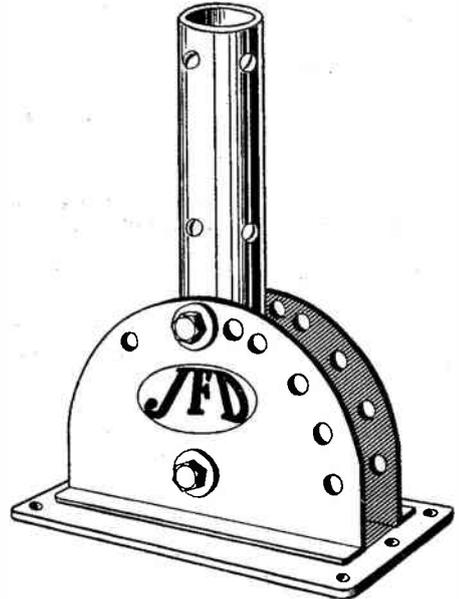
**FIG. 24.** Simple pipe clamps of this sort can be used to fasten a mast to the side of a building

When you are mounting an antenna mast on a roof, you should be very careful not to create leaks in the roof by running the mounting screws into it. A good way to prevent leaks is to use a thin lead washer between the head of the mounting screw and the outer surface of the mount. To make such a washer, take a small piece of lead 1/16" thick and punch a small hole in it with a nail. You can then run the screw through the piece of lead and secure a good seal that will prevent water from leaking down the shaft of the screw into the house. As an extra precaution, it is a good idea to put a dab of roofing cement under the mounting plate on the roof at the point where the mounting screw will penetrate.

It is possible to drill holes in a slate roof, but you are always taking a chance of cracking one or more of the

slates if you do so. We advise you to avoid roof mounting when the roof is slate. Instead, secure the mounting bracket or clamps to the side of the building.

An antenna mounting plate is ordinarily not secured to a flat roof. Instead, the mounting plate is secured to a heavy block of wood that acts as a base, and the antenna is held in position with three or four guy wires fastened at convenient anchor points. If the roof has a parapet, the antenna can be secured to the parapet with clamps like those used to secure it to a brick wall. The special mount shown in Fig. 25 has been developed for use with parapets, which are very com-



*Courtesy J. F. D. Mfg. Co., Inc.*

**This base plate can be used to mount an antenna mast in almost any position.**

monly found on top of apartment buildings.

Very often, particularly in areas where the signal strength is high, you can get good results by mounting the antenna in the attic. A roof in which

little metal is used, such as a slate or wood roof, does not attenuate signals much. Installations of this sort are sometimes permitted in apartment houses where roof-top installations are not. If space is available, it is wise to try the attic before attempting a difficult roof mounting job, unless you are sure that the antenna must be higher than an attic mounting will permit it to be, or unless the roof top

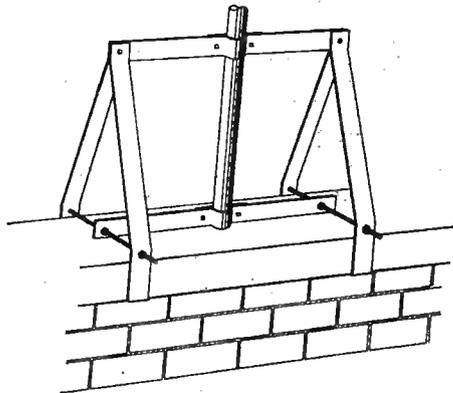


FIG. 25. A parapet mount, often useful in apartment-house installations.

is apt to be covered with snow for a considerable period. A heavy snow on the roof will attenuate considerably the signals passing through the roof.

Whenever you do mount the antenna outdoors, you must make sure that the mast will be strongly and firmly held. Remember that there will be considerable force exerted on the antenna when a strong wind is blowing and that it may become very heavy if snow or ice collects on it. Therefore, the mast must be held very securely.

As a protection against lightning, the antenna mast should be grounded. If its mount insulates it from ground, connect it to ground with a number 8 armored wire or a number 6 bare wire. (These are the wire sizes required by the Fire Underwriters.) Run the grounding wire straight down to a metal stake that is firmly embedded in the ground. If the mast is clamped to a vent pipe, it will be unnecessary to use a ground wire, since the vent pipe will already be well grounded. Just make sure that there is a good electrical connection between the mast and the pipe. Sometimes the ground wire is brought over from the mast to a vent pipe when the mast is mounted somewhere near-by; however, this system does not give as good protection against lightning as does the wire run directly to the ground,

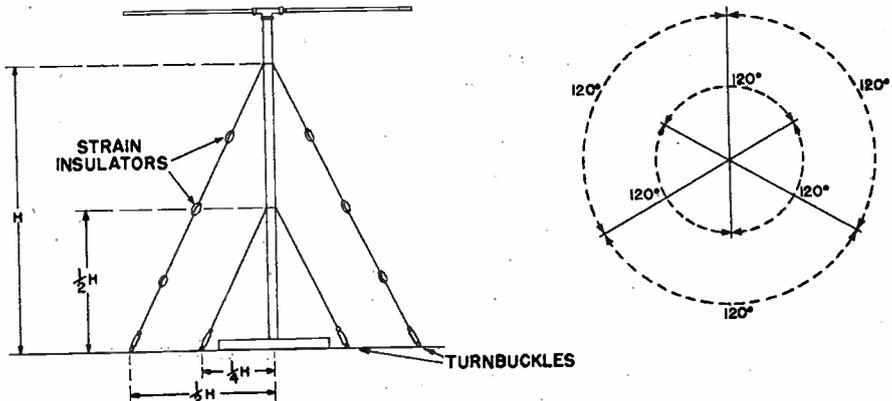
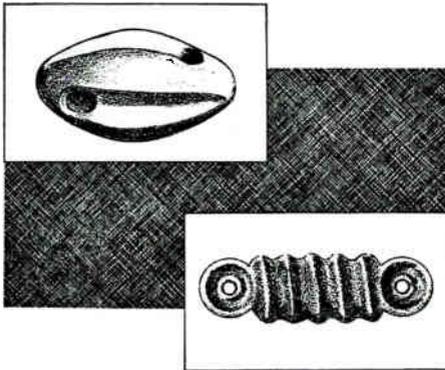


FIG. 26. This drawing shows the dimensions and locations of the guys needed to keep a tall mast in place.

because lightning may escape from a conductor that makes a bend.

If the mast is rigidly supported at its base or supported at two or more points along its length, you will not usually need guys if its unsupported length is less than 15 or 20 feet.

If the base of the mast is not supported but is merely kept from moving by the mount, or if the mast is



**FIG. 27.** The kind of strain insulator shown at the top should be used with mast guy wires. The kind at the bottom is not suitable for this use.

very small in diameter or more than 15 or 20 feet tall, guy wires should be used to keep it rigid. The sketch in Fig. 26 shows how these guys should be attached. At least three guy wires should be used at each guying point.

These guys should be made of number 6 or number 8 stranded galvanized steel wire unless the manufacturer of the antenna recommends some other size. The guys should not be continuous; to prevent them from affecting the radiation pattern of the antenna, they should be broken up at intervals that are greater or less than the length of the antenna. Strain insulators of the kind shown at the top of Fig. 27 should be used to break them up. This insulator is made so that the two sections of the

guy wire that pass through it are interlocked (although separated by the insulator); thus, if the insulator should break, the guy wire will not come apart. The kind shown at the bottom of Fig. 27 should not be used, because the guy wires will part if it breaks.

There should be a turnbuckle in each guy wire so that it can be tightened after the mast is erected. A guy should not be brought to its final tightness with the turnbuckle the first time it is adjusted; instead, each guy should be tightened in turn until all are moderately tight and tightened in turn again until each is at its final tautness.

## TALL MASTS

The erection of a tall mast is much more complicated than the erection of the usual 10- or 20-foot antenna mast. The antenna and transmission line must of course be mounted on the mast before it is erected, which makes the assembly rather heavy. A crew of men is therefore needed to raise the mast with the antenna in place.

Before attempting to raise such a mast, you must have a mount prepared that will hold the base of the mast once it is up. One of the simpler ways of raising the mast after this mount has been prepared is to have one man at the mount to guide the base of the mast into it, another close to the base of the mast who will help in getting the mast started up and then help the first man to guide the mast into its mount, and at least one man on each guy to pull the mast up and to keep it from toppling over after it is erect. Since the mast should be guyed every 10 or 15 feet, and since there should be at least three guy wires at every guying point, some six or nine men will be needed to pull up a 40-foot mast.

Anchors should be provided before the mast is erected so that the guys can be quickly secured once the mast is up. Of course, turnbuckles should be installed in each guy so that it can be tightened.

The mast, of course, should be of strong enough material to be able to hold itself up without bowing. Two-inch pipe is probably strong enough for a 40-foot mast; if the mast is to be much taller than this, either a very heavy pipe or some form of lattice work construction of light pipe or wood should be used.

There are two schools of thought on the subject of how high the top guys of the mast should be. If the mast is to remain rigid, it should be guyed very near the top. Some engineers,



*Courtesy Alproco, Inc.*

A mast is often secured to the side of a house, as shown here, to simplify the problem of supporting it.

however, feel that the top guys should be about 10 feet below the top of the mast. If this latter construction is used, the mast top will sway in a high wind, but it will not break, whereas the rigid mast may be knocked over when the wind becomes very strong. If the place where the antenna is erected is swept by high winds, the construction that permits the mast to sway slightly is probably better.

### MOUNTING THE ANTENNA

Usually the antenna must be mounted on the mast before the mast is put in place. At what point in the procedure this should be done depends upon what kind of installation is being made. If it is a simple roof mounting, often the easiest thing to do is to carry the unassembled antenna up to the roof, assemble it there, mount it on the mast, secure the transmission line to it, and then erect the mast. Of course, this may be something of a job if the roof furnishes only a precarious perch.

Some antennas are designed so that they can be folded until it is time to erect them. Such an antenna can be mounted on the mast on the ground, then the whole assembly can be brought conveniently up to the roof, and the antenna can be snapped out to its final position just before the mast is erected. An antenna of this sort, if it is designed so that it cannot fold up again after the installation is completed, can be a very great time saver.

If the antenna is to be mounted on clamps secured to the side of the building, mounting the antenna on the mast becomes something of a problem. It may be possible to mount the antenna on the mast on top of the roof, then carry the whole assembly over to the side of the house where it is to be mounted. At other times, it

may be necessary to mount the antenna on the mast on the ground and then carry the assembly up a ladder. Either procedure may be rather dangerous, so the installing crew should exercise great care in making such an installation.

As we mentioned earlier, the antenna must be mounted on a tall mast before the latter is erected. If a tower is used, it may be possible to climb it afterward and mount the antenna on the peak of the tower, but it is usually a dangerous and difficult task to do so.

### ANTENNA ROTATOR

When an antenna rotator is to be used, it must first be clamped on the top of the mast; the antenna must then be installed in the movable section of the rotator. This will, of course, have to be done before the mast is erected. The only extra problems the rotator creates are that it adds weight to the top of the mast and that it must have a power lead brought to it. A suitable power and control line is generally supplied with the device.

### RUNNING TRANSMISSION LINES

A transmission line must be secured to the antenna mast or mounting somewhere close to the point at which the line is electrically connected to the antenna. A line should never be allowed to hang free from the antenna, because it will eventually break loose. Often some form of clamp is provided on the antenna or on the mast to remove all strain from the connections themselves. One such strain relief clamp is shown in Fig. 28.

Ordinary twin-lead line is very easily secured to the antenna. All you need to do is to split the insulation in the middle and strip it from the

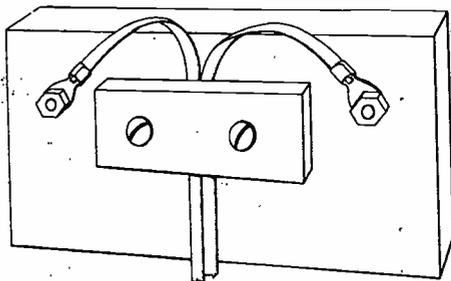


FIG. 28. A typical strain relief clamp. Some such clamp should always be used near the point at which the transmission line is connected to the antenna to prevent the weight of the line from damaging the connections.

leads with a knife. The leads can then either be wrapped around the terminals of the antenna and bolted or be fitted with lugs that can be slipped over the antenna terminals. The latter method is usually preferred.

Shielded lines are somewhat more difficult to connect to the antenna because of the presence of the braid. One of the best ways of separating the braid from the inner conductor of a coaxial line is shown in Fig. 29. To prepare a coaxial cable this way, first strip off about 6 inches of the rubber outer covering (Fig. 29A). Next, push the braid apart with an ice pick or some other pointed tool at a point about an inch from the end of the outer insulation (Fig. 29B). Next, bring the inner conductor out through the hole thus formed in the braid (Fig. 29C). Stretch the braid by pulling on its end until it closes tightly around the inner conductor. Finally, solder lugs to the end of the braid and to the end of the inner conductor (Fig. 29D).

Shielded 300-ohm twin lead requires even more elaborate treatment so that water will not run down inside it. The steps to follow to prepare the end of one of these lines for connection to an antenna are shown in Fig. 30. First,

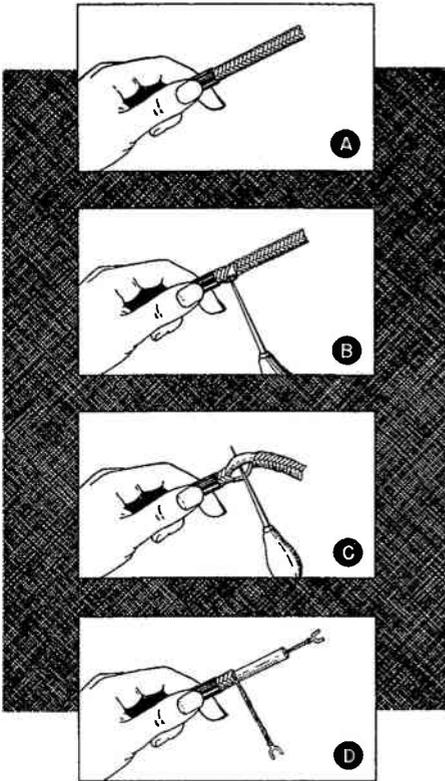


FIG. 29. Steps in fitting terminals to the conductors of a coaxial cable.

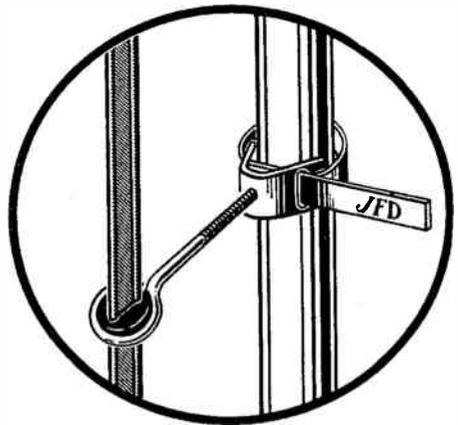
remove 3 inches of the outer jacket from the end of the line (Fig. 30A). Next, remove a 2-inch length of the copper braid (Fig. 30B). Pull the remaining inch of braid back over the outer jacket (Fig. 30C). Solder a pigtail of No. 18 wire to the braid, using a length that will leave at least 4 inches of the pigtail free. Strip an inch of the polyethylene insulator from the leads (Fig. 30D). Next, close the end of the cable with Scotch electrical tape (Fig. 30E) to keep water out of the jacket (this is often called "serving" the line). If you prefer, you can apply a coat of some waterproof plastic, such as polystyrene dope, over the exposed ends. Slip solder lugs over the tubing and solder

the leads to the lugs, using a minimum amount of heat so that the polyethylene will not be injured. Follow this procedure for both ends of the lead-in.

A shielded line, either coaxial line or shielded 300-ohm twin lead, can be secured directly to the antenna mast. Unshielded twin lead, however, should be spaced out from the mast to prevent its characteristics from being affected by the near presence of the metal of the mast. Masts supplied with antennas often have rubber spacers for this purpose.

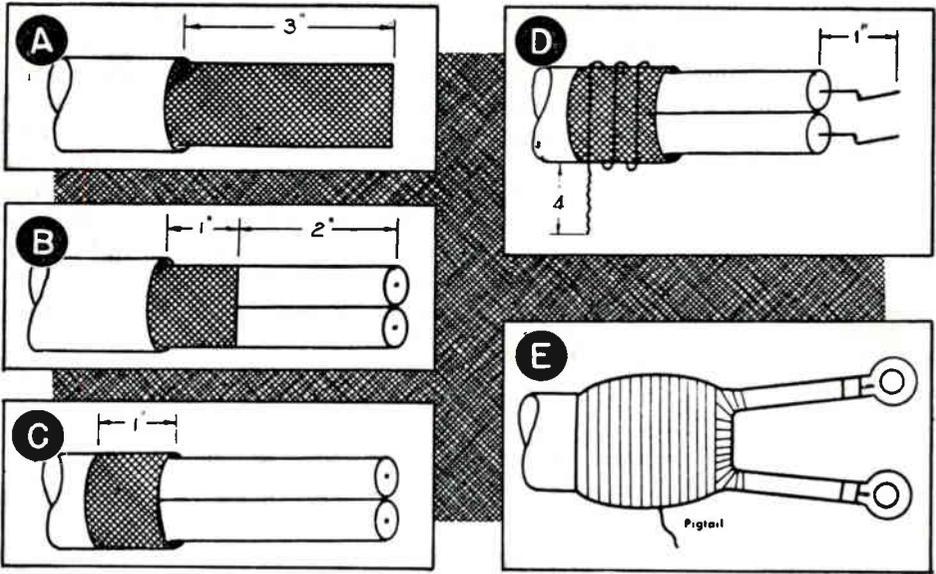
The transmission lines should be led as directly as possible from the antenna to the receiver. Unshielded twin-lead line should be twisted once every foot, to reduce pickup of local interference; shielded line can be run straight.

Whenever possible, it is advisable to bring the line in through the basement and through the floor in back of the set. This will make it unnecessary to run long lengths of line through the house. To make an installation of this sort, the line may be brought down the side of the house



Courtesy J. F. D. Mfg. Co., Inc.

This stand-off insulator is used to space twin-lead line away from an antenna mast.



*Courtesy Federal Tel. and Radio Corp.*

**FIG. 30.** Steps in preparing the end of a shielded twin-lead line for connection to an antenna.

to a basement window. You can then drill the casement of the window and bring the line in through it. Just before the line is brought into the house, a lightning arrester should be inserted in it. You can then bring the line over from the window to the point where the hole is drilled in the floor at the rear of the set.

The owner may prefer the transmission line to be brought directly into the room in which the set is located without going through the basement, or the installation may be made in a house that has no basement. If so, bring the line through a hole drilled in the casement of the window, mounting the lightning arrester inside the window. Lead the line to the set from the window along the baseboard. If it is a shielded line, secure it to the baseboard with staples; if it is unshielded twin lead, you can drive fiber-headed tacks through the center of the insulating ribbon to secure it.

Twist unshielded line once each foot to reduce pickup of local interference.

Whenever you drill a hole through the casement of a window to bring a transmission line through, be sure to slant the line downward from the inside of the house. This will prevent rain from coming in along the line.

It may be possible to bring unshielded twin lead in between the two halves of the window in the manner described earlier for a window antenna installation. This will make it unnecessary for you to drill a hole through the casement.

A shielded line can be secured to the side of the house without fear that its characteristics will be changed thereby. Unshielded twin-lead line, however, should be fastened to the house with stand-off insulators. The type shown in Fig. 31 is well suited to this use. If the house has masonry walls, you must drill holes and insert plugs in them for the screws in these

insulators. Insulators of this sort should be installed before the transmission line is brought down, and they should be placed so they will be directly along the path that the line is to follow.

The location of the transmission line with respect to its surroundings is often important. In addition to being



*Courtesy Phoenix Electronics, Inc.*

**FIG. 31.** Stand-off insulator for twin-lead line.

run as directly as possible from the antenna to the set, the line should also be removed as much as possible from sources of interference. For example, a transmission line brought down the back of a house away from the street is much less likely to pick up ignition interference than is one that is brought down the street side of the house. It is also wise to make sure that the transmission line is not in some location where it can be damaged easily—in particular, it should be kept out of reach of children.

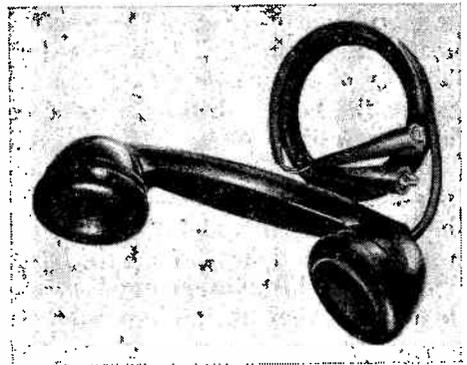
### ORIENTING THE ANTENNA

When an antenna has been installed and connected to a set, it must be oriented to produce the best possible reception from each of the stations in the vicinity. If the antenna is equipped with a rotator, of course, finding the right orientation is no problem; the customer will turn the antenna to bring in the best picture each time he tunes in a different station. If the antenna is to remain in one place, however, it must usually be carefully oriented before the installation is completed so that the reception on all stations will be equally good.

Orientation of the antenna is generally a two-man job. There must be one man on the roof to turn the antenna, and there must be another at the receiver to watch the effect of turning it. These two men must have some way of communicating with one another so that the man turning the antenna can learn what happens when he turns it. A telephone like that shown in Fig. 32 is frequently used for this purpose.

This particular telephone is sound operated. A sound-operated telephone is equipped with a high-output magnetic microphone that is capable of operating a telephone receiver over a considerable distance without amplification. The chief advantage of such phones is that they require no external power source. Conventional battery-operated telephones are, of course, perfectly usable.

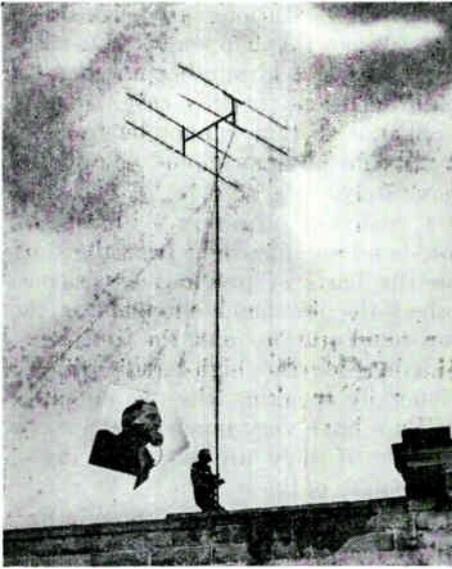
Some installation crews clip their sound-powered telephones across the ends of the transmission line, thus



*Courtesy Wheeler Insulated Wire Co., Inc.*

**FIG. 32.** A sound-powered telephone handset.

saving themselves the trouble of having an extra inter-connecting line between the antenna position and the set position. However, it is often inconvenient to do this, since the end



*Courtesy Wheeler Insulated Wire Co., Inc.*

**Sound-powered phone in use during orientation of an antenna.**

of the transmission line at the antenna may be many feet in the air; further, connecting the telephone across the line may affect the characteristics of the line and thus impair the quality of the picture, thereby making it difficult to judge how good the picture is. For this reason, we recommend that you have a separate connecting line between the two telephones.

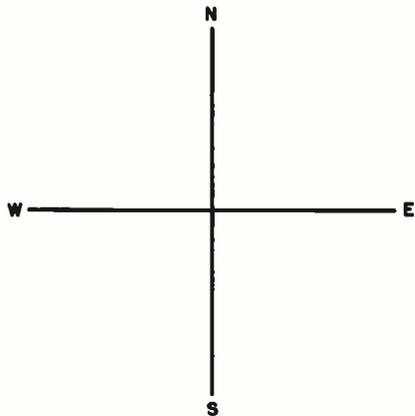
There are many possible systems you can use to find the right orientation for the antenna. The one we are going to describe, however, is easy to follow and has proved to be very satisfactory.

Let's assume that you are the man turning the antenna. First, orient the antenna so that it receives best from the north (that is, if it is a dipole, point its rods east and west), and have your assistant at the receiver tune in the lowest-frequency station that can be received. Then have your assistant describe the quality of the

picture to you as you rotate the antenna. For example, as the antenna is rotated, your assistant may make a report something like this: "Faint picture. Getting better—better—good picture—getting worse—no picture."

You must keep a record of picture quality versus antenna position as you rotate the antenna. A convenient way to do so is to use a chart like the one shown in Fig. 33. Mark a heavy line on the chart to represent the direction the antenna is turned when the reception is reported to be good, and make a broken line to show those directions in which the picture is reported to be poor or non-existent. If the picture is reported to have ghosts in it, draw a wiggly line to show the directions in which the ghosts appear.

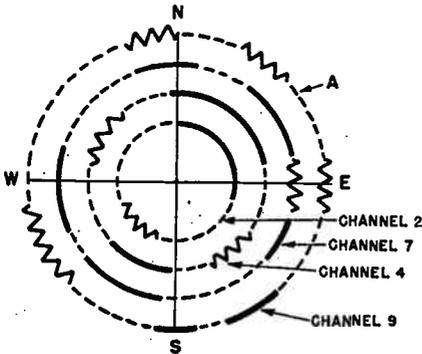
After you have made a complete rotation of the antenna in this manner, you will have a chart that shows how well the antenna receives that particular station in each of its possible positions. Next, repeat the process with the station next higher in frequency tuned in. Draw another line outside the first one to show how well the second station is received.



**FIG. 33.** Use a simple chart of this sort to help you determine the best orientation.

If there are more than two stations, repeat the process again for each.

The completed chart for a location in which four stations are present might look something like the one shown in Fig. 34. This indicates that a clear, ghost-free signal can be gotten from three stations in the position marked A, but that the fourth station cannot be picked up there or in any other position in which the



**FIG. 34.** How the filled-out orientation chart might appear after you have made reception tests at a location.

other three stations are picked up well. When this happens, it is usually necessary to add another antenna—a high-band one in this case, since it is channel 9 that cannot be received well. This antenna should be oriented separately.

If you are installing a high-band, low-band antenna right from the start on the basis of previous experience, orient the low-band antenna for the low-band stations and the high-band antenna for the high-band stations. Generally speaking, the two antennas will not have very much effect on one another if they are separated by a  $\lambda/4$  length of line.

If you install a single antenna and find it necessary to use a high-band antenna in addition, you can get a high-band attachment that you can clamp on the antenna mast. This will be far more convenient than it would be to install a separate antenna or to replace the antenna with a high-band, low-band combination.

# Lesson Questions

Be sure to number your Answer Sheet 60RH-3.

Place your Student Number on every Answer Sheet.

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. What are usually the two chief problems in primary-area antenna installations?
2. Under what two conditions can a highly directive antenna be used to receive signals from *several* stations?
3. Why are antenna rotator motors usually operated from 24-volt a.c.?
4. What is the effect on reception of using a 300-ohm line with a plain dipole in an area where the signal strength is high?
5. In investigating the signal strength in a fringe area, why is it better to connect a TV set to your test antenna than to use a meter to measure the antenna pickup?
6. If a house has a slate or tile roof, where should you secure the antenna mount if an outdoor antenna is needed?
7. Why should guy wires used with antenna masts be broken up by insulators instead of being continuous?
8. Why is it important to "serve" the end of a shielded 300-ohm line at the antenna end?
9. Why should you twist unshielded 300-ohm line once every foot?
10. In a city installation, why is it better to lead the transmission line down the part of the house that is farthest from the street?

Be sure to fill out a Lesson Label and send it along with your answers.



## MAKE DECISIONS

It is a very fine thing to have an "open mind." But it is a fine thing **ONLY** if you have the ability to make a *decision* after considering all sides of a question.

Failure to make a decision after reasonable consideration of all facts will quickly mark a man as being unfit for any position of responsibility.

So practice making clearcut, well thought-out decisions.

Not all your decisions will be correct. No one is perfect. But if you get the habit of making decisions, experience will develop your judgment to a point where more and more of your decisions will be right.

*J. E. Smith*

**INSTALLATION AND ADJUSTMENT  
OF TV RECEIVERS**

61RH-2



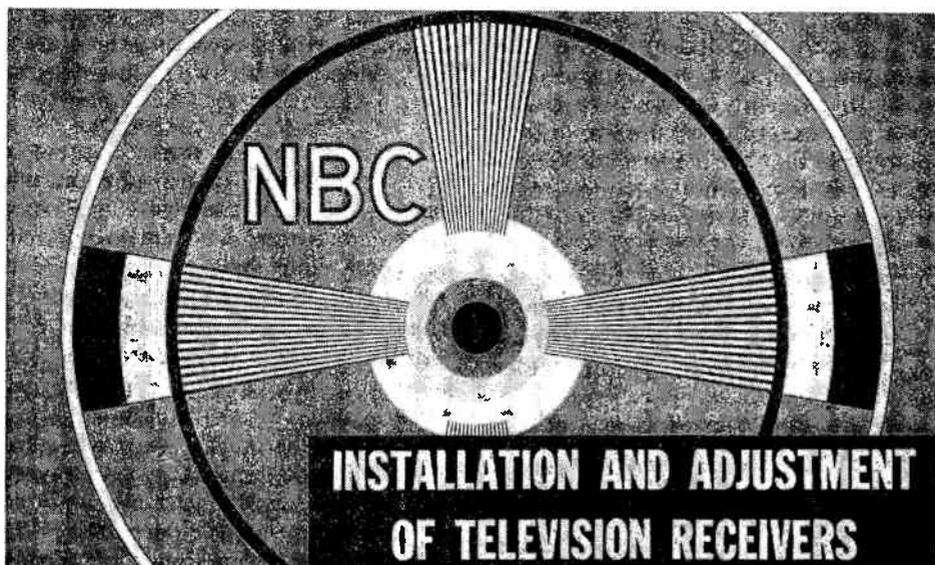
**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

ESTABLISHED 1914

# STUDY SCHEDULE No. 61

**For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.**

- 1. Introduction . . . . .Pages 1-4**  
Among the matters discussed in this section are the steps in an installation, where to work, safety precautions, and how to unpack a set.
- 2. Installation of Direct-View Tubes . . . . .Pages 4-10**  
Here you learn how to install picture tubes in the most common mounts used for electromagnetic and electrostatic tubes.
- 3. TV Controls and Tuning . . . . .Pages 11-16**  
In this section, you learn what the various controls on a TV set are and how to tune a set properly.
- 4. Adjustment of Direct-View Sets . . . . .Pages 16-25**  
This section contains instructions for adjusting all the non-operating controls of sets using electromagnetic and electrostatic direct-view tubes.
- 5. Projection Sets . . . . .Pages 25-32**  
General instructions for installing picture tubes in and adjusting the focus of projection sets are given in this section.
- 6. Making the Installation . . . . .Pages 33-36**  
Here you learn how to install the set in the proper location in the customer's home.
- 7. Answer Lesson Questions and Mail Your Answers to NRI for Grading.**
- 8. Start Studying the Next Lesson.**



**W**HEN a television receiver is first put into operation, there are a number of servicing procedures that may have to be carried out, ranging from a purely mechanical procedure of installing a picture tube, through an adjustment procedure, to actual servicing for some breakdown. Then, after a period of operation, some of these steps will have to be carried out again—for example, the picture tube will eventually wear out and have to be replaced, or some adjustment or repair will have to be made.

Since certain breakdowns produce symptoms that are similar to those produced by misadjusted controls, it is necessary for the serviceman to be able to distinguish between them, and the easiest way to do this is to carry out an adjustment procedure first. If this does not correct the symptom, then a service procedure is indicated. In this Lesson, we are going to cover the adjustment procedure; actual servicing for breakdowns will be covered elsewhere.

\* Photo above, courtesy NBC.

In order to give a complete coverage of TV set adjustment, we are here assuming that we have a set to be installed and that it needs the “works.” However, in actual practice, very few of the steps given in this text may be required on any one set at one time. That is, one set may need one adjustment, and another set may require an entirely different one. Hence, you need to know them all so that you can carry out those that are called for in each instance.

Even the procedure of installing a picture tube may not be required on some new sets, because it is becoming standard practice with some manufacturers to ship the sets with the tubes installed. However, many sets are shipped without picture tubes, and it is necessary to install one before the set is delivered to the customer. And, of course, you must remember that eventually this tube must be replaced, so the same installation procedure will be needed.

Although in this Lesson we are going to give the complete installation procedure from the unpacking of the

set to the final touch-up in the home of the customer, naturally we must give the general or basic steps rather than the specific details. We cannot give the exact procedure for all the many sets that are being made. Therefore, this text is not intended to replace the manufacturer's instructions; it should be considered as a supplement to give you a basic idea of the necessary steps, so that you can go to the manufacturer's instructions and get the details quickly and understandably.

Before we go any further, let's see what the various steps in an installation are. To make an installation, you would usually:

1. Unpack the set and the picture tube, and install the tube if it is not already in place.
2. Check the set in the shop. Make whatever adjustments are needed to get proper reception.
3. Deliver the set to the customer's home and place it in the desired location.
4. Connect the set to the temporary or permanent antenna.
5. Re-check the set and correct any adjustments that have slipped during delivery.
6. If a temporary antenna is installed, place it where it will give the best results.
7. When the permanent antenna is up, orient it to give the best possible reception.
8. Install a wave trap, boosters, a light filter, magnifiers, or other supplementary items that are needed or desired by the customer.
9. Show the customer how to operate the set.

10. Call back a few days later to make sure the set is operating properly.

We shall describe all these steps in this Lesson, except for steps 6, 7, and 8, which are treated in other

Lessons. However, before we get into the installation procedure, there are a few general matters we should discuss.

## WHERE TO WORK

Some servicemen make a practice of installing the picture tube and adjusting the set in the customer's home instead of the shop. We do not recommend your doing so with a new set; in fact, we recommend strongly that you do not. One important reason is that the set may need considerable adjustment. If you have to work quite a while to adjust the set properly, the customer, who will undoubtedly be watching your every move, will probably get a poor opinion of either the set or your ability. In addition, customers almost invariably ask many questions; they may prove annoying when you are trying to devote all your attention to the problem of getting the set to work properly.

In servicing a set, however, it is best to do the work in the customer's home if possible. There are several reasons for this: the sets are usually heavy and awkward to carry; there is always a chance of damaging the picture tube if you move the set; and the customer usually dislikes to be without his set any longer than is necessary.

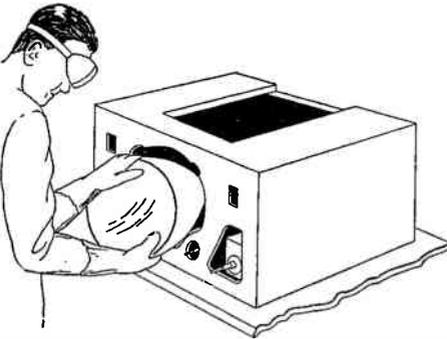
## SAFETY PRECAUTIONS

When you are working with or around a picture tube, there are several important safety precautions that you should observe.

A picture tube is very highly evacuated. Consequently, there is a net air pressure of approximately 14 pounds per square inch on the outside of the tube. Because of the large surface area of the tube, the total force on it is very large, and there is danger of an "implosion" (explosion inward) if the tube is cracked or broken. It is possible to be badly cut by flying glass if this happens.

Therefore, you should always wear goggles, heavy gloves, and either a leather apron or a heavy shop coat when you handle the tube. Never hold the tube against your body unless it is absolutely necessary to do so (as it sometimes is if the tube is a very large one). Always be careful to hold it by the funnel (the wide tapering portion between the screen and the neck). Hold the slender neck only if it is necessary to do so to get the tube into position. Even then, support as much of the weight of the tube as possible with your other hand, which should be on the bottom edge of the tube face.

Be very careful at all times not to



**This is the right way to hold a picture tube when you are installing it through the front of the cabinet.**

allow the tube to bump against any hard object nor permit it to be scratched, especially at the rim of the face. If the tube sticks when you attempt to slide it into a support during installation, do not force it; instead, find out what is blocking its entry.

You should also take precautions against electrical shock from picture tubes. The funnel of a metal tube, for example, is usually 10,000 to 15,000 volts positive with respect to the chassis when the set in which it is used is operating; therefore, you should be extremely careful not to touch it when the set is on. Metal tubes are now being enclosed in removable

Vinylite boots as a safety measure, but you should not consider that this makes them harmless.

It is possible to get a shock from an electromagnetic glass tube when the set is not operating—or even when it is not in the set at all. Such tubes have conductive coatings on both the inside and the outside surface of the glass funnel; these form a condenser having a fairly high capacity. The inside coating is connected to the second anode, and the outside one is grounded. Since leakage between the two coatings is very low, there may be a considerable charge on this condenser even several days after voltage has been applied to the tube. You can get enough of a shock from a charged tube to startle you, and perhaps make you drop the tube, if you touch both the high-voltage terminal and the conductive coating at the same time. Even an apparently unused tube in its original carton may retain a charge that it received during its final test at the factory. Therefore, you should make a practice of shorting between the high-voltage terminal and the outer coating of the glass tube with a high-voltage test lead before you touch the tube with your hands. (Note: By “high-voltage test lead,” we mean a lead having high-voltage insulation—NOT a high-voltage test *probe*, which has a high resistance built into it.) Short the tube this way several times to make sure the condenser is fully discharged.

Remember that insulation that is perfectly safe for ordinary voltages may break down when it is subjected to the high voltages used in television sets. Don't, therefore, assume that you cannot get a shock from a wire just because it is insulated.

### UNPACKING A SET

As we said earlier, sets may be shipped with all tubes but the picture

tube in place, but very frequently the picture tube is already installed also. The control knobs are usually packed in a small bag that is secured inside the cabinet. Sometimes there is protective packing around some of the tubes, particularly the power tubes. This should be removed before you start to install the picture tube (or to adjust the set, if the picture tube is already installed).

Additional braces are often fastened to large consoles to prevent the cabinet from being broken during shipment. These braces should be left in place until the set is delivered into the customer's home, because they will protect it during delivery. Of course, you should be very careful when you remove outside wrapping and protective packing that you do not damage the set, the chassis, or the tubes in any way.

If the picture tube is shipped in a separate carton instead of being in-

stalled in the set, remove it carefully from the carton after making sure that it does not carry a charge. Remember, a glass tube may retain a charge from its final test at the factory; the shock you might get from it would not be dangerous, but it might well be enough to startle you and make you drop the tube.

There is no possibility of getting a shock from a metal tube that is not in a set. However, it is important not to handle such tubes by the glass section of the tube funnel, because finger marks on this section of the tube may create leakage paths that will interfere with reception and may create a shock hazard. Such tubes should therefore be handled only by their metal rims. If the glass part of the funnel is accidentally touched, you should wipe it clean with a soft cloth that has been moistened with carbon tetrachloride.

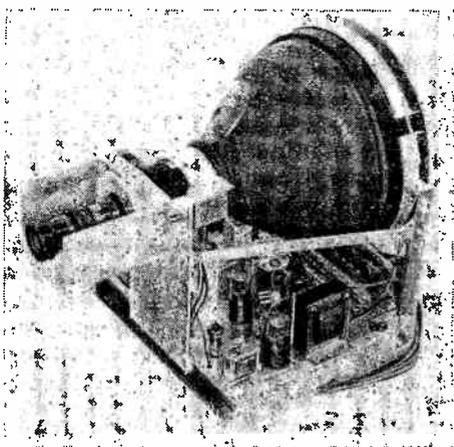
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## Installation of Direct-View Tubes

There are two types of sets in use today—one in which the image is formed on the face of the tube for direct viewing, and a second that uses a projection system. The latter will be described later in this text.

Whenever you have to install a direct-view tube, whether as a part of the initial set-up or as a service procedure, you will find that the tube has two supports: 1, at the front end of the funnel where it joins the face; and 2, either at the base of the funnel or a little farther back on the neck. Most of the weight of the tube is on the front support.

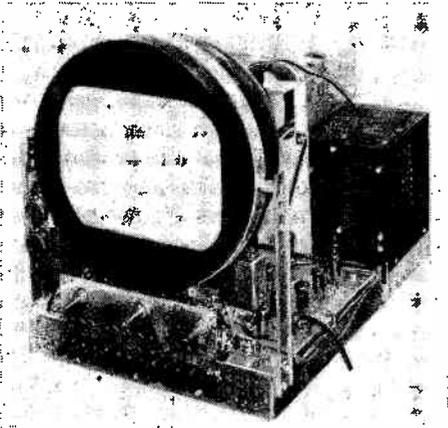
A basic difference is in whether the front support is attached to the chassis or is built into the front of the



*Courtesy The Hallicrafters Co.*

**One common method of mounting a picture tube on a chassis.**

cabinet. The most common way of supporting the front end of the tube is to have it rest in a cradle secured to the chassis with a metal strap or a band of webbing running over the top of the tube to keep it from shifting.



*Courtesy The Hallicrafters Co.*

Notice that this mount permits the position of the front end of the tube to be adjusted.

Another method of supporting the front end is to have it rest on brackets that are secured to the inside front of the cabinet. The position of these brackets is usually adjustable so that the tube can be properly oriented with respect to the mask in the front of the cabinet. This difference calls for a change in the method of installation, as we shall show.

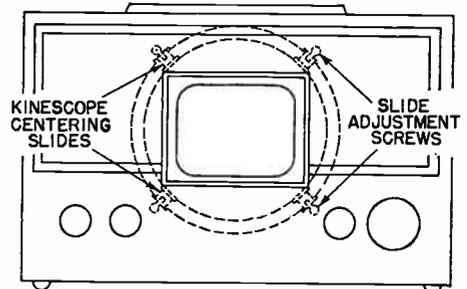
Generally, the rear support is mounted on brackets that are supported on the chassis. On an electrostatic tube, the rear support is a strap around the neck of the tube or a mounting plate that holds the socket. However, the neck of an electromagnetic picture tube is supported by a deflection yoke and a focus coil into which the neck is slipped. The deflection yoke is usually secured inside a fiber sleeve that bears a cushion in its front end. This sleeve is usually held in a clamp that is secured by thumb-

screws or nuts. If you loosen these nuts, you can move the sleeve back and forth. In addition, the deflection yoke can be moved back and forth or rotated within the sleeve by loosening a thumbscrew or nut. The mounting screws that hold the focus coil to its bracket can be loosened if it is necessary to adjust the position of the coil.

There is another variation—in some sets, both the front and rear supports of the tube are secured to the cabinet and are completely separate from the chassis. This arrangement is used in some 7-inch table-model sets and also in some large sets using a console cabinet.

In at least one set using a 20-inch tube, the tube is secured in a special cradle that permits it to be lowered within the cabinet when the set is not in use.

We shall give instructions for installing the tube in each of the first two mounts mentioned above, which are by far the most common kinds. We shall also describe the installation of



The front of the picture tube is fastened to the cabinet in this manner in some sets.

7-inch cabinet-mounted tubes. If you work on a larger set in which the tube is mounted in the cabinet, either consult the manufacturer's instructions or inspect the set carefully to learn how to install the tube.

Incidentally, if you should ever service a custom TV installation, you may find some special form of tube

mounting—in some of these, the tube is even mounted in the wall.

These differences in mounting methods call for changes in the installation procedure, and of course, there are other differences that occur because of the basic differences between electrostatic and electromagnetic tubes. For example, one of the differences is that most electromagnetic tubes use ion

traps, but not all do, and no electrostatic tubes use them.

Ion traps are not used on electromagnetic tubes that have an aluminum backing behind the screen (such as the GE Daylight tubes) nor are they used on the 15 or 20-inch glass tubes. You should consult the manufacturer's information to see if the tube you are installing needs one.

There are a number of different ion traps in use; several are shown in Fig. 1. In each type, one or two small magnets are in an assembly. (Sometimes electromagnets are used.) When there are two magnets, the ion trap is supposed to go on the neck of the tube with the weaker magnet nearer the face of the tube. Fig. 1 gives the details for some types, but you should read the instructions packed with any you install. When removing an ion trap in making a replacement, be sure to notice how it was placed on the tube.

In the following, ignore instructions for installing an ion trap if none is to be used.

Now, let's discuss the installation of picture tubes in sets. We'll start with the installation of electromagnetic (EM) tubes, then take up the installation of electrostatic (ES) tubes. So that you will find everything in one place when you refer to this Lesson in the future, we shall discuss each installation separately and completely—there will, therefore, be a certain amount of repetition in the instructions. Remember—these instructions will apply both to the installation of a tube in a new set and to the installation of a replacement tube in a set that has been in use before.

### CHASSIS-MOUNTED EM TUBE

When an electromagnetic picture tube has both its front and its rear support mounted on the chassis of the

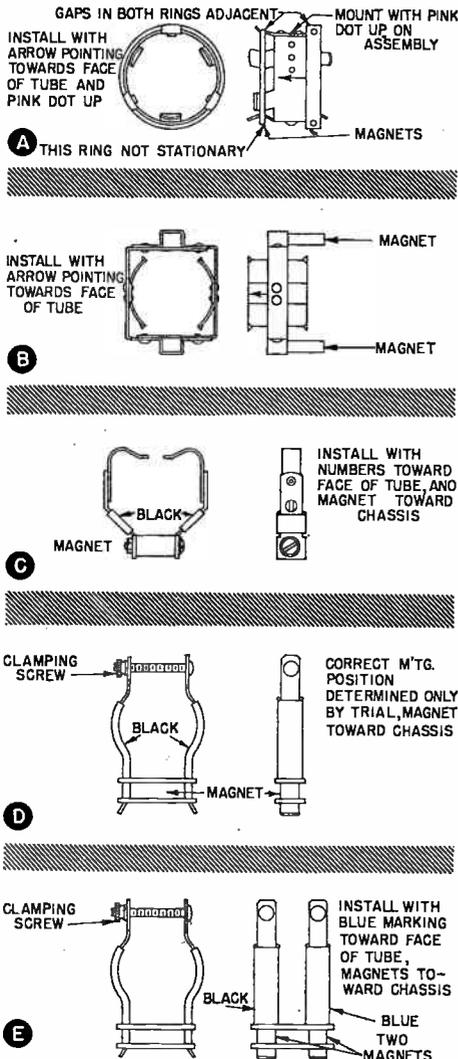
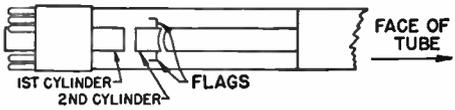


FIG. 1. Five kinds of ion traps. The one in A is the most common.

TV set, the chassis must first be removed from the cabinet before a tube can be installed. Usually this is done by taking out the back of the cabinet, but at least one type of set has been made in which the whole top is hinged and is moved aside to remove the chassis. Since the usual TV set is rather

of the tube with the smaller magnet towards the front of the chassis. The arrow on the trap should then be pointing toward the front of the chassis. (If the trap is different from that in Fig. 1A, consult the manufacturer's instructions.) Be careful not to let the tube hang by its neck at any time while you are installing the ion trap.



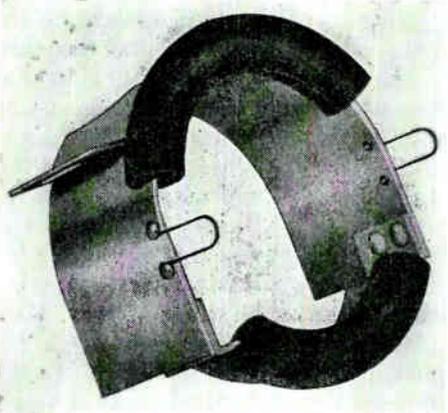
**FIG. 2.** These flags in the electron gun of a picture tube can be used as guides to correct initial position for the ion trap.

Most tubes have two small metal "flags" on the second cylinder from the base in the electron gun structure, as shown in Fig. 2. If the tube you are installing requires an ion trap, you can use these flags as a guide in initially positioning the trap. First, orient the tube so that the flags appear as shown in Fig. 2 when you look down on the tube. Then place the ion trap so that the rear magnet is over these flags.

heavy, be sure you have a good grip on it before you try to lift it out of the cabinet.

After the ion trap is in place, plug the picture tube into its socket. Move

Before starting to install the tube, loosen the screws holding the deflection yoke sleeve to its support bracket. Remove and discard any shipping bolts. Slide the sleeve toward the rear of the chassis. Loosen the yoke in the sleeve, slide it as far back as it will go, and tighten it again.



*Courtesy RCA*  
**The front section of a deflection yoke mount.**

Next, align the focus coil (which is behind the deflection yoke) so that the hole in the middle of the coil is in line with the hole in the middle of the deflection yoke. Loosen the focus coil securing screws if it is necessary to shift the coil position, then tighten them after the coil is properly placed.

the tube toward the back until its face is in the proper position with respect to the front and support.

If a rubber mask is to fit over the face of the tube, install it. Holding the tube by the face and the funnel (NEVER by the neck), slide its neck through the yoke of the focus coil until the base of the tube is approximately two inches beyond the end of the focus coil. The high-voltage terminal of the tube is a metal well sunk in the funnel; orient the tube so that this terminal is in the upper half of the tube.

If the strap that goes over the top of the tube face is elastic or is tightened by a spring, slip it over the tube and adjust it so that it holds the tube properly. If it is the kind that is tightened by a clamp, install the felt

If an ion trap like the one in Fig. 1A is to be used, slip it over the neck

or rubber cushions that are provided, then put the strap in place and tighten the clamp.

When the front end of the tube is securely mounted, slide the deflection yoke sleeve as far forward as it will go and tighten its securing clamp. When this has been done, the rubber cushion at the front of the sleeve should be in contact with the funnel of the tube. If the tube is a glass one, the two small wire loops at the front of the cushion should also be in contact with the conductive coating on the tube funnel. These loops ground the outer coating of the tube, so it is very important for them to make good contact. (These loops are NOT used with metal tubes.) When the cushion is in firm contact with the tube funnel, loosen the securing screw or nut holding the deflection yoke, slip the yoke as far forward as it will go, and fasten it again.

Plug the high-voltage lead into the high-voltage receptacle in the tube funnel. This completes the installation of the picture tube; the next step is to adjust the set. (The adjustments to be made are described later in this Lesson.) You will have to install the various control knobs on the shafts of the front controls of the receiver before making adjustments; then, when the adjustments are partially completed, you must remove the knobs and install the chassis in the cabinet, replace the knobs, and make the final adjustments.

### COMBINATION MOUNTINGS FOR EM TUBES

In a set in which an electromagnetic picture tube is supported at its front end by brackets on the cabinet (but at the rear by a bracket on the chassis), the picture tube is installed from the front of the cabinet with the chassis in place. To do so, it is necessary to remove the decorative front panel

to which the protective glass or plastic plate and the viewing mask for the tube are secured. Usually either the top of the cabinet or a section of the top of the cabinet must be removed also. You can expect to find some variations in the manner of securing the parts of the cabinet.

When the front panel of the cabinet has been removed, you will find a hole in the front of the cabinet that is large enough for the tube to pass through.

Before installing the picture tube, loosen the clamp holding the sleeve of the deflection yoke. Move the sleeve back toward the rear of the chassis. Loosen the deflection yoke securing screw and slide the yoke as far back in the sleeve as it will go. Tighten the yoke.

Next, see that the hole in the deflection yoke and the hole in the focus coil are in line. If they are not, adjust the position of the focus coil.

Loosen the adjustable brackets used to support the tube face. These are mounted on the inside surface of the front panel of the set. Slide the two bottom brackets to about the middle of the range over which they can be adjusted, and tighten their securing screws.

The high-voltage connection to a metal tube is made through one of these supporting brackets. Find out which bracket the high-voltage lead is connected to and make sure that the connection is secure.

If a metal tube is used, slip the Vinylite boot over the metal part of the funnel. Sometimes a clamp is provided to hold the large end of the boot to the metal rim of the tube; if one is used on the set you are working on, install it.

Holding the picture tube by its funnel, (or, if it is a metal tube, by its metal rim), slide the neck of the tube into the deflection yoke and focus coil.

If it is a glass tube, orient it so that the high-voltage receptacle (a metal well sunk into the funnel) is in the upper part of the tube.

When the base of the tube is about two inches past the focus coil, install the ion trap if one is to be used. If an ion trap like the one in Fig. 1A is to be used, it should be installed so that the smaller magnet is toward the face of the tube and the red dot is uppermost. If some other kind of ion trap is to be used, follow the instructions given for its use by the manufacturer. Remember—do not permit the picture tube to hang supported only by its neck while the ion trap is being installed.

If you will look at the neck of the tube, you will see that there are two small metal flags on the second cylinder from the base of the electron gun structure (see Fig. 2). The tube should be oriented so that these flags appear as shown in Fig. 2. The ion trap should then be placed so that the rear magnet is over these flags.

Continue pushing in the picture tube until its face is slightly inside the rear surface of the front panel of the cabinet. Adjust the brackets that support the tube until the face of the tube is centered in the opening.

Wipe the surface of the picture tube and the safety glass or plastic panel that will cover it with some window-cleaning compound. The manufacturer's instructions may specify a particular kind of compound for this job. For example, RCA recommends the use of "Windex."

Put the decorative front panel back on the cabinet, being careful not to get finger marks on the surfaces that you just cleaned.

Slip the picture tube as far forward as it will go. Slide the deflection yoke forward until the cushion is firmly in contact with the tube funnel. If a glass tube is used, there will be two

small loops of spring wire beside the cushion; these loops, which ground the outer coating of the tube, must make firm contact with the tube. These loops are NOT used with metal tubes.

Tighten the bracket that encloses the deflection yoke sleeve. Slide the deflection yoke as far forward within its sleeve as it can be moved and fasten it securely. Plug the high-voltage lead into the high-voltage receptacle on the funnel if a glass tube has been installed.

After installation of the control knobs on the front panel of the set, the set is ready to be adjusted, as will be described later in this Lesson.

### CHASSIS-MOUNTED ES TUBE

The only basic difference between the mountings for electrostatic and electromagnetic tubes is in the neck support. The deflection yoke and focus coil are not used on electrostatic tubes; instead, there is a clamp support for the neck. However, the installation of a tube on chassis-mounted supports proceeds as follows:

First, remove the chassis from the cabinet. Install the control knobs on their shafts. If a rubber mask is to be installed on the front of the tube, install it now.

Loosen the rear support clamp of the tube (if one is used) and slip the neck of the tube through it. Slide the tube into approximately the right position, then plug it into its socket.

If a clamp is used over the face end of the tube, install it but do not tighten it. It will almost certainly be necessary for you to re-orient the tube to square it with the mask after you have found out where the picture will appear on the tube.

Next, make any adjustments on the set that are necessary. These adjust-

ments will be described later in this Lesson. When you have found the proper orientation of the picture tube with respect to the mask, tighten the clamps holding the tube.

If the mask for the tube is part of the cabinet, it will be necessary to install the chassis in the cabinet part way through the adjustment procedure. Before doing so, wipe the face of the tube and the inside surface of the protective cover glass or plastic plate on the cabinet to remove finger prints and dust. Remove the control knobs, install the chassis in its cabinet, replace the knobs, and finish the adjustment procedure.

In some of these sets, a rubber mask that is mounted on the tube face extends through the opening in the cabinet when the chassis is installed. This might be considered to be a combination of chassis and cabinet mounting. When you are working on such a set, make sure that the mask goes through the cabinet opening as it should.

### **CABINET-MOUNTED ES TUBE**

When an electrostatic tube is supported by the cabinet, it is usual to have both the back and the front supports built in, rather than having one on the chassis and one on the cabinet. In some of the sets in which the tube is mounted in the cabinet, it is installed from the rear; in others, it is installed from the front. In the latter case, the first step is to remove the decorative panel and open the support that will hold the neck of the picture tube.

Install the picture tube in its supports, either from the front or from the rear, whichever is necessary. If the tube is mounted from the rear, wipe off its face and the inner surface of the glass or plastic shield before installing it. Tighten the tube supports enough to keep the tube from slipping but no more than that, since it will have to be moved to orient it properly when you find out where the picture appears on its face.

Connect the socket to the tube. Install the control knobs, connect the set to an antenna and to the power line, and make the necessary adjustments. These adjustments will be described later in this Lesson.

After the correct position of the tube has been found, tighten the front and rear tube supports firmly. If the front panel is removed when you install the tube, wipe the face of the tube and the inner face of the glass or plastic shield, then re-install the front panel that was removed.

These descriptions of the installation of electromagnetic and electrostatic tubes have necessarily been somewhat general. As we said earlier, you should read the instructions issued by the manufacturer of a particular set you're working on before you install a replacement picture tube. If these instructions are not available, however, the instructions we have given you will help you to install a tube properly as long as you keep an eye out for any peculiarities in mechanical arrangements that the set you're working on may have.

Now, let's learn what controls are used on TV sets and how they should be adjusted.

# TV Controls and Tuning

A television set has a number of controls on the front panel and within or on back of the set itself. The adjustment of each of these controls affects the performance of the set in some respect. You must therefore know where each of these controls is and what it does before you can adjust the set properly.

Table 1 lists the various controls that may be found in a TV set and tells briefly what each does. (Notice that several names are given for many of the controls. In each case, one of these names is applied to that particular control by one manufacturer or another.) All sets do not have all these controls, but practically all sets have at least the first eleven of them. Some of these are "operating" controls, meaning that they are located on the front panel of the set and are, or can be, adjusted by the set owner to get or to improve the picture. The others are non-operating controls that are located inside the set, behind a panel in the front of the set, or in back of the chassis; these seldom require adjustment except for an occasional touch-up. Certain of the non-operating controls, notably the focus control and the ion trap, consist in some sets of a coil or other part whose position can be mechanically adjusted to produce the desired effect on the operation of the receiver. (The focus control is an operating control in a few sets; in these, of course, it is an electrical control, not a mechanical one.)

In addition, some of the controls listed consist of two or three controls in some sets. An example of this is the horizontal linearity control, of which some sets have three, each exerting varying degrees of control.

Before we describe the adjustment of sets, we shall describe the functions of the most commonly used controls.

The station selector is the main tuning device of the set. You are already familiar with this control and with the fine tuning control that is associated with it in many sets, so we shall not discuss them further. The volume control is like that used in radio sets; this, too, needs no further discussion.

The contrast control might be described as a volume control for the video signal. It can be used to vary the signal in the video amplifier or in the video i.f. amplifier, depending on the circuit arrangement of the set.

The other controls of a television set can be classified into four groups: 1, controls that affect the characteristics of the beam; 2, controls that affect the synchronization of the sweep voltages and currents; 3, controls that affect the dimensions and position of the picture; 4, controls that affect the shapes of the sweep voltages. We shall discuss each of these groups of controls in the order given.

**Controls Affecting Characteristics of Beam.** The ion trap, the focus control, and the brightness control affect the content, size, and energy of the electron beam. The function of the ion trap (used only with certain electromagnetic tubes) is to bend the electron beam so that the beam can pass through an aperture in the second anode of the tube. The magnetic field of an ion trap is usually supplied by permanent magnets, but some electromagnetic forms of ion traps have been used.

**Table 1**

<b>CONTROL</b>	<b>USE</b>
1. Station Selector, Channel Selector, TV Tuning	Selects desired TV station.
2. Volume, Volume Control, Sound Volume	Adjusts sound volume.
3. Brightness, Brilliance, Background	Adjusts average light intensity.
4. Contrast, Picture, Picture Control	Adjusts video signal amplitude.
5. Width, Horizontal Size, Horizontal Amplitude, Picture Width Control	Adjusts picture size in horizontal direction.
6. Height, Vertical Size, Vertical Amplitude, Picture Height Control	Adjusts picture size in vertical direction.
7. Horizontal Hold, Horizontal Speed, Framing	Adjusts free-running frequency of horizontal oscillator.
8. Vertical Hold, Vertical Speed	Adjusts free-running frequency of vertical oscillator.
9. Horizontal Centering, Horizontal Position Control	Adjusts picture position in horizontal direction.
10. Vertical Centering, Vertical Position Control	Adjusts picture position in vertical direction.
11. Focus, Focusing Control	Adjusts C.R. tube spot definition.
12. Fine Tuning, Sharp Tuning, Vernier	Tunes accurately to sound channel.
13. Vertical Linearity	Adjusts shape of vertical scanning wave.
14. Horizontal Linearity	Adjusts shape of horizontal scanning wave.
15. Horizontal Oscillator Frequency Adjustment, Horizontal Lock	Adjusts frequency of sine-wave oscillator (a.f.c. control).
16. Tone, Tone Control	Varies audio frequency response.
17. Horizontal Drive, Horizontal Peaking	Adjusts amplitude of peak portion of horizontal scanning wave.
18. Horizontal Oscillator Phase Adjustment	Adjusts phase of horizontal oscillator to pulse rate (a.f.c. discriminator).
19. Picture Cut-off or C.R.T. Bias Adjustment	Adjusts "black" level of picture tube (grid 2 voltage).
20. Ion Trap Adjustment, Beam Bender	Adjusts current through the ion trap magnet coils.
21. Service Control, Screen Voltage Horizontal Output Tube	Adjusts output of horizontal amplifier (auxiliary width control).
22. Coarse Focus	Sets range of main focus control.
23. Phase Detector Balance	Adjusts balance of a.f.c. discriminator.
24. Excitation, Anode Voltage Control of Projection Tube	Adjusts operating point for projection picture tube.
25. High-Low Bandswitch	Selects input system for high or low channel group.

The beam of an electromagnetic tube is focused by varying either the position of the focus coil or the current through it; an electrostatic tube is focused by adjusting the voltage on the first anode of the electron gun. Most commonly, the focus control is a non-operating control, but in some sets it is brought out to the front panel. Of course, the latter is possible only when an electrical control is used; when the focus coil is moved physically, the adjusting screws form a non-operating adjustment.

The brightness control affects the amount of bias applied to the first grid in the electron gun of the tube in both electromagnetic and electrostatic tubes. It therefore controls the number of electrons in the electron beam; since the over-all light level produced by a bombardment of the screen by electrons depends on the number of electrons that strike it, we can say that the setting of the brightness control determines how much light is produced at the face of the picture tube. This is frequently an operating control.

**Controls Affecting Synchronization.** The horizontal and vertical hold controls are examples of two of these kinds of controls. These two are used in all sets. In addition, sets that have a.f.c. horizontal oscillator control systems have controls that permit the frequency of the horizontal sweep sine-wave oscillator to be adjusted and permit the horizontal discriminator to be balanced. With other locked systems, locking range controls and sometimes oscillator frequency controls are generally provided.

The horizontal hold control affects the frequency of the horizontal sweep oscillator. It is usually an operating control.

The vertical hold control affects the frequency of the vertical sweep

oscillator. It, too, is usually an operating control.

Controls that affect the locking system or the horizontal a.f.c. are invariably non-operating controls.

**Controls Affecting Dimensions and Position.** These controls consist of a width control that affects the horizontal width of the picture, a height control that affects its vertical height, a horizontal centering control that permits the picture to be moved horizontally, and a vertical centering control that permits the picture to be moved vertically.

The setting of the width control determines how much sweep current is allowed to flow in the horizontal deflecting coil of the picture tube (or how much voltage is applied to the horizontal deflection plates in an electrostatic tube). This is a non-operating control in all cases.

The adjustment of the vertical height control determines the amount of sweep current allowed to flow through the vertical deflecting coil of the tube (or the amount of voltage applied to the vertical deflecting plates in an electrostatic tube). This, too, is always a non-operating control.

The horizontal centering control may be either an electrical or a mechanical one. If it is mechanical, it consists of some method of adjusting the position of the focus control, usually with one or more adjusting screws. An electrical control determines the amount and direction of d.c. current flow through the horizontal deflecting coil (or the d.c. voltage applied to the horizontal deflecting plates in an electrostatic tube). This is usually a non-operating control.

The vertical centering control may also be either mechanical (the position of the focus coil) or electrical. The electrical type controls the amount of

d.c. current allowed to flow through the vertical deflecting coil (or the d.c. voltage applied to the vertical deflecting plates in an electrostatic tube). The vertical centering control is usually a non-operating control.

**Controls Affecting Sweep Voltage Shapes.** These controls usually consist of horizontal linearity and drive controls and a vertical linearity control. Either of the linearity controls may have one or more additional controls associated with it that provide varying degrees of control. Linearity controls are seldom used in sets having electrostatic tubes.

There may be as many as three horizontal linearity controls in a receiver, each of which affects the shape of part of the horizontal sweep current. These are always non-operating controls.

Adjustment of the horizontal drive control determines the point in the horizontal sweep current cycle at which the horizontal output tube conducts. Therefore, it affects the shape of the horizontal sweep signal. It, too, is always a non-operating control.

The vertical linearity control, of which there may be two in a receiver, controls the shape of the vertical sweep current. It, too, is a non-operating control.

## POSITION OF CONTROLS

There is no general rule we can give you about where the various controls of a TV set are, except that the station selector, the volume control, and the fine tuning control (if the set has one) are invariably on the front of the set; usually the contrast and brightness controls are there also, and the horizontal and vertical hold controls are frequently there. Occasionally the focus control is also on the front panel. The other controls are usually on the back of the chassis

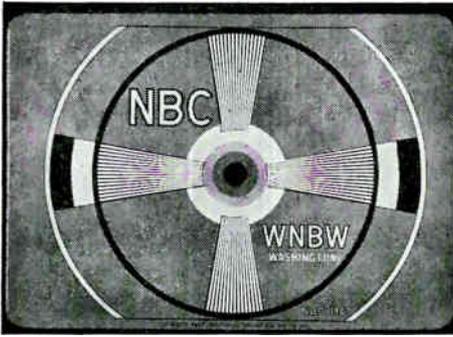
or on top of it. In some sets, some of the non-operating controls are brought out to the front but are concealed by a panel that is secured by screws. In some sets, also, a few of the non-operating controls are on the side of the chassis. Occasionally a control is located beneath the chassis.

In almost every case, the name of the control is engraved near it on the chassis or a paper tag shows what its name is. When the tag is lost, or an unusual name is given a control, you should refer to the manufacturer's instructions, if available. If not available, you can determine its use by the process of trying it, as long as you are careful to note its original position. Do not assume that you have found all the controls on a set with which you are unfamiliar until you have checked these instructions, because there may be one or two that you do not suspect the existence of.

## INDICATION OF PROPER ADJUSTMENT

It is possible to tell whether a few of the adjustments we will describe are properly made just by looking at the raster (the line pattern produced on the face of the tube when no signal is tuned in). Some others can be judged when you have a picture tuned in, but you cannot tell whether some of the controls are properly set without having a test pattern to guide you.

Test patterns are stationary pictures transmitted by a television station to assist servicemen to bring sets into proper adjustment, and they can be used to make almost all the adjustments. One of the most popular of these is shown in Fig. 3. (Some are different in appearance but the following facts apply.) If a set is perfectly adjusted, the test pattern's vertical and horizontal lines will be straight, with no moire pattern across



*Courtesy NBC and WNBW*

**FIG. 3.** The standard NBC test pattern.

them, the vertical “wedges” of lines will be equal in size to each other, the horizontal wedges will likewise be equal to each other, the circles will have no irregularities and will be perfectly circular, and the shades of gray in the center circles will range from white to black.

The test pattern also shows the width of the frequency band passed by the set (and hence indicates how well it is aligned) by the degree of separation between the lines of the vertical wedges. We shall leave alignment for a later Lesson, but we shall discuss the adjustments of controls in this one.

### OPERATING A SET

Before we discuss the adjustments that may have to be made on a set to bring it into operating condition, let us take a moment to describe the process of tuning a set and producing a picture of the desired quality on its face. If you are familiar with the operation of a TV set, you need not bother with this section; it is intended for the man who has never operated one.

First, turn the set on. The on-off switch is usually on the volume (or the tone) control as on a sound receiver. Turn on this control, and adjust both the sound volume control

and the contrast (or “picture”) control to about their middle settings. Next, turn the station selector to the desired channel. If the set uses a push-button or step tuner, push the proper button or turn the switch to the right number; if it uses a continuous tuner, rotate the tuning knob until the indicator points to the desired channel.

If the station is on the air, you will now get an indication of a picture, at least, and you should turn up the sound volume control until sound is heard.

If the set has a fine tuning control, adjust it for maximum undistorted sound volume, paying no attention to the picture. If the set is receiving a strong signal, it will probably be possible to find three volume peaks at any setting of the station selector. However, two of these will be distorted; the one in the middle is the correct one.

If the set uses continuous tuning, it will probably have a double-shadow tuning eye. After adjusting the tuning mechanism to approximately the right place, make small adjustments of the tuning knob until both shadows are of the same size and are lined up with one another.

Sets that do not have fine tuning controls have a.f.c. circuits that are supposed to take care of bringing the set into exact tune when it is turned to the station. With these, selecting the desired channel is all the tuning that has to be done.

Once the station is tuned in according to the sound, adjust the contrast control to get a “normal” picture—not too black nor too white. Now, the picture must be made stationary (if it is not already so) by adjusting the vertical and horizontal hold controls. This is seldom necessary if the set was in use earlier and was

turned off without anyone's touching the hold controls.

Once a steady picture has been produced, the contrast and brightness may have to be re-adjusted to get the best picture. It is the usual practice when a set has both these controls to adjust for normal contrast with the brightness as high as it can be made without making the retrace lines visible. However, people differ in their ideas of "good" pictures just as they differ in their setting of tone controls; it is permissible to turn the brightness control higher or lower, if desired.

If the contrast control is set too high, the picture will be excessively "contrasty" — too light in places, too dark in others — and the vertical lines will usually be bent. If the control is set much too high, the picture will be severely distorted or destroyed altogether. If it is set too low, the picture will be gray, flat, and lacking

in detail; if it is set much too low, no picture will be visible. A test pattern is good to experiment with; when the contrast control is properly adjusted, the center circles should shade from white to black in such a way that each circle is distinct from its neighbors.

Often, once the brightness control has been set, it is unnecessary to change the setting if the set is then tuned to another station. For this reason, some sets are made without an operating control for the brightness level. In such sets, the contrast control should be adjusted to give the best picture.

After the set has been in operation for a few minutes, it may be necessary to re-tune the fine tuning control if the set is equipped with one.

If the set is re-tuned to another station, probably the fine tuning control (if the set has one) and the contrast control will have to be re-adjusted.

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## Adjustment of Direct-View Sets

Now that you know how to adjust the main operating controls, let's study the adjustment of the others, particularly those considered "non-operating." We shall assume that a picture tube is installed, and that you can now connect the set to an antenna and power outlet.

To make it easier for you to see the face of the tube while you are working in back of it, place a mirror in front of the tube. Stainless steel mirrors on tripod stands are sold by parts distributors; you will find one of these very convenient for this use.

First let's run through the adjustment of sets using electromagnetic (EM) picture tubes, then study electrostatic types. In the following de-

scriptions, the sentences in boldface type describe the adjustment step, and the succeeding paragraphs show how the adjustment is made.

### EM SET ADJUSTMENT

With the tube installed, connect the set to the antenna and power, and turn on the set. Turn the brightness control to its maximum setting and turn the contrast control to its minimum setting.

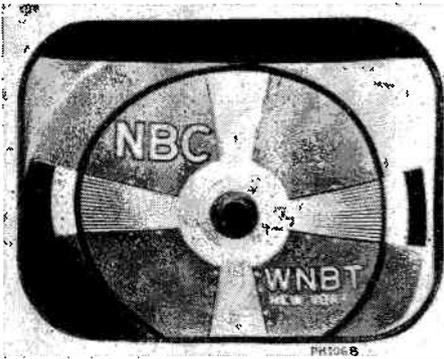
**Position the ion trap.** If the set has an ion trap, it must be adjusted *at once* to produce a visible raster on the face of the tube. If this is not done promptly after the set is turned on, the second anode of the picture tube (which is struck by the electron

6 beam until the ion trap is properly adjusted) may be seriously damaged or ruined. To make this initial adjustment of the ion trap, rotate it or slide it back and forth a short distance until at least a fairly bright raster is produced on the face of the tube.

Remember — it is important to get the ion trap into an initial rough adjustment very quickly to prevent damage to the tube. Once a fairly bright raster has been secured, there is no longer any danger to the picture tube, so you will not have to rush the rest of the ion trap adjustment.

The position of the ion trap must be adjusted to produce the brightest raster that can be secured. If it proves difficult to locate the exact position at which the brightest raster is secured, reduce the brightness somewhat by turning down the brightness control, then re-adjust the ion trap.

Next, adjust the focus to make the visible lines in the raster as sharp



*Courtesy RCA*

The shadow at the bottom left of this picture is produced by an incorrect adjustment of the ion trap.

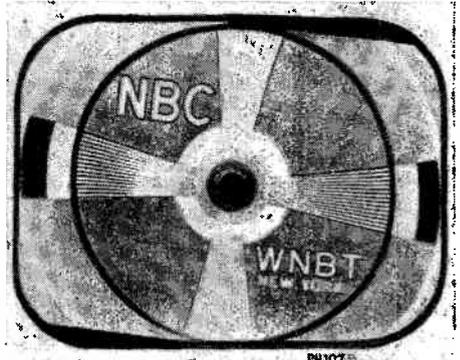
as possible. Re-adjust the ion trap for maximum brightness of the raster at which the focus can be maintained.

Inspect all corners of the raster carefully to make sure that none are shadowed. If shadows are present, re-adjust the ion trap to remove them.

8 If shadows persist, the focus coil may be incorrectly positioned; hence you may have to adjust it (as described later), then return to make a final ion trap adjustment.

#### **Square the raster with the mask.**

If the raster is not square with the picture tube mask, rotate the deflection yoke to make it so. This can be done accurately, of course, only if

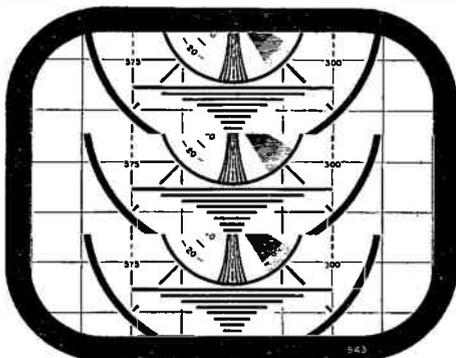


*Courtesy RCA*

A tilted picture of this kind in a set using electromagnetic deflection means that the deflection yoke is rotated from its correct position.

the mask is up against the tube. If you are making adjustments on a chassis that is not in the cabinet, and the mask is part of the cabinet, you can get the orientation of the raster at least almost perfect by making sure that the top and bottom of the raster are horizontal and the sides are vertical. However, in this latter case, remember that it may be necessary to rotate the deflection yoke slightly after the set has been put back in the cabinet.

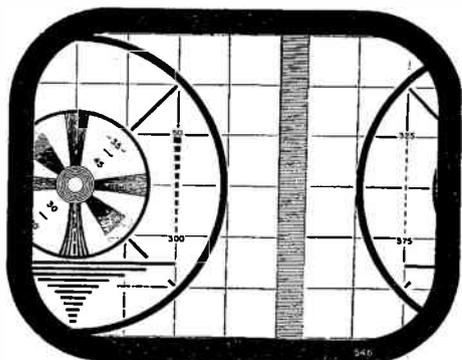
**Get a steady picture.** Turn the station selector to some station on the air, preferably one that is transmitting a test pattern. Tune in the station in the usual way and turn up the contrast control (which was previously turned all the way down) until the picture becomes visible, then adjust for near normal contrast. If



*Courtesy Belmont Radio Corp.*

**Misadjustment of the vertical hold produces a picture like this that runs up or down at a rate that depends upon how severe the misadjustment is.**

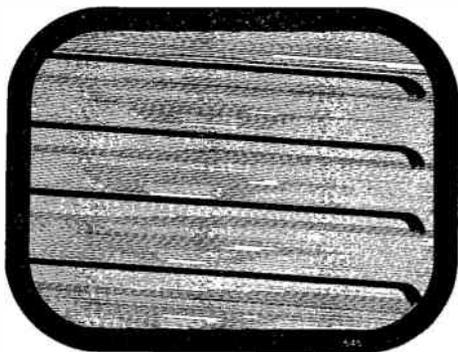
the set is operating properly, and the contrast control is not at a setting far too high or too low, you should be able to sync the picture with the horizontal and vertical hold controls. If the picture runs vertically, turn the vertical hold control until it is stationary. Similarly, if it runs horizontally, bring it to rest with the horizontal hold control. In some sets, misadjustment of the horizontal hold control will not produce a moving picture but will instead produce one that is very highly distorted.



*Courtesy Belmont Radio Corp.*

**If the horizontal hold is slightly out of adjustment in a set that uses the simpler kind of horizontal control, you will get a picture like this that moves slowly to the left or right.**

If a steady picture cannot be produced by adjustment of the horizontal hold control, any one of several possible difficulties may exist. If the set uses one of the simple triggered systems of horizontal synchronization, the set will not lock in if the signal is too weak or if too much noise is picked up. If the set uses some locking system of synchronization, there will be an auxiliary synchronizing control that may require adjustment. This auxiliary control may be a control of the horizontal oscillator or a control in the locking circuit. Some sets have both. You will have to consult the manufacturer's instructions to see which auxiliary controls

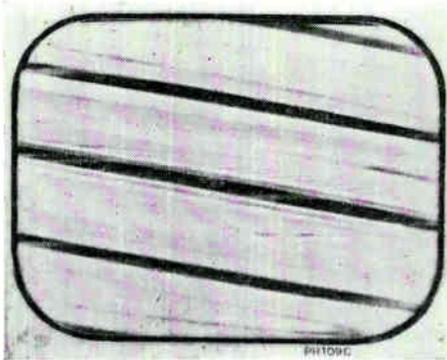


*Courtesy Belmont Radio Corp.*

**If the horizontal hold is badly misadjusted, you will get a picture like this.**

are used on the set you are working on. If you cannot get a steady picture by adjusting these controls, the set has some defect that must be found and remedied.

**Check the angular range of the horizontal hold.** Once you have managed to get a steady picture on the tube, check the range through which the horizontal hold control can be turned without throwing the picture out of sync. In some sets, this range is only about one half of the total possible rotation of the horizontal hold control. In other sets, the range is somewhat greater than this,



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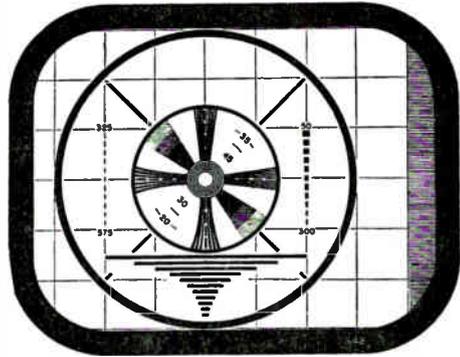
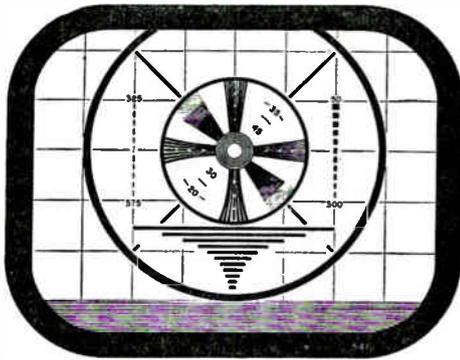
*Courtesy RCA*

You will get a picture like this if the frequency adjustment of the horizontal sync discriminator transformer is misadjusted.

and in still others, it is impossible to throw a properly adjusted set out of horizontal sync with the horizontal hold control. Find out from the manufacturer's instructions what the angular range is for the particular set you are working on, then check the control to see that it works as it should. If it does not, you will have to follow the instructions given by the manufacturer for adjusting the hold circuit. These instructions differ for different sets, depending upon the kind of horizontal sync system used.

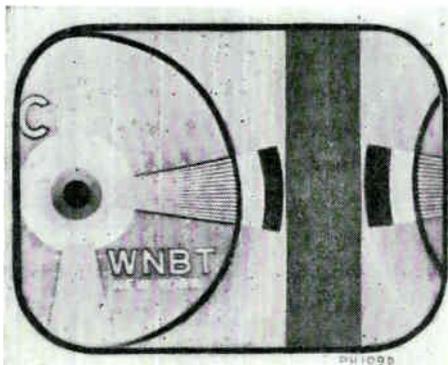
**Center the picture on the tube.** Some sets have electrical centering

controls, others use only mechanical ones; the latter is becoming increasingly popular. Mechanical centering controls almost invariably consist of some means of tilting the focus coil on the neck of the tube, usually by adjusting two or more screws. This procedure, incidentally, is often somewhat difficult to follow if the focus coil fits tightly on the neck of the



*Courtesy Belmont Radio Corp.*

**Pictures that are off center vertically (top) or horizontally (bottom) look like this.**



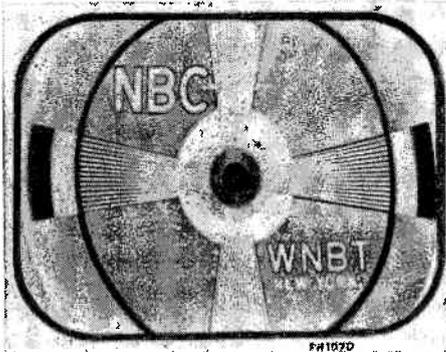
*Courtesy RCA*

Misadjustment of the phase adjustment of the horizontal sync discriminator transformer produces a steady picture of this sort.

tube, as it does in some sets. In fact, it may sometimes prove impossible to center the picture exactly when a mechanical centering control is used. If so, it will probably be necessary to make the picture extra large so that it will fill the mask properly; we shall mention this again a little farther on.

**Install the set in the cabinet.** If the set had to be taken from the cab-

inet to install the picture tube, then we suggest that you put it back in the cabinet now, because the next adjustment steps are concerned with making the picture fill the mask. If a rubber mask is used over the picture tube, it will be unnecessary to install the set in the cabinet at this time. As a mat-



*Courtesy RCA*

**This shows what happens when the vertical height control is misadjusted, making the picture too high for its width.**

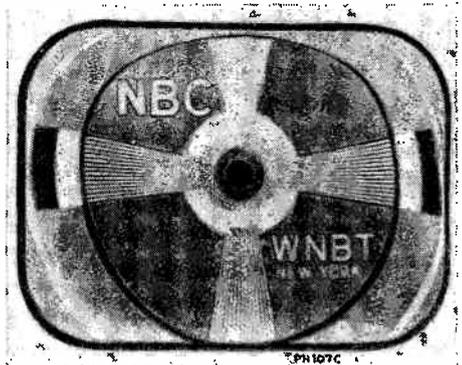
ter of fact, when you have had considerable experience in adjusting sets, you will probably not bother to put the set back in its cabinet just yet but will instead be able to judge the size of the picture adequately without having it in its mask. If you do install the set in the chassis at this time, first be sure to wipe off the face of the tube and the inner face of the protective glass or plastic plate on the cabinet. You must, of course, remove the knobs from the set before installing it in the cabinet and replace them afterward.

**Make the picture fill the mask vertically.** Adjust the vertical height control to make the picture fill the mask. If you have been unable to get the picture exactly centered because the mechanical centering system used did not permit it, you may have to drive the picture beyond the mask at the top or bottom to make it fill the

mask. This is not desirable, but it may be necessary.

If you are using a test pattern as your picture, the picture size is considered to be correct if the main circle is just tangent to the top and bottom of the mask (see the test pattern given earlier in Fig. 3). Some people prefer to get a bigger picture by adjusting the vertical height control until this circle is well beyond the edges of the mask at the top and bottom and likewise adjusting the horizontal width of the picture to make the width greater than it should be. Doing so causes some loss of picture at the edges, but it does produce a bigger picture in the center, which is usually the part one is most interested in seeing. For shop adjustment, it is probably best to make the picture just fill the mask; you can then make the picture somewhat larger at the customer's home if he wants you to.

**Adjust the vertical linearity of the picture.** The vertical linearity control is used to make this adjustment. It is necessary to have a test

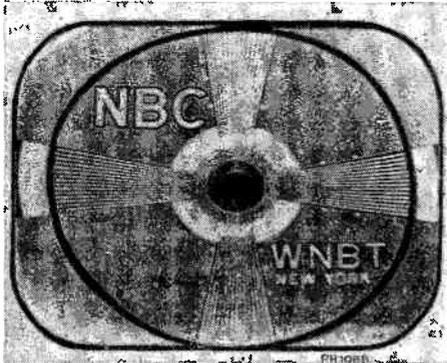


*Courtesy RCA*

**Misadjustment of the vertical linearity control may produce this kind of a picture.**

pattern on the screen to make this adjustment well; it is difficult to make a precise adjustment of linearity on a station signature card or other stationary picture, and it is practical-

ly impossible to do so if a program is being received. The picture is linear vertically if all the lines in the two vertical wedges are straight and the vertical wedges are equal in length. (If the wedges are of equal length, but the lines are bent, and adjustment of the vertical linearity control will not straighten them, probably either



*Courtesy RCA*

**A picture distortion of this sort may be produced if the width control is misadjusted.**

the horizontal linearity is wrongly adjusted or some amplifier in the set is overloaded.) It may be necessary to make several adjustments of the vertical height and the vertical linearity control to remove the vertical distortion in the picture, since the adjustments of these controls interlock to some extent. Also, it may be desirable to repeat some of these adjustments after the horizontal linearity has been corrected.

#### **Adjust the width of the picture.**

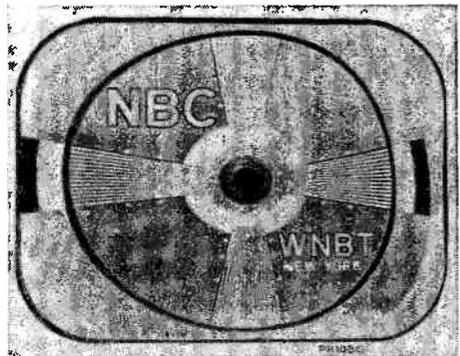
The width control, the horizontal drive control, and the horizontal linearity control or controls must be adjusted to produce a picture that is undistorted and fills the mask horizontally. These controls interact, so you will probably have to make several adjustments of them to get the picture right. In general, you will have to adjust only the width. However, if the horizontal sweep is considerably

out of adjustment, you should first adjust the horizontal drive control to get a picture of the maximum width having good linearity, that is, having the lines in the horizontal wedges straight or very nearly so and having equal wedge lengths. Next, adjust the horizontal linearity control to get the best linearity; and finally, adjust the width control to make the picture fill the mask horizontally. If the vertical size has been adjusted, the major circle in the test pattern should now be round.

If the horizontal drive control is misadjusted, the right side wedge in the picture appears to be shorter than the left one on a test pattern, and the outer circle is not round.

If the horizontal linearity control is misadjusted, the picture appears to be cramped in the middle; that is, what should be gray circles in the center of the test pattern become ovals with their long axes vertical, and the right wedge in the picture is somewhat shorter than the left one.

If the width control is misadjusted,



*Courtesy RCA*

**Misadjustment of the horizontal drive control may produce this effect.**

the right wedge of the picture is somewhat longer than the left one, and the center circles of the test pattern are ovals having their long axes horizontal.

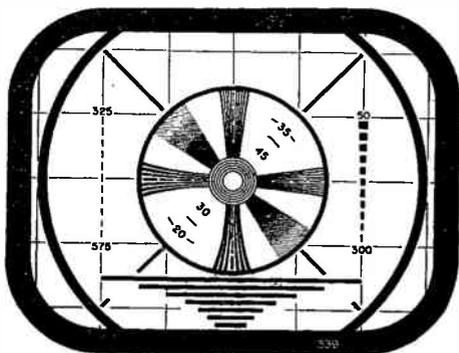
If it was impossible to get the picture centered horizontally on the tube face, you may have to overdrive the picture somewhat horizontally to make it fill the mask. Again, this is undesirable but may be necessary.

If the vertical control was adjusted to give a picture larger than normal, the horizontal controls must likewise be adjusted to give a bigger picture. You can tell when the proper aspect ratio is obtained by seeing that the circles of the test pattern are truly circular even though they may go beyond the edges of the mask somewhat.

Some sets have masks having circular rather than straight sides and having horizontal top and bottom edges. The test pattern reproduction looks like that in Fig. 3, except that a slight amount of overdriving of the height may be necessary.

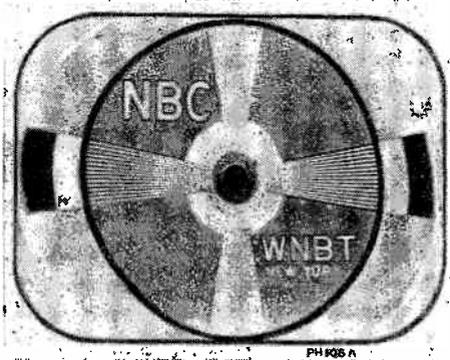
Some sets have circular masks that are approximately the same size as the full face of the picture tube. There are two possible ways of adjusting the size of the picture to make it fill

a large picture, the corners and part of the sides of which will be completely lost. The other method of filling the circular mask is to distort the picture somewhat by making it just fill the mask vertically and horizontally. This will effectively make the height and width of the picture the same. The picture will therefore be distorted, because when it is trans-



*Courtesy Belmont Radio Corp.*

This picture is larger than normal both vertically and horizontally. Many people prefer such a picture, particularly on small picture tubes.



*Courtesy RCA*

If the horizontal linearity control is misadjusted, the effect shown here may be produced.

such a mask. One way is just to drive the picture both vertically and horizontally until it has the proper 4-to-3 aspect ratio and fills the whole mask. In this case, the tube will effectively be reproducing the center portion of

mitted it is three units high and four units wide; however, less of the picture will be wasted. When a set is adjusted in this way, the sections of the test pattern that should be circular will instead be ovals having their long axes vertical. Follow the manufacturer's instructions in adjusting the picture size in such a set.

