

## ILLUMINATION

Incandescent Lamps, Nature of Light Illumination Principles, Light Measurement

Reflectors, Light Distribution
Factory Lighting, Office Lighting
Store Lighting
Show Windows, Electric Signs
Flood Lighting, Street Lighting
Aviation Lighting
Mercury Vapor Lamps
Home Lighting
Fluorescent Lighting Neon Signs

## ILLUMINATION

The history of artificial light is a very interesting one, and is romantic in many ways

In a practical Reference Set of this kind we have not much time or space for detailed history, but a few of the high spots in the development of artificial lighting will probably make the study of our present lighting equipment much more interesting, and enable us to more fully appreciate the equipment itself.

Mankind has been trying to create better forms of artificial light for many hundreds of years. Not being satisfied with the daylight hours given them by the sun, men have tried by a number of means to create light, in order to be able to see during the hours of darkness and to make better use of some of this time.

Probably the first artificial lights were burning wood fagots carried about in the hands. Then came the first oil lamps for burning vegetable oils and whale oil from a vessel; and later the lamps with cloth wicks for burning kerosene.

These kerosene lamps are still used by the thousands where electricity is not yet available. But even on farms and in small villages kerosene lamps are rapidly giving way to electric lighting.

Wax and tallow candles were also a popular form of light for many years. Chandeliers, or candle holders, with large numbers of candles in them were used to get a greater source of light for large rooms and auditoriums.

However, all of these sources of light were inclined to flicker and give off smoke and fumes, and were very inconvenient.

## 141. EARLY ELECTRIC LIGHTS

Up to the time of the development of electric hatteries and generators, and less than one hundred
years ago, there were no very powerful or steady sources of artificial light.
Electric ares or flames drawn between two carbon electrodes were one of the first types of electric light, and while they were not entirely steady or free from smoke, they were able to produce great amounts of very bright light.
The first arc lamp to be used commercially was one installed in the Dungeness light house in England in 1862, and from this time on are lights came into quite general use for lighting interiors of large buildings and for street lighting.

Powerful are lights of a highly improved type are used today for search lights, flood lights, and in motion picture work; while some of the older type are still in use in street-lighting systems.

## 142. EDISON'S INCANDESCENT LAMP

From 1840 on a number of experiments were made with incandescent lamps, or the heating of high resistance metal or carbon strips to a glowing temperature by passing electric current through them. But none of these were successful or practical until Thomas A. Edison invented the carb filament incandescent lamp in 1879.
Edison's first lamps consisted of very thin filaments of carbonized thread, then paper, and later bamboo; all sealed in glass bulbs from which the air was removed by vacuum pumps, to eliminate oxygen and prevent the filament from burning up.

Later lamps of this type were developed with thin metal wire filaments, and the modern incandescent lamp has a tungsten filament, which can be heated to temperatures of 2800 to 3000 degrees centigrade before it will melt. This enables it to operate at glowing white or incandescent heat and give off great amounts of clean steady light.


Fis. 152-B This night photograph of the business section of one of our large cities is a good illugtration of the extansive ute of electric lisht. A singlo one of those large buildinge will use many thousands of electric lamps.

Edison also developed the first efficient electric enerators to supply current for his lamps, and in 882 built in New York City the first central station generating plant for supplying electricity for light and power. From that time on the development of electric lighting has been rapid, and today modern electric illumination is one of the greatest advantages of our civilization, and one of the greatest fields for the trained electrical man to enter.

## 143. USES AND ADVANTAGES OF ELECTRIC LIGHT

Electric light in the home greatly improves the appearance, increases comiort, speeds the work of the houswife, and reduces eye stram and makes it a pleasure for members of the fanily to read or study durng eveming hours. And the cost of electric light is low enough to be within the means of almust every famly today. It is cleaner, safer and more convenient than any other form of artificial light we have.
In shops and factories, electric light speeds up production and reduces errors, increases safety and generally improves the morale of empluyees.
In stures, hotels, and oftice buildings electric illumination is used on a vast scale and makes the rooms as bright at night as at noonday, whether they have outside windows or not.
The exteriors of buildings in cities are beautifully vod lighted and streets are lighted brightly with electric lamps; and now great airplane landing fields have their special lightung equipment which makes them nearly as bright at night as during the day.

Practically every new building erected in any town or city is wired for electric lights, and many older buildings which have not had lights are rapidly being wired for them today.

Thousands of homes, offices, and industrial plants with the older wiring systems are being rewired for modern and efficient electric illumination.
Almost everyone today realizes the value of better lighting; and its advantages and economy are so apparent, when properly presented, that this is one of the greatest fields of opportunity for the trained electrical man who knows the principles of modern illumination.

This field also provides some of the most fascinating and enjoyable work of any branch of the electrical profession.

## 144. NATURE OF LIGHT

In commencing our study of practical illumination, it will be well to get a general understanding of the nature of light.

Light is energy in wave form, and can be transted through space and through certain transparent objects. When these waves strike our eyes, they register through our eye nerves and upon our brain cells an impression which we call light. We are familiar with sound waves and how thev are set
up by disturbance or motion of air and transmitted by vibration through air, water, and some solids. We also know that electro magnetic waves are set up around conductors carrying electricity. In the case of radio energy, these waves are of very high frequency and short wave length. Light waves are considered to be of an electro-magnetic nature, and are known to be of extremely high frequency and much shorter wave length than the shortest radio waves.

Light is generally the result of intense heat, and the sun is, of course, our greatest source of light.


Fic. 152-C. Examine this chart carefully and note the number of hours per day that. daylisht is available, and you will see how neceseary somo lorm of efficient illumination becomes. in order to make sood ute of the hours of darkness.

## 145. LIGHT COLORS, WAVE FREQUENCIES

The different colors of light are due to the different wave frequencies. Ordinary sunlight, while it appears white, is really made up of a number of colors. In fact, it is composed of all the colors of the rainbow, and a rainbow is caused by the breaking up or separation of the various frequency waves of sunlight by the mist or drops of water in the air at such times.

White light or daylight is generally the most desirable form for illumination purposes, but it must contain certain of the colors which compose sunlight, as it is the reflection to our eyes of these various colors from the things they strike that enables us to see objects and get impressions of their color. Certain surfaces and materials absorb light of one color and frequency, and reflect that of another color; and this gives us our color distinction in seeing different things.

White and light colored surfaces reflect more light than dark surfaces do.

The ordinary incandescent lamp supplies a good form of nearly white light that is excellent for most classes of work, but for color matching and
certain other jobs requiring close separation of colors, a light of more nearly daylight color is needed. For this work lamps are made with blue glass bulbs to supply more of the blue and white light rays, and less of the yellow and red rays of the ordinary electric light bulb. More on the units and measurement of light will be covered later.

## 146. PRINCIPLES OF GOOD LIGHTING

To secure good lighting, or effective illumination, we must not only have sufficient light of the proper color, but must also avoid glare and shadows.

No matter how much light we may have, if there are sources of bright glare in range of the eyes, or definite black shadows from standing or moving objects, it is still not good illumination.

Glare is very tiring to the human eye and we all know that if we look directly at the sun or a bright unshaded light bulb, it is painful to the eyes.

The pupils of our eyes must change their openings or adjust themselves to different intensities of light, and as they do not do this instantly, we cannot see things well when we first look away from a bright light to objects or spaces less brightly lighted.

The same thing applies with shadows which cause dark areas intermixed with the light ones. The eyes cannot change rapidly enough to see well or be comfortable when they must be continually moving from light to shadow, etc.

Glare and shadow are both caused by very bright sources of light concentrated in small spots, or a "point source" of light, as we say.

The more the light from a source is concentrated at one point, the brighter will be the glare if we look at this point, and the more distinct will be the shadows of objects illuminated by this source.


Fis. 153. Two common types of incandescent lamps of which there are many millions in use today.

## 147. REFLECTORS

While the incandescent lamp is a wonderful, clean, efficient, and convenient source of light, those of the larger sizes are bad sources of glare if they are within the normal range of vision. This can be avoided by the use of proper shades and reflectors.
Because these lamps have their light produced at one small source, the filament, they are also producers of very definite shadows, unless they are cov-
ered with diffusing globes to soften and spread out their light over a greater area.

Reflectors, shades, and diffusing globes for th various classes of lighting installations will be covered a little later.


Fig. 154. This view shows various types and sizes of Marde lampe, ranging from 50 to 1000 watts each.

## 148. TYPES OF INCANDESCENT LAMPS

Now that we know something of the nature of light and the most important fundamentals of good illumination, let us return to our common sourc of electric light, the incandescent lamp.

These lamps are now made in sizes from a fraction of a watt to 50,000 watts each, and will fit practically every conceivable lighting need.

Extremely small lamps are made for surgical instruments, telephone switchboards, flashlights, etc.

Carbon filament lamps are not used much any more, although they can still be obtained for certain uses where they are desired.

The tungsten filament lamp, which is commonly known as the Mazda Lamp, is the one most generally used.

Two of these lamps are shown in Fig. 153. The one on the right is one of the smaller size, which are still used and have the same shaped bulb as the carbon lamps, and are known as type " $B$ ". The one on the left is one of the larger sized lamps with the newer shaped bulb, called the type "C".
Fig. 154 shows a number of bulbs of different shapes and sizes, such as are commonly used in general lighting today.

One of the newest styles of lamps is the type "A", which are made in sizes from 10 to 200 watts and are frosted on the inside of the bulb. This is a very great improvement as it softens the light and reduces glare without materially reducing their efficiency. These new bulbs have stronger filaments, and present a beautiful pearl-colored appeara They are ideal for use where reflectors or bowls ath not used over them. Fig. 155 shows four of these type "A" lamps of the more common sizes for home and general lighting use.

The larger Mazda lamps of 150 watts and over are usually made with clear glass bulbs and known as he type " C ". As these larger lamps are generally enclosed in diffusing bowls or mounted high up and out of range of ordinary vision, their clear glass bulbs are not so objectionable. Fig. 156 shows two of these type "C" lamps, and you will note that they have long necks to keep the heat of the filament farther away from the base and sockets. Some of the larger ones even have a mica heat barrier in the neck, as shown in the right-hand lamp in Fig. 156.


The smaller sized lamps have the air withdrawn from the bulbs before they are sealed, so the filaments operate in a vacuum to prevent their burning up, as before mentioned. The larger sizes are lled with an inert gas, such as nitrogen, to keep e filaments from burning up and also to keep the intense heat away from the glass bulb and permit the lamps to be operated at higher temperatures.

## General Lighting Service

## 110, 115 and 120 Volts



Fis. 156. Two of the larger Mazda lamps, such as used for office and factory ligbting. Note the shape of the filament wires and the manner in which they are attached to the bavy "uland-ins whres and supperted by amall brace wires.

Fig. 157 shows several types of special bulbs for decorative lights in homes, hotels, theatres, etc. The bulb on the left is an ordinary type " $A$ " in shape, but can be obtained with orange or other colored glass, to give a soft colored light. The others are known as "flame tip" bulbs for candle type fixtures.

The blue glass lamps for producing the "daylight color" for color matching etc., are called the "C-2" type. While this color is very desirable in department stores, art studios, dye plants, etc., the yellower light of a clear bulb would be more desirable in foundries or forging shops, as rays of this color will penetrate a dusty, smoky atmosphere better.

Lamps of 500 watts, 1000 watts, and up are generally used for street lights, flood-lights, motion picture photography, lighting airplane landing fields, etc.


Fif. 157. Lamps of the abova type are used for docorative Ingbting in homes, offices, thedeters, etc. The type "A" lamp on the laft has the ordinary shaped bulb but can be obtained in varlout colort.

## 149. LAMP LIFE AND RATED VOLTAGES

The life of the average Mazda lamp is about 1000 hours of burning time. Many of them will last much longer, as shown by the test data in Fig. 158, but others burn less time and, therefore, make about 1000 hours the average. After lamps have been operated a long time, their light output becomes less until in some cases it is better to discard them than to wait for them to burn out.


Fir. 158. These figures, talen from an actual test on 100 lamps show the life in hours, or the uumber of bourt which the varioue hmps burned.

These lamps are commonly made for voltages of 110,115 , and 120 ; and some are made for 220 , 240 , and various other voltages. The 110 volt lamp is, however, the most common type. These various voltage ratings are obtained by slight changes in the filament resistance of the lamps.

## 150. EFFECT OF VOLTAGE ON LIFE AND EFFICIENCY OF LAMPS

Incandescent lamps should always be operated at their rated voltage. If they are operated on lower voltages they will not give nearly as much light
or be as efficient in the amount of light produced per watt of energy consumed. If they are operated at voltages above their rating, they will burn very bright and operate at higher efficiency, but the life of the filament will be materially shortened. So the best balance between efficiency and lamp life is obtained by operating lamps at their rated voltages. A small change in voltage will make a considerable change in the lamp's efficiency and life, as shown by the table in Fig. 159 for lamps operated $5 \%$ below rated voltage. The term "Lumen" is the name of the unit used to measure light delivered by the lamp, and will be explained later.

| Lumens will be | $17 \%$ below normal |  |  |
| :---: | :---: | :---: | :---: |
| Watts " | 8\% | " | " |
| Efficiency * | 10\% | " | " |
| 'amp Life * | Double |  |  |

Fig. 159. This little table shows how important it is to have incandescent lamps operated at their proper rated voltage.

Fig. 160 shows another illustration of the changes that take place in the watts used and the light produced at different voltages below normal. This test data also shows the amount of electric energy in watts which is wasted when the lamp is operated at lower voltage and lower efficiency.

## 151. UNITS OF LIGHT MEASUREMENT

Now, before we undertake to plan illumination layouts or select equipment for certain applications,


Fig. 160. This chart shows the actual amount of light lost and energy wasted when lamps are operated at less than thair rated voltage.
let us find out a little more about actual quantities of light, units of measurement. etc. An understanding of these units and principles is just as important in illumination as Ohms Law is in general electrical work; and you will find them very interesting, as they show us still more about the nature of light.
We have been speaking of incandescent lamp sizes and their rating in watts, which is a very convenient term for general use and for buying lamps, etc. While the rating in watts will give us a general idea of the sizes of the lamps, it does not tell just how much light a certain lamp can be expecte to produce.

## 152. CANDLE POWER AND LIGHT MEASURING DEVICES

Lamps were formerly rated in Candle Power, using a standard candle as a basis of comparison.


Fig. 161. Two types of photometers, such as used for measuring tha light from any source by comparing it with thal frem a standard enurce. The readinge art obtained from the scales at the polat where the light from each source th balanced on the mirror on warce. peper. hhichever may be uned is the sllitns chacest

For measuring the candle power of a certain lamp or comparing it with the standard candle, we use a device called a Photometer. In principle this device works as follows: A piece of white paper, having in its center a spot which is oiled or greased to make it more transparent than the rest, is held up between the standard candle and the light source to be measured. Let us assume that we first place it exactly half way between them. We will now examine the oiled spot from the side on which our lamp under test is located. If the spot appears dark it shows that there is less light striking it from the candle on the opposite side than from the lamp under test. Then we can move the paper screen closer to the candle until the spot appears to be the same color as the rest of the paper, which will indicate an equal amount of light is striking it on both sides. Then by comparing the distance that the two light sources are from the screen we can find out how much brighter the tested lamp is, or how many candle power to rate it at.

Fig. 161 shows two types of photometers which operate on this principle. The upper one carries a mirror in a sliding dark box, which has small openings in each end for the light to enter from each source. The standard candle and the light to be tested are placed at opposite ends of the marked scale or bar. Then, by moving the mirror box back and forth along the slide until the light on both fides of the oil spot is equal, we locate the balance point, and the candle power of the new source can then be read on the scale at this point. This instrument should be used in a dark room.

The lower device in Fig. 161 has a "grease spot" screen arranged to slide along a scale in a "dark box", and between the two sources of light, until a balance point is found by the appearance of the grease spot as previously explained.


Fis. 162. If we have a photometer or light measuring device at "P." it shows that the amount of light coming in one direction from the candle to the instrument, will remain the seme in all trom of the abow tecte.

## 153. MEAN SPHERICAL CANDLE POWER

This method of measuring or comparing sources of light which we have just described, only takes into consideration the light coming from the source in one direction, or striking an object in one certain spot. For example in Fig. 162 we have a photometer at " P " to measure the light from a candle.


Fi.e. 163. The "Iumen" or unit of lisht quantity is the measurement of opening in the above illustration.

In view "A" the candle is entirely exposed and the photometer gets its reading only from the very small cone of light that comes in its direction.

In " B " we have the candle partly enclosed in a sphere, the inside of which is dead black, so that it absorbs all the light which strikes it and reflects none. The photometer will still read the same, however.
Again at " $C$ " we have the opening closed still more, but the photometer will still read the same as long as the direct beam to it is not interfered with.
So these devices measure only the light coming from a source in one direction, and take no account of that escaping in all other directions.

The light around a lamp may not be quite as bright in all directions, because of the shape of the flame or filament as the case may be. If we measure the candle power in a number of places at equal distances all around a lamp and average these readings, the result is known as the "Mean Spherical Candle Power". This comes somewhat closer to giving the total light emitted from the source.

## 154. LUMENS, UNIT OF LIGHT QUANTITY

For stating the total amount of light actually given off by a source we use the unit Lumen.

Let us enclose a light which gives off 1 candle power in all directions, in a hollow sphere which has a radius of 1 foot, or diameter of two feet, and the inside of which is dead black so it will reflect no light. See Fig. 163. Now, if we cut a hole in the sphere 1 foot square as sh Jwn at OR, the amount of light that will escape through this hole will be 1 lumen. If the area of the opening was $1 / 4$ sq. ft., then the light emitted would be $1 / 4$ lumen: or if the opening was $1 / 2 \mathrm{sq}$. ft., the escaping light would be $1 / 2$ lumen; etc. A sphere with a 1 -foot radius has a total area of 12.57 sq . ft ., so if we were to remove the sphere the total light emitted would be 12.57 lumens from a 1 candle power source.

A Lumen may be defined as the quantity of light which will strike a surface of 1 sq. ft., all
points of which are 1 foot distant from a source of 1 candle power.
From this we find that we can determine the number of lumens of any lamp by multiplying its mean or average candle power by 12.57 .

We can now rate or measure in lumens the total light of any lamp, and also compare the number of lumens obtained with the number of watts used by a lamp. All Mazda lamps of a certain size and type will give about the same number of lumens each, but the lumen output per watt, and their efficiency, varies with their size. The larger the lamp the higher the efficiency, and it ranges from about 10 lumens per watt for small lamps to 20 or more lumens per watt on lamps of 1000 watts and larger.
The table in Fig. 164 gives the lumen output of common Mazda lamps and their wattages. These values vary a little from time to time, with the improvement made in lamps, but this table will serve as a convenient guide in selecting the proper size of lamps to get a certain desired amount of light.
lumen output of multiple mazda lamps

| $\begin{array}{c\|} 110.115-120 \text { Volt } \\ \text { Standard Lighting Service } \\ \text { Clear lamps } \end{array}$ |  | Standard Lighting Service 110-115.120 Volt Mazda Daylight Lamp: |  | $\begin{aligned} & 0-230-240.250 \text { Vol: } \\ & \text { Service } \\ & \text { Clear 1.amps } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Size of } \\ & \text { Lamp in } \\ & \text { Watte } \end{aligned}$ | $\begin{aligned} & \text { Lumen } \\ & \text { Output } \end{aligned}$ | $\begin{aligned} & \text { Size of } \\ & \text { Lamp in } \\ & \text { Watts } \\ & \hline \end{aligned}$ | Lumen Output | $\begin{gathered} \text { Size of } \\ \text { Lamp in } \\ \text { Watts } \end{gathered}$ | $\begin{aligned} & \text { Lumen } \\ & \text { Output } \end{aligned}$ |
| 100 | 1530 | 100 | 990 | 10 | 1100 |
| 150 | 2535 | 150 | 1650 |  |  |
| 200 | 3400 | 200 | 2210 | 200 | 2920 |
| 300 | 5520 | 300 | 3590 | 300 | 4360 |
| 500 | 9800 | 500 | 6370 | 500 | 8350 |
| 750 | 14550 |  |  | 750 | 13125 |
| 1000 | 20700 |  |  | 1000 | 19000 |
| 1500 | 33000 | ........ | $\cdots$ | 1500 | 27300 |

Fig. 164. This table shows the number of lumens of light delivered by various izes and types of Mazda lamps, and will be very convenient for future reference on any lighting problems.

## 155. FOOT CANDLES. UNIT OF ILLUMINATION INTENSITY

Electric lamps are a source of light, and the result of this light striking surfaces we wish to see is illumination.
While the lumen will serve as a very good unit to measure the total light we can get from any source, we must also have a unit to measure the intensity of light or the illumination on a given surface, such as the top of a desk or work bench, or at the level of work being done on a machine, etc. The unit we use for this is the Foot Candle.

A foot candle represents the intensity of illumination that will be produced on a surface that is one foot distant from a source of one candle power, and at right angles to the light rays from the candle. See Fig. 165. The foot candle, then, is the unit we use in every. day illumination problems to determine the proper lighting intensity on any working surface.

Referring again to Fig. 163, we find that the surface OPQR is illuminated at every point with an intensity of 1 foot candle, and we also know that the total amount of light striking this surface is 1 lumen. This shows the very simple and convenient
relation that has been established between these units, in their original selection by lighting engineers. This relation can be expressed as follows: When one Lumen of Light is evenly distributed over a surface of 1 sq . ft ., that area is illuminated to an intensity of 1 foot candle.

This is a very convenient rule to remember. It shows that, if we know the area in square feet that is to be lighted and the intensity in foot candles of desired illumination, we can then multiply these and find the number of lumens that will be required to light the area. For example, if we desire to illuminate a surface of 50 sq . ft. to an average intensity of 5 foot candles, 250 lumens must be supplied at a distance of one foot from the surface. More light will be required as the distance is increased. See Art. 157.


Fig. 165. The unit foot-candle refers to the intensity of illumination on a surface one foot distant from the standard source of one candlepower, shown bove.

## 156. FOOT CANDLE METER

There are a number of large and elaborate devices used in laboratories for making exact tests and measurements on light and lighting equip ment; but for practical convenient use right on the job, the Foot-Candle Meter is extensively used.

Fig. 166 shows a view of the back of one of these meters opened up. They consist of a flashlight battery, small standard lamp bulb, rheostat for adjusting the lamp voltage to proper value, and a voltmeter to check this voltage and make sure the lamp is being operated at proper voltage and brilliancy.


Fig. 16. This view shows the important parts of a foot-candle meter. Note the arransement of the standard lamp behind the paper screen. and also the rheostat and voltmeter used in maloins proper adjustments.

In front of the lamp is a long square chamber, over the side of which is placed a piece of tou white paper. Along the center of this strip of par is a row of uniform grease or oil spots which allow more light to show through them than the rest of the paper.

We all know that the farther any object is from
a certain source of light, the less light will strike it. So the oil spots appear quite bright near the lamp, and are gradually dimmer as they get farther away from the lamp. Those still farther away appear darker than the paper, because, with normal light striking the paper from outside the instrument, there is less light behind these spots than on the observer's side, so they appear dark.
This, we find, is the same general principle of the photometer explained earlier. Between the bright appearing spots and the dark appearing ones, there will be one or two that appear the same color as the rest of the paper around them. This is the point at which the light within the instrument is exactly equal or balanced with that striking it from the outside, and at this point we can read the intensity of the outside light in foot candles, on a scale printed along the paper strip.


Photo Courtesy Western Electrical Instrument Co.
Fig. 167. Newer type of convenient lisht meter, using a photo-electric cell to give a direct reading in foot candlea on a meter.

To use a foot-candle meter, the rheostat switch should be turned on and the knob rotated until the voltmeter needle comes up to a mark on its scale, which indicates that the lamp is operating at proper voltage and brilliancy. Then the meter is held face up toward the light source, and at the level of the working surface where the illumination is required. The shadow of your body should not be allowed to fall on the face of the meter during tests. A number of such tests at various places in a room will give the average foot candle intensity and show us whether the illumination is sufficient for the class of work being done.
Tables of proper illumination standards for various classes of work will be given later.

The standard foot-candle meter is made to read intensities from 1 to 50 foot candles. It is possible to test intensities lower and greater than this by operating the lamp in the meter at less or more than + s , rated voltage, by setting the rheostat to hold the oltmeter needle at the extra marks which are provided for this purpose on the scale.
Ordinary daylight is far too bright to measure with these meters and is of a color that does not match the meter lamp accurately.

On a normal summer day with the sun shining, the intensity of illumination outdoors may be 500 foot candles even in the shade, and 5000 to 8000 in the direct rays of the sun.

## 157. INVERSE SQUARE LAW FOR LIGHT

We have already mentioned that the farther any object is from a source of light, the less light it receives from that source.

A very important rule to remember is that the illumination on a surface varies directly with the candle power of the source of light, and inversely with the square of the distance from the source.

So we find that a small change in distance from a light will make a great change in the illumination on an object. The reason for this is illustrated in Fig. 168. Here we have a standard candle, and if the surface at " $A$ " is 1 foot from the candle, its illumination intensity will be 1 foot candle. If we move the surface or plane to " B ", which is two feet from the source, the same number of light rays will have to spread over four times the area, as that area increases in both directions. Then the illumination intensity at double the distance is only $1 / 4$ what it was before, as the distance or 2 squared is 4 , and this is the number of times the illumination is reduced.

If we move the surface to " C ", which is 3 feet away from the light source. the rays now are spread over 9 times the original areas. and the intensity of illumination on the surface will now be only $1 / 9$ of its former value, or $3^{2}$ equals 9 . So we call this the Inverse Square Law for Light.

## 158. LIGHT REFLECTION

We all know that light can be reflected from certain light-colored or highly-polished surfaces. This fact is made good use of in controlling and directing light in modern illumination.


Fig. 168. Note how the illumination intensity hecomes less on any surface as its distance from the light source increases. The farther the surface is from the source. the greater the area a given number of light rays must be diatrihuted over.

Some surfaces and materials are much better reflectors than others. Generally the lighter the color, or higher the polish of a surface, the more light it reflects, and the less it absorbs.

The percentages of light that will be reflected from some of the more common materials are as follows:

Highly polished silver...................... $92 \%$
Good silvered-glass mirrors............. $70 \%$ to $80 \%$
White blotting paper.................... 82\%
Yellow paper ................................... $62 \%$
Pink paper ....................................... $36 \%$
Dark brown paper............................ $13 \%$

The better classes of reflectors are used in directing the light of sources where we want it. The colors of walls and ceilings and their reflecting ability should also be considered in lighting interiors of buildings.


Fig. 189. Note the angle of light reflection from a smooth surface as shown at "A." The illumination at "B" shows how light is reflected from both surfaces of piece of silvered glass.


Vig. 170. This illustration shows how a curved reflector can be made to send all the light rays from source in one direction. The shape of such reflector is called a "parahola."

## 159. CONTROLLING AND DIRECTING LIGHT WITH REFLECTORS

Bare incandescent lamps are wonderful sources of light, when we consider their efficiency and the quantity and quality of light they produce, but they may also be rather wasteful of light unless proper reflectors are used to direct their light where we want it.

Bare Mazda lamps are a source of bad glare which is very tiring to the eye, and they create bad


Fig. 171. Above are shown several types of porcelain enameled. metal reflectors. Note how their various shapes give different metribution of the light, is shown by the curves under oech distributio
shadows which impair vision and are likely to cause accidents in industrial lighting.

A bare lamp also wastes a great deal of its ligh which goes upwards and sidewise and not down as we usually want it to. So, to direct the light as desired, we use reflectors with the proper shapes and curves. These reflectors turn back the light that would otherwise go up and sidewise, and send it down eitleer in a broad or narrow beam as desired.


Fig. 172. The two top reflectors and the one at the lower left show how light can be controlled in any direction desired, by using the proper shape of reflector. The unit at the lower right shows a reflector which also has a glass diffusing bowl.

## 160. TYPES OF REFLECTORS

Fig. 171 shows several types of metal reflectors of different shapes, and beneath each one is shown the characteristic curve of light distribution for that type of reflector. From these curves it will be seen that the curvature of a reflector can be made to spread or concentrate the light more or less, as desired.


Fig. 173. This larger view of the diffusing unit shows the position of the bulb and glass bowl in the reflector. This is a very efficient and popular type unit for factory lighting and other similar work. (Illustration Courtesy of Benjamin Electric Co.)
Fig. 172 shows several other types of reflectors. The upper two are used for throwing the light one side and downward, and the lower left one i, spreading the light in two narrow horizontal beams. The lower right hand unit is a combined reflector and glass diffusing bowl.

The ordinary reflectors direct the light downward and shield the eyes from side glare of the amps. This is often sufficient when the lamps are mounted high enough to be above the ordinary line of vision.


Fig. 174. This shows the manner in which the light distribution from a lamp or reflector can be plotted on a chart, to give a characteristic curve for that light or reflector.

The reflector unit with the glass bowl reflects the light downward, and the bowl enclosing the bulb has a milky white color and spreads or softens the light from the bulb so there is no glare even when looking up at the unit from underneath. Broadening the source of light in this manner also softens he shadows a great deal, making this type of lightang unit a very popular one for commercial and industrial buildings.

Fig. 173 shows a larger view of this unit and also a sketch which shows the shape of the glass bowl and the location of the lamp. These units have ring-shaped slots in the top of the reflector to allow a small amount of light to reach the ceilings, and eliminate the dark spots that would otherwise be above a metal reflector and cause quite a contrast to the lighter areas around them.


Fig. 175. Corrugated, mirrored glass reflectors of the above type are very efficient in preventing side glare and directing light downwards to the surface where it is dasired.

## 161. ENAMELED METAL REFLECTORS

The inside surfaces of metal reflectors of the types here shown are covered with heavy white porcelain enamel, to give them a high reflecting efficiency While polished metal can be used as a reflector it usually tarnishes in a short time and is then not much good. So porcelain enamel or glass is better.

Fig. 174 shows a curve of light distribution, and also the manner in which the various candle-power measurements are plotted on the chart to indicate the illumination intensities at different points along the curve.


Fig. 176. Corrugated glass reflectort of this type break up or diffuse the side rays from a lamp and also reflect a Ereater portion of the light downwards, as shown in the curve at the richt.

## 162. MIRRORED GLASS REFLECTORS

Glass shades and reflectors are also used extensively where there is not too great danger of breakage. Some glass reflectors have the outside silvered and then covered with dark paint. The silvered surface makes the inside of the unit of higher reflecting efficiency, and the dark paint stops all side light and glare.
Fig. 175 shows several types of glass reflectors of this kind. You will note that the glass is corrugated to break up the light rays, diffusing them enough to prevent reflection of the sharp outlines of lamp filaments. If this is not done the light from such a reflector might cause spots of glare on glossy paper or bright metal surfaces if they were worked upon under these lights.

Another type of glass reflector in quite common use is the sharply corrugated type shown in Fig. 176. These reflectors break up the light from the bulb enough to reduce the side glare considerably. W'hile they don't soften the light source as much as some of the other types, they are very good for certain applications. Note the curve of light distribution for the reflector in Fig. 176 which shows that this type of unit directs a greater part of the light downward.

Fig. 177 shows one of these glass reflectors with a special type of holder which allows them to be easily removed for cleaning. This reflector has a different shape from the one in Fig. 176, which you will note changes its light distribution curve considerably.

## 163. PRISMATIC REFLECTORS

This type of glass reflector is made with grooves running in both directions, so that its outer surface


Fig. 177. These glass reflectors mounted in convenient hangers, as shown above, are very commonly used in factory lifhting and in some claskes of general office lighting
in reality consists of a number of little prisms, which very effectively break up or diffuse the light. These reflectors present a very good appearance and are quite frequently used in office and store lighting. Fig. 178 shows three units of this type. You will nc ? that the bulls are entizely enclosed with these fixtures, so there is no clance of any direct glare from the lamp.

## :64. OPAL GLASS REFLECTORS AND DIFFUSING BOWLS

Glass lighting fixtures using white or opal-colored glass are made in a great variety of shapes and sizes for general lighting and offices and stores. Opal-colored glass diffuses the light very effectively, and thus softens the source so there is very litte glare or shadow if the fixtures are properly installed.


Fir. 178. Several styles of prismatic glass lighting units. Note that these units completely enclose the lamp so that all light is

There are two different grades of opal glass, known as light opal and dense opal, either of which will, of course, absorb or stop a certain amount of light from the bulb. But this small loss is more than made up by the greater efficiency of lighting which is free from glare and shadows. Persons can actually see much better with a little less light
if these effects which are so tiring to the eye are not present.

Fig. 179 shows two types of glass bowls of a very popular style. These are fastened in the metal canopy with thumb screws, which can be seen in this illustration. This enables the globes to be easily removed for cleaning and replacing the bulbs. When attaching the globes to a fixture of this type, the thumb screws should be tightened firmly and evenly; but not too tight, as it is possible to crack the glass globe in this manner.


Fig. 179. Enclosing glass bowls with milky white or opal colored glass, make very efficient units for office lighting.

Fig. 180 shows two styles of glass fixtures which are made for mounting closer to the ceilings.

Glassware or fixtures of the types here described can be plain opal-colored, or made more ornamental with decorative painting on the outside. These decorations, of course, reduce the efficiency of the fixture somewhat by absorbing a certain amount of light. Fig. 181 shows another popular type of glass fixture in which the lower part of the bowl is opal-colored and the upper part is clear glass. Then, above the bowl, is suspended a broad opal reflector. The clear glass in the top of the bowl allows considerable light to go upward and strike the under side of the opal reflector, from which it is again deflected downward to the working surface. Glass lighting fixtures of these types allow a certain amount of light to go upward, lighting the ceilings more or less uniformly, and present a very cheerful appearance as well as softening the light generally and reducing shadows.
165. GENERAL CLASSES OF LIGHTING UNITS
Lighting fixtures are often classed in three general divisions called:-Direct, Indirect, and Semi-

Indirect. The direct lighting fixture is one from which the greater part of the light comes directly from the bulb down to the working plane. The metal and glass reflectors of the first types described come in this class. The indirect lighting fixture is one in which no light comes directly down from the bulb to the working plane, but instead is all first thrown upward to the ceiling or to a broad reflector above and then directed downward. Lights of this type are used where it is very essential to avoid even the slightest glare and to eliminate shadows almost entirely. With such fixtures we might say that the ceiling is our secondary source of light; and as we know that shadows are more pronounced when the light comes from small "point" sources, we can readily see that light coming from the broad area of a ceiling would produce almost no shadows.


FL. 180. Short fixtures of the type shown above can be used for mounting close to the celling in low rooms.
Fig. 182 shows a view in a drafting room which is lighted with indirect fixtures of this type. You will note that the light is all directed first to the ceiling and produces a very uniform light throughout the entire room. While this type of light is a little more expensive and requires more lamps and current than a direct lighting installation, it is one


FLs. 181. This fixture has a bowl, the lower part of which is white to diffuse the light, and the upper part is clear to allow the Light to go upward and strilce the reflector, from which it is directed bock to the weridne gurface in a well diffused ammer.
of the very best classes of installations where exacting work is to be done.
Semi-indirect fixtures are those from which part of the light is directed downward through a diffusing globe, and the balance is thrown upward, and then reflected back by the ceiling. Some fixtures are also classed as Direct Diffusing, because while practically all of their light is thrown directly down to the working plane, it must pass through a diffusing bowl as with some of those previously described.


Fig. 182. This drafting room is lighted with indirect fixtures which throw their light to the calling first. The ceiling then reflects it downward to the working surface.

## 166. DEPRECIATION FACTOR

Almost all lighting fixtures are subject to a very definite reduction in efficiency from the collection of dust and dirt on their light transmitting or reflecting surfaces. Few people realize what an effective absorber of light a thin film of dust actually is.
In some installations where a beautiful selection of fixtures has been made and the lighting is of very sufficient intensity when the installation is new, after a few months the dirt that is allowed to accumulate on the fixtures absorbs from $1 / 4$ to $3 / 4$ of


Fig. 183. This is an actual photo showing how much of the Hght can be lost if the reflectors are not kept cleaned.
the light. This is particularly true in certain industrial plants where smoky, oily, and dusty atmospheres exist. Fig. 183 shows an actual view of a fixture of which one side has been cleaned and the other side left with the remaining accumulation of oil and dirt. This is undoubtedly a worse case than is ordinarily encountered, but it serves as a good illustration of the necessity of keeping fixtures clean. Regardless of the amount of money spent
in purchasing fixtures that will eliminate glare and shadow, a great deal of the electricity used will be wasted and the lighting will be unsatisfactory if the fixtures are not kept clean. An occasional washing with soap and water will remove ordinary dust and dirt from lighting fixtures, and where necessary special cleaners can be employed.

Of course, it is impossible to prevent some dust and dirt from accumulating, even if the fixtures are cleaned frequently; so when we are selecting fixtures we generally allow a certain amount for this Depreciation Factor. This will vary from 1.2 to 1.6 , and a good, safe average value to use is 1.4. This means that in planning a lighting installation, after determining the foot candles of lighting intensity that would be required to produce the desired illumination, we should then multiply this by the figure 1.4 , to have enough light reserve to kecep the lighting satisfactory in spite of ordinary depreciation.


Fig. 183-B. Special hangera of the above type are often used with lamps which are mounted vary bigb in shops or factories. They dllow the lamps to be lowered witb a chain for convenient cleaning and repairing
Some fixtures, of course, collect more dust than others in the vital places where it interferes with their light distribution. In some cases when buying fixtures, the depreciation factor for that particular type will be given by the manufacturer or dealer, but when this value is not known, the average factor of 1.4 can be generally used.

## 167. COEFFICIENT OF UTILIZATION

Another very important item to consider in planning a lightıng installation is what is called the Coefficient of Utilization. You will recall that earlier in this section we mentioned that, if we knew the number of square feet that had to be illuminated and the foot-candle intensity to which it was desired to illuminate the area, the product of these values would give the lumens that would have to be utilized to produce the desired illumination.

When we say these lumens must be utilized we mean that they must be effectively used and not absorbed or wasted in other places besides the working surfaces. Only a part of the total light
emitted by any lamp reaches the working plane, as a certain amount will be absorbed by the reflector or enclosing glassware of the fixture, and some will be absorbed by the walls, ceilings and other objects. In some cases part of the light that is directed upwards and sidewise from the fixture is again reflected to the working surface.

The coefficient of utilization therefore refers to the percentage of light used at the working plane.
So we find that the coefficient of utilization depends on the type of fixtures; and on the color of walls and ceilings to quite an extent, as the darker colors absorb and waste much of the light from the source, while light colors reflect back to the working surface more of the light which strikes them.
Under average conditions a unit of the type shown in Fig. 173 has a coefficient of utilization of about .70 .

Fig. 184 shows a table of coefficients of utilization for various types of reflectors. You will note that the figures given vary for light or dark walls and ceilings.

| COEFFICIENTS OF UTILIZATION <br> This : uble qr.plies to inssallations in spegre roows having sufficient lighting units symmet. ncally' a.ranged tu praduce reasomably unitorm illumination. To obtainthe coefficient for any rectangular from. and the value for a square room of the narrow dimension and add one-third of the difference hetwrer, this value and :he coefficient for a square room of the long dimension. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reflection Factor | Ceiling |  | L部㠽 |  |  | Mmem |  | M ${ }^{\text {a }}$ |
|  | Wals |  | $50 \%$ | $\begin{aligned} & \text { Mediom } \\ & 35 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Drak } \\ 20 \% \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { Medium } \\ 35 \% \end{array}$ | $\begin{aligned} & \text { Drik } \\ & \text { 20\% } \end{aligned}$ | Dark $20 \%$ |
| Refiector Type | Light Output | $\begin{gathered} \text { Ration } \\ \text { Rovn Wigh } \\ \text { Caling Height } \end{gathered}$ |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 1 \\ & 1 y \\ & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{aligned} & .42 \\ & .50 \\ & 56 \\ & .63 \\ & .70 \end{aligned}$ | $\begin{aligned} & 38 \\ & .46 \\ & 58 \\ & 59 \\ & .66 \end{aligned}$ | $\begin{aligned} & 33 \\ & .43 \\ & .49 \\ & .55 \\ & .63 \end{aligned}$ | $\begin{aligned} & .36 \\ & .44 \\ & .50 \\ & .56 \\ & .63 \end{aligned}$ | $\begin{aligned} & 34 \\ & .42 \\ & .47 \\ & 53 \\ & .60 \end{aligned}$ | $\begin{aligned} & .33 \\ & .41 \\ & .45 \\ & .51 \\ & .57 \end{aligned}$ |
|  |  | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 3 \\ & 5 \\ & \hline \end{aligned}$ | $\begin{gathered} .31 \\ .37 \\ .43 \\ .49 \\ .56 \end{gathered}$ | $\begin{aligned} & 27 \\ & 37 \\ & 39 \\ & .45 \\ & .52 \end{aligned}$ | $\begin{aligned} & 24 \\ & 30 \\ & 35 \\ & .41 \\ & .48 \end{aligned}$ | $\begin{aligned} & 24 \\ & 30 \\ & 30 \\ & 3.4 \\ & .45 \end{aligned}$ | $\begin{aligned} & .31 \\ & 27 \\ & .31 \\ & .6 \\ & .42 \end{aligned}$ | $\begin{aligned} & .18 \\ & 24 \\ & 27 \\ & 31 \\ & 36 \end{aligned}$ |
| Pentro Opel <br> Bewl Frantol Lomp |  | $\begin{aligned} & 1 \\ & 1 \% \\ & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{aligned} & .41 \\ & .49 \\ & .40 \\ & .07 \end{aligned}$ | $\begin{aligned} & .37 \\ & .45 \\ & .50 \\ & .56 \\ & .63 \end{aligned}$ | $\begin{array}{r} 34 \\ .42 \\ .47 \\ 53 \\ 59 \end{array}$ | $\begin{aligned} & .35 \\ & .43 \\ & .48 \\ & .53 \\ & 59 \end{aligned}$ | $\begin{aligned} & .33 \\ & .41 \\ & .46 \\ & 51 \\ & .7 \end{aligned}$ | $\begin{aligned} & 32 \\ & 39 \\ & 39 \\ & 44 \\ & 49 \end{aligned}$ |
|  <br> Farselaina: ingreled |  | $\begin{aligned} & 1 \\ & 14 \\ & 2 \\ & 3 \\ & 5 \\ & \hline \end{aligned}$ | $\begin{array}{r} 38 \\ .45 \\ 49 \\ 4 \\ 49 \end{array}$ | $\begin{aligned} & 36 \\ & 43 \\ & .47 \\ & 58 \\ & 57 \end{aligned}$ | $\begin{aligned} & 34 \\ & .41 \\ & 45 \\ & 50 \\ & 55 \end{aligned}$ | $\begin{aligned} & .35 \\ & .42 \\ & .46 \\ & .51 \\ & .56 \end{aligned}$ | $\begin{aligned} & .3 \\ & .40 \\ & 44 \\ & 4 \\ & \hline 4 \end{aligned}$ | $\begin{aligned} & 13 \\ & .40 \\ & .44 \\ & .49 \\ & 54 \end{aligned}$ |
|  |  | $\begin{aligned} & 1 \% \\ & 1 \% \\ & 2 . \\ & 5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 43 \\ & 52 \\ & 57 \\ & 64 \\ & 69 \end{aligned}$ | $\begin{aligned} & .40 \\ & .49 \\ & .54 \\ & .60 \\ & .66 \end{aligned}$ | .38 .47 .58 .58 .84 | $\begin{aligned} & .399 \\ & .48 \\ & .53 \\ & .59 \\ & .65 \end{aligned}$ | $\begin{aligned} & \hline .37 \\ & .46 \\ & 51 \\ & .7 \\ & .63 \end{aligned}$ | $\begin{aligned} & 17 \\ & \hline 4 \\ & .46 \\ & 51 \\ & .57 \\ & .63 \end{aligned}$ |
| Sumes |  | $\begin{aligned} & 1 \% \\ & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{aligned} & 22 \\ & .27 \\ & 31 \\ & 36 \\ & .42 \end{aligned}$ | $\begin{aligned} & 19 \\ & 24 \\ & 28 \\ & 33 \\ & 39 \end{aligned}$ | $\begin{aligned} & .17 \\ & 22 \\ & 26 \\ & .31 \\ & 37 \end{aligned}$ | $\begin{aligned} & 14 \\ & 17 \\ & 20 \\ & 24 \\ & 28 \end{aligned}$ | $\begin{aligned} & .12 \\ & .15 \\ & .18 \\ & 22 \\ & 20 \end{aligned}$ | $\begin{aligned} & .07 \\ & .09 \\ & .11 \\ & .13 \\ & .16 \end{aligned}$ |
|  |  | $\begin{aligned} & 1 \\ & 14 \\ & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{array}{r} 27 \\ .3 \\ .39 \\ .45 \\ 51 \end{array}$ | $\begin{aligned} & .24 \\ & 30 \\ & .35 \\ & .41 \\ & .47 \end{aligned}$ | $\begin{aligned} & 21 \\ & 27 \\ & 32 \\ & 38 \\ & .38 \\ & .44 \end{aligned}$ | $\begin{aligned} & 20 \\ & 25 \\ & 29 \\ & 39 \\ & .40 \end{aligned}$ | $\begin{aligned} & 17 \\ & 22 \\ & 26 \\ & 31 \\ & 37 \end{aligned}$ | 14 .18 .11 21 29 |
| Somelomer |  | $\begin{aligned} & 1 \% \\ & 1 \% \\ & 3 \\ & 5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 24 \\ & 30 \\ & 34 \\ & .99 \\ & .45 \end{aligned}$ | $\begin{aligned} & 21 \\ & 27 \\ & 31 \\ & 36 \\ & .42 \end{aligned}$ | $\begin{aligned} & 19 \\ & 24 \\ & 28 \\ & 33 \\ & 39 \end{aligned}$ | $\begin{aligned} & .16 \\ & .20 \\ & 23 \\ & 27 \\ & 32 \end{aligned}$ | $\begin{aligned} & .14 \\ & .18 \\ & 21 \\ & 25 \\ & .30 \end{aligned}$ | $\begin{aligned} & .10 \\ & .13 \\ & .15 \\ & .18 \\ & .21 \end{aligned}$ |
|  |  | $\begin{aligned} & 1 \\ & 1 \% \\ & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{aligned} & 23 \\ & .30 \\ & .35 \\ & .41 \\ & .48 \end{aligned}$ | $\begin{aligned} & .20 \\ & .28 \\ & .31 \\ & .37 \\ & .44 \end{aligned}$ | $\begin{aligned} & 17 \\ & 23 \\ & 28 \\ & 34 \\ & .41 \end{aligned}$ | $\begin{aligned} & .18 \\ & 24 \\ & 24 \\ & 38 \\ & 33 \\ & 39 \end{aligned}$ | $\begin{aligned} & .16 \\ & 21 \\ & 25 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & .14 \\ & 19 \\ & 22 \\ & 26 \\ & 31 \end{aligned}$ |
|  |  | $\begin{aligned} & \hline 1 \\ & 1 \% \\ & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{aligned} & .3 \\ & .80 \\ & .45 \\ & .52 \\ & .59 \end{aligned}$ | $\begin{array}{r} 28 \\ .36 \\ .41 \\ .47 \\ .54 \end{array}$ | $\begin{aligned} & 26 \\ & 30 \\ & 38 \\ & .4 \\ & 51 \end{aligned}$ | $\begin{aligned} & 27 \\ & 34 \\ & .39 \\ & .45 \\ & 51 \end{aligned}$ | $\begin{aligned} & 25 \\ & 12 \\ & 37 \\ & 42 \\ & .48 \\ & \hline \end{aligned}$ | $\begin{aligned} & 21 \\ & 30 \\ & 35 \\ & .40 \\ & 46 \end{aligned}$ |

Fig. 184. This table sbows the percentage of light whicb we can expec to obtain at the working surface, from lamps used in diffe: types of reflectors, and in rooms of difforent sbapes. Note that

The ratio of the room width to its ceiling height is also considered, because in narrow high rooms more of the light strikes the walls. In wide rooms


Fig. 185. Thi shetch shows how the walle of narrow rooms ahsorb a certain amount of the light. If the wall in this case was removed and the room was twice as wide, note how the lisht beams from the two lamps would overlap and produce more light on the benches.
which are not ohstructed by partitions, the light from the several lamps overlaps and not as much of it is ahsorhed by walls; thus the utilization factor is raised somewhat. Fig. 185 shows a sketch of a room and what the effect on the light would be, both with and without the center partition.

Fig. 186 shows the amount of light absorption and reflection obtained from painted walls and ceilings of different colors. and from this we can see that in many cases it would pay to coat them with white or light colored paint. to reduce light waste hy absorption. The white or lighter colored naints greatly improve the utilization factor by increasing reflection.

## 168. WORKING PLANE

Now that we have considered some of the more common tvpes of lighting units for industrial and commercial lighting and some of the important points governing their efficiency, let us find out something ahout the proner location and arrangement of lights to ohtain best results and efficiency.
In mounting fixtures for industrial or commercial lighting we must ennsider the distance the light will have to travel from them to reach the Working Plane. This term refers to the level at which the light is used. In an office, it mav be the top of the desk: or in a drafting room, the top of the tahles: in a store. the counter top: and in a machine shop. the height of the machine or bench at which the operator works.

As it is very seldom that the maximum light is wanted at the floor, we must plan to obtain the proner intensities at the working plane.

Examination of the enulinment or work in a room no huilding. will readilv show at what height from the fioor the working nlane is: hut if no measurements can he made. it is usually assumed to be about $2 \mathrm{~K} / \mathrm{h}$ feet from the finor.

## 169. MOUNTING HEIGHT

The next immortant noint to consider in the locatinn of the fixtures is the nroner Mounting Height. This is the perpendicular distance from the working plane to the source of light: and it is. of course. this distance that affects the enefficient of utilizatinn and the light intensitv obtained at the working nlane.
The distance from the finnt to the ceiling in any ronm is called the Ceiling Height.
With direct lighting the snurre of light is the lamp itself and is reflector. In indirect and semi-
indirect lighting the source is considered to be at the ceiling. Fig. 187 illustrates this.

## 170. NUMBER AND LOCATION OF LIGHTS

In general. we should never try to skimp on the number of lights or lighting circuits when planning a lighting installation. If good lighting is economy, then it is certainly false economy to try to save on wiring materials or fixture costs by cutting down on the number of lighting outlets or trying to spread them as far apart as possible.

At the rate standards of lighting are improving today in all classes of up-to-date buildings, it is far better to plan for the future and to put in adequate lighting while it is being installed.

Best results can be obtained by having sufficient outlets close enough together to give even distribution and uniform lighting.


Fig. 18. The bove chart show the parcentares of lisht that will be ahsorbed and also the percentase that will be rellected. by wals and colling palinted with different colors.

## 171. SPACING DISTANCE

In small rooms that are enclosed by permanent partitions and where one lamp is sufficient, it is, of course, a simple matter to locate this unit in the center of the ceiling. In large rooms where 2 number of lamps are necessary, we need some rule or standard by which to determine the number and spacing of the lights.

The distance between lights or lighting outlets is known as the Spacing Distance. This distance will vary somewhat with the shape and height of the room, but it can easily be determined by the following simple rule: For kest efficiency the spac-


Fiy. 187. The motch shows how the mountiay ledith is cheinen cie dribet the of firtaree
ing distance should be the same as the mounting height.

In some cases this may seem unnecessarily close, but if good illumination is desired, lights should seldom be spaced more than $11 / 2$ times the mounting height. There may be certain cases where a building when it is first erected will not need that much general lighting, but if it is later changed to some other use, the standard amount of illumination may become very necessary.

## 172. LIGHTING BAYS

In large rooms where a number of lights are to be installed they should be lined up as neatly as possible for good appearance. In some buildings the larger rooms have posts or supports at uniform distances throughout them, which sort of divide them into Bays. If possible, the lights should be arranged uniformly in these bays.
In planning an illumination layout, however, we should divide the room or space into imaginary bays or squares, as soon as the mounting height and spacing distance have been determined. The width of each bay should be made the same as the spacing distance, and each bay should have a light in the center of it. See Fig. 188.

## 173. PRACTICAL ILLUMINATION PROBLEM

Let us assume that the size of the room shown in this' Figure is $30 \times 40 \mathrm{ft}$., and 13 ft . high. We will assume that the working plane is $21 / 2 \mathrm{ft}$. from the
floor, and that the lighting units will hang down $21 / 2 \mathrm{ft}$. from the ceiling. In this case our mounting height will be $13^{\prime}-5^{\prime}$, or $8^{\prime}$. Then, for maximum efficiency, the spacing distance should be about 8 ft ., and not over 12 ft ., if good lighting is desired. As the building is 30 ft . by 40 ft ., a spacing distance of 10 ft . will give us 10 -foot light bays, which will fit this space evenly. So we will adopt the 10 -foot spacing distance, and bays $10^{\circ} \times 10^{\prime}$, as shown by the dotted lines. This layout will require 12 lights.

Spacing the rows of lights 10 ft . apart leaves 5 ft . between the outside rows and the walls; which


Fis. 188. Dividing the area which is to be illuminated into "Ilight bays, as shown by the dotted lines, greatly simplifies an illumina tion problem.


F1. 183-B. This photo shows a view th a wall Ushted machine shop. It is easy to urodratand why production can be mereaced and areater alaty obtaned in ahop which is Hghted tis this manar. (Photo Courtesy Light Mafreine).
should be all right, unless some special bench work is to be done along the walls.
Now that we know the number of lights to use and that the area of the bays to be supplied by each light is $10 \times 10$, or 100 sq. ft., our next step is to choose the desired illumination intensity.
The required intensity in foot candles will vary considerably for various classes of work. For example, a shop doing nothing but coarse assembly work may only require 8 to 10 foot-candles (F.C.) while another shop doing very fine machine work may require 20 to 50 F.C. A store or office may need 10 to 20 F.C., while a drafting room or sewing room requires 20 to 40 F.C.)
Let us assume that our problem is for an office building where the owner desires 15 F.C. intensity.
Now, in order to determine the required lumens to produce this intensity, we recall that we must consider the utilization factor, according to the type of fixture and the color of the room walls and ceiling. We will use for this job a light opal-glass unit of the semi-enclosed type, and assume our walls and ceilings are both light colored.
Looking up this fixture in the table of utilization coefficients in Fig. 184, and in the column for light walls, light ceilings, and a room with a ratio of width to height of about 2 , we find the coefficient is .45 .
If we wish to assure the proper lighting intensity fter the fixtures are installed a while, we must also insider the depreciation factor of, say 1.4.
Now we are ready to lay out all this data in a simple formula to make our final calculation of required lumens as follows:

$$
\mathrm{L}=\frac{\text { F.C. } \times \text { B. A. } \times \text { D.F. }}{\text { C.U. }}
$$

In which:
$\mathrm{L}=$ Lumens required per bay
F.C. $=$ Foot-candles desired intensity
B.A. $=$ Bay area (one bay)
D.F. $=$ Depreciation factor
C.U. $=$ Coefficient of utilization

So, substituting our values, we have:
$\mathrm{L}=\frac{15 \times 100 \times 1.4}{.45}$, or $4666+$ Lumens per bay.
Now, from our table of lumen output of Madza lamps in Fig. 164, we find that a 300 -watt lamp gives 5520 lumens, so that would do very well for this job.

It will be well to review this problem until you thoroughly understand each step of it and the reasons for using each of the factors we applied in calculating the spacing distance, size of bays, number of outlets, size of lamps; as these are the important factors in any commercial illumination roblem. Once you have obtained an understanding ithese fundamentals and a little practice in using them in the simple formula given here, you should be able to lay out a practical illumination job very easily.

## 174. STANDARD ILLUMINATION INTENSI. TIES IN FOOT-CANDLES

For your convenience in determining the proper illumination intensity to use for various classes of work and different buildings, a list of the standard foot-candle intensities for the most common classes of lighting is given here:

## RECOMMENDED FOOT-CANDLE INTENSITIES

## COMMERCIAL INTERIORS

Auditoriums .................................................... 3 to 5
Automobile showrooms ................................ 10 to 20
Banks ................................................................ 10 to 20
Barbershops ................................................. 10 to 20
Bowling alleys (general)............................ 8 to 10
On pins ................................................... 20 to 30
Pool and billiards (general)....................... 8 to 10
On tables ................................................. 20 to 30
OFFICES (private and general).............. 10 to 30
Close work ............................................. 20 to 30
No close work.......................................... 10 to 20
File rooms ................................................... 8 to 10
Vaults ...................................................... 8 to 10
Reception rooms .................................... 8 to 10
RESTAURANTS ...................................... 8 to 10
SCHOOLS .................................................. 8 to 30
Auditoriums ............................................. 8 to 10
Drawing rooms ....................................... 20 to 30
Laboratories ............................................. 10 to 20
Manual training rooms............................ 10 to 20
Study rooms and desks............................ 10 to 20
STORES
General ......................................................... 10 to 20
Automobile .............................................. 10 to 20
Bakery ....................................................... 10 to 20
Confectionery .......................................... 10 to 20
Dry goods ................................................ 10 to 20
Grocery .................................................... 10 to 20
Hardware ................................................. 10 to 20
Meat ........................................................ 10 to 20
Clothing .................................................... 10 to 20
Drugs ........................................................ 10 to 20
Electrical .................................................. 10 to 20
Jewelry ...................................................... 10 to 20
Shoe ......................................................... 10 to 20
SHOW WINDOWS
Large cities
Downtown .................................................. 100 to 200
Outer districts................................... 50 to 100
Neighborhood stores .......................... 30 to 50
Medium-sized cities
Downtown ........................................... 50 to 100
Outer districts ...................................... 30 to 50
Small towns ............................................ 30 to 50
THEATRES
Auditoriums ............................................. 3 to 5
Foyer ....................................................... 8 to 10
Lobbies ....................................................... 10 to 20
CHURCHES
Auditorium ..... 8 to 10
Sunday-school rooms ..... 10 to ..... 20
Pulpit or rostrum ..... 10 to 20
Art-glass windows ..... 30 to 50
INDUSTRIAL INTERIORS
ASSEMBLING
Rough ..... 8 to 10
Medium ..... 10 to 20
Fine ..... 20 to 30
Extra fine ..... 50 to 100
MANI'FACTURING
Screw machines ..... 10 to 20
Tool making ..... 20 to 30
Inspecting ..... 50 to 100
Drafting roooms ..... 20 to 40
ELECTRICAL MANUFACTURING
Battery rooms ..... 8 to 10
Armature winding ..... 12 to 20
Assembly ..... 10 to 20
FOUNDRIES ..... 10 to 20
MACHINE SHOPS
Rough work ..... 8 to 10
Grinding and polishing ..... 10 to 20
Fine machine work and grinding. ..... 20 to 50
TEXTILE MILLS ..... 10 to 30
ENGRAVING ..... 25 to 100
JEWELRY MANUFACTURING ..... 50 to 100

This list of recommended illumination intensities will give the proper values for most any kind of ordinary illumination. While it does not, of course, mention every possible class of work, a general study of the intensities required for the various types of work covered will enable you to determine the proper intensities to use on almost any problem you may encounter.

The lower values given in the list are the minimum values for efficiency in the class of work for which they are given. The higher values are recommended as the best practice where maximum efficiency is desired.
When we sum up the recommendations given in the foregoing list, we find that a good general division of proper intensities to keep in mind is as follows:

## 5 to 10 FOOT-CANDLES

Suitable for coarse work, such as rough assembly and packing. Sufficient for warehouses, stockrooms, aisles, etc. This is enough light to prevent a gloomv appearance.

## 10 to 15 FOOT-CANDLES

Considered good lighting for most kinds of work on light-colored surfaces, but is not sufficient for fine details on dark-colored surfaces.
15 to 25 FOOT-CANDLES
Excellent lighting. Permits quick and accurate work. and stimulates workmen and speeds up production enough to more than pay for the small extra cost of the light.
50 to 100 FOOT-CANDLES
Needed only for extremely fine and accurate
operations, inspection, etc. Generally used only at local spots where needed, and along with general lighting of lower intensities.
Another good general rule to remember is that, for ordinary factory lighting, 200 -watt lamps in standard R.L.M. reflectors and spaced 10 ft . apart wilk usually give very satisfactory lighting. The R.L.M. dome is a common type of unit which is approved by the Reflector and Lamp Manufacturers Association, and is very commonly used in industrial lighting.

If there are certain sections which require more light, larger bulbs can be used in the units at these points, provided the outlets are wired to stand the increased load. For this reason it is usually better to install wires plenty large enough to carry a certain increase of load in case of future improvement in the lighting.

Observing the lighting needs and selecting and recommending the proper illumination intensities for various buildings and classes of work is a very interesting and profitable field, and should prove very easy and enjoyable work for the man with a good understanding of the fundamental principles of illumination covered in this section. Practice using the tables and simple formulas, until you can use them easily in planning any ordinary illumination system. Fig. 188-B shows a splendid example of good illumination in a machine shop.

## 175. FACTORY LIGHTING PROBLEM

Suppose we have a job of lighting a factory room 55 ft . wide, 100 ft . long, and 17 ft . high. The work to be handled is not very fine, the material is lightcolored, and the owner desires good illumination, which in this case should be obtained with an intensity of about 12 foot-candles.

Let us say the average working plane is about 30 inches, or $21 / 2$ feet, from the floor; and that the lighting reflectors chosen will hang down $21 / 2$ feet from the ceiling. Then if the room is 17 ft . high, the mounting height will be $17-5=12 \mathrm{ft}$.

We decide to use the maximum efficient spacing distance, which we have learned is $11 / 2$ times the mounting height. Then $11 / 2 \times 12=18 \mathrm{ft}$. spacing distance.

Each light bay will then be $18^{\prime} \times 18^{\prime}$ or 324 sq . ft. This figure will be approximate and may need to be corrected to suit the shape of the room, for even rows of lights. Then, to find the number of outlets, we can divide the total floor area by the square feet per bay. The floor area will be $55^{\prime} \times 100^{\prime}=5500$ sq. feet. Then $5500 \div 324=16.9+$; or, we will say, 17 outlets.

Now, as our room is nearly twice as long as it is wide, a good uniform arrangement will be the three rows of 6 outlets in each, or 18 outlets. This will be one more than our figures call for, but when bal ancing up the rows for appearance, it is always better to add a light or two than to remove any. Sep the layout for this problem in Fig. 189. This ar-
rangement will give a spacing of $181 / 3 \mathrm{ft}$. between the rows of lamps, and $162 / 3 \mathrm{ft}$. between the lamps in the rows. It also leaves a space of $91 / 8 \mathrm{ft}$. between the rows and the walls on the sides, and $81 / 3$ ft . at the ends.

Now that we have decided upon the number of outlets, our next step is to determine the exact number of sq. ft. per bay. So we will divide the total floor area by the number of outlets, or 5500 $\div 18=305.5+$ sq. ft. per bay.
Before we can complete our problem and determine the number of lamp lumens required per bay to maintain 12 foot-candles of illumination, we must consider our utilization and depreciation factors.


Fig. 1*s. This sketch shows the arrangement and spacing of lights for a practical factory lighting job.

We will assume that we are going to use steel dome, porcelain-enameled reflectors, and that the walls and ceilings of the room are both light-colored.

By referring to the table in Fig. 184, we find that for this fixture used with light walls and ceilings, and in a room whose ratio of width to height is about 2, the utilization factor is .57 . Then, using 1.4 as our average depreciation factor, our problem can be completed by the formula for lumens, which we have previously used.

$$
\mathrm{L}=\frac{12 \text { F.C. } \times 305 \text { B.A. } \times 1.4 \text { D.F. }}{.57 \text { C.U. }}
$$

In which we will recall-

$$
\begin{aligned}
& \text { F.C. }=\text { Desired foot-candles } \\
& \text { B.A. }=\text { Bay area in sq. ft. } \\
& \text { D.F. }=\text { Depreciation factor } \\
& \text { C.U. }=\text { Coefficient of utilization }
\end{aligned}
$$

Working out this formula with our figures for this job, we find it gives 8989.4+ lumens required. Then, from the table in Fig. 164, we find that a 500 -watt lamp gives 9800 lumens, so it will be plenty large enough for this job.

If the glare from bare bulbs in these units should be objectionable to any of the operators, we can install bowl frosted lamps.

The upper view in Fig. 190 shows what happens when lighting units are spaced too far apart. This ppoduces contrasting spots of bright light with shadows in between, and is very poor practice. The lower view shows the more uniform illumination obtained by proper spacing of the units at distances not to exceed $11 / 2$ times their mounting height.

## 176. OFFICE LIGHTING PROBLEM

In another problem, suppose we have a room 92 ft . square and 13 ft . high which we wish to illuminate to an intensity of 10 foot-candles, with indirect lighting fixtures. Assume the working plane to be 3 ft . from floor.

When using indirect fixtures, we will remember, our source of light is considered to be at the ceiling, so in this case we do not subtract the length of the fixture from the ceiling height to obtain the mounting height. Instead, we subtract just the height of the working plane; so $13-3=10 \mathrm{ft}$., which will be the mounting height.
In this case we will'use the proper spacing distance for maximum efficiency, which is the same as the mounting height, or 10 ft . Then the first estimate for the bays will be $10^{\prime} \times 10^{\prime}$ or 100 sq . ft .

The total floor area is $92^{\prime} \times 92^{\prime}=8464 \mathrm{sq}$. ft . Then the estimated number of outlets will be $8464 \div 100$ $=84.6+$.
As the room is square, we can use 9 rows of 9 lights each, or a total of 81 outlets; which is close enough, because we are using close spacing anyway.

Now to get the accurate number of sq. ft. per. bay, we divide the total floor area by the chosen number of outlets, or $8464 \div 81=$ approximately $1041 / 2$ sq. ft. per bay.

We will assume the walls and ceilings to be lightcolored, as the ceilings should certainly be to get reasonable efficiency from indirect fixtures, with which the light must be reflected from the ceiling.


Fig. 190. Note in the upper view the very undesirable effect of uneven illumination, which results from spacing lighting units too far apart. Below is shown the much more efficient lighting obtained with proper spacing distance.
Referring to Fig. 184 again, we find the coefficient of utilization for indirect fixtures and light-ceilings and walls is .42 . This is for a room of 5 to 1 ratio of width to ceiling height; as the one in our problem has a ratio of about 7 to 1 , or $92 \div 13$. But the table only gives these ratios up to 5 , and we will recall that on ratios above 5 the difference is very little anyway.

With indirect fixtures, the depreciation factor is likely to be rather high unless both the fixtures


Fis. 191. This photo shows a view in e whll lishted store. Plenty of good lirht always peys in such plece at this. (Photo Courtery Light Magarine).
and ceiling are kept very clean; so we will use 1.6, or the maximum average depreciation factor.

Then our final problem can be stated in the formula:

$$
\mathrm{L}=\frac{10 \times 104.5 \times 1.6}{.42}, \text { or } 3981-\mathrm{lamp} \text { lumens }
$$

From the table in Fig. 164, we find that the next size larger than this is a 300 -watt lamp, which gives 5520 lumens. This is more than our estimate calls
for but it is a good general rule always to select a lamp with the next larger rating in lumens, rather than to use one smaller.

Of course, if we find that for a certain layout the next larger lamp has a considerably greater lumen output than is actually required, we can, if desired, rearrange the layout to slightly increase the spacing distance and size of bays. But, in general, it is a good plan to have a little extra light, to keep it up to standard after the bulbs and fuxtures start to depreciate.

Another thought to always keep in mind, is that, while a certain illumination system may be considered excellent today, in a year or two it may be desired to increase the intensity considerably with improving standards.

Fig. 191 shows a well-lighted store in a mediumsized town, using 500 -watt lamps on $10-\mathrm{ft}$. centers.

For store and office lighting, it is general practice to use direct-diffusing, indirect, or semi-indirect fixtures. Both the opal glass bowls and prismatic glass are quite popular.

In office lighting jobs, one should always inquire whether the present layout of desk, equipment, and


Fis. 1R. A woll lighted ofice, such as shown above, permits much taster and more offciont work with lose oge strala for maplogese. It also provide a more choerful atmosphere which improves the morale of thooe worldng in such places. (Phote Ceurteny Lielt Magetat).
small private offices is permanent or not. Many offices change these things around quite frequently, Ind in such cases good general lighting which is sufficient for almost any work or condition in the office will save a lot of trouble and remodeling of the lighting system.
Fig. 192 shows a very good office lighting system using enclosed glass bowls, which diffuse the light nicely over the desks and equipment.

Fig. 193 is an installation of indirect lighting units, which shows the soft even light distribution obtainable with such fixtures and the absolute freedom from glare or noticeable shadows.


Fig. 193. This office is lighted with indirect units wbich are ideal for avoiding all slare and shadow effects. (Pboto Courtesy Light Magazine).

## 177. SHOW-WINDOW LIGHTING

Show-window lighting is a branch of store lighting which has proven to be one of the best sales stimulants that the modern store has. On busy streets where large numbers of people pass by, a well lighted show window with goods interestingly displayed will attract a great amount of attention to a store that many people might otherwise pass by.

A number of tests made on stores with various show-window lighting intensities showed the interesting average results listed in Fig. 194.
In show-window lighting the light sources should be concealed, as we must remember it is not the lights the store owner wants to sell but rather the goods the light is to shine on.

| Foot candies mitensity | 1ncreate in no of people stopping | Egtimeted hourly profit on sales | Hourly lighting cost | Merchents net hourty gein |
| :---: | :---: | :---: | :---: | :---: |
| 15 |  | 7.50 | 3.5 cents. |  |
| 40 | 33\% | 10.00 | 7.5 " | 2.46 |
| 100 | 73\% | 13.00 | 18. " | 5.36 |

Fis. 194. The above table sbows the resulta obtained with different lighting intensities in show-windows. Sucb tests as this certainly prove that good show-window lizhting pays.

The reflectors should be set so their light shines downward and back into the window, in order to put proper light on the side of the objects which faces toward the customer. The light should never


Fig. 195. This illustration shows how the lisht should be directed on the objects displayed, and not toward the window or observers.
be directed toward the window glass or passers by, as it would then have a tendency to cause glare in people's eyes and defeat its entire purpose. Fig. 195 shows how a lighting unit can be concealed in the front top corner of the window, and the manner in which it should distribute its light rays over the depths of the window.


Fis. 19. A common type corrugated glass show-window reflector. Note bow the lisbt distribution curve compares with the deaired angle of Jiebt shown in Fis. 195

## 178. SHOW-WINDOW REFLECTORS

Fig. 196 shows a typical show-window reflector of the corrugated glass type, and also its curve of light distribution and the manner in which its shape directs the light to fit show-window needs.
Fig. 197 shows two of the corrugated glass showwindow reflectors with silvered and painted outer surfaces. The one on the left is shaped to throw the light down and slightly back into a shallow window, while the one on the right is curved to direct the light farther back into deep show-windows.

Fig. 198 shows a group of show-window reflectors mounted behind the concealing curtain, as mentioned before. A row of 150 -watt lamps in such reflectors as these, spaced on 12 -inch centers, will give excellent show-window lighting. If the same


Fig. 197. Mirrored glass show-window reflectors with different shapes, to properly direct the light in windows of different depths.
sized lamps and reflectors are spaced on 18 -inch centers, it will give good lighting, and on 24 -inch centers fair lighting.
Foot-candle intensities for show windows were given in the list in Article 174.


Fig. 198. This photo shows the manner in which show-window reflectors should be mounted and concealed for best results.
179. SPOT AND COLOR FLOOD LIGHTS

Proper use of special show-window flood lights and colored spot lights on certain objects will give very beautiful and attractive effects that in practically every case will pay well for the cost of installing and operating. Fig. 199 shows an adjustable show-window flood light with a detachable color screen which can be fitted over it. A number of different color screens can be obtained at very low cost, to make changes in color effects, and to keep up interest in a window display. Fig. 200 shows a spot light on the left, and on the right is a small reflector used for lighting display cases in store interiors.


Fis. 193. Adjustable flood lights with colored screens can be used to produce beautiful and decorative effects.


Fig. 200. On the left is shown a spotlight for concentrating bright light on certain objects in show-windows. The small reflector on the right is of the tyoe commonly used in glass counters and display cases.

## 180. COUNTER LIGHTING

For lighting display cases and interiors of glass counters we can also use compact tubular reflectors with special long slender bulbs made for the purpose. These reflectors fit neatly under the wood or metal corner frames of the counters, so they do not obstruct the view or create a bad appearance in the case. Fig. 201 shows the method of installing this material in a glass show-case. Fig. 202 shows several different lengths of these trough-like reflectors and a number of the fittings used with them. The wires can be run in special small tubing, some of which is also shown.

Fig. 203 shows what remarkable effects can b obtained with properly concealed show-windd


Fig. 201. Long trough-shaped reflectors with special tubular lamps are obtainable for convenient installation in glass counters as showr above.
lights, and properly distributed illumination in the window.


Fig. 202. Show case and counter lighting units are made in convenient sections which can be easily plugged together for lighting cases of different lengths.

## 181. ELECTRIC SIGNS AND BILLBOARDS

Electric signs today are made in such a great variety of styles and types and to produce such beautiful and life-like effects in some cases, that one might think them very complicated devices. While some of the larger ones are marvelous pieces of mechanical construction and use very ingenious arrange-
ments of electrical circuits, they are really not hard to understand for one who knows the principles of electric circuits and the general principles of sign construction and operation.

## 182. BILLBOARD LIGHTING

One of the simplest forms of illuminated signs is the billboard type which consists simply of large flat panels on which are painted the pictures and words of the advertisement. Many of the illustrations for such signs are made up on large paper sections and pasted on the boards. This makes it economical to change or renew them as desired.

Billboards of this type are quite commonly equipped with electric lights, because, in many cases, they actually attract the attention of more people when lighted at night than they do during daylight hours.

Fig. 204 shows the common method of mounting the reflectors on conduit extensions out over the top edge of the board. With the reflectors in this position they do not obstruct the view of observers, and they direct their light toward the sign and away from the observers' eyes, so that the lights themselves are hardly noticeable.


Fis. 203. This exhibit of Mazda lamps in a show-window of an electric store, shows the very beautiful and decoratively effects which can be produced by proper show-window lighting. (Photo Courtesy of Light Magazine)

This is ideal, because it is the sign we want people to see and not the lights. This principle is a very good one to keep in mind in illuminating problems, as the best results are often obtained by having the light sources practically concealed, or at least very inconspicuous; leaving the illuminated object to be the principal attraction to the eye.

Billboard lights should be mounted several feet out in front of the boards as shown in Fig. 204, because if they are placed close to the top edge, the light strikes the board at a sharp angle and causes glare and shadows. Mounting them out the proper distance from the board allows their light to diffuse evenly over the board.


Fis. 24. This view hows the manner of mounting reflectors on condult antenuions for billboard lighting. Note how the reflectors are curved to direct the light on the board, but away from the observers.

In some cases where reflected glare from the lamps above the board comes at just the exact angle to strike the eyes of observers who are slightly below the board, the lights can be arranged out in front of the bottom edge of the board and pointed upward, as shown in Fig. 205-B. This method of mounting can also be used where billboards are viewed from above and we desire to keep the reflectors out of the direct range of vision.

The mounting as shown in Fig. 205-A is to be preferred whenever it is possible to use it, because the position of the reflectors keeps their inside surfaces and the bulbs more free from dirt and rain.

Billboard reflectors mounted on conduit extensions should usually be braced with steel wires running to the top of the board, to prevent the wind from blowing the reflectors sidewise.

## 183. ELECTRIC SIGNS, CONSTRUCTION AND OPERATION

Many electric signs are made of steel framework covered over with sheet metal. These can be made in square, round, high narrow, or long horizontal shapes; as well as ornamental designs. Some signs of this type merely have letter shapes cut in the sheet metal on both sides and covered with opal or colored glass. Light bulbs inside them cause the glass letters to show up brightly at night.


Fig. 205. If objectionable slare, is produced by mounting the unite above the bourd as in "A," they can be reverwod and mounted

Other signs have lamp receptacles screwed into small round holes in the sheet metal, and bulbs screwed in these receptacles and projecting out from the face of the sign. These bulbs can be obtained in various colors, and arranged in rows to form letters or patterns of almost any desired shape.
Beautiful action effects can then be obtained by connecting the bulbs to motor-driven flashers. By causing groups in sign borders to light up and go out progressively or in numerical order, they can be made to appear as though they are actually moving. thus giving the "chaser" and "fountain" borde effects, and other action displays so commonly used on large signs.


Fig. 2w. Thu diasram shown connoctions for a sign gacher to bo uned to light the lampe $1,2,3,4$, otc., in rotation.

## 184. FLASHER CIRCUITS

Fig. 206 shows how a flasher can be connected to light a row of lamps in order, and then extinguish them in the same order. A motor-driven drum ha a number of circular metal segments attached to it, and arranged with their ends staggered, or one behind the other in a slanting row. A number of
spring-brass or copper brush contacts slide on these segments as the drum is rotated. The metal strip on the left end of the drum may be continuous, or nearly so, in the form of a ring around the drum. This ring is connected by a "jumper" to all other segments, so with one line wire connected to the left brush contact, all segments are kept alive or in contact with the lower live wire throughout the rotation of the drum.

If the drum rotates in the direction shown by the arrow, the segments will strike the stationary contacts in order, from left to right, closing the circuits to the lamps in order- $-1,2,3,4,5$, etc. All lamps are connected by a common wire back to the top line wire.


Fig. 206-A. Wiring dingram for two flashers used to obtain combination effect on an olectric sign. The flasher at the left controls the border lamps only, whlle the one on the right controls the letters of the sign.

Flashers of this type can be obtained with many dozens of contacts, to be used to gradually spell out whole words composed of lamps on the sign.

Several flashers of this type with different numbers of contacts and operated at different speeds may be used together on one large sign to get the various combination effects desired. Fig. 206-A shows how two flashers are used, one to provide a "chaser" border effect, and the other to flash the letters of the word "Eat" on in rotation, and then all off.

You will note that to produce the motion effect in the border, it is not necessary to use a flasher with as many contacts as there are lamps. Instead, these lamps are connected in parallel groups, so that every fourth one is connected to the same flasher conact. This makes the lamps come on in the order $1,2,3,4$, and also $5,6,7,8$, coming on at the same time: or lamps 1 and 5 together, 2 and 6 together, etc. The segments on the drum are usually of the


Fis. 207. Motor-driven sign flacher mounted in weather-proot bos. Flashers of this type are made with different numbers of drum units and contacts, to produce a great variety of effects.
proper length so that one lamp of the four is out all the time, and as the drum rotates, the dark lamp is first No. 1, then 2, 3, 4, and repeat. This matches up with the next group, as all groups are operated from the same flasher; so it produces an appearance of continuous motion around the sign border.

A large sign may have several thousand lamps on it, connected in groups to several branch circuits or return wires, and one wire from each lamp connected to its proper flasher wire.

You can see, however, from Fig. 206-A, that the manner of grouping the connections simplifies them. and makes it only an easy matter of circuit testing to connect each wire to its proper flasher brush.

Fig. 207 shows a photo of a sign flasher such as commonly used with signs of the type just described. Note that this tlasher has two separate sections, and rotating segments made of strips of brass or copper bent to shape and attached to the shaft-like separate wheels. l-ig. 208 shows a large sign which uses this type of flasher.


Fig. 20s. Large sigms of the above type often use several fashers, and a combination of lamps and Neon subes to produce very beautiful
effects.

Sign lamps are often mounted in sheet metal channels or troughs which have the inner sides and back painted white. This gives a more sharply defined shape to letters and figures, as it prevents the light from spreading so much. Very striking effects can also be produced by using lamps under black inverted trough-shaped letters, mounted so they stand out slightly from a white background as shown in Fig. 209.

Many large flasher signs also have lighted billboard areas combined with the motion effects. Some


Fig 209. Very attractive signa can be made with inverted trough units, to produce outstanding black letters on white background as shown above.
of the largest flasher signs which have special "moving letters", or continuous reading effects, use a paper roll with holes punched in it, similarly to a player piano roll. This paper is in the form of an endless belt, and is drawn slowly along between a large metal plate and a "bank" of small contact "fingers". The holes in the paper are arranged in the form of letters or shapes which are to travel across the sign. The sign face lias a bank of lamps arranged in rows both ways, the same as the contacts are; so as groups of contacts drop through the holes in the moving paper and strike the metal plate completing their circuits, corresponding lamps light up on the sign.

Fig. 210 shows the arrangement of the contacts and lamps, and the method of connecting them. The wires are grouped or cabled together but can be easily traced from the contacts to the lamps and you can see that any contact that is allowed to touch the metal plate will close a circuit to a corresponding lamp.

The sketch in this figure shows only a comparatively few lamps. but on a sign of this type they are so numerous and close together that almost any letter or figure can be made to light up by having the groups of holes punched in the paper in the desired shape. Then as the paper moves and the holes slide from one set of contacts to another, the lighted letter on the sign shifits from one set of lamps to the next and moves across the sign.

Fig. 211 shows a splendid example of the advertising value and beautiful effects of comhined electric sign and decorative lights on the front of a theatre building.

## 185. NEON TUBE SIGNS

Neon gas signs are very attractive and the peculiar reddish color is one that attracts the eye and penetrates foggy or smoky atmospheres very effectively.

These signs are made of long glass tubes which are bent into the shapes of letters or figures desired, and then filled with neon gas. They are then sealed air and gas tight and mounted on a back-
ground or frame, or in some cases in sheet metal channels or trough letters.
Neon is a rare gas which is extracted from the air where it exists in very small quantities. When high voltage electricity is passed through it, it glows with the peculiar reddish hue already mentioned. Neon tubes are operated at voltages ranging from 5000 to 20,000 , according to the size and length of the tubes.
These high voltages are usually obtained by use of small step-up transformers right at the sign, and the high voltage wires must be very carefully insulated along the sign framework.
One special neon sign transformer delivering 30 milliamperes at 15000 volts will operate about 60 feet of ordinary neon tubing, or 30 feet of blue tubing using argon and helium.
Some of the smaller signs of this type are operated with ordinary spark coils, but their light is not as steady as that of signs operated with transformers.
One of the particular advantages of neon signs is that the tubing can be heated and bent to form letters written out in complete words, and also the most intricate curves and designs for decorative figures.


Fig. 210. The above diagram illustrates the principle of signs with traveling reading matter. Note how each contact on the paper belt is wired to a lamp in a corresponding position on the aign above.

In addition to neon gas, some signs use tubes with mercury vapor, which give a beautiful blue color when high voltage is applied to them. Green color is obtained with mercury vapor in amber colored glass tubes. By using helium gas and amber colored glass, gold, pink and other colors can be obtained.

Various letters and sections of tube signs can be operated with flashers, and some large signs use a combination of neon and mercury vapor tubes with various colored incandescent lamps, to create some very beautiful and striking effects.
A little farther along in this section of Illumination will be explained in detail the operation of neon signs.


Fie. 211. Thas photo of the front of a large theatre chows what beautiful effects can be obtrined by the use of flasher signs and ligbts on the building itsell.

## 186. SIGN WIRING, AND CONSTRUCTING SMALL SIGNS

Electric signs are one of the most profitable forms of advertising illumination, and in many localities offer a very good field for the trained man to install or service them.

Sign manufacturers will make almost any type or design of metal sign to the specifications of the customer or electrician. You can also build the smaller ones very easily in your own shop if you desire.

The frame should be of angle iron, and covered with substantial sheet metal to form a box of the desired shape and size. The letters and figures can be painted on, after the sign has had a coat of weather-resisting paint.

A color combination that serves well both for day and night visibility is a dark blue background with white letters. If the sign is to be lighted with bulbs,
cut $11 / 2^{\prime \prime}$ round holes in rows along the letter shapes. Two-piece threaded sign receptacles can be screwed tightly into these openings. Then wire up the receptacles, either in parallel or with one common wire and separate wires to a flasher if desired. All connections, including the binding screws on receptacles, should be soldered to prevent corrosion.
Then the connections, backs of receptacles, and all exposed metal edges should be covered with a good coat of weather-proof paint or sealing compound. If the sign is large its circuits should be divided so that none carries over 15 amperes, and each circuit should be fused separately.

In small towns one can often have the local tinsmith or metal shop build the sign bodies, and a sign painter decorate them. In this case the electrician can wire and hang them, and share the profits.

In hanging signs over sidewalks, they should be fastened very securely so there will be no chance of their ever falling and injuring anyone. They should be bolted to a substantial part of the building and braced with chains from above and both sides.

The local authorities should also be consulted on their rulings before any signs are hung over public walk-ways.

## 187. FLOOD LIGHTING

Flood lighting of building exteriors is another interesting branch of advertising illumination. It is a particularly attractive form of display on buildings having light-colored walls and good appearing architecture.

Flood lights on buildings are usually concealed on a ledge or balcony of the building so their rays are directed upward and at the proper angle against the sides of the structure.

They should never be placed in a position where they can shine into the eyes of passers-by.

Fig. 212 shows several styles and sizes of flood light Projectors. Note their weather-proof housings and adjustment feature, to allow them to be "aimed" or pointed at the area to be lighted.

Fig. 213 shows the shape of the concentrated beams thrown by shallow-type reflectors and also those from deeper reflectors which spread the beams over a greater area.

In many cases where it is not convenient or possible to locate flood light projectors on the same building they are to light, they are located on some other building nearby, and perhaps across a street.

For best efficiency, the beams must be able to come from a short distance out from the vertical walls, rather than be directed too nearly parallel with the walls they are to light. Certain effects, however, can be produced by units quite close to the walls or columns to be lighted.

Fig. 214 shows a row of powerful flood lights on the parapet of a skyscraper, and used to light the narrower portion of the building which projects on up from this level.

Beautiful effects can be obtained by properly


Fig. 212. Several types of flood light projectors. Note the weatherproof construction and adjustment features of these units.
using mixed colors on buildings of striking architecture, and also by use of "dimmer rheostats" automatically operated by small motors in connection with automatic tilting mechanisms, to cause changing and moving colors to play over the building.

The cleeper-colored lights such as red and blue are, of course, not as efficient as the white or amber ones, because the color lenses absorb some of the light. The effects obtained with colors, however, are well worth the extra cost.

2. 213. This diagram shows how reflectors with shallow or deeper curves can be made to concentrate or spread the beams of Heht as curves.

Fig. 215 shows the effect of flood lighting on the top of a large office building.

Flood lights are also very extensively used for lighting railway yards, race tracks, bathing beaches, and places where construction work is being done at night. In public parks flood lights are often used to illuminate fountains and monuments, with very beautiful results. Fig. 216 shows an illuminated fountain which uses water-proof projectors mounted right in the water. In the background is a beautiful example of flood lighting on a tower.


Fig. 214. This photo shows a row of flood light projectors in use on the top of a skyacraper office building. (Photo Courtesy Light Magazine).


Fig. 215. This building is a very good example of the beatutiful effocts obtainable with modern flood lighting. (Photo Courtesy Light Magazine).

## 188. STREET LIGHTING

Street lighting is becoming so common that many of us fail to notice or appreciate it any more. But when we think of the benefits derived, in the reduction of accidents and increased business on well lighted streets, and that in many of the larger cities great lamps of 1000 to 3000 watts each light the streets nearly as bright at night as in the daytime we find it is really a wonderfur branch of electric illumination. The installation and maintenance of street lighting systems furnish profitable employment to great numbers of trained electrical men,


Fig. 216. The fountain in the foreground is illaminated by flood Ughts placed within its bowl, and in weather-proof projectors. In the blaced within itsound is shown a well flood-lighted tower.
and in the small and medium-sized towns often provide a worthwhile contract for some alert graduate who can convince the officials of his home town that better street lighting pays.

Arc lamps, which were formerly extensively used, are being rapidly replaced by Mazda lamps, because of their greater simplicity and reliability.

Where arc lamps are still in use, it is a simple matter for the trained man to make any necessary adjustments on their coils and mechanisms which feed the carbons as they burn away, or to locate any trouble on the system.

Incandescent lamps of from 200 to 2500 watts or more are commonly used for new street lighting installations.

## 189. SUSPENSION TYPE UNITS

For overhead lighting systems in small and me-dium-sized towns, clear lamps of 200 to 500 watts or larger are often placed in simple reflectors of the type shown in the lower left view in Fig. 217. These units are then suspended from overhanging arms on poles, or hung from steel wires stretched across the street between poles or buildings. Reflectors of this type are low in cost, and when mounted at the proper height, provide quite effective lighting.
hese bare lamps, however, are the cause of a cerin amount of undesirable glare and shadows.
Directly above the reflector in Fig. 217 is shown a swivel cross-arm used for hanging such reflectors. The porcelain insulators on the ends of the arm are
for the purpose of attaching the wires of the lamp circuit.

On the right in Fig. 217 is shown a street lighting unit of the medium-priced, enclosed type which is also for overhead suspension. These units soften and diffuse the light and produce more even illumination, with less glare and shadows.


Fig. 217. Above are shown two types of stroet lighting units and also a swivel cross arm or hanger used in their mounting.

Fig. 218 shows two types of "cutout" or "disconnect" pulleys for use with overhead street lights. These pulleys allow the lamp to be lowered for cleaning, inspection, and repairs. When the lamp is lowered by releasing its supporting chain or rope, it is disconnected from the line by the prongs of the cutout pulley dropping out of their sockets. This makes the lamp safe to work on, and when it is pulled back in place, a guiding device causes the connecting prongs to slip back in their clips as the lamp is drawn up tight in the cutout head.


Fis. 218. Cut-out pulleys used for disconnecting and lowering street lights for cleaning and inspection.

## 190. POST TYPE UNITS AND STREET LIGHT CIRCUITS.

Where more elaborate street lighting is desired, enclosed glass units on top of posts at the side of the streets are commonly used. Fig. 219 shows several styles of these units both for single and double lamps.

Street lights are commonly connected in series
on high-voltage circuits, to make possible the use of smaller wires, as the distances between them are considerable. You will remember that when devices are connected in series the current is the same in all parts of the circuit, and that which flows through one device flows through all the others as well. These circuits are often operated on 2300 volts and higher, so the wires must be well insulated, and considerable care should be used in working around such circuits. We can now see the advantage of using cut-out pulleys when working on these lamps.


Fig. 219. Hollow concrete or matal posts with large slobes, as shown above, tre used in many of the better appenring stret lishting
installations.

## 191. SERIES LAMP "CUTOUTS"

On the older series street-lighting circuits, if one lamp burned out, all lamps on that circuit went out, because they were all in series. Nowadays there are in use special sockets which have short-circuiting springs that cut out the lamp if it opens the circuit. Fig. 220 shows a sectional view of a socket of this type from which the operation of prongs can be easily understood. A thin film or strip of insulating material is placed between the tips of these spring contacts and remains there as long as the lamp is in good condition.

If we have, for example, a circuit of 100 lamps in series and 2300 volts is applied to this circuit, the voltage drop across each lamp when operating will be about 23 volts. This voltage drop we know is proportional to the current flow and to the lamp resistance. This low voltage will send current through the lamp, but will not puncture the insulat-
ing film in parallel with the lamp. However, if a lamp burns out and opens the circuit, all current momentarily stops flowing. With no current flow ing there is no voltage drop at any of the lamps, and the full 2300 volts will be applied for an instant across the springs of the lamp which has opened the circuit. This voltage is high enough to puncture the insulating film and burn it out, thus shorting the defective lamp out of the circuit, and allowing the others to operate once more.

Special transformers at the sub-station compensate for the reduced resistance and voltage drop due to the loss of the one lamp. These will be explained later in the section on transformers.

Instead of applying the high voltage of the line circuit directly to the lamps and sockets, many modern series street lighting systems use small transformers at each lamp to reduce the voltage for the filament. All of these transformer primaries are connected in series, as in Fig. 221. This increases the safety and reduces lamp socket insulation costs. It also permits the use of lamps with filaments of larger diameter and lower resistance. They are, therefore, stronger and more rugged and also of higher efficiency.
The current through these low-voltage kamps may be from 6 amperes to 20 amperes, or more on the different sizes; and they are made for voltages from 6.6 to 60 .
Wiring for street lights can be run on the pol where suspension type units are used, and unde. ground for better appearance with post type units. Underground wiring can consist of lead covered cable buried in a trench and run up through the hollow poles to the lamps, or of rubber covered wires or lead covered wires in underground ducts of tile or fibre conduit.


Fig. 220. This aketch shows a eectional view of a socket and "film cut-out" used with series street lamps. Note how these cut-out springs on contact clipe short circuit the shell and center terminals contact elipe in this ulustration.


Fir. 221. This diagram shows the manner of connecting series street lighting transformers which are used to reduce the voltage at each light.

## 192. MOTION PICTURE LIGHTING

Electric light is used on a tremendous scale in the motion picture industry, both in the photography and in the operation of projector machines in theatres; and the lighting of the theatres themselves.

In the taking of motion pictures there are used some of the highest foot-candle intensities that are encountered in any branch of illumination. While it was formerly thought that such pictures had to be taken in sunlight, powerful electric lights now reproduce effects of sunlight or daylight in almost any required intensity.

Arc lamps were formerly used very extensively
and still are to some extent, as the color of their light rays is particularly good for exposing the older types of film. However, there has been developed a new type of film that is sensitive to the yellow and white rays of incandescent lamps, and, therefore, these lamps because of their quieter and cleaner operation are rapidly replacing many of the are units. Mazda lamps require much less attention and adjustment than are lights, and provide a steadier light. Their quieter operation is a great advantage in their favor for the filming of talking pictures.
The constantly changing lighting requirements on various movie "sets" and the care and maintenance of the lighting units provide a great field of fascinating work for trained electrical men who know practical illumination.
Single lamps of 10,000 watts each and larger are commonly used in motion picture photography, and "banks", or portable units, consisting of 4 to 12 or more lamps are used.
An interesting problem, and one which will help you to realize the size of this equipment, will be to calculate the current that will be required by two banks of six 10,000 watt lights each, and two single 20,000 watt lights if they are operated on a $110-220$ volt, three-wire circuit. Also determine the size of cable necessary to carry this current to the lights in a temporary location 150 feet from their generator, with not over 5 volts drop.

## AVIATION LIGHTING

The aviation industry is fast becoming one of the heavy users of modern and efficient electric illumination.

A great deal of night flying as well as daylight flying must be done to maintain fast air-mail and passenger schedules, and the safety of night flying depends on electric illumination in many ways.

Aviation lighting can be divided into the following classes:

Airport lighting
Route beacons
Lights on planes
Many millions of dollars have already been spent in airport lighting, and it is undoubtedly safe to say that within a very few years every town of any size in this country will have a lighted-airport.
193. AIRPORT LIGHTING EQUIPMENT

A well-lighted airport requires the following equipment:

Landing field beacon light
Landing field flood lights
Boundary lights
Obstruction lights
Approach lights
Illuminated wind-direction indicator
"Ceiling" projector
Hangar lights
Shop lights.
Many of these lights are rated by government standards, and the airports are given ratings by the government according to the type and completeness of lighting equipment used.

## 194. AIRPORT BEACONS

The purpose of the airport beacon is to direct pilots to the airport. These beacons are rotating or flashing searchlights of 15,000 to 100,000 candlepower, and are usually mounted on a tower or on the top of one of the hangers, so their beams will be unobstructed in all directions. If a flashing light is used, the flashes should not be less than $1 / 10$ of a second in duration, and should be frequent enough to make the light show 10 per cent of the time. Beacon lights for airports or route beacons usually have two bulbs mounted on a hinged socket base, so if one bulb burns out the other is immediately swung into place by a magnet. This is necessary to make these units dependable at all times.


Fis. 22. On the laft is shown a typlcal rotating beacon, such ne used at airports and alon air routes. On the right is a viev of the doable Ifmp mechaniam, which swinge a new larng in place fo the ooe in
uso bran cut.
Fig. 222 shows on the left a beacon light unit mounted on the case which contains the revolving motor and mechanism. On the right is shown the double lamp unit which can also be seen inside the light at the left. This light has a 24 inch diameter, and uses a 1000 watt, 115 volt bulb, and develops $2,000,000$ beam candlepower. Such a light can be seen by the pilot from a distance of 10 to 35 miles in fair weather, and is a great help in guiding him to the airport.


Fig. 223. This large landing field light bas a lona dinilar to thowe
 - at lifports.

## 195. LANDING FIELD FLOOD LIGHTS

Landing field flood lights are used to illuminate the surface of the landing field, in order to enable pilots to land their planes safely. In landing a plane it is very important for the pilot to be able to see the ground and judge his distance from it, also to see the length of the field or runways on which he has to bring the plane to a stop.

rig. 224. A landing field lighting unit which has a number of powerful lamps mounted behind the glass front, in manner to spread their light over wide area.

Flood lights should also illuminate the field well enough to show up any uneven surfaces. Some fields are lighted by several different flood lights located on opposite sides of the field, while others use a bank or group of lights located near the hangars. Sometimes a large portable light is used so it can be moved about by hand on a light weigl wheeled truck. Fig. 223 shows a unit of this last mentioned type.
Fig. 224 shows a large unit in which a number of lamps are mounted, and you will note that its shape allows the beams from the several lamps to spread over a wide angle in order to cover the entire field from this one light source.


Fig. 225. A number of amaller projectors, arranged as shown, provide very effective distribution of light over the field.

Fig. 225 shows a number of smaller flood lights arranged to throw their separate beams over the field in a wide spread fan shape. Whatever typ of flood lights are used, they should light the field uniformly and without harsh shadows, and their color should be such that they do not distort normal


Fig. 228. This photo shows a well-lighted airport at night, and tllustrates the great advantage and safety feature of such lighting for night flytag.
colors or appearance of objects. They should keep all light in an upward direction at an absolute minimum, to avoid glare in the pilots' eyes. For this reason flood light units are equipped with reflectors and lenses which spread their beams in a wide angle horizontally, but very narrow in the vertical plane.

The vertical beam spread is usually not over 5 or 10 degrees, and the units should be so adjusted that the top edge of this beam does not point above a horizontal line. Flood light units should be kept down close to the ground, preferably within 10 feet.
the top of their beams is higher than this it often makes the ground surface appear closer to the pilot than it really is, when he views it from above the beam.

Fig. 226 shows a well lighted landing field which is illuminated by a 24 KW floodlight. Fig. 227 shows a bank of smaller 3000 -watt flood lights in action at night.


Fig. 20. This landing field is lighted with \% group of amall flood lights such as shown in Fig. 225.

The four lamps on the left in Fig. 228 are some the types and sizes commonly used in airport flood lights, while the one on the right is of the type used in beacon lights. Note the special construction of the filaments and sockets of the larger
lamps, and the peculiar shaped bulb of the middle one, which keeps the glass farther from the heat of the filament.

Planes should always be landed against the wind, so as the wind changes the pilot must change his direction of approach and landing run. For this reason it is best to have either portable lights, or lights located on two or more sides of the field, so the direction of the light beams can be changed with the wind and avoid making it necessary for the pilot to ever face the beams.


Fis. 228. Here are shown a number of powerful lamps of the type which are used in airport flood lights and beacons.

Fig. 229 shows an excellent layout for permanent flood lights located around the field and remotely controlled by switches in a control room at the hangar. The devices marked "remote controllers" are magnetically operated switches which close the circuits to these large lights, as their current would be too heavy to handle with the push buttons. Note that parkway cable is used to supply high voltage to step-down transformers at each light. This circuit is shown in a "one line" diagram until it reaches the remote control switches, where the two conductors are shown separated.

Parkway cable of this type can be buried under the ground surface $10^{\prime \prime}$ or more, and makes a very good system of wiring for airports, where of course no overhead wires should be used.


[^0] and all remotely controliad from ane central polat.

## 196. BOUNDARY LIGHTS

Boundary marker lights are used to indicate to the pilot, the location of the edges of the landing field, and are very essential in order to enable him to judge the length of the field and the proper place to approach the ground. These lights are white in color and should be either 25 watt lamps if connected in parallel, or 600 lumen series lamps. They should be spaced from 75 to 125 feet apart for best efficiency, and never more than 300 feet apart. Boundary lights are to be mounted 30 inches above the ground, and the circuits must not have over 5 per cent voltage drop at the farthest points.
Fig. 230 shows three common types of boundary lights. The one in the center is simply a lamp of the proper size enclosed in a weather proof glass globe, and mounted on a special pipe fitting on a 30 -inch pipe.
These units on the pipe stems are not very visible in the day time, so it is well to have a circle of whitewashed gravel or crushed rock about 3 ft . in diameter around their bases.


Fig. 230. Several types of boundary lights used for indicating the outline and extent of the landing field at night.

The unit shown at the left in Fig. 230 has a white metal cone base, which makes it very visible. This unit uses a prismatic glass globe which is more efficient than the clear glass, as it directs a stronger beam of the light upward.

Units such as this and also the one on the right in the figure can be merely set on the ground and connected to the circuit by detachable plugs. This makes an added safety feature in case they are struck by a plane, as they will tip over easily without doing so much damage to the plane.

## 197. APPROACH AND OBSTRUCTION LIGHTS

Approach lights are simply certain boundary lights that are equipped with green globes to indicate good points of approach to the runways of a field. They can also be used to indicate wind direction by turning on only those which are on the proper side of the field to bring a plane in against the wind.

Approach lights should have 50 watt parallel lamps or 1000 lumen series lamps, because their green globes absorb more of the light.

Obstruction lights are red and should be placed on tops of all trees, chimneys, water tanks, power or telephone poles or radio towers which are near to the landing fields. They should also have 50 watt parallel or 1000 lumen series lamps, and 100 watt lamps are recommended in some cases.

We have mentioned several times the possible use of either parallel connected lamps or series lamps for airport lights. Both systems are in use.

The series system has the advantages of lower cost of copper wire and less voltage drop, particularly in the longer circuits such as those to boundary lights or flood lights located on far edges of the field.

The parallel system has the advantages of being somewhat safer due to its lower voltage, using lower cost lamps, and being a somewhat simpler system, as it doesn't require sockets with film cutouts or constant current transformers.

The selection or choice of one system or the other would depend to some extent upon the size or area of the field, the number of lights to be operated, and the distance from the source of current supply.

## 198. ILLUMINATED WIND DIRECTION INDICATORS

It has already been mentioned that planes should be landed against the wind in order to reduce their landing speed. Wind direction. indicators are, therefore, used at airports to show an approachin pilot the direction of the wind. These are very necessary, as his own air speed may make it difficult for him to tell the wind direction accurately unless he can see moving clouds or smoke.

A "wind cone" or tapered cloth sack with an opening in the small end is commonly used for a wind direction indicator. In other cases a large wind vane shaped like an arrow or sometimes like a small plane may be used.

These devices should be mounted on a pole or tower, or on the top of hangars in some conspicuous place. To be effective at night as well as during the day, they should be illuminated from above by one large reflector and light, or better still by four reflectors mounted on 2 ft . brackets as shown in the left view in Fig. 231. These reflectors should have 150 watt lamps in them, and a 60 watt red lamp above the unit to serve as an obstruction light.

In some cases wind cones are lighted from the inside by a 200 watt lamp and reflector pointed in their mouth, and free to revolve with the cone as the wind direction changes.

The right hand view in Fig. 231 shows a "wind tee" shaped like a plane, and lighted by rows of bulbs on its wings and body.

## 199. "CEILING" PROJECTORS

The "ceiling" projector light is used to determin the "ceiling" height. This term applies to the height of clouds or fog above the landing field. It is quite important to know this "ceiling" height


Fig. 231. On the left is shown a wind-cone, with four lights mounted above it, for illuminating the cone at night. On the right is wind tee made in the shape of a small airplane. This can also be illuminated by rows of lamps on its wings and body.
and be able to report it by radio to aviators approaching from a distance. This gives them an idea of how close they will have to approach the ground in order to see the landing field or its lights.

This information regarding "ceiling" heights can also be transmitted to various other airports along the route, either by telephone or radio, thus keeping the pilot informed of weather conditions at various airports which he may have to use.

For a "ceiling" light a 500 -watt, narrow beam projector can be used. If this unit is tilted upward at an angle of 45 degrees with the horizon, then the spot where its beam strikes the under side of clouds or fog will be directly above a spot on the round, which is the same distance from the light unit as the bright spot on the cloud is above the earth. This can be proven by the fact that the diagonal of a square is at an angle of 45 degrees with either its base or vertical side, and, of course, the base of a square is the same length as its vertical side. See Fig. 232.

8. 232. This diagram illustrates the method of calculating the height

Other angles can be used, and then with a simple quadrant and pointer set in the same plane as the projected beam, and a definite distance away from
the projector; we can by sighting along the pointer toward the point where the beam strikes the clouds, obtain a direct reading of the "ceiling" height.

## 200. HANGAR AND SHOP LIGHTING

The interior lighting of airport hangars and repair shops is another very important use for electric illumination. In the handling of planes in and out of the hangars, and in making repairs on them, good lighting is a great time saver and promoter of safety.
In the shops where some of the very critical repair and adjustment of engine or plane parts must be made, it is equally important to have efficient illumination. Fig. 233 shows an exterior view of a well-lighted hangar in the upper part of the figure, and an inside view below. Industrial lighting fixtures and principles can be applied to these buildings.


Fig. 233. The top view shows the outaide appearance of a well lighted hangar, and below is shown the inside of the hangar and the arrangement of the lighting units.

## 201. AIRWAY LIGHTING OR ROUTE BEACONS

The Federal Government requires airway beacons approximately every ten miles along principal flying routes. These beacons should consist of projectors at least 24 inches in diameter, using 1000 -watt lamps and producing $2,000,000$ beam candlepower. These units are kept continually revolving at a speed of six revolutions per minute by a small motor and gear mechanism.
In addition to the revolving beacon there should be two "On Course" lights with 18 -inch, 500 -watt projectors to indicate to the pilot the direction of the next airport. These course lights can be equipped with a mechanism to keep them continuously flashing the number of that particular beacon in the Morse Code. This also indicates to the pilot the distance he has progressed along the course. These lights can be fitted with amber or red cover glasses, while the rotating beacon uses a white beam.

Fig. 234 shows a typical airway beacon on a tower which is also equipped with a "wind-cone". This particular beacon is located at an intermediate landing field. Where beacons of this type are near to power lines they can obtain the energy for their lights from these lines. In other cases they must be equipped with an independent lighting plant similar to farm lighting plant installations. These beacons and plants have to be maintained and inspected by trained men, as their condition and dependable operation are very important. Imagine yourself in the place of a pilot, and the great comfort you would receive from being able to see at least one beacon ahead at all times along your route. These airway beacons are a great safety factor in night flying.


Fig. 234. This photo shows typical airway beacon mounted on a steel tower, and also provided with a wind-cone for dey-lisht use only.

## 202. AIRPLANE LIGHTS

It may seem rather surprising to talk of lights on airplanes, as probably a great many people don't even realize that planes carry lights. Government regulations require, however, that every plane which flies between sunset and sunrise must be equipped with flying lights, to indicate its position and direction of flight to other pilots.

These lights consist of small automobile-type lamps of 18 or 21 candlepower, mounted in streamlined pyralin shells. These are mounted on the tip of each wing, and one on the top of the tail or rudder. The left wing light must be red and the right one green, while the tail-light shows clear white. Government specifications can be obtained governing the proper angles between these lights. Airplanes also require lights on the control-board in the pilot's compartment. These lights are usually equipped with a small rheostat so they can be adjusted to just the right brilliancy to show the instruments, and in this manner avoid glare in the pilot's eyes and enable him to see better in the darkness ahead.
Many of the larger planes, or planes intended for night flying, are equipped with powerful landing
lights for use in landing on unlighted fields. These units use a lamp with a concentrated filament which requires about 35 amperes. They are, therefore, kept switched off when the plane is flying, and turned on only when needed for use in making a landing. Otherwise they would place a very heavy drain on the battery.


Fig. 235. Simpla wirins diagram for lights on an airplane. Trace thle circuit and note which Hights each of the ewitches control.
Ordinary flying lights and landing lights can b supplied from a light-weight battery carried aboard the plane. Fig. 235 shows a wiring diagram for the commonly used lights on a plane, and Fig. 236 shows the mounting of wing tip and rudder lights, as well as landing lights. The upper part of this figure shows the tail-light mounted on top of the plane rudder, in its stream-lined shell. You will note that the front end of this shell is painted black while the rear end, or more sharply tapered end, is clear and allows the light to escape in this direction. The lower left view shows a wing tip


Fig. 236. The top viow ahows a tall-light mounted on the rudder of an airplane. The two whow below ahow two methods of mounting whas tip liehts and Landing Hyets.
light for the right wing, and also a landing light which is built in, or stream-lined, with the forward edge of the wing. The lower right view shows a different form of mounting for the wing light, and also for the landing light, which in this case is hung underneath the wing in a stream-lined shell.
This stream lining is exceedingly important, and every device of an electrical nature or otherwise, that is attached to the outer surface of any airplane, should be stream-lined to prevent air resistance to the forward motion of the plane. The greater part of this resistance occurs at the trailing ends or edges of such devices where violent whirling eddy currents are set up in the air, causing a sort of vacuum at these ends or edges; so you will notice that all of these devices taper most toward their rear ends. This is a very good point to keep in mind when installing any equipment on airplanes.
Fig. 237 shows the interior lighting of a large cabin-type passenger plane. Many of these planes carry lighting of this nature, which not only makes them very attractive in appearance but makes it possible for passengers flying at night to read, play cards, or otherwise occupy their time.

Where large numbers of lights are used in this manner the plane is usually equipped with a winddriven generator mounted on the outside of the fuselage, or between the wings, in a streamined casing and driven by a small wind propeller.
From the foregoing material on aviation lighting. we can see that this is developing into a tremendous field for trained electrical men who have a good
knowledge of the principles of electric wiring and testing, as well as the fundamentals of illumination.

It will be well for every student to keep on the alert for opportunities in this field, and not to overlook the possibility of being the first in his home town to suggest that they provide a welllighted airport for the general good of the town: and possibly get the job of laying out and installing the equipment.


Fig. 237. The insides of large cabin-type planes are often lighted to give many of the tame comforts and conveniences as Pullman coach.

## MERCURY VAPOR LAMPS

A special type of lighting unit, which has become very popular and generally used in industrial plants and large machine-shops, is the Mercury Vapor Lamp.

Its particular advantage lies in the yellow-green color of the light it produces. This light is particularly good for certain machine-shop operations, and the handling and assembling of small bright metal parts, as well as in textile mills.

Lamps of this type are not intended for commercial or home lighting, but only for such special applications as mentioned, and where its peculiar color is not objectionable. Ordinary Mazda lamps produce a light which, as before mentioned, is largely thite in color, but also contains a considerable fercentage of violet and red rays. These rays are somewhat tiring to the eyes in certain classes of work.

The Mercury Vapor lamp produces light with
a predominance of yellow and green rays and a small percentage of violet and blue. In light of this color small objects, such as screws, pins, bolts, nuts, etc., stand out very sharply. Therefore, the use of this type of lighting unit increases production speed and reduces errors in machine shops, with less eye-strain for employees. Large automobile manufacturing plants have installed many thousands of these units.

## 203. MERCURY VAPOR TUBES

The source of light in a Mercury Vapor lamp is a long glass tube, approximately an inch in diameter and 50 inches long, in which there is sealed a small quantity of mercury. This tube is suspended at a slight angle so the mercury runs down to the lower end, at which there is a bull) equipped with a metal electrode sealed into the glass and in contact with this pool of mercury.

Fig. 238 shows a view of a complete unit with the tube mounted in its trough-shaped reflector. The lamp mechanism, which will be explained later, is in the metal housing above the reflector. The upper end of the tube has two bulb-like horns or extensions on the glass, with a metal electrode sealed into each one. Wires from each end of the tube connect to proper coils in the lamp mechanism and from this to the supply line. Most of the air has been exhausted from the tubes of these lights, leaving them to operate in a vacuum. When they are cold most of the mercury is condensed and run to the pool at the lower end of the tube, so it is necessary to use a spark or impulse of rather high voltage to vaporize a small amount of the mercury.
We should understand that a high voltage spark will pass through a much greater distance in an ordinary vacuum than through open air, so by applying about 2000 volts from an induction coil in the lamp mechanism, we can start an arc through the tube.

As soon as a little mercury vapor is built up it forms of soft green arc or light throughout the full length of the tube. Thus the name Mercury Vapor Arc.


Fig. 238. This view show a complete mercury vepor lamp. Note the mounting of the tube under the loog reffector, and the manneet in which the lemp tis hung it at itight angle.

As long as the lamp is operated this arc continues to agitate the surface of the mercury pool and create sufficient vapor to keep it going. After the vapor forms and the arc is established, the resistance of the lamp tube is low enough so the arc can be maintained with from 70 to 100 volts, and about 38 amperes on the common sized lamp. The total wattage rating of the lamp is about 450 watts, part of which is used up in the resistors and coils. The voltage from the lamp coils is about 120 to 130 volts, but not all of this is applied to the tube.

The source of light from these units, being spread over such a long tube, distributes the light softly and evenly with very little glare and shadow effects, which is one of their decided advantages.

The average life of the tubes is two years or more if they are properly cared for, but they should be very carefully handled as it is easy to crack them and allow air to leak in if the tubes are strained or bumped. For this reason they are protected by long metal bars running full length of the tube and attached to the ends of the reflector.

## 204. LAMP MECHANISM

Fig. 239 shows a top view of the lamp mechanism and coils. This consists of a pair of resistance unit. at the left end, and next to these are the coils of an auto transformer which raises the line voltage, and has taps brought out to terminals to obtain the proper voltage adjustment for the operation of the tube. The pair of coils at the right of the center are those of an induction coil which generates the high voltage for the starting spark to ignite the tube


Fig, 299. Above is shown the mechanism and colls of a mercury vapor
iamp. Also note the morcury shifter owitch at the oxtreme rigt end.
or start the lamp. Just to the right of these coils is a small mercury switch in a glass tube. This switch is mounted on a pivot so when the coils are energized and the ends of their cores become magnetized they attract a small iron plate on the mercury switch, tilting it up and causing a " $V$ " shap depression in the glass to separate the pool of met cury and break the circuit.

When this circuit is broken and the flux around the induction coils is allowed to collapse, it induces a high voltage of about 2000 volts in these coils. There is also an added resistance unit just above this tilting or "shifter" switch in this view.

## 205. LAMP CIRCUIT AND OPERATION

Fig. 240 shows a simplified wiring diagram for an A. C. mercury vapor light. Examine this diagram carefully and note the connections and circuits through the various coils and the tube.

We know that alternating current is constantly reversing in direction, but let's assume for the moment that the current is entering at the lower line wire as shown by the small arrows. We can trace this flow of current through the lower half of the auto transformer-A.T., then through both windings of the induction coil-I.C., through the mercury switch-M.S., and protective resistance-R3; then back to the upper line wire.
This flow of current energizes the induction coils and magnetizes their cores. This magnetism attracts the metal plate or armature on the mercury switch, causing it to tilt and break the circuit we have just traced.

When this current stops and the flux around induction coils collapses, it induces the high voltàge previously mentioned, and this is applied to the ends of the lamp tube as shown by the dotted arrows.

We also find that this high voltage is applied across the two terminals at the lower end of the ube. One of these wires we know is connected to the electrode in contact with the mercury, and the other one is connected to a thin metal starting band which is clamped around the stem of the tube, and also attaches to a strip of metal foil which is pasted to the under side of the bulb.
The high voltage across these two points sets up a capacity charge through the glass to the mercury, exciting the surface of the mercury and emitting the first mercury vapor. As soon as this vapor is started, the high voltage across the ends of the tule establishes the arc. After the arc is started the line current will flow alternately through resistance R1 and R2, and into the two horns or electrodes at the upper end of the tube, as shown by the large arrows, down through the tube and back through both windings of the induction coil, to the center tap of the auto transformer. From here it returns to either line wire, according to the polarity of the A.C. line at that instant.
The auto transformer A.T. serves to increase the voltage of the tube slightly above the 110 volts on the line.
You will note that the current flows through the tube in only one direction, so we find that this tube also acts as a rectifier as well as a source of light. In other words, current can flow from the metal lectrodes at the top of the tube, into the mercury apor, but it cannot flow from the vapor back into these electrodes, because of the high resistance film built up at their surfaces the instant the reverse current attempts to flow. This principle will be more fully explained in a later section.


Fis. 240. Wiring diagram of a mercury vapor lamp, showing the various circuits traced through the tube and coils.

These mercury vapor lights are also made to erate on direct current, and those for D.C. operaOn have no transformer, but merely the pair of induction coils and mercury switch in addition to the tube; so their circuit is much simpler than the one we have just traced.

## 206. INSTALLATION

When installing lighting units of this type they should be suspended by two pieces of chain or strong rope, and hung with the tube at the proper angle; or otherwise they will not operate satisfactorily. This angle can easily be determined by leveling the tops of the hooks provided with the unit, as these hooks are made in uneven lengths to obtain the proper slope for the tube. The upper end of the reflector should be about 8 inches higher than the lower end when the mounting is finished.

The next step is to insert the shifter switch in its mounting and connect its terminals to the binding post provided. This shifter when mounted, should rotate freely, and it should not be possible for it to slip to either side far enough so that the metal armature can touch either of the iron cores of the induction coils. Next, the tube should be unpacked and washed clean before mounting. Remember to handle these tubes very carefully to avoid cracking them. To test new tubes before placing them in the lamp, or for testing old tubes that are thought to be defective, the condition of the vacuum can be determined by the sound of the mercury in the tube when it is allowed to run slowly from one end to the other. Tilt the tube up so the mercury runs slowly down to the opposite end. and if it produces sharp-sounding metallic clicks like shot rolling in the tube, this indicates that the vacuum is good. If the mercury slides to the bottom end of the tube without producing these clicks it is an indication that the tube has leaked air and the vacuum is destroyed.

The end with the two horns should be at the higher end of the reflector. Place the tube in the holding clamps and tighten them securely, but not too tight, or the glass may be cracked when heated. It should be possible to rotate the tube with the fingers after the clamps have been fastened. Be sure that the single negative terminal points straight down from the black bulb. Observe the mercury to see that it covers the metal contact which is sealed in the glass at this terminal. If these lamps are operated without sufficient mercury in the bottom end the tube may be ruined.

After the tube is installed, it is a very simple matter to connect its terminals to the wires provided on the lamp unit and reflector.

## 207. OPERATING VOLTAGE

The tubes are rather critical as to their operating voltage, and if the line voltage is considerably lower than normal because of voltage drop, the lamps may not start promptly. In this case, when they are turned on the mercury switch may keep operating and clicking repeatedly, without starting the lamp. When this happens the voltage at the line terminals should be tested with a volt meter, and if it is found too low the connections can be shifted to the inner taps shown on the auto transformer coils. This will enable the transformer to raise the voltage on the tube.

These terminals are usually marked for the different voltages, so it is easy to tell where to connect the line wires. When these lamps are connected on circuits from 95 to 125 volts, wires not smaller than No. 12 should be used, and each circuit for a single lamp should be fused for 15 amperes.

For each additional lamp placed on any branch circuit, the fuse should be increased by 10 amperes per lamp.

## 208. CARE AND MAINTENANCE

If mercury vapor lamps are installed in cold rooms they may be somewhat slow in starting and also give less than normal candlepower. In such cases it may also be necessary to change the line connections to apply higher voltage to the tube; or even to increase the line voltage somewhat.

The resistance units used with these lamps occasionally burn out but they can be very easily replaced, as they are screwed into standard sockets on the unit, the same as a lamp or plug fuse would be.

In maintaining a group of these lamps it is very important to keep the tubes clean by washing them occasionally with soap and water, and also to keep the negative terminal and starting band free from dust and dirt. An accumulation of dirt around the starting band will often allow the high voltage starting current to flash over at this terminal and cause the lamp to fail to start.

If a lamp fails to start after several operations of the shifter switch it should be turned off until the trouble is located, so that this switch will not be damaged by continuous operation. Failure to start is usually due to one of the following causes: low line voltage, very cold tube, blown fuses, burned out resistance unit, stuck or broken shifter switch, loose connection, cracked tube, or dirt accumulated at the starting band on the negative terminal. Checking each of thees items systematically will usually locate the trouble.

The transformer or induction coils can easily be tested for open circuits, shorts, or grounds, as explained in previous sections.

Be very careful not to connect an A.C. lamp on a D.C. circuit, or a 60 cycle A.C. lamp on a 25 cycle circuit, or it will be burned out.
Extra tubes and resistance units can be obtained from the lamp manufacturers and kept on hand for convenient and prompt repairs.

The extensive use of this type of lamp in manufacturing plants will make this material very valuable for any maintenance electrician to know, and have on hand for future reference.

## 209. HIGH INTENSITY MERCURY VAPOR LAMPS

A recent developed mercury vapor lamp known as the high intensity mercury vapor lamp, is shown in Fig. 241. This lamp produces a bluish white light which is excellent for machine shop or other industrial operations where metal parts are to be handled.

This lamp has a very high efficiency, of about 40 lumens per watt, as compared with 15 to 18 lumens per watt for ordinary incandescent lamps. These lamps are made in 250 and 400 watt sizes.
The larger size is constructed with two bulbs, one within the other as shown in Fig. 241. The inner bulb contains mercury vapor, and a small amount of argon gas, two main operating or arc electrodes, $A$ and $B$, and one auxiliary starting electrode C.

An evacuated space between the inner and outer bulbs helps to retain enough heat for best operation of the lamp.


FIG 241

These lamps start on about 5 amperes at 20 volts, and after heated up, they operate on about 2.9 amperes at 150 volts. These special voltages are supplied by individual auto transformer or reactor units used with each lamp. This permits operation of the lamps on regular 110 or 220 volt A. C. circuits.

When these lamps are first turned on they produce a faint blue glow from a small are started between electrodes A and C. After a warm up period about 10 or 12 minutes, the main arc forms between electrodes A and B, producing very intense bluewhite light. The larger sized lamps of this type must be operated in a vertical position to prevent the arc from bowing and melting the glass bulb.

## 210. SODIUM VAPOR LAMPS

Une of the newer types of lamps which is com ing into use for highway and street lighting, use sodium vapor in which an arc is set up by means of special electrodes connected to an individual transformer for each lamp.

The sodium vapor and electrodes, as well as the starting filaments are located within a sealed inner glass bulb. (See Fig. 242.) An outer sealed bulb maintains an evacuated space or "vacuum envelope" around the inner bulb, to help retain the heat required for these lamps to operate at best efficiency.

The filaments in each end of the bulb are used to heat the vapor and throw off electrode to start the lamp, after which an arc is maintained between the anodes in opposite ends of the tube. A small amount of neon gas is included in these lamps to


F6. 20
aid in starting the arc.

The lamps produce a light of yellow color which is very good for clear vision on highways and streets. The efficiency of these sodium lamps is about 45 lumens per watt, or almost 3 times as high as that of ordinary incandescent lamps.

They operate on from 2 to 28 volts and 5 to 10 amperes. The special voltages required for the filaments and electrodes are supflied separate windings of a spa cial small transformer for each lamp as shown in Fig. 242.

## HOME LIGHTING

With all the vast number of homes in this country that are wired for electricity, there are still hundreds of thousands of old houses to be wired, as well as the many thousands of new ones that are built yearly.
Another very important fact to consider, from the standpoint of opportunities for the trained electrical man, is that actually a majority of the homes that have been wired a few years do not have efficient or adequate lighting. This is partly because the old style fixtures installed years ago were not made very efficient, and partly because it used to be the opinion that home-lighting fixtures should be chosen for beauty and appearance, rather than for lighting efficiency.
This idea is out-of-date, and the most important essential in modern home-lighting is first to see that the wiring and fixtures are planned and chosen to give adequate light of the right quality; and second, to give proper attention to the appearance and artistic features.

We should keep well in mind that good fixtures are now made to provide ample and proper lighting, as vell as pleasing appearance and decorative effects.

Properly designed lighting is one of the greatest comforts and conveniences that any home owner can enjoy, and in building new homes or remodeling old ones, the lighting should be considered equally as important as many pieces of the furniture, and as one of the most important features of the decorations.

Home lighting does not require any elaborate calculations, but the illumination for practically any room can be easily planned by application of the simple fundamentals of illumination, and the general rules on the following pages. Furthermore, the great number of homes which really require improved lighting and more modern fixtures, offer splendid opportunities right in his own neighborhood, to practically every graduate who wishes to take advantage of them.

## 211. LIVING ROOM LIGHTING

The living room is, of course, one of the most imporiant rooms to have well lighted, as in the average home this room is the one in which the members of the family spend much of their time, and also one that we wish to have most attractive when guests are present-

Proper lighting units for the living room are the ceiling shower or cluster, wall bracket lights. and portable floor or table lamps. The ceiling fixtures are often called chandeliers or by the more modern name -uminaire. No one of these types of lights is alone sufficient for a well-lighted living room, but two or all three of them should be combined to obtain the varied or complete lighting effects desirable.

## 212. CHOICE OF CEILING, WALL, OR PORTABLE UNITS

The ceiling fixture for the average sized living room should consist of four or more lamps of 40 watts each or larger, and they should be equipped with glass shades to soften the light and prevent glare.


F18. 243. This photo showa a livins room lighted only by the ceiling fixture. There is plenty of light in the center of the room, hut you will note the room appears very plain.

The purpose of the ceiling fixture is to provide general light throughout the room, and it should provide sufficient light to give the room a bright and cheerful appearance.
Ceiling fixtures should, of course, be chosen of a design and color to harmonize with the room furnishings and decorations, and they can be hung either quite close to the ceiling in low rooms, or suspended down farther in higher rooms.

Usually they will shed a more even light on the ceil-


F18. 24. Tha ame Ivise reom as shown above Hghted eily with portable lampes for rasdine directly under theot larope.
ing if they are down from 18 to 30 inches from it. The bottom of the fixture should be at least 6 ft .6 in . or more from the floor; and preferably 7 ft . or more, even if it is necessary to use a very short fixture close to the ceiling.

Fig. 243 shows a living room lighted by a ceiling fixture only, and while the room is fairly well lighted, the general appearance is plan and drab and the light is centered too much above and below the fixture.

Portable floor and bridge lamps, as well as table lamps, are very good for local spots of light and for reading in a chair directly beneath them without lighting the rest of the room. They also add a great deal to the decorative appearance, with their local spots of light and their colored shades.

There is in many homes, however, a wrong tendency, to depend on portable lamps almost entirely for living room light. Portable lamps are not intended for this, and do not give sufficient general illumination for many occasions.


Fig. 245. Here we have the same room Hehted by the cellint amit, wall lights, and portable lamps. Compare carcfully the different effects in the three photographs on this page.

Fig. 244 shows a room using only the portable lamps, and while the effect is restful and fine for a quiet evening alone with a book, it would not do at all for a room full of company, with card games or social gatherings.

Floor lamps with open tops, and in some cases extra lamps and reflectors to direct light to the ceiling, are very useful and beautiful in their effects.

Fig. 245 shows a rom well lighted by the ceiling luminaire and portable lamps, and with the walls "livened up" by wall bracket lights. A combination of lighting units of this kind provides wonderful decorative possibilities and comfort, by the use of all or certain ones of the lights at proper times.

Novelty table lamps, concealed cove lights, and artificial electric windows, can also be added to produce beautiful effects and increased attractiveness of the living room. Some of these are shown in Fig. 246.
Sun parlors or porches should also be well equipped with outlets for floor and table lamps; and ceiling fixtures of a type that give a soft light are desirable.


Fis. 246. These four views ilustrate some of the effects obtainable with lights placed behind decorative objects, concealed coves, and artificial windows.

## 213. DINING ROOM FIXTURES

In the dining room we should have a flood of soft white light on the table, and sufficient light on the walls and ceiling to prevent them from appearing dark and depressing. There should also be a reasonable amount of light on the faces of the diners. Here we can use a good-looking ceiling fixture with four or more shaded lamps of about 50 watts each or larger. This fixture should be hung low enough to center its light well on the table, and yet not low enough to shed too much light in the eyes of persons seated at the table. About $30^{\prime \prime}$ to $36^{\prime \prime}$ above the table is generally a good height.
Buffet lights add to the appearance, and provide part of the extra light needed for the walls. A very welllighted dining room is shown in Fig. 247.

Beautiful effects in dining room lighting can also be


Fig. 247. Tha above dining room phote shows the manaer in whith the light should be principally centered on the table, and yet should light the walls and ceiling sufficiently to prevent a daris appearance
in the room.
obtained with a semi-indirect ceiling fixture and wall lights of the types shown in Fig. 248.
Semi-indirect ceiling luminaires of this type shed soft white light on the table to make the dishes, food, and silverware show up to excellent advantage; and they also direct sufficient light on the ceiling to give a cheerful and well-lighted appearance to the room.

The inverted bowl wall lights of the type shown in Fig. 248, add the small fountains, or touches of light on the walls, which just complete the good appearance of this room.

Fig. 249 shows a number of popular fixtures which are both efficient and beautiful in appearance. These units deliver a sufficient quantity of well diffused light, and add to the comfort, appearance, and actual value of a home enough to be worth many times their cost.

The semi-indirect unit in the upper right corner of Fig. 249 is typically a dining room fixture, and the one in the center of the top row is particularly good for use in low living rooms. The others are typical living room fixtures.

Fig. 250 shows several styles of fixtures for dining room lighting.


Fig. 248. A combination of a comi-indtrect cellinit fleture with ahaded wall lights of the type shown, produces a very beautiful lighting effect.

## 214. BEDROOM LIGHTING

Bedrooms should also be well lighted with soft light that is not tiring to the eyes of one lying in bed. Ceiling units of the types shown in Fig. 251 and mounted close to the ceiling are very good.

It is very important to have sufficient light at dressing tables and on mirrors; and wall bracket lights or attachable brackets for clamping on each side of the mirrors should be provided.

Portable lamps on small tables by the beds, or clamp lights to mount on the heads of beds are ideal for reading lights.

Plenty of convenience outlets should be provided around the walls of bedrooms, for the attachment plugs of portable lamps, curling irons, fans, etc.

A switch controlling one of the lights in the room should be located near enough to the bed to be within easy reach of a person either in bed or right at its edge.

The clamp lights on the head of the bed will accomplish this, or in some cases a small light is mounted under the bed with a switch at the head of the bed. These lights will shed sufficient light on the floor to enable one to move about the room easily, and yet they do not throw light in the faces of other sleepers. Fig 251-A shows a well lighted bedroom.


Fig. 249. Several very efficient and popular typee of dining roam and living room fixtures.

## 215. KITCHEN UNITS

The kitchen is one of the simplest rooms in a house to properly illuminate, and yet it should always receive careful attention, because it is the one in which the housewife spends a great deal of her time.

A low hanging fixture should never be used in a kitchen, but instead a short unit which is high up and close to the ceiling should be used. It should be of the enclosed type with a dense white glass


Fig. 20. Unite of the chove typo are ery apprearito for datact res Heting.
bowl, and equipped with at least a 100 -watt lamp.
Such a unit will provide well diffused light of good intensity throughout the ordinary kitchen. In


Fig. 251. Several types of bed room fixtures which are mounted cloee to the ceiling and produce soft, well-diffused light.
addition to this overhead unit, it is usually well to have a wall bracket light with a white glass shade mounted over the sink, and possibly one over the range. Fig. 252 shows how cheerful a kitchen can be made with proper lighting and light colored walls and ceiling.


Fig. 251-A. This photo shows a woll lighted bedroom, uning the dome light in the ceiling and portable lights on the dreaser and table.
The left view in Fig. 253 shows more clearly, the shape of the kitchen unit and wall light and on the right is shown a very good unit of the porcelain enameled, metal dome type, to be used in the laundry room in basements.
Lighting units of this type are so low in cost compared to their value in the home, that it is often very easy to sell the home owner modern kitchen and laundry lighting equipment and get the job of replacing his old ones with the new.


Fis. 252. A well lighted kitchen, such as shown above, $k$ an of the greatest conveniences in any home.

Clothes closets should be equipped with a wall bracket light over the door, and enough to one side so if a pull-cord switch is used the cord will not hang directly in the doorway. A wall switch at the door or just inside may also be used.


Fis. 253. At the left is above tho arrangement of ceiling unit and wall bracket light for kitchen. On the right a very efficient type of reflector for laundry rooms and basemont lighting.

## 216. BATH ROOM LIGHTS

Bath rooms should have two wall bracket lights above the wash stand, one on each side of the mirror. Another above the mirror is also very convenient for general light in the room and for combing one's hair. Bath room lights can be controlled by key sockets or pull chain sockets on the bracket lights at the mirror or by wall switches for lights out of reach. If chain sockets are used on nonpolarized wiring systems, insulator links should be put in the chains to reduce chances of persons ob taining shocks by touching the chain when one hand is on a faucet.

The mirror lights should be low enough to well illuminate one's face and the under side of the chin for shaving, and should use 50 -watt inside frosted bulbs.

Large dark colored bath rooms may also require a ceiling light.

## 217. PORCHES, ATTICS, BASEMENTS, AND GARAGES

Porches and entrances can be made safer and much better appearing at night, by the use of ceiling lights of lantern design on the porch, or bracket lights of suitable weather proof type at each side of doors.

Attics and basements should be lighted with dropcord lights or other low cost units, and in sufficient number to enable one to work conveniently in any part of them. Where basements are used for childrens' play rooms ceiling fixtures similar to kitchen units can be used, and controlled by pull-cords or wall switches.
Garages should not be forgotten, and the light should be controlled by three-way switches both from the house and garage as previously explained. One or more attachment plug receptacles should also be provided, to permit the use of portabl trouble lights or vacuum cleaners around the car. Fig. 254 shows a number of the various types and sizes of Maz lamps commonly used in home lighting.

In wiring any home for lights remember to install plenty of convenience outlets in all rooms, and three-way or four-way switches where they will add to the convenience in controlling the lights.


Fis. 24. Above are shown a mumber of modern Movia lampe of the typee commonly used in bome lighting.

## 218. QUALITY WORK PAYS

Always recommend lighting equipment that will be a permanent satisfaction to your customer as well as a credit to yourself. The home owner's pride in the appearance of his home, and his concern for the comfort, convenience and safety of his wife and children, are points that should not be forgotten in selling good lighting.

In completing this simplified practical material on illumination you can readily see that it is one
of the greatest fields of opportunity for profitable and interesting work that the electrical industry offers to the trained man. We are certain that whether you choose to specialize in this line of work, either as an employee of a contractor or fixture dealer, or in business for yourself, you will find the material covered in this section of great value to you. No matter what line of electrical work


Fi. 285. Sectoanal view of new type studant or reading lampa, showing diffuatug bowh, chade and etand.


Fis. 251A. Note the contrast in these two photos. The gev I. E. S. hum on the right provilne mere

you may follow, a practical knowledge of these principles of good illumination will prove handy to you many times in the coming years.

## 219. I. E. S. STUDENT LAMPS

A very excellent and efficient new type of lamp for reading, student's use, or office desk work is called the I. E. S. (Illumination Engineering Society) student lamp: This lamp has been carefully designed to meet best lighting standards, and to provide ample lighting intensity with a minimum of glare and shadow.

A view of this lamp is shown in Fig. 255. The exact diameter of the shade and its height from the table have been carefully determined. The color and reflecting quality of the shade material are also important. The dense opal glass inverted bowl
on which the shade rests is also an important feature in the efficient operation of this lamp. This bowl softly diffuses the downward light and blend the bowl brilliancy nicely with the light from the reflecting surface of the shade. The bowl also permits enough light to go up to the ceiling to provide some general illumination in the room and thus avoid sharp contrasts.

A very interesting feature of one model of this I. E. S. lamp is that it is equipped with a special 3 -light bulb to permit control of the amount of light for various purposes. These lamps are made in 50-100-150 watt, and also 100-200-300 watt size. They have two filaments controlled by an electrolier switch in the lamp. On the smaller size one filament is of 50 watts and one of 100 watts. Either of these can be operated separately. Another position of the switch puts both filaments in operation in parallel, using 150 watts.

## FLUORESCENT LAMPS

## FLUORESCENT LAMPS

Fluorescent lighting is one of the developments in electricity which fairly may be classed as revolutionary. So far as the field of illumination is concerned, fluorescent lighting doubtless is the most important advance since incandescent lamps replaced the early arc light. Much of the importance is due to the wide acceptance and adoption of this new kind of lighting in industrial work, in commercial establishments, and in home lighting. Fluorescent lighting became known to the general public only during the Chicago Centennial Exposition of 1933, yet today we see it everywhere. The advantages of obtaining light through fluorescence had been apparent to scientists for many, many years, but as a practical application it had been classed with the "impossibles".

One of the reasons for the popularity of fluorescent lighting is that so much of the power produces light and so little, relatively, goes into heat. A 40 -watt incandescent lamp delivers about 760 lumens, while a 40 -watt fluorescent lamp delivers 2100 lumens. Even when we consider the additional power for control equipment required with the fluorescent, and not with the incandescent, the fluorescent lamp still produces about 90 per cent more light than the small incandescent lamp for the same power consumed. This power efficiency not only saves on the cost of lighting and on wiring, but lessens the heat and makes it more comfortable for those working under bright lights during warm weather.

Among other advantages of fluorescent lamps are that they will produce the most economical close approach to daylight effects, that they are the first lamps to produce colored light with reasonable efficiency, and that their large surface areas compared with incandescent lamps permit getting lots
of light from a source that is not too bright to look at.

## THE FLUORESCENT LAMP

Fluorescent lamps are made with long glass tubes having at each end metal caps with two contact pins. Fig. 1 shows several such lamps, the rating? from top to bottom, being 20, 40, 30 and 15 watt Fig. 2 illustrates several types of fixtures in which the lamps are used.


Fis. 1. Flucreseent Lampe of 2t, 40, 3t, and 15-watt Ratinga, As
The construction of a lamp as it would appear broken open is shown by Fig. 3. At each end is a small coiled wire filament connected through the gas-tight glass press to the two contact pins carried in phenolic insulation by the end cap. The filament is coated with materials such as used on filaments of radio tubes, to provide a large emision of electrons at fairly low temperatures. The inside of the lamp tube is filled with argon gas, and there is a small drop of mercury which is vaporized by heat from the filaments and which then provides a path of fairly low resistance through which electrons may pass from one filament to the other after th lamp is in operation.

The inside of the lamp tubing is coated with a thin layer of materials called phosphors. A phosphor is a substance which becomes luminous or which
glows with visible light when struck by streams of electrons which are caused to pass through the pace between filaments inside the lamp. When the


Fig. 2. Fluorescent Lamp Fixtures. The Three At the Top Are Used In Stores, Offices and Residences. The Bottom Fixture Is an Induetrial Type.
phosphors are thus made luminous the action is called fluorescence, which gives this kind of lamp its name, fluorescent. Were there no fluorescent materials coated on the inside of the glass tubing there would be practically no visible light with the lamp in operation. In fact, there wouldn't be even s much light as you see inside a radio tube, for luring normal operation of the fluorescent lamp the filaments carry no current which would cause them to glow. Now let's see how such a lamp as this can be made to operate.


Fig. 3. Construction of a Fluorescent Lamp.

## FLUORESCENT LAMP OPERATION

The basic principle of fluorescent lamp operation is shown by Fig. 4, where we have the two filaments connected together on one side through a switch and on the other side connected to the alter-nating-current supply line. In diagram $\mathbf{A}$ the switch is closed. Current from the line flows through the two filaments and the switch in series, heating the filaments to a temperature at which they will readily emit great quantities of electrons and at the same time vaporizing the mercury to fill the tube with the low-resistance mercury vapor.
After a few seconds of filament preheating the switch is opened as in diagram B. This opening of the switch gives, in effect, the arrangement of diagram C where one filament remains connected
to each end of the a-c line but to nothing else. As you know, in an a-c supply the voltage will be highest at one end while lowest at the other, then will reverse to become lowest at the first end and highest at the second. These voltages are sufficient to cause flow of electrons, and current, through the low-resistance mercury vapor from the filament which, at any moment, is of higher voltage to the one which is of lower voltage. When the voltage reverses there is a similar flow of electrons and current in the opposite direction. Since, on a 60 -cycle supply, there is a flow in each direction 60 times each second the reversals follow one another so rapidly as to produce a practically continual flow or discharge of electrons inside the tubing.


Fig. 4. Fundamental Operating Principle of Fluorescent Lamps.
The streams of electrons strike against the phosphor coating inside the tube and this coating glows brightly to make the lamp "light." To turn off the lamp we need only open another switch, the usual off-on type, in the a-c supply line. The switch shown in Fig. 4 is called the starter switch or simply the starter. It may be operated either by hand (manually) or automatically.

## MANUAL STARTER SWITCHES

Although the great majority of fluorescent lamps are controlled by automatic starter switches, we shall consider the manual type first because it is simpler. All manual or hand-operated switches do three things in order. First, they close the line circuit through the filaments to heat the filaments and vaporize the mercury. The operator keeps the switch in this first position for from two to three seconds while the filaments glow, or until he notes that they are glowing.

The second movement of the manual switch opens the connection between the two filaments so that they are left connected to the two ends of the line. On this motion of the switch the lamp should light. The third motion of the manual switch opens the line circuit to extinguish the light and may also re-close the connection between filaments ready for the next start.
In one style of manual switch a button is turned progressively clockwise through the three positions. In another style a button or lever is pushed down until the filaments glow, then is released and the bulb lights. The lamp is turned off by pushing the button down and releasing it immediately. This latter type of switch may be mounted on an overhead fixture and operated with a pull cord.
The manual starter switch acts also as the off-on switch for the line current. The automatic starter switches act only as starters to open and close the connection between filaments, and require that some type of off-on switch be connected in the line as for any other kind of lamp.

## AUTOMATIC STARTERS

There are three general classes of automatic starters. The first to be used was the magnetic starter which operated on the principle of a magnetic relay to open the filament connection after a time interval. This type is no longer being applied. The other two classes include switches that are operated by heat, utilizing the principle of the thermostat to open and close their contacts.

The thermal starter includes a resistance element which carries the filament current and is heated by this current. The heater element heats a bimetallic thermostat blade and causes this blade to bend and open the filament connection after the filaments have been heated enough to glow.

The glow type starter also uses a bimetallic thermostat blade, but instead of using a heater element the blade is heated by a glow discharge that takes place through neon, argon or helium gas that fills the glass bulb containing the switch. The glow type is the one most commonly used on alter-nating-current supply.

## LAMPHOLDERS

The fluorescent lamp is supported in the fixture by some form of insulating lampholder through which conections are made from the operating circuit to the contact pins on the end of the lamp. Two styles of lampholders are illustrated in Fig. 5. With the push type of holder the end of the lamp with its pins is pushed into slots where it is held by spring contact members. The style shown on the left in Fig. 5 has J-shaped slots which form a sort of bayonet lock for the lamp pins. A variety of the push type called the ejector lampholder has extended parts of the contact springs or holding springs which may be pressed to force the lamp out of the holder.


Fie. 5. Lampholders for Supporting the Lamp and Making Contact With the End Pins.
With rotary types of lampholder the pins on the ends of the lamp are inserted into a vertical slot, then the lamp is rotated a quarter turn to make the electrical contacts and at the same time lock the lamp securely in place. See right hand view in Fig. 5. Rotating the lamp another quarter turn in either direction releases the locks and permits it to be withdrawn from the holder. Both styles of lampholders are produced with different mechanical details by different makers, but the illustrations of Fig. 5 show the two general principles followed.

The rotary lampholder of Fig. 5 is attached to a base in which is a socket for holding an automatic starter switch and making the necessary electrical contacts to the switch. These automatic switches when made for this style of mounting are enclosed in small cylindrical metal shells with contact pins on the end that goes into the socket. Both the thermal and glow types of starter are made in this style for socket mounting, and such a mounting may be used with any style of lampholder. Since a separate starter is required for each lamp, one of the holders will have a starter socket and the other will not.

Starters sometimes are mounted with other parts of the lamp operating equipment instead of in one of the sockets, but the replaceable type (socket mounted) is now generally used.

The starter mounted as in Fig. 5 may be replaced when defective by taking the lamp out of its holders, removing the starter by twisting it through part of a turn and lifting it out of its socket, then replacing it with a new one. Fig. 6 shows how a


Fis. 6. How a Replaceable Starter Is Mounted On One of the
starter is mounted underneath one end of a lamp and how the starter is removed from its socket. Starter sockets for large lamps often are placed on the side of the holder opposite the lamp, so that the starter may be replaced without taking out the lamp.

## GLOW SWITCH STARTER

Fig. 7 shows the parts of a glow type starter switch as they appear after taking off the metal cylinder that enclosed them. Inside the small glass enclosure is the bimetallic blade that bends one way when heated and the opposite way when cooled. The glass is filled with neon, argon or helium, according to the size of the lamp and the voltage that


Fig. 7. Construction and Connections of a Glow Switch Starter.
vill be applied to the switch. Before the lamp s turned on by its off-on switch the bimetallic blade is contracted to separate the blade end from the fixed member of the switch. Thus the connection between the two lamp filaments is open, and we have the conditions represented by Fig. 8.


Fig. 8. How the Glow Starter Is Connected To the Lamp.
In Fig. 8 voltages from the line pass through the lamp filaments and to the switch contacts and the capacitor connected across the contacts. The capacitor is thus connected in order to lessen interference with radio reception as the switch contacts open while carrying current. The voltage difference across the neon or other gas inside the switch causes the separated parts to the switch to be covered with a glow as electrons flow through the gas. This glow is exactly like that which takes lace in the small neon-filled night lamps or signal lamps which doubtless you have seen. Heat from the glow discharge warms the bimetallic blade in the switch so that it bends to close the contacts
and allow preheating current to flow through the lamp filaments.
With the switch contacts closed there no longer is a voltage difference between them, so the glow discharge ceases, and the bimetallic blade commences to cool. As the blade cools it bends to separate the switch contacts. This leaves the lamp flaments connected only to the line and not to each other, so the lamp lights. The switch contacts remain open while the lamp is lighted and also while it is turned off by opening the regular off-on switch to cut off the current supply.
If either filament of the lamp should be burned out no voltage difference reaches the glow switch, there is no glow discharge, and the switch contacts remain separated. If the lamp is worn out from use or otherwise is in a condition which prevents it from lighting even with the filaments complete, the glow switch continues to close and open its contacts as the glow discharge is established with the contacts separated and is stopped by their closing. This generally causes a flashing or blinking in the lamp as the filaments are heated and cool off.

A no-blink type of glow starter prevents the switch from opening and closing when the lamp fails to light. This no-blink type is like the one of Fig. 7 except that, as shown by Fig. 9, there


Fig. 9. The No-blink Type of Clow Starter.
is an added heater-operated bimetallic switch. This extra switch ordinarily remains open, but should the glow switch continue to close and open, the pulses of current through the heater finally bring it to a temperature that bends its enclosed bimetallic blade and closes the auxiliary contacts. This short circuits the glow switch so that it no longer operates. Current continues to flow through the lamp fllaments, keeping them heated, and through the switch heater to keep the contacts closed until the lamp is turned off and the heater cools.

## THERMAL STARTER

Fig. 10 shows the parts of a terminal starter and Fig. 11 shows how this type of starter is connected to the lamp. Inside the glass bulb of the switch is a fixed contact, another contact carried by a bimetallic blade that bends with heating and cooling, and a heater element for heating the bimetallic blade. Outside the glass is the usual capacitor con-
nected across the switch contacts to reduce radio interference.


Fis. 10. The Parts and Connections In a Tharmal Starter.
As shown by Fig. 11 the switch is connected so that current from the line passes through the heater element, one of the lamp filaments, the switch contacts, the other lamp filament, and back to the line. The switch contacts are closed to begin with so that this circuit is completed. Within two or three seconds after the current is turned on by the regular off-on switch, the heater element has warmed the bimetallic blade of the switch enough to bend it and open the contacts. This opens the connection between the two filaments, leaves each connected to one side of the line, and the lamp lights.


Fig. 11. How the Thermal Starter Is Connocted To the Lamp.
So long as the lamp remains lighted current that flows to one of the filaments, and maintains the electronic discharge through the lamp, flows through the heater element and keeps the switch blade warm enough so that the contacts remain open. With this type of starter enough heat is retained in the switch to keep the bimetallic blade bent and the contacts open for some little time after the current is turned off at the off-on switch in the line. Consequently, with a thermal switch, it usually is impossible to immediately relight the lamp after it has been turned off.

## BALLAST COILS

In the simple circuits shown up to this point we have included only a lamp and a starter switch. With only these parts the lamp filaments would be subjected to the full voltage of the line after the starter opens. The line voltage always is higher than the voltage at which fluorescent lamps should be operated. Operating voltages across the filaments are from 40 to 90 per cent of the average line voltage or the "design voltage," which is as-
sumed to be 118 volts on a nominal 110-125 volt alternating current circuit.

Before going on to discuss how the lamp voltage is controlled it may be well to explain that the lamp filaments really act as filaments only while they are carrying the preheating current. Once the connection between filaments is opened, leaving them to carry only the electronic discharge current, they should be called electrodes rather than filaments. An electrode is an element through which current enters or leaves a gas.

Now back to the matter of lamp voltages. In addition to requiring an operating voltage lower than that from the line, fluorescent lamps require for starting, a momentary voltage quite a bit higher than that from the 110-125 volt lines in order to establish the electronic discharge through the gas inside the tubing. Thus we have the problem of supplying a voltage higher than that from the line at the instant of starting, and a voltage lower than that from the line while the lamp continues in operation. Both of these things are accomplished by inserting in series with one side of the line an inductance coil or a choke coil which is called the fluorescence lamp ballast.

A coil having many turns wound on an iron core has high inductance. When current has been flowing in such a coil and suddenly is stopped the magnetic lines of force which have existed around the winding collapse and cut back through the turns This cutting of the conductor by lines of force induces a voltage which is much higher than that which was sending current through the coil. It often is spoken of as the "inductive kick."


Fig. 12. How the Ballast Is Connected In Circuit With the Lamp
By connecting a ballast as shown at $\mathbf{A}$ in Fig. 12 for a glow starter or as at B for a thermal starter, we will obtain an inductive kick and a high starting voltage at the instant the starter switch opens the connection between the electrodes. In these diagrams, and in others to follow, we indicate the starter by a circle enclosing a letter S . This is an accepted symbol in diagrams for flourescent lamp circuits, and since we now understand the construction and operation of starters the symbol will help to simplify the following diagrams.

Once the ballast has furnished the instantaneoug high voltage for starting the electronic discharg within the lamp tubing the ballast acts as an inductive reactance or choke coil to use up some of the line voltage and deliver only the correct value to
the lamp electrodes. Inductive reactance is the opposition to flow of alternating current that results from induction in a coil winding. It provides impedance to flow of alternating current just as resistance furnishes opposition to flow of both alternating and direct current. The inductance of the ballast makes its opposition to alternating current much greater than would result only from the resistance of the wire in the winding. The impedance of the ballast is such that the remaining voltage is just right for the lamp being used.

The ballast must be designed especially for the line voltage, for the number of lamps operated in its circuit, for the wattage rating of the lamps, and for the frequency of the supply circuit. A relatively high frequency, such as 60 cycles, causes a much greater inductive reactance in a given ballast than does a lower frequency such as 25 cycles.

## POWER FACTOR

Whenever we include in an alternating-current circuit a coil or winding having large inductance, such as the fluorescent ballast, something rather peculiar takes place in the circuit If it were possible to construct a coil having inductance but having no resistance, and to connect this coil into an alternating-current circuit, no power would be used in sending current through this coil. The rapidly changing current (alternating current) would produce'changes of magnetism and changes f voltage in the coil that would return to the circuit just as much power as was taken from the circuit.

If this coil with inductance but no resistance were on a circuit with an electric meter such as used to measure energy consumption, just the ordinary kind of kilowatt-hour meter, current would flow into and out of the coil, but the meter would register no energy consumption. The electric service company to whose lines the coil and meter were connected would have to supply the current going into and out of the coil, but would collect no money because no power would be used.

It is impossible to build a coil having no resistance, because there is resistance in the wire with which the coil is wound. However, it is entirely possible to build a coil having large inductance and comparatively little resistance. It also is possible to use in the same circuit with the coil a capacitor. The relation between the inductance of the coil, the capacitance of the capacitor, and the resistance of the conductors in all the parts determines how much power will be used in the circuit and how much will be returned to the line.

With a fluorescent ballast used as in Fig. 12 the lamp circuit will take from the supply line some certain amount of current which we may measure in mperes, and will operate at the line voltage. If this were a direct-current circuit the power in watts being used would be equal to the number of amperes multiplied by the number of volts. But in
an alternating current circuit containing inductance or capacitance or both inductance and capacitance the power being used is not equal to volts times amperes, or to volt-amperes, but is equal to something less because of the peculiar action by which part of the power is returned to the supply circuit. Only part of the current that flows does useful work, or furnishes power. The rest of the current is wasted so far as power production is concerned.
The percentage of the "apparent power" (volts times amperes) that actually produces power and does useful work in the circuit is called the power factor of the circuit. The power factor of a fluorescent lamp circuit with a ballast, as in Fig. 12, is between 50 and 60 per cent. This means that only 50 to 60 per cent of the current is useful. We must have wires large enough to carry the entire current without overheating, but if our power factor were not so low we might get along with much less curent and use smaller wires.

If we connect a capacitor in series with the ballast coil, or introduce capacitance into our inductive circuit, the capacitance will counteract some of the effect of the coil inductance and we will raise the power factor. With a certain relation between the values of inductance and capacitance the two will balance. Then the circuit would act as though it contained neither inductance nor capacitance, but had only resistance. All the current would be used in producing power, and we would have a power factor of 100 per cent. If the inductance and capacitance were nearly balanced we might have a power factor of 90 per cent or maybe 95 per cent. This is what actually is done in many fluorescent lamp circuits.

Ballasts, startérs and other control elements are mounted inside the lamp fixtures. Fixtures which have no capacitor, no power factor correction, are specified as of low power factor. Those in which a capacitor or capacitors bring the power factor to 90 per cent or better are specified as of high power factor. The cost for electric power is the same for both types with given lamps in them. Since low power factor units take more current it is necessary to use larger circuit wiring than for the same wattage of lamps in high power factor units. This becomes important in large installations, but means nothing when only two or three small lamps are used. Some power companies require that all fluorescent fixtures be of high power factor types, since this avoids carrying useless current in the lines.

Fig. 13 shows connections in a two-lamp circuit having power factor correction. The lower lamp, marked "lagging lamp" has only a ballast between it and one side of the line. In series with the ballast for the other lamp, marked "leading lamp" is a capacitor bypassed by a small high-resistance unit. The two lamps and their ballasts are in parallel with each other. In the parallel path for the lagging
lamp there is only inductance (the ballast) and resistance. In the other path there is inductance, capacitance (the capacitor) and resistance.


Fis. 13. A Two-lamp Circuit With Power Factor Correction.
With only inductance and resistance in a circuit or a branch of a circuit the peaks of alternating current occur slightly later in the cycle than do the peaks of alternating voltage that causes the current to flow. Such a circuit is said to have a lagging current, and we have marked the lamp as being the lagging lamp. With enough capacitance in a circuit to overbalance the effect of the inductance the peaks of alternating voltage occur somewhat later in the cycle than do the peaks of current produced by the voltage, hence we say that such a circuit has a leading current, and we mark the lamp in that circuit as being the leading lamp. The power factor of the entire circuit, including the two lamps, their ballasts and the capacitor, will be better than 90 per cent.

## COMPENSATOR

In Fig. 14 we have added another inductance coil, called the compensator, in series with the starter of the leading lamp. In the circuit of Fig. 13 there may be so little current in the path containing the capacitor and the leading lamp that this lamp lights with difficulty because of insufficient filament pre-


Fig. 14. How the Compensator Is Connected In a High Power Factor Círcuit.
heating. To overbalance the effect of the capacitor and allow more current for starting, we connect additional inductance in this branch, the ad ditional inductance being the compensator. As soon as the lamp is lighted the starter switch is open, and since the compensator is in series with the starter the compensator carries no current after the lamp lights. Compensators are not required with 65 - and 100 -watt lamps, but are used with all smaller lamps in high power factor circuits.

## STEP-UP TRANSFORMER

The voltage required to start the electron discharge through, $30-, 40-$, and 100 -watt lamps is too high to be furnished even from the inductive kick of the ballast when operated from a 110-125 volt supply line. With these lamps it is necessary, when using this supply line voltage, to provide a transformer which will increase the starting voltage. Fig. 15 shows a two-lamp circuit with a step-up transformer. The transformer is of the autotransformer type in which part of a winding acts as the primary and the whole winding acts as the secondary. In Fig. 15 we have two sections which act as secondaries, one for each of the lamps. All the windings are on one core.


Fir. 15. A Transformer Used To Increase the Voltage From a 110-18s Volt Line.
The transformer is designed with windings and core of such proportions that while the lamps are operating the voltage from the transformer is dropped low enough to suit the lamp requirements. Technically, the transformer is said to have high leakage reactance and poor voltage regulation, which is just what we need in this case. The voltage regulation secured with the transformer makes it unnecessary to include ballasts in the lamp circuits.

## AUXILIARIES

Starters, ballasts, compensators and auto-transformers are called auxiliaries. Whichever of these parts are used, and in whatever combination they are used, the whole collection of control devices for a lamp fixture is called an auxiliary. Two ballast coils often are wound on a single core but wired separately as shown in the preceding circuit did grams. Starters, ballasts, compensators, and auto-transformers may be mounted together within a single case and called the lamp auxiliary, or any
of them may be separate units and separately mounted. The grouping, mounting, and wiring circuits vary with different manufacturers. The circuit diagrams which have been shown represent typical connections between units, but different arrangements may be used and still produce fundamentally the same electrical circuits.
It is a general rule that the watts of power consumed in the auxiliary for a lamp or lamps must not exceed one-third of the rated watts for the lamp or lamps. Thus, the auxiliary for a 30 -watt lamp may consume as much as 10 watts of power, making the total power requirement, or the power taken from the line, equal to 40 watts. The wattage required for operating fluorescent lamps and their auxiliaries always is greater than the wattage of the lamps themselves.
Auxiliaries may be marked with the "design voltage" at which they are designed to operate most efficiently. The design voltage for $110-125$ volt supply is 118 volts, and for $220-250$ volt supply is 236 volts. In certain three-phase circuit connections found on industrial supply lines the nominal line voltage is 199-216, and the design voltage is 208. Auxiliaries must match the supply lines on which they are to be used.

## LAMP CHARACTERISTICS

The accompanying table shows the normal operting characteristics of fluorescent lamps in general use. The lamps are listed according to their nominal wattage, which does not include the watts loss in the auxiliaries. The values given in the table apply when the lamps are operated from lines supplying the design voltage and when operating at a suitable room temperature, which is a temperature allowing the lamp tubing to be between $100^{\circ}$ and $120^{\circ} \mathrm{F}$.
The $3500^{\circ}$ white lamp is the type furnished when only "white" is specified, and is the lamp often used for ordinary illumination. The "soft white" lamp gives light with more red, so produces a
"warmer" effect as often desired in residences. Daylight lamps are used chiefly where it is important to distinguish colors as they would appear under natural daylight. The colored lamps are used for decorative work, although the green lamp sometimes is employed in photographic processes where maximum illumination is desired.

## STROBOSCOPIC EFFECT

When a fluorescent lamp is operated on alternating current the current and voltage drop to zero twice during each cycle, and at these instants the electron discharge ceases within the tubing. Were it not for the hold-over effect of the phosphor coating the light would go out twice during each cycle, or 120 times per second on a 60 -cycle supply line. The light does not go completely out, but it does drop very decidedly. Our eyes do not distinguish variations of light occurring more than 20 times a second, so the effect discussed means nothing for ordinary purposes of illumination.

If a rapidly moving object is viewed by light that increases and decreases at a rapid rate, you see the object only while it is brightly illuminated. As the object moves at a constant rate you see it as a succession of images along the path of motion. This is called stroboscopic effect because it is the effect utilized with devices called stroboscopes which are used for observing the action of moving objects by making them appear to stand still at certain speeds and positions. The stroboscopic effect of fluorescent lamps may be objectionable when they illuminate moving objects such as the work revolving in lathes and other machine tools. You can observe the effect by moving any bright object rapidly back and forth under the light from a fluorescent lamp.

Stroboscopic effect is worst with the daylight and blue lamps, and is almost as bad on the white lamps. The effect is relatively small with green and other colored lamps. Using high power factor auxiliaries such as illustrated in Figs. 13, 14 and 15 reduces the stroboscopic effect to relatively low values, so that it is but little more pronounced than with incandescent

FLUORESCENT LAMP CHARACTERISTICS

| Nominal Watts. | 6 | 8 | 14 | 15 | 20 | 30 | 40 | 65 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bulb Type Number. | T-5 | T-5 | T-12 | T-8 | T-12 | T-8 | T-12 | T-17 | T-17 |
| Tubing Diameter... | 5/8 | 5/8 | 11/2 | 1 | 11/2 | 1 | $11 / 2$ | 21/8 | 21/8 |
| Length, Inches | 9 | 12 | 18 | 18 | 24 | 36 | 48 | 36 | 60 |
| Average Life, Hours. | 750 | 750 | 1500 | 2500 | 2500 | 2500 | 2500 | 2000 | 2000 |
| Lamp Amperes.. | . 15 | . 18 | . 37 | . 30 | . 35 | . 34 | . 41 | 1.35 | 1.45 |
| Lamp Voltage. | 45 | 54 | 41 | 56 | 62 | 103 | 108 | 50 | 72 |
| Lumen Output, Average: |  |  |  |  |  |  |  |  |  |
| $3500^{\circ}$ White. | 180 | 300 | 460 | 615 | 900 | 1450 | 2100 | 2100 | 4200 |
| Soft White. |  |  | 325 | 435 | 640 | 1050 | 1500 |  |  |
| Daylight. | 155 | 250 | 370 | 495 | 730 | 1200 | 1700 | 1800 | 3350 |
| Green ... |  |  |  | 900 | 1300 | 2250 |  |  |  |
| Gold ................................................... |  |  |  | 375 | 540 | 930 |  |  |  |
| Blue .................................................... |  |  |  | 315 | 460 | 780 |  |  |  |
| Pink |  |  |  | 300 | 440 | 750 |  |  |  |
| Red |  |  |  | 45 | 60 | 120 |  |  |  |

lamps. This happens because the peak illumination from one lamp comes in between the peaks from the other lamp. Three fluorescent lamps operated in the three phases of a three-phase circuit produce a negligible stroboscopic effect. When operated on direct current there is no stroboscopic effect whatever, since the voltage and current are of constant values.

## DIRECT CURRENT OPERATION

When fluorescent lamps are operated on a directcurrent supply line the ballast is used in series with a resistor as shown in Fig. 16. The ballast produces the high voltage for starting the electric discharge through the lamp. The induced voltage caused by stopping direct current in the ballast causes collapse of the magnetic lines of force through the winding just as does stopping an alternating current. However, opposition to current flow caused by reactance in an alternating current circuit does not exist with direct current, and the only opposition of the ballast to flow of direct current is the resistance in the winding. Consequently, to reduce the current to that required by the lamp, it is necessary to use the series resistor. The resistor is mounted in a shield or case of perforated metal. It operates at temperatures which are $70^{\circ}$ to $90^{\circ} \mathrm{F}$. above room temperature.


Fig. 16. The Connection for a Voltage Dropplng Register Used With Direct-current Supply.

The added ohms of resistance in the resistor must be enough so that the number of ohms multiplied by the number of amperes of lamp current equals the required drop of voltage in the resistor. The operating lamp current flowing continually in this series resistance causes a power loss in watts equal to the number of ohms of resistance multiplied by the number of amperes of lamp current. This power loss is so great in comparison to that in the ballast alone on an a-c current that direct-current operation of fluorescent lamps is relatively inefficient. The total power consumed usually is more than double the number of watts taken by the lamp.

Inasmuch as a transformer cannot be used with direct current to step up the voltage for starting there is no economical way of raising the voltage from the line to start the larger lamps. Lamps of the 20 -watt and smaller sizes may be operated from 110-115 volt d-c lines, but larger sizes must be run from 220-230 volt lines.
The glow starter seldom works satisfactorily on d-c circuite because there is no relatively high peak
voltage (as with alternating current) to establish the glow in the switch. For direct-current operation it is usual practice to use thermal starters for lamps up to and including the 40 -watt size, and to use manual starters for larger sizes. The thermal starter continues to heat the bimetallic blade of the switch until it operates.

Direct current causes an electronic discharge always in the one direction through the lamp tube with the result that a relatively dark space may appear at one end. This fault may be overcome by using a reversing type of off-on switch that reverses the direction of current flow each time it is turned off and then on again. Operating such a switch two or three times a day will usually keep the tubing uniformly bright.

## LAMPS IN SERIES

Two of the 14 -watt fluorescent lamps may be operated in series with each other and with a special incandescent lamp with the circuit shown in Fig. 17.


Fig. 17. Circuit for Two 14-watt Lamps In Series and a Manual
The incandescent ballast lamp has the usual screw base and a white glass bulb, giving light while reducing the voltage from the line to that required by the two fluorescent lamps in series. The starter switch is of the manual type, constructed so that both lamp circuits are closed for preheating the filaments and so that the circuits are opened one after another so that the two fluorescent lamps light in sequence. This provides the maximum starting voltage for each lamp, whereas were they started at the same instant only half as much voltage would be available for each one. This circuit is used on 110-125 volt a-c lines or on 110-115 volt d-c lines.

Three of the 65 -watt fluorescent lamps may be operated in series on a 220 - or 236 -volt a-c supply line with the circuit shown in principle by Fig. 18. Between one side of the line and the fluorescent lamps are two tungsten-filament incandescent lamps connected in parallel with each other. These incandescents act as resistors to reduce voltage from the line to that suitable for the fluorescents. The starter switches for the three fluorescent lamps are built $\mathrm{i}_{11}$ one unit. All three close for preheating the fila ments, then they open one at a time to start the lamps in sequence, just as with the series circuit of Fig. 17.


Fis. 18. Connections for Three e5-watt Lamps In Series With a Manual Sequence Switch.

Single 6-watt or 8 -watt fluorescent lamps some times are operated in series with a voltage-dropping resistor and without any ballast on $110-125$ volt a-c lines or on $110-115$ volt d-c lines. The small currents taken by these lamps do not cause an excessive power loss in the resistor while the lamps operate. The total power is much greater than that used in the lamps themselves, but still is comparable with that taken by a 15 - or 25 -watt incandescent lamp, which gives fewer lumens than the two small fluorescents.

## FLUORESCENT LAMP OPERATION

Fluorescent lamps start most easily and operate most satisfactorily in delivering steady light when the room temperature is between $50^{\circ}$ and $90^{\circ} \mathrm{F}$. The light from standard fluorescent lamps falls off quite rapidly as their temperature drops, and falls off to some extent as the temperature rises above the range mentioned. There are some special types of lamps which will start and operate in temperatures as low as zero F .
When standard lamps must be used where temperatures are low, trouble may be lessened by doing everything possible to maintain a fairly high supply voltage. It also helps in starting to use thermal starters rather than the glow type. Lamp temperatures may be raised by covering the open side of the fixture with glass or with transparent pyroxylin sheets to retain the heat produced by the lamps and the auxilaries.

The life of the fluorescent lamp depends more than anything else on the condition of its filaments. If the line voltage is low the filament coating material is rapidly dissipated, so that the lamp becomes more and more difficult to start. Low line voltage with incandescent lamps merely lessens the light, and increase the life of the lamp. With fluorescent lamps, low voltage does decided harm. Every time the fluorescent lamp is started some of the coating is taken off the filaments. The fewer the starts during a given number of hours of operation the longer the lamps will last. The best life ordinarily is obtained with lighted periods of three or four hours each.

The end of the useful life of a lamp usually is indicated by a rather rapid falling off in illumination or in lumen output. The lamp finally will refuse to start, or may flash on for a moment and then go out for good.

Lamp requirements for a desired distribution and level of illumination with fluorescent lamps are calculated just as they are when using incandescent units. The lumen output from a new fluorescent lamp drops quite rapidly during the first 100 hours or so of operation, then levels off to the average values given in our table of characteristics and remains with little further drop until near the end of the life of the lamp. After planning and installing fluorescent equipment the illumination level at first will be higher than that calculated, but soon will fall to normal. Because the fluorescent lamp emits light from a long tube rather than from what amounts almost to a point with incandescent lamps, spacing center-to-center between fluorescent lamps may be greater when they are in line than when side by side.

## FLUORESCENT LIGHTING TROUBLES

The occompanying "Check List" lists practically all the troubles, and apparent troubles, which occur during the operation of fluorescent lamps, gives the reasons and explanations of each kind of trouble, and makes suggestions for remedies.

## CHECK LIST

## on Fluorescent Lamp Operation

Here's how to use the check list. Find the "symptom" in the list below which indicates your problem and note the reference number. Locate this number in the reference section for possible causes and suggested remedies. Service problems may result from one or a combination of these causes.

Just a word of warning. Don't neglect lamps that blink or whose ends remain lighted. Correct such trouble at once,* or remove a lamp or the starter to avoid damage to lamp, starter or ballast.

## SYMPTOMS

## Normal End of Life

- Itamp won't operate; or flashes momentarily then goes out; or blinks on and off, perhaps with shimmering effect; ends probably blackoned.-1-a.


## End Blackening

-Dense blackening at one end or both, extending $2^{n}{ }^{\prime \prime} 3^{n}$ from base.-1-b.
_Blackening, generally within $1^{\prime \prime}$ of ends.-1-i.
-Blackening early in life (indicates active material from electrodes being sputtered off too rapidly).--2-a, 2-b, 3-a, 3-b, 5-a, 6-a.
Dark Streaks-Streaks lengthwise of tube.-1-j.
Rings
-Brownish rings at one or both ends, about $\Omega^{\prime \prime}$ from base.-1-c.
Dense Spots

- Flack, about $1 / 2^{\prime \prime}$ wide, extending about half way around tube, centering about $1^{\prime \prime}$ from base.-3-d.
Ends Remain Lighted-2-b, 6-b.
*Blinking On and Off
-Accompanied by shimmering effect during "lighted" period.-1-a.
- Blinking of relatively new lamp.-1-k, 2-a, 3-c, 4-a, 4-b, 5-c, 6-a.
-With twolamp ballasts: if one lamp starts, one end of the other may blink on and off without starting; occasionally, both lamps may start.-6-c.
No Starting Effort, or Slow Starting
-1-1, 1-m, 1-n, 2-c, 2-d, 3-a, 3-c, 3-e, 3-g, 5-c, 6-d.
Flicker (not stroboscopic effect)
-Pronounced, irregular flicker on looking directly at lamp (spiraling, swirling, snaking, etc.)-1-g, 2-e, 3-a, 3-b, 5-b.
- Flicker suddenly occurring.-1-h.
- Persistent tendency to flicker.-1-k.


## Dark Section of Tube

- $1 / 8$ to $1 / 2$ of tube gives no light (tubes longer than $24^{\prime \prime}$ ). -6-e.
Short Life-1-f, 3-f, 5-a, 7-a, 3-a, 2-a, 2-b, 3-b, 6-a
Decreased Light Output-4-b, 4-c, 4-d, 5-c, 7-b.
-During first 100 hours' use.-1-d.
Color and Brightness Differences
-Different color appearance in different locations of same installation.-1-e, 7-c.
-Lamps operate at unequal brilliancy.-5-c.


## Noise

-Humming sound, which may be steady, or may come and go.-3-h, 3-l.
Overheated Ballast-3-1, 3-j, 3-k, 6-f.
Radio Interference- $1-0,6-\mathrm{g}$.

| Reference Guide at a Glance: |  |  |
| :---: | :---: | :---: |
|  | Possible Causes | Suggested Remedies |
| I. LAMPS |  |  |
| 1-2 | Normal failure; active material on electrodes exhausted; voltage needed for operation exceeds voltage supply. | Replace lamp (remove old lamp promptly) |
| 1-b | Normal-end of life. | Replace lamp. |
| 1-c | Likely a natural development during life, though improper starting may have some effect. | New lamp, if appearance is too objectionable, or shield tube ends from view; check for proper starting. |
| 1-d | Light output during first 100 hours is above published rating, sometimes as much as $10 \%$. (Rating is based on output as end of 100 bours.) |  |
| 1-e | Actual slight differences (in white or daylight lamps) may be discernible; perhaps wrong color lamp used; possibly lamp outside limits of color standards; or apparent color difference may be only difference in brightness between old and new lamp. | Replace lamps if objectionable. (If warranted, color tem. perature can be checked in laboratory to determine whether there is a difference. and how much.) |
| 1-f | Mortality laws (i. e., for 2500 hr. avg. life, some will fail al shorter life. others last much longer than rated hours. 2500 hr. life based on operating lamp 3.4 hours for each start.) |  |
| $\overline{1-g}$ | New lamp may flicker. | Flicker should clear up after lamp is operated or turned on and off a few times. |
| 1-h | May suddenly develop in any lamp in normal service. | Should clear up by itself. |
| 1-i | Mercury deposit, common especially with $l^{\prime \prime}$ lamps. | Should evaporate by itself as lamp is operated. |
| 1-j | Globules of mercury on lower (cooler) part. | Rotate tube $180^{\circ}$. Mercury may exaporate by increased warmeh, though it may condense out again on cool side. |
| 1-k | Possibly lamp at fault. | Replace lamp. Investigate further if successive lamps blink or flicker in same lampholders. |
| 1-1 | Open circuit in electrodes, due to broken electrode, air leak, open weld, etc. | If open circuit is shown by test or inspection as in 3-g, replace lamp. |
| 1-m | Burned-out electrode (might be caused by placing one end of lamp across 115 volts). | lf open circuit is shown by lest or inspection as in 3-g replace lamp. |
| 1-n | Air leak in lamp. In test with test lamp (see 3-g) leak is indicated by absence of glow, though electrode lights up. | Replace lamp. |
| 1-0 | Lamp radiation "broadcasts" through radio receiver. | Locate aerial 9 ft . from lamp; or shield aerial lead. in wire, provide good ground, and keep aerial proper out of lamp and line radiation range. |


|  | Possible Causes | Suggested Remedies |
| :---: | :---: | :---: |
| 2. STARTERS |  |  |
| 2-2 | Starter defective, causing on-off blink or prolonged flashing at each start. | Replace starter. |
| 2-b | Ends of lamp remain lighted; starter failure due to: Short-circuited condenser in starter, or Switch contacts welded together. | Replace starter. <br> Replace starter. |
| 2-c | Starter at end of life. | Replace starter. |
| 2-d | Starter sluggish. | Replace starter. |
| 2-e | Starter not performing properly to pre-heat electrodes. | Replace starter. |
| 3. AUXILIARIES AND FIXTURES |  |  |
| 3-2 | No starting compensator in leading circuit of two-lamp ballast. | Install compensator in series with starter in leading circuit. None required for 65- and 100 -watt lamps. |
| 3-b | Ballast improperly designed or outside specifications for lamp wattage, or wrong bal. last being used. | Use ETL approved ballasts of correct rating for lamp size. |
| 3-c | Low ballast rating. | Check ballast. |
| 3-d | Normal-but if early in life indicates excessive starting or operating current. | Check for ballast off-rating or unusually high circuit voltage. |
| 3-6 | Remote possibility of open. circuited ballast. | Check ballast. |
| 3-1 | Improper ballast equipment on D.C. | Check ballast equip |
| 3-g | Burned-out lamp electrodes due 10 : <br> broken lampholders. lampholders with attached starter sockets, surfacemounted on metal. one strand of conductor touching grounded fixture. improper wiring. D.C operation without necessary additional resistance. ground from some other cause. | To determine necessity for replacing lamp, examine electrodes by viewing end of bulb against pinhole of light. (Or test by connecting base pins in series with test lampt on 115-v circuit. Fluorescent glow means intact electrodes and active electrons.) |
| 3-h | Slight transformer hum in. herent in ballast equipment; varies in different ballasts. Objectionable amount may be due to improper installa. tion or improper ballast design. | Mount ballasts on soft rubber, Celotex, etc., to prevent transferring vibrations to supporting members, and to reduce hum to a minimum. |
| 3-1 | Short in ballast or capacitora | Replace ballast or capacitor. |
| 3-J | High ambient temperature inside fixture housing. | Refer to fixture manufac. turer. |
| 3-k | Prolonged blinking tends to heat ballast, and heating is aggravated under high ambient temperature inside fixture housing. | See "Blinking On and Off," and correct the cause. |
| 3.1 | Overheated ballast. | See 3-i, 3-j, 3-k, 6-f. |
| 4. TEMPERATURE |  |  |
| 4-a | Low temperature (difficulty may be experienced below $50^{\circ}$ F). See Note A. | With thermal starter, can be operated at lower tempera. tures. |


|  | Possible Causes | Suggested Remedies |
| :---: | :---: | :---: |
| 4-b | Cold drafts hitting tube. | Enclose or protect lamp. |
| 4-c | Where heat is confined around lamp, light output is lower. | Better ventilation of fixture: |
| 4-d | Low temperature operation. (Below $65^{\circ}$ light loss is $1 \%$ or more per degree F.) | Enclose. |
| 5. VOLtAge |  |  |
| 5-2 | Too low or too high voltage. | Check voltage with range on ballast nameplate. |
| 5-b | High voltage starting. | Check voltage. |
| $5 \cdot \mathrm{c}$ |  | Check voltage and correct if possible. |
| 6. CIRCuIT |  |  |
| 6-2 | Loose circuit contact (likely at lampholder) causing onoff blink. | Lampholders rigidly mounted; lamp securely seated. |
| 6-b | In new installation, circuit may be incorrectly wired. | Check circuit wiring. |
| 6-c | Individual starter leads from the 2 pairs of lampholders may be crisscrossed. If this is case, one lamp will not make in its lampholders.) | Rewire starter leads. |
| 6-d | Possible open circuit. | Test lamp in another circuit, being sure of proper contact in lampholders. <br> Check voltage from one lampholder to the other. $\left\{\begin{array}{l}\text { (Use volimeter or } 220 \cdot v_{\text {, }} 100 \cdot \mathrm{w} \\ \text { test lamp. Only one connection }\end{array}\right.$ lest lamp. Only one connection hence 4 way to check 2 live If no voltage indication from lampholders, check circuit leads to lampholders. If still no voltage, check circuit connection. |
| 6-9 | D.C operation without having and using reversing switches. | Install reversing switches. |
| 6-9 | Short in wiring. | Correct wiring. |
| 6-g | Line radiation and line feedback. | Apply line filter at lamp or fixture; sometimes possible to apply filters at power outlet or panel box. |
| 7. operation |  |  |
| 7-2 | Too many lamp starts. | Average life rating based on operating periods of 3.4 hours. |
| 7-b | Dust or dirt on lamp, fix. ture, walls, or ceiling. | Clean. |
| 7 7-c | May be due to reflector fin. ish, wall finish, other nearby light, room decorations, etc. | Interchange lamps before assuming color difference. |

NOTE A-For satisfactory starting and operation at low temperatures: (1) Keep line voltage up. (2) Conserve lamp beat (e. g., by enclosure). (3) Use starters which provide higher induced starting voltages and longer electrode heating periods-i. e., thermal switches.

## NEON SIGNS

The principal parts of a neon sign are shown by Fig. 1. Although here we show only a single letter formed by the luminous tubing connected to the transformer, ordinarily the one transformer would furnish current for several letters or words, and possibly for ornamental borders and other features of the sign.


Fig. 1. The Principal Parts of a Neon Sisn.
The exposed and visible parts of the sign consist of glass tubing in which is neon or other gases which become luminous when high voltage from the secondary of the transformer forces current through the gas. The tubing is continuous from one transformer connection to the other, with portions which are to be invisible formed with black glass or coated with black paint.
In each end of each section is a metallic electrode through which the alternating current enters and leaves the gas. Wires from the electrode pass through a gas-tight glass press and are soldered or welded to a metallic cap. The capped ends of the tubing section fit into receptacles to which are attached the high voltage cables from the secondary terminals of the transformer. The tubing is mounted on the sign panel or framework with supports
which usually consist of a glass extension on a metal base, with the sign tubing wired onto the glass of the supports. The transformer may be in a box that carries the sign, or may be mounted separately with high voltage cables running from the transformer housing to the sign.
The high voltage secondary of the transformer furnishes a potential difference of from 2,000 to 15,000 volts for its section of tubing, the voltage depending on the length and diameter of tubing and on the kind of gas or gases in the tubing. Current through the tubing usually is between 15 and 50 milliamperers, or between 0.015 and 0.050 ampere.

## HOW A NEON SIGN IS BUILT

The first step in building a neon sign is to lay out the letters in full size on a sheet of asbestos or other heat-proof material. Then the tubing is heated in gas flames, is bent to the shape of the letters, and is spliced together to make lengths suitable for connection to a transformer. A small piece of tubing, called the tubulation, is attached to each section of sign tubing so that air may be pumped out and the gas admitted.
To each end of the tubing section is then attached an electrode. As shown by Fig. 2, the electroded with its wire lead comes made up into a short piece of glass tubing. This glass jacket of the electrode is welded (melted) to the ends of the sign tubing. The tubing section now is checked for air-tightness by using the tubulation opening, then is connected to a vacuum pump through the tubulation and enough air pumped out to lower the internal pressure.


Frg. 2. An Eloctrode in lts Glase Jacket for Attachment to Tublag.
The next step is to connect the electrode leads to a bombarding transformer, which is a transformer that furnishes a voltage as high as or higher than the regular operating voltage and furnishes a current larger than that which will be used during normal operation. The bombardment current passing through the air remaining in the tubing produces brilliant light and a great deal of heat. The electrodes become red hot and the tubing gets so hot it will scorch paper. The combination of high temperature and reduced pressure inside the tubing allows all kinds of impurities to come out of the glass and the electrodes and to be pumped out the tubing as the pressure is further reduced by the vacuum pump after the bombarding transformer is turned off.

The tubulation now is disconnected from the vacuum pump and attached to the glass flasks or flasks in which are the gas or gases to be used in the sign. Enough gas is admitted to bring the pressure up to the desired operating value and the tubulation opening is sealed off by melting the glass. The final step may be that of aging the sign by running it for a few minutes with a current that is about the same or somewhat greater than the normal operating current, continuing this aging for a few minutes until the gas inside the tubing shows normal brilliancy. The sign now is ready for mounting.

## GASES USED IN LUMINOUS SIGNS

The tubing of luminous signs, which generally are called neon signs regardless of the gas actually used, are filled with neon, helium or argon, with a mixture of all three, or with a mixture of neon and argon or one of helium and argon. In addition to these gases the tubing may contain mercury vapor which is produced by evaporating a drop of liquid mercury by means of the heat of the discharge through the gases.

In clear glass tubing, neon alone produces the orange-red glow that is characteristic of neon signs. With a little mercury vapor added to the neon the light becomes blue. Mercury vapor by itself produces green light. Helium produces a pinkishwhite light.
Argon alone in a clear glass tube produces a pale blue light which is not intense enough or brilliant enough for sign work. Argon is mixed with the other gases because it has much lower electrical resistance than the others and permits the discharge to commence at voltages considerably lower than would be needed for neon or helium. Argon in a tube containing mercury allows the initial discharge whose heat vaporizes the mercury. Argon often is called "blue gas" in the sign trade. Neon and argon give deep lavender, helium and argon give pink, while neon, helium and mercury vapor give blues and greens.

The quantity of gas in the tubing is proportional to the pressure of the gas. The higher the pressure the more gas is in the tubing, just as a higher pressure in an automobile tire means more air in the tire. Gas pressures always are far below the pressure of open air. Average pressure in the air at sea level is 14.7 pounds per square inch, which is equal to the downward pressure per square inch of a column of mercury 760 millimeters, or approximately 30 inches in height. Gas pressures in luminous tubing usually run from 10 to 20 millimeters of mercury, which means pressures per square inch equal to that of mercury only 10 to 20 millimeters in height. This means that the gas pressure inside he tube is roughly about $2 \%$ of normal atmospheric pressure.

The opposition to flow of current through the gas is least when the pressure is about three milli-
meters of mercury. At still lower gas pressures the opposition increases very rapidly and the current drops off accordingly with a given voltage difference across the tubing. At higher gas pressures the opposition to current flow increases slowly, and, of course, the current decreases slowly for a given voltage difference.

With a given current in the tube the more gas that is present the more light will be produced, so as to obtain desirable amounts of light it is necessary to have in the tubing more gas and a higher pressure than would provide the least opposition to current flow. Another reason for having more gas is that the gas gradually disappears from the space inside the tubing while the sign operates.

## ELECTRODES

The electrodes must be made of materials which will not deteriorate rapidly when heated in the gases used inside the tubing, and the materials must not combine chemically with the gases. Heating depends on the current carried by the electrode and on the drop of voltage which occurs at and near the surface where current enters and leaves the gas. The size of the electrode, or its surface area, varies in accordance with the current and with the kind of gas. The kind of gas also affects the operating voltages.

Electrodes generally are made from iron, copper, aluminum or nickel, any of which must be in a highly purified condition. Surfaces may be treated with chemicals that retard combination of the electrode material with the gases and that retard oxidation. Copper electrodes may be treated with borax for this purpose. The wires that pass through the glass press or the pinch usually are made of an iron-nickel alloy that expands and contracts at the same rate as the glass when heated and cooled, thus preventing cracking of the glass.

During operation of the sign the action of gas molecules striking the electrode surface causes electrode metal to be detached, an action called sputtering of the electrodes. The detached metal lodges on the inside of the tubing near the electrodes. The end blackening and the slight loss of metal from the electrode are of no particular consequence, but as sputtering continues the gas gradually disappears from the space within the tubing. The useful life of the sign comes to an end when the amount of gas and the gas pressure drops so far that there no longer is sufficient light emitted or when the rising opposition to current prevents a further flow with voltage furnished by the transformer. Sputtering and "cleanup" of the gas is retarded by higher gas pressures and by the use of electrode materials adapted to the kind of gas used.

## SIGN TUBING

Luminous sign tubing varies in outside diameter from 5 to 45 millimeters. There are 25.4 millimeters in one inch, so we have tubing from about
$1 / 5$ inch to nearly two inches in diameter. Sizes most commonly used are from 6 to 20 millimeters in outside diameter, between which there are standard sizes at each millimeter. Fig. 3 shows comparisons between a few sizes of tubing.


Flg. 3. Relative Sizes of Som Luminous Sign Tubing.
Tubing may be transparent and colorless, or it may be made with various colored glasses, may contain uranium which gives light by fluorescence, or may be coated with fluorescent materials. With clear glass tubing the color of the light depends on the gases used, as previously explained.

Neon in red glass gives a light of nearly pure red, while in purple glass it gives a lavender-red and in yellow glass gives orange. Helium in amber or yellow glass produces shades of yellow, tan and gold. Many other colored glasses may be used. Neon used in fluorescent tubing will produce such colors as orange, rose, gold, salmon, lilac or deep pink. The same tubings filled with mercury and argon will give white, blue, green, daylight effect, deep blue or orchid. Argon in uranium glass gives a clear green. The subject of Fluorescence is explained in the section on fluorsecent lamps.

## VOLTAGES AND CURRENTS

The gas inside the sign tubing is an electrical conductor. As with any other conductor, the resistance increases with length, so the greater the length of tubing the higher the voltage required to send a given current through it, or the less the current for a given voltage. Again, as with other conductors, the greater the cross sectional area, which is proportional to tubing diameter squared, the less is the resistance. The greater the diameter of the tubing, the more current will flow with a given voltage difference; or the lower will be the voltage required to produce a given current.

The statements just made with reference to tubing length and diameter, and the corresponding voltages and currents, apply for any given gas at some certain pressure, or apply when the gas and its pressure remain unchanged. Different gases offer different resistances to current flow. Of the three commonly used gases, argon has the least resistance, neon has more than argon, and helium has much more than neon. As mentioned once before, the resistance is least when the pressure is
about three millimeters of mercury, and it increases with either less pressure or more.
The light emitted by the tubing depends on the relation between gas pressure and current. More pressure, which means more gas, with a given current means more light. More current with the same gas pressure also means more light. These relations are true because light results from collisions between electron and atoms. More gas in a given space, or more current in the given space, then must mean more collisions and more light. This explains why a certain current produces more light in a tube of small diameter than in one of larger diameter when the gas pressure is the same, we simply are crowding the electrical action into a smaller space and so have more action and more light. Small diameter tubing, with its high "current density," heats to a higher temperature than does larger tubing. This is a decided advantage of small tubing when using mercury, for the mercury must be vaporized by heat in the tubing.
In a typical sign with a tubing section 15 feet long the potential difference across the ends may be 2,500 volts, as shown by Fig. 4. The total volt-


Fig. 4. Voltage Distribution in Sign Tubing.
age drop is made up of 1950 volts drop along the length of the tubing and of 550 volts drop at the electrodes where current is entering and leaving the gas. If we make the tubing shorter the electrode drop will remain the same but the tubing drop will decrease as the length decreases. The result is that we are using a greater percentage of the total voltage at the electrodes and a smaller percentage for producing light in the tubing. This is wasteful of power, so as a general rule it is not advisable to use very short lengths of tubing. On the other hand, if we go to extremely long lengths, the voltage difference required for operation becomes too high to be easily produced by ordinary transformers, or too high to be insulated by the usual kinds of insulation used on high-voltage conductors.

## TRANSFORMERS FOR LUMINOUS TUBES

The transformer for operating a luminous tube sign must furnish a very high voltage for breaking down the resistance of the cold gas and starting the discharge of current through the tubing. But this high starting voltage were maintained after th discharge commences and the resistance drops, the current through the tubing would be excessive. Consequently we need a transformer that auto-
matically limits the current, by lowering its voltage, once current commences to flow. Such a ransformer is secured with a design that permits high leakage reactance. The general principle of one such design is shown by Fig. 5.


Fig. 5. Sign Transformer Having High Leakage Reactance, Showing the Magnetic Shunte Botwoen Winding Sections.
In a transformer we ordinarily desire that as many as possible of the magnetic lines of force from the primary winding cut through the turns of the secondary winding, thus producing the greatest possible induced voltage in the secondary for given changes of current in the primary. Magnetic lines which do not cut both windings are called leakage lines. With little leakage, or with good linkage of primary and secondary, the secondary voltage drops but little as the current increases.

In the transformer which is to have high leakage ve build extensions or magnetic shunts on the core so that many of the magnetic lines from the primary are kept away from the secondary winding. Thus the greater the secondary current, the greater will be this magnetic leakage. The effect is as though we were to increase the reactance of the secondary winding as the current increases, so that the increasing reactance to flow of alternating current would sharply limit the increase of current. Even when the secondary terminals of a luminous tube transformer are short circuited on each other the secondary current will be only 20 to 60 milliamperes, depending on the type of transformer.

Luminous tube transformers usually are rated according to their open circuit secondary voltage, which is the voltage available for starting the discharge, and according to their short circuit secondary current, which is the maximum current that will flow under any conditions in the tubing circuit. The short circuit secondary current in these transformers may be only 15 to 20 per cent more than the normal operating current for the sign.

In transformers rated at 7,500 secondary volts and above, a connection or tap is brought out from the center of the secondary winding and, as in Fig. 6, is grounded through the metal case of the rransformer, which itself is connected to some good lectrical ground. The maximum potential at either end of the secondary then is only half the secondary voltage, so the highest external voltage to ground is half that of the secondary winding. This re-
duces the hazards in using these very high voltages. When testing such a transformer for faults you will find a ground on the secondary, but this indicates no defect.


Fis. 6. How the Secendary Midpolnt is Grounded.
Transformers of standard types usually are available on secondary open circuit voltages ratings of $2,000,3,000,4,000,5,000,6,000,7,500,9,000,12,000$ and 15,000 volts. Each voltage will be available in several ratings of short circuit currents, such as 18,24 or 30 milliamperes. The higher the voltage of the transformer the greater the number of feet of tubing it will operate. After allowing for the voltage loss at the electrodes, which does not vary with tubing length, the number of feet of tubing on any transformer varies almost directly with transformer voltage. The larger the diameter of the tubing the greater is the length that may be handled with any transformer voltage. The kind of gas has much effect on the tubing length handled by a transformer. Where 30 feet of neon tubing might be placed on a given transformer, the same transformer would handle about 36 feet with mercury and argon, but only about 13 feet with helium.

Because of the high reactance of the luminous tube transformer, which is necessary in producing the needed voltage regulation, this transformer has a very low power factor-usually something between 45 and 60 per cent. As explained in the section on fluorescent lamps, the power factor shows the percentage of current that is useful in producing power. A capacitor connected on the primary side of the transformer is often used to raise the power factor to 90 per cent or even better.

## SIGN FLASHERS

As you know from observing luminous tube signs the great majority, other than in the smallest sizes, are of the flasher type in which various letters, words, and decorative parts light alternately or in some definite order. This method of operation not only attracts more attention to the sign but also saves power, because only part of the tubing is lighted at one time.

Flasher switches are of two general types, one of them operating on the primary sides of transformers for each section of tubing, as in Fig. 7, and the other operating on the secondary side of a single transformer which lights several sections of tubing, as in Fig. 8. Switching on the primary
side requires a separate transformer for each section of tubing whose lighting is to be separately controlled. With the high voltage flasher on the secondary wiring the single transformer is connected at different times to any tubing sections or combinations of sections which provide a load suited to that transformer.


Fig. 7. Sign Flasher on Primary Side of Tranaformera.
Note that in Fig. 8 the tubing sections are connected in parallel with one another, but that only one section is lighted at one time. If two sections were in parallel and an attempt were made to light both at once, the one having even slightly lower resistance than the other would light first and then the voltage would drop so low due to flow of current that the other section never would light.


Fig. 8. Sign Flasher Operating in the High Voltage Secondary Circuit of a Single Transformer.

The high voltage flasher of Fig. 8 operates similarly to the high tension distributor of an automobile ignition system which sends current successively to the spark plugs. There is quite a bit of sparking in this type of switch, so it is completely enclosed by a ventilated housing. In some styles of high voltage flasher there are additional contactors which cut off current from the primary of the transformer at the moments when the high voltage circuit is being switched from one point to the next. Thus the high voltage switching takes place with no current flowing and there is no sparking.

## LUMINOUS SIGN TROUBLES

It already has been mentioned that the sign eventually will fail, due to loss of gas from the
space inside the tubing, because of normal sputtering. Among the more common causes for premature failure are tubing leaks at any splices whic! were made during construction, as at points between letters, or leaks at joints between the electrode cover and the tubing. Leaks may occur also at the sealed-off tip of the tubulation, or anywhere along the tubing. Leaks at and near the electrodes sometimes are caused by a broken or defective electrode housing. A style of housing having a spring contact for the electrode cap is illustrated in Fig. 9.


Fis. 9. A Receptacle for Luminoua Tubing.
Excessive blackening of the tubing near the electrodes, before the sign has operated for very long, usually indicates excessive sputtering which is caused by low gas pressure. A flasher-operated tube in which there is a faint glow during periods when no current should go to this section may indicate that there is enough capacitance between parts of the flasher to permit some current to pas through the capacitance and tubing section.
It is highly important that the supply line voltage remain within its normal range. A low line voltage will cause the sign to flicker, especially when the transformer is operating a length of tubing near the maximum which may be handled with that transformer. If line voltage is persistently low the remedy is to install a larger transformer or else to use a shorter length of tubing. A booster transformer is sometimes connected between the regular transformer primary and the low voltage line. The booster is an auto-transformer that raises the voltage from the supply line by seven or eight volts before it reaches the sign transformer.

A transformer that is too small for the kind and length of tubing in its sign will run hot, will cause the sign to flicker, and eventually will burn out. Such a transformer causes much trouble in wet weather when there is more than the usual leakage of current across wet and dirty surfaces of insulation. An underloaded sign transformer, or one much larger than required for the connected tubing, also will run hot. This is because the voltage secondary current is too low to provide proper regulation; therefore, the operating primary current remains too high. As a general rule it is advisable to connect to each transformer a length of tubin almost equal to the maximum length of that kind and size of tubing that the transformer normally should operate.

1. Define the terms "VOLT, "AMPERE" and "OHM".
2. What four factors determine the resistance of a wire?
3. Is the joint resistance of a circuit increased or decreased as equipment is added in parallel?
4. Does an ammeter have a high or low resistance? Why?
5. A new dry cell is connected across an unknown resistor. An ammeter in the circuit rasds $\qquad$ amperes. What is the value of the unknown resistor?
6. If you have a voltohmmeter, how may you determine the amount of curront a given circuit will draw?
7. What is the unit of capacity?
8. Is pure distilled water a good insulator?
9. Find the total capacity of a circuit which contains a $\qquad$ mf, $\qquad$ $m m f$ and a mmf capacitor in series.
10. You have two pieces of wire, both eight feet long. One is of copper, the other is of steel. Which wire will have the lower "I squared R" losses?
11. Consider two pieces of wire, one feet and the other feet long. The $\qquad$ foot wire has the cross sectional arca of the foot wire. Which has the least resistance?
12. A voltage of $\qquad$ volt is impressed across a resistor of two ohms. What current will flow in this circuit?
13. How many millamperes are represented by $\qquad$ amperes?
14. A $\qquad$ ohm and a $\qquad$ ohm resistor are connected in parallel. What is the resultant resistance? What would the resistance be if the two resistors were connected in series?
15. A ity?
16. A mf and a of are connected in parallel. What is the total capac-
$\qquad$ ohm lamp and a $\qquad$ ohm relay are connected in parallel and 110 volts DC applied to the terminals. What power is consumed?
17. A radio set draws $\qquad$ watts. What will be the current drain when the set is connected to a volt storage battery of ampere hour capacity?
18. Two henry inductinces are connected in parallel. Pinat is the total inductance? What would the total inductance be if the two inductances were connected in series?
19. What is the total resistance of the resistive network as shomn?

Work stop by step and draw each equivalent circuit.

20. A radio set requires
volts to operate. There are $\qquad$ six volt batteries available. Draw a simple diagram, showing all polarities, of the proper connections of these batteries to secure the twolve volt supply necessary. Eonductor

## VOLTAGE DROP IN THE ELECTRICAL CIRCUIT



1 Which point is at the higher pressure? A or B, J or I, B or D, K or A.
2 What is the difference in pressure between $A-B, B-D, C-F, F-G, F-J, A-Z$ ?
3 What is the drop in pressure from A-B, C-E, F-G, H-K, E-II, E-G, D-I?
4 What is the total pressure drops around the circuit?
5 Is the sum of the pressure drops equal to the applied pressure?
6 What is the pressure rise in pounds from $Z$ to $A$ ?


1 Which point is at the higher pressure? A or B, J or I, B or D, K or A.
2 What is the difference in electrical pressure between $A-B, B-D, C-F, E-G$ ?
3 What is the drop in pressure from $A-B, C-E, E-F, F-G, K-Z, H-K, A-F, G-Z$ ?
4 What is the sum of the electrical pressure drops around the circuit?
5 Is the sum of the pressure drops equal to the applied pressure?
6 What is the pressure rise in volts from $Z$ to $A$ ?


1 Assume same conditions as shown in (B).
2 What is the reading on each of the voltmeters? Note that each meter in3 dicates the difference in pressure between the points to which it is con-
4 netted. What is the sum of the "voltage drops" around the circuit?
5 What is the applied voltage? Does the sum of the voltage drops equal
6 the applied voltage? Mark the readings of the different meters shown.


1 What is the rate of current flow in amperes?
2 What is the voltage drop per 10 feet of line? Res. of ten feet is one ohm.
3 What is the total line voltage drop?
4 What voltage is applied to the load?
5 Does the load voltage plus the line drop equal the applied voltage?
6 Mark in the readings on the different meters shown.

Wake correct answer by underlining the letter, figure, or word with red pencil thus: B.

Hand in as instructed for checking. Be sure to answer every question. Correct answers will be marked /


2 Is A more positive than B? No Yes
3 Does voltage indicate: (A) Pressure (B) Difference in pressure
4 Is J at a lower electrical pressure than K? Yes No
5 Is J more negative than K? No Yes
6 What is the difference in pressure between $D$ and H? $\begin{array}{llllll} & 95 & 23 & 96 & 0\end{array}$
$12 \mathrm{amps} \quad 5 \mathrm{amps} \quad 10 \mathrm{amps} \quad 1 \mathrm{amp}$

| 2 | 5 volt | 50 volts | 50 volts |
| :--- | :--- | :--- | :--- |


| 3 | 5 volts | 10 volts |
| :--- | :--- | :--- |

4100 volts 95 volts 90 volts $\quad 50$ volts
5 sometimes seldom never always
6 Is the sum of the voltage drops equal to the applied voltage:
sometimes
never
always
seldom
Study the checked sheet until you know and understand all the answers.
tors like that of Fig 8, and other apparatus with which we shall become well acquainted. :

Group 5. Meters or measuring instruments for indicating, and sometimes for making records of, the conditions existing in all parts of the electrical system.

Group 6. Apparatus for changing the energy of the moving electricity into some other form of energy which we wish to use. This is a big group. In it we shall find motors, electromagnets, storage batteries, electrochemical vats, electric arcs, electric furnaces, various inductors or coils, electrical resistors, many varieties of lamps, radiating systems for radio transmitters, electrical discharge devices, and many other parts which are of importance in certain lines of work. All these devices use the electric current to produce mechanical motion, heat, light, sound, chemical changes, or radiation.

## A TYPICAL SYSTEM

To learn how our classification will work out when applied to an actual electrical system let's examine the electrical parts used on an automobile. We select the auto-electric system because you probably are more familiar with the starter, lamps, horn and ignition for an automobile.

Fig. 9 shows the auto-electrical parts which we shall consider first. The initial source of energy is the automobile engine which produces mechanical notion. From here we may go on with our classification according to the numbered groups as previously listed. Corresponding numbers are on Fig. 9.

Group 1. The generator receives mechanical energy of motion from the engine through a belt, and changes this mechanical energy into electrical
energy. Compare this with our original definition of group 1 .

Group 2. Electric current flows to the battery through a copper wire covered with insulation, and from the battery flows through the steel of the automobile chassis back to the generator.

Group 3. The cutout is an automatic electrical switch which, when the generator has attained speed sufficient to force electricity through the battery, connects the internal parts of the generator to the wire going to the battery. The cutout is our controlling mechanism.

Group 4. In the system of Fig. 9 the generator is designed and automatically regulated to produce just the right amount of force and other characteristics in the electric current so that this current will produce the desired chemical changes inside the battery. Consequently, in this part of the autoelectric system we require no additional devices for changing the kind of current which is being produced.

Group 5. The ammeter is our measuring instrument which indicates the rate at which electricity moves through the generator and battery.

Group 6. Flow of electric current through the battery produces chemical changes in the plates and liquid inside the battery. Energy is stored in the battery in the form of chemical changes, and later on this chemcial energy will be changed baxick into electric current for operating the starting motor, for producing sparks at the spark plugs, for lighting the lamps, and for blowing the horn."

In the system of Fig. 9 we started out with mechanical energy taken from the engine and


Fig. 8. If this machine is "rated at 500 Kw ., how"many horse power is this equal to ?
ended with chemical energy stored in the battery. Probably you already knew that a storage battery does not store electricity in the form of electricity, but simply undergoes internal changes during the "charging" process which enable the battery later on to produce electric current while it is "discharging."


Fi. A Pertion of the Auto-electric Syetmen

## AN ELECTRIC CIRCUIT

The electrical parts and wires in Fig. 9 make up what we call an electric circuit. Fig. 10 is a simplified diagram of this circuit in which the parts are represented by "symbols" rather than by pictures. These, and other standard and universally recognized symbols, make it easy for anyone to quickly draw correct electrical diagrams that are understood by everyone else in the business.

An electric circuit is the complete conductive path through which flows, or may flow, an electric current. A circuit always must include at least the four things which we now shall list.


Fig. 10. Simplliied Dingram of the Auto-electric System.
First. The circuit must include a source of current, meaning that there must be a generator or some other device which uses some kind of nonelectrical energy and which produces a flow of electricity or an electric current. Maybe it should be mentioned that the reason we do not have a generator or similar apparatus in every house lighted by electricity is that the circuit starts from outside the house.

Second. The circuit must include one or more devices which will change electrical energy into some other form of energy such as chemical energy, heat, light, mechanical motion, and so on. It might be natural to argue that one could connect a single length of wire from one terminal of a battery to the other terminal and thus let current flow without going through anything which produces some other form of energy. But current flowing through that
wire would heat the wire, and the wire itself would be a device which changes the electrical energy into the energy which is heat.

Even though the heat from the wire might be wasted, it still would be produced. We may waste any kind of energy, but cannot destroy it. The only thing that can happen to one kind of energy is to change to some other kind. That is a fundamental law of nature.

Third. The electric circuit must include a continuous conductor or a succession of joined conductors through which electricity may flow from the source of current to the devices which use the current to produce some other form of energy.

Fourth. The electric circuit must include also a continuous conductive path from the device which uses electric current back to the part which produces the current. Since everything consists of molecules and atoms, and all atoms contain electrons, everything is full of electricity (electrons) to begin with. All we can do is pump them around a circuit. You cannot continue pulling electrons out of the wires inside a generator without letting replacement electrons re-enter the generator, nor can you continue pushing electrons into a battery or anything else without letting an equal number move out and back to the source. Fig. 11 shows a circuit which includes a generator, a switch, a motor, and the necessary conductors.


Fig. 11. Complete electric circuit. The current flows over the tep wire from the generator to the motor, then back along the lower wire to the generator.
The idea of having a complete electric circuit, out and back, is much the same as having to have a complete and unbroken belt between a steam engine and a machine to be driven. If the belt cannot come back from the machine to the engine flywheel or pulley it won't long continue to move out from the engine to the machine. If you cut either side of the belt you will prevent transfer of energy from the engine to the machine. It makes no difference which side of the belt you cut. Just as truly you will prevent transfer of electrical energy from a source of current to a consuming device if you open either side of the circuit. It makes no difference which side. Many hopeful "electricians" have tried to beat this rule, but none have succeeded.

## MORE ELECTRIC CURRENTS

Let's go on to Fig. 12 where we have represented most of the remaining parts of the automobile electrical system. Now we shall assume that the engine and generator are idle, and that the cutout has acted to open the circuit between generator and battery. This leaves chemical energy in the battery as our original source of non-electrical energy. Now for our six groups.


Fig. 12. More Parte of the Auto-edectric Syatem.
Group 1. The battery is not only the source of chemical energy, but is also the device which changes this energy into electric current.

Group 2. The battery is connected through wires and through the metal of the automobile framework to the lamps, the horn, the starting motor, and the ignition coil. The coil, in turn, is connected to the spark plugs. This is our wiring,

Group 3. Our controlling mechanisms include the lighting switch, the horn button, the starting switch, and the ignition switch.

Group 4. The maximum difference in pressure (in volts) which the battery can develop is not enough to force electricity across the air gaps in the spark plugs and produce the intensely hot are that ignites the mixture of gasoline and air in the cylinders. Consequently, we must employ the ignition coil, a device which uses current at the electrical pressure supplied by the battery and furnishes a pressure sufficient to force electricity across the spark plug gaps. The ignition coil is a kind of electrical transformer which converts the 6 volt pressure we have available into a pressure of 10,000 volts or more, suitable for the job to be done.

Group 5. The ammeter which previously we have used to indicate the rate at which electricity flows through the generator-battery circuit is now used to indicate the rate at which electricity flows through the battery and the lamps, the horn, and the ignition coil. In actual practice we probably would not carry horn current through the ammeter. The rate of current flow through the starting motor is so great that it would ruin this small ammeter, so the starting current is not carried through the meter.
Group 6. The apparatus which changes energy of the moving electricity into other forms of energy inclutes (1) the lamps which produce the energy which is light, (2) the horn which produces the
energy which is sound, (3) the spark plugs which produce the energy of heat, and (4) the starting motor which produces the energy of mechanical motion.
In the whole automobile electrical system (Figs. 9 and 12) we commenced with mechanical energy of motion from the engine, changed it to electrical energy in the generator, then to chemical energy in the battery, then changed this chemical energy into light, sound, heat, and more mechanical energy or motion. All electrical systems are like that, just changing one kind of energy into other kinds which suit our needs.

## QUANTITIES OF ELECTRICITY

Quantities of potatoes are measured by the bushel, quantities of water may be measured by the gallon or by the cubic foot, and for everything else there are various units in which their quantities may be measured. Quantities of electricity are measured by the coulomb. A coulomb is just as definite a quantity of electricity as is a cubic foot a quantity of water.
We might define the coulomb by stating the number of electrons in 2 coulomb, but rather than get into figures running into uncountable billions of electrons we define a coulomb by stating what it will do. In Fig. 13 the jar at the left contains two copper plates immersed in a solution of silver nitrate, with the plates connected to a battery which will cause a flow of electricity. When one coulomb of electricity flows through the solution from one plate to the other this much electricity will take out of the solution and deposit on one of the plates about $1 / 25000$ ounce of silver. Whether this quantity of electricity passed in a second, an hour or a month, it still would take with it and deposit the same amount of silver.


Fis 13. A "Voltammoter" Which Memarme Quentition $\alpha$ Elestrideto.
Except in the eletroplating of metals and similar jobs we seldom need talk about quantities of electricity such as might be measured in coulombs, but an understanding of the coulomb as a unit of quantity makes it easier to understand the real meaning of electric current and how current is measured.

## ELECTRIC CURRENT

In order to turn a water wheel so that it will furnish a desired amount of driving power it is neces-
sary that water flow over or through the wheel at a rate of some certain number of cubic feet (or gall.ons) per second. We may define the rate of water flow as so many cubic feet per second. Just as the rate of flow of water is measured in so many cubic feet per second, so is the electric current measured in so many coulombs per second.

In order to light the ordinary " 60 -watt" electric lamp bulb to normal brilliancy electricity must flow through the filament in the bulb at a rate of about one-half coulomb per second. To keep'a household flatiron normally hot the electricity must flow through the flatiron at a rate of about eight to nine coulombs per second. To run a small fan the electricity must flow through the fan motor at about four-tenths coulomb per second. In none of these cases are we talking about the speed or velocity with which "the electricity or the electrons pass through the lamp, flatiron or fan. ${ }^{\text {r.We }}$.We talking about rates of flow in the sense that certain quantities of electrictiy pass through the part in a given period of time.
When electricity flows at a rate of one coulomb per second we-say that it flows at a rate of one ampere.' This unit of flow (really one coulomb per second) was ' named the ampere to honor Andre Marie* Ampere, al French physicist and scientific writer who lived in the early part of the last century. We should remember that the ampere means a rate of flow of electricity.

Instead of saying that the electric lam'p requires a flow of one-half coulomb per second we say it requires a flow of one-half ampere. Similarly, the flatiron takes a flow of eight to nine amperes, and the fan motor "takes about four-tenths 'ampere.


Fig. 14. An Ammeter for Measuring Electric Current Flow.
Rates of flow in amperes are measured and indicated by an instrument called the ammeter, such as pic-
tured in Fig. 14. Fig. 15 illustrates how this and other types of meters are used in practical work.


Fig. 15. Using Meters To Test the Operation of an Electric Motor.

## AMPERE-HOUR, ANOTHER QUANTITY

A coulomb of electricity is a very small quantity, and that unit is too small for convenient use in many kinds of electrical measurements. A more convenient quantity, and one more often used, is the ampere-hour. One ampere-hour of electricity is the quantity that would flow when the rate is one ampere and the flow continues steadily for one hour. The ampere-hour is a unit much used in storage battery work, electroplating, and similar electro chemical processes.

There are 3,600 seconds in one hour. One coulomb of electricity passes during each second when the rate is one ampere. Therefore, in 3,600 seconds the total quantity will be 3,600 coulombs, and we find that one ampere-hour is equal to 3,600 coulombs of electricity.

## ELECTROMOTIVE FORCE

We have learned that all substances are made up of molecules and atoms, and that all atoms contain electrons, which are negative electricity. Consequentily, all substances are full of electricity all the time. But in a wire or other conductor there is no particular tendency for the electricity to move, and form an electric current, until some force is applied to the electrons. Forces which move or tend to move electricity arise from mechanical energy of motion, from chemical energy which alters chemical makeup of substances, from light energy, or other forms of energy as these forms are changed into electrical energy.

One of the commonest examples of changing chemical energy into electrical energy is the storage battery used in automobiles. The chemical conditions in a "charged" battery are represented by one of the diagrams in Fig. 16, whic shows the active materials or the materials which undergo changes. The positive plate material is oxygen and lead, the negative plate material is lead alone, and the liquid in which they are immersed
consists of oxygen, hydrogen and sulphur (sulphuric acid). These chemicals do not like to remain in the combinations shown. They are under a strain, and may be thought of as containing pent up chemical energy.


Fig. 16. Chemical Changes in Lead-acid Storage Battery Cell.
The chemical energy in the charged battery can accomplish nothing until we connect the positive and negative plates to an external circuit in which electricity may flow. Then things commence to happen inside the battery as the chemical energy changes into electrical energy. As shown in the diagram marked "discharged," the oxygen from the positive plate goes into the liquid. The sulphur that was in the liquid splits up, part going into the positive plate and part into the negative plate. So long as these chemical changes continue, the chemical energy changes into electrical energy and changes into a force that causes electricity to move through the battery and around the external circuit.

If we keep the circuit connected to the battery for long enough, both plates will contain lead and ulphur (sulphate of lead) and the liquid will consist of two parts of oxygen and one of hydrogen, which form water. If electricity is forced to flow through the battery in a reversed direction, oxygen
will leave the liquid and rejoin the lead in the positive plate, and sulphur will leave both plates and go into the liquid. Then the battery has been re-charged, again contains pent up chemical energy, and is again ready to change this energy into electrical energy.
We have examined one method of producing a force which will move electricity or which will produce an electric current. Later we shall examine a method which changes mechanical motion into a force that causes electricity to move.

The forces produced when some other form of energy is changed into electrical energy act with reference to the electricity as do the pressure differences that are applied to water in a hydraulic system. Just as hydraulic differences of pressure tend to cause flow of water, so do differences of electrical pressure tend to cause flow of electricity. An electrical pressure difference or force that moves or tends to move electricity, and form a current, is called an electromotive force. The abbreviation for electromotive force is emf. We generally speak of such a force as an "ee-em-eff", pronouncing the letters of the abbreviation rather than using the full name.

Devices such as batteries and generators in which some other form of energy changes to electromotive force are called energy sources, since they are the source of the force or energy which causes current to flow. They are not sources of electricity but only of energy in the electrical form, because they produce no electricity but merely place electricity in motion.
The electromotive force produced in a battery, generator or other current source is measured in a unit called the volt, named in honor of Count Volta, an Italian physicist who lived about 200 years ago. The volt is a measure of the difference in clectric pressure or electric force, much as the unit called pounds per square inch is a measure of water pressure, steam pressure, and other pressures or forces. A dry cell produces an emf of about $11 / 2$ volts, a storage battery cell produces an emf of about $21 / 10$ volts, and electric generators or dynamos produce emf's from a few volts up to thousands of volts, depending on the construction of the generator.

## ELECTRICAL RESISTANCE

We have said before that the electric current consists of moving electrons which have been temporarily separated from atoms and which travel among the atoms as they progress through the conductor. Movement of the negative electrons through a conductor is opposed not only by the attractions existing between them and the positive parts of the atoms, but by constant collisions of the moving electrons with other electrons and with the atoms. The degree of opposition to electron flow depends largely on the structure of the conductor-in other
words on the kind of material of which the conductor is made.
The opposition of a conductive material to flow of current acts in many ways as does the opposition of piping to flow of water through it. Water flows less freely through a pipe that is rough or corroded on the inside than through an otherwise similar pipe that is smooth and clean. This effect is similar to that of different materials in electrical conductors. For instance, electricity flows much less freely through a steel wire than through a copper wire of the same size and length.

There is no simple unit in which we may define or measure the opposition to flow of water through pipes. We would have to say that a given difference in pressure in pounds per square inch causes a flow of so many cubic feet per second or minutes. But the opposition of a conductor to flow of electricity through it is measured in a simple unit called the ohm. Like other electrical units this one is named after a man, in this case after Georg Simon Ohm, a German scientist, who lived long ago.

Opposition to flow of electricity is called electrical resistance. One ohm of resistance is that resistance which permits electricity to flow at a rate of one ampere when the force causing the flow is one volt. The resistance of the filament of a lighted 60 -watt electric lamp is about 220 ohms. The resistance is only one ohm in about 390 feet of the size of copper wire most often used in the electrical wiring for houses. The resistance of materials used for electrical insulators runs into billions of ohms.
It is quite apparent that the greater the resistance of a conductor or of an entire circuit to flow of current through it, the less current will flow with a given applied voltage, or the more voltage will be needed to maintain a given rate of flow. When we say that a resistance of one ohm permits a current of one ampere with a difference in pressure of one volt, we say also that a difference in pressure of one volt causes a flow of one ampere through a resistance of one ohm, and that a current of one ampere will flow through a resistance of one ohm when the difference in pressure is one volt. This simple relationship between the units of resistance, pressure and current is going to make it very easy to solve all manner of electrical problems.

## TERMINAL VOLTAGE

We have learned that an energy source, such as a battery or generator, produces electromotive force measured in volts, by changing chemical or mechanical energy into electrical energy. Batteries, generators, and other kinds of energy sources have within themselves various kinds of electrical conductors which form a path through which electricity may flow through the source itself. Were there no conductive path through a source, electricity could not be moved around and around the circuit consisting
of the outside connections and the source itself. Like all conductors, those inside a source have more or less electrical resistance. Part of the electromotive force is used up in sending the current through this internal resistance of the source, and only the remainder is available for sending current through the external connections or the external circuit.

The portion of the generated emf that is available at the terminal connections of a source, and which may be used for sending current through the external circuit, is called the terminal voltage of the source. The number of volts available from a source should not be called emf, but should be called the terminal voltage, if we wish to distinguish between the total force or pressure difference produced and that which remains for use outside the source. All electrical pressures differences, wherever they exist, may be measured in volts.

## DROP IN VOLTAGE

Consider the water circuit of Fig. 17. In this circuit there is a water pump which changes mechanical energy from its driving belt into the energy contained in moving water, and which furnishes the difference in pressure required to keep water moving around the circuit. At one point there is a pipe coil containing a good many feet of pipe. At several points are gauges which indicate water pressures in pounds per square inch. Water is assumed to flow in the direction of the arrows. I. common with the electrical current, it always flows from a point of higher pressure to a point of lower pressure.


Fig. 17. Water Circuit in Which There Are Drepe of Preemene.
It is certain that all pressure difference available from the pump must be used in sending water around the circuit, for there is no pressure at the inlet side of the pump. It is quite apparent, too, that all the pressure available from the pump won't be used up at any one place in the water circuit, but will be used in accordance with the opposition to flow encountered by the water as it moves aroun, the piping.

The gauge at $\mathbf{A}$ will show a pressure almost as high as the total available from the pump, because
it takes but little force or pressure to get water from the pump to A. It takes some force or pressure to send water through the pipe from A to B, so the gauge at $B$ shows a pressure a little lower than the one at $A$. The pressure at $A$ must be enough to drive water from here all the rest of the way around the circuit and back to the pump, but the pressure at $B$ need be only enough to drive water from this point back to the pump.
The coil in Fig. 17 is made of a long length of rather small pipe. It takes quite a bit of our available pressure to send water through all this pipe, so the pressure remaining at C will be considerably less than we had at $B$. The pressure remaining at $\mathbf{C}$ must be enough to send water from here back to the pump, but no more. At D , the pump inlet, the pressure is zero.

Fig. 18 represents an electric circuit quite similar to the water circuit of Fig. 17. In this electric circuit there is a battery from which, after using part of the emf to overcome resistance within the battery, there remains a pressure of six volts at one of the terminals. The pressure at the other battery terminal is zero, just as pressure is zero at the point where water returns to the pump in the water circuit. Therefore, the difference in pressure between the terminals is six volts.


Flg. 18. Electric Clrcuit In Which There Ara Dropa of Potontial and Dlfferences of Potential

The entire six volts is used up between A and D in the electric circuit, for we start out with six volts and end up with no volts. But, as with the water circuit, all the pressure is not used up in sending electricity through any one part of the circuit, but rather it is used as required to overcome the resistance in various parts of the circuit. The greater the resistance in any section of the electric circuit the more pressure must be used up in that section to force electricity through its resistance.

In Fig. 18 we assume that it takes only one volt pressure to overcome the resistance of the wire om A to B, but that in the long length of wire in the coil it is necessary to use up four volts of pressure, which is the difference between the pressures at $B$ and $C$. The remaining one volt of pressure
sends electricity through the wire from C back to the battery.

The pressure in any electric circuit undergoes a continual drop as we progress around the circuit and use up the pressure in overcoming resistance of different sections. The pressure is greatest at one side of the source and is least at the other side.

## DIFFERENCE IN PRESSURE

It is the difference between the pressures at two points in a circuit which causes current to flow from one point to the other. In Fig. 18 it is the entire pressure difference of the battery that causes current to flow through the entire circuit from $\mathbf{A}$ to D. Current flows from $\mathbf{A}$ to $\mathbf{B}$ because the pressure at $\mathbf{A}$ is higher than at B , it flows from B to C because the pressure at $B$ is higher than at $C$, and from $C$ to $D$ because the pressure at $C$ is higher than at D .


Fig. 19. Voltmeter for Measuring Potential Difforences In Volts.
Pressure differences are measured in volts. The measurement of the number of volts pressure difference between two points may be made with an


Fls. 20. Using a Voltmeter To Measure Potential Difforences.
instrument called a voltmeter. One type of voltmeter is illustrated in Fig. 19. Fig. 20 shows how
a voltmeter might be used to measure potential difference in volts by connecting wires from the terminals of the voltmeter to the two points whose potential difference is to be measured. You will recognize that the pressure difference between two points is exactly the same thing as the drop in voltage between those points.

## VOLTAGE

When electromotive forces, pressure differences, or pressure drops are measured in volts or in multiples or fractions of volts, the number of volts often is spoken of as the voltage. For instance, someone might ask about the voltage of a generator, meaning the pressure difference available for the external circuit, or they might ask about the voltage across a coil or other part of a circuit, meaning the pressure difference across that one part.

In the language of electricity, which we now are learning, each word and term has an exact and precise meaning when used correctly. However, you will find that electrical men are sometimes rather careless in their use of these words, speaking of the emf across something like a coil instead of speaking of the pressure difference.

## ELECTRIC POLARITY

One terminal of a source has, at any one instant, a pressure higher than the other terminal. The one of higher pressure is called the positive terminal, and the one of lower potential is called the negative terminal. Positive terminals may be indicated by the plus sign ( + ) and negative terminals by the minus sign (-), as has been done with the source terminals in Fig. 20. Positive is also indicated by the letter P or the abbreviation POS, and negative by the letter $N$ or by NEG.

Voltmeters and other meters have one terminal marked positive and the other negative. In order that the meter may read correctly its positive terminal must be connected to the point of higher pressure and its negative terminal to the one of lower pressure.

Because of pressure drops and differences in a circuit one point will have a pressure higher than another point. The point of higher pressure is positive with reference to the other one, which is negative with reference to the first point. In Fig. 20 the pressure becomes lower and lower as we progress from $A$ to $D$. Then point $A$ is positive with reference to $B$, and $B$ is negative with reference to A . But because the pressure at B is higher than at $C$, point $B$ is positive with reference to $C$ while being negative with reference to $A$.

The words positive and negative, as just used, describe the polarity of points in an electric circuit with reference to other points in the same circuit.

The whole mass of the earth or the ground usually is considered as having zero pressure or no pressure at all. Then we may speak of anything
whose pressure is higher than that of the earth as being positive, and of anything whose pressure is less than that of the earth as being negative. You may wonder how we can have a pressure less than zero, but this is explained by remembering that the earth's pressure is only arbitrarily taken as zero, just as one certain point on the thermometer is arbitrarily considered zero. We may have pressures lower than the earth's zero pressure just as we may have temperatures lower than zero on the thermometer. In electrical terminology, the term potential is often used in the same sense as the word pressure is here applied; thus the "difference in pressure" in volts and the "difference in potential" in volts mean one and the same thing. For purposes of simplification, the word pressure has been employed in the foregoing material.

## RESISTANCE OF CONDUCTORS

Several times it has been mentioned that the resistance of a conductor depends largely on the kind of material in the conductor. When talking about electron flow in conductors we listed a number of materials in the order of the freedom with which electrons pass through them. From our later discussion of resistance it is evident that the material (silver) permitting the freest flow of current must have the least resistance, and that materials permitting smaller rates of flow when a given difference in pressure is applied to them, must hav higher resistances.

The resistance in ohms of a conductor is affected by other things as well as by its material. Here are the factors which determine resistance:

1. The material of which the conductor is made.
2. The length of the conductor. If a certain kind of conductor is made twice as long, its resistance will be exactly doubled, since it is twice as hard w force a given current through twice the original


Fig. 21. Effect of Length and Croas Sectional Area On Reaistance
length. See Fig. 21. Halving the length of the conductor will drop its resistance to half the original value. Resistance varies directly with the length
of a conductor that is of uniform size and material throughout.
3. The cross sectional area of the conductor. The cross sectional area is the area of the flat surface left on the end of a conductor when it is cut straight through from side to side. Changes of cross section in the same length of conductor are shown in Fig. 21. If the cross sectional area is doubled the resistance is cut in half. It is easier for electricity to flow through a large conductor, just as it is easier for water to flow through a larger pipe. If the cross sectional area is halved the resistance is doubled. It is harder to force water through a small pipe than a large one, and harder to force electricity through a small conductor than through a larger one.
4. The temperature of the conductor. In all pure metals, and in most mixtures or alloys of metals, the resistance increase as the temperature rises. The resistance of a copper wire is about 9 per cent greater at $70^{\circ} \mathrm{F}$. than at $32^{\circ}$, and at $150^{\circ}$ is about 27 per cent higher than at $32^{\circ}$. Each different metal has a different rate at which its resistance changes with changes of temperature. An alloy called manganin, much used to provide resistance in electrical instruments, changes its resistance less than onehundredth as much as does copper for the same change of temperature. Liquids which have been made conductive, such as those used in storage batteries, have less and less resistance as their temperature rises through normal ranges. The resistances of carbon and graphite become less as their temperature rises. In order to specify resistances with accuracy we should know and mention the temperature of the conductor. When no temperature is mentioned it generally is assumed to be $68^{\circ}$ Fahrenheit, which is $20^{\circ}$ centigrade.

## CONDUCTANCE

The conductance of a conductor is a measure of the ease with which it permits current to pass through it, as opposed to resistance which is a measure of the opposition to current flow. The unit of conductance is the mho, which is ohm spelled backward. The conductance in mhos is equal to the reciprocal of the resistance in ohms. The reciprocal of a number is 1 divided by that number. Thus, the reciprocal of 10 is $1 / 10$. If the resistance of a conductor is 10 ohms its conductance is $1 / 10$ mho.

Nearly all our practical calculations are made with resistance measured in ohms. Conductances in mhos are seldom used.

## ELECTRICAL SYMBOLS

When we wish to show the wiring connections and the parts included in an electric circuit or part of a circuit, it is not necessary to draw pictures of the parts. Conductors and various electrical devices are shown by symbols which represent these parts in a general way and which are understood
by all men working in the electrical industries. Several standard symbols are shown by Fig. 22.


Fig 22 Symbola Used In Electrical Wiring Diagrams.
The cell represents a single dry cell or a single cell of any other type which produces electromotive force from chemical action. Several cells together form a battery. The number of cell symbols drawn to represent the battery may or may not correspond to the number of cells actually in the battery to be shown. The long line of the cell symbol represents the positive terminal and the short line the negative terminal.

The generator symbol is marked "direct current" because it represents the kind of generator which causes electricity to flow always in the same direction around a circuit. This is the kind of flow we have been considering and shall continue to study until taking up the subject of alternating current later on. Alternating current is a surging back and forth of electricity in the conductors, moving one direction for a brief period and then in the opposite direction for an equal period of time.

Wires which cross over each other without being joined together or in electrical contact may be shown in any of three ways. Electricity cannot flow from one to the other of wires which are not in actual contact, or which are separated by insulation as indicated in these symbols. If two or more wires are in direct contact so that current may flow from one to the other at the point of contact, we show the joining by means of a small dot at the junction.
If a large amount of resistance is concentrated into a small space, as by winding much wire into a compact coil, we may call the unit a resistance or a resistor. The symbol for such concentrated resistance is a zig-zag line. Many resistors are so constructed that a brush or other movable con-
tact point may be slid along the resistance wire, thus including between the contact and one end of the wire more or less resistance or more or less of the total length of the wire. Such an arrangement provides an adjustable amount of resistance for use in a circuit to limit the flow of current. An adjustable resistor may be called a rheostat. The arrowhead in the symbols represents the movable or sliding contact point.

Switches, as you doubtless know, are devices in which metallic conductors may be conveniently brought together so that current may flow through them and through a connected circuit, or which may be separated so that they have between them the insulation of air, which prevents flow of current. A push button switch is of the type used for door bells. A knife switch opens and closes with a motion like moving the blade of a jack knife. The knife switch for which a symbol is shown has two blades, that simultaneously opens or closes two conductive current paths.

Fig. 23 is a diagram of an electric circuit showing how simple and easily understood are the connections and the paths for current when we use symbols to represent the electrical devices. Refer to the symbols of Fig. 22 and see how many of them you can identify in Fig. 23. Fig. 23 shows two coils whose symbols are not included in Fig. 22.


Fig 23. Wiring Diagram In Which Symbols Are Used.

## SERIES CONNECTIONS

Fig. 24 shows two circuits. Each contains a generator, a switch, a resistor, and two lamps. If the generator were running and the switch closed, current from one side of the generator would have to pass successively through each of the other parts


Fis. 24. Series Circuita.
before coming back to the generator. Furthermore, every bit of current that goes through the generator
must go also through every other part of the circuit. The current cannot divide at any point. All the current that flows in any one part of the circuit must flow also in every other part.

Any circuit in which all the current flowing in any one part must flow also through each other part is called a series circuit. When parts are so connected that all the current through one of them must pass also through the other these parts are connected in series. It makes no difference in what order the parts come, if they all carry the same current they are in series.
There are three things about series connections that we should understand.

1. The current in amperes is the same in all parts connected in series. If the flow is five amperes in any one part it must be five amperes in every other respect.
2. The total resistance in ohms of all the parts connected in series is equal to the sum of their separate resistance in ohms. In Fig. 25 we have four lamps in series. Each lamp has a resistance of 40


Fig. 2S. Four 40-ohm Lamps Connected In Series.
ohms. Neglecting the very small resistance of the connecting wires, the total resistance of this circuit is $4 \times 40$, or is 160 ohms.
3. The total difference in pressure in volts which is supplied to the parts in series, as from a current


Fig. 25. Five 50 -volt Lamps Conneeted In Serles.
source, must equal the sum of the pressure differences or pressure drops across the separate parts in the circuit. This became apparent when studying Fig. 18. In Fig. 26 we have five lamps, across each of which a voltmeter would show a pressure difference of 50 volts. Neglecting the small pressure drops in the short wire connections, the sum of these voltage or pressure differences is 250 volts, which is the total difference in pressure that must be supplied by the generator.

## OHM'S LAW

Ohm's law is a rule that helps to solve more different kinds of electrical problems than any other one rule or law that we can learn. The law says that if the pressure difference across a circuit or any part of a circuit is doubled, the current will double, and that half the pressure difference will produce half the current. In other words, the current in amperes increases and decreases directly with increase and decrease of the pressure difference in volts. Ohm's law says further that doubling the resistance will permit only half as much current to flow, and that halving the resistance will permit as much current to flow. This means that the current increases proportionately to every decrease of resistance, and that the current decreases proportionately to any increase of resistance. This statement assures the applied voltage to remain onstant.
At $\mathbf{A}$ in Fig. 27 we measure a pressure difference of 4 volts across a resistance of 2 ohms. The current through the resistor will be 2 amperes. At B the pressure difference has been raised to 10 volts, two and one-half times as much as at $A$, and the current through the resistor now is 5 amperes, which is two and one-half times the original current through the same amount of resistance.


Fis 27. Relationa Botween Ampierea, Volts and Ohma.
At $\mathbf{C}$ in Fig. 27 the pressure difference across a 2 -ohm resistance measures 8 volts. The current is 4 amperes. At D the resistance has been increased to 4 ohms, twice as much as at $C$, and now we have current of only 2 amperes with the same pressure lifference. Doubling the resistance has cut the current to half.

The easiest way to remember Ohm's law is to say that the number of amperes of current is equal to
the number of volts pressure difference divided by the number of ohms resistance, or simply that amperes are equal to volts divided by ohms. When one quantity is to be divided by another we often write them as a fraction. For example, the fraction $1 / 2$ means that 1 is to be divided into 2 equal parts, and the fraction $6 / 3$ means that 6 is to be divided into 3 equal parts. Ohm's law written with a fraction appears thus:

$$
\text { Amperes }=\frac{\text { volts }}{\text { ohms }} \text { or } C u r r e n t ~=\frac{\text { pressure difference }}{\text { resistance }}
$$

Instead of using the words for amperes, volts and ohms, or for current, pressure difference and resistance, we generally use letter symbols. For current in amperes we use the capital letter I, which you may think of as standing for intensity of current. For pressure difference in volts we use the letter E , which stands for electromotive force. For resistance in ohms we use the letter R, which stands for resistance. With these letter symbols we may rewrite Ohm's law thus:

$$
I=\frac{E}{R}
$$

Ohm's law shows the relation between amperes, volts and ohms in any part of a circuit, or, of course, in a complete circuit. If we use the numbers of amperes, volts and ohms of Fig. 27 instead of the corresponding letters in the formula $\mathrm{I}=\mathrm{E} / \mathrm{R}$ we will have for $A 2=4 / 2$, and for $B 5=10 / 2$, and for C $4=8 / 2$, and for $D 2=8 / 4$, all of which work out correctly.

The great usefulness of Ohm's law arises from the fact that if we do not know the current but know only the resistance and the pressure difference we merely divide the volts of pressure difference by the ohms of resistance to find the unknown current in amperes.

In Fig. 28 we have a battery furnishing 10 volts pressure difference ( E ) to a lamp whose resistance $(R)$ is 5 ohms, and we wish to know the current


in amperes. We use the known pressure difference and known resistance in Ohm's law thus:

$$
I=\frac{E}{R}=\frac{10}{5}=2 \text { amperes }
$$

In all these simple problems we shall ignore the resistance of the connecting wires. Even were we to have as much as ten feet of ordinary copper wire the resistance of the wire would be only about $1 / 40$ ohm, which would have negligible effect on our figures. Now that the relationships between current, difference in pressure, and resistance have been established, we shall begin to substitute the term "difference in potential" for "difference in pressure" in order to acquaint you with use of the word. Remember that you may substitute the word "pressure" for "potential" in any practical electrical situation, as both terms mean virtually the same thing. The only advantage of using the term potential lies in the fact that it is widely used in electrical literature.

Probably you know that any formula such as $I=E / R$ which involves three quantities may be changed around to show any one of the quantities when we know the other two. We already have learned how to find the current in amperes when we know the potential difference in volts and the resistance in ohms, but how about learning the potential difference from known current and resistance, and how about learning the resistance when we know only the current and the potential difference?

Using letter symbols for the three quantities we may write Ohm's law for unknown potential difference as follows:
$\mathbf{E}=\mathrm{IR}$, which means volts $=$ amperes $\times$ ohms
You may easily prove to yourself that this form of the law is a correct one by substituting for volts, amperes and ohms the corresponding numbers from Fig. 27, and you will find that the formula always works out.

In Fig. 29 we have represented an electric toaster whose resistance is 10 ohms, and with an ammeter we measure the current as 12 amperes. What is


Fig. 22. A Toaster for Which the Potential Difference Is To Be Calculated.
the potential difference in volts that will cause 12 amperes of current to flow through 10 ohms of re-
sistance? All we need do is place the known values in Ohm's law, thus:

$$
E=I R=12 \times 10=120 \text { volts }
$$

In Fig. 30 we have an electric oven in whose heater coils the resistance is 2 ohms, and we


Fig. 30. An Oven of Known Resistance, Taking a Known Current, for Which the Potential Difference Is To Be Calculated.
measure the current as 55 amperes. It is easy to find the potential difference in volts.

$$
E=I R=55 \times 2=110 \text { volts }
$$

Just as we changed Ohm's law around to give the value of an unknown potential difference, so we may change it again to show an unknown resistance in ohms when we know the potential dificr ence in volts acruss the resistance and know th current in amperes flowing through the resistance. Here is the third form of Ohm's law:

$$
R=\frac{E}{I} \quad \text { or } \quad \text { Ohms }=\frac{\text { volts }}{\text { amperes }}
$$

Again you may prove that this form of the law works out by substituting in it the numbers of ohms, volts and amperes of Fig. 27.

Fig. 31 shows a powerful magnet or electromagnet used for lifting parts made of iron or steel. An ammeter shows that a current of 20 amperes flows


Fig. 31. An Electromagnet for Which the Potential Difference and Current Are Measured, and of Which the Resistance Is To Be Learned.
through the coils inside the magnet when the applied potential difference is shown by a voltmeter o be 80 volts. To find the resistance in ohms of the magnet coils we use the measured quantities in Ohm's law for resistance.

$$
R=\frac{E}{I}=\frac{80}{20}=4 \mathrm{ohms}
$$

## USING OHM'S LAW

Current voltage and resistance are the three most important things that we have to consider in practical work with the great majority of electrical devices and the wiring that connects them together. Electricity flows only through conductors, and all conductors have resistance. Therefore, every part in every electrical circuit has resistance. The circuit of Fig. 32 includes a generator, an ammeter, a switch, a rheostat, a lamp, and the connecting wires. There are various amounts of resistance in every one of these parts.
The ammeter of Fig. 32 shows the current flowing through the meter. Since this is a series circuit we know that the current in every other part is the same as that in the ammeter. The voltmeter is connected across the terminals of the generator, so it shows the potential difference across these terminals and across the entire external circuit. The voltmeter might be connected cross the rheostat, the lamp, the ammeter, the witch, or any of the wires-and then would show the potential difference across each of these parts. In every circuit in which electricity is flowing we have a current which is forced to flow through resistances by the potential differences in the circuit. An understanding of Ohm's law means an understanding of all the relations between current, voltage and resistance, and an understanding of the electrical behavior of every common type of circuit.

An understanding of Ohm's law does not mean merely the ability to say that "amperes equal volts
divided by ohms," and to repeat the other forms of the law ior volts and ohnis, but means understanding of how these rules work out in practice. Supposing that the rheostat of Fig. 32 were enclosed within a box with only the operating handle showing, and that you wanted to know which way to move the handle to increase the resistance. If you understand the relations between resistance and current as shown by Ohm's law you will know that the ammeter in this circuit will show less current when you more the handle to increase the resistance. You will know also that with the voltmeter connected across the rheostat the voltage will increase when you move the handle in the direction that increases the resistance of the rhenstat.

Here is a little table showing what happens to each of the three elements-current, woltage, and resistance-when one of them is kept at the same value and another is made more or less. In each part of the table is written the form of Ohm's law that gives the answer shown there.

| Current | Potential Difference Volts | Resistance Ohms |
| :---: | :---: | :---: |
| SAME | MORE | MORE |
|  | $\mathrm{E}=\mathrm{I}$ | $\mathrm{R}=\mathrm{E} / \mathrm{I}$ |
| SAME | LESS | LESS |
|  | $\mathrm{E}=\mathrm{IR}$ | $\mathrm{R}=\mathrm{E} / \mathrm{I}$ |
| MORE | SAME | LESS |
| $\mathrm{I}=\mathrm{E} / \mathrm{R}$ |  | $\mathrm{R}=\mathrm{E} / \mathrm{I}$ |
| LESS | SAME | MORE |
| $\mathrm{I}=\mathrm{E} / \mathrm{R}$ |  | $\mathrm{R}=\mathrm{E} / \mathrm{I}$ |
| MORE | MORE | SAME |
| $\mathrm{I}=\mathrm{E} / \mathrm{R}$ | $\mathrm{E}=\mathrm{IR}$ |  |
| LESS | LESS | SAME |
| $\mathrm{I}=\mathrm{E} / \mathrm{R}$ | $\mathrm{E}=\mathrm{IR}$ |  |



Fig. 32. A Typical Electric Circuit.

In this table we have the answers to the problem about moving the rheostat handle. On the first line of the table we find that more resistance means more potential difference in volts is required if the current is to remain the same, and on the fourth line we find that more resistance means less current in amperes if the voltage remains the same. The formula $R=E / I$ answers the questions because if in it you use different values of volts (E) with the same value of amperes (I), you will find out what happens to resistance. If you try different values of amperes (I) with the same value for volts ( E ) you again will find out what happens to resistance under these conditions.

Supposing you know what a certain electrical device must have a current of six amperes to operate correctly, but an ammeter shows the current to be eight amperes. You can reduce the current by changing either the potential difference in volts or the resistance in ohms. The table shows that less current will flow with more resistance and the same voltage, or with less voltage and the same resistance. Ohm's law will answer thousands of electrical questions.

When Ohm first explained his law for the relations of current, potential difference and resistance he did not write something like $I=E / R$, but he stated that current varies directly with potential difference, and inversely with resistance, that potential difference varies as the product of current and resistance, and that resistance varies directly with potential difference and inversely with current. This is just a short way of saying all that is shown by our table. The three formulas by which we show Ohm's law are merely convenient ways for working our problems which involve certain numbers of amperes, volts and ohms.

One of the easiest ways to remember all three formulas for Ohm's law is to remember this arrangement of the letter symbols,

$$
\frac{E}{I \times R}
$$

Supposing you want to know the value of E or volts. Cover the E with the tip of your finger and you see only I $\times$ R, which means that multiplying the number of amperes (I) by the number of ohms ( $R$ ) will give the number of volts. If you want to know the number of amperes just cover up I, the symbol for amperes, and you see E over R, which means to divide the number of volts by the number of ohms. If you want to find the number of ohms, cover up $\mathbf{R}$, the symbol for ohms, and you see E over I , which means to divide the number of volts by the number of amperes.

It is necessary to understand the relations between current, potential difference and resistance as shown in the table, but this requires no memorizing, only a little reasoning for each case. For instance, you can read the first line of the table thus:

With the SAME current there will be MORE potential difference with MORE resistance. All you need do to figure this out for yourself is to reflect that it certainly is going to take more potential difference or more force to send the same current through more resistance. Stated in another way, if you have the same current and observe that more potential difference is needed to maintain this current, it is certain that the resistance must have increased, because it takes more force to get the same current through more resistance.
Just as we have analyzed the meaning of the first line of the table, so you should check over each of the other lines for yourself. You will find that the conclusions are just common sense in each case, that they merely state what you already know about the behavior of current, voltage and resistance.

## PARALLEL CONNECTIONS

Fig. 33 shows a water circuit in which all the water flowing through the pump $P$ flows also through the water wheel or water motor WW and through every other part of the circuit. The gauge $G$ indicates the pressure available from the pump


Fis. 33. Water Circult With Ite Parta In Serien.
or the source of pressure. Fig. 34 shows an electric circuit which is similar to the water circuit of Fig. 33. All the current that flows through the generator $G$ in the electric circuit flows also through the lamp L and through every other part of this circuit. A voltmeter VM indicated the electrical pressure difference or the potential difference available from the generator. There two circuits, as you will recognize, are series circuits.

In the series electric circuit we have the same current in all parts. The total resistance of the circuit is equal to the sum of the resistance in its parts. The total potential difference from the source
must equal the sum of the potential differences across the parts of the series circuit. These are


Fig. 34. Electric Circult With Its Parts In Series.
the rules for a series circuit, as we learned previously.

In Fig. 35 we have added a second water wheel WW2 to our water circuit. Both sides of each water wheel are connected directly to the pump through pipes. The two wheels are in parallel with


Fig. 35. Water Circuit With Two Water Wheels In Parallel.
each other. Fig. 36 shows an electric circuit like that of Fig. 34 except that we have added a second lamp L2 and have connected both sides of this lamp directly to the generator through wires. The two lamps are connected together in parallel.


Fig. 36. Electric Clircuit With Two Lampe In Parallel.
A parallel connection of two or more parts may be defined as a connection with which the total current divides, part going through each of the nits. If we consider each separate unit in a parlel connection all by itself, Ohm's law will tell us all the ralations between current, potential difference and resistance in that unit or in that "branch" of the parallel system.

The first thing to note about a parallel connection is that the potential difference across all the units or across all the branches is the same. In Fig. 35 the pressure difference from the water pump is applied equally to both water wheels, since both are connected directly to the pump. In Fig. 36 the potential difference from the generator is applied to both the lamps, because both lamps are connected directly to the generator. When two wires come together, as do the two from the tops of the lamps and the other two from the bottoms of the lamps in Fig. 36, there can be only one potential at each junction. We cannot have two different potentials or voltages at the same point in a conductor or in a junction of conductors. Then, if the potentials on each side of the lamps are alike, there can be only one potential difference, and this potential difference acts across each of the lamps.

When we know the potential difference across all the parts connected in parallel, and know the resistance of each part, it is a simple matter to determine the current in each part. All we need to do is use Ohm's law which says $I=E / R$. As an example, consider the parts shown in a parallel connection by Fig. 37. The potential at the top of the diagram is 30 volts, at the bottom is 6 volts, so the potential difference across $\mathbf{A}, \mathrm{B}$ and C must be 24 volts. A voltmeter connected across any one of these units would read 24 volts.


Fis 37. Three Resistances Connected In Parallel.
The resistances of the units of Fig. 37 are marked in the diagram. Knowing the potential difference (E) and the resistance (R) for each unit allows finding the currents for each unit as follows:
Unit A I $=\mathrm{E} / \mathrm{R}=24 / 4=6$ amperes
Unit $B \quad \mathrm{I}=\mathrm{E} / \mathrm{R}=24 / 3=8$ amperes
Unit C I $=\mathrm{E} / \mathrm{R}=24 / 12=2$ amperes

The total current for the units of Fig. 37 must be the sum of the separate currents, or must be $6+8+2$ amperes, which makes a total of 16 amperes.

Now let's consider the three units of Fig. 37 as a group. For the entire group we know that the potential difference is 24 volts, which is the same as the potential difference for each unit. We have figured out that the total current is 16 amperes for the group of parts. Now, what is the effective resistance of the entire group of units, or what would be the resistance of a single unit equivalent to the three?
As is usual when having to solve an electrical problem we call on Ohm's law. We wish to learn
the effective resistance, so must use the formula for resistance or use $\mathrm{R}=\mathrm{E} / \mathrm{I}$. Let's put our known potential difference (E) and our known total current (I) into this formula.
$\mathbf{R}=\mathrm{E} / \mathrm{I}=24 / 16=11 / 2$ ohms, the equivalent resistance.

Supposing that we do not know the potential difference, but know only the resistance of several units connected in parallel and wish to know their equivalent or effective resistance considered as a group. All we need do is select any voltage, preferably a number of volts into which each of the numbers of ohms resistance will easily divide. For the resistance of Fig. 37 we might select 72 volts. Then we figure out the separate currents for 72 volts instead of 24 volts and find that they will be 18,24 and 6 amperes. The total current then is the sum, $18+24+6$, or is 48 emperes. Finally we use Ohm's law to find the effective resistance, this way,

$$
\mathrm{R}=\mathrm{E} / \mathrm{I}=72 / 48=1 \mathrm{I} / 2 \mathrm{ohms}
$$

This is an easy way to figure out the effective resistance of any number of resistances connected in parallel; just select any voltage, calculate the currents, and use the total number of amperes and the selected number of volts in Ohm's law for resistance, $R=E / I$, and you will have the equivalent number of ohms.

The rule usually used in cases like this says that the sum of the reciprocals of the separate resistances equals the reciprocal of the equivalent resistance. The reciprocal of any number is 1 divided by that number. To apply this rule to the example of Fig. 37 we would have to add the reciprocals of the resistances.

$$
\frac{1}{4}+\frac{1}{3}+\frac{1}{12}=?
$$

To add fractions they first must be changed to equal fractions all having the same denominator, or the same number below the line. Our present fractions may be changed so that all have 12 for the denominator, thus,

$$
\frac{1}{4}=\frac{3}{12} \quad \frac{1}{3}=\frac{4}{12} \quad \frac{1}{12}=\frac{1}{12}
$$

Then we may carry out the addition.

$$
\frac{3}{12}+\frac{4}{12}+\frac{1}{12}=\frac{8}{12}
$$

Here we find that $8 / 12$ is the reciprocal of the resistance. The reciprocal of any fraction is that fraction inverted or turned upside down. Then the reciprocal of $8 / 12$ is $12 / 8$, and $12 / 8$ is equal to $1 \frac{1}{2}$, which is the equivalent resistance in ohms.
Fig. 38 shows another example of resistance in parallel. It would be a good idea if, before looking
at the answer which will be given, you work out the equivalent resistance for yourself, either by selecting any convenient voltage and using Ohm law to find currents and then the resistance or else by using the reciprocals of the separate resistances.


Fig. 38. Resistances In Parallel for Which the Equivelent Resiatance Is To Be Calculated.

The reciprocals of the numbers of ohms are,

$$
\frac{1}{1} \quad \frac{1}{5} \quad \frac{1}{20} \quad \frac{1}{4} \quad \frac{1}{1 / 4}
$$

To simplify the last fraction, 1 over $1 / 4$, we may actually divide 1 by $1 / 4$, which gives us 4 . To change 4 into a fraction we may write it as $4 / 1$, so instead of working with 1 over $1 / 4$ we may substitute 4 over 1, to which it is equal. For the next step we may change all the fractions so that they have 20 for a denominator and add them, thus,

$$
\frac{20}{20}+\frac{4}{20}+\frac{1}{20}+\frac{5}{20}+\frac{80}{20}=\frac{110}{20}
$$

Since $110 / 20$ is the reciprocal of the resistance we must invert this fraction to get $20 / 110$ as the number of ohms. This fraction $20 / 110$ should be simplified to $2 / 11$, which is the equivalent resistance in ohms of the five parallel resistances.

Fig. 39 shows four lamps connected in parallel, each lamp having a resistance of 40 ohms. When all the parallel resistances are alike their equivalent resistance is equal to the resistance of one unit divided by the number of units. In Fig. 39 the equivalent resistance must be equal to 40 ohms (resistance of one lamp) divided by 4 (the number of lamps), or must be equal to 10 ohms.


In practice many problems will arise which require the calculation of total resistance of two
resistances in parallel, and there is a most convenient formula for computations of this type. If one resistance is called $R_{1}$ and the other $R_{2}$, the total resistance $R_{T}$ may be found from the formula

$$
R_{T}=\frac{R_{1} \times R_{2}}{R_{1}+R_{2}}
$$

Note that this formula merely indicates that we must take the product of the two resistors and divide this value by the sum of the two resistors. By repeated application of the same formula, the total resistance of any number of parallel resistances may easily be determined.

In wiring diagrams such as apply to the electrical equipment in buildings you often will find lamp circuits as shown in Fig. 40. At A there are 12 lamps in series, which requires only a single wire or conductor running from lamp to lamp. At B the 12 lamps are connected in parallel, which requires two wires or conductors so that both sides of each lamp may be connected directly to the source of current.

There are three important facts to keep in mind about parallel conections. Here they are:

The current for the parallel group is equal to the sum of the currents in the several units.

The potential difference is the same across all units in the parallel group.
The equivalent resistance of the parallel group always is less than the smallest separate resistance.

## SOURCES CONNECTED IN SERIES

Two water pumps are connected end to end or in series for the water circuit of Fig. 41. With the pumps connected this way it is plain that the rate of water flow, in gallons per minute, must be the same through both pumps. One pump adds to the pressure developed by the other one. If we assume that water comes to the inlet of the lower
pump with zero pressure, and that this pump is capable of producing a difference in pressure of 50 pounds per square inch, water will issue from the lower pump and pass to the inlet side of the upper pump at this pressure. If the upper pump is capable of producing a difference in pressure of 50 pounds per square inch, this pressure will be added to that already existing at the pump inlet, and from the upper pump water will issue with a pressure of 100 pounds per square inch.


Fis 41 Watel Circuit With Two Pumps Connected In Series.
Fig. 42 shows an electric circuit with two generators connected in series. As in all series circuits, current is the same in all parts, including the generators. The generators are capable of applying a difference in potential of 100 volts each to current flowing through them. Just as with the water circuit of Fig. 41, the electric potential differences will add together and the total for the two generators will be 200 volts.



Fir. 12. Electric Circule With Two Cenerators Connected In Serien.
Fig. 43 shows three dry cells connected in series and furnishing current to a lamp. Each dry cell produces a potential difference of $11 / 2$ volts, so the three in series produce a potential difference of $3 \times 11 / 2$, or $41 / 2$ volts for the battery of cells.


Fis. 43. Sourcea In Series Add Thelr Potentials.

With sources connected in series, their potential differences add, but the current can be no more than that through one of the sources. It is not necessary that sources in series provide equal potential differences. If a 110 -volt generator and a 10 -volt generator are connected together in series they will furnish a total potential difference of 120 volts. But, and this is important, the current taken from the two generators in series must be no greater than safely may be taken from either of the generators alone. If one generator alone is capable of delivering 15 amperes of current, and the other alone is capable of delivering only 3 amperes, then the maximum current from the two in series may be no more than 3 amperes. A greater current will overheat and seriously damage the generator having the smaller current capacity.

## SOURCES CONNECTED IN PARALLEL

In Fig. 44 we have taken the two water pumps which were connected in series in Fig 41 and have re-connected them in parallel. Each pump still is capable of furnishing a pressure difference of 50 pounds per square inch when pumping water at the rate of 100 gallons per minute. If each unit pumps this 100 gallons per minute, the combined flow from the two together passes into the common outlet pipe and makes 200 gallons per minute.

The total difference in pressure from the two pumps in parallel, as they deliver water to the tank circuit, will be equal only to the difference in pressure of one pump. The pressures from the two pumps come together in the common pipe connected to their outlets. If the pressure in this common pipe were any greater than that at


Fig. 4. Water Circuit With Twe Pumpe Cempected In Puralint.
the pump outlets, we would have the impossible condition of a high pressure and a low pressure existing at the same point in the water circuit.

Fig. 45 shows two electric generators connected in parallel. Each generator is capable of delivering 50 amperes flow at a difference in pressure of 100 volts. Just as with the parallel water pumps, the current from these parallel generators will add together to make a total flow of 100 amperes, but the potential difference applied to the external circuit will be only that of one generator, or only 100 volts.


Fig. 45. Electric Circult With Two Cenerators In Parallel.
In Fig. 46 we have four dry cells connected together in parallel. The potential difference applied to the resistor will be that of one dry cell, or will be $11 / 2$ volts. However, the current which may be sent through the resistor will be four times the current that could be taken from one dry cell. The maximum current from one dry cell ordinarily is considered to be one-quarter ampere, so the four cells in parallel would furnish a maximum of one ampere.


Fig. 4. Sources In Parallol Add Thetr Curreats.
With sources connected together in parallel the combined potential difference will be the same as that from one of the sources alone, but the combined current will be as great as the sum of the currents which might be taken from all the sources.

When sources are connected together in parallel they all must have the same potential difference or voltage. If one of the water pumps in Fig. 44 produced a pressure difference of 100 pounds and the other a pressure difference of 50 pounds, the higher pressure would force water backward
through the pump of lower pressure. If you were to connect a 100 -volt generator and a 50 -volt generator in parallel, the 100 -volt unit would send current in a reverse direction through the 50 -volt unit. Connecting a 2 -volt storage battery and a $11 / 2$-volt dry cell in parallel would send current backward through the dry cell.
Provided that sources in parallel have the same voltage they need not have the same current capacity. You might connect in parallel a large and a small storage cell, because regardless of size all storage cells of a given type provide the same voltage. Each cell would furnish to the external circuit its proportionate share of the total current, and neither cell would force current backward through the other one.

## POLARITY OF CONNECTIONS

All sources which are connected together in series or in parallel must have their positive and negative terminals connected together in such a way that all of them act to send current in the same direction through the external circuit. With a series connection of sources the positive terminal of one source is connected to the negative terminal of the one following, as shown by the "Right" diagram in Fig. 47. If one or more of the units are reversed, as in the "Wrong" diagram, the potential of the reversed unit will oppose or buck the potentials of the other units. If the units have equal potentials each one that is reversed will cancel the effect of one that is correctly connected. If the units of Fig. 47 were 2-volt storage battery cells the three conected right would deliver a total of 6 volts, but with one reversed the total external potential difference would be only 2 volts, because two of the cells cancel each other. This has puzzled many men who have assembled a storage battery with one cell reversed.


Fig. 4. Polurities of Sources Comectal in Surber.
Fig. 48 shows three sources connected together in parellel. One diagram shows the right method of connection, with which all three units send current the same way to the external circuit. In the wrong connection one unit is reversed. Then the current from this unit circulates as shown through the other units instead of going to the external circuit. Because of the low internal resistance of sources, such an incorrect parallel connection will cause immense currents to circulate, and the units quickly will overheat and be ruined. In a parallel
connection of sources all positive terminals must be connected together and all negative terminals must be connected together.


Fig 48. Polarities of Sources Connected In Parallol.

## COMBINED SERIES AND PARALLEL CONNECTIONS

Fig. 49 shows six cells. Three are connected in series to make one group, and the other three are connected in series to make a second group. If these are dry cells furnishing $11 / 2$ volts each, the total voltage of each group will be $41 / 2$ volts, but the current from the group should be no more than from a single cell. The two groups of Fig. 49 are connected together in parallel. The voltage of sources in parallel is the same as that from one source, so here we still have only $41 / 2$ volts. But a parallel connection permits a current equal to the sum of the currents from the sources so connected. This means that the current from the arrangement of Fig. 49 may be twice the current from one group, or twice the current from one cell.


Fig. 49. Six Dry Cells Connected In Series-parallol.
When units are connected in series to form groups, and the groups connected in parallel, the combination is called series-parallel connection. The overall woltage is that of one of the series groups and the overall current is the sum of the currents from the groups.

In Fig. 50 the six cells have been re-connected with pairs in parallel. Two cells in parallel will deliver the same voltage as one cell, but twice the current. The three parallel groups are connected together in series. Sources in series will deliver a total voltage equal to the sum of the separate voltages, so here we have three times the voltage of one cell. But sources in series will deliver a current only as great as that from a single source. Each source in the series connection is a two-cell
group whose current is twice that of a single cell, so the curent from the entire combination is only twice that from a single cell. The current and voltage from the arrangement of Fig. 50 is just the same as from the arrangement of Fig. 49.


Fis 50. Six Dry Cells Connected Io Parallel-series.
When cells are connected together in parallel to form groups, and the groups are connected in series, as in Fig. 50, the arrangement is called a parallel-series connection. The overall voltage is the sum of the voltages of the groups, and the overall current is equal to the current from one group.

Either series-parallel or parallel-series connections will increase both voltage and current over that obtainable from a single unit. Which kind of connection is used depends on which may be more conveniently made.

Cells or other sources connected in series to form a group must be considered as though the grour were a single source when it comes to making the parallel connection. In Fig. 51 there are three cells in one series group to provide $41 / 2$ volts, and


Fig. 51. Unequal Voltages of Groups Connected In Parallel.
six cells in the other series group to provide 9 volts. This violates the rule that the voltages must bo the same for sources connected together in parallel. The voltages of all series groups must be made alike by using the same number of similar cells in each group.

## ELECTRICITY IN MOTION

In the preceding pages we have discussed the ehavior of electricity in motion or of the electric current, and have studied most of the important rules and laws which tell just what will happen when electricity flows in a circuit. The subject of the electric current was given first consideration because nearly all practical and useful electric devices and machines depend for their action on flow of current in them; also because an understanding of how this flow takes place will make it easier to understand everything which is to follow.

We have dealt primarily with the action of direct current, which is a current flowing always in one direction around a circuit, but when we come to study alternating current you will find that everything learned about direct current will help in that field, too.

In the following section we shall learn something about how chemical changes produce an electric current, and how things may be turned around to produce useful chemical changes from a flow of current.

## ELECTRICITY AND CHEMICAL ACTION

The fact that chemical action will produce a direct current of electricity was accidentally discovered in 1785 by Luigi Galvani, an Italian professor of physiology, while dissecting a frog. He touched the frog to a piece of iron and noticed that one of the legs twitched, just as your leg would do when traversed by an electric current. While trying to explain what really happened in the frog leg, Volta, after whom the volt is named, devised n arrangement of alternate pieces of two different netals separated by paper moistened in water and acid. This "voltaic pile" produced a continuous flow of electricity.

The simplest "voltaic cell" consists of a strip of copper and a strip of zinc immersed in a solution of sulphuric acid and water as in Fig. 52. The metals are called elements or plates, and the liquid is called the electrolyte. An electrolyte is a mixture with water of any substance which permit the liquid to act as a conductor for electricity. The substances used are salts, acids or alkalies.


Fig. 52. The Simplest Type of Voltaic Cell for Producing a Current.

## RIMARY AND SECONDARY CELLS

If the elements of the cell in Fig. 52 are connected to an external circuit, current will flow through this circuit from the copper element to the
zinc element. The copper has become positive with reference to the zinc, which is negative. At the same time the zinc will commence dissolving into the acid electrolyte and be destroyed. Hydrogen gas will separate from the acid and collect as bubbles on the copper. The gas is an insulator, and after a short time will so cover the copper as to prevent further flow of current.

All practical cells which produce current by destruction of a metal have zinc or some compound of zinc for one of their elements, and the zinc element always is negative. In all these cells the zinc is gradually dissolved or eaten away, but nothing happens to the other element, which is positive. In all cells there is a pronounced tendency for gas to collect on the positive element and to retard or prevent flow of current. This action of the gas is called polarization of the cell. Most of the differences between various types of cells are due to the different methods of removing the gas or of depolarizing the cell so that it may continue to furnish current. When nearly all of the zinc has been eaten away, or when there is practically no more hydrogen to separate from the electrolyte, the useful life of the cell is ended.

An electric cell which produces an emf and a flow of current while its elements and electrolyte undergo changes which render them no longer useful is called a primary cell.

When discussing Fig. 16 we talked about a cell in which the chemical changes may be reversed by sending through the cell a current in a direction the opposite of that which the cell furnishes to an external circuit. There the elements or plates and the electrolyte are restored to their original condition and the cell again is ready to provide an emf and current flow. Such a reversible cell is called a secondary cell to distinguish it from a primary cell. Secondary cells usually are called storage cells, and two or more connected together are a storage battery. Fig. 53 illustrates a number
of large storage batteries used for furnishing current in telephone work.

## CELL CURRENT AND VOLTAGE

The emf and potential difference produced by any voltaic cell, primary or secondary, depends entirely on the materials in the plates and in the electrolyte and not at all on the size or construction. A cell the size of your little finger would furnish just the same potential difference as any cell in the batteries of Fig. 53, provided both contained the same kinds of elements and electrolyte.

The current that may be taken from a voltaic cell as a source depends on the the emf of the cell, on the internal resistance of the cell and the resistance of the connected circuit, and on the degree to which polarization increases the internal resistance and thus cuts down the current. Current flow from a cell follows Ohm's law, $I=E / R$, just as does current in every other circuit containing an emf and resistance.

The total quantity of current that may be taken from any voltaic cell before the cell becomes discharged depends on the quantities of active chemical materials in the plates and the electrolyte. Since more material means a bigger cell or battery, it follows that the bigger the cell or battery the more
electricity it will deliver. The quantity of electricity delivered might be measured in coulombs, but nearly always is measured in ampere-hours. Th quantity actually is measured as the number of ampere-hours that are delivered before the terminal voltage or potential difference drops to some specified value.

## TWO-FLUID CELLS

The most practical way of preventing excessive polarization is to provide in the electrolyte, or mixed with the electrolyte, some substance which will furnish a plentiful supply of oxygen. The oxygen combines with the hydrogen to form water which remains harmlessly in the electrolyte space. Several types of cells accomplish such depolarization by using two different fluids or liquids.

One of the earliest two-fluid cells is the Daniell cell of Fig. 54. Inside the glass jar is a copper cylinder on one side of which is a copper basket in which are placed crystals of copper sulphate or "blue vitriol". Inside the copper is a jar made of porous earthenware and around the outside of the copper is a solution of copper sulphate in water. Inside the porous jar is a piece of zinc with which has been mixed mercury. This amalgamated zinc is immersed in a water solution of zinc sulphate.


Fis. E. Storage Batteries Which Furnilh Electric Power for a Telephone System,

The porous jar keeps the two liquids separate, but allows electricity to pass through the liquid-filled bores.


Fis. 54. A Daniell Two-fluid Cell With Liquids Soparated By a Porosis Cup.
A less costly type of Daniell cell is the gravity cell of Fig. 55. The copper sulphate solution is much heavier than the solution of zinc sulphate, so the zinc sulphate solution floats on top of the copper sulphate and they remain separated. In the copper sulphate solution at the bottom is placed a starshaped arrangement of copper strips, and in the zinc sulphate at the top is suspended a "crow-foot" of amalgamated zinc.


Fig. 56. Gravity Cell In Which the Lighter Liquid Flonts Above the Heavier One.

Either type of Daniell cell furnishes a potential difference which remains almost constant at 1.08 volts. In order that the materials shall not deteriorate too rapidly these cells must be used in circuits where there is a continual small flow of current, hence these types may be called closed-circuit cells. These and other varieties of two-fluid cells are no longer commonly used, having been displaced by dry cells by the Edison primary cell, and by power furnished by lines which now enter most buildings to furnish electric light and power from central tions.

## EDISON PRIMARY CELL

The only primary cell of present-day importance using liquid electrolyte in jars is the Edison type,
called also the Edison-Lalande cell, illustrated by Fig. 56. This cell is much used for telephone work,


Fig. 56. The Edison Primary Cell.
for railway signals as installed in Fig. 57, for many other kinds of signal systems, alarms, beacons, electric clocks, and for any small current requirements such as for operating electric time stamps and similar devices.


Fig. 57. Edison Primary Cells In a Railway Sigmal Tower.
There are three plates. The two outer ones, made of zinc and mercury, are connected together and to the negative terminal. The center plate (positive)
contains copper oxide, the oxide furnishing oxygen for depolarizing action. This plate is covered with a thin layer of metallic copper to provide good conductivity. The liquid electrolyte is a 20 per cent solution of sodium hydroxide (caustic soda) in water. The liquid is covered with a layer of mineral oil which prevents evaporation of the electrolyte and prevents air from reaching and combining with the caustic.

The Edison primary cell has a potential of 0.95 volt when no current is flowing. When current flows the potential difference drops to between 0.6 and 0.7 volt. Various sizes of cell will furnish currents of from one to six amperes intermittently, or from 0.6 to four amperes continuously. The total discharge ability varies from 75 to 1,000 amperehours in the several sizes.

When the cell has been used enough to dissolve the zinc to the limit of practical discharge a thin section, called an indicator panel, at the bottom of the zinc element will break through as shown in Fig. 58. The panel at the left has been eaten partly through, and the one at the right has completely disappeared, indicating complete exhaustion. Small sizes of cells may be discarded when exhausted, but in all the larger sizes it is economical to renew the plates and electrolyte, and put in fresh oil. These supplies are obtainable from the manufacturers or from electrical supply stores.


Fig. 58. Zinc Elements of Edison Primary Cell, Illustrating Indicator Panels Which Show When Cell Is Exhausted.
To renew a cell the old plates are taken out of the cell cover and thrown away, the liquid is emptied out and the jar washed clean. The new elements are held in the cover with the original nuts and washers. The jar is partly filled with clean water, then the caustic soda is added slowly while constantly stirring the liquid with a clean stick or a glass rod. The solution must be handled very carefully, as it will burn the flesh and clothing if spilled on them. The liquid level then is brought up to the correct point by adding more water.

If the cell is to be used on open-circuit work, where there is not a continual flow of current, a piece of copper wire should be connected between positive and negative terminals and left in place for a couple
of minutes after the plates are immersed in the hot solution. The wire then must be removed. The elec trolyte level should be kept within $3 / 4$ inch of the top of the jar by adding water to replace any evaporation. After adding water the electrolyte should be stirred to mix it.

## DRY CELLS

From the standpoint of general usefulness the dry cell is the most important of the primary cells, since millions are made and sold every year. Fig. 59 shows the external appearance and internal construction of the usual form of dry cell. The cell is contained within a cylinder or can of zinc which is the active negative element and which forms the negative terminal when connections are made by contact with other conductors, or to which may be fastened some style of screw or clip terminal for wire connections. Around the outside of the zinc can be is a cardboard cover which is the insulator for the cell.


Fig. 59. The Outside and the Internal Construction of a Dry Cell.
The positive element of the cell is a rod of carbon, on top of which is a brass cap to which may be fastened a screw or clip terminal when such a connection is used. Surrounding the carbon rod is a mixture of black oxide or manganese and powdered carbon. The black oxide furnishes oxygen for depolarizing and the carbon provides guod electrical conductivity. The positive carbon rod and the surrounding conductive mixture are insulated from the negative zinc cup by a layer of porous pulp paper or blotting paper which lines the zinc. The electrolyte is a solution of sal ammoniac in water, which saturates the mixture and the paper liner. The top of the mixture around the carbon rod is covered with sand or other porous material and is sealed with a hard insulating compound. The largest size of the so-called "dry" cell actually contains about 3.4 fluid ounces of water.

The largest dry cell is $21 / 2$ inches in diameter and 6 inches high, the No. 6 size, and the smallest is. $7 / 16$ inch in diameter and $11 / 16$ inches high, t size N . There are many intermediate sizes. Regardless of size, one dry cell furnishes a potential of $11 / 2$ volts when delivering no current or a very small current, and smaller voltages as the current
increases. A cell in good condition will show from 1.50 volts for the larger sizes down to 1.47 volts for the smallest size when a voltmeter is connected across the cell terminals. The testing voltmeter must be of a high-resistance type, which means it has a high resistance of its own and consequently takes little current. Dry cells never should be tested with an ammeter or any other instrument of low resistance which allows flow of a larger current than the cell is designed to deliver.

When a dry cell has been disclarged to the limit of its useful life its voltage will have dropped to between 0.75 and 1.1 while a normal current is flowing from it. This "end voltage" depends on the class of cell tested. The large No. 6 cells should show 0.85 volt if of industrial types, 0.93 volt if of general purpose type, and 1.08 volt if of telephone type. Flashlamp cells are discharged when they show 0.75 to 0.90 volt while delivering normal current. Hearing aid cells are discharged at 1.0 volt, and radio batteries are discharged when they drop to between 1.0 and 1.1 volts per cell.

Radio batteries consist of a number of dry cells assembled in a case and connected togehter in series to furnish various total voltages. Fig. 60 shows at the left a battery assembled with a special form of flat cells which save space and at the right an otherwise similar battery made up from cylindrical cells. The series connection shows up clearly in the rightland picture. Here the left-hand terminal is the negative terminal. From here to the middle terminal there are 15 cells in series, providing $221 / 2$ volts at $11 / 2$ volts per cell. From the middle to the righthand terminal there are 15 more cells, providing an additional $221 / 2$ volts. Consequently, between the left-hand terminal and middle terminal, or from the middle to the right-hand terminal we may obtaain $221 / 2$ volts, and from the left-hand to the right-hand
terminals may obtain 45 volts. Radio batteries in standard types may contain as many as 60 cells, to provide 90 volts. All the internal series connections are soldered or welded.

Dry cells deteriorate even if not used. A good cell may be kept idle or stored for about a year before deterioration is at all serious. Of a number of cells stored, five or six per cent will show a noticeable drop in voltage at the end of six months. Deterioration will be much worse if the cells are stored where it is damp, or where the temperature is very high. When the voltage of a dry cell has dropped, the internal resistance has increased to a high value. Therefore, one low-voltage cell used in a series or parallel group with other good cells will greatly reduce the voltage or current from the whole group. A badly discharged dry cell often will show bulges or wet spots on the cardboard cover where the zinc has been eaten nearly or entirely through.

## AIR-CELL BATTERY

The air-cell battery or air-depolarized battery is a type designed for radio use. The negative element is zinc. The positive element is a rod of porous carbon which extends through the cell cover to the outside of the battery so that oxygen from the outside air may enter through the pores of the carbor to effect depolarization. The electrolyte is a solution of caustic soda in water.
Each air cell furnishes a potential difference of 1.25 volts while delivering its normal current. The cell potential will drop gradually to about 1.15 volts at the end of its useful life. The air cell cannot be recharged nor can its elements be renewed. The only care required during the life of such a battery is to periodically add clean water through a filler


Fis. co. Internal Construction of Two Types of Radio "B" Batteries.
opening to keep the electrolyte level at the correct point.

## STORAGE CELLS AND STORAGE BATTERIES

Storage battery cells may be of the type using plates of lead and lead peroxide with an electrolyte of diluted sulphuric acid. This is called the leadacid type. Another type uses plate materials of iron and nickel with a caustic electrolyte. This is the Edison storage battery or the nickel-iron-alkaline storage battery. Both of these types of storage batteries will be examined in detail during a later seetion of our work.

## ELECTROLYTE CELLS

At the left-hand side of Fig. 61 we have a plate of zinc and another of carbon immersed in an electrolyte and connected through an external resistor. This voltaic cell will produce an emf or voltage, and current will flow through the external circuit from the carbon to the zinc while flowing inside the cell from zinc to carbon. We call the zinc the negative plate or element and the carbon the positive plate or element, these polarities referring to the potentials applied to the external circuit. Zinc dissolves from the negative plate and combines with other chemicals in the electrolyte.


Fir. 51. Current Flow In Voltaic and Eloctrolytic Calle.
At the right-hand side of Fig. 61 we have a cell with the same elements and with an electrolyte containing zinc in the form of zinc sulphate. If direct current is sent from an external source so that the current flows from carbon to zinc through the electrolyte, zinc will leave the electrolyte and will be deposited as pure metallic zinc on the plate or element toward which the current flows. This is an electrolytic cell and the action in the cell is called electrolysis.

When talking about electrolytic cells we speak of the elements or plates as the electrodes. The electrode through which current enters the cell and passes into the electrolyte is called the anode. The one through which current leaves the electrolyte and the cell is called the cathode. The anode is connected to the positive side of the external current source and the cathode to the negative side of the source.

When one ounce of zinc has been dissolved from the negative plate in the voltaic cell the cell will have delivered a total quantity of 23.24 amperehours of electricity. If the same quantity of 23.24 ampere-hours of electricity is put through the electrolytic cell there will be deposited one ounce of zinc on the cathode from an electrolyte which contains zinc in some chemical form. The accompanying table lists the number of ampere-hours required to either dissolve or deposit one ounce of various common metals, depending on the direction of current flow.

## AMPERE-HOURS PER OUNCE OF METAL DEPOSITED OR DISSOLVED IN CELLS

| Gold ...................... 3.85 | Copper .................. 23.90 |
| :---: | :---: |
| Silver ................... 7.05 | Tungsten .............. 24.80 |
| Lead ..................... 7.33 | Nickel .................. 25.90 |
| Cadmium .-............13.53 | Iron .-.anow- (27.20 |
| Tin ........................ 12.9 | (40.83 |
| (25.6 | Chromium ...........43.80 |
| Platinum .............15.57 | Aluminum ............84.50 |

Zinc 23.24

Where two values are shown the quantity depends on the chemical form of the metal.

Electrolysis may be defined as the separation or addition of chemicals in an electrolyte, and the dissolving of metals from the anode and depositing of metals on the cathode, or at least the production of certain gases at the electrodes, when current flows. With many metals the process will work either way, the metal may be either dissolved or deposited, but with some metals, including nickel, iron and cobalt, the process can result in depositing the metals.

## ELECTROPLATING

One of the most useful applications of electrolysis is in the plating of certain metals over other base metals to provide decorative effects, to provide protection against rust and corrosion, to provide a wear-resisting surface, or even for the building up and replacement of worn surfaces. Most electroplating is done with chromium, gold, silver, nickel, brass, copper, chromium and zinc although some such work is done also with platinum, tin, cobalt, iron and lead. As an example, a very thin plating of chromium provides a surface harder than the hardest steel, which protects the base metal, will reduce wear, lessen friction, and at the same time provide a fine appearance.

As shown by Fig. 62, the object to be plated is made the cathode in an electrolyte containing is some chemical compound the metal which is to ba plated onto the base material. Anodes are used on both sides of or all around the cathode so that electricity may flow from all directions to the article
being plated and cause an even deposit of the plated metal.


Fis. 12 Priseiple of Eectroplating.
The exact chemicals, currents, voltages, temperatures and general procedure vary not only with the kind of metal being plated but with the ideas of those in charge of the shop. For example, nickel plating often is done with an electrolyte containing nickel sulphate or nickel ammonium sulphate, to which may be added ammonium sulphate to increase the conductivity, some acid to help keep the anode rough, and something like glue or glucose to make the plating extra bright.
When plating with gold we obtain the effect called red gold by adding copper cyanide or copper acetate to the electrolyte, obtain white gold by adding some nickel cyanide, and obtain green gold by adding silver cyanides.
The anodes may be of some material, such as caroon, which is not affected by the electrolytic action, whereupon all the plated metal must come from the electrolyte and chemicals containing this metal must be added to the liquid at intervals. In other cases the anode is made of the metal to be plated, as in Fig. 63. Here, in plating with copper, the anode is of copper. Then copper dissolves from the anode into the electrolyte while being deposited from the electrolyte onto the cathode. The object of the operator is to get metal dissolved into the bath (electrolyte) as fast as it plates out. As the anode metal dissolves, it generates an emf just as dissolving a metal generates an emf in a voltaic cell. Under ideal conditions this generated emf would equal the emf consumed in depositing metal on the cathode, so the external source would need to provide only enough voltage to overcome the resistance in the cell and the connections.


Fir. ©3. Plating With Anodes of the Motal Botne Matod.
Used tin cans are detinned by making them the anode in an electrolytic cell having a caustic soda
electrolyte. The tin is recovered as it plates out of the solution, while the iron of the old cans is left in a pure state.

A variety of electroplating called electroforming is used for making the electrotypes used in printing and engraving, also for making the dies or stamps for reproducing phonograph records. The original phonograph recording, which is in wax, is covered with a layer of conductive graphite and then electroplated with copper. The shell of hard copper thus formed is used as a master plate on which are made a number of copies by another depositing of metal in an electrolytic cell. These copies are used for stamping or molding the records to be sold. Similar processes are used for coating cheap plaster images with copper so that they look like bronze statues, for plating baby shoes which are to be preserved, and even for plating of such delicate things as flowers and plants.

## ELECTROLYSIS OF WATER AND OF SALT

Water consists chemically of two parts by volume of the gas hydrogen and one part of the gas oxygen. With an electrolysis cell, whose principle is shown by Fig. 64, it is possible, by decomposing water, to produce these two gases in the relative volumes mentioned. A little caustic soda is added to the water to make it conductive. When direct current flows as shown by the diagram, hydrogen bubbles up from the cathode and oxygen at the anode. The water disappears, but the caustic soda remains. The electrodes usually are made of nickel-plated iron.


Fis. 4. Eloctrolyais of Watery Produchag the Cases Hytreem and
The hydrogen thus produced is used in combination with the oxygen in the process of oxy-hydrogen welding, for the manufacture of ammonia and of wood alcohol, for help in separating metals from their oxides, for the making of cooking fats from various oils, and for inflating balloons and dirigible airships. The oxygen is used for welding in the oxy-acetylene process, and in great amounts for dozens of chemical processes and medicinal uses.
When a water solution of sodium chloride, ordinary salt, is decomposed in an electrolytic cell it is possible to obtain a whole variety of some of the most important chemicals used in commerce and industry as well as in the home. We obtain caustic soda for use in making soaps, as a cleaning agent, and in various electrolytes. We obtain chlorine for use in bleaching of cloth, paper and other materials, for use as a disinfectant and for purification of city
drinking water, for use in medicine and in photography, and for use in certain processes of extracting metals from their ores. We obtain sodium chlorate which is used in the manufacture of dyes, medicines, and explosives. Finally, we obtain hydrogen, whose uses already have been mentioned.

## ELECTROLYTIC REFINING

In the processes of electrolytic refining of metals we start out with an alloy or mixture of metals which is used as the anode in a cell. The principal metal to be recovered dissolves into the electrolyte, as do also all other metals which are less "noble". By a noble metal we mean one that resists corrosion, a form of chemical decomposition. Platinum, gold and iridium are examples of highly noble metals, because they remain unaffected by most acids and other chemicals. Zinc and iron are not noble metals, they are base metals, because they are easily attacked by many chemicals. The electrolyte, current, voltage, temperature and the general operating conditions are such that the principal metal and those less noble pass into the electrolyte, while all those more noble remain in the anode.

The principal metal to be recovered is deposited in a pure state on the cathode of the cell. The less noble metals remain in the electrolyte where they sink to form the "mud". About nine-tenths of all the refined copper is produced electrolytically. Gold, silver and arsenic are recovered in the same process. Cell circuits are operated at about 200 volts and 12,000 amperes. The cathode builds up from an original weight of about 10 pounds to 200 pounds with addition of copper to it. Total copper refining capacity before recent expansions was about $1,600,000$ tons a year, which, for the electrolytic action alone would take a current of about 250,000 amperes at 200 volts flowing day and night every day if all the work were done in one spot.
In refining at the United States mints the bullion (alloy for the anodes) consists of about 50 to 60 per cent silver and base metals, 30 to 35 per cent gold, and 10 to 15 per cent copper. The electrolyte is made with nitric acid and silver nitrate. Silver crystals are deposited on the cathodes, from which they are scraped off. From the remains of the anodes is recovered gold which is 80 to 90 per cent pure. This is sent to the gold refinery where the


Fis. ©5. Cell for Eloctrolytic Refining of Silver.
gold is purified and where such valuable metals as platinum and palladium are recovered at the same time.
One style of electrolytic refining cell is shown by Fig. 65 where the cathodes are marked C and the anodes A. The anodes are encased in cloth bags which catch the slime that contains gold. The cathodes are of stainless steel, from which the deposited silver is scraped mechanically into trays.

## ELECTROLYTIC FURNACE

Fig. 66 shows the action of an electrolytic cell which is at the same time a furnace, and with which is produced aluminum. Electrolytic furnaces are also used for the production of magnesium, sodium, calcium, cerium and beryllium. Some of these names may sound strange, but the substances are of great practical usefulness. For instance, steel alloyed with beryllium has such strength, toughness and other valuable properties that the results are almost unbelievabe.


Fig. 66. Electrolytic Furnace for Producing Metallic Aluminum.
The ore of aluminum is called bauxite, which occurs naturally in earthy masses and in small rocklike grains. The bauxite is treated in another kind of electric furnace to produce alumina, which is aluminum and oxygen. This alumina is added on top of the electrolyte in the electrolytic furnace. The electrolyte is cryolite, a substance of icy or waxlike appearance coming from Greenland, and containing aluminum, sodium and fluorine. The current that causes the electrolysis keeps the temperature of the bath at about $1,800^{\circ} \mathrm{F}$., which is the reason for calling this a furnace.

The anodes through which current enters the cell are blocks of carbon. The cathode is the molten aluminum itself which settles to the bottom of the cell, and the carbon lining which is encased by steel.
All voltaic cells produce direct current and all electrolytic cells require the flow of direct current. These two fields are by far the most important present uses of direct current. The other great fields of electricty require the use of alternating current, with which we now shall prepare to get acquainted. As the first step in this preparation we shall study magnetism and electromagnetism in the following section. It is the combination of magnetism and th electric current that is the foundation of all alterna ing-current applications and also of some directcurrent applications which we still have to investigate.

## MAGNETISM AND ELECTROMAGNETISM

A magnet is a piece of iron or steel which has the ability to attract and hold other pieces of iron and steel, and which is attracted and held in certain positions by another magnet. Doubtless you have used a toy magnet to pick up nails and similar articles. Magnets are put to practical use in magnetic tack hammers which hold the steel tack to be driven, in magnetized screw drivers which will hold a screw, in the compass which points north and south because it is attracted by the earth which itself is a huge magnet, and in many other ways.

NATURAL MAGNETS were first found in Magnesia, a country in Asia Minor, about 600 B. C., and for this reason were called magnetic or magnets. (See Fig. 67.)


Fir. 67. Sketch of natural magnet or lodestone.
These first magnets were just lumps of iron ore or oxide, which were found to have the power of attracting small pieces of iron. Later it was also discovered that if an oblong piece of this material was suspended by a thread, it would always turn to a position with its length north and south. If moved or turned, the same end would always go back to point north. So its end which pointed north was called the North seeking or North end, and the other end the south seeking or south end. It was used in this manner as a crude compass and often called "Lodestone," meaning leading stone.

ARTIFICIAL MAGNETS are made of steel and iron, in various forms. Common types are the straight bar and horseshoe forms. (Sce Fig. 67A and 67B.) These are usually much more powerful than the natural magnets or lodestones.

Artificial magnets can be made by properly stroking a bar of steel with a lodestone or some other magnet, or by passing electric current through a coil around the bar. In fact we find that a piece of iron often becomes magnetized, just lying near a strong magnet. This last method is called Induced Magnetism.

If a small bar of soft iron is held near to, but not uching a strong magnet, as in Fig. 68, the small bar will be found to have magnetism also, and attract nails or other iron objects. But as soon as it is taken away from the permanent magnet, it will


Fis. Fig. 67A. Common bar magnet.
Fig. 67B. Horseahoe magnets with "heopers" acroes poles.
lose its charge. This is an example of induced magnetism.


Fis. 68. The mall bar or tron attracting the maile, cbetaina ite magnatiom by induction froe boing noar the lary magnet.

## MAGNET POLES

All magnets whether natural or artificial, usually have their strongest pull or effects at their ends. These ends or points of stronger attraction are called Poles.

Ordinary magnets usually have at least two poles, called north and south, because of their attraction for the north and south poles of the earth.

If we dip a bar magnet in a pile of iron filings or tacks, we find it will attract them most at its ends, and not much in the middle. (See Fig. 69.)

## ATTRACTION AND REPULSION

If we take two magnets and suspend them so they can turn freely until they come to rest with their north poles pointing north, and south poles pointing south, then we know that their ends which point north are alike, as well as the two which point south.

Now if we mark these magnets and bring the two north poles together, we find they will try to push apart, or repel each other. The two south poles will do the same if we bring them near each other. But if we bring a north pole of one magnet near the
south pole of the other they will try to draw together or attract each other.

This proves one of the most important principles or rules of magnetism often called the first law of magnetism, as follows: Like Poles Always Repel and Unlike Poles Attract Each Other. This law should be remembered as it is the basis of operation of many electrical machines and devices.

Prove it for yourself with magnets, at your first opportunity, so you will remember it better.


Fig. 69. Sketch of bar magnet showing how iron filings are attracted almost entirely at its ends or poles.

## EARTH'S MAGNETISM

We have learned that the north pole of one magnet attracts the south pole of another magnet, and that the south pole of one attracts the north pole of the other. We know also that the north pole of the compass points toward the geographic north on the earth. Since the north pole of the compass must be pointing toward the south pole of the magnet which is attracting it (the earth), the earth's south magnetic pole must be near its north geographic pole. This is shown by Fig. 70.


Fig. 70. Sketch showing earth's magnetic field and poles. Note that the magnetic poles do not exactly align with the geographical poles.

The earth's magnet poles are not exactly at its geographic poles or are not exactly at the ends of the earth's axis. Consequently, the magnetic compass does not point to the true geographic north and south. Aviators, marines and surveyors make suitable allowances for the difference between mag-
netic north and geographic north. The difference varies at various places.

## LINES OF FORCE

Magnets do not have to be touching each other, but will exert their force of attraction or repulsion through a distance of several inches of air in many experiments.

If we place a magnet under a piece of glass or paper which is covered with iron filings, and tap or jar it. the filings will arrange themselves as shown in Figs. 71A and 71B.


Fig. 71-A. Iron filings on a paper over a bar magnet, show thape of lines of force around the magnet. (Left).
Fig. 71-B. Filngs over end of magnet. (Right).
This gives us some idea of the shape and dire tion of the lines of force acting around a magns

For practical purposes it is assumed that all magnets have what are called Lines of Force acting around and through them, and in the direction indicated in Fig. 72.

These magnetic lines are of course invisible to the eye, and cannot be felt, but we can easily prove that the force is there by its effect on a compass needle. By moving a small compass around a large magnet we can determine the direction of the lines of force at various points. They always travel through the compass needle from its south to north pole, so it will always turn to such a position that its north pole indicates the direction the lines are traveling. It is well to remember this, as a compass can often be used to determine the direction of magnetic lines of force in testing various electrical machines.

## MAGNETIC FIELD AND CIRCUIT

The lines of force around a magnet are called Magnetic Flux, and the area they occupy is called the Field of the magnet.

The strong, useful field of an ordinary magnet may extend from a few inches to several feet around it, but with sensitive instruments we find this field extends great distances, almost indefinitely, but becomes rapidly weaker as we go farther from th magnet.

In Fig. 72, note that the lines of force through the bar or Internal path, are from the south to north pole, and outside the magnet through the External
path, are from the north to south pole. This is a very important fact to remember.


Fig. 72. Sketch of magnetic field, showing direction of lines, inside and outside the magnet.

We can also get further proof of the shape of this magnetic field by floating a magnetized needle in a cork, over a bar magnet as in Fig. 73.

If started at various points in the field the needle will travel the lines as indicated.

The path of lines of force around and through a magnet is often called the Magnetic Circuit.


Fig. 73. Floating a needle in a cork, in water over a magnet, to show shape of lines of force.

## ACTION OF MAGNETIC FIELDS

When two magnets are placed with unlike poles near each other as in Fig. 74, we find that their lines of force combine in one common path through them both as shown by the dotted lines.

These lines then seem to try to shorten $t^{-{ }^{-}}$p path still more by drawing the magnets togethi., thus their attraction for each other.

It may be well to consider magnetic lines of force as similar in some ways to stretched rubber bands, revolving like endless belts, and continually trying to contract or shorten themselves.

This will help to get a practical understanding of many important effects and principles of magtism, without going into lengthy and detailed ory.
If we place two magnets with their like poles near each other as in Fig. 75, we find their fields will not join, as the lines of force are coming in
opposite directions. Therefore they crowd apart in separate paths between the ends of the poles, and


Fig. 74. Two bar magnets with unlike poles near each other, and the magnets push apart or repel each other to avoid this conflict or crowding of the opposing fields.


Fig. 75. Two bar magnets with like polea near each other and repelling.
Note how their fields oppose.

## PROPERTIES OF MAGNETIC MATERIALS

Soft iron is very easily magnetized, but does fiot hold its charge long. In fact it loses most of its magnetism as soon as the magnetizing force is removed.

Hard steel is much more difficult to magnetize, but when once charged it holds its magnetism much longer.

A good steel magnet may hold a strong charge for many years. Such magnets are called Permanent Magnets.

Materials that hold a charge well are said to have high Retentivity, meaning retaining power. : " Tow

Therefore steel has high retentivity and soft iron is low in retentivity. In order to understand how magnets become charged, and whysomeswill hold a charge better than others, let us briefly consider the molecular theory of magnetism. We know that all matter is made up of very small particles called molecules, and these molecules consist of atoms and electrons.

Each molecule has a polarity of its' own; 'or might be considered as a tiny magnet. In a bar of iron
or steel that is not magnetized, it seems that these molecules arrange themselves in little groups with their unlike poles together, forming little closed magnetic circuits as in Fig. 76.


FIs. 74. Stapib aketch showing the supposed arrangement of molocule in an unmagnetized bar of from.

This view, of course, shows the molecules many times larger in proportion to the bar, than they really are.

Now when lines of force are passed through the bar, from some other strong magnet, causing it to become magnetized, the little molecules seem to line up with this flux, so their north poles all point one way and all south poles the other way. (See Fig. 77.)


Fis. 77. Molocules lined up, th a fully magnetised ber.
In soft iron this change is effected very easily, and as we have already said it can be easily magnetized. But the molecules of iron also shift back to their natural position easily, so it quickly loses its magnetism.

With hard steel the molecules do not shift so easily, so it is harder to magnetize, but once charged the molecules do not shift back to their normal position so easily, and it holds its magnetism much better, as stated before.

When charging or making permanent steel magnets, tapping or vibrating the bar slightly seems to help speed the process. On the other hand if a permanent magnet that has been charged, is struck or bumped about roughly it will lose a lot of its strength, as the jarring seems to shift the molecules. Therefore, permanent magnets should be handled carefully.

The magnetism of a bar can also be destroyed by heating it to a cherry red. This is one method of De-Magnetizing.

If a magnet is placed in a reversing flux or field from some source, so its charge or polarity is rapidly reversed, the rapid shifting of the molecules sets up heat. This is called Hysteresis loss. Naturally this effect is much less noticeable in soft iron than in hard steel, as the molecules shift easier and with less friction and heat, in the soft iron.

## MAGNETIC AND NON-MAGNETIC MATERIALS

Iron and steel are the only materials having such magnetic properties as allow making them into useful magnets. That is, only iron and steel can be magnetized strongly enough to make them useful in magnetic circuits. Nickel and cobalt are weakly magnetic, but not enough so to be useful for making magnets, especially in view of the fact that these metals are much more costly than iron or steel.

Other metals mixed with iron or steel to make various "alloys" change the magnetic properties. Using half iron and half cobalt makes an alloy more easily magnetized than the purest iron. Chromium and nickel mixed into iron to make stainless steel will produce an alloy hat cannot be magnetized, but using straight chromium to make another type of stainless steel produces one that is magnetic.

Using small quantities of chromium, tungsten, cobalt, aluminum or nickel to alloy the steel produces magnets which not only are very strong but which retain their magnetism with but little loss over long periods of time, thus making excellent permanent magnets. Among the most generally used permanent magnets are those of the Alnico alloys containing aluminum and nickel along with the iron. These are stronger an more permanent than the older cobalt magnets which, in turn, are better than the still older types using tungsten and chromium.

Among the metals which are entirely non-magnetic or which cannot be magnetized when used alone are copper, aluminum and manganese. ' Yet when these three are mixed in certain proportions to make Heusler's alloys the result is a metal about one-third as good as cast iron for a magnet. Tin is another non-magnetic metal, yet an alloy of copper, tin and manganese is slightly magnetic.

When we wish to use steel for its strength, yet wish to have the metal non-magnetic, we make allows containing small quantities of copper, nickel, chromium and manganese. Steel thus alloyed to be non-magnetic is called paramagnetic.

Antimony and bismuth act very peculiarly. The stronger the magnetic field in which these metals are placed the fewer lines of force travel through the antimony or bismuth. These metals are said to be diamagnetic.

All materials which have not been mentioned in the preceding paragraphs are wholly non-magnetic. They canot be magnetized and they have not the slightest effect on a magnetic field in whic they are placed. The non-magnetic materials clude air and all other gases, all the liquids, all metals not already mentioned, and all other solid substances such as glass, wood, paper and so on.

## PERMEABILITY AND RELUCTANCE

Experiments prove that magnetic lines of force will pass through iron and steel, or magnetic materials much easier than through air, wood and brass, or non-magnetic materials of any kind. So iron and steel form a good path for magnetic flux, and are said to have high Permeability, and low Reluctance. The term reluctance means the same to magnetic flux as resistance means to electric current.


Fig. 78A \& B. Sketches showing how lines of force can be distorted and made to follow the easier path through the small iron bars.

If we place a small bar of soft iron in the field of a larger magnet as in Fig. 78A or near the ends of two magnets as in Fig. 78B, in both cases the lines of force will largely choose the easier path through the iron as shown. This can be proven by sprinkling iron filings on a glass over such a group of magnets and iron. This not only proves that iron is of lower luctance than air, but also that magnetic flux will choose the easiest path available.
Good soft iron has only about $1 / 2000$ th part as high reluctance as air. For this reason we construct many magnets in the form of a horseshoe, which brings the poles closer together, greatly reducing the air gap reluctance and increasing the strength and life of the magnet. (See Fig. 79A and 79B.)


Fis. 7yA. Horseshoe magnets have a much shorter Ilux path throush
Fi. 79B. Double magnet constructed in horsesboe shape, also to shorten lts ir sap.
In Fig. 79B, the bar joining the two magnets together is called a yoke. We often place a soft
iron "keeper" across the ends of horseshoe magnets as in Fig. 80, when they are not in use, to provide a complete closed circuit of magnetic material and eliminate the air gap reluctance. This will greatly increase the life of the magnet.

## PULLING STRENGTH

Horseshoe shaped magnets having unlike poles near each other, have a much greater lifting power when in contact with an iron surface, than the one end of a bar magnet does. This is because the horseshoe type has so much better complete path of low reluctance for its lines of force, and the field will be much more dense, and stronger. (Compare Figs. 80 and 81.)


Fig. 80. Horseshoe magnet with keeper har acrose its poles to decreace air gap when not in use.

In Fig. 81, the lines must pass a considerable distance through air, which greatly weakens them. In Fig. 80, the lines can travel entirely within a closed iron path or circuit of much lower reluctance, and give a much stronger pull.
A good horseshoe magnet weighing one pound, should lift about 25 pounds of soft iron.


Fig. 81. Bar magnet attracting a piece of troa. Note tho loas pach through air, which the lines of force must talse.

## EFFECTS OF AIR GAPS

As air is of such high reluctance it is very important to reduce the air gaps as much as possible in all magnetic circuits where we wish to obtain the greatest possible strength of flux or pull.
If two magnets are placed as in Fig. 82A, and their pull measured, and then they are moved farther apart as in Fig. 82B, we find that the small increase in the distance or air gap makes a great reduction in their pull. If the distance is doubled, the pull is decreased to about $1 / 4$ of what it was.



If the distance is tripled, the pull decreases to about $1 / 9$ of what it was.

If on the other hand we reduce the distance to $1 / 2$ its original amount, the pull will increase to 4 times the original pull.

So we get another very important law of magnetism as follows:

The force exerted between two magnets varies inversely with the square of the distance between them.

If we change the strength of the magnets we find their combined pull will vary with the Product of Their Separate Strengths.

## MAGNETIC SHIELDS

While iron is a good conductor of magnetic flux, and air is a very poor one, we do not have any known material that will insulate or stop magnetic lines of force. They will pass through any material. But we can shield magnetic flux from certain spaces or objects, by leading it around through an easier path. As before mentioned the line of force will largely choose the easiest path. So if we arrange a shield of iron around a device as in Fig. 83, we can distort the flux around, and prevent most of it from entering the shielded area.


Fig. 83. Iron shield to deflect lines of force away from instrument
or device (A).
Quite often the magnetic field of some large generator or electric machine may affect the operation of a meter or some delicate device located near it. So you should remember how to shield such instruments. Many meters are equipped with iron cases to shield their working parts in this manner.

Sometimes in our work with magnets we find evidence of more than two poles, or points of attraction at other places along the magnet besides at its main poles. Such poles are called Consequent Poles, and are formed by adjoining sections being oppositely magnetized so the fluxes oppose. Very weak magnets may sometimes develop consequent poles. (See Fig. 84.)


Fig. 84. Consequent poles in a bar magnet.
If a long magnetized bar is broken into several pieces, each piece will take on separate north and south poles. (See Fig. 85.)


Fig. 85. Bar magnet broken into several pieces. Note each piece takes on separate poles in this case.
Two or more separate magnets with their like poles grouped together will in many cases give more strength than a single magnet the size of the group. Such a magnet is called a Compound Magnet. (See Figs. 86A and 86B.)


Fig. 86A. Compound bar magnet.
Fig. 86B. Compound horseahoe magnet.

## COMPASS TEST

When using a compass to test the polarity of magnets, or the direction of flux on motors or gen erators, it is well to first test the compass by letting it come to rest in the earth's magnetism, away from the device to be tested. Compass needles sometimes have their polarity reversed by the influence of strong magnets around which they are used. But the end of the needle that points north is always the north pole, and the one which will point in the direction of flux travel.

This may seem confusing because we know unlike poles attract, and might wonder how the north pole of the compass would point to the north pole of the earth. But remember that the magnetic pole of the earth which is near its north geographical pole, is in reality a south magnetic pole. This was illustrated in Fig. 70.

## ELECTROMAGNETISM

We have become familiar with the behavior of the electric current in electric circuits and have learned how magnetic lines of force act in a magnetic circuit. Now we are going to learn how to produce magnetic lines of force and magnetic fields by using an electric current, or how to produce the kind of a magnet called an electromagnet.

For several hundred years the early scientific experimenters knew something about the electric current and something about magnets and ma netism. Yet it was only a little more than 10 years ago that our modern electrical industry and science got its real start when it was found possible to produce a magnet with an electric current
and then to produce electric current from magnetism. The first "strong" electromagnet was made in 1830. It would lift nine pounds. Later that year Joseph Henry, a famous American physicist, made an electromagnet that would lift more than 700 pounds, and in 1831 made one that would lift nearly a ton.
The fundamental fact on which depends all our uses of electromagnetism is that magnetic lines of force appear around a conductor when current flows in that conductor. That is, we may use electric current to produce a magnetic field around a wire.

The strength of this magnetic field around a wire depends on the amount of current flowing, and can be varied at will by controlling the current flow.
The direction of the line's rotation depends on the direction of current through the wire; reversing if we reverse the current.

If we pass a stiff wire which is carrying current. vertically through a piece of paper, as in Fig. 87, and sprinkle iron filings on the paper, they will arrange themselves in a pattern as shown.


Flg. 87. Electro-magnetic lines shown hy iron filinge around a conductor.
If we remove the filings and place several small compass needles on a cardboard around the wire, they will point in a circle as shown in Fig. 88. These experiments prove the existence of this invisible magnetic force, and also show the circular shape of the field around the wire. The north poles (black ends) of the compass needles also show the direc-


Fig. 88. Small compass needles showing chape and direction of linea around a conductor.
tion the lines of force travel. If the current flow is stopped, the needles will all point north, but as soon as current is again started they will point in a circle once more.

## DIRECTION OF LINES AROUND CONDUCTORS

Note the direction of current in the wire in Fig. 88 , and the direction the needles point. If we change the leads at the battery, and thereby reverse the direction of current through the wire, the needles will at once reverse their direction also. This proves that the field reverses with the current.

We can see from this that if we know the direction of current in any wire, we can determine the direction of the lines of force around it. Or if we know the direction of flux, we can find the direction of current.

A single compass needle is all that is required to tell the direction of flux. See Fig. 89.


Fig. 89. Convenient compass test for direction of fium around conductors Note carefully the direction of curreat and flux of asch and of the vire.

Here we have a bent piece of stiff wire connected to a battery by other wires. The current in the left end is flowing away from us, and if we place a compass under the wire it points to the left. If we move the compass above the wire it points to the right.

This proves that when current is flowing away from you in a wire, the lines of force are revolving Clockwise, as the hands of a clock turn.

When we try the compass on the right end of the loop where the current flows toward us, we find it points opposite to what it did on the left end.

This proves that when current flows toward you in a wire, the lines of force revolve counter clockwise. See the lines of force indicated by the dotted lines. Study this rule over carefully and start practising it at every opportunity on actual electric circuits, because it will be very useful later in your work on power machines and circuits.

## RIGHT HAND RULE FOR DIRECTION

## OF FLUX

Another simple rule by which you can determine the direction of current, or flux of wires, is called the
"Right hand rule". Grasp the wire with the right hand, with thumb pointing in the direction of current flow, and your fingers will point in direction of flux around the wire. See Figs. 90A and 90B.)


Fig. 90. "Right hand rule" for direction of flux around conductors.
This rule should be memorized by practice.
Of course in the case of a bare, uninsulated wire it is not necessary to touch or actually grasp it to use this rule. After a little practice you can use it very well by just holding your hand near the wire in a position to grasp it, and with thumb in direction of current, your finger tips will indicate the direction of flux.

## MAGNETIC FORCES BETWEEN PARALLEL WIRES

If we run two wires parallel to each other, close together, and both carrying current in opposite directions, we find their lines of force being in opposite directions tend to crowd apart, and actually make the wires repel each other. See Fig. 91A.
In Fig. 91B, are shown two flexible wires suspended close together, yet loosely and free to move. When a rather heavy current is passed through them in the direction shown by the arrows, they will crowd apart quite noticeably. The dotted lines show where they would hang normally when no currens is flowing.


Fig. 21. This abetch show the repulaion of parallal wires, earryine
If we run two wires parallel to each other, close together, and both carrying current in the same direction, we find that their lines of force tend to join together in one common field around both wires, as in Figs. 92A and 92B.

When wires are close together in this manner, the combined path around the two is shorter than the two separate paths around each. Then by join-


Fig. 22. When parallel wires carry current in the same direction, thair flux tends to draw them together
ing each other, the lines avoid going in opposite directions in the small space between the wires. This flux around the two wires tends to pull them together, as the lines of force are always trying to shorten their path, as we learned before.
In Fig. 92B, we again have the two suspended parallel wires, this time carrying current in the same direction, and we find they now draw toward each other.
This magnetic force exerted between wires often becomes very great in the heavy windings of large power machinery, especially in case of excessive currents during overloads or short circuits. So we find their coils are often specially braced to prevent them moving due to this stress.

## STRONG FIELDS AROUND COILS

We can make excellent use of this tendency of magnetic flux, to join in a stronger common field around two or more wires, to create some very powerful electro-magnetic fields.

One of the best ways to do this is to wind a coil of insulated wire as shown in Fig. 93A.


Fig. 33-A. The linee of force around the turns of coil foln tegether, Fis.. 33-B. Sectional view, note how the lines fois around all turne, and the dense flux set up in the center of the coll
We can easily see that all turns of such a coil are carrying current in the same direction on all sides of the coil. If we split such a coil from end $\dagger$ end, as shown in Fig. 93B, we can then see how th flux of all the turns will unite in a common field through the center of the coil and back around the outside.

## SOLENOIDS

Such a coil of a single layer is called a Helix. Coils for creating strong electro-magnetic fields, are often wound with many layers of insulated wire on a spool of brass or fibre, or some other non-mag. netic material. Such coils are called Solenoids. See Fig. 94.

By referring to both Figs. 93 and 94, we see that all the lines of force travel one way through the center of the coils in a very dense field, and back the other way outside the coil. Thus a solenoid has north and south poles just as a bar magnet does.

Now if we place an iron core inside of a solenoid the field will at once become much stronger, as the iron offers a much better path for the lines of force than air does. When we start to insert the core in a solenoid that has current flowing in it, we find it exerts a strong pull on the core, tending to draw it into the coil. This seems to be an effort of the lines of force to draw the iron into the most dense flux. which is inside the coil.


Fig. 94. Solenoid, or coil wound on a nop-marnetic tube. Note the direction of the lines, and polarity of this molenold.

A solenoid will give a strong and fairly uniform pull for about half its own length. This is the most effective distance. Solenoids with movable cores attached to levers, or handles of switches and controllers, are used considerably on electrical equipment. These are called plunger magnets.

## ELECTRO-MAGNETS

While an iron core is inside a coil and current is flowing, we find the iron becomes strongly magnetized due to the very dense field in which it is loated. But if the core is soft it loses practically all Is magnetism as soon as the current is turned off.
Such a coil and core are called an Electro-Magnet. O r in other words an Electro-Magnet is a core of soft iron, wound with a coil of insulated wire.

Electro-magnets are the ones used in bells, buzz.ers, relays, lifting magnets. and electric motors and generators. They can be made extremely poweriul. and have the advantage of being magnetized or demagnetized at will, by turning the coil current on or off.

The lifting magnet in Fig. 95 is an example of a huge electro-magnet. With the current turned on it is lowered to the iron it is to lift, often raising tons of metal at one time. Then when we want it to drop the iron the current is simply turned off.

Attraction and repulsion is the same with elec-tro-magnets as with permanent magnets. That is, unlike poles of two electro-magnets attract each other and their like poles repel each other. This rule holds also when one of the magnets is an elec-tro-magnet and the other a permanent magnet. The same rule holds when one of the elements is a solenoid or when there are two solenoids. he fact of the matter is that the actions of permanent magnets, solenoids, and electro-magnets are alike in every way. It makes no difference whether a magnetic field is produced by a permanent magnet or by an electric current, the behavior of the field or the flux is just the same in either case.


Fig. 95. Electro-magnet used for handling fron and ateel. Thls magnot has a number of coils insido ite frama or cover.

## CONSTRUCTION OF SIMPLE ELECTROMAGNETS. RESIDUAL MAGNETISM.

Electro-magnets for various tests or handy uses, can be easily made by winding a few turns of insulated wire around any soft iron core, and connecting the coil ends to a dry cell or storage battery. Even a nail or small bolt will do, and will prove quite a strong magnet when wound with 50 to 100 turns of

No. 24 to 30 wire, and used with a dry cell. But you will note that as soon as the coil is disconnected, or the battery current turned off, the core will lose practically all its noticeable magnetic strength, as far as any attraction is concerned. However, in reality there is almost always a very feeble charge left in the core for a while after the current stops flowing. This charge remaining or residing in the core is called Residual Magnetism. The softer iron the core is made of, the less residual magnetism it will retain. Residual magnetism plays a very important part in the operation of many electric generators, as will be found later.

Permanent magnets can be made by placing a piece of hard steel in a coil for a time, with the current turned on. Then when the current is turned off, the hard steel being of higher retentivity than iron, retains considerable of its charge as residual magnetism.

Powerful electro-magnets are often used to charge permanent magnets, by holding or rubbing the magnet to be charged on the poles of the electro-magnet. See Fig. 96.

A good charging magnet of this type for charging


FIg. 3. Powerful electro-magnet for chargine permanent magnets. The horsesboe mignet is in poaition to be charged and its poles will bo as ebown
magneto magnets, can be made of two round cores of soft iron about $3 \times 6$ inches, wound with 500 turns of No. 14 wire on each. They should have a soft iron bar $1 \times 3 \times 8$ inches bolted to their bottom ends. and square pieces $1 \times 3 \times 3$ inches on their top ends. Such a magnet can be used on a 6 -volt storage bat tery, and is often very handy in a garage or electrical repair shop.

## 95. POLARITY OF ELECTRO-MAGNETS

It is very important to be able to determine the polarity of solenoids and electro-magnets. A compass will, of course, show the north pole by the attraction of its tail or south pole. But if we know the direction of winding of a coil, and the direction current passes through it, we can quickly find the correct polarity with a simple rule. This rule is called the Right Hand Rule for Electro-Magnets.

Grasp the coil with your right hand, with the fingers pointing around the coil in the same direc-
tion current is flowing in the wire, and your thumb will point to the north pole of the magnet. See Fig. 97.


Fig. 97. Right hand rule for determining polarity of electro-magnet.
Every electrical man should know this rule, as there are many uses for it in practical work. Practice it until you can use it easily.

It can also be used to find the direction of current flow if you know the polarity of the magnet. In such a case we again grasp the coil with the right hand, thumb pointing to north pole, and the fingers will point in direction of current flow around the coil.

We already know that the flux around a wire will reverse if we reverse the current flow. This is equally true then of the flux around a coil or group of wires. So we can reverse the polarity of a solenoid or electro-magnet at will, merely by reversing the current supply wires to it.


Fis. 98. Electro-magnet with demannetizing coil for destroying residual manetism.

Some special electro-magnets are wound with a separate demagnetizing coil, in addition to the main coil.

This may be a smaller coil, wound in the reverse direction to the main coil, so if connected just for an instant, after main coil is turned off, it will just destroy the residual magnetism that might otherwise remain. See Fig. 98.

If when switch (A) opens the main circuit at (B), it is momentarily closed to (C), it will create a reverse flux to more quickly demagnetize the core.

It is also possible to wind a coil on a core so will create no magnetism in the core. See Fig.
Here the coil has been wound with two wires, and their ends connected together. The current flows through an equal number of turns in each direction,
so practically no magnetism will be set up in the core. Non-magnetic coils of this type are often used in meter construction.


Fig. 99. Non-magnetic winding. One half of the turns oppose the other hall, so the core does not become magnetized.

## THE MAGNET CIRCUIT

A magnetic circuit includes the entire path around which flow the magnetic lines of force, just as the electric circuit includes th eentire path through which the current flows. Just as an electric circuit must include a source of electromotive force which causes current to flo wso must the magnetic circit uinclude a source of the force that causes magnetic lines to move around the circuit. In a magnetic circuit this source is a permanent magnet an electromagnet. Just as there is resistance opposition to flow of electric current in its circuit so there is oposition to flow of magnetic lines of force in the steel and other parts of the magnetic circuit.

Magnetic circuits are illustrated in Figs. 78 to 81. Note that in each case we show the complete path followed by the lines of force or the flux, sometimes through stecl or iroll and sometimes through air. In each of these illustrations we might replace the permanent magnet with an electromagnet and still have the same form of magnetic circuit. In paragraphs which follow we shall deal with some of the laws relating to the force, the flux, and the magnetic oposition in magnetic circuits. You will find that the rule and laws are similar in many ways to those for the electric circuit.

## UNITS, SATURATION AND STRENGTH OF ELECTRO-MAGNETS

The strength of an electro-magnet depends on the number of turns in its coil, and the amperes or a mount of current flowing through them, or as we say the Ampere-Turns.

The Ampere-Turns are the product obtained, when the amperes are multiplied by the number of urns.
A coil of 100 turns, carrying 2 amperes, has 200 anipere-turns. (Abbreviated I.N.)

Another coil of 400 turns carrying $1 / 2$ ampere, has 200 ampere-turns.

We say therefore that the number of ampere turns, determines the Magneto-Motive-Force. (Abbreviated M.M.F.) Ampere-turns measure also the magnetizing force.
The greater the M.M.F. or number of ampereturns we apply to a given core, the stronger magnet it becomes, up to certain limits.
As we go on increasing the ampere-turns and strength of a magnet, the lines of force in its core become more and more dense and numerous. After we reach a certain point in flux density, we find a further considerable increase of ampere turns of the coil, does not cause much increase of flux in the core, as we have apparently reached its practical limit in the number of lines it can carry. This is ralled the Saturation-Point.

Good magnetic iron or steel can carry about 100,000 lines per square inch, before reaching the practical saturation point. Therefore, if we wish to make electro-magnets requiring more than 100,000 lines of force, we should use a core larger than 1 square inch cross sectional area. Fifteen am-pere-turns per inch of core length, on a closed core of 1 square inch area, will produce approximately 100,000 lines of force.
The chart in Fig. 100, showing the lines of force per square inch, produced in soft iron by various numbers of ampere-turns, may often be very useful to you.
To read the chart select any number of ampere turns at the bottom line and run up the vertical lines to the curve, then to the left edge, and read number of lines. Thus 5 ampere turns gives about 67,000 lines per square inch. 10 ampere turns gives 90,000 lines. 12 ampere turns about 95,000 lines, etc.
It is interesting to note how the factors in a magnetic circuit can be closely compared to those of an electric circuit. In the electric circuit, we have pressure or Electro-Motive-Force, Current and Resistance. In the magnetic circuit we have Mag-neto-Motive-Force, Flux and Reluctance. And in the electric circuit we have the units volt, ampere and ohm, while in the magnetic circuit we have the Ampere-Turn, Lines of Force, and Rel.

The Rel is a name often used for the unit of reluctance. Its symbol is $R$

One rel is the amount of reluctance offered by a prism of air or non-magnetic material, 1 inch square and 3.19 inches long. We know that iron is much lower reluctance than air, and it takes a bar of mild steel or wrought iron 1 inch square and 460 feet long to have a reluctance of 1 rel. Cast iron is somewhat higher reluctance, and a bar 1 inch square and 50.7 feet long has 1 rel reluctance.

One ampere turn can set up one line of force in a reluctance of 1 rel.


Fig. 109. Curve showing number of lines of force that can be set up lu soft sheet iron, with various numbers of empere turns.

## PRACTICAL ELECTRO-MAGNET CALCULATIONS

To calculate the total flux or lines of force in a magnetic circuit we can use the following formulas:

$$
\phi=\frac{M}{R}
$$

In which:
$\phi$ equalsflux in lines of force.
M equals MMF in ampere turns.
$\mathcal{R}$ equals reluctance in rels.
For example, if we have 1200 ampere turns M.M.F., on a magnetic circuit of .03 rel , what would be the total flux?

$$
\phi=\frac{\mathrm{M}}{R}, \text { or Flux }=\frac{1200}{.03} \text { or } 40,000 \text { lines. }
$$

In order to be able to calculate the reluctance of a magnetic circuit, we must know the Reluctivities of common magnetic and non-magnetic materials.
Non-magnetic materials all have a reluctivity of about .313 rel, per inch cube.
Mild steel or wrought iron usually has a reluctivity of about .00018 rel, per inch cube, and cast iron .00164 rel per inch cube, under favorable conditions. But of course, the values vary somewhat with the density of the flux used in the metals.
Knowing these values, the reluctance of a core can be found as follows:-

$$
\mathrm{R}=\frac{v \times \mathrm{L}}{\mathrm{~A}}
$$

In which:
$R$ equals rels.
$v$ equals reluctivity of core per inch cube.
L equals length of core in inches.
A equals cross sectional area of core in square inches.
If you wish to make a magnet using a wrought iron core $2 \times 2 \times 8$ inches, what would the core reluctance be?

$$
R=\frac{\nu \times \mathrm{L}}{\mathrm{~A}} \text {, or } \mathrm{R}=\frac{.00018 \times 8}{4} \text { or } .00036 \text { rel. }
$$

If the same magnet has an air gap of about $2 \times 2 \times 1$ inches, what would the total reluctance of the circuit be, including the core and air?

$$
R=\frac{v \times L}{A}, \text { or } R=\frac{.313 \times 1^{\prime \prime}}{4}=.07825 \mathrm{rel} .
$$

reluctance of air core.
Then .00036 plus $.07825-.07861$ rel reluctance of total circuit.

If you wind 1000 turns of wire on this core, and pass 5 amperes of current through the coil, how much flux will be set up?
$5 \mathrm{amps} \times 1000$ turns equals 5000 ampere turns or I.N., and I.N. also equals M or MMF.

Then from our formula for determining flux:

$$
\phi=\frac{M}{R}, \text { or flux }=\frac{5000}{.07861} \text { or } 63,605 \text { lines. }
$$

## LIFTING POWER

The pulling or lifting power of a magnet depends on the flux density in lines per square inch, and the area of the poles in square inches. Then to determine the actual lift in pounds we use the figure $72,134,000$, which is a "constant," determined by test of the ratio of lines to lbs.

From this we get the very useful formula:

$$
\text { Pounds Pull }=\frac{\text { Area } \times(\text { Flux Density })^{2}}{72,134,000}
$$

(Note, the flux density is to be squared or multiplied by itself.)

If a magnet has a pole area of 4 square inches and a flux density of 100,000 lines per square inch, what would be its lifting power?

$$
\text { Lbs. }=\frac{4 \times 100,000^{2}}{72.134 .000} \text { or } 554.5+\text { pounds. }
$$

So we find that a good magnet should lift over 138 pounds per square inch of pole surface.

We can usually depend on a lift of over 100 pounds per square inch even though the magnet is only working at a density of 90,000 lines per square inch. This, of course, means the lift obtainable when both poles of the magnet are actually in good contact with the iron to be lifted.

You have now learned how to use the units Am-pere-turn, lines of force, and rel, to calculate flux and pull of magnets by simplified formulas.

## C. G. S. UNITS

It may be well to mention here another set of units used in some cases instead of those above mentioned.

These are the Gilbert, Maxwell, and Oersted.
The Gilbert is a unit of M.M.F., similar to the ampere-turn, but one ampere-turn is larger, and equal to 1.257 Gilbert.

The Maxwell is a unit of flux, equal to one line of force.

The Oersted is a unit of reluctance, and is the reluctance of 1 cubic centimeter of air or non-magnetic material.
This second set of magnetic units are from the C.G.S. (Centimeter, gram, second) system of units, and can be used for practically the same purpose as the ampere-turn, line of force, and rel. They merely differ slightly in size, the same as the centimeter and the inch are both units of measurement, only of different sizes.

The practical man will probably find the ampereturn, lines of force, and rel, much easier units to use, because they deal with square inches instead of centimeters, and the ampere-turn is so easily understood, as a unit of M.M.F. The other units are merely mentioned and explained here, so if you see or hear them used from time to time you will understand their meaning.

Direct current is best for operation of Electromagnets, as its steady flow gives a much stronger pull per ampere-turn, than alternating current.

However, many A. C. magnets are used on motor controllers, relays, circuit breakers, etc.

## MAGNET WINDING AND REPAIRS

In making electro-magnets the core should be of good soft iron, and covered with one or more layers of oiled paper or varnished cloth insulation. This will prevent the wires of the first layer of winding from becoming grounded or shorted to the core, if their insulation should become damaged.

Some sort of end rings should be provided to hold the ends of the winding layers in place. Hard fibre is commonly used for this purpose. See Fig. 101, which shows a sectional view of an electromagnet.

Some magnet coils are wound with thin insulation between each layer of wire, and some are wound without it. It is not absolutely necessary to have the turns of each layer perfectly flat and even, as they are in machine wound coils, to make a good


Fig. 101. Sectional view of electro-magnet, showing cort, insulitice and winding.
magnet. But they should be wound as smooth and compact as possible.

Magnet wires, with insulation of cotton, silk, enamel, or combinations of cotton-enamel or silkenamel, are used for winding electro-magnets. Enamel is excellent electrical insulation, takes up the least space in the coil, and carries heat to the outside of coil very well. Therefore it is ideal for many forms of compact coils, of fine wires. But the cotton or silk covered wires are easier to handle and wind, as they stand the mechanical abuse better.

When winding a magnet coil with very fine wires which are easily broken, it is well to splice a piece of heavy flexible wire to the fine wire, for both starting and finishing leads of the coil. The piece of heavier wire used in starting the coil should be long enough to make several turns around the core, to take all strain off the fine wire in case of a pull on this end wire. Then wind the fine wire over the "lead in" wire, and when the coil is finished attach another piece of heavy wire, and wrap it several times around the coil, to take any possible strain on this outer "lead" wire. Any splices made in the coil should be carefully done, well cleaned, and soldered, so they will not heat up, are or burn open, after the coil is finished and in service. A layer of tape or varnished cloth should be put over the outside of the coil to protect the wires from damage.

When repairing and rewinding magnet coils from motors, controllers, relays, or any electrical equipment, be careful to replace the same number of turns and same size of wire as you remove. Otherwise the repaired coil may overheat or not have the proper strength.

If the wire removed is coarse, the turns can usually be carefully counted. If it is very fine and perhaps many thousands of turns, it can be accurately weighed, and the same amount by weight, replaced.

The size of the wire used for the repair should be carefully compared with that removed, by use of a wire gauge or micrometer.

The same grade of insulation should be used also, because if thicker insulation is used it may be difficult to get the full number of turns back on the coil, or it may overheat, due to the different heat carrying ability of the changed insulation.

## TESTING COILS FOR FAULTS

It is very simple to test any ordinary magnet coil for "open circuits," "grounded circuits" or "short circuits," commonly referred to as opens, shorts, and grounds.

A test lamp or battery and buzzer can be used for most of these tests.

See Figs. 102-A, B and C.

In Fig. 102-A, the coil has a break or "open," and a battery and test lamp or buzzer connected to its ends, will not operate, as current cannot pass through. If the coil was good and not of too high resistance, the lamp or buzzer should operate. In testing coils of very high resistance, a high voltage magneto and bell are often used instead of the battery and lamp.
In Fig. 102-B, the insulation of one turn of the coil has become damaged, and allows the wire to touch the core. This is called a "ground."

With one wire of the lamp and battery circuit connected to the core, and the other connected to either coil wire, the lamp will light, showing that some part of the coil touches the core and completes the circuit. If there were no grounds and the insulation of the entire coil was good, no light could be obtained with this connection, to one coil learl and the core.


Fig. 102. Methods of testing colls for faulta.
In Fig. 16-C, the coil has developed two grounds at different places, thus "shorting" out part of the turns, as the current will flow from X to X1 through the core, instead of around the turns of wire. With the battery and lamp connected as shown this would usually cause the lamp to burn a little brighter than when connected to a good coil. If a good coil of the same type and size is available, a comparative test should be made.

Some of the turns being cut nut by the "show." reduces the coils resistance, and more current will flow through the lamp. In some cases a low reading ammeter is used instead of the lamp, to make a more accurate test.

Short circuits may also occur by defective insulation between two or more layers of winding. allowing the turns to come together and possilly: shorting out two or more layers, thus greatly weakening the coil and causing overheating.

Figs. 103 to 106 show several types of electromagnets.

Note carefully the windings and direction of current flow in each of these magnets. and check the polarity of each with your right hand rule. This will be excellent practice and help you to remember this valuable rule.

The two coils on the double magnet in Fig. 103 are wound in opposite directions to create unlike poles together at the lifting ends. This is very: important and necessary, or otherwise the magnet would have like poles, and not nearly as strong
attraction or pull. The coils of the telephome receiver and bell, in Fig. 105, are also wound oppositely for the same reason.


Fig 103. Plunger type magnet at left. Shell type magnet at right.
${ }^{-}$Those in the motors in Fig. 106 are wound opposite to create unlike poles alljacent, to allow a complete magnetic circuit from one to the ither. Note carefully the path of the flux in each can

If you have carefully studied this section on mal netism and electro-magnetism. you have gain.il some very valuable knowledge of one the $11 \ldots-1$ important subjects of electricity.
You will undoubtedly find many definite uses firr this knowledge from now on, and it will be a greal help in understanding electrical machines of prac. tically all kinds.


Fig. 104. Double and single electro-magnets.


Fig. 105. Sketches showing use of electro-magnets in telephone receivar
and door bell.


Fig. 106-A. Flux path in a simple early type of motor. Fis. 100-B. Note the several flux paths in this modern 4 pole motor frame and poles.

## ELECTROMAGNETIC INDUCTION

Whenever a wire or other conductor is moved in a magnetic field so that the conductor cuts across the lines of force there is an electromotive force produced in that conductor. If a conductor remains stationary and the magnetic field moves so that its lines cut across the conductor an electromotive force is produced in the conductor. This action of producing or "inducing" electromotive force by movement between a conductor and a magnetic field is called electromagnetic induction.

Without electromagnetic induction we would have no electric generators and would be reduced to using batterics for all the current we need. Much of our need for current would disappear, because without electromagnetic induction we would have no electric motors, no transformers, and none of the dozens of other devices on which our present electrical industry depends.

## GENERATING ELECTRIC PRESSURE BY INDUCTION

If we move a piece of wire through magnetic lines of force as in Fig. 107, so the wire cuts across the path of the flux, a voltage will be induced in this wire. Faraday first made this discovery in 1831.

If we connect a sensitive voltmeter to this wire, thus completing the circuit, the needle will indicate a flow of current every time the wire is moved across the lines of force. This induction, of course,
only generates electrical pressure or voltage in the wire, and no current will flow unless the circuit is complete as shown in Fig. 107. So it is possible to


Fig. 107. When a wire is moved through magnotic flux, voltage is
generate voltage in a wire, without producing any current, if the circuit is open.

In fact we never do generate current, but instead we generate or set up the pressure, and the pressure causes current flow if the circuit is completed But it is quite common to use either the term induced voltage, or induced current. This is all right and sometimes simpler to state, if we simply remember that current always results from the production of pressure first, and only when the circuit is closed.

## DIRECTION OF INDUCED PRESSURE AND CURRENT

Referring again to our experiment in Fig. 1, if we move the wire up through the flux the meter needle reads to the left of zero, which is in the center of the scale. If we move the wire down through the flux, the needle reads to the right. If we move the wire rapidly up and down, the needle will swing back and forth, to left and right of the zero mark. This proves that the direction of the induced pressure and resulting current flow, depends on the direction of movement through the magnetic field, and that we can reverse the voltage and current, merely by reversing the direction of movement of the wire.

A simple rule to determine the direction of the voltage induced, when the direction of the lines of force and movement of the conductor are known, is as follows:

Consider the lines of force as similar to moving rubber belts, and the wire as a pulley free to revolve when it is pushed against the belts. (See Fig. 108.)

Assume (A) and (B) to be the ends of wires to be moved. (A) is moving upwards against lines of force traveling to the right. Then its imaginary rotation would be clockwise as indicated by the arrows around it, and this will be the direction the lines of force will revolve around the conductor from its own induced current. Then remembering our rule from the section on electro-magnetism, we know that clockwise flux indicates current flowing away from us.


Fiy. 108. Sketch of conductors moving through flum, as it a stmple sonerator. Note directoln of induced preseure.
Wire (B) is moving down against the lines of force, so if it were to be revolved by them it would turn counter clockwise. As this would be the direction of flux around the wire from its induced current, it indicates current would flow toward us.
Another rule that is very convenient, is the right hand rule for induced voltage, as follows:

Hold the thumb, forefinger and remaining fingers of the right hand, at right angles to each other. Then let the forefinger point in the direction of flux travel, the thumb in direction of movement of the wire, and remaining fingers will point in the driection of the induced pressure. (See Fig. 109.)
In the illustration the flux moves to the left, the wire moves up, and the current in the wire would
be flowing toward you, as indicated by the three remaining fingers.

Practice this rule, as you will find a grea deal of use for it on the job, in working with motors, generators, etc.

## AMOUNT OF PRESSURE GENERATED DEPENDS ON SPEED AT WHICH LINES ARE CUT

Referring back again to Fig. 107, if we hold the wire still, even though in the magnetic field. no


Fig. 100. Right hand rule for direction of Induced veltage. Compare pocition of fingers with direction of flux and wire movement.
pressure will be generated. Or if we move the wire to right or left, parallel to the path of the flux, no pressure will be produced. So we find that the wire must cut across the flux path to genera voltage, or as we often say it must be "Cutting" the lines of force.
The faster we move the wire through the magnetic field, or the stronger the field and greater the number of lines of force, the farther the meter needle moves.

So the amount of pressure or voltage produced by electro-magnetic induction, depends on the speed with which lines of force are cut, or the number of lines cut per second.

A very important rule to remember is that one conductor cutting $100,000,000$ lines of force per second will produce 1 volt pressure.

This probably seems to be an enormous numbet of lines to cut to produce one volt, but we do no' actually have to use one magnet with that mans lines of force, as we can speed up the movement of the conductor in an actual generator, so fast that it will pass many magnet poles per second.

We can also ald the voltage of several wires together by connecting them in series in the form of coils. (See Fig. 110A and 110B.

Here we have three separate wires all of which are moved upwards through the flux at once, and we find an equal amount of pressure is induced ieach, all in the same direction. Then when connect them all in series as shown, so their voltages will all add up in the same direction in the circuit, our meter reads three times as much voltage
as it did with one wire. Generator coils are often made with many hundreds of turns so connected, thus obtaining very high voltage.

## SIMPLE GENERATOR PRINCIPLES

In Fig. 111A and 111 B are shown single turn coils $A, B, C, D$, arranged to be revolved in the field of permanent magnets. The ends of the coils are attached to metal slip rings which are fastened to the shaft, and revolving with it. This gives a connection from the moving coils to the lamp circuits by means of metal or carbon brushes rubbing on the slip rings.


Fig. 110-A. Using sevaral wires connected in series to obtain hishor Fig. 110-B. Coil of several turns, as used is reperators.

Assume that the coil A, B, C, D in Fig. 111A revolves to the right, or clockwise. The wire A. B, will be moving upward through the flux, and the induced pressure will be in the direction indicated by the arrow on it.
Wire C, D, is moving downward, and its induced pressure will be in the reverse direction, but will join with, and add to that of wire A, B, as they are connected in series in the loop. Note that the current flows to the nearest collector ring, and out along the lower wire to the lamp, returning on the upper wire to the farthest collector ring and the coil.


111-A. Simple electric senerator of one single wire loop, in the flux 1. 111-B. Here the coll has revolved ent-hall turn

In Fig. 111B is shown the same coil after it has turned one-half revolution farther, and now wire
$A, B$, is moving downward instead of up as before. Therefore, its pressure and current are reversed. The wire C, D, is now in position where A, B was before, and its pressure is also reversed. This time we find that the current flows out to the farthest collector ring, and over the top wire to the lamp, returning on the lower wire.

## ALTERNATING CURRENT AND DIRECT CURRENT

So we see that as the conductors of such a simple generator revolve, passing first a north pole and then a south, their current is rapidly reversed. Therefore we call the current it produces alternating current, abbreviated A. C.
If we wish to obtain direct current (D. C.), we must use a commutator or sort of rotary switch, to reverse the coil leads to the brushes as the coil moves around. All common generators produce A. C. in their windings, so we must convert it in this manner if we wish to have D. C. in the external circuit. (See Fig. 112-A and B.)


Fig. 112-A and B. Single loop geperators with almple commutatore, for producing direct current. Note how current continues in same direction through the lamp, at both poaitions of the coll.

Here again we have a revolving loop. In Fig. 112A the wire A, B is moving up, and its current is flowing away from us, and that of C. D. toward us. The coil ends are connected to two bars or segments of a simple commutator, each wire to its own separate bar. With the coil in this position, the current flows out at the right hand brush, through the lamp to the left, and re-enters the coil at the left brush.
In Fig. 6B, the coil has moved one-half turn to the right, and wire A, B is now moving down, and its current is reversed. However, the commutator bar to which it is connected has also moved aroun with the wire, so we find the current still flows in the same direction in the external circuit through the lamp.

## INDUCTION COILS

## Now did you think of this?

If moving a wire through lines of force will induce pressure in the wire, why wouldn't it also generate pressure if the wire was stationary, and the flux moved back and forth across it?

That is exactly what will happen. (See Fig. 113.)
Here we move the magnet up and down, causing the lines of force to cut across the wire which is stationary, and again we find that the meter needle swings back and forth. This proves that pressure is generated whenever lines of force are cut by a wire, no matter which one it is that moves.

You also know that every wire carrying current has flux around it.

Now if we place one wire which is carrying current, parallel and near to another wire, its flux will encircle the wire that has no current. (See Fig. 114A and B.


Fis. 113. Induction experiment, moving the magnet and its field instead of the wire.

When we close the switch the current starts to flow in wire " B ," building up its magnetic field around it. In building up, these lines seem to expand outward from the wire, cutting across wire "C," and the meter will show a momentary deflection when the switch is closed.

After the flux has been established the meter needle drops back to zero, and remains there as long as the current in wire " $B$ " does not change. This shows that no induction takes place unless the current is changing, causing the flux to expand or contract and cut across the wire.

When we open the switch interrupting the current flow, and allowing the flux to collapse around wire " $B$," the meter needle reads in the opposite


Fig. 114-A and B. Sketches showing how induction takes place betwoen two wires, when current and Aux are varied.
direction to what it did before. Then it drops back to zero once more after the flux has died down.

If we open and close the switch rapidly, causirt a continual variation in current and flux of wire " B ," the meter needle will swing back and fortl. showing that we are inducing alternating current in wire "C." This is the principle on which induction coils and power transformers operate.

If we arrange two coils as in Fig. 115, we find the induction between them much greater than with the single straight wires, because of the stronger field set up around coil A , and the greater number of turns in coil " $B$ " which are cut by the flux. The meter will now give a much stronger reading when the switch is opened and closed.

In Fig. 115, coil A, which is said to be excited or energized by the battery, is called the "Primary." Coil " B ," in which the voltage is induced by the flux of the primary, is called the "Secondary.


Fig. 115. Induction between two coils. A is the "primary coil" in which exciting current flows. $B$ is tbe "secondary coil" in which current is being induced.

## TRANSFORMERS

Two coils or windings on a single magnetic core form a transpormer. With a transformer we may take a large alternating current at low voltage and change it into a small current at high voltage, or may take the small alternating current at high voltage and change it into a large current at low voltage. This ability of the transformer makes it possible to use generators which produce moderately large alternating currents at moderately high voltages, and to change over to a very high voltage and proportionately small current in the transmission lines.
Do you wonder why we want smaller currents in our transmission lines? It is because the power required just for forcing the electricity to flow against the resistance of the lines varies with the square of the current. Twice as much current means four times as much power just to overcome resistance, while half as much current means only onc-fourth as much power to overcome resistance. Then when we drop the current to one-tenth its original value by using a transformer we have cut the power loss due to resistance to one onehundredth what it might have been.

With such a cut in the effect of line resistance on power loss we are enabled to use smaller w containing less copper for our long-distance trad mission lines. he cost of large copper wires and the difficulty of handling and supporting their great weight in large sizes make it uneconomical to trans-
mit direct current more than a mile or two, yet by sing alternating current with transformers it is conomically possible to have transmission lines hundreds of miles long.

The elementary princpie of a transformer is shown by Fig. 116. Here we have two windings on opposite sides of a ring-like core made of iron. Actually it is more common practice to wind one coil around the outside of the door and to have both of them on one part of the iron core. Later on we shall study all types of transformers and their uses.


Fig. 116. Core and windings of a simple transformer.
The source of alternating current and voltage is connected to the primary winding of the rtansformer. he secondary winding is connected to the rcuit in which there is to be a higher voltage and
smaller current or else a targefceirrent and smaller voltage than in the primary: - Fffthere are more turns on the secondary than on the primary winding the secondary voltage will be higher than that in the primary and by the same proportion as the number of turns. The secondlary current then will be propurtionately smaller than the primary current. With fewer curns on the secondary than on the primary the secondary voltage will be proportionately lower than that in the primary, and the secondary current will be that much larger. Alternating current is continually changing, continually increasing and decreasing in value. Every change of alternating current in the primary winding of the transformer produces a similar change of flux in the core. Every change of flux in the core, and every corresponding movement of magnetic field around the core, produces a similarly changing movement of magnetic fiekd around the core, produces a similarly changing electromotive force in the secondary winding and causes an alternating current to flow in the circuit which is connected to the secondary.
In discussing the action of the transformer we have mentioned electric power and loss of power. As you well realize, the production, transmission and use of power represent much of the practice of electricity. In the following section wee shall talk about power, what it really means, and how it is measured.

## POWER AND ENERGY

When first commencing to study electricity and the electric current we became acquainted with the word energy, and found that energy means the ability to do work. At that time we did not talk about the real meaning of work as the word is used in a mechanical or technical sense. This we must do before we can understand the meaning of electrical power and power measurements.

A common definition says that mechanical work is done when any kind of energy is used to produce motion in a body formerly stationary, or to increase the rate of motion of a body, or to slow down its rate $f$ motion. For example, you use muscular energy when you lift a stone from the floor onto a bench, and you do work. Were the stone too heavy for you to lift you would have done no mechanical work no matter how hard you tried, for you would have caused neither motion nor change of the rate of motion in the stone. This latter statement shows Ni. different may be the everyday and the techni1 uses of a word. Most people would say that you might do a lot of work in trying to lift a stone too heavy to move but the engineer would say that you had done no mechanical work.

The most generally used unit of work is the foot-pound. One foot-pound of work is done when a mass (which us usually call a weight) of one pound is lifted one foot against the force of gravity. The total amount of work done is equal to the number of feet of motion multiplied by the number of pounds moved. If the stone we talked about had a mass (weight) of 20 pounds and you lifted it through a distance of five feet you would have done 20 times 5 , or 100 foot-pounds of work.

Whether you did all the moving of the stone at one time or whether you lifted it through one foot during each hour for five hours the amount of work would have been the same, because work involves only the mass moved and the distance through which it is moved. Time doesn't enter into the matter of mechanical work.

## MECHANICAL POWER

Power is the rate of doing work. Supposing you lifted the 20 -pound stone through the distance of five feet in one second. You would have done 100 foot-pounds of work in one second, and would have worked at a rate of 100 foot-pounds per secotrd.

Your power rate would have been 100 foot-pounds per second. Power involves work and time. One of the units in which power may be measured is "foot-pounds per second". Power is equal to the total amourit of work divided by the time taken to do the work. It is assumed that the work is being done at a uniform or constant rate, at least during the period of time measured.

Instead of taking one second to lift the stone supposing you took two seconds. Then your power rate would be 100 foot-pounds per two seconds, or only 50 foot-pounds per second. Taking twice as much time means half the power when the work is the same. If you took four seconds to lift the weight the power rate wouldt be 100 foot-pounds per four seconds, or only 25 foot-pounds per second.

The foot-pound per second is a unit too small to be used in practice. Mechanical power most often is measured in the unit called a horsepower. One horsepower is the power rate corresponding to 550 foot-pounds per second. Since there are 60 seconds in a minute, one horsepower corresponds also to 550 times 60 , or to 33,000 foot-pounds per minute.

An electric power at the rate of one horsepower would be capable of raising a weight of 33,000 pounds through a distance of one foot in one minute. At the same rate of one horsepower the motor would lift during one minute any number of pounds through a distance such that the pounds times the number of feet equalled 33,000 .

## ELECTRIC POWER

In order that the electric motor might continue working at the rate of one horsepower we would have to send electric current through the motor at a certain number of amperes when the pressure difference across the motor terminals was some certain number of volts. The number of amperes and the number of volts would have to be such that multiplied together they would equal 746 . We now need a unit of electric power to describe this product of amperes and volts. Ordinarily we use a unit called the watt. One watt is the power produced by a current of one ampere when the pressure difference is one volt. We could use for our unit of electric power the volt-ampere, meaning the product of volts and amperes which produce the power. The volt-ampere actually is used as a unit of power in some cases, which we shall investigate later on.
The total number of watts of power is equal to the number of amperes of current multiplied by the number of volts pressure difference, both with reference to the device in which power is being produced. In a preceding paragraph we said that the number of amperes times the number of volts must be 746 to produce one horsepower. hen we may say that 746 watts of electric power is equivalent to one mechanical horsepower.
${ }^{-}$The symbol for electric power in watts is P . We may use this power symbol together with E for
volts and I for amperes to make a power formula, thus,

$$
W P=E \times I
$$

Power in watts $=$ volts $\times$ amperes.
With this formula we may learn the number of watts of power when we know the number of volts pressure difference and the number of amperes current. With two more formulas we may learn the number of volts when knowing watts and amperes, and the number of amperes when knowing watts and volts. Here are the formulas:

$$
\begin{array}{ll}
E=\frac{W}{I} & \text { Volts }=\frac{\text { watts }}{\text { amperes }} \\
I=\frac{W}{E} & \text { Amperes }=\frac{\text { watts }}{\text { volts }}
\end{array}
$$

Here are three typical problems in which we use the three formulas relating to power in watts:

With an ameter in series you find that an electric flatiron is carrying 6 amperes while a voltmeter shows that the voltage difference across the connections to the iron is 120 volts. We may us the formula $\mathrm{W}=$ ExI to find the power in watts being used to heat the iron.

$$
\mathrm{W}=\mathrm{E} \times \mathrm{I} \quad \mathrm{~W}=120 \times 6=720 \text { watts }
$$

Supposing you use an ammeter to measure the current in a lamp as $11 / 2$ or 1.5 amperes and find that the lamp is marked as requiring 150 watts. What is the voltage difference at the lamp terminals. To find the number of volts we use the formula, $\mathrm{E}=\mathrm{W} / \mathrm{I}$.

$$
E=\frac{W}{I}=\frac{150}{1.5}=100 \text { volts }
$$

In this example you are assuming that the lamp actually is using power at the rate of 150 watts. Of course, if the actual power is more or less than the rating of the lamp the number of volts shown by the formula will not be exactly correct.

If the 150 -watt lamp were marked with its operating voltage you could use the formua $I=W / E$ to find the normal current in amperes for this lamp. Say that the lamp is marked as requiring 120 volts. The formula would be used thus:
$I=\frac{W}{E}=\frac{150}{120}=\frac{5}{4}=11 / 4$ amperes

## POWER AND HEAT

When an electrci current is forced to flow in a resistance, such as in the resistance of the heatir element of an electric range, the rate at which hea is produced depends on the current in amperes and the resistance in ohms. The rate of heat production depends also on the power being used in the re-
sistance, this power being measured in watts. The relation between power in watts, current in mperes, and pressure difference in volts for electrical devices in which there is heating is an important one, and we find that we frequently need a formula which will give the number of watts of power when we know the current and the resistance.

Our first power formula says that $\mathrm{W}=\mathrm{E} \times \mathrm{I}$, or, Watts $=$ volts $\times$ amperes.

Ohm's law for pressure difference says that $\mathrm{E}=\mathrm{I} \times \mathrm{R}$, or, Volts $=$ amperes $\times$ ohms.

Instead of using "volts" in the power formula let's use the equivalent of volts, which, from Ohm's law, we know to be "amperes $x$ ohms". Making this substitution gives a new power formula, like this:

$$
\text { Watts }=\text { amperes } \times \text { ohms } \times \text { amperes }
$$

$$
\text { or } \quad I \times R \times I
$$

In this power formula we have only amperes and ohms, we have gotten rid of the volts. Let's use the formula to learn the power in watts being used in a resistance of 10 ohms when the current is 5 amperes.
Watts $=I \times R \times I=5 \times 10 \times 5=250$ watts
Instead of writing this formula as $I \times R \times I$, we might write it as $I \times I \times R$, which would give the same result. When we multiply a quantity by itself, I $\times \mathrm{I}$, we usually say that the quantity is squared. astead of writing I $\times I$ we would write $I^{2}$, which means the same thing. Then our new power formula becomes $\mathrm{W}=\mathrm{I}^{2}$ or $\mathrm{W}=\mathrm{I}^{2} \mathrm{R}$.

You will find as we proceed with our study of electrical apparatus that this formula, $\mathrm{W}=\mathrm{I}^{2} \mathrm{R}$, is one of the most useful in our whole collection. It always will tell us the number of watts of power used in producing heat is a resistance.

## ELECTRIC ENERGY.

The total available energy which may be changed into work, or which will do work, must be a measure of the total amount of work that can be done with that particular source of energy, such as a battery for example. If less than the total available energy does work, then the amount of energy actually used must correspond to the amount of work actually done. Energy and work are so closely related that we use the same units of measurement for both. For instance, the fact-pound is a unit of work and also is a unit of energy which may do work.

The foot-pound is a unit of mechanical energy or work. The foot-pound per second and the horsepower are units of mechanical power. We already have become acquainted with a unit for electric power, the watt, but so far we have no unit in which to measure electric energy.

Our unit of mechanical energy or work, the footpound, measures a total quantity of work, such as the work done in lifting the 20 -pound stone onto the bench. The foot-pound does not measure a rate of working, or a power rate, but measure a definite quantity of work. o have a unit of electrical energy or work we must have one that represents some total quantity and not a rate of working. Such a unit is the watt-hour.

One watt-hour of electric energy is the quantity of energy used with a power rate of one watt when this rate continues for one hour. That is, the watthours of energy are equal to the number of watts multiplied by the number of hours during which power is used at this rate. A 60 -watt electric lamp uses power at the rate of 60 watts so long as it is lighted to normal brilliancy. But the total quantity of energy used by the lamp depends also on the total length of time it remains lighted. If the $60-$ watt lamp is kept lighted for 10 hours it will have used $60 \times 10$, or 600 watt-hours of electric energy.

Just as we use the kilowatt instead of the watt for measuring large powers, so we use the kilowatthour, abbreviated kwhr, for measuring large quantities of electric energy. Most bills for electric light and power are rendered in kilowatt-hours. It is the total quantity of energy that you use that is the basis on which the power company bills you. You are billed not only for the rate at which you use volts and amperes to produce power in watts, but for the combination of such power rates and the times durnig which you use them. In other words you are billed for the total quantity of work or for the total energy used, which may be measured in kilowatt-hours.
Now we have nearly finished our study of basic electrical principles, the principles on which will be built the success of all your future practical work in the eectrical field. Before getting into the actual work of installation, care and repair of electrical equipment $w$ havee just one more matter to investigate. That is the subject of what happens when more or less than the normal quantity of electricity exists in a body which is electrically "charged". That is to be our subject for the following section.

## STATIC ELECTRICITY

## CHARGES OF ELECTRICITY

Imagine that you have a sheet of mica, glass, hard rubber or some other insulating material and that on each side of the insulating material are metal plates. The metal plates are insulated from each other by the material between them. If you were to connect the metal plates to the two terminals of a battery or other source of d-c potential there would be a momentary flow of current from the positive side of the battery to one plate and an equal flow of current from the other plate to the negative side of the battery. The flow of current would exist for only an instant, then would stop. No current could continue to flow because there is insulation between the metal plates.

If the battery were disconnected from the metal plates and then reconnected to them in the same manner as before there would be no momentary flow of current provided the plates had remained completely insulated from all electrical conductors while the battery was disconnected. It is evident that the first connection of the battery produced some change in the insulating material between the plates which enabled them to oppose flow of current during the second test.
"When firs't studying electricity we learned that all substances consist of atoms which contain electrons, and that electrons are particles of negative electricity. When a potential difference is applied to conductors separated by insulation, as to the metal plates just discussed, the potential difference, causes negative electrons to flow from one side of the potential source to one of the conductors or metal plates. These negative electrons pass to the side of the insulator in contact with the plate, and that side of the insulator becomes more negative. An equal quantity of electrons leaves the opposite side of the insulator and passes through the other metal plate to the other side of the potential source. This loss of negative electrons leaves this side of the insulator more positive than before.

When an insulating material is used in the manner described it is called a dielectric. .The side of the dielectric connected to the positive terminal of the battery acquires a positive charge of elec-tricity-meaning that it loses some negative electrons and becomes more positive. The side of the dielectric connected to the negative terminal of the source becomes negatively charged, meaning that it has more than the normal number of electrons. Since the dielectric is an insulator, through which electricity or electrons cannot flow, the unbalanced
condition will persist on the surfaces of the dielectric when the battery or other source is disconnected, and woukd persist were the dielectric removed from between the plates so long as the dielectric comes in contact with no conductors.

An electric potential, or a difference of potential, means simply that there are more electrons at one place than at another, of that one place has more than its normal number of electrons, or that another has fewer than its normal number.

Any difference of potential is measured in volts. Connecting the battery to the plates and the dielectric produced a difference of potential on opposite sides of the dielectric, equal to the difference of potential furnished by the battery: Consequently, when you connect the battery to the plates a second time the battery potential is opposed by a potential equally great on the dielectric. The positive terminal of the battery is connected to the side of the dielectric having a positive charge and the negative terminal of the battery to the side having a negative charge. The potential difference of these charges equal to that of the battery, so no current flows.

## CAPACITANCE AND CAPACITORS

Conductors separated by insulation or a dielectric, and having a difference of potential, have the ability to produce electric charges on the dielectric. This ability to reccive and hold electric charges is called capacitance or may be called electrostatic capacity. A device which contains conductive plates and insulating dielectric arranged especially for receiving electric charges is called a capacitor or an electrostatic condenser.

The capacitance of a capector is measured in accordance with the quantity of electricity (electrons) which may be added to one side and taken off the other side of the dielectric. If a potential difference of one volt causes one coulomb of clectricity to flow into a capacitor the capacitance is one farad. If we made a capacitor with mica only as thick as the paper in thsi page, and used a snigle square sheet, our capacitor would have to measure more than a mile along each side to have a capacitance of one farad. A unit so large as the farad is impractical for ordinary capacitors, so we use the microfarad which is equal to one one-millionth of a farad.

The capacitance varies with the kind of dielectric, and the effect of the kind of dielectric on capacitan is called the dielectric constant of the material. Th dielectric constant of air is 1.0 , while that of waxed paper, as one example, is from 2.5 to 4.0. This means that a capacitor with waxed paper dielectric
will have a capacitance 2.5 to 4.0 times as great as an otherwise similar one having air for its dielectric. Dielectric constants of most insulating materials range from 1.5 to 8.0 .

With a given knid of dielectric, capacitance becomes less in direct proportion as the dielectric is made thicker, and becomes more in direct proportion as the area of dielectric in contact with the plates is made greater. Many capacitors which are to withstand voltages of only a few hundred have dielectrics of several sheets of thin waxed paper. For high voltages the dielectric usually is sheets of mica.

If a capacitor is connected in a direct-current circuit there will be a momentary flow of current as the capacitor takes tischarge, then the current will stop because the dielectric is an insulator.

If a capacitor is connected in an alternatingcurrent circuit the flow in amperes will be reduced but some current will continue to flow. The greater the capacitance of the capacitor the larger will be the remaining current. This rather peculiar action is due to the fact that alternating current merely surges back and forth in a circuit, moving first one direction and then the other. The alternating current may flow in one direction until it charges the capacitor in that direction, then may flow in the opposite direction as the capacitor discharges and is recharged in the opposite direction or opposite polarity.

## ELECTROSTATIC FIELDS

Just as there is a magnetic field and magnetic lines of force around a magnet so there is an electrostatic field and electrostatic lines of force around an insulating material or dielectric material which is electrically charged. The electrostatic field may be represented by lines between electrostatic poles just as the magnetic field is represented by lines between magnetic poles. Electrostatic lines issue from the positive electrostatic pole and return to the negative electrostatic pole.

The positively charged end of a dielectric may be called its positive pole, and the negatively charged end its negative pole. Unlike electrostatic poles, one positive and the other negative, attract each other just as do unlike magnetic poles. Like electrostatic poles, or like charges, repel each other-which again is similar to the behavior of magnetic poles.

The greater the dielectric constant of a substance the more easily it carries electrostatic lines of force. Consequently, when a material of high dielectric onstant is placed within an electrostatic field this material tends to draw into it some of the electrostatic lines which otherwise would travel through the surrounding air, which is of lower dielectric constant.

It is important to understand that the potential difference between opposite sides of a charged dielectric may be very high and yet the quantity of electricity which will flow to and from the dielectric may be very small. As an example, many of the capacitors used in radio have capacitances of only a fraction of a microfarad, which means they will charge with only a little electricity and then will discharge a similarly small quantity. But these capacitors may be charged to potentials of hundreds of volts, or even thousands in transmitting outfits. Many a radio man has received a stinging shock from the high potential discharge from a capacitor of fairly small physical size.

Electricity which exists as an excess or as a deficiency on charged bodies such as dielectrics is at rest or remains stationary except while the body is being charged or discharged. Whis electricity which is stationary is called static electricity, and when talking about its effects we use the word electrostatic to distinguishe them from effects of moving electricity, which is the electric current.

## ELECTRIC CHARGES PRODUCED BY FRICTION

If you rub a stick of sealing wax with wool, silk or cotton cloth you actually rub some electrons off the cloth and onto the wax. The sealing wax then has extra negative electrons, so is negatively charged. The cloth has lost negative electrons, so remains positively charged. Now there are electrostatic fields around both the wax and the cloth, and either will attract small bits of paper, thread and other insulating or dielectric materials-just as either pole of a magnet will attract pieces of iron and steel. This experiment shows that electric charges may result from friction when two insulating materials are rubbed together. Such frictional charges of static electricity are harmful more often than useful.

## METHODS OF STATIC CONTROL AND PROTECTION

Now that we have an idea of the general nature of static electricity it will be well to consider some of the forms in which it is often encountered in every day life outside the laboratory. Also some of the methods of controlling, or protecting against it, because in some of the forms in which it is produced by nature, and in our industries, it can be very harmful if not guarded against.

For example, one of the most common occurrences of static in the home, is when we walk across a heavy carpet, and by rubbing or scuffing action of our feet we collect a strong charge on our bodies, from the rug. Then when we come near to a grounded radiator, or water pipe, or large metal
object, a discharge takes place from our body to it, in the form of a hot spark, sometimes from half inch to an inch in length.

In many cases the only effects of this are the surprising little shocks or rather humorous incidents caused by it. But in some cases it becomes so bad it is very objectionable, and even dangerous. For example a person's body so charged can unexpectedly ignite a gas flame, or vapor over some explosive cleaning fluid.

Where rugs are the source of objectionable static it is sometimes necessary to weave a few fine wires into the rug, or provide a metal strip at its edges, and ground these by connecting them to a water or steam pipe. Or it may be reduced by occasionally dampening the rug a little.

## EXPLOSIONS FROM STATIC

When handling any cleaning fluids of an explosive nature, one should be very careful not to rub the cloth too briskly, as this may produce sparks and ignite the vapors. In dry cleaning plants the various pots and machines should have all parts connected together electrically, and thoroughly grounded with a ground wire.

Another common occurrence of static in a dangerous place is on large oil trucks. These trucks running on rubber tires over pavements on dry hot days, collect surprising charges. To prevent the danger of this accumulated charge sparking to the operator's hand or a can near a gasoline faucet, and causing an explosion, these trucks should all carry a grounding chain with one end attached to the metal frame of the truck, and the other end dragging on the ground or pavement. This equalizes the charges, or lets them flow back to earth before they build up to dangerous values.

Passenger busses are also equipped with such ground chains or wires sometimes, to prevent the passengers receiving a shock from static charges, when stepping on or off the bus.

## STATIC ON BELTS

High speed belts in factories and industrial plants are often sources of surprising static charges. The rapid movement of the belt through the air and over the pulleys, will often build up charges that are very likely to be harmful if not eliminated. In some cases these charges from the belts will flash over to electric motors or generators on which the belts are running, and puncture the insulation of the windings of these machines, causing leaks of the power current through this damaged insulation, which may burn out the machine.
A workman around such belts may get such a shock from the static, that it will cause him to fall


Fig. 12t. Sketch showing how static can be removed from a belt, by use of either a metal comb or roller, and ground wire.
off a ladder, or to jump against some running machinery and be injured. These dangers can be eliminated by placing a metal roller on the belt, or a metal comb with sharp points near the belt, and then connecting these combs or rollers to earth, or a grounded pipe or metal framework, to carry away the charges before they become so large. The combs should be located from $1 / 4$ to $1 / 2$ inch from the belt. The closer the better, as long as its teeth do not touch the belt. (See Figure 120 which shows both methods in use on a belt.)

Many serious fires and explosions of mysterious source in various plants, could have been prevente by a trained electrician with a knowledge of how static is formed and how to guard against it.
So you see, even in this first little section on static electricity alone, you are learning something which may be of great value to you on the job.

## LIGHTNING

Lightning is probably the most sensational manifestation of static electricity that we know of.

Lightning is the discharge of enormous charges of static electricity accumulated on clouds. These charges are formed by the air currents striking the face of the clouds and causing condensation of the vapor or moisture in them. Then these small


Fis. 12. Wind atrilding the face of a clond carrices vapor and olectricul
particles of moisture are blown upward, carrying negative charges to the top of the cloud, and leaving the bottom positively charged. (See Figure 121.)

Or the reverse action may take place by heavy condensation causing large drops of rain to fall through part of a cloud. Thus one side of a cloud may be charged positively and the other side negatively, to enormous pressures of many millions of volts difference in potential.

When such a cloud comes near enough to earth, and its charge accumulates high enough, it will discharge to earth with explosive violence. (See Figure 122.

The earth is assumed to be at zero potential. So any cloud that becomes strongly charged will discharge to earth if close enough. It is important to remember that whenever one body is charged to a higher potential or pressure than another, electricity tends to flow from the point of high potential to the low. The direction of this flow is usually assumed to be from positive to negative. It takes place very easily through wires when they are provided. But it is hard for it to flow through air, and requires very high pressure to force it to flash through air, in the case of sparks or lightning.


Fig. 122. Photo of a brilliant lighting Aush at nifhe.
Very often a side of one cloud will carry a negative charge, and the nearest side of another cloud a positive charge. When these charges become high enough a discharge will take place between the two clouds. (See Figue 123.)

## FRANKLIN'S DISCOVERY

Benjamin Franklin with his kite and key experiment, about 1752, discovered that lightning was electricity, and would tend to follow the easiest ath, or over any conducting material to earth.
He actually obtained sparks from a key on his kite line, to his fingers, and to ground. This led to the invention of the lightning rod, as a protection against lightning damage.

We say lightning "strikes" various objects such as trees, buildings, etc., because in its tendency to follow the easiest path to ground it makes use of such objects projecting upwards from the earth, as part of its discharge circuit or path.


Fis. 123. Lighting flashing from one cloud to another, when clouda carry unlike charges.

Rain soaked trees, or trees with the natural sap in them are of lower electrical resistance than air and so are buildings of damp wood or masonry, or of metal. And the taller these objects are above the ground, the more likely they are to be struck by lightning.
When lightning does strike such objects, its intense heat vaporizes their moisture into steam, and causes other gases of combustion that produce explosive force. And this along with an electrostatic stress set up between the molecules of the material itself, causes the destructive action of lightning. This can be quite effectively prevented by use of properly installed lightning rods. (See Figue 125.

## LIGHTNING RODS

These rods are made of copper or material that is a good conductor of electricity. They should be installed on the tops, or very highest points of buildings or objects to be protected, and on all ${ }^{\prime}$ the various corners or projections that are separated to any extent. These several rods are all connected together by a heavy copper cable, and then one or more ground cables of the same size, run from this to the ground by the most direct path. In running this ground cable, it should be as straight as possible, and if any turns or bends are made, they should be rounded or gradual bends.

The grounded end should be buried several feet in moist earth, or securely attached to a driven ground rod or pipe, or buried metal plate. The tips of lightning rods are usually sharply pointed, because it is easier for electricity to discharge to or from a pointed electrode, than a blunt one. These pointed rods, and heavy conductors of copper, form a much easier path to ground for electricity than the ordinary non-metal building does, and in some cases actually drain the atmosphere of small charges. before they become dangerously large. When a direct bolt of lightning does strike a rod, it usually flows through the cable to ground, doing a little or no damage to the building, because the heavy


Fig. 124. Large tree shattered hy lightning, showing the force and power of heavy lishtning discharges.
charge of electricity flows through the good metal conductor without causing the terrific heat that it does in passing through air, wood, and other higher resistance materials.

Such rod systems have ben proven to be a great protection, both by data collected on rodded and unrodded buildings in different parts of the cointry, and by actual tests in laboratories where several million volts of artificial lightning have been produced and used on miniature buildings.

Tests also prove that rods of a given height, protect a certain cone shaped area around them as shown in Fig. 126. The diameter of this area at the base, is about three to four times the rod height. Many of the large oil reservoirs in western states are protected from lightning fires by installing tall masts around their edges, and sometimes with cables strung between the masts.

Electric power lines are often protected from lightning by running an extra wire above them on the peaks of the towers, and grounding it through each tower.

More about protection of lines from lightning will be covered later under lightning arresters.

But in this section we have covered ordinary lightning protection, the general nature of static, and the methods of controlling it, in the places where it is most commonly found, in our homes and factories.


Fis. 125. Sketch of house equipped with lightning rods, to carry static and lightning safely to earth.


Fig. 126. Tall lightning rod used to protect oil tanks from lightning fires. The dotted lines show the area protected, and within which lightning will not strike.

## YOUR MENTAL TOOL KIT

Now we have arrived at the point where all the principles and rules that you have studied will commence working for you. The facts that you have learned are working tools of the electrical expert just as much as are his voltmeters, ammeters, wire cutters, screw drivers, and all the other things of more substantial form.
The mental tools that have been given to you in all these pages-the tools that henceforth you will carry in your head-are more necessary and more useful than the ones made of steel and brass and bakelite that you use with your hands. The tools you carry in your head get sharper and do better work the more you use them. You never can lose these tools unless you forget to use them. They have stood up and proved their worth to electrical men over and over again, in many cases for a h dred years or more.

A man with an active mind and a good knowledge of basic principles is far better off than one with an empty mind and a trunk full of gadgets that
he does not know how to use to best advantage. The man with the knowledge may start years behind the other one in practical experience, yet in an incredibly short time will catch and outstrip the other fellow in earnings. What's more, the greater your knowledge and understanding of what you are doing the greater will be the pleasure and excitement in doing electrical work.

If you feel that you have not remembered all of the dozens of facts that have been explained in preceding pages, don't let that worry you. Most, if not all, of them are stored away somewhere in the back of your mind. The day you need them on the job they will come popping out to help. And even
though you don't remember every detail, at least you will remember that the point was covered in your Reference Set, and all you need do is look back to one of the sections and there you have it.

In our preliminary studies we have gone over many very simple things relating to electricity, and have encountered others which are not so simple. In the job instructions which follow we shall commence with the simplest kind of work-that of installing electric signals of various kinds. Such work is not only profitable and interesting, but it brings out many things with which it is essentail that you have experience before tackling some of the bigger jobs which come later.

# SIGNAL SYSTEMS AND CIRCUIT WORK 

## Great Opportunities In Signal Field

The field of electric signalling is a very broad une, covering everything from simple door bells and call systems to elaborate burglar alarm, telephone and railway signal systems.

Every year many millions of dollars are spent in new installations and expansion in these branches, creating new jobs for many more trained men yearly.

There are millions of homes with their door bell systems and some of them with burglar alarm equipment to be maintained, and thousands of new homes being built each year.

Hotels, office buildings, department stores, theatres and hospitals have elaborate signal systems. Banks, stores, and offices have their burglar alarm systems. Fire and police departments also have special signal networks.

Then there are the railroads with their block signals, crossing alarms and automatic train control equipment, to provide greater safety in the operation of trains.

The telephone and telegraph field is one of the largest branches of the electrical industry and employs many thousands of trained electrical men. So you see the general field of signal work is far greater than many people realize, and offers interesting work at good pay in all parts of the country, and also splendid opportunities for a business of your own.

Many men entering electrical work overlook this branch, thinking it is of small importence because of the small size of the equipment. and the low voltage it uses.

This however is a great mistake, and signal wiring and maintenance should not be overlooked just because one may be interested in wiring or power work.

You may plan or hope to have a business of your own some day. It requires but very little capital to start a business in this line, and many of our graduates are making good money specializing in this work in a business of their own. Others, who are working at some other line of electricity, do alarm and bell wiring jobs as a side line, and make extra money. Often in this way they gradually build up a full time business of their own.
Signal work of any kind requires a good knowledge of blue print reading and circuit tracing and testing, and needs men who know definite methods of wiring equipment from a print, and how to systematically "shoot trouble."

Even though you may not specialize in signal work, and no matter what line of electrical work you follow, the principles of these signal systems and the knowledge of circuit tracing and testing this section gives you will be very necessary and valuable.

The general electrician or foreman often encounters a job of installation or repair on some signal system, even though his principal work is on power equipment.

So make a very careful study of every part of this section if you wish to qualify for success in this branch of Electricity.

This is a schedule of the lectures and the laboratory experiments that represent the training program to be undertaken in the Elementary Department. File it in the notebook and use it as a study and laboratory work guide.

| LECTURE | $\underline{L A B}$. | LAB. | LECTURE |
| :---: | :---: | :---: | :---: |
| Room No. I | 3 rd floor | 3 rd floor | Room No. 1 |
| 8:30-10:15 | 10:30-12:00 | 1:00-2:45 | 3:00-4:30 |


| MON. | Introduction | \#9 \& 10 Splicing | Job \#l \& relays |
| :---: | :---: | :---: | :---: |
| TUES. | Electromagnetic devices | \#1 Circuit Wir. \& tracing | Basic Electricity |
| WED. | I, E, R | \# 2 Make diagram of 4 circuits Analyze, wire \& trace. | I, E, R relation |
| THUPS. | Voltage Drop \&c Kirchoff's Law. | \#3 Ohm's law experiment | I-Distribution \& Kirchoff's Law. |
| FRI. | Magnetism | \#4 Voltage drop experiment | Electromagnetism |
| SAT. | Exam. | \#5 I \& E, readings \& problem | ----- |
| Room |  |  | Room \#3 |
| MON. | Elect.- magnetic Induction | \#8 Transformer experiment | Generator \& transformer principles |
| TUES. | Telephones | \#12 Kirchoff's first law exp. | Elect. Cells |
| WED. | Batteries | \#13 Kirchoff's second law exp. | Efficiency of Elect. apparatus |
| THURS. | Wire Calcul. | \#14 Circuit demonstrating both laws. Check \& calculate | Problems |
| FRI. | Practical circuits | \#30 Relay experiments | Wiring systems |
| SAT. | Exam. | \#31 Relay exp. continued | ----- |
| Room | \#3 |  | Room \#3 |
| MON. | Light control | \#32 Relay application exp. | Automatic sw. devices \& signs |
| TUES. | National code rules | \#33 Closed circuit alarm system | Wiring methods |
| WED. | Services | \#34 Wire signal system | Grounding |
| 'THURS. | Elec. Installations | \#35 Wire control system | Inspection trip |
| FRI. | Hxam. | \#36 Annunciator wiring \#37 Relay wiring | D. C. Motor Construction |
| SAT. | D. C. Motors | Disassembling motors | Transfer |

This is a schedule of the lectures and the laboratory experiments that represent the training program to be undertaken in the D. C. Dept. File it in the notebook and use it as a study and lab. work guide.

|  | LECTURE | $\underline{L A B}$. $L A B$. | LECTURE |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { ROOM NO. } 4 \\ & 10: 30-12: 00 \end{aligned}$ | 5 th floor 5th floor <br> 8:30-10:00 1:00-2:45 | $\begin{aligned} & \text { ROOM NO. }{ }^{4} \\ & 2: 45-4: 30 \end{aligned}$ |
| MON. | Motor Principles | 1. Motor construction <br> 2. Manual starters | Starting and controlling speed |
| TUES. | Arm. Winding procedure | 11. Prony brake job <br> 8. Armature winding | Carbon pile and solenoid starters |
| WED. | D. C. Motor characteristics | 3. Carbon pile starters Solenoid starters | Current limit starters |
| THURS. | Drum controllers \& Dynamic braking | 4. Magnetic controllers | Lap windings and armature connections |
| FRI. | Growler testing | 5. Drum controllers | Review period |
| SAT. | Lab. work | Exam | - - |
| MON. | Brush sparking | 12. Armature characteristics | Brush sparking |
| TUES. | D.C. Voltmeters ammeters \& watt meters | 14. Operating lathe | Testing equipment |
| WED. | Maintenance \& Trouble shooting | 6. Maintenance work | Self and self excited generators |
| THURS. | Generator Characteristics | 7. Generator work | Gen. characteristics (continued) |
| FRI. | Parallel Operation of D.C. Gen. | 10. Measuring wire sizes | Review period |
| SAT. | Lab. work | Exam | - - - |
| MON. | Switchboard diagram | 9. Operating D.C. switchboard <br> 15. Variable speed controller | Steel Mill Controller |
| TUES. | Wave winding | 13. Coil forming | Wave Wdg. diagrams |
| WED. | Changing the operating voltage of D.C. machines | 16. Current limit controller | Tools \& Materials |
| THURS. | Variable E control | 17. Variable voltage operation | Review period |
| FRI. | Lab. work Exam | Transferred | Difference between D.C. and A. C. |
| SAT. | Lab. work | Speed, frequency \& pole for | as - - - |



## ON EVERY JOB TAKE THE FOLLOWING STEPS

1. Study the print to learn the equipment used and how it is connected.
2. Make a complete list of all equipment to be used on the job.
3. Test all equipment needed on the job.
4. Wire the job ONE step at a time and test each step as completed.
5. Mark polarity of source and see if there is a complete circuit from
6. If not, dot the switch or other device required to complete the circuit and then trace all paths through which current flows in the same color as dot.
(Be sure to make tracing neat, the arrows very) ( small, and the number of arrows a minimum.
7. Then write the name or number of the circuit beside the diagram and show the color arrow used to trace it.
8. Proceed in the same manner with the remaining circuits using colors in accordance with the list below: -
```
Circuit No. 1 - pencil Circuit No. 4 - blue
Circuit No. 2 - red Circuit No. 5 - orange
Circuit No. 3 - green
```

BEFORE WIRING ANY CIRCUIT that involves the use of switches, it is first of all necessary to test the switches themselves to make sure that they are the type required and that they are operating properly.

The test circuit consists of a source of power, a test lamp, and a couple of leads. When the test leads are touched together, the lamp should light. If the lamp does not light, there is something the matter with the test circuit.

Diagram $A$ shows how to test a switch. Note that the leads from the test circuit are placed on the switch terminals. As this switch is normally open the light will not light until the switch button is pressed. If the switch lights the lamp when the button is pressed, two things are shown:

1. The switch is in operating condition
2. The switch is an open circuit type

Diagram B shows the test result on a switch that is normally closed. If the test lamp lights when the leads are placed on the switch terminals but goes out when the button is pressed, two things are shown:

1. The switch is in operating condition
2. The switch is a closed circuit type

Diagram C shows a double circuit switch. This is really two switches in one, for it is a combination of an open circuit switch and a closed circuit switch. To test this switch and find which terminals connect to the various parts, first find the two terminals that will give a light without pressing the switch. These two terminals must connect to the moving contact of the switch and the closed contact of the switch. The remaining contact must be the open contact. Mark O alongsjde this terminal.

Next find the pair of contacts that produce a light only when the switch is pressed; these will be the moving and open contact. As the open contact has already been found, the other contact must be the moving contact. Mark this terminal M. The third must be the closed contact. Mark it C. In this way, all of the switch terminals may be identified.

If the above indications cannot be obtained, the switch must be defective. Try another one. Always test switches before wiring them up in a circuit. In this way much time will be saved and, when the connection is properly completed, the circuit will operate.

M = MOVING CONTACT.
$C=$ NORMALLY CLOSED CONTACT. 0 = 11 OPEN ॥


## TRACING CIRCUITS.

THIS SHEET SHOWS HOW TO TRACE ELECTRICAL CIRCUITS. IF THE STEP BY STEP PROCEDURE GIVEN BELOW IS FOLLOWED, LITTLE DIFFICULTY WILL BE EXPERIENCED. UNLESS ALL OF THE STEPS GIVEN BELOW ARE TAKEN, THE TRACING IS NOT CORRECT AND WILL NOT BE CHECKED.
a. Mark the polarity of the source of supply, putting a (+) mark at the point of highest electrizal pressure, and a (-) mark at the point of lowest electrical pressure.

b. See if there is a complete path from ( + ) to (-). In this case the path can be completed only by closing the switch S. To indicate that this switch is closed, place a dot beside it as shown.

c. Now trace the circuit, using the arrows to indicate the direction of current flow around the circuit from the high pressure point ( + ) to the low pressure point ( - ).
d. Mark the number of the circuit alongside or inside the diagram and show the color of the arrow used to trace it thus: Circuit \#l

a. Mark the polarity of the battery ( + ) ( - ).
b. Close switch \#l with a lead pencil dot, and trace circuit controlled by this switch in the same color.
c. Mark number of circuit alongside diagram and show colored arrow used to trace it thus: Circuit \#l
d. Close switch \#2 with a red dot and trace the circuit controlled by this switch in red.


Circuit No. I
Circuit No. 2

Diagram A shows an application in which a relay and a low voltage control circuit are used to operate a circuit carrying more power at a higher voltage.

To wire this circuit:

1. Make a note of the apparatus required. 2 open circuit switches; l relay;
1 lamp; 2 batteries.
2. Test all apparatus involved and select and use only that equipment that is in operating condition.
3. Wire each circuit one step at a time, and check each step before wiring the next.
4. Trace the circuits according to the method previously outlined.

Diagram B shows a relay application similar to that indicated in A. In this case, however, the control circuit is normally closed, whereas in $A$ the control circuit is normally open. The switches used are the closed circuit type. Note also that in diagram $A$ the open contact of the relay switch is used in the power circuit, but that in B the closed contact is employed. The list of apparatus for this circuit will therefore be somewhat different than in the previous case. The procedure for wiring will be the same as before.

Diagram C shows relay applications in which a type of control not obtainable with ordinary switches is achieved. When switch lor 2 is pressed the relay switch closes the indicating circuit and the lamp lights and remains alight until switch 3 is pressed, when the relay is energized and stays that way until some other switch is operated.

Wire the circuit in 3 steps and test each before going on to the next. The first step is shown in solid lines, the second in dashed lines, and the third in dotted lines. Trace the circuits and show the color used in the boxed section.

Diagram $D$ shows another relay being used to obtain a special type of control. Switches l, 2, or 3 energize the relay and close the bell circuit through the relay switch. The bell rings continmously until switch 4 is pressed to reset the relay.

Wire a step at a time as directed in diagram $C$ then trace the circuits and show colors used.


FIRST STEP - CONTROL CIRCUIT. SECOND STEP -...
THIRD STEP .-........
ALARM CIRCUIT. HOLDING CIRCUIT.


FIRST STEP
SECOND STEP.-. -
THIRD STEP

CONTROL CIRCUIT. AL*FAT OHACUT HOLDING CIRCUIT.

A RELAY IS A MAGNETICALLY OPERATED SWITCH that can be used to:
l. Control circuits distant from the operating point.
2. Control a relatively high voltage or high wattage circuit by means of a low power, low voltage circuit.
3: Obtain a variety of control operations not possible with ordinary switches.

Whether the circuits controlled will be closed or opened when the relay coil is energized will depend upon the arrangement and connection of the relay contacts.

## ACTION

When current flows through the relay coil, it magnetizes the iron core with a polarity that depends upon the connection of the coil to the source. This pole induces in the iron section of the movable assembly, a pole of opposite sign, and the attraction between these operates the relay switch. If the current through the coil is reversed, both poles are reversed; therefore attraction always occurs. From above it is obvious that relays can be designed to operate on either direct or alternating current.
It is important to note that while relays may vary widely in mechanical construction, they all operate on the same principle. The sketches on this sheet show some of the differences in design.

## TESTING

Before any attempt is made to connect a relay in a circuit:

1. Make a sketch of the terminal locations
2. Test and identify all terminals
3. Make sure the relay is operating

Using an ordinary test lamp circuit, first find the pair of terminals that, when the test leads are placed on them, causes the relay to operate. These are the coil terminals. Identify them on the terminal sketch with the symbols CT. Next locate by test, inspection, or both, the open, moving, and closed contact terminals. Mark them on the terminal sketch with the symbols $0, M$, and C respectively.
After the terminals have been identified, check the operation. The relay should pull the movable section up as soon as the coil is energized, and drop it out as soon as the coil is deenergized. The moving section should not touch the core, and the tension on the spring should not be too low or too high. The relay switch contacts must be clean.
Connecting a relay in a circuit without first making the above tests is, in the general case, an inefficient and time wasting procedure.


## Western Union Relay.

$C=$ Normally closed contact.
$0=\quad$ OPEN
M=Moving contact. I= Magnet coil with terminals CT. 2=Spring.


Pony Relay.


Dixie Relay.


A clear understanding of Electricity can be acquired only if the terms employed to explain it and the units used to measure it are clearly understood. Words used in the technical sense have exact meanings frequently different from those associated with their every day use. Definitions here given refer to the technical meanings only. Some of the most important terms and their units of measurement are:

FORCE - Force is defined as '"any agent that produces or tends to produce motion." | Force may be mechanical, electrical, magnetic, or thermal in character. Note that force does not always produce motion: a relatively small force may fail to move a large body, but it TENDS to do so. The word "body" refers to any material object: it may be a stone, a building, an automobile, a dust particle, an electron, or anything that has size. Force is usually measured in pounds; therefore the UNIT of FORCE is the POUND.'

ENERGY - This word refers to l the ability or capacity for doing work. 1 One may sneak correctly of the ENERGY in a charged automobile battery, in a raised weight, in a compressed spring, in a tank of compressed air, etc., as work may be done by any one of these devices. Energy may be mechanical, electrical, magnetic, chemical, or thermal type, and the different kinds of energy may be readily converted from one form to another: however, each conversion results in a loss of some of the useful energy, although the total amount of energy remains the same. Since the energy of a device represents the total amount of work that it can do, the units for work and for energy are the same. ThelUNIT OF ENERGY/most frequently used in electrical work is thelIOULE.| It is equal to approximately l 0.74 foot pounds.!

WORR - Work is equal to the force applied to an object multiplied by the distance through which the object is moved. 1 If the force applied to a given object is insufficient to move it, no work is done. This definition illustrates the great difference that exists between the technical and the general meaning of the word work. The units used for measuring work are the same as those employed for energy. The most frequently used UNITS OF MORK are the FOOT POUND and JOULT.

POWER - Power indicates the/ratelat which work is done.| It is equal to the amount of work done, divided by the time required to do it. This unit does not show how much work hes been done, it merely indicates how rapidly, or at what rate, the work is being done. The fundamental UNIT of electrical PORER is the WATT. When the power in an electrical circuit is one watt, this means that work is being done in that circuit at the rate of one joule per second, or 0.74 foot pounds per second. Note that the PATT is not a quantity unit but a RATE unit.f Larger power units are the horse-power and the kilowatt. The HORSEPONER represents a rate of doing work equal to 746 WATTS, or 746 joules per second, or 550 foot pounds per second. Note that TIME, which is not mentioned in the definitions of force or energy, is always a factor in the measurement of POWER.
(a)

(b)
WORK = POWER X TIME
(c)
TIME $=\frac{\text { WORK }}{\text { POWER }}$

With the aid of the above formulas any of the given quantities may be calculated when the other two are given. Thus if work and time are given, the power may be found by (a). If power and time are given, the work may be found by formula (b), and if the work to be done and the rate at which it is to done (power) are specifled, the time required to do it may he determined by formula (c).

A little time spent in studying the above definitions and formulas will be well repaid by an increased understanding and clearer conception of the units used.

1. The only technically correct definition of force is: (A) that agent which produces motion (B) that which indicates a group acting together, such as a police force (C) that agent which produces or tends to produce motion (D) that agent which overcomes opposition, as when one force overcomes another.
2. The only technically correct definition for the term energy is: (A) the rate at which work can be done (B) the total work done in a given time (C) the ability or capacity of some agent to do work (D) The rate at which work is done.
3. The technically correct definition for power 18: (A) The force required to overcome opposition (B) the rate at which work is done (C) the total work done (D) the rate at which force is applied to an object.
4. Work is always done: (A) when force is applied to an object (B) when the applied force produces motion or a change in motion (C) when one force opposes another.
5. Of the four units given here the only one that measures force is the: (A) Watt (B) Pound (C) Joule (D) Foot-pound.
6. The unit of energy most frequently used in electrical work is the: (A) Watt (B) Joule (C) Foot-pound (D) the kilowatt.
7. Force can be: (A) mechanical only (B) electrical only (C) magnetic, mechanical or electrical (D) magnetic only.
8. When the power used by an electrical circuit is one watt, work is being done in that circuit at the rate of (A) 0.74 ft . lb. per sec. (B) $1 \mathrm{ft} . \mathrm{lb} . \mathrm{per}$ sec. (C) 550 ft . lb . per sec. (D) 75 ft lb. per sec.
9. When the power used by an electrical circuit is one watt, work is being done in that circuit at the rate of .74 ft . lbs. per sec. (A) always (B) sometimes (C) never.
10. The watt, kilowatt, foot-pounds per sec., and joules-per-second all measure
(A) w.oric
(B) Force
(C) Power.
11. When a battery is fully charged it is capable of doing work. To indicate this capacity for doing work the battery is said to store: (A) power (B) force (C) energy (D) work.
12. To find the rate at which work is being done (power) divide the total work done by the time required to do it (true) (false).
13. To find the total work done multiply the rate at which work is being done (power) by the time (true) (false).
14. When work is being done in the electrical circuit at the rate of 0.74 foot pounds per second, the power absorbed is: ( $\AA$ ) one watt (B) 74 watts (C) one watt-hour (D) one joule.
15. When one ampere of current is forced through a resistance of one ohm, work is being done in the circuit at the rate of (A) one kilowatt (B) one watt (C) one joule (D) one watt-hour.
16. The watt-hour, kilowatt-hour, joule, and foot-pound are all units of: power (B) work (C) force.
17. The answers to the problems are A (33/righou)


This ie an alarm or signal system using an annunciator "A", and a drop relay "D" (drop switch) to provide a continuous alarm until the relay is reset by hand. Apply the following tests to locate terminals on drop relay.
(i) Be sure the drop relay is set. The little plunger must be pushed up as far as it will go, so that the drop contacts are held apart.
(2) Test with test leads until you locate the two terminals which, when connected, will trip the relay. These terminals will be the grounddead coil terminal and the insulated coil terminal. The remaining fermianal will be the drop contact terminal.
(3) To distinguish between the two coil terminals, connect one lead to the drop contact terminal with the relay tripped and one lead to one of the coil terminals. The insulated coll terminal, when connected, will pull the relay armature over with a click. The other coil terminal pill be the grounded coil terminal.


This is a two-section alarm or signal system. Two or more floors, buildinge, or departments can be protected in this manner. The annunciator indicates which floor or building the call comes from and the drop relay gives a continuous indication after the system has been disturbed. A bell can be used in place of the lamp if an audible signal is desired.
(a) Dray a diagram, mire on table, and trace the circuit of two lamps and two bells connected in series controlled by one open circuit switch.
(b) Draw a diagram, wire on table, and trace the circuit of two lamps and two bells connected parallel all controlled by one open circuit switch.
(c) Draw a diagram, wire on table, and trace the circuit of two parallel paths, each containing a lamp and bell in series, all controlled by one open circuit switch.
(d) Draw a diagram, wire on table, and trace the circuits of one lamp controlled from four different places using four open circuit switches.

Job \#3


Wire this job, trace the circuits, and calculite the joint resistance, and the resistance of each lamp for both connections.

Have wiring and figures checked at the same time. Refer to notes given in the shop talks for assistance in working this job.

Netice how the ammeters are connected and why. Also, how the Voltmeters are connected and why.

Reverse your battery leads and check readings. If the readings are different be able to explain.

## RELAY APPLICATIONS



Railway crossing alarm system. When no train is on this section of the track, current will flow through the resistance " $R^{\prime \prime}$ and the coll "C" of the high reaistance relay. This will attract the relay armature, and complete a circuit through the open bridge contact and the white lamp, (clear signal.) When this section of track is shorted by the train wheels and axle, most of the current will flow through this lower resistance path, thereby greatly reducing the current through "C" and releasing the armature, closing the circuit to red lamp and bell, (danger signal.) An open circuit switch may be used in place of track on this job.

JOS 35

2) Starting Circuits
3)

Stick Circuit

This diagram shows how a motor may be operated from several different places. Control systems similar to the above are often used to operate motors driving conveyors, printing presses, lathes, multiple drilling machines, and so on. The principle of the control circuit is the same an Job 3 ? but tко relays are used to completely isolate the low voltage control circuit from the higher voltage A.C. line.

JOB \#4 NAME HOWardM-JuelSTUDENT NO.Y4FE-316 TORE AND HAND IN FOR CHECKING AFTER DISCUSSION ON OHN'S LAW. CHECK METER READINGS \& COMPARE WITH READINGS GIVEN IN LECTURE.
(a)


$E_{5}$
APPLY FORMULAS, SUBSTITUTE THE PROPER VALUES, AND ENTER BELOW.


$$
\begin{aligned}
& 8^{\prime} \varepsilon
\end{aligned}
$$




 dimoboben 汉 be umpor divo thensa mp


60 m E go Howard M, Jux< 44FE 3/6


Sheme cont fo 50 hud 8 dat $/ 8 \mathrm{mh}=7.20$
 chaftrioken of 8ers / KrAf $=.05 \%$


Catifor solin ar sua/kNoH= $10 \%$


Gretfor bo hus at $8+/ h$ with $=.10 x$



$\Rightarrow$ $R=1.5-\Omega$
(A) $I=3$
G)

$$
Q E=1
$$

That Ro

$$
\begin{equation*}
R=15= \tag{A}
\end{equation*}
$$

$$
J=\Sigma I
$$

(A) $I=4 \quad R=0,3 \Omega$

$t_{0} E 1=R=31.550$
tarew $W=5016 \mathrm{wt}$

$$
I=7
$$

c.
©
(d) $t=5$


Tind inextexaci 12

Ruser (4)


(G) E = 100


$$
\begin{aligned}
& R=\Omega \\
& 1=2 j \\
& \varepsilon d=\Omega ; \\
& w=J / j
\end{aligned}
$$


E)
(G) $E: 60$

Cसबir $10 \% \pm 5=W=260$

1. Then sw. 1 is on:

Then sw.l and 2 are on:


Then sw.1, 2, and 3 are on:

2. The Voltmeter reading is $\square$ E with no resistors connected.
3. The Voltmeter reading is 9.8 E with all resistors connected.
4. The cause for the difference in voltmeter readings is $\qquad$ 14 O

5. The Voltmeter is connected $\qquad$ with the load.
6. Ammeter 1 is connected $\qquad$ with $\qquad$ resistors.
7. Switches 1, 2, and 3 are connected $\qquad$ with each other. 8. The master switch is connected Rhiswith switch 1,2 , and 3. 9. R-1, $R-2$, and $R-3$ are connected $\qquad$ with each other. SHOW FORMULAE IN OBTAINING ANSWERS TO THE FOLLOWING:
10. The total resistance is $\qquad$
11. The resistance of each resistor is R $R T I X$ worm $=15 \times 3=4$
12. If the resistors were connected in series with each other the total resistance would be $\qquad$ 13. The purpose of an ammeter is to measure $\qquad$
14. The purpose of a Voltmeter 18 to measure $\qquad$ 15. The total wattage when ali switches are on is $\qquad$ $2.4^{2} \times 2.3=1224.8$

Job \#8
TO BE GIRED AND CHECKED AT TABIES


This diagram shows how lamps may be connected to light on different voltages. These are obtained, on this job, by using a stip down transformer having taps for 6,8 , and 14 volts. Notice the primary side of the transformer is already connected to the llON source. You are connecting to the secondary taps only. Other voltages can be obtained from other transformers.

What two factors determine the voltage induced in the secondary?
Job \#29
(Compare this with Jobs \#3? and \#33.)


This is a simple economical closed circuit alarm or signal system for protection of garages, poultry houses, etc. It uses a high resistance bell, with an extre connection to the breaker contact, a closed circiit battery (storage battery), and closed circuit switches.

Make the following tests to locate the terminals on if bell:
Place your test leads on any tro terminals and if the bell vibrates (rings), the test leads are on the coil and armature terminals. The other is the extra breaker terminal.

Now, move one of the leads to the breaker terminal, - if the armature is pulled over and strikes once (sirgle stroke) the leads are on the coil and breaker terminals, but if you get a short circuit the leads are on the armature and breaker terminals

## SYMBOLS FOR WIRING PLANS



| LECTURE AE - ELECTRICAL UNITS AND SMABCLS |  |  |
| :---: | :---: | :---: |
| Coulomb | q or $Q$ | Unit of electrical quantity. The quantity which will deposit . OCOO116 02. of copper from one plate to the other in a copper sulphate solution. The quantity of Electrioity which must pass a given point in a circuit in one second to prodace a current of one ampere. |
| Ampere | I or A | Unit of current. (Rate of Plov) One coulomb per second. |
| Milliampere | MI or MA | . 001 I (The prefix "milli" meane one-thousandth) |
| Microampere | $\mu \mathrm{I}$ or $\mu \mathrm{A}$ | . 000001 I (The prefix "micro" mears one-aillionth) |
| Volt | is or V | Unit of preseure. (EMF - Electromotive Force) The pres sure required to force current at the rate of one ampere through the resistance of one ohm. |
| M1111volt | ME or MV | .001 S One-thousandth rolt. |
| Microvolt | $\mu s$ or $\mu \mathrm{V}$ | .000001 S One-mil110nth volt. |
| K1lovolt | KV | 1000 \% (The prefix "kilo" means one-thousand) |
| Ohm | $\mathrm{B} \text { or } \Omega$ | Unit of resistance. a measure of the opposition offered to the flow of current. The reaistence offered by a column of mercury 106.3 centimeters long and 1 equare millineter in cross eectional area, at a temperature of 32 degrees Fah., or 0 degrees Cent. |
| Megohm | Meg. | 1,000,000 a Onemillion ohme. |
| Microhm | $\mu \mathrm{R}$ | . 000001 E Ong-mililionth ohm. |
| Mho | 8 | Unit of conductance. is measure of the ease which a oonductor $\begin{gathered}\text { ill permit current to llow. It is the recipro- }\end{gathered}$ cal of resistance. |
| Watt | W | Unit of power. One watt is equal to current at the rate of one ampere under the pressure of one volt. $\quad=I \times B$. |
| Horsepower | HP or HP | 746 W The power required to raise 33,000 pounde, one foot, in one minute. |
| Millivatt | MW | . 001 W One-thousandth watt. |
| K1lowatt | KW | 1000 Unit of power. |
| wat thour | W ${ }^{\text {H }}$ | Unit of work. (Power $\times$ Time) W $\quad \mathrm{H}=\mathrm{WH}$ |
| K110wett-hour | KWH | 1000 dH Unit of mork. |
| Farad | C | Unit of capacitance. Capacity of condonsers. |
| Microlarad | Mfd. or $\mu \mathrm{F}$ | . 00001 C One-allilonth farad. |
| Micro-microfarad | MONP | . 000001 mfd. Onemillionth microfarad. |
| danry | L or H | Unit of inductance. |
| Millinenry | ML or MR | . 001 L One-thousandth henry. |



Sectional viow of house abowing the wirtar for docrboll, burglar alarm and telephoae, Theoe are three of the most common that conveninaces in the berne.

## CALL AND SIGNAL SYSTEMS

In obtaining a knowledge of signal systems, we have to deal with the equipment or devices used, and also the circuits or methods of connection.

There are a number of very interesting devices used in this work and you should become thoroughly acquainted with the operation, care, and purpose of each. With this knowledge and a good understanding of fundamental circuits you can lay out and install most any common signal system.

The more common pieces of equipment are batteries or transformers, switches of various types, bells, buzzers, relays, drop relays, annunciators, etc.

The circuits are series or parallel, which you already know something about, and "closed" and "open" circuits, which will be explained later.

## 1. SIMPLE CALL BELL

One of the simplest of all signal systems, is the dinary door bell or call bell.
Such an installation requires an ordinary bell, a dry cell, a switch, and a few pieces of wire as shown in Figure 1.

Note how the three devices are connected together in a simple series circuit. One wire leads from the positive terminal of the cell to the righthand bell terminal, one from the left bell terminal to the switch, and one returning from the switch to the negative cell terminal, thus completing the electrical circuit when the switch is closed.
In an actual installation, of course, these wires would be much longer, as the button would be located at the door, and the dry cell and bell probably near together somewhere in a rear room of the house.

Or this same system can be used for an office call with the button located on a certain desk, and the bell at another desk or office where a party is to be called. The battery can be located at either end of the circuit, equally well.
This circuit can also be used for a shop call, or a burglar alarm or fire alarm, by replacing the push button switch with a special door or window switch, or thermal switch, all of which will be explained later.

So we find that this very simple system has a variety of valuable uses.


Fig. 1. Materials and parts for a simple doorbell or call eystom. Note how the dry cell, bell and button are conpected.

## 2. USE OF PLANS AND SYMBOLS

When the equipment for any signal system is pictured as in Fig. 1, it is of course easy to recognize each part, and also to connect the wires as shown. But we must have some form of plan or sketch to do such work from, that can be made quicker and cheaper than photographs. So we have certain little marks or signs which we use to indicate the different pieces of equipment in blue prints or job plans and sketches. These marks are called Symbols.

As practically all new electrical installations now-a-days are made from prints or plans, the man who knows these symbols and can read prints has a great advantage over the untrained man who cannut

In Figure 2 is shown a simple sketch of the same door bell system as in Figure 1.
This sketch uses the symbols for the various parts, and can be quickly and easily made, and also easily understood, with a little practice.

The part marked " $A$ " is the symbol for a cell, the long line representing the positive terminal at which the current leaves, and the short line the negative terminal. " $B$ " is the symbol for the bell, and "C" for the switch.

The heavy top line of the switch represents the movalle contact. The arrow underneath represents the stationary contact. Note that the arrow does not touch the upper part, showing that the switch is open as it should be normally. Imagine that you were to press down on this top part causing it to touch the arrow and close the circuit. Curient would immediately start to flow from the positive
cell terminal to the bell, and back through the switch to the negative side of the cell. The arrows along the straight lines, representing wires, show the direction of current flow.
In Reading any electrical diagram from now on, practice Tracing Out the current flow in this manner. First locate and recognize all the parts by their symbols, and if there are any open switches, imagine that you close them. Then starting at the battery, trace the current flow along the wires and through the devices, always returning to the opposite side of the battery from the one at which you started. Remember that unless you have such a complete circuit no current will flow.


Fig. 2. Skotch showing the connections and clrcuit of etmple doorbel systom.

## 3. COMMON DEVICES IN SIGNAL CIRCUITS

Now let's find out more about each of the devices used in this simple system just covered, and also others.

We can readily see that the principal parts which we must have for any electric signal system are a source of current supply, a means of control, and a device to transform the electric energy into a signal.

## 4. BATTERIES FOR CURRENT SUPPLY

Dry cells are very commonly used to supply current to ordinary door bell and call systems of the "open circuit" type, where current is only required for occasional short intervals. Figure 3 shows two dry cells. You are already familiar with the care and operation of these cells from a previous section. (Elementary Section 6, Article 68.) When two or more cells are used they can be connected series or parallel according to the voltage and current requirements of the signal device. These connections were also covered in a previous section on Series and Parallel Circuits. Figure 4, however, shows two groups of three cells each, one group connected series, and the other parallel.

Dry cells should not be used in closed circui systems, except where the current requirements are exceedingly: small.
Primary cells of the "gravity" type or the "Edison" type are often used in closed circuit systems
because they will stand the continuous current requirements much better than dry cells. The operation and care of these cells were also covered in a previous section.


Fis. 3. Two common dry celle such as used extenolvely in sifnal systoms. One is cut away to show terminal strip attached to the sinc.

Storage batteries are often used in signal systems where the current requirements are quite heavy. Their care and charging will be covered later.

## 5. MOTOR GENERATORS FOR SIGNAL SYSTEMS

In very large signal systems Motor-Generator sets are often used to supply the necessary current.

These consist of a motor operated from the usual 110 or 220 volt current supply in a building, and driving a generator which supplies from 2 to 30 volts D.C. to operate the signals. (See Figure 5.)


Fis. 4. Sketch showing mothod of connecting sroupe of dry oells in evries or parallet, to obtein proper voltaye or current for various sigmale.

Storage batteries are often used with motor generators, to supply current for short periods when the motor-generator might be shut down.

Figure 6 shows a storage battery connected in parallel with a D.C. generator so that the generator, while operating, will keep the battery fully charged. Then, when the generator is stopped for any reason, the battery supplies the current to the signals. The generator should be disconnected from the battery when it is stopped, so the battery will not discharge through the generator winding.


Fig. 5. Pboto of low voltage motor generator set and switchboard, used for supplying energy to large elgnal mystems.

## 6. BELL TRANSFORMERS

Bell Transformers are very commonly used to supply current to ordinary door bell and simple call systems. These transformers operate from the 110 volt A.C. lighting circuits and reduce the voltage to that required for the signal bells or lamps.


Fig. 6. Diagram of motor fenerator and storace battery connected togetber for dependable enerzy supply to large sifnal yobess,

Figure 7 shows two common types of door bell transformers.

A number of these transformers have three secondary wires, or "leads," giving 6,8 , or 14 volts with different connections. Others give still higher voltages. Where higher voltage bells or lamps are used, or where the line is long, the higher voltage "leads" on the transformer should be used.

In Figure 8 is shown a sketch of the windings and connections of a very common type of bell transformer. The primary winding " $P$ " consists of about 1800 turns of No. 36 wire. The secondary winding consists of 235 turns of No. 26 wire, and has a "tap" or connection at the 100 th turn. The core legs are about $1 / 2 \mathrm{in}$. $\times 3 / 4 \mathrm{in}$. in size and $21 / 4$ in. long.

Transformers can only be used where there is electric supply in the building, and only on A.C.

They will not operate on direct current supply, and in fact, will "burn out" quickly if connected to a D.C. line.


Fi. . 7. Two diferent types of low voltate bell trangermere. Theee reduce the voltetse of an $A$. C. ifthtine errenit to $e^{\text {e }}$ e, and 14 valt for oppretion of bella.

For special uses transformers are obtainable with taps and a switch to vary the voltage in a number of steps. One of this type is shown in Figure 9.

Several other types are shown in Figure 10. Two of these, on the left, are mounted right on covers of "outlet boxes" for convenience in installing and attaching them to the lighting circuits, which are run in conduit, or protective iron piping. The other is built in a box with fuses.


FLy. 8. Sketch ahowing windinge and connections of a bell tramaformer.
All of the various sources of current supply above mentioned are low voltage devices, usually furnishing from 6 to 20 volts, as most bells and signal lamps are made to operate at these low voltages. Special bells are made, however, for 110 volt operation. But a low voltage bell should never be connected directly to a lighting circuit, as it will immediately burn out, and possibly blow the fuses or do other damage.

Certain types of signal ayatems uning relays can-
not be operated satisfactorily with transformers, as they require the continuous pull of $\mathrm{D} . \mathrm{C}$. on the relay magnets. Batteries or motor generators ar required for such systems.

## 7. CURRENT SUPPLY TROUBLES

When signal systems fail to operate, the trouble can very often be traced to a weak or dead battery, burned out transformer, or blown fuse in the lighting circuit to which the transformer primary is connected. Cells and batteries can be quickly and easily tested right at their terminals with a bell or buzzer, low reading voltmeter, or battery ammeter.


Fis. 9. Low voltap transformer with "taps"
A transformer can be tested with a bell, buzzer or low voltage test lamp for the secondary test, or a 110 volt test lamp for the primary test.
When "shooting" trouble on any defective sign? system, you should never fail to check the source o current supply first of all.

## 8. SIGNAL SWITCHES

Now that we know something of the different sources of current supply for signal systems, let us consider the means of control or switches used.

Referring again to Figure 2, the purpose of the switch, as we have already mentioned, is to close and open the circuit, and start or stop the current flow, thus causing the bell to ring when desired.


Fig. 14. Thece types of bell transformare whlch are built in the covers of etandard outlot borses for condult wirlas.

This type of switch is called a Push Button switch. Figure 11 shows the operating parts of such a switch with the cover removed, and also the assembled switch. The upper left part shows th contact springs, mounted on an insulating base hard fibre. The short lower contact is called the stationary one, and the longer upper spring is called the movable contact.


Fis. 11. View showing parts of a push button switch; also completely assembled button below.
When assembled, the button, which is also of insulating material, rests on the large spring and is held in place by the cover, as shown in the lower part of the figure. The springs are so shaped that they normally remain separated from $1 / 8 \mathrm{in}$. to $1 / 4 \mathrm{in}$., thus keeping the circuit open. But when the button is pressed it forces the movable spring down onto the stationary one, closing the circuit and allowing current to flow through the switch.

This type of push button switch is called an Open Circuit Switch, because it is normally open.
These switches are made for low voltages only, and nould never be used for high voltage lighting circuits, or heavy currents, as they may arc and overheat badly.

When connecting such a switch in a circuit, one wire is attached to each of the screws which have the washers under their heads. This fastens one wire to each switch contact.

The two holes in the fibre base are for the wires to pass through, and the switch is held in place by the cover. The button is slipped in the hole in the cover before placing the cover on the switch. Some switches have metal covers that snap on, while others have wood covers that screw on. In addition to this common open circuit switch, we have "closed circuit" and "double circuit" push button switches.

A Closed Circuit switch is one that has its contacts normally closed, and some current flowing through it all the time except when it is pressed open.

. 12. Double circult push button switch, showing clenrly the arrangement of contacts and parts with respect to buee and cover.
9. DOUBLE CIRCUIT SWITCHES

A Double Circuit switch is one that has both a closed contact and an open contact, and when
pressed it breaks the closed circuit and closes the open circuit.

In Figure 12 is shown a double circuit switch. This switch is used in certain types of signal and alarm systems, where we wish to open one circuit and close another at the same time.

Referring to the figure, you will see that it has a large movable contact, and one open contact underneath, and also a closed contact above the movable spring.
The top spring is called the closed contact because it is normally touching the movable strip, keeping a circuit clcsed through them until the button is pressed. Then the movable spring leaves the top one and touches the bottom one, opening one circuit and closing the other.


Fig. 13. Connections for double circult awitch to operate algral
Figure 13 shows a double contact switch in use in a signal circuit. Normally the lamp burns continually and the bell is silent until the switch is pressed. Then the lamp goes out and the bell rings. Trace the circuit to note carefully this operation, and notice the symbol used to represent the double circuit switch at " $A$ ".


Fig. 14. Different type of double chrcuit switch, very convenient for code simailing becaupe of its "icey-Il?" construction.

It is quite important, in making a drawing of these switches, to have the top contact closed or touching the movable strip, and the bottom contact or arrow should not be touching, in normal position.

Also remember that in all these switches the movable part is a spring, so it goes back to normal as soon as released.

In Figure 14 is another type of double circuit switch, that has no cover, and is used for indoor work such as desk call systems.

Because of the shape of its spring and button, it is verv conremient to use as a signalling key for certain code calls.

With either of the double contact buttons shown, we can remove the bottom contact or leave it unused, and then this switch will serve as a closed circuit switch.


Fig. 15. Two closed circuit switches connected with lampo for a return call agnal.

Figure 15 shows a sketch of two such switches used with two lamps, as a signal system for two parties to signal each other at a distance, by blinking the lamps.

Such a circuit should use a transformer, storage battery or gravity battery, because the continual current flow through the lamps would soon exhaust a dry cell.

One definite advantage of such a closed circuit signal system is the fact that any failure or defect, due to a dead battery or broken wire, is more likely to be noticed at once, than it is with an open circuit system. This is often of great enough importance to more than make up for the slight extra current cost.

Push button switches can be obtained with ornamental covers as shown in Figure 16.


Fis. 16. Two types of ormamental covers for use with push button switches.

## 10. DESK BLOCKS AND SPECIAL PUSH BUTTON SWITCHES

For desk call systems a smaller push button switch is often required, so a number of them can be located in one small block or panel.

Figure 17-A shows a desk block with five of these small buttons, and marker plates to indicate which call each button operates. Figure $17-\mathrm{B}$ shows a metal panel assembly of 10 switches, such as quite commoniy used in office call systems.
In Figure 18 are shown several types of small


Fig. 17-A. Push buttons arranged in a desk block for office ajgnal Fig. 17-B. Ten small push buttons with indicator tags, on a panel that can be used for wall or desk mounting.
push buttons that can be mounted in desk blocks, or in round holes drilled in a board or desk.
For hospitals, and certain other uses, a very convenient push button can be arranged on the end of a flexible wire, so it can be laid on the pillow, or moved around somewhat. A button of this type, and also one to be clamped onto a bed or chair are shown in Figure 19.


Fig. 18. Four different types of small push buttons for use in desk blocks or pands.

## 11. BURGLAR ALARM SWITCHES. DOOR AND WINDOW SPRINGS

In burglar alarm work we have special types of switches called "Window Springs" and "Door Springs." Figure 20 shows three views of common types of window springs which are made to fit in the window casing. These switches can be obtained in either open circuit or closed circuit types. They are mounted in the window casing in such a manner that when the window is closed, its frame rubs on the projecting slide the switch and holds the switch open, so the b does not operate. When the window is opened and its frame slides off the switch, the spring closes the circuit and causes the bell to operate. Or the


Fis. 19. Two types of pusb huttons commonly used in hospitals. The one on the left for attachment to pillow cord; the one on the right to be clamped to bed rall or chalr arm.
reverse operation takes place where open circuit switches are used.
Figure 21 shows two door spring switches. The one at the left is a closed circuit switch, and the one at the right is an open circuit type.


Fig. 20. Three different views of open and closed circult window aprings used in burglar alarm syatems.
These switches are installed in the door casing, so that when the door is closed it holds the button compressed, and when the door is opened, the spring pushes the button out and closes or opens the circuit as desired, causing alarm to operate. Window and door springs can be obtained in both closed and open circuit types.


Fle. 21. Door springs of open carcuit and closed arcuit types to be mounted is door cesings for burglar alarme.

Two types of Door Trips are shown in Figure 22. This type of switch is to be mounted above the door so that as it opens, the top of the door will strike the suspended lever, causing the bell to operate momentarily.


Fig. 22. Door trips to be mounted abeve a door, and ring a bell as the
door is opened.

## 12. KEY OR LOCK SWITCHES

In burglar alarm systems a lock switch is often used so the owner can turn the system on at night and off during the day, or enter the building without tryping the alarm if he desires. These switches can only be operated with a special key. Figure 23 shows two switches of this type.


Fig 23. Burglar alarm lock switches, used to turn tha aystem off durine the day or when the owner wishes to enter the building without sounding alarm.

## 13. BURGLAR ALARM "TRAPS"

Another type of switch. often called a burglar alarm "Trap" is shown in Figure 24. This switch is arranged to be' operated by a string attached to the coor, window, or device to be protected.

Some of these "traps" will cause the alarm to operate if the lever is moved in either direction from the "set" position.

If the string is pulled it moves the lever in one direction, making contact on that side. If the string is cut, it releases the lever and a spring moves it in the opposite direction. making a contact on thal side.

## 14. FLOOR SWITCHES

Often it is desired to have a signal system that can be operated from a concealed floor switch, under
a carpet or rug. A switch of this type is shown in Figure 25-A. Pressure on any part of this switch will close a circuit through it, and operate a bell or other signal. Figure $25-\mathrm{B}$ shows a special burglar alarm matting which is equipped with wires and contacts, to cause a bell to ring when the mat is stepped on.


Fig. 24. Burglar alarm trap or switch to be operated by a string attinched to door, window, or other object.

## 15. THERMAL OR HEAT SWITCHES

Another very interesting type of switch is the Thermostat type. One of these is shown in Figure 26. This switch is caused to operate by changes in temperature, and makes use of the different rates of expansion of different materials when they are heated. In the type shown here a strip of brass and one of hard rubber or composition are riveted together. When heated, the rubber or composition strip expands much faster than the brass, causing the whole strip to warp or bend downwards and close a circuit with the lower adjustable contact. When the strip is allowed to cool the contraction of the top strip causes the whole element to bend upwards again, and break the connection with the lower contact. If cooled beyond a certain point, it will bend upward still farther and close another circuit with the top adjustable contact.
 Fig. 25-A. Floor switch for use under carpets, near tables or deelag,
Fig. 25-B. Burglar alarm mat to be placed under door mate or rugs, to cloee efrcuit when stapped upon.
These thermostatic switches are made in several different styles, and are used in fire alarm systems, or to indicate high or low temperature in ovens, refrigerators, storage rooms and various places, by operating a bell or signal when certain temperatures are reached. Some of thejr applications will be more fully described later.

So you see there are switches for almost every need in signal work, but all are simply devices to open or close a circuit.

Switches for special alarm or signal needs can often be easily and quickly made from two or more strips of light spring brass mounted on a piece of wood or other insulation, and bent to the proper shapes.

A few other types of switches are shown in Figure 27. Snap switches of the type used in lighting circuits are sometimes used in signal circuits also.

## 16. SWITCH TROUBLES AND TESTS.

Some of the mysterious little troubles that cause failure of signal systems are often right at the switches, and nothing more than a loose connection, or dirty or burned contacts. Or possibly some small piece of insulating material such as a bit of string or fuzz from the wire insulation, or a bit of wood or sand, stuck to one of the contacts. A sure way to test any switch is to connect a dry cell and buzzer, or low voltage lamp, directly across its terminals; and then press the switch a number of times. If it does not operate the lamp or buzzer every time it is pressed, its contacts should be thoroughly cleaned with sandpaper, knife, or fine file, and its terminals carefully tightened. Remember a very small object or amount of dirt offers enough resistance to prevent current flow in low voltage circuits.


Fig. 26. Thermostatic switch which cloees its contacte when heated, and is used in fire alarm systems.
We have seen many an "old timer" or electric with considerable experience sweat and worry oir something of this same nature. But with a knowledge of circuit principles, Ohms Law, and these simple definite tests, such troubles can be "cornered" and need not be so mysterious to the man with training.

Now that you understand the common types of switches or devices for controlling signal circuits, we will take up the bells and devires for producing the call or alarm.


Fis. 26-B. Two sketches of thermostatic switch, showing the strip is normal position in the upper view, and warped to close the contacts metral frame of this divice.

## 17. SIGNAL BELLS AND LAMPS

The purpose of any signal or alarm system, is to call the attention of someone. To do this we can use either an "audible" or "visible" signal, or quite often a combination of both. By an audible signal, we mean one that creates sound loud enough to be heard by those whose attention is desired. Bells, buzzers, and horns are used for this purpose. Visible signals are those that are to attract the eye, such as lamps, or semaphores. The term "semaphore" means a sort of moving flag or shutter.


Fig. 27. Several different types of switches used in signal work. The two above are called Lever Switches. In the center on the left in a Multiple Key Switch; at the right doubla circuit Lever Switch. Below are two Knife Blade Switches.

Visible signals as a rule can only be used where they are in front of, or in line with the vision of those whose attention is desired, and are most commonly used where an operator or attendant is watching for them continually.

Electric bells are very commonly used in all types of signal systems.

Their construction and operation is quite simple and yet very interesting, and important to know.

## 18. VIBRATING BELLS.

There are several different types of bells, but the Series Vibrating Bell is the most commonly used of any. Figure 28 shows a good view of such a bell with the cover removed, showing the coils and parts.
Examine this carefully and compare it with Figure 29, which is a sketch of the same type of hell, and shows the electrical circuit and operating principle clearly. Note how easy it is to recognize each part in the photo, from the simple symbols in the sketch, and how the sketch really shows some
things more clearly than the actual photograph. " $A$ " and " $A$ " are the bell terminals to which the wires are fastened. " B " " B " are the cores and coils or electro-magnets, which attract or operate the armature "C". "D" is a spring which supports the armature and also pulls it back every time the magnets release it. " $E$ " is the end of the same spring, on which is mounted a piece of special alloy metal, which serves as a contact to close a circuit with the adjustable screw contact " F ". These form the Make and Break Contacts, and are very necessary in the operation of the bell. " $G$ " is the frame of the bell, " H " is the hammer which is attached to the armature, and strikes the gong " I ", when the magnets attract the armature.

When a battery is connected to terminals " A ", "A", current at once starts to flow through the bell. If the positive battery wire was attached to the left terminal, current would flow up through the armature, which, of course, is insulated from the frame, then through the "make and break" contacts, through the coils and back to the right hand terminal and the battery. As soon as current flows through the coils, the magnets attract the armature,


Fig. 28. View howing common vïrating bell with cover remeeved Note carafully the construction and arrangemest of coile, armature, and contacts.
causing the hammer to strike the gong, and also opening the "make and break" contacts. This stops the How of current, demagnetizing the coils and releasing the armature. As son as the armature falls back and closes the contacts, the magnets pull it away again. This is repeated rapidly as long as current is supplied to the bell; thus it is called a Vibrating Bell.

## 19. BELL TROUBLES

Most of these bells have their coils wound for 6 to 10 volts, and should not be operated on much


Fig. 29. Sketcb showing olectrical circuit and connections of common vibrating bell. Observe very carafully the parts of this diagram, and the explanation given.
higher voltage or the coils will overheat and burn their insulation off, which destroys them.

Must vibrating leells are made for short perinds of uperation only, and should not be allowed to uperate continuously for long periods, or the arc at the contacts will heat and burn them. If these contacts become badly burned or dirty, they should he cloaned and brightened with a thin file. When a vibrating bell refuses to operate the trouble can usually be found at the contacts, or a loose terminial uut, or poorly adjusted armature spring.


Fig. 30. Heavy duty bell frame and parta, Note the extri beevy
carbon contacts for making and breaking the circuit at "A.0
II hen the contacts are worn out, they can be replaced on the more expensive bells, but on the cheaper bells it is difficult to remove them and the bells can be discarded more economically, because of their very low cost.

In the more expensive bells, the contact points are faced with platinum, silver or special alloys that resist corrosion and burning, as even a very small amount of burned metal or dirt in these contacts will prevent the operation of the bell.

In some vibrating bells both terminals are insulated from the frame by little fibre sleeves and washers, and must be kept so.

If this insulation becomes defective the current is shorted through the frame and the bell will not operate. Other bells have only one terminal insulated, and the other is intentionally grounded to the frame, passing the current through the frame to the armature, which in this case is also grounded to the bell frame.

Sometimes the hammer of a bell becomes bent so it will not touch the gong, or rests too tightly against it, stopping the proper operation of the bell.


Fi.. 31. Rugedly constructed heavy duty bell. Belle of the type aro often wound for 110 -volt operation, and used where a very loud algnal is desired.

A good undersanding of the parts and operation of these bells will enable anyone with a little mechanical ability, to easily locate and repair their most common troubles.

In ligure 31, is shown one of the larger types of vibrating bells which are often wound for 110 rolt operation.

Series vibrating bells will operate on either D. C. or A. C. as it does not matter which way currer flows through them; the magnets will attract the armature just the same. For this same reason, it makes no difference which way a battery is connected to these bells, as far as polarity is concerned.

## 20. SINGLE STROKE BELLS

Sometimes it is desired to have a bell that will give single taps each time the button is pressed, instead of the continuous vibration.

Such a bell is called a Single Stroke Bell. Figure 32 shows a sketch of a bell of this type. The only difference between this and a vibrating bell is that it has no make and break contacts, and therefore cannot vibrate. Each time the button is pressed and current supplied to this bell, its hammer strikes one tap on the gong. As long as the switch is kept closed the magnets hold the hammer quietly against the gong, after the first tap. When the switch is opened the hammer drops back ready for the next stroke.


Fig. 32. Circuit diagram of single stroke bell. Note that It doem net heve any "make and hrealk" contacte

These bells are very good for code calling, where a certain number of distinct strokes are used for rach different call. They should be operated on 1). C., as alternating current will cause the hammer to chatter slightly if held against the gong. This is due to the regular variations in value of alternating current.

## 21. COMBINATION BELLS

There are also combination bells which are arranged to be used either vibrating or single stroke.
Figure 33 shows a sketch of such a bell connected to a battery and two switches, to be operated either as a single stroke or vibrating bell as desired. If button " $A$ " is pressed, the current will flow directly through the coils without having to pass through the make and break contacts at " C ", and the bell will operate single stroke. The arrows show the path of current flow, during single stroke operation. If button " $B$ " is pressed the current will flow rough the armature and make and break contacts, d then to the coils, and the bell will vibrate because the magnets can now break the circuit rapidly as they pull the contacts apart at "C".

In emergencies or when a combination bell of this
type cannot be obtained conveniently, you can easily convert an ordinary vibrating bell to single stroke or combination operation, by attaching an extra wire to the stationary contact of the breaker. See Figure 34, and the extra wire "A".


Fig. 33. Comections for ambination bell to be used dither singla stroke or vibrating. Trace this eircuit carsfully.

There are several other types of bells that are slightly different from the series vibrating type with principles very similar, but they are little used and can be easily understood with a little close olservation and a knowledge of general principles covered here.


Fig. 34. Skotch showing method of attaching an extre wire to the stationary contact to convert an erdinary vibrating bell for single strole or cembination cperation.

Another type of bell used extensively in telephone work, and operated on alternating current, will be taken up in a later section.

## 22. SIGNAL BUZZERS

In certain places such as hospitals and offices where noise is undesirable, a bell is too loud, and some device to give a softer note is needed.

For this purpose we have buzzers. These buzzers are almost exactly the same in construction and operation as the bells, except that the hammer and gong are left off entirely. The vibration of the smaller and lighter armature makes a sort of low buzzing sound which is sufficient to attract the attention of anyone near it. Figure 35 shows a common type of office buzzer enclosed in its metal case, and Figure 36 shows a sketch of the electrical circuit and parts of this buzzer. Buzzers can be obtained in different sizes, and some have an adjustment screw on them to change the tone and volume of sound. Figure 37 shows four buzzers of different sizes.


Fis. 35. Common office typi buscer, very similar to a vibrathes bell, emoept that it has no hammer or gong.

## 23. "MUFFLING" OF BELLS

Sometimes when a buzzer is not available it is desirable to partly silence a bell, without putting it out of service entirely. This can be done by plugging the back of the gong with paper, or by removing the hammer ball, or bending it back so it does not strike the gong.

## 24. CARE AND TESTS OF BELLS AND BUZZERS

When any bell or buzzer fails to operate, a quick test to find out whether the trouble is in the bell or some other part of the circuit, can be made by connecting a cell or battery of proper voltage directly to the bell terminals.

If the bell does not operate then, be sure its terminals are tight, and its armature free to move. Clean the make and break contacts carefully with a thin file, or fine sand paper, and you will probably cure the trouble. If it still does not operate, examine the coils and the wires leading to them and, if necessary, test the coils as explained in previous sections. Usually the trouble will be found
at the contacts, loose terminals, or armature adjustment.

## 25. SILENT SIGNALS

In some places an entirely silent signal is desired, and a visual indication is used instead of a bell or buzzer.

For this purpose we have low voltage signal lamps of various types. These can be obtained in voltages from two to twenty, and with colored bulbs, in white, red, blue, green, amber, etc. The different colors can be used to indicate different signals or to call different parties.


Fig. 36. Sketch showing colis and circuit of a buzzer of the type shot in Fig. 35.

Some of these lamps can be obtained with miniature threaded bases, to screw into small porcelain sockets, and can be conveniently located most anywhere desired. Others are made in special sizes and types, such as those used in telephone switchboards, etc.

When regular signal lamps are not available, automobile lamps and flashlight lamps can often be used to good advantage.
In many cases both a lamp and bell are used, or a lamp in the daytime, and a bell at night to arouse a sleeping person.

Danger signals often use both a red lamp and a bell. Railway crossing alarms are good examples of this.

Lamps of proper size and voltage rating can often be connected in parallel with a bell as in Figure 39-A, or in series as in Figure 39-B.
Figure 40 shows a circuit which enables the caller to use either the lamp or bell as desired.


Fig. 37. Four office buzzers of different sizes. Each size gives algnol of a different tone and volume.


## 26. MAGNETIC DOOR OPENERS

A device quite commonly used in connection with door bells is a Magnetic Door Opener, shown in Figure 41. These devices will unlock the door by use of magnets, when a button inside is pressed. They are particularly popular and useful in apartment buildings where the door bell may call someone several floors above. Such buildings usually have speaking tubes or telephones in connection with the door bells, and after the bell is rung and the party in the house finds out who is calling, they can unlock the door if they wish to by merely pressig a button in their apartment. Thus they are a


Fig. 38-A. Panel and cord for silent bospital signal. The lamp is located behind the glass "bulls-eye" at the left.
great convenience and time saver. Figure 42 shows a sketch of a magnetic door lock in connection with a door bell system. Note how the same battery and the center wire are used for both circuits. Many worth while economies can be effected in wiring signal systems, by such simple combinations of ircuits. A number of these will be shown a little ter in this section.
27. DROP RELAYS FOR CONSTANT RINGING SIGNALS
In certain alarm and signal systems it is often


Fig. 39-A. Signal lamp connected in parallel with a bell so they both Fig. 39-B. Signai lumps can also be connected in series with bells if they are of the proper resistance.


Fig. 40. Connections for operating elther a bell call or sllent bamp
an advantage to have the bell continue to ring until it is shut off by the person it is to call. For example a burglar alarm in order to give a sure warning, should not stop ringing if the burglar stepped in through the window and then closed it quickly. To provide continuous ringing of a bell once the switch is closed, we use a device called a drop relay. Figure 43 shows one of these devices, and Figure 44 shows a sketch of the connections of a drop


Fig. 41. Magnetic door opener, used to unlock doors in apmrtment bousen or buildings from a distance, by the use of puah Button and low voltase circuit
relay with a bell, battery, and switch, ready to operate. Trace each part of this circuit and examine the parts of the device carefully, and its operation will be easily understood.


Fis. 42 Sketch showing connectione for a doer boll and magnetic door opener.
When the switch is closed, current first flows through the circuit as shown by the small arrows, causing the coils to become magnetized and attract the armature. This releases the contact spring which flies up and closes the circuit with the stationary contact to the bell. Before being tripped, the contact spring is held down by a hook on the armature, which projects through a slot in the spring. The button " $B$ " extends through the cover of the relay, and is used to push the contact spring back in place, or reset it, and stop the bell ringing.


Fit. 4. Common type of drop-relay to provide constant ringing to
In tracing the bell operating circuit shown by the large black arrows, we find the current flows through the frame of the device from "C" to "D." The marks or little group of tapered lines at " C " and " D " are symbols for Ground connections. From this we see that a ground connection as used in electrical work does not always have to be to the earth. But instead a wire can be Grounded to the metal frame of any electrical device, allowing the current to flow through the frame, saving one or more pieces of wire and simplifying connections in many cases. It is a very common practice in low voltage systems, and extensively used in telephone and automobile wiring. So remember what that symbol means whenever you see it from now on. Another type of drop relay is shown in Figure 45, and its circuit and connections with a bell and battery are shown in Fig. 46.


Fig. 44. Stretch showing complete circuit and cenasctione of drep-rolay of the type ehown in Fir. 43. Examine this sloetch and

This relay is a little different in construction than the one in Figure 43, but it performs the same function of causing the bell to ring constantly when the relay is tripped. Trace this circuit carefully and compare the terminals "C," "D" and " E " with their position on the relay in Figure 45, and this will show you how to properly connect the device if a circuit.

Drop relays are used very extensively in burglar alarms, and also in other forms of signals. Some special bells are made with an extra release spring and switch to make them ring constantly until reset. This is a sort of drop relay built right into the bell.


Fis. 4. Avotion type of drop-relay of elfictily difiermat ceoptruction, bet aloe providing emetent riagtine.

## 28. RELAYS

Earlier in this section it was mentioned that a closed circuit system is much more reliable than an open circuit system, because any fault such an a broken wire or dead battery would make itse known at once by causing the signal to operate. So closed circuit systems are much better for burglar alarms, fire alarms, etc., where it is very important


Fig. 4. This sketch shows the method of comnecting a drepprelay anch is shown in Fig. 45 to a bell battery and pura button for constant ringing dirails.
not to have a fault in the system go unnoticed until just when the signal is most needed.

We cannot, of course, connect a bell directly in a closed circuit, or it would ring continually. So we have an interesting device which can be connected in the closed circuit, using very little current, and making no noise until its circuit is disturbed. Then it immediately gets busy and closes a second circuit to the bell, causing it to ring.
This device is called a Relay. Its name gives good idea of its function. When it receives an impulse or has its current interrupted, it passes on an impulse of current to a bell or other device, similar to the man in a relay race who passes his stick to the next man to carry on.


Fig. 47. Common Poay Relay such as uned in buralar alarm and tolegraph systams. Emamine the construction and parts, and compare with description given.

A relay is in reality a Magnetically Operated Switch. Figure 47 shows a common type of Pony Relay, which is used extensively in alarm, signal. and telegraph work.
Examine this relay very closely. You will note the Coils or electro magnets, which are to attract

Armature or movable part of the switch. The mature is the vertical metal piece set in pivot hinges at the left end of the magnets. Then there is a coil spring attached to it and having its other end fastened to an adjusting screw to vary the
spring tension on the armature. This spring is to pull the armature back each time the magnets release it. The large piece of brass with the curved arch above the armature is called the Bridge, and supports two adjustable bridge contacts. These screw contacts have hollow tips, in which we can place plugs of metal, hard rubber, or wood, according to which contact we wish to use in the circuit. Note that the armature tip also has small points of good contact metal on each side where it touches the bridge contacts.


Fig. 43. Dingram showing the arrangernent of the electrical clrcuits and terminals of a Pony Relay.

## 29. RELAY TERMINALS AND CONNECTIONS

The two connection posts or terminals on the right end of the base in Fig. 47 connect to the coils. And of the two on the upper left corner, the righthand one nearest the armature is connected to the armature, and the left one connects to the bridge. These connections are made under the relay base. It is very important to remember which of these terminals are for the coils, armature, and bridge.

Figure 48 is a sketch of this relay showing its electrical parts and circuits from the opposite side to the one shown in Figure 47. Compare this very closely with the picture in Figure 47, and locate the coils, armature, bridge, contacts, and terminals, so you know the location of each and the operating principle of the relay. Figure 49 shows another relay of slightly different construction but same general principle as Figure 47.


Fig. 4. Anotior type of Pony Relay similar to the one in Fis. 47. Int of elifitiy different mochanion copetructime

## 30. OPEN, CLOSED, AND DOUBLE CIRCUIT RELAYS

Relays can be used in several different ways in circuits, and according to their use they are called Open Circuit, Closed Circuit, and Double Circuit Relays.

To use a relay as an open circuit device, we place the metal tipped bridge contact screw on the left side of the bridge arch, and the insulated contact on the right, or the side away from the coils, as in Fig. 50-A.


Fis. 50. This sketch shows in detail the manner of arranging and insulating relay bridges for open circuit, closed circuit, and double circult operation.

For closed circuit operation we reverse them. For double circuit use we fit both bridge screws with metal tips, but remove one screw and insulate it from the bridge arch, by enlarging the hole and fitting it with an insulating sleeve, then replacing the screw in this sleeve. Then we attach an extra wire to this screw for the extra circuit. See Figs. $50-\mathrm{A}, \mathrm{B}$, and C . With a drill to enlarge the hole in the bridge, and piece of fibre or hard rubber, or even hard wood, for the insulating sleeve, any ordinary pony relay can be easily changed to a double circuit relay in this manner in a few minutes. This is a very important thing to remember, because some time you may not be able to get a double circuit relay, and it may be very handy to know how to change over a single circuit relay in this manner.

## 31. RELAYS USED IN BURGLAR ALARMS

Figure 51 shows a closed circuit relay connected up for operating a simple closed circuit burglar alarm. Here we have used just the symbol for the relay instead of a complete sketch. Note what a time saver this symbol is, and practice making a sketch of it until you are sure you can make it any time, when laying out a plan for a system using relays.
Trace fout the circuit in Figure 51 until you understand its operation thoroughly. Note that current will normally be flowing all the time in the closed circuit "A". For this reason most relays of this type have high resistance coils, wound with many turns of very fine wire, so they will not use much current from the battery. Many of these


Fig. 51. Connections for a closed circuit relay used to operate bell in a aimple bulglar alarm system.
common relays have coils of 75 ohms, and they can be obtained with higher or lower resistance for various uses. Recalling the use of Ohms law formula, we find that if a 75 ohm relay is used in a circuit with a 3 volt battery, only .04 ampere will flow. Or as $\mathrm{E} \div \mathrm{R}=\mathrm{I}$, then $3 \div 75=.04$.

Many relays are made so sensitive and with such high resistance coils, that .001 ampere or less will operate them. But even with the small current flow of 04 ampere, it will be best to use a gravity cell, Edison cell, or storage battery, for the closed circuit "A", so the continuous current flow will not exhaust it quickly.

As long as this system is not disturbed, the cy rent flowing in the closed circuit "A" and throusthe relay coils, will hold the armature away from the bridge contact, and the bell will remain silent.

But if a burglar disturbs the window or door to which the closed circuit switch " C " is attached, this will open the circuit and stop the current through the relay coils, and they will release the armature. Its spring will pull it against the bridge contact and close the circuit to the bell giving the alarm.

## 32. PROPER LOCATIONS OF PARTS FOR DEPENDABLE CLOSED CIRCUIT SYSTEMS

In installing such a system, the relay, bell, and batteries would usually all be grouped close together, possibly all on one shelf, so the wires between them and in circuit " $B$," would be short and have little chance of being damaged. The wires of circuit "A" would be the long ones running through the building to the part to be protected.

If these wires should be cut or damaged, or this battery go dead, the relay would immediately cause the bell to operate, calling attention to the fault. While with an open circuit system the wire could be cut, or the battery dead, and the system out of order, without any one knowing it, and thus fail to operate when needed the most.

The battery in circuit " $B$ " is not likely to go dead so often, as there is very seldom any current required from it. But it should be tested occasionally to make sure it is in good condition. Any
important alarm system should be tested daily, or every evening, before being switched on for the night.
In Figure 51, in the relay symbol, we only show the one bridge contact which is in use.

When we desire to operate a bell or signal sounder at a considerable distance, an open circuit relay can be used to good advantage to save sending the heavier current required by the bell over the long line.

If we were to send the heavy current over the long line, it would cause considerable voltage drop and we would have to use larger, more expensive wires, or higher voltage supply. But the relay current being very small can be sent over the line more economically, and the relay will act as a switch at the far end of the line, to close a Local circuit to the bell. See Figure 52.

This circuit uses an open circuit relay, and the bridge contact on the side opposite to the one used in Figure 51. This method of using a relay to operate on a feeble impulse of current, and close a circuit to a larger device requiring more current, is one of their most common applications.


Fig. 52. Connection diagram for an open circuit relay used to eperate a bell at a considerable distance from the push button.

## 33. USE OF RELAYS IN TELEGRAPH SYSTEMS. GROUND CIRCUITS

Figure 53 shows two relays at opposite ends of a line, and operating Sounders in local circuits, in a simple telegraph system. The primary circuit includes two line batteries, two key switches, and two high resistance relay coils. The secondary circuits each consist of a local battery and sounder, and include the relay armature and bridge contacts as their switches. You will note that only one line wire is used in the primary circuit, and the earth is used for the other side of the circuit, by grounding the batteries at each end as shown. This saves considerable expense in line wire, and is quite commonly done in telegraph, telephone, and certain classes of signal work.

If the ground connections are well made of buricd metal plates, or rods driven deep into moist soil, the resistance of the earth is low enough so the losses are not very high with such small currents.

Such ground circuits are not used to transmit electric power in large amounts, however.
Both of the telegraph keys in this system have extra switches that are normally kept closed when the keys are idle. This allows a very small amount of current to flow through the line and relay coils continually, when the system is not in use.

This keeps the relays energized, and the local sounder circuits closed also, through the relay armatures and bridges. This may seem like a waste of current, but the batteries, being of the closed circuit type, stand this current drain very well and do not cost much to renew when exhausted.

When an operator wishes to send a message, he opens the auxiliary switch on his key, thus opening all circuits. Then each tap of his key sends a feeble impulse or very small current over the line. causing the relays to operate and give similar impulses, but of much heavier current, to the sounders from their own local batteries.


Fig. 53. Sketch of simple telegraph system showing line and sround circuit for the relays and keys, and local battery
circuits for the sounders.
The operator at the other end of course hears the signals from his sounder. When the sending operator finishes, he closes his key switch, and waits for an answer. Then the other operator opens his switch and uses his key to signal back. Sometimes a number of such relays at various stations are all commected to one line, so they all operate at once, when any key is used.
Figure 54 slows a clouble circuit relay. In this system, as long as the switch " $A$ " is closed the relay armature is attracted and closes a circuit through the lamp, showing that the circuit is in normal condition. But when switch " $A$ " is opened the relay armature is released, allowing the lamp to go out and causing the bell to ring.

These double circuit relays have many uses, some of which will be shown a little later.


Fig. 54. Diagram and connections for a double circuit relay to operate a lamp when the system is undisturbed, and to ring a beil when the closed circuit is molested in any way.


Fir. 54-B. Two additional types of relays used in various clasees of sifnal circuits.

## 34. RELAY TERMINAL TESTS

If you are ever in doubt as to the correct terminals on a relay, a quick test with a dry cell and two test wires will soon locate the coil terminals. When the cell is connected to the coil wires the armature will snap over toward the magnets. Connecting a cell and buzzer or small low voltage test lamp, to the armature and bridge terminals, and then moving the armature back and forth by hand, will soon show which terminal connects to the closed bridge contact and which to the open one.

## 35. ADJUSTMENT AND CARE OF RELAYS

Relays require careful adjustment to secure good operation. The pivot screws supporting the armature and acting as its hinges, should be tight enough to prevent excessive side play of the armature, but not too tight or they will interfere with its free novement. Ly turning one of these screws in, and the other one out, the contact points on the armature can be properly lined up with the bridge contacts. The bridge contacts should be adjusted to act also as stops for the armature. The contact on the magnet side should be adjusted to allow the armature to come very close to the core ends, to reduce the air gap and strengthen the pull as much as possible. It should not, however, allow the armature to touch either core end, or it is likely to stick, due to slight residual magnetism, even after the coil current is turned off. Some relays have thin brass or copper caps over the iron core ends of the magnets, to prevent any possibility of this sticking. The contact on the side away from the magnets should be adjusted to allow the armature just enough swing to effectively break the circuit at the other contact; but not too far, or it will be very hard for the magnets to pull it back, due to the increased air gap between the armature and cores.

This would require more current to operate the relay. Usually the gap or travel of the armature contacts should be from $1 / 32 \mathrm{in}$. for breaking circuits at very low voltage and small currents, to $\frac{1}{20}$ in. or $1 / 8 \mathrm{in}$. for slightly higher voltages and heavier currents; as these have a tendency to arc more, when the circuit is opened and the points must separate farther to extinguish the arc quickly.

The armature spring should be adjusted just tight enough to pull the armature away from the magnets quickly when it is released, but not too tight, or the magnet will not be able to pull up the armature.
The contacts on both the armature and bridge thould be kept clean and occasionally polished with a thin file or fine sandpaper, as the slight arcing often burns and blackens them, greatly increasing their resistance.

When contacts become too badly burned or damaged to repair, they can easily be replaced with new ones, obtained from the relay manufacturers.

Dust and dirt should be kept off from all parts, and all terminal nuts should be kept tight. Cores of magnets should be kept tight on keeper bar support.

Occasionally, but not often, a relay coil may become open, grounded, or shorted, or completely burned out. Simple tests as given in the elementary section on electro-magnets will locate any such faults. In addition to these pony relays, there are numerous other types used in telephones, railway signals, power plants, etc. Some of these differ in mechanical construction and shape, from the ones just described, but their general purpose and principle are very much the same. So if you have a good understanding of the relays in this section and always remember that any relay is simply a magnetically operated switch, you should be able to easily understand most any type. Some of the others will be explained in later sections.


Fis. 55. Annunclators of these types are used to indicate where various calls on sianal circuits come from.

## 36. ANNUNCIATORS

In alarm or signal systems where calls may come irom several different points, it is often necessary to have some device to indicate which place the signal comes from. For this purpose we use an Annunciator. These devices indicate which circuit is operated, by arrows or numbers which are dropped into view by electro-magnets. Figure 55 shows two types of annunciators, and Figure 56 shows the electrical circuit of a 4 point annunciator.


Fig. 56. Circuit diagram of the connections for a four-drop annunciator. Note that the drop number 3 has hem opernted.

Here for example we have four switches that may be used for office calls, burglar alarms, or hotel room calls. When any one of the switches is closed current will flow through the respective annunciator magnet, and on through the bell. When a magnet is energized the armature is attracted, allowing the weighted end of the arrow to fall off the catch, and the arrow to fly up, as on magnet 3 .


Fig. 57. This view shows the mechanical construction of one type of annunciator drop. Note how the drop is held up hy a amall hook on the end of the armature.

In Figure 57 are shown one of the magnets and "number drops" of an annunciator. When this magnet is energized, the armature is attracted and releases the catch from the slot in the drop arm. avity then causes the drop number to fall. Aninciators usually have a system of rods and hooks, all attached to one lever, to push the drops back in place after any of them are tripped. Some are equipped with a strong electro-magnet to operate
this "reset" lever, from a switch on the annunciator case, or a short distance away.

Figure 58 shows a back view of an annunciator, and the magnets and reset mechanism.


Fis. 58. Photograph showing the inslde parts and construction of two common types of annunciators.

Referring to Figure 56 again, note how one wire from each magnet attaches to a common terminal or wire leading to the bell. This is called a Common Return Wire, as it makes a common path for current from any magnet to return to the battery. This is the wire that should go to the bell, so all coil circuits will operate the bell when they are tripped. Some annunciators have the bell built in them, and others do not.

## 37. ANNUNCIATOR CONNECTIONS AND TERMINAL TESTS

When installing annunciators it is very important to connect the proper wires to the separate circuits, and to the bell. Sometimes the terminals are marked with numbers on the box where they enter, but when they are not marked, they can be found by a simple test Using a dry cell or some other source of current supply, and two test wires, as in Figure 59-A, place one wire on one of the annunciator terminals at the end of the row or group, and hold it there while touching the other wire to the remaining terminals in rotation If this causes the drops to operate in proper rotation then mark the wire to which your stationary test lead was connected, as the common lead, and the rest according to the numbers of the drops they each operate.

If touching the free test lead to certain terminals causes two or more drops to trip at once, the stationary lead is not on the common wire, and should be tried on the terminal at the opposite end of the row, because the common lead is usually at one end or the other. Sometimes, however, it may be somewhere else in the group.


Fig. 50. Observe these test diagrams very carefully with the instructions given for locating annunciator terminals.

By touching the test wires to adjacent terminals two at a time, when two are found that cause only one drop to operate, one of these leads should be the common return. In Figure $59-\mathrm{B}$, with the stationary test lead on wire No. 1, touching the other test lead to wires No. 2, 4, and 5, should cause two drops to fall each time, if they are reset before each test. But when No. 3 is touched only one drop should fall, as No. 3 is the common terminal. Then when the stationary lead is placed on wire No. 3, and the free lead touched to the others, each one should cause one drop to operate.


Fis. 60. Diagram showing connections of a threa-drop anmunciator in an open circuit, sirnal system. This annunicator uses a ballast coil shown at "A." and connected in parallel with the bell to allow the proper amount of current to flow to operate the drops.

With annunciators that are equipped with a bell or buzzer permanently connected, it is easier to locate the common wire, as it is the only one that will cause the bell to operate when the test battery is applied. For example, when the test wires touch two terminals and cause the bell to ring, one of these terminals must be the common return lead. Trying each one with another wire will quickly show which wime onerates the bell.

Some annunciators have a ballast coil connected in parallel with the bell, as at "A" in Figure 60. This coil carries part of the current when the bell is of high resistance and not able to carry quite all the current required to operate the drop magnets. Figure 60 also shows a different symbol which is often used for the annunciator in plans or diagrams.

Some large annunciators have a separate reset magnet for each drop magnet, as in Figure 61-A and B. In Figure "A" the reset coil has been operated, and has drawn the armature toward it, carrying the number on the disk out of view from the annunciator window. In Figure 61-B the trip coil has operated, drawing the armature toward it and bringing the number on the disk into view, in vertical position in the annunciator window. (Window and case not shown in this sketch.)


Fig. 61. Sketch illustrating arrangement of colls and number diaks on an "electrical reset" annunciator.

Figure 62 shows both sets of coils for a four point annunciator and their connections. Each trip coil can of course be operated separately, but when the reset button is pressed all reset coils operate at once, resetting all numbers that have been tripped.


Fig. 62. Complete diagram of a four-drop annunciator using "electrical reset" magnets.

Hotels, hospitals, and steamships often have anrunciators with several hundred numbers each. levators also use thousands of these devices.

## 38. LOCATING FAULTS IN

 ANNUNCIATORSWhen annunciators fail to operate, careful checking and tightening of all terminals will usually locate the trouble. If none of the drops operate,
and the supply battery to the system has been tested and found O. K., and all circuits are good up to the annunciator, then the trouble is almost sure to be in the common return wire, bell, or ballast coil, if one is used. If only one drop fails, then its own wire, coil, or mechanism is at fault, and careful checking and testing with a dry cell and buzzer should locate it.

## PLAN READING

## AND

## VARIOUS TYPES OF SIGNAL CIRCUITS

Now that you understand some of the more common devices used in signal circuits, you will want to learn how they are arranged and connected in the larger and more complete systems.

But first, in order to be able to more casily understand and trace out these advanced circuits, we will cover some of the more definite methods of plan reading and circuit tracing.

Remember this is one of the most valuable things any electrical man can know, and nothing will give you any more confidence, or be of greater help to your success on the job, than a good knowledge of plan reading and circuit tracing. Once you have learned the real system or "trick" of this, it is really very enjoyable and satisfying to trace out almost every circuit or blue print you come across, and you will be surprised how much better understanding you can get of any device or system in this way.

## 39. SYMBOLS USED IN SIGNAL DIAGRAMS.

The chart in Fig. 62-A gives a review of the most common symbols used in the following diagrams and signal systems, and you should study these carefully, so you will be able to recognize them quickly when tracing any circuit. You will also want to be able to quickly select and use the proper symbol for any device, when laying out a plan for 2 job.

## 40. METHOD OF TRACING CIRCUITS, OR READING PRINTS.

In each of the following systems shown, make 2 practice of first examining the plan in general, locating and recognizing all of the devices by their symbols. Then get a general idea of the layout, number and arrangement of separate circuits which may be combined in the one system. Next start with the primary or first operating circuit, and trace it out carefully until you can imagine every step of its operation clearly, then the next circuit, or the one which is operated by the first, tracing its operation and so on until you are sure you thoroughly understand the entire system.

At first this may seem like quite a job, but after a little persistent practice you get the trick or method of it, and then you can read most any plan almost at 2 glance. The ability to do this will be
worth more in the field than any beginner can realize, until he finds out what a great help it is on the job, in any kind of electrical construction work or "trouble shooting" and maintenance.

Don't forget that every principle and bit of practice you get in tracing signal circuits will also apply to practically any other kind of electrical work.

Also remember that most electrical wiring nowadays is done from plans, and not by guesswork. And when we have a difficult trouble shooting problem in a large machine or system, looking over the plan furnished, or making a sketch of the wiring, will often speed up the location of the trouble more than anything else. The man who can do this and save the most time is the man who gets the be jobs.

Then too, as you carefully trace out and study each of the following systems you will also be gaining a knowledge of the principles and operation of common signal, alarm, and call systems.


Fis. 62-A. These are seme of the mot tmportant symbols uned in signal diagrams and circuita. Thes hould to momertan as y


## 41. OPEN CIRCUIT SYSTEMS.

Fig. 63 shows an open circuit call or signal sysm , in which any one of three switches will operate The bell. Note that the switches are all connected in parallel. Open Circuit Switches must always be connected in parallel, if each one is to be able to close the circuit.

If open circuit switches were connected in series they would all have to be closed at once, in order to close the circuit. Make a sketch of this same circuit, but with the switches in series, and prove this out for yourself, because it is very important, and making a sketch will help you remember it.


Fie. 63. Simple signal system using three buttons in parallel, any one of which will rini the bell.

Fig. 63 shows only three buttons in use, but any number can be connected in this manner to operate the same device. Such a circuit can be used for the signals on street cars or busses, for an office call where several different parties are to be able to call one person, or for a simple burglar alarm system, connecting the window and door contacts of open circuit type, to the bell and battery as shown.

## 42. SELECTIVE CALL CIRCUIT.

Fig. 64 shows a selective call system, in which switch number 1 rings bells 1 and 2, and switches 2 and 3 both operate bell number 3 .

Bells 1 and 2 are connected in parallel and both controlled by button 1. Buttons 2 and 3 are connected in parallel, and either one will operate bell number 3.

The lower wire leading from the positive terminal of the battery to the stationary contacts of the switches, can be called a Common Feeder Wire, as it carries current to any of the buttons as they are closed.


[^1]ing through each bell. A good rule to remember in tracing such circuits is as follows: Electric current will flow through all paths provided from positive to negative of the source of pressure. It also tends to follow the easiest path, or the greater amounts of current will flow over the lower resistance paths.

In the case of Fig. 64, both bells being of equal resistance, and the circuits to them about the same length, the current will divide about equally.

The wire which leads from the left terminal of all three bells, back to the negative battery terminal, can be called a common return wire, as it serves to carry the current back to the battery; from any or all of the bells.

## 43. RETURN CALL SYSTEMS.

Fig. 65 shows a return call system using two bells and two single contact buttons. This is called a return call system because either party can signal the other, or can answer a call by a return signal if desired.

Button number 1 rings bell number 2 , and button number 2 rings bell number 1 . When button number 1 is closed current flows as shown by the small arrows, and the large arrows show the path of current when button number 2 is pressed.

Note that three main wires or long wires are used in this system.


Fis. 65. Return call syatom, Autton Na. 1 will ring bell Ne. $2 ;$ buttea No. 2 ringe bell Na. 1.

In Fig. 66 is shown another method of connecting a return call system, which causes both bells to ring when either button is pressed.
This system uses two batteries, one at each end, but it saves one main wire, using only two instead of three, as in Fig. 65.

When button number 1 is pressed current flows from battery number 1 as shown by the small arrows, dividing through both bells. When button number 2 is pressed, the current flows from battery number 2 as shown by the large arrows, also operating both bells.

In this system, if the line is very long the bell nearest the button pressed, may ring a little the


Fig. 65. Return call system usion two batterias tharaby
saving ood wira.
loudest, because its circuit is shorter and lower resistance. Trace this carefully in the sketch.

If the far bell does not ring loud enough, then higher voltage batteries, or larger wires should be used.

Fig. 67 shows a return call system, using double circuit switches.

Here also, button number 1 rings bell number 2, and button number 2 rings bell number 1.

When button number 1 is pressed the current flow is shown by the small arrows, and the large arrows show the path of current when number 2 is pressed. If both buttons should be pressed at once neither bell would ring. Check this on the diagram.

This system also uses three main wires.


Fi. 67. Return call system usins double circuit switches. Trace the eircuit carafully.

## 44. SAVING WIRES BY USE OF DOUBLE CIRCUIT SWITCHES OR "GROUNDS".

Fig. 68 shows how double circuit switches can be used to save considerable wire in connecting a return call system.

By using two separate batteries and the double circuit switches, one main wire can be eliminated and the system operated with only two as shown.

When button number 1 is pressed, current (shown by small arrows) flows from battery number 1 , and operates bell number 2 . When button number 2 is pressed, current (shown by large arrows) flows from battery number 2, and operates bell number 1 .


Fig. 68. Return call system showing how wires can be eaved by the use of double circuit switches, two separate batteries, and a croumd circuit.

When such a return call system is to be installed where the bells are a long distance apart and it is convenient to make good ground connections at each end, we can eliminate still another wire, by the use of ground connections as shown by dotted lines at " $X$ " and " $X$ "," in Fig. 68. Then we do not need wire "A", current flowing through the ground instead. Sometimes a piping system can be used for these grounds, and no connection to earth is needed.

Trace this circuit over very carefully, and be sure you understand its operation, as it is often very important to be able to save these extra wire where the line between bells is long.

## 45. CALL SYSTEM WITHOUT SWITCHES.

Fig. 69 shows a system of signaling that is often very convenient for use on temporary construction jobs, where workmen need to signal each other; or in mines or mine shafts.


Fig. 69. Mine signal or alarm circuit which uses no whitches. The bellis are caused to ring by short circuiting wires "A" and "B".
No switches are used in this system, and instead wires " $A$ " and " $B$ " are bare or uninsulated, so any metal object can be used to "short" them or connect them together as shown by the dotted line at " C ." Then if the wires " $A$ " and " $B$ " are strung tight and parallel to each other, a few inches apart and supported on insulators, a shovel, pick or piece of wire or metal touching both wires anywhere between points " X " and " X ", will cause both bells to ring.

You may wonder at first why current does not flow all the time in this circuit, as it is aln $\square$ closed. Note how the batteries are connected positive to positive, or opposing each other, so if they are of equal voltage no current can flow normally. Of course if one battery was dead the other would cause both bells to ring continuously.

When a circuit is made between the two wires as at " $C$ " the current starts to flow from both batteries as shown by the arrows, up through the connection " C " and then dividing through both bells, and returning to both battery negatives.
Such a system as this can also be operated from moving cars or elevators, by running the bare wires along close to the track or in the shaft.

## 46. SELECTIVE AND MASTER CALLS.

Fig. 70 shows a selective call system, with a master control, using one battery, three bells, and three single circuit switches.

Button number 1 operates bell number 1. Button number 2 operates bells number 2 and 3 in series. And button number 3, which is called the master button, operates all three bells in series. Trace each circuit carefully.


Fis. 70. Seloctive sirnal circuit. Chock its operation earefully with

Another method of arranging a selective call system with a Master Switch, is shown in Fig. 71. In this system any one of the double circuit switches $1,2,3$ or 4 , will operate its respective bell of the same number only, but the single circuit switch number 5, will operate all bells when all the other switches are in normal position.

When any one of the double switches is pressed, its movable contact is disconnected from the upper, or normally closed contact, so when the movable contact touches the lower one, current can only flow through its own bell, and not to any of the others.


Fig. 71. Selective call system with Master Switch. This is a type of system very often used in executives' officen.

When button number 5 is pressed current flows from the positive of the battery through this button, ien divides through the closed contacts of all the ther switches and to all bells. Trace this on the sketch until you can clearly imagine this operation.

Note how the wire from the positive of the battery is again used as a Common Feeder for all switches, and also the common return wire used for all bells. Of course one separate wire is required feeding from each switch to its bell, if we are to operate them separately at times, but a great amount of wire can be saved by proper use of Common Feeder and Common Return wires.

This is where a sketch or plan laid out in advance helps to save materials.

## 47. CONNECTING VIBRATING BELLS FOR SERIES OPERATION.

When several bells are to be operated in series as in Fig. 70, or other systems for which they are connected this way, they will usually not operate very loudly or steadily without a special connection. This is because they do not all vibrate evenly or in synchronism, and the make and break contacts of one bell will open the circuit just as another closes for its power impulse. This results in rather irregular and weak operation, and the greater the number of bells in series, the worse it usually is.

This can be overcome by arranging one bell only as a vibrator, and all the rest as single stroke bells. his is done by shunting out the make and break Contacts of all bells except the one, as in Fig. 72. Here the current will flow through the make and break contacts of bell number 1 only, and on the others it flows directly through the coils. Number


Fig. 72. This sketch shows the proper mothod of connecting vibrating bells in earies, to secure best results.

1 bell then acts as a Master Vibrator, making and breaking the circuits for all the others, preventing them from interrupting the circuit, and forcing them to operate in synchronism.

A series connection of bells is often desirable where they are all to be rung at once and are located a long distance apart, as it saves considerable wire in many cases.

## 48. ECONOMICAL BARN OR GARAGE ALARM.

Fig. 73 shows a method of connecting a bell as a combination single stroke and vibrator, and obtaining a closed circuit call or alarm system.

When we recall that a closed circuit systen usually requires a relay to operate the bell, we fin that this connection effects quite an economy b saving the cost of a relay.
Tracing the circuits we find that as long as the switches are all closed, the current will flow con tinuously as shown by the small arrows, through the bell coils, then through the switches and back to the battery. This keeps the coils energized and holds the hammer quietly against the gong, after the first single stroke when it is connected.


Fig. 73. Simple and economical bagn or garage alarm of closed circuit type.

Then when any one of the switches is opened, the circuit is momentarily broken, allowing the hammer to fall back and close the circuit again at the make and break contacts of the bell.
The bell will then continue to vibrate, current flowing as shown by the large arrows, until the switch in the line is again closed. This is a very good circuit to keep in mind when the dependability of a closed circuit system is desired, but must be had at low cost.

A bell with high resistance coils should be used, to keep the amount of current flow small. A closed circuit battery should also be used, as dry cells would soon be exhausted by the constant current flow.

This system makes a very good barn or garage alarm, where long wires are to be run in the open, between the protected buildings and the house. Then if anyone attempts to cut these wires, the alarm will operate just as though the window or door switches of the building were disturbed and opened.

## 49. OFFICE OR SHOP CALL SYSTEM.

Fig. 74 shows a selective master control call system that would be very convenient for an office executive or shop or power plant superintendent, to signal their various foremen or workmen. Any one at a time can be called, by pressing the proper double circuit switch, or all can be called at once by pressing the single circuit master switch.
The small arrows show the path of current flow when one of the double switches is operated, and the large ones show the current flow to all bells when the master switch is operated.


Fig. 74. Another type of selective call syatem with Master Coatrol.
At first glance this circuit does not look much like the one in Fig. 71, does it? But look at it again and compare the two closely, and you will find they are exactly the same as far as parts and operation are concerned. The only difference is in the position or arrangement of these parts.

This comparison is made to show you that it does not matter how or where the bells or switches are to be located, as long as certain general principles of connection are followed.

Note that in each of these sketches a common feeder runs from the positive of the battery to all the lower or open contacts of the switches. Another common wire leads from the top of the master switch to the top or closed contacts of all double circuit switches. Then the individual bell wires are each attached to the movable contacts of the double switches in each case, and a common return from the bells back to the battery.

These are the principle points to note and follow in connecting up any such selective, master, call system.

## 50. APARTMENT DOOR BELL AND OPENER SYSTEMS.

Fig. 75 shows a door bell and magnetic dowr opener system for a three apartment building.

This sketch is arranged a little differently to show how the wires running up to the various floors can all be grouped together and run in one conduit or calle, and then branches taken off to each bell and switch.


Fig. 75. Combination doorbell and magnetic doer-opaner syetem Nete
Such a system is commonly used in connection with speaking tubes and telephones in apartment buildings, and could be extended to take in as many more floors or apartments as desired, just following the same scheme of connection as shown.

Any one of the buttons in the lower hall will ring its own bell of the same number. Then if the party is at home and wishes to admit the caller, any one of the apartment buttons marked "A" will operate the door lock.

Fig. 76 shows a similar system of apartment building calls and door opener, including also a buzzer at each apartment door, for parties within the building to use when calling at any other apartment, and without going down to the front door buttons. Trace the circuit and operation carefully.

## 51. HOTEL OR OFFICE CALL SYSTEM WITH ANNUNCIATOR.

Fig. 77 shows a selective, master call syste that could be used very well in an office or hota and many other places.

With this system a party at "A" can call any one of the parties " $B$ ". " $C$ ", or " $D$ ", by pressing


Fig. 76. Doorbell and door-opener system, includins separate local buceer circuits.
the proper buttons; or he can call them all at once by pressing the master button.

The party called can also answer back or acknowledge the call with their button, and the annunciator and buzzer show the response to party " A ".

Or if " $B$ ", " $C$ ", or " $D$ ", wish to signal " $A$ " at any time, the annunciator shows which one is calling.


Fig. 77. Selective signal circuit with Manter Control, return all and annuncintor features. This is very popular form of sirnal syetem.

## 52. SAVING WIRES BY SPECIAL GROUP CONNECTION, and SEPARATE BATTERIES.

Fig. 78 shows a method of connecting a large number of bells and switches in an extensive call system, and using separate batteries and a grouping system to reduce the number of main wires.
Any one of the buttons will ring its corresponding bell of the same letter. By the use of the three separate batteries and Cross Grouping connection of the bells and switches, this can be done with seven vertical line wires, while with one battery it would require thirteen wires.

## 53. CLOSED CIRCUIT BURGLAR ALARM

 FOR TWO FLOORS OR APARTMENTS.Fig. 79 shows a closed circuit burglar alarm system for two apartments or floors of a building, using an annunciator to indicate which floor the intruder has entered, and also a drop relay to keep
the bell ringing constantly until some one is aroused and shuts it off.
Normally, when the system is in operation, current flows continually in the two relay circuits as shown by the small arrows. This keeps both relay armatures attracted, and no current flows in the annunciator, drop relay, or bell circuits.


Fig. 78. "Group" method of connecting a large number of bols and owitohes to secure Independeat eperation of each, rith the leat number of wires.

But as soon as any switch in either circuit " A " or " $B$ ", is disturbed, the relay current stops flowing, releasing the armature, and closing a circuit to the drop relay as shown by the dotted arrows. This trips the drop relay, starting the bell in operation. The bell circuit is shown with large arrows.

A system of this type using several separate circuits gives one an excellent chance to practice step by step tracing of each circuit, and the operation of all parts of the system. Trace it carefully.

## 54. SPECIAL ARRANGEMENT OF VIBRATING BELL FOR CONSTANT RINGING.

Fig. 80 shows a rather novel method of arranging a vibrating bell for a constant ringing alarm, without the use of a drop switch or relay. This is done by placing a piece of hard cardboard, fibre or hard rubber, between the make and break contacts of the bell. The spring tension of the armature should hold it there normally, but if cardboard is used it should not be too soft, or it may stick in place when it is released.


Fig. 72. Two eection alarm system uning a drop relay for constant ringing, also an annunciator to show which eection of the bullding the alarm was disturbed in.

When one of the three open circuit alarm switches is closed, current will flow directly through the coils of the bell, attracting the armature and releasing the cardboard.

This starts the bell ringing until the switch "A" is opened. Swith "A" should be a lever switch or snap switch.

This system of course does not give the positive protection of a closed circuit system, or of one using a relay, but is very good for an emergency job, or one where the cost must be kept very low.


Fig. 80. Simple mathod of arranging an ordinary vibrating bell to secure constant ringing feature.

## 55. STICK RELAY CIRCUITS.

It is possible to connect an ordinary pony relay in an alarm circuit, so that it will provide the advantage of constant ringing of the bell, without the use of a drop relay. This is done by connecting the relay to operate as a Stick Relay.

This term comes from the manner in which the relay armature closes a circuit to the coil, and causes the armature to stick and continue to feed the coil until it is forced away, or its circuit broken by another switch. (See Figure 81.)

This relay has its armature and bridge connected in series with its coil and the battery. Imagine you were to push the armature to the left with your finger, until it touched the bridge contact. What would happen? The armature would stick there, because as soon as it touches the bridge contact, it closes a circuit for current to flow through the coil, which then becomes magnetized and holds the armature.

Then to get the armature to go back to its normal position it would be necessary to force it away, in spite of the pull of the magnets, or to open the closed circuit switch at "A". This would stop the current flow through the coils, and allow the armature to release.


Fis. 81. Diagram illuatrating the principie of a closed circult stick rela
Remember that to connect up a "stick relay," its armature and bridge must be connected so they will close and hold a circuit through the coils when the armature is attracted.

## 56. OPEN CIRCUIT STICK RELAYS.

Now let's see how we connect this stick relay in a simple open circuit, constant ringing alarm or call system, as in Fig. 82.

Here again we notice that the armature and bridge are in Series with the coils, and the bell is connected in Parallel with the coils. These are the


Fig. 82. Open cfrcuit slarm system using a stici melay for eopopit ringing wheo alarm is tripped.
two principle rules to follow in arranging such a system.
The parallel group of open circuit switches is connected in series with the battery and relay coil.
Normally there is no current flowing in any part of this system, and the relay armature is not touching the bridge until the switches are disturbed. If any one of the open circuit switches is closed even for an instant, current will start to flow through the relay coils and bell in parallel, as shown by the small arrows.