**Focus the picture.** Adjust the focus coil control to make the picture as sharp as possible. Focusing is most easily done if the set is tuned to a station that is transmitting a test pattern, but it is possible to focus on a regular picture also if the focus control is electrical. To focus on a regular picture, find some part of the picture that is stationary and adjust the focus control rapidly back and forth through the position of best focus. This will make it fairly easy

for you to find the point at which the focus is best. If the focus control will not permit you to take the picture through the focus point, but if it instead allows you to bring the picture only into reasonably good focus before you reach the end of the control, you cannot be sure that you have the best possible focus. The focus control should permit you to bring the picture into good focus somewhere near the middle of the range of the control. If it does not, there is probably some defect in the set—perhaps some tube is losing emission. Any such defect should be found and corrected.

If the set is focused by adjusting the position of the focus coil, it is practically impossible to focus on a picture; you will have to use a test pattern or perhaps a station signature card. The reason is, of course, that adjustment of the focus coil is a fairly slow procedure, and it is very difficult to get the proper focus on a scene that changes (as it will in a

also affect the centering of the picture. Keep these possibilities in mind if you find it necessary to move the focus coil.

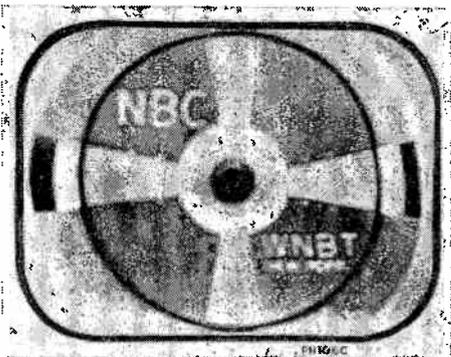
**Check the set on all stations.** The set should now be in adjustment for all the stations that can be received. Check this by tuning to each in turn. You may find that the best adjustment for one station's test pattern may not give as good linearity as the test pattern of another station. Usually this is caused by irregularities in the transmission from the station, so it is desirable to use the test pattern from the station considered the best operated in your locality; you can then ignore small differences found on other signals. Of course, improper alignment of the set may cause trouble this way, too, so you may have to follow the alignment procedures described in another Lesson.

### SET ADJUSTMENTS — ES TUBE

Again, the sentences in bold-face type will indicate the steps in the procedure, and the succeeding paragraphs will show how the steps are carried out.

**Produce a picture on the face of the tube.** Connect the set to an antenna and a source of power, and turn it on. Tune in a station that is transmitting a test pattern (or a picture, if no test pattern can be found). Turn the contrast all the way down, and turn up the brightness until a raster is just visible on the face of the picture tube. Then turn up the contrast until the picture is visible.

**Sync the picture.** If the picture is running either vertically or horizontally, use the appropriate hold control to stop its motion. Sets using electrostatic tubes very rarely have any sync locking controls other than the hold controls. If the picture cannot



*Courtesy RCA*

**Misadjustment of the focus coil or focus control will produce a blurred picture.**

regular picture if you have to take very long to make the adjustment). If it is necessary to change the position of the focus coil, it may also be necessary to readjust the ion trap to eliminate shadows in the picture. Changing the position of the coil may

be brought into synchronization by manipulating the hold controls, usually there is some defect in the set that must be found and repaired. If a locking control is used on the horizontal sweep, however, it may have to be adjusted if the horizontal hold control doesn't lock.

**Center the picture.** Adjust the vertical centering and horizontal centering controls until the picture is in the center of the mask of the set. If the picture is not square with the mask of the tube, rotate the picture tube to make it so. Once the tube is properly oriented with respect to the mask, tighten the clamps that hold it in place.

**Make the picture the proper height.** Adjust the vertical height control until the test pattern fills the mask vertically. Since the most popular electrostatic tube is the 7-inch tube, which is a relatively small one, the customer may prefer an oversized picture; however, in shop adjustment, you should produce a picture of normal height (that is, one in which the major circle of the test pattern just touches the top and bottom edges of the mask as shown in Fig. 3). You can always increase the size of the picture in the customer's home if he wants you to.

**Make the picture the proper width.** Adjust the horizontal width control until the picture fills the mask horizontally as shown in Fig. 3. The circles on the test pattern should now be perfectly circular. If you have overdriven the picture vertically, you will also have to overdrive it horizontally to produce the proper aspect ratio (which you will have when the circles are true circles).

Sets using electrostatic tubes do not have horizontal or vertical linearity controls. Therefore, if the picture is not satisfactorily linear (that is, if lines in the test pattern are not

straight and the wedges are unequal in size), there is no adjustment that can be made to improve this condition. The set must have some defect that must be found and corrected if the non-linearity is serious.

**Focus the set.** Adjust the focus until the picture is as sharp as it is possible to get it. Rotate the focus control until the picture goes through its point of best focus, then turn the control in the opposite direction until the picture goes through the point of best focus again. Repeat this process several times fairly rapidly, decreasing the amount of rotation of the control each time until you are able to stop the control at the exact point of best focus.

**Check performance on other stations.** The set should now be in adjustment for all stations. See that it is by tuning in to each of the other stations in your vicinity in turn. If it will not pick them all up as well as your experience in that location indicates it should, the alignment of the set is probably defective. You will learn how to align sets in a later Lesson.

## SPECIAL ADJUSTMENTS

One "adjustment" you may be called upon to make is actually an alignment or replacement problem that comes up because some sets are capable of tuning in only 7 or 8 channels on a "choice" basis; that is, they will tune to either 12 or 13, either 10 or 11, etc. Manufacturers customarily adjust their sets to receive the stations that are available in the locations in which the set will be shipped. However, it is always possible that someone will move into your territory who has a set that is adjusted for different stations.

How to adjust such sets depends upon the type of set. In some, it is necessary only to change the setting of

the r.f. oscillator. You will receive instructions for doing so in a later book on set alignment. Other sets use turret tuners into which new coils must be plugged if a different station is to be picked up. To adjust a set of this sort, you must secure new coils for the desired channel and install them in place of the coils used in the undesired channel. If you find it necessary to do this, follow the instructions given by the manufacturer.

**How to adjust a.g.c. controls.** In sets using a.g.c., the contrast control is frequently used in that circuit and acts as the only control. In others,

however, the contrast control may be in the video section, and a separate "a.g.c." control may be used to set this circuit below the point of overloading. Generally, the adjustment consists of tuning in a strong signal, adjusting the contrast control to maximum, and then adjusting the a.g.c. control to where overloading in the form of a severely distorted picture just begins to appear. Now, turning down the contrast control should give normal contrast, and if the a.g.c. system is operating properly, there should be no overloading on any signal.

## Projection Sets

It may take longer to adjust projection television sets completely than it does to adjust direct-view sets, chiefly because not only must the adjustments of the sort described earlier be made, but also the optical system must be properly lined up. For this reason, careful and detailed explanations of how to adjust a projection set are always given by the manufacturer in his manual. To give you some idea of what such adjustments are like, we shall describe the procedures used in the more common sets.

Projection television sets, as you have learned, use either a Schmidt lens system or an ordinary projection lens to produce a large picture from a small picture tube. In a set in which a projection lens is used, the tube is simply mounted behind the lens, and the image on the face of the tube is projected through the lens onto a wall or screen. So far, sets of this sort are manufactured only for custom installations, although modification kits are available that make it possible to

convert ordinary receivers for such use.

Most of the projection sets that are sold for home use employ the Schmidt lens system in one form or another. There are three chief variations of this system in use at the present time. One is the RCA system

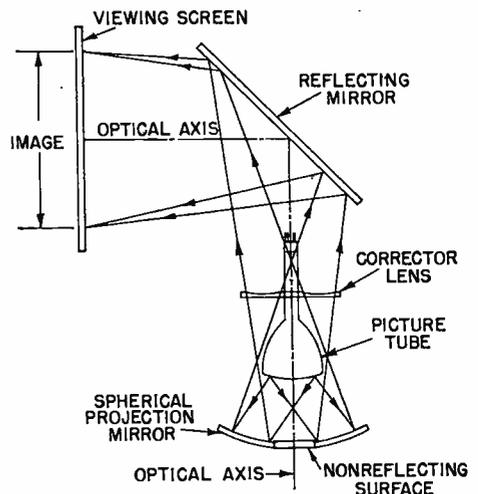


FIG. 4. The basic optical system used in RCA projection sets.

shown schematically in Fig. 4. The spherical mirror, the 5" kinescope, and the corrector lens used in this system are all secured in a tapered mount called an optical barrel. This is mounted in the bottom of the set, which is always of the console type; the mirror and the viewing screen are mounted on the top of the set.

The system used by Philco is shown schematically in Fig. 5. A 4" picture tube is used. One major difference between this and other systems is that the final picture is reflected from the front surface of the viewing screen. This eliminates some of the loss of light caused in other systems by projecting the picture through a screen. Another difference is the keystoneing that is caused by the fact that the image is not projected onto the mirror

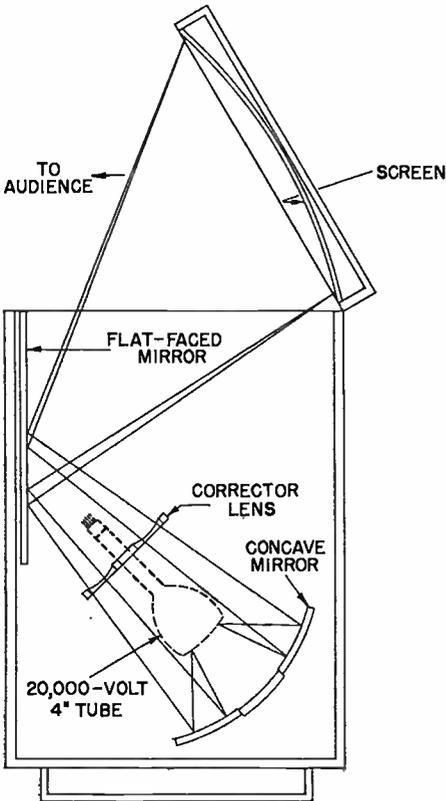
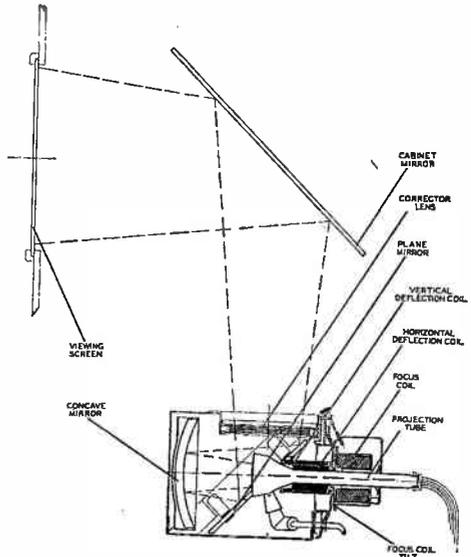


FIG. 5. The Philco projection system.



Courtesy North American Philips Co., Inc.

FIG. 6. The folded Schmidt optical system used in Protelgram projection units.

in the front of the cabinet at 45 degrees. As you learned earlier, this causes a distortion of the picture that must be corrected by distorting the original picture in the opposite manner.

The third method now in use is the Protelgram system of the North American Philips Co. (see Fig. 6). This is known as a folded Schmidt system because the optical path is bent twice between the spherical mirror and the viewing screen. This folding and the use of a very short 2½" picture tube make the system so compact that it can be used even in table model receivers.

Generally speaking, the only adjustment the serviceman makes in the optical path of one of these sets is an adjustment of the position of the picture tube itself. This is done to bring the tube into the proper location with respect to the rest of the optical system so that the projected picture will be in focus. In the Philco and Protelgram systems, such adjust-

ments must be made whenever the picture tube is replaced. In the RCA system, it may not be necessary to refocus the set after replacing the picture tube, because the tube goes in a holder that positions it, and this holder need not be disturbed when replacing the tube. In any of these systems, of course, it will be necessary to shift the position of the tube if the system becomes out of focus.

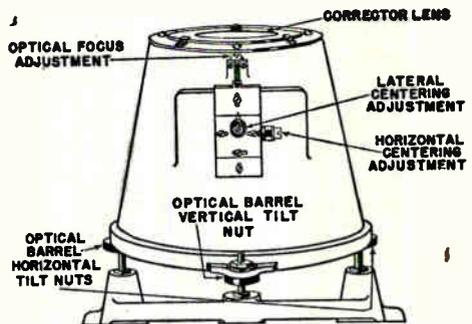
We shall now describe briefly how the picture tube is installed in each of these kinds of sets, and how its position is changed to improve the focus of the set. This information is intended to show you what is done, but not specifically how to do it. The actual installation information furnished by the set manufacturer consists of instructions to turn specific screws or other adjustments. Naturally, such information is of little value to you unless you have that exact model to service and can see exactly which adjusting device is referred to and what the effect of turning it is. Hence, we shall give only the general information that will assist you in understanding the details you will find in the set service manual.

### RCA SYSTEM

The RCA system shown in Fig. 4 can be adjusted with the picture tube in place, by using a test pattern. However, RCA provides a special test lamp that makes it simpler to align the optical system before installing the picture tube. This special lamp, which works from a 110-volt power line, is placed in the picture tube holder in place of the picture tube. The lamp has a test pattern on its face that is projected through the optical system to appear on the screen, so adjustment is possible whether a signal is available or not. If the optical system is not perfectly aligned, the test pattern will be distorted.

Since the test lamp is in exactly the place that the picture tube will occupy when it is installed, the system can be brought to the proper focus by making adjustments that produce an undistorted test pattern on the screen. The manufacturer's instructions show various distortions of the test pattern and tell what adjustments must be made to correct them.

To focus this set, you must first untie a canvas dust cover that encloses the space between the optical barrel and the plane mirror. Move the cover out of the way. Then, remove the corrector lens on the top of the optical barrel. Next, install the special test lamp face down in the picture-tube holder inside the barrel. Center the lamp in the holder by turning the adjusting screws in the holder. When the lamp has been installed, replace the corrector lens. It is important to put this lens back in the proper position; there is an arrow on most, and this arrow should point in the direction given by the manufacturer. Plug in the lamp cord, and rotate the lamp



*Courtesy RCA*

**The optical barrel used in RCA projection sets.**

so that the image on the screen is in the proper aspect. Next, cover the hole in the center of the lens (between the lens and the neck of the lamp) with a piece of black paper to prevent light from going through it. Replace the dust cover.

With the test lamp lit, examine carefully the pattern that is found on the screen of the set. If the pattern indicates that the lamp is not properly centered or that the system is out of focus, you can make the necessary adjustments by turning adjusting screws on the optical barrel. The picture-tube holder (and the lamp) can be raised or lowered by a "focus" screw; this changes the distance from the lamp face to the spherical mirror, and corrects the focus. When the focus is proper, good resolution should be had over the entire image. However, unless the holder has the lamp in the center of the optical path, resolution will be poor.

Other adjusting screws will move the holder from right to left, or forward and back, so it is possible to get the holder (and lamp) centered. As a check of the need for this, the focus control is moved from the proper point until a double image is seen on the screen. The lines in the two images should be parallel with each other. If the vertical lines are not parallel, the lateral (left to right) adjustment is made. If the horizontal lines are not parallel, the horizontal (front to back) adjustment is made.

If, upon refocusing, you see that the image comes into focus at some points sooner than at others, the entire optical barrel may have to be adjusted. There are "tilt" screws for this; they are adjusted until the entire picture comes into focus at the same time. The manufacturer's instructions give complete details on these adjustments.

Once the test pattern indicates the set is properly focused, remove the corrector lens and the test lamp. Install the picture tube face down in the holder in the barrel. Bring the corrector lens down over the tube with the hole in the center of the lens fitting over the neck of the tube, and secure

the lens to its mounting. Install the deflection yoke, plug the socket onto the tube, and replace the dust cover.

If a picture tube must be replaced, but the optical system appears to be in good adjustment, remove the dust cover, unplug the socket from the tube, remove the deflection yoke, and remove the corrector lens. Remove the old tube and install the new one. Re-install the corrector lens, slip the deflection yoke into place, plug the socket onto the tube, and replace the dust cover. However, unless you are sure that the set was in good focus before the old tube burned out, you should check the focus with the test lamp before installing the new tube.

There are various precautions that you should observe when you are dealing with this or any other projection set. One of the most important is that you must be very careful to avoid shocks, because the tubes operate at voltages around 30,000 volts. You must also be careful not to touch the mirrors used in these systems, because they are usually silvered on their front faces and are therefore very susceptible to damage from the moisture on your fingers. If you do happen to touch one accidentally, some detergent can probably be used to clean it if you are careful. Generally, the manufacturer will specify a particular kind of detergent to be used for such cleaning. RCA, for example, recommends Dreft and water for cleaning the mirrors or the screen on their sets.

## PHILCO SYSTEM

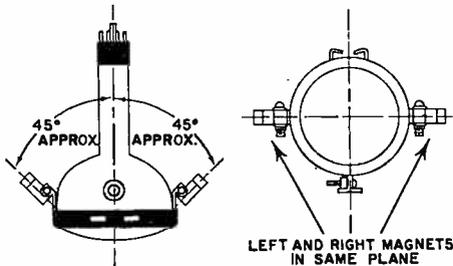
In the Philco projection television system, the picture tube is moved nearer to or farther from the spherical mirror for focusing and also can be moved from side to side to align it properly in the optical path, much as in the RCA system. However, the optical barrel is mounted at an angle,

which causes the image to "keystone." This requires the use of special keystone magnets to pre-distort the image so it will come out right, and causes the correct position of the tube to be at a slight angle with respect to the center of the spherical mirror. No test lamp is used to line up the optical system: instead, it is lined up with the set operating and with the high voltage (which in this set is about 20,000 volts) applied to the picture tube. Therefore, you should be careful about where you put your hand when you are adjusting the position of the tube.

To replace a projection tube in this system, you must first remove the spherical mirror from the bottom of the optical barrel. This is done by unlatching a strap that goes across the bottom of the mirror. Be very careful not to touch the surface of the mirror in removing it.

Next, unplug the high-voltage terminal from the tube.

There are two keystone magnets held by a strap around the face of the tube. These magnets pick up a static charge during operation of the



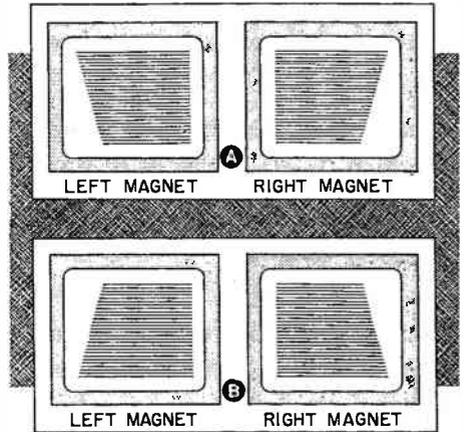
How the keystone magnets are secured to the picture tube in a Philco projection set.

set, so you must discharge them to the chassis or the optical barrel by touching them with a grounding strap or high-voltage test lead before touching them with your hand.

The base of the tube is held by a clamp, which is at the far end of the

optical barrel from the spherical mirror. Loosen this clamp and withdraw the tube.

Remove the keystone magnets and their securing strap from the defective tube and replace them on the new tube. Orient them so that they are equally spaced with respect to the high-voltage receptacle on the tube



Part A shows the effect of under-keystoneing and part B the effect of over-keystoneing in a Philco projection set.

and are tilted at approximately 45° from the center line of the tube.

Slip the tube up through the deflection yoke so that its base enters the tube clamp, then tighten the clamp. Plug the high-voltage lead into the picture tube.

**Focusing.** Before you can adjust the optical system of a receiver using this projection system, you must produce a clear, sharp picture on the face of the picture tube, preferably with a test pattern tuned in. To do this, you must adjust the background, auxiliary background, focus, auxiliary focus, and contrast controls of the set. These are adjusted with the spherical mirror removed from the optical barrel; you must hold a small mirror under the optical barrel so that you can see the face of the tube while you are making the adjustments. The manufacturer

gives detailed and specific instructions for making them.

After the picture on the face of the picture tube has been properly focused, replace the spherical mirror on the bottom of the optical barrel. You can then observe the effect of adjustments of the optical system by watching the picture produced on the screen of the set.

First, you must get the top and bottom of the picture parallel to one another. To do this, reach in through the top of the cabinet (which permits you to reach the top of the optical barrel), slightly loosen the clamp holding the picture tube, and rotate the picture tube within the deflection yoke. This changes the position of the keystone magnets with respect to the electron beam of the tube and thus lets you make the top and bottom of the picture parallel.

If the top and bottom of the picture are not aligned with the viewing screen of the set after you have made them parallel, you must turn the tube and the deflection yoke within the optical barrel to make them so. To make this adjustment, reach in through the top of the cabinet, loosen the thumb nuts that hold the deflection yoke, and rotate the yoke and the tube together until the picture and the screen are lined up properly. Tighten the thumb nuts again when the adjustment has been completed.

If the sides of the picture are not parallel to each other and to the sides of the screen, the keystone magnets are not at the proper angle with respect to the center line of the picture tube. To remedy this condition, you must remove the spherical mirror and adjust the angle of one or both magnets. Be sure to ground each magnet to the optical barrel with a grounding strap before you touch it with your hand. You must replace the spherical mirror to observe the

effect of changing the position of the magnet and then remove it again to readjust the magnet position if necessary.

When you have the picture properly lined up with the screen (that is, with the sides parallel to one another and to the sides of the screen and with the top and bottom parallel to one another and to the top and bottom of the screen), you can proceed with the focusing of the set. First, use a protractor to set the angle of the lid holding the viewing screen at exactly 67.5 degrees above the horizontal. An adjusting screw at the back of the cabinet permits you to change the angle of the screen if it is not correct.

As the first step in the focus procedure, you must move the picture tube toward or away from the spherical mirror to produce a good focus at the bottom of the picture. There is a focus lever at the top of the optical barrel that you can use to make this adjustment.

When the bottom of the picture is in good focus, tilt the viewing screen forward slowly to see if the focus at the top of the picture is improved by your doing so. If it is, turn an adjusting nut at the top of the optical barrel that tilts the picture tube so that its lower edge is brought nearer the spherical mirror. Readjust the focus control lever to bring the bottom of the picture into good focus again, and again tilt the viewing screen forward slowly to see if the focus at the top of the picture improves. Repeat the adjustment as many times as necessary until tilting the screen forward no longer improves the focus at the top of the picture.

If the top of the picture is not properly focused, but tilting the screen forward makes it worse, turn the adjusting screw in the opposite direction (moving the bottom of the pic-

ture tube away from the spherical mirror). Again, repeat the adjustment as many times as needed until tilting the screen forward does not improve the focus at the top of the picture.

When the top and bottom of the picture are brought into proper focus, check the focus of the sides of the picture by tilting the screen forward slowly again. If both sides go out of focus together, the position of the tube is properly adjusted. If one side is affected more than the other, loosen locking nuts at the top of the optical barrel and slide the assembly of the tube and the deflection yoke horizontally away from the side of the picture that improved in focus. Tilt the screen forward again to check the effect of this adjustment. Repeat this last adjustment, if necessary, until tilting the screen forward makes both sides of the picture go out of focus together.

It may be necessary to go through this adjustment procedure several times to get all parts of the picture properly focused.

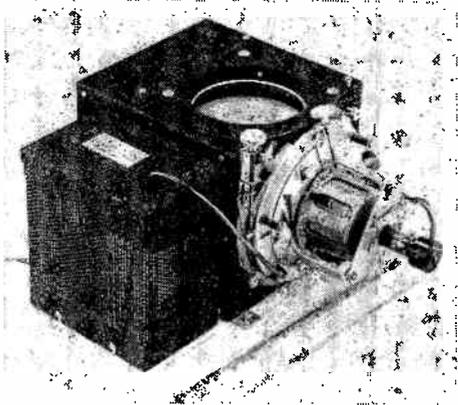
## PROTELGRAM SYSTEM

North American Philips, the company that makes the Protelgram system, furnishes a complete optical unit and the associated high-voltage supply to various manufacturers. You can therefore expect to find this system in use in many different brands of sets.

Removal and replacement of the projection tube in this system is relatively simple, especially since it is possible to slip the whole projection unit out of the cabinet to work on it. To remove the tube, first loosen the locking nuts that secure the mounting bracket of the tube to the box in which the mirrors and the corrector lens are mounted. Next, turn the bracket counterclockwise enough to

line up three slots in the bracket with these nuts. Then, withdraw the whole mounting bracket and the tube from the box, being careful not to strike the mirror through which the face of the tube projects. Unplug the high-voltage lead from the tube and loosen the clamp that holds the tube in the bracket. Slide the tube forward out of the bracket and remove the small shade that is held around the tube by a rubber band.

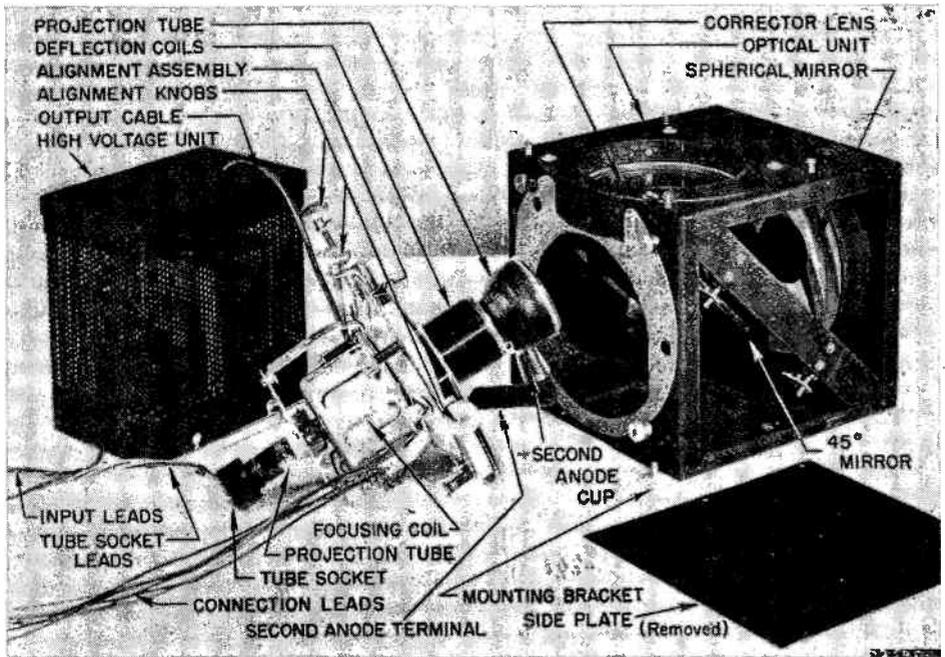
To install the new tube, reverse this procedure.



*Courtesy North American Philips Co., Inc.*  
**Outside view of the Protelgram optical and high-voltage units.**

**Focusing.** As in the other sets we have discussed, a Protelgram optical unit is focused by moving the tube. The general procedure for focusing the unit is first to adjust electrical controls of the receiver to get the best possible focus on the face of the picture tube, preferably with the set tuned to a station that is transmitting a test pattern. Next, loosen five locking nuts on the back of the bracket that holds the picture tube.

There are three long adjusting screws on the back of the tube mounting bracket. One of these, which is at the left as you look at the tube from the base end, is the main me-



*Courtesy North American Philips Co., Inc.*

**The components of a Protelgram optical unit.**

chanical focusing adjustment; turning it moves the tube forward or away from the spherical mirror. Turn this screw until the center of the picture on the screen is focused.

If the picture is not properly aligned with the screen, align it by adjusting the Allen set screws that support the complete optical unit.

If the sides of the picture are not properly focused, turn the adjusting screw at the center of the top of the mounting bracket. Doing so moves the face of the tube up and down

with respect to the spherical mirror. If this adjustment must be made, you will probably have to readjust the main mechanical focus screw.

If the top and bottom of the picture are not in equally good focus, turn the adjusting screw at the right of the tube mounting bracket. Doing so moves the face of the tube from side to side with respect to the spherical mirror. Again, an adjustment of this screw will probably make it necessary for you to adjust the main focusing screw again.

# Making the Installation

Once the set has been thoroughly checked and carefully adjusted in the shop, you are ready to install it in the customer's home. This procedure includes connecting the set to its permanent antenna and orienting the antenna to produce the best possible performance. Since this subject has already been discussed in an earlier Lesson, however, we shall not repeat the discussion here.

The first step in making an installation is, of course, to take the set from the shop to the customer's home. If the shop is a moderately large one, it will usually have delivery men to do this, with the installation crew dropping around after the set has been delivered to connect it up. In small shops, the installation crew may also make deliveries.

Special precautions should be taken in transporting a receiver from the shop to the customer's home. As far as possible, it should be kept level at all times to prevent any of its parts from shifting position. To prevent its finish from being damaged, the set should be handled like a piece of fine furniture. It should be protected by quilted pads while it is in the delivery truck, and it should be held by bands or ropes to keep it from shifting around or perhaps falling over while the truck is moving.

**Locating the Receiver.** The location of the set inside the home is, of course, up to the customer. If he chooses a very poor location, however, you should point out the disadvantages of the location in a tactful manner and suggest a better one. Remember, if the customer gets eye strain from watching a set that is in a poor location, he will be apt to blame the set rather than its position.

In general, a set should not be located so that a bright light (such as from a window or from lamps) is behind it or near it, as at A in Fig. 7; the eye will automatically adjust itself to the brightness level of this light rather than to the brightness level of the picture, with the result that the picture will seem dark. Neither should the set be located so the direct rays of a light fall upon the face of the picture tube, as at B in Fig. 7; if they do, the apparent contrast and brilliance of the picture will be reduced, and there may be reflections and glare from the tube face and from the protective glass in front of the tube. Preferably, the set should be located so that the direct rays of any light entering the room will be

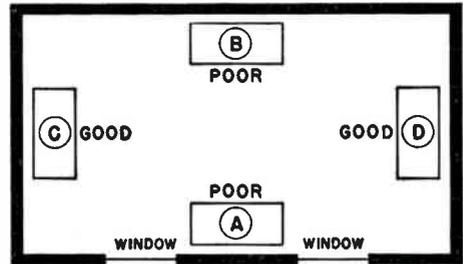
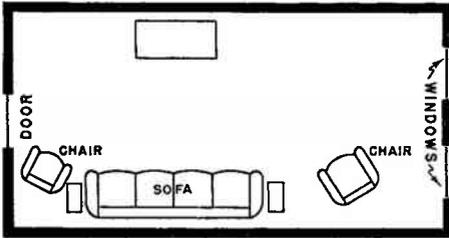


FIG. 7. Two good and two poor positions for a television set. Position A is poor because the bright light from the windows will distract the eye; position B is poor because light from the windows will be reflected from the cover glass and the picture tube.

at right angles to the line of vision of the person watching the set. Hence, from a lighting viewpoint, positions C and D in Fig. 7 are good.

To make viewing easy on the eye over extended periods of time, the room in which the set is located should be well lit from some indirect

source of light. Ideally, the surfaces near the set should be almost as brightly lighted as the middle or darker grays of the scene on the picture tube. A complete absence of other light in the room is very hard on the eyes. You should point



**FIG. 8.** A good room arrangement for watching television. All light sources are approximately at right angles to the line between the viewers and the set.

these facts out to the customer if he does not already know them.

The set should also be placed so that none of its viewers will have to watch the picture at too great an angle. A typical good location both from a lighting and a seating viewpoint is shown in Fig. 8. People sitting on the sofa or the chairs have a good view of the face of the set. If the set is a projection type, which has a rather limited viewing angle, the chairs may be a little too far to the side in this arrangement. If so, they can be brought nearer the set and pulled closer together without interfering with the view of the people on the sofa.

During the day, light from the windows will illuminate the room without lighting the face of the picture tube too much, particularly if venetian blinds are installed on the windows. At night, light from the adjacent room may be allowed to come through the door, or indirect light sources may be fastened on the wall in which the door is set. This arrangement is therefore good both from the standpoint of furnishing

light at right angles to the line of vision and from that of placing all watchers at some reasonable angle with respect to the picture tube.

Always keep in mind the fact that many components in a set may prove unstable or may deteriorate rapidly if they are exposed to excessive heat. Since the set becomes quite warm in normal use, it should be located so that it can have enough ventilation. It should not be placed close to radiators or other sources of external heat, nor should any ventilation holes in the receiver cabinet be blocked by doilies or scarves. It should be located several inches out from the wall to allow heat to escape through the back.

If a table model set has ventilation holes in the bottom, as many do, it is best to mount it on the open-top tables offered by the manufacturer. In addition to permitting proper ventilation, such a table is strong enough to support the set. If the customer wishes to use his own table instead of the one offered by the manufacturer of his set, be sure that the table will be strong enough and that it will not block any ventilation holes in the set.

The proper height for a table model set depends somewhat on the furniture in the room. With ordinary living room furniture, the center of the tube face should be about forty inches from the floor. This is the height the tube will be if the table made by the manufacturer of the set is used. If the furniture is very low, however, the set should be somewhat lower than this so that it can be watched comfortably.

One other factor that should be considered in locating a set is the distance from the set to the chair or sofa from which it will be watched. The optimum viewing distance for each size of picture is equal to 6 to 8 times the height of the picture. A table of the best viewing distances for

pictures of different sizes is given in Fig. 9. The viewing distance may be greater or less than the optimum distance, of course, but it is desirable to locate the set so that most of the seats will be somewhere near the right distance for the picture size.

Perhaps you feel that it is not really the business of the installer of the set to determine where it should be placed. Remember, however, that a television set is not like a radio receiver; it cannot be moved about a room readily, because its location is more or less fixed by the placement of the transmission line. Therefore, if it turns out that the customer is not satisfied with the location of his set, he will either call you back to change it or attempt to do the job himself—and in the latter case, he may injure the set or the transmission line. A poor location for the set may therefore result in your getting a call-back that could have been avoided if you had

the set is in a good location from the start.

## COMPLETING THE INSTALLATION

When the set has been placed in its desired location, it should be connected to its antenna, and the antenna should be oriented to get the best possible reception. You learned how to do this in an earlier Lesson. Once the right position for the antenna has been found, all that remains to be done is to clear up any interference that is present, to make any minor adjustments needed in the set, and to instruct the customer in the use of the controls. Clearing up interference may turn out to be a big job. However, we shall not discuss it here; you will learn how to do it in a later Lesson.

As a final test of performance, check the reception on each station. The set should be thoroughly warmed up before you make this check.

There is always a possibility that some part may shift position slightly in the set while it is being carried from the shop to the customer's home. The ion trap may slip a bit, for example, if it is one of the kind that is held on the neck of the tube by a spring clamp. As a matter of fact, if the set uses this kind of ion trap, it is a good idea for you to check its position as a matter of routine. Twist it slightly and slide it back and forth a short distance to see if the picture brightness is improved by your doing so.

**Customer Instruction.** When the installation has been completed, you must show the customer exactly how to operate the set. If the manufacturer supplies a customer manual, see that he gets a copy. If the customer has never owned a television set before, have him tune in each station to make sure that he knows how to

SIZE OF PICTURE TUBE	OPTIMUM VIEWING DISTANCE
3"	13½"
7"	33"
10"	48"
12"	57"
16"	96"

FIG. 9. Optimum viewing distances for picture tubes of various sizes.

placed the set in a better location in the first place. If the customer has a service contract with you or your firm, he will expect you to change the location of the set free of charge. Therefore, you will be better off to see that

adjust all the controls. Don't just show him how the controls should be adjusted—show him the effect of a misadjustment of a control, such as the fine tuning or contrast control, and then show him how to correct it. In other words, take time to make sure that the customer will be able to operate the set to his own satisfaction; you will be saving yourself a call-back or two by doing so.

As a matter of plain common sense, don't compare the performance of your customer's set unfavorably with that of other models. Even if the set is not the best one, don't mention that fact. Tell him what he can expect in the way of reception without saying that he could get better reception with a better set. Remember, he is convinced the set is a good one, or he would not have bought it.

Some customers will want to know exactly how the set works. You should do your best to tell him what he wants to know in language that he under-

stands. If he appears to have a good technical background, you may be able to be fairly detailed in your explanation. If, on the other hand, he has no knowledge of electricity, you'll only be wasting time if you attempt to describe the operation of the set from the technical viewpoint. No matter how simple you make your explanation, however, be careful not to give him any misinformation. He may quote your explanation to his friends when they drop in to see the set; if you have misled him, and someone points this fact out to him, he will bear you a certain amount of ill will.

If you install a set during the day when there is not much on in the way of programs, it will be a very good idea for you to make an appointment to drop back some evening to see how the set sounds. Doing so will let you check up on the way the customer is operating the set as well as on the performance of the set itself.

# Lesson Questions

**Be sure to number your Answer Sheet 61RH-2.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. Why is it important that metal picture tubes be handled only by their metal rims?
2. What is the purpose of the two flags on the gun structure of many electromagnetic picture tubes?
3. Why is it necessary to see that the two small wire loops at the front of the cushion that supports the neck of an electromagnetic glass tube make good contact with the conductive coating on the funnel of the tube?
4. What adjustment should be made if the retrace lines are visible in a picture that is otherwise good?
5. What is the effect on the picture of setting the contrast control too high?
6. Why is it necessary to adjust the ion trap at once when the set is first turned on?
7. How can you square the picture with the picture-tube mask for: (a) an electromagnetic tube; (b) an electrostatic tube?
8. If one corner of the picture or raster on an electromagnetic picture tube is heavily shadowed, what control or controls need adjustment?
9. Why is it unwise to place a receiver with its back very close to the wall?
10. What rough rule is used to find the approximate optimum viewing distance for any size of direct-view picture tube?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## TEN SUGGESTIONS

- I. Accept and welcome fair criticism.
- II. Don't be a chronic grouch or petty complainer.
- III. Develop a "we" and "our" attitude toward your company. Realize that what hurts company business hurts you also.
- IV. Hard work brings success just as fast today as ever. Remember this—if you never do more than you're paid to do, you'll never get paid for more than you do.
- V. Prepare yourself to handle the work of men above you. A good understudy is valuable.
- VI. Always be ready to do new tasks.
- VII. Develop confidence in your abilities, but avoid over-confidence.
- VIII. Keep your head when the routine of work is varied or when an emergency arises.
- IX. Don't bury your nose in the details of your job. Assign routine duties to your assistants, so you will have time for more important things.
- X. Devote a few minutes each day to clear thinking about your job, your future and your company's future.

*J. C. Smith*

**TV INTERFERENCE ELIMINATION  
AND  
SPECIAL TV INSTALLATIONS**

62RH-2



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 62RH-2

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

**1. Introduction . . . . .Pages 1-6**

In this first section, you learn additional facts about eliminating ghosts and about the use of boosters.

**2. Interference Traps . . . . .Pages 6-12**

The use and construction of stubs and traps to reduce interference are described in this section.

**3. Eliminating R.F. Interference . . . . .Pages 12-25**

Here you learn what the various sources of r.f. interference are and how they can be eliminated.

**4. Special TV Installations . . . . .Pages 26-36**

The solutions to the problems met in four special kinds of TV installations are described in this section.

**5. Answer Lesson Questions, and Mail your Answers to NRI.**

**6. Start Studying the Next Lesson.**



CONVENTIONAL TV receiver installations have been discussed in previous Lessons. The instructions given in those Lessons cover most of the problems you will meet. However, you may run into some special problems—heavy and constant interference, for example—that make an installation particularly difficult. This Lesson will show you what to do when you meet these unusual conditions.

First, let's take up the problem of eliminating ghosts.

### GHOSTS

You have already learned that ghosts may be caused when a signal reaches the antenna over two or more paths or when the receiver and the transmission line are not matched in impedance. Ghosts of the first sort can often be eliminated by orienting the antenna so that it does not pick up the reflected signals; and those of the second kind can be gotten rid of by matching the line impedance to that of the receiver.

There are, however, some conditions under which orienting the antenna will not eliminate the ghosts completely. One of these occurs when the object that reflects signals to the antenna is close behind the antenna. In this case, it may well be that the reflected signal is so strong that even a very directive array cannot ignore it completely. You have probably noticed that the antenna radiation patterns shown in earlier Lessons always have at least a small back lobe. The presence of this lobe indicates that the antenna picks up from its rear to some extent. If the signal coming from the backward direction is very strong, therefore, it will be picked up by the antenna sufficiently well to cause a ghost.

The remedy for this condition is to use a large reflector to shield the antenna from the undesired signal. A large screen of chicken wire will often serve the purpose. Of course, you should not go to the trouble of erecting such a screen unless it is absolutely necessary to do so.

A ghost that is very difficult if not impossible to eliminate is caused when the reflected signal comes from almost the same direction as the direct signal. An example of the conditions that can cause such a ghost is shown in Fig. 1. Here there may be as many as six

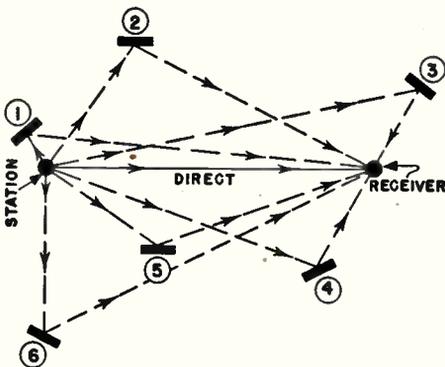


FIG. 1. A set in the location shown may receive as many as 6 reflected signals in addition to the direct signal, making it possible for there to be 6 ghosts.

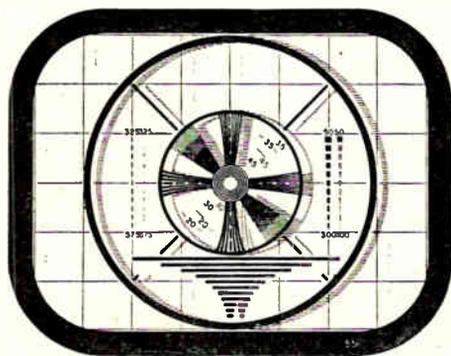
ghosts caused by reflections from six different structures.

If we use a directive antenna and point it for maximum pickup from the TV station, the chances are that the signals bouncing off the buildings marked 3 and 4 will be eliminated. We may even be able to eliminate the signals reflected from the buildings marked 2 and 6. However, we will not be able to eliminate the reflection from the buildings marked 1 and 5, because the reflected signals come from practically the same direction as the transmitted signal.

The only hope of getting ghost-free reception in a location of this sort lies in using a highly directive antenna array and aiming it so that it will pick up one of the reflected signals and nothing else. In the situation shown in

Fig. 1, it might be possible to prevent ghosts by aiming the array at building 3. If the array were highly directive, you could probably eliminate pick-up of all other signals—including the direct one—by doing so.

A ghost may be either a "positive" or a "negative" ghost. A negative ghost is reversed with respect to the original image. In other words, the black portions are white, and the white portions are black. Whether a ghost is positive or negative depends upon the phase relationship of the direct and reflected signals, which, in turn, depends upon the relative lengths of the direct and reflected paths. Changing these path lengths by moving the antenna will make the ghost change from positive to negative or vice versa. The usual type of ghost is called a "trailing" ghost because it appears on



Courtesy Belmont Radio Corp.

FIG. 2. An example of a single trailing ghost.

the right-hand side of the picture (see Fig. 2). The ghost appears on the right side because the reflected signal travels a longer path than the direct signal and therefore arrives at the set later than the direct signal. Under certain conditions, however, one or more of the images may appear on the

left-hand side of the main picture, producing what is called a "leading" ghost.

This type of ghost may appear in locations where conditions like those shown in Fig. 3 exist. The location is comparatively close to the trans-

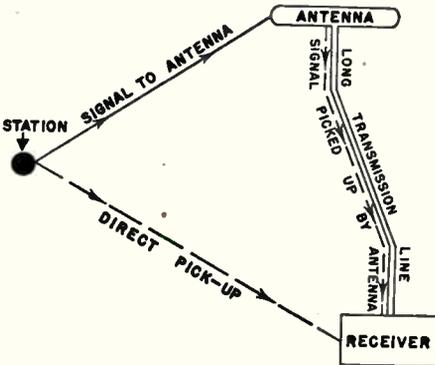


FIG. 3. Under the conditions shown here, a leading ghost may be produced.

mitter; as a result, it is possible to pick up a fairly strong signal in the r.f. or first detector circuit of the receiver even with the antenna disconnected. This direct pickup in the front end of the set may produce a ghost to the left of the main picture because the path from the TV station directly to the front end of the receiver is shorter than the path from the TV station to the antenna, and down the transmission line. If the transmission line is less than 100 feet long, the direct signal may not produce a separate image but may instead blend with the antenna signal to create a picture of poor quality.

The remedy for such a condition is: (a) to reduce the direct signal pickup in the receiver by shielding the r.f. and detector circuits or by shielding the entire chassis; or (b) to increase the signal from the antenna. Of the

two, reducing the direct signal pickup in the receiver is the more effective, because usually in a location close to the transmitter the signal picked up by the antenna is already extremely high.

In many cases where direct signal pickup by a receiver causes a leading ghost, the picture will vary in quality when people move around the room near the receiver. Movement close to an unshielded transmission line may also alter the picture quality, particularly if the input impedance of the receiver does not match the impedance of the transmission line.

Another situation that can produce a leading ghost is shown in Fig. 4. In this case, the strength of the direct signal from the transmitter is greatly reduced by the intervening object. For this reason, the reflected signal reaching the receiver is stronger than the direct signal and therefore pro-

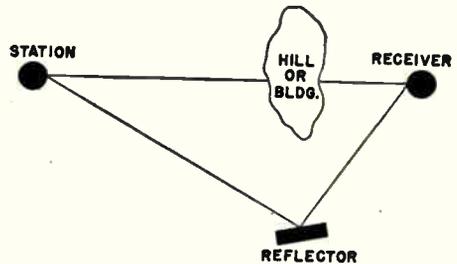


FIG. 4. Here, a leading ghost is produced because the reflected signal is much stronger than the direct signal, although the latter reaches the set first.

duces the main picture. However, since the direct signal route is the shorter of the two, the direct signal will arrive before the reflected signal and produce a leading ghost.

To eliminate this undesirable effect, the direct signal pickup must be eliminated. This can be done by using a

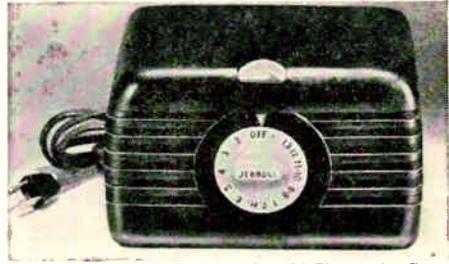
directive antenna and orienting it properly.

In one actual case where leading ghosts were encountered, more than 10 distinct images were seen on the picture tube with the antenna connected to the receiver and the controls adjusted properly. Disconnecting the antenna without changing the setting of the contrast control reduced the number of images. This indicated that the antenna was contributing little and that the pickup was mostly in the r.f. and detector circuits—the numerous images probably being due to signals reflected from buildings or other objects in the vicinity.

In this particular case, shielding the r.f. and detector circuits did not help. Further experimentation indicated that there was a defect in the r.f. stage of the receiver that had reduced its gain very considerably; as a result, the signal picked up by the antenna was not being amplified very much, so the antenna was contributing very little to the picture. When the defect in the r.f. stage was corrected, it was found that the signal picked up by the antenna was so much stronger than the reflected signals that the ghosts were no longer noticeable.

Thus, it is not always wise to blame a ghost on the location or on the orientation of the antenna. Unusually heavy ghosting may be caused by a receiver defect.

If you find "tunable" ghosts—ghosts that vary in number and in intensity as the tuning control of the set is adjusted—you can be sure that the receiver itself is to blame. These ghosts may be caused by incorrect alignment of the i.f. amplifier or by regeneration.



*Courtesy Jerrold Electronics Corp.*

The Jerrold booster, shown in schematic form in Fig. 5.

## BOOSTERS

In this and earlier discussions of the various methods of eliminating ghosts, we have pointed out that frequently ghosts can be eliminated only by using a highly directive antenna and pointing the antenna to pick up one of the reflected signals rather than a direct signal. Almost always such a reflected signal will be weak. If so, the signal can generally be brought up to usable strength by using a booster. The schematic diagram of a typical booster is shown in Fig. 5.

A booster is nothing more than a broad-band r.f. amplifier, much like the r.f. amplifier used in the front end of the television receiver. In fact, it is used as an extra r.f. stage ahead of the one in the receiver: the transmission line is connected to its input terminals and the receiver to its output terminals. It may give more than one extra stage of r.f. amplification: although many booster amplifiers, like the one illustrated in Fig. 5, use only one tube, others use two or more.

Some boosters have a continuous fine-tuning control that permits the device to be tuned over an entire TV band, with a switch being provided to change from one band to the other.



nel. Be sure that the booster will actually give a gain on all the available channels.

A booster is most commonly used in fringe-area installations where the signal strength is comparatively low. In these installations, two boosters are often used. When this is done, the transmission line from the antenna is connected to one booster, the output of that booster is connected to the input of the second booster, and the output of the second booster is connected to the receiver. If a gain of 5 or 6 can be realized from each booster, the total gain of the two boosters in cascade will be between 25 and 30. Such a gain, of course, will often produce a very great improvement in the picture quality.

There are many other uses for a booster. Sometimes one is used with an indoor antenna. In fact, indoor antennas combined with booster amplifiers are commercially available. In some locations, the use of an indoor

antenna and a booster amplifier will make an outdoor antenna unnecessary.

A booster amplifier is sometimes used, not to increase the signal strength, but to prevent feedback from the TV receiver to the antenna. A signal from the local oscillator in the TV receiver may be feeding back to the antenna, radiating, and causing interference with other sets. Under such conditions, a booster amplifier may be installed in series between the antenna and TV set to isolate the local oscillator of the TV receiver from the antenna and thus to eliminate this radiation and reduce interference with other people's sets. One may also be used to increase the selectivity of the TV receiver when it is necessary to eliminate interference from services operating on frequencies near the TV channels. Image interference may also be eliminated or greatly reduced by the use of a booster. These uses of the booster will be discussed in more detail later.

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## Interference Traps

To use "effect-to-cause" reasoning when you are working on a TV set, you must be familiar with how the picture is formed and be able to recognize what will cause certain distinctive changes or patterns in the picture. When interference is the problem, a careful examination of the picture—particularly a test pattern—will often furnish excellent clues to the cause of the interference.

With the TV set operating normally and with no station being received, a

raster should appear on the screen when the brightness control is advanced. This raster consists of many very fine horizontal lines and several vertical retrace lines. The latter slope diagonally upward from left to right.

As you will remember, a scanned field consists of 262.5 lines. The entire group of lines is repeated at a frequency of 60 cycles per second. Thus, the frequency of the sweep producing the horizontal deflection is  $60 \times 262.5$  or 15,750 cycles per second, and the

frequency of the sweep producing the vertical deflection is 60 cycles per second.

If an a.c. signal is introduced in the grid circuit of the picture tube, the brightness of parts of the raster will be varied in accordance with the signal. As the grid is made more positive with respect to the cathode, parts of the raster will become brighter; as it is made less positive, other parts of the raster will become darker. If the a.c. signal is of a fixed frequency, the pattern produced will depend, to a large extent, upon the signal frequency and amplitude. If the amplitude is sufficient to drive the grid of the picture tube very far negative, part of the raster will be darkened.

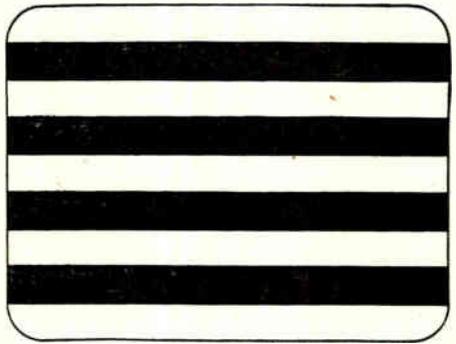
If the frequency of the a.c. signal applied to the grid circuit of the picture tube is less than the frequency of the sweep producing the horizontal lines, several adjacent lines may be blacked out at one time; as a result, horizontal bars will be produced across the face of the picture tube, as shown in Fig. 6.

Therefore, any defect or interference that causes horizontal bars on the screen is occurring at a frequency of less than 15,750 cycles per second. A rough indication of the frequency of the interfering signal can be obtained from the number of bars seen. If only one large bar is seen, for example, the frequency must be the same as that for a field—in other words, 60 cycles per second. If two complete bars are produced, the frequency producing them is 120 cycles per second.

Thus, if you find an interference pattern similar to the one shown in Fig. 6, you can be sure that the interfering signal applied to the grid of

the picture tube has a frequency falling within the audio range. However, this does not mean that the interfering signal is an audio signal: it may be produced by the beating together of two r.f. signals.

If, on the other hand, the frequency of the signal applied to the grid circuit of the picture tube is greater than the horizontal frequency, parts of each horizontal line will be made alternately dark and bright; as a result,



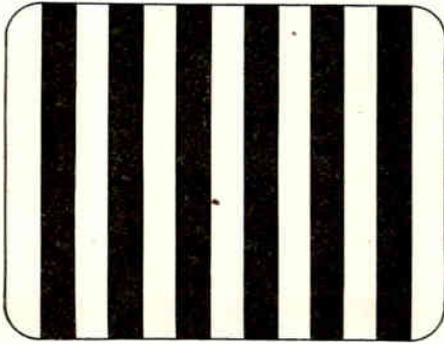
**FIG. 6. Horizontal bars of this sort are produced by interference having a frequency when it is applied to the picture tube that is less than that of the horizontal sweep. Roughly, the frequency of the interference in cycles is equal to 60 times the number of bars.**

vertical bars more or less like those shown in Fig. 7 will be formed. Here again, it may be possible to determine from the number of bars the approximate frequency of the interfering signal.

An interfering signal with a frequency higher than the horizontal sweep may cause lines that are perfectly vertical, as shown in Fig. 7, or that slope to either the left or the right. Whether the lines are vertical or sloping will depend upon the frequency and phase relationships of the

interfering signal to the horizontal sweep signal.

If the frequency of the interfering signal is constantly changing, a series



**FIG. 7. Vertical bars of this sort are produced when the frequency of the interference applied to the picture tube is higher than the horizontal sweep frequency. The frequency of the interference is roughly equal to the horizontal sweep frequency times the number of bars.**

of wavy lines, somewhat like those shown in Fig. 8, rather than stationary vertical lines or bars, will be set up. An f.m. signal, for example, will cause such a pattern.

Whatever the frequency of an interfering signal that is being picked up by the antenna or transmission line, it can usually be kept out of the set with the aid of a tuned circuit. Let's see what such interference eliminators are like.

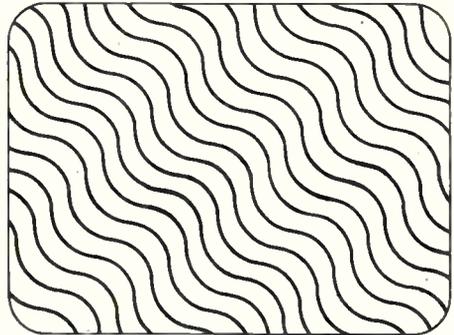
## STUBS AND TRAPS

You already know that the resistance of a series resonant circuit is low at resonance. We can, therefore, use a series resonant circuit to eliminate an undesired signal by connecting it across the antenna terminals of a television receiver and tuning it to

the frequency of the interfering signal. The resonant circuit will then act as practically a short across the set terminals as far as the interfering signal is concerned, and the interference will either be eliminated completely or greatly reduced.

A parallel resonant circuit presents a high impedance across its terminals at the frequency to which the circuit is resonant. Another way of removing interference, therefore, is to connect a parallel resonant circuit tuned to the interfering signal in series with one of the leads to the receiver. Most of the interfering signal will then be dropped across the parallel resonant circuit and very little will be applied to the input of the TV receiver.

A piece of transmission line cut to the correct length will act as a series resonant circuit. Such a piece of line (which, since it is rather short, is called a "stub") can therefore be connected across the antenna terminals



**FIG. 8. Wavy lines show that the frequency of the interference is changing.**

of a set to eliminate interference. The connection of such a stub is illustrated in Fig. 9A.

Two types of stubs may be used: the "open" and the "shorted" stub.

The shorted stub is about a half wave length long at the frequency of the station to be eliminated. The open stub, on the other hand, is approximately one quarter of a wave length long.

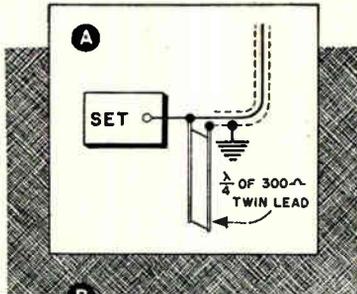
To make a shorted stub, the ends of the transmission line are stripped clean of insulation, twisted together, and soldered to form a short circuit

end of an open stub than it is to connect the ends of a shorted stub again after cutting a piece off of it.

When you use a stub, start with one that is somewhat longer than is needed. The starting lengths for stubs made of 300-ohm twin-lead line are given in Fig. 9B for various channels. Connect the stub to the antenna terminals of the set, then cut off half-inch sections from its end until there is some noticeable effect upon the interference. As soon as you begin to notice an effect, reduce the length of the sections you cut off to a quarter inch or less. If you reach a point where the interference is completely eliminated, stop.

In most cases, however, it will be impossible to eliminate the interference completely. Instead, as you continue to cut off lengths of the stub, you will find that the interference first decreases, then begins to increase again. When this happens, you will have made the stub too short, and you will have to start over again. This time, however, you will know approximately how long the stub should be, and you will be able to recognize when you have made it the length that produces maximum interference elimination.

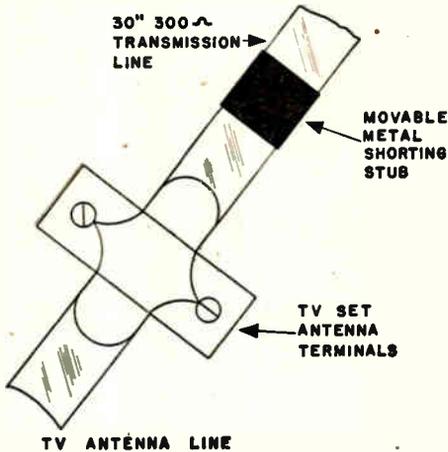
During your adjustments of its length, the stub should be placed as nearly as possible in the position that it will occupy after you have finished. Changing the position of the stub frequently has an effect upon its performance. Thus, if you stretch it out on the floor in front of the set for convenience while you are shortening it, you may find that it does not work properly when you place it behind the set afterwards. Another reason



CHANNEL CAUSING INTERFERENCE	STARTING LENGTH OF STUB	
	OPEN 300-ohm LINE TO SET	SHORTED 300-ohm LINE TO SET
2,3	45"	90"
4	40"	80"
5,6	35"	70"
FM	30"	60"
7-13	16"	32"

FIG. 9. Part A shows how a stub should be connected to a transmission line; part B shows the starting lengths of open and shorted stubs made of 300-ohm line for use with different channels.

at the end of the line. An open stub is made simply by cutting off the correct length of transmission line, leaving the ends open. Obviously an open stub is much easier to make. Further, it is easier to work with, because a stub must be adjusted in length to make it perform properly after it has been connected to the set; and it is much simpler just to snip a bit off the



**FIG. 10.** How a piece of foil can be used to make an adjustable shorted stub.

for not changing the position of the stub as you adjust its length is that its performance may be affected by nearby objects.

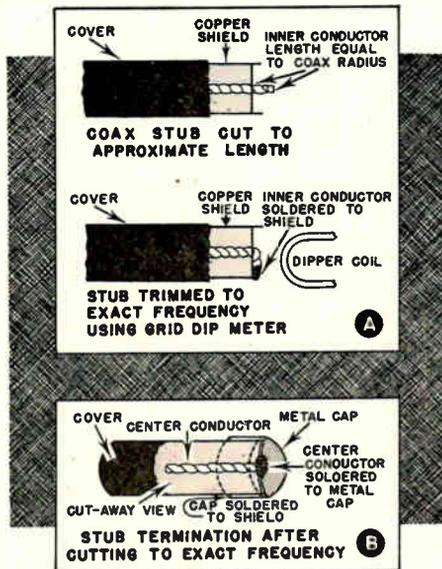
An adjustable transmission line stub may also be made as shown in Fig. 10. Here the transmission line is connected to the antenna terminals of the TV set, and a piece of aluminum or tin foil is wrapped around the line. The piece of foil effectively shorts the line, even though it does not actually touch the conductors of the line. Therefore, the effective length of the stub can be adjusted by sliding the foil back and forth along the stub until a position is found that clears up or minimizes the interference.

The use of a stub will cause a change in the r.f. response curve of the front end of a set on channels close to the frequency to which the stub is tuned. In some cases, this will cause smearing of the picture.

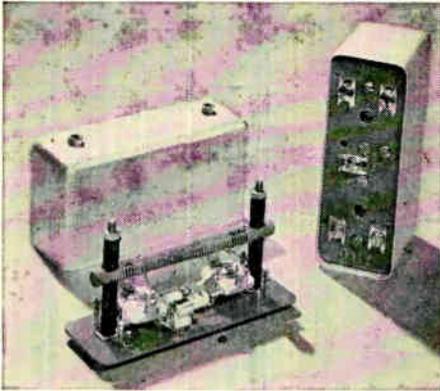
It has been found that this effect can be prevented by inserting a small condenser in series with each line of

the stub at the point where it fastens to the front end or antenna input of the receiver. These condensers should have capacities of 5 mmf. for stubs used in the low TV band and the f.m. band and about 2 mmf. for stubs used in the high band. Inserting these condensers makes the stub a series-parallel tuned trap that is much sharper in response and will not affect the response curve of the front end of the set unless the stub is tuned directly to the channel. The addition of condensers may make it necessary to use a longer piece of line for the stub.

If a coaxial transmission line is used between the antenna and the receiver, it is sometimes desirable to use a coaxial line stub. Fig. 11 shows how to terminate the end of a coaxial line that is to be used as a shorted stub.



**FIG. 11.** A coaxial stub should be terminated as shown in part A. It should then be capped (part B) to prevent radiation from its end.



Courtesy Crystal Devices Co.

**FIG. 12. A commercial wave trap.**

**Wave Traps.** If the station causing the interference is comparatively low in frequency, a transmission line stub may have to be impracticably long to eliminate the interference. In such cases, you should use a wave trap tuned to the frequency of the interfering station instead of a stub. Wave traps are even used for some of the higher-frequency stations to avoid the need for having an extra piece of transmission line hanging from the set. Commercial wave traps are available; one is illustrated in Fig. 12.

Electrically the wave trap may take one of several different forms. Fig. 13A is the schematic diagram of the commercial wave trap in Fig. 12.

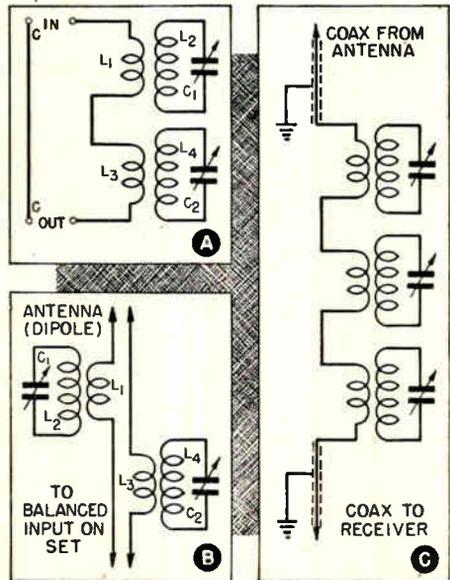
The transmission line from the antenna is connected to the terminals marked "in" on the wave trap and the transmission line running from the receiver is connected to the terminals marked "out." Thus, with the wave trap connected, coils  $L_1$  and  $L_3$  are inserted in series with the transmission line. Coil  $L_2$ , tuned by condenser  $C_1$ , is coupled to coil  $L_1$ ; and coil  $L_4$ , tuned by condenser  $C_2$ , is coupled to

$L_3$ .  $L_2-C_1$  and  $L_4-C_2$  thus act as absorption wave traps, absorbing energy from the line at the frequency to which they are tuned. To use this trap, therefore, all you need to do is insert it in the transmission line and adjust  $C_1$  and  $C_2$  until the interference is minimized.

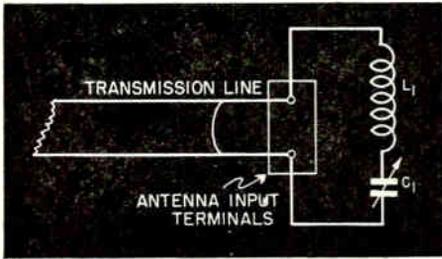
Slightly different arrangements of absorption wave traps are shown in Figs. 13B and 13C.

A series resonant wave trap that is connected directly across the antenna input terminals is shown in Fig. 14. Electrically, this is approximately the same as the quarter-wave open stub or the half-wave shorted stub previously described.

A wave trap of this sort is often not as effective as an absorption trap, because the attenuation it produces in the undesired signal depends upon how



**FIG. 13. Three forms of absorption wave traps. The one in part A is pictured in Fig. 12.**



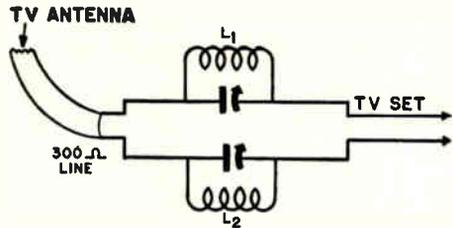
**FIG. 14. A series resonant wave trap. As the text shows, this is often not as effective as an absorption trap is.**

low its impedance becomes at resonance in comparison to that of the receiver. Since the input of a receiver has a comparatively low impedance, a series trap may not be able to become low enough in impedance to produce sufficient attenuation of the undesired signal.

Fig. 15 shows how parallel resonant wave traps can be used. Notice that a trap is connected directly in series

with each conductor of the transmission line. Since each wave trap has a very high impedance at its resonant frequency, most of the interfering signal will be dropped across the traps and very little will be applied to the receiver input terminals.

Now that you know how stubs and traps are used, let's see which kinds of r.f. interference they can eliminate and which kinds must be eliminated by some other means.



**FIG. 15. A pair of parallel resonant wave traps. The inductance and capacity should be chosen to make the traps resonant at the frequency of the interfering signal.**

## Eliminating R.F. Interference

F.M. signals can interfere with both low-band and high-band TV signals. Interference with high-band stations may occur because of radiation of second harmonics by an f.m. station. The f.m. band, as you know, extends between the frequencies of 88 and 108 mc. The second harmonics of these frequencies lie between 176 and 216 mc. Thus, the range of these second harmonics coincides almost exactly with the range of the upper TV band (which is 174 to 216 mc.). If an f.m. station does not have good second-

harmonic suppression (and some do not), therefore, it can easily interfere with one of the high-band stations. A typical example of the effect produced by f.m. interference is shown in Fig. 16.

If you find f.m. interference on one of these channels, about the only thing that you can do is use a highly directive antenna and attempt to orient it so that the pickup from the f.m. station will be reduced to a minimum. It is impossible to use a stub or a wave trap to eliminate interference of this sort, because these devices must be

tuned to the frequency of the interfering signal to be effective. Since second-harmonic f.m. interference comes in on top of a TV signal, the use of a stub or a wave trap to eliminate the



*NRI TV Lab Photo*

**FIG. 16. Wavy interference of this sort that is continually changing is characteristic of f.m. interference. The variations in the pattern produced are caused by the continually changing frequency of the interfering signal.**

interference will eliminate the desired signal as well.

An f.m. signal can also produce image interference, particularly on channel 2. To see why, let's suppose we have a typical TV receiver having a picture i.f. of 25.75 mc. On channel 2, the picture carrier frequency is 55.25 mc. The local oscillator of our set will therefore be operating at a frequency of 81 (55.25 plus 25.75) mc. when the set is tuned to this channel.

If a signal exactly 25.75 megacycles higher than the frequency of the local oscillator is picked up by the set, it can very easily beat with the signal from the local oscillator to produce an i.f. signal. Such a signal, as you know, is called an image. Adding 25.75 mc. to the oscillator frequency of 81 mc., we find that the image frequency for

channel 2 is 106.75 mc., which is within the f.m. broadcast band.

Thus, a strong f.m. station can cause image interference on channel 2 if the front end of the TV set does not have sufficient selectivity to reject the image frequency. As you learned in your earlier studies of TV input tuners, many sets do not have this much selectivity.

There are several methods that may be used to reduce or eliminate f.m. image interference. A series wave trap, an absorption trap, or a stub (either a quarter-wave open stub or a half-wave shorted stub) may be used. A quarter-wave open stub is perhaps the most commonly used of these, because it is as effective as any other device in the elimination of this type of interference, and it is comparatively easy to make and adjust. If you wish to use an open stub to eliminate f.m. image interference, start with a sec-



*NRI TV Lab Photo*

**Another form of interference pattern caused by f.m. pickup.**

tion of line about 32 inches long, then shorten it as previously described until the interference is minimized.

In addition to using a stub or a wave trap to knock out this type of

interference, try reorienting the antenna. You may find that there is a position for the antenna where pick-up from the f.m. station is at a minimum but where there is still satisfactory signal pickup from the TV station.

Also, a booster may be helpful. It will increase the gain at the frequency of the TV signal and improve the image rejection of the receiver. If the previous suggestions are not successful, try a booster.

### INTERFERENCE FROM LOCAL OSCILLATORS

Interference may be caused by radiation from the local oscillator of a nearby TV or f.m. receiver. A TV receiver with an i.f. of between 21 and 27 mc. in which the local oscillator operates above the incoming signal may often cause interference with



*NRI TV Lab Photo*

**FIG. 17.** Interference of this sort can be produced by the local oscillator of a nearby TV or f.m. set. You can distinguish it from other kinds of r.f. a.m. interference by the fact that the number and positions of the lines will change when the tuning of the interfering oscillator is changed. When the tuning operation stops, the pattern may change to that in

**Fig. 18.**

other sets. When the set is tuned to channels 2, 3, 7, 8, and 9, the local oscillator will be operating on channels 5, 6, 11, 12, and 13 respectively.

When the set is operating on channel 2 (54-60 mc.), for example, and the i.f. is 21 mc., the operating frequency of the local oscillator is approximately 81 mc., which is within channel 5 (76-82 mc.). Similar examples may easily be set up to show how interference can be caused on other channels.

The local oscillators of some f.m. sets operate at a frequency lower than the incoming signal. As a result, the local oscillator of such a set may operate within television channels 5 or 6.

Interference will be caused in a receiver by radiation from a nearby TV or f.m. set having a local oscillator operating at a TV frequency if there is not sufficient isolation between the mixer stage and the antenna of the offending set. If the isolation is insufficient, the signal from the local oscillator will be fed back to the antenna and radiated. If this radiated signal is picked up by a TV set, it will produce an interference pattern like that shown in Fig. 17.

There is little that can be done at the TV receiver itself to eliminate this interference unless the pickup is direct and not through the receiving antenna. If there is a direct pickup from a nearby set (in another apartment, for example), it is sometimes possible to cut down the interference or to eliminate its effect by using a shielded transmission line or by carefully shielding the TV receiver. In some instances, it has been found necessary to cover the inside of the TV cabinet with shielding screen.

In most cases, however, steps for eliminating this type of interference must be taken at the *interfering* receiver. The easiest way to eliminate this trouble is to use a booster amplifier between the antenna input of the set and the antenna.

Of course, you are likely to find it difficult to persuade the owner of an interfering TV receiver to spend the money for a booster. He will probably decide that since his set is working all right, the fact that somebody else's set is having trouble is due to a defect in that receiver rather than in his. Even if he can be convinced it is due to a defect in his receiver, or perhaps we should say to poor design in his receiver, very often he will not be willing to go to the expense of installing a booster.

### AMATEUR INTERFERENCE

There are three possible ways in which an amateur transmitter may cause interference in a TV set. First, there may be excessive harmonic radiation from the amateur transmitter at a TV frequency. Second, the amateur signal may be able to get directly into the i.f. stages. Third, the amateur station may be operating on a frequency near the TV channels and simply be getting through the set because of the strong signal from the station and the poor selectivity of the TV receiver.

Two amateur bands, the 21-mc. and 28-mc. bands, operate near the i.f. frequencies of modern TV receivers. A signal from a nearby amateur station in one of these bands may get through the front end of the TV set into the i.f. amplifier. Many TV sets have i.f. traps in the front end that

can be adjusted to eliminate such interference or to reduce it to a minimum.

If a set suffering from such interference does not have an i.f. trap, you should add one. Install it across the transmission line if you use series resonant traps. For these amateur bands, 14 turns of No. 22 enameled wire on a form  $\frac{3}{4}$  of an inch in diameter with the windings spaced to fill about  $\frac{3}{4}$  of an inch will make a suitable trap coil. Use a variable tuning condenser having a capacity rating of 15 to 20 mmf.

Harmonics from the amateur transmitter are probably the most common cause of amateur interference. These may affect the test pattern as shown in Fig. 18. In some instances, horizontal lines like those shown in Fig. 19 may be produced.

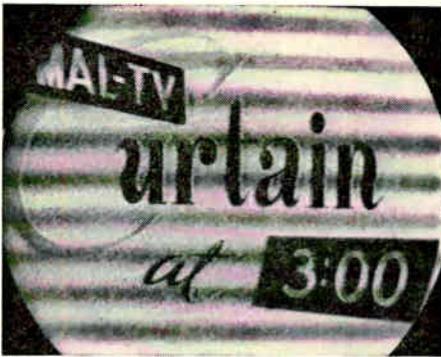
The chart shown in Fig. 20 shows the relationship of the most widely used amateur bands to the TV channels. Harmonics that fall into any of the assigned TV channels have asterisks beside them.

Interference from harmonics of the



Courtesy Sylvania Electric Products, Inc.

FIG. 18. Harmonics from an amateur or any other a.m. transmitter may produce regular lines of this sort. They will not change if the frequency of the transmitter does not change.



NRI TV Lab Photo

**FIG. 19. Another form of interference that may be produced by an amateur or other a.m. transmitter.**

amateur station may best be reduced or eliminated at the transmitter itself. A quarter-wave shorted stub is very effective in the elimination of even-harmonic interference. The quarter-wave shorted stub is cut to the fundamental frequency of the transmitter. It will then act as a parallel resonant circuit (high impedance) at the fundamental. At even-harmonic frequencies (second, fourth, etc.), the stub will act as a series resonant circuit (low impedance) and will effectively reduce the even-harmonic radiation.

The harmonic radiation may not

necessarily be coming from the amateur antenna. It may be radiating from one of the buffer stages in the transmitter. The remedy in this case is to shield the transmitter completely. All shielding should be properly bonded, and the shield should be grounded at one point. In addition, a power line filter similar to the one shown in Fig. 21 should be used.

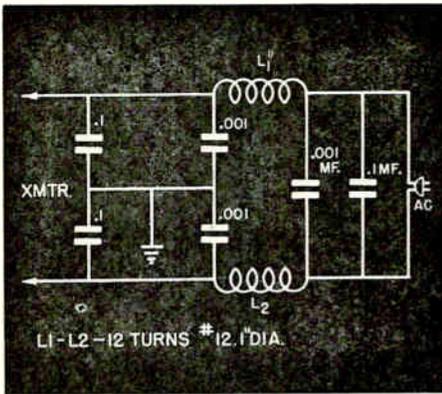
In some cases, key-clicks may be noticeable from an amateur station. They may be eliminated by the use of a better key-click filter and by the use of an r.f. filter (as shown in Fig. 21) in the power line. They can also be eliminated by redesigning the transmitter to use a vacuum tube to key the equipment.

Of course, you cannot do anything about curing the trouble at the transmitter end unless the amateur is willing to cooperate. Most of them will be. Most, too, will know what steps should be taken to eliminate the trouble, because the amateur magazines are continually running articles on eliminating amateur interference.

Incidentally, when harmonic interference is encountered on channel 2,

AMATEUR FREQ. (mc.)	X 2 (mc.)	X 3 (mc.)	X 4 (mc.)	X 5 (mc.)	X 6 (mc.)	X 7 (mc.)	X 8 (mc.)	X 9 (mc.)	X 10 (mc.)
3.5	7	10.5	14.0	17.5	21.0	24.5	28.0	31.5	35.0
7.0	14	21	28	35	42	49*	56*	63*	70*
14.0	28	42	56*	70*	84*	98	112	126	140
21.0	42	63*	84*	105	126	147	168	189*	210*
27.0	54*	81*	108	135	162	189*	216*	243	
28.0	56*	84*	112	140	168	196*	224		
50.0	100	150	200*						

**FIG. 20. Chart of the harmonics of the most popular amateur frequencies. Those that have an asterisk beside them fall in one of the TV channels.**



**FIG. 21.** This r.f. filter will help keep amateur harmonic radiation out of the power line.

it is due to harmonics from an amateur transmitter that is operating in the 28-mc. band. Remember, the amateur transmitter has a legal right to be operating in that band; and the FCC recognizes that certain harmonics will be radiated. Recent studies indicate that interference from second-harmonic radiation of a 28-mc. transmitter can be expected on channel 2 up to a mile from a 750-watt transmitter having a harmonic suppression of 42 db. Interference from the third harmonic of a transmitter usually will not cause any trouble except in the immediate vicinity.

Amateur stations operating on the 6-meter band also cause TV interference. This band is located directly beside television channel 2. As a result, amateur stations operating in this band will get through the front end of a nearby TV set, because the set does not have sufficient selectivity to reject the undesired signal. A 6-meter transmitter will cause considerable interference on channel 2 on nearby TV receivers and may even affect the entire low band.

A quarter-wave open stub used on the receiver transmission line may be helpful in reducing this type of interference. There is nothing that can be done at the transmitter, because the fundamental of the transmitter causes the trouble.

In addition to using the quarter-wave stub, using a highly directive antenna array and orienting it for minimum pickup from the amateur station may be helpful. However, if the amateur station is located in the same direction as a television station, the chances are that this solution will be impractical.

Fortunately, the 6-meter amateur band is not as popular as the lower-frequency amateur bands—in fact, the number of stations operating on 6 meters is small in comparison to the number on the other amateur bands. As a result, interference from 6-meter stations is not very widespread.

The previous information on reducing amateur interference can also be applied to the lessening of interference caused by commercial short-wave stations operating on frequencies near the TV channels or on frequencies having harmonics that fall in TV channels. Harmonic interference from these commercial stations is likely to be less severe than it is from an amateur station. The commercial stations have had the benefit of good reliable design by competent engineers, whereas some of the amateur stations are lacking in this respect.

### INTERFERENCE FROM BROADCAST STATIONS

Interference may be caused by nearby a.m. broadcast stations. This interference will look something like

a wire mesh across the face of the cathode ray tube.

Moving and redirecting the TV antenna usually does not help too much in this case, because the trouble is due to the fact that the signal blankets the area. The most effective method of reducing this interference is to use a high-pass filter like that shown in Fig. 22.

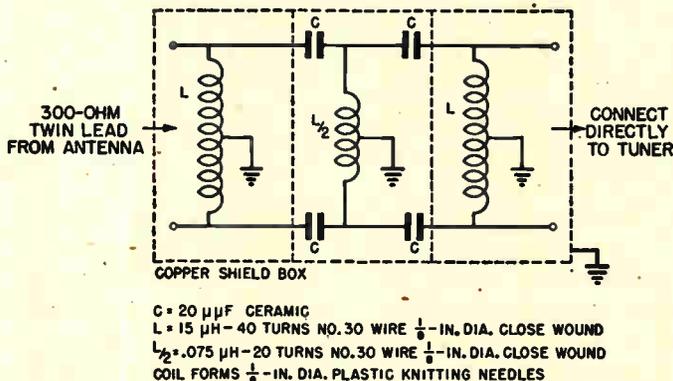
It is not usually sufficient simply to connect this filter between the transmission line and the antenna terminals of the receiver. Usually there

to the other side of the high-pass filter.

If the TV signal is weak, increasing its strength may be helpful in reducing the effect of this interference. Using a better antenna, raising the antenna, or using a booster may prove helpful.

### CO-CHANNEL INTERFERENCE

When the FCC originally assigned the television channels, it was assumed that a TV signal would not travel a very great distance beyond the line of sight. The geographical separation of stations on the same channel was



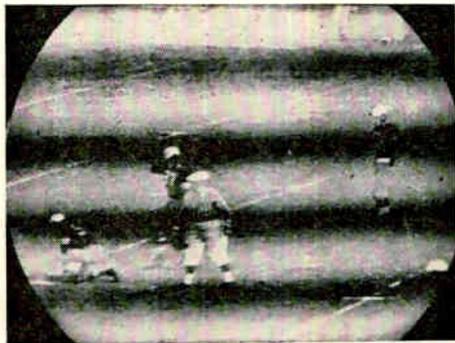
**FIG. 22.** Use of this high-pass filter will reduce interference caused by a powerful nearby a.m. broadcast station.

is a fairly long piece of transmission line between the antenna terminals of the receiver and the input to the tuner. When there is a strong signal from a local a.m. broadcast station, sufficient signal may be picked up in this short length of line to cause considerable interference. The best thing to do is to disconnect the transmission line at the point where it is connected to the front end of the receiver. Then connect one side of the high-pass filter directly to the tuner input, and connect the transmission line coming from the antenna terminals of the receiver

set with this assumption in mind. Experience has proved, however, that there is a certain amount of bending of a TV signal; and, as a result, signals travel a good distance beyond the horizon. Consequently, the problem of co-channel interference has arisen in some locations.

Such interference occurs when it is possible to pick up signals from two different stations that are on the same channel. Let's say that a set is located between two channel 4 stations that are 175 miles apart and is 50 miles from one station and 125 miles from

the other. If conditions are favorable, it will be possible to pick up the nearer channel 4 station well. The other channel 4 station may not be received well enough to give a satisfactory picture, but it may be possible to pick up enough signal from it to cause inter-



*NRI TV Lab Photo*

**FIG. 23.** The "venetian blind" effect produced by co-channel interference may look like this.

ference with the signal from the first station.

Such interference occurs whenever the signals from the two stations differ in frequency by a small amount. Theoretically, both stations should be operating on exactly the same frequency, but they may easily differ by a few hundred cycles and still be well within the frequency tolerance limits set by the FCC. When both signals are received, a beat note having a frequency equal to their frequency difference will be produced and eventually applied to the picture tube, causing an interference pattern like that shown in Fig. 23. This interference produces a series of alternate black and white bars across the image, for which reason it is called the "venetian blind effect." The number of bars depends, of course, on the differ-

ence in frequency of the two carriers. If this difference is less than 60 cycles, no visible bars will be produced; but, unless the two carriers are exactly synchronized in frequency, there will be an annoying variation in brightness of the picture.

The only hope of eliminating such interference at the receiver is to use a more directive antenna in an effort to attenuate the undesired signal so much that it will produce no appreciable effect. If this does not work, there is nothing else that can be done at the receiver to eliminate the interference.

Fortunately, however, a simple method of adjusting the transmitter to eliminate this interference completely has been worked out. It is likely that it will be adopted very soon, in which case co-channel interference will no longer be a problem.

This method consists of adjusting the two transmitters so that they are exactly 10,500 cycles different in frequency. When the frequency difference is this great, the bars produced are so numerous and so thin that they disappear completely.

### **ADJACENT-CHANNEL INTERFERENCE**

Adjacent-channel interference is not likely to occur in large cities to which TV channels have been assigned, because such cities are generally located so far from others to which adjacent channels have been assigned that it is impossible to pick up the adjacent-channel signals. A receiver located between two cities to which adjacent channels have been assigned may suffer from interference of this sort, however.

To take a specific example, let's suppose that a set is located between a city to which channel 3 has been assigned and another city to which channels 2 and 4 have been allocated. Let's suppose further that reception is such that all three of these channels can be picked up. If so, the broad response of the front end and the i.f. stages of the set will probably permit the set to pick up interference from both channel 2 and channel 4 when it is tuned to channel 3.

Such interference will probably be caused by the sound carrier of channel 2 and the picture carrier of channel 4. The sound carrier frequency of channel 2, for example, is 59.75 mc., and the local oscillator of the set (assuming it has the usual sound i.f. of 21.25 mc. and picture i.f. of 25.75 mc.) will be operating at 87 mc. when the set is tuned to channel 3. The beat between the sound carrier of channel 2 and the local oscillator frequency when the set is tuned to channel 3 will therefore have a frequency of 27.25 mc., which is near enough to the i.f. frequencies to get through the set and cause interference.

Similarly, the picture carrier frequency of channel 4 (67.25 mc.) will beat with the local oscillator of a set tuned to channel 3 to produce a frequency of 19.74 mc. This will probably also pass through the i.f. stages and produce interference.

There are several things that might be done to reduce adjacent-channel interference. Some receivers contain adjacent-channel sound traps and adjacent-channel picture traps that are designed to eliminate it. Properly adjusted, such traps are very effective.

The use of a more directive antenna should be tried. It may be possible to reduce the pickup from the interfering station to such a low level that the interference will not be objectionable.

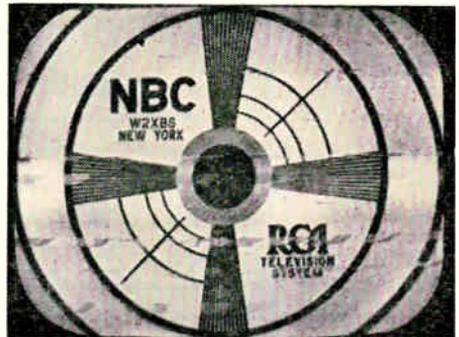
It may also be possible to use a stub cut to a frequency near that of the interfering station to attenuate the interference. This is practicable, of course, only if the presence of the stub does not reduce the strength of the desired signal too much.

Sometimes the use of a pad that reduces the signal strength of all incoming signals will prove helpful. We shall discuss pads a little farther on in this Lesson.

## NOISE

Noise produces dark spots or streaks across the picture tube. Probably the most common source of this kind of interference is automobile ignition systems. The effects of light and heavy interference of this sort are shown in Figs. 24A and 24B respectively. Notice that heavy ignition interference may destroy the horizontal sync action.

Frequently a great deal of auto ignition interference is picked up by the



*Courtesy RCA*

**Interference caused by some form of noise.**

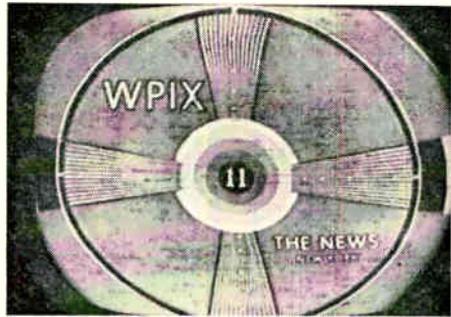
transmission line rather than by the antenna. If such interference is severe, you should try a shielded transmission line. If the interference is light, it may be possible to use an unshielded line provided it is placed as far as possible away from the street. Even if the interference is light, the use of shielded line is preferable from every standpoint except that of cost.

Placing the antenna as high as possible is helpful. In addition, if the interference is being picked up by the antenna itself, it is often worth while to use a stacked array. As you know, a stacked array picks up much less noise from a source below it than a dipole does.

Automobile manufacturers are cooperating with TV manufacturers, and the new cars do not cause nearly as much ignition interference as do the older ones. In time, therefore, as the older cars go off the roads, ignition interference will probably be reduced considerably.

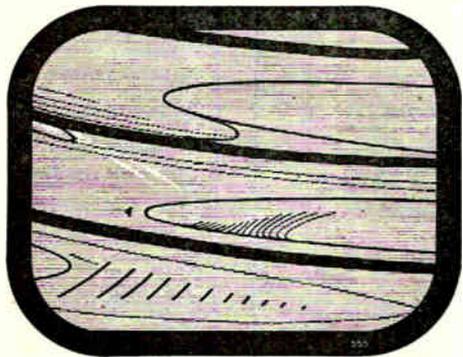
Noise may also be produced by various other electrical devices. Any device in which a motor is used may produce interference if the motor is not properly adjusted or if sparking occurs between the brushes and the commutator. In addition, ultra-violet lamps, neon signs, electric razors, and similar spark-producing devices may cause considerable interference.

In each of these cases, the use of a line filter should prevent interference from getting into the set through the power line. Of course, to be most effective, the filter should be placed at the interfering piece of equipment. When the device cannot be located or if it is impractical to place the filter at this point, however, try installing



*Courtesy Sylvania Electric Products, Inc.*

**FIG. 24A.** Light ignition interference causes streaks of this kind across the picture.



*Courtesy Belmont Radio Corp.*

**FIG. 24B.** Heavy ignition interference may make the set lose horizontal sync, as shown here.

the filter between the receiver and the power outlet.

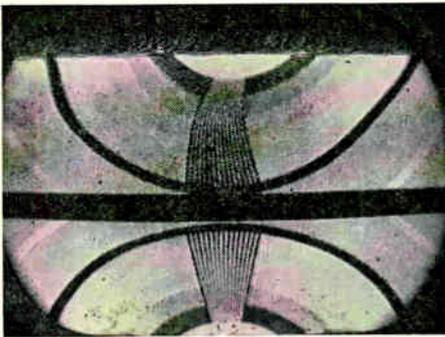
Again, as in the case of auto ignition, much of the interference may be picked up by the transmission line, so the use of shielded line may help to reduce the interference. Getting the antenna higher to keep it as far away as possible from the interference may do some good.

A booster is sometimes useful in reducing noise interference if the interference is noticeable simply because the signal from the TV station is weak. In this case, increasing the sig-

nal from the TV station by the use of a booster will reduce the effect of the noise. If the interference is being picked up by the antenna, however, a booster will do little good, because the noise will be amplified along with the desired signal.

### DIATHERMY INTERFERENCE

Diathermy interference is caused by radiation from the oscillator of a diathermy machine (a piece of equipment used by doctors in giving heat treatments). The newer machines are designed to minimize such radiation: in some, second-harmonic radiation (which is the most troublesome, because it is in the TV spectrum) is kept as low as 5 microvolts per meter. However, older equipment radiates very strongly, causing interference that often cannot be eliminated.

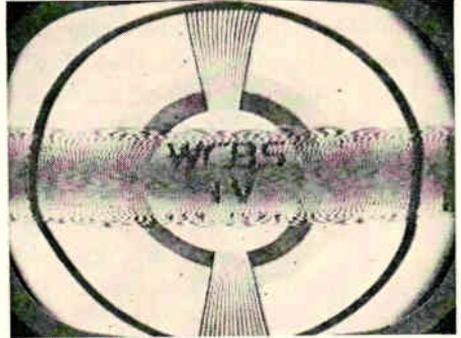


*Courtesy Sylvania Electric Products, Inc.*

**Loss of vertical sync caused by diathermy interference.**

The effect of diathermy interference on the test pattern is shown in Fig. 25. The herring-bone pattern may move vertically, or it may remain stationary as shown. If the interference is extremely strong, it may completely blank out the test pattern on one or more stations.

Filtering the antenna circuit with a high-pass filter may help to some extent if the interference is very broad. Repositioning the antenna to reduce pickup from the interfering source to a minimum and using an antenna with



*Courtesy Sylvania Electric Products, Inc.*

**FIG. 25. A typical example of diathermy interference.** Usually such interference will cause either one or two bands across the picture, since diathermy machines (which are essentially h.f. and v.h.f. oscillators) are usually modulated at either 60 or 120 cycles, depending on whether a half-wave or a full-wave rectified power supply is used. The modulation occurs because the power supply is not usually filtered.

a sharper pattern may also be helpful. Sometimes a stacked array will not pick up this interference to the extent that an ordinary dipole or folded dipole will. If the pickup occurs in the transmission line, the use of a shielded line should eliminate it.

Diathermy interference can best be eliminated at the source, if the source can be found. Usually you can find out which doctors in the neighborhood have diathermy equipment. Then, when the interference is present, you can telephone each doctor to see if his equipment is turned on at that moment.

If the doctor is willing to permit you to take steps to eliminate the interference, shield the diathermy oscillator completely. This will keep radiation from the oscillator itself to a minimum.

In addition, filter the power supply to the equipment. Use an r.f. filter like the one shown in Fig. 21.

Fortunately, diathermy equipment is usually not used too much during the evening hours when television programs are on the air.

### **IDENTIFYING R.F. INTERFERENCE**

Since the measures you take to eliminate r.f. interference often depend on what kind of interference is being picked up, it is usually necessary for you to identify the interference before you can remove it. Fortunately, it is generally easy to do so by observing the effect produced on the picture by the interference.

We have illustrated most of these effects in the preceding sections of this Lesson. Study the pictures carefully so that you will be able to identify each type. Most of them are distinctive enough so that you will have very little difficulty in telling them apart. Noise, for example, causes streaks or dots across the face of the tube; diathermy produces a herring-bone pattern; and so on.

Interference from amateur stations and from f.m. stations may be somewhat difficult to distinguish between, since both cause diagonal lines across the face of the tube. The lines caused by an amateur station are usually straight, however, whereas those caused by an f.m. station are not. Further, the number of lines caused

by an f.m. station varies constantly, because the frequency of the station is continually changing; but an interfering amateur station will usually produce a constant number of lines.

Another distinguishing feature is that amateur interference is not present all the time, because amateur stations are operated intermittently. On the other hand, interference caused by an f.m. station is usually present throughout practically the entire day and evening.

If interference is caused by a radio station, try to pick up its call letters. Doing so will let you find out what the fundamental frequency of the interfering frequency is, which may make it easier for you to determine why the interference is occurring. If it is the picture rather than the sound that is interfered with, you will not hear the interfering frequency when the set is correctly tuned. However, you may find it possible to hear it if you misadjust the fine tuning control (if the set has one) so as to increase the frequency of the local oscillator, thereby making the beat frequency of the interfering signal and the oscillator signal fall within the sound i.f. range. Even if the interference is amplitude modulated, you will probably be able to hear it through the f.m. sound system of the TV set; it will undoubtedly be distorted, but you should be able to make out what is being said.

### **SIGNAL STRENGTH**

In many cases, the success you will have in eliminating interference will depend upon the strength of the signal from the TV station. The stronger the signal, the better your chance of

eliminating the interference. If the signal is relatively weak, it may be difficult or impossible to eliminate the interference without also attenuating the signal from the television station to such an extent that it is unusable.

When the signal from the TV station is weak, therefore, it is usually worth while to spend some time attempting to increase its strength before trying to knock out the interference. Use a high-gain antenna and a booster to build up the signal strength in such a case. Then you can use traps or stubs to knock out the interference with some assurance that you will not reduce the strength of the desired signal too much.

### **INTERFERENCE CAUSED BY TV RECEIVERS**

Several of the circuits in a TV set may interfere with other broadcast services. In addition to being called upon to eliminate interference in a TV receiver, therefore, you may also be called upon to eliminate interference that is caused by the TV receiver.

Direct radiation from the video circuit may cause trouble in an a.m. broadcast receiver, for example. Remember, the video circuits in a receiver handle frequencies all the way from about 15 or 20 cycles up to 4.5 megacycles. As a result, there are strong signals present in the video circuits that fall within the frequency range of the standard broadcast band. If there are any long leads in the video circuits, there may be considerable radiation that will affect nearby broadcast receivers.

Such interference makes the a.m. set sound mushy. Considerable back-

ground noise of variable intensity is present. In some cases, the noise can be severe enough to obliterate weak stations completely. There may also be "birdies" caused by beating of some video components with broadcast carriers.

The most effective method of eliminating such interference is to shield the TV receiver. It may be necessary to build a wire mesh shield completely around the inside of the TV receiver cabinet. This shield should then be grounded.

In receivers using the intercarrier sound system, the 4.5-mc. sound may radiate, causing trouble with services on or near this frequency, if the leads in the set are long and unshielded. Shielding any long leads should be effective in eliminating this difficulty.

The scanning systems in a TV receiver may cause trouble because they are rich in harmonics. The vertical sweep is usually not troublesome, since it operates at the low frequency of 60 cycles per second. The horizontal sweep circuits, however, operate at a frequency of 15,750 cycles and have an output that is very rich in harmonics. These harmonics may cause "birdies" about every 15 kc. all over the dial of an a.m. set as they beat with broadcast station carriers.

In most sets in which electromagnetic deflection is used, the horizontal sweep circuit is shielded along with the high-voltage rectifier and the damping circuits. If you should find that these components are not shielded in a set that causes interference in a nearby radio receiver, shielding these circuits should be helpful.

In addition, radiation may occur from the yoke. An additional shield

may be made that can be slipped on over the yoke and grounded to the receiver chassis. Such a shield is usually quite effective in eliminating radiation from the yoke. If it doesn't remove the interference completely, it will be necessary to use a screen shield over the entire inside of the set (with the exception of the face of the picture tube).

We mentioned earlier that radiation from the local oscillator of the TV set may cause interference in nearby TV or f.m. sets. The best way to eliminate such radiation by the TV receiver is to install a booster between the offending receiver and its antenna.

There is one possible difficulty you should keep in mind if you are attempting to eliminate interference by shielding the inside of a TV receiver cabinet with a grounded wire mesh. Some TV receivers use power supplies that resemble the a.c.-d.c. circuits used in many of the lower-priced a.m. broadcast radios. In such sets, one side of the power line may be connected directly to the chassis.

Obviously, you must not ground the chassis in a set of this kind—if you do, you may put a short directly across the power line. Therefore, if you install a shield in one of these sets, be very careful not to allow the grounded

shield to come into contact with the receiver chassis.

## SUMMARY

There are two main kinds of external r.f. interference—"blanket" interference and "station" interference. Blanket interference, such as diathermy, ignition, etc., can best be eliminated by going to the equipment causing the interference. The use of appropriate filters and shielding will usually eliminate the interfering radiation.

On the other hand, interference caused by a particular station, whether it be an f.m., an amateur, a short-wave, or some other station, can usually be eliminated by using wave traps or stubs at the receiver. Of course, if the interference is caused by excessive harmonic radiation from an amateur station, the elimination or the suppression of that harmonic at the station will be the most effective means of combating the trouble. When the interference is due to nearby stations that are operating on frequencies near the TV channel or near the TV i.f. frequency, however, the best way to eliminate the interference is to trap the interfering signal at the receiver.

# Special TV Installations

In this section, we are going to take up some special installation problems. One of these is the use of pads or some other means of cutting down extremely strong signals when the receiver is located close to the transmitter. Another is the installation of a receiver in an area where the correct type of power is not readily available. A third is making commercial installations—in taverns or restaurants, for example. The fourth is setting up a multiple-installation system for an apartment house or a dealer's store.

## STRONG SIGNAL AREAS

When you make a TV installation in an area where the signal strength

is excessive, you should use a pad to reduce the amount of signal fed to the set from the antenna to prevent the first stages in the set from being overloaded. Fig. 26 shows the circuits of four types of pads and the resistor values that should be used in the two most common of them to produce various amounts of attenuation. The balanced pads are used with 300-ohm twin-lead line, and the unbalanced pads are used with 72-ohm coaxial line.

In an area where there are several stations, it is unusual to find a location where the signals from all of them are too strong. It is somewhat more common to have the signal from one

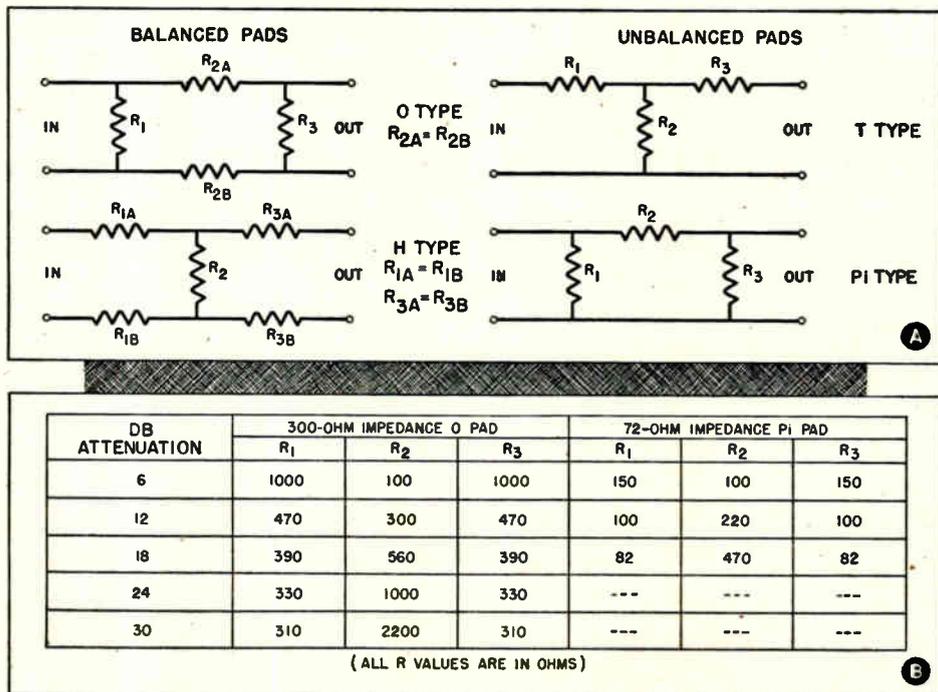


FIG. 26. The diagrams of O, H, T, and Pi pads are shown in part A, and design factors for O and Pi pads are given in part B.

station be extremely strong but those from other stations be only normal in strength. This condition occurs when the set is located very close to one transmitter but considerably farther from the others.

Since a pad will reduce the strength of all signals equally, a pad would be unsuitable in a location of this latter kind because we do not want to reduce the signal strength from the weaker stations. Instead, you should install a parallel resonant wave trap in the transmission line (one trap in each lead of the line if twin-lead is used), tuning it to the frequency of the over-strong station. This arrangement will usually attenuate the strong signal enough to prevent overloading.

Incidentally, you may wonder why we go to all of the trouble of designing pads to attenuate signals instead of simply inserting resistors in the leads between the transmission line and the antenna terminals of the receiver. The reason is that the transmission line would no longer be terminated with the correct impedance if we just installed resistors to attenuate the signals. The pads shown in Fig. 26, however, are designed so that they will have no effect on the impedance matching. In other words, when the resistances given in Fig. 26 are used, the impedance at the input and at the output of either of the balanced pads is 300 ohms; and, similarly, the input and output impedance of the unbalanced pads is 72 ohms.

## INSTALLATIONS IN D.C. AREAS

In some of the larger and older cities, there are areas in which d.c. power rather than the more common 60-cycle a.c. power is supplied over

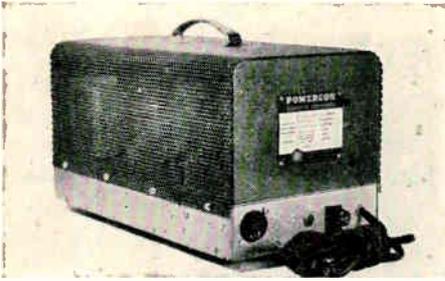
the power lines. When public distribution of electric power was first undertaken by power companies, d.c. was the only kind used. Later, when the advantages of a.c. power became apparent, most new installations were equipped to deliver it. In some areas of the older cities, however, the expense of converting to a.c. was so great that the power companies continued and still continue to supply only d.c. to them.

A power transformer will not operate on d.c. As a result, TV sets using power transformers cannot be operated on d.c. If you are going to install a TV set in a d.c. area, you must either use a set designed for a.c.-d.c. operation or use some means of converting the d.c. from the power lines to 60-cycle a.c.

There are several devices that make it possible to change d.c. to a.c. You may use an inverter, a rotary converter, or a motor driven generator.

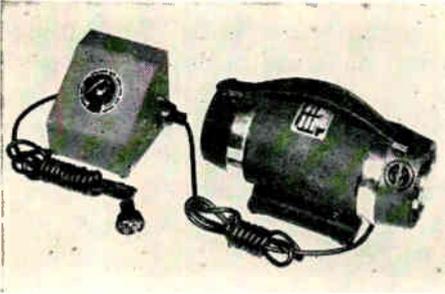
An inverter consists of a vibrator, a transformer, and a suitable filter assembly. One is shown in Fig. 27A. Commercially manufactured inverters are available from most wholesale supply houses.

The inverter has a few disadvantages. One of the most important, in this case, is that one large enough to supply a TV set that draws 300 to 350 watts is very expensive. Another is that some have a tendency to vary in frequency, an effect that may cause undesirable voltage variations in a TV set. There are inverters commercially available that can be synchronized with the field frequency of the TV signal so that their outputs are constant in frequency. Such devices are also very expensive, however.



*Courtesy Cornell-Dubilier Electric Co.*

**FIG. 27A.** A typical inverter used to change d.c. to 60-cycle a.c.



*Courtesy Carter Motor Co.*

**FIG. 27B.** This rotary converter is used to change d.c. to 60-cycle a.c. The small box contains a speed control device that permits the frequency of the output to be regulated.

The other commonly used device that may be employed is a rotary converter. One is illustrated in Fig. 27B.

Essentially, a rotary converter consists of a d.c. motor and an a.c. generator assembled on a common shaft so that the motor drives the generator. Most are designed to deliver 60-cycle a.c. power. The converter shown in Fig. 27B has a small speed-control device that can be used to regulate the frequency of the a.c. obtained. This is the small box into which the power cord of the converter is plugged in the illustration; it is called a "picture-control unit" by the manufacturer.

It is also possible to change d.c. to a.c. by using a motor-generator assembly. This assembly is much the same thing as the rotary converter except that the motor and the generator are built separately and mechanically coupled together. Most such assemblies are designed to deliver large amounts of power and are too expensive to use if a TV set is to be the only load.

In selecting a device to convert d.c. to a.c., make sure that the unit can supply the a.c. at the proper voltage and frequency and also that it is large enough to furnish the current needed to operate the TV set. A TV receiver usually has a current requirement of several amperes at approximately 115 to 120 volts, 60-cycle a.c.

Many inverters and converters are given both an intermittent-duty and a continuous-duty rating. Be sure that the continuous-duty rating is high enough to handle the requirements of the TV set, because the set will probably be used for several hours during an evening. A device designed to supply the required current under intermittent conditions only would not be capable of handling the load.

### **INSTALLATIONS IN 25-CYCLE AREAS**

Some American cities supplied by hydro-electric plants have 25-cycle rather than 60-cycle power. A TV receiver that uses a power transformer designed for 60-cycle operation will not work satisfactorily on 25 cycles: there is not sufficient iron and copper in the power transformer, and the transformer will burn out. Even if the power transformer would work, the chances are that there would not

be sufficient filtering in a 60-cycle receiver to give satisfactory performance on 25 cycles.

Therefore, if the customer's set is designed for 60-cycle operation and he wishes to use it in a 25-cycle area, about the only practical thing to do is to replace the power transformer with one designed for 25-cycle operation. It will probably also be necessary to increase the filter capacity to reduce the hum. This can be done by installing larger filter condensers or by connecting additional condensers across those already on the set. Be sure that the condensers being installed in the set have a working voltage that is at least as high as the working voltage of the condensers they are replacing.

If a suitable power transformer cannot be obtained, it may be possible to have one wound specially for the job. Such a transformer will be fairly expensive; however, about the only alternative is to use a frequency converter, which is considerably more costly.

The kind of frequency converter we refer to consists of a 25-cycle synchronous motor that drives a 60-cycle generator. This device has a constant-frequency output, because the output frequency is determined by the speed of the motor. Since it is a synchronous motor, its speed is determined by the frequency of the power line, which is practically constant.

Not all TV sets use a power transformer. Many sets use voltage-doubler and voltage-tripler circuits to obtain the necessary B-supply voltages. These circuits will not work on d.c., but they will work on 25-cycle a.c. power. When a receiver of this

type is to be installed in a 25-cycle area, therefore, satisfactory performance can usually be obtained simply by increasing the size of the filter condensers without making any other alterations in the set. For this reason, a customer buying a set for use in a 25-cycle area will find it cheaper to get a transformer-less type if a set with a 25-cycle transformer is not available. You may wish to point this fact out to customers or potential customers living in such an area.

## COMMERCIAL INSTALLATIONS

In general, commercial installations are handled in the same manner as home installations. The problems encountered are very similar. One difference between them, however, is that there is seldom a high electrical noise level in a private home, whereas there is very apt to be one in a commercial location. A tavern or restaurant usually contains many electrical devices—automatic phonographs, refrigerators, electric washing machines, neon signs, and fluorescent lights, for example. Considerable interference may be radiated by one or more of these devices. If you notice that the noise level is comparatively high in the TV set, the interfering device can be identified by shutting off the various electrically operated machines one at a time. If you notice that the noise goes down when a certain machine is shut off, that machine is generating at least part of the interference. You can probably reduce the interference from each such machine by using a suitable filter in the power line to the device.

Noise pick-up in the transmission line from such devices or from nearby

automobiles can be kept to a minimum by using shielded transmission lines. For this reason, a shielded line is far superior to an unshielded line for a commercial installation. Since the charge for a commercial installation is usually somewhat higher than that made for a home installation, it is practicable from the cost viewpoint to spend the extra money for the shielded line.

Since people are often more careless about equipment in a commercial establishment than they are in a private home, make sure that the transmission line is securely fastened in place. If it is not, it may be kicked or pulled loose accidentally or someone may be injured by tripping over it. It is also a good idea to run the transmission line in such a manner

that it will be as inconspicuous as possible.

Another difference between home and commercial installations is that there is usually only one set in a home but there may be several in a large commercial establishment. The use of several sets brings up the problem of connecting them to an antenna. Of course, one way of solving this problem is to use a separate antenna for each set. There may not be room for several antennas, however, or the proprietor may not want to use more than one. In this case, a distribution network must be used to feed the signal from a single antenna to several receivers.

Fig. 28 shows a simple way in which several receivers can be connected to a 300-ohm line (Fig. 28A) or a 72-ohm line (Fig. 28B). The matching networks shown permit the transmission line to be terminated in its characteristic impedance with the result that ghosts resulting from mismatch are avoided.

It is necessary to know the relative signal strength in a particular area before you can tell whether it is practical to connect 2, 3, or 4 receivers to the same antenna, because the total signal delivered by the antenna is divided equally among the sets. If there are two sets, for example, only half the signal fed to the line by the antenna is applied to each of them; if there are three, only one-third the signal is applied to each; and so on.

If the receivers are installed in a primary service area where the signal strength is comparatively high, it may be possible to connect many sets to the same antenna without any difficulty. In other cases, it may be nec-

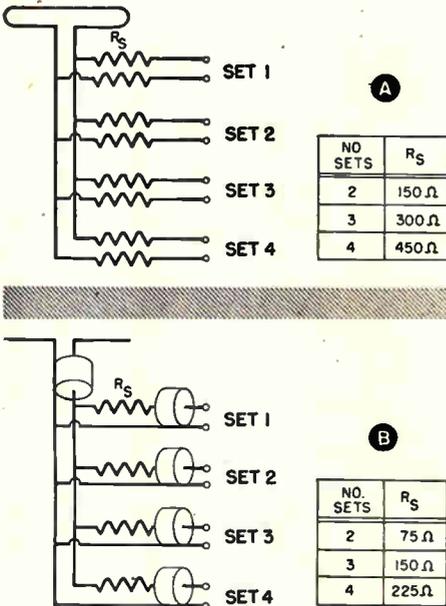
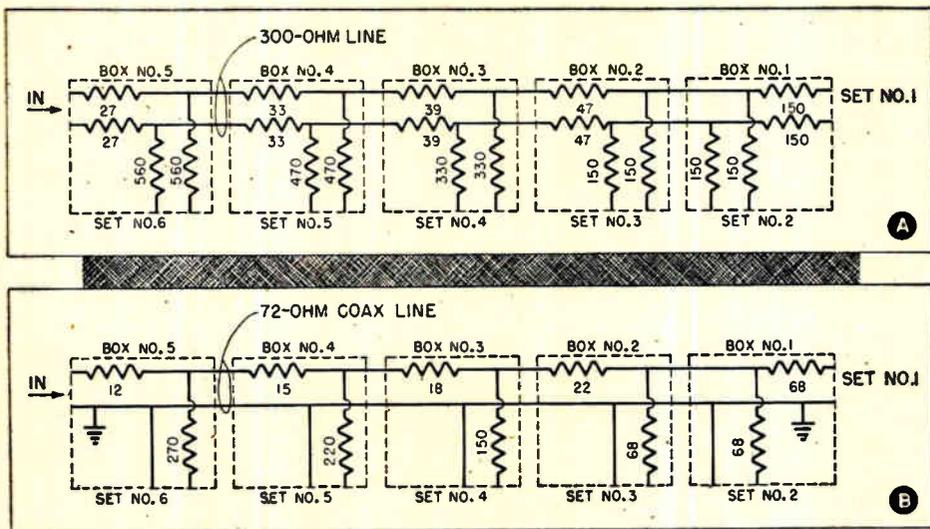


FIG. 28. Methods of connecting several sets to the same transmission line. The resistive networks permit the lines to be terminated in their characteristic impedances, thus eliminating line reflections.



**FIG. 29.** These matching networks can be used to permit as many as 6 sets to be connected to the same line.

essary to use a high-gain antenna array or an array plus a booster to make up for the loss of signal strength as additional sets are connected to the antenna, even though such a high-gain system would not normally be required to get reception on a single receiver.

The circuit in Fig. 29 shows a complete matching network that can be used to connect as many as six separate receivers to the same transmission line. The network constants are such that signals of equal strength will be delivered to each receiver.

If fewer than six sets are to be connected to this network, the extra distribution boxes should be disconnected to keep the network in balance. For example, if only five sets are to be used, box No. 1 should be removed. The sets should then be connected to the positions marked set No. 3, set No. 4, set No. 5, and set No. 6. The fifth set should be connected to the leads that went to box #1. Similarly, if

only four receivers are to be used, boxes No. 1 and No. 2 should be removed, and so forth.

The circuit shown in Fig. 29A should be used for receivers having 300-ohm balanced inputs. The one in Fig. 29B is a similar network for use with a 72-ohm unbalanced system in which a coaxial cable is used.

### APARTMENT-HOUSE INSTALLATIONS

Many landlords will not permit tenants to install individual TV antennas on the roofs of their apartment houses. In cases of this sort, the TV set owner must generally use a window or an indoor antenna unless he has a set having a built-in antenna.

The effectiveness of such antennas, including built-in ones, depends on the location. In many places they work well, in others they are satisfactory if boosters are used with them. Very often, however, a TV receiver will fail

to give satisfactory performance unless it is connected to a suitable outside antenna.

Usually an apartment-house owner who will not permit each tenant to erect an outdoor antenna will allow one master antenna to be put up. For that matter, it may not be desirable for every tenant to put up his own antenna even if he is permitted to do so, because each antenna will have a certain effect on any other antenna near it. For this reason, antennas cannot be placed too close together; if they are, the result is that none of them works well. This fact creates a problem when there are a great many television sets in one apartment house, because it is impossible to erect enough antennas on the roof to take care of all of them without having the antennas so close together that all of them will be affected.

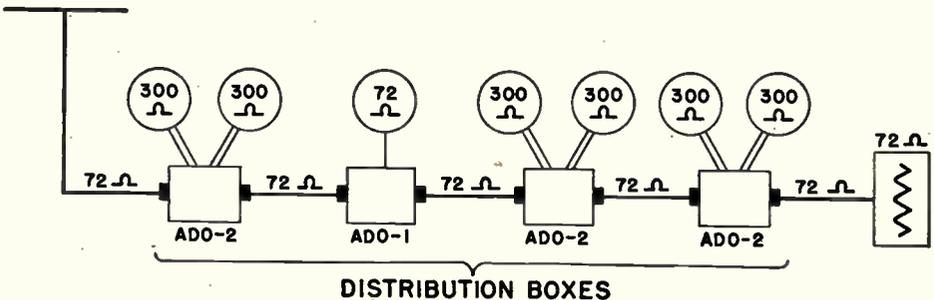
There is, therefore, a demand in apartment-house installations for a master antenna system that will furnish a signal for several receivers. In small apartment houses, systems like those shown in Figs. 28 and 29 may be suitable. A more elaborate system must generally be used for a large apartment house, however.

Several systems have been devised to answer the problem of apartment house installations. One of these is the Jerrold "Mul-TV Antenna System," which we shall describe briefly.

The simplest form of the Jerrold system is shown in block diagram form in Fig. 30. As you can see, it consists of a series of distribution boxes coupled to each other and to the antenna by 72-ohm coaxial transmission line. (For convenience in reference, we shall call this the distribution line.) A 72-ohm terminating resistor is connected across the end of the line.

Two kinds of distribution boxes, called ADO-1 and ADO-2 by the manufacturer, are used in this system. The ADO-1 is used to couple one 72-ohm set to the line, the ADO-2 to couple two 300-ohm sets to it. Either kind of box can be used anywhere in the system, so 72-ohm and 300-ohm receivers can be connected to the line in any proportion.

Each distribution box contains a cathode-follower amplifier and its power supply. The input of each box is connected across the distribution line; since this input consists of the grid circuit of the cathode follower



*Courtesy Jerrold Electronics Corp.*

**FIG. 30.** A block diagram of the Jerrold Mul-TV antenna system intended for use in apartment installations. Either 72-ohm or 300-ohm receivers can be connected to this system. One or two sets can be connected to an ADO-2 box.

and therefore has a high impedance, it attenuates the signal in the distribution line only slightly. For this reason, a great many boxes can be connected to the line without attenuating the signal too much.

The output of each box is taken from the cathode circuit of the cathode follower. Therefore, the only connection between the input and the output is through the internal capacities of the tube, which are low. For this reason, there is practically no backward transmission (from output to input) of signals through the distribution boxes. This means that any signal feeding back from the local oscillator of a set that is connected to the output of a distribution box will be very severely attenuated before it is applied to the distribution line of the system. The distribution boxes thus act as decoupling devices to prevent the receivers connected to them from interfering with each other.

The manufacturer of this system offers several accessories that can be used to adapt it to meet various needs. For example, there is a matching transformer that permits the 72-ohm distribution line of the system to be matched to a 300-ohm line if it is necessary to use the latter with the antenna selected.

Another accessory device is a channel amplifier that is intended for use in low-signal areas or in installations in which the run of the coaxial distribution line is so long that the signal is attenuated too much. This amplifier contains four plug-in amplifier strips, each of which is a 6-tube r.f. amplifier that is designed to handle a particular channel. There is an individual gain control for each strip,

an arrangement that permits the outputs of all the strips to be adjusted to the same level. These individual outputs are applied to a mixing network from which they are fed to the main distribution line of the system.

Each amplifier strip of this device has its own input. If an individual antenna is used for each station that is to be picked up, the transmission line from each antenna can be connected to the appropriate amplifier input. If a single antenna is to be used for all stations, however, an antenna matching network offered by the manufacturer must be used. This network consists of six tuned circuits connected in parallel across an input terminal that is connected to the transmission line from the antenna. Each circuit can be tuned over a range of 20 mc., and their basic frequencies are staggered so that their combined range covers all the TV and f.m. frequencies. When this network is used, the antenna transmission line is connected to its input, and the proper outputs are connected to the individual inputs of the channel amplifier. The unused outputs of the network can then be used to trap interference if desired.

Another network offered by the manufacturer is the reverse of the one just described. It is intended to be used to couple the transmission lines from as many as six individual antennas to the single coaxial distribution line of the system. It is used only with unamplified systems, of course.

Finally, the manufacturer offers noise filters for each TV channel. These are intended for use only with amplified systems. Each is installed just ahead of the amplifier for the channel for which it is designed.

The choice of the antenna to be used with this master system depends upon the location. If several stations lying in different directions are to be picked up, it is usually best to use an individual antenna for each, aiming it for best pick-up and minimum ghosting. If all the local stations can be picked up well with one antenna, however, there is no need to use a separate antenna for each.

In an apartment-house installation, the use of an antenna system of this sort is very desirable. Not only does it furnish each tenant an adequate signal for his set on each channel, but also it practically eliminates interference between receivers. Its cost is fairly high but not excessively so, particularly if it is installed while the house is being built, since it is simple at that time to run the necessary distribution cable from one apartment to the next.

### DEALER INSTALLATIONS

Dealer installations may be divided into two categories. One is the installation used for demonstrating TV sets to prospective purchasers, the other is the kind that may be used in the service shop to assist the technicians in servicing TV receivers.

An installation that is to be used to demonstrate receivers to prospective buyers should be as good as it can be made. When a customer comes into a dealer's store to watch a television receiver, it should be working as well as possible. Many sales have been lost because of a poor demonstration caused by a slipshod installation. Every available local channel should give a good clear picture. It is not sufficient to pick up one or two

channels well and the rest poorly. The customer may appear willing to accept the explanation that this condition is due to the antenna, but inwardly he may think that the inability of the set to produce good pictures on all channels is due to some fault in the set. Even if he believes that the defective operation should be blamed on the installation, he will probably not have a high opinion of a serviceman who cannot make a satisfactory installation in his own store.

There is another reason why the antenna installation should be the best possible. It is easier to tune in a television set on a strong signal than it is on a weak signal. When the signal is strong and free from interference, there is little chance that the set will lose sync. Most customers like to operate a TV set themselves before purchasing it. If there is a strong signal available, they should be able to obtain a good clear picture very easily. This will impress them with the ease with which the receiver operates, which should be an excellent selling point for an aggressive salesman.

For these reasons, a master antenna system of the sort we just described is by all odds the best kind to use for dealer demonstrations. A small dealer, however, may not feel he can afford to install an elaborate system. In such a case, you can make a fairly inexpensive installation for him by using a single antenna and a distribution system like that shown earlier in Fig. 29 if his store is located in an area where the signal strength is high.

Before connecting two or more television sets to the same antenna, however, check the sets carefully to make

sure there will not be any interaction between them caused by radiation or feedback from their local oscillators. Incidentally, remember that sets having balanced and unbalanced inputs should never be operated together from the same antenna unless some device like the distribution boxes of the Jerrold antenna system is used.

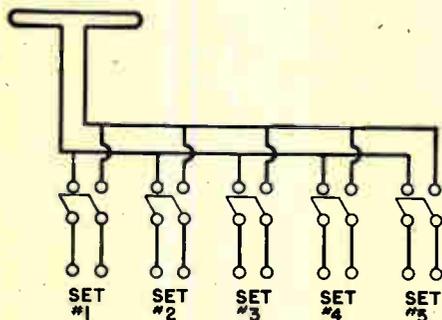
If the signal strength is not high enough to make it possible to operate several sets at once from the same antenna, the arrangement shown in Fig. 31 can be used. Here all the sets are connected to the single transmission line through toggle switches. When one set is to be demonstrated, close the switch that connects it to the line, and open the other switches.

The antenna should be located as far as possible away from the street and from any electrical devices to reduce the noise pickup to the minimum. Shielded transmission line should be used so that there will be no line pickup from noise-producing devices or from radiation of the local oscillators in nearby TV sets or f.m. receivers. Noise coming in through the power line can be reduced to a minimum by installing power-line filters at the outlets to which the sets are connected.

The transmission line should be tacked neatly in place and kept as much out of the way as possible. If the transmission line is left lying around loose, not only will it appear unsightly, but also there is the danger that someone may trip over the line and be injured.

It is just as important to have a good antenna installation for a service shop as it is to have one for a dealer's showroom. The antenna must be capable of producing ghost-free

pictures on all available TV channels. This is important to you as a serviceman because ghosts can be caused by improper alignment of the TV receiver. If the antenna installation in the shop is a poor one that produces ghosts, you may attribute ghosts to the installation when they are really caused by improper alignment. If so, you will find that the ghosts are still present when you return the set to the customer, and all attempts to orient the antenna to eliminate them will be useless.



**FIG. 31.** This multiple installation is designed to permit several different sets to be connected to the same line one at a time.

Another reason for having a good antenna is that the customer will frequently come into the shop to look at his set. Sometimes a customer believes his set is defective when the real trouble is that he made the installation himself and failed to do it properly. If such a customer comes into your shop and sees the set operating properly, giving clear, sharp pictures on all available TV channels, it will be much easier to convince him that the trouble is due to his installation. On the other hand, if ghosts are present and the picture is poor in your

shop as well as in his own location, it's going to be rather difficult to convince him that his installation is at fault.

Again, a master antenna system like the one described earlier is the best kind to use in a service shop. If you do not want to use such a system for some reason, you should install two sets of antennas—a high-band-low-band folded dipole and a similar plain dipole. Use 300-ohm (preferably the

shielded kind to eliminate line pick-up) for the folded dipole, and 72-ohm line for the plain dipole.

In either case, there should be connection terminals at various convenient points along the service bench. At each point, there should be a connection both to the 300-ohm balanced transmission line and to the 72-ohm coaxial line. This arrangement makes it possible to service either kind of set at any location along the bench.

# Lesson Questions

**Be sure to number your Answer Sheet 62RH-2.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. When a leading ghost is caused by direct pickup in the front end of a set, what two steps should be taken to get rid of it?
2. Name two causes of tunable ghosts.
3. If a number of vertical bars appear on the face of the picture tube, is the frequency of the interfering signal (a) *lower than*, (b) *equal to*, or (c) *higher than* that of the horizontal sweep?
4. What kind of resonant circuit does a quarter-wave open stub act as?
5. If it proves impossible to eliminate f.m. interference on channel 2 by using a stub or a trap and re-orienting the antenna, what other remedy should you try?
6. If a carrier of the channel below the one to which the set is tuned causes interference, should you adjust (a) the sound trap, (b) the adjacent-channel sound trap, or (c) the adjacent-channel picture trap?
7. What kind of antenna should you use, even in a strong signal area, if ignition noise is a problem?
8. When interference from a TV set causes a nearby a.m. set to have birdies about every 15 kc., what circuits in the TV set are likely to be causing the trouble?
9. If the signal from one station is excessively strong at a particular location, how can you reduce its strength without affecting the response of the set for other stations?
10. If several sets are to be operated from the same antenna, but the addition of the extra sets reduces the signal strength too much, what two steps should you take before considering the use of a special master-antenna system?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## Why Do You Want to Succeed?

There are several answers to this question. You may want to succeed for the very human reason that you want more money with which to enjoy life, or you may have a family for whom you want to provide those comforts they so well deserve—a home, a new car, good clothes, life insurance, and financial security.

Your ambition to succeed may be prompted by the desire to bring happiness to an aged father, mother or relative whose chief hope in life is to see you enjoy prosperity and prestige, to see you on the pinnacle of success.

Pause for just a minute and think—*what is your reason for wanting success?* With this reason in mind, resolve firmly that you will never allow your ambition to weaken. Resolve that you will never swerve from the direct path to your goal. Make this resolution now and keep it, so the years to come will be happier and more prosperous for you.

*J. C. Smith*

**TV RECEIVER  
SERVICING TECHNIQUES**

63RH-2



**NATIONAL RADIO INSTITUTE**  
**WASHINGTON, D. C.**

ESTABLISHED 1914

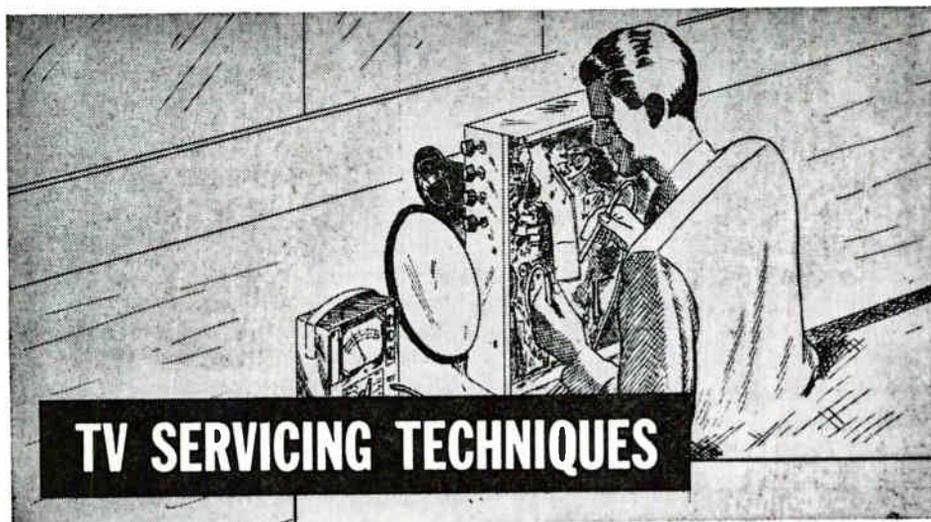
# STUDY SCHEDULE NO. 63

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Introduction** . . . . . **Pages 1-5**  
In this section, you learn some basic facts about television servicing.
- 2. **Test Procedures and Instruments** . . . . . **Pages 5-12**  
The methods and servicing instruments used to locate defects in TV sets are described in this section.
- 3. **Handling TV Service Calls** . . . . . **Pages 12-18**  
Here you review the safety precautions you should take in servicing TV sets and learn how to handle the various kinds of TV chassis, then study the various servicing procedures involved in determining and confirming complaints.
- 4. **Effect-to-Cause Reasoning Applied to Dead Sets** . . . . . **Pages 18-27**  
In this section, you learn how effect-to-cause reasoning can be used to determine the probable location of the defect causing various dead-set complaints.
- 5. **Sync and Sweep Defects** . . . . . **Pages 28-36**  
Here you learn what effects common defects in the sync and sweep circuits have on the performance of a set. You also learn how to use effect-to-cause reasoning in locating such defects.
- 6. **Answer Lesson Questions and Mail Answers to NRI for Grading.**
- 7. **Start Studying the Next Lesson.**

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**T**ELEVISION RECEIVER servicing is in general the same as sound-radio receiver servicing. The same basic troubles exist, the same tools and test equipment are used, and the same general servicing procedures are followed in localizing the troubles. Once the successful *radio* serviceman has learned the fundamentals of television circuits, therefore, he can adapt himself to television servicing without too much trouble. The most successful TV servicemen are today being drawn from the upper ranks of radio servicemen, and this practice will probably continue indefinitely.

We strongly recommend, therefore, that you become an expert radio serviceman before doing any television servicing. Obviously, you will be able to find your way around easier in a 5- or 10-tube sound receiver than in a 20- or 30-tube TV set. Once you have developed your ability to use effect-to-cause reasoning and professional isolation procedures on sound receivers to such a point that servicing them becomes routine, you will be ready to apply your knowledge to the more elaborate television receiver. When you do, you will find that TV sets con-

tain the same kinds of resistors, coils, condensers, and tubes as do sound receivers, plus a few special parts. The same troubles—open circuits, short circuits, and changes in value—occur in all these parts, and the same basic methods of testing them are used.

The use of a large number of stages in a television set makes it somewhat difficult at times to localize the trouble, but in many cases the very complexity of a television set is helpful. As we shall show later in this Lesson, the fact that you have separate paths for the sound, sync, and picture signals will often let you identify the section or even the stage containing the trouble just by watching the picture and listening to the sound. Before you can do so, however, you must have a complete understanding of the circuits involved.

As you know, there are many possible variations of the basic TV circuits. Obviously, you must determine what arrangement of stages is in use in the set on which you are working. In television servicing, therefore, even the expert must rely heavily on circuit diagrams. As we shall show later in this text, the circuit diagram can be

used to speed up the service procedure to a remarkable extent.

However, it is important to have the *proper* circuit diagram. Many sets having the same model number are radically different from each other because improvements have been incorporated in the model after a few thousand sets were produced and shipped. It is not uncommon to find five or six different runs of the same model, some using as many as two or three tubes more or less than others bearing the same model number. Eventually, of course, such radical changing of sets during production will die out; but in the meantime, the serviceman in the television business must make an effort to keep up-to-date with the latest service information. If you handle only one particular line, you can get the information from the manufacturer. If you run or work in a general service shop in which you may be called upon to fix all types of sets, however, you need the television service manuals that cover all sets. These are similar to the radio receiver service manuals with which you are familiar.

In this Lesson, we shall assume that you are a radio serviceman and know the professional procedures that have been described in your Lesson on radio servicing. If you have not yet become expert in these procedures, you must do so to get the fullest use from this Lesson. Even if you are not yet ready for TV servicing, however, you will find the basic procedures understandable and can learn what to expect.

Now let's review TV parts and learn more about the kinds of defects that may occur in them.

## TV RECEIVER PARTS

Most of the tubes used in television receivers are of the miniature type, because they have low inter-electrode capacities and permit the use of compact circuit arrangements. Two of these are likely to be different from any tubes used in even late-model sound receivers. One is the high-voltage rectifier; the other is the horizontal output tube, which in an electro-magnetic sweep system is usually a special type in which the plate lead is brought to a top cap. Table 1 gives a list of the 15 tubes most commonly found in TV receivers; this list will be helpful in arranging a stock. Of course, this list refers to *present* receivers, and there may be changes in the future. Further, these are the *most-used* tubes—not all that are used. TV sets generally use more different tube types per set than is common in sound receivers. In a 30-tube TV set, for example, there may be 17 or more different types of tubes used—only one of most types, but three or four of some of the others. Obviously, your stock must contain all the tubes that are used in the sets you may have to service.

Because tube capacities are made use of in some television circuits, it sometimes happens that a tube will operate in one circuit but will not in another in the same set. A typical example is the case in which tubes of the same type are used as the local oscillator and as an r.f. amplifier. A tube that is used as a replacement for the r.f. oscillator must have internal capacities somewhat like those of the original tube if it is to operate without requiring a realignment of the set. On the other hand, much of the capacity

Table 1

6AG5	6BA6	6BG6C
6AU6	6K6GT	6V6C
6AL5	5U4C	5V4C
6SN7GT	1B3C	6AC7
6J6	12AU7	6W4GT

difference is swamped when the same tube is used as an r.f. amplifier. A tube tester does not show tube capacities, so only a trial of several tubes will permit you to find the best one. Those that aren't usable in one place can be saved for the circuits in which their capacities are less important.

Certain stages are hard on tubes. For example, some of the sweep amplifiers pass rather high peak currents, although their average currents are not much greater than normal for the tube type. However, a tube that is operated in this manner may have a shorter life than it would have in some of the other circuits in the receiver.

Tube defects are by far the most common difficulty encountered in a TV set—far more so than in a radio, both because TV circuits are more critical in their operation, and because many of the other parts that might be expected to break down occasionally are quite commonly oversize in TV sets. For example, it is very common to find practically all of the resistors to be 1-watt or 2-watt sizes instead of the familiar  $\frac{1}{2}$ - and  $\frac{1}{4}$ -watt types that are ordinarily used in radio sets.

Engineers were quite cautious in setting the original ratings for early TV sets because they did not want parts failures and consequent repair bills to set back the introduction of television too much. In addition, not too much was known about the exact limits of parts values for television purposes. It was well known that the eye is quite sensitive to changes in the picture, but it was not very well realized how great a difference in certain part values could occur before the picture was seriously affected. Therefore, most of the resistors were made oversized in their wattage ratings to avoid drifting and changes in value caused by temperature rises. (Heat is more of a problem in a TV set than it is in a radio, because a TV set con-

tains many more tubes, all of which radiate heat.) It has since been discovered that some resistors were made unnecessarily high in rating.

On the other hand, it has been found that certain circuits are even more critical than was originally expected, with the result that some parts have to be held to closer tolerances than is usual in radio receivers. It is rather common to find resistors having 5% and 10% tolerances instead of the 20% tolerances that are acceptable in most radio circuits.

Another change is that the electrolytic condensers used in TV sets are designed to operate under higher surrounding temperatures than are normally found in radio receivers—in fact, they are given temperature ratings in addition to the usual capacity and voltage ratings. For this reason, exact duplicates should be used for replacements of electrolytic condensers in TV receivers.

Many of the paper by-pass condensers used in TV circuits have high voltage ratings—some of them extremely high. An example is the coupling condenser used between the sweep output stage and the deflection plates of an electrostatic tube system, which may be rated at 6000 to 10,000 volts.

The insulation between the plates of most of the coupling condensers and of many of the by-pass condensers is ceramic rather than paper. Ceramic condensers are preferred because they can be very small and yet have high capacity. Their smallness makes it easier to fit them into a crowded television chassis, and minimizes the stray capacity between the condenser itself and the chassis. In addition, their smallness makes it possible to use very short leads, thus reducing the inductive effects of these leads and permitting the condenser to be a more effec-

tive high-frequency by-pass. Some of these condensers, incidentally, look just like resistors. Others are wafers that look like dimes with leads.

Finally, there are a few parts that are found only in TV sets, such as deflection yokes, focus coils, sweep output transformers and blocking-oscillator transformers, to name the most important ones. These special parts are often designed for one particular receiver and must be replaced by exact duplicates if they fail.

Because any disturbance of wire position can be disastrous in high-frequency circuits, you must be sure to put in replacement parts that are of the same physical sizes as the originals and be certain that they are in the same positions and have the same lead dress (position) as the original parts. Because of this requirement, you cannot follow the common radio practice of installing a new part anywhere in the circuit that the proper electrical connections can be made. Further, if there is a defect in only one section of a multi-section part, such as a multiple filter condenser, you must sometimes replace the whole part so that the replacement can be installed in the right position.

It is particularly important to connect a replacement part to exactly the same points as the original. As you learned elsewhere, many tube circuits use separate cathode leads to reduce cathode inductance effects. In such cases, the by-pass condensers must be brought back to the proper cathode terminal to prevent circuit interaction.

Of course, in making a replacement, it is important not to move the wires that are already in the circuit any more than is necessary, because the positions of many of these wires will be quite critical.

At first it may seem that you will need hundreds of special sizes of parts to be able to service the many different

TV models. Fortunately, however, TV sets in general follow five or six basic designs used by the leaders, such as RCA, DuMont, GE, Admiral, and Philco; as a result, a stock of replacement parts does not have to be too extensive. Furthermore, television is now chiefly restricted to the larger cities, where the presence of wholesale distributors simplifies the stocking problem. By the time television stations are in the smaller communities, in all likelihood the circuits will be much more standardized than they are now so that not too great a stock will meet most service emergencies.

Although picture tubes have proved to have much longer life than was anticipated at first, they must be replaced from time to time. Since picture tubes are expensive, it is not wise to stock them if replacements are readily available from any nearby supply house or distributor.

Naturally, if you work for or become an official service center for a particular brand of receivers in a particular locality, you will be expected to stock a rather complete assortment of parts for that brand. The manufacturer or his distributor for your locality will help you to select the proper assortment.

## TV TROUBLES

In this and the following Lessons, we shall assume that you have been called upon to fix a set that has a definite service complaint. In practice, you will often be asked to fix a set that is simply out of adjustment or that is bothered by outside interference. We shall not, however, repeat here the information given in earlier Lessons on adjusting TV sets and eliminating TV interference.

One thing you must keep in mind is that different brands of sets may differ considerably in their picture reproduc-

tion and sound quality. Some sets have very high sensitivity and are intended to operate well in the fringe areas. Others will operate acceptably only in areas where the signal strength is high. If you find that a customer's set is not the type he should have for his particular desires or location, you should recommend a more appropriate one. Don't try to modify his set to make it work—set designing is not your job.

You are quite likely to get a number of calls from customers who misinterpret operating instructions or do not understand the limits of their sets. When you start in business, therefore, familiarize yourself as quickly as possible with the characteristics of the receivers that are sold in your locality so you will be able to set these customers right.

Of course, a TV set amounts to a double receiver containing both a sound and a picture section. Ordinarily, if the picture is normal, but the sound is absent, distorted, or otherwise affected, you can consider that only the sound channel is defective, and you can service it much as if it were just an f.m. sound receiver. In general, we shall assume that you have the ability to run down any such complaints as these, and we shall confine our discussion to service complaints in which the picture is affected.

There are really only two service

complaints as far as the video section of a TV set is concerned. Either the set is dead (by which we mean that there is no picture, whether or not part of the set is operating) or the picture is distorted in some manner. There are so many ways in which a picture can be distorted, however, that we shall divide this complaint into the following three classes:

**Class 1**—picture distortions that are caused by improper adjustment of the controls on the set or by defects that produce the same effect on the picture as a misadjustment does. In this class are all conditions involving sync and sweep defects in which the picture would be normal if the proper synchronization or the proper linearity in the sweep could be obtained. Also included are conditions in which the picture is out of focus, not centered, or tilted.

**Class 2**—picture distortion in which the picture is normal except for an overlaid pattern or smear that is caused by a defect in the set. A picture that has hum in it or that lacks detail because of loss of low- or high-frequency response caused by defects is in this category.

**Class 3**—picture distortion caused by receiver mis-alignment. Included here are i.f. oscillation and lack of high-frequency response caused by mis-alignment.

Now, let's take up the basic servicing procedures.

---

## Test Procedures and Instruments

Television receiver servicing can be treated in the same straightforward, logical manner as sound-radio servicing; as a matter of fact, the basic service procedure is the same for both. Fig. 1 gives the 10-step plan for

quickly localizing the trouble. Let's consider each of these steps:

**1. Determine the Complaint.** Your time as a TV serviceman is too valuable to be wasted in unnecessary service calls, so it is important that

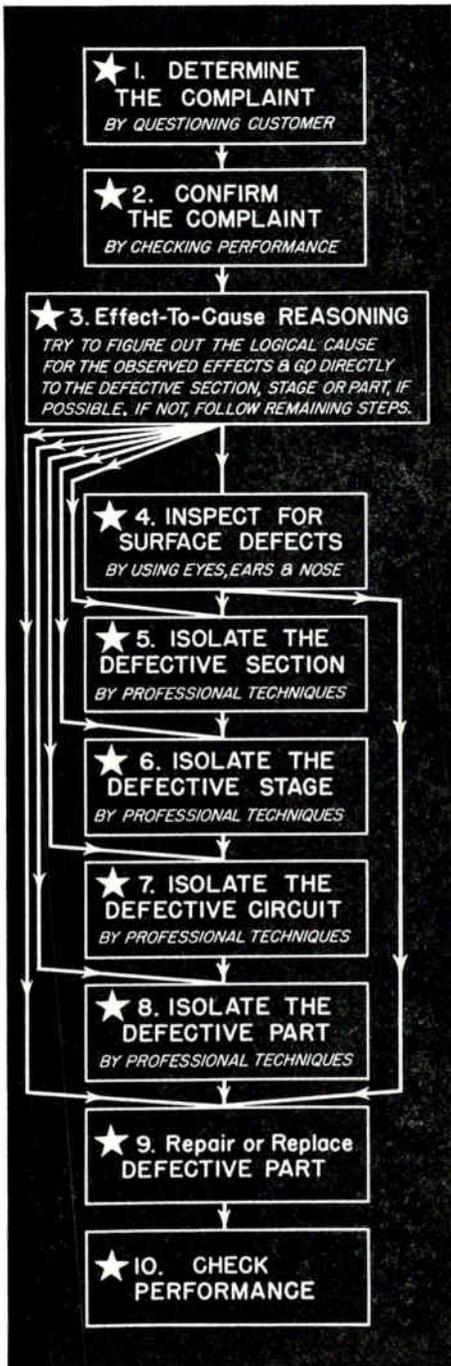


FIG. 1. You will find that this 10-step servicing procedure is as effective when you are locating and repairing defects in TV receivers as it is for radio sets.

you first determine that an actual service complaint exists. If the set owner has called you on the telephone, a little careful questioning may let you diagnose the trouble as something as simple as the fact that the set is not plugged into a power outlet or that the customer is trying to operate the receiver improperly.

In questioning the customer, remember that he does not speak your language; ask questions that will give you the information you need. By asking him to describe exactly what it is he can see on the screen of the tube or can hear from the loudspeaker, you can get a much better idea of the exact nature of the complaint.

If it is impossible to suggest anything over the telephone that the customer might do to localize the trouble himself, you need to know the make and model number of the set (if you do not have this information on file) and must make a service call.

If the customer brings his set into your shop, you will ordinarily plug it in and go on to step 2 at once. Even so, question the customer carefully to determine how the set was performing just before the breakdown that he is complaining about occurred. Some defects will mask others that existed previously. Be particularly suspicious of a dead set, because when you have restored it to life, you may find that another trouble is present that was hidden by the one complained about.

**2. Confirm the Complaint.** It is best to have the customer himself operate the receiver to demonstrate the complaint. By watching him, you can tell if he just needs further instruction or if an actual defect exists. Once you are sure that the customer has made no error in describing the difficulty and that he is operating the set properly, you can go on to localize the trouble.

You should make sure at this time that the trouble is caused by a defect in the set and not by outside interference. This should not be particularly difficult, since oscillation and internal noise are about the only set defects that will produce an effect on the picture that will resemble the pattern caused by outside interference. The best way to tell whether outside interference is to blame, when you see such patterns, is to try the set in a different location (such as your shop). You might also try a test receiver at the customer's location; however, if the responses of your test receiver and the customer's set are very different, such a test may be misleading. When you have learned enough about the responses of the sets that are common in your vicinity, you will be able to compare the picture on your test receiver with that on the customer's set and determine at once whether any differences you observe are caused by a defect or by the difference in response.

**3. Effect-to-Cause Reasoning.** Once you have determined and confirmed the complaint, you should try to apply reasoning just as you would in radio service work. Often the indications given by the picture or the sound will lead you directly to the section, stage, circuit, or even part that is defective. Of course, if these indications are so general that reasoning is inconclusive, you must make isolation tests. During such tests, and after each test, however, don't fail to try to re-apply reasoning; every step you can cut out means that you will service the set that much quicker.

**4. Inspect for Surface Defects.** Although this is given as a separate step, it may well be a part of the confirmation of the complaint or the effect-to-cause reasoning processes. Look for such possibilities as a burned-out tube, plug out of the wall socket, antenna disconnected, etc., be-

fore you make any effort to remove the chassis from the cabinet. You will want to see if the tubes light or get warm, sniff for odors indicating overloaded parts, and listen for noises and watch the screen of the picture tube as you rotate the controls while trying the set.

If you find it necessary to remove the chassis, again make a careful inspection. A burned-out resistor or shorted condenser may be entirely obvious once you have the chassis in a position where you can examine the parts underneath it.

**5. Isolate the Defective Section.** As we shall point out later in this text, many clues may be present that will help to determine what section of the set may be at fault. The fact that both the picture and the sound may be affected by some complaints, whereas other complaints will affect only one or the other, means that you can determine quickly the approximate location of many common troubles. By re-applying effect-to-cause reasoning once you have learned which section is defective, you may be able to go at once to the defective stage, circuit, or part. On the other hand, it may be necessary to make further tests to determine just where the defect is.

**6. Isolate the Defective Stage.** The same basic professional servicing techniques that are used in radio receiver servicing can be used to check through the defective section to isolate the stage at fault. Once you have localized the trouble to the stage, effect-to-cause reasoning will lead you to make certain definite tests. In particular, unless the trouble is obviously not due to a tube defect, another tube should be tried. Do not depend solely on a test in a tube tester. A tube tester cannot be expected to show if a tube will work as a blocking oscillator or as a horizontal sweep amplifier, for example.

### **7. Isolate the Defective Circuit.**

If the trouble proves not to be the tube, and effect-to-cause reasoning does not disclose the circuit or part, then proceed with the usual voltage measurements, continuity tests, and other service procedures for determining the defective circuit.

### **8. Isolate the Defective Part.**

Once you have run the trouble down this far, it is usually possible to go right to the most logical part that could be the cause of the trouble. However, it may be necessary to continue the testing procedure within the circuit you have found to be defective until you actually do localize the part. We'll go into these localization procedures in more detail elsewhere, but in general they are identical with the procedures that you have been using on sound radio receivers.

**9. Repair or Replace the Defective Part.** In most cases, you should use an exact duplicate replacement for the defective part. In some circuits, in particular, the physical size of the replacement is important; you would do well to use the same brand of part in such places. In other circuits, you will not need to use the same brand as long as the electrical characteristics of the replacement are identical with those of the original one. Remember that the tolerances of TV parts are often closer than those of parts used in radio sets.

**10. Check Performance.** Try the receiver to make sure the customer's complaint has been eliminated. It is always desirable to demonstrate to the customer that his complaint has been corrected and, in cases involving possible misadjustment, to have the customer try out the set in your presence. This will give you an additional opportunity to instruct the customer in the operation of the set and to clear up misunderstandings about the characteristics of the set or its operation.

After you have completed the repair, it is an excellent idea to allow the set to play for a fair length of time to be sure no intermittent defect is present. However, this procedure is not practical when the set is serviced in the home of the customer, (which is a common occurrence in TV servicing), so you may be forced to leave the set in the hands of the customer and thus face a possible call-back in some cases.

## **SERVICING PROCEDURES**

The procedures that are used to localize the defect and to check for the defective part are the same as those you would use in radio service work. That is, you have circuit disturbance, signal injection, signal tracing, stage blocking, etc., as your means of localizing the defect. Naturally, these tests do not operate even in a radio receiver for every single complaint in exactly the same manner, and this is even more true in television.

**Circuit Disturbance.** For example, the circuit disturbance test can be performed only on a set that has a power transformer and no tube circuits or tube filaments in series, just as in the case of a sound receiver. Anywhere in the path containing the sound system, the circuit disturbance test will operate just as it would for a radio receiver. In the video circuits, however, the circuit disturbance caused by pulling out a tube will result in a flash of light on the picture tube screen. The flash won't get any brighter as you interrupt circuits farther along in the signal chain, so such a test is of value only in the case of a dead set. The test is not greatly used even on a dead set, however, because as we shall show, effect-to-cause reasoning will usually lead right to the defective section.

**Signal Injection.** Signal injection may be used in the video circuits even

though there is no picture, as long as there is a raster on the picture tube. Even a tone-modulated signal generator will produce a pattern (a series of bars) on the picture-tube screen. Generators designed specifically for television service work are modulated so that their signals produce certain characteristic patterns on the picture-tube screen that are useful for television servicing. One such generator, for example, has an output that will produce a series of dots of light that will completely cover the screen if the signal gets through from the point of injection to the grid of the picture tube.

**Signal Tracing.** The signal tracer with which a great deal of sound radio service work is done does not ordi-

video, sync, and sweep circuits. A schematic of a typical crystal probe is shown in Fig. 2; more details on the use of the oscilloscope will be given elsewhere.

As we shall point out, the division of a television receiver into sections in itself provides a certain amount of "signal tracing," and certain other checks can be made within the set to secure the results that signal tracing would give. For example, on a dead set, it is possible to connect a d.c. voltmeter across the video detector load and then to switch from channel to channel by tuning the set. If there is any change in the voltage across the load as the various channels are tuned in, you know that a signal is reaching this point and is being rectified by the

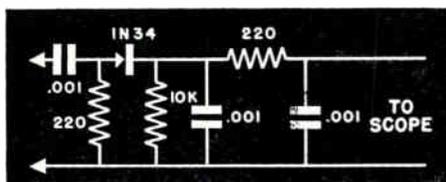


FIG. 2. Schematic of a crystal probe.

narily tune to frequencies sufficiently high to be fully useful on TV sets. We can expect that TV tracers will be made available eventually, however. In the meantime, crystal detectors built into probes provide a way of obtaining a signal from a TV carrier that can be amplified by the audio stages of the tracer.

Most of the signal tracing that is being done in TV is with the cathode-ray oscilloscope, because it can be used not only to find out whether a signal is present or not but also to show the wave shape; hence, it is quite useful in running down sources of distortion as well as in locating the defect causing a dead set. A crystal detector probe is used for tracing in the stages ahead of the video detector, but the oscilloscope is used directly in the

detector. The trouble must then be between this point and the picture tube.

Even better, the audio amplifier itself can be used for signal tracing to a certain extent. For example, the sweep circuits produce audio frequencies. It is possible to use an audio signal tracer to follow from the oscillator through the output of the sweep circuit when trouble is encountered in this section. Alternatively, by using a blocking condenser and a test lead, you can feed the signal into the grid of the first audio tube and thus use the audio amplifier of the television receiver as a tracer.

## TV TEST EQUIPMENT

Once trouble has been localized to a stage, you will use a multimeter to

measure voltages and to check resistance just as you would in a radio receiver. As a matter of fact, you can take voltage readings throughout the set to locate the defective section and stage if no other test suggests itself.

The ordinary multimeter that is designed for radio service work is entirely adequate for most of the checking that needs to be done in a television set. In general, it is advisable to have a multimeter that has extended low and high ohmmeter ranges, because TV resistors vary from just a few ohms to 10 megohms and more. Most of the modern 20,000-ohm-per-volt multimeters are capable of giving the required ohmmeter ranges.

Vacuum-tube voltmeters are also popular, because their high input resistance makes it possible to obtain more accurate readings in high-resistance circuits.

**High-Voltage Readings.** The multimeter cannot ordinarily be used to measure the high voltage that is supplied to the second anode of the picture tube. Servicemen get around this in two ways; they make a rough check by determining how long an arc they can draw from the power supply, or else they buy a high-voltage multiplier to go with their multimeter.

In checking a voltage by drawing an arc, a screwdriver with a well-insulated handle is used. The screwdriver blade is touched to some grounded bracket or part on the chassis, then the tip of the screwdriver is brought near the high-voltage terminal, and the spark that jumps the gap from the high-voltage terminal to the screwdriver tip is observed. The distance the spark will jump is proportional to the voltage, and with experience it is possible to guess roughly what the voltage is by this method.

Of course, there is some danger in this method, and it is far more ac-

curate to make an actual measurement. For this purpose, a multiplier like the one shown in Fig. 3 is used. Such a multiplier consists of a high resistance built right in the tip of a test probe made especially for the purpose. This resistance acts as a voltage divider with the internal resistance of the multimeter so that the multimeter range is extended. Of course, the amount of resistance needed in a test probe depends on the sensitivity and ranges available on the multimeter. In general, however, these multipliers are designed to go with 20,000-ohm-per-volt multimeters and extend the range to about 12,000 volts. This is entirely adequate for most direct-view receivers except those using the largest picture tubes.



*Courtesy Radio City Products Co., Inc.*

**FIG. 3. High-voltage multiplier probe.**

It is extremely important to realize that this multiplier is engineered for the purpose. The resistance is right at the tip, so that the high voltage is beyond the hand holding the test probe. A ring is on the probe to prevent the fingers from slipping down and possibly touching the high-voltage terminal.

In addition to this high-voltage test probe, it is desirable to use test leads that are intended for use in high-voltage circuits. After a few years of use, most test leads have frayed insulation. Since there is always the chance that a lead will make contact with the high-voltage circuit when you are making measurements, you should replace your test leads from time to time with new ones that have insulation capable of withstanding such voltages. We shall later refer to these as leads with high-voltage insulation. Be sure to remember the difference between

these and the high-voltage multiplier lead that has the built-in resistor.

**Tube Tester.** A vitally necessary piece of equipment for TV servicing is a tube tester. This can be of the same type as those used for radio receiver servicing, since the tubes are similar. However, it must be a late model, capable of testing the newest tubes, because television receivers use the latest miniature types. As we have said, a tube that tests good in a tube tester will not always work in TV circuits in which the interelectrode capacities of the tube are used as part of the circuit capacity. However, when a tube registers bad in a tube tester, it definitely should be replaced; for this reason, a tube tester is a handy instrument for finding defective tubes.

**Oscillators.** A signal generator like that commonly used for radio service work is a standard piece of equipment for TV servicing. A man going into television service work should purchase a high-grade signal generator capable of producing frequencies in the TV i.f. ranges from 10 to 50 mc. and of covering the TV bands from 60 to 215 megacycles. When you buy a signal generator for TV service and alignment, get the best one that you can afford. A high degree of accuracy in the frequency calibration is necessary; in fact, some of the best ones are crystal oscillators with crystal selectors or exchangeable crystals. One with a calibrated attenuator, giving output readings in microvolts, is helpful.

In addition to the standard signal generator, a wobulated or sweep signal generator is highly desirable because of its ability to produce a trace pattern of the over-all frequency response. We shall discuss both types of oscillators in more detail in the textbook on alignment.

In addition to the r.f. oscillators, a good audio oscillator is desirable, and

certain other special signal generators such as a cross-hatch unit will prove helpful in many instances. (These instruments will be covered elsewhere.)

**R-C Tester.** Another standard service instrument that is very much used in TV service work is the R-C tester. It is particularly important to be able to check TV condensers for their capacity and leakage values. The resistances used in many circuits are so high that even a very small amount of leakage in condensers is objectionable. There are only two effective ways of testing for leakage: one is to use an R-C tester, and the other is to measure the voltage developed across a known resistance in the circuit. An ohmmeter is not of much use in measuring leakage: for one thing, leakage resistance is so high that an ordinary ohmmeter cannot measure it; and for another, the leakage will often disappear unless the normal operating voltage is across the condenser.

**Signal Tracer.** As we said earlier, the signal tracer is not of as wide use in TV work as it is in sound-receiver servicing. However, as demand grows, it is quite likely that signal tracers more useful for TV service work will be developed.

**Oscilloscope.** An oscilloscope that has sufficient sensitivity and that can pass the wide range of frequencies involved can be very useful in TV servicing. Such an oscilloscope makes it possible for you to see the wave shape in a great number of the TV circuits and thus to determine more definitely what is wrong in many of the troubles encountered. In general, the better the high-frequency response of the sweep amplifiers, the better able you will be to see the square and trapezoidal wave shapes. For alignment work, a high-frequency response out to 100 kc. is adequate, but if the oscilloscope is to be used for examining the video and

horizontal sweep signals, it will be necessary to go out at least to 2 mc. and preferably to 4 mc. The low-frequency response must be good down to 30 cycles also if you are to observe the vertical sweep and sync voltages.

The oscilloscope should be especially designed for television work; in particular, it must have a low-capacity input so it can be connected to circuits without upsetting them too greatly.

**Monitor.** Finally, a very important piece of test equipment for the shop is a monitor receiver, which can be any TV receiver of good quality. In use, the monitor and the set being repaired are tuned to the same station.

By comparing the pictures on the two screens, you can tell whether any distortion you see on the screen of the set that is being repaired is caused by a defect in that set or by the signal being transmitted. Because the quality of the transmitted picture often varies considerably, such a monitor receiver has considerable use.

For some complaints, it may even be desirable to have a small portable set that can be carried along to the home of the customer. However, only practical experience will determine whether an investment in such a set is really worth while in your locality. We shall suggest several uses for monitor receivers as we go along.

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## Handling TV Service Calls

Before we discuss examples of typical calls to indicate the procedure that you should use in determining and confirming the complaint, let us review the safety precautions that should be taken in working on TV receivers and also point out how the chassis-handling procedures that you must use with TV sets differ from those you have used with radio receivers.

### SAFETY PRECAUTIONS

There are two basic dangers in a television receiver: the picture tube may shatter because of the very high forces existing on its surfaces; and the voltage applied to the picture tube is high enough to give a severe shock—perhaps even a fatal one. Early texts have given warnings about both these, which we shall summarize here.

**Picture Tube.** Do not open the picture tube shipping carton or install, remove, or handle the tube in any manner unless you wear shatter-proof

goggles and heavy gloves. People not so equipped should be kept away while you are handling the picture tube. Keep the picture tube away from your body when you are handling it.

The large end of the picture tube bulb—particularly that part at the rim of the viewing surface—must not be struck, scratched, nor subjected to more than moderate pressure at any time. If the tube sticks or fails to slip smoothly into its socket or deflection yoke when you are installing it in a set, investigate and remove the cause of the trouble. Do not force the tube. Refer to the text on the installation of receivers for details on how the tube is installed.

Picture tubes come from the factory in special shipping cartons and should be left in these cartons until you are ready to install them in receivers. This carton can then be used for storing or carrying any defective tubes that you may remove in service work.

Disposing of defective tubes is

somewhat of a problem. Of course if the tube is still within its guarantee, you will probably send it back to the manufacturer. However, when tubes are worn out and are out of guarantee, they must be disposed of so that they will not create a hazard to other people. Distributors may take back the tubes and dispose of them for you. If not, it will be up to you to get rid of the tube. One manufacturer suggests that the tube be sealed in its standard shipping carton and that a long spike then be driven into the face of the tube through the carton. The tube will shatter, but the shipping cartons are able to withstand the force of the implosion.

You may see TV servicemen who do not take these precautions. These men are taking the risk of being badly disfigured or blinded by a shattered tube. Don't take chances—follow the manufacturer's recommendations in handling the tube.

Also, don't arrange a window display using an evacuated picture tube. Tube distributors can furnish tubes for this purpose that are not evacuated, or which have had air let in. These tubes cannot then implode, so they are safer for this purpose.

**High Voltage.** The voltages used in TV receivers are in some instances very dangerous, and any high-voltage supply can deliver at least a severe shock.

It is important to remember that a large charge is built up between the coatings on the inside and outside of the glass of a magnetic picture tube when the high voltage is applied to it. These coatings, which are insulated from each other, form a condenser; in fact, this is used as the output filter condenser in many cases. When the high voltage is removed from the tube, the charge remains, since there is no way for it to leak off. As a result, if

you ever touch the high-voltage terminal of the tube at a time when you are in contact with the outer coating or with ground, you can get quite a shock. This shock is severe enough to cause you to drop the tube.

It is necessary to be careful about this charge storage even with tubes that are still in their factory shipping cartons. These tubes are tested at the factory and may not have been discharged—and they are capable of storing a charge for a long period of time. Therefore, the fact that a tube is not in a receiver is no guarantee that it will not have such a charge on it. As a safety precaution, before handling any picture tube of this kind, short it by connecting a test lead (with high-voltage insulation) between the external coating and the high-voltage connector on the tube.

When the high-voltage supply is one of the older types operating from a 60-cycle source, it can cause a fatal shock. The flyback or r.f. supplies used in modern receivers are not as dangerous, but they can give a very unpleasant and severe shock that may cause you to hurt yourself by making you fall or jump back against something.

As a matter of fact, the regular B+ supply in most TV receivers is more dangerous than the high-voltage supply, because so much charge is stored in the filter condensers. As a result of this storage, these supplies can furnish a high current; if you happen to connect yourself across the supply at a time when your skin is damp, it is possible to get a very dangerous shock even though the voltage levels are not excessively high. In other words, you should observe safety precautions constantly when you are working anywhere on a television receiver—not just on a high-voltage supply. Among these precautions are:

When working on a TV set, do not stand on a concrete floor. If the shop has such a floor, stand on a board or other insulating material.

Be very careful not to get yourself in the circuit by having both hands any place where they may complete a circuit through your body. As a safety precaution, "keep one hand in your pocket"—that is, force yourself to use only one hand in making measurements. This is easy to do if you clip one test lead to the chassis, then use just one hand to move the other lead about.

It is extremely dangerous to grab a chassis or part if it starts to fall while you are making a measurement. Therefore, always securely support the chassis and other parts so that there is no danger of making this mistake.

It is advisable to use a high-voltage test probe for measuring in the high-voltage supply rather than going through the risky practice of guessing at the voltage by drawing an arc with a screwdriver. The latter process can easily result in your getting a severe shock.

Watch out for the unusually high voltages in the output tube circuits at the ends of the sweep chains. Not only is there danger of shock—if you forget that the voltages there are high, you can easily ruin your multimeter.

The high-voltage supply is ordinarily enclosed in a shield, except, of course, for the lead that comes out to the tube. If there is a reason for you to work on the high-voltage supply, be very certain that the set is turned off before you remove this shield. The shield in many sets has an interlock switch that will automatically disconnect the set from the power line when the shield is open. When the shield is opened, discharge the high-voltage filter condensers before you touch anything. In discharging the filter condensers, be very certain that

you use a test lead having high-voltage insulation and that you use only one hand to do so.

## HANDLING THE CHASSIS

A major difficulty in television servicing is getting the television chassis and the picture tube out of the cabinet and setting them up to work on them. (For this reason, it is standard practice to do as much servicing as possible with the chassis in the cabinet.) The easiest set to handle in this respect is one in which the picture tube is supported by brackets on the chassis so that the tube and chassis come out of the cabinet together. More difficult is a set in which the front of the picture tube front is supported by the cabinet; here the picture tube must be removed from the cabinet before the chassis can be taken out. In a set in which the picture tube is completely cabinet supported, the chassis can usually be removed without taking out the picture tube. However, for many service procedures the picture tube must be plugged in and operating, so you must find a way to support the tube in an appropriate position outside the cabinet or to bring the chassis close enough to the cabinet so that you can make the proper connections to the tube.

Finally, there are sets in which the chassis itself is divided into a number of sections, each of which is mounted separately. Once the defect has been localized, it may be possible in such a set to remove and service only the defective section without having to take the tube and all the rest of the set out of the cabinet. In other instances, it will be necessary to remove the complete assembly.

Some manufacturers have recognized the problem and have arranged their sets for relatively easy servicing. Some models have cut-outs on the bottom of the cabinet that make it

possible to service the sets to a great extent without even taking them from their cabinets.

**Removing the Chassis.** If it proves necessary to remove the chassis, you should follow the reverse of the installation procedure.

When the picture tube is supported on the chassis, it is usually possible to leave it there and to prop up the chassis so that servicing is possible.

If the tube is partly supported by the cabinet, the tube must be removed before the chassis can be removed for servicing. If the tube is completely supported in the cabinet, it is usually possible to unplug the leads from the chassis to the deflection yoke and focus coil and to remove the chassis without removing the tube. **WARNING:** In either of these cases, don't operate the set with the coils unplugged or without a picture tube in place. You can service the set (using an ohmmeter), but don't turn on the power until everything is reconnected.

When the trouble requires that the tube be connected and watched during the service procedure, you will have to use your ingenuity to connect parts together and to support the tube. It is necessary to set the chassis up on end so that you can work underneath it. It must be solidly supported in this position so that it cannot fall, and it must be held in such a way that no strain is placed on the picture tube, particularly on its neck.

An important factor to remember in servicing sets with the picture tube in place is the fact that you must never drop tools on the picture tube. Because of this ever-present danger, you should carry out your service procedure with the picture tube well removed from where you are working if it is at all possible to do so. Then, when the defective part has been localized and replaced, you can put the receiver back together to try it out.

You may find it practical in some cases to make up a set of extension cables so that the tube can remain in the cabinet or be at a point away from the chassis. Since the cable arrangement depends on the receiver, this system is practical only if most of your work is concentrated on one line of receivers.

## **TV SERVICE IN THE HOME**

Because of the difficulty in getting a set in and out of the cabinet and the possibility of damaging the set or cabinet in carrying it to the shop, it is common practice for a great percentage of TV service work to be carried on in the home.

Occasionally a customer may bring his set to you, but in general the size and weight of the set and its value make the customer reluctant to handle it himself. Therefore, most of your calls will be to homes anyway, and it is logical to carry out as much of the service there as is practical. This is just the opposite of the usual procedure followed in servicing sound receivers, in which it is customary to examine the set in the home only enough to be able to quote a price, and then to take the set to the shop for the repair.

The fact that a great deal of your TV servicing will be carried out in the home of the customer means that you must carry along not only a set of tubes but also a fair stock of generally used replacement parts when you go out on a call. You will need a multimeter with a high-voltage multiplier probe, a tube tester, and an R-C checker as basic equipment. You should also take along a large sheet of canvas or similar material to put down to protect your customer's furniture and rugs while you work. It is becoming a fairly common practice to have practically a completely equipped service shop built into a

truck to go out on calls. Of course, such an elaborate set-up is expensive, particularly for a beginning serviceman.

The bulk and weight of a receiver are usually great enough to make it desirable to have an assistant to help you handle the set. Some service shops do hire assistants for their servicemen. However, the salary of even a laborer is high enough to prevent many from adopting this practice.

Of course, if the repair must be attempted and the necessary parts are not available, or if more extensive test equipment and test procedures are necessary, the set obviously must go into the shop for servicing. The smaller table models are usually carried to the shop in their cabinets, but only the chassis and any other necessary parts of large table models and consoles are taken in.

One item that is not commonly taken along on a service call unless the complaint obviously indicates the need for it is a picture tube. Picture tubes represent a considerable investment, so it is unwise to subject them to possible breakage by carrying them in a truck any more than is necessary.

## ✓ DETERMINING THE COMPLAINT

When you answer the telephone or talk with a customer about his receiver, remember that he is probably a non-technical man and will probably be unable to describe the complaint accurately until you ask rather direct questions. For example, the customer may say that there is "no picture" when the actual complaint may be that there is no raster whatever, that there is a raster but no picture, or that the horizontal or vertical sync is out of adjustment so that the picture cannot be locked in. Therefore, you'll have to find out from the customer by

careful questioning whether he means that he can see nothing whatever, a raster, or a jumbled picture on the face of the tube. Incidentally, the customer won't know what a raster is—he'll probably just say that the picture tube lights up if a raster is present. Additional questioning may be necessary to bring out whether the customer hears a sound or not, and also whether this action is something that is occurring at the moment, happened last night, happened on only one station, or happened on all of them.

Of course, if the customer brings the receiver to you, you will naturally plug it in and see for yourself how it is operating while you are questioning the customer. This questioning isn't a waste of time, because you want the customer to bring out details of the past history of the set so that you will know how it has been operating. It is important to know whether the set has been exhibiting troubles that may be hidden by the present one but that will be apparent when you again get the set into operation.

When you are discussing the set over the phone, you won't have this opportunity to make tests, but you should certainly suggest any test or check the customer might make that will help prevent an unnecessary call. If the set is completely dead, have the customer see that the power cord is plugged in and that the antenna is connected. Suggest that he rotate the front-panel controls—children may turn the controls from their proper settings without the knowledge of the set owner, and he may well believe that something has gone wrong with the set the next time he turns it on. For example, the screen may be blank if the contrast control has been set too high or the brilliancy control too low. The picture may be torn up or

completely jumbled if the settings of the hold controls have been changed.

Ordinarily, if the screen of the receiver is completely blank so that no raster or snow can be seen, there is likely to be a defect in the receiver if it is getting power. However, if the set is a radio-TV combination, the picture tube may be cut off because the function switch has been set on radio or phono. Have the customer check this.

On the other hand, if the set is picking up some kind of a signal, and that signal is out of sync or is otherwise distorted or torn up, you should check quickly on your shop receiver to see just what is coming from the station at that time. In many instances a station will be having trouble. Ordinarily, the station will make an announcement that it is having difficulty very shortly after the trouble starts, but once in a while the announcement may be delayed so long that the customer will believe his set is defective. This is most likely to happen when the customer first gets a television receiver and is unfamiliar with television programming.

Of course, in localities where there are other stations that are on the air at the time, you can always suggest to the customer that he try another station if there is any question about whether the trouble is in the station to which he is listening at the time. When reception is poor from only one station, that station is usually at fault.

Of course, if your shop receiver shows that the station is sending out an entirely normal signal, and the customer complains about his reception, something has gone wrong at the receiving location. It is possible for a trouble to appear on only one station if the signal is either very weak or excessively strong at the receiving location. Also, poor contacts in a station-selector switch may cause trouble on only one station.

In questioning the customer, you may find that he turned off his set after some apparent trouble the evening before. Here too, the trouble may have been at the station and the customer may not have waited long enough to find this out. If you know that the station had some trouble the evening before, you can suggest that the customer turn on the set and try it out if the station is on the air at the time he calls. You may suggest this anyway, even when you do not know just what might have happened the night before.

Once your questioning has made it clear that the set is defective, you must make a service call. Here again, TV servicing differs somewhat from radio servicing. There is practically certain to be some radio station on the air at almost any hour at which you are likely to be working. Television stations, however, often present regular programs only during the evening hours and put on programs of test patterns at irregular intervals during the day. You must therefore know exactly when the local stations will be on the air so that you can arrange to make your calls during such times.

If the particular complaint is one that would be easiest to clear up when there is a test pattern on the air, the hours during which you can make your calls will be even more limited. You will have to arrange to carry out your television service calls to suit the station hours; then the rest of your working day can be spent in making such repairs as can be made without a signal or in doing regular radio service work if you are conducting a dual business.

It would be well for you to become familiar with the transmitting habits of the local stations so that you will not be led into assuming a non-existent trouble. For example, many stations send a test pattern that is usually ac-

accompanied by a tone or other sound modulation. However, this sound modulation may be cut off for a period of about five minutes every half hour or every hour. Therefore, don't think that no sound always means trouble, because the sound may not be being transmitted.

Once in a while you may find that a station is transmitting no picture but is sending out the sync pulses. Either some technical difficulty may have cropped up or the station may be engaged in switching patterns at such times.

You will, of course, become familiar with the characteristics of your local stations after you have been engaged in TV servicing for a while.

### **CONFIRMING THE COMPLAINT**

When you are confirming the complaint, it is best to have the customer

demonstrate exactly how he operates the set so that you can see if the complaint could possibly be the result of mis-operation. If the contrast control is turned up too high, the picture will be distorted, or the screen may go completely blank because of overloading. On the other hand, if the contrast control is not turned up high enough, the picture may not sync properly.

Once you have observed the exact operation of the set, you can determine just what class of difficulty exists. This may let you go to effect-to-cause reasoning. You may also look for surface defects, such as unlit tube filaments, and, of course, you should check up to make certain that the set is plugged in, that the antenna is connected, and that any radio-television switch is in the TV position.

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## **Effect-to-Cause Reasoning Applied to Dead Sets**

Before it is possible to do much reasoning, it is necessary to know something about the receiver itself. As we said earlier, schematic diagrams of television receivers are important service tools and should be secured if at all possible. Diagrams are necessary because sets often vary considerably in their circuit arrangements and consequently in their defects. For example, a set having one particular kind of high-voltage supply may be able to have a defect that it could not possibly have if a different kind of supply were used.

Therefore, before you can logically reason that there is a defect in a particular section of the set, you must know something about the set itself,

which you can learn best from the service data.

Of course, you can make some rather logical assumptions just from the fact that the picture tube is an electromagnetic or an electrostatic type. If it is electrostatic, the set may have a transformerless power supply, it is quite likely to have an r.f.-type high-voltage supply, and may have an intercarrier sound system. On the other hand, if the set uses an electromagnetic tube, it is more common to find a flyback power supply, although a pulse high-voltage supply may be used. The standard sound system is much more likely to be used with such a set also. There are exceptions to all

these rules, however, and it is best to *know* just what circuits are in use.

In all complaints involving a dead set, it is important to know what kind of sound system is used and where the sound signal is separated from the video signal.

Fig. 4 illustrates what is known as the standard system. In this kind of set, the sound signal i.f. carrier is 4.5

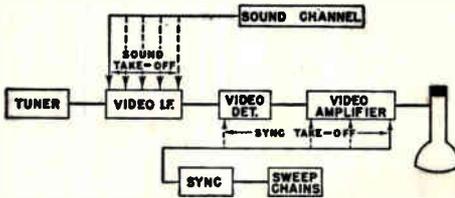


FIG. 4. Block diagram of a standard set.

mc. below the video i.f. carrier, and the sound signal is extracted from the combined signal at some point between the output of the first detector and the last video i.f. stage. The sound take-off point is usually ahead of or immediately following the first video i.f. tube, but it can be after the second or even the third tube. In localizing trouble, it is important for you to know just where this take-off point is, because that tells you just which stages can be involved in particular complaints.

Similarly, it is important to know where the take-off point for the sync signal is. In the most recent receivers, the sync signal is taken from the output of the video amplifier. However, there are many receivers in which the sync take-off is at some earlier point, even as far back as the video detector.

Fig. 5 is a block diagram of a set in which an intercarrier sound system is used. Here, the sound and video i.f. signals come through the same i.f. amplifier to the video detector, where the two i.f. signals beat to produce a 4.5-mc. carrier that has the sound signal on it. It is becoming common

practice for the sound take-off to be at the output of the video amplifier, but it may be earlier, at any point beyond the video detector. In such sets, the sync take-off may be at any point between the video detector and the output, with the output connection being the most common in recent receivers.

As an example of why it is important to know where these take-off points are, let's suppose that some defect in a set cuts off both the picture and the sound. The trouble must be between the antenna connection and the sound take-off point or at some point in a low-voltage power supply to which both the sound and video stages are connected. If the power supply is not to blame, you must know the number of stages from the input to the point of sound take-off to make the proper check. On the other hand, if the trouble is with the picture alone and not with the sound, the defect must be between the sound take-off point and the picture tube.

Obviously, the standard set shown in Fig. 4 breaks more handily into sections this way. In a set in which an intercarrier sound system is used,

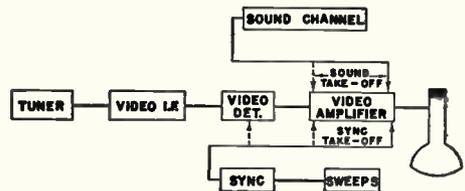


FIG. 5. Block diagram of an intercarrier set.

any trouble in the stages handling the video signal is practically certain to affect the sound signal as well. If the sound take-off is at the output of the video amplifier, there is practically nothing except a defect in the picture tube or in its power supply that could block the picture signal and not affect the sound.

In a similar manner, the presence or absence of a synchronized raster will help to show whether the defect is between the sound take-off and sync take-off points.

It is well to be extremely cautious in your analysis of TV complaints, because there is a great deal of interlocking of circuits through the power supply in some sets and very much less in others. In sets in which there is considerable interlocking, a defect in one section may affect another entirely separate section.

In one receiver, for example, the audio amplifier stages and the video

control of the power supply and brightness control. If d.c. coupling is used, however, an upset in the bias of one of the video amplifier stages may blank out the screen of the picture tube. For example, a lack of bias on the output tube or too much bias on the tube preceding the output tube would cause an increase in the voltage drop across the load resistance of the output tube, thereby driving the grid of the picture tube so far negative that the picture would be blanked out.

The extensive use of decoupling in the plate supply leads also may result in some interesting servicing condi-

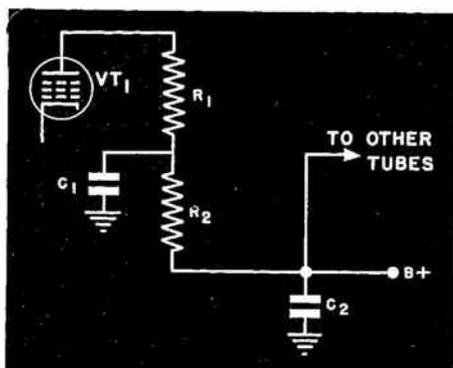


FIG. 6. A short in  $C_1$  may affect other stages.

amplifier stages get their bias from the same source. A leaky coupling condenser in the audio stage will cause distortion; but it will also upset the bias, for which reason the picture will be completely torn up. Since the picture circuits are more sensitive than the sound circuits, you may not even notice the sound distortion at first and may believe that you have only picture trouble.

In another receiver, the focus coil current is made up mostly of current from the sound stages, so a defect in the sound stages will again affect the picture.

If the video stages are a.c. coupled, the brightness is completely under the

conditions. If condenser  $C_1$  in Fig. 6 shorts, for example, the plate voltage will be removed from tube  $VT_1$ . If  $R_2$  is a low resistance, and does not burn out, this short in  $C_1$  will reduce the voltage on the other tubes because of the common coupling back through the B supply. In effect, we have shunted  $R_2$  across the B supply in this case.

If  $R_2$  is of high resistance, or burns out, on the other hand, plate voltage will be removed from  $VT_1$  only and the other tubes will be unaffected. Should  $R_2$  burn out, the plate of  $VT_1$  will be grounded through  $R_1$ - $C_2$  and will also show no continuity back to B+. Watch for dual defects of this kind.

A more elaborate filtering arrangement is shown in Fig. 7. Here, not only does each stage have its own R-C filter, but also there are other filters for groups of stages. Thus,  $C_3$ - $R_3$  acts as a filter for all of the i.f. stages, each of which also has its own filter. Similarly,  $C_6$ - $R_6$  filters the sweep stages.