This causes the armature to be attracted, and then it feeds current to both the coil and bell, even though the first switch is opened in case the burglar closes the window quickly.

The larger arrows show the path of current which keeps the relay coil energized and the bell ringing, after the system is tripped.

To stop the ringing of the bell and restore the system to normal "set" condition, we press the Reset Switch "A".

This stops the current flow through the coils long enough to release the armature; then we allow switch "A" to close again, and if the open circuit switches are again normal or open, the system remains quiet until again tripped.

## 57. DOUBLE CIRCUIT STICK RELAY.

In Fig. 83 is shown a double circuit "stick relay" stem, which gives both the advantages of conant ringing and closed circuit reliability.
Here we have the relay armature, bridge, coils, closed circuit alarm switches and battery, all connected in series. An open circuit reset switch at " $A$ " is used in this system. To set the system in order, this switch is pressed and current starts to flow at once, as shown by the dotted arrows. This energizes the relay coil and attracts the armature. Then the reset switch can be released, and the armature will stick in place, as it now feeds the coils, and a small current will flow continually as shown by the small solid arrows.


Fis. 83. Double circuit stick rolay used in a closed circuit hurglar alarm syatem. This is a very simple and efficient alarm circuit.
Now if any one of the closed circuit alarm switches is opened, the current stops flowing through the coil, releasing the armature, which closes a circuit to the bell, as shown by the large arrows.

This is a very simple and dependable alarm system, and one you may often have use for.

## 58. THREE SECTION ALARM SYSTEM.

Fig. 84 shows a system of this same type, with three separate sections for three different floors or apartments, and an annunciator to indicate which section is disturbed.

When an alarm switch in any one of the sections is opened, the relay sends current through the proper annunciator coil and keeps the bell ringing constantly until the reset button is pressed.


Fig. 84. Ciosed circuit burglar alarm system of three sections, each using stick relays for constant ringing; and an annunciator to indicate point of disturbance.
The relay armatures in this Figure and also the arrows, are shown as the system would be if sections 1 and 3 were normal, but section 2 has been disturbed causing the alarm to operate. Observe the armatures and arrows, and trace all circuits carefully to be sure you understand them.
At first glance such a diagram as Fig. 84 looks quite complicated and appears hard to understand, but you have probably found by now, that taking one section at a time, it can be traced out quite easily. This is true of even the largest circuit plans of telephone or power plant systems, and if you practice tracing each of these diagrams carefully, you will soon have confidence and ability to read any circuit plan.

## 59. COMBINATION CLOSED AND OPEN CIRCUIT ALARMS.

Fig. 85 shows a method of using double circuit switches to operate both the relay and annunciator in a closed circuit constant ringing system.
When any one of the alarm switches is pressed, it opens the relay coil circuit and closes the annunciator circuit at the same time.

In this system the annunciator shows exactly which window or door is disturbed.

A number of such circuits could be arranged to protect separate floors or apartments in a building, and then all connected together through one annunciator and alarm bell as in Fig. 84. The additional annunciator would then indicate to the watchman, janitor or owner, which floor or apartment the alarm came from.

The small arrows in Fig. 85 show where current will normally flow when the system is "set". The large arrows show where current would flow through both the annunciator and bell circuits, if switch number 2 was disturbed.

After this system is tripped and the bell is ringing what would you do to stop the bell and reset the alarm?

## 60. BURGLAR ALARM FOIL FOR WINDOW PROTECTION.

In addition to window and door contacts, switches and alarm traps, some alarm systems use tinfoil strips for the protection of glass windows or thin wood panels that could be easily broken.


Fis. E5. Combination alerm gystam ustan double circuate switches to operate both the stick rolay and tho annumelator.
Tinfoil for this purpose can be bought in rolls, prepared for cementing to the inner surface of the glass or panel to be protected. It is then connected into the regular alarm circuit by attaching wires to its ends.

If the glass is broken it will crack the tinfoil and open the circuit, causing the alarm to operate.

Fig. 86 shows a large show window and small window above the door protected by burglar alarm foil, and the door and two small windows by door and window springs. All are connected in series to form the closed circuit for the relay coil.

Disturbance of any one will cause the bell to ring.

## 61. BALANCED ALARM SYSTEMS.

Burglar alarms can be arranged so that it is nearly impossible for even an expert to disturb or tamper with them without giving the alarm.
Fig. 87 shows a system using circuits of balanced resistance and a specially wound relay.


Fig. an. This diagram shows the une and application of burglar alarme foil for the protoction of alane windows and doors.

This relay has two coils wound in opposite directions on each core, so when current flows through them equally they create opposing magnetic flux and do not attract the armature.
The variable resistance at " A " is used to balance the current flow through coil " $R$ ", with that of coil "L", by being adjusted so that its resistance is equal to that of the entire alarm circuit. The alarm circuit includes the wire, switches, and the resistance unit " $B$ " which is in series with the closed circuit switches.

As long as the alarm circuit remains of equal resistance to that of the balancing circuit, the current from the battery divides evenly through coils " $L$ " and " $R$ ". But if any switch is opened or closed, or the wires are changed, the resistance of the alarm circuit will be changed and more current will flow through one coil or the other, and magnetize the relay core.


Fis. 37. Balanced resistance alarm circuit. This is a very dependable alarm system, is it almont impoesthlo to trmper with it without causing the alarm to eound.

For example, if any closed circuit switch is opened, the current through coil " $L$ " stops flowing leaving the flux of coil " $R$ " unopposed and strong enough to attract the armature and cause the bell to ring. Or, if any open circuit switch is closed, it affords a much easier path than the normal one
through resistance " B ", and more current at once flows through coil " $L$ ", overcoming the opposing Hux of coil " $R$ ", and again attracting the armature and ringing the bell.

Variations of this principle can be used in several ways in different types of alarm circuits, making them very dependable and safe from intentional or accidental damage.

## 62. LOCK SWITCH CONNECTIONS.

Fig. 88-A shows how a lock switch can be connected in a burglar alarm system, to allow the owner or watchman to enter the building without sounding the alarm, and also to turn off the system during the day.


Fir. 8t. These circuite "A" and "rB" thow two dificrant mothods of connectior a lock switch to burgiar alarme efreuit.

This switch is connected in parallel with the entire line of switches here, and when it is locked closed, any of the others can be opened without tripping the alarm.
Or we can connect it to one switch only as in Fig. $88-\mathrm{B}$. In this case only the one door and switch can be opened. Then when the lock switch is again locked open, the alarm will operate if any other switch is opened.

## 63. FIRE ALARM DEVICES AND CIRCUITS.

Fire alarms are very similar in many ways to burglar alarms, using many of the same parts such as relays and bells; and also many of the same types of circuits.
The principle difference is in the types of switches sed.
There are manually operated fire alarms and automatic ones; the manual alarms being merely a signal svstem hv which someone sends a warning of fire
when he sees it. The automatic alarms are those that are operated by the heat of the fire, and send in the alarm without the aid of any person.

One simple type of manual fire alarm switch is the "break glass" type, in which the switch is held in a closed normal position by a small pane or win. dow of glass. In case of fire the person sending the alarm merely breaks the glass, which allows the switch to open by spring action and give the alarm.

One of these devices is shown in Fig. 89. The illustration at the left, with the box closed, shows clearly how the glass holds the switch button compressed against a spring, and also the small iron hammer provided for convenience in breaking the glass. At the right the box is shown open and the switch button can be seen in the center.


Fig. 89. Fire alarm box of the "breal slase" type. Note the bammer used for breadng the class, and the locntion of the push butter

## 64. PULL BOXES AND CODE CALL DEVICES

Figs. 90 and 91 show two different types of fire alarm "pull boxes". To send an alarm from this type of box, the operator opens the door and pulls the hook or crank down as far as it will go and then releases it.

When it is pulled down it winds a spring inside, and when released the spring operates a wheel or notched cam that opens and closes a switch several times very rapidly. These notches or cams can be arranged to send a certain number of impulses in the form of dots and dashes, or numbered groups of dots, to indicate the location of any particular pull box.


Fig. s. This is a Are alarm "pull bosen thich soode in numetion o


Fir. 91. Another type of fire alarm pull box which also sends

This enables the fire department crews to proceed direct to the location of the fire.

Fig. 92-A shows how a notched wheel can be arranged to open the contacts of a closed circuit fire alarm, giving a series of short signals and sounding the number 241. Fig. 92-B shows a cam wheel arranged to close the contacts of an open citcuit system and send call number 123.

From this we see that such boxes are merely mechanically operated switches or sending keys.

Certain types of industrial or shop "code call" systems use a mechanism similar to these to send number calls for different parties in the plant. These will be explained later.


Fiv. 97. This sketch shows the arrangement of the code wheel and contacts of closed and open circuit code call systems.

Fig. 93 shows a fire alarm control cabinet, which is used to control and check the condition of such systems. These cabinets are equipped with relays which receive the small impulses of current from the alarm box lines, and in turn close circuits sending heavier currents to the gongs or horns located near the cabinets.

Meters are also often provided for indicating the amount of current flow through closed circuit systems, and thereby show the condition of the circuits.

Note the diagram of connections which is in the cover of this cabinet, and is usually furnished by
the manufacturer of such devices. So you can readily see what an advantage it is to know how to read these diagrams.


Fig. 92-C uignal or alarm box of the code calling type, showing code wheel and contact aprings.

## 65. SIGNAL RECORDERS

In fire alarm, bank burglar alarm, and police call systems, it is often desired to keep a record of the numerical code call sent in by the signal box, in addition to hearing the call sounded on the bell or horn. This helps to prevent mistakes in determining where the call comes from.
For this purpose we have recording machind which mark or punch the call on a moving paper tape as the signal comes in, thus giving an accurate and permanent record of it. Such a device is shown in Fig. 94.


Fis. 33. Fire alarm control cabinet, showing relays, test meter, and connection diagram.

There is a spring and clockwork mechanism kept wound and ready to pull the tape through, at a definite speed. The first impulse of the sign operates a relay or magnetic trip that releases starts the spring and tape.
Then another magnet operates a small pen arm, shown on the outside of the box in this case, and
marks every impulse on the tape in the form of dots and dashes.
Automatic fire alarms use thermostatic switches or fusible links, to open or close circuits and send an alarm as soon as a certain temperature is reached. This type of system is very valuable in warehouses and buildings where no people or watchman are about to notice a fire immediately.


Fig. 94. Recordins device for receiving code calls en paper tape. Fire and police departments use such recorders.

Thermostatic switches can be set or adjusted so a rise of even a few degrees above normal temperature will cause them to close a circuit almost immediately.

One switch of this type was explained in Art. 15 of this section. Another type is shown in Fig. 95. There are various types in use but all are quite simple and merely use the expansion of metals when heated, to close or open the contacts.

Any number of such thermostats can be connected on a fire alarm circuit to operate one general alarm, through the proper relays.


Fis. 85. One type of thermestatic fire aiarm owitch, that can be adjusted to open or close an alarm eireuit by expanaion at teme peratures above mormal

## 66. FUSIBLE LINKS FOR FIRE ALARMS

The fusible link fire alarm is made of a soft metal alloy something like electrical fuse material. Some of these metals are made which will actually melt in warm water, or at temperatures of 125 degrees and up. Such fusible links can be located at various points where fire might occur, and all connected in series in the alarm circuit. If anv one is melted bv
fire or excessive heat near it, the circuit will be broken and the alarm operated.

Fig. 96 shows a fire alarm system in which all three types of switches are used. The "break glass" switches can be located where they are easily accessible to persons who might observe the fire, and the thermostats and links installed in other places in the building where no one is likely to be.

In this sketch, "A" and "A-1" are fusible link switches. " $B$ " and " $B-1$ " are "break glass" switches, and "C" and "C-1" are thermostatic switches. All of these are of the closed circuit type. In addition to these, an open circuit thermostat switch is shown at " $D$ " to operate the bell direct in case of fire near the relay and alarm equipment. Fig. 96-A shows a fire alarm fuse or link.


Fir. 94. This sketch shows the connoction of acveral differunt trpes of fire alarm switches in one sytem.
67. INDUSTRIAL SIGNALS AND HEAVY DUTY BELLS
In factories, industrial plants and power plants, where signals are used to call department foremen and various employees, and where the noise would make ordinary small bells difficult to hear, large heavy duty bells or horns are used.
The bells used for such work are very similar to the smaller ones, but are much larger and are usually wound to operate on 110 volts. Instead of using the vibrating armature pivoted on one end, they often lise a rod for the hammer. This rod is operated by the magnets in the case. Two bells of this type are shown in Fig. 97, and the hammer rod can be seen under the gong of the larger bell.


Fig, 96-A. Fire alarm fuse which melts when heated above mormal temperature, opening the circuit and caudns alarm to mocis.

## 68. SIGNAL HORNS OR "HOWLERS"

Horns have a very penetrating note and for very noisy places are often preferred to bells. They ar: made to operate on either D. C. or A. C., and at

110 volts. or can be obtained for any voltage from 6 to 250.
Some such horns are made with a vibrator which strikes a thin metal diaphragm at the inner end of the horn. Others have small electric motors which rotate a notched wheel against a hard metal cam on the diaphragm, causing it to vibrate or "howl" loudly. Many of these horns are called "howlers".


Fis. 97. Two types of large heavy duty bells for uee in industrial
Fig. 98 shows two horns of the vibrator type, and Fig. 99 shows one of the motor operated type.

Fig. 100 is a sectional view of a motor horn, showing all its parts.

Heavy duty bells and horns require more current to operate them, than can be handled by the ordinary small push button, and these low voltage push buttons should not be used on 110 volts.


Fis. 88. Two styles of signal horns using magretic vibrators to produce a loud note.

So we usually connect the switches to a special relay which has heavy carbon contacts, to close the high voltage and heavier current circuit to the bells or horns.


Fig. 99. Motor operated signal horn which produces a very penetrating note, and is excellent for industrial and power-plant uee. (Photo courtesy of Benjamin Electric Company.)

Fig. 101 shows the connection diagram for a group of horns with such a relay.

## 69. AUTOMATIC SIGNALING MACHINES

In large plants where a great number of different numerical or code calls are used for signaling different parties, an automatic signaling machine is often used. With this device, the operator simply pushes a button for a certain call, and this releases or starts a spring or motor operated disk or code wheel, which sends the proper signal or number of impulses properly timed, in a manner similar to the fire alarm already explained.


Fig. 100. Sectional view showing parts and construction of motor operated horn. (Sleetch courteay of Benjamin Eleotric Company.)

A box with a number of these buttons and wheels can be used to conveniently call any one of a number of parties, by just pressing the proper button once, and this does not require the operator to remember a number of code calls.
A diagram for connecting such a device to signal horns operated from a transformer is shown in Fig. 102.
Extra push buttons are also shown for sending special calls not included on the automatic signal box.

A time clock is also connected in this system to sound the horns at starting and quitting periods for the employees.
These clocks have two program wheels, one of which revolves with the hour hand, and one with


Fig. 101. Connection diagram for sispl horm and Mater rolay. This rolay operates on lov voltare and very amall current, and cionea
 high voltase beavy curret
the minute hand. These wheels carry adjustable lugs or projections which open or close electrical contacts as they come around.

Schools often use these program clocks with signal systems, to start and dismiss various classes.

## 70. INSTALLATION OF CALL AND SIGNAL SYSTEMS

Now that you have learned the operating principles of these signal devices and circuits, and know how to trace and understand the diagrams and plans, you will want to know more about how to install them.

In making any electrical installation, the first thing should be the plan or layout, and circuit diagram. So as soon as we have decided upon the type of system desired and how it should operate to give best service, we should decide on the location of the various parts, and then lay out the circuits accordingly.

Of course in many cases a complete plan is furnished for new installations, by the architects in case of new buildings, or by the engineering or construction departments of large power or industrial plants. But if such plans are not furnished, you should at least make up a rough layout before any ork is started.
This can be drawn approximately to scale for the various distances between devices, or length of wire runs, and this will enable you to estimate and select the required materials with best ecomomy.

Then, by following a circuit diagram, many mistakes and time losses can be avoided in making the final connections.

In drawing up plans, or in copying them from other prints, it is usually much easier to sketch the parts and devices on the paper first, in about the same location and proportional spacing as in the original plan, or as they are to be installed in the building. Then draw in the wires and circuits one at a time, keeping them as straight and simple as possible. Lay out the wires and connections first to get the desired operation and results. Then go over the plan again, and possibly redraw it to simplify it and shorten wires, making use of "common wires" eliminating unnecessary crossed wires, etc.

## 71. LAYOUT OR LOCATION OF PARTS IN THE BUILDING

By going carefully over the building with the plans, and using good common sense in choosing the location for the various devices and wire runs. you can make a more satisfactory job and save adiditional time and labor on the installation.


 motic dgan dovice. (Courtery Benjamin Leotrio Compeny.)

For example, when installing a simple door bell system in a home, the bell should be located in a rear room, probably the kitchen, because both its noise and appearance would probably be objectionable in the parlor or diaing 500 m . Uiually some
"out of the way" place can be found in a corner or hall or behind a door, and preferably quite high from the floor, so it is out of reach of children and safe from accidental damage. By considering where the wires can best enter the room and placing the bell on this side if possible, time and material may be saved.

The battery or transformer should usually be located in the basement or attic near to the bell or wires. However, the battery or transformer can sometimes be located on a small shelf or attached to the wall right with the bell, or in a small box.

The buttons of course must be located at the proper doors, and preferably on the door casing. Their height should be carefully chosen to be within convenient reach of grown-ups, but usually not low enough for small children to reach, unless a lower mounting is requested by the owner.

## 72. RUNNING THE WIRES

All wires should be run concealed whenever possible. Very often it is possible to drill two small holes in the door casing strip directly beneath the button and, by loosening the strip, run the wires under it to the basement or attic.

If it is not possible to get behind the strip, perhaps the holes can be drilled at an angle to get the wires into the edge of a hollow wall. Or, if necessary, they can be run in the corner at the edge of the door casing and covered with a strip of wood or metal moulding.

Where wires can be run through the basement or attic they can usually be stapled along the basement ceiling or attic floor. Care should be taken to run wires where they will be least likely to receive injury, and they should always be run as straight and neatly as possible.

Sometimes it is advisable to lay a narrow board to run the wires on across ceiling or floor joists in unfinished basements or attics.

When making long runs of wire always keep in mind the saving of time and material that can be made by using a common feeder wire to a number of switches, or a common return wire from bells to battery. This should also be carefully considered when laying out the diagram and plans.

Where it is desired to run wires vertically through walls, they can be "Fished" through by dropping $d$ weight on a string from the upper opening to the lower one. This device is often called a "Mouse". If the weight or "mouse" does not fall out of the lower hole, the string can be caught with a stiff wire hook and pulled out of the hole.

Then the wires can be pulled through with this string, or if necessary another heavier cord can be pulled through first, if the wires are too long and sumerous to be drawn in by the light cord on the "mouse".

In horizontal runs through walls a steel "Fish Tape" (spring steel wire) can be pushed through
first, and hooked or snared at the outlet opening, then drawn through with the signal wires attached.
A little "kink" that often comes in very handy in either signal or light wiring is as follows:

When you desire to locate the exact spot to drill up or make the hole in the basement ceiling, so that it will come directly under the center of the partition above, or some other certain spot, stick the point of a magnetized file in the floor above or ceiling below, and then use a pocket compass to locate this spot on the other side.
The compass needle will be attracted by the file tip. Moving the compass around will locate the center of attraction, which should be the point directly opposite the file tip. Then measure the distance between the spot located by the compass and to the edge of the partition, and add one-half the thickness of the partition. Measure off this distance in the same direction from the file and you should have a point about in the center of the partition.
In other cases measurements in two directions from certain outside walls may be accurate enough.

Sometimes an exact spot can be located best by drilling through the wall or floor with a long thin feeler drill, $1 / 8$ or $3 / 16$ in diameter.
If the hole does not come near the exact spot desired, it will serve as an accurate point to measure from, and can be easily plugged and concealed afterward.
Fig. 103-A shows how to use the magnetized file and compass and make the measurements to locate the center of partition. Fig. 103-B shows by the dotted lines how the small "feeler" holes can be drilled for the same purpose. The first hole should be drilled down at the proper angle and the second one drilled up, to try to strike the center of the


Fis. 183-A Skotch ahowing uses of magnetized file and compass to locate ppot to drill for wires." "B," dotted lines show how the throust boles in wall and floor. "D," pulling the whres in wist the cord which wes attiched to the "morsee."
partition. Or, the first one can be drilled staaight down and then the proper distance measured over o partition.
Figs. 103-C and 103 -D show the method of dropping a "mouse" through the holes and pulling the wires in.

## 73. RUNNING SIGNAL WIRES IN CONDUIT

In some cases, especially in modern fireproof office or factory buildings, signal wires are run in conduit. Conduit, as previously mentioned, is iron pipe in which the wires are run for protection from injury and to provide greater safety.

Signal wires should always be run in separate conduits of their own, and never with wires of the higher voltage lighting system.

A fish tape is usually pushed through the conduit first, and used to pull the wires in.

## 74. TESTING TO LOCATE PROPER WIRES FOR CONNECTIONS

When a number of wires all alike and without color markings are run in one conduit, cable or group, it is easy to find the two ends of each wire by a simple test with a battery and bell, or test lamp.

Simply connect one wire to the conduit at one end, and then attach the bell and battery to the conduit at the other end, and try each of the wires the bell, until the one that rings it is found. This is the same wire attached to the conduit at the other end. (See Fig. 104-A.) Mark or tag these ends both No. 1 or both "A", and proceed to locate and mark the others in the same manner.

When testing or "ringing out" wires in a cable or open group with no conduit in use, very often some other ground to earth or some piping system, can be obtained at each end, making it easy to test the wires. (See Fig. 104-B.)

## 75. TROUBLE TESTS

When troubles such as grounds, opens or shorts occur in wires in conduit, the fault can be located as follows:

Suppose one wire is suspected of being broken or "open." Connect all the wire ends to the conduit at one end of the line, as in Fig. 104-C. Then test with the belt and battery at the other end, from the conduit to each wire. The good wires will each cause the bell to ring, but No. 2, which is broken at " $X$ " will not cause the bell to ring, unless its broken end happens to touch the conduit.

When testing for short-circuits between wires, disconnect all wires from the devices at each end of the line and test as in Fig. 104-D.
When the bell is connected to wires Nos. 1 and 2 will ring, as they are shorted or touching each her at " X ", through damaged insulation. Connecting the bell to any other pair will not cause it to ring.

Sometimes one wire becomes grounded to the
conduit because of defective insulation as in Fig. 104-E.

For this test we again disconnect the devices from the wires, and connect the test bell and battery as shown.

With one test lead on the conduit, try the other lead on each wire. It will not ring on Nos. 1, 2, or 3, but will ring on No. 4 which is touching the pipe at " X ", thus making a closed circuit for the test bell.


Fis. 1M. Siketches showing mothods of testing for various faults in
 siven.

## 76. EMERGENCY WIRES, AND PULLING-IN REPLACEMENTS

Where long runs of wires are installed in conduit or signal cables, it is common practice to include one or more extra wires for use in case any of the others become damaged.

This is especially good practice with cables, because it is difficult to remove or repair the broken wire. In a conduit system, where no extra wires are provided and a new wire must be run in to replace a broken or grounded one, it is sometimes easier to pull out all wires, and pull a new one back in with them.

Where this is not practical or possible, it sometimes saves time and money to pull out the broken or bad wire, and then attach two good wires to the end of one of the remaining wires, and pull it out, pulling in the two good ones with it. This replaces both the bad wire and the one good wire pulled out.

If the bad wire was not broken but only grounded, it can be used to pull in the new wire; but, of course, a broken wire cannot be used for this purpose. Therefore, it is often advisable to sacrifice one good wire, to pull in two new ones.

The several tests and methods just explained are very valuable and should be thoroughly understood, for use on other wiring systems as well as signal wiring.

While some of these tests were explained for wires in conduit, they can be also used on groups of open wires or cabled wires, by using in place of the conduit, some other ground or an extra wire, run temporarily for the tests.

## 77. SIGNAL WIRING MATERIALS

Now for the materials. In addition to the bell, battery or transformer, and push button switches, we will need the proper amount of wire, and in case or open wiring, staples to fasten the wire in place.
Ordinary bell or annunciator wire as it is called, is usually No. 16 or No. 18, B. \& S. gauge, and is insulated with waxed cotton covering. It can be bought in small rolls of $1 / 2 \mathrm{lb}$. and up, or on spools of 1 lb ., 5 lbs . or more. It can also be bought in single wires, or twisted pairs, and with various colored insulation.
Where several wires are to be run together, the use of different colors helps to easily locate the proper ends for final connection.

For damp locations, where the cotton insulation might not be sufficient, wire can be obtained with a light rubber insulation and cotton braid over it.

As ordinary door bells use only very low voltage, it is not necessary that the wires be so heavily insulated. In many cases they can be run with no other protection, such as conduit or mouldings.

To fasten the wires we use staples which have paper insulation to prevent them from cutting into insulation of the wire. However, these staples should not be driven too tightly down on the wires, and never over crossed wires, or they may cut through the insulation, causing a short circuit. Such a "short" under a staple is often hard to locate, and great care should always be used in placing and driving the staples.

Small cleats with grooves for each wire, and holes for screws to fasten them, are sometimes used. In other cases where twisted pairs of wires are run, a small nail with a broad insulating head is driven between the two wires, so the head holds them both. Fig. 105 shows several sizes of insulated staples, and Fig. 106 shows the nail and cleats mentioned.


FLg. 1*S. Several different stes and styles of Insulated staples used in boll wiring.

On installations where a large number of wires are to be run in a group, cables with the desired number of wires can be obtained. These wires are usually marked by different colored insulation, so
that the ends of any certain wire can be quickly and easily located at each end of the cable. Such cables simplify the running of the wires, save space and time, and make a much neater job in offices and places where numerous separate wires would be undesirable.

In large signal installations terminal blocks are used on some of the equipment, and all wires are brought to numbered terminals on these blocks. Then with the plans, on which the wires can also be numbered, it is very simple to make proper connections of cables with dozens or even hundreds of wires.
This is common practice with telephone installations and elevator signals, and also on modern radio sets, as well as for office and industrial call systems.


Firs. 109. Bell wires can also be fastened with the larye headed malla and cleats shown hers.

## 78. CAUTION NECESSARY FOR SAFE AND RELIABLE WIRING

Considerable care should be used when drawing bell wires through holes and openings, or the insulation may be damaged. Where the wires are left against the edge of a hole they should be protected from damage by vibration and wear, by means of a piece of hollow "loom" or insulating tubing slipped over the wires and taped in place. Also, where wires cross pipes or other wires, they should be well protected with such extra insulation.

Even though signal and bell wires carry low voltage and small current, they are capable of creating sparks and starting fires if carelessly installed.

So, for this reason and also that the finished system will give good service, all signal work should be done with proper care.

Low voltage signal wires must never be run the same conduits with higher voltage lighting power wires as it is very dangerous, and is also a violation of the National Electric Code, which will be explained in later sections.

If such wires were run with high voltage ones, and a defect should occur in the high voltage wires and allow them to touch the signal wires with their thinner insulation, it would create a serious fire and shock hazard.

When installing bell transformers, the wires from the lighting circuit to the transformer primary must be regular No. 14 rubber covered lighting wire, and must run in conduit, B X, or approved fashion for 110 volt wiring, according to the code of that particular town or territory.

When making splices or connections to devices all wires should be well cleaned of insulation and all connections carefully made and well tightened. Splices in wires should be carefully soldered and well taped, to make secure and well insulated joints.

Any bell or signal system should be thoroughly tested before leaving it as a finished job. Pride in your work and neatness and thoroughness in every job should be your rule in all electrical work. That will be the surest way to make satisfied customers and success, in your job or business.

## 79. TROUBLE SHOOTING

In each section of this work on signal devices and circuits, common troubles and methods of locating them have been covered. In order to apply our knowledge of these things to solve any troubles in signal systems, your first step should be to get a good mental picture of the system, either from the plan or by looking over the system and making a rough sketch of the devices and connections.

Then go over it one part at a time Coolly and Carefully, and try to determine from the faulty action or symptoms of the system where the trouble may be.

## 80. KEEP COOL AND USE A PLAN AND A SYSTEM

A great mistake made by many untrained men in trouble shooting, is that they get rattled and worried as soon as they encounter a difficult problem of this nature. They forget that a plan or rough sketch of the wiring will usually be of the greatest help, and they make a few wild guesses as to what the trouble is. If these don't hit it, they often get still more rattled and indefinite in their efforts, and as a result sometimes mess up the system making it worse instead of improving it.

Remember that Every Trouble Can Be Found, and Someone Is Going to Find It. If you can do it, it will be to your credit and often put money in your pocket, or get you a promotion.
You can find any fault, by thoughtful systematic sting of each circuit and device and applying the knowledge you have of this work.

In general, a good rule to follow is to first test the source of current supply. See that it is alive and
at proper voltage. A test lamp or voltmeter will do this nicely.

Then test the devices that fail to operate, using a portable battery and test wires to make sure the device itself is not at fault, or has no loose terminals.

If the power supply and all bells, relays, and switches are tested and O. K., then start testing the main wires and circuits with the proper switches closed to energize them. Use a test lamp of the proper voltage, or a voltmeter, to make sure the current can get through the lines.
Any time you are not sure just how to test the wires, just refer back to Article 75 of this section and refresh your memory on the various steps.

No one can remember all these things perfectly the first time, but referring back to them and trying them out on the job at every opportunity is the quickest and surest way to fix them in your mind.

Never be ashamed to refer to a plan or notes when you have a problem of connection or other trouble. The most successful electricians and engineers always follow plans.

When a system has several separate circuits, test them one at a time and mark them off on the plan or sketch as each is proven O. K. In this manner you know at all times how far you have gone, and where to look next, and can feel sure of cornering the trouble in one of the circuits or devices.

Remember a portable battery and bell, buzzer, or test lamp, and a few pieces of test wire, used with a knowledge of the purpose and principles of the circuits and devices, and plain common sense, will locate almost any signal trouble.
When any certain device is found to be out of order, you also have its troubles and repairs covered in the section on that device, in this Reference Set. Refer to it if you need to.

Welcome every "trouble shooting" job as a chance to get some excellent experience.

## 81. PUTTING YOUR TRAINING INTO PRACTICE

Now, if you have made a careful study of this section so far, you should be able to install almost any ordinary call or signal system.

Start with a small job if you wish, and you will quickly find that you can apply every principle covered in this Set and in your shop work. After the first job or two, your confidence will grow and you will be ready to tackle any work of this nature.

Fig. 107 shows a floor plan of a house equipped with a modern bell call system, that affords great convenience in any home. Here are shown front and back door buttons, and buttons to call a maid from the parlor, bedroom, or dining room. An annunciator indicates which door or which room any call comes from. The switch in the dining room can be a floor switch under the table for foot
operation, while those in the other rooms can be neat push buttons in convenient locations on the walls.
In homes where no maid is kept, several of these buttons may not be necessary, but practically every home should have a door bell.
They are becoming quite popular in many rural and farm homes. And in these homes a call bell from the house to the barn or garage is often a great convenience.

In Fig. 107 the wires are shown in a simple layout to be easily traced, but they should be run through the basement or attic, or through the walls where necessary.


Fig. 107. Diasram showins layout of wirlng for doorball and convenience call system with mnuncintor. Such systome ere commonly used in modorn homes and are very wrall worth thoir cost of installation.

## 82. STARTING A BUSINESS OF YOUR OWN

To start a business of your own or side line jobs for extra money in bell and signal wiring, as mentioned before, very little capital or material is required.

Many men have started big businesses with only a few pounds of annunciator wire, a box of staples, a few push button switches, and a couple of bells and buzzers, along with a few tools, such as pliers, knife, screw driver, hammer, brace and bit, keyhole saw, star drill for brick walls, etc.

You may not even need to buy any materials, and only a few tools, until you get your first jobs lined up.

A little salesmansiilp will often convince the ownet of a home, shop, or store that a door bell or
signal system would be a great improvement and convenience, and well worth the very small expense, or that a burglar alarm system would be excellent protection for their property, or perhaps fire alarms from shops, garages, barns, etc., to the houses.

Both practice in salesmanship, and electrical practice are extremely valuable to every beginner.

## 83. GOOD WORKMANSHIP IMPORTANT

In every job you do, from the smallest door bell system to the most elaborate burglar or fire alarm system, make a practice of doing nothing but first class work-work that will be a credit to yous profession, your school, and yourself.

Whether working for a customer or an employer, start building your reputation with your first job, and keep this thought in mind on all the rest.

## 84. ESTIMATING JOB COSTS

Try to do all work at a fair price to the customer, and a fair wage, plus a reasonable profit for yourself.

A good plan on the first job or two, is to do them on a "time and material" basis. After determining the type of system desired and parts and materials needed, let the customer buy them, and then charge for your time on installing them by the hour.

Keep a record of your time, wages, materials, and costs, and these will help you estimate future jobs quite accurately. Then you can buy your ow materials, and charge 25 per cent or more for handling them and for overhead or miscellaneous expense; in addition to a good wage for your time, all in the estimate figure.

In many cases, time and money can be saved on alarm installations by arranging the relays, bells, batteries, and reset switch all on one panel or shelf board, in advance at your home or shop. Then when you go to the job, it is only necessary to mount this assembled unit and install the wires and proper switches.

And again let us emphasize the value of doing all work neatly and with good workmanship, both for the appearance of the job, and for its quality and dependability of operation.

A customer is usually better satisfied in the end, to have a first class job done at a fair price, than to have a poor job at a cheap price.

## 85. VALUE OF ADVERTISING

Don't hesitate to let the people in your neighborhood know of your training and ability. With just a little confidence and real ambition you can do these things you want to. Prove it to them and to yourself, and be proud of your training, and every job well done.

Very often the repair of bell and signal systems already installed, will bring you some extra money

After completing your entire course you will bl able to do repair and installation work, not only on signal and alarm systems, but also on radios. lighting systems, electric motors, appliances, etc.


Fig. 107-B This photo shows a view of the more common parts and materials used in signal and alarm wiring.

If you have spare time evenings and week ends, and wish to do such work aside from your regular job, or to make a business and specialty of it, it will usually pay to do a little advertising. An advertisement in your local newspaper, and printed cards left at houses and shops will call attention of people to yourself, as a trained man available to install or service such equipment for them. In many cases this will bring all the work of this kind that you can handle, especially after you have done some work and have a few satisfied customers boosting for you.

Small advertisements and a few hundred cards of the type mentioned can often be gotten out at as low a cost as five to ten dollars.

If you should make a specialty of this line of work, and build up quite an active shop and business, then you can add to your tools and materials to make a more complete equipment for greatest time saving and convenience.

For a more complete list of tools and materials in case you want them later, see the following list.

Remember, however, that you can make a good start in this work with probably no more than one tenth of this amount.
$2^{\prime \prime}$ screw driver for bell adjustments.
$4^{\prime \prime}$ screw driver for small screws.
$16^{\prime \prime}$ screw driver for small screws.
1 ratchet for wood bits.
6 assorted wood bits.

3 long electrician's bits, $24^{\prime \prime}$ to $36^{\prime \prime}$, for long holes through walls and floors, and through mortar joints in brick walls.
pair side cutter pliers.
pair long nose pliers.
pair diagonal pliers.
claw hammer.
light machine hammer.
staple driver.
compass saw.
hack saw.
carpenter's saw.
small pipe wrench.
small set of socket wrenches.
small star drills.
Yankee drill.
ignition point files, for bell contacts.
-ft. of steel fish tape.
wood chisel.
cold chisel.
doz. assorted push button switches.
to 6 vibrating bells.
to 6 vibrating buzzers.
drop relays.
bell transformers.
dry cells, No. 6.
lbs. No. 18 annunciator wire.
boxes insulated staples.
electric or gasoline soldering iron.
rolls friction tape.
lb. solder.

After getting a start in this work so you are buying considerable of materials and parts, you can get discounts or wholesale prices from your dealer, or by sending to some mail order house, and in this manner make still more profit on your jobs.

Now, whether you choose to follow bell and alarm
wiring or not, every bit of the knowledge of these circuits and devices that you have gained in this section will be of great help to you in any line of eled trical work, and particularly if you should enter any of the other great fields of a similar nature, such as railway signal, telephone, or radio work.

## Job 39 <br> LOCAL BATTERY TYPE TELEPHONE-SILENT RINGING



Observe that when the receiver is off the hook, as shown in the above diagram, all of the contacts on the hook switch (at "A") are closed, thus completing both the receiver circuit to the line and the trans mitter circuit.

Hang the receiver back on the book. Notice that all of the contacts open, thereby breaking receiver and transmitter circuits. This type of telephone is called silent ringing because, by tuming the crank on the iagneto to call out, the bell is shunted and coes not ring.

The reason for tais can be clearly seen when turning the crank. The necianical arrangement of the shaft moves the moving contact of the douole-circuit switch, on the end of the masneto, away from the closed contact over ageinst tae ouen contact.

This type of telephone can be used on a srounded line by connecting line "2i" to tise earth and Iine "l" to a wire extendins to the other telephone. It can also be used on netallic line by connecting one wire of the line to line "l" and the otner to line "2".

It siould be noted that the pulsations in the battery circuit produced by operation of the transmitter result in alternating voltages being incuced in the seconary winding of the transformer and that these A.C. voltages force A.C. currents through tioe line which operate tise receiver at the other end.

The masneto sam is also an alternating current device. This explains the need for using a polarized bell on this unit, since posithve ringing cannot be satisfactorily obtained on a beli of the ordinary type when it is operated from an altemating current source.

Cronspasilinis
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comensazico


This is a comparison of Local Battery Telephone, and the Central Energy Telephone each with a magneto ringer.

The purpose of the condenser in the Central Energy Telephone is to prevent the D.C. of the transmitter circuit flowing through the receiver circuit, but still permitting the A.C. for ringing and the receiver circuit.
iThen ringing is done from a central source the magneto will not be necessary. Instead of connecting the polarized bell to the moving contact, connect it direct to line 1 and eliminate the connection from the receiver to the open contact on the magneto.


The above diagram shows the equipment and connections for one telephone. Connection can be made to another telephone through points indicated Line "l" and Line "?". The transmitter button is everything enclosed in the brass cup. Sound waves (voice waves), through the mouthpiece, strike the aluminurs diaphragm, causing it to vibrate. These vibrations move the front of the trensmitter button in and out, which tightens and loosens the carbon granules. This decreases and increases the resistance of the transmitter circuit, thus affecting the value of the current through the primary side of the intuction coil. The effect of the change in rate of current in the primary induces an alternating voltage in the secondary, which causes current to flow first one direction then the other through the receiver circuit. A.C. in the electromagnets, which varies the strength of the permanent magnet and causes the iron diaphragm to vibrate. These vicrations of the receiver diaphragm, which means that the sound waves thus produced by the receiver diaphregm are a reproduction of those impreseed on the transmitter diephragra.

The diagram shows conditions as they exist when the receiver is off the hook. Orinarily the receiver hook-switch opens the transmitter circuit to prevent drain on the battery, and also opens the receiver circuit. Notice there is nothing magnetic about the operation of the trensmitter. Its purpose is ourely to convert sound waves to electrical impulses, producing PDC in the transmitter circuit. The receiver operetee on the magnetic effect of current. It demonstrates the application of the three artificial magnets - namely - permanent magnet, temporary magnet, and electro-magnet.


The polarized bell is the device commonly used in connection with the telephone to sound an audible alarn when calling. It requires a source of energy separate from the transmit ter circuit and receiver circuit.

The N-pole of the permanent magnet induces the consequent poles "S" and "S". in the soft iron bar, making. the main poles both $N$-poles. The iron bar is pivoted in the center, which permite its ends to move up and down when attracted or repelled as A. $C$. Changes the polaritites of the electromagnets.

By tracing the circuits for each alternation separately, it will be seen that the "right-hand rule for electro-magnets" applies here; also the "First Law of Magnetism."

## TELEPHONES

Nothing illustrates better than the telephone the rate at which electrical industries expand and how opportunities open up to men who are trained in electrical principles.

The first complete sentence was heard by telephone in 1876. Now the average is 75 million conversations a day. This first employee was hired in 1877. Today there are more than 325,000 men in the telephone industry. The first exchange was opened in 1878. Two years later there were nearly 50,000 telephones and now there are more than 20 million in the United States alone.

The first underground telephone cable was run between two Massachusetts towns in 1882. Today there are more than 50 million miles of wire in underground cables and another 30 million overhead. It was only 16 years ago that telephone service was opened between New York and London. Overseas connections now make it possible to reach more than 90 per cent of the world's 40 million telephones.

Thomas A. Watson, who was the assistant of Alexander Graham Bell in developing the telephone, jd, "There were few books on electricity at that Ilme. The one that interested me most was Davis' Manual of Magnetism, published in 1847, a copy of which I made mine. That same old copy in all the dignity of its dilapidation has a place of honor on my book shelves today. Before two years had passed I had tried my skill on call bells, annunciators, galvanometers, telegraph keys, and printing telegraph instruments."

## 86. GREAT FIELD FOR MEN WITH ELECTRICAL TRAINING

To keep all this vast and marvelous system of telephones functioning perfectly requires thousands of well trained electrical men who are familiar with circuit tracing, trouble shooting, and care and adjustment of the relays, bells, coils, etc. Many more men are required to install the thousands of new telephones constantly being added to this vast system.

## 87. TELEPHONE KNOWLEDGE VALUABLE IN ANY LINE OF ELECTRICAL WORK

The telephone field is one in which you can use many of the principles that have been covered so far in this signal section, and in the sections which follow there will be much information applying to telephones in particular. And even though you may t desire to specialize in or follow telephone work,. su should at least have an understanding of the fundamental orincioles of telephone equipment. Many power plants, factories, shops and offices have their own private telephone systems, and in any
line of electrical maintenance work you are likely to find good use for this knowledge.

## 88. PRINCIPLES OF OPERATION

The telephone is an instrument for transmitting sounds and voice from one point to another. Telephones do not actually carry the sound itself, but instead reproduce it by means of electric current impulses.
In order to understand how this is done, we should first know something of the nature of sound. Most everyone knows that any sound is transmitted by means of waves in the air. These air waves may be set up by one's voice, clapping of hands, firing a gun, or anything that causes a disturbance of the air.
Different sounds have waves of different volume ind frequency. A loud sound has waves of greater volume or energy, and a low or feeble sound has waves of less volume or energy. A high pitched sound has waves of high frequency, and a low note has waves of lower frequency.
These little puffs or waves of air strike our ear drums and cause them to vibrate and transmit impressions of various sounds to our nerves and brain, thus enabling us to hear them. Figs. 108 and 109 show several different forms of sound waves, represented by curves showing their volume and frequency.

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Fis. 1ts. This shetch show a number of different form of mound weves repreaented by curves. The upper line show two sroups of waves both of about the same frequency, but the first sroup of condidaraby sreater volume than the second. The second line down iwo srouge of about the same volume, but the furnt is of mach lowir fraquang varying fruquency.

In order to be heard by the ordinary human ear, sound waves must be between 16 per second and 15,000 per second, in frequency. These are called Audible sounds. Many people cannot hear sounds of higher pitch or frequency than 8,000 to 9,000 waves per second, and it is only the highest of musical or whistling notes that reach a frequency of 10,000 or more per second.

Sound waves travel about 1,100 feet per second in air, and abount 4,700 feet per second in water.

Ordinary sounds can only be heard at distances from a few feet to a few hundred feet, and the loudest sounds only a few miles.

This is because the actual amount of energy in the sound waves is very small and is quickly lost in traveling through air.

Electricity travels at the rate of 186,000 miles per second, and can be transmitted over hundreds of miles of wire without much loss. So if we change sound wave energy into electrical impulses and then use these impulses to reproduce the sounds at a distance, we can greatly increase both the speed and the distance sounds can be transmitted.
This is exactly what the telephone does.


PIANO C


CLARINET C
FLs. Its. These waves are typical of various musical notes, having the amall variations in frequency and volume occurring at regular intervals, forming groups or large variations in the general noto.

## 89. TRANSMITTING AND REPRODUCING SOUND WAVES ELECTRICALLY

In Fig. 110-A is shown a sketch of a simple form of telephone. Sound waves striking the Transmitter at the left, cause it to vary the amount of current flowing from the battery through the transmitter, and also through the Receiver at the right. These varying impulses of current through the receiver magnet vibrate a thin diaphragm or disk and set up new air waves with the same frequency and variations as those which operated the transmitter. Thus the original sound is reproduced quite faithfully.

This illustration of the telephone principle shows that the actual sound does not travel over the wires, but that the wires merely carry the electrical impulses.

Figs. 110-B and 110-C show the same circuit with different amounts of current flowing in each case, as they would be at the time different sound waves strike the transmitter.

This simple telephone would serve to transmit the sound only in one direction, but would not per. mit return conversation. For two-way conversation we can connect a transmitter and receiver at each end of the line, all in series with a battery, as shown in Fig. 111.


Fis. 110-A. Sound waves striking the trammitter are roproduced elortrically by the magnets in the receiver.
B. When foeble waves strike the transmitier ooly small cur-
C. When etronger waves strice it heavier currents fiow.

When sound waves enter either transmitter, both receivers are caused to operate, so this system can be used to carry on conversation both ways.

However, we still do not have any means to call the distant party to the telephone.
This can be arranged very easily, as in Fig. 112, by simply attaching a return call bell and push button system. In this circuit we have made use of one of the talking circuit wires, and a ground path for the bell circuit, but it still requires an extra wire for the signals. This wire can be eliminated by the use of a Receiver Hook Switch, to separate the talking and ringing circuits when the receiver is up or down.


Fis. 111. Two transmittors and two recoivers connected hu serfes to form

The circuit shown in Fig. 112 can be used for a very practical telephone for short distances, such as between a house and barn, or in a large shop
or office building. But for longer distances we should also have the hook switch to save the extra wire, and an Induction Coil to increase the voltage for the long line. The bells should also be of a special high resistance type, so they will operate on less current and maintain better line economy.


Fis. 112. Stmple telophone systom for two-way conversations, and mcluding bells and battons for calling the partios to the telophose.

## 90. IMPORTANT PARTS AND DEVICES

Now we have found that the more important parts of a telephone are the Transmitter, Receiver, Bell, Hook Switch, Induction Coil, and Battery, or source of current supply. Some types of telephones so require a special Magneto to operate the high esistance bells.
In order to more thoroughly understand the operation of various types of telephones, and also their care and repair, we should now find out more about each of these important parts mentioned.

Although there are many styles of telephones and various circuits and systems, they all use these same fundamental parts, and if you get a good general knowledge of these parts it should be much easier for you to understand any ordinary telephone installation.

## 91. TRANSMITTER

The transmitter, as was mentioned before, acts as a valve to release from the battery, electric current impulses in synchronism with the sound waves which operate the transmitter. This is done by the use of a variable resistance in the form of carbon granules (particles) in a small cup-like container.
'I'his cup has a loose cover or front end, which is attached to the thin disk or diaphragm directly in front of the mouthpiece.

The mouthpiece acts as a sort of funnel, to concentrate the sound waves on this disk. As the waves strike the disk, they cause it to vibrate slightly and this moves the loose end of the carbon container and compresses and releases the carbon grains or granules. See Fig. 113, which shows these parts in detail.

The transmitter circuit is arranged so the current from the battery must flow through the carbon granules from one end of the cup to the other. When the carbon particles are compressed tightly the contacts between them are better, their electrical resistance is lower, and they allow a strong current to flow. When they are released and their contacts loosened, the resistance increases and less current will flow.

So, as the various sounds strike the transmitter and cause the disk and button to vibrate rapidly, it controls or liberates from the battery corresponding impulses of current. Fig. 114 is a sketch showing the connections and electrical circuit through a transmitter.

Fig. 115 shows several different forms of electric current represented by curves. The straight lines are base or zero lines, and are considered as points of no current value. When the curve goes above the line it represents positive or current in one direction; and when it gocs below it means negative or current in the opposite direction. Fig. 115-A shows a steady or continuous flow of direct


Fig. 113. Thle diagram shows two different views of a telephone transmitter and its parth. Examino anch very clouely,
current, such as the battery would ordinarily supply. Fig. 115-B shows pulsating direct current such as the transmitter would produce. The height of the curve above the line indicates the value of the various current impulses. While this current varies in amount, it is still flowing all in one direction.


Fis.114. Simple sketch showing principle of telophone tranamitter button, and how the varying pressure on the carton granules veries the resistance and current flow in the circult.

Fig. 115-C shows ordinary alternating current, such as a magneto or A. C. generator would produce. This current continually varies in amount and regularly reverses in direction. Fig. 115-D shows alternating current of irregular frequency and varying volume, such as produced by a telephone induction coil, which will be explained a little later.

Fig. 116 shows another type of transmitter of slightly different construction, but similar in oper-


Fig. 115. Various kinds of dectrical curreat repreeented by eurves. Examine ach curve very ciandy and complare
ating principle to the one in Fig. 113. This transmitter has the disk or diaphragm mounted in a soft rubber ring, to allow it free movement without rattling or chattering.
Sometimes the carbon granules in a transmitter become packed or worn and need to be removed. In many transmitters the entire cup can be easily removed and exchanged. Loose terminals, broken connections, or dirt around the diaphragm also cause occasional trouble.

## 92. RECEIVER

The ordinary telephone receiver consists of a strong permanent magnet of horsehoe shape, a pair of electro-magnet coils at the ends of the permanent magnet poles, a thin disk or diaphragm, and the shell and cap in which these parts are enclosed.
See Fig. 117. The receiver at the left shows the parts named, while the one at the right shows a slightly different type which does not use the large permanent magnet, but just a strong electro-magnet instead.


Fic.118. Sectional view of a common type of telophone tranamitter. The carbon cup is here shown empty of without any carbon granules in $1 t$.

The permanent magnet normally holds the iron disk attracted when the receiver is not in use. When "talking current," or current from the talking circuit, passes through the coils of the electromagnets, its current variations strengthen and weaken the pull of the permanent magnet on the diaphragm, causing it to vibrate.

Telephones using induction coils have alternating current in the line and receiver circuits. This current reverses rapidly, and the reversals or alternations are of the same corresponding frequency and volume as the sound waves which caused them.

Some of these impulses were shown in Fig. $115-\mathrm{D}$. As these impulses pass through the receiver coils, they not only vary the magnetic strengt of the coils, but also actually reverse their polarity This causes the electro-magnets to strengthen the polarity and aid the pull of the permanent magnets on the diaphragm while the current flows in one


Fig. 117. Two sectional views showing the construction and parts of two types of telephone receivers. Examine all the parts carefully and note the names of each. The receiver on the right has a lead weisht at the top of the shell to make it heavy enough to operate the hook switch, which will be explained later.
direction. But when it reverses, the magnetism of the coils opposes that of the permanent magnet and weakens it, thus making a considerable variation in pull on the diaphragm.

The coils of the receiver electro-magnets are sually wound with many turns of very fine wire, and if these coils are bruised or scratched it often breaks one or more turns of the wire and stops :he operation of the receiver.

Some of the other more common receiver troubles ire as follows: Loose end cap, allowing diaphragm to fall away from magnets; bent diaphragm, weak permanent magnet, loose cord connections, or broken receiver cord. The wires in these cords often become broken inside the insulation, from twisting and kinking, or from rough handling and dropping of receivers.

Testing with a dry cell, first at the cord tips, then at the receiver terminals, and listening for a click at the diaphragm as the circuit is made and broken, will easily disclose this trouble.

Another type of receiver, often called a "watch case" type, is shown in Fig. 118. These small receivers are used in head sets for telephone operators, and are very similar to those used by radio operators.

Their construction is much the same as the larger ones, except that they are much lighter in weight and have the permanent magnet in more of a circular shape.

## 93. HOOK SWITCH

The receiver is hung on a spring hook when not n use, and this hook operates a switch to disconnect the talking circuit and places the ringing circuit in readiness for the next call. This is called a Hook Switch.

By disconnecting the talking circuit, it saves wasting the battery current when the 'phone is not in use. It also disconnects the bell circuit when the 'phone is in use, and thus prevents the bell from being rung while parties are talking. Having this switch operated by the receiver makes it automatic, as the party naturally removes and replaces the receiver when starting and finishing the conversation.

Fig. 119 shows a very simple type of hook switch. While the receiver is on the hook it holds the hook down, and the end of the hook lever presses against the center contact of the switch, keeping it in contact with the spring "C." This closes the ringing circuit.


Fis. 118. Sectional view and froat view of watch case receiver, such as used on telephene operators" head sats.

When the receiver is removed from the hook, the spring causes the hook to raise and the end of the hook lever to move to the left, allowing the center spring to make contact with " $A$ " and close the talking circuit. It also opens the ringing circuit at the same time.

There are a number of different types of hook switches, but the principle of all of them is very similar and easy to understand.

If the contacts of a hook switch become burned or dirty, or if the contact springs become bent out of shape. it is likely to cause faulty operation of the talking and ringing circuits.


Fi. 119. Sketch showing the principle of a simple "recelver hook switch." Note what the operation of the spring contacts would be if the receiver was raised and lowered.

## 94. BATTERIES AND CURRENT SUPPLY

Telephones require, for the successful operation of their talking circuits, direct current supply of a very "smooth" or constant voltage value. This is because we do not want any variations in the current, except those made by the transmitter and sound waves.

In small private telephone systems and rural lines, dry cell batteries are often used, and in many cases each 'phone has its own battery.

Large telephone systems for city service use storage batteries or D. C. generators for talking current supply. Generators for this use have special windings and commutators for providing "smooth" D. C., as even the slight sparking and variations of voltage at the commutator of an ordinary power generator would produce a disturbing hum in the 'phone receivers.

Rural line telephones often use a hand-operated magneto to supply current to ring the bells, and some small exchanges do also. However, most exchanges use a generator to produce alternating current or pulsating direct current, for the operators to ring the various parties by merely closing a key switch.

## 95. INDUCTION COIL

As mentioned before, most telephones that are to be used on lines of any great length use an induction coil. The purpose of this coil is to act like a transformer and increase the voltage of
the impulses in the talking circuit, so they can be transmitted over long lines with less loss.

When a transformer "steps up" the voltage. it reduces the current in the same proportion, and the less current we have to send through the resistance of any line, the less loss we will have. By briefly recalling your study of Ohms Law and voltage drop principles, this should be quite easily understood.

Induction coils have a primary and secondary winding around a core of soft iron, and when the current impulses are sent through the primary, corresponding impulses of higher voltage are set up in the secondary by magnetic induction. Thus the name, "induction coil."

Fig. 120 shows a sketch of an induction coil. " C " and " C " show the ends of a core which is made of a bundle of soft iron wires. " H " and " H " are ends or "heads" to support the coil on the core. "P" and "P-1" are the terminals of the primary winding. " S " and " $\mathrm{S}-1$ " are the terminals of the secondary winding.


Fig. 120. This sketch shows the construction of the windings and core of a telephone induction coil.

The primary winding should be connected in the transmitter and battery circuit. The secondary winding connects to the receiver and line circuit. These connections will be shown a little later, in a diagram of a complete telephone circuit.

Fig. 121 shows a single, and also a double induction coil. Fig. 122 shows a sketch of the coils, core, and terminals of the induction coil as they are often shown in connection diagrams.
We recall from an earlier section on transformer principles, that transformers will not operate on ordinary direct current, but in the case of this telephone induction coil, the current from the battery is caused to pulsate or increase and decrease rapidly, by the action of the transmitter.


Fis. 121. On the left is shown a single induction coil with the termind connections plainly visible. On the right is shown a noir af mils mounted on one bees.

These variations in the talking current cause the flux of the primary coil to expand and contract, and duce the higher voltage impulses in the secondary.

##  <br> .000000 .

Fis. 1z2. The primary and secondary windinge and core of an Induction coll are often shown in the above manner in electrical diagrams.

## 96. TELEPHONE BELLS

While some telephones in small private systems use ordinary vibrating bells, the more common 'phones in general use in public systems use a Polarized bell, which operates on alternating current.

These bells have two electro-magnets and an armature, which is a permanent magnet; and two gongs instead of one, as in the case of the vibrating $+11$.

Fig. 122-B shows two views of this type of telephone bell.

In some cases, instead of the armature itself being a permanent magnet, a larger permanent magnet is mounted behind the bell coils and with one end close enough to the armature to maintain induced poles in it.

The coils of these bells are usually wound with many turns of very fine wire, and are designed to operate on very small amounts of current at rather
high voltage, which makes them economical to operate on long lines.
The operating principle of the polarized bell can be easily understood by referring to Fig. 123. You will note that when current flows through the coils in one direction it sets up poles on the electromagnets, which attract one end of the armature and repel the other, causing the hammer to strike the left gong as in Fig. 123-A.
Then, if we reverse the current as in " $B$," this reverses the poles of both electro-magnets, causing them to attract and repel opposite ends of the armature to what they did before. This makes the hammer strike the right-hand gong.


Fir. 123. These akotches show the electrical circuit of a polarized telephone bell. Note the polarity and position of the armature in "A," and atyin in "B," after the current has bewn reversed.

Then, if we supply alternating current from a magneto or central generator, it will cause the coils to rapidly reverse and operate the hammer at the same frequency as that of the current supply.
Check carefully the polarity of the permanent magnet, the movable armature, and the electromagnets in both bells in Fig. 123.


Fis. 122-B. Front and side views of a polarized telephone bell. Note the end of the permanent magmet, which is used to magnatisa the end of the armature.

## 97. BIASED POLARIZED BELLS FOR PULSATING D. C. OPERATION

Sometimes these polarized bells are equipped with a Biasing spring attached to their armature. This spring can be noted in Fig. 122-B. It enables the bell to be operated on pulsating direct current, which is sometimes used by the operators at central stations for ringing various parties on the line.

In such cases a rotary pulsating switch is used in the battery circuit to provide the interruptions in the current. The biasing spring normally holds the hammer against one of the gongs when the bell is idle. When current is sent through the coils in the proper direction, the electro-magnets will attract and repel the proper ends of the armature, to cause the hammer to strike the other gong.

When the current is interrupted, the spring draws the armature and hammer back again, striking the first gong once more. This will be repeated as long as the pulsating current flows. See Fig. 124. The pulsating wheel "W" has alternate sections of metal and insulation, so as it is rotated it rapidly makes and breaks the circuit of the battery and bell.

Fig. 125 shows a very good view of a telephone bell with the gongs removed.


Fig. 124. This sletch shows how a "pulatior" or interruptor can be used to aupply pulsating current from a battery and

## 98. POLARIZED BELL WITH PERMANENT MAGNET ARMATURE

Another type of polarized bell used in some telephones, has both coils wound in the same direction and uses the permanent magnet for an armature. See Fig. 126.

In these bells the armature has unlike poles at opposite ends, so in order for one of the electromagnets to attract and the other to repel, they must have like poles. When alternating current is passed through this bell, the polarity of both elec-tro-magnets changes at the same time. This causes attraction of first one end of the armature, and then the other.

Observe carefully the direction of current and
polarities of the magnets in both bells " $A$ " and " $B$ " in this figure.

When telephone bells fail to operate, the troubl can usually be found in a loose connection, broken coil lead, weak permanent magnet, loose gongs, or magnet cores loose on keeper or frame.


Fis. 125. Photograph of coils, armature, and hammer of a common telephone boli.

## 99. TELEPHONE MAGNETOS

As mentioned before, rural lines often use magnetos at each 'phone for the subscriber to ring an other party on that line, and also to call the central operator. These magnetos, when operated by the hand crank at normal speed, produce alternating current at fairly high voltage, usually from about 80 to 100 volts, and at a frequency of about 20 cycles.


Fig. 125. This skotch shows the construction and windinge of another type of polarized bell, which use a mermanent magnet for its armeture. Note the polarity and position of armature at "A," and again at "B," after the current has been reversed.

Fig. 127 shows a sketch of a magneto of this type. The armature is usually of the shuttle type with just two large slots, in which are wound many turns of very fine wire. It is located in the base
of the magneto between the poles of several large horseshoe magnets.
The magnets supply the magnetic flux which is cut by the armature winding to generate the voltage. The armature is revolved quite rapidly by means of a large gear on the hand crank shaft, and small pinion on the armature shaft.


Fis. 127. Diegram of telephoas magnoto showing ahaft extenaion which oporates contact epringe.

The crank shaft shown at " $O$ " is equipped with a slotted extension and spring which pushes out against the contact spring " $N$ " each time the crank is turned. This operates a sort of "shunt" switch.

When the magneto is idle this spring falls back, touching contact " C ," and shunts out the magneto inding from the line circuit, so the talking current bes not have to pass through this resistance.
When the crank is turned the shaft is forced out a small distance and opens these contacts, allowing the magneto current to flow to the line and bells. One end of the armature winding is usually grounded to the shaft, and the other end is insulated and carried out through the center of the shaft, which is hollow. This end or tip of the shaft is in contact with the small spring as the shaft rotates.

Fig. 128 shows two photos of telephone magnetos. The one at the right is equipped with a hand crank for use in a subscriber's telephone. The one at the left is equipped with an extension shaft such as used by central operators in some of the small exchanges.


Fis. 128.1 These photos show two tolephowe magnetos. The aon an the left for use ln amall exchange, and the one on the risht for a subscriber's telepheses.

Some exchanges use a power-driven magneto, having it operated continuously by a small motor. In this case it is only necessary for the operator to close a key or switch to ring the party being called.

In Fig. 128 the spring contacts operated by the magneto shaft are quite clearly shown.
The permanent magnets in these magnetos often become weak after a certain age and need to be remagnetized or replaced. Sometimes a little oil and dirt collects on the contact springs, causing them to fail to make good connections; or they may become bent or worn so they do not make proper contact.

## 100. COMPLETE TELEPHONES AND CIRCUITS

Now that you understand the function and operation of the important parts of a telephone, let's see how they all work together in the complete 'phone.

Fig. 129 shows a common type of party line telephone used on rural lines and in small towns.
The view on the left shows the box closed, and the location of the receiver, transmitter, and bell gongs. On the right the box is opened up, showing the battery and magneto, hook switch in the upper left corner, and bell magnets on the door. The induction coil is not visible in this view.


Fig. 12. Common type of party Hine telophooe used con rural linee. This telephone is complete with Ite own butterion and marnete.

You will note that this 'phone is complete with all necessary parts, and has its own current supply for both the talking and ringing circuits.
Two or more telephones of this type can be connected in parallel on a line, and if desired can be operated without any central exchange or any other equipment.
Any party can ring any other party by a system of different calls, arranged in combination of short and long rings, similar to dots and dashes.

Party lines with a number of these 'phones can also be run to a central office and from there they can be connected to any other line on the entire system. This is the purpose and function of a central office or telephone exchange. It is practical to have on one line only a certain limited number
of 'phones, as otherwise the line would always be busy, and no other subscriber could use it while two parties were already talking over it. On rural lines the number of parties may be from ten to twenty per line. In cities, there may be from two to four parties per line.

When a subscriber on one line wishes to talk to someone on another line, he or she signals the central operator, who can, by means of switches and plugs, connect the Calling Line to the one called and then ring the party desired on the Called Line. The equipment and operation of exchanges is covered later.

Fig. 130 shows a complete diagram of the electrical circuit and connections of a telephone of the type shown in Fig. 129. Here we can see the relation of each part to the others and get a clearer idea of how they all operate together.

Trace out this circuit very carefully, until you are sure you clearly understand its entire operation.

The receiver is shown off the hook and the hook is raised, allowing the main contact spring to move to the left and close the two contacts on that side, completing the talking and line circuit. The large arrows show where the current flows from the local battery, through the transmitter, induction coil primary, hook switch contacts, and back to the battery.


FIs. 120. Diagram showing connections and circuite of a telegitone melh as shown in Fis. 12:.

When the party talks into the transmitter, this local current is caused to pulsate and sets up induced impulses of higher voltage but smaller current, in the secondary coil, receiver and line circuit. This is shown in the small arrows. You will remember that this current induced in the secondary coil and in the receiver circuit is alternating and rapidly reverses, so we show the arrows both ways. It also flows a short distance through one of the same wires with the battery current, but this does no harm.
The magneto is shown here in idle position, so
its spring contact is open and keeps the magneto winding out of the ringing and line circuit at present. When the magneto is operated, the shaf pushes out and closes the circuit, and sends current through the bell and also out on the line to the other bells.

In order to ring anyone, the receiver must be on the hook, keeping the hook down and holding the main spring or line contact to the right and in contact with the spring on that side. The ringing current then flows as shown by the dotted arrows.


Fig. 131. Circuit diagram of another tolephone using a different owitch and oot of matmeto contacte. Trace the circuit very eandully and obearve It operation.

Fig. 131 shows another telephone circuit, using a hook switch with only three spring contacts instead of four, and a magneto with three contacts instead of one or two. Compare this diagram carefully with Fig. 130. Here again the large arrows show the transmitter and local battery circuit; the small arrows, the receiver and line circuit; and the dotted arrows, the ringing circuit.
You will note that this hook switch does not make and break the ringing circuit as did the one in Fig. 130. Here the ringing circuit is controlled by the magneto springs. When the magneto is idle, the long center spring presses to the right, keeping the bell connected to the line, ready to receive an incoming call. When the magneto crank is turned it forces the shaft outward and pushes the center spring to the left. This short-circuits the bell and makes a connection direct to the line to ring outside bells. In this type of 'phone the subscriber's own bell does not ring when the magneto is operated.
There are a number of different ways to arrange party line telephone circuits, hook switches, magneto contacts, etc.; but if you have a good unde standing of these fundamental circuits and the ope ation and purpose of these important parts, you should have no difficulty understanding any 'phone circuit after tracing out its wiring or diagram.
101. CENTRAL ENERGY SYSTEMS AND 'PHONES
In large city telephone systems a central source of current supply is generally used for both the talking and ringing. In such systems the subscriber's 'phone does not need a battery or magneto.

The hook switch and circuit are so arranged that as soon ds the receiver is removed from the hook, it closes a circuit and lights a small lamp on the exchange operator's switchboard.

The operator then plugs her 'phone onto this calling line and closes her key so the caller can give her the number desired. Then. if the called line is not busy, the operator connects the calling line to it and rings the party to be called.

A simple circuit for a telephone of this type is shown in Fig. 132. Keep in mind, when tracing this circuit, that the current supply comes in on the line from the exchange.

 enorgy aytem. This telephone gets ail the energy from the line and central supply.

You will note that a condenser is used here to prevent the direct current for the transmitter circuit from passing through the bell or receiver circuits.

A condenser will pass or allow alternating current or pulsating direct current to flow in the circuit, but it blocks or stops ordinary direct current.
The "talking current," shown by the large arrows, comes in on the left line wire and passes through the induction coil primary, hook switch, transmitter, and back out on the right line wire. When the party is talking, the induced current in the secondary coil, shown by small arrows, flows out through the condenser and right line wire, to the receiver of the operator or called party; and back in the left line wire, through the primary coil, hook switch and subscriber's own receiver, and returns to the secondary coil. In tracing the receiver and line cuit, consider the secondary coil as the source of his energy.
A different symbol is used here for the bell, as it is simpler to draw in plans and easy to recognize once you are acquainted with it.

Fig. 133 shows a complete telephone of this type, for wall mounting. The bell, condenser and coil are mounted in the box, while the receiver is on the usual hook on the side, and the back of the transmitter can be seen in the front of the open cover.
Note the terminal blocks to which all connections are brought and numbered, making it easy to connect up or test the telephone.


Fig. 133. Photograph of wall type telephone for central energy systems.
Fig. 134 shows another telephone of the central energy type, for use on a desk. This desk-type 'phone has the receiver and transmitter mounted on a separate stand for convenient use on the desk; while the bell, coil, and condenser are in a separate box to be mounted on or near the desk.

The hook switch is inside the upright handle of the stand.


Fis. 134. Common deak type telephone with bell box to be mounted soparately.

## 102. TELEPHONE EXCHANGES

As already mentioned, the telephone exchange serves to connect telephones of one line to those of other lines, and there are thousands of these central exchanges throughout this country, to handle the many millions of telephopes in use.

The exchange in the small town handles the calls of the subscribers in the town, those of rural lines calling in to city 'phones, and those of one rural line calling through to another line, perhaps running out of town in the opposite direction. Thus this exchange serves the 'phones in that town and surrounding territory. Then it has its Trunk Lines connecting to exchanges of other cities, and can complete a circuit for one of its own subscribers, through the exchange of another town several hundred or even several thousand miles away.

This vast network requires many types of elaborate exchange circuits, which it is not our purpose to cover here, as they represent a very highly specialized type of work. They also require much more time than the average electrician cares to spend on such circuits, unless he intends to specialize in telephone work. But, in order to give you a better understanding of the general operation of the exchange in connection with the 'phones we all use daily, and also to give you a good foundation to work from in case you should later specialize in such work, we will cover in the following material some of the fundamental parts and principles of exchanges.

Telephone exchanges are of two general types, namely, manual and automatic.

The general function of either type is to receive a signal from the calling subscriber, and get a connection and ring his party on any other line as quickly as possible.

With the manual exchange, the plugging, switching and ringing operations are performed by human operators, usually girls. With the automatic exchange these operations are performed by electrical and mechanical equipment.

## 103. SWITCHBOARDS FOR MANUAL OPERATION

Fig. 135 shows a manual exchange or switchboard, for handling one hundred lines. These lines are brought up to Jacks on the upright front of the board.

On the flat, desk-like, part of the board is a set of Plugs, attached to Cords beneath, and also a set of Key Switches. Directly above each jack is a Drop similar to an annunciator drop.

When a subscriber on any line signals the operator, the little drop window or shutter for his line falls down, showing the operator that someone on that line is calling. There are two plugs in front of that line, one for talking and one for ringing.

The operator lifts the talking plug and inserts it in the line jack opening. Then, by pressing her key in one direction, she can answer the Calling Party and receive the number he wishes to call.

If the line of the party desired is not busy, the operator then lifts the other plug in line with the first one, and places it in the jack of the "called" line. Then, by pushing the key in the other direction, she can ring the party desired.

By pushing the key back to the listening position


Fis. 135. A amall exchange switchboard of the magnoto type, showiag pluge, jacks, and the operator's transmitter and recelver.
again, the operator can hear the party answer. When he does, she can release the key to vertical or neutral position. The parties then carry on their conversation through the wires in the cords.

The cords are equipped with very flexible wires, and have weights on little pulleys as shown in the left view in Fig. 136. At the right is shown a large view of the pulley and weight. These weights keep the cords straight and pull them down again each time the plugs are dropped to idle position.
The operator's head-set is shown lying on the keyboard in Fig. 135, and the transmitter is shown on an adjustable arm and cord in front of the board.

Fig. 137 shows a closer view of the keys, plugs, and jacks of a board of this type. The key switches are shown in the foreground, and directly behi these and indicated by the arrow is a row of smar lamps to show the condition of the circuit to the operator. Behind the lamps are the plugs, and above are the plug jacks and drops,


Fis. 134. The view on the left shows the manner in which the pluy cords are held straight by the weighted pulleys. A larger view of one of these pulleys is shown on the ritht.

## 104. KEY SWITCHES

A very good view of two switchboard keys is shown in Fig. 138. The levers or key handles can be pushed in either direction, and their lower ends have rollers or cams that push and operate a set of spring contacts on either side, depending on which way they are pushed. Examine these switches and all their parts carefully.


Fis. 137. This photo shows very clearly we arrangement of the operator's key switch, pluge, and backs.

## 105. SWITCHBOARD LAMPS

Fig. 139 shows a special type of lamp used for switchboard signals, and also two of the glass caps or "bull's-eyes" that are used over the ends of the lamps.

These lamps are made very small in order to get them in the small spaces on the boards. The actual size is only about one-fourth that of the oto in this figure. The bulb is held in the two etal clips shown on the top and bottom, and these are separated at the base by a piece of hard insulation. The lamps are pushed into their sockets endwise, and these metal strips make the contacts to
complete the lamp circuit. The forward end of the lamp is all that shows in the opening they are placed in.

The bull's-eyes are made in white and various other colors to indicate various circuit conditions.


Fig. 138. Here we have an excellent view of two key switches, showlng how the key levers and rollers operate the spring coatacte, and open and close various circuits.

## 106. PLUGS

Fig. 140 shows a cord plug. These plugs can be made with two, three, or more separate metal elements for as many separate circuits through them. The plug tip at the extreme right end is part of a small metal rod which runs through the center of the plug to the left end, where the wires are attached. Around this is placed a tube of insulating material. Then another slightly larger, but shorter, metal sleeve is fitted over this. Still another tube of insulation, and a third metal element are often fitted over the first ones, and then an outer shell of insulation over the whole.

The several separate metal elements and ends of the black insulating sleeves can be seen in Fig. 140, which is an actual size view.
When these plugs are inserted in the jacks, the various jack springs make contact separately with each of the plug elements and circuits.


Fis. 13. The upper view shows one of the special telephone switchboard lampa, and below are shown two types of glase caps, or bulps-oyes used with suck lampe.

## 107. JACKS AND DROPS

A complete jack, with the drop and drop magnet mounted above it, is shown in Fig. 141. This view clearly shows the jack thimble, contact springs, wire terminals, drop magnet, armature, and shutter. Examine the photo and printed description very carefully.


Fis. 140. Full-sized view of awitchboard plue showing how the several circuits are obtained throush its tip and insulated sleaves.

Note that the armature to operate the drop is at the left end of the drop magnet, hinged at the top, and attached to a long lever arm which runs over the top of the magnet to the drop latch at the right end. This construction enables a very small movement of the armature to give a greater movement at the drop latch.

The plug would be inserted from the right in the thimble at the lower right-hand corner; and as it goes in, its tip and sleeve elements make contact with the spring shown. It forces some of the springs apart, opening certain circuits, and closes others from the springs to the cord wires.

Fig. 142 shows two diagrams of jack and drop circuits from opposite sides, one without the plug and one with the plug in.

In the upper diagram you will note that springs 3 and 4 are making contact, also springs 5 and 6. Springs 5 and 6 close a circuit from the line through the drop magnet.


FLg. 141. This deacriptive diagram shows the parts of a telephone jeck and drop complete. Examine each part and its deacription very carwfully.

In the lower view, showing the plug inserted, we find that springs 5 and 6 have been opened, breaking the circuit through the drop magnet, as it is not needed while the plug is in. Springs 3 and 4 are also opened. This is done by an insulating piece which is not shown here, but fastens 5 and 3 together mechanically, so the upward movement of 5 also forces 3 up. Springs 3 and 4 are not shown connected to any circuit in this illustration.
Referring again to the lower view, we find that the phug has a circuit to its tip and sleeve from
spring 5 and thimble 7, thus making a circuit from the line to the cord wires.

## 108. SIMPLE SWITCHBOARD CONNECTIONS

A sectional view of part of a switchboard is shown in Fig 143. This shows the line connection to a simple jack and drop of the separated type; and also the plug, cord, and switch connections.
When an impulse comes in on the line, the drop magnet releases the shutter, the operator inserts one plug and closes her key to listening position. After receiving the number she inserts the other plug in the jack of the called line (not shown) and pushes key to ringing position, sending current from the board magneto to ring the called party. When this party answers, the talking current from the two lines flows through the jacks, plugs, cords, and key switch. When the conversation is finished, the plugs are pulled and dropped to their present positions in the diagram, the drop reset, and the key restored to normal nosition.


Fig. 142. The upper sketch shows the electricnl connections and poaition of contact springs without the plug inserted. Below are shown the electrical circuit and ponition of springs with the plut in the fiele

Fig. 144 shows a switchboard with some of the cords in place in the jacks for conversations between various lines.

Many large switchboards use only the signal lamps to indicate an incoming call, and do not use the magnetic drops.

Fig. 145 shows two views of the inside and back of a manual switchboard. In the left view you can see the drop magnets in the upper section, a group of relays in the center, and the induction coils and part of the terminals below. At the extren right of this view are shown the wires grouped cabled along the side of the cabinet.

In the right-hand view the relay panel or "gate" is opened, showing the jacks and cords.


Fis. 143. This simple stetch shows the general operating principle of a manual switchboard.

Fig. 146 shows a small desk type switchboard for mounting on a table or desk in private offices, where an operator is to be able to call various people in the building.

Telephone wiring requires men who are expert in reading plans and making careful and accurate connections of the thousands of wires and devices used in the switchboards.

## 109. TELEPHONE RELAYS

The top photo in Fig. 147 shows a telephone relay. Its armature is at the right-hand end of the magnet, and is bent and hinged to the corner of the magnet frame. When the magnet attracts the lower end of the armature to the left, its upper horizontal portion moves upward at its left end, pushing the center contact springs upward. This causes them to break circuits with the lower contacts and make circuits with the upper ones. So you see that while these relays are constructed differently and are much smaller and more compact than the pony relays used in alarm and telegraph systems, still their operation and principles are ich the same.

## 110. CABLES AND TERMINALS

The center photo in Fig: 147 shows a piece of lead-covered telephone cable with many paper-
covered wires inside it, and covering of extra insulation between them and the lead sheath. Cables of this kind are very necessary to carry the vast numbers of wires in telephone systems.


Fis. 144. Side view of masneto type awitchboard with some of the plugs in place in the verious lipe jacks.
The lower view in the same figure shows a terminal block to which a number of wires can be neatly and conveniently connected. The wires from a cable can be soldered to the lower ends of the terminal strips, and the switchboard wires connected to the other ends by means of the small screws shown.


Fis. 145. These two views of the rear of a switchboard show the relays drops, and cords very clearly. Note the neat and compact arrangeoneat of all parte and whes.


Fig. 144. Small doak type telephone exchange.
These terminal blocks greatly simplify the wiring and testing of telephone and switchboard circuits.

In wiring telephone switchboards, ground connections are also used to simplify much of the wiring. Metal strips and plates are used for common ground connections to the battery negative terminal. This eliminates a number of unnecessary wires.

Some exchanges also use a ground connection to earth for ringing their subscribers.

Fig. $147-\mathrm{D}$ is a complete wiring diagram of simple manual exchange showing just two subscribers' 'phones connected through the exchange. The different circuits are marked with different kinds of arrows and symbols.

Trace out carefully, one at a time, the transmitter and receiver circuits of the calling subscriber's


Fis. 147. The upper view shows a telephon relay. In the center shown atection of telephone cablo. Below is a croup of terminal springs in a terminal hlock.


Fig. 147-D. Complete diagram of a simplo telophooe emchenge whth twe tubecribare' talaphocos connectel This will mable you to trace the


'phone at the left, and through the exchange to the called subscriber's 'phone at the right. Also trace the operator's magneto and calling circuit to the called 'phone; and the operator's talking circuit. Note the positions the various keys must be in to get the different circuits closed, and in order to trace some of the circuits it will be necessary for you to imagine certain switches are closed to the opposite positions.

There are many other types of exchange circuits, and this simple one shown here is more typical of an army field telephone exchange, but is chosen because of its simplicity and just to give you a good idea of their general nature.


1g. 147-E. Simple "one-line" diagram showing a telephene circult throurh two exchanges and atrunis line.

Fig. 147-E is a simplified diagram showing how a call from one subscriber is routed through his local exchange over a trunk line to the distant exchange, and from there to the called subscriber.

This sketch is what is known as a one-line diagram, using only one line to trace the pairs of line wires actually used.

Fig. 147-F shows a photo of a large manual exchange switchboard in operation, and Fig. 147-G


Fig. 147-F. This photograph shows a tection of a ince manual telephono uxchange. Esch operator controls a section of the board with its reppective pluys and facis.


Fis. 147-G. Rear view of a central exchange switchboard of the type shown in Fig. 147-F. Note the very neat and compact manner in which all parts and wircs ure arranged to simplify connections and testing of such exchange urits.
shows the rear of such board. Note the very neat and systematic arrangement of all parts and wires, which greatly simplifies the wiring and testing of such switchboards.

In apartment houses and offices, small telephone installations called inter-communicating systems are often used.

Any party of the group can call any other party by means of proper push buttons. There are separate push buttons and call circuits for each 'phone.

These systems are very useful and practical where the lines are not long and where the system is not large enough to pay to keep an operator.

Fig. $147-\mathrm{H}$ shows the wiring diagram for three such 'phones. Trace out the talking and ringing circuits, and the operation of the system will be clearly understood. A, B, and C are groups of push buttons for calling the different 'phones. The numbers on each button contact indicate which 'phone it will call.

Fig. 147-I shows a photo diagram of five different styles of 'phones which can be obtained for such inter-communicating service.

Fig. 147-J shows two types of inter-communicating 'phones, one with the push buttons on a desk block, and the other having them on its base.


Fig. 147-H. Wiring diagram of three telephones on an inter-communicating system.


Fig. 147-J. Two types of inter-communicating telephonas. The ane on the right bas the call buttons on the base of its stand.


Fig. 147-1. Photo diagram of several types of inter-communicating telephones, showing their connections and batteries, and ringing and talking wires. Such telephone systems are commonly used to conmunicate with various offices in one building. No exchange operator is needod, as each party is called by w.se of aumber pual buttenas.

## AUTOMATIC TELEPHONES

Automatic exchanges do all switching, ringing, and signalling by means of electrical and mechanical devices. This not only saves the cost of labor of numerous operators, but accomplishes faster and more accurate operation. It provides much more complete privacy for telephone conversations, and, because it is purely electrical and mechanical, the possibility of human error is largely eliminated.

The automatic telephone exchange is undoubtedly one of the greatest triumphs of telephone engineering, and they are rapidly replacing many of the largest manual exchanges in this country.

There are several different types of automatic telephone equipment, and most of them are still undergoing rapid changes in the processes of development and perfection. One of the most successful systems is called the "Strowger System", after the man who developed it.

Complete automatic exchange circuits require a great deal more time and study than most students would care to spend on the subject, unless they vere preparing to specialize in this work. The fundamental principles of this equipment, however, can be quite simply explained.
The following paragraphs are intended to give you a general understanding of automatic telephones.

## 110. SIMPLE OPERATING PRINCIPLE

The Strowger System uses what is known as the "step by step" equipment. When the subscriber wishes to call a certain party, he dials the desired number with the dial on his own telephone. This dial in its rotation sends a number of impulses to magnets and relays at the exchange, causing them to move a selector element which picks out the desired line. Other parts of the mechanism then test the line to determine whether it is busy or not, and if it is clear an automatic switch starts ringing the called party.

## 111. DIALS, CONSTRUCTION, AND OPERATION.

The principle difference between a subscriber's 'phone to be used on an automatic exchange and those for manual systems is the dial. The transmitter, receiver, and other parts remaining fundanentally the same.
Fig. 148 shows an early type desk telephone, equipped with a dial for automatic operation. You will note that this dial has ten holes or finger openings, around the outer edge of the rotating part.

When this finger plate rests in the normal position, there is a number on a white stationary disk directly under each of these openings. Starting at the one on the right hand side, and reading counterclockwise, these numbers are $1,2,3,4,5,6,7$. 8,9 and 0.

When the subscriber wishes to dial or call party No. 246, he places his finger in the opening over No. 2, and pulls the dial around to the right until his finger strikes the Stop Hook shown at the bottom of the dial, and then releases it. He then places his finger in the opening over No. 4, and again pulls the dial around to the right until his finger is stopped by the hook. Once more the dial is released, and allowed to return to normal position. Then No. 6 is dialed in the same manner.

Each time the dial is rotated clockwise it catches and winds a helical spring inside the case, and a pawl secured to the rotating plate slides over the teeth of the ratchet on a combined ratchet and gear wheel. When the finger plate is released the spring causes it to return to normal position, and the pawl in this backward movement engages the ratchet and gear wheel, turning them back with it at a definite speed, a certain exact distance for each number dialed.


Fig. 145. Dack telophose equipped with dital for wom ontemetts exelange pyetime

## 112. IMPULSE SPRINGS.

The rotation of this main gear drives a smaller gear or pinion at higher speed, and this pinion rotates an Impulse Cam, which rapidly opens and closes a set of contacts or Impulse Springs. By means of a worm wheel the pinion also rotates a small speed governor, which causes the gear and dial to turn at a definite speed. This, of course, is necessary to make the impulse springs open and close at regular intervals.

Fig. 149 is a sketch showing the various parts we have just mentioned. Examine this sketch closely, and observe how the main gear drives the pinion, impulse cam, and governor. In the lower right hand corner of the sketch another view of the cam and impulse springs is shown. The arrows indicate their position with respect to the other parts. This view of the governor shows quite clearly how it operates.


Fig. 14. This sketch shows the mechanism and operating princtples of the dial and impulse springs.

If the governor shaft attempts to rotate too fast the small governor balls fly outward on their springs, due to centrifugal force, and rub the inside of the cup, thus retarding the speed of the mechanism.
Fig. 150 shows another view of this same mechanism, in which some parts can be seen a little more clearly than in Fig. 149.
Fig. 151 shows a photo of the complete dial mechanism. In this view you can get an excellent idea of the arrangement of the parts. In addition to the impulse springs at the left of the cam, you will also note an extra set of spring contacts called "Shunt Springs". These are used to temporarily short circuit the other parts of the telephone, during ringing operation. This is necessary because it would be difficult to send the ringing impulses through the resistance of these other parts.
These springs are operated by a small additional cam as soon as the dial is turned from the "offnormal" position. But they are opened as soon as


Fis. 150. Anether view showing some parts of the dial mechanism more clearly.
the dial returns to normal. In addition to cutting out the resistance of the other telephone parts, these springs also prevent the clicking that would otherwise occur in the receiver during the operation of the dial.

The impulse cam revolves one-half revolution for each movement of one number on the dial, and as the cam has two projections it opens the impulse springs twice in each revolution. Thus, when we dial the number 8, the cam makes four revolutions, and opens the spring contacts eight times. The dial is so set with a certain distance from the number 1 to the finger hook, that an extra one-ha' revolution is made each time any number is dialed. This will be explained later.

Fig. 152 shows a better view of the top of the dial, and its numbers.


Fig. 151. This photograph shows an excellent view of the impulse springs and cam, shunt springa, and governor of a dial.

## 113. LINE BANKS AND "WIPER" CONTACTS.

The various groups of impulses, sent into the exchange by dialing different numbers, cause certain relays to energize as each impulse passes through them. These relays and magnets, as be fore stated, perform the switching and ringins operations.

In order to enable you to understand this equipment and these circuits more easily, let us firat
examine the arrangement of the various line terminals at the exchange.
For an exchange to handle 100 lines, the terminals of the lines would be arranged in a Bank of Connectors as shown in Fig. 153.


Fig. 152. Front view of dial, showing finger plate, holes, numbers and finger stop.

In order to eliminate unnecessary wires and simplify this figure only two telephones, Nos. 14 and 33, are shown connected to the bank at present At first glance the arrangement of the line numbers on this connector bank may seem peculiar, but suppose some automatic device was to move the Wipers of the calling telephone step by step, up into this bank and select a certain line, say No. 14.
One step upward would bring the wipers in line with the lower row of connectors. Then four steps to the right would bring them in contact with No. 14. Dialing the numbers 1 and 4 would have accomplished this.


Fig. 153. Sinapie shetith showing the arrangement and principle of the erincetor bank of an automatic eachange.

Then suppose we dial the number 33. The first three impulses sent in by the dial would cause the switching magnet to lift the wiper three steps, bringing it in line with the third row of contacts
from the bottom. The next three impulses received would cause the wipers to make three steps to the right, and engage line No. 33.

So we find that these numbers are arranged as they are, for convenience and simplicity in the operation of the mechanical selector.

This figure gives us some idea of the arrangement of the various lines and the connector bank at the exchange.

## 114. WIPER SHAFT AND SELECTOR MECHANISM.

Fig. 154 shows a sketch of the wipers attached to the shaft which raises and rotates them step by step. It also shows the Vertical Magnets-V. M., and the Rotary Magnets-R. M., which lift and rotate the shaft step by step.

By means of a special relay in the exchange circuit the first impulses which are sent in by the dial come to the lifting magnets, and the next group of impulses are switched to the rotary magnets.

Fig. 155 shows photos of both sides of one of these selector units.

Figs. 154 and 155 should be referred to while tracing out the circuit diagram in 156.


Fig. 1.t. Ihus diayram shows the arrangement of the selector mechanian with ite vertical mappets, rotery magooth wipers, and wiper shaft.


Fis. 155. Two shotographs showing front and opposite sides of a complete selector unit. Note the relays above; vertical and rotary marnets, wiper shaft and rack in the center; and the connector banks below.

At the top of each unit in Fig. 155 are the relays which perform different switching operations in the exchange circuit. Underneath these are the vertical magnets or lifting magnets, and below are the rotary magnets.
On the shaft are two sets of notches called the Vertical Rack and Rotary Rack respectively. These are engaged by the hooks which are operated by the lifting and rotary magnets.
After the selector has completed a connection to a certain line, and the conversation is finished, then, when the subscriber hangs up his receiver, it closes a circuit to the Release Magnet, which trips the locking mechanism, allowing the wipers and shaft to return to normal position by the action of a spring and gravity.

## 115. SIMPLIFIED CIRCUIT OF IMPORTANT PARTS.

In Fig. 156 is shown quite a complete diagram of the more important circuits of the automatic exchange.
It is not at all necessary for every student to trace and understand this diagram at present, but it provides excellent circuit tracing practice, and
if you are sufficiently interested in the principles of automatic telephones, or should later decide to prepare to specialize in this field, this simplified circuit should be of great help to you in obtaining an understanding of the most important parts.

In order to trace a circuit of this kind, it is necessary to do it step by step, and very carefully. If this method is followed, it will be found very interesting, and not nearly as difficult as it first appears.

This diagram shows a complete connection between a calling telephone, the automatic exchange, and the called telephone. Each circuit is traced with different types of arrows to make them easier to follow.

The equipment in the calling phone consists of an ordinary transmitter, receiver, bell, condenser, and switch hook; and in addition to these, the impulse springs, and shunt springs used with the dial telephone.

As soon as the receiver is lifted from the hook the hook switch will close the circuit, shown bl the small solid arrows, from the positive terminal of battery No. 2, through the top winding of relay "L". Then through the shunt switch, impulse


Fig. 156. Complete simplified diagram showing the wiring and operating principle of the fundamental parts of an automatic telephone ex change. Irace this circuit very careiuliy with the complete instructions given in these pages.
springs, and top contact of the hook switch at caller's 'phone, back through the lower winding of relay "L", and to ground.
You will note that the ground connections in this circuit are returned to negative of the batteries, so when starting to trace a circuit from any battery, as soon as this circuit is completed back to ground, you will know it has returned to negative of the battery.
To simplify this circuit a number of separate batteries are shown.
These current impulses in the circuit we have just traced, will cause relay " $L$ " to become energized and attract its armature. When this armature is pulled down it closes a circuit shown by the large solid arrows from the positive of battery No. 3, through the coil of relay " $R$ ", "make" contact of relay "L", and to ground, which completes this circuit.

The term "make contact" is used here, meaning the contacts made when the relay is energized and the armature attracted. The term "break contact" when used, means the contacts that are closed when the relay is de-energized. In other words, the concts made when the armature is attracted are ferred to as "make contacts". Those made when the armature is released are called "break contacts".

When the circuit just traced through relay " $R$ " is completed this relay becomes energized and at-
tracts its armature. So we find that both relays " $L$ " and " $R$ " became energized merely by the subscriber removing his receiver from the hook.

Now, assume that he dials the figure 1. When the dial is released, and as it returns to normal, the cam is rotated one-half turn, and opens the impulse spring once. This momentarily opens the circuit of the line relay " $L$ ", which is de-energized for an instant, and its contacts open the circuit of release relay " $R$ ".

However, relay " $R$ " remains energized through this short period even though its circuit was momentarily opened. This is because it is a Slow Acting relay, and does not release its armature the instant the current is interrupted, but holds it for about a second afterward. This will be explained later.

If the calling subscriber now dials the number 7 , opening the impulse springs seven times, the circuit of relay " $L$ " will be broken each time, and allow its armature to release momentarily seven times. Each time it releases, the circuit of relay " $R$ " is broken for an instant, but relay " $R$ " acts too slowly to de-energize and release its armature during these periods, so it remains closed throughout the seven short interruptions of its circuit. But something else did happen.

Keeping in mind that the armature of relay " $R$ " is now attracted to the "make contact", we find
that the first time the armature of relay "L" was released it closed a circuit shown by the small open arrows from the positive of battery No. 5 through the vertical magnet, V.M., through relay "S", "break contact" of O.N.S., "make contact" of relay " $R$ ", "break contact" of relay "L", and to ground.

The letters "O. N. S." stand for Off Normal Switch, which will be explained later.

This circuit we have just traced energizes both the vertical magnet and relay " S ". Relay " S ", being another slow acting relay, will retain its armature in an attracted position during current interruptions of a fraction of a second.

The second time the armature of relay " $L$ " was released it allowed current to flow, as shown by the large open arrows, from positive of battery No. 5 through vertical magnet and relay "S" again, then through the "make contact" of relay "S," "make contact" of the off normal switch, "make contact" of Relay "R," "break contact" of relay "L," and to ground.

The off normal switch is operated by the line wiper shaft as soon as it moves from off normal position. So as soon as the dialing operation is started, the first movement of this shaft closes certain contacts and circuits, but when the shaft is dropped and allowed to fall back to normal, it again opens these circuits.

Shortly after the last impulse of current has passed through the relay " $S$ " it will de-energize and cannot again become energized, because the circuit has been opened at the off normal springs. Each of the seven impulses passing through the vertical magnet causes it to raise the wiper shaft one step, so the line wiper will now rest in line with the seventh row of line bank contacts.

Now we are ready for the subscriber to dial the second number. Let's assume that he dials No. 5. This again rapidly opens the line circuit five times, causing the line relay " L " to release momentarily the same number of times. Each time relay "L" is de-energized, now since the off normal switch is opened, a circuit can be traced as shown by the small dotted arrows from the positive of battery No. 4, through the rotary magnet $R$. M., break springs of relay "S," "make contact" of off normal springs, "make contact" of relay " R ," "break contact" of relay "L," and to ground.
These impulses in this circuit will cause the ootary magnet to become energized each time and rotate the wiper shaft, carrying the wipers five steps to the right. This brings them in contact with No. 75 of the line bank, as indicated in the diagram.
The dotted lines from the normal position of the line wipers show the upward movement of the shaft caused by the vertical magnet, and the rotating movement to the right caused by the rotary magnet; and they show the circuit which will now be completed to the called subscriber's telephone.

As soon as the line wipers are in contact with No. 75 in the bank a circuit is completed through the bell of the called telephone. This circuit can be traced (backwards) by the large dotted arrows from the top brush of the generator, through Inter. mittent Ringing Switch, "break contacts" of relay "C", lower switch spring and lower contact No. 75 on the bank, "make contact" of hook switch, bell and condenser, then back to the upper contact in the bank and upper wiper spring, on through the top "break contact" of relay "C", low resistance winding of relay " C ", through battery No. 6, to ground.

This is a long circuit to trace and should be gone over again until you have it well in mind.

You will note that relay "C" has two windings, one of low resistance and the other a high resistance coil of many more turns. The low resistance coil is to receive a heavy current impulse to first attract the relay armature, then the high resistance locking coil will hold the armature attracted with less current.

The current from the generator is A. C. and will not energize the coil of relay "C." The intermittent switch at the generator keeps making and breaking the circuit at regular intervals, so the called subscriber's bell rings for short, repeated periods and not continuously.

This flow of alternating current through battery No. 6 to ground does no particular harm to th battery. We will remember from an earlier article that the alternating current will pass through the condenser at the bell, but this same condenser will not allow direct current to pass. As soon as the called subscriber liftr his receiver off the hook a flow of direct current from battery No. 6, and traced by the round dots, passes over the same circuit we have just traced to the bell, except that the bell is now cut out by the hook switch. and the transmitter is placed across the line.

Trace this carefully by following the round dots. This flow of direct current will now energize the low resistance winding of relay "C," closing contact " K ," which acts quickly before 'any of the other contacts of this relay can move, thus closing a lock circuit in which current flows from the positive of battery No. 6 through the high resistance winding of "C," lower "make contact" of relay "C," "make contact" of relay " $R$," and to ground. This circuit is traced by the square dots.

With relay " C " fully operated, the talking circuit is now complete through both telephones. This circuit can be traced by the short dashes across the line.

Now, when the calling subscriber hangs up his receiver and breaks the circuit through the line relay "L," it in turn releases and breaks the circu through relay " $R$," which, after an instant of dela, because of its slow action, releases its upper armature and makes the circuit from battery No. 1 through the release magnet "Y," "make contact"
of off normal spring, "break contact" of relay " $R$," "break contact" of relay "L," and to ground.

This circuit will energize the release magnet " Y ," which trips the wiper shaft, allowing it to fall back to normal position. This action interrupts the circuit of release magnet " $Y$," because the dropping of the wiper shaft opens the "make contact" of the off normal spring.
When relay " $R$ " was de-energized it also opened the high resistance locking circuit of relay "C," allowing its contact to move back to normal position.

Telephone No. 48 merely shows where another telephone of this number would be connected in the back. It is not expected that you will perfectly understand all of this diagram the first time you trace it through, as it is rather complicated and one which requires some time to absorb. But if you are interested enough in this branch of work to trace each step of the operation through this circuit several times it will not only be excellent practice, but will give you a good understanding of the fundamental principle and more important parts of this type of automatic telephone.

There are a number of other auxiliary relays and contacts used with this equipment in larger exchanges where it is necessary to have a number of line banks from which to select.

There is also an added mechanism which autonatically tests out any line before completing the calling circuit. If that particular line is busy at that instant, this relay will close a circuit which gives an intermittent buzzing note to the calling subscriber, indicating that the line he desires is busy.


FLs. 157. Two types of slow acting relays. The one on the loft has a short-circuited coil of a few turns, and the one on the right has a larce copper ring around the and of the corv.

## 116. 'SLOW ACTING RELAYS

The slow acting relays used with these automatic telephones are very interesting devices. In addition to the regular winding on the core there is also a heavy ring of solid copper placed around the core end. Or, in some cases, just a short-circuited windlg of a few turns. This copper sleeve, as it is alled, acts as a single turn secondary winding.
When the current is interrupted in the main coil of the relay its collapsing flux induces a rather heavy current in this copper ring. The extremely
low resistance of this ring circuit allows the current flow to continue with infinitely small voltage, and as long as there is any flux left from the decreasing current, both in the main coil and in the ring itself.

This persisting flow of current in the ring develops enough magnetism in the core to cause it to retain its armature a little longer. Thus we get the terms "slow acting" relay.

By changing the size of these copper rings, or the number of turns when a shorted coil is used, we can vary the amount of time the relay will delay its action from a very small fraction of a second to one or more seconds.

Fig. 157 shows two sketches of relays of this type. The one at " $A$ " uses a short-circuited coil. The one at " $B$ " uses a copper ring.


Fig. 158. This sketch shows the use of a dach-pot to elow the actlen of soleneids and eloctro-magnets.

Some relays have what is called a "dash-pot" attached to their armature to slow its action. These dash-pots may consist of a plunger in a cylinder filled with oil or air which only allows the plunger to move rather slowly as the oil or air escapes past the edges or through the small opening in the plunger.

Fig. 158 shows a relay equipped with such a dash-pot.

Various selective circuits can be arranged in automatic telephone systems by the use of condensers and choke coils of different sizes.
A condenser placed in the circuit of certain relays will only allow alternating current to pass through and stops all flow of direct current. A choke coil, however, will allow direct current to pass rather freely, but quite effectively blocks the flow of alternating current.

Many of the telephones being installed nowadays for use with manual exchanges are also equipped with a place to mount the dial, because in many localities it is expected that the automatic exchange will replace the manual in a short time.

Fig. 159 shows a very convenient, modern type of desk telephone. With this telephone the receiver and transmitter are both mounted on one handle, so the subscriber doesn't have to move a trans-
mitter stand close to his mouth to carry on a conversation. This receiver and transmitter, when not in use, are laid in a "cradle" which has a small strip in the bottom that is attached to a spring in the stand. This operates a hook switch each time the receiver is removed from or replaced in the "cradle."


Fig. 159. Modern desk type telephone equipped with dial for automatic operation.

Fig. 160 shows a room in an automatic telephone exchange. At the right can be seen a long bank of selectors with white covers over their mechanisms.

Fig. 161 shows a view in another exchange with a switchboard at the left, selector banks in the rear. and a motor generator for supplying the talking and ringing current at the right.

## 117. TELEPHONE LINES

The operation of the millions of telephones in this country today requires a vast network of telephone lines. These lines can be divided into two general classes-the small individuai or party lines which connect one telephone or a smalı group of telephones to the central exchange, and main lines, or Trunk lines, as they are called, which connect from one exchange to another.
The individual or party lincs, of course, are only in use when the subscribers whose telephones are on them are talking.
The trunk lines, however, carry the main business between exchanges and large towns, and are kept busy the greater portion of the time. These trunk lines might be called the arteries of the telephone system and are fed by the smaller branch lines from each exchange.

## 118. GROUND CIRCUITS. CABLES

Some telephone lines are made up of two insulated wires for each circuit and known as metallic circuits. Other lines use one insulated wire on the poles, and the other side of the circuit is completed through earth by carefully made ground connec-
tions. Some lines which use a two-wire or metallic talking circuit use a ground circuit for ringing.
Telephone line wires are usually bare and with out any insulation except the small glass insulators which support them on the poles. Under normal conditions this is sufficient insulation, because they do not operate at high voltages. Many telephone lines use galvanized steel wire and some use copper wires. Most all of us have seen trunk lines following highways or railroads from one town to another and with their dozens of wires on numerous cross arms on the poles. This type of line is being replaced in many localities by the more compact telephone cables.

The large masses of open wires on the older lines offer a great deal of wind resistance and accumulate enormous loads of sleet at certain times of the year. This has a tendency to break down poles and disable the lines, making them very costly to keep in repair. Where cables are used, one lead sheath about 2 to 3 inches in diameter may carry from 500 to 1,200 pairs of small wires. These individual wires are all insulated from each other with proper wrappings and the entire cable insulated from the lead with an additional wrapping. Such cables are very heavy and not strong enough to support their own weight between long spans. Therefore, they are usually supported by what is called a "Messenger" cable made of stranded steel wires, and to which the lead cable is attached at frequent intervals means of hooks or wire supports.


Fig. 160. This photograph shows a view of the solector mits the at
The lead sheath protects the wires from moisture and injury, and cables of this type can be run underground in cities, as well as overhead on poles across the country. In connecting or repairing such cables the small wires are spliced separately, soldered, and carefully reinsulated with sleeves of paper or other insulation over the splice. The numerous splices are often staggered or made few inches apart to prevent too large 2 bulge in the cable at the joints.

When the wires are all spliced, a large lead sleeve, which has been previously slipped over the
cable, is then slid over the splice and sealed in place with hot lead, similar to a "wiped" joint in lead piping.
The entire splice is then dried out by pouring hot parafin through it and finally filled with parafin or other insulating compound, and the small filler hole in the lead sleeve is then sealed tightly.

All moisture must be kept from the inside of such cables and splices.


Fig. 151. Here we have another view of an automatic exchange showing the switching units in the hackground, power switchboard on the left, and motor erenerator on the rfght.

## 119. LIGHTNING PROTECTION AND TRANSPOSITION

Where open wire lines are used, it is customary o run lightning ground wires from the top of lertain poles along the line down to an earth ground at the bottom of the pole. These wires serve as small lightning rods to drain severe static charges and lightning from the telephone line. Small lightning arresters are often used at the 'phones on rural party lines to ground any lightning charges and prevent damage to telephones and property.

Where telephone lines run parallel to power lines they often pick up, by magnetic induction, an interfering hum. To avoid this, the pairs of wires should occasionally be crossed into opposite positions on the poles or cross arms, so that one wire will not be closest to the transmission line throughout its entire length.

This crossing of wires to prevent induced interference is known as transposition. Sometimes it is also done to avoid "cross-talk" or induction from other telephone wires.
Transposing the wires frequently and evenly will balance out most of this induction. Telephone wires should never be left close enough to high voltage power lines so that there would be danger of them coming in contact with each other, for in case they did people using the telephone lines might be injured.
Satisfactory telephone operation depends to quite extent on proper line construction. Therefore, telephone lines should be made with the proper materials and the wires properly spliced with low resistance joints, ground connections kept in good condition. ete.

## 120. PHANTOM CIRCUITS

Considerable economy and saving of wire can be effected in telephone line construction by the use of what are known as "Phantom" circuits. By this method one additional circuit can be obtained for each pair of lines already in existence. This can be done without the addition of any other wires, merely by using two existing lines, one to form each side of the new line or phantom circuit.

By the use of proper induction coils, or Repeater Coils, as they are called, a conversation can be carried on over this phantom line without interfering with either of the two actual lines. A repeater coil is simply a transformer with primary and secondary windings of an equal number of turns.

Fig. 162 shows the manner in which a phantom circuit is obtained from two metallic circuits. Lines No. 1 and 2 are ordinary metallic lines or physical circuits using repeater coils to transfer the current impulses from the transmitter circuits to the lines. Line No. 3 is a phantom circuit obtained by connection of its coil to the exact center of each of the others on lines 1 and 2 . With this connection the current in line 3 can divide equally through each of the other lines or pairs of wires and, therefore, does not interfere with their talking currents at all.

Witl four metallic circuits we can obtain two phantom circuits directly, and then a third phantom circuit between the first two, so we find that where a considerable number of trunk lines are run from point to point a large number of phantom circuits can be arranged to use the same lines.


Fig. 162. Elementary sketch showing how a phantom circuit is obtaloed from two metallic or physical circuits.
This practice is also followed in telegraph work.
Telephone lines, if used on trunk circuits and special radio station wires, are constructed with a carefully determined amount of resistance. Special resistance and impedance coils are placed in the circuit of such lines to make them most efficient in the handling of certain frequencies set up by voices or musical notes. This principle will be more fully explained in a later section on radio.

Operators of radio broadcast stations frequently lease wires from the telephone companies to use in picking up and transmitting certain news or entertainment features at quite a distance from a broadcast station. Telephone systems are becoming more and more linked up with the radio stations, not only for amusement programs, but for the transoceanic and commercial conversations as well.

## 121. TELEPHONE TROUBLES

Faults and troubles arising in telephones or telephone exchanges can usually be located by the same general methods of systematic testing that have been covered in connection with other signal circuits. A diagram of the wiring and connections is always of the greatest help in testing any telephone circuit.

Some of the more common telephone troubles
,ich orcur in the separate parts, such as transnitter, receiver hiok switch. etc., have already been mentioned. Other likely places to look for faults are at the spring contacts of key switches and relays, which may have become burned, dirty, or bent out
of shape; wire terminals, which may have become corroded or loose on the binding screws; weak batteries, weak magneto magnets, weak receiver magnets, etc.

Telephone circuits and equipment can often be tested very conveniently with a telephone receiver, as well as with test lamps and buzzers. The receiver can be used to determine if the talking current is coming through to certain circuits, and also to determine whether high resistance circuits are completed or not, by the clicks which should be heard in the receiver when its terminals are touched to any line circuit.

Careful application of your knowledge of the principles of fundamental telephone parts and circuits and methods of systematic trouble shooting should enable you to locate most any of the ordinary troubles in telephone equipment.

Don't forget that a thorough understanding of the material covered in this section on telephones will be of great help to you in any line of electrical or radio work.


## ELECTRICAL CONSTRUCTIO*

AND
WIRING FOR LIGHT AND POW tilprion

Section Two
Fuses and Switches
Three-Wire Systems, Polarized Wiring Wire Calculations, Installation Methods Business Methods and Estimating

Trouble Shooting

## FUSES AND SWITCHES

## 68. FUSES

Every wiring system, no matter what type it may be, must be properly fused. This is a strict recuirement of the National Code, and an absolute necessity, both to protect the wiring and equipment on the circuits as well as persons who might handle them.

Fuses in electrical circuits are similar in purpose to salety valves on steam boilers. With a boiler, whenever the steam pressure rises so high that it is unsale and more than the strength of the boiler should stand, the safety valve opens and relieves this pressure. In electrical circuits, whenever the current load becomes more than the wires can stand without overheating and burning their insulations, the fuse blows and opens the circuit. So we can readily see the great importance of having in every electrical system fuses of the proper size and type.

Fuses are made in many different styles and sizes for different voltages and current loads, but they all operate on the same general principle, that is, opening the circuit by melting a piece of soft metal which becomes overheated when excessive current flows through it.

The temperature rise which melts a fuse depends upon the amount of excess current, the duration of excess current, and the ease with which heat escapes from the fuse.

## 69. LEAD LINK FUSES

Early types of fuses were simply a piece of lead wire connected in the circuit, through which current flowed to the lines and devices to be protected. This lead wire, being soft and easy to melt, would blow out as soon as th, current load in amperes went above a certain amount. These pieces of wire were kept short and fastened securely under terminal screws, so that their resistance would not be high enough to cause much voltage drop in the circuit. By selecting the proper size of lead wire they could be made to open the circuit at almost any desired current load. This type of Link or lead wire fuse is not very safe or dependable. Such fuses have a tendency to oxidize and corrode, and become quite inaccurate after being in service a while. In addition to this, when they do blow out, the molten metal spatters over equipment, and is likely to injure persons if they are nearby.

## 70. CARTRIDGE FUSES

You will still find lead link fuses in use in some places, but in general they have been replaced by the modern Cartridge Fuses on all circuits of over 30 amperes capacity, and some of less; and by the Plug Fuse on circuits with under 30 amperes load.

Fig. 103 shows two types of cartridge fuses and the renewable fuse link used with them. This type of fuse consists of a hard fibre cylinder in which the fuse strip of soft metal is contained. This strip is gripped tightly by the brass screw caps on the end of the fuse chamber, so the entire cartridge can be conveniently mounted in a Fuse Block. Several types of fuse blocks are shown in Fig. 104.


Fig. 103 The above view shows two types of cartridge fuses and one of the fusible lead links which are used inside these cartridges.

The fuses are held in the blocks by spring clip which grip the metal ferrule at the end of the cart ridge. This makes them very easy and quick to renew when one blows out. The cartridge fuse is much more reliable and accurate because the fuse link is enclosed in the cartridge, and its temperature is not affected by air currents as is the open fuse link.

With a cartridge fuse, when the link blows out the arc or flame and molten metal are all confined within the cartridge, except in very rare cases when a heavy short circuit may cause the cartridge to explode.

Most cartridge fuses are of the renewable type in which the burned out link can be quickly replaced by unscrewing the ferrules or caps at the ends. The burned piece can then be removed and a new link inserted, the ends being folded over and securely gripped by the caps when they are screwed back on, or held under bolts on the knife blade type. The cost of this renewal link is very small, and as the cartridge very seldom needs to be replaced, the proper fusing of circuits is of very small expense compared with its protection value.


Fig. 104. These porcelain fuse blocks are equipped with apring clips in which the cartridge fuees are beld.

## 71. "CUT-OUT" BLOCKS AND KNIFE BLADE FUSES

The porcelain blocks for holding the fuses are often called Cut-Out Blocks. The smaller fuses are used in circuits up to 60 amperes and are made in the ferrule type, or with the round end caps. Large sizes for from 65 to 600 amperes are made in the knife-blade type, with short flat blades attached to the end caps. These blades fit into clips on the fuse block, which are similar to regular knife switch clips. This type of construction is used on the heavier sizes because it gives a greater area of contact surface at the clips for heavy currents to flow through. Fig. 105 shows two knife-blade type cartridge fuses.


Fis. 105. For the heavier loads of current, knife blade type cartridse fuses of the above type are uned.
Ferrule type fuses for voltages from 250 to 600 are commonly made in the following ampere ratings: $3,5,6,10,20,25,30,35,40,50$, and 60 .

Knife-blade type fuses for the same voltages are made with current ratings of $65,70,75,80,90,100$, $125,150,175,200,225,250,300,350,400,450,500$, 550 , and 600 .

## 72. PLUG FUSES

Plug fuses are made with ampere ratings as follows: $3,6,10,12,15,20,25,30$. These plug fuses are the type most commonly used for fusing branch circuits in house wiring systems. They are made with a threaded base to screw into a socket in the cut-out block, similar to lamp sockets. Several types of plug fuses are shown in Fig. 106. Those in the top row are ordinary fuses with small mica windows, so it is casy to see when they have been blown. The fuse shown below with an extra element is of the renewable plug type. These fuses when blown can be taken apart and the small link replaced similarly to the renewal of the cartridge fuses.

Bg. 107 shows several types of cut-out blocks for fuses.
hen any circuit is overloaded a small amount beyond the capacity of its wires and fuses, the fuses gradually become warmer and warmer, until the link melts out and opens the circuit. When a


Fis. 105-B. These sectional views show the construction and arrangement of cartridge fuses and the manner in which the fuse stripa are fastened in them. Note the difference In the mounting of thi strip in the upper and lower cartridges.
circuit becomes severely overloaded or a short circuit occurs, the fuse blows instantly, and sometimes with considerable flash. This is as it should be because, if fuses didn't blow at once, a short circuit would very quickly ruin the insulation of the wires with the intense heat of the great rush of current.

## 73. NATIONAL CODE RULES ON FUSES

In general, every electrical circuit and system should be protected by fuses of the proper size connected in series with its lines, and care should be used never to allow fuses to be replaced with others that are too large. The National Code is very strict in the matter of fusing circuits and a few of the most important rules are as follows:


Fis. 106. The three fuse in the upper row are of the ordinary plus type with fusible window to show when the link is blowr out. The lower view shows refillmble plug fuse and one of its refill olomeath

1. Fuses must be provided at every point where the wires of a system change in size, except when fuses closer to the service are small enough to protect these wires.
2. Fuses on fused switches must be placed on the dead side of the switch when it is open.
3. Every ungrounded service conductor should be provided with a fuse, except the neutral wire of a porarized system, which must never be fused at any point.
4. All ungrounded wires of branch circuits should be protected by fuses.
5. Two-wire branch circuits on ungrounded systems must have both wires protected by a fuse in each wire.
6. Ordinary branch circuits using No. 14 wire must be protected by fuses not larger than 15 amperes at 125 volts, or 10 amperes at 250 volts.
Sometimes, when a fuse blows, some person who doesn't understand the function and safety value of a fuse may replace it with a piece of copper wire or in some cases even put pennies behind plug fuses. This is exceedingly dangerous practice and should never be used under any circumstances, as it is practically treating the wires of an electrical system, as if the safety valve of a boiler were locked.


Fig. 107. Soveral types of "cut-out" blocks or fuse blocks for plug fuses are shown above.

When the size of fuses for any certain circuit is not specified by the Code, it can easily be determined by the use of the Watts law formula. If we know the voltage of any circuit and the load rating in watts of the equipment on any circuit, we can easily find the current in amperes by dividing the watts by the volts. This will indicate the proper size of fuses, providing we are also sure that the size of the wires is large enough to carry this load.

The table previously given, showing the current capacity of rubber covered wires, will also be a convenient guide to the selection of proper fuses. More about fuse troubles and maintenance will be covered in a later section on trouble shooting, and in the advanced sections on motors and power machinery, additional information will be given on the proper sizes of fuses for machines of different horse-power ratings.
74. PANEL BOARDS AND FUSE CABINETS

In small house-wiring systems, the fuses are usiu-
ally placed at the place where the supply wires enter the house and near the service switch and meter

In some small homes there may be only one circul and one pair of fuses, and in larger homes or those better equipped with complete electric wiring there may be from 2 to 6 or more branch circuits and fuses. Fig. 108 shows two types of fuse blocks and safety switches in metal boxes. This is the modern and approved way to install them.


Fis. 108. Fues blocks of oithor the cartridye or plus fuec eqpe are commonly mounted with a eafety switch in metal bocel.

In larger buildings-such as apartment houses, stores, and offices-there may be from a dozen to a hundred or more branch circuits, all requiring separate fusing.

In such cases it is common practice to install in one central cabinet all the fuses for a large group of circuits. Fig. 109 shows two such cabinets, on for a two-wire system and one for three wires. Bo have main service switches which disconnect the entire cabinet and all circuits from the supply wires, and also separate switches and fuses for each circuit. The branch circuit switches in these cabinets are enclosed under safety panels through which only the handles protrude.


Fig. 109. On the left is shown a two-wire "cut-out" panel, and on the right one for three-wire circuits. Note the errangement of the safety switch, plus fuses, and branch circhit switehes.

Fig. 110 shows a modern fuse cabinet and mo panel of the type used in many large apartmert buildings and offices, and Fig 111 shows a connection diagram for an entire cabinet of this type, including the meters.


Fis. 110. This is a moders fuse and meter panel for large building: which have a sreat number of branch eircuits.

## 75. SWITCHES.

There are numerous types of switches used in electrical wiring. It is very important to select the proper types for various applications and to properly understand their use, operation and care.

The purpose of any switch is to conveniently and safely make and break an electrical circuit and start or stop the flow of current, thereby controlling the operation of the devices on that circuit.

## KNIFE SWITCHES

Knife Switches are one of the most common types and are used for opening and closing the heavier circuits, such as main service wires in light and power wiring systems, and also branch circuits to motors and equipment using large amounts of current.

Knife switches consist simply of one or more copper blades hinged at one end and with clips at


Fig. I11. Whrtay diagram for modern fuse and motor eabbant.
the other, and proper terminals for connecting the wires to them. Fig. 112 shows three common types of knife switches. One is called a Single Pole, one a Double Pole, and one a Three Pole switch. The number of poles indicates the number of blades, or the number of wires the switch can open. They are also made with 4 poles or more, and Single or Double Throw. Those shown in the figure are all single throw. Double throw switches have two sets of clips. one at each end, so the blades can be thrown either way into either set of clips, thus shifting from one circuit to another.

Knife switches are made with or without fuse clips as desired. The three pole switch in Fig. 112 is of the fusible type, while the other two switches are not.

When installing knife switches, they should be mounted so that the blades when opened cannot fall closed by gravity, and they should be connected so that when opened the blades as well as any fuse that may be on them will be dead. The blades of knife switches should always be enclosed, except when the switches are mounted on approved switch boards or panel boards.


Fi. 112. Three commea types of Innffesitches. The lown ene is equipped for knife blade type fuses. Note the luss whed are used for ettechins lare wires or cubles to thees switch tarminals.

Knife switches that are enclosed in a safety box and used for service switches in wiring systems should have a handle on the outside of the box, so the switches can be opened or closed without opening the door, and some indication or marks should be on the box to show when the handle is in the open or closed position.

Switches used for motor circuits should have a current capacity or continuous duty rating of $125 \%$ of the motor current rating.
It is very important that the clips of knife switches be kept properly fitted to the blades, so as to secure proper contact and prevent overheating of the switch due to high resistance.

## 77. SNAP SWITCHES

For the control of lights and branch circuits the Snap Switch is commonly used. There are several types of snad switches made, and their name comes
from the quick snapping action with which they break the circuit. This action is obtained by a small spring and is a very important feature of such small switches, as the speed and suddenness with which it opens the circuit extinguishes the arc much more rapidly and effectively, thus to a great extent eliminating fire hazard and preventing burning of the switch contact.
Snap switches are made in Single Pole, Double Pole, Three Way, Four Way, and Electrolier types. Each of these types will be explained.

## 78. SURFACE TYPE SNAP SWITCHES

One of the very common and simple types of these switches is the Surface Type Snap Switch. Fig. 113 shows two switches of this type, one of them having the cover removed to show the working parts.


Fig. 113. Above is shown an ordinary suriace type samp ewtech. The view on the right shows the cover removed.

These switches have a small rotating blade that is snapped in or out of stationary clips set on the porcelain base. When the button is turned it first winds a small coil spring on its shaft, and as it is turned farther this spring snaps the rotating blade in or out of the stationary clips.

For convenient connection of the wires, terminal screws are provided. These screws are of soft brass. While they should be tightened enough to hold the wires securely, they should not be forced too tight or their threads are likely to be stripped.

Fig. 114 shows several types of surface type snapswitches.

Surface type Toggle or Tumbler switches are being installed in preference to rotary button snap switches in many places today. Fig. 115 shows a surface type toggle switch on the left and two of the tumbler type on the right. These switches are more convenient to operate, as it is only necessary to push their levers up or down, instead of twisting a button as on the rotary snap switch.




Fis. 115. Toggle and tumbler switches of the above type are very commonly used for surface mounting.

## 79. FLUSH TYPE SWITCHES

The snap switches mentioned so far are called "surface" type, because they are made to mount right on the surface of the wall. This is often not as desirable in appearance as the Flush Type switch, which mounts in an opening cut in the wall, has a neat flush cover plate, and is a very popular type. Fig. 116 shows two views of a Push Button type switch. The left view shows an open side view and the manner in which the two buttons are used to rock a small blade back and forth. The right view shows the top of a switch of this type.


FI. 11. Thees two vlows show the construction and mechanise of pusk button type anap switchea.

Fig. 117 shows another type of push button switch on the left, and a toggle switch on the right. The metal extensions or "lips" on these switches are used to fasten them in the switch box, which is mounted in a hole cut in the lath and plaster. Then the switch plates, or covers, are placed over them and fastened in place with small screws, presenting a finished appearance as in Fig. 118.

Where it is desired to control a separate light by means of a switch on the ceiling near that light, a ceiling pull-cord switch, such as shown in the left view in Fig. 119, is used. The one on the left


Fig. 117. Above are shown a push button switch on the left and a toge switch on the risht. Both are for nusb mounting in ewitch eullot beres.
is made to mount right on the surface of the ceiling, while the one on the right is made to mount in the side of the outlet box or fixture canopy and is called a Levolier switch.

There are also small snap switches which are enclosed in lamp sockets called Key Sockets or Pull Chain Sockets. Fig. 120 shows a key socket on the left and a pull chain socket in the center.


Toggle


Push Button

Fig. 118. This sbow the finished appearence of properly mounted flush type switches with the covers placed over the outlet boxes.
80. SINGLE POLE SWITCHES

Single Pole Switches are used to break only one wire of a circuit, and must always be connected in the ungrounded wire. They are used to confrol a light from one place only, and are the most mmonly used of all switches in residence lighting systems. Single pole switches can always be easily distinguished from the others because they have only two terminals for the wires, and only one blade.


Fis. 11. Two typer of pull cord switches for cailing mountint and used to control individual ligbte.

## 81. DOUBLE POLE SWITCHES

Double Pole Switches are used to open both wires to a light or device, and thus break all connections from it to the line. Opening both sides of the circuit at once also more quickly extinguishes the arcs at the switch points. A double-pole surfacetype switch always has four terminals and two des. These blades are mounted one above the er on the shaft, and are insulated from each other. On this type of switch, never connect the line wires to opposite terminals, but always to terminals on the same side of the switch.


Fig. 120. On the left is key socket or switch for controlling lights on drop cords. The center view show: pull-chain socket, and on the rigbt is pusb button witch that can be mounted on the end of a suspended pair of wires.
Fig. 121 shows some of the symbols used for common surface-type snap switches, so you will be able to recognize them in the following connection diagrams.

Fig. 122 shows the connections of a single pole switch and a double pole switch for controlling the lamps, "L" and " $L$ ".

## 82. THREE-WAY SWITCHES

Three-Way Switches are used to control a light or group of lights from two different places, so they can be turned on or off at either switch. This is a connection very commonly used in all modern homes for lights in halls, on stairways, and other places. It is also very convenient for controlling garage, barn, or yard lights, as the lights outside can be turned on at the house and off again at the garage or barn. Or the lights can be turned on at the outer buildings and turned off at the house.


Fis. 121. The above symbols will be used to represent various types of switcbes in the following connection diagrams. Close exnmination of these symbols will also belp you obtatn a better underatanding of each of these switches.

Three-way surface-type switches have four terminals and usually one blade. Sometimes there are two blades in one line. Two of the terminals are permanently connected together in the switch with


Fig. 122. The top diagram showe a dmple stagio-pole ewitch ceanected to control one light. The lower diagram shows a double-pole ewitch connocted to breale both sides of the circuit to alight.
a shunt wire. Usually these terminals can be located by a strip of sealing wax in a groove between them on the base of the switch. This wax covers the shunt wire. This construction is one means of telling a three-way switch from other types of surface snap switches. On flush type switches, the three-way is the only one which has just three terminals.

Fig. 123 shows the connection diagram for two three-way switches used to control a light from two different points. Note that the line always connects to the shunt terminal of one switch and the lamp to the shunt of the other switch. The other two terminals of each switch are connected together as shown. This is a good rule to remember in connecting up three-way switches. Trace this diagram carefully and you will find the circuit to the lamp is closed. Shifting either switch blade will open it, and again shifting either one will close it once more.


FLg. 123. Two throe-way awitches used for contralling a Hight fros two different placos. Note carefully the manaer of ceanectiono

Fig. 124 shows another method of connecting three-way switches, known as the Cartweis system. This method is not approved by the Code as it places line wires of opposite polarity on adjacent terminals of the switch. This is in contradiction to the rule given for the common approved connection and is not considered as safe.

However, this method is sometimes used on 32 volt systems and saves one wire where both switches are to be located near the line wires, as in a case where a live line is run from a house to the
garage or barn to operate other devices there in addition to the light.
The first system should always be followed interior wiring in houses with 110 volt circuits.

## 83. FOUR-WAY SWITCHES

Four-way switches are used where it is desired to control a light or group of lights from more than two places. By their use in combination with threeway switches, we can control a light from as many places as desired.


Fig. 124. This sketch shows the Cartwols ayatem of connoctuse threeway switches. This method should not be ueed ea 110-volt cfradte in interior wiring.

The four-way surface-type switch has four terminals and two blades, and can be quite easily distinguished from the other switches because its blades always connect to adjacent terminals on the sides of the switch. No matter which position the switch is in, the blades always connect together one or the other set of adjacent terminals.
Fig. 125 shows a method of connecting two thre way switches and two four-ways to control a light from four different places.
The important points to note in this connection are as follows: The two three-way switches are always connected at the ends of the control group, with their shunts to the line and lamp, as before mentioned. Any number of four-way switches can then be connected in between them as shown. With surface-type snap switches, the one wire connecting the three-way and four-way switches together should always be crossed at each switch as shown, but the other one just connected straight through from terminal to terminal on the same side of the switches as shown. With some flush-type switches it is not necessary to cross the wires on one side of the four-ways, as they are already crossed inside the switches.


Fis. 18. This diagram abowe two thren-way and two four-way ewitelees connected to control a Misht from four different places. Note eart. fully the connection and arringement of the three-way gitches ef the ends, and the manner 4 which the when to ene dole of the four-wey ewitches are cropen.

Trace the diagram in Fig． 125 very carefully and you will find that，with the switch blades in their present position，the circuit to the lamp is closed． Moving any one of the switch blades into its other position will open the circuit，and moving any other one will close it again．
This type of connection is a very valuable one to know，and you will find it much easier to under－ stand and remember the rules for its connection if you try drawing several combinations with different numbers of switches and tracing them out to see if they give the desired results．

A very important rule to remember in installing three－way and four－way switches is that they must all be connected in the ungrounded wire of the line，and never to the grounded wire．This is a Code rule，as it is with single pole switches，to make sure that the＂hot＂or ungrounded wire to the light is always open when the switch is turned off．

## 84．SUBSTITUTING VARIOUS SWITCHES

Sometimes in emergencies you may not have the proper switches on hand and certain others can be substituted temporarily if desired．For example， you can use either a three－way or four－way switch in place of a single pole switch．To use a three－way in place of a single pole，connect the line wire to the shunt terminal and the lamp wire to either of the separate terminals，as in the upper view in Fig． 26.


Fis．123．The bove thres diagrams show methods of substituting verl－ ous switches when the proper ones are not avillable．The top and center connections show the use of three－way and four－way switches in place of single－pole switches．The lower connection shows four－ way sitclees used ts place of three－way switches at the ond of the ervup．

To use a four－way switch in place of a single pole， onnect the line and lamp wires to any two adjacent rminals，as in the center view in Fig． 126.
To use four－way switches in place of the usual three－ways at the ends of a group for controlling a light from several places，connect them as shown in the lower view in Fig． 126.

Some of these switches will cost more than the proper ones for which they are substituted－for example，three－way and four－way switches cost much more than single pole switches－so these sub－ stitutions should only be made in emergencies．

## 85．ELECTROLIER SWITCHES

Electrolier Switches are used to control one or more circuits，such as several lights on a chandelier， or the several sections of a heater element in an electric range，etc．These switches are obtainable with two or three circuits．Fig． 127 shows a method of connecting a three－circuit electrolier switch to turn on one，two，or all three of the lamps；or turn them all off if desired．In the upper view all lamps are out，in the center view only one lamp is on，and in the lower view two lamps are on．If the rotating element of the switch were turned one more point to the right all three lamps would be on．


Fig．127．These three diagrams show the manner to which an doc－ trolior awitch can be used to turn on one or more lighte at at the．
These switches are very commonly used on elec－ tric ranges and heaters，to get low，medium，or high heat．

办要間
Fig． 128 shows several of the connections for push button and toggle－type flush switches．The sketch at＂$A$＂shows the terminal location and connections of a single－pole push button switch connected to control one lamp．＂$B$＂shows the terminals and connections of another type of flush single－pole switch．＂C＂shows a double－pole switch connected to control one lamp．＂D＂shows two flush－type， three－way switches connected so that either one can turn the light on or off．＂$E$＂shows two three－way switches and one four－way switch connected to con－ trol a light from three places．The wires are crossed at the four－way switch，as is necessary with some types of flush four－ways．＂$F$＂shows the connec－ tion of two three－ways and one four－way，using the
type of four-way switch that has its terminal connections crossed inside, so the wires are run straight through. " $G$ " shows a flush-type two-circuit electrolier switch with connections made to its marked terminals for turning on first one light, then both lights, then both off. "H" shows a two-circuit electrolier switch connected to first turn on one light, then turn it off; next turn on the second light, and then turn it off. "I" shows a three-circuit electrolier switch connected to first turn on one light, next turn on two lights, next all three lights on; then all off.


Fis. 12t. The above sketchen show methods of connectins flush type switches as represented by manufacfurers' symbols. Check each connection with its explanation in the eccompanyine parazrephs.

A great many types of special switches are made for different applications. However, with a good understanding of these more common types, and a careful examination of the blades, terminals, and parts of any switches you may encounter, you should be able to understand them quite easily.

Sometimes the small copper blades and clips of snap switches become badly burned from the arcing when the circuit is interrupted or because they don't fit properly and make good contact with each other.

Snap switches are made in different current ratings according to the load they are supposed to control, and they should never be placed in circuits where they have to carry more current than they are rated for, because this will overheat them, burning and softening the blades and clips until they are useless. When a snap switch arcs badly or sticks frequently it is usually an indication of a defect in the switch or an overload on it.

## 86. CONVENIENCE OUTLETS AND RECEPTACLES

In the preceding pages we have occasionally mentioned outlet boxes for convenience receptacles. A modern house-wiring system is not merely to sup-
ply proper lights and convenient control for them, but should also include in all rooms a sufficient number of convenience outlets for the attachment of portable household electrical devices, such as fans, heaters, curling irons, toasters, sewing machines, vacuum cleaner, and the many other electrical devices used in the home today. These convenience outlets may be installed in the baseboard, or mounted higher up in the walls, or even in the box with the switches.

The same outlet boxes as are used for flush-type switches can be used for convenience receptables, and either a single or double plug receptacle can be installed. Fig. 129 shows both a single and a double receptacle of this type, with the cover plates which fit over the outlet boxes.


Fig. 123. Every home that is wired for electricity should have a suthe cient number of convenience outlets or receptacles of the typee shown above.

Fig. 130 shows the receptacles without covers and ready to be installed in the outlet boxes. The metal "lips" on the ends of each one are for attaching them to the outlet boxes with screws. These receptables are generally connected to wires that are always alive and are not controlled by switches. All that is necessary to obtain from them current for portable devices is to push the prongs of the plug, which is on the end of the cord, into the slots in the receptable, where they are gripped by spring contacts inside the receptacle.


Fig. 130. These receptacle unita are mounted in ordinary outlat beace similar to thase used for flush type switches. Note the terminal ccrews for connection of the wiren to the receptacie, and aloe the matal "eara" for atteching the receptacle to the euthe bety

## 86-A. ATTACHMENT PLUGS

Small receptacle plugs can be obtained for screwIng into threaded lamp sockets, and reccive the prongs of the regular cord plug. These are commonly known as attachment plugs. Fig. 131 shows both sections of an attachment plug; close together in the left view, and separated at the right. The upper or male cap section in the righthand view has two comnection screws on its prongs, and can be quickly and easily attached to the cord of a portable device.

For certain portable tools requiring three and more wires, special plugs can be obtained. Some of them also have an extra wire for grounding the
portable tool to the conduit system for safety to the operator.


Fig. 131. Two views of an attachment plug of the type which can be screwed into a socket. The male element with the two brass pronge is attached to the cords of portable devices, and can then be plugged into any receptacle of this type.

## THREE-WIRE SYSTEMS

## 86-B. TWO.WIRE AND THREE-WIRE SYSTEMS

We have already mentioned that wiring systems n be either two-wire or three-wire systems.
The two-wire system does not need very much explanation as its connections and principles are very simple. This is the system commonly used in small homes, and consists of two main wires brought into the building from the power company's lines, and properly equipped with service switch, fuses, and meter.

From this point several branch circuits with two wires each can be run to the various groups of lights or outlets about the house. Two-wire lighting circuits are usually of 110 to 125 volts, and twowire D. C. or A. C. power circuits are commonly of 220 or 440 volts.
It is a very simple matter to connect lights or motors to these circuits, with the proper switches and fuses where needed. The load devices are all connected in parallel, and while usually we need pay no attention to positive or negative polarity, we do need to know which wire is the grounded one and which the ungrounded. This will be explained a little later.

## 87. EDISON THREE-WIRE SYSTEM

The three-wire system is used extensively by power companies on their lines to the customers' buildings, and in most all of the larger homes and modern office buildings, hotels, stores, and factories.
Ihis system is often thought to be somewhat mplicated but in reality it is very simple to understand for anyone with a knowledge of the principles of electric circuits, such as you have already obtained.

The Edison three-wire system gets its name from the fact that it was originally used by Thomas Edison, who connected two 110 volt D. C. generators in serics to obtain 220 volts between two outside wires, and 110 volts between each outside wire and the center or neutral wire. See Fig. 132.

You will recall that when any two generators or sources of current supply are connected in series, it adds their voltages; so it is easy to see how the two different voltages are obtained in this system.


Fis. 132. This diagram shows the arrangement of two generators in series to supply an Edison three-wire system. Note that this arrangement provides both 110 volie for lamp circults and 220 volte for motor clrcult.

The advantages of the three-wire system are that it provides 110 volts for lights and 220 volts for motors, with only three wires, and it effects a great saving in the size of conductors and copper costs even when used for lighting alone. This is because when there is an equal number of lights on each side of the system, they all really operate on 220 volts, with two groups of lamps in series across the outside wires.
The current tends to flow through both generators in series and through both groups of lamps
in series, and no current will flow in the neutral wire, as long as the number and size of lamps is equal on each side of the system.

## 88. SAVING IN COPPER BY USE OF THREEWIRE SYSTEM

With the lamps operating at 220 volts and two in series, they require only one-half as much current in amperes to supply their rated wattage, as they would if they were operated on 110 volts. Therefore, smaller wires can be used and we find that this system saves over 50 per cent of the wire cost, except on certain small circuits where the Code requires a certain minimum size of wire.
The simple sketch and problem in Fig. 133 will illustrate how this reduction of current is obtained. We will use even figures of 100 volts and 200 volts to make them easy to follow. In "A" we have six 100 volt lamps of 200 watts each. The total wattage of the six lamps will be $6 \times 200$ or 1200 watts. The current required for this wattage will be $W \div E$ or $1200 \div 100=12$ amperes, which will be the load on the wires. In " $B$ " the lamps are connected two in series and each of these pairs connected across the 200 volt wires.
The total wattage of the lamps remains the same, or 1200 watts, and now the current will be $\mathrm{W} \div \mathrm{E}$ again or $1200 \div 200=6$ amperes. So with this connection the wires only need to carry one-half as much current.

This can also be checked in another way as follows: We know that the current required by each 100 volt, 200 watt lamp will be $200 \div 100$ or 2 amperes. So when they are all connected in parallel it will require 12 amperes to operate them. But when they are connected as at " B ", the same two amperes which lights the upper lamps must pass on through the lower one as well, so it now requires only $3 \times 2$ or 6 amperes, at 200 volts.


Fis. 133. By the use of Watts law determine the current required for the six lamps on 100 volts in the upper circuit; then determine the current required on the three-wire system below with the lamps operating on 200 volts in Eroups of two in series. Thls will show wire syatems.

## 89. UNBALANCED SYSTEMS

So far we have considered only a balanced load condition where no current flows in the neutral wire. Now let's see what will happen if the load is unbalanced or if one of the lamps is turned out on the upper side of the system in Fig. 133-B. We will illustrate this separately in Fig. 134. In this case the lower side will require 6 amperes and the upper side only 4 amperes. Two amperes will now flow out along the neutral wire from the lower generator, to make up this shortage. The upper generator supplies 4 amperes which flow through both groups of lamps and through the lower generator as well; and the lower generator supplies 6 amperes, four of which still flow through the outer wires and both groups of lamps, and two of which flow through the neutral and lower wires and lower groups of lamps only. The generators automatically assume their proper share of load whenever the load balance changes. Note the size of the current arrows which show this division of current. This is due to the fact that the resistance and the voltage drop of each group of lamps vary with their number.

For example, if the lamps in Fig. 134 are all 100 volt, 200 watt lamps their resistance will be 50 Ohms each. Then, according to our rule for finding the total resistance of a parallel group, that of the two upper lamps will be $50 \div 2=25$ Ohms resistance between wires "A" and "B". The total resistance of the three lower lamps in parallel will $b$ $50 \div 3$ or $16 \frac{1}{3}$ Ohms between wires " $B$ " and " $C$


Fig. 134. This sketch shows an unbalanced three-wire system. Note carefully the division of current between the two senerators and circults and the direction of current flow in the neutral wire.

Each generator delivers 100 volts, so that is the voltage applied to each group of lamps. The current through the upper group will be $\mathrm{E} \div \mathrm{R}$ or $100 \div 25=4$ amperes. The current through the lower group will be $100 \div 162 / 3=6$ amperes. So we find that a simple application of Ohms law e plains why the generators will each automaticall. supply their proper share of the current load.

The amount of current flowing in the neutral wire will always be in proportion to the amount of
unbalanced load, and it may be in either direction according to which side of the system is the more heavily loaded.

## 90. "SOLID NEUTRAL" FOR THREE-WIRE SYSTEMS

The ideal condition for a three-wire system is to have no current flowing through the neutral, so we should always try to keep the load as evenly balanced as possible when connecting up the two-wire branch circuits to the three-wire mains.
Of course, it is impossible to keep such a system perfectly balanced at all times, because of lights and devices on the different circuits being turned on and off. This is the reason we need the neutral wire, and also one of the reasons the Code requires that on the modern polarized system the neutral must not be fused. This is the reason it is often termed a Solid Neutral. Many of the older nonpolarized systems, however, have fuses and switches in the neutral.

## 91. EFFECTS OF OPEN NEUTRAL AND UNBALANCED LOAD

Now let's see what will happen in such a system if the neutral were fused and this fuse blew out while the load was unbalanced. In Fig. 135 we normally have a balanced load of eight lamps when all are turned on, but at present two in the upper group are turned off and the fuse in the neutral is blown.
Assume that the lamps are each of 100 Ohms resistance, and let's find out how much current will be flowing through the six lamps with 200 volts applied by the two generators in series, and their neutral open.

The resistance of the upper and lower groups of lamps being unequal, we must first figure that of each group separately and then, as the two groups are in series, we will add them to obtain the total resistance of all the operating lamps.

The resistance of the upper two lamps in parallel will be $100 \div 2$ or 50 Ohms. That of the lower four in parallel will be $100 \div 4$ or 25 Ohms. Then $50+$ $25=75$ Ohms, total resistance.

Now, according to Ohms law, we find that with 200 volts applied the current will be $200 \div 75$ or $22 / 3$ amperes. This current will all flow through the upper two lamps, and then divide out through the lower four, so the upper lamps will burn much brighter than the lower ones.

The reason for this can also be checked by our knowledge of Ohms law and voltage drop principles. We know that the voltage drop across any device or group of devices in parallel is proportional to the resistance of the devices and the current flowing through them, or $E d=I \times R$. Then, with a curent of $22 / 3$ amperes flowing through the upper wo lamps, which have a combined resistance of 50 Ohms, we find we have $22 / 3 \times 50$, or $1331 / 3$ volts drop across them, which accounts for their burning much too bright. On the lower group with the
same current flowing through a resistance of 25 Ohms, we will have $22 / 3 \times 25$, or $662 / 3$ volts drop across the lamps, which accounts for their burning very dim.

This over voltage applied to the upper group will cause their filaments to be severely overheated, and possibly burned out if they are left long in this condition.


Fi. 135. This diagram illustrates what would bappen if the neutral wire was to become opened on an unbalanced three-wire system. The upper two lamps would then burn excescively brisht and the lower four would burn very dimly.

From this we see what a common indication of a blown neutral fuse or a non-polarized three-wire system would be when part of the lamps burn excessively bright and others burn very dim.

This cannot happen on the modern polarized system where the neutral has no fuse and is always closed, allowing the generators to balance up the load by applying 100 volts at all times to each side of the circuit. If this had been the case in Fig. 135, the lamps would have remained at normal brilliancy, as $100 \mathrm{E} \div 50 \mathrm{R}$ of the upper group would cause just two amperes, or one ampere for each lamp, to flow through them; while $100 \mathrm{E} \div$ 25 R of the lower group would cause four amperes, or one ampere for each lamp, to flow through them. The neutral wire would carry the difference.

While it is not likely that the neutral will often have to carry as much current as the outer wires, on a properly balanced three-wire system, it is possible for it to happen occasionally, so the Code requires that the neutral wire be the same size as the others, except on loads over 200 amperes, where we can reduce the size of the neutral $30 \%$. This reduction is allowed either from the maximum connected load, or by applying what is known as a Maximum Demand Factor, which will be explained later.

We have illustrated the principles of the threewire system with two D. C. generators as the source of the two different voltages, because it is easy to understand and was the first method of obtaining this system. In a number of places this method is still in use, where 110 and 220 volts D. C. are used. In other cases a special three-wire generator is used, having a connection to a center point in its arma-
ture winding to obtain the neutral or half voltage wire.

This system can also be used just as readily on A. C., by using two transformers connected in series, or merely a center tap from the 220 volt secondary winding of one transformer, as shown in Fig. 136. This is by far the most common type of three-wire system in use today, and is applied to power systems at 220 or 440 volts A. C., as well as to house wiring systems of 110 and 220 volts.


Fig. 135 Three-wire A.C. systems can be conveniently obtained by the use of center connection to transformer windings as shown above.

## 92. POLARIZED WIRING SYSTEMS

This system has been mentioned several times so far, particularly with reference to the grounding of various circuits and devices. The term polarized in this case refers to the grounding and marking or identification of the neutral wire.

The modern polarized wiring system is one that has the neutral wire thoroughly grounded at the service switch, and this grounded wire distinguished throughout the entire system by a different color from the "hot" or ungrounded wire.

Generally, we use a wire with black or red insulation for the ungrounded wire, and one with white or light gray insulating braid for the grounded wire. This applies to wires from 14 to 6 in size. On larger wires and cables, other methods of marking the grounded wire are used. Its ends can be coated with white paint or tagged, or at the service entrance the ends left for the power company's man to connect his wires to, can have the insulation stripped off the grounded wire for a short distance. The identification of the grounded wire should be carried on through every branch circuit, fixture wire, etc., right up to the device using the current.

The other very important rule for a polarized system, as previously mentioned, is that the neutral or grounded wire must not be fused at any point, but must always be complete and unbroken from the service box to the very tip of light sockets
or devices to which it is attached. Or, in other words, it must be what is called a Solid Neutral.

## 93. SAFETY FEATURES AND ADVANTAGES OF POLARIZED WIRING

Another advantage of maintaining this unbroken grounded wire, and having it plainly marked, is so that it can always be connected to the threaded or outer element of lamp sockets and receptacles; while the "hot" or ungrounded wire must always be connected to the inner or center terminal of such sockets. This eliminates practically all danger of anyone getting a shock by touching the socket, even if the insulation of the outer element failed, allowing it to touch the shell or casing.

You will find the terminal screws of the latter type sockets, receptacles, and switches are also identified by one screw having a yellow or brass color, and the other a white or silvery color.

The grounded wire should, of course, attach to the lighter colored screw, and the "hot" wire to the brass colored screw.

When using BX as switch leads, we must make an exception to the rule. In this case we sometimes connect the black and white wires together.

This is because we must have one black wire and one white one coming out of the outlet for connection to the light fixture, as in Fig. 136-B. In order to do this, we must connect the white wir of the BX, which runs to the switch, to the blach wire in the ceiling outlet.


Fig. 136.B. This sketcb shows the manner in which tbe white and black wires in polarized system are connected the outlet boxes for ceiling lights and wall switches.

We should then remember that the white wire at the switch is the "hot" one, and the black wire at the cciling outlet is the return wire from the switch, and it should be connected as usual to the yellow screw on the fixture.

In order to make this protection positive and dependable, you can readily see that the grounde wire must always be complete clear back to $t 1$ transformer, and we shnuld never place any switch in this side of the circuit, unless it also opens the ungrounded wire at the same time it opens the
grounded one. Double pole snap switches, for example, open both wires at the same time. Single pole switches when used must always be placed in the ungrounded wire.

Having this neutral wire grounded, as well as the conduit, gives us added protection against fire or shock hazard from the conduit system.

In case the insulation of the "hot" wire becomes defective, and allows it to touch the conduit, this causes a short circuit and immediately blows the fuse, indicating a defect on the circuit, which can be repaired at once. Using this system with a solid neutral also eliminates the possibility of having an open neutral and burned out lamps when the load is unbalanced.

## 94. GROUNDING NEUTRAL WIRE OF POLARIZED SYSTEMS

At the transformers you will always find three wires coming from the secondary winding. The center one of these is the neutral, and is grounded by the power company. The ground inside the building at the service switch should be heavy copper wire not smaller than No. 8, as previously mentioned, and this wire should be protected from possible breakage by being run inside the piece of conduit to the waterpipe, where it is attached by use of a ground clamp, previously described.

The end of this ground wire at the service box is usually connected to the "neutral strap" in the
vitch box, and also to a brass grounding screw dat will be found in the modern steel switch cabinet.

We do not ground the service switch or any part of an interior D. C. wiring system, but one wire of the D. C. line is grounded at the power plant.

On all alternating current systems, however, this additional grounding of the neutral wire as well as the conduit, and the identification of this wire throughout the system are great safety features and advantages, and make the polarized system a very desirable one to use.

## 95. PARTS OF WIRING SYSTEMS

Every wiring job consists of at least two, and sometimes three, important parts. They are the Service, Feeders, and Branch Circuits. All jobs must have the service and branch circuits, and on the larger installations the main circuits feeding from the service to the branch circuit panels are called feeders.

The service can be divided into two parts also. One part is the running of the wires from the transformer or line to the building service entrance, which would be the Drip Loops or weather cap on the building. The other part is the running of the wires from the drip loop into the service switch.

## SERVICE WIRES

The service wires from the pole are usually run by the power company from whom the power is to he purchased. These wires should have weatherproof insulation, and be attached to insulators at
the house in a manner to keep all strain off from the drip loop and weather cap.

See Fig. 137, which shows how these wires would be attached to the building, and also a method of bracing a porch, or part of a building, to stand the strain that long heavy service wires might place upon it.

The Drip Loop, or slack loops of wire from the insulators to the weather cap, are used to prevent water from running down the wires into the conduit.


Fis. 137. The above two sketches thow the method of errangine the connections of service wires to building with strain insulators, drip loops, and weather heads. Nso note the method of bricing a porch or corner of a huildise to stand the strain of a lon: run of eervice wires.

The electrician wiring the house can use either conduit or knob and tube work for running the service on in to the service switch. The Code recommends the use of conduit, and it is much the best.

The service wires must be at least No. 8 and rul. ber covered. This requires $3 / 4^{\prime \prime}$ conduit, which can be run from a point near the outside insulators, either up or down the outside wall, or along horizontally, to a convenient place for entrance to the service switch inside The wires and conduit should be larger if the load requires.

This conduit should always be equipped with a Weather Cap, such as one of the types shown in Fig. 138, so the wires enter from the under side and no water can enter the conduit.

In some cases a " $B$ " condulet fitting can be used, or the upper end of the conduit bent in an inverted "U", and an "A" condulet used to form the weather protection. The strain insulators and weather cap should be located 15 to 18 feet from the ground if possible.

If knob and tube work is used for the service, the wires should also enter the building high up, to be out of reach from the ground outside. They should also pass through properly sloped tubes where they enter the wall.

Service wires should enter the building at a point as near as possible to the service switch, and this switch should be located near a door or window if possible. This location of the switch is to make it more easily accessible in case of fire.


Fig. 138. Weather head fittings of the types shown above are usod on the end of conduit at the service entrance to prevent water from entering the conduit.

## 97. FEEDERS

On larger jobs, such as apartment buildings, stores, and offices, cut-out blocks, or fuse cabinets are often located on the various floors or in various sections or apartments. The feeders are run from the service switch to these branch circuit panels, and the wires must be of the proper size according to the load in amperes which they are to carry.

Sometimes several buildings are connected together by feeders, in which case there must be a suitable Feeder Control switch at one end or the other, to separate the systems in each building when necessary.

Service or feeder wires when passing over any buildings must clear the roofs 8 ft . at their nearest point.

## 98. BRANCH CIRCUITS

Practically all wiring systems have Branch Circuits, which may be referred to as the wires beyond the last set of fuses.

Most branch circuits are two-wire circuits, although some are three-wire. On all ordinary twowire branch circuits of under 125 volts, we must use at least No. 14 wire, and generally fuses of not over 15 ampere size.

In addition to lamps, we may connect appliances of not over 660 watts or 6 amperes each to these branch circuits.

## 99. TYPES OF BRANCH CIRCUITS

Branch circuits are sub-divided into:
Lighting Branch Circuits, which are intended to supply energy to lighting outlets only, and are governed by the rules just given.

Combination Lighting and Appliance Branch Circuit, which as its name implies is a combination of
lighting and power outlets with limits as previously mentioned.
Appliance Branch Circuits, which supply energ to permanently wired appliances or to attachment plug receptacles.

Appliance Branch circuits are further sub-divided into:
Ordinary Appliance Branch Circuits, using as a rule receptacles and plugs rated at not over 15 amperes at 125 volts, using at least No. 14 wire and fused not to exceed 15 amperes. On these circuits we may use appliances rated at not over 1320 watts.
Medium Duty Appliance Branch Circuits, wired with No. 10 wire, and fused for 25 amperes, where we may use appliances rated not to exceed 15 amperes or 1650 watts each.

Heavy-Duty Appliance Branch Circuits, wired and fused as above, for appliances between 15 and 20 amperes.

Appliances using over 20 amperes should be supplied by individual circuits.

## 100. LOADS ON WIRING SYSTEMS, AND SIZE OF SERVICE WIRES

The total connected load on any wiring system can easily be calculated by adding up the rating in watts of all the lamps and devices connected to the system.

Then, by dividing this wattage by the voltage the system, we can determine the current amperes which would flow if all the devices were ever operated at once. This would be called the maximum load.

In the ordinary building there is almost never a time when all lights or devices are turned on at once. However, careful tests and measurements on various classes of buildings show certain average loads which represent the usual case. In various types of buildings these loads vary from 25 per cent to 85 per cent of the connected load.

Until 1928 the National Code required the installation of service wires and feeders large enough to take care of the Maximum Connected Load. If there was a total connected load of 500 amperes in the building, the service wires had to be large enough for this load, even though there was practically no chance of 500 amperes ever being used at any one time.

## 101. DEMAND FACTOR

The Code now permits us, under certain conditions, to consider the Maximum Demand instead of the Maximum Connected Load, when figuring the size of service and feeder wires. To do this we use what is called the Demand Factor. This figure is obtained from the ratio of the maximum demand to the connected load of the type of system we considering. It is based on the area, as determinte by the outside dimensions of the building and the number of floors; and it may be applied to interior wiring systems supplying both lights and ap-
pliances. This demand factor also varies with the use to which the building is put.
Let us consider an example for an ordinary sin-gle-family dwelling. If the house is $30^{\circ} \times 45^{\prime}$ and two stories high (not counting unoccupied basements or unfinished attics or porches) then its area will be $30^{\circ} \times 45^{\prime} \times 2-2700 \mathrm{sq}$. ft .

For the first 2000 sq . ft . of such buildings, we allow one watt per sq. ft . or 2000 watts; and for the balance .60 watts per sq. ft . The balance in this case is $2700-2000$, or 700 sq. ft .

With this balance we can use the demand factor, which is .60 for this type of building. Then $.60 \times$ 700 - 420. We must always add an extra 1000 watts for appliances.

The total load, or maximum demand, will then be $2000+420+1000$ or 3420 watts. If this is to be on a balanced three-wire system we can divide the watts by 220 volts, or $3420 \div 220-15.5+$ amperes, to allow for on the service wires. If it is to be a 110 volts system then $3420 \div 110=31.9+$ amperes. (Note-Wherever the + sign is used after an answer figure, it indicates this figure is approximate and not carried out to long decimal fractions.)

In residence buildings of the apartment type, for from two to ten families, we use .70 as the demand factor, and add 1000 watts for each apartment for appliances. The demand factor can also be applied to the total allowance for appliances.

In stores, including department stores, we allow two watts per sq. ft., except for display cases and show windows. For counter display cases, allow 25 watts per linear ft . (per ft . of length) ; for wall and standing cases, 50 watts per linear foot; and for show windows, 200 watts per linear ft . In such buildings 1.00 is used as a demand factor.
In garages, allow $1 / 2$ watt per sq. ft ., and use 1.00 as the demand factor.
In industrial plants and commercial buildings, the service wires are calculated for the specified load of the equipment. This takes into consideration the average load factor, which will be covered in a later section on motors.

Other kinds of installations are covered in the Code and can easily be referred to when required.
Keep in mind that the demand factor applies only to services and feeders, and not to branch circuits.

# WIRE CALCULATIONS 

## 102. WIRE CALCULATIONS

A great deal of valuable information on the size of copper wires, their resistance, and current carrying capacity can be obtained from convenient tables; and they should be used whenever possible as they are great time savers.

There are certain cases, however, when tables are not available or do not give just the needed information, and a knowledge of simple wire calculations is then very important.

For example, the table in the National Code which gives the allowable current carrying capacities is based on the heating of the wires and does not consider voltage drop due to resistance of long runs or lines. Both of these considerations are very important and should always be kept in mind when planning any electrical wiring system.

The wires must not be allowed to heat enough to damage their insulation, or to a point where there will be any chance of igniting nearby materials. If wires are allowed to heat excessively, it may cause the solder at joints to soften and destroy quality of the splices; and in other cases it may esult in expansion of the wires and resulting damage. Heat is also objectionable because it increases the resistance of the wires, thereby increasing the voltage drop for any given load.

## 103. VOLTAGE DROP

Whether or not the wires heat noticeably, the resistance and voltage drop on long runs may be great enough to seriously interfere with the efficient operation of the connected equipment. Incandescent lamps are particularly critical in this respect and a drop of just a very few volts below the voltage for which they are rated, greatly reduces their light and efficiency. In the case of lighting circuits, the current reduces when the voltage at the lamps is below normal.

Motors are not affected by small voltage variations quite as much as lamps are, but they will not give their rated horsepower if the voltage is below that at which they are rated. When loaded motors are operated at reduced voltage, the current flow actually increases, as it requires more amperes to produce a given wattage and horsepower at low voltage than at the normal voltage. This current increase is also caused by the fact that the opposition of the motor windings to current flow reduces as their speed reduces. The reason for this will be explained later.

From the foregoing we can see that it is very important to have all wires of the proper size, to avoid excessive heating and voltage drop; and that, in the case of long runs, it is necessary to determine
the wire size by consideration of resistance and voltage drop, rather than by the heating effect or tables alone.
'To solve the ordinary problems requires only a knowledge of a few simple facts about the areas and resistance of copper conductors and the application of the simplest of arithmetic.

## 104. GAUGE NUMBERS BASED ON RESISTANCE

You have already learned that wire sizes are commonly specified in $B$. \& S. gauge numbers. This system was origmated by the Brown \& Sharpe Company, well known manufacturers of machine tools. The B. \& S. gauge is commonly called the American Wire Gauge, and is standard in the United States for all round solid electrical wires.

These gauge numbers are arranged according to the resistance of the wires, the larger numbers being for the wires of greatest resistance and smallest area. This is a great convenience, and a very handy rule to remember is that decreasing the gauge by three numbers gives a wire of approximately twice the area and half the resistance. As an example-if we increase the gauge from No. 3, which has .1931 Ohms per 1000 ft ., to No. 6, we find it has .3872 Ohms per 1000 ft ., or almost double.

Brown \& Sharpe gauge numbers range from 0000 (four ought), down in size to number 60. The 0000 wire is nearly $1 / 2$ inch in diameter and the number 60 is as fine as a small lair.
The most common sizes used for light and power wiring are from the 0000 down to No. 14 ; and also, of course, the Nos. 16 and 18, which are used only for fixture wiring.

## 105. CIRCULAR MIL, <br> UNIT OF CONDUCTOR AREA

In addition to the gauge numbers, we have a very convenient unit called the Mil, for measuring the diameter and area of the wires. The mil is equal to
$1 / 1000$ of an inch, so it is small enough to measure and express these sizes very accurately. It is much more convenient to use the mil than thousandths or decimal fractions of an inch. For example, instead of saying a wire has a diameter of $.055^{\prime \prime}$, or fifty-five thousandths of an inch, we can simply say or write 55 Mils . So a wire of 250 Mils diameter is also $.250^{\prime \prime}$, or $1 / 4$ inch, in diameter.

As the resistance and current-carrying capacity of conductors buth depend on their cross-sectional area, we must also have convenient small units for expressing this area. For square conductors such as bus bars we use the Square Mil, which is simply a square $1 / 1000$ of an inch on each side. lor round conductors we use the Circular Mil, which is the area of a circle with a diameter of $1 / 1000$ of an inch. The abbreviation commonly used for circular mil is C.M.

These units simplify our calculations considerably, as all we need to do to get the area of a square conductor in Square Mils, is to multiply one side by the other, measuring them in mils or thousandths of an inch.

To get the area of a round conductor in Circular Mils, we only need to square its diameter in mils or thousandths of an inch. (To square a number merely multiply it by itself).

## 106. CONVERSION OF SQUARE MILS TO CIRCULAR MILS

In comparing round and square conductors, however, we must remember that the square mil and circular mil are not quite the same size units of area. For a comparison see Fig. 139. At "B" we have shown a circle within a square. While the circle has the same diameter as the square, the corners of the square make it the larger in area. So just remember this little illustration, and it will be easy to recall that the area of one Circular Mil is less than that of one Square Mil. The actual ratio

between them is 7854 , or the circle has only .7854 of the area of a square of the same diameter.
Then if we wish to find the Circular Mil Area from the number of Square Mils, we divide the Square Mils by .7854. If we wish to find the Square Mil Area from Circular Mils, multiply the Circular Mils by .7854.

For example, if the conductor at "A" in Fig. 139 is a No. 0000 and has a diameter of 460 mils, what is its area both in circular mils and in square mils? The C.M. area is $460 \times 460=211,600$ C.M. Then the sq. mil area is $211,600 \times .7854=166,190.64$ sq. mils.

If the bus bar at "C", in Fig. 139, is $11 / 2$ inches high and $1 / 4$ inch thick, what is its area in square mils, and what size of round conductor would be necessary to carry the same current that this bus bar would? First, the dimensions of a $1 / 4^{\prime \prime} \times 11 / 2^{\prime \prime}$ bus bar, stated in mils, are 250 mils $\times 1500$ mils. Then the area in sq. mils is $250 \times 1500=375,000$ sq. mils.

To find what this area would be in circular mils we divide 375,000 by .7854 , and find it would be 477,463.7 C.M. The nearest size to this in a round conductor is the 500,000 C.M. size, which we would use in this case.

Bus bars of the shape shown at "C" in Fig. 139 are commonly used in wiring power plant or large tribution switchboards. These bars ordinarily .nge in thickness from $.250^{\prime \prime}$ to $.375^{\prime \prime}$; and in height, from $1^{\prime \prime}$ to $12^{\prime \prime}$. On voltages under 600 they can be used bare, when properly mounted on switchboard panels. On higher voltages they are usually taped to avoid shock hazard.

It is quite common practice to allow about 1000 amperes per sq. inch on such busses when they are located in well ventilated places. This is a very convenient figure and should be remembered.

When heavier currents than one of the thin bars can carry, are to be handled on a switchboard, several bars are usually mounted in parallel with small spaces between them for air circulation and cooling.

Stranded conductors, such as shown in Fig. $139-\mathrm{D}$, are used on all sizes larger than 0000 . As stranded conductors are not solid throughout, we cannot determine their area accurately by squaring their diameter. This diameter also varies somewhat with the twist or "lay" of the strands.

To determine the cross-sectional area of such conductors, we get the area of each strand, either from a wire table or by calculation from its diameter, and then multiply this by the number of strands, to get the total area of the cable in C.M.
he following wire table gives some very convenient data and information on the common sizes of conductors, and will be very convenient for future reference as well as during your study of this section.

WIRE TABLE. (Bare Solid Copper) B \& S Gauge

| $\begin{aligned} & \text { Sine } \\ & \text { BauS } \\ & \text { Gauge } \end{aligned}$ |  | Diameter in Mils | ( Ares in | $\begin{aligned} & \text { Lbs, per } \\ & \text { 1000 ieet } \\ & \text { Bare Wire } \end{aligned}$ | $\begin{aligned} & (\text { Ohms) per } \\ & 1000 \text { Ioer at at } \\ & 60^{\circ} \text { F. } \\ & \text { socimjen } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Solid Wire |  |  |  |  |  |
| 26 |  | 15.94 | 254.1 | . 77 | 40.75 |
| 25 |  | 17.90 | 320.4 | . 97 | 32.21 |
| 24 |  | 20.10 | 404.01 | 1.22 | 25.60 |
| 23 |  | 22.57 | 509.5 | 1.54 | 20.30 |
| 22 |  | 25.35 | 642.4 | 1.95 | 16.12 |
| 21 |  | 2 s .16 | 810.1 | 2.45 | 12.78 |
| 20 |  | 31.96 | 1022. | 3.10 | 10.14 |
| 19 |  | 35.89 | 1288. | 3.90 | 8.04 |
| Solid Strand |  |  |  |  |  |
| 18 |  | 40.30 | 1624. | 4.917 | 6.374 |
| 16 |  | 50.82 | 2583. | 7.818 | 3.936 |
| 14 |  | 64.08 | 4107. | 12.43 | 2.475 |
| 12 |  | 80.81 | 6530. | 19.77 | 1.557 |
| 10 |  | 101.9 . | 10380. | 31.43 | . 9792 |
| 9 |  | 114.4 | 13090. | 39.63 | . 7765 |
| 8 |  | 128.5 | 16510. | 49.98 | . 6158 |
| 7 |  | 144.3 | 20820. | 63.02 | . 4883 |
| 5 |  | 162. | 26250. | 79.46 | . 3872 |
| 4 |  | 181.9 | 33100. | 100.2 | . 3071 |
| 4 |  | 204.3 | 41740. | 126.4 | . 2436 |
| 3 |  | 229.4 | 52630 | 159.3 | . 1931 |
| 2 |  | 257.6 | 66370. | 200.9 | . 1532 |
| 1 |  | 289.3 | 83690. | 253.3 | . 1215 |
| 00 |  | 324.9 | 105500. | 319.5 | . 09633 |
| 00 000 |  | 364.8 | 133100. | 402.8 | . 07639 |
| 000 0000 |  | 409.6 460 | 167800. | 508. | . 06058 |
| 0000 |  | 460. | 211600. | 640.5 | . 04804 |
| Stranded Cable-Circular Mil Sizes |  |  |  |  |  |
|  |  | 500. | 250000. | 756.8 | . 04147 |
|  | 0 | 547.7 | 300000. | 908.1 | . 03457 |
|  | ¢ | 591.6 | 350000. | 1059. | . 02963 |
|  | $\stackrel{\text { ® }}{ }$ | 632.5 | 400000. | 1211. | . 02592 |
|  | E | 707.1 | 500000. | 1514. | . 02074 |
|  | - | 774.6 | 600000. | 1816. | . 01729 |
|  | A | 836.7 | 700000. | 2119. | . 01481 |
|  |  | 866. | 750000. | 2270. | . 01382 |
|  | 号 | 894.4 | 800000. | 2422. | . 01296 |
|  | - | 948.7 | 900000. | 2724. | . 01153 |
|  | - | 1000. | 1000000. | 3027. | . 01036 |
|  | 2 | 1118. | 1250000. | 3784. | . 00839 |
|  | $\frac{\square}{4}$ | 1225. | 1500000. | 4540. | . 00692 |
|  | d | 1323. | 1750000. | 5297. | . 00593 |
|  |  | 1414. | 2000000. | 6054. | . 00518 |

The above table of diancters, areas, wedghts, and realstance of copper wire will be very convenient whenover you bive a probleas of wire
siaes or culculations

## 107. RESISTANCE OF CONDUCTORS

As previously mentioned, it is often necessary to determine the exact resistance of a conductor of a certain length, in order to calculate the voltage drop it will have at a certain current load.

The resistance per 1000 ft . of various wires can be obtained from the accompanying wire table, and from these figures it is easy to calculate the resistance of smaller or greater lengths.
Suppose you wish to find the total resistance of a two-wire run of No. 10 conductors 150 ft . long. First multiply by 2 , to get the entire length of both wires; or $2 \times 150=300 \mathrm{ft}$. Then, from the table, we find that the resistance of No. 10 wire is .9792 Ohms per 1000 ft . Our circuit is less than 1000 ft .; or $300 / 1000 \times .9742=.29226$ Ohms; or approximately 29 , which would be accurate enough for the ordinary job.

In another case, we wish to run a short outdoor line between two buildings, a distance of 1050 it ., and using No. 1 wire. What would its total resistance ber the total length of both wires will be $\angle \times 1650=3300 \mathrm{ft}$. From the table, we find the resistance of No. 1 wire is .1215 Ohms per 1000 ft . Then as 3300 ft . is 3.3 times 1000 , we multiply $3.3 \times .1215=.40095$ or approximately .4 Uhms.

The National Code table for carrying capacities ot wires, allows 100 anperes tor No. 1 K.l. wire. We tind, however, that it we have this much current Howing through our line, the voltage drop (Ed) will be $1 \times \mathrm{K}$ or $10 \mathrm{X} \times .4=40$ volts. This is too much to be practucal, because even if we apphed 120 volts to one end of the line, the lamps or devices at the other end would receive only $120-40$, or 80 volts. The watts loss in the line would be $1 \times$ Ed, or $100 \times 40=4000$ watts, or 4 kW .

So we find that the practical load for such a line would be about 25 amperes, which would give a voltage drop of $25 \times .4$ or 10 volts. If we now apply 120 volts to the line, the equipment at the far end will receive 110 volts, and the loss will only be $25 \times 10$ or 250 watts.

## 108. RESISTANCE OF COPPER PER MIL FOOT

In many cases we may need to calculate the resistance of a certain length of wire or bus bar of a given size.

This can be done very eassiy if we know the unit resistance of copper. For this we use the very convenient unit called the Mil Foot: This represents a piece of round wire 1 mil in diameter and 1 ft . in length, and is a small enough unit to be very accurate for all practical calculations. A round wire of 1 mil diameter has an area of just 1 circular mil, as the diameter multiplied by itself or "squared", is $1 \times 1=1$ circular mil area.

The resistance of ordinary copper is $10 \%$ Ohms per Mil Foot, but we generally use the figure 10 . as sufficiently accurate. This figure or "constant" is important and should be remembered.

Suppose we wish to determine the resistance of a piece of No. 12 wire, 50 ft . long. We know that the resistance of any conductor increases as its length increases, and decreases as its area increases. So, for a wire 50 ft . long, we first multiply, and get $50 \times 10.8=540$, which would be the resistance of a wire 1 C.M. in area and 50 ft . long. Then we find in the table that the area of a No. 12 wire is 6530 C.M., which will reduce the resistance in proportion. So we now divide: $540 \div 6530=.0826+$ Ohms.

In another case we wish to find the resistance of 3000 ft . of No. 20 wire, for a coil winding perhaps. Then, $3000 \times 10.8=32,400$; and, as the area of No. 20 wire is 1022 C.M., we divide: $32,400 \div 1022$ $=31.7+$ Ohms.

Checking this with the table, we find the table gives for No. 20 wire a resistance of 10.14 Ohms per 1000 ft . Then for 3000 ft . we get $3 \times 10.1$ $=30.42$ Ohms. The small difference in this figure and the one obtained by the first calculation, is caused by using approximate figures instead of lengthy complete fractions.

We can use the mil ft. unit and its resistance of 10.8 to calculate the resistance of square bus bars, by simply using the figure .7854 to change from sq. mils to C.M.

Suppose we wish to find the resistance of a square bus bar $1 / 4^{\prime \prime} \times 2^{\prime \prime}$, and 100 ft . long. The dimensions in mils will be $250 \times 2000$, or 500,000 sq . mils area. Then, to find the circular mil area, we divide 500,000 by .7854 and get $636,618+$ C.M. area. Then, $100 \mathrm{ft} . \times 10.8=1080$ Ohms, or the resistance of 100 ft . of copper 1 mil in area. As the area of this bar is 636,618 C.M., we divide: $1080 \div$ $636,618=.001,696+$ Ohm, total resistance. According to the allowance of 1000 amperes per sq. inch, such a bus bar could carry 500 amperes, as it is $1 / 4^{\prime \prime} \times 2^{\prime \prime}=1 / 2$ sq. inch area. With a 500 ampere load, the voltage drop would be $\mathrm{I} \times \mathrm{R}$, or $500 \times$ $.001696=.848$, or approximately .85 volts drop.

The following table gives the allowable current carrying capacities of wires with rubber insulation; also those with varnished cloth and other insulations, such as slow burning, etc. This table giv the current allowed by the National Code.

## ALLOWABLE CURRENT CARRYING CAPACITY OF WIRES

| B. \& $S$. Gauge Number | Area in Circular Mils | Allowable Rubber Insulation | Current in Varn. Cloth Insulation | Amperes <br> Asbestos <br> Insulation |
| :---: | :---: | :---: | :---: | :---: |
| 18 | 1,624 | 3 | - | 5 |
| 16 | 2,583 | 6 |  | 10 |
| 14 | 4,107 | 15 | 23 | 32 |
| 12 | 6,530 | 20 | 29 | 42 |
| 10 | 10,380 | 25 | 38 | 54 |
| $10.1 / \begin{array}{r}8 \\ 6 \\ 5 \\ 4 \\ 3 \\ 2 \\ 1 \\ 0 \\ 000 \\ 000 \\ 0000\end{array}$ | 16,510 | 35 | 50 | 71 |
|  | 26,250 | 45 | 68 | 95 |
|  | 33.100 | 52 | 78 | 110 |
|  | 41,740 | 60 | 88 | 122 |
|  | 52,630 | 69 | 104 | 145 |
|  | 66,370 | 80 | 118 | 163 |
|  | 83,690 | 91 | 138 | 188 |
|  | 105,500 | 105 | 157 | 223 |
|  | 133,100 | 120 | 184 | 249 |
|  | 167,800 | 138 | 209 | 284 |
|  | 211,600 | 160 | 237 | 340 |
|  | 250,000 | 177 | 272 | 372 |
|  | 300,000 | 198 | 299 | 415 |
|  | 350,000 | 216 | 325 | 462 |
|  | 400,000 | 233 | 361 | 488 |
|  | 500,000 | 265 | 404 | 554 |
|  | 600,000 | 293 | 453 | 612 |
|  | 800,000 | 340 | 514 | 720 |
|  | 1,000,000 | 377 | 583 | 811 |
|  | 1,500,000 | 434 | 698 |  |

The capacities above are based on copper having per cent of the conductivity of pure copper wire. insulated aluminum wire the capacity will be taken as per cent of the values given in the table. Wires can be connected in parallel for greater capacity only by the consent of the inspection department of the National Board of Fire Underwriters.

## 109. ALLOWABLE VOLTAGE DROP

We must remember, however, that this table does not take into consideration the length of the wires or voltage drop. For this reason we may often wish to use larger wires than the table requires.

In lighting installations, we should never use wires so small that there will he over 2 per cent drop on branch circuits, or 3 per cent drop on feeder circuits. Generally the voltage drop should not be more than 1 to 2 per cent. On power wiring installations, there should usually not be over 5 per cent drop. This means that on a 110 volt branch circuit we should not have over $.02 \times 110$ or about 2.2 volts drop; on 220 volt feeder circuits, not over $.03 \times 220$ or 6.6 volts drop: and on 440 volt power circuits, not over $.05 \times 440$ or 22 volts drop, etc.

## 110. SIMPLE FORMULA FOR CONDUCTOR AREA

The size of wire required to connect an electrical load to the source of supply is determined largely by:

1. The load current in amperes.
2. The permissible voltage drop between source and load.
3. The total length of the wire.
4. The kind of wire ; iron, copper, etc.

To carry out the calculation correctly, it is rthermore necessary to recall

1. The resistance of a wire varies directly with its length or:
$R=$ resistance per foot $\times$ length in feet.
2. The resistance varies inversely with its cross sectional area or:

$$
\mathrm{R}=\frac{1}{\text { Area }}
$$

Combining both statements

$$
\begin{aligned}
\mathrm{R}=\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{~A}} \text { or } \mathrm{A} & =\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{R}} \text { or } \mathrm{L}=\frac{\mathrm{R} \times \mathrm{A}}{\mathrm{~K}} \\
\text { Where } \mathrm{A} & - \text { Area in } \mathrm{C} . \mathrm{M} . \\
\mathrm{L} & - \text { Length of wire in feet } \\
\mathrm{R} & - \text { Total resistance of wire } \\
\mathrm{K} & - \text { Resistance per mil foot }
\end{aligned}
$$

K is a constant whose value depends upon units chosen and the type of wire. Using the foot as the unit of length and the circular mil as the unit of area the values for K represent the resistance in ohms per mil foot. Some values of K are:

For copper $K=10.4$ silver $\mathrm{K}=9.8$
aluminum $\mathrm{K}=17.2$ iron $\mathrm{K}=63.4$
German silver $K=128.3$
Now let's see how we would use this handy mula for choosing the size of wire on a cerin job. Suppose we wish to run a feeder 200 ft . to a branch panel on which the load consists of: Twenty-six 60 watt, 110 volt lamps; ten 200 watt, 110 volt lamps ; and one $10 \mathrm{~h} . \mathrm{p} ., 220$ volt motor.

First, we will find the total load in watts. Twenty-six 60 watt lamps will use $26 \times 60$, or 1560 watts. Ten 200 watt lamps will use $10 \times 200$, or 2000 watts. As there are 746 watts in 1 h. p., the 10 h . p. motor will use $10 \times 746$ or 7460 watts. (Assuming $100 \%$ efficiency.)
Then $1560+2000+7460=11,020$ watts. Assuming this load to be balanced, the current will all flow over the two outside feeder wires at 220 volts.
To find the line current we use the formula

$$
I=\frac{W}{E}=\frac{11020}{220}=50 \text { amperes }
$$

Assuming a 6 volt drop between source and load to be allowable we find the total resistance $R$ of the line to be:

$$
R=\frac{E}{1}=\frac{6}{50}=0.12 \mathrm{ohm}
$$

Since we know $L$ to equal 400 feet, $R$ to be 0.12 ohm and $K$, since the wire is copper, to be 10.4 , we may use the formula:

$$
\mathrm{A}=\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{R}}=\frac{10.4 \times 400}{0.12}=34666 \text { C.M. }
$$

Looking this up in the table we find that the next size larger is No. 4 wire, which has 41,740 C.M. area. As the Code table allows 70 amperes for this wire with rubber insulation, we find we are quite safe in using it from this standpoint.
Try out the foregoing formulas on some imaginary problems of your own, until you can use it easily, because it is very commonly used in electrical layouts and estimating.

## 111. VOLTAGE DROP FORMULA

If we wish to determine what the voltage drop will be on a certain installation already made, or on the wires proposed for a job, we can simply find the resistance of the line by the formula.

$$
\mathrm{R}=\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{~A}}
$$

and then use $E=I R$ to determine the voltage drop. For example suppose we have a two wire, 110 volt installation where the load is 25 amperes and the feeder is 120 feet long, and only supplied with 110 volts.
The Code allows us to use a No. 10 wire for 25 amperes, and the area of No. 10 wire is 10,380 C.M. Then, substituting these values in the formula, we have

$$
\mathrm{R}=\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{~A}}=\frac{10.4 \times 240}{10,380}=0.24 \text { ohms. }
$$

The total line resistance is therefore 0.24 ohms and the volt drop in the line is:

$$
E=I R=25 \times 0.24=6 \text { volts. }
$$

The voltage at the load $=110-6=104$ volts.

In another case, suppose an electrician used No. 14 wire for a 110 volt branch circuit in a factory and this circuit had twelve 100 watt lamps and two 60 watt lamps connected to it , and was 90 ft . long. The total watts in this case would be 1320 and at 110 volts, this would be a load of 12 amperes. It would be quite natural to use No. 14 wire, as the Code allows 15 amperes for this size, and it is the size so commonly used. But checking it with our formula we find that No. 14 wire has an area of 4107 C.M., and that

$$
\mathrm{R}=\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{~A}}=\frac{10.4 \times 180}{4107}=.456 \text { ohms approx. }
$$

The total line resistance is 0.456 ohms and the line voltage drop is found as before $\mathrm{E}=\mathrm{IR}=$ $15 \times 0.456=5.47$ volts.

As a voltage drop of 5.47 volts may be greateı than desired, we choose a larger wire. Assuming that with the 12 ampere load in the above example we wish to keep the voltage drop to 2 volts, we may determine the C.M. area of the desired wire by firs finding its resistance thus:

$$
R=\frac{E}{I}=\frac{2}{12}=0.167 \text { ohms approx. }
$$

Knowing the length and resistance of the wire we now find the C.M. area for:

$$
\mathrm{A}=\frac{\mathrm{K} \times \mathrm{L}}{\mathrm{R}}=\frac{10.4 \times 180}{0.167}=11210 \mathrm{C} . \mathrm{M} .
$$

As the next larger wire is No. 9, this should have been used ; or as a No. 10 wire has 10,380 C.M. area, it could be used, with slightly over 2 volts drop.

So we find that it is very important to be able to do these simple wire calculations on certain jobs, and you will find this material of great value, both in learning how to use the formulas, and in using them and the tables for future reference.

The following table of voltage drop per 1000 it., per ampere, with various sized conductors is also very convenient, and the wire table on the next page gives a lot of very valuable data on copper conductors. that will often prove very useful.

TABLE OF VOLTAGE DROP

| Sise B. A8. Gauge | Volts drop ener 1000 fent per ampere | Etse B. S Geare | Volta drop eer 1000 foe oer amper |
| :---: | :---: | :---: | :---: |
| 18 | 6.374 | 250,000. | . 04147 |
| 16 | 3.936 | 300,000. | . 03457 |
| 14 | 2.475 | 350,000. | . 02963 |
| 12 | 1.557 | 400,000. | . 02592 |
| 10 | . 9792 | 500,000. | . 02074 |
| 9 | . 7765 | 600,000. | . 01729 |
| 8 | . 6158 | 700,000. | . 01481 |
| 7 | . 4883 | 750,000. | . 01382 |
| 6 | . 3872 | 800,000. | . 01296 |
| 5 | . 3071 | 900,000. | . 01153 |
| 4 | . 2436 | 1,000,000. | . 01036 |
| 3 | . 1931 | 1,250,000. | .00829 |
| 2 | . 1532 | 1,500,000. | . 00692 |
| 1 | . 1215 | 1,750,000. | . 00593 |
| 0 | . 09633 | 2,000,000. | . 00518 |
| 00 | . 07639 |  |  |
| 000 | . 06058 |  |  |
| 0000 | . 04804 |  |  |

Volt Lost Per 1000 Feet per Ampere.

Gauge Equivalents with Weights and Resistances of
Standard Annealed Copper Wire

| B. A S. <br> Ameri- <br> can <br> Wire <br> Gauge <br> No. | $\begin{gathered} \text { Diameter } \\ \text { Inches } \end{gathered}$ | Area <br> Circular Mils | Ohms at 68 deg. Fah. |  |  | Feet |  | Prouncts |  |  | B S Ameri. can life liauge No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Per 1,000 Ft. | Per Mile | Pet Pound | Per Pound | Per Ohm | Per 1.000 Ft . | Pes Ohm | Per Mile |  |
| 0000 | 0.460 | 211600. | 0.04906 | 0.25903 | 0.000077 | 1.56122 | 20497.7 | 640.51 | 12987. | 1380 | 0000 |
| 000 | 0.40964 | 167805. | 0.06186 | 0.32664 | 0.00012 | 1.9687 | 16255.27 | 507.95 | 8333. | 2680 | 000 |
| 00 | 0.3648 | 133079. | 0.07801 | 0.41187 | 0.00019 | 2.4824 | 12891.37 | 402.83 | 5263. | 2130 | 00 |
| 0 | 0.32486 | 105334. | 0.09831 | 0.51909 | 0.00031 | 3.1303 | 10223.08 | 319.45 | 3225. | 1680 | 0 |
| 1 | 0.2893 | 83694. | 0.12404 | 0.65490 | 0.00049 | 3.94714 | 8107.49 | 253.34 | 2041. | 1340. | 1 |
| 2 | 0.25763 | 66373. | 0.1563 | 0.8238 | 0.00078 | 4.97722 | 6429.58 | 200.91 | 1282. | 1060. | 2 |
| 3 | 0.22942 | 52634. | 0.10723 | 1.0414 | 0.00125 | 6.2765 | 5098.61 | 159.32 | 800. | 840. | 3 |
| 4 | 0.20431 | 41743. | 0.24869 | 1.313 | 0.00198 | 7.9141 | 4043.6 | 126.35 | 305. | 665. | 4 |
| 5 | 0.18194 | 33102. | 0.31361 | 1.655 | 0.00314 | 9.97983 | 3206.61 | 100.20 | 310. | 528. | 5 |
| 6 | 0.16202 | 26251. | 0.39546 | 2.088 | 0.00499 | 12.5847 | 2542.89 | 79.462 | 200. | 420. | 6 |
| 7 | 0.14428 | 20817. | 0.49871 | 2.633 | 0.00797 | 15.8696 | 2015.51 | 63.013 | 126. | 333. | 7 |
| 8 | 0.12849 | 16510. | 0.6529 | 3.3 | 0.0125 | 20.0097 | 1599.3 | 49.976 | 80. | 264. | 8 |
| 9 | 0.11443 | 13094. | 0.7892 | 4.1 | 0.0197 | 25.229 | 1268.44 | 39.636 | 50. | 209. | 9 |
| 10 | 0.10189 | 10382. | 0.8441 | 4.4 | 0.0270 | 31.8212 | 1055.66 | 31.426 | 37. | 166. | 10 |
| 11 | 0.090742 | 8234. | 1.254 | 6.4 | 0.0501 | 40.1202 | 797.649 | 24.924 | 20. | 132. | 11 |
| 12 | 0.080808 | 6530. | 1.580 | 8.3 | 0.079 | 50.5906 | 632.555 | 19.766 | 12.65 | 105. | 12 |
| 13 | 0.071961 | 3178. | 1.995 | 10.4 | 0.127 | 63.7948 | 501.63 | 15.674 | 7.87 | 82.9 | 13 |
| 14 | 0.064084 | 4107. | 2.504 | 13.2 | 0.200 | 80.4415 | 397.822 | 12.435 | 5.00 | 65.5 | 14 |
| 13 | 0.057068 | 3257. | 3.172 | 16.7 | 0.320 | 101.4365 | 315.482 | 9.859 | 3.12 | 52.1 | 15 |
| 16 | 0.05082 | 2583. | 4.001 | 23. | 0.512 | 127.12 | 250.184 | 7.610 | 1.05 | 41.3 | 16 |
| 17 | 0.045257 | 2048. | 5.04 | 26. | 0.811 | 161.22 | 198.409 | 6199 | 1.23 | 32.7 | 17 |
| 18 | 0.040303 | 1624. | 6.36 | 33. | 1.29 | 203.374 | 157.35 | 4.916 | 0.775 | 36.0 | 18 |
| 19 | 0.03589 | 1288. | 8.25 | 43. | 2.11 | 256.468 | 124.717 | 3.899 | 0.473 | 20.6 | 19 |
| 20 | 0.031961 | 1021. | 10.12 | 53. | 3.27 | 323.399 | 98.9533 | 3.094 | 0.305 | 163 | 20 |
| 21 | 0.028462 | 810. | 12.76 | 68. | 5.20 | 407.815 | 78.473 | 2.452 | 0.192 | 12.9 | 21 |
| 22 | 0.025347 | 642. | 16.25 | 85. | 1.35 | 514.193 | 62.236 | 1.945 | 0.119 | 1024 | 22 |
| 23 | 0.022571 | 509. | 20.30 | 108. | 13.3 | 648.452 | 49.3504 | 1.542 | 0.075 | 8.13 | 23 |
| 24 | 0.0201 | 404. | 25.60 | 135. | 20.9 | 817.688 | 39.1365 | 1.223 | 0.047 | 6.44 | 24 |
| 25 | 0.0179 | 326. | 32.2 | 170. | 33.2 | 1031.038 | 31.0381 | 0.9699 | 0.030 | 5.12 | 25 |
| 26 | 0.01594 | 254. | 40.7 | 214. | 32.1 | 1300.150 | 24.6131 | 0.7692 | 0.0187 | 4.06 | 26 |
| 27 | 0.014195 | 201. | 51.3 | 270. | 84.2 | 1639.49 | 19.5191 | 0.6099 | 0.0118 | 322 | 21 |
| 28 | 0.012641 | 159.4 | 64.8 | 343. | 134. | 2067.364 | 13.4793 | 0.4837 | 0.0074 | 256 | 28 |
| 29 | 0.011257 | 126.7 | 81.6 | 432. | 213. | 2606.959 | 12.2854 | 0.3835 | 0.0047 | 2.03 | 29 |
| 30 | 0.010025 | 100.5 | 103. | 338. | 338. | 3287.084 | 9.7353 | 0.3002 | 0.0029 | 1.61 | 30 |
| 31 | 0.008928 | 79.7 | 130. | 685. | 339. | 4414.49 | 7.72143 | 0.2418 | 0.0018 | 1.27 | 31 |
| 32 | 0.00795 | 63. | 164. | 865. | 856. | 5226.915 | 6.12243 | 0.1913 | 0.0011 | 1.01 | 32 |
| 33 | 0.00708 | 50.1 | 206. | 1033. | 1357. | 6590.41 | 4.85575 | 0.1517 | 0.00076 | 0.803 | 33 |
| 34 | 0.006304 | 39.74 | 260. | 1389. | 2166. | 8312.8 | 3.84966 | 0.1204 | 0.00046 | 0.634 | 34 |
| 35 | 0.005614 | 31.5 | 328. | 1820. | 3521. | 10481.77 | 3.03305 | 0.0956 | 0.0002 | 0.504 | 35 |
| 36 | 0.005 | 25. | 414. | 2200. | 5469. | 13214.16 | 2.4217 | 0.0757 | 0.00018 | 0.400 | 36 |
| 37 | 0.004453 | 19.8 | 523. | 2765. | 8742. | 16659.97 | 1.92086 | 0.06003 | 0.00011 | 0.317 | 37 |
| 38 | 0.003965 | 15.72 | 660. | 34 \%ิర. | 13772. | 21013.25 | 1.52292 | 0.0475 | 0.00007 | 0.251 | 38 |
| 33 | 0.003331 | 12.47 | 832. | 4395. | 21896. | 26496.237 | 1.20777 | 0.08753 | 0.00004 | 0.199 | 39 |
| 40 | 0.003144 | 9.81 | 1049. | 5342. | 34828. | 33420.63 | 0.97984 | 0.02992 | 0.000029 | 0.158 | 40 |

No. 144. This very complete table of data for copper conductors will often save you a great amount of time if you become familiar with lits use, and refer to it for the information it contains. It will be a good plan to compare the sizes, areas and resistance of a number of the more compon sized wirts given in this table. This will belp you to understand the gauge numbers and in making aelections of proper conductore

# INSTALLATION METHODS 

## 112. LAYOUTS AND PLANS

In starting any wiring job, whether you are working for a contractor or in business for yourself, there are certain general steps to be followed. Regarding simple knob and tube installations, it is not necessary to say much more about the details of this work than has been previously covered. However, remember that before running any wires, one should have the location of all outlets well in mind, and preferably sketched on a plan; and then marked on the frame work of the new building, if it is such; or upon the walls and ceilings of an old building in which the wiring is being installed after the house has been built.

## 113. LOCATION OF LIGHT AND SWITCH OUTLETS

Ceiling outlets for lighting fixtures should be carefully located and centered to give a balanced appearance in the room, and to afford the best distribution of light.

Wall light outlets should be placed about the walls with proper regard for locations of doors, windows, and large permanent pieces of furniture. Outlets for wall bracket lights should be approximately 66 inches from the floor, if the fixture turns upward from the outlet. If it is of the type that hangs downward, the outlet should be about 72 to 74 inches from the floor. These heights, of course, will depend somewhat upon the ceiling height in various rooms, and the scheme of decoration used. Outlets for wall switches should be about 52 inches from the floor to the bottom of the outlet box, and their locations should be carefully chosen to give the greatest convenience in control of the lights. For example-it is common practice to have the control switches for one or more lights near the front door or entrance to the house, so they can be turned on as soon as the person comes inside at night. In other rooms of the house. switches can be placed either near doors, or in the most convenient locations, to save as many steps as possible. The owner of the building should of course be consulted on such matters, in order to give the best possible satisfaction in the finished job.

After the outlets have all been located, the shortest and most direct runs should be chosen for the various wires to fixtures and switches. Then if there is no blue print already provided for the ioh. a complete wiring diagram of each floor should he laid out on paper to be sure to get the proper circuits and control of lights and equipment with the fewest possible wires.

## 114. KNOB AND TUBE INSTALLATION

If knob and tube wiring is being installed in a
new building, the holes for the porcelain tubes can be drilled through the center of the joists, as these holes are not large enough to materially weaken the woodwork. Knobs can be placed along the joists for circuits to be run in the walls, and also along the joists in unfinished attics and basements. Before determining the location of the meter and service switch, we should locate the probable point at which the power company will bring the wires from their pole line into the building, and the service switch and meter should be located near this point if possible.

In knob and tube installation in new buildings, the wiring should, of course, all be installed before the lath and plaster are put on the walls. The thickness of lath and plaster that are to be used should be carefully considered, so that the edges of the outlet boxes will be about flush with or about an eighth of an inch under this surface.

## 115. MAKING CONNECTIONS TO SWITCHES AND FIXTURES

When the wires are attached, and the ends brought out in the box, it is well to plug the outl box with a wad of newspaper to keep the win ends from becoming damaged or the box clogged with plaster. After the plaster is on and has hardened, the fixtures can be hung and connections made to them and the switches.

In making all such connections, be sure to strip enough of the end of the wires to make a good hook, or one complete turn under the terminal screws, but don't strip an excessive amount so there would be more bare wire than necessary around the switch terminals or fixture connections. See that these wires are bright and clean before placing them under the screws, and always bend the hook in the end of the wire to the right, that is, clockwise or in the same direction the screw head turns. This causes the screw to wrap the wire hook tight around it: while if the hook is made in the opposite direction it often opens up and works out from under the screw head when it is tightened. Don't twist these screws too tight, because they are usually of soft brass and the threads can be easily stripped.

## 116. BX AND NON-METALLIC CABLE INSTALLATION

The same general rules apply to wiring a new building with BX or non-metallic sheathed ca\} Either of these materials can be run along joists and through holes in the framework as re-quired. Before cutting the various lengths of wire. BX, or cable for any run. be sure to measure them
accurately and allow a few inches extra for stripping the ends and making splices and connections. It is always much better to allow a few inches over and trim this off when making the final connections, rather than to find the wires or cable too short and then have to replace them. Always tighten BX and cable clamps securely in the outlet box openings to effect a good ground.

When wiring old buildings, great care should be used not to damage the plaster or decorations, and not to make any unnecessary dirt or mess around the building. When cutting holes in the plaster on walls or ceilings to locate outlet boxes, a cloth or paper should be spread underneath to catch all plaster dust. Sometimes an old umbrella can be opened and hung or held up side down under the place in the ceiling where the hole is being made, so it will catch all of this dirt and keep it off from rugs and furniture.

## 117. LOCATING AND CUTTING OUTLET BOX OPENINGS

Be careful not to cut any of these holes so large that the fixture canopies or switch plates will not cover them neatly. In case the plaster cracks or a mistake is made so that the hole cannot be completely covered, it should be filled with plaster of paris, or regular patching plaster, to make a neat appearance.
Outlet box holes can be cut through the plaster vith a chisel. The size of the holes should be carefully marked by drawing a pencil around the outlet box, held against the plaster. In locating the exact spot to cut these openings in the plaster, it is well to first cut a very small hole in the center of the spot where the larger one is to be made, using this to locate the cracks between the lath. Then it is possible to shift the mark for the larger hole up or down a little so the lath can be cut properly, to leave a place in the wood for the screws which fasten the box to the wall. If this method is not followed, sometimes two complete laths are cut away, and the metal ears on the box, which have the screw holes in them, will not reach from one remaining lath to the other.

On wall outlet openings we should always try to cut clear through one lath and a short distance into two adjacent ones. Fig. 141-A shows the wrong way that laths are sometimes cut, and " $B$ " shows the proper way in which they should be cut.

For cutting round holes a regular plaster cutter can be obtained, which fits into an ordinary brace and can be rotated the same as a drill.

For ceiling outlets never cut the lath any more than necessary to bring the wires or BX through.

## RUNNING WIRES AND BX INTO DIFFICULT PLACES

A number of methods have already been described for pulling and fishing wires, cable, and BX into walls and openings in finished buildings; so that, with a little ingenuity and careful thought,
you will be able to solve almost any problem of this kind that you may encounter.
In pulling wires into spaces between the joists in walls, a flashlight placed in the outlet box hole is often a great help in feeding the wires in, or in catching them with a hook to draw them out of the outlet opening.

Where it is necessary to remove floor boards, it should be done with the greatest of care, so as not to split the edges and make a bad appearing job when the boards are replaced. A special saw can be obtained for cutting into floors without drilling holes to start the saw. Then, if the beading or tongue is split off with a thin sharp chisel driven down in the crack between the boards, the board from which the tongue has been removed can be pried up carefully without damaging the rest of the floor.


Fig. 141. The view at " $A$ " shows the wrong method of cutting lath to install an outlet box for switches. Note that the metal "ears" do not reach over the lath to provide any anchorage for the screws. At "B" is shown the correct method of cutting the lath to make a secure mounting for boxes of this type.

If it is necessary to run wires or BX crosswise through a number of floor or ceiling joists, it can usually be done by boring the holes through them at a slight angle, and then working the wires or cable through. Where tubes are used, be sure to place the heads up in these slanting holes, so the tubes cannot work out.

Sometimes it is necessary to remove baseboards and cut holes behind these, to aid in fishing the wires or cable up or down through floors and into the walls at this point. In other cases, a channel can be cut in the plaster behind the baseboard, and $B X$ or non-metallic sheathed cable run in this channel, and the baseboard replaced to cover it.

Whenever removing baseboards in this manner, be very careful not so split the "quarter-round" wood strips or trimming that is often fastened along the edges of the baseboard. A broad putty knife is a very good tool to use in removing these strips.

A key-hole saw is very useful in cutting through laths to make outlet openings. Let us emphasize once again that in installing old house wiring, thoughtfulness, care, and neatness are the greatest essentials in leaving the customer satisfied.

## 119. CONDUIT INSTALLATION

When installing conduit wiring systems in new huildings, the entire plan should be carefully gone
over first, to make sure that proper number of wires for each circuit and the proper sizes of conduit have been selected. A great deal of time and money can be saved by planning these things in advance and thereby avoiding costly mistakes.

After the outlets have been located and the boxes carefully installed on their proper supports and hangers, the lengths of conduit can be cut, bent, and fitted in place.

In running conduit in wood frame buildings, care must be taken not to damage or weaken the building structure. In some cases a conduit run cannot be made in the shortest and most direct line, because it would necessitate the notching of joists at some distance from any support. This should not be done, as it is likely to weaken them too much. Instead, it is better to run the conduit along between the joists for some distance and then make the cross run near a wall or partition support, so the notches in the joists can be near their ends where the strain is not so great.

Fig. 142 is a view looking down on a group of ceiling joists, and which illustrates the proper method of running conduit in such cases.
In certain types of frame-building construction, finished floors are laid on strips an inch or more thick over the soft-wood floors. In such cases, with the permission of the contractor or architect, the conduit can often be run between these floors, thus saving considerable labor and materials.
All lengths of conduit should be screwed into their couplings as tightly as possible, to make the conduit ground circuit complete and the entire system secure and tight.

In attaching the conduit to outlet boxes, screw the lock-nut well back on the threads, insert the threaded end of the pipe in the knock-out opening, and screw the bushing on this end as far as it will go. Then tighten the lock-nut securely with a wrench.

## 120. SPECIAL PRECAUTIONS FOR CONDUIT IN CONCRETE BUILDINGS

When installing conduit in concrete buildings, there are sometimes fewer problems than with wood construction, but there are a number of different details which must be observed. In this type of building, conduit generally runs directly by the shortest path from one box to the next; and when the concrete is poured around it, the conduit, instead of weakening the structure, has a tendency to strengthen it.
Just as soon as the wood forms for a certain section of the building are set up, the electrician must be on the job to install the conduit and outlet boxes. In most cases he must be on hand practically all the time these forms are going up, as there are certain places where it is necessary to install the boxes or conduit as the carpenters are placing the wood forms.

The locations of outler boxes, particularly those for ceiling lights, should be lined up carefully and
straight, so the fixtures will present a neat appearance when they are installed. If these boxes are carelessly located, it is almost impossible, and cer tainly a mighty costly job, to correct them after the concrete is poured.

After the locations for the outlets have been carefully marked on the boards, the conduit can be cut to the proper lengths, reamed, threaded, and fitted to the outlet boxes.

Before the boxes are nailed in place, the ends of all conduits should be tightly plugged, either with wood plugs or with special disks which are held in place by the bushings. These plugs are to keep soft concrete from running into the pipes. Then the outlet boxes should be packed tightly with newspaper, so that there is no possibility of their filling up with wet concrete. Then the boxes should be nailed securely in place so that there is no chance of their being moved before or during the time the concrete is being poured. If these precautions of plugging conduit and outlet boxes are not observed, you will often encounter a very difficult and expensive job of drilling hard concrete out of the boxes or pipes.

The installation of the complete conduit system is what we term "roughing in." None of the wires should be pulled in until all mechanical work on the building is completed. Sometimes on big buildings this requires weeks or months after the conduit has been installed, so you can see hoy important it is to have complete and accura sketches and plans of the whole electrical system.


Fig. 142. Ceiling joists should not be notched in thoir centers in ordor to run conduit by the shortest peth to outlets. Instead the jolsts should be notched near walls or supports, and the conduit bont to run through these notchos, and then back between the foists to the outlets an shown in this diagram.

## 121. PULLING IN THE WIRES

When we are ready to pull the wires into the conduit, the outlet boxes should be cleaned out and all plugs removed from the ends of the pipe.

On very short runs, the ends of the wires can sometimes be twisted together and the group s ply pushed through from one outlet to the ner. More often, however, we will need to push the steel fish tape through first, and then pull the wires through with it, as previously described. This is
usually a job for two men, one to feed the wires into the conduit straight and even, without allowing them to cross or kink, and the other man to pull on the fish tape.

We should not forget to use powdered mica or soap stone to lubricate the wires when necessary on long runs.

On short runs where the wires pull in rather easily, it may only be necessary to hook them through the loop in the fish tape and twist them together a few times. On more difficult runs, it is sometimes necessary to solder these twisted loops so there will be no chance of their pulling loose from the fish tape.

## 122. FINAL TESTS

When the wires are all pulled in and the ends cut off at the outlet box, allowing the extra length for splices and connections, these ends can then be stripped and cleaned. Before any connections are made, all wires should be thoroughly tested with a dry cell and buzzer or magneto and bell, to make sure there are no shorts or grounds which might have occurred through damaging the insulation when the wires were pulled in.

After the splices are made, it is a good idea to
make another thorough test before they are soldered, to see that all connections are proper and that no faults have developed.

The soldering should then be done immediately, before the bare copper has time to oxidize or corrode. Then all splices should be thoroughly and carefully taped, both with rubber and friction tape. Never slight this part of the job because, if you do, shorts or grounds are likely to develop when the poorly taped splices are pressed back into the outlet boxes.

In hanging fixtures care should be taken to make a neat job-of it, and not to dirty the light-colored ceiling by rubbing hands or black materials against it. In some cases the fixture splices are soldered, while in others solderless connectors can be used. These connectors are especially desirable in buildings where no smoke or soot from the soldering operation can be allowed.

After all wiring is complete and all devices connected up, make a final test at the fuse box to be sure there are no shorts or grounds on the "hot" wire. If the system tests clear, then insert the fuses if the service has been connected to the power line, close the switch and test all switches and lights for satisfactory operation.

## BUSINESS METHODS AND ESTIMATING

## 123. SALESMANSHIP

For the man who may plan to enter a business of his own sooner or later, the following common sense principles of salesmanship and business methods, as well as the simple practical tips on estimating, should be very useful.
In most towns, whether they are small villages or medium-sized or larger cities, there are opportunities for a wide-awake electrical contractor who knows his business and gives first-class, up-to-date service.
Even in the small towns or localities, where there seems to be considerable competition already existing, an aggressive man can often build up a splendid business with certain classes of work that are overlooked by the present organizations; and in some cases, where the existing prices charged for this work are high, the man starting in on a small scale with low overhead expense can often do first-class
-k at a more reasonable price, and thereby build up a good business and reputation for himself.

This, of course, cannot be done by merely locating in 2 place, and waiting for the business to
come to you. It requires active salesmanship and some advertising to get established and build up a business of this nature.

A great many men have the ability and qualifications necessary, and with training of the kind covered in the course, should be able to make a real success, and certainly should not overlook these opportunities.

## 124. NOT MUCH CAPITAL REQUIRED TO START

As mentioned in an earlier section, a great number of our graduates have started splendid businesses of their own with a few small jobs to begin with, doing the work in their own basements or homes, on such repair jobs as were taken in. Of course, the smaller wiring jobs for various customers are done on their premises, and do not require at the beginning an elaborate outlay of tools and materials. As the business grows, one can acquire more tools and materials, some of which should be kept on hand. Later he may rent a shop or building for a store and place to repair electrical equipment.

The very fact that you have had training at an institution of this kind often makes a prospective customer more inclined to try your work and ability, and if you uphold your reputation from the start by putting your knowledge into practice and doing first-class work on every job, your success will be quite certain.

## 125. PERSONAL CONTACT WITH CUSTOMERS VERY IMPORTANT

Very often the easiest way to secure the first jobs is by personal contact and salesmanship. Wherever new buildings are being erected there are possible customers for wiring jobs, whether these buildings are small private garages, complete homes, stores, factories, or office buildings.

Even where there is very little construction taking place, there are usually homes or buildings with old style and very incomplete wiring systems. Their owners can often be easily convinced that the addition of convenience outlets, more lights, and better lighting fixtures would be a convenience or actual saving of time in the home that would well repay the small cost of installation.

In approaching a customer with a suggestion of this kind, it is often a great help in interesting them, to carry along a few good-looking pictures of homes properly wired, illustrating the great improvement in appearance and the many conveniences thus obtained. A Foot Candle Meter to test the light and fixtures in a home will often interest a customer a great deal from the very moment you call. Their interest at first may be almost entirely in the instrument, but if you can get them to go about the house with you, and see the actual readings, and the evidence which the meter gives ui poor lighting, then they can usually be interested 111 the greater comfort and reduced eye-strain, as well as the much better appearance of the home where proper lighting is installed.

It may be necessary to make even twenty or thirty calls of this kind to secure one job, but this should not be allowed to discourage one, because it doesn't take so much time to make these calls, and even if a great number are made without results at that particular time, many of them will result in business in the near future.

If you can succeed in leaving a good impression of yourself, your knowledge of the subject, and your sincerity and desire to be of service, many of these persons will call you back later, perhaps to do some small job; or will recommend you to their friends who may have wiring or repairs to do. Of course, you should always leave some small card or folder with your name, address, and telephone number, so they can conveniently get in touch with you later.

## 126. MODERN METHODS AND INSTRUMENTS TO SECURE INTEREST AND こONFIDENCE OF CUSTOMER

Some instrument, such as the Foot Candle Meter mentioned, or perhaps a volt meter for testing the
voltage at the outlets and lamp sockets, will tend to leave the impression that you are up-to-date and well qualified to do good work whenever they may need you.

A free inspection of the wiring and electrical appliances in a home is often a very good method of approach. If conditions are found in the wiring which are likely to be hazardous from the fire or shock standpoint, this can be called to the attention of the owner in a diplomatic and pleasant manner, and a recommendation made that they be fixed or changed at the first opportunity.

Minor repairs on plugs or cords of appliances, deiective light switches or sockets, and things of this kind can often be made in a few minutes time, and with almost no cost to the electrician. They will, however, usually create a great amount of good will, and be the cause of securing future business.

A few weeks of "missionary work" of this nature will usually be required to get things started and begin to bring in the jobs, but remember that any business organization or experienced business-man expects to do these things when starting out in any locality.

It is well to keep in mind that one's personal appearance is important in making calls on home owners or prospective customers. A neat, busi-ness-like appearance tends to create confidence and respect.

## 127. ESTIMATING-TIME AND MATERIAL BASIS

When it comes to giving a price on a job, there are several ways in which this can be handled. The time and material basis is ideal for the electrician, and can usually be made satisfactory to the customer. When a job is done in this manner, the customer pays you by the hour for the work of installing the system, and also pays you for the material, which you may buy wholesale and sell to him at retail prices, thus making a reasonable profit in addition to your wages.

If you merely make fair wages on the first several jobs this should be quite satisfactory, for you will be obtaining experience, not only in doing the actual work and gaining confidence in your knowledge and ability, but also in the time required for each type of work, and the costs of various items. You should keep a very careful record of these things, as they will be of great assistance in making accurate estimates on future jobs.

## 128. COST PER OUTLET

Totaling the entire expense of any job of a certain class of wiring and then dividing this by the number of outlets, will give you a basis on which to estimate jobs of this type in the future. After experience on several installations, you can qu prices at so much per outlet on jobs of any typer such as knob and tube, BX, or conduit wiring. These different classes of wiring are, of course, to be done at different prices per outlet.

Before giving such an estimate, however, you should always look over the building or plans very carefully, to make sure that you are not running into certain difficulties in the installation that will run the expense considerably higher than you expected. In certain types of construction, or where certain special requirements have to be met to please the customer or to satisfy the local inspector, it will be necessary in making your estimate to add a certain amount to the usual price per outlet.
It is well to emphasize here that you should not discuss with your customers the basis or method by which these figures are obtained, because in some cases they may use this as a wedge to force a competitor to cut his prices below yours.

## 129. OVERHEAD EXPENSE AND PROFIT

After you obtain a start and are doing larger jobs, a certain percentage should be added to the cost of materials and labor for overhead expense and profit. These things may sometimes need to be explained to customers, so they do not get the impression that you are overcharging them for certain items.
There is always certain to be some overhead expense or cost of doing business, regardless of whether you have a shop or merely operate your husiness from your home. This overhead consists of certain small items of expense which you cannot harge directly to the customer, but should proprly proportion over the charges for each job.
Some of these items are as follows:

## Telephone Bills

Electric Light and Water Bills
Rent; or Taxes, if you own a building
Insurance, both Fire and Liability
Non-Productive Labor
Advertising
Truck and hauling expenses
Depreciation of stock and materials you may carry on hand
Bad or uncollectable bills
Bookkeeper, or any office help
General office and shop expense
The item of profit on medium and large sized jobs is one that you are justly entitled to. If you buy your supplies and materials from a large dealer at wholesale prices and charge the customer the regular retail price, this is one source of profit, and a certain reasonable percentage can be added to your wage allowance on any job to complete your per cent of profit.

In other words, there is no use of operating a husiness if you cannot show at the end of each year a substantial profit or gain. The cost of any
, then, should be divided into at least four items:

1. Net Cost of Material
2. Net Cost of Labor
3. Overhead Expense
4. Profit

Experience has shown that on a small business of under $\$ 20,000.00$ gross per year, the overhead will frequently run as high as 30 to 35 per cent. The larger the volume of business, the less the percentage of overhead should be; and with a gross business of $\$ 60,000.00$ per year we would usually figure about 20 to 25 per cent. Your profit should certainly be at least 10 per cent above all expenses, and this should be in addition to a fair salary for your time.

If you do a total of $\$ 40,000.00$ worth of business in a year, at the end of the year, your income tax report should show that, after paying all bills and your salary and considering all debits and credits, there remains a clear profit of 10 per cent, or \$4,000.00.

By adding all your overhead items together you should get about 25 per cent, or $\$ 10,000.00$. If your overhead is more than that amount it shows that there is something wrong in your methods, and you should try to reduce it during the next year, by looking over each item to see where economy can be effected.

## 130. METHOD OF FIGURING OVERHEAD AND PROFIT IN AN ESTIMATE

When figuring on any certain job we don't know, of course, what the gross price is going to be, and, therefore, have to make allowances for these extra items. For example, suppose we consider a job where we find the material will cost $\$ 32.00$. The next item to consider will be the labor. While this varies a great deal in different sections of the country, we might estimate it to be about equal to the cost of the material, or slightly more, and we will say it is $\$ 33.00$. This makes a net cost, so far, of $\$ 65.00$ for material and labor. If we are going to allow $25 \%$ for overhead and $10 \%$ for profit to make the total cost, or $100 \%$, this leaves $65 \%$ for the net cost. If $\$ 65.00$ is $65 \%$ of the cost. then $100 \%$, or the total cost, would be $\$ 100.00$, which should be the price quoted for this job. If you multiply the net cost for labor and materials by . 54 it will give the approximate total cost, including the extra $35 \%$ for profit and overhead.
In some cases, of course, a job can be quoted at a figure which doesn't cover these extras. For example, where you have a chance to sell equipment which you buy direct from a dealer for a certain job and do not have to carry in stock yourself, this reduces your overhead. In fact the more of this class of business you can do and the less idle stock you carry, the greater your profit will always be. However, in an active business of any size some standard items must always be kept on hand.

## 131. ALWAYS DO FIRST-CLASS WORK

Never make a practice of trying to get a iob bv cutting your price so low that you have to install poor materials, or do a poor job of the installation.

Always do first-class work at a fair price, and explain to your customers that you are certain they will remain better satisfied with this kind of work than if you cut the price and give them a poor job. 132. GETTING NEW CONTRACTS

Very often a number of new jobs can be secured by keeping in close touch and on friendly terms with building contractors and architects, and those in your community who are in a position to know first of new buildings being erected and who may perhaps recommend you for the electrical work. 133. PRACTICAL ESTIMATING PROBLEMS

As an example of laying out a job and materials for the estimate, let's consider the installation shown in Fig. 143.


Fig. 143. Layout of a wiring aystem for four large lights, showing the measurements to be talsen in preparing a list of the materials for such a job. Note the explanation and list given in the accompanvine paragraphs.

This diagram shows a room in a finished building, such as a store or shop, where the customer desires an installation of exposed conduit. As this is not a new building and there are no blue prints, you should make a rough sketch of the proposed wiring system; and, after locating the outlets and switches, measure the room carefully for the necessary lengths of material. We have four outlets, each for a 500 -watt lamp, which means we will need two branch circuits. We will assume that the layout is such that outlets " H " and "I" can be on one circuit, and " J " and " K " on the other. With the distance shown No. 14 wire and $1 / 2$-inch conduit can be used. The wires for both circuits from the cut-out box to the outlet "H" can be run in one conduit. At the point marked "L, one circuit will have a wire looped down for a switch connection to control lights " H " and " I ". Where the conduit changes direction to run down the walls to the cut-out boxes and switches, condulets can be used.

From this lay-out we find the approximate list of materials will consist of the following (not including the cut-out box or fuses):

85 feet $1 / 2$-inch conduit
4 4-inch Octagon outlet boxes

4 Fixture studs
2 Type L $1 / 2$-inch condulets
1 Type LBK $1 / 2$-inch condulets
$31 / 2$-inch blank condulet covers
2 Flush switch condulets
2 Flush switch condulet covers
2 Single-pole flush switches
$91 / 2$-inch conduit bushings
9 1/2-inch lock-nuts
20 1/2-inch pipe straps
225 feet of No. 14 R.C. wire
Also the necessary solder, tape, and screws.
After making up an estimate from the above, it is generally a good plan to add $5 \%$ to cover small items that cannot be foreseen in advance.
In another case, suppose we consider a housewiring job where our records show that we can figure by the outlet. Assume this to be a knob and tube installation in a new building under construction, and that there are to be 50 outlets, half of which are lighting outlets and half are flush switches or flush receptacles. If our records show that on this sized job we should get $\$ 2.75$ per lighting outlet and $\$ 3.25$ per switch or convenience outlet, then the estimate should be $\$ 150.00$, plus the service price, which the records may show will average $\$ 15.00$; thus we make the total estimated price $\$ 165.00$. In such cases as this your records of previous jobs of similar type will be of great assistance in making an accurate and intelliger bid.

## 133-A. WIRING PLANS AND LAYOUTS

Figures 144 and 145 show the basement and first floor plans of a one-story bungalow, with a layout of the wiring system. This is a very simple system with just the ordinary number of lights and convenience outlets, and could quite easily be installed in an old house, using BX or non-metallic sheathed cable. (Before checking these layouts examine the symbols shown in Fig. 148).
The heavy dotted lines show the circuits feeding to the lights and outlets, while the light dotted lines show the wires from the lamps to the switches which control them. The wiring does not need to run exactly as the lines are shown here, but could, of course, be altered somewhat to suit the building.
In the basement, which in this case is wired with conduit, the equipment is as follows:
" $A$ " is the service switch and branch circuit fuse box.
" $B$ " and "C" are lights controlled by a switch at the head of the stairs.
" $D$ " is the laundry light, controlled by a switch at the door to the laundry room.
" F " is a convenience outlet for washing machine. flat iron, etc.
"F" and "G" are lights on drop cords, controlle. bv switches on the light sockets.
" H " is a bell transformer which is connected to the junction hox "J".


Fis. 144. This diagram shows the basement wiring plan for a one-atory building. Check carefully each of the circuits and outlets shown with the explanations given.
" $\mathrm{J}-1$ " is a junction box from which BX will be run up through the partition to feed the branch circuits on the floors above.
The number of wires which we will have in each of these runs will be as follows:
" $A$ " to " $B$ "-six wires, three black and three white.
(One two-wire circuit for the basement, and two circuits for upstairs)
" B " to "J-1"-seven wires, four black and three white.
"J" to " F "-two wires, one black and one white.
"C" to " G "-two wires, one black and one white.
" B " to " D "-two wires, one black and one white.
" $D$ " to " $E$ "-two wires, one black and one white.
" $\mathrm{J}-1$ " to " C "-three wires, two black and one white.
"D" to switch outlet-two black wires.
"C" to switch outlet-two black wires.
Here again, we can see one of the advantages of polarized wiring, as white wires can be connected to white, and black to black, leaving much less chance for mistakes and wrong connections than if we use all black wires.

In the floor above we have one ceiling light in e center of each room except the living room, which has two; and one in the hall near the bathroom. There is also a light at the head of the stairway. The living room and kitchen lights are
each controlled from two different places, by threeway switches. This provides the convenience of being able to turn them on or off at either door at which one might enter these rooms.

The six double convenience-outlets shown represent just a minimum for an installation of this type; so it might be desirable to install several more of these while wiring the house. The convenienceoutlets are located near each other on opposite sides of the walls in the different rooms. This greatly simplifies the wiring as one run can be made to take care of each pair of these outlets.

The dotted lines in this view show only the runs from the lights to the switches which control them. The branch circuits to the lights are not shown; as their position would be a matter of choice and convenience, according to the construction of the house and the points at which they could be best carried through partitions, floors, and ceilings.

Fig. 146 shows a sample form for listing the outlets used on a joh, such as shown in Figures 144 and 145. The lighting, switch, and conveni-ence-outlets for this particular job are shown listed on this form. Forms of this type are a great help in getting an accurate list of all the parts and fittings needed for the various rooms of any housewiring job.

In wiring a new home we would undoubtedly put in a greater number of lights and convenience outlets, as well as three-way switches for selective


Fig. 145. Wiring diagram for a bungalow residence. Note the location oi lights, switches, convenience ouslets, etc.

| ROOMS | CEILIMG OUTLETS | WRACKETS | COMMEMENCE OUTLETS | switen OUTLETS | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BASEMENT | 2 |  |  | 1 | AT HEAD OF STAIRS |
| LAUNDRY | 1 |  | 1 | 1 |  |
| veg.cellar | 1 |  |  |  |  |
| WORK BENCH | 1 |  |  |  |  |
| BELL TRANSF | 1 |  |  |  |  |
| , |  |  |  |  |  |
| LIVING RM: | 2 |  | 2 | 2 | 3 ways |
| OINING RM. | 1 |  | 1 | 1 |  |
| KITCHEN | 1 |  | 1 | 2 | 3 Wars |
| BATH | 1 |  |  | 1 |  |
| BED RM. ${ }^{\text {I }}$ ! | 1 |  | 1 | 1 |  |
| BED RM. 2 | 1 |  | 1 | 1 |  |
| HALL | 1 |  |  | 1 |  |
| CLOSET |  | 1 |  | 1 |  |
|  |  |  |  |  |  |
| all conventence outlets are double |  |  |  |  |  |

Fit 14. Sumple forms of this type are a rreat holp in totalins the number w mutlets for any job. Other forms are used for listing the material tor each room and the total wiring job.
control. Fig. 147 shows a cut-away view of the first floor in a modern home, which gives some idea of the arrangement of wall bracket lights, con renience outlets, and switches. In addition to those shown, there would probably also be a ceiling light in the living room, dining room, and kitchen.

## 134. WIRING SYMBOLS

Fig. 148 shows a number of the more common symbols used in marking various electrical outlets on the building plans. Examine each of these carefully and become familiar with them, as they will be a great help to you in reading any blue prints supplied either by contractors or architects where the electrical wiring of any building is laid out in advance. A knowledge of their use will also he very handy to you in drawing up a sketch or plan for a building in which you may be laying out the wiring system yourself.



## STANDARD SYMBOLS FOR ELECTRICAL EQUIPMENT OF BUILDINGS



Fig. I4 The above wiring symbols with their explanations should be very carefully studied so you will be able to recognize the more ommon of these sumhols readily and easily when working with wiring diagrams or plans. Make a practice of referring to these svmbols every time you find one you cannot recognise in a diagram.

## 135. NEW HOUSE WIRING PLAN

Figures 149 and 150 show the wiring plans for the first and second floors of a modern home. These plans show a more complete system of lights, convenience outlets, three-way switches, etc., such as we would be most likely to install in a new building. Some home-owners might not care to go to the expense of quite as complete an installation as these plans show, but whenever possible the customer should be sold on the idea of wiring the house complete for every possible need when it is erected, as it is so much cheaper to install these things when the house is being built than to put them in afterward. With the ever-increasing use of electrical appliances and light in the home, the owner is likely to regret it later if the home is not quite completely wired. However, it is very easy to leave out a few of the items in a suggested plan of this type, if desired.

By referring to the chart of wiring symbols in Fig. 148, you will be able to recognize each of the
outlets in this wiring plan. Check each of them carefully until you have a thorough understanding of the location of each outlet and what they are for.

The dotted lines in these diagrams only show which outlets are connected together, and the runs from the switches to the lamps which they control. The plans do not show where the conduit or BX runs come up from the basement or from one floor to the other.

Several different organizations, such as the General Electric Company and the National Contractors' Association, have some very valuable printed forms, which can be obtained to aid you in listing materials for an estimate; and also sample forms for contracts with the customer. The Society for Electrical Development furnishes valuable material and information, such as the Franklin Specifications and Red Seal Plan for good lighting, which should be of great value to anyone in business for himself.


Fus. 14s. This wiring diagram gives more complete layout of the proper lights, ewitches and convenience outlots for a modarn winf job in now building. Compare each of the different outlet symbole with thome in Fis. 14 .


Fig. 150. Second-floor plan and wiring diagram. Note the location of the switches to control the various lights, and particularly the threeway switches for controlling lights from more than one place. Compare this diagram to the one in Fis. 149, to get a complote understanding of the arrangement of switches at the stairway.
136. TOOLS

Perhaps you will wonder how many and what type of tools will be required to start in electrical wiring. It is not necessary to have such a complete or elaborate layout on tools to start your first jobs with. A list of the more common and necessary ones for this type of work are as follows:

Several screw drivers of various sizes Side-cutting pliers. 7 or 8 -inch diagonal cutting pliers.
Long-nosed pliers.
6 -inch combination pliers.

8 -inch gas pliers.
Claw hammer.
Ballpein hammer.
Wood chisels, one narrow and one wide.
Cold chisel.
Hack-saw frame and blades.

Hand saw.
Key-hole saw.
Corner brace and wood bits.
Hand drill or push drill. Stillson pipe wrench.

Six-foot rule.
Blow torch and soldering iron.
Two or three putty knives, for prying off wood strips.
100 ft . steel fish tape.

In addition to this list, an electrician who owns his own shop should acquire as soon as possible a boring machine, step ladders, conduit bender, vise, pipe cutter, pipe reamer, stock and dies for threading pipe, and set of star drills. A number of other items will be found convenient as the shop or business grows, and these can be purchased as the profits of the business will pay for them.

## TROUBLE SHOOTING

## 137. TROUBLE SHOOTING

Whether you are employed as an electrical wireman or maintenance man, or in the business for yourself, a great deal of your work may often be what is commonly known as "Trouble Shooting."
' T his covers a wide range, from such small jobs as finding a short circuit in a domestic flat iron to tracing out troubles in a power circuit of some large shop of factory. In any case, it usually requires Herely a thoughtful application of your knowledge of circuit tracing and testing. We have previously recommended and will emphasize here again the necessity of keeping cool when emergencies of this sort arises, and going about the location of the trouble in a systematic and methodical manner, testing one part of the circuit or system at a time, until the trouble is cornered.

Keep in mind that every trouble shooting problem can be solved, and someone is certainly going to solve it. If you succeed in locating and remedying the trouble, it will always be to your credit, and it may be the source of new business for you or a promotion on the job.

In general, the same methods can be followed for trouble shooting and testing in light and power circuits as have previously been explained in the section on signal wiring. A dry cell and buzzer, taped together and equipped with a pair of flexible leads five or six feet long, is always a handy device for this work.

Where part of the system is still "alive", or supplied with current, a pair of test lamps are very handy. These can be connected together in series for 220 -volt tests or one can be used separately for testing 110 -volt circuits. They are particularly handy when testing for blown fuses, and this test will often locate the source of trouble. A test lamp will light when connected across a burned out fuse if there is a load on the line.

## 138. FUSE TROUBLES

In testing wiring circuits we should first start at the service switch or fuse box. Test to see if the line is alive from the outside service wires, and if it is, then test the fuses. The fuses may be checked by testing across diagonally from the service end to the house end. This test will show which fuse is blown. If the contact springs or clips which hold cartridge fuses are blackened or burned, this is likely to be the cause of the trouble. Sometimes these springs become bent and do not make a good contact to the ferrule on the fuse. This results in a high-resistance connection and heating, which softens and destroys the spring tension of the clips.

When clips or springs are found in this condition they should be renewed.

Fig. 151 shows several conditions that will often be found with cartridge fuse clips. When fuses of the cartridge type are found to be blown, it is well to examine them a little before replacing. If the fuse link is found to be blown in the manner shown at "A" in Fig. 152, it is probably caused by a light overload, which gradually heated the fuse to a point where one end melted out. Occasionally you may find the fuse burned in two at the middle and not at the narrow points where it is supposed to blow. 'This condition is shown at " B ", and is sometimes caused by the slow heating of the fuse, and from the heat being conducted away from the ends by the fuse clips, thus causing the center to melt first. When a fuse has been blown from a severe overload or short circuit, it will often be found melted in two at both of the narrow spots, allowing a whole center section to drop out, as in Fig. 152-C. In such cases there will be a tremendous rush of current that may melt the first point open in a fraction of a second, but the extremely heavy current flow ma maintain an arc across this gap, long enough t melt out the other weak point also.


Fis. 151. Fuse clips that are bent out of shape in the manner chown above very often cause heating of the ferrulas which repulte in blown fuses, and other fuse troubles. Burned or weelreond fuse clips should be replaced and new ones edjusted to fit the ferrule of the fuse cutlot.
With plug fuses, we can also very often tell something of the nature of the trouble by the appearance of the window in the blown fuses. If the window is clear and shows the strip melted in two, it was probably a light overload which blew the fuse. But if the window is badly blackened by a violent blowing out of the fuse, it is usually an indication of a severe overload or short circuit.

## 139. COMMON CAUSES OF SHORT CIRCUITS

Wherever blown fuses are encountered it is wetr to check up on possible causes and conditions in the circuits before replacing the fuses. Sometimes we may find that someone had just connected up and
tried out some new electrical appliance which may have been defective or of too great a load for the circuit and fuses. Frequently these devices will be ound connected up wrong. Sometimes by inquiring of the people on the premises we can find the probable cause of the trouble.

For example, the lady of the house may have been ironing when suddenly there was a flash at the iron, the lights went out, and the iron cooled off. This would probably indicate a defective cord on the iron or a short circuit on the plug or element. In another case one of the children may have stumbled over a cord to a floor lamp causing all the lights to go out, which would indicate that wires were probably jerked loose and shorted at the lamp or plug; or that the insulation of the cord may have been broken through, causing the wires to short within the cord.


Fis. 152. The above views show several ways in which fuse linke may blow. Note particularly the lower view whlch is the manner in which fuses are often blown by short circuits or severe overlonds.

If fuses are blown frequently, it is usually an indication of an overloaded circuit, and in such cases another circuit and set of fuses should be installed. If the circuits are already fused for 15 amperes and are ordinary ones with No. 14 wire, they should certainly not be equipped with larger fuses, as it is in violation of the Code, and the wires might be overheated.

A very handy test for "shorts" is to remove the fuse from the socket and screw a lamp bulb in its place. Then, if the lamp still burns when all the equipment on this circuit is turned off, it indicates a short circuit on the wires.

## 140. LOCATING SHORT CIRCUITS AND GROUNDS

In locating a short circuit, it is well to see that each light on the circuit is turned off, and each plug removed from any convenience outlets which may be on the circuit. If this clears the trouble it indi-
cates that one of these devices is at fault. By having someone watch the test lamp in the fuse socket as these devices are plugged in one at a time and switched on again, the one causing the trouble can be found by watching for the lamp to light up to full brilliancy. The lamps will burn dimly if there is any load connected to the line. A great majority of fuse troubles in homes can be traced to defective cords of portable devices.

If removing these devices from the circuit doesn't clear the trouble, then it must be in the wiring. Then we should go along the circuit and open up the outlet boxes, pulling out the splices and even disconnecting them, if necessary, to locate the trouble within one section. In a great majority of cases shorts in the wiring system will be found at poorly taped splices in the outlet boxes. It is very seldom that any defects occur in the wires themselves, especially if they are installed in BX or conduit. Sometimes, however, if repair or construction work has been going on around the building, the trouble may be caused by someone having driven a nail into a piece of non-metallic sheathed cable, metal molding, or even through the light-walled electric metallic tubing, or they may have cut the wires in two with a saw or drill.

Here is another place where inquiry as to what has been happening just before the trouble occurred may help you to locate it.

In shops or factories, blown fuses may be caused by installing additional equipment on certain circuits until they are overloaded, or by the addition of a motor that is too large for the circuit on which it is installed. In other cases a belt may be tightened too much, or the bearings of some machine not properly lubricated, causing a rather severe overload on the driving motor. If the voltage at the service box is too low this will cause motors to draw more than the normal load of current and will blow the fuse.

Whenever some of the lights on any system are found to be burning excessively bright and some of the others very dimly, remember that the cause is likely to be a blown-out neutral fuse on one of the older installations of non-polarized wiring.

The troubles which have been mentioned are some of the most common and are the most frequently encountered. A number of others will come up in your experience, but if you always follow the general methods given in this material and apply your knowledge of circuits and principles of electricity you should have no trouble in locating them. Every time you find and correct some source of trouble which you have not met before, it should be a source of pleasure and satisfaction to you, because of the added experience it gives and the greater ease with which you will probably be able to locate a similar trouble the next time. So, let us once more recommend that you always welcome any trouble shooting problem as a test of your ability and a chance to get good experience.

In former years a lot of electrical wiring was intalled rather carelessly, mainly with the idea of 'upplying current to the devices requiring it, but without proper consideration for permanence, and safety from fire and shock liazard. As a result many fires originated from defective wiring, causing short circuits, sparks, and flashes, or just overheated wires. In other cases, people received electric shocks or injuries by coming in contact with wires that were not properly insulated.

## 4. INSPECTION-AN ADVANTAGE TO THE TRAINED MAN

Nowadays there is a general tendency in all electrical construction to follow certain very high standards in the selection of materials, quality of workmanship, and precautions for safety. A great deal of the old wiring is being entirely replaced, and new wiring in most towns and localities must be done according to very strict inspection requirements. This is not at all a handicap, but rather it is a decided advantage for the trained electrical man who knows how to do this work as it should be done, and according to these rules. It makes his services much to be preferred to those of the man who does not know modern methods, or will not recognize the value and importance of safety-first rules in electrical wiring.

## 5. NATIONAL ELECTRIC CODE

To standardize and simplify these rules and prode some reliable guide for electrical construction men the National Electric Code has been provided. This Code was originally prepared in 1897, and is kept frequently revised to meet changing conditions, and improved equipment and materials. It is a result of the best efforts of electrical engineers, manufacturers of electrical equipment, insurance experts, and architects.