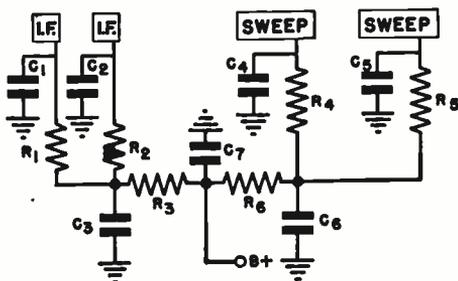


FIG. 7. Filter arrangements as elaborate as this are fairly common in TV sets.

In a case of this kind, a short in condenser  $C_3$  would remove the plate voltage from all the i.f. stages, but a short in either  $C_1$  or  $C_2$  would be most likely to affect only the stage with which it is associated. Similarly, in the sweep side of this circuit, a short in  $C_6$  would remove all the voltage from the sweep circuits. However, if either  $C_3$  or  $C_6$  should short, the other stages in the set may be unaffected if the series resistors  $R_3$  or  $R_6$  are sufficiently high in resistance or burn out as a result of the short.

Another case in which service information can be helpful to you occurs when you get a set in which another serviceman or the set owner has had the tubes out and has replaced them in the wrong sockets. The layout of the set will let you determine whether any such peculiar condition as this exists. Misplacing the tubes may not completely prevent the set from operating but may cause some very unusual operation. For example, in one well-known set, interchanging certain tubes results in apparently normal op-

eration except that the picture is reversed—it is white where it should be black, and vice versa. This comes about because the plate and cathode terminals of the video detector come out to pins that are exactly opposite to the plate and cathode pins of another tube that is used in this set; if these tubes are interchanged, the phase of the output voltage of the video detector will be reversed.

The manufacturers themselves, however, very frequently change tube types because they find that a tube with somewhat different characteristics works better or lasts longer in the set than the one they chose at first. By examining their service notes, you will soon learn which manufacturers are likely to change sets in production this way. Don't always assume that the wrong tubes have been used.

Now that you know some of the reasons why it is necessary to obtain and use complete service information, let's turn now to a consideration of what we shall class as a dead set. First we shall consider the case in which there is no sound but the picture is okay, then we shall take up the cases in which the picture is absent.

## NO SOUND—PICTURE OKAY

Most generally, if a TV set reproduces a picture properly, but there is no sound, the trouble is in the sound path between the take-off point and the loudspeaker. Therefore, the trouble must be in the sound i.f., sound detector, audio stages, or loudspeaker. You must remember, however, that misalignment or misadjustment of the fine-tuning control of a standard TV receiver could cause the sound to be absent and yet permit you to get almost a normal picture (unless the set has a.f.c., in which case misalignment or mistuning cannot cut out the sound

without cutting out the picture also). This can happen because the sound i.f. channels are much more sharply tuned than are the picture channels. Therefore, misalignment of the first oscillator or misadjustment of the fine-tuning control may be sufficient to cause the sound carrier to drop out without greatly affecting some pictures. (Naturally, if the picture is a test pattern from which you can determine whether the high or low frequencies are missing, you will see that the picture is really not all that it should be.)

This condition can occur only in the standard set—in a set using an inter-carrier sound system, misalignment of the oscillator will not ordinarily be able to remove the sound signal without causing severe distortion of the picture as well. This comes about because the sound i.f. carrier passes through the picture i.f. amplifier in such a set. A misalignment may move the sound carrier off the skirt of the i.f. amplifier response, but such a shift will also cause severe attenuation of the higher frequencies in the picture signal, which is a readily observable condition.

You will sometimes find that the picture is distorted when there is a no-sound complaint. In such cases, look for interaction between sections through the power supply. The audio power output tube, for example, draws a fair amount of current; if this tube becomes defective, the current flow through the power supply may change enough to change the bias on some of the video stages. This could distort the picture.

In general, therefore, if the picture is present and of such quality that the set is apparently not mistuned, but there is no sound, the trouble is probably in the sound section; and it can be run down by any of the methods of localization that you would use on any ordinary sound receiver. This is

an example of the use of effect-to-cause reasoning—since the picture is present, we must have high voltage, the picture tube is all right, at least most of the low-voltage supply is operative, and any stages that handle the picture but not the sound signal are apparently working to some extent at least.

If you decide the trouble is in the sound system, you can turn the volume control full on and use circuit disturbance or a similar means of localizing the trouble.

### NO PICTURE

The complaint of “no picture” may mean anything from a totally blank screen to a screen showing a controlled raster but no image. The sound may or may not be present.

The various conditions that may be found are summarized in Fig. 8. In brief, this table shows how effect-to-cause reasoning can be used when you have no indications other than what you see on the picture tube and the presence or absence of sound. Let's take a few examples to show how this table was developed.

**Blank Screen.** When we say that the screen is blank, we mean that there is no image, pattern, raster, line, or spot of light on the face of the picture tube, even when the brilliancy control is fully advanced. Depending on whether or not you get sound, this is the condition that most truly represents a dead set.

If there is no sound, and the screen is blank, the defect has to be one that causes the picture tube to be blanked at the same time that the sound is cut off. This almost certainly means that it is in the low-voltage supply or in the filament circuits. It could not be

FIG. 8. The table at right shows possible causes of various no-picture conditions.

## NO PICTURE

Picture Tube Indication	Sound	Defect
<b>1. Blank screen</b> No image, pattern, raster, line, or spot even when brilliancy control is fully advanced.	NO	Defect in LV supply or filament circuit. <span style="float: right;">2</span>
	YES	Defect in picture tube or in its supplies (LV, HV, or filament).
<b>2. Only a spot of light</b> No image, raster, or line when brilliancy control is advanced. (Indicates picture tube has LV and HV but both sweeps are inoperative.)	NO	Unlocked HV*—Trouble in LV common to both sweeps and to stages between antenna and sound take-off—but not to HV or picture tube.  Locked HV**—Combination of shorted horizontal yoke, plus vertical sweep or yoke defect, plus defect between antenna and sound take-off. (Very rare to have triple defect.)
	YES	Unlocked HV*—LV supply to both sweeps. Locked HV**—Horizontal yoke shorted, plus vertical sweep or yoke trouble. <span style="float: right;">3</span>
<b>3. Vertical line only</b> No image or raster when brilliancy control is advanced. (Indicates picture tube has LV, HV, and vertical sweep but no horizontal sweep.)	NO	Unlocked HV*—LV supply at some point common to horizontal sweep and to stage between antenna and sound take-off (or to stage in sound section).  Locked HV**—Horizontal yoke shorted, plus trouble between antenna and loudspeaker (or in LV supply to these stages).
	YES	Unlocked HV*—Horizontal sweep. Locked HV**—Horizontal yoke.
<b>4. Horizontal line only</b> No image or raster when brilliancy control is advanced. (Indicates picture tube has LV, HV, and horizontal sweep, but no vertical sweep.)	NO	Vertical sweep plus trouble between antenna and loudspeaker (check LV supplies).
	YES	Vertical sweep or yoke. <span style="float: right;">4</span>
<b>5. Uncontrolled Raster</b> No image; back-traces visible when brilliancy is advanced. Back traces moving and cannot be locked by hold control.	NO	Trouble between antenna and sync take-off, or between antenna and sound take-off, whichever occurs earlier.
	YES	Trouble between sound take-off and sync take-off or double trouble in sync and video sections.
<b>6. Controlled Raster</b> No image; back traces visible when brilliancy is advanced. Back traces hold or can be locked definitely when hold control is set.	NO	Trouble between sync take-off and sound take-off (requires sync take-off to be first, as in a few intercarrier systems), or defect in both the sound and video sections.
	YES	Trouble between sync take-off and picture-tube grid (in video-restorer section).

\* Unlocked HV—an r.f. or 60-cycle supply, not tied to sweep.

\*\* Locked HV—a flyback or pulse type that is keyed to the horizontal sweep.

a trouble in one of the video or sound stages, because the picture tube should still exhibit a raster even if these stages are defective.

Obviously, you should first check to be sure that the set is plugged into a power outlet and that the outlet is delivering power. You can make this check quickly just by looking at the tubes. If the tubes in the set light, power is getting to the set. If the set uses a power transformer, and you observe light in most of the tubes, you can assume that the filament circuits are normal and can go to work on the B supply. If the set uses a filament string, however, it is possible that one string is lighted but that the other one is out because of a burned-out tube or a break somewhere in the string; in this case, it may be that the emission in the picture tube as well as in a sound-handling stage has been affected.

On the other hand, if you have a blank screen but get sound, the defect is almost sure to be in the picture tube or in its supply. When the picture tube filament is in a string with the other tubes, you can usually assume that its filament supply is all right when you get sound, although an unusual arrangement of filaments may be found in some cases that would permit the sound stages but not the picture tube to work. Also, when the low-voltage supply for the picture tube is obtained from the common supply for the other tubes, and the sound section works, you can expect the low-voltage supply to be normal.

There is the possibility, however, that a burn-out at one end of the brilliancy control may not affect the low-voltage supply to any stage other than the picture tube. Don't overlook the possibility of a burn-out of this kind when you find that the picture

tube is apparently all right and is otherwise receiving normal voltages. You can be sure that such a burn-out has occurred if a voltage check on the picture tube shows that it is over-biased, and rotating the brilliancy control does not change the bias.

If you suspect the high-voltage supply, you can check it quickly by making an attempt to measure the high voltage at the second-anode connection. Also, if you can see the high-voltage rectifier through the power supply shield, notice whether or not its filament is lighted. If not, either the tube is bad or there is a defect in the circuit that should be driving the tube. If the set has a fly-back supply, something wrong in the sweep circuit would prevent the high voltage from being produced. Watch for fuses in the plate circuit of the sweep amplifier in such cases—if such a fuse has blown, the circuit will not work.

If the high-voltage supply is of the r.f. type, a shorted filter condenser may produce such a drain on the oscillator that the oscillator will stop working, in which case the rectifier tube filament will be unlighted.

On the other hand, if the rectifier tube filament in an r.f. high-voltage supply appears to be normally lighted, but you do not find a high voltage, something is probably wrong in the filter circuit. Since the rectifier filament supply and the high voltage come from the same source (the oscillator tank circuit), this is a logical assumption. However, there is always the possibility that there is a defect in the transformer feeding the plate of this rectifier.

If you find high voltage, and apparently find the low voltages to be normal, and there is no indication of trouble in the filament string, the picture tube itself is about the only re-

maining possibility if the set uses a.c. coupling in the video amplifier. In this case, try a new picture tube.

If d.c. coupling is used in the video amplifier of the set, however, it is possible for an excessive voltage across the plate-load resistor of the output tube to over-bias the picture tube so much that the screen will be blank. Such an excessive voltage may be the result of a defect in the output tube, a lack of bias on this tube, or an over-bias on a previous stage that is d.c. coupled to the output stage. Voltage readings will usually disclose the source of trouble in this case. Don't overlook the possibility of a defect of this kind in a set that uses d.c. coupling if nothing appears to be wrong with the picture tube and its power supplies.

**Spot of Light.** In another kind of no-picture complaint, there is no image, raster, or line when the brilliancy control is advanced, but there is a bright spot in the center of the screen. When you observe this condition, turn the brilliancy control down at once—the tube screen will be burned in the center if you allow this spot to be present more than a few seconds.

Since a spot of light can be produced, both low and high voltages are applied to the picture tube to form a beam, but both sweeps are inoperative.

Let's assume that we have no sound with this spot-of-light condition. We next have to determine whether we have a locked or an unlocked high-voltage supply. As you have learned, a locked high voltage is a fly-back or pulse type that operates from a sweep circuit; an unlocked type, such as an r.f. supply, is independent of the sweep.

As shown in the table in Fig. 8, if we have no sound and an unlocked high-voltage supply, the defect has to be in a low-voltage circuit that is com-

mon to both sweeps and to the stages between the antenna and sound take-off, but not to the high-voltage circuit nor to the low-voltage supplies for the picture tube (because the latter defects would prevent the spot from being formed). Such a defect might be a shorted by-pass or filter condenser in one of the B+ circuits that does not cut off the low voltage applied to the picture tube. Wherever the short exists, it must have cut off the supply to both the sweep chains and to at least one stage handling both picture and sound signals.

If the set has a locked high-voltage supply, the horizontal sweep circuit must be working up to the point where the high-voltage supply is taken off. If it is a fly-back supply, the only trouble that could exist in the horizontal supply that would not block the high voltage would be a shorted horizontal yoke. In addition, there would have to be a defect in the vertical sweep chain or the vertical yoke and a defect between the antenna and the sound take-off. Thus, there would have to be a double or triple defect to produce the conditions of no sweeps and no sound in a set using a locked high-voltage supply, for which reason such a set is unlikely to exhibit this complaint.

If there is a spot of light and the sound is reproduced normally, the trouble must be in the low-voltage supply to both sweep circuits in a set having an unlocked high-voltage supply. This could be the result of a condition like the one we mentioned in connection with Fig. 7—in which a short in condenser  $C_s$  cuts off the voltage to the sweep circuits, but because  $R_s$  has sufficient resistance or burns out, the voltage supply in the other stages is unaffected. Of course, this kind of trouble can occur only if

the two sweep circuits come from a common point, as they do in Fig. 7, and is therefore likely to be rare.

In a set that uses a locked high-voltage supply, the horizontal sweep circuit must be working up to the high-voltage supply for a spot to be produced on the picture tube screen. The lack of a sweep again means that there must be a short in the horizontal yoke plus some defect in the vertical sweep chain or yoke. It is likely that both the vertical and the horizontal yoke windings are short-circuited.

**Vertical Line Only.** If there is no picture or raster when the brilliancy control is advanced, but a thin, bright, vertical line is formed on the picture-tube screen, the picture tube has low voltage and high voltage, and the vertical sweep signal is present, but there is no horizontal sweep.

If the set uses a locked high-voltage supply, the lack of a horizontal sweep combined with the presence of high voltage again means that the horizontal yoke must be shorted. If there is no sound, there must also be some other defect.

If no sound is present, and the set has an unlocked high-voltage supply, a defect in the low-voltage supply is blocking operation of the horizontal sweep chain and of some stage between the antenna and the sound take-off or of some stage in the sound section. If sound is present, the trouble must be in the horizontal sweep chain.

**Horizontal Line Only.** In the converse of the previous condition, there is no picture nor raster when the brilliancy control is advanced, but a bright horizontal line is formed. The presence of this line indicates that the picture tube has low voltage and high voltage, and that the horizontal sweep is working, but that the vertical sweep is not working.

If sound is produced, the trouble is definitely localized to the vertical

sweep or the vertical yoke. If there is no sound, there may be some defect in the B supply circuit, or there may be a defect in the vertical sweep plus some other defect in one of the sound-handling stages.

In any of these cases in which the trouble is apparently in the sweep circuits, voltage measurements may disclose the difficulty, or you can use an oscilloscope as a signal tracer, working from the sweep oscillator to the output. In the latter case, you can observe the wave shape as well as determine whether the signal is getting through each stage of the sweep chain.

Since the sweep voltage is an a.c. signal, it can be followed by an a.c. vacuum tube voltmeter. The sound section itself can be used as a signal tracer to a certain extent, particularly through the vertical sweep circuits. If you connect a test lead fitted with a blocking condenser between the grid of the first sound amplifier and your test point, you will hear a 60-cycle hum from the vertical sweep circuit and a very high-pitched squeal from the horizontal circuit if they are working properly. You can start from the sweep oscillator and follow the signal through to the output with your signal-tracing test lead.

**Uncontrolled Raster.** In still another no-picture complaint, there is neither a picture nor "snow," but the screen is covered by a normal raster when the brilliancy is advanced sufficiently. The back traces for the vertical sweep are easily visible, and these back traces are moving and cannot be locked by the hold control.

The presence of the raster indicates that the picture tube is getting normal low and high voltages and that both sweep circuits are working. However, since the raster is uncontrolled, the sync signal is not reaching the sweep circuits or is not able to control them.

If there is no sound, the trouble must be in some stage between the antenna and the sync signal take-off or between the antenna and the sound take-off, whichever occurs earlier. Thus, in a standard set, in which the sound take-off is in the video i.f. section and the sync take-off is somewhere in the video amplifier, the trouble has to be between the antenna and the sound take-off to block the sound channel. On the other hand, if the set uses the intercarrier system, and the sync take-off is ahead of the sound take-off, the trouble has to be ahead of the sync take-off to produce the uncontrolled raster. An open antenna lead or an oscillator tube that is not working are obvious possibilities that you should check first.

On the other hand, if you find an uncontrolled raster and no picture, but the sound is normal, the trouble is probably between the sound take-off and the sync take-off points. Otherwise, there must be a double defect—one in the sync chain and one in the video stages as well.

Trouble between the sound take-off and the sync take-off is more likely than a double defect in a standard set, in which the sound take-off is at or near the first i.f. stage and the sync take-off is at or near the output of the video section. A dead stage in the video i.f., video detector, or video amplifier sections would be what you should look for.

**Controlled Raster.** Finally, it is possible to have a no-picture complaint that is like the previous one except that the vertical retrace lines hold or can be locked by manipulating the hold controls. In this case, we say the raster is controlled.

It is particularly important to learn by experience the difference between

an uncontrolled and a controlled raster. If the set has very stable sweep circuits, an uncontrolled raster may look like a controlled one because the back traces will stand still for an appreciable period.

If there is a controlled raster but no sound, the stages up to the point of the sync take-off must be all right, so the defect must be between the sync take-off and the sound take-off. Such a condition can occur as the result of a single defect only in a set in which the sync take-off occurs first—in other words, only in a set in which an intercarrier system is used. In a standard set, in which the sound take-off is first, the fact that there is a controlled raster but no sound means that there must be trouble in both the sound and the video sections. If there is any low-voltage supply common to these two sections that might become defective without affecting other stages, you should check this supply and its bypass condensers first.

If sound is present, along with the controlled raster, only the picture signal is missing. There must therefore be trouble somewhere in the video amplifier or restorer stages between the sync take-off and the grid of the picture tube.

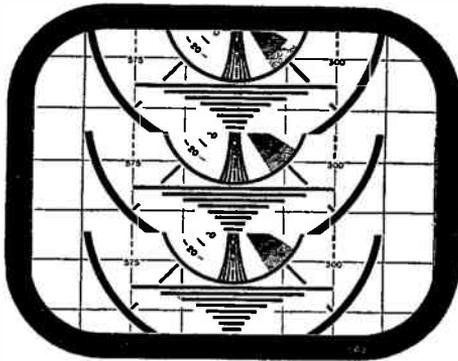
In this discussion, we have gone into considerable detail to show you just how reasoning can be used when the complaint is "no picture." As you have learned, the characteristics of the pattern produced on the picture tube indicate at least which sections are not defective and may indicate which one is. The presence or absence of sound and the type of power supply (which you can find out from the diagram) are also sometimes helpful in showing what is wrong.

# Sync and Sweep Defects

There are a number of defects that occur in TV sets in the sync and sweep circuits. The complaints that we are going to cover in this Lesson are all conditions in which a picture is present in some form on a direct-view set but is jumbled, rolling, non-linear, or otherwise distorted. Although these are not the only complaints that are caused by the sync or sweep circuits, they are by far the most common ones. In general, the sound should be normal in each of these conditions.

Obviously, if you can locate the defective section at once, there is little need for making a series of tests elsewhere. If you must run it down, on the other hand, an oscilloscope will probably be the quickest means of localization. The use of the oscilloscope for this purpose will be described in another Lesson.

Let us now discuss some typical troubles and find out just what may be indicated by each of them.



*Courtesy Belmont Radio Corp.*

**FIG. 9.** Rapid vertical rolling.

Many of these complaints can be caused by a misadjustment of a control. When you are attempting to clear up such a complaint, therefore, your first step should be to try adjusting the control that might cause it before condemning any portion of the set. If such an adjustment cannot clear up the trouble, or if it can be cleared up only at the very end of the control's range, you can safely assume that either some other adjustment is needed or there is an actual defect.

In the following section, we shall describe the complaint and indicate to what extent the defect causing it can be located by using effect-to-cause reasoning. The exact method of running down the trouble will depend on

## VERTICAL ROLLING

When the vertical sweep chain is working but is not synchronized, either because of a sync chain defect or because of improper adjustment of the hold control, the picture will move up or down. This is usually called "vertical rolling." If the hold control is far out of adjustment, the vertical movement will be quite rapid, and there will appear to be a number of picture segments moving (see Fig. 9). As the control is brought nearer to the proper setting, the picture will drift slowly up or down on the screen. Its appearance at an instant when it is just halfway out of position will then be as shown in Fig. 10.

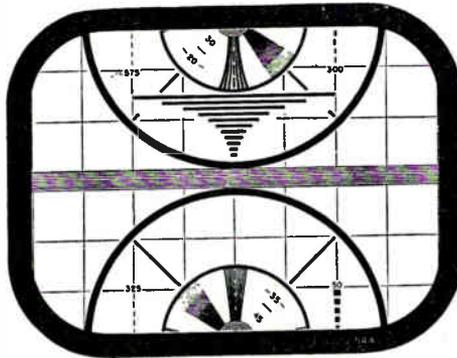
Obviously, the first step to make in attempting to correct vertical rolling is to try adjusting the vertical hold control. If readjusting this control causes the image to lock in properly, and it remains locked, in all probability the vertical hold control was just misadjusted.

On the other hand, if you can get it to hold for only a short period of time, or if it tends to hold very near the end of the control's range, one of several possible defects may exist.

If the vertical hold control must be adjusted to one end of its range before the picture will hold, probably the value of some part in the grid circuit

this pattern, the video amplifier probably has poor low-frequency response of the kind that may be caused by an open low-frequency compensating condenser or by a defective coupling condenser.

On the other hand, if the picture is not excessively smeared, but the retrace lines are visible while the picture is standing still (they will show while the picture is moving), observe the vertical and horizontal wedges of the test pattern. If the lines that are vertical in the test pattern are blacker than those that are horizontal, poor low-frequency response is indicated



*Courtesy Belmont Radio Corp.*

**FIG. 10. Slow vertical rolling.**

has changed. On the other hand, if it syncs near the center of the control range, but then does not hold, either the sync pulses are not reaching the vertical sweep oscillator because of a sync chain defect, or poor low-frequency response somewhere in the circuit is causing trouble.

The vertical sync signal, as you know, is a 60-cycle pulse. If the low-frequency response is reduced in any section handling this sync pulse, it may be wiped out; if so, a vertical hold cannot be obtained for very long. In such a case, adjust the hold control until the picture stands still, and carefully examine the test pattern you see. If there is a smearing or blurring of

again, but this time it is more likely to be caused by improper alignment of the video i.f. amplifier. This may come about either because the trimmers are incorrectly adjusted or because an adjacent channel trap has drifted out of adjustment so much that it is too near the picture carrier frequency and is therefore reducing the low-frequency response. (We are assuming proper tuning and normal settings of the brilliancy and contrast controls.)

If the picture appears relatively normal as long as it is holding in sync, but vertical sync is not maintained, there is some trouble in the sync chain itself. Since the horizontal sync is

apparently holding in all right, the defect must be in a circuit that handles the vertical sweep only or in a coupling condenser. Remember that stray capacity across an open coupling condenser may be able to pass the relatively high-frequency horizontal sync pulses but would offer too much impedance to the lower-frequency vertical sync pulses.

**Interlace.** An improper setting of the vertical-hold control or a lack of vertical sync may also cause poor interlacing. When this condition occurs, the horizontal lines "twin": that is, the lines of one field trace over those of the preceding field instead of falling between them. This gives a coarser picture and produces a moire pattern on the lines in the horizontal wedges of a test pattern, as shown in Fig. 11.

As we said, this effect can be caused by improper adjustment of the vertical-hold control, in which case it can be remedied by a slight readjustment of the control. However, it can also

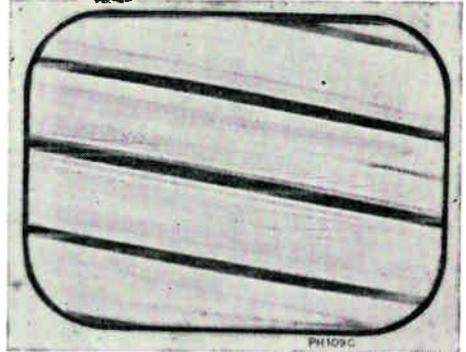


*NRI TV Lab Photo*

**FIG. 11. Poor interlace.**

be the result of a defect. If the horizontal sweep output can get back to the input of the vertical sweep through a common coupling—perhaps through a power supply connection—it may throw off the vertical sync so that this

condition occurs. If the set did not originally exhibit poor interlacing, a loss of capacity in a by-pass or filter condenser may cause it to appear. The small 7" electrostatic sets, which have very high horizontal-sweep voltages and perhaps not too much filtering,



*Courtesy ROA*

**FIG. 12. Extreme misadjustment of the horizontal hold.**

often exhibit poor interlacing even when they are new. Fortunately, it is rather difficult to notice the effect on a 7" tube.

### HORIZONTAL ROLLING

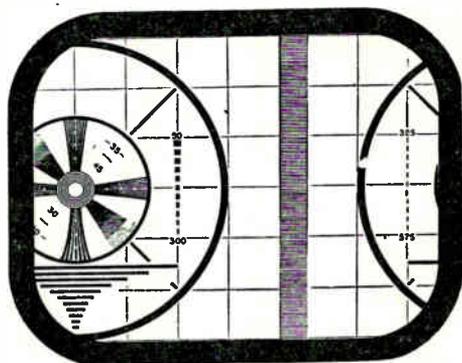
Lack of horizontal sync will cause the picture to roll to the right or left. If the horizontal sweep is far off, the picture will be torn up rather completely—to such an extent, in fact, that there will be practically no semblance of a picture on the screen.

As the horizontal-hold control is brought nearer the right adjustment, the picture tube will exhibit a number of black, slanting, roughly horizontal lines with extremely distorted pictures between them, as shown in Fig. 12. The number of these lines will decrease as the correct adjustment is approached. In a set using a locked horizontal hold, the number of lines can be reduced to 3 or 4; then further adjustment of the hold circuit will make the picture snap into sync. In a set using an unlocked hold, it may be possible

to eliminate all lines and produce a series of pictures moving slowly sideways, as shown in Fig. 13, before the picture is brought into sync. In some sets, you may get a tearing at the very top of the picture, as shown in Fig. 14, when the picture is almost but not quite perfectly synchronized. (Excess contrast will also cause this; be sure the contrast control is set properly.)

The possible causes of loss of horizontal sync are much like those causing loss of vertical sync. If the hold control will lock the picture in near the middle of its range and will hold it in over a suitable range, misadjustment of the hold control is probably all that was the matter.

The range over which the horizontal-hold control should hold the picture in is usually considerably wider than that of the vertical control, because most modern sets have some form of locking circuit for the horizontal sweep. With any of these locking circuits, a misadjustment of the locking-range control or of the horizontal

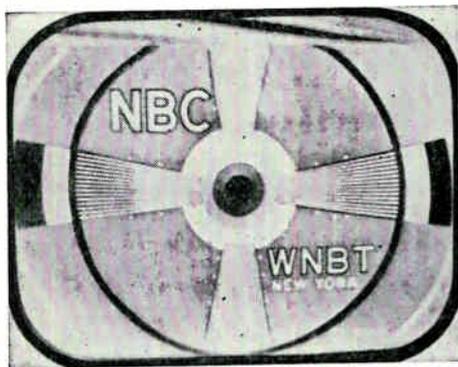


*Courtesy Belmont Radio Corp.*  
**FIG. 13.** Slight misadjustment of unlocked horizontal hold.

a.f.c. circuit (where one is used) may produce the same effect as a severe misadjustment of the hold control. In such instances, the first thing to do is to set the hold control as recommended in the manufacturer's instructions, then to adjust the locking-range

control to see if the picture can be made to fall into sync. If so, then this is all that is the matter, and the manufacturer's instructions for completing the adjustment should be followed.

On the other hand, if no adjustment of the locking-range or horizontal-hold



*Courtesy RCA*  
**FIG. 14.** Slight misadjustment of locked horizontal hold (or excessive contrast).

control will let you sync the picture more than momentarily, the sync pulses are probably not reaching the locking circuit. If the picture is normal during the moments you are able to keep it in sync, there is a defect in the sync chain, because anything that would wipe out the horizontal sync pulses in the video circuits would affect the picture very severely.

If the trouble is just a tearing at the top of the picture, it may be that improper operating voltages in the video amplifier or in the sync chain are causing clipping of the sync pulses. The cause of the tearing can usually be located by checking these voltages. If this fails to reveal the defect, trace the sync pulses through the video and sync circuits with an oscilloscope to find where their shape changes.

Of course, it is always possible for both the vertical and horizontal sweeps to be out of sync at the same time. A dual defect of this kind is almost certain to be something in the sync chain.

## NON-LINEAR PICTURE

Fig. 15 shows a "perfect" test pattern. When the size and linearity controls are adjusted properly, as shown here, the line wedges are all equal in length, and the circles are perfectly round. When this test pattern is adjusted by means of the size controls to be perfect for the mask of the set, the large black circle should exactly fit the viewing mask in the vertical direction, and the outermost white circle should approximate the width of the picture.

Adjusting the size controls of an electromagnetic set may throw the pattern into a distorted shape, because there is an interlocking between certain linearity controls and the size controls. Poor vertical and poor horizontal linearity are shown in Figs. 16 and 17 respectively. The outer circles are anything but round in these figures. Ordinarily, a careful readjust-

ment of the linearity and size controls will allow you to correct such conditions. If you find that it is impossible to correct the distortion, however, the vertical or horizontal amplifier tube is defective in some respect or is not receiving proper operating voltages.

Incidentally, remember that you cannot check the plate voltage of the horizontal output tube in a set using electromagnetic deflection. You can make a check of the B+ voltage but not of the voltage at the plate, because the operating voltage at the plate is masked by the very high pulses fed back from the fly-back transformer. In fact, it is dangerous to make such a measurement—these pulses are high enough to ruin an ordinary multimeter and give you a severe shock. Pay particular attention to the bias and screen voltages as well as to the B+ voltage applied to this tube.

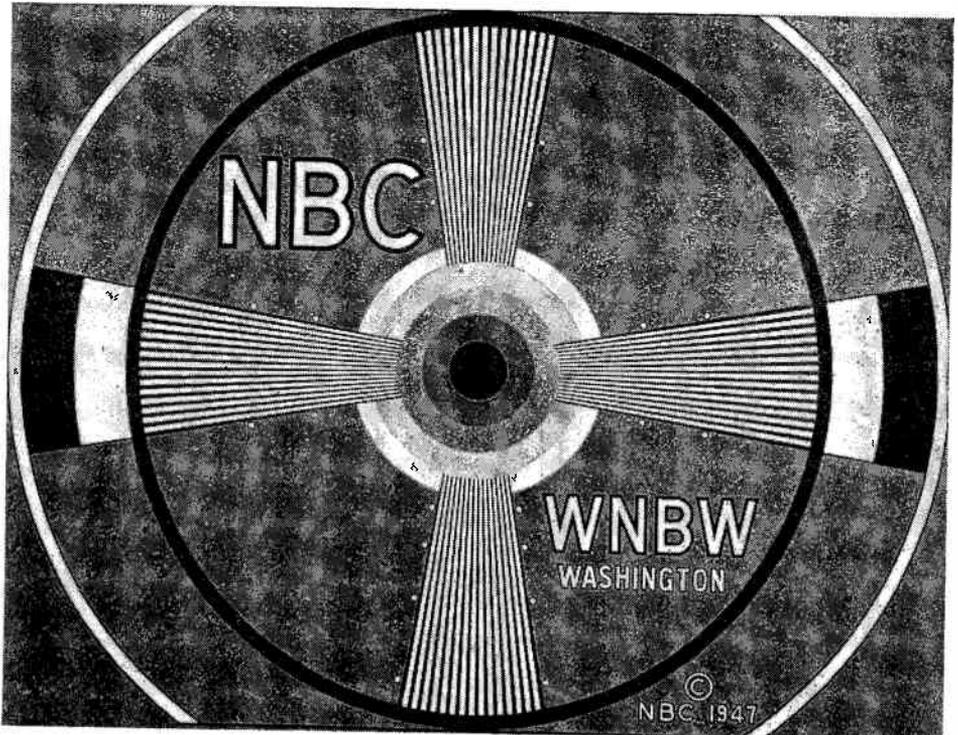
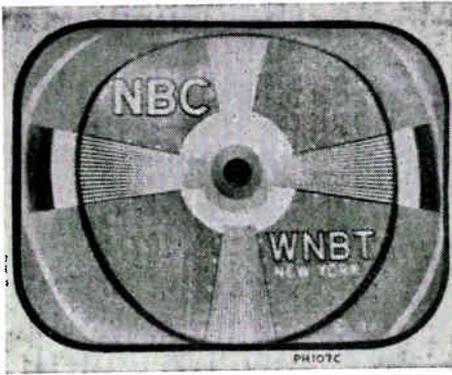


FIG. 15. A photograph of the standard test pattern used by many stations.

*Courtesy NBC*



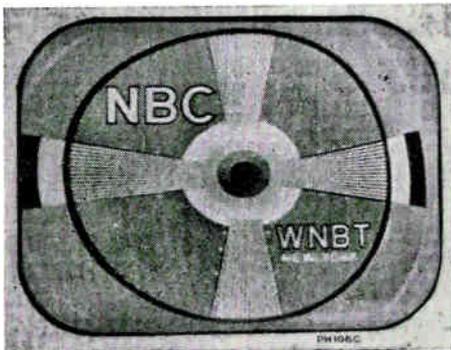
*Courtesy RCA*

**FIG. 16. Poor vertical linearity.**

In sets using electrostatic deflection, both the horizontal and vertical linearity may be poor if any of the coupling condensers used to couple the sweep circuits to the picture tube are defective.

A sort of dual non-linearity in both directions, producing a picture in which neither the sides nor the top and bottom are parallel, may be the result of an improper adjustment of the focus coil or ion trap magnets. Check the positioning of these as well as that of the deflection yoke if you observe such a condition.

Of course, you should not expect absolutely perfect linearity on any set. The picture tube itself may introduce a certain slight amount of non-linearity, and you have no absolute assur-



*Courtesy RCA*

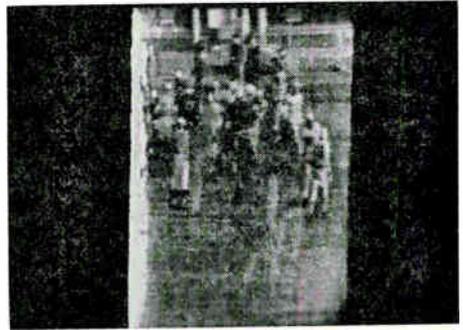
**FIG. 17. Poor horizontal linearity.**

ance that the station is transmitting a perfect pattern.

## MULTIPLE OR FOLDED IMAGES

A rather rare but nevertheless possible complaint is one in which either the horizontal or the vertical sweep operates at half or twice the normal frequency. If the horizontal sweep operates at a half-normal frequency, you will get two complete pictures of full height, side by side. If the vertical sweep operates at half-normal frequency, you will have two short, full-width pictures, one above the other. Such an effect can be produced by an increased resistance in the grid circuit of the sweep oscillator or by a radical change in the value of some other part in the oscillator circuit.

If the horizontal oscillator speeds up so much that it operates at twice its normal frequency, the right-hand half

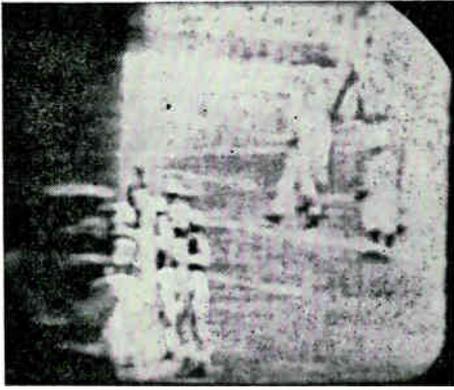


*NRI TV Lab Photo*

**FIG. 18. Folding caused by reduced plate voltage on horizontal output tube.**

of the picture will be folded over on the left-hand half. Similarly, if the vertical oscillator operates at twice normal frequency, the bottom of the picture will be folded over on the top. A drop in the resistance of the hold-control network or some unusual tube defect are the only likely causes of this condition.

There are several other defects that will cause a partially folded picture. Fig. 18 illustrates one example. In this



*NRI TV Lab Photo*  
**Folding caused by a defective damper tube.**

case, the picture becomes smaller than normal and there is a folding over on the left edge. This is the result of a reduction in the plate voltage applied to the horizontal output tube. A somewhat similar effect can be caused by a defective damping tube or by an improperly shaped horizontal sweep voltage (which would normally occur only because of changes in part values or operating voltages in the sweep chain).

A somewhat similar partial fold at the very top of the picture is usually due to an improperly shaped vertical sweep voltage.

In receivers using electromagnetic deflection, a fold-over in the form of a heavy white vertical line at the right edge of the picture may occur when

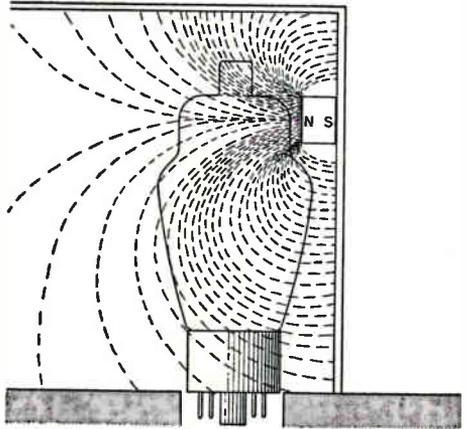


*NRI TV Lab Photo*  
**FIG. 19. Oscillation in horizontal output tube.**

the horizontal drive control is misadjusted so much that the output tube is overdriven. However, if the picture is out of focus and perhaps oversized at the same time, it may well be that the drive control setting is normal but that the output tube of the horizontal sweep circuit is not delivering sufficient output. Try a new tube in this case.

## VERTICAL BAR IN LEFT HALF OF PICTURE

When a black bar somewhat resembling a rope appears at the left



**FIG. 20. A magnetic field can be used to eliminate oscillation in the horizontal output tube.**

side of the picture, as shown in Fig. 19, the horizontal sweep amplifier output tube is oscillating in the v.h.f. range. This oscillation may cause interference on only one or on several channels.

Oscillation may sometimes be cured by readjusting the horizontal drive control to reduce the signal applied to the horizontal output tube. At other times, making a slight change in the screen-grid voltage will be helpful.

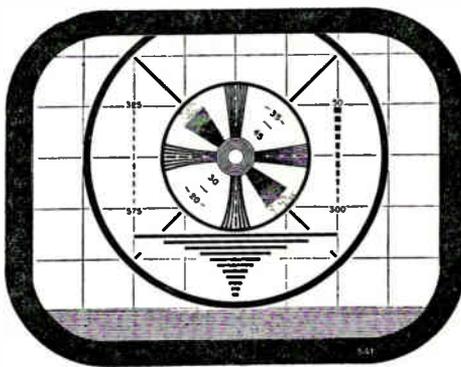
A positive cure is to distort the electron path within this tube by means of a magnetic field. One way of

getting this field is to mount a bar magnet near the tube on the shield of the high-voltage container. When the magnetic field for this magnet passes through the tube, as shown in Fig. 20, the electron paths are distorted so that oscillation is unlikely to occur. Some servicemen use ion-trap magnets around the tube or near the tube to produce the desired field.

Remember—for your own safety, do not open the shield around the high-voltage supply while the circuit is on. Install a magnet only when the supply is not working.

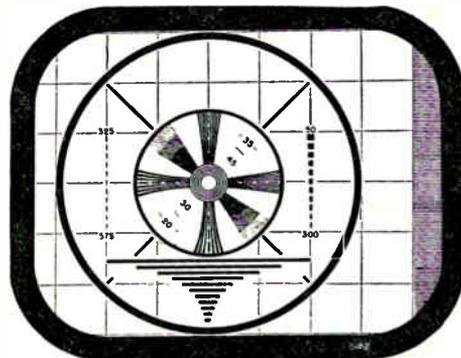
### PICTURE NOT FITTING THE VIEWING MASK

When the picture is not centered properly in the viewing mask, so that



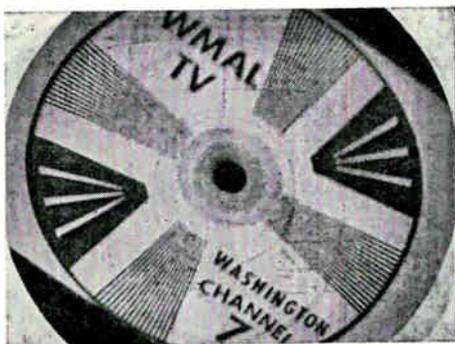
*Courtesy Belmont Radio Corp.*

**FIG. 21A. Picture off center vertically.**



*Courtesy Belmont Radio Corp.*

**FIG. 21B. Picture off center horizontally.**



*NRI TV Lab Photo*

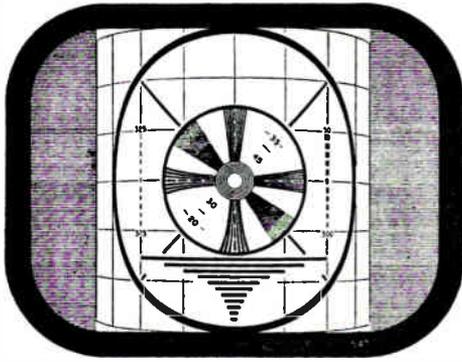
**FIG. 22. Tilted picture.**

it is too high (or too low), as shown in Fig. 21A, or is off-center to the left or right, as shown in Fig. 21B, you can usually bring it back to the right position by adjusting the centering controls. If not, it is possible that either too little or too much current is flowing through these controls. In a few receivers, the condition of the audio tubes may affect this adjustment because their plate currents pass through the centering controls.

In sets that use electrostatic tubes, leakage in the coupling condensers between the sweep output tubes and the picture tube will also cause an off-center picture that you may not be able to bring back to the right place with the centering controls. Suspect that such leakage exists if the picture is centered properly when the set is first turned on but then gradually drifts off center.

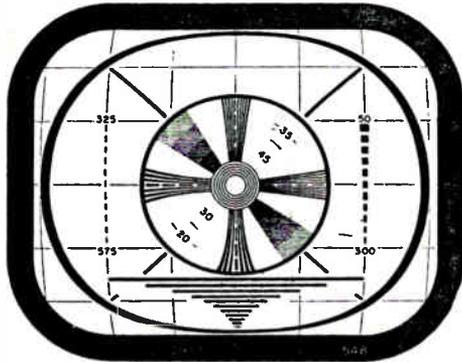
If much leakage develops in these condensers, the sweep output tubes are likely to be damaged. Damaged tubes are usually indicated by the fact that the sweep is not wide enough to give a full-size picture in one direction or the other.

A tilted picture (Fig. 22) usually means that the deflection yoke is rotated from its correct position or, if an electrostatic tube is used, that the tube is not oriented properly with respect to the mask.



*Courtesy Belmont Radio Corp.*

**FIG. 23A.** Picture too narrow.



*Courtesy Belmont Radio Corp.*

**FIG. 23B.** Picture too wide.

### IMPROPER SIZE

Pictures too narrow (A) and too wide (B), but proper in height are shown in Fig. 23. Notice that the picture

is relatively linear; it is "spread" one way or the other, but the wedges in each pair are equal in length. When the horizontal size control is adjusted, the picture may become non-linear, but the linearity controls should restore the image to normal.

If an adjustment of the size control will not bring the picture up to normal, the output from the sweep involved must be below normal. Improper operating voltages or defective amplifier tubes are the likely causes.

Similarly, the picture may be too short or too high if the vertical size control is misadjusted.

A picture too small in both directions usually indicates a low-voltage supply defect.

In practically all of the cases we have described, the complaint is caused by a misadjusted control or by a defect in the sync or sweep chain. Localizing these defects is, as we have said, most easily done with an oscilloscope. The oscilloscope not only lets you determine whether or not a.c. signals are present—you can also see the wave shape and thus determine when it gets distorted or changed in any manner. For these reasons, the oscilloscope is rather widely used in TV servicing, as we shall point out in another Lesson.

# Lesson Questions

**Be sure to number your Answer Sheet 63RH-2.**

**Place your Student Number on every Answer Sheet.**

***Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.***

1. Why are ceramic condensers widely used in TV receivers?
2. If the screen of a TV set is completely blank even with the brilliancy control fully advanced, and there is no sound, what section or sections of the set are probably defective?
3. If only a spot of light is produced on the screen of a TV set that uses a locked high-voltage supply, but there is sound, what is the most probable defect?
4. If only a horizontal line is produced on the screen of a TV set, but there is sound, what section or sections are defective?
5. In what kind of a set can a single defect produce a controlled raster but no sound?
6. If a coupling condenser opens in a circuit that handles both the vertical and the horizontal sync pulses, which kind of pulse is more apt to be blocked?
7. What effect is produced on a test pattern by poor interlacing?
8. If no adjustment lets you sync the picture horizontally for more than a few moments, but the picture is all right when it is in sync, where is the defect?
9. What simple remedy will cure the condition that produces a rope-like black bar at the left side of the picture?
10. If the picture is properly centered when a set using an electrostatic picture tube is first turned on, but it then drifts off-center and cannot be brought back with the centering controls, what is probably wrong?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## DANGER AHEAD!

Today, events move at a rapid pace. New ideas, new processes, new products are brought forth daily. You must keep abreast of this tide if you are to stay in business, because nothing is more fatal than to become out-of-date.

To understand new developments, you must learn the fundamentals in your chosen field and must *remember* them. And, *remembering* facts is the catch—how many things have you learned with great difficulty only to forget them within a short time? How much do you remember *clearly* from your early “school days?”

There is only one way to fix ideas in your mind and that is to **USE** them! If your work does not make full use of your knowledge, then you must review and review and review. You cannot afford to stop the processes of memorizing and learning. If you do, you will find facts slipping away from you; your key of knowledge will become rusty and useless—it won't open the door to your future!

*J. E. Smith*

**SERVICING TV RECEIVERS  
FOR PICTURE DISTORTION**

64RH-3



**NATIONAL RADIO INSTITUTE**

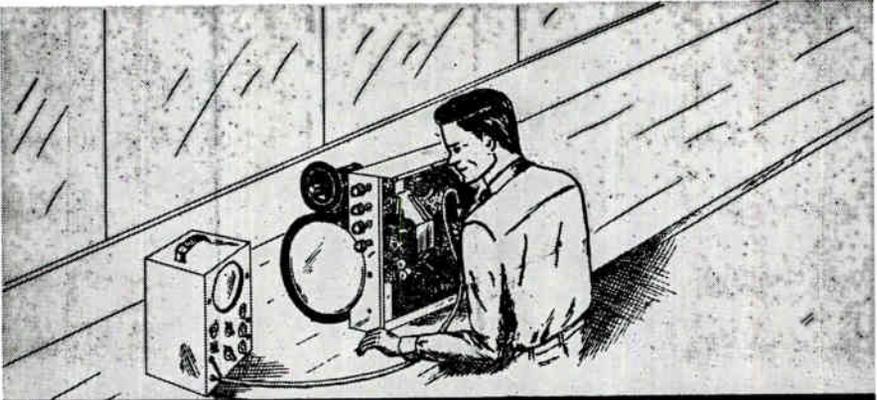
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

# STUDY SCHEDULE NO. 64

**For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.**

- 1. Introduction . . . . . Pages 1-11**  
The causes of smears, blurs, and other aberrations in a picture are described in this section.
- 2. Interference Overlays . . . . . Pages 11-18**  
Here you learn to distinguish between sources of interference from the effects they produce on the picture.
- 3. Oscilloscope Characteristics . . . . . Pages 18-26**  
This section contains a discussion of the characteristics that an oscilloscope must have to be useful for TV servicing and shows you why they are necessary.
- 4. Using an Oscilloscope in TV Servicing . . . . . Pages 26-36**  
Here you learn how to use an oscilloscope to locate defects in a TV receiver.
- 5. Answer Lesson Questions, and Mail your Answers to NRI for Grading.**
- 6. Start Studying the Next Lesson.**



## SERVICING FOR PICTURE DISTORTIONS

**I**N ANOTHER LESSON, we have described the various conditions that cause what might be called a dead receiver, and have shown how effect-to-cause reasoning can be used to localize the trouble. We have also described various defects that may occur in the sweep and sync systems. We shall now discuss the servicing of TV sets to remove picture distortions.

Sweep and sync defects may be said to cause picture distortions of one form or another. In this Lesson, however, we shall refer to distortions as being cases in which the picture is normal except that it is blurred, or is covered by some pattern that indicates a receiver defect.

Once again, we shall find that an examination of a test pattern will show at least which section, and possibly even which stage or part, is defective. If you can do no better than locate the defective section by examining the pattern, you can use the usual testing methods to locate the actual defect. Since one of the most useful devices for making such tests is an oscillo-

scope, we shall devote a section of this text to showing you how to use it for this purpose.

Now, let's learn what causes various kinds of picture distortions and how you can determine what the source of a particular distortion is.

### BLURRED PICTURE

A good description of what we call a "blurred" picture is that it looks somewhat like a drawing that has been smeared by someone's running his hand over it while the drawing ink was still wet. Some of the blurring, particularly when it occurs across a white area, appears to be a shadow streak across the picture. Because several defects create blurred pictures that look very much alike, it is usually necessary to study the test patterns very carefully to reach a logical conclusion as to the source of trouble.

There are four basic troubles that will cause a blurred or smeared picture. One is improper focusing. Another is a loss of low-frequency re-

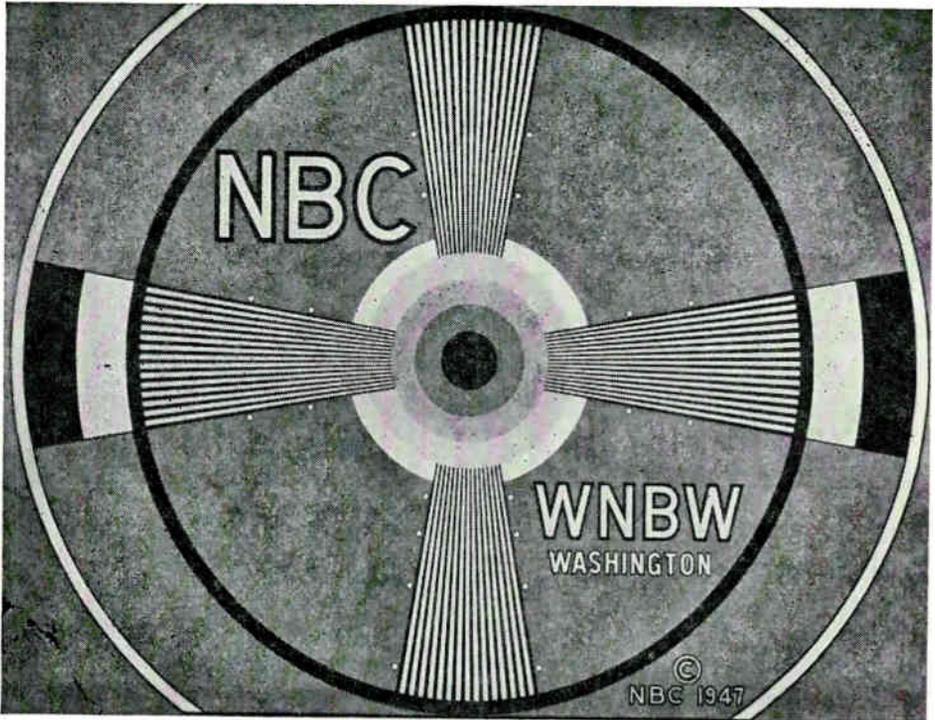


FIG. 1. Normal pattern.

Courtesy NBO

sponse, which is always accompanied by an excessive phase shift. A third is a loss of high-frequency response, and a fourth is a strong ghost that is only slightly misplaced from the original image. Let's consider each of these.

### IMPROPER FOCUS

A very definite blurring of the entire image occurs if the focus control is misadjusted or if any defect causes the focus to be abnormal.

Perhaps the best way to determine exactly what an out-of-focus picture looks like is to throw the focus control out of adjustment on a set with a test pattern tuned in. The general effects can also be observed by examining Figs. 1 and 2, which show a normal and

a blurred pattern respectively.

As we said a moment ago, it isn't always easy to determine whether blurring is due to improper focusing or to some other cause. One basic test is to examine the image from a position a few inches away from the face of the tube. At close range you should be able to distinguish the individual lines. If you cannot see the individual lines, either the set is not properly focused or the blurring is caused by a ghost. Other sources of blurring cause smear *along* the lines, but not between them.

Another general test is to turn down the contrast control until a picture cannot be seen (or to tune to a channel that does not have a signal), then turn up the brightness control enough

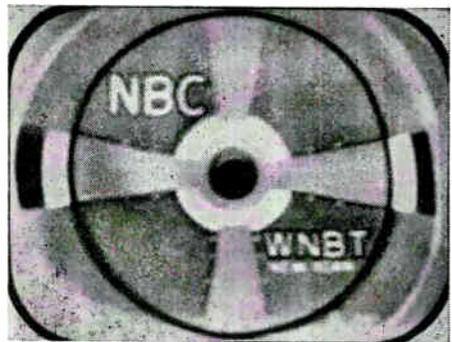
to let you see the raster. (Don't turn the brightness up too high, however, because doing so will naturally defocus the electron beam.) Poor focusing is indicated if the raster appears to be a smear of light rather than sharply-defined individual lines. This is easiest to see in the vertical retrace lines, which will tend to be broad and fuzzy, rather than sharp if the focusing is improper.

Another simple and quick test is to try a readjustment of the focus control. If this clears up the trouble, obviously the only thing wrong was that the control was improperly adjusted. If readjusting the control tends to make matters better, but you reach the end of the control's range before the picture becomes normal, some defect is producing an improper current flow through the focus network.

In a set that uses an electrostatic picture tube, the focus adjustment usually varies the voltage on one of the anodes in the gun. Voltages that are higher or lower than normal on this element (or, for that matter, on any other element in the gun) will prevent proper focusing. In a set that uses an electromagnetic picture tube, either an excessive current or too little current through the focusing coil will disturb the focus. An incorrect positioning of the coil will also affect the focus—in some receivers, in fact, the focus is adjusted by moving the coil. (In a few sets, p.m. focus magnets are used instead of an electromagnetic coil. Loss of magnetism may make it impossible to focus with such units; try a replacement.)

A multiple ghost may produce a pattern very similar to that caused by improper focusing, but if the blurring shows up on the raster when there is no picture, the focus is to blame.

If you attempt to improve the focus by adjusting the focus control, you may find that one setting of the control gives best definition on the vertical wedges of a test pattern, whereas a different setting gives best definition on the horizontal wedges. There is not much that you can do about this condition, because it is a result of the basic design of the focus coil and of the picture tube itself. By orienting the tube differently (if it is electromagnetic), and possibly by moving the focus coil, you may be able to



*Courtesy ROA*

**FIG. 2. Out of focus.**

correct the condition somewhat. Usually, however, the best you can do is make a compromise adjustment. It is the general practice in such a case to use the adjustment that gives the best definition for the vertical wedges.

## **SMEARING**

As we just said, you can be sure that blurring is caused by improper focusing or possibly by a multiple ghost rather than by a loss of either the

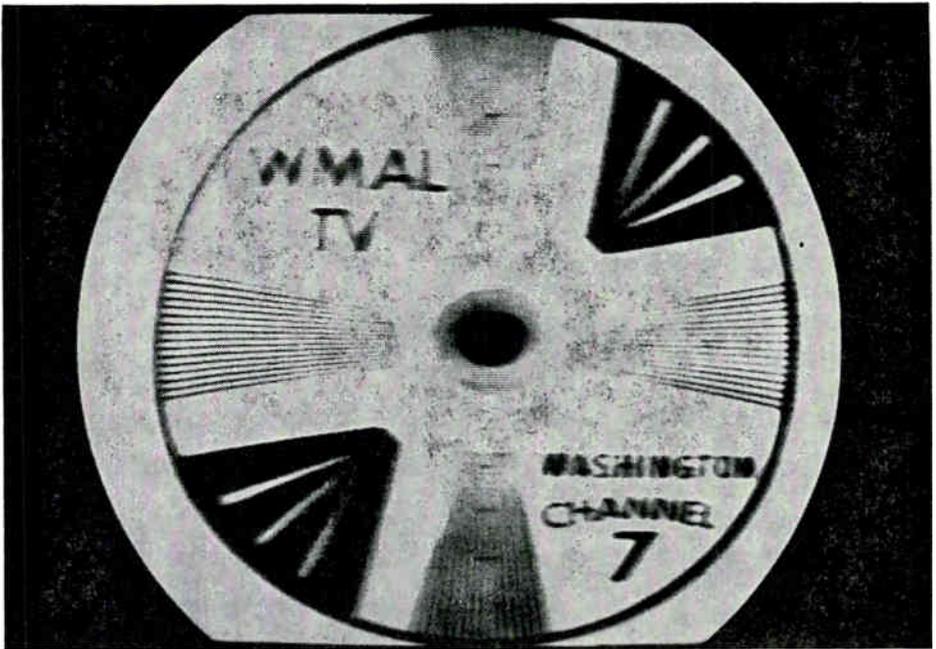
high or the low video frequencies if you cannot see the individual lines in the picture even at close range. Conversely, if you can see the lines, but the picture is blurred, you can be sure that the set is properly focused, but that there is a loss of low or high frequencies within the set. Loss of such frequencies causes blurring along each line, but not between the lines.

We are talking about a direct-view tube when we make this statement. Even at best focus, the lines tend to overlap somewhat in the picture on a projection set. This effect is deliberately introduced so that the enlarged image will not exhibit too much of the line structure. Therefore, this test does not hold very well for projection sets.

When you suspect that there is a

loss of high or low video frequencies, you can usually confirm or dispel your suspicions by examining the horizontal and the vertical wedges in a test pattern. Both wedges will be sharp and clear if the low- and high-frequency responses are normal. If both responses are not normal, one wedge or the other will be affected, as we shall now see.

**High-Frequency Loss.** The vertical wedges consist of lines that cross the scanning lines. The frequency needed to produce each line properly becomes increasingly higher as the wedges taper toward the center circles. If the high-frequency response of the set falls off, therefore, these lines tend to blur together as they approach the center circles. As a matter of fact, the actual point at which the high-fre-



**FIG. 3. Loss of high frequencies.**

*NRI TV Lab Photo*

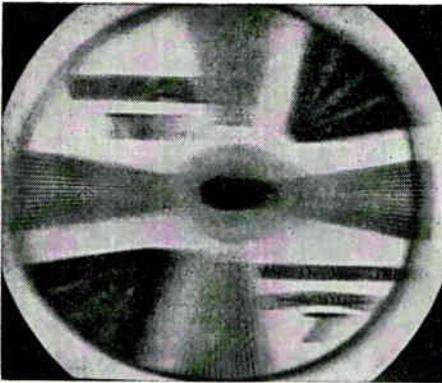


FIG. 4. Loss of low frequencies. NRI TV Lab Photo

quency response falls off can be judged by how far down you can see the lines of the vertical wedges on a *standard* test pattern like the one shown earlier in Fig. 1. It is not always possible to determine the fall-off point on a non-standard pattern, however; and, unfortunately, many stations use test patterns that are non-standard. If the test patterns of your local stations are not standard, you will have to learn to judge from them whether or not a set is defective in its high-frequency response.

The effect produced on a typical test pattern if the high-frequency response of the video i.f. or the video amplifier is reduced for any reason is shown in Fig. 3. Notice that the lines in the vertical wedges tend to blend together, and appear more smeared than do those in the horizontal wedges. Such a loss of high-frequency response may be caused by a drift in the alignment or by defects in the video section, such as shorted peaking coils or an increase in the load resistance.

**Low-Frequency Loss.** On the other hand, if the difficulty is caused by

a loss of low frequencies (which will be accompanied by a phase shift if the trouble is in the video amplifier), the horizontal wedges will appear grayer than do the vertical wedges, and the letters in the test pattern will be followed by smears at their right. Fig. 4 shows one example of loss of low frequencies. Study these first four figures carefully, comparing them point by point, to see just how each of these defects is made apparent by a test pattern.

There are many possible causes of a loss of low video frequencies. Such a loss may occur because of an open coupling condenser or an open by-pass condenser in a low-frequency compensating filter. It can also be caused by a misalignment of the video i.f. stages that brings the video i.f. carrier too far down on the skirt of the response curve. If such drifting occurs, the low-frequency response may be decreased so much that the set will lose vertical sync as well as exhibit a smeared picture. Incidentally, the synchronization may also be affected if the trouble is in the video amplifier, and the sync take-off is beyond the point where the trouble exists.

Thus, if you find it difficult to maintain vertical sync in a set that has a smeared picture, you can be reasonably sure that the smearing is caused by a loss of low-frequency response rather than by poor focusing, or by a loss of high-frequency response.

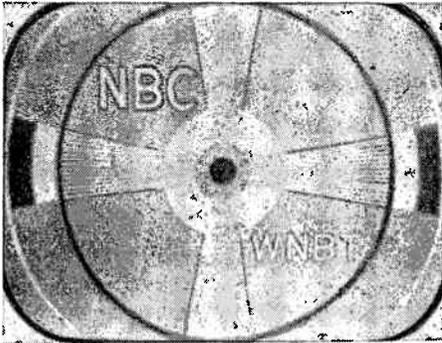
Remember that it is possible for transmission difficulties to produce smeared pictures. It is always advisable to refer to a monitor set to be certain that the set that you have

for repair is really to blame. Also, careful questioning of the customer may give you helpful clues to the general nature of the defect. Any difficulty that has come on quite gradually, over a long period of time, probably is caused by failing tubes or by a shift in the alignment. On the other hand, any very sudden change probably means that some part has broken down.

If you suspect that the alignment of a set is faulty, the quickest general test is to use a sweep generator and an oscilloscope to view the response curve of the video i.f. amplifier and the front end to determine whether or not alignment is needed. We shall describe alignment procedures elsewhere.

### IMPROPER CONTRAST

If the contrast of a picture is considerably higher or lower than normal,

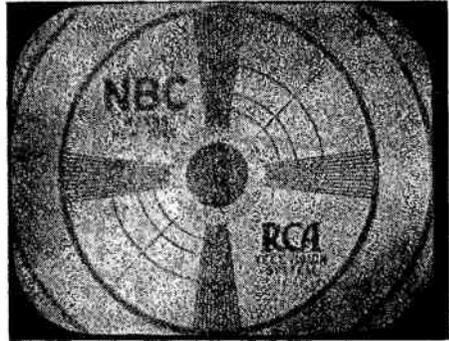


*Courtesy RCA*  
**FIG. 5. Low contrast.**

probably all that is wrong is that the contrast control is improperly adjusted. However, improper contrast may also be caused by a fault within the receiver.

**Low Contrast.** If the contrast is

below normal, as shown in Fig. 5, and increasing the setting of the contrast control does not make the picture more than light gray in appearance, see if there is an excessive amount of snow or noise in the picture. A typical



*Courtesy RCA*  
**FIG. 6. Snow.**

picture with snow is shown in Fig. 6. The fact that a picture lacks contrast and has considerable snow in it may indicate that the signal being picked up is weak or is not being transferred properly from the antenna to the set. On the other hand, this kind of picture may be caused by a reduction in the overall gain of the set, which may be the result of improper operating voltages or a defective tube.

As a first step toward locating the trouble, you should find out if the contrast is low on all signals. If the contrast is low on only one station, the difficulty must be in the alignment of the front end if there is anything wrong with the set. (You must be careful about this; in some locations, the response to one or more stations may be below normal because of some local reception condition.) If the contrast is low on all stations, however, some more general defect is indicated.

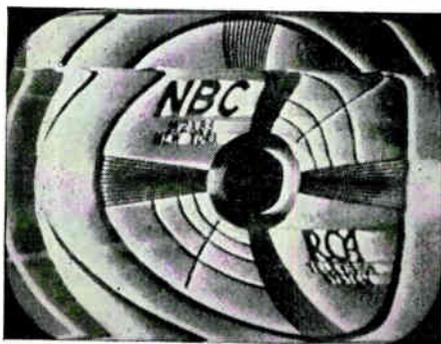
If the set has been installed properly and has the proper type of antenna for reception at its location, and if normal results were once obtained, you should first check the installation for defects if you find that the contrast is low on all stations. To do so, disconnect the transmission line and connect an indoor antenna to the set instead. If reception improves, or at least gets no worse, when the indoor antenna is substituted for the outdoor one, there may be a defect in the outdoor installation. Look first for an open or a shorted transmission line, as these are the most common defects.

Incidentally, if the set has automatic gain control, you must use the signal-to-noise ratios as your basis for comparing the reception with one antenna to that with the other. Signal strength alone is not a good point of comparison, because the a.g.c. system will attempt to bring the signals to about the same levels. If the a.g.c. system is able to equalize the signal strengths, the antenna that produces less audible noise—if any gets through the f.m. system—and less snow in the picture is the one that gives the better reception.

Once you are satisfied that the antenna and transmission line are normal, carefully observe the effect produced by operating the contrast control. If the picture tends to tear up as the control is advanced, much as is shown in Fig. 7, but it remains gray and washed out, two facts are immediately obvious. One is that a normal signal is passing the point or points at which the contrast control operates, since the control is able to

produce overloading of some later stage (which is the reason why the picture tears up). Since the picture remains gray, however, it must be that either this signal is not reaching the picture tube properly, or the picture tube or its supply voltages are not normal.

If you find this condition, you can localize the defect more closely by examining the set to determine what type of contrast control is used. If it is one of the kinds that vary the bias on the i.f.-r.f. stages, it is quite likely that the overloading is occurring in the



*Courtesy RCA*  
**FIG. 7. Excessive signal (may be caused by setting contrast control much too high).**

last i.f. stage, and that the defect lies somewhere in the video amplifier. If the set uses a.g.c., determine whether the contrast control varies the a.g.c. voltage or is located in the video amplifier. If it is in the video amplifier, the trouble has to be near the picture tube or output video stage. On the other hand, if the control varies the a.g.c. threshold, something may be wrong with this network.

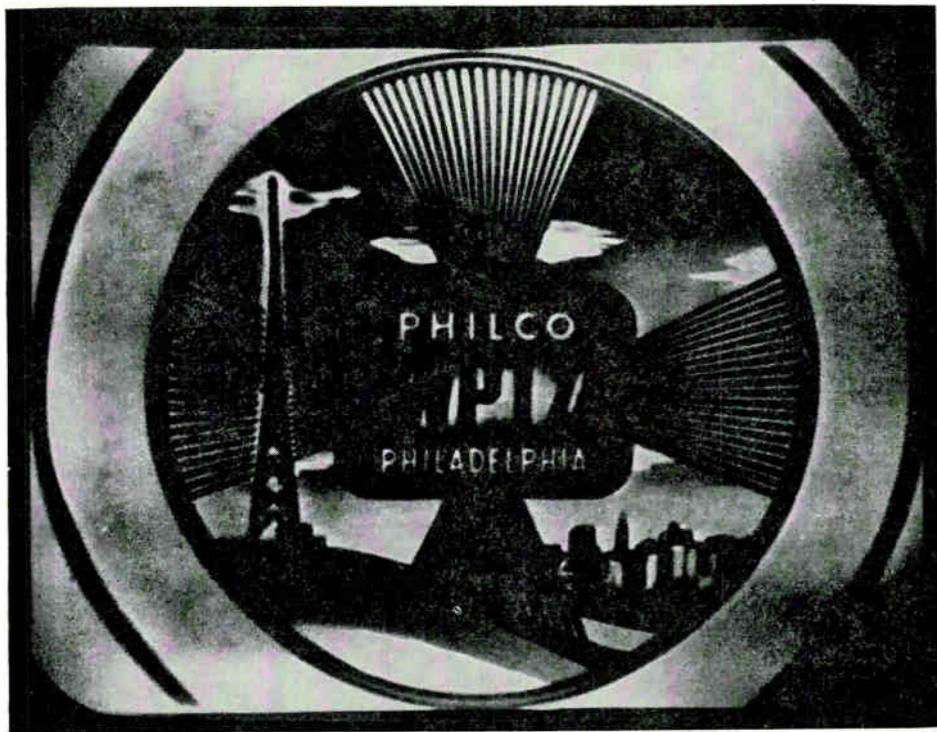
**High Contrast.** It is just as possible for the picture to have too much contrast as it is for it to have too

little contrast. Figs. 7 and 8 show different degrees of excessive contrast. In Fig. 7, the signal is so strong that some stage has been overloaded; here a strong signal is further indicated by an excessive blackness. (Compare with the over-all grayness of a weak signal.) If this happens in an inter-carrier set, a buzzing sound may be heard, because the overloading produces cross-modulation products.

In some cases, the overloading may be so severe that the picture becomes inverted—black becomes white, and vice versa. Such an inversion does not always mean that overloading has occurred, however. This condition can be caused by improper tuning, for instance. It may also occur if you

happen to interchange tubes while you are servicing a set. In some sets, it is possible to put the wrong tube in the video detector socket; the tube will still work as a detector, but its plate and cathode connections may be reversed, with the result that the picture phase will be inverted. Ordinarily, of course, such a change will cause other peculiarities in the picture at the same time, but the first characteristics you notice may be the reversed image. You should suspect that an interchange of tubes has occurred if the picture phase is inverted suddenly during servicing of the set, and nothing is apparently wrong with the contrast control.

Generally speaking, a set can be



**FIG. 8.** Excessive contrast (usually caused by setting contrast control somewhat too high). *Courtesy Philco*



FIG. 9. Excessive brightness.

*Courtesy Philco*

overloaded only if it is located where the signal is very strong. Of course, this condition would have existed since the set was placed in operation in that location, in which case it may have been corrected before by an attenuating pad in the transmission line. If this pad becomes defective, the set will be overloaded. If the pad is not defective, or if none was needed previously, and the station has not increased its power, the fact that a set overloads means that the contrast control has lost its ability to cut down the signal sufficiently. This may be the result of an open bleeder network that makes it impossible for the control to apply sufficient bias.

### IMPROPER BRIGHTNESS

The brightness control is almost the opposite of the contrast control in its effect on the picture. If the brightness control is set too low, the picture appears quite dark and has a very compressed range of shades of gray from light to black. In fact, the picture appears almost over-contrasty. On the other hand, if the control is set too high, the picture becomes washed out and resembles an under-contrasty picture. The vertical retrace lines become visible, as shown in Fig. 9, if the brightness control is set slightly too high.

There are several defects within a receiver that may affect the bright-

ness. Whenever you find difficulty in setting the brightness to the proper level, you should first determine what kind of video amplifier the set has. If a d.c.-coupled amplifier is used, any abnormality in the operating voltages on any of the stages in the video amplifier may make it impossible to set the brightness control properly. If the amplifier is a.c. coupled, on the other hand, the only defect in the amplifier that can produce this effect is leakage in the coupling condenser between the picture tube and the output video stage. If this condenser is not leaky, the only other possibilities are improper operating voltages on the picture tube, a defect in the brightness control itself or in its supply, or a defective picture tube.

If you find that rotating the brightness control of an a.c.-coupled set seems to have no effect on the brightness, most likely the control is defective, although it is possible that cathode-to-heater leakage in the picture tube may be the source of trouble. If the control is part of a voltage-dividing arrangement in the power supply, don't overlook the fact that an open in the voltage-dividing circuit could cause the loss of control action.

## PICTURE DISCOLORATION

The black-and-white image produced on a direct-view tube is achieved by depositing a mixture of several different phosphors on the tube face. By themselves, some of these phosphors would produce a blue image, others would produce a yellow image. The proper combination of the two phos-

phors gives an acceptable white. If something goes wrong during the manufacture of a tube so that one or the other of the phosphors predominates, however, the picture on that particular tube may appear to have a blue-white, a yellow, or a brown tint. In a good tube, any tint should be barely noticeable, and it should not change appreciably during the useful life of the tube.

If a customer complains that the picture on his set has *turned* yellow or brown, you will usually find that this is the result of a decrease in the output of the high-voltage supply. Such a decrease causes the electrons in the cathode beam to strike the phosphor with less energy than is normal, with the result that the phosphor is not excited sufficiently to glow white. If this occurs, the picture will also become somewhat enlarged, because a reduction in the high voltage decreases the stiffness of the beam so that the deflection system can over-sweep it. The image may also appear somewhat fuzzy and out of focus around the edges of the picture.

Since all these indications point to some defect in the high-voltage supply, a check of the high voltage and a check of the components should bring you to the trouble. If the set uses an r.f. high-voltage supply, the decreased output may have been caused by a frequency drift. If the set uses a fly-back supply, a reduced output from the horizontal sweep output tube may be the cause. The latter condition can be caused by a weak tube, by lower-than-normal operating voltages, or by a reduced amount of drive from the horizontal sweep shaper

circuits. A check of the tube, its voltages, and the drive will show whether or not any of these is at fault.

About the only other condition that may affect the ability of the face of the tube to reproduce a picture properly is that a black or brownish spot may develop in the center of the tube face. Very little or no picture will be visible in the affected area. This spot is the result of ionic bombardment of the center of the tube face. This condition is likely only on those few large tubes that have no ion traps. On these tubes, ion traps were omitted because it was assumed that the ions would spread out so that this burning of the screen would not occur; this doesn't always happen.

When an ion spot develops, the tube must be replaced. If the tube has lasted a reasonable length of time, the fact that it has developed a spot should not be considered surprising.

If the spot occurs within a short period of time after the tube has been put into use, however, it would be well to consult the set or tube manufacturer to learn whether or not the particular set or tube requires special treatment to prevent the development of a spot.

While we are discussing picture tube troubles, let us mention that you may find that the picture tends to "bloom" or grow larger as the set warms up. If the blooming is excessive, you will usually find that it is caused by a shift in the operating potentials applied to the picture tube. A gradually developing cathode-to-heater leakage, or changes in the low-voltage or high-voltage supplies may change the operating characteristics. Incidentally, it is normal for the picture to bloom somewhat if you increase the brightness by turning up the brightness control.

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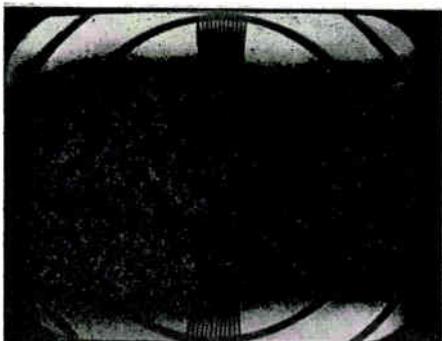
## Interference Overlays

So far, we have covered cases involving a dead set, troubles with the sweep circuits, and difficulties that cause smearing and other aberrations in the picture. We shall now discuss cases in which the picture is normal except that it is overlaid by some interference pattern. If hum or sound bars appear in the picture, for example, their characteristic interference patterns will be seen as an overlay on the picture. Various other forms of interference, such as those produced by diathermy and ignition noises, and by beats between r.f. signals and ghosts, may also be seen.

### HUM

The normal sources of hum or ripple in a TV set are the same as in a radio receiver: cathode-to-heater leakage in a tube, or defective filter condensers in the power supply. Cathode-to-heater leakage is the most common source, because TV receivers have such high-capacity, multiple-section filters that defective filtering is rather rare.

If the trouble arises in the power supply, the hum signal is likely to get into a number of sections of the receiver at the same time, and may therefore cause rather complex effects.



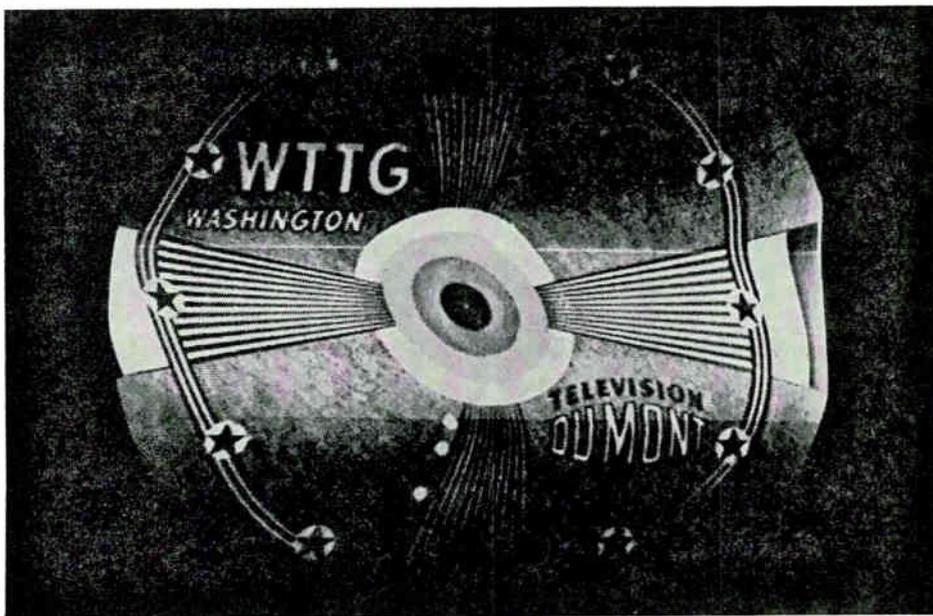
*Courtesy ROA*  
**FIG. 10. 60-cycle hum.**

Naturally, if an audio stage is involved, you will be able to hear hum from the loudspeaker.

The exact nature of the hum pattern produced on a picture depends on just where the hum is getting in, and on its source. If the hum is primarily in the video amplifier section and arises from cathode-to-heater leakage or from a

filter defect in a set using half-wave rectification, half of the picture will be blanked once each frame in synchronism with the 60-cycle hum. Therefore, approximately half the picture will disappear behind a broad black bar. It is rather rare to find that the bar covers exactly the top or the bottom half of the picture; instead, you are much more likely to find that the bar blanks the middle of the picture as shown in Fig. 10, or that it blanks the top and the bottom as shown in Fig. 11. The exact position of the bar depends on the relative phasing of your 60-cycle power supply and that of the transmitter. If there is any drift in the frequency of either of these power supplies, this bar may move gradually up or down the picture.

Of course, if the hum is caused by



*NRI TV Lab Photo*

**FIG. 11. Another effect caused by 60-cycle hum.**

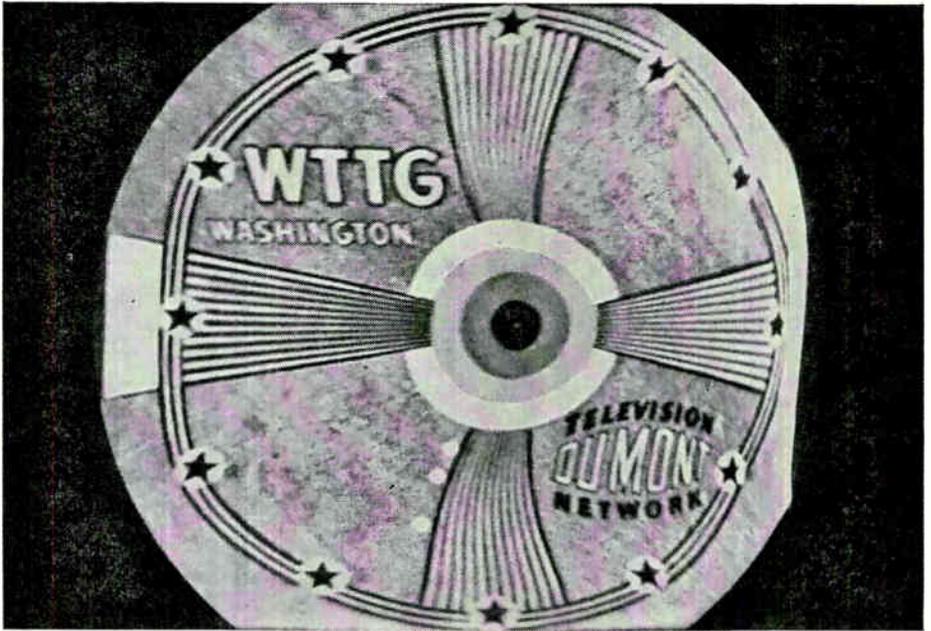


FIG. 12. Hum in horizontal deflection circuit.

*NRI TV Lab Photo*

poor filters in a set that uses full-wave rectification, the ripple frequency will be 120 cycles, so there will be two bars across the picture. This clue points at once to a filter defect. A 60-cycle pattern in a set that uses full-wave rectification normally indicates cathode-to-heater leakage, but in a set that uses half-wave rectification, you must check to find the source of the 60-cycle hum.

when the contrast control is set too high.

If the ripple gets into the vertical deflection system, the picture will have a wave in it that will resemble poor vertical linearity; however, you can distinguish between the two by the fact that this wave is likely to move slowly as the phase difference between

If very much hum gets into the deflection circuits, the picture will exhibit an unusual form of distortion. Fig. 12 shows hum ripple in the horizontal deflection circuit. Notice that there is apparently a ripple from the top to the bottom of the picture along each edge. When this ripple is extreme, the distortion somewhat resembles the overloading that is seen



*Courtesy RCA*  
One momentary effect produced by hum in the horizontal sweep.



*NRI TV Lab Photo*

Hum in the vertical sweep will produce a ripple that moves vertically through the picture. Here you see the effect produced for an instant by such a ripple. the local and the station power supplies shifts.

Obviously, the ripple must be rather high in amplitude to cause so much difficulty in the deflection cir-

cuits, where the voltages are ordinarily fairly high. If hum of such an amplitude is developed in the power supply, it will usually get into the video amplifiers as well as the deflection circuits and will produce hum bars in the picture in addition to a ripple. If only a ripple is produced, therefore, the source is almost sure to be cathode-to-heater leakage in a tube in the offending deflection circuit rather than an ineffective power-supply filter.

### SOUND BARS AND R.F. BEATS

If a sound signal gets into the picture circuits, the effect it produces on the picture is similar to that produced by hum. As Fig. 13 shows, a tone signal in the picture circuits produces several bars across the picture, the



**FIG. 13. Sound bars.**

*NRI TV Lab Photo*



FIG. 14. R.F. interference.

*NRI TV Lab Photo*

number depending on the frequency of the interference. Each alternate half-cycle of the interfering signal will produce a dark bar. Therefore, since the picture is created 60 times a second, the number of bars will be equal to the number of cycles per second of the interfering signal divided by 60. (Or, the interfering frequency is 60 times the number of bars.) If the interfering frequency is an exact multiple of 60 cycles, the pattern will stand still; if not, the pattern will appear to run up or down the picture, as long as the frequency is less than the line-scanning frequency of 15,750 cycles.

In the example shown in Fig. 13, the interference may represent the tone modulation that is transmitted along with the test pattern. The pres-

ence of 9 bars shows the frequency to be about 540 cycles ( $60 \times 9$ ); at least it is between this value and 600 cycles which would be shown by 10 bars. If the tone is not exactly 540 cycles, the pattern will run up or down on the picture.

If the sound is voice or music instead of a single tone, the number of bars in the pattern will vary rapidly, but will be exactly in step with the frequencies in the sound signal.

The presence of sound bars in the picture usually indicates improper tuning or that the set has gotten somewhat out of alignment. If the sound traps in the video i.f. amplifier are out of adjustment, for example, too much of the sound signal may reach the video detector, where slope de-

tection may produce an audio signal that will then accompany the picture signal to the output. As we said, all such alignment problems will be discussed later.

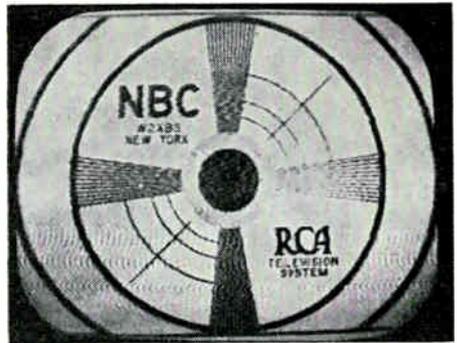
An r.f. beat between two different signals also produces a series of bars, but in most cases they are nearly vertical, as shown in Fig. 14. This comes about because the position of the bars (horizontal or vertical) depends on the frequency of the interference with respect to the horizontal or line frequency of a TV receiver. When the frequency of the interfering signal is less than 15,750 cycles, the bars are horizontal; when it exceeds the line frequency, the bars become vertical, because the interference occurs at least once every line. As you know, the number of horizontal bars is equal to the interfering frequency divided by 60; similarly, the number of vertical bars is equal to the interfering frequency divided by 15,750 (the line frequency).

The exact number of vertical bars that will be seen, therefore, depends on the frequency difference that is producing the beat note. If this difference varies (as it will, for example, if one of the beating signals is frequency modulated), the number and position of the bars will vary likewise. As you learned in an earlier Lesson, r.f. interferences may be produced by beats between signals from nearby stations, or may be the result of beats between harmonics of the local oscillator and other signals. In general, the only effective cures are re-alignment of the receiver, re-orientation of the antenna, and the installation of traps tuned to the interfering signals.

## MAN-MADE INTERFERENCE

Among the most common sources of man-made interference are diathermy and ignition systems. Figs. 15 and 16 show what the patterns produced by these interferences look like.

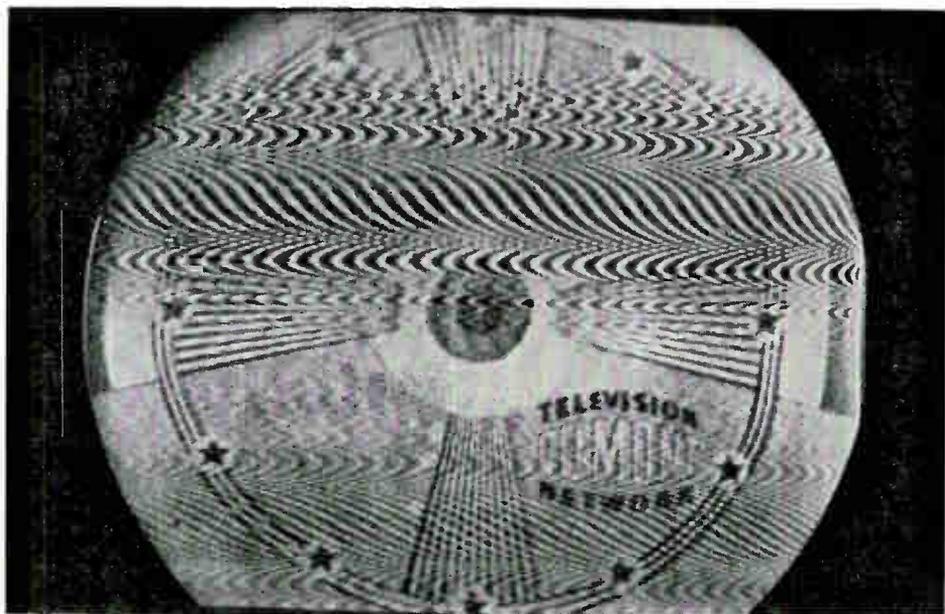
Ordinarily, no defect within the receiver can produce these patterns. To remove diathermy interference, as you know, you may have to re-orient the antenna, shield the lead-in, install traps, and perhaps run down the source of the trouble. Re-orienting or



*Courtesy RCA*  
**Effect produced by weak diathermy interference.**

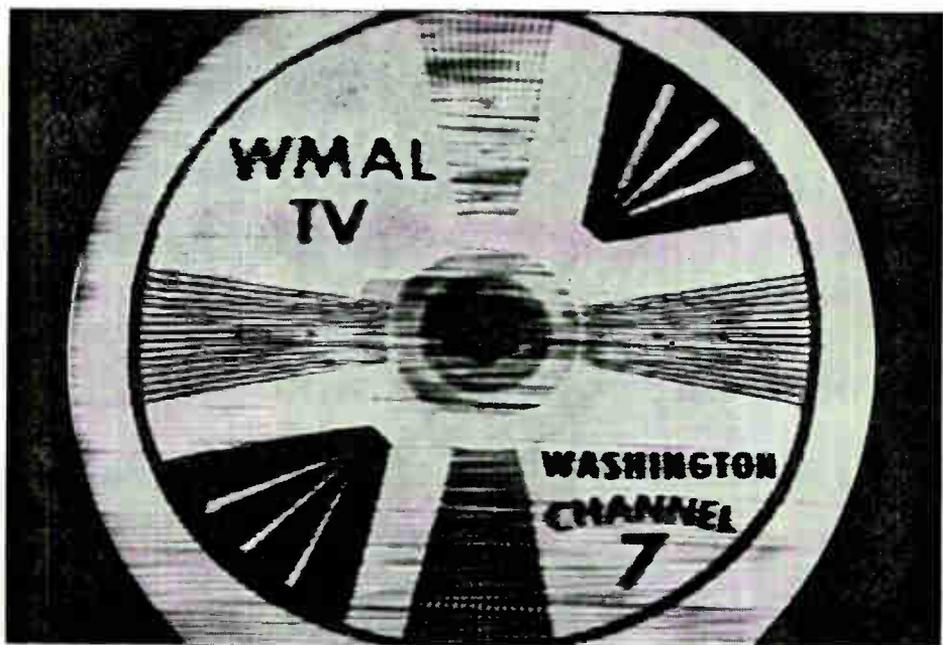
re-locating the antenna and shielding the lead-in are also the methods used to attempt to clear up interference from auto ignition systems and similar sources.

Excessive noise produced within a set may tear up the picture in somewhat the same manner that auto ignition interference does. Such noise can be caused by a poor connection or a defective tube in a video circuit. Poor contacts in the selector assembly of the input tuner are also capable of causing it. A certain amount of aud-



**FIG. 15.** Diathermy interference.

*NRI TV Lab Photo*



**FIG. 16.** Auto ignition interference.

*NRI TV Lab Photo*

ible noise may also be produced if this latter defect exists, but the fact that you do not hear any noise does not mean that the contacts are all right. After all, the sound channel is intended for f.m. signals, so it will tend to wipe out much of the noise.



FIG. 17. Ghosts.