This Code book is now published by the National Board of Fire Underwriters, and contains simple specific rules and instructions which, if followed, all tend to make electrical wiring and construction safe and reliable. Every electrician should have an up-to-date copy of the National Code at all times, and should familiarize himself with the more important rules pertaining to his work, and if he does he will find them of great help in making certain decisions on the job, and performing his work in a manner that will always be a credit to himself and his profession.

## 6. STATE AND LOCAL CODE RULES

Most states now require that all electrical work be done in accordance with the National Code, and even in the few states where this may not be required throughout, most of the towns and cities do require that all wiring within their limits follow the Code.
'hroughout the following pages we shall quote casionally some rules of the National Code.
The Underwriter's laboratory also tests various electrical materials and supplies, such as wire, switches, fuses, insulations, etc. If these are
deemed safe and reliable, and meet the laboratory standards for quality, they carry the underwriters stamp of approval.

This is a good indication for the conscientious electrical man to follow in selecting the best of materials.

Some states have prepared special codes and rules of their own, usually applying to wiring in schools, auditoriums, theatres, and other public buildings, and also to transmission lines, and outdoor construction where the public is involved. These rules, however, are similar to those of the National Code.

A number of towns and cities have their own local code or rules, which in general may be based upon or similar to the National Code, but will have a few specific rules on certain classes of work, which are more rigid than the National Code.

In addition to the National Code and local codes of certain cities, the power companies to whose lines the wiring system may be connected may have some special rules regarding service wires, meter connections, size and type of devices, and class of equipment connected to their system. So, in starting to do wiring in any town, it is well to familiarize yourself with these local rules if there are any.

In addition to these important rules, if you will also follow the instructions given in the following pages, and apply your knowledge of general principles of electricity, along with good common sense and careful workmanship, you should be able to do most any kind of electrical wiring quite successfully.

Certain things in electrical wiring are done according to what might be termed "standard practice". That is, while there are no set rules for them, experienced electrical men have found that certain ways or methods are generally best, and these have been more or less generally adopted by men on the job.

For example, when installing single pole push button switches, the white button is always placed at the top. Following general rules of this kind simplifies the work a great deal and avoids confusion, both in the wiring, and to the owners of the buildings in which it is installed.

Every electrician should always be on the alert to notice and remember these little details or "wrinkles" of the trade. A number of them will be mentioned in this section.

## 7. CLASSES OF WIRING SYSTEMS

Wiring systems can be separated into the following classes:
D. C. or A. C. systems, and two wire or three wire systems.

Whether direct or alternating current is to be used depends entirely on which is available from the power companies' lines; or, in the case of a private plant, which type of plant is used.

Direct current is generally used only where it is not to be transmitted over distances greater than
one-half mile. It has certain advantages for the operation of special types of variable speed motors, and motors requiring extra heavy starting power for frequent starting and stopping; also where storage batteries are to be charged from the lines, or where arc lamps, and other special D. C. equipment are in use.

Alternating current is equally as good for lighting with incandescent lamps, and much more desirable and economical where the energy has to be transmitted considerable distances. In such cases, it can be transmitted at high voltage for line economy, and then the voltage reduced at the customer's premises by use of step-down transformers.

For power purposes, recently developed alternating current motors will also meet almost every condition that direct current motors formerly were needed for. By far the greater number of wiring jobs which you will encounter will probably be on alternating current systems.

The materials and methods used are just about the same for either D. C. or A. C. systems, except for a few precautions on A. C. circuits which will be covered later.

The simple two wire system is in common use for wiring small homes and buildings where only one voltage and small amounts of power are required. The circuits and connections for such a system are extremely simple, and consist merely of running the two wires to each lamp or device to be used, and of course with the proper fuses and switches. Fig. 1 shows the important parts of a two wire lighting system.


Fig. 1. This sketch sbows a simple two-wire system with the service wires, mains and branch circuits.

This system consists of the Service Wires which lead to the power supply, Service Switch and Fuses, Meter, Main Wires or Feeders, and Branch Circuits. Each branch circuit has its own switch and fuses. The separate light switches are not shown in this diagram. All of the circuits marked "B" are branch circuits, while "A" and "A1" are the main wires which feed the branch circuits. The Watthour meter is connected in the mains, near the service
switch, to measure all the energy used in the entire system.

The Edison Three Wire System can be applied either A. C. or D. C. installations. It provides two different voltages, one for lights and one for motors, and also effects a considerable saving in wire size, where used for lighting only. This system will be explained in detail later.

## 8. WIRING MATERIALS-CONDUCTORS

Before going farther into the methods of wiring it will be well to consider some of the materials used.

Conductors used in wiring for light and power must be somewhat different from those used for low voltage signal wiring, as they usually carry much heavier currents and at higher voltages. They are of course made of copper, as this we know is one of the best conductors of electric current, and its softness and flexibility make it very desirable for use in inside wiring.

The very low resistance of copper enables it to carry the current with much less voltage drop and heat loss. So copper wires and cables are used almost entirely for wiring for light and power. Copper wires for interior wiring are usually "annealed" or softened by a heating process as this makes the copper much more flexible and improves its conductivity.

We found that No. 18 or 16 B. \& S. (Brown \& Sharpe) gauge wires were used for bell wiring, by No. 14 is the smallest sized wire allowed in wirin, for light and power. Sizes $14,12,10$ and 8 are used in solid wires, but when used in conduit the larger sizes are stranded to obtain greater flexibility.

## 9. INSULATION

Bare conductors can be used in a few places such as on switchboards and distribution panels where they can be rigidly supported and held apart on proper insulators, or insulating panels. For general wiring, however, the wires must be properly insulated to prevent persons from coming in contact with them, and also to prevent short circuits and grounds which would not only interfere with operation of the attached equipment, but also cause fire hazards.

Rubber and braid coverings are the most common forms of insulation. The rubber being of extremely high resistance to electricity provides excellent insulation to confine the current to the wires and prevent leakage to the other wires or metal objects. The cotton braid covering is used over the rubber to protect it from mechanical injury. This is called ordinary rubber covered (R.C.) wire, sometimes designated by the letter " $R$ " only.

It is made with both single and double braid coverings, and is very generally used in interior wiring. Fig. 2 shows three forms of rubber and braid insulation on solid wires, and Fig. 3 sho 7 both a solid and a stranded wire with the insulation.

For outdoor use, we have wires with weather proof (W. P.) insulation, consisting of three or


Fig. 2. Three samples of insulated conductors. The wire at the left is covered with rubber oniy. The one in the center has a layer of rubber and one of cotton hraid. The one on the right has one layer of rubber, and two layers of hraid. These would be called respectively: Rubber covered (R.C.). Rubber and braid covered. and Rubber and double braid covered.
more layers of braicl, soaked or impregnated with moisture resisting compound of a tarry nature.

This kind of insulation is much cheaper than rubher. and is required for outdoor use in many cases, and in some damp locations inside buildings. It should not be used where it is subject to heat or fire. as it is inflammable.

Fig. 4 shows three pieces of wire with weather proof insulation.

For places where the wire is subjected to heat but not moisture, Slow Burning (S. B.) insulation with fire resisting braids is used.
Some wires for use in very dry hot places, or for heater cords, are covered with a layer of asbestos fibres for maximum heat and fire resisting insulation.


Fig. 3. Examples of solid and stranded conductors with their insulation. The stranded ronductors are used in the large sizes because they are more flexible.
Conductors are also prepared with a combination of slow burning and weather proof insulation (S. B. W.). Two such wires are shown in Fig. 5.

Insulated wires are often made up in twisted pairs as shown in Fig. 6, for lamp cords and leads to portable devices. Such wires are usually made of many strands of very fine wires for good flexibility. The copper wires are usually "tinned" or coated ith a thin layer of lead and tin alloy, to prevent corrosion from contact with the chemicals in the rubber, and to make it easier to solder them when splicing.

The outer braid coverings on wires are sometimes made in different colors, particularly black and white, or light gray; or with a colored thread woven into them in order to easily mark or identify certain wires. Reasons for this will be explained later.

For extremely damp places or where wires are to be run under ground, we have wires and cables with a lead sheath over the insulation.

## 10. WIRE SIZE VERY IMPORTANT

Copper wires can be obtained in almost any desired size and with a variety of insulations for various uses.

It is very important to use wires of the proper size for any wiring job, because if they are too small for the current load they have to carry, they will


Fis. 4. Theee wires have what is celled "wator-proef mosulation, or braid filled with tarry water-proof compound. Thoy are for ute outdoote or 5 damp locatione.


Fig. 5. In this view the upper conductor ham a special fire resisting covering known as "slow burning" insulation. The lower conductor has a combination covering of both water-proof and slow burning insulation.
overheat. Excessive heat not only increases the resistance of the wire and creates a greater voltage drop and energy loss, but it also damages the insulation and in some cases results in completely burned out wiring or causes fires.

If wires that are too small are used, the excessive voltage drop causes the lights or equipment to receive less than their rated voltage, which usually results in unsatisfactory operation. This is particularly true of lighting systems, as a very few volts drop will cause an incandescent lamp to deliver much less than its rated light.


Fig. 6. Conductors are often arranged in pair: for convenience th running two-wire cicuits. Several types of thees are shown above.

The National Code specifies the maximum amount of current that shall be allowed on the common sized wires, and this should be followed closely for safe and satisfactory results in any wiring system.
Fig. 7 shows a convenient table which gives the maximum current capacity of each size of rubber insulated wire from No. 14 up, to $2,000,000 \mathrm{C}$. M.

If wires are allowed to carry more than these amounts of current for any length of time, they will heat up and the rubber will rapidly lose its insulating quality at these higher temperatures.

## ALLOWABLE CURRENT-CARRYING CAPACITIES OF CONDUCTORS IN AMPERES

Not More Than Three Conductors in Raceway or Cable

| (Based on Room Temperature of $30^{\circ} \mathrm{C} .88{ }^{\circ} \mathrm{F}$.) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Rubber } \\ & \text { Tupber } \\ & \text { Tpper } \end{aligned}$ |  | $\begin{gathered} \text { Rubur } \\ \text { Rupr } \\ \text { Ther } \end{gathered}$ |  |  |  |  |
| $\begin{aligned} & 14 \\ & \frac{12}{12} \\ & \frac{18}{8} \\ & \hline \end{aligned}$ |  | 18 <br> $\substack{18 \\ 31 \\ 31 \\ 54 \\ 5 \\ 5}$ | $\begin{aligned} & 22 \\ & \begin{array}{l} 27 \\ 37 \\ 30 \\ 85 \end{array} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 230 } \\ & \text { sid } \\ & 88 \\ & 88 \end{aligned}$ | $\begin{aligned} & \text { 288 } \\ & 38 \\ & 38 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{aligned} & 28 \\ & 38 \\ & 38 \\ & 88 \\ & 88 \\ & 85 \end{aligned}$ |  |
| $\begin{aligned} & 5 \\ & \frac{5}{4} \\ & \frac{3}{2} \\ & 1 \end{aligned}$ | $\begin{aligned} & 520 \\ & \hline 80 \\ & 80 \\ & 80 \\ & 90 \end{aligned}$ |  |  | $\begin{gathered} 78 \\ .88 \\ 108 \\ 1088 \\ 138 \end{gathered}$ | $\begin{aligned} & \text { aid } \\ & 1027 \\ & 1027 \\ & 181 \end{aligned}$ | $\begin{aligned} & 198 \\ & \begin{array}{l} 113 \\ 117 \\ 177 \end{array} \\ & \hline 1 \end{aligned}$ | 1110 <br> $\begin{array}{l}125 \\ 163 \\ 188 \\ 188\end{array}$ |
| $\begin{gathered} \text { oo } \\ \text { ooo } \\ \text { ooco } \end{gathered}$ | $\begin{aligned} & 105 \\ & \text { 寺 } 120 \\ & 180 \\ & 180 \end{aligned}$ | 127 <br> 116 <br> 193 <br> 193 | $\begin{aligned} & 151 \\ & \hline 1730 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 190 \\ & \begin{array}{l} 1210 \\ 2273 \\ 275 \end{array} \end{aligned}$ | $\begin{aligned} & \text { con } \\ & \text { and } \\ & 308 \\ & 308 \end{aligned}$ |  |
| 250 <br> $\begin{array}{l}250 \\ 330 \\ 3.50 \\ 600\end{array}$ |  | $\begin{aligned} & 238 \\ & \begin{array}{l} 238 \\ \text { and } \\ 381 \end{array} \\ & \hline 13 \end{aligned}$ |  |  |  |  |  |
|  | $\begin{gathered} 2030 \\ \text { sen } \\ 3,20 \\ 380 \\ \hline 80 \end{gathered}$ |  |  |  |  |  |  |
| 1.000 <br> $\substack{1,50 \\ \text { 1.550 } \\ \text { i.t.50 } \\ 2.000}$ |  |  |  |  | 881 789 \% 899 | 730 |  |

Fig. 7. This very convenient table givel the current carrying capacity for the various sizes of wire, with various grades of insulation.

For wires with other insulation than rubber, you will note that the correct carrying capacity is somewhat higher, as these insulations will stand slightly higher temperatures without damage.

Examine the table in Fig. 7 very carefully, and become familiar with its use, as it will be very convenient to you many times from now on.

The first column gives the wire sizes in A. W. G. gauge numbers, from 14 to 0000 or "four ought" as it is called. From this size up the larger cables have their sizes given in circular mil area, with the last 3 zeros left off, and can be followed on down the third column to $2,000,000$ circular mils.

The second column gives the current capacit for rubber insulation, and the following columns give the current capacity for other insulations such as synthetic rubber, paper, cambric, asbestos, etc.

The term Circular Mil means the area of a round wire one thousandth ( $1 / 1000$ ) of an inch in diameter. This is the common term for rating and calculating sizes of electrical conductors, and will be covered more fully in a later section on wire calculations.
The longer a wire, the greater is its resistance, and the Voltage Drop is proportional to both the Resistance and the Current carried. Therefore, where the wire runs are quite long, we may not wish to allow even the amount of current that the code table does, because the voltage drop would be too great.
In such cases we can determine the exact size of wire to use for any given current load and any desired voltage drop, by use of a simple formula which will also be given and explained in the section on wire calculations.
Referring again to the table in Fig. 7, you will note that the larger the gauge number the smaller the wire. This is a good point to keep in mind so you will not become confused on the sizes and numbers.
Fig. 8 shows a wire gauge often used to determine the exact size of a wire by slipping the bare end of the wire in the slots until one is found that it just fits snugly. The gauge number is marked on the disk at that slot. Be sure to fit the wire to he straight slot and not in the circle at the end of he slot.


Fis. 8. A wire gauge of this type is commonly used to deternine the sice of wires for various usee.

It often comes in very handy to remember that when you have a wire of any certain size, another wire three sizes larger will have just about double the area; or one three sizes smaller, about one-half the area. For example, a number 3 wire is just about double the area of a number 6 ; or a number 2 wire just half the area of a number 00 .

Another very handy fact to remember is that a number 10 wire has approximately one ohm resistance per thousand feet, and a number 14 wire has about 2.5 ohms per thousand feet.

## SPLICING

In running wires for any electrical system, it is necessary to make numerous splices of various kinds, and a good knowledge of proper methods of splicing and soldering is of the greatest im-


Fig. 5. Two coils of ordinary rubber and braid covered No. 14 wire, such es commonly used in house wirins johs. The advantage of baving the insulation in black and white colors will be explained later.
portance for any electrician to have, whether he follows new wiring or maintenance and repairs.

The old saying that a chain is no stronger than its weakest link, applies in slightly different words; almost as well to a wiring system or, the circuit or system is no better than its splices.

Splices properly made and soldered will last almost as long as the wire or its insulation, but poorly made splices will always be a source of trouble and will overheat, burn off their taping, and cause high resistance circuits and sometimes fires.

## $\rightarrow$

A good test of an electrician is in the kind of splices he makes.

The requirements for a good splice are, that it should be Mechanically and Electrically Secure before the solder is applied. Solder is then applied, not only to strengthen the splice or improve its conductivity, although it does do both to some extent, but for the real purpose of preventing corrosion and oxidization of the copper.

## 12. COMMON TYPES OF SPLICES

Several of the more commonly used splices are the Pigtail, Western Union, Tee or Tap, Knotted Tap, Fixture Splice, and Stranded Cable Splice. Each of these will be explained in detail.

## 13. STRIPPING AND CLEANING WIRES

The first very important step in making any splice is to properly strip and prepare the ends of the wire. Stripping means removing the insulation from the wire a proper distance back for the splice to be made. This may range from $11 / 2$ inches to 3 or 4 inches for various splices.

The rubber and braid should be removed with a knife, as shown in the upper view in Fig. 10. The knife and wire should be held in a position similar to that used when sharpening a pencil, and the braid and rubber cut through at an angle as shown. Be very careful not to cut or nick the wire, as it reduces the conducting area, and makes it very easy to break at that point.

Never cut the insulation as in the lower view in Fig. 10, as one is almost certain to nick the wire in cutting in this manner, and it makes a more difficult splice to properly tape.
After cutting through the insulation and down to the wire, let the blade slide along the wire, stripping the insulation to the end; keeping the blade almost flat against the wire, so it does not cut into the copper.

After removing the insulation with the knife the wire should be scraped with the back of the blade, to remove all traces of rubler and until the wire is thoroughly clean and bright. If the wire is tinned do not scrape deep enough to remove the tinning, hut leave on as much as possible, as it makes soldering easier.


Fis. 10. This sketch shows the proper method of stripping the insulation from a wire in the upper view. The lower view shows the wrong way.

It is impossible to do a good job of soldering if the wires lave bits of rulber, dirt, or grease left on them, and as they are very difficult to clean after they are spliced, be sure to do it properly before starting the splice.

A number of wire stripping tools are made and on the market, and some of them are quite fast in operation, but for rubber covered wire and for doing the work right on the job, nothing is much handier than a good sized electricians' knife with a sturdy blade of good steel. A piece of sandpaper can be used to clean the wire if desired.

## 14. "PIG TAIL" SPLICE

To start a Pig Tail splice, strip and clean about two inches on the end of each wire, then hold the wires as in Fig. 11-A, and twist them together a few turns with your fingers; then finish the ends with a pair of pliers. Be sure that both wires twist around each other, and that one does not remain straight while the other wraps around it. They should appear as in Fig. 11-B.

This splice should have at least five good tight turns, and then the end should be bent back as in Fig. 11-C to prevent it from puncturing the tape.

Three or more wires can be connected together by a pig tail splice, and it is commonly used in making splices of wire ends in outlet boxes, and at places where there is no strain on the wires.

In making any splice, always be sure to wrap or twist the turns tightly around each other, as they should not be able to slip or shift upon each other when the splice is complete but not yet soldered. Make the splice itself tight and strong, and don't depend on the solder to do this.

## 15. WESTERN UNION SPLICE

For splicing straight runs of wire the Western Union splice is one of the oldest and most commonly used. It is a very strong splice and will stand considerable pull and strain on the wires. It can be used for splicing large solid conductors and line wires as well as the smaller wires.
In starting a Western Union splice, strip and clean about four inches of the end of each wire.

Hold the ends together tightly with your hand or pliers as in Fig. 12-A, gripping them at the point where they cross. Twist them together a couple of gradual or spiral turns as in Fig. 12-B. These are often called "neck" turns. Then wrap the end of each wire around the other wire in five or six neat, tight turns as in Fig. 12-C. A little practice will be required to get the knack of wrapping these ends tightly and smoothly by hand. If one or two turns do not grip the straight wire tightly, pinch them down carefully with the pliers.

To finish this splice, trim the ends off and pinch them down tight with the pliers, so they will not project and damage the tape later. The splice should then appear as in Fig. 12-D.

Practice making this splice a number of times, as it is one of the most common and important ones used, and every practical man should be able to make it well. Each time you make it examine it carefully and try to improve until it is perfect.

Be careful not to nick or mar wires any more tha necessary with the "bite" of your pliers, when gripping them during splicing.


Fis. 11. This diagram shows very clearly the several steps in mating - "Pirtail" splice. Examine it very carmully.


Fis. 12. The above four sketches show the steps and procedure in making a "Western Union" splice.

When making a double Western Union splice in pair of wires together, always stagger them as shown in Fig. 13, so each splice lies near to undisturbed insulation of the other wire, and so they do not make a large bulge when taped.

Fig. 13-A shows how the ends of the wires should be cut in uneven lengths for such a splice. In 13-B is shown the method of spreading them apart to make the splices, and in 13-C the appearance of the finished splice, before soldering and taping.


[^2]
## 16. TAP OR TEE SPLICE

When a tap or branch is to be connected to a main or "running" wire, we use the Tap splice shown in Fig. 14. For this splice, bare about 1 inch on the main wire, and about 3 inches on the end of the tap wire. Then wrap the tap wire tightly about the main wire from five to eight turns, as shown in the figure. The turns should be tight enough so they cannot be slid along the straight wire.


Fig. 14. Simple "Tap" splice used tor tapping "branch" wire to

## 17. KNOTTED TAP SPLICE

Where there is a possibility of some pull or strain on the tap wire, we can use the Knotted Tap splice which cannot be pulled loose as easily. This splice is shown in Fig. 15, and is very easily made, by simply giving the wire one turn on the side of the tap wire opposite to the side on which the main group is to be, and then doubling back around the tap wire, and winding the balance of the turns in the opposite direction around the main wire. This locks the first turn so it is very secure and hard to pull loose.


Fig. 15. "Knotted Tap" splice. Note carefully the manner in which the wire is first lonped around the hranch conductor to lock it securely in place.

## 18. FIXTURE SPLICE

The Fixture Splice which is often used to fasten together two wires of different sizes, is shown in Fig. 16. The various steps in making this splice are as follows: First bare about 5 inches of the end of one wire, and 3 inches on the other wire; then


Fig. 16. The above views show the method of making a "Fixture" splica, which is used for connecting together
two wires of different sizes.
place them together as shown in Fig. 16-A, with about half the length of the longer bared end crossing the other end, near the insulation. Then twist them both together, as in " $B$ ", being sure that they both twist about each other evenly. Then spread the wires apart and bend the twisted ends down tight to the longer remaining bare strip as at " C ", and wrap both ends tightly around the wire at this point. The finished splice is shown at " $D$ ".

## 19. CONVENIENT SPLICE FOR LARGE SOLID WIRES

Another splice that is very handy for connecting large solid wires together is the one shown in Fig. 17. This splice is made by simply laying the ends of the two large wires together, overlapping from 2 to 4 inches according to their size, and then wrapping them both with a smaller wire. The smaller


Fis. 17. A very convenient splice to use on larce solid conductors. By wrapping them in this manner with the smaller wire we don't heve to bend or twist the tiff soevy wires.
wire is much easier to bend, and can be quickly and tightly wound around the large ones. In addition to winding the small wire around both the large ones where they overlap, also wind a few turns around each wire at the end of the splice, as shown in the figure. The ends of the large wire should be slightly bent outward to hold the smaller wire wrapping in place, and prevent the large ones from being pulled out; but be careful not to bend them out far enough to puncture the tape. This splice when well soldered makes one of good conductivity, because of the great area of contact between the small wire turns and the two large ones.

## 20. STRANDED CABLE SPLICE

There are a number of methods used in splicing stranded cables, but the most important points to keep in mind are to be sure to secure enough good contact area between the two groups of wires to carry without overheating the same load of current that the cable will, and to keep the diameter of the splice down as much as possible.
The wires should be stripped back about ten or twelve times the cable diameter, and each strand separately cleaned. Then spread the strands of each cable out fan-wise, as in Fig. 18-A, and butt the cable ends together. Sometimes it is well to cut off


Fig. 18. Examine this diagram very closely and it will be a great help to you in maling neat and efficiont cable splicee.
the ends of a few of the center strands at the point where they butt together, in order to reduce the iameter of the finished splice. A few less than half of the strands can be removed without reducing the current carrying capacity of the joint below that of the cable. This is because the wires of each cable overlap each other, maintaining an area equal to that of the cable anyway.


Fig. 19. Method of making a "tap" splice with stranded cables. Note how the wires of the "tap" cable are divided and each group wrapped in opposite directions around the "runnins" cable.

Next wrap one strand at a time around the cable, starting with strands from the outer surface of the cable, and wind these over the others which are laid tight along the cable. See Fig. 18-B. When one strand is all wound up, start with the next tight to the finish of the first, but continuing to wrap them all in one layer if possible.

The finished splice should appear neat and compact as in Fig. 18-C.

In making a tap cable splice, bare several inclies of the main cable and thoroughly clean all the outer strands, removing all rubber from the grooves with a wire brush or pointed tool or knife. Then spread the cleaned strands of the tap cable, dividing them in half and butt them against the in cable in the center of the bare spot as in g. 19-A. Then wrap them in opposite directions around the main cable in one layer or as few layers as possible, as in Fig. 19-B, which shows the completed splice.

## 21. SOLDERING SPLICES

All splices made in permanent wiring should be carefully soldered, to preserve the quality and conductivity of the splice.

We have already mentioned that altho soldering does improve the strength and conductivity of a splice to some extent, the main reason for soldering is to prevent corrosion or oxidization from spoiling the good contact of the wires.

## 22. COPPER OXIDE AND ITS EFFECT ON JOINT RESISTANCE

Copper rapidly oxidizes or "rusts" when exposed to air or moisture, and also corrodes very quickly if any chemicals or chemical vapors come in contact with it.

A bright copper wire soon forms a thin brownish film of oxide on its surface if it is not tinned or covered in an air tight and moisture-proof manner. This film will even form between the wires where they are in contact with each other. Copper oxide is of a very high resistance to electric current flow, and a very small amount of it which may be almost umoticeable, greatly increases the resistance of a splice. This would be likely to cause serious heating of the joint, after a period of possibly a few weeks or months from the time it was made, even though the splice was of low resistance when new.
A very thin layer of solder, properly applied so that it actually unites or alloys with the clean copper surface, will prevent this oxidization or corrosion, and maintain almost indefinitely, the original low resistance of the splice.

In order to obtain this proper bond between the solder and the copper, the copper must be absolutely clean, then treated with a Flux which makes the solder flow freely; and the splice and soldering copper must both be well heated.

If these rules are all kept in mind and carefully followed, you can easily do a good job of soldering that will be a credit and source of pride to you on every job.

## 23. SOLDERING COPPERS

To heat the splice and melt the solder we use a Soldering Copper of the proper size, and which must be kept well cleaned, tinned, and heated. These tools are oiten called "soldering irons", but they are made of good copper because copper can be readily timed so the solder will adhere to it and flow over its surface or point; and also because copper will quickly absorb heat from a torch or flame, and easily give up its heat to the splice and solder. Copper is an Excellent Conductor of Heat, as well as electricity, and if you keep in mind that the function of the soldering copper is to impart its heat to the splice, as well as to melt the solder, you will find it much easier to understand soldering and will make a much better job of it. Fig. 20 shows a common soldering copper of the type that is heated in the flame of a blow torch or gas soldering furnace. Such coppers must be reheated frequently, and where much soldering is to


Fis. 20. An ordinary soldering copper of the type commonly used in
be done, it is often well to use two of them so one can be heating while the other is in use. Fig. 21 shows a blow torch in use for heating an "iron".

Soldering coppers can be obtained in various sizes, the smaller ones being more convenient for some classes of work, and the large ones holding the heat longer. A half pound copper and a one pound size are generally very good for ordinary wiring.

Wherever electricity is available an electric soldering "iron" can be used very conveniently, as they remain hot while in continual use. They are made in different sizes and with various sized and shaped tips for use on different sized splices and various types of work. Two of these electric "irons" are shown in Fig. 22.


Fir. 21. This photo shows a easoline blow torch such as commoniy used for heating soldering coppers, and splices in electrical conductors.

## 24. CLEANING AND TINNING

The point of any soldering "iron" must be kept bright and clean and well tinned, or it will not "flow" the solder properly or convey its heat readily to the splice.

When the irons are very dirty or covered with a heavy scale, or pitted, they should be smoothed and cleaned with a file. When in use on the job they require occasional "brightening up." It can be done by rubbing the point on a block of salammoniac which is obtainable in small cakes from electric shops and hardware stores. See Fig. 23.

Rub the heated point on the block and immediately apply a little solder to it in an even thin
coating. Or when a small hole is worn in the block, place a little solder in this hole or pocket and melt it with the "iron," while rubbing it in the sold and against the salammoniac at the same time. This is called "tinning" the "iron."

Dipping the point of the hot soldering copper into the flux occasionally, helps to keep the tinning bright.


Fig. 22. Electric soldering trons are very convenient where siectric current is already available.

## 25 SUFFICIENT HEAT IS IMPORTANT

Never try to solder a splice without a well tinned, well heated "iron" as it will only waste time and result in a poor job.
If the iron is not hot enough the solder will n very slowly and become pasty, instead of flowirg freely as it should. The iron should be hot enough so the solder will melt almost instantly when touched to its point.
When heating an iron with a blow torch or gas furnace, be sure the flame is blue and clean, otherwise it will blacken and dirty the iron.

## 26. SOLDER FOR ELECTRICAL USE

Solder as used for electrical work is usually made of about half lead and half tin. It can be bought in the form of long bars, solid wire solder, and "resin core" wire solder.


Fis. 23. This photo shows the method of cloaning and tinning a coldering copper with a block of sulammoniac.

The wire solder is most commonly used for applying to small splices, and the bar solder for large able splices and for melting in a solder pot.
The resin core solder is very convenient as the resin carried in the hollow wire acts as a flux, automatically applied as the solder is melted.

## 27. SOLDERING FLUX

Flux should always be used on any splice before applying the solder, as it dissolves the oxide on the metal and causes the solder to flow and unite with the metal much more readily.

Resin is a very good flux and can be used in bar form or powder, and melted on the hot splice. Muriatic acid was formerly used, and while it is a very active and effective flux, it should not be used on electrical work, as it causes corrosion of the wires later. No acid flux should be used on electrical splices.

Several kinds of good flux are prepared in paste form which is very convenient to apply.

These fluxes should be applied to the splice and melted on it with a good hot iron. Excessive flux should not be used, and none should be allowed to remain in the splice, as resin and some of the other fluxes act as insulators if they are not well melted out or "boiled out" of the solder with plenty of heat. 28. PROPER METHOD OF APPLYING SOLDER TO SPLICE
When the splice is "fluxed" the solder should be enly applied and well melted so it runs into the evices between the wires. It should not be dripped on the splice by melting it above with the iron. Instead the splice should be hot enough to melt the solder when it is rubbed on top of the turns.

6. 24. Solderins copper should always be applied to the under alde of the splice, as the splice can be beated mucb quicker in this manner. A drop of solder should be placed on the tip of the iron and pushed against the under stde of tbe splice. This belps to conduct the beat into tbe splice very repidly.
The proper place for the soldering copper is underneath the splice, as heat naturally goes up, and this will heat the splice much quicker. See Fig. 24. Many beginners have a great deal of difficulty ting a medium sized splice before the copper becomes cold, because they do not understand the principle of heat transfer from the copper to the splice,

## 29. CONDUCTING THE HEAT TO THE SPLICE

Always remember that heat will travel or flow through metals much easier than through air, and while copper is an excellent conductor of heat, there is very little actual contact area between the soldering copper and the rounded turns of the splice.


Flg. 24-B. The above three view show soldered plice of the Pigtall type and Western Union type. Note how the solder thoroughly covers and adheres to the entire splice.

Here is a simple little trick of the trade which, once you have tried it, you will never forget, and you will be surprised to see how much it speeds up any soldering job on a splice. Place the heated copper under the splice with one of the flat faces of the tip held fairly level and in contact with the turns of the splice. Then melt or "puddle" a little drop of solder on the copper, by pushing the solder wirm in between the copper and the splice. This drop should melt almost instantly, and will provide a much greater area of metal-to-metal contact between the copper and the splice, and the heat will flow into the splice many times faster, heating it well in a very few seconds.

Then, while still keeping the good contact of the soldering copper on the bottom of the splice, run the solder on the top, allowing it to run down through the turns. Examine Fig. 24 again, and you will note the drop or puddle of solder on the iron, and the correct method of applying the solder to the splice.

Do not leave a large bulge of solder on any splice, but melt it off so that just a good coating remains on all turns.

Pigtail splices can be quickly and easily soldered by dipping them in a small ladle of molten solder.


Fig. 25. This view shows the important parts of blow torch on the
right, and at the left the method of using a blow torch in a
special stand for heating a lead melting pot.

Convenient small ladles or pots with long handles are made for this use. See Fig. 34.

## 30. SOLDERING LARGE SPLICES

When soldering cable splices, it is often difficult to get the entire splice hot enough before the soldering copper gets cold. The copper of the splice, also being a good conductor of heat, carries it away along the cable nearly as fast as the soldering copper can supply it.

For soldering the larger cable splices, a blow torch is used to heat them, or they are dipped in hot solder, or have the molten solder poured over them and the excess caught in a pan below the splice.
If the insulation near the splice gets too hot, it should be kept cool by wrapping a wet rag around it while soldering.

In using a blow torch care should be taken not to overheat or burn the copper strands, as it weakens them greatly, and also makes a poorer job of soldering.

## 31. BLOW TORCHES

Fig. 25 shows a common gasoline blow torch in the center view, and its burner and valve in a larger view at the right.
To start such a torch, a small amount of gasoline should be run into the drip cup and lighted with a match. This flame heats the burner nozzle directly above, and as soon as it is hot the valve can be opened allowing a fine jet of gasoline to spray into the nozzle, where it immediately vaporizes and burns with a clean blue flame of very high temperature.
If the flame is white and unsteady, the burner is not yet heated enough.
These torches have a small air pump built in the gasoline can, and the air pressure thus supplied forces the liquid up to the burner in the form of a spray.
The valve is of the needle type and should not be closed too tightly or it will damage the needle and valve seat. After extinguishing the torch it is well
to loosen the valve just a little so it will not stick when the metals become cold.

The left view in Fig. 25 shows a torch mounted in a bracket and stand for heating a lead pot.

Fig. 26 shows a regular gasoline lead pot, used for melting larger quantities of lead for large cable work.

## 32. CABLE LUGS

For attaching large cables to the terminals of machines or switchboards, and also for connections which may need to be disconnected occasionally, we use copper cable lugs as shown in Fig. 27.


Fig. 26. Gasoline lead melting pot for use in soldering large cables, and cahle sheaths.
These lugs are made in different shapes, and for single cables or a number of cables as shown. Th have a hollow cup on one end for attaching to calle, and the other end is flattened and has a hole through it, so it can be securely bolted to a terminal or another lug.

## 33. ATTACHING AND SOLDERING LUGS TO CABLE

To attach a lug to a cable, first strip just enough of the insulation from the end of the cable to allow the bare end to go fully down into the cup. Do not remove too much insulation, as it should cover the cable close to the end of the lug when it is attached.


Fig. 27. Several types of soldering luga ued for connecting cable onds together or to the terminal of electrical equipment.

Clean the bared end well, and also make sure the lug cup is clean. Then flux and tin the cable tip and inside of the cup, and melt enough solder in the cup to half fill it. The lug can be held in the flame of a torch until hot and then melt the solder in it. Be careful not to burn your pliers when heating lugs, as it destroys the temper of the steel if the pliers e held in the edge of the flame. The lug can easily pe held in the flame with a wire hook, and then taken in the pliers when heated and ready to melt the solder in it.

When the cup is heated and half full of molten solder, push the cable tip down in it, and hold it there while the lug is cooled. A wet rag may be used to cause the solder to harden quickly. Do not move the cable while the solder is hardening.

## 34. SOLDERLESS CONNECTORS

Solderless connectors such as shown in Figs. 28 and 29 are sometimes used for connecting cables. These devices have a sort of sleeve or clamp that is squeezed by the threaded nuts causing them to grip the cable very securely. These are much quicker to use and very good for temporary connections,
but are not allowed for permanent connections in some places.

'I'ye A 'I'wo-W'ay Connectur"


Fig. 22. Several other types of solderless connectore, showin a sections view of the upper one which illustrates the method to which It grape the cable.

Solderless connectors can also be obtained in several very good forms for smaller wires, and are great time savers on jobs where they can be used.

Another method of splicing solid wires is by the use of the tubes shown in Fig. 30. The wires are slipped into these tubes and then the whole thing twisted into a splice.


Fis. 30. Twin metal tubee of the above type are often used for aplicing large solid conductors.

## 35. LEAD COVERED CABLE SPLICING

When splicing large lead sheath cables, the lead is split back from 10 to 36 inches according to the cable size, and a large lead sleeve slipped over one of the cable ends for use in covering the splice when it is finished. The one or more conductors in the cable are then spliced and taped.
If paper insulation is used on the conductors the moisture is boiled out of them by pouring hot molten paraffin over them. See Fig. 31.

When the splice in the conductors is finished the lead sleeve is slid over it, and its ends are joined to the cable sheath by pouring hot lead over them and "wiping" it on with a pad as it cools. This


Fis. 28. Several styles of solderlese connectors usde for splietns eables. These connectors rip the cable very securely when thetr mute are tightened with arench.


Fig. 31. This view shows several of the important steps in splicing lead covered cables.
is a very critical job and one that requires a lot of practice to get the lead on smoothly and obtain a tight junction, without melting the sheath. The whole joint is then poured full of hot paraffin or msulating compound, through a small drilled hole in the sleeve. Then this hole is plugged tight to exclude all air and moisture.

Fig. 32 shows some of the steps in making such a splice.

## 36. TAPING OF SPLICES

All splices on wires with ordinary rubber and braid insulation should be taped carefully to provide the same quality of insulation over the splice as over the rest of the wires.

Two kinds of tape are used for this, one a soft gum Rubber Tape, and the other known as Friction Tape, which consists of cloth filled with sticky insulating compound.

The rubber tape is applied to the splice first to provide air and moisture tight insulation of high
dielectric strength, and equal to the rubber which was removed. The friction tape is then wrapped over the rubber tape to provide mechanical protection similar to that of the braid which was removed.

In applying rubber tape, cut from 2 to 4 inches from the roll and peel off the cloth or paper strip which separates it in the roll. Then start the end of this strip at one end of the splice, tight to, or slightly overlapping, the rubber on the wires. Stretch it slightly while winding it on spirally. Press or pinch the end down tightly onto the last turn to make it stick in place. See Fig. 33.

A short time after this tape is applied, it becomes very tightly stuck together in almost a continuous mass, so it cannot be unwound, but would need to be cut or torn off. This is ideal for proper insulation.

The friction tape is "peeled" from the roll and applied in a spiral winding of two or more layers.


Fig. 32. "A" shows method of "wiplng" the joint betweem tine slonve and sheath of a lead covered cable. "B", Pouring the finiabed splice full of hot tasulating compound. "C", Finishod splice with aloove In place. "D" and "E", Small inner sloeves of insulating matertal



Fis. 33. The upper view shows a "tap" aplice covered with rubber tape. The center and lower viaws show "tap" and "pigtail" splicas com. pletely taped with both rubber and friction tape.

Each turn should lap well over the preceding one. Sometimes where one has working room to allow it, the friction tape can be started on the splice without tearing it from the roll, and the roll then passed around the wire, allowing the tape t.eeded to unwind as it is wrapped on the splice.

Friction tape can be torn off the roll, or it can be split in narrower strips by simply tearing it.


Fig. 34. Pigtail splices can be quickly and conveniently soldared hy dipping in molten solder as shown.

## TYPES OF WIRING SYSTEMS

While we have found that the conductors for light and power wiring have good insulation on them, we can also see that this insulation is not sufficient to protect the wires from the mechanical injury and damage they would receive if they were just run loosely and carelessly about the buildings.

For this reason and also for the sake of appearance, all wiring must be run on proper supports, and with proper additional protection to its insulation where necessary. It should be located where it cannot be bumped with moving objects, and out of the way as much as possible.
In addition to the several general classes of wiring systems we have already mentioned, this work is also divided into several types of systems according to the method of installation, and kind of materials used.

Two general divisions are: Open or Exposed Wiring, and Concealed Wiring.

In open wiring systems the wires are run on the surfaces of the walls, ceilings, columns and partitions, where they are in view and readily accessible.
Concealed wiring systems have all wires run inside of walls and partitions, and within the ceilings and floors, where they are out of view and not easily reached.

Open wiring is often used in mills, factories,
warehouses, and old buildings, where appearance is not important, and where it may often be desirable to make changes in the wiring. One of its advantages is that it is always easy to inspect or repair.

Concealed wiring is generally used in all new buildings for homes, offices, stores, etc.; and also for many modern factories. It is much to be preferred where good appearance is important.

Another way of classifying wiring systems is based on whether or not the wires are run in metal.

## NON-METAL SYSTEMS

1. Knob and Tube Work, where the wires are supported by porcelain knobs and tubes. This system may be either open or concealed, and is a very low cost system.
2. Cleat Work, where wires are supported by cleats and knobs. This system is also very low in cost but cannot be concealed.
3. Non-Metallic Sheathed Cable. This is one of the newer systems to be permitted by the Code, is reasonable in cost, very convenient to install, and can be run concealed or open.
4. Wood Moulding, where wires are run in grooves in wood strips. This is a very old system and is now considered obsolete.

## METAL SYSTEMS

5. Rigid Conduit. Wires are run in iron pipes. This system is somewhat higher in cost, but is considered the best of all systems, and can be either open or concealed.
6. Flexible Conduit. Wires are run in flexible steel tubes. A very reliable system and very convenient to install in certain places. Can be either concealed or open work.

Both of the above are considered as one system by the National Code.
7. Electrical Metallic Tubing. Wires run in steel tubes, lighter in weight than regular conduit, and equipped with special threadless fittings. A very good system, and very convenient to install, but has certain code restrictions. Can be used for open or concealed work.
8. Armored Cable (B. X.). Wires are encased permanently in a flexible steel casing at the factory, and bought this way. A very reliable system and very convenient to install. May be run either open or concealed.
9. Surface Metal Raceways. (Often called metal moulding.) Wires are run in thin flat or oval metal tubes, or split casings. Low in cost, but can only be used for open work.
10. Underfloor Raceways. Wires run in metal casings or ducts under floors. Used in factories and offices, but under certain Code restrictions.

This list of the various types of wiring systems will also give you a good general idea of their applications and the materials used. We will now cover each system in detail, with its materials, advantages, and methods of installation.

## 37. KNOB AND TUBE WIRING

The Knob and Tube system is one of the oldest and simplest forms of wiring, and while not as reliable as conduit, it is allowed by the National Code, and is still used to some extent in small towns and rural homes. If carefully installed it will give very good service and at very low cost of installation.

The principal materials required for a wiring job of this type, are the Porcelain Knobs, Porcelain Tubes, and flexible non-metallic tubing known as "Loom".

The knobs are used to support the wires along surfaces or joists of the building. The tubes are to protect the wires where they run through holes in joists or walls, and the loom to protect the wires through holes, or where they enter outlet boxes or run close together.

## 38. KNOBS

Fig. 35 shows an excellent view of a split knob of the type commonly used, and also a porcelain tube in the lower view.

You will note that the knob has grooves on each side, with ridges in them to grip the insulation on the wire. The wire can be run in either groove, but do not run two wires of opposite polarity on one knob.

The nail has a leather washer under its head to


Fig. 35. The upper view shows a common type of split knob with the nail and leather washers which are used with them. Below is a porcelain tube of the type used in Knob and Tube wiring.
prevent splitting the knob caps when driving it tight. Care should be used, however, as it is possible to split the knob cap if it is tightened too much.

Knobs should be placed along the wire not farther than $41 / 2$ feet apart, and in some cases should be more frequent to provide proper support.

Before tightening the knobs, the wires should be drawn up tight so they will not sag and touch the wood, or present a bad apearance.

Wires of opposite polarity supported on knobs, must be spaced three inches or more apart.

Knobs can be used to support either horizontal or vertical wires, as long as the wires are drawn up tight.

Fig. 36 shows several styles and sizes of knobs, and also some porcelain cleats, and both a solid and a split porcelain tube.

The one piece knobs with the grooves around them must have the wires tied to them with a short piece of wire of the same size and insulation as the running wire.
Knobs must hold the wires at least an inch away from the surface wired over.
Sometimes knobs are fastened with screws is stead of nails, and the ordinary split knob, such as shown in Fig. 35, would require $21 / 2^{\prime \prime}$ or $3^{\prime \prime}$ No. 10 flat head wood screws.

## 39. TUBES

Wherever the wires are to run through holes in loists or walls, the porcelain tubes must be used to prevent damage to the insulation by rubbing or vibration.

The standard tube is $3^{\prime \prime}$ in length and about $5 / 8^{\prime \prime}$ in diameter, and has a bulge or head on one end. Where the tube must run at a slant, the head should always be placed upwards to prevent the tube from dropping out of the hole. An exception to this is where wires enter an outlet box and the tube is held in place by the wire being bent back toward the nearest knob. The head should then be on the end which will prevent the angle of the wire from pushing it out of the hole.
Either a $58^{\prime \prime}$ or $11 / 16^{\prime \prime}$ wood bit can be used for boring the holes for standard porcelain tubes, and it is well to bore them with a little slant so the tubes will not tend to work out of the holes.
Other tulses can be obtained, both longer and larger than the common $3^{\prime \prime}$ size.


Fis. 3s. Soveral differcot typee of nolld and aplit knobe, cloats and tubee.
40. LOOM

Fig. 37 shows a piece of the flexible "loom", and Fig. 38 shows a larger view of a small piece, in which you can see the inside construction of this woven insulation.


Fig. 37. A piece of "loom" or flexible insulation used to protect wires in certain places in Knob and Tube wiring.

Wherever wires enter an outlet box for a switch or lamp, a piece of loom must cover the wires from within the outlet box to the nearest knob outside the box. Fig. 39 shows a metal clamp used for fastening the end of the loom into the box. This clamp grips the loom with small teeth and wedges it tightly in the hole to prevent it from ever slipping out.
Where wires must be closer than 5 inches apart or where they must be run inside a wall, ceiling, or floor, for more than four and a half feet without knobs, they must be completely covered with loom. By protecting the wires in this manner they can be fished through difficult places in old house wiring, where knobs cannot be placed.


Fig. 38. Enlarged view showing the fabric and construction of piece of "loom".

Some electricians occasionally try to cheat the Code and the customer by placing short pieces of loom only at each end of such a wire run, and not clear through. But when caught by a careful inspector, or when it causes a fire, such work as this costs the electrician far more than the extra loom for a good job would have cost.

In some places even in new house wiring it may be desired to run five or six wires or more between the same two joists. This cannot be done with knobs and still keep them all five inches apart. It can be done, however, by covering the wires with loom and running them all between two joists, or by grouping them all on one joist under loom straps.
Where one wire crosses another, or crosses a pipe of any kind, if it cannot be supported well away by a knob, a porcelain tube or piece of loom five or six inches long can be slid on the wire and taped in place at its ends, to hold it directly over the wire or pipe to be crossed.
Wherever wires are attached to switches or enter outlet boxes, or where a tap is taken from a wire, a knob should be located close to this point to take all possible strain off from the splice or switch, or edge of the outlet box. See Fig. 40-A, which shows
how a knob can be used both to support the running wire and to secure the tap wire and keep any strain off the splice.

Fig. 40-B shows how an extra knob should be placed near the point where a splice is made to a running wire which is not supported by a nearby knob.

Fig. 41 shows a section of a knob and tube wiring system in which you can observe a number of the parts and methods which we have mentioned for this type of work.

Examine this photo closely and note the important points ;hown.


Fig. 39. "Loom" can be fastened securely in the outlet box with clips as shown above.

## 41. RUNNING THE WIRES

When wiring a new building with a knob and tube system, it is quite easy to install the wiring between the joists in walls and ceilings before the lath and plaster are put on.

The wires should be run for the mains and branch circuits, and the outlet boxes for switches and lights should be installed. The boxes should be set so their edges will be about flush with the plaster surface, or a little beneath it. They should not be "recessed" or set in, more than $1 / 4$ inch at the most. These outlet boxes will be explained later.

When running wires in old buildings, advantage can usually be taken of unused attics or basement ceilings, making it quite simple to run the wires in these places. Where the wires are likely to be disturbed or injured, if run on protruding knobs, it is well to protect them by running a board along


Fig. 40-A. Sketch showing a Knob used both to support the "running" wire and to keep the "tap" wire from putting any strain on the splice.
$40-8$
Fig. 40-8. When no Knob is near on the "running" wire an extra one should be placed on the "tap" wire close to the splice in the mmner here shown.


Fig. 41. This photo shows several of the most unportant features in a Knob and Tube wiring system. Note particularly the manner in which the "loom" extends from the outlet box, the use of the porcelain tube where the wires cross, and position of tubes in the joists when they are near to knobs as sbown.
them, or by running the wires through the jois in tubes.
Where the wires are run through walls to switch boxes or wall light outlets, they can usually be pushed up or dropped down between the vertical joists and pulled out through the outlet opening.
A "mouse" and string, as formerly described in the section on signal wiring, can be used to good advantage to pull the wires through vertical walls.

Where they must be run horizontally through hollow floors or ceilings, a steel fish tape can be pushed through first, and used to pull in the wires. These fish tapes are long, thin, flat pieces of springy steel and obtainable in different sizes and lengths. They can be pushed and wiggled quite a distance through spaces between joists, and even around corners and obstructions to quite an extent. They are also used for pulling wires in conduit, as will be explained later.

Fig. 42 shows a piece of fish tape rolled in a coil for convenient carrying.

An ordinary jointed steel fisling rod, or a long thin stick with an eye in the end, can often be used very well to push wires into difficult places, or to push a string through and then use the string to pull in the wires.

## 42. OUTLET BOXES

Where wires are attached to switches or fixtures. proper cutlet boxes should be used. Fig. 43 shd a common type of outlet box for use with switches or convenience outlet receptacles. This box is made of thin steel and in sections, so it can be made wider to hold several switches or receptacles if desired.


Fig. 42. A coil of steel fish tape, such as used for pulling wires into difficult places in a building, or through conduit.

The sinall cletachable "ears" on each outer end are to fasten the box to the lath or wall, and they are adjustable so the box can be set out farther by merely loosening the screws in the "ear". These boxes have "knockout" pieces or round sections cut nearly through the metal, so they can be punched or nocked out with a hammer. These openings are for the loom and wires to enter the box for connecting the switch.

Such outlet boxes provide a rigid support for the switches or receptacles, and a protection around the back of the devices where the wires are connected.

The center and lower views in Fig. 43 show a clamping plate and screw inside the box with special shaped notches for gripping the loom or flexible conductor sheath where it enters. Note that the notches in this plate come directly over two knockout slugs.

Outlet or knockout boxes of this type can be obtained with the small knockouts to fit loom, or with


Fig. 43. Several views of a sectional outlet box of the type ueed for mountios switches and receptacles.
larger ones for conduit, but the boxes are standard size to fit all push button or lever switches.

Fig. 44 shows a double outlet box for two switches or receptacles. The screws in the small "lips" at the center of each end are for fastening the switches or receptacles in the box.

Fig. 45 shows a type of ceiling outlet box, used to attach wires to lighting fixtures, and also to support the fixture in wiring of old houses. Boxes of this type, but at least $11 / 2$ inches deep are commonly used for ceiling outlets in new buildings.


Fig. 44. Doubla outlet box for mounting two switches, two receptacles. or awitch and receptacle.

Fig. 46 shows some of the various types of outlet boxes and covers available. You will note that some of these have both small and large knockouts, so they can be used either with loom for knob and tube wiring, or with conduit.
Fig. 47 shows an outlet box with bar hanger used to support it between joists, and you can also note the fixture stud in the center of the box for attaching a lighting fixture. This box also contains two new style loom clamps.


Fig. 45. A metal bar or hanger is used to support outlet boses betwoen the joints.

Fig. 48 shows how large solid knobs are often mounted on racks to support various numbers of power cables.

## 43. CLEAT WIRING

In cleat wiring systems the wires are run in pairs and supported in grooves in the ends of porcelain cleats such as shown in Fig. 49. This view shows a two-wire cleat, but they are also made for three wires.
These cleats are fastened to the walls or ceilings with two screws through the holes shown. They must support the wires at least $1 / 2^{\prime \prime}$ from the surface wired over, and keep them at least $21 / 2^{\prime \prime}$ apart.


Fis. 43. Several types of outlet boxes and covers. Note the arrangemont and atse of the "knock-out" epenings.

Cleats should not be placed farther apart than $41 / 2$ feet along the wires, and in many places should be closer.

Cleat wiring may be used as part of a knob and tube or other system, but must always be run exposed.

Tubes or loom must also be used where the wires pass through walls or partitions.

## 44. CLEAT FITTINGS

To attach fixtures to a cleat wiring system we can use an outlet box that fastens to the ceiling or wall with screws and is covered by the canopy of the fixture. Loom must be used where the wires enter the box.

For installing plain lamps with reflectors only, cleat receptacles or rosettes, such as shown in Fig. 49-B, are used. The two in the upper row are to be mounted on the same surface the cleats are on, and the wires should be attached directly to the termi-


Fig. 47. This photo shows the inside of a common outlet bos with fixture atud and "loom" clamps in place, and also the bar used for mounting
nals of the receptacles. Lamp bulbs can be screwed into the openings shown. The two in the cente row are called "rosettes" and are used to suspend lamps on drop cords. The two below are other types of drop cord rosettes, and the one at the left can be used either with cleat or moulding work.


Fig. 49. Porcelain cleats of the type used for holding two or three wires in clent wiring systems.

Surface type snap switches are commonly used in cleat work, and a porcelain Switch Back is used to hold the switch base and wires $1 / 2$ inch away from the mounting surface.

The same general rules are followed in cleat work, as were given in knob and tube work, for protecting wires where they may cross pipes or each other. We should also use cleats near splices or connections to devices, as we do with knobs, to remove any possible strain from the splices.

## 45. NON-METALLIC SHEATHED CABLE

This system of wiring consists of wires encased in a covering of protective fabric. Fig. 50 is sketch of a piece of this cable of the two-wire type, and shows the extra insulation on the wires as well as the outer covering, which is somewhat similar to loom.


Fig. 49-B. Several types of porcelain recoptacles uted for attaching lamps or drop cords to a cleat wiring system.

This material is known by several different trade names such as "Romex," and "Loomflex," and can be obtained in either two-wire or three-wire cables. Fig. 51 shows a piece of each kind, and the method of fastening them to the walls or partitions with metal straps.

This type of cable is very flexible and very easy install and, as before mentioned, it can be run either exposed or concealed. In concealed wiring it can be run between joists or through holes without any additional protection, and simply fastened in place by the small metal straps, such as shown in Fig. 51. This cable is very popular for wiring old buildings.

## 46. INSTALLING ROMEX

The holding straps must not be spaced farther apart than three feet, and the cable should always be run along some supporting surface such as a joist, wall, or ceiling. When run across joists or open spaces it should be supported by a board. When it is being run concealed in new buildings the straps can be placed $41 / 2$ feet apart, and in old buildings, where it is impractical to support the cable with straps, it can be fished from one outlet to another, similarly to wires covered with loom.


Fig. 50. This akotch ahow the construction of ploce of soa-melalice shemeded cable or "RoweX". Note the henvy layers of extris ineulation on the wires, and aleo the strong outer braid covering.

Even though the original cost of this material is somewhat higher than that of the same number of feet of wire with knobs and tubes, the ease with which it can be installed makes the finished system very reasonable in cost.

Any bends in such cable runs should be carefully made so as not to injure the covering and insulation of the cable, and the bends should have a radius of not less than five times the diameter of the cable.

Regular outlet boxes of the type already explained are used where switches and fixtures are to be installed. All cable runs must be continuous and without splices from one outlet box to the next.
Where the cable comes through the floor, or is run along a partition within six inches of a floor, it should be protected by running it through rigid conduit or pipe.


Fig. S1. This view shows a piece of three-wire and one of two-wire non-metallic sheathed cable, and also the method of attaching this cable to surface with metal straps and screws.

## 47. GROUND WIRES AND FITTINGS

One form of this sheathed cable has a bare copper wire run under the outer covering, parallel to the insulated wires. This wire is used for grounding the various outlet boxes and fixtures, and it should be securely grounded at the service switch, or entrance to the building.
Fig. 52 shows several methods of attaching the


Fis. 52. The four viewe above chow methods of attaching Romex to outhet boxes with special clampe for this purpose. Note the end of
 -
cable to common outlet boxes. The two upper views show the use of a "squeeze" clamp, which is attached to the outlet box with a lock-nut, and into which the cable is inserted and then gripped by tightening the screw of this clamp. The two lower views show another type of clamp similar to those used for fastening loom.

The ground wires should be stripped back six or eight inches through the outer covering of the cable to allow the wires to be stripped for connections in the box, and then this ground wire is attached to the cable clamp, as in Fig. 53, thus effectively grounding the outlet box. The ground wire must not in any case be left inside the box.


Fis. S3. This sketch shows the method of stripping back the extra Eround wire in non-motallic sheathed cable, and also the manner in which it is attached to the outlet box clamp.

Fig. 54 shows a method of installing non-metallic cable in the joists of a new house, and Fig. 55 shows how it can be installed in the attic of either a new or old building.


Fis. 54. A section of an installation of RomeX, showing bow is is $\boldsymbol{T}$ through and alons joints of a building.


Fig. 55. RomeX is a very convenient type of wiring to install in the attics and walls of finished huildings.

In general, the installation of non-metallic cable is very similar to that of armored cable, or B. which is covered in a later section.

## 48. WOOD MOULDING

As previously mentioned, this system of wiring is not used much any more, but you may possibly still find some installations of it, where an extension in the same type of wiring might be desired. Even then, it would probably be better to install metal moulding or raceway, unless the other system had to be matched exactly.
Fig. 56 shows a sketch of a piece of this moulding, and the manner in which the wires are run in the grooves, and the wood cap placed over them.


Fig. 56. A piece of wood moulding of the typo sometimes used in making additions to old systems of this type.

When installing switches or fixtures with this type of system, the moulding is either cut to allow the mounting of a special porcelain block or fitting to which the wires are attached, or in some ca connection may be made direct to the switch which can be mounted flush with the surface of the moulding. A special fitting is also required where tap splices are made to running wires.

We would not advise using this type of wiring in any casc, except where absolutely necessary to match some existing system. In many old systems of this type the wiring can be made a great deal safer and more dependable if it is entirely removed and replaced with a more modern system.

## RIGID CONDUIT WIRING

While this system is a little more expensive to install, it is usually by far the safest and most satisfactory type of wiring. In this system the wiring is enclosed throughout in rigid steel pipe, which can be run either exposed or concealed in wood building partitions, or even embedded in the concrete or masonry of modern fire-proof buildings.

Concealed conduit must, of course, be installed in either frame or masonry buildings while they are being erected, although additional runs of exposed conduit are sometimes added or installed in finished buildings.

## 49. ADVANTAGES OF CONDUIT WIRING.

Witl the conduit system grounded as required by Code rules, there is practically no chance of fire or personal injury, due to any defects in the wire or insulation, because in such cases the wire becomes grounded to the pipe, and will immediately blow the fuse and open the circuit as soon as the ault occurs. In case of any momentary grounds ir short circuits in such systems, the fact tlat the wires are enclosed in metal pipe makes it almost impossible to start any fires.

Some of the general advantages of conduit wiring are as follows:

1. The wiring is much more compact, and takes up less space than when strung out on knobs.
2. The grounded metal conduit shields the conductors magnetically, and prevents them from setting up external magnetic and electro-static fields that would otherwise interfere with telephones or radio equipment.
3. Conduit forms an absolutely rigid support for the wires without placing any strain on them, and also affords excellent protection from any mechanical damage or injury to the conductors.
4. It provides a very convenient method of grounding the circuit at any desired point.
5. It is suitable for both low voltage and high voltage wiring, depending upon the insulation of the wires or cable used; while the other systems mentioned can be used only for voltages under 600 , and several of them under 300 .

In addition to the above advantages, rigid conduit can be made absolutely water-proof, and is, therefore, suitable for wiring in damp locations.
In wiring new homes the slight extra cost is ell worth while, because a conduit system will certainly be the most dependable and permanently satisfactory one obtainable. Many of the larger cities require that all new homes have conduit
wiring installed. Practically all modern apartment buildings, offices, hotels, and department stores use conduit wiring exclusively, and industrial plants and buildings of fire-proof construction use it very generally. Many towns require the use of conduit for the entrance of service wires to the buildings, even though the building itself may use some other form of wiring.

Conduit pipe is very much like ordinary gas or water pipe in general appearance, except that it is somewhat softer, so it can be more easily bent for making turns and offsets in the runs.

Fig. 57 shows a piece of rigid conduit, and a sectional view of the end, as well as the threads on the right hand end.


Fig. 57. Piece of rigid conduit or pipe, in which wires are run in condult systema.

Conduit is made in standard sizes from $1 / 2$-inch to 6 -inch inside diameter. These standard sizes are $1 / 2-$ inch, $3 / 4$-inch, 1 -inch, $11 / 4$-inch, $11 / 2$-inch, 2 -inch, $21 / 2$ inch, 3 -inch, 4 -inch, $41 / 2$-inch, 5 -inch, and 6 -inch. These dimensions are approximately the actual inside diameter, usually being a little larger in each case. The $1 / 2$-inch size is the one most commonly used for ordinary house wiring, and $3 / 4$-inch is used on some of the main runs.

The inside surface of conduit piping is smoothed by the manufacturers, so it will have no rough spots that might cut or damage the insulation on the wires. It is also enameled to prevent rusting.

The outside surface is usually coated with waterproof enamel, or galvanized. Une process for treating both inside and outside is called "Sherardizing", and is a process whereby zinc is applied to the surface while hot, in such a manner that it actually alloys with the pipe.

## 50. CONDUIT FITTINGS AND METHODS OF INSTALLING

Conduit is made in ten-foot lengths for convenient handling and installation. Where longer runs are required between outlets, it is necessary to couple the ends of the pipe together by threading them with a die, and using a pipe coupling. Such joints should be thoroughly tightened to make them as water-tight as possible and to provide a good electrical circuit, as the Code requires that the entire conduit system be continuous, for the purpose of having a complete ground circuit.
Fig. 58 shows the method of using a die to thread the end of a piece of conduit, and the proper position to hold the die stock handles.

Fig. 59 shows a sketch of a pipe coupling at the left as it would be used to attach two straight lengths of conduit together. The view at the right shows a coupling used with a nipple to attach runs of conduit to an outlet box.


Fig. 58. Threading the ends of rigid condult. Note the mothod of bolding and operating the die.

Standard outlet boxes of the type already shown and described, with knockouts of the proper size, are used with conduit systems.
The common method of attaching the conduit to the outlet box is to thread the pipe end and screw a lock-nut well back on the threads. Then insert the threaded end in the box and screw on the end bushing. By tightening the lock-nut on the outside, the conduit is then securely fastened to the box. The box also becomes a part of the complete grounded circuit, and for this reason the lock-nuts should be well tightened with a wrench, to insure good connections.
Fig. 60 shows a conduit bushing on the left, and a lock-nut in the center view.
The bushing not only helps to secure the pipe to the box, but also has a smooth rounded end to protect the wires from damage against the edges of the conduit.
Never attach a small conduit to a hole that is too large in the outlet box, without using proper reducers or washers to get a secure connection.


Fig. S9. Threaded couplings are used to connect lenths of condult together, and in some cases to connet thom to outlet bowes with a special nipple.

## 51. REAMING, CUTTING AND BENDING OF CONDUIT

The ends of all lengths of conduit are reamed at the factory to eliminate sharp corners that might otherwise damage the insulation on the wires. When you cut shorter lengths they should be reamed, as shown in Fig. 61, before coupling them together, or attaching them to outlet boxes. This removes any possible sharp edges on the inner corners. and protects the insulation of the wires from damage when drawing them in.

When a piece of conduit shorter than ten feet is required, it can easily be cut to the desired length
with a hack-saw, as shown in Fig. 62. Considerable care should be taken in measuring the length of conduit runs, so that the piece will be cut the proper length to fit the location of the outlet box, and avoid mistakes that will waste time and conduit.

Where a conduit run must turn a corner or go around some obstruction, the smaller sizes can be easily bent with a tool called a "hickey."

Fig. 63 shows the method of bending a piece of $1 / 2$-inch conduit with one of these hickeys. The conduit can either be laid on the floor, as shown in this view, or fastened in a pipe vise securely mounted on a bench or truck. Special stands with pipe legs for attaching to floor are also obtainable for conduit bending and cutting. Fig. 63-B shows two types of hickeys or grips without the pipe handles in them.


Fig. 60. A bushing and lock nut of the type most commonly used in attachins conduit to outlet boxes.
52. SIZES AND TYPES OF BENDS, AND NUMBER ALLOWED
In making conduit bends care should be used not to bend them too sharply and cause the pipe to flatten, as this will reduce the inside opening, and make it difficult or impossible to draw the wire through it. The inside radius of any bend should not be less than six times the rated diameter of the conduit. This means that the bend would form part of a circle with a radius six times the conduit diameter. (Radius is distance from center to outside of a circle).

Thus, if we were bending $1 / 2$-inch conduit, the inner radius of any bend should not be less than three inches, which would mean that the curve of the pipe should conform to, or fit the outer edge of a circle six inches in diameter.

Fig. 64 shows several of the more common bends made in conduit, and the names by which they are called. Not more than four right angle bends are allowed in any single run of conduit between outlet boxes. This is because the greater the number of


Fis. 61. Reaming the end of a piece of conduit after cuttins to remove

bends the harder it is to pull the wires through the pipe.


Fig. 62. Cutting a plece of rigid conduit with a hack saw. It should always be cut squarely as otherwise it is difficult to properly ream and thread it.

## 53. CONDUIT FITTINGS

While the sizes from $1 / 2$-inch to $3 / 4$-inch can be quite easily bent, on the larger sizes it is quite customary to buy manufactured elbows. However, the larger conduits can be bent on the job with power bending equipment, or by use of block and tackle, and some secure anchorage for the pipe. arp turns in conduit can be made by the use of ertings commonly known as condulets and unilets. These fittings are also made for attaching one length of conduit to another, and for crossing conduits, and for practically every need that can arise in a conduit installation.


Fig. 63. Smaller sizes of conduft can be easily bent into the required curves and shapee with a bending "hickey", in the manner shown here.
ig. 65 shows a number of these fittings with their proper letters, by which they are marked and specified when buying. Examine these fittings and note their various applications carefully. The letter

L denotes an elbow or fitting used to make a right angle turn. An L.R. fitting is one that is used to make a turn to the right, while an L.L. fitting is one used to make a turn to the left.

These directions are determined by holding the condulets up with the opening toward you, and the short L. on the lower end. Then, if this short extension points to the right, it is an L.R., or if it points to the left it is an L.L. fitting.

An L.B. is one with a pipe opening in the back. An l..F., one with a pipe opening in the front.

There are also Tee fittings with a tap opening on the back or either side desired, and cross fittings with openings on both sides, as well as the ends. The fittings here mentioned are the ones more commonly used and, along with the special fittings made, will fill almost every need that can arise.


Fig. 63-B. These views show two types of grips or "hickeys" used with a pipe handle for bending condult.

## 54. PULL BOXES AND JUNCTION BOXES.

In addition to these fittings, and the regular outlet boxes used for mounting switches and fixtures, there are also pull boxes, which are used at various points in long runs of conduit to make it easier to pull in the wires in shorter sections at a time.

Sometimes the run of conduit is so long, or has so great a number of bends, that it is impossible to pull the wires through the whole distance at once without running the risk of breaking them or damaging the insulation. In such cases the wires can be pulled through as far as the first pull box along the run, and then looped back, and pulled through the following section.

In other cases boxes are used where there are junctions in the wiring system and a number of splices must he made. These are called "Junction"


Fig. C4. This photo shows several of the more common bends frequently made in condult. Note the names given to each. The saddle bend can, of course, be made much deeper th the form of a "U" atem required.


Fis. ©5. This photo shows a number of tho more common types of condult fitting and outlet boxes, also porcelain covers for the fittinge, condult streps, fixture stud and lock nuts.
boxes. Several of the more common types of outlet boxes are shown in Fig. 65. There are many types of special boxes for almost every possible requirement, but those shown and mentioned here will fill the need in 95 per cent or more of the cases in ordinary wiring jobs. Fig. $65-\mathrm{B}$ shows a number of the covers used on these boxes. Some are blank for merely closing the boxes, and others have openings and screws for attaching switches or receptacles, or for leading out wires to other terminals or systems.

## 55. SUPPORTS FOR CONDUIT

Conduit is supported and fastened with pipe straps, which may have either two holes for nails or screws, or a single hole. Fig. 65 shows several different types and sizes of straps.

When these straps must be attached to brick or masonry it is necessary to first drill holes in the masonry with a star drill, such as shown in Fig. 66. These drills can be obtained in different sizes, and are used to make holes of any desired depth by simply tapping them with a hammer and gradually rotating them in the hole. Those of the larger size can be used to make openings clear through a wall for the conduit to pass through.

When holes are made for conduit fasteners a special plug can be driven tightly into these holes to receive wood screws or nails; or a more desirable method is to use expansion bolts, similar to those shown in Fig. 67. For expansion bolts the star drill holes must be made the proper size to fit the
bolt, and when the expansion shell is inserted, and the bolt screwed into it, it causes the shell to spread and tightly grip the sides of the hole.

For fastening conduit or wiring materials to tile, a toggle bolt such as shown in Fig. 68 is used. These bolts have a hinge bar or cross-piece, which can be folded against the side of the bolt so they can be pushed into a small hole in the tile. Then, by turning the bar crosswise, the ends of this bar catch on the inner side of the hole, making a very secure anchorage.

In buildings of concrete or masonry construction the pipe is embedded in the cement, brick, or tile and requires no supports, except to hold it in place temporarily while the concrete is being poured, or the masonry erected around it.


Fis. 65-B. Various types of covers can be obtained for outlet boses and for mounting switches, lamp reeeptacios, otc.

The Code requires that in all conduit installations the pipe and fittings must be installed complete before any wiring is put in, and the wires should not be run until all mechanical construction work around the building is finished. This rule is made to avoid the possibility of the wires being damaged.

Ordinary rubber covered wire, with either single or double braid, can be used in conduit systems; but double braid must be used on wires larger than No. 8. In special locations where it is particularly dry and hot, wire with slowburning insulation can be used.

For use in conduit, wires No. 6 and larger must be stranded for better flexibility and ease in pulling them in.


Fis. 68. This view show the cutting nose of a star drilt, such as used for drilling holes bo masonry for atteching or runntos cenduit 4 buildinge of masoary construction.

## 56. PULLING WIRES INTO CONDUIT

To pull wires into a conduit system we first push steel "fish tape" through the pipe. This can be forced through the allowed number of bends quite easily, as a ru!e. The wires are then attached to the end of the fish tape and pulled in the conduit. All the wires in any one run should be pulled in at one time. It is very difficult and impractical to draw wires into pipe that already has several in it, because of the friction of the sticky insulation of the moving wires rubbing against the stationary ones.

This same rule applies when repairing or replacing wires in conduit. You may wish to replace only one or two wires, but it will often be better to remove the entire group, and then pull the new ones in with the old wires.


Fig. 67. Several types of expansion bolts and shells used for fastening conduit strips to holes and masonry.

No splices are allowed in wires in the conduit, or any place except in the proper fittings or outlet oxes.
If we were to attempt to pull wires with splices into a run of conduit, the taping might be pulled off at some bend or corner, leaving the bare splice to cause a ground or short circuit.

As each section of the wiring is pulled into the runs of conduit, the ends can be cut off at the outlet box, always allowing enough to make the necessary splices and connections. It is much better to


Fis. 68. Torsle bolte of the type used to attach conduit to tile walls or ceilings.
allow a couple of inches extra and cut these off when installing the switches and fixtures, than to have the wires too short, and have to replace them or draw them up in a manner that places a strain on them.

Sometimes considerable difficulty is experienced pulling wires into long runs with a number of bends, but a great deal of this can be eliminated by the proper care. If a large number of wires are to be pulled into any conduit, or if they have been

NUMBER OF CONDUCTORS IN CONDUIT OR TUBING

One to Nine Conductors Rubber-CoveredTypes R, RW, RH, and **RHT-600 V.

| Size of Conductor | Number of Conductors in One Condult or Tubing |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| $\begin{array}{r} \text { No. } 18 \\ 16 \\ 14 \\ 12 \end{array}$ | $1 / 2$ $1 / 2$ $1 / 2$ $1 / 2$ | $\begin{aligned} & 1 / 1 / \\ & 1 / 2 \\ & 1 / 1 \\ & 1 / 2 \end{aligned}$ | $1 / 2$ $1 / 2$ $1 / 2$ $3 / 2$ | $1 / 2$ $1 / 3$ $1 / 2$ | $1 / 2$ $1 / 3$ $3 / 6$ | $1^{\frac{1 / 2}{1 / 4}}$ | $1^{1 / 4}$ | $1_{1}^{1 / 4}$ | 11/6 |
| $\begin{array}{r} 10 \\ 8 \\ 6 \\ 5 \end{array}$ | 1/2 | 1/6 | +1/8 $+11 / 4$ $11 / 4$ | $1 / 6$ $11 / 6$ | 1 $11 / 2$ $11 / 2$ $11 / 2$ | 1 $11 / 2$ $11 / 2$ 2 | $11 / 4$ $11 / 4$ 2 | $111 / 4$ $11 / 4$ 2 2 | $11 / 1 / 2$ $11 / 2$ 2 |
| 4 3 2 1 | 8/1/8 | $11 / 1 / 2$ $11 / 1 / 2$ | -11/3 | $11 / 2$ $11 / 2$ $11 / 2$ 2 | 2 2 2 2 | 2 2 2 $21 / 2$ | 2 2 $21 / 3$ $21 / 2$ | 2 $21 / 3$ $21 / 2$ 3 | $21 / 3$ $21 / 3$ $21 / 2$ 3 |
| $\begin{array}{r} 0 \\ 00 \\ 000 \\ 0000 \end{array}$ | 1 1 1 $11 / 6$ | $11 / 2$ 2 2 2 | 2 2 2 $21 / 2$ | $21 / 2$ $21 / 3$ $21 / 3$ | $21 / 2$ $21 / 2$ 3 3 | $21 / 2$ 3 3 3 | 3 3 3 $31 / 2$ | 3 3 $31 / 2$ $31 / 2$ | 3 $31 / 2$ $31 / 2$ 4 |
| $\begin{aligned} & 250000 \\ & 300000 \\ & 350000 \\ & 400000 \end{aligned}$ | $11 / 6$ $13 / 4$ $11 / 4$ $11 / 4$ | $21 / 2$ $21 / 3$ $21 / 3$ 3 | $21 / 2$ 3 3 3 | 3 3 $31 / 2$ $31 / 2$ | 3 $31 / 2$ $31 / 2$ 4 | $31 / 2$ $31 / 2$ 4 4 |  |  |  |
| $\begin{aligned} & 450000 \\ & 500000 \\ & 550000 \\ & 600000 \end{aligned}$ | $11 / 2$ $11 / 2$ $11 / 2$ 2 | 3 3 3 3 | 3 3 $31 / 2$ $31 / 2$ | $31 / 2$ $31 / 2$ 4 4 | 4 4 $41 / 2$ $41 / 2$ | $41 / 2$ $41 / 2$ 5 5 |  |  |  |
| $\begin{aligned} & 650000 \\ & 700000 \\ & 750000 \\ & 800000 \end{aligned}$ | 2 2 2 2 | $31 / 2$ $31 / 2$ $31 / 2$ $31 / 2$ | $31 / 2$ $31 / 2$ $31 / 2$ 4 | 4 $41 / 2$ $41 / 2$ $41 / 2$ |  |  |  |  |  |
| $\begin{array}{r} 850000 \\ 900000 \\ 950000 \\ 1000000 \end{array}$ | 2 2 2 2 | $31 / 2$ $31 / 2$ 4 4 | 4 4 4 4 | $41 / 2$ $41 / 2$ 5 5 |  |  |  |  |  |
| $\begin{aligned} & 1250000 \\ & 1500000 \\ & 1750000 \\ & 2000000 \end{aligned}$ | $21 / 2$ $21 / 2$ 3 3 | $41 / 2$ $41 / 2$ 5 5 | $41 / 2$ 5 5 6 | 6 6 6 |  |  |  |  |  |

Fis. 63. This table sives the proper number of wires of difierant alses which can be allowed in various conduits. It is very conveniont to use in selecting the proper size of condult for certain number of wires of any desired size.
started and don't come through easily, it is well to withdraw them and blow some powdered soap stone, or even powdered soap, into the conduit. This lubricates the wires, and eliminates a great deal of the friction, without doing any damage to their insulation. This is particularly useful when pulling in large cables.

Never use oil or grease of any kind on the wires, as it is very injurious to the insulation.

While pulling on the wires from one end, it is a very good idea to have someone feed them carefully in to the point where they are drawn in. Keeping the wires straight and free from kinks and twists will help considerably to make them pull in with the least possible friction.

Sometimes in vertical runs of conduit, instead of using a steel fish tape, a "mouse" consisting of a small steel ball or piece of steel chain, is dropped through the pipe with a string attached, and this cord can then be used to pull in the wires; or a large rope which in turn can be attached to the wires.

Wires in long vertical runs of conduit in high buildings should be supported at various intervals,
either by driving wood wedges into the pipes at outlet boxes, or by looping the wires around strain insulators in special boxes. This is done to remove from the wires near the top the strain of the weight of a long vertical run.

## 57. NUMBER OF CIRCUITS AND WIRES ALLOWED IN ONE CONDUIT

Wires of different voltages, such as bell wires and wires for light or power, must never be run in the same conduits.
When running wires for alternating current systems, the two wires of a single phase, or three wires of the three phase system, must all be run in the same conduit; otherwise, they will set up magnetically induced currents in the iron pipe, which will cause it to overheat.

Running all the wires of the same circuit through the one pipe causes their magnetic flux to be neutralized, because the currents flow in different directions through the different wires.

Fig. 69 shows a table which gives the proper number of wires that can be allowed in conduit of any given size; or, in other words, this table can be used to determine the sizes of conduit required for any number of wires of a certain size.

For example, from 1 to 4 No. 14 wires will require $1 / 2$-inch conduit, while 5 to 7 can be run in $3 / 4$-inch conduit, and from 7 to 9 in 1 -inch conduit. To run 5 number 10 wires requires 1 -inch conduit, or to run 3 number 6 wires requires $11 / 4$-inch conduit.

These figures are for double braid insulation.

## DIMENSIONS OF RUBBER-COVERED CONDUCTORS

Types R, RW, RP, and RH

|  | $\begin{array}{\|l\|l} \text { Approx. } \\ \text { Apam. } \\ \text { Inchos. } \end{array}$ | $\begin{aligned} & \text { Approz. } \\ & \text { AR. Inem } \\ & \text { Bq. } \end{aligned}$ | CM | Approx. $\substack{\text { Dlam. } \\ \text { Incben }}$ | $\begin{aligned} & \text { Approx. } \\ & \text { Aq. } 10 \mathrm{ng} . \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 18 \\ & 18 \\ & 14 \\ & 12 \\ & 10 \\ & 8 \end{aligned}$ | $\begin{aligned} & 14 \\ & .15 \\ & .20 \\ & .22 \\ & .24 \\ & \hline \end{aligned}$ | .0154 <br> o18 <br> .031 <br> 038 <br> 048 <br> .071 |  | 1.08 1.11 1.17 1.22 | (.91 |
|  |  |  | 650.000700.000 750.000 800.000 | 1.25 <br> 1.29 <br> 1.33 <br> 1.36 | 1.23 <br> 1.30 <br> 1.388 <br> 1.45 |
| ${ }_{4}^{6}$ | $\begin{aligned} & 41 \\ & \hline 85 \\ & .59 \\ & \hline 59 \end{aligned}$ | $\begin{gathered} 13 \\ .16 \\ .21 \\ .27 \\ \hline 27 \end{gathered}$ |  |  |  |
| 1 |  |  | $\begin{array}{r} 850,000 \\ 800.000 \\ 90.000 \\ 1,000.000 \end{array}$ | $\begin{aligned} & 1.39 \\ & 1: 38 \\ & \text { 1:48 } \\ & 1489 \end{aligned}$ | (1.62 |
| 0 | . 63 | $\begin{array}{r}31 \\ \hline \\ \hline 15\end{array}$ |  |  |  |
| 0000) | . 78 | 48 |  | $\begin{aligned} & 1.68 \\ & 1.88 \\ & 1.780 \\ & 2.00 \end{aligned}$ | $\begin{aligned} & 2.22 \\ & 2.25 \\ & 2.58 \\ & 3.18 \end{aligned}$ |
|  | \% :82 :88 108 | - 68 |  |  |  |

No. 18 to No. 8, solid conductor, No. 6 and larger, stranded.
Fig. 70. Thl table gives the diameter of various sized wires in inches and fractions. These diameters are given both for baro and insulated wires.

This table is very easy to read and use, by simply noting the sizes of the wire in the left-hand column and the number of wires desired in the row across the top, and then reading down under this number to the line for that size of wire, where the proper size of conduit will be found.

Examine this table carefully and become familiar with its use because it will prove very convenient.

For wire groups and combinations not shown i the table. it is recommended that the sum of the cross sectional areas of the wires to be run in any conduit should not be more than 40 per cent of the area of the opening or bore in the conduit.

Under such conditions, however, it is usually well to consult the Inspection Department before going ahead with the work.

Dimensions of Rubber-Covered Wire.

| Wire | Area | Wire | Area | Wire | Area |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | .031 .038 | $\begin{aligned} & 225,000 \mathrm{C} \cdot \mathrm{M} . \\ & 250,00 \mathrm{C} . \mathrm{M} . \end{aligned}$ | . 55 | $\begin{aligned} & 1,000,030 \text { C.M. } \\ & 1,100,000 \text { C.M. } \end{aligned}$ | 1.74 2.04 |
| 10 | . 045 | 300,000 C.M. | . 67 | 1,200,000 C.M. | 2.16 |
| 8 | -. 071 | 350,000 C.M. | . 75 | 1,250,000 C.M. | 2.22 |
| 6 | . 13 | 400,000 C.M. | . 83 | 1,300,000 C.M. | 2.27 |
| 5 | . 15 | $450.000 \mathrm{C} . \mathrm{M}$. | . 91 | 1,400,000 C.M. | 2.40 |
| 4 | . 16 | $500.000 \mathrm{C} . \mathrm{M}$. | . 99 | 1,500,000 C.M. | 2.52 |
| 3 | . 19 | $550.000 \mathrm{C} . \mathrm{M}$. | 1.08 | 1,600,000 C.M. | 2.63 |
| 2 | . 21 | 600,000 C.M. | 1.16 | 1,700,000 C.M. | 2.78 |
| 1 | . 27 | 650,000 C.M. | 1.23 | 1,750,000 C.M | 2.85 |
| 0 | . 31 | 700,000 C.M. | 1.30 | 1,800,000 ${ }^{\circ} \mathrm{C} . \mathrm{M}$. | 2.89 |
| 00 | . 35 | 750,000 C.M. | 1.38 | 1,900,000 С.M. | 3.05 |
| ${ }_{0}^{000}$ | . 41 | 800,000 C.M. | 1.45 | 2,000,000 C.M. | 3.14 |
| 0000 | . 48 | 850,000 C.M. | 1.52 | 2,000,00 С.M. |  |
|  |  | 900,000 C.M. | 1.60 |  |  |
|  |  | 950,000 C.M. | 1.68 |  |  |

Fis. 72. Table of areas of various wires and cables in square inches. These figures are very convenient wben calculating the ares of a number of conductors to go in conduit. Areas riven include insula. tion.

The table in Fig. 70 gives the diameter and area in fractions of an inch for the different sized wiry with insulation, while table 71 gives the area fractions of a sq. inch of the more common sized wires. These tables will make it easy to determine the total area of a number of wires of any size that you might desire to run in conduit. Then it will be easy to tell whether this is more than 40 per cent of the size of the conduit, by referring to table 72, which gives the area in sq. inches of the different standard sizes of conduit.

DIMENSIONS OF CONDUIT

| Conduit | Area | $40 \%$ of Area | Conduit | Area | 40\% of Area |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1 /$ | . 306 | . 122 | 8 | 7.84 | 2.93 |
| \% | . 516 | . 206 | 31/2 | 9.94 | 8.97 |
| 1 | . 848 | . 339 | $4{ }^{1}$ | 12.7 | 8.08 |
| 11 | 1.49 | . 596 | 41/2 | 15.9 | 6.86 |
| 17 | 2.08 | . 812 | 5 | 19.9 | 7.96 |
| 8 | 3.82 | 1.328 | 6 | 28.8 | 11.52 |
| 216 | 4.75 | 1.9 |  |  |  |

Fis. 72. This table gives both the total area of the inside openine in conduit, and $40 \%$ of the area of the different sizes. which is the amount that can be occupied by the conductora.

This latter table also shows in two of the columns, 40 per cent of the area of each size conduit, which makes it a very handy table. As an example of its use, if we were required to run six number 6 wires and four number 2 wires all rubber covered, we would multiply the area of a number 6 wi which is .13 , by 6 ; or $.13 \times 6=.78$. Then also min tiply the area of a number 2 wire which is .21 , by 4 ; or $.21 \times 4=.84$. Then .78 plus .84 equals 1.62 square inches, total area for all the wires.

Now in the column headed " 40 per cent of the area" it will be found that a $21 / 2$-inch conduit will
e required, as it is the next larger, and 40 per cent fits area will be 1.90 stjuare inches.
Ordinarily the Code doesn't permit more than nine wires of any size in one conduit. Sometimes it is not advisable to allow even this many, not only because of the difficulty in pulling them in but also because if one wire breaks down or develops a short or ground, the arc is likely to damage the insulation of all the others and cause trouble in other circuits as well.

Where lead covered conductors are to be run in conduit, the table in Fig. 73 will be very convenient for determining the proper size of conduit for any number of lead covered wires of a given size.
size of condut for the installation of wires and cables

|  | L.ear |  | Cover | red | Wir |  | 10-6 |  | Volts |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Size of Conductor | Stse of Condult to Contain Nos More then Four Cables |  |  |  |  |  |  |  |  |  |  |  |
|  | Singla Conductor Cable |  |  |  | 2-Conductor Cable |  |  |  | 3-ConductorCable |  |  |  |
|  | 1 | 2 | 3 | \| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
|  | Cabies In One Conduit |  |  |  | Cables In Ons Condult |  |  |  | Cables In One Conduit |  |  |  |
| 14 | 14 | 314 | \% | 1 | 1/2 | 1 | 1 | 11/4 | 8 | 11/6 | 11/2 | 11/2 |
| 12 | 1/2 | $1 / 4$ | $2 / 8$ | 1 | $1 /$ | 1 | 1\% | 11/4 | 1 | 11/4 | 11/2 | 2 |
| 10 | 1/2 | \% | 1 | 1 | \% | 11/6 | $11 / 6$ | 11/2 | 1 | 11/2 | 2 | 2 |
| 8 | $1 / 2$ | 1 | 11/6 | 11/3 | 1 | 11/2 | 135 | 2 | 1 | 2 | 2 | 21/6 |
| 0 | 1/8 | 11/4 | 11/2 | 115 | 11/4 | 11/2 | 2 | 23/2 | 11/6 | $21 / 2$ | 3 | 3 |
| 4 | $1 / 2$ | 14/4 | 11/2 | 11/2 | 11/4 | 2 | 21/2 | 215 | 132 | 3 | 3 | 31/2 |
| 3 | \% | 114 | 11/2 | 2 | 11/4 | 2 | 21/2 | 3 | $11 / 5$ | 3 | 3 | 31/2 |
| 2 | 1 | 11/4 | 13/2 | 2 | 11/4 | 2 | 21/2 | 3 | 16 y | 3 | 31/2 | 4 |
| 1 | 1 | 13/2 | 2 | 2 | 112 | 23/2 | 3 | 335 | 2 | 31/20 | 4 | 41/2 |
| 0 | 1 | 2 | 2 | 21/2 | 2 | 21/2 | 3 | 31/2 | 2 | 4 | 4159 | 5 |
| 00 | 1 | 2 | 2 | 21/2 | 2 | 3 | 31/3 | 1 | 21/5 | 4 | 4112 | 5 |
| 000 | 116 | 2 | 21/2 | 21/2 | 2 | 3 | 31/2 | 1 | 21/5 | 413 | 45 | 6 |
| 0000 | 136 | 235 | 21/5 | 3 | 21/8 | 3 | 31/2 | $4{ }^{1}$ | 3 | 5 | 6 | 6 |
| 230.000 | 11/4 | 215 | 3 | 3 |  |  |  |  | 3 | - | 6 | ... |
| 300,000 | 11/1 | 3 | 3 | 315 |  |  | .. | $\ldots$ | 31/ | - | 6 |  |
| 350,000 | $11 / 2$ | 3 | , | $31 / 2$ |  |  |  | ... | 312 | 6 | 6 | $\ldots$ |
| 100.000 | 11/2 | 3 | 3 | 31/2 |  |  |  | $\ldots$ | 31/2 | - | 6 | ... |
| 450,000 | 11/2 | 3 | 3 | 4 |  |  | .. |  | + | - | 6 | ... |
| 800,000 | 11/2 | 3 | 31/2 | 4 |  |  |  | ... | 1 | 6 | ... | $\ldots$ |
| 600,000 | 2 | 31/2 | 4 | 41/5 |  |  | ... |  |  | ... | $\ldots$ |  |
| 700.000 | 2 | - |  | 5 |  |  |  | $\ldots$ |  | ... | ... |  |
| 750.000 | 2 | 4 |  | 6 |  |  | .. | ... |  |  |  |  |
| 800.000 | 2 | 4 | 132 | 5 |  |  | ... | $\ldots$ |  | ... | ... |  |
| 900,000 | 21/2 | 1 | 4 $1 / 2$ | 5 |  |  |  |  |  | $\therefore$ | ... |  |
| 1,000,000 | 21/2 | 43/2 | 43/5 |  |  |  |  |  |  | ... | ... | ... |
| 1,250,000 | 3 | 5 |  | 6 |  |  |  |  |  |  |  |  |
| 1,500,000 | 3 | 5 |  |  |  |  | $\ldots$ |  |  |  |  |  |
| 1,750,000 | , | 0 |  | $\cdots$ |  |  |  |  |  |  |  |  |
| 2,000.000 | 31/2 | 6 | 6 |  | ... |  | ... |  |  |  |  |  |
| The above sizes apply to straight runs or with nominal offsets eqtivalent to not more than two quarter-bends. <br> It is recommended that bends have a minimum radius of curve stu:e at the inner edge of the bend of not less than 10 times the internal diameter of the conduit. |  |  |  |  |  |  |  |  |  |  |  |  |

Fig. 73. This table gives the number of lead covered wires of different sizes that can bo contained in various sized conduits.

## 58. GROUNDING CONDUIT SYSTEMS

When the entire conduit system is installed complete from the service switch and meter throughout the entire building, it must be thoroughly grounded as near to the source of current supply as possible. Whis ground connection should be made at a watere whenever available. If no piping systems are the building which can be depended upon for a good ground connection, then a good ground rod or piece of pipe can be driven into the ground
eight feet deep to make sure that it is always in contact with moist carth, or a large plate of metal can be buried several feet in the earth, and covered with charcoal and salt as well as earth.

All conduit systems are required to be grounded, whether any part of the wiring within them is grounded or not. These ground connections from the conduit to the waterpipe or ground rod should be as short as possible, and always accessible for inspection, as they must be maintained in good, unbroken condition at all times.
Where the wiring system is not polarized and none of its wires are required to be grounded, the conduit can be grounded by use of copper ground strips, as shown in Fig. 74, or by extending a piece of conduit from the regular conduit system to the waterpipe and attaching it securely at both ends with special clamps.


Fig. 74. Copper grounding atrip of the type shown above is often used to ground conduit systems to the waterpipes or earth grounds.
Where wires are used for grounding, the wire should not be smaller than a No. 8, and should be attached to the waterpipe with a special grounding clamp, two styles of which are shown in Fig. 75.

Fig. 76 shows three styles of grounding clamps, the upper one of which is equipped with a cable lug, into which the heavy ground wire or cable should be securely soldered. The lower view shows two clamps that are used to attach both the ground wire and a piece of conduit to the waterpipe.


Fig. 75. Two type of grounding clamps used to securely attach ground wires to waterpipes.

These are used for polarized wiring systems, which will be explained later, and in which it is required to ground the neutral wire of the system with a ground wire, which is run through a short piece of conduit that is also connected to the waterpipe. This conduit not only acts as a ground for the conduit system, but also as protection for the ground


Fir. 76. Several approved type ground clamps used to attach both the conduit and ground wire to waterpipes.
wire of the electrical system. Always scrape all paint or rust from any pipe before attaching the ground clamp.

This thorough grounding, as previously mentioned, is an essential requirement for maximum safety from fire and shock hazard in a wiring system, and should be done with the greatest of care by the electrician when installing such systems.

Fig. 77 shows what is called an isometric view or phantom view of a house in which a conduit system has been installed. This view shows the service and meter box in the basement, and the various runs of conduit to baseboard, convenience outlets and wall switches, wall and ceiling light fixture out-
lets on both the above floors, as well as a light in the attic.

## 59. ELECTRICAL METALLIC TUBING

This is a lightweight pipe, much like rigid conduit, which has recently been approved by the Fire Underwriters. It is made with very thin walls, so thin in fact that we are not permitted to thread it. This means that threadless fittings are used, which saves considerable labor.

Fig. 78 shows one of the fittings in a sectional view which shows the manner in which the tapered split sleeves are drawn in by the threads to grip the pipe.


Fig. 78. Sectional view of a fitting for threadless condult, showing the specilal gripping sleeves inside ite ends.

Fig. 79 shows how easily the fittings can placed on or removed from the pipe, by slipping the lock-nuts on the pipe and the grip-nuts inside the fitting. This tubing is lighter and easier to han-


[^3]

Fis. 78. This view shows the convenient manner in which threadless fittings can be installed with conduit.
dle than regular conduit and is lower in price. It can be bent with less effort, and the cost of installation, due to the saving of time, is also less. Special couplings and fittings of all types are supplied for this tubing, similar to conduit fittings but with the grips for threadless pipe. Fig. 80 shows a coupling used for threadless tubing.

Split bushings are also made for use of standard conduit fittings with metallic tubing.


Fig. 80. Special coupling used for connecting together lengths of threadless conduit or electric metallic tubing.
In most cases, the same rules apply to this metalt cannot be threaded. This tubing and its special fittings must be so finished that it will never be mistaken for rigid conduit. It may be finished in either enamel or zinc and in standard sizes is approved in sizes from $1 / 2^{\prime \prime}$ or $2^{\prime \prime}$. Its use is restricted to voltages of 600 volts or less, to No. 0 wire or smaller, and no circuit therein shall be fused for over 30 amperes. It can be used either concealed or exposed in dry places where it cannot be subjected to mechanical injury or corrosive vapors.
Even with all these restrictions, its advantages, as noted above, make it a desirable system when put to its intended use. Fig. 81 shows a section of an installation of threadless tubing.


Fis. 81. Section of an instrilation of electric matallic tublas with throadbeen fittiog

## 60. FLEXIBLE CONDUIT

Flexible conduit is used very much the same as rigid conduit, except that its flexibility permits it to be fished into walls and partitions in old buildings, where rigid conduit cannot be conveniently installed.

As mentioned before, flexible conduit consists of tubing made of spirally wound steel strips, the turns of which are securely locked together to form a continuous metal casing in which the wires are run. Figs. 82 and 83 show pieces of flexible conduit of different types, which will give you a general idea of its construction.


Fis. 82 a Fig. 83. Pieces of several types of flexible conduit, showing how it is constructed of narrow steel strips wound spirally.

Like rigid conduit, flexible conduit must be run continuously from one outlet to the next, and the entire system grounded.

Fig. 84 shows several types of couplings used in connecting lengths of flexible conduit together, and also to attach it to outlet boxes. The upper left view shows an ordinary straight coupling and the grooves which enable it to grip the turns of the conduit when it is bolted on. The lower left view shows a fitting for making sharp turns with flexible conduit, where it attaches to an outlet box. The upper right hand view shows a coupling that can be used for attaching flexible to rigid conduit, or for attaching flexible conduit to an outlet box, with an added nipple. The lower right view shows a very common connector used for attaching either flexible conduit or armored cable to outlet boxes.

Flexible conduit is not as waterproof as rigid conduit is, and should not be used in very damp places, unless rubber covered wires with lead sheaths are used, and it should not be imbedder? in concrete.
Its particular advantages are ease of install. tion, getting through difficult places with a number of bends, and for running flexible leads from rigid conduit to motors or other electrical machines.
Fig. 85 shows a photograph of a motor connected up with flexible conduit. This is one of its very definite advantages as it allows a motor to be moved slightly to tighten belts, etc.

The same type of outlet boxes, conduit straps, and many of the same general rules for rigid conduit are also used for flexible conduit.

The more important points of conduit wiring systems have been carefully covered in this section, and it will be well for you to get a good general understanding of this system, as it is one of the most important of all and is in very extensive use.


Fig. 84. Several types of couplings used for connecting flexible conduit together or to outlet boxes.

## 61. ARMORED CABLE

On the outside, armored cable looks much like flexible conduit. But there is this difference; while the latter has the wire pulled in after it has been installed, armored cable has the wires already in when purchased. It is made in two types and is frequently known as BX or BXL. The former consists of one, two, three or four conductors with rubber insulation and heavy waxed braid. and then an addition of an armor of steel ribbon.
Fig. 86 shows a piece of 3 -wire BX and one with two wires. Note the color markings of the wires and the extra twin braid over each group.
BXL is made in a similar way but has the addition of a lead sheath just under the steel armor. This makes it waterproof and permits it to be used where there is moisture, or where it is exposed to the weather. BX may be obtained with wires from No. 4 to No. 14.

## 62. ADVANTAGES OF ARMORED CABLE WIRING

Armored cable wiring is a very convenient sys. tem for use in old wood construction buildings. While rigid conduit is usually used for concrete work, and sometimes used for other types of buildings, it is occasionally found too expensive for certain jobs. The use of armored cable or BX gives us a first class job at low cost, can be installed almost as cheaply, and is much better than Knob and Tube


Fig. 85. Fiezuble condut is very conventent for motor conmections, as it sllows soine movement of the motor for belt tightening, etc.
work. It makes a good job on all new work, and is absolutely the best system for old house wiring. it is very convenient and economical to install because its flexibility makes it easy to run in difficult places and because, when BX is installed, the wires are in also and do not have to be pulled in later.
The same outlet and switch boxes are used for BX as for conduit, and are installed with BX fittings made for the purpose and clamped securely to the BX armor, and then fastened to the boxes with a lock-nut. Fittings are also made so that BX can be used in conjunction with the other systems of wiring. Several of these fittings are shown in Fig. 87.


Fig. 86. Pieces of two different types of two-wire and three-wire armored cable. This material is supplied with the wires already in the armor.


Fig. 87. Several typen of fittings used for attaching armored cable to outlet boxes or rigid conduit.

Where possible BX should be fastened to the surface wired over with the proper size pipe straps. BX must be continuous from outlet to outlet. A violation of this would mean that you would have splices outside the outlet boxes, which is against the rule for metal systems, and then besides, you would increase the chance of not having a perfect ground throughout the system. The braids over
the insulation of the different wires have different colors so the wireman can trace the "hot" or grounded wires, as will be explained later.
BX can be bought in rolls of 250 ft . or less, and then cut into the desired lengths with a hack saw. Fig. 88 shows a coil of BX as it would be bought.


Fig. 88. A coil of armored cable or "BX" showing its convenient fexibility, which is one of the decided advantages of this material for wiring systems.

## 63. CUTTING AND STRIPPING BX

To cut BX, simply hold it firmly in a vise or

ainst your knee or a piece of wood, and cut across e turn of the spiral steel wrapping, being sure to clear through one turn or strip of this steel, but do not cut into the insulation of the wire underneath.

To cut clear through the one turn it is necessary to cut partly thru a neighboring turn. Practice this cutting and you will soon find just the proper angle


Fig. 88-B. The top virw shows the proper method of cutting BX armor with hack saw. The center viev shows how it can then be broken apart without damaging the conductors or insulation inside. A short section of the armor can then be pulled off the and of the cable sthown th the lower view.
to hold the hack saw, and it will become very casy to make a neat cut. See Fig. SS-B.

When the armor strip is cut through, bend the BX to open the cut and the armor will separate, and then the wires can be cut through squarely and easily with the hack saw.

To attach I3X to an outlet box make the cut as described about 6 inches from the end, but only through the metal. Then bend the BX at the cut and separate the armor, and the short length can be easily pulled off from the ends of the wircs. This leaves them ready to split the outer braid and strip the insulation for splicing. Fig 89 shows a piece prepared in this manner. A special fibre bushing should be used to protect wire insulation from the sharp end of the armor.


Fig. 89. This sketch shows how the ends of conductors in armored cable can be stripped for connections and splicing.

## 64. USE OF BXL

BXL or lead sheath BX is a very good system to use in underground work, rumning from one building to another, such as from a residence to a garage in the back end of the house-lot. A ditch of the proper depth, say 2 ft ., can be dug. As the cable is flexible, this ditch does not necessarily have to be absolutely straight, but may be around any obstacle that might be in the way. Where galvanized rigid conduit is used more care has to be taken, and the joints where the lengths of conduit are coupled together must be leaded to keep out moisture. Great care should be taken in handling BXL, so as not to crack the lead. This precaution, of course, should be taken with all lead covered cables, but it is very necessary with BXL, as damage to the lead cannot be detected by inspection, and will only show up possibly weeks afterwards when moisture has time to leak through and cause a short.

## 65. METAL RACEWAYS OR MOLDING

Metal Raceways or metal molding is one of the exposed wiring systems that is quite extensively used. Although it does not afford such rugged and safe protection for the wires as conduit and armored cable do, it is a very economical and quite dependable system, and is very convenient to install in finished buildings where new wiring or extensions to the old are to be installed. One of the advantages of metal molding is its neat appearance where wiring must be run on the surface of walls or ceilings in offices, stores, etc.

It must never be run concealed or in damp places.
Two of the leading manufacturers of metal raceway materials call their products respectively, wire


FL5. 90. Two pleces of metal molding of a very neat appearing type for exposed wiring systems.
mold and metal molding, and they are quite commonly known by these names.

Fig. 90 shows two pieces of one style of molding called "Ovalduct", and in which the wires are drawn after it is installed, similarly to conduit.

Fig. 91 shows another style that comes in two strips. The back strip is installed and then the wires are laid in it and the cap snapped in place over them.


Fig. 91. Another type of metal molding with a removable cap or cover strip, which can be placed on after the wires are insulated.

Various types of fittings for couplings, corner turns, elbows, outlets, etc., are provided to fit these moldings. Fig. 92 shows a number of these fittings, and Fig. 93 shows a closer view of a common elbow fitting.

Many of the rules for BX systems apply also to metal raceways, such as: it must be continuous from outlet to outlet, must be grounded, and all wires of an A.C. circuit must be in one raceway, etc.

You will note from the Figures 90 and 91 that metal raceways are made in two sizes for either two or four wires. Another size is available now for 10 wires, but is to be used only in certain places as allowed by the Code or local authorities. Wires sizes No. 14 to No. 8 can be used with these moldings, and the wire must be rubber and braid covered, and installed with no splices except at proper boxes or fittings.

Fig. 94 shows a fitting that can be used as a junc-
tion box and for splices, or for an outlet box when a cover is used with an opening as shown.

Fig. 95 shows several sizes of boxes to be used with metal raceways, for mounting switches and receptacles. Note the wall plates which are to be attached to the surface wired over, and have slots in their edges for the molding to be slipped under


Fig. 92. A number of various types of fittings are provided for use with metal molding in making turns in the coiners of walls and ceilings.


Fig. 93. A common form of elbow used with metal raceways or moldings


Fig. 94. This view iflustrates the use of a Junction box in which splices can be made, and various runs of motal raceway attached togethor. Wo can also attach lights or receptacles to the smaller epeaing bin the oover of this ber.


Fig. 95. Several styles and sizes of outlet box for use with metal molding and in which awitches or receptacles can be tnstalled.


Fig. 98. These views show the various steps in installing awitch in the outlet box of a metal raceway system.
to anchor it to them. Fig. 96 shows how these boxes are installed and the switches mounted in them.

Fig. 97 shows a number of other fittings for various uses as their descriptions indicate.

Metal molding can also be bent to fit or go around various corners or obstructions. For this purpose a bending tool, such as shown in Fig. 98, is used. This device has a rounded fitting on its handle, to make the molding bend in a neat curve of the proper size and without flattening. Molding is easy to bend because of its thin walls.

## 66. NEAT APPEARANCE

Fig. 99 shows the neat appearance of a run of metal molding to two ceiling light fixtures. This view shows that it is one of the best appearing of all exposed systems of wiring.

| TO OONNEOT WIREMOLD OONDVIT WITH"OPEN work" <br> UGE 2.3 OR 4 HOLE CONoulet cover ab REQUIRED | OORD ROSETTE <br> UEE CONDULET COAD ROBETTE COVER WITH NO. 8720 |
| :---: | :---: |
| FIXTURE ROSETTE <br> UBE OONOULET FIXTURE ROEETTE COVER WITH NO. 8720 | LAMP REOEPTACLE <br> UBE OONOULET LAMP REOEPTAOLE OOVER WITM NO. 5729 |
| PLUG REOEPTAOLE <br> UEE OONDULET PLUG REOEPTAOLE OOVER WITH NO. 8720 | PASSING THRU EASE日OARD <br> WITH PIPE OR BX FOR PLUG REOEPTAOLE OUTLET |

Fig. 97. Above are shown a number of fittinge used with motal moldins and an explanation of the use of each.


Fig. 98. This view show a bending tool, and the mothod in which metal molding can be bent into different shapes for turns and corners.


Fig. 99. Section of metal racoway wiring syatem with two hisht fixtures attached. Note the neat appearance of thle type of wiring for axpoced work.

The method of attaching a fixture canopy to the ceiling plate and fixture stud, is shown in Fig. 100, and Fig. 101 shows how connections are made to the running wires, for drop cords and light fixtures.


Fig. 100. This sketch shows the ceiling plate and fixture stud to which the light fixture and canopy are attacked, and also the slots for attaching the molding to this plate.


Fig. 101. The above view show a number of styles of fittings used with metal moldung and the method of making connections for fixtures. Note the connecter blocke used for wtteching fixture wires to the rumalas wires.

Note the porcelain connector block used to attach the fixture wires to the running wires by terminal screws instead of splices.

Fig. 102 shows the installation of a convenience outlet and the method of attaching a piece of BX to the same box, to run to a wall light fixture.


Fis. 102. Convenience receptecle and bon on metal moldins system, showns BX atteched for a hranch circuit to a light.

## 26. DUCT SYSTEMS

Another modern type of wiring which is becoming quite common in large industrial plants and office buildings is known as duct wiring. Instead of using iron pipe or conduit, the wires are run in round or oval fibre ducts or tubes, as shown in Fig. 103.

Advantages of this type of wiring system are the ease and economy of installation and the large number of wires that can be installed in the ducts. These ducts, with their joints properly sealed with waterproof cement, can be imbedded in concrete of new buildings. They can also be interconnected with conduit systems by means of proper fittings.


Fis. 103. This picture shows an installation of oval duct fust before the concrete is poured.

## 27. TROUGH WIRING

Square metal troughs such as shown in Figs. 104 and 105 are very convenient in industrial plants where flexibility is desired for frequent wiring changes when machines are moved from one location to another. Another advantage is that these ducts are permitted to carry up to a maximum of 30 wires per duct. However, not more than $20 \%$ of the duct area should be filled with wires.

104. Square duct as shown abuve comes under the classification of "wireways and busways."


Fig. 105. The above drawinge show several differnat arrangements for usine square duct

Removable cover strips and frequently spaced knockouts permit convenient accessibility of wires and changes of outlets. Suitable fittings are obtainable for turns, junctions, tees, and for coupling to extension circuits in conduit or B.X. Metallic trough systems must be continuous throughoul their length, and must be grounded the same as conduit systems. They can be run through walls, but must not be concealed or imbedded in concrete.


A single－pole switch used to control two lights in parallel．


A double－pole switch used to control two lights in series．


Electrolier switch used to control three separate lints from one place．



A double－pole switch used to take the －lace of two single－ pole switches evince control to two die．－ tinct circuits．

a 3－way switch used to Control 2 1i＿にむむ mえさer－ nately．One or the other will be lighted．
 used to control two lights in paralied．

selective control ra－
vicieć by 2 double－pole
switches．fichte A and e are controlled $b_{j}$ switch ri；liaises and c are controlled by switch i． 2.


A 4－wär switch use to control one light only，or 2 limits in series．
troce all fis with single arrons lecanse the thacing is elone at a ciestanion instant
thoes alf jots wist covide mombers at lles "instant when the hot puise in forsifines

This all joto wirth onin sankew at CO custont when the notrrl mise is for inice hesure to dit mitt che same Cotor the simses to bow the Ceseuit any purbei that muit ar ecter is eomi/ecta db birent denny Enos

$11$

## TIRING

## SPECIFICATIONS FOR WIRING OF BUNGALOW

## GENERAL CONDITIONS

The standard form of "General Conditions of Contract" of the American Institute of Architects, copies of which are on file with the Owner, shall govern and is hereby considered and acknowledged a part of the specifications covering this work.

## FROGRESS OF INSTALLATION

The Electrical Contractor shall keep himself informed of the progress of the general construction of the building so that he may begin his work at the earliest opportunity in order to avoid delaying the progress of the work as a whole. He shall provide a working crew of adequate numbers to install the work as rapidly as may be consistent with the class of work required. He shall co-operate with all other contractors on the job to serve the best interests of the cwner.

## CODE RULES

All material and work shall conform in all respects to the latest rules and requirements of the National Electric Code and the Public Service Company requirements.

## BIDS

This bid shall be based on armored cable (B.X.) with conduit used only from point of entrance to the service switch.

## SERVICE

The Electric Company shall bring the main wires to the weatherhead and connect them to the service wires which shall be installed by the contractor. The contractor shall furnish an approved type service switch and wire for the meter. The meter to be furnished and installed by the Public Service Company.

## MATERIALS

All materials shall be new, and shall bear the Underwriter's label. Outlet boxes for walls and ceiling lights shall be fitted with a fixture stud. Wall switches shall be of the toggle type and shall be either single pole or three-way to suit the plan requirements. Whenever two or three switches are adjacent to one another they shall be arranged for gang or tandem cover plates. Wall or base outlets shall be of the double or duplex flush type.

## FIXTURES

Fixtures and hanging of same will be done under separate contract.

## $=$

11

cortract

## Estimate number

Date
I (We) bereby propose to furnish labor and material necessary to install the wiring syatem in and about the premises located at
for the sum of
Dollars.
Payment shall consist of $80 \%$ of the total when the work is roughed in, the balance to be paid after final inspection.

The work done and the material furnished under this proposal shall comply with all local requirements governing this class of work and in accord with the latest rules and requirements of the National Electric Code.

The work done and the materials furnished under this proposal shall comply with the specifications and drawings submitted.

All changes shall be made in writing and aigned by both partiea hereto, which said writings shall set out and contain in full the character, extent, cost and conditions of said change.

Accepted
Owner
Date
Contract or


ESTIMATINGJOB

| MOPED CABIE HORT (B,X, |  |  |  |  |  |  |  | NKF EOTSE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | unit | ceiling | /wa | 211 | conveni | ence | ouf | S.p. | swi | tob | 3. ${ }^{\text {. }}$ | 9W1 | tch |
| Items | cost | quantit | 枢 | cost | quactits | \% cos | t | guantity |  |  | quintits |  | t |
| 714-2 wire B.X. |  | $17^{\prime}$ |  |  | 131 |  |  | 14' |  |  | 8' |  |  |
| \%14-3 wire B.X. |  |  |  |  |  |  |  |  |  |  | $12^{\prime}$ |  |  |
| outlet box |  | 1 |  |  |  |  |  |  |  |  |  |  |  |
| Sox support |  | 1 |  |  |  |  |  |  |  |  |  |  |  |
| $3 / 8^{\prime \prime}$ fixture stud |  | 1 |  |  |  |  |  |  |  |  |  |  |  |
| Switch box |  |  |  |  | 1 |  |  | 1 |  |  | 1. |  |  |
| Silitih hox support |  |  |  |  | 1 |  |  | 1 |  |  | 1 |  |  |
| B.X. connector |  | 2 |  |  | 2 |  |  | 2 |  |  | 2 |  |  |
| 3/8" pipe otrspe |  | 2 |  |  | 3 |  |  | 3 |  |  | E |  |  |
| Convenience outlet |  |  |  |  | 1 |  |  |  |  |  |  |  |  |
| S. P. Switch |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| 3 way owitch |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| Uircallaneona |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lsior-hours |  | . 56 |  |  | . 66 |  |  | 66 |  |  | . 68 |  |  |
| Tetal |  |  |  |  |  |  |  |  |  |  |  |  |  |




Floor area Sq. Feet.

General lighting load Watts

Watts
Watts
TOTAL COMPUTED LOAD

MINIMUM NUMBER OF BRANCH CIRCUITS
General lighting load


Small appliance load $\qquad$

MINIMOM SIZE OF SERVICE WIRE
Total computed load $\qquad$ Watts

Living room

Dining room

Kitchen

Bed room \#1

Bed room \#2

Laundry
Are the number of receptacles shown on the plan (See diagram \#24) in accordance with present wiring requirements?



$$
1
$$

WIFING
maintenance table for cooper hewit lamps

| Trouble | Cause | Remedy |
| :---: | :---: | :---: |
| Tube does not start but flashes white between electrodes. | (1) Tube may be a poor starter. (2) There may be a loose contact in the auxiliary, at the lamp terminals, at the line switch, or in the fuse block. | (1) Shake the tube slightly. <br> (2) Rotate the tubes slightly <br> in clamps until negative tip is changed a little, not nore than $\frac{1}{2}$ inch from the normal position. (3) Examine the auxiliary switch and fuse block for poor contact. |
| Tube does not start but flashes white between negative and one positive electrode. | (1) The other positive electrode is disconnected. (2) Resistance unit is burned out. | (1) Look for the interrupted point in circuit of that positive. (2) Replace resistance unit. |
| Tube does not start nor flash but shifter operates. | (1) Vacuun of shifter is impaired and it flashes red or mercury mirrors inside. (2) Vacum of tube is impaired. (3) Impaired insulation. (4) Tube static due to nearby belts or to the movement or friction of the mercury in a tube handled and not since operated. | (1) Replace shifter. (2) Replace tube. (3) If impossible to locate and remedy return auxiliary for repairs. (4) Ground belts by means of grounded metal belt combs and wipe lamp tube with a wet cloth. |
| Tube does not start but flashes red. | Vacuum is inpaired. | Tube must be replaced. |
| Tube does not light and shifter does not operate. | (1) Shifter sticks in its supports. (2) Electric supply is interrupted, either in the main or shifter circuits. | (1) Inspect shifter. <br> (2) Look for cause of interruption in circuits, switches and fuses, using a voltmeter or test lamps. |
| Lamp runs below normal candle power. Flickers or drops out. | (1) Supply voltage is too low. <br> (2) Wrong connections made to the transformer. (3) Pour contact in some electrical connection. | (1) Ascertain exact line voltage variations and connect to proper transformer tans. (2) Inspect all electrical connections in auxiliary and to lamp tube. |
| Lamp runs above normal candle power and tube blackens quickly. | (1) High lamp current because of high voltage and wrong transformer connections. | Measure line voltage and correct connections to the transformer. |
| Auxiliary transformer and inductance coils are exceedingly hot and sinoke. | Short circuits in amxiliary. | Look for possible short circuits. If auxiliary has been run long, on too high current, the insulation is generally impaired, which would result in poor starting of the lamp. |
| Auxiliary hums excessively. | (1) Vibration of transformer laminations. (2) Vibration of auxiliary cover. (3) Vibration of other small parts of auxiliary. | (1) Tighten the transformer clamps, holding the transformer laminations and drive a fibre wedge between core and coils. (2) Tighton cover clamps by bending the wire ring. (3) Locate the vibrating part and tighten the rivets or screws holding it in place. |

$$
0
$$



## E

|  |  | METER |
| :---: | :---: | :---: |
| TWO | 2-WIRE SINGLE 2-WIRE SINGLE | FUSED SWITCH. FUSED BRANCH CIRCUITS. |

## CONNECTIONS

 TWO 2-WIRE SINGLE FUSED BTANCH CIRCUITS.
 FOUR 2-WIRE SINGLE FUSED BRANCH CIRCUITS.

 -1 7

3 PhASE METER


WIRING METER BASE FOR SOCKET TYPE METER




ANY D.C. SUPPLY OF 220 E MAY BE USED, SUCH AS THE POWER PACK USED IN AUTO RADIO. THEN THE CAR BATTERY COULD BE USED AS A SOURCE. MALLORY VIBRAPACK *V.P. 552 MAY BE USED IN CONJUNCTION WITH A CAR BATTERY. THIS VIBRATOR POWER PACK HAS AN OUTPUT OF 225 VOLTS AND UP, AND 100 M. A. CAPACITY. MAY BE PURCHASED FOR \$11.00.



# DIRECT CURRENT POWER 

## AND MACHINES

Section One

D. C. Generators

Construction and Operating Principles Types of Generators and Their Applications

Operation and Care of Generators
Parallel Operation
Three Wire Generators and Balancers Commutation and Interpoles for Generators and Motors

## D. C. GENERATORS

Direct current energy and machines are very extensively used for traction work and certain classes of industrial power drives.

The principal advantages of D. C. motors are their very excellent starting torque and wide range of speed control.
D. C. motors are excellent for operating certain classes of machines which are difficult to start under load, and must be driven at varying speeds, or perhaps reversed frequently. Their speed can be varied wer a very wide range, both above and below normal speed.
irauy thousands of factories and industrial plants use electric motors exclusively for driving their various machines, and in certain classes of this work D.C. motors are extensively used. They are aimane from $1 / 10 \mathrm{~h}$. p. to several thousand and are used both for group drive ve of various machines.
nstallation of large D. C. motors hill. These motors are located in as shown, and are connected to through the wall at the right, to drive the great folls which roll out the hot steel in the adjoining room.

Fig. 2 shows a smaller motor used for driving a metal working machine. Where a separate motor is used for each machine in this manner, it is classed as individual motor drive. Millions of electric motors are used in this manner in industrial plants.

For operation of street cars and elevated trains


Fig. 1. Thls photo shows a sroup of large D. C. motors in use ma steel mill. Machinas of this type, rangin from evveral hundred to eeveral thousand bersepower ench, ero und in tilo wite
in cities, and electric railways across the country, series D. C. motors are extensively used, because their great starting torque enables them to easily start a loaded car or train from a standing position, and quickly bring it up to very high speeds.

Fig. 3 shows a powerful electric locomotive which is driven by several electric motors of several hundred horse power each.
D. C. motors are commonly made to operate on voltages of 110,220 , and 440 , for industrial service; and from 250 to 750 volts for railway service.

Elevators in large skyscraper office and store buildings also use thousands of powerful D. C. motors, to smoothly start the loaded cars and swiftly shoot them up or down, ten, forty, or 70 stories as desired.
Here again their good starting torque, smoothness of operation, and accurate control for stopping exactly at floor levels, make them very desirable.


Fig. 2. Hundreds of thousands of small and medium sized motors are used to drive individual machines, as nhown in thls view.

One modern type of elevator equipment uses direct current motors and what is known as variable voltage control. The variable voltage for each elevator motor is supplied by a separate D. C. generator, which is designed to vary its voltage as the load on the car varies, thus providing even speed regulation and extremely smooth starting and stopping.


Fig. 3. Electrical locomotives of the above type often use six or eisht powerful D. C. motors to turn their driving wheels.

Fig. 4 shows a large D. C. elevator motor with its cable drum and magnetic brake attached on the right hand side.
Because of the extensive use of direct current for elevators in large buildings, and for traction purposes, some large cities have their central business districts supplied with D. C., and the outlying districts where the power must be transmitted farther are supplied with A. C.

Direct current generators are used to supply the direct current wherever it is extensively used; and many privately owned power plants use D. C. generators because of the simplicity of their operation in parallel, where several are used.
In the operation of D. C. generators the speed at which they are driven is not as critical as it is with A. C. generators. Small D. C. generators can be belt driven; but this is not practical with A. C. generators, because a slight slip of the belt would cause their speed to vary, and make trouble in their parallel operation.
D. C. generators are made in sizes from 60 watts for automotive use, up to those of several thousand kilowatts for industrial and railway power plants. Their voltages range from 6 volts on automotive generators to 440 volts for industrial purposes; and on up to 600 and 750 volts for railway work.
The smaller sizes for belt drive operate at speeds from 300 to 1800 R. P. M., while the larger sizes which are direct connected to steam, oil, or gas engines, run at speeds from 60 to 250 R. P. M.
When these generators are driven by direct shaft connections to reciprocating steam engines, a large flywheel is usually provided on the same shaft to produce a more even speed. It will also deliver power to the generator during suddenly increased loads, until the engine governor can respond.
D. C. generators are not so well adapted for direct connection to steam turbines, because of the very high speeds of the turbines, and the great stress .hese speeds would set up in the commutators and windings of the generators.

When driven by turbines, they are usually coupled together by gears. For example a 360 R. P.
M. generator can be driven by a 3600 R. P. M. turbine, through speed reducing gears with a ratio of 10 to 1.
Fig. 5 shows a small D. C. generator driven by a vertical steam engine. Note the flywheel used to maintain even speed and voltage, and also note the commutator and brushes which are in plain view on this generator.

Fig. 6 shows a larger D. C. generator also driven by a steam engine; which, in this case, is of the horizontal type and is located behind the generator. Note the very large flywheel used on this machine, and also the commutator and brush rigging on the left.

Direct current is not much used where the energy nust be transmitted over distances more than onehalf mile to a mile, as it requires high voltage to transmit large amounts of power over longer distances; and it is usually not practical to operate D. C. generators at voltages above 750 .

Where large amounts of power are used in a compact area, such as in a large factory, in mines, steel mills, or densely built up business section of cities, D. C. finds its greatest use.

Where direct current is desired for use at a considerable distance from the location of the power plant, alternating current may be used to transmit the energy at high voltage, to a substation in which a motor generator set is used to produce D. C.


Fig. 4. This photo shows a D. C. elevator motor with the magnetic brake on the right end of the cable drum.

Fig. 7 shows a motor generator of this type, consisting of an A. C. motor on the left, driving a D. C. generator on the right. In this case the two machines are coupled directly together on the same shaft.

Other common uses for Direct Current are for electro-plating, electrolytic metal refining, battery charging, operation of electro-magnets, farm lighting plants, and automotive equipment.


Fif. 5. Small engine-driven D. C. generators of the above type are used in a great number of privetely owned power plants.
D. C. generators for electro-plating and electrolytic refining, are made to produce low voltages, from 6 to 25 volts, and very heavy current of several thousand amperes on the larger machines.

Garages use thousands of small motor generators, to produce D. C. for battery charging; and stores and plants using large fleets of electric trucks, charge their batteries with D. C. from larger charging generators.

Train lighting with the thousands of batteries and generators for this work is another extensive field for D. C. equipment.

Many thousands of D. C. farm lighting plants are in use throughout this country, supplying direct current at either 32 volts or 110 volts for light and power on the farms.

Powerful electro-magnets requiring direct current for their operation, are used by the thousands to speed up the handling of iron and steel materials in industrial plants, railway shops, etc. Fig. 8 shows a large magnet of this type which is used for lifting kegs of nails and bolts. This illustration also shows how the magnetism acts through the wooden kegs, proving what we have learned in an earlier sectionthat magnetism cannot be insulated.


F18. 7. Motor senerator sets of the above type are very extengivoly used for changing A. C. to D. C. The D. C. generntor to shown on the right and is diriven by the A. C. motor an the left.

The automotive field is an enormous user of direct current equipment. Each modern automobile has a complete little power plant of its own, consisting of its D. C. generator, series D. C. starting motor, battery, lights, ignition coil, horn, etc. Many millions of D. C. generators and motors are in use on cars and trucks in this country alone. Fig. ${ }^{\circ}$ shows a common type of 8 volt, shunt-wnund, D. C. automotive generator.
Many powerful busses also use gas electric drive, having a gasoline engine to drive a D. C. generator, which in turn supplies current to D. C. motors geared to the axles. This form of drive provides





Fig. 8. Direct current is used to operate powerful electro-magnets of the above type for handling metal materials in industrial plants, warehouses, foundries, and iron yards. Note the manner In which these kegs of bolts are lifted by the magnot, even though the wooden heads of the kegs are betwoen the magnet and the motal to be lifted. In plants where the principal supply of eloctricity is alternating current small motor generatore are often used to supply the direct current for marnets of this type.
smoother starting and stopping, greater hill climbing ability, higher speeds on level roads and eliminates gear shifting. Diesel-Electric trains also use D. C. generators and motors.

With this great variety of uses for direct current and D. C. machines you can readily see the value of making a thorough study of the equipment and principles covered in this section. The opportunities open to a trained man are certain to be much greater if he has a good knowledge of the operation, care and testing of direct current machines of all common types.


Fig. 9. Direct current generators of the above type are used by the millions on automobiles.

## D. C. GENERATORS

It has already been stated in an earlier section, that D. C. generators and motors are almost exactly alike in their mechanical construction, and that in many cases the same machine can be used either as a motor or a generator, with only slight changes in the field connections, brush adjustment, etc. This is a very good point to keep in mind while studying the following material, as many of the points covered on construction, operation, load ratings, tempera-tu-es, etc., will apply to either a motor or a genera'or.

## 1. G.TNERATOR RATINGS

D. C. generators are always rated in kilowatts, a unit of electric power with which you are already familiar. It will be well to recall at this point, however, that one kilowatt is equal to 1000 watts, and approximately $1.34 \mathrm{~h} . \mathrm{p}$. You will also recall that the watts or kilowatts consumed in any circuit are equal to the product of the volts and amperes. Therefore, with a machine of any given voltage, the greater the load in K. W., the greater will be the load in amperes of current carried by the windings of that machise.

The K. W. rating of a D. C. generator is the power load that it will carry continuously without excessive heating, sparking, or internal voltage drop.
If a load greater than a machine is designed or rated for is placed upon it for an extended period, it will probably give trouble due to one of the three causes mentioned; and if the overload is very great and left on too long it will cause the armature winding to burn out.

Nearly all generators are designed to be able to carry some overload for short periods without injury to the machine. This is usually from 15 to 25 per cent, for periods not longer than an hour or so.

## 2. OPERATING TEMPERATURES

The safe temperature rises in electrical machinery are determined by the temperatures the insulating materials will withstand without damage. All other materials in the machine are metals which may be subjected to quite high temperatures without much damage.

Of course the higher the temperature of the copper windings the greater their resistance will be, and the higher will be the losses due to voltage drop in the machine.

Ordinary combustible insulations such as silk, cotton, and paper, should never be subjected to temperatures higher than $212^{\circ} \mathrm{F}$. (or $100^{\circ} \mathrm{C}$ ). Mica, asbestos, and other non-combustible insulations may be subjected to temperatures as high as $257^{\circ} \mathrm{F}$., or $125^{\circ} \mathrm{C}$.

In establishing temperature rise ratings for electrical machinery, it is assumed that the temperature in the rooms where the machines are installed will never be over $104^{\circ} \mathrm{F}$. or $40^{\circ} \mathrm{C}$. This gives, for the ordinary insulations, a permissable rise of 212 104. or $108^{\circ} \mathrm{F}$. or $60^{\circ} \mathrm{C}$. For non-combustible insulations the permissable rise is $257-104$, or $153^{\circ} \mathrm{F}$. or $85^{\circ} \mathrm{C}$.

Ordinary generators and motors are usually guaranteed by the manufacturers to operate continuously at full load, without exceeding a temperature rise of $35^{\circ} \mathrm{C}$., $40^{\circ} \mathrm{C}$., or $50^{\circ} \mathrm{C}$., as the case may be.

The temperatures of machines can be checked by placing small thermometers in between, or close to, the ends of their windings. A good general rule to remember, is that if the hand can be held on the frame of the machine near the windings without great discomfort from the heat, the windings are not dangerously hot.

## 3. GENERATOR SPEEDS

The speeds at which generators are operated depends upon their size, type of design, and method of drive. The speed is of course rated in R. P. M. (revolution per min.) but another expression commonly used in referring to the rotating armatures of electrical machines is the Peripheral Speed. This refers to the travelling speed of the outside or cir cumference of the rotating element, and this surface is commonly known as the Periphery. This speed is expressed in feet per second or feet per minute.

The centrifugal force exerted on the armature conductors or commutator bars depends on the peripheral speed of the armature or commutator This speed, of course, depends on the R. P. M., and the diameter of the rotating part.

The larger the armature, the farther one of its conductors will travel in each revolution. When 2 coil of a bi-polar, (two pole) machine makes one revolution, it will have passed through 360 actual or mechanical degrees and 360 electrical degrees. But a coil of a six pole machine will only have tr rotate 120 mechanical degrees to pass two poles. and through 360 electrical degrees.

So we find that with the same flux per pole in the larger machine as in the two pole one, the same E. M. F. can be generated at a much lower speed with the multipolar machine.

Small generators of two or four poles and for belt drive, have long armatures of small diameter and may be operated at speeds from 120 to 1800 R. P. M. Larger machines for slower speed drive by direct connection to the shafts of low speed re-
ciprocating engines, may have as many as 24 or more field poles, and operate at speeds of 60 to 600 R. P. M. Armatures for these lower speed machines are made shorter in length and much larger in diameter, so their conductors cut through the field flux at high speeds, even though the R. P. M. of the armature is low.

The peripheral speeds of armatures not only determine the voltage induced and the stresses on the coils and commutator bars, but also determine the wear on brushes and the type of brushes needed, as will be explained later.

## 4. TYPES OF DRIVES

Belt driven generators are not much used in large plants any more because of possible belt slippage, and the danger of high speed belts. A number of older plants and many small ones use belt driven machines, and with fairly satisfactory results if the proper belts and pulleys are used.

One advantage of small belt driven generators is that they can be designed for high speeds and are much lower in cost.

The engine type generator with the large diameter, slow-speed armature, direct connected to the engine shaft, is more commonly used. Steam engines are a very desirable form of prime mover for generators, because of their high efficiency, simple operation, and because they can be operated on the ordinary steam pressures.

Steam turbines are used to drive D. C. generators in plants where space is limited, because they are so small and compact.

Water wheels are used for prime movers where convenient water power is available. Generators for water wheel drive may be either low or high speed type, according to the water pressure and type of water wheel used.


Fig. 10. An early type of D. C. senerator developed hy Thoman Edison. Note the construction of the field magnots of this amectioe.

## 5. MECHANICAL CONSTRUCTION OF D. C. GENERATORS

We have already learned that a generator is a device used to convert mechanical energy into electrical energy. We also know that the principal parts of a D. C. generator are its field frame, field poles, armature, commutator, brushes, bearings, etc.

The purpose of the field poles is to supply a strong magnetic field or flux, through which the armature conductors are rotated to generate the voltage in them.
D. C. generators were the first type commercially used, and the early types were very simply constructed with two large field poles in the shape of a huge bipolar electro-magnet. The armature was located between the lower ends of these magnets, as shown in Fig. 10. This figure shows one of the early types of Edison generators of 100 K . W. size.

## 6. FIELD FRAMES

Modern generators and motors have their field poles mounted in a circular frame, as shown in Fig. 11. This figure shows a two-pole field frame with the two large poles mounted on the inside of the frame. The field coils can be plainly seen on the poles.


Fig. I1. Field frame of a modern eenerator or motor. Field coils located on the poles set up powerful magnetic flux in which the armature rotates.

The circular frame, in addition to providing a support for the field poles, also provides a complete closed path of magnetic material for the flux circuit between the poles. For this reason the frames are usually made of soft iron.
For the smaller and medium sized machines, they are generally cast in one piece with feet or extensions for bolting to a base. The inner surface is usually machined smooth where the poles are bolted to it, or in some cases the poles are cast as a part of the frame. The ends of the frame are machined to allow the bearing brackets to fit properly.

The frames for larger generators are usually cast in two pieces for more convenient handling during installation and repairs. They can be split either horizontally or vertically. Fig. 12 shows a frame of this type for an eight-pole machine. Note where the halves of the frame are joined together and bolted at each side.

## 7. FIELD POLES

There may be any equal number of field poles in a generator or motor frame, according to its size and speed. These poles are made of soft iron to keep the magnetic reluctance as low as possible.

The poles can be cast as a part of the frame on smaller machines, but are usually bolted into the larger frames. It is very important that they should fit tight to the frame to prevent unnecessary air gaps and reluctance in the magnetic circuit.
The ends of the poles which are next to the armature are usually curved and flared out into what are called Pole Shoes or Faces. This provides a more even distribution of the field flux over the armature core and conductors. These pole shoes are generally machined to produce an even air gap between them and the armature core.

Pole shoes are often made of laminated strips to keep down the induced eddy currents from the flux of the moving armature conductors. These laminated pole shoes are then bolted to the field poles. The machine in Fig. 11 has laminated pole shoes of this type.

In some large machines the entire field poles are often laminated for the same reason as the pole shoes are.

The field coils may be wound with round or square copper wire or with thin copper strip or


Fig. 12. Field frame for an eight-pole D. C. generator. Note the manner in which the frome is built in two sections for convenionce whes lactalling and maline rowere.


Fig. 13. This large armature shows the size to which D. C. generators can be huilt. An armature of this size would develop several thousand borsepower.
ribbon. These coils are connected to produce alternate north and south poles around the frame. In Fig. 12 the connections between the field coils can be noted.

## 8. ARMATURES

We have already learned a great deal about this very important part of D. C. machines, as armature construction and winding were thoroughly covered in the preceding section. A few of the points that are particularly good to keep in mind throughout the study of D. C. motors and generators will be briefly reviewed here.

The function of the armature, we know, is to carry the rotating conductors in its slots and move these swiftly through the magnetic flux of the field, in order to generate the voltage in them.

Armature cores are made of thin laminations of soft iron which are partially insulated from each other either by a thin coating of oxide which is formed on their surface when they are being heat treated or by a thin layer of insulating varnish. This laminated construction prevents to a great extent the eddy currents which would otherwise be induced in the core as it revolves through the field flux.

The very soft iron and steel in armature cores and its excellent magnetic properties also greatly reduce hysteresis loss. Also remember that the number of turns per coil and the method of connecting these coils will determine the voltage that is induced in a generator armature, or the countervoltage in a motor armature.

Fig. 13 shows a very large armature of a D. C. generitor with the commutator on the right. This
view clearly shows the coils in the slots, and the long risers which extend from the commutator bars up to these coil ends. This armature and commutator give some idea of the size to which the larger D. C. generators and motors can be built.

## 9. COMMUTATORS

A commutator, we already know, is a device used to rectify or change the alternating E. M. F. which is induced in the armature, to a direct E. M. F. or voltage in the external circuit. A commutator might also be called a sort of rotating switch which quickly reverses the connections of the armature coils to the external circuit as these coils pass from one pole to the next.

The manner in which the commutators are constructed of forged copper bars which are insulated from each other by mica segments, was covered in a preceding article under D. C. armatures.

Figs. 14 and 15 show two excellent views of commutators of slightly different types. The smaller one in Fig. 14 is held together by the ring nut shown on the right, while the larger one is known as a "bolted type" commutator, and has bolts which draw the V-rings tightly into the grooves in the bars.

## 10. BRUSHES

The brushes slide on the commutator bars and deliver the current from a generator winding to the line; or, in the case of a motor, supply the current from the line to the winding. Most of these brushes are made of a mixture of carbon and graphite molded into blocks of the proper size. While this material is of fairly high resistance, the very short length of the brushes doesn't introduce enough resistance in the circuit to create much loss. The


Fi. . 14. The above photo shown an axcellent sectional view of a commutator for a D. C. machine.


Fig. 15. This view shows another type of commutator in which the bars are beld in place by bolts that are used to draw the clamping ringe tight.
properties of the carbon and graphite tend to keep the commutator clean and brightly polished as the brushes slide on its surface. Some resistance in the brush material is an advantage, as it tends to prevent severe sparking during the period the commutator bars are short circuited. This will be explained in a later section on brushes.

Brushes must be of the proper size and material to carry, without undue heat, the full load currents of either a generator or motor. The carrying capacity of the brushes is a figure generally set by the manufacturers to indicate the number of amperes the brush will carry per square inch of cross-sectional area. This figure takes into account the heat due to overloads, friction, short circuit currents in the coils, voltage drop at the contact, and the heat produced by sparking.

Fig. 16 shows two common types of generator brushes to which are attached Pig Tails of soft stranded copper. These copper pig-tails are used for making a secure connection to carry the current from the brush to the holder and line.

## 11. BRUSH HOLDERS

Brushes are held firmly in the correct positiu, with relation to the commutator by placing them
in brush holders. The brush holders in common commercial use today may be classed under three general types, called Box Type, Clamp Type, and Reaction Type.

The box type holder was one of the first to he developed and used, while the clamp type has been developed in two forms known as the "swivel" and "parallel" motion types. Fig. 17 shows sketches of these several types of brush holders. The upper riews in each case show the holders assembled on round studs, while the lower views show them bolted to rectangular studs.

A brush holder, in addition to providing a box or clamp to hold the brush in place, also has spring: to hold the brush against the commutator surface and under the proper tension. Fig. 18 shows a box-type brush holder and the springs which apply. the tension on the brush, and the view on the right shows this brush holder from the opposite side, mounted in the rocker ring. The requirements of good brush holders are as follows:

1. To provide means for carrying the current from the brush to the holder stud, either with a flexible copper connection or by direct contact between the brush and the holder. This must be accomplished without undue heating or sparking between the brush and holder, as this would result in a rapid burning and damage to the holders.
2. To provide means for accurately adjusting the brush on the commutator or ring.
3. To hold the brush firmly at the proper angle.
4. To permit free and quick movement of the brush in order that it may follow any uneven surface of the commutator or ring.


Fig. 16. Two common types of carbon brusbes used for D. C. machines. Note the flexible copper leads used for connecting them to the brusb bolders.


Fis. 17. The sketches on the left show several common types of brush holders. At "Al are two views of box-type holders. "B" and "C" are known as clamp-type holders; while "D" is a brusb holder of the renction-type.


Fig. 18. Above are shown two box-type brush holders. The one at the left is simply attached to its holder stud sleeve and springs, while the one at the right is mounted on the holder stud which is fastened in a brush rocker arm.
5. To provide a tension spring of such length or shape that the tension on the worn brush will be very little less than that on a new brush.
6. To have a brush hammer so constructed that it will bear directly on the top of the brush and not give a side push either when the brush is full length or nearly worn out.

Fig. 19. shows a brush holder of the Reaction Type, in which the brush is held securely between the commutator surface and the Brush Hammer shown on the top in this view. The spring used with this brush holder is a coiled steel wire and can be seen on the back of the holder near the hammer linge.

Brush holders are generally mounted or attached to a Rocker Ring by means of holder studs, as shown in Fig. 20. The holders can usually be adjusted on these studs both sillewise and up and down, to provicle the proper spacing and tension The purpose of the rocker frame or ring is to allow


Fig. 19. Renction-typ brush bolders keep the brusb in place by the prossure of a "brush hammer", as sbown on tap of the loruch in the reve.


Fig. 20. Above are shown two brushes in their holders which are mounted on brush rocker arm for a four-pole machine. Note the coil springs by which the brush tension on the commutator can be adjusted.


Fig. 21. This view shows a complete set of brushes and holders mounted on the rocker arm, which in turn is fastened in the end bracket of the machine.
the entire group of brushes to lee rotated through a small arc, so their position can be adjusted for varying current loads on the machine. This is often necessary on machines that do not lave interpules - as will be explained later.

Frequently there are two or more brushes mounted on each stud, as several small brushes are more flexible and will fit themselves to uneven commutator surfaces much better than one large brush. The brush holder studs are, of course, insulated from the rocker frames by means of fibre washers and bushings.

Fig. 21 shows six sets of brushes mounted on the brush holder studs and rocker frame, which in turn is mounted in the end bracket of the machine.

## 12. BEARINGS

As previously mentioned, the bearings of motors and generators are to support the armature properly centered between the field poles and to allow it to rotate freely when the machine is in operation. These bearings are mounted in bearing brackets and held firmly at the ends of the machine; or, in some cases, they may be mounted in pedestals which are separate from the field frame.

These bearings are of two common types, called sleeve bearings and ball bearings. Roller bearings are also used in some cases. Sleeve bearings are made of babbit metal on the medium and larger sized machines, while bronze is used for very small, high-speed machines. Bearing metal must always be of a different grade than that in the shaft, be-
cause two similar metals will rapidly wear away or eat into each other when they are rubbed together.

Sleeve-type bearings are commonly oiled by oil rings or chains which rotate in the oil well and carry a small amount of oil up on top of the shaft continuously while it is rotating. In other cases, on smaller machines, the oil is fed to the shaft by a cotton wick. Ball and roller bearings are lubricated with a liglit grade of grease.

A more thorough study of bearings will be given in a later section. The principal point to remember at this time in connection with bearings is the importance of keeping all bearings properly lubricated with clean oil. There should always be enough oil to be sure that the bearings are receiving it; but never oil them excessively and thus cause an overflow which may run into the winding and damage their insulation or get on the commutator and destroy its clean, bright surface.

## OPERATING PRINCIPLES OF D. C. GENERATORS

We have learned that the E. M. F. or voltage in a generator is produced by electro-magnetic induction when the conductors of the armature are rotated through the lines of force of the field.

We also know that the amount of voltage produced depends on the number of lines of force which are cut per second. This in turn depends on the strength of the field, the speed of armature rotation, and the number of turns or coils in series between brushes.

The voltage that will be produced by a generator can be calculated by the formula:

$$
\mathrm{E}=\frac{\mathrm{P} \times \varnothing_{\mathrm{p}} \times \mathrm{Cr} \times \mathrm{RPM}}{10^{8} \times 60 \times \mathrm{M}}
$$

in which:
$P=$ No. of field poles
$\varnothing_{\mathrm{p}}=$ Total useful flux per pole
$\mathrm{Cr}=$ Total No. of inductors on armature
$10^{8}=100,000,000$ lines of flux to be cut per sec. by one conductor
$60-60 \mathrm{sec}$. per min.
$\mathrm{M}=$ No. of parallel conducting paths between the + and - brushes.
For example, suppose we have a machine with 4 poles and with 200 armature inductors (conductors) in four parallel circuits between the brushes. The machine runs at 1200 R.P.M., and we will assume that the useful flux per nole is $3,000,000$ lines.
Then $E=\frac{4 \times 3,000,000 \div 200 \times 1200}{100,000,000 \times 60 \times 4}$, or 120 volts.
You may not need to use this formula often, but
it serves to show what the voltage of generators depends upon in their design and also to illustrate the factors of greatest importance in regulating the voltage of a generator.
It is an easy matter to determine the direction of induced voltage in the conductors of a generator by the use of Fleming's Right Hand Rule, which has been previously stated and explained.
The rule is one that you will have a great deal of use for in connection with generators, so we will repeat it here.
Place the first finger, thumb and remaining fingers of the right hand all at right angles to each other. (See Fig. 22). Let the first finger point in the direction of magnetic flux from the field poles, the thumb in the direction of conductor rotation, and the remaining fingers will indicate the direction of induced voltage.
This rule can be used either with diagrams or at this machine to quickly determine the direction of induced voltage in any conductor, where the direction of conductor movement and field polarity are known.

## 13. MAGNETIC CIRCUIT IN A GENERATOR

The number of conductors in the armature of a generator usually remains unchanged once it is built, and while the speed can be varied somewhat, the machine is generally operated at about the speed for which it is designed. So we find that the voltage adjustment or variation during the operation of a generator will depend largely upon the field strength. It would be well, therefore, to consider
more in detail some of the factors upon which this field strength depends, and also the methods by which it can be varied.

Every generator ur motor has what is called a Magnetic Circuit. This is the path followed by the flux of its field poles through the poles themselves, and through the armature core, and field frame as shown in Fig. 23.


Fis. 22. This figure shows a method of holding the fingers to use the right-hand rule for determining direction of induced voltage in seneratore.

There are always as many magnetic circuits in a generator as it has poles. That is, a two-pole generator will have two magnetic circuits. A fourpole generator four magnetic circuits, etc. These magnetic paths must be continuous and will complete themselves through air unless iron or steel is provided. It is advisable, therefore, to have as much of the magnetic circuit through iron as possible, in order to reduce the reluctance of the circuit and increase the strength of the field.

The magnetic paths of commercial generators are completed through an all-iron or steel path, with the exception of the air gap between the armature core and field poles. If this air gap is increased it


Magretic Circuit of 2 Poles.
will weaken the strength of the field and reduce the generator voltage considerably.

Fig. 24 shows a sketch of a four-pole generator frame and the four magnetic circuits which it will have. It is very easy to determine the direction of flux at any pole of a generator if we know which ends of the pole are N. and S., and simply remember the rule that magnetic flux always travels from a north to a south pole in the external circuit. Examining Fig. 24 again, we find that the flux from either north pole divides and half of it goes to each of the south poles, then through the air gap and armature core which form the external circuit for the field poles. The internal circuit from the south pole back to the north pole is completed through the field frame. From this we see that each pair of field poles of a generator form a sort of horse-shoe magnet.
The area of the field poles and frame must be great enough to carry the flux without saturation. For highest efficiency, generators are operated at field densities considerably less than saturation. and generally at about 20,000 to 40,000 lines per sa. inch.


Fig. 24. Magnetic circuits in a four-pole machine. Note the direction of flux from $N$. to $S$. poles in the external circuit and from $S$. to N. poles in the internil circuit of the field.

## 14. FIELD EXCITATION

We know that the strong magnetic field of the poles in a generator is set up by direct current flowing through the coils on these iron poles. This current is called the Field Exciting Current. The strength of the field will, of course, depend on the number of turns in the field coils and the amount of current which is passed through them. So, by controlling excitation current with a rheostat, we can readily adjust the strength of the field and the output voltage of the generator.
Generators are classed as either Separately Excited or Self-Excited, according to the manner in which their coils obtain the exciting current.
A separately excited generator is one that has its field excited from some source other than its own armature. This source may be either a storage battery or another small D.C. generator. Alternating current cannot be used to excite the field poles of
either a D.C. or A.C. generator. So alternators are practically always separately excited by current from storage batteries or D.C. generators. Separately excited D.C. generators are sometimes used for electro-plating machines and work of this type, and have their field coils wound for a certain voltage. This voltage may range from 6 to 25 for battery excitation; and from 110 to 220 when excited from another generator.
Fig. 25 shows a sketch of a simple two-pole D.C. generator which has its field separately excited from a storage battery. Note the field rheostat which is provided to vary the field current and the generator voltage.


Fis. 25. Thes dingram showe a stonplo D. C. gwoarater which hat its fiold eoparataly exelted frocia a stornge battery.

A self-excited generator is one that receives its field current from its own armature winding. Fig. 26 shows a sketch of a simple generator of this type. You will note that the field coils are connected across the positive and negative brushes of the armature in parallel with the line and load. The field will at all times receive a small amount of D. C. from the armature, whether there is any load connected to the line or not. Practically all commercial D.C. generators are self-excited.

## 15. BUILDING UP VOLTAGE IN A GENERATOR

With a separately excited generator, as soon as the circuit is closed from the source of direct current for the field, the field will be magnetized at full strength, and the generator voltage will build up immediately as soon as the machine goes up to full speed.

A self-excited generator must build up its voltage more gradually from the small amount of residual magnetism in the poles when the machine is started. You will recall that residual magnetism is the magnetism which remains in or is retained by the iron of the field poles even when their current is shut off. This residual magnetism, of course, produces only a very weak field.

When the machine is first started up and the armature conductors begin to cut this weak residual field, a very low voltage is generated in them. As the field is connected to the armature this first low voltage slightly increases the strength of the field. Then as the conductors cut through this slightly
stronger field a little higher voltage is induced in them. This increases the field strength still more, which in turn builds up a greater voltage in the armature and further increases the field strength. This continues, and the strength of the field as well as the armature voltage keep on getting greater, until the point of Saturation is reached in the field poles.

The saturation point, you will remember, is when a magnetic circuit is carrying its maximum practical load of flux. When this point is reached it would require a considerable increase of current in the field coils to make even a small increase in the flux of the poles. So we find that self-excited generators build up their voltage gradually from residual magnetism as the machine comes up to speed.

Sometimes it may require a few seconds after the machine has reached full speed for its voltage to come up to normal value.

## 16. FAILURE TO BUILD UP VOLTAGE

With self-excited generators, it is, of course, necessary that the flux lines produced by the field coils be of the same polarity as the residual magnetism in the iron of the poles. Otherwise, the first low voltage applied to the field coils would tend to neutralize the residual magnetism and cause the generator to fail to build up its voltage. For this reason, self-excited generators will build up voltage only when rotated in the proper direction. Generators may, however, be made to build up voltage when rotated in the opposite direction by changing the field connections.


Fis. 2t. This almple two-polo machine hat its field coils oek-exelted by comnaction to its own armature brushos. Note the Geld rboostant of F. R. which is used to control the sold atrmath

After a generator has been idle for quite a period it sometimes loses its residual magnetism to such an extent that it wilt not build up voltage until it is first separately excited. Some of the causes of a generator failing to build up voltage are as follows: Weak or dead residual magnetism, low speed, poor brush-contact on the commutator, severe overloads, open field circuits, or high resistance connections.

Removing the cause of the trouble will usually start the machine generating, but if it does not a low voltage storage battery or some other source of direct current applied to the field coils momentarily and in the proper direction will geaerally
cause the machine to promptly build up voltage again.

On some generators it is necessary to cut out part or all of the resistance of the field rheostat before the machines will build up voltage.

## 17. VOLTAGE ADJUSTMENT AND REGULATION

When a generator is running at normal speed, its voltage can be conveniently controlled and adjusted by means of the field rheostat, as shown in Figs. 25 and 26. On most D.C. generators this adjustment is made manually by the operator, putting resistance in or out of the field circuit by means of this rheostat. In some cases automatic voltage regulators are used to control this voltage according to the load on the machine. This automatic regulating device will be explained later.
The terms "control" and "adjustment" refer to changes made in the voltage by the operator or automatic device. The term "voltage regulation" refers to some change in the voltage which the machine makes of its own accord as the load is changed or varied. This change is inherent in the machine and is determined by its design and construction.

## 18. NEUTRAL PLANE

The neutral plane in a generator is that point between adjacent field poles at which the armature conductors are traveling parallel to the lines of force, and in a very weak field. Normally, when the generator is not carrying a load this neutral plane is half way between adjacent poles of opposite polarity, as shown in Fig. 27.


Fir. 27. This diagram show the normal path of flux through the armature of the generator when the machine is not operating under foad. Note the pooition of the normal neutral plane and also the postion this plane talces when a machlos is leaded.
When the conductors are passing through this point they do not generate any voltage, as they are not cutting across the lines of force. It is at this point that the commutator bars attached to the conductors usually pass under the brushes, where they are momentarily short circuited by the brushes. If the brushes were allowed to short circuit coils while they were passing through a strong
flux under a pole, and generating appreciable voltage, it would cause very severe sparking at the brushes. So it is important that the brushes be adjusted properly for this neutral plane.

## 19. ARMATURE REACTION

In addition to the flux which is set up between the field poles from their coils and exciting current, there is also to be considered the flux around the armature conductors. When a load of any kind is connected to a generator and its voltage begins to send current out through the line and load, this current, of course, flows through the armature conductors of the generator as well.
The greater the load placed on the machine the greater will be the current in the armature conductors and the stronger will be the flux set up around them.


Fis. 28. This sketch shows the magnetic flux set up around the armature conductors of the simple two-pole machine when current is passing throush them.

The armature flux is set up at right angles to the flux of the field poles, and therefore tends to distort the field flux out of its straight path between poles. This effect is known as Armature Reaction.

Fig. 28 shows the position of the armature flux as it would be when set up by current in the con ductors, if there were no field flux to react with it In actual operation, however, the armature and field flux of the generator are more or less mixed together or combined to produce the distorted field shown in Fig. 29. Here we see that the lines of force from the field poles have been shifted slightly out of their normal path and are crowded over toward the tips of the poles which lie in the direction of the rotation of the armature. This causes the field strength to be somewhat uneven over the pole faces, and more dense on the side toward which the armature is rotating.

You will also note that this distortion of the field has shifted the neutral plane, which must remain at right angles to the general path of the field flux
As the armature flux depends on the amount of current through its conductors, it is evident that the greater the load on the machine, the greater


Fig. 23. This view shows the manner in which the magnetic lines of the field are distorted from their normal path by the effect of ormature reaction. in direction of rotation as sbown by the dotted line.
will be the armature reaction and field distortion; and the farther the neutral plane will be shifted from its original position. So unless a generator is provided with some means of overcoming the effect of armature reaction, it will be necessary to shift the brushes with varying loads in order to obtain sparkless commutation.

Some machines are provided with commutating poles or interpoles, as they are sometimes called, which are placed between the main field-poles to neutralize this feature of armature reaction and thereby eliminate the necessity of shifting the brushes with changes of load. These poles and their operation will be more fully explained later.

The tendency of the armature flux to distort the field flux constantly exerts a force in the opposite direction of rotation and this force is what requires more power of the prime mover to drive the generator when its load is increased.

## 20. ARMATURE RESISTANCE AND I. R. LOSS

All armature windings offer some resistance to the flow of the load current through them. While this resistance is very low and usually only a frac-
tion of an ohm, it nevertheless causes a certain amount of voltage drop in the internal circuit of the armature. In other words, a certain small amount of the generated voltage is used to force the load current through the resistance of the armature winding. The greater the load on a generator, the greater will be the voltage drop through the armature.
As we know, this voltage drop is always proportional to the product of the amperes and ohms; and for this reason it is often referred to as I. R. Drop.
We can also determine the watts lost in an armature, or converted into heat because of its resistance, by squaring the current and multiplying that by the resistance, according to the watts law formula. Therefore, $1^{2} \times \mathrm{R}$ will equal the watts lost in an armature due to its resistance. In which:
$\mathrm{I}=$ the load current
$\mathrm{R}=$ the resistance of the armature only.
This armature resistance can be measured with instruments connected to the commutator bars at the brush locations; or it can be calculated, if we know the size of the wire, the length of the turns in the coils, and the number of paths in parallel in the armature.

## 21. VOLTAGE DROP IN BRUSHES AND LINES

There is also a certain amount of voltage drop at the brushes of a generator which is due to the resistance of the brushes themselves and also the resistance of the contact between the brushes and commutator. This resistance is also very low and will cause a voltage drop of only about one or two volts on ordinary machines under normal load.

In addition to the voltage drop encountered in the generator, we also have the drop in the line which leads from the generator to the devices which use the current produced by the generator.

Knowing that the voltage drop in both the line, or external circuit, and the generator internal circuit will vary with the amount of load in amperes, we can see the desirability and need of some voltage adjustment or regulation at the generator, to keep the voltage constant at the devices using the energy.

# GENERAL TYPES OF D. C. GENERATORS 

Direct current generators can be divided into several classes, according to their field construction and connections. They are called respectively: Shunt Generators, Series Generators, and Compound Generators.

The shunt generator has its field coils connected in shunt or parallel with the armature, as shown in Fig. 30-A. Shunt field coils consist of a great many turns of small wire and have sufficient resistance so that they can be permanently connected across the brushes and have full armature voltage applied to them at all times during operation, The
current through these coils is, therefore, determined by their resistance and the voltage of the armature.

Series generators have their field coils connected in series with the armature, as shown in Fig. 30-B; so they carry the full load current. Such coils must, of course, be wound with heavy wire in order to carry this current and they usually consist of only a very few turns.
Compound generators are those which have both a shunt and series field winding, as shown in Fig. $30-\mathrm{C}$.


A


B

c

Fis. 30. "A" shows the connections of the field coils for a shupt generator. Note that they are connected in parallel with the brushes and the armature. " $\mathrm{B}^{\prime}$ shows the connection of the field coils for a series machine. "C" illustrates the connection of the field coils for a compound generator. Note that at "C" the chunt coils paxt to the armature are connected in parallal with the brushes while the searios colls ca the outade are connected fo corios with the brushen.

Each of these machines has certain characteristics which are particularly desirable for certain classes of work, as will be explained in detail in the following paragraphs.

## 22. SHUNT GENERATORS

Fig. 31 is a simple sketch showing the method of connecting the field winding of a shunt generator in parallel with its armature. The field rheostat, F.R., is connected in series with the shunt field winding to regulate the field strength, as previously explained.

It is well to note at this point that, in various electrical diagrams, coils of windings are commonly represented by the turns or loops shown for the shunt field at " $F$ ", while resistance wires or coils are commonly shown by zigzag lines such as those used for the rheostat at "F.R."


Fig. 31. This diagram chows the connections of a chunt genernter. The shunt field winding "F" Is connected in series with the fiold rheostat and then acroes the brushes. Note that this field winding is also to parallol with the load on the line.

Fig. 32 shows the connections of a shunt generator as they would appear on the machine itself. By comparing this diagram with the one in Fig. 31 and tracing the circuits of the field and armatures, you will find they are connected the same in each case.
The shunt generator, being a self-excited machine, will start to build up its voltage from residual magnetism as soon as the armature commences to rotate. Then, as the armature develops a small amount of voltage, this sends some current through
the field, increasing the lines of force and building up the voltage to full value, as previously explained. However, if there is a heavy load connected to the line the shunt generator may refuse to build up its voltage, as the heavy load current flowing thru the armature causes a voltage drop thru the armature and brush resistance and reduces the terminal or output voltage of the armature. This reduces the voltage supplied to the field and may weaken the field enough to prevent the generator from building up voltage.

## 23. VOLTAGE CHARACTERISTICS OF SHUNT GENERATORS

The voltage of the shunt generator will vary inversely as the load due to the same reason mentioned in the preceding article. Increasing the load causes increased voltage drop in the armature circuit thus reducing the voltage applied to the field. This reduces the field strength and thereby reduces the generator voltage.
If the load on a shunt generator is suddenly increased, the voltage drop may be quite noticeable; while, if the load is almost entirely removed, the voltage may rise considerably. Thus we see that the voltage regulation of a shunt generator is very poor, because it doesn't inherently regulate or maintain its voltage at a constant value.

The voltage may be maintained fairly constant by adjusting the field rheostat, provided the load variations are not too frequent and too great.

Shunt generators are, therefore, not adapted to heavy power work but they may be used for incandescent lighting or other constant potential devices where the load variations are not too severe.

Shunt generators are difficult to operate in parallel because they don't divide the load equally between them. Due to these disadvantages shunt generators are very seldom installed in new plants nowadays, as compound generators are much more satisfactory for most purposes.

Fig. 33 shows a voltage curve for a shunt genera tor and illustrates the manner in which the voltage of these machines varies inversely with the load. You will note that at no load the voltage of the


Fig. 32. This sketch shows the wiring and coanections of the brushes and field coils for a four-pols, shunt semarator.
generator is normal or maximum, while as the load in kilowatts increases the generator voltage gradually falls off to a lower and lower value.

## 24. SERIES GENERATORS

These machines have their field coils connected in series with the armature and the load, as shown in Fig. 34. The field winding is usually made of very heavy wire or strip copper, so that it will carry the full load current without overheating.

By referring to Fig. 34 we can see that with no load connected to the line, it would be impossible for any current to flow through the series field and therefore the generator couldn't build up voltage. So, in order for a series generator to build


Fig. 33. This curve illustrates the voltage characteriatic of a cunt renerator. Note how the voltate drops as the liend fa fanerator. Not bow ine volta cese in 240 ampures
up voltage when it is started, we must have some load connected to the line circuit.

## 25. VOLTAGE CHARACTERISTIC OF SERIES GENERATORS

The greater the load connected to such a generator, the heavier will be the current flowing through the field winding and the stronger the field flux. This culuses the voltage of a series generator to vary directly with the load; or to increase as the load is increased and decrease as the load decreases. This, you will note, is exactly the opposite characteristic to that of a shunt generator.
As most electrical equipment is to be operated on constant voltage and is connected to the line in parallel, series generators are not used for ordinary power purposes or for incandescent lighting. Their principal use has been in connection with series arc lights for street lighting and a number of series generators are still used for this purpose.


Fig. 34. This sketch shows the connections of a serles generator. The series field at "F" is connected in seriee with the armature and the line. Note that no current could flow throush this field if there was no load connected to the line.

With a load of this kind, the current must always remain at the same value for the series lamps and, therefore, the generator field and voltage will remain fairly constant. You can readily see that a series generator would be entirely impractical for ordinary power and light circuits, because, if the load is decreased by disconnecting some of the devices, the voltage on the rest will drop way below normal.

## 26. SERIES FIELD SHUNTS

Fig. 35 shows a curve illustrating the voltage regulation of a series generator. The voltage of such machines can be adjusted by the use of a low-resistance shunt connected in parallel with the series field coils, as shown in Fig. 36. This figure shows the connections of a series generator as they would appear on the machine. By tracing the circuit you will find that the field coils are connected in series with the armature and load.

The purpose of the shunt is to divide the load current, allowing part of it to flow through the series field and the rest through the shunt. By varying the resistance of this shunt, we can cause


Fig. 85. This eurve show the voltare charecteriste of a cerlea sane orator. Note that the voltaye lncreanes rapidy as the loed an the 125 amperes. increaend up to about full loed. Fuli loed in this cane in 125 amperes.
more or less of the total load current to flow through it, thus either weakening or strengthening the series field.

These shunts are generally made of very low resistance material, such as copper ribbon or strips of metal alloy with higher resistance than copper, in order to make them short in length and compact in size.

By referring again to the curve in Fig, 35, you can see that the voltage regulation of a series generator is also very poor.

## 27. COMPOUND GENERATORS

The fields of a compound generator are composed of both shunt and series windings, the two separate

fis. 3. Connections of bruchom and thild colle of a four-palo, merion Emerater.
coils being placed on each pole. Fig. 37 shows the connections of both the series and shunt fields of a compound generator.

The shunt field is connected in parallel with the armature and therefore it maintains a fairly constant strength. The series field, being in series with the armature and load, will have its strength varied as the load varies. These machines will therefore have some of the characteristics of both shunt and series generators.

We have found that the shunt generator tends to decrease its voltage as the load increases and that the series generator increases its voltage with increases of load. Therefore, by designing a compound generator with the proper proportions of shunt and series fields, we can build a machine that will maintain almost constant voltage with any reasonable variations in load.

The shunt field winding of a compound generator is usually the main winding and produces by far the greater portion of the field flux. The series field windings usually consist of just a few turns, or enough to strengthen the field to compensate for the voltage drop in the armature and brushes as the load increases.


Fig. 37. This sketch shows the connections of a compound generator. The shunt field is connected across the brushes. The serise fold Is connacted in serias with the lina.

Compound generators can have the shunt field strength adjusted by a rheostat in series with the winding, and may also have a shunt in parallel with the series field for its adjustment. The series field shunt on these machines, however, is not generally used for making frequent adjustments in their voltage, but is intended for establishing the proper adjustment between the series and shunt field strengths when the generators are placed in operation.

The variation in the strength of the series field, which compensates for the voltage drop with varying load, makes it unnecessary to use the field rheostat with these machines, as is done with shunt generators.

Fig. 38 shows the complete connections for the armature and fields of a compound generator. You will note that the series winding is composed of just a few turns of very heavy wire on each pole and is in series with the armature and line. The
shunt winding is composed of a far greater number of turns of small wire and is connected in parallel with the armature brushes.

By referring back to Fig. 12, you will note the series coils wound on the poles over or outside of the shunt winding, which is wound next to the pole cores.


Fis. 33. Connections of bruabes and field colls for a four-pole, cumulative compound generator. Note that the direction of current through the series field winding is the same as that through the chunt colla.

## 28. CUMULATIVE AND DIFFERENTIAL COMPOUND GENERATORS

In the type of compound generator which we have just described the series coils are wound in the same direction as the shunt coils, so their flux will aid and strengthen that of the shunt field. They are therefore known as Cumulative Compound machines. This name comes from the fact that the two windings both work together, or add their fluxes, to build up the total cumulative field.

Some compound generators have the series fields wound in the opposite direction, so that their flux opposes that of the shunt field. Such machines are known as Differential Compound generators. Their uses will be explained later.

## 29. FLAT COMPOUND GENERATORS. VOLTAGE CHARACTERISTICS

When a compound generator has just enough of series field to compensate for the voltage drop in its own armature and brushes, and to maintain a nearly constant voltage from no load to full load on the generator, it is known as a Flat Compound machine.

The voltage regulation of such a machine is very good, as it automatically maintains almost constant voltage with all normal load variations. Such machines are very commonly used for supplying current to general power and light circuits where
the load is not located too far from the generator and the line drop is small. Fig. 39 shows the voltage curve of a flat compound generator at $F$.

## 30. OVER COMPOUND GENERATORS. VOLTAGE CHARACTERISTICS

Where the load is located some distance from the generator or power plant and the line drop is sufficient to cause considerable reduction of voltage at the current-consuming devices when the load is heavy, the generators are commonly equipped with series field windings large enough to compensate for this line drop as well as their own armature and brush voltage drop. Such machines are called Over Compound generators and are by far the most common type used in power work.
The voltage of an over compound generator will increase slightly at the generator terminals with every increase of load. These voltage increases are due to the greater number of turns in the series field winding. Every increase of load increases the current through these series turns, thereby strengthening the field enough to actually raise the voltage a little higher at full load than at no load.
This voltage increase at the generator terminals makes up for the additional voltage drop in the line when the load is increased. Therefore, if the series and shunt fields of such a machine are properly adjusted, it will maintain a very constant voltage on the equipment at the end of the line.


Fit. 33. These curves show the voltage chartcteristic of a flat compound senerator at $F$, over compound at $O$, and under compound at U. Full load in this chee is 220 amperes.

The adjustment of the shunt and series fields of these machines can be made with the usual shunt field rheostat and series field shunts.

The voltage regulation of an over compound generator is very good, and for ordinary power
purposes they don't require frequent adjustment of the rheostat or any special voltage regulating equipment, because this regulation is inherent in the design and operation of the machine. Over compound generators are usually made and adjusted so that the terminal voltage will be from $41 / 2 \%$ to $6 \%$ higher at full load than at no load.

## 31. DIFFERENTIAL COMPOUND GENERATORS

Any compound generator can be connected either cumulative or differential, by simply reversing the connections of the series field windings so that these coils will either aid or oppose the flux of the shunt field.

Compound generators are usually designed to operate cumulative unless otherwise ordered tor special purposes.


Fis. 40. Connections of brushes and field coila for four-pole, differential, compound senerator. Note that the direction of current throush the series field coils is opposite to that in the shunt cofls.

When the series field coils are connected differential, and so that their flux opposes that of the shunt field, each increase in the load on the machine will cause quite a decided voltage drop, as it increases the current in the differential winding and thereby weakens the field flux.

The voltage of these machines, therefore, will vary inversely with the load and considerably more than it varies with the shunt generator. The voltage regulation of differential compound generators may be classed as very poor, but they have advantages in certain classes of work.

For the generators used in welding, where sudden and severe overloads are placed on the machine in starting the arcs, or for any machines that have frequent severe overloads or the possibility of short


Fig. 41. This chart shows the curves of several typen of generators all together so they can be oasily compared.
circuits, the differential compound winding is a good protective feature.

When an overload is placed on the line, the additional current in the differential series coils tends to neutralize the shunt field flux and thereby reduces the generator voltage considerably. This also reduces the amount of current which will flow through the armature, and therefore protects it from overheating.
The shunt field winding of the differential generator should be the main field winding and determine the polarity of the pole. The series field should at no time determine the polarity of the poles, unless the shunt field circuit is open or except in case of a short circuit across the brushes.

Fig. 40 shows the connections of a differential compound generator. Note that the current flows in opposite directions in the shunt and series windings around the field poles.

Fig. 41 shows the curves for the several types of generators just described and provides a good opportunity to compare the voltage characteristics of shunt, series, and compound generators. Note how rapidly the voltage of the differential machine falls off as the kilowatt load increases.

It will be well to keep in mind the different voltage characteristics of these machines and the principles by which their voltage regulation is obtained, because you will encounter all types in various plants in the field. Therefore a knowledge of their field connections and adjustment, and the proper methods by which these connections can be changed to obtain different characteristics, will often be very valuable to you.

## OPERATION OF D. C. GENERATORS

In commencing the study of the operation of generators, it will be well to first consider prime movers, or the device, used to drive the generators.

The term Prime Mover may apply to any form of mechanical power device, such as a steam engine, steam turbine, gas or oil engine, or water wheel. These devices, when used to drive electric generators, are designed to operate at a constant speed at all loads up to full load. They are usually equipped with governors which maintain this constant speed by allowing the correct amount of power in the form of steam, gas, or water to enter the prime mover, according to the variations of current load on the generator.

The prime mover should always be large enough to drive the generator when it is fully loaded, without any reduction in speed which would be noticeable in the generator voltage output.
It is not our purpose in this Electrical Reference Set to discuss in detail the design or operation of prime movers, although in a later section they will be covered to a greater extent with regard to their operation.

## 32. CALCULATION OF PROPER H.P. FOR PRIME MOVERS

To determine the proper size of engine or prime mover to drive a D.C. generator of a given rating in kilowatts, we can easily calculate the horse power by multiplying the number of kilowacts by 1.34.

You will recall that one h. p. is equal to 746 watts, and one kilowatt, or one thousand watts, is equal to $1.34 \mathrm{~h} . \mathrm{p}$.

Multiplying the kilowatt rating of the generator by 1.34 gives the horse power output of the machine. This horse power output can also be determined by the formula:

$$
\text { H. P. }=\frac{E \times I}{746}
$$

In which:

$$
E=\text { the generator voltage }
$$

$\mathrm{I}=$ the maximum current load rating
$746=$ the number of watts in one h. p.
In addition to the electrical horse power output of the generator, we must also consider its efficiency, or the loss which takes place in its windings and bearings.

If the efficiency of a generator is known to be $80 \%$, the formula to determine the horse power required to drive it will be as follows:

$$
\text { H. P. }=\frac{E \times I}{\mathrm{e} \times 746}
$$

In which:
$\mathrm{c}=$ the efficiency of the generator, expressed decimally.
We should also allow a certain amount for any overload that the generator is expected to carry. A
convenient rule for determining the approximate horse power required to drive any generator, is to multiply the kilowatt rating of the machine by 1.5 , which will usually allow enough extra power to make up for the loss in the generator.

For example, if we have a generator which is rated at 250 volts and 400 amperes, and this machine has an efficiency of $90 \%$, we can determine the necessary horse power by the formula, as follows:

$$
\text { H. P. }=\frac{250 \times 400}{.90 \times 746}, \text { or } 148.94 \mathrm{h.} \mathrm{p.}
$$

The kilowatt rating of this same generator would be 100 KW , as can be proven by multiplying the volts by the amperes. So, if we simply multiply $100 \times 1.5$, according to our approximate rule, we find that 150 h . p. will be required. This is approximately the same figure as obtained by the use of the other formula.


Fig. 41-A. This photo shows a larte modern D. C. generator with a welded frame. The capacity of this generator is 1000 KW. What horse power will be required to drive it and satisfactorily maintain the speed when the generator is $10 \%$ overloaded? Assume the eficiency of the generator to be $93 \%$.

If the generator has less than $90 \%$ efficiency and if it is known that the load will be up to the full capacity of the generator at pratically all times, and occasionally a little overload, then it is better to allow slightly greater horse power than in the problem just given.

Prime movers for the operation of generators should be equipped with governors which are quick enough in their response so that they do not allow the generator to slow up noticeably when additional load is applied.

There is generally some adjustment provided on these governors which can be used to set the prime mover to run the generator at the proper speed to maintain the proper voltage.

As the voltage of the generator depends upon its speed, we should keep in mind that its voltage can be adjusted by adjusting the governors or throttle of the prime mover.

## 33: INSPECTION BEFORE STARTING GENERATORS

When starting up a generator we should first make a thorough examination, to make sure that the prime mover and generator are both in proper running order. The oil wells should be examined to see that there is sufficient oil in all main bearings and that the oil rings are free to turn. Be careful, however, not to flood oil wells, because excess oil allowed to get into the windings of the generator is very damaging to the insulation, and may necessitate rewinding the machine.

On small and medium-sized machines only a little oil need be added from time to time, unless the oil wells leak. On large machines, where the armature is very heavy, forced lubrication is necessary to maintain the film of oil between the shaft and bearings. With these machines an oil pump is used to force oil to the bearings at a pressure of 20 to 30 lbs. per square inch to insure proper lubrication. Some bearings are also water cooled, having openings through the metal around the bearing for water to flow through and carry away excessive heat.

If there are auxiliaries of this kind, they should be carefully examined and checked before running the machine.

## 34. STARTING GENERATORS

Before starting up a generator it is usually best to see that the machine is entirely disconnected from the switchboard. This is not always necessary, but it is safest practice. Next start the prime mover and allow the generator armature to come gradually up to full speed. Never apply the power jerkily or irregularly.

Power generators are always rotated at their full speed when operating under load. When the machine is up to full speed the voltage can be adjusted by means of the field rheostat which is connected in series with the shunt field.

The machine voltage can be checked by means of the switchboard voltmeter, and it should be brought up to full operating voltage before any switches are closed to place load on the generator.

After the voltage is adjusted properly, the machine may be connected to the switchboard by means of the circuit breakers and switches. Where circuit breakers are used they should always be closed first, as they are overload devices and should be free to drop out in the event there is an overload or short circuit on the line.

Afte: closing the circuit breaker the machine switch may be closed, completing the connection of the generator to the switchboard. As the switch is closed the operator should watch the ammeter and voltmeter to see that the load is normal and to
make any further necessary adjustments with the field rheostat.

If the generator is operating in parallel with others, the ammeter will indicate whether or not it is carrying its proper share of the load. The load on any generator should be frequently checked by means of an ammeter or wattmeter to see that the machine is not overloaded.

The temperature of the machine windings and bearings should also be frequently observed in order to check any overheating before it becomes serious.

## 35. CARE OF GENERATORS DURING OPERATION

After the machine is running, the most important observations to be made frequently are to check the bearing oil and temperature, winding temperatures and ventilation, voltage of the machine as indicated by the volt meter, and the load in amperes shown by the ammeter. Commutator and brushes should also be observed to see that no unusual sparking or heating is occurring there.


Fig. 41-B. This view shows two engine-driven D. C. generators in a power plant. Two or more machines of this type are commonly operated ln parallel.
Commutators should be kept clean and free from dirt, oil, or grease at all times. Brushes should be kept properly fitted and renewed when necessary, and the commutator surface kept smooth and even for the best results.

All parts of an electric generator should be kept clean at all times as dust and oil tend to clog the ventilating spaces in the windings, destroying the value of the insulation, and also intefering with proper commutation.

The supply of ventilating air in the generator room should be frequently checked to see that it is
not restricted, and that the temperature of the armature is not allowed to become too high. Moisture is very detrimental to the generator windings and water in or around the generator is very dangerous, unless confined in the proper pipes for such purposes as cooling bearings, etc. Never use water to extinguish fire on any electrical equipment.

## 36. PARALLELING D. C. GENERATORS

Where direct current is used in large quantities the power is usually furnished by several generators operating in parallel, rather than by one or two very large machines. The larger machines when operated at full load, are, of course, more efficient than smaller ones, but the use of several machines increases the flexibility and economy of operation in several ways.
If only one large generator is used and the load is small during a considerable part of the time, it is then necessary to operate the machine partly loaded. The efficiency of any generator is generally less when operating at less than full load, as they are designed to operate at highest efficiency when they are fully loaded or nearly so.

When several machines are used, the required number can be kept in operation to carry the existing load at any time. Then if the load is increased additional machines may be put in operation, or if it is decreased one or more machines may be shut down.

In a plant of this kind if any generator develops trouble it can be taken out of service for repairs, and its load carried by the remaining machines for a short period, if it doesn't overload them more than the amount for which they are designed.

## 37. IMPORTANT RULES FOR PARALLEL OPERATION

As we learned in the previous section on series and parallel circuits, when generators are connected in parallel their voltages will be the same as that of one machine. The current capacity of the number of generators in parallel, however, will be equal to the capacity of all of them, or the sum of their rated capacities in amperes.

To operate generators in parallel, their voltages must be equal and their polarities must be alike.

The positive leads of all machines must connect to the positive bus bar and the negative leads of all machines must connect to the negative bus bar. This is illustrated by the sketch in Fig. 42, which shows two D. C. generators arranged for parallel operation. You will note that if the switches are closed the positive brushes of both machines will connect to the positive bus bar, and the negative brushes are both connected to the negative bus bar.

The voltmeters connected to each machine can be used to check the voltage as the machine is brought up to speed, in order to be sure that it is equal to the voltage of the other machine which may already be running and connected to the bus. If the voltages are unequal to any great extent, the machine of
higher voltage will force current backward through the one of lower voltage and tend to operate it as a motor.

It is, therefore, very important that the voltage be carefully checked before closing the switch which connects a generator in parallel with others.

If the polarity of one machine were reversed, then when they are connected together it would result in a dead short circuit with double voltage or the voltage of both machines applied in series.


Fi. E2. This imple sketch shows method of coanecting two D. C. Eeneratora in parallel. Note the polarity of the Eenerator hruahes and hus bars.
Just try making a sketch similar to Fig. 42 and reverse the polarity of one generator and see what would happen. You will find that the positive of one machine feeds directly into the negative of the other, and so on around a complete short circuit.

The resistance of the machine windings, bus bars, ammeters and connections is so low that an enormous current would flow, until circuit breakers or fuses opened the circuit. If no such protective devices were provided, the windings would be burned out or possibly even thrown out of the slots, by the enormous magnetic stresses set up by the severe short circuit currents.

You can readily see that in such matters as these your training on electrical principles and circuits becomes of the greatest importance, as you should at all times know the results of your movements and operations in a power plant, and know the proper methods and precautions to follow.

## 38. CORRECTING WRONG POLARITY

If the polarity of a generator should build up wrong, or in the reverse direction, it will be indicated by the voltmeter reading in the wrong direction, and these meters should always be carefully observed when starting up machines.

Sometimes the generator will build up wrong polarity because its residual magnetism has reversed while the machine was shut down. Sometimes stopping and starting the machine again will bring it up in the right polarity if some load is connected on the circuit. If it doesn't, the polarity can be corrected by momentarily applying a low voltage
source of direct current to the field coils and sending current through them in the proper direction.

In power plants where several D. C. generators are used, they are generally arranged so their fields can be tested or compared by separately loading excitation and polarity.

## 39. COMPOUND MACHINES BEST FOR GENERAL SERVICE

Shunt wound generators will operate quite satisfactorily in parallel on constant loads if their voltages are kept carefully adjusted to keep the load divided properly between them. If the voltage of one machine is allowed to rise or fall considerably above or below that of the others, it will cause the machine of lower voltage to motorize and draw excessive reverse current, and trip open the circuit breakers.

If the voltage of one machine falls only a little below that of the others, the back current may not be sufficient to open the breakers, but would be indicated by the ammeter of this machine reading in the reverse direction.

Shunt generators are not very often used in large power plants, because of their very poor voltage regulation and the considerable drop in their voltage when a heavy load is applied. A plain shunt generator can usually be changed for compound operation by simply adding a few turns of heavy wire around the field poles, and connecting them in series with the armature, with the right polarity to aid the shunt field flux.

The compound generator is best suited to most loads and circuits for power and lighting service and is the type generally used where machines are operated in parallel in D. C. power plants.
Series generators are not operated in parallel and in fact they are very little used, except for welders, test work or in older street lighting installations.
40. SIMILAR VOLTAGE CHARACTERISTICS NECESSARY FOR PARALLEL OPERATION
Compound generators can be readily paralleled if they are of the same design and voltage. They usually have similar electrical and voltage characteristics and should be made with the same compounding ratios. That is, the compounding effects of the machines must be equal even though they are of unequal size.

Machines of different kilowatt ratings can be satisfactorily operated in parallel, if they are made by the same manufacturer or of the same general design, so that each will tend to carry its own share of the load. If their compounding is properly pro, ortioned, the voltage rise of each generator should be the same for a similar increase of load.

When a D. C. generator is operated in parallel with others and its voltage is increased, it will immediately start to carry a greater share of the current load. We can, therefore, adjust the load on the various machines by increasing or decreasing their voltages the proper amount.

## 41. TESTING AND ADJUSTING COMPOUNDING OF GENERATORS

The compounding effects of different generators can be connected to the bus bars, assuring proper in increasing amounts and observing their voltmeters. This can be done by connecting one of the machines to the switchboard, or to a special loading rheostat, and operating the machine under normal voltage. Then apply a certain amount of load to it and observe the voltmeter closely, to note the amount of increase in the voltage due to the compounding effect.

It will probably be well to check the voltage increase as the load is changed from one-fourth to one-half, and then to three-fourths and full load values. By testing each generator in this manner we can determine which of them has the greatest overcompounding effect, or produces the highest increase in voltage for the various increases in load.
If this compounding is found to be different on the various machines, it can be adjusted by means of the series field shunt, which will allow more or less of the total load current to flow through the series winding of the compound field.
When a number of machines of similar design are thus properly adjusted they should operate satisfactorily in parallel under all normal load changes.

In case the machines do not properly divide their loads and one is found to be taking more than its share of any load increases, this can be corrected by very slightly increasing the resistance of its series field circuit by adding a few feet of cable in the series field connection.
The series field windings may be connected to


Fig. 42-A. Large D. C. senerator driven by a vertical engine. It this machine is rated at 250 volts and 3000 amperes, what is its
capacity and KW?
either the positive or negative brush leads of the armature; but, where compound generators are operated in parallel, the series field lead of each machine must be connected to the same armature lead, either positive or negative, on all generators.

## 42. EQUALIZER CONNECTIONS

When compound generators are operated in parallel, an equalizer connection should be used to equalize the proportion of currents through their series fields and to balance their compounding effects.

This equalizer connection, or bus, is attached to the end of the series field next to the armature. Its purpose is to connect the series fields of all generators directly in parallel by a short path of very low resistance, and to allow the load to divide properly between them. When this connection is properly made the current load will divide between the series fields of the several machines in proportion to their capacity.
The equalizer allows the total load current to divide through all series fields in inverse proportion to their resistance, independently of the load on the armature of the machine and of the armature resistance and voltage drop. This causes an increase of voltage on one machine to build up the voltage of the others at the same time, so that no one machine can take all the increased load.
The connecting cables or busses used for equalizer connections between compound generators should be of very low resistance and also of equal resistance. This also applies to the series field connections from the generators to the main buss, if the machines are of the same size.
If the machines are located at different distances from the switchboard, bus cables of slightly different size can be used, or an additional low resistance unit can be inserted in the lower resistance leads.

Whenever possible, leads of equal length should be used ; and, in the case of cables, it is sometimes advisable to loop them or have several turns in the cable to make up the proper length. If these cables or busses were of unequal resistance on machines of the same size, there would be an unequal division of the load through the machines, and the machine having the lowest resistance would take more than its share of the load.

When machines of unequal size are to be paralleled, the resistance of the series field leads should be in proportion to the resistance of the series field windings.
Fig. 43 shows a wiring diagram for two compound generators to be operated in parallel. Note the series and shunt field windings, and also the series field shunts and shunt field rheostat. The equalizer connections are shown properly made at the point between the series field lead and the negative brush. From this point they are attached to the equalizer bus on the switchboard. The voltmeters are connected directly across the positive and negative leads of each generator and the am-
meters are connected across ammeter shunts which are in series with the positive leads of each machine. These shunts will be explained later.

The machine switches for connecting the generators to the bus bars are also shown in this diagram: but the circuit breakers, which would be connected in series with these switches, are not shown.

## 43. LOCATION OF EQUALIZER SWITCHES

On machines of small or medium sizes and up to about 1,000 ampere capacity, the equalizer switch is often the center pole of the three-pole switch, as shown in Fig. 43.

The two outside switch blades are in the positive and negative leads of the machine. For machines requiring larger switches, three separate single-pole switches may be used for greater ease of operation. In this case the center one is usually the equalizer switch.

It is quite common practice to mount all of these switches on the switchboard, although in some installations the equalizer switch is mounted on a pedestal near the generator. In this case, the equalizer cable or bus is not taken to the switchboard but is run directly between the two machines.


Fig. 43. This diagram shows the connections for two compound D. C. generators to be operated in parallel. Note carefully the connections of the equalizer leads, series and shunt fields and instruments.
Regardless of the location of the equalizer switches, they should be closed at the same time or before the positive and negative machine switches are closed.

Where three-pole switches are used, all of the poles are, of course, closed at the same time; but, if three single-pole switches are used, the equalizer should be closed first. If the positive and negative switches are closed one at a time, the switch on the same side of the armature from which the equalizer connection is taken should be closed second.

The series field should always be paralleled before
or at the same instant that the generator armature is paralleled with the main bus, in order to insure equalization of the compounding effects and to allow the machine to take its proper share of the load at once.

## 44. INSTRUMENT CONNECTIONS WITH PARALLEL GENERATORS

Current instruments and devices-such as ammeters, overload coils on circuit breakers, current coils of wattmeters, etc.-should always be connected in the armature lead which doesn't contain the series field winding. This is shown by the ammeter shunts in Fig. 43, which are properly connected in the positive lead.

If these devices are connected in the lead which has the series field in it, the current indications will not be accurate, because current from this side of the machine can divide and flow through either the equalizer bus or the armature.

Ammeters and other current devices should indicate the amount of current through the armature of the machine. It is not necessary to measure the current through the series fields, since they are all in parallel with each other.

The voltage generated in the armature will determine the amount of current which is carried through it, and it is possible to control the armature voltage of any machine by the adjustment of the shunt field rheostat and thus vary the load carried by each generator.

Voltmeters should be connected, as shown in Fig. 43, at a point between the generator brushes and
the main switch, so that the voltage readings can be obtained before this switch is closed. This is necessary because we must know the voltage of the generator before it is connected in parallel with the others.

## 45. STARTING, PARALLELING and ADJUST-

 ING LOAD ON GENERATORSIn starting up a generator plant with several machines, the first generator can be started by the procedure previously described and connected to the bus as soon as its voltage is normal. The second generator should then be brought up to speed and its voltage then carefully checked and adjusted to be equal to that of the first machine. Then this second machine can be connected to the bus. The ammeters of both machines should then be read to see that they are dividing the load equally or in proportion to their sizes.

By adjusting the voltage of any generator with its field rheostat, it can be made to take its proper share of the load. After this adjustment is made, the same procedure can be followed on the remaining machines. If there are a number of branch circuits and switchboard panels feeding to the lines and load, the switches on these panels can be closed one at a time, applying the loads to the generators gradually.
To shut down any machine, adjust its shunt field rheostat to cut in resistance and weaken its field, lowering the voltage of that generator until its ammeter shows that it has dropped practically all of its load. The circuit breaker can then be opened and the machine shut down.

## THREE-WIRE D. C. SYSTEMS

The Edison three-wire D. C. system is used chiefly where the generating equipment is to supply energy for both power and lighting. The advantages of this system are that it supplies 110 volts for lights and 220 volts for motors and also saves considerably in the amounts and cost of copper, by the use of the higher voltage and balancing of the lighting circuits.

Some of these features of 3 -wire systems were also explained in Section 2, on Electrical Wiring.

One of the most simple and common methods of obtaining the two voltages on three-wire circuits is by connecting two 110 -volt generators in series, as shown in Fig. 44.

We know that when generators are connected in series in this manner their voltages add together, so these two 110 -volt machines will produce 220 volts between the outside or positive and negative wires. The third. or neutral, wire is connected to the point between the two generators where the positive of one and negative of the other are connected together. The voltage between the neutral wire and either outside wire will be 110 volts, or the voltage of one machine.

Generators for this purpose may be either shunt or compound, but the compound machines are more generally used. They can be driven by separate
prime movers or both driven by the same prime mover if desired; and the drive may be either by belt or direct coupling.

In general the operation of a three-wire system is practically the same as for a two-wire machine. The voltage of each generator may be adjusted by means of the shunt field rheostat.
As these machines are operated in series instead of parallel, it is not necessary to have their voltage exactly even; but they should be kept properly adjusted in order to maintain balanced voltages on the two sides of the three-wire system.
There is no division of the current load between these generators-as in the case of parallel ma-chines-as the main current flows through both machines in series. When the voltage of both machines is properly adjusted, they can be connected to the switchboard busses. The ammeters should then be observed to note the current in each wire.
46. DIRECTION AND AMOUNT OF CURRENT IN THE NEUTRAL WIRE
The ammeter in the neutral wire is of the double reading type, with the zero mark in the center of the scale, and it will read the amount of current flowing in either direction.

When the load on a three-wire system is perfectly
balanced, the neutral wire will carry no current and the set operates on 220 volts. In this case the two outside ammeters will read the same and the center ammeter will read zero. When there is an unequal amount of load in watts on each side of the system it is said to be unbalanced, and the neutral wire will carry current equal to the difference between the current required by the load on one side and that on the other.

This current may, therefore, flow in either direction, according to which side of the system has the heaviest load. Referring to Fig. 44-if the greater load were on the lower side, the extra current required would be furnished by the lower generator; and the current in the neutral wire would be flowing to the right, or away from the generators. If the heavier load were placed on the upper side of the system, the extra current would be supplied by the upper machine, flowing out on its positive wire and back to the line on the neutral wire.


Fig. 44. Thim sketch shows two D. C. generators connected in sernes for providing three-wire, 110 and 220 volt eervice.

## 47. BALANCED SYSTEM MORE ECONOMICAL

For efficient operation, the amount of unbalance should not exceed $10 \%$ of the total load. In many cases, however, it is allowed to exceed $15 \%$ or more. If the load could always be kept perfectly balanced, no neutral wire would be required as all of the load devices would be operated two in series on 220 volts.

Without the neutral wire, if one or more of the lamps or devices should be disconnected, the remaining ones on the other side of the system would operate at more than normal voltage. This was thoroughly explained under the heading, "ThreeWire Systems", in Section Two of Electrical Construction and Wiring.

In most systems it is practically impossible to keep the load balanced at all times, and, therefore, the neutral wire is necessary to carry the unbalanced load and keep the voltages equal on both sides of the system. It is very seldom, however, that the neutral wire will have to carry as much current as the outside wires. Therefore, it may be made smaller than the positive and negative wires.

Quite often the neutral wire is made one-half the size of either of the outer wires, unless local rulings require it to be of the same size. If the neutral wire is made one-half the size of the outer ones, a threewire system of this type will require only $31.3 \%$ of the copper required for the same load on a two-wire, 110-volt system.

The neutral wire is generally grounded, as shown in Fig. 44.

## 48. THREE-WIRE GENERATORS

In some cases a special three-wire generator is used, instead of the two machines in series, to produce a three-wire D. C. system. An early type of three-wire generator, and one which is still used for certain installations, consists of a 220 -volt armature equipped with both a commutator and slip rings.

The armature coil connections are made to the commutator in the usual manner, and 220 volts is obtained from the brushes on the commutator. In addition to the leads from each coil to the commutator bars, other leads are taken from points spaced $180^{\circ}$ apart around the winding and are connected to a pair of slip rings mounted on the shaft near the end of the commutator. This supplies singlephase alternating current at 220 volts to the slip rings.

From the brushes on these slip rings two leads are taken to opposite ends of a choke coil, which consists of a number of turns of heavy wire wound on an iron core similar to a transformer core. This connection is shown in Fig. 45.

A tap is made at the exact center of this choke coil for the third or neutral wire. In some cases a choke coil is mounted on the armature shaft and rotated with it; but in most cases this coil is stationary and outside of the machine, having its connections made through the slip rings and brushes. These coils are often referred to as three-wire transformers or compensators.

## 49. PRINCIPLE OF THE BALANCE COIL

The neutral wire, being connected to the center of the coil, is always at a voltage about one-half that between the positive and negative brushes. Therefore, if 220 volts are obtained between these brushes, 110 volts are obtained between either the positive and negative wire and the neutral.

When the load on a three-wire generator of this type is perfectly balanced, no current flows in the neutral wire and all of the load current is supplied from the commutator by the positive and negative D. C. brushes. There is, however, a small amount of alternating current flowing through the choke or balance coil at all times, as there is an alternating voltage applied to it from the slip rings as long as the machine is operating. This current will be very small, as a choke coil of this type offers a very high impedance or opposition to the flow of alternating current.

This impedance, or opposition, is composed of the ohmic resistance of the conductors in the coil, and also of the counter-voltage generated by self-induc-
tion whenever alternating current is passed through such turns of wire wound on an iron core.

Direct current, however, can flow through a coil of this type with only the opposition of the copper resistance, as the flux of direct current is not constantly expanding and contracting like that of alternating current, and so doesn't induce the high counter-voltage of self-induction.


Fir. 45. The above diagram shows the commutator, slip rings, and balance coil of a three-wire D. C. generator.

## 50. UNBALANCED LOAD ON THREE-WIRE GENERATORS

When a system such as that shown in Fig. 45 is unbalanced and has, we will say, a heavier load between the positive wire and neutral, the unbalanced current flowing in the neutral wire will return to the center tap of the choke coil. From this point it will flow first in one direction and then in the other, as the alternating current reverses in direction through the coil. Thus it returns to the armature winding, through first one slip ring and then the other.
If the lower side of the circuit is loaded the heaviest the unbalanced current will fow out through the choke coil in the same manner, passing first through one half and then the other, to reach the neutral wire.
The choke coil must, of course, be wound with wire large enough to carry the maximum unbalanced current that the neutral wire is expected to carry. It must also have a sufficient number of turns to limit the flow of alternating current from the slip rings to a very low value, in order to prevent a large waste of current through this coil.
Three-wire generators of this type can stand considerable unbalanced load without much effect on the voltage regulation. They are very compact and economical and are used to some extent in small isolated D. C. plants, where the circuits carry a load of 110 -volt lamps and equipment, and also 220 -volt motors.

Fig. 46 shows a three-wire generator on which the slip rings can be seen mounted close to the end of the commutator.

## 51. THREE-WIRE MOTOR GENERATORS OR BALANCER SETS

Three-wire circuits may also be obtained by means of a 220 -volt D. C. generator in combination with a motor-generator or balancer set. These balancer sets consist of two 110 -volt machines mounted on the same bed plate and directly connected together by their shafts. See Fig. 48. The armatures of both machines are connected in series with each other, and across the positive and negative leads of the 220 -volt generator, as shown in Fig. 47.

This allows 110 volts to be applied to each armature and operates both machines as motors when the load is perfectly balanced. Either machine can, however, be operated either as a motor or as a generator, if the load on the system becomes unbalanced.

If one side of the system has a heavier load connected to it, the machine on this side automatically starts to operate as a generator and is driven by the machine on the other side, which then operates as a motor. This condition will immediately reverse if the greater load is placed on the opposite side of the system. A balancer set of this type will, therefore, supply the unbalanced current in either direction, and will maintain 110 volts between the neutral and either outside wire.


Fig. 45-B. This view shows a three-wire generator disassembled. You will note the slip rings mounted on the end of the commutator.
Where these machines are larger than one or two kilowatts, a starting rheostat should be used to limit the flow of current through their armatures until the machines attain full speed. After they reach full speed, they generate sufficient countervoltage to limit the current flow through their armatures while operating as motors.

The neutral wire is connected between the armatures of the motor generator set where their positive and negative leads connect together.

## 52. EFFECTS OF SHUNT AND SERIES

 FIELDS OF BALANCER GENERATORSEither shunt or compound machines may be used for these equalizers, but compound machines are


Fig. 46. Assembled three-wire senerator. Slip ringe can he seen at the right-hand end of the commutator. If this machine is rated at 500 KW , what should the maximum load in ampares be on both of the 110 volt circuits it supplies?
used more extensively. The number of turns in the series field coils must be carefully selected to provide the proper compounding effects. Generally the number of turns is very small, so that the voltage rise due to compounding will not be very great.
If this series field produces too great a voltage rise on either machine, that machine will be apt to take more than the unbalanced part of the load. The machines slown in Fig. 47 are of the compound type and have their series fields connected in series with the armatures and the positive and negative line wires.

The shunt fieids are connected in parallel with their armatures and are both in series with a field rheostat, which can be used to increase the strength of the field of one machine and decrease that of the other at the same time.
The series fields are connected so that they increase the field strength when either machine is operating as a generator, but tend to decrease or oppose the flux of the shunt field on either machine when it operates as a motor. This is caused by the reversal of the direction of current through the series field and armatures as the unbalanced load is shifted from one side of the system to the other. Current through the shunt fields, however, continues to flow in the same direction at all times, because they are connected across the positive and negative leads from the main generator.
If the compounding effect of the balancer machines tends to strengthen the field of either one operating as a generator, the voltage of that machine will rise slightly; while the compound effect on the machine operating as a motor weakens its field and tends to make it speed up.

As long as the load on the system is perfectly balanced, both machines operate as differential notors without any mechanical load. The current hrough their armatures at such times is very small, being only sufficient to keep the armatures turning against the bearing and friction losses and to supply the small electric losses in the machines.

## 53. BALANCING OF UNEQUAL LOADS

When a system is unbalanced, the neutral current divides between the two armatures, driving the one on the lightly loaded side as a motor and passing through the other as a generator. In Fig. 47 the upper side of the system has the heaviest load, and the lower side has the highest resistance. This will cause the excess current from the greater load to flow back through the neutral wire and through the series of the lower machine, in a direction opposing its shunt field. This weakens the field flux and causes this machine to speed up and tend to act as a motor to drive the upper machine as a generator.

As the voltage of the generator unit rises slightly with the increased speed, it causes part of the unbalanced load to flow through it, and its series field, in a direction aiding the flux of the shunt field.

This increases its voltage still more, which enables it to take its proper share of the unbalanced current and to compensate for the voltage drop on the heavily loaded side of the system.

If the heaviest load is placed on the other side of the system, the current through the series fields of both machines will reverse, and cause the one which was operating as a generator to speed up and operate as a motor.


Fig. 47. This diagram shows the comections for the main emoretor and two balancer machines of a three-wire system.

The motor armature must take enough more than one-half of the neutral current to supply the losses of both armatures.

Referring again to Fig. 47, we find that the connections of the field rheostat, F. R., are such that when the handle or sliding contact is moved upward it will cut resistance out of the shunt field of the upper machine and add resistance in series with the shunt of the lower machine. This would produce the desired effects when the upper machine is operating as a generator and the lower one as a motor.

As this change of resistance increases the field strength voltage of the generator, it weakens the field strength and increases the speed of the motor.

The shunt fields can be controlled separately, if desired, by connecting a separate rheostat in series with each field. In Fig. 44 the shunt fields of each machine are connected in parallel with their own armatures. By changing these connections so that the shunt field of each machine is connected across the armature of the other mahine, the machine which is operating as a generator will increase the current flow through the motor field and improve the torque of the motor armature.

Fig. 48 shows a motor-generator balancer set of the type just described.


Fig. 48. Photo of a motor-generator balancer set used for three-wire system machines of this type are used considerably, where the unbalanced load is small compared to the total load on the main generator.

## COMMUTATION AND INTERPOLES

The term "commutation" applies to the process of reversing the connections of the coils to the brushes, as the coils pass from one pole to another in rotation.

The function of the commutator, as we already know, is to constantly deliver to the brushes voltage in one direction only, and thereby rectify or change the alternating current generated in the winding to direct current for the line.
We have also learned that commutation for the various coils, or the contact of their bars with the brushes, should take place when the coils are in the neutral plane between adjacent poles; at which point there is practically no voltage generated in them.
The reason for having commutation take place while the coils are in the neutral plane is to prevent short-circuiting them while they have a high voltage generated in them. This would cause severe sparking, as will be more fully explained later.

## 54. PROCESS OF COMMUTATION

The process of commutation, or shifting of coils in and out of contact with the brushes, is illustrated in Fig. 49. Here we have a sketch of a simple ring-type armature with the ends of the coils shown connected to adjacent commutator bars. This winding is not the kind used on modern power generators, but it illustrates the principles of commutation very well, and is very easily traced.

We will assume that the armature in this figure is rotating clockwise. All of the coils which are in front of the north and south poles will be generating voltage, which we will assume is in the direction shown by the arrows inside the coils.
As the coils are all connected in series through their connections to the commutator bars, the voltage of all of the coils on each side of the arma-
ture will add together. The voltages from both halves of the winding cause current to flow to the positive brush, out through the line and load, and back in at the negative brush where it again divides through both sides of the winding.

Now let us follow the movement of one coil through positions A, B, and C; and see what action takes place in the coil during commutation.

We will first consider the coil in position A, which is approaching the positive brush. This coil is carrying the full current of the left half of the winding, as this current is still flowing through it to commutator bar 1 and to the positive brush. The coil at "A" also has a voltage generated in it, because it is still under the edge of the north fieldpole.

An instant later when the coil has moved into position $B$, it will be short-circuited by the brush coming in contact with bars 1 and 2.

## 55. SELF INDUCTION IN COILS SHORTED BY BRUSHES

As soon as this coil is shorted by the brush, the armature current stops flowing through it, and flows directly through the commutator bar to the brush. When this current stops flowing through the coil, the flux around the coil collapses and cuts across the turns of its winding, inducing a voltage in this shorted coil. This is called voltage of selfinduction, and it sets up a considerable current flow in the shorted coil, as its resistance is so low. Note that the voltage of self-induction always tends to maintain current in an armature coil in the direction it was last flowing when generated from the field pole.

As long as the coil remains shorted, the current set up by self-induction flows around through the coil, bars, and brush. But as the coil moves far
enough so bar 2 breaks contact with the brush, this interrupts the self-induced current and causes an arc. Arcing or sparking will tend to burn and pit the commutator, and is very detrimental to the commutator surface and brushes. Methods of preventing arcing will be explained later.

As the coil which we are considering moves on into position C , its short circuit has been removed and it is now cutting flux under a north pole. This will generate a voltage in the opposite direction to what it formerly had, and it still feeds its current back to the positive brush through bar 2.

So we find that, by shifting the contact from one end of the coils to the other as they pass from pole to pole and have their voltages reversed, the same brush always remains positive.


Fis. 4s. This diagram illustrates the principles of commutation in * generator. Examine each part of it very curafully while reading the mplanation civen on these peges.

## 56. IMPORTANCE OF PROPER BRUSH SETTING FOR NEUTRAL PLANE

The time allowed for commutation is extremely short, because when a generator armature is turning at high speed, the bars attached to any coil are in contact with a brush for only a very small fraction of a second.
The reversal of the coil leads to the brushes must take place very rapidly as the coils are revolved at high speed from one pole to the next. On an ordinary four-pole generator each coil must pass through the process of commutation several thousand times per minute. Therefore, it is very important that commutation be accomplished without sparking, if we are to preserve a smooth surface on the commutator and prevent rapid wear of the brushes.

Brushes are made in different widths according to the type of winding used in the machine; but, regardless of how narrow the brushes may be, there will always be a short period during which adjacent commutator bars will be shorted together by the brushes as they pass under them.
We have found that, in order to avoid severe sparking during commutation, the coils must be
shorted only while they are in the neutral plane. when the coil itself is not generating voltage from the flux of the field poles. Therefore, the brushes must be accurately set so they will short circuit the coils only while they are in this neutral plane.

## 57. SHIFTING BRUSHES WITH VARYING LOAD ON MACHINES WITHOUT INTERPOLES

The neutral plane tends to shift as the load on a generator is increased or decreased. This is due to the fact that increased load increases the current through the armature winding and the additional armature flux will cause greater distortion of the field flux. The greater the load, the further the neutral plane will move in the direction of armature rotation.

If the brushes are shifted to follow the movement of this neutral plane with increased load, commutation can still be accomplished without severe sparking. For this reason, the brushes are usually mounted on a rocker arm which allows them to be shifted or rotated a short distance in either direction around the commutator.

In addition to the sparking which is caused by shorting coils which are not in the neutral plane, the other principal cause of sparking is the selfinduced current which is set up in the coils by the collapse of their own flux when the armature current through them is interrupted.

We have previously stated that this self-induction will set up a considerable flow of current in the shorted coils. Then, when the coil moves on and one of its bars moves out from under the brush and thus opens the short circuit, this current forms an are as it is interrupted.
Sparking from this cause can be prevented to a large extent by generating in the coil a voltage which is equal and opposite to that of self-induction.
Shifting the brushes also helps to accomplish this, by allowing commutation to take place as the coil is actually approaching the next field pole.

This is illustrated in Fig. 50. In this figure you will note that the brushes have been shifted so that they do not short circuit the coils until they are actually entering the flux of the next pole beyond the normal neutral plane.

The voltage of self-induction always tends to set up current in the same direction as the current induced by the field pole which the coil is just leaving. If, at the time the short circuit on the coil is broken, the coil is entering the flux of the next pole, this flux will induce in the coil a voltage in the opposite direction to that of self-induction. This will tend to neutralize the voltage and currents of self-induction and enable the short circuit to be broken when there is practically no voltage or current in the shorted coil.

Keep in mind that this is the required condition for most satisfactory commutation.

If the load on generators doesn't change often


Fig. 50. This aketch shows the method of shifting the bruahes to short circuit colls is a position where they will be cenerating the voltage to neutralize that of eelf-induction.
or suddenly, manual shifting of the brushes with each change of load and new position of the neutral plane, may be all that is required to prevent sparking; but when the load changes are frequent and considerable, it would be very difficult to maintain this adjustment by hand.

Where the manual method is used to maintain proper commutation, it is common practice to adjust the brushes to a position where they will spark the least for the average load. Then, even though a certain amount of sparking results when the load rises above or falls below this value, the brushes are not changed unless the sparking becomes too severe.

Fig. 51 shows a D. C. generator without the shaft or bearing post. The brushes of this machine are all attached to the ring framework as shown, and this entire assembly can be rotated to shift the brushes, by means of the hand wheel at the left.
Referring again to Fig. 50, the solid arrows show the direction of the voltage of self-induction, and the dotted arrows show the direction of the voltage which is induced by the flux of the field pole which the coil is approaching. These two voltages, being in opposite directions, tend to neutralize each other. as has previously been explained.

## 58. USE OF COMMUTATING POLES TO PREVENT SPARKING

On the more modern D.C. machines commutating poles, or interpoles, are employed to hold the neutral plane in its normal position between the main poles, and to neutralize the effects of self-induction in the shorted coils. These interpoles are smaller field poles which are mounted in between the main poles of the machine, as shown in Fig. 52.

The interpoles are wound and connected so they will set up flux of proper polarity, to generate voltage in the opposite direction to that of selfinduction, as the armature coils pass under them. Fig. 53 shows a sketch of a simple generator with interpoles, or commutating poles, placed between the main field poles.

We will assume that this armature is rotated in a clockwise direction, and that its armature conductors have generated in them voltage which tends to send current in through the conductors on the left side, and out through those on the right side of the winding. Recalling that the voltage of selfinduction tends to maintain current in the same direction in the conductor as it was under the last field pole, we find that this voltage is generated "in" at the top conductor in the neutral plane and "out" at the lower one.

## 59. POLARITY OF INTERPOLES FOR A GENERATOR

If you will check the polarity of the interpoles, you will find that their flux would be in a direction to induce voltages opposite to those of self-induction in each of these two conductors. The direction of these voltages is shown by the symbols placed just outside of the conductor circles. So we find that, if these commutating poles are made to set up flux of the right polarity and in the right amount, they can be caused to neutralize the effects of selfinduction and distortion of the neutral plane almost entirely.

These poles are called "commutating poles" because their principal purpose is to improve commutation and reduce sparking at the commutator and brushes.


Fig. 51. This end view of a generator with the pedestals, bearing, and shaft removed shows very clearly the brush ring mounted in grooved rollera on the side of the field frame. The hand-wheel at the left can be used for rotating this ring to shift the brushes to the proper neutral plane.

In order to produce the desired results the interpoles of a generator must be of the same polarity as the adjacent main pole in the direction of rota tion.
60. STRENGTH OF COMMUTATING FIELD VARIES WITH LOAD
In order that these commutating poles may pro-
duce fields of the proper strength for the varying loads on the generator armature, their windings are connected in series with the armature, so that their strength will at all times be proportional to the load current. In this manner, the strength and neutralizing effect of the interpoles increases as the load increases, and thereby tends to counteract the effect of increased load on field distortion and selfinduction.
In this manner, interpoles can be made to maintain sparkless commutation at all loads and thus make unnecessary the shifting of the brushes for varying loads.


Fig. 52. This photo shovs a four-pole, D. C. generator with commutating poles. These commutating poles or interpoles are the smaller ones shown between the main field poles.

Referring again to Fig. 52, you will note that the windings on the interpoles consist of a few turns of very heavy cable, so that they will be able to carry the armature current of the machine. The strength of the interpoles can be varied by the use of an interpole shunt, which is connected in parallel with the commutating field to shunt part of the armature current around these coils. The connections of this shunt are shown in Fig. 54-A. The interpole shunt is usually made of low resistance materials, such as bronze or copper, so it will carry the current readily without undue heating.
This method of weakening the strength of the commutating field is quite commonly used on the larger machines. The terminals of the commutating field are usually connected directly to the brushes, to eliminate confusion when making external connections to the machine.

## 61. ADJUSTMENT OF BRUSHES ON INTERPOLE MACHINES

On machines of small and medium sizes, the end plate or bracket on the generator is sometimes slotted, as shown in Fig. 54-B, to allow the brushes to be rotated or shifted within a very limited range. With such machines, the brush-holder studs are


Fif. 53. This sketch illustrates the manner in which interpolas senerate voltage opposite to that of self-induction in the conductors which are shorted by the brushes.
mounted rigidly in the bracket but are, of course, insulated from the metal with fibre sleeves and washers.
When the brushes are to be rotated the bolts which hold the end plate to the field frame are loosened slightly and the entire end plate is shifted. This allows the armature coils to be commutated at a point where the effects of the interpole are just great enough to neutralize or balance selfinduction.

Before removing the end plate to make repairs on a machine of this type it is well to mark its position, so that you can be sure to get it replaced in the correct position. This can be done by making one or two small marks in line with each other on both the field frame and the end plate. The marks can be made with a file or prick punch.


Fis. 54. At "A" is shown the connection of an materpole shunt In varying the strength of the commutating field. "B" shows at end bracket with slote to allow it to be rotated alighty to shit, the brushes. The rush holders on this mechine would be mounter on this end bracket.

## 62. ADJUSTING INTERPOLES BY CHANGING THE AIR GAP

The strength of interpoles can also be varied by placing iron shims or thin strips between the interpole and the field frame of the machine, as shown in Fig. 55. It is possible in this manner to vary the width of the air gap between the face of the interpoles and the armature core.


Fis. 55. Thin iron shims can be used under an interpole to vary its strength by changing the air gap between the pole and the armature.

Decreasing the air gap reduces the magnetic reluctance of the interpole field path, thereby strengthening its flux and increasing its effect on commutation. This method can be used on machines of any size and when no other visible means of varying the interpole strength is provided, shims are probably used.
On some machines, the number of interpoles may only be one-half the number of main field poles; in which case they will be placed in every other neutral plane and will all be of the same polarity. By making these interpoles of twice the strength as would be used when a machine has one for each main pole, we can still effectively neutralize the self-induction in the coils. This is true because, with a modern drum-wound armature, when one side of any coil is in one neutral plane the other side will be in the adjacent neutral plane.
For this reason, if interpoles are placed in every other neutral plane, one side of any coil will always be under the interpole while this coil is undergoing commutation. This is illustrated by the sketch in Fig. 56, which shows a four-pole generator with only two interpoles.

As both sides of any coil are in series, the double strength of the interpole over one side will neutralize the effects of self-induction in the entire coil. This type of construction reduces the cost of the generator considerably and is often used on machines ranging up to six-pole size.

## 63. COMMUTATION ON MOTORS

The problem of obtaining sparkless commutation on D. C. motors is practically the same as with D.C. generators.

Motors as well as generators must have the connections from the brushes to the coils reversed as the coils pass from one pole to another of opposite polarity. This is necessary to keep the current from the line flowing in the right direction in all coils in order to produce torque in the same direction under all field poles.

During commutation, the coils of a motor arma-
ture are momentarily short circuited by the brushes, the same as with a generator.

This shorting and commutation should take place while the coils are in the neutral plane between the field poles, where they are doing the least work or producing the least torque.

We also know that the coils of any motor armature have a high counter-voltage generated in them as they rotate under the field poles. This countervoltage will be at its lowest value while the coils are passing through the neutral planes; which is another reason for having commutation take place at this point in a motor.

## 64. POSITION OF NEUTRAL PLANE IN MOTORS

The neutral plane of a D.C. motor will also shift with load variations and changes in armature current, but this shift will be in the opposite direction to what it is in a generator. This is due to the fact that the rotation of a motor will be opposite to that of a generator if the current direction is the same in the motor armature as in the generator armature.

Motor coils also have counter-voltage of selfinduction produced in them when they are shorted by the brushes. In a motor, the direction of this self-induced voltage will be opposite to that in a generator, as the motor armature currents are in the opposite direction to those in a generator armature of the same direction of rotation.


Fig. Se. Thus simple eketch illustrates the manner th which two a four-pole machine.

We can, therefore, improve commutation on a motor by shifting the brushes in the opposite direction to that used for a generater. Motor brushes should be shifted against the direction of rotation, when the load is increased.
Fig. 57 is a sketch of the armature conductors and field poles of a simple D.C. motor, showing the position of the neutral plane with respect to the direction of rotation.

The heavy symbols in the six armature conductors on each side show the direction of the applied current from the line, which is flowing "in" on the conductors at the right and "out" on those on the left side. The lighter symbols in the single conductors at the top and bottom show the direction of the currents set up in this coil by self-induction when the coil is shorted. The symbols shown outside of the conductor circles indicate the direction of the counter E.M.F. produced in the motor winding. This counter-voltage always opposes the direction of the applied line voltage.


Fis. 57. This alsetch show the poaltion of the neutral plane with rempect to rotation in a motor. Compare the with Pis. Es fer a eponitor.

## 65. POLARITY OF INTERPOLES FOR MOTOR'

Interpoles or commutating fields can also be used on motors to improve commutation at all loads and to eliminate the necessity of frequent shifting of the brushes.

On a motor, these interpoles are connected in series with its armature, the same as those of a generator are, but the polarity of motor interpoles must be the same as that of the adjacent main poles in the opposite direction to rotation. This is because the self-induced voltages in the coils shorted by the brushes in a motor are opposite to those in a generator with the same direction of rotation.


Fig. 52. This dingram showr the connections of the interpoles for a twrepole reperthor or moter.
Fig. 58 shows the connections of the interpoles for a two-pole D.C. motor. You will note that one armature lead is connected directly to the negative brush, while the other lead connects first to the commutating field and then, through these poles, to the positive brush.

If this connection is properly made when the machine is assembled, it is not necessary to make any change in the connections of the commutating field when the motor is reversed. Either the armature current or field poles must be reversed to reverse the rotation, so that the relation of the commutating poles will still be correct.

This connection can be the same whether the machine is operated as a motor or generator, because a generator rotated in the same direction as a motor will generate current in the opposite direction through the armature. This is shown by the dotted arrows in Fig. 58, while the solid arrows show the direction of motor current.

As the commutating poles are in series with the armature, this reversed current will also reverse the polarity of the commutating field, and maintain the proper polarity for generator operation.

These principles of commutation and interpoles should be kept well in mind, as an efficient maintenance electrician or power plant operator will never allow unnecessary sparking to damage the brushes and commutator of machines of which he has charge.

い

The vertically mounted armatures are used to demonstrate the fact that magnetic poles are produced on its surface when current flows through its windings. The tests outlined below will be very helpful in understanding the action of the armature and its windings.

## Make the Following Tests:

A. Connect D. C. supply to brushes and move compass around the armature.

1. How many poles are there? 2
2. Are there as many north poles as south poles? y, $\omega$
3. Are adjacent poles like or unlike polarity?
4. Are all the poles the same distance apart?
B. Reverse the current through armature by reversing plug, and check the polarity at same position on armature.
5. What has happened to the armature polarity? 'M no noun of when dig -not coif
6. Do all of the poles change? ' Lo
C. Rotate the armature.
7. Do the armature poles change position (with reference to space)? $M 0$
8. Do the armature poles change position (with reference to the armature core)? fha
9. Do the armature poles change polarity?
D. Shift the brushes to a different position.
10. Do the armature poles change position (with reference to the armature core) ? $\mathrm{H}_{1}$
11. Does the position of the poles change (with reference to space) hmo
12. Do the poles shift in the same direction as the brushes?
13. Do the poles move through the same angle as the brushes?
E. Test the magnetic pull with a small piece of steel.
14. Will a south magnetic pole produce as much pull as a north magnetic pale? N NO
F. Complete diagram by putting in the following information.
15. Show position of brushes.
16. Mark the $N$ and $S$ poles of the armature with reference to the brushes.
17. Assume field pole polarity.
18. Show rotation (for the assumed field pole polarity).

19. Will the rotation be affected by changing the armature leads? How?




Job */ Motor. Howard M. Just 44FE3/6

D. C.

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NAME $\qquad$ STUDENT No. 14 FE $2 / 6$
COIL SPAN Slot No. _ to Slot No.


Test armature for OPENS, SHORTS, GROUNDS AND REVERSED LOOPS. Mark result of tests in space provided below.

02


Start the armature winding by placing red sieving on tho Ie end of the wire, tie it around the shaft outside the commutator, then wind the proper number of turns in slots $1 \& 8$ in a clockwise direction; make a loop at the commutator end of slot \#l and mark with white sieving. This completes one element. Again wind the same number of turns in slots $1 \& 8$, make a loop at the commutator end of slot \#2 and mark with red sieving. This completes one coil. (Two element winding) Wind the proper number of turns in slots $2 \& 8$, make a loop at the commutator end of slot \#2 and marx with white sieving. Again wind the same number of turns in slots $2 \& 8$, make a loop at the commutator end of slot \#3 and mark with red sieving. Follow the same procedure for slots $3 \& 9,4 \& 10$, etc. DO NOT PUT IN THE FIFTH COIL UNTIL THE FIPST FOUR COILS HAVE BEEN CHECKED AND PUNCHED ON SHEET RY INSTRUCTOR.
List below the remedies for any troubles found in the armature when testing.

The following is the proper procedure for the armature winding job. Read carefully all the instructions and ask the instructor to explain any statement that you do not understand. Each phase of the work must be checked and OK'd by the instructor.
lst. Obtain requisition from desk stamped 1 set of tools from stock room. Obtain armature, and empty spool from instructor. Job card must be checked on reeceipt of equipment. After obtaining armature and spools get winding atand from racks.

2nd. Take armature to solder bench, and unsolder leads from commutator.
3rd. Take armature to winding bench, and remove the slot sticks. These slot sticks must be kept in grood condition for they will be used when the armature is rewound. Be very careful when removing slot sticks so end insolation will not be damamaged.

4th. Remove the wire from the core by starting with the top coil. Call this coil No. 1 and remove the wire from the slots. Count the number of turns in each ejement and mark the number of turns in the space provided on the reverse side of the sheet. Count the number of turns and the coil span accurately. Wind the wire taken from slots on the spool. Handle this wire carefully for it is to be used for rewinding the armature. Any damaged wire should be reported to the instructor before winding it on the spool.

5th. After all wire is removed from the core use a test lamp and test between adjacent bars and between each bar and shaft. If a complete circuit ia found on either test report it to the instructor. Do not try to eliminate the troublu.

6th. Examine slot insulation and report to the instructor if it is not in good condition.
aFTER THE ABOVE FORK HAS BEEN COMPLETED HAVE THE ARMATURE CHECKED BY THE INSTRUCTOR. DO NOT START TO WIND THE ARMATURE UNTIL THIS SHEET HAS BEEN PUNCHED FOR THE ABOVE WORK.

7 th. Read carefully the instruction on the reverse side of the sheet that explains how to rewind the armature. Do the work accurately and neatly. The winding mast be checised when the third, seventh and fourteenth coil is put in the slot.

8th. Scrape the leads to remove the varnish to about $1 / 8$ inch past the riser. Onless all varnish is removed from wires, it is not possible to solder them. Do not start to solder until the instructor has punched the sheet for the wire scraping job.

9th. Take the armature to the solder bench and solder the leads to the commatator bars. Keep the soldering iron in the solder pot when not using it. DO NOT ALLOW THE SOLDERING IRON TO GET TOO HOT. A SOLDERING IRON IS TOO HOT WHEN THE TINNING BURNS OFF THE TIP. Have instructor check solder job and punch sheet when finished.

10th. Test the armature by placing it in the growler and test for opens, shorts, grounds and reversed loops. Mark indications received on the reverse side of sheet in the column provided. After all tests have been completed, have sheet checked by the instructor. "
llth. Put armature in motor frame and operate machine. The instructor will check the operation and give proper credit on the job.

The outline given below indicates the schedule for the D. C. Dept. and shows where the material covered each day may be found in the Reference Set. If the subject matter covered each day is studied the same night, and the sections dealing with material for the following day is carefully read, the student will find the Reference set an invaluable aid in planning and making the most effective use of his study time.


## JOB PROCEDURE

The following is a step by step process for working jobs in the D. C. defartment. Following this method will enable you to work the jobs thoroughly, quickly, and avoid un-necessary mistakes. All jobs excent the maintenance job requires a diagram, O.Ked. by the instructor, before you are permitted to wire the job.

Ist. Take a requisition slip from the desk that is stamped D. C. test lamp. Print name, student number, and date plainly and get a tast lamp from the atock room. The test lamp is used to test the terminals and used as a light to see inside the motor.

2nd. Use a full sheet of paper for the job diagram and allow about half tho shoet for the starter sketch and half for the motor diagram. Vrite job number at top center, name and student number in the upper right hand corner.
3rd. Copy the diagram of the starter as found on the job. The following sketch shows a starter used in the department. When copying diagram be very careful to make all connections correct to avoid trouble when tracing circuits. Do not copy the conventional sketch of the motor. The motor oketch must be drawn in detail, showing all parts of the motor.


4th. Draw a circle to represent the armature of the motor. A circle represents the irmature of any D. C. machine regardiess of type or size.


5th. Show the number and location of the main ileid poles, interpoles and brushes as found on the motor. Notice carefully the number and location of each and draw them accordingly on the diagram.


Eth. Show the location and number of terminals on the termingl board.


7th. Test the motor terminals and mark $A-f o r ~ t h e ~$ armature, F-for the shunt field, and S-for the series field. To make the test connect the test lamp as shown in the sketch and identify the armature terminals by touching one test lead to the coumutator and the other lead to the terminals on the terminal board. The two terminals giving a light will be the amature terminals. To identi-. fy the field terminals connect the test leads to two terminals that give a 11ght. Make and break the circuit a number of times. Notice the smount of sparking each time the circuit is broken. The shunt field will give a dim light and a spark each time the circuit is broken. The series field will give a bright light and no spark.


8th. Put in the motor windings. Check the polarity of each pole. Adjacent poles sho:ald produce opposite polarity.


9th. Hake proper connections between the starter, line, and motor. hake all conneotions complete and trace the circuits with colored arrowa and write the name of the circuit with the color used to trace it.


IOth. Have the diagram checked and O. Ked. by the instructor before wiring the job. An 0 . Ked. diagram gives you permission to wire the job.

IIth. Take proper number of wires from the wire box and wire. the job acoording to the diagram. Do not throw the wires on the floor but hang them neatly across the top of the controller or motor.

I2th. Study the job thoroughly, locating and identifying all parts of the motor and controller. Determine their purpose, connection, and operation. Check the study questions on the job and prepare answers for questions by referring to notes given in lecture and by studying the equipment. 'Ihe in= structor will give any help needed to understand the job equipment or lecture notes.
I3th. When ready to have the job checked, mark the job letter in the aquare containing the job number. Give the job oard to the instructor. All jobe aro checked in turn. After giving job card to the instructor return to the job and continue to atudy until job is checked. Students are not permitted to liston to othor students having job chocked.
Ifth. After job is cheoked take all wire off the job and return thom to the wire box. If you are working a job at noon time, do not take any wirea off the job or roturn any materials to the stook room. At 4:30 eaoh day all wires must be taken off the job and sll material returned to tho stock room.

The object of this job is to make voltage characteristic curves for the generator when it is connected shunt, cumulative compound and differential compound. Trace the armature and field circuits and have the diagram checked by the instructor before wiring the job.

Take 8 wires from the wire box and wire the job according to the diagram. If the generator fails to generate a voltage refer to lecture IF14. Check the troubles Given under the heading "A GENERATOR MAY FAIL TO GENERATE A VOLTAGE DUE TO" and apply the remedies given. If unable to make the machine generate a voltage ask the instructor for help.

After the generator builds up a voltage adjust the shunt field rheostat to obtain no load voltage value for the cumulative compound connection. Next slowly lower the plate in the water rheostat and watch the voltmeter. If the generator maintains its voltage with increased load the connection is cumulative compound. If the voltage drops rapidly with increased load the connection is differential compound. To change from cumulative to differential or vice versa reverse the series field leads and to operate the machine as a shunt generator take off the two series field leads and twist them together.

To run the characteristic curves: lst-connect the generator cumulative compound and adjust the shunt field rheostat to obtain the no load E value according to the chart on the reverse side of this shect. 2ndplace a dot on the zero ampere line corresponding to the no load E value. 3rd- Lower the plate in the water rheostat until the ammeter reads 5 I. 4 th- place a dot on the 5 I line corresponding to the voltmeter reading. Sth- lower the plate farther in the water rheostat until the ammeter reads 10 I. 6th- place a dot on the 10 I. line corresponding to the voltmeter reading. Follow this procedure (increasing the load 5 I each time) until the generator is carrying full ampere load. connoct the dots together to make the characteristic curve. Follow the same procedure for differential and shunt connections. After curves are

D. C. power is widely used in the industrial field. This type of cimmer must be used for telephones, field excitation, lifting magnets and electro plating work. The characteristics of D.C. Motors make them especially suitable for loads that are difficult to start, where the speed must be varied over a wide range, and where the load must be started and stopped often; such as, traction work, milling machines, mine work, lathes, pumps, steel mill work, printing presses, elevators, etc.

Any D.C. machine may be used as a motor or generator. This construction information applies to both machines.


The frame is made of iron because it is used to complete the magnetic circuit for the field poles. Frames are made in three types; open, semi-enclosed and closed types. The open frame has the end plates or bells open so the air can freely circulate through the machine. The semi enclosed frame has a wire netting or small holes in the end bells so that air can enter but will prevent any foreign material entering the machine. The enclosed type frame has the end bells completely closed and the machine is air tight. Some machines are water tight which makes it possible to operate them under water. The closed type frame is used in cement plants, flour mills, etc. where the air is filled with dust particles that damage machine insulation.

The field poles are made of iron, either in solid form or built of thin strips called laminations. The iron. field poles support the field windings and complete the magnetic circuit between the frame


The bearings are the parts of the machine that fit around the armature shaft and support the weight of the armature. They are made in three general types; sleeve, roller, and ball bearings. Bearings will be discussed in detail later in the course.

The oil rings are small rings used with sleeve type bearings. They carry the oil from the oil well to the shaft. The oll ring must turn when the machine is operating otherwise the bearing will burn out.

The rocker'arm supports the brush holders. This arm is usually adjustable to make it possible to shift the brushes to obtain best operation. When the brushes are rigidly fastened to the end bell the entire end bell assembly is shifted to obtain best operation.


CONSTRUCTION (CONTINUED)
The brush holders support the brushes and hold them in the proper position on the commutator. The brushes should be spaced equi-distantly on the commutator when more than two sets of brushes are used. When only two sets are used they will be spaced the same distance as a pair of adjacent field poles.
The brush tension spring applies enough pressure on the brush to make a good electrical connection between the commutator and brash.

Brushes used on electrical machines are made of copper, graphite, carbon or a mixture of these materials. The purpose of the brushes is to complete the electrical connection between the line circuit and the armature winding.


Commutators are constructed by placing copper bars or segments in a cylindrical form around the shaft. The copper bars are insulated from each other and from the shaft by mica insulation. An insulating compound is used instead of mica on small commutators. The commutator bars are soldered to and complete the connection between the arnature coils.

The armature core is made of laminated iron (thin sheets) pressed tightiy together. The laminated construction is used to prevent induced currents (eddy currents) from circulating in the iron core When the machine is in operation. The iron armature core is also a part of the magnetic circuit for the field, and has a number of slots around its entire surface, in which the armature coils are wound.

The armature winding is a series of coils wound in the armature slots and the ends of the coils connect to the commutator bars. The number of turns and the size of wire is determined by the size speed and operating voltage of the machine. The purpose of the armature winding is to set up magnetic poles on the surface of the armature core.

The field windings are made in three different types; shunt, series and compound wound fields. Shunt fields have many turns of small wire and series fields have a few tums of heavy wire. The compound field is a combination of the two windings. The name of the field winding depends on the connection with respect to the armature winding. The purpose of the field winding is to produce magnetic poles that react with the amature poles to produce rotation.



SERIES GENERATOR
-


## DIRECT CURRENT POWER

## AND MACHINES

D. C. Motors<br>Operation and Principles

Types, Series, Shunt, and Compound
Uses and Applications, H. P. and Efficiency '
Controllers
Manual Starters, Speed Controls, Automatic Controllers
Drum Controls, Overload Devices
Carbon Brushes
Types, Applications, Pressure, Fitting and Care Maintenance of D. C. Machines
Trouble Charts, Testing, Tools, Repairs

## DIRECT CURRENT MOTORS

An electric motor, as you have already learned, is a device for converting electrical energy into mechanical energy, or to perform just the opposite function to that of a generator. Motors supply mechanical energy to drive various machines and equipment by means of belts, gears, and direct shaft connections.

When electricity from the line is supplied to terminals of the motor, it develops mechanical force or energy which tends to rotate its armature and any equipment which may be attached to its shaft. This twisting effort or force is known as the Torque of the motor.

## 114. TYPES OF D. C. MOTORS

Direct current motors can be divided into three general classes, the same as D. C. generators were, namely, Shunt, Serien, and Compound motors. These motors are classified according to their field connections with respect to the armature, in the same manner in which the generators were classified.

Compound motors can be connected either cumulative or differential. With generators we find that the shunt, series, and compound types each have different voltage characteristics. With motors, the effect of these different field connections is to produce different speed and torque characteristics.

Motors are made with various types of frames, known as Open Type, Semi-enclosed, and Closed Type frames.

Fig. 105 shows a modern D. C. motor with an open type frame. A frame of this type allows easy access to the commutator, brushes and parts, for adjustment, cleaning and repairs; and also allows good ventilation. Open type motors are generally used where they are to be operated in clean places, and where there is no danger of employees coming in contact with their live parts; and no danger of fire or explosions which might be caused by sparks at their brushes.

Fig. 105-A shows a motor with a semi-enclosed frame. Frames of this type will enclose all the live and moving parts of the motor, and at the same time allow ventilation through the small openings provided in the end plates and around the motor frame.

Fig. 106 shows a motor with a completely enclosed frame. Motors of this type are often built larger and wound with larger wire, so they do not develop as much heat. In some cases they are practically air-tight, and have ventilating tubes attached to their casings to bring cooling air from another room.

Motors with enclosed frames of this type can be used in places where the air is filled with dust and dirt, or possibly vapors or explosive gases.

Enclosed frame motors should always be used
where abrasive dust or metal dust is present in the air, or in mills where wood or grain dust might be exploded by any possible sparks from brushes.

## 115. MOTOR SPEEDS AND H. P.

D. C. motors are always rated in horse power, and range in size from those of a small fraction of one horse power to those of several thousand horse power each. The smaller motors are used for driving household appliances, laboratory equipment, and small individual shop machines, such as drill presses, small lathes, etc. Medium-sized motors, ranging from one horse power to several hundred horse power each, are used for driving machinery in factories and industrial plants, for street railways and electrical locomotives, and for elevator machinery. The larger types, ranging from several hundred to several thousand horse power each, are used principally in steel mills and on electrically-driven ships.

The horsepower ratings of motors refer to the maximum continuous output they can deliver without overheating.
The speed at which D. C. motors are designed to operate depends principally upon their size, because the diameter of the armature, as well as the R. P. M., are what determine the centrifugal forces set 4 in the conductors and commutator bars.
Very small motors commonly have speeds from 2000 to 4000 R. P. M., while motors of medium or average size, ranging from 1 to 25 h . p., usually rotate at speeds from 1000 to 2000 R. P. M.
Very large motors operate at much lower speeds, generally ranging from 100 to 500 R. P. M.; although some large steel-mill motors have speeds as low as 40 R . P. M.
The speed at which any D. C. motor operates is always determined by the counter-E. M. F. which is generated in its armature.
This counter-E. M. F., or back-voltage, we might


Fig. 105. This photo shows a modern D. C. motor with an open type frame. Note the easy access a frame of this construction provides to the commutator, brushes, and field coils.
say acts as a throttle to control the current flow through the armature, and therefore acts as a goverJor of the motor speed. In the following pages this principle will be explained more fully in connection with the characteristics of the different types of motors.

## 116. MOTOR SPEED REGULATION AND CONTROL

In referring to the characteristics and operation of electric motors, we frequently use the terms Speed Regulation and Speed Control. These terms have entirely separate meanings, and their difference is very important.
Speed Regulation refers to changes in speed which are automatically made by the motor itself, as the load on the machine is varied. Speed regulation is largely determined by the construction of the motor and its windings and is a very important factor in the selection of motors for different classes of work.


Fig. 105-A. This motor has a frame of the semi-enclosed type. The openings at the ends and around the frame are provided for air circulation and cooling.

The speed regulation of a motor is usually expressed in percentage and refers to the difference in the speed of the machine at no load and full load. It can be determined by the following formula:

$$
\underset{\text { regulation }}{\text { Speed }}=\frac{\text { No load R. P. M. - full load R. P. M. }}{\text { No load R. P. M. }}
$$

For example, if we have a motor that operates at 1800 R. P. M. when no load is connected to it and slows down to 1720 R. P. M. when it is fully loaded, its speed regulation would be:

$$
\frac{1800-1720}{1800}, \text { or } .044+
$$

This would be expressed as $4.4 \%$.
Motor speed regulation is entirely automatic and is performed by the motor itself, as the load varies.
The term Speed Control refers to changes which are made in the motor speed by the use of manual
or automatic control devices. These speed control devices are usually external to the motor and consist of some form of variable resistance. They will be fully explained in the following pages.


Fig. 106. The above motor has a frame of the enclosed type. Motors of this type are particularly well suited for operation in places where the air is full of dust or vapor.

## 117. MOTOR RATINGS IN VOLTS, AMPERES, AND H. P.

The rating of a D . C. motor in horse power, amperes, and volts depends on the same factors in their design as the rating of generators does. The motor ratings in horse power are also based on the same factor of the temperature increase in their windings when operated at full rated load.
For example, a $10 \mathrm{~h} . \mathrm{p}$. motor is one that when supplied with the proper voltage for which it is designed will drive a 10 h . p. mechanical load continuously without overheating its windings. The current required by a motor is, of course, proportional to the mechanical load in h. p. which it is driving.
In addition to carrying the load without heating the windings, the motor must also be able to carry its full load current without excessive heating or sparking at the brushes and commutator.
Motors are generally designed to carry overloads of a greater amount and for longer periods of time than generators are. Most D. C. motors can carry a $25 \%$ overload for a period of two hours, without serious overheating.
We have already learned that D. C. motors are similar to D. C. generators in all details of their mechanical construction. In fact, manufacturers frequently use the same D. C. machines either as motors or generators, by merely changing the name plates on them and making a few minor changes in the connections of the field windings and setting of the brushes.

## 118. MOTOR PRINCIPLES

Electric motors develop their torque or turning effort by reaction between the flux around the armature conductors and the flux of the field poles, as has been previously explained. When the magnetic
lines of force from the field poles attempt to pass through the armature core and windings, they collide with the revolving flux around the armature conductors, as shown in Fig. 107.

Where the lines of force passing from the N. to S. field poles collide with lines of armature flux in the opposite direction, they will, of course, tend to unite and travel in the same direction. This causes the majority of the magnetic lines leaving the N . pole in Fig. 107 to swing upward over the positive conductor, creating a very dense magnetic field above it and a weaker field below it. As the field lines go on across the armature and collide with the downward lines on the left side of the negative armature conductor, the majority of the lines will again join with this revolving flux and pass on the under side of this conductor.

As we know that magnetic lines of force always tend to shorten themselves, or take the most direct path possible through any external circuit, it is evident that this distortion of the field flux and the crowding of the lines above the positive conductor and under the negative conductor will tend to revolve the conductors in a counter-clockwise direction. From the illustration in Fig. 107, we can see that the torque of a D. C. motor is obtained largely from the reaction between the magnetic lines of force of the armature and field flux. There is also the force of attraction and repulsion between the field poles and the poles which are set up on the surface of the armature. That is why D. C. motors are often said to operate on the "repulsion" principle.


Fig. 107. The above diagram illustrates the manner in which the reaction between the lines of force from the armature and field windings set up the torque or turning effort in a motor.
119. MOTOR TORQUE, SPEED AND H. P.

The torque exerted by such a motor will, of course, depend on the strength of the magnetic flux from the field poles and the strength of the armature flux. Therefore, the torque exerted by a motor can be increased by increasing either the field strength or the armature current, or both.

The horse power or mechanical power output of a D. C. motor is proportional to the product of its torque and speed. The higher the speed at which a motor is operated while maintaining the same amount of torque, the greater will be its horse power.
D. C. motors rated at higher speeds will produce the same horse power with smaller frames and armatures. The cost of high speed motors is there-
fore much less per h. p. A motor frame that is rated at $5 \mathrm{~h} . \mathrm{p}$. at $900 \mathrm{R} . \mathrm{P} . \mathrm{M}$. will deliver $10 \mathrm{~h} . \mathrm{p}$ at 1800 R. P. M.

## 120. DIRECTION OF MOTOR ROTATION

The direction of rotation of a D. C. motor can be easily determined by the use of Fleming's left-hand rule. This rule is similar to the right-hand rule which we have learned to use for generators.

Hold the first finger, thumb, and remaining fingers of the left hand all at right angles to each other. Let the first finger point in the direction of flux from the field poles, the remaining fingers in the direction of current through the armature conductors, and the thumb will then indicate the direction of rotation of the armature.

This rule can be quickly and easily applied to diagrams such as shown in Fig. 107 and can also be used on the actual machines, when the armature conductors and connections to the commutator can be seen and the polarity of the field poles is known.

The direction of rotation can also be easily determined with diagrams such as shown in Fig. 107, by simply remembering that the repelling or crowding force on the armature conductor will be on the side where its flux lines join with those of the field flux.

From this study of the direction of rotation of motors, you can see that any D. C. motor can be reversed either by reversing the direction of current through the armature winding or by reversing the field connections to change the polarity of th field poles. Refer to Fig. 107, and using the lefthand rule, note the direction in which these conductors would rotate if their current were reversed or the poles of the motor were reversed.

## 121. COUNTER E. M. F. IN MOTORS

You have already learned that a voltage will be induced or generated in the armature conductors of a motor whenever the machine is running, and that this voltage is called Counter E. M. F. As the armature of the motor rotates, its conductors will be going through the field flux and so will produce counter-voltage in the same direction as that of the voltage of a generator rotated in the same direction as the motor. Therefore, this counter E. M. F. induced in a motor is always in a direction opposing the applied line voltage, but of course is normally not quite as great as the applied voltage.

The amount of counter-voltage which will be generated depends upon the number of conductors in the armature, the strength of the motor field, and the speed at which the machine is operated.

Keep this rule well in mind, because the effects of counter-voltage are extremely important in the operation of D. C. motors and control equipment.

In Fig. 108, the direction of the current and voltage applied to the armature conductors from the line is shown by the solid black symbols in the tw armature conductors, and the direction of the counter-voltage generated in these conductors with the polarity and rotation shown, is indicated by the lighter symbols above the conductors.


Fig. 108. The above sketch illustrates the manner in which the counter-voltage is generated in the opposite direction to the applied voltage in a motor armature.
As the counter-voltage is generated in the opposite direction to the applied line voltage, we can readily see how it limits or regulates the current which will flow through the armature and thereby acts as a governor of the motor speed.

The voltage applied to a D. C. motor armature is equal to the voltage drop in the winding plus the C. E. M. F., or

$$
\mathrm{Ex}=\mathrm{Ra} \mathrm{Ia}+\mathrm{CEa}
$$

in which

$$
\begin{aligned}
\mathrm{Ex} & =\text { Applied voltage } \\
\mathrm{Ra} & =\text { Resistance of armature } \\
\mathrm{Ia} & =\text { Current in armature } \\
\mathrm{CEa} & =\text { Counter voltage of armature }
\end{aligned}
$$

Then, for example, the applied voltage of a certain 110-volt motor might be used as follows:

|  | Ex. |
| :---: | :--- |
| No load: | $110=$ |
| Full load: | $110=$ |
|  | $5+109$ |
| CEa |  |

## ARMATURE RESISTANCE NECESSARY WHEN STARTING D. C. MOTORS

When the motor armature is idle or at rest no counter-voltage is produced, and the current which would then flow through the armature would be determined entirely by its resistance and the voltage applied: according to the formula:

$$
I=E \div R
$$

The resistance of D. C. motor armatures is very low, usually less than one ohm. Therefore, excessive currents would flow through them if we were to apply the full line voltage to start the machine.

For this reason, when starting D. C. motors of any but the very smallest sizes, it is necessary to place some resistance in series with the armature to limit the current until the machine comes up to speed. As the motor increases its speed the countervoltage becomes higher and higher, until it limits the current to such an extent that the motor speed cannot further increase. At this point the difference between the counter-voltage and the line-voltage may be only a few volts, even on motors of quite high voltage.

The voltage effective in forcing current through the armature of a motor when it is running will be just that amount of the line voltage which is not neutralized by counter-voltage. In other words, the ective voltage will be line voltage minus countervoltage. This is illustrated in Fig. 109, which shows the amount of the applied voltage which is neutralized by the counter-voltage developed in the armature. For this illustration we have used even
and convenient figures, but in actual operation of a motor running without load the counter-voltage would be even greater in comparison to the line voltage.

If we assume the resistance of the armature in this figure to be .2 of an ohm, the current which would flow through its winding if full line voltage were applied would be $100 \div .2$, or 500 amperes. That is, of course, provided that no external resistance were used in series with the armature.

If this same armature develops 90 volts counterE. M. F. when rotating at full speed and under full load, the effective voltage is then only 10 volts. So, when running at this speed, the armature current would be $10 \div .2$, or 50 amperes. From this example you can see what a great effect counter-voltage has upon the current flow in a motor armature.

## 123. EFFECT OF COUNTER-VOLTAGE ON MOTOR SPEED

The current required to operate a D. C. motor when no load is connected to it is comparatively small. Let us say that the armature shown in Fig. 107 requires 50 amperes to operate it at full load, and only 5 amperes to operate it when the load is disconnected. As the resistance of the armature is only .2 of an ohm, the applied voltage to run the machine at full speed and at no load would be $.2 \times 5$, or 1 volt. So the counter-E. M. F. during the time this motor is running idle should be $100-1$, or 99 volts.

When the mechanical load is removed from a motor, its armature immediately tends to speed up; but as the speed increases it also increases the counter-E. M. F., thereby reducing the current flow from the line and holding the motor at a constant speed slightly higher than when operated under full load. This again serves to illustrate the manner in which counter-E. M. F. governs the speed of a D. C. motor.


Fig. 109. From the above illustration you will note that the countervoltage is often nearly as high as the applied voltage. This sketch illustrates the extent to which counter-voltage regulates or limits the fow through motor armature.

## 124. D. C. MOTOR CHARACTERISTICS

In selecting D. C. motors for any particular work or application we must, of course, use a machine of the proper horse-power rating to start and carry the load the motor is intended to drive. In addition to the Horse Power Rating of the motor, the other essential points to be considered are its Starting Torque and Speed Regulation characteristics. These characteristics vary widely for shunt, series, and
compound motors, which will be thoroughly explained in the following paragraphs. Make a careful study of this section because it may often be of great advantage to you on a job to be able to select the proper motors for different applications.

## 125. SHUNT MOTORS

The field winding of a shunt motor is connected directly across the line or source of current supply, in parallel with its armature. This shunt field winding is made up of many turns of small wire and has sufficient ohmic resistance to limit the current through the coils to the safe carrying capacity of the conductors they are wound with. As the resistance of the shunt field winding is practically constant, this current and the strength of the field it sets up will be determined by the line voltage which is applied to the motor.

A simple diagram of the connections of the armature and field of a two-pole shunt motor is shown in Fig. 110.

## 126. STARTING TORQUE OF SHUNT MOTORS

The starting torque of shunt motors is only fair and they cannot start very heavy loads because their field strength remains approximately constant as long as the applied voltage is constant.

While a motor is starting the armature flux is very dense, because of the heavier currents flowing through the armature at this time.

This increased armature flux of course increases the motor torque, but it also weakens the field by distorting it and forcing it to take a path of higher reluctance; so shunt motors cannot build up as good starting torque as series or compound machines do.
As the torque of the motor depends upon its field strength as well as upon the armature current, we can see that the starting torque of a shunt motor will not be very good.


## 127. STALLING TORQUE OF SHUNT MOTORS

If a shunt motor is overloaded to too great an extent it will slow down and possibly be stopped entirely if the overload is great enough. A motor ahould never be allowed to remain connected to the line when in this stalled condition, or its windings will be burned out. This is due to the fact that when the armature is stopped it is generating no counter-voltage, and the applied line voltage will send a severe overload of current through the
low resistance armature. Fuses or circuit breakers should be provided to open the line circuit to the motor in a case of this kind.
The ability of a motor to carry overload without stalling is often referred to as the Stalling Torque of the motor.
Shunt motors will carry their full, rated load but should not be overloaded to any great extent, as their stalling torque is not very high.

## 128. SPEED REGULATION OF SHUNT MOTORS

The speed regulation of shunt motors is excellent, as the strength of their field remains practically constant, and as long as the proper line voltage is applied they will maintain practically constant speed under wide variations of the load.
The shunt motor will of course slow down a little when the load is increased; but, as soon as the armature speed is reduced even slightly, this reduces the counter-voltage generated and immediately allows more current to flow through the armature, thereby increasing the torque and maintaining approximately the same speed.

The speed of shunt motors ordinarily should not vary more than three to five per cent. from no load to full load. Fig. 111 shows a set of curves which illustrate the speed regulation of series, shunt, and compound motors. Note that the speed of the shunt motor only falls off very gradually as the load is increased.

## 129. SPEED CONTROL AND APPLICATIONS OF SHUNT MOTORS

The speed of shunt motors can easily be varied or controlled by inserting a rheostat in series with their field. If the field is weakened, the motor speed will increase, because the reducd counter-voltage allows more current to flow through the armature.


Fig. 111. The ahove diagram shows the characteristic speed curves for several types of $D$. C. motors. Note carefully the manner in which the speed varie with increase of lead.


Fig. 112. Diagram of the connections for a simple series motor. The dotted lines show where a shunt can be connected in parallel with the field coils for varying the speed.
If the field is strengthened, the motor speed will decrease, because this stronger field allows the normal counter-voltage to be generated at lower speed.
The uses and applications of shunt motors are many and varied. They may be used on any job where more than full-load torque is not required for starting and where practically constant speed is essential. They are extensively used for pumps, elevators, motor-generator sets, and for the operation of lathes and various machines used in manuceturing aly liances.
0. SERI.. MOTORS

Series m irs have their field coils connected in series with the armature and the line, as shown in Fig. 112. The windings for the fields of series motors are made of heavy copper wire or strap copper, and may consist of anywhere from a few dozen to a few hundred turns.

The strength of the field of the series motor depends upon the amount of current flowing through the armature and series field coils.

As the armature current depends upon the motor load and speed, the field strength of a series motor will be much greater at heavy loads and low speeds than at light loads and higher speeds, when the armature is developing a greater counter-E. M. F. 131. STARTING TORQUE

The armature current is usually at its greatest value when starting a motor because when the armature is idle or rotating at low speeds it doesn't generate much counter-E. M. F., and very heavy currents will flow through the armature until it comes up to speed. For this reason the starting torque of series motors is excellent.
The torque of motors of this type varies directly with the square of the armature current, because any increase of current through the armature also inreases the field strength, as the two windings are series.
Series motors are capable of starting very heavy loads, and this makes them particularly adaptable for use on street cars and electric railways, and other
special applications where the machinery to be driven is difficult to start.

## 132. STALLING TORQUE

Series motors also have excellent stalling torque, because, when they are overloaded, their speed is reduced and less counter-voltage will be generated in the armature. This allows more current to flow both through the armature and field coils, greatly increasing the flux around the armature conductors and from the field poles.

It is almost impossible to stall a series motor with any reasonable load, because the slower the speed becomes, the more current will flow through the armature and field of the motor, and the greater its torque becomes.

Of course, it is possible to burn out a series motor by overloading it in this manner, if the overload is left on it too long.

## 133. SPEED REGULATION

The speed regulation of series motors is very poor, because their speed varies inversely with the load applied. Any increase of load actually strengthens the field flux of the series motor. This causes a higher counter-voltage to be generated and momentarily reduces the armature current, until the speed of the motor drops enough lower to bring the countervoltage back to normal or less than normal, to allow the increased current flow required for the additional load.

If some of the load is removed from the series motor, this decreases the flow of current and weakens its field. The weaker field develops less countervoltage and momentarily allows more current to flow, until the speed is increased enough to build the counter-voltage up again somewhat above normal value.

Thus, series motors will operate at very high speeds when the load is light and they will overspeed if the load is entirely disconnected. For this reason series motors should never be operated without load, or the speed will increase to a point where centrifugal force may throw the armature apart.

Series motors should always be attached to their load by gears or direct shaft connection, and never by belts. If a series motor were belted to its load and the belt should break or slip off the pulleys, the motor might dangerously overspeed before it could be stopped.

In Fig. 111, the speed curve for a series motor is shown, and you will note how rapidly the speed decreases with any increase of load.

There are certain applications for motors, however, where the decrease of speed with increase of load is very desirable.

## 134. SPEED CONTROL

The speed of a series motor can be controlled or varied at will by the use of resistance in series with the motor. Increasing this resistance will reduce the voltage applied to the armature and series field, and tends to momentarily reduce the current flow and the torque, until the motor reduces its speed and
counter-E. M. F. to a point where the counter-E. M. F. and the effective voltage again balance the reduced applied voltage.

This is one of the methods used to vary the speed of electric street cars, by cutting resistance in or out of the motor circuit with the drum controller. When the resistance in series with the machine is varied, the voltage across the armature is varied accordingly, and the armature slows down or speeds up, correspondingly until the counter-E. M. F. and effective voltage again equal the applied voltage.

The speed of series motors can also be varied by connecting a shunt in parallel with their field coils, as shown by the dotted lines in Fig. 112. This shunt merely passes a certain amount of the armature current around the field winding, and thereby weakens the field strength and increases the speed of the motor. These shunts can not be used to decrease the motor speed below normal.

## 135. USES AND APPLICATIONS OF SERIES MOTORS

The uses and applications of series motors are somewhat limited because of their wide variation in speed when the load is varied, and their tendency to overspeed when the load is removed. Series motors are not adapted to driving machinery or equipment which place a variable load on the motor and require practically constant speed.

Series motors are used principally for electric cranes, hoists, and railway service, and are well suited to this work because of their high torque at low speeds and low torque at high speeds. They are particularly well adapted to electrical traction work because of their splendid starting torque, which enables them to start heavy cars quickly and also climb hills with heavy loads. Their speed characteristic is also an advantage in this case, because it is possible to obtain high speeds with cars operated by this type of motor when the cars are running on the level or with light loads.
136. COMPOUND MOTORS

Compound D. C. motors have some of the characteristics of both the shunt and series motors, as they have both a shunt and series field winding on each pole. The shunt field of the ordinary machine is made up of many turns of small wire and is connected in parallel with the armature and line, as shown in Fig. 113. The strength of the shunt field flux will therefore be proportional to the applied line voltage and will be practically constant as long as this voltage is not varied.

The series field winding is usually made of very heavy copper wires or strap copper and may vary from a few turns to 100 turns or more per pole. This winding is connected in series with the armature, as shown in Fig. 113, and carries the full load current which passes through the armature.

The strength of the series field will therefore be proportional to the load applied to the motor. The shunt field, however, is the one that always determines the polarity of the machine under ordinary
conditions and, therefore, it is called the main field winding.
Compound motors can be connected either cum lative or differential, by simply reversing the conned tions of their series field windings. The connections shown in Fig. 113 are for a cumulative compound motor, and most D. C. motors are understood to be connected in this manner, unless they are marked or designated as differential-compound.

With the series field connected for cumulativecompound operation, the current flows through these coils in the same direction that it does through the shunt coils, and therefore aids in setting up a stronger field when there is any load on the motor.

## 137. STARTING AND STALLING TORQUE

Cumulative-compound motors have a very much better starting-torque than shunt motors, because the heavier armature currents which flow during starting also pass through the series field and greatly strengthen its flux, thereby increasing the motor torque.

Motors of this type can be used for starting very heavy loads or machinery that is difficult to start and bring up to speed.

The stalling torque of cumulative-compound motors is also quite high, because any increase of load on the machine will increase its armature current and the current through the series field. This increases the flux of the field poles, which in turn increases the motor torque and enables it to carry additional load at slightly reduced speed.

Such motors can be allowed to carry reasonable overloads of 15 to 25 per cent. as long as they don't overheat enough to damage their insulation.

## 138. SPEED REGULATION AND APPLICATIONS

The speed regulation of cumulative-compound motors can be considered as fair. Their speed will vary inversely with the load, because any increase of load also increases the field flux due to the action of the series winding; and when the field flux is increased, the armature speed must decrease, in order


[^4] shunt field winding in providing a strong field.
to lower the counter-E. M. F. sufficiently to allow enough current to flow to carry the load. The ronger the field of any motor, the lower will be the speed at which it can generate the normal counter-E. M. F.

Compound motors are used extensively to drive power shears, the rolls of steel mills, and in factories: and industrial plants for running machines which require good starting and stalling torgue and donit require very close speed regulation.
139. DIFFERENTIAL COMPOUND MOTORS

When compound motors are connected for differential operation their characteristics change considerably from those of cumulative machines.

A differential compound motor has its series field so connected that the current will flow through it in the opposite direction to that of the current in the shunt field windings, as shown in Fig. 114. This tends to weaken the field flux whenever any load is being carried by the motor.

The shunt field winding is the main winding and under ordinary conditions it determines the polarity of the field poles. Occasionally, however, when these motors are started up rather suddenly and under heavy load, the current flow through the differential series winding becomes very strong; and due to its strong flux and the inductive effect which it has on the shunt field coils during the time this flux building up around the series winding, it may ercome the shunt field flux and reverse the polarity of the field poles. This will cause the motor to start up in the wrong direction.

To avoid this, the series field of a differential motor should be short-circuited when starting. This can be done by the use of a single-pole knife switch of the proper size, connected across the series field terminals, as shown in Fig. 114.

## 140. STARTING TORQUE AND STALLING TORQUE

The starting torque of an ordinary differentialcompound motor is very poor, even poorer than that of a shunt motor. This is due to the effect of the heavy starting currents flowing through this field and weakening the flux of the shunt field to such an extent that the motor has very poor starting torque. Motors of this type are usually started without any load connected to them.

A reversing switch can be used to reverse the polarity of the differential field and make the motor operate cumulative during starting, and thereby improve the starting torque of this motor.

Differential motors will not carry overload without stalling. In fact they will usually only carry about $75 \%$ of the full rated load of a shunt motor of the same size. Whenever the load on such a achine is increased, the series field current is ineased and, because it flows in the opposite direction of that in the shunt winding, it tends to neutralize and weaken the total field flux and also "veaken the load-pulling torque.


Fig. 114. Differential compound motor connections. Note that the series field is connected so it will oppose and weaken the effect of the shunt field.

## 141. SPEED REGULATION AND APPLICATIONS

Differential-compound motors have excellent speed regulation up to a certain amount of load. As the load is slightly increased, the motor tends to slow down, but the increased current through the differential series field immediately weakens the shunt field flux and thereby causes the counterE. M. F. in the armature to be reduced.

This allows more current flow through the armature and maintains the speed at normal value. With just the proper number of turns on a differential series field, the tendency of the motor to slow down with increased load and the tendency to speed up with weakened field can be so balanced that they will neutralize each other, and the speed will remain almost perfectly constant if the load change is not too great.
Note the speed curve shown for this type of motor in Fig. 111.
Differential-compound motors are not used very extensively, because of their very poor starting torque ; but they have certain applications where very little starting torque is required and good speed regulation is essential. The operation of textile mill machinery is a good example of this application.
A convenient, practical method for determining whether a compound motor has its series field connected differential or cumulative is to operate the motor and note its speed. Then reverse the series field connection and again note the speed. Whichever connection gives the most speed is the differential connection of the series field winding.

## 142. BRAKE HORSE-POWER TEST FOR MOTORS

Occasionally it may be desirable to make an actual test of the horse-power output of a motor, in order to determine its condition or efficiency. This can be done by arranging a brake or clamp to apply load to the pulley of the motor and thereby measure the pull in pounds or the torque exerted by the motor.

This method is known as the Prony Brake Test. Fig. 115 shows the equipment and method of its use for making this test. The brake can be made of wood blocks cut to shape to fit the pulley and fitted with bolts and wing nuts so the grip or tension of the blocks on the pulley can be adjusted. When making a number of these tests, it is also a good plan to line the curved faces of the block with ordinary brake lining such as used on automobiles. This makes it possible to apply a smoother braking effect without generating too much heat due to the friction.

An arm or bar, of either wood or metal, can be attached to the brake blocks as shown in the figure, and fitted with a bolt or screw eyes for attaching the scales to the end of the bar. A spring scale, such as shown in Fig. 115, can be used, or the bolt on the underside of the arm end can be allowed to rest on the top of a platform scale.

The brake arm should preferably be of some even length, such as 2 ft . or 3 ft ., in order to simplify the horse-power calculation. The arm length is measured from the center of the shaft to the point at which the scale is attached.

With a device of this kind, load can be gradually applied to the motor by tightening the brake shoes or clamps until the motor is fully loaded.

An ammeter can be used in series with one of the line leads to the motor to determine when the machine has been loaded to its rated current capacity. In case an ammeter is used, a voltmeter should also be used, to see that the proper line voltage is applied to the motor at the time of the test. A wattmeter can be used instead of the voltmeter and ammeter if desired.

When the brake has been adjusted so that the motor is drawing its full rated luad in watts, the pound pull on the scale should be noted and the speed of the motor in revolutions per minute should be carefully checked.

The adjustment on the brake should be maintained to keep the motor pulling the same amount on the scales and drawing the same load in watts during the time the speed is being checked.

The motor speed can easily be checked by means of a speed counter or tachometer applied to the end


Fig. 115. The above diagram illustrates the method of maling a brako-h. p. test on a motor.
of its shaft while running. A watch with a secondhand should be used for gauging the time accurately. 143. HORSE POWER CALCULATION

The horse power of a motor is proportional to the product of its torque and speed. Therefore, when we know the length of the lever arm in feet, the pull in lbs. on the scales, and the speed of the motor in R. P. M., we can easily determine the horse-power output by the following simple formula:

$$
\text { h. p. }=\frac{2 \times \pi \times \text { R.P. M. } \times \mathrm{P} \times \mathrm{L}}{33,000}
$$

In which:
h. p. = the horse power developed by the motor $\pi=3.1416$, or the ratio between the diameter and circumference of a circle. $(2 \times \pi=$ 6.28)
R. P. M. $=$ Speed of the motor in revolutions per minute
$P=$ Lbs. pull on the scale

- = Length of lever arm in feet
$33,000=$ Number of foot-pounds required per per minute for one $h$. p.

As an example, suppose we have made a test on a motor using a brake arm two ft . in length, and have found that when the motor is fully loaded acrording to the electrical instruments, it applies 9 lbs. pull on the end of the arm and revolves at a speed of 1500 R. P. M. Then, according to our formula:
h. p. $=\frac{6.28 \times 1500 \times 9 \times 2}{33,000}$ or 5.1 h . p.

## 144. EFFICIENCY TESTS

The efficiency of a motor is, of course, an important item, especially where a large number of motors are being chosen for continuous operation of certain equipment. The higher the efficiency of any motor, the greater the h. p. it will produce from a given amount of electrical energy in watts, and the less power will be wasted in losses within the machine.

These losses are partly mechanical, such as bearing friction and "windage" due to the armature sevolving through the air at high speed. They are also partly electrical, such as losses in the armature and field windings due to resistance and to a certain amount of energy being transformed into heat, and the slight magnetic losses due to hysteresis and eddy currents.

The efficiency of D. C. motors may vary from $50 \%$ or less for the very small fractional horse power machines up to $90 \%$ for the larger ones, and even higher than this for extremely large motors.

The efficiency of ordinary motors from 5 to 50 h. p. will usually range between 75 and 90 per cent ; so, when the efficiency of a machine is not known good average figure to use is $80 \%$ or $85 \%$.

As a general rule, the larger the motor, the higher will be its efficiency. Fig. 116 shows a table in which are given the efficiencies of several sizes of

| EFFICENCY OF |  |  | 23OVOLT COMPOUND D.C. MOTORS |
| :---: | :---: | :---: | :---: |
| SIZE | AT $1 / 2$ LOAD | AT $3 / 4$ LOAD | AT FULL LOAD |
| H HRP |  | $78 \%$ | $80 \%$ |
| 5 | $73 \%$ | $82.5 \%$ | $85 \%$ |
| 10 | $79 \%$ | $87 \%$ | $87.5 \%$ |
| 25 | $84 \%$ | $87.5 \%$ | $88.5 \%$ |
| 50 | $85 \%$ | $89 \%$ | $91.5 \%$ |
| 200 | $87 \%$ |  |  |

Fig. 116. This table gives the approximate efficiencies of various sized D. C. motors at various percentages of load.
motors, from 5 to $200 \mathrm{~h} . \mathrm{p}$. You will also note by examining this table that the efficiency of any motor is better at full or nearly full load. Therefore, it does not pay to operate motors lightly loaded whenever it can be avoided by the selection and use of motors of the proper size. In many cases, motors which are larger than necessary have been installed to operate certain machines, because these machines require considerable starting torque. In a case of this kind, the selection of a different type motor with a better starting torque can often effect considerable power saving.

## 145. EFFICIENCY CALCULATION

The efficiency of any motor can be found by dividing its output in watts by the input in watts. This is stated by the following formula:

$$
e=\frac{W O}{W I}
$$

In which:
$e=$ the efficiency of the motor in per cent.
W O = watts output
W I = watts input
The output and input can both be determined in horse power or kilowatts, if preferred, and used in the same manner in the formula.

When we have made a test of the horse power of a motor by the Prony brake method and have measured the electrical power input either with a
wattmeter or a voltmeter and ammeter, it is ther an easy matter to determine the efficiency of the machine with the formula just given.

For example, suppose we have tested a machine and found its full load output to be 35.5 h . p. During this test the wattmeter connected to the motor leads indicated that it was consuming 31,150 watts. To obtain the output in watts, we multiply 35.5 by 746 , as there are 746 watts in each h. p., and we find that the output is 26,483 watts.
Then, according to the formula, the efficiency of this motor will be found as follows:

$$
e=\frac{26,483}{31,150}, \text { or } 85+\% \text { efficiency }
$$

Fig. 117-A shows the method of conecting a wattmeter to the terminals of a motor for determining the input or energy consumed. At " $B$ " in this same figure are shown the proper connections for a voltmeter and ammeter used to determine the input of the motor.
The readings of the voltmeter and ammeter can be multiplied to obtain the power input in watts.


Fig. 117. The above diagram shows the methods of connecting a wattmeter or voltmeter and ammeter, to determine the KW or $\mathbf{h}$. $\mathbf{~}$. input to a motor.

## D. C. MOTOR STARTERS AND CONTROLS

There are two general types of D. C. motor control equipment. One of these is used for starting duty only, and the other can be used both for starting and for controlling or regulating the speed of the motors while running.

Motors of $1 / 4 \mathrm{~h}$. p. or less can be started by connecting them directly across the line, as their armatures are so small and light in weight that they come up to full speed almost instantly. Therefore, the heavy rush of starting current does not last long enough to overheat their windings.

Medium-sized and larger D. C. motors should ver be connected directly across the full line voltto start them, as their heavier armatures require more time to speed up and develop the necessary counter-voltage to protect them from excessive starting current.

If these armatures are connected directly across full line voltage when they are at rest, the rush of starting current through them is likely to be more than 10 times full-loadcurrent. This excessive current will overheat the winding, and also possibly damage the insulation of the coils by the powerful magnetic field it sets up and the mechanical forces the coils exert on the slots in trying to practically jerk the armature up to full speed.
So, for this reason, a starting resistance should always be connected in series with the armature of a D. C. motor when starting it, and left in the circuit until the motor armature has reached full speed and has built up its own protective counter-voltage.

When the current flows through this resistance, it causes sufficient voltage drop so that only about one-fourth of the line voltage is applied to the arma
ture. Fig. 118 shows the method of connecting the starting resistance in series with the motor armature.

These starting resistances are usually arranged so they can be gradually cut out of the armature circuit as the motor comes up to speed, and when full speed is reached the resistance is all cut out.

The starting current for D. C. motors should be limited to about $11 / 2$ to $21 / 2$ times full-load current. It is therefore necesary that starting rheostats have the proper resistance value and current capacity for the motors with which they are usd.

## 146. TIME ALLOWED FOR STARTING MOTORS

The period of time for which the starter resistance should be left in series with the motor when starting, depends upon the size of the motor and the nature of the load attached to it. A motor connected


Fig. 118. This simple sketch shows the manner in which a resistance is used in series with the armature when starting a D.C. motor.
to a heavy load, of course, requires more time to come up to full speed, and the larger the armature of a motor, the more time is required for it to reach full speed.

Usually from 15 to 30 seconds will be required on ordinary motors. This rule, however, cannot be strictly followed, as the time allowed for starting a motor must be largely a matter of observation and good judgment on the part of the operator. One can readily tell by the sound of the motor when it has reached full speed.

While starting and operating various motors you will gain considerable practice in judging the time required for different motors. Always watch and listen to the motor closely when starting it up, and never leave the resistance in the circuit any longer than necessary, or it is likely to become damaged by overheating.

## 147. MOTOR STARTING RHEOSTATS

Starting resistances or Rheostats, as they are called, should never be used to regulate the speed of a motor after it is running. Starting rheostats are designed to carry the armature current only for a very short period and should then be cut
out of the circuit. If they are used for speed regulation and left in the circuit for longer periods, the are very likely to become overheated to a poi where the resistance metal will burn in two and result in an open circuit in the rheostat.

Armature starting resistances for small machines are usually made up of iron wire, or wire consisting of an alloy of nickle and iron. This resistance wire is wound on an insulating base, or form of asbestos or slate. The turns of the coil are so spaced that they don't short together.

The taps are made at various points along the coil and are connected to segments or stationary contacts which are mounted on the face-plate of the starter. A lever arm with a sliding contact is then used to cut out the resistance gradually as the motor comes up to speed. See Figs. 121 and 123. 148. SPEED CONTROL RHEOSTATS

Speed-regulating resistance can be used for starting motors and also for controlling their speed over indefinite periods. Rheostats for this use are made of larger and longer resistance material and are designed to carry the armature current for long periods without damage from overheating.

Speed-regulating resistances are in some cases made of heavy iron wire, but for medium and larger sized motors are generally made of cast iron grids or grids consisting of an alloy of nickle and iron. The nickle alloy is generally preferred in the better class controls.
149. METHODS OF CONTROLLING THE SPEED OF D. C. MOTORS
The speed of shunt and compound motors may easily be controlled by the use of a rheostat in series with the shunt field, as shown in Fig. 119. By varying the resistance of the field rheostat, we can vary the current through the field of the motor. If the field is weakened, the counter-E. M. F. generated in the armature is momentarily reduced and more current is allowed to flow through the machine.

This will cause the machine to speed up until the counter-voltage produced in this weaker field is again normal. If the motor field is strengthened, the


Fig. 119. This diagram shows the armature starting resiatance and also a shunt field rheostat for varying the speed of the motor.
counter-voltage developed in the armature will be rcreased, and this will cause the current flowing hrough the machine to be reduced, allowing the speed to decrease until the counter-voltage developed in this stronger field is again normal.

It is possible to vary the speed of a motor only above its normal speed by the use of shunt field rheostats.

The torque of a motor armature will vary inversely with the speed when the field is weakened in the manner just described. The output in h. p., however, will remain approximately the same, as the h. p. is proportional to the product of the speed and torque.

For example, if a certain motor normally rotates at 1000 R. P. M. and develops 10 lbs . torque at the end of a brakearm, the product of this speed and torque is $1000 \times 10$, or 10,000 .

Now, if we were to increase the speed of this motor to 2000 R. P. M., or double its normal speed, the torque, which varies inversely witl the speed, will be reduced to 5 lbs ., or one-half its former value. In this case, the speed times the torque equals $2000 \times 5$, or 10,000 as before.

Motors that do not have interpoles should not ordinarily be operated at speeds greater than 65 to 70 per cent above their normal speed ratings. On motors that have interpoles, it is possible to obtain peed variation as great as 6 to 1 ratio.
Field control is a very economical means of speed variation for D . C. motors, since the output of the motor in horse power remains practically unchanged and the power lost in the field rheostat is very small.

The power lost due to heating in any resistance is equal to the square of the current multiplied by the resistance, or $\mathrm{I}^{2} \times \mathrm{R}=\mathrm{W}$.

For example, let us assume that the resistance of the field rheostat shown in Fig. 119 is 100 ohms, and that the field current required by this motor is 2 amperes; then the power lost in the field rheostat would be $2^{2} \times 100$, or 400 watts.

## 150. SPEED CONTROL BY USE OF ARMATURE RESISTANCE

The speed of shunt, series, and compound motors can also be regulated or varied by means of a rheostat in series with the armature, as shown in Fig. 120. An armature resistance used in this manner merely produces a voltage drop as the machine current flows through it, and thus it varies the voltage applied to the armature.

When this method of speed control is used, the strength of the shunt field of the motor is not varied, as it is connected directly across the line so it is not affected by the armature resistance. Observe this method of connection in Fig. 120..
When the voltage applied to the armature is decreased by cutting in the resistance of the armature rheostat, this will decrease the armature current and the speed of the motor. Since the torque of any motor varies with the product of the armature
current and field flux, any change of this armature current produces a corresponding change in the torque and speed developed by the machine. When the motor slows down to a speed at which its counter E.M.F. and effective armature voltage again balance the applied voltage, the current and torque will again be the same as before changing the speed, providing the load torque remains constant.
151. SPEED CONTROL BY FIELD RESIST-

ANCE MOST ECONOMICAL GENERALLY
Speed control by means of armature resistance is very wasteful of power because of the very heavy armature current which must be passed through the rheostat, and the losses due to heat and I R drop in the rheostat.

If the armature shown in Fig. 120 requires 50 amperes for full load operation and the speed regulating rheostat has .5 of an ohm resistance, then the energy lost due to heat in the rheostat will be $I^{2} \times \mathrm{R}$, or $50^{2} \times .5$, which equals 1250 watts.

If the field resistance were used for speed control of this motor, the losses would be much less. We will assume the field current to be 2 amperes, and the field rheostat resistance 100 ohms. Then the loss with this form of speed control would only be $2^{2} \times 100$, or 400 watts.

The speed regulation of the motor which is controlled by armature resistance is very poor when the machine is operated below normal speed, while the speed regulation of a motor controlled by the field rheostat is very good, because the armature in this case is always operated at the same voltage.

Shunt field rheostats for ordinary motors are small compact devices, because they don't need to carry a great amount of current or to have a large heat radiating surface.


Fig. 120. Rheostats for speed regulating duty, use heavier resistance units to stand the continued current load without overheating.
Armature rheostats are much larger and usually made of heavy cast iron grids, or, in the case of some of the latest type controls, they are made from alloy of manganese and copper.

From the foregoing material, it is easy to see that the use of the field rheostat provides a much more economical method of motor speed control than the
use of armature resistance, and it should therefore be used whenever possible.

The three principal advantages of field control over armature control are as follows:

1. The horse power output remains practically unchanged with field control but decreases considerably with armature control.
2. Power lost in the field rheostat is much lower than in armature rheostats, which must carry the heavier armature current.
3. The speed regulation of a motor which is controlled by field rheostats is much better than that of a machine controlled by armature resistance.
Resistance should never be cut in to both armature and field circuits at the same time on any motor, because resistance in the armature circuit tends to reduce the speed, while resistance in the field circuit tends to increase speed. So each one would tend to defeat the purpose of the other.

Both armature and field control are often used together on the same motor, however, cutting out resistance from the armature circuit to bring the speed from zero up to normal, and cutting in resistance in the field circuit to raise the speed above normal.

## 152. D. C. MOTOR CONTROLLERS

There are many types of D. C. motor starters and speed controllers, but the general principles of practically all of them are very much the same. Their function is usually to place resistance in series with the motor armature when the machine is started, and gradually cut out this resistance as the machine comes up to speed.
Some controllers also make a slight variation in the resistance in the shunt field circuit at the same time the armature resistance is cut out. Some types of controls have reversing switches or contacts in addition to the rheostat element, so they can be used for starting and reversing of motors.
The operation of controllers may be either Manual or Automatic. In the manual types the lever arm or sliding contact which cuts out the resistance is operated by hand; while, in automatic types, the movement of the sliding contact or switches which cut out the resistance is accomplished by means of electro-magnets or solenoids, which may be operated by a small push button switch located either at the controller or some distance from it. Because of this feature, certain controllers are known as Automatic Remote-Control devices.
The design of the various controllers depends in each case upon the size of the motors they are to operate and upon the class of duty they are to perform.

## 153. CONSTRUCTION FEATURES

Common small motor controls consist of a box or panel on which are mounted the stationary contacts and aliding contact or controller arm; and usually some form of latch or holding magnet to
hold the arm in running position, and frequently some form of line switch or, possibly, reversing switch.

On some of the smaller type controllers thes contacts, coils, and switches are on the outside of the box or on what is called a "face plate," made of slate or insulating material.

Controllers used for small motors frequently have the resistance coils mounted inside the box, directly behind the face plate. In such cases the box is usually of well-ventilated construction, to allow the heat to escape.

On larger controllers, the resistance coils or grids are frequently located in a separate box or on a panel, and have copper leads run from the contacts on the panel to the resistance element.
Modern automatic types of controls frequently have the entire assembly of magnets, switches, and contacts enclosed in a metal safety cabinet.

Regardless of the type or application of the controller, you should be able to easily understand their circuits and principles, with the knowledge you already have of electrical circuits, electro-magnets, switches and rheostats.
154. THREE AND FOUR POINT STARTERS

Some of the most simple and common types of controls used with shunt and compound motors are called 3 -point and 4 -point controllers. The names 3 -point and 4 -point are derived from the number of connections or terminals on the face plate of the controllers. The 3 -point control is usually arrange for starting duty only, but in some cases it may also be used for speed control, if it is properly designed.

Fig. 121 shows the wiring and electrical connections of a simple 3 -point starter. In this diagran all parts and connections are in plain view and the path of the armature current is marked with solid black arrows, while the field circuit is shown by the dotted arrows. Trace this circuit ont thoroughly and become familiar with the principles and operation of this fundamental type of starter.

To operate a controller of this type and start the motor, the first step will be to close the line switch


Fig. 121. This diagram shows the connections for a dimple e-pelant
 panying inatructioner
to apply the line voltage to the controller and motor.
You will note that one side of the line connects
irectly to the motor and that the controller is inserted in the other line wire, so that its resistance will affect both the armature and field circuits during starting.

The first step after closing the line switch is to move the lever arm "H" to the first point or contact attached to the left end of the controller resistance. Current will then start to flow from the opposite line wire, through the controller arm, and through the entire resistance to the motor armature and series field, and then back to the negative line wire, as shown by the solid arrows.

Another circuit can also be traced from the lever arm when it is in contact with point No. 1, as the current divides at this point and a small amount flows through the holding magnet " M ", then through the shunt field winding and back to the negative line wire, as shown by the dotted arrows.

As soon as the motor starts to turn, the controller arm can be moved slowly across the contacts in order, $1,2,3$, etc. This cuts out the resistance from the armature circuit step by step as the armature develops speed and begins to generate countervoltage.

When the last contact point is reached, all resistance has been cut out of the armature circuit, and the lever arm will be held in this running poition by the holding magnet " M ", which is in tries with the shunt field circuit.

## 155. "NO VOLTAGE" and "NO FIELD" RELEASE COIL

The reason for connecting this holding magnet in series with the motor field is to provide what is known as "no field" protection.

We have learned that a motor with a very weak field is likely to overspeed dangerously. This would probably be the case if an open circuit should occur in the shunt field coils or connections of a motor of this type, when it is not loaded.

However, with the holding magnet, " M ", connected in series with the shunt field, if any break occurs in this circuit the magnet, " M ", will be deenergized and allow the controller arm to be thrown back to the "off" position by means of a spring. This will stop the motor before it has a chance to overspeed.

This holding magnet also acts as a "no voltage" release, so that if the voltage or power supplied at the line should fail, the starter arm will be released and return to normal position and thus stop the motor.

If this protection were not provided and the controller arm were left in running position, the motor might be burned out or injured when the power came back on the line, because there would len be no resistance in series with the motor armature.

This holding magnet is often referred to as a no-field or no-voltage release coil, and provides this
very important protection to the motor, in addition to serving its function of holding the starter arm in place.

## 156. ALL RESISTANCE OUT OF FIELD CIR. CUIT DURING STARTING

You will note by tracing the circuit when the starter arm is in the running position, that the field current will then have to pass back through the entire starter resistance, through coil " $M$ ", and the shunt field. We find, therefore, that as the controller cuts the resistance out of the armature circuit, it places the same resistance in the shunt field circuit. The advantage of this is that it provides maximum strength of the shunt field during starting of the motor, when it is naturally desired to provide the best possible starting torque.
As the motor comes up to speed, the shunt field strength can be reduced to normal by causing its current to flow through the starter resistance.
The value of the armature resistance in ohms is very low and it therefore doesn't affect the shunt field as much as it does the armature, because the very small current required by the shunt field doesn't create much voltage drop when flowing through this resistance.

## 157. STOPPING A MOTOR

To stop the motor, we should always open the line switch, which will interrupt the current flow through the armature and field, and also allow the controller arm to fall back to starting position.
Never attempt to stop a motor by pulling the controller arm back across the contacts while the line switch is closed.
This would cause severe arcing and damage to the controller contacts, which should always be kept smooth and in good condition.


Fig. 122. Wiring diagram of a 4-polnt starter for speed regulating. Observe the connections and operating princlple carefully.
158. STARTER TERMINALS AND CONNECTIONS
You will note in Fig. 121 that the terminals on the starter are marked L, A, and F, to indicate the connections for the line, armature, and field. This makes
it a very simple matter to connect up controllers of this type to the line and motor.

The principal point to keep in mind is that one line wire should connect directly to the motor, being attached to both the shunt field and armature, or series field leads. The other side of the line should connect to the line terminal on the controller, and the remaining armature and field leads of the motor should connect respectively to the armature and field terminals on the controller. These terminals are usually marked on the controller or on the blue print supplied with it by the manufacturers.

## 159. SPEED REGULATING CONTROLLERS

Fig. 122 shows a 4-point controller of the type which can be used both for starting and speed regulation of D. C. motors. The resistance element of this controller is made of heavier grids of iron or nickle alloy, and is designed to carry the full armature current of the motor for indefinite periods.

The principal differences between this controller and the one shown in Fig. 121 are the larger resistance element, the use of 4 terminal points instead of 3 , and the arrangement of the holding magnet, "M". With this speed-regulating controller, the lever arm and holding magnet are mechanically arranged so that the arm can be held in any position between No. 1 and 6 on the resistance contacts.

This allows the arm to be set for any desired speed of the motor. In this case, both line wires are connected to the controller terminals marked "L-1" and "L-2". The reason for connecting the negative line wire to the controller at " $\mathrm{L}-2$ " is merely to complete the circuit of the holding coil " M ", directly across the line.

The small resistance " $R$ " is placed in series with the magnet coil to keep it from overheating.

The armature path of current in Fig. 122 is shown by the large solid arrows, the shunt field current by the dotted arrows, and the current through the holding coil "M", by the small solid arrows. Trace each of these circuits out very carefully to be sure you thoroughly understand the operation of this controller.

Fig. 123 shows two views of a simple motor starter of the 3 -point type. The view on the left shows the starter completely enclosed in the safety box with just the handle projecting from the front cover. When the cover is closed this handle con-


Fig. 123. Photo of a simple 3-point starter enclosed in a metal cafety box.
nects with the sliding contact arm inside the box. The view on the right shows this arm as well as the stationary contacts and holding magnet.

Where small, low priced starters of the type jus. described are used, fuses are generally used with them to provide overload protection for the motors. Sometimes these fuses as well as the line switch are enclosed in the same box with the starter, as shown in Fig. 124..


Fig. 124. Speed regulating controller with fuses and line awitch eaclosed in a controller box.
The switch in this case is also operated by a safety handle on the outside of the box.
Fig. 125 shows three forms of resistance elements such as are commonly used with motor starte In the lower view, the resistance wire is wound insulating forms of heat-resisting material, and then coated over with a plaster-like substance of the same nature. Note how a number of these coils can be mounted on a rack and spaced to allow ventilation. We can then connect several such units or coils in series or parallel, as desired, to obtain the proper resistance with convenient standard units.

The view on the upper right shows a heavy-duty resistor made in the form of grids. These grids are clamped together with bolts as shown, and are spaced with washers of porcelain or some other insulating and heat resisting material.

Resistance coils are frequently wound on tubular shapes or forms, and mounted in the starter box, as shown at the upper left in Fig. 125. The copper wires or leads shown attached to these coils are used for connecting them to the stationary segments or contacts on the starter plate.

## 160. CARBON PILE STARTERS

In some classes of work, such as the operation of textile mill machinery and certain other equipment, it is desirable to have very gradual application of the starting torque of the motor when the machines are first put in motion.

To accomplish this, it would, of course, be necessary to start the motor with extremely high resistance in armature circuit, so that the starting current could be limited to only a very small fraction of the load current. For this purpose, some starters are made with
resistance elements consisting of small carbon disks stacked in tubes of non-combustible material with an insulating lining, as shown in the left-hand view in Fig. 26.

As long as these carbon disks are left loose in the column or tube, the resistance through them is very high, because of the loose contact between each disk and the next. If pressure is gradually applied to the ends of this column by means of a lever and spring, this tightens the contacts between the disks and very gradually reduces the resistance through the pile.

One or more of these tubular piles or resistance elements can be arranged in a starter as shown in the righthand view of Fig. 126; so that pressure can be smoothly applied to them by means of the lever shown in this view. Starters of this type are known as carbon pile starters, and they afford a means of starting motors more gradually and smoothly than with practically any other device on the market.

## 161. SMOOTH STARTING OF MOTORS WITH CARBON STARTERS

When using a starter of this type, there is practically no sudden increase in the starting current through the motor, as there is when the lever arm of the "step by step" starter is shifted from one contact to the next.

In addition to the pressure-applying device in starters of this type, there must also be some form of switch or contactor to short circuit the carbon piles entirely out of the armature circuit after full pressure has been pplied and the machine is up to speed. The reason for using this short-circuiting switch is that the resistance of the carbon pile is still too high to leave in the motor circuit, even when the disks are under maximum pressure ; and they would tend to overheat if left in the circuit too long.
Tubes with larger disks are provided, however, for use with speed-regulating controllers, and these can be left in the circuit while the motor is running.
Two or more of these carbon pile tubes can be connected in series or parallel to obtain the proper currentcarrying capacity of different controllers. If the disks


Fig. 125. Several styles of resistance units commoniy used with motor starters and speed controls.
become worn or damaged at any time, they can easily be replaced by removing the tubes from the controller and replacing with complete new tubes; or the end plug can be removed from any tube and the disks taken out, so that one or more of those which may be damaged or cracked can be replaced.

Carbon pile controllers are also made in automatic types as well as those for manual operation.

Motor controllers are made in various h. p. ratings, and when purchasing or installing them, care should be used to see that they are of the proper size to carry the current for the motor which they are operating, without overheating of the resistance elements or burning the contacts.


Fig. 125-A. Simple type of D. C. motor starter and speed control. Note the extra sets of contacts for the field resistance used in varying the speed.

## 162. CIRCUIT OF A CARBON CONTROLLER

Fig. 127 shows the circuit of a simple, manual-type, carbon pile, motor starter. In this diagram the path of the armature current is shown by the solid arrows and can be traced from the positive line wire through the armature of the starter to contact 1 . From this point, the armature current flows through the lower wire to the bottom of the carbon pile, up through the carbon disks, out at the top through a flexible lead, on through the armature and series field, and back through the negative line wire.

As soon as the starter arm makes contact with 1 , field current can also flow, as shown by the dotted arrows from the positive line, through the starter arm; and from contact 1 the current flows up through the curved brass strip, through the holding coil, "M"; through the shunt field; and then back through the negative line wire.

As the starter arm is moved slowly upward, it applies more and more pressure to the carbon disks by means of the hook and spring shown in the figure. When the starter arm reaches contact 2, full pressure has been applied to the carbon disks; and the arm, upon touching contact 2 , short-circuits the carbon pile out of the armature circuit.

The current then flows from the starter arm to contact 2, out at the armature terminal " $A$ " through the motor, and then to the negative line wire.

## 163. AUTOMATIC STARTERS

As previously mentioned, a great number of motor starters and controllers are equipped with solenoids or electro-magnets which operate the switches or arms which cut out the starting resistance as the motor comes up to speed. This type of construction eliminates manual operation of the controller and reduces liability of damage to motors and controllers by improper use when controllers are operated manually by careless operators.

If a manual starter is operated too rapidly and all of the resistance is cut out before the motor comes up to speed, or if the starter is operated too slowly thus leaving the armature resistance in the circuit too long, it is likely to damage both the controller and the motor.

Automatic controllers which are operated by solenoids or electro-magnets usually have a time control device, in the form of a dash-pot attached to the solenoid or starter arm. By the proper adjustment of the dash-pot, the controller can be set so that it will start the motor in the same period of time at each operation.

Other controllers have the time period which they are left in the circuit regulated by the armature current of the motor so that the resistance cannot all be cut out of the circuit until the starting current has been sufficiently reduced by the increased speed of the motor.


[^5]

Fig. 127. Wiring diagram for a carbon-plle motor starter. Trace the

## 164. REMOTE CONTROL

Another great advantage of magnetically operated controllers is that they can be controlled or operated from a distance by means of push-button switches which close the circuit to the operating solenoids or magnets.

For example, a motor located in one room or on a certain floor of a building can be controlled from any other room or floor of the building. Elevator controls are a good example of the use of remote control equipment. Elevator motors are usually located on the top floor of the building and are controlled by a switch the car of the elevator which merely operates the circuits of the magnets or solenoids on controllers located near the motors.

Remote control devices can be used to improve the safety of operation of many types of machinery driven by electric motors. Push buttons for stopping and starting the motor which drives a machine can be located at several convenient places around the machine, so that they are always within reach of the operator in case he should become caught in any part of the running machinery.

Automatic and remote types of controllers are, of course, more expensive to install, but they will usually save considerably more than the difference in their first cost, by increasing the life of the motor and control equipment, and by reducing repair bills which are caused by careless operation of manual starters.

There are many types of automatic starters on the market and in use, but their general principles are very much the same; so you should have no difficulty in understanding or installing any of the common types, if you will make a thorough study of the principles covered in the following pages.

## 165. OPERATION OF AUTOMATIC CONTROLLERS

Fig. 128 shows a diagram of an automatic starter which uses a solenoid coil at "S" to draw up an ird core or plunger and at the same time raise the contact bar " B ", which in this case takes the place of the lever arm used on the previously described controllers.

This controller is arranged for remote control by neans of the stop and start push buttons shown at the apper right-hand corner. When the "start" button is closed, it completes a circuit through the solenoid coil, as shown by the small dotted arrows.

Trace the circuit of this controller in Fig. 128 very carefully while reading the following explanation.

Assuming the line switch to be closed when the start button is pressed, current will flow as shown by the small dotted arrows from the positive line wire, through the solenoid coil and contacts "B", which are closed at this time ; leaving the controller at terminal 1 and passing throught the closed circuit stop switch, through the starting switch, and back to terminal 3 ,

From this point, it passes through a wire inside the controller to terminal L-2 and back to the negative line wire, thus completing the solenoid circuit. This energizes the solenoid coil and causes it to lift its plunger and raise the upper main contact bar "B".
This bar is prevented from rising too rapidly by a dash-pot attached to the solenoid plunger. The dashpot consists of a cylinder in which are enclosed a piston and a quantity of oil. As the piston rises it presses the oil before it and retards the motion of the plunger, allowing it to move upward only as fast as the oil can escape around the edges of the piston, or through a by-pass tube which is sometimes arranged at the side of the cylinders.
As soon as the solenoid plunger starts to rise, it alows the spring contact " A " to close and complete the "holding" circuit through the solenoid, without the aid of a start button.

The start button then can be released and current will continue to flow through the solenoid, as shown by the small solid arrows, causing it to continue to draw up the plunger.

As the plunger moves up a little further, the copper contact bar " B " touches the contact finger or spring 1,


Fig. 128. This diagram shows the wiring for an automatic starter of the solenoid type. Trace each circuit until you thorousbly ueder; stand the operation of this controller.
which connects to the first step of the armature resistance. This allows current to flow as shown by the large solid arrows, from the positive line wire and line terminal "L-1", through the flexible connection to bar "B", contact spring No. 1, then through the full armature resistance to armature terminal "A", series field, motor armature, back to terminal "L-2", and the negative line wire.
A circuit can also be traced throught the shunt field of the motor, as shown by the large dotted arrows.
As the solenoid continues to draw the plunger slowly upward, the bar " B " next makes contact with springs 2, 3, 4 in succession, thus short circuiting and cutting out the armature resistance one step at a time.

When the bar touches contact spring 4, the current will flow directly from the bar to terminal "A", and through the motor armature, without passing through any of the starter resistance.

## 166. ECONOMY COIL

The small auxiliary switch shown at " $B$ " below and to the right of the solenoid in Fig. 128 is for the purpose of cutting a protective resistance in series with the solenoid coil, after the plunger has been raised to the top of its stroke. When the plunger reaches this point, it will lift the arm of this switch, causing the contacts to open.

The current required to hold the plunger in position once it is up is much less than the current required to start it and pull it up. This smaller holding current will flow through the economy resistance. instead of through the contacts at " B ", as it did while starting.

Cutting in this economy resistance not only saves current but prevents the solenoid coil from becoming overheated when it holds the controller in operation for long periods. The economy resistance will usually reduce the current flow through the solenoid coil to one-half or less than one-half its value during starting.

## 167. STOPPING THE MOTOR

To stop the motor with a controller of this type, it is only necessary to press the stop button. This breaks the holding circuit through the solenoid coil and allows the plunger to fall. The plunger is permitted to fall rapidly by means of a flap valve, which allows the oil to escape rapidly when the piston moves in a downward direction. When the plunger reaches the bottom of its stroke, it trips open the switch " A " in the holding circuit; so it will then be necessary to close the starting switch to energize the solenoid once more. The motor can also be stopped by opening the line switch.
Fig. 129 shows the front view of a solenoid-type starter very similar to the one just described. The spring contact-fingers which cut out the armature resistance are slightly different on this starter than on the bar and spring type illustrated in the diagram, but their electrical principle is identically the same.

Beneath the solenoid in Fig. 129 can be seen the oil dash-pot which slows the operation of the


Fig. 129. Photo of a solenoid operated motor starter. Note the arrangement of the contact fingers and also the main line contactor on the left, and the oil dash-pot on the solenoid.
plunger, and on the left side of this dash-pot is shown a small adjusting screw by which the speed of the plunger operation can be varied as desired.
Fig. 130 shows several types of push-button stations such as are used with remote controllers.

## 168. DASH-POTS FOR TIME DELAY ON CONTROLLERS

Fig. 131 illustrates the principle of the dash-pot timing device used with many automatic starters. When the plunger rod " $R$ " is drawn up by the solenoid, the piston on the lower end of this rod lifts the oil by the suction of the piston and forces it through the needle valve " $V$ ", and around into the lower part of the cylinder.
The speed with which the plunger will rise can, therefore, be adjusted by means of the screw of the needle valve, which will allow the oil to pass more or less rapidly through this opening.
During the period that the piston is lifting against the oil, the disk " $D$ " holds tightly against the openings or ports at " $P$ " in the piston. When the line switch is opened or the stop button is pressed, allowing the plunger to fall, the pressure on the under side of the piston forces the disk " $D$ " to open the ports at " $P$ ", and allows the plunger to fall very rapidly.


Fig. 130. Several types of push-button stations used with automatic remote controllers.

This dash-pot time-delay device should be carefully adjusted, according to the load on the mote and the time required for the motor to accelerat this load to full speed.

## 169. MAGNETIC STARTERS

The term magnetic starter is commonly used to apply to starters on which the operation depends almost entirely on relays, although they may have either a solenoid or an electro-magnet for overload protection.

Controllers of this type have a number of separate contactors, each operated by its own electro-magnet. These contactors and their circuits are so arranged that they operate in succession, and thus gradually short out resistance from the motor armature circuit.

Controls of this type are used very extensively on large industrial motors, steel mill motors, elevator motors, etc.
On medium-sized motors, the controller mechanism and contactors are often assembled inside the metal box or cabinet. For very large motors the contactors and magnets are usually assembled on a panel similar to a switchboard, and the resistance grids or elements are generally located at the rear of this panel, either on the floor or in a special rack above.

Fig. 132 shows a diagram of a magnetic controller. This controller operates as follows:

After closing the line switch, either of the sta buttons at the remote control stations can be pressea to close a circuit through the remote control relay "A". as shown by the small dotted arrows.


Fig. 131. The above sketch illustrates the principle of an oil dash-pot used as a time control on motor starters.

This relay magnet then attracts its double armature and closes contacts I and 2. Contactor 2 completes a holding circuit through relay "A" in series with the stop switches of the remote control stations. This circuit is shown by the small solid arrows.
The same contactor, No. 2, also completes a ci arrows.
The current for this relay passes through the lower portion of the armature resistance and doesn't close cuit through relay " $B$ ", as shown by the small curved
contactor 4 immediately. Current for coil " $B$ " is jmited by the voltage drop in the armature resisance.
Contactor 1 , which was operated by relay " $A$ ", closes a circuit through the overload release coil, "O. L.", to the motor terminal "M", as shown by the large dotted arrows. At this point the current divides and passes through both the armature and field circuits in parallel, and through the controller back to the negative line wire.

The armature current shown by the solid black arrows returns through the terminal "A-1" on the controller, through the winding of relay " F " and armature starting resistance in parallel. This current divides through the relay winding and armature resistance in proportion to the resistance of each path. As the relay winding is of much higher resistance than the armature resistance unit, most of the current will pass through the armature resistance and back to the line. However, enough current flows through the winding of relay " $F$ " to cause it to become energized and close contactor 3 , which short circuits the field rheostat, "F R", cutting this resistance out of the shunt field circuit of the motor.

The armature resistance used with this controller performs the same function as with any other type, namely that of causing a voltage drop and reducing
the current flow through the motor armature during starting.

When contactor 3 is closed, the shunt field of the motor is connected directly across full line voltage, thus allowing the shunt field to receive full strength current and produce the good torque necessary for starting.

## 170. TIME OF STARTING DEPENDS ON STARTING CURRENT

We recall that relay " $B$ " didn't energize when the circuit through its coil was first closed because it is in series with about one-third of the armature resistance. Therefore, as long as the heavy starting current is flowing through this armature resistance and causing considerable voltage drop, part of that voltage drop being in series with the coil of relay " $B$ ", limits its current and prevents it from becoming strong enough to close its armature.

As the motor comes up to speed and develops counter-E. M. F., thereby reducing the starting current through the armature resistance, this will also reduce the voltage drop through that section of the resistance which is in series with coil " $B$ ". This allows the current through coil " B " to increase slightly and causes it to close contactor 4 . When this contactor closes it places a short circuit on the coil of relay "F". which can be traced from X to X-1, and


Fig. 132. This diagram shows the complets viring of modern magnetle type controller. You will find it very interesting and exceedingly well worthwhile to trece each cireuit and obtaln a thorous $h$ understanding of the operatint principles of this starter.
$\mathrm{X}-2$ to X-3. This shorts the current around the coil of relay " $F$ " and causes it to de-energize and release contactor 3.

When this contactor opens, it releases the short circuit on the field rheostat, "F. R." and places this resistance back in series with the shunt field of the motor. This allows the motor speed to make its final increase for the starting operation, and also allows the field rheostat to be used for regulating the speed of the motor.

Contactor 4 is adjustable and can be set to pull in on any desired voltage within the range of this controller. By adjusting the screws to allow the relay armature to normally rest farther away from the core, it will require a higher voltage to operate this contactor.
This means that the motor will have to reach a little higher speed, develop more counter-E. M. F., and further reduce the starting current flowing through the armature resistance, and thereby reduce the voltage drop, allowing a higher voltage to be applied to the coil of relay " $B$ " before it will operate.


Fig. 132-A. This photo shows the manner in which the magnetic contactors of industrial controls of the larger type are often mounted on an open panel.

When this relay does operate, it short-circuits the armature resistance completely out of the motor circuit by providing a path of copper around the resistance from X-1 to X-2. So we find that the time delay on this relay and controller depends upon the reduction of the starting current through the motor armature and the armature resistance of the controller.
Therefore, if the motor is more heavily loaded at one time of starting than at another and requires longer to come up to full speed and develop the proper counter-voltage, this controller will automatically leave the armature resistance in series that
much longer. For this reason it is a very practical and dependable type of control.

After the motor is up to full speed and the co troller starting operation completed, the armature current will then be flowing through the circuit as shown by the square dots.

## 171. OVERLOAD PROTECTION

In tracing this circuit you will find that the armature current passes continuously through the coil of the overload relay "O. L." as long as the motor is in operation.

The purpose of this overload relay, which is included with many controllers of this type, is to protect the motor from overload, both during starting and while the motor is running at full speed.

The coil of this relay is in series with the motor armature and therefore consists of a very few turns of heavy conductor capable of carrying the full armature current for indefinite periods.

If an overload is placed on the motor, thereby increasing its armature current, the increased current will increase the strength of the coil of the overloadrelay solenoid.

This will cause it to draw up the plunger " P " slowly against the action of the oil in the dash-pot "T". This dash-pot can be so adjusted that it will require more or less time for the plunger to complete its upward stroke, and so that an overload which only lasts for an instant does not raise the plung far enough to stop the motor.

The dash-pot is often called an inverse time limit device, because the time required to draw up the plunger is inversely proportional to the current or amount of overload on the motor. A severe overload


Fig. 132-B. Photo of the control pancla for a sroup of elevator motora. Note the contactors on the face of the panel and the reabtase sride lacated above.


Fig. 132-C. This view shows the control panels for a group of modern elevator machines of the motor-generator type. The magnetic contactors on these pancls are operated by remote control from the elevator car.
ncreases the strength of the coil to such an extent that the plunger will come up very quickly.

If the overload remains on the motor, the plunger will be drawn up completely until it strikes the over-load-trip-contact, "O. L. T.". This opens the circuit of the relay coil " $A$ ", allowing it to release both its armatures and contactors 1 and 2.

When contactor 1 is opened, it disconnects the motor from the line, and 2 breaks the holding circuit of coil "A", requiring it to be closed again, by means of the start buttons, after the overload on the motor is removed.

## 172. "BLOW-OUT" COIL

The magnetic blow-out coil, "B. O." is for the purpose of providing a strong magnetic flux for extinguishing the arc drawn at contactor 1 when the motor circuit is broken at this point.

The action of this blow-out coil is purely magnetic. The few turns of which it consists are wound on a small iron core, which has its poles placed on either side of the contacts where the circuit will be broken. This provides a powerful magnetic field at the exact point where an arc would be formed when the circuit is broken by this contactor.

As the arc is in itself a conductor of electrical curent and has a magnetic field set up around it, this Id will be reacted upon by the flux of the blow-out coil rand cause the arc to become rdistorted or stretched so that it is quickly broken or extinguishedinthis prevents the arc from lasting long
enough to overheat and burn the contacts to any great extent.

Regardless of the extent of the overload, the magnetic blow-out coil is very effective, because the entire load current of the motor flows through its turns and its strength is therefore proportional to the current to be interrupted at any time.
Fig. 133 illustrates the principle and action of this blow-out coil on an arc drawn between two contacts which are located between the poles of the magnet.

In the view at the left, the solid lines between the contacts " $A$ " and " $B$ " represent the arc and the current flowing through it, while the dotted lines between the magnet poles represent the strong flux which is set up by them.

In the view at the right, the circle and dot represent an end view of the arc, and the direction of the flux around the arc is shown by the three arrows. The dotted lines show the magnetic flux from the poles of the blow-out magnet.

By noting the direction of this flux and that around the arc, we find that the lines of force will tend to be distorted as shown, and will stretch the arc out of its normal path in the direction shown by the dotted arrow.

The circuit of a controller such as shown in Fig. 132 may at first seem rather complicated, but you will find after carefully tracing through each part of it several times, that its operation is exceedingly simple. It is only by tracing such circuits as these.
both in the diagrams and on the actual equipment. that you will be able to fully understand the operation of controls of this type and become competent in testing their circuits to locate any troubles which may develop in them.

This diagram and the explanation given in the accompanying paragraphs are, therefore, well worth thorough and careful study.

The controller shown in Fig. 132 uses a field rheostat for controlling the speed of the motor. This rheostat can be adjusted, or set at various points. by hand.


Fig. 134 shows a magnetic type of controller very similar to the one for which the circuit is shown in Fig. 132. The several magnetic contactors and overload trip coil can be see mounted on the panel in the cabinet. This view, however, does not show the field rheostat for speed regulation.

## 173. DRUM CONTROLLERS

Drum controllers are very extensively used in the operation of D. C. motors where it is required to be able to start, stop, reverse, and vary the speed of the motors. The name drum controller comes from the shape of this device, and the manner in which the contacts or segments are mounted on a shaft or drum. This cylindrical arrangement of the contacts is made in order that they may be rotated part of a turn in either direction and brought into connection with one or more sets of stationary contacts.

Drum controllers are usually manually operated


Fig. 134. Photo of an enclosed type magnetic starter for small and medium sized motors.
and can be provided with almost any number and desired arrangement of contacts. Drum controls are extensively used for controlling the motors used street cars and electric trains, cranes, hoists an machine-tool equipment, where it is necessary to be able to reverse and vary the speed of the motors.

## 174. OPERATION OF SIMPLE DRUM CONTROL

Fig. 135 shows a very simple form of drum control and illustrates the manner in which the movable drum contacts can be used to short out the armature resistance step by step from the motor circuit. When the drum shown in this figure is rotated the first step and brings the movable segments" A " and " B " into connection with the stationary contacts, current will start to flow through the entire set of resistance coils, through segments "B", and the jumper which connects it to " $A$ ", through segments " $A$ " to contact 1 ; then through the motor armature and back to the negative side of the line.
When the drum is rotated another step to the left. segment " C " touches contact 3, and as " C " is connected to "B" by the jumper, this short circuits the resistance between contacts 3 and 2 .
Rotating the drum two more steps will short out the remaining two sections of resistance in the same order. Thus a simple drum-control can be used to gradually cut out the resistance as the motor comes up to full speed.


Fig. 135. Simple drum controller showing the method in which the contacts and segments cut out the armature resistance when starting the motor.

By making the resistance elements large enough to carry the motor current continuously, and the drum contacts and segments of heavy copper so they can stand the arcing and wear caused by opening and closing the motor armature circuit, th type of drum controller can be used for speed-regulating duty as well as for starting.
The motor used with this controller in Fig. 135 is
a straight series motor similar to the type used on street cars and traction equipment.

## 5. REVERSING ROTATION OF MOTORS

We have learned that, in order to reverse a D. C. motor, it is necessary to reverse either the field or the armature current, but not both. Some controllers are connected to reverse the field of a motor, while others reverse the armature. On ordinary shunt motors the field is usually reversed, but with compound motors it is necessary to reverse both the shunt and series field if this method of reversing the motor is used.

So, for motors of this type, it is common practice to reverse the armature and leave both the shunt and series fields remain the same polarity. To reverse the armature leads will require only half as many extra contacts on the controller, as would be required to reverse both the series and shunt field leads.

When the direction of rotation of a compound motor is changed by reversing the field, both the series and shunt field leads should always be reversed ; because if only one of these fields were reversed the motor would be changed from cumulative to differential compound.


Fig. 136. The above sketch shows the manner in which a motor can be reversed by reversing its field with a double-pole, double-throw
knife switch.
lig. 136 shows the manner in which a simple double-pole, double-throw, knife switch can be used to reverse a shunt motor by reversing the connection between the field and the line.

When switch blades are closed to the left, current will fow through the shunt field in the direction slown by the arrows. If the switch is thrown to the right, the current will flow through the field in the opposite direction, as can readily be seen by tracing the circuit through the crossed wires between the stationary clips. This same switching method can, of course, be used to reverse the connections of the armature to the line, if desired. This reversing switch effect can be built into a drum controller by the proper arrangement of its contacts.

## 176. REVERSING DRUM SWITCHES

Fig. 137 shows a simple reversing drum-control used for reversing the direction of current through the armature only. This diagram doesn't show the arting resistance or contacts, but merely illustrates the principle or method by which several of the contacts on a drum controller can be used for a reversing switch.


Fig. 137. Drum control with the contacts arranged to reverse the direction
The drum control shown in Fig. 137 has one set of stationary contacts-A, B, C, and D, and two sets of moving segments or contacts, Nos. 1 to 8. These two sets of moving contacts are mounted on the same drum and both revolve at the same time, but in diagrams of this sort these parts are shown in a flat view in order to more easily trace the circuit.

If the drum contacts are moved to the left, the movable contacts $1,2,3$, and 4 , will be brought into connection with the stationary contacts A, B, C, and $D$. The current flow through the armature can then be traced by the solid arrows, from the positive line wire to stationary contact "A", movable segment 1, through the jumper to movable segment 2 , stationary contact " B ", through the armature in a right-hand direction, then to stationary contact "D," movable segment 4, through the jumper to movable segment 3 , stationary contact "C"; and back to the negative line wire.

If the drum contacts are moved to the right the movable segments $5,6,7$, and 8 will be brought into connection with the stationary contacts, and the armature current will then flow as shown by the dotted arrows. The field of the motor is left the same polarity and only the armature circuit is reversed. If the field and armature of a motor were both reversed at the same time, the direction of rotation would still remain the same.

## 177. REVERSING DRUM CONTROLLERS

Fig. 138 shows the circuit of a drum controller which is used for starting a D. C. motor, as well as for reversing duty. This controller has two sets of stationary contacts and two sets of movable segments. The diagram also shows the armature resistance used for starting the motor and while it is being brought up to speed. The contacts and parts of this drum are also laid out in a flat view in the diagram.

The two sets of movable segments are arranged on opposite sides of the drum, as are the stationary contacts. This is illustrated by the small sketch in the lower left-hand corner, which shows from a top view the position of the contacts at the time segments 1 to 5 are approaching the stationarv contacts, "P" to "U".


Fig. 138. Wiring diagram of a drum controller for starting and reversing shunt motors.

Now, suppose we move the drum of this controller so it will shift both sets of movable segments to the left in the flat diagram. The first step of this movement will bring movable segments 1 and 2 into connection with stationary contacts " $Q$ " and " $R$ ", and will also bring segments " $V$ " and " $W$ " into connection with stationary contacts " $A$ " and " $L$ ". A circuit can then be traced, as shown by the solid arrows, from the positive line wire to stationary contact "U", through all of the armature resistance to stationary contact " $R$ ", movable segment 2 , through the jumper to movable segment 1 , stationary contact $Q$ to stationary contact A-1; then through the motor armature, back to stationary contact "A", movable segments "V" and "W", stationary contact "L", and back to the negative side of the line.

As we advance the controller still farther in this same direction, the successive steps will bring movable segments 3,4 and 5 into connection with stationary contacts " S ", " T ", and " U ", thus gradually shorting out the armature resistance step by step.

When the controller has been moved as far as it will go in this direction and all armature resistance has been cut out, the circuit is from the positive line wire to stationary contact " $U$ ", movable segment 5 , through the jumpers and segments to movable segment 1 , stationary contact $Q$, and on through the armature and back to the negative side of the line.

You will note that the movable segments 1 and 2 , and "V" and "W" are all of sufficient length to semain in connection with the stationary contacts as they alide around and allow the step by step movement which brings the larger segments into connection with their stationary contacts.

To reverse the motor, we will now move the controller in the opposite direction, which will bring the movable segments 1 to 5 clear around on the opposite side to the position shown by the dotted segments, 1 to 5 ; and the movable segments " $V$ " to
" $Z$ " will be brought into connection with stationary contacts "P" to "U".
Before attempting to trace the circuit, get well mind the position of these movable segments in thrs new location. Another reference to the circular sketch in the lower corner of the figure will help you to see the manner in which the movable segments are brought up on the opposite side of the stationary contacts as the drum is revolved in the opposite direction.
We now find that, on the first step of the drum movement, the movable segments " V " and " W " will be brought into connection with the stationary contacts " $P$ " and " $R$ ", and the movable segments 1 and 2 (dotted) will be brought into connection with stationary contacts "A-1" and "L".
We can now trace a circuit through the armature, as shown by the dotted arrows, from the positive line to stationary contact " $U$ ", through the full armature resistance to stationary contact " R ", the movable segments "W" and "V". stationary contacts "P" and " $A$ "; then through the armature in the opposite direction to what it formerly flowed, and back to stationary contact A-1; then through movable segments 1 and 2 to negative line terminal "L".
As the controller is advanced step by step in this direction, the movable segments " X ", " $Y$ ", " $Z$ " will cut out the armature resistance as the machine comes up to speed. In this position the movable segments 3,4 , and 5 will be idle.


Fig. 139. The above photo shows the mechanical construction and arrangement of parts of modern drum control. Note the flash barriers on the inner cover which is shown opened to the left.

The shunt field connections of this motor are les the same, so its polarity will remain the same all times. Trace this diagram carefully until you are able to trace the circuit very readily in either direction or position of the control. A good knowledge
of the principles and circuits of these controllers kill be of great help to you in the selection of the oper controller for various applications in the field, and also in locating troubles which may occur in controllers of this type or the resistance attached to them.

## 178. CONSTRUCTION OF DRUM CONTROLS

Fig. 139 shows a photo of a drum controller with the cover removed so that all of the parts can be quite clearly seen. The movable segments are made of copper and are attached to the shaft or drum, which is operated by the crank or handle.

The stationary contacts are in the form of fingers with flat springs to hold them in good contact with the segments when they are passed under these fingers. You will note that the copper shoes of the rotating segments and the individual fingers or stationary contacts are both removable, so they can easily be replaced when they are worn or burned by arcing which occurs during the operation of the controller.

These contacts should always be kept in good condition in order to assure the proper operation of the motor to which the controller is attached. At the left of the stationary contact fingers, can be seen a row of blow-out coils all of which are in series with their respective contacts and circuits. These blowout coils, as previously mentioned, are for the purpose extinguishing the arc drawn when the circuits are oken at the contacts.
The inner hinged cover, which is shown swung out to the left, is simply an assembly of boards or barriers made of fireproof material. When this group of barriers is swung into place, one of them comes between each stationary contact and the next. The purpose of these barriers is to prevent a flash-over or short-circuit between adjacent contacts.

This particular drum controller has a separate set of reversing contacts mounted in the top of the case and operated by a separate small handle, which is shown at the right of the main crank.

In addition to the functions of starting, reversing, and varying the speed of motors, some controllers are also equipped with extra contacts for short circuiting the armature through a resistance, in order to provide what is known as dynamic braking.

This form of braking, which is frequently used to stop large motors, operates on the principle of a generator, using the counter-voltage generated in the armature to force a current load through the dynamic brake resistance. This method provides a very effective and smooth braking, and will be explained more fully in later paragraphs.

## 179. DRUM CONTROL FOR REVERSING AND SPEED REGULATING

Fig. 140 shows a diagram of a drum control which is arranged for starting, reversing, speed-regulating, and dynamic braking duty. This controller has two sets of heary-duty segments and contacts for the armature circuit, and in the upper section are twa,


Fig. 140. This diagram shows the wiring for a drum controller used for starting, reversing, and varying the speed of a compound motor.
sets of smaller contacts which are used in the shunt field circuit, and are short circuited by two large angular segments.

The shunt field resistance, or rheostat, is shown divided into two sections in the diagram; but you will note that the taps made to this resistance run consecutively from No. 1 to 18, and the resistance itself can be located all in one group and have the separate leads brought to the two rows of contacts as shown. One of the heavy-duty resistances is used for the armature during starting, and the other is used for the dynamic braking.

When this controller is operated in either direction, the first step will close the armature circuit through the armature resistance, and energize the field at the same time, thus starting the motor. As the controller is advanced step by step, the armature resistance will first be cut out and then resistance will be cut in to the shunt field circuit, causing the motor to speed up as much more as desired.

When the controller is in idle position, as shown in the diagram, the motor armature is short circuited by the small movable segments which are now resting on the contacts "D" and "D-1". These contacts are the ones used for the operation of the dynamic brake circuit.

## 180. FORWARD POSITION, STARTING

The long movable segment " $1-A$ " is continuous around the drum and always makes contact with "L-1". When the controller is moved to the left one step, the movable segment " $1-\mathrm{B}$ " connects with the stationary terminal "A-2" in the center of the die gram, and the segments " $C$ " and " $D$ " connect with stationary contacts "A-1" and "R-1" at the left of the diagram.

This completes a circuit through the motor armature and full armature recintame, se showa by the
larger solid arrows. In tracing this circuit, remember that this first step of movement of the controller will remove the short segments from contacts "D" and "D-1", thus breaking the short circuit on the armature.

The armature circuit which has just been closed can be traced from the positve line wire to "L-1", to the left through segment " $1-\mathrm{A}$ ", through the jumpers to segment " $1-\mathrm{C}$ ", then to terminal "A-1", and through the armature in a right-hand direction, on to terminal "A-2", segment " $1-\mathrm{B}$ ", through the jumpers and segments 3 and 2-A of the right-hand group, through jumpers and segments 2 and 1-D of the left group, then to contact "R-1", through all of the armature resistance, to the contact which is marked "R-3" and "L-2"; then through the series field winding and back to the negative side of the line.

This first step or movement of the controller also causes the approaching tip of the large angular segment " $1-E$ " to connect to contact " $F-1$ " and close a circuit directly through the shunt field of the motor, without any resistance in series. This circuit can be traced from the positive side of the line to contact "L-1", segment " $1-A$ " up through jumper to segment " $1-E$ ", contact " $F-1$ ", and then through the shunt field winding and back to the line.

When the controller is advanced another step, segment 2 of the left group connects with contact " $\mathrm{R}-2$ ", and cuts out the upper section of the armature resistance. When the controller is moved still another step, segment 3 of the right-hand group connects with the contact which is marked "R-3" and "L-2", and cuts out the entire armature resistance.


Fig. 141. The above sketch illustrates the principle of dynamic brake action in a motor when its armature is short circuited.

By checking the circuit again with the controller in this position, you will find that a circuit can be traced from the line through the controller and the motor armature, back to the line, without passing through the armature resistance.

The dotted lines which run vertically through the controller and are numbered $1,2,3$ at their top ends, show which segments make connection with the stationary contacts on the first, second, and third steps of either the forward or reverse rotation of the controller.

For example, the dotted lines No. 1 in both forward groups touch only the segments which will connect with the stationary contacts on the first joint of the controller. The dotted lines No. 2 run through the seg-
ments which will connect with the stationary contacts on the second step of the controller. Etc. The dott lines in the columns marked "reverse" show whic. segments make contact in order when the controller is moved in the reverse direction.

So far we have moved the controller only three steps to the left or in the forward direction, and we find that this has cut out all of the armature resistance and brought the motor up to approximately normal speed.

## 181. SPEED CONTROL

During these three steps or movements, the large angular segment " $1-\mathrm{E}$ " has been moving across contacts 1 to 9 of the shunt field resistance. These contacts are all shorted together by the segment " $1-E$ ", but this makes no difference, because they are not in the field circuit after the first step of the controller.
When the controller is moved the fourth step to the left, the lower end of segment " $1-\mathrm{E}$ " will have passed clear across the stationary contacts, and its lower right edge will begin to leave these contacts in the order $-1,2,3$, etc. This begins to cut in resistance in series with the shunt field winding of the motor, thus increasing the speed of the machine as much as desired.
During the time that segment " $1-E$ " has been breaking away from contacts 1 to 9 , the segment " $1-\mathrm{F}$ " has been moving across contacts 10 to 18 ; and after the upper right-hand corner, or segment " $1-E$ ", has in the last step of the resistance from 1 to 9 , the se $e_{b}$ ment " $1-\mathrm{F}$ " starts to cut in the resistance in the steps from 10 to 18 . This gives a wide range of speed variation by means of the shunt field controller. The shunt field circuit is traced with the small solid arrows through the controller for the first position only.

## 182. REVERSE POSITION

To reverse the motor, the controller will be returned to neutral or "off" position, and then advance step by step in a right-hand direction. As the controller advances the first step in this direction, the right-hand ends of the movable segments will make connections with the groups of stationary contacts opposite to which they were connected before.

This means that segments " $1-B$ " and 3 will have passed around the drum and will approach contacts "A-1" and "R-1" from the left, as shown by the dotted segments " $1-\mathrm{B}$ " and 3; and segments " $1-\mathrm{C}$ " and "l-D" will approach contacts "A-2" and "R-3" from the left.

With the controller in the first step of this reversed position, current can be traced through the armature by the dotted arrows, and we find it is in the reverse direction to what it formerly flowed through the motor armature.

This circuit is traced from the positive line w to "L-1", segment " $1-A$ ", jumpers and segment " $1-C$ to contact " $\mathrm{A}-2$ ", and then through the armature to the left, to contact "A-1", segments " $1-\mathrm{B}$ " and 3 , contact "R-1", through the full armature starting resist-
ance to contact "L-2"; then through the series field in the same direction as before and back to the negave line wire.
In tracing this circuit, we find that the direction of current through the armature has been reversed but that it remains the same through the series field winding. It is necessary to maintain the polarity of the series field the same in either direction of rotation, in order to keep the motor operating as a cumulative compound machine.

If the controller is advanced in the reverse direction, the additional steps will cut out the armature resistance and begin to insert resistance in the shunt field circuit, the same as it did in the former direction.

## 183. DYNAMIC BRAKING

When the controller shown in Fig. 140 is brought back to neutral or off position, we find that the short movable segments directly above the long segment " $1-\mathrm{A}$ " will be brought to rest on contacts " D " and "D-1", thus short-circuiting the motor armature through the dynamic braking resistance, contact " D ", segment " $1-\mathrm{A}$ ", contact " $\mathrm{D}-1$ ", and the commutating field.

When the current is shut off from the motor armature by bringing the controller to the "off" position, if the motor is a large one or if the load attached to it has considerable momentum, the motor and machine car which it is driving, will tend to keep on moving coasting for some time before coming to a complete stop.


Fig. 142. Diagram showing connections and contacte used for switching a dynamic brake resistance across the armature of a D. C. motor a dynamic brake resistance a

If we leave the shunt field excited during this period, the motor armature will continue to generate its counter-voltage as long as it is turning. Then, if we short circuit the armature through the dynamic brake resistance, this counter-voltage will force a heavy load of current to flow and the coasting motor armature will act as a generator.

We know that it requires power to drive a generator armature; so, when this short or load is placed on the motor armature, the energy of its momentum is quickly absorbed by the generator action, thus bringing the armature to a smooth, quick stop.


Fic. 143. The above photo showa several typea and sizes of modern drum controllers. Examine carefully the construction and arrangement of parts of each of these controls.

The field circuit is left complete when the controller is in the off position and as long as the line switch remains closed. This circuit can be traced from the positive line wire to contact "L-1", segment " $1-A$ ", zegment " $1-\mathrm{E}$ ", and the jumper at " X ", segment "F D", contact 9 and through one-half of the shunt field resistance, then through the shunt field back to the negative line wire.
This half of the shunt field rheostat is left in series with the field for dynamic braking so that the motor armature will not generate too high a counter-voltage.

Another way of illustrating the effect of dynamic braking is as follows: You have learned that the counter-voltage is in the opposite direction to the applied line voltage which rotates the motor. Then, when we disconnect the armature from the line and connect it across the dynamic brake resistance. the armature continues to rotate in the same direction and will produce counter-voltage in the same direction: which will force current through the armature and braking resistance in the opposite direction to what the line current formerly flowed.
As this current resulting from counter-voltage is in the opposite direction to the normal armature current, it will tend to reverse the direction of the armature rotation. This is illustrated by the two diagrams in Fig. 141.

In the view at " A ", the symbols marked within the conductors show the direction of the applied voltage and current during motor operation. The symbols marked at the side of the conductors illustrate the direction of the counter-voltage induced in them. which is opposite to the applied voltage and current. With the direction of the motor field as shown, the machine will normally rotate counter-clockwise.

In the view at " B ", the line current has been shut off from the motor winding and the direction of current set up by counter-voltage through the armature winding and dynamic braking resistance is shown by the symbols within the conductors.
The polarity and direction of the motor field remain the same, but the direction of flux around the armature conductors is now reversed, and thus it tends to produce rotation in the opposite direction.
The effect of dynamic braking and the period of time in which the motor armature can be stopped bv this method will depend upon the strength of field exritation which is left on the motor when the controller is placed in the off position, and upon the amount of resistance used for dynamic braking.
Fig. 142 shows a simplified connection diagram for a shunt motor equipped with dynamic braking. This diagram shows only the controlling contacts which would be used for dynamic braking alone. The solid arrows show the normal direction of current flow
through the armature when it is operating from the line voltage, and with contacts "L-1" and "L-2" closed. During this time the contacts "D-1" and "D-2" ar of course, open.
When this motor is stopped, line contacts "L-1" and "L-2" are opened and contacts "D-1" and "D-2" are closed. The counter-voltage in the armature then sends current through it in the reverse direction, as shown by the dotted arrows.

The shunt field is connected across the line in series with its resistance and, as long as it remains excited, the current in the reverse direction will tend to reverse the rotation of the armature. As the motor armature slows down, the counter-voltage generated becomes less and less, and the effect of dynamic braking is reduced.

When the motor armature reaches a complete stop, the voltage in its conductors, of course, ceases to be generated. This results in a sort of cushioning effect and provides one of the smoothest forms of braking which can be used on D. C. motors.

## 184. REGENERATIVE BRAKING

In some cases, for example with railway motors, the principle of dynamic braking is used in what is known as regenerative braking, to actually feed current back to the line.

In order to accomplish this, it is necessary to leave the armature connected to the line and over-excite the field. Then, when an electric car or train, for example, starts down a grade and attempts to rotate its armature rapidly, the motor armature will generate a higher counter-voltage than the applied line voltage.

This will actually force current back into the line, as though this machine were operating in parallel with the power-plant generators.

Dynamic braking effects great savings in this manner and in some cases may supply from 10 to 35 per cent of the energy required by all trains on the system.

Dynamic braking on electric railway applicat:ons also saves an enormous amount of wear on brake shoes and air-brake equipment, and a great amount of wear and tear in cases where it is used for cranes, hoists, etc.

Neither dynamic braking nor regenerative braking is effective when the machine is at a stop or practically stopped. Therefore, it is necessary to have either mechanical or magnetic brakes to hold the motor armature stationary if there is some load which tends to revolve it, such as the load on a crane or elevator motor, or the tendency of a train to run down a grade.

Fig. 143 shows three drum controllers of differr sizes and types. Note the various arrangements of contacts which can be provided to obtain different control features on the motors.

## CARBON BRUSHES

The brushes play a very important part in the operation of any D. C. motor or generator, and are well worth a little special attention and study in this section.

The purpose of the brushes. as we already know. is to provide a sliding contact with the commutator and to convey the current from a generator armature to the line, or from the line to a motor armature, as the case may be. We should also keep in mind that the type of brush used can have a great effect on the wear on commutators and in producing good or bad commutation.


Fig. 144. Above are shown several carbon brushes of common types, such as used on D. C. motors and generators.

It should not be assumed, just because any brush will carry current, that any piece of carbon or any type of brush will do for the replacement of worn brushes on a D. C. generator or motor. This is too often done by untrained maintenance men, and it frequently results in poor commutation and sometimes serious damage to commutators and machines.

Many different grades of brushes are made for use on machines of various voltages and commutator speeds and with different current loads.

In order to avoid sparking, heating, and possible damage to commutators, it is very important when placing worn brushes to select the same type of rushes or brush materials as those which are removed.

In special cases it is necessary to use only the brushes made by the manufacturers of certain mo-
tors or generators for those particular types of machines. Or, in difficult cases of brush or commutator trouble, it may be necessary to have a specialist from a brush manufacturing company determine exactly the type of brush needed. But in the great majority of cases you can replace brushes very satisfactorily by applying the principles and instructions given in the following paragraphs.

## 185. BRUSH REQUIREMENTS

A good brush should be of low enough resistance lengthwise and of great enough cross-sectional area to carry the load current of the machine without excessive heating. The brush should also be of high enough resistance at the face or contact with the conmmutator to keep down excessive currents due to shorting the armature coils during commutation. In addition, the brush should have just enough abrasive property to keep the surface of the commutator bright and the mica worn down, but not enough to cut or wear the commutator surface unnecessarily fast.

Figs. 144 and 145 show several carbon brushes of different shapes, with the "pigtail" connections used for carrying the current to the brush-holder studs.

## 186. BRUSH MATERIALS

The most commonly used brushes are made of powdered carbon and graphite, mixed with tarry pitch for a binder, and molded under high pressure into the shapes desired. This material can be molded into brushes of a certain size, or into blocks of a standard size from which the brushes can be cut.


Fig. 145. Two carbon brushes of slightly different shapes, such as used with reaction type brush holders.

The molued material is then baked at high tem peratures to give it the proper strength and hardness and to bake out the pitch and volatile matter.
Carbon is a very good brush material hecause it is of low enough resistance to carry the load currents without too great losses, and yet its resistance is high enough to limit the short circuit currents
between commutator bars to a fairly low value. Carbon also possesses sufficient abrasiveness to keep commutator mica cut down as the commutator wears.

Graphite mixed with carbon in the brushes provides a sort of lubricant to reduce friction with the commutator surface. It also provides a brush of lower contact resistance and lower general resistance, and one with greater current capacity.

Powdered copper is sometimes added or mixed with graphite to produce brushes of very high current capacity and very low resistance. These brushes are used on low-voltage machines such as automobile starting motors, electro-plating generators, etc. They often contain from 30 to 80 per cent of copper, and such brushes will carry from 75 to 200 amperes per sq. in.

Lamp-black is added to some brushes to increase their resistance for special brushes on high-voltage machines.

## 187. COMMON BRUSH MATERIAL. BRUSH RESISTANCE

A very common grade of carbon-graphite brush is made of $60 \%$ coke carbon and $40 \%$ graphite, and is known as the "utility grade". Brush material of this grade can be purchased in standard blocks $4^{\prime \prime}$ wide and $9^{\prime \prime}$ long, and in various thicknesses.

Brushes for repairs and replacement can then be cut from these blocks. They should always be cut so that the thickness of the block forms the thickness of the brush, as the resistance per inch through these blocks is higher from side to side than it is from end to end or edge to edge. This is due to the manner in which the brush material is molded and the way the molding pressure is applied, so that it forms a sort of layer effect or "grain" in the carbon particles.

This higher "cross resistance" or lateral resistance is a decided advantage if the brushes are properly cut to utilize it, as it helps to reduce shortcircuit currents between commutator bars when they are shorted by the end of the brush.

Fig. 146 shows how brush measurements should be taken and illustrates why it is an advantage to have the highest resistance through the thickness of the brush and in the circuit between the shorted commutator bars.

The resistance of ordinary carbon-graphite brushes usually ranges .001 to .002 ohms per cubic inch, and these brushes can be allowed to carry from 30 to 50 amperes per sq. in. of brush contact area.

These brushes can be used on ordinary 110,220 , and 440 -volt D.C. motors; and on small, medium, and large sized generators which have either flush or undercut mica, and commutator surface speeds of not over 4000 feet per min.

## 188. HARDER BRUSHES FOR SEVERE SERVICE

These utility grade carbon-graphite brushes can be obtained in a harder grade, produced by special
processing, and suitable for use on machines which get more severe service and require slightly more abrasiveness. These harder brushes are used fo steel mill motors, crane motors, elevator motors, mine and mine locomotive motors, etc.
Brushes with a higher percentage of carbon can be used where necessary to cut down high mica, and on machines up to 500 volts and with commutator speeds not over 2500 feet per minute. This type of brush is usually not allowed to carry over 35 amperest per square inch, and is generally used on machines under 10 h . p. in size.

## 189. GRAPHITE USED TO INCREASE CURRENT CAPACITY

Brushes of higher graphite content are used where high mica is not encountered, and for heavier current capacity. Such brushes are generally used only on machines which have the mica undereut; and are particularly adapted for use on older types of geneitors and motors, exhaust fans, vacuum cleaners, washing machines, and drill motors.


Fig. 146. This sketch illustrates the methad of taking measurement for the length, width, and thickness of carbon brushes.
Brushes with the higher percentage of graphite do not wear or cut the commutators much, but they usually provide a highly-polished surface on both the commutator and brush face. After a period of operation with these brushes the surface of the commutator will usually take on a sort of brown or chocolate-colored glaze which is very desirable for long wear and good commutation.

## 190. SPECIAL BRUSHES

Some brushes are made of practically pure graphite and have very low contact resistance and high current-carrying capacity. Brushes of this nature will carry from 60 to 75 amperes per square inch and they can be used very satisfactorily on machines of 110 and 220 volts, or on high-speed slip rings with speeds even as high as 10,000 feet per minute.
The greater amount of graphite offers the necessary lubrication properties to keep down friction at this high speed.

Another type of brush consisting of graphite and lamp-black, and known as the electro-graphit brush, is made for use with high-voltage machines which have very high commutator speeds. These brushes have very high contact resistance, which promotes good commutation. They can be used to
carry up to 35 amperes per square inch and on commutators with surface speeds of 3000 to 5000 t per minute.
These brushes are made in several grades, according to their hardness; the harder ones are well adapted for use on high-speed fan motors, vacuum cleaners, drill motors with soft mica, D. C. generators, industrial motors, and the D. C. side of rotary converters. They are also used for street railway motors and automobile generators, and those of a special grade are used for high-speed turbine-driven generators and high-speed converters.

## 191. BRUSH PRESSURE OR TENSION

It is very important to keep the springs of brush holders or brush hammers properly adjusted so they will apply an even amount of pressure on all brushes. If the pressure is higher on one brush than on another, the brush with the higher pressure makes the best contact to the commutator surface and will carry more than its share of the current. This will probably cause that brush to become overheated.

To remedy this, the spring tension should be increased on the brushes which are operating cool, until they carry their share of the load.

Brush pressure should usually be from $11 / 4$ to 3 lbs. per square inch of brush contact surface. This wush tension can be tested and adjusted by the of a small spring scale attached to the end of the brush spring or hammer, directly over the top of the brush. Then adjust the brush holder spring until it requires the right amount of pull on the scale to lift the spring or hammer from the head of the brush. One can usually tell merely by lifting the brushes by hand, whether or not there are some brushes with very light tension and others with too heavy tension or pressure.


Fig. 147. Above are shown several types of terminals for bruah shunts or leads.

Motors used on street cars, trucks, and moving Wicles, or in places where they are subject to ere vibration, will usually require a higher brush-pressure to keep the brushes well seated. On such motors the pressure required may even range as high as 4 lbs. per square inch.

## 192. BRUSH LEADS OR SHUNTS

All brushes should be provided with flexible copper leads, which are often called "pigtails" or brush shunts. These leads should be securely connected to the brushes and also to the terminal screws or bolts on the brush holders, and their purpose is to provide a low-resistance path to carry the current from the brush to the holder studs.


Fig. 148. Brush shunts can be obtained with threaded plugs on their ends for securely attaching them to the brushes.

If these brush shunts or leads become loose or broken, the current will then have to flow from the brush through the holder or brush hammers and springs. This will often cause arcing that will damage the brush and holder and, in many cases, will overheat the springs so that they become softened and weakened and don't apply the proper tension on the brushes.

The brushes shown in Figs. 144 and 145 are equipped with leads or brush shunts of this type and Fig. 147 shows a number of the types of copper terminals or clips that are used to attach these leads to the brush holders by means of terminal screws or bolts.
When new brushes are cut from standard blocks of brush material, the pigtails can be attached by drilling a hole in the brush and either screwing the end of the pigtail into threads in this hole or packing the strands of wire in the hole with a special contact cement.

Fig. 148 shows a number of brush shunts or leads with threaded plugs attached to them. These leads can be purchased in different sizes already equipped with threaded end plugs.

Fig. 148 illustrates the method of preparing a brush and inserting the threaded ends of the brush shunts. The top view shows a bar of brush stock from which the brushes may be cut, and in the center is shown the manner of drilling a hole in the corner of the brush.

Carbon graphite brushes are soft enough to be drilled easily with an ordinary metal drill, and they are then tapped with a hand tap, as shown in the left view in Fig. 148. The threaded plug on the
end of the copper lead can then be screwed into this hole in the brush by means of pliers, as shown in the lower right-hand view of the same figure.

Brush leads of this type save considerable time in preparing new brushes, and insure a good low resistance connection to the brush. These leads can be unscrewed and removed from worn brushes, and used over a number of times.

## 193. CEMENT FOR ATTACHING LEADS TO BRUSHES

When brush leads with threaded tips are not available, a special compound or cement can be made by mixing powdered bronze and mercury. The bronze powder should first be soaked in muriatic or hydrochloric acid, to thoroughly clean it.
The acid should then be washed from the powder with lukewarm water. The bronze powder can then be mixed with mercury to form a thick paste. This paste is tamped solidly around the copper strands of the brush lead in the hole in the carbon brush, and will very soon harden and make a secure connection of low resistance.


Fig. 148-A. These views illustrate the method of preparing a carbon brush to attach the threaded end of the brush lead or pigtail.

Care must be used not to make this cement too thick or it may harden before it can be tamped in place. It is usually advisable to mix only a very small quantity of the paste at one time, because it may require a little experimenting to get it just the right consistency.

## 194. DUPLICATING AND ORDERING BRUSHES

Worn or broken brushes should always be promptly replaced, before they cause severe sparking and damage to the commutator. Always replace brushes with others of the same grade of material if possible. The new brushes should also be carefully cut to the same size, so they will span just the same width on the commutator bar and will not fit too tight or too loose in the holders.

If it is necessary in emergencies to replace one or more brushes with others of a slightly different
grade, place all those of one grade in the positive brush holders, and those of the other grade in th negative holders. If brushes of different grades a placed in the same set of holders, the current will divide unequally through them and cause heating of certain ones, and it may also cause unequal wear on the commutator.


Fig. 149. The above sketches show several methods of cutting brush faces to fit the commutator surface. Each is explained in the accompanying paragraphs.

When ordering new brushes for any certain machine, careful measurements should be taken of the brush width, thickness, and length. The brush thickness is measured in the direction of travel of the commutator or slip rings; the width is measured parallel to the armature shaft or commutator bars; and the length is measured perpendicularly to the commutator or slip ring surface. These measurements are shown in Fig. 146. Any other spec measurements should also be given, and in some cases it is well to send the old brush as a sample.

The length of brush leads or shunts should also be specified when ordering new brushes. They are usually provided in standard lengths of five inches, but can be furnished shorter or longer where required.

The style of terminal or end-clip should also be given, along with the diameter of the slot or hole by which they are attached to the bolts on the brush-holder studs.

It is generally advisable to have on hand a few of the brushes most commonly required for re-


Fig. 150. Brushes made of copper strips or copper "Ieaf" construction are often used for low voltage machines which handle very heavy currents.
placement on any machines you may be maintaining. It is also well to have a catalogue of some liable brush manufacturer, to simplify ordering giving the number and exact specifications of the brushes required.

## 195. FITTING NEW BRUSHES TO THE COMMUTATOR

New brushes should always be carefully fitted to the surface or curvature of the commutator. This can be done by setting the brush in the holder with the spring tension applied, and then drawing a piece of sandpaper under the contact surface or face of the brush, as shown in the center view in Fig. 149. Never use emery cloth for fitting brushes, as the electrical conducting of the emery particles tends to short circuit the commutator bars.
The sandpaper should be laid on the commutator with the smooth side next to the bars and the rough or sanded side against the face of the brush. Then, with the brush held against the paper by the brush spring, draw the paper back and forth until the face of the brush is cut to the same shape as the commutator surface.

Be sure to hold the ends of the sandpaper down along the commutator surface so these ends will not cut the edges of the brush up away from the commutator bars.

On small machines where it is difficult to use ndpaper in the manner just described, a brushater stone can be used. These stones consist of fine sand pressed in block or stick form with a cement binder.

The brush seater is held against the surface of the commutator in front of the brush, as shown on the left in Fig. 149, and as the commutator revolves it wears off sharp particles of sand and carries them under the brush, thus cutting out the end of the brush until it fits the commutator.

When fitting a number of brushes, a brush jig such as shown on the right in Fig. 149 can be used to save considerable time. This jig can be made of either metal or wood, and in the form of a box into which the brush will fit. The open end of the box or jig has its sides cut to the same curve as the commutator surface.

A new brush can then be dropped in this box and its face cut out to the curve or edge of the box by means of a file. The bulk of the carbon can be cut out very quickly in this manner, and the brush can then be set in the holder and given a little final shaping with sandpaper as previously explained.

Graphite brushes sloould generally be used on iron slip rings on three-wire generators, and metalgraphite brushes on copper rings.

On certain very low voltage machines where heavy currents are handled, "copper leaf" brushes are used. These are made of a number of thin flat strips of hard drawn copper, with the end of the group beveled as shown in Fig. 150.

When brushes of too low resistance are used, they will generally cause long, yellow, trailing sparks at the commutator surface behind the brushes.

Brushes of too high resistance will cause blue sparks and will also cause the brushes to overheat.

If the commutator mica is not being cut down by the brushes and becomes too high, it will cause sparking and burned spaces to the rear of the mica segments, on the leading edges of the commutator bars.

The proper type of brushes and their proper fitting, well deserve thorough attention on the part of any electrical maintenance man or power plant operator; as a great many troubles in motors and generators can be prevented or cured by intelligent selection and care of brushes.

## MAINTENANCE OF D. C. MACHINES

Direct current motors and generators are so similar to each other in mechanical construction and electric operation that many of the same rules for care and maintenance apply to both.

With the many thousands of these machines in use in factories, mines, power plants, steel mills, stores, and office buildings, and on railways, the electrician who can intelligently and efficiently operate and maintain them is in great demand.

Most of the repairs and adjustments which have to be made on D. C. machines are usually on parts that are easily accessible and which can be easily handled with simple tools.

In the majority of cases, the brushes, commutator, and bearings require closer attention and more quent repair than other parts of the machines. These should not, however, require an excessive amount of attention if the motors or generators are operating under favorable conditions and are given the proper care.

The windings of motors and generators very seldom give any trouble, unless the machines are frequently overloaded or if the windings are very old or are subjected to oil and dirt.

## 196. IMPORTANCE OF CLEANING

One of the most important rules for the maintenance of all electric machines is to keep them clean and well lubricated. If this simple rule is followed it will prevent a great many of the common troubles and interruptions to the operation of the equipment.

If dust and dirt are allowed to accumulate in the windings of motors or generators, they clog the ventilation spaces and shut off the air which is necessary for proper cooling of the machine. A layer of dust is also an excellent insulator of heat, and tends to confine the heat to the windings and prevent its escape to the surrounding air. Dust and dirt also absorb and accumulate oil and moisture.

For these reasons, the windings of all electric
machines should be kept well cleaned by brushing them with a duster or cloth and occasionally blowing out the dust from the small crevices by means of a hand-bellows or low pressure compressed air. Never use compressed air of over 40 lbs . pressure per square inch, or air that contains particles of grit or metal or any moisture.

Sometimes it is necessary to wash off an accumulation of oily or greasy dirt from the windings of machines. This can be done with a cloth and gasoline. If the windings are well impregnated with insulating compound, the gasoline will not penetrate deeply into them, but if it is allowed to soak into the windings to any extent they should be thoroughly dried before the machine is again connected to a line or operated.

A mixture of from $1 / 4$ to $1 / 2$ of carbon-tetra-chloride with gasoline reduces the danger of fire or explosion when using it as a cleaning solution.

## 197. EXCESSIVE OIL VERY DETRIMENTAL TO ELECTRIC MACHINES

Oil is very detrimental and damaging to the insulation of machine windings and should never be allowed to remain on them. Once a winding becomes thoroughly oil-soaked, it will probably have to be rewound.

In some cases, if the oil has not penetrated too deeply, it may be possible to wash it out with gasoline and then thoroughly dry out the gasoline before the winding is put back in service.

When oiling the bearings of a motor or generator, extreme care should be used not to fill the oil-cups or wells too full and cause oil to run over on to the commutator or windings of the machine.

It is practically impossible to secure good commutation if the commutator of a motor or generator is covered with dirt and oil. This will cause the faces of the brushes to become glazed and packed with dirt and will in many cases cause considerable sparking.

Dirt and oil will form a high-resistance film on the surface of the commutator, which will tend to insulate the brushes and prevent them from making good contact.

Oil is also very damaging to the cement used in the mica segments of commutators.

If any oil accidentally gets on the surface of a commutator, it should be wiped off immediately with a cloth and a small amount of kerosene gasoline and carbon-tetra-chloride. Gasoline should not be used around a running machine because of the danger of igniting it by a spark from the brushes.

## 198. KEEP BEARINGS WELL LUBRICATED

The bearings of all motors and generators should be kept well oiled but not flooded with oil. The oil in the bearings should be examined frequently to make sure that it is clean and free from dirt and grit, and should be changed whenever necessary.
If the oil in a bearing has become exceptionally dirty or mixed with any abrasive dirt, the oil should be drained and the bearing and oil-cup washed out with kerosene or gasoline. The bearing and cup should then be refilled with clean fresh oil and when the machine is started it should be revolved slowly at first, to be sure that all the kerosene or gasoline on the bearing surfaces has been replaced by oil before the machine is running at full speed.
Bearings should not be filled from the top when regular oil openings or vents are provided on the side.
Bearings which are equipped with oil rings should be inspected frequently to make sure that the rings are turning and supplying oil to the shaft. Check the temperature of bearings frequently either by means of a thermometer, or by feeling of them w the hand to make sure that they are not operating much above normal temperature.
A great amount of work and trouble and costly shut-downs of electrical machinery can be prevented by proper attention to lubrication of bearings.

## 199. WINDING TEMPERATURES

The temperature of machine windings should be frequently checked to see that they are not operating too hot, that is at temperatures higher than $40^{\circ} \mathrm{C}$. above that of the surrounding air.

Convenient thermometers can be obtained for this use and placed in crevices in the winding or against the side of the winding with a small wad of putty pressed around the thermometer bulb and against the winding.

All terminals and connections on electric machines should be frequently inspected and kept


Fig. 151. The above sketch shown methods of undercuting mica segments on the commutator. Mica must be kept down even with, or below the surface of the commutator bars, or it will cause the brushes to make poor contact and cause severe sparking.
securely tightened. This includes those at the line, at the controller or starting switches, and at the rushes and field coils.

## 200. PROTECT MACHINES FROM WATER

Moisture or water is always a menace to the insulation and operation of electrical machinery, and machines should be thoroughly protected to keep all water away from their windings and commutators. If a motor or generator is located where water from above may drip upon the commutator, it is very likely to cause flash-overs and damage to the brushes and commutator.

If the windings of a machine become water-soaked or damp, they must be thoroughly dried, either by baking in an oven or by passing low-voltage direct current through the machine to dry them out.

Where a machine is too large to put in an oven or where no oven is available, the armature can be locked to prevent its rotation and then, by the use of a rheostat, low-voltage direct current can be applied in just the right amount to dry out the winding.

Water should be carefully excluded from oil wells and bearings, as it is not a good lubricant and it may cause serious damage if it mixes with the oil.

Motors that operate pumps may often have to be enclosed in a special box or shielding to prevent any drip or spray from coming in contact with them.

## 1. BRUSH ADJUSTMENT AND MICA UNDERCUTTING

Brushes should be frequently inspected to see that they are seated properly on the commutator and have the proper spring tension. If the commutator mica becomes high it should be corrected, either by using brushes of a type that will keep the mica cut down, or by undercutting the mica with a tool for this purpose.

Commutator mica on small machines can be undercut by hand with a piece of hack-saw blade equipped with a handle, as shown in Fig. 151. The views on the right in this figure show the correct and incorrect methods of undercutting mica.

Mica should be cut squarely with smooth, easy strokes of the hack-saw blade held in a vertical position. The mica should not be cut away too deeply, or the grooves will tend to accumulate dust and dirt, and cause short circuits between the commutator bars.

On small and medium-sized machines, the undercutting need not to be deeper than from $1 / 84$ to $1 / 32$ of an inch. Care should be taken not to scratch or scar the commutator bars while undercutting mica, and one should also be careful not to leave on the edges or corners of the bars any burrs which might cause a short circuit between them.

A small, three-cornered file can be used for cleaning the ends or corners of the mica segments, as shown in the left view in Fig. 151, but a file or threecornered object should not be used for undercutting
mica, as the top of the mica segments must be cut squarely, as shown in the right-hand view in the figure.

For undercutting the mica on large machines, a regular motor-driven mica cutter can be used. These machines consist of a small rotary saw, driven by a motor with a flexible shaft and equipped with handles for guiding the saw blade in the mica slots.

## 202. RESURFACING AND TRUING OF COMMUTATORS

If the surface of the commutator becomes rough and pitted it can be cleaned with sandpaper. Small spots of dirt or very lightly burned spots may be removed by holding sandpaper against the commutator while the machine is running.


Fig. 152. Commutator stones of the above types are used for dressing or grinding down the burned and rough spots on commutator surfaces.

If the commutator requires much sand-papering it should be done with a block, with a curved surface to fit the commutator, to hold the sandpaper in a manner that will tend to smooth out hollow spots or high spots on the bars, and bring the commutator back to a true round shape.

Several strips of sandpaper can be folded over the curved end of a block of this type and fastened in place with clamps or tacks. As each strip becomes worn it can be removed, exposing the next strip, etc.

Special commutator stones can be obtained for dressing or re-surfacing commutators. These stones consist of a block of grinding or abrasive material equipped with handles for convenient application to the commutator surface. Several stones of this type are shown in Fig. 152. These can be obtained in different sizes and degrees of hardness for use with machines having commutators of different diameters and surface speeds.
If a commutator has become badly pitted or burned or out of round, it may be necessary to remove the armature from the machine and turn the commutator down in a lathe, as shown in Fig. 154. When truing a commutator in a lathe one should never remove any more copper than is absolutely necessary, because even a very light cut with a lathe


Fig. 153. The above photo illustratos the method of testing the cumbet pressure or tension of controller contacts. The scale can be used in the same manner for adjusting tension on brushes.
tool will remove more copper from the bars than several years of ordinary wear would destroy.
The armature should be carefully centered to run true in the lathe, and the tool set to remove only a very thin coating of copper, no thicker than a thin piece of paper. If this first cutting doesn't remove the flat spots, another cut can be made.
Commutators should never be turned down except as a last resort or when they are badly out of round.
Special tools and tool holders are often used for turning large commutators right in the machine.
Motors and generators should always have secure and firm foundations and should be anchored so that they don't vibrate while running. If the machine is allowed to vibrate, it may cause serious damage to the bearings and possibly also damage the commutator, shaft, or windings.

## 203. CARE OF CONTROLLERS

All switches, circuit breakers, and controllers used in connection with motors and generators should be kept in good condition, because if they are allowed to become defective, they may cause damage to the machines by frequent interruptions in the current supply, or by causing voltage drop and lower voltage than the machine is supposed to operate on, or by failure to protect the machine in case of overload.
A'll contact shoes or fingers on starting and control equipment should be kept in good condition and securely tightened. Bolts, nuts, screws, and terminals should also be kept tight and clean.
Sliding contacts or make-and-break contacts of controllers should be kept properly lubricated to prevent excessive wear. A good grade of vaseline serves very well for this purpose, as it will remain where applied on the contacts and will not run or spread over the equipment.
Resistance elements of starting and control equipment should be kept in good condition. In case of open circuits in resistance units, it may be necessary to temporarily bridge this open section of the resistance with a shunt or jumper. in order to keep the
machine in operation; but the defective resistance unit should be replaced with a new one as quickly as possible to prevent overloading the machir when starting, due to having insufficient resistance in the armature circuit.

Dash pots and time element devices should be kept properly adjusted to allow the proper time for starting of motors.

## 204. CARE OF OVERLOAD PROTECTIVE DEVICES

Fuses and overload devices on control equipment or anywhere in the circuit to electrical machines should be kept in good condition, and should be of the proper size and adjustment to protect the machines from current overloads. Fuses should never be replaced with others of larger current ratings than the machines are supposed to carry.

Overload trip coils on circuit breakers should be kept properly adjusted to trip at any current above the normal percentage of overload which the machine is allowed to carry.

If breakers or fuses open frequently in the circuit, it is an indication of some overload or fault on the machines, and the trouble should be located and remedied, instead of sctting the circuit breakers for heavier currents or using larger fuses.

## 205. LIST OF COMMON TROUBLES

In the following lists are given a number of the more common troubles of D. C. machines and th symptoms which indicate these troubles:
MOTORS

## MOTOR FAILS TO START

1. Fuse out, causing an open circuit
2. Brushes not making proper contact
3. Line switch open
4. Bearings "seized" due to lack of oil
5. Motor overloaded. This will usually blow the fuse
6. Open field circuit at the terminal block or in the starting box
"No voltage" release magnet burned out
7. Open armature or line connections, either at the motor or controller
8. Grounded winding, frequently blows the fuse
9. Brushes not set on neutral point
10. Armature wedged. Remove the wooden wedges from air gap of new machines
11. Dirty commutator or brush faces
12. High mica insulation on commutator preventing brush contact
13. Field coils short-circuited or grounded. Will usually cause excessive armature currents and blow the fuses
14. Reversed field connections. Test for polarity with a pocket compass
15. Low voltage
16. Pulley, gear, or coupling, may be tig against the bearing
17. Bent shaft, causing armature to stick on pole faces
18. Badly worn bearings allowing armature to
ub field poles.
19. Burned out armature.
20. MOTOR STARTS TOO QUICKLY
21. Starting box resistance too low for the motor
22. Starting box resistance short-circuited
23. Insufficient time allowed for starting
24. Line voltage too high
25. Series motor without enough load for the starting resistance used with it
26. Too much resistance in field circuit.

## 207. MOTOR ROTATION REVERSED

1. Reversed field connections
2. Brush connections reversed or brushes in wrong position
3. Compound motor connected differential and starts in reverse direction from the series field. Speed will be high and torque very low
4. No field. Residual magnetism may start the motor in reverse direction on very light loads only. Motor will not start under heavy load
5. Wrong field connection in starting box. Armature resistance may be in series with the field.
6. SLOW STARTING OF MOTORS AND WEAK POWER
7. Low voltage
8. Resistance of starting box too high
9. Brushes off neutral, and will cause bad sparking
10. Motor overloaded
11. Heavy flywheel on driven machines
12. Weak field due to resistance in its circuit
13. Dirty or loose connections
14. Dirty or loose brushes
15. Brushes improperly spaced on commutator
16. Armature defects, shorts, grounds or opens
17. Wet armature or commutator.

g. 154. Commutators that are badly burned or out of round can be resurfaced and trued up in a lathe as shown above.
18. MOTOR BUCKING OR JERKING
19. Overloaded motor
20. Reversed interpole polarity
21. Loose field connections which alternately open and close the field circuit and cause the motor to run jerkily
22. Wet or shorted field coils
23. Defects or loose connections in starting box.

## 210. MOTOR OVERSPEEDS

1. Open field circuit, may cause dangerously high speed
2. Shorted or grounded field coils
3. Load suddenly reduced on compound motor using field control
4. Brushes off neutral
5. Shorted or grounded armature conductors
6. Line voltage too high
7. Series motor overspeeds on light loads or no load.
8. SPARKING AT BRUSHES
9. Brushes or commutator dirty
10. Rough or burned commutator
11. High or low bars in commutator
12. Commutator out of round
13. Commutator segments shorted by carbon or copper dust in the mica slots, or by solder bridged across the bars
14. High mica
15. Brushes off neutral
16. Wrong type of brushes
17. Brushes poorly fitted
18. Brushes stuck in holders
19. Poor or unequal brush tension
20. Weak field, due to short circuits or grounds in the coils
21. Reversed field coils
22. Opens or shorts in armature winding. Opens usually cause long blue sparks and shorts are generally indicated by yellow or reddish sparks. The location of the defective coils will usually be indicated by burned bars to which they are connected
23. Oil grease or water on the commutator
24. Unequal air gaps due to worn bearings
25. Unbalanced armature winding
26. Bent shaft which causes brushes to chatter
27. Poor foundation, permitting vibration of the machine.
28. OVERHEATING OF MACHINES
29. Overloading will cause heat on both motors and generators due to excessive current passing through their windings and brushes
30. Excessive brush friction and brush tension too great
31. Brushes of too high resistance
32. Brushes off neutral
33. Damp windings
34. Excessive sparking at commutator, which may cause enough heat to melt the solder and loosen the armature connections
35. Opens or shorts in armature winding
36. Hot field coils caused by high voltage or short circuits in the coils
37. Field shunts loose or disconnected
38. Windings shorted by oil-soaked insulation
39. Hot field poles may be due to poor design causing eddy currents in the pole shoes. Unequal air gaps may cause field poles closest to the armature to heat
40. Hot bearings due to poor lubrication. May be caused by poor oil, stuck oil rings, or clogged oil wicks. Also caused by poor shaft alignment or excessive belt tension
41. Armature out of center with field poles, due to worn bearings. Causes excessive currents in parts of the armature winding and eddy currents in the field poles. Bearings should be repaired immediately
42. Clogged ventilating ducts
43. Loose connections between armature coils and commutator bars
44. Weak field, not allowing sufficient counterE.M.F. to be generated to keep the armature current normal
45. Heat transfer through direct shaft connections from air compressors, steam engines or other machinery.
Normal operating temperatures of D. C. motors should not exceed $40^{\circ} \mathrm{C}$. above the surrounding room temperature when operated at full load, or $55^{\circ} \mathrm{C}$. at $25 \%$ overload for two-hour periods. If the machines are operated at temperatures above these values for any length of time, the insulation of the windings will become damaged and eventually destroyed. Safe operating temperature is about 140 to 150 degrees $F$.
46. UNUSUAL NOISES
47. Belt slapping due to a loose, waving belt
48. Belt squealing due to belt slipping on the pulley, caused by loose belt or overloads
49. Brush squealing due to excessive spring tension, hard brushes, or dry commutator surface. Application of a good commutator compound will usually stop the squealing due to a dry unlubricated commutator
50. Knocking or clanking may be caused by a loose pulley, excessive end play in the shaft, a loose key on the armature spider, or a loose bearing cap
51. Chattering vibration, caused by poor brush adjustment and loose brushes, hard brushes, or commutator out of round
52. Heavy vibration due to unbalanced armatures, bent shaft, or loose foundations.
53. GENERATOR TROUBLES. FAILURE TO BUILD UP VOLTAGE
54. Residual field lost or neutralized
55. Reversed field
56. Poor brush contact or dirty commutator
57. Open field circuit due to loose connections or broken wires
58. Field rheostat open or of too high resistance
59. Series field reversed so it opposes the shunt field
60. Shunts disconnected or improperly connected
61. Wet or shorted field coils
62. Too heavy load on a shunt generator
63. Residual magnetism reversed by flux from nearby generators.
64. POOR VOLTAGE REGULATION
65. Loose field shunts or connections
66. Poor regulation of engine speed
67. Belt slipping (if generator is belt driven)
68. Brushes off neutral
69. Improper resistance of field rheostat, or loose connections at this rheostat
70. Series field shunts not properly adjusted
71. Overheated field coils
72. Loose or grounded field wires between generator and switchboard
73. Armature out of center
74. Brushes improperly spaced
75. Weak field caused by short circuits or grounds in the field windings
76. Shorts, opens, or grounds in the armature coils
77. Excessive and frequent variations in load
78. Improper compounding
79. GENERATORS WILL NOT OPERATE IN PARALLEL
80. Poor speed regulation on prime mover, caused by improper governor adjustment
81. Open equalizer connections
82. Incorrect field shunts, open or loose fie connections, or weak fields
83. Defective field rheostat
84. Wet field coils
85. Improper adjustment of series fields for compounding effects
86. Extreme difference in size, causing the smaller machine to be more responsive to load changes than the larger machine
87. Belt slipping, on belt-driven generators
88. Variations in steam pressure, on generators driven by steam engines
89. Defective voltmeter, causing operator to make wrong adjustment.
90. SYSTEMATIC TESTING

The preceding lists of common troubles and their symptoms are given to serve as a general guide or reminder of the possible causes of trouble in D. C. machines. They do not cover every possible trouble or defect, but intelligent application of the principles covered throughout these sections on D. C. equipment and careful systematic testing, should enable you to locate any of the troubles listed or any others.
Keep well in mind the advice previously given in this Reference Set, to the effect that even the troubles most difficult to locate can always be found by methodically and systematically testing circui and equipment.
Let us remind you once more that any defect or trouble in electrical equipment or circuits can be found, and that someone is going to find it. It
will be to your credit to be able to locate any and troubles, and the best way to gain experience 1 confidence is to undertake willingly every trou-ble-shooting problem you can find. Go about it coolly and intelligently, use your knowledge of the principles of electricity and electrical equipment and circuits, and in this manner you will save a great deal of time and many mistakes.

You will also be surprised to find out how very simple some of the apparently baffling electrical troubles are, to the trained man who knows how to test and locate them.

## 218. TEST EQUIPMENT FOR LOCATING FAULTS

Some of the more common devices used for trouble shooting and testing are as follows:

1. Test lamp and leads
2. Magneto tester
3. Battery and buzzer tester
4. Voltmeter (portable type)
5. Ammeter (portable type)
6. Thermometer
7. Speed indicator
8. Wheatstone bridge
9. Megger.

Every maintenance electrician's kit should include a test lamp and a battery and buzzer testoutfit. These are very inexpensive and can easily made up in a few minutes' time. It is a good a to use two sockets and bulbs in series, for a test lamp which can be used either on 220 or 110 volt circuits. The two lamps will burn at full brilliancy when connected at 220 volts, and at onehalf brilliancy on 110 -volt circuits.

## 219. USE OF TEST LAMPS, BUZZERS AND MAGNETS

Test lamps of this type can be used for locating open circuits, short circuits, and grounds on the machines themselves or the wires leading to them. They are also very convenient for testing to locate blown fuses and to determine whether or not there is any voltage or the proper voltage supplied to the terminals of the machines.
The battery and buzzer test-outfit can be made of one or two dry cells taped together, with the buzzer taped securely to them. This unit should then be supplied with flexible test leads several feet long. The dry cells and buzzer can be located in a portable box if desired.

A simple test outfit of this kind can be used for locating grounds, opens, and short circuits on machines or circuits that are not alive.

The magneto test-outfit is very effective for locating high-resistance short circuits or grounds. These hand-driven magnetos generate voltage sufDently high to break down the resistance at the int of the fault or defect, while a battery test set or test lamp used with ordinary line voltage might not show the fault.

When installing any new circuits to generators,


Fig. 155. A simple test set consisting of dry cells and buzzer is a g. A simple test set consisting of dry cells and buzzer is a
very effective device for trouble bhooting and locating of falts in electric circuits and machines.
motors, or controllers, the wiring should be thoroughly tested for grounds, shorts, and opens before connecting the machines.
An ordinary A.C. test magneto will ring through 20,000 to 40,000 ohms resistance. The use of magnetos above 50,000 ohms is not advised because they will ring through the insulation of conductors on long circuits.
In some cases an A. C. magneto will cause its bell to ring when the terminals are attached to the windings of very large machines, due to capacity or condenser effect between the windings and the frame of the machine. In such cases the ringing of the magneto doesn't necessarily indicate defective insulation.

## 220. USE OF PORTABLE VOLTMETERS AND AMMETERS

Voltmeters are very essential in plants having a great number of electrical machines and circuits. Voltmeters should be used for measuring line voltages or voltage drop on various circuits, to determine whether or not the proper voltage is supplied to the equipment.

It is very important that D. C. motors be operated at their proper rated voltage and not at voltages $10 \%$ or more below this, which sometimes results from overloaded line circuits and excessive voltage drop.

Low reading voltmeters are very satisfactory test devices for locating faults in armatures and field coils, as well as commutator defects. They can also be used for testing voltage drop in controller coils and resistors and to locate defective coils in this manner.

Ammeters can be used to measure the current through any circuit or machine and to determine whether wires or machine windings are properly loaded or overloaded.

One or more ammeters should always be available in plants where numerous electrical machines are to be operated and maintained.

## 221. THERMOMETERS

Thermometers should be used to determine the temperature at which various machines are operated, and especially if a machine is known to be operating somewhat overloaded. On machines that are not overloaded, if the temperatures rise above
the rated temperature increase for a normal load, the cause should be determined and remedied at once.
By checking the temperatures at different points on a machine or its windings, the exact location of the fault or trouble can frequently be found by noting the points of higher temperature. Some thermometers for this use are marked with the centigrade scale, while others are marked with the Fahrenheit scale.
A convenient rule for converting the temperature in either scale to the other is as follows:
Temperature C. $=5 / 9 \times($ Temperature F. -32 )
Temperature F. $=(9 / 5 \times$ Temperature C. $)+32$

## 222. SPEED INDICATORS

Speed indicators or revolution counters are commonly used to determine the speed of various machines. If machines are overloaded or thought to be operating at low voltage, it is often necessary to test their speed.
In other cases, checking the speed of machines may assist in locating certain faults within the machine or its own windings. In many industrial plants and factories it is very important that the motors driving production machines be kept operating at their proper rated speed, in order not to delay the production of the article being manufactured.

With the ordinary low-priced revolution counters or speed indicators, a watch with a second-hand can be used to check the time during which the revolutions are counted, and to get the speed in R.P.M.

Where a large number of machines are to be tested frequently, a higher-priced speed indicator known as a "tachometer" may be used. This device when placed against the shaft of any revolving machine indicates the speed in R.P.M. instantly.

## 223. IMPORTANCE OF RESISTANCE TESTS ON INSULATION

As previously mentioned, the megger and Wheatstone bridge are very effective devices for testing the insulation resistance of electrical machines and circuits. Regular inspection of the motors and generators with one or the other of these instruments will often save many serious cases of trouble or winding failures. In this manner it is also possible to prevent delays in production caused by the shut-
down of machinery, on which the faults could have been located and repaired in advance by prope inspection and testing with such instruments.

In medium-sized and larger plants, instruments of this type will rery soon save much more than their original cost.

Electric instruments are usually furnished by the employers or plant owners, although in some cases the maintenance man and electrician can well afford to own one or more low-priced portable instruments for the great convenience and aid they give in his work.

Whether these instruments are supplied by the employer or owned by the electrician, they should always be handled with proper care and intelligence.

Most meters are delicate devices and they should not be carelessly handled or banged around. Extreme caution should always be used not to connect ammeters across a line or in circuits with greater loads than the ammeter is designed for. The same warning applies to connecting voltmeters and wattmeters, which should never be connected to circuits of higher voltage than the instrument is made for.

## 224. COMMON TOOLS FOR MAINTENANCE WORK

A few of the more common tools used by the electrical maintenance man are as follows:

1. Knife
2. Pliers (side cutting)
3. Gas pliers
4. Screw drivers
5. Adjustable wrenches
6. Pipe wrenches
7. Machinist's hammer
8. Center punch
9. Cold chisels
10. Soldering iron
11. Blow torch
12. Tin snips
13. Bearing scrapers
14. Speed indicator
15. Air-gap gauge
16. Files; flat, round, and three-cornered
17. Hack saw
18. Breast drill

This list covers the more essential tools for ordinary jobs. Various other tools can be added for certain things, according to the class of work and equipment to be handled. A few good pointers in


Fig. 156. Convenient thermometers of the above type are used for determining the temperature of the machine windings, by attaching the bulb to the windings with a small amount of putty.
the selection and use of these tools are given in the following paragraphs.

In electrician's knife should be a good substanone, with one sharp blade that can be used for the removal of insulation from conductors, and one general utility blade for miscellaneous cutting, scraping, etc.

The most common and handy size of pliers is the 7 -inch length, and if only one pair is used this should be the size. If one wishes to carry or to have on hand two or more sizes, the 6 -inch and 8 -inch sizes should also be included.

Cheap pliers never save any money, and only good pliers with strong jaws and good cutting blades should be purchased. Pliers larger than 9 -inches are seldom used, except for the handling of very heavy wires and cables. Good pliers are made of the best grade of tempered steel and should never be held in the flame of a torch or allowed to become overheated in any way. Pliers should not be used to cut hard steel bolts or spikes.

The gas pliers are very convenient for holding cable lugs when heating them to melt solder and apply to cable ends, and for other general uses such as gripping bolts, nuts, and small parts. An 8 or 10 -inch size is usually most convenient.

You should have at least three or four sizes of screw drivers and sometimes more. It is well to have one short and one long screw driver, both mith points to fit a No. 7 wood screw : one short one long driver to fit a No. 10 wood screw; and at least one large screw driver for No. 14 to No. 16 screws.

Never use a screw driver for a crow bar or chisel, as such abuse will only bend their bits or split the handles and render them unfit for the purpose for which they were intended.

If screw drivers become dull they can be carefully reground on the flat side of an emery wheel. Never grind them to a sharp point, as it tends to make them slip out of the slots in screws.

Adjustable wrenches should be of the 6 -inch, 8 -inch and 10 -inch sizes, and these will handle all except the very heavy work. These tools are used for tightening bolts and nuts on motors, controllers, and all kinds of electrical equipment; and both for taking apart and reassembling motors and machines to be repaired.

When using an adjustable wrench, always tighten the jaws securely on the nut before applying any pull on the handle, as this will avoid slipping and injury to the operator as well as "rounding" of the corners on nuts or bolt heads.

Never use a wrench upside down or backward, and don't hammer the handles, as it will only spring the jaws and spoil the wrench. Wrenches are made with handles long enough to apply by a steady pull all the
ssure their jaws will stand.
Pipe wrenches should be used for loosening stubborn or worn nuts on which the adjustable wrench slips, and also for making BX or conduit connections. One $10-$
inch and one 12 -inch pipe wrench will usually be sufficient for ordinary repair work.

A good hack saw is indispensible for cutting bolts, BX, conduit, and heavy cables. Usually the 12 -inch rigid or non-adjustable frame is best, and several good sharp blades should always be on hand for this saw.
When using a hack saw, the object to be cut should be securely held in a vise or clamp. If the object is allowed to wobble or twist it will crack the teeth out of the saw blade.
A machinist's hammer of one lb ., one and a half lbs., or two lbs. weight will usually be found most convenient.

Center punches are very handy for marking places for drilling holes in metal, or for marking the endplates of motors or machines before they are removed, so you can be sure of getting them replaced properly.

A small breast drill or Yankee drill with a dozen or more short drills will be foundi very convenient in making many time-saving repairs.

Several sizes of cold chisels are needed for cutting bolts, screws, metal strips, etc., on which the hack saw cannot be conveniently used.

Tin snips are very convenient for cutting strips of hard insulation, such as fibre, or for cutting shims of thin metal for lining up bearings or machine bases. They can also be used for cutting shims to place under field poles when adjusting air gaps on the poles of motors or generators.
A set of bearing scrapers, such as used on automotive work are usually very convenient. These are to be used for scraping sleeve-bearings to fit the shafts of motors or generators.
An air-gap gauge consists of a group of thin metal feeler gauges that can be used for determining the air gap between the armature core and various field-pole faces.
It is quite important to keep the armature centered in the machine, in order to secure best operation, and when bearings become worn and allow the armature to drop below the center, an air-gap gauge can be usec to re-center the armature or determine which poles it is closest to.

One or more pieces of hack saw blade can be easily fitted with file handles and used for undercutting mica on small and medium-sized machines, as was explained in a previous article.

Flat files are very convenient for resurfacing and dressing the faces of contacts on controllers, and hundreds of other uses which are not necessary to mention, as most everyone knows the common uses for a file.

Where most of the work to be done is within reach of electrical circuits of the proper voltage, an electric soldering-iron is generally most convenient. Where electric supply of the proper voltage is not available or where very heavy soldering is to be done, a blow torch is essential. One or more soldering coppers can then be used, by heating them in the flame of the blow torch.

## 225. OPERATION AND CARE OF BLOW TORCHES

At this point it will be well to give a few general hints on the use of gasoline blow-torches.

A torch of one quart size is usually most convenient for ordinary work. To fill the torch, unscrew the cap in the bottom and pour the gasoline in the opening with a funnel. If any gasoline is spilled on the bottom of the torch it can be run inside by gently rocking the torch back and forth until most of it runs into the opening.

After filling, replace the cap, making sure that the composition washer is in place, to seal the torch airtight and prevent leakage of gasoline. Tighten the screw cap securely and pump a small amount of air into the tank. Six to ten strokes of the pump is sufficient for starting a torch. Then hold the hand or some object over the torch nozzle, tipping the torch back slightly, and open the needle valve a small amount. The gasoline which is allowed to escape will then drain into the small vessel or cup under the torch. The cup should be nearly full before the valve is closed.

This gasoline should then be carefully ignited with a match and allowed to burn away almost completely before opening the valve again.

This flame heats the torch nozzle and gas generator so the liquid gasoline will be turned into vapor as it escapes. This is necessary for proper operation and to secure the full heat of the flame.

When the torch is well-heated, open the needle valve and adjust it until the flame is a sort of blue color with a slightly pink tinge.

If the torch is operated in a breeze or wind, turn the torch so the flame points against the breeze. This
will tend to confine the heat of the flame where it will do the most good and keep the torch hot enough to operate.

When through using the blow torch, it should be extinguished by closing the needle valve; never by blowing or smothering the flame. After extinguishing the torch, let it stand a few minutes; then open the needle valve until a hissing sound is heard. This relieves the pressure in the tank and the needle valve can then be close gently and the torch put away until it is to be used again.
Never use a pliers on the needle valve or you may damage the soft metal seat of the valve. Never use one blow torch to heat another, or it may result in an explosion and dangerous burns.

These few general hints on the types of tools and the methods of their use are intended simply to aid those who have never used tools of this kind to become properly acquainted with them.

Thoughtfulness, pride, and care in your work, and the application of a little mechanical ability along with practice, are all that are required to make most anyone proficient in the use of these tools and in ordinary electric maintenance work.

Always do all repair work neatly and thoroughly. You will find that in the long run it saves time and trouble. Take a reasonable pride in all electrical machinery and equipment which you may be operating or maintaining, and also in your knowledge of the pror operation and care of this equipment.

Conscientious and intelligent application of the knowledge you can gain from this section, should enable you to qualify in the operation or maintenance of practically any Direct Current equipment.

## D.C.

## D. C. MOTOR PRINCIPLES

Electric motors are machines that change electrical energy into mechanical energy. They are rated in horse power. (H.P.)

The attraction and repulsion of the magnetic poles produced by sending current through the armature and field windings causes the armature to rotate. The armature rotating produces a twisting power called torque.

## Fleming's Left Hand Rule For Motors

Place the thumb, first finger and remaining fingers at right angles to each other. Point the first finger in the direction of the field flux, remaining fingers in the direction of the armature current and the thumb will indicate the direction of rotation.


The direction of rotation can be reversed on any D.C. motor by reversing either the armature or field leads but not both. It is standard practice to reverse the armature leads to reverse the direction of rotation.

The amount of torque developed by a motor is proportional to the strength of the armature and field poles. Increasing the current in the armature or field winding will increase the torque of any motor.

The armature conductors rotating through the field flux has a voltage generated in them that opposes the applied voltage. This opposing voltage is called counter electro motive force, ( $C$ E M F) and serves as a governor for the D.C. motor. After a motor attains normal speed the current through the armature will be governed by the C E M F generated in the armature winding. This value will always be in proportion to the mechanical load on the motor.

APPLIED VOLTAGE

EFFECTIVE VOLTAGE

ARMATURE CURRENT
$\qquad$

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APPLLED VOLTAGE
effective voltage

ARMATURE CURREMT
D.C. MOTOR PRINGIPLES (Continuer)

The applied voltage is the line voltage. The effective voltage is the voltage used to force the current through the resistance of the armature winding. This value can be determined by multiplying the resistance of the armature by the current flow through it. To find the resistance of the armature measure the voltage drop across the amatore and the current flow through it and use ohm law formula. $R$ equals $E$ over I


The lamps are used to limit the current through the armature winding.
The revolutions per minute of a D.C. motor $c$ on be varied over a wide range. The maximum safe speed for the average D.C. machine is 6000 ft . per minute peripheral speed of the armature. D.C. motors can be designed to operate safely up to 15,000 peripheral ft. per minute. Periphery means outer surface.

$\frac{26000}{3000}$ R.P.M. is the maximum safe speed for the average D.C. machine that has an armature that is $2 f t$. in circumference

The H.P. rating of a motor refers to the rate of doing work. The amount of H.P. output is proportional to the speed and torque developed by the motor. The Prong Brake Test is used to determine the H.P. output of a motor.

PROXY BRAKE FORMULA

$$
\begin{aligned}
& \text { H.P. }=\frac{2 \pi \times P \times L \times R . P . M .}{33,000} \\
& 2 \pi \text { equals } 6.28 \\
& \text { P } \quad \text { Pull on the lever arm in lbs. } \\
& \text { L Length of the lever arm in ft. } \\
& \text { R.P.M. equals Revolutions per minute. }
\end{aligned}
$$



Small D.C. motors (fractional H.P.) may be started across the line. The resistance of the armature winding is high in comparison to the resistance of larger armatures. Large armatures have low resistance because heavy wire is used to wind them.

Shunt field


When starting a D.C. motor larger than fractional H.P. in size full line voltage should not be applied to the armature. A resistor should be connected in series with the armature to produce a voltage drop and apply a low voltage to the armature during the starting period. The starting period is from 10 to 45 sec onds.

The startine current should be limited to $1 \frac{1}{2}$ or 2 times full load current except when starting heavy torque loads which will require as much as 3 times full load current. After the motor attains normal speed the current through the armature can be determined by the formula; effective voltage divided by armature resistance. This value will be proportional to the mechanical load on the motor.

The shunt field must be connected so it will receive full line voltage when starting. The field must be maximum strength to produce good starting torque and for the armature to quickly gonerate CEMF.

FOUR POINT CONTROLLER


The NO VOLTAGE RELEASE COIL allows the spring on the power arm to return the power arm to the "off" position if the voltage on the line drops to a low or zero value.

OVERLOAD PROTECTION is provided by connecting an overload release coil in series with the lood circuit. When the current reaches overload value the plunger will be drawn up and break the holding coil circuit. The spring on the power arm will return it to the off position.coyNE

The speed of a D.C. motor varies in direct proportion to the voltage applied to the armature and in inverse proportion to the strength of the field flux.

When a motor is operating with the rated voltage applied to the armature and field (with or without load) it is operating normally and the speed obtained is called NORMAL SPEED.

## SPEED CONTROL BELOW NORMAL SPEED (armature control)

The speed can be controlled below normal by connecting a regulating resistor in series with the armature. The speed will vary with the voltage applied to the armature. The torque will not be affected because connecting a resistor in series with the armature does not change the amount of current through the armature. This value will be constant if the mechanical load is constant. The H.P. output will vary with the speed because the H.P. output is proportional to the speed and torque.

FOUR POINT CONTROLLER


Make the following inspection on Job \# $\qquad$ and report condition and repairs needed. D.C. Motor 4) H.H. $\quad$ ? B_ / 5 I_(4.2) Type $\qquad$

1. Brush Setting Ort. $\qquad$ Poor $\qquad$ Brush size 0.K. $\qquad$ Too Small $\qquad$
2. Brush Shunt (Pigtail):

3. Brush Position: Correct $\qquad$ Incorrect Symmetrical $\longrightarrow$ Non-Symotrical $\qquad$
4. Commutator: Smooth $\qquad$ Rough $\qquad$ D irty $\qquad$ Pitted $\qquad$ Flat Spots $\qquad$ High Mica $\qquad$
5. Field Coil Connection: Correct $\qquad$ Incorrect Polarity Correct $\qquad$ Incorrect $\qquad$
6. Windings: Clean_Dirty__._Oily__.... 7. Interpole polarity: Correcthencorrect_ $\qquad$ (Armature Insulation

7. Air gap: Lower left $\begin{aligned} & \text { Lower right } \quad * \quad \text { Inches }\end{aligned}$
8. Bearings:
9. Oil: $\qquad$ Dirty $\qquad$ Thin $\qquad$ Low $\qquad$ Leaks $\qquad$
10. Oil Ring: Turning and Carrying Oil $\qquad$ Ring stuck and dry $\qquad$ Open armature coils
11. Test armature with test meter or growler for: Shorted " " "
Grounded

12. Foundation and anchorage: Secure_ Loose____________ $\qquad$
13. Vibration: None_Little_Excessive__ 17. Bearing or machine temp: Normal_ not__
14. Check R.P.M. against nameplate: R.P.M.
D.C. STARTER NUMBER $\qquad$ TYPE $\qquad$
15. Power arm contacts: Good Bad $\qquad$ Power arm springs: Good $\qquad$ Bed
16. Stationary Contacts: Good $\qquad$ Bad $\qquad$ Relay Contacts: Good $\qquad$ Bad_
17. Armature starting resistance: O.K. $\qquad$ Open $\qquad$ Loose connections
18. Relay and contactor coils: O.K. $\qquad$ Loose connections
$\qquad$
19. Check adjustment and setting of
$\qquad$
20. Check adjustment and setting of protective devices: O.K. L Defective $\qquad$
21. Condition of no voltage release coil: O.K._ Open $\qquad$ Shorted $\qquad$
22. Main line switch: O.K $\qquad$ Bad condition $\qquad$ Poor connections $\qquad$
On the reverse side of this sheet, recommend all work to be done to put machine in list class working condition. Have recommendations checked and OK'd before doing this work.


Name $\qquad$ Student No.

D. C.

## CARBON PILE STARTER

(ALLEN - BRADLEY)


In certain classes of work it is desirable to have very gradual application of the starting torque of the motor when the machine is first put in operation. To accomplish this, it is necessary to start the motor with extremely high resistance in the armature circuit, and limit the starting current to a very low value.

For this purvose, carbon pile starters are made with resistance el ements consisting of small carbon disks stacked in tubes of noncombustible material with an insulating lining.

As long as these disks are left loose in the tube, the resistance through them is very high. If pressure is applied to these carbon disks, their combined resistance will be lowered because the greatest resistance is at the contacts between disks. As pressure increases, resistance decreases allowing more current to flow.

This allows the motor to start very slowly, and its speed will gradually increase until normal speed is attained.



## MAGNETIC BLOWOUT COIL

A magnetic blowout coil is for the purpose of providing a strong magnetic field to extinguish the arc drawn when the circuit is broken. It consists of a few turns of heavy wire wound on an iron core which has its poles placed on either side of the contacts where the circuit is broken. This arrangement provides a powerful magnetic field where the circuit is broken.

The arc is a conductor and has a magnetic field set up around it. This field will be reacted upon by the flux of the blowout coil distorting the arc so that it is quickly broken or extinguished. This prevents the arc from burning the contacts.

Magnetic blowout coils are connected in series with the line or in series with the coniacts being protected.


A shunt motor is a motor that maintains nearly constant speed from no load to full load. The shunt field winding consists of many turns of small wire and is connected parallel with the armature winding or across the line. The diagrams below show the proper connection for the armature and field.


To reverse the direction of rotation reverse either the armature or field leads but not both.

The characteristic curves below show that the torque developed by a shunt type motor varies with the armature current. This is true because the torque is proportional to the armature and field flux. The field maintains constant strength because it is connected across the line and the armature flux will vary with the armature current. The torque of $a$ : shunt motor is considered to be fair in comparison to other D. ©. motors.i It will start about $50 \%$ overload before being damaged by excessive current.

The shunt type motor maintains nearly constant speed from no load to full load because the shunt field strength is constant. The characteristic curve shows that the speed varies about $10 \%$ from no load to full load which gives this motor very good speed regulation.

This motor is widely used where it is desired to control the speed above and below normal speed. A shunt field rheostat connected in series with the shunt field will cause the motor to increare in speed. A resistor connected in series with the armature will cause the motor to decrease in speed.

Shunt motors sometimes have a few turns of heavy wire wound on each field pole and connected in series with the armature. This winding produces the same polarity as the shunt field winding and produces a more stable operation when the motor is carrying $\&$ fluctuating load.

For applications of the shunt motor see Motor Application Chart Number 115.



## SERIES MOTOR

A motor that has its field and armature connected in series with each other is a series type motor. The field is constructed of a few turns of heavy wire or strap conductor. The field strength will vary with the armature current under normal conditions.


The starting and stalling torque is excellent. It will start or carry very heavy overloads. The torque of a series motor varies with the square of the armature current. This is true because the field strength varies with the armature current. Example- Doubling the armature current will likewise double the field strength and produce four times as much reaction between armature and field poles ur produce four times as much torque.

The speed regulation is very poor. The speed varies inversely with the load which means more loaci less speed and less load more speed. Care must be taken to see that there will always be sufficient load on the motor to keep the speed within sale limits. If the load drop to zero the motor probably would run fast enough to destroy itself.

CHARACTERISTIC CURVES
The series motor is limited in application because of its poor speed regulation. It is especially suitable for cranes, hoists, mine machines and electrical railway work. These loads can be handled more efficiently with a series motor because the speed will be slow if the load is heavy and a light load will be driven at a high speed.

The speed of a series motor can be controlled above normal speed by connecting a series field shunt parallel to the series field. The speed will vary inversely with the field strength. Controlling the speed above normal decreases the possible torque outout but does not affect the H.P. output.


The field of a compound motor is made up of shunt and series coils placed on each field pole. The shunt winding is the main rield winding. The series is the compound winding and its strength varies with the load current. If the shunt and series coils produce the same polarity at each field pole the connection is known as CUMULATIVE COMPOUND.


COMFOUND MOTOR CONNECTED CUMULATIVE
The TORQUE is very good. It will start or carry heavy overloads. The cumulative connected compound motor produces a better torque than the shunt motor but not as good as the series motor.
The SPEED REGULATION is fair. The speed will vary from 15 to $25 \%$ from no load to full load. The per cent variation in speed from no load to full load will be governed by the comparative strength of the shunt and series field.
The CUMULATIVE CONNECTED COMFOUND MOTOR is suitable for jobs, such as, compressors, crushers, steel mill roll, etc. For a complete list of applications see chart \# 115.

DIFFERENTIAL CONNECTED COMPOUND MOTOR
If the polarity of the series field oppose the shint field the connection is known as differential compound.
The SPEED REGULATION of a differential connected compound motor is very good up to approximately $75 \%$ of full load rating. It is apt to slow down or stall if loaded beyond that point.
The TORQUE is very poor. It is apt to start and then reverse its rotation when starting a load.
There is very little use for the differential compound motor.
TESTS TO USE TO DETERMINE CONNECT

CHARACTERISTIC CURVES

$\bullet$


The above motor operates on the magnetic interaction between the armeture and field poles, end runs in the same direction whether the current flows in on line A or line B , since reversing the flow of current in the line wires changes the polerity of both armeture and ficld poles at the same instant as shown st $C$ and D. Therefore, if such a motor be supplied with A.C. the toroue developed will always be in the same direction. Since this machine operates on both D.C. and A.C. it is called a Universal motor. To operate satisfactorily on A.C. all parts of the megnetic circuit must be laminated to prevent undue heating from eddy currents, and element windincs are usually desirable on the armature to ensure acceptable commutation. On the lerger motors compensating windings are employed to improve operation and reduce sparking. CHARACTERISTICS
This motor will produce about 4 times normal full load torque with 2 times normel full load current. The torque produced increases very rapidly with an increase in current as the curves below indicate. The varietion in speed from no load to full load is so great that complete removal of load is dangerous in all motors of this type except those havine fractional H.P. ratings. APPLICATIONS
This motor is widely used in fractional 4000 H.P. sizes for fans, vacuum cleaners, kitchen mixers, milk shakers, and portable equipment of all types such as electric drills, hammers, sanders, saws, etc. Higher ratings are employed in traction work, end for cranes, hoists, end so on. In general, they are suitable for applications where high starting torque or universal operation is desired.

## PRINCIPAL TROUBLES

Commutator, brushes, brush holders, bearings. Opens, shorts, or grounds in the armature, field, or associated apparatus. Loose connections.
To reverse the direction of rotetion, reverse the armeture connections or the field connections, but not both.
$\bullet$
D. C
115



The term "magnetic controller" is commonly used to apply to controllers on which the operation depends almost entirely on relays. Controllers of this type have a number of separate circuits, each operated by a relay switch.

These controllers are used extensively on large industrial motors, steel mill motors, and elevator motors. They can be designed to give any desired operation.

Brample: Let us assume we start a 110E, 40I, 5 h.p. motor without a load.

Starting current equals $1 \frac{1}{2} \times 40 I$ or $60 I$.
Armature starting resistance equals 1 ohm.
Voltage drop across arm. starting res. equals $601 \times 1 R=60 \mathrm{Ed}$.
Voltage drop across section of res. marked "X" equals $1 / 3$ of Ed across entire res. or 20Ed.
Therefore, the voltage applied to the armature resistance cut-out relay when starting, equals $110 E-20 \mathrm{Dd}$ or 90 volts. This relay is adjusted so that it will not close its switch until it receives approximately full line voltage. The voltage across the relay increases as the current through "Y"+ "Y" decreases. Current flow will decrease to approximately 6I, because of C.E.M.F. built up in the motor as it increases in speed. This may be proven by the following figures:

Total voltage drop across "In + "X" after motor attains normal speed equals $6 I \times 1 R=6 E d$.
Now the voltage drop across "X" will be $1 / 3$ of 6 or 2Ed, leaving 110 minus 2 or lo8E to operate the armature res. cut-out relay. This voltage is high enough to operate the relay and close its switch, which cuts out or shunts the axmature starting resistance.

The field relay closes when starting to give full strength field. When the armature res. cut-out relay closes, the field relay is shorted out of the circuit. This allows the speed to be controlled above normal by adjusting the shont field rhoostat.


-ellelelele series fielo.


1-insulation. 2 -shaft. s and 4-Circular contacting shoes.
AI ANO AZ-STATIONARY COPPER contacts

Drum controllers are extensively used to handle heavy load suoh as, Street cars, hoist and crane operation. The name is derived from the fact that the movable contacts are mounted on a cylindrioal metal drum as shown in sketch below. The movable part of the controller consists of an iron drum with copper contacts mounted the surface. These contacts complete a connection with stationary contacts when the drum is rotated. A fibre collar surrounding the shaft insulates the movable drum from the shaft and controller handle.

This type of controller, relatively simple and rugged in construction, may be designed to perform a variety of control funotions not readily obtainable in motor controllers of other types; moreover, the durable and simple design lessens maintenance troubles.

Figure A shows a drum type controller designed for starting a simple series type motor. As the drum segments, shown by the heavy black lines, move to the right, a connection is made from the line wire $L_{1}$, through to $R_{1}$ and then through the starting resistor and motor to the other line wire $L_{2}$. As the drum is revolved, positions number $2,3,4$, and 5 are passed through, thereby cutting out the series resistance and connecting the motor direotly aoross the line.

Analysis of the controller action may be made on one of two methods: either the contacts on the movable drum may be visualized as moving from left to right as the drum is moved forward; or the stationary contacts-shown by the small round circles-may be regarded as moving right to left. Either method of analysis may be used. Diagram A, $B$, and $C$ show the one method, while sketohes $A^{\prime}, B^{\prime}$, and $C$ ' show the other.

The CONTROL SEQUENCE CHART shown below diagrams $A, B$, and C depicts a simple graphical scheme for indicating the order or sequence in which contact is made between the various segments on the drum and the stationary contacts. Compare the chart with its corresponding controller position and note how the different connections are indicated.

The conneotion chart in the lower left oorner shows what happens in the motor oircuit as the controller is moved through positions $1,2,3,4$, and 5.


CONNECTION CHART.



| POSITION. |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | OFF | 1 | 2 | 3 | 4 | 5 |
| $L_{1}$ |  |  |  |  |  |  |
| $R_{1}$ |  |  |  |  |  |  |
| $R_{2}$ |  |  |  |  |  |  |
| $R_{3}$ |  |  |  |  |  |  |
| $R_{4}$ |  |  |  |  |  |  |
| $R_{5}$ |  |  |  |  |  |  |

CHART FOR OFF POSITION.


| POSITION. |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | OFF | 1 | 2 | 3 | 4 | 5 |
| $L_{1}$ |  |  |  |  |  |  |
| $R_{1}$ |  |  |  |  |  |  |

CHART FOR FIRST POSITION.



## PRINCIPLES OF REVERSIBLE DRUM TYPE CONTROLLERS.

The drum type controller designed for reversing duty is provided with the extra drum segments and stationary contacts necessary to reverse the armature connections. As the controller handle is moved from the OFF position, ourrent is passed thru the armature in one direction; moving from OFF in the opposite direction reverses the armature current and the motor rotation.

Comparison of diagrams $A, B$, and $C$ will show how the simple controller shown in $A$ is converted to the reversible type shown in C.

The Control Sequence Table shows the order in which contact is established between the various drum segments and stationary contacts as the controller is moved through the different positions, while the chart below indicates the electrical connections made on each position.

## Control Sequence Table.

| $\begin{aligned} & \text { CON- } \\ & \text { TACTS. } \end{aligned}$ | Formaro. $\longrightarrow$ |  |  |  |  | Off. | $\ldots$ Reverse. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 4 | 3 | 2 | 1 |  | 1 | 2 | 3 | 4 | 5 |
| LI | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| RI |  |  |  | $\bullet$ | $\bullet$ |  | - | $\bullet$ |  |  |  |
| R2 |  |  | $\bullet$ | $\bullet$ |  |  |  | $\bullet$ | $\bullet$ |  |  |
| R3 |  | $\bullet$ | $\bullet$ |  |  |  |  |  | $\bullet$ | $\bullet$ |  |
| R4 | - | $\bullet$ |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ |
| R5 | - | - | $\bullet$ | - | $\bullet$ |  | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |
| Al | - | - | $\bullet$ | $\bullet$ | $\bullet$ |  | - | - | $\bullet$ | $\bullet$ | - |
| A2 | - | $\bullet$ | $\bullet$ | - | $\bullet$ |  | $\bullet$ | - | - | $\bullet$ | $\bullet$ |
| Sı | $\bullet$ | $\bullet$ | - | $\bullet$ | $\bullet$ |  | $\bullet$ | - | - | $\bullet$ | $\bullet$ |

## Connection Chart.

|  |  |  | Resistors. | Motor. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 苂 | o-1-W-W-N | - | 11.50 |
|  |  | 1 | - W-W-M | , | -m. |
|  |  |  | $0 \text { NTM }$ | $\bigcirc$ | $\infty-\infty$ |
|  |  |  | $0 \sim M-N$ | $\bigcirc$ | $\infty-$ |
|  |  | 4 | OWMW | - | -m, |
|  |  | 5 | -G M-N |  | $\cdots \rightarrow$ |
| 200000 |  | $\begin{array}{\|l\|l\|l} \hline \stackrel{4}{0} \\ \hline \end{array}$ | OHFWM-N | $\sqrt{\mathrm{O}}$ | $-1 \vdash \infty-$ |
|  |  | 1 | O—MH | $\mathrm{O}^{\circ}$ | $\cdots$ |
|  |  |  | $0-\sqrt{n} \sqrt{n}$ | $\sqrt{\mathrm{O}}$ | $\ldots \infty$ |
|  |  | 3 | $0-\sqrt[W N V]{N}$ | $0$ |  |
|  |  |  | - WMNN | $\sqrt{\mathrm{O}}$ | monmo |
|  |  | 5 | $0 \sqrt{\mathcal{M}-\mathcal{N}-1}$ | $\sqrt{\square}$ | $\infty<$ |


nw



IN FIGURES 1,2\& 3 SWITCHES A \&D ARE CLOSED AND B \&C ARE OPEN WHEM RUNNING. SWITCHES B\&C ARE CLOSED ANO A \& O OPEN WHEN GRAKMG


The above diagram in Fig. 1 shows the connection used in dynamic braking, using a compound motor. Fig. 2 shows similar connections for a series motor.

When the source of supply is shut off from a motor, the armature w1ll continue to turn or coast because of its momentum. Any load connected to the motor will also continue to operate. In cases where motors must be stopped quickly, this momentum may be used to generate energy for dynamic braking.

If the shunt field of the motor is excited during the coasting period, the motor will act as a generator and the armature will generate EMF until it stops. By connecting a suitable resistance In the armature circuit, as shown above, the generated armature EMF Will cause the amature ourrent and the armature poles to reverse. The reversed armature poles, reacting with the field poles, will now tend to reverse the armature rotation and this action will result in stopping the motor and load.

This form of braking provides a quick, smooth, magnetic form of braking that has many advantages over mechanical methods.



This diagram shows a compound motor controlled by a drum controller having auxiliary contacts for dynamic braking.

Advantages of this type of braking are: no mechanical wear, less maintenance, economical, effective and, although powerful, will not damage the motor is properly applied.

Caution must be used, when applying dynamic braking, to prevent an overload of current through the armature. This is accomplished by connecting a resistance in series with the armature braking circuit, or by decreasing the field strength to lower the CBMF generated.

Dynamic braking is known as "regenerative braking," when the current generated by the CBMF 18 fed back into the power line. By leaving the armature connected to the line and over-exciting, the field, the CMNF becomes greater than the line voltage. This means that the motor will now act as a generator and will help to carry the line load. This method is used on electric trains which run down long grades. In some systems, as much as $35 \%$ of the power used is generated in this manner.

Dynamic braking, or regenerative braking, is only effective when the armature is rotating. Therefore, where it is necessary to hold a load which tends to revolve after brought to a stop, some form of magnetic or mechanical brake must be used in conjunction with dynamic braking.
-

LINE
PRINTING
PRESS CONTROLLER.

B

$8$

## DRUM CONTROLLER \& SERIES MOTORS.

Job 4 E.



3 POINT STARTER DIAGRAMS


Draw a detailed diagram of tine motor. Show all parts such as field poles, brushes, armature, terminals and the position of the terminal board. Test the motor terminals with test lamp to identify them. Connect the motor tc the starter as shown by the connection diagram. Trace the armature and field circuits and have the diagram OKed by the instructor before wiring the job.
-


मलपग गतनफba

すEヨコhb y2nI W pes MOH
$\bullet$

FORWARD, REVERSE
ANO OYNAMIC gRAKING.
$456 \ldots-$ - 23 REVERSE.


This controller is designed to provide SERIES FIELO. forward or reverse operation, the rotation of the motor being determined by the movement of the controller handle. When the controller is moved to the OFF position, terminals $X$ and $X_{l}$ complete the dynamic brake circuit. Notice that the armature starting resistors are in series with the armature when braking to protect the armature against excessive current.

The basic connections effected by the controller are shown in the connection chart belor. The OFF section shows the circuit

| $\begin{aligned} & \text { Con- } \\ & \text { tacts. } \end{aligned}$ |  | Formaro. $\longrightarrow$ |  |  |  |  |  |  | Ofr. | - Reverse. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5 | 4 | 3 |  | 2 | 1 |  | 1 | 2 | 3 | 4 | 5 | 6 |
| X |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |
| ${ }^{\prime}$ |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |
| LI |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |
| SI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | arrangement for dynamic braking, winile the remaining sketches indicate how the connections for forward and reverse operation are obtained.

It is important to note that when the armature circuit is reversed for opposite rotation, that the armature and the interpole winding are treated as one unit, the current through both being reversed at the same time. Check the step by step operation of this controller and fill in the sequence chart.



The control sequence table shown is provided so that the connections made by the controller in every operating position may be recorded.

Note that in the OFF position that only the dynamic braking circuit is completed. Observe also that when the controller is moved to position No.l, this means that position \#l on the diagram moves under the row of stationary contacts that are shown directly under the OFF position.


## MULTIPLE SWITCH AND CARBON PILE STARTERS

Draw a detailed diagram of the motor. Show all parts such as field poles, brushes, armature, terminals and the position of the terminal board. Test the motor terminals with test lamp to identify them.


CARBON PILE STARTER
Starting duty only (JOB 2E)


Connect the motor to the starter as shown by the connection diagram. Trace the armature and field circuits and have the diagram OKed by the instructor before wiring
the job.

## Job \#2F

4 Point controller for starting \& regulating duties.


## LINE



Connect as shown for compound motor. For shunt motor connect $\mathrm{A}_{2}$ to $\mathrm{L}_{2}$.

Draw diagram of motor in detail. Show all parts, such as, field poles, armature, brushes, terminal board and terminals. Test motor terminals to identify them. Trace armature, field and holding coil circuits. Have the diagram checked and OKed before wiring the job.
-
 inals with test lamp to identify them.

Connect the motor to the controller as shown by the connection diagram. Trace the starting relay, field, armature and no $E$ release coil circuits and have the diagram OKed by the instructor before wiring the job.

Connection Diagram


Connect as shown for compound motor. For shunt motor connect $\mathrm{A}_{2}$ to $\mathrm{L}_{2}$

## Job \#5G

Drum controller for starting, regulating and reversing duties.


Trace forward armature, reverse armature and field circuits. Draw the terminal board on the diagram and test and identify the terminals Do not show the termingls connected. Make all connections as shown if a compound motor is used. If shunt motor is used connect $S_{1}$ to $L_{2}$. If series motor is used omit $F_{1}$ connection.

Job \#5D
Drum controller for starting, regulating, reversing, and dynamic brake duties.


Shunt ficld

Trace armature, field and dynamic brake circuits. Draw the terminal board on the diagram and test the terminals to identify them. Do not show the terminal board connected. Make all connections as shown for a compound motor. If shunt motor is used connect R $\mathrm{R}_{5}$ to L2. If series motor is used omit $\mathrm{F}_{1}$ connection.
$0$
D. C.

DRUM CONTROLTER
STARTING, RESTJIATING \& RETFFRSING DUTIES


## Direct-Current Control Circuits

Ease in shooting trouble on d.c. controls depends largely on a clear understanding of the basic principles and circuits used. It is the purpose of these data sheets to give that information.

In general, d.c. motors of less than $2-\mathrm{hp}$. rating can be started across the line, but with larger motors it is usually necessary to put resistance in series with the armature when it is connected to the line. This resistance, which reduces the initial starting current to a point where the motor can commutate successfully, is shorted out in steps as the motor comes up to speed and the
countervoltage generated is sufficient to limit the current pcaks to a suitable value. Accelerating contactors that short out successive steps of starting resistance may be controlled by countervoltage or by definite-time relays.

For small motors used on auxiliary devices the coun-ter-c.m.f. starter is satisfactory. The definite time starter is more widely used, however, and has the advantage of being independent of load conditions.

The following diagrams illustrate some of the circuits commonly used for d.c. motor control.


Figure 1. Basic requirements of a non-reversing d.c. starter in its simplest form.

When the start pushbutton is depressed line contactor M closes, encrgizing the motor armature through the starting resistance. As the motor comes up to speed the countervoltage, and the voltage across motor armature and serics field, increases. At a predetermined valuc the accelerating contactor A closes, shorting out the starting resistance.


Figure 2. Typical, non-reversing constant-speed, definitctime starter. The accelerating contactor is equipped with a time-delay mechanism. This contactor, $A$, is of the mag-netic-flux-decay type. It is spring-closed, equipped with two coils, and has a magnetic circuit that retains enough magnctism to hold the contactor armature closed and the contact open indefinitely. Main coil Am has sufficient pull to pick
up the armature and produce permanent magnetization. Neutralizing coil An is connected for polarity opposite to the main coil. It is not strong enough to affect the pick-up or holding ability of the main coil but, when the latter is deenergized, the neutralizing coil will buck the residual magnetism so that the contactor armature is released by the spring and the contacts close. By adjusting the potentiometer the voltage impressed on this coil and hence the time required for the contactor to drop out can be varied. When the start button is depressed accelerating contactor coil Am is energized, causing contact A to open and auxiliary contact $A$ a to closc. Contact Aa energizes line contactor $M$, and normally open auxiliary contacts Ma establish a holding circuit. Neutralizing coil An is also cnergized. Opening of contact Ma deenergizes coil Am and contactor A starts timing. At the set time the main nomally closed contacts on A close, shorting out the starting resistance and putting the motor across the line.


Figure 3. The same kind of a starter as in Figure 2 but aesigned for use with a motor of larger horsepower.

This starter provides two steps of definite-time starting. The operation is essentially the same as in Figure 2 but the first accelerating contactor, 1 A , does not short out all the starting resistancc. It also starts 2 A timing, which finally
shorts out the remaining resistance. The normally open auxiliary contacts on the accelerating contactors in Figures 2 and 3 are arranged so that it is necessary for the accelerators to pick up before the line contactor can be energized. This is a safety interlocking scheme that prevents starting the motor across the line, if the accelerating contactors are not functioning properly.


Figure 4. One way of producing dynamic braking.
Control circuits have been omitted, since they are a duplicate of those shown in Figures 2 and 3. Line contactor $M$ has two poles, one normally open and the other normally closed. Both poles are equipped with an operating coil and are on the same armature, which is hinged between the contacts. In starting, when line contactor $M$ closes normally closed contact MA opens. When the stop button is depressed the line contactor drops out and contact MA closes. The motor, now acting as a generator, is connected to the braking resistor and coil MA is energized by the resultant voltage. It causes $M$ to seal in tightly, establishing good contact pressure and preventing this contact from bouncing open.


Figure 5. In the more modern types of controllers a separate spring-closed contactor is used for dynamic braking.

Operation is similar to that described for Figure 2, except that the energizing of coil Am and the picking up of accelcrating contactor A , closing contact Aa, energizes dynamic braking contactor DB, which in turn encrgizes line contactor $M$ through its auxiliary contact, $D B a$. This arrangement not only insures that the dynamic braking contactor is open, but also that it is open before the line contactor can
close. In order to c'tain accurate inching, such as is required for most machine tool drives, the motor must respond instantly to the operation of the pushbutton. In the scheme shown in Figure 5 the closing of the line contactor is delayed until the accelerating contactor and the dynamic braking contactor pick up.


Figure 6. Arrangement to secure quicker response of motor, for more accurate inching.

Accelerating contactors 1 A and 2 A are energized in the off position. Hence, when the start button is depressed, the dynamic braking contactor picks up immediately and its auxiliary contact DBa picks up $M$ line contactor.


Figure 7. Onc method of connecting full field relay, used with adjustable-speed motors having a speed range in excess of 2 to 1 . Coil $F F$ is energized by the closing of the normally open auxiliary contact Aa and remains closed until the last accelerating contactor drops out. Contacts of the full ficld relay, FF, are connected to short out the field rheostat thereby applying maximum field strength to the motor during the starting period.

## Direct-Current Control Circuits



Figure 8. Another method of applying the full-field relay. This arrangement insures full tield on starting, and provides for limiting the armature current when the motor is accelerating from the full-field speed to the speed set by the rheostat. Field accelerating relay FA is equipped with two. coils, one a voltage coil connected across the starting resistance, the other a current coil connected in series with the motor armature. See Figure 2 for the remainder of the circuit. When line contactor $M$ closes the voltage drop across the starting resistor is practically line voltage, and relay FA is picked up quickly. When accelerating contactor A closes, voltage coil FAv is shorted, but closing of A produces a second current peak, and current coil FAc holds relay FA closed. As motor approaches full-field speed this current decays and allows the FA contacts to open, weakening the motor field. When the motor attempts to accelerate the line current again increases. If it exceeds the pick-up value of coil FAc the relay will close its contacts, arresting acceleration and causing a decay of line current, which again causes FA to drop out. High inductance of the motor field, plus inertia of the motor and drive prevent rapid changes in speed. Hence the motor will not reduce its speed, but the increased field current will reduce the armature current and cause FA to drop out. The fluttering action will continue until the motor reaches the speed set by the rhcostat. Setting of the FA relay current coil determines the maximum current draw during this part of the acceleration period. Since relay FA must handle the highly inductive field circuit, a good blowout arrangement is necessary. Hence the relay is usually equipped with a shunt blowout coil, FAbo.

Figure 9. Connections of field loss relay, to prevent excessive speed if the shunt field is deenergized while voltage remains on the armature.

It usually consists of a current relay in series with the motor shunt field and is adjusted to pick up on full-field current and remain closed at any current within the operating range of the motor field current. Contacts of relay FL
are conuceted in series with the overload relay contacts so that the opening of its contacts will deenergize the control by opening the line contactor. This type of field loss protection does not protect against the possibility of a short

circuit across a part of the field, say across the one field coil. This would cause the motor speed to rise considerably but the current in the field circuit would also rise. Consequently, the series current relay would not respond.

Figure 10. Application of differential field loss protection.
The differential field loss relay DFL is equipped with two voltage coils connected to buck each other. Each is connected across one-half of the field winding. Normally the voltage across each coil is the same, hence the relay stays in the out position with its normally closed contacts closed. Shorting out of one field coil or other failure causing an un-


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-

## Direct-Current Control Circuits

balance of these voltages causes the relay to pick up, opening its contacts and dropping out the line contactor, deenergizing the motor.
ligure 11. Onc form of reversing dynamic braking control, consisting of multi-pole contactors having two poles normally open and one pole nomally closed. Accelerating contactors 1 A and 2 A are energized in the off position, as in ligure 6. Depressing the forward button energizes forward contactor $F$, closing the two normally open contacts $F$ and opening the normally closed contact FA. Opening of normally closed auxiliary contact $F$ a starts the timing cycle of the accelerating contactors. Closing of the normally open auxiliary contact $F$ a establishes a holding circuit. When the stop or reverse button is depressed contactor $F$ drops out, closing normally closed contact FA and setting up a dynamic braking circuit through the braking resistors, which energizes coils FA and RA. These coils hold the normally closed contact closed, and the normally open contacts open until the braking current drops to a low value. This action prevents bouncing of the back contacts and plugging the motor, because if the reverse button werc depressed during the braking period contactor coil $R$ would not have sufficient strength to overcome the pull of the $R A$ coil until the motor had almost stopped.

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Figure 12. Another form of reversing dynamic braking starter using a spring-closed dynamic braking contactor and single-pole normally open directional contactors. When start button is depressed contactor IF is energized. Closing the normally open auxiliary contact IFa energizes relay $L V$ to establish a holding circuit and also energizes accelerating contact 1A; 1A contactor energizes 2A, and 2A energizes DB. In turn, DBa energizes $2 F$ and normally closed contact 2 Fa starts the accclerating timing.

Depressing the stop button drops out LV, closing DB immediately. Plugging is prevented by relay $P R$, a voltage relay connected across the motor armature. Its normally closed contacts remain open, proventing the pick up of the reverse dircctional contacts-until the armature specd drops down to a safe value for plugging.



The D.C. motor operates on the first law of magnetism which states that like poles repel and unlike poles attract. Current flowing through the field coils produces the field poles, and current through the armature coils develops armature poles midway between the field poles. Attraction and repulsion between these two sets of poles produces rotation. Note that
 the armature poles remain stationary in spaco.


ROTATION
Dy reversing the direction of current flow through the fields or through the armature, the field poles or the armature poles will be reversed, and the direction of rotation changed. Compare A with B and C with D.


Diagrame $E$ and $F$ show a 4 pole motor. Note that the number of armature poles always equals the number of field poles, and that the armature poles are located midway between the field poles. From the above it is obvious that a 2 pole armature will not work in a 4 pole field. Note also that when the ds rection of current flow is reversed all poles are reversed.


GENERATORS
Diagrams $G$ and $H$ show two generatore, one arranged for clockwise and the other for counter clockwise rotation. Note that poles are set up on generator armatures also, but that in this case the poles oppose rotation. As more current is drawn from the armature, these poles increase in strength; this ex-
 plains why an electric generator is harder to drive as the armature current increases.

## INTERPOLES



To minimize sparidig at the brushos, most D.C. motors are equipped with small poles placed midway between the main poles and oalled interpoles or commutating poles. For proper operation, these small poles must have the correct polarity. Reference to any of the diagrams will show that the polarity of the interpole is always the same as the armature pole
 adjacent to it.

## REVERSING ROTATION

The windings on the interpoles are always connected in series with the armature winding and are considered a part of the armature cirouit. Therefore, when ourrent through the armature is reversed, the interpole polarity is also reversed. This arrangement automatioally preserves the proper relation between the armature poles and the interpoles when
 the armature current is reversed.

NUMBER OF INTERPOLES
Machines equipped with interpoles may have as many interpoles as main poles or one-half as many interpoles as main poles. As the interpole winding is always connected in series with the armature, the interpole strength will vary with the value of armature current.


## GENERATORS



Diagrams $G$ and $E$ show two generators equipped with interpoles. $G$ is arranged for clockwise rotation and H for counter clockwise rotation. Note that the rule for the polarity of interpoles applies to generators as well as motors. Note too, that the armature poles oppose rotation and thus produce the force against which the prime mover must work to maintain
 rotation.

## D. C. GENERATORS.

## GENERATOR ACTION

An electrical generator is a device designed to change mechanioal energy into electrical energy. Note that it does not generate energy, it merely converts it from the mechanical to the electrical form.

As no conversion device is $100 \%$ efficient, the power input to the generator must be greater than the rated generator output. For generators of 5 KW rating or above, a prime mover capable of supplying 1.5 H P for


## SEPARATELY EXCITED GFNT:RATORS

The D. C. Generator produces voltage by rotating con ductors through a magnetic field. In Figure $B$ this field is produced by field coils that are energized from a separate source external to the machine. This type of generator may be driven in either direction, for the field excitation is independent. The polarity of the brushes will reverse when the rotation is chan ged, the positive brush becoming negative and vice versa.


SELF EXCITED GENERATOR SHUNT TYPE
In this machine, the energy for the field is obtained from the armature and the generator is self exciting. The field poles retain some magnetism after having once been magnetized, and as the armature is rotated, the conductors cut this residual flux and generate voltage. This voltage is applied to the field, which is in parallel with the armature, and in this manner the field is strengthened. This increased field raises the voltage still further and this action continues until nomal voltage is reached. The marnetic polarity set up by the field coils must be the same as the res idual magnetism, otherwise the roltage will not build up.


FAILURE TO GENERATE
The self excited type generator may fail to develop normal voltage due to: no residual field magnetism; magnetio offect of field coils opposing residual magnetism; poor brush contact; speed too low; wrong direction of rotation.
When the direction of rotation is changed, the brush polarity reverses and this reverses the current flow through the field coils, causing the coil magnetism to weaken the residual field. Under such conditions, the generator cannot build up a voltage. For operation in the opposite direction, the field leads must be reversed.



The variation in speed obtainable by field control on the ordinary D.C. motor will not, in the average case, exceed 4 to 1 due to the sparking difficulties experienced with very weak fields. Although the range may be increased by inserting resistance in series with the armature, this can be done only at the expense of efficiency and speed regulation.

With constant voltage applied to the field, the speed of a D.C. motor varies directly with the armature voltage; therefore, such a motor may be steplessly varied from zero to maximum operating speed by increasing the voltage applied to its armature. The sketch shows the arrangement of machines and the connections used in the Ward Leonard type of variable voltage control designed to change speed and reverse rotation. The constant speed D.C. generator (B) is usually driven by an A.C. motor (A) and its voltage is controlled by means of rheostat R. Note that the fields of both generator (B) and driving motor (C) are energized from a separate D.C.
supply or by an auxiliary exciter driven off the generator shaft. Thus the strength of the motor field is held constant, while the generator field may be varied widely by rheostat $R$.

With the set in operation generator (B) is driven at a constant speed by prime mover A. Voltage from B is applied to the D.C. motor (C) which is connected to the machine to be driven. By proper manipulation of rheostat $R$ and field reversing switch $S$ the D.C. motor may be gradually started, brought up to and held at any speed, or reversed. As all of these changes may be accomplished without breaking lines to the main motor, the control mechanism is small, relatively inexpensive, and less likely to give trouble than the equipments designed for heavier currents.

The advantages of this system lie in the flexibility of the control, the complete elimination of resistor losses, the relatively great range over which the speed can be varied, the excellent speed regulation on each setting, and the fact
that changing the armature voltage does not diminish the maximum torque which the motor is capable of exerting since the field flux is constant.

By means of the arrangement shown, speed ranges of 20 to 1 -as compared to 4 to 1 for shunt field control-may be secured. Speeds above the rated normal full load speed may be obtained by inserting resistance in the motor shunt field. This represents a modification of the variable voltage control method which was originally designed for the operation of constant torque loads up to the rated normal full load speed.

As three machines are usually required, this type of speed control finds application only where great variations in speed and unusually smooth control are desired. Steel mill rolls, electric shovels, passenger elevators, machine tools, turntables, large ventilating fans and similar equipments represent the type of machinery to which this method of speed control has been applied.

## ARMATURE EQUALIZER CONNECTIONS.



Although equalizers have been used on large armatures for many years, the application of these connections to small machines is a comparatively recent innovation that has raised questions regarding the advantages of such connections, and the method of testing such windings for faults.

Briefly, equalizer connections provide better commutation, make possible one-half the number of brushes usually used on the lap-wound machine, and provide the manufacturer with a means of avoiding the special slot and commutator bar relationships demanded by wave-type windings. Inasmuch as the equalizers here referred to are permanently connected to the commutator, and inasmuch as they make testing of the armature impossible by the regular procedure, the testing method and other information about these connections should prove of value to maintenance electricians and armature shop men.

The principal purpose of equalizers is to connect together on the armature those points which have the same polarity and which should
have equal potential. For a four-pole winding this means commutator bars 180 degrees apart; for a six-pole armature, bars 120 degrees apart; for an eight-pole machine, bars 90 degrees apart. The number of bars spanned by the equalizer will equal bars * pairs of poles. For the armature shown in the diagram, each equalizer will span 24:2, or 12 bars, thereby making the connection 1 and 13, 2 and 14, etc. The pitch for any other number of bars or poles would be determined by the same method.

To test such an armature, current must be fed to the armature from an external low voltage D.C. supply, such as a battery, the leads being connected to commutator segments one-half the equalizer pitch apart. Since the equalizer pitch is 12 segments in this case, the leads will be spaced six bars apart or 1 and 7. Any pair of bars so spaced may be used, in a fully equalized armature; bars 13 and 15 being employed in the diagram.

The value of the test current is adjusted to give satisfactory deflection on the millivoltmeter, and volt drop readings are taken between all adjacent pairs of segments.

These readings are interpreted in the usual manner, low readings indicating shorts, high readings showing high resistance connections or opens. Tracing the winding and also by actual test, it will be noted that if the readings from bars 13 and 19 are forward, then the readings from 19 to 1 will be backward. 1 to 7 will be forward, and 1 to 13 backward. This is a normal indication obtained in all windings.
If the factors mentioned are kept in mind, the procedure given will produce consistently accurate results. It is to be noted such an armature will, when tested on a growler, give a shorted indication on all coils, even though the winding is in perfect condition. The reason for this can be seen by tracing from bar 1 through the coil to bar 2, through the equalizer to bar 14, through the coil to bar 13 and back through the equalizer to bar 2. Thus every coil on the armature is apparently short circuited by having another coil placed in series with it through the equalizer connections. This explains the need for a special testing procedure.

If a D.C. generator designed as shown and operated with a very weak field be driven at constant speed, the main brushes may be short circuited as indicated. This action results in relatively heavy currents in the armature that in turn produce an intense armature cross field with the polarities shown and, if the poles are especially designed to provide a magnetic circuit of low reluctance to this cross field, a strong magnetic field will be developed in the air gap. The armature, rotating in this field, produces a relatively high voltage at right angles to the normal brush axis and if extra brushes are placed as show, power almost equivalent to the normal rating of the machine may be obtained.

As the operating point for the field magnetism is set on the steep part of the magnetization curve, a small variation in the magnetizing force produced by the field coils will produce a relatively great change in the short circuit current produced by the armature, and this in turn will greatly increase the generated output voltage. Therefore, if special control coils be placed on the poles, and if these coils be fed from a low voltage or low power source, the variations which these coils produce may be caused to reappear in the output circuit in a greatly amplified form. This is the principle of operation of the Amplidyne Generator.

The Amplidyne Generator may be regarded as a two stage electrical power amplifier, and its use is concerned with control situations in which small controlling impulses are employed to handle equipment that demands a large amount of power to operate it. The small control power is fed to the field coils where it effects a relatively high variation in field magnetiam; this variation is amplified in the cross field and again in the output circuit. Amplifications of 20,000 to 1 are common and 100,000 to 1 are possible. Thus a variation of one watt in the input control circuit may produce a change in generator output of $20 \mathrm{kilowatts} ,\mathrm{a} \mathrm{range} \mathrm{im-}$ practical for any electronic amplifier. The range may be extended by the use of a preamplifier using ordinary radio tubes.

Instead of the split-pole construction shown above, the arrangement indicated in lig. C shows the constru: Although four poles are shown, adjacent groups are wound with the same polarity, and the machine is therefore a two pole unit.

Figure D shows the conatruction of an Amplityne unit using interpoles. Although several field windings are employed in an actual machine, only the sigmal winding is shown. The brushes $M$ are the output brushes from which the amplified energy is obtained.


SIGNAL FIELD.


CROSS FIELD.


SPLIT POLE DESIGN SHOWING CROSS FIELD.


SIGNAL FIELD WINDING.


# ARMATURE WINDING <br> AND TESTING 

Section One

Direct Current Armatures
D. C. Motor and Generator Principles Magnet Wires, Insulations, Coil Winding

Lap Windings, Wave Windings
Element Windings, Multiplex Windings
Rewinding Old Armatures
Armature Testing
Emergency Repairs

# ARMATURE WINDING AND TESTING 

## Section One D. C. ARMATURES

This section covers one of the most interesting and important branches of practical electricity. There are many thousands of new motors and generators built each year which must be wound and tested by experts at the factories. There are also many millions of electric motors in use in this country which have to be maintained, tested, operated, and occasionally completely rewound.

Power companies have expert armature winders to repair their great generators when their windings develop trouble. Industrial plants and factories, some of which have thousands of motors in one plant, require armature winders to repair the motors that burn out. Then there are the small companies which have only a few motors and don't have their own electrician, so they must send their machines to some armature shop for repairs. Many of our graduates operate a very profitable business of their own in armature winding and motor repair.

Numerous smaller factories that do not keep a -egular armature winder, much prefer to have a maintenance electrician who can wind armatures when necessary. In many cases we find that the general electrician, who does the wiring and repairing around the plant, is also called upon to test and rewind armatures in emergencies. So a knowledge of this subject will often enable you to land a good job, and to advance into greater responsibility and higher pay.
Fig. 1 shows a large group of motors for overhauling and rewinding in a modern repair shop, and Fig. 2 shows a section of the winding department in this same shop.
We have mentioned armature testing, as well as winding, and wish to emphasize the importance of obtaining a good knowledge of testing and trouble - shooting, to be able to locate troubles and faults in the windings of motors and generators.


Fe. 1. This photo shows a Fiew in a modern electric repalr shop. Note the great number and variety of eloctrical motors and senorators which se through thle shop by the thousands each year. Thoy are teated, rowound, reinsulated, and generally repaired before goting back in service.

In many cases some small fault, such as an open circuit, short circuit, or "ground", right at the leads ir connections of an armature winding, will seriously interfere with the operation of the machine. Many times such faults that don't require a complete rewinding can be quickly repaired, and the machine put right back in service with very little lost time.


Fig. 2. This view showa action of the Armature Winding Department of the same shop shown in Fig. 1.

There are actually thousands of electricians in the field today who do not know how to locate and repair such faults, and instead must take motors out of service and send them out to be repaired. In many cases windings are pulled apart unnecessarily

$\bullet$o find troubles that could have been easily located y a test, without even removing the armature from the machine. It is needless to say that the maintenance electrician who knows how to systematically test for and locate these troubles, and can make quick repairs and put a machine back in service with the least delay, is the man who gets the best job and the best pay.

A good knowledge of armature construction and windings not only makes it easier to understand testing and rewinding, but is also a great help to you in thoroughly understanding the motors and generators covered in the later sections. So make a careful and thorough study of this section, and you will find it very interesting and valuable.

## 1. GENERATORS AND MOTORS

In order to properly understand armature winding it is necessary to first know something of the construction and principles of motors and generators, and the function of the armature in these machines.

An electric generator is a machine used to convert mechanical energy into electric energy.

An electric motor is a machine used to convert electric energy into mechanical energy.

In actual construction these two machines are ractically the same, the difference in them being herely in the way they are used. In fact, in many cases a generator can be used for a motor, or a motor used as a generator, with very slight changes and adjustments.

The more important parts of a D.C. motor or generator are the Frame, Field Poles, Armature and Commutator. In addition to these, the brushes, bearings, and a number of other small parts are needed to complete the machine.

Fig. 3 shows a machine with the front bearing plate removed. The field poles can be seen at " $B$ ", and are securely attached to the inside of the frame. The armature is shown resting inside the field poles, where it is rotated during operation. The commutator can be seen on the front end of the armature. The extra poles shown at " $A$ " in this view will be explained later.

## 2. FIELD POLES

The field poles are made of iron, either in the form of solid cast blocks or in many cases built up of thin strips or Laminations, pressed and bolted tightly together. These iron cores are then wound with a great many turns of insulated wire, forming what are called Field Coils. These coils may consist of from a few hundred to several thousand turns, according to the size and voltage of the machine. We find then that the completed field pole is simply a large electro-magnet, and its purpose is to supply a strong flux or field of magnetic lines of force for the armature conductors to rotate in.

The field frame is not only to provide a support for the field poles, but also provides a flux path for the complete magnetic circuit between the outer ends of the poles. The field coils are connected together in such a manner that each one will produce a magnetic pole opposite to the one next to it. They are then supplied with direct current to maintain constant polarity at the pole Shoes or Faces.


Fig. 3. This viow of a D.C. 家enerator with the froat bearing brecket removed showe the field poles, armature, and frame very cloarty.

## 3. ARMATURES

The armature is also made of iron and is always of laminated construction, or built up of thin iron sheets pressed tightly together. The laminated construction is used to prevent the flow of induced Eddy Currents in the armature core. The core has a number of slots around its entire outer surface, in which the armature coils are placed. See Fig. 5. The iron armature core provides a magnetic path for the flux of the field poles, and also carries the coils which are rotated at high speed through the field flux.

In a generator, it is the cutting of these coils through the flux which produces the voltage. In a motor, it is the reaction between the field flux and the flux around the armature conductors, which causes the Torque or turning effort.


Fig. 4. The view at "A", shows the manner in which core laminationa are assembled on asider to make up the lares armitures. At the right is a sectional view, showing the manner in which the lamina-
tions are assembled and clamped to the spider rim, and the alr ducts which are left for ventilation and coolling.

Small armatures are often constructed of laminations in the form of complete disks which merely have a hole through their center for the shaft, and possibly bolt holes for clamping them. This makes a core which is solid clear to the shaft. In the larger machines it is not necessary to have the entire core solid, so the laminations are assembled like the rim


Fig. 5. Completely assembled D.C. almature. Note the manner in wheh the laminations are clamped together by the heavy and rings, and also note the slots around the armatur core in which the coll whil bo laid.
of a wheel, on the outside ends of short spokes, as shown in Fig. 4-A. This wheel or center framework is called the Spider, and the sections of core laminations are dovetailed into the spider, as shown in the figure. Heavy clamping rings at each end of the group, and drawn tight by bolts, hold the entire core in a solid, rigid unit.

Fig. 4-B shows a sectional view through such spider and core. Note the spaces or air ducts that are left between the laminations, for ventilation and cooling of the core and windings.

Fig. 5 shows a completely assembled core of this type without the shaft or the commutator.

Fig. 6 shows a complete armature with the winding in place and the commutator shown at the left end. Note how the coils are neatly fitted into the slots and held in place by wedges in the top of the slots. The ends of the coils are tightly banded with steel banding wire to prevent them from being thrown outward when rotated at high speed.


Fig. 6. The view at the left is a photo of a large D.C. armature for a 150 KW , belt driven senerator. The commutater is at the left and the bars or segments can be platin. ly maen. Note how the armature coils are held in the slots by wredses and by the band wirve (Photo Courtean Crochermerniture. (Photo Courteay Crocher-Whoelar Electric Company.)

## 4. ARMATURE SLOTS

There are several different types or shapes of lots used for holding the coils in armature cores. Several of these are shown in Fig. 7. This figure shows end views of the slots and sectional views of the coils in them. The one at " $A$ " is called an "open type slot", and is used where the coils are completely wound and formed before being placed in the slots. This type of slot has the advantage of being very easy to place the coils in. Bands around the core must be used to hold the coils in slots of this shape when the armature is rotated.


Fig. 7. The above diagram sbows four common types of armature slots. Note carefully the manner in which the coils are arranged and insulated, and also the wedges which bold them in the glots. The wedse in the slot it "A" would be beld in place by band wires around the armature.
" $B$ " and "C" show slightly different types of partly closed slots, which are used with armatures on which the coils are wound directly into them. His type of slot gives a better distribution of flux om the field poles to the armature than the open ones do. This is due to the projecting lips which reduce the broad air gap over the top of the slot. With these partly closed slots the coils are held jecurely in place by wedges slipped over their top edges and under the iron lips.
"D" shows an open type slot which has a groove in each side of its top, through which the slot wedge is driven.

## 5. COMMUTATORS

Commutators are constructed of a number of segments or copper bars, mounted in the form of a cyl-
inder around the shaft. They are mounted near to the end of the armature core, so the coil ends can be connected to each of these bars. Between each bar and the next is placed a thin mica strip or segment, which keeps them entirely insulated from each other.

See Fig. 8-A, which is an end view of such a commutator. B- and B+ are the brushes which rest on the commutator surface F. The black lines at " M " are mica insulating strips.

At " $B$ " is shown a sectional view cut endwise through a commutator, showing the shape of the bars or segments and the notches cut in each end, so they can be held securely together by the heavy Clamping Rings. When the bars are all fitted in place by the clamping ring "V" is drawn up tightly by the clamping nut " $R$ ", this locks the segments to the commutator core or center, in a sort of dovetail construction. The raised part of the segment at " $L$ " is called the Riser or Neck. At "U" are shown slots in the segments where the coil leads are attached.

The heavy black lines represent mica insulation which keeps all bars well insulated from the clamping rings, core, and shaft. Examine this diagram carefully as it shows the typical construction features of small and medium sized commutators.

On very large machines where the commutators have a large diameter, they are sometimes mounted on a spider similar to those described for large armatures. Commutators are held in place on the shaft by use of keys and slots, or special locknuts, in each end.

On some of the very small armatures of fractional horsepower machines, the commutators are tightly pressed on to the shaft, and held in place by the extremely tight fit.

Fig. 9 shows a large engine-driven D.C. generator from the commutator end. This commutator is mounted on a spider and you can note the brushes resting on its outer surface. Part of the field poles can also be seen around the left side of the frame.


Fig. 8. At "A" is snown an end view of a commutator, illustratins the manner in which the baris or sesments are assembled and kept separated by strips of insulation between them. At "B" is sectical view showing how the commutator segments are clamped and held in place by clamping rings which fit in thelr grooves.

Machines of this type are made in sizes ranging from less than 100 horsepower to many thousands of horsepower, and small motors are made in sizes down to $1 / 50$ horsepower and less.
Keep in mind, however, that regardless of the size of the machine the general operating principles are the same; so if you obtain a thorough understanding of the purpose of the important parts and the fundamental operating principles of one type or size, these things will apply equally well to all others.

## 6. OPERATING PRINCIPLES OF GENERATORS AND MOTORS

So far we have only discussed the mechanical parts and construction of generators and motors. It is also very important that you have a good understanding of the electrical features and operating principles of these machines, for two reasons. It will help you understand armature windings much easier, and also provide a foundation for your study of these machines in the later sections.

The operating principles of generators and motors are not nearly as complicated, when properly explained, as many men without training think they are.

## 7. GENERATION OF VOLTAGE

We have learned that a generator is a machine which when driven by mechanical power will gen-
erate voltage or electro motive force, and supply electric energy to the circuit or load to which it may be connected.

You will also recall from the section on elementary electricity that a generator operates on the principle of electroc-magnetic induction, and that the voltage is produced by the wires or conductors cutting magnetic lines of force.

Fig. 10 shows a diagram of a very simple form of D.C. generator, consisting of two field poles marked " N " and " S ", and one armature coil connected to two commutator segments, which are in contact with the positive and negative brushes. These brushes are to collect the current from the commutator bars as the coil and the commutator revolve on the armature. If we revolve the coil rapidly through the magnetic flux between the north and south poles, a voltage will be generated in the coil; and if there is a complete external circuit through the lamps or load as shown, this voltage will cause current to flow out through this circuit and back through the armature coil continuously, as long as the rotation continues and the circuit remains closed. As the coil revolves, either side of it passes first the north pole and then the south pole, and cuts through the lines of force first in one direction and then the other. Therefore, the

 run at 110 R.P.M. and, therofore. It has a larger diemeter than those which operate ret higher speeds. This generator has 12 field polen and 12 sots of bruches. (Photo Courtosy Crocher-Wheoler Electric Coaspany.)
voltage generated in the coil will be continually reversing or alternating in direction.
If this coil was provided with collector rings instead of commutator bars the entire circuit would be supplied with alternating current. Always remember that alternating current is generated in the windings of any ordinary D.C. generator.

## 8. COMMUTATOR ACTION

Now we come to the purpose of the commutator, which is to rectify this alternating current or change it to direct current, as it flows out to the external circuit. This is accomplished in the following manner.


Fig. 10. The above diagram shows the principles of a simple D.C. generator. Note the mannar in which the field coils are connected to fhe brushes,

The field poles and brushes are, of course, held rigidly in one position and always keep about the same position with regard to each other. Thus the positive brush will always be at the right place to collect current from the coil side which is passing by the south pole, and the negative brush will always be at the proper position to connect with coil sides passing the north pole. So the current will always flow out at the positive brush and back in at the negative brush, regardless of the speed of the armature.

## 9. VOLTAGE CURVES. PULSATING DIRECT CURRENT

We learned in a previous section that the voltage or current of any circuit can be conveniently represented by curves, as shown at "B" in Fig. 10. These curves show the variation and direction of the voltage that would be produced by this simple generator.

The combined solid and dotted line curves 1,2 , , and 4, represent the alternating impulses that are produced in the armature coil. Curves 1 and 3 above the line indicate voltage in one direction, while 2 and 4 below the line indicate voltage in the opposite direction. The vertical distance, from the
center line, at any point along these curves, indicates the value of the generated voltage at that particular point of the coil revolution.
The rise and fall of the curves is due to the coil approaching and leaving the strong field flux directly under the poles. When the conductors of the coil are in the position shown by the dotted circles at " C ", and are practically out of the effective field and moving parallel to the few lines of force, they do not generate any voltage. This position between two field poles is called the Neutral Plane. As the coil rotates back into the stronger field of the poles, the voltage gradually builds up higher until it reaches a maximum when the conductors are in the strong field at the center of the poles, as shown by the solid line curves. If we ignore the dotted curves 2 and 4 below the line at " $B$ ", and consider them to be placed above the line, the curves will then represent the pulsating direct current which exists in the external circuit due to the action of the commutator.
Large generators are never constructed with only one coil on the armature, but usually have a considerable number of coils placed in the slots around the armature surface, and connected to as many commutator segments. The use of this greater number of coils produces impulses closely following each other, and in fact overlapping, so that the variation or pulsation of current, as shown in Fig. $10-\mathrm{B}$, is considerably reduced.

Fig. 11-A, B, and C shows approximate voltage curves for the individual coils of three simple generators, each with a different number of coils on its armature. The one shown at " $A$ " has two coils placed 90 degrees apart. One of these coils will be passing through dense flux directly under the center of the poles, while the other coil is at right angles to the poles and moving parallel to the flux. Therefore, the voltage induced in one coil will be at maximum value, while that in the others is at zero value. The result is shown by the curves, and we can see that due to the overlapping voltage impulses the current flow in the external circuit will be much steadier. By comparing this with the number of coils in " B " and " C ", and also observing the curves representing their voltage, we find that the greater number of coils we use the less pulsation there will be in the current flowing to the external circuit, and the closer it approaches to true direct current. The curves in this figure only show the positive halves of each cycle, due to the rectifying effect of the commutator.

## 10. FACTORS THAT DETERMINE MACHINE VOLTAGE

We may recall that in an earlier section on magnetic induction we learned that a single conductor must cut $100,000,000$ lines of force per second to generate one volt, and that the voltage produced by any generator depends on the speed with which lines of force are cut.

This, in turn, depends on three principle factors as follows-strength of the field or number of lines of force per pole, speed of armature rotation, and number of turns in series between the brushes.
We can readily see that the stronger the field, the more lines of force will be cut per revolution of the coil. If we strengthen or weaken the field of any generator its voltage will increase or decrease proportionately. The voltage of generators while in operation is usually controlled by varying their field strength.
The faster an armature turns, in revolutions per minute, the greater will be the speed of movement of its conductors and the greater the number of lines of force cut per second. So we find that the voltage of a generator will also vary directly with the speed.
If a simple generator, such as shown in Fig. 10, has one volt produced in each side of its coil, then the pressure at the brushes will be 2 volts; because the two sides of the coil are in series, and their voltage adds together. If we were to increase the number of turns in this coil from one to ten, the pressure at the brushes would be 20 volts, because all ten turns would be in series and their voltages would add. So we find that the number of turns per coil in an armature winding will proportionately effect the voltage produced.


Fig. 11. The above diggram show the voltare curves for three simple seneratore with different mumbers of conductors in their armatures. Note how the frenter number of conductors produces direet eurrent of more constant valuo.

## 11. ARMATURE FLUX AND ITS ACTION IN GENERATORS

When a generator is connected to an external circuit on which we have a load of lamps or motors, the amount of connected load and the resistance of the external circuit will determine the current which flows. This current, of course, must all flow through the armature winding continuously, and it sets up magnetic lines of force around the armature conductors, as shown in the upper view in Fig. 12.

The reaction between this flux and that of the field poles causes the field flux to be distorted or pushed out of its straight path as shown.

When the magnetic lines from the north field pole strike the counter-clockwise lines around the left armature conductor, they deflect downward, and travel with them to a certain extent. Then as they encounter the clockwise lines around the right hand conductor they are deflected upwards.

These lines, of course, have a tendency to try to straighten or shorten their path, and thereby exert considerable force against the movement of the armature conductors, and in opposition to the force applied by the prime mover which drives the generator.

This force will, of course, depend upon the amount of current flowing in the armature conductors and the strength of the flux which they set up. For this reason the greater load we have connected to the external circuit, the more power will be required from the prime mover, to drive the generator.

## 12. MOTOR PRINCIPLES

If we take this same machine which has been used as a generator, and send current through its armature and field coils from a line and some other source of electric supply, the reaction between the lines of force of the field and those of the armature conductors will set up Torque or twisting effort to rotate the armature, as shown in the lower view in Fig. 12.

You will note that, in order to obtain rotation of the motor in the same direction the armature formerly turned as a generator, we must reverse the current through the armature coils. Use the right hand rule for magnetic flux around a conductor, and check carefully the direction of the flux set up, with the direction of current flow through these conductors. The current is flowing in at the conductor nearest the north pole, and, therefore, sets up a clockwise flux around this conductor. In the other conductor the current is flowing out and sets up a counter-clockwise flux. The lines of force of the field coming from the north pole in striking those around the left conductor will be deflected upwards over the top of this conductor, and as they continue across and strike the lines in the opposite direction on the right hand conductor, they will be deflected downward and under it. Their tendency to shorten and straighten their path will then cause this force or torque to rotate the armature counter-clockwise. With a pulley or gear connected to the shaft of such a motor we can thus derive mechanical power from electric energy.

## 13. COUNTER E. M. F. IN MOTORS

We must remember that as the motor rotates its armature conductors will still be cutting lines of force of the field. As the conductors of the motor in Fig. 10 are revolving in the same direction they did in the generator, this voltage induced in the


Fis. 12. This sketch show, the manner in which motor torque is produced by the reaction between the flux of the armature conductor and the field flux. Examine both "A"" and "B" very carofully, and checic the direction of current in the conductore, the direction of flux around them, and the direction of the resulting movement.
coils will be in the opposite direction to the applied line voltage. This voltage, which is always generated in the coils of any motor during operation, is therefore called Counter Electro-Motive Force, and usually referred to as counter E. M. F., or counter voltage.
The applied voltage is equal to the counter E.M.F. plus the voltage drop in the armature or, $\mathrm{E}=$ C. E.M.F. + I. R.

As the counter voltage opposes the applied line voltage it regulates the amount of current the line will send through the armature. The resistance of the armature winding is very low, being only about $1 / 4$ of an ohm in the ordinary 5 horsepower, 110 volt motor. From this we can see that if it were not for the counter voltage an enormous current would flow through this armature.

Applying Ohms law, or $\mathrm{E} \div \mathrm{R}=\mathrm{I}$, we find that $110 \div 1 / 4=440$ amperes. Actually a motor of this size would ordinarily draw only about 10 amperes when operating without mechanical load; so we can see to what a large extent the current must be controlled by the counter voltage.

This counter voltage can be determined in the following manner. We know that $\mathrm{I} \times \mathrm{R}=\mathrm{E}$, so $10 \times 1 / 4=21 / 2$ volts, or the voltage required to force 10 amperes through the armature resistance. If we subtract this from the applied voltage we find the counter voltage, or $110-21 / 2=1071 / 2$ volts, counter E. M. F.

## 14. GOVERNOR EFFECT OF COUNTER E. M. F.

When a load is applied to a motor it tends to how down a little, and as the conductors then cut through the field flux at less speed, the generated counter E. M. F. will be less, and will allow the applied voltage to send a little more current through
the armature. This additional current increases the motor torque and enables it to carry the increased mechanical load. If the mechanical load is entirely removed from a motor it will tend to speed up, and as the speed increases the armature conductors move through the field flux faster. This increases the counter E. M. F. which will immediately reduce the current flow, by its opposition to the applied line voltage. So we find that The Counter E. M. F. of a Motor Armature Acts Like a Governor to Control Its Speed.

We should also remember that if a motor is loaded to a point where the armature slows down too much, or stops entirely, the counter voltage will fall too low and allow the applied voltage to send excessive current through the armature and possibly burn out its windings. The counter voltage in a motor armature, of course, depends upon the number of turns in the coils, the speed of rotation, and the field strength, the same as the voltage in a generator does.
Counter voltage plays a very important part in the starting of motors, and will be further discussed in the section on D.C. motors; but be sure you have a thorough understanding of its principles as covered in this section.

## 15. ARMATURE COILS

Armature windings merely consist of a number of coils of wire, arranged uniformly in the slots of the armature core, and connected to the commutator bars to form series or parallel circuits between the brushes. Many untrained electricians think armature windings are very complicated. This is not necessarily true. The windings are the heart of the machine, and its operation depends on them, but there is nothing so mysterious or complicated about these windings that a trained man cannot easily understand.
The Important Things to Know Are the Manner of Constructing the Coils, Insulating Them, Placing Them in the Slots, and Making the Connections to the Commutator.

These things are all very easy to learn, for one who already knows the principles of electricity and series and parallel circuits.

We are now ready to take up coil construction and insulation, and the connections will be explained a little later.

## 16. NUMBER OF TURNS AND SIZE OF WIRE

We have found that the number of turns in the coils of a generator winding has a definite effect on the voltage it will produce; and that in a motor the number of turns regulates the counter voltage, and thereby determines the line voltage which can be applied to the motor.

The size of the conductors has no effect on the voltage generated in these machines, but does determine the current their windings can carry. The larger the conductors or the more of them which are connected in parallel, the more current the windings
can stand without overheating. It is this conductor area that determines the current capacity of generators, or the full load current ratings of motors. So in general, high voltage machines use more turns of smaller sized wire and more coils connected in series; while low voltage, heavier current capacity machines, use fewer turns of larger wire.

The shape of wires used for armature coils depends on the kind of machine and the shape of the slots. Round wires are most commonly used for small armatures, except those for the starting motors of automobiles and such very low voltage machines. These are usually wound with one or two turns of square or rectangular wires or bars.

Windings for large size motors and generators generally use square or rectangular conductors in order to utilize all the space in the slots.

## 17. WIRE INSULATION

Armature coils of more than one turn must have all turns well insulated from each other. Round magnet wire, and also the smaller square wires, are usually supplied with the insulation already on them.

The more common forms of insulation used on magnet wires are enamel, cotton, and silk coverings. The silk and cotton covered wires can be obtained with either single or double layers of this insulation. Combinations of enamel and cotton, or enamel and silk are also used.

In specifying or buying magnet wire we usually refer to its insulation by the first letters of the coverings used, as follows: E. for enamel covered; S.C. for single cotton: D C. for double cotton: S.S.
for single silk; D.S. for double silk; S.C.E. for single cotton and enamel; etc.

The plain enamel insulation is generally used only on the very small wires, but combined enamel and cotton or silk coverings are used on quite large wires.

The enamel used for insulating magnet wires is of a very good grade, being of very high dielectric strength, and flexible enough to allow the wire to be bent in a curve around a wire of its own size without damaging the enamel insulation.

Very small motors of the fractional horsepower portablę types often use windings with only enamel insulation, because of the very small space this insulation occupies, and the ease with which it conducts heat to the outside of the coils.

It is well to Use Wires With Sufficient Insulation to Protect Them From Short Circuits in the Finished Coils. However, we must also remember that the Thicker Insulations Require More Space and, Therefore, Allow Fewer Turns in a Slot of Any Given Size.

Round magnet wires can usually be ohtained in sizes from No. 46 to No. 6 B. \& S. gauge.
The table in Fig. 13 gives the diameters of magnet wires from No. 14 to No. 44 B. \& S. gauge. These diameters are given for the bare wires and also for wires with various insulations. The table also gives the areas and weights of these wires, and in the right-hand section some additional data which is very convenient in calculating and winding various coils.

| $\begin{aligned} & \text { alse } \\ & \text { B. } 8 . \\ & \text { Oauge } \end{aligned}$ | $\left\|\begin{array}{c} \text { Dism. } \\ \text { bere } \\ \text { wire } \\ \text { In fu. } \end{array}\right\|$ | Matric equiv In. M. M. | $\left\|\begin{array}{c} \text { Dism. } \\ \text { ens. } \\ \text { wire } \\ \text { in in. } \end{array}\right\|$ | Dlam. <br> S.C.E <br> in In. | Dlam. S.S.E. in in. | $\left\lvert\, \begin{array}{c\|} \text { Dlam. } \\ \text { S.0.0. } \\ \text { in in. } \end{array}\right.$ | Diam. D. 0.0 . in fn . | $\begin{aligned} & \text { Dtam. } \\ & \text { S.s.0. } \\ & \text { is in. } \end{aligned}$ | $\begin{aligned} & \text { Diem. } \\ & \text { D.s.O. } \end{aligned}$ is to. | Area ctr. Mits. | $\left\|\begin{array}{c} \text { Ohme } \\ \text { per } \\ 1.000 \text { f. } \end{array}\right\|$ | Ohme per pousd | $\begin{aligned} & \text { Feat } \\ & \text { per } \\ & \text { ohm } \end{aligned}$ | $\begin{aligned} & \text { Foet } \\ & \text { pound } \\ & \text { poun } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 0641 | 1.628! | 1.0661 | .0711 | .0st 1 | .0691 | . 0741 | . 0661 | .0681 | 4107 | 2.521 | . 2028 | 396.6 | 20.44 |
| 15 | .0571 | 1.450 | .0598 | . 0540 | .0610 | . 0681 | . 0671 | . 0591 | . 0611 | 3257 | 8.179 | . 3225 | 314.5 | 101.4 |
| 16 | .0508 | 1.291 | . 0526 | . 0576 | . 0546 | .0358 | . 06008 | . 0528 | . 0568 | 1583 | 4.009 | . 5128 | 24.4 | 127.9 |
| 17 | . 0455 | 1.150 | . 0421 | .0521 | . 0491 | .0503 | . 0548 | . 0473 | . 0493 | 2048 | 5.058 | . 158 | 197.8 | 161.8 |
| 18 | . 0403 | 1.025 | . 0419 | . 0469 | . 0439 | . 0453 | . 0493 | . 0423 | . 6443 | 1634 | 6.374 | 1.296 | 156.9 | 203.4 |
| 19 | . 0359 | .9116 | . 0375 | . 0425 | .0395 | . 0409 | . 0449 | .0379 | .0399 | 1283 | 8.038 | 2.061 | 126.4 | 256,5. |
| 20 | .0320 | . 8118 | . 0335 | .0385 | .03s3 | . 0370 | . 0818 | . 0360 | . 0360 | 1023 | 0.14 | 3. 278 | 98.66 | 323.4 |
| 21 | . 02 L | .7329 | . 0294 | . 0344 | . 0319 | .0330 | .037 ${ }^{\text {c }}$ | . 0305 | .0325 | 18.1 | 12.78 | 8.212 | 78.84 | $4{ }^{4} 7.8$ |
| 22 | . 0283 | .6438 | . 0267 | .0310 | . 0238 | .0296 | .0336 | . 0273 | . 0293 | 642.4 | 16.12 | 8.288 | 62.05 | \$12.2 |
| 28 | . 0236 | . 5733 | . 0239 | .0282 | . 0259 | . 0269 | . 0309 | . 0246 | . 0266 | 509.5 | 20.38 | 13.18 | 49.21 | 648.4 |
| 24 | . $02011^{\circ}$ | . 8166 | .0213 | . 0256 | . 0233 | . 0244 | . 0288 | . 0221 | . 0261 | 404.0 | 25.68 | 20.95 | 39.02 | 317.6 |
| 28 | . 0179 | . 4547 | .0191 | . 0234 | . 0211 | . 0212 | . 0262 | . 0199 | . 0219 | $\mathbf{3 2 0 . 4}$ | 32.81 | 33.38 | 30.95 | 1081 |
| 26 | . 0159 | . 4049 | . 0170 | . 0210 | . 0190 | .0199 | . 288 | . 0179 | . 0199 | 254.1 | 60.75 | 82.97 | 24.54 | 1380 |
| 27 | . 0142 | . 3606 | . 0153 | . 0192 | . 0172 | . 013 | .0928 | . 0168 | .0182 | 201.3 | 51.38 | 54.23 | 19.46 | 1639 |
| $2{ }^{4}$ | 1.0186 | . 3811 | . 0185 | . 0178 | . 0155 | . 0166 | . 0206 | 0146 | . 0166 | 159.6. | 64.79 | 133.9 | 18.43 | 2067 |
| 29 | .0113 | .2839 | . 0122 | . 0168 | . 0162 | . 0153 | . 0198 | . 0138 | .153 | 126.7 | 81.70 | 218.0 | 12.24 | 2607. |
| 88 | . 0100 | . 2546 | .0108 | .0148 | .0128 | . 0140 | . 0180 | .0120 | . 0148 | 100.s | 103.0 | 388.6 | 9.707 | 3287 |
| 31 | 6099 | .2268 | . 0097 | . 0137 | .0117 | . 0129 | 1.0169 | c.0y | . 0129 | 79.70 | 129.9 | 538.4 | 7.698 | \$148. |
| 32 | . 0080 | . 2019 | . 0087 | . 0127 | . 0107 | . 0120 | . 0160 | .0100 | . 0120 | 63.21 | 163.8 | 356. 2 | 6.105 | 5227 |
| 33 | . 0071 | . 1798 | .0077 | .0118 | . 0097 | . 0111 | . 0151 | . 0891 | . 0111 | S0. 13 | 206.5 | 1361 | 4.641 | 6591 |
| ${ }_{6}$ | . 0063 | . 1601 | . 0069 | . 0109 | .0089 | . 0103 | . 01.3 | -013 | . 0103 | 39.75 | 260.5 | 8168 | 3.839 | 3311 |
| 35 | . 0056 ! | . 1426 | .0062 | . 0102 | .0082 | . 0096 | .0136 | . 0976 | . 0096 | 31.52 | 328.4 | 3441 | 3.045 | 10480 |
| 36 | . 0050 | . 1870 | .oess | . 0095 | . 0078 | .0090 | . 0138 | . 0070 | .0090 | 25.00 | 414.2 | 5473 | 2.414 | 13218 |
| 37 | . 0045 | .1131 | .0050 | The above tablea khow averase diamotery whelch are subject to vartationa as follows: <br> Bare Whre-sizen No, 30 and larker, $1 \%$ plus or mlous. Sisem No. 31 and aner . 0001 "p plus or minus. <br> Enameled Wire-Varying from .0001" plus or manua on the the dizen to . (x)5" plus or minus on the beavy dizes. <br> Fabric covered Wire-Will take approsimately the same variation an the bere and easmeted wire. <br> Thicknens of Insulation can be varied to meot apecial apace or dielectric requiremento. |  |  |  |  |  | 19.83 | \$22. 2 | 8702 | 1.915 | 16660 |
| 88 | . 0040 | . 1007 | . 0044 |  |  |  |  |  |  | 13.72 | 658.5 | 13870 | 1.519 | 21018 |
| 39 | .0035 | . 0897 | . 0039 |  |  |  |  |  |  | 12.47 | 830.4 | 22000 | 1.204 | 26508 |
| 40 | .0031 | .0799 | .0035 |  |  |  |  |  |  | 9.8ne | 1047 | 34980 | .9550 | 33410 |
| 61 | .0028 | . 0711 | .0031 |  |  |  |  |  |  | 7.845 | 1333 | 54000 | . 7630 | czeus |
| 42 | .0025 | .0633 | .0028 |  |  |  |  |  |  | 6.250 | 1680 | 87400 | .6050 | 52800 |
| 43 | .cenz | .0564 | . 0085 |  |  |  |  |  |  | 4.850 | 2120 | 132000 | .4670 | 66400 |
| 44 | . 0020 | .0502 | . 9023 |  |  |  |  |  |  | 4.000 | 2670 | 212500 | . 3 \% 50 | 52600 |
|  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |


| $\begin{aligned} & \text { Blat } \\ & \text { Wire } \end{aligned}$ | Low Tenmod Colle |  | HishToweson Codls Y'res per eq. In. | Mothod of Determinter Actual Wiadine Space |
| :---: | :---: | :---: | :---: | :---: |
|  | Turna per sq. In. | $\begin{aligned} & \text { Ohms } \\ & \text { per } \\ & \text { cu. } \end{aligned}$ |  |  |
| 14 | 178) | .0371 |  | Let $\mathrm{D}=$-utolde dlem. |
| 15 | 2251 | .060 |  | finlobed eoll |
| 16 | 282] | .098] |  | d-imulde dians. |
| 17 | 3481 | -146\| |  |  |
| 18 | 431 | .229\| |  | dnlebed eoll |
| 19 | 52*1 | .354\| |  | Afe Aotusivimdias |
| 20 | A.47] | .547\| | 653 | epeee lowsere |
| 21 | 793] | . 845 | 800 | lon coll mith- |
| 22 | 9801 | 1.318 | 988 | At - Aetual winclios |
| 23 | \| 1297| | 2.195 , | 1203 | -paed low tom- |
| 24 | 1590 | \$.800, | 1465 | alon coll saped |
| 25 | 1970\| | 3.31 | 1810 | witb eetion |
| 26 | \| 2395 | 3.15 | 2200 | $A B=A$ cumiviodiog |
| 27. | 2980 | 12.15 | 2650 | -pacebisb tow- |
| 2 A | 3990] | 31.581 | 3270 | *lon eall |
| 29 | 4870 | 33.10 | 3930 | Them |
| 30 | 5960 | 51.20 | 6750 | $A==(a-d)\left[\frac{(D-h-h-(d+h)}{2}\right]$ |
| 31 | 73301 | 79.40 I | 6240 |  |
| 12 | $13960 \mid$ | 122.3 | 7650 |  |
| 33 | \| 11920| | 205.5 | 9350 | 2 |
| 34 | \| 14500| | 318.0 | 11150 |  |
| 35 | 17600\| | 482.0 | 13800 | A) 2 2 |
| 36 | 21700 | 730.0 | 16700 |  |
| 37 | 28800 | 1250 | 21300 |  |
| 311 | \| $34100 \mid$ | 1870 | 25300 |  |
| 39 | 1 43000\| | 2980 | 32600 |  |
| 40 | \$2000 | 1490 | 41700 |  |
| 42 | 91790 | 12600 | 72500 |  |
| 44 | 130400\| | 23300 | 106500 |  |

Fis. 18. The above table gives some very vabuble data, which will be of great belp botermining the nember of turno of any given ste wire will can be placed in slot of a eprtain are... Observe the thicimese of the various types of batulation on these wires.

## 18. TYPES OF COILS

There are two general methods of winding armature coils. The proper number of turns can be wound directly into the armature slots, as is generally done on the small machines; or the coils can be wound and formed complete before inserting them in the slots, which is the more common method with larger armatures.
Fig. 14-A shows a Diamond Type Coil before and after pulling or shaping. The unfinished loop coil consists of three wires wound in parallel the desired number of turns, and after the coil is wound a layer of cotton tape is wound over it, with each turn lapping over the last by half its width. The coil is then pulled with a coil spreader into the shape shown in the lower view at "A".
At " $B$ " is shown a coil of the same type wound with five wires in parallel instead of three. Coils are often wound with several wires in parallel in this manner because several small wires are more flexible than one large one. In other cases they are wound in this manner so their ends can be connected to a greater number of commutator bars.
One loop or coil connected between two commutator bars is called an Element. So coils wound with three wires in parallel are called Three Element Coils.
The coil at " $A$ " is called a three element coil, while the one at " B " is a five element coil. The coil shown at "C" in Fig. 14 is known as the Eickemeyer type. The upper view shows it before taping, and the lower view after it has been taped and shaped. At " $D$ " is shown a single turn coil of copper ribbon or bar, shaped into a wave coil with a diamond twist on the back end.

## 19. COIL AND SLOT INSULATION

In addition to the insulation on the wires themselves it is also necessary to insulate the coils and entire winding from the slots and armature core.
The insulations used for this purpose serve both to protect the coils from mechanical injury from contact with slot edges, and also to electrically - insulate them from the slots.

The materials commonly used for Mechanical Protection are as follows: Hard Fibre, Fish Paper, Manila Paper, Vulcanized Fibre, and Press Board.

## 20. FIBRE AND PAPER INSULATIONS

Hard fibre, vulcanized fibre. and pressboard or fullerboard, are made of dense hard paper or pulp layers tightly packed under hydraulic pressure, and have a dielectric strength or voltage breakdown test of about 200 volts per mil ( $1 / 1000$ inch), at thicknesses from 50 to 150 mils.

These materials are used wherever insulating material of exceptional mechanical strength is needed, as for armature slot wedges, etc.
Fish paper is made from rag stock and by a treating process becomes a hard fibre-like paper which is very strong and tough. It is very commonly used for lining armature slots.

Manila paper is made from linen or manila fibre, producing a tough, strong paper which when dry has very good insulating properties.
Fish paper and manila paper are commonly made in thicknesses from 4 to 28 mils. These materials give considerable electrical insulation. as well as mechanical protection to the coils.


Fig. 14. This diagram shows several of the more common types of armature coils, both in the rough loop form and in the finished taped form.

## 21. VARNISHED CLOTH INSULATIONS

The materials particularly for Electrical Insulation are as follows: Yellow Varnished Cambric, Black Varnished Cambric, Varnished Silk, Oiled Muslin, and Yellow Oiled Canvas.

Yellow varnished cambric is a strong, closely woven cloth having an especially soft finish, and is treated with high-grade insulating varnish. The varnish is baked into the cloth, producing a tough, flexible material with a very high dielectric strength and a smooth glossy surface. This can be obtained either by the yard, or in standard width tape, and is used for insulating slots and for wrapping coils. It is commonly made from 7 to 12 mils thick.

Black varnished cambric is also a varnished cloth and is used in the form of straight cut tape for insulating wires and cables, and in a bias cut tape (cut at an angle to the weave) for taping armature coils.

Varnished silk is made of Japanese silk treated with a very high-grade insulating varnish and oven cured. This material is very light and thin, and has very high dielectric strength per mil. It is commonly used in 3 and 5 mil thickness, where light weight and minimum thickness are required.

Oiled muslin is a linen finish cloth, coated with oil and oven-cured to set the film to a hard smooth surface. It is a very flexible cloth of good insulating properties, and does not deteriorate much with age or vibration.

Yellow oiled canvas is a high grade duck cloth, treated with oil to produce a flexible water-proof material. It is commonly used for insulating field coils and for pads under railway motor field coils,
etc. It can be obtained in 45 mils thickness and either by the yard in $36^{n}$ width, or in standard width tapes.

## 22. HEAT-RESISTING INSULATION

For Heat Resisting and High Quality Electrical Insulation we use Mica, Micanite, Mica Paper, and Mica Cloth.

Mica is a mineral which is mined in flake or sheet form, and is one of the very few materials which will maintain a high dielectric strength at high temperatures. It is not very strong mechanically in its original form, but is generally made up in sheets by cementing numerous thin flakes together. This is called micanite, and is used for insulating armature slots, between high voltage coils, and for commutator insulation. Flexible sheets are made by cementing mica splittings or flakes to paper or cloth.
A little thought and good judgment will enable you to select the proper insulating material from the foregoing list, according to the requirements for flexibility, space, insulation, and mechanical strength.

The following examples can be used as suggestions, however:

Typical insulation for 220 volt D.C. armature winding, with coils wound with D.C.C. round wire:

1. Slot insulation, fish paper $.004^{n \prime}$ thick.
2. Slot insulation, a layer of varnished cambric $.008^{\prime \prime}$ thick.
3. Coils taped with "half lapped" cotton tape $.004^{\prime \prime}$ to $.007^{\prime \prime}$ thick.
4. Entire coil dipped in insulating compound and baked.
Typical insulation for 500 volt armature winding, with coils wound with D.C.C. round wire:
5. Slot insulation, fish paper $.004^{\prime \prime}$ thick.
6. Slot insulation, fish paper and mica $.012^{\prime \prime}$ thick, made up of fish paper . $004^{\prime \prime}$ thick, 3 layers of mica splittings .002" to $.003^{\prime \prime}$ thick, one layer of Japanese paper . 001 " thick; all cemented together.
7. Coils taped with "half lapped" cotton tape $.007^{\prime \prime}$ thick.
8. Entire coil dipped in insulating compound and baked.

## 23. WINDING COILS

After the proper size of wire and the number of turns for the coils have been determined, either from the old winding in cases of rewinding, or from the designer's data on new machines, the next step is to wind the coils.

We should be very careful to get the proper number of turns and the right size of wire, as well as proper wire insulation.

When winding the coils care should be used to get them the correct length to fit the armature slots. ": If they are wound too short they will be
very difficult or perhaps impossible to place in the slots. If they are too long, they will make the winding too bulky at the ends, and possibly cause it to rub the machine frame or end plates.

When rewinding an armature it is a good plan to pattern the new coils carefully after one of the old ones which has been removed, both in size and shape.

In winding an armature on which there are no coils to compare with, and no coil measurements given, it is well to make the first coil from your own measurements of the armature, and then try this finished coil in the proper slots before making the others.

Special machines can be obtained for winding and shaping coils of various sizes, and these are generally used in large repair or manufacturing shops. Fig. 15 shows an adjustable coil winder, for making coil loops of various sizes.

For the small shop or the occasional rewinding job to be done by the maintenance electrician, simple coil winding forms can be made up at very low cost.


Fis. 15. The above view shows a coll winder which can be used for winding coll loops of different bizes, by adjustins the end pins along the slide. When the crank is turned the wire is wound directly from the spool into the slots on these and pins.

Fig. 16 shows several of these forms which can easily be made from pieces of board. At "A" is shown a flat board with 6 nails or wood pins driven in the proper shape to make a plain diamond coil. By moving the nails or pins, coils of most any desired size and shape can be made.

In Fig. 16-B is shown a method of placing another thick piece of board on the first one and driving the nails for the points of the coil, in the edge of this board at an angle. When the wires are wound over the corner of this board and down under these end nails, it shapes the twist in the coil ends as shown.