*Courtesy ROA*

You can find out whether or not the noise is produced in the set, if it is not necessary for the picture to be present for the noise to occur, by disconnecting the antenna lead-in and observing the picture raster. If the level of the visible noise then decreases markedly, it is coming chiefly from some outside source. If the noise level

does not drop much when the lead-in is disconnected, either the noise is being produced within the set or it is coming in over the power line. You can use an r.f. filter in the power line to find out if it is the source of the interference; if not, the noise is being produced in the set, and its source can be located by following an isolation procedure.

Finally, a kind of interference is produced by ghosts. Fig. 17 shows one example. Such ghosts are generally a result of reception over multiple signal paths, and the only effective cure is to re-orient the antenna, or to change its location so as to avoid the reflected signal.

Ghosts can be caused by extreme misalignment, however, and may also be produced if there is a path that will cause a regeneration of the signal with an appreciable phase delay. The latter kind of path may be the result of loss of capacity of a filter or by-pass condenser, which may then permit feedback through a power-supply circuit. The conditions under which misalignment may produce ghosts will be described elsewhere in your Course.

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## Oscilloscope Characteristics

As you have learned in earlier Lessons, an oscilloscope can be used in servicing sound radio receivers, but it is not one of the vital instruments for this purpose. A good oscilloscope is an absolute necessity in television servicing, however.

The signals in the various circuits of

a TV set are often required to have unusual shapes that must be closely maintained if the set is to work properly. It is often possible for them to depart from these shapes in such a way that an amplitude-measuring instrument (such as a v.t.v.m.) will not indicate any change. Hence, the os-

cilloscope is particularly valuable, because it not only acts as a measuring device to show you the amount of signal, but it also lets you see the shape of the signal.

For this reason, an oscilloscope is much used in isolating trouble to a specific stage or circuit in TV servicing. Also, as we have said, it is an extremely useful piece of equipment for alignment.

An oscilloscope also helps you to learn what actually happens in different stages of a working TV receiver, and helps you to grasp more easily the action of the different stages, and thus obtain a more thorough understanding of the operation of the set.

### TYPICAL OSCILLOSCOPE

You studied the workings of the cathode-ray oscilloscope in earlier Les-

sons. Let us briefly review the subject now to refresh your memory.

Fig. 18 shows a block diagram of the major sections of a service oscilloscope. The signal that you want to analyze is fed to the deflecting plates that move the beam vertically. If the voltage is large enough, switch SW<sub>4</sub> should be thrown to position 2 so that the signal will be applied directly to the deflecting plates. If the signal is small, on the other hand, switch SW<sub>4</sub> should be thrown to position 1 so that the signal will be fed through the vertical amplifier. A gain control in the vertical amplifier can be adjusted to keep the deflection within the limits of the tube face.

The signal that is applied to the vertical plates, if it is an a.c. signal, will deflect the electron beam up and down in a straight line, thus producing

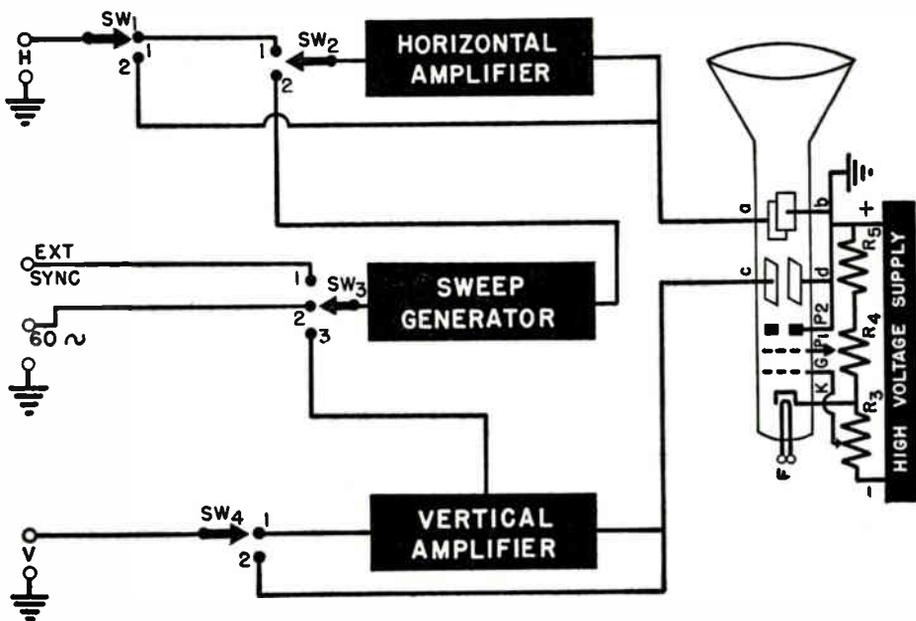


FIG. 18. Block diagram of a typical oscilloscope.

a vertical trace on the face of the tube. The height of the deflection will be proportional to the peak value of this voltage, but, of course, we cannot see its shape unless we spread out the wave trace horizontally. Therefore, we need another signal applied to the horizontal deflecting plates. This signal may come from an external source or from an internal sweep generator.

When switches  $SW_1$  and  $SW_2$  (Fig. 18) are in position 1, any external signal applied to the horizontal input terminals of the oscilloscope will be fed through the horizontal amplifier. If this signal is large, switch  $SW_1$  should be thrown to position 2, in which case this external signal will be applied directly to the horizontal deflecting plates.

If the sweep generator is to be used, switch  $SW_2$  should be thrown to position 2 so that the output of the sweep generator will be fed through the horizontal amplifier. All oscilloscopes offer three ways to provide synchronization of the sweep generator. In the one shown in Fig. 18, throwing switch  $SW_3$  to position 1 will permit an external synchronization voltage to be fed to the sweep generator. If it is thrown to position 2, the sweep generator will be locked to a 60-cycle source, which is a very commonly used sweep rate. If it is thrown to position 3, a portion of the signal applied to the vertical amplifier will be tapped off and used to synchronize the sweep generator with the incoming signal.

In brief, this is the procedure that you should follow to operate a c.r.o. of this kind. First, turn it on and

adjust the intensity and focus the controls to give a fine, bright spot. If necessary, adjust the horizontal and the vertical centering controls to center this spot in the center of the screen. Then, apply the signal to be analyzed to the vertical deflecting system, and apply either the sweep signal or an external horizontal signal to the horizontal amplifier.

If the wave shape is to be reproduced exactly, the sweep generator must produce a saw-tooth voltage that will sweep the beam from left to right at a rate that will reproduce at least one cycle of the signal to be observed. As a matter of fact, the sweep generator is most commonly synchronized to a frequency one-half, one-third, or one-quarter the frequency of the voltage being observed, because this gives more than one cycle on the face of the tube. This is desirable, because a small part of the first cycle will be blanked while the sweep generator is getting into sync with the incoming signal. By having more than one cycle, and by viewing the cycles after the first one on the screen, you can get a much more exact idea of the wave shape.

If the wave shapes are to be reproduced accurately, the sweep should have a high degree of linearity.

We mentioned applying voltages directly to the deflecting plates. Naturally, the voltage being observed has to be quite high if it is to be applied in this manner. Most oscilloscope tubes have deflection sensitivities of from 25 to 40 volts per inch per thousand volts on anode 2. Thus, if the second-anode voltage is 1000 volts, and the sensitivity is 30 volts per inch,

30 volts applied to the vertical plates will give 1 inch of deflection. However, with 2000 volts on this anode, it will take 60 volts to give an inch of deflection on this same tube. Therefore, although such an increase in the anode voltage will give a brighter trace, it will also increase the amount of voltage necessary to give a fixed amount of deflection.

For this reason, there is usually a compromise in the oscilloscope de-

amount of deflection being proportional to the voltage. Application of a d.c. voltage to an a.c.-coupled amplifier will cause a momentary deflection of the spot as the coupling condensers charge, but the spot will return to the center of the screen as soon as the charging is completed.

When an a.c. voltage is applied to either kind of oscilloscope, the spot is moved back and forth between the limits determined by the amplitude of

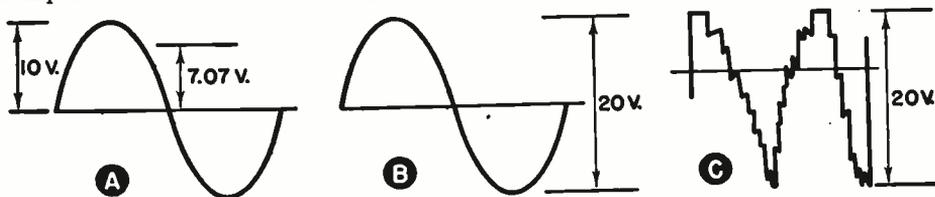


FIG. 19. Part A shows the relationship between the peak and r.m.s. values of a sine wave. Parts B and C show that the peak-to-peak amplitudes of a sine wave and a complex wave may be the same, even though the shapes of the two waves are very different.

sign—enough second anode voltage is used to give a reasonably bright image, but not so much that an excessive deflection voltage will be required. After all, the signals with which you are dealing are, in many cases, quite low in amplitude. As a matter of fact, you will rarely be able to apply a signal directly to the deflection plates; you will almost always use the amplifier.

Ordinary a.c.-coupled amplifiers are used in most oscilloscopes intended for service work. In a very few, however, the amplifiers are d.c. coupled. The chief advantage of the latter kind is that it can be used to measure d.c. as well as a.c. voltages, because the application of a d.c. voltage to the input terminals will cause a deflection of the spot from its center location, the

the signal and the setting of the level control of the vertical amplifier.

### PEAK VOLTAGES

In servicing sound receivers, in which sine-wave signals or sine-wave signals plus a few harmonics are all that we are dealing with, we rarely have to worry about peak-voltage values. We know that our meters are calibrated to read r.m.s. (or effective) values, and that the peak value for a sine wave is about 1.4 times the r.m.s. reading. Conversely, the r.m.s. value is equal to the peak value multiplied by .707. Thus, if the peak value of a signal is 10 volts, as shown in Fig. 19A, the r.m.s. value that will be indicated by a voltmeter will be slightly over 7 volts. Since the peak of a sine wave reaches the same value on either side of the reference line, as shown in

Fig. 19B, the peak-to-peak value of a sine-wave voltage (which is the sum of the two peaks) is twice either of the peaks.

In TV work, however, we are dealing with waves that are not sine waves. The wave shapes of the signals in a TV set include many combinations of square and rectangular forms, and often contain a d.c. component as well. If we try to measure the voltage of any such wave with an ordinary voltmeter or a vacuum-tube voltmeter, we shall find that our readings do not mean very much, because the relationship between the peak, r.m.s., and average values of a wave depends on the wave shape, and our instruments are calibrated for sine waves only.

We must, therefore, use some other instrument to measure the amplitudes of the signals in TV circuits. The oscilloscope is ideal for this purpose, since it can be calibrated to indicate the peak-to-peak voltage of any wave, regardless of its shape, and will let us see the wave shape at the same time. Generally speaking, peak-to-peak voltages are the only characteristics of such waves that we are interested in as far as amplitude measurements are concerned. Such factors as r.m.s., average, and single-peak amplitudes mean little when we are dealing with a wave that is not a sine wave and that may, as Fig. 19C shows, be of different peak amplitudes on the two sides of the reference line. The peak-to-peak amplitude of a complex wave, however, shows us how much signal the wave represents, regardless of its shape and of its position with respect to the zero reference line. For these reasons, ser-

vice instructions dealing with circuits in which complex signals exist always give peak-to-peak values when they discuss signal-voltage amplitudes.

**Calibration.** If an oscilloscope is to be used as a voltage-measuring device, it must be calibrated so that we will know just what voltage is indicated by the deflection we see. Of course, the amount of deflection that is produced by any applied voltage depends on the deflection sensitivity of the oscilloscope tube. If the applied voltage is fed to the tube through the vertical amplifier, the deflection also depends on the gain of the amplifier.

To calibrate an oscilloscope so that it will measure peak-to-peak voltage, proceed as follows. First, place a transparent graph scale over the face of the oscilloscope tube as shown in

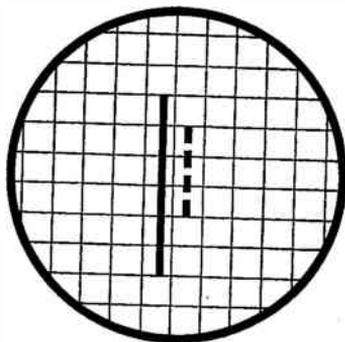


FIG. 20. Use of a grid to indicate relative amplitudes of oscilloscope deflections.

Fig. 20, if one is not already on your tube. Next, apply a sine-wave voltage having a known peak-to-peak value to the input of the vertical amplifier. Reduce the horizontal gain to zero so that only a vertical line is produced. Next, adjust the vertical gain control until as many blocks as you wish are

filled by this line. This completes the calibration process for the particular setting of the vertical gain control that you have chosen. If you now remove the known signal and apply any other signal to the vertical plates, *leaving the vertical gain control in the same position*, the amount of deflection produced will be proportional to the deflection caused by the known voltage.

For example, let us suppose that you apply a sine-wave a.c. signal of 6.3 volts r.m.s. to the vertical input as the known calibrating voltage. This signal has a peak-to-peak value of approximately 18 volts. You can find the peak-to-peak value from the r.m.s. value by multiplying the latter by 2.8 (multiply by 1.4 first to obtain the peak voltage, then by 2 to obtain the sum of the voltage of both peaks). If you adjust the vertical gain control so that the line produced by this signal includes exactly 6 blocks as illustrated by the solid line in Fig. 20, each block must then represent a deflection equal to 3 volts.

To measure an unknown voltage, all you need to do is to remove the calibrating signal and apply the signal that is to be measured to the vertical input. The deflection produced will depend on the peak-to-peak amplitude of this new signal. If a total deflection of three blocks is produced, as shown by the broken line in Fig. 20, the peak-to-peak amplitude of the new signal is 9 volts. If the deflection is 4 blocks, the peak-to-peak amplitude of the signal is 12 volts.

If the signal you are trying to measure has a much higher amplitude than

your calibrating signal has, it may produce a line that goes off the screen. If so, apply the calibrating voltage again, and adjust the vertical gain control until the 18-volt signal covers only 2 or 3 blocks. Each block will now represent a higher voltage as long as the vertical gain control is at its new position, and therefore a higher unknown voltage can be measured before the deflection trace it produces goes off the screen.

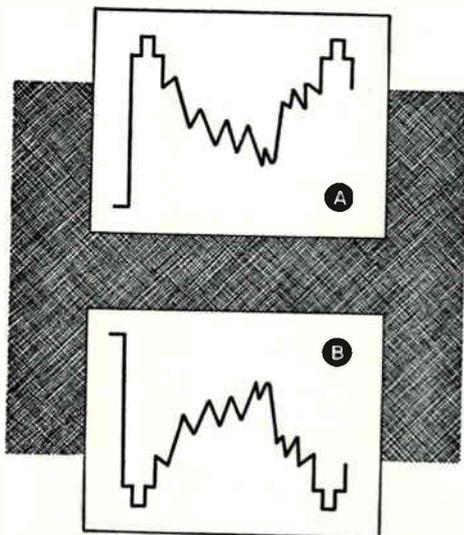
Let's summarize the procedure you should follow to use an oscilloscope as a peak-to-peak voltmeter. First, measure your calibrating signal with a reliable a.c. voltmeter, then convert the r.m.s. reading that the voltmeter gives you into a peak-to-peak voltage. Next, set the gain control of the vertical amplifier of the oscilloscope to give you a convenient deflection for this voltage, and leave the control at this position when you check the unknown voltage you are measuring. If the unknown voltage is so large that it produces a deflection that goes off the screen, reduce the gain of the vertical amplifier and recalibrate the oscilloscope. If you move the gain control after a calibration before you measure the unknown voltage, your readings will be meaningless until you recalibrate.

## TURNOVER

In the preceding example, we have shown how to measure a voltage to determine its peak-to-peak amplitude. Although we suggested that the horizontal amplifier be turned off so that you get a line, you can, if you wish, observe the voltage at the same time by having it deflected from left to

right. Doing so will not prevent you from measuring the peak-to-peak voltage, but does make it a little more difficult.

When you are observing a signal, either to measure its amplitude or to see its shape, you may find that it is upside down compared to the picture shown in the manufacturer's test man-



**FIG. 21.** Either an upright (A) or an inverted (B) trace can be used to determine the shape of a signal.

ual. This is entirely normal—whether or not it happens depends on the number of stages and the methods of coupling between stages in your oscilloscope compared to those in the oscilloscope used by the manufacturer. Thus, the manufacturer's service information may show that the signal at a certain point should look like wave A in Fig. 21, but on your oscilloscope the signal at that point may look like wave B. Since these two waves are exactly alike except that one is inverted with respect to the other, you should consider that the

wave you have found is of the correct shape.

Some oscilloscopes have a phase-reversing switch that interchanges the connections between the cathode-ray tube and the vertical amplifier. If yours has such a switch, you can invert the image if it happens to be upside down. However, once you are used to it, an upside-down image is just as useful as a "normal" one is.

Of course, as you move along stage-by-stage in tracing a signal, the wave picture is naturally going to turn over every time you pass through another stage, since you invert the signal 180° in phase when you do so. In general, therefore, you should be interested only in the basic shape of the wave, and you should expect it to be upside down part of the time.

### **SENSITIVITY**

The term "sensitivity," when it is applied to an oscilloscope, refers to the amount of signal that must be applied to the input of the vertical amplifier to produce a standard deflection. Ordinarily, this sensitivity is expressed in terms of volts-per-inch (or volts-per-centimeter), just as the deflection sensitivity of a c.r. tube is. The fact that an oscilloscope has a maximum sensitivity rating of 1 volt-per-inch, for example, means that a 1-inch deflection will be produced on the face of the oscilloscope when a 1-volt signal is applied to the input of the vertical amplifier with the latter adjusted to give maximum gain.

An oscilloscope that is to be used for TV service work must be fairly sensitive, because it must operate from rather low voltage levels in cer-

tain cases. For example, if you are signal-tracing through the sync chain, you are going to find some voltages that have very low peak-to-peak values. Also, in aligning a TV set, you will sometimes find it necessary to measure a signal after it has been fed through only one stage, the gain of which may be quite small.

In rating the vertical amplifiers of oscilloscopes, manufacturers use either an *r.m.s.* volts-per-inch, or a *peak-to-peak* volts-per-inch rating. You will have to be careful to notice which rating is used when you are comparing the characteristics of two oscilloscopes. For example, if one instrument is rated at .5 volt *r.m.s.* per inch, and another at 1.4 volts peak-to-peak per inch, the sensitivities of the two are the same. (Multiply the *r.m.s.* value by 2.8 to get the peak-to-peak, or divide the peak-to-peak value by 2.8 to get the *r.m.s.*)

When the rating is in volts per centimeter, multiply the rating by 2.54 to find the volts per inch.

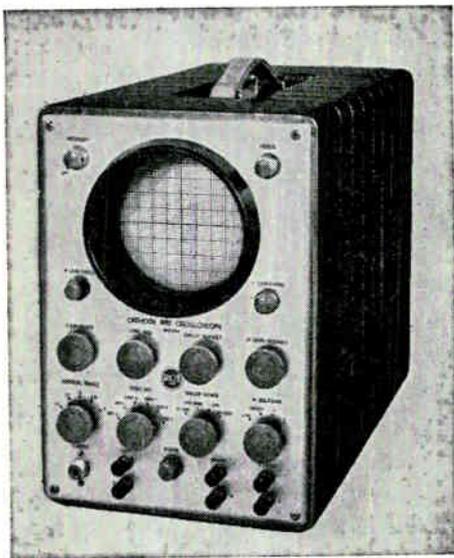
A rating of .2 volt peak-to-peak per inch is considered very good; this corresponds to about .07 volt *r.m.s.* per inch and to about .079 volt peak-to-peak per centimeter. Any rating smaller than these shows even more sensitivity (that is, a rating of .1 volt peak-to-peak per inch is better than one of .2). An oscilloscope having a sensitivity rating of .6 volt peak-to-peak per inch or better will be satisfactory for TV servicing use.

### FREQUENCY RESPONSE

Most ordinary service oscilloscopes can be used in aligning TV sets as long as they have a good response to

frequencies in the neighborhood of 60 cycles. A good high-frequency response is not needed for alignment. In fact, as you will learn in another Lesson, it is desirable to have the oscilloscope response cut off at a fairly low frequency (50 to 100 kc.) if it is to be used as an output indicator during the alignment of a set.

On the other hand, if you are going to use your oscilloscope to trace signals that may contain components ranging up to 4 megacycles in frequency, and particularly if you are going to use it for square-wave testing



*Courtesy RCA*

A typical oscilloscope that can be used in TV servicing.

of a TV receiver, it must have a very good high-frequency response. For square-wave testing, the response should extend to a frequency at least 10 and preferably 20 times as great as the highest-frequency square-wave test signal that will be used. For signal tracing, it is desirable to have the frequency response extend practically

as high as the highest frequency that may be expected in the signal that is being traced. Therefore, oscilloscopes intended for TV work quite generally have responses extending to one or two megacycles and even more. Of course, getting the necessary gain over so wide a frequency band calls for the use of TV circuit techniques in the vertical amplifier (which is quite similar, as a matter of fact, to the usual video amplifier). The same techniques must also be used to get the good low-frequency response needed for alignment.

For these reasons, the gain-per-stage is not extremely high in the vertical amplifier of a TV test oscilloscope. Further, you will find that the older oscilloscopes that were designed primarily for sound radio servicing do not have the sensitivity and frequency response needed for TV servicing.

### GAIN CONTROL

In an oscilloscope intended for ordinary radio servicing, the gain control for the vertical amplifier is usually placed right at the input terminals. Such an arrangement is not desirable in an instrument that is to be used for TV servicing, however.

When the gain control is connected directly across the input terminals, there is a fairly high capacity between the terminals. When the oscilloscope is connected to the circuits that are being tested, this shunting capacity may reduce the frequency responses of the circuits and thus affect the shapes of the waves that you are trying to see.

One way out of this difficulty is to connect the oscilloscope input termi-

nals directly to the grid of the first tube in the vertical amplifier, and then to put the gain control between the first and the second amplifier stages. This arrangement reduces the input capacity but also makes it possible for a strong signal to overload the first tube in the vertical amplifier.

There are several methods of reducing the danger of overloading. In one design, a cathode-follower circuit is used for this purpose: the load for the first tube in the vertical amplifier is placed in the cathode circuit, and the resulting degeneration makes it possible for the grid to handle a fairly high input signal. Another arrangement makes use of an input voltage divider having very low capacity that can be switched in when necessary to reduce the strength of the input signal to some fraction of its original value—usually to one-tenth. Thus, when the divider is switched in, only one-tenth the signal is applied to the grid of the first tube.

In summary, we can say that you are not likely to overload the oscilloscope if the gain control is across the input terminals, but the input capacity may affect the circuits that are being tested. If the gain control is between the stages, on the other hand, the input capacity will be too low to cause trouble, but you will have to be careful to limit the input signal so that it cannot overload the first tube. Read the manufacturer's instructions accompanying the oscilloscope you buy to learn what is said on this subject.

Incidentally, it is possible to overload an oscilloscope if you run the gain control so high that the trace sweeps beyond the face of the tube.

You should try to keep the deflections in both the vertical and the horizontal directions well within the edge of the face. Because of this, an oscilloscope using a c.r. tube smaller than 3 inches in diameter is not practical, and those with 5-inch or 7-inch tubes are better because they permit you to use images of reasonable size without fear of causing excessive distortion because of overloading.

To sum up these requirements, an oscilloscope that is to be used in television servicing must have: high sensitivity; good low-frequency response (down to 60 cycles or better); good high-frequency response (up to 1 megacycle or more is the oscilloscope is to be used for square-wave testing or for signal tracing); and, finally, a low input capacity so that it will not affect the circuits that are being checked.

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## Using an Oscilloscope in TV Servicing

As we have said, an oscilloscope can be used in TV service work to examine the wave shape and to measure the peak-to-peak values of the signal voltages in various stages. It is also useful when you are aligning a TV set.

In addition, the oscilloscope can be used to check the frequency of any signals seen. This is possible because the frequencies of the sweep generator of the oscilloscope are either marked on the sweep control, or can readily be determined by a calibration process. When the sweep generator frequency exactly matches the frequency of the incoming signal, you will see one cycle of the wave being analyzed. By referring to the calibration of the sweep generator when only one cycle is visible, therefore, you can determine the frequency of the incoming signal. If you see two cycles of the incoming signal, the sweep generator is operating at half the frequency of the signal,

and so on. In each case, the frequency of the incoming signal is equal to the sweep generator frequency multiplied by the number of cycles visible. If the calibration of the sweep generator is not exact, you can determine the unknown frequency by comparison with known frequencies. The method of doing so has been described elsewhere in your Course.

**Signal Tracing.** The oscilloscope is directly usable for signal tracing in the audio, video, sync, and sweep sections. By this statement, we mean that it can be used throughout the audio amplifier just as a signal tracer would be used in a sound receiver. It can also be used to trace the video signal from the video detector through the video amplifier to the grid of the picture tube if the oscilloscope has a sufficiently wide frequency response. Finally, it can be used to follow the synchronizing signal through the sync

chain and the sweep signals through the vertical and horizontal sweep chains. In each of these uses, no special equipment that is not already incorporated in the instrument is required.

Let us remind you, however, that the sweep voltages reach very high values, so it is quite easy to overload the in-

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 fying the incoming signal so that the modulation is available for the oscilloscope, you can use it to trace through the video i.f. and the sound i.f. amplifiers. For this purpose, you must buy or build a special detector probe that has an extremely low input capacity. (This probe must have a low capacity so that it will not upset the resonant circuits of the i.f. amplifiers.) A diagram of a typical probe of this kind is shown in Fig. 22. The 1N34 crystal detector rectifies the i.f. signal so that the oscilloscope can follow the modulation on the signal. This probe may also be used in alignment, as we shall show elsewhere.

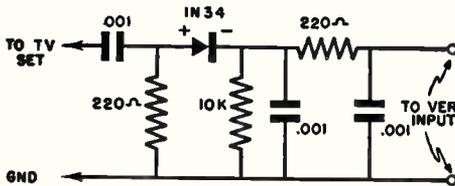


FIG. 22. Schematic diagram of a crystal detector probe.

put of the oscilloscope when you are using it to examine the shapes of sweep signals. Also, you will have to be careful about d.c. voltage levels. There may be blocking condensers in your oscilloscope that cannot withstand some of the high voltages that are found in many sweep circuits. For these reasons, you will have to measure the sweep signals with caution. In particular, unless you use a voltage divider of a kind to be described later to protect your oscilloscope, do not attempt to use it to make a direct measurement of the sweep output voltage in a set using electrostatic deflection, of the voltage at the plate of the horizontal sweep output amplifier in a set using electromagnetic deflection, or of the a.c. voltage across the horizontal deflection yoke.

The oscilloscope cannot give a useful indication of a signal too high in frequency to pass through its vertical amplifier, so it cannot be used directly in the i.f. stages. However, by recti-

### EFFECTS OF WAVE SHAPE

You can learn a great deal about the operation of various sections in a TV receiver by examining the wave shapes that are found in each section. You are already familiar with the fact that the particular sweep-voltage shapes desired are obtained by carefully shaping the output of an oscillator. As another Lesson pointed out, any change in the characteristics of the wave-shaping network will affect the shape of the sweep voltage, and will therefore produce non-linearity in the sweep. In turn, this will cause the picture to be non-linear in one form or another.

Your earlier Lesson on the sweep circuits showed you what the ideal wave shapes are. In a practical set, it is possible for the sweeps to depart somewhat from these ideal shapes without producing too much distortion. When you are examining the sweep shapes in an actual set, therefore, you should find out what the service man-

ual on that set has to say about them. The tracings in such manuals are those that are obtained from a set in good working order, and indicate just how much variation from the theoretically perfect shape you can expect to find.

As an example of what you can learn from a careful examination of wave shapes, let's suppose that we have an oscilloscope that is connected in the video amplifier, and that we have it adjusted so that we can see the horizontal line pulses and their blanking pedestals.

If the pulse and the blanking pedestal are normal, as shown in Fig. 23A, the over-all frequency response of the receiver is about what it should be, and the picture should also be normal unless some defect exists beyond the point at which the oscilloscope is connected.

On the other hand, let's suppose that the wave is distorted as shown in Fig. 23B. Such a distortion is caused by a poor high-frequency response. Compare this carefully with the correct wave shown in part A of this figure. Notice that the pedestal of the latter has a front and back porch, and that the sync pulse is properly placed on the pedestal. When the high frequencies are lost, it is impossible for the circuit to follow the sharp frequency changes that are needed to produce the porches, and the slope or rise of this nearly square pulse is rounded off. When this condition occurs, the loss of high frequencies may result in a loss of picture detail. This condition may correspond to a misalignment of the sort shown by the alignment curve in Fig. 23B.

On the other hand, if the high frequency response of a receiver is excessive, there will be an over-shoot on each vertical rise (Fig. 23C). When this occurs, the oscilloscope tracing will indicate that the voltage goes beyond the correct point, and must then fall back to the right level. Such a condition will produce a form of reversed ghost effect, because any sudden change in shading in the picture will become even more abrupt than it should be. If the picture is supposed to change from black to light gray, for example, it may, instead, change from black to white, then to gray. Conversely, if it is supposed to change from white to dark gray, it may change from white to black before it becomes gray. As a result, each sharp change in shade in a picture will be

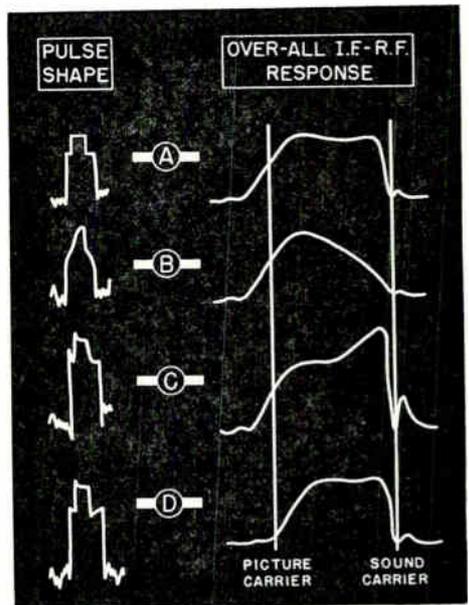


FIG. 23. Various possible shapes of the horizontal sync pulse and the over-all frequency responses that produce them.

followed by a line that is lighter or darker than it should be. If there is much "bounce" or oscillation before the voltage settles down to the required value, there may be a series of black and white lines or striations following sharp changes in the picture shading.

Finally, as shown in Fig. 23D, the set may be deficient in its low-frequency response. This deficiency is indicated by the fact that the portions of the pulses that should be horizontal or level tend to slope off instead. This condition can be caused by a misalignment that has shifted the video i.f.-response curve in such a way that the picture carrier is way below the 50% response point. Such a misalignment is shown by the response curve in Fig. 23D. (Of course, this loss of low frequencies can also be due to a defect in the video amplifier.) If the low-frequency response of a set is below normal, large picture areas that should be all of one shade will, instead, gradually trail off into a gray. Also, if the very low frequencies are lost, there will be a smeared picture, and perhaps a loss of vertical synchronization.

**Frequency Response Check.** If the pulse that we are viewing is the horizontal pulse, it will not indicate a loss of low frequencies under 15 to 20 kilocycles. Therefore, we will not be able to determine if there is any loss in the very low frequencies by examining the horizontal pulse.

There are, however, several other ways in which we can use an oscilloscope to check the low- and high-frequency response of a set. If you

suspect that the set is misaligned, you can find out if your suspicions are correct by using a sweep signal generator and an oscilloscope to see exactly what the response of the front end and the i.f. stages is like. The method of using these instruments for this purpose will be covered when we study alignment.

If you believe that the loss is occurring in the video amplifier, you can feed signals at the frequencies you suspect through the amplifier, and determine its gain at each frequency by direct measurement. Alternatively, if a square-wave signal generator is available, you can feed a square-wave signal of about 60 cycles through the video amplifier and examine the response. If the trace produced on the oscilloscope is square, the low-frequency response of the video amplifier is normal. However, if it slopes off as does the top of the sync pulse in Fig. 23D, the low-frequency response of the amplifier is falling off, and there is a low-frequency phase shift.

## SIGNAL TRACING

Most servicemen depend on a TV station for a signal source when they use an oscilloscope as a signal tracer, primarily because test equipment that is capable of simulating a TV signal is rather costly. However, the demand for such equipment is causing less expensive models to be put on the market, and eventually, the average serviceman may have a TV signal generator of his own. In such a case, the signal seen on the oscilloscope will depend on what the output signal of his equipment is.

If you do not have such a generator, but instead trace a broadcast TV signal, there are certain basic kinds of signals that you will find in each section of every TV set. The exact forms of these signals do depend, however, upon just what is coming in and upon the design of the set. Therefore, you must consult the manufacturer's service information to find out exactly what you should see when you trace through his sets.

When you examine a signal with an oscilloscope, as you learned earlier, it is desirable to have at least two cycles visible on the screen, since you can then get a better idea of the actual wave shape than you could by examining just one. The composite signal passing through the video amplifier contains not only the video signal itself, but also the line and frame-blanking pedestals on which are the line and frame sync signals—in fact, the entire modulation transmitted in the composite signal. The video signal itself is, of course, constantly changing, and it would be impossible to synchronize this to any satisfactory degree. However, the horizontal or line-blanking pulse that occurs at the end of each line, and the vertical or field-blanking pulse that occurs at the end of each field are fixed and regular in frequency; the line frequency being 15,750 cycles, and the field frequency, 60 cycles. The oscilloscope can be synchronized with either of these pulses. Since we want two complete cycles, we must set the oscilloscope sweep to half the frequency of the blanking pulse that we want to sync with. Thus, a 30-cycle sweep rate will

cause a trace of the voltages that occur in two complete cycles of the vertical sweep to be produced, whereas a rate of 7875 cycles will cause a similar trace of the voltages in two complete horizontal sweeps.

**Video Amplifier Tracing.** The signals shown in Fig. 24 are typical of those that you might see in the video amplifier. The trace in part A of this figure shows what you will see if the oscilloscope sweep rate is 30 cycles; therefore, the two major traces seen in this figure represent two fields, and the empty area between them represents the blanking that occurs between fields. All of the lines in each field are mixed up in this kind of trace, so it gives you little information about the true nature of the video signal itself. It does give you a general idea of the appearance of the signal, however, and records the vertical blanking period with reasonable faithfulness. Also, you can use such a trace to measure the peak-to-peak value of the signal. It is

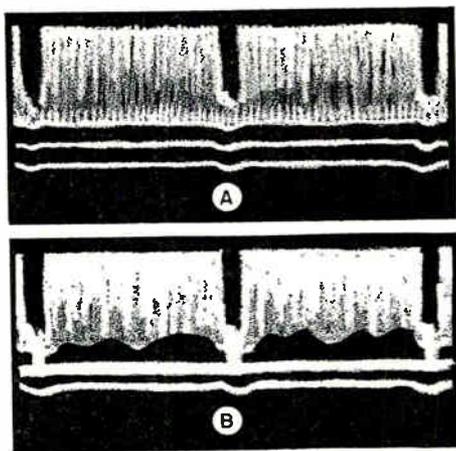


FIG. 24. Traces representing two fields (A) and two lines (B), taken from the video amplifier.

useful for you to know what this value is, because the service manual for the set will usually tell you what it should be at various points in the video amplifier. If you do not find the right value (which may be as low as 1 or 2 volts at the output of the video detector, or as much as 60 volts at the grid of the picture tube), you will know, of course, that some defect exists.

The trace shown in Fig. 24B is what you will see if the oscilloscope sweep is adjusted to be half the horizontal sweep rate of the signal. This represents two lines and the blanking space between them. Actually, of course, the trace is produced by all the lines that occur during the time that the oscilloscope is connected to this point in the amplifier, each pair of lines being superimposed on the pair that occurred before it. Since each line usually differs somewhat from all the others, the trace is not a clear representation of a pair of lines, but rather a mixture of the traces produced by a great many lines.

The peak-to-peak voltage in this case is essentially the same as that represented by the trace shown in Fig. 24A, since the peak-to-peak signal depends primarily on the height of the sync pulses above the zero level, a factor that will remain relatively constant even though the signal content itself does change.

As you move along through the video amplifier, this trace will be inverted as you pass each stage, but its appearance should remain relatively the same except that it will be amplified. Of course, if the signal itself changes

during the time it takes you to move the oscilloscope probes, the part of the trace that represents the video portion of the signal—the “smear” between the blanking intervals—will tend to change in characteristics somewhat.

The peak-to-peak value of the signal you find at any point should correspond to the value given by the manufacturer, if the local signal strength is normal. Regardless of this strength, you can determine the gain of any stage by dividing the peak-to-peak voltage at the output of the stage by its peak-to-peak input voltage.

**Sync Chain Tracing.** The signals seen in the sync chain vary a great deal in their characteristics. If there is an input sync amplifier, it is quite likely to handle the entire signal, including the video portions. However, there may be some leveling or clipping in this stage to restrict amplitude changes caused by noise, so the signal may look somewhat different from that found in the video stages.

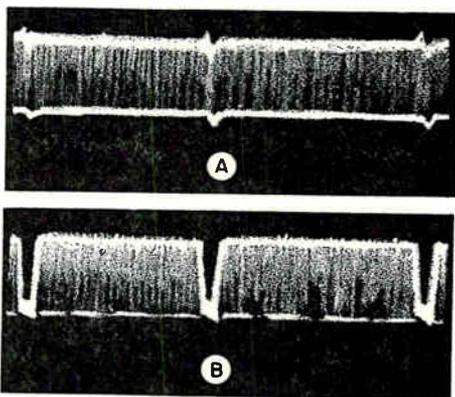


FIG. 25. Traces representing two vertical (A) and two horizontal (B) pulses, taken from the output of the clipper.

At the output of the clipper, the video signal should be almost entirely removed, and you should get a series of pulses that consist mostly of the sync pulses. Once again you can get your oscilloscope to sync with either the vertical or the horizontal pulses,

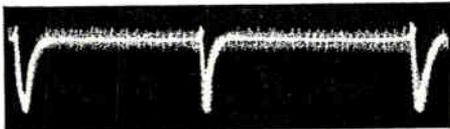


FIG. 26. Trace representing the output of the vertical integrating network.

and can therefore view them individually. A typical example is shown in Figs. 25A and 25B, the former showing two vertical and the latter two horizontal pulses.

Any sync amplifier following the clipper will increase the amplitude of these signals if it is arranged as a straight amplifier. However, a second sync amplifier is often actually a second clipper, arranged to square off the pulses, and get rid of any stray noise and any vestiges of the video signal. In such a case, the output may be below that of the first clipper, but the pulses should be more nearly square in their shapes. The voltages at the output of the clipper are usually somewhere around 50 to 75 volts, since a fairly strong signal is needed for the integrating and differentiating networks.

The output of the vertical integrating network consists of a series of pulses representing the vertical sync signal. As you will recall, this pulse is relatively broad in comparison to a line pulse (in fact, its duration is

equivalent to that of three or more complete lines), but it looks rather narrow on an oscilloscope when compared to the over-all sweep time of the complete field, as shown in Fig. 26.

The pulse found in the output of the integrating network may be anywhere from 10 to perhaps 40 volts in peak-to-peak amplitude, depending on the set design. As you will recall, this pulse is used in most receivers either to unblock a blocking oscillator or to drive a multivibrator.

The wave form to be seen in and around this oscillator depends upon the characteristics of the circuit. A typical example of the wave shape at the grid of a vertical blocking oscillator is shown in Fig. 27. Here, the peak-to-peak voltage may be rather high—as much as 300 volts or more in some sets, depending on the inductive kickback of the blocking oscillator transformer. The peak-to-peak voltage at the input of a multivibrator will be considerably less.

The vertical sync signal will look



FIG. 27. Trace representing the wave shape at the grid of a vertical blocking oscillator.

somewhat like the trace shown in Fig. 28 when it is applied to the input of the vertical sweep output stage in a set that uses an electromagnetic picture tube. Here, too, the peak-to-peak voltage may be surprisingly high, perhaps as much as 150 volts or so. Of course, only the tips of the positive

peaks (which may be only about 20 volts positive) are used to drive the vertical output tube.

The signal that finally reaches the vertical deflection coils in a set in which electromagnetic deflection is used has the shape shown in Fig. 29. The peak-to-peak amplitude depends

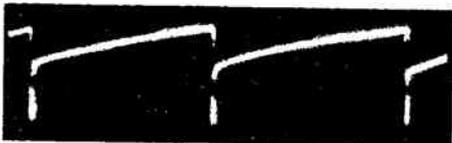


FIG. 28. Trace representing the vertical sync signal at the input of the vertical sweep output stage.

on the design of the coils; it is usually around 50 to 75 volts.

**Horizontal Sweep Tracing.** The shapes of the signals coming through the horizontal sync chain depend on whether the set has an a.f.c. horizontal hold system or one of the pulse-shaping types. You should consult the service manual for the set you are working on to learn what wave shapes you should expect the sync signals to have.

The wave shapes in the horizontal sweep chain depend on the kind of horizontal oscillator that is used. The horizontal oscillator is often a blocking oscillator or a multivibrator, but it is quite possible for it to be a sine-wave oscillator, particularly if it is in a set that uses a horizontal a.f.c. system.

In this last case, you will find a sine wave across the grid circuit of the oscillator but are quite likely to find a squared wave in its plate circuit. If the set uses a blocking oscillator or a multivibrator, the horizontal

sweep signal will probably be shaped very much like the vertical sweep signal, except, of course, that its frequency will be 15,750 cycles instead of 60 cycles. To reproduce two cycles of this signal on the oscilloscope, therefore, you must set the oscilloscope sweep frequency at 7875 cycles.

An example of the changes that occur in a horizontal sweep circuit that starts from a sine-wave oscillator is given in Fig. 30. The grid input signal of the oscillator is shown in part A of this figure. Part B shows the signal in the plate circuit.

After shaping, the wave resembles the one shown in part C, which represents the signal that is fed to the grid of the horizontal-sweep output tube.

A signal much like that in part D may be found at the plate of the horizontal output tube, but you should not attempt to measure this pulse without using special equipment—it may be as much as 6000 volts peak-to-peak! The coupling condensers in your oscillo-

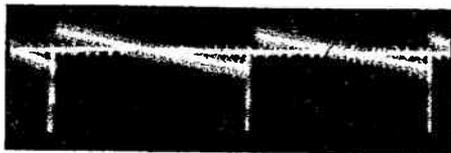


FIG. 29. Trace representing the signal applied to the vertical deflection coils.

scope cannot withstand such voltages; even if they could, these signals would drive the spot far off the screen. About the only way you can measure a voltage of this kind is to use a capacitive voltage divider that is set up to deliver a very small portion of the total signal to your oscilloscope. Any such capacitive voltage divider must use

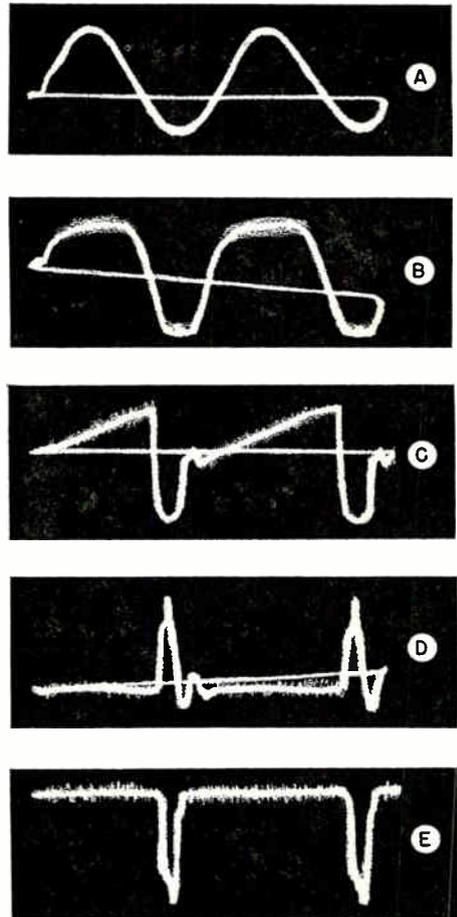
fixed condensers rated at 10,000 volts or more, of course.

The signal across the vertical deflection coils is shown in Fig. 30E. Here, because of the resonant kick-back, we again have a high peak voltage; it may be 1000 or more volts peak-to-peak. Once again, a capacitive voltage divider, made up of high-voltage condensers, must be used if the voltage is to be measured.

**Summary.** Keep in mind that the oscilloscope traces we have shown in Figs. 24 to 30 are typical for only one kind of set. You will find quite different signals in other sets, and until you become accustomed to the signals that are to be seen, you should always refer to the manufacturers' information to learn what the typical wave shapes and peak-to-peak voltage values are.

In our example, we have shown the wave shapes that exist in a receiver using electromagnetic deflection. Many of the same signals exist in a set in which electrostatic deflection is used; however, the signals in the sweep chains of the latter will be different, because a saw-tooth voltage must be applied to the deflection plates of the electrostatic picture tube. This saw-tooth wave is formed in the saw-tooth generator in the sweep chain, then amplified in a linear fashion to a very high voltage level. It is common to find a deflection voltage of 800 or more volts peak-to-peak applied to an electrostatic picture tube. Once again, you must use a capacitive voltage divider to measure this voltage.

As we have pointed out, the oscilloscope is particularly useful as a signal



**FIG. 30. Generation of a horizontal sweep signal from a sine-wave oscillator.**

tracer, because it lets you measure the peak-to-peak voltage of a signal of any shape and also makes it possible for you to see the wave shape of the signal. When this wave shape departs radically from what it should be, you have a definite indication of trouble in the section or stage in which the change of shape occurs. Thus, the oscilloscope is an extremely valuable instrument for use in localizing a defect to a particular section or stage.

Most standard radio service equipment (except the signal tracer) is useful for TV servicing if it has the proper characteristics. Thus, you will not need a special multimeter for TV work as long as your present one has a meter with a high enough ohms-per-volt rating to provide high ohmmeter ranges. A high-voltage multiplier probe is the only extra equipment that is needed to extend its usefulness to television. Your tube tester is perfectly satisfactory for TV work if it can test the latest tube types. A standard R-C tester is far more useful for TV servicing than it is for radio work. Your signal generator may

or may not be useful, depending on the ranges it covers; we shall discuss such generators in detail in the Lesson on alignment.

In general, most of the basic servicing procedures that you have learned to use in repairing radio receivers can be applied directly to TV service work as long as you are careful in interpreting the results of your tests. For this reason, once you obtain a certain amount of practical experience, and have learned to recognize the effects produced on test patterns by various defects, you will find it rather easy to service TV receivers successfully.

# Lesson Questions

**Be sure to number your Answer Sheet 64RH-3.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. If the individual lines in a raster are not sharp when the contrast control is turned down so that no picture is visible, which one of these possible causes is to blame: 1, poor focus; 2, ghosts; 3, poor high-frequency response; 4, poor low-frequency response?
2. If it is difficult to keep a set in vertical sync, and the picture is blurred, which one of these possible causes is to blame: 1, poor focus; 2, ghosts; 3, poor high-frequency response; 4, poor low-frequency response?
3. If a set that originally showed a black-and-white picture later shows a brown-toned one, what is probably the matter?
4. If a set uses full-wave rectification in its power supply, what defect is indicated if (a) one bar and (b) two bars appear on the picture?
5. If a picture has 10 bars across it horizontally, what is the approximate frequency of the interference?
6. If a sine-wave a.c. source rated at 5 volts r.m.s. is used for calibrating an oscilloscope, what is the peak-to-peak voltage?
7. What four requirements are essential for an oscilloscope that is to be used in TV servicing?
8. Why is a detector probe needed with a TV scope to search through the video i.f. stages?
9. Why is it desirable to arrange for more than one cycle of the signal to be visible on the oscilloscope?
10. In viewing the horizontal pulse on a TV oscilloscope, what is wrong with the receiver response if the porches and flat top of the pulse are rounded instead of square?

**Be sure to fill out a Lesson Label and send it along with your answers.**



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**The greatest results in life are usually obtained by simple means—and by the exercise of ordinary qualities that we all have.**

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**“Fortune” has often been blamed for her blindness. But “fortune” is not as blind as men are. “Fortune” is usually on the side of the industrious—just as the wind and waves are on the side of the best navigator.**

*J. E. Smith*

# TV RECEIVER ALIGNMENT

65RH-4



**NATIONAL RADIO INSTITUTE**

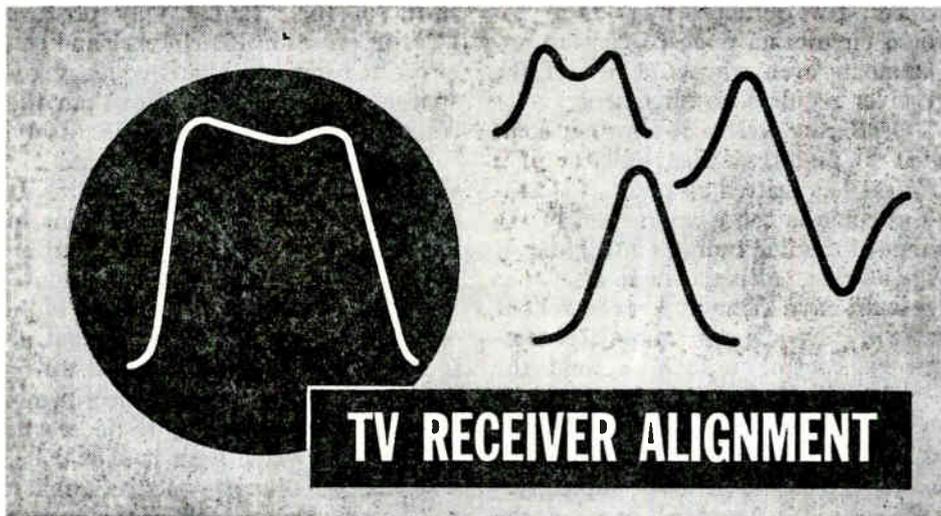
**WASHINGTON, D. C.**

**ESTABLISHED 1914**

## STUDY SCHEDULE NO. 65

For each study step, read the assigned pages first at your usual speed, then reread slowly one or more times. Finish with one quick reading to fix the important facts firmly in your mind. Study each other step in this same way.

- 1. **Introduction** . . . . . **Pages 1-7**  
Here you learn why sections may get out of alignment, what indicates that alignment is necessary, and what the responses of the various sections of a TV set should be.
- 2. **Methods of Alignment** . . . . . **Pages 7-13**  
The general procedures followed in aligning TV sets and the equipment and tools needed in them are discussed in this section.
- 3. **Video I.F. Alignment** . . . . . **Pages 13-23**  
Here you learn how to align the video i.f. section in standard and intercarrier sets.
- 4. **Sound I.F. Alignment** . . . . . **Pages 23-26**  
The manner of aligning the sound i.f. section is described here.
- 5. **Front End Alignment** . . . . . **Pages 26-28**  
The few adjustments that a serviceman can make on the front end of a TV set are described here.
- 6. **Answer Lesson Questions and Mail Your Answers to NRI for Grading.**
- 7. **This is the LAST Lesson of your Course. Your next step will be to answer the Final Examination. (If you have misplaced your examination questions, write in at once for another copy.) It is advisable to review the Course to prepare for this examination. A quick reading of the Lessons, one right after another, will refresh your memory on many vital points, and should enable you to answer the examination questions with ease.**



**A**LIGNING a standard sound receiver is a relatively simple process: the proper i.f. or r.f. signal is inserted and the corresponding circuits are tuned for a maximum output indication. (Band-pass adjustments are found only in a few high-fidelity sets.) The indications of the need for alignment of a sound receiver are quite definite—reduced output, stations coming in at incorrect points on the tuning dial, or distortion due to side-band cutting. Since sound receivers are relatively stable, the need for alignment is rather infrequent.

Aligning a TV set is not a great deal more difficult, but the indications pointing to the need for alignment are not as definite. In many cases, a set will exhibit exactly the same symptoms when some part is defective in it as it will when it needs re-alignment. In such cases, either you should prove that no defect exists before you decide that alignment is needed or you should use a sweep generator and an oscilloscope to show the response curve and thus determine whether alignment is needed.

Because many of the circuits of a TV set are heavily loaded so that they

will have low  $Q$  and a broad response, there is seldom enough drift to make a complete over-all alignment necessary. On the other hand, because certain changes in the alignment affect the picture in a manner that is rather noticeable to the eye, relatively small amounts of drift, which may occur fairly often, can make spot or section alignment necessary. Tuned-circuit drift is more common in a TV set than in a radio because more heat is developed—heat that will warp coil forms and distort tuning capacitors—and because tube capacities, which are subject to change, make up part of the capacity in some tuned circuits.

In general, the sharper the selectivity (the higher the  $Q$ ), the sooner alignment may be needed, because even small amounts of drift affect the outputs of high- $Q$  circuits remarkably. On the other hand, low- $Q$  circuits can drift considerably before the output changes greatly.

Relatively high- $Q$  circuits are used as oscillator tank circuits and as sound and adjacent-channel rejection traps. In some of the stagger-tuned i.f. circuits, the  $Q$  is higher than the width of the pass-band might lead you to

expect. It is quite possible that any of these circuits may need touch-up adjustments even when the rest of the receiver requires no alignment.

**Oscillator Drift.** It is rather common to find that the oscillator of a TV set has drifted so much that stations come in too near the end of the range of the fine tuning control or outside its range altogether. In a set that does not have a fine tuning control but instead depends on automatic frequency control (a.f.c.) to hold the oscillator, it is possible for the drift to cause the signal to fall outside the range of the a.f.c. network and thus for the station to be lost completely.

A certain amount of drift of the oscillator at the high frequencies involved in television is natural. It can be tolerated as long as it can be corrected by the fine tuning control or by the a.f.c. system. If the drift becomes excessive, however, it will be necessary to re-align the oscillator.

Because the oscillator circuits used in TV sets depend on the internal tube capacities for much of the tuning capacity needed, replacing the original oscillator tube with one that has different internal capacities may easily throw the oscillator section completely out of alignment. Therefore, if it proves impossible to find a replacement tube that matches the original in its capacities, a certain amount of re-alignment may be required.

**Traps.** Trap circuits also frequently drift out of proper adjustment. There are many traps in the average TV set. Some are tuned to the accompanying sound channel, some are tuned to the adjacent sound or picture carriers, some are used to reduce i.f. interference, and still others are used (particularly in sets using the intercarrier sound system) to reduce the 4.5-mc. grain pattern in the picture. Because these traps are sharply tuned and have much to do with the over-all response, slight

shifts in their tuning may produce large increases in interference and can affect the low- or high-frequency response as much as or more than the stagger-tuned or band-pass circuits do.

**Sound-Video Drift.** The sound and video carriers are 4.5 mc. apart. If either or both of these i.f. sections in a conventional set drift appreciably, you may find that best sound and best picture are not obtained at the same setting of the tuning control. That is, if the picture carrier is moved up or down on the slope of the video i.f. response, the low-frequency response will be better or worse than it should be, and consequently the picture quality will be affected. A shift of the carrier may also result in a loss of high-frequency response.

In any of the above cases, you can make a touch-up alignment of the particular circuit that needs it without re-aligning any of the rest of the set. This is similar to what you do when a radio does not track the dial properly, in which case you re-align the oscillator but leave the i.f. and r.f. adjustments alone.

Of course, there will eventually come a time when an over-all alignment will be desirable. Such a general over-all alignment is called for when you are overhauling a receiver or remedying any of the characteristic conditions described in the following section.

## MISALIGNMENT INDICATIONS

One of the most obvious conditions indicating a need for alignment is weak reception. However, unless the oscillator drifts, the alignment must shift markedly (usually in more than one stage) to produce weak reception. It is more common to find that the first indication of the need for TV alignment is a loss of the low- or high-frequency response. This is most easily seen by observing a test pattern.

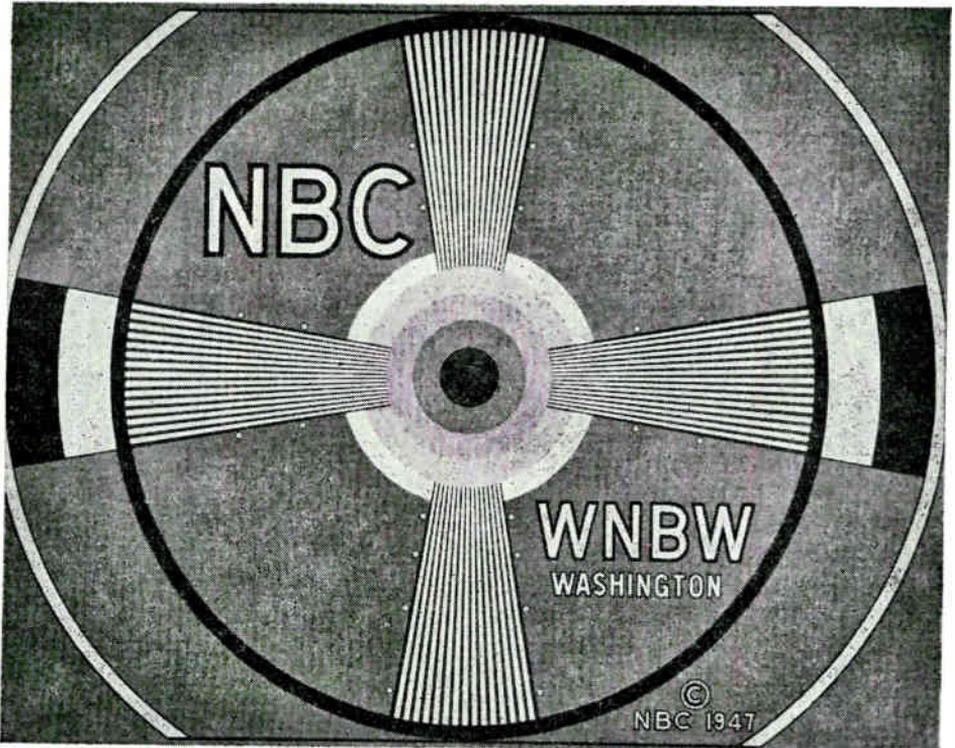
Fig. 1 shows a typical test pattern. As we have shown elsewhere, this test pattern gives considerable information about the adjustment of the focus, linearity, and size controls, and also indicates when the correct contrast and brilliancy control settings have been made.

The contrast setting is indicated by the center circles: proper setting gives the complete tone range from black to white. The wedge-shaped groups of lines show many things. The vertical wedges show the high-frequency response, because they represent elements along the scanning lines. The horizontal wedges show other things, including the low-frequency response.

When we are aligning a set, we are primarily interested in how the test pattern will show high- and low-frequency response. When the set is op-

erating normally and has a frequency response going out to 4 or 4.25 mc., the separate lines in the *vertical* wedges should be distinguishable all the way down to the center circle at which they end. If they appear to blend together short of their ends, the response of the set is less than 4 mc., either because it is intended to be or because it is out of alignment. In this case, the actual high-frequency response can be determined by observing where the lines in the vertical wedges appear to blend.

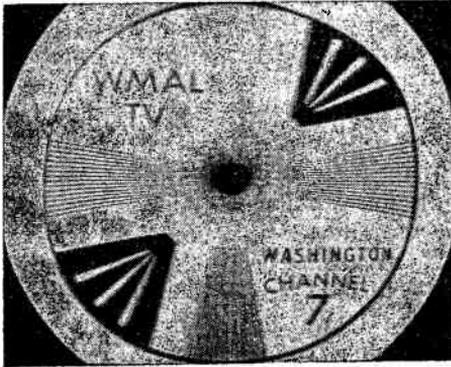
In the standard test pattern of Fig. 1, the four pairs of white dots along the lower vertical wedge are markers that indicate approximately the frequency response needed to reproduce the lines in the wedge between each pair. Thus, the first pair, nearest the bottom of the test pattern, represents



Courtesy NBC

FIG. 1. The standard test pattern broadcast by many stations.

a frequency response of 2 mc. If the lines are distinguishable between this pair but not between the next pair of dots, 2 mc. is the limit of the high-frequency response. The next pair is for 2.5 mc., the next, 3 mc.; the next, 3.5 mc.; and the ends of the wedges represent a response of 4 mc. In other words, if the vertical lines can be dis-



NRI TV Lab Photo

FIG. 2. Poor high-frequency response.

tinguished sharply all the way to their inner ends, the horizontal resolution corresponds to an over-all frequency band width in the video amplifier, video i.f., and front end of 4 mc.

It may happen that the test patterns of your local stations do not have calibration marks, or that non-standard wedges made with fewer or thicker lines are used. In the latter case, the frequency response may be less than 4 mc. even though the ends of the wedges are clearly distinguishable. Check with your local stations and use the best local test pattern for your alignment check.

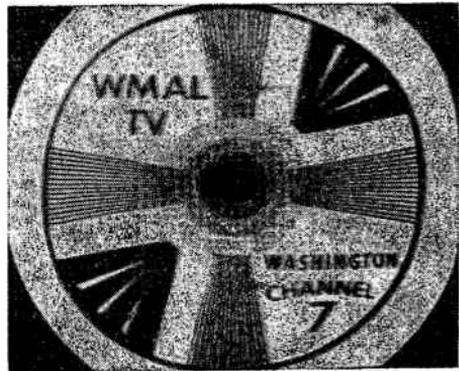
The horizontal wedges do not show anything about the band width of the receiver response. Whether or not the lines in these wedges can be distinguished depends on the focus, the roundness of the scanning spot, and the interlacing of the fields. If the set is deficient in low-frequency response, however, the horizontal line wedges

will be gray when the vertical wedges are black and white.

**Examples.** Before you can tell much about the test pattern, you must adjust the focus for maximum sharpness and set the contrast and brilliancy controls to normal positions. If the set is very close to a powerful station, overloading may occur, or you may not be able to get normal contrast without turning the control down so far that overbiasing produces a distorted response. In such cases, use another signal, or use a resistive pad in the transmission line to reduce the strength of the input signal.

Fig. 2 illustrates poor high-frequency response. Notice that the lines in the vertical wedges join well outside the inner circle.

Excessive response to any frequency, an effect that may be caused by regeneration or misalignment, may be indicated by a smearing or blurring at the position in the wedge corresponding to that frequency. This is shown in Fig. 3.



NRI TV Lab Photo

FIG. 3. Peak in high-frequency response.

Another common indication of misalignment is the appearance of sound bars across the picture as shown in Fig. 4. This may mean that the sound traps are not properly aligned or are aligned to the wrong frequencies, but it may also indicate merely that the

fine tuning control on the set is mis-adjusted. If the set uses a.f.c., sound bars may be caused by excessive drifting of the oscillator or by a misalignment of the discriminator from which the a.f.c. voltage is obtained.

The grain pattern shown in Fig. 5



*NKI TV Lab Photo*

**FIG. 4. Sound bars.**

may be the result of a misadjustment of a grain trap, but it may also indicate that the co-channel sound traps in the i.f. amplifier are misaligned if the set is a conventional type.

Many of the distorted test patterns that we have just shown may be caused by other defects in the set or by external causes as well as by misalignment. Therefore, you should not try re-alignment until you have checked the other possible causes of trouble.

Before we take up the methods of aligning a TV set, let's learn what frequency response we can expect each section to have.

### CIRCUIT RESPONSES

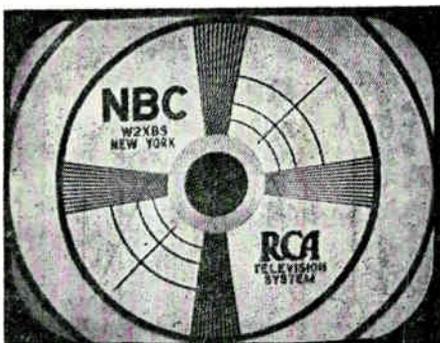
**Front End.** In general, the front-end response will be a band-pass response about 6 mc. wide so that the picture and sound signals can go through simultaneously.

**Video I.F.** The response of the video i.f. amplifier varies considerably in different receivers. One reason for the variation is that this response is

often designed to correct for dips or peaks in the front-end response. Another is that the manufacturer may intend to locate the picture carrier higher or lower than the 50% response point, depending on whether he wants the low-frequency response to be raised or lowered. And, of course, the response of the video i.f. amplifier to the sound carrier will depend upon whether it is a conventional or an intercarrier system. Because of these wide differences, it is very desirable to have the manufacturer's alignment instructions before attempting to adjust a TV receiver.

Fig. 6A shows a typical front-end response. The exact shape of the response curve depends on the design of the set and even on the channel to which it is tuned.

If the set has a separate sound channel, the sound carrier will be suppressed. A typical i.f. response for such a set is shown in Fig. 6B. The



*Courtesy ROA*

**FIG. 5. Grain.**

over-all r.f.-i.f. response is a combination of the two, which may be somewhat like that shown in Fig. 6C.

The shape of the response curve can be varied considerably, as shown in Fig. 7A, without making any difference in the output. In other words, the output will be constant if the picture carrier is located exactly half way up any slope that is symmetrical on both

sides of the carrier, regardless (within limits) of what the angle of the slope may be. Thus, the curves 1, 2, and 3 all will give approximately the same output. Because of the design of the peaking circuits and traps, however, it may be that only one of these curves can be made symmetrical, so it is necessary for you to learn from the manufacturer's instructions just what slope is to be obtained on the particular set on which you are working.

The position of the picture carrier on the slope affects the low-frequency response. If it is above the mid-point

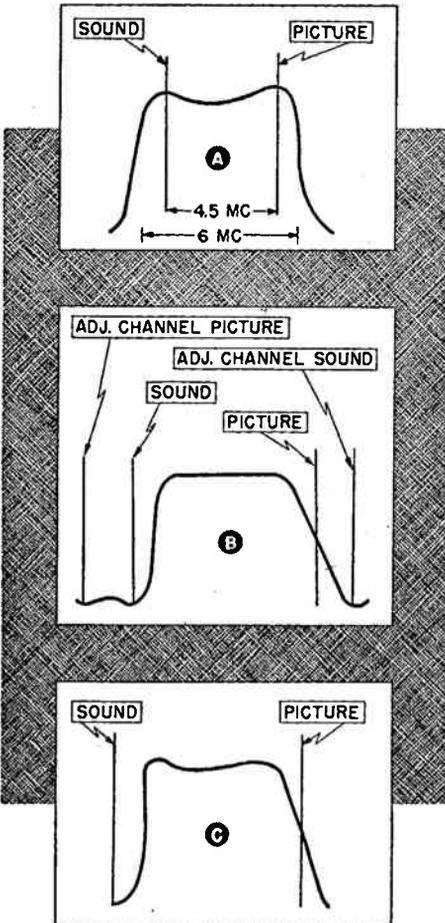


FIG. 6. The combination of the front-end response (A) with the i.f. response (B) produces the over-all response of the set (C).

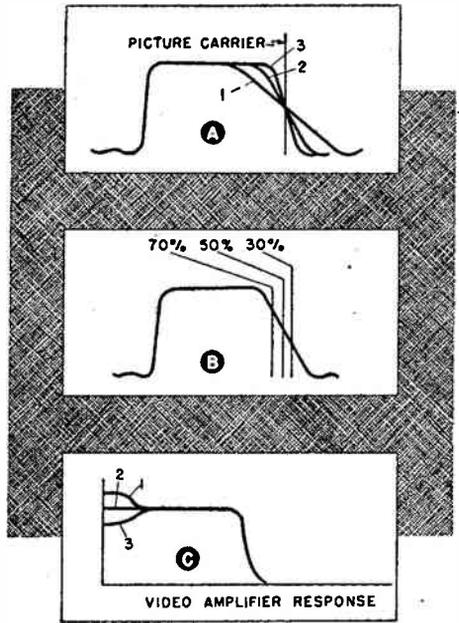


FIG. 7. The shape of the i.f. response curve (A) has little effect on the output, but the position of the sound carrier on the curve (B) can be used to compensate for variations in the video amplifier response (C).

of the curve, the low-frequency output is higher than normal; if below, the low-frequency output is lower than normal. This fact is helpful when the video amplifier response is to be compensated for. If the video amplifier response is flat as shown by curve 2 in Fig. 7C, for example, the carrier should be at the 50% point on the response curve in Fig. 7B. On the other hand, if the video amplifier response peaks at the low frequencies as shown by curve 1 in Fig. 7C, the carrier should be lower down on the curve, perhaps near the 30% point (Fig. 7B). This arrangement will reduce the amount of low-frequency signal applied to the video amplifier, thus compensating for the peak in the response of the latter. Similarly, if the video amplifier response is deficient at the low frequencies (curve 3 in Fig. 7C), the carrier should be

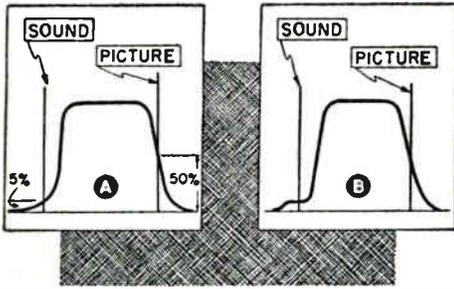


FIG. 8. Typical video i.f. responses of intercarrier sets.

farther up the slope, perhaps near the 70% point (Fig. 7B), to compensate. Once again, the manufacturer's alignment instructions must be followed.

Of course, if the receiver uses the intercarrier sound system, in which the sound signal must get through the picture i.f. along with the video signal, the response curve of the i.f. amplifier will be quite different. Fig. 8 shows two typical intercarrier video i.f. responses. The curve in Fig. 8A is nearly symmetrical on the sides, but the picture carrier is much farther up the slope than is the sound carrier. In some sets, traps are used to create a small plateau at the point where the sound carrier intercepts the response curve (see Fig. 8B). Once again, you will have to learn from the manufac-

turer's instructions what adjustments must be made.

**Sound I.F.** The response of the sound i.f. amplifier has the shape shown in Fig. 9A. The response is rather narrow, since a band of frequencies only 50 to 100 kc. wide is all that has to be passed. Hence, a response characteristic that is 200 to 300 kc. wide is entirely sufficient for most purposes and will even permit a reasonable amount of oscillator drift.

Since the sound is f.m., the discriminator response has the standard S-curve shape shown in Fig. 9B. The distance between the peaks on this S curve varies from set to set; once again, your adjustments must be guided by the manufacturer's information.

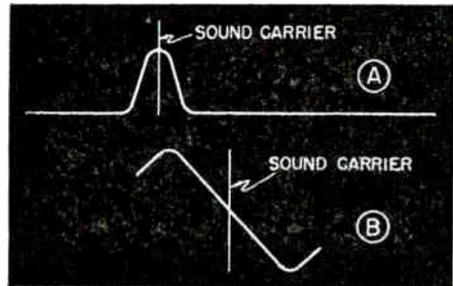


FIG. 9. Sound i.f. (A) and discriminator (B) responses.

## Methods of Alignment

The pass band of a TV set, as you have learned, must be wide and flat and have very carefully shaped skirts. Either band-pass or stagger-tuned circuits are used in the front end and video i.f. amplifier sections to make the response sufficiently wide and flat, and traps are commonly used both to eliminate undesired carriers and to shape the response. Any one or all of these circuits may need to be aligned.

It is possible to align stagger-tuned

circuits with an ordinary signal generator by adjusting each for maximum output at its proper frequency. The combined response curve of all the circuits will then have the desired shape.

A signal generator can also be used to align band-pass circuits fairly well, but a sweep signal generator is far better for the purpose. This same sweep signal generator can also be

used to align stagger-tuned circuits if a cathode-ray oscilloscope is used as the output indicator; the oscilloscope will make the response curve visible, and any defects shown in the curve can easily be remedied.

Before we learn just how to align the various sections of a TV receiver, let's see what requirements the equipment used to do so must meet.

### SWEEP SIGNAL GENERATORS

The sweep signal generator used in television resembles the frequency-modulated or "wobulated" signal generator that is used to align high-fidelity sound receivers. The only basic difference is that the television sweep signal generator covers a wider sweep band.

As you know, the output of a wobulated signal generator consists of a signal voltage that is swept back and forth over a range of frequencies on each side of a tunable operating or center frequency. For television use, this sweep must extend over a rather wide range—it is common to use

sweeps 10 mc. (or more) wide for TV alignment.

This sweep can be obtained either mechanically or electronically. Three kinds of mechanical sweep generators are shown in Figs. 10A, B, and C. In the one shown in Fig. 10A, a motor rotates a tuning condenser plate so that the capacity in the L-C circuit is continuously varied. In that in Fig. 10B, a vibrator vibrates one plate of the condenser with respect to the fixed plate so that the capacity is varied. In that in Fig. 10C, a vibrator moves a disc with respect to the tuning coil so that the inductance is varied.

An electronic generator is shown in Fig. 10D. Here a reactance tube (like the one used in a.f.c. systems) is connected across the oscillator tank circuit. The grid of the reactance tube is fed from an a.c. source. As a result, its reactance varies at the a.c. frequency and therefore varies the frequency of the oscillator.

A major defect of the motor system shown in Fig. 10A is that there is no easy way to vary the width of the range over which the signal frequency

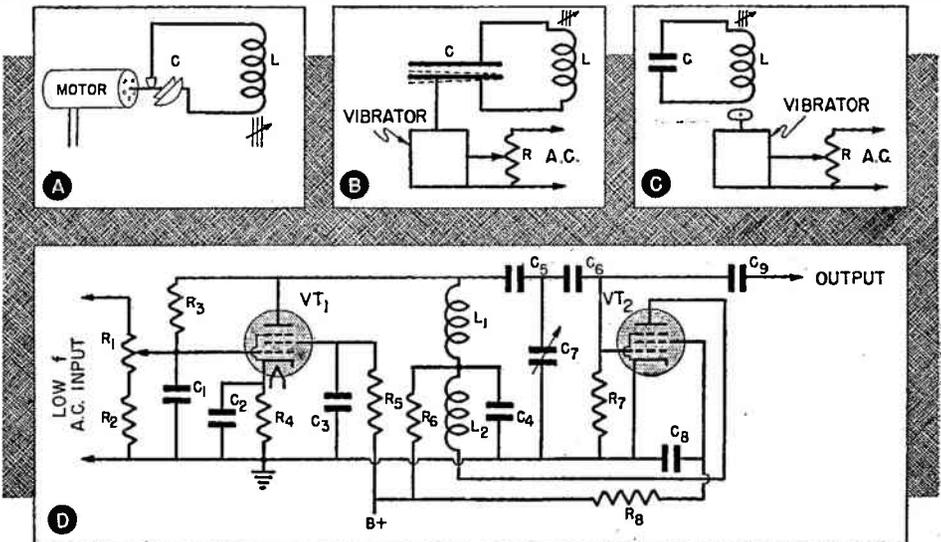


FIG. 10. Sweep generators used in sweep signal generators.

is swept. In the other systems, we can vary the range over which the frequency change occurs by varying the amplitude of the a.c. voltage applied to the vibrator or to the grid of the reactance tube. An increase in the voltage will cause an increased change

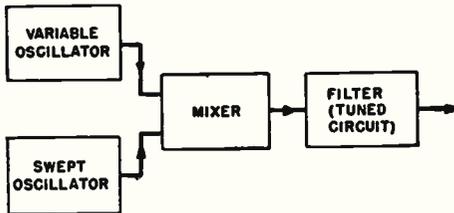


FIG. 11. Block diagram of a sweep signal generator.

in capacity or inductance and consequently an increase in the width of the sweep. Conversely, a decrease in the voltage will cause a decrease in the width of the sweep. It is very desirable to be able to vary the width of the sweep, since we want a width of less than 1 mc. for f.m. and audio section alignment, and a width of 10 or 15 mc. for video alignment.

The sweep *rate* is equal to the frequency of the a.c. signal used to vary the output frequency of the generator. In other words, it is the number of times per second that the output of the generator is swept through its range and returned to its starting point. This sweep rate need be only high enough to be within the response range of an oscilloscope. A 60-cycle a.c. is readily available from the power line or from a filament winding, and 120-cycle a.c. can be obtained from the ripple output of a full-wave rectifier. Either can be used for the sweeping signal if the oscilloscope has a reasonably good response at these frequencies.

The heterodyne principle is used in all practical sweep signal generators to simplify the problem of getting sweeps of adequate width at any de-

sired center frequency. The block diagram in Fig. 11 shows the general arrangement of such an oscillator. As you can see, it consists of two oscillators, a mixer stage in which the outputs of the two oscillators beat together, and a filter circuit that passes only the difference frequency produced by the beating process.

One oscillator, called the swept oscillator, has a fixed center frequency that is sweep-modulated over the desired range. Since the center frequency of this oscillator is very high—usually well over 100 mc.—it is easy to vary the reactance in its tank circuit enough to produce a sweep range of 10 or 15 mc. The frequency of the other oscillator, called the variable oscillator, can be adjusted to any desired single value within a fairly wide range.

To see how this sweep signal generator works, let's suppose that the swept oscillator has an output of 125 mc. that is swept over a range of 15 mc. The center frequency of the output of the generator will be equal to the difference between 125 mc. and the frequency of the variable oscillator. If we adjust the variable oscillator to a frequency of 100 mc., for example, the generator output will have a center frequency of 25 mc. (125 - 100), which will be swept over a 15-mc. range.

To be useful for television servicing, a sweep signal generator should have an output voltage that is practically flat over the entire tunable frequency range, or at least over the range over which the signal is swept. This output voltage should be high, because as much as .5 volt may be necessary to give a usable response on an oscilloscope when the signal is fed through a single i.f. stage. There should be some provision for attenuating this output, however, since only 500 microvolts or less may be wanted when you

are checking the over-all response of a set that has high gain.

It is necessary, of course, to synchronize the horizontal sweep of the oscilloscope with the sweep of the generator to produce a steady pattern on the oscilloscope face. Some gener-

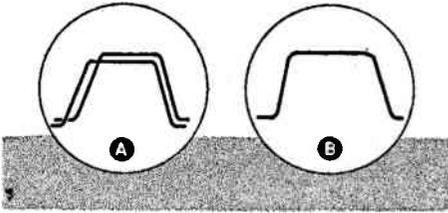


FIG. 12. A double trace (A) should be overlapped to produce a single trace (B) by adjusting the phasing control of your sweep signal generator.

ators supply a synchronizing signal that can be used to lock the sweep of the oscilloscope to the right frequency; others furnish the horizontal deflection voltage for the oscilloscope directly. (The latter is applied through the horizontal amplifier instead of the oscilloscope sweep voltage.)

It is possible for a sweep signal generator to produce a single trace pattern, but whenever a.c. is used to produce the sweep, the output will be a double trace. Thus, if the center frequency is 25 mc. and there is a 10-mc. sweep, the signal will be swept from 20 through 25 to 30, then back from 30 through 25 to 20. Thus, it goes over the frequency range twice for each complete sweep—once from the low end up, and once from the high end down—and therefore produces a double trace on an oscilloscope. For easiest observation, these two traces should exactly overlap each other as shown in Fig. 12B instead of appearing as separate traces as in Fig. 12A. This overlapping will be produced if the phase of the output is arranged properly; therefore, a control is incorporated in the sweep generator to permit the phase to be adjusted.

In general, therefore, a sweep signal generator will have a frequency control to adjust the operating frequency, an attenuator to control the output, a phasing control to permit the sweep image to be overlapped properly, and a sweep width control to vary the width of the swept band.

## MARKERS

The manner in which a sweep generator produces its output makes its calibration subject to rather large errors. For example, let's suppose that two oscillators operating at 125 mc. and 100 mc. respectively are being used to produce a 25-mc. beat output frequency. Assuming a 1% accuracy for each oscillator, the output of one may be between 126.25 and 123.75 mc., and that of the other may be between 99 and 101 mc. The beat may therefore be anywhere between 22.75 and 27.25 mc., meaning that it may be as much as 9% away from the desired 25-mc. frequency. Further, there is no guarantee that the sweep will be exactly the same width on either side of the resting frequency or that the width of the sweep will be accurately known.

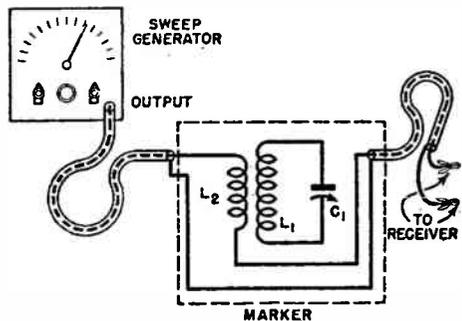


FIG. 13. How to connect a dipper marker.

Since it is important to know exactly what frequencies are produced by a signal generator, it is necessary to use some "marker" with the generator that will produce accurate fre-

quency indications on the sweep trace on the oscilloscope. This marker must be accurately calibrated; an accuracy of .1 mc. is not good enough, even though this represents 1/10 of 1% at 100 mc.

**Dipper.** Perhaps the simplest form of marker is an absorption wavemeter like that shown connected to the cable of a sweep generator in Fig. 13. Some

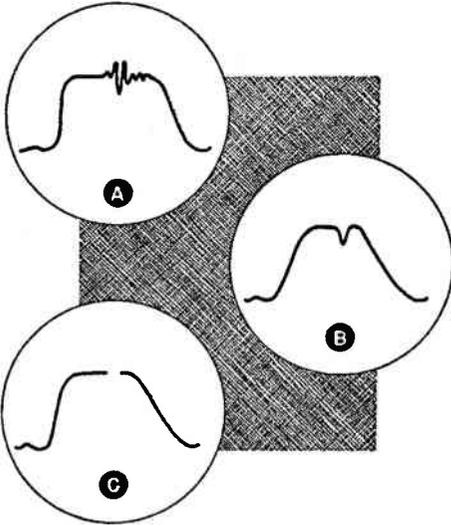


FIG. 14. Frequency indications produced by a sweep generator marker (A), a dipper marker (B), and a blanker marker (C).

sweep generators have a marker of this kind built in.

Essentially, this marker is a tuned circuit made with high precision from quality parts. It has a calibrated dial that indicates accurately the frequency to which it is tuned. When it is connected between a generator and a receiver as shown in Fig. 13, the tuned circuit will absorb energy at its resonant frequency from the coil  $L_2$  and hence will produce a drop in the voltage supplied to the receiver at this particular frequency. This gives a "dip" in the response curve like that shown in Fig. 14B. If you change the resonant frequency of the absorption

marker by turning its tuning condenser to some other position, the dip will move along the response curve to a position corresponding to the new resonant frequency. Thus, the marker dip can be used to indicate exactly the frequency to which any particular point on the curve corresponds.

**Pipper.** It is also possible to use an accurately calibrated signal generator as a marker. If the output of the signal generator is fed into the circuit in parallel with the output from the sweep generator, a "pip" will appear on the response curve seen on the oscilloscope, as shown in Fig. 14A. However, whereas the absorption tank circuit produces a single dip, a marker signal generator will produce a number of "wiggles" along the response curve, since there will be beats between the signals of the signal generator and the sweep signal generator that will cover an infinite band. All that limits the number of beats that are visible are the band-width response of the video output with the oscilloscope connected and the response of the vertical amplifier of the oscilloscope. An oscilloscope with a limited response produces a limited series of beats (Fig. 15A), but one with a wide-range re-

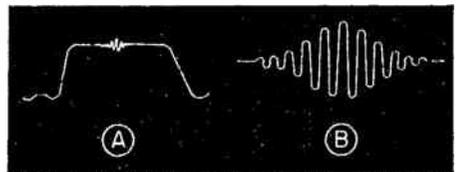


FIG. 15. Marks produced by a signal generator marker on an oscilloscope with a narrow response (A) and on one with a wide response (B).

sponse passes a number of beats (Fig. 15B). As we shall point out later, it is necessary to have only a narrow band of beats reproduced if the pip marker is to be used. If the oscilloscope response is too good, therefore, the response must be narrowed at the point where the oscilloscope is con-

nected to the set. In this case, an inexpensive oscilloscope with a reduced response is as useful as a wide-band, high-quality instrument. (For other TV uses, of course, the more expensive instrument is better.)

Incidentally, the marker can be any good signal generator that covers the frequencies involved, provided that it is accurate in its calibration or that a crystal calibrator is used with it. Since few service generators cover the right frequencies, however, TV markers are usually bought especially for this use.

**Blanker.** A third way to produce a mark is to mix the marker and sweep signals and to utilize the beat output to produce a high negative voltage that is applied to the grid of the oscilloscope. In this case, the response curve will be blanked out, as shown in Fig. 14C, at the point corresponding to the marker frequency.

At the present time, blanking markers are not commonly available.

**Calibrators.** A dipper marker must be accurately calibrated. Once this has been done properly, the calibration should remain accurate if the instrument is of reasonable quality. The calibration of a signal generator may become inaccurate after a time, however. If such an instrument is to be used as a marker, therefore, it must be re-calibrated frequently.

A very accurate crystal oscillator is often used for this purpose (in fact, some TV marker generators have such crystal oscillators built in). The fundamental and harmonic frequencies of the crystal can be used as calibration points. If a 5-mc. crystal is used, for example, its output will contain harmonics every 5 mc. This fact makes it possible to locate points at 5, 10, 15, 20, 25 (etc.) mc. accurately. If you adjust the marker generator so that it zero-beats accurately with the oscillator output at these points,

you can be reasonably sure that it will be accurately calibrated between these points. The exact method of producing and detecting the zero beats depends upon the equipment you have: the manufacturer of your marker generator will supply calibration instructions with the instrument.

## THE OSCILLOSCOPE

The oscilloscope used for alignment can be any of the standard types used for radio receiver servicing. It must have a fairly good response down around 60 cycles and a reasonable sensitivity, but it need not have a good high-frequency response. Of course, if the oscilloscope is to be used for other TV servicing uses, it should have a very good high-frequency response, high gain, and low input capacity.

The oscilloscope is absolutely necessary for making a band-pass alignment or for checking the over-all frequency response. However, when you are peak-aligning stagger-tuned circuits, you can measure the output with a vacuum-tube voltmeter or a 20,000-ohms-per-volt multimeter (preferably the former) instead of an oscilloscope.

## ALIGNMENT TOOLS

TV alignment tools are very similar to those used in ordinary receiver alignment. It is important to use non-metallic alignment tools insofar as possible, and the types with long, thin shanks may be needed to reach some of the adjustments. Any special alignment tool needed for a particular set can be obtained from the manufacturer, his local distributor, or your regular supply house.

When you align over-coupled or band-pass circuits, it is sometimes advisable to use two tools and to adjust the primary and secondary of each transformer more or less simul-

taneously. Of course, it is possible to adjust first one and then the other, but you will waste a lot of time moving a tool rack back and forth between the adjustments. (Usually, one adjustment is above the chassis and the other below.)

Now that you have a general idea of the tools, equipment, and procedures involved in alignment of a TV set, let's discuss the alignment of each of the sections of a TV set. As we said, most of the time you can remedy alignment defects merely by readjusting one or two circuits; however we shall give the complete procedure so you will know just what needs to be

done if the set should need complete alignment. Once again we must caution you to follow the manufacturer's instructions carefully.

In making a complete alignment, it is quite common to align the sound system first, then the video i.f., and finally the front end. Some manufacturers, however, recommend that the video i.f. be aligned before the audio system. Actually, unless the sound signal passes through one or more of the video stages, it makes little difference which section is aligned first. It is wise to follow the order suggested by the set manufacturer, however.

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## Video I. F. Alignment

Before we discuss the processes involved in aligning the video i.f., there are several preliminary matters we must take up. Let's do so now.

Obviously, you must be able to identify each adjustment you are going to use. Unless you are quite familiar with the set, therefore, you must have the manufacturer's layout so that you can locate these adjustments.

**Fixing the Bias.** In aligning the video i.f. amplifier, we have to consider the fact that the contrast control (or the a.g.c. system, if the set has one) varies the gain of the video amplifier by varying the bias on some of the stages. The over-all response of a group of stages depends, of course, on their individual gains. If the gains of some of the stages are changed, as they will be if there is change in bias, obviously the over-all response of the i.f. amplifier will be greatly affected.

For this reason, the bias on each stage that is to be aligned must be kept constant during the alignment procedure.

Manufacturers usually recommend the use of a moderate bias voltage so that the alignment will be made under the conditions that would exist if a reasonable local signal were being received. In sets without a.g.c., the contrast control is set to produce the desired bias, which is measured with the aid of a vacuum-tube voltmeter. As the alignment progresses, this voltage is remeasured from time to time, and, if necessary, the contrast control is reset to bring the voltage back to the right value.

Most manufacturers of sets in which a.g.c. is used recommend that the system be blocked either by removing a tube in the a.g.c. chain or by connecting a large condenser to the a.g.c. network. This condenser must make the time constant so long that it will be impossible for the a.g.c. to follow the variations in output caused by the alignment.

If a set is constructed so that the a.g.c. system or the contrast control cannot be adjusted to produce a fixed

voltage of the desired value, the manufacturer may recommend the use of a bias from a separate source. Fig. 16 shows a typical arrangement. The potentiometer across the 4.5-volt battery can be used to adjust the bias. When

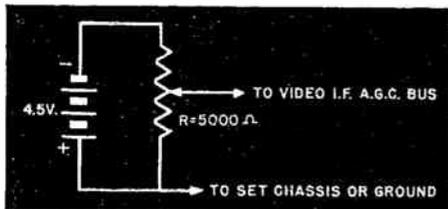


FIG. 16. Alignment bias source.

such a separate bias is used, the a.g.c. network or the contrast control is usually disconnected at some point. The manufacturer's instructions will tell you where.