Fig. 16, $C$ and $D$, show how an adjustable winding form can be made, which can be rotated on a large center bolt by means of a crank. This enables a coil to be rapidly wound, by allowing the wire in


Fis. 16. Simple board forms can be made as shown above for winding colle of various sizes. These are very economical and easy to make, and a very handy device for the small repair chop to have.
run directly from a spool into this form as it is rotated; similarly to the coil winder shown in Fig. 15.
The two center blocks can be fitted with slots so they are adjustable for making coils of different sizes. When adjusted to the proper size for the coils to be wound, the other side-board can be put in place and the whole form clamped together by the bolts and wing nuts shown.

## 24. TAPING AND SHAPING OF COILS

Coils that are wound on forms of this kind can be tied together with short pieces of wire as they are removed from the form, removing these tie wires, however, before taping the coil.


Fig. 17. This photo shows a coil shaping machine, which is used for pulling diamond coils into the proper shape and putting the twist in the ends as shown. This machine is adjustable to shape coils of different suzes.

If the coils are to go in open type slots, they can be completely taped before inserting them. If they are to go into partly closed slots with narrow top openings, the wires must be fed into the slots a few at a time until the coil is all in place. Then the ends of the coil can be taped, and twisted in shape to fit compactly together in the smallest possible space. With the coils in the slots, the points can be gripped with duck bill pliers and twisted to just the right curve.

If desired, the coil ends can be twisted before placing them in open type slots, by hooking a spike or bolt through the coil end and giving it a pulling twist, while the coil is held spread out on four pins or a block.

Remember that to make a neat and well balanced winding it is very important to get all coils of the same size and shape, and the ends twisted uniformly and evenly. Fig. 17 shows a coil shaping machine used for shaping and twisting the coils before they are placed in open type slots.

Fig. 18 shows several coils in various stages of completion. The first coil at the left is just a plain coil loop of the proper length, before taping or shaping. In the center are three of these coil loops already taped. The two coils at the right are completely taped and shaped. Note the sleeving placed


Fig. 18. Above are shown several armature coils, both in the unfinished loops and the completely taped coils. Also note the roll of cotton tape and the varnished cambric used for insulating the coils and slots.
on the coil leads for marking and protection. A roll of cotton tape such as used for these coils is also shown, and underneath the tape and coils are shown a sheet of fish paper and a roll of varnished cambric such as used for slot insulation.

## LAP AND WAVE WINDINGS

Armature windings can be divided into two general classes, according to the methods of connecting the coils to the commutator. These are called Lap windings and Wave windings. These names are derived from the appearance of the coils when they are traced through the winding.

Fig. 19 shows a section of a lap winding. Starting with the coil at the left, trace the path of current through this coil as shown by the arrows, and then on through the next coil, etc. The coils are all alike but the one on the left is drawn with heavier lines to make it easier to trace the first one. Examining this diagram, we find that each coil overlaps the next as we trace the circuit through them; thus the name Lap Winding.

Fig. 19-B shows the method of connecting coils for a wave winding. Starting at the left lead, trace the path of current through the two coils shown by the heavy lines. Note the location of the north and south field poles, which are shown by the dotted rectangles and marked " N " and " S ". We find, by tracing the circuit through, that each coil in this circuit is separated from the last by the distance of one pair of poles, and you will note the wave-like appearance of the two coils traced in heavy lines, and from this appearance the name Wave Winding is derived

Lap Windings are known as parallel windings and are generally used for lower voltages and machines which must carry heavy currents.

Wave Windings are known as series windings and are generally used for machines of higher voltage and smaller currents.


Fig. 19. The two above diatrams shov the connections for a lap windIn at "A" and a wave winding at "B". Ohserve carefully the manner in which the lends are hrought out from the coils to the con-

In tracing through a lap winding from one brush to the next, we find two or more groups of coils in parallel between these brushes; while in tracing a circuit of a wave winding, we find a number of coils are in series between the positive and negative brushes.

Both lap and wave windings are used in armatures from fractional horse power sizes to those of hundreds of horse power. The type of winding selected by the designer depends on several factors in the electrical and mechanical requirements of the machine. Wave windings require only two brushes on the commutator. Lap windings generally have as many brushes as there are field poles. Wave windings are quite commonly used on motors for street cars and electric locomotives, because these machines are generally used on quite high voltage. Another advantage of wave-wound machines for this class of work is that their two sets of brushes can be located at adjacent poles and also on whichever side of the commutator they may be most convenient and accessible for inspection and repairs.

| TYPE | POLES | ERUSHES | SPACING | CIRCUITS |
| :---: | :---: | :---: | :---: | :---: |
| LAP | 2 | 2 | $180^{\circ} \mathrm{M}$. | 2 |
|  | 4 | 4 | $90^{\circ}$ | 4 |
|  | 6 | 6 | $60^{\circ}$ | 6 |
|  | 8 | 8 | $45^{\circ}$ | 8 |
|  | 10 | 10 | $36^{\circ}$ | 10 |
|  | 12 | 12 | $30^{\circ}$ | 12 |
| WAVE $\{$ | 4 | 2 | $90^{\circ}$ | 2 |
|  | 6 | 2 | $60^{\circ}$ | 2 |
|  | 8 | 2 | $45^{\circ}$ | 2 |
|  | 10 | 2 | $36^{\circ}$ | 2 |
|  | 12 | 2 | $30^{\circ}$ | 2 |
|  |  |  |  |  |

Fif. 20. This conveniont table gives the number of hruahes and eircuits, and the hrush spacing for lap and wave windings with Heferent sumbers of poles.

The table in Fig. 20 gives the number of brushes, brush spacing, and the number of circuits for lap and wave windings with different numbers of poles. These figures are given for Simplex windings, which will be explained later.

## 25. CURRENT FLOW THROUGH A LAP WINDING

Fig. 21 shows a complete four-pole winding of the lap simplex type. This diagram shows the position of the field poles by the dotted lines and markings " $N$ " and " S ". It also shows the direction of current flow through the armature conductors under each pole and the position of the brushes with relation to those of the poles. Note that the two negative brushes are connected together in parallel an the two positive brushes connected the same. This winding is drawn out in a flat plan view so that you can more conveniently trace the entire circuit and see all the coils. The last six slots on the right
have only one coil side in each, while all the other slots have two coil sides in each.
If these coils were wound in a round armature with 24 slots as represented here, the first six coil sides on the left would overlap the last six on the right ; and the top sides of coils A, B, C, D, E, F, would go in the same slots respectively with coil sides, $A^{\prime}, B^{\prime}, C^{\prime}, D^{\prime}, E^{\prime}, F^{\prime}$. The current flow through this winding can be easily traced by starting at the negative brush $G$, and entering the left lead of coil A, coming around this coil and leaving at its right lead. As there is no brush on segment 2 of the commutator, we must re-enter at the left lead of the coil B , following this coil around and out at its righthand terminal; then through coils $\mathrm{C}, \mathrm{D}, \mathrm{E}$, and F in the same manner, going out of the right lead of coil F , to the positive brush H . This completes one circuit.

Next trace the other circuit from the same brush $G$ through coil lead $B$, which continues through the coil at the far right end of the winding. Trace this current counter-clockwise through coils $\mathrm{F}^{\prime}, \mathrm{E}^{\prime}$, $\mathrm{D}^{\prime}, \mathrm{C}^{\prime}, \mathrm{B}^{\prime}$, and $\mathrm{A}^{\prime}$, leaving at positive brush J.

The other two circuits from the negative brush I can be traced through in the same manner by starting with leads $C$ and $D$. Thus we find we have four circuits in parallel, or the same number as there are poles.
Note that there are six coils in series in each circuit, and that the number of coils per circuit is equal to the total number of coils divided by the number of circuits.

By comparing this winding with the sketch at A in Fig. 19, we can see that it is nothing more than a number of coils all connected in series, with the finish of one coil attached to the start of the next, etc.

All coils for any given winding are connected the same as the first one. The two ends of each coil are connected to adjacent commutator bars, and this connection is known as the Simplex Connection.

Each coil lies in two slots and spans over the intervening slots. They are placed in the slots, one after the other, completely around the armature. In order to arrange the coil ends more compactly and in less space, one side of each coil is placed in the bottom of the slot, and the other side in the top of its slot. This permits the ends of the coils to fit closely together without crossing each other unnecessarily.

## 26. COIL SPAN

The number of slots spanned by one coil is known as the Coil Span. The two factors which govern this coil span are the number of shots in the core and the number of poles. When we know the number of slots and the number of poles of any machine, the correct full pitch coil span for its armature winding can be found as follows: Divide the total number of slots by the number of poles, and the next whole number above this answer will be the number of slots the coil should span.

For example, if we have an armature with 21 slots and for a machine with 4 poles, then $21+4=$ $51 / 4$. The coil span, of course, cannot be a whole number and a fraction, and therefore the next whole number above $51 / 4$ is selected. So the coil span will be 6 slots.

The top side of coil No. 1 will lie in slot No. 1, and the bottom side in slot No. 6.

In another case, we have a 28 -slot armature to be wound for a four-pole machine. Then $28+4$ $=7$; and the next whole number above this being 8 , we will use a coil span of 1 to 8 .


Fis. 2. The above diapram shows complete four-pole lap inding of the Simplea type for a goacrater Note the mannor fing that the



## 27. PREPARING AN ARMATURE FOR WINDING

Now that we know how to make the connections for a lap or wave winding and how to determine the correct coil span for a given number of slots and poles, our next step will be the actuak placing of the coils in the slots. Before this is done, however, the slots must be prepared and insulated to protect the coils from grounding against the sides or corners of them. The slots should be smoothed out carefully with a flat file, to remove the sharp edges and burrs which are often found in the bottom and sides of slots. The commutator should also be prepared by making a slot in the Neck or Riser of each bar, in which the coil leads will be placed. We should also test across each pair of bars or segments with a 110 -volt test lamp to make sure that no bars are shorted together, due to defective mica insulation between them. A test should also be made from the segments to the shaft, to be sure that no part of the commutator is grounded to it. This should always be done before starting a winding, because if the commutator is defective the armature will not operate properly when the winding is in.


Fis. 22. The above photo shows a D.C. armature prepared for winding. Thutatota are cleaned and amoothed out, and the necks of the comenmutator bars have been slotted to receive coil leads.
Fig. 22 shows an armature with the core and commutator prepared for winding, and in Fig. 23 is shown an armature with the insulation placed in the slots. Note that this slot insulation is allowed to project slightly at the ends of each slot, to protect the coils at these sharp edges; and also out of the tops of the slots a short distance, to make it easier to slide the coils in, and to protect them from scratching or damaging the insulation while they are being placed in the slots. Also note the insulation wrapping on the coil support ring at the left end of the armature. All such metal parts against which the coils may rest should be thorougly insulated by wrapping with fish paper or varnished cambric and tape, before any coils are placed in the slots.

## 28. INSERTING COILS FOR A LAP WINDING

By referring to the several sketches in Fig. 24, the method of laying coils in place in the slots can be observed. In the three views at " $A$ " the coils are wound in from the left to right, as shown by the arrow. Note carefully the manner in which each
coil overlaps the last, and the manner in which the diamond shaped ends of the coils allow them to fit closely and neatly together, if they are properly shaped and twisted at the ends. In order to obtain a satisfactory winding job, it is essential that all coils be exactly the same size, and uniformly fitted in the slots and at their ends. Care and practice on these points are necessary to make a rugged and well-balanced winding.


Fig. 23. This armature has the slot insulation in place ready to recelve the coils, and you will also note that the coil support ring at the left end hes been wrapped with insulating tape. The armeture is mounted in a stand and free to revolve so it will be more convenient to place the coile in all the slots.
The colls at " B " in Fig. 24 are wound into the slots in the opposite direction around the armature, or to the left when facing the commutator end. Armatures may be wound in either direction, as it makes no difference in their operation. The direction in which the coils are placed in depends on the shape of the twist or curl at their ends, and the important point to remember is that if the coils are shaped as shown at " $A$ ", they must be laid in the slots to the right, in order to get their ends to fit together compactly. If the twists on the coil ends are made in the opposite direction, as at " $B$ ", then the coils must be laid in the armature to the left.

Sometimes coils fit very tightly in the slots and it is necessary to use a driver of some kind to force them down to the bottom of the slots. Such a coil driver can be easily made from a piece of hard fibre about three inches wide and six inches long, and just thin enough to slide easily through the top of the slot. After the coil is started in the slot, this driver is laid on top of it, and by tapping the top of the driver with a mallet the coil can be driven down in place. Extreme care should be used, however, not to apply too much force, as it may result in broken or cut insulation on the coil.

After the bottom side of the first coil is in place in the slot, (leave the top of this coil out for the present), the lower coil lead should be brought out to the commutator and driven into the slot in the proper segment. The angle of this lead, or whether it connects to a segment in line with the center of the coil as in Fig. 24, or is connected straight out to a bar in line with the side of the coil, depends upon the position of the brush with relation to the field poles.


Fig. 24. The above dingrame show the method of laytng cofls of a lap winding in the slota. Note the direction the coile are laid in of progress around the core, according to the shape of the twist at proir ands.

An explanation of these two different methods of connecting the coil leads is given a little later.

Now the first coil is in place and its lower side in the slot, the bottom lead connected to the commutator segment but the top side of the coil left out of its slot, and the top lead left unconnected. The second coil should be placed in the next slot and its bottom lead connected to the next adjacent commutator segment, but the top side of this coil nd its top lead should also be left out, as with the first one. The next two coils are placed in the slots in the same manner. When the fifth coil is inserted both sides can be placed in the slots, as the coil span is one to five, and the top side of the fifth coil will lie in the slot with the bottom side of the first coil. The top lead of the fifth coil should be left disconnected from the commutator.

## 29. CONNECTING THE COILS

From this point on, both sides of all the other coils can be placed in the slots as the winding progresses, but all of their top leads should be left unconnected until all coils are in, and the bottom leads all in place.

A layer of varnished cambric should then be wound tightly around the bottom leads, and should be wide enough to extend from the ends of the coils to the commutator, so it will thoroughly insulate the bottom leads from the top ones. The top leads can then be connected to the commutator segments as follows:

The top lead of coil No. 2 in Fig. 24 will connect to segment No. 2, with the bottom lead of coil No. 1.

After carefully making this first connection, all the other leads can be connected in the same manner: the top lead of coil No. 3 to bar No. 3; the top ad of coil No. 4 to bar No. 4; etc.
After all the top leads are in place, the winding should be carefully tested for shorts, opens, and "grounds." This should always be done before soldering the leads to the commutator. The method
of making these tests is explained in a later article.
We are now ready to trim off the excess insulation at the top of the slots. Fold in the edges neatly over the coil and place the slot wedges over it to hold the coils in. If the slots are not equipped with lips or grooves to hold the wedges in place, the armature should be banded with steel wires. The top leads are also quite often banded with steel wire or heavy twine to hold them rigidly in place and prevent their being thrown outward by centrifugal force when the armature is run at high speed.

If steel wire is used for banding these leads, they should first be well wrapped with several layers of fish paper or varnished cambric, to prevent any possible short circuits between them and the steel banding wire.


FLe. 24-C. At "A" is shown a coll for a wave winding ant at "B" a coil for a lep winding. Note the difference in the writ thetr ends er leads are brousbt ont to the commutetor bare, and the manner fa which either side of the wave coll is braced in two directions by the angle of its froat and beck connectlons.

The shape of wave-wound coils, their connections, and the manner in which they differ from lap windings, has already been explained. Wave windings have the advantage of their coils being more securely braced and held in place by the way they are arranged in the armature. This is due to the manner in which the coil ends are bent in the opposite direction from the coil side in the slot, while those of the lap winding are bent in the same direction as shown in Fig. 24-C.


Fir. 24-D. This photo shows an armature complately wound, with the exception of layiag in the lat top cell sdates, and comertive the torepto to erverntatir.

When an armature is in operation there is considerable centrifugal stress, which tends to throw the windings out of the slots; so the more rugged the winding can be made the better it is.
Automobile starting motors frequently use wave windings in open type slots, and even without bands on the armature. This is because the strength of the heavy wave coils is sufficient to hold the winding in place. Large A.C. machines which have wound rotors very often use wave windings, because of the greater mechanical strength of these windings when completed.
Fig. 25 shows a diagram of a complete wave winding. By tracing the coils, we find that there are only two circuits in parallel between the positive and negative brushes, but that there are eight coils in series. Two brushes are all that are needed to complete the circuits through all coils, but more brushes may be used, if desired, in order to reduce the current intensity in each brush. There can be as many brush groups as there are poles.

In Fig. 25, the two coils indicated by X and X are at present short circuited by the positive brush. Each pair of coils must reverse in polarity as they move from one pole to the next, and this current should reverse when the segments connecting these coils are shorted by the brush or, in other words, the brush should short circuit the coil as it passes through the neutral plane in the center of the space between two. poles.


Fig. 25. This diagram shows a complete four-pole wave winding for an armature with 17 slots. Note the coil Epan and commutator pitch, and trece out the two colls chown with heavier lines.

## 31. PROCEDURE FOR WAVE WINDINGS

Wave windings are made much the same way as lap windings, and the coil span will be the same for a given armature regardless of which winding is used. The coils are laid from the bottom of one slot to the top of the other, the same as described for a lap winding, and they may also be wound
either to the right or to the left. There is a difference, however, in the manner of making connections of their coil leads to the commutator bars, and in the distance between leads of any one coil. This distance between the coil leads is expressed by the number of commutator bars between them, and is known as Commutator Pitch. After this commutator pitch has been determined the coils are placed in the slots much the same as with a lap winding.

Commutator pitch for wave windings can be determined by the following formulas.

For a progressive wave windings-

$$
\text { Pitch }=\frac{\text { Segments }+ \text { plex }}{1 / 2 \text { the number of poles }} \text {, plus } 1
$$

The term Plex refers to the methods of connection of the coils to the commutator, known as simplex, duplex, and triplex. These will be explained later.

In this formula simplex equals 1 , duplex equals 2 , triplex equals 3.

For retrogressive wave windings-

$$
\text { Pitch }=\frac{\text { Segments }- \text { plex }}{1 / 2 \text { the number of poles }}, \text { plus } 1 .
$$

## 32. PROGRESSIVE AND RETROGRESSIVE

In Fig. 25 the coil sides which lie in the tops of the slots are shown by solid lines, while those which lie in the bottoms of the slots are shown by dotted lines. If we start at the negative brush and trace the top lead of the upper coil shown in the heavy lines, we find that the bottom lead of the second coil in this circuit connects to a commutator bar just to the right of the one at which we started, and if we trace on around the next pair of coils we arrive at a bar one more step to the right. This is known as a Progressive Winding, and applies to either lap or wave windings.

If, after tracing through two coils, the bottom lead of the second coil connects to a bar to the left of the one at which we started, it is called a Retrogressive Connection.

## 33. INSERTING COILS OF A SYMMETRICAL WAVE WINDING

Fig. 26 shows the procedure of laying in the coils for a winding such as shown in Fig. 25. At "A" the first coil is placed in the slots and the bottom lead brought out to its commutator segment. The proper point for this first connection can be found by locating a commutator segment that is in line with the center of the coil as shown at " A ". Then divide by 2 the commutator pitch which has previously been determined, and count off this number of bars to the right of the center bar, which has been located. This will locate the proper bar to connect the bottom lead of the first coil to. This distanc is shown from " $A$ " to " $B$ " in Fig. 26-A.

Sometimes a mica segment will be in line with the center of the coil and in this case we start to count with the next bar to the right as No. 1. If
the commutator pitch happens to be an odd number, dividing this by 2 will give a whole number and f fraction, in which case we should use the next larger whole number.
After the first coil is in place but with its top side and top lead left out, the second coil is inserted in the next slot to the right and the bottom lead will be connected to the next bar to the right of the first one. The third and fourth coils are inserted in the same manner, leaving their top sides and leads out. The fifth coil can have both sides placed in the slots, but its top lead should still be left unconnected, as should all the other top leads, until all coils are in place.
When the winding is completed around the armature and the bottom sides of the last four coils are in their slots, then the top sides of the first coils can be placed in on top of these. After all coil sides and bottom leads are in place, the top leads are then connected to the commutator bars.


Fis. 22. The above vieva show the method of laying the coils of a wave windme in the slote. Ope side of each coll should to in the bottom of the slots, and the other sides in the tops of slots, and the colls should be lid in in the directions an shown and according to the shape of tho twist on thetr beck end
34. DETERMINING COMMUTATOR PITCH AND CONNECTING THE COILS ON WAVE WINDINGS
The armature shown in Fig. 25 has 17 slots and 17 commutator segments and is connected simplex. We will use it for an example to determine the commutator pitch.

We have learned that for a wave winding:
$\begin{aligned} \text { Commutator pitch } & =\frac{\text { Segments }+ \text { plex }}{5 / 2 \text { number of poles }}, \text { plus } 1, \\ \text { or: }- \text { pitch } & =\frac{17+1}{2}, \text { plus } 1\end{aligned}$
In which:
$17=$ slots
$1=$ simplex
$2=1 / 2$ of 4 poles
With a commutator pitch of 10 , the coil lead
from the top side of one coil will connect to bar No. 1, and the lead from the bottom of the same coil to bar No. 10, counting toward the coil that is being checked. After the first top lead is connected all the others are connected in the same way.

The completed winding is then wedged and banded if necessary, as was done with the lap winding.

We should remember that some armatures cannot be wound wave except by using dead coils or bars. The commutator pitch formula determines whether a winding can be connected wave or not. When a commutator pitch is a whole number and a fraction the winding cannot be connected wave without using dead coils or bars.

## 35. ELEMENT WINDINGS

That part of the armature winding which is connected between two commutator bars is called a Winding Element. A simple winding element would consist of one complete turn of wire. Each side of this turn or coil is referred to as an armature conductor or sometimes as an "inductor". Each element, therefore, will have at least two conductors, and may have many more, according to the number of turns per coil.

In many armatures the coils are wound with several conductors in parallel and the ends of each of these conductors can be connected to separate commutator bars. This will, of course, require a greater number of commutator bars than there are slots in the armature. But many machines are designed in this manner to reduce the voltage between bars.

It is not good practice to have too high a voltage across adjacent commutator bars, because of the greater liability of puncturing the mica insulation and the increased tendency to flash over or are between bars while the machine is in operation.

Carbon particles from the brushes and metallic dust from the commutator tend to start small sparks or ares of this kind; and if the voltage between bars is too high, the arcs will be maintained and possibly burn the mica insulation between the bars. If this mica becomes charred or deeply burned, it results in a short circuit between bars, which will cause the coils of the windings to heat up and possibly burn out.

On high voltage machines the voltage between bars usually doesn't exceed about 25 volts. On smaller machines it may range from 2 to 10 volts. So we can readily see that the higher the voltage the machine is to be operated at, the greater number of commutator bars it will usually have. This number of bars is determined by the designer or manufacturer in building machines on any given voltage.

The number of slots in an armature is determined by the number of poles and the practical number of slots which can be used per pole. The slots, of course, cannot be too numerous or elose together, or there will not be sufficient iron between the coils
to provide a good magnetic path through the armature for the field flux.

The number of slots is generally considered in determining the exact number of commutator bars, as the number of bars is usually a multiple of the number of slots. For example, an armature with 24 slots might have 24,48 or 72 commutator bars. In the latter case the coils would be wound with three conductors in parallel, and the six leads from each coil connected to the proper bars.

So we find that armature windings can be called single element, double element, or three element windings, according to the number of conductors in parallel in the coils, and the number of bars in proportion to the number of slots.

## 36. WINDING SMALL ARMATURES

In the following paragraphs we will explain in detail the method of winding a small two-pole, twoelement, non-symmetrical armature having 12 slots and 24 segments.

The slots should first be lined with fish paper about 7 to 10 mils thick, and varnished cambric about 7 mils thick. The fish paper is placed in the slot, next to the iron core, and the varnished cloth or cambric is placed inside the fish paper. To complete the insulation of the core we generally use at each end a fibre lamination which is shaped the same as the iron core laminations and has the same number of slots stamped in it. This protects the coils at the corners of the slots.

The armature should be held or clamped with the commutator end next to the winder.

In winding the first coil the number of turns will depend on the size of the armature and its voltage rating. If this number is taken from coils in an old winding, the turns in one or more of the old coils should be very carefully counted.

When winding an armature that has twice as many bars as slots, we wind two coils in each slot, thereby providing enough coil leads for all bars.

The first coils for this armature will go in slots 1 and 7 , winding to the right of the shaft, at both the front and back ends of the core. After winding in one coil, a loop about 4 inches long should be made at slot No. 1. Then continue and wind the same number of turns again, still in slots 1 to 7. When the last turn is finished, run the wire from the 7th slot over to the 2nd, and make a loop at slot 2. Next wind a coil in slots 2 and 8 , and again make another loop at slot 2. Then place another coil in the same slots 2 and 8 , and finish with a loop at slot 3, etc. This places two coils and two loops in each slot, and the same procedure should be followed until there are two coils and two loops in every slot.

The slot insulation should then be folded over the tops of the coils, and the wedges driven in.

The loops are next connected to the commutator, one loop to each segment, and they should be connected in the same way that they were made in the winding. That is, the first and last single wires are
brought together and connected to a segment straight out from the first slot. The second loop in the first slot is connected to the next bar, and the first loop in the second slot connected to the next, etc.

To avoid mistakes these loops should be marked with cotton sleeving which is slipped on over them as they are made. Red sleeving could be used on the first loop of each slot, and white sleeving on the second, which will make it easy to locate the first and second loops for each slot. This winding would be used in a two pole frame, and has two circuits with 12 coils in each. If 110 volts were applied to this winding the voltage between adjacent commutator segments would be $110 \div 12$, or $91 / 6$ volts, which is not too high between adjacent bars. If this same armature had a commutator of only 12 segments, the voltage between bars would be $110 \div 6$, or $181 / 3$ volts, which is a little high for this sized armature.

## 37. ELEMENT WINDINGS FOR LARGE ARMATURES

In winding large armatures having twice or three times as many segments as there are slots, the coils are made up specially for the type of armature and wound with two or more wires in parallel.
In Fig. 27-A are shown the coils for two-element armatures. These coils are wound with two wires in parallel; and when the coil is completed, two smal coils or elements are in each bundle. These two ele ments are taped together with cotton tape. The top and bottom leads of one element are marked with sleeving of one color, and those of the other element are both marked with sleeving of another color.


Fig. 27. "The diagram at "A" shows the connactions of lap colls for a two element winding At "B" are shown the connections for three element winding. Note how the seperate windinge in each coll are connected to two sepparite commutator bars.

These coils are placed in the slots the same way as single element coils, the only difference being that there are two bottom leads to connect instead of one. When connecting the bottom leads a definite system should be followed in the colors. If black and red sleeving are used to identify the tw elements, first connect a black lead and then a red When the second coil is placed in, again connect a black lead and then a red one.

In order to avoid mistakes in the connections, all
coils should be connected in a similar manner. When the top leads are connected use the same system, and connect around the armature in the same direction. This method can be used on any armature, regardless of the combination of slots and segments.
Fig. 27-B shows the coils for a three-element winding having three wires wound in parallel in each coil, and the leads marked with three separate colors. These colors are alternated when the bottom leads are connected in, each succeeding coil being connected similarly. The top leads are connected around the armature in the same direction as the bottom leads were, and the colors alternated in the same manner.

An armature winding may be of $2,3,4$, or more elements, and the system for connecting these coils is the same as for a single element wave winding, only more than one lead is connected to the commutator from each coil. The leads are marked with sleeving and the colors are alternated as in the lap windings.

Many 2 and 3 element wave-windings have dead coils which are not connected in the armature circuit. They occur when the number of segments in the commutator is less than a multiple of the number of slots. When a winding has one dead coil it should be left in the slots to mechanically balance the armature; but if more than one dead coil occurs in a winding they may be left out, provided they re at equally distributed points around the armature core.

## 38. CHANGING AN OLD MOTOR FOR NEW CONDITIONS

It is often desired to change the voltage or speed at which a motor may operate, and in such cases some change is usually made in the windings. We have already learned that the voltage of an armature winding depends on the number of turns per coil. So it is evident that if any change is made in the number of turns between brushes it will have a direct effect on the voltage. The voltage of a winding will vary directly with the number of turns.

For example, a winding las 10 turns per coil of wires 4000 C.M. in area and operates on 110 volts. If we wish to rewind this machine for 220 volts we can do it by using 20 turns per coil of wire with 2000 C.M. area. This rewound armature would operate on 220 volts with the same speed and horse power as it formerly did on 110 volts.

It will be necessary, however, to change the field coil connections also. If they were formerly connected two in series and two in parallel, as in Fig. 28 -A, they could be reconnected all in series, as shown in Fig. 28-B, and would then operate satisfactorily on 220 volts.
If the field coils are all connected in series on 10 volts, they cannot be changed for 220 -volt operation without rewinding. To rewind them for double voltage, we should use approximately twice as many turns of wire, of a size one-half as large
as the wire with which they were formerly wound.
The resistance of the field coils will have to be increased to stand the increased voltage. This, of course, will reduce the amount of current flowing, but the additional number of turns will maintain approximately the same ampere-turn strength of the field magnets. If we change the number of turns in the winding of an armature and leave the applied voltage the same, its speed will vary inversely with the number of turns.
For example, if an armature is wound with 25 per cent more turns, the speed will decrease about 25 per cent if the machine is left on the same voltage.


Fis. 28. The above diagram shows the mathods of changing the field pole connections from parallel to series to be able to operate tham on hisher voltase.

## 39. MULTIPLEX WINDINGS

In some cases, where armature windings are designed to carry very heavy currents and at lower voltages, the connections can be arranged to provide a greater number of circuits in parallel through the windings. Windings connected in this manner are called Multiplex Windings. Those which we have covered so far have been Simplex Windings; and, in the case of the lap windings described, they have had the start and finish leads of each coil connected to adjacent bars of the commutator. Fig. 29-A shows a coil of a lap winding connected in this manner. With simplex connections a lap winding will have only as many circuits in parallel as there are field poles.

If we simply move the finish lead of a coil one segment further from the starting lead, and use a wider brush to span two bars instead of one, we have provided twice as many circuits through the winding, or two circuits for each pole. This is called a Duplex Connection and is shown in Fig. 29-B.
If we move the leads one more segment apart, we provide 3 circuits per pole, and have what is known as a Triplex Connection, as shown in Fig. 29-C. In this case the brush must be wide enough to span three commutator segments.

Fig. 30 illustrates the difference between simplex and duplex connections, with simplified winding fiagrams. These sketches are laid out to show the winding in a straight form. On the actual armature the ends of this winding would come together at the points marked X and X .

In Fig. 30-A is shown a simplex connection with the start and finish leads of each coil connected to adjacent segments. If we start at the positive brush and trace the circuit to the left to the negative brush, we will pass through 12 coils in series; and the same will be true of the other circuit traced to the right from the positive brush to the point X , which in reality connects back to the negative brush in the actual winding. So we find we have two circuits in parallel between the brushes, and each of these circuits consists of 12 coils in series. If we assume that each coil is wound with a sufficient number of turns to produce 10 volts and with wire of a size that will carry 5 amperes, then this winding will produce 120 volts between brushes and have a total capacity of 10 amperes.


Fig. 23. "A" shows the cemnections for a coil of a simplex lap winding. "B" showa the connections for a duplay lap winding, and "C" thoee fer a triples lap windiag.

This is easily understood by recalling our laws of series and parallel circuits. We know that when coils are connected in series their voltages are added. So 12 coils with 10 volts each will produce $12 \times 10$, or 120 volts.

Connecting circuits in parallel does not increase their voltage, but does increase the current capacity; so with two circuits each having five amperes capacity and connected in parallel, the total current capacity will be 10 amperes.

In the lower sketch of Fig. 30-B, we have simply moved the start and finish leads of each coil one bar farther apart, which in effect makes two separate windings, or 4 circuits in parallel between the positive and negative brushes. In this diagram we have lengthened the coils of one section simply to make them easier to trace separately from the other. Tracing through any one of these four circuits from the positive to negative brush, we now find there are only six coils in series. So the voltage of this winding will be $10 \times 6$, or 60 volts. But as we now have four circuits in parallel between the positive and negative brushes, the current capacity of this winding will be $4 \times 5$, or 20 amperes. The wattage of either winding will be the same, however.

The brush span for a simplex winding is generally equal to the width of two to 3 segments, while for a duplex and triplex winding it must be increased proportionately.
Wave windings can also be connected duplex or triplex if the commutator pitch is a whole number.

So the surest way to determine whether a wave wound armature can be connected duplex or triplex, is to calculate the commutator pitch; and if this number is a whole number and fraction the winding cannot be connected multiplex.

## 40. NEUTRAL PLANE-IMPORTANT TO COMMUTATION

We have learned that the coils of a motor or generator winding must have their polarity reversed as the coil sides move thru the neutral plane between two field poles. As the armature rotates and the segments slide under the brushes, the brushes repeatedly short circuit the coils which are connected to adjacent brushes. In order to avoid bad sparking at the brushes this short circuit must occur at the time the coil is dead, or passing thru a neutral point where no voltage is induced in it. This means that the brushes must always be in the correct position with regard to field poles, in order that they may short circuit the coils at the right time. This point is of great importance to good commutation, and will be more fully discussed later.


Fi.e. 30. At "A" ls shown a stmphited diegram of the circuit in a whoding connected simplex lap. At "B" the winding is connected duplex, doubling the number of eircuits from pooitive to negetive hrouth

## 41. SYMMETRICAL AND NON-SYMMETRICAL CONNECTIONS

The angle at which the coil leads are brought out from the slots to the commutator segments depends upon the position of the brushes with respect to the poles. If the brushes are placed in line with the centers of the field poles, then each coil lead comes out from the slots at the same angle, to two bars directly in the center of the coil. This is called a Symmetrical Connection, as it leaves the coil and leads in a symmetrical diamond shape.

Fig. 31-A shows this condition on a machine which has the brush located in line with the center of the field pole, and you will note that the leads are of equal length and brought out from the slote to the two bars in the center of the coil span. the brushes of the machine are located at a point between the field poles, the coil leads must be carried to one side in order to be connected to the seg-


Fig. 31. Note the position of the brushes with reapect to the poles, and also the shape of the end connections of the above lap winding coils for aymmetrical and non-symmetrical windings.
ments at the time they are short circuited by the brush.

Fig. 31-B illustrates this condition. One lead is brought straight out from the slot to the segment, while the lead from the other side of the coil is carried clear across to the adjacent segment. This is called a Non-Symmetrical Connection, because of the lengths and unbalanced shape of the coil leads.

Whether the brushes are located in line with the center of the field poles or in line with the neutral plan depends, to quite an extent, on the mechanical design of the machine. In some cases the brushes are much easier to get at for adjustment and replacement, if they are located as in Fig. 31-B.
In small fractional-horse-power motors there is generally very little space between the centers of the field coils and the end shields. So the brush holders are frequently bolted to the end shields at a point between the poles. This makes necessary the use of a non-symmetrical connection on the armature coil leads.

On larger machines, where there is plenty of space for the brush holders, they are usually placed in line with the centers of the field poles, and the coil leads of the armature are connected symmetrically.

## 42. COLLECTING DATA FROM OLD WINDINGS

When rewinding any armature, care should be taken to collect sufficient data while dismantling the old winding to enable you to put in the new winding correctly. It is a very good plan to mark the slots and commutator segments from which the first coil and leads are removed. This can be done with a prick-punch or file, as shown in Fig. 32. One small punch mark can be placed under the slot that held the top coil side, and two dots under the slot that holds the bottom side of the same coil. The top leads are then traced out to the commutator, and each bar that they connect to should be marked with one dot. Next trace the bottom leads to the ommutator, and each of the bars they connect to should be marked with two dots. This can be done with both lap and wave windings, and is a positive way of keeping the core and commutator marked,
to be sure to replace the coils and connections properly.

If necessary, you can also make a sketch or diagram of the first few coils removed. This sketch can be made similar to the ones in Fig. 32, and can show the exact coil span, commutator pitch, etc.

In addition to marking the core and commutator and keeping a diagram of the winding and connections, the following data should be carefully collected as the old winding is removed.

1. Turns per element.
2. Size of conductor.
3. Insulation on conductor.
4. Coil insulation.
5. Slot insulation (layers, type, and thickness.)
6. Extension of slot insulation from each end of core.
7. Extension of straight sides of coils from each end of the core.
8. Over-all extension of the winding from the core, both front and back.
If these things are carefully observed and recorded, you should have no difficulty in properly replacing most any type of winding and getting it back in the same space, and with the same connections. It will, of course, require a little practice to be able to make your coils exactly the proper size and shape so they will fit neatly and compactly in the armature.


Fig. 32. A vary dmple and sure way of marking the commutator and amature when removing an old rindint is Loows above. Compere these sketches carefully with the fastructions fiven so yeu wif b able to replace winding correctly.

## 43. BANDING ARMATURES

Wire bands, as previously mentioned, are generally used on large armatures having heavy coils, to hold the coil ends securely in place. If the core has open slots, bands are often used over the core to hold the wedges in place. High-grade steel piano wire is commonly used for this purpose and can be obtained in rolls in various sizes. This wire is usually tinned at the factory.

When a banding machine is not available, a lathe can be used to hold the armature while the bands are wound on. A layer of paper or cloth is usually placed under the band. Cloth makes the best foundation for bands placed on the coil ends, as the cloth tends to keep the bands from slipping off. A layer
of fuller board or fish paper can be used under bands placed around the core. Grooves about $1 / 32$ of an anch deep are usually provided for the bands on cores with open slots.
The paper should be cut carefully to the exact width of this groove, so it will fit snugly and without sticking out at either side. The banding wires should be wound on under tension, so they will be firm and tight when completed. A simple tension clamp or brake can be made by cutting two strips of fibre $1 / 4$ inch by $11 / 2$ by 6 inches, and bolting these together with two small bolts, using wing nuts on each end. Place these pieces of fibre in the tool post of the lathe and run the wire between them. Then, by adjusting the two wing nuts, any desired tension may be obtained.


Fig. 32-C. Above are sbown number of the more common tools used in armature windings. No. 1 is atripping tool for stripping open slot armatures and stators. No, 2-coil lifter for lifting coils from the slots. No. 3-lead lifter for lifting coil leads from commutator risers. No. 4-lifting tool for prying tight coils from slots. No. 5 coil hook to break coil ends loose from insulating varnish. No. socoil puller for sliding top side of coils into slots. No. 7-fibre slot drift for driving coils into slots. ( 4 thickneases needed; $3 / 16^{\prime \prime}, 5 / 16^{\prime \prime}, 7 / 16^{\prime \prime}$, $9 / 16^{\prime \prime}$ ) No. 8-fibre coil shaper for shaping coil ends after colls are in slots. No. 9-steel slot drift for driving coils to the bottom of partly closed slots. No. $10-\mathrm{push}$ cutter for trimming odges of slot insulation. No. 11-wedge driver for driving wedges into partly closed slots. No. 12-wire scraper for removing insulation from ends of coil leads. No. 13-lead drift for driving coil leads into commutator risers. No. 14-one sided chisel to cut off leads at risars. No. 15-commutator pick for picking out short circuits between segmenta. No. 16-under cutting saw for under cutting commutator mica. No. 17-banding clamp for placing tension on banding wires while winding them.
lo start the first band, make a hook of heavier wire and attach the band wire securely to this hook. Then slip the hook under the ends of a couple of coils close to the ends of the slots and start winding the band wire on the core. Make two or three gradual turns around the core to get the band wire over to the first slot. As the first turn is wound in the slot, narrow strips of tin should be placed in the slot under it, and every few inches apart around the core. Drawing the first turn tight will hold these strips in place, and other turns are then wound on over them. Wire should be wound with the turns tightly together until this groove is full. Then
fold up the ends of several of the tin strips to hold these wires in place, run the wire across to the next groove with a couple of gradual turns around the core, and start the next band without cutting the wire. Continue in this manner until all the bands are on. Then, before releasing the tension on the wire, run a thin layer of solder across each group of band wires in several places, to keep them from loosening when the end wires are cut.

After cutting the wires between the bands, cut these ends off to the proper length, so that they will come directly under one of the tin clamping strips. Then fold in the ends of all these strips tightly and solder them down with a thin layer of solder.

These tin strips are usually about 15 mils thick, and $1 / 4$ inch wide, and should be cut just long enough so that their ends will fold back over the bands about $1 / 4$ inch.

## 44. ARMATURE TESTING

We have already mentioned the importance of being able to systematically test armatures to locate faults and troubles in their windings. One of the most common devices used for this purpose is known as a Growler, and sometimes also called a "bug" or "mill."

A growler is constructed of laminated iron in the form of a core, around the center of which a coil of insulated wire is wound, as shown in Fig. 33. When this coil is connected to an alternating current supply it sets up a powerful alternating magnetic field at the two poles of the growler.

Growlers are made with poles shaped at an angle, as shown in the illustration at "A", so that small and medium sized armatures can be laid in these poles. Growlers are also made with poles shaped as shown in Fig. 33-B, so they can be conveniently used on the inside of large alternating current windings, as will be explained later.

The growler shown at " $B$ " has its windings arranged in two separate coils and the leads are connected to a double-throw, double-pole switch, so that the coils can be used either in series or parallel by changing the position of the switch. This permits the growler to be used on either 110 or 220 volts, and also makes possible an adjustment of growler field strength for testing windings with different numbers of turns and high or low resistance.

## 45. GROWLER OPERATION AND USE

When an armature is placed in a growler and the current turned on in the coil, the flux set up between the poles of the growler builds up and collapses with each alternation; thus cutting across the armature coils and inducing a voltage in them, in a manner similar to the action in a transformer. If there are no faults of any kind in the armature winding. no current will flow in the coils from the voltage induced by the growler; but, if there is a short cir cuit between two of the commutator segments or within the turns of a coil, an alternating current will flow in this shorted coil when it is placed at


Fig. 33. Two types of "growlers". The one at "A" is for teating armatures, and the one at "B" for use inside of stator cores. Note the switch and double cosl arrangement of the growler at "B". which can be used to connect the coils in series or parallel to vary the strength of the growler flux.
right angles to the growler flux. This secondary current, which is flowing in the armature coil will set up alternating flux around it and in the teeth or edges of its slots.

Now, if we hold over the opening of this slot a thin piece of steel, such as a hacksaw blade, the steel will vibrate rapidly. A short circuit is the only fault that will give this indication, so we see that this method is a very simple one for locating shorted armature coils.

It is best to make all tests with a growler on coils that are in the same plane of the growler flux; so, as we test from one slot to the next, the armature should be rotated, in order to make the tests on all coils in the same position. Sometimes it is difficult to rotate the armature without turning off the current from the growler coil.

A low-reading ammeter, with a scale ranging from $21 / 2$ to 10 amperes, is quite commonly used with a growler. A rheostat should be connected in series with a meter and a pair of test leads, as shown in Fig. 34. These test leads consist of two pieces of flexible wire several feet long to the ends of which are attached a pair of sharp test points or spikes. Sometimes these points are made of flat spring steel or brass and are attached to a wood or fibre handpiece in a manner that permits them to be adjusted close together or farther apart. This makes it convenient to test adjacent commutator bars or bars farther apart.
If these test leads are placed across a pair of adjacent commutator bars which connect to a coil lying in the growler flux, we will obtain a definite reading on the ammeter. If we continue around the commutator, testing pairs of adjacent bars while rotating the armature to make the test on coils which are in the same plane, each pair of bars should give the same reading. In the case of a faulty coil the reading may either increase or decrease, depending on the nature of the fault.

## 46. GROWLER INDICATIONS ON WAVE WINDINGS

When testing wave-wound armatures, if the leads of two coils are shorted the indication will show up at four places around the armature. Fig. 35 shows a winding for a four-pole wave armature in position for testing in a growler. The heavy lines represent two coils which complete a circuit between adjacent commutator bars, 1 and 2. The top side of one of these coils and the bottom side of the other connect at bar 10. It will be seen from this diagram that a short circuit between bars 1 and 2 would cause our steel strip to vibrate over the four slots shown by the small double circles.

Practically all four-pole automotive armatures are wave-wound, so it is well to remember that a short between any two of their bars will be indicated at the four places around the armature.

## 47. COMMON ARMATURE TROUBLES

In addition to short circuibs a number of the other common troubles are as follows: grounded coils or commutator bars, open coils, shorts between commutator bars, and reversed coil-leads. In addition to the growler, which can be used to locate any of these faults, we can also use a galvanometer and dry cell to locate several of these troubles by testing at the commutator bars. This method will be explained a little later.


Fig. 34. This sketch shows connections of an ammeter and rheostal with test points on a "hand-piece". Meter and test leads of this sort are used for locating faults in armature windings.
Fig. 36 is a simplified drawing of a two-pole, 24coil, lap winding in which are shown a number of the more common faults which might occur in armature windings, as follows:

Coil 1 is short-circuited within the turns of the coil.

Coils 20 and 21 have their terminals loose in the commutator bars.

Coil 19 has an open circuit.
Coil 5 is connected in reverse order.
Coil 12 is grounded to the shaft or core of the armature.

Coils 6 and 9 are shorted together.
Coils 15,16 and 17 are properly connected
in relation to each other, but have their leads transposed or connected to the wrong commutator bars.

Coil 13 has a short between its commutator bars.

The commutator bar to which coils 2 and 3 are attached is grounded to the shaft.


Fis. 25. The abeve diagram shows the coils of a four-pole wave armature which is in place in a growler for testing.
Now let's cover in detail each of these faults and the exact method of testing and locating them.

## 48. SHORT CIRCUITS

In Fig. 36 we found that coil 1 had a short circuit within the coil, which is probably the result of broken or damaged insulation on the conductors. To test for this fault, we will place the armature on the growler and close the switch to excite the growler coil. Place the steel strip over an armature slot which is at least the distance of one coil span from the center of the growler core. Now turn the armature slowly, keeping the steel parallel with and over the slots. When the slot containing coil 1 is brought under the steel, the induced current flowing in this local short circuit will set up flux between the teeth of this slot, which will attract and repel the steel strip, causing it to vibrate like a buzzer. This indicates that that coil is short circuited. Mark this slot with a piece of chalk and proceed with the test. Again rotate the armature slowly and test each slot, at all times keeping the strip over slots that are in the same position with respect to the growler. When the slot which contains the other side of the shorted coil is brought under the steel strip, it will again vibrate. Mark this slot. The two marked slots should now show the span of the exact coil which is shorted.
If we find no other slots which cause the steel to vibrate, we know there is only one short in the armature. This test will apply to armatures of any size, regardless of the number of poles in their winding, and whether they are wound hap or wave.

In order to locate on the commutator the bars to which the leads of the shorted coil are attached, adjust the test points of the hand-piece so they will span adjacent commutator bars. Place these test points on two adjacent bars, and adjust the rheostat until the meter reads about $3 / 4$ of its full scale reading. Note this reading carefully and, by rotating the armature, check the readings of all the other bars in this same position.

When the test leads are placed on the bars that connect to the shorted coil, the reading will be lower than the other readings obtained. How low will depend on how many turns of the coil are short circuited. If the short is right at the leads or commutator bars and is of very low resistance, no reading will be obtained between these bars.

## 49. LOOSE COIL LEADS

In testing for loose coil leads, such as shown on coils 20 and 21 in Fig. 36, the steel strip would not vibrate at any slot due to this fault; but, in testing between commutator bars with the hand-piece, when the ammeter leads are placed on the commutator bars to which these coils are connected, the reading between them and adjacent bars would drop to zero, indicating an open circuit.

## 50. OPEN CIRCUIT

In testing for an open circuit, such as shown in coil 19 in Fig. 36, the steel strip would, of course, give no indication of this fault. So we must locate it by again testing around the commutator with the hand-piece. When these leads are placed across the bars to which the open coil is connected, we will get a very low reading. The reason that any reading at all is obtained is because there are always two paths for the current to travel through the winding, unless it is open at some other coil also.


Fin. 34. This diagram of a two-pole lap winding shows a number of the mor common faults which may eccur in armature coils and at the commutator segments.
With an open circuit only at coil 19, we would still have a circuit through all the other coils in series. The voltages induced in the coils which lie in the
active position for the growler flux would tend to neutralize each other, but there is often a slightly unbalanced condition in the windings which would allow a little current to flow through the ammeter.

If there are three coils of the armature in the active flux of the growler and one side of coil 19 is one of these, then there will be three good coil sides working against two good coil sides with their induced voltages; and, since coil 19 is open circuited, the reading would be about $1 / 3$ normal. The exact amount of this reading, however, will depend upon the pitch of the coils and the size of the armature. The main point to note is that one open circuit in an armature does not necessarily give a zero reading, unless the coil sides on each side of the test points are perfectly balanced electrically.

## 51. REVERSED COIL

In testing for a reversed coil such as No. 5 in Fig. 36 , the steel strip will not vibrate at any slots, and testing from bar to bar with the ammeter leads on adjacent bars will not show up this fault either; because the induced current is alternating and the motor will not indicate the reversed polarity of the coil. So, in testing for reversed coils, we should spread the test points on the hand-piece far enough apart so they will touch bars 1 and 3 . In this manner we will get a reading of two coils in series. Then, when we place the test points on bars which are connected to coils 4 and 5 , or 5 and 6, two coils vill be in series in each case; but, as the voltage in one will be opposite in direction to that in the other, the reading will be zero.

So, in testing for reversed coils we test two coils at a time by spreading the test leads apart to span an extra commutator segment, and the indication for the reversed coils will be a zero reading.

## 52. GROUNDED COILS

Coil 12 in Fig. 36 is grounded. The steel strip or vibrator will not indicate this fault, nor will the bar to bar test with the ammeter leads. To locate a ground we should place the test leads one on the commutator and one on the shaft or core of the armature. If the first test is made between the bar of coil 8 and the shaft, we would obtain a very high reading on the ammeter, because this would give the reading of the 4 coils in series between the grounded coil and this bar.

As we test bars closer to the grounded point the reading will gradually decrease, and the two bars that give the lowest reading should be the ones connected to the grounded coil. The sum of the readings from these two bars to the shaft should equal the reading of a normal coil.

## 53. SHORTS BETWEEN COILS

In Fig. 36 coils 6 and 9 are shorted together, hich places coils $6,7,8$, and 9 in a closed circuit, arough the short and the coil connections to the commutator bars. In this case the steel strip will vibrate and indicate a short circuit over each of the slots in which these coils lay. A bar to bar teat with
the ammeter leads would not give a definite indication, but the readings on these bars would be lower than normal.

## 54. REVERSED LOOPS

In the case of coils 15, 16, and 17 in Fig. 36, which are properly connected to each.other but have their leads transposed or placed on the wrong commutator bars, the steel strip will not vibrate or give any indication. The bar to bar test with the ammeter leads would, however, show double readings between bars 1 and 2, normal readings on bars 2 and 3, and double reading again on bars 3 and 4. This indicates that the coils are connected in the proper relation to each other, but that their leads are crossed at the commutator bars.

## 55. SHORTED COMMUTATOR SEGMENTS

In the case of coil 13 in Fig. 36, which is short circuited by a short between its commutator bars, the steel strip would vibrate and indicate a short circuit over both slots in which this coil lies. The bar to bar test of the ammeter will give a zero or very low reading across these two bars, depending upon the resistance of the short circuit between them.
If the winding is connected lap, the short would be indicated in two places on the core; and if it is connected wave for four poles, it would be indicated in four places on the core.

## 56. GROUNDED COMMUTATOR SEGMENTS

The commutator bar to which coils 2 and 3 are connected in Fig. 36, is grounded to the shaft. The steel strip will not indicate this fault. Testing with the ammeter leads between other commutator bars and the shaft would show high readings on the meter; but, as we test bars that are closer to the grounded one, the reading falls lower and lower, and will be zero when one test lead is on the grounded bar, and the other on the shaft.
If an absolute zero reading is obtained it indicates the ground is at the commutator bar.

## 57. GALVANOMETER TESTS ON ARMATURES

We have mentioned that a galvanometer and dry cell can be used to test armature windings for open circuits and short circuits in coils. You will recall, from the description of a galvanometer in an earlier section on elementary electricity, that this instrument is simply a very sensitive voltmeter which will read a fraction of one volt. Fig. 37 shows a method of making galvanometer tests on armatures. Two leads from a dry cell should be held against bars on opposite sides of the commutator and kept in this position as the armature is rotated. This will send a small amount of direct current through the coils of the winding in two paths in parallel.
If the positive lead in Fig. 37 is on the right, a current will flow from this lead through the commutator bar to the right side of the winding. If all coils of the winding were closed and in good condition,
the current would divide equally, part flowing through the top section of the winding to bar 3 and the negative lead, and the other part flowing through the lower section of the winding to the same bar and lead. When this current is flowing through the armature and we test between adjacent bars with the galvanometer, the instrument reads the voltage drop due to the current flowing through the resistance of each coil. So the galvanometer test is quite similar to that with the ammeter leads and growler.

In testing for an open circuit with the galvanometer leads placed on adjacent bars connected to good coils, there will be no reading in the section of the winding in which the open coil is located; but when these leads are placed across the bars connected to the open coil, the needle will probably jump clear across the scale, because at this point it tends to read practically the full battery voltage. Of course, if there are two open circuits in this half of the armature, no reading will be obtained at any pair of bars. This is a good indication that there is more than one open. If a test is made all the way around the commutator and no open circuits are present, the galvanometer should read the same across any pair of bars. You should be careful, however, to secure at all times a good contact between these test leads and the bars, and also be sure that the battery leads make good connection to the commutator as the armature is rotated. Otherwise variations in the readings will be obtained.


Fir. 37. This diagram shows the method of testing with a falvenometer and dry cell to locate various faults in an armature.

A lower reading than normal between any two bars will indicate a shorted coil, and a zero reading indicates a short between two commutator bars. When galvanometer leads are placed on bars 2 and 3, which are connected to coils with their leads transposed, the reading will be normal ; but in testing between bars 1 and 2 , or 3 and 4, the reading will be double. This indicates that the leads at bars 2 and 3 are the ones reversed.

The methods and indications described for each of the foregoing tests should be carefully studied until you are quite sure you understand the principles in each case. It is not expected that you will be able to remember each of these tests until you have actually tried them a number of times. However, with the instructions given in the foregoing paragraphs, you need not hesitate to undertake any of these tests, if you have this material on hand to refer to during the first few times you make them.

## 58. CUTTING OUT FAULTY COILS

In many cases when a machine develops some fault in the coils of its armature, it is inconvenient to take it out of service for complete rewinding or for the amount of time required to replace the defective coils with new ones. At times like this, when it is extremely important that a machine be kept in service in order not to stop or delay production on the equipment it operates, a quick temporary repair can be made by cutting the faulty coils out of the armature circuit. This is done by using a jumper wire of the same size as the conductors in the coils, and which should be soldered to the same two bars to which the defective coil was connected. This jumper will then complete the circuit through this section of the armature, and will carry the current that would normally have been carried by the defective coil.
Fig. 38 shows the manner in which an open circuit coil can be cut out with such a jumper. Fo each coil that is cut out of a winding a slightly higher current will flow through the other coils of that circuit. The number of coils that can safely be cut out will depend on the position in which they occur in the armature.

In some cases several coils may be cut out, if they are equally distributed around the winding; but if several successive coils became defective and were all cut out with a jumper, it might cause the rest of the coils in that circuit to burn out.

Other factors that determine the number of coils which can be cut out in this manner are: the number of coils per circuit, the amount of load on the motor or generator, and the size of the machine. If the defective coil is grounded, its two ends should be disconnected from the commutator bars before the jumper is soldered in place. Shorted coils should be cut at the back end of the armature and these cut ends well taped. The jumper wire should be well insulated from the leads of other coils.
Repairs of this type should be considered as only temporary and, as soon as the machine can be conveniently taken out of operation, the defective coils should be replaced with new ones; or the armature rewound, if necessary.
Keep well in mind this method of making temporary repairs, as there are frequent cases on the job when the man who knows how to keep the machin ery running through important periods of production or operation can make a very favorable impression on his employer by demonstration of this ability.


Fig. 38. The above diagram shows the method of cutting out a defective coil, and completing the circuit through the winding with a jumper at the commutator bars to which this coil connects.

If you have carefully studied the material in this section, the knowledge you have obtained of the
principles of D. C. machines and their windings will be of great value to you.

While you are actually winding armatures in the department in the shops, you will be able to observe and put into practice many of the important things covered in this Reference Set.

If you get the important points covered in the intensely practical lectures on this subject, and do your work on the windings thoughtfully and carefully, you should be able to quite easily rewind or repair armatures, or locate their troubles when necessary on the job.

Remember that the important points are to get the correct number of turns of proper sized wire per coil, correct coil and slot insulation, and proper connections to the commutator.

By referring to this Reference Set you will find dependable information on all these points.

## LAP WINDINGS AND ARMATURE CONNECTIONS

An armature winding is an electro-magnet having a number of coils connected to commutator bars. There must be at least one start and one finish lead connected to each commutator bar. There are two types of armature windings, LAP \& WAVE wound. The coil leads of a lap wound armature connects to commutator bars that are near each other and the coil leads of a wave wound armature connects to commutator bars that are widely separated. See fig. 1 \& 2.

When current flows through the soil in a clockwise direction a south pole will be produced on the surface of the armature. Fig. 3. If the current flows in a counter clockwise direction a north pole will be produced on the surface of the armature. Fig. 4. A large number of coils are used to produce a strong magnetic pole and a smoother twisting action.


ARMATURE WINUING CONNECTIONS
Although there are only two types of D.C. amature windings there are a number of winding connections that anply to either a lap or a wave wound armature.
SYMMETRICAL \& NON-SYMMETRICAL CONNECTIONS. If the coil leads connect to commutator bars that are on a line with the center of the coil the connection is symmetrical. Fig. 5. If the coil leads connect to commutator bars that are not on a line with the center of the coil the connection is non-symmetrical. Fig. 6.
The brushes must always short the coil when it is in the neutral plane which means that the brushes be located on a line with the center of the field pole if the coil is connected symmetrical and located between the field poles if connected non-symmetrical.

$6$

## LAP WINDINGS AND ARMATURE CONNECTIONS (CONT.)

PROGRESSIVE \& RETROGRESSIVE CONNECTIONS. If the start and finish leads of a coil, or the elcment of a coil, do not cross the connection is known as progressive. Fig. 7. If the start and finish leads of a coil, or the element of a coil, cross the winding is connected retrogressive. Fig. 8.
If a winding is changed from progressive to retrogressive, or vise versa, the effect will be reversed rotation on a motor and reversed brush polarity on a generator. Lap wound armatures are usually connected progressive and wave wound armatures retrogressive.


ELEMENT WINDINGS are used to reduce the voltage across adjacent commutator bars and decrease the tendency of brush sparking. Example- An armature has 30 turns per coil and the voltage per turn is l volt or 30 E per coil. If the coil were wound in one section and connected to adjacent conmutator bars the voltage across the bars will be 30 E. Such a coil would have one start and one finish lead and there would be as many bars as slots. This would be a single element winding. Fig. 9.

If this coil were divided in two sections (l5 turns per section) and each section connected to adjacent bars the voltage across adjacent bars would be 15 E . Such a coil would have two start and two finish leads and there would be twice as many bars as slots. This would be known as a two element winding. Fig. 10.
If the coil were divided in three sections (l0 turns per section) and each section connected to adjacent bars the voltage across adjacent bars would be 10 E . Such a coil would have three start and three finish leads and there would be three times as many bars as slots. This would be known as a three element winding. Fig. ll. Element windings are particularly desirable for high voltage machines. The practical limit is usually three or four elements.

## SINGLE ELEMENT

F16.9


TWO ELEMENT


THREE ELEMENT


| LAP WINDING | SLOTS $=15$ |
| :--- | :--- |
| SIMPLEX | BARS $=30$ |
| PROGRESSIVE | POLES $=2$ |
| NON-SYMMETRICAL | COIL SPAN $=1-8$ |
| TWO ELEMENT |  |



## ARMATURE GROWLER TESTS



Reparat: 0pxy com







Thomat: SHRTED Coin








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THOUSE: REVBRSFI COIL LOOPS

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 TEVI ATTRICTED AND RELEASED.

D. C.

126


MOTOR AND GENERATOR COMMUTATION.


GENERATOR ROTATION


## LOCATION AND POLARITY OF INTERPOLES.



THIS DIAGRAM SHOWS THAT INTERPOLES WILL BE CORRECT IN POLARITY WHEN ROTATION IS REVERSED.


D C

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ARMATURE AND FIELD TESTS


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Since the quality of the insulating materials used on any electrical machine deteriorates with age, due to the action of moisture, dirt, oil, acids, etc., it is necessary to periodically test the electrical resistance of the insulation so that weaknesses may be detected and corrected before they result in complete failure.

Insulation resistance tests are usually made by applying 500 volts $D$. C. between the winding of the machine and the frame; the current which this pressure forces through or over the insulation to the frame is measured by a sensitive instrument, the scale of which is usually calibrated to read in megohms. The 500 volts $D$. C. may be developed by a handoperated generator as in the megger, or it may be supplied from an A. C. source by a rectifier-filter combination as shown above.

The readings obtained on any given machine will vary greatly with the temperature of the insulation, a 10 degree Centigrade rise in temperature reducing the insulation resistance as much as $50 \%$. The dampness of the location, and the amount of oll, dust, or dirt on the winding, will also materially affect the readings. Wherever possible, the test should be made when the insulation is at the maximum operating temperature, 167 degrees $F$., ( 75 degrees $C$.). The minimum safe insulation resistance at maximum operating temperature should not be lower than one megohm for equipment having a voltage rating below 1000 volts.

To make the test, connect the rectifier unit to 110 volts A. C., set the control switch on the meter to the one mil position, set switch in D. C. position, make the connections shown above, and read the insulation resistance on the top scale of the dial. Usually a general test is made between one lead of the macnine and the frame, and if this proves to be too low, the windings are tested individually. So after the general test, test the armature, shunt field, series field, and brush holders separately. To do thif, take the brushes from the holders disconnect the windings from each other, and test the insulation resistance of each. In this manner, the faulty element can quickly be found. This same procedure is used on $A$. C. equipment also. If such readings are taken at regular intervals and the values recorded, a close check may be kept on the condition of the insulation resistance of all electrical equipment, and apparatus may be removed from service and reconditioned before breakdown occurs.

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## UNIVERSAL TEST METER MODEL 777

## Instruations for Use

The above instrument has been especially designed for general testing purposes, the scales having been selected to adapt it to ordinary applications at commercial voltages. This meter will measure D.C. volts, D.C. millivolts, D.C. milliamperes, D.C. amperes (with an external shunt) A.C. volts, and resistance in ohms and megohms. As the instrument is equipped with an internal dry cell, it may be used for continuity and resistance tests when an external power supply is not available.

All D.C. values on this instrument are read on the black scale, all A.C. values are indicated on the red scale, and all resistance values are shown on the green scales. It should be noted that the A.C. and D.C. scales read forward, but that the resistance scales all read backward. The value per scale division on the Red and Black scales will vary with the position of the range selector as follows:


To use this instrument plug red lead into the red jack, and the black lead into the black jack; then set the selector switch on the desired range and read pointer position on the proper scale. When the value of the quantity to be measured is unknown, always start on the highest range and work down from this range to one that provides the most convenient deflection. To measure resistance, turn selector to desired ohm range, touch leads together and rotate zero ohm adjuster until the meter needle coincides with the right hand end of the scale. Then apply leads to resistance to be measured.

To use the megohm scale a 500 volt D.C. supply is necessary. This can be provided by dry batteries or a rectifier unit. On this test, the meter is connected in series with one lead from the 500 volt supply - the range selector being set on the IMA position.

When operating the instrument, always be sure that the selector switch is on the correct range before the test leads are applied and never move the selector switch when the meter is connected to a live circuit. If selected range is unsuitable, remove the leads from the live circuit, change to the range desired, and then make the test. Always remember that one mistake may ruin the instrument.

## MAINTENANCE \& TROUBLE SHOOTING

A MACHINE MAY FAIL TO START OR IMPROPERLY OPERATE DUE TOl. Opens, loose connections or high resistance contacts in the motor, line or starter. Use a test lamp or a voltmeter and make a continuity test as shown by sketch.

2. Worn bearings. On small machines the bearings can be tested by moving the shaft. If bearings are worn there will be a noticeable clearance between the bearing and shaft. For a more accurate test measure the air gap with an air gap or thickness gauge. For best condition the surface of all field poles should be the same distance from the armature core. Use the same position on the armature for all tests.

3. Incorrect field pole polarity. Field pole polarity will not reverse itself. This trouble occurs when field connections are being made between coils. Adjacent poles should produce opposite polarity otherwise maximum field strength will not be produced. A weakened field will cause a motor to run at a speed higher than normal and decrease the amount of torque it will produce.

CORRECT POLARITY


A magnetic compass or large nails can be used to determine if adjacent poles are opposite polarity.

4. High or low line voltage. The armature of a shunt or compound motor will overheat if the line voltage is lower than normal if the motor is carrying its full load. High line voltage will cause the shunt field to overheat. Series motors will not be affected except the speed will vary with the voltage applied to the motor.
5. Operating temperatures. The temperature rating on the name plate is the amount of heat the machine will produce when operating with full load. The maximum operating temperature for any machine is the name plate temperature plus normal room temperature. Example- Name plate temperature 40 degrees centigrade - Normal room temperature is always considered to be 40 degrees centigrade. This machine will operate at a temperature of $40^{\circ}$ plus $40^{\circ}$ or $80^{\circ}$ centigrade which is eaual to 176 degrees fahrenheit. The following formulas are used to change fahrenheit to centigrade or vise versa. F equals ( $C$ times l.8) plus 32 $C$ equals ( $F$ minus 32) divided by 1.8
6. Brushes not properly fitted to the commutator. Use sandpaper, brush jig or brush seater stone to fit or seat brushes.

7. Brushes off neutral position. This condition will cause brush sparking and cause a motor to operate at a speed higher than name plate speed. The correct position can be located by using one of the following methods. l. If the machine is operating with load shift the brushes to a position of sparkless commutation. 2. Connect a voltmeter across the brushes of a motor and the shunt field across the line. Miake and break the shunt field circuit. The brush position giving the lowest voltmeter reading will be the correct position. The motor must not rotate while the test is being made. For a generator the brush position giving the highest voltage will be the correct position. The generator should be operating without load when the test is made.

testing a gemerrtor to lockte
CORRECT BRUSH POSITION

8. Poor or unequal brush tension. Apply equal tension of 1 to 3 lbs . per square inch of brush surface on the commutator. Measure brush tension by using a small spring scale.
9. High mica. Use hack saw blade or undercutting machine and undercut the mica about $1 / 16$ inch.
lo. Wet or oily windings. All damaged windings must be properly cleaned and repaired before drying. Use carbon tetra chloride or other agents for cleaning. Dry windings by baking at $180^{\circ} \mathrm{F}$ until dry. Motors can be dried out by operating them with an ammeter and a regulating resistor connected in series with the machine windings. Adjust the regulating resistor so the current through the machine windings will not exceed name plate value. After machine has been dried out make an insulation test to determine the condition of the insulation. ll. Rough or dirty commutator. Smooth commutator with sandpaper or commutator stone. True commutator by turning it in a lathe or using tools made for that purpose. After trueing a commutator in a lathe use \#000 or \#0000 sandpaper to smooth commutator. Clean commutator with fine sandpaper or use a cleaning agent such as carbon tetra chloride. It is best not to use a cutting agent for cleaning. Never use emery cloth or a lubricant of any kind on a commutator. 12. Incorrect grade of carbon brush. Carbon brushes vary in capacity from 40 I to 125 I per square inch of brush surface in the commutator. When renewing brushes always be certain that the brush used has sufficient capacity to carry the load without overheating.
Bronge powder aí mexury-idr coyne



The connecting scheme employed on unit designed to convert 110 volt, 60 cycle A.C. to 500 volt D.C. for insulation resistance testing is shown above. Many of the parts required for this rectifying and filtering device may be obtained from old radio equipment; the remainder may be purchased from any radio supply store. The material needed is listed below.

> One power transformer with windings to produce voltages shown. Three 600 volt, 2 microfarad, paper condensers.
> Two 30 henry chokes. 50 milliampere rating.
> One 82 tube and socket for same.
> One wooden case approximately 5x5x8.
> One bakelite cover for wooden case.
> One 500,000 ohm 1 watt fixed resistor.
> One 400,000 ohm 1 watt fixed resistor.
> One 250,000 ohm 1 watt variable resistor.
> One control knob for variable resistor.
> One instrument fuse base and clips.
> One instrument fuse, 2 amperes.
> Two tip plugs for leads (one red, one black)
> Two pin jacks (one red, one black)

First experiment with parts to find the most suitable arrangement of the different items in the case. Small sketch shows one metiod that has proved satisfactory. Tube base must be so placed as to permit replacement of defective tube without the removing other parts. All connections must be soldered.

After the unit has been constructed, test the D.C. voltage output with a $0-1$ mil voltmeter. If the voltage is too high, use a lower resistance at $X$. A little experiment and adjustment will probably be necessary before the correct output voltage is obtained. The meter to be used in conjunction with this supply device must not require more than one milliampare to produce full scale deflection. Higher current drain will result in lowering the output voltage of the power supply; this will introduce errors in the readings taken when the unit is being used for insulation resistance tests.
$\bullet$

The lap winding is usially used on a circuit where the operating voltage is 220 E or less in value. This type of winding is desirable for general factory work. It is possible to design an armature for a higher ampere capacity by having it lap wound. The higher ampere capacity is obtained because there will be a greater number of parallel paths in the armature which increases its ability to carry current.


The name wave wound is derived from the way the current circulates or waves through the armature. The wave type winding is usually used on a circuit where the operating voltage is 250 E or more in value. This type winding is desirable for traction work, steel mills \& mine work. It is possible to design an armature for a higher operating voltage by having it wave molund. The higher operating voltage is ohtained becsuse there will be a greater number of armature coils in series between the brushes which increases the operating voltage.

## Fig. 3

4 pole progressive wave winding.


Fig. 4
4 pole retrogressive wave winding.

D.C.

MOTOR


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Crum pëch = Gass $\pm$ gear

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24 shat
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220
coill ap

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\begin{aligned}
& 25-1=24 \\
& 24 \div 2=12 \\
& 12+1=13
\end{aligned}
$$

$$
\text { crmam јйт }-1-13
$$

$$
\text { coil püd }=1-7
$$

$$
\begin{array}{ll}
35+1=83 & 82-1=31 \\
33 \div 3=11 & 31 \div 3=10 \frac{1}{3} \\
11+1=12 & 10 \frac{1}{3}+1=11 / 2
\end{array}
$$

$$
\begin{aligned}
& 1 / 2 \text { poles } \quad 25+1=26 \\
& \text { Smipler }=1 \\
& 25 \text { slots } \\
& 25 \text { bus } \\
& 26: 2=13 \\
& 4 \text { polis } \\
& 13+1=14
\end{aligned}
$$



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|  |  |  |  |  |

## DC - ARMATURE WINDING TOOLS AND MATERIALS

To test and rewind armature stators efficiently, certain tools and testing equipment are necessary. The list given below indicates the tools and testing devices that should be available to the winder if his work is to be done effectively.

ARMATURE AND STATOR TOOLS
1 - 16 oz . machinists hamer 1 - Pair tin shears 1 - Pair of scissors
1 - 12 oz . machinists hammer 1 - Knife 1 - Set wedge drivers
1 - Large screwdriver 6" 1 - Flat file
1 - Small screwdriver $3^{n \prime} \quad 1$ - Cold chisel
1 - Coil lifter and shaper
1 - \#l Rawhide mallet I - Lead scraper
1 - Long nose plier
1 - \#2 Rawhide mallet 1 - Armature spoon
1 - Diagonal plier
1 - Outside growler 1 - $6^{n}$ Parallel plier
1 - Set coil tamping tools
1 - Inside growler
1 - Set soldering irons 1 - Universal test meter

The proper insulation of a stator or armature means the insulation of the slots as well as the coils, the former serving the dual purpose of insulating and mechanically protecting the coils at the same time. These insulations may be divided into groups which indicate the purpose for which they are most suitable. In the first group may be listed the purely electrical insulations: cotton tape, oiled cloth of cotton muslin or linen, varnished cambric, varnished muslin, varnished silk, and empire cloth. In the second group the materials which afford the greatest mechanical protection: pressboard, presspahn, hard fiber, vulcanized fiber, and fish paper. In the third group those especially adapted to high temperatures such as: mica, micanite, mica paper, glass tape, and mica cloth. From this it may be seen that there is an insulation for practically every purpose, and that a certain degree of care must be excercised in choosing the insulation for any particular job. The most widely used slot insulations with their various thicknesses are given below.

## SIOT IMSULATIONS

Black varnished cambric

| $.012^{\prime \prime}$ thick | Fullerboard | $.007-.015^{\prime \prime}$ |
| :--- | :--- | :--- |
| $.007-.015$ | Oiled asbestos paper | $.006-.015$ |
| $.003-$ | Varnished " " | $.006-.015$ |
| $.004-.023$ | Mica paper | $.005-$ up |
| $.007-.015$ | Micanite |  |

## INSULATING TAPES

| Friction)Taping |  |  |
| :---: | :---: | :---: |
| Rubber )splices | Oiled muslin ) |  |
|  | Varnished cambric ) | Used for |
| Cotton ) | Duro ) | taping |
| Linen )Taping | Mica J | coils. |
| Silk )Coils | Black varnished cloth) |  |
| Glass ) |  |  |

SLOT WEDGES OR SLOT STICKS
Fiber - usually rawhide fiber.
Wood - generally maple
INSULATING COMPOUNDS

```
Air dry) Baking not
Shellac) essential
```

Clear baking varnish)Requires
Black Baking Varnish)baking

MATERIAL SUPPTY HOUSES
Armature winding tools - Martindale Elec. Co. 1260 W. 4th St., Cleveland, O. Rewinding materials \& wire - American Elec. Sply. Co. 626 W. Jackson Blvd. Chgo.. All insulating materials - Insulation Mfgs. Corp. 565 W. Washington St. Chgo.

## DATA SHEET FOR MOTOR AND GENERATOR REWINDING.

Job No.--------- Customer
Addrese
Date recelved Date promised
How dellvered Send

Eatimate
Terms of payment $\qquad$ Cost of materials used.............-Total hri. labor

WORX TO BE DONE
Write out in detail.
$\qquad$
$\qquad$
rewind data

Serial No.
Make
-- ---------- -
$\qquad$
No. of slots $\qquad$ Coil span Turns per $c o l l$
Size and kind of wire
Wdg. conn.
No. of wires in parallel
Lbe. of sorap wire remored Slot insulation
ars $\qquad$ Comm. pitch $\qquad$
No. of 00 mm . bars $\qquad$ Dead bars $\qquad$ W1res per bar D1a. of oore........... Length of core........ End room Band wires_..- Slze_-_No. of turns..-_8older balance weights $\qquad$


WAVE SIMPLEX STM.

D. C.

How ald M Juel YIFE3/s


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D. 0.
Howard M JueL YYFE316

LAP WINDING SIMPLEX PROGRESSIVE SYMMETRICAL

SLOTS \(=24\)
BARS \(=24\) POLES \(=4\) COIL SPAN = 1-7

N COHMUTATOR PITCH=1-13
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```
SLOTS = 25
```

SLOTS = 25
BARS =25
BARS =25
POLES = 4
POLES = 4
COIL SPAN=1-7

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COIL SPAN=1-7
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WAVE WINDING
SIMPLEX
PROGRESSIVE
SYMMETRICAL
SINGLE ELEMENT

WAVE WINDING SIMPLEX PROGRESSIVE SYMMETRICAL SINGLE ELEMENT

SLOTS $=32$
BARS $=32$
POLES = 6
COIL SPAN $=1-6$
COMMUTATOR PITCH $=1-12$


N

## D. C. DEPARTMENT

D. C. Motor and Generator Construction

1. Name four types of work where D.C. power must be used.
2. Describe the fobs that the characteristics of D.C. motor makes them especially suitable。
3. Why are the frames of motors and generators made of iron?
4. Name the different types of frames.
5. Why is it necessary to have different types of frames?
6. Why are the field poles made of iron?
7. Describe the purpose and location of the bearings in a motor.
8. Name the types of bearings used and describe the construction of each type.
9. What is the purpose of the oil ring? Describe its action.
10. What is meant by the retaining screw and what is its purpose?
11. Where is the oil well located?
12. Where is the rocker arm located and what is its purpose?
13. Do all motors have rocker arms?
14. Explain the purpose and construction of the brush holders.
15. Locate the brush tension spring and explain its purpose.
16. Is it possible to have a five pole motor?
17. What is the purpose of the brushes.
18. Name the materials usea in making brushes.
19. Describe the construction and purpose of a commutator.
20. Will a sleeve type bearing operate successfully in a vertical position?
21. Why is mica insulation used to separate the bars on most commutators?
22. Describe the construction of the armature core.
23. Why is it necessary to use laminated iron in the armature core?

## D. C. Motor and Generator Construction Continued

24. What is the purpose of the slots in the surface of the armature core?
25. Give the purpose of the armature winding.
26. Is there any difference in the construction of a motor and a generator?
27. Name the different types of field windings.
28. Describe the construction of each.
29. What is the purpose of a motor? How are

- motors rated?

30. Explain how motor rotation is produced.
31. What is the twisting power produced by a motor called?
32. Is the amount of torque output determined by the speed of the motor?
33. Give Fleming's left hand rule for motors and be able to apply it on the job.
34. How can the direction of rotation of a D.C. motor be reversed?
35. What is the standard practice when reversing a D.C. motor?
36. What determines the amount of torque developed by a D.C. motor?
37. Will the torque of a D.C. motor be affected if the armature or field current is increased? Explain.
38. What is CEMF? Give purpose of C EMF.
39. What limits the current through the shunt field winding?
40. What is meant by the statement applied voltage? Effective voltage?
41. How can the resistance of the armature be determined?
42. Why is it necessary to connect lamps or other resistors in series with the armature when determining the resistance. by the Ed method?
43. Is it possible to change the speed of a D.C. motor?
44. What is the maximum safe speed for the average D.C. machine?

## D．C．DEPARTMENT

## D．C．Motor and Generator Construction Continued

45．Explain what is meant by the peripheral speed of the armature．

46．How many R．P．M．can an armature that is two feet in circumference be rotated safely？

47．Define H．P。outrut．
48．What two factors determine the amount of H．P．output of a motor？

49．Describe how to test and determine the H．P．output of a motor．

50．What is meant by efficiency？
51．How can the efficiency of a motor be de－ termined？

52．Does the size of a pulley make any dif－ ference when using the prony brake test to determine the H．$P$ 。 output of a motor？

53．Explain how to connect a test lamp to identify terminals．Be able to demon－ strate the test．

54．What are the proper markings for the shunt，series \＆armature terminals？

55．Which pair of terminals produce the great－ est amount of sparking when testing？Why？

56．Which pair of terminals allow the lamp to burn brightly？Why？

57．How many terminals on the terminal board for each of the following motors？Series， shunt and compound．

## Starting and controlling the speed <br> D．C．motors

58．How large a motor can be started across the line without damage to the motor？
59．Why must a resistor be connected in series with the armature when starting a D．C．motor？

60．How much time should be allowed to bring a motor up to normal speed？

61．How much current should flow thru an armature when starting a D．C．motor？

62．Should the shunt field have a high or low voltage applied to it when starting？

63．After a motor attains normal speed the current flow through the armature will always be proportional to what？

Starting and controllinn the speed D．C．Motors－Continued

64．Why is it necessary to protect a motor against a no voltage condition on the line？

65．Explain the action of a no voltage no field release coil．

66．How are D．C．motors protected against an overloaded condition？

67．Explain how overload release coils can be adjusted for different load operation．

68．Define normal speed of a D．C．motor．
69．How is the speed controlled above normal speed？

70．Does controlling the speed above normal affect the possible torque output of the motor？Horse power output？

71．How can the speed be controlled below normal speed？

72．Does controlling the speed below normal affect the torque of the motor？Horse power output？

73．With a constant load on the motor will connecting a resistor in series with the armature change the anount of current flow through the arinature？Will connec－ ting a resistor in series with the shunt field change the amount of current flow－ ing through the field？

74．Why will the speed of a D． C ．motor vary if＇the voltage annlied to the armature is varied？

75．Determine the size resistor in ohms to be connected inseries with the armatures of the following motors to protect them when starting。
（a） 2 H． $\mathrm{F}_{\mathrm{o}}-110 \mathrm{~F}$－ 16 I ．armature resis－ tance 1 R ；（b） $3 \mathrm{H}_{\circ} \mathrm{P}$ 。－220E－12I arma－ ture resistance $1 \frac{1}{2} \mathrm{R}$ ；（c） $5 \mathrm{H} . \mathrm{P} .-110 \mathrm{C}$ 39I armature resistance． 1 R ；（d） $5 \mathrm{H} \Gamma$ － 220 E － 19 I armature resistance 2 ； （e） $10 \mathrm{H} \circ \mathrm{P} .-115 \mathrm{E}-78 \mathrm{I}$ ．armature re－ sistance ． 05 R 。

76．Determine the size resistor in ohms needed to control the speed below norinal on the following motors：
（a） 5 H．P．－110E－ 38 I Normal speed 1600 R．P．M．Desired Speed 1000 R．P．M．（b） 3 H．P．－220F－ 12 I Normal speed 2000 R．P．M．Desired Speed 1500 R．P．M．（c） 2

## D. C. DEPARTMENT

Starting and controlling the speed D.C. Motors - Continued
H.P. - $115 E$ - 15 I. Normal speed 2400 R.P.M. Desired Speed 2000 R.P.M. (d) 1 H.P.. - 110E - 8 I. Normal speed 2600 R.P.M. Desired speed 1300 R.P.M. (e) 20 H.P. - 110E - 160 I. Normal speed 600 R.P.M. Desired speed 500 R.P.M.
77. Determine the power loss in the resistors used in problem $a, b, c, d$, and $e$ of question \#78.
78. How much resistance should be connected in series with the shunt fields to increase the speed $25 \%$ on the following motors?
(a) 5 H.P. - 110E - 40 I. - Shunt field resistance 90 R, normal speed 1800; (b) 10 H.P. - 110 E - 80 I. - Shunt field resistance 100 R , normal speed 1000; (c) 5 H.P. - 220E - 19 I. - Shunt field resistance 180 R , normal speed 1600.
79. Determine the power loss in the resistors used in the problems $a, b, \& c$, of question \#80.

## Carbon Pile Starter

80. Give one advantage of a Carbon Pile Starter over other types of Starters.
81. Describe the resistance unit used on a Carbon Pile Starter.
82. How is the resistance varied in the armature circuit as the motor comes up to speed?
83. Explain the construction and operation of an oil dash pot.
84. What is the purpose of the solenoid on a Carbon Pile Starter?
85. Is it possible to start a motor from two or more places when using the Carbon Pile Starter? Does the start or stop switch make or break the armature circuit?
86. What is the purpose of the starting relay used on the Carbon Pile Starter?
87. How many switches does the starting relay close when energized and what is the purpose of each switch?
88. Are the carbon piles disconnected when the solenoid closes the armature run contacts?
89. Demonstrate how to adjust the overload release coil for 40 I load.

## Solenoid Starter

90. How is the resistance varied in the armature circuit of a motor on starting when a solenoid starter is used?
91. Why must the plunger of a solenoid be made of soft iron?
92. Can a solenoid starter be controlled from two or more places?
93. What is the purpose of the $M$ terminal on the solenoid starter?
94. What causes the solenoid to remain energized after the starting switch is released?
95. Does the solenoid have more current flowing through it when starting or then the power arm is in the running position? Explain.
96. Explain the purpose of the economy resistor and the economy resistance switch.
97. Is the economy resistance switch open or closed when the motor is running?
98. Is the starting switch an open or closed switch?

## Magnetic Blowout Coil

99. Give the purpose of the magnetic blowout coil.
100. How are magnetic blowout coils connected in the circuit? Does a magnetic blowout coil protect a motor against overload?
101. Explain the action of a magnetic blowout coil when the circuit is broken.
102. Should the arc be pushed up or down' and why?
103. Will carbon or copper stand the greater amount of heat?
104. Why are pole shoes used on blowout coils?
105. What is the purpose of the insulation between the pole shoes and contacts?

## D.C. Motor Characteristics

106. How many different types of D.C. motors are there?
107. Why are shunt fields made with many turns of fine wire?
108. Which D.C. motor develops the best torque per ampere of armature?

## D. C. DEPARTMENT

## Magnetic Blowout Coil - Continued

109. Why will a shunt motor run at nearly constand speed from no load to full load?
110. What is meant by speed regulation?
111. What is the difference between speed control and speed regulation?

112:. Give speed regulation and uses for shunt motor.
113. Which type of D.C. motor is known as a constant speed motor?
114. If a load must be driven at nearly constant speed but does not require a very strong torque to start, which type of motor should be used?
115. How does the torque vary with increased armature current on a shunt motor?
116. Why will cumulative compound motors produce a better torque per ampere than shunt motors?
117. If the armature current is doubled in a shunt motor will the torque output be affected.
118. Can a large series motor be operated without load? Explain.
119. How should a series motor be connected to its load?
120. What is meant by the statement "The torque varies as the square of the armature current?
121. Will a series motor run at high or low speed when operating under heavy load?
122. How can the speed of a series motor be controlled above normal?
123. When increasing the speed above normal on a series motor will the torque be affected?
124. Why is the series motor adaptable to traction work?
125. Which type of motor is known as a general purpose motor? Why?
126. Will a shunt motor operate without load if the shunt field is open?
127. Explain how to test a compound motor to determine if it is connected cumulative or differential. Be able to demonstrate the test.

## D. C. Motors Starters and Controllers

128. What is the primary purpose of all starting devices?
129. What is meant by duties of starters and controllers?
130. Name 5 manual type starters and give their duties.
131. Which starter in the Department can be used for most duties?
132. What is the difference between a starter and a controller?
133. What is the difference between a manual and automatic type starter?
134. What is meant by three wire remote control?
135. Give advantages of 3 wire remote control over the 2 wire remote control.
136. Give advantages of automatic starters over manual starters.
137. Give example where 3 wire remote control would be desirable.
138. Describe how to locate trouble on starting devices.

## Magnetic Controller

139. How many circuits does the starting relay complete when energized?
140. Is the field relay a high or low resistance relay?
141. How is the field relay connected with reference to the armature starting resistor?
142. How is the armature resistance cutout relay coil connected in the circuit?
143. Explain what causes the armature resistance cutout relay to delay in operation until the motor comes up to speed.
144. How can the operating values of the armature resistance cutout relay be changed?
145. When the field relay closes its switch what effect will this have on the field strength?
146. Why does the field relay de-energize when the armature resistance cutout relay energizes?

## D. C. DEPARTMENT

## Testing Equipment - Continued

2hin Explain how to make a high voltage test on an armature.
263. Explain how to connect the armature to the line when using the universal test meter to test for opens, shorts, and grounds.
264. Explain how to test for open armature coils using the universal test meter
265. On what range should the meter be set when making an open armature coil test?
266. Will the universal test meter read high or low when connected across an open armature coil?
267. If a normal coil in a armature gives 5 volt drop across it, will a shorted coil give a reading higher or lower than 5 ?
268. Explain how to test and locate a grounded armature coil with the universal test meter。
269. Explain where the range selector switch should be set when testing for opens, shorts and grounds in an armature using the universal test meter.

## Maintenance and Trouble Shooting

270. Explain how to test a machine to determine if it is overloaded.
271. Explain what effect incorrect field pole polarity will have on the operation of a motor.
272. Explain how to test shunt fields for shorted condition.
273. What equipment should be used to locate an open field coil in a 4 pole machine?
274. Will a 4 pole motor with one field coil open operate if loaded? Without load?
275. Explain how to test for worn bearings
276. If a winding is water soaked is the winding ruined beyond repair? Explain.
277. What is the maximum operating temperature if the name plate temperature is $40^{\circ} \mathrm{C}$ rise?
What trouble will incorrect interpole polarity produce?
What effect will high or low line voltage have on a motor that is carrying its normal load? (Shunt type motor)

Maintenance and Trouble Shooting - Continued
280. Three brushes have four pound tension and the other brush has two pound tension. What trouble will this condition cause?
281. Explain what is meant by brush cappuity.
282. Do all brushes have the same capacity?
283. Explain how to under cut mica between commutator bars.
284. Give three reasons why a motor may fail to start.
285. Explain how to properly fit brushes to the commutator.
286. Explain how to recondition a rough or dirty commutator.
287. What grade sandpaper should be used to smooth a commutator?
288. Give the name of the cleaning agent used on electrical machines.
289. Should emery cloth be used to smooth commutators?
290. Should oil be put on commutators to make the brushes slide easily?
291. What work should be done on a commutator if it is out of round?
292. Describe a commutator stone and how to use it.
293. What is meant by brushes being off neutral position?

294n If the brushes are off neutral position what effect will this have on the operation of the motor?
295. Explain how to locate correct brush position for motors and generators.

## Self and Separately Excited Generators

296. Give purpose of a generator.
297. How are generators rated?
298. Can a motor be used as a generator?
299. What is a prime mover?

300, How many $H$. P. for each K. W. output of a generator should be allowed for the prime mover?

## D. C. DEPARTMENT

Commutation and Interpoles - Continued
223. Will it be necessary to shift brushes on motor with interpoles?
224. Why are interpoles connected in series with, and right next to the armature?
225. Is it possible to shift brushes to stop sparking on motors that are to be reversed?
226. What is meant by commutating plane?
227. Explain how one half as many interpoles as main poles may be used.
228. Name all electrical pressures present in the armature of a motor with interpoles, when operating.
229. Explain how interpoles prevent sparking at the brushes.
230. State some of the main points covered in the commutation lecture.

## D. C. Power Meters

231. Give purpose of a meter.
232. Describe construction of the moving coil D.C. meter.
233. Are U.C. meters similar in operation to D.C. motors?
234. What is the purpose of the springs on the armature shaft of a meter?
235. What is the difference in purpose of a voltmeter and an ammeter?
236. What is the purpose of the aluminum band on which the armature coil is wound?
237. Is the electrical operation of a voltmeter and an ammeter similar?
238. Describe type of bearings used in meters.
239. Give example of how to determine value of resistance to connect in series with the element of a volt meter to obtain desired range.
240. Give example of how to determine size resistance to connect parallel to the element of a milliammeter to obtain desired range.
241. Why is the armature core stationary in the D.C. meter?
242. Is it possible to change a voltmeter to an ammeter?

## D. C. Power Meters - Continued

243. Why are shunts used with ammeters?
244. What materials are usually used in the manufacture of ammeter shunts?
245. Why is a special alloy used in ammeter shunts?
246. Give example of how to determine the size of an ammeter shunt needed to connect parallel to element of an assumed size standard meter.
247. Give proper connections for voltmeters and ammeters.

## Testing Equipment

248. Outline troubles that a test lamp can be used to locate.
249. Explain the uses of a neon test lamp.
250. Explain how a voltmeter and an ammeter can be used to determine if trouble exists in a machine.
251. Give purpose and explain how to use a speed indicator or a tachometer.
252. Of what value is a magneto tester?
253. Is a Wheatstone Bridge used to determine the volts, current, watts, or resistance of a circuit?
254. Explain the operation of a megger.
255. What is the purpose of the rectifier filter unit (power packed)?
256. On what range should the universal test meter be set when making the insulation test?
257. If the universal test meter does not give any deflection at all when testing the insulation is the insulation in good or poor condition?
258. Explain how to recondition poor insulation.
259. Give all uses for the universal test meter.
260. Explain how it is possible to measure voltage and resistance with the same meter.
261. How much current is flowing through tre meter element when the universal test meter is reading full scale deflection?

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## D. C. DEPARTMENT

## D. C. Generator Characteristics Continued

342. Explain difference between a flat compound and a differential compound generator.
343. Give voltage regulation for differential compound generator.
344. The voltage will drop to what value if a differential compound generator is short circuited?
345. Give reasons for voltage decreasing when load is increased on differential generator.
346. Give application of differential compound generator.

## Parallel Operation of D.C. Generators

347. Why is it necessary to operate generators in parallel?
348. Name two essential things to remember when paralleling two D.C. generators.
349. Why should generators that are to be operated in parallel have the same operating characteristics?
350. Why should the series fields of all generators operating in parallel be connected to the same side of each armature?
351. Is it possible to operate a shunt and series generator in parallel?
352. Which type generator is usually used for parallel operation?
353. Give purpose of equalizer bus or cable.
354. Does the equalizer carry current all the time the generators are operating?
355. Give proper connection for equalizer.
356. Will the current flow through the equalizer be in the same direction all the time?

357: Will the voltage generated in the armature and terminal voltage be the same at no load? At full load?
358. Explain proper way of transferring load from one generator to another.

What determines the amount of load in amperes carried by any generator operating in parallel with other generators?

## Parallel Operation of D.C. Generators Continued

360. What adjustments would be necessary before a flat and over compound generator would operate satisfactorily in parallel?
361. Give proper connection for ammeter to measure output of one generator, when two or more generators are operating in parallel.
362. Explain tests necessary to determine if two generators will operate in parallel?
363. If 2 generators are operating in parallel and the voltage of one generator decreases will there be any change in the amount of load each machine will carry?
364. The equalizer connects all armature and series fields parallel to each other and divides the load current through the series field; does it divide the load current through the armature too?
365. Two generators of equal size are operating in parallel with a 100 ampere load on the bus. One generator is carrying $60 \mathrm{amps} .$, the other 40 amps . How much current is flowing through the series field of each generator?
366. Why should the compounding ratios of generators operating in parallel be the same?
367. Under what operating conditions will a generator motorize?
368. Should ammeters always be connected in the positive lead when generators are operating in parallel?

## D. C. Switchboar.d

369. Name materials used in switchboard construction.
370. Which material is best? Why? 383. Describe frame work for switchboard.
371. Give purpose and connection of series trip coil and explain its operation.
372. Give purpose of ammeter on branch circuit panel.
373. Give connection of overload relay and explain how it protects the generator against an overloaded condition.
374. Describe construction of circuit breaker.

## D. C. DEPARTMENT

## Self and Separately Excited Generators Continued

301. Name five types of prime movers used.
302. Explain the difference between a self excited generator and a separately excited generator.
303. Which is used most, self excited or separately excited generators?
304. Give one example where separately excited type generator would be preferred.
305. Define residual magnetism.
306. Explain the building up of voltage in a self excited generator.
307. Will a self excited generator build up a voltage in either direction of rotation with any given connection made for armature and field?
308. Can it be made to build up a voltage in either direction of rotation?
309. Give factors that determine the amount of voltage generated.
310. Is it possible to restore residual magnetism with A.C.?
311. Should prime movers be constant or variable speed machines?
312. Why are generators rated in volts, amperes and K.W. output?
313. What length of time should be allowed to restore residual magnetism when the field is connected to an outside line?
314. Why will low speed prevent a generator from building up a voltage?
315. What is meant by voltage regulation?
316. Why will improper location of brushes prevent building up voltage?
317. What size prime mover will be needed to drive a $25 \mathrm{~K} . \mathrm{W}$. generator?
318. What is meant by motor action or retarding force of a generator?
319. What determines the amount of retarding force produced by a generator?

## D. C. Generator Characteristics

320. Define generator characteristics.

## D. C. Generator Characteristics Continued

321. Explain IR drop or voltage drop in the - armature.
322. Give definition for the watt loss in the armature.
323. Give formula to find watt loss in the armature.
324. How can the voltage of a shunt generator be controlled?
325. How can the voltage of a series generator be controlled?
326. Will the shunt generator produce a voltage without a connected load?
327. Why will the IR drop increase with an increase of load in a shunt generator?
328. Give uses for a shunt generator.
329. How can the voltage be controlled on a differential compound generator?
330. Will a series generator build up a voltage without a connected load?
331. If the load is increased on a serites generator will the voltage be affected?
332. How can the voltage be controlled on a compound generator?
333. Give purpose of series fields on a flat compound generator.
334. Explain difference in construction of a flat and over compound generator.
335. Why should the load be located near a flat compound generator?
336. Why will the terminal voltage of a flat compound generator remain constant in value from no load to full load?
337. Give purpose of a series field on an over compound generator.
338. Explain compounding effect of a compound generator.
339. Give formula to find the percentage of over compounding.
340. Why are the flat and over compound generators more suitable for variab loads than shunt and series machines
341. Should load voltage or terminal voltage be kept at constant value. Why?

# D. C. DEPARTMENT 

## D.C. Switchboard - Continued

375. Why is the operation of the reverse currentrelay likened to the operation of a shunt motor?
376. Give proper connection and purpose of reverse current relay and explain how it prevents a generator from drawing current from the bus.
377. Why are three pole switches used on D.C. switchboards?
378. Why is it best to place voltmeters on a hinge arrangement?
379. Does the overload relay operate on high or low voltage?
380. Describe a voltmeter switch. Also tell why voltmeter switch key should lock in the panel when voltmeter is turned on.
381. Is it advisable to have two voltmeter keys at the board?
382. Why should wattmeters be located on the bottom part of the switchboard?
383. Explain how to test to identify the series field blade on the main generator switch?
384. Why should similar devices occupy the same position on each panel?
385. Why doesn't the reverse current relay switch close when the generator is carrying load?
386. Explain proper method of connecting a generator to the switchboard.
387. What devices are adjusted when transferring the load from one generator to another?
388. Explain procedure for closing switches and breakers.
389. Name the three contacts on each circuit breaker.
390. Explain how to restore residual magnetism or correct polarity when one generator is carrying load on the board.
391. Explain how to restore residual magnetism or correct polarity when there is no load on the board.

## Wave Windings

392. Give reasons why wave wound armatures are desirable.

## Wave Windings - Continued

393. Give examples of the type of work where wave wound armatures are usually used.
394. A wave wound armature is usually referred to as a series winding or a parallel winding?
395. How many sets of brushes are required for a four pole wave wound armature?
396. How can you determine if an armature is wound lap, or wave?
397. What is meant by the term commutator pitch? Why are dead coils used?
398. Give formula for determining the commutator pitch for progressive connection. Retrogressive connection.
399. What is the commutator pitch for an armature having 31 slots, 31 bars 4 poles, simplex, retrogressive, wave wound?
400. Should wave wound armature be connected progressive or retrogressive?
401. Could wave wound armatures have more than two sets of brushes?

## Changing The Operating Voltage of D.C. Machines

402. What is meant by plex connections?
403. Why are duplex and triplex connections used?
404. Give commutator pitch for duplex, lap wound armature? For triplex lap wound armature.
405. Give minimum width of brush for simplex, duplex, and triplex connertions.
406. If a brush covers three bars, is that positive proof that the armature is connected triplex?
407. How many circuits in a 8 pole, lap, duplex widing? 8 pole, wave, duplex winding?
408. How many circuits in a 4 pole, lap, triplex winding? 4 pole, wave, triplex winding?
409. How can the operating voltage of a D.C. machine be changed?
410. If a 4 pole, shunt type motor, is designed for 220E operation explain how the winding can be reconnected for 110 E operation?

## D. C. DEPARTMENT

Changing The Operating Voltage of D.C. Machines - Continued
411. Will reducing the operating voltage from $22: 0 \mathrm{E}$ to 110 E have any affect on the speed, torque, H.P. output of a motor?
412. If it is desired to operate a motor that is designed for 110 E on a 220 E circuit, what changes are necessary before this can be done?
413. Will it be necessary to reconnect the field when reducing the operating voltage of a D.C. machine?
414. A motor has ten turns per coil and the C.M. area of the wire is 4,107 the operating voltage is 110 E . The machine is to be rewound for 220 E operation. Give the number of turns per coil, and the size wire needed?

Armature Winding Tools, Material, And Collecting Data
415. Give a list of tools most commonly used for winding work.
416. What is the difference in parallel pliers and diagonal pliers?
417. What are wedge drivers used for?
418. Explain how to use an armature spoon.
419. Give a number of insulations used for slot insulation.
420. Name six insulating tapes used in armature winding.

Armature Winding Tools, Material, And Collecting Data - Continued
421. What material is usually used for slot sticks or wedges?
422. Why is it necessary to dip and bake armature windings before putting them into service?
423. Do all insulating liquids require baking?
424. Give example showing how to collect data when stripping an armature to be rewound.

## Wattmeters

425. Explain how operation is produced when an indicating wattmeter is connected in the circuit.
426. How is the necessary counter torque produced that causes the indicating wattmeter to read correctly.
427. What is the difference in the purpose of a voltmeter and a wattmeter?
428. Describe construction of an Indicating wattmeter.
429. Why are the fields of wattmeters wound on an air core?
430. Can the indicating wattmeter be used on either A.C. or D.C.?
431. Explain how to connect an indicating wattmeter correctly in the circuit.
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## D. C. DEPARTMENT

## Magnetic Controller - Continued

147. Is the shunt field rheostat in the circuit when the motor is starting or when running?
148. Can either a 2 or 3 wire remote control be used on a Magnetic Controller?
149. Are magnetic controllers suitable for street car operation?

## Drum Controllers

150. Explain some of the advantages of Drum Controllers.
151. On what type of work are Drum Controllers used?
152. Why are Drum Controllers said to be simple in operation?
153. How could you determine if the insulation around the shaft of a Drum Controller were broken down.
154. Is the current reversed through the armature or field to reverse rotation when using a Drum Controller?
155. If a motor did not start until the controller was moved to the third or fourth position the probable trouble will be.
156. Give one disadvantage of a Drum Controller. Locate the air gap and explain its purpose.
157. Why are Drum Controllers commonly used to operate series motors?
158. What will happen if the insulation around the drum shaft breaks down provided the drum frame is grounded?
159. What repair work is usually done on a Drum Controllers to keep them in working condition?

## Dynamic Braking

160. Explain dynamic braking. Name the two methods used to control the amount of braking.
161. Is there any difference between dynamic braking and regenerative braking?
162. Explain the action that takes place when dynamic braking is applied.
163. Give advantages of dynamic braking.
164. Why is dynamic braking preferable on Flectric driven trains?

## Dynamic Braking - Continued

165. Name the three steps necessary to apply dynamic braking on any D.C. motor.
166. Name other uses for dynamic braking other than on traction work.
167. Will dynamic braking damage the motor if properly applied?
168. What precautions must be taken when applying dynamic braking?
169. How many controllers in D.C. Department have dynamic brake duty?

## Lap Windings and Armature Terms

170. State how to determine the polarity of a coil when current is flowing through it.
171. Name two types of armature windings.
172. If the leads of a coil connect to bars that are near each other the armature is connected lap or wave?
173. Explain progressive and retrogressive connections.
174. What effect will changing from progressive to retrogressive have on the polarity of the coil?
175. Explain symmetrical and non-symmetrical connections.
176. If a winding is connected symmetrical will the brushes be located in between the field poles?
177. Should a lap wound armature be connected progressive or retrogressive? Give reasons.
178. If an armature is connected symmetrical and the brushes are located midway between the field poles will the motor operate?
179. What is meant by element windings?
180. Why are element windings used?
181. An armature has 36 slots and 108 commutator bars, how many element winaings?
182. If the coil span is $1 \mathbf{- 7}$ on an armature that has 24 slots and 24 bars how many poles will be produced by the winding?
183. Give formula for determining the coil span.

## D. C. DEPARTMENT

## Armature Growler Tests

184. Explain the purpose of the growler.
185. Describe how it operates.
186. Must A.C. or D.C. nower be used to operate a growler?
187. Why is it necessary to have a variable resistor in series with the ammeter when making the growler test?
188. Are the test leads always placed on the commutator bars that are directly above the coil in the growler flux?
189. If a hacksaw blade vibrates over a slot what is the trouble?
190. What indication would an open armature coil give while operating?
191. Could a shorted armature coil be located with a test lamp?
192. How would you test for and locate a shorted armature coil?
193. What indication would a shorted armature coil give while operating?
194. Name three common faults that occur in armature windings.
195. Could an open armature coil be located with a test lamp?
196. Why should a section of a shorted coil be cut out after it has been disconnected from the conmutator.
197. When testing an armature in the growler the armature gives zero reading. How would you distinguish between an open coil and a shorted coil?
198. When testing an armature in the growler, how would you locate reversed loops?
199. How would you test for and locate a reversed coil in an armature?
200. How would you distinguish between shorted bars and a shorted coil in making the hacksaw blade test on an armature?
201. How would you repair shorted commutator bars?
202. When testing between the shaft and commutator for grounds how would you distinguish between a grounded bar and a grounded coil?

## Armature Growler Tests - Continued

203. What indication would shorted commutator bars give while operating?

## Commutation and Interpoles

204. What is meant by the neutral plane?
205. Define field distortion.
206. Is the neutral plane always in the same position?
207. Is the field distorted when the motor is operating with or without load?
208. Define self induction.
209. What determines the amount of self induced voltage in a coil?
210. Give purpose of commutator on motor and generator.
211. If the load is increased on a motor will the self induction in the shorted coil change in value? If so, why?
212. Name and describe two methods used to neutralize self induction.
213. Give purpose of interpoles.
214. How are the interpoles always connected in a circuit?
215. Give correct polarity of the interpoles for a motor.
216. Why are motors with interpoles better for general purpose work than motors without interpoles?
217. Give electrical reason for sparking at the brushes.
218. Can a circuit carrying current be broken without drawing an arc?
219. Why should brushes on a motor be shifted opposite to rotation when the load is increased to prevent sparking at the brushes?
220. What $E$ is used to neutralize self induction on a motor without interpoles when brushes are shifted to stop sparking? On a generator?
221. Give correct polarity of interpoles for generator.
222. Will it be necessary to change the interpole connection when using a motor as a generator?

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Determine the following values for the assigned job.
(A) Speed control below normal speed.

1. Determine the size resistor, in ohms, to be connected in series with the armature to reduce the speed to the desired amount.
2. Determine the watt loss and voltage drop across the resistor when the motor is operating at full load.
(B) Speed control above normal speed.
3. Determine the size resistor, in ohms, to be connected in series with the shunt field to increase the speed to the desired amount.
4. Determine the value of field current to obtain the desired speed and the watt loss in this resistor.

| Stand Number | H. $\mathrm{P}_{\text {。 }}$ | Voltage | Full load current | Shunt field resistance | Normal speed | \% decrease below normal speed | $\%$ increase above normal speed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 115 | 24 | 125 | 1725 | 25\% | 25\% |
| 5 | 1 | 230 | 3.5 | 120 | 1650 | 20\% | 40\% |
| 6 | 5 | 110 | 40 | 55 | 1050 | 60\% | 50\% |
| 7 | 1 | 230 | 4 | 540 | 1200 | 30\% | 100\% |
| 78 | 2 | 230 | 7 | 550 | 2100 | 10\% | 50\% |
| 10 | 2 | 115 | 14 | 125 | 1250 | 20\% | 40\% |
| 11 | 3 | 115 | 24 | 180 | 1650 | 15\% | 30\% |
| 13 | 2 | 115 | 16 | 180 | 1050 | 50\% | 50\% |
| 17 | 1 | 115 | 8 | 350 | 12.75 | $331,3 \%$ | $331 / 3 \%$ |
| 19 | 2 | 110 | 16 | 150 | 1500 | 50\% | 60\% |
| 20 | 2 | 110 | 18 | 100 | 493 | 25\% | 100\% |
| $27$ | 2 | 110 | 16 | 130 | 1725 | 30\% | 60\% |
| 33 | 2 | 115 | 15 | 150 | 1100 | 12\% | 24\% |
| 34 | 3 | 230 | 11 | 430 | 1750 | 15\% | $50 \%$ |
| 36 | 3 | 220 | 12 | 500 | 1200 | 18\% | 24\% |
| 37 | 5 | 220 | 20 | 75 | 1025 | 26\% | 52\% |
| 39 | 3 | 230 | 11 | 175 | 1100 | 35\% | 40\% |
| 42 | 2 | 230 | 8 | 1000 | 1950 | 18\% | 30\% |
| 47 | 3 | 115 | 24 | 75 | 1050 | 30\% | 50\% |

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# DIRECT CURRENT POWER AND MACHINES 

Section Two

Switchboards and Switchgear Knife Switches, Circuit Breakers, Relays, Busses

Switchboard Layout and Wiring
D. C. Meters

Voltmeters, Ammeters, Wattmeters
Kilo-watt Hour Meters, Operation, Reading and Testing
Recording Instruments, Demand Meters
Wheatstone Bridge
Megger.

## D. C. SWITCHBOARDS

In power plants, substations, and industrial plants where large amounts of electric power are generated or used, it is necessary to have some central point at which to control and measure this power. For this purpose switchboards are used.

The function of the switchboard is to provide a convenient mounting for the knife switches, circuit breakers, rheostats, and meters which are used to control and measure the current. The equipment located on the switchboard is generally called switchgear.

## 66. TYPES OF SWITCHBOARDS

Switchboards are of two common types, known as panel boards and bench boards. The latter are also called Desk-type boards.

Panel-type boards consist of vertical panels of the proper height and width, on the face of which the switchgear is mounted. On the rear of the board are located the bus bars and wires which connect the switches, circuit breakers, and meters to the various power circuits which they control or measure the energy of. Fig. 59 shows a panel-type switchboard for a D. C. power plant. Examine it carefully and note its construction and the arrangement of the equipment mounted on it.

Bench-type switchboards have the lower section built like a bench with a sloping top, and above the rear edge of the bench section is a vertical panel which contains the instruments.

The sketch in Fig. 60 shows an end view of a bench-type switchboard with the panels mounted on a pipework frame. Boards of this type are used mostly for remote-control switchboards, where the switches and circuit breakers are operated by elec-tro-magnets and solenoids, which are controlled by small push-button or knife switches on the bench portion of the board.
Another type of switchboard which is frequently used in industrial power plants is known as the truck type. .These boards are built in separate sections, which can be drawn out on rollers for convenient repairs and adjustment to switchgear. Fig. 61 shows a section of a truck-type board, removed from the main board, and showing the oil switch and bus bars which are mounted in the frame behind the front panel.

Bench-type and truck-type switchboards will be more fully explained in a later section on A. C. switchboards.

## 67. SWITCHBOARD PANEL MATERIALS

Switchboard panels are sometimes made of slate or marble, as these materials are good insulators
and have good mechanical strength as supports for the switchgear.

Slate is cheaper than marble and is easier to drill and cut for mounting on the frames and for mounting the switchgear. Slate is not quite as good an insulator, however, and is usually not used for voltages over 500 or 750 .

Marble is a better insulator and can be used on voltages up to 1100 . Marble presents an excellent appearance, but it is more difficult to keep clean. It is also very hard to drill or cut.

A newer material recently developed for switchboard panels, and known as ebony asbestos, has a number of very important advantages for this work. It is made of a composition material in which asbestos fibre and electrical insulating compounds are mixed and formed under great pressure into smooth-surfaced panels.

This material has a beautiful natural black finish, is lighter in weight, and has better insulating qualities and mechanical strength than either slate or marble. In addition to these advantages, ebony asbestos is also much easier to drill and cut, which makes it easy and economical to install.

Steel panels are also coming into use for switchboards, and have the advantage of great strength and durability. The switchgear on steel panels must, of course, be insulated from the metal at all points.

## 67-A. GENERATOR AND FEEDER PANELS

The common panel-type switchboards are usually made about ninety inches high, and as wide as necessary to provide the required space for the equipment needed. They are practically always built up in vertical sections or panels, each of which is used for the control of separate circuits. Panels of greater width are used for the main circuits or generator circuit control, and sub-panels of narrower width are used to control the separate feeder circuits, which supply the energy to the various lines or power circuits controlled from the switchboard.

Fig. 59 shows two generator panels on the right, and six feeder panels on the left. Note the difference in the size of the switches and circuit breakers on the main panels and sub-panels. By referring to this same figure, you will also note that each vertical panel is divided into three sections. This type of construction facilitates repairs and changes of certain equipment, without disturbing the rest o the equipment on that panel.

For example, if the switches on a panel are to be changed to others of different size or type, the sec-


Fy. 50. Thu photo chow a modarn panel type switchboned equippad with lanife switches, meters, and circult breakers. The two large panels on the right are the min gencritor paneis and are equipped with field rheotats and inetrument awitches and much larger efr. cuit hrealers. The sfs cmaller penels on the left ere feeder or distribution pancls. Examine all the parts and details of construction of thi board vory earefully, and refer to this forure frequantly while reading the acconapanying pared.
tion containing them can be removed and a new one drilled and inserted. It is not necessary to disturb the other two sections, or to leave unsightly holes in the board where the old switches were removed.

Sectional construction of panels also reduces the danger of cracked panels which might result from mechanical strains or vibration if larger single panels were used.

Switchboard panel material can be obtained in thicknesses from $1 / 2^{\prime \prime}$, for very small boards for light duty, to $2^{\prime \prime}$ or more for large heavy-duty boards. These panels are usually beveled on the corners of the front side, for better appearance.

## 68. SWITCHBOARD FRAMES

Switchboard panels are commonly mounted on either angle iron or pipe-work frames.

Where angle iron is used, it should be of the proper size to give the required strength and rigidity for proper support of the panels and switchgear. The board should not bend or vibrate noticeably during operation of heavy knife-switches or circuitbreakers.

Angle iron of $11^{\prime \prime}$ to $3^{\prime \prime}$ is commonly used. It
can be cut to proper length by means of a hack saw, and drilled for the bolts with which the panels are attached, and also for the bolts which hold the angle irons of adjoining panels together.

Fig. 62 shows how the panels should be bolted to the angle irons at " $h$," and the method of bolting the angle irons together at " h 2 ". The panels should be carefully marked for drilling, so they will line up neatly and give the proper appearance when finished.

Short bolts of the proper length, with washers and nickle-plated cap nuts, can be used to provide good appearance of the front surface of the board.

These bolts and nuts should be tightened sufficiently to hold the panels securely, but not tight enough to crack the corners of the panels.

The bolt holes can be drilled in the panels with ordinary metal drills used in a breast drill or an electric drill. Slate and marble are hard and should, therefore, be drilled slowly or the drill should be cooled while it is cutting. Ebony asbestos is very easy to drill; in fact, nearly as easy as hardwood.

The lower ends of the angle irons should have


Fig. 60. The above diagram shows an end-view of a "bench-type" switchboard mounted on pipe frame work. This type of board is often referred to as "desk type".
"feet" bent in them or attached with bolts, for secure anchorage to the floor. The upper ends should be braced to keep the switchboard rigid.

## 69. PIPE FRAMES AND THEIR ADVANTAGES

Pipe-work frames are very convenient to install, as they do not require drilling as angle iron does. The pipe frame-work is held together by special clamps, as shown in Fig. 60. Fittings with holes for the panel bolts are also provided to clamp on the pipes. The pipes are attached to the floor with threaded floor-flanges.

Standard pipe sizes can be used; the common sizes being $11 / /^{\prime \prime}$ to $2^{\prime \prime}$, or larger for very heavy boards. Special clamp fittings can be obtained for mounting bus insulators and various devices on the rear of the board. Other fittings are used for attaching brace pipes to secure the framework and board in a vertical position.

Pipe-work frames are very popular and are extensively used, as they provide a very flexible frame
which can easily be adjusted to fit various panels and devices by merely sliding the clamp fittings. One of the pipes of the frame can be seen on the left end of the board shown in Fig. 59.

## 70. KNIFE SWITCHES. TYPES

Knife switches, used for controlling the various circuits on switchboards, are made in single, double, and three-pole types. The smaller and medium sizes are generally two or three-pole; but the larger ones are generally single-pole, for greater ease of operation. Three-pole switches or three single-pole switches are used to control the circuits of compound generators, the three poles being used in the positive, negative, and equalizer leads.

Three-pole switches are also used for circuits of the Edison three-wire system. Other D. C. circuits are usually two-wire, and they use either one twopole or two single-pole switches.

Equalizer switches are sometimes mounted on small panels on pedestals near the generators, to eliminate the necessity of running equalizer busses


Fig. 61. This view shows a unit of a "truck type" awitchboard on which the eections can be drawn out on rollers to make repairs and adjustments more convenlenthy.


Fi. 2 The above sketches show the method of attechins switchboard panels to the angle iron frame work. Note how the panels are boltod to angle irons, and the anglos boltod together between panels. Also note the type of bolte, nuts, and wasbors used with this cosatruetion
to the switchboard. In such cases, the main panels for compound generators will also use two-pole switches.

## 71. CONSTRUCTION OF SWITCHES

Knife switches consist of three essential parts called the blade, hinge, and clips. The blades are made of flat copper bus bar material and are attached to the hinges by means of short bolts and spring washers. This fastening gives the required tension for good contact between the blades and hinges, and yet allows freedom of operation. See Fig. 63.


Fig. ©3. Above are shown a double-pole and three-pole knife witch. Note carefully the construction of the switch plates, hinges, and clipa.

Switch clips are made of two or more thin, springy pieces of copper, mounted in a block. The blades are inserted between these clips when the switch is closed. The clips are usually slotted to make them more flexible and allow them to make better contact with the blade of the switch. These details of construction can be observed by examination of the switches shown in Fig. 63, and also those on the switchboard in Fig. 59.

Switch blades are equipped with insulating handles and guards on their free ends. The hinges and clips usually have threaded studs of copper attached directly to them, for convenient mounting on the switchboard panels. Bus bars or cable lugs on the rear of the board are attached to these studs by means of extra nuts provided with them.

The switch at the left in Fig. 64 shows the studs and the nuts used both for holding the switch on the board and for attaching cable lugs or bus bars. This switch and also the double-pole switch on the right in this figure, are both of a newer type which has double blades and single clip prongs.

Knife switches on switchboards are practically always mounted with the blades in a vertical position and the clips at the top. This allows easier operation and prevents danger of the switch falling closed by gravity.


Fig. 64. Single-pole and double-pole switches of modern type. Note the manner in which the binges and clips are attached to the board and the method of making ceble or bus connections to the studs on the back of the board.

## 72. SWITCH MOUNTING AND CURRENT RATINGS

In mounting switches on the panels, the hinges and clips should be carefully lined up so that the blades will fit well and make good electrical contact.

All knife switches are rated in amperes according to the copper area of their blades and the contact area of clips and hinges. They are comnoonly made in sizes from 50 amperes to one thousand ampere capacity; and for heavy power circuits they are marle to carry 6000 amperes or more.

You will note that a number of the switches on the right-hand side of the switchboard in Fig. 59 have multiple blades in each pole. This gives a much greater contact area between the blade surfaces and hinges and clips, and also allows air to circulate thruugh the switches to cool them.


Fie. 65. A number of special types of knife switches are made with auxiliary clips and blades as shown above. These two switches are used as field discharge switches for seneratore.

Switches should never be loaded above their rated capacity in amperes for any great length of time, or they will overheat. Hinges or clips which are loose or poorly fitted will also cause overheating of the switch at these points. If switches are allowed to overheat too much, the copper will become soft and
lose the springy qualities which are necessary for tight fitting of the clips. Overheated switches often cause the copper clips or blades to turn a bluish color. Switches that have been heated to this extent will probably need to be replaced.

## 73. CARE AND OPERATION OF SWITCHES

New switches should be carefully fitted and "ground in" before loading. "Grinding in" can be done by coating the switch-blades with vaseline or oil mixed with abrasive powder, and then opening and closing the switch a number of times. This grinds and polishes the sides of the blades and clips to make their surfaces perfectly parallel and provide a good contact between them.


Fig. W-A. This photo ahows a common type of air circuit breaker to closed position. Note the manner in which the main contacts and auxiliary contacte connect with the stationary contacts on the pand.

Never open knife-switches under heavy load, if they have a circuit-breaker in series with them. Opening the switch under load will draw an arc at the point where the blades leave the clips. These arcs tend to burn and roughen the blades and clips, making the switch hard to operate and also destroying the good contact between the blade and clips.
Where circuit-breakers are provided they should always be tripped open first and the knife-switch opened afterward. This prevents arcing at the switch and is also much safer for the operator, as the arcs drawn by opening switches under heavy current load may be very dangerous.
Knife-switches should be kept lubricated with a thin film of petroleum jelly or light vaseline.
Special types of knife-switches, with snap-action blades operated by springs, are made for use in the shunt field circuits of generators. Field circuit switches often have auxiliary blades to close the field across a resistance just before the main blades open. Such switches are called field discharge switches. Two types of these switches are shown
in Fig. 65. Their purpose is to prevent the setting up of high voltages by self-induction due to the collapse of the flux around the shunt field coils when this circuit is opened.

## 74. CIRCUIT BREAKERS

For opening heavy power-circuits in case of overload or short circuits, automatic circuit breakers are commonly used. These are divided into two general classes, known as air circuit-breakers and oil cir-cuit-breakers. Air breakers will be described here and oil breakers will be covered in a later section.

An air circuit-breaker is a type of electric switch equipped with special contacts and a trip coil to open them automatically in case of overload on the circuit. Thus they provide for equipment the same protection as would be afforded by fuses.

For circuits which frequently require overload protection, circuit-breakers are much more suitable than fuses, as the breakers can be quickly closed as soon as the fault is removed from the circuit.

Circuit breakers are commonly made in singlepole, double-pole, and three-pole types, and for various current ratings, the same as knife switches are. Figures $66-\mathrm{A}$ and $66-\mathrm{B}$ show two views of a singlepole circuit-breaker. The view in $66-\mathrm{A}$ shows the breaker in closed position, and in 66-B it is shown open.

The main current-carrying element or bridging contact is made of a number of thin strips of copper curved in the form of an arch and fitted closely together. This copper leaf construction permits the ends of this main contact to fit evenly over the surface of the two lugs, or stationary contacts, which are mounted in the switchboard and attached to the bus bars.

## 75. CIRCUIT-BREAKER OPERATION

When the breaker is closed by means of the


Fig. © is the niew shows the eame etrcuit breater as in tig. U-A escept that it is now in open peathion. Arata note carchully the construction and position of the mah captecte and arcins centects. Ale pote the trip edjuetment on the bettem of the breaper.
handle, a lever action is used to force the main contact tightly against the stationary contacts under considerable pressure.
Auxiliary arcing contacts and tips are provided above the main contact, as shown in the figures. The intermediate contact, or the one directly above the main contact, consists of the heavy copper spring with a removable copper tip. The top arcing contact on the movable element is carried by a long copper spring and has a removable carbon tip.


Fig. 67. Thas aketch shows a side-view of a circuit hreaker kn cloeed position and Illustrates the copper "leaf" construction of the math contact. Note the copper stubs which project through the board for cennections to hus bars.

When the breaker is opened, the main contact opens first and allows the current to continue flowing momentarily through the auxiliary contacts. This prevents drawing an are at the surface of the main contact and eliminates possible damage to this contact surface, which must be kept bright and smooth and of low resistance, in order to carry the full load current without loss.
The intermediate contact opens next and it may draw a small arc, because the remaining circuit through the carbon tips is of rather high resistance.
The carbon contacts open last and the most severe arc is always drawn from these points. Carbon withstands the heat of the arc fairly well, and these contacts are easily and cheaply renewed whenever they have been burned too badly by repeated arcs.
Circuit-breakers of this type can usually be tripped open by means of a small lever or button, as well as by the automatic trip coil. When released they are thrown quickly open by the action of springs or gravity on their moving parts.

Fig. 67 is a sketch showing a side view of an air breaker in which can be seen the leaf construction of the main contact, and also the bus stubs to which the connections are made at the rear of the board.

When a circuit-breaker is closed the contacts close in the reverse order, the carbon tips closing first, intermediate contact second, and the main contact last. This construction and operation eliminates practically all arcing and danger of pitting at the ends of the main contacts. It is very important, how-
ever, to keep the auxiliary contacts and carbon arcing tips properly adjusted and occasionally renewed, so that they make and break contact in the proper order.

## 76. CIRCUIT-BREAKER TRIP COILS OR OVERLOAD RELEASE

Fig. 68 shows a single-pole and a double-pole circuit breaker which are both in closed position. The overload coils, or trip coils, can be seen on each of the breakers in this figure. These coils are of the series type and consist of a very few turns of heavy copper bar or cable, inside of which is located an iron plunger.

When the coil is connected in series with the line and breaker contacts, any overload of current will increase its strength and cause it to draw up the plunger. The plunger then strikes the release latch and allows the breaker to open.

An adjustment is provided for raising and lowering the normal or idle position of the plunger so that the breaker can be set to trip at different currents and loads. Trip coils of this type are known as series-type overload release coils and are commonly used on breakers up to 500 amperes capacity. The circuit-breakers shown in Figures 66-A and B have electro-magnets and armatures which trip the holding latches, and also an oil dash-pot to delay the opening of the breaker on light overloads. The adjustments for these devices can be seen below the breaker in these figures.

## 77. SHUNT TRIP COILS AND OVERLOAD RELAYS

For circuit breakers of 500 amperes and more, it is not usually practical to use series overload-coils, because of the large sized conductor which would be needed to carry the current.


Fig. 68. Single-pole and douhle-pole, circuit hreakers, showing the overload trip coils and their adjusting mechaniem for operation of the hreakers at different curreat loade.

On these larger breakers, shunt trip coils are used, and these coils are wound with a greater number of turns of small wire and are operated from an ammeter shunt. Shunt trip coils are not connected directly to the ammeter shunts, but are operated by a relay which obtains from the ammeter shunt the
small amount of energy needed for its coil.
The greater the current flow through ammeter shunts, the greater will be the voltage drop in them. This voltage drop is usually only a few milli-volts, and as it is difficult to wind the shunt trip coils to operate on this small fraction of a volt, overload relays are generally used to close a circuit to these coils.

The overload relay is a very sensitive instrument, having a small coil designed to operate on a very low voltage of 50 to 100 milli-volts; and this coil is connected across the ammeter shunt.

The tension spring on the armatures of these relays is adjustable so the relay can be made to close its contact and energize the shunt trip coil on the breaker, at any desired current load within the range for which the relay and breaker are designed.

## 78. REVERSE CURRENT RELAYS

Some circuit-breakers are also equipped with reverse current protection to cause them to open' in case of reversed polarity of a generator or reversed current flow in the line.


Fig. 69. Large, beavy duty circuit breaker equipped with a motor for automatic reclosing, after it has been tripped either by an overload, or by remote control.
Reverse-current relays are used to trip the breakers to obtain this protection. These relays have two elements or windings similar to the field and armature of a simple motor. One is called the potential or voltage element, and the other the current element.

The current coil or element is connected across the terminals of the ammeter shunt. The potential coil is connected directly across the positive and negative leads or busses and serves to maintain a constant field flux.

The direction of current through the current element or moving coil of the relay is determined by the direction of current through the ammeter shunt. When the current through the ammeter shunt is in the normal direction, the moving coil tends to hold the relay contacts open and keep the shunt trip-coil of the circuit-breaker de-energized.

If the current through the ammeter shunt is reversed this will reverse the polarity of the voltage drop across the shunt and send current through the movable element of the relay in the opposite direction. This reverses its torque and causes the coil to turn in a direction which closes the relay contacts and energizes the shunt trip-coil which trips the breaker.

These relays are also adjustable so they can be set to open the circuit-breaker at the desired amount of reversed current.

## 79. CIRCUIT-BREAKER CARE AND MOUNTING

Circuit-breakers are one of the most important pieces of switchgear and afford a great deal of protection to the electrical machinery on their circuits as well as to operators. They should be kept in good repair and adjustment, and should be frequently tested to be sure that they will open freely and quickly when necessary. The main contacts should be kept clean and well fitted, and arcing contacts should be renewed when badly burned. Operating springs and trip coils should be kept carefully adjusted.

Heavy-duty circuit-breakers require considerable force on the handle to close them, and also deliver quite a shock to the switchboard when they fly open. For this reason, switchboard panels carrying heavy breakers should be thick enough and sufficiently well braced to provide a rugged mounting for the breaker, and to prevent vibration of the board when the breaker is operated.

Fig. 69 shows a large circuit-breaker which also has a motor for automatically reclosing it. Such breakers can be equipped for remote control by the operator or for automatic reclosing by a time element or relay, after the breaker has been tripped open for a certain definite period.

## 80. INSTRUMENT SWITCHES

In addition to the knife switches and circuitbreakers, special switches are used for the switching and control of motor circuits. These may be of the plug type, pull and push button type, or rotary button type. These switches are mounted in openings drilled through the board, so that the handles or buttons project from the face of the board; and the switch element is mounted on the rear for con-


Fis. 70. Instrument switches of the above types are frequently used for changing the connections of various metere to different furitchboard panels end buases.
venient connections to the smaller wires of instruments and relays.

Fig. 70 shows two instrument switches of the pull and push type in the upper view and one of the plug type in the lower view.

## 81. BUS BARS. MATERIALS AND MOUNTING

Copper bus bars are commonly used for connecting together the various switches, circuit breakers, and heavy power circuits on switchboards. Long busses are usually mounted on insulators attached to the rear of the switchboard frame or panels, while short lengths may be supported by the studs or bolts to which they connect.

Bus bars are generally run bare for the lower voltages up to 750 or, in some plants, even higher. Busses for higher voltages can be wrapped with varnished cloth or friction tape after they are installed.

Copper bus bar materials can usually be obtained in sizes from $1 / 8^{\prime \prime}$ to $1 / 2^{\prime \prime}$ in thickness, and from $1^{\prime \prime}$ to $4^{\prime \prime}$, or even $6^{\prime \prime}$ wide. When very heavy currents are to be carried, several bus bars are usually run in parallel and mounted with their flat sides vertical, as shown in the right-hand view in Fig. 71.

This arrangement of the busses allows air to circulate freely through them and helps to keep them cool. The view on the right in Fig. 71 shows two separate busses, "A" and "B", each consisting of three bars. One set is the positive bus and one is negative. Both sets are mounted in a base of insulating material, shown at "C", and supported by metal brackets attached to the switchboard frame.

The insulation used for mounting and spacing the bars can be hard fibre, slate, bakelite, or ebony asbestos.

In the left view in Fig. 71 is shown a single bus bar supported by a porcelain bus insulator.

Busses of opposite polarity and for voltages up to 750 should be spaced several inches apart wherever possible. When they are run closer together they should be well mounted and braced so they cannot easily be bent or vibrated together.

## 82. CONNECTING BUS BARS TOGETHER

Where bus bars are joined together, they can be fastened either by means of bolts through holes drilled in the copper or by bus clamps which do not require drilling the bars.

Fig. 72 illustrates the use of a common type bus clamp, consisting of two triangular pieces with three holes for the bolts which draw the parts of the clamp up tightly and grip the bars together. These clamps are very easy to install, as they do not require any drilling of the bars.

Copper bus bars can be cut to the proper length with a hack saw; and where bolts are used for connections the bars can be drilled with an ordinary metal drill.

Fig. 73 shows the method of connecting bus bars to the studs of switches or circuit-breakers, by means of two nuts and a short strip of bar connected to the main bus by a clamp. All joints and connections in bus bars should be made tight and secure, to avoid overheating when the current flows through them. Where the sections join the copper should be well cleaned of all dirt and oxide.

Copper bus bars of the smaller and medium sizes can be easily bent to various angles where necessary, but care should be used not to bend the corners too sharply and cause the bar to crack.

In locations where the busses are well ventilated, it is common practice to allow about 1000 amperes per square inch of cross-sectional area of the bars.

## 83. EXPANSION JOINTS OR LOOPS IN BUSSES

Where long busses are run, some allowance should be made for expansion and contraction with changes in temperature, or sufficient strains may be set up to warp the busses or crack the switchboard panels by twisting the studs.
A special loop or " $U$ "-bend is sometimes put in a long bus to absorb this expansion in the spring of

F. R. The bove dingean thow mothod of mauntin and motalime


Fis. 72. Bua bars can be connected together by means of special clamps as shown above. These clamp pieces are beld socurely gripped to the buses by mann of short bolts throuth the holes to their three cornars. Cumps of thus type tave the troubie of driling the cepper
the bend. In other cases, bus ends can be overlapped and held fairly tight with two bus clamps, but not tight enough to prevent the lapped ends from sliding on each other under heavy strains. One or more short pieces of flexible cable can then be connected around this joint to carry the current without heating. The cable ends should be soldered into copper lugs, and these securely bolted to the bus on each side of the slip joint.

## 84. SWITCHBOARD LAYOUT AND CIRCUITS

It is not a difficult matter to lay out and erect an ordinary switchboard for a small power plant or distribution center.

A plan should be laid out on paper for the required number of circuits. The desired switches, circuit-breakers, and meters for the control and measurement of the power, should be included in this sketch or plan.
After the load has been determined for the various circuits, the size of the switches and devices for the proper current ratings can be obtained from the manufacturer's specifications.
Panels can then be selected large enough to hold these devices in neat, uncrowded arrangement.

The simplest type of switchboard would at least contain switches for each of the main circuits and feeder circuits. There should also be on each of these circuits some form of overload protection, such as fuses or circuit-breakers.

On circuits of not over 500 amperes capacity and


Fis. 72. Two vieww showns the mathod of comnecting bue bars to the stude of evitches and efrenit breakers.
which are very seldom subject to overload, cartridge fuses will provide economical overload protection.

On heavy power circuits or any circuits which are subject to frequent overloads or occasional short circuits, circuit-breakers should be used. Circuitbreakers eliminate the replacement of fuse links and enable the circuit to be closed back into operation more quickly.

Usually it will be desired to measure the load in amperes on some of the circuits, if not on all of them. Ammeters of the proper size should be used for this purpose.

Where only one generator is used, one voltmeter may be sufficient to check the voltage of the main busses. Where several generators are operated in parallel, we will need one voltmeter for the main bus and probably one for each generator, in order to check their voltages before connecting them in parallel.

Sometimes one extra voltmeter is used for checking the voltage of any one of the generators which is being started up. This is done by the use of a voltmeter bus and plug switches for connecting the meter to whichever machine is being started up. A meter used in this manner is often mounted on a hinged bracket at the end of the switchboard, as shown in Fig. 59.

Wattmeters are often used to obtain instantaneous readings of the power in certain circuits. Watthour meters may be installed for showing the total power consumed per hour, per day, or per month, on any circuit.

In medium and larger sized plants, recording voltmeters and ammeters are often used to keep a daily record of the voltage and current variations. These instruments will be explained in a later section on D. C. meters.

## 85. SWITCHBOARD WIRING

Fig. 74 shows a wiring diagram for a simple D. switchboard with three panels, as shown by the dotted lines. The main generator-control panel is on the left, and contains the main switch, circuit-


Fie. 74 The above dingram abows the wiring and equipment for a dimple switchboard with oon gemarater panel and two diatribution papels.
breaker, voltmeter, ammeter and shunt, and the shunt field rheostat.

The two feeder panels on the right merely have switches and circuit breakers in each circuit.

Note that the circuit breakers and knife switches are in series in each circuit; so that, when the breaker in any circuit is tripped, there will be no current flowing through the switch.

The coils in series with each pole of the circuitbreakers are the series overload-release coils, which trip the breakers in case of an overload of current.

Note that the voltmeter is connected on the generator side of the main switch, so a reading of the generator voltage can be obtained before the machine is connected to the busses.

Fig. 75 shows a wiring diagram for a switchboard with two generator panels and two sub-panels or feeder panels. A number of feeder panels could be added to either side of this board if necessary.

Equalizer connections are shown for the generators, which are compound and are to be operated in parallel.

The circuit-breaker trip-coils are not shown in this diagram.

Circuits for switchboard instruments and meters which do not require heavy currents, are usually made with No. 12 or No. 14 switchboard wire, which has white colored slow-burning insulation. These wires can be held on the back of the board with small metal clamps and screws.

Examine the wiring and check the locations and connections of the various devices shown in Fig. 75.

## 86. LOCATION OF METERS AND SWITCHGEAR

Refer again to Fig. 59 and note the positions and arrangement of the various switchgear and devices on the board. Knife switches are usually mounted so their handles come about in the center of the board height, or a little lower, as this height is very convenient for their operation. Watthour and recording meters are frequently mounted along the lower panel-sections, underneath the knife switches.

Voltmeters and ammeters are usually placed above the knife switches, at about eye level or a little above, so they can be easily read.

Circuit-breakers are commonly placed at the top of the board, so any smoke or flame from their arcs cannot reach other instruments or blacken and burn the switchboard.

When air circuit-breakers open under severe overloads or short circuits, they often draw long, hot arcs. The flame, heat, and smoke from these arcs are driven upward by their own heat. Therefore, if meters or instruments were located above the breakers and close to them, they would be likely to be damaged.
Mounting the breakers at the top of the boards also places them up high enough so operators are not likely to be bumped or burned when the breakers fly open or, as we say, "kick out".


Fly. 75. Wirtnt dlayrem for a D. C. witchboard with two ming geas erator panels and two or more feeder panels. Additional foedet pancls would be conmected to the boord and humes the anme as the two which are shown. Note carefully the arransement of all ef the parts and efrcuits shown in this dingram.

## DIRECT CURRENT METERS

Electrical meters are used for accurately measuring the pressure, current, and power in various electrical circuits. There are a great number of types of meters, some of which are used only in laboratory work and others that are more commonly used in every-day work by the practical man.

These latter types are the ones which we will principally consider in this section. The meters most frequently used by electricians and operators are the voltmeter, ammeter, and wattmeter. These instruments are made both in portable types and for switchboard mounting.
87. TYPES OF METERS

The portable meters are used for convenient testing of machines and equipment wherever they are located, while the switchboard types are permanently mounted on switchboards for measuring the energy of certain circuits on these boards.
Voltmeters and ammeters are also made in recording types, which keep a record of their various reading throughout certain periods of time.

Wattmeters are divided into two general classes, called indicating and integrating.
The indicating instrument merely indicates the power in the circuit at any instant at which it is read. Integrating wattmeters, or watthour meters as they are commonly called, keep summing up the total amount of energy in kilowatt hours which is used throughout any certain period of their operation.

## 88. PARTS AND CONSTRUCTION OF D. C. METERS

Most meters operate on magnetic principles or use the magnetic effect of electric currents to produce the movement of the meter needle.

Ordinary D. C. voltmeters and ammeters, consist


Fis. 76. The above view shows the important parts of a D. C. voltmeter. Note the horse-shoe matnet which providas the magnetic field in which the movable coll rotates. Tho movable coll with the polnter

of a permanent magnet of horse-shoe shape which supplies a magnetic flux or field, a delicately balanced coil of fine wire which is rotated in this field, a pointer, scale, and case.
Fig. 76 shows the principal parts of a meter of this type, with the case or cover removed. The poles of the permanent magnet are equipped with pole shoes which have curved faces to distribute the flux evenly over the rotating element. In the center of the space between the magnet poles can be seen a round soft iron core which aids in concentrating and distributing the magnetic field over the space in which the coil moves. The needle is attached to this rotating or moving element so it will swing across the scale when the coil is rotated. This type of construction is known as the D'Arsonval, because it was first developed by a Frenchman named D'Arsonval.

Fig. 76-A shows a separate view of the moving coil with the needle attached. Also note the small coil-spring on each end of the moving coil. This coil is usually wound with very fine wire on a light-weight aluminum frame, the shaft of which is then set in jeweled pivots made of first-grade sapphires. These pivots make it possible for the coil to move with an extremely small amount of energy which makes the instrument very sensitive and accurate.
89. OPERATING PRINCIPLES OF D. C. VOLTMETERS AND AMMETERS
The operating principles of meters of this type are very similar to those of a D. C. motor. When a small amount of current is sent through the turns of the moving coil, it sets up around this coil a flux which reacts with the flux of the permanent magnet field and exerts torque to turn the moving coil against the action of the fine coil springs. The coil springs tend to hold the pointer, in normal or zero position, usually at the left side of the scale.
The greater the current passed through the moving coil, the stronger will be its flux; and the reaction between this flux and that of the permanent magnet will tend to move the needle across the scale, until the magnetic force is balanced by the force of the springs.

The amount of voltage applied to the coil will determine the amount of current flow through it. So the distance that the pointer is moved across the scale will indicate the amount of voltage or current in the circuit to which the meter is attached.

The same type of meter element can be used for either a voltmeter or ammeter, according to the manner in which the instrument is connected to the circuit to be measured.

The permanent magnets used with good-grade meters are made of the best quality of steel, and are usually aged before they are used in the meters. This aging process leaves them with certain
amount of magnetic strength, which they will retain for very long periods without noticeable weakening.

The pole shoes are made of good-grade soft iron to provide a low reluctance path for the flux of the permanent magnets. An additional stationary core of soft iron is often placed within the rotating coil, to provide a better magnetic path between the pole shoes, and to more evenly distribute the flux.


Fig. 76-A. An excellent view of the movable coil, pointer and spring

## 90. DAMPING OF METER NEEDLES OR POINTERS

As the aluminum coil-frame is rotated through the flux of a meter of this type, small eddy currents are induced in the frame. These tend to set up a damping effect which slows or retards the rapid movement of the coil and needle, making the instrument more stable and preventing the needle from vibrating back and forth with small fluctuations in the voltage or current.

Some instruments have a light-weight air-vane attached to the needle, to provide a further damping effect and to prevent the needle from striking against the case at the end of the scale when sudden increases occur in the voltage or current of the circuit.

Small rubber cushions, or "stops", mounted on light wire springs are usually provided at each end of the scale to limit the needle travel and prevent it from striking against the case. These stops can be seen in Fig. 76.

Meter scales are usually printed in black on a white cardboard background, and are located directly behind the pointers, as shown in Fig. 77.

To obtain very accurate readings, some instruments have a mirror strip parallel to the scale and directly behind the pointer. In reading a meter of this type, one should stand in such a position that the pointer covers its own reflection on the mirror. This eliminates viewing the meter from an angle and perhaps reading the voltage or current at a scale line which is not directly under the pointer.

The instrument shown in Fig. 77 is one for switchboard use and is designed to be mounted fush with the surface of the board by setting the case in an opening cut in the switchboard panel. This meter is provided with a marker, or additional black needle with a round head, which can be set
in any desired position on the scale by turning the button on the front of the case. This makes it easy to tell when the voltage of the generator or circuit has reached normal value, as the moving needle would then be directly over the marker.
91. CARE AND ADJUSTMENT OF METERS

Because of the delicate construction of the moving coils and the manner in which they are mounted in jeweled bearings, electric meters should be very carefully handled when they are being moved about; because, if they are dropped or severely jarred it may damage the mechanism and cause their readings to be inaccurate. Jarring also tends to weaken the permanent magnets. Meters should not be mounted where they are subject to severe vibration or mechanical shocks.
On many meters adjustments are provided by means of which the tension on the coil spring can be regulated by a small screw, thereby correcting any slight inaccuracies in the meter reading. Pivot screws should be kept tight enough to prevent too much end play of the shaft and coil, but never tight enough to keep the coil from moving freely.

## 92. VOLTMETERS

When meter elements of the type just described are used for voltmeters, the moving toil is connected in parallel, or across the positive and negative wires of the circuit on which the voltage is to be measured.


Fir. 77. Switchboard type voltmeter for mounting flush with the surface of the board. Note the stationary index pointer or marker, to indicate when full voltage is reached by the movable pointer.
It is difficult to wind a sufficient number of turns on the moving coil to have high enough resistance to stand the full line voltage on ordinary power and light circuits. For this reason, special resistance coils are connected in series with the moving coil element and the meter terminals, as shown in Fig. 78.

These resistance coils limit the current flow through the meter to a very small fraction of an ampere, and thereby allow the meter element to be constructed of light weight and as delicately balanced as required for accuracy. Voltmeter resistance coils can be located either inside the case or outside. Portable instruments usually have them located within the case, while with switchboard instruments the resistance coils are sometimes mounted on the back of the switchboard behind the instrument.


Fig. 78. This dingram shows the parts also the connections for a D. C. voltmeter.

By changing the number of these coils in series, or by changing their size and resistance, we can often adapt the same meter element for use on circuits of different voltages. When a meter is changed in this manner to operate on a different voltage, a different scale will probably also be required.

Fig. 79 shows a view of the inside of a voltmeter in which are mounted four resistance coils that are connected in series with a meter element.

Fig. 80 shows two types of external voltmeter resistance coils that can be used for mounting on the rear of the boards with voltmeters for switchboard use. With these resistance coils in series with the voltmeter element, it requires only a few milli-volts across the terminals of the moving coil itself to send through it enough current to operate the meter. Therefore, when the instrument is used without the resistance coils it can be connected directly to very low voltage circuits of one volt or less, and used as a milli-volt meter.
Whether it is used with or without the resistance coils, the strength of the flux of the moving coil and the amount of movement of the needle will depend entirely upon the voltage applied, because the current through the coil is directly proportional to this voltage.

Any type of voltmeter, whether for portable or switchboard use, should always be connected across the circuit, as shown in Fig. 81 at "A".

## 93. AMMETERS AND AMMETER SHUNTS

The construction and parts of an ordinary D.C. ammeter are the same as those of the voltmeter. When the instrument is used as an ammeter, the terminals of the moving coil are connected in parallel with an ammeter shunt, and this shunt is connected in series with the one side of the circuit to be measured, as shown in Fig. 81-B.

The ammeter shunt is simply a piece of low resistance metal, the resistance of which has a fixed relation to that of the ammeter coil. The load current in flowing through this shunt causes a voltage drop of just a few milli-volts and this is the voltage applied to the terminals of the ammeter coil.

In other words, the meter element simply meas. ures the milli-volt drop across the shunt; but, as this drop is always proportional to the current flowing through the shunt, the meter can be made so that the load in amperes can be read directly from the meter scale.

This principle can be explained by another method, as follows: We know that electric current will always divide through any number of parallel paths which it is given. As the ammeter shunt is connected in parallel with the instrument coil and is of much lower resistance than this coil, the greater part of the load current passes through the shunt, and only a very small fraction of the current flows through the meter coil.

The use of a shunt in this manner eliminates the necessity of constructing meter coils large enough to carry the load current. This would be practically impossible on meters of this style for heavy duty circuits. Shunts also make possible the use of the same type of moving coil element for either ammeters or voltmeters.


Fig. 79. The ahove view shows a D. C. voltmeter of a singhuly dufterent type, with the case removed to show the resiatance coils which are connected is serles with the movable element.


Fis. 89. External resistor for use with voltmeters and wattmetars. Resiators of this type mre to be mounted outside the meter case, and usually on the rear of the switchboard

Ammeter shunts for portable instruments are usually mounted inside the instrument case; and for switchboard instruments on heavy power circuits, the shunt is usually mounted on the rear of the switchboard.

To obtain accurate readings on the meters, ammeter shunts should be made of material the resistance of which will not change materially with ordinary changes in temperature, as the shunt may become heated to a certain extent by the flow of the load current through it. The material commonly used for these shunts is an alloy of copper, manganese, and nickle, and is called "manganin". This alloy has a temperature co-efficient of almost zero; in other words, its resistance doesn't vary any appreciable amount with changes in its temperature. Manganin is used also because it doesn't develop thermo-electric currents from its contact with the copper terminals at its ends.

Ammeter shunts for use with D.C. ammeters are made in sizes up to several thousand amperes capacity. Fig. 82 shows several sizes and types of these shunts. Note the manner in which the strips of alloy are assembled in parallel between the bus connector stubs. This allows air circulation through the shunt to cool it.

## 94. CONNECTION OF AMMETERS AND SHUNTS

Remember that ammeter shunts or ammeters must always be connected in series with the line and never in parallel. The resistance of meter shunts is very low and if they were connected in parallel across positive and negative wires of a circuit, they would produce a severe short circuit,
which on heavy circuits would be dangerous to the person connecting the meter and would at least blow the fuse and kick out circuit breakers. It would also probably burn out the meter or destroy the shunt.
Fig. 83 shows a common type of portable meter. such as is used in testing various electrical machines and circuits. The protective case and convenient carrying handle make these instruments very handy for use on the job. Voltmeters, ammeters, and wattmeters of this type are very essential in any plant where a large number of electric machines are to be maintained.


Fig. 52. This diagram shows the proper methods of connecting voltmeters and ammeters to electric circuits. Note carefully the manner of connecting voltmeters in parallel with the line and ammetori or therr shunts in series with the line.
Testing the voltage and current of motors of different sizes will often disclose an overload or defective condition in time to prevent a complete burnout or serious damage to the machine windings.
Some portable instruments have two separate elements in the case and two separate scales, one for a voltmeter and one for an ammeter. Portable instruments of this type are very convenient for tests, but extreme care must be used to be sure to connect the voltmeter terminals in parallel and the ammeter terminals in series with any circuit to be tested.


Fis. 82 The above photo shows several sizes and types of ammeter chunts which are genarally used with ammoters where heavy loade are to be meneured


Fir. 83. Portable meters of the above type are very convenient and necessary devices for the practical electrician to use in testing various machines and circuits.
D. C. meters must be connected to the line with the proper polarity, and their terminals are usually marked "positive" and "negative", as shown in Fig. 84. If meters of this type are connected to the line with wrong polarity, the needle will tend to move backwards and will be forced against the stop wire or the meter case at the zero end of the scale.
The meter shown in Fig. 84 is another type of switchboard meter for surface mounting. This instrument doesn't require cutting any opening in the switchboard panel, since the meter is mounted flat against the front surface of the panel.

Fig. 85 shows another type of switchboard meter commonly used in power plants. Meters of this style often have the scale illuminated by electric lamps placed behind it. This makes the meter easier to read when the operator is some distance away, or working at the other end of the switchboard.

These meters are often mounted on a hinged bracket at the end of the switchboard so that they can be seen from any point along the board.

## 95. INDICATING WATTMETERS

Wattmeters, as previously mentioned, are used for measuring the power of circuits in watts. As this power is proportional to both the voltage and amperage of the circuit, wattmeters use two coils, one of which is known as the voltage or potential element, and the other as the current element.
The potential element is connected across the line, similarly to a voltmeter coil; while the current element is connected in series with one side of the line, similarly to an ammeter coil.

A diagram of the internal wiring and the connections of a wattmeter is shown in Fig. 86.

The potential coil is the novable element and is wound with very fine wire and connected in series with resistance coils, similarly to those used in the voltmeter. As this coil is connected across the line, the strength of its flux will always be proportional to the line voltage.

The current element is stationary and consists of a few turns of larger wire. As this coil is connected in series with the line, its strength will be proportional to the load and the current which is flowing. This current element supplies the field and takes the place of the permanent magnet used in voltmeters and ammeters.

As the turning effort, or torque, exerted on the movable coil is the result of reaction between its flux and the flux of the current element, the pointer movement will always be proportional to the product of these two ficlds and will, therefore, read the power in watts directly from the scale.

The coils of these instruments are not wound on iron cores but are wound on non-magnetic spools or in some cases the wires are stiff enough to hold their own shape in the coils. Wattmeters of this same design can be used on either D.C. or A.C., as they will read correctly on A.C. circuits if the reactances of both the moving and stationary coils are equal.

W'attmeters are designed for different amounts of voltage and current and should never be used on circuits with a greater amount of power in watts than they are rated for, nor circuits with higher voltage or heavier currents than the instruments are designed for.


Fig. 84. Switchboard type ammeter for surface mounting. This meter does not require any large opening to he cut in the switchboard panel.

The terminals for the potential and current ele ments can be distinguished by their size, as those of the current element are usually much larger than those of the potential element. Extreme care should
be used never to connect these in the wrong relation to the circuit, because if the current coil is connected across the line, a short circuit will result.
Fig. 87 shows the internal construction of a D.C. wattmeter. In this view the current coils, consisting of a few turns of heavy wire, can be plainly seen. The potential coil cannot be seen, however, as it is inside of the current coil.

## 96. WATTHOUR METERS

The common type of meter used in homes, factories, and power plants for measuring in kilowatt hours the total amount of power used during any certain period, is known as a watthour meter.


Fis. 85. The above view shows a large voltmeter of the type commonly used on power plant switchhoards. The scale of these meters can be illuminated with lamps placed behind them so the meter can be read from any place along the board.

These meters have a current and potential element somewhat similar to those in the indicating wattmeter. The potential element, however, is allowed to revolve continuously, like the armature of a D. C. motor, as long as there is any load on the circuit line to which the meter is attached.
This element is not limited to a fraction of a turn by the coil springs, as in the case of indicating meters, but is mounted on a vertical shaft set in jeweled bearings and is free to revolve completely around, with the application of very small torque.

This rotating element is connected to a series of gears which operate the hands or pointers on the clock-like dials of these instruments. The current element consists of a few turns of large wire and is connected in series with the line, or in parallel with an ammeter shunt which is connected in series with the line. This stationary current coil provides a magnetic field similar to that of a D.C. motor, and in which the potential coil or armature element rotates.
97. PRINCIPLES OF WATTHOUR METERS The potential element, being connected across the


Fig. 8t. This diagram shows the potential and current coils of wattmeter. Note the manner in which each of these elements are connected in the circuit. The movable coil in shown in a aectional view so you can observe the direction of current through its turns and note how the flux of this movahle coil will react with that of the current coils and cause the pointer to move.
positive and negative leads of the line, is always excited and has a very small current flowing through it as long as it is connected to the circuit. This coil usually has additional resistance coils placed in series with it, to limit the current flow to a very small value. Therefore it doesn't waste any appreciable amount of current by being permanently connected across the line.

As long as no load current is flowing through the line and the current element of the meter, there is no field flux for the flux of the potential coil to react with, and so it doesn't turn. As soon as load is applied to the line and current starts to flow through the stationary coils, it sets up a field which reacts with that of the potential coil, causing the latter to start to turn.

The greater the load of current, the stronger will


Fig. 87. This view shows the current coils, resistor coils, and general construction of a cammon type wittueter.
be this field and the faster will be the rotation of the potential element or armature. This will cause the pointers on the dials to revolve faster and total up power more rapidly. The longer the load is left on the circuit, the farther these pointers will be revolved and the greater will be the total power reading.
98. CONSTRUCTION OF POTENTIAL AND CURRENT COILS
Fig. 88 shows three views of the armature or potential element of a watthour meter, both partly wound and completely wound. The coils of fine wire are wound on a drum or hollow ball of light weight non-magnetic material and are held in place by a coating of insulating compound. You will note that they are wound similarly to the coils of a simple D.C. motor armature. The leads of the coils are brought up to a very small commutator located on the top end of the shaft at the right.


Fif 88. The above photo shows several potential or armature coils of wathour meters and illustrates the manner in which they are wound.

Fig. 89 shows both the current coils and potential coil of a watthour meter. The current coils are wound of heavy copper strip and are each divided in two sections. They are mounted close to the potential or rotating element, which can be seen just inside of them. You will note at the top of this figure the very small metal brushes mounted on wire springs and in contact with the small commutator to which the leads of the potential element are attached. Directly above this commutator is the small wormgear which drives the series of small gears that operate the dials. The brushes of the meter are connected in series with the proper resistance coils and then across the line wires, and they complete the circuit through the potential element, or armature, of the meter.
These brushes are commonly made of silver or some very good conducting material, in order to prevent resistance and voltage drop at the brush contact with the commutator.

## 99. DAMPING DISK AND MAGNETS

The speed at which the armature of the wathour meter will rotate depends upon the voltage applied to the potential element and the current flowing through the current element. Because of the very slow speed at which this armature revolves, its


Fig. 89. This view showa the potential and current coils and also the commutator and brushes of a wathour meter.
speed is not regulated by counter-E.M.F., as armatures of direct current motors are.

In order to prevent over-speeding and to make the driving torque remain proportional to the power applied. the motor armature must have some damping or retarding effect to oppose the torque exerted by the magnetic fields. This counter-torque is obtained by mounting a thin aluminum disk upon the lower end of the armature shaft. and allowing it to rotate in the field of one or more permanent magnets of the horse-shoe type. This disk and the damping magnets can be seen in the lower part of the meter, shown in Fig. 90 with the cover removed.
As the aluminum disk is rotated, it cuts through the lines of force from the magnet poles and this generates eddy currents in the disk. The reaction between the flux of these eddy currents and that of the magnets tends to oppose rotation, just as placing a load upon a generator will produce counter-torque and require effort from the prime mover to turn it.

The induced eddy currents will be proportional to the speed of rotation of the disk and, as the flux of the permanent magnets is constant, the countertorque exerted by the disk will be proportional to the product of the flux from these eddy currents and that from the permanent magnets.

When the load on the meter is increased, the speed of its armature increases, until the countertorque developed by the disk just balances the torque exerted by the armature. In this manner, the armature speed is maintained proportional to whatever load is applied to the meter, causing the pointers on the dials to read the correct power in kilowatt hours.

This type of meter is often referred to as a watthour meter, but the gears and speed of most of them are so adjusted and of the proper ratio so that the readings will be in kilowatt hours, instead of watt hours.

## 100. ADJUSTING DAMPING EFFECT

The amount of damping effect produced by the disk can be adjusted by moving the poles of the permanent magnets in or out along the disk. If the poles are moved closer to the outer edge of the disk where it will cut their flux at higher speed, a greater amount of eddy current will be induced and cause a greater damping effect, and if the magnet poles are moved closer to the shaft where the disk is traveling at lower speed, the induced eddy currents will be less, and the damping effect will be reduced.

## 101. COMPENSATING COIL

No matter how carefully the armature of a meter of this type may be mounted, there is always a slight amount of friction to offer resistance to its rotation. Some of the energy produced by the meter coils will be required to overcome this friction and the friction of the gears on the dials.


Fig. ©. Complete view of KW-hour meter with the cover removed clearly showing the dials, current and potential colls, compensating con, demping disk, and dram magnets.

In order to make a meter register accurately on light loads, this friction should be compensated for. This is done by means of a coil consisting of many turns of fine wire, connected in series with the armature or voltage coil of the meter. This compensating coil is mounted on an adjustable bracket in a position where its flux will react with that of the potential and current coils.
This coil can be seen in front of the current coils and armature of the meter shown in Fig. 90. By having this coil adjustable, it can be moved closer to or farther from the meter coils and its effect can
be accurately adjusted so it will just compensate for the friction, and no more.
Sometimes these coils have a number of taps provided at various sections of the winding and also a small switch to shift the connections to include more or less of the turns of the coil. This also provides an adjustment of the amount of torque the coil will exert to overcome friction.
Fig. 91 shows the coils and connections of a D.C. kilowatt-hour meter. You will note in this figure that the friction compensating coil is connected in series with the armature and resistance coil, and this group are connected across the positive and negative line wires.
Current coils are connected in series with one side of the line so they will carry the full load current. The terminals of a watthour meter of this type are usually marked for the line and load connections, and these connections must, of course, be properly made so that the meter will run in the right direction.

## 102. WATT-HOUR CONSTANT AND TIME ELEMENT

A given amount of power in watts must pass through a watthour meter to produce one revolution of the armature and disk. For example, it may require a flow of energy representing 6 watthours, or the equivalent of 6 watts for one hour, to produce one revolution of the meter armature. This amount would be termed the watthour constant of the meter.

Knowing the number of watts per revolution, it only remains to get the total number of revolutions during a certain period of time, in order to know or measure the total amount of energy passed through the meter during that time. As each revolution of the armature is transmitted to the gears which operate the pointers on the dials, the total power in kilowatt hours can be read directly from these dials.


Fis. 91. This diagram shows the coils and circuits of a KW-hour meter and the manner in which they are coanected to the line and loud.
The operation of the gears and dials or registering mechanism, is very simple. The worm-gear on
the upper end of the armature shaft is meshed with the teeth of a gear which is the first of a row or chain of gears all coupled together. This gear has attached to it a small pinion which meshes with the teeth of the next gear and drives it at $1 / 10$ the speed of the first one. This second gear, in turn, drives the third gear $1 / 10$ as fast as it runs, and the third drives a fourth, the speed of which is again reduced to ten times lower than the third one.
Referring to Fig. 90, when the pointer on the right has made one complete revolution, the pointer on the next dial to the left will have travelled just one division or one-tenth of a revolution.
When the first pointer has made ten revolutions, the second one will have completed one revolution, and the third pointer will have moved one point. When the first pointer completes 100 revolutions, the second will have completed 10 ; and the third will have completed one revolution.
In this manner the first dial will have to make 1000 revolutions to cause the left-hand dial to complete one revolution.


Fig. 92. The above sketches, A, B, C, show the dials of kilowatthour meter in three different positions. If you will practice readIng each set of these dials with the instructions here given, you will be able to easily and accurately read any KW-hour meter.

## 103. READING WATTHOUR METERS

By noting the figures at which the pointers stand, in order from left to right, we can read the kilowatt hours indicated by the meter. Some meters used on larger power circuits are adjusted so that their dials and pointers don't show the amount of power directly, but provide a reading which must be multiplied by some certain figure, such as 10 , 20 , or 50 , to obtain the correct total reading. This figure is called a constant or multiplier, and it should be used whenever reading a meter of this type. This constant, or multiplier, is usually marked beneath the dials of the meter.
When reading kilowatt-hour meters, we should always read the last number which has been passed by the pointer on any dial. Some care is required
in doing this until one has had enough practice to do it automatically. If each dial is not carefully observed, mistakes will be made; because each adjacent pointer revolves in the opposite direction to the last, as can be seen by the numbers marked on the dials shown in Fig. 92-A.

When the pointer is almost directly over one of the numbers, there may be a question as to whether the pointer has actually passed this number or is still approaching it. This should always be determined by referring to the next dial to the right to see whether or not its pointer has completed its revolution. If it has completed the revolution or passed zero on its dial, the pointer to the left should be read as having passed its number.
If the pointer to the right has not completed its last revolution, the one next to the left should not be read as having passed its number, even though it may appear to be beyond the number.

If the readings are carefully checked in this manner there is very little chance of mistakes.

On the second dial from the left in Fig. 92-A, the pointer revolves in a clockwise direction, and it might easily appear that it has passed the No. 2. By checking with the dial next to the right, however, we find that this pointer, which revolves counter-clockwise, has not quite completed its revolution or passed zero. Therefore, the dial at the left should still be read as No. 1. The correct reading for a meter with the pointers in the position shown in Fig. 92-A would be 3194 kilowatt hours.

The reading for the pointers in Fig. 92-B should be 4510 kilowatt hours. Here again the pointer on dial No. 3 appears to be on figure No. 1; and, by checking with dial No. 4, we find that its pointer is on zero or has just completed a revolution; so it is correct to read dial No. 3 as No. 1.

The reading for the set of dials in Fig. 92-C should be 7692. The pointer on dial No. 2 in this case appears to have passed No. 7; but, by checking with dial No. 3 to the right, we find its pointer has not quite completed its revolution; therefore, the dial to the left should be read as No. 6.

## 104. "CREEPING"

The armature of a watthour meter will sometimes be found to be rotating slowly, even when all load is disconnected from the circuit. This is commonly called creeping of the meter. It may be caused by a high resistance ground or a short on the line. The resistance of such a ground or short may not be low enough to cause the fuse to blow, and yet there may be a small amount of current flowing through it at all times.

If the load wires are entirely disconnected from the meter and the disk is still creeping, it may be due to the effects of stray magnetic fields from large conductors which are located near the meter and carrying heavy currents, or it may be caused by the fields from large electrical machines located near by.

For this reason, watthour meters, or for that
matter any other electric meters, should not be located within a few feet of large machines, unless they are magnetically shielded, and they should be kept at least a few inches away from large conductors carrying heavy currents.

Large bus bars or cables carrying currents of several hundred or several thousand amperes set up quite strong magnetic fields around them for distances of several feet, and very strong fields a few inches away from them.

Sometimes a very small load such as a bell transformer or electric clock may cause the meter to rotate very slowly, but this is actual load and not creeping.

Vibration of the building or panel to which the meter is attached may sometimes be the cause of creeping. In some cases this may be stopped by proper adjustment of the compensating coil; or a small iron clip can be placed on the edge of the aluminum disk, if the clip does not rub the damping magnets as the disk revolves.
When this iron clip comes under the poles of the permanent magnets, their attraction for the iron will stop the disk and prevent it from creeping. As long as this clip doesn't touch the permanent magnets, it will not interfere with the accuracy of the meter; because its retarding effect when leaving the poles of the magnets is balanced by its accelerating effect when approaching the poles.


Fig. 93. Common type of recording voltmeter used for keeping an hourly and daily record of the voltages on the system to which
it is attached.

## 105. TESTING KILOWATT-HOUR METERS

Kilowatt-hour meters can be tested for accuracy, or calibrated, by comparison with standard portable test instruments.
A known load consisting of a resistance box can be connected to the load terminals of the meter when all other load is off. Then, by counting the revolutions per min. of the disk and comparing this
number with the revolutions made by the disk of a "rotating standard" test instrument, the accuracy of the meter can be determined.

When no standard load box or test instrument is available, a test can be conveniently made with a known load of several lamps or some device of which the wattage is known.

For this test the following formula should be used:

$$
\frac{\mathrm{WHK} \times 3600 \times \mathrm{R}}{\mathrm{~W}}=\text { seconds }
$$

In which:
WHK $=$ the watt-hour constant marked on the meter disk.
$3600=$ number of seconds in an hour.
$R=$ any chosen number of revolutions of the disk.
$\mathrm{W}=$ known load in watts which is connected to the meter.
For example, suppose we wish to test a meter which has a constant of .6 , marked on its disk. W'e can connect a new 200 -watt lamp, or two 100 -watt lamps across the load terminals of the meter, after all other load has been disconnected. At the instant the lamp load is connected, start counting the revolutions of the meter and observe accurately the amount of time it requires to make a certain number of revolutions. Let us say it is 5 revolutions.

Then, according to the formula, the time required for the disk to make these 5 revolutions should be:

$$
\frac{.6 \times 3600 \times 5}{200}, \text { or } 54 \text { seconds }
$$

If it actually requires longer than this, the meter is running too slow. If the time required to make the 5 revolutions is less than 54 sec ., the meter is running too fast.

Remember where to find this formula for future reference, as it may often be very convenient to use.

## 106. RECORDING INSTRUMENTS

In power plants or substations where large amounts of power are generated and handled, it is often very important to keep accurate records of the voltage, current, and power on principal circuits at all hours of the day and night.

Records of this kind will show any unusual variations in load or voltage and they are often the means of effecting great savings and improvements in the operation of power plants and industrial electric machinery.

It is usually not practical for an operator or elecIrician to keep constant watch of meters to obtain a record of their readings hourly or more often. Recording meters which will mark a continuous record of their readings on a paper chart or disk can be used for this purpose.
107. DIRECT-ACTING RECORDING METERS

One of the simplest types of recording instru ments uses the ordinary meter element and has a case quite similar to that used for D. C. voltmeters
or ammeters, and has a small ink cup and pen attached to the end of the needle or pointer. This pen rests lightly on a paper disk which is rotated once around every 24 hrs . by a clock-work mechanism inside the meter. See Fig. 93.

As the disk slowly revolves, the pointer pen traces on it a line which shows the movements of the pointer and the variations in voltage or current, whichever the instrument is used to measure.
The paper disks have on them circular lines which represent the voltage or current scale. By the position of the ink line on this scale the voltage or amperage at any point can be determined. Around the outer edge of the disk is marked the time in hours, so the readings for any period of the day can be quickly determined. Fig. 94 shows a disk from a meter of this type.


Fig. 94 Paper dish of chart trom a direct acting recording meter. The irregulay blach line shows the voltage curve traced hy the

Recording meters of the type just described are called Direct-Acting instruments. One of the disadvantages of meters of this type is that the friction of the pen on the paper chart does not allow the pointer and pen to move freely enough to make the meter very sensitive or accurate on small variations in the voltage or current. They also require frequent winding, replacing of charts, and refilling of the pen, but they are low in cost and very satisfactory for certain requirements.

## 108. RELAY TYPE RECORDING METERS

Another type of recording instrument in very common use is the Relay Type, which operates on the electro-dynamometer, or Kelvin balance, principle.

The Kelvin balance consists of a set of stationary coils and a set of movable coils. These coils can be seen at the top of the instrument shown in Fig. 95, which is a relay-type recording meter.
The thin moving coils are shown balanced be-
tween the larger stationary coils, and are equipped with a torsion spring which tends to oppose their movement in either direction.

Any change of voltage or current in these coils changes the repulsion or attraction between the fields of the moving and stationary elements, and will force the coils of the moving element up or down. This moving element then operates a set of relay contacts which close a circuit to the solenoids or small operating motor which moves the pen.


Fig. 55. This photo shows complete recording instrument of the relay type with the cover removed. Note the stationary coils and balance cods at the top, and the roll for carrying the paper chart beneath the polnter.

The instrument shown in Fig. 95 uses a motor for the operation of the pen and pointer. The motor, which can be seen above the chart roll, revolves a worm shaft which moves the pen. The movement of the pen also readjusts the counter-torque spring on the movable coil so that it is balanced properly for the new position of the pen. This causes the balance coils to open the relay contacts and stop the motor; so the pen will remain in this position until another change of the voltage or current occurs.
The "clock" mechanism which drives the paper chart in this type of instrument is electrically wound and therefore does not require frequent attention.

Fig. 96 shows a recording instrument of this type, with the chart roll in place. This paper chart is continuous throughout the roll. So, as the roll travels and the pen moves sidewise across it, a continuous record of the voltage or power is kept. When the end of one roll is reached, a new one can be inserted.

Fig. 97 shows the connections for a recording meter of the type just described. Terminals 1 and 2 are for the motor circuit, and 3 and 4 are for the control circuit.


Fig. 96. This view shows the recording instrument which was shown in Fig 55. with the peper chart in place. The glass ink cup and pen can be dimly seen attached to tha lower part of the pointer.

## 109. LOAD DEMAND INDICATORS

Power and lighting loads which are of a steady or constant nature and do not vary greatly throughout the day are most desirable to power companies. Loads which have high "peaks" in proportion to the average hourly load, require the operation and maintenance of generating equipment which is sufficient for these peak periods, and may be either idle or lightly loaded at other periods. This tends to reduce the operating efficiency and economy in the power plant, and power companies will often give a customer lower rates per KW hr, on his power if his peak load is not over a certain percentage higher than his average load.


Fig. 97. Thas diagram shows the coils and winding of a recording meter suck as shown in Figa. ss and $\%$.

To determine the maximum load, or peak, for any period during the day or week, Maximum Demand

Indicators are used. They are sometimes called "max. meters".

One type of demand indicator is the Wright maximum ampere-demand indicator, which operates on the thermal or heat expansion principle.
This instrument consists of a specially shaped sealed glass tube, as shown in Fig. 98. In this tube is sealed a certain amount of colored liquid, usually sulphuric acid, and a certain amount of air.

A resistance coil of platinoid metal is wound around the bulb as shown at " A " in the figure. This coil is connected in series with the line and load, or in parallel with an ammeter shunt. When current passes through the coil it causes it to become slightly heated and this heat expands the air in the bulb "A".

This expansion increases the air pressure and forces more of the liquid over into the right-hand part of the tube. If the liquid is forced high enough in this tube, some of it will run over into the small Index Tube, "C".


Fig. 98. This sketch illustrates the principle of a common type maximum demand meter which operatea by expansion of the air in the bulb "A", when current is pessed through the coll around this bulb.

As the heat developed in the resistance coil is proportional to the square of the current passing through it, the index tube " C " can be graduated or equipped with a graduated scale behind it; so the maximum current in amperes can be read from the height of the liquid in this tube.

A momentary increase in load will not register on an indicator of this type, because it requires a little time for the heat in the coil to expand the air inside the tube. This is a desirable feature, as it usually is not desired to measure peak loads that last only an instant.

A load increase which lasts for 30 minutes will register the full amount, or $100 \%$, of the increase.


Fig. 98-A. Two types of demand meters using pointers operated by magnets and thermostats instead of liquid to indicate maxmum load.

After a reading, this type of instrument can be reset by tilting the tube and allowing the liquid to flow back into tube "B".
Small, inverted, glass funnels are fastened inside the bottom of each side of the tube, to prevent the passage of air from one side of the tube to the other. These are called traps. When the tube is tilted to reset the indicator, these traps remain covered with liquid and prevent air from passing through.
Recording wattmeters or ammeters also serve as maximum-demand meters, as they show all load variations.
Another type of maximum-demand meter uses a combination of a wattmeter element and pointer and a watthour meter time element, to allow the wattmeter pointer to register only over certain time periods.
Some demand meters use a thermostatic strip to move the pointer as the strip is expanded and warped by the heat of the load current.
Fig. 98-A shows demand indicators of these types.


P4. Th The stetch at "A" hows the manner to wilch current with Ivide bin bures proportion te the resistance of two parallil chrente At "B" is chown the mannor in which current orll bew



## 110. WHEATSTONE BRIDGE

This instrument is a very convenient device for measuring the resistance of electric circuits or devices, by comparison with standard resistances of known value.

You have already learned that electric current will tend to follow the path of lowest resistance, and will divide through parallel paths in inverse proportion to their resistance.


Fig. 100. Resistance box of a common Wheatstone bridge. Note the plugs which are used for varying the amount of resistance in the circuit.

For example, suppose we have one resistance coil of 5 ohms and one of 10 ohms connected in parallel, as shown in Fig. 99-A. If we apply 10 volts to the end terminals, 2 amperes will flow through the 5 -ohm coil and 1 ampere through the 10 -ohm coil.

Now let us connect a group of four coils as shown in Fig. 99-B. Here we have two coils of 5 ohms each in series on one path, and a 5 -ohm coil and a 3 -ohm coil in series on the other path.


Fig. 101. This diagram shows the connections and principle of a Wheatstone hridse or resistance halancer. Note how the split metal sockete can be used to short out various resistance coils when a metal plug is inserted in these sockots. Study this diacram carefuily while referring to the explanations on thee pares.

If we now connect a sensitive galvanometer across the center of the paths between the coils, as shown, it will indicate a flow of current from the upper path to the lower when voltage is applied to the terminals of the group.

Tracing from the positive terminal to the center of the group, the resistance of each path is equal,
but from this point on to the negative terminal the lower path or coil " X " has the lowest resistance. For this reason, some of the current tends to flow down through the galvanometer wire to the lower coil or easier path.

If we changed the coil " D " to one of 3 ohms, both sides of the circuit would again be balanced and no current would flow through the galvanometer.

On this same principle, if the resistance of coil " X " is not known, we can determine it by varying the resistance of coil " $D$ " in known amounts until the galvanometer indicates zero, or a balanced circuit. We would then know that the resistance of coil " $X$ " is equal to whatever amount of resistance we have in coil " $D$ " to secure the balance.

## 111. OPERATION AND CIRCUIT OF WHEATSTONE BRIDGE

The Wheatstone Bridge operates on the same general principle just described. It consists of a box of resistance coils with convenient plugs for cutting coils of various resistance in and out of the balancing circuits. Fig. 100 shows the resistance box of a bridge of this type.
Some bridges have knobs and dial switches instead of plugs for switching the resistance units; and some have the galvanometer built in the top of the box, and the dry cells inside.

Fig. 101 shows a diagram of a common type of bridge and the method by which the coils can be left in the various circuits or shorted out by inserting metal plugs in the round holes between metal blocks attached to the ends of each resistance coil.

The coil or line of which the resistance is to be measured is connected at X . The circuits $\mathrm{A}, \mathrm{B}$, and C are called Bridge Arms. A and B are called Ratio


Fir. 102. The above photo show: a "Megger", or device used for measurins the resistance of insulation and high resistance circuite. This hatrument contains its own D. C Fenerator as well as meter metrume


Fig. 103. Simple circuit showint the connections and principles of a "Megger". Note the arrangement of the D. C. generator armature and meter element at opposite ends of the mesnet poles and
the connections of thls device to the line or test terminal.
Arms, or balance arms; and C is called the Rheostat Arm.

Arms A and B usually have the same number of resistor units of similar values in ohms. Arm C has a number of resistors of different values.

When the unknown resistance, X , has been connected in and the bridge arms so balanced that the galvanometer shows no reading when the button is pressed, the resistance of X in ohms can be determined by the use of the following formula:

$$
\mathrm{X}=\frac{\mathrm{A}}{\mathrm{~B}} \times \mathrm{C},
$$

In which:
$\mathrm{X}=$ resistance in ohms of device under test.
$\mathrm{A}=$ known resistance in ratio arm A .
$B=$ known resistance in ratio arm $B$.
$\mathrm{C}=$ known resistance in rheostat arm C .
The Wheatstone bridge is a very convenient device for testing the resistance of coils or windings of electrical equipment; of lines, cables and circuits; and of the insulation on various wires or devices.

There are a number of types of bridges for resistance measurement, most of which are supplied with a connection chart and instructions for operation. So, with a knowledge of their general principles as covered here, you should be able to use and operate any ordinary bridge.
112. "MEGGER"

Another testing instrument frequently used by the practical electrician for testing the resistance of insulation on electrical machinery is known as a Megger. This name comes from the fact that this instrument is commonly used to measure resistances of millions of ohms; and a million ohms is called one meg-ohm.
The megger consists of a small hand-operated D. C. generator and one or more meter elements, mounted in a portable box, as shown in Fig. 102. When the crank is turned, the D. C. generator will produce from 100 to 1000 volts D. C., according to the speed at which the generator is rotated and the number of turns in its winding.

Normal operating voltage is usually from 300 to 500 volts, and is marked on the meter scale. Snme
of these instruments have a voltmeter to show the generator voltage, and an ohm-meter to indicate the insulation resistance of the device under test.

The terminals of the instrument can be connected to one terminal of a machine winding and to the machine frame. Then, when the crank is rotated the insulation resistance in meg-ohms can be read directly from the scale.
Fig. 103 shows the internal connections of a megger and the terminals for connections to the equipment to be tested. As the insulation of electrical machines or lines becomes aged, or in some cases where it has been oil or water-soaked, its resistance in ohms is considerably reduced. Therefore, the resistance test with the megger is a good indication of the condition or quality of the insulation.
Periodic megger tests of electrical equipment and records of the insulation resistance will often show up approaching trouble before the insulation breaks down completely and burns out the equipment.


Fis. 14. V ory senuitive relays such as shown above are commonly made with the same principal elements used in volumeters or ammeters. Relays of this type can be used to open or close various circuits at any set voltage or current values,

Either the Wheatstone bridge or the megger can be used to determine the approximate location of grounds or faults in cables and long lines, by measuring the resistance from the end of the line to the fault, through the cable and its sheath or the earth. Then, by comparing this resistance with the known resistance total of the line or with its resistance per foot or per 1000 ft ., the distance to the fault can easily be calculated.

## 113. METERS ESSENTIAL IN ELECTRICAL WORK

A number of simple and practical tests of resistance can also be made with voltmeters and ammeters, and the use of ohms law formulas. By applying voltage of a known value to any device and accurately measuring the current flow set up by this voltage, we can readily calculate the resistance of the circuit or device by the simple formula :

$$
\mathrm{R}=\frac{\mathrm{E}}{\mathrm{I}}
$$

While on the subject of meters, it will be well to mention that very sensitive relays are often made from regular meter elements, using a short armature or moving contact in place of the regular pointer or needle. Fig. 104 shows a relay of this type. In this figure you can see the short contact needle attached to the moving coil, and the adjustable contacts on each side of this needle.

By proper adjustment of the contacts of relays of this type, they can be made to close or open circuits when the voltage or current values rise above or fall below any certain values.

Keep well in mind the importance of ordinary electric meters in the work of any practical, up-todate electrician, and remember that great savings in power or equipment can often be made by the proper use of electrical meters and instruments.

For testing the efficiency of machines, checking operations in power plants, inspection of electrical equipment, and for trouble shooting and fault location, electrical meters of the proper types are of enormous value.

The trained practical man should never overlook an opportunity to effect a saving or improve operation by the selection and use of the proper meters.

## Changing Meters for Higher or Lower Readings

In certain cases an electrician may not have suitable meters for testing all of the various circuit voltages and current loads in the plant, and in such cases it is often very convenient to know how to change the meters on hand, to indicate voltages or currents other than those for which they were designed. This can quite easily be done by changing the resistors on voltmeters or the shunts used with ammeters.

In recent years instrument manufacturers have begun to standardize on the construction of essential parts of meters. This not only reduces original costs and makes it easier to secure repair parts, but it also makes certain meters more flexible or adaptable to a wider range of service. For example, many volt meters and ammeters are now made with a standard moving coil having a resistance of $21 / 2$ ohms and designed to give full scale deflection of the pointer with a current of 20 milliamperes, or .020 amperes. According to Ohm's Law formula, $\mathrm{I} \times \mathrm{R}=\mathrm{E}$, or $.020 \mathrm{I} \times 2.5 \mathrm{R}=.050 \mathrm{E}$, or 50 mili volts drop, or pressure applied to force full scale current through this coil. A coil having $21 / 2$ ohms for a 50 millivolt reading would be on a basis of 50 ohms per volt, as one volt or 1,000 m.v. $\div 50 \mathrm{~m} . \mathrm{v} .=20$, and $20 \times 2.5=50$.
Now if we wish to use this 50 m . v. meter to measure 100 m.v., or double the present voltage rating, we should simply double the resistance of the meter circuit or add $21 / 2$ ohms more resistance in series with the $21 / 2$ ohm moving coil. Then $21 / 2+21 / 2=5$ ohms total resistance, which when connected across a $100 \mathrm{~m} . \mathrm{v}$. circuit would draw $.100 \div 5$ or .020 amperes and again give full scale deflection. If we now remark or recalibrate the scale for 100 m.v., we have doubled the range of the meter.

You can readily see that if the $21 / 2$ ohm coil were connected on a circuit of double its rated voltage without increasing the resistance, the coil would receive double current and be burned out. Therefore, in changing voltmeter resistances to adapt the meter for correct readings of higher voltage values, we simply use the following formula to determine the correct resistors to use in series with the meter coil :

## Desired voltage range

Full scale meter coil current $=$ Total resistance
Then by subtracting the resistance of the moving coil from this total resistance we can determine the amount of extra resistance to use in series for the higher readings. For example, suppose we wish to adapt this same meter element for a full scale read-
ing of 150 volts, and for safe use on a 150 volt circuit.
Then $\frac{150 \mathrm{E}}{.020 \mathrm{I}}-7500 \mathrm{R}$. total resistance
Then $7500-2.5-7497.5$ ohms of additional resistance to be used.


FLs. ISS. The diegrem show a meter dealgand for roading two elf. forcast veltarea.

If we wish to use the same meter for dual service or 150 and 300 volt circuits, we can arrange another resistor of 14997.5 ohms as shown in Fig. 105. Then by connecting the wires of the circuits to be tested to the proper terminals or resistors we can measure either voltage. Some multiple range meters have these extra resistors located inside the case and connected to proper terminals. These meters may also have the scale marked for 3 or more voltage ranges.

The same changes can be applied to ammeters to adapt them for other ranges by changing the resistance of the shunts which are used with this same standard meter element and $21 / 2$ ohm moving coil. Using only the meter coil without any shunt the instrument's capacity and full scale reading would be only 20 milli-amperes. If we wish to change it to measure current up to 100 M.A. or 5 times its former rating, we would place in parallel with the moving coil a shunt having a resistance one-fourth that of the coil or, $2.5 \div 4-.625$ ohms resistance for the shunt.

With this shunt connected in parallel with the meter as shown in Fig. 106, the current will divide in inverse proportion to the resistance of the two parallel paths, and $4 / 5$ of the current, or $80 \mathrm{M} . \mathrm{A}$.
will pass through the shunt, while $1 / 5$ of the current, or $20 \mathrm{M} . \mathrm{A}$. will pass through the meter coil.

When making such changes for scale readings of 2 amperes or less, we should determine the shunt resistance according to the desired division of current between the meter coil and the shunt, as we have just done in the foregoing problem. This is due to the fact that in order to obtain readings which are accurate at least within one per cent on


FI. 10e. This fare show bow the mmmeter shunt is coanected in parallel with the meter coll.
such small current loads, we must consider the amount of current which flows through the meter element. However, for changes over 2 amperes the following simple formula can be used to determine the shunt resistance:
$\frac{\text { Voltage rating of meter coil }}{\text { Desired current capacity }}=$ Resistance of shunt.
Then if we want to change this same type of meter with the 50 millivolt coil to measure currents up to 10 amperes at full scale reading,

$$
\frac{.050}{10}-.005 \text { ohm shunt }
$$

to be used in parallel with the meter element. Note that the shunt resistance is $1 / 500$ of the meter coil resistance, and the meter coil current of .020 is $1 / 500$ of the new full scale current of 10 amperes. If we desire to change this type of meter to read 200 amperes, then,

$$
\frac{.050}{200}-.00025 \text { ohm shunt. }
$$

Meters which use these standard coils of $21 / 2$ ohms resistance for M.A. current, at 50 ohms per volt, are guaranteed by the manufacturers for accuracy within one per cent. This is accurate enough for all ordinary shop tests. When a higher degree of accuracy is required for laboratory measurements, etc., meters with higher resistance moving elements are used. The more resistance per volt which is used in the meter coil, the higher the degree of accuracy will be.
We feel quite confident that you have found the material contained in this first volume of the Coyne Reference Set both INTERESTING AND EDUCATIONAL. The more a man learns about Electricity, the more interested he becomes. Therefore, you should find the material in Volume 2 even more interesting, because in studying it you will be putting to use the knowledge already acquired in this volume.
In Volume 2 of our set we continue a further study of the subject of Alternating Electricity. Alternating Current is in many respects an easier subject to understand than D. C. Electricity. This is partly due to the fact that Alternating Current is the type of power with which we are most familiar, because we have it in our homes and all around us. We treat this subject in the same detail and with the same thoroughness that we have covered every subject in this volume. Practically everything you have studied in this volume can be applied to alternating current principles and operation, so look forward to the many interesting phases of Electricity covered in the next volume of this Reference Encyclopedia.



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## COMPOUND GENERATOR <br> (CHARACTERISTICS)



VOLTAGE CHART


| armature VOLTAGE | TERMINAL VOLTAGE |  | AMPERE LOAD |
| :---: | :---: | :---: | :---: |
| $100.2 E$ | $106$ | $9$ | 0 |
| $16717$ | $10 \times 5$ | $7$ | $50$ |
| $11592$ | $10>$ |  | $10 x$ |

FLAT COMPOUND

| ARMATURE vOLTAGE | TERMINAL voltage | LOAD voltage | $\begin{array}{r} \text { IR } \\ \text { LOSS } \end{array}$ | AMPERE LOAD |
| :---: | :---: | :---: | :---: | :---: |
| $160.2$ | $106$ | $1150$ |  | $0$ |
| $168 ?$ | 10 |  |  | $50$ |
| $1170$ | $109$ | $100$ | 150 | 110 |

OVER COMPOUND


DIFFERENTIAL COMPOUND
$=$

## 143

Parallel Operation of D.C. Generators.

1. Necessity for parallel operation.
(1) Increased ampere capacity.
(a) The total capacity is equal to the sum of the individual capacities of all generators operating in parallel.
(b) Parallel connection does not affect the voltage output. The total voltage is equal to the voltage of one generator.
(2) Increased operating efficiency.
(a) Using a number of generators (instead of one large generator) it is possible to operate a sufficient number to carry the load and keep the generators that are operating fully louded.
2. Requirements for parallel operation.
(1) Equal voltage.
(a) Generators operating in parallel must fenerate equal terminal voltage, otherwise, the generator with the high voltage will drive the other generators as metors.
(2) Like polaritics connected together.
(a) To make a porallel connection, positive must be connected to positive and negative to nogative.
(3) Generators operiting in parallel must have the same operating charucteristics.
(a) Shunt, series or compourd generators may be operated in parollel but it is not possibla to operate generators in parnllel unless they have the same operating characteristics.
(4) An equalizer connection must be made whon operating scries or compound generators in parailel.
(i) An equalizer connection is a heavy cable or bus bar connection made between the armature and scries ficld on all generators operating in parallel.
(5) The resistence of cach scries ficld circuit must be exactly the same in value if the generators are equal in size. If the generators are unequal in size the resistance of each series field circuit must be inversely proportional to the sizc.


$6$

## WATTMETER AND WATTHOURMETER DIAGRAMS.

INDICATING WATTMETER.


## D.C. INTEGRATING WATTMETER.



## 17

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## ARMATURE WINDING

AND TESTING

Section Two

Principles of A C Motors and Generators
Single and Polyphase Machines Winding Stators
Connecting Stators
Star and Delta Connections Reconnecting for Changes in Voltage Speed, Frequency, Phases
Insulating Varnish, Baking
Stator Troubles and Tests

## ALTERNATING CURRENT WINDINGS

The previous section covered the windings for $D$. C. generators and motors only. This section will deal with the principles and windings of A. C. machines.

Alternating current is very extensively used for light and power purposes, and most of the large power plants generate alternating current because it is so much more economical than D. C. to transmit over long lines. The reason for this will be explained in a later section on alternating current.

The general use of A. C. in industrial plants and power plants makes it very important for one to know these principles of A. C. machines and the methods of winding, connecting, and testing them.

## 59. PRINCIPLES OF A. C. GENERATORS

We have learned that voltage can be generated in a conductor by moving it through a magnetic field, and that alternating voltage will always be generated in the windings of a D. C. generator, because during rotation the conductors are continuously passing alternate N . and S. poles.
Let us review this principle briefly, to be sure we have it well in mind as we start the study of A. C. machines.
In the Elementary Section on electro-magnetic induction we learned that the direction of induced voltage in any conductor depends on the polarity of the ficld or direction of the lines of force, and the direction of movement of the conductor.
In Fig. 39-A and B we have another illustration of this principle. At " $A$ " the lines of force from the field poles are passing downward and the conductor is being moved to the right. This will induce in the wire a voltage that will tend to cause current to flow in at the end we are facing, or away from us, if this conductor is part of a closed circuit. Check this with the right-hand rule for induced E. M. F. in generators.

This rule is here repeated for your convenience. Hold the thumb, forefinger, and remaining fingers of your right hand, all at right angles to each other. Then, with your fore-finger pointing in the direction of the flux, and your thumb in the direction of the conductor movement-the remaining fingers will point in the direction of the induced E. M. F.
Try this rule also with Fig. 39-B, where the conductor is moving in the opposite direction, through the same magnetic field; and you will find the induced voltage has reversed with the direction of the c aductor movement.

The circular arrows around the conductors indicate the direction of the lines of force which will be set up around them by their induced currents. Check this also by the method mentioned in an earlier section, of considering the field lines as moving rubber bands rubbing the conductors, and setting up the new or induced lines in the direction the bands would revolve a pulley, etc. Also note the symbols used to indicate the direction of induced E. M. F. in the conductors: + for voltage in, and the dot for voltage out.


Fis. 39. This diagram Illustretes the method of producine E.M.F. in conductors by cutting them through magnetic lines of force. Note carefully the direction of the induced voltage at both "A" and "B".

In Fig. 40-A we have two conductors of a coil, mounted in slots of an armature and revolving clockwise. In their position at "A" the conductors are not generating any voltage, as they are in the neutral plane and are not cutting across lines of force. At " $B$ " the direction of induced voltage will be "in" at conductor " $F$ " and "out" at " $G$ "; so if the conductors are connected together at the back of the armature their voltages will add together.
In Fig. $40-\mathrm{C}$ the conductors are both in the neutral plane again, so their induced voltage once more falls to zero.
At " $D$ " conductor " $G$ " is passing the north pole and conductor " $F$ " is passing the south pole, so they are both moving through the field flux in opposite directions to what they were at " B ", and their induced voltage will be reversed. At " $E$ " both conductors are again back in the neutral plane, or at the point they started from.

A curve indicating the voltage generated is shown
under these various steps of generation in Fig. 40. At " $A$ " the voltage curve is starting at the zero line, as the conductors start to enter the field flux. At " B ", where the conductors are cutting through the dense field directly under the poles, the curve shows maximum positive voltage. From this point it falls off gradually as the conductors pass out of the flux at the poles, until it again reaches zero at "C". Then, as the conductors each start to cut flux in the opposite direction, the curve shows negative voltage in the opposite direction or below the line, reaching maximum value at " $D$ ". At " $E$ " the negative voltage has again fallen to zero.

## 60. CYCLES AND ALTERNATIONS

Upon completion of one revolution with the simple two-pole generator we also complete what we term one Cycle of generated voltage. The single positive impulse produced by the conductor passing one complete pole, and shown by the curve from " $A$ " to " C ", is called one Alternation. It takes two alternations to make one cycle. Therefore, each time a conductor passes one north and one south pole it produces one cycle.
There are 360 Mechanical Degrees in a circle, or in one revolution of a conductor on an armature; and in generators we say that a conductor travels 360 Electrical Degrees each time it passes two alternate field poles and completes one cycle. So One Cycle consists of 360 Electrical Degrees, and One Alternation consists of 180 Electrical Degrees.
In a machine having more than two poles, it is not necessary for a conductor to make a complete revolution to complete a cycle, as One Cycle is produced for each pair of poles passed. So a four-pole generator would produce two cycles per revolution; a 12-pole generator, 6 cycles per revolution; etc.

## 61. FREQUENCY OF A. C. CIRCUITS

Alternating current circuits have their frequency expressed in cycles per second, the most common frequencies being 25 and 60 cycles per second.
If frequency is expressed in cycles per second and if a conductor must pass one pair of poles to produce a cycle, then the frequency of an A. C. generator depends on the number of its poles and the speed of rotation.

For example, if a four-pole machine is rotated at 1800 R. P. M., the frequency of the current it produces will be 60 cycles per second. Its conductors will pass two pairs of poles per revolution, or 1800 $\times 2=3600$ pairs of poles per minute. Then, as there are 60 seconds in a minute, $3600 \div 60=60$ cycles per second.
A generator with 12 poles would only need to rotate at only 600 R . P. M. to produce 60 cycles per second. The conductors in such a machine would pass six pairs of poles per revolution; or at 600 R . P. M. they would pass $6 \times 600$ or 3600 pairs of poles per minute. And again, $3600 \div 60=60$ cycles ner second.

The symbol for frequency is a small double curve like a sine wave, or $\sim$. Thus $60 \sim$ means 60 cycles per second.

The speed at which A. C. motors will operate depends on the frequency of the circuit they are connected to and the number of their poles. This will be more fully discussed later.


Fig. 40. The above dlagram shows step by step the development of a complete cycle of alternating voltage. Compare each of the

## 62. REVOLVING FIELD ALTERNATORS

Alternating current generators are commonly called Alternators. So far we have discussed generators with their conductors revolving on an armature through stationary field flux. Now, why wouldn't it work equally well to have the armature conductors stationary and revolve the field, causing the lines of force of the moving field poles to cut across the conductors?

This is exactly what is done with a great number of A. C. generators or alternators; and, while some of the smaller ones are made with revolving armatures, most of the larger ones are of the revolving field type.

This type of construction has two very important advantages for large power plant alternators. The first of these advantages is that if the armature conductors are stationary the line wires can be permanently connected to them and it is not necessary to take the generated current out through brushes or sliding contacts. This is quite an advantage with the heavy currents and high voltages produced by modern alternators, many of which are designed to supply from several hundred to several thousand amperes, at voltages from 2300 to 13,200 and higher.

Of course, it is necessary to supply the current to the revolving field with slip rings and brushes, but this field energy is many times smaller in amperes and lower in volts than the main armature current.

The other big advantage is that the armature conductors are much larger and heavier than those of the field coils, and much more difficult to insulate because of their very high voltage. It is, therefore, much easier to build the armature conductors into a stationary element than it is in a rotating one.

The field, being the lighter and smaller element, is also easier to rotate and this reduces bearing friction and troubles, as well as air friction at high speeds.

With large revolving field alternators, the stationary armature is commonly called the Stator, and the rotating field is called the Rotor.

## 63. SINGLE PHASE CURRENTS

Fig. 41 shows a sketch of a simple revolving field alternator, with one coil in the slots of the stator or stationary armature. The circles in the slots show the ends of the coil sides, and the dotted portion is the connection between them at the back end of the stator. Inside the stator core is a two-pole field core with its coil mounted on a shaft so it can be revolved.


Fig. 41. Sketch of a simple singlo-phase elternator of the revolving field type, showins a single coll in the stator slote. The curve it the bottom of the slcetch show the singlo-phase alternating voltay which will be produced whee the field revolves past the stater coil.

When direct current is supplied to the field core through the slip rings and brushes shown, the core becomes a powerful electro-magnet with flux extending from its poles into the stator core. Then, as the field is revolved the lines of force from its poles revolve with them and cut across the conductors in the stator slots.

As each coil side is passed first by the flux of a north pole and then a south, the induced E. M. F. and current will be alternating, as it was with the revolving armature type previously shown. The curve underneath the generator shows the complete
cycle which will be produced by one revolution of the two pole field; so this machine would have to revolve at 3600 R. P. M. to produce 60 -cycle energy.

Revolving fields are made with four or more poles, to produce 60 -cycle energy at lower speeds.

Fig. 42 shows a large alternator of the revolving field type, with 36 poles. Each revolution of this field will bring 18 pairs of poles past any given coil, and so produce 18 cycles per revolution. Then, if its speed is 200 R. P. M., $200 \times 18=3600$ cycles per minute, or 60 cycles per second.


Fir. 42. This photo shows a large $\mathbf{3 t}$-pole alternater of the revolving field typa. Examine its construction carefully as you study the explanation given on this page.

Note carefully in this figure the slip rings, brushes, and wires which carry the D. C. from the rings to the field coils. Also note the armature coils arranged in the slots of the stator, and at the bottom the cables by means of which the line leads are attached to these coils.
The generator shown in Fig. 41 will produce what is known as Single Phase alternating current, as shown by the curve in this same figure.
Single-phase A. C. flows in a simple two-wire circuit, and consists of alternations 180 degrees apart, or current that continuously reverses in direction and varies in amount.
This current first flows out in the top wire of the line and back in the lower one; then dies down, reverses, and flows out in the bottom wire and back in the top one. Or, we might say, it consists continuously recurring alternations.
Even if the generator in Fig. 41 had a number of stator coils connected in series and just two leads
connected to the group, it would still deliver singlephase current.

## «4. TWO PHASE CURRENTS

- Generators are also made to produce 2-phase and 3 -phase currents. Circuits supplied by 2 and 3 -phase energy are often called polyphase circuits, meaning that their currents are divided into more than one part.

Fig. 43 shows a sketch of a simple 2 -phase alternator, which has two separate coils placed in its stator at right angles to each other ; or displaced 90 degrees from each other.

As the field of this generator revolves it will induce voltage impulses in each of these coils, but these impulses will not come at the same time, because of the position of the coils.

Instead, the voltages will come 90 electrical degrees apart, as shown in the curves in Fig. 43. The curve " $A$ " shows the voltage generated in coil " $A$ " as the poles pass its sides. As these poles rotate $90^{\circ}$ farther their flux cuts across coil " $B$ " and produces the voltage impulses shown by curve " B ", which are all $90^{\circ}$ later than those in curve " A ".


Fir. 43. Slotch of almple two-phate A.C. senverator or alterntor.
 that will be produced when the fiold rovelves past the two colls In the stiter.

These two separate sets of impulses are each carried by their own two-wire line circuits as shown in the diagram.

So we see that a two-phase circuit is simply a circuit of two parts, or having two sets of alternations occurring 90 degrees apart. In the curve you will note that these alternations or impulses overlap
ch other, and that while one is at zero value the other is at maximum value. So with a circuit of this type, there is always voltage existing in one phase or the other as long as the circuit is alive.

This feature is quite an advantage where the energy is used for power purposes, as these overlapping impulses produce a stronger and steadier torque than single-phase impulses do.

For this same reason three-phase energy is atill more desirable for motor operation and power transmission, and is much more generally used than two-phase.


Fis. 4. This sketch shows the arrangement of the stator colle th a simple three-phase alternator and beneath it the curvee for threephace anerey.

## 65. THREE-PHASE CURRENTS

Fig. 44 shows a sketch of a simple three-phase alternator, with three coils in its stator, and spaced 120 electrical degrees apart.
As the field poles revolve past coils "A", "B", and " C " in succession, they induce voltage impulses which are also 120 degrees apart, as shown in the curves in the figure.

The line leads are taken from the coils at points 120 degrees apart and the other ends of the coils are connected together at " $F$ ". This type of connection is known as a Star connection of the coils to the line. Another common connection for threephase windings is known as the Delta connection. Both of these will be explained later.

The principal points to note are that a threephase circuit is one with three parts, or three separate sets of alternations occurring $120^{\circ}$ apart and overlapping each other. These impulses are carried on three line wires, and the current flows first, out on wire " $A$ " and in on wires " $B$ " and " $C$ "; then out on wire " $B$ " and in on wires " $A$ " and " $C$ "; then, out on wires " $C$ " and in on wires " $A$ " and "B"; etc.

Additional features of single-phase and polyphase circuits and machines will be covered later. But,


Fig. 45. Above are shown the more essential parts of an A.C. induction motor. Note carefully the construction of each part and the names by which they are called.
now that you know the difference between these forms of alternating current, you will be able to understand the various A . C. windings much easier.

## 66. CONSTRUCTION OF A. C. MOTORS

The most common type of A. C. motor is known as an Induction Motor. This name comes from the fact that the currents in the rotor are induced in it by the flux of the stator coils.
Fig. 45 shows the more important parts of an A. C. induction motor, with the names of each. Note that the stator coils are placed in the slots around the inside of the stator core very much as the coils of a D. C. armature are placed in slots around the outside of the armature.

## 67. ROTORS

A. C. induction motors have two common types of rotors, known as Squirrel-Cage rotors and Phasewound rotors.
The rotor shown in Fig. 45 is of the squirrelcage type; and, instead of having wire windings, it has heavy copper bars buried in closed slots around its surface and all connected together by rings at each end.

Fig. 46 is a cut view of such a rotor, showing how the bars are imbedded in the core iron. The end rings are made of copper or brass; or, in some cases, of aluminum. The short blades on the end


Fig. 46. This view shows a sectional view of a squirrel-cage rotor for an A.C. induction motor. Note the manner in which the copper bars are imbedded in the surface of the core.
rings act as fans and set up an air draft to cool the rotor and machine windings while the motor is in operation.

Fig. 47 shows a slightly different type of squirrelcage rotor, in which the ends of the bars can be seen projecting from the core ends. This rotor is also equipped with fan blades for ventilating the machine, and you can note the air space left between the laminations of the core. These spaces are also for cooling purposes.


Fig. 47. Another style of squirrel-cage rotor showing the bars of the winding and also the ventlating fans.

The purpose of the end brackets shown in Fig. 45 is to support the bearings in which the rotor shaft turns. These bearings must always be in such condition, and the brackets so lined up, that they will support the rotor so that it does not rub or touch the stator core.

Fig. 48 shows in greater detail some of the smaller parts used in the construction of A. C. motors. In the center is shown the shaft to which the rotor core is keyed; and above this are a bearing sleeve, shaft key, oil ring, and stator coil. At the left end of the shaft is shown a rotor lamination, and beneath it an end ring and rotor bar. In the upper right-hand corner is a stator lamination, showing the shape of the slots and teeth; and below this is one of the frame rings used for clar ing together and supporting the stator core laminetions.

Phase-wound rotors for A. C. induction motors
have windings placed in the slots of their cores, similarly to D. C. armatures. Their windings are yenerally connected wave.

## 68. STATORS

Stators for A. C. motors are constructed of laminations which are stamped from soft iron. One of these was shown in Fig. 48. The slots are cut on the inside of the stator cores, instead of on the outside as with D. C. armatures.

Two types of these slots are shown in Fig. 49. This view also shows the slot insulation and method of protecting the coils and wedging them into the slots.

In large stators, the groups of laminations are spaced apart to leave an air duct every few inches for cooling the windings and core.

The partly closed slots shown at "A" in Fig. 49 are used on small stators where the wires are fed into the slots a few at a time. The open-type slots as shown at " $B$ " are used on large stators which have their coils wound and insulated before they are placed in the slots.

## 69. TYPES OF A. C. WINDINGS

Three of the commonly used types of windings for A. C. stators are the Spiral Type, Lap, and Wave windings.

The spiral-type winding is used very extensively on small single-phase motors.

The poles are wound in a spiral form, as shown in Fig. 50. The wire is started in the two slots to


Fig. 4. The above diagram shows two common types of stator slots with the slot and coil insulation in place around the colls. Aleo note the wedge used for holding the finished colls in place.
be used as the center of a pole, and after winding the desired number of turns in this coil we continue right on in the same direction in the next pair of slots, with the same wire. In this manner we build up the coils for one pole, working from the center to the outside. Sometimes more than one slot is left empty in the center as the first winding is placed in.

## 70. SKEIN WINDINGS

Another method, which uses what is known as the Skein Coil for making spiral windings, is illustrated in Fig. 51.

In this method the long skein coil is first made up of the right number of turns and the proper length to form the several coils. The end of this skein is then laid in the center slots as shown at " $A$ " in Fig. 51, and the long end given one-half


Fig. 4s. Here are shown number of the smaller parts used in the construction of A. C. motors of the finduction type. Note the shape of the laminations for both the rotor and stator cores, and compare ench of these perts with their carplanations given on these peges.


Fig. 50. This diagram illustrates the method of whoding the coils for a apiral-type stator winding. Note how the wire continues from one coil to the other, as shown by the dotted lines under the tape at the lower ead.
twist near the ends of the slots, as shown at " $B$ ". The remaining end is then laid back through the next two slots-at "C"-and again twisted onehalf turn so its sides cross near the first coil end. Then the last loop is laid back through the outer two slots to complete the coils for this pole.
Trace the circuit through this finished coil, starting at the left lead, going through each coil, and coming out at the right-hand lead.

This skein method of winding is quite a timesaver where a number of stators of the same size and type are to be wound. After carefully measuring to get the first skein coil the right length, the balance of the coils can be made on the same form, and the stator poles wound very rapidly.
If there are only two or three small stators to be wound, the first method described is generally best.

## 71. RUNNING AND STARTING WINDINGS FOR SINGLE-PHASE MOTORS

Single-phase A. C. motors of these small induc- tion types generally have two windings called the Running Winding and Starting Winding. The first winding placed in the slots as we have just described is the running winding. The starting winding is always placed in the slots over the running winding coils after they are all in the slots. This starting winding is usually wound with wire about one-third as large as that used for the running winding, and with about half as many turns. The starting winding coils are displaced $90^{\circ}$, or exactly onehalf the width of one pole, from the coils of the running winding.


Fis. 51. Skeln type windings as bown bove are often used to save condider:ble time when winding number of statort which are all allize. Note eare fully the various steps of twristing the coil and laying it in place for the slote.

Fi.s. 52. On the left axe shown several views of small singlepphase thators for A.C. Induction motors, Both the starting and running windinge can be claark seen in each of these views. Nota how the startins winding overlape the colls of the running windins about one-hall their width or st degrees. This type of winding is kmoms as ainglophase split-phace.

In starting to wind these coils, their centers are located where the edges of the running coils meet. This brings the edges of the starting coils together at the center of the running coils, and very often in the slots which were left empty when the running coils were wound. Windings of this type are known as single-phase, split-phase windings. The term "split phase" is used because the different numbers of turns in the starting and running windings cause them to be of different inductance, which makes the alternating current impulses in one winding lag slightly behind those in the other winding. This produces around the stator a sort of shifting or rotating magnetic field, which in turn cuts across the bars of the rotor, inducing current in these bars.

The reaction between the flux of the stator currents and rotor currents is what produces the torque or turning effect of this type motor.

The principles of inductance and split-phase operation will be more fully covered in a later section.

Fig. 52 shows several small stators and the positions of their starting and running windings.

## 72. CONNECTIONS OF STARTING WINDING

The starting and running windings are connected in parallel to the single-phase line, but a centrifugal switch is connected in series with the starting winding as shown in Fig. 53. This switch is arranged so that when the motor is idle it is held closed by springs.


Fir. 53. The above diagram shows the complete circuits through both the starting and running windings of single phase stator. Trace out each winding carefully and note how the coils are connected to produce alternate north and south pole around the thator.
When current is applied to the windings, both he starting winding and running winding are in use while the motor is starting and getting up to speed; but as soon as it reaches full speed, the switch, mounted to revolve on the shaft of the
motor, is thrown open by centrifugal force, thereby opening the circuit of the starting winding. The motor then runs on the running winding only.

The starting winding must never be left in the circuit longer than just the few seconds required to start the motor. If it is left connected longer than this it will overheat and probably burn out.
Fig. 54 shows a simple sketch illustrating the method of connection of the starting and running windings to the line, and also the connection of the centrifugal switch. Remember that this switch must always be connected in series with the starting windings.


Fir. 54. This is simplified dingram ahowing the manner in which the starting and running windings of a ingle phase motor are connected in parallel to the line. The centrifugal switch "C" is connected in series with the starting winding as shown.

## 73. CENTRIFUGAL SWITCHES

There are many different types of centrifugal switches used on single-phase motors; but the general principle of all of them is the same, in that they open the circuit of the starting winding by centrifugal force when the motor reaches nearly full speed.

Fig. 55 shows a sketch of one of the common types of these switches. The two views on the left show the stationary element, which is mounted on the end bracket of the motor; and the view on the right shows the rotating element, which is mounted on the shaft of the rotor. On the stationary element we have two terminals, " $B$ " and " $B$ ", to which the line and starting winding leads are connected. These semi-circular metal pieces are separated from each other; so that there is no circuit between them


Fig. 55. These sketches illustrate the principle of a simple centrifugal switch, such as used for starting single phase motorn. Eramato each part closely as you read the explenations given on these pegea.
drawn together over the cylinder formed by " $B$ " and " $B$ ". This closes a circuit between them when the motor is idle. When the motor starts and begins to revolve at high speed the weight of the pieces " $A$ " and " $A$ " causes them to be thrown outward to the ends of their slots, thus disconnecting them from " $B$ " and " $B$ " and opening the circuit of the starting winding.

## 74. OPERATING PRINCIPLES OF TWOPHASE MOTORS

Two-phase motors are designed to operate on two-phase alternating current and have two windings, each covering one-half of each pole, or spaced $90^{\circ}$ apart, similarly to the starting and running windings of a single-phase motor.

Each of the windings in a two-phase machine, however, is of the same size wire and has the same number of turns. Instead of being wound with spiral coils, two-phase windings are generally made with diamond-shaped coils similar to those used in armatures. A section of a two-phase winding is shown in the lower left view of Fig. 56, and you will note the manner in which the three coils of each phase overlap in forming the winding for one pole of the motor.

In the upper view of this figure are shown the curves for two-phiase current with alternations $90^{\circ}$ apart. When this current flows through the two windings, it sets up poles that progress step by step around the stator so rapidly that it produces what is practically a revolving magnetic field. The progress of this field and the magnetic poles can be observed by tracing out and comparing the several views in Fig. 56. The dotted lines running vertically through the curves in the upper view indicate the polarity of the curves at that instant. These will be referred to as "positions".

For example, in position 1 , " $A$ " and " $B$ " are both positive; and, referring to position 1 at the leads of the windings, we find that current will flow in at the starting leads of the two windings which are marked " $S$ " and " $S$ ". The polarity set up will be as shown by the positive and negative marks in the sketch above these coils and at position 1.

At this instant we find that the current flows in at all of the six wires on the left and out at all six on the right. See Fig. 56B, lower line. This will set up a magnetic flux or polarity as shown in the sketch of the magnetic circuit, position No. 1 shown at $D$. This shows that the center of the pole at this instant will be in the exact center of the coils, and that a north pole will be produced at this point on the stator teeth.

At position No. 2 in the current curves, " $B$ "-phase is still positive but " $A$ " is changed to negative; so the current in the starting lead of " $A$ "-phase will reverse as shown at position No. 2 and cause a reversal of the polarity around the " $A$ " group. As


Fig. 56. The bbove diacrams show step by step the manner is which a revolving field is produced in a two-phate moter rinding. Refer to each of the five plectches frequently when reading the descriptions in these columns. This figure illutirates very impertint principle of induction motors and is well weth conslderable study.
except when the metal pieces " $A$ " and " $A$ " are this group covers the first half of the pole, these three slots will change in polarity. The first three slots of the second pole will also change and cause the pole to move three slots, to the right as shown in position No. 2 of the field rotation sketch.

This shift of the magnetic pole is also illustrated in position 2 of the magnetic circuit sketch. At position 3 on the current curves, " $B$ " has changed to negative and the current in the leads of the " $B$ "phase coil will reverse, causing the last three slots in each pole to change in polarity so the center of the pole moves three more slots to the right, as shown in position 3 of the field rotation sketch.

We find that as the currents in the coil groups reverse in this manner and keep shifting the magnetic poles to the right, a corresponding change or movement of the field takes place in the stator, as we have seen in positions 1 and 2 of the magnetic circuit. As this flux moves to the right and cuts across the rotor bars, it induces currents in them and the reaction between the poles of this secondary current in the rotor and the stator poles causes the field of the stator poles to be distorted from its natural shape, as shown in position 2 of the magnetic circuit. It is from this field distortion that the torque or twisting force is produced and causes th rotor to turn. It may be necessary to read the preceeding paragraphs and trace the diagrams several times in order to thoroughly understand this principle, but it is well worth the time.

## 75. OPERATING PRINCIPLES OF THREEPHASE MOTORS

- The rotating action of the field in a three-phase motor is very much the same as that of two-phase machines, with the exception that only one-third of the pole, or two slots, reverse at a time. In the twophase machine one-half of the pole, or three slots, change at each reversal of current. The coil groups of the three-phase winding should be placed in the slots in such a manner that they alternate in the same order as the currents change in the threephase system.

If we observe the three-phase current curves in Fig. 57 we find that the alternations change polarity or cross the center line in the order $\mathrm{A}, \mathrm{C}, \mathrm{B} ; \mathrm{A}, \mathrm{C}, \mathrm{B}$; etc. The coil groups should be wound in to correspond with these current changes, or in the order A, C, B ; etc., as shown in Fig. 57.

A very interesting fact to know about threephase systems is that at any given time the voltage or current curves above the zero line will exactly equal those below the line. For example, in Fig. 57 at position 1, A and B are each at about half their maximum positive value, while " C " is at full maximum negative value. A vertical line through these curves at any point will show the same voltage or current relation.
There is another condition that always exists in three-phase windings, and with which you should be familiar. You will notice that when tracing current in towards the winding on the line wires. the


Fig. s). The above diagrams show the development of the rotatios field of a three-phase alternating current motor. Compare cerefully the tep, canter, and lower diatrams and note the manner in which the fald pole gradually advance in the lote as the eurrent alternete L the three phaees A, C. and B.
center group, or " C "-phase, will be traced around the coils in the opposite direction to " A " and " B ". This should be the case in any three-phase winding, and will be if the coils are properly connected. This may seem confusing at first, but keep in mind that the three currents never flow toward the winding at the same time and that there will always be a return current on one of the wires. At any time when all three wires are carrying current, there will either be two positives and one negative or two negatives and one positive.

When these three currents flow through a threephase winding, as shown in Fig. 57, three consecutive coil groups will be of the same polarity, and the next three groups will be of opposite polarity, thus building up alternate poles, N.S., N.S., etc.

Trace out and compare each of the positions 1, 2, 3, and 4 in Fig. 57 as was done in Fig. 56, and you will find how the field poles progress around the stator to produce a revolving magnetic field in a three-phase motor.

## 76. TERMS AND DEFINITIONS FOR A. C. WINDINGS

The following terms and definitions should be studied carefully, in order that you may more easily understand the material in the following pages.

A Coil Group is the number of coils for one phase for one pole.

The formula for determining a coil group is:

$$
\text { Coils per group }=\frac{\text { Slots }}{\text { poles } \times \text { phases }}
$$

The term Full Pitch Coil Span refers to coils that span from a slot in one pole to a corresponding slot or position in the next pole.
The formula for determining full pitch coil span is:

$$
\text { Full pitch coil span }=\frac{\text { Slots }}{\text { poles }}+1
$$

NOTE: Full pitch is also known as $100 \%$ pitch. In some cases a winding may be more than full pitch, but should never exceed $150 \%$ pitch.

The term Fractional Pitch applies to coils which span more or less than full pitch. A fractional pitch should never be less than $50 \%$ of full pitch.

We have already learned that there are 360 electrical degrees per pair of poles; so, in the study of the following material be sure to keep in mind that any single pole, regardless of size, has 180 electrical degrees.

The term Electrical Degrees Per Slot is commonly used to express the portion of the pole which one slot covers, and is abbreviated $\mathrm{E}^{\bullet}$ per slot.
The formula for determining the electrical degree per slot is:

$$
\text { Electric degrees per slot }=\frac{180 \times \text { poles }}{\text { slots }}
$$

Some of the material just covered may seem to
you to be somewhat technical or theoretical, but a thorough atudy of the principles and terms on these preceding pages will help you obtain a better understanding of many of the most important and practical features in the winding and testing of alternating current machines.

## 77. LAP WINDINGS FOR A.C. MACHINES

Both lap and wave windings are used for A.C. motors and generators, but some of the rules which were given for these windings on D.C. machines do not apply to A.C. machines.
Instead of classing them as parallel and series windings, as we did for D.C., they are defined for A.C. as follows:

A lap winding is one in which all coils in a pole group can be traced through before leaving that group.

A wave winding is one in which only one coil in each pole group can be traced through before leaving that group.

Lap and wave windings are practically the same as to polarity and general characteristics.

On D.C. machines with a certain number of coils the wave connection gives the highest voltage. This is not true of A.C. windings, as the A.C. wave connection gives no higher voltage than the lap. A single circuit A.C. lap winding puts all possible coils in series, so it gives just as high voltage as the wave.

The wave winding is stronger mechanically than the lap winding, and for that reason it is generally used for phase-wound rotors, as there is often considerable stress on their windings due to centrifugal force and starting torque.

Stators are generally wound with lap windings. In the design of A.C. stators, the number of slots is determined by their size and the number of poles, and is selected for convenience in connecting the type of winding desired for the purpose of the machine.
78. TWO PHASE A.C. WINDING EXAMPLE

When the total number of slots is evenly divisible by the product of the number of poles and the number of phases, there will be an equal number of coils in each group and the same number of groups in each phase. This is known as an equal coil grouping.

For example: if we have a machine with 72 slots and we wish to wind it for 6 poles and 2 phase operation, then, to determine the coils per group, we use the formula:

$$
\text { Coils per group }=\frac{\text { Slots }}{\text { poles } \times \text { phases }}
$$

or, in this case,

$$
\text { Coils per group }=\frac{72}{2 \times 6}=6
$$

Then there would be 6 coils in series in each pole group, and twelve such groups in the winding.

These twelve groups are divided into six parts for the six poles, and each part is again divided in two for the two phase-groups. Then these small groups of six coils each are connected into one phase of a two-phase winding.

A simple form of two-phase lap winding for two poles is illustrated in Fig. 58.

The starting leads of the coils for the "A" and " $B$ " phases are marked " $S A$ " and " $S$ ", while the finish leads are marked "F A" and "F B". This winding could not be connected for three phase because the coils in each pole are not evenly divisible by three.

Note that the starts of each phase are $90^{\circ}$ apart, or displaced from each other by one-half the width of one pole.

This should be remembered when connecting any two-phase winding, as the starts for these windings must always be spaced this distance apart.


Pig. 58. This sketch shows the colls and connections of a sonple two-pole, two-phase winding. Examine the connections of the colls carefully and note the direction of current in ench colt.

## 79. COIL POLARITY IMPORTANT

When there is more than one coil per group the coils must be very carefully connected, as all coils of the same group must be connected for the same polarity, or, so that current flows in the same direction through all coils of this group. This is a very important rule to remember and is illustrated in Fig. 59.
The two coils in the group at " A " are properly connected; that is, the finish of one is connected to the start of the next; so that the flux will unite around the sides of these coils, as it should to produce the pole. The coils in group "B" are improperly connected, with the finish of one to the finish of the other. So in this case the current in the right hand coil is reversed. This causes the flux of the two coils to oppose and neutralize each other and therefore they cannot build up a strong magnetic pole in the stator core.
Check the connections of these two groups of coils carefully, so you will know the right and wrong methods.


Fig. 59. Above are shown both the risht and wrong methods of connecting stator coils to obtain the right polarity. Note the conditions of magnetic flux set up in the slots with each connection.

Fig. 60 shows a simple two-pole, three-phase winding with one coil per phase group and three groups per pole. This winding only has one coil per group. Observe very carefully the method of connecting the coil groups together. You will note that they are connected to give alternate polarity $-N, S$, etc. Also note that there are two coil sides per slot, one lying on top of the other.

The leads from the coil ends are referred to as top and bottom leads, the one from a coil side lying in the top of the slot being called the top lead, and the one from a bottom coil side is called the bottom lead.


Fig. 64. This sketch show a two-pole, three-phase winding. Note the spacing in degrees between the coll sides and line leads, and also the arrangement of the coil connections.

In making the connections from one pole group to the next of the same phase, always connect like leads together; that is, bottom leads together and - top leads together for the short jumper arrangeent. This rule should be followed strictly, in order to produce the alternate poles which are necessary in the winding to make the machine operate. If any of these coils is connected wrongly, the coils
will overheat, as their self-induction will be neutralized and too much current will flow through them. This principle will be explained in a later section.

## 80. TYPES OF COILS FOR STATOR WINDINGS

Stators of $15 \mathrm{~h} . \mathrm{p}$. and under, and for less than 550 volts, usually have partly closed slots and are commonly wound with "fed in" or "threaded in" windings. For this type of winding we can use either the threaded-in diamond coil or what is known as a basket coil. Fig. 61 shows a coil of each type.


Fir. 61. Two common types of coils used in winding amall stators with partly closed slota. These coils can be easily fed into the narrow slot openings.
The diamond coil is wound, shaped, and the ends taped with half lapped cotton tape before the coil is fed in the slots. The basket coil is simply wound to the approximate shape, and to the proper length and size; but is left untaped except for little strips of tape at the corners just to hold the wires together until they are placed in the slots. The ends of these coils are taped after they are placed in the slots, or in some cases on small stators the coil ends are left untaped. After placing the coils in the slots, their ends are shaped with a fibre drift and a rubber or rawhide mallet, so the coil ends can pass over each other.

These basket coils are generally used only for the smaller machines, and the diamond coils are usually more desirable for the larger machines.

The untaped sides of either of these types of coils make it possible to feed the wires one or two at a time into the narrow slot openings. Thus the name "fed in" coils.

## 81. PROCEDURE FOR WINDING A THREE PHASE STATOR

The following paragraphs describe in detail the procedure of winding a three-phase stator of 36 slots and 6 poles.
Let us apply the formula:

$$
\text { Coils per group }=\frac{\text { Slots }}{\text { poles } \times \text { phases }}
$$

or, in this case,
36
Coils per group $=-=2$ coils per group
$6 \times 3$

The full pitch coil span will then be found by the coil span formula:

$$
\text { Full pitch coil span }=\frac{\text { slots }}{\text { poles }}+1
$$

or, in this case,

$$
\text { Full pitch coil span }=\frac{36}{6}+1=7
$$

The first coil will then span or lie in slots one and seven.
After the slots have been insulated, begin by placing one side of the first coil in any slot with the leads of the coil toward the winder, as shown in Fig. 62.
One side of the next coil is then placed in the slot to the left of the first, which will make the winding progress in a clockwise direction around the stator. Four more coils are then placed in the slots in a similar manner, leaving the top sides of all of them out.


Fig. 12. This view shows method of startuns the first coll for a atator windinge. The fish paper insulation is in all slota and the varrulabed cumbric has been placod in soveral.

When the bottom side of the seventh coil is placed in the seventh slot, its top side is laid on top of the first coil, as shown in Fig. 63. The bottom of eighth coil is placed in the eighth slot and its top is placed on top of the bottom side of the second coil.
This procedure is followed until all the coils are in place, the bottom sides of the last six coils being slipped in under the first six coils, the top sides of which were left out of the slots. Fig. 64 shows a view of a stator from the back end, after the last


Fis. 63. This diagram illustrates the method of placlng the first colis in atator and the proper rotation for inserting them. Note the sleeving used for marking the leads of the different phase groups, and also the several coil sides which are left out of the slots untll those of the last coils are inserted under them.
coils have been laid in under the top sides of the first coils. These top sides are now ready to be inserted in the slots and then the slot insulation can be trimmed, folded in over the coils, and the slot wedges put in place.

While the coils of the winding just describe were laid in to the left of the first, or clockwis around the stator, they can be laid either clockwise or counter-clockwise, according to the shape of the end twist of the coils.


Fl. 64. This photo shows a stator winding nearly completed and ready for the top sides of the firat coils to bo placed in om the bottoms of the last coils which were inserted. The insulation has heon mathy folded down over the colls fa moet of the sote.


Fis. 55. Complete diagram of thremphase, six-pole winding for a mechine with st slots. The coils of each phase are shown in lines of different thickness in order that they may be easily traced through the winding. Trace these circuits very carefully and note the manner in which the coils are connected to obtain altermato N. and S. poles. Also note how the coil groups of each phase overlap to complete the three phases of each pole of the winding. Refor to this diagram frequently while studying the eccompanying pagee, and also at any time you may need it whon connecting a threp-phaee vinding.

## 82. MARKING AND CONNECTING COIL LEADS

In winding stators of small size it is general practice to connect the coils into groups as they are fed in the slots. You will notice in Fig. 63 that the bottom lead of the first coil is connected to the top lead of the second. The top lead of the first coil and the bottom lead of the second are identified or marked with sleeving of the same color. All of the following groups are connected together the same as the first; but the unconnected leads of the second group are marked with a different colored sleeving than the first, and the third group with still another color. For the fourth group we again use the same color as for the first, and from there on the colors are duplicated on the other groups, the same as on the first three.

When all the coils of this 36 -slot winding are in place there will be five more poles similar to the one in Fig. 63.
After the wedges are in the slots the pole group connections are made as shown in Fig. 65. This diagram shows the connections of the groups into a three-phase winding.
Careful observation of the starting leads of $\mathrm{A}, \mathrm{B}$, and $C$ phases will show that there are three separate windings spaced two-thirds of a pole, or 120 electrical degrees, apart.
You will note however, that the windings are placed in the stator in the order A, C, B, from left to right; thus actually making the effective spacing 60 degrees for certain connections.
After selecting the top lead of any convenient coil n the winding for the start of A phase and conhecting all groups of a corresponding color into one winding, the second start, or B phase, is selected. This lead must be taken from the top of the third group, counting A phase as number one. All groups
for B phase are then connected and, last of all, those for C phase are connected. The C phase should start at the top lead of the fifth coil group, which would be the same distance from B as B is from A.

There will then be six leads left, three starts and three finish leads. In Fig. 65, these leads are marked SA, FC, SB, SC, FA, and FB, and you will note that they are all from top sides of coils. In selecting the starting leads for such a winding, we choose three groups which are close to the opening for the line leads in the frame or end-bracket.

Fig. 66 shows a complete connection diagram for a two-phase, four-pole winding with 24 slots. The coils are laid in the slots the same as for a threephase winding. There are three coils per group and two groups in each pole. The coils are also connected into groups the same as for a three-phase winding, and the pole group connections made similarly, except with two groups per pole instead of three.


Fig. 6. Complete two-phase winding for a four-pole maching with 24 slots. Note the similarity between this dicgram and the oon in Fir. 15 as to the arrangement of colls and connections between pole croups: but also note that there are only two phace sroups per pole, and the difiorent spacing in clectrical dutreat betwoen

## 83. PROCEDURE FOR CONNECTING A 3 PHASE WINDING

Fig. 67 shows complete four-pole, three-phase winding in a stator with 48 slots. The coils are all in place, but no group connections have been made. You will note that all top and bottom leads are brought out at the points or ends of the coils, and all in the same position on the coils, in order to make a neat and systematic arrangement of the leads and to simplify the making of connections.


Fig. 67. The above photo shows a stator with it alote wound for four poles, three phase. The colla are all to the slots and the lead are marked with sleeving and ready for the connections to be made.

The bottom leads of all coils are bent out around the edge of the frame, and all top coil leads are arranged straight out from the stator core. The next step would be to strip the ends of these leads and temporarily connect them in bunches for making a ground test from the coil leads to the stator. This test can be made with a 110 -volt test lamp, and it should always be done before connecting any coils, to make sure that none of them are grounded because of damage to their insulation while they were being placed in the slots.
To make sure that no coils in any group are open, the start and finish leads of each group should also be tested by placing one wire of the 110 -volt line on a start and the test lamp on the finish lead.
Note that all coil leads are marked with sleeving and that every fourth bottom lead and also every fifth top lead are marked with longer sleeving, as these leads are those of the start and finish of each pole group.

## 84. MAKING "STUB" CONNECTIONS

The next step will be to cut off all leads of the coil groups that are marked with the short sleeving,
about 3 inches long. Strip the insulation from about $11 / 2$ inches of their ends; then connect them together, the bottom lead of one coil to the top of the next. This is shown in Fig. 68, and the pigtail splices of these coil groups can be plainly seen.
The bottom leads of the pole group are still shown sticking out around the frame, and the top pole group leads are projecting out from the center of the core.

## 85. POLE AND PHASE CONNECTIONS

In Fig. 69 the coil-group connections have been soldered, taped, and folded down between the coil ends and the pole group leads have been connected together. The bottom lead of one group is connected to the bottom lead of the the next group of the same phase and color. The top lead of one group is also connected to the top lead of the next group of the same phase. This places all pole groups of each phase in series in the winding. These pole-group leads are commonly called jumpers.

You will note that the three starts for the phases which are marked SA, SB, and SC are taken from the first, third, and fifth pole groups, near the linelead opening in the frame.


Fig. 68. This view shows the same stator as in Fig. 67, except that the coil group connections have been made. By looking carrefully you. can see the bare pigotail splices of these connections around the winding. The pole eroup leads are not yot coanected.

The three finish leads marked FA, FB, and FC, are shown at the top of the winding.

In Fig. 70 the three finish leads are shown connected together at the top of the machine, and the three start leads are connected to heavy rubber covered wires for the line leads.

The pole-group leads are now folded or pressed


Fir. 42. Aptin we Have the same stator as the last two figures, but in this case the connections are one step farther along. The coil rroup connectiong have been soldered and taped, and the pole group connections are made, laving ouly the start and finilh land of each phase. These are marked by the tare as shown.
down around the outside of the coil ends to make them clear the end bracket and rotor, and the winding is then ready for the insulating compound and baking.

## 86. UNEQUAL COIL GROUPING

The lap windings previously covered have all had equal coil grouping, that is, the same number of coils in consecutive groups. In some cases it is necessary to wind a stator with unequal coil groups in the winding. This is because the number of slots does not happen to be evenly divisible by the product of the number of poles and the number of phases. The unequal coil grouping to be used in such a case will have two or more groups in each pole, with an unequal number of coils per group.

For example, suppose we have a 48 -slot machine to wind for 6 poles and 3 -phase. In this case the product of the poles and phase, is $6 \times 3$, or 18 . The number of slots, or 48 , is not evenly divisible by 18 so we cannot use equal coil grouping.

This stator can, however, be wound satisfactorily for three-phase by using the following coil grouping: Three coils in group " $A$ ", three coils in group " $C$ ", then two coils in group " $B$ ", which completes the first pole.

For the second pole the small group should be shifted to another phase; so we will place three coils in group " A ", two in group " C ", and three in group "B", etc. Thus we keep rotating or shifting the small group from one phase to the next throughout the winding.

The tables in Fig. 71 show the manner in which
this grouping will even up the coils per phase in the complete winding. These tables show unequal groupings which are commonly used in two and three-phase motors.

The horizontal lines or rows show the number of coils per group in each phase, for each of the poles. The vertical columns show the number of coils per group throughout the entire winding. By adding the columns for each phase you will find that the number of coils per phase is the same in all three phases.

## 87. STAR AND DELTA CONNECTIONS

After the coil groups and pole-group connections in a three-phase winding have been completed, six leads remain to be connected for line leads.

The two methods of connecting these are known as Star and Delta connections. These connections are very important, as they determine to quite an extent the voltage rating of an A. C. generator or motor.

The left view in Fig. 72 shows the star connection for an A. C. winding. The three coils-A, B, and C-represent the three-phase windings of the machine and are spaced $120^{\circ}$ apart. The center connection of this star is the point at which all three of the finish leads of the winding are connected together. The three outer ends of the coils are the starts, and are connected to the line wires.

The sketch at the right in this figure shows the method of making the star connection right on the leads of a winding.


Fig. 76. The last step in the cornections has now beon compinted and the atarts and finiales of the first mroupe are consectel to the frame.

The symbol for the star connection is a mark consisting of 3 small lines $120^{\circ}$ apart and connecting at the center. The letter $Y$ is also commonly used.

The left view in Fig. 73 shows the delta connection for an A. C. winding. The three coils-A, B, and C -again represent the three-phase winding of the machine, and are connected together in a closed circuit with the start of " $A$ " to the finish of " C ", start of " $C$ " to finish of " $B$ ", and start of " $B$ " to finish of "A".

The line leads are then taken from these points at which the windings are connected together.

The sketch at the right in Fig. 73 shows the method of making the delta connection right on the leads of a winding.

The symbol for the Delta connection is a small triangle, $\Delta$.

|  |  | A | c | B |
| :---: | :---: | :---: | :---: | :---: |
| POLE | ${ }^{*} 1$ | 3 | 3 | 2 |
|  | 2 | 3 | 2 | 3 |
| " | 3 | 2 | 3 | 3 |
| " | 4 | 3 | 3 | 2 |
| $\cdots$ | 5 | 3 | 2 | 3 |
| " | 6 | 2 | 3 | 3 |
| 48 SLOTS 6 POLES |  |  |  |  |



|  | A | B |  |  |
| :---: | :---: | :---: | :---: | :---: |
| POLE | 1 | 1 | 3 | 2 |
| 2 |  |  |  |  |
| $"$ | 2 | 2 | 3 | 2 |
| $"$ | 3 | 2 | 2 | 3 |
| $"$ | 4 | 2 | 2 | 2 |
| $"$ | 5 | 3 | 2 | 2 |
| $"$ | 6 | 2 | 3 | 2 |
| $"$ | 7 | 2 | 2 | 3 |
| $"$ | 8 | 2 | 2 | 2 |

54 SLOTS EAPOLES


Fis. 72. The above two sketches illustrate the method of maldig star connections with elternating current windings. Note the phase -displacement between the three windings on the left and also the manner in which two windings are placed in series between any pair of phase wires. The sketch at the right will be convenient for roference when connecting machine windings in this manner.
it might at first seem that it would give double the voltage of a delta connection. The voltage increase, however, will not be quite double, because the spacing of the two windings in the machine is $120^{\circ}$ apart and consequently their maximum voltages occur at slightly different periods of time. The placing of the C phase winding between the windings of A and B phases, as explained in Art. 82, actually reverses its phase relation to the other two windings by 180 degrees; and in the star connection this puts phase voltages in series which are only 60 degrees displaced. So when two equal voltages which are 60 degrees apart are connected in series, their total voltage at any instant will not be double, but will be approximately 1.73 times the voltage of either one.


Fig. 73. These diagrams show the method of making delta connections for alternating current windings. The aketch on the loft shows that with thls delte connection two windings are in perallel between any pair of phase wires. The sketch on the right shows the manner of malking a deltia connection to the leads of a machino winding.

This value is obtained by vectorial addition instead of numerical addition. Fig. 74 shows how this can be done graphically or with lines drawn to scale
and at the proper angles to represent the voltages to be added. The line from " B " to " A " represents 100 volts of one winding, and the line from " B " to " C " represents 100 volts of another winding $120^{\circ}$ out of phase with the first. However, as one of the phases is reversed with respect to the other, we will draw a line in the opposite direction from B to D , to represent the voltage $180^{\circ}$ displaced, or in the reverse direction to that shown by line $B A$. This voltage will then be $60^{\circ}$ displaced from that in the other phase, shown by line B C.

By completing our parallelogram of forces as shown by the light dotted lines we can now determine the vectorial sum of the two phase winding voltages in series, by measuring the diagonal line $B$. E. If the lengths of the lines " $B C$ " and " $B D$ " are each allowed to represent 100 volts by a scale of $1 / 8$ inch for each 10 volts, we find by measuring the length of the line " $B E$ " that it is 1.73 times as long as either of the others, so it will represent about 173 volts.

Observation of Fig. 74 will show that a straight line drawn from $A$ to $C$ would be exactly the same length as the line from $B$ to $E$. In many cases these vector diagrams are drawn in this manner by merely reversing the arrow on line A B and leaving off lines B D, C E, and B E.

This same method can be applied to find the sum or combined force of two separate mechanical forces acting at an angle. If we have a force of 100 lbs ., acting in a direction from " B to C ", and another equal force acting from " $B$ " to " $D$ ", then the combined force " $B$ to $E$ " will be approximately 173 lbs .


Fig. 74. The above diagram illustrates the method used to determine the sum of two voltages that are $6 e^{\circ}$ out of phase, as when two phases of thre phase vinding are connected finith to finish.

Another method of calculating the sum of voltages which are out of phase will be given in a later section; and the use of vectors, or lines and angles for such problems will also be more fully explained in that section.

The important fact to remember is that the star connection always gives 1.73 (or, to be exact, 1.732) times the voltage of the delta connection. So, in changing from delta to star we multiply the delta line voltage by 1.732; and in changing from star to delta we divide the star line voltage by 1.732 , or multiply it by .5774 , to get the delta line voltage.
89. FRACTIONAL-PITCH WINDING

Fractional-pitch windings, also known as shortchord windings, are those in which the coil span is
less than full pitch. There are several reasons for making windings with fractional-pitch coils. The shorter coils used in these windings provide greater mechanical strength of the winding, and they also produce a lower voltage than full-pitch coils. Frac-tional-pitch windings are also used to improve the power factor of alternating-current machines, as will be explained in a later section.

By referring to Fig. 75, you will note that the length of the coil between its ends or points is reduced by making the coil span less than full pitch. In this figure the large coil which spans from slot 1 to slot 7 is assumed to be a full-pitch coil, so a coil laid in slots 1 and 6 will be a fractional-pitch coil and will have $831 / 3 \%$ pitch. The shorter the coil ends are, the greater the mechanical strength of the coil.

Most two and three-phase motor windings use a coil span of less than full pitch, and generally about 75 to 85 per cent of full pitch. If a generator winding is changed from full pitch to fractional pitch, the coils which are thus shortened will not span from the center of one pole to the center of the next. Thus the generator voltage will be decreased. This voltage reduction will vary with the sine of an angle of one-half the electrical degrees spanned by the coil.

For example, if a machine has 54 slots and 6 poles, the full-pitch coil span would be ( $54 \div 6$ ) plus 1 , or 10 . The coils for this winding would then span from slots 1 to 10 and this full pitch would, of course, be 180 electrical degrees. Such a coil will span from the center of one pole to the center of the next, and the voltage generated in it will be maximum or $100 \%$.

If we use a fractional pitch coil which lies in slots 1 and 7, it would in this case span only 120 electrical degrees, instead of 180 . Since $54 \div 6$, or 9 slots represent 180 degrees, one slot will represent 20 degrees and 6 slots 120 degrees. One-half of 120 degrees is 60 degrees, and the sine of an angle of 60 degrees is 866 . So a fractional-pitch coil spanning


Fig. 75. Note how fractional-pitch windunge make the cell ehorter as thedr pitch is decreased. The shorter colls will have greate mechanical strength, which is oas of the advantere of thle type of windfar.

6 slots instead of 9 would only generate a little over $86 \%$ of the voltage that would be produced by a full-pitch coil, and this would apply to the entire winding of the machine. The sines of various angles can be found in tables given in a later section on A. C. and will be more fully explained in that section.

## 90. SPECIAL POLE GROUP CONNECTION

Fig. 76 shows a system of connections very often used on threc-phase motors. This system of connections will give the same results as the one previously described in this section and can be used on any two or three-phase winding. You will note that instead of connecting from the finish of a certain coil group to the finish of the next coil group of that phase, this finish lead is carried over to the start of the third coil group of that phase, skipping the second one and leaving it to be connected when the counter-clockwise connections are made. This produces the same polarity as though all coils of a certain phase were connected together in succession from finish to finish, start to start, etc.
Compare this method with that shown in Fig. 65. One of the advantages of this system is that on heavy windings it allows the end connections to fit more compactly against the coils and in a small space in the machine, and it also permits the use of equalizer connections to correct magnetic unbalance.


Fis. 74. This diagram show a different method of connecting togetion the pole sroups of the whading to allow a more compact arrengement of the leads on heavy windings. Thls method stmply connects overy other pole of one phase th a straight series group without crosing the leads; them connects back to get the romaining poles of those phases which wore ildpped the first thmo. These ere convected in another stratse serices group and to the first eroup tm manner to produce alternate N. and S. pole fle froughout that phase.

## 91. ROTOR WINDINGS

We have previously mentioned that some alternating current machines have wound rotors using windings similar to those of a D. C. armature, but instead of these coils being connected to the bars of the commutator, they are connected together for two or three-phase the same as stator coils are. The main leads are then connected to slip rings on the rotor shaft. Such windings are used on machines for variable speed duty and machines where extraheavy starting torque and certain power factor characteristics are required.
Fig. 77 shows a diagram of a "phase-wound" rotor of four poles and 24 slots, wave wound. This type of winding is used very extensively on large rotors which have heavy coils made of copper bars, and
the connecting system is practically the same as for all wave windings. This rotor can be used satisfactorily with either a two or three-phase stator winding.
The actual winding procedure for such rotors is practically the same as for D. C. armatures, except for the difference in the connections.

## 92. CHANGING OPERATING VOLTAGE OF INDUCTION MOTORS

Very often the maintenance man is confronted with a problem of changing the operating voltage of induction motors to permit them to be operated on a different line voltage, in case they are moved to a new locality where the original operating voltage is not obtainable.
The voltage of any individual motor winding varies directly with the number of turns it has connected in series.
If you remember this simple rule it will help you solve many problems in making voltage changes on equipment. There are, of course, certain practical limits beyond which this change of voltage should not be carried. For example, if we have a winding operating at 220 volts we might, by reconnecting, be able to increase the number of turns in series to a point where the winding would stand 2300 volts, but it is doubtful whether the insulation would stand so high a voltage.
It is almost always permissable to reconnect a winding to operate on a lower voltage than it has been designed for; but, when reconnecting a machine to increase its operating voltage, the insulation should always be considered. The usual ground test for the insulation of such equipment is to apply an alternating current voltage of twice the machine's rated voltage, plus one thousand volts. This voltage should be applied from the winding to the frame for at least one minute and a test should be made after the winding is reconnected, or on any new winding

M. 7. Thls scotch shows a cocmplote whollag diacrame a $24-10 t$ wev-wound roter. Rotors with whilny of the notire tove woup


Fig. 78. The above diagram shows the method of reconnecting poles of the windins from series to series-parallel to be operated on a lower voltage.
before it is placed in operation. When a winding is reconnected for a different voltage, it should be arranged so that the voltage on each coil group will remain unchanged.
Fig. 78 illustrates the manner in which this can be done. In the diagram at "A", 220 volts are applied to four coil groups in series, which places 55 volts on each group, and we will assume this voltage will cause 5 amperes to flow. The same winding is shown again at "B", reconnected for 110 volts, with two groups in series in each of two parallel circuits. When 110 volts are applied to these two parallel groups we will still have 55 volts per coil, and the same amount of current will flow. The rotating magnetic field will not be affected any differently as long as the amount of current per coil is not changed and the polarity of the coils is kept the same. This explains why it is not necessary to change the rotor winding when the winding in the stator is reconnected for a different voltage.

In reconnecting two or three-phase windings all phases must be connected for the same number of circuits, and when connecting the groups for a winding having several circuits, extreme care should be taken to obtain the correct polarity on each group.

## 93. TEST FOR CORRECT POLARITY

In changing the connections of a three-phase winding one must be very careful not to connect the phases in a $60^{\circ}$ relation instead of $120^{\circ}$ as they should be. By referring to Fig. 79 we can see that it would be easy to connect the wrong end of the $B$-phase to the star point. This would reverse the polarity of the entire B-winding, and cause the stator winding to fail to build up the proper rotating field. The result would be that the motor would not develop proper torque, and the winding would heat up and burn out if the reverse connection were not located and corrected at once.

To avoid making a mistake of this kind, trace through each winding, starting from the leads or terminals and proceeding to the star connection at the center of the winding. As each successive coil group is traced through, place an arrow showing

Dthe direction in which that group was passed through. When all three phases have been traced through in this manner and the arrows on the groups are inspected, the sketch or connection is correct if the arrows on adjacent groups reverse.

That is, they should point alternately clockwise and counter-clockwise around the winding as in Fig. 79.

## 94. EFFECT ON CURRENT WHEN CHANG-

 ING THE VOLTAGEIt is common practice among most manufacturers to design machines that can readily be connected for either of two common voltages. This is accomplished by a series or parallel arrangement which can be more easily understood by comparing Figs. 79 and 80 . In the center of each of these diagrams is shown a small schematic sketch that illustrates in a simple manner the series or parallel arrangement of the coils. This center sketch in Fig. 79 shows that there are twice as many coil groups in series between the terminal leads as there are in the connection in Fig. 80. This means that if the winding in Fig. 79 is properly connected for 440 volts the one in Fig. 80 would be correct for 220 volts.


Fig. 79. This diagram shows a 3-phase, four-pole winding in which the pole sroups in each phase are all four connected in series, and the three series groups connected star as illustrated by the diagram in the center. Don't confuse the inner and outer diayrams as they are entirely separate and each shows the same winding merely in a different manner.
We know that in any motor the horse power depends on the number of watts which are used in its circuit, and we also know that the watts are equal to the product of the volts and the amperes; so, if we wish to maintain the same horse power of a motor at one-half its normal voltage, we can see that it will have to carry twice as many amperes at full load.


Fig. 80. Thil diagram show the same three-phase, four-pole windins which was shown in Fig. 79, but in this case the four pole groupa of each phase have been connected two in series and two in parallel, and then the phate groups connected ster as shown by the center siketch.

By comparing the center diagrams in Figs. 79 and 80, we can see that this extra current can be carried all right by the windings as they are reconnected for the lower voltage in Fig. 80. In this connection there are two circuits in parallel which, of course, will have twice the cross-sectional area of copper that the single circuits in Fig. 79 had.

If the number of poles in the machine is evenly divisible by 4 -as, for example: $4,8,12,16$, etc.the winding may be connected in four parallel circuits, as shown in Fig. 81. By comparing this with the connections and voltages of Figs. 79 and 80, we find it will be proper to operate the winding in Fig. 81 at 110 volts, and four times the current which was used in the connection in Fig. 79; which should maintain the same horse power. The increased current in this connection is again provided for by the four circuits in parallel.


Fig. 81. Again we have the three-phase, four-pole winding. This diacram has all four polos of each phase connected in parallel and the three phase sroups connected star as shown hy the center sketch.

On this same principle, if the number of poles of a machine can be evenly divided by 6 , it will be possible to reconnect the windings for either three or six parallel groups, as shown in Figs. 82 and 83.

Before attempting to make such changes in connections, a check should be made to see if the winding can be connected for the desired number of circuits. A simple rule for this is that the total number of poles must be evenly divisible by the number of circuits desired, otherwise the winding cannot be changed to that connection.


Fig. 82. This diagram shows a six-pole, three-phase windine with the six polas of each phase connected two in series and thres in parallel. and then the three phese groups coonected ster.


Fig. 83. In this case the six-pole, three-phase winding has all six poles of each phase connected in parallel and the three-phase poles of each phase connected in parallel and the three-phase
groups connected star. These diagrams from 7 to 83 inclusive Eroups connected star. Thesa diagrams from 79 to 83 inclusive chow additional practical applleationa of aorlou and parallel circuits to o

## 95. SPECIAL CONNECTIONS FOR CONVENIENT VOLTAGE CHANGES

Inasmuch as some factories and plants may be supplied with more than one voltage for power purposes, manufacturers commonly supply motors that can easily be changed from one voltage to another; for example, 110 to 220 volts, or 220 to 440 volts; or from either of the higher voltages to the lower ones.

In most cases each winding is divided into two parts with suitable leads from each section brought outside the motor. These leads can be conveniently changed for either one or two voltages.

Practically all repulsion induction motors that use a spiral type winding are provided with this arrangement for two voltages. Fig. 84 shows the windings and terminal block of such a machine and the manner of changing the connections for either 110 or 220 volts. Two poles are connected in series with leads 1 and 4 brought out to the terminal block, and also two poles in series with leads 2 and 3 . By simply changing the connections of the line leads and one or two short jumper wires at these terminals, the winding can be changed to operate on either of the two voltages given.

A similar system is also used on two or threephase motors. Fig. 85 shows the method of arranging the leads of a three-phase winding and the connections from the winding to the terminal block. The two small diagrams on the right-hand side of this figure show the method of changing the line and jumper connections to operate the motor on either 440 or 220 volts. In this figure the windings of the motor are represented by the heavy black lines arranged in the delta connection, with separate leads for each section of the winding brought out to the terminal block.

Fig. 86 shows a diagram of a star-connected stator winding, and the arrangement of the leads from the separate winding sections to the terminal block. The small sketches on the right-hand side of this figure also show the method of arranging the line leads and jumpers to change this machine for operation on either 220 or 440 volts.

## 96. CHANGE IN NUMBER OF PHASES

In certain emergency cases it is desirable to know how to change a motor from three-phase to twophase operation, or vice versa. The following example will illustrate the procedure that should be used in making a change of this kind. Suppose we have a machine that is connected three-phase and has 144 slots in the stator and a 24 -pole winding. The coils are connected 4-parallel delta for 440 volts, and we wish to reconnect them for operation on two-phase at the same voltage. 144 coils connected for three-phase would have $144 \div 3$, or 48 , coils per phase. This would be connected for four-parallel circuits, so there would be $48 \div 4$. or 12 . coils in series across the line.


Fig. 84. This diagram shows how the terminals of a single phase winding can be arranged for convenient chanstns from series to parallel, so they can be operated on two different volteres.

Remember that these 12 coils are connected in series on 440 volts, so we would have approximately $362 / 3$ volts applied to each coil in the original winding. This winding is to be regrouped for twophase, which means that if it is connected single circuit there would be $144 \div 2$, or 72 , coils in series. To maintain the same voltage on each coil, the same number of coils must be connected in series across the line as before; or $72 \div 12=6$ parallel circuits in which we must arrange the coils for the two-phase winding.

According to the formula for determining coils per group, the three-phase winding would have $(144 \div 24) \div 3$, or 2 coils per group.

As a two-phase winding would have $(144 \div 24)$ $\div 2$ or 3 coils per group, it will be necessary to reconnect some of the coil leads for this new grouping.

## 97. CHANGES IN FREQUENCY

Sometimes it is desired to change a motor which has been operating on one frequency so that it will operate on a circuit of another frequency. The


Fis. 85. Sketch showing the arrangement of the leads for a threephase delta winding, and the manner in which they can be arranged on terminal block for convenient voltage changes.
most common frequency for alternating current circuits in this country nowadays is 60 cycles, but occasionally a 25 -cycle circuit or one of some other odd frequency is encountered.
We have learned that when an induction motor is running, a rotating magnetic field is set up in the stator and that it is this field which induces the secondary current in the rotor and produces the motor torque; also that this same rotating field cuts across the coils in the stator itself and generates in them a counter-voltage which opposes the applied line voltage and limits the current through


Fis. 86. The above diagram shows a winding which is connocted star and has its leads all brought out to a terminal bleck fer coereniont chane frees ste to 220 volts.
the winding. The speed of field rotation governs the strength of the counter E.M.F., and therefore regulates the amount of current which can flow through the winding at any given line voltage.

There are two factors that govern the speed of rotation of this magnetic field. These are the number of poles in the winding and the frequency of the applied alternating current. The effects of changing the number of poles will be explained in a later article. Any change that is made in the frequency of the current supplied to a motor should be offset by a change of voltage in the same direction, and in the same proportion.
This should be done so the current through the coils will be kept at the same value. For example, if a motor is to be changed from 30 to 60 cycles, the magnetic field will rotate twice as fast and the counter-voltage will be doubled. This means that if we are to maintain the same current value in the stator coils the line voltage should also be doubled. If the winding is to be operated on the same voltage at this higher frequency, the number of turns in each group across the line should be reduced to one-half the original number, in order to allow the same current to flow.
This procedure should, of course, be reversed when changing a motor to operate on a lower frequency.

The horse power of any motor is proportional to the product of its speed and torque or turning effort. So, when the frequency is varied and the stator flux kept constant, the horse power will vary directly with the change in speed.

## 98. CHANGING NUMBER OF POLES AND SPEED

It is very often desired to change the speed of motors for various jobs around manufacturing and industrial plants. This can be done by changing the number of poles in the stator windings of A.C. motors.

The speed of an induction motor is inversely proportional to the number of poles; that is, if the number of poles is increased to double, the speed will decrease to one-half; or, if the poles are decreased to one-half their original number, the speed will increase to double. This rule assumes that the speed of the rotor will be the same as that of the revolving magnetic field. There is, however, a small amount of "slip" between the speed of the rotor and that of the revolving field. This causes the rotor to turn slightly slower than the field.
A very simple formula which can be used to determine the speed of the rotating field of such motors and the approximate speed of the rotor is as follows:

$$
\frac{120 \times \text { frequency }}{\text { poles }}
$$

When changing the number of pules of an induc-
tion motor, if the voltage is varied in the same direction and same proportion as the change produced in the speed, the torque will remain practically the same and the horse power will vary with the speed. Therefore, the horse power increases with the higher speeds and decreases at lower speeds, in exact proportion to the change of speed.

## 99. SPECIAL CONNECTIONS FOR CONVENIENT SPEED CHANGES

Generally the change in the number of poles is confined to a variation of only one pair of poles, as for example, changing from 6 to 8 poles or from 10 to 12, etc. There are, however, specially-built motors which have windings so connected that they can be changed from outside the motor by suitable arrangement of the leads and a switching device. Such motors can be changed to operate at either full speed or one-half of full speed.

Fig. 87. shows a lap three-phase winding which may be connected for either two or four poles by changing the connections of its leads outside the motor. This winding will produce the same torque at both speeds and will develop twice the power when running as a two-pole motor and the higher speed than it will develop as a four-pole motor and operating at the lower speed.


Fig. 87. A three-phase lap winding with six line leads brought out for convenient connection into either two or four poles. This enables the speed of the machine to be easily changed.

Six leads are brought outside the motor frame and the external connections should be made as follows: For two poles, connect the line leads to L 4, L 5, and L 6. Then connect L 1, L 2, and L 3 together. For four poles, connect line leads to L 1, L 2, and L 3, and leave L 4, L 5, and L 6 open or unconnected. This winding has two coilgroups per phase and when such a winding has as many groups in each phase as it has poles it is known as a salient pole connection.

You will notice that in the four-pole winding only two groups are used to build up four magnetic circuits in the stator. This is known as a consequent pole connection.

In connecting two-speed windings of this kind they are usually made fractional pitch for the high speed connection. When reconnecting windings for
a different number of poles it will be necessary to change some of the group connections.

## 100. ADAPTING INDUCTION MOTORS TO NEW OPERATING CONDITIONS

Motors may be adapted to new operating requirements by reconnecting or rewinding. The modifications most frequently necessary, and the method of effecting such changes, is indicated in the subsequent material.

## CHANGES IN FREQUENCY

The replacement of 25 cycle energy by a 60 cycle supply presents the problem of adapting the existing 25 cycle motors to 60 cycle operation. Three methods may be employed to accomplish the above: First, a change in applied voltage; second a change in the winding connections; third, a complete rewinding job. The method ultimately employed in any given case will depend upon the conditions.

By the first method, a 110 volt 25 cycle motor may be operated from a 220 volt 60 cycle circuit, and a 220 volt 25 cycle motor connected to a 440 volt 60 cycle circuit; in both cases, the motor's speed and h.p. rating will be approximately doubled. Consideration for the peripheral speed of the rotor must be given in such a change for, should the rim speed exceed 7,000 feet per minute, there is a possibility of the rotor being unable to withstand the increased centrifugal stresses. The speed of the machine driven by such a motor may be maintained at its normal value by reducing the size of the motor pulley to approximately one-half its original diameter, or by increasing the size of the driven pulley to twice its original diameter.

The second change-that of reconnection-is used to enable the motor to operate at name-plate rated voltage on 60 cycles. This method can be employed on motors that are designed to operate on two voltages, such as $110-220$ or $220-440$. Thus a 110-220 volt, 25 cycle motor, may be changed to 60 cycle operation at 220 volts, by connecting it the same as for operation on 110 volts, 25 cycles. If the leads are not brought out, internal sections of the windings may be paralleled. For example, a 4 -pole, 220 volt, 25 cycle motor, having all poles connected in series, may be reconnected for a 220 volt 60 cycle circuit by having its poles connected two in series and the two groups in parallel; similarly, a 25 cycle single-circuit-star motor can be converted to 60 cycle operation on the same voltage by changing the connection to two-circuit-star. As in the previous examples, these changes will be accompanied by doubled speed and horsepower.

The last mentioned change-that concerned with rewinding-is generally necessary when 25 cycle motors must be changed to 60 cycle operation without considerable change in speed. This means that the 25 cycle motor must be wound for twice as many poles when operating on 60 cycles. The general rules for rewinding are:

Rewind the new coils for one-half the original coil span, using the next larger size of wire, and eighty-four percent of the original turns. The winding connection will remain unchanged; that is, if the original winding were series-star, the new winding will be connected in a similar manner. With this arrangement, the horsepower and speed will increase about twenty percent. In general, the relationship to keep in mind is that the number of turns in series in any given phase or section of the winding must be made to vary in inverse proportion to the proposed change in frequency, and in direct proportion to the change in voltage.

## CHANGES IN SPEED

With induction type motors, a change in speed invariably involves a change in the number of poles set up by the winding and, since this implies a variation in the coil span, rewinding is usually required. For example, to change the speed of a 1800 R.P.M. motor to 900 R.P.M. on the same voltage and frequency, rewind the stator employing onehalf of original coil span and double the number of turns per coil. Wire size must be halved and original connections preserved. If the motor was originally 4 -pole series star, the new winding will be 8 -pole series star. Such a change will maintain the orginal torque but decrease the horsepower in porportion to the reduction in speed. Changes from low to high speed demand consideration of the depth of iron behind the stator teeth as a decrease in the number of poles increases the flux in this area.
Another factor affecting the change in winding design problems is the coil span, as the counter voltage generated by the stator coil depends not only upon the strength and speed of the rotating magnetic field cutting the coil, but also upon the number of turns in the coil and fraction of full pole pitch that the coil spans. Assume for example, that a 72 slot, star connected, 220 volt, 60 cycle, 900 R.P.M. ( 8 pole) motor is to be changed to 1200 R.P.M. ( 6 pole). Since there are 9 slots per pole in the original winding, a full pitch coil would span from slots 1 to 10 , and the maximum counter voltage for a given speed and strength of revolving magnetic field will be achieved, because the voltage developed in the coil side lying in slot 1 is exactly in phase with the voltage generated by the coil side placed in slot 10 . Were the coil span to be changed either way, all other factors remaining as before, the generated counter voltage would be less since the voltages generated in the opposite sides of the coil are no longer in phase with each other. As the span is varied either way from the full pitch position, the effectiveness of the coil, either for producing magnetic flux with a given current flowing through it, or for generating voltage when cut by a given flux, is materially decreased, the reduction being roughly proportional to the degree of departure from the full pitch value.

The effectiveness of the 8 pole coils in a 6 pole field will be reduced, as the full pitch coil span under this condition should be 1 and 13, as determined by the formula: Pitch $=\frac{\text { slots }}{\text { poles }} \times 1$. Actually, the coil will now generate a counter voltage proportional to the chord factor, a fraction that indicates the effectiveness of the coil in terms of its full pitch value. The chord factor may be found by finding the number of electrical degrees spanned by the coil, dividing this value by 2 , and then determning the sine of this number of degrees from a trigonometric table. A full pitch coil spans 180 electrical degrees.

As the span is 1 to 10 , the number of teeth between coil sides is 9 and the electrical degrees per tooth or per slot equals $180 \div 9$ or $20^{\circ}$. When the effectiveness of this coil in the 6 -pole case is considered it is seen that, as the number of teeth per pole is now $72 \div 6$ or 12 , the electrical degrees per slot equals $180 \div 12$ or $15^{\circ}$, and $9 \times 15$ equals $135^{\circ}$. So the full pitch coil in the 8 -pole coil spans $180^{\circ}$, but the same coil in a 6 -pole winding has the effect of spanning only $135^{\circ}$. As half of $135^{\circ}$ is $67.5^{\circ}$, and as the sine of this value (from a table) is approximately 0.92 , the $1-10$ span coil, if used in a 6 -pole winding, will be but $92 \%$ as effective as when used in an 8 -pole winding. Assuming no other changes, such a reconnected winding would generate a counter voltage 8 percent lower than before.

Other changes do occur, however. For instance, the speed of the rotating magnetic field is increased when the number of poles for which the winding is connected is diminished, and the flux per pole is also altered. Moreover, if a change in frequency or phase is necessary, these factors further modify the result. A formula evaluating these various factors is:

$$
\begin{aligned}
& \mathrm{E}= \frac{\mathrm{Tv} \times \mathrm{Po} \times \mathrm{fn} \times \text { Chn }}{\text { Phn } \times \mathrm{Pn} \times \text { fo } \times \text { Cho }} \\
& \mathrm{E}= \text { Voltage applied per phase } \\
& \mathrm{Tv}= \text { Total voltage applied to one path } \times \text { num- } \\
& \text { ber of paths in parallel } \times \text { number of } \\
& \text { phases } \\
& \mathrm{Po}_{\mathrm{n}}= \text { Poles in the old winding } \\
& \mathrm{Pn}=\text { Poles in the new winding } \\
& \text { fo }=\text { Frequency applied to old winding } \\
& \text { fn }=\text { Frequency applied to new winding } \\
& \text { Cho }=\text { Chord factor of old winding } \\
& \text { Chn }=\text { Chord factor of new winding }
\end{aligned}
$$

As the phase voltage available under the prescribed conditions is but 127, the number of turns per coil in the new winding need to be reduced to $127 \div 156$ or $\frac{82}{100}$ or $82 \%$ of the original.

Were the motor rewound and the coil span changed to 1 and 13 , full effectiveness of the coil would be achieved and the number of turns in the

6 -pole coil would be $57 \%$ of the original. The decreased turns would permit the use of larger wire required to handle the increased horsepower made available by the increase in speed.

When windings are changed for operation on a different voltage, frequency, or speed, it is important that the flux density in both teeth and back iron be maintained at a normal value. Densities lower than normal decrease the torque and power; densities higher than normal result in overheating.

When such changes are made the following should be kept in mind:

1. An increase in the number of poles reduces the flux per pole in inverse proportion.
2. An increase in the number of poles reduces the speed of the rotating magnetic field in inverse proportion.
Thus when the number of poles in a winding is doubled, the flux per pole is halved; however, the total flux in the air gap is unchanged as there are twice as many poles with one half flux per pole. Consequently, the torque developed is unchanged. But as the speed of the rotating magnetic field is halved, and the counter voltage developed by the winding is similiarly reduced, and the horsepower developed is proportionately decreased.
3. Increase in the frequency raises the speed of the rotating magnetic field and counter E.M.F. in proportion. If voltage applied to the winding is raised in proportion to the speed, the flux will remain constant, the torque will remain constant, but the horsepower will vary as the R.P.M.
4. When the coil span of a winding with a given number of poles is reduced, the C.E.M.F. generated by the winding is diminished in proportion. Therefore the voltage applied to the winding must be decreased.
Taking all changes into consideration a 25 cycle, 2 -pole motor, when changed to 4 -pole, 60 cycle, with the same chord factor would have the same air gap flux, $1 / 2$ the back iron flux, 1800/1500 of the original speed and $1800 / 1500$ of the original counter voltage. Since the counter voltage should almost equal the applied voltage, the number of turns per phase would have to be reduced to $1500 / 1800$ of the original value, or $84 \%$. Thus the machine should be rewound with $84 \%$ of original turns and should use wire one size larger.

In some cases the problem is one involving a change in the number of phases. As such changes may effect both speed and H.P. output, it is imperative that the ultimate results of the conversion be understood before reconnecting or rewinding is attempted. A modification not uncommon is the changing of a two-phase motor to three-phase operation. The possibilities associated with such a change will now be considered.

The simplest change with regard to phase variation is the reconnecting of a two-phase, series-con-
nected motor, to three-phase, series-star. When so changed, however, the three-phase winding contains $25 \%$ more turns per phase than in required if the same value of line voltage is to be employed. In other words, a two-phase, series-connected, 220 -volt motor, when connected three-phase series-star, will require a voltage of 275 volts between lines if the same voltage per coil is to be maintained. Since a change in line voltage is usually impracticable, normal voltage per coil may be obtained only by cutting out one-fifth of the stator coils. The coils dropped should be spaced around the stator as symmetrically as possible in order to avoid unbalanced phase voltages. Furthermore, since the normal full load current per phase for a three-phase star connected motor of specified H.P. is $12.5 \%$ greater than the current per phase drawn by a similarly rated two-phase motor for the same line voltage, it is evident that the three-phase H.P. will be less than rated two-phase H.P. by this amount. However, as the average motor will withstand a $15 \%$ overload without injury, equal H.P. on the three-phase connection may usually be obtained.

Due to the fact that the voltage impressed across the insulation between phases may equal the line voltage, motor manufacturers invariably place heavier insulation on the coils at the ends of the pole phase groups; therefore, when a change from two-phase to three-phase is made, the insulation on the phase coils should be changed if the possibility of insulation breakdown is to be minimized. This change, which implies the insertion of extra insulation between the pole phase groups should always be performed where conditions permit; however, where windings have been heavily doped, this may be impractical. On low voltage machines, it may be possible to effect a phase change that will perform satisfactorily without the extra insulation mentioned, although the strain on certain sections of the motor winding is increased, and the possibility of failure enhanced.

A combined voltage and phase conversion frequently made is the change from 440 volts twophase to 550 volts three-phase. Under these circumstances, all stator coils are used effectively in both connections, the motor performing equally well under either condition. One precaution that must be strictly observed when making phase changes is the avoidance of parallel circuits, particularly where such circuits contain dead coils. Prevention of circulating currents can be effected only if the voltages induced in the parallel sections are not only equal in value, but also in phase with each other. Thus it is possible to have two-parallel circuits in a phase-each circuit containing an equal number of coils-that will produce excessive heat-

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 ing if operated, due to the difference in phase of the induced voltages in the two apparently equivalent sections. It follows that a careful consideration of all of the factors effecting the ultimate distribution of current should be made before a change in con-nection is attempted, as only by such a procedure can unsatisfactory performance be avoided.
When a change in the number of phases is contemplated, consideration of the relation between the number of slots per pole in the original and the proposed winding is essential, for a symmetrical winding is not possible unless the number of slots per pole is divisible by the number of phases. For example, if a 48 slot, 6 -pole stator is to be converted from 2 phase to 3 phase operation, it will not be possible to have an equal number of coils per phase in each pole, as the number of slots per pole (8) is not divisible by the proposed number of phases (3). As there should be an equal number of coils in each phase, unequal coil grouping must be used. The manner in which the coils may be arranged to achieve a balanced 3 -phase winding in a 6 -pole, 48-slolt stator is indicated below:

| Phase A | Phase B Phase C |
| :---: | :---: |
| 1st pole ......................... 3 | $3 \quad 2$ |
| 2nd pole ......................... 2 | 3 3 |
| 3rd pole ......................... 3 | 23 |
| 4th pole .......................... 3 | $3 \quad 2$ |
| 5th pole ......................... 2 | 3 3 |
| 6th pole .......................... 3 | 23 |
| - ${ }^{16}$ | $\overline{16}$ |
| Total per phase.......... 16 | $16 \quad 16$ |

While these data do not cover all possible changes, they do show how some of the more frequently desirable conversions may be effected.

## 101. USE OF INSULATING VARNISH AND COMPOUNDS ON WINDINGS

All windings, whether D. C. or A. C., should be thoroughly impregnated with a good grade of insulating varnish before they are put into service.
This varnish serves several very important purposes. When properly applied it penetrates to the inner layers of the coils and acts as extra insulation of the conductors, thereby increasing the dielectric strength of the insulation between them. This com pound within the coils and in their outer taping. greatly reduces the liability of short circuits between conductors and of grounds to the slots or frame.

When a winding is thoroughly saturated with insulating varnish and this varnish is properly hardened, it adds a great deal to the strength of the coils and holds the conductors rigidly in place. 'This prevents a great deal of vibration that would otherwise tend to wear and destroy the insulation, particularly in the case of alternating current windings where the alternating flux tends to vibrate the conductors when in operation.

Insulating varnish also prevents moisture from getting in the coils and reducing the quality of the insulation; and it keeps out considerable dust, dirt, and oil that would otherwise accumulate between the coils. Keeping out moisture, dust, and oil greatly prolongs the life of the insulation.

## 102. AIR DRY AND BAKING VARNISHES

There are many grades of insulating varnish, some of which require baking to "set" or harden them, and others which have in them certain liquids or solvents which make them dry and harden very quickly when exposed to air. The first type are called baking varnishes and the latter are called air dry varnishes.

Good air-dry insulating varnish will set or harden in from 20 to 30 minutes, but it should be allowed to dry out thoroughly for about 24 hours before the windings are put in service. Air dry varnish is not considered quite as good as the better grades of baking varnish. Therefore, the latter should be used wherever a bake oven or some means of applying heat is available.

## 103. METHODS OF APPLYING INSULATING VARNISH

There are three common methods by which insulating varnish can be applied to coils and windings. These are : dipping, brushing, and spraying.
Dipping is considered the best method and should be used for all small windings of stators and armatures, and for armatures and stator coils and field coils. To dip these coils or windings, a pan or tank of the proper size and depth will be required. Before dipping the windings they should be thoroughly dried out in a bake oven at about $212^{\circ} \mathrm{F}$., in order to drive out all moisture and to heat the coils so that when they are dipped the varnish will rapidly penetrate to their inner layers.

The coils should be allowed to remain in the varnish until all bubbling has ceased. When they seem to have absorbed all the varnish possible they should be slowly withdrawn from the tank at about the same rate as the varnish flows from them of its own accord. This will give them a uniform coating with the least possible accumulation of varnish at the lower end. They should then be allowed to drain until the varnish stops dripping and becomes partially set. The time required for this will depend on the size of the winding or coils.
When dipping a large number of small coils, considerable time can be saved by arranging a drip board set at an angle, so the coils can be hung above it and the varnish which drips from them will run down the board and back into the tank. With this method other coils can be dipped while the first set are draining.

After all the surplus varnish is drained from the coils they should be baked. When placing them in the oven it is a good plan to reverse their positions, so that any excess varnish on the bottom ends will tend to flow back evenly over their surface when first heated.

## 104. GOOD VENTILATION IMPORTANT WHEN BAKING

When a large number of coils are being baked at one time and practically fill the oven, trouble is
sometimes experienced with insufficient ventilation. If the air inside the oven is not kept moving through the coils, and fresh air constantly supplied, the vapors from the varnish will cause a green coating to form on the coils and greatly decrease the insulating qualities of the varnish, and it may also permit an accumulation of highly explosive vapors. With large ovens, fans are sometimes used to force an air draft and insure good ventilation. Small ovens are usually provided with a chimney at the top and an air inlet at the bottom, so the heated air can rise and provide its own circulation.
Fig. 88 shows an electrical baking oven and a large D. C. armature to which a coat of varnish has been applied and which is ready for baking. This oven has an automatic temperature-control to keep


Fig. 88. This photo showa a D.C. armature in place in an electrical bake oven and ready for the insulating compound on the windings to be baked.
the temperature uniform throughout the baking operation. Also note the ventilation chimney on top of the oven.

When applying the varnish with a brush, the winding should, if possible, be preheated to drive out the moisture and permit the varnish to flow deeper into the coils. Varnish can be applied with an ordinary paint brush, and this method is used where the dipping tank is not large enough to accommodate the winding, or where no dipping tank is available.

Spraying is used principally on large windins and gives a very good surface for a finishing coat.

The ends of coils should be given two or three coats of varnish as an added protection against mechanical damage and moisture, and to help prevent flash-overs to the frame of the machine.

## 105. PROPER TIME AND TEMPERATURES FOR BAKING

Fig. 89 shows a convenient table which gives the proper temperatures and approximate time in hours for baking insulating varnishes. You will note that when baking complete armature or stator windings more time is required to thoroughly bake the larger sizes. Also note that a slower baking produces a more elastic and better quality of insulation.
In emergency cases, where time is very important, the windings can be baked at the higher tempatures in a much smaller number of hours, but the varnish will be somewhat more brittle and inclined to crack or check when any strain is placed upon it. Never attempt to bake windings at temperatures very much higher than those given in the first column of this table, or you are likely to damage the insulation already on the coils. When a job doesn't need to be ri:shed, it is much better to bake it at the lower temperatures and for the longer periods given in the table, which will give a much more durable and dependable insulation.

In addition to the advantages already mentioned for this form of insulation, it also provides a smoother surface on the windings and coils, making them much casier to clean, either by means of a brush, compressed air, or by washing them with a mixture of carbon-tetra-chloride and gasoline or some such solution to remove grease and oil.

Fig, 89-B shows a stator winding heavily coated with a solid mass of insulating compound applied by repeated dipping. Note the rugged protection this gives the winding. To remove a winding which na's been treated in this manner it is necessary to ireat it first, in order to soften the compound.

| Size of Armature orStator Core Diamster | $248^{\circ} \mathrm{F}$ Quick Baking | $224^{\circ}$ F. Elastic Baking | $212^{*}$ F. <br> Extra Elastic Baking |
| :---: | :---: | :---: | :---: |
| Under 6 Inches | 4706 hrs . | 6 to 8 hrs. | 8 tol0 hrs. |
| 6 10 12 Inches | $12 \mathrm{hrs}$. | 24 hrs. | 36 hrs . |
| 12.0.18 Inches | 24 hrs. | 36 hrs. | 48 hrs |
| 18 To 24 lnches | 36 hres. | 48 hrs. | 60 hrs. |

Fig. 89. This conventent table gives the proper temperature and time in hours for baking insulation of windings of different sizes.

## 106. TROUBLES OF INDUCTION MOTOR WINDINGS

By far the greater number of defects which occur in windings during service or operation are caused by short circuits, open circuits, and grounds. Water may have found its way into the coils, or oil from the bearings may have destroyed the quality of the insulation. Metallic dust and grit sometimes work Into the windings and cause short circuits; or a static charge from a belt-driven machine may cause punctures or small pin holes in the insulation, which results in flash-overs and grounds.

Any one of the above mentioned faults is also likely to show up just after a motor has been rewound or repaired. So, if a machine doesn't operate properly after having been rewound, it is quite likely that some of the coils are connected wrong or that there is a short, open, or ground in some coils because of work carelessly done in the repair shop.

The average small induction motor when running properly is almost noiseless, and even in the larger motors only a uniform, gentle humming should be heard. This humming noise is due largely to vibration of core laminations, which are caused to vibrate slightly by the reversals of the magnetic field. This vibration will be in synchronism with the frequency of the alternating current in the windings. In addition to this humming, which is unavoidable - ven in the best of motors, there is also a slight whistling noise caused by the fan blades on the rotor, friction of the air with the revolving parts, and air passing through ventilation ducts. This air whistling is harmless and it will continue for a short period after the current is shut off and while the machine is still turning. If a motor is unusually noisy there is probably some defect responsible for the noise.

A deep, heavy growling is usually caused by some electrial trouble resulting in an unbalanced condition of the magnetic field in the windings.

If a shock is felt when the frame is touched it is quite sure evidence that one or more coils in the winding are grounded to the core or frame. This is a very dangerous condition with any voltage and particularly so with voltages above 220. A grounded coil on a 440 -volt machine may result in a very dangerous shock, and it is for this reason that the


Fig. 89-B. The above photo shows a stator winding heavily impresnated with insulating compound. Note how insulation of this type affords mechanical strength and protection to the windings and would also prevent dirt, oil and molsture from retting in between the colls.
frames of motors should be grounded when the machines are installed.

When the frames are grounded in this manner and a coil does become grounded, it will usually blow a fuse, thus indicating a defect at once.

Fig. 90 is a diagram of a three-phase winding in which are shown a number of the more common faults occurring in such windings. These faults are numbered and listed for your convenience in locating them.

1. The last coils in the second and fourth groups of phase " A " are grounded.
2. The last coil in the third group of phase "A" is shorted.
3. The start and finish leads of the first coil in the second group of phase " $A$ " are shorted tugether at the stubs.


Fig. 90. The above is a duagram of a three-phase winding in wbich are shown number of the more common faults that eccur in stator windings.
4. The last coil in the fourth group of phase " $B$ " is open.
5. The last coil in the third group of phase " C " is reversed.
6. The second coil group of phase " $B$ " is reversed.
7. The second coil group of phase " $C$ " and third coil group of phase " $B$ " have wrong numbers of coils connected in them.
8. Another fault known as "reversed phase" occurs when the three starts are spaced in the wrong position. This fault is not shown in this sketch.

The following paragraphs describe in detail the methods of testing to locate these faults and ala. the method of correcting them.

## 107. GROUNDED COILS

The usual effect of one grounded coil in a winding is the repeated blowing of a fuse when the line switch is closed. That is providing the machine frame and the line are both grounded. Two or more grounds will give the same result and will also short out part of the winding in that phase in which the grounds occur. A quick and simple test to determine whether or not a ground is present in the winding, can be made with the test outfit shown in Fig. 91. This test set consists of several dry cells connected in series with a small test lamp and pair of test leads.

In place of the dry cells and low-voltage lamp, we can use two test leads connected to a 110 -volt line and with a 10 -watt lamp in series. In testing with such a set, place one lead on the frame and the other in turn on each of the line wires leading from the motor. The line switch should, of course, be open before making any test. If there is a grounded coil at any point in the windings the lamp will indicate it by lighting.

To locate the phase that is grounded, test each phase separately. In a three-phase winding it will be necessary to disconnect the star or delta connections. After the grounded phase is located the pole-group connections in that phase can be disconnected and each group tested separately. When the test leads are placed one on the frame and the other on the grounded coil group, the lamp will indicate the ground in this group by again lighting. The stub connections between the coils and this group may then be disconnected and each coil tested separately until we locate the exact coil that is grounded.

## 108. HIGH RESISTANCE GROUNDS

Sometimes moisture in the insulation around the coils, or old and defective insulation will cause a high-resistance ground that is difficult to detect with a test lamp. In this case we can use a test outfit consisting of a telephone receiver and several dry cells connected in series, as shown in Fig. 92. Such a test set will detect a ground of very high resistance, and this set will often be found very effective when the ordinary test lamp fails to locate the trouble.

## 109. REPAIRS FOR GROUNDED COILS

When the grounded coil is located it should either be removed and reinsulated, or cut out of the circuit, as shown in Fig. 93. At times it is inconvenient to stop a motor long enough for a complete rewinding or permanent repairs. In such cases, when trouble develops it is often necessary to make a temporary repair until a later time when the motor may be taken out of service long enough for rewinding or permanent repairs.


Fig 91. Several dry cells in series with a low voltage test lamp an a pulr of test lends or "pointe" make a very conveniest test out lor locating a number of the troubles in motor windings.

The sketch in Fig. 93 shows a coil group consisting of the three coils on the left. The single coil on
the right is the first one of the following group which is not all shown in this sketch. Coil 2 is defective and the temporary repair will be the same whether the fault is a short, an open, or a ground. A jumper wire of the same size as that used in the coils, is connected to the bottom lead of coil 1 , and across to the top lead of coil 3, leaving coil 2 entirely out of the circuit. Coil 2 should then be cut at the back of the winding, as shown by the dotted lines in the sketch. If the defective coil is grounded it should also be disconnected from the other coils, as shown on the diagram.

## 110. ONE OR MORE TURNS SHORTED TOGETHER

Shorted turns within coils are usually the result of failure of the insulation on the wires. This is frequently caused by the wires being crossed and having excessive pressure applied on the crossed conductors when the coils are being inserted in the slot. Quite often it is caused by using too much force in driving the coils down in the slots. In the case of windings that have been in service for several years. failure of the insulation may be caused by oil. moisture. etc. If a shorted coil is left in a winding it will usually burn out in a short time and, if it is not located and repaired promptly, will probably cause a ground and the burning out of a numb beer of other coils.


Fig. 92. A telephone receiver can also be used in series with dry cells and test leads for locating high resistance grounds occurring in windings.

One of the most practical ways of locating a shorted coil is by the use of a growler and thin piece of steel, similar to the method described for D, C. armatures. Fig. 94 shows a sketch of a growler in use in a stator. Note that the poles are shaped to fit the curvature of the teeth inside the stator core. The growler should be placed in the core as shown and the thin piece of steel should be placed the distance of one coil span away from the center of the growler. Then, by moving the growler around the bore of the stator and always keeping the steel strip the same distance away from it, all of the coils can be tested.

Fig. 95 shows a photo of a growler in use on a large stator. The steel strip is held over the slot he proper distance from the growler for the si of coils or coil span used in this case.

If any of the coils has one or more shorted turns the piece of steel will vibrate very rapidly and cause
a loud humming noise. By locating the two slots over which the steel will vibrate, we can find both sides of the shorted coil. If more than two sluts cause the steel to vibrate, they should all be marked and all shorted coils should be removed and replaced with new ones, or cut out of the circuit as previously described.

## 111. SHORTED COIL GROUPS

Sometimes one coil or a complete coil group becomes short circuited at the stubs or end connedtions. The test for this fault is the same as that for a shorted coil. If all the coils in one group are shorted it will generally be indicated by the viloradion of the steel strip over several consecutive slots. corresponding to the number of coils in the group.

The stub connections should be carefully examine and those that appear to have poor insulation should be moved during the time that the test is being made. It will often be found that when the shorted stub commections are moved during the test the vibration of the steel will stop. If these stubs are reinsulated the trouble should be eliminted.

## 112. OPEN COILS

When one or more coils become open-circuited by a break in the turns or a poor connection at the stubs, they can be tested with a test lamp and dry cell such as previously shown and explained. If this test is made at the ends of each winding, an open can be detected by the lamp failing to light. The insulation should be removed from the polegroup connections and each group should be tested separately. After locating the coil group that is open, untape the coils between that group and test each coil separately. In making this test it is not necessary to disconnect the splices or connections.
In many cases the open circuit will be at the coil ends or stubs, due to a loose connection or broken conductor. If the trouble is at this point it can usually be located by careful observation and


Figs. 93. This diagram illustrates the method of cutting out a defective coil with a jumper. In this manner machine can be quickly repaired and kept in service until such time as the defective coll can be replaced.
checking. If the trouble is a loose connection at the stub, it can be repaired by resoldering the splices; but if it is within the coil, the coil should either be replaced or have a jumper placed around it, as shown in Fig. 93, until a better repair can be made.

## 113. REVERSED CONNECTIONS

Reversed coils cause the current to flow through them in the wrong direction. This fault usually manifests itself-as do most irregularities in winding connections-by a disturbance of the magnetic circuit, which results in excessive noise and vibration. The fault can be located by the use of a magnetic compass and some source of low-voltage, direct current. This voltage should be adjusted so it will send about one-fourth to one-sixth of full load current through the winding; and the D. C. leads should be placed on the start and finish of one phase. If the winding is three-phase, star-connected, this would be at the start of one phase and the star point. If the winding is delta-connected, the delta must be disconnected and each phase tested separately.

Place a compass on the inside of the stator and test each of the coil groups in that phase. If the phase is connected correctly, the needle of the compass will reverse definitely as it is moved from one coil group to another. However, if any one of the coils is reversed the reversed coil will build up a field in the opposite direction to the others, thus causing a neutralizing effect which will be indicated by the compass needle refusing to point definitely to that group. If there are only two coils per group there will be no indication if one of them is reversed, as that group will be completely neutralized.


Fig. 4. The above view shows the manner in which growler can be used to induce current in shorted coil and indicate the short circuits by vibration set up in the steel strip et the right. Thi is a very simple and effective method of locating short circuits.

## 114. REVERSED COIL GROUPS

When an entire coil group is reversed it causes the current to flow in the wrong direction in the whole group. The test for this fault is the same as that for reversed coils. The winding should be
magnetized with direct current, and when the compass needle is passed around the coil groups they should indicate alternately N. S., N. S., etc. If one of the groups is reversed, three consecutive groups will be of the same polarity. The remedy for either reversed coil groups or reversed coils, is to make a visual check of the connections at that part of the winding, locate the wrong connection, and reconnect it properly.

When the wrong number of coils are connected in two or more groups, the trouble can be located by counting the number of stubs on each group. If any mistakes are found they should be remedied by reconnecting properly.

## 115. REVERSED PHASE

Sometimes in a three-phase winding a complete phase is reversed by either having taken the starts from the wrong coils or by connecting one of the windings in the wrong relation to the others when making the star or delta connections. If the winding is connected delta, disconnect any one of the points where the phases are connected together, and pass current through the three windings in series. Place a compass on the inside of the stator and test each coil group by slowly moving the compass one complete revolution around the stator.
The reversals of the needle in moving the compass one revolution around the stator should be three times the number of poles in the winding.
In testing a star-connected winding, connect the three starts together and place them on one D. C. lead. Then connect the other D. C. lead and star point, thus passing the current through all three windings in parallel. Test with a compass as explained for the delta winding. The result should then be the same, or the reversals of the needle in making one revolution around the stator, should again be three times the number of poles in the winding.
These tests for reversed phases apply to full-pitch windings only. If the winding is fractional-pitch, a careful visual check should be made to determine whether there is a reversed phase or mistake in connecting the star or delta connections.

## 116. TESTING SPLIT-PHASE MOTORS

If a split-phase motor fails to start when a line switch is closed, the trouble may be due to one or several of the following faults:

1. Tight or "frozen" bearings.
2. Worn bearings, allowing the rotor to drag on the stator.
3. Bent rotor shaft.
4. One or both bearings out of alignment.
5. Open circuit in either starting or running windings.
6. Defective centrifugal switch.
7. Improper connections in either winding.
8. Grounds in either winding or both.
9. Shorts between the two windings.

## 117. TIGHT OR WORN BEARINGS

Tight bearings may be caused by failure of the lubricating system; or, when new bearings are installed, they may run hot if the shaft is not kept well oiled.

If the bearings are worn to such an extent that they allow the rotor to drag on the stator, this will usually prevent the rotor from starting. The inside of the stator laminations will be worn bright where they are rubbed by the rotor. When this condition exists it can generally be easily detected by close observation of the stator field and rotor surface when the rotor is removed.


Fig. 95. This photo shows a growler in use in a larse stator. Note the siza and shape of these coils and the position of the steel strip which is fust the width of one coll from the conter of the rewler.

## 118. BENT SHAFT AND BEARINGS OUT OF LINE

A bent rotor shaft will usually cause the rotor to bind when in a certain position and then run freely until it comes back to the same position again. An accurate test for a bent shaft can be made by placing the rotor between centers on a lathe and turning the rotor slowly while a tool or marker is held in the tool post close to the surface of the rotor. If the rotor wobbles it is an indication of a bent shaft.

Bearings out of alignment are usually caused by uneven tightening of the end-shield plates. When placing end-shields or brackets on a motor, the bolts hould be tightened alternately, first drawing up two bolts which are diametrically opposite. These two should be drawn up only a few turns, and the others kept tightened an equal amount all the way
around. When the end shields are drawn up as far as possible with the bolts, they should be tapped tightly against the frame with a mallet and the bolts again tightened.

## 119. OPEN CIRCUITS AND DEFECTIVE CENTRIFUGAL SWITCHES

Open circuits in either the starting or running winding will cause the motor to fail to start. This fault can be detected by testing in series with the start and finish of each winding with a test lamp.
A defective centrifugal switch will often cause considerable trouble that is difficult to locate, unless one knows where to look. If the switch fails to close when the rotor stops, the motor will not start when the line switch is closed. Failure of the switch to close is generally caused by dirt, grit, or some other foreign matter getting into the switch mechanism; or by weakened springs on the switch. The switch should be thoroughly cleaned with gasoline and then inspected for weak or broken springs.
If the winding is on the rotor, the brushes sometimes stick in the holders and fail to make good contact with the slip rings. This causes sparking at the brushes. There will probably also be a certain place where the rotor will not start until it is moved far enough for the brush to make contact on the ring. The brush holders should be cleaned, and the brushes carefully fitted so they move freely with a minimum of friction between the brush and the holders. If a centrifugal switch fails to open when the motor is started, the motor will probably growl and continue to run slowly and the starting winding will burn out if not promptly disconnected from the line by a fuse or switch. This is also likely to be caused by dirt or hardened grease in the switch.

## 120. REVERSED CONNECTIONS AND GROUNDS

Reversed connections are caused by improperly connecting a coil or group of coils. The wrong connections can be found and corrected by making a careful check of the connections and reconnecting those that are found wrong. The test with D. C. and a compass can also be used for locating reversed coils. Test the starting and running windings separately exciting only one winding at a time, with the direct current. The compass should show alternate poles around the winding.

The operation of a motor that has a ground in the windings will depend on where the ground is, and whether or not the frame is grounded. If the frame is grounded then when the ground occurs in the winding it will usually blow a fuse. A test for grounds can be made with a test lamp and dry cells, or a 110 -volt lamp and leads. One test lead should be placed on the frame and the other on a lead to the winding. If there is no ground the lamp will not light. If it does light, it indicates a ground due to 2 defect somewhere in the insulation.

## 121. SHORT CIRCUITS

Short circuits between the two windings can also be detected by the use of a test lamp. Place one of the test leads on one wire of the starting winding and the other test lead on the wire of the running winding. If these windings are properly insulated from each other the lamp should not light. If it does light, it is a certain indication that there is a short between the windings. Such a short will usually cause part of the starting winding to burn out. The starting winding is always wound on top of the running winding; so, if it becomes burned out due to a defective centrifugal switch or a short cir-


Fig. 96. The above photo shows a stator partly wound with factorymade coils. Coils of this type can be purchased ready made from many manufacturers so they can be quickly and conveniently inserted, and speed up repairs of the machines.
cuit, the starting winding can be conveniently removed and replaced without disturbing the running winding.

Single phase motors are very simple to rewind. and in many localities there are a great number to be rewound or repaired each year. Many of them need only to have the centrifugal switches cleaned and adjusted, or fitted with new springs. Others have only a loose or grounded connection which can be quickly repaired.

Many of our graduates start a fine business of their own, or make considerable money in their spare time from their regular job, by repairing small motors of fans, washing machines, and others. With a few lbs. of wire and a little insulation material many men do this work right at home in their own basements or garages.

In many cases you can get old motors of both small and large sizes, that the owners have planned to discard because they did not know they could be rewound or knew no one nearby who could rewind them. Such cases are splendid opportunities for you to get additional experience and practice and to get started in this line of work if you choose.

In any case, let us again emphasize the importance of applying the instruction covered in this section, and keeping familiar with it by frequent reference to its pages, for any question or problem of this nature which you may have.

You are very likely to find a knowledge of armature winding, connecting and testing very valuable on some job when you least expect it.

Welcome every opportunity to get added experience of this nature, and use this Reference Set frequently and you should be able to make a definite success of any job of armature winding or testing.


Fis. 97. This view shows the neat appearance of the stator in which the coils are of the proper size and shape and carefully placed in the alota.

Oitheme detwem G.C- and.d.C.
Sle is antinomes sis it direation Q flow ard resnainos crustant in naluse shme" " ' $R$ " uncion unchanged
-A. Oriodically Epence in its divatio
If flow and is constantly changing unkre. She magnetic Sherperchuced by A.E. is continnally repanohing and contracing Amemill indur absecondony Votuge im any winoung peovi under ins influmes as ulelos a CEMMF. the windrny is whith $a, c,-$ in apperid Smys
Whin a changs takes peice in thelleeThiel innit the effer forsucel always an opposes the changel, Change referses os is achang in "I' " m magnitic forx $^{\prime}$ " The Law ogplié in maghetie polaition
ates

1. Clean any dust, dirt or oil from frame and metal parts $\qquad$
2. If ventilating ducts in winding are clogged, clean carefully

Do not damage insulation.
3. Check shaft, dust seal at both sides of bearing, Good......Bad......
4. Oil leaks at bearings, Leaky.....No Leaks..f..
5. Oil Well Covers . O.K... ..Defective.....Missing.....
6. Oil Well Drain O.K.....Leaky.....Oil Good......Poor.....
7. Oil level as shown by indicator Full...\%..Low.....
8. With motor running does either bearing heat Pulley end.....Opposite end
9. Bearing retaining screw (See bearing diagram) Tight.....Loose
10. Shaft end play Measure and state amount.
11. Oil Rings Turn freely.....Sticking.....
12. If pulley or gear Tight.....Loose..... Motor vibrates Yes.....No. ....
13. Key way Good......Worn......Key Good......Worn.....
14. With motor running note any unusual noise Quiet......Noisy.....
15. Run motor single phase and note sound and behavior.
16. Connections and Lugs Loose.....Tight......Jnsoldered.....
17. Bare wires touching frame......none.....one or more
18. Condition of stator winding.....(A) Condition of insulation Good.....Bad.....
(B) Oily......Dry
(C) Caked Grease Yes
.No...... (D) Bare conductors Yes.....No..... (E) Poor taping Yes.....No..... (F) Loose connections Yes.....No..... (G) Clearance between rotor and stator or poles, (pulley end) check with air gap gauge and mark measurements Top. 6\%.5.....Bottom.....8....
Right side
. . ......... .Left side
...1. . . . . .
19. If machine has wound rotor check for: (A) Condition of insulation Good...... Bad..... (B) Oily.....Dry..... (C) Caked grease and dirt on windings Yes No..... (D) Bare conductors Yes.....No,.... (स) Poor Taping Yes.....No.... (F) Loose Connections Yes.....Wo..... (G) Solder thrown from connections Yes.....No.K... (H) If machine has commutator, is brush setting correct Yes.. No..... (I) Brush pig tails Loose.....Tight..t.. (J) Brush gear, Mechanical condition of holders Good.....Bad..... (K) Brushes, Poor Contact Yes..... No..... (L) Brush sticks in holder Yes.....No..... (M) Brushes too loose in holders Yes.....No..... (N) Brushes too long Yes....No..... Too short Yes..... No..... (0) Slip rings pitted or worn..... Out of Round......Dirty..... Poor insulation..... (P) Brush Spring tension Eren.....uneven....too much.... O.K......Too little.... (Q) Slip rings to rotor connections O.X..... Poor.... (R) If machine has commutator is it O.K......Dirty......High Mica..... (S) Band wires tight....Loose..... (T) Squirrel cage rotor bars Tight.....Loose or thrown solder.

## STARTING EQUIPMENT

20. (A) Loose connections Yes.....Mo..... (B) Contactor clean and well fitted.. Pitted....Dirty.....Forn.... (C) Spring tension on contactor Equal..... Unequal... (D) Do all contractors make contact at the same time Yes.....No.. (\#) Does magnet holding arm. line up squarely with magnet poles Yes..6..No..... (F) What type of overload relay is used Thermo. D.. Magnetic.... (G) Condition of trip contacts Good....Bad.... (H) If time relay is used is it mechanical.. ....or magnetic... (I) If time relay is used is its condition Good....Bad... (J) Are interlocking contact switches in Good.o.or bed....condition (K) Does starter use a mechanical interlock Yes. No.... (I) Are any mechanicl parts loose Yes....No.... (M) Are starting or holding magnets Noisy....Excessive Magnetic hum....Quiet.... (N) Are shading coils used on magnets Yesho.No... $(0)$ Make a note of anything unusual in starter operation.

## VOLTAGE TESTS TO BE MADE WHEN WORKING JOB NUMBER 13

The A.C. Voltmeter and Milliammeter may be obtained from an instructor at the desk upon deposit of job card. Handle all meters with care, and be careful to select the proper meter scale before attempting to make any test. Please return meters promptly to the desk when tests are completed.





(4) Voltage between line 1 and ground (Conduit) $\ldots \ldots \ldots \ldots \ldots . .$.
(5) Voltage between lIne 2 and ground (Conduit)
 ..Volts
(6) Voltage between line 3 and ground (Conduit)
 .Volts
(7) Voltage applied to motor at starting
 .Volts
(8) Voltage applied to motor when running

(9) Percentage tap used on auto-transformer


(10) Voltage applied to starting magnet
 Volts
(11) Voltage applied to running magnet $\qquad$ Volts

Bring motor up to normal speed. Disconnect 1 motor lead and make the following tests. (Assuming motor lead No. 3 to be open.)
(12) Voltage between Motor lead No. 1 and open lead


Use PHASE LOCATION INDICATOR provided on meter "dolly" to identify line wires from left to right at the 3 phase switch. Connect "B" lead of phase rotation indicator to identified line wire (high voltage lead to ground). Connect "A" and "C" to the other 2 lines to obtain "BRIGHM" and "DIM" indication shown on phase rotation indicator. Line wire identity corresponds to the marked leads on the phase rotation indicator.
(15) ................................... Phase,
 Phase,
 Phase,

MEGGER TEET - Insulation resistance is measured between an external motor lead and the frame or shaft of the machine. Place the selector switch of the meter on the $\mathcal{I} M . A$. range, and make the necessary connedtions to the power pack provided on the meter "dolly". Read insulation resistance in MEGOHMS on the bottom most scale of the meter.
(DO NOT USE MILLIAMMETER FOR VOLTAGE TESTS.)
(16) Insulation resistance of stator winding $\qquad$ Megohms

## TRANSFORMER

Ti : 3 job is used to illustrate the ilfferent connetitiona that bo made with sincle-pha3n trans:ormers, and also to demonat rate the relationship that exists bstivesn the line and phase voltzes for tine various three-phase connections. Take the realizes indicated below tho diagram and outer the in tile spaces proHided. Make the delta connection first, then add the fourth wipe and read from life to N.
$=1=$


Pro. LINE E
${ }_{E}{ }^{2}$
FRI. PHASE E
RATIO
SEC. Phase e
SEC. LINE E


E BETWEEN $L_{1}$ to $N_{1} \& L_{3}$ to $=$ LINE EX 0.5 bETWEEN La \& N LINE E $\times 0.866$
3


PRY. LINE E
PPI. PHASE
RATIO
SEC. PHASE E
SEC. LINE E


Ir. the above connection, wish is the star-3tar arraikement, take all readings requited, mary the starts and ilaisieg on both primary and secondary. Also in--ate suint polarity ench transformer has; that is, thetior it is additive or attractive. What voltage is obtained from the star polit to tho line wire on the primary - on the secondary? Dor tais voltage equal the phase voltage?


CONNECTED OPEN-DELTA
PPI. LINE E 2,0
FRI. PHASE E

## ratio

SEC. PHASE E
SEC. LINE
into that this ; connection uses two sizele-phase to nd: menrrj ult tat true three-phase trans frourtion is obtained. Particularly note the
 plan: the 3.


Single Phase 3 Wire System
Pro. line E
Ratio
Sec. line E
'L ito N
'L2 toN
Compere tense readings with those obtained on open-jelts and explain why they differ.

## CONNECTIONS

Sect !ny 2 shows a delty-3thr connection with a foum-wire soooniary. Connect and read as indimated in Section 1. Note that on all connections, line volt ages are obtained between $\mathrm{L}_{1}, \mathrm{~L}_{2}, \mathrm{~L}_{3}$, and phase voltages from $\mathrm{H}_{1}$ to $\mathrm{H}_{2}$ or $X_{1}$ so $X_{2}$. In the four-wire occontary used bore, phase voltages are also obtainable from any secondary line to the neutral wire. the neutral is usually grounded.
2


PPI. LINE E
PPI. PHASE E
RATIO
SEC. PHASE
SEC. LINE E
ADD NEUTRAL



E EETWEEN LI.L2 \& LS toN=LINE EXO.5 8
$Y^{p R}$


FRI. LINE E
PRS. PHASE
RATIO
SEC. PHASE


Repeat all tests enumerated in Section 3. How do the line and phase volt ages compare on the prianry; on the secondary? If one transformer failed, cold a three-piose supply bo maintained by the connection used in section i: in Section 3 ; in Section 3; in Section 4 ? Fro the answers to the above questions, derive tho advantages of the delta connection al compered with the afar.

```
VOLTAGE AND CURRENT FORMULAS FOR star and delta connections. STAR CONNECTED
LINE \(I=\) PHASE \(I\)
LINE \(\bar{E}=\) PHASE E \(\times 1.73\)
PHASE \(E=\) LINE E \(\times 0.58\)
DELTA CONNECTED
LINE E PHASE E
LINE I = PHASE IX 1.73
PHASE I = LINE I \(\times 0.58\)
THESE FORMULAS ARE USED TO CHECK
the accuracy of the meter readings
```

[^6]PHASES CONNECTED STAR.


C
B

A

THREE PHASE, WAVE WINDING.


SLOTS $=24$, POLES $=4$.
FULL PITCH COIL SPAN $=1: 7$.
COILS PER POLE PHASE GROUP $=2$. ELECTRICAL DEGREES PER SLOT $=30$.







$$
i
$$

SPIRAL TYPE WINDING USED IN SINGLE PHASE SPLIT PHASE MOTORS SLOTS = 36 POLES $=4$

$\rightarrow$

## SHADED POLE MOTORS.

A SHADED POLE MOTOR is a single phase induction motor provided with an uninsulated and permanently short-circuited AUXILIARY WINDING displaced in magnetic position from the main winding.


The AUXILIARY WINDING is known as the SHADING COIL and usually surrounds from one third to one half of the pole. The MAIN WINDING surrounds the entire pole and may consist of one or more colls per pole.

OPERATION: In the unshaded section of the pole, the magnetic flux produced by the main winding is in phase with the main winding current, whereas the flux produced by the shading coil is out of phase with the main flux. Thus the shoding coil acts as a phase splitting device to produce the rotating field that is essential to the self-starting of all straight induction motors. As the movement of the flux across the pole face is always from the unshaded to the shaded section of the pole, the direction of rotation can be determined on the normally nonreversible motor by noting the position of the shading coil with respect to the pole itself. This type can be reversed by removing the stator from the frame,turning it through $180^{\circ}$ and replacing it.

CHARACTERISTICS: The starting torque will not exceed $80 \%$ of full load torque at tha instant of starting,increases to $120 \%$ at $90 \%$ of full speed, decreasing to normal at normal speed. This type motor operates at low efficiency and is constructed in sizes generally not excecding one-twentieth H.P.

APPLICATIONS: Fans,timing devices, relays, radio dials,or in general any constant speed load not requiring high starting torque.
SHADED POLE MOTOR-2 MAIN WINDINGS. This type is externally reversible by means of a S.P.D.T. switch as shown in the lower dingram. Note that only one set of shading coils is used. Trace the circuits and establish the position of poles for both rotations.


## SINGLE PHASE, SHADED POLE INDUCTION MOTOR

1. Name the windings used in the stator of this machine.

Prmminy cumdind, ant ton Lhodedcail
2. That is the purpose of the auxiliary winding (shading coil)?

3. How does energy reach the shading coil?.
lon Cecens-mugnetic chuantron
4. What is the purpose of the shading coil?

* at on a hame oflitiking ba il

Find What is Lent's law?

6. In which section of the pole, the shaded or unshaded, does the flux reach maximum value first? hmihwele petition font
7. Is the movement of flux toward the shaded or unshaded section of the pole? A is twas. Th Rhatae ka ll ste tim

* 8. What is the direction of rotor rotation with respect to the shading coil?
corer that collfitin le shoelace seatom,

9. That type rotor winding is used in this motor, and how does energy reach it?

## 1*

10. Give two outstanding disadvantages, of the shaded pole motor.
tow El, Ane low stating thun
11. How mach torque does this motor develop at the instant of starting? At $90 \%$ full speed? At $100 \%$ full speed? $1 / \%$ Aced 1400 fuel lord tex
12. How would you reverse the rotation of a normally non-reversible motor of this type? Tum the spot e Druid
13. Describe the winding arrangement of an externally reversible shaded pole motor.

I4. Tone y is the operating efficiency of this motor low compared to that of other older of single phase motors? Fechuse th shosice po te is mi operation
15. Why is it necessary to laminate the iran cores of induction motors? so os i $A$ limit to kew of Cody cunenta
16. Give some common applications for the shaded pole motor? fans. itch domes unhitch co not -ned a kingly
 What is the principle cause of trouble in this mo
18. If a 2 pole motor operates on 60 cycle current, what is the speed of the revalving magnetic field of the stator? $3 C O O R \mathrm{NI}$

20. What is the value of rotor "E" and "I". compared with stator "E" and "I"?

21. If the stator is wound for 2'poles, how many poles will be established on the rotor?
22. Is this motor constructed in large or small sizes? What are the approximate H.P. ratings?
small, mus memory eeprecing $I$ a bop



PRINCIPLES OF CONSEQUENT POLE WINDINGS POR 3 PHASE INDUCTION MOTORS.


Slots $=24$, Poles $=4$, Fractional Pitch Coil Span $=1$ to 5. "A" Phase only of a 3 phase winding illustrating common method of short jumpers. (Top to Top, Bottom to Bottom) Trace the circuit and mark the polarities in the proper position. This type of jumper connection is not suitable for consequent pole windings.

"A" Phase only of 3 phase winding illustrating long jumper method of connection. (Top to Bottom, Bottom to Top)Trace the circuit for 4 poles disregarding the center tap, and mark the polarities in the proper position. Note that the poles are established in the same position as for the common method of connection.


Same connection as shown above. Trace the circuit from the center tap. This places the 2 sections of the phase winding in parallel, reversing the current in $\frac{1}{2}$ of the coil groups, producing 4 regular \& 4 consequent poles. Note that phase rotation is reversed and it will be necessary to reverse 2 leads on this connection to obtain the same rotor rotation.
$\bullet$


3 PHASE, LAP WINDING, SLOTS= 24.. POLES $=4-8$, COILS PER GROUP $=2$. FRACTIONAL PITCH COIL SPAN $=1$ TO 5. COIL PITCH $=66.6 \%$ OF FULL PITCH. ELECTRICAL DEGREES PER SLOT $=30-60$.


INDICATE DIRECTION OF I FLOW AND POLARITIES FOR 4 POLES IN SPACE BELOW.


INDICATE DIRECTION OF I FLOW AND POLARITIES FOR 8 POLES IN SPACE BELOW.


SERIES STAR
4 POLES
$\mathrm{T}_{1}, \mathrm{~T}_{2}, \mathrm{~T}_{3} \mathrm{TO}$ LINE
$\mathrm{T}_{4}, \mathrm{~T}_{5}, \mathrm{~T} 6$ OPEN


PARALLEL STAR 8 POLES
$\mathrm{T}_{4}, \mathrm{~T}_{5}, \mathrm{~T}_{6} \mathrm{TO}$ LINE
$\mathrm{T}_{1}, \mathrm{~T}_{2}, \mathrm{~T}_{3} \mathrm{SHORTED}$


$0$


A LAP WINDING is one in which the coils of each pole phase group are connected directly in series with each other or forward and back on itself. Lap windings are generally used on A.C. machines because they are more readily adaptable to stators with various numbers of slots.


A WAVE WINDING is one in which correspondingly placed coils under adjacent poles are connected in series so that the circuit proceeds from pole to pole one or more times around the stator core, and not forward and back upon itself as on a lap winding. On a wave winding, the circuit re-enters the first coil group after it has passed thru at least one other coil group of the winding. The total number of these circuits must be a multiple of the number of phases and is ordinarily two times the number of phases. Wave windings in large machines are always of strap or bar copper colls with two layers. Principal use is fr wound rotors of large slip ring motors because such windings have greater mechanical strength at end connections when made of bar or strap copper. WAVE WINDINGS in stators of induction motors mast be electrically balanced, ie., each phase must contain the same number of colls or turns. The number of active slots in each phase and section must be a multiple of poles times phases. For 4 pole, 3 -phase, slots would have to be 12-24-36-48-60-72, etc.


## ALTERNATING CURRENT AND

## A.C.POWER MACHINERY

Section One
Nature of Alternating Current Generation of Voltage, Sine Curve, Values, Frequency Single-phase and Polyphase Currents A. C. Circuits

Inductance, Capacity, Impedance Ohms Law for A. C., Circuit Calculations

Power Factor
Lagging and Leading Currents A. C. Power Problems

Power Measurement
Meter Connections

## ALTERNATING CURRENT

Alternating current electricity provides one of the greatest fields of opportunity and one of the most fascinating branches of work and study in the entire electrical industry today.
In the last few years, alternating current and A.C. machines have come into such extensive use in nearly all industries that no electrical man can afford to be without a knowledge of this very interesting form of energy and equipment.
One of the greatest advantages of alternating current is that it can be much more economically transmitted over long distances than direct current can. This is due to the fact that the voltage of alternating current energy can easily be stepped up to very high values by means of transformers.

The economical high-voltage transmission of alternating current makes it possible to generate this form of energy more cheaply in large and efficient central generating stations or power plants, and then transmit it to towns and factories at considerable distances.

High tension transmission lines also make possible the use of water power produced in large hydro-electric plants which are often a long distance from the towns and places where the electrical energy is used.

Thousands of miles of high-voltage transmission lines, operating at voltages from 66,000 to 290,000 , tie together the great steam and hydro generating stations in vast super-power networks throughout this country. These lines carry hundreds of thousands of horse-power of clean, silent, and efficient electric energy to turn the wheels in our great factories, to light our homes and city streets, and to operate electric railroads, etc.

Interconnection of the greatest power generating plants and centers by high voltage A. C. lines makes possible greater economies of operation and dependability of electric supply than can be obtained in any other way. It tends to balance or equalize the varying loads of the different towns, communities, and factories, into a more uniform average load on all of the interconnected generating plants; and thereby reduces the number of spare generators that must be carried in any of the plants for peak loads. Connecting a great number of power plants together also makes it possible for one generator, plant, or line to be shut down for repairs without interrupting the electric supply to the users, as the full load can be carried temporarily by the other plants on the system.

For these reasons, alternating current transmission lines have been developed with tremendous rapidity so that at present their voltages run as high as 290,000 , and new power lines are constantly
being installed in a great network throughout the entire country. Engineering tests and experiments are now being carried on toward the development of 330,000 -volt transmission lines.
Even with our present super-power lines it is possible to economically transmit many thousands of horse power over distances of several hundred miles.
Great generating plants in Chicago have supplied power to the city of Pittsburg, and have for a short test period supplied power to light the streets of Boston. Chicago has some of the largest generating plants in the world, and these plants are connected with others in a vast system with transmission lines reaching to the eastern and southern coasts of the U. S., and long distances north and west.

Huge electric generating plants producing from $100,000 \mathrm{kw}$. to $1,000,000 \mathrm{kw}$. each feed the alternating current to the transmission lines; and new power plants are constantly being built to supply the everincreasing demand for electric power.
It is almost impossible to comprehend the tre mendous rate at which alternating-current electrica equipment has been developed, and the present rate of expansion of this great industry.


Fig. 1. This photo shows a high voltage power line of the type which carry thousands of h. p. of electrical energy throughout the country.


Fig. 2. The sbove view shows a high voltage arc created by passing current at a potential of several hundred thousand volts through air.

In 1889 an A. C. generating unit of 400 kw . capacity was put into operation, and was thought to be a very large unit at that time. The size of A. C. generators kept increasing until, in 1917, units of $45,000 \mathrm{kw}$. were in use, and a unit recently installed in one of Chicago's new power plants is of $208,000 \mathrm{kw}$. capacity. This is equivalent to about 275,000 h. p. Fig. 3 shows a mammoth
steam-turbine-driven A. C. generator of 165,000 kw. capacity.
Hydro-electric plants have also developed rapidly. In 1890 only a few thousand h. p. were produced at Niagara Falls, but now its electrical output has been increased to over one million h . p .

A new hydro plant of the Philadelphia Electric Company, at Conowingo, Maryland, produces nearly one-half million h. p. of electric energy; and there are hundreds of other water-power plants which generate from 10,000 to $100,000 \mathrm{~h} . \mathrm{p}$. and more each. Fig. 4 shows a photo of the great dam and power house at Conowingo.

The operating of all these steam and hydro-electric power plants provides steady jobs at good pay and clean, fascinating work, for many thousands of trained electrical men. The construction of new plants and power lines, and the inspection and maintenance of existing lines, employs thousands more.

Then there is the manufacture, installation, and maintenance of the vast number of A. C. electrical machines and devices that use the millions of $h$. p. generated by all these power plants.

Electrical manufacturers produce approximately


Fig. 3. Modern steam generators of the above type produce many millions of $h$. p. of electrical energy, for use in lighting and the operation of power machinery, the generator shown in this photo is of $165,000 \mathrm{kw}$. capacity and is driven by steam turbines. (Photo courtesy of American Brown Bovery Co.)


Fig. 4. Enormous hydro-electric generating stations also produce many millions of $h$. p. to supply the extensive needs for electrical energy. This hydro plant is at Conowingo, Md., and is one of the largest in this country. It produces several hundred thousand h. p. (Photo courtesy Philadelphia Electric Co.)
$21 / 2$ billion dollars worth of electrical equipment yearly. Try to imagine, if you can, the additional number of men required each year to produce, install, operate, and maintain that equipment.

Approximately $80 \%$ of all the money invested in the electrical industry in the U. S. is invested in sixty-cycle, A. C. equipment; and about $90 \%$ of all the electric power generated is A. C. So you can readily see the value of a good knowledge of this branch of electricity.

Manufacturing and industrial plants in this country are over $80 \%$ electrified at present. The machines in these plants are largely driven by A. C. motors, because of their practically constant speed, rugged construction, and low maintenance costs. Fig. 5 shows a typical example of A. C. motors used for individual drive of machines in a textile mill.

The most common type of A. C. motors have no commutators or brushes, which greatly reduces their wearing parts and the amount of care they require.

Special types of A. C. motors with high starting torque have been developed for certain uses for which D. C. motors were formerly considered necessary, and now there are A. C. motors available for practically every need.

Alternating-current synchronous motors are ideal for operating equipment where absolutely constant speed is required.
In addition to the hundreds of thousands of $h$. $p$. used in A. C. motors, factories also use alternating
zurrent very extensively for spot welding and bu welding machines, enameling ovens, heat-treatir, furnaces, and other processes, as well as for lighting.
Sixty-cycle alternating current is very suitable for lighting with incandescent lamps, as the periods of zero voltage between the alternations are so very short that they do not allow time for any noticeable dimming of the light from the lamp filaments. So wherever alternating current is used for power purposes it is also used for lighting; and in homes, offices, and stores alternating current is by far the most generally used for lighting.

Some very important branches of the electrical industry actually depend upon alternating current for their existence. Radio is one of these, and as the energy used in radio transmission is high-frequency A.C., the study of alternating current prinsiples is very essential to anyone who plans to ollow radio work.
The increase in the use of alternating current in the last few years and the thousands of uses which have been developed for it so far, make it almost impossible to over-estimate the extent to which A. C. will undoubtedly be used in the near future.

The high rate of development and expansion in this field requires thousands of additional train men yearly. There are many of electricians in t field today who have followed D. C. work almost exclusively and know very little about the principles of alternating current and A. C. machines.

Therefore, this branch offers the finest of opportunities to trained practical men who have a good pwledge of alternating current.
And let us emphasize again that, in addition to being a very valuable subject to know, alternating current electricity is one of the most fascinating and interesting subjects any ambitious student can ever hope to find.

Alternating current differs from direct current in many ways, but practically all the principles of electricity which you have learned so far can, with a few modifications, be easily applied to A.C.

Alternating current is often thought to be a difficult subject to master. It does not need to be at all, when properly explained in a practical manner.

In the following pages the principles of alternating current and the operation and care of A. C. machines will be covered in a simple non-technical manner, for the needs of the practical man.

Study these pages carefully for the sake of your future earning capacity, and to qualify yourself for some of the splendid opportunities in this field.


Fig. 5. This view shows a number of A. C. motors being used for individual drive on machines in a textile mill. Thousands of factories and industrial plants use electric motors in this manner for driving ther various machines and equipment. (Photo courtesy G. E. Company)

## 1. NATURE OF ALTERNATING CURRENT

In previous sections of this Reference Set we have already explained to some extent the difference between alternating current and direct current. We shall, however, review some of these points and also take up others in detail, as it is very important to have a thorough understanding of the nature and principles of alternating current, in order to properly understand the operation of A. C. machines.

Alternating current is current that constantly changes in value and periodically reverses in direc-

tinnhis reversal of the current is caused by the armature conductors passing first a north and then a south pole in the generator.

You have learned that A. C. is induced in the
conductors of any ordinary generator armature, and that to obtain D . C. we must rectify the current from a generator armature by means of a commutator.
Alternating current can be made to produce heat, light, and magnetic effects just as D. C. can. The principal difference in the magnetic fields of A. C. and D. C. circuits is that alternating current produces a constantly varying flux, the lines of which are always in motion or expanding and contracting around the conductor. This alternating or moving magnetic field of alternating current is what makes possible the operation of transformers, to step the voltage up or down as desired.

## 2. INDUCTANCE AND CAPACITY IN A. C. CIRCUITS

The moving A. C. flux also sets up in any A. C. circuit, self-induction due to inductance. 'This inductance and also a condenser effect, or capacity, which is caused by the constantly varying voltage of A. C. circuits, are the two principal differences between A. C. and D. C. circuits.
We have learned that the important factors in any direct-current circuit are pressure, current, and resistance. We have the same three factors to consider in any A. C. circuit and also the two additional factors-inductance and capacity.

Ohms law applies also to A. C. circuits, with a slight modification to include the inductive and capacity effects on the current, as well as the effects of resistance.
Many of the most important advantages of A. C. and many of the greatest achievements in the electrical industry are based on these two additional factors in A. C. circuits-namely, inductance and capacity. They will both be thoroughly explained a little later.

## 3. GENERATION OF ALTERNATING VOLTAGE

The development or generation of alternatingcurrent voltage is shown in Fig. 7. At the left


Fig. 6. This large A. C. induction motor is in use in a steel mill and is rated at 6500 h . p. (Photo courtesy G. E. Company
of this figure is a sketch of a simple two-pole generator in which the progress of the conductor throughout one revolution is shown in eight steps of $45^{\circ}$ each. The successive values of voltage which will be induced in this conductor are plotted or projected along a horizontal base-line at the right side of the figure.

The values above the line are positive voltage values and those below the line are negative. Electrical degrees and time are also plotted along this axis line. The electrical degrees are represented by spaces of uniform length and drawn to scale, for example $1 / 4$-inch for each 45 degrees, or $1 / 2$-inch for each 90 degrees, etc.

Other spacing values can be used to suit the size of the drawing desired.
Time "later" is indicated in a right-hand direction and time "earlier" in a left-hand direction. To illustrate this, a vertical line " X Y " is drawn through the axis; and all values on the right-hand side of this vertical line are later in time, while all values on the left are considered to be earlier in time.

While the conductor shown at No. 1 is moving in the neutral plane of the magnetic field it will have no voltage induced in it. Therefore, the voltage value at this point will be as shown at " a " on the axis line. The axis line always represents zero voltage value.


Fig. 7. The above diagram illustrates the manner in which alternating voltage is produced in a simple two-pole generator. The sine curve shows the vatiations and reversal of voltage for one revolution of the armature. Study this diagram very carefully with the accompanying e:planation.

As the conductor moves around the armature 45 degrees in a clockwise direction it comes to position 2, where it is beginning to cut into the field flux of the $N$ pole, and at a more and more abrupt angle. At this point the voltage value will be as shown at " $b$ ", or the point where the dotted line running to the right from conductor 2 intersects the vertical time line which is just 45 degrees later than the one at "a".

When the conductor moves another step, or 45 degrees, farther to position 3, it will then be cutting at right angles to the dense flux of the N pole, and will produce a voltage value as shown at " c ", where the dotted line from the conductor intersects
the time line, which is now 90 degrees later than the one at " $a$ ".
When the conductor moves to position 4 beginning to leave the flux from the N pole its induced voltage will be somewhat lower, as shown at " d ". As the conductor moves on to position 5 it is again passing through the neutral plane or at a point where it doesn't cut any appreciable amount of flux, and its voltage will again be at zero value, as shown at "e".
The voltage values which this conductor will produce in passing from position 5 back to 1 will be the same as those from 1 to 5 , except that the voltage will be in the reverse direction, as the conductor is now cutting in the opposite direction through the flux of the S pole. These negative values are represented at the points, $f, g, h$, and $i$, or below the axis line.
The armature conductor has now passed through a complete set of positive and negative values and through one complete revolution or 360 electrical degrees.

## 4. SINE CURVES; ALTERNATION, CYCLE, FREQUENCY

If we connect the points $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$, and $i$ all together with a curved line, that line will form what is known as a sine curve. This curve gives us a clear mental picture of the manner in which the voltage varies in amount or value and reverses in direction in an alternating-current cire
The values from "a" to "e" are all positive and constitute $180 \mathrm{E}^{\circ}$, or one alternation. The values from "e" to " $i$ " form the negative alternation. These two successive alternations, one positive and one negative, complete one cycle.
If we were to go on revolving the conductor rapidly it would produce one cycle after another of alternating current, provided the coil were connected to a closed circuit. The number of these cycles which occur in each second of time is called the frequency of an alternating current circuit, and is expressed in cycles per second. Nearly all A. C. systems in this country today use 60 -cycle frequency.

Examine the diagram in Fig. 7 very carefully, until you are sure you know the number of electrical degrees in one alternation and in one cycle.
A conductor in a generator must always pass one pair of poles, or one north and one south pole, to complete a cycle. Therefore, the greater the number of poles in a generator the greater will be the number of cycles it will produce per revolution. The frequency of any A. C. generator can always be determined by the following simple formula:

$$
\mathrm{f}=\frac{\mathrm{RPM}}{60} \times \mathrm{N}
$$

In which:
$\mathrm{f}=$ frequency in cycles per second
RPM $=$ revolutions per minute of generator
$60=$ no. of seconds per min.
$\mathrm{N}=\mathrm{no}$. of pairs of poles in generator

## 5. FLOW OF ALTERNATING CURRENT

- Ifan alternating voltage such as shown in Fig. 7 pplied to a closed circuit, alternating current will flow. The current will, of course, vary in amount and reverse in direction, just as the voltage does. These alternations or impulses of current can be shown by a curve similar to the one for voltage in Fig. 7. Current first starts to flow around the circuit in one direction, and continues in this direction during one alternation, or $180^{\circ}$. In a 60 -cycle circuit this would be for $1 / 120$ part of a second.

During this period the current value or intensity keeps gradually increasing up to maximum during the first $90^{\circ}$, or one-half alternation. Then it starts to decrease in amount, but continues in the same direction for another $90^{\circ}$, or the last half of the alternation.

When the current in this direction has fallen to zero value, it then reverses and flows in the other direction for one alternation or $1 / 120$ part of a second, again rising and falling in value or amount.


Fig. 8. These sketches show the maximum, effective, and average values of alternating voltage and current.

## 6. MAXIMUM AND EFFECTIVE VALUES OF ALTERNATING CURRENT

Fig. 8-A shows a curve iur one complete cycle of single-phase alternating voltage, and Fig. 8-B shows a curve for the current that we will assume is caused to flow by that same voltage cycle.

These curves show maximum values of one volt and one ampere for this circuit. You will note that these maximum values last for only a very short period during each alternation. So, if we were going to determine the heating effect or power that would be continuously produced by such an A. C. circuit with one volt maximum pressure and ampere maximum current, we could not expect great a result as from a D. C. circuit with one volt continuous pressure and one ampere continuous current.

By actual test we find the heat produced by the
A. C. circuit is about $70 \%$, or to be more exact .707 of that produced by the D. C. circuit.
We therefore say that the effective voltage and current values of an A. C. circuit are .707 of the maximum values. It is this effective value that we consider in ordinary work and calculations with A. C. circuits. Ordinary A. C. voltmeters and ammeters are calibrated to read the effective values and not the maximum values.
Therefore, if an A. C. circuit has meter readings of 100 volts and 100 amperes, we know these to be the effective values; and this circuit would prodluce just as much heating effect as a D. C. circuit of 100 volts and 100 amperes.

Compare carefully the effective and maximum values shown in Fig. 8. You will note that the effective value is nearly three-quarters of maximum value.

If an A . C. circuit has a maximum voltage value of 100 volts, the effective value would be $.707 \times$ 100 , or 70.7 volts.

## 7. CALCULATION OF EFFECTIVE AND MAXIMUM VALUES

The effective values of an A. C. voltage or current curve for any alternation, can be calculated by what is called the root mean square (R.M.S.) method.

This calculation is made by getting the instantaneous values of the curve at points one degree apart and squaring all these values. Next all these squares are added together and averaged, by dividing the sum by the number of squares. Then, taking the square root of this average, we would have the root mean square; or, in other words, the square root of the average square of the separate values.

This method of squaring the curve values and then getting the square root to obtain the effective value, is used because the heating effect of any A. C. circuit is proportional to the square of current at any instant.

The process just described may seem somewhat technical, but with a little reviewing you will find that the principle is quite simple.

You may not have occasion or need to use the R.M.S. method in any calculation in your ordinary electrical work for some time; but it may be very handy for some future reference, so it is given here for your convenience at any later time. It is also given as a matter of interest, so you may know how the effective value is obtained and where the figure .707 comes from.

Remember that an A. C. circuit will perform just as much work per volt and per ampere as a D. C. circuit, because ordinary A. C. meters read the effective values only, and these are the values commonly considered in A. C. work.

One of the most important points to be considered, however, is that to produce a given effective voltage in an A. C. circuit, the maximum voltage for its short periods during each alternation will be considerably higher than the effective voltage
registered by the meter. This places a higher voltage strain on the insulation of an A. C. circuit of a given effective voltage value, than on a D. C. circuit of the same voltage.

When either the maximum or effective value of an A. C. circuit is known, the other can be found by one of the following formulas:

$$
\begin{aligned}
& \text { Effective value } \xlongequal{=} \text { Max. value } \times .707 \\
& \text { Maximum value }=\text { Eff. value } \div .707
\end{aligned}
$$

It is often easier to multiply by the reciprocal of a number than to divide by the number itself, and the same result can be obtained by either method. You will recall that the reciprocal of a number is equal to 1 divided by the number. So, in the case of the effective value .707 , its reciprocal is equal to $\frac{1}{.707,}$, or 1.414 .

Accordingly, the above formula for finding maximum value can be changed to read:

$$
\text { Max. value }=\text { eff. value } \times 1.414
$$

The use of this formula is illustrated by the following example.

If we have a motor which is being rewound to operate on a 2200 -volt circuit, what would be the maximum voltage stress on its insulation?

If the effective value is 2200 volts, then:
Max. value $=2200 \times 1.414$, or 3110.8 volts
This would be the maximum voltage impressed on the insulation of the motor winding and, allowing enough extra for safety factor to prevent possibility of puncture of the insulation, it would probably be insulated for 5000 volts or over.

## 8. AVERAGE VALUE OF ALTERNATING CURRENT

By referring again to Fig. 8, you will note that an average value of the curves is also shown. The average value is .636 of the maximum value. This figure is used in a few electrical calculations and in the design of electrical machines, but not a great deal in ordinary electrical work.

Because of the shape of the sine curves for alternating current and the fact that the heating effect is proportional to the square of the current values, the effective value is actually a little higher than the average value, as shown in Fig. 8.

The voltage alternations produced by an actual power generator would not be quite as smooth or perfect in shape as the curves shown in these figures. Instead they would have little irregularities or ripples in them; but as they follow the same general shape, all ordinary circuit calculations for A. C. are based on the true sine curves as thown.

## 9. SINGLE-PHASE AND POLYPHASE CURRENTS

You have already learned that A. C. circuits are of single-phase, two-phase, and three-phase types; and in the section on A . C. armature winding the method of generating single-phase and polyphase currents was explained. If you find it necessary to refresh your memory on these points, review pages 1 to 5 of Section Two of Armature winding.


Fig. 9. The above diagram shows the sine curves for single-phase, two-phase, and three-phase alternating voltages.
You will recall that the term "phase" refers to the number of parts of an A. C. circuit or the number of separate sets of alternations in the circuit.

Fig. 9 shows three sets of curves for single-phase, two-phase, and three-phase circuits. The sin phase curve at " $A$ " has successive alternations of $180^{\circ}$ each. The two-phase circuits have two sets of alternations occurring $90^{\circ}$ apart; that is, they start, reach their maximum values, and finish always $90^{\circ}$ apart. Three-phase circuits have three sets of alternations, $120^{\circ}$ apart, as shown at " C " in the figure.

You will recall that these alternations are generated with the various spacings in degrees, by spacing the armature conductors the same number of electrical degrees in the generators.
Each alternation of any single-phase or polyphase circuit consists of $180^{\circ}$, and each cycle consists of $360^{\circ}$. Keep in mind also that the poles in an alternator are always spaced 180 electrical degrees apart, and that a pair of poles constitutes 360 electrical degress.
Six-phase energy is also used in some cases, for converters and rectifiers. Fig. 10 shows a set of curves for six-phase energy. Two-phase circuits are still used to some extent in older installations. Single-phase and three-phase systems are by far the most commonly used. Single-phase systems are used extensively for incandescent lighting and small power motors, and three-phase systems are used almost exclusively for large motors, general power work, and transmission lines.

## 10. PHASE RELATIONS OF VOLTAGE CURRENT

The voltage and current of an A. C. circuit can both be shown in the same diagram hy separate sets
of curves drawn along the same zero or axis line, as shown in Fig. 11. This figure shows the curves for a three-phase circuit. The solid lines represent the voltage impulses and the dotted lines represent the current impulses.

In this diagram the current value is shown to be slightly less than the voltage value by the lower height of the curves; but the current alternations are in phase or in step with the voltage alternations. In other words, the current and voltage alternations of each phase start together, reach their maximum values together, and finish together.

This seems to be the proper or natural condition, as you know that the current variations are caused by the variations in pressure or voltage; so it would seem quite natural that the two should be in step, or "in phase", as we say.

It is possible, however, to have the current impulses occur out of phase with the voltage impulses in A. C. circuits, due to the effects of inductance or capacity in these circuits.
The current may either lag or lead the voltage, according to whether the inductance or capacity is greatest in the circuit. These conditions will be fully explained a little later.


Fig. 10. This sketch shows the sine curves for the voltage of a six-phase A. C. circuit. Compare these sketches carefully with the ones in Fig. 9, and note the number of degrees spacing between each phase and the nert.

## 11. EFFECT OF LAGGING OR LEADING CURRENT ON POWER

When the current and voltage impulses are in phase with each other, or working together in the same direction, they will, of course, produce more useful power in watts than when they are out of phase or working in opposite directions part of the time.
When current and voltage are in phase as shown in Fig. 12, the product of the voltage and current values at any instant will give the watts power at that instant.

The power curve in this diagram is shown by the heavy line, and is all above the axis line, representing useful power.
In Fig. 13 the voltage and current are slightly out of phase, and the current is lagging a few degrees behind the voltage. This causes short periods during each alternation when the voltage and current are in opposite directions, as shown between the lines " $a$ " and " $b$ ". During this period there is no useful power in watts produced and the power curve
is shown below the axis line, representing what is known as wattless power.

This wattless power does not produce any useful power on the system, but merely produces additional heating of the conductors, and thereby limits the capacity of generators, motors, and lines in which this condition exists.

When multiplying the values of voltage and current curves to obtain the power in watts at any instant, the polarity of the curves must be carefully observed. When voltage and current curves are of the same direction or polarity, their product will all be positive or useful watts, and is shown by the power curve above the axis line. At points where the voltage and current curves are of opposite polarity, their product will give negative or wattless power, shown by the power curve below the axis line.


Fig. 11. Voltage and current curves of a three-phase circuit. The voltage is shown by the solid lines and the current by the dotted lines.

## 12. A. C. CIRCUITS

The practical man will often have occasion to make simple measurements and calculations with the voltage, current, and power of A. C. circuits, in his work in the field as an electrical construction man, power plant operator, or maintenance man.

These calculations can be made with A. C. circuits in very much the same manner that you have already learned for D. C. circuits; and just as easily, once you have a thorough knowledge of A. C. principles and the important factors which control the current and power in A. C. circuits.
It is sometimes difficult for a student to see how these calculations can be made with A. C., because of the manner in which the voltage and current are continuously and rapidly varying in value and re-


Fig. 12. This diagram shows the curves for the voltage, curremt, and power of single-phase A. C. circuit, in which the voltage and current are in phase with esch other.
versing in direction. It is our purpose to simplify these points and avoid the unnecessary misunderstanding and difficulties which so frequently worry students and electricians who do not have a proper understanding of the simple fundamentals of alternating current.

An excellent fact to keep in mind at all times is that an alternating current circuit can at any particular instant be compared to a D. C. circuit.
As we usually work with the effective values of current and voltage in A. C. circuits and can always consider the circuit during a certain period of one ahternation. or as the current is flowing in only one direction for the moment, this greatly simplifies tracing the flow of current in the circuit and making any calculations with the current or voltage.


Fig: 13. Voltage, current, and power curves of a single-phase circuit in which the voltage and current are out of phase. The current. represented by the dotted curves, is shown lagging behind the voltage in this case.

## 13. INDUCTIVE REACTANCE, CAPACITY REACTANCE, and IMPEDANCE

We have already mentioned that in A. C. circuits there are always two other factors besides resistance which control the current flow, and these are inductance and capacity.
The effects or opposition offered by inductance and capacity to the current and voltage of an A. C. circuit, are known as inductive reactance and capacity reactance.
If resistance, inductive reactance, and capacity reactance all tend to control the current flow in A. C. circuits, we should be able to sum these all up together to get the total controlling effect on the current and thus simplify our calculations and problems. That is exactly what we can do.

The total opposition offered to the flow of current in an A. C. circuit, is called impedance. The impedance of an A. C. circuit therefore, compares with the resistance of a D. C. circuit.

The factors that make up the impedance can be illustrated in another way as shown in Fig. 14.

Impedance is here shown as being composed of the resistance and total reactance. The total reactance is then subdivided into its two classes, Inductive reactance and Capacity reactance.

The impedance and reactance of A. C. circuits are beth measured in the unit ohm, to be comparable to the resistance in ohms.

The symbols used to indicate these very important factors of A. C. circuits are as follows:
$\mathrm{Z}=$ Total impedance in ohms
$\mathrm{X}=$ Total reactance in ohms
$\mathrm{X}_{\mathrm{L}}=$ Inductive reactance in ohms
$\mathrm{Xc}=$ Capacity reactance in ohms
$\mathrm{R}=$ Resistance in ohms.

## 14. OHMS LAW FOR A. C. CIRCUITS

Now that we know the factors that control the flow of current in A. C. circuits and also that they can all be grouped into impedance in ohms, it is easy to see how Ohms law can be applied to an A. C. circuit by simply substituting the ohms of total impedance for the ohms resistance used in D. C. Ohms law.

From Ohns law for D. C. circuits we learned that the current flow could be determined by dividing the voltage by the resistance in ohms. Then for A. C. circuits, the current can be determined by dividing the effective voltage by the impedance in ohms. Or,

$$
I=\frac{E}{Z}
$$

And from this we can obtain by transposition the other two very convenient formulas:

$$
Z=\frac{E}{I}, \text { and } E=I \times Z
$$

As inductance and capacity are such important factors in A. C. circuits, and are the cause of induc tive reactance and capacity reactance, it will be wel! to learn more about them. In addition to offering opposition to the current and voltage, inductance and capacity also cause the current to be out of phase with the voltage in most A. C. circuits. For these reasons we will explain them in detail in the following paragraphs.


Fig. 14. This figure shows the several different factors which make up the impedance in an A. C. circuit.

## 15. INDUCTANCE

Inductance is that property or ability which an electric circuit possesses for developing a counter electro-motive force within the circuit itself, by electro-magnetic induction.

The counter-F. M. F. due to inductance is caused by the variations or changes of current strength in the circuit, and the corresponding changes or variations in the magnetic flux around it.

All A. C. circuits will have a certain amount of inductance. In some cases this inductance is so smal that it can le disregarded entirely in ordinary problems; while in other cases the inductive effect is so great that the whole operation of the circuit or device may depend upon it.

Inductance tends to oppose every change of current that occurs in any circuit, by generating or inucing a counter-voltage of self-induction as the changing flux cuts across the conductors of the circuit itself.
For this reason, A. C. circuits which have coils or machine windings connected in them, have a much greater inductance than straight wires or lines, or incandescent lighting circuits. This is because coils and windings set up very strong fields of concentrated magnetic flux, and as these lines of force cut across the turns of the coil they generate considerable counter-voltage of self-induction.
A. C. circuits to which are connected induction motors and transformers are very highly inductive, because of the windings of these machines and their location on the iron cores of the device, in a manner which is ideal for establishing very strong magnetic fields.

Ordinary incandescent lighting circuits are considered as practically non-inductive because their inductance is so small that it is usually not considered in ordinary calculations.


Fig. 15. The alternating flux around coils or wires of $\mathbf{A}$. C. circuits produces voltage of self-induction and inductive reactance in the produces
circuits.

The commer voltage and indmetive reactance which resth irom inductance in the winding of A . C . machines, regulates or limits the current flow a great deal more than the ohmic resistance does. This is the reason why many A. C. machines and devices will be burned out almost immediately if they are connected to a D. C. circuit of the same voltage.
The direct current, being constant in value, does not have a continually varying or moving flux to set up the counter-voltage of self-induction.

The unit with which we measure inductance in a circuit is called the henry. A circuit has an inductance of one henry when a current change of one ampere per second will induce one volt countervoltage of self-induction in that circuit.
The unit "henry" is sometimes known as the coefficient of self-induction, and the symbol for this lnit, "henry", is the capital letter L. Therefore, the expression 10 L means 10 "henrys" of inductance in the circuit.

Sometimes the inductance of a circuit is much
less than one henry, and is expressed in milli-henrys
(M. H.), or $1 / 1000$ part of a henry.
16. COUNTER-VOLTAGE OF SELFINDUCTION
Fig. 15 illustrates the manner in which the count-er-voltage is build up by induction in a coil in an A. C. circuit. The current flowing through the coil sets up a strong magnetic field around all its turns.

We know that with alternating current these lines of force will be constantly expanding and contracting, and reversing in direction, as the current varies in amount and reverses in direction.
As the lines of force expand and contract, and cut across the turns of the coil in first one direction and then another, they will induce a voltage which opposes the applied voltage.

It will be well to keep this fact always in mindthat the electro-magnetically induced currents are always in such a direction that the field set up by them tends to oppose or stop the force which produces them. This is known as Lenz's Law, as it was disovered by an early experimenter named Lenz.
The manner in which the counter-voltage is set up by induction is illustrated more in detail in Fig. 16. In this figure we have shown a sectional view of a coil of wire as though the turns were all cut in half, lengthwise through the coil. The current set up by the applied line voltage at the particular instant, is shown flowing in at the lower conductor ends and out at the top ends.

The Hux which will be set up by this current is shown around the lower end of the right-hand turn of the coil. Flux would, of course, be set up around all the turns but, for convenience in illustrating the principle of induction, is shown only around this one turn.

When the current of one alternation in the circuit builds up in the turns of the coil, the flux shown around the conductor or single turn will expand


Fig. 16. The above diagram illustrates the manner in which the counter-voltage of self-induction is built up in an inductance coil.
more and more until the current reaches maximum value. During this building up of the current and flux, the lines will be cutting across adjacent turns of the coil in the direction shown, and will be inducing a voltage in them.

By applying the right-hand rule for induced voltages, we find that the direction of the voltage induced in the second turn of the coil, will be opposite to the applied voltage. This also checks with Lenz's law which says that the direction of the induced current will be such that its field will oppose the force that produces it.

When we consider that the flux of a coil in an A. C. circuit will be continually cutting across all turns of that coil, and that the counter-voltage it will induce in all these turns will add together as the turns are all in series, we can then see that the counter-voltage of self-induction in such a coil may greatly limit the flow of curent through it.

If we place an iron core in such a coil, and allow it to build up a much stronger field, this will greatly increase the inductance of the coil. Such coils are often called choke coils because of the "choking" or limiting effect which their counter-voltage has on the flow of alternating current through them.

A coil of several hundred turns wound on a large iron core and connected across a 110 or 220 -volt, $60-$ cycle circuit, may produce nearly as much countervoltage as the applied line voltage, and allow only a very small current to flow through the coil.

This explains why coils of A. C. devices or machines are usually wound with a much smaller number of turns than are D. C. devices for circuits of the same voltage; because on A. C. circuits the inductive reactance or counter-voltage controls the current even more than the ohmic resistance does.
This self-induced voltage caused by the inductance of a coil as shown in Fig. 16-A, being in a direction which opposes the applied line voltage, actually


Fig. 17. This view shows the flux around one turn of a coil during the period when the current is at maximum value. The flux is neither contracting nor expanding at this period, and therefore produces no voltage of self-induction.
tends to make the current in the coil lag behind its voltage. That is, the current alternation does not reach its maximum value until a few degrees late than the voltage does, as shown by the curves i Fig. 16-B.

When the voltage of the alternation reaches maximum value, the current tends to stop increasing, but this causes the flux around the conductor to stop expanding and also to stop generating the counter-voltage in the turns of the coil. This allows the current to rise to its full maximum a little later than the voltage reaches its peak.

This is illustrated in Fig. 17-A, where the flux has stopped expanding and producing counter-voltage; and on the curves at " $B$ " the current and voltage peaks are marked by the round dots.


Fig. 18. This sketch shows the same coil as in Figs. 16 and 17 during a period when the current through the coils is decreasing from maximum to zero value. Note how the flux contracts and cuts acrose the turns of the coil.

As the voltage starts to reduce and causes the current to decrease, the lines of force around the turns of the coil will start to contract or die down as shown in Fig. 18-A. They are now cutting across the turns of the coil in the opposite direction to what they formerly were, and so they induce a voltage in the same direction as the applied voltage This self-induced voltage now adds to, or aids, the applied voltage, which still further explains why the current flow reaches its maximum value after the voltage does.

As the voltage dies on down to zero and the current also tends to decrease to zero, the contracting lines of force keep on inducing voltage that tends to make the current continue in the same direction, even for a short instant after the applied voltage has reached zero.

Thus the current of the alternation reaches it zero value slightly later than the voltage does.

## 17. LAGGING CURRENT CAUSED BY INDUCTANCE

From these illustrations we can see that induct-
ance causes the current to reach its maximum and zero values a few degrees later than the voltage, or lag behind the voltage. Inductance, therefore, ises the current to be out of phase with the voltage. The greater the inductance of an A. C. circuit, the farther its current will lag behind the voltage.

In circuit diagrams inductance is usually represented by turns of a coil, as shown in Fig. 15.

In a circuit that has practically all inductance and very little resistance, the current would lag almost 90 degrees behind the applied voltage. If it were possible to have a circuit with all inductance and no resistance, the current lag in that circuit would then be $90^{\circ}$. This condition is, of course, not possible, because all circuits have some resistance.
Fig. 19 shows the curves for the applied voltage E , counter-voltage of self-induction Ec, current I, and flux F , for a circuit that we shall assume has inductance only and no resistance.

The change in current value and the corresponding flux change are much more rapid as the current passes its zero point. This can be seen by noting the various amounts of current change along the curve I, between the vertical time lines which divide the alternation into even time periods of $1 / 8$ alternation each. You will note that the current change from " 1 " to " $m$ " is much greater than in the next equal time period from " $m$ " to " $n$ ".

This very rapid change of current and flux will wise the maximum counter-voltage to be induced the time the current passes through its zero value. The curve Ec shows the counter-voltage at maximum during this period.

The current changes at the lowest rate when near its maximum value, or from " o " to " p ", and " $p$ " to " $q$ ". The correspondingly slower flux change at this point causes the induced counter-voltage to be at or near zero value during this period.
So we find that the counter-voltage of self-induction in this case lags behind the current by 90 degrees. The applied line voltage to overcome the counter-voltage is $180^{\circ}$ out of phase with it, or in direct opposition to the counter-E. M. F.

The applied voltage therefore "leads" the current by $90^{\circ}$, or as we more commonly say, the current "lags" the voltage by $90^{\circ}$.

In actual circuits, the current would never lag this far but would be somewhere between this point and the "in phase" position, according to the amount of inductance in the circuit.

The curve E, which represents the applied voltage to overcome the voltage of self-induction, is shown $180^{\circ}$ out of phase with the voltage of self-induction and $90^{\circ}$ ahead of the current.

In any actual circuit the energy voltage would be a few degrees later than the voltage curve $E$ in this gure, because there would be a little resistance to ercome.
The applied voltage in Fig. 19 is shown at zero value when the current is at maximum, while in an actual circuit having some resistance, the energy


Fig. 19. Curves for a single-phase circuit in which the curront and voltage are approximately $90^{\circ}$ out of phase with each other, due to inductance in the circuit.
voltage would still be a little above the zero value, as shown by the short dotted section of the curve at "X".

## 18. SELF-INDUCTION IN D. C. CIRCUITS

While there is practically no inductive effect or counter-voltage of self-induction in a D. C. circuit as long as the current does not vary, there is often considerable voltage of self-induction set up in windings of large D. C. machines or magnets when the circuit is first closed or opened. This effect is encountered with the rotors or fields of large alternators, as their coils are excited by D. C.

When D. C. voltage is first applied to the field winding of large machines, it may actually require several seconds or more for the current to build up to its full value and overcome the effects of selfinduced counter-voltage set up by the expanding flux.

When such circuits are opened, the sudden collapse of flux around the coils may induce very high voltage, which tends to oppose the decrease of current or keep the current flowing in the same direction. This accounts for the very severe arcs drawn when some highly-inductive D. C. circuits are opened.

The choking effect or counter-voltage of self-induction in an A. C. circuit will vary directly with the frequency of the current, or the rapidity with which the flux changes and reversals are made.
This fact is taken advantage of in constructing certain devices, such as choke coils for lightning arresters, load-limiting reactors, etc. These devices will be explained later.

## 19. CALCULATING INDUCTANCE AND INDUCTIVE REACTANCE

The amount of inductance which any coil or device may have in henrys can be calculated by the following formula:

$$
\mathrm{L}=\frac{\text { Maximum flux } \times \text { no. of turns }}{\text { Maximum current } \times 10^{8}}
$$

In which:
$10^{8}=100,000,000$, or the no. of lines of force necessary to be cut in one second to produce one volt.
When the inductance of a certain derice or circuit is stated or known in henrys, the inductive reactance in ohms can be found by the following formula:

$$
X_{\mathrm{L}}=2 \pi \times \mathfrak{1} \times \mathrm{L}
$$

In which:

$$
\begin{aligned}
\mathrm{X}_{\mathrm{L}} & =\text { inductive reactance in ohms } \\
\pi & =3.1416, \text { or ratio of circumference to } \\
& \text { diameter of a circle } \\
2 \pi & =6.2832 \\
\mathrm{f} & =\text { frequency in cycles per second } \\
\mathrm{L} & =\text { inductance in henrys }
\end{aligned}
$$

This formula is very important, as the inductive reactance is one of the factors we need to know in order to apply the A. C. ohms law for making any A. C. circuit calculations.

As most A. C. power circuits are highly inductive due to the machine windings, as previously explained, inductive reactance is the factor most commonly encountered in ordinary A. C. work in power plants and industrial plants.

Induction motors and transformers are highly inductive devices.

## 20. CAPACITY

In alternating current circuits there is always a certain amount of condenser effect, or tendency to store an electro-static charge as the varying voltage of each alternation is applied. This condenser effect is known as the capacity of a circuit.

You will recall, from an explanation of condensers in the Elementary Section of this set, that a condenser consists of two or more surfaces or areas of conducting material, separated by an insulator or dielectric. This condition exists in an electric circuit, as the wires form the conducting areas, and their insulation, or in some cases air only, forms the dielectric between them.

You have also learned in the earlier discussion of condensers that the amount of charge in coulomls which a condenser will absorl) depends on the voltage applied.

On ordinary low-voltage A. C. circuits of short length, the condenser or capacity effect is so sinall that it need not be considered in every day prol)lems. On high-voltage transmission lines of great lengths, the capacity effect is often very great and must be carefully considered in several ways.

For example, such lines may store such a charge that even after they are disconnected from the power plant they may hold a charge of thousands of volts and many kilowatts. In fact, they often hold so much of a charge for a short period after the voltage source has been disconnected from them, that the wires would be very dangerous to handle until after they have been shorted together or grounded by placing a ground wire across them. This discharges the capacity charge stored in the line and makes the wires safe to handle.

## 21. UNIT OF CAPACITY

Capacity of electric circuits or condensers is measured and expressed by the unit, farad. A condenser has one farad capacity when a charge of one coulomb will raise the condenser potential one volt.

The coulomb, you will recall, is a flow of one ain-
pere for one second. A condenser of one farad capacity will take a charge of one coulomb when one volt is applied to its terminals.

Most condensers have capacities of only a millionths of a farad; so the unit micro-farad, meaning $\frac{1}{1,000,000}$ of a farad, is much more commonly used than the larger unit.
Capacity is, however, always expressed in farads or fractions of a farad when used in calculations. For example, 50 microfarads would be expressed as .000,050 farad. The symbol for farads or capacity is the large letter " C ".

## 22. CONDENSER CHARGING CURRENT

When voltage is first applied to the terminals of a condenser, as shown in Fig. 20, a current will at once start to flow into the condenser to store up its electro-static charge. If the direction of the applied voltage and current for the instant are as shown by the arrows in Fig. 20-A, the top plate of the condenser will become positively charged and the lower plate negatively charged, as shown.
When the voltage is first applied to a condenser and before its plates have had time to build up their charge of voltage, the current flow into the condenser will be very rapid and at maximum value, even though the applied voltage is still very low. This is illustrated by the curves in Fig. 20-B. The curve E represents the applied voltage; the curve I. the current flow to the condenser; and the dot curve Ec, the counter-voltage of the condenstr. These curves are shown for a circuit that has practically ail capacity and very little resistance.


Fig. 20. This diagram shows the current leading the voltage by nearly
$90^{\circ}$, due to capacity or condenser effect in the circuit.
You will note at the first curve on the left that the current reaches maximum value just a little lato than the applied voltage starts from zero val Then, as the applied voltage keeps on increasing, the counter-voltage. Ec, of the condenser is building up and reduces the flow of current, until it reaches
zero value just after the applied voltage reaches maximum
this circuit, therefore, the current leads the voltage by nearly 90 degrees. If it were possible to have a circuit with all capacity and no resistance, the current would lead the voltage by $90^{\circ}$.
When the applied voltage passes its maximum value and starts to die down, the condenser starts to discharge, causing the current to start to flow in the reverse direction just after the applied voltage reaches maximum.

As the condenser discharges, its counter-voltage dies down as shown by the dotted curve Ec, until it reaches zero value just a few degrees later than the applied voltage does.

When the alternating voltage reverses, the current flows into the condenser in the opposite direction and charges its plates with opposite polarity.

In this manner a condenser receives its heaviest or maximum current just as the applied voltage reverses and starts to build up in a new alternation, and then the condenser discharges its current ahead of the next voltage reversal, causing the current in such a circuit to lead the voltage.

Current does not actually flow through a condenser as long as its insulation is not punctured by too high voltage, but the rapid flow of alternating current in and out of a condenser as it charges and discharges, provides a flow of current that can be sured by an ammeter or used to operate devices, as though it actually flowed clear through the circuit.

The amount of the charging current is proportional to the size or capacity of the condenser, and is also proportional to the amount and frequency of the applied voltage.

When a condenser is connected in a high frequency circuit it will allow a much greater flow of current than when in a low frequency circuit.

Condensers in a D. C. circuit do not allow any current flow except during the first instant that the voltage is applied, and while the condenser is taking its charge. If a condenser which has been charged in this manner is short-circuited, it will discharge its energy in one violent rush of current.

## 23. CAPACITY REACTANCE

Capacity of an A. C. circuit causes capacity reactance, or condensive reactance, as it is often called. This condensive reactance tends to oppose the flow of current similarly to resistance and inductive reactance.

Capacity reactance tends to oppose any change in the voltage of a circuit, and causes the voltage to lag behind the current, as previously explained.

We learned that inductive reactance causes the current to lag behind the voltage; so we find that his respect capacity reactance is opposite to intive reactance.
Lagging voltage can also be expressed as "leading current", as both terms express the same condition in the circuit. In describing the phase relations
of the voltage and current, we usually say "lagging current" or "leading current"; and seldom refer to lagging voltage.
When the capacity of any circuit is known in farads, the capacity reactance in ohms can be determined by the following formula:

$$
\mathrm{X}_{\mathrm{c}}=\frac{1}{2 \pi \times \mathrm{f} \times \mathrm{C}}
$$

In which:

$$
\begin{aligned}
\mathrm{Xc} & =\text { capacity reactance in ohms } \\
\mathrm{f} & =\text { frequency in cycles per sec. } \\
\mathrm{C} & =\text { capacity in farads } \\
2 \pi & =6.2832
\end{aligned}
$$

This formula is very important, as we want to be able to convert the apparent resistance effect of capacity into ohms capacity reactance, in order to apply Ohms law to any A. C. circuit problems.


Fig. 21. A condenser connected in parallel with motor will cause lagging voltage or leading current, and will neutralize effects of induction produced by the motor.
Capacity effect or condensers are usually shown in circuit diagrams by a symbol such as is used in Fig. 21. This symbol represents the plates of a condenser, the two groups of which are connected to the two wires of the circuit. In an actual condenser the insulation between the plates may be any convenient form of dielectric, such as fibre, glass, rubber, paper, or oil. In the case of A. C. circuits and lines, this insulation which forms the dielectric for the condenser effect may be the insulation on the wires or, as in the case of transmission lines, merely the air between the wires.

As capacity reactance is opposite in effect to inductive reactance, special condensers are often connected in A. C. circuits in industrial plants, to neutralize the effects of inductance and lagging current. The advantages of this will be explained later.

In Fig. 21 the condenser is connected in parallel with a motor. When the voltage of any alternation starts to build up on this circuit, the condenser takes a charge and its voltage opposes the building up of the applied energy voltage, thus causing it to lag.

When the energy voltage reaches maximum, the condenser will be fully charged and, as the energy voltage starts to decrease, the condenser voltage will then be applied to the circuit and will tend to oppose the dying down of the energy voltage, or will maintain it longer. This retards the dying down
of the energy voltage and causes it to reach its zero value an instant later. After the energy voltage reaches zero the condenser will still be discharging of applying a little voltage to the circuit.

Thus we have another illustration of the manner in which a condenser causes the lagging voltage, or leading current as it is more frequently expressed.
The effects of capacity are very useful and valuable in many circuits.
Static condensers are often used on highly-inductive power circuits to improve the power factor by neutralizing the effect of excessive inductance.

Condensers are also used extensively in radio and telephone work to pass currents of certain frequencies and stop those of lower frequency or D. C. in various circuits.

## 24. SUMMARY OF INDUCTANCE AND CAPACITY

Some of the most important points to remember about inductance and are summed up briefly in the following:

Inductive equipment in A. C. circuits consists of zoils. windings of transformers, motors, generators, choke coils of lightning arresters, current-limiting reactors, etc.

Capacity effects in A. C. circuits are produced by static condensers, over-excited synchronous motors. long transmission lines or underground cables, etc.
(a) $\left\{\begin{array}{l}\text { Inductance opposes current changes } \\ \text { Capacity opposes voltage } \\ \text { changes }\end{array}\right.$

Inductance causes lagging current
(b) Capacity causes leading current
(c) $\left\{\begin{array}{c}\text { The effect of inductance is opposite to that } \\ \text { of capacity, or their effects are } 180^{\circ} \text { apart } \\ \text { and tend to neutralize each other }\end{array}\right.$
(d)

Excessive inductance is detrimental to the power-carrying capacity of a circuit Excessive capacity is detrimental to the power-carrying capacity of a circuit
(c)

Inductance may be used to neutralize the effect of excessive capacity
Capacity may be used to neutralize the ef-
fect of excessive inductance
(f) $\left\{\begin{array}{l}\text { Inductance causes low power-factor, "lag- } \\ \text { ging" } \\ \text { Capacity causes low power-factor, "lead- } \\ \text { ing" }\end{array}\right.$
(g) $\left\{\begin{array}{l}\text { Lagging power-factor may bs compensated } \\ \text { for by static condensers or over-excited } \\ \text { synchronous motors. }\end{array}\right.$

## 25. SERIES A. C. CIRCUITS

There are four classes of series circuits commonly encountered in alternating current work. These are as follows:
(a) Circuits with resistance only
(b) Circuits with resistance and inductive reactance
(c) Circuits with resistance and capacity reacsace
(d) Circuits with resistance, inductive reactance, and capacity reactance.
Incandescent lighting circuits and those sup ing similar non-inductive equipment are considered to have resistance only. Actually these circuits have a slight amount of inductance and capacity, but it is so small that it is negligible.

Circuits of this type can be treated similarly to D. C. circuits, because the resistance is the only opposing force to the current and therefore the resistance equals the total impedance. To determine the current flow in such circuits it is only necessary to divide the applied voltage by the resistance or impedance in ohms.

The most common types of circuits encountered in alternating current power work are those which have resistance and inductive reactance. The method of determining the impedance and currents of such circuits will be covered in the following paragraphs.

## 26. CALCULATION OF IMPEDANCE IN SERIES A. C. CIRCUITS

Fig. 22-A shows a resistance and an inductance connected in series. The resistance of 8 ohms is represented by the usual symbol, with which you are already familiar, and the inductive reactance of 6 ohms is represented by the coil symbol which is commonly used for showing inductance in circuits.
At first thought, it might seem that we can md add the ohms resistance and ohms inductive reactance to get the total impedance in the circuit; because this was a method used in D. C. circuits with two or more resistances in series. This method cannot be used with resistance and inductive reactance, however, because their effects on the current are out of phase with each other.
If this circuit had only resistance, the current which would flow when alternating voltage is ap-


Fig. 22. "A". A resistance coil connected in series with an inductance coil in an A. C. circult. "B". This sketh show the mothod of determining the mount of impedance of the circuit the mothod of
plied would be in phase with the voltage. If the rcuit had only inductance, the current which buld then flow would be $90^{\circ}$ out of phase with the voltage, or lagging $90^{\circ}$ behind it.

## 27. GRAPHIC SOLUTION FOR RESISTANCE AND INDUCTIVE REACTANCE IN SERIES

As the inductive reactance and resistance both tend to affect the flow of current and its phase position with respect to the voltage, we can determine these effects by the use of a diagram such as shown in Fig. 22-B. A current of 5 amperes is assumed to be flowing through circuit "A". In Fig. " $B$ " we have a horizontal line used to represent the voltage drop Ed cross the 8 ohms resistance which is in phase with " I " and a vertical line at an angle of $90^{\circ}$ with the horizontal line, to represent the voltage drop Ed across the 6 ohms inductive reactance.
These two lines can be drawn to scale, so that the length of each will represent the proper value in ohms. In diagrams of this type the lines are all considered to be revolving, like the spokes of a wheel, in a counter-clockwise direction around the point where they join at " $a$ ".

Keep this fact well in mind whenever examining or working with such diagrams.

If these lines are revolving counter-clockwise, hen the shorter line representing the voltage drop lross the inductive reactance XI will be $90^{\circ}$ ahead of the long line, which represents the Ed across " R ".

As the current which flows through the resistance " $R$ " would be in phase with the voltage drop across " $R$ ", the horizontal line can also be allowed to represent the current in phase with the voltage drop across " $R$ ".

If we now draw dotted lines as shown to complete the rectangle we will have what is known as a parallelogram of forces, and the length of the diagonal line " $I Z$ " will indicate the total voltage drop across the circuit and its position with respect to the line " $I \mathrm{R}$ ", will indicate the angle of phase difference between the current and the applied voltage.

If the lines representing the voltage drop across the resistance and inductive reactance are carefully drawn to scale (in this case $1 / 20^{\prime \prime}$ per volt) and at the proper angle, then by measuring the length of the line "IZ" we will get the total applied voltage. The line "IZ" will also represent the total impedance with the scale drawn to allow $1 / 4$ "per ohm.

This graphic method provides an exceedingly simple way of solving such problems. It would not, of course, be very accurate on large values or Gigures, because it would be difficult to make the hes long enough or to measure them with sufficient accuracy. This diagram will, however, show the manner in which the amount of current lag in degrees is determined by the proportion of resistance and inductive reactance in the circuit.

By examining the diagram in Fig. 22-B, or by drawing another like it with a longer line to represent a greater amount of inductive reactance, you can readily see that this would swing the diagonal line "IZ" farther upward, or would cause a greater angle of phase difference between the current and voltage.

On the other hand, if we were to increase the amount of resistance and lengthen the horizontal line, this would swing the diagonal line down and nearer to the resistance line, and bring the resulting current nearer in phase with the voltage.

## 28. FORMULA FOR IMPEDANCE OF RESISTANCE AND INDUCTIVE REACTANCE IN SERIES

The impedance of such a circuit, with resistance and inductive reactance in series, can be calculated accurately by the following formula:

$$
\mathrm{Z}=\sqrt{\mathrm{R}^{2}+\mathrm{XI}^{2}}
$$

We can obtain the impedance in ohms by squaring the resistance and inductive reactance in ohms, adding these squares together, and then extracting the square root of the sum, as shown by this formula.

In the case of the circuit shown in Fig. 22, where we have 8 ohms resistance and 6 ohms inductive reactance, our problem would be:

$$
\begin{aligned}
& Z=\sqrt{8^{2}+6^{2}}, \text { or } \\
& Z=\sqrt{64+36, \text { or }} \\
& Z=\sqrt{100, \text { or } 10 \text { ohms impedance }}
\end{aligned}
$$

This illustrates the various steps in solving such a problem with the exception of the details of finding the square root. If you require it you can obtain assistance on this process from your instructor.

It will be a very good plan to practice a few square root problems until you can handle these problems easily, because there are numerous opportunities in alternating current electric problems to use square root to excellent advantage.

On the great majority of ordinary electrical jobs it will not be necessary to use such problems; but, if you desire to work up to higher positions, you will want to be able to work out the problems pertaining to the various circuits and machines you may be operating.

## 29. RESISTANCE AND CAPACITY IN SERIES

Fig. 23-A shows a circuit in which a resistance and capacity are connected in series. The resistance of 4 ohms is represented by the usual symbol and the capacity reactance of 3 ohms is represented by the symbol for a condenser.
For the graphic solution of this problem we will again draw a horizontal line of proper length to represent the 4 ohms resistance, and a vertical line to represent the 3 ohms capacity reactance. This time, however, we will draw the vertical line $90^{\circ}$ behind of the horizontal line which represents the resistance. The lines drawn in this position be-
cause we know that capacity reactance tends to make the current lead the voltage.

If the circuit were all capacity and no resistance, this lead would be $90^{\circ}$; but, as there are both resistance and capacity, we make the lines of proper length and space them $90^{\circ}$ from each other, to determine what the angle of lead of the circuit will be.


Fig. 23. "A". This circuit has a resistance connected in series with a condenser. "B". The vector diagram shows the method of determining the impedance and angle of lead between the current and voltage for a circuit such as shown at "A".
By again completing the parallelogram with dotted lines and drawing the diagonal line through it cornerwise, this line " $Z$ " will represent the total impedance and will also show the phase position or angle of lead of the current. The lines in this figure are drawn to scale, using $1 / 2$-inch per ohm, and you will find by measuring the line " Z " that it shows the total impedance to be 5 ohms.
This, of course, is not the sum of the two values 4 and 3, which would be obtained if they were added by arithmetic, but it is the correct vectorial sum of the two values when they are out of phase $90^{\circ}$ as shown.

The impedance of the circuit shown in Fig. 23 can be calculated by the use of a formula very similar to that used for the circuit in Fig. 22. The formula is as follows:

$$
\begin{aligned}
& \mathrm{Z}=\sqrt{\mathrm{R}^{2}+\mathrm{X} \mathrm{c}^{2}}, \text { or, in this case } \\
& \mathrm{Z}=\sqrt{4^{2}+3^{2}}, \text { or } \\
& \mathrm{Z}=\sqrt{16+9, \text { or }} \\
& \mathrm{Z}=\sqrt{25,} \text { which gives } 5 \text { ohms impedance }
\end{aligned}
$$

30. RESISTANCE, CAPACITY, AND INDUCTANCE IN SERIES
Fig. 24-A shows a circuit in which we have resistance, inductance, and capacity all in series.
In Fig. 24-B, all three of these values are represented by the solid lines, R, Xc, and Xl. In this case we have again drawn a horizontal line to represent the resistance. The line Xl, representing inductive reactance, is drawn $90^{\circ}$ ahead of the resistance line; and the line Xc, representing capacity reactance is drawn $90^{\circ}$ behind the resistance line.

We know that inductive reactance and capacity
reactance have opposite effects in the circuit and will therefore tend to neutralize each other. the inductive reactance is the greater in this ca our first step will be to subtract the 10 ohms capacity reactance from the 22 ohms of inductive reactance.

This neutralizes or eliminates the 10 ohms capacity reactance and 10 ohms of the inductive reactance. The remaining 12 ohms of inductive reactance which are not neutralized by the capacity effect, and the resistance, will be the factors which determine the total impedance and the phase angle of the current.
Once more drawing our parallelogram with the remaining factors or values, we find that the current still lags behind the applied voltage and that the total impedance is 20 ohms. The scale to which the lines are drawn in this case is $1 / 10$ of an inch per ohm.
The total impedance of a circuit such as shown in Fig. 24-A can be more accurately calculated by means of the formula:

$$
Z=\sqrt{R^{2}+\left(X_{l}-X c\right)^{2}}
$$

In this case $\mathrm{Xl}_{\mathrm{L}}-\mathrm{Xc}$ is $22-10$, or 12 . Then, $12^{2}=144$.
The next step indicated by the formula is to square the resistance. This will be $16 \times 16$, or 256 .

Then, $256+144=400$.
And the final solution of the problem will $Z=\sqrt{400}$, or 20 ohms.


Fig. 24. "A". Resistance, inductance, and capacity ceneactad In serive in an A. C. circuit. "B". Note how the capacity reactance to gut tracted from the inductive renctance, as the two neutralise ench other in the circuit.

## 31. PARALLEL A. C. CIRCUITS

Parallel alternating current circuits are of the same four general types as series circuits. Th is, they may contain resistance only, resistance ain inductance in parallel, resistance and capacity in parallel, or resistance, inductance, and capacity in parallel.

To determine the impedance of parallel A. C. circuits we must use the reciprocal method, somehat similar to that which was explained for paral-
resistances in D. C. circuits.
You will recall that with D. C. circuits when the resistances were in series we added the resistance in ohms of all the circuits to obtain the total resistance. But when resistances were in parallel we first added the conductances or reciprocals of the resistance to obtain the total conductance, and then inverted this or obtained its reciprocal, which is the total resistance.
This is the same general method used in determining the total impedance of parallel A. C. circuits.

The opposite of impedance in A. C. circuits is the admittance. Admittance in this case means the same as conductance in D. C. circuits. Admittance is, therefore, always the reciprocal of the impedance and is expressed in mhos, the same as conductance for D. C. circuits.


Fig. 25. Resiatance and inductance in parallel. The impedance for this circuit cas be determined by the formulas given on this pase.

## 32. RESISTANCE AND INDUCTANCE IN PARALLEL

Fig. 25 shows a resistance of $2 / 3$ ohm connected in parallel with an inductive reactance of $1 / 2$ ohm. The total impedance of this circuit can be determined by the following formula:

$$
Z=\frac{1}{\sqrt{\left(\frac{1}{R}\right)^{2}+\left(\frac{1}{X_{L}}\right)^{2}}}
$$

According to this formula we must first obtain the separate reciprocals of the resistance and inductance by dividing the number 1 by each of these values in ohms. These reciprocals are then squared and added together and the square root of their sum next obtained. The final step is to obtain the reciprocal of this square root by dividing the number 1 by it, as shown by the formula.

Using with the formula the values given in Fig. the problem becomes:

$$
Z=\frac{1}{\sqrt{\left(\frac{1}{\frac{1}{2}}\right)^{2}+\left(\frac{1}{\frac{2}{2}}\right)^{2}}}
$$

Here we have substituted the $\frac{2}{3}$ ohm resistance for the " $R$ " shown in the formula, and the $\frac{1}{2}$ ohm inductive reactance for the $\mathrm{Xl}_{\mathrm{L}}$ shown in the formula.

We next divide the number one by each of these values, to obtain their reciprocals, and our problem then becomes:

$$
Z=\frac{1}{\sqrt{\left(\frac{3}{2}\right)^{2}+2^{2}}}
$$

Then by squaring these reciprocals as indicated by the formula, the problem becomes:

$$
Z=\frac{1}{\sqrt{\frac{9}{4}+4}}
$$

Before we can add $\frac{9}{4}$ and 4, they must both be converted to like fractions, or:

$$
Z_{-}=\frac{1}{\sqrt{\frac{9}{4}+\frac{16}{4}}} \text { or } \frac{1}{\sqrt{\frac{25}{4}}}
$$

Then obtaining the square root of $\frac{25}{4}$, our problem is reduced to $\frac{1}{\frac{5}{2}}$,
We then divide 1 by $\frac{5}{2}$ to get the reciprocal, which equals $\frac{2}{5}$ ohms, total impedance.

## 18. RESISTANCE AND CAPACITY IN PARALLEL

Fig. 26 shows a circuit with a resistance of $\frac{1}{4}$ ohm and a capacity reactance of $\frac{1}{3}$ ohm, connected in parallel. The total impedance of this circuit can be determıned by a formula sinilar to the one just used, or as follows:

$$
Z=\frac{1}{\sqrt{\left(\frac{1}{R}\right)^{2}+\left(\frac{1}{X c}\right)^{2}}}
$$

Substituting the values given for the circuit, the problem becomes:

$$
Z=\frac{1}{\sqrt{\left(\frac{1}{4}\right)^{2}+\left(\frac{1}{\frac{3}{3}}\right)^{2}}}
$$

When we divide the figure 1 , in each case, by the resistance and reactance to get their reciprocals. we then have:

$$
Z=\frac{1}{\sqrt{4^{2}+3^{2}}} \text { or, } \frac{1}{\sqrt{16+}}
$$



Fig. 26. Resistance and capacity in parallel in an A. C. circuit. Practice using the formulas given on these pages for determining the im pedance of such circuits.

As $16+9=25$, the problem now remains:

$$
Z=\frac{1}{\sqrt{25}}
$$

The square root of $25=5$, so this reduces the problem to:

$$
Z=\frac{1}{3}, \text { or } \hat{\xi} \text { ohm impedance }
$$

19. RESISTANCE, INDUCTANCE, and CAPACITY IN PARALLEL
Fig. 27 shows a circuit with inductance, resistance, and capacity in parallel.

The total impedance of this circuit can be found by the formula:

$$
Z=\frac{1}{\sqrt{\left(\frac{1}{R}\right)^{2}+\left(\frac{1}{X c}-\frac{1}{X_{L}}\right)^{2}}}
$$

Note the similarity between this formula and the one which was used for impedance of series circuits having inductance, resistance, and capacity. The principal difference is merely that with parallel circuits we use the reciprocals of the values, instead of the values in ohms themselves.

You will also note that with parallel circuit problems we subtract the reciprocal of the inductive reactance from the reciprocal of the capacity reactance, as one of these effects tends to neutralize the other, as they did in series circuits.

In the circuit shown in Fig. 27 the inductive reactance in ohms is larger than the capacity reactance, but when the reciprocals of these values are obtained their relative sizes will be reversed, as shown by their subtraction in the formula.

In a circuit where the capacity reactance might be the greatest, we would reverse the order of subtraction, in order to subtract whichever reciprocal is smallest from the one that is largest.

Substituting the values from the circuit in Fig. 27, for the symbols given in the formula, the problem of determining the total impedance becomes:

$$
Z=\frac{1}{\sqrt{\left(\frac{1}{1 \frac{1}{2}}\right)^{2}+\left(\frac{1}{\frac{8}{6}}-\frac{1}{1 \frac{1}{2}}\right)^{2}}}
$$

Our first step will be to convert the whole numbers and fractions, to fractions, as follows;

$$
1 \frac{1}{3}=\frac{4}{3}, \text { and } 11 / 2=\frac{3}{2} .
$$

Then $Z=\frac{1}{\left(\frac{1}{\frac{9}{3}}\right)^{2}+\left(\frac{1}{\frac{9}{5}}-\frac{1}{\frac{3}{3}}\right)^{2}}$
Then by dividing 1 by each of the fractions to obtain their reciprocals we have:

$$
Z=\frac{1}{\left(\frac{3}{4}\right)^{2}+\left(\frac{5}{3}-\frac{2}{3}\right)^{2}}
$$

Next subtracting $\frac{2}{3}$ from $\frac{5}{3}$ as shown in the l:ther part of the formula, we have:

$$
Z=\frac{1}{\overline{\left(\frac{3}{4}\right)^{2}+\left(\frac{3}{3}\right)^{2}}} \text { or } Z=\frac{1}{\overline{\left(\frac{3}{4}\right)^{2}}+1^{2}}
$$

Then $\frac{3}{4}$ squared equals $\frac{9}{16}$, and 1 squared equals

1. So, $Z=\frac{1}{\sqrt{\frac{9}{16}+1,}}$ or $Z=\frac{1}{\sqrt{\frac{25}{16}}}$

Obtaining the square root of $\frac{25}{16}$ gives $\frac{5}{4}$,
So, $Z=\frac{1}{\frac{1}{3}}$, or $\frac{6}{8}$ ohm impedance
Once more let us remind you that on your first electrical jobs you may not have much use for problems or formulas such as the foregoing. But as you may wish to be able to calculate the impedance of A. C. circuits at some future date, these problems have been worked out step by step in these pages to provide a guide or reference for you, in case you need them in the future.
Working them out carefully and also applying these formulas to other similar circuit problems will be very good practice, and will also help you to more clearly understand certain points about impedance, admittance, and reactance in A. C. circuits.


Fig. 27. This sketch shows inductance, resistance, and capacity connected in parallel. The method of determining the impedance of such a circuit is thoroughly explained on this page.

## 35. CURRENT IN PARALLEL CIRCUITS

The total line current or resultant current as it called, and also the amount of lag or lead of che current in parallel A. C. circuits, can be worked out by the use of vector diagrams such as those shown in Figs. 22, 23 and 24 for series circuits.

When using vector diagrams for parallel circuits, the lines can be allowed to represent the currents through the resistance, inductance, and capacity branches of the circuit.

The current through the separate branches of the circuit, or the devices which contain the resistance, inductance, and capacity, can be determined by the use of an A. C. ammeter, or by the use of Ohms law formulas for each branch, as follows:

$$
I=\frac{E}{R}, I=\frac{E}{X_{L}}, I=\frac{E}{X c}, \text { etc. }
$$

For example, in Fig. 28 is shown a circuit with resistance, inductance, and capacity in parallel. We can assume that these are a heater resistance, a transformer winding, and a condenser all operated from the same 40 -volt line. Separate tests made with an ammeter in the circuit of each device show 8 amperes flowing through the resistance or heater, 4 amperes through the inductance or transformer coil, and 2 amperes in the condenser circuit.


Fig. 28. Note the amount of current in each of the branches of the above circuit and compare this sketch with Fig. 29, while determining the total current in the circuit.

By use of Ohms law formulas, we can determine the resistance and reactance in ohms of each of these devices as follows:

$$
\begin{aligned}
& \mathrm{R}=\frac{E}{I} \text { or } \mathrm{R}=\frac{40}{8}, \text { or } 5 \text { ohms } \\
& \mathrm{XI}_{\mathrm{I}}=\frac{E}{I} \text { or } \mathrm{XI}_{\mathrm{L}}=\frac{40}{4}, \text { or } 10 \text { ohms } \\
& X_{c}=\frac{E}{I} \text { or } X_{c}=\frac{40}{2}, \text { or } 20 \text { ohms }
\end{aligned}
$$

We can represent the currents of this circuit by the vector diagram shown in Fig. 29.

The solid horizontal line represents the current through the resistance; and as this current will be
phase with the line voltage, this same line can
present the phase position of the voltage.
The vertical line, which is $90^{\circ}$ behind the horizontal current and voltage line, represents the current through the inductance.


Fig. 29. This diagram illustrates the method of determining the current in parallel A. C. circuits which have all three factors; resistance, inductance, and capacity.

The shortest vertical line, which is $90^{\circ}$ ahead of the horizontal line, represents the current through the condenser.

Now if we subtract the leading current from the lagging current, and draw dotted lines to form the parallelogram with the remaining lagging current and the current which is in phase with the voltage, the diagonal line, $I=\frac{E}{Z}$, through this parallelogram will represent the total line current.

It may seem peculiar that the total line current or vectorial sum of the three currents is only slightly more than the current through the resistance. This is due to the fact that the leading and lagging currents, which are balanced, tend to neutralize each other, or actually circulate between the condenser and inductance in Fig. 28, and do not flow on the line wires from the generator. This interesting fact will be further discussed later in a section on power factor.

## 36. POWER FACTOR

We have learned so far in our study of alternating current and A. C. circuits, that inductive reactance and capacity reactance often cause the current in these circuits to be out of phase with the voltage.

We have also found that this reduces the amount of effective or true power in watts and causes a certain amount of wattless energy. This was illustrated by the voltage, current, and power curves shown in Fig. 13.

In a D. C. circuit the power in watts can always be obtained by multiplying the volts by the amperes. It can also be obtained with a wattmeter. When the current and voltage of an A. C. circuit are in phase with each other the power can be determined by the same method as used for D. C. circuits. That is, by obtaining the product of the volts and amperes.

## 37. TRUE POWER AND APPARENT POWER

When the voltage and current of an A. C. circuit are out of phase their product will not give the true power in the circuit, but instead gives us what we call apparent power. The apparent power of A. C. circuits is commonly expressed in kilovolt amperes, abbreviated $\mathrm{kv}-\mathrm{a}$.

Alternators, transformers, and certain other A. C. machines are commonly rated in $\mathrm{kv}-\mathrm{a}$. When an A. C. wattmeter is connected in a circuit which has lagging or leading current it will read the true power and not the apparent power. This is due to the fact that the coils which operate the pointer in the meter depend upon true or effective power for their torque which moves the pointer against the action of the spring.
It is very important to remember that you can always obtain the true power of an A. C. circuit by means of a wattmeter. The product of voltmeter and ammeter readings in the circuit will give the apparent power, and this figure will usually be more than the true power, because the current in most A. C. circuits lags somewhat behind the voltage.

Keep in mind that true power is expressed in watts and kilowatts and apparent power in voltamperes or kilovolt-amperes.

## 38. POWER FACTOR DEFINITION AND FORMULA

The ratio between the true power and apparent power in any circuit is known as the power factor of that circuit. This power factor is expressed in percentage and can always be found by dividing the true power by the apparent power, or this can be expressed as a formula in the following manner:

$$
\text { Power Factor }=\frac{\text { True power }}{\text { Apparent power }}
$$

The practical man, doing electrical maintenance work or power plant operating in the field, is likely to have many occasions to use this formula and method of determining the power factor of various machines or circuits with which he is dealing. Therefore, it is well to keep in mind that you can always determine the apparent power of a circuit or machine by means of a voltnieter and ammeter and obtaining the product of their readings; then obtain the true power by means of a wattmeter, and finally determine the power factor by means of the formula just stated.
If the apparent power in kv-a. is known for any circuit or machine, and the power factor of that circuit or machine is also known, then the true power can be determined by the following formula:

$$
\text { True Power }=\text { App. power } \times \text { P. F. }
$$

As many A. C. machines are rated in kv-a. and have their power factor stated on the name-plate, this formula will often be very handy for determining the amount of true power the machine will supply.

In case the true power and the power factor of a circuit are known, the apparent power can be determined without the aid of meters by the lowing formula:

$$
\text { Apparent Power }=\frac{\text { true power }}{\text { P.F. }}
$$

The greater the angle of phase difference between the current and voltage in an A. C. circuit, the less true power will be obtained and the lower will be the power factor. Therefore we find that power factor will always depend upon the amount of lag or lead of the current.

## 39. LAGGING OR LEADING CURRENT

Tests show that the power factor is mathematically equal to what is called the cosine of the angle of lag or lead between the voltage and current. When the voltage and current are exactly in phase this angle is zero, and its cosine and the power factor will then be $100 \%$.

This condition is often called unity power factor. As the voltage and current get out of step or out of phase, the power factor starts to drop below $100 \%$, and the greater the angle of phase difference becomes the lower the power factor will drop.

When the angle of phase difference is $90^{\circ}$ either lagging or leading, the power factor will be zero, and, regardless of the amount of voltage or the amount of current flowing, there will be no true power developed.

A lag or lead of $90^{\circ}$ is not encountered in el trical circuits, because there is always a certain amount of resistance, and no circuit is entirely made up of inductance or capacity.
The term "angle of phase difference" which will be used considerably from now on is represented by the symbol $\Theta$ or $\varnothing$.

## 40. CAUSES OF LOW POWER FACTOR

As previously mentioned, the majority of A. C. circuits possess considerable inductance. Therefore, we usually find lagging current on most power circuits in the field.

Lightly loaded A. C. power equipment, such as motors, alternators, and transformers have much lower power factor than fully loaded machines. For this reason idle or lightly loaded A. C. machines should be avoided as much as possible, and all such equipment kept operating as nearly at full load as possible.

A great number of factories and industrial plants, using large amounts of A. C. equipment, fail to realize the importance of power factor and of having machines of the proper size and type so that they can be kept operating fully loaded. This results in low power factor on their circuits, and in the overheating of conductors and machines by the excessive currents set up by wattless power. Tb condition provides a splendid field of opportunit, for the trained electrical maintenance man who has a knowledge of power factor, and the ability to measure the power required for various loads and
select suitable motors and other equipment to handle these loads in the most efficient manner.

In many cases hundreds of dollars per month can ve saved on power bills, machines and circuits relieved of current overloads, and frequent damage to windings prevented, by simply correcting the power factor in the plant. A great many untrained electrical men have little or no real conception of this subject and its importance. So you will find it very well worthwhile to carefully study and obtain a good understanding of these principles, and of the methods for correcting power factor, which will be covered later.

## 41. EXAMPLES OF LOW POWER FACTOR

The following problems, which are very typical of conditions often encountered in the field, should help you to more fully understand and appreciate this material given on power factor.

Let us suppose that on a certain job you have measured a circuit with a voltmeter and ammeter, and found 30 amperes flowing at 220 volts. Multiplying these two figures gives us 6600 watts of apparent power. A wattmeter connected in this same circuit shows a reading of only 3960 watts true power, which indicates that the power factor is rather low.

By the use of the formula:

$$
\frac{\text { true power }}{\text { app. power }}=\text { power factor }
$$

which, in this case would be $\frac{3960}{6600}=.60$ P.F., it is easy to see that a great deal of the current which is flowing in this circuit is not producing effective power.
If the company in whose plant this condition exists is generating its own power, the generators may be overloaded and overheated by wattless current, which doesn't produce power at the motors or equipment.
In case the power is being purchased from some generating company, we should keep in mind that these concerns very often give lower power rates if the consumer's power factor is kept up to a certain value. In other cases the customer may be charged a penalty rate for having low power factor.
Therefore it is often good economy to change the motors which are causing the low power factor, or to install power factor corrective equipment, such as synchronous motors or static condensers.
These devices provide condenser or capacity effects which neutralize the effects of induction motors and transformers, and thereby prevent excessive lagging current on the line and generators.
A. C. machines are commonly rated in kv -a., or kilovolt amperes, because the heating effect in their

1dings is proportional to the square of the cur-
ht in amperes which these windings are caused to carry.

If these machines were rated in kw . and the power factor was exceedingly low, they might be
forced to carry more current than their windings could stand, in an attempt to produce the proper amount of true power in kw.

This is exactly what happens in a number of cases in various plants, where there are no trained electricians who understand or appreciate the importance of power factor, and the necessity for measuring the current in amperes as well as the watts or kw. shown by the wattmeters.

Suppose that in another case there is a transformer in the plant where you are employed, and this transformer is rated at $10 \mathrm{kv}-\mathrm{a}$. and connected to a 500 -volt line. A wattmeter in the circuit of the transformer shows the load to be only 9 kw . but the transformer continually operates at a rather high temperature, as though its windings might be overloaded.

An ammeter could be used to determine the current flow, but in this case let us assume that the test is made by a portable power factor indicator, and that it shows the power factor to be $75 \%$.

If we check up on these figures with the formula previously given for apparent power, it will soon show why the transformer is operating above normal temperature.

In the first place a $10 \mathrm{kv}-\mathrm{a}$. transformer designed to operate on 440 volts would have a current capacity of about 22.7 amperes. This could be proven in the following manner.

10 kv -a. is equal to 10,000 volt-amperes or apparent watts.

Then, according to the formula $\frac{W}{-}=I$, from Watts law, we find that in this case there would be:

$$
\frac{10.000}{440} \text { or } 22.7+\text { amperes }
$$

full load current for the transformer.
The actual load on the transformer we have found is 9 kw . at $75 \%$ P.F. $9 \mathrm{kw} . \div .75=12 \mathrm{kv}-\mathrm{a}$. apparent power.

Then, as $12 \mathrm{kv}-\mathrm{a}$. is equal to 12,000 apparent watts, the current for this load can be determined as follows:

$$
\frac{W}{E}=I, \text { or } \frac{12.000}{440}=27.3 \text { amperes. }
$$

This shows that the transformer is carrying 5.6 amperes more than its full rated load, or is about $20 \%$ overloaded. This is not an excessive overload and would probably not cause any damage if the transformer is well ventilated and the load not left on too long.

This $10 \mathrm{kv}-\mathrm{a}$. transformer would be fully loaded under each of the several following conditions.

10 kw . output at $100 \%$ P.F.
9 kw . output at $90 \%$ P.F.
8 kw . output at $80 \%$ P.F.
7 kw . output at $70 \%$ P.F., etc.

## 42. POWER IN SINGLE-PHASE CIRCUITS

Thus far we have only mentioned power in singlephase circuits.

With balanced polyphase circuits the power of the system will be the product of the power in one phase multiplied by the number of phases.

If the power is considerably unbalanced in the several phases, it should be calculated separately for each phase, and the power of the separate phases is then added together to get the total power on the system.

The apparent power in a single-phase circuit is determined by the usual Watts Law formula:

$$
\text { App. } W=E \times I
$$

The true power in kw. for a single-phase circuit is found by the formula:

$$
\text { True } W=E \times I \times P . F .
$$

When the apparent power, or kv-a., and the voltage of a single-phase circuit are known, the current can be determined as follows:

$$
\frac{\text { App. } W}{E}=1
$$

## 43. POWER IN TWO-PHASE CIRCUITS

In balanced two-phase circuits, the power is calculated the same as for two single-phase circuits, that is, by the formulas:

$$
\begin{aligned}
& \text { App. W }=2 \times \mathrm{E} \times \mathrm{I} \\
& \text { True } W=2 \times \mathrm{E} \times \mathrm{I} \times \mathrm{P} . \mathrm{F} \text {. }
\end{aligned}
$$

To determine the current in either phase of a balanced two-phase circuit when the voltage and total $\mathrm{kv}-\mathrm{a}$. are known, use the formula:

$$
\frac{\text { App. W }}{2 \times E}
$$

Two-phase power is used very little at present, but you may occasionally encounter some older installations of this type which are still in use.

## 44. POWER IN THREE-PHASE CIRCUITS

The power of balanced three-phase circuits can be determined by the formulas:

$$
\begin{aligned}
& \text { App. } \mathrm{W}=\mathrm{E} \times \mathrm{I} \times 1.732 \\
& \text { True } \mathrm{W}=\mathrm{E} \times \mathrm{I} \times 1.732 \times \mathrm{P} . \mathrm{F} .
\end{aligned}
$$

These formulas will apply to any balanced threephase circuit, whether it is connected star or delta.

The constant 1.732 is used in three-phase formulas because the power of one phase of a threephase circuit is always:

$$
\text { App. W. }=\frac{E \times I}{1.732}
$$

This is due to the fact that in delta-connected systems the line current is always 1.732 times the phase-winding current of any device on the system; and in star-connected systems the line voltage is always 1.732 times the phase-winding voltage.

Therefore, part of the current in any line wire of a three-phase, delta circuit is not effective in producing power in that phase, but is used in the other phases; and part of the voltage between any two line wires of a three-phase, star system is effective in producing power in more than one phase.

So the apparent power in any one phase will always be:

$$
\frac{\mathrm{E} \times \mathrm{I}}{1.732}
$$

To obtain the power for all these phases we would then use the formula:

$$
\text { Total 3-ph. app. } \mathrm{W}=\frac{3 \times \mathrm{E} \times \mathrm{I}}{1.732}
$$

However, as 1.732 is also the square root of 3 , it is not necessary to multiply the single-phase power by 3 and then divide by 1.732, as the same result is obtained if we simply multiply the single-phase power by 1.732 , as shown in the first two formulas given for three-phase power.

These two formulas are well worth memorizing, as you'will have frequent use for them in any work with three-phase power circuits or machines, and you can always depend upon them to quickly and easily determine the apparent power or true power.

To get the true power always use the formula which includes the power factor.

## 45. CURRENT IN THREE-PHASE CIRCUITS

To determine the current of any phase of a balanced three-phase circuit, when the apparent power in $\mathrm{kv}-\mathrm{a}$. and the voltage are known, the following formula can be used:

$$
\mathrm{I}=-\frac{\text { App. W }}{1.732 \times \mathrm{E}}
$$

When the voltage, true power in watts and power factor are known, the current can be determined as follows:

$$
\mathrm{I}=\frac{\text { True } \mathrm{W}}{1.732 \times \mathrm{E} \times \mathrm{P} . \mathrm{F}}
$$

To determine the voltage when apparent power and amperes are known:

$$
\mathrm{E}=\frac{\mathrm{App} . \mathrm{W}}{1.732 \times 1}
$$

To determine the voltage when true power and amperes are known:

$$
\mathrm{E}=\frac{\text { True } \mathrm{W}}{1.732 \times 1 \times \mathrm{P} . \overline{\mathrm{F}}} .
$$

The voltage and current can also be determined with voltmeter and ammeter, when they are available. Check these formulas by actual meter tests while you are in the A. C. Department of your shop course.

## 46. PRACTICAL FIELD PROBLEMS

What will be the true power of a balanced threephase circuit which has 20 amperes flowing at 440 volts, and at 80 per cent P. F.?

Using the formula:
True power $=1.732 \times \mathrm{E} \times \mathrm{I} \times \mathrm{P} . \mathrm{F}$.
our problem becomes:

$$
\begin{aligned}
& 440 \times 20 \times 1.732 \times .80 \\
& 440 \times 20=8800 \\
& 8800 \times 1.732=15241.6 \text { apparent power } \\
& 15241.6 \times .80=12193.28 \text { true watts }
\end{aligned}
$$

The apparent power in kv-a. will then be:

$$
\frac{15241.6}{1000} \text {, or } 15.24 \mathrm{kv}-\mathrm{a} \text {. }
$$

The true power in kw . will be:

$$
12193.28 \text {, or } 12.2-\mathrm{kw} .
$$

Suppose that in another case you have made a eter test on the circuit to a $65 \mathrm{~h} . \mathrm{p}$., three-phase luction motor. The voltmeter shows 230 volts across any one of the three phases, and an ammeter connected first in one phase and then the others, shows that the load is properly balanced and that 85 amperes is flowing in each wire. What is the apparent power of this circuit in $\mathrm{kv}-\mathrm{a}$ ?

Using the formula:

$$
3 \text { Ph. App. W. }=\mathrm{E} \times \mathrm{I} \times 1.732
$$

We find that $E \times I=230 \times 85$, or 19,550
Then $19,550 \times 1.732=33,860.6$ watts, and $33,860.6$ $\div 1000=33.86+\mathrm{kv}-\mathrm{a}$.

Testing this same circuit with a wattmeter, we find only 20,320 watts or 20.32 kw . of true power in the circuit.

Assuming that both the voltmeter and ammeter test and the wattmeter tests were made at the same time, and while the motor was operating under the normal mechanical load which it drives, what is the power factor of the circuit?

$$
\text { P. F. }=\frac{\text { true power }}{\text { apparent power }}
$$

or, in this case,

$$
\text { P. F. }=\frac{20.32}{33.86} \text { or } .60+\text { P.F. }
$$

This is a very low and undesirable power factor, d if we check the motor input in h. p., we will find e probable cause of the low power factor.
The motor is rated at 65 h . p., but is consuming only 20.32 kw . of true power when running with its
normal connected load. As 1 kw . is equal to 1.34 h. p., then $20.32 \times 1.34=27.2+$ h. p., and this is less than half of the motor's full rating.

Lightly-loaded induction motors operate at a much lower P. F. than fully loaded ones, and are common causes of low power factor.

In cases such as the one in this problem, if the mechanical load on the motor is never more than 27.2 h. p. and not particularly difficult to start, the $65 \mathrm{~h} . \mathrm{p}$. motor should be changed to one of about 27 or 30 h . p., to obtain better P. F. and higher efficiency.

If the total true power in a balanced, 440 -volt, three-phase system is 125 kw ., and this system is operating at 90 per cent. power factor, what will be the current in each phase?

Referring back to the formula given for finding current in a 3 Ph . circuit, when the true power, power factor, and voltage are known, we find that:

$$
\mathrm{I}=\frac{\text { True watts }}{1.732 \times \mathrm{E} \times \mathrm{P} . \mathrm{l} \cdot} . \text { or }
$$

in this case, 125 kw . $=125,000$ true watts; therefore

$$
\mathrm{I}=\frac{125,000}{1.732 \times 440 \times .90}, \text { or } 182.2+\text { amperes } .
$$

Work out this problem and prove the figures. Practice working problems with the formulas given in this section until you are quite familiar with their use and the manner in which the power factor affects such calculations on actual circuits and machines which you will encounter in your work.

## POWER MEASUREMENT

In the preceding articles we have mentioned several times the use of meters to measure the voltage, current, or power of A. C. circuits.

It is very important that you appreciate the great value of meters in such work, and also that you know how to properly connect and use them. This fact was emphasized in the section on Direct Current and it is equally as important, or even more so, in connection with A. C. circuits and machines.

The intelligent use of the proper meters often helps to improve the efficiency of operation of various power machines, and also prevents damage to equipment by making sure that the voltage and current are right for the design and rating of that equipment.

In many cases very great savings can be effected by permanently connecting the proper meters to certain heavy power circuits or the circuits of individual machines, to allow frequent observation of voltage, load, and power factor conditions.
Frequently the saving effected in this manner will more than pay for the cost of the meters, in the first few months of their use.

On circuits where no meters are permanently in. stalled, it is well to make periodic tests with port-
able meters, to see that the machines or circuits are operating at proper voltage, and that they are not overloaded. These tests will also show if certain machines are operating lightly loaded and causing low power factor and poor efficiency.

Many of the values for A. C. circuits can be easily calculated when certain others are known, by the use of the formulas which have been given in the preceding articles. In other cases, it may be much quicker and easier to use meters to determine these values. By using meters where necessary or most convenient, and the simple formulas where meter readings are not obtainable, practically any problem can easily be solved.

## 47. CONNECTING INSTRUMENTS

When making any tests with portable meters or when installing permanent meters, it is very important to get all connections properly made. Otherwise, incorrect readings will be obtained, and wrong connections may result in damage to the instruments, or danger to the person making the connections.

With A. C. voltmeters, ammeters, and wattmeters also, the same general rule applies as was given for
D. C. meters: always connect voltmeters and potential elements of wattmeters across the line, and always connect ammeters and current elements of wattmeters in series with the line - never in parallel.
The coils or shunts of ammeters and of the current elements of wattmeters are of so low resistance that if they were connected across the line, a short circuit would result and probably burn out the instrument. In such cases there is also danger of the operator being burned by flying drops of molten copper, or of his getting "flashed eyes" from the blinding flash of the arc which may be caused by the short circuit, when wrong connections are made to live circuits.
The following connection diagram and instructions for the use of meters on various tests are given to enable you to make such tests correctly and safely.

## 48. POWER MEASUREMENT ON SINGLEPHASE CIRCUITS

Fig. 31 shows the proper connections for a voltmeter, an ammeter, and a wattmeter in a singlephase circuit. Note that the voltmeter and potential coil of the wattmeter are both connected across the line; and that the ammeter and the current coil of the wattmeter are both connected in series with the line.

It does not matter which side of the line the ammeter and wattmeter are connected in, as all the current to the motor must flow through each line wire, and correct total readings can be obtained from either wire.

The voltmeter in this case will indicate whether or not the line voltage is proper for the voltage rating of the motor as given on the name-plate of the machine.


Fig. 31. This sketch shows the method of connecting the meters to measure voltage, current, and power of a single-phase motor.

Too low a voltage will cause reduced torgue and poor efficiency of motors, and possibly also cause them to overheat.

The ammeter when connected as in Fig. 31 will indicate the current load on the motor and show whether the machine is overloaded, or possibly too lightly loaded. The full-load current rating of A. C. motors is usually stamped on their nameplates.

The wattmeter may be used instead of the ammeter to determine the load on the machine: but
if the power factor is low, the wattmeter reading divided by the voltage is not a reliable indication of the current load on the machine; because with ld power factor there may be considerable wattless current flowing.

The wattmeter can be used with the voltmeter and ammeter to determine the power factor of the machine. The wattmeter will read the true power, and the product of the voltmeter and ammeter readings will give the apparent power. Then, dividing the true power by apparent power will give the power factor, as previously explained.

The wattmeter reading gives the true power input to the motor, and enables one to calculate the h. p. the motor should deliver if it is operating properly.


Fig. 32. When meters are used to measure the energy of high voltage lines instrument transformers are used to reduce the voltage and current to the meters.

## 49. METER CONNECTIONS FOR HIGH VOLTAGE CIRCUITS

Fig. 32 shows the meters and connections for measuring the voltage, current, and power of a highvoltage circuit, where instrument transformers are used.

On circuits over 600 volts, meters are very seldom connected directly to the line, because of the danger to operators and the difficulty and expense of insulating the meter elements for the higher voltages.
Special transformers are used to reduce the voltage and current at the meters to a definite fraction of the voltage and current on the line. These transformers are called current transformers and potential transformers, and are designed to maintain on their secondaries a fixed ratio of the voltage or current on their primaries. The meters used with such transformers can, therefore, be calibrated to read the full voltage, current, or power on the line.

The potential transformer on the left in Fig. 32, has its primary winding connected across the line, and its secondary supplies both the voltmeter and the potential coil of the wattmeter, which are cor nected in parallel.
The current transformer on the right has its primary coil connected in series with the line, and its secondary supplies both the ammeter and the cur-
rent coil of the wattmeter, which are connected in series.

You will note that the secondaries of both transrmers are grounded, to prevent damage to instruments and danger to operators in case the insulation between the high-voltage primary and the low-voltage secondary coils should fail.
The potential transformer is equipped with fuses in its primary leads.

Never disconnect an ammeter from a current transformer without first short-circuiting the secondary coil of the transformer.

If the secondary of a current transformer is left open while its primary is connected to the line, dangerously high voltages may be built up in the secondary. This will be more fully explained in a later section on transformers.
50. DETERMINING RESISTANCE OF A. C. CIRCUITS
Resistance measurements on A. C. circuits can be made by use of a Wheatstone bridge or a megger, both of which were explained in the section on D. C. meters. The Wheatstone bridge is most frequently used for making accurate tests on lines or devices of various resistances, although the megger is very convenient for making tests where extreme accuracy is not required.

The resistance of an A. C. circuit or device can also be calculated from voltmeter and ammeter read-
ys, by passing low-voltage direct current through circuit under test. Inductance does not oppose the flow of D . C ., so the current flow will be proportional to the voltage and resistance only.

When the voltage and current readings are obtained with D. C. meters and with D. C. voltage applied to the circuit, the resistance can then be determined by the formula $\mathrm{E} \div \mathrm{I}=\mathrm{R}$, with which you are already familiar.
It is well to remember that the resistance of wires and metallic circuits of copper, aluminum, iron, etc., will increase with any increase in the temperature of the conductors. This is particularly true of iron or resistance alloys in rheostats, and of the filaments in incandescent lamps.

The resistance of lamp filaments when heated to incandescence may be from 4 to 10 times as high as it is at $70^{\circ} \mathrm{F}$., or ordinary room temperature.

## 51. CURRENT MEASUREMENTS ON

 THREE-PHASE CIRCUITSFig. 33 shows a three-phase motor with an ammeter connected in one of its phase wires to measure the current. If the motor is operating properly, the current should be very nearly the same, or balanced in all three phases. Prove this by actual tests on some of the motors in the A. C. Department of your shop course.
The current rating on the name-plate of any three-
ase motor is the amount of current that should flow in each of the three wires leading to the motor. Therefore, if the motor shown in Fig. 33 has a name-plate rating of 50 amperes, an ammeter should


Fig. 33. Ammeter connected to measure the current in one phase of a three-phase motor.
show 50 amperes in any of the three phases when the motor is operating fully loaded.
If the current is unbalanced to any great extent, it indicates that there is probably a fault in one or more of the phases in the motor winding.
Where the current of a three-phase system is known to be balanced at all times, one ammeter permanently connected in any .phase is all that is required to determine the current.

It is well, however, to occasionally test all three phases with a portable ammeter, to locate any possible unbalance which may occur due to faulty machine windings; or to locate unbalance which may occur on main wires by connecting more singlephase equipment on some one phase than on another.

All single-phase load connected to a three-phase system should be kept balanced as much as possible, by connecting an equal number of devices or equal loads in kv-a. to each phase.


Fig. 34. This diagram shows three different connections for a voltmeter used to measure the voltage of each phase of the threo-phase line to this motor.

Where the load is likely to be unbalanced and the amount of load on the different phases is varying, it is often well to have three ammeters, one connected in each phase.

## 52. VOLTAGE MEASUREMENTS ON THREE-PHASE CIRCUITS

Fig. 34 shows the method of connecting a voltmeter to indicate the voltage of a three-phase system or motor. The voltmeter can be connected between any two of the three wires, and should show approximately the same reading on all phases.

Slight variations of voltage between the various phases generally do no harm, but if the voltmeter shows widely varying readings when connected first at X , then at Y , and then at Z , it indicates that the circuit is probably unbalanced.

This unbalance and reduced voltage on certain phases will decrease the torque and efficiency of three-phase motors operating on the line.

## 53. POWER MEASUREMENTS ON THREEPHASE CIRCUITS

For measuring the power of three-phase circuits, either single-phase or polyphase wattmeters can be used. The readings of single-phase wattmeters can be totalled up to obtain the three-phase power, while a three-phase wattmeter will read directly the true power of all three phases.

Where single-phase wattmeters are used, the two wattmeter method shown in Fig. 36 is very commonly applied.

In order to obtain correct results with the two meters, it is necessary to test them to make sure that corresponding coil leads are brought out to the same meter terminals; or, if they are not, to get them correctly marked so that the meters can be connected properly to the three-phase wires to get the right polarity of the meter coils.

To test the meters, connect them both to a singlephase circuit, or to the same phase of a three-phase circuit, as shown in Fig. 35-A. Make sure that there is some load on the circuit to enable the meters to show a reading.


Fig. 35-A. Above is shown the method of connecting wattmeters to a single-phase circuit to locate the proper terminals of the potential and current coils.
Fig. 35-B. This sketch illustrates the method of reversing the leads to the potential coil if necessary, to make the meter read properly.
If both meters give the same indication with their pointers moving acruss the scale in the right direction, then carefully mark or tag the terminal of the potential coil and the terminal of the current coil which are comnected together and to the line. In this figure these leads are each shown marked with an " X ".

If one of the meters reads "backwards" when connected as shown in Fig. $35-\mathrm{A}$. the potential coil leads slould be reversed as shown in Fig. 35-B. The meter should then read "fornard"; that is, its pointer should swing to the right across the scale. The terminals or leads should then be marked as shown.
With the two meters now connected to the three-
phase circuit as shown in Fig. 36 and with the proper terminals connected together and to the lines. the meter readings will be called "positive" rea ings. The sum of the two meter readings will be $t$ total three-phase power of the circuit. If the meters are properly connected as shown in Fig. 36 and the pointer of one meter attempts to swing backwards, or below zero, the potential leads of that meter should be reversed, as shown on meter No. 2 in Fig. 37. Its reading is then called "negative," and should be subtracted from that of the positive meter to get the three-phase power.


Fig. 36. This sketch shows the connections for using two single-phase wattmeters to measure the power in a three-phase circuit.

## 54. CORRECT CONNECTIONS NECESSARY FOR ACCURATE RESULTS

Fig. 38 also shows the connections for the "two wattmeter method" but shows the current coil of one of the meters connected in a different phase from what it was in Fig. 36. The current coils of the two wattmeters can be connected in any two of the three phases, and if the potential coil leads are properly connected the results should be the same. However, one of the potential coil leads of meter No. 2 is connected wrong in Fig. 38, as this connection will give correct readings only when the power factor is unity, or $100 \%$.
As unity power factor is seldom found on any A C. circuit, this connection should usually be avoided, and the potential coil lead should be connected as slown by the dotted line.


Fig. 37. This diagram shows the connections to the lower wattmeter reversed to obtain proper readings on circuits with low power factor.

When the "two wattmeter method" is used, the ends of the potential coils which are not attached rectly to the same wire with their current coils buld connect to the phase wire in which no current coil is connected; as shown in Fig. 36, or in Fig. 38 after the one lead is corrected as shown by the dotted line.

It may at first seem peculiar that two wattmeters used in this manner will give the total three-phase power of the circuit. This is true, however, because the current which flows to the lead through the unmetered wire at any instant must be flowing back to the alternator through one or both of the other wires, thus allowing the two meters to read full $3 \varnothing$ power.

The phase relations between the currents and voltages of a balanced three-phase system are such that the "two wattmeter method" will accurately give the total three-phase power, if the connections are properly made and the readings are added if they are both "positive", or subtracted if one is "negative" and the other "positive".

If wattmeter No. 1 in Fig. 36 reads 8000 watts and meter No. 2 reads 6000 watts, the total power will be $8000+6000$, or 14,000 watts.


Fig. 38. This sketch thows the correct and incorrect methods of con. necting one of the wattmeters when measuring three-phase power by the "two wattmeter method".

If the meters must be connected as shown in Fig. 37 to obtain readings above zero, then the negative reading must be subtracted from the positive reading to get the total power.

For example, if meter No. 1 in Fig. 37 reads 20,000 watts and meter No. 2 reads 6,000 watts, then the total power will be:

$$
20,000-6,000, \text { or } 14,000 \text { watts. }
$$

In all circuits where the power factor is less than 50 per cent., one of the two wattmeters will give a negative reading.

On circuits where the load is quite constant, one wattmeter can be used to determine the three-phase power, by connecting it first in one phase and then in another, as shown at positions 1 and 2 in Fig. 39.

The reading of the meter in position 1 is noted, and the meter is then shifted to position 2, and the reading is again noted. If both readings are "positive", their sum will give the total true power. If


Fig. 39. The above diagram shows the manner of connectiag one wattmeter in two different phases of a three-phase system in order to measure the total power.
one reading is "positive" and one negative, their difference will give the total true power.

One wattmeter should not be used to determine total three-phase power on circuits where the load varies much, as the load may change while the meter connections are being changed, and thus give an incorrect total.

## 55. POWER MEASUREMENT ON HIGH VOLTAGE CIRCUITS

Fig. 40 shows the connections for the "two wattmeter method" of measuring three-phase power on high-voltage circuits where instrument transformers are used.
Separate potential transformers supply the voltage from the two phases to the potential elements of the wattmeters. Separate current transformers supply the proportional current from the two phases to the current elements of the two wattmeters.

The same procedure of marking the potential and current coil leads and checking the positive or negative readings is followed in this case as when no instrument transformers are used.


Fig. 40. Connections for two wattmeters on a three-phase circuit, using instrument transformers to reduce the voltage and current to the meters.

## 56. THREE METER METHOD OF POWER MEASUREMENT

Fig. 41 shows three watmeters used to measure the total power of a three-phase system.
With this connection we use a "Y box" which consists of three separate resistances, connected together at one end to form a star connection and provide a neutral point to which one end of each wattmeter potential coil is connected.

When connected in this way, each wattmeter measures only the power of the phase in which it is connected, and the total power will be the sum of the three meter readings.

For example, if meter No. 1 reads 14,000 watts, meter No. 2 reads 16,000 watts, and meter No. 3 reads 17,000 watts; the total power will be 47,000 watts.

Wattmeters connected in this manner will always read "positive" regardless of the power factor.

This makes the method very simple and reliable and one which is very commonly used on large power circuits, where very accurate readings are important and all chance of error should be avoided.

For measuring the total power of a three-phase, four-wire system, the connections shown in Fig. 42 are used. In these systems the neutral wire is already provided by the fourth wire which is connected to the star point of the windings of the alternator or at the transformer connections, and therefor no $Y$ box is needed.

The total power of the three-phase, four-wire system thus measured will be the sum of the three meter readings.


Fig. 41. Meter connections for a "three wattmeter method" for measuring the total power in a three-phase circuit. The $Y$ Box shown in this diagram is explained in the accompanying paragraphs.

## 57. METERING THE OUTPUT OF AN ALTERNATOR

Fig. 43 shows the meters and connections for measuring the power output of an alternator, both in true power and apparent power, and also for determining the voltage, current, and power factor.
We will assume that the meter readings are as follows:

$$
\begin{aligned}
\text { Voltmeter } & =440 \mathrm{E} \\
\text { Ammeter } & =60 \mathrm{I} \\
\text { Wattmeter No. } 1 & =18,250 \mathrm{~W} \\
\text { Wattmeter No. } 2 & =21,750 \mathrm{~W}
\end{aligned}
$$

The total three-phase true power will then be $18,250+21,750=40,000 \mathrm{~W}$, or 40 kw .
The total three-phase apparent power will be $\mathrm{E} \times \mathrm{I} \times 1.732$, or $440 \times 60 \times 1.732=45,724.8$ watts or approximately $45.725 \mathrm{kv}-\mathrm{a}$.

The power factor will then be true power
app. power or, $40 \div 45.725-.874$, or $87.4 \%$ P.F.


Fig. 42. This diagram shows the connections for three wattmeters to measure the power of a threo-phase, four-wire syetem.

## 58. PRACTICAL METER TEST AND POWER PROBLEMS

The following practical examples are given for your practice, to make you thoroughly familiar with the use of the formulas and methods commonly used on actual circuits in the field.

In a great many cases the men who can make these calculations as well as operate and maintain the machines intelligently are the men who become foremen or chief operators.

Assume that we have made a meter test of single-phase circuit and have obtained the following readings:

$$
\begin{aligned}
\text { Voltmeter } & =220 \mathrm{E} \\
\text { Ammeter } & =80 \mathrm{I} \\
\text { Wattmeter } & =14,000 \mathrm{~W}
\end{aligned}
$$

What will be the kw., kv-a., and P.F. of this circuit?

Use the proper formulas in each case, looking them up in the preceding articles if necessary, and work out each part of the problem step by step, and carefully.

The answers are given here to enable you to check your results.
$\mathrm{kw} .=14, \mathrm{kv}-\mathrm{a} .=17.6$, and P.F. $=79.5 \%$
In another case, you are called upon to make a test of an alternator and you obtain the following meter readings:

$$
\begin{aligned}
\text { Voltmeter } & =2200 \mathrm{E} \\
\text { Ammeter } & =50 \mathrm{I} \\
\text { Wattmeter } & =160,000 \mathrm{~W}
\end{aligned}
$$

What will be the $\mathrm{kw} ., \mathrm{kv}-\mathrm{a}$. , and P.F.?
Answers: kw. $=160, \mathrm{kv}-\mathrm{a} .=190.5+$, and P.F. $=.839$ or $84-\%$.

On a two-phase system we find a voltage of 200 E on each phase, current of 60 I on each phase, 2 a wattmeter reading shows 9,000 watts on each phase. What will be the kw., kv-a., and P.F.?

Answers: kw. $=18, \mathrm{kv}-\mathrm{a} .=24$, and P.F. $=75$


Fig. 43. Voltmeter, ammeter, and wattmeter connected to measure the voltage, current, and power output of a three-phase alternator.

If a coil or winding of an A. C. machine has a flow of 5 amperes through it when connected to $200 \mathrm{E}, \mathrm{A} . \mathrm{C}$. , and has 20 amperes through it when connected to 100 E, D.C., what will be the impedance, the resistance, and the P.F. of the winding?

On A. C. circuits:
$Z-\frac{E}{I}$, therefore $\frac{200}{5}=40$ ohms impedance

On D. C. circuits:
$R-\frac{E}{I}$, therefore $\frac{100}{20}=5$ ohms resistance
When both the resistance and impedance are known,

$$
\text { P.F. }-\frac{\mathrm{R}}{\mathrm{Z}} \text {, therefore } \frac{5}{40}=\frac{1}{8}=- \text {, or } .125 \text {, }
$$

or $12 \frac{1}{2} \%$ P.F.
If a circuit with a condenser or capacity effect, causing a capacity reactance of 20 ohms, is connected in series with a resistance of 12 ohms , what is the total impedance and the P.F ?

$$
\begin{aligned}
Z & =\sqrt{R^{2}+X c^{2}, \text { or } Z}=\sqrt{12^{2}+20^{2}} \\
12^{2} & =12 \times 12 \text { or } 144 \\
20^{2} & =20 \times 20 \text { or } 400 \\
144 & +400=544 \\
\sqrt{544} & =23.3+, \text { ohms impedance }
\end{aligned}
$$

P F. $-\frac{\mathrm{R}}{\mathrm{Z}}$, or $\frac{12}{23.3}=.515$, or $51.5 \%$ P. F.

OPPOSITION TO CURRENT IN THE A.C. CIRCUIT. \#l.


In D.C. circuits resistance is the only opposition encountered by I flow, therefore, the I is proportional to the E applied,or inversely proportional to the resistance of the circuit. OHMS LAW for D.C. also applies to A.C. circuits containing resistance only, and is approximately correct.


Inductance effects exist in D.C. circuits only during I changes. The I is opposed by a self induced $E$ generated by the expanding magnetic field. This E does not exist when the flux becomes stationary.

INDUCTIVE REACTANCE is a C.E.M.F. generated in the A.C. circuit of inductive nature by the expanding and contracting magnetic field set up by the varying $A . C$. Its symbol is $X_{L}$ and its value is measured in ohms. XI has 2 effects in the A.C. circuit: l.It opposes I flow. 2. It causes the I to lag the applied E by almost $90^{\circ}$. XL varies as the frequency. The E applied to apparatus designed for one frequency must be changed in the same proportion when operated on another frequency.


CAPACITY REACTANCE is the opposition offered to the flow of an A.C. by a condenser. Its symbol is Xc,and its value is measured in ohms. Xc has 2 effects in the A.C. circuit: 1. It opposes I flow. 2. It causes the I to lead the applied E by almost $90^{\circ}$. Xc varies inversely as the frequency. When a condenser is to be operated on a higher frequency, the E applied should be reduced in the same proportion as the frequency is increased.


In a circuit of resistance only the $I$ will be in phase with the E, since there is no reactance present to cause the I to lag or lead the E applied.

IMPEDANCE is the total opposition offered to the flow of an A.C. Its symbol is $Z$, and its value is measured in OHMS. $Z$ may consist of $R$ only, XI only,Xc only, or any combination of these effects.

OHMS LAW for A.C. - The I is proportional to the E applied, and inversely proportional to the IMPEDANCE of the circuit.
$Z=\frac{E}{I}, \quad I=\frac{E}{Z}, \quad E=I \times Z$.
$X_{L}$ is $90^{\circ}$ out of phase with R.
Xc is $90^{\circ}$ out of phase with R. $\mathrm{X}_{\mathrm{L}}$ is $180^{\circ}$ out of phase with $\mathrm{X}_{\mathrm{R}}$. $\mathrm{Xe}_{\mathrm{c}}$
A.C. quantities must be added geometrically when out of phase with each other. They may be added by simple arithmetic only when they are in phase with each
 other.

EXAMPLES FOR IMPEDANCE IN A SERIES CIRCUIT.

| R and $X_{L}$ in series. | $R$ and $X_{c}$ in series. |
| :--- | :--- |


$\bullet$

READ THE FOLLOWING INSTRUCTIONS CAREFULLY. FAILURE TO DO SO MAY RUIN THE AMMETER.
CONNECT THE RESISTANCE, INDUCTIVE REACTANCE, AND CAPACITY REACTANCE IN SERIES AS SHOWN IN THE DIAGRAM. ADJUST THE RESISTANCE( WATER RHEOSTAT) UNTIL AMMETER REGISTERS EXACTLY 20 AMPERES. WITH VOLTMETER, MEASURE THE VOLTAGE DROP ACROSS EACH UNIT IN THE SERIES CIRCUIT.

$X c=\frac{\text { Voltage drop across } \mathrm{Xc}}{\text { Amperes }}=\frac{-275}{20}=\quad \mathrm{xc}$
$R=\frac{\text { Voltage drop across } R}{\text { Amperes }}=\frac{9.25}{20}=R$
$x_{L}=\frac{\text { Voltage drop across } x_{L}}{\text { Amperes }}=\frac{1125}{20}=x_{L}$



## TABLE OF TRIGONOMETRIC FUNCTIONS. <br> USED FOR SOLVING PROBLEMS INVOLVING RIGHT ANSLE TRIANGLES.



| $\begin{aligned} & \text { AMELE } \\ & \text { Desentan } \end{aligned}$ | SIN. | SEC | TAN. | COT. | CSC. | COS. | $\begin{array}{\|l\|} \hline \text { Ancla } \\ \text { Dacgeg } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | . 000 | 1.000 | . 000 | $\infty$ | $\infty$ | 1.000 | 90 |
| 1 | . 017 | 1.000 | . 017 | 57.290 | 57.299 | 1.000 | 89 |
| 2 | . 035 | 1.001 | . 035 | 28.636 | 28.634 | . 999 | 88 |
| 3 | . 052 | 1.001 | . 055 | 19.081 | 19.107 | 999 | 87 |
| 4 | . 070 | 1.002 | . 070 | 14.301 | 14.336 | .998 | 86 |
| 5 | . 087 | 1.004 | . 087 | 11.430 | 11.474 | . 096 | 85 |
| 6 | . 105 | 1.006 | . 105 | 9.514 | 9.567 | . 985 | 84 |
| 7 | 122 | 1.008 | . 123 | 8.144 | 8.206 | . 993 | 83 |
| 8 | . 139 | 1.010 | . 141 | 7.155 | 7.185 | 990 | 82 |
| 9 | . 156 | 1.012 | . 158 | 6.314 | 6.392 | . 988 | 81 |
| 10 | . 174 | 1.015 | . 176 | 6.671 | 5.759 | . 988 | Qo |
| 11 | . 191 | 1.019 | . 194 | 5.145 | 5.241 | .982 | 79 |
| 12 | . 208 | 1.022 | . 213 | 4.705 | 4.810 | .978 | 78 |
| 13 | . 225 | 1.026 | .231 | 4.331 | 4.495 | . 874 | 77 |
| 14 | . 242 | 1.031 | . 249 | 4.011 | 4.134 | . 970 | 76 |
| 15 | . 259 | 1.035 | 268 | 3.732 | 3.864 | . 966 | 75 |
| 16 | . 276 | 1.040 | . 288 | 3.487 | 3.628 | . 961 | 74 |
| 17 | . 292 | 1.046 | . 306 | 3.271 | 3.420 | . 958 | 73 |
| 18 | . 309 | 1.081 | . 325 | 3.078 | 3.236 | .951 | 72 |
| 19 | . 326 | 1.058 | . 344 | 2.804 | 3.072 | . 946 | 71 |
| 20 | . 342 | 1.064 | . 364 | 2.747 | 2.924 | . 940 | 70 |
| 21 | . 358 | 1.071 | . 384 | 2.605 | 2.790 | . 934 | 69 |
| 22 | .375 | 1.079 | .404 | 2.475 | 2.669 | . 927 | 68 |
| 23 | . 391 | 1.086 | . 424 | 2.356 | 2.559 | .921 | 67 |
| 24 | . 407 | 1.095 | 445 | 2.246 | 2.459 | . 914 | 66 |
| 25 | . 423 | 1.103 | . 466 | 2.145 | 2.366 | . 906 | 65 |
| 26 | 438 | 1.113 | 488 | 2.050 | 2.281 | . 898 | 64 |
| 27 | . 454 | 1.122 | . 510 | 1.963 | 2.203 | . 8981 | 63 |
| 28 | . 469 | 1.133 | . 532 | 1.881 | 2.150 | . 883 | 62 |
| 29 | .485 | 1.143 | . 554 | 1.804 | 2.063 | . 825 | 61 |
| 30 | . 500 | 1.155 | . 577 | 1.733 | 2.000 | . 866 | 60 |
| 31 | . 515 | 1.167 | . 601 | 1.664 | 1.842 | . 857 | 59 |
| 32 | . 530 | 1.179 | . 625 | 1.600 | 1.887 | . 848 | 58 |
| 33 | . 545 | 1.102 | . 645 | 1.540 | 1.836 | . 839 | 57 |
| 34 | . 559 | 1.208 | . 675 | 1.483 | 1.788 | . 229 | 56 |
| 35 | . 574 | 1.221 | . 700 | 1.42 日 | 1.743 | . 819 | 55 |
| 36 | . 588 | 1.236 | . 727 | 1.376 | 1.701 | . 809 | 54 |
| 37 | . 602 | 1.252 | . 754 | 1.327 | 1.662 | . 799 | 53 |
| 38 | . 616 | 1.269 | . 781 | 1.280 | 1.624 | .788 | 52 |
| 39 | . 629 | 1.287 | . 810 | 1.235 | 1.589 | . 777 | 51 |
| 40 | . 643 | 1.305 | . 839 | 1.192 | 1.556 | .766 | 50 |
| 41 | . 656 | 1.325 | . 069 | 1.150 | 1.627 | . 755 | 49 |
| 42 | . 669 | 1.346 | . 900 | 1.111 | 1.494 | . 743 | 48 |
| 43 | . 682 | 1.367 | . 933 | 1.072 | 1.466 | . 731 | 47 |
| 44 | . 695 | 1.300 | . 966 | 1.036 | 1.440 | . 719 | 46 |
| 45 | . 707 | 1.414 | 1.000 | 1.000 | 1.414 | . 707 | 45 |
|  | cos | csc. | cot. | TAN. | SEC. | SIN. |  |



POWER IN THE A.C. CIRCUIT \#R.

Condensers are connected in parallel with inductive apparatus to absorb magnetizing current rather than permit it to return periodically to the generator; and thus improve the P.F. of the circuit. Disadvantages of low power factor.
1.Greater cost of power due to P.F. penalties imposed on power bill.
2.Larger generators,transformers,transmission lines and apparatus will be required to carry a given K.W. lood.
3. Increased line wattage loss and line voltage drop.
4. Voltage regulation is poor on circuits of low power factor.

Causes of low power factor.

1. Under loaded induction motors. 2. Induction furnaces. 3.Electric welders, or in general any inductive apparatus requiring magnetizing current for its operation.

Methods of correcting low power factor.

1. Fully load, or slightly overload induction motors.
2. Static condensers. 3. Synchronous motors.

Condensers used for P.F. correction are rated in K.V.A.


## ALTERNATING CURRENT POWER

 AND
## A. C. POWER MACHINES

Section Five
Alternating Current Motors
Types, Construction, Principles, Characteristics
Single Phase and Polyphase Motors Squirrel-Cage Induction Motors, Slip Ring Motors, Synchronous Motors

Special Motors

## Power Factor Correction

Proper Selection and Loading of A. C. Motors Static Condensers, Synchronous Condensers

Power Factor Correction Problems
Calculation of Condenser Sizes

## ALTERNATING CURRENT MOTORS

By far the greatest part of all the electrical energy generated is used for power purposes, and most of this mechanical power is developed by alternating current motors.
A. C. motors are made in sizes from $1 / 1000 \mathrm{~h}$. p. and less, up to $60,000 \mathrm{~h}$. p. and over, and they can be built even larger if any need for more powerful motors arises.
A. C. motors are made to meet almost every conceivable need and condition in the driving of machinery and equipment of all kinds. Some of the latest type A. C. motors are designed to produce excellent starting torque and give a wide range of speed control, and many other desirable characteristics which it was formerly thought possible to obtain only with D. C. motors.

Alternating current motors have the advantage of practically constant speed; and the A. C. squir-rel-cage induction motor, which is the most commonly used type, has no commutator or brushes and therefore eliminates all sparking and fire hazard and reduces the number of wearing parts.
A. C. motors are quiet, safe, and efficient in operation, and very convenient to control, and are therefore an ideal type of power device. An operator can start or stop a unit of several thousand h. p. by merely pressing a button of an automatic remote controller such as is used with many large A. C. motors.
A. C. electric motors are rapidly replacing steam and gas engines and other forms of power in older factories; and practically all new factories, mills, and industrial plants are completely operated by electric motors. Millions of A. C. motors are in use in machine shops, wood working shops, saw mills, automobile factories, and industrial plants of all kinds.

Fig. 154 shows a group of A. C. motors driving machines in a textile mill, and Fig. 155 shows two large motor-driven planers in a wood working plant.

Motor installation and maintenance provides one of the greatest fields of opportunity in the entire electrical industry, for trained men to cash in on their knowledge in interesting and good paying work.

## 164. TYPES OF A. C. MOTORS

Alternating current motors are made in a number of styles or types, depending upon the class of service and type of power supply they are intended for. The most common of these are the repulsion, induction, and synchronous types.
Repulsion motors are used on single-phase circuits only, but induction and synchronous motors are made in single-phase, two-phase, and threephase types.

Single-phase motors are most commonly made in
sizes from $1 / 2$ to 10 h . p., although in a few cases larger ones are used. They are usually wound for circuits of 110,220 or 440 volts.
Two-phase motors are still in use to some extent in a few older plants and factories, but the great majority of A. C. motors are three-phase. Threephase motors are commonly made in sizes from $1 / 2$ h. p. to several thousand h. p. each, and can be made as large as any present requirements demand.
Fig. 156 shows a $3000-\mathrm{h}$. p., A. C. induction motor in use in a modern steel mill. The control panel is shown at the left of the motor.

## 165. VOLTAGE RATINGS AND SPEEDS

The majority of three-phase motors are operated at 220,440 and 550 volts, but many of the larger ones of several hundred h. p. and up, are designed for voltages of 1100,2300 , and up to 12,000 volts.

Medium-sized A. C. motors are commonly made to operate at speeds ranging from 900 to 3600 R.P.M. and very large motors operate at lower speeds, from 200 to 600 R.P.M. Very small singlephase motors of the repulsion or series universal type are made to operate at speeds from 4000 to 12,000 R.P.M.
Power motors of the higher speed types develon more h. p. for a given size than the low spd motors.

## 166. CONSTRUCTION FEATURES AND GENERAL PRINCIPLES

A. C. motors are also made with various types of open and enclosed frames, to adapt them to uses in different locations and under various conditions.


Fig. 154. This photo shows a group of machines in a textile mill, each

Fig. 157 shows a 5 -h. p., three-phase, 220 -volt, induction motor of a common type, such as is used the tens of thousands in this country for turning the wheels of industry.

Fig. 158 shows an A. C. motor with an enclosedtype frame, which keeps all dust and dirt from its windings.
The constructional features and general operating principles of A. C. motors have been covered in this Reference Set in Section Two of Armature Vinding, and so they need not be repeated in detail here. It will be a very good plan for you to carefully review Articles 66 to 75 inclusive and to re-examine Figs. 45 to 57 in Section Two of Armature Winding, and get these points well in mind again before proceeding further with this section.


Fig. 155. An A. C. induction motor in use for driving a woodworking machine. The motor is connected to the machine by means of a special rope drive. (Photo courtesy Allis-Chalmers Mfg. Co.)

You have already learned that the principal parts of ordinary A. C. induction motors are the stator and rotor.

You will recall that the stator is commonly connected to the line and receives alternating current which sets up a revolving magnetic field around the inside of the stator winding. This revolving flux cuts across the bars or windings of the rotor, inducing a secondary current in them, and the reaction between the flux of the rotor currents and that of the revolving stator field produces the turning force or motor torque.

Fig. 159 shows the stator of an A. C. induction motor, and Fig. 160 shows a squirrel-cage rotor for the same type motor. Fig. 161 shows a sectional view of an induction motor, with the rotor in place inside the stator core.

Some A. C. induction motors have wire windings on their rotors, instead of bars such as are used on squirrel-cage rotors. These wire-wound rotors are called phase-wound rotors and will be explained
later paragraphs.

## 167. MOTOR CHARACTERISTICS

Each of the different types of A. C. motors has certain different characteristics with respect to their
starting torque, load "pull out" torque, speed regulation, power factor, efficiency, etc. It is very important for you to know these different characteristics and to be able to compare them for various motors, so you will be able to select the proper motors for the various power drives and applications you may encounter on the job.

Some of these motor characteristics you are already familiar with from your study of D. C. motors; while others apply only to A. C. motors and are covered for the first time in this section.

Motor characteristics depend largely on their design, and therefore the characteristics of any certain type of motor can be varied considerably by the manufacturers. Motors are available in common types with the required characteristics for most any power need, and for special requirements the designers and manufacturers can build motors of just the proper type to fit the needs of most any job.

In the following pages we shall take up each common type of A. C. motor separately, and thoroughly explain its principles, characteristics, and applications.

Before doing this, however, there are a few general terms and expressions which apply to all A. C. motors and with which you should be familiar. These terms will be frequently used in explaining the various motors, and if you will carefully familiarize yourself with them now, it will make the following material much easier to understand.

## 168. SYNCHRONOUS SPEED

The term synchronous speed as used in comnection with A. C. motors refers to the speed in R.P.M. of the rotating magnetic field which is set up around the stator by the current supplied from the line.

Synchronous motors revolve at the same speed as the rotating magnetic field in their stators, and thus maintain constant speed as long as the frequency of the line current remains unchanged.

The speed of the rotating magnetic field of any A. C. motor and the operating speed of synchronous motors depend upon the frequency of the current on which they operate and the number of poles in their stator winding.

This synchronous speed can always be found by the simple formula:

$$
S=\frac{120 \times f}{p}
$$

In which:
S = synchronous speed in R.P.M.
$\mathrm{f}=$ frequency in cycles per sec.
$p=$ number of poles in the motor.
$120=$ twice the number of seconds in one minute.
The constant 120 is used instead of 60 seconds per minute, because a pole of the rotor must pass one pair of poles during each cycle.

For example, if a four-pole motor is operated on


Fig. 156. This photo shows a $3000-\mathrm{h}$. p., 375 RPM , A. C. induction motor in use in a steel mill. $\begin{aligned} & \text { Note the control panel and resistors for starting } \\ & \text { and speed regulation shown in the left of this view. (Photo Courtesy General Electric : } 0 . \text {.) }\end{aligned}$
a 60-cycle circuit, its synchronous speed will be:

$$
S=\frac{120 \times 60}{4} \text {, or } 1800 \text { R.P.M. }
$$

## 169. SLIP

A. C. induction motors never operate at exactly synchronous speed, as their rotors must always turn at slightly lower speed than the rotating magnetic field, in order that the lines of force will cut across the rotor conductors and induce the necessary current in them.
This difference between the actual operating speed of induction motors and the speed of their rotating magnetic fields is called the slip of the motor. The slip is generally expressed in per cent. of synchronous speed.
For example, if a six-pole induction motor is operated on a 60 -cycle circuit, it will have a synchronous speed of 1200 R.P.M., but its actual speed when fully loaded is only 1140 R.P.M.

To find the per cent. slip, we can divide the amount of slip by the synchronous speed, or in the case of the motor just mentioned, $1200-1140=60$ R.P.M. of slip, and $\frac{60}{1200}=.05$, or $5 \%$, slip.

The slip of a motor will vary with the amount of load. Increasing the load causes the rotor to slow down a little and allows the magnetic field to cut across the rotor conductors more rapidly, and thereby develop in the rotor the increased amount of in-
duced current needed to maintain the added tora for the heavier load.
The slip of various induction motors usually ranges from 2 to 8 per cent., according to the size and type of motor and the amount of load connected to it. The larger motors have less slip than small ones do.

## 170. TORQUE: STARTING, FULL LOAD and PULL-OUT

You have already learned that the term torque applies to the twisting or turning effort developed by a motor. Torque is expressed and measured in


Fig. 157. Common type of 5-h. p. A. C. induction motor. Motors of this type are used by the thousunds in factoriea and induatrial plants throughout the country. (Photo courtesy General Electric CO.)
pounds-feet; a torque of twenty pounds-feet being equal to a pull of 20 lbs . at a radius of one foot, or a 11 of 10 lbs.. at a radius of 2 feet, etc.
You have also learned that the important torque values to consider in selecting motors of proper characteristics, are: the starting torque, full load torque, and pull-out or stalling torque.

The full load torque of a motor is taken as a bas: and the starting and stalling torque are compared with it, and expressed as a certain percentage of the full load torque. For example, if a motor has a full load torque of 15 pounds-feet, and a starting torque of 30 pounds-feet, the starting torque is two times the full load torque, or $200 \%$.

As the full load torque is used as a base for comparison, it is important to have some means of cletermining this torque. The full load torque of a motor can be found by the following formula.

$$
\mathrm{T}=\frac{5252 \times \mathrm{H} . \mathrm{P}}{\mathrm{R} . \mathrm{P} \cdot \mathrm{M}}
$$

In which:
$\mathrm{T}=$ full load torque in pounds-feet. $5252=$ constant.
H.P. = horse power rating of motor.
R.P.M. $=$ motor speed in rev. per min.

As an illustration, if a 10 h . p. motor has a speed of 1800 R.P.M., its full load torque would be:

$$
\frac{5252 \times 10}{1800} \text {, or } 29.2 \text { - pounds-feet }
$$

The starting torque or turning effort exerted by a motor during starting is very important and should always be considered when selecting motors


Fig. 158. A. C. induction motor with totally enclosed frame to keep out dust and dirt from the windings and also prevent fire and explosion hazard. (Photo courtesy General Electric Co.)
that are to start up under heavy loads. The starting torque of common induction motors will vary from 2 to 5 times the full load torque, according to the design of the motor and the amount of line voltage applied during starting.
The starting torque of an induction motor varies
ectly with the square of the applied voltage during starting.

The pull-out torque of a motor is the torque required to cause the motor to pull out of step with


Fig. 159. This view shows a stator of an induction motor with the end shields and rotor removed. When $A$. C. is applied to the winding a revolving magnetic field is set up around the ingide of the stator core.
the line frequency, slow down, and come to a complete stop if the overload which exceeds the pull-out torque is left on the machine. In other words, the pull-out torque expresses the ability of a motor to carry overloads without stalling.

The pull-out torque of common A. C. motors ranges from $11 / 2$ to 3 times full load torque.

The starting torque, full load torque, and pull-out torque of an A. C. motor can be found by means of the brake horse-power test which was explained in Articles 142 and 143 in Section Three of Direct Current Motors.

## 171. EFFICIENCY AND POWER FACTOR

As you have already learned, the efficiency of any motor is the ratio of its output to input, or

$$
\text { eff. }=\frac{\text { Mech. h. p. output }}{\text { Elec. h. p. input }}
$$

The mechanical h. p. output of any motor can be determined by means of the brake h. p. test, and the electrical h. p. input can be found by using a wattmeter or voltmeter, ammeter, and power factor indicator, and then dividing the watts by 746.

The efficiency of A. C. motors varies with their design and also with their size. The efficiency of common induction motors generally ranges from about $78 \%$ to $82 \%$ on motors of 1 to 5 h . p., and up to $90 \%$ or better on motors from $25 \mathrm{~h} . \mathrm{p}$. to several hundred h. p.

The efficiency of any A. C. motor is always higher when the motor is operated at or near full load, and becomes much lower when the motor is operated lightly loaded.

This is also true of the power factor of A. C.


Fig. 160. Squirrel-cage rotor from an A. C. induction motor. Note the manner in which the bars are imbedded in the core slots and also note the ventilating fans at the ends of the rotor.
motors. The power factor of large motors is usually ligher, ranging from $78 \%$ to $85 \%$ for motors of 1 to $5 \mathrm{~h} . \mathrm{p}$. to $93 \%$ for motors of 200 h . p. and up. The power factor of an induction motor is much better when the motor is fully loaded, and is very poor when motors are operated lightly loaded or without any load.

The method of determining the power factor of any A. C. machine or device was explained in Articles 36 to 41 of Section One on Alternating Current.

Very often in ordinary field problems, where approximate figures are all that are required, if the power factor and efficiency of certain motors are not known, they are both assumed to be about $80 \%$ for induction motors of 1 h . p. to 10 h . p., and about $88 \%$ for motors of 10 to 50 h . p.

Synchronous A. C. motors can be made to operate at $100 \%$ or unity power factor, or even at a leading power factor if desired, by properly exciting their D. C. fields. This will be explained in the section on synchronous motors.


Fig. 161. Sectional view of a squirrel-cage induction motor showing the position of the rotor and bars with respect to the stator core and
winding. winding.

## 172. HORSEPOWER, VOLTAGE and FREQUENCY RATINGS

Motors as well as other electrical machinery have their load ratings or maximum output capacity determined by the heat developed in them. A. C. motors heat up due to copper losses and core losses,
as explained in the section on transformers. The horse power rating of any A. C. motor is the load it can carry continuously without overheating.

Unless otherwise specified, motors are usually rated at full load with a $40^{\circ} \mathrm{C}$. rise in temperature. Most A. C. motors are designed to carry overloads of not over $25 \%$ for periods of 2 hrs . with a temperature rise not exceeding $55^{\circ} \mathrm{C}$.

Nearly all modern motors have their h. p. ratings and temperature rise limits stated on their nameplates.

The voltage given on the name-plate of a motor is the proper voltage at which the motor should be operated. Practically all ordinary A. C. motors are designed to give full-load rating as long as the voltage does not vary more than $10 \%$ above or below normal, provided other conditions are normal.
A. C. motors will develop full rated $h$. p. on frequencies not exceeding $5 \%$ variation above or below the normal frequency for which they are designed, provided the voltage and other conditions are normal.

If the voltage and frequency of the line are both off normal, their combined variation should not exceed $10 \%$.


Fig. 161.A. This photo shows an excellent view of a squirrel-cage rotor using square bars which are riveted to heavy end ringa.

## 173. CURRENT RATINGS

The name-plate current rating of an A. C. motor refers to the current required by the motor at full load. This current can also be found by placing an ammeter in any one of the line leads to the motor when it is operating at full load.

For example, a three-phase motor having a nameplate rating of 25 amperes should give an ammeter reading of 25 amperes in each of the three line leads to the motor, when operating at full load.

The approximate current of a three-phase motor can easily be determined by the following formula:

$$
I=\frac{\text { h. p. } \times 431}{\text { eff. } \times \text { P.F. } \times \mathrm{E}}
$$

This is a simplified formula used to shorten the working of such problems. The current can a be found by first converting the h. p. into watts and dividing this by the product of efficiency and power factor to get the apparent power; and then using
the three-phase current formula given in Article 45 Section One on A. C.
The table in Fig. 162 gives the approximate currents for standard $A$. C. squirrel-cage induction motors of different h. p. and voltage ratings, and of single, two, and three-phase types.

Special squirrel-cage motors with high reactance rotors, and motors with phase-wound rotors may take from 1 to 5 amperes more than the current ratings given in the table for the same h. p. and voltage.

## 174. SINGLE-PHASE MOTORS

Single-phase motors are quite extensively used in small sizes, ranging from $1 / 4 \mathrm{~h} . \mathrm{p}$. or less to 10 h. p. for general purposes. Special single-phase motors for railway service are sometimes made as large as several hundred h. p., but for general industrial power purposes they are seldom made larger than $10 \mathrm{~h} . \mathrm{p}$.

Small single-phase motors from $1 / 8$ to $1 / 2 \mathrm{~h} . \mathrm{p}$. find a very wide application in the operation of small power-driven machines in homes and small shops, where it is desirable to operate these devices from the ordinary single-phase lighting circuits.

Washing machines, electric ironers, oil burners, refrigerators, fans, pumps, drill presses, etc., are commonly driven by motors of this type.

Some idea of the great extent to which fractional p. single-phase motors are used can be obtained n the fact that several millions of new motors of this type are manufactured each year.

For operating machines or equipment requiring more than one h. p., it is seldom advisable to use single-phase motors if three-phase service is available, as the efficiency and power factor of singlephase machines is considerably lower than with

| Approximate Currents taken by Standard Squirrel Cage Motors. (Full Load) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Si2z } \\ \text { OOTOR } \\ \text { MOHP } \end{gathered}$ | 110 Volts |  |  | 220 Volts |  |  | 440 Volts |  |  | 550 Volts |  |  | 2200 Volts |  |  |
|  | $P_{h}^{i}$ | Ph | $P_{P h}^{3}$ | Ph | $P^{2}$ | Ph. | Ph | $\frac{2}{2}$ | $P_{n}^{3}$ | Ph | Ph | $\stackrel{3}{3}$ | Ph | ${ }^{2}$ | $\mathrm{Ph}^{3}$ |
| 1/6 | 3.34 |  |  | 167 |  |  |  |  |  |  |  |  |  |  |  |
| $1 / 4$ | 4.8 |  |  | 24 |  |  |  |  | - |  |  |  |  |  |  |
| 1/2 | 7. | 4.3 | 5 | 35 | 2.2 | 2.5 |  | 1.1 | 1.3 |  | . 9 | 1. |  |  |  |
| $3 / 4$ | 9.4 | 4.7 | 5.4 | 4.7 | 2.4 | 2.8 |  | 1.2 | 1.4 |  | 1.0 | 1.1 |  |  |  |
| 1 | 11. | 5.7 | 6.6 | 5.5 | 2.9 | 3.3 |  | 1.4 | 1.7 |  | 1.2 | 1.3 |  |  |  |
| $11 / 2$ | 15,2 | 7.7 | 9.4 | 7.6 | 4. | 4.7 |  | 2 | 2.4 |  | 1.6 | 2. |  |  |  |
| 2 | 20 | 10.4 | 12 | 10. | 5 | 6 |  | 3 | 3 |  | 2. | 2.4 |  |  |  |
| 3 | 28 |  |  | 14 | 8 | 9 |  | 4 | 4.5 |  | 3 | 4 |  |  |  |
| 5 | 46 |  |  | 23 | 13 | 15 |  | 7 | 7.5 |  | 6 | 6 |  |  |  |
| $71 / 2$ | 68 |  |  | 34 | 19 | 22 | 17 | 9 | 11 |  | 7 | 9 |  |  |  |
| 10 | 86 |  |  | 43 | 24 | 27 | 21.5 | 12 | 14 |  | 10 | 11 |  |  |  |
| 15 |  |  |  |  | 33 | 38 |  | 16 | 19 |  | 13 | 15 |  |  |  |
| 20 |  |  |  |  | 45 | 52 |  | 23 | 26 |  | 19 | 21 |  |  |  |
| 25 |  |  |  |  | 55 | 64 |  | 28 | 32 |  | 22 | 26 |  | 6 | 7 |
| 30 |  |  |  |  | 67 | 77 |  | 34 | 39 |  | 27 | 31 |  | 7 | 8 |
| 40 |  |  |  |  | 88 | 101 |  | 44 | 51 |  | 35 | 40 |  | 9 | 10 |
| 50 |  |  |  |  | 108 | 125 |  | 54 | 63 |  | 43 | 50 |  | 11 | 13 |
| 60 |  |  |  |  | 129 | 149 |  | 65 | 75 |  | 52 | 60 |  | 13 | 15 |
| 75 |  |  |  |  | 156 | 180 |  | 78 | 90 |  | 62 | 72 |  | 16 | 19 |
| 100 |  |  |  |  | 212 | 246 |  | 106 | 123 |  | 85 | 98 |  | 22 | 25 |
|  |  |  |  |  | 268 | 310 |  | 134 | 155 |  | 108 | 124 |  | 27 | 32 |
|  |  |  |  |  | 311 | 360 |  | 155 | 180 |  | 124 | 144 |  | 31 | 36 |
| 200 |  |  |  |  | 415 | 480 |  | 208 | 240 |  | 166 | 195 |  | 43 | 49 |

Fig. 162. The above convenient table gives the approximate current per phase required by common squirrel-cage motors of different sizes and difierent voltages.
three-phase motors. For a given horse power, a single-phase motor must be considerably larger than a three-phase motor of the same rating.

Single-phase motors are made in several different types, the most common of which are: split-phase, repulsion, repulsion-induction, and series universal motors.

Another type sometimes used is known as the shaded-pole, single-phase, induction motor.

Straight single-phase motors can be made with just one winding in the stator, and a few of the older type motors were made this way. A motor of this type will not start itself, but if it is started by hand or by some other method, it will develop torque due to the reaction between the stator flux and the flux of the current induced in the rotor once it is started to turn.


Fig. 163. This sketch shows the connections of the starting and running windings of a single-phase, split-phase A. C. motor,

## 175. SPLIT-PHASE, SINGLE-PHASE MOTORS

The split-phase principle is used to make singlephase motors self-starting and is in reality a simple method of obtaining a sort of polyphase winding and field.

One of the most common ways of obtaining this split-phase effect is by winding the stator with two sets of coils, the poles of which are displaced from each other by 90 electrical degrees. The main winding is known as the "running" winding, and the starting winding, which consists of fewer turns of smaller wire, is used only during the starting of the motor.

As soon as the motor is nearly up to speed, the starting winding is disconnected and cut out of service by a centrifugal switch, as explained in Articles 72 and 73 in Section Two of Armature Winding.

Fig. 163 shows a simple schematic diagram of a single-phase, split-phase induction motor. The running winding is shown by the heavy lines and the starting winding by the lighter lines. The squirrelcage rotor is represented by the circular ends of the bars which are shown arranged in the circle in the center of the diagram and are all short-circuited
together by a ring. The dotted circle represents the air-gap or division between the stationary and rotating members of the machine.

## 176. SPLIT-PHASE MOTOR PRINCIPLES

You will recall from the explanation given in Section Two of Armature Winding that the current which flows in the starting winding of a split-phase motor is considerably out of phase with that in the running winding, because of the different amounts of inductance and resistance in these two windings.

This causes the maximum current and flux to occur in these poles a fraction of a second earlier than in the poles of the running winding and produces a sort of shifting or rotating magnetic field around the stator. This rotating flux cuts across the bars or windings in the rotor and induces in them a heavy secondary current at low voltage.

The reaction between the stator flux and the flux of the rotor currents sets up the starting torque required to rotate the motor and bring it up to speed. After the rotor is turning at full speed the split-phase effect and starting winding are not necessary, as the normal reaction between the flux of the moving rotor conductors and the alternating flux of the stator will then maintain the running torque.

The centrifugal switches of motors of this type are arranged with weighted contacts or segments which are thrown apart by centrifugal force when the motor reaches full speed. The contacts of these switches are connected in series with the starting winding, as shown in Fig. 163; so they keep this winding open-circuited as long as the motor continues to run at full speed.

When the motor is stopped or slows down below a certain speed, the centrifugal force on the switch elements is reduced and a spring causes the contacts to again close and bring the starting winding back into service.

## 177. ROTOR CONSTRUCTION

Fig. 164 shows the squirrel-cage rotor of a small single-phase motor, and also the centrifugal switch which is attached to the plate on the right-liand end of the rotor. The copper bars of the rotor shown in this view are imbedded in slots in the laminated rotor core. The narrow openings of these slots can be noted in the figure.

The bars are, of course, too large to be inserted


Fig. 164. Small squirrel-cage rotor such as used in single-phase induction motors. Note the centrifugal switch mechanism on the right end.
through these openings and are therefore inserted endwise through the slots. The end rings which short-circuit the bars to complete the closed circu under each pole of the stator winding are shown fitted tightly to the sides of the laminated core. These end rings are securely attached to the bars by riveting the bar ends tightly into the holes in the rings or by brazing or soldering them in.

In some cases the squirrel-cage element complete, consisting of the bars and end rings, is cast from aluminum in one piece within the rotor core. On large squirrel-cage motors the bars are sometimes bolted or welded to the end rings.


Fig. 165. Two small fractional h. p. A. C. motors of the single-phase, split-phase type. Therc are millions of A. C. motors of approximately this size in use today.

The bars of squirrel-cage rotors are usually not insulated from the slots, as the copper or aluminum from which the bars are made is of so much lo resistance than the core iron that the low-voltage induced currents practically all flow through the bars, because they afford the easier path. In some cases, however, the rotor bars are insulated with a layer of stiff paper around them.

Fig. 165 shows two common types of single-phase split-phase motors of fractional h. p. size. Note the four leads which are brought out of each of these motors, two of which are the leads to the starting winding and two to the running winding.
To reverse a split-phase motor of this type it is necessary to reverse either the starting winding or the running winding leads. Some single-phase motors have their windings arranged so the coils can be connected either in series or parallel for operation on either 110 or 220 volts, and motors of this type also have four leads brought out of the frame.

The standard direction of rotation is clockwise when the motor is viewed from the end on which the pulley is placed or the end which has the shaft extension for the pulley.

## 178. CONDENSER TYPE SPLIT-PHASE MOTORS

The split-phase principle can be applied to singlephase motors by the use of a condenser or an ductance placed in series with one section of $t$ stator winding. The leading or lagging current which is set up in the circuit by the condenser or inductance produces the separation or split-phase
effect of the magnetic fields which occur in the difforent sections of the motor winding.

Figs. 166-A and B show two different methods used with split-phase motors of this type. These motors use a three-phase winding and depend upon the third wire from the condenser or inductance to supply current which is displaced in phase from that on either of the other two leads to the winding.

Another method which is quite often used with a later type of fractional h. p. single-phase motor is to use two windings displaced $90^{\circ}$ from each other, one of which has a condenser connected in series with it. Both windings are left permanently connected to the line and the motor operates similarly to a two-phase motor.


Fig. 166. The above two diagrams ahow the connections for two different types of single-phase, split-phase motora which use condensers and transformers to obtain the split phase currents for their atator windingas.

This method entirely eliminates the use of the centrifugal switch. This is a particularly desirable feature, because the operation of motors equipped with centrifugal switches often causes considerable interference with radio receiving sets, when the
motors of such devices as oil burners, refrigerators, and washing machines are started and stopped.

By using the proper size of condenser the lagging current effects produced by the motor windings can be neutralized to quite an extent by the leading current produced by the condenser. In this manner it is possible to obtain with these new single-phase motors, much higher power factor than the older types have.
Fig. 167 shows a condenser-type motor for singlephase operation. This motor uses a polyphase winding and has a regular squirrel-cage rotor, both of which can be clearly seen in this disassembled view. The condenser is shown completely enclosed in the metal box on the right.

## 179. SHADED-POLE MOTORS

Another method of producing torque in a singlephase A. C. motor is by the use of shaded poles similar to those explained under A. C. induction meters in Article 68 of Section Two on Alternating Current.

Fig. 168-A shows a diagram of a 6 -pole, singlephase motor of the shaded-pole type, and at $B$ is illustrated the manner in which the shading coil distorts the magnetic flux of the main pole.

The shading coil consists of a small coil of a few turns of wire wound into a slot and around one side of the main pole. This coil is short-circuited, so that it always forms a complete circuit and acts as a secondary winding, receiving induced current from the flux of the main pole winding.

When the main winding is excited with A. C. it sets up a powerful alternating magnetic field which induces current in the rotor bars and also in the short-circuited shading coil. The induced current in the shading coil sets up a flux approximately $90^{\circ}$ out of phase with that of the main winding.

The flux set up by the shading coil will therefore distort the flux of the main pole as shown at B in Fig. 168.

The reaction between these two magnetic fields which are out of phase with each other causes a


Pig. 167. This photo showe an excellent disassembled view of aquirral-cage induction motor for single-phase operation and also the condencer by which it obtains the split-phase currents for its stator winding.


Fig. 168. The above two ghetchea show the construction and illustrate the principlet of the shaded-pole type induction motor.
shifting flux across the face of the main poles, which produces a sort of rotating field effect.

This shifting or rotating field from the shaded stator poles reacts with the flux of the induced current in the rotor and sets up the torque required to operate the motor.
Motors of this type are self-starting and do not require any centrifugal switches or other circuitbreaking devices. They can be reversed by changing ends with the stator, that is by removing the stator, changing it end for end, and replacing it in the frame.
Shaded-pole motors are used in some electrical fans and for certain other devices requiring fractional horse power motors, but they are not used very often in larger sizes because of their rather low power factor and efficiency.

## 180. REPULSION MOTORS

Another type of single-phase motor very commonly used is the repulsion motor. This motor doesn't operate on the split-phase principle but obtains its torque by repulsion between definite poles induced in the rotor and the poles set up in the stator by the current supplied from the line.
Fig. 169 shows a simple diagram of a single-phase repulsion motor. The stator of this machine has only one winding, which is excited by alternating current from the line and sets up an alternating field or reversing magnetic poles in the stator.
The rotor, which is represented by the symbol for the commutator in Fig. 169, has a wire winding of the wave type similar to that used in D. C. motors. The brushes which rest on the commutator are short-circuited together so they form complete circuits through various sections of the armature winding.
The alternating flux set up by the stator winding induces secondary currents in the rotor or armature winding, and these currents flowing through the paths created by the commutator bars and shorted brushes set up definite alternating poles at certain points on the rotor.

Only two brushes are required with ordinary wave windings but four brushes are quite com monly used on motors of four poles. The two sm sketches at the right in Fig. 169 show different methods of connecting the brushes for shortcircuiting them together. In some cases the brushes are simply grounded to the frames or to a metal ring, as illustrated in the lower small sketch at the right in this figure.

The great majority of repulsion motors are made in the four-pole type, but a few of the two-pole and six-pole type are also made.

## 181. OPERATING PRINCIPLE

The location of the poles set up by the induced current in the rotor will depend upon the position in which the brushes are set. These brushes are located so that the centers of the induced rotor poles will be built up at a point a few electrical degrees to one side or the other of the center of the stator poles; and so that the polarity of the induced poles in the rotor will be the same as the polarity of the nearby stator pole.

The magnetic repulsion which takes place between these like poles which are only a few degrees apart from each other, will exert a strong turning force on the rotor and thus develop the torque required to operate the motor.

By shifting the brushes a short distance, the induced rotor pole can be set up on the opposite sid of the stator pole and thus cause the motor to verse its direction of rotation.

The speed of repulsion motors can also be varied widely by shifting the brushes so that the rotor poles are induced at a point closer to or farther away from the stator poles.

Repulsion motors produce very good starting torque and have fair efficiency and power factor.


Fig. 169. This diagram shows the connections of the stator winding and brushes of a single-phase A. C. repulsion motor.

## 182. COMPENSATING WINDINGS

In some cases they are equipped with an auxiliary winding which is connected to an extra set of brushes and is known as a compensating windir Fig. 170 shows the connections for the compensat ing winding of a motor of this type. The compensating winding is the one shown in lighter lines and is connected to brushes B and B-1. Brushes A
and A-1 are the main brushes which short-circuit the proper sections of the rotor winding to produce regular motor torque.
The purpose of this compensating winding is to improve the power factor and stabilize the speed of the repulsion motor.

Repulsion motors are commonly made in sizes from fractional h. p. to 10 h . p. They, of course, have the disadvantage of requiring a commutator and brushes, which add extra wearing parts to the motor and at times cause a certain amount of sparking if they are not properly cared for.

170. Diagram of the connections for a repulsion motor with ompensating winding which improves the power factor of this type f machine.

Fig. 171 shows a disassembled view of a singlephase repulsion motor. Note the single-phase winding in the stator core and the typical D. C. armature winding on the rotor. The other parts shown are the end shields, bearing sleeves, rings, brush holders and ring, end-bracket bolts, brushes, and the rails upon which the motor frame is mounted for belt tightening adjustment.

## 183. REPULSION-INDUCTION MOTORS

Single-phase repulsion-induction motors are simply a combination of the repulsion and induction motor principles. A motor of this type starts as a repulsion motor and runs as an induction motor; thus, the name, repulsion-induction motor.

These motors have one winding in the stator and a wire-wound armature equipped with a commutator and brushes as shown in Fig. 172. During starting, the brushes rest on the commutator, thus short-circuiting only certain sections of the rotor winding, setting up like poles near the stator poles, and causing the repulsion torque, the same as the straight repulsion motor.

When the motor reaches nearly full speed a centrifugal device, shown at " $A$ " in Fig. 172, shortrcuits all the bars of the commutator together, thus shorting the entire rotor winding and making it act similarly to a squirrel-cage winding.

In some cases the centrifugal device also lifts the
starting brushes off the commutator to reduce the wear on the commutator and brushes while the machine is running normally.

After the commutator is shorted, the machine runs as an ordinary single-phase induction motor. In this manner, good starting torque and moderate starting current of the repulsion motor are obtained during starting of the load, and the motor when running operates with the constant speed characteristics of an induction motor.

By equipping these motors with a compensating winding, their power factor can be kept very high when operating at full speeds. Repulsion-induction motors will develop from $21 / 2$ to 5 times full load torque during starting and require only from about 2 to $21 / 2$ times full load current for starting.

## 184. SERIES OR UNIVERSAL A. C. MOTORS

If a motor has a wire-wound armature and a commutator of the D. C. type connected in series with its stator winding as shown in Fig. 173, and is then connected to a single-phase A. C. line, the motor will operate very much the same as a series D. C. motor. This is due to the fact that when the armature and stator are connected in series, the alternating current reverses in both of these windings at the same time, and causes the magnetic poles set up in the rotor and stator to also reverse at the same time, and thereby retain a fixed relation to each other at all times.


Fig. 171. Disassembled view showing important parts of an A. C. aingle-phase repulsion motor.

As an illustration: We know that if we reverse both the armature and field leads of a shunt $D$. C . motor, the machine will continue to operate in the same direction; so we can see that if the polarity of both the armature and field are reversed continually but always at the same time, the motor will continue to develop torque in one direction.

Small ordinary D. C. motors can be operated in this manner on single-plase alternating current, provided the field poles are of laminated construction so they don't overheat due to eddy currents when alternating current is applied.

It is because of the fact that this type of motor can be operated either on direct current or alternating current that it is very commonly called a universal motor.

A great many small, fractional horse power, universal motors are made for use with electric fans, household appliances, dentists' tools, and other equipment which may have to be changed from D. C. circuits to A. C. circuits.

The characteristics of series A. C. motors are very similar to those of $D$. C. series motors. The A. C. series motor will produce excellent starting torque but has very poor speed regulation.


Big. 172. This diagram shows the connections and arrangement of the ahort-circuiting device of a repulsion-induction motor. The short circuiting mechanism at " $A$ " lays around the inside of the commutator bars and mhort-circuits them all together when the paching comes up to speed.
The speed of these motors can be varied either by connecting a rheostat in series with them or by varying the applied voltage with an auto transformer.

Series A. C. motors of large sizes are quite commonly used in traction service on electrically-operated railway cars and locomotives.


Fig. 173. Stator and armature connections for a zeries A. C. motor of the universal type which can be operated on either D. C. or A. C.

Besides having the necessary starting torque and speed variation range which are ideal for railway work, these motors possess the added advantage of being able to operate on either D. C. or A. C. trolleys.

For example, the New York, New Haven \& Hartford Railroad have been using motors of this type for many years. Their trains are operated on alternating current when outside of New York City, and when within the city they operate from direct current.

## 185. STARTING SINGLE-PHASE MOTORS

Single-phase motors of fractional h. p. and those up to 2 h . p. are commonly started by connecting them directly across the line. Snap switches are generally used for starting those under $1 / 2 \mathrm{~h}$. p., and small knife-switches of the enclosed safety type are used for starting those over $1 / 2 \mathrm{~h} . \mathrm{p}$.
Single-phase motors of 2 h . p. to 10 h . p. are often started with a simple starting-box of the resistance or inductance type, to reduce the starting voltage and prevent too heavy surges of starting current.
The use of starting boxes is particularly desirable where the motors are operated from circuits to which lights are connected, as otherwise the heavy starting currents may cause objectionable voltage drop and dimming of the lights.
Where the motors are operated from power circuits, even the largest single-phase motors are sometimes started directly across the line.

## POLYPHASE A. C. MOTORS

Polyphase A. C. motors are the most extensively used of any form of power device. They are made in a wide range of sizes from $1 / 2 \mathrm{~h}$. p. up to thousands of h. p. each, and are designed to operate at speeds from less than 100 R.P.M. to 3600 R.P.M. on 60 cycles.

Polyphase motors are self-starting without the aid of auxiliary windings or centrifugal switches. The most commonly used type of polyphase motor has no commutator or brushes, and therefore has very few wearing parts and produces no sparking hazard.

Polyphase motors can be obtained to fit practically any class of drive or power need, and these are by far the most common type motor used for large power equipment. Fig. 174 shows a modern polyphase induction motor.

There are three general types of polyphase motors, known as: squirrel-cage induction motors, slip ring or phase-wound induction motors, and synchronous motors.

Any of these types can be obtained for either two or three-phase operation, but two-phase motors are not very extensively used any more.

## 6. OPERATING PRINCIPLES

The operating principles of both two and threephase motors were explained and illustrated, Articles 74 and 75 of Section Two of Armature Winding, and before proceeding farther with this section you should carefully review these articles and Figs. 56 and 57 of Section Two on Armature Winding.

You will recall that the stator winding of a polyphase motor sets up a revolving magnetic field, which induces secondary currents in the rotor winding or bars. The reaction between the flux of the stator winding and the flux of this rotor current causes a smooth and powerful torque which turns the rotor.

By reviewing Article 74 of Section Two of Armature Winding, you will find that two-phase motors have two windings which are displaced 90 electrical degrees from each other in the stator core.

A simple method of representing the windings of a two-phase motor in electrical diagrams is shown in Fig. 175. The two small sketches in Fig. 175-B show the two-phase "mesh" or delta connection above, and the two-phase star connection below.

When two-phase motors are equipped with wound rotors, regular three-phase wound rotors are renerally used. This eliminates the need for four dllector rings, and the three-phase rotor winding works equally well on the induced current which it receives from the rotating magnetic field of the stator.

When the stator windings shown in Fig. 175-A are supplied with two-phase current, a rotating field is set up, as explained in Article 74, Section Two of Armature Winding. This rotating magnetic field will induce secondary currents in the squirrel-cage, or in wound rotor, whichever is used; and the reaction between the flux of the rotor currents and that of the stator field produces the motor torque.

The same squirrel-cage rotor can be used in either a two-phase or three-phase motor, provided they both have the same diameter of stator core opening.

Two-phase motors can be reversed by reversing the leads of either phase.

## 187. THREE-PHASE MOTORS

As three-phase energy is so convenient and economical for power transmission purposes and as it is also ideal for producing a uniform revolving field in polyphase motors, three-phase motors are by far the most commonly used of any type of electric motor for the heavier power needs.

In Section Two on Armature Winding we learned that the stators of three-phase motors have a uniform and continuous winding, to which the line leads are connected 120 electrical degrees apart.

Review carefully the manner in which these windings are arranged and connected for obtaining different numbers of poles, and also the manner in


Fig. 174. This photo shows a modern polyphase induction motor. The three phase leads from the line are connected to the stator leads in the connector boy shown on the side of the frame.
which they set up the revolving magnetic field when the stator is supplied with three-phase energy.

It is easy to see that this revolving field will cut across the bars of a squirrel-cage rotor, or across the conductors of a phase-wound rotor, and induce in them the secondary currents which, by the reaction of their flux with the flux of the stator, produce the motor torque.


Fig. 175. A. This diagram shows the connections of the stator windings of a two-phase induction motor. At $B$ are shown two schematic diagrams illustrating different methods of connecting two phase windings.

Fig. 176 shows two excellent cut-away views of a modern three-phase squirrel-cage induction motor. This figure shows clearly the important constructional features and the location of all the parts in the assembled motor. Note carefully all details of the construction of the rotor, stator, windings, frame, bearings, ventilating openings, etc.

The windings of a three-phase motor can be
represented in simple schematic diagrams as shown in Fig. 177-A or B, according to whether they are connected delta or star.
As three-phase motors are so extensively used, the following discussion of characteristics of the various types of motors will refer principally to three-phase machines. Many of the same characteristics are, however, also found in two-phase motors.

## 188. SQUIRREL-CAGE MOTOR CHARACTERISTICS

Squirrel-cage motors are commonly referred to as constant speed motors; but their speed is not quite constant, as they do not operate at synchronous speed and their "slip" varies with the amount of load applied to them.

When a squirrel-cage motor is not loaded, its speed will be very near to that of the revolving magnetic field, or synchronous speed. As load is applied to the motor, its speed is gradually reduced until at full load the slip is usually from 3 to 5 per cent. on large motors, and may be as much as 8 or 10 per cent. on small single-phase machines.
The full load torque of a squirrel-cage motor of any given size is the same as that of a slip-ring or synchronous motor of the same size; because the full load torque, you will recall, depends entirely


Fig. 176. The above photo shows two cut-away views of a polyphase squirrel-cage induction motor. The important parts of the motor are clearly shown in these two views and you should carefully note the descriptions given for each part. A careful study of this figure will show a number of very important features of induction motor const ruction. (Photo courtesy Allis-Chalmers Mfg. Co.)
upon the speed and horse power rating for which the motor is designed.

The load pull-out torque of the squirrel-cage motor should not be less than $150 \%$ of the full load torque, and with certain types of motors it will be as high as $250 \%$ of the full load torque.

Having a pull-out torque considerably greater than the full load torque enables the motor to carry momentary overloads without stalling.


Fig. 177. A shows a delta-connected stator winding for an induction motor. The sketch at B shows a star-connected windiag.

## STARTING TORQUE

The starting torque of squirrel-cage motors depends upon the design of the rotor and upon the value of the voltage applied to the stator winding during the starting period.

A very important rule to keep in mind when working with induction motors is as follows: the starting torque of an induction motor varies with the square of the applied voltage.

Good starting torque can be obtained with squir-rel-cage motors by starting them on the full linevoltage or the rated voltage of the machine. When started in this manner, the current taken by the motor will be several times the normal full load current; and if heavy loads are being started, the starting current may range from 4 to 9 times full load current.

If the load should require considerable time to come up to speed, the heavy starting current required during this time may overheat and possibly damage the stator windings. For this reason the type of load to be started must be taken into consideration when determining the starting voltage to be applied to the motor.

The very heavy surge of starting current which sults when squirrel-cage motors are started at full e-voltage is often very objectionable, as it causes voltage drop in the line and this voltage drop may interfere with the operation of other power equipment or cause considerable variation in the bril-
liancy of lights that may be attached to the same circuit.

In some cases the supply lines may not be large enough to permit the starting of induction motors on full line-voltage. In many cases power companies object to or do not permit this method of starting motors which are connected to their lines. So, for these reasons, many squirrel-cage motors of 5 horse power and larger are started at reduced voltage by the use of some form of motor-starting devices.
A. C. motor starters are explained in a later section. Their principal function, however, is to reduce the voltage to the motor by means of resistance or inductance in the circuit of the stator winding during the starting period. When the starting voltage is reduced, the heavy surge of starting current will also be greatly reduced and, of course, the starting torque developed by the motor will also be considerably lower.
The convenient table in Fig. 178 shows the effect which reduced starting voltage has on the starting current and starting torque of common induction motors. The various starting voltages shown in the table range from $33 \%$ to $100 \%$ of the rated motor voltage, and the starting current and starting torque for each different voltage are given in percentage of full-load current and full-load torque of the machine.

Some induction motors are designed with special squirrel-cage rotors to improve the starting torque. These machines will be explained in later paragraphs.

Fig. 178-A gives a set of curves which show the starting torque and starting current of a typical squirrel-cage motor. Curve A shows the starting torque on full line voltage, and curve A-1 shows the starting current for the same condition. Curves $B$ and B-1 show the starting torque and current of a squirrel-cage motor with a high resistance rotor. Note how the added resistance increases the torque and decreases the current.

Curves $C$ and $C-1$ show the starting torque and current when a starting compensator is used with an ordinary squirrel-cage motor. Note how the torque at reduced stator voltage is lower than with

| StartIng voltage in percent of rated motor voltage | Starting current in percent of full load current | Starting torque in percent of full load torque |
| :---: | :---: | :---: |
| 33\% | 75\% | 22 \% |
| $10^{*}$ | $110^{\circ}$ | 33.3 * |
| 50 * | 175 " | 50 " |
| $60^{\circ}$ | $250{ }^{\text {* }}$ | 711 - |
| $66^{*}$ | $300{ }^{\text {- }}$ | 88. |
| $80^{*}$ | 450 " | 130 |
| 1014 | 700 " | 21*n - |

Fig. 178. The above table shows the effect of reduced starting voltage on both the starting current and starting torque of induction motors.


Fig. 178-A. The above diagram shows voltage, current, and torque curves of an ordinary squirrel-cage motor. A careful study of these curves will help you gain an understanding of these very important characteristics of squirrel-cage motors.
either of the other methods of starting, and also the interruption and sudden increase of torque when the compensator switches over to full voltage.

## 190. POWER FACTOR AND EFFICIENCY

The power factor of three-phase, squirrel-cage motors operated at full load may vary from 60 to 70 per cent. in the case of small low speed motors, to 75 to 90 per cent. for medium-sized motors; and as high as 90 to 96 per cent. for large motors of several hundred horse power and up.

Power factor is a very important characteristic to be considered when selecting large induction motors or a large number of small ones; because, as explained in an earlier section, a great deal of money can be saved on power bills by keeping the power factor of the system as high as possible.
It is also very important to remember that any induction motor operates at a much lower power factor when it is lightly loaded, and for this reason motors should be properly chosen so that during normal operation they will be running at or near full load a greater part of the time.
The efficiency of squirrel-cage motors varies similarly to the power factor. Small low-speed motors may have efficiencies ranging from 50 to 80 per cent., while the larger machines will operate at efficiencies from 90 to 95 per cent.
The efficiencies are usually best when the motors are operating above $75 \%$ of their full rated load. High-speed motors of the two and four-pole type generally have the highest efficiency and power factor.

Fig. 178-B shows the power factor and efficiency curves for a $100 \mathrm{~h} . \mathrm{p}$. squirrel-cage motor. Note
that the P.F. and efficiency are both very low at light loads, under $20 \mathrm{~h} . \mathrm{p}$. , and then rapidly rise to high values on loads between 60 and $100 \mathrm{~h} . \mathrm{p}$., fall off again when the motor becomes overloaded. This figure also shows the current and speed curves of the motor at various loads.

## 191. FACTORS CONTROLLING SPEED OF INDUCTION MOTORS

As explained in the earlier part of this section, the speed of induction motors depends upon the number of poles in the stator winding and upon the frequency of the alternating current on which the $y$ are operated.

As induction motors are designed to operate on practically constant frequency, their speed should not be varied to any appreciable extent by varying the frequency.
The speed of squirrel-cage induction motors can be changed by changing the number of poles in the stator winding, as explained in Section Two of Armature Winding. If the speed change is to be permanent, the stator can be reconnected for a different number of poles; while, if it is desired to frequently make a certain change in the speed during operation of the motor, the stator winding can have the pole leads brought out separately to terminals of a switching device by means of which the number of poles can be quickly changed by regrouping them. The switching device and connecti for this method of varying the speed of squirrel-cage motors will be explained in a later section on A . C. Motor Controls.


Fig. 178-B. This diagram shows the efficiency, power factor, speed, and current curves for $100-\mathrm{h}$. p., squirrel-cage motor. Note carefull how the efficiency and power factor vary with different amounts of load up to fuil rated load, and also on various overloteds

The direction of rotation of a three-phase induction motor can be reversed by reversing any two of the three-phase leads to the motor.

## 192. GENERAL APPLICATION

Because of their very rugged construction and small number of wearing parts, squirrel-cage indu tion motors find a very wide field of application. They require very little maintenance and repair, if they are operated under the proper conditions.

Having no commutator brushes or other sliding contacts they do not produce any sparking and can Prefore be used in many locations where other pes of motors cannot be used because of the danger of explosions. This applies to buildings or locations where explosive gases or dust may be in the air.

When selecting and installing motors it is well to keep in mind that sawdust, coal dust, starch, flour, grain dust of any kind, sugar, etc., are very explosive when mixed with air in just the right proportions. This is also true of paint and varnish fumes, oil vapors, and vapors from certain chemicals.

To eliminate fire and explosion hazard, squirrelcage motors are invariably used in modern plants manufacturing or handling materials such as those just mentioned. Fig. 179 shows a number of squir-rel-cage motors of various sizes, and Fig. 180 shows a $100-\mathrm{h} . \mathrm{p}$. squirrel-cage motor installed in a cotton gin plant.

179. This photo shows a group of polyphase induction motors of darious sizes. Motors of this type are available in practically any size required.

Some of the uses to which squirrel-cage induction motors are commonly put are as follows:

Machine drives in industrial plants
Machine drives in wood-working plants
Operating machines in general manufacturing plants
Textile mill drives
Saw mills
Paper mills
Steel mills
Grain elevators
Flour mills
Mining machinery
Electric ship propulsion
Passenger and freight elevators
Motor-generator sets
Small hoists
Pumps and fans

## 193. SLIP-RING MOTORS

From the foregoing material on squirrel-cage motors, it is evident that they are not well adapted to variable speed service. Where variable speed duty is required, slip-ring induction motors are mmonly used.
These slip-ring or phase-wound motors have stators and stator windings of exactly the same type as those used in squirrel-cage motors, but their


Fig. 180. This photo shows a $100-\mathrm{h} . \mathrm{p}$. squirrel-cage motor driving machinery in a cotton mill. The motor operates the large pulley on the line shaft by means of the "texrope" drive, and belts convey the power from this shaft to the driving machinery. (Photo courtesy Allis-Chalmers Mg. Co.)
rotor windings are made of insulated copper wire or bars somewhat similar to those used on direct current machines.

Generally these rotors are wave-wound and starconnected, although in some cases they are lapwound and delta-connected. The star-connected wave-winding is somewhat easier to install and produces better mechanical strength and balance of the rotor.

Three leads are connected to the rotor winding at points 120 electrical degrees apart and are brought out along the shaft and connected to three slip rings.

Fig. 181 shows a wound rotor of a slip-ring motor and the slip rings can be clearly seen mounted on the shaft. These rings are usuaíly made of brass and are well insulated from each other and from the shaft. This rotor in Fig. 181 has a winding of insulated copper wire.

Fig. 181-A shows another phase-wound rotor which has a winding of insulated copper bars, which are properly connected to the slip rings on the shaft.

During operation of slip-ring motors the brushes slide on the rings and provide a connection for the


Fig. 181. Wound rotor of a variable speed slip-ring motor. This rotor has windings of insulated copper wise similar to those in D.C. armaturen.
induced currents to flow from the rotor winding to a control resistance in the external circuit. By varying this resistance the secondary current flow in the rotor can be varied; and this will increase or decrease the amount of torque and slip, and thus vary the speed of the motor.

Contrullers of the face-plate type or drum type are commonly used with variable speed, slip-ring motors.
Fig. 182 shows a 440 -volt induction motor of the slip-ring type. Note the brushes resting on the three slip rings and also note the three leads which are brought out from these brushes for connection to the controller by which the speed of the motor is varied.
The connections of the stator winding are made at the hooded outlet shown on the side of the motor frame. The slots shown between the sections of the laminated stator core of this motor are provided for the circulation of cooling air.


Fig. 181-A. Phase wound rotor of a large slip-ring induction motor. This rotor has heavy har windings which are not shorted together like those of a squirrel-cage rotor, but instead have connections brought out from each phase to the slip rings.

## 194. STARTING AND SPEED CONTROL WITH EXTERNAL RESISTANCE

Fig. 183 shows a schematic diagram of the connections for the stator, rotor, and starting or speedcontrol resistance of a slip-ring motor. The resistance is shown connected star, the same as the rotor windings, and if you trace the circuit from each section of the rotor winding you will find that the complete resistance of two sections of the controller is in series with it.
The three sliding-contact arms which are indicated by the arrows are connected together at the central point and are arranged to cut out this resistance as they are rotated in a clockwise direction.
This resistance is used for starting slip-ring motors as well as for controlling their speed, and if the amount of resistance is properly proportioned these motors have a very good starting torque with moderate starting currents.
Before starting the motor by closing the line switch, the controller should be set so that the maximum amount of resistance is in the rotor circuit. Then this resistance is gradually cut out as the motor comes up to speed.


Fig. 182. This photo shows a complete slip-ring motor to which variable resistance can be connected for starting and speed-regulating duty. Note the slip rings and rotor connections on the left-hand end of the machine. (Photo courtesy General Electric Co.)

In many cases slip-ring motors with resistance starters are used just because of their good starting torque and lower starting currents, even though they may not be required to give variable speed service.

If the resistance is only used for starting duty it can be much smaller and lighter than when used for speed-regulating duty. When used for regulating the speed of the motor the rheostat must have resistance elements large enough to carry the load current continuously without overheating.

After the motor is up to speed, if resistance is again cut into the rotor circuit, the speed will be decreased in proportion to the amount of resistance inserted.

Fig. 184 shows a diagram of a heavy-duty slipring motor with the starting and speed regulating resistance arranged so it can be cut in or out of the rotor circuit by means of short-circuiting switches.

The motor is started with all of the resistance switches open and the full resistance in the rotor circuit. When switch No. 1 is closed it shorts out the first section of resistance; switch 2 shorts the second section, and switch 3 shorts out the last of


Fig. 183. The above diagram shows the connections of the stator and rotor of a slip-ring induction motor, and also the variable resistance used in the rotor circuit for starting and speed control.
the resistance, bringing the motor up to full speed.
For starting and controlling the speed of large otors of this type magnetically operated contactors or breakers are used in place of the knife switches shown in Fig. 184.

The value of the induced voltage in the secondary or rotor winding of a slip-ring motor may vary between 25 and 60 per cent. of the stator voltage, according to the design of the motor.


Fig. 184. Connection diagram of slip-ring induction motor with Enife switches used to cut out the starting or speed control resistance step by 位ep.

## 195. INTERNAL RESISTANCE MOTORS

On small motors with phase-wound rotors the condary resistance is often mounted in the rotor ider so that it revolves with the rotor winding and can be connected directly to it, thus eliminating the necessity for collector rings and brushes.

In such motors the resistance may be cut out or short-circuited by a centrifugal switch as the motor comes up to speed. In other cases motors of this type are equipped with a hollow shaft, through which a rod is run and connected to the mechanism which operates the contacts to cut the rotor resistance in or out of the circuit.

This rod is provided with a knob on the outer end and can be pushed back and forth by hand while the motor is operating. Motors of this type with the internal secondary resistance should not be used on loads which require too great a length of time to come up to speed, or the resistance units may be damaged by overheating.

Motors with internal rotor resistance are usually not made in sizes over 20 h . p. Motors larger than this are practically always equipped with slip rings and external resistance and many of the smaller slip-ring motors also have external resistance.

## 196. CHARACTERISTICS OF SLIP-RING MOTORS

Slip-ring motors can be designed to give a startg torque of $250 \%$ or more of the full load torque. starting torque of $125 \%$ may be obtained with a stator current of $150 \%$ of full load current rating; and a starting torque of $200 \%$ can be obtained with $250 \%$ of full load current, etc.

This ability to produce good starting torque with moderate starting currents makes the slip-ring motor very desirable where loads must be frequently started and stopped, and where it is necessary to avoid heavy starting current surges of 4 to 6 times the running current value.

Figs. 185-A and B give a set of curves which show the starting torque and starting current of a slip-ring motor during the various steps of starting, and as the resistance is cut out of the rotor circuit step by step.

These curves may appear a bit complicated at first glance, but study them carefully for a few minutes and you will find them very simple to understand. You will also find that they give a lot of valuable information on the characteristics and performance of slip-ring motors.

## 197. EFFECT OF SECONDARY RESISTANCE ON STARTING TORQUE

The upper set of curves at A show the starting torque developed by the motor at various percentages of its synchronous speed, and with different amounts of resistance in the rotor circuit.

The heavy irregular line which jumps from curve T-1 to T-2, T-3, and T-4 shows the variations and amount of starting torque as the resistance is cut out and as the motor picks up speed during starting.

To read the value of the torque at any point on any curve, just follow the horizontal chart lines to the left edge of the figure, where the torque can be read approximately, in per cent. of full load torque of the motor. By following the vertical lines downward from any point on a curve, the per cent. of synchronous speed at that point can be found.

For example: The motor is started with full resistance in the rotor circuit, and curve T-1 shows the starting torque commencing at about $185 \%$ of full load torque and dropping off to about $160 \%$ as the motor reaches $35 \%$ speed. Here the first section of resistance is cut out, and the torque is increased to about $295 \%$. Again it gradually reduces as shown by curve T-2, to about $220 \%$ when the motor has reached $70 \%$ speed.

Cutting out another section of resistance brings the torque back up to about $325 \%$ from where it decreases as shown by curve T-3 to about $125 \%$ when the motor reaches $92 \%$ speed.

Then cutting out the last step of resistance raises the torque once more to slightly over $200 \%$, from which point it drops as shown by curve T-4 to $100 \%$ or full load torque as the motor reaches its actual running speed of about $97 \%$ synchronous speed.

By cutting out the resistance in this manner, the starting torque is kept high during the entire starting period.

The dotted line at the left end of the heavy line in curve T-2 shows the value of the starting torque


Fig. 185. A shows the torque curves of a slip-ring induction motor an the resistance is cut out of the rotor circuit and the motor comen up to speed. B shows the current curves of the same motor and corresponding to the various steps of the torque curves. Study these curves very carefully with the accompanying explanation.
that would be obtained if the motor were started with one section of resistance already out of the rotor circuit. The dotted line forming the left end of curve $\mathrm{T}-3$ shows the starting torque when starting the motor with two sections of resistance cut out.

The dotted lines forming the right-hand ends of the curves T-1, T-2, and T-3 show how the torque will continue to fall off very rapidly, if the resistance is not cut out as the motor picks up speed.
The light continuous curve T-5 shows the gradual variation in starting torque which would be obtained if the resistance was cut out very smoothly and gradually, instead of in sections or steps.

The continuous dotted curve T-6 shows the starting torque obtained by starting the motor without any resistance and allowing it to come up to full speed in this manner. This curve shows the very important fact that the torque obtained by starting without any starting resistance in the rotor circuit is at first actually lower than when starting with resistance in the circuit.

This corresponds with what has previously been mentioned, that the starting torque of induction motors can be increased by using the proper amount of resistance in the rotor circuit.

Note also from curve T-6 how the starting torque on constant voltage keeps increasing an the motor
speed increases, becoming maximum at about $83 \%$ of synchronous speed, and then falling off as the motor approaches closer to synchronous speed.

This is due to the fact that when an induction motor is first started, the difference between the rotor speed and the speed of the revolving magnetic field is very high, and therefore the frequency of the induced rotor currents is high. At this high frequency the rotor currents lag considerably behind the induced voltage, and the torque or power produced is very low.

As the rotor speed increases, the difference between its speed and that of the revolving magnetic field of the stator is less, the frequency of the induced rotor currents is lower, and the power factor is higher; which results in increased torque.

Of course, when the rotor reaches nearly synchronous speed, the lines of force of the rotating magnetic field do not cut across the rotor conductors as rapidly, and the induced voltage and current in the rotor begin to decrease. This causes the torque to reduce somewhat as the motor approaches its rated speed and settles down to operate at its normal percentage of slip, which is always required to produce full load torque.

The percentage of slip is also marked from right to left along the lower side of Figs. 185-A and B. This slip, of course, decreases as the percentage of synchronous speed of the rotor increases.

## 198. STARTING CURRENT OF SLIP-RING MOTORS

In Fig. 185-B, or the lower set of curves, is shown the current during the various steps of starting a slip-ring motor. You will note that when the motor is started with full resistance in the rotor circuit the starting current as shown by curve $I_{2}$ is at first about $215 \%$ of normal full load running current. This current reduces gradually as the rotor increases its speed and reduces the slip.

When the motor reaches $35 \%$ speed and the first section of resistance is cut out, the current is increased to about $285 \%$, as shown by curve $I_{2}$, and so on throughout the following steps of starting the motor.

After the last section of resistance is cut out ar about $92 \%$ speed, the current decreases as shown by curve $I_{\text {o, }}$ until at about $97 \%$ synchronous speed or actual operating speed of the motor, the current has reached $100 \%$ or normal full load current.

Note the very heavy starting currents which will be drawn by the motor if it is started without any resistance or with only one or two sections of resistance in the rotor circuit. This is shown by the dotted lines forming the left ends of curves $I_{4}$, and $I_{2}$. If this particular motor were started without any resistance the starting current at first would be about $750 \%$ or $71 / 2$ times full lond current, and
it would then gradually decrease as the motor speed increases and the slip decreases.
Also note fromisured $I_{s}$ the more uniform starting current which would be obtained by cutting out the resistance gradually instead of in steps.

The current shown by curve $I_{s}$ corresponds to the starting torque shown by curve $\mathrm{T}_{\mathrm{B}}$ in Fig. 185-A.

Each of the other current curves corresponds to the torque curve of the same number in the upper figure.

The efficiency and power factor of slip-ring motors are generally a little lower than those of squirrel-cage motors, but this small loss is frequently more than offset by the other advantages of the slip-ring motors.

When slip-ring motors are used for variable speed service and are being operated below normal speeds their power factor and efficiency will be correspondingly lower than when running at their full rated speed.

The horse power output of motors of this type varies in proportion to the speed at which they are operated. Slip-ring motors generally have approximately the same percentage of slip, or in some cases a little more than that of squirrel-cage motors.


Fig. 186. This photo shows two large slip-ring motors driving a ventilating fan in a mine. The motors are connected to the fan by means of special multiple rope drives.

## 199. APPLICATIONS OF SLIP-RING MOTORS

Because of their very good starting torque with moderate starting currents and due to the fact that they can be used for variable speed duty, slip-ring induction motors have a large number of applications and types of service to which they are ideally suited.
They are extensively used for driving machines which require frequent starting and stopping, and which are hard to start because of the nature of the d. They are also used for operating devices which require speed variation over a greater range than can be obtained by changing the number of poles of squirrel-cage motors.

Some of the common uses for slip-ring motors are as follows:

Pump and compressor drives
Variable speed fans and blowers
Hoists and cranes
Rotary dryers and kilns
Grinders and crushers
Electric railways
Electric ship drives.
Fig. 186 shows two $450-\mathrm{h}$. p. slip-ring induction motors driving a large mine ventilating fan, and Fig. 187 shows a $300-$ h. p. slip-ring motor which is used to operate a large hoist.


Fig. 187. Large slip-ring motor used to drive the drums of hoisting machine. Note the manner in which the stator leade are brought up to the motor in conduit which is imbedded in the floor. (Photo courtesy Allis-Chalmers Mfg. Co.)

## 200. SYNCHRONOUS MOTORS

Synchronous motors operate at synchronous speed, or in exact step, with the applied frequency and the rotating magnetic field of the machine.

When in normal operation, the synchronous motor has no slip, or "zero slip" as it is often called. The speed of these motors is inversely proportional to the number of poles in the stator and directly proportional to the frequency of the applied line voltage, and as long as the number of poles and frequency remain unchanged the speed will not vary.

Therefore, a synchronous motor is a constantspeed motor and can be used where a certain speed must be accurately maintained at all times.

Another great advantage of synchronous motors is that their power factor is very high, and they can actually be operated at leading power factor in order to improve the power factor on a system which is loaded with inductive equipment.

In many cases synchronous motors are used only for power factor correction and are operated without any mechanical load attached. In such cases the motors are connected to the system or lines and allowed to run idle or float on the lines, with their D. C. field poles strongly excited; so that they actually generate and feed leading current into the line and thus help to neutralize the effects of the lagging current produced by induction motors or other inductive equipment on the line.
When these machines are used for power factor
correction in this manner they are called synchronous condensers; because their effect on the system is the same as that of a static condenser, which also produces leading current.

Synchronous motors are made for power drives and power-factor-corection in sizes ranging from a few horse power to $50,000 \mathrm{kv}$-a. or more.

Power companies have synchronous condensers as large as $50,000 \mathrm{kv}-\mathrm{a}$. connected directly to lines of 13,200 volts for correcting the power factor on their systems.

Special synchronous motors are made in very small sizes for the operation of electrical clocks and such devices. Some of these small motors operate on a fraction of one watt of electrical energy.

## 201. CONSTRUCTION AND EXCITATION

Synchronous motors are constructed almost exactly the same as alternators; in fact, an alternator may in many cases be operated as a synchronous motor. Synchronous motors have the A. C. armature winding or element and a D. C. field the same as alternators.

Small synchronous motors are sometimes made with stationary field poles which are excited by direct current, and with a revolving A. C. armature to which the line current is fed through slip rings.

Most medium and all large-sized synchronous motors, however, are made with revolving fields, the same as large A. C. generators. On these motors the alternating current line-energy is fed to a stationary armature or stator winding which sets up a revolving magnetic field, the same as in induction motors. The field poles on the revolving field or rotor receive their D. C. exciting current through slip rings.

As synchronous motors are always operated from alternating current lines, it is necessary to have some source of direct current for exciting their fields. This field supply is usually obtained from small D. C. exciter-generators, which are either mounted directly on the end of the synchronous motor shaft or may be belt-driven from a pulley on the shaft.

Fig. 188 shows a $75-\mathrm{h}$. p. synchronous motor of the revolving field type. This motor has its D. C. exciter-generator mounted on the end bracket and driven by the end of the main motor shaft. Note the slip rings and brushes, which are located just inside the end-plate of the synchronous motor and through which direct current from the exciter-generator is passed to the revolving field poles. This motor has six poles and is designed for 60 -cycle operation. so its speed will be 1200 R.P.M.

Fig. 189 shows the stator of a large slow-speed synchronous motor, and Fig. 190 shows a large diameter revolving field for a synchronous motor of this type.


Fig. 188. This photo shows a $75 \mathrm{~h} . \mathrm{p}$. synchronous motor of the revolving field type. Note the small exciter-generator which supplies D.C. to the field of the large motor. (Photo courtesy General

Large synchronous motors with a great number of poles can be made to operate at very low speeds and are, therefore, frequently used to drive slowspeed pumps or machinery by direct connection.

## 202. DAMPER WINDINGS

In addition to the D . C . windings on the fields of synchronous motors, they are usually provided with a damper winding consisting of short-circui-d bars, similarly to the squirrel-cage windings
on induction motors. This damper winding can be on induction motors. This damper winding can be clearly seen on the outer ends of the poles of the field rotor in Fig. 190.

Damper windings are provided on synchronous motors to obtain sufficient starting torque to enable the motors to start with some load attached, and also to prevent what is known as hunting. Hunting of synchronous motors will be explained a little later.

## 203. OPERATING PRINCIPLES

When synchronous motors are started, their D. C. fields are not excited until the rotor has reached practically full synchronous speed; so the starting torque to bring the rotor up to speed must be produced by induction.

When the stator winding of a synchronous motor is excited by being connected to the A. C. line, it immediately sets up the rotating magnetic field with which we are already familiar. The rotating flux of this field cuts across the damper winding of the revolving member or rotor and induces secondary currents in the bars of this winding.
The reaction between the flux of these secondary currents and that of the revolving stator field produces the torque necessary to start the rotor motion and bring it up to speed.

If no damper winding is provided a synchronous motor will have very poor starting torque, as it must then depend upon the induced currents in
the high-resistance field coils and the slight eddy currents in other parts of the rotor. This, however, sufficient to start some of the older type synenronous motors which were not provided with damper windings. or to start alternators when they are used as synchronous motors.

When some of the older type synchronous motors were used to drive machinery which had to be started under load, they were often started and brought up to speed by means of a separate induction motor just large enough for this purpose.

In other cases, the synchronous motor was attached to the load by means of a friction clutch or magnetic clutch, so that the rotor could be disconnected from the load during starting and then allowed to pick up the load by means of the clutch after the rotor had reached synchronous speed and its D. C. field poles were excited.

This is not necessary with most modern synchronous motors which are properly adapted to their load; because it is possible, by properly proportioning the squirrel-cage damper winding, to design synchronous motors with fair starting torque.


Fig. 189. Above is shown the stator of a large synchronous motor. You will note that the stator, Irame, core, and windings are the same an those used for alternators.

When a synchronous motor has been brought up to nearly synchronous speed and is operating as an induction motor because of the damper winding. then the D. C. field poles are excited and the powerful flux of these poles causes them to be drawn into step or full synchronous speed with the poles of the rotating magnetic field of the stator.

During normal operation the rotor continues to revolve at synchronous speed, as though the D. C. poles were locked to the poles of the revolving agnetic field of the stator.
As a synchronous motor has no slip after the rotor is up to full speed, no secondary current is induced in the bars of the damper winding during normal operation.

## 204. PULL OUT TORQUE

If a synchronous motor is overloaded to the extent where the D. C. rotor poles are made to lag or pull out of step with the poles of the rotating stator field, the slip which results will again cause current to be induced in the damper winding and to develop torque by induction, as during starting.

If the overload is not too great or doesn't last for more than an instant, this torque developed by induction in the damper winding may enable the rotor to pull back into step; but if the overload is too great and lasts too long, the rotor will be pulled out of step with the revolving magnetic field, and the motor will lose its torque and will stall.

If the D. C. current supplied to the revolving field of a synchronous motor is interrupted during operation, the motor will, of course, lose its synchronous torque and will stop if there is a very heavy load connected to it.

We have found that a synchronous motor develops its torque by the attraction between the poles of the revolving magnetic field set up by the stator and the D. C. poles of the rotor, which are maintained at constant polarity by direct current through their coils.

We know that magnetic lines of force are more or less elastic, so we can readily see that it is possible for the D. C. poles of the rotor to be pulled back a little or caused to lag slightly behind the center of the revolving poles of the stator, without actually being pulled out of step far enough to lose the attraction between the poles and thereby lose the torque. This might be caused by sudden surges of load of very short duration.
With a moment's thought we can also see that if a north pole of the revolving field is pulled back and caused to lag a little behind the center of an


Fig. 190. Revolving field or rotor of a large slow-speed synchronous motor. Note the squirrel-cage damper winding attached to the pole faces and also the slip rings through which the D. C. is passed to the revolving feld poles.
unlike pole or south pole of the stator field, this north pole of the rotor will be drawn closer to the adjacent north pole of the stator, which will tend to repel it and add to the torque, thereby keeping the rotor in step if the load is not too great.

## 205. HUNTING

If a heavy load is suddenly removed from the synchronous motor, the rotor will tend to surge ahead and, due to the elastic nature of the flux, the D. C. poles may for an instant actually surge a little ahead of the revolving poles of the stator.

Sometimes fluctuations in the mechanical load or in the line voltage may in this manner cause the rotor of a synchronous motor to surge or oscillate back and forth more or less irregularly. This is known as hunting.
The hunting of the synchronous motor can usually be noticed by a change in the normal operating sound or the smooth, steady hum which is given off by a motor when it is operating properly. The hunting causes a rise and fall, or sort of throbbing note, to come into this sound. This audible note may be of very low frequency, even as low as several oscillations per minute, or it may be of much higher frequency. This will be according to the size and design of the machine and according to the nature of the disturbance which causes the hunting.

Another indication of hunting may be had by watching the pointers of any ammeters connected in the line circuit to the motor. Hunting causes the stator current to increase and decrease, and this will cause the ammeter needle to swing back and forth at the same frequency as that at which the sound or hunting note occurs. During normal operation, the ammeter pointer should change only when the load is changed or when the field excitation is varied.

Hunting may be due to anyone of the following causes: (A) Fluctuations in mechanical load on the motor. (B) Surging of generators on the line. (C) Switching surges. (D) High or low frequency surges. (E) Irregular or pulsating electric loads on the line. (F) Hunting of other synchronous motors on the same line.

Hunting should not be allowed to continue, because it may set up very dangerous mechanical stresses within the motor, and it will also produce objectionable surges of current on the A. C. line supplying the motor.

Damper windings play a large part in the prevention of hunting, because, as soon as the rotor attempts to fall behind or surge ahead of the poles of the rotating stator field, the slip at once causes secondary currents to be induced in the damper winding, and thereby develops inductive torque which tends to hold the rotor at constant speed.

In some cases a synchronous motor may have a tendency to hunt, even though it is equipped with damper windings. Changing the voltage applied
to the D. C. field may cause the motor to stop hunting, and if this doesn't stop it, it may be necessary to shut the motor down and restart it. T will often eliminate the hunting.
Sometimes a slight increase or decrease of the mechanical load on the motor may help to stabilize its speed and prevent hunting.

If none of these things will stop it, it will then be necessary to definitely locate and eliminate the cause; which may be in the A. C. supply line, in the exciter-generator, or in the mechanical load.

Fig. 191 shows a large synchronous motor of 2000 h. p., designed for operation on 2300 volts and at unity power factor. Note the exciter-generator, which in this case is mounted on a separate pedestal at the right of the motor. The armature of the exciter is mounted on the motor shaft and is directly driven at the same speed as the synchronous motor.

Fig. 192 shows a three-phase synchronous motor of 150 h . p. which has its exciter driven by means of a large pulley on the end of the motor shaft and a special rope belt. This makes possible the use of a small, high-speed, D. C. generator.


Fig. 191. This photo shows a 2000-h. p., 2300-volt, synchronous motor which operates at $100 \%$ power factor. The D. C. exciter-generator is shown on the right-hand end. (Photo courtesy General Elec. Co.)

## 206. CONNECTIONS OF SYNCHRONOUS MOTORS

Fig. 193 shows a diagram of the connections for a synchronous motor and its exciter-generator. You will note that the wiring and connections for this machine are practically identical with those for an alternator, with the exception that a rheostat is not always used in the field circuit of the synchronous motor.

Regardless of the A. C. voltage at which the synchronous motor may be operated, the exciter voltage is seldom higher than 250 volts. The pacity of the exciter-generator in kw. usually ranges from 1 to 3 per cent of the $\mathrm{kv}-\mathrm{a}$. rating of the synchronous motor.


Fig. 192. 150-h. p., 2300-voit, lownspeed, synchronous motor and exciter. The speed of the large motor is 144 RPM. (Photo courtesy AllisChalmers Mig. Co.)

By adjusting the exciter field rheostat ( F ), the voltage applied to the D. C. field of the synchronous motor can be varied. This varies the current flow through the field coils and changes the magnetic strength of the poles. By means of this rheostat the strength of the motor field can be properly adjusted for the mechanical load which it is to drive, and for the amount of power-factor correction it is to perform.

The field discharge switch, D, and resistance, E, are for the same purpose as when used with alternators; that is, to prevent high induced voltages in field winding when the circuit is interrupted.
he damper winding of the rotor is shown in this diagram by the short-circuited bars in the pole faces.

## 207. STARTING SYNCHRONOUS MOTORS

When starting the motor, the stator is supplied with alternating current by closing the knife switch or oil switch at "B". Some form of compensator is generally used with large synchronous motors to reduce the voltage applied to the stator when starting, and in this manner keep down the heavy surges of starting current which would otherwise occur.

When starting a synchronous motor, there are a certain number of steps or operations which should be performed in the proper order. This is particularly inportant when starting large motors. The procedure is as follows:

First, open all switches and see that the field switch is in the discharge position; then apply about $50 \%$ of the rated voltage to the stator winding. It may be necessary to apply higher voltage if the motor is to start heavy loads.

As soon as the rotor has reached nearly full speed, see that the exciter rheostat is properly adjusted so that the D. C. generator produces a low voltage indicated by the voltmeter, V; and with this low tage excite the field of the synchronous motor very weakly.

Then apply full line voltage to the stator and gradually increase the field excitation until the
motor pulls into step, and then adjust the field strength to the proper value to enable the motor to carry the mechanical load, in case it is driving any load of this nature, and for the proper power factor at which the motor is supposed to operate.

Large synchronous motors usually have A. C. ammeters connected in series with the line leads to the stator, and the current input to the motor should not exceed the name-plate current rating, except as per instructions furnished by the manufacturer in regard to the overload capacity of the motor.
Even though a synchronous motor is not driving any mechanical load, it is possibe to overload the stator winding with A. C. by over-exciting the D. C. field and thus causing the motor to draw a large leading current. This, of course, tends to correct the power factor of the system to which the motor is attached, but the synchronous motor should not be overloaded for this purpose any more than it should for driving mechanical load.