### COUPLING TO VIDEO I.F. STAGES

An important point to remember is that a signal generator can never be connected directly across a tuned circuit that is to be aligned. It must always be decoupled from this circuit. The simplest way of doing this is, of course, to connect the signal generator to a stage that is nearer the antenna than the one that is being aligned. If you connect your signal generator to the grid circuit of the tube ahead of the tuned circuit you are going to align, for example, the tube will act as a decoupler and prevent the generator from detuning the circuit.

Manufacturers recommend two basic approaches to video i.f. alignment: 1, a stage-by-stage process; and 2, an over-all technique. In a stagger-tuned section, the over-all technique is usually followed unless the stages are very far out of adjustment because of excessive drift or of tampering. An over-all technique will work on band-pass circuits also, but

here the response curve depends so much on exact amounts of coupling (which may vary from stage to stage) and on precise adjustments, that the stage-by-stage method may be recommended.

**Over-all Video I.F.** For over-all alignment of the video i.f. amplifier, the signal generator can be connected to the grid circuit of the mixer stage or even to the antenna connections of the set. Although a signal fed from the antenna will be reduced by the r.f. stage, its level at the input to the video i.f. amplifier may be about as high as it would be if it were fed to the grid of the mixer, because the grid circuit of the mixer may contain a trap tuned to the i.f. frequency that would reduce the input to a low level. In such cases, the manufacturer may give special instructions for making connections in the input tuner, because it is necessary to feed the signal through the mixer to align the i.f. transformer in its plate circuit properly.

Getting a simple connection to the circuit is sometimes a problem. In some instances, the manufacturer will instruct you to make up a dummy tube—one with one or more pins cut off—that will provide the necessary connection for the signal generator.

Another and even simpler method of connection is shown in Fig. 17. There will be sufficient capacitive coupling between a shield of this sort and the tube elements to transfer the signal without greatly upsetting the circuit to which the tube is connected. Of course, the shield must fit so snugly that it will not slip down the tube and touch the chassis; if it did, the hot side of the signal generator output would be grounded.

When you are making an over-all alignment, you can connect the output indicator to the plate load of the video detector (or even to the output of the

video amplifier if a modulated signal is used.) The kind of output indicator will depend on what you use as a signal source—if it is a standard signal generator, as it will be when you align a stagger-tuned i.f., you should use a vacuum-tube voltmeter or a multimeter as the output indicator. On the other hand, if you use a sweep signal generator in making an over-all check on alignment, the output indicator should be an oscilloscope. We shall describe the connections of these devices in more detail a little later.

**Stage-by-Stage Video I.F. Alignment.** There are two methods of getting a stage-by-stage alignment. In the more popular one, the output indicator is connected to the detector plate load, and the signal source is moved from the last i.f. stage back toward the converter stage, a stage at a time. However, a few manufacturers recommend that the signal source be connected to the converter or to the antenna connections and that the output indicator be moved from the first video i.f. stage back toward the video detector, a stage at a time. Essentially the same results will be obtained by either method. You must follow the manufacturer's instructions, however, particularly

when you align band-pass circuits, because that is the only way you can duplicate the curves that he shows in his service manual.

As far as making connections is concerned, it is somewhat more difficult to align by moving from the output back toward the input, since you must move both the sweep generator connections and the marker signal generator connections each time you align a stage. Going in the other direction, you need to move only the oscilloscope connection, but a special coupling device consisting of a rectifier and an R-C decoupling network must be attached to the end of the oscilloscope cable to make it possible to use it this way. We'll describe a simple coupling device that can be used for this purpose a little later in this text.

## CONNECTION HINTS

When you align any section of a TV receiver, you must make sure that good ground connections exist between all of the pieces of equipment that are connected together. Some manufacturers even recommend the use of a metal-topped bench to insure good common grounding; such a bench is dangerous from other standpoints, however, so you should use some other means to make the ground connections. If you find at any time that moving the cables or bringing your hand near them causes the signal strength to vary or the frequency to change, you do not have an adequate ground connection between the set and equipment.

Although all of the cables that are commonly used for making connections have clips for grounding, these may prove insufficient. Pieces of shielding braid with heavy clamps on the ends can be used to connect various pieces of equipment together.

You must take special precautions if

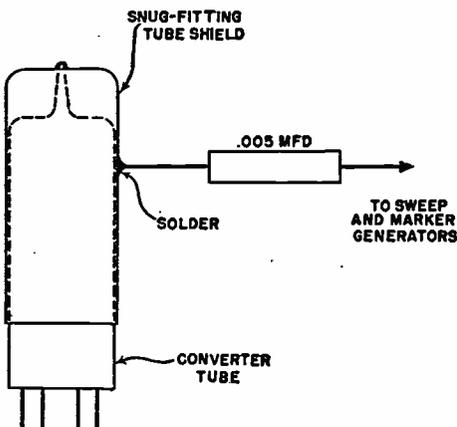


FIG. 17. Simple method of coupling a signal generator to a set.

any piece of your test equipment or the set on which you are working is of the a.c.-d.c. type that has a direct connection to the power line. If you have a piece of a.c.-d.c. test equipment, it is advisable to install an isolating transformer between it and the power line. (An isolating transformer has a one-to-one turns ratio: it does not change the voltage, but it does separate the device from the power line.) Such a transformer is needed when you work on sets that use filament strings and voltage-doubling power supplies so that there will be no chance of short circuits developing through your grounding connections.

When you align a set that does not have a series filament string, you can leave the picture tube out if it interferes with easy handling of the set chassis. (Leave the deflecting yokes plugged in, however.) If the filament of the picture tube is in series with others in a filament string arrangement, either leave it in the set or connect a 5-watt, 10-ohm resistor across the filament terminals of its socket to take its place. Of course, you should never attempt to remove the tube while the receiver is on.

If you remove an electromagnetic tube, you must do something to make the high-voltage lead safe. Either fasten this lead in a position where you will not be able to touch its terminal and where the terminal will not be able to touch the chassis, or make the high-voltage supply inoperative. The latter may be accomplished either by removing the high-voltage rectifier tube (or tubes) from its socket or by removing the r.f. oscillator tube or the horizontal output tube, depending on what kind of power supply is used in the set.

It is very important not to use too strong a signal for aligning any section of the TV set, the video i.f. in par-

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ticular. If the input signal is too strong, some of the stages will be overloaded to such an extent that they will act as limiters and thus produce a false flattening in the trace of the over-all response on the face of the oscilloscope. The alignment cannot be properly made under such conditions. To prevent overloading, limit the input enough to keep the voltage across the video detector load under 2 volts.

If you align the i.f. stages with the signal generator connected to or ahead of the converter, it is always possible for the local oscillator in the receiver to beat with the signal and thus give a number of spurious frequency indications. If this proves annoying, you may have to kill the local oscillator completely by removing the tube, replacing it with a dummy tube to complete the filament circuit if the set has a series filament string. (A dummy tube for this use is a regular tube from which the grid and plate prongs have been removed, leaving only the filament operative.)

Of course, if the oscillator is a section of a dual tube, you may not be able to remove it. In such a case, it may be practical to tune to some channel far removed from the i.f. frequency (one of the upper channels on the high band) so that the oscillator frequency will be as far removed as possible from the signal you are using.

Now let's learn how to align video i.f. stages.

### STAGGER ALIGNMENT

When the video i.f. amplifier uses stagger-tuned circuits, the most usual method of alignment is to adjust the tuned circuits, one at a time, with the aid of a standard signal generator and an output meter. The manufacturer's instructions will usually have you start with the traps, which are adjusted to give minimum responses,

after which you adjust the regular tuned circuits for maximum outputs at their resonant frequencies.

Using such a system, and of course changing the signal generator to the proper frequency for each alignment adjustment you make, you can be reasonably sure that you will get the desired over-all results. If you have any doubts after you have completed the stagger-tuned alignment, you can always use a sweep generator, a marker, and an oscilloscope to check the over-all response and make any necessary corrections in it. As a matter of fact, you can use the sweep generator and the marker combination to align these circuits in the first place by adjusting each trimmer until the over-all response is that desired for the particular set you are working on. The difficulty with this arrangement is that if the trimmers are far out of adjustment, you may find it very difficult to get the proper over-all response with maximum output. In such a case, you will probably have to align the stages to approximately their right frequencies before making a sweep alignment.

Let us run through the adjustment procedure you should use to align stagger-tuned circuits, first with a standard signal generator and an output meter, and then with a sweep generator and an oscilloscope.

**Standard Generator.** Aligning the video i.f. amplifier with a standard signal generator and an output meter is a process that is very similar to the one you use to align a radio receiver. If the circuits are not too badly out of alignment, the signal generator may be connected to the grid circuit of the mixer or even to the antenna terminals of the set.

The output meter may be either a vacuum-tube voltmeter or a multi-meter of high sensitivity. Connect it

across the load of the video detector. You will often find that the receiver is equipped with a convenient terminal on the top or rear of the chassis for making this connection. Refer to the manufacturer's instructions to see if this is true of the set you are working on.

If you are using a standard signal generator, you can use it modulated or not, as you wish. In either case, a d.c. voltage will be developed across the video detector load; measuring this voltage with your output meter will give your output indication. Of course, the proper polarity for your output meter connections depends upon the picture phase for which the video detector is adjusted. If the video detector load resistor is in its cathode circuit (cathode to ground), connect the negative lead of the voltmeter to ground. If the video load is in the plate circuit, connect the positive voltmeter lead to ground.

You can also measure the a.c. voltage produced by the modulation of the signal generator if you wish, but since most signal generators are modulated only about 30% to 50%, the a.c. output voltage will be rather low.

If you are using a marker signal generator, you may find that there are no provisions for modulating it. In this case, you must depend on the d.c. indication.

You must, of course, refer to the manufacturer's instructions to learn exactly what frequencies each of the traps and the tuned circuits must be set to and in what order the stages should be aligned. Follow this order exactly. If you do not, you may get two of the circuits aligned to the same frequency, in which case feedback may be set up, and some stage may go into oscillation. If you make the alignment in the proper order, the normal staggering of the tuning arrange-

ment will prevent the resonant frequencies of the circuits from crossing each other in this manner.

A stagger-tuned video i.f. amplifier always has several traps, each of which must be adjusted to the frequency specified for it in the manufacturer's instructions. To align a trap, set the signal generator to the proper frequency and then adjust the trap to produce a minimum output indication.

Usually, though not always, the manufacturer's instructions will tell you to adjust the various traps first.

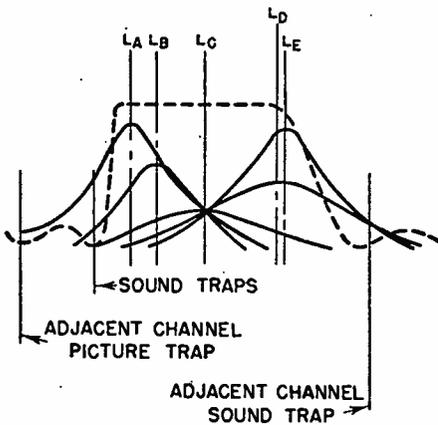


FIG. 18. Individual and over-all responses of a stagger-tuned i.f. section.

When you have adjusted them, proceed to align the various stages in the specified order. To align a stage, set the signal generator to the proper frequency and turn whatever adjustment the stage has until you get maximum output.

When each trap and stage has been properly adjusted, the over-all response should have the form shown by the broken line in Fig. 18. This response curve is the resultant of the responses of the individual stages (shown by the solid lines), and the notches cut by the various traps.

The proper response curve may not

be produced by this method of alignment, however, if there has been a change in the bias applied to one or more stages or if the characteristic of some tube has changed because of aging. Either of these causes will affect the gain of a stage; and, unless the gains of all the stages are affected equally, the over-all response of the i.f. section will therefore be changed from what it was at the time the set was made. An incorrect response curve may also be produced, as we pointed out earlier, if too strong a signal is used. You can avoid this possibility by following the manufacturer's instructions carefully.

**Oscillation.** A severe misalignment may produce oscillation. If you suspect the alignment, and have another set like it, move all the adjusting screws of the set on which you are working to approximately the positions of those in the set that is working normally; the circuits should then be somewhere near the right adjustment—perhaps near enough so that you can go on to make a proper alignment. If not, you may have to align the circuits, one at a time, by aligning the last i.f. stage first and working back toward the input. In such a case, it is necessary to block the oscillation. If the receiver has four i.f. tubes, for example, remove the third i.f. tube to block all signals coming from stages nearer the antenna. Then connect your signal generator to the grid circuit of the fourth i.f. stage and align this stage for maximum output. Next, put the third tube back in place, remove the second tube, and connect the signal generator to the grid of the third tube. Progressing in this manner, you should be able to reach an adjustment that will stop the oscillation, after which you can make the final adjustment in the proper order.

Incidentally, when a set is severely

out of alignment, a procedure of this type may be necessary whether or not oscillation occurs. When you are feeding a signal into the grid of one tube, the tuned circuits that are between the plate of the preceding tube and the point where your signal is applied may act as an absorption trap and reduce the output from your signal generator to a low level. By removing the preceding tube, you remove that tube's capacity and so detune the circuit that such absorption is unlikely. Of course, any procedure that involves the removal of a tube cannot be used in a set that has a series filament string unless you can put a dummy in place of the one you wish to remove.

**Sweep Alignment.** If you want to see the over-all response after having aligned the circuit in the manner just described, or if you want to align with the sweep generator, you can connect a sweep generator and a marker in

quency response must be reduced. One way of doing this is to connect a resistance of 10,000 to 25,000 ohms in series with the hot lead going to the oscilloscope. This will cause the cable capacity (between the point of connection and the oscilloscope) to act with the resistance as an R-C low-

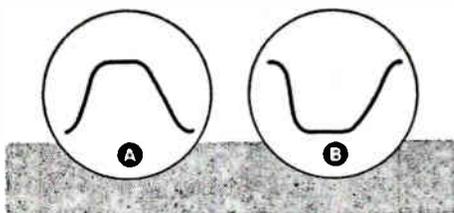
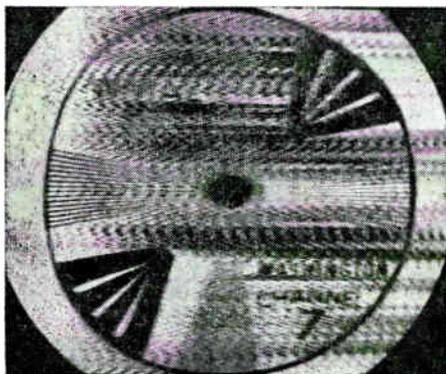


FIG. 19. A "normal" (A) and an inverted (B) trace of the same signal.

pass filter, thereby reducing the input to the oscilloscope at high frequencies. Another way to reduce the response is to shunt the detector load with a small condenser. The size of such a condenser would have to be determined by experiment if there is no recommendation in the oscilloscope instructions.

You may sometimes find that the oscilloscope picture is upside down, as shown in Fig. 19B, instead of having the normal position shown in Fig. 19A. Some oscilloscopes have a switch that permits you to turn over the trace by reversing the oscilloscope connections.

An upside-down picture is just as useful for alignment as a normal one is, so if your oscilloscope has no phasing switch, you can use the trace, or if you prefer, you can get the picture to turn over by inverting the picture phase, which you can do by connecting your oscilloscope to the output of the first video stage following the detector. If you do so, remember that you must not short-circuit the B supply. If your oscilloscope does not have a blocking condenser in its input lead, you must connect one in series



NRI TV Lab Photo

One type of i.f. oscillation.

place of the standard generator and connect an oscilloscope as the output indicator.

If the oscilloscope has an excellent high-frequency response, the beat between the marker and the signal generator will spread over such a wide band that it will not be practical to use it. In such a case, the high-fre-

with this lead to prevent such a short circuit.

The proper method of connecting the sweep and the marker depends on the equipment you have. If the marker is an absorption wavemeter or dipper, it will just be connected in the output lead from the sweep signal generator to produce a dip in the response. If the marker is a signal generator, however, it may be connected in parallel with the sweep generator, it may be connected at another point in the circuit, or it may be connected directly to the oscilloscope, depending on its type.

You may get into some trouble because the marker output may be far higher than is necessary. If its attenuator cannot reduce the output sufficiently, you may have to include a resistance in series with the hot lead from the marker generator. A 100,000-ohm resistor is generally used.

Some of the newest marker signal generators are quite different from the kind we have already described. These contain a built-in mixer-detector stage in which the marker signal is mixed with a small amount of energy taken from the output of the sweep generator. The resulting beat output is then fed directly to the oscilloscope, where it is connected in parallel with the sweep output that is coming from the set. In other words, only the sweep generator signal goes through the receiver, but the output of the marker unit has the necessary beat at the right point (since it is in synchronism with the sweep) to indicate the frequencies on the curve shown by the oscilloscope. Instruments of this kind have crystal calibrators built in them for checking the marker generator alignment from time to time.

Some servicemen couple a marker generator to a receiver capacitively simply by placing the marker lead

near the mixer circuit. In general, you should follow the instructions accompanying your marker and generator combination in connecting them to a receiver.

As a simple check on whether the marker is properly connected, set up the sweep signal generator and oscilloscope and get a response. Next, connect the marker and turn it on. The response curve should then have the characteristic wiggles of a pip on it, but should otherwise be unchanged. If it does change, either the marker output must be reduced or the marker must be connected at a different point so that it does not upset the sweep output.

The sweep generator-marker-oscilloscope method of alignment has two advantages: it lets you see whether the over-all response curve has the right shape, and lets you determine whether the curve covers the right frequency range. It is always possible for the response to have exactly the right shape but to be shifted above or below the correct frequency range. You can tell whether this has hap-

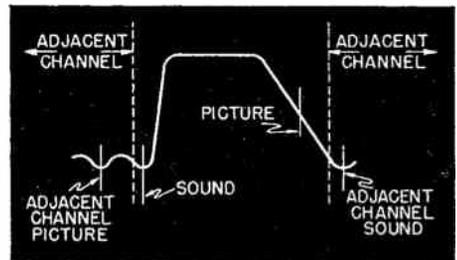


FIG. 20. Position of carriers on a response curve.

pened by using your marker to locate various frequencies—such as the carrier frequencies—whose relationship to the curve is known. Fig. 20 shows where the various carriers are supposed to occur in many sets. If you find, with the aid of your marker, that the picture carrier is not half-way

down the slope of the response, you know at once that the response curve does not have the frequency range it should have. The manufacturer's instructions will show you where the various carriers should be with respect

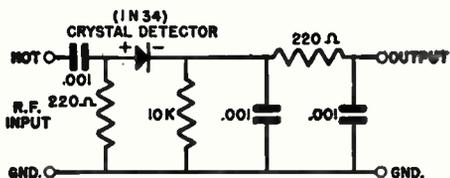


FIG. 21. Schematic of a crystal detector probe.

to the response curve for the set you are interested in.

### BAND-PASS ALIGNMENT

Two basic kinds of band-pass circuits are used in video i.f. stages. In one, each circuit covers practically the full band width, in the other, the circuits are band passed but are also somewhat stagger tuned in their arrangement.

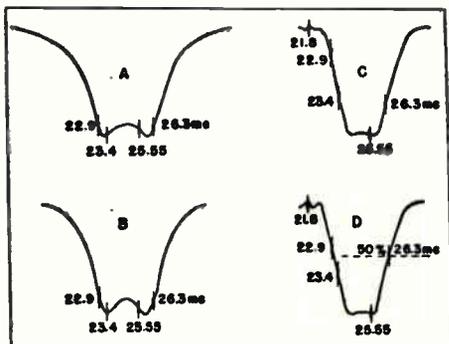
It is sometimes possible to align either kind of band-pass circuit fairly well with a standard signal generator (we will show you how later on). It is far better, however, to use a sweep generator and an oscilloscope for the purpose.

Band-pass circuits, because they are overcoupled, are critical in their adjustment. It is very easy to get them out of adjustment so that the response curve is lopsided or consists of two widely separated peaks having a valley between them. The best way to avoid such difficulties is to adjust the primary and secondary simultaneously on each transformer as you move along.

As we have pointed out, there are two basic ways in which you can make the alignment. One is to connect the oscilloscope to the detector load and then move the sweep generator and

marker back a stage at a time toward the input. The other is to connect the marker and sweep generator to the converter stage and move the oscilloscope from the input toward the output, a stage at a time. In the latter case, the oscilloscope must be connected to the set through a rectifier and decoupling network like that shown in Fig. 21. You can buy such a coupling unit made up in an enlarged probe, or you can make one if you are careful to arrange it to take a minimum of space.

No matter which way you move through the video i.f. amplifier in a stage-by-stage alignment, you must have the manufacturer's instructions so that you will know what response curves you should see for the various groupings of the stages that you have.



*Courtesy General Electric Co.*

FIG. 22. Partial and over-all responses of a band-pass i.f. section.

That is, you will need to know what the response curve for one stage alone looks like, then what shape the curve for two should have, and so on.

A typical example of such curves is shown in Fig. 22. Part A of this figure shows the curve for one stage (the output stage); B, that for two stages; C, for three; and D, the over-all response. Notice that the other curves do not closely resemble the one showing the over-all response.

It may be possible to make an over-

all alignment adjustment of a band-pass i.f. when the trimmers are not very far out and when the coupling need not be disturbed. If the coupling has to be adjusted, however, the proper pass-band shape can usually be obtained only by making a stage-by-stage adjustment.

Notice that the various marker positions are very carefully indicated in Fig. 22. It is quite important to make sure that the various points on the response curve occur at the right frequencies.

If you do not have a sweep signal generator, you may be able to use the method shown in Fig. 23 to align a stage in which an over-coupled transformer is used. A load resistor of the size recommended by the manufacturer (usually 1000 ohms or less) is connected across one of the circuits; then the other is aligned. Next, the resistor is moved to the other circuit, and the circuit across which it was first placed is aligned. As shown in Fig. 23A, for example, a resistor is used to load the primary, and the secondary is tuned to resonance. Then, as shown in Fig. 23B, the resistor is moved to the secondary, and the primary is tuned to resonance. When the resistor is removed from both windings, the

over-coupling that will be present without the resistor should give the band-pass response shown in Fig. 23C.

### INTERCARRIER RECEIVERS

Receivers that use the intercarrier method of obtaining the sound may either be stagger tuned or have band-pass circuits. The alignment procedures for these sets are quite similar to those that we have just described. One difference is that you seldom align the sound i.f. amplifier of a conventional set unless it actually needs it, whereas it is customary to align the sound i.f. amplifier of an intercarrier set as a matter of course before aligning the video i.f. amplifier. About the only difference between the two kinds of sets in the alignment of the video i.f. amplifier is that you want to get an over-all response curve in an intercarrier set that is somewhat different from the one you want in a conventional set, since the video i.f. amplifier of the former must pass at least a small portion of the sound carrier.

In general, the over-all video response curve of an intercarrier set is more symmetrical on the two sides than that of a conventional set is. If there are any traps for the accompanying sound signal, they will not

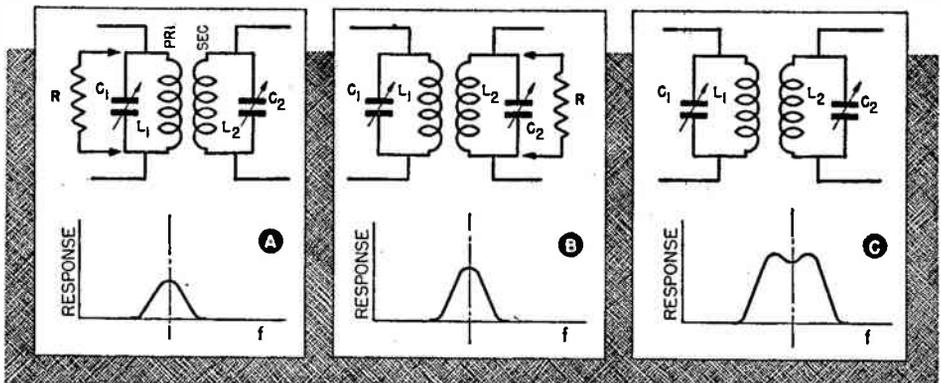


FIG. 23. Method of aligning a band-pass i.f. section with a non-sweeping generator.

have the high Q of those used in conventional sets or will be detuned sufficiently to permit a certain amount of the sound carrier to go through.

Once again, you should follow the manufacturer's instructions concerning the exact order of the trimmer adjustments and the response curves that should be obtained.

**Grain Traps.** A grain trap is commonly used in an intercarrier set at the point of sound take-off (and sometimes also in any following video stage) to remove the 4.5-mc. beat from the picture signal before it is applied to the picture tube. Such traps are also used in some conventional sets.

The adjustment of a grain trap is quite simple. Just apply a 4.5-mc. signal to the first video amplifier, then adjust the trap until a minimum

amount of grain is visible on the picture tube of the set. If you prefer, you can connect an oscilloscope having a rectifying probe to the output of the video amplifier and adjust the trap for minimum signal on the oscilloscope. This adjustment must be made with the contrast control in its maximum position if the contrast control is located in the video amplifier. If the contrast control is located in the video i.f. amplifier, its setting is immaterial, unless you are watching a picture on the picture tube to determine when the grain is minimized instead of using a signal generator.

Although this trap is in the video amplifier, not in the video i.f. amplifier, we have included its adjustment here because it is usually adjusted after the video i.f. amplifier has been aligned.

---

## Sound I. F. Alignment

The sound i.f. section of a TV receiver is aligned in just the same way that the i.f. section of an f.m. radio is. We shall sketch the method briefly here; full details were given earlier in your Course.

The sound i.f. amplifier itself consists of from 1 to perhaps 3 stages that are tuned to the sound i.f. frequency. In an intercarrier receiver, this frequency is 4.5 megacycles. In a conventional set, this frequency is 4.5 megacycles below whatever the video i.f. carrier frequency may be.

Although these amplifier stages may be coupled by semi-band-pass circuits, the pass band is usually narrow enough for them to be peak aligned. Therefore, you can use either a signal generator and a vacuum-tube voltmeter (peak alignment) or a sweep

signal generator, a marker, and an oscilloscope (sweep alignment).

You must connect your signal generator to some point ahead of the place where the sound signal is taken off. In a conventional set, a logical place is at the grid of the mixer-converter. In an intercarrier set, you can feed the signal in anywhere in the video amplifier ahead of the sound take-off.

The point to which you should connect your output indicator depends upon whether the set uses a limiter-discriminator or a ratio detector.

If the set uses a limiter, it is considered best to adjust the sound i.f. circuits for a maximum indication across the grid resistor of the limiter, so that is the logical place to connect your vacuum-tube voltmeter or oscil-

loscope. If you use an oscilloscope, connect a decoupling resistor of about 50,000 ohms in series with the hot lead to prevent the input of the oscilloscope from affecting the time constant of the limiter circuit too much.

After the circuits up to the input of the limiter have been adjusted for maximum response, you must move your output indicator to the output of the discriminator. At that time, you can make the proper adjustment of the transformer that connects the limiter to the discriminator. We shall say more about this adjustment in a moment.

A set that uses a ratio detector has no limiter stage (or has only partial limiting). In such a set, the proper place to put the output indicator is across the ratio circuit, as we shall show. Once again, the purpose of the adjustment is to produce maximum output.

### F.M. DETECTOR ALIGNMENT

Although it is possible to adjust a discriminator or a ratio detector with a signal generator and an output meter, it is better to use a sweep signal generator and an oscilloscope. We'll describe both methods.

**Peak Adjustment.** The transformer that feeds the f.m. detector must be very carefully adjusted if best results are to be obtained. You must first set the signal generator to produce the sound i.f. center frequency, then tune the primary to obtain maximum output, and then tune the secondary to get a minimum output. Be careful in adjusting the secondary—a slight misadjustment beyond the correct point will cause a reversal of the polarity of the output voltage. Since many vacuum-tube voltmeters will not indicate a reversed voltage, you have to be careful in approaching zero output to be sure you

do not go too far. If you suspect that you have, reverse the test leads and see if you get a reading. If you do, re-adjust the secondary slightly. You will have gotten the right adjustment when the reading remains as near zero as possible when you reverse the leads.

The output meter connections for this adjustment depend on the type of detector circuit. If the set uses the standard discriminator circuit shown in Fig. 24, connect the v.t.v.m. between point Y and ground, and adjust the primary trimmer  $C_1$  until you get a maximum reading. Then connect the v.t.v.m. between point X and ground, and adjust the secondary trimmer  $C_2$

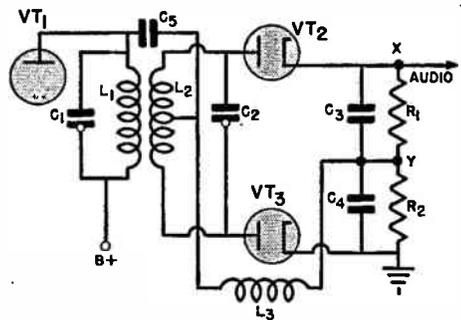


FIG. 24. Output meter connection points in a standard discriminator circuit.

until you get a minimum output. You may have to go back and forth, repeating each adjustment one or more times, because of interlocking between these circuits.

When the ratio detector is used, the connections will depend on the design of the circuit. In the balanced detector shown in Fig. 25, there is a center-tapped resistor network across the charge-storing condenser  $C_3$ . Connect the v.t.v.m. between point Y and ground to align the primary for maximum output, and connect it between point X and ground to align the secondary for minimum output. You should also connect it between point Y and ground for use as an output meter

when you align the preceding i.f. amplifier circuits. These circuits should be adjusted to produce maximum output when the v.t.v.m. is connected in this manner.

The ratio detector shown in Fig. 26 is unbalanced. When you align this

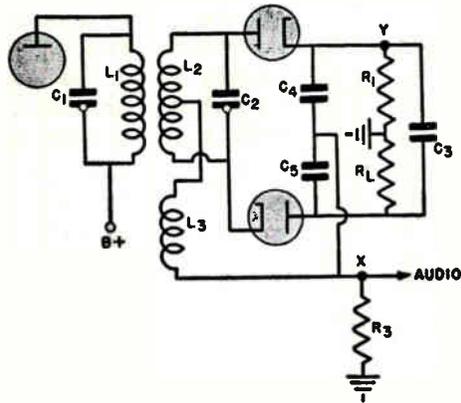


FIG. 25. Output meter connection points in a balanced ratio detector circuit.

kind of detector, you should connect the v.t.v.m. between X and ground to align the primary circuit  $L_1-C_1$  and the preceding i.f. amplifier circuits to produce maximum output, just as you do when you align a balanced detector.

To adjust the secondary circuit  $L_2-C_2$ , however, you must establish an artificial balance point, because the load resistor  $R_1$  has no center tap. To do so, connect two resistors of about 100,000 ohms ( $R_2$  and  $R_3$ ) across  $R_1$  as shown. These resistors should have the same resistance within 5%. Then connect the v.t.v.m. between the junction point W and point Y, and adjust the secondary to get a minimum reading.

Notice that two core adjusters are indicated for  $L_2$  in Fig. 26. These are provided so that the secondary can be adjusted to feed the proper signal to each diode. Adjust them simultaneously for minimum output between W and Y.

This peak adjustment procedure does not necessarily give a symmetrical response curve. For this reason, sweep alignment (which does give a symmetrical curve) is preferred.

**Sweep Alignment.** When you use a sweep signal generator, you must connect the oscilloscope to the point in the output circuit of the discriminator to which the audio frequency take-off lead is connected. You will then get an "S" curve somewhat like that in Fig. 27A if the oscilloscope is swept from the sweep generator. If the sweep generator furnishes a sync voltage instead of a sweep voltage to the oscilloscope, you can get the double response curve shown in Fig. 27D by reducing the horizontal sweep frequency to one-half that of the sweep generator. This pattern is sometimes useful in obtaining perfect balance in the discriminator response, because it is easier to determine whether the two sections of the double "S" curve are

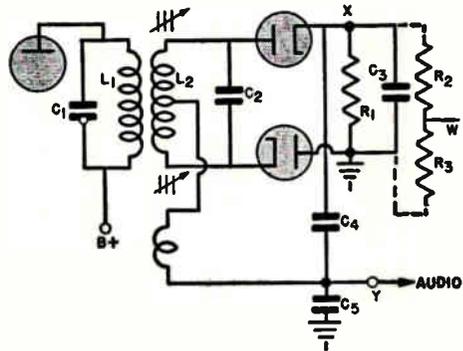


FIG. 26. Output meter connection points in an unbalanced ratio detector circuit.

alike than it is to compare halves of a single curve.

You should use a marker signal generator to determine the exact midpoint of the S curve (point 1 in Fig. 27A). This marker should be modulated by an audio tone. If the marker is not modulated, the pip it produces will be visible if it occurs near one of

the peaks of the discriminator curve (at point 2 in Fig. 27B, for example), but it will not be easily visible if it occurs at the midpoint of the S curve. If the marker signal generator is modulated by an audio tone, however, a series of beats will show up on either

tally, this is practically the only case in TV alignment in which it is desirable to modulate a marker.

As you adjust the secondary of the discriminator transformer, you will move the S curve from side to side. When the transformer is properly adjusted, the positive and negative peaks should be equally distant from the reference line, the S curve should be straight between the two peaks, and the frequency separation of the two peaks should be what the manufacturer recommends. This separation (which represents the pass band of the discriminator) may be anywhere from 200 to 500 kc., depending on the set. Use your marker to determine exactly where these peaks occur.

You should align the sound system as accurately as the video section. If you happen to align the sound system to the wrong center frequency, the points of best picture and best sound may not be at the same setting of the fine tuning control. If it is necessary to make any great change in the alignment of the sound circuits, and the set uses automatic frequency control (a.f.c.), it may be necessary to re-adjust the oscillator as well to make it possible for the a.f.c. system to maintain control.

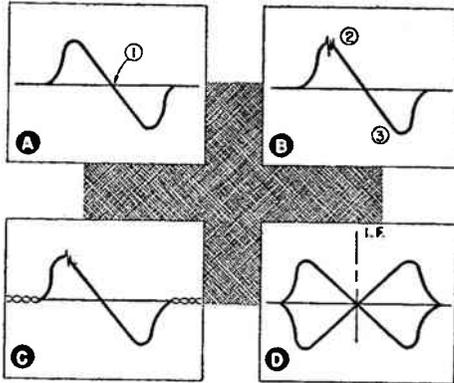


FIG. 27. The text describes the use of these curves in aligning a discriminator.

side of the S curve, as shown in Fig. 27C, *except when the marker is tuned exactly to the midpoint of the curve.* In other words, as long as the beat pattern appears outside the S curve, the marker frequency is not the same as the center frequency of the S curve. The beats will disappear when the two frequencies are the same. Inciden-

## Front End Alignment

Because it drifts so much, the oscillator circuit needs re-alignment more frequently than does any other TV circuit. The fine tuning control or the a.f.c. system used in most sets has a wide enough range to compensate for a rather large drift. Sooner or later the drift will exceed the adjustment range of these compensators, however, and then the oscillator alignment must be touched up.

It may also be necessary to re-align the oscillator if the oscillator tube burns out, because the interelectrode capacities of this tube affect the tuning, and a replacement tube is very unlikely to have exactly the same capacities. Before you make the re-alignment, however, you should try a number of different tubes to see if you can find one that is exactly right. If you are not lucky enough to find such

a tube, use the one that comes nearest to being right so that a minimum of readjusting will be necessary.

Once again, you should be guided by the instructions furnished by the manufacturer of the set. In some sets, the oscillator circuits are entirely independent of each other, which makes it possible for you to re-align only the channel or channels that are improperly adjusted. More commonly, however, the oscillator coils for the various channels are in series, which means that adjusting one channel will affect the adjustments of all of the channels having lower frequencies. If you re-align channel 9, for example, you will find that the adjustments for stations on channels 7, 5, and 4 will be off. When you re-align the front end of a set in which the oscillator coils are in series, therefore, you must align all channels, starting at the highest-frequency channel and working downward.

A skilled serviceman may be able to find a reasonably good adjustment by using the stations themselves as signal sources. In general, however, it is best to use a standard signal source of considerable accuracy for this purpose.

Getting accuracy at such high frequencies is not easy. For this reason, the most practical signal generator for TV front-end alignment consists of a crystal-controlled oscillator having separate crystals for each channel. It is possible to connect such an instrument to the input of the set and to adjust the oscillator, channel by channel, for maximum output. Then, if necessary, you can make a final touch-up adjustment by using the available stations as signal sources on the stations themselves.

When you adjust the oscillator, you must set the fine tuning control somewhere near the middle of its range.

If the set uses a.f.c., you must disable the a.f.c. circuit temporarily in the manner recommended by the set manufacturer.

## R.F. ALIGNMENT

The r.f. circuits of the average input tuner are rarely adjustable. In general, the original adjustment that was made at the factory was made by spacing the coil turns and by making other physical adjustments to give the proper band-pass response. Factory equipment must ordinarily be used to re-adjust such circuits. If the r.f. end is badly out of alignment for any reason (a very rare occurrence), you should remove it and return it to the factory for re-adjustment.

There are usually one or two adjustments, however, that can be made in the r.f. section: These usually consist of adjustments for channels 6 and 13, the highest channels in the two bands. If there are local stations on these channels, it is usually possible to set each of these adjustments correctly by turning it to produce maximum output with the set tuned to the appropriate station. Use a v.t.v.m. across the load of the video detector to measure the output. If there are no local stations on these channels, you can use a signal generator to furnish the necessary input signal.

A disadvantage of this maximum-output method of aligning the front end is that it may upset the band-pass characteristics of the receiver. It is therefore a good idea to check the response with a sweep signal generator after making a maximum-output adjustment. You can check the response on all channels this way. If you want to see what the r.f. band-pass characteristic looks like, connect your oscilloscope with a crystal detector probe to the output of the mixer circuit. If you want to check the over-all

response instead, connect your oscilloscope to the video detector output; the resulting characteristic curve will include the response of the r.f. circuit and of the video i.f. amplifier as well. Of course, make sure that the video i.f. amplifier is properly aligned before making this latter check.

Should you ever check the response of a TV receiver in this manner, you may be surprised to see how much difference there is in the responses that are obtained on the different channels. Don't worry about such differences as long as the responses are within the tolerances specified by the manufacturer. As a general rule, you will find that the tuned circuits for the upper-frequency channels are far wider and give lower outputs than do those for the lower channels, because most manufacturers find it impossible to prevent the Q of a tuned circuit from decreasing as the frequency to which it is tuned increases.

### R.F. TRAPS

There may be several adjustable traps associated with a front end. For example, there is often an i.f. trap associated with the grid circuit of the mixer. To adjust such a trap, connect a signal generator or marker to the antenna terminals, tune the generator to the video i.f., and adjust the trap to produce a minimum output across the load of the video detector.

There may be other traps that are intended to eliminate interfering signals, such as those from f.m. stations. If you wish to use such a trap to eliminate an interference having a known frequency, you can use a signal generator to supply a signal of that frequency while you adjust the trap for a minimum output. If you do not know the frequency of the interference you want to eliminate, wait until the interference is present, then tune the trap through its range to see if it has any effect on the picture as far as the interference is concerned.

We have advised you many times in this Lesson to follow the manufacturer's instructions. This applies both to the instructions for the receiver you are working on and to those that accompany your servicing equipment. You will find a number of important hints for speeding up your alignment work and for carrying it out in the proper order given in these manuals. If you follow the set manufacturer's instructions faithfully and use your test equipment as it is supposed to be used, you should have little difficulty in getting the desired alignment.

Most of this text has been devoted to the video i.f. stages because we wanted to give the methods of sweep and stagger-tuning alignment in detail. Much of this information also applies to the alignment of the sound i.f. stages and of the front end.

# Lesson Questions

**Be sure to number your Answer Sheet 65RH-4.**

**Place your Student Number on every Answer Sheet.**

*Send in your set of answers for this Lesson immediately after you finish them, as instructed in the Study Schedule. This will give you the greatest possible benefit from our speedy personal grading service.*

1. If, after focusing a receiver properly, you find that the lines in the vertical wedges of a standard test pattern blend together short of their ends, in what respect is the receiver deficient?
2. If, after focusing a receiver properly, you find that the lines in the horizontal wedges of a standard test pattern are gray while those in the vertical wedges are black, in what respect is the receiver deficient?
3. What is the purpose of the "phasing" control that is found on sweep generators that are swept sinusoidally?
4. Why is it necessary to reduce the frequency response of a wide-range oscilloscope to use it with a marker generator for alignment?
5. What will happen if the bias on the stages being aligned is not kept constant during alignment?
6. Why is it desirable to connect your signal generator to the grid circuit of the tube ahead of the tuned circuit you are going to align?
7. If you find that moving the cables that connect your test instruments to the set that you are aligning causes the signal strength to change, what is the matter?
8. What may happen if too strong a signal is used in aligning the video i.f. section?
9. In what way does the video i.f. response for an intercarrier set differ from that of a standard set?
10. Where are grain traps used in an intercarrier TV set?

**Be sure to fill out a Lesson Label and send it along with your answers.**



## COMMENCEMENT—AND YOUR FUTURE

This is your last regular Lesson in the NRI Course. With it, you have received a thorough basic training in Radio, Electronics, and Television. But more than this, you have learned to think for yourself; you have acquired the ability to locate and use printed information which has been prepared by others; you have learned to answer questions precisely, briefly, and clearly—you have learned to do exactly the type of work which leaders of men must do to gain their successes.

With all these added qualifications, new developments in your chosen field should be no obstacle; you are equipped to keep in step with future developments.

It has been a real thrill for me to watch your progress through this Course, to see you tackle and hurdle even the toughest Lessons in the Course. My admiration — my heartiest congratulations — my wishes for happiness and speedy success go to you—a man *who will not quit* when new problems arise!

*J. E. Smith*

# **RADIO RECEIVER TROUBLES**

**THEIR CAUSE AND REMEDY**

**REFERENCE TEXT 14X-1**



**NATIONAL RADIO INSTITUTE**

**WASHINGTON, D. C.**

**ESTABLISHED 1914**

## IMPORTANT

### *Instructions in How to Use This Reference Book.*

This reference book is divided into four parts: **A**, an index of radio receiver troubles under the usual symptoms (effects), under which are listed the probable causes; **B**, a discussion of general defects and tests; **C**, a section devoted to general troubles of receivers, their cause and remedy; and **D**, a section on receiver alignment and balancing.

In using this text as a means of shooting trouble, refer to the index. The main headings give the symptoms or other obvious results of a defect. For example: Receiver squeals, howls, or put-puts; hums, smokes, etc. After you locate the proper section according to the defects you observe, you will find a list of probable causes. The causes listed should indicate to you some part or connection to check. In the beginning all the references given should be studied. In trouble shooting, select first the causes you think most likely to give the trouble in the receiver you are servicing. After most of the probable causes you will see a number followed by a letter. The number refers you to the section; the letter to the paragraph in that section.

If incorrect alignment or an unbalance is given as the cause of trouble the proper procedure for realigning or balancing a receiver is given in the section on alignment.

You should carefully read the sections on general defects and tests, general receiver troubles, and alignment and balancing, so you will be familiar with the contents. Select any section that interests you. Read especially section 22, "Voltage and current measurements as an aid in locating the defect."

When reference is not made in the index to an explanation in the following selections, the information in the index is sufficient to indicate what is to be done. For example: The customer complains that: "Stations are not received at the proper points on the dial." Referring to the index the probable cause "Dial slipped on condenser's shaft" fits this case. No further instructions are needed, as the cause itself is an indication of what you should do—reset the dial and tighten the set screw.

Remember, this reference text will be more and more helpful as you study and learn more about radio and radio receivers.

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# NATIONAL RADIO INSTITUTE



## WASHINGTON, D. C.

1950 Edition

# A: INDEX OF RADIO RECEIVER TROUBLES BY EFFECTS OBSERVED, FOLLOWED BY PROBABLE CAUSE

## BALLAST GETS TOO HOT OR BURNS OUT

Shows White Heat or is Too Hot to Touch

Natural Condition; *24b*  
Ground or Short in Filter System; *31a*  
Filter Condenser Shorted; *13a, 14f, 14h*  
Choke Coil Grounded; *17c, 31a*  
Shorted Rectifier Tube; *6b, 43e, 43g*  
Power Transformer Defective; *17d*  
Shorted Line Filter Condenser in Power Transformer Primary Circuit; *13a, 36b*  
Selecting the Proper Ballast; *9a, 9c*  
Incorrect Ballast; *9b*  
Burned out pilot lamp; *7d*  
Short-circuited filament circuit; *4a, 4b*

## BROAD TUNING

Several Conditions Arise. *Condition A.* Receiver Tunes Broad on Local or Semi-Local Stations; But is normal in other respects; *Condition B.* Receiver Broader Than Usual and "Pep" of Receiver Gone; Finally, *Condition C.* Tunes Broad and Only Local and Semi-Local Stations Received.

The Ability of the Receiver Must Be Carefully Borne in Mind in Judging a Condition of Broad Tuning. Read *28n*. When the Defect Causing Broad Tuning is Not Readily Fixed, or Has no Appreciable Effect When Fixed, the Worst Offender May Be Suppressed With a Wave Trap.

*Condition A: Usually a Natural Condition:* Inexpensive Receiver, Broad Tuning Normal; *23d, 23e*

Too Close to Local Stations; *28e*  
Antenna Too Long; *29d*  
Station Tuning Broad is Unusually Powerful; *28c*  
Grid Leak-Grid Condenser Type Detector; *28n*

*Condition B: Generally Due to High Resistance in Signal Circuit or Abnormal Tube Operation:*

Loose and High Resistance Connections; *3a, 3d, 6a to 6f*  
High Resistance in Grid Circuit; *6a to 6f*  
Poor Tube Prong to Socket Contact; *3f*  
Improper R.F. Alignment; *45f, 45i*  
I.F. Stage Improperly Aligned; *45g to 45k*  
Return Signal Circuit Leads Not Grounded; *1f, 1d*

Grid and Plate Leads Out of Place; *do not try to correct, pep up receiver*  
No Ground to Receiver; *check*  
Variable Condensers Dirty; *15b*  
Ineffective or Defective Volume Control; *10a*

Storage Battery Charge Low; *21c*  
"B" Batteries Run Down; *21i*  
Low Line Voltage; *30c*  
Open or Shorted Bypass Condenser; *12a, 12b, 12c, 13a*  
Weak Tubes; *6b*  
Shields Not Firmly in Place, or a Good Chassis to Shield Contact Does Not Exist; *19a, 3f, 20d*  
*Condition C: Usually Due to no Supply Voltage to Some Stage, or an Open Circuit:*  
Dead or Defective Tube; *6f, 6a*  
No Plate Voltage on an R. F. Tube; *study section 22*  
Open Grid Circuit; *1d*  
Variable Condensers Partially or Totally Shorted in Some Section; *15g*  
Control Grid Clip Loose, Corroded or Grounded; *3f, 5c*  
See Causes Creating Condition B.

## CONDENSERS LEAK WAX

Poor Ventilation; *26g*  
Condensers Leaky; *13a, 12c*  
Defective Condenser; *13a, 12c*  
Voltage Rating of Condenser Used Too Low; *11c, 26g*  
Excessive Wax Used in Manufacture; *No Harm Done*

## CONDENSERS HISS OR SIZZLE

Sound Coming Directly From Electrolytic Condenser.

Loudspeaker Cable Not Plugged or Connected to the Main Chassis; *14j*  
Excessive Voltage Across Electrolytic Condenser. (Producible by Any Defect or Open in the Receiver Which Will Cause Excessive Voltage at This Filter Condenser). *14j*  
Condenser Defective or Not Used for Some Time; *14k*  
Electrolytic Condenser Improperly Connected; *14i*  
Electrolytic Condenser Incompletely Formed; *14k*

## DEAD SPOTS SHORT WAVE CONVERTER

Reception Peculiar to Short Wave Bands; *25a to 25k*  
Incorrect Receiver Adjustment; *25c*  
Oscillator Not Working; *section 40*  
Shorted Tuning Condenser; *15g*  
Incorrect Coil Plugged in (plug-in coils used).

## DEAD SPOTS, ONE BAND OF ALL-WAVE RECEIVER

Switching Arrangement Defective; *18b, 18c*  
Improper Matching in All-Wave Antenna System; *29e*  
Oscillator Tube Fails to Oscillate; *section 40*  
Oscillator Cathode Resistor Open or Too High; *8d*  
Reception Peculiar in Short Wave Band; *section 25*  
Ability of Receiver Over-Estimated; *23f*  
All-Wave Antenna Not Used; *29l, 23f*

## DEAD SPOTS, SEVERAL BANDS OF ALL-WAVE RECEIVER

Defective Switching; *18b, 18c*  
Oscillator Tube Fails to Oscillate; *section 40*  
Oscillator Cathode Resistor Open or Too High; *8d*

### DEAD SPOTS

Receiver Ineffective at Some Tuning Points, Normal Otherwise

Natural Condition for Your Locality; *25i*  
Oscillator Cuts Off at Some Tuning Point; *section 40*  
Poor Connection Between Tuning Condenser Rotors and Chassis; *15c*  
Shorts Between Tuning Condenser Plates at Some Tuning Points; *15b*  
Improper Alignment of R.F. Stages; *45e*  
Preselector and Oscillator do not Track; *40d*  
Regeneration at Dead Spot; *32f to 32j*  
Primary to Secondary Sensitivity Equalizing System in R.F. Transformer Open; *1c*

### DISTANT RECEPTION POOR

See Sections on "Signals Weak"

Reception Peculiar in Short Wave Bands; *read section 25*  
Natural in small sets; *23d*

### FUSE BLOWS

Defective or Gassy Rectifier Tube; *43d*  
Defective Power Tube; *6e*  
A Power Line Wiring Ground to the Chassis; *4b*  
A Defective Power Transformer; *section 17*  
Line Voltage D.C. Instead of A.C.; *30a*  
Defective Electrolytic Condenser; *14f to 14k*  
Short or Ground Filter Circuit  
Defective Line Switch; *18a, 30g*  
Defective Filter Condenser Across Power Transformer Primary; *13a, 36b*  
Pitted or Dirty Vibrator Points; *44b, 44d*

### FADING, DISTANT STATIONS ONLY

Far Distant Stations Get Louder and Weak, Alternately, or When Normally Set to Average Sound Volume Gets Weaker or Fades Out and Then Gets Normal Again Repeatedly. Stations 50 to 150 Miles Away Alternately Fade in and

Out and Reception Also Gets Muffled or Distorted.

A Natural Receiving Condition; *25i*  
Aerial Swaying; *29g*  
Power Line Voltage Varying; *30e*  
A.V.C. Tube Improperly Chosen; *6h*

### FADING OR INTERMITTENT RECEPTION

When Local as Well as Distant Stations Come in and Fade Out or Come In and Grow Weak Alternately; or the Receiver Plays and Cuts Off to Come Back Almost Immediately or Not at all, or by Tapping the Chassis or Touching Some Part or Snapping Power Switch—A Circuit or Part Defect is Indicated. Several Conditions Arise.

*Condition A: Unstable Circuit in Oscillator or A.V.C. controlled stage, Tube Starts and Stops.*

Gassy Tube; *6c, 6d, 6h, 41a*  
Tube Overloads and Blocks; *37b*

*Condition B: Thermostatic Connection or Joint Appears After Receiver Heats Up Resulting in Fading or Intermittent Reception—Has a Definite Time Period*

Any Connection or Part Defective; *read section 1*

Tube With Thermostatic Joint; *3i*

*Condition C: Opens, Shorts, High Resistance Connections Plus Vibration, Condensers Are a Very Common Source of This Trouble*

Poor Connecting Joints in Antenna System; *29b, 29f, 29s*

Poor Tube Prong and Socket Contacts; *3f*  
Coupling Condensers Defective; *12a*  
Condenser Defects a Common Source of Trouble; *sections 12, 13, 14*

Resistor Defective; *8d*  
Transformer or Coil Defective; *section 16*  
Volume Control Defective; *10a*  
Dirt or Metal Flakes in Tuning Condenser; *15b*

Corroded or Poorly Soldered Connections; *3d, 5c*  
Improper Wiping or Pressure Contacts; *5c*  
Loose Trimmer or Adjustable Parts; *20d, 15f*

*Condition D: Normal Defects*

Weak A, B, and C Batteries; *section 21*  
Defective Copper Oxide Rectifier Elements; *38b*

Rectifier Tube With Low Emission; *6b*

### GROUND CONNECTION, SPARKING AT

Natural Condition; *24d*

### HUM, BATTERY RECEIVERS

*Condition A: Tunable Hum, Tubes or R.F. Stages Capable of Modulation*

**Aerial Close to High Voltage A.C. Wire;** 35f  
**Improper Ground;** 35f  
**Induction Into Circuits from Nearby A.C. Lines;** 35f

**Condition B: Direct Hum Pick-up**  
**A.C. Lead Near a Sensitive Detector;** 35f  
**Direct Pick-up by Audio Stage;** 35f

## HUM, A. C. RECEIVERS

Hum That is Heard From the Loudspeaker at All Times

**Condition A: Ineffective or Defective Filters and Power Supply**

**Defective Rectifier Tube;** 31a, 6b  
**Improperly Grounded Filament Circuits;** 1c, 30k

**Open Filament Mid-tap Resistor;** 8f  
**Defective or Open Filter Condenser;** 32f  
**Open or Shorted Bypass Condenser;** sections 12, 13, 14

**Resistor-Capacitor Supply Lead Filter Defective or Ineffective;** sections 12, 13, 14  
**Grid Bias Resistor Condenser, Open or Inadequate;** 12a

**Conductive Coupling Between Circuits;** 5f  
**Grounded or Shorted Filter Choke;** 31c, 31d  
**Power Transformer Turns Shorted;** 17d

**Power Transformer Secondary Voltages Not Electrically Center Tapped;** 17e  
**A.C. Power Plug Reversed;** 30h

**Loudspeaker Field Coil Defective;** 38a

**Condition B: Low Voltage, Old Tube and More Circuit Defects**

**Open Grid Circuit;** 1d  
**Open Antenna Choke;** 1g  
**Grounded A.F. Transformer;** 16e  
**Ground Post Not Secure to Chassis;** 3e  
**Grounded or Open: Choke Coil, Resistor or Plate Circuit;** section 1

**Volume Control Defective;** 10a, 1d  
**Lack of Ground on Iron Core Coils and Transformers;** add connections

**Open in Ground System;** 1d  
**Open R.F. Transformer Secondary;** 1g

**Loose Connections;** 3d  
**Incorrect Voltages;** section 22  
**Tubes Weak or Defective;** 6b

**Gassy Power Tube;** 6b, 6c  
**Cathode to Heater Leakage in Tube;** 6b

**Resistor Grounded, Open or Defective;** section 8, 1c

**Condition C: Circuit or Tubes Out of Balance**

**Unmatched Power Tubes;** 6j  
**Over Sensitive Detector Tube;** 6b  
**R.F. Tube Oscillating;** 32f to 32i

**Neutralization Adjustments Out of Balance;** 32d, 45d

**Hum Adjuster Defective or Out of Adjustment;** 35g

**Hum Bucking Coil or Other Loudspeaker Hum Balancers Out of Adjustment or Defective;** 35g, 1c  
**One Half of a Full Wave Rectifier Tube Defective or Weak;** 6j

**Special Conditions and References**

**Normal Hum Amplified by Room or Cabinet Resonance Effects;** 39a, 39b

**Localizing Hum, Procedure;** section 35  
**Minimizing Hum by Baffle Adjustment;** 35l

**A.C. Operated Loudspeaker in Which: Defective Rectifier, Defective Filter Condenser or None Used;** 38g, 14c, 14l

See Hum, Battery Receivers

## HUM IN UNIVERSAL RECEIVERS

Only When Used on A.C.

**Defective Filter System;** section 31  
**Defective Filter Condensers;** sections 11, 12, 13

**Defective Tube;** 6b  
**Defective Bypass Condenser;** sections 11, 12

## HUM RESONANT OR TUNABLE

Hum From Loudspeaker Only When Tuned to A Broadcast Station or Its Carrier

**Open Control Grid Return;** 1d  
**R.F. Stages Oscillating;** 32d to 32j  
**Defective or Weak Tube;** 6b  
**Defective Cathode Bypass Condenser;** 12a, 13a

**R.F. Filament Improperly Center Tapped;** 8f, 30m, 30n, 17e

**R.F. Bias Resistor Incorrect Value;** section 22

**Resonant Effect in Room;** 39a, 39c  
**Cathode-Heater Leak in Tube;** 6b

**Incorrect Screen Grid or Pentode Tube Used;** 28f

**R.F. Plate Voltage Too Low;** section 22  
**Receiver With Choke or Resistor Aperiodic**

**Input Hum Readily on Locals;** Use Wave Trap

**Any Defect in the R.F. Section Which Would Create Normal Hum (See "Hum in A.C. Receiver")**

## HUM FROM PARTS

**How to Identify;** 35e  
**Loose Laminations on Transformer;** 35e

**Loose Parts;** 35e  
**Resonant Condition of Cabinet or Room;** 39a

## NOISE, CODE INTERFERENCE

**Can be Tuned;** 28i  
**Cannot be Tuned;** 28f

## NOISE INTERNAL, WHEN RECEIVER IS ADJUSTED

Plates of Tuning Condensers Short; 15b  
Defective Pig-Tail Connections or Bearing Contacts on Variable Condenser; 15c  
Dirt or Flakes in Variable Condenser; 15b  
Any Wire or Part Having a Poor Connection Disturbed Mechanically When Set is Tuned; 20d  
Volume or Tone Control Defective; section 10  
Power or Band Selector Switch Defective; section 18  
Any Manual Control Defective; 20d

## NOISE, INTERNAL

Station Tuned In, No Part Touched or Adjusted, and Hiss, Scratches, Rattles and Racket Noises Heard.

Test for Internal Noise; 36a, b, and c  
Loose or Poorly Soldered Connections; section 3  
Poor or Corroded Ground Connections; section 5  
Tubes, Noisy, Defective; 6g  
Natural Circuit Noise; 23h, 23i  
Leaky Fixed Condenser; 12d  
Defective Resistor Across Secondary Terminals of Audio Transformer; 12d  
Defective Loudspeaker Cord or Cable Resistances, Defective; section 8  
Power Transformers, Defective; 1b  
Variable Condenser Connections Defective; 3h  
Volume Control Connections Defective; 1b  
Partially Shorted Circuits; 1b  
Audio Transformer Defective; 1b  
Incompletely Grounded Shields; 19a  
Pilot Lamp Loose in Socket; 7c  
Control Grid Clips Loose or Partially Grounded; 3f  
Defective Loudspeaker; 1b, 38c  
Defective Electrolytic Condenser; 14l  
Storage Battery Weak or Too Freshly Charged on Supersensitive Receivers; 21c  
Battery Terminals Corroded; 3e, 21e  
"B" Batteries Run Down or Cell Defective; 21j, 21k  
Defective "A" Battery; 21a to 21g  
Dirty Contacts on Inductance Switches of All-Wave Sets; 18b  
Defective R.F. and I.F. Transformers; 1b  
Plate Chokes of Mercury Vapor Rectifier Tubes Defective; 31b

## NOISE, EXTERNAL

Noise Comes Through Loudspeaker And is Not in The Chassis

Test for External Noise; 36a, b, and c  
Static, Natural; section 27  
Aerial Rubbing or Close to High Voltage Wire; 29f, 29h  
Poor Connections or High Resistance Joints

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in Antenna or Ground Systems; 29b, 29c to 29s  
Partially Grounded Lead-in or Antenna; 29f  
A.C. Plug Prongs or Cable Connection to it Loose; 36e  
Lightning Arrester Defective; 29k  
Improper Emergency House Line Fuse; 36g  
Two or More Sets on Same Aerial, Other Receiver Defective; 29n  
Poor Connections to Electrical Outlets in House; 36f  
Autos and Trucks Interfering in Short Wave Band; 27c  
Noise Entering Through Power Line; 36b  
Inter-Station Noise (AVC Receivers); 41b; 23i  
Importance of Noise-Reducing Antenna; 36c, 36d, 29e

## NOISE, MECHANICAL

Noise is Not Emitted From Loudspeaker and Heard Only With Set Playing

Loose Parts in Cabinet; 39b  
Resonant Cabinet Effects; 39b  
Resonant Room Effects; 39b  
Transformer Laminations Loose; 17f  
Tube or Coil Shields Loose; 19a, 20d  
Microphonic Tubes; 34b

## NOISE, INTERNAL; AUTO RADIO

The Defects Listed Below Are Only Peculiar to Auto Radios. But an Auto Radio Also is Subject to Defects Producing Noise Like Other Receivers. Hence See "NOISE INTERNAL."

Incomplete Noise Suppression, Ignition Noise; 44e  
Suppressor Defective or Not Completely Connected; 44e  
Noise Reducing Condensers Defective; 44e  
Ignition Wire Out of Place; 44e  
Motor Badly Out of Balance; job for auto mechanic  
Body Loose; job for auto mechanic  
Wheel or Brake Producing Noise; 44g  
Defective Commutation in Charging Generator; 44i  
Antenna or Its Lead-in Rubbing Against Car Body; 44h  
Defective Vibrator or Leads to Vibrator; 44b to 44d  
Noise When Running Over Rough Road; 44f  
Car Electrostatic Noise; 44f, 44g  
Poor Ground Connections; 44e  
Dirty Vibrator Points; 44b to 44d

## OSCILLATIONS

See Sections on "Squeals"

## PILOT LIGHT BURNS OUT TOO OFTEN

Inferior Quality of Pilot Light Used; 7f  
Voltage Rating of Pilot Light Too Low; 7b

Pilot Light as a Fuse, Overloaded; *7d*  
Resistor in Series With Pilot Lamp Shorted;  
*7d*  
Resistor in Shunt With Pilot Lamp Open;  
*7d*  
Wrong Type of Pilot Lamp; *7d*

### PILOT LIGHT FLICKERS OR TOO DIM

Pilot Light Loose in Socket; *7c*  
Lamp Rating Too Low; *7b*  
Line Voltage Fluctuates; *30e*  
Power Transformer With Poor Regulation  
Used; a Better Transformer Must be  
Used, and Change Unwise  
Defective Connection or Lead to Lamp; *7c*

### RECTIFIER TUBE PLATES GET RED

Output of Rectifier is Shorted; *section 31, 43d*  
Defective Filter Condenser; *31a*  
Defective Rectifier Tube; *31a*  
Filter Choke Grounded; *31a*  
See Section "Ballast Gets Too Hot"

### RESISTOR OVERHEATS OR EMITS SMOKE

Resistor Defective; *8e to 8g*  
Incorrect Size or Wattage Rating Used in  
Repair; *8b, 26f*  
Shorted to Chassis; *43e, 4b*  
Extra Current Due to a Defect in Associated  
Equipment; *section 43*

### RESISTORS GET WARM

Natural Condition; *24a*

### RECEIVER SMOKES

Shorted Tube; *6b*  
Shorted Condenser; *13a, 43a, 43b*  
Shorted Power Transformer; *17d*  
Part of Circuit Overloaded; *section 43*  
Receiver Operated on Other Than Recom-  
mended Supply Line; *30a*  
Defective Insulation; *17c*  
See "Resistor Overheats or Emits Smoke"

### RECEIVER UNSATISFACTORY (IN-EXPENSIVE MIDGET)

Natural Condition; *23a to 23e*  
Refer to Specific Trouble if Reception is  
Considered Below Normal

### POOR SELECTIVITY

See Broad Tuning

### SHOCK WHEN AERIAL IS TOUCHED

Receiver Not Grounded (Natural); *24d*  
Static Electricity; *27b*  
Antenna Touching Nearby Power Line; *29h*  
Two Sets on One Antenna; *29n*

### SHOCK WHEN CHASSIS IS TOUCHED

If Ground Connection Sparks on Connect-  
ing; *24d*  
Universal and D.C. Receivers, Natural; *30i*

### SIGNAL DISTORTED OR MUFFLED

Several General Conditions Arise. *Condition A:* Signal is Distorted All The Time; *Condition B:* Signals Distorted at High Sound Levels; *Condition C:* Signals Distorted at Low Sound Levels—Otherwise Normal.

### CONDITION A: Signal Distorted or Muffled Regardless of Receiver Adjustment

Located in R.F. System

Oscillation Occurring; *section 32*  
I.F. or R.F. Peaked Too Sharply; *45h*  
Natural, When Accompanied by Fading;  
*28l, 25i*

Interference Between Stations of Nearly  
Same Frequency; *28l*

Oscillator Tube Weak; *40b*

Located in Detector or A.V.C. System

Detector Defective; *6b*  
Controlled Tube Bias Shorted or Incorrect;  
*41a*

A.V.C. Not Working; *section 41*

Defective A.V.C. Bypass Condenser; *41a*

Located in Audio System

One-half of Push-pull (Input or Output)

Shorted or Grounded; *6j*

Defective A.F. Transformer; *16e*

Resistance Across A.F. Transformer Second-  
ary Open; *8e*

Push-Pull or Push-Push Tubes Not Prop-  
erly Matched; *6j*

Bias Resistor Filter Condenser, Open or  
Value Insufficient; *sections 11, 12, 13*

Push-Pull or Push-Push Stage Regenerat-  
ing; *33d*

One Push-Pull or Push-Push Tube Weak or  
Dead; *6b*

Located in Loudspeaker Unit

Defective Loudspeaker; *section 38*

Loudspeaker Voice Coil Grounded; *4a*

Rectifier Unit Defective (Separately Ex-  
cited Units); *38b*

Voice Coil or Armature Off Center; *38d*

Voice Coil Circuit Partially Completed;  
*38c*

Voice Coil Turns Loose; *38c*

Iron Filings or Dirt in Voice Coil or Arma-  
ture Free Space; *38d*

Voice Coil Spider Defective; *38e*

Located in Power Supply System

Excessive Voltage From Power Supply;  
*30b to 30e*

Excessive Filament Voltage; *30e*

Defective Rectifier Tube; *6b*

Incorrect Voltage Applied to Power Tube;  
*section 22*

Incorrect Grid, Plate, Screen Voltages; *section 22*

Defective Electrolytic Condensers; *section 14*

A Storage Battery Charge Down; *21c*

Battery Terminals Corroded; *21e*

High Resistance in Battery Supply; *21j, 21k*

Defective A, B, or C Supply; *section 21; section 30*

Defective Power Transformer; *16b to 16d*  
Too High or Too Low a Line Voltage; *30b to 30c*

*General Defects Causing Distortion or Muffled Signals*

Wrong Tube in Socket; *26j*

Tube or Tubes Defective or Weak; *6b*

Grid Resistance Shorted; *8d, 8e*

Open or Grounded Grid Bias Resistor or Grid Circuit, *1d, 8e*

Grounded or Open Resistor, *1d, 8e*

Open or Shorted Condenser; *sections 11, 12, 13*

Volume Control Defective; *10a*

A High Resistance Connection; *section 5*

*CONDITION B: Signals Distorted at High Levels, Volume Control on Towards Full*

Inexpensive Receiver, a Natural; *23d, 23e*  
Detector Overloaded; *37b*

Loudspeaker Overloaded; *37e*

Power Tubes Overloaded; *37d*

Weak Tubes; *6b*

Defective A.V.C. System; *section 41*

Improper Supply Voltages; *section 22*

Defective Cone, Voice Coil or Armature of Loudspeaker; *section 38*

Oscillations; *section 32*

Receiver Not Tuned Correctly; *37a*

Manual Volume Control Advanced Too Far; *37a*

*CONDITION C: Signals Distorted at Low Levels, Volume Control Towards Low*

No Field Excitation to Loudspeaker; *38b*

Incorrect Grid Leak in Detector Stage; *37b*  
Power Tubes Insufficiently Excited; *operate set louder*

Supply Voltages Incorrect; *section 22*

Detector Output Overloaded With R.F.; *37c*

Weak or Defective Tubes; *6a*

### **SIGNALS, NONE; TUBES DO NOT LIGHT**

See Section "Tubes Do Not Light"

### **SIGNALS, NONE; SOME TUBES LIGHT**

Poor Socket Contact; *3f*

Poor Soldered Filament Connection; *3h, 3d*

Open Filament Resistor; *1c*

Burned Out Tube; *6b, 6f*

Part of Ballast Tube Defective; *9d*

Shorted Secondary Winding of Power Transformer or Shorted Filament Lead; *17d*

### **SIGNALS, NONE; ALL TUBES LIGHT**

Defective Tubes; *section 6*

Short Circuited Lightning Arrester; *29k, 29o*

Grounded Lead-in or Antenna; *29f, 29o*

Short-Circuited Antenna Coil; *29o*

Poor Contact in Tube Socket; *3f*

No Plate Voltage; *section 22*

Incorrect Supply Voltages; *section 22*

Transformer Defective; *section 16*

Open Circuit; *section 1*

Defective Choke Coil; *section 16*

Defective Filter Condenser; *sections 11, 12, 13, 14*

Open or Shorted Bypass Condenser; *sections 11, 12, 13*

Variable Condenser Shorted; *15g*

Defective Loudspeaker; *section 38*

Tube in Wrong Socket; *26j*

"A" Battery Polarity Reversed; *21d*

"B" Battery Polarity Reversed; *21h*

"A" and "B" Batteries Run Down; *section 21*

Line Plug Reversed (Universal A.C.-D.C. Sets); *30h*

Oscillator Tube or Stage Defective; *section 40*

Coupling Condenser Open. Shorted, Grounded or Leaky; *sections 11, 12, 13*

Defective A.V.C. System; *41a*

Gassy Tubes; *6b*

Volume Control Defective; *10a*

Antenna to R.F. Line, or R.F. Line to Receiver Transformer Defective; *29p to 29r*

Receiver Alignment Has Been Tampered With; *45f to 45j*

### **SIGNALS HEARD OTHER THAN FROM LOUDSPEAKER**

Loose Audio Transformer Laminations; *17j*  
How to Trace Defect if Loudspeaker Emits no Sound; *37f*

### **SIGNALS NONE; SHORT WAVE CONVERTER USED**

Noise Heard Indicating Broadcast Receiver O. K. But no Signals When Tuning Converter.

No Antenna Connection to Converter; *25e*

Defective Oscillator Tube; *6b*

Improper Connections to Broadcast Receiver; *25c*

Wrong Plug in Coils; *check coils*

Reception Peculiar in Short Wave Bands; *section 25*

### **SIGNALS WEAK, DAY TIME ONLY**

Natural Receiving Conditions; *section 25*

Aerial Too Short; *#9a*

Line Voltage Low; 30e  
Receiver Inexpensive; 23d, 23e  
Also see "Signals Weak"

## SIGNALS FADE

See Sections on "Fading"

### SIGNAL AT MORE THAN ONE POINT ON DIAL

Two Conditions Arise. *Condition A*, Broadcaster Heard Clearly at Assigned or Not Assigned Frequency; *Condition B*, Local Station Riding in on Distant Station, a Condition Called Cross Modulation. When the Defect Causing This Condition is Not Readily Fixed, a Wave Trap Should be Tried.

#### *Condition A:*

Natural or Harmonics of Broadcaster; 28g, 28h  
Two Chain Stations, Same Program; 28k  
Inexpensive Receiver; 23d  
Insufficient Preselection; 28c  
Defective Preselection; 1d  
Image Frequency Trap Defective; 1d

#### *Condition B:*

Wrong R.F. or I.F. Tubes Used; 26j, 28f  
Too Near Local Station; 28e  
C Bias of First R.F. Tube Too High, or Plate Voltage Too Low; 28f  
First R.F. Tube Oscillating; 32f to 32j  
Antenna Too Long; 29d  
Choke and Resistor Antenna Input; 29m  
Weak First R.F. Tube; 6b

## SIGNALS WEAK

Symptoms Observed Are Important As They Indicate to Some Extent The Location of The Defect. Thus You Will Find; *Symptom A*, Distant Stations Weak, Locals Rather Normal, Indicating a Defect in The Antenna System or in The R.F. Section; *Symptom B*, Plenty of Stations Picked Up and All Stations Including Locals Are Weak; Indicating a Defect in The Last Detector, Audio System or Loudspeaker; *Symptom C*, Local Stations Only Received, Indicating in General a Circuit Defect Particularly in The R.F. and Pickup Sections, or Low Supply Voltages; *Symptom D*, General Weak Signals in Which Any of The Above Defects May be Indicated.

#### *Location A: Pick-up*

Poor or High Resistance Connections in Antenna or Ground; 29b  
Short Circuited Lightning Arrester; 29k  
Open in Ground System; 29o  
Open Antenna Choke or Coil; 29o  
Aerial Too Short; 29a, 29c  
Aerial to R.F. Line, or R.F. Line to Receiver Transformer Incorrectly Connected or Defective; 29p to 29r

#### *Location B: R.F. Section Defective*

Receiver Improperly Neutralized; 45d  
Excessive Oscillation; 32f to 32j  
Tuning Condensers Not Aligned; 45g  
Volume Control Defective; 10a  
Open Secondary R.F. or I.F. Transformer; 16e  
Shorted Primary R.F. or I.F. Transformer; 16e  
I.F. Stages Incorrectly Aligned; 45g, 45h  
Preselector and Oscillator Do Not Track; 45i  
Defective or Dirty Variable or Trimmer Condenser; 15f, 15g  
R.F. Choke Coils Defective; 16e  
Gassy R.F. or I.F. Tubes; 6b  
Oscillator Tube Not Functioning Properly; 6b

#### *Location C: Detector and A.V.C.'s*

C Bias Incorrect, Accompanied With Distortion; 37b  
A.V.C. Tube Weak or Improperly Selected; 6b, 6h  
Grid Leak Defective or of Improper Value; 37b  
Defect in The A.V.C. Circuits; 41a  
Natural Weak Reception Due to A.V.C. Action; 41b

#### *Location D: Audio Circuits*

Audio Transformer Defective; 16e  
Open or Defective Audio Plate to Grid Coupling Condenser; 12a

#### *Location E: Power Supply*

Low Line Voltage; 30c  
Shorted Secondary Power Transformer; 17d  
Storage Battery Charge Run Down; 21c  
"C" Battery Run Down or Incorrect Voltage Used; 21i  
"B" Batteries Run Down; 21i  
"A" Battery Polarity Reversed; 21d  
Battery Terminals Corroded; 21e  
Defective A, B, and C Batteries; section 21  
Defective Filter Condenser in Power Supply; sections 13, 14  
No Plate Voltage to Some Stage; section 22  
Incorrect Voltage; section 22

#### *Location F: Loudspeaker Defect*

Permanent Magnets Weak; 38i  
Field Circuit Open or Shorted; 38a, 38b  
Voice Coil Open; 38c  
Rectifier Unit in Self Excited Loudspeaker Defective; 38b  
Polarity of Magnetic Loudspeaker Reversed; 38i

#### *General Defects Producing Weak Signals*

Poor Contact at Tube or Tube Socket; 3d, 3f  
Leaky Condensers; section 12  
Open or Shorted Condenser; sections 12, 13  
Loose Connections; section 3

Defective or Weak Tube; 6b  
 Open Circuit; *section 1*  
 Shorted Circuit or Part; *section 4*  
 Grounded Circuits; 4b  
 Open C Bias Resistor; 8d  
 Defective Resistor; 8d  
 An Inexpensive Receiver; 23d, 23e  
 Open Grid Circuit; 1d  
 Control or Top Cap Clips Loose or  
 Grounded; 3f

### SQUEALS, HOWLS, PUT-PUTS

Often Referred to as Regeneration, Oscillation, Whistling, Spilling Over, Instability, Growling, Motor-Boating, Feed-Back and Parasitic Coupling. In the Following Cause List We Refer to the Condition Where This Disturbance is Continuous or While Receiver is Tuned or Playing. These Squeals Are Not a Feature of a Regular Receiver, as it Would Be in Regenerative Receivers and Beat Frequency Locaters in Short Wave Receivers. In the Latter Case The Squeals May Be Stopped at Will. Squealing, Howling and Put-Puts Are an Indication That Undesirable Audible Frequencies Are Present. Squeals and Howls are Generally an R.F., I.F., and Detector Defect; While Put-Puts Referred to as Motor-Boating, Indicates Audio Stage Trouble. This Type of Interference Arises From Several Basic Conditions: *Condition A*, Open, Short or Undesirable High Resistances Causing One Stage to be Coupled to Another Producing Feed Back; *Condition B*, Change in Setting, or Defect in the Oscillation Suppression System, or Change in Voltages; *Condition C*, a Defect in the Receiver; and *Condition D*, Mechanical or Acoustical Feed Back, Detected By a Gradual Rising Whining Sound.

#### *Condition A: Electrical Feed Back Due To Part or Circuit Defect*

Undesirable Inductive Coupling Between  
 Circuits; 32k  
 Grid Leads Out of Place; 32d, 32c  
 Poor Ground Connection; 32j  
 R.F. Bypass Condenser Poorly Grounded;  
 32i  
 Open or Shorted Bypass Condenser; 32i, 12d,  
 13a  
 Open Condenser in Power Pack Bleeder Resistor;  
 32i  
 Shorted R.F. Choke or Choke Resistor; 4c  
 High Resistance or Corroded Connection;  
 4f, 4e  
 Variable Condensers Not Grounded; 32j  
 Poor Connection at Rotor of Variable Condenser;  
 32j  
 Poor Connections in Circuit or Chassis and  
 Shields; 32j  
 Open or Shorted Resistor; 8d  
 Incorrect Resistor; 8g  
 Weak or Defective "A" Battery; 21c  
 Run Down "B" Batteries or a Defective  
 Cell; 21i, 21j, 21k  
 Insufficient Bypassing and Filtering; 11b

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Incorrect Bypass Capacity; 11b  
 Motorboating; *section 33*

#### *Condition B: Change in Adjustment or Incorrect Receiver Operation*

Aerial Too Short or Antenna System Open;  
 29c, 29o, 45k  
 Receiver Improperly Neutralized; 32d, 45e  
 Grid Suppressor Shorted or Its Value Incorrect;  
 32d

High Line Voltage; *section 22*  
 Excessive Output Voltage of Power Pack;  
*section 22*

Excessive or Incorrect Plate, Grid, Screen,  
 and Filament Voltage; *section 22*

Defect in A.V.C. System; 41a  
 Wrong Tubes in Socket; 26j  
 Regeneration Control Improperly Set; 45d

#### *Condition C: Receiver or Tube Defect*

Defective Tube; *section 6*  
 Gassy Tube; 6c, 6b  
 Filament Not Grounded; 30l  
 Open Secondary R.F. Transformer; 17b  
 Resistor Across Secondary 1st Audio Open;  
 8e

Open Grid Circuit; 1d  
 Control Grid Cap Making Poor or No Contact;  
 3f

Shorted Bias Resistor; 8d  
 Grid Leak Open, Defective, Incorrect; 8d  
 Shorted Loudspeaker Field (Hum Too);  
 31c, 17b

#### *Condition D: Mechanical Resonance and Coupling*

Microphonic Tube; 34b  
 Loudspeaker Too Close to Receiver or Too  
 Rigidly Mounted in Cabinet; 33d  
 Receiver Not Cushioned on Rubber; 33c  
 Condenser Plates Too Thin; 15d

### SQUEALS, HOWLS, PUT-PUTS; ONLY WHILE SET WARMS UP

Slow Heater Detector or First A.F.; 6b  
 Audio Transformer Primary Connection  
 Reversed; 16d  
 Gassy Tube; 6b  
 Resistor Across First A.F. Transformer Secondary  
 Open; 8e

### SQUEALS, HOWLS; DISTORTION ON SOME DISTANT STATIONS

Natural Condition; 28l  
 Lack of Selectivity; 24e, 45f to 45n

### SIGNALS WEAK, AT ONE END OF DIAL

R.F. or Oscillator Not Tracking; 45i  
 Oscillator High Frequency Trimmer Improperly  
 Set; 45i  
 Oscillator Low Frequency Padder Improperly  
 Set; 45i  
 Coils Improperly Matched; 16h

Coil Turns Shorted; 16e  
R.F. System Used to Give Equal All-Band Reception Defective; 16e  
Grid Suppressor Shorted or of Improper Value; 32d  
Coils and Condensers Damp, Dirty and Leaky; 16g  
Improperly Neutralized; 45d, 45e  
Wrong Connection to Noise Reducing Antenna Transformer; 29l

### STATIONS NOT RECEIVED AT PROPER POINTS

Receiver Not Correctly Aligned to Dial Scale; *section 20*  
Dial Slipped on Condenser Shaft; *section 20*  
Cable Slips Auto Sets; *section 20*  
Receiver Improperly Aligned; 45i

### TONE CONTROL, INOPERATIVE MANUAL

Open Circuit in Resistor, Condenser, or Lead Associated With Control; 1g  
Variable Resistor Defective; *section 10*

### TONE CONTROL ADJUSTMENT MAKES SET DEAD

Shorted Condenser in Tone Control; 13a  
Connections Shorted or Grounded; 1g

### TUBE OR TUBES DO NOT LIGHT

Defective Tube; 6b, 6f  
Poor Contact Between Tube and Socket; 30j  
Open or Short Circuit; *sections 1 and 4*  
Grounded Filament Circuit; 30k  
Open Primary Power Transformer; 17a, 17b  
Open Secondary of Power Transformer; 17a, 17b  
Open Lead in A.C. Plug Cord; 30j, 30f  
Storage Battery Weak (Tubes Apparently Do Not Light); 21c  
Battery Terminals Corroded; 21e  
Tube in Socket Having Lower Than Required Voltage; *section 22*  
"A" Batteries Run Down; 21g  
Pilot Light Burned Out; 7d  
Set Fuse Burned Out; *use new one*  
Filament Cord Resistor Open; 30j  
No Line Power Supply; *check power outlet*  
Burned Out House Fuse; *use new one*  
Off-On Switch Defective; 30f, 18a  
One Tube Burnt Out in The Series Circuit Universal Receivers; 6b, *check each tube*  
Filament Resistor or Ballast Open or Burned Out; *section 22*  
Open in a Series Circuit Universal Receiver; 1b

### TUBES GO BAD OR BURN OUT TOO OFTEN

Tubes Have a Limited Life and They Terminate Their Useful Service Generally By Losing Emission or Becoming Gassy. Often After Hard Use the Filament Burns Out. Defects or Improper Operation of a Receiver Shorten its Useful Life, Often Roughly Figured as One Year of Fairly Constant Use.

High Line Voltage; 30e  
Poor Quality of Tube Used; 23g  
Tube Had an Inherent Defect; 23g  
Low Line Voltage Plus Vibration; 30e  
Ballast Tube or Resistor Defective or Incorrectly Chosen; 9a, 9b  
Ballast Shorted; 9e  
Tube Placed in Wrong Socket; 26j  
"C" Bias Too Low, Emission Reduced Quickly; *section 22*  
Excessive "A" Battery Voltage or Customer Pushes Filament Current Up For Volume; 21g  
Pilot Lamp in Shunt With a Filament Open or Burned Out (A.C.-D.C. Receiver); 7d  
Series or Shunt Resistor in Filament Shorted or Open (A.C.-D.C. Receiver); 7d  
Customer's Opinion; 23g

### TUBES GET BLUE ON GLASS

Natural Condition of Fluorescence; 6c

### TUBES GET BLUE INSIDE AMONG ELEMENTS

Natural in Case of Mercury Vapor Tubes  
*More Often Due To:*  
Shorted Stage; 1b  
Grounded Filter Choke; 17c  
Shorted Filter Condenser; 13a, 14h  
Open Bleeder Resistor; 1d, 8d  
Shorted or Grounded Loudspeaker Field Coil; 31a  
Open Grid Return in Power Stage; *section 22, 1d*  
Excessive Plate Current; *section 22*  
Excessive Plate Voltage; *section 22*  
*Less Often Due To:*  
Shorted Bias Resistor; *section 22*  
Positive Grid Voltage; *section 22*  
Excessive Screen Voltage; *section 22*  
Defective Coupling Condenser; 12d  
Defective By-Pass Condenser; 13a

### TUNE, CANNOT

Defect Clearly Mechanical and Easily Located by The Action Observed

Dial Slips; 20a  
Bearings Frozen; 20b  
Cable Broken or Off Pulleys; 20a  
Wire Laying in Path of Condenser; 20d  
Chassis Too Far Into Cabinet; 20d

Condenser Plates Bent; 20d  
 Chassis Not in Proper Position; 20d  
 Gears Worn—Back Lash; 20e  
 Gears Improperly Spaced; 20d  
 Cable Loose; 20a  
 Set Screws Loose; 20d  
 Tuning Locked; 20b  
 Defective Tuning Apparatus; 20d  
 Cable Improperly Restrung; 20c

### VIBRATOR DOES NOT LAST

Typical of Auto Radios and 8, 32, and 110 volt Vibrator "B" Eliminators Continuous Operating With Excessive Sparking Causes Burning of Contacts.

#### Condition A: Overload

Defective Rectifier Tube; 6b  
 Defective Filter Condenser; 13a, 14h  
 Defective Bypass Condenser; 13a  
 Defective Tube in Receiver; 6b  
 Open Bleeder Resistance; 1d  
 Defective Transformer Into Which Rectifier Feeds; 17b, 17c

#### Condition B: Underload

Weak Tubes in Receiver or Rectifier; 6d

#### Condition C: Improper Adjustment of Contacts; 44b

### VISUAL TUNING INDICATOR, NO ACTION OF

When a Strong Broadcaster is Tuned in The Needle (Meter Indicator) or The Shadow Width (Shadowgraph Indicator) Neon or Blinker Lamp Shows No Change, It is Understood That The Receiver Has A.V.C. and Reception is Normal Except for A.V.C. Indicator Defects.

#### Case A: Meter and Shadowgraph

Gassy Control or Controlled Tube; 6d, 6b  
 Insufficient Signal Pick-up; 42b

Needs Realignment; 45f to 45h  
 Shorted Tuning Meter; 42c, 42d  
 Shadowgraph Pilot Lamp Burnt Out or Not Secure in Socket; 42c  
 Open Circuit (Meter Burnt Out); 42c  
 A Defective A.V.C. System; 42g, 41a

#### Case B: Neon Indicator

Defective Indicator Tube; 42c  
 Shorted or Defective Neon Lamp Current Limiting Resistor; 8d  
 Low Supply Voltage to Neon Indicator; 42e  
 A Defective A.V.C. System; 42g, 41a

#### Case C: Blinker Lamp System

Defective Lamp; 42c  
 Defective Transformer to Blinker Lamp; 42f  
 Defective Blinker Transformer Filter Condenser; 42f  
 A Defective A.V.C. System; 42g, 41a

### VOLUME GREATER WITH GROUND WIRE DISCONNECTED

Poor Antenna—Pickup via Power Line; 29i

### VOLUME, LOWER WITH ALL WAVE ANTENNA

Improper Matching of Impedances; 29l  
 Antenna Poorly Designed or Erected; 29e, 29l  
 Defect in All Wave Antenna System; 29p to 29r  
 Improper Connection of Receiver, Line Transformer; 29l  
 Customer Expects Too Much; 23f

## B: GENERAL DEFECTS AND TESTS

**1. OPEN CIRCUITS.** (a) In testing a radio circuit an "open circuit" is taken to mean a break in the path of D.C. supply currents or signal currents.

(b) As any path for a D.C. current must be continuous over a conductor, an open or break is tested with an ohmmeter. This device is indispensable and no serviceman would think of tackling a job without it. Between any two points or terminals of a D.C. path there must be a definite value of ohmic resistance. If you test between these two points and merely observe that the ohmmeter reads a resistance value, you have proved that the path is continuous—you have tested for continuity; if you get no resistance reading the circuit is open and defective; if you get a varying reading, a make and break connection exists; if you compare the resistance value with what it should be, you have gone a step farther and may be able to tell if some part is shorted.

(c) An ohmmeter is essential to prove that a circuit is continuous, shorted or open. A circuit diagram of the receiver you are working on is of great help, as you may trace each circuit for continuity or for exact resistance by referring to the diagram.

(d) When a circuit diagram is not available it is possible to check a D.C. path for continuity if the following rules are remembered. Continuity in any tube circuit should exist between: 1, a plate and the filament (or cathode) of the rectifier tube; 2, a screen grid and the cathode of the rectifier tube; 3, a control grid and the chassis; 4, a suppressor grid and the chassis; 5, a cathode and the chassis. Continuity may or may not exist between the chassis and the filament (or cathode) of the rectifier tube, depending on whether a power pack bleeder resistor is or is not used (check the circuit diagram).

(e) As the electrodes of most tubes in a radio receiver are series fed (through the signal circuit parts) in general a continuity check for D.C. supply will be a check on signal circuits. The exception is inductive and capacitive coupling between stages or sections.

(f) As a rule a break in a D.C. supply circuit destroys reception, a break in a signal circuit may create many forms of troubles, which are pointed out in the index on receiver troubles. A circuit disturbance test will indicate the defective stage of a dead receiver.

(g) Any part in a circuit may be checked for an open by merely connecting an ohmmeter to its terminals. Coils, resistors, and transformers may be checked for continuity and exact resistance, if you know what its value should be. Usually the circuit diagram gives the ohmic value. Condensers should test open (see section on condensers).

(h) An absolute check on any part with an ohmmeter should be made with one of its terminals disconnected from the chassis, for if that part is shunted by some other part or circuit which conducts a D.C. current a true reading will not be obtained. A circuit diagram will help you decide whether this procedure will be necessary. If no diagram is available, and you question the reading you get while the part is in the circuit, disconnect it for the test.

(i) Several ohmmeters which you can construct will be mentioned in the Course. You can build one from the parts supplied with your Experimental Outfits.

## 2. THE CIRCUIT DISTURBANCE TEST.

(a) When a receiver is dead—does not play, then there are no symptoms to help you locate the trouble. A test should be conducted to find out which stage is defective. Realizing that a radio receiver is nothing more than a chain of stages (R.F., Detector, A.F., Loudspeaker sections in cascade), a simple test is possible. It is called the circuit disturbance test, and is based on the principle, that if any stage is disturbed or shocked, the current change in that stage will be relayed on towards and through the loudspeaker, coming out as a click—if the stages following the one disturbed are in working order. You can create a disturbance by 1, pulling out and returning a tube from its socket; 2, touching the control grid of a screen grid tube; 3, in the case of tuned R.F. stages touch the stator section of the variable condenser in the stage being tested; or 4, remove and return the control grid cap of the screen grid tube. Any one of these should produce a click or squeal, and as the test proceeds from the loudspeaker to the antenna the clicks should, in general, become louder.