## 208. ADJUSTING POWER FACTOR BY CHANGING FIELD EXCITATION

By adjusting the exciting current, the power factor of a synchronous motor may be varied in small steps from low lagging power factor to a low leading power factor. This makes it possible to vary the power factor of these machines over a wide range and places this characteristic of the motor under the control of the operator at all times.


Fig. 193. The above diagran shows the connections for the atator and fieid of a synchronous motor and also the exciter-gemerntor fald discharge switch and instruments.

If a synchronous motor which has normal field excitation were driven as a generator, it would develop the same armature voltage as that which is applied by the A. C. line when the machine is operating as a motor. If the field current is increased above this normal value, the motor will have a leading power factor; and if the field current is below normal value, the motor will have a lagging power factor.
When a synchronous motor is used to drive
mechanical load and also to correct power factor, the field will require a small additional amount of exciting current.

## 209. STARTING COMPENSATORS AND PROTECTIVE DEVICES

Fig. 194 shows a diagram of the connections for a large synchronous motor, including the starting compensator, A. C. ammeter, circuit-breaker, and protective devices.

When starting, the contacts $B$ are opened and contacts C and D are closed, thus supplying reduced voltage to the motor armature J by means of the auto transformer E .

After the motor comes up to speed, the contacts C and D are opened and B is closed, thus supplying the armature or stator winding with full line-voltage.

If at any time during operation the motor is overloaded and the current flow to the stator winding becomes too great, the current in the secondaries of the current transformers H will be increased and will energize the overload trip coils $G$ and $G$ strongly enough so that they will open the circuit-breaker contacts $B$.


Pig. 194. Diagram of connections for a large synchronous motor with e compensator for starting at reduced voltage. Also note the protective device connected with a circuit-breaker in the line leads.
If the A. C. line-voltage should fail or become too low during operation of the motor, this would also reduce the voltage of the potential transformer secondary and weaken the under-voltage trip-coil F , allowing it to release its armature and open the circuit-breaker B. The D. C. field of the synchronous motor is shown at K .

To stop a synchronous motor or condenser, first fecrease the field excitation to normal and then open the line switch. Next open the field-discharge switch and leave it in the discharge position. This switch can be left closed until the machine stops if desired, but should always be opened then.

## 210. CHARTERISTICS AND ADVANTAGES OF SYNCHRONOUS MOTORS

The efficiency of medium and large-sized $s$, chronous motors ranges from $88 \%$ to $96 \%$, depending upon the size, speed, design, etc. Some very large synchronous motors have been built with efficiencies of nearly $98 \%$.

The starting torque of synchronous motors is usually slightly lower than that of induction motors, but many of the later type synchronous motors are designed with starting torques approximately equal to those of squirrel-cage motors.

These starting torques vary from $50 \%$ to $150 \%$, according to the design of the machine.

The pull-out torque of synchronous motors varies from $150 \%$ to $200 \%$ or more of full-load torque.

Several of the outstanding advantages of synchronous motors are: (a) their constant speed; (b) ability to correct power factor, which in turn results in better voltage regulation; (c) higher efficiency at low speeds than induction motors.

The ability of synchronous motors to correct power factor is one of the most important of their advantages.

Synchronous motors have several features which may be considered as disadvantages and these are: (a) they are somewhat more complicated than induction motors; (b) lower starting torque of older types; (c) tendency to hunt and therefore to fall out of step and stall; (d) they require more skilled attention than induction motors do; (e) they require a supply of both A. C. and D. C.; (f) in case of shorts on the line, synchronous motors act as generators and supply current to the short as long as the inertia keeps the rotor moving at a fair speed. This latter disadvantage can, however, be eliminated with proper protective relays.

## 211. APPLICATIONS OF SYNCHRONOUS MOTORS

The advantages of synchronous motors for certain classes of service much more than make up for the disadvantages which have just been mentioned.

Fig. 195 shows two 2600 h. p. synchronous motors used to drive low-pressure water pumps of the screw-propeller type. Fig. 196 shows a group of synchronous motors driving compressors in an ice plant.

Synchronous motors have a very wide field of application and their use is being rapidly extended to other classes of power drives each year. A large number of power generating and public utility companies insist that all motors of $50-\mathrm{h} . \mathrm{p}$. and larger which are connected to the lines must be of th synchronous type. This is done in order to impro. the power factor of the system and thereby permit better utilization of the generator line and transformer capacities.


Fig. 195. This photo shows $2600-\mathrm{h}$. p. syachronous motors driving lowMressure, screw type water pumps. (Photo courtesy Allis-Chalmer

With lower power factors, a large portion of the generator, line and transformer capacities must be used for the circulation of lagging wattless currents.

A number of the more common uses or applications for synchronous motors are as follows:

Operation of compressors and pumps; operation of fans and blowers, motor-generators, and frequency changers; steel mill drives; paper mill drives; crushers and grinders; line-shaft drives; and as synchronous condensors for power-factor correction only.
212. SUPER-SYNCHRONOUS MOTORS
t has previously been mentioned that, in order
to start with loads, synchronous motors are sometimes connected to the load by means of friction or magnetic clutches. A variation of this principle is used on a special synchronous motor which has been designed for starting heavy loads and is known as a super-synchronous motor.

This type of motor has the stator frame arranged so that during starting the entire frame and core can revolve on auxiliary bearings on the motor shaft. This allows the rotor, which is attached to the load, to remain stationary until the stator is revolving around it at full synchronous speed.

The field is then excited with D. C. and a brake is gradually applied to the stator frame, causing it to reduce speed and finally bringing it to a complete stop. This gradually exerts upon the rotor poles the full running torque of the synchronous motor, and as soon as the brake is applied the rotor begins to turn and drive the load, coming up to full synchronous speed by the time the stator frame is completely stopped.

This method permits the use of the full running torque to start the load and allows the starting to be accomplished at much higher power factor.

Fig. 197 shows a $300-\mathrm{h}$. p. super-synchronous motor of the type just described. In this figure you will note that the stator frame is not attached to the bearing pedestals but is instead mounted on its own bearings on the motor shaft. You will also note


Fig. 196. Group of large synchronous motors used to drive compressore in an ice plant Many large ice planta and refrigerating plante use motors of this type to operate theis ice machinets


Fig. 197. Super-syachronous motor which is equipper with a revolvable stator and brake to obtain high atarting torque. (Photo courteny C. 2. Complay.)
the brake-band around the outside of the stator frame and the brake-link and lever which are used to tighten the band and stop the rotation of the stator and thereby cause the rotor to start the load.

The slip rings of this motor are mounted on the left end of the shaft inside of the protective screen, and the leads are taken through the hollow shaft to the D. C. rotor poles.

Fig. 198 shows a group of large super-synchronous motors in use in a cement mill. Two sets of slip rings must be used with motors of this type; one set for conveying the alternating current energy to the stator or armature when it is revolving during starting period, and the other set for supplying the direct current to the rotor, which revolves all the time during the operation.

The method of calculating the proper size of synchronous condenser to use for correcting the power factor of a system, will be covered in later paragraphs.

## 213. SPECIAL A. C. MOTORS

In addition to the common types of A . C. motors which have just been explained and which are in very general use throughout the entire electrical industry, there are also a number of special A. C. motors which are designed with certain characteristics to meet unusual requirements.

Several types of these which have been more recently developed are proving very satisfactory and have excellent advantages for certain classes of work. Some of these motors, or the principles involved in their design, will come into much more extensive use in the next few years, and for this reason they are worth a little special attention at this point.

The principles on which these motors operate are in general more or less similar to those of common
types of machines with which you are already familiar. Therefore, it is not necessary to go into great detail in discussing them; so we shall mer explain the application of these principles to several of the most popular types of special motors and shall also explain the characteristics and applicat ns of these machines.

## 214. DOUBLE SQUIRREL-CAGE MOTORS

We have already learned that it is possible to obtain much better starting torque from induction motors by the use of a certain amount of resistance in the rotor circuit. It is not always desirable to use a slip-ring motor with the auxiliary controls required ; and, if squirrel-cage motors are designed with rotors of very high resistance, this resistance while improving their starting torque, will also decrease their running efficiency.
To obtain the very good starting torque of the high-resistance rotor and also the higher running efficiency of the low-resistance rotor, induction motors have been developed with what are called double squirrel-cage rotors.


Fig. 198. This photo showe four large low-speed mper-synchronous motors operating at 2200 volts and driving machines in a eement mill. (Photo coustesy G. E. Company.)

These rotors consist of the usual core of laminated iron equipped with specially-shaped sluts in which are imbedded the bars of two squirrel-cage windings. One squirrel-cage with large bars of low resistance is imbedded deeply in the iron core in the bottoms of the slots, and another squirrel-cage with smaller bars of higher resistance is located close to the outer surface of the rotor core with the bars placed just beneath the core surface.

Fig. 199 shows on the left a sectional view of such a rotor which has been cut in two to show the position of the high-resistance squirrel-cage at "A" and the low-resistance squirrel-cage at " B ". the right in this figure is another view of a double squirrel-cage of this type from which the iron core has been removed by acld. This view shows very
clearly the construction of the inner or low-resistelement and the outer or high-resistance ele-

Fig. 200 shows a complete rotor of the double squirrel-cage type in which the bars and end rings of the squirrel-cages are cast of aluminum which has been poured directly into the openings in the iron core, thus making it one very solid unit when completed.


Fig. 199. This figure shows two views of a double squirrel-cage rotor On the left is a sectional view and on the right the core iron has been eaten out by acid, clearly showing the construction and shape of the double squirrel-cage. (Photo courtesy General Electric Co.)

## 215. OPERATING PRINCIPLES

These motors have an ordinary stator winding, the same as any polyphase induction motor. When the stator is supplied with A. C. from the line, the ving magnetic field induces secondary currents in both of the squirrel-cage windings and sets up the torque which starts the motor.

During starting, however, the outer or highresistance squirrel-cage is the one which is most active, and very little current is carried by the inner cage during this period. This is due to the fact that the smaller high-resistance bars are located near the outer edge of the rotor core and have much less iron or magnetic material around them. This means that they provide a path of much lower reactance than the inner bars, which are completely surrounded with a heavy path of iron.


Fig. 200.-Complete rotor of the double squirrel-cage type. Note that there are no open slots around the rotor core, the bars being cast into the rotor.

This outer winding of low reactance provides a ch easier path for the high-frequency secondary rents which are induced during starting when the slip of the motor is very great. After the motor is up to nearly full speed and the slip is very small, the frequency of the induced rotor currents is then
much lower, and as low frequency A. C. can pass through an inductive circuit much easier than high frequency, the low-resistance bars of the inner squirrel-cage now offer an easy path for the flow of rotor current during normal running of the motor.

We find, therefore, that the changeover of the current from the high-resistance, starting squirrelcage to the low-resistance, running cage is entirely automatic and requires no switches or moving contacts; being due entirely to the change of frequency and magnetic characteristics of the rotor between the period of high slip during starting and reduced slip when running.

Double squirrel-cage motors are very suitable for jobs which require heavy starting torque and where simple, rugged motors requiring a minimum of maintenance are desired. The double-squirrelcage principle is not altogether new, having been used in induction motors since their early development; but it is only in recent years that this principle has come into general use in commercial power motors.


Fig. 201. This sketch shows the slot and bar construction of double squirrel-cage rotors using iron "choker bars" to change the resistance of the field and outer circuits.

## 216. DOUBLE-SQUIRREL-CAGE MOTORS WITH "CHOKER BARS"

Several different styles of double-squirrel-cage motors are in use at present. Some of these use different variations of the principle, but in general their operation is very much the same. One motor of this type which is made by the Fairbanks Morse Company, uses a set of loose iron bars or rods which are placed in the slots between the inner and outer squirrel-cage bars. These bars change their position by centrifugal action when the motor comes up to speed, thus changing the magnetic path and thereby varying the reactance of the squirrel-cage circuits.

Fig. 201 shows a cross-sectional view of two slots of a rotor of this type. The low-resistance squirrelcage bars are located in the inner slots, and the high-resistance squirrel-cage bars are the thin flat ones shown near the outer edges of the slots.

When the motor is first started, the round iron

[^7]
## STAR-DELTA STARTERS

This job is used to demonstrate the difference between the ends of each phase on a 3 phase winding, and to show that this difference must be taken into account when the phases are connected together.

Proper connection of the windings on any 3 phase motor, generator, or transformer, must be preceded by identification of the phase ends as starts and finishes, just as the proper connection of a battery to others must be preceded by the finding of the positive and negative terminals.

The simplest method of finding the starts and finishes of the phases in a three phase motor is given below. Follow each step carefully. Fith the windings connected star, a test will show unequal voltage per phase with an incorrect connection. This explains why the motor mums when the phases are improperly arranged.


DELTA CONNECTION SYMBOL- $\triangle$ PH.E = LINE E


TESTING TO FIND THE ENDS OF THE PHASES.


REPLACE "A" LEADS AND REVERSE LEADS OF ${ }^{\prime \prime} B^{*}$ PHASE. IF NO IMPROVEMENT SEE*5.


STAR CONMECTION. SMBDA-Y PHASE E $=.58 \times$ LINE E LINE E $=1.73 \times$ PHASE E


ASSUME 3 ENDS TO BE FINISHES AND COMNECT TOGETHER. CONMECT 3 STARTS TO LINE.


REPLACE "B" LEADS AND REVERSE LEADS OF PHASE ${ }^{\circ} \mathrm{C}^{\prime}$. MOTOR SHOULD MOW OPERATE.


SIMPLE DIAGRAM OF A STAR-DELTA STARTER


IF MOTOR IS NOISY REVERSE LEADS COMMECTED TO PMASE"A" IF MO IMPRONEMENT SEE *4.


WHEN MOTOR OPERATES MARK PHASES AS SHOWH ABOVE


COMPLETE
STAR-DELTA
SWITCHING
CONNECTIONS


Line voltage
Connect motor star for phasing out, assuming starts and finishes. If motor is properly phased, make the following tests:


With the motor improper fy phased and connected star, make the following tests: (NOTE: do not connect the motor delta with improper phasing.)


With motcr properly phased, and connected delta, make the following test:


Voltage across "C" phase
240 Volts

With motor proper iv phased, connect delta and bring up to full speed. Open
l line from the 3 phase supply and make the following tests: 1 line from the 3 phase supply and make the following tests:


With motor properly phased, connect star and bring up to full speed. Open 1 line from the 3 phase supply and make the following tests:

A.C. voltmeter may be obtained from an instructor at the desk upon deposit of job card. Handle meter carefully and place it in meter "dolly" while making tests. Re careful to select proper voltage range before attempting any test. Please return meter to desk promptly when tests are completed.
(NOTE: All phases will give a voltage reading even though the motor is incorrectly phased or 1 line wire is disconnected. Zero readings will result from incorrect connections for the voltmeter.)
 4.Adjustable speed.

## CHARACTERISTICS

The average slip ring motor will produce 3 times normal full load torque with 2.5 times normal full load current.

With all the external resistance cut out, the variation in speed from no load to full load will not exceed $5 \%$ of the full load speed. As resistance is inserted, the speed regulation becomes rapidly poorer.
APPLICATION

Air compressors, large ventilating fans, conveyors, punch presses, printing presses, lathes, elevators, etc. may be used wherever a high startine torque, a smooth starting action, or adjusteble speed is desired.

PRINCIPAL TROUBLES
Sliprinzs, brushes, brush holders, externel rotor resistance, lnnse connections, bearines, insulation.

CURVE ' 1 " ROTOR RES. ALL CUT OUT.
" "'2" RES. POR MAX. TORQUE.
" -3" MORE RES. THAN " 2"
" "4" more res. than - 3"


## DRUM CONTROLLER FOR SLIP RING INDUCTION MOTOR.




## VOLTAGE RELATIONS IN 3 AND 4 WIRE A.C. CIRCUITS.

Proper analysis of electrical circuit troubles can be effected only if the electrician knows the particular type of system with which he is confronted, since a fault on a single-phase, threewire syster, for example, may produce a different effect under identical operating conditions than the same fault would produce on say a three-phase, three-wire system, or a two-phase, three-wire system. Moreover, any cir cuit changes, whether they represent additional lines, conversions, or connections of other apparatus, must be considered in terms of the particular type of circuit to which they apply. Quite often changes are made or apparatus is connected toacircuit on the basis that it is of a certain type and the discovery that it is not as assumed sometimes proves inconvenient and expensive.

From the above, it is evident that precise data on the particular circuit under consideration will make possible avoidance of the errors previously noted. Determination of the circuit arrangement is comparatively simple, provided a voltmeter is used, as the readings provided by this instrument will give all the information needed for an accurate analysis of the circuit. Investigation of the circuit consists merely of taking voltage readings between all possible pairs of wires, and between each wire and ground, and determining the connection from the values obtained, according to the diagram shown here.

On the bas is of the highest voltage obtainable between wires being 100E, the readings between other line wires in per cent will be as shown in the diagrams. From the sketches and the relations found to exist among the different voltages, determination of the type of circuit is rapid and simple. Thus, if a three-wire circuit shows equal voltage between all pairs and no voltage from any one line to earth, it is an ungrounded, three-phase system. If the voltage across two of the three pairs is $70.7 \%$ of that across the other pair, it is a two-phase, three-wire system, whereas, if the voltage across two pairs is $50 \%$ of the voltage across the remaining pair, a single-phase, three-wire system is indicated. The same reasoning could be applied to any of the other circuits shown.

$\xrightarrow{50 E} 50 E$



Reversal of rotation of any three-phase induction motor is merely a matter of interchanging any two of the three line leads connected to the stator.

Although most motor driven machines are designed for one direction of rotation, there are many applications that demand periodic reversal; such motors are generally equipped with an automatic or push-button-operated control similar to the unit shown above.

Starters or switches that have more than one set of contactors are usually designed so that both sets camot move in at the same time. Should this happen in the starter above, the line wires would be short circuited. To prevent this, the sets of contactors are mechanically connected together in such a way as to force one set out when the other moves in. When so arranged, the sets of contactors are said to be mechanically interlocked.

When the start button is pressed, magnet coil 1 is energized and contactors A move in to connect the motor to the line. When the stop button is pressed, the coil becomes de-energized and contactors fall out, thereby disconnecting the motor from the line. Pressing the reverse button energizes magnet coil number 2 pulling in contactors $B$ and runing the motor in the opposite direction.

| 1800 R.P.M. |  |  |  | 1200R.P. M. |  |  |  | 900 R.P.M. |  |  |  | 720 R.P.M. |  |  |  | 600 R.P. M. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mo | OR | CAPACI FOR POWE |  | MOTOR |  | CAPA FOR POW | R Kv-A. SIRED FACTOR | MOTOR |  | CAPA <br> FOR <br> POW | R Kr-A. SIRED ACTOR | MOTOR |  | CAPAC FOR POWE | R Kv-A IRED ACTOR | MOTOR |  | CAPACITOR KV-A. FOR DESIRED POWER FACTOR |  |
| H.P. | VOLTS | . 95 | . 90 | H.P. | VOLTS | . 95 | . 90 | H.P. | VOLTS | . 95 | . 90 | H.P. | VOLTS | . 95 | . 90 | H. P. | VOLTS | . 95 | . 90 |
| 1/2 | LOW | 1/2 | 1/2 | 1/2 | LOW | $1 / 2$ | $1 / 2$ | $1 / 2-y_{4}$ | Low | 1 | 1 | 5 | LOW | 2 | 2 | 5 | Low | 4 | 3 |
| $3 / 4$ | LOW | $1 / 2$ | $1 / 2$ | $3 / 4$ | Low | $1 / 2$ | $1 / 2$ | 1 | LOW | 1 | 1 | 71/2 | LOW | 4 | 4 | 71/2 | Low | 5 | 4 |
| 1 | Low | $1 / 2$ | $1 / 2$ | 1 | Low | $1 / 2$ | 1/2 | $11 / 2$ | Low | 1/2 | 1 | 10 | LOW | 4 | 3 | 10 | Low | 5 | 5 |
| $11 / 2$ | Low | $3 / 4$ | $1 / 2$ | $11 / 2$ | LOW | $3 / 4$ | $3 / 4$ | 2 | Low | $1 / 2$ | $11 / 2$ | 15 | Low | 5 | 4 | 15 | Low | 71/2 | 5 |
| 2 | Low | $3 / 4$ | $1 / 2$ | 2 | LOW | 1 | $3 / 4$ | 3 | LOW | 2 | $11 / 2$ | 20 | Low | 71/2 | 5 | 20 | Low | 10 | 71/2 |
| 3 | LOW | 1 | $3 / 4$ | 3 | LOW | 11/2 | 1 | 5 | LOW | 3 | 2 | 25 | Low | 40 | 5 | 25 | LOW | 10 | $71 / 2$ |
| 5 | Low | $11 / 2$ | 1 | 5 | LOW | 2 | 1/2 | 71/2 | LOW | 3 | 3 | 30 | LOW | 10 | 5 | 25 | 2200 | 20 | 15 |
| $71 / 2$ | LOW | 2 | 11/2 | 7/2 | LOW | 3 | $11 / 2$ | 10 | LOW | 4 | 3 | 30 | 2200 | 10 | $71 / 2$ | 30 | Low | 10 | $71 / 2$ |
| 10 | Low | 2 | $11 / 2$ | 10 | LOW | 3 | 2 | 20 | LOW | 5 | 5 | 40 | LOW | 15 | 10 | 30 | 2200 | 20 | 15 |
| 15 | LOW | 3 | 2 | 15 | LOW | 4 | 3 | 20 | 2200 | 10 | $71 / 2$ | 40 | 2200 | 15 | 10 | 40 | LOW | 15 | 10 |
| 20 | LOW | 4 | 2 | 20 | LOW | 5 | 4 | 25 | LOW | 10 | $71 / 2$ | 50 | LOW | 15 | 10 | 40 | 2200 | 20 | 45 |
| 25 | Low | 4 | 3 | 25 | LOW | 7\% | 5 | 25 | 2200 | 10 | -71/2 | 50 | 2200 | 15 | 10 | 50 | LOW | 20 | 15 |
| 25 | 2200 | 4 | 3 | 25 | 2200 | 71/2 | 5 | 30 | LOW | 10 | 71/2 | 60 | LOW | 20 | 45 | 50 | 2200 | 20 | 15 |
| 30 | LOW | 5 | 3 | 30 | LOW | 7/2 | 5 | 30 | 2200 | 10 | 71/2 | 60 | 2200 | 20 | 15 | 60 | LOW | 20 | 15 |
| 30 | 2200 | 71/2 | 4 | 30 | 2200 | 7\% | 5 | 40 | Low | 10 | $71 / 2$ | 75 | Low | 20 | 15 | 60 | 2200 | 25 | 20 |
| 40 | LOW | 71/2 | 4 | 40 | LOW | 10 | $71 / 2$ | 40 | 2200 | 10 | $71 / 2$ | 75 | 2200 | 25 | 20 | 75 | LOW | 25 | 20 |
| 40 | 2200 | 71/2 | 4 | 40 | 2200 | 10 | $71 / 2$ | 50 | LOW | 15 | 10 | 100 | LOW | 25 | 20 | 75 | 2200 | 40 | 30 |
| 50 | Low | $7 \%$ | 5 | 50 | Low | 10 | $7{ }^{1} 2$ | 50 | 2200 | 15 | 10 | 100 | 2200 | 30 | 20 | 100 | Low | 20 | 15 |
| 50 | 2200 | $7 \%$ | 5 | 50 | 2200 | 10 | 71/2 | 60 | Low | 15 | 10 | 125 | Low | 30 | 20 | 100 | 2200 | 25 | 20 |
| 60 | LOW | 71/2 | 5 | 60 | LOW | 10 | $71 / 2$ | 60 | 2200 | 15 | 10 | 125 | 2200 | 30 | 20 | 125 | LOW | 30 | 20 |
| 60 | 2200 | 10 | 71/2 | 60 | 2200 | 10 | 7\%2 | 75 | LOW | 15 | 10 | 150 | LOW | 35 | 25 | 125 | 2200 | 35 | 30 |
| 75 | Low | 10 | $71 / 2$ | 75 | LOW | 10 | $71 / 2$ | 75 | 2200 | 15 | 10 | 450 | 2200 | 40 | 35 | 150 | LOW | 50 | 40 |
| 75 | 2200 | 10 | 71/2 | 75 | 2200 | 10 | 7\%/2 | 100 | LOW | 20 | 10 | 200 | LOW | 35 | 20 | 200 | Low | 50 | 35 |
|  |  |  |  |  |  |  |  | 100 | 2200 | 20 | 10 | 200 | 2200 | 40 | 25 | 200 | 2200 | 50 | 40 |
|  |  |  |  |  |  |  |  | 125 | LOW | 25 | 20 |  |  |  |  | 150 | 2200 | 50 | 50 |
|  |  |  |  |  |  |  |  | 125 | 2200 | 25 | 20 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 150 | LOW | 25 | 20 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 150 | 2200 | 30 | 20 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 200 | LOW | 30 | 20 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 200 | 2200 | 35 | 20 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 15 | LOW | 5 | 4 |  |  |  |  |  |  |  | COYME. |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



TO OPERATE SATISFACTORILY WHEN STIITCHED IN PARALEEL, A.C. GENERATORS MUST FULFLLL THE FOLLOWLVG REQUIREMENTS:

1. The machines must be designed for the same voltage and freauency. They need not have the same speed or the same power rating.
2. The generators must have similar operating characteristics as far as voltage regulation is concerned in order to assure proper division of load.
3. The machines must be correctly connected together, or "phased out."

The paralleling switch must be closed at the instant when the generator frequencies are very nearly equal, and when the voltages are exactly equal and in direct opposition to each other. These conditions exist when the voltmeters read alike and the synchronizing lamps are out. Under such circumstances, the generators are said to be in synchro hism - this is the instant at which the parallelling switch must be closed.
"Phasing out" may be effected by strings of lamps, or a three-phase motor, connected as andicated. If the generators are properly connected, all lights will go out together, and the phasing motor will run in the same direction on either machine. Should the action of the lamps or the operation of the motor indicate an improper connection, interchange any two leads of the new machine. It is important to note that the strines of lights or the phasing motor - fhichever is used - must be symmetrically connected with respect to the generators if trustrorthy indications are to be obtained. The above sketch shows how these devices should be connected.

After the new machlne is in parallel, it must be caused to assume its proper share of the load. This can be accomplished by increasiny the power input to the prime mover. Varying the field excitation on an A.C. generator mill not cause it to plck up or drop load as it does with a D.C. machine. Insterd, it merely results in changing the power factor of the machine. Although the new machine has to be "phased out" but once, the synchronizing operation must be repeated each time a generator is paralleled with others.

## SINGLE PHASE A.C. MOTORS.



SINGLE PHASE SPLIT PHASE MOTOR.

-


To be self-ntarting, the stator vinding of a squirrel-cage indnction motor must be capable of setting up a rotating magnetic fleld. Since such a field cannot be produced by a single vinding energisod by a single-phase current, some method of aplitting this current into two carrents approximately 90 degrees out of phase with each other must be provided. This is accomplished by having the single-phase currant flow through two parallel pathe having different electrical characteristics. One path, being highly inductive, causes the current flowing through it to lag almost 90 degrees behind the ourrent through the other path. By this method, a revolving magnetic field is produced with ainglephase current. Starting as a two-phase machine, this motor accelerates to about $75 \%$ of normal full load apeed then a centrifugally-operated awitch disconnects the starting winding and converts the unit to a straight oinglo-phase type. CBARACTERISTICS
This motor will develop from 1 to 1.5 times normal full load torque, and will drav as high as 9 times normal full load carrent whon full line voltage is applied at starting. The speed variation from no laad to full load vill not excesd 5\% of the normal full load speed. For complete data on currant, torque, etc., see curves given below.

## APPLICNTIOM

Washing machines, rentilating fans, sign rlashers, bottling machinery, oll burners, dairy machinery, garage equipment, atokers, coffee mills, shoe machinery, exercisert. dish wachers, oil pump, etc. In general, this motor - miah is usually built in fractional h.p. aizes only - may be used for any amall load that does not require a high starting torque and carr be operated at constant speed.

## TROUBLES

Centrifugal awitch, atarting winding, boarings, loose conneotions, oil-soaked insulation, opens, shorts and grounds, improper connections.


1. Name the windings of this motor and state how they are connected with respect to each other. Reatimy arid SuMming
2. What is the difference in the electrical characteristics of the windings?
3. That in the displacement in electrical degrees between the windings?
$90^{\circ}$
4. Why is it necessary to use two windings during the starting period?
5. What is phase-splitting, and what is the effect obtained from phase $D$ splitting? In which winding does the "I" reach maximum value first?
6. Is this motor started as a two-phese or as a fingle-phese machine? two Curare
7. For what period of time is the starting winding allowed to remain in the circuit?
8. How would it be damaged if left in service for prolonged periods? © owing call nile bum out
9. Explain the action of the centrifugal switch and state how it is connetted in the circuit. $975 \%$ ir 7 ,
10. Classify the rotor winding and describe its construction. E le Tryetuer at eos
11. Are any electrical connections made at the rotor winding from either the line or stator winding? No, only thus hs lux
12. How is energy transferred from the stator winding to the rotor winding of an induction motor? ley Clechrmognotic jhelwetru
13. How would you reverse the rotation of this type motor? $\qquad$

14. How much torque will this motor develop when full line "E" is applied at starting, and how much "I" will be required, with regard to full load torque and full load "I"? /is quines MNMNR
15. What is the reason for using laminated iron cores in A.C. machines? or otis colly currents nita Th mitre
16. Give the common troubles in the order they are most apt to occur in this
17. Give some common applications for this type motor. bearing, loves
18. Is it possible for the rotor of an induction motor to revolve at the same speed as the magnetic field of the stator? no
i9. What is the difference between the rotor R.P.M. and the stator field R.P.M.

19. What is the variation in speed from no load to full load? Is speed regulatin good, fair, or poor?
20. From the motor name plate determine:

| H.P. $=$ |  |  |
| ---: | :--- | :--- |
| Poles $=$ | R.P.M. of rotor $=725$ | R.P.M. of stator $=75 \mathrm{Da}$ |
| $\mathbb{H}=180$ | Cycles per sec. $=25$ | I at full load $=2.9$ |

## REPULSION-START-INDUCTION MOTOR

IIOE. LINE


220E. LINE

-2-

In this motor are combined the high starting torque of the repulaion-type and the good speed regulation of the induction motor. The stator of this machine is provided with a regular single-phase winding, while the rotor vinding is similar to that used on a D.C. motor. When starting, the changing single-phase atator flux cats across the rotor windings inducing currents in them that, when flowing through the commutator and brushes, set up poles on the rotor which remain stationary in space and maintain a continuous repulsive action upon the stator poles. This motor starts as a straight-ropulaion-type and accelerates to about $75 \%$ of normal full speed when a centrifugally-operated device connects all the commutator bars together and converts the winding to an equivalent squirrel-cage type. The same mechanism usually raises the brushes to reduce noise and wear. Note that, when the machine is operating as a repulsion-type, the rotor and stator poles reverse at the same instant, and that the current in the commutator and brushes is A.C.

## CHARACTERISTICS

This motor will develop 4 to 5 times normal full load torque and vill dram about 3 times normal full load curront when starting ith full line voltage applied. The speed variation from no load to full load will not exceed $5 \%$ of normal full load speed. For complete data on current, torque, etc., see curves below.

TYPICAL PERFORMANCE CURVES

## APPLICATION

Air compressors, refrigeration compressors, plun-gor-type pumps, meat-grinders, small lathes, small conveyors, stokers, etc. In general, this type of motor is suitable for any load that requires a high starting torque and constant speod operation. Most motors of this type ace less than 5 h.p.

## TROUBLES

Commutator, brushes, centrifugal switch, shortcircuiting rig, bearings, oil-soaked insulation, solder thrown out of commutator, too much or too iittle tension on the throw-out spring; opens, shorts, or grounds in the rotor of stator windinge. Rotation is revereed by shifting the bruehes.



This motor is different from the repulaion-start-induction type in that it has no centrifugal switching mechanisn, no short-circuiting derice, and no brush raising equipment Starting as a straight repulsion type, thia motor combines both repalaion and induction operation when runaing. In addition to the regular winding, the rotor of this motor is equipped with a squirrel cage as show in the diagram above. Both windings are located in the same slots and the squirrel cage, although inactive at the instant of starting, develops a gradually rising torque as the speed increases. When normal apeed is reached both windinga are carrying load. A further advantage of the squirrel cage lies in its speed regulating action, this effect tending to maintain constant speed with rariable load. The advantages claimed for this type of motor are no centrifugal or short-circuit ing mechanism to give trouble, good commatation, simple construction, and a high power factor during operation at or near full load.

CHARACTERISTICS
This motor will develop 4 times normal fubl load torque with sit times normal full load current. The variation in apeed from no load to full load will not exceed $5 \%$ of the now mal full load speed. See curves helow.

## APPLICATIOI

Air compressors, pumps, stoikers, hoists, convejors, machine tools, dairy machinery, etc. In general, this motor is suitable for any type of load requiring a high starting torque and constant speed operation.

PRINGIPAL TROUBLES
Commatator, brushes, brueh holder, bearinga, insulation, and opens, grounds, shorts, and loose connections in either the rotor or stator windings. The repulsion type motor is very sensitive to brush setting, and for this reason the manufacturer marks the brush holder and housing to facilitate brush positioniag. One commutator bar from the correct position may cause unsatisfactory operation. To reverse the dirof rotation, shift the brusher.

TYPICAL PERFDRMRNCE CURVES



The above motor is a split-phase type, the phase-splitting action being ootained by the insertion of a condenser in series with the starting winding. This motor starts and runs as a two-phise motor. The auto transformer connected across the condenser applies a comparatively hieh voltage to the condenser, thereby giving a higher capacity effect, and making possible the use of a smaller condenser than mould otherwise be necessary. During starting the centrifugally-operated switch is in the "start" position. This applies about 500 volts to the condenser, giving a high capacity effect and producing a comparatively high atarting torque. When the motor has reached about $75 \%$ of normal full speed, the switch is thrown over to the "run" position, applying about 350 volts to the condenser, thereby reducing its capacity effect to a value which will maintain a high power factor during operation.
This motor will develop approximately 4 times ncrmal full load torque with 7 times normal full load current. Compared with the repulsion-start-induction motor, the capacitor motor has a lower starting torque and a much higher starting current, about the same full load efficiency and a higher full load power factor. For equal rating, capacitor motors cannot stand as long a starting period as the repulsion type. Capacitor motors are widely used in household refrigeration and may be used where repulsion-start-induction motors are applicable, except where very high starting torque and long starting periods are involved in which case the repulsion-start-induction motor is used. The small diagrams, $A, B$ and $C$, on the rieht are schematic diagrams of capacitor motors. "A" is the circuit for the large diagram, (cepacitor start, capacitor run motor) while " $B$ " and "C" represent two other types which do not use an auto transformer. "B" uses a condenser on starting only, while "C" uses two condensers on starting, while only one remains in the circuit when running.
The electrolytic type of condenser is used on condenser-start motors only. This type of condenser must not be left in the circuit for more than 3 or 4 seconds, if condenser breakdown is to be avoided. Condensers marked " X " may be electrolytic, but the others shown must be the metal foil and paper type.

## ${ }_{*}^{*}$ <br> $*$

# A. C. <br> FARM MOTORS 

FRACTIONAL HORSEPOWER MOTORS
Satisfactory performance from a small general purpose motor will be assured by use of a repulsioninduction motor or a "capacitor" motor as described in the following table. These types are slightly higher in price than a split-phase motor, but pro-

vide higher starting power without imposing heavy current demands that may reduce voltage in the line and cause lights to flicker, or cause a fuse to blow because of starting overload. On the other hand, the split-phase motor will give satisfactory service for the lighter jobs such as running the washing machine, churn, small tool grinders, etc.

## 1. REPULSION-START INDUCTION MOTORS

Similar in performance to the larger 3, 5, $71 / 2$ horsepower motors. Sise from $3 / 2$ to $2 / / 4$ borsopower, high starting power, low starting current. For use on 110-220 volt. ainglo phave, 60 -eyclo circuits.
Machine
Weahing Machine
Cream Separator
Churn
Conerete Mixer (amall)
Farm Shop Equipment
Fanning Mill
Corn Sheller (single holo)
Fruit Grader
Grindetone
Shoering Tool
Sausage Grinder
Putato Grader
Pump Jack
Root Cuttor
Small Feod Grindor (Burr)

## 2. CAPACITOR MOTORS

For use on 110 or 220 -volt singlephase service. High starting power, low etarting current, high officiency. Highly eatisfactory for general purpose use. Sizes range from $3 / 6$ to 2/4 horrepower.

## 3. SPLIT-PHASE MOTORS

Inexpensive type of small motor, but requires high starting current. Suitable for washing machine, ventilating fan, small tool grinder or other uses whore starting load is not heavy. Sizes, $1 / 50$ to $1 / 3$ horse. power for 110 or 220 -volt service.

| Reoummended Motor Type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Hp. Moet Used | Repulsion Induction | Split <br> Phase | Capacitor | Recommended Control |
| 1/6 or 1/4 |  | I |  | Sentinel Breaker |
| 1/6 or 1/4 | I |  | I | Sentinel Breaker |
| 1/4 |  | I |  | Sentinel Breaker |
| 1/4 or 1/2 | I |  | I | Sentinel Breaker |
| 1/6 | x |  | I | Sentinel Breaker |
| 1/4 |  | z |  | Sentinel Broaker |
| 1/4 | I |  | I | Sentinel Breaker |
| $3 / 4$ | I |  | I | Sentinal Breaker |
| 1/4 |  | $\pm$ |  | Sentinel Breaker |
| 1/4 |  | I |  | Sentinol Breaker |
| 1/6 | I |  | I | Sentinel Breaker |
| $1 / 2$ | . ${ }^{\text {I }}$ |  | x | Sentinel Breaker |
| 1/2 | I |  | I | Sentinel Breaker |
| 1/4 and 1 | I |  | $\pm$ | Sentinel Bremker |
| 1/2 and 1 | I |  | x | Sentinel Breaker |

## minimum fecommenden speeds of cutter fans ti elevate ensilage

 INTO SILOS OF DIFFERENT HEIGHTS USING ©-HP. MOTOR*Diameter of
Cutter Fan Inchea
(Wing Tip to
Wing Tip)
25 Height of Silo in Feet

|  |  |
| :--- | :--- |
| 30 | 500 |
| 32 | 465 |
| 34 | 440 |
| 36 | 415 |
| 38 | 390 |
| 40 | 370 |
| 42 | 355 |
| 44 | 340 |
| 46 | 325 |
| 48 | 310 |

Recommended Fan Speed, Revolutions per Minute

| Recommended |  |  | Revolutions per Minute |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 530 | 575 | 610 | 650 | 690 | 720 | 750 | 835 |
| 495 | 540 | 575 | 610 | 645 | 675 | 705 | 735 |
| 465 | 510 | 540 | 570 | 610 | 635 | 660 | 780 |
| 440 | 480 | 510 | 540 | 575 | 600 | 625 | 695 |
| 415 | 450 | 480 | 510 | 545 | 570 | 595 | 660 |
| 395 | 430 | 460 | 485 | 515 | 540 | 565 | 625 |
| 380 | 410 | 435 | 465 | 490 | 515 | 535 | 595 |
| 360 | 390 | 415 | 440 | 470 | 490 | 510 | 570 |
| 345 | 375 | 400 | 425 | 450 | 470 | 490 | 545 |
| 330 | 360 | 380 | 405 | 430 | 450 | 470 | 520 |

For silos higher than 40 feet, the $71 / 2 \mathrm{~h} . \mathrm{p}$. motor is recommended.
*From Wisconsin Rural Electrification Handbook. (Published by University of Wisconsin)
countesy wistimenouse clectivic \& mrg. Co.

## FUNDAMENTAL PRINCIPLES OF A.C.



|  | $\begin{aligned} & \text { CYCLES } \\ & \text { PERE } \\ & \text { REY. } \end{aligned}$ | REV. PE sec. Hon $60 \sim$ | R.P.M. FOR 60~ | INDUCTION MOTORS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | R.R.M. OF MAGMETK PIELD | $\begin{aligned} & \text { R.p.M. } \\ & \text { of. } \\ & \text { ROTOR } \end{aligned}$ |
| 2 | 1 | 60 | 3600 | 3600 | 3450 |
| 4 | 2 | 30 | 1800 | 1800 | 1740 |
| 6 | 3 | 20 | 1200 | 1200 | 1160 |
| 8 | 4 | 15 | 900 | 900 | 860 |
| 10 | 5 | 12 | 720 | 720 | 690 |
| 12 | 6 | 10 | 600 | 600 | 580 |

POLES $=\frac{120 \times \text { FREQUENCY }}{\text { R.P.M. }}$
R.P.M. $=\frac{120 \times \text { FREQUENCY }}{\text { POLES }}$

FREQUEMCY $=\frac{\text { POLES } \times \text { R.P.M. }}{120}$


DEVELOPMENT OF VOLTAGE CURVES FOR A 3 PH. GEM.


$$
\begin{aligned}
& R P S=f \div \frac{P}{2} \\
& f \times \frac{2}{R} \\
& R P S=f \times \frac{2}{P} \quad 60 \times \frac{2}{2}=60 \mathrm{RPS} \\
& R P M=\frac{f \times 2 \times 60}{P \text { Ples }}
\end{aligned}
$$



## Job No. 2 ALLEN BRADLEY

ACROSS THE LINE AUTOMATIC MOTOR STARTING SWITCH. TYPE "A".


WHEN AN OVERLOAD OCCURS THE HEATER MELTS THE SOLDER WHICH ALLOWS THE ARM "A" TO MOVE UPWARD OPENING OVERLOAD TRIP CONTACTS.


DETAIL OF THERMAL OVERLOAD RELAY (SOLDER TYPE).

## general electric magnetic switch



4
Running magnet

Temperature overload relay


THIS SW. ARRANGEMENT IS


If S.P.S. T. switch is used
connect as shown
$=$

WESTINGHOUSE ACROSS THE LINE STARTER WITH PHOTO CELL CONTROL


PHOTO-CELL CONTROL
In the operation of electrical equipment there are many situations where direct electrical connections betweon the operating apparatus and the point of control is undesirable, it is under such circumstances that photo-cell controls are frequently used, and this job demonstrateg such an application. when considering the operation of such controls, it will aid the understanding to think of the photo-cell merely as a light-operated switch - as a switch which completes a circuit whenever a sufficient quantity of light falls upon it.

The control shown above employs a Type 83 tube as a full-wave rectifier to supply the necessary D. . voltages, a Type CE-lC Cetron photo-cell tube as the light-0perated switch, a Type 56 tube to amplify the minute current carried by the photocell, and an $\operatorname{FG}-17$ Thyratron tube to complete or interrupt the circuit for the power relay " $P$ ". The Thyratron 18 a mercury-vapor, trid-controlled tube of relatively high current carrying capacity. The photo-cell is equipped with a centrally-located anode, and a caesium oxide-coated cathode which has the characteriatic of emitting electrons whenever light falls upon it - these electrons constitute the photo-cell current.

When a beam of 11 ght falls on the photo-cell cathode, the positively charged anode ( 85 volts D.C.) attracts the emitted electrons and the tube conducts a current of about 100 micro-amperes which, flowing through resistor "R", raises the potential of $\quad$ rid of the 56 tube, causing ite plate current to increase, and the increase in current induces a voltage in the secondary winding of coupling transformer "T" which, drives the grid of the Thryatron more positive, with the result that it conducts and allows current to flow through relay " $p$ ". The relay contacts close and complete the circuit for magnet "hi" which operates the controller.

When the light beam is interrupted, current ceases to flow through the photocoll and resistance " $\mathrm{R}^{\prime \prime}$, with the result that the potential of point " 2 " falls, there by reducing the plate current of the 56 tube. This reduction in current induces a voltage in the secondary vinding of the coupling trensformer of a polarity opposite to that produced before, and by lowering the negative potential on the grid, anables the tube to regain control and de-energize "P". Contacts "C" open and the main controller contects drop out to stop the motor.


The bi-metal diaphragm consists of a soft metal disc such as brass (shaded with diagonal lines) placed between 2 steel discs of diaphragm steel. The adjusting screw, which is supported by a steel bridge,conducts the heat to the bi-metal diaphragm. The brass expands more rapidly than the steel with a rise in temperature. If the screw is properly adjusted, the diaphragm center will move toward the overload trip switch and open it,interrupting the magnet circuit, thus releasing the motor from the supply when an overload occurs. Thermal overload releases usually require resetting by hand.
-

## A.C.

214

-




# JOB * 5 <br> GENERAL ELECTRIC AUTOMATIC COMPENSATOR 



THREE POSITIONS OF TIMING RELAY NORMAL



THERMOSTATIC
OVERLOAD RELEASE





| 2 - SPEED CONSEQUENT POLE |
| :---: | :---: | :---: | :---: |
| SQUIRREL CAGE MOTOR AND STARTER |



With a given irequency, the speed of an induction motor can be ohanged only by altering the number of poles. This may be accomplished by: (a) using two distinct windings in the stator; (b) employing a opecial winding in which the number of poles can be raried by recomnecting the winding external to the motor. The Finding in the motor shown above uses the latter method, one connection producing four polss and the other eight and giving speeds of about 1800 and 900 R.P.M. respectively. The required charge in comections is exsily and quiokly made by the special type controller showe above. This starter has three sots of contactors that are so mechanically and electrically iatorlooked that pressing of the 10 speed button will olose contactor $C$ only, whereas pushing the high speed button will result in $A$ and $B$ being pulled in, and this action will oause $C$ to drop out. A oheck on the wiring will show that it is impossible for both the high speed and the low speod oontactors to be in at the same time. Inepeot this quiprent, note the action of the relays, and trace the eircuite.


## 8

$\bullet$
$\bullet$
A.C.

for

## FARM WORK

## INFORMATION SHOWING THE TYPE OF MOTOR AND CONTROL FOR VARIOUS TYPES OF MACHINERY USED ON THE FARM



- If an individual motor is justified for these machincs, it may be desired to use a 3450-Rpm. motor direct connected to eliminate pulleys and belts. $\dagger$ Would generally be permanently inatalled. $\dagger \dagger$ These are manual atarters.

MOTOR PULLEY DIAMETER

| Din. of Pulley on Driven Machine | Appaox. Rpm. of Daiven Machine with Full Load Motor Speed of 1750 Rpm |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3{ }^{\prime \prime}$ | 2040 | 2580 | 3140 | 4000 |  |  |
| 4" | 1530 | 1930 | 2360 | 3000 | 3500 | 3950 |
| $5{ }^{\prime \prime}$ | 1225 | 1540 | 1880 | 2400 | 2800 | 3150 |
| 6 " | 1020 | 1290 | 1570 | 2000 | 2340 | 2620 |
| $8{ }^{*}$ | 765 | 965 | 1175 | 1500 | 1750 | 1970 |
| 10* | 612 | 770 | 940 | 1200 | 1400 | 1575 |
| 12* | 510 | 640 | 785 | J000 | 1170 | 1310 |
| 14* | 437 | 550 | 670 | 860 | 1000 | 1120 |
| 16" | 383 | 480 | 580 | 750 | 880 | 99 |
| $18{ }^{\prime \prime}$ | 340 | 430 | 520 | 670 | 780 | 880 |
| $20^{\prime \prime}$ | 306 | 385 | 470 | 600 | 700 | 790 |
| $22^{\prime \prime}$ | 278 | 350 | 430 | 550 | 640 | 720 |
| 24* | 255 | 320 | 390 | 500 | 580 | 660 |

[^8]

## $+$ <br> $+$

$+$
overloads or possible short circuits, the sparking is likely to cause flash-overs or arcs between positive negative sets of brushes, or between the commutator or brush rigging and the frame of the machine.

Barriers of fireproof insulating material, such as asbestos composition, can be provided around the brush groups and between positive and negative groups. This insulation considerably reduces the tendency to flash-over and helps to extinguish any arcs which may occur in this manner.

Fig. 264 shows a section of a commutator and illustrates the manner in which the arc barriers, B, and arc chutes, $C$, are placed around and between the brushes.

The lower edges of the barriers around the brush groups clear the commutator by only about $1 / 32$ of an inch, and tend to confine sparking or arcing to the neighborhood of the brush and prevent the arc from travelling around the commutator to the next set of brushes.

The lower edges of the arc chutes are also very close to the surface of the commutator, and the strips of insulating material are set at an angle against the direction of rotation. In this manner they deflect outward the currents of air which tend to follow the surface of the commutator and this helps to prevent the arc from being carried or buwn from one set of brushes to the other.
ig. 252 clearly shows the position of the flash barriers on the D. C. or commutator end of a synchronous converter.

## 280. FLASH OVER RELAYS AND TEMPERATURE RELAYS

In some cases the frames of converters are insulated by a leatheroid or fiber plate from the floor or base on which they are mounted so that any currents which may flow from the commutator to the frame during a flash-over must pass through the coil of a relay to get to ground.

This causes the relay to operate and cut the machine out of service in case of severe flash-overs. If the flash-overs were allowed to continue they would seriously burn and pit the commutator bars, brush rigging, or parts of the frame from which the arc is drawn.
Synchronous converters are often equipped with temperature relays operated by small tubes of liquid which are placed at different points in or near the windings and are connected to an expansion bellows in the relay.

When the liquid in these tubes is overheated it expands, forcing the bellows to close the relay contacts and operate the circuit-breaker to remove the load from the machine or shut the machine down tirely as desired.

## 281. AUXILIARY BRUSH FOR BEARING CURRENTS

Sometimes the bearings of converters are seri-


Fig. 264. This diagram shows the position of the flash barriers and arc chutes used to prevent flash-overs between positive and negative sets of brushes on the D. C. end of converters.
ously damaged and rapidly worn by the flow of induced eddy currents from the armature core and shaft to the bearing metal and frame of the machine.

The portion of the shaft which rests on the bearings is, if properly lubricated, surrounded by a thin film of oil during operation. When the induced currents arc through this oil film they pit and burn the surface of the shaft and bearing metal.

To prevent this a carbon brush is often mounted to rest on the end of the shaft and then this brush is securely grounded to the frame of the machine with a low-resistance connection. This provides an easier path for the circulation of induced eddy currents and prevents them from flowing through the oil film and pitting the bearings and shaft.

## 282. CARE AND OPERATION

A great many of the general rules which you have already learned for the care and operation of D. C. generators and A. C. synchronous motors can be applied to the operation and care of synchronous converters. Commutators, slip rings, and brushes should be kept clean and in good condition, and the insulation of windings should also be kept clean and should be occasionally tested for dielectric strength.

Oil rings and oil in the bearings should be frequently inspected, the oil should be changed whenever necessary, and the bearing temperature should be frequently observed during operation to make sure that the bearings are not overheating.
The load on the machine should be frequently checked by means of an ammeter or wattmeter, and the temperature of the machine windings should be carefully watched to see that it doesn't rise above the maximum rated temperature for which the machine is designed.

The care of the commutator and D. C. brushes on synchronous converters is of the greatest importance, because these parts are usually required to carry very heavy currents during full-load operation of the machines.

If the commutator is allowed to become dirty or covered with copper-dust in the grooves between segments or if the brushes are poorly fitted or set off neutral, the sparking which results is likely to cause serious flash-overs and troubles.

All dirt and dust, and particularly copper-dust which wears off the commutator, should be kept well cleaned from all parts of the converter by wiping with a cloth and occasional blowing out with compressed air.

All protecting devices, such as overload, overspeed, temperature, and flash-over relays, circuitbreakers, etc., should be kept in good operating c dition and frequently tested to make sure that they will protect the machine in case of faults or troubles.

## A. C. MOTOR CONTROLLERS

Large alternating current motors often require starters and controllers in order to protect the moturs themselves from excessive currents and mechanical stresses during starting; to limit current surges on the lines to which they are connected; and to obtain the proper performance of the motors in connection with the machines or equipment they are used to drive.
A. C. industrial controllers are, therefore, of great importance and every electrical man should have agood understanding of their operation and care. You will also find the mechanical principles and electric circuits of many of these devices very interesting.

In general, the functions of controllers are as follows:
(a) To conveniently start and stop motors, either by manual or automatic control
(b) To limit the current flow in the line during starting
(c) To provide overload protection for the motor
(d) To provide uniform acceleration of the motor and driven machinery
(e) To provide definite procedure and time delay during starting
(f) To protect the motor against failure of voltage
(g) To provide speed control and reversing of motors
(h) To provide safety to operators.

The simplest of controllers may provide only one or two of the above named functions, namely starting and stopping. More complete controllers which provide the additional protective features are often used even with small and medium sized A. C. motors, and nearly always with larger A. C. motors.

The speed regulating and reversing controllers are used only with motors which drive machines that require this performance.

## 283. CONVENIENCE AND SAFETY

All forms of motor controllers provide a much greater degree of convenience and safety for the operators than when the motors are started by ordinary knife switches.

Most manually-operated controllers have their contacts enclosed within a metal box or, in some cases, in an oil tank. These contacts are operated from the outside by a handle or lever and the operator is thus protected from the danger of arca or flashes when the circuit is made or broken.

Magnetically-operated controllers can be operated from push bottons either on the controller or located at a distance. This also adds a great.deal to the convenience and safety features of controllers -especially when they are used with large motors operatíng at high voltages.
The use of controllers having resistance units on auto transformers to reduce the voltage to the motors during starting greatly reduces the heavy surges of starting current which would otherwise be drawn by the motor. These surges are very objectionable because of the voltage drop and variations which they cause in the line voltage. This voltage drop may interfere with the satisfactory operation of the other power equipment connected to the same lines and will usually cause very bad flickering or dimming of any incandescent lamps connected to the same lines with motors.

## 284. OVERLOAD, TIME DELAY AND NO-VOLTAGE DEVICES

Practically all controllers are equipped with some form of overload-protective device to open the circuit to the motor in case it is overloaded. These devices prevent the motor winding from being burned out or damaged by overheating in case an overload is left on the machine too long.
In this manner the overload devices on controllers, if they are kept in proper condition and adjustment, will often save very costly "shut-downs" and repairs.

Controllers which reduce the voltage to the motor during starting by means of auto transformers or resistance allow the torque to be applied gradually to the rotor and driven machinery, thereby relieving the motors and other machines of unnecessary mechanical stresses.
Certain types of machinery require very smooth and gradual starting, either because of the delicate nature of some of the machine parts or because of the material which the machines are handling. This is particularly true of textile machines, printing presses, paper-making machinery, etc. Special controllers using resistance which is very gradually cur out of the circuit are used to start motors which drive such equipment.
Automatic controllers are generally equipped with dash pots or some form of time-delay element whi regulates the time allowed for the motor to come up to speed. Such controllers can be adjusted and set to provide definite starting procedure or the
same rate of acceleration each time the motor is started.

ageany controllers are also equipped with no-voltrelease coils to protect the motor in case of failure of the line voltage. If the line voltage drops too low or fails entirely, these coils release a plunger or arm and trip the main contacts open, thus stopping the motor.

If it were not for the no-voltage protection the line voltage might fail and allow the motor to come to a complete stop, and then when the line trouble is corrected and the voltage reapplied, the motor controller would still be in running position and the motor would receive full line-voltage which would result in a very heavy starting current and possibly severe mechanical stresses on the motor or driven machinery.

No-voltage trip coils prevent this by returning the starter or controller to the off position at any time the voltage fails.

## 285. FULL VOLTAGE OR ACROSS-THELINE STARTING

Small A. C. motors under $5 \mathrm{~h} . \mathrm{p}$. in size are often started at full line-voltage by connecting them directly across the line, but larger motors generally require some form of starter which reduces the voltage to avoid excessive starting current surges in the line and relieves the motor and driven equipt of heavy mechanical stresses during starting.
However, when motors are connected to circuits which supply current to power equipment only and have no lighting equipment on them, quite large motors are often started directly across the line.
This is often done with squirrel-cage motors of


Fig. 265. Contactor mechanism of a magretically operated acrous-tholine starter for A. C. motors. (Courtesy Allen Bradley Co.).
several hundred horse-power where they are used to drive pumps and auxiliaries in power plants, etc.

When motors are started directly across the line their circuits can be closed by means of a knife switch, generally enclosed in a safety switch box; or by means of a magnetically operated set of contactors known as an across-the-line starter (sometimes called "line starters"). Fig. 265 shows a set of magnetically-operated contactors, such as are used in across-the-line starters. The strips of fireproof insulating material on each side of the contacts are flash barriers, which are used to prevent flash-overs due to the arc formed when the contacts are opened.

## 286. THERMAL AND MAGNETIC OVERLOAD RELAYS

Across-the-line starters are usually equipped with fuses or some form of thermal or magnetic release to provide overload protection for the motor. The view on the left in Fig. 266 shows the mechanism of another across-the-line starter equipped with thermal relays or overload-trip devices, located beneath the contactors. On the right are shown two views of these thermal relays, the top one being closed and the bottom one open.


Fig. 266. This view shows on the left another type of an acrose-the-line starter. the mechanism being removed from the cahinet to show its construction. Also note the thermal overload-relays shown at the bottom of the pancl on the left and in larger views on the right, (Courtesy Allen Bradley Co.).

All or part of the motor current is passed through a strip or element which overheats when the motor current becomes excessive, and this heat causes the spring or strip to expand and warp so that it releases or opens a set of contacts in the circuit of the magnet coil which holds the contactors in the motor circuit closed. When the circuit to this magnet is broken by the thermal relay contacts, the magnet releases the main contactors and opens the line circuit to the motor.

After the overload has been removed from the motor, the thermal relay can be reset by means of a small lever or handle shown in the views on the right in Fig. 266.


Fig. 26\%. This view show a complete across-the-line starter for a three-phase, A. C. motor, The mechanism is enclosed in a cafety cabinet with push button control attached to the cabinet cover. Courtesy Allen Bradley Co.).

There are many different types of therma! relays used on motor starters, but many of them work on the same general principle of expansion of a metal strip or element by the excessive heat when the motor current becomes too great. One type uses a small quantity of low melting point metal to release a trigger or spring and open the circuit when the soft metal becomes heated and melts.

Magnetic overload relays or trip devices are also used with motor starters. These devices were explained in the section on D. C. controllers, and you will recall that their coils are connected in series with one or more of the leads to the motor, so that when the motor current becomes excessive the magnets are strengthened and caused to raise a plunger which trips the line contactors.

The overload devices on any motor controller are very important, as they protect the motor winding from being burned out when the machine is overloaded. Every motor starter should have fuses or some form of thermal or magnetic overload protection.

Fig. 267 shows a complete across-the-line starter in its metal box, and equipped with thermal overload (O. L.) releases. For convenient control the operating magnet is wired to push buttons in the cover of the starter box.

Fig. 258 shows another line starter equipped with magnetic overload release coils.

## 287. ACROSS-THE-LINE STARTER CONNECTIONS

Fig. 269 shows a connection diagram of a simple across-the-line starter. The main line-circuit to the motor can be traced by the heavy lines, through the contactors, C , overload elements, R , to the motor terminals.

When the start button is pressed current flows from line 3 through this button, through the elosed
stop button, to the operating magnet; then back through the thermal trip contacts, T , to line 2.
The magnet draws up the armature and shown by the dotted lines, and this bar closes the contactors C , starting the motor.

At the same time the magnet closes contacts C it also closes an auxiliary contact $A$, which maintains a circuit from line 3 through the magnet after the start button is released.
To stop the motor the closed circuit stop button is pressed, de-energizing the magnet and allowing all the contacts to open.
If the motor becomes overloaded during operation, the excess current flowing through the thermal elements R , causes heat enough to expand strips T and open the circuit of the magnet at this point, thus releasing main contactors $C$ and stopping the motor.

## 288. COUNTER-VOLTAGE OF A. C. MOTORS

In our study of D. C. motor starters and controllers we learned that resistance units were inserted in the armature circuit to cause a voltage drop and thereby reduce the applied voltage and amount of current during starting.
After the armature of a D. C. motor comes up to speed it generates counter-voltage which opposes the line voltage and thereby limits the current to the proper full-load value.
With A. C. induction motors of the common tyne the line voltage is applied to the stator wind This winding has generated within it countervoltage of self-induction due to constant expanding and contracting of the alternating current flux, and also by the magnetic lines of the rotor current flux, cutting across the stator conductors when the motor is running.


Fig. 268. In this view are shown the overload-relays located benesth the magnetic contactors of an across-the-line starter. (Courtesy
Allen Bradley Co.).

Before an induction motor is started and while rotor is stationary, the counter-voltage generin the stator is much lower than when the rotor comes up to speed and is revolving at nearly synchronous speed.

When the motor is running the flux set up by the induced secondary currents in the rotor is being whipped rapidly across the stator conductors and helps to generate higher counter-voltage in the stator winding.

This is the reason that the surge of starting current to the stator winding of an induction motor is several times greater than the full-load running current after the motor comes up to speed.

## 289. METHODS OF REDUCING VOLTAGE IN A. C. CONTROLLERS

Resistance can be used in series with the line wires to the motor to reduce this starting current on A. C. motors, just as it is used with D. C. machines.
Many simple A. C. motor starters use resistance units connected in series with one line wire, in the case of single-phase motors; or in series with two or all three of the line wires, on polyphase motors.

Most A. C. motor starters, however, use auto transformers instead of resistance to reduce the starting voltage. With resistance starters the volta reduction is obtained entirely by voltage drop though the resistance, and they cause considerable power loss by the energy which is converted into heat in their resistance units.
Auto transformers are much more efficient and reduce the voltage by magnetic action through the step-down ratios of their windings.

Another decided advantage of the auto transformer is that by stepping down the voltage on the secondary winding it is possible to obtain the required starting currents for the motors from the secondary winding with less current flowing from


Fig. 269. Circuit diagram showing the connectlons for a simple across-the-line starter with the contactors operated by an electro-magnet which in turn is controlled by the stop and start buttons. Also note the thermal overload contacts, $T$, which are operated by expansion
from the heat of resistors, $R$.


Fig. 270. This view shows two different face plate starters of the resistance type for use with either gingle-phame or three-phase A. C. motors. (Courtesy Cutler Hammer Mfg. Co.).
the line to the primary. When resistance starters are used the full amount of starting current must be taken from the line.

Auto transformers and their principles and connections were described in detail in Article 147 of A. C. Section Four. It would be well to review this article before going farther in the study of this type of A. C. motor starter.

Some types of starters for small A. C. motors use plain choke-coils to seduce the current during starting or to obtain speed control. Even these are more economical in A. C. circuits than resistance units are, because the voltage drop in a choke coil is caused by the induced counter-voltage which opposes the line voltage, instead of being caused by resistance which produces the $I^{2} \mathrm{R}$ loss.

So keep in mind that in general it is much more economical to use choke coils or auto transformers rather than resistance units to reduce the voltage in A. C. circuits. Resistance controllers are often used, however, where very gradual starting or a wide range of speed regulation in smooth, gradual steps is required.

## 290. RESISTANCE TYPE STARTERS

Resistance can be used in the line leads to the stator of an A. C. motor, or, as previously explained, in the secondary leads from the rotor in the case of slip-ring motors.

As the torque of an induction motor varies with the square of the voltage applied to its stator, slipring motors with secondary resistance are generally used where frequent starting or speed regulation and good torque are required.

For the gradual starting of ordinary squirrel-cage motors, resistance-type starters are often used and connected in the primary or stator circuit.

Fig. 270 shows two types of resistance starters which use sliding contacts to cut out resistance as the motor comes up to speed. These controllers have two sets of contacts to cut resistance out of two line-leads to a three-phase motor.

The controller shown in Fig. 271 has three sets of contacts, one for each phase of a three-phase motor.

Non-inductive resistance coils or grids can be used with these controllers, and they can be used


Fig. 271. Three-phase resistance starter of the face plate type. When the rheostat armature is rotated, resistance is cut out of all three phases at once. (Courtesy Cutler Hammer Mig. Co.)
either in the primary stator circuits or secondary rotor circuits of motors, by proper arrangement of contacts and selecting the proper sized resistance units.

Fig. 271-A shows several styles of resistance units which are commonly used with resistance starters.
Controllers of this type with small contacts and resistance can be used for starting duty only; or, with heavier contacts and resistors, for both starting and speed-regulating duty.
Fig. 272 shows the connections of a simple resistance starter used in the primary circuit of a threephase squirrel-cage motor. The movable arm carries two metal strips, which are placed one at each end and are insulated from the arm and from each other.
As the arm is moved the sliding metal strips make contact between the long metal segments, $B$, and the small contacts which cut out the resistance step


Fig. 271-A. Thia photo shows several types of resistance unite used with A. C. motor starters. On the upper left are shown non-inductive, coll-wound resistore; on the lower left grid type retiston; and on the right edgewound resistors made of atrips of realitance metal wound edsewise around non-combundible corem.
by step as the arm is moved in a clockwise direction.
Fig. 273 shows the connections of a resistapa controller used in the secondary or rotor circui a slip-ring motor. The sliding arms in this case are all connected together so that they short out the resistance as they are rotated clockwise.

Either a plain starting-switch or a starter with resistance or auto transformer coils can be used at A, according to whether it is desired to start the motor at full-line voltage or with reduced voltage on the primary.

Fig. 274 shows a magnetic controller for remote push-button operation. This controller uses mag-netically-operated contactors to cut out the resistance in two steps only.

## 291. CARBON PILE STARTERS

Carbon-pile starters, such as were described in the section on D. C. Controllers, can also be used for A. C. motors by equipping them with the proper number of carbon resistor units, one for each phase.

The view on the left in Fig. 275 shows a threephase carbon-pile motor-starter of the manuallyoperated type and on the right in this same figure is shown a rear view of the starter mechanism. The columns or tubes containing the carbon disks can be clearly seen in this view.

When the handle on the outside of the box is moved upward it first closes the circuit from line to the motor through the full resistance of carbon piles with the disks in their loose condition.


Fig. 272. Diagram showing the connections and circuit through a three-phase resistance type starter.

As the handle is gradually moved farther upward it applies more and more pressure to the disks in the tubes, thus gradually reducing the resistance in the motor circuit. The pressure is applied to these disks by means of the rod and top bar connect to the starter handle, and arranged to apply e pressure to the springs shown on top of each resistance element.

When the handle has reached the running posi-
tion it closes a circuit to the magnet which operates the main contactors shown on the front of the panel the left view in Fig. 275. These contactors then close and short-circuit the remaining resistance of the tubes completely out of the motor circuit.

The magnetic overload coils and dash pots can be clearly seen on the front of the panel in this figure, and you will also note the connections running to the push button in the front of the starter cover. This push button can be used to trip or release the starter and stop the motor.

## 292. CIRCUIT AND OPERATION

Fig. 276 shows a diagram of the connections for a manua'ly-operated carbon-pile starter. Trace this circuit through carefully until you thoroughly understand its operation.

When the handle is pushed up it forces the set of three top contacts down on to the carbon disks, closing the line circuit through the carbon piles to the motor. When the motor is up to speed and the handle has been pushed clear up to running position, the auxiliary contact at "A" closes a circuit from line 1, through the trip contacts of the left overload coil, through the closed circuit stop switch to the coil C of the holding magnet; then back through the trip contacts of the right overload coil to line 3.


Fig. 273. Diagram showing the connections of resistance gtarter in the secondary or rotor circuit of a slip-ring motor. The line switch at "A" is used to energize the stator circuit.

When this holding magnet becomes energized it closes the running contactors and completes a circuit directly from the line through these contactors, through the overload coils, and to the motor. This shunts out the carbon piles entirely, thus removing all of their resistance from the circuit during running.

As the main running contactors close they draw up an auxiliary contact, B, which closes the "stick" circuit through the holding coil; so it is not necesry for " $A$ " to remain closed any longer.
In case of overload on the motor the increase of current strengthens the overload coils and causes them to lift their plungers, which strike the tripping contacts and open the circuit to the holding magnet.


Fig. 274. Automatic controller which uses magnetically-operated contactors to cut the resistance out of the motor circuit in two steps. (Courtesy Cutler Hammer Mfg. Co.).

This causes the magnet to de-energize and release the running contactors, thus breaking the line circuit and stopping the motor.
The overload coils are equipped with dash pots to slow the action of their plungers, so that a momentary overload which lasts only for a very short period will not cause the plungers to rise high enough to trip the holding magnet and stop the motor. But if the overload remains on the motor long enough to cause the machine to begin to overheat, this period is also long enough to allow the plungers to lift to the top of their stroke and trip open the contacts to stop the motor.

When it is desired to stop the motor by hand it is only necessary to push the stop switch, as this switch is also connected in series with the holding magnet.
The holding magnet in this case also acts as the no-voltage and under-voltage relay. This magnet is across the line from wire L-1 to L-3; so that if the line voltage drops or fails the magnet is weakened and allows the running contactors to fall open, thus


Fig. 275. On the left is shown a complete three-phase resitance starter of the carbon pile type or A. C. motora. On the right is shown the starter mechanism and tubes of carbon disks rearadle for a rear view. (Photo courteny of Allen Bradey Co.).
requiring the motor to be properly started through the resistance again when the line voltage returns.

The blow-out coils which are marked in this diagram consist of a few turns of heavy wire wrapped around a strip of iron, the ends of which project on either side of the running contacts. The strip can be seen on the outside of the arc barriers in the left view in Fig. 275.
As these blow-out coils are connected in series with the line wires, they carry the full load current at all times and maintain strong alternating magnetic poles at the ends of the iron strips on which they are wound.

When the running contactors open, the flux from these blow-out coils and strips quickly extinguishes the arcs, thereby eliminating unnecessary burning or damage to the contacts.

Carbon-pile motor starters and controllers are quite often used on motors up to 50 or 75 h . p. where very gradual application of starting torque is required. These controllers are not so often used on motors larger than those mentioned because of their $I^{2} \mathrm{R}$ losses and the reduction in starting torque which occurs when the voltage to the stator or primary of an induction motor is reduced.


Fig. 276. Diagram showing the wiring and connections of a manually. operated, carbon pile resistance starter for three-phase A. C. motors. Trace this circuit carefully with the accompanying explanation.

## 293. AUTOMATIC CARBON PILE STARTERS

Carbon-pile motor starters and controllers are also made in automatic types, as shown in Fig. 277. The view on the left in this figure shows a complete automatic starter of the carbon-pile type for a threephase A. C. motor.
The panel of this controller has two sets of contactors, two overload coils, and one timing relay coil which can be seen below. The timing relay is the one in the center.


Fig. 277. Front and rear views of an automatic, three-phase, carbon pile starter. The magnetically operated contactors cut the resistance out of the motor circuit as it comes up to speed. (Courtesy Allen Bradley Co.).

On the right is shown a rear view of the controller mechanism and carbon-pile tubes.
Controllers of this type cut out all the resistance in one step when the motor is nearly up to full speed. You will note at the top of the right-hand view in Fig. 277 an adjusting screw by means of which the pressure on the three carbon piles can be properly adjusted or set for the motor with whi the controller is being used.

These controllers are operated entirely by push buttons. When the starting button is pressed the top set of contactors closes and completes a circuit through the carbon resistance elements to the motor.

You will recall from the studies in an earlier section on the resistance of various materials, that the resistance of carbon decreases with increase of temperature. This causes the resistance in the motor circuit to be reduced a certain amount as the starting current warms up the resistor elements. Then, when the motor is nearly up to full speed, a slowacting timing relay closes the operating magnet of the second set of contactors. When these running contactors close they short-circuit the carbon resistance units out of the motor circuit and apply full line-voltage.

## 294. CIRCUIT AND OPERATION

Fig. 278 shows the connection diagram for an automatic carbon-pile controller of this type. Trace this diagram carefully and step by step, until you are sure you understand the operation of these controllers. In this diagram are shown two push-button stations for controlling the motor from two different points.
Note that the open-circuit start buttons are always connected in parallel and the closed-circuit stop buttons are always connected in series. This
rule holds true regardless of the number of pushbutton stations which may be used to control any hgle motor.
When either of the start buttons is pressed, a circuit is closed as shown by the small open arrows, from line 1 through the closed contacts of the left overload relay; then dividing through both the timing relay and the starting magnet, S.M., and joining again at X ; through the start button (the top one in this case), through both stop buttons, through the contact of the right-hand overload relay; and back to line L-3.

This energizes both the starting magnet and the timing relay. The starting magnet immediately closes the starting contactors and completes a circuit which is easily traced by the heavy lines through these contactors, and through the carbonpile resistors to the motor. All three lines can very easily be traced through this circuit at the same time.
When the starting magnet closes the starting contactors it also closes the auxiiiary holding contact "A". This provides a holding circuit for the starting magnet, so that the starting button can now be released and opened. The circuit for the starting magnet and timing relay can then be traced from point X by the dotted arrows, up through contact " $A$ ", down through contact " B ", which is still
sed; then back up through the stop button, and
back to line 3 as before.


Fig. 278. Diagram showing wiring of an automatic, three-phase, carbon pile starter. Note the main power circuit traced in heavy lines from the line switch to the motor and also the auxiliary control circuita traced in light linet.

The timing relay is slowed in its action by a dash pot, and therefore requires a longer period to close its contacts. This period of time can be regulated by adjusting the dash pot of the timing relay according to the length of time which should be allowed for the motor to come up to speed.

When the timing relay reaches the top of its stroke and closes its contacts this completes a circuit as shown by the solid arrows, from line 1 through the contacts of the left overload relay, through the running magnet, down through the timing-relay contacts, on through the stop buttons and contacts of the right overload-relay, back to the line 3.

This energizes the running magnet and causes it to immediately close the running contactors. These contactors shunt out the carbon-pile resistors and close a circuit, as shown by the heavy lines, directly from the three-phase line through the running contactors, through the overload relay coils, to the motor.

As the running contactors close they also close the auxiliary contact at C and open the one at B . When B is opened it breaks the circuit of the starting magnet and allows these contactors to fall open. When C is closed this completes the holding or "stick" circuit for the running magnet, so that this current no longer needs to pass through the contacts of the timing relay.

You will find, however, that the circuit for the running magnet still continues through both of the stop buttons in series and also through both of the overload-relay contacts, so the motor can be stopped either by pressing one of the stop buttons or by an overload which causes the overload-relay plunger to rise and open its contact. Blow-out coils are shown above both sets of contacts in this diagram.

## 295. CONSTRUCTION OF CONTACTORS AND O. L. RELAYS

Fig. 279 shows an enlarged view of a set of contactors for a heavy-duty automatic controller of this type. In this view you will note the operating magnet and armature which closes the contactors. The arc barrier on the right-hand contactor has been raised so the contact shoes are in plain view. You can also see the three large turns of the blow-out coils which are wound around an iron bar directly beneath each pair of contacts. The black iron strips which are attached to the ends of this bar or core and project up along the sides of the arc barrier, form the poles to direct the flux of the blow-out coils across the arc when the contacts are opened.

Fig. 280 shows a sectional view of an overloadtrip coil and its dash pot and contacts. When the plunger is lifted by an overload of current through the coil, it strikes the small pin above it and this pin pushes open the copper strip or spring-like contact at the tod of the relay. The dash pot or oil cup'can


Fig. 279. This photo shows a good view of the magnetically operated contactors used with an automatic, carbon pile resistance starter. Note the arc barriers and blow-out coils on each contactor. (Photo courtesy Allen Bradley Co.)
be removed by pushing to one side the wire clip which is plainly shown in this view.

Fig. 281 shows several other types of A. C. relays which are used with motor controllers.

## 296. COMPENSATORS, or AUTO TRANSFORMER STARTERS

Auto transformers are by far the most common device used in reducing the voltage to A . C. motors during starting. As previously mentioned, these devices are much more economical and efficient than are resistance starters.
Auto transformers reduce the voltage by transformer action and the loss caused by resistance and heat is not as great as that of resistance starters.
An auto transformer which reduces the voltage to one-half of line voltage will deliver from its secondary to the motor twice as much current as is drawn from the line.
Auto transformers used for A. C. motor starters almost always have on their coils a number of taps for varying the secondary or starting voltage. The number of these taps may vary from 1 to 5 , or more, depending upon the number of starting voltages or steps with which it is desired to start the motor.
The taps usually provided are for $50 \%, 65 \%$ and $80 \%$ of line voltage.

Auto transformer starters which have only one tap in use and start the motor with only one step of reduced voltage are commonly called compensators.

These compensators are made in both manual and automatic types, and are very extensively used on motors from 5 -h.p. to $100-\mathrm{h} . \mathrm{p}$., and sometimes larger.
Fig. 282 shows a compensator of the manuallyoperated type, with the front cover removed to
show the transformer coils, no-voltage release, and magnetic and overload relay.

Fig. 283 shows another compensator with the tank removed to show the stationary and moving contacts which are operated by the handle or lever on the side of the box. During operation these contacts are immersed in oil, so that the arcs which are drawn when the circuit to the motor is broken will be quickly extinguished by the oil, and unnecessary damage to the contacts will thereby be prevented.

## 297. PROCEDURE FOR STARTING A MOTOR WITH A COMPENSATOR

To start a motor with a compensator of this type, the starting handle or lever is first pushed in one direction as far as it will go, and is held in this position by the operator until the motor comes up to nearly full speed.

When the motor ceases to accelerate the handle is quickly pulled in the opposite direction as far as it will go, and locks in this position.

In the first position the handle closes the starting contacts to the reduced voltage taps of the auto transformer, applying low voltage to the motor during starting.

When the lever is swung to the second position, the starting circuit is broken and the contacts to the full line-voltage are immediately closed, thereby completing the running circuit.

These compensators are generally provided $\mathbf{w}$ a latch, so that the starting handle cannot be moved into the running position first, but must first be moved into the starting position and then drawn quickly over to the running position, after the motor is up to speed.


Fig. 280. Sectional view of magnetic overload-reley and dash poth When the core is lifted the rod above it forces open the spring contacts which break the circuit to the holding magnet. (Courtes
Allen Bradley Co.).

This last operation should be performed quick because during the time the lever is being moved from starting to running position the motor circuit is momentarily broken, so if the lever is brought
back slowly the motor will lose considerable speed hefore the running contacts are closed.
n some cases slow operation will also allow the latch to fall in place again, thereby requiring the starting operation to be repeated.

During starting the lever should be firmly held in the starting position to keep the contacts tightly together; otherwise they may arc and seriously burn or pit the contact shoes.


Fig. 281. Three different types of A. C. relays used with motor controllers. (Courtesy Cutler Hammer Mfg. Co.)

The lever and contacts of these compensators are held in the running position by a mechanical latch which is often provided with a hand trip on the outside of the controller. In other cases the controller may have a push button for breaking the circuit of the no-voltage release coil in order to stop the tor.


Fig. 282. This photo shows a front view of a three-phase, ato trans former starter or compensator used for starting squirrel-cage motors
at reduced stator voltage. (Photo courtesy General Electric Co.).
298. PROTECTIVE FEATURES

The no-voltage release coil and the overload-trip coil on compensators of this type are usually so arranged that when they raise or drop their plungers the plungers strike the trigger or release on the latch, allowing the lever and contacts to be returned to normal or open-circuit position by means of a spring.

The contacts in starters of this type are generally mounted in rows and fastened on bars of wood or a fibre-like composition of good insulating quality. The operating handle is also attached to the movable contacts by an insulating bar, and this eliminates the chances of shock hazard to the operator when starting high-voltage motors.

F.g. 283. This photo shows another view of a compensator with both the front cover and the oil tank removed. The contacts which operate under oil can be seen at the bottom of the controller. (Courtesy General Electric Co.)
Making and breaking circuits under oil and inside the metal case eliminates the danger of burns and flashed eyes which might occur to operators if large motors were started and stopped by means of ordinary knife-switches.

## 299. CIRCUIT AND OPERATION

Fig. 283-A shows a connection diagram for a simple Western Electric compensator or auto transformer starter for a three-phase motor. When the compensator handle is thrown to the starting position all of the moving contacts on the center bar are caused to connect with the lower set of stationary contacts.
This completes a circuit as shown by the open arrows, from the three line wires to the primary terminals, P , of the auto transformer ; and also from
the secondary terminals, $S$, of the auto transformer to the motor terminals, M-1, M-2, and M-3, and to the motor winding. The motor is thus supplied with reduced voltage from the auto transformer secondary.

In tracing this circuit you will note that the starting current doesn't pass through the overload relay coils, because this starting current is much heavier than normal full-load running current and would be likely to cause the overload relays to trip out before the motor could reach full speed.

When fuses are used in connection with compensators of this type they are also placed so that they are only in the running circuit and not in the starting circuit.

When the handle is thrown to the reverse position the moving contacts on the center bar are caused to connect with the upper set of stationary contacts. This completes a circuit from each line wire to the motor, supplying full line-voltage for running.

The running circuit from line 1 can be traced by the solid arrows from line wire 1 to terminal L-1, then up through the left overload coil, and down to terminal, T-1, through the controller contacts, and up to M-1, and to the top lead of the motor.

The circuit from line 2 can also be traced by the solid arrows to terminal L-2, through both bars of the center controller contacts, and back up to terminal M-2, then to the center wire of the motor.

The circuit from line 3 can be traced to terminal L-3, then up through the right-hand overload coil, down to T-3, through the controller contacts, and back up to M-3 ; then to the lower wire of the motor.

While in this diagram all of the arrows have been shown leading toward the motor, we know, of


Fig. 283-A. Wiring diagram of a manually-operated compensator used for starting three-phase, squirrel-cage motors. Carefully trace the starting and running circuits with the accompanying explanation and uso note the overload protective circuit.
course, that with A. C. applied, the current in these motors would be rapidly reversing in direction, first flowing in on one wire and out on the other th then in on a different wire and out on the remaining two; etc.

We have found in tracing this running circuit that the currents of two of the phases pass through the overload relay coils, so we know that if the motor becomes overloaded the strength of these coils will increase and raise their plungers, tripping open the contacts which are in series with the no-voltage release coil.
This de-energizes the no-voltage release, allowing its plunger to fall and trip the latch which releases the controller handle and contacts, and allows them to move to the off position.

The no-voltage release coil will also trip the compensator if the line voltage becomes too low or fails entirely.
The circuit for this coil can be traced from line 1 to M-2, up through the left overload coil, down to L-1, through the N.V. release coil, and up through both of the overload relay contacts in series, down through the controller contacts, and back up to line 2.

## 300. STARTING VOLTAGE ADJUSTMENT

On compensators that are equipped with several taps on the coils of the auto transformer, if the motor doesn't start as rapidly as it should (o) narily 10 to 30 seconds) with the secondary leads on the low voltage tap, these leads can then be shifted to a tap of higher voltage.
Compensators should not be operated with the secondary leads on different voltage taps, such as for instance one lead on a $40 \%$ tap, another on a $60 \%$ tap, etc. The leads should all be carefully connected to taps of equal voltage.
Fig. 284 shows the diagram of another starting compensator such as is made by the Westinghouse Electric \& Manufacturing Company. The auto transformer coils of this starter are connected opendelta, instead of star as they are in Fig. 283-A.
Trace this circuit in the same manner as the one in Fig. 283-A was traced, making sure that you can follow the circuit of the three line wires to the auto transformer connections when the compensator is in the starting position; also from the auto transformer secondary to two of the motor leads, and from one line wire direct to the center motor lead during starting.

Then trace the circuit from the line through the overload trip coils to the motor when the compensator is in running position.

## 301. AUTOMATIC REMOTE CONTROLLED STARTERS

Compensators of the types just described can be arranged for remote operation by using such mechanical connections as rods, light-weight piping,


Fig. 284. Wiring diagram of a three-phase Westinghouse compensator using open-delta-connected auto transformers, and a stop switch in series with the no voltage release.
or steel cables; or they can be arranged for electrical remote operation by using electro-magnets to move a laminated armature which takes the place of the ordinary hand-operated starting lever.

In other cases the leads from the line, motor, and auto transformer are connected to two sets of special
gnetically-operated contactors mounted on a
hel similar to those described for resistance starters.

These contactors are then operated by their magnets, which are in turn controlled by push buttons used to start and stop the motor.

Fig. 285 shows a connection diagram for a General Electric automatic starter of this type.

The starting and running circuits from the line to the motor car, easily be traced through the controller by the heavy lines, and the auxiliary control circuits are shown by the lighter lines.

This controller has a motor-operated timing element which regulates the period of time that the motor will be kept on reduced voltage during starting. This timing element is operated by the small relay motor shown in the lower left section of the main diagram.

The four small sketches beneath the main circuit diagram show the several positions of the contacts in the timing element. Examine these carefully and compare them with the timing element contacts in the main diagram while tracing out the circuit for normal, starting, and running positions.

## 302. CIRCUIT AND OPERATION

When either of the start buttons is pressed, a rcuit can be traced as shown by the dotted arrows, om line 1 , through the heater element of the thermal overload relay, through the start button to the terminal X .

With the timing element contacts in the normal
position as shown in the main diagram, the current divides at this point, part of it flowing to the left and through the relay magnet, back to the right through the thermal overload contacts to line 3; which completes this circuit.

When the relay magnet is energized it attracts the armature " A ", causing it to make contact with the holding circuit through the closed-circuit stop buttons. This position of the relay contact is shown in the lower diagram No. 2.

Going back to point X , the other part of the current which divided at this point flows up through the relay contacts C and divides again ; part going through the relay motor starting it in operation, and the other part going up to the starting magnet and then back through the thermal overload contacts, and to line 3.

When this starting magnet is energized it closes the starting contactors. A circuit can then be traced as shown by the small open arrows, from line wires 1 and 3, down through the heater elements of the thermal overload relay, back up through the blowout coils and contactors, and to the primary terminals of the auto transformer.
The circuit from line 2 is traced directly through the blow-out coil and contactor to the center primary lead of the auto transformer.
The reduced-voltage circuit to the motor can be traced by the large open arrows from the taps on the auto transformer coils, up through the other starting contactors to the motor. The left-hand


Fig. 285. This diagram shows the complete circuits of an automatic controller with magnetically-operated contactors in the starting and running circuit, and a motor-operated timing relay to regulate duration of the atarting period. Trace all parts of this circuit carefully with the accompanying explanation.
wire from the transformer tap runs directly to the motor without passing through any contactor.

The auxiliary contacts at B near the starting magnet are normally closed when the controller is in the off position and are opened at the same time the starting magnet closes the starting contactors. This acts as an electrical interlock and prevents the running magnet from being energized until the starting magnet releases and opens the starting contactors and again closes these contacts.

A mechanical interlock in the form of a bar is also very often provided between the operating mechanisms of the starting and running contacts. so that the running contacts can never close until the starting contacts are open. This precaution must be taken in order to prevent short-circuiting the auto transformer windings.
After the relay motor is started it runs at a definite speed and operates a chain of small gears which very slowly turn the timing disk. When this disk makes a certain part of one revolution it brings around a trip pin that snaps the hook-shaped contact assembly of the timing mechanism over into the position shown in the small diagram 3 at the bottom of Fig. 285. This opens the circuit at "C", de-energizing the relay motor and the starting magnet; allowing the starting contactors to fall open and at the same time closing the auxiliary contact at D to complete the circuit to the running magnet.
The contacts which are moved over by the relay motor also close a circuit at D which energizes the running magnet.
This circuit can be traced by the round arrows from line 1 , through the heater element of the thermal relay, through the closed circuit, stop buttons, armature A , and contact, D , of the timing device, through the coil of the running magnet, auxiliary interlock contacts, thermal relay contacts and back to line 3.
When the running magnet is thus energized it closes the upper set of running contactors and completes a circuit directly from the line to the motor. You will note, however, that the circuit from line wires 1 and 3 passes through the heater elements of the thermal overload-relay, so that any excessive overload on the motor will cause the contacts of this relay to open and break the circuit of the running magnet holding-coil. This will open the running contactors and stop the motor.
The two closed-circuit stop buttons are also in series with this magnet, so pressing either of these will stop the motor.

## 303. TIME ELEMENT DEVICE AND O. L. RELAY

A motor-operated timing device such as used with this controller can be set to give the desired period of time during which the motor is operated


Fig. 286. This photo shows a front view of the motor-operated timing relay for which the connections were shown in Fig. 285 . Note the relay magnet and time-setting dial on this unit. (Photo courtesy General Electric Co.).
at reduced voltage while it comes up to speed, and according to the amount of load connected to it.

Fig. 286 shows a photograph of a motor-operated timing relay of this type. The cover is removed, showing the relay magnet on the left and the adjusting dial on the right. By moving the small arm on this dial in one direction or the other the length of the starting period can either be increased or decreased as desired. The operating motor is enclosed within the case of the relay.

The advantage of timing relays of this type that they are very accurate and will always start the motor in exactly the amount of time for which they are set.

On certain other types of controllers small motors are sometimes used to drive a set of drum contacts similar to those on a sign flasher. As the drum slowly revolves, the contacts close circuits in the proper order to the operating magnets, which close the main contactors, cutting out resistance and increasing the motor voltage step by step as the machine comes up to speed.

The small diagram number 4 at the lower right in Fig. 285 shows the thermal overload relay in more detail. When excessive current flows through the curved heater elements the heat produced in them warms up the expansion strips, S, directly above them, causing these strips to warp upward until their ends slip off the tops of the vertical springs and allow the relay contacts to fly apart.

Fig. 287 shows an excellent photograph of one of these thermal overload-relays. The expansion strips are partly covered by the two small metal hoods at the upper left and right. The relay contacts are clearly shown in the center of this photo, and you can also see the adjusting pointers projec ing out in either direction from the insulating members which carry the relay springs.

This particular relay is equipped for resetting by pulling on the cord to draw the contacts back to-
wire from the transformer tap runs directly to the motor without passing through any contactor.
The auxiliary contacts at $B$ near the starting magnet are normally closed when the controller is in the off position and are opened at the same time the starting magnet closes the starting contactors. This acts as an electrical interlock and prevents the running magnet from being energized until the starting magnet releases and opens the starting contactors and again closes these contacts.
A mechanical interlock in the form of a bar is also very often provided between the operating mechanisms of the starting and running contacts, so that the running contacts can never close until the starting contacts are open. This precaution must be taken in order to prevent short-circuiting the auto transformer windings.

After the relay motor is started it runs at a definite speed and operates a chain of small gears which very slowly turn the timing disk. When this disk makes a certain part of one revolution it brings around a trip pin that snaps the hook-shaped contact assembly of the timing mechanism over into the position shown in the small diagram 3 at the bottom of Fig. 285. This opens the circuit at "C", de-energizing the relay motor and the starting magnet; allowing the starting contactors to fall open and at the same time closing the auxiliary contact at D to complete the circuit to the running magnet.

The contacts which are moved over by the relay motor also close a circuit at D which energizes the running magnet.

This circuit can be traced by the round arrows from line 1 , through the heater element of the thermal relay, through the closed circuit, stop buttons, armature A , and contact, D , of the timing device, through the coil of the running magnet, auxiliary interlock contacts, thermal relay contacts and back to line 3.

When the running magnet is thus energized it closes the upper set of running contactors and completes a circuit directly from the line to the motor. You will note, however, that the circuit from line wires 1 and 3 passes through the heater elements of the thermal overload-relay, so that any excessive overload on the motor will cause the contacts of this relay to open and break the circuit of the running magnet holding-coil. This will open the running contactors and stop the motor.

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A motor-operated timing device such as used with this controller can be set to give the desired period of time during which the motor is operated


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Fig. 286 shows a photograph of a motor-operated timing relay of this type. The cover is removed, showing the relay magnet on the left and the adjusting dial on the right. By moving the small arm on this dial in one direction or the other the length of the starting period can either be increased or decreased as desired. The operating motor is enclosed within the case of the relay.

The advantage of timing relays of this type 15 that they are very accurate and will always start the motor in exactly the amount of time for which they are set.

On certain other types of controllers small motors are sometimes used to drive a set of drum contacts similar to those on a sign flasher. As the drum slowly revolves, the contacts close circuits in the proper order to the operating magnets, which close the main contactors, cutting out resistance and increasing the motor voltage step by step as the machine comes up to speed.

The small diagram number 4 at the lower right in Fig. 285 shows the thermal overload relay in more detail. When excessive current flows through the curved heater elements the heat produced in them warms up the expansion strips, S, directly above them, causing these strips to warp upward until their ends slip off the tops of the vertical springs and allow the relay contacts to fly apart.

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This particular relay is equipped for resetting by pulling on the cord to draw the contacts back to-


Fig. 284. Wiring diagram of a three-phase Westinghouse compensator using open-delta-connected auto transformers, and a stop switch in series with the no voltage release.
or steel cables; or they can be arranged for electrical remote operation by using electro-magnets to move a laminated armature which takes the place of the ordinary hand-operated starting lever.

In other cases the leads from the line, motor, and auto transformer are connected to two sets of special

Tgnetically-operated contactors mounted on a hel similar to those described for resistance starters.

These contactors are then operated by their magnets, which are in turn controlled by push buttons used to start and stop the motor.

Fig. 285 shows a connection diagram for a General Electric automatic starter of this type.

The starting ind running circuits from the line to the motor car, easily be traced through the controller by the heavy lines, and the auxiliary control circuits are shown by the lighter lines.

This controller has a motor-operated timing element which regulates the period of time that the motor will be kept on reduced voltage during starting. This timing element is operated by the small relay motor shown in the lower left section of the main diagram.
The four small sketches beneath the main circuit diagram show the several positions of the contacts in the timing element. Examine these carefully and compare them with the timing element contacts in the main diagram while tracing out the circuit for normal, starting, and running positions.

## 302. CIRCUIT AND OPERATION

When either of the start buttons is pressed, a rcuit can be traced as shown by the dotted arrows, om line 1, through the heater element of the thermal overload relay, through the start button to the terminal X.

With the timing element contacts in the normal
position as shown in the main diagram, the current divides at this point, part of it flowing to the left and through the relay magnet, back to the right through the thermal overload contacts to line 3; which completes this circuit.
When the relay magnet is energized it attracts the armature " $A$ ", causing it to make contact with the holding circuit through the closed-circuit stop buttons. This position of the relay contact is shown in the lower diagram No. 2.
Going back to point X, the other part of the current which divided at this point flows up through the relay contacts $C$ and divides again; part going through the relay motor starting it in operation, and the other part going up to the starting magnet and then back through the thermal overload contacts, and to line 3.

When this starting magnet is energized it closes the starting contactors. A circuit can then be traced as shown by the small open arrows, from line wires 1 and 3 , down through the heater elements of the thermal overload relay, back up through the blowout coils and contactors, and to the primary terminals of the auto transformer.
The circuit from line 2 is traced directly through the blow-out coil and contactor to the center primary lead of the auto transformer.
The reduced-voltage circuit to the motor can be traced by the large open arrows from the taps on the auto transformer coils, up through the other starting contactors to the motor. The left-hand


Fig. 285. This diagram shows the complete circuits of an automatic controller with magnetically-operated contactors in the starting and tion of the starting period. Trace all part of this circuit carefully with the accompanying explanation.
gether. Other relays of this type can be reset by means of a push button which raises a V-shaped dge, forcing the bottom ends of the contacts apart and closing them at the top.
It is very important that the thermal overload relays as well as the motor-operated timing device be properly adjusted according to the current rating of the motor and the nature of the load attached to it. in order to properly protect the motor from overheating during running or starting.

Automatic controllers with properly adjusted time element devices have the decided advantage of accurately regulating the period of time allowed for starting the motor each time the operation is performed.

The life of motors is generally much longer when they are started in this manner than when they are carelessly started with manual controllers.

Unless the operators of manual controllers are very careful there is likely to be a considerable variation in the periods of time allowed between the steps of starting, and this may result in very heavy surges of starting current and heavy mechanical stresses on the motor and driven machines.


Fig. 287, Excellent view of thermal overlond-relay such as used on automatic controllers manufactured by the General Electric Co. Note (Courtesy Genting pointers and also the resetting cord on this device. (Courtesy General Electric Co.).
304. AUTO STARTERS AND PRINTING PRESS CONTROLLERS
Automatic starters which apply the voltage more gradually in several steps during starting are commonly called auto starters. Starters of this type have auto transformers with several taps, each of which is connected to a separate set of contactors.

These contactors operate in the proper order to apply the voltage to the motor in gradually increasing amounts during starting. For example, the auto transformer may have taps providing starting ltages of $50 \%, 65 \%$, and $80 \%$, and if these voltes are applied in order as the motor comes up to speed it will result in a fairly uniform rate of acceleration and will greatly reduce the starting current surges in the line and motor winding.

Fig. 288 shows an automatic controller for use with printing press motors. This controller has a variable resistance which can be set by hand for any speed at which it is desired to operate the motor. The contacts and arm of this rheostat can be seen at the lower left corner of the controller panel. The rheostat can be set for the desired speed before the motor is started, or it can be adjusted during operation.
On the face of the panel are shown the contactors which cut out the various steps of resistance, bringing the motor up to speed. Controllers of this type are operated by push button stations located at a number of different points on the printing press.
Fig. 289 shows the panels for two other types of printing press controllers. These controllers have the rheostat operated by a small motor which is remotely controlled by means of push buttons and relays.
Automatic controllers using large contactors on panels are commonly used to control very large A. C. motors, even up to several thousand h.p. For such large motors as these the contactors used must be quite large air circuit breakers in order to handle the heavy currents.
Fig. 156 in Section Five on A. C. Motors shows a large panel-type controller in use with a 3000 -h.p. A. C. motor of the slip-ring type. The controllers on this panel cut in and out large banks of resistance grids, which are shown behind the controller at the left.
Automatic motor controllers can be arranged for operation by floats in tanks, by pressure or temperature relays and in many other ways, so that they start, stop, and vary the speed of pump motors and other equipment entirely automatically whenever the water level, pressure or temperature requires it.


Fig. 288. This photo shows front view of an automatic, panel type controller with hand-operated, speed-regulating rheostet. (Photo courtesy General Electric Co.).

## 305. DEION ARC QUENCHERS

Controller contacts are always subject to more or less damage by the arcs formed when the circuits are broken. On controllers which have the contacts immersed in oil the arc is extinguished or quenched much more quickly by the oil, thus considerably prolonging the life of the contacts.


Fig. 289. Two different types of motor-operated, automatic printing press controllers. Small electric motors are used to operate the rheostat for controlling the specd of the main motors. (Courtesy Cutler-Hammer Mfg. Co.).

Controllers of the panel type with contacts which break the circuit in air, generally have the arcing greatly reduced by means of blow-out coils, as previously explained.

Another form of device which has been developed for quickly extinguishing the arcs at contacts of air breakers is known as the Deion arcquenching device. This device consists of a hood made of fireproof insulating material and containing a set of metal grids or slotted blades into which the arc is blown when it is formed.

On the left in Fig. 290 are shown two views of one of these Deion hoods, and on the right in this same figure is a sectional view showing the manner


Fig. 290. This photo shows several views of Deion arc quenchers. The sectional view on the right shows the manner in which these devices are placed over the contacts. to quickly extirguish the arc when it passes up into the metal blades. (Courtesy Westinghouse Elec. \& Mfs. Co.
in which the hood is placed over the contacts of the breaker. The effect of these grids is to quickly separate the arc into a number of small arcs series and thereby break it up.

These devices are used not only on small contactors on motor controls, but also on large circuitbreakers on high-voltage power lines. They are very effective in extinguishing arcs and actually break up the arc and interrupt the current flow within one-half cycle from the time the contacts are opened.
Fig. 291 shows a double set of contactors equipped with Deion hoods, which can easily be removed or lifted from the contactors to allow repairs to the faces or horns of the contacts themselves.

## 306. DRUM CONTROLLERS

Drum controllers are very extensively used for starting and speed control of A. C. motors of the slip-ring type. You are already familiar with the general construction and operation of drum controllers from the material covered in the Section on D. C. Motor Controls.

When used with A. C. motors, the drum controller contacts can be used to cut out step by step the resistance of the secondary or rotor circuit, or to shift the connections from one tap to the next of the auto transformer in the stator circuit.

On small motors up to $10-\mathrm{h}$.p. face-plate type re-sistance-starters, such as described earlier in section, are commonly used, but with motors larger than this drum controllers are generally preferred because their contacts are much heavier and more capable of handling the heavy currents required.


Fig. 291. Two sets of contactors on a controller equipped with Deion arc extinguishers. (Courtesy Westinghouse Elec. \& Mfg. Co.).

Fig. 292 shows an A. C. drum switch or controller with the cover removed. In this view the revolving segments, stationary contact fingers, arcing barriers, and blow-out coils can all be clearly seen.
The sliding motion with which the revolving s ments are brought into contact with the stationary fingers tends to keep the contact surfaces worn bright and smooth, thereby providing good low-
resistance connections as long as the contacts are kept in proper condition and are not allowed to bene too badly burned or pitted by the arcs.
Fig. 293 shows three different sizes and types of A. C. drum controllers. By observation of the controllers shown in this figure you will see that it is possible to make drum controllers with almost any desired number or arrangement of contacts. For this reason drum controllers can be used with A. C. motors to perform a wide variety of switching operations for gradual starting or wide ranges of speed variation.

Where very large A. C. motors, ranging from several hundred to several thousand horse power, are to be controlled by drum controllers, the drum will be used merely as a remote control for large magnetically-operated contactors located on a panel.

When used in this manner, the drum and contacts handle only small amounts of current at low voltage and these currents in turn operate the magnets which close the heavy current circuits at high voltage. This provides a much greater degree of safety for the operators.


Fig. 292. This view shows an A.C. drum controller with the cover removed. Note the rotating segments, stationary contact fingers, arc barriers, and blow-out coils. (Courtesy General Electric Co.).

## 307. STARTING, REVERSING AND SPEED CONTROL

In addition to starting and varying the speed of A. C. motors, drum controllers are commonly used for reversing the machines as well. You will recall from previous articles that a three-phase A. C. tor can be reversed by reversing any two of the phase leads.

This operation can be performed by one set of contacts on the drum, while another set is used to
vary the resistance or voltage from the taps of the auto transformer.
Fig. 294 shows a simple type of drum controller used for starting and reversing a three-phase A. C. motor. Two of the line leads running to the stator winding of the motor are taken through the contacts and segments of the drum for reversing the connections to the stator and thereby reversing the direction in which the motor will start.

The six upper sets of contacts and segments are used for gradually cutting out the resistance during starting, or if the resistance elements and contacts are made heavy enough they can also be used for varying speed during operation of the motor.
When the drum is moved to the left the segments strike their contacts in the order $1,2,3,4,5$, as shown by the numbers on the segments. Each additional step cuts out a little more resistance; until, on the fifth step, the resistance units are all shortcircuited and are cut entirely out of the secondary or rotor circuit of this slip-ring motor.
During the process of cutting out this resistance it is not always evenly cut out of each phase, as at certain times there is a little more resistance left in one phase than in another.

During starting, however, these periods are generally very short and the slight unbalance in the rotor currents does not seriously affect the operation of the motor.

When the controller drum is moved to the right, or in the opposite direction, the segments pass clear around and approach the stationary contacts from the opposite side in the order shown by the numbers which are placed near the ends of these segments.

In tracing the circuits through this controller and the resistance units, when the drum contacts are in the various positions, it will be easier to trace the secondary circuit by starting each time on the center wire from the motor and going through the


Fig. 293. Three drum controllers of different types and sizes thowing the variety of arrangements that can be made with their contacts and segments. (Courtesy Cutler Hammer Mfg. Co.).


Fig. 294. Circuit diegram of a siraple drum controller for starting and reversing three-phase, slip-ring motor. Trace the circuit carefully with the accompanying explanation.
proper sections of resistance, first to the left wire and then to the right wire.

It is not extremely important to trace out each circuit on the different steps of operation of controllers of this type because, when new drum controllers are being installed, the manufacturer generally supplies a connection diagram.
The connection diagrams shown here are used to show general operating principles, but it is well to remember that changes are continually being made in machines and methods of connections, and that correct diagrams for latest types of equipment can generally be obtained from the manufacturers.

## 308. DRUM CONTROLLER CONNECTIONS

It is particularly important to make the connections of the resistance to the proper stationary contacts on the druan controller so that the segments will cut out the resistance in the proper order.

Most new controllers and resistors have their terminals marked with corresponding letters and numbers, as shown in Fig. 294, thus making it a comparatively simple matter to properly connect them if the markings are carefully followed.

The resistance for three-phase drum controllers is generally divided into three equal sections, the ends of which are connected together in a star or $Y$ connection as shown in Fig. 295.

One commonly used method of numbering the terminals of the resistance is to allow the numbers from 1 to 10 to represent one section of the resistance from $Y$ to $A$; the numbers from 11 to 20 to represent the next section from $Y$ to $B$; and the numbers from 21 to 30 to represent the third section from Y to C .

This plan can be followed even though each section doesn't use the whole ten numbers. The lowest number of each group is placed at the star connection. In the resistance shown in Fig. 295 there are only three divisions or four taps to be numbered on each section; so the numbers 1 and 4 are used
on the upper section, 11 to 14 on the center section, and 21 to 24 on the lower section.

The resistance shown in this figure is for a $c$ troller which provides ten different speeds of the motor. The number of speeds which controllers are arranged to provide is usually a multiple of 3 , plus 1 ; as, for example, $4,7,10,13,16$, etc.

When motors are arranged for a number of speeds which is other than a multiple of 3, plus 1 , they cut out two or more sections of resistance at once.

In connecting up a resistance such as shown in Fig. 295, or any other resistance using this system of marking, the points marked 1,11 , and 21 are connected together to form the star or Y connection.

The opposite ends, or lines A, B, and C, are then connected to respective brushes on the slip rings of the motor and also to the proper corresponding contacts on the drum control.

If you have to connect a resistance which is not marked, it is comparatively easy to place small tags on the terminals and then mark them in the manner shown in Fig. 295.

The marked secondary resistances of this type for use with slip-ring A. C. motors can be properly connected to a drum controller by the following procedure, even though no blue print is available.

First, place the controller handle in the off position and then move it to the first step or start position. Note which of the controller fingers now rest upon the segments of the drum. There will usually be two in contact in this first position on non-reversing drums, and more on drums of the reversing type.

Ignoring the contacts which are used for reversing, connect to one of the other two a wire from the Y connection of the resistance, and to the remaining contact connect a wire from terminal 2 of the resistance.

Next, place the handle of the controller in the second position, note the contact which is thus brought into connection with the segment, and connect to it a wire from terminal 12 of the resistance. At each successive step or position of the controller handle another finger will be brought to rest upon a new contact, and to each of these successive fingers connect wires from the resistance terminals in the order- $2,12,22 ; 3,13,23 ; 4,14,24$; etc.


Fig. 295. The above sketch shows a common method of marking resistance units for use with drum controllers.

If the controller is of the reversing type there

sometimes be only one finger resting upon a ment in the first position. In this case, attach the connection to this finger and for the remaining connections proceed as previously explained.

Be careful to note that as the controller handle is moved, the contact for each new position may be found on either the right or left-hand finger-board of the controller. In other words, the contacts which are made in order-1, $2,3,4$, etc., may not all be on the same finger-board. The finger-board is the strip on which the contact fingers are mounted.
This general method or procedure of connecting resistance to drum controllers is often very handy and valuable for a man to know when out on the job, because in many cases the diagrams for certain controllers may have become lost or resistances may be used which are not marked when supplied.
Fig. 296 shows a connection diagram for a threephase drum controller used with a hoist motor for providing five speeds and for reversing duty. This diagram shows, in addition to the drum controller, a line oil switch and magnetically-operated contactor, thermal overload-relay, and the motor windings, which are equipped with separate leads so that the machine may be operated on either 440 or 220 volts.


Fig. 296. Wiring diagram of a apeed-regulating controller connected to a slip-ring motor. Carefully trace the circuits both to the atator and rotor of this machine.
Fig. 297 shows a connection diagram for another type of drum control. This diagram is of the type furnished with equipment manufactured by the General Electric Company and uses a different sys-
tem of numbering. However, if you follow the numbers on any diagram or blue print of this type, it is a very easy matter to make the proper connections between the resistance and controller, and also to the motor and line.

This particular diagram also shows the terminals of a line switch or contactor which is operated by remote push-button control.

The wiring diagram for this switch is also furnished by the manufacturers upon request from customers who may be installing such equipment. 309. STAR-DELTA STARTERS

Squirrel-cage induction motors which have their stator windings connected for delta operation sometimes have the start and finish leads of each phase brought out to a three-pole double-throw switch so that the windings can be changed to star for starting the motor at reduced voltage.

This reduces the voltage applied to each phase of the winding to $57.7 \%$ of the normal line voltage. This provides a very simple and economical method of starting motors at reduced voltage.

However, this method is not extensively used because it only provides one starting voltage and because it can only be used on motors that are to be operated with the stator windings delta-connected. Nevertheless, it is often a very convenient method of starting squirrel-cage induction motors in an emergency when no compensator is available.

Fig. 298 shows a method of connecting the start and finish leads of a stator winding to the three-pole switch for star-delta starting of an A. C. motor. The clips on one side of the switch are all shorted to-


Fig. 297. Wiring diagram of a General Electric drum controller foe starting, reversing, and speed retuletion of a threeophase, slip-rinis motor. Note how the numbers implify the maling af proper concontacts may be hunched in a cable.


Fig. 298. This diagram shows the method of using a three-pole, doublethrow switch for star-delte starting of squirrel-cage induction motors. gether to form the Y or star connection for starting.
The starts of all three phases are connected in rotation to clips on the opposite side of the switch, and the finish leads of the three phases are connected to the blades in such a manner that when the switch is thrown down in the running position the start of one phase will connect to the finish of the next, etc.
To start a motor in this manner the switch is first closed in the upper position which connects the phase windings in star and applies $57.7 \%$ voltage to them. When the motor speed has increased as much as it will with this connection and no further increase of speed can be noted, the switch is then quickly thrown to the lower position connecting the windings delta so that they receive their full rated voltage from the line.

## 310. INSTALLATION OF CONTROLLERS

When installing controllers it is general practice to locate them near the motor, in order to shorten the leads between the controller and motor as much as possible.
In many cases, however, it may be much more convenient to have the controller located at some distance from the motor, where it is within easier reach of the operator of the machinery which is driven by the motor.
Controllers are frequently mounted upon a post or pillar or on the wall of the building in which they are installed. In other cases they are mounted on frames of angle iron or steel piping.
Regardless of whether the controller is located within a few feet of the motor or at some distance from it, the circuits between them should generally be run either in rigid conduit, flexible conduit, or B. X.; and good, secure connections should be made between the conduit and the frame of the motor and also between the conduit and the controller box. This insures a complete ground circuit between the devices and is a necessary safety precaution.
Flexible conduit is a very convenient material for running the wires between motors and controllers because it is easily bent to fit the openings and
attachment fittings on the machines, and to run along motor frames or bases or along the walls machines to which it is attached.

Fig. 299 shows a photo-diagram of a synchronous motor and its exciter-generator, starting compensator, overload-relays, and meters; and the various connections or wires between them. These wires are merely drawn in the photograph to show their position in this figure, but in an actual installation they would be enclosed in rigid or flexible conduit; or B.X. which has the right number of wires for the different runs can be used.

Fig. 300 shows two views of induction motor installations, but doesn't show the supports for the controllers. On the left is a squirrel-cage induction motor equipped with a starting compensator; and the wires running between them are enclosed partly in rigid conduit and partly in flexible conduit.

On the right is shown a slip-ring induction motor with an oil switch in the line circuit to the stator, and a drum controller and resistance in the rotor circuit for starting and speed variation.

The wires between these units are run in rigid conduit which is attached to the motor and controller by proper fittings.

Three-hole porcelain covers are used in the fittings on the ends of the conduit where the connections are made to the slip rings and to the oil switch.

The use of flexible conduit where the leads tach to the motor is a decided advantage when the motor must occasionally be shifted to loosen or tighten the belt. The flexible conduit allows this to be done without changing any of the wiring or piping.

Controllers should always be securely mounted so that they will not sway or vibrate when the handles are operated.

## 311. CARE AND MAINTENANCE OF CONTROLLERS

There are several parts and devices on motor controllers that require frequent inspection, adjustment, and maintenance to secure the best operation of the controllers.

Controller contacts are always subject to a certain amount of burning or pitting from the arcs which are formed when the contacts make and break the circuit. This is true even though they may be operated in oil or with blow-out coils and other devices to quickly extinguish the arcs, and it is particularly true where the controller is used frequently for starting and stopping or varying the speed of the motor.

To provide efficient operation of the motor, the controller contacts must be kept clean and bright and of the proper tension and contact adjustma When these contacts become pitted or burned they should be smoothed off, first with a coarse file and then finished down with a fine file.


Fig. 299. This photo-diagram shows the arrangement of the connections between a synchronous motor and its exciter, and the controller and instruments used with it. On an actual installation these wires would, of course, be run in conduit or B.X. The three-phase line cireuit through the compensator to the stator of the synchronous motor is shown by the heavy lines. The exciter and field eircuits are shown by the lighter lines. (Court esy General Electric Co.).

This operation can be most easily performed by removing the contacts from the controller and holding them in a vise, and a better job can usually be done if a new contact is used as a pattern for reshaping the old ones.
Sharp corners and edges on sliding contacts or segments of drum controllers should be carefully smoothed and rounded off, as shown at A in Fig. 301.
it $B$ in the same figure is shown a set of contacts which are not properly rounded off on the corners; and the stationary contact finger in this view is not set in the proper position. When the
controller segment is moved in the direction indicated by the arrows it will jam against the tip of the contact finger and probably bend this contact out of shape.

When placing a new or repaired contact back into service its surface should be given a thin coating of vaseline. This will prevent excessive wear and scratching and cause the contacts to wear with a smooth surface.

Contact faces or surfaces should always be parallel with the faces of the segments or other contacts against which they fit or slide, as shown in Fig. 301-C.


Fig. 300. The above two views show methods of connecting compensators and drum controllers to induction motors by means of rigid and flexible conduit. While in some temporary installations open wires which are properly supported and protected may do very well, in general a nest, permanent installation of the wires in conduit is much safer and better arrangement.

If these contacts are allowed to get out of alignment as shown in Fig. 301-D it will result in highresistance contacts and probably in serious overheating or burning of the contacts.

The contacts should be carefully adjusted as to position and spring tension. When adjusting the tension on the contacts of drum controllers it is a good plan to move the controller handle occasionally and determine by the feel whether or not the tension is too great. One should be able to move the handle freely with one hand and yet be able to feel a reasonable amount of pressure when the segments make contact.

Sometimes controllers which operate hard or stiffly should have a few drops of oil placed on the controller shaft where it rubs on the bearings at each end, and a light application of vaseline to the contacts will often make them wear smoother and run more easily. If the controllers are allowed to operate hard or stiff it often results in their being abused or jammed by the operators.

All terminals should be frequently inspected, cleaned and kept securely tightened, so that they make good contact with the wires at all times.

If a thin coating of vaseline is applied to the terminals after they are cleaned it will prevent corrosion and keep them in much better condition.

Arcing barriers that are badly burned or broken should always be promptly replaced to prevent the serious damage which might otherwise result from flash-overs between the different sets of contacts.

## 312. CARE OF OIL USED ON OILIMMERSED CONTACTS

On controllers in which the contacts are oper:under oil the oil should be frequently inspected, and renewed whenever it becomes dirty or blackened by the burned materials from the contacts.

Dirt and carbonized contact material, if allowed to remain in the oil, greatly reduces its insulating quality and also reduces the ability of the oil to extinguish or quench the arcs at the contacts.

Dirty oil is also likely to cause flash-overs between phases and to the grounded metal case of the controller. One severe flash-over of this kind is likely to be much more expensive than the cost of several changes of oil.

After removing dirty oil from a controller the tank should be thoroughly cleaned and again filled to the oil level marking before it is replaced on the controller.
The oil used in controllers and oil switches is of a grade similar to that used in transformers and, in fact, transformer oil is very frequently used for this purpose.

## 313. PROTECTIVE RELAYS AND AUXILIARY CIRCUITS

All relays for overload and under-voltage protection should be kept properly adjusted and in good condition, in order to protect both the mot and controller from serious damage in case of ov loading or failure of voltage. These protective devices generally give very little trouble except for occasional breakage of the small wires connected
to them or the working loose of terminal nuts and annections.
Their contacts should be inspected occasionally to see that they are not burned or stuck together but are working freely and making a good contact and have bright, clean surfaces.

The auxiliary circuits of controllers do not carry power or load current, but are the ones which connect to the start and stop buttons, starting and running contactor magnets, overload and under-voltage relays, etc.

For these circuits No. 12 wire is generally used, although in some cases No. 14 or No. 16 is used. Asbestos-covered wire insures greater reliability and longer life on these circuits. These wires should reauire very little attention or care, provided they are located where they don't vibrate and where they are not rubbed by the moving parts of the controller.

## 314. CARE OF DASH POTS AND TIMING DEVICES

Dash pots and other forms of time elements on controllers should be carefully adjusted to allow the proper time for starting the machine. The oil in dash pots should be kept clean and occasionally renewed, and these devices should be filled only with oil intended for use in them, as other oils of different thickness or consistency may cause them operate much slower or faster than intended.
Dirty oil in dash pots will often close by-pass valves or cause the piston or plunger to stick and fail to rise. The oil should be kept at the proper level so that it completely covers the piston when it is in its highest position.

If the piston stem becomes bent or the casing of
the oil pot becomes dented, it will often result in sticking and failure of the dash pot to operate.

Careful study of this section on Controllers is very important because of the very great convenience and time saving and the economies which can often be effected by the selection and use of proper motor control equipment, and because of the added safety which these devices provide for operators as well as the protection they give to the motors and driven machines.

A great deal of your future success in electrical work may depend upon your ability to properly install and maintain A.C. motor-control equipment, as this is one of the most important duties of the electrical maintenance man in many large industrial plants.

Additional material on controller maintenance will be given in a later section on Installation and Maintenance of Fllectrical Machinery.


Fig. 301. At "A" is shovin the proper shape and position of the segment and contact finger of a drum controller. At " $B$ " is shown, the wrong position and unrounded corners of these contacts. At "C" and "D" are shown the right and wrong positions of the stationary contact on the movable segment.


| CONNECTIONS FOR TWO VOLTAGE |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
| numberimg system USED ON DELTA COWNEETEO MOTORS OY ALL mamupacturens |  |  |
|  |  | Connectione for applying D.C. Whon testing an A.C. winding with a compass. If tho winding is properiy conneoted, the compase will reverae on oach pole phase group and indicate three times an many poles an the machine aotually hae. |
|  | ANO PRACTICE COMEETIMB THEM FOR ALL ABOV |  |

## MEASUREMENT OF THREE PHASE POWER



MEASUREMENT OF POWER IN THE 3-PHASE, 3-WIRE CIKCUTT USIJALLY DEMANDS THE USE OF AT LEAST TWO SI NGEE-PHASE WATTYETERS, AND THESE METERS MUST BE CORRECTLY CONNECTED TO THE CIRCUIT IF ACCURATE INDICATIONS ARE TO BE OBTAINED. INASMICA AS A 3 -PHASE WATTUETER IS NOTHING MORE THAN TWO INDIVIDUAL SINGLB-PHASE WATTYETEHS IN THE SAME CASE, THE SANE CONMECTION SCHEMB WILI, APPLY. TO CORRECTLY CONNECT TWO SINGLE-PHASE WATTMETERS TO A 3-PRASE, 3-WIRE CIKCUIT, FROCEED AS FOLJ,OWS: (1) ARRANGR METERS AS SHOMN
IN SKETCH "AN WITH THE INDIVIDUAL CURRENT COILS IN SERIES IN THE SAME LTNES. (2) WOW CHECK THE MGTERS AND SEE IF THEY IOTH READ ALIME; IF THEY DO NOT, ONE OR BOTH OF THE METERS ARE INACCURATE, SINCE THEY ARE BOTH MEASURING THE SAME LOAD. IF ONE WETER READS BACKYARD, REVERSE THE VOLTAGE COIL LEADS. (3) DISCONNECT WATTMETERS W2 AT X-X AHD, WITHOUT DISTURBING THEAD VOLTAGE COIL CONECTIONS, INSERT THE CURRENT COIL IN LINE 3, TAKING CAPE NOT TO CHANGE THE POSITION OF THE TERMINALS MS"AND "I" WITE RESRCT TO THE CIECUIT. THE "S" TERMIMAL SHOJLD STILL BE ATTACHED TO THE SOURCE AND THE "L" TERMINAL TO THE LDAD END $\mathcal{F}$ THE LINE.

THE METERS ARE NOW CORRECTLY CONHECTGD IN THE CIRCUIT, AND THE TOTAL POWER TAPENN BY THR LOAD IS EQIYAL TO THE SUK OF THE WATTMETER READING. IN THIS REKARD, IT SHOULD BE OASERVED THAT THE METEPS WILL NOT READ ALIKE EVEN UPON A PERFECTLY BALANCED LOAD UNLESS THE POWER FACTOR OF THE CIRCUIT IS EXACTIY 100\%. AS THE POWER FACTOR FALLS BELOW THIS VALIE, ONE METE WILL INDICATE A SMALIER AND
 MUST BE SUBTRACTED FROM THE READIMG OF THE OTHER METER IF THE TRUE POTFR IS TO BE OBTAINED. SINGE THE BACKNARD READING IS UNINTELI IGIBLE, REVERSE THE VOLTAGE COIL ON THE BACKHARD RLADINO YETER TO OBTAIN A FORWARD READI NO, AND THEN SUBIRACT THIS FROM THE INDICATION ON THE OTHER UNIT.

WHEN A 3-PEASE, 4-WIRE CIRCUIT IS TO BE YETEHED, THHEE WATTMETERS, CONNBCTED AS SHOWN AT "B", ARE MOST PREQUKNTLY USED. A CURRENT COIL OF EACH INSTRIMENT IS INSERTED IN SERIBS WTTH ONE LINE WIRE AND THE VOLTAGE COILS ARE CONHECTED FROM THE SEPARATE LINE RENT COIL OF EACH INSTRIMENT IS INSERTED IN SERIBS ITH ONE LINE WIRE AND THE VOLTAGE COILS ARE CONNECEE FROM THE SEPARATP LINE
WIRES TO NEUTRAL AS SHOWN. THE TOTAL POWER IS THE SUE OF THE WATTETER READINGS, A CHANGE IH YOWER FACTOR WILL NOT EFFECT THE REWLEES TVEUTRALAS SHONN. THE TOTAL PONER IS THE SUK OF THE WATTMETER READI NGS, ADCHANGE IN YOWER PACTOR WILL NOT EFFECT THE RE-

THE WURS HERE AS IT DOES IN THE TWO-METER ARRANGEMENT, THE METERS ALWAYS RRADING FORWARD HEGARDLESS OF THE POWER FACROR VALUE
 COIL OP THE WATTMETER ON LOW POWER FACTOR IOADS. TO PREVENT THIS, IT IS USUAL TO CONNECT AN AOSETER IN SERIES HITH THE CURRENT COIL OF THE METER TO MAKE SURE THAT ITS RATING IS NOT EXCEEDED.

IF AN ANAETER AND VOLTMETER ARE USED IN CONJUNCTION WI TY THE WATTYETER, THE TOTAL VOLTAMPERES AND TOTAL WATTS MAY BE MBASURED,
 TER, AMHETER, AND WATTIETER BEINE SUFPICIENT TO DETETMINE THE P.F: OF ANY A.C. CIRCUIT.

ON CIRCUITS OF HIGH VOLTAGE OR GREAT PONER, CLTHENT AHD VOLT: YEASLRED AND (2) ISOLATE THE METEHS FROM TYE LINE. SEE FIG, D. SUCH TRANSFORMERS ALLOW THE TSE OF SMALLER AND CKEAPER INSTRUUENTS AND AT THE SAME TIME ELIMINATE THE HAZARD ASSOCIATED WITH TME PEADI NG AND YOSSIBLE HANDLING OF METERS ATTACHED TO HIOH VOLTAOE CIKCUITS. AS SHUNTS CANNOT $3 E$ USED WITH A.C. AMAETE:S, BXTENSION OF THE METER RANFE IS ACCOMPLISHED BY A CURRSYT TRAHSFORMIR WHICH





In this test a D.C. generator is used to impose full-load on the motor. The output of motor in watts is determined by measuring the output of a D.C.generator and adding to this the $I^{2} R$ losses of the generator and also its friction and windage losses. The resistance of the different circuits must be known. These values are given on the job. In the following outline, the armature resistance will be designated as $\mathrm{R}_{1}$; the shunt field resistance $\mathrm{R}_{2}$; and the series field resistance as $\mathrm{R}_{3}$.

PART A -- Take meter readings and mark in proper places.
$1-\Omega$ Watts lost in armature
430 Watts lost in shunt field . 5 Watts lost in series field Watts lost in friction \& windage


ALTERnATING CURRENT
$I=\frac{170}{}$
$I=\frac{11}{}$
$W=E X I=$ $\qquad$ $1870 \quad I=19$

LOSSES
 Watts Total Watts output of motor $=$ Watts output of generator + Generator losses


Eff. of motor $=\begin{aligned} & W \text { Output } \\ & \text { Input }\end{aligned}=W_{1}+W_{2}=\frac{2303<4}{3500}=660 \frac{0}{6}$



PART B - Connect $\square$ K. V. A condenser to motor: Take meter readings and mark as above. - DIRECT CURRENT


ALTERNATING CURRENT $=\angle 870=$ Watts $T=\frac{q}{W_{1} \pm W_{2}}$ $\qquad$ $=3,560 \mathrm{Na}$ Watts LOSSES
Watts lost in armature
Watts lost in shunt field
Watts lost in series field
Watts lost in friction \& windage


Total Watts lost $=$


Total Watts output of motor $=$ Wattscoufput of generator + Generator losses
 $=$ $\qquad$ Watts

Eff. of motor $=\begin{aligned} & \text { W. Output } \\ & \text { W. Input }\end{aligned}=\begin{aligned} & \text { Output } \\ & W_{2} \pm W_{2}\end{aligned}=\frac{2903,4}{3500} \% 4 \% \% / \sigma$
Power Factor $=$ True $\Pi_{\text {Input }}=W_{1} \pm W_{2}=3944 \% m_{1}+$ of 3 Ph . Motor $=$ App. W Input $=\mathrm{E} \times \mathrm{I} \times 1.73=1 \mathrm{EX}$ I E 1.73 $=\frac{\text { Total W }}{\text { Total V.A. }}=\frac{3500}{3944.4}=\frac{80.995 \%}{\text { 8. }}=\frac{3}{3}$


# ALTERNATING CURRENT AND 

A. C. POWER MACHINES

Section Three
A. C. Generators

Types, Construction Features, Cooling
Field Excitation, Exciter Generators and Connections
Alternator Voltage Control, Automatic Regulators Operation and Paralleling Phasing Out and Synchronizing Starting Alternators, Adjusting Load Shutting Down

## ALTERNATING CURRENT GENERATORS

As most of the electrical power generated is alternating current, the operation and care of A. C. generators, or alternators as they are commonly called, is a very important subject. This section will deal principally with the common types of alternators; their construction, operation, and care.

The windings used in alternators and the principles by which they generate alternating voltage have been covered in the sections on Armature Winding and in Alternating Current, Section One.

Alternators are made in sizes ranging from the small belt-driven or engine-driven types of from 1 to 50 kv -a. up to the mammoth turbine-driven units of over $200,000 \mathrm{kv}$-a.

Alternators can be divided into the following classes: (A) Revolving armature or revolving field types: (B) Vertical or horizontal types; (C) Turbine or engine types.

## 85. REVOLVING FIELD ALTERNATORS

Practically all A. C. generators of over $50 \mathrm{kv}-\mathrm{a}$. capacity are of the revolving-field type, because this type of construction permits the generation of much higher voltages in the stationary armature windings, and also because it eliminates the necessity of taking high-voltage energy from a revolving member through sliding contacts. This greatly simplifies the construction of the machine and reduces insulation difficulties.

Revolving-field alternators are commonly made to generate voltages as high as 13,200 , and some are in operation producing voltages of 22,000 directly from their stator windings. Alternators can now be constructed to produce voltages as high as 36,000. The generation of such high voltages makes possible very economical transmission of this energy, and also reduces the necessary winding ratio of transformers when the voltage is to be stepped up still higher for long distance transmission.

At the left in Fig. 79 is shown the stator, or stationary armature, of an alternator. The rotor, or revolving field, which has been removed from the stator, is shown at the right. Note the stator coils or windings which are practically the same for alternators as for A. C. induction motors.

These windings were thoroughly described, both as to construction and connections, under ThreePhase Stator Windings in the Armature Winding Section.

Note also the construction of the revolving field element and the manner in which the poles are mounted on the spider. The collector rings, through which the low-voltage direct current is passed to the field coils, can be seen at the end of the rotor.

Some of the smaller A. C. generators have revolving armatures which are wound very similarly to those for D. C. generators, and have connections brought out to slip rings so the generated energy can be transferred from the revolving armature to the line by means of these slip rings and brushes.

However, many of the smaller alternators are also built with revolving fields. Fig. 80 shows a belt-driven alternator of 125 kv -a. capacity, with a revolving field and stationary armature. This generator is driven at 900 R.P.M. and produces threephase, sixty-cycle energy at 2300 volts. Note the three leads which are brought out from the stator for permanent connection to the switchboard or line when the machine is installed. In this manner the load current flows directly from the stationary armature to the line without any slip rings or sliding connections in the circuit. Note the D. C. exciter-generator which is attached directly to the end of the shaft of this alternator.

Fig. 81 shows the revolving field for a small alternator of the type shown in Fig. 80. Note carefully the construction of the field poles on this rotor, ar also the slip rings and D. C. exciter-armature on the end of the shaft.

The direct current energy required to excite the field of an A. C. generator is very small in comparison with the A. C. output of the machine. This energy for excitation varies from three-fourths of one per cent. to two and a half per cent. of the total capacity of the alternator.

It is easy to see, therefore, that the revolving field will require much smaller and lighter conductors than a revolving armature would: and also that the handling of this smaller amount of energy through


Fig. 79. Above are shown the complete stator of an A. C. generator on the left and the revolving field or rotor on the right. The field coils on the rotor are excited with direct current and revolved within the stator to generate alternating current in its windings.
brushes and slip rings at low voltage, is a much impler proposition than to handle the total load urrent of the machine at the high voltages used on modern alternators.

Keep in mind that it makes no difference in the nature or amount of voltage generated by the machine whether the field poles revolve past the stationary armature conductors or the armature conductors revolve past the stationary field poles. As long as the same field strength and speed of motion are maintained, the cutting of the lines of force across the conductors will in either case produce the same voltage and the same frequency.


Fig. 80. This photo shows a 125 kv . . blternator of the horisontal belt-driven type. Note the $D$. $C$. exciter-generator which is direct connected to the left ead of the shaft. (Photo courtesy Allis Chalmers Mfg. Co.)

## 86. VERTICAL TYPE AND HORIZONTAL TYPE ALTERNATORS

The terms vertical and horizontal as applied to A. C. generators refer to the position of the shaft. Belt-driven alternators, or generators that are connected directly to steam engines, are usually of the horizontal-shaft type. The generator shown in Fig. 80 is of the horizontal type.

Large steam-turbine-driven generators are also more commonly made in the horizontal types, although some of these are in operation which have vertical shafts.

Water-wheel generators are more commonly made in the vertical type, as this construction allows the generator to be placed on an upper floor, with the water-wheel on a lower level and attached to the generator by means of a vertical shaft.
This reduces the danger of moisture coming in contact with the generator windings due to any possible leakage or dampness around the waterwheel.
Fig. 82 shows a large, vertical type, water-wheelriven generator. This machine has a capacity of $18,750 \mathrm{kv}-\mathrm{a}$. and produces 60 -cycle alternating current at 6600 volts. Machines of this type usually operate at quite low speeds, this particular one having a normal speed of $1121 / 2$ R P.M.


Fig. 81. This view shows the construction of the rotor or revolving field of an alternator similar to the one shown in Fig. 80. Examine its construction carefully and note the position of the collector ringa and exciter-armature on the shaft.

Note the D. C. exciter-generator mounted on top of the shaft above the thrust bearing and main support members of the generator frame. The water-wheel attaches to this generator at the coupling which is shown on the lower end of the shaft.

Horizontal-type generators usually present a much simpler bearing problem, as the horizontal shaft lies in simple sleeve-bearings which support the weight of the revolving field at each end of the shaft.

Vertical-type generators require special thrustbearings to support the weight of the shaft and rotor, and also a set of guide bearings to keep the rotor in proper alignment within the stator core.

Vertical-type machines require less floor space, which is one advantage in their favor where the power plant must be as small as possible.

## 87. TURBINE TYPE AND ENGINE TYPE ALTERNATORS

The terms "turbine" and "engine" type as applied to alternators refer to the type of prime mover by which the alternator is driven. As there is considerable difference between the speeds of ordinary reciprocating steam engines and those of steam tur-


Fig. 82. Large vertical type alternator for water-wheel drive. The stator core and windings of this machine lay in a horizontal position just inside the lower frame work, and the field poles revolve on the vertical shaft within the stator. (Photo courtesy Allis Chalmers Mfe. Co.)


Fis. 83. This photo shows a view in a power plant equipped with horizontal type steam-engine-driven alternators, These alternators are made with large diameters because of the relatively low speed at which they are driven. (Poto Courtesy Allis Chalmers Mfe. Co.)
bines, the generators designed for engine drive are of considerably different shape and construction than those designed for high-speed turbine drive.

Engine-driven alternators are usually of quite large diameter and narrow in width from one side to the other of the stator core. The rotors for these machines usually have a rather large number of field poles, in order to obtain the proper frequency it their low operating speeds.

Fig. 83 shows a horizontal-type engine-driven alternator of $1000 \mathrm{kv}-\mathrm{a}$. capacity, and gives a good general idea of the shape and construction of these machines. Note the large fly-wheel used in connection with such alternators to maintain a more even speed in spite of the pulsations delivered by the piston of the engine.

Steam-turbine-driven generators, or turbo-alternators as they are commonly called, are usually made with much smaller diameters and greater in length than the engine-type generators are. The very high speeds at which steam turbines operate makes necessary the small diameter of the revolving field of the generator, in order to reduce centrifugal stresses.

These higher operating speeds also make possible the generation of ordinary 60 -cycle energy with a very small number of field poles.

Turbine-driven generators are commonly made with two or four poles on the revolving field. Fig. 84 shows a large steam-turbine-driven alternator of 50.000 kw . or $62.500 \mathrm{kv}-\mathrm{a}$. capacity. The generator is on the left in this view and the steam turbine on the right. The two are directly connected together on the same shaft.

This alternator is completely enclosed in an air-
tight casing to keep out all dirt and moisture from its windings, and to allow cooling by forced air circulation within this casing.

## 88. CONSTRUCTION OF ALTERNATORS. ARMATURES

Regardless of the type or construction of the alternator, the two principal parts to be considered are the armature and the field. The main $\mathrm{A} . \mathrm{C}$. winding, whether it is placed on the rotor or in the stator, is usually referred to as the armature; and, as previously mentioned, these armature windings for ordinary A. C. generators are practically the same as those for the stators of induction motors. In fact, the same winding can be used for either a motor or generator, if the squirrel cage is exchanged for a revolving field with the proper number of poles, or vice versa.

On large machines there are enormous magnetic stresses set up between the conductors of the winding when the generators are heavily loaded or during times of sudden surges due to overloads or short-circuits. For this reason, it is necessary to securely anchor or brace the coils, not only by slot wedges but also by using at the coil ends, special supports which are rigidly connected to the stator frame.
The coils are securely tied or wrapped to these braces or supports and in some cases are mechanically clamped down on the supports to prevent distortion or warping of the coils due to magnetic stresses set up by the flux around them.

The view on the left in Fig. 85 shows the frame of a turbine-driven alternator with one of the first stator punchings or core laminations in place. This view shows the manner in which these core lamina.
tions are fitted in the stator frame and held in place 1 the dovetail notches in the frame.

Then the complete core is assembled, the laminations are also held more firmly together by the use of clamping rings and bolts which apply pressure at the ends of the stator core.

The view at the right in Fig. 85 shows the same stator with the core completely assembled and the windings in place. Note the heavy connections which are made between the phases and coils of the winding and also the manner in which these connections are rigidly secured to the end of the stator core.


Fig. 84. Large steam-turbine-driven alternator. The turbine with its control mechanism is on the right. The alternator is enclosed in the air-tight casing at the left. This unit is typical of hundreds of great
steam-driven generators in use in modern power plants throughout sthis country. (Photo Courtesy General Electric Co.)

Fig. 86 shows an excellent view of the end of the winding in a large turbine-driven generator, and shows clearly the method of bracing and tying the coils in place. Note the comparatively small dia-
meter and great length of the stator openings on the machine shown in Figs. 85 and 86.

The armature coils on large alternators are usually made of heavy copper bars and consist of only a few turns to each coil. These coils are heavily insulated according to the voltage of the machine, and are securely wedged into the slots.

Spaces or air ducts are left at intervals throughout the stator when the laminations are assembled, to allow free circulation of the cooling air throughout the windings.

## 89. FIELD CONSTRUCTION

The field of an A. C. generator is constructed very much the same as the field of a D. C. generator, except that the field of an alternator is usually the revolving element. 'Low-speed alternators of the large diameter engine-driven types usually have the field poles mounted on a spider or wheel-like construction of the rotor, as shown in Fig. 79.

Fig. 81 also shows the mounting of the field poles on a smaller rotor of the solid type which is used for a small diameter, medium-speed alternator:

The poles consist of a group of laminations tightly clamped together and equipped with a pole-shoe, or face, of soft iron. They are attached to the rotor core or spider, either by means of dovetail ends and slots or by means of bolts.

Fig. 87 shows several views of field poles of the dovetail type. These views also show the pole shoes and the rivets which hold the laminations together. The coils for field poles of this type may be wound with either round or square wire, or thin, flat, copper ribbon of the type slown in Fig. 88.

Field poles and coils of this type are sometimes called "spool wound", because of the shape of the poles and the manner in which the coils are wound on them.


Fig. 85. The above two views show very clearly the method of construction of the stator core and windings of high speed steam-turbinedriven alternators.


Fig. 86. This photo shows the end of a stator winding for a high speed turbo-alternator. Note the rigid bracing of the coil ends.
The field coils are connected either in series or in series-parallel groups, according to the size of the machine and the exciter voltage which is applied. They are always connected to give alternate north and south poles around the entire field. Alternator fields always have an even number of poles.

On high-speed turbine-driven alternators which have long rotors of narrow diameter it would be very difficult to construct field poles of the "spool wound" type, and also extremely difficult to hold the coils in place because of the great centrifugal force at these high speeds. For such machines the field ceoils are usually wound in the slots cut in the surface of a long, solid field rotor or core.

Fig. 89 shows a two-pole rotor of this type, in which the field coils can be plainly seen at the left end of the slots. These coils are wound with strap or bar copper. When the rotor is completed, a metal casing or sleeve is placed over both ends of the coils as shown at the right end of this rotor. This sleeve protects the coils from damage or mechanical injury and also holds them securely in place and prevents them from being thrown or bent


Fig. 87. Several views of laminated field poles such as commonly used in revolving field alternators.
outward by the high centrifugal force exerted upon them during operation.

Fig. 90 shows a closer view of the end of a ra of this type, on which the slip rings and ventilating blades can be clearly seen. This type of rotor construction provides a very rugged field element and very secure mounting of the coils and is, therefore, ideally suited to the very high speeds at which steam-turbine alternators are operated.

## 90. COOLING OF GENERATORS

All electrical equipment produces a certain amount of heat in proportion to the losses which take place within the windings. Large A. C. generators produce considerable heat, even though their efficiencies often approach $98 \%$. In the enormous sizes in which generators are built today the cooling of these machines becomes a serious problem.

The heat must be removed or carried away from the windings as rapidly as it is created or the windings would soon overheat to a point where the insulation would be damaged. As the resistance of copper conductors increases with any increase in temperature, the efficiency of the machine would also be reduced by allowing it to operate at temperatures higher than normal.

Natural air circulation is not sufficient for effective cooling of the windings of these large machines, as it is with smaller D. C. and A. C. generat Therefore, it is necessary to use one of the sew forms of artificial cooling or forced ventilation.


Fig. 88. Field coil which is wound with thin copper strip, making a
coil which is very compact and easily cooled. coil which is very compact and easily cooled.
One very common method of cooling is to completely enclose the generator in a housing, such as shown on the machine in Fig. 84, and force a blast of air under low pressure through this housing and the machine windings. The air used for this purpose is first washed with a spray of water to cool it and clean it of all dust and dirt, and then the is dried before being passed through the generator windings.

This clean air is then kept dry and is recirculated through the generator over and over again, being


Fig. 89. This photo gives en excellent view of a high speed field rotor such as commonly used in turbine-driven alternators. Note how the field coils are placed in slots in the solld rotor so that when they are excited with D.C. they will create two field poles on opposite sides of the rotor. (Photo Courtesy Allis Chalmers Mig. Co.)
cooled each time it leaves the machine, by being passed over a set of cold water pipes.

It is of the greatest importance that this ventilating air be kept circulating constantly through large alternators during every moment of their operation, and also that the air be kept clean and dry.

Some other gases are more efficient than air for carrying off the heat from machine windings. Hydrogen gas is being successfully used for this purpose. Because of its efficiency in absorbing heat from the windings and transferring it to the cooling pipes through which the gas is circulated outside of the generator, the use of hydrogen in this manner makes possible increased efficiencies and reduced sizes of alternating current machines.
Hydrogen being an explosive gas, it is necessary to eliminate all possibility of its becoming ignited around the generator; otherwise an explosion and serious damage would result.
arge alternators are usually equipped with mometers or electrical temperature indicators to show the temperature of their armature windings at all times during operation. Many large highspeed alternators have water-cooled bearings, with water circulating through passages in the metal around the bearings, to carry away the heat.

## 91. ALTERNATOR FIELD EXCITATION

The field of an alternating current generator is always excited or energized with direct current and in this manner constant polarity is maintained at each pole. As alternators do not produce any direct current themselves, they cannot be self-exciting, as many D. C. generators are.

The direct current for excitation of alternator fields is produced by a separate D. C. generator, known as the exciter generator. The exciter machine may be belt-driven from a pulley placed on the shaft of the main alternator, or it may be directly connected and driven by the end of the alternator shaft as on the machines in Figs. 80 and 82.

In some cases in large power plants the exciters are drıven by separate prime movers. Sometimes one large exciter-generator is used to furnish di-rect-current field energy for several alternators, each of which obtains its field current from the exciter bus.

Inother cases, there may be a number of excitererators which are all operated in parallel to supply the exciter bus with direct current; and any or all of the alternators can obtain their field current from this bus.

Exciter-generators are usually of the compound type and of a voltage ranging from 110 to 250 volts. It is not necessary to use high voltage for field excitation, as this current is only used to produce magnetic flux, the strength of which is determined by the number of ampere turns on the field poles.

The direct current from the exciter generator or busses is conducted to the revolving field poles of the alternator through brushes and slip rings, as previously explained. These slip rings can be plainly seen on the revolving field units shown in Figs. 81 and 89.

## 92. CONNECTIONS OF EXCITER AND ALTERNATOR FIELD CIRCUIT

Fig. 91 shows the connection diagram and circuit of an exciter-generator connected to a three-phase alternator. This alternator has four poles on its revolving field and in this case all of the poles are connected in series.


Fig. 90. End-view of high speed field rotor showing shield ring over the coil ends and also showing ventilating blades and slip rings.

The stator winding is of the ordinary type which has been previously described in the section on A. C. Armature Windings, and in this diagram it is simply shown as a continuous winding around the stator, having three line leads which are connected to points 120 degrees apart around the winding.

When the field of this alternator is excited with direct current and the poles revolved so their flux cuts across the conductors of the stator winding, three-phase alternating current will be generated and supplied to the line or busses.

If this four-pole machine has its field revolving at 1800 R.P.M., the frequency of the generated A. C. will be 60 cycles per second, according to the formula given in Article 4 of A. C. Section One.

The exciter shown in this figure is a compoundwound D. C. generator and has its voltage controlled by means of a shunt-field rheostat, R. The exciter voltage can be controlled either by manual operation of the field rheostat or by an automatic voltage regulator in connection with the field rheostat. This regulator will be explained in later paragraphs and in this figure we shall consider the rheostat to be manually operated.
A voltmeter and ammeter are shown connected to the exciter circuit between the D. C. generator and the field discharge switch, S , of the alternator. They are connested at this point because it is desirable to know the exciter voltage before the field switch is closed, and also because of the high voltages which may be induced in the alternator field if the field discharge switch should accidently be opened while the alternator is operating in parallel with others.

The ammeter indicates the amount of field current which is being supplied to the alternator at any time, and furnishes an indication of the field strength and normal or unusual operating conditions in the alternator.


Fig. 91. This diagram shows the connections of the atator and rotor of a three-phase alternator with the exciter-generator, rheostats,
meters, and field discharge switch. meters, and field discharge switch.

## 93. FIELD DISCHARGE SWITCH

The field discharge switch is a special type of switch which has a third or auxiliary blade attached to one of the main blades and is arranged to make contact with an extra clip just before the main blades of the switch are opened, and also during the time that this switch is left with the main blades open.

This places the field discharge resistance, D. R., across the collector rings and field winding of the alternator when its circuit to the exciter is open. The purpose of this discharge resistance is to prevent the induction of very high voltages in the field winding when its circuit is interrupted and the flux allowed to collapse across the large number of turns of the field winding.

Placing this resistance across the field winding allows the induced voltage to maintain a current
through this closed circuit for a short period after the switch is open. This uses up the self-induced voltage and magnetic energy of the field, and allo the current to die down somewhat gradually.
If the flux of the alternator field were allowed to collapse suddenly by completely opening the circuit, the induced voltage might be sufficiently high to puncture the insulation of the field windings and cause short-circuits or grounds between the winding and the core.

## 94. EXCITER AND ALTERNATOR RHEOSTATS

Between the field discharge switch and the slip rings is an alternator field rheostat, " J ". This rheostat is used to obtain very fine and accurate adjustment of the alternator voltage, and its resistance is usually so proportioned that its full range of voltage operation is just equal to the change in voltage obtained by moving the arm of the exciter rheostat one point.
It is easy to see that the voltage of the main alternator can also be conveniently controlled by adjusting the voltage of the exciter generator. As the exciter voltage is varied, more or less current will be forced through the field winding. By the proper use of both the exciter field rheostat, $R$, and the alternator field rheostat, J , a wide range of voltage adjustment in very small steps can be obtained on the alternator.
For example, suppose that the exciter shunt fi rheostat has 10 points, which will make it possid to obtain 10 voltage changes on both the exciter output and the alternator output. If the alternator field rheostat has 20 points, we can obtain 20 steps or variations in the alternator voltage between each two adjacent points of the ten-point exciter rheostat.

With this combination it is therefore possible to obtain 200 voltage variations, which will permit very accurate voltage adjustment of the alternator.

## 95. FACTORS GOVERNING VOLTAGE AND FREQUENCY OF ALTERNATORS

From the alternator field rheostat we follow the exciter circuit to the brushes which rest on the slip rings, $\mathrm{K}-\mathrm{K}$. The slip rings are mounted on the rotor shaft but are well insulated from the shaft and from each other. Leads are taken from these rings to the field coils. The slip rings and brushes form the sliding connection between the stationary part of the exciting circuit and the revolving alternator field.

Regardless of whether the alternator field is constructed with spool type coils on projecting poles as shown in Fig. 91 or with coils imbedded in the slots of the solid rotor as used on high-speed turbine generators, as long as direct current is passed through these coils a powerful magnetic field will be set up at each pole of the electro-magnets form by the coils.

When the alternator field is thus excited or energized and is then revolved within the armature or
stator core, it is evident that the lines of force from
 field poles will be cut by the stationary armature ductors. In this manner a voltage is induced in the armature conductors and, as we have already learned, this voltage will be proportional to the number of lines of force in the field, and to the speed with which the field poles are rotated, as well as the number of conductors in series in the armature winding.

As the frequency of the alternator depends upon its speed and the number of field poles, we cannot vary the speed of the alternator to vary its voltage, as we can with direct current generators.

The frequency must be kept constant in order to maintain constant speed of the motors attached to the system, and if the speed of the alternator were to be varied it would, of course, change the frequency. For this reason, the voltage of an alternator must be adjusted by means of the alternator field rheostat or the exciter field rheostat.

The voltmeter in Fig. 91 is across the armature leads of the exciter generator and will show any variations in the voltage produced by the exciter when its rheostat is adjusted.

When once the setting of the alternator rheostat, J, has been established, the voltmeter will give somewhat of an indication of the variations brought about in the alternator field strength when varying

## exciter voltage.

The ammeter provides a more accurate indication, because its readings will show the amount of current flowing through the alternator field with any adjustment or change in either the exciter or alternator rheostats.

## 96. CONTROL AND ADJUSTMENT OF ALTERNATOR VOLTAGE

It is often necessary to change the voltage produced by the armature of an A. C. generator while it is in operation, in order to compensate for voltage drop in the lines with increasing load on the system. In other words, when the load is increased, the added current flowing through the line will cause a greater voltage drop; and, in order to maintain constant voltage at the load, the alternator voltage should be increased.

We have already mentioned that the alternator voltage can be controlled either by manual operation of the rheostats by the plant operator, or by an automatic regulating device.

Manual or hand regulation is generally used only in small power plants which are not operating as a part of a large system.
The accuracy and uniformity of hand regulation depend upon the faithfulness and skill of the operator. This method is not usually satisfactory in large plants or on systems where there are frequent variations of considerable amounts in the load, because it requires almost constant attention on the part of the operators and even then doesn't prevent some voltage variation at the load.

It is very important to have constant voltage on most electrical machines and devices, in order to maintain their rated torque and speed. This is particularly true where any lighting equipment is connected to the system, because if the voltage is allowed to vary to any extent, it causes noticeable fluctuations in the brilliancy of incandescent lamps.


Fig. 92. The above diagram show the wiring and illustratea the principles of a Tirrill automatic voltage regulator, properly connected to the exciter and line leads of a three-phase alternator.


Pig. 92-A. This photo shows an automatic voltage regulator of a sype similar to the one for which the winng wat ghown in Fit. 82 , and shows the arrangement of the solenold and relays of the panel. (Photo Courtesy General Electric Co.)

## 97. AUTOMATIC VOLTAGE REGULATORS

To obtain more accurate and immediate voltage adjustment for all variations in load, automatic vol-tage-regulators are generally used in connection with the exciter field rheostat. One of the most common types of these devices is known as the Tirrill voltage regulator. This device automatically regulates the alternator voltage within very close limits by means of a set of relays which cut resistance in or out of the field rheostat of the excitergenerator.
The relays are operated by variations in the voltage and current load on the lines leading from the main alternator.
Fig. 92 shows the connection diagram of a Tirrill automatic voltage-regulator. If you will trace out each part of this diagram very carefully, you will be able to easily understand the operating principle of this device.

Whenever the load on the alternator is increased, this will increase the amount of current flowing in each wire of the three-phase line, and the current transformer, A, will have an increased current flow in its secondary winding.
The secondary of this transformer is connected through a set of multiple point switches, B and C, to the solenoid coils, D and E. When these two coils have their current increased, they tend to pull the plunger downward and operate the lever arm to close the contacts at F .
When the contact F is closed it completes a circuit through coil $G$ of the differential relay which is energized by direct current from the exciter-generator. Coil H of this relay is connected directly
across the exciter-armature and is normally energized at all times.
Coil $G$ is so wound that when it becomes en gized it neutralizes the magnetism set up in the core by coil H , and this allows the armature to release and be drawn upward by the spring, J, thus closing the contacts at I.

These contacts are connected across the exciter field rheostat, K , and can be arranged to shortcircuit all or part of this resistance. When the resistance of this rheostat is cut out of the shunt field of the exciter it allows the exciter voltage to increase, thereby increasing the field strength and the voltage of the main A. C. generator.

If the A. C. generator voltage rises above normal, it will increase the voltage induced in the secondary coil of the potential transformer, $P$, thereby strengthening the solenoid coil, M , which will raise the plunger and open the contacts, F.

When the contact opens at $F$ this de-energizes coil $G$ of the differential relay, allowing the magnetism of coil H to draw the armature down and open contacts at $I$.

This removes the short-circuit from the exciter rheostat and places the resistance back in series with the shunt field. The contacts at F can also be opened by the coil M if the exciter voltage rises too high.

When using a regulator of this type, the exciter field rheostat K should be set at a point so that it were used alone it would maintain a volta slightly lower than that required by the system.

The automatic regulator will then short out the resistance of the rheostat often enough to maintain the voltage at its proper value. The arm which


Fig. 92-B. Automatic voltage regulator for controlling the voltage of several alternators in parallel. (Photo Courtesy General Eiectric Co.)
operates the lower contact at $F$ continually vibrates ascillates, and opens and closes the contacts at quent intervals during the operation of this device.

These contact arms are accurately balanced and adjusted by means of adjusting screws on the counter-weight, W , and the tension of the spring, R .

A condenser, O , is connected across the contacts I to reduce arcing and prevent burning and pitting of these contacts when they open and close the short-circuit on field rheostat K.

The relay armatures which operate the various contacts are pivoted at the points marked $S$. The switches, $B$ and $C$, are used to vary the strength of the solenoid coils, E and B , and thereby adjust the regulator to operate at the proper amount of increased load current.

## OPERATION AND PARALLELING OF ALTERNATORS

It is only in very few cases, such as in small isolated power plants, that a single A. C. generator is operated alone. Usually several A. C. generators are operated in parallel in the same plant, and in a great many cases a number of power plants generating A. C. are all tied together in parallel.

In our study of D. C. generators we found that it is absolutely necessary to have their voltages equal and polarities right if the machines are to be operated in parallel.

musn order to operate alternators in parallel we must have their voltages equal and in addition to this, the machines must be properly phased out and synchronized.

These three conditions are the principal ones which must be observed before connecting any alternator in parallel with another.

You have already learned how to adjust the voltage of A. C. generators. Voltage adjustment, of course, can only be used to vary the voltage within a limited range above and below that of the normal voltage of the machine. Therefore, alternators must all be designed for the same voltage in order to operate successfully in parallel. Then the final adjustments can be made with the rheostats to exactly equalize the voltage.

## 98. PHASING OUT ALTERNATORS

"Phasing out" consists of identifying the phases of polyphase generators, in order to get the corresponding phase leads of two or more machines connected together. For example, the three-phase alternator, which is by far the most common, usually has the phases marked or designated A, B, and C. When connecting an alternator to one or more others, or to the busses in a power plant in which other generators are operating, each phase must connect to the corresponding phase of the busses other alternator: A to $\mathrm{A}, \mathrm{B}$ to B , and C to C . Phasing out is usually necessary only when a machine is first installed or after some changes have been made in the connections of the windings of the machine. Once the generator has been prop-
erly phased out and the connections permanently made to the busses on the switchboard, it is not necessary to test the phases again unless changes are made in the generator or in the plant.

If a generator is disconnected even temporarily, the phases should be plainly and accurately marked, so that they can be connected back in the same manner when the machine is again attached to the busses or leads to the other alternator.

If an armature of an alternator has been rewound or if the connections have been changed in any way, the machine should always be phased out before reconnecting it to the busses or line.

Synchronizing is an operation which must be performed every time an A. C. generator is paralleled with other running machines. This will be explained in later paragraphs.

There are several methods that can be used for phasing out A. C. generators. Two of the most common are known as the lamp-bank method and the motor method.

Equally good results can be obtained with either method, and the choice of one or the other will usually depend upon the convenience or the adaptability of the available equipment.

## 99. LAMP-BANK METHOD OF PHASING OUT

Fig. 93 shows the connections and illustrates the principle of the lamp-bank method of phasing out alternators. In this diagram two alternators are shown properly connected and furnishing power to the busses and outgoing line. A third similar generator is shown suitably located and ready to be phased out and connected to the live busses. The lamps to be used in the phasing-out operation are shown connected around the oil switch.


Fig. 93. This diagram showe the method of connecting lampa for phasing out an alternator which is to be operated in paralle with two others.

A sufficient number of lamps must be connected in series in each phase to withstand double the voltage of the alternator. It can readily be seen, therefore, that if the voltage of the machine is higher than 440 volts, it would require a considerable num-
ber of lamps in order to use this method, that is if the lamps only were used.

So, with higher voltage machines step-down transformers are often used to reduce the voltage to the lamps. Small power transformers or instrument transformers can be used.

In phasing out a new generator by this method it is necessary to bring it up to its rated speed and voltage. The lamps connected as shown in Fig. 93 will then alternately light up and go dark, due to the generator voltages being out of phase and in phase at different periods.

If all three sets of lamps become bright and dark together or at the same time, it indicates that the proper phases of the new generator are connected to corresponding phases on the opposite side of the oil switch. If the lights do not burn bright and dim together it is then necessary to interchange or reverse any two leads of the generator which is being phased out.

While this interchange can be made anywhere between the generator and the oil switch or hetween the oil switch and the busses, it is usually best to reverse the leads right at the generator terminals. We should never reverse the leads of any other machine to make the phases match with the new generator, as this would reverse the rotation of all of the three-phase motors operating on the system.

Extreme caution should be used never to connect even a small generator in parallel with another one or to live busses, without first carefully phasing it out; because if one A. C. generator is connected in parallel with others when out of phase, it results in practically a short-circuit on the running machines, the same as though one D. C. generator of the wrong polarity were connected in parallel with others.

Care should also be used to see that the lamps are of sufficient number and resistance to stand double the voltage of the alternator, because at certain periods during the alternations thev may be subiected to the voltage of the new machine plus that of the running machines, in series.

When phasing out higher voltage machines and using lamps and transformers, the primary and secondary leads of the transformer should be carefully marked and tested if necessary, to determine whether they are of additive or subtractive polarity. These terms will be explained later, in the section on transformers.
Care should also be taken not to reverse either the primary or secondary leads of the transformer, but to have them all connected with the same respective leads both to the alternator and busses.

## 100. MOTOR METHOD OF PHASING OUT

Fig. 94 shows the connections for phasing out an alternator by means of a three-phase motor. To use this method conveniently and to avoid making mistakes in connections, it is usually best to connect the leads of the three-phase motor in uniform order


Fig. 94. The above sketch shows the connections and illustrates the method for phasing out an alternator by means of a three-phase motor.
to the blades of a double-throw, three-pole, knife switch.
The outer contacts or clips of the switch on one side are connected to the busses or running generators, while the clips on the other side are connected to the machine which is to be phased out. With this connection the motor can be operated either from the new generator or the running machines. When the connections are properly made, the generator which is to be phased out is brought up to rated speed and voltage. The knife switch then closed to uperate the motor from this generator, and the direction of the motor rotation is carefully noted.
To avoid mistakes, it is best to mark this clockwise or counter-clockwise direction of rotation with a chalked arrow, either on the pulley or the frame of the machine, on the side from which you are observing it. Then open the double-throw switch and allow the motor to come to a full stop. The switch is then closed in the opposite direction, to run the motor from the bus bars and running alternators, and the direction of rotation is again noted.

If the motor rotates in the same direction in both cases, the generators have like phases connected opposite to each other on the switch terminals. If these same leads are carefully connected to the oil switch in the same respective manner, the generators should operate satisfactorily in parallel after having been synchronized.

If the motor rotates in the reverse direction when the switch is in the second position, it will be necessary to interchange or reverse any two leads of the generator which is being phased out. The connections should then be tested again by running the motor from each side of the switch, and it should run in the same direction in both positions of the switch blades.
If the voltage of the alternator is too high any available motor, small power transformers can be used to reduce the voltage for making this test of the phases.
101. SYNCHRONIZING OF ALTERNATORS

As previously mentioned, any A. C. generator be carefully and accurately synchronized before being connected in parallel with other running generators.

Synchronizing is one of the most critical operations to be performed in a power plant, and should be given careful study in this section of the Reference Set as well as in your department lectures and practice. Be sure to practice this operation thoroughly with the alternators in the A. C. Department of your shop course.

This is one operation which you want to be sure you can perform skillfully and confidently before applying for any position as a power plant operator.

Synchronizing means to bring the generators into step or so that their positive and negative alternations occur at exactly the same time. On large machines this must be accurate to within a few degrees; that is, the same alternations of each machine must have their maximum and zero values occurring at the same instant in each phase.

By referring back to the sine curves which were shown for the voltage alternations in the first A. C. Section of this set, and also by drawing a few curves for yourself, if necessary, you will soon see what is meant by having the alternations occur in phase or in step with each other.

If alternators were connected together when out Phase more than a very few degrees, it would noult in very heavy surges of current between the two machines, because of the difference in their voltages at any instant. If two machines were connected together when they were $180^{\circ}$ out of phase, this would mean that one generator would be producing positive voltage while the other was producing negative voltage, and it would result in a double voltage short-circuit, the same as though two D. C. generators were connected together with wrong polarity.

The nearer the two machines are to being in phase, the less will be the difference in their instantaneous voltages at any point of the cycle.
By careful adjustment of the speed of the "incoming" alternator, we can by means of a synchronizing device get the two machines exactly in phase with each other. A skillful operator can then close the oil switch at just the right instant and connect the machines in parallel with practically no resulting surge or current flow between the "incoming" and running generators.

If large generators are connected together when they are very much out of phase, it is likely to wreck the machine windings and possibly cause serious damage to the generators and other plant equipment.
The two most common methods for determining Wrien alternators are in sunchronism are bv the use of either a synchroscope or lamp-bank. A voltmeter is sometimes used for this purpose also. A sunchroseope is by far the more reliable and convenient, as
it shows whether the incoming generator is running too slowly or too fast and indicates which way the governor or throttle of the prime mover should be adjusted in order to bring this machine to the same frequency as the running machines.

The pointer of the synchroscope also indicates more accurately when the generators are exactly in phase with each other.
The operation and connections of the synchroscope were explained in the section on A. C. Meters, and you should practice synchronizing A. C. generators with a synchroscope as well as the lamp banks in your shop department.

When voltmeters are used, they are connected the same as the lamp bank, which will be explained in the following paragraphs.
Voltmeters to be used for synchronizing should be of the "dead beat" type, or well damped so that their pointers do not oscillate or swing too far beyond the actual voltages. Voltmeters are seldom used for this purpose because of their cost and the fact that a synchroscope, costing very little more, is much more convenient and reliable.

## 102. SYNCHRONIZING WITH LAMPS

The lamp-bank method of synchronizing is used quite extensively in small plants, where the generators are not large and the cost of the synchroscope is considered prohibitive.

Fig. 95 shows the connections for using lamps to synchronize two alternators. You will note that these connections are practically the same as when lamps are used to phase out an alternator, except that the lamps are arranged with a double-throw, three-pole switch, so they can be used to synchronize either alternator with the busses, according to whichever machine may be running at the time.

The incoming generator, which in this case is No. 1 in the figure, is started and brought up to speed and voltage. The synchronizing switch, S, is then closed to the right and the lamps will alternately become bright and dark, the same as in phasing out an alternator, except that in this case the


Fig. 95. Connection diagram for syachroniring eitber of two altornator with the bue bart by mean to a lnmp bent and doubio-threw switel
alternators are presumed to have been phased out and the three sets of lamps should all go bright and dark together.

When the generators are $180^{\circ}$ out of phase, or one machine positive and the other negative, their voltages will add together through the lamps and cause the two lamps in series in each phase to burn brightly.

When the generators are exactly in phase-that is, phase A of generator No. 1 reaches its maximum voltage at the same time phase A of generator No. 2 does-these voltages are then opposing each other on the busses and no current will flow through the lamps.

If the frequency of the incoming machine is only slightly different from that of the running machine, the lamps will brighten and darken very slowly: but if the frequency of the incoming machine is considerably different from that of the running machine, the lamps will flicker on and off very rapidly.

So, by adjusting the governor or throttle of the prime mover which drives the incoming generator and watching the operating of the synchronizing lamps, we can tell whether we are approaching the frequency of the running generator or if we are getting farther away from it.

When the speed of the incoming generator is properly adjusted and the frequencies are almost exactly the same, the lamps should go on and off very slowly, actually remaining dark for a second, or two, and requiring several seconds to change from bright to dark each time.

During the middle of this dark period, the switch which connects the incoming generator to the busses should be closed. By watching the speed with which the lamps brighten and go dark throughout several of these periods, one can approximately time the length of the dark period so that the switch can be closed about the middle of this period.
This requires good judgment and skill, which can be obtained only by practice, and you should be sure to obtain this practice on the generators in the A. C. shop department.

One of the disadvantages of using lamps for synchronizing is the fact that an incandescent lamp requires a considerable proportion of its rated voltage to cause the filament to light even enough to be noticeable. Therefore, there may be some small difference in voltage between the two alternators even when the lamps are dark. This is the reason for closing the switch at the middle of the dark period, when the voltage difference between the two machines should be zero.
Alternators should never be paralleled as long as the lamps are burning at all; or, in case a synchroscope is used. as long as it indicates any phase difference between the two machines. If the phase difference is small when the machines are paralleled. they may pull in step; and while there may not be any serious damage the first time this is
done, if it is done a number of times the severe shock to the windings will sooner or later damage their insulation or the coil bracing.

The very heavy surges of current which result through the generator windings when they are paralleled slightly out of phase, set up enormous magnetic stresses which tend to distort the conductors at the end of the coils and also apply very heavy pressures against the insulation in the slots. This also results in severe mechanical shock to the entire machine.

## 103. SYNCHRONIZING WITH SYNCHROSCOPES

The lamp-bank method will probably be encountered in a number of small plants and may often be very handy to you in synchronizing small generators when no synchroscope is available. The synchroscope is, however, by far the most commonly used in modern plants of any size, and because of its extreme accuracy this instrument should be used whenever possible.

Another of the decided advantages of the synchroscope over the lamp-bank is that its pointer indicates whether the incoming generator is running too fast or too slow.

When the synchroscope is used, the governor or throttle of the prime mover is adjusted according to the indication or the synchroscope pointer and whether it is revolving in the direction showing that the incoming generator is running too fas in the opposite direction showing that it is running too slow.

When the speed of the incoming generator has been adjusted to a point where the synchroscope is revolving very slowly in the "fast" direction the knife switch or oil switch which connects the incoming machine to the busses can then be closed, just as the pointer reaches the mark on the center of the scale.

By connecting the alternators together when the incoming machine is running slightly faster than the running machines, it enables the incoming gen-


Fig. 95-A. This photo shows a group of alternators driven by Diesel oil engines. Many power plants located in the oll fields, or in place where water and coal are difficult to obtain, are equipped with engines and generators of this type.
erator to pick up its share of the load more readily and smoothly.

Curthen paralleling alternators by means of remote Curtrolled oil switches it is often necessary to allow a fraction of a second for the actual closing of the oil switch. This is done by closing the remote control switch just before the synchroscope pointer reaches the mark on the scale, so that the oil switch will close and parallel the alternators just at the time the pointer is on the mark and the machines are in exact synchronism.

## 104. STARTING UP ALTERNATORS

The procedure to be followed when starting an alternator and preparing to bring it on to the busses in parallel with others may vary in certain details with the operating policies of different plants, but there are certain general methods and precautions to be followed.

The following material on this subject applies only to alternators which are already installed and in operating condition. The procedure for starting new alternators which are to be operated for the first time will be covered in a later section on the installation and operation of electrical machinery.

When starting an alternator in a small plant, the - electrician or switchboard operator may also have to start the prime mover. In large power plants the prime movers are usually started and controlled $b_{y}$ the turbine engineers or men of the steam crew. either case, a certain amount of time must be arrowed for the routine and preparations necessary in starting the prime movers. These points will be covered more fully in a later section on prime movers.

Before starting an alternator we should make sure that the armature and field switches are open. The field switch should be set in the discharge position.

If the exciter is separately driven, it should be started and brought up to full rated speed before the alternator is started. If the exciter is driven from the alternator shaft it will, of course, come up to speed at the same time the main alternator does.

In either case the exciter voltage should be kept low, usually at about $50 \%$ of its rated voltage, until after the field circuit to the alternator has been closed. This allows the voltage to be built up more gradually in the armature of the alternator.

The alternator field switch can next be closed, to energize the field poles. Then adjust the exciter voltage until the alternator armature develops its full rated voltage. If the generator is to operate alone and supply power to a line, the armature switch may then be closed. If the generator is to operate in parallel with others, it must first be properly synchronized before closing the armature curitch.
some cases, when starting a single alternator that is to be operated alone, it is desirable to close its armature switch to the line with the alternator voltage at about one-half its full rated value. This
allows the generator to pick up any load which may have been left connected to the system, without such heavy current surges through the machine. The voltage can then be brought up to normal by means of the field rheostats, after the armature switch is closed.

Always remember that the three most important requirements before paralleling $A$. C. generators are: (A) They must be of equal voltage; (B) Generators must have been phased out and have like phases ready to connect together; (C) The generators must be in synchronism.

When these conditions have been obtained the armature switch may be closed and the incoming generator connected in parallel with the bus bars and running machines. The alternators should then operate satisfactorily in parallel, if they are of the proper design and claracteristics.

## 105. ADJUSTING AND TRANSFERRING LOAD ON ALTERNATORS

The next step is to make the alternator which has just been connected pick up its share of the load on the system. This cannot be done by increasing the armature voltage, as is done with direct current generators.
Aiternating current generators are caused to take more of the load by slightly increasing the power applied by the prime mover. This is done by adjusting the governor or throttle of the prime mover so it will deliver slightly more power to the alternator.

This, of course, tends to make that alternator on which the power is increased run slightly faster than the others, but the tendency of two or more alternators to hold together in synchronism after they are once paralleled prevents the machine from actually running any faster than the others.

Instead, the additional power applied by the prime mover merely causes this generator armature to advance a few degrees in phase ahead of the others, and this will cause it to pick up its share of the load.

The field rheostat can then be adjusted to reduce any cross currents or wattless currents between the armatures of the alternators in parallel. This is very important, and the field current should be adjusted until the armature current of each alternator is at the minimum for the load they are carrying at that time.

In other words, by having wrong field adjustment on alternators, it is possible to have the sum of the currents from the separate machines equal considerably more than the total load current being taken from the busses. These cross currents between the alternators may result in heating, if they are not kept at a minimum.

When the proper load distribution has been obtained between the generators operating in parallel, they should maintain this division of load, provided the governor of the prime movers is properlv
adjusted so that all machines respond alike to variations in the load.

## 106. SHUTTING DOWN AN ALTERNATOR

When the load on a certain power plant or group of alternators is reduced to such an extent that it is not economical to keep all of the alternators operating, one of the machines can be disconnected from the bus and shut down until such time as increased load may again require its operation.

Shutting down an alternator is a simple operation, but there are several important steps to be followed in order to perform this operation properly.

In some small plants A. C. generators are taken off the busses by merely opening their armature switches. This, however, results in a very sudden dropping of the load of the disconnected machine and may result in heavy current surges and fluctuations in the voltage of the other machines.

For this reason many power companies object to this practice, and require that the load be gradually dropped from the machine which is to be disconnected. This can be done in the following manner.

The throttle valve on the prime mover of the generator to be shut down is first closed little by little until the generator drops practically all of its load and the ammeter or wattmeter in its circuit shows its current output to be at a very low value. In up-to-date plants of medium or large size, wattmeters or watthour meters give the most reliable indication when the load is reduced to zero, as an ammeter might still show some flow of wattless current.

This load is, of course, automatically picked up by the other generators, or is in reality simply transferred by reducing the power applied to the alternator which is being shut down.
When by adjustment of field excitation the load on the machine as shown by the ammeter, has been


Big. 96. This diagram shows the wiring and arrangement of a threephase alternator, and the meters and equipment commonly uned on phase alternator, and the
reduced to zero or a very low value, the armature switch is then opened, disconnecting the generator from the busses. The throttle valve of the $p$ ? mover is then closed all the way and the generator is allowed to drift to a stop.

After the armature switch has been opened, the field switch may be opened if desired; or the field can be left energized temporarily, in order to bring the generator to a stop in a little shorter time. Brakes are used for this purpose on larger machines. The field switch should never be opened before the armature switch has been opened.


Fig. 97. Interior view of a large power plant thowing several steam-turbine-driven alternators and also part of the switchboa the exciter-generators.

When the generator comes to a complete stop and is standing idle, the field switch should always be open. It is also a very good precaution to open any disconnect switches which are between the generator, oil switch, and the bus bars. This will prevent any power flow from the busses to the generator armature if the oil switch should accidentally be closed when the machine is standing idle.

Different generating companies have various special rules to meet the operating conditions in their various plants, and any operator should make a careful study of these rules as well as the general rules and principles which are covered in this section. All such rules are made to provide safety for operators and machines, as well as to provide satisfactory service to the customers to whom the power is supplied.

## 107. ARRANGEMENT OF INSTRUMENTS AND CONNECTIONS FOR ALTERNATORS

Fig. 96 shows a diagram of the connections for an alternator and its exciter. This diagram also shows the meters to measure the voltage and current of each machine. The three A. C. ammetars are connected, by means of current transform to measure the current in each line wire of the alternator.

The A. C. voltmeter is connected by means of
a potential transformer to indicate the voltage of the alternator. This voltage, of course, should be e same on all three phases; so it is only necessary measure it on one phase.
You will note that the voltmeter connections are made between the alternator and the oil switch, O ; so that the voltage of the alternator can be read before the oil switch is closed to parallel this machine with any others which may be connected to the busses.

Two disconnecting switches, D, are provided, one on each side of the oil switch. After the oil switch is open and the alternator shut down, these disconnecting switches can be opened with a switch pole, or by hand in the case of low voltage circuits, and thus the oil switch and instrument transformers are separated from the live busses.

This permits any necessary repair work to be done on these devices with safety. The alternator rheostat, A.R., and the field discharge switch, S, are mounted on the alternator panel of the switchboard. The alternator panel is also very often provided with a wattmeter and a watthour meter. The wattmeter is to indicate the power output of the machine at any instant and the watthour meter shows the power in kw. hours which is produced by the machine during any certain time period.

The alternator panels are often provided with switches or plugs for connecting the synchroscope or synchronizing lamps to any machine that is ing started. These auxiliary devices are not shown in the diagram in Fig. 96, but they will be covered more fully in a later section on switchboards.

The exciter panel at the right in Fig. 96 contains the D. C. ammeter and voltmeter, for measuring the current to the field of the alternator and the voltage generated by the exciter. The exciter field rheostat, E.R., is also on this panel.

In some power plants the exciter panel is located adjacent to the alternator panels in this manner. In other large plants the direct current from the exciters may be metered and controlled from an entirely separate switchboard.
Among the more important features to be checked and watched in the care of alternators are the following. The temperature of both the windings and bearings should be frequently checked, and the meters watched to see that the machines are not overloaded. The speed and frequency of alternators should be accurately maintained, and the fields properly adjusted to keep cross currents at a minimum between parallel alternators. Tests should be made periodically on the insulation of alternator windings to note any weakness before it results in a complete failure of the machine.

Always see that there is plenty of cool, clean, dry air available for cooling the machines. All parts of the generators should be kept clean, and the windings should be cleaned with compressed air to keep dust or dirt from blocking ventilating passages and causing excessive heating. Additional material will be given on the care of generators in a later section on maintenance of electrical machinery.

Fig. 97 shows the generating room in a large power plant with four large steam-turbine-driven


Fig. 98. Privately owned power plant producing alternating current for use in steel mill operations. These alternatory are driven by san engines which burn waste gases as a fuel. (Photo Courtesy Allis Chalmers Mig. Co.)
alternators which are operated in parallel. Part of the switchboard and also the small exciter generators can be seen at the left of the photo.

Fig. 98 shows a section of a large industrial power plant in a steel mill. Waste gases from blast furnaces are used to operate twin tandem gas engines, and these engines in turn drive the alternators, which are operated in parallel to supply electricity used in the mill.

A great many of the larger factories and industrial plants have their own private power plants
to generate the vast amount of electrical energy which they use.

Operation of electrical equipment in plants this type as well as in the mammoth generating st tions which are owned and operated by public utility companies, provides fascinating and profitable work for many thousands of trained men.

To be able to qualify for a responsible position in a plant of this kind is well worth a thorough study of everything covered in this entire Reference Set.


Fig. 98-A. This photo shows a large water-wheel driven alternator and also an excellent sectional view of the hydraulic turbine which drives the alternator, Note the size of the
generator compared with the man in the picture. Hundreds of machines of this type are in use in hydro-electric power plants throughout the zountry.


If a three-phase induction motor be operated from a single-phase line, three-phase voltages will be found to exist across its three terminals. The reason for this is as follows: The back ENF in each phase of a polyphase induction motor is induced by the rotating field cutting across the stator conductors. If the stator is wound for three phase, the induced EMF's at the stator terminals are three phase.

When a single-phase voltage is applied to one phase of a threephase motor, a rotating field is set up that is almost identical with that which exists when polyphase voltages are applied to the terminals. Consequently, if a single-phase voltage be applied across one phase of a three-phase stator, the voltages across the three terminals will be very nearly equal to one another and will be approximately $120^{\circ}$ apart.

Polyphase induction motors are of ten used in the above manner to produce polyphase voltages from a single-phase supply. That is, singlephase voltage is supplied to one phase of the polyphase stator, and polyphase voltages are obtained from the stator terminals. When so used, the motor is called a "phase converter".

The phase converter is used to some extent in railway electrification. Although the three-phase induction motor is adapted to railrosd work, there is considerable disadvantage in using two trolleys which would be required if three-phase power is to be supplied to the locomotive. By using a phase converter, the advantages of a threephase motor for driving may be secured, and at the same time all the advantages of a single trolley are retained. The phase converter receives single-phase power, which is pulsating, and delivers threephase power, which is substantially steady. The electric locomotives of the Norfolk and Western Railway are operated by the use of a phase converter.

The phase-converting ability of the polyphase induction motor should be always kept in mind when shooting trouble on the motors, the motor supply lines or associated equipment, since, due to the phaseconverting action it is possible to obtain voltage indications at the motor terminals (that is, at all motor terminals) with one line completely disconnected.



# RECTIFIERS 



## \& CONVERTERS



VOLTAGE CHANGING TAPS
TO ADJUST CHARGING RATE

(A)


RECOMMENDED CHARGING RATE FOR AVERAGE AUTO BATTERY 6I. FOR 24 HOURS SINGLE BULB UNIT-CAPACITY 10 TO 12 BATTERIES
SINGLE PHASE A.C.
RECTIFIED HALF WAVE OR P.D.C.


## 11

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SMALL SYNCHRONOUS MOTORS.

(A) Due to their constant speed characteristics, small synchronous motors are widely used in stroboscopes, mechanical rectifiers, electric clocks, recording devices, timing relays, demand meters, etc. These small motors operate similarly to the large power types except that the small units are not separately excited, the poles on the rotor being produced by magnetic induction from the stator. Turning at synchronous speed, the rotor is polarized and is in the position show when the stator current is maximum. As the current diminishes, momentum carries the rotor to the vertical position just as the main poles reverse and, as the hard steel rotor still retains its poles, it is again attracted to the horizontal position and rotation continues. Shading coils are employed to make the unit self starting. Speed is determined by frequency; if frequency is constant, speed will not vary.
(B) SUBSYNCHRONOUS CLOCK MOTOR-Consists of a 2 pole stator and an iron rotor with 16 or more salient poles. The motor is not self starting, but when operating at synchronous speed, 2 diametrically opposite poles are attracted to the field poles as the flux of the field is increasing. Because of the inertia of the rotor,it continues to rotate while the flux is decreasing and passing through zero. The next pair of poles is then attracted by the field flux as it increases in the opposite direction.Although the stator has only 2 poles, the speed of the motor is the same as that of a motor having the same number of stator and rotor poles. EXAMPLE-At 60 cycles the speed is 450 R.P.M., corresponding to the 16 rotor poles.Because the rotor speed is much less than that corresponding to the 2 stator poles, the motor is said to operate at SUBSYNCHRONOUS speed.
(C) SELF-STARTING INDUCTION-REACTION SUBSYNCHRONOUS MOTOR-This motor is a 2 pole, single phase, combination induction and synchronous motor with a shaded pole field and a squirrel cage rotor. In this particular motor there are 6 rotor slots, so proportioned that they produce 6 salient poles on the rotor which give the synchronous (or reaction)motor effect. AT STARTING, the induction motor torque must be sufficient to overcome the tendency of the salient poles of the rotor to lock in with the stator poles. The motor operates as any induction motor, the rotor tending to accelerate to nearly synchronous speed. EXAMPLE-At 60 cycles, the induction motor torque tends to accelerate the rotor nearly to the 2 pole synchronous speed of 3600 R.P.M. The motor is so proportioned that at 1200 R. P. M., the 6 pole synchronous speed, the reaction torque due to the pulsating stator pole flux reacting with the 6 rotor poles, predominates over the induction motor torque developed at that speed. The rotor, therefore, locks in with the stator poles and runs synchronously at 1200 R. P.M. At its operating subsynchronous speed, the motor develops simultaneously induction motor and synchronous motor torque. This type is used chiefly with timing devices.



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load, from 25 to 75 per cent. of the rated capacity $f$ the unit, and from this point on up. The power tor is practically constant at $95 \%$.
These rectifiers are not as seriously affected by short circuits on the D.C. leads as are rotary convertors and motor-generators, which are used for the same purpose; that is, changing A.C. to D.C.
The output-voltage of mercury arc rectifiers with common connections can be determined from the following ratios:

$$
\begin{array}{r}
\text { single-phase }-2 \text { anodes }-.636 \\
\text { three-phase }-3 \text { anodes }-.827 \\
\text { quarter-phase }-4 \text { anodes }-.900 \\
\text { six-phase }-6 \text { anodes }-.955
\end{array}
$$

The figures given are the ratio of the average D.C. pulsating voltage output to the maximum A.C. voltage input. For example, if we apply 100 volts A.C. to a six-phase unit, the D.C. voltage will be $100 \times .955$, or 95.5 volts.
The greater the number of phases, the higher is the D.C. output voltage for a given A.C. voltage input.

## 263. OPERATION AND CARE

If the pressure of the mercury vapor in these rectifiers is allowed to become too high, the recti-


Over-all Station Efficiencies for Rectifiers for 600,1500 , and 3000 Volts
Fig. 249. The above curven show the efficiencien of mercury arc power rectifier stations operating on different voltages and at diferent percentages of rated load.


Fig. 250. This curve shows the power factor of a mercury are rectifier at various percentages of its full rated load.
fier will have a tendency to arc back, or lose its valve action or rectifying property, allowing current to flow in either direction.

If the pressure becomes too low, the voltage drop through the arc becomes excessive.

For these reasons it is very important in operating mercury arc power rectifiers to maintain the proper temperature for condensation of the vapor, by proper adjustment of the cooling water; and to maintain proper vacuum by means of the vacuum pump.

The water and vacuum pumps are often controlled automatically by means of temperature and pressure relays.

When the units are manually operated the pressure and temperature gauges should be carefully watched and the proper adjustments made, in order to secure satisfactory operation.

Mercury arc rectifiers can be operated in parallel with each other or in parallel with synchronous converters by the use of the proper reactors and resistance units to obtain the proper voltage regulation and division of load currents.

## SYNCHRONOUS CONVERTERS

A synchronous converter is a rotating machine used for changing A. C. to D. C. In construction these machines are a sort of combination of a D. C. generator and an A. C. synchronous motor of the revolving-armature type.
Synchronous converters always have stationary field poles, and their fields are constructed the same as those of D. C. generators. A few converters are made with shunt field-windings only, but the great majority of commercial machines have compound field-windings, the same as compound D. C. generators.
Converter armatures have one ordinary winding the same as the winding used in a D. C. generator. These windings can be connected to the commutator bars either lap or wave, although most synchronous converters use lap windings.
In addition to the connections which are made to the commutator bars, converter armatures also have taps taken at equally spaced points around the winding and leading to the collector rings, which are generally placed on the end of the shaft opposite from the commutator.
Fig. 251 shows a modern synchronous converter. In this photo the commutator and D. C. brushes are on the left and the slip rings and A. C. brushes are on the right. The end of the armature winding
can be seen extending from the right side of $t$ opening between the field poles.
You have already learned that the voltage generated in an ordinary winding when it is revolving in the flux of field poles can be taken off to the line in the form of D.C. by use of a commutator, or A.C. by means of slip rings.

If the armature of a synchronous converter is driven by mechanical power, the machine can be used as either a D. C. or A. C. generator, or both.

Direct current can be taken from the brushes on the commutator, and three-phase alternating current from the brushes on the slip rings of a machine such as shown in Fig. 251 ; or both D. C. and A. C., up to the capacity of the armature winding, can be taken from these machines when driven by mechanical power.

As a motor, this machine can be operated either by D. C. or A. C. If direct current of the proper voltage is applied to the brushes on the commutator, the machine will run as a D. C. motor; or if three-phase A. C. is applied to the slip rings, it will run as a synchronous motor with a stationary field and revolving armature.

Most synchronous converters are operated from A. C. and produce D. C., although in some cases they are supplied with D. C. and change it to A.


Fig. 251. The above photo shows an excellent view of a modern synchronous converter used for changing A. C. to D. C. The commutator and D. C. brushes are shown on the left and the slip rings and A.C. brushes on the right. Also note the armature, and the shunt and series windings on the field poles. The device on the right-hand end of the shaft is an overspeed safety switch. (Photo courtesy General Electric Co.).

When used in this manner they are called inverted rotary converters.

## 4. CONSTRUCTION

Fig. 252 shows another synchronous converter and gives a better view of the D. C. end. The field poles with their shunt and series windings can be plainly seen in this view, and you will note that this machine is also provided with interpoles to improve commutation on the D. C. end. The D. C. brushes are provided with arcing shields or flash barriers to prevent flash-overs between the positive and negative sets of brushes in case of short circuits or severe overloads on the machine.


Fig. 252. D. C. end of a large synchronous converter showing brushlifting mechanism, and flash barriers around the brushes. (Courtesy General Electric Co.).

Fig. 253 shows the field frame and poles of a synchronous converter with the armature removed. In this view you may note the damper winding which is built into the faces of the field poles. This winding is used both in starting the machine as an induction motor and to prevent hunting during operation.

Fig. 254 shows the armature of a $500-\mathrm{kw}$. rotary converter which is equipped with six slip rings on the A. C. end for operation on six-phase A. C. The commutator of this machine, being rather long in order to accommodate the necessary brushes and carry the large amounts of direct current, is equipped with a banding ring in the center, to hold the bars in place against the action of centrifugal force.

## 265. OPERATING PRINCIPLES

When alternating current of the proper frequency and voltage is applied to the slip rings of a synronous converter this excites the armature winding with A. C. and sets up a revolving magnetic field around the armature. This field induces secondary currents in the squirrel-cage damper


Fig. 253. Side-view of the field of synchronous converter. Note the squirrel-cage damper winding in the faces of the main poles. Also note the interpoles located between the main poles. (Courtesy AllisChalmers Mfg. Co.).
winding, and the reaction between the flux of these secondary currents and the flux around the armature conductors sets up torque and causes the machine to start as an induction motor.

When the armature comes up to nearly synchronous speed, the D. C. field poles are excited and the machine then pulls into step and operates at synchronous speed, the same as any synchronous motor. Direct current can then be taken from the brushes at the D. C. end.

From this description alone one might conclude that the machine operates purely as a motor-generator, using alternating current to drive the motor and thereby generating D. C. in the windings. This, however, is not the case, as when synchronous converters have their armature windings supplied with A.C. of the proper voltage, this current merely passes through the windings to the D.C. end, where it is commutated or rectified into D.C.

A small amount of the energy derived from the alternating current is used up in overcoming the friction and losses in the machine, but by far the greater part of the A. C. energy is simply passed through the armature winding from one end to the other and commutated into D. C. at the D. C. end.

For this reason commutators on converters are much larger than those on D. C. generators of the same armature size.

The voltage at the D. C. end of a synchronous converter is generally a little higher than the A. C. energy supplied, because the current in passing through the few turns which it does in the armature winding has a little generated voltage added to it as the armature conductors revolve through the flux of the D. C. field poles. But it is much better to think of a synchronous convertes merely as a synchronously-driven commutator instead of considering it as a motor-generator set.


Fig. 254. Photo of converter armature clearly showing the armature winding, slip rings and commutator. A. C. enters at the slip rings and $\mathrm{D} . \mathrm{C}$. is taken off from the commutator when this armature is Courtesy Allis-Chalmers Mig. Co.).

Converter armatures do not require as many turns as would a D. C. generator to produce the same D. C. voltage. This is because the alternating current supplied to the A. C. end of the armature from the line or power plant generators is already at quite high voltage.

For this reason converters do not have as great an armature resistance or copper loss as motorgenerators do and, therefore, converters operate at much higher efficiency. This is one of the reasons for their very extensive use in substations supplying D. C. to electric railways or for industrial power purposes.
A three-phase synchronous converter will develop only $59 \%$ of the heat produced in a D. C. generator of the same capacity, and a converter of a given size will have $131 \%$ of the capacity of a D. C. generator of the same size. A six-phase converter develops only $27 \%$ of the heat and has $194 \%$ of the capacity of a D. C. generator of the same size.

## 266. CHARACTERISTICS

As converters of this type operate at synchronous speed, their A. C. characteristics are similar to those of a synchronous motor, and the power factor of synchronous motors under ordinary operating conditions is very high.

The efficiency of these machines is best when they are operated at unity power factor. If desired, they can be operated at leading power-factor by over-exciting the field poles, and in this manner they can be made to correct the power factor of the A. C. lines.


Fig. 255. Diagram of the armature connections for a simple two-pole, single-phase, synchronous converter. Note that the slip ring connetions are taken at pointa 180 electrical degrees apart on the winding.

As the efficiency and desired characteristics of synchronous converters fall off very rapidly when they are operated at less than 90 or 95 per cer power factor either leading or lagging, these machines are not generally used to perform much power factor correcting duty.

As most motors, generators, and converters operate a greater part of the time at about $75 \%$ load, synchronous converters are usually designed and adjusted for $100 \%$ power factor at three-fourths of their rated load. This provides very good operating characteristics at loads from about half to full load.

## 267. ARMATURE CONNECTIONS

Some small converters are made for single-phase operation but most of them are designed for operation on either three or six-phase A. C. circuits. A greater number of the larger sizes and modern power converters are operated on six-phase A. C.
Fig. 255 shows a diagram of the armature connections to the commutator and slip rings of a twopole, single-phase, synchronous converter. Note that the connections from the A . C. rings to the armature windinge are made diametrically opposite, or at points 180 electrical degrees apart on this twopole machine.


Fig. 256. Diagram of armature connections for a six-pole, three-phase, synchronous converter. The slip ring connections for each phase are taken at points 120 electrical degrees apart.

Fig. 256 shows the connections for a six-pole, three-phase converter. This machine has three slip rings, one for each phase, and each ring has as many connections to the winding as there are pairs of field poles. These connections to the same ring are made at points 360 electrical degrees apart, so that they come under the same positions under lit poles throughout the entire machine.

Examine this carefully on the connections shown to ring No. 1. Now checking around the winding clockwise we find that the connections to ring 2 are
taken at points 120 electrical degrees from those to ring 1. The same applies to the taps or connecns for ring 3 , which are taken at points 120 electrical degrees from those of ring 2 .
A good rule to remember in connection with the A. C. taps to a synchronous converter armature winding is as follows:

There are taken from the armature winding to each slip ring as many equally-spaced taps as there are pairs of poles.
On single-phase machines the taps to each ring are always made 180 electrical degrees apart on the armature winding, or the distance between the center of a north pole and the center of the adjacent south pole. On three-phase machines the taps to each separate ring are taken at points 120 electrical degrees apart. On six-phase machines these taps are taken at points $60 \mathrm{E}^{\circ}$ apart.

Fig. 257 shows the armature connections for a six-pole, six-phase converter.

## 268. FIELD CONNECTIONS

Converters with compound field-windings have the usual shunt winding, consisting of a large number of turns of comparatively small wire wound next to the core on each pole.

The series winding generally consists of a very few turns of large cable or copper bars wound around the outside of the pole or over the shunt iding. The series coils are connected in series with the D. C