(b) In locating the defective stage by means of the circuit disturbance test, start with the power output stage. Pull out the tube, and immediately insert it back into its socket. A click means: a normal section from the power tube through the loudspeaker; no click means: lack of power supply, defective loudspeaker, defective tube, or an open circuit—tests you will find in this reference book. Repeat this test for the other power tube, if one is used. If the output stage is working

according to this click test, proceed to test the A.F. Detector, and T.R.F. stages for a tuned radio frequency receiver; test the second detector, I.F., oscillator, first detector, and pre-selector stages in the case of a super. Use any of the four methods of getting a disturbance, previously mentioned. When you go from a click to no click, the defective stage is isolated. Test the tube, and check the continuity of that stage.

(c) Checking the oscillator in a superheterodyne receiver by the click method may be a little confusing. A sure test is made as follows. If pulling out the first detector tube produces a click, and connecting the antenna to the grid of the first detector (set normally tuned to a local station) doesn't produce signals in the loudspeaker, the oscillator is defective. Test the oscillator tube and the continuity of its circuits.

**3. LOOSE CONNECTIONS.** (a) By a loose connection we usually mean, a connection that appears to be properly made, but actually is not a solid one. All connections must either be soldered, or securely clamped together. Only antenna and ground connections should be made through a binding post. Power supply, loudspeaker and isolated sections (R.F. and detector chassis separated from the A.F. and power supply) are connected by prong and receptacle connections.

(b) Any connection which is insecure, that is, its contact resistance varies, is a loose connection. When the connection opens electrically it may be considered an open connection, and a physical jar or a vibration will often restore the connection.

(c) When noise is emitted from a receiver, and still exists when the antenna and ground leads are disconnected, and the noise will change when the chassis is violently slapped with the palm of your hand, a loose connection probably exists—a connection whose contact resistance is varying.

(d) Loose or improperly soldered connections can usually be located by touching the various joints in the receiver with a wooden stick. Of course, the receiver chassis and loudspeaker are removed from the cabinet, the chassis set on one of its ends so all parts are easily seen and touched, and the receiver is turned on. An orange wood stick can be used as they are very durable and can be bought at any drug store. Press firmly on each joint. Very often joints that appear to be well soldered are held only by rosin. If the receiver is properly connected for operation, the pressure on a suspected joint will usually produce a crackling sound in the loudspeaker. Another frequent cause of trouble is broken wiring under the insulation of flexible wire. Manipulation of the wire from side to side will usually indicate where the trouble occurs.

(e) Wiggle all cable plug connections, the A.C. plug, antenna and ground binding posts and leads, and battery lead connections; if the receiver is of the battery type.

(f) When the loose connection is disturbed the noise will be more violent, or may be produced at will. Quite often the loose connection may be inside the part, particularly fixed

condensers. Be sure to wiggle and snap with your fingers: all tubes; tube top caps; and those parts covered with a can, case or shield; and all controls. A loose connection may be internal. If the loose connection is inside some part and the connection cannot be rectified, a new part should be used. Check socket contacts and connections.

(g) If with the noise, definite receiver troubles are observed (hum, oscillation, weak signals, improper control, etc.), the symptom will very likely indicate the probable cause and location of the defect. Refer to the probable causes in the index under the symptom observed.

(h) A total break in a connection which cannot be seen, hence called a loose connection, will not produce noise. Usually by pulling on the various leads the connection will break or noise will be heard. These loose connections can be traced with a continuity test. Furthermore, the symptom will often lead you to the probable location of the defect.

(i) Quite often the heat of the chassis will cause a connection to open and close. This difficulty is handled in the same way, although actual tracing of the defect may be difficult because the connection may, while testing, become secure.

4. (a) **SHORT CIRCUITS** may or may not destroy reception, depending of course on where the short exists. When a short destroys reception, the defective stage may be isolated by the circuit disturbance test. Read section 2. Then an ohmmeter check on each part in that stage will show up the shorted part; the ohmmeter will read zero or abnormally low resistance. If the short cannot be rectified, use a new part. Where you suspect a partial short in a high-voltage tube filament which is in series with other tube filaments, measure the filament voltage. Low voltage on this one filament indicates it is partially shorted.

(b) In a number of cases a part will be grounded to the chassis and in this way becomes shorted. This is often caused by a part being pushed from its correct position, or the insulation of its lead through the chassis becoming worn, thus creating the short. Repositioning the part or replacing the defective insulation removes the short.

(c) If the short does not destroy reception, only ruins it, the symptoms observed will help localize the short, and then the parts in the circuit can be checked with an ohmmeter.

5. **HIGH RESISTANCE AND CORRODED CONNECTIONS.** (a) A connection or joint of only a few ohms is not wanted as it produces many undesirable effects. Anything above a near zero ohm connection is referred to as a high resistance connection. Although a low range ohmmeter (0 to 10 ohm range) will allow you to check such joints, it is easier to spot these poor connections and make new ones. Here are a few hints in spotting high resistance joints.

(b) Joints that have an excessive amount of rosin, are likely to become poor joints. Resolder such connections.

(c) A greenish covering on a joint indicates corrosion and eventually a high resistance

connection. Resolder such connections, or clean corrosion off if only a pressure contact is used.

(d) A connection made with excessive solder may have a high resistance if the two parts or wires to be connected are separated by a lump of solder instead of being soldered close together. Such joints are particularly objectionable in short wave circuits.

(e) A good solder joint may be made if the two surfaces to be connected are cleaned, tinned and physically clamped together before being soldered. Acid or acid core solder must not be used.

(f) High resistance and corroded connections will result in feed back, poor selectivity, lack of sensitivity and many other defects indicated in the index of receiver troubles.

6. **TUBES.** (a) It is safe to say that a majority of receiver troubles are caused by tubes which are bad in one way or another. The filaments of tubes may burn out, may lose their emission, their elements may short, the tube may become gassy, its characteristics may change and poor connections inside the tube may develop.

(b) The most satisfactory test of a tube is to try a new one in its place. A test in a tube tester is not always sufficient because although the tester may indicate that the tube is good it may not be satisfactory for certain purposes.

(c) For example, a tube may have a slight amount of gas. It would be entirely unsatisfactory for use in an automatic volume controlled or oscillator stage, as the output volume would vary. (It might work fine in another stage of the receiver.) Power tubes should show no glow between elements and they will if gas is present. A blue glow on the glass is natural, a condition of fluorescence.

(d) In many service shops the first thing which is done to a set coming in for repairs is to remove the old tubes and try an entire new set. Should the trouble clear up, the old tubes are reinserted one at a time until the bad one is located by recurrence of the difficulty.

(e) Elsewhere in the Course, we show how tubes may be tested in regulation tube testers and if you have such a tube tester you need only follow the manufacturer's instructions. Also, we show how short checkers can be made and operated. An ohmmeter, however, will enable you to check a tube for shorts. The only two prongs which should show continuity are the filament prongs.

(f) By placing your hand on a tube while the receiver is operating, you can often-times tell whether it is working. If the tube is cool it has no plate current and a new one should be tried. Excessive heat may indicate the presence of improper control grid voltage or circuit defects which would result in excessive plate or screen voltage and this would lead you to make actual voltage and current measurements on that stage.

(g) Noisy tubes can be tested by snapping them with your finger when the set is operating. If this causes the noise to show up, a new tube should be tried.

(k) When choosing a tube for use in an automatic volume stage, tune in a weak signal and then try a number of tubes. Use the one which reduces the volume the least but cuts the volume down on powerful stations.

(l) When several similar type tubes are used in the same receiver (for example, three type 58 tubes) interchange the tubes for the best results.

(m) Whenever tubes are used in pairs (push-pull, push-push), it is important that two tubes each with the same characteristics be used, otherwise hum and distortion may result. Full-wave rectifier tubes should have equal emission per plate. Balanced tubes are best checked in a tube tester, but they must also be checked in the receiver as a receiver short or ground may exist.

**7. (a) PILOT LIGHTS** are a source of nuisance and trouble. They burn out or cause receiver troubles. Their voltage rating should be equal to the voltage of the filament line to which they are connected, if a shunt connection is used; or their current rating equal to the line current if a series connection is used. Check the voltage with a low range A.C. voltmeter, if a large number of burn outs occur; or check the circuit diagram and determine by referring to a tube table what the filament current should be of the tubes with which the lamp is in series.

(b) A pilot lamp with higher voltage rating than the source voltage may be used, if sufficient light is obtained; but a low voltage lamp must not be used on high voltage source. For example; a 6.3 volt pilot lamp may be connected to a 5 volt source, but a 5 volt lamp must not be connected to a 6.3 volt source. A lamp with higher voltage rating than its source will burn dim.

(c) Loose connections in the pilot lamp circuit or failure to screw the lamp tightly into its socket will cause a flicker. It is possible to solder these lamps in place, if they get loose too often. A loose connection in the pilot light circuit will often times cause noise. You should be sure that the pilot lamp leads cannot be hit by the tuning condenser mechanism as it revolves.

(d) In some universal sets, the pilot lamp is used as a fuse, in series with the filaments. In others, the lamp is shunted across a resistor, tube filament or a section of the ballast tube. If the lamp burns out, excessive voltage will exist across the part shunted.

If the pilot lamp is shunted across a section of the rectifier tube filament and the rectifier plate is fed from the filament tap, be on the lookout for broken-down filter condensers as they would cause the rectifier plate current to be excessive and this would burn out the pilot lamp.

Always replace any burned-out pilot lamps found in universal sets. Use an exact duplicate type as the voltage and current rating is very important in such a set.

(e) In receivers using a center tap filament circuit care must be taken that the pilot lamp does not become grounded as this would unbalance the center tap and hum would be heard.

(f) To be on the safe side always use high quality pilot lamps for replacements.

**8. (a) RESISTORS** are made in three general forms: 1, wire wound on a tube (porcelain or bakelite) and often coated with baked vitreous enamel; 2, resistance material like carbon mixed with a binder (bakelite resin or a ceramic), extruded into rods, cut and baked; 3, glass or porcelain coated with a resistive material. Of course, these elements are capped with terminals, coated with enamel and labeled to improve their appearance, and to help identify their value. A resistor is rated as to resistance and power dissipation. For ordinary radio receiver use, wire wound resistors are accurate to 5 percent, ceramic and coated (metallized) resistors are accurate to 10 percent. These facts are important in checking their ohmic value. The exact value is dictated by the use to which a resistor is put. For replacement be governed by the service diagram, or label or color code on the resistor found defective.

(b) Power rating is important if you want the resistor to stand up. Grid resistors may be 1 or 2 watt types, plate resistors 2 watts, bleeder resistor 5 watts and power pack resistors must be calculated or manufacturer's specifications followed. In the final analysis the watts dissipated in a resistor is the current through it in amperes, times the voltage drop. If the resistor is under the chassis or covered, the resistor should have a rating 4 times this computed value; if the resistor is well exposed to air a safety factor of 1.5 to 2 times, will suffice. It is a good idea to never use a resistor less than 1 watt rating where space will permit.

(c) There are other ways of judging a resistor; voltage, temperature, and age tests; but if a reliable make of resistor is used, these items may be ignored.

(d) There is only one simple way of testing a resistor—with a multi-range ohmmeter (one part of a multimeter). It should be able to test as low as one ohm and at least as high as 2 megohms. When a good ohmmeter is not available, you may use a 0-50 voltmeter connected in series with a 45 B Battery block. Of course, only continuity may be checked. The free end of the voltmeter and the battery are connected to two probe leads. Bring the two probe points together and note the deflection; it should be about 45 volts. Now when you connect the probes to a resistor and get maximum reading the resistor is either shorted or has a very low resistance; if no reading is obtained the resistor is open; any in-between reading indicates continuity and the resistor is *probably* o. k. If you use an ohmmeter (calibrated to read directly in ohms) there is no guessing about the resistor value. Now for a few hints.

(e) In testing any resistance, always be sure that it is not connected to other apparatus, such as a coil; as this would give an apparent short-circuit reading. If the resistance is in a receiving set this can be determined by very carefully checking over the entire circuit to which the resistor is connected, using the schematic diagram if one is available. In case of doubt on this subject, it is the best policy to disconnect one lead of the resistor from the circuit for test purposes.

(f) In the case of tapped resistors such as those used in many power packs and also the hum adjustors on many sets, it is necessary to test each individual section of the resistance.

(g) It sometimes happens that a resistance may not burn out, but may change in value, either increasing or decreasing. Occasionally an incorrect resistor may accidentally be placed in a circuit. In such cases it is necessary to use an ohmmeter in order to check the resistor with the value specified in the manufacturer's service data.

**9. BALLAST RESISTORS.** (a) Unless the ballast has been chosen correctly, either the ballast itself or the tubes will burn out too often. Ballasts are rated as to their current carrying capacity and average voltage drop. The latter means that if you set the primary of a power transformer to 100 volts, the ballast takes up the voltage difference in the line supply. Receivers using 5, 6, 7, 8, etc. tubes require ballasts of different current capacity. Be sure to order and use a ballast for:

A: the wattage or number of tubes in the receiver, and

B: for either 100 volt or 85 volt primary transformer voltages.

Buy from a distributor or manufacturer willing to give you help in selecting the proper size ballast.

(b) The ballast will burn out if it was designed for a receiver of less wattage or tubes—or for a lower primary voltage. If the ballast was designed for a set with more tubes, the ballast action will be less and more chances for tube burn outs exist.

(c) A number of line voltage controls are either variable resistors or resistors of fixed ohmic value. They do not have any ballast action. A ballast of reliable make is preferred on a line of varying voltage.

(d) Modern battery receivers employ filament supply ballast resistors. In some receivers, the filament system is divided into two sections each controlled by a ballast; both ballast resistors in the same ballast tube. If one burns out the tubes in that section do not heat up. Check the radio tubes, if found o. k. check the ballast. A check consists of a continuity test and inspection of the part value used in the receiver. A ballast resistor of the glass envelope type should burn a deep cherry red.

(e) If the ballast resistor has been shorted accidentally or intentionally because the latter has to be replaced too often, the radio tubes will quickly burn out. If the correct ballast is used and burns out too often, the receiver is defective (see index for probable causes).

**10. VOLUME CONTROLS OR VARIABLE RESISTORS.** (a) Volume controls usually are some form of variable resistance. They are either of the wire wound or coated type. First inspect the volume control for mechanical perfection. No wire should be loose and the resistor coating should not be flaky. The movable contact should be firm against the resistor element, and make a good contact. The arm should turn freely. Then connect an ohmmeter to it and see that as the movable arm is rotated the resistance

varies without sudden changes. If the resistance element is broken or worn it should be considered as defective and the entire volume control replaced.

(b) A popping, cracking noise heard in the receiver only when the volume control is adjusted is positive indication that the device is defective. (An exception—a good volume control in the c bias or grid circuit of a gassy tube will give this action—try a new tube.) Generally speaking, it is not practicable to attempt to repair a volume control. It should be replaced with a new one which can be obtained from the distributor of the receiving set in your locality or from any large radio supply house, if you give them the exact name and model number of the receiver.

(c) Before removing the old control prior to replacement draw a picture diagram of the connections—then it will be easy to connect the new control.

**11. CONDENSER, FIXED.** (a) Most fixed condensers used in radio receivers either use wax paper or mica as the dielectric and are therefore referred to as paper or mica condensers. Paper condensers are either housed in aluminum, tinned sheet steel, moulded bakelite or paper containers with suitable lugs protruding as the terminals; mica condensers are moulded inside of bakelite forms. Moulded condensers are usually small capacity devices, rarely over .05 microfarads; the paper condenser values range from .05 to 10 microfarads.

(b) Condensers are first rated as to their capacity—in microfarads. A variation of 10 percent (except padding condensers used in the oscillator circuit of a superheterodyne receiver) is of no importance. Although a capacity checker is used by a few servicemen, it is not an essential service device. Be governed by the service diagram for the correct value to use; the capacity on the condenser label or case put on by the condenser maker is a sufficient guide. If no service diagram is available use: .1 to .25 mfd. for R.F. and I.F. bypasses; .25 to 1 mfd. for A.F. bypass; 1 to 10 mfd. for C bias resistor shunt capacitors in A.F. circuits; .00025 for grid leak detectors; .0001 for R.F. coupling condensers; .01 to .25 for A.F. coupling condensers.

(c) The voltage rating of a fixed condenser is important. The voltage across the terminals to which the condenser is connected is your guide. Its rating should be greater than this value. Many servicemen never use a fixed (paper or mica) condenser with less than a 600 volt rating even if the condenser is to be used in a low-voltage circuit. The increase in cost is only a few cents and this is excellent insurance against a call-back. Buffer condensers in vibrator power supplies should be rated at 1600 volts or more. Filter condensers of the paper type should have a 600 volt rating. These are good replacement rules to use.

**12. OPENS AND LEAKS.** (a) The easiest way to locate an open condenser in a receiver is to place the receiver in such a position that the connections to the various condensers can be easily reached. Turn the receiver on and then connect a condenser of approximately the same size and known to be

in good condition across the connections to the condenser which you are testing. If normal reception is obtained when making the connection it is an indication that the condenser under test is defective.

(b) Another method of testing a condenser is to entirely disconnect the condenser from the receiver and to then charge the condenser by momentarily touching the connections of a 45 volt "B" battery across the condenser terminals. A condenser, not of the electrolytic type, should hold a charge for several minutes, which can be checked by shorting it and observing the spark. If the charged condenser being tested is of small capacity, the cord tips of a head-set can then be touched to its terminal, care being exercised not to touch the cord tips or the condenser terminals with the fingers. A sharp click in the phones when the contact is made indicates that the condenser is in good condition and has held the charge. In the case of paper condensers having a capacity of .5 mfd. or larger, merely short circuiting the terminals after the condenser has been charged should produce a bright spark accompanied with a loud snap. Such a condenser should be able to hold a charge three or four minutes between the time it is charged and discharged.

(c) If the condenser does not hold its charge and no spark or a very feeble spark is obtained it indicates that the condenser is leaky or open and it should be replaced with a new condenser. If a high voltage, high range ohmmeter is available, capable of measuring up to 50 megohms, a good 1 mfd. condenser should show not more than 50 megohms leakage resistance.

(d) If the leak in a fixed condenser varies, noise will result. After prying parts and connections with an orangewood stick to be sure they are not at fault, then unsolder each fixed condenser and listen if the noise has disappeared (set turned on). Resolder connections before testing another condenser. If reception stops, a temporary perfect condenser should be used. Defective resistors causing noise may be located in the same way provided opening the circuit does not stop the receiver. Don't solder or unsolder with the set turned on.

**13. SHORTS.** (a) Condensers, not of the electrolytic type, can best be tested for shorts and leaks by connecting an ohmmeter, or a voltmeter in series with a battery, across their terminals. A steady reading should not be obtained. A momentary deflection of the pointer of the meter, which then returns to zero, indicates that the condenser is neither open nor shorted. If a steady deflection is obtained it indicates that the condenser is defective and it should, of course, be replaced.

**14. (a) ELECTROLYTIC CONDENSERS** are made in two forms for use in radio receivers: the wet type in a long cylindrical aluminum can; or the dry (paste electrolyte) in a paper container. Although some are made with 2, 3 and 4 units in one container, the usual form is a single unit electrolytic condenser. An electrolytic condenser has polarity. In the metal container unit the can

is invariably negative, the insulated electrode the positive terminal; in the case of paper wrapped electrolytics the container near each lead or lug is marked + or -. If no marking is to be seen the red lead is invariably +.

(b) Electrolytic condensers are rated as to capacity and working voltage. For filter use the most common sizes are 4 and 8 microfarads, although small and larger capacities are readily obtained. Use only condensers with a rating of 450 to 475 D.C. working volts.

(c) A.F. bypass condensers are often of the dry electrolytic type. As the required voltage rating is low, and the capacity high, a small compact unit is available. Units of 10, 25 or 50 microfarads with 25 to 75 volt ratings are used. For filtering rectified A supplies 15 volt-1000 or 2000 microfarad dry electrolytics are employed.

(d) In replacing an electrolytic be guided by the specifications given on the service circuit diagram, wherever possible; otherwise be guided by the information given elsewhere in this book.

(e) Electrolytic condensers develop shorts and opens and may also develop trouble which is not made evident by tests the ordinary serviceman has facilities to make. For this reason, it is recommended that, if a large amount of service work is done, a 4 and 8 mfd. electrolytic condenser with a high voltage rating be carried with you on all jobs for test purposes. The leads of the condenser suspected of being defective can be unsoldered and the one you know to be in good condition can be connected in the circuit in its place. This will give you a check on the original condenser.

(f) To test for short circuits or excessive leakage through an electrolytic condenser, a 0-100 milliammeter should be connected in series with the condenser while the receiver is in operation. However, before turning on the power a 6 or 10 ohm rheostat should be connected across the terminals of the milliammeter. The rheostat should be of the type that has an open end; in other words, so that the rotating arm can slide off of the resistance winding which, in effect, means the rheostat is not connected across the milliammeter. The rheostat shunts the meter and increases its range, which will prevent burn-out of the meter if the condenser is entirely shorted or while the film of the condenser is building up.

(g) The receiver is then turned on. At first the current through the condenser is likely to be as high as 85 or 90 milliamperes. However, this high value of current should only be evident momentarily and after three or four minutes of operation, the current through the condenser should reduce to less than  $\frac{1}{4}$  milliamperes per microfarad. In other words, if the condenser under test is an 8 mfd. electrolytic condenser, the total current flow as measured by the milliammeter after five minutes of operation should not be more than eight times  $\frac{1}{4}$  or 2 milliamperes. If more than 2 milliamperes is measured after a few minutes of operation, then the electrolytic condenser has excessive leakage and another one should be used in its place. Unless the condenser is completely shorted, the rheostat should be turned to the off position so as to

get the true value of current through the condenser.

(h) Many servicemen test an electrolytic condenser by shunting it with an 0.1 megohm ohmmeter (an ohmmeter with a 45 battery is preferred). Connect the ohmmeter so the ohm indication increases, showing that the film is building up. As an average value the reading should exceed 1 megohm. You should check several good electrolytics to obtain an idea of what this value should be with your ohmmeter.

(i) Electrolytic condensers, it has been mentioned, have positive and negative terminals and if they are connected into a circuit incorrectly they will pass too much current. This may cause them to make a hissing or frying noise, and if kept up for any length of time, ruin the condenser, rectifier tube, and filter chokes.

(j) A voltage applied to a condenser higher than its rated working voltage will cause it to hiss and fry and eventually break down. This happens quite often, when the loud-speaker cable has not been connected to the chassis. Any defect in the power stage or loudspeaker that removes the load on the power pack, increases the rectified output voltage, will have the same effect.

(k) Electrolytic condensers that have not been used for a long time, especially in cold weather, may hiss and fry when voltage is applied to them due to the fact that they are improperly formed. Usually this will not last over a few minutes after which they will be in good condition. But if they hiss, watch the rectifier tube. If the space between the elements starts to turn blue shut the power on the receiver off at once. Use a new electrolytic.

(l) In checking an electrolytic condenser by the substitution method, listen to the receiver play so you can tell whether the new one makes an improvement in results.

## 15. TUNING OR ADJUSTING CONDENSERS.

(a) *Variable condensers* are usually rated as to maximum capacity. Their minimum capacity and high frequency resistance are important factors but these factors are not easily checked by a serviceman. Always consider the maker, and when a replacement is required insist on an exact duplicate. In general a good variable condenser may be judged by its mechanical construction. The plates should be large gauge sheet aluminum, alignment of plates exact, and the frame of solid appearance. Sliding or pigtail connections should exist at each rotor section.

(b) Many service calls may be traced to defects in the tuning condensers. The plates of the condensers sometimes touch each other. They should be carefully bent so that this does not occur. Dust or dirt between the plates may be removed with a pipe cleaner. A metallic fuzz sometimes gets between the plates causing shorts to occur at some points of the dial setting. A pipe cleaner will not remove this. It may be removed by burning it off by the application of a high voltage across the condenser plates. Unsolder the lead to the stator plate and apply the high voltage di-

rectly across the condenser, turning the tuning knob so that all shorts will be burned out. Dirt may be removed and leaks between plates may be eliminated by the same process. This voltage may be obtained from the high voltage winding of a power transformer, not the one in the set; and to protect the transformer a 100 watt lamp should be placed in series with the primary.

(c) The connections between the rotors of the tuning condensers and the chassis are very important. Should a poor connection occur, the ground will have to be through one of the other tuning condensers and this may result in feedback and consequent oscillation. When spring wiping contacts are used bend them to get a good contact and if necessary sandpaper all points of contact. Sometimes a pigtail (flexible) wire may be used to ground the rotors. If the wire cannot be readily soldered to the condenser shaft a small hole may be drilled in the shaft and a screw used to connect the wire and the shaft. Enough slack must be left so that the pigtail can wrap around the shaft when the condenser is turned.

(d) In some poorly designed receivers the condenser plates are so thin that they will vibrate. Naturally this change in capacity will cause very unstable reception. In most cases a new condenser gang is about the only remedy although some servicemen float the condenser on soft sponge rubber to reduce the vibrational pickup.

(e) If you find that it is impossible to tune a receiver over its entire range examine the tuning condensers as they may hit a wire or other stationary object which prevents them from turning.

(f) *Trimmer Condensers* sometimes short and they should be tested for continuity. Remember when testing any condenser to disconnect one of its leads otherwise you will obtain a reading through some object shunting it. If the mica in a trimmer condenser appears cracked it may be removed and a new piece installed.

(g) To check a section of a ganged condenser or a trimmer, unsolder the lead from one end of the condenser so the coil shunting it is disconnected, and check the condenser with an ohmmeter. No reading should be observed.

## 16. (a) COILS, R.F. CHOKES AND A.F. TRANSFORMERS

are an important part of a radio receiver and naturally are used for their inductance. We will consider: 1, the R.F. coils wound single layer on an insulating tube; 2, the multi-layer coil used extensively in I. F. transformers, primary of R.F. transformers, secondaries of coils in mid-get receivers, and R.F. and I.F. choke coils; and 3, the audio transformer.

(b) R.F. coils are fundamentally designed to have a definite inductance, a minimum amount of distributed capacity, and low high frequency resistance (or Q factor). The high frequency resistance cannot be judged from its D. C. resistance (measured with an ohmmeter) and is generally much greater. Audio transformers are designed for a definite fre-

quency range, definite D.C. primary current, turn ratio and minimum distributed capacity, and maximum watt handling power. Tests for these properties are not made by the serviceman, unless a great deal of original designing is done.

(c) The usual tests are for continuity, opens, shorts, grounds and D.C. resistance of the windings. In the case of coils used in a tuning section the coils must match: have equal inductance and distributed capacity, best accomplished by using identically constructed coils.

(d) In connecting an R.F. or A.F. choke remember that they are so designed that the inside turn (nearest the core or form) is the ground or a low potential connection, the last outside turn is the high voltage (R.F. or A.F.) terminal. In connecting R.F. or A.F. transformers the inside turn of the primary (one nearest the core) is the plate connection; the outside primary turn, the +B connection. In transformers the outside turn of the secondary is the grid terminal, the inside turn (nearest the core) is the ground connection. In tracing the coils from the plate, to +B, to ground, to grid, a continuous winding, all in the same direction, should exist. Most servicemen merely reverse primary or secondary connections, and observe whether an improvement exists. In the case of split primary or secondaries, the center tap is ground, +B or -C, and the outer two terminals are the plate or grid connections.

(e) To test for continuity or winding resistance use an ohmmeter, the probes connected to the two terminals of the winding you wish to measure. Be governed by the values given on the circuit diagram. Shorts between a few turns are not easily detected by this test. Shorts in R.F. transformers can be judged by inability to line up the stage with another, broad tuning and lack of selectivity; in audio transformers no easy means of detecting a short between a few turns are possible. Of course, a replacement test will quickly show up any short; the action of the receiver will indicate its presence. Opens are easily detected by a continuity test. By unsoldering the terminals of a coil, choke or transformer, grounds or shorts to the frame or core are easily detected with an ohmmeter. Connect the ohmmeter to one terminal of each winding (the receiver leads unsoldered), and the core, or chassis of the device. No reading should be observed. Leaks are detected by employing a high range ohmmeter (at least 2 megohms).

(f) *Opens* occur because of poor soldering, corrosion at joints, and a physical tear; *shorts* are produced by high voltage arc overs, atmospheric conditions (moisture and fumes in the air), and tampering; *leaks* occur because of accumulation of dust and dirt plus moisture, breakdown of insulation; and *change in inductance* because the windings get loose, are crushed physically, or the shield has been disturbed.

(g) A physical inspection of coils is imperative. If the coil is moist be sure to bake it under a lamp; Go over joints and connections. Be sure the windings and shields are

intact. Test for opens, shorts, leads and resistance of windings.

(h) If an R.F. or I.F. coil is damaged beyond repair (one or two turns may safely be removed) use a new coil. Do not try to replace a secondary or a primary. Get a whole new part and an *exact* duplicate preferably made by the maker of the receiver you are servicing. If the new (or old) coil will not align with the others, either the other coils must be adjusted for turns, or a whole new set of coils procured and used.

**17. POWER TRANSFORMERS AND IRON CORE CHOKES.** (a) *Power Transformers* are designed to operate from a line of a definite frequency and voltage; to supply definite voltages from the secondaries when definite currents are drawn; and to handle a definite total ampere X volts—the apparent watts rating. *Iron Core Chokes* are designed to have a definite inductance (usually measured in henries) when a definite D.C. component flows through it. It must be able to handle this current with negligible temperature rise. The serviceman in making a replacement must assume that the new device is correct in these respects because reliable makers rate their devices correctly. Other than this the usual tests are for opens, shorts (continuity), resistance of windings and leakage. A number of special tests will now be considered.

(b) In testing a power transformer or iron core choke in the chassis with an ohmmeter make sure that there are no resistors or other parts capable of passing a D.C. current connected across it; otherwise the readings will be incorrect. When in doubt unsolder the connections, so the terminals of the device are free.

(c) A test should be made between the transformer taps or terminals and the core and shield of the transformer. No reading should be obtained. If the ohmmeter shows a reading, it indicates that the winding is grounded or leaky to the core or shield and the trouble should be repaired at once. No reading should be obtained when testing between any secondary winding and the primary winding. As the center tap on the secondary of the power transformer is usually grounded—unsolder the connection for a ground or leak test.

(d) Shorted turns in some cases can be checked with an ohmmeter, comparing the resistance you read with the value given in the circuit diagram. A short in the primary turns may increase the secondary voltage and overheat the transformer; a short in the secondary turns of a transformer will reduce the secondary voltage of the section shorted and overheat the device. The best test for a transformer or iron core choke is to connect it to a source of correct voltage and frequency (secondaries open in the case of transformers) and measure the A.C. primary or coil current. In the case of transformers the current should be less than .25 ampere; if more than that value a short exists. Even lower values should be indicated in checking a choke. Considerable experience is required to interpret the readings.

(e) Secondary filament windings on power transformers sometimes have center taps to which the grid returns are connected. If these taps are not exactly in the center of the winding, then A.C. hum is apt to be present. This trouble is seldom encountered in transformers manufactured by reliable companies. In such cases it is, of course, impractical to reconstruct the transformer. It is possible, however, to use small center-tapped resistances especially built for the purpose. The two ends of the resistance are connected directly across the filament taps on the transformer and the center tap of the resistance is used in place of the center tap on the winding, which is not used and should be disconnected. It is impossible to center tap the high voltage winding in this manner.

(f) Loose Laminations in a replacement part are usually due to faulty construction and the defective piece of apparatus should be returned to the manufacturer. In some cases the laminations can be tightened by tightening the bolts holding the apparatus together or by driving a small wooden wedge between the laminations.

**18. SWITCHES.** (a) The power off and on switch may become defective. This is easily indicated by the lack of light from the pilot lamp or the other tubes in the receiver. Of course, a careful check must be made to determine definitely whether or not the radio receiver obtains its power from the wall outlet. The power cord and plug, and fuses if used, must be in good condition. If the switch is defective (always open) then there will be no continuity when testing the plug tap terminals with an ohmmeter; if always closed it will be impossible to turn the set off. These conditions will occur with the switch in the closed or open position.

(b) The inductance switches used in all-wave sets may cause noise if they are dirty. Dirt will also cause certain bands on an all-wave receiver to be dead. Clean the contacts of the switches with a clean cloth (free of oil) using a little carbon tetrachloride (Carbona). This will remove all grease and dirt from the switch contacts.

(c) The rotating arms of all of the sections of an inductance switch must rotate when changed from one band position to another. Any switch arm failing to make contact should be repaired. Bend the switch arm into the proper position if it is damaged.

**19. (a) SHIELDING** in receivers is employed to prevent undesired coupling between circuits. Lack of shielding will result in oscillations and broad tuning. Not only lack of shielding will cause this but also poor or inefficient shielding. Dirty connections between shields and the chassis make them ineffective and you should be sure that the connections are tight and clean. A little sandpaper rubbed over the points of contact between the shield and chassis will eliminate this cause of trouble. Loose shielding will result in mechanical noises when set into vibration by sound waves from the speaker. Also, loose shielding will cause noises to arise in the receiver circuits and this noise will be

heard from the loud speaker. Bending the shields so that they tightly grip their supports will prevent this. Be sure that the shields are in place, and not pushed out of line or to one side.

**20. MECHANICAL TROUBLES.** (a) Once the source of a mechanical trouble is located the repair is obvious. If a dial cord slips, the tension on the cord should be increased. The manner in which this should be done will be clear after an examination of the particular system in use. Perhaps a spring has slipped off its hook or a screw needs tightening.

(b) If a bearing is frozen (jammed) "3 in 1 oil" should be worked into the housing; if the bearing does not turn freely, remove it and rub it down with a fine sandpaper, return it and use a lubricant with a graphite base. The turning condenser gang must turn easily, particularly where a rubber friction drive is used—oil bearings and if there are any tension screws at the end of the shaft, loosen them until the gang moves freely.

(c) Where the dial cord has broken it is necessary to install a new cord, which should be obtained from the manufacturer or his distributor. Oftentimes you will be able to obtain, on request, specific instructions on restringing the cord along with the new cord you order. It is possible to get along nicely without such instructions but then one must pay careful attention to the system, figuring out in one's mind just how the cord must go on if the system is to work properly. You may have to try two or three times before you get it just right.

(d) In any mechanical trouble, personal observation is the key to success. In radio receivers all mechanical systems have been made as simply as possible although hardly any two are alike.

(e) You must be the judge of when replacement of parts will be necessary. When new parts may be easily obtained and the originals seem badly worn, don't waste time trying to patch them up—put in new ones.

**21. (a) BATTERIES** are used extensively on receivers where socket power is not available. These battery receivers are to be found in camps, farms, rural and unwired homes. Then, too, there are obsolete battery operated receivers in homes where a modern all-electric receiver has not been installed. In all these cases, the batteries must be carefully inspected and tested as they are a constant source of trouble.

(b) "A" Batteries furnish power to heat the tube filaments, and if they run down (voltage drops) they no longer serve their intended purpose.

(c) Storage Batteries generally consist of three 2 volt cells in series, a total of 6 volts. Checking the voltage of each cell is only an approximate means of testing the cell. A true voltage check should consist of loading the battery (the set turned on) and checking each cell for voltage at the start of the test run and 10 to 20 minutes later. The voltage should not be less than 1.9 volts per cell. A better

and quicker test is to check the *specific gravity* of the electrolyte (liquid) in each cell, with a hydrometer. When the reading drops below 1.150 the battery should be recharged. The electrolyte in a fully charged cell should have a specific gravity of about 1.300. Connect the battery to a charger with the vents of each cell open. Charge until the electrolyte in each cell bubbles. Check the specific gravity of each cell, which should be about 1.300. If one cell shows a low density electrolyte, try charging this cell for a couple more hours and if the density of the electrolyte does not come up, have the cell repaired at a reliable battery repair station. If at the start of the charge, the liquid in any cell is low, add distilled water only, to about one-half inch above the plates.

(d) Confusion sometimes arises in determining the polarity of the terminals. The plus terminal may be marked +; or it may be painted red; or if you connect a D.C. voltmeter to the terminals of the battery so the meter needle reads up-scale, the + terminal of the voltmeter (always marked) connects to the + terminal of the battery. The latter is a good test for any D.C. source of power.

(e) All battery terminals should be kept clean and tight. Connections to storage batteries should be carefully watched as they corrode quite easily. If the terminals are corroded they can be cleaned by scrubbing vigorously with hot water, being careful not to let the water get into the cells of the battery. After the terminals are cleaned the connecting wires should be attached by means of battery clamps which also have been carefully scraped until they are clean and bright. A liberal application of vaseline applied over the storage battery terminals and connections will tend to eliminate corrosion.

(f) *Air Cells* are best tested with a voltmeter. To be sure that the battery will not be drained too much, use a high resistance voltmeter (any radio voltmeter will suffice). The voltage should not be below 2 volts. The best test is to check the battery voltage before and after a 10 minute test run. A radical change would be at least .1 volt. Then if the voltage is below 2 volts get a new air cell battery. Follow the instructions in filling it with water, and be sure that the cellophane on the breathing electrodes is taken off.

(g) *Dry "A" Cells* are extensively used for filament supply on modern 2 volt tube receivers. Two in series are required and sets of two all in parallel help to get greater life between battery changes. Dry cells are tested with an ammeter connected across the terminals. When new, about 35 amperes is normal. When the combination can no longer supply more than 2.5 volts, the cells should be discarded. A load test should be made. If the voltage drops rapidly while used, the life of the battery is exhausted. If a line variable resistor is used be sure to caution the customer not to reduce its value too often. A change of once a month is normal. Always replace the entire set of cells, for one bad cell will throw the load on the good ones.

(h) *"B" and "C" Batteries* must furnish current to the various electrodes of the tubes.

Follow the markings on the cable tabs or the receiver instructions.

(i) *"B" and "C" batteries* should be replaced with new ones just as soon as the voltage has dropped 20 per cent. That is, any 45 volt battery should be replaced as soon as the voltmeter reading shows a voltage as low as 36 volts under load.

(j) It occasionally happens that a defective connection or a defective cell *inside* a battery will develop and cause trouble. The only remedy is to replace the entire battery with a new one.

(k) Reception frequently can be improved by placing a bypass condenser across the *"B"* and *"C"* batteries. Connect one terminal of a condenser having a value between .1 mfd. and 1 mfd. to minus B and the other terminal of the condenser to the highest voltage terminal of the *"B"* batteries—that is, 90, 135 or 180 volts as the case may be. The connection should be in the set if it is found that the condenser improves the results.

(l) It is actually more economical to use large *"B"* blocks instead of small capacity *"B"* batteries. The initial cost is greater, but the over-all cost is less.

**22. VOLTAGE AND CURRENT MEASUREMENTS AS AN AID IN LOCATING THE DEFECT.** (a) Voltage measurements afford a quick check on the voltage supply circuits but usually are of no use when a signal circuit defect exists. For example, an open coupling condenser or a shorted tuning condenser will have no effect on the operating voltages.

(b) You must be "on your toes" when making voltage measurements. The actual measurements are simple but the proper interpretation of the results is a more difficult matter. You must remember that the voltmeter is not only a measuring device but that it is also a resistor. Many a serviceman has been puzzled by the fact that on measuring the voltage across some part of the set started to play. The part was burned out but the meter when connected across the part completed the circuit.

(c) For the experienced man as well as the beginner, good equipment is necessary if satisfactory results are to be obtained. The best outfit to own is a good high resistance multimeter which will enable you to measure currents, resistance values, and A.C. or D.C. voltages.

(d) Now suppose you have something with which to check voltages, whether it be a multimeter or the parts in your experimental outfits. The chassis is turned upside down and with the negative test probe from the meter on the cathode of one of the tubes touch the positive lead to the other electrode prongs one at a time. Write down your readings so they may be compared to those furnished by the manufacturer. If the grid return is made to the chassis a check from cathode to chassis will give the control grid voltage, otherwise a test must be made from the control grid to chassis. If the control grid bias voltage is correct, the plate current is in all probability of the right value. To measure the plate current the set is turned off, the lead to the

plate disconnected and the milliammeter leads connected to it and the plate. This places the milliammeter in series with the plate and on turning on the set the plate current will gradually come up to normal if everything is all right. A socket plug in adapter simplifies current and voltage measurements.

(e) In checking the rectifier, a test with the D.C. voltmeter connected from the filament or cathode to chassis will check the general condition of the tube and power transformer high voltage winding. The power transformer may be checked by itself with an A.C. voltmeter. The high voltage winding has about 700 or 750 volts A.C. across it and the winding is center tapped in the case of full-wave rectifiers. Each half may be measured separately from a rectifier plate to the center tap which may or may not be directly grounded. The entire A.C. voltage is measured by connecting the A.C. voltmeter to both plates.

(f) In making measurements always use the highest range of the meter. This will protect the meter if the voltage is higher than normal and will show if a lower range may be used. Never use the milliammeter to measure voltage as this will burn out the meter. If the meter reads backwards, reverse the test probes. Use the A.C. range for A.C. measurements and the D.C. range for D.C. measurements.

(g) The internal resistance of your meter will affect the reading you obtain when testing voltages in high resistance circuits, such as plate and control grid circuits of resistance coupled systems. The lower the resistance of your meter the lower will be the measured voltage. The meters used by manufacturers when making up their voltage charts generally have a resistance of 1000 ohms per volt. A 1000 ohm per volt voltmeter will be satisfactory for you, although you may use a 20,000 ohm per volt meter, if you wish.

(h) Remember that slight differences in line voltage will change your readings and that manufacturers' tolerances in resistor values will introduce another cause for variation from specified voltage values. As long as the measured values are within 20% of the specified values they are to be accepted as normal, if you use a 1000 ohm per volt meter. Where recommended voltage charts are not available, tube manufacturers' charts will give you some idea of what to expect although you must not follow them too closely. After you have done some service work you will know without charts whether the voltages are approximately correct.

(i) The following index is to help you interpret voltage and current readings. Study the index carefully.

## COMMON CAUSES OF INCORRECT VOLTAGES AND CURRENTS

### *High Plate Potential*

Insufficient load upon power pack due to weak tubes.

Open high current load in receiver.

Short circuited voltage reducing resistance.

High line voltage.

High grid bias voltage.

Incorrect tap upon power pack divider.

Open bleeder resistance between circuits.

Open bleeder resistance in divider.

Shorted filter choke or loud speaker field in power pack.

## HIGH PLATE VOLTAGE ON ALL TUBES

### *(Output Tube Plate Current Low)*

Excessive grid bias resistor (output stage).

Defective output tube or tubes.

## LOW PLATE POTENTIAL

Excessive current drain upon power supply.

Open or leaky filter condenser.

Insufficient grid bias.

Shorted bleeder resistance.

Low line voltage.

Defective operation of line ballast, replace with a new one.

Leak through bypass condenser.

Shorted or defective section of voltage divider

Defect in power transformer.

Defective rectifier.

Defective filter choke or loud speaker field.

## LOW PLATE VOLTAGE ON ALL TUBES

### *(High Plate Current in Rectifier)*

Defective filter condenser.

Short circuit in voltage divider system.

High resistance short in output tube plate circuit.

Resistance short in eliminator filter chokes.

Gassy tube in output system.

## LOW PLATE VOLTAGE

### *(High Plate Current in Output Tube)*

Shorted or grounded grid bias resistor.

Shorted or grounded grid bias resistor bypass condenser.

Ground connection to input push-pull secondary winding open.

Open grid bias resistance.

Open grid circuit.

Gassy output tube or tubes.

Shorted output tube.

## NO PLATE VOLTAGE ON ALL TUBES

Shorted power transformer winding.

Shorted filter condenser.

Defective rectifier tube.

Open filter choke.

Open in - B circuit.

Ground in output tube plate circuit.

Open loud speaker field.

## NO PLATE VOLTAGE UPON ONE TUBE AND REDUCED PLATE VOLTAGE UPON OTHER TUBES

Open R.F. choke in plate circuit which does not secure plate voltage.

Shorted bypass condenser.  
 Grounded plate circuit.  
 Shorted voltage divider bleeder section if it is the detector stage.  
 Grounded plate coupling unit in plate circuit.  
 Shorted plate element in tube.

## LOW GRID BIAS

Low plate current.  
 Shorted bias resistance or bypass condenser.  
 Defective resistance or incorrect value.  
 Measurement made incorrectly.

## NO PLATE VOLTAGE ON OUTPUT TUBES

*(Plate Voltage Available on Other Tubes)*

Open in plate circuit.  
 Open in output unit.  
 Open in — B connection to grid bias resistance.  
 Open in grid bias resistor.  
 Defective tone control.  
 Plate to chassis condenser broken down.

## EXCESSIVE PLATE CURRENT

Gassy tube.  
 Insufficient grid bias.  
 Excessive plate voltage.  
 Excessive positive bias upon screen grid.  
 Open grid circuit.  
 Leaky or broken down grid coupling condenser.  
 Defective AVC system.

## NO PLATE CURRENT

Open plate circuit.  
 No plate voltage.  
 Open filament circuit cathode circuit.  
 Defective tube.  
 Very high negative bias.

## INSUFFICIENT PLATE CURRENT

*(Normal or High Plate Voltages)*

Defective tube.  
 Low filament voltage.  
 High grid bias.  
 Low screen grid voltage.  
 Defective AVC system.

## HIGH GRID BIAS

High plate current.  
 High value of bias resistance use correct value.  
 Defective bias resistance.  
 Defective bleeder resistor.  
 Defective condenser or resistor in grid return.

## NO GRID BIAS

*(High Plate Current)*

Shorted grid bias bypass condenser.  
 Grounded cathode.  
 Grounded filament.  
 Open grid circuit.

## LOW OR NO SCREEN VOLTAGE

Open variable control for screen grid voltage.  
 Open screen grid circuit.  
 Open resistance in screen grid circuit.  
 Broken down screen bypass condenser.

## NO SCREEN VOLTAGE UPON ONE TUBE

*(Low Plate Voltage Upon Other Tubes)*

Grounded variable control.  
 Shorted screen grid bypass condenser.  
 Short in voltage divider across bleeder or screen grid control resistance.  
 Shorted screen grid in tube.

## EXCESSIVE FILAMENT OR HEATER POTENTIAL

Incorrect adjustment of voltage reducing resistance.  
 High line voltage to power pack.  
 Insufficient load upon filament or heater winding; open filament circuit, or defective tubes.  
 Wrong tube; use correct tube.  
 Short circuit in power transformer primary.  
 Hi-lo switch in lo position.

## INSUFFICIENT FILAMENT OR HEATER VOLTAGE

Too great load on heater or filament winding.  
 Low line voltage.  
 Wrong tube in socket causing excessive current drain.  
 Incorrect line voltage reducing resistance.  
 Defective operation of ballast; replace.  
 Short circuit in transformer.  
 Short circuit in filament circuit.  
 Hi-lo switch in hi position.

## C: GENERAL TROUBLES, CAUSE AND REMEDY

**23. CUSTOMER'S OPINION—NATURAL EFFECTS** (a) Of course, you want the customer's opinion of what is wrong—because your job is to service that complaint. But you must know when a complaint is just or unreasonable. If you find that the opinion is unreasonable, explain the situation as carefully as you can without offending the customer. Experience is an important factor in judging the performance of a receiver. Receivers are frequently weak in one or more

ways. A receiver may be loud and clear but have poor selectivity; or it may be selective but poor in quality.

(b) If the receiver is of a reliable make (not necessarily the most advertised or the product of the largest manufacturer) and was not designed to sell for a low price, reasonable performance should be expected. But don't expect the receiver built three or four years ago to be as good as the one made recently. Improvements are constantly being

made and each year the higher priced receivers are better all around.

(c) In general, the more tubes used in a receiver the better it should perform. Do not include AVC tubes, squelch tubes, automatic tone control tubes, tuning monitors, as they are merely aids to simple operation. A super-heterodyne receiver is generally better than a tuned R.F. receiver. Selectivity and sensitivity are improved as more R.F. and I.F. stages are employed, and this should be used as a guide. Tone and volume are greatly governed by the size of the cabinet, type of power output tubes and cost of the receiver (including good workmanship and design, good material).

(d) When inexpensive receivers are encountered, such as midget, universal, some D. C. receivers, too much should not be expected. These receivers were made to sell at a low cost and naturally only a limited performance may be expected. These receivers neither have sensitivity, selectivity, volume, nor fidelity comparable with a higher priced receiver. Here too the number of tubes and the size of the cabinet are used roughly to judge their worth.

(e) Some of the shortcomings of an inexpensive receiver which cannot be readily changed are: Only local stations are strong, distant stations weak or absent (try a longer aerial); distorts on high volume (try adjusting loudspeaker if of the magnetic type and if voltages are correct nothing can be done); distorts on low volume (nothing can be done); only local stations during the day (natural); tubes broad (natural).

(f) Customers expect too much from all-wave receivers. They must be told that only local and semi-local powerful broadcasts are reliable and free from noise. Foreign and distant shortwave reception is quite irregular, varying from day to day, hour to hour, and every minute. The same receiver will perform differently in various locations. An all-wave antenna should be used as it will generally give greater signal strength, but quite often only a reduction in noise will be obtained—in itself a very good reason for using one. Certain bands of the all-wave receiver work best during the day (ultra short-wave), while other bands work best at night. This is a natural condition. For more information on short-waves read section 25.

(g) Chance will have it that tubes burn out one after the other without any defect in the chassis. The whole set of tubes may be old and weak, and instead of replacing all at once, they are replaced as they burn out. Naturally they seem to require constant service. Tubes are normally rated for 1000 hours, approximately one year, and no one should expect longer life. A chassis and power line voltage check will quickly tell if the frequent burning out is normal. If the line voltage fluctuates use a line ballast.

(h) Very sensitive receivers are naturally noisy except on local and powerful stations. Circuit and tube noises exist and cannot be remedied. The customer must be told to expect this on distant stations.

(i) Receivers with AVC will be noisy when tuned between stations, as the receiver

is operating in its most sensitive condition. Receivers with squelch or automatic noise gates eliminate this trouble to a considerable extent.

## 24. NATURAL CONDITIONS WHICH ARE NOT DEFECTS.

(a) A resistor is supposed to get hot, but it is only when it gets unusually hot that a defect is indicated. Of course the position and use of the resistor that you question must be considered. A grid, or AVC, or plate resistor should not get hot; but a bleeder resistor or power pack voltage divider, or line voltage regulating resistor is supposed to get hot. Only when it gets so hot that it is red (O.K. for line ballast resistor), smokes, melts or chars surrounding parts is a defect indicated. Check with an ammeter to determine if the current through it is normal.

(b) Ballast tubes get hot, in fact they work because the resistance elements are working at high temperatures. The radio tubes get hot even to the point where it is impossible to touch them. The rectifier and power tubes heat up the most. Only when the plates turn cherry red is a defect indicated. Check voltages and currents if in doubt.

(c) Certain tubes, especially the rectifier and power tubes, have a purple blue glow *at the glass envelope*. This is a natural condition and should not be confused with a blue glow in the space between the cathode and the plate which indicates a defective tube or its operation. In the case of rectifier tubes do not condemn mercury vapor tubes as defective. Usually you can see little balls or a film of mercury, on the glass. Glow in a mercury vapor tube is natural.

(d) Quite often radio men observe a spark when connecting the ground lead to the ground binding post of the receiver. This is natural in a receiver where a condenser is connected from the ungrounded supply line to the chassis. If you reverse the power line plug in the outlet the sparking will probably stop. You should insert the power plug so that the sparking is observed when the ground is connected. When this condenser is used and the ground is left off, touching the antenna or even the chassis may result in a shock. Connecting the ground will stop this.

(e) Some all-wave receivers tune broad on the broadcast band. A certain amount of broadness cannot be helped if the short-wave bands are to be designed to operate with minimum frequency drift (signal fading due to oscillator frequency shift). The I.F. stages are broadly band-passed so when the oscillator frequency shifts, amplification will still exist. A sacrifice of selectivity for better S-W results.

## 25. ALL-WAVE RECEIVING CONDITIONS.

(a) It may appear very difficult to determine a natural from an unnatural short-wave receiving condition. However, the following discussion plus a little experience will greatly help:

(b) It will be necessary to classify radio receivers in two groups: 1, the inexpensive and 2, the more expensive receivers. The in-

expensive receivers do not have the sensitivity or the selectivity usually obtained from a more expensive receiver. Greater volume and less interference will be received from the expensive set. Consequently the inexpensive receiver will tune broadly, give weak signals in the day-time, give weaker signals at one end of dial, have dead spots, have fading due to lack of or inadequate AVC, have dead spots in one band of the all-wave receiver, dead spots in several bands of the all-wave receiver and lack of clear signals due to an inefficient antenna system.

(c) The receiver employing a short-wave converter may also be considered in the inexpensive class, as it is a make-shift assembly. On such an arrangement we may hear noises and yet no signals. This may be due to improper connections from the converter to the broadcast receiver. Check them. Is the antenna connected to the antenna posts of the converter? Is the broadcast receiver set to the correct dial position?

(d) The inability to get reception may be due to the wrong band setting or wrong time of day for the particular band. It is, therefore, important that you check the time when best reception can be expected and also when programs are actually on the air. Only those familiar with the general characteristics of the transmission and reception of short-wave signals can realize the full possibilities of the use of an all-wave receiver. Therefore, the following information regarding the nature and general characteristics of short waves will be helpful, especially to you and your customers interested in short-wave reception.

(e) It is interesting to know that there are four major short-wave broadcast bands. Each band has its own characteristics. For instance, the 19 meter band (16 megacycles) is best adapted for reception during daylight hours and will be rarely useful after night-fall. Furthermore, signals at distances of over 1500 miles from the receiver are heard best on this band.

(f) The 25 meter band (12 megacycles) works quite well during both day and night; however, only very distant stations, especially those located over 2000 miles away, can be heard after darkness. During the day signals approximately 1000 miles or more away will be heard.

(g) Just above the 25 meter band will be found a .31 meter (10 megacycles) broadcast band. This band has the general characteristics of the 25 meter band. However, very good reception of the distant stations is possible both day and night.

(h) Probably the most reliable short-wave band is the 49 meter band (6 megacycles). Very good daylight reception is obtained when the transmitter and receiver are but 300 miles apart, although very good distant reception is obtained when a large portion of the path taken by the signal lies in complete darkness.

(i) The reason for a difference in radio reception is explained as follows: Radio signals transmitted into the ether and on any wave length are known to divide into two

parts, known as the "ground" and the "sky" waves. The former remain close to the earth's surface, thus providing reliable signals for short distances near the transmitter. The other wave, called the sky wave, is reflected back to earth at great distances from the transmitter. It is interesting to know that there is usually a point where the ground and sky waves exist together and the signal will distort, fade out and fade in again if the receiver is located here. Then there is an area following in which neither ground nor sky waves exist. This is known as a dead spot region, within which reception does not exist. The area or length of the dead spot region is commonly termed "skip distance," which varies with seasonal changes and with weather conditions and the time of day. Actually the reflecting layer for the sky waves changes its effective height, thus changing the angle of its route, giving a large variation in reception conditions. And it is known that reception may change radically in a very few minutes, especially in a region which borders on a dead area.

(j) The general characteristics of short waves must be considered in connection with frequency bands upon which reception is desired, as well as the time of the day. For instance, 6 P.M. is the best time in the eastern part of the United States to hear European broadcasting stations operating on high frequencies. Early afternoon broadcasts of European programs may be heard on frequencies above 25 meters.

(k) In order to check the operation of a radio receiver we should listen to a number of stations and if we receive only one station clearly in each band we know that the set is working properly and that the distortion, if any, is due to weather conditions or improper spacing between the transmitter and receiver. These conditions are, of course, beyond the control of the listener. These are natural conditions. The unnatural conditions can then be very easily weeded out from the natural. Such a case would be when an expensive receiver has poor sensitivity and broad tuning, as well as rapid fading.

## 26. PART INCORRECTLY CHOSEN OR REDUCED IN VALUE BY USE.

(a) A reliable make of receiver should generally give reception at least acceptable to the customer at the time of purchase. Otherwise the customer would not purchase it. Of course, it is not improbable that an incorrect value of a condenser, choke or resistor may have been used in the original design or that the value of some part will change after the receiver has been in use some time; yet the greatest chance of changing the characteristics of the receiver will come in making an improper replacement while servicing. A few examples will be helpful.

(b) When a decoupling condenser (connected from cathode to + B) is too small regeneration and squeals may arise. For A.F. use .5 to 2 mfd., for R.F. use .1 to .25 mfd.

(c) If a bias resistor bypass condenser is too small, regeneration, degeneration, distortion or hum may be introduced. For A.F. use 2 to 8 mfd.; for R.F. use .1 to .25 mfd.

(d) If the condenser across a variable resistor is too small, the volume control will be noisy. Try a higher capacity value.

(e) Incorrect resistor value may result in improper electrode voltages. Even if the resistor used is according to the circuit diagram it is always safer to check voltages after a replacement, with a voltmeter.

(f) A resistor may be correct as far as ohmic value is concerned, but have inadequate heat dissipating properties. Its wattage rating is too low. If the resistor gets too hot, use one with a higher rating, or see that the air circulation is not blocked. If in doubt figure watts dissipated by the formula; watts equals volts dropped times current carried, or watts equals current times current times the resistance of the resistor. For under chassis use, select a resistor with about four times the power rating. For above chassis use, select one with about twice the power rating. High watts dissipation (50 watts and above) use resistors with equal watts rating and be sure there is a good circulation of air.

(g) The fixed condenser should have a working voltage at least equal to twice the voltage it is to be used on. There are two exceptions to this, solely for economical reasons. Filter condensers should be selected so their rating about equals the peak voltage and A.F. "C" bias resistor condensers should have at least the voltage rating of the terminals to which they connect. Whenever possible use as high a voltage rating as you can without running up the cost. For ordinary use accept nothing under 200 volts rating. Melting wax running from a condenser which is not near a hot spot, or is properly ventilated, indicates the necessity for a higher voltage condenser.

(h) Chokes, coils, transformers and variable condensers should be exact replacements, preferably of the same make.

(i) Substitute a new grid leak for the old one if you think it is defective. It is practically impossible to test grid leaks with any degree of accuracy. Try various grid leaks ranging in value from 2 to 6 megohms until you find the one giving strongest and clearest signals. If the set is used for distant reception, a high resistance leak gives best results. If for local or nearby stations, a low value resistance should be used.

(j) Always check the tubes in a receiver, as to proper type. It is not uncommon to find incorrect types used, for example, a 24 in place of a 51. Replacing a tube with the wrong filament voltage rating may cause it to burn out.

**27. OUTSIDE INTERFERENCE (STATIC).** (a) Noises originating outside the receiver can usually be determined by removing the aerial and ground wires. If the noise still persists, it is an indication that the noise originates IN the receiver or accessories (batteries, tubes, power unit or loose connections). Natural interference (static) presents itself as varying sounds, usually loud crackling or crashes. Static is a natural phenomenon, and up to the present time no means of successfully overcoming it has been devised.

(b) Static interference is much more noticeable during the hot, summer months and

makes it impossible to receive distant stations with any degree of regularity. In fact, it is sometimes so bad that it is impossible to obtain satisfactory results, except possibly on the very strong local stations. Accumulations of static electricity on the aerial wires sometimes become so great as to severely shock a person touching the antenna system or antenna binding post of the receiver. Instances have been known when the charge is so great that the electricity will arc across to the antenna post to the receiver if a lead connection is broken.

(c) The ignition systems of automobiles and trucks passing along the road or street will cause static-like interference in short-wave reception. This is especially true in the 15 megacycle band. There is no remedy for this type of interference other than placing the antenna and lead-in as far as possible from the highway along which the automobiles pass.

(d) On some types of receivers it is natural to receive a large amount of static and other noises when tuning from one station to another, or when switching from one band to another in an all-wave receiver. The only remedy for this type of trouble is to turn down the volume control on the receiver before making the change.

## **28. STATION INTERFERENCE AND BROAD TUNING.**

(a) There is no receiver made with reasonable sensitivity, selectivity and fidelity which will not suffer from station interference. The designer recognized the fact that one good quality works to spoil another desirable feature and strikes a balance. It is your duty to acquire by experience, the ability to judge what performance should be expected from the receiver you are servicing.

(b) Before proclaiming that interference cannot be eliminated, check for broad tuning (see in this section "Judging Broad Tuning"). If the customer prefers selectivity to fidelity peak the tuning stages. If this does not reduce interference to a satisfactory amount, the only logical step to take is to install a wave trap. Contrary to the general opinion, any coil and condenser will not make a good wave trap. Use a good variable condenser of small size and a regular R.F. receiver transformer. The trap should be designed for the broadcast or the short-wave band in which interference is present.

(c) Connect the wave trap in series with the antenna lead wire, when the trap's coil and condenser are in parallel or has a primary winding; for all-wave antenna systems connect the coil and condenser in series and connect the trap across the two leads to the receiver. Tune the receiver to the station desired and adjust the wave trap to eliminate the undesired station. Retune the receiver for desired station and the trap for undesired station.

(d) The types of interference you will encounter are as follows:

(e) If the receiver is located too near a local broadcasting station, the station may be received over a wide range of the station selector scale. This is referred to as broad

tuning. Assuming the receiver alignment is satisfactory, a wave trap should be used, tuned to the powerful local so stations to either side may be tuned in.

(f) Often the customer will complain that the local station can be tuned in with distant stations, but when a station is not tuned in, this station interference is not obtained. This difficulty is referred to as "cross-modulation" and is due to the fact that the local station is causing, usually the first tube to act as a detector, and not allowing the tuned stages following a chance to tune it out. Be sure to use variable mu screen grid or super R.F. pentode tubes if specified for the receiver, as these tubes help reduce cross modulation (also hum). A high C bias or low plate voltage on the first R.F. tube may produce this interference; check voltages with manufacturer's recommended values. Try a wave trap tuned to the local station riding in on distant broadcasts.

(g) If the local station radiates harmonics, interference will be obtained on higher frequencies. A 610 K.C. broadcast may be heard at 1220, 1830, 2440, etc. This is no fault of the receiver, and not a thing can be done to the receiver to eliminate these undesired signals. If you are sure that the station is radiating harmonics (check this fact on several receivers in various localities) call the station engineer. He will gladly make a check.

(h) In some supers a station having a frequency equal to the dial setting *plus* or *minus* twice the I.F. frequency may ride in on the desired signal. This is called image interference. A coil and condenser trap (both parts in series connected across the antenna and ground) tuned to the interfering signal will help eliminate this interference.

(i) Should you find that a local code or broadcast short-wave station interferes on a lower frequency range of a receiver (for example, the broadcast band) tune the local out with a short-wave trap. The receiver is a superheterodyne and harmonics of its oscillator are beating with the frequency of the offending station.

(j) If long-wave code stations (above 550 meters) are interfering with reception of a superheterodyne receiver, the station is probably of the same frequency as that of the I.F. section. A long-wave wave trap may be inserted in the antenna lead-in. Use an I.F. transformer similar to the one in the receiver. Use only one coil and its condenser; open other circuits. You may also set the I.F. to a slightly higher or lower frequency. Realign the receiver completely. This may throw the station dial calibration off.

(k) It is worth remembering that many customers report that they hear the same station at different positions of the tuning dial. What they are really hearing is the same program coming from different stations, and have not bothered to check up that they are listening to a chain program.

(l) When we stop to realize that there are a few hundred stations on at the same time in the broadcast band, it is reasonable to expect some interference. First, several stations may be on the same frequency and a sensitive receiver, regardless of its selectivity will pick up both or several of the stations. Nothing

can be done to eliminate this interference which is often recognized by one fading in while the other fades out, one after the other; or all coming at one time creating a hash of words or music; or a chopping up of the more powerful broadcast. On the other hand, if one station is off its assigned frequency by more than 50 c.p.s., a low pitch hum or squeal may be heard.

(m) If two stations are 10 k.c. apart as they should be and modulate a 5 k.c. sound, and the customer's receiver is band-passed to at least 10 k.c.—garbled reproduction is heard. Because it sounds so much like "monkey chatter" it is referred to by this expression. Nothing can be done with an ordinary receiver unless you wish to reduce fidelity by peaking the tuning systems. In a high fidelity receiver with variable band width, reduce or compress the band width of reception.

(n) In *judging broad tuning* do not estimate the number of divisions on the tuning dial over which the station may be received and then express an opinion. Figure out the actual number of kilocycles. Tuning is broad if on local stations the band width exceeds 30 kilocycles, on distance if it exceeds 20 kilocycles for powerful broadcasters, on distance if it exceeds 10 kilocycles for normal power radio stations. Sharp 10 kilocycle cut-off for all stations is ideal and making a receiver sharper than this value only tends to destroy tonal qualities. If in your opinion tuning is broad, and the receiver is capable of better selectivity, realign the tuning stages. See section 45, on Receiver Alignment. A 4 to 5 stage tuned R.F. receiver should give acceptable selectivity; a superheterodyne with one pre-selector stage and 2 I.F. transformers (tuned plate—tuned grid) should give satisfactory selectivity. Receivers with more tuned stages should be band-passed for higher fidelity. Receivers with less tuned stages should be peaked sharply. Receivers in which the detector is of the grid leak-grid condenser type are generally broader than if a bias type detector is used. A change-over may help.

## 29. ANTENNA SYSTEM TROUBLES.

(a) *Short Aerial.* The aerial on any receiving set should have a length approximating that suggested by the manufacturer of the receiver. Generally speaking, for the broadcast band, an aerial 60 to 80 ft. long will give excellent results. Indoor aerials and light socket antennas never give the same results as good outdoor antennas. Such installations usually give good results on local or nearby stations, but are not of much value for distant reception. If possible, always use an outdoor straight-away.

(b) *Poor or High Resistance Joints.* The ends of all wires to be joined should be scraped clean and then soldered and taped. The ground wire should be connected by means of an approved ground clamp to the cold water pipe, or a pipe driven into the damp ground. Scrape the surface of the pipe under the clamp so as to form a good electrical connection. The ground wire should be soldered to the ground clamp. In all wave antennas a poor connection can exist at the coupling transformer, especially in the types having adjustments. Examine all taps, connections and

switches carefully for loose, dirty or corroded connections.

(c) *Antennas that are too short* generally reduce volume and since some sets are more sensitive at one end of the dial than the other, this effect is more noticeable at the less sensitive end. In some cases, the aerial resonates at the end with good reception and falls off in efficiency at the other end of the band. A change in length, generally, an increase, is a remedy for this. Then, too, a short antenna may cause a receiver to oscillate; lengthening the straight-away helps.

(d) *When an antenna is too long*, the receiver may not be selective, the volume of local stations may be uncontrollable, or station interference may exist. Cut the length of the aerial to the size suggested by the manufacturer of the receiver or insert a condenser in series with the aerial. A small fixed condenser of approximately .0025 mfd. or .0001 mfd. is usually helpful. A variable condenser permits finer adjustment.

(e) An antenna system that is poorly designed and erected will not give the receiver a chance to show its ability. Be especially sure that an all-wave antenna is erected properly, following the antenna kit manufacturer's instructions carefully. Keep well away from trees, power lines, metal roofs, etc. Be sure that the antenna is correctly matched (coupled) to the set input. The types with adjustable or tapped transformers should be adjusted for maximum results. Be sure that the antenna is of a type that will work satisfactorily with the set.

(f) Keep antenna wires free from contact with other objects. Do not let the wire touch trees or sides of buildings. Use stand-off insulators to hold wires away from the building, and be sure to take the lead-in wire into the house through a porcelain tube or by way of an approved "lead-in strip" provided especially for that purpose. Remember, the better the antenna installation, the better the antenna insulation, the stronger and clearer will be the reception. It pays to take time to erect the antenna system in a workmanlike manner.

(g) Keep the *aerial* and lead-in wire pulled tight so it cannot sway excessively in the wind. By using an aerial spring or pulley and weight, the antenna may be kept tight. Avoid anchoring the antenna to objects like trees which sway with the wind.

(h) If you touch an *aerial* or its lead-in which is *touching a power line* you will get a shock. Aerials should be erected as far from them as possible. If the lead-in must come close to a power line, be sure that both are fastened so securely that no contact can be made. If the power line is loose, inform the power company; they will quickly rectify the defect. As a matter of course, you should keep the antenna system away from power and telephone lines; as this will minimize interference. It is advisable to install the aerial so that the wires are at right angles to any power lines and as far away as possible. Any power line passing through branches of trees should be thoroughly taped to prevent current leakage. This work can only be done by the power company. Whenever a large

number of power and telephone wires are seen, always recommend a noise-reducing antenna. the straight-away in the noise free zone.

(i) Quite often you run across an installation where the receiver works equally well when the ground lead is disconnected. The *power line is a better ground* than the one used. The power line has a grounded side and is generally connected to the set chassis through a condenser; and by disconnecting the original ground, the power line then acts as the ground.

(j) A short, straight wire connected to the cold water pipe makes the most practical ground connection. Avoid the use of steam or gas pipes.

(k) An *arrester* having poor or corroded connections and leaks due to collections of dirt or soot will naturally cause noise. A shorted arrester will stop reception of distant stations. The arrester could be defective due to age or a lightning surge. The simplest test of this is to temporarily disconnect the suspected arrester or try a new one.

(l) *Select the Correct All-Wave Antenna.* There are many types of all-wave antennas, and there are certain types that will work satisfactorily only with receivers having definite input impedances for which they are designed. The older radio receivers may have low or high impedance inputs and special variable impedance transformers should be used so a correct match is possible. This should be considered before the purchase of the aerial. Types having variable impedances are on the market which can be made to work with most all-wave sets. An all-wave receiver requires an all-wave antenna for best results, and they should be properly connected to the receiver. Read the instructions with the antenna kit.

(m) *A Choke or Resistor Receiver Input* provides an untuned antenna input. Of course, no tuning action exists, thus permitting strong locals to "ride in" on weaker stations, an effect known as cross-modulation. A tuned input may be substituted or a wave trap used, adjusted to the offending local station.

(n) *Two receivers should not be used on the same antenna*, unless a system especially designed for this use is installed. Shocks can be obtained where two sets are connected to the same aerial. Noises, squeals and whistles often occur. Feedback takes place between the sets which are so coupled. Sets should be on separate ordinary aerials if they are to be used at the same time. However, if a shock is the only objection to the multiple use of an antenna, a small mica condenser should be placed in series with each lead-in, thus preventing shocks.

(o) *Testing an Antenna System.* A broadcast antenna should not be difficult to test. Disconnect the antenna and ground leads from the receiver. Connect an ohmmeter to ANT and GND receiver posts; a low ohm reading indicates normal continuity. Connect the ohmmeter to antenna and ground leads, set the ohmmeter to its highest range. The reading should be infinite resistance, showing no shorts or leaks. If a reading is obtained inspect the lead-in and antenna for poor insulation or possible shorts to conductors on the

house, and disconnect and test the lightning arrester—no reading should be obtained. To check antenna lead wire for opens, connect one end to a metal gutter or pipe, test with the ohmmeter from the free end to the metal gutter or pipe. A low ohmic reading should be obtained for normal continuity.

(p) Checking an all-wave transmission line system calls for a little more deliberation. Disconnect the transmission line from the receiver transformer, and check the latter for continuity, just as you would any R.F. transformer. In general, continuity should exist between primary terminals and between secondary terminals. If in doubt, connect the transmission cable directly to ANT and GND receiver posts. If reception is now obtained, to get a new transformer.

(q) To check the transmission cable, connect an ohmmeter to the ends disconnected from the transformer. If the antenna end starts with a transformer, the reading obtained should be low (resistance); if the antenna is a doublet with no transformer, a high resistance should be obtained. Due to breakdown of insulation in the cable, collection of soot and dirt, some reading will be observed in an installation that has been up some time. If it is less than 10,000 ohms, install a new cable, identical with the original. It is a good plan to disconnect the cable from the antenna coupler, if one is used and check the cable itself for leakage. Always check between the leads or shield to ground. No short or leak should exist.

(r) The antenna coupler is checked in the same manner as the receiver transformer. A schematic wiring diagram of the antenna system if followed will, of course, eliminate any guessing in the tests.

(s) If a poor connection is suspected, shake the antenna, lead wires, or cable when making an ohmmeter test.

**30. POWER SUPPLY DEFECTS.** (a) *Improper Line Power Supply.* Always be on the lookout for D.C. receivers in A.C. sections, as the receiver will not operate; and A.C. receivers in D.C. sections of a community as the line fuses will blow out. On the other hand, the receiver may begin to smoke due to excessive current of the improper type flowing through it and, the transformer may burn out. Universal receivers, however, will operate on either A.C. or D.C. In some Universal receivers it is necessary to throw a switch at the rear of the chassis to work it on A.C. or D.C., that is, to convert its operation. Also determine definitely the correct operating line voltage to be applied to the receiver if there is any question at all about the proper power supply.

(b) *High or Low Line Voltage.* The tubes in a radio receiver will go bad if the power supplied to them is above or below their specified working values, particularly if the voltage is above normal. It is therefore extremely important to check the line voltage.

(c) Low line voltage during the day time may cause weak signals to be received. On the other hand, we may experience broad tuning. High line voltage may cause squeals, howls or put-puts.

(d) Distorted or muffled signals may be reproduced if the line voltage is abnormally high or low. Again check the line voltage.

(e) When low or high voltage line supplies are suspected the first thing naturally to do, is to find out by an A.C. voltmeter test whether the voltage is above or below the recommended input for the receiver. If the receiver has any means of adjusting the primary of the power transformer to the line voltage (usually taps or a variable position fuse is provided), an adjustment is made. The taps or fuse positions are marked; set them to a position that is nearest to the line voltage. It is always safer to set the receiver for a high line voltage. If you set it to a low line voltage there is no immediate way of telling whether the line voltage will go up during the day. A line voltage check during the afternoon and early evening will give more definite information. Then set the power transformer primary for the highest voltage; or preferably install a line ballast. A ballast is always preferred when line voltage variation exists. When no receiver adjustment is provided and the line voltage stays constant but high, install a variable line regulator (variable resistor) although a ballast will work as well and insure against sudden line voltage rises. If a number of complaints of this nature are found in the same district, report the condition to the power company. In most cases the condition will be rectified. Don't expect the power company to build an entire feeder system; cooperate with them by using a line ballast.

(f) *No Power When Switch is Turned On.* The tubes in a radio receiver may not light for many reasons. However, a careful check should always be made of the power line voltage. A burned out house or receiver fuse, or an open in the power cord will make it impossible for the receiver to operate. Fuses in the receiver circuit should likewise be renewed if damaged accidentally.

(g) *A defective line switch* may cause the line fuse to blow whenever the receiver power plug is inserted into the wall outlet. When such condition occurs, install a new fuse and then proceed to test the continuity of the switch terminals with respect to the chassis and the power cord lead as well. With the receiver switch in the off position we should not have continuity between the prongs of the receiver power plug.

(h) *Reversed Power Plug.* When operating Universal A.C.-D.C. receivers as well as D.C. receivers from D.C. lines, it is extremely important that the line plug be inserted in the outlet with the proper polarity. Often times all tubes will light and yet no signals will be heard due to the fact that the line plug is reversed. Hum may exist in an A.C. receiver because of a reversed plug. These conditions may be easily corrected by merely removing the plug and inserting it again in reverse, thus reversing the polarity of the power supplied to the receiver.

(i) *Shock When Chassis is Touched.* Most of the inexpensive universal and D.C. sets have what is known as a hot chassis. That is, the chassis is above ground and usually a voltage equal to the line voltage is supplied to the receiver. When touching such a receiver

chassis we may become shocked. If it is necessary to handle such a chassis with the line plug plugged in, wear a pair of rubber or dry canvas gloves. Be careful and do not touch the chassis with a ground wire or set the chassis on a sheet of metal which is grounded. The main line fuse may blow if you do!

(j) **Filament Circuit Troubles.** Whenever several tubes in a receiver do not light, look for a poorly soldered filament connection, or an open filament resistor, a poor socket prong, or a poor soldered joint at the tube prong. A break in a filament cord resistor may be found in some of the inexpensive Universal receivers. This condition will prevent the tubes from lighting. The resistor cord should be replaced if the break is found to be more than 6 inches from the ends of the cord.

(k) A short circuit between a filament circuit and a ground may cause hum in an A.C. receiver. This will usually be due to poor insulation or insufficient spacing between the leads carrying the filament supply.

(l) Distortion or muffled signals may be received by the application of excessive filament voltage or having a broken ground wire or lead. Check the filament voltage and also the ground to the filament circuit. Refer to the schematic wiring diagram of the receiver for exact connections.

(m) It is important to have the proper center tap to the filament source of the R.F. tubes in a high gain receiver in order to reduce resonant or tunable hum to the lowest value.

(n) Some receivers use fixed as well as variable midtap resistors. Hum will be heard if these are defective, when the receiver is A.C. operated. The resistance of the resistors may be checked by removing the connecting leads and using an ohmmeter. If the resistor is found to be open and should it be impossible to repair, then insert a new one.

### 31. DEFECTIVE FILTER SYSTEM.

(a) A defective filter system of a radio receiver, regardless of the type, will cause serious trouble unless corrected at once. Naturally the defect will be in a choke coil or a filter condenser. A grounded filter choke coil, or a leaky or shorted filter condenser will throw an unusually large load on the rectifier tube and the power transformer. If the latter is adequately protected by a fuse, the set fuse will blow. If the fuse has too high a current rating the transformer may overheat and eventually break down; or the rectifier tube elements, particularly the plate will get red hot, emit gasses and a blue glow will arise between the elements; or the line ballast resistor will overheat and eventually burn out. A blue glow between elements is a definite indication of a filter defect, except in the case of a mercury vapor rectifier tube. Shut the power off at once and check chokes and condensers, as explained elsewhere in this reference text.

(b) Mercury vapor rectifier tubes oftentimes employ small radio frequency chokes at their plate lead terminals. When these chokes become defective due to improper installation, or are accidentally damaged, we may hear noise. This noise may be heard from the receiver chassis or loudspeaker.

(c) A filter choke or loudspeaker field which is shorted may cause hum, squeals, howls, and put-puts. This is due to the fact that there is insufficient reactance inserted in the circuit. A shorted radio frequency choke may also result in squeals.

(d) All receivers using a metal chassis generally have the chassis grounded. For this reason a careful inspection should be made to see that no piece of apparatus or bare wire is touching the chassis that is intended to carry power to points other than the chassis itself. This can be determined quite definitely by comparing all connections with a schematic wiring diagram and making continuity tests.

### 32. REGENERATION AND OSCILLATION.

(a) **Regeneration** in a radio receiver is generally recognized by a swishing or rushing sound as you tune in a station; **oscillation** which is generally excessive regeneration makes itself known by squeals and howls, either with set tuned to any dial position or when tuning through a station. Oscillation is, of course, quite objectionable and must be removed, although some individuals may be willing to have regeneration if it is controllable. Oscillation in beat signal generators for signal finding is quite essential, and regeneration under control allows greater signal strength to be obtained. Regeneration is only objectionable if it distorts or muffles signals, or reduces the fidelity of reception.

(b) A check for internal and external squeals and howls or swishing should first be made. If any of these symptoms are heard when the station selector or receiver is not adjusted, some one in the neighborhood is producing the interference. Nothing can be done unless the offender is tracked down with a directional loop antenna receiver and that receiver corrected or the owner shown how to operate his receiver. All other conditions of interference are due to set defects or unbalance.

(c) Superheterodyne receivers often produce a squeal or howl when tuned, the harmonics of the I.F. or local generator beating with the incoming signal or some other signal passing through the preselector even when the signal itself is not audible. Lowering the oscillator grid bias or plate voltages, checking up on misplaced wires in the I.F. section often corrects this defect.

(d) Regeneration and oscillation is generally a radio frequency system defect. R.F. systems using triode tubes as amplifiers will oscillate unless suppressed or neutralized. Hence, when such a system is found which oscillates always reneutralize the receiver (see section 45 on Receiver Alignment) or check the grid suppression. They may be shorted. Usually grid suppressor resistors of large value may be required, but before this is done be sure that a defect is not causing an undue amount of feed back. For example: a grid lead may be too close to a plate lead. Try changing the position of the grid lead.

(e) R.F. systems using tetrode and pentode tubes when properly designed do not oscillate. Only a defect can produce undesirable feed back, as is often the case for systems with triode tubes. Whenever a defect exists which

feeds the output into a previous stage or grid, regeneration will take place. Some of these possibilities are:

(f) Open or defective last filter condensers in the power pack. This is the common supply to all stages, and an open condenser will present a high resistance coupling, causing hum, regeneration and oscillation.

(g) An open grid bias condenser couples the plate to the grid often producing this interference.

(h) An open cathode to plate supply bypass condenser will allow R.F. signals from the plate to pass into the supply circuits and then to a grid circuit causing squeals and howls. An open in a cathode to -C terminal, or a short in the resistor to a plate or grid supply terminal will cause closer coupling through the supply system.

(i) Most servicemen usually track down a defective condenser by connecting two leads with probes to a 1 mfd. condenser and connecting the probes across various bypass, and filter condensers. If a defective condenser or its lead is open or poorly soldered (usually in its container) shunting the good condenser across it will stop the trouble. Install a new condenser of recommended size.

(j) Any high resistance connection may be a source of plate to grid feed back, and a good soldered connection should be made. Improper wiping contacts at the rotors of variable condensers, or their absence often result in regeneration and oscillation.

(k) Undesirable inductive coupling is, of course, a major source of feed-back. But all such possibilities are eliminated in the original design of the receiver. If the receiver is of reliable make, it is best to consider the other sources of trouble. If undesirable coupling is found it should be reduced (less turns) or eliminated entirely.

(l) A large number of possible defects are given in the index under "Squeals, Howls and Put-Puts." Study this part of the index if you have a job involving regeneration and oscillation.

**33. (a) MOTORBOATING** is a term describing the sound produced in some receivers, resembling the put-put-put of a single cylinder gas engine. It is in reality a low frequency oscillation produced by high common impedance in the plate circuit of the audio amplifier. However, any combination decoupling and filter system defect may result in motorboating.

(b) Defective tubes are to be suspected and new ones should be tried. Bypass and filter condensers should be checked for opens by shunting them with others. If an automatic volume control system is used, pay particular attention to the decoupling condensers—trying others. Check the connections between the rotors of the tuning condensers and the chassis. Sometimes, a 100,000 ohm resistor shunted across the signal input circuit of the first audio tube will prevent motorboating.

(c) Test for shorts between the primaries and secondaries of audio, R.F. and I.F. transformers. Open grid returns will result in a sound quite similar to motorboating and such

circuits should be checked with an ohmmeter, using a circuit diagram as a guide.

(d) Push-pull and push-push stages may oscillate or motorboat. The simplest cure is to insert a 200 or 300 ohm resistor in series with each grid; and if this does not completely solve the trouble connect similar resistors in series with each plate; in each case, next to the socket terminals.

**34. MECHANICAL FEED BACK.** (a) Sound emitted from the loudspeaker is to a more or less degree, acoustically (through the air) or mechanically (through the cabinet and chassis), fed back to the signal circuits. This may result in a howl which rises from zero intensity to a loud amplitude. Naturally, such interference will not be tolerated by the customer. Recognizing the means of coupling indicates at once the solution of the trouble.

(b) Microphonic tubes are a common source of trouble. Tapping each tube with the receiver volume turned up and tuned to a station will quickly identify the microphonic tube. Try the latter in a different position (where the same type tube is used) or replace with another tube.

(c) Another very common trouble is at the clamps which hold the chassis to the cabinet. In some receivers the machine floats on sponge rubber or springs. If they harden or lose their elasticity, microphonic noises arise. Adjust springs and replace hardened sponge rubber. Such machines are shipped with chassis temporarily bolted down. Before the machine is placed in operation free the chassis so it will float.

(d) If the felt rim on the loudspeaker has hardened or has been omitted or the loudspeaker is too tightly bolted to the baffle mechanical feed-back will be strong. Be sure the rim is used, that it is soft and only moderately snug to the baffle board.

**35. HUM.** (a) When an appreciable amount of raw A.C. gets to the loudspeaker a low pitched hum will be heard. Theoretically, there is always some A.C. in the output, but for a receiver of good fidelity it should be one-millionth of the maximum output. As expense is involved in getting hum out of the output, only moderate and high-priced receivers will be found free of hum. Objectionable hum should never exist, in any receiver of reliable manufacture. Receivers with a small baffle have plenty of hum current in the loudspeaker but the hum is not reproduced by the loudspeaker due to the small baffle area. For high fidelity receivers hum output must be kept to a very low value, and the least power supply defect may result in hum.

(b) A procedure to identify and isolate the source of hum trouble is highly important. Hum is generally of three forms: 1, hum existing at all times whether on or off a station, *general hum*; 2, hum existing only when set is tuned to a station, particularly a powerful station, called *tunable or resonant hum*; 3, *direct hum* coming from a part and not through the loudspeaker, called *mechanical hum*.

(c) General hum is easily identified. You will hear it coming from the loudspeaker soon after the power switch is turned on. A strong hum louder than the broadcasts that you can tune in indicates, as a rule, a total break down; a mild hum, not heard in a normal receiver of the same make, indicates inadequate filtering or some minor circuit disturbance.

(d) Tunable hum is generally produced by a defect which throws raw A.C. into the R.F. section causing some R.F. tube to be modulated by this interference. Before considering the receiver to be at fault, check for transmitter hum. A battery operated unmodulated oscillator is connected to the receiver input and the set tuned to this oscillator. A strong signal may be necessary. If hum is not tuned in, the station is radiating a hum. It will probably be removed in a few days by the station engineer. Signals entering the receiver via the power line may become modulated with A.C. Try two 0.1 mfd. 600 volt condensers across line, center tap grounded; if line filter is not used.

(e) When hum is heard and placing your ear next to the grill of the loudspeaker shows that it is not coming through the loudspeaker, you are reasonably sure that some part, usually laminations of an audio or power transformer or iron core choke are vibrating. Wedging the laminations or tightening the core bolts or rivets will help to reduce this trouble.

(f) In tracing hum first disconnect the aerial and ground and move the power supply cord around to be sure that induction from it does not exist. If the symptoms or experience do not indicate the probable cause (study the index on hum), isolating the stage where hum originates is a time saving procedure.

(g) Of course, tunable hum indicates a defect in the R.F. systems; and the index suggests locations and defects. Next if any hum adjusters are used they should be reset for minimum hum output. Unless you are familiar with the receiver you should refer to a circuit diagram, particularly one which gives the location of the various adjustments. If the receiver works normally except for too much hum output, a stage isolation test is made.

(h) For an isolation test use a head-set with a series 1 mfd. condenser. This is probably the most sensitive as well as the most practical hum indicator. The tests to be described should be tried on various receivers without abnormal hum, in order to acquaint yourself with the amount of hum that ordinarily is heard in a receiver which is in good shape. Check the input of the loudspeaker (plate to chassis or plate to plate of the last stage). If hum is heard and the loudspeaker has no hum bucking device, check the rectifier and filter system. Defective rectifier tubes, shorted or leaky filter condenser, shorted or grounded filter chokes may be causing the hum. A serious defect in the power pack may cause the rectifier tube to glow between elements, and this will be observed even before an isolation test is made.

(i) If the rectifier-filter delivers normal hum output (some will always be heard) isolate the stage it is entering. Connect the head set between plates and chassis (or cathode of each tube) or preferably in series with the

plate (in which case the 1 mfd. condenser is omitted), starting from the loudspeaker and working towards the antenna ground. When you pass through a stage of abnormal hum (equal to that received across the filter output) that section is allowing hum currents to pass from the power pack to the signal circuits. Poor connections, shorted isolating resistors from the supply terminal to the electrode or the electrode supply to cathode bypass condenser, defective or weak tubes, operating voltages and open circuits should be checked. Study the troubles peculiar to each section, as given in the index on hum.

(j) Quite often hum is accompanied by other defects; no volume, smoking parts, regeneration, oscillation, motorboating, etc. By isolating the primary defect and correcting the trouble, hum too will be eliminated. If inadequate filtering exists in the power supply system, replacing the condensers for others of less leakage, or adding more filter condensers (to increase the filter capacity) may eliminate the hum.

(k) Power pack filters with tuned circuits are often contributors to hum. If the choke and resonating condenser (a fixed condenser) are tested as normal, probably a shift in the air gap of the choke has thrown the circuit out of resonance. Try various small condensers in steps of .0001 mfd. across the choke. If this fails to tune out the hum adjust the choke's air gap. Loosen the laminations of the choke and insert various thicknesses of paper in the air gap. When least hum is heard clamp the lamination tightly.

(l) Some servicemen as a "make-shift" move the loudspeaker away from its baffle one or two inches. This will reduce low frequency response and hum as well.

**36. EXTERNAL NOISE.** (a) The test for external or internal noise is to disconnect the antenna and ground leads from the receiver, short ANT to GND, and listen for the original noise. Slap or shake the receiver chassis to check for loose connections. Now if the noise is not coming through the power line connection and no noise is heard we have definite proof that noise is coming from an external source.

(b) Most modern radio receivers have built in, a line noise filter. In some cases it is merely a condenser across the line input; in better receivers two condensers in series are connected to the line, the mid-condenser connection grounded; or in other receivers a shield is wound between the primary and secondary of the power transformer. The only sure way of determining whether a receiver has a line noise eliminator is to refer to a service circuit diagram. In your case it is wise to buy or build a portable line filter. Insert the line noise filter. If the antenna input is shorted and the insertion of the filter eliminates the noise, install a permanent line filter; if the filter does not eliminate the noise, the cause is internal; if after the filter has eliminated the noise, but restoring the antenna-ground connections bring back the noise the elimination procedure is as follows:

(c) In every case where external noise is experienced and a line filter does not help, install a noise-reducing antenna. There are

many approved types on the market. Select one of reliable make, one which gives you good results and stick to it. Get the straight-away as far up in the air as you can, as far away from metal objects and power, telephone and trolley wires. Always run, if possible, the straight-away at right angles to lines. The length of transmission line is immaterial in a well designed noise-reducing antenna. Use an all-wave antenna for all-wave receivers.

(d) In 95 percent of the cases a well installed noise-reducing antenna will eliminate external noise. In the other cases, the offending device in the locality must be traced and noise filters installed, a subject studied in the regular course. A few hints will help.

(e) The power plugs connected to radio receivers are oftentimes connected to the power cord by means of small machine screws. When the cord is continually pulled in and out, we find that the screws become loose. Therefore, we will have a small break in the current or circuit, thus causing interference or external noise.

(f) Poor connections to electrical units within the house, such as fans, small motors, sewing machines and other electrically operated devices will cause external interference to be heard. Such conditions may be corrected by tracing all connections to lamps, and other power cord connections. Defective switches and power outlets cause interference and should be corrected or replaced.

(g) House line fuses may have been blown and replaced with tinfoil or a copper penny. Such fuses are loose and often will provide very poor contact. Poor contacts cause an arcing of the current and consequently, a radiation of interference. Install the proper fuse when such conditions are found.

(h) Line filters should be purchased, and for large electrical machines one designed particularly for the device used. A simple filter can be made by placing two 2 mfd. condensers in series across a line and grounding their midpoint. These condensers should have a working voltage of 600 volts. A short direct ground lead should be made from the midpoint between the two condensers.

**37. SIGNAL CIRCUITS OVER-LOADED.** (a) Radio receivers can easily be fed with too much signal, which is in many cases no fault of the receiver. Each receiver is rated to handle a definite output without distortion and if this is exceeded by tuning to a local station or some other powerful broadcaster with the volume control wide open, distortion is inevitable. The customer must be instructed to reduce the output to a reasonable amount. Of course, there is some stage in the receiver which first shows signs of being overloaded, and if distortion at this point can be reduced the volume range of the receiver can be extended. Naturally, a receiver must first be correctly tuned, otherwise cutting of the side-band frequencies will cause distortion.

(b) Detectors very often overload. Before anything is done to this part of the circuit, check the tube in a tester or try several new tubes. Next check the tube's operating voltages. If the tube is defective the distortion

will disappear, if the voltages are incorrect, the correction will be obvious by a stage voltage analysis. Grid leak—grid condenser detectors overload quickly on strong signals. Besides distortion, the detector may block stopping reception momentarily. If the customer prefers to listen to strong broadcasters, try leaks of lower ohmic values, about  $\frac{1}{2}$  to 1 megohms. This will reduce sensitivity. If the detector has an automatic C bias voltage drop, vary the cathode to - B resistor for best results; or, if readily done, increase the detector's plate voltage.

(c) Improper plate load filtering of R.F. current may cause distortion. Try a larger load filter bypass condenser, only large enough to keep R.F. out of the audio system, otherwise the tone of the output will be lowered to an apparent degree. Try a 10 to 30 millihenry R.F. choke in series with the plate load.

(d) Audio tubes are easily overloaded by too much signal. The tubes and voltages should be checked. With the exception of a push-pull (Class B) audio amplifier, a plate milliammeter in the plate supply of each suspected stage should show no or very little current change. If the stage is fed with a signal above the value it was designed to handle (loudspeaker output high) a current change will be observed. This indicates the limit of the handling ability of the receivers. Although the output handling ability of tube may be increased by running up the plate and grid voltages, such a procedure is not recommended for normal service work.

(e) Loudspeakers are often overloaded or at least distortion comes from this point. Overloading is quickly spotted by the fact that rattles are mixed with false reproduction. The cone, the cone soft leather rim, or the spider may be weak or hardened. Replacement cones should be used after the voice coil or armature has been centralized and found not to cure distortion. If the voice coil hits against the stops on large signals, ask the customer to reduce the volume to a reasonable amount.

(f) The defective stage can be located by connecting a pair of 2000 ohm ear phones across the plate cathode of each tube working from the detector to the output. A 1 mfd. condenser should be in series with the phone. When distortion appears the immediate stage ahead of the connection is causing the trouble.

(g) Overloading in the R.F. section produces distortion, as well as hum modulation and cross modulation. Check: for correct type of tubes, the tubes themselves, and electrode voltages. A plate milliammeter check is often helpful. A pair of earphones in series with the plate of an R.F. tube should produce no or a minimum of audio signal; the current change with a signal tuned in should not be observed.

(h) It is worth recommending a shorter antenna (broadcast type only) if distortion due to overloading appears with broad tuning.

**38. LOUDSPEAKER TROUBLES.** (a) Loudspeaker fields which are suspected of being open or shorted may be checked with an ohmmeter. To test for a shorted field

place the ohmmeter leads directly across the field coil. This will also enable you to check for an open in the field. A test from either of the field leads to its frame will enable you to show up a ground. In making the latter test have a wiring diagram handy as some fields are naturally grounded. When a field is open or shorted remove the field and take off the insulating paper. Sometimes the trouble is right on the surface of the coil and can be repaired. If repair is not possible purchase and install a new field.

(b) Lack of excitation on the field may be due to a defective rectifier or a filter condenser ahead of the field being broken down. If the field is open or shorted there will be no excitation. A quick check for this condition is to hold a metal (steel) screw-driver about a quarter of an inch away from the pole piece. It should be strongly attracted if the field is being properly excited.

(c) A frequent trouble encountered in dynamic loudspeakers is *opening* of the *voice coil*. Generally the flexible lead from the cone to the output transformer breaks. Usually resoldering this lead will complete the repair job. A partial open sometimes occurs and on strong signals when the cone moves quite a distance, distortion and partial intermittent reception will occur. Loose turns on the voice coil will cause a peculiar rattle which, once heard, can always be identified again. Remove the cone and coat the voice coil with a good loudspeaker cone cement, obtainable from the large radio supply firms, allowing it to dry thoroughly. This will hold the wire on the voice coil form.

(d) The voice coil sometimes becomes off centered and in such a case will rub against the pole pieces. You can check up on this by moving the cone in and out with your hand, pushing as nearly as possible on the center. If you feel the voice coil rubbing, loosen the screws holding the coil in place and move the cone around until no rubbing occurs. Then tighten the holding screws. A better way of doing this is to cut thin strips from a business card and insert these along side of the voice coil, between it and the pole pieces. This will center the voice coil and the holding screws may then be tightened and the strips removed. Iron filings in the pole pieces or openings of the loudspeaker are a frequent source of trouble. A pair of hand bellows is useful for removing them and it is seldom necessary to take off the cone to do this job.

(e) After being in use for several years a loudspeaker cone is liable to become stiff and the supporting ring may harden. It is advisable to install a new cone, as they are inexpensive. When a leather ring is used to hold the cone to the metal edge of the loudspeaker, "Neatsfoot" oil may be worked into the leather to soften it. When the spider loses its flexibility, replace with a new cone unit.

(f) Never operate a receiver with the loudspeaker disconnected. In the case of receivers using electrolytic condensers an overload on the first condenser will occur if the loudspeaker is not plugged in. If the condenser is of the wet variety, a hissing sound

will be heard indicating that the condenser is breaking down.

(g) A.C. dynamic loudspeakers using dry disc rectifiers will in time emit considerable hum. If hum is heard when the receiver is turned off but the field excited you know that it is time to install a new rectifier unit.

(h) Defective loudspeaker cords, particularly on magnetic loudspeakers, are a source of trouble. They may be checked for continuity with an ohmmeter and if bad must be replaced. Do not neglect to shake and move the cords when making this test. An intermittent reading, of course, indicates a bad connection.

(i) Weak magnets in magnetic and permanent dynamic loudspeakers are a frequent source of trouble. In the latter case the loudspeaker must be replaced and in the former case you should try reversing the loudspeaker leads. If the loudspeaker is directly in the plate circuit of a tube, the polarity of the loudspeaker leads is important because current flowing through the loudspeaker windings in the wrong direction will tend to demagnetize the permanent magnet. The loudspeaker wire having the most red in it connects to plus B.

### 39. RESONANT EFFECTS IN CABINET AND ROOM.

(a) Although there may be only a small amount of hum present at the output of a loudspeaker and this hum may be natural, it may be heard with sufficient intensity to cause a complaint from the customer. Resonant effects in the room or cabinet are often responsible. The hum is emitted from several different directions and on striking a hard surface may rebound and add to the hum at another point in the room. If a hum is heard only in particular spots in the room, experiment with the position of the cabinet. Drapes on the walls and a sufficiency of furniture in the room will usually eliminate hum. Placing a rug under the receiver is often helpful. In some cases, it may be advisable to bore holes in the bottom of the loudspeaker compartment or to line the inside of this compartment with some sound absorbing material such as celotex.

(b) Resonant effects in the room and cabinet will not only result in hum but also in noise. Loose parts in the cabinet may be caused to dance up and down under certain sounds from the loudspeaker giving rise to a rattling noise. To clear up the trouble, fasten the parts down so they cannot vibrate. Reflectors behind radiators are a common source of mechanical noise. Directing the loudspeaker away from such objects is the usual cure. Pictures and mirrors hung on the wall have also been known to vibrate when struck by certain sound frequencies.

(c) The more critical broadcast listener will complain that the receiver sounds too boomy, caused very often by cabinet resonance. Lining the loudspeaker compartment with celotex, sound absorbing wool, or heavy soft cloth helps. Keep the cabinet at least 2 to 3 inches away from the wall, and preferably in a corner—"katty-corner."

**40. OSCILLATOR CIRCUIT TROUBLES.** (a) When the oscillator circuit of a receiver is suspected of being defective, one of the simplest tests is to touch the ungrounded side of the oscillatory circuit with a moist finger. A click in the loud-speaker should result when the terminal is touched and also when the finger is removed; if only one click is heard, the tube is not oscillating. Another test is to tune in a station and pull out the oscillator tube. If the signal can still be heard, the oscillator tube is not functioning.

(b) When in doubt, try a new oscillator tube. Go over the connections in the oscillator circuit with a hot soldering iron as a high resistance connection will prevent the oscillator from functioning—possibly only over a section of its range. Test the continuity of the oscillator circuit and compare it with that of a schematic diagram of the receiver. All resistors should be tested for proper value and condensers should be checked for opens by trying new ones. Improper alignment of the oscillator stage will cause the set to be dead over a portion of the dial. This may also be caused, particularly in combination detector-oscillator stages using a pentode tube such as a 6C6, by excessive control grid voltages. You may try reducing the value of the bias resistor by about one-third of its present size. In circuits using a pentagrid tube such as the 6A8, try increasing the value of the oscillator grid resistor by about one-third of its rated value. In battery sets look for low filament voltage on the oscillator.

(c) If the mica spacing in any of the oscillator trimmer adjustments appears to be split or dirty, try a new piece of mica. Do not neglect the fact that the plates of the tuning condensers may rub at some portion of the dial setting. If everything seems to be in good condition as far as you can determine, the installation of a new exact duplicate oscillator coil would be worth while.

(d) When adjusting the oscillator of a receiver, you may find at the very high frequency adjustment, two points at which a signal can be received. Use that adjustment which results in least capacity of the trimmer condenser. If you select the other position, the receiver will be dead at mid-scale. If the oscillator is equipped with a grid leak, it may be necessary to experiment with other values of resistors for best results.

**41. A.V.C. TROUBLES.** (a) When an A.V.C. trouble is indicated, you should, first of all, try new tubes in the A.V.C. stage and in the stages controlled by it. Then, the continuity of the circuit should be tested with an ohmmeter, using a wiring diagram of the receiver. Improper value resistors should be replaced with others of the right size and bypass and coupling condensers should be checked for opens by shunting them with others of about the same size and known to be in good condition.

(b) There are some peculiarities in A.V.C. receivers worth mentioning. When tuning from a strong station, the receiver sensitivity will be automatically increased. If you are in a noisy location the noise between stations may be terrific but it may cut down to nothing on strong signals. Where the A.V.C. tube

serves only the purpose of automatically controlling the volume, you will oftentimes note an increase in volume when the A.V.C. tube is removed. This is quite natural and does not indicate a defect.

**42. TUNING INDICATORS.** (a) Whenever a tuning indicator is found, it is quite safe to assume that the receiver embodies automatic volume control (A.V.C.). Should no change in indication be observed first check the A.V.C. action. Tune through local and distant stations. Watch for elimination of blasting on locals, noise off station (if the receiver does not incorporate a squelch system) and reduction of fading. If the A.V.C. action is normal then the defect is definitely in the indicator.

(b) You should be able to tell when a reasonable correct action is taking place. The greatest indication is obtained on local or powerful stations. Distant stations and particularly those on the short wave band produce little change in indication when tuned in—perhaps only a “quiver”—because there is insufficient signal pick-up. When insufficient indication is obtained on local stations, and the receiver is otherwise normal, check antenna for grounds, or leaks, causing low pick-up. Try a longer aerial.

(c) The meter (needle indicator), the moving vane system (shadowgraph), the neon glow tube (glow indicator) may be defective. The moving vane instrument may be tested by applying a small C battery; the glow lamp checked by placing it in series with a 10,000 ohm resistor and connecting to a 110 volt A.C. or D.C. source. Or a new neon glow indicator may be tried. The shadowgraph or blinker type may not operate because the lamp is burned out, or not securely in the socket. After turning the lamp securely in the socket and no indication is observed, try a new lamp.

(d) There is always the possibility that the indicator is shorted. The moving vane unit should show continuity, a glow-lamp no circuit resistance, when the proper test connections are made.

(e) Be sure the voltage supplied the neon indicator is correct. Usually an adjustment is provided. Try various positions and especially when a new neon indicator is used. It should be set so it barely lights on no signals.

(f) In the blinker system the three coil transformer and the input filter condenser often become defective. Check and replace if necessary. In replacing watch color code on leads for a proper reconnection.

(g) Remember, any defects in the A.V.C. system will affect the action of the visual indicator, so be sure to check the A.V.C. before blaming the indicator.

**43. ASSOCIATED DEFECTS.** (a) A part may be overheated, destroyed or made defective because some other associated part is defective. For example:

(b) A “C” bias resistor connected between the cathode of the tube and — B may become overheated, burn out, stop reception because the bypass condenser between + B and cathode is leaky or shorted. Even if the condenser is only leaky sufficient extra current

will be bled to the bias resistor to send the C bias up to a value that will either distort or stop reception.

(c) A leaky coupling condenser between the plate and grid of two stages, will if the grid input has a high ohmic resistor destroy the tube. Current is bled from + B through the leaky coupling condenser, through the grid resistor. The grid is made positive, causing excessive distortion and eventually ruining the emission of the tube which becomes weak and useless. When such a stage is checked to have normal + B supply, high plate current and cathode to - B voltage, check for leaky coupling condenser.

(d) A rectifier tube becomes gassy emitting a blue glow between elements; or the plates get red hot due to an overload. The line fuse or ballast may burn out. The cause may be a shorted or leaky filter condenser, or a grounded filter choke, or a short in the load (signal circuits drawing too much current). Check D.C. drop across suspected parts or circuits.

(e) A socket or internal tube short between cathode and screen grid or plate, screen grid and control grid suppressor grid and plate, etc., may cause large current to flow in the associated circuits, destroying tubes, resistors, and even coils. A socket voltage analysis and comparison to the manufacturer's voltage table will reveal the defect.

(f) To check for abnormal current measure the voltage across the resistor through which the abnormal current is flowing. If higher than rated and the resistor itself is not shorted, high current is indicated. Or break the circuit, with an adapter if possible, and measure the current directly.

(g) *Moral:* When a defective part is located, be sure that some other defect did not cause the trouble. Always make sure of this fact or the trouble will reappear.

#### 44. AUTO RADIO TROUBLES. (a)

An automobile radio receiver may develop practically any trouble common to other radio receivers. Special conditions of use and special design of the power pack create troubles peculiar to auto radios. These will now be considered.

(b) *Vibrator Trouble.* The Vibrator B eliminator is a delicate instrument and must be operated without excessive sparking, otherwise continuous operation will burn the contacts. The burning of the contacts will cause improper operation of the unit. Adjusting screws may also become loose due to continuous vibration. Vibrators that do not have adjusting screws may be adjusted by bending the spring levers themselves to the proper spacing. Filing the contacts when they have become worn is sometimes desirable. This is especially necessary when the fuses in the vibrator leads blow continuously. Pitted or dirty vibrator points are therefore to be re-conditioned by filing and proper spacing. Internal noise is oftentimes heard on an auto radio due to dirty contacts.

(c) Due to the continuous vibration within the vibrator unit itself, we may experience broken or loose connections. Such connections may cause the vibrator to be intermittent and

also to produce excessive noise when the automobile is in movement.

(d) It is wise for the beginner and even a busy, experienced serviceman to replace defective vibrators with new ones. Fortunately these units are plug-in devices and therefore are quickly replaced. Use a recommended duplicate replacement unit.

(e) *Ignition Interference.* The following suggestions for the suppression of Ignition Noise Interference are given through the courtesy of the Galvin Manufacturing Company. These hints are given in the order of their importance, and if any have been overlooked on the job you service, make the necessary changes or additions.

1. Apply suppressors to spark plugs and distributor.

2. Apply generator condenser.

3. Reroute primary wire from coil to distributor, keeping it as far away as possible from high tension wires.

4. Connect dome-light filter to dome-light wire at point where it enters front corner post.

5. Shield high tension wire if coil is mounted on instrument panel.

6. Shield antenna lead-in wire from radio set to top of front corner post. Ground shield at both ends.

7. Shield primary wire from coil to distributor.

8. Connect a .002 to .006 mfd. high grade mica condenser directly across the primary breaker points of the distributor.

9. Bond (connect) the upper metal parts of the car body to one another and return a heavy copper bond (connector) from these points down to the bulkhead of the car. (This is usually necessary in cars using composite wood and metal body construction.)

10. Bond to bulkhead where necessary all control rods and pipes passing through the bulkhead.

11. Shield head of coil when mounted on instrument panel.

12. Cover floor boards of car with copper screening, bonded to car frame.

13. Adjust spark plug points to approximately .028 of an inch.

14. Clean and adjust primary distributor breaker points.

15. In cars having rubber motor mountings, connect heavy bond from grounded side of battery directly to frame of car.

16. Connect a .5 to 1 mfd. condenser from hot primary side of ignition coil to ground.

17. If ignition coil is mounted on driver's side of bulkhead, move it to the motor compartment side, using the same holes for mounting.

18. Clean ignition system wiring. Clean and brighten all connections. Replace any high tension wiring having imperfect insulation.

19. Ground metal sun visor and rain troughs if necessary.

20. Make sure hood of car is well grounded. Clean hold-down hasps on both sides.

21. Bond instrument panel and steering column to bulkhead.

22. When under-car aerial is used, connect a .5 mfd. condenser to tail and stop-light wires.

**And special hints:**

(f) *Static Noise.* Tail light, stop light, head light or horn wires sometimes pick up static charges from the tires and cause interference. To determine if these are at fault, drive the car from a dry pavement onto a wet one. If the wet pavement eliminates the noise, then the light wire should be shielded and the shield grounded. Noise is sometimes caused by the antenna being too close to body metal of car. Antenna should be checked for this condition whether the car manufacturer or an individual has installed it. There must be a space of at least 3 inches between the metal car body and the antenna. (Courtesy: Mallory.)

(g) *Wheel Brake Noise.* The front brakes sometimes accumulate static and cause interference due to a poor ground in the front wheels and a peculiarly constructed lining. If this condition is suspected, set the car in motion, then with the motor shut off and the clutch disengaged, apply the brakes. If the interference is eliminated then the front wheels are the cause. To overcome this condition, use graphite grease or insert grounding springs in the internal hub cups. In the case of external brakes, it is necessary to ground the brake bands to the chassis. (Courtesy: Mallory.)

(h) *Antenna Touching Car Frame.* The antenna in an auto radio must be carefully insulated from the frame. If allowed to

touch, signals will be shorted out and noise introduced. The roof types must be carefully installed, at least 3 inches of space being between the aerial and any grounded metal. Be sure that the insulating bushings and washers are correctly used and in good condition in the under-car and bumper types of antennas.

(i) *Internal Auto Radio Noise.* Auto radios that reproduce noise with the antenna disconnected, may be experiencing interference due to dirty brushes on the generator which charges the battery. The brushes are usually dirty when excess oil has been applied to the generator commutator. In such cases, the cover over the generator brushes should be removed. Then, with the car idling, you should rub the commutator down with a canvas cloth dipped in carbon tetrachloride. Whenever the cloth becomes black you should move it along and try again. Eventually, the commutator of the generator will become shiny. Then you should add a very small quantity of vaseline thereby preventing oxidation. Incidentally, the brushes should be in good condition and held against the commutator by the springs provided. If the brushes are entirely too short to operate properly, they should be replaced. Sometimes it is necessary to apply very fine sandpaper in order to remove all of the carbonized surfaces of the commutator. When finishing such an operation, commutators should be covered with a thin coat of vaseline.

## D: RECEIVER ALIGNMENT AND BALANCING

45. (a) In radio receivers there are two kinds of adjustments which you as a service man will be called upon to make. These are alignment (often called synchronizing) and neutralization (often called balancing). The first has to do with the tuning of circuits while the latter is a method used to prevent oscillations (squeals and howls).

(b) Sets having single tuning dials (the tuning condensers work on a common shaft) will be equipped with aligning or trimming condensers. Modern receivers using screen grid tubes employ no neutralizing condensers and therefore if such a set squeals or howls there are no adjustments to prevent this. The set has developed a defect. It is absolutely incorrect to try to stop howls and squeals by adjusting aligning condensers. (If 3 and 4 I.F. stages are employed and they are peaked when they should be band passed, the receiver may squeal. It is proper to band pass, adjust trimmers, only in this case.) This requires a close examination of every trimmer or padding condenser and its purpose.

(c) The following information is of a general nature. Exact details are given by the manufacturer for each of their receivers. Follow them. This subject is taken up in greater detail elsewhere in the course.

(d) *Neutralizing.* Bear in mind that not all sets using triode tubes have a neutralizing system. To check for neutralizing condensers first locate the aligning condensers (commonly called trimmers). These will be found on the tuning condenser gang frame. Then if there

are any more similar condensers on the chassis they are probably there for neutralizing purposes. Check service diagram for a regeneration control. This should always be adjusted first.

(e) The method of adjustment is as follows: Open the filament circuit of the tube in the stage to be neutralized by slipping a soda water straw over one of the filament prongs—you can unsolder one of the filament leads if you wish—then tune to a station between 1000 and 1500 k.c. and turn volume all way on. Adjust the neutralizing condenser with an insulated screw driver for least signal output. The filament circuit is then closed and the same procedure carried out on the remaining neutrodyne stages.

(f) *Aligning T.R.F. Receivers.* To align a T.R.F. set, tune in a weak broadcast station at about 1400 k.c. Adjust the trimmers on the condenser gang for maximum signal output. For any other position, bend the end rotor plates in each condenser section. As many adjustments as there are segments in the split rotor plate should be made, one with each segment in full mesh with the stator. Start with the condenser set so the first segment meshes with the stator.

(g) *Aligning Superheterodyne Receivers.* To align a superheterodyne a service oscillator is really necessary. Connect the output of the oscillator, tuned to the I.F. of the set to the control grid of the first detector and the chassis. Turn back the attenuator (volume control) on the signal generator so that the

signal can barely be heard. Adjust the I.F. trimmers for maximum output. An output meter is the best instrument with which to measure output level. Connecting a copper oxide rectifier type A.C. voltmeter, having a series condenser, to the plate and chassis or plate and plate of the output tubes will indicate output levels. If the receiver is an inexpensive one or has only two I.F. transformers, the adjustments must be made very sharply. That is, adjusted for the greatest signal output.

(h) If the receiver has three or more I.F. transformers the stages should not be adjusted too sharply, as this may cause oscillation (squeals), circuit noise (rushing or hissing noise), or distort the signals. If in this case each I.F. transformer has been peaked each one should be band passed. On each transformer, tighten one adjustment slightly (one-quarter turn) and loosen the other slightly by the same amount. If the gain is too much, repeat the band pass adjustment for all the transformers.

(i) Connect the output of the oscillator to the aerial and ground posts of the set. Tune both the receiver station selector dial and the oscillator to 1400 k.c. Adjust the trimmers on the condenser gang for maximum output (the oscillator trimmer first) keeping the test oscillator attenuator set so the signal is always just audible or a low output meter reading is obtained. If the set oscillator is equipped with a low frequency padding condenser (will be shown in diagram by an adjustable condenser in series with oscillator tuning condenser and coil) tune receiver and test oscillator to 600 k.c. Tune set back and forth about 600 k.c. while you adjust the padder. You may hear the signal at more than one point. Adjust the low frequency padder at the point where signals are strongest.

(j) All-wave receivers have an I.F. amplifier to be adjusted as described above. They must be adjusted at the recommended I.F. They have tuning condenser trimmers and

padding condensers for the broadcast band which are also adjusted as described above. For each short wave band covered by the receiver there will be a set of trimmers and padders. The trimmers are to be adjusted at the high frequency end of the band and the padder at the low frequency end of the band. Manufacturer's instructions which will give the location and purpose of the various adjustments should be obtained from the manufacturer or from his local distributor.

(k) *Antenna Compensator Condenser.* A few receivers have a special antenna compensating or trimmer condenser for adjusting the receiver to the antenna with which it is used. It is only necessary to tune in a broadcast station operating on a medium frequency (approximately 1000 k.c.) and then adjust this condenser for greatest volume. Instructions on making this adjustment are generally given in the operating instructions received with the radio receiver. After this adjustment is made it will not be necessary to change it unless a different antenna is used with the receiver.

(l) *Points to Remember.* Use an oscillator for aligning and neutralizing if you have one—otherwise use a broadcast signal. Don't try to neutralize if the set does not squeal. Don't try to align a superheterodyne without an oscillator. Always use an insulated screw driver for all of the above adjustments. In aligning an R.F., I.F., or Neutrodyne amplifier, the stage to be adjusted first does not matter greatly; however, in a super first adjust the I.F., then the trimmers, and finally the padders.

(m) Whether you align or neutralize first depends on the operation of the receiver. If the receiver squeals, neutralize first; if the R.F. stages are so far off alignment that it cannot squeal, then you should align first. For a better job, after the first neutralization, realign and neutralize the second time.

(n) Procure and follow when possible manufacturer's instructions especially for all wave receivers.





## HEADWORK ELIMINATES GUESSWORK

Some radio repair men think they are just naturally born lucky. Give them a problem and they immediately start guessing at the trouble. You've seen the type—cocky, energetic, handy with tools, but woefully short on good old common sense. Why, they'd tear down a whole radio receiver part by part, rather than sit still and think for just one minute!

To you, a future Radiotrician, time is money; that's why you can't afford to gamble with guesses. In this Course, you learn methodical headwork procedures which eliminate one by one the possible causes of trouble, and locate the defect in only a few minutes without guesswork.

Gradually, as you get farther along with your studies and gain actual radio experience, you will find that you can often tell what is wrong just by listening to the improperly operating receiver. You will then be using the speediest and best of all servicing procedures, direct effect-to-cause reasoning.

*Learning how to save time today means extra dollars for you tomorrow.*

*J.E. Smith*

# TYPICAL RECEIVER DIAGRAMS AND HOW TO ANALYZE THEM

**S**CHEMATIC circuit diagrams of radio receivers can tell you many highly practical facts once you learn how to analyze these diagrams. The complete story of a radio receiver is condensed into its circuit diagram, with every path for signal currents and supply currents clearly shown. One glance at a diagram is enough to tell you how many tubes there are in the receiver. With a bit more study, you can find out how many other parts there are and what the electrical size of each part is.

**Practice Makes Perfect.** There are only two simple requirements for acquiring the ability to analyze circuit diagrams. The first is a clear understanding of common radio circuits, and this you are rapidly acquiring as you master the lessons in the Fundamental Course. The second requirement is practice in analyzing these diagrams, and the purpose of this reference book is to give you *exactly that practice which you need.*

In regular N.R.I. lessons you have studied a large number of different individual radio circuits. Now you will see how these circuits work together in radio receivers.

That ancient Greek philosopher, Diogenes, had the right idea 2300 years ago when he said, "Practice makes perfect." The more circuits you analyze, the easier will it be for you to analyze each new circuit.

**Don't Let Big Diagrams Scare You.** First impressions don't mean a thing when it comes to circuit diagrams. No matter how complicated a diagram may seem the first time you look at it, you will generally find upon careful study that it is simply a combination of simple and familiar basic radio circuits.

In practical radio work, men rarely if ever attempt to analyze a complete circuit diagram at one time. Such a procedure is entirely unnecessary, because radio men are invariably interested only in one small section of the receiver—the section in which trouble has developed. They use the circuit diagram merely as a rapid means of finding out what is in the suspected section, and as a guide for locating various parts in that section.

It is the ability to read a complete diagram, however, which makes it possible to concentrate on one section, stage or circuit of a receiver and still appreciate its relationship to the rest of the receiver.

**You Get Concentrated Experience.** In this reference book, typical receiver circuit diagrams are shown and analyzed completely. Since each diagram contains at least a dozen individual signal and supply circuits, this one book gives you practical experience equivalent to that normally obtained by using circuit diagrams for repairing a large number of radio receivers. With so much practice, obtained in such an interesting manner, you cannot help but develop skill in analyzing receiver diagrams.

**What Diagrams Tell You.** Each part in a receiver is represented on the diagram by a small but familiar and easily recognizable symbol, and electrical connections between the parts are represented by lines. Notations alongside the symbols either give electrical values of parts directly or refer to parts lists containing these values. These notations will give you a general idea of what resistor and condenser values you can expect in each type of circuit.

One important fact to recognize is that schematic circuit diagrams give electrical connections without showing actual positions of wires. Two parts which are close together on a schematic diagram may actually be at opposite ends of a receiver chassis, even though the electrical connections on the chassis are exactly the same as those on the diagram.

Although a schematic diagram is drawn without regard for actual positions of parts on a chassis, it enables you to find any part on a chassis because it indicates easily-located parts or terminals to which the leads of the desired part are connected. With the practice which you will get from studying the diagrams in this book, you should quickly learn how to find any desired part on an actual chassis.

A knowledge of what stages are in a particular receiver and how these stages operate is oftentimes highly important in the

Neither filament voltages nor complete filament circuits are shown on the diagram, but if we look up the 58, 57 and 47 tubes on a tube chart, we find that they all have rated filament voltages of 2.5 volts. This means the filaments of these tubes could be connected in parallel, and the *XX* markings on the filament leads and on secondary winding  $S_3$  indicate that parallel connections are used.

According to tube charts, a type 80 rectifier tube requires a filament voltage of 5 volts. A special secondary winding  $S_1$  is provided for the filament of the 80 tube.

The output terminals of the power pack are 1 (+) and 2 (-). From terminal 1, we trace electron flow to the filament of the 80 tube, from there to whichever plate is positive at the time, through one half of secondary  $S_2$  to the center tap, then through choke coil *CH* (also serving as the loud-speaker field coil) to point 2. Resistor  $R_7$  and the various tube circuits complete the path for electron flow from 2 to 1.

For the plate supply circuit of the 58 tube, electrons flow from 2 (the negative output terminal) through  $R_7$  to the chassis, through the chassis to the grounded movable contact of  $R_1$ , through one section of  $R_1$  to the cathode of the 58 tube, from the cathode to the plate, and from the plate through  $L_3$  to 1 (the positive output terminal).

Note that resistors  $R_7$ ,  $R_1$ ,  $R_2$  and  $R_3$  are all in series between 1 and 2, thus forming a voltage divider. The voltage across  $R_2$  is the screen grid voltage for the 58 tube, as the cathode and screen grid are connected to opposite ends of this resistor.

For the plate supply circuit of the 57 tube, electrons flow from 2 through  $R_7$  to the chassis, through the chassis to the lower end of cathode resistor  $R_4$ , through  $R_4$  to the cathode of the 57 tube, from the cathode to the plate, then through plate load resistor  $R_5$  to terminal 1.

For the screen grid supply circuit, electrons flow from 2 through  $R_7$  to the chassis, through  $R_4$  to the cathode, then to the screen grid and back through  $R_3$  to 1.

For the plate supply circuit of the 47 tube, electrons flow from 2 through  $R_7$  to the chassis, through the chassis to the center tap of  $S_2$ , through the filament leads to the filament of the 47 tube, then to the plate and through the primary of output transformer  $T_1$  to 1. The screen grid supply circuit is the same as the plate supply circuit of this tube, except that the screen grid current does not go through the output transformer.

**Voltage Measurements.** In the table of voltages alongside the circuit diagram, all d.c. values are to be measured between the specified point and the chassis, with the black (negative) lead of the d.c. voltmeter

going to the chassis. Measured values which are about 10% above or below the specified values can usually be considered satisfactory.

The first value in the table, 240 volts between the *RED* lead and chassis, is the power pack d.c. output voltage (between 1 and 2) less the small voltage drop across  $R_7$ . Ten per cent of 240 is 24, so a measured value 24 volts above or below the normal value of 240 volts does not indicate trouble.

Moving to the *BLUE* plate lead of the 47 output tube, we measure its plate voltage and should get 230 volts, because there is a d.c. voltage drop of about 10 volts across the 500-ohm resistance of the primary of output transformer  $T_1$ .

The value of 140 volts between the *YELLOW* lead and the chassis represents the d.c. voltage drop across  $R_7$  and choke *CH*.

The 16-volt value between the *GREEN* lead and the chassis is the voltage drop across  $R_7$ , which provides the C bias voltage for the 47 output tube. For the last two measurements, the voltmeter test probes must be reversed, with the positive probe going to the chassis.

When measuring between the plate of the 57 tube and the chassis, an ordinary d.c. voltmeter (having a sensitivity of 1000 ohms per volt) will read only 105 volts. A higher-resistance voltmeter would read a much higher d.c. voltage, higher than the screen grid voltage but still less than the power pack output voltage because of the drop in plate load resistor  $R_5$ .

The screen grid-to-chassis voltage of 110 volts for the 58 tube also applies to the 57 tube. This screen grid voltage is established by voltage divider network  $R_1$ - $R_2$ - $R_3$ . Since  $R_1$  is a part of this network and since it is variable, all voltage measurements should be made with  $R_1$  fully advanced (for greatest sensitivity and hence greatest volume). Under this condition,  $R_1$  has a minimum resistance of about 250 ohms, which is necessary to prevent the C bias voltage of the 58 tube from becoming zero.

No value is given for the plate voltage of the 58 tube, since it is essentially the same as the voltage between terminal 1 and the chassis (240 volts). The d.c. voltage drop across  $L_3$  is negligibly small.

A measurement between the cathode of the 58 tube and chassis indicates 2 volts; this is the minimum negative bias provided by  $R_1$ . As the volume control setting is reduced, this bias voltage is increased correspondingly.

**Continuity Tests.** When lack of expected voltage indicates absence of continuity, the radio technician makes continuity tests with an ohmmeter while the power cord plug is

out, bearing in mind the following two important rules for an a.c. receiver:

1. There should be continuity between all positive tube electrodes, such as plate and screen grid, and the cathode of the rectifier tube.

2. There should be continuity between all negative tube electrodes (such as the cathode and control grids) and either of the plates of the rectifier tube.

Having located the defective supply circuits by means of voltage measurements, you start a continuity test by attaching one ohmmeter lead to the common power pack terminal (the plate or the cathode of the rectifier tube).

Now place the other ohmmeter lead on the tube electrode terminal. (A reading will not be obtained because the circuit is defective (open) at some point or part between the ohmmeter leads.) Move this ohmmeter lead step by step toward the rectifier tube until the break is located. This is indicated when you get a reading. The circuit path which was just eliminated by moving the probe toward the rectifier tube is open.

**Expected Performance.** With only one r.f. stage, we should not expect great sensitivity or loud volume on distant stations.

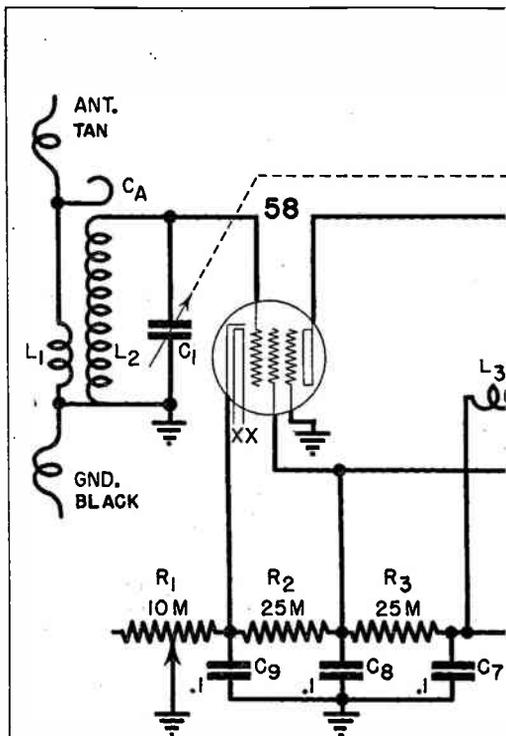
Reception of distant stations can be improved by using a long antenna, but with only two tuning circuits in the receiver, the selectivity will be poor (there may be interference between several stations when tuned to one of them).

The quality of reception can be reasonably good with a receiver of this type. The larger the receiver cabinet and the better the loudspeaker, the better will be the quality.

**Servicing Hints. Hum.** If this receiver has a loud hum, you naturally suspect the filter system of the power pack first. Check electrolytic filter condensers  $C_{10}$  and  $C_{11}$  by placing other condensers of about the same size across each of them in turn. If this does not change the hum, you know that the existing condensers are all right. You then check the 57 tube in a tube tester for cathode-to-heater leakage, and check for an open in the control grid return circuit of either the 57 or 47 tube.

**Squealing.** After making sure that tube shields are in place, check screen condenser  $C_8$  by shunting it with a condenser of similar value.

Check the screen grid voltage of the 57 and 58 tubes next, because excess screen grid voltage could cause squealing. If the screen grid voltage is excessively high,  $R_2$  may be open, so check it with an ohmmeter.



### VOLTAGES

Chassis frame to	
RED	240
BLUE	230
YELLOW	140
GREEN	16
57 PL.	105
58 SG.	110
58 CA.	2
LINE	115

**Hot Resistor.** Suppose resistor  $R_7$  is hot and smoking—what would you do? First you would examine the diagram to see what could cause excessive current to flow through  $R_7$ . A short in  $C_{11}$  could not do this, but a short in  $C_7$  could.

You wouldn't have to unsolder  $C_7$  to make an ohmmeter check—simply measure the resistance between the rectifier filament and chassis. This resistance should be about equal to  $R_2$  plus  $R_3$  (volume control all the way on and the set disconnected from the power line). If you obtain a reading much

The 25Z5 tube is a twin rectifier tube used as a single diode by connecting corresponding electrodes together. Electrons will flow only from the cathodes to the plates through this tube. For a d.c. outlet the plug must be inserted in a wall outlet so that the plug prong marked + is in the + terminal of the wall outlet. The other prong is then -, as indicated.

Note that during d.c. operation the chassis is connected through switch *SW* to the negative terminal of the source, and the plate of the rectifier tube is connected to the + terminal. All circuit terminals will thus be positive with respect to the chassis.

Some voltage is dropped in rectifier tube and in choke *CH*, but most is dropped in the receiver circuit itself, which may be considered a load connected to 1 and 2.

Terminal 1, being nearer the + terminal of the source, is the + terminal of the power pack. As you trace from 1 through the receiver (for example, through *R6*, through the plate-cathode of the 6C6 tube, and through *R4* to the chassis), the positive potential with respect to the chassis diminishes. Point 3 is therefore positive with respect to point 4, a condition essential for operation of the 6C6 tube.

If you insert the plug incorrectly into the outlet of a d.c. source, 5 will be negative with respect to chassis, hence 5 will be negative with respect to 6, and electrons will not flow through the rectifier tube. The pilot lamp and tubes glow but the receiver will be "dead"; reversing the plug remedies the condition.

With an a.c. power source, 5 is alternately positive and negative with respect to the chassis. During the half cycle that 5 is positive, the 25Z5 tube is conductive and is furnishing the receiver with a high d.c. voltage. During the other half cycle, the tube is not conductive.

Most of the ripple in the resulting rectified current is eliminated by filter choke *CH* and filter condensers *C12* and *C13*. Note that the filter choke is also the field coil of the dynamic loudspeaker.

Starting with the first tube, let us trace the d.c. supply circuit through the tubes. Imagine, of course, that the tubes are operating, hence conducting.

Assuming that the negative prod of a d.c. voltmeter is on chassis, you can place the positive prod on the cathode of the 6D6 tube, the plate, and terminals 1 and 6 in rotation, and get a voltmeter reading each time. As you progress in this order the reading will become higher.

When you place the d.c. voltmeter be-

tween the cathode of the 6D6 tube and the chassis, you will find that the voltage varies as you adjust *R1*; in fact, as the receiver volume decreases this voltage increases. Here we have a volume control using variable C bias as the means of control. The grid gets this C bias from a chassis connection through coil *L2*.

Note that section *b* of *R1* shunts *L1*, for one end of *L1* and the movable contact of *R1* are connected to each other through the chassis. *R1* provides a shunt path for part of the signal current which would otherwise flow through coil *L1*. As *R1* is turned so the resistance in section *a* increases, the resistance in section *b* decreases.

Both sections of *R1* thus contribute to a reduction in volume, for increasing the resistance in section *a* increases the C bias voltage, and decreasing the resistance in section *b* increases the shunting effect across *L1*. Condenser *C6* always shunts *R2* and section *a* in *R1*, and prevents degeneration in the r.f. stage.

In the 6C6 tube stage, terminal 4, terminal 5 and the junction point of *R5* and *R6* are increasingly more positive with respect to the chassis. The plate-cathode voltage is equal to the main supply voltage (between 1 and 2) less the drop in *R6* and *R4*.

The drop in *R4* serves as the C bias voltage; note that the chassis end of *R4* goes to the grid through *L4*.

The screen grid voltage is obtained from the main d.c. supply but is reduced by the drop in *R5*; only the screen grid current flows through *R5* to produce this drop. R.F. screen grid current returns to the cathode through *C8* and cathode by-pass condenser *C7*.

A technician would recognize the 6C6 as a detector by the *R6-C9-R7* coupler in the plate circuit and by resonant circuit *L4-C2* in the input; this is a typical r.f. to a.f. coupling arrangement. Furthermore, *R6* is 500,000 ohms, *R5* is 2 megohms and *R4* is 25,000 ohms, indicating low plate and screen grid voltages and a high C bias voltage, all of which are essential for operation as a detector.

In the output stage, the plate supply circuit starts with chassis, continues through *R8*, then goes from cathode to plate, through the primary of *T3* and from 1 through the power pack to 2 and chassis.

The filaments are connected in series to the 115-volt supply, and will function with either a.c. or d.c. power. Let us trace this filament circuit by starting at the + terminal of the power cord plug. From here we go to

prong 3 of the ballast tube, through one resistance section to prong 8, through the other resistance section to prong 7, then through the filaments of the 25Z5, 25L6, 6D6 and 6C6 tubes in series. One filament lead of the 6C6 tube is grounded to the chassis, and switch SW completes the filament circuit from the chassis to the other side of the power line.

The total voltage required for the filaments is  $25 + 25 + 6 + 6$ , or 62 volts. The ballast drops the difference between 115 and 62, or 53 volts. Since the tube filaments and the ballast are self-regulating to a reasonable degree, increases and decreases in line voltage have little effect on the cathode emission of the tubes.

The pilot lamp shunts that portion of the ballast resistor between prongs 7 and 8. The resistance of this portion is so chosen that the lamp normally gets 4 volts; a 6.3-volt Mazda lamp is used, hence it will burn dimly. When the power is first turned on, however, the tube filaments have low resistance until they heat up; this causes a large current to flow, but it is partially "cushioned" by the ballast.

During the heating-up period, the voltage across the pilot lamp will be high, and the lamp will burn brightly. A 6.3 lamp normally operating at 4 volts thus provides a degree of safety from burn-out. In receivers which use this arrangement, you can expect the pilot lamp to glow brightly initially, and then dim down to a subnormal glow.

**Checking Continuity in A.C.-D.C. Receivers.** Bear in mind that continuity tests are made with an ohmmeter while the receiver is turned off. In fact, with a universal a.c.-d.c. receiver be sure to pull the power plug out of the wall socket. Ohmmeter tests can then be made from tube terminals or socket prong clips, for the tubes are not conductive when power is off.

In checking this receiver you will find that all positive tube electrodes, such as the screen grid and the plate, trace to the cathode of the rectifier. This rule applies to a.c.-d.c. as well as a.c. receivers. To prove this basic servicing rule, select one tube, the 6C6 detector; trace from the plate through R6 and CH to the cathode of the 25Z5.

All negative tube electrodes, such as the control grid, suppressor grid and cathode, should trace to the receiver side of the on-off switch.

Another important reference point is the cathode of the tube in the stage under test. You can place one prod of the ohmmeter on the cathode of the 6D6, the other prod on the control grid, and expect continuity. You should find continuity between other points in the grid circuit and the cathode; for example, from the movable contact of R1 or from the junction of R1 and R2.

To check for continuity in the filament supply circuit, connect the ohmmeter to the two power plug prongs and turn the switch to the ON position. A resistance much lower than 300 ohms (approximately the hot resistance of this circuit) will usually be measured.

**Servicing Problems in A.C.-D.C. Receivers.** Quite often electrolytic condensers C12 and C13 dry out, lose their normal capacitance and acquire a higher power factor; that is, they act as if a large resistance is in series with the capacity. When this occurs, the filter loses its ability to remove ripple, and hum is quite evident.

Reduction of input capacity lowers the over-all output d.c. voltage, and low volume may exist along with hum. When hum and low volume exist, try new electrolytic condensers. A short or excessive leakage in an electrolytic condenser gives the same effect, hum and low volume, and may lower the emission of the rectifier tube. Try a new rectifier tube, but before inserting it test the electrolytic condensers for resistance (each one should be substantially above 50,000 ohms when not shunted by any other part such as the field of a dynamic loudspeaker).

When you encounter distortion in an a.c.-d.c. receiver, check the filter condensers, particularly the output filter condenser, then look for gas in the output tube and for a leaky coupling condenser just ahead of the output tube (C9 in this circuit). In either case, current will flow through the grid return resistor (R7), placing a positive bias voltage on the control grid of the output tube, and linear (distortionless) operation will no longer exist.

The test for gas or a leaky coupling condenser is easily made with a vacuum tube voltmeter or a high-resistance voltmeter. Connect the meter across the grid resistor, with the positive prod on the grid end. There should be no reading. If a reading is obtained, unsolder the coupling condenser. A reading now indicates a gassy output tube, and no reading now indicates a leaky coupling condenser. (In an a.c.-d.c. receiver it is necessary to unsolder the coupling condenser, because removal of the output tube would interrupt filament current and make the entire receiver inactive.)

When a tube is operated with an a.c. potential between filament and cathode, leakage resistance between the cathode and filament can give rise to serious hum. When operated from a 110-volt a.c. wall outlet, all tubes in this receiver circuit will have an a.c. voltage between cathode and filament (normally the capacity between these two electrodes introduces negligible ripple current).

Imagine, however, that the cathode of the 6C6 tube is leaking to the filament. One side

are involved, the grid return of *L-2* and the rotor of *C-6* are at r.f. ground potential.

At resonance the voltage in *L-2* is stepped up, presenting to the grid-cathode of the first tube an r.f. voltage substantially greater than the voltage across *L-1* in the antenna circuit. Voltage gains of 10 times may reasonably be expected.

**Frequency Converter.** A pentagrid tube (one with five grids, penta meaning five) is used as an oscillator-mixer-first detector—the frequency converter of a superheterodyne receiver. Its first grid connects through condenser *C-8* to coil *L-4* and to chassis (or r.f. ground) through *C-11* in shunt with *C-40*.

Coil *L-4*, *C-11* and *C-40* are shunted by tuning condenser *C-9* and its associated trimmer *C-44* to form a resonant circuit in the oscillator circuit. This arrangement is widely used in superhet receivers in order to make the oscillator frequency, always 460 kc. (the i.f. value), different from the preselector

frequency (the incoming signal frequency).

To illustrate the action of the frequency converter, let us assume that the receiver is tuned to a 1000-kc. broadcast station. Tuning condenser sections *C-6* and *C-9* are ganged together, so that when *C-6* tunes preselector resonant circuit *L-2* and *C-6* to 1000 kc., *C-9* will cause the oscillator to generate a 1460-kc. signal. The oscillator frequency is thus 460 kc. higher than the incoming signal frequency, and this relationship exists at all settings of the tuning dial.

At the very high broadcast band frequencies, *C-44* is adjusted during alignment to give the desired frequency difference and is called the high-frequency trimmer. At low broadcast band frequencies, *C-40* is adjusted and is called the low-frequency trimmer or padder.

From the second grid, trace through *L-6*, then through *R-5* to the voltage supply (considered later) and through *C-16* to ground. Coil *L-6* inductively links to *L-4* and thus produces feed-back from the second grid to the first grid circuit.

If you consider that the second grid of the 6A7 tube is an anode, or oscillator plate, you will see that we have a tuned grid, tickler type feed-back oscillator circuit. The intensity of oscillation is automatically controlled by the grid bias produced by grid current flow in *R-3*. Condenser *C-8* serves as the filter condenser for the grid resistor and helps to reduce the r.f. ripples of the grid bias voltage.

The cathode, the first grid and the second grid, with their associated circuit components, set up beyond the second grid an electron cloud that is varying in intensity in accordance with the oscillator frequency. Technicians call this cloud the "virtual" cathode for the remaining tube elements, because the electrons flowing to these remaining elements come from this cloud.

The electrons which leave the virtual cathode are speeded toward the plate by the third and fifth grids (connected together internally to form the screen grid), since these electrodes are at a positive potential with respect to the virtual cathode. At the same time, the signal from the preselector is "injected" into the tube by the fourth grid, and introduces a new variation in the electrons flowing from cathode to plate.

Thus, both the preselector and local oscillator signals are mixed in the 6A7 tube. Detection takes place in the mixer section because the tube is operated as a detector and a strong beat signal (the i.f. signal) appears in the plate circuit.

Coil *L-9* and adjustable condenser *C-17* form a parallel resonant circuit in the plate circuit, absorbing power at its resonant frequency and acting as a low-reactance path for all other frequencies. The plate r.f. and

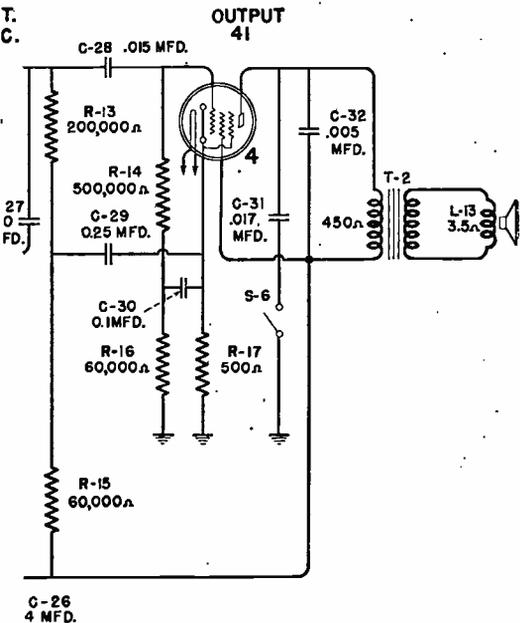


Fig. 3. Schematic circuit diagram of RCA Model T5-2 five-tube a.c. superheterodyne receiver. When switch S-2 is closed, the preselector is tuned to the 1600 kc.—3500 kc. Police Band. The second harmonic of the oscillator then beats with the incoming Police Band signals to produce the i.f. value of 460 kc.

**i.f. current returns to cathode through the parallel path formed by C-38 and C-36, through the chassis, and then through C-10.**

***I.F. Amplifier and Second Detector.*** In a parallel resonant circuit, a large current flows in the coil-condenser circuit, hence in L-9 a large i.f. current induces in L-10 a corresponding i.f. signal voltage.

L-10 and C-18 form a resonant circuit which boosts this induced voltage, and a larger voltage appears across C-18 than that induced into L-10. However, the voltage across L-10 is slightly less than that across L-9, as some energy is lost in the primary and secondary resonant circuits.

The voltage across C-18 is applied to the input of the 6D6 tube through a direct connection to the grid of the 6D6 tube and a cathode connection through C-19 and C-20.

As the 6D6 is a high-gain amplifier, a large i.f. voltage is developed across the plate parallel resonant circuit, L-11 and C-48. The return i.f. path to cathode for this resonant circuit is through C-38, C-36 and C-20.

The i.f. current in L-11 induces an i.f. voltage in L-12. By tuning C-49 to resonance, a large i.f. voltage appears across C-49; this is less than the voltage across L-11 but many times greater than the voltage across L-10.

Because of the voltage step-ups in the pre-selector, frequency converter and i.f. stage, the voltage across C-49 is high enough for demodulation. This voltage is rectified by one of the diodes in the 6B7 tube. The other diode is not used, and is connected directly to the chassis.

Trace from the lower diode plate through L-12, R-8 and R-9 to the cathode of the 6B7 tube. Because of rectification a pulsating d.c. current flows through this circuit, with its amplitude following the original modulation. In the detector circuit, R-9 is the diode load across which the a.f. voltage is produced. Condenser C-23, resistor R-8 and the capacitor formed by the shield over the lead which connects R-8 and R-9 all act together as an i.f. filter. Only the desired a.f. voltage and a d.c. voltage appear across R-9.

***Audio Amplifier.*** Because of the d.c. voltage drop across R-9, a direct connection to the input of the first a.f. amplifier cannot be made, and a d.c. blocking condenser is therefore required. Note that the movable contact of R-9 connects to the grid of the pentode section of the 6B7 tube through d.c. blocking condenser C-25. The grid also is connected to the chassis through resistor R-11.

For all audio frequencies except the very lowest, very little of the a.f. voltage is dropped in C-25. Most of this a.f. voltage is developed across R-11 and is hence available for audio amplification. Varying the position of the movable contact of R-9 controls the amount of a.f. voltage fed to the audio amplifi-

er, and therefore serves as the volume control.

The connecting lead from C-25 to the grid is shielded so that stray electric field pickup will be kept out of the audio amplifier. The signal at this point is at a very low level, so stray a.f. signals entering at this point will give the greatest interference.

From the grid of the 6B7 tube, trace through R-11 to chassis and from chassis through R-12 to the cathode, thus establishing the grid to cathode path. Actually, however, a.f. signals will take the C-26 path from chassis to cathode instead of going through R-12.

A pulsating d.c. current (a.f. on d.c.) will flow in the plate of the 6B7 tube. The d.c. current will be forced to take the path through R-13 and R-15 to the +B supply, as all other paths are blocked by condensers. A.F. currents will flow through R-13, C-29 and R-17 to chassis, and from this point through C-26 to the cathode of the 6B7 tube. R-13 has a high ohmic value, which means that a large a.f. voltage will appear across this resistor due to the a.f. current flowing through it. Since the a.f. reactances of C-28, C-29 and C-30 are negligible, resistor R-14 is essentially in parallel with R-13 and most of the a.f. voltage across R-13 is also across R-14. It is the a.f. voltage developed across R-14 that excites the grid and cathode of the 41 tube.

Any i.f. signals getting into the plate of the 6B7 are by-passed from the plate load circuit by condenser C-27.

In the plate circuit of the 41 pentode output tube we find output transformer T-2 coupling the pentode tube to the loudspeaker. Condenser C-32 is shunted across the primary to prevent parasitic oscillation in the output stage, by making the plate load substantially capacitive for high frequencies. The condenser reduces the high-frequency response, but when more bass emphasis is desired C-31 is shunted into the circuit by switch S-6, thus giving the output a boomy or bass response. S-6 is hence a one-step tone control.

Now let us trace the a.f. signal path from the primary of T-2 to the cathode of the 41 tube. Follow the lead connecting T-2, C-32 and the screen grid to C-38 and C-36 in the power pack, go through the filter condensers and go from the chassis through R-17 to the cathode of the 41 tube.

***Power Supply Circuit.*** A full-wave type 80 rectifier is used in the power pack. Power transformer T-1 may be designed either for 60 or 25 cycles, but not for both.

Note that the 25-cycle transformer has higher primary and secondary resistance, this being the result of more turns in each section. Because of the low frequency, more core flux must be obtained with more turns

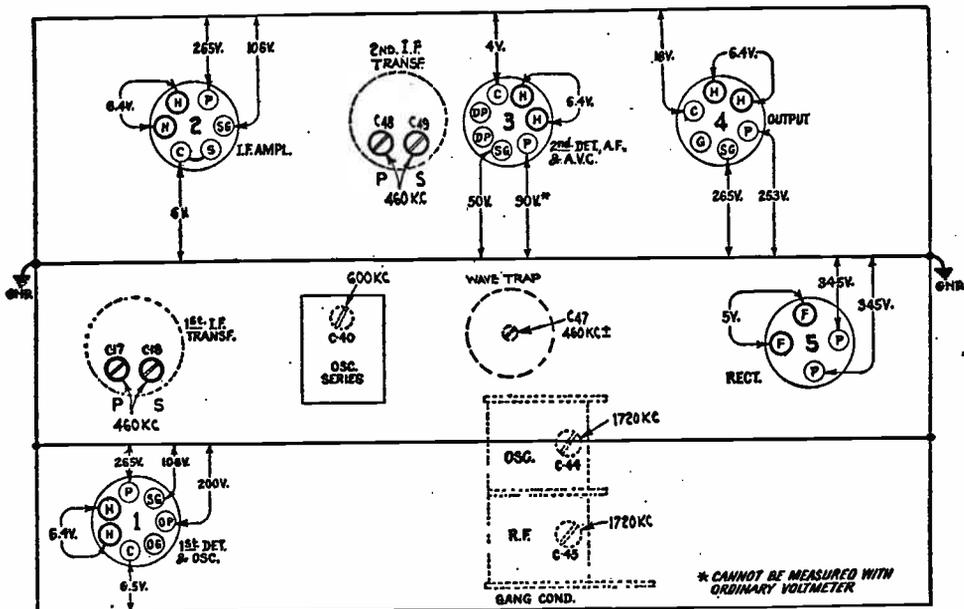


Fig. 4. Bottom-of-chassis diagram for RCA Model T5-2 receiver, showing trimmer locations and tube socket voltages (measured at a line voltage of 115 volts a.c., with volume control at maximum and no incoming signal.)

**Continuity Tests.** Should you wish to check continuity in any of the electrode circuits, bear in mind these rules:

1. All positive electrodes should have a conductive path to the filament (or cathode) of the rectifier tube.
2. All negative electrodes should have a conductive path to a plate of the rectifier tube.

Let's prove this by tracing a few circuits.

Starting with the plate of the 6A7 tube, trace through *L-9* and *L-14* to the filament of the 80 tube. Starting with the second grid of the 6A7, trace through *L-6* and *R-5* to the cathode of the 80 tube. Starting with the second grid of the 6D6 tube, trace to the junction of *R-18* and *R-19* and then through *R-18* and *L-14* to the filament of the 80 tube.

Turning now to a negative electrode, for example the control grid of the 6D6 tube, trace through *L-10*, *R-6*, *R-9* and *R-12* to chassis, to the center terminal of the high-voltage secondary of the power transformer, then to either plate of the 80 rectifier tube. Another example: Starting with the control grid of the 41 tube, trace through *R-14* and *R-16* to chassis and through the high-voltage secondary to either plate.

**Expected Performance.** This is an average receiver with respect to sensitivity and

volume. Reasonably good fidelity is to be expected. An antenna 50 to 75 feet long is advisable in rural areas, but a short antenna should do in metropolitan districts. Noise-reducing doublet antennas may be advantageously utilized when electrical noise is a problem.

When switch *S-2* is closed, the input circuit of the first detector circuit is tuned to the police band. The oscillator frequency is not changed, but the second harmonic of the oscillator beats with the signals resonated by *L-2* and *C-6* to produce the desired i.f. value.

**Servicing Hints.** Since this receiver is quite conventional in design, most of the defects are isolated by basic methods discussed in the regular course. A few hints may prove helpful.

It is possible for the receiver to develop hum modulation without a defect in the main power pack filter. Should *C-16* open or lose its capacity, filter *R-5* and *C-16* will no longer remove a.c. ripple in the supply to the oscillator, and hum will be heard when a station is tuned in.

Leakage in *C-28* will bias the 41 tube abnormally positive and cause distortion. Leakage in *C-29*, which connects to the + B supply terminal and the 41 tube cathode, drives the grid more negative and will cause serious distortion, more noticeable on weak stations.

# PHILCO 37-84 Four-Tube A. C. Superheterodyne

SO you can see the diagram in Fig. 7 while studying this receiver, proceed as follows: Turn this page so pages 19, 20, 21 and 22 are in view. Now fold page 19 so that it covers page 20.

**General Description.** The Philco model 37-84 is a four-tube a.c.-operated superheterodyne receiver. It uses a type 6J7G as the oscillator-mixer-first detector, another 6J7G as the second detector, a 6F6G output tube and a 5Y4G rectifier.

In the receiver, r.f. voltage gain is obtained by resonant step-up in the tuned secondary of the antenna coil and regeneration, while most of the i.f. gain is the result of conversion gain in the detector-oscillator and regeneration in the second detector. A.F. gain is due to amplification of the audio signal in the second detector and the amplification afforded by the 6F6G output tube.

An examination of the schematic shows this receiver to be unique in that it does not use a stage of intermediate frequency amplification. This circuit is typical of a great number of midget superheterodyne receivers. The output of the first detector feeds through an i.f. transformer into the input of the second detector. Both the first and second detectors are regenerative, which tends to make up for the loss in sensitivity due to omission of the usual i.f. stage.

**Signal Circuits.** Signals picked up by the antenna cause a current to flow through the 20,000-ohm volume control, marked 1 in the diagram. By adjusting the position of the slider on the control, any amount of the signal voltage may be taken off and fed to the primary of the antenna transformer marked 2 in the diagram.

By mutual induction a voltage will be induced into the secondary transformer, and only the signal tuned in will undergo resonant step-up. The resonant circuit consists of the secondary coil, the tuning condenser, and trimmer condenser 5 shunting it. The signal is applied to the grid and cathode of the *DET.-OSCILLATOR* tube, the cathode connection being through oscillator feed-back coil 10 and through by-pass condenser 7.

Regeneration is obtained by means of condenser 3, with the feed-back path being from terminal 4 of the oscillator pick-up coil through condensers 7 and 3 to the primary of antenna coil 2.

All i.f. oscillator and r.f. signals between terminals 4 and 1 of coil 10 are fed back to the primary of coil 2 through condensers 7 and 3. These signals are induced into the secondary, but the secondary is tuned only to the r.f. signal. Other signals do not under-

go resonant step-up, and hence effective feed back occurs only at r.f. values.

Condenser 3 is known to radio men as a "gimmick," as it consists simply of two insulated wires twisted together.

Advancing the volume control for greatest volume has the effect of producing more regeneration.

The oscillator is of the tuned plate type. The oscillator energy is fed to the tank coil through i.f. trimmer-condenser 11. The tank (coil winding 2-1 of 10, the tuning condenser and trimmer 13) is coupled to the cathode circuit by mutual induction through pick-up coil 4-1 of coil 10. The voltage induced into this coil causes the grid-cathode bias of the tube to vary at the oscillator frequency. In this way, oscillation is maintained.

The incoming signal and the local oscillator signal are mixed inside the tube. As a result, we also have the intermediate frequency of 470 kc. existing in the plate circuit. Since the primary of i.f. transformer 14 with its associated trimmer 11 offers a high impedance at the intermediate frequency, we have a large i.f. voltage existing across the primary.

At the intermediate frequency, the oscillator tuning coil acts as a low-reactance path. The connection between i.f. primary trimmer condenser 11 and the white lead of the i.f. primary is through oscillator tuning coil 10 to chassis and then through condensers 28 and 29.

An i.f. voltage is induced into the secondary of i.f. transformer 14. Note that the i.f. transformer secondary (having a *BROWN* lead and a *BLACK & WHITE TRACER* lead) is tuned to resonance by trimmer condenser 15.

The signal is now applied between the grid and cathode of the second detector, the grid connection being through the 4-megohm grid resistor marked 16. The gimmick shown connected to the grid of the second detector forms a capacity across resistor 16, thus more effectively coupling the resonated signal to the grid, and at the same time making the 6J7G an ordinary grid leak-condenser type detector.

The second detector tube will amplify the i.f. signal applied to its input. Resistor 19 acts as the i.f. plate load, the end connected to a.f. plate load 22 being at chassis potential as far as i.f. signals are concerned because of .001-mfd. condenser 20. This has low reactance at i.f. values and high reactance at a.f. values.

The i.f. signal across resistor 19 is fed back through regeneration control conden-

mounted on the chassis rather than in the i.f. transformer shield cans.

If an output meter is used, it may be connected across the voice coil of the receiver. All adjustments are to be made for maximum output. First, trimmer condenser 15 is adjusted for maximum output. Next, condenser 11 is adjusted.

Regeneration control 17 should then be turned clockwise (increase its capacity) to a point where a squeal is heard. Now back off the control by turning it counter-clockwise about  $\frac{1}{8}$  turn until the oscillation (squeal) disappears.

Repeat trimmer condenser adjustments 11 and 15. If regeneration results, again back off control 17.

socket layout in Fig. 6. While the factory manual states that these voltages are to be measured from the tube contacts to the chassis, you can see that in the case of the rectifier heater voltage, you should connect the test probes to the two heater socket terminals. This is necessary since the rectifier filament is at a very high potential with respect to the chassis.

All of the d.c. voltages are to be measured from the points indicated to the chassis.

With the exception of the heaters, all measurements were taken with a d.c. voltmeter having a sensitivity of 1000 ohms per volt. The majority of multimeters now in use have a sensitivity greater than this; therefore, somewhat higher voltages are to

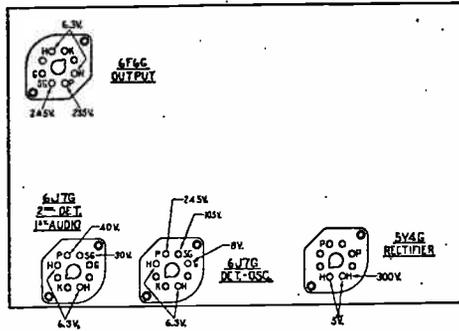


Fig. 6. Bottom-of-chassis diagram of Philco Model 37-84 receiver, showing tube socket voltages as measured from tube contacts to chassis with a 1,000-ohm-per-volt voltmeter.

Go over these adjustments two or three times to secure maximum sensitivity and selectivity. After this don't touch the adjustments again.

Tune the receiver to the high-frequency end of the dial, which is the position giving minimum capacity of the gang tuning condenser (plates out of mesh).

Reset the signal generator frequency to 1700 kc. and adjust oscillator trimmer 13, mounted on the condenser gang, for maximum output. Then tune the signal generator to 1400 kc. and tune the receiver to the same point for maximum output. The antenna trimmer marked 5 in the diagram should then be adjusted for greatest reading on the output meter.

This completes the alignment, as no oscillator low-frequency padder is used. Tracking is obtained by means of specially cut plates. Incorrect tracking is an indication that the i.f. is aligned at the wrong frequency.

**Voltage Measurements.** In checking the operating voltages, be guided by the tube

be expected when checking circuits containing a high value of resistance, such as the plate and screen of the second detector tube.

Your voltage measurements, if properly interpreted, can often lead you directly to the source of the trouble. For example, if all the d.c. voltages are abnormally low, you would suspect defective electrolytic condensers, particularly the 8-mfd. input filter condenser.

Lack of voltage on the screen of the first detector-oscillator tube would be due, in all probability, to a short in the .09-mfd. screen by-pass condenser and perhaps to an open in the 16,000-ohm screen supply resistor marked 12.

Abnormally high voltage on the screen, coupled with the complaint of squealing, would be due to an open in the 13,000-ohm bleeder marked 8 in the diagram.

Lack of voltage on the screen of the second detector could be due to a breakdown in the screen by-pass. A breakdown in this by-pass condenser wouldn't, in all probability, cause

the 1-megohm screen supply resistor to burn out, since its value is so high that even the full voltage of the power pack could not cause a great deal of current to flow through it. However, if the condenser is not shorted, resistor 18 should be checked with an ohmmeter. The resistor may be open.

Lack of plate voltage on the second detector would lead you to suspect resistors 19 and 22 and the .001-mfd. plate by-pass condenser marked 20. Regeneration control condenser 17 might also be shorted.

Screen voltage on the output tube but no plate voltage would be due either to a short in plate by-pass condenser 24 or to an open in the primary of the output transformer. If by-pass condenser 24 breaks down to the point where it has no resistance, the power pack may be damaged or the output transformer primary may burn out. Power pack damage would be limited to the rectifier tube and the power transformer.

Lack of d.c. voltages at any point, when the rectifier, power transformer and filter condensers are in good condition, would be due either to an open in the loudspeaker field or an open in C bias resistor 30.

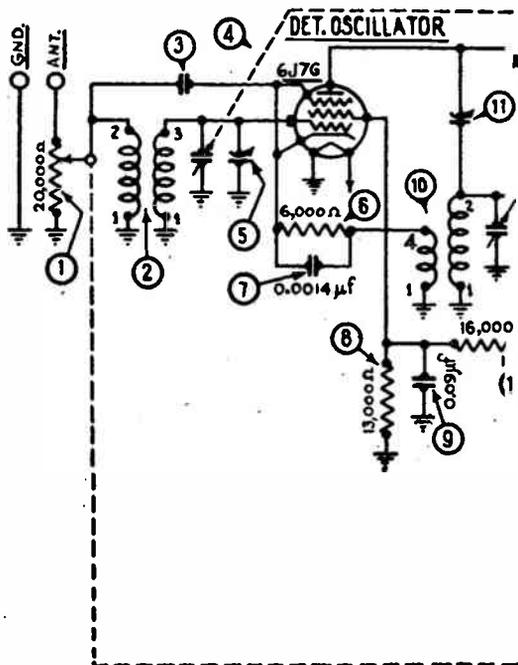
**Continuity Tests.** In your study of previous diagrams, you have learned that all tube electrodes at a positive potential should trace back to the rectifier filament, while those at a negative potential should trace back to either plate of the rectifier.

Here is how you can secure valuable practice: On each receiving tube, trace all screens and plates back to the rectifier filament, and all control grids, cathodes and suppressor grids back to one plate of the rectifier.

**Expected Performance.** The performance of this type of receiver is remarkable considering the number of tubes employed. Its good sensitivity and selectivity may be attributed to regeneration in the first and second detectors. Lack of a.v.c. makes it impractical to listen to distant stations whose carriers fade in and out.

Since the receiver is placed in a small cabinet, the loudspeaker is necessarily of the midget type, which cannot give good reproduction of the low audio frequencies. Regeneration with consequent side-band cutting reduces the high-frequency audio response. To sum up, you may expect sets of this type to give acceptable rendition of programs on local and semi-distant stations. Tone quality is passable but cannot be compared to that expected from a console type receiver.

**Common Causes of Typical Troubles.** The common troubles encountered in receivers of this type are low operating voltages due to defective filter condensers, and intermittent reception due to a change in value of the volume control (disconnect the slider and



check the volume control with an ohmmeter). Oscillation is generally due to excess capacity (caused by incorrect adjustment) in regeneration condenser 17, although screen bleeder 8 sometimes opens up, as does the detector-oscillator screen by-pass condenser.

A more than average amount of trouble is encountered in oscillator circuits of this type. Frequently, the oscillator refuses to function at the low-frequency end of the dial. The first thing to do is to try a new detector-oscillator tube or interchange this one with the second detector which is of the same type. When the gain of the tube falls off due to loss in cathode emission, it is harder for the oscillator to work at the low-frequency end of the dial.

When a new tube does not clear up the trouble, excessively high bias is indicated. This can be corrected by reducing the value of cathode bias resistor 6 to approximately 4000 ohms. The rule here is to use a replacement resistor having about one-third less resistance than the original.

If continued trouble is experienced, go

nal is now applied across *R13* through condensers *C15* at the grid end and through *C11*, *R7* and *C16* at the other end.

**Power Output Stage.** The signal voltage across *R13* is applied to the control grid-cathode of the 6K6 tube, the cathode connection being through *C16*.

The 6K6 tube then amplifies the signal voltage across *R13*, and we now have a very large signal current flowing through the primary of output transformer *T6*. The turns ratio of the transformer matches the voice coil impedance to the tube plate impedance. The voltage induced into the secondary and the resultant current flow through the voice coil causes the voice coil and attached cone to move in and out in step with the audio signal, and in this way the cone produces sound waves.

**Signal Circuit Features.** We will now consider some of the signal circuit features in this set. First, from the diagram we see that the oscillator is not equipped with a low-frequency padder condenser. We may therefore assume that the oscillator tuning condenser has specially cut plates in order to obtain tracking over the entire band. In addition, and this is peculiar only to some auto receivers, condenser *C3* serves as an r.f. padder condenser and has the duty of helping make the preselector track or follow the oscillator by the i.f. frequency difference.

Condenser *C1* has a capacity of only .00002 mfd: and consists only of two flat metal plates separated by mica. A condenser of this construction will maintain its capacity even at the high frequencies produced by the auto ignition system—in other words, it is an excellent by-pass. Condenser *C2* is of the usual wound wax paper type. Because of its construction, it actually becomes a coil at ultra-high frequencies.

Ignition interference is modulated on ultra-high frequencies. When it enters the input circuit, *C2* acting as a coil with relatively high reactance forces this signal to take the *C1* path to ground. Broadcast signals will be by-passed by *C1* to some extent, but will mainly be capacitively coupled through *C2* to the resonant circuit by condenser *C3*. At broadcast frequencies *C2* and *C3* form the low-reactance path.

Condenser *C4* serves to couple the oscillator tank circuit to the oscillator control grid, and also serves (together with condenser *C* in the oscillator circuit) as a by-pass across resistor *R2*, thus smoothing out the r.f. across this resistor.

Resistor *R3* is used to cut down on the voltage to the oscillator anode, and condenser *C5* is an r.f. by-pass condenser. Condensers *C5*, *C6* and resistor *R3* also serve to keep any variations in the power supply cir-

cuit from being applied to the oscillator anode, as this might result in hum modulation.

Condenser *C6*, which has a capacity of .05 mfd., is also the plate supply by-pass condenser for the 6A8 and 6K7 tubes. Condenser *C7*, having a capacity of .1 mfd., is the screen by-pass condenser for the first detector and i.f. tube. Resistor *R4* serves to reduce the plate supply voltage to the correct amount for the screens of these two tubes.

Condenser *C13*, besides acting as an i.f. by-pass in the plate of the 6Q7 tube, also reduces the high-frequency audio response of the receiver, thus raising the bass response.

Condenser *C18*, connected between the plate and cathode of the output tube, prevents parasitic oscillations in the output stage. The plate load, because of this condenser, is essentially capacitive at the high audio frequencies at which such oscillation would normally occur.

**The A.V.C. System.** There is nothing unusual about the a.v.c. circuit. The mixture of d.c. and audio voltage developed across resistor *R6* is filtered by resistor *R5* and condenser *C8* for application of d.c. voltage only to the control grid of the 6K7 i.f. tube. Further filtration is afforded by resistor *R1* and condenser *C3* for the control grid of the first detector tube. The minimum bias for these tubes is 2.2 volts and is obtained across resistor *R7*, in the main power supply system.

When no signal is tuned in, no voltage exists across *R1*, *R5* and *R6*, and the control grids and cathodes of these tubes are essentially connected across *R7*. Naturally, when a signal is tuned in, the a.v.c. voltage appears across *R6* and, being in series with *R7*, determines the new operating bias.

When the incoming signal increases in strength, the i.f. voltage applied to the cathode and diode plate 5 of the 6Q7 tube increases. This results in increased diode current and a greater voltage across *R6*. This in turn increases the negative bias of the 6A8 and 6K7 tubes, and reduces the receiver sensitivity.

When the strength of the incoming signal decreases, the rectified voltage across *R6* decreases. Since this reduces the negative bias of the 6A8 and 6K7 tubes, the receiver sensitivity increases, thus enabling us to have an automatic control of the volume.

No a.v.c. system is 100% efficient, and a change in the incoming signal strength will result in some change in the output sound level from the loudspeaker. For slight changes in signal strength, the sound level will not change perceptibly. Even for large changes in signal strength, the output level changes far less than if a.v.c. were not used.

**The A.V.C. Gas Gate.** You will note that diode plate 4 of the 6Q7 tube connects to the grid return to the 6K7 tube at the junction of resistor *R5* and condenser *C8*. This arrangement is known as a gas gate. If the 6K7 tube happens to become gassy, electrons will flow up through resistors *R6* and *R5* to the control grid of the 6K7 tube. This tends to make the grid of the tube positive by an amount equal to 4,000,000 ohms ( $R5 + R6$ ) multiplied by the gas current in amperes.

When diode plate 4 becomes positive due to gas in the 6K7, current will flow from the 6Q7 cathode to this diode plate, lowering the effective resistance of *R5* and *R6* and therefore lowering the voltage drop produced across them by the gas current.

**Tracing Supply Circuits.** In this, or in any other auto receiver, we only have the 6-volt storage battery in the car as a source of power. We can feed the tube filaments and loudspeaker field directly from the battery since they are designed for 6-volt operation. We must also feed the tube electrodes with the correct d.c. voltages, which in some cases will be as much as 200 volts.

D.C., as you know, cannot be stepped up. Therefore, we use a non-synchronous vibrator to interrupt the d.c. from the battery, thus changing it for all practical purposes to a.c. This a.c. may be stepped up by a power transformer, rectified by a high-vacuum rectifier tube, and the pulsating d.c. from the rectifier filtered just as in an a.c. set. The rectified and filtered d.c. is then ready to be applied to the various tube electrodes.

The diagram shows that the vibrator is used solely to interrupt the d.c. flowing through the primary of power transformer *T5*. It causes the supply current to flow first through one section of the primary and then through the other, giving the same effect as an a.c. current.

The hot (ungrounded) A lead connects to the center tap on the primary of the power transformer through switch *S1* and choke *L1*. Normally, the vibrator armature connects to terminal 2, being held in place by spring tension.

When the set is turned on, current will flow through the armature coil of the vibrator, connected to terminals 2 and 4. The current flow is through the coil to vibrator terminal 2, and through the armature in contact with terminal 2 to the chassis. This will pull up the armature, causing it to make contact to terminal 3, and breaking the contact of the armature coil to ground through terminal 2 and the grounded armature. Then the current flowing to the center tap on the primary passes through the upper section of the primary to terminal 3, and through the armature contact to terminal 1, which connects to the other side of the storage battery.

The breaking of the circuit through the armature coil allows the spring to return the armature to terminal 2 on the vibrator. The current then flows through the lower half of the power transformer primary through the contact at 2 and to the other side of the storage battery. The armature coil is also re-energized to pull the armature over again for another round trip. This action occurs as long as the receiver is turned on, and we have current flowing first through one half of the primary and then through the other half.

As a result of feeding the primary with alternating current, a large voltage is developed across the secondary of *T5* and is applied to terminals 3 and 5 of the rectifier tube.

Since B— is the center tap on the secondary of *T5*, the B supply electron path is from the center tap through bias resistors *R11*, *R8*, *R7* to the 6A8, 6K7 and 6K6 cathodes (in the case of the 6Q7 cathode, the path is through *R11* and *R8*), then through the tubes to the plates and other positive electrodes, back to the rectifier cathode and across to rectifier plate 3 or 5—whichever one is positive.

Resistor *R15* is used to prevent excess voltage from being developed across the primary. Condenser *C17* is a smoothing or buffer condenser and helps to remove any irregularities in the peaks of the secondary voltage. It is also important to use the right size of condenser at this point, so that the vibrator will work smoothly and with a minimum of sparking.

The cathode currents of all tubes flow through resistors *R7*, *R8* and *R11* (with the exception of the 6Q7, which skips *R7*), and develop a voltage across these resistors. The end connected to the power transformer secondary center tap is negative, while the end connected to the chassis is positive, thus forming the bias voltages.

**Filter Circuits.** You will note from the diagram that the vibrator coil and the heater of the rectifier tube are fed through choke *L1*. To avoid vibrator interference, the filaments of all but the rectifier tube are fed in parallel directly from the ON-OFF switch, as is the pilot lamp. The loudspeaker field is also fed from this point, and these parts are isolated from the interference produced by the vibrator by the filter consisting of condenser *C19* and choke *L1*.

Condenser *C19* serves to prevent any low-frequency interfering vibrator signal from feeding back through choke *L1*. The two condensers marked *SP* are called spark plate condensers and are essentially similar in construction to condenser *C1* in the antenna circuit. Since they do not have any

the same trouble, and it is checked in the same manner as *O7*.

If excessive hum is heard, we should be on the lookout for cathode-to-heater leakage in some of the tubes, and for drying up of electrolytic filter condensers *C11* and *C12*. These two condensers should be checked by substitution, being sure to observe the polarity markings of the test condensers by connecting their positive leads to the 6X5 cathode.

Motorboating or noise originating in the a.f. section of the set (check on this by removing the 6K7 type tube to see if the noise is still present) would cause us to suspect an open in condensers *C14* and *C16*, the a.f. decoupling capacitors. They should be checked for an open by substitution. Hum might also result if these condensers are open.

Distortion and audio oscillation may be due to an open in condenser *C18*.

Excessive noise may be caused by worn vibrator contacts. In cases where it is not practical to remove the vibrator housing to see if sparking occurs at the contacts, a new vibrator should be tried, after checking condenser *C17* by replacement and measuring the value of *R15*. One terminal of this resistor must be disconnected when checking it with an ohmmeter, so that a misleading reading will not be obtained through the power transformer primary.

The spark plate condensers seldom if ever give trouble, although some vibrator hash may get into the receiver if *C19* is open.

Weak signals coupled with distortion would lead you to believe that the loud-speaker field was open. This wouldn't affect the application of correct voltages to the tube electrodes. A quick check may be made on the field by holding a screwdriver near the metal pole piece. If the field is energized there will be a pull on the screwdriver. If it is not, the field should be disconnected and checked with an ohmmeter.

If the receiver is dead and a circuit disturbance test shows all stages to be alive, you would immediately suspect failure of the oscillator. This would most probably be due to lack of plate voltage on the oscillator anode grid, pin 6 in the diagram.

Immediately you would suspect a short or leak in condenser *C5*, with perhaps opening up of resistor *R3*. If these points proved to be in good condition, you would check the 5.5-ohm winding of the oscillator coil to see if it was open.

Trouble sometimes is experienced with this type oscillator if the oscillator grid resistor changes in value. A value lower than 50,000 ohms for *R2* will frequently cause the oscillator to be dead at the low-frequency end of

the dial. Sometimes a value as high as 75,000 ohms may be used. If the resistor is made too high in value, the oscillator will intermittently block, particularly at the high-frequency end of the dial.

High-resistance connections in the oscillator circuit will cause the oscillator output to be poor at the low frequencies. If the oscillator stops functioning at the high frequencies, the oscillator coil probably has absorbed moisture, and it would be best to install another. When another cannot easily be obtained, the oscillator coil can be baked in an oven to drive off the moisture.

Tracking failure of the oscillator and pre-selector, if not due to incorrect adjustment or a defect in condenser *C3*, is probably due to the i.f. being aligned at the wrong frequency.

Blasting and distortion on strong local stations would indicate lack of a.v.c. voltage, and this in turn would probably be due to a short in a.v.c. filter *C8* or to a short between diode plate 4 and the cathode of the 6Q7 type tube.

**Automatic Tuning Set-Up.** This receiver has a mechanical automatic tuning system. There are five levers on the dial by means of which five stations may be selected, as indicated in Fig. 9. The procedure for setting these automatic tuning levers is as follows:

Make a list of local stations you tune in regularly; any number up to and including five.

Any order of grouping can be used, either by assigning call letters for the levers alphabetically or arranging them to correspond with the calibration on the dial scale.

Loosen the special locking screw ("C" in Fig. 9) which is located on the left side of the tuner dial assembly,

Press **DOWN ALL THE WAY** any one of the automatic tuner levers. Holding it down **FIRMLY**, tune in by means of the tuning knob (No. 1) the station you have assigned to this lever. Turn the tuning knob very slowly back and forth (while still holding lever in downward position) until the signal is clearest. The station will then be accurately tuned in. Release the lever.

Press down another automatic tuner lever. Holding it down **FIRMLY**, carefully tune in the station assigned to this lever. Release this lever.

Follow this procedure until you have selected all of your favorite stations.

Now rotate the tuning knob (No. 1) to the right (clockwise) as far as it will turn, and tighten the special locking screw ("C").

It is **VERY IMPORTANT** that this locking screw is turned until it is **ABSOLUTELY TIGHT**.

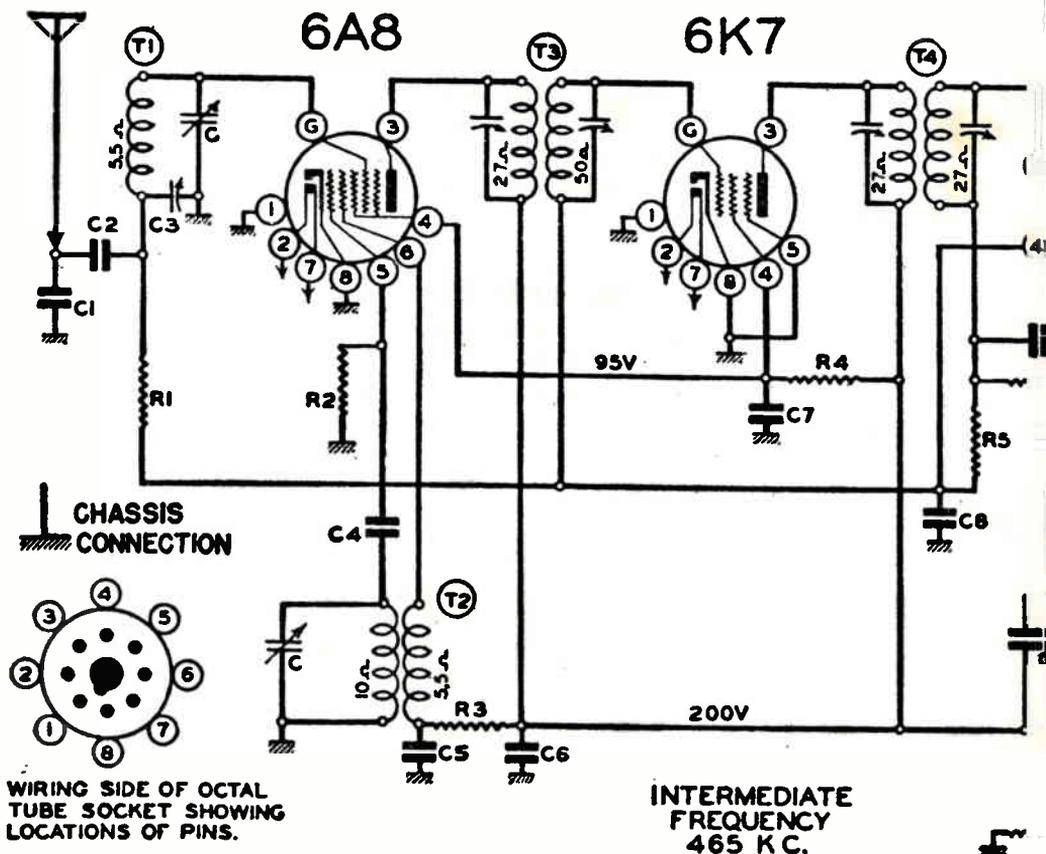


Fig. 8. Schematic circuit diagram of Truetone Model D-746 five-tube auto receiver. The parts list for this set is given below. Voltage values on the diagram represent d.c. voltages to chassis. All condenser values are assumed to be in microfarads. Percentages after values indicate the percent of tolerance which is permissible in the values of replacement resistors or condensers. The abbreviation w. stands for "watts."

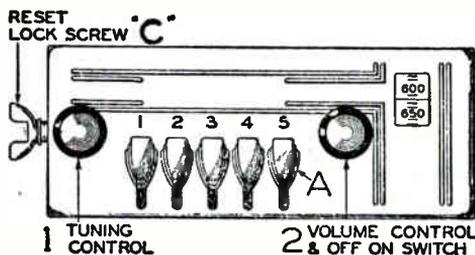


Fig. 9. Front view of Truetone Model D-746 receiver, showing automatic tuning levers. Locking screw "C" will lock in place all the stations you have selected on the automatic tuner levers. If you should desire to change any station you selected to another, loosen the locking screw "C" one or two turns, and select the new station as explained. Be sure to retighten the locking screw, otherwise the stations you have selected will not stay adjusted to the levers.

#### RESISTORS

R1	250M ohm—1/10 w. 20%
R2	50M ohm—1/10 w. 20%
R3	30M ohm—1/2 w. 20%
R4	25M ohm—1 watt 10%
R5	3 megohm—1/10 w. 20%
R6	1 megohm volume control
R7	50 ohm—1/3 w. 10%
R8	30 ohm—1/3 w. 10%
R9	2 megohm—1/3 w. 20%

# TELECOMMUNICATION TRANSMISSION HANDBOOK

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**ROGER L. FREEMAN**

**A WILEY-INTERSCIENCE PUBLICATION**

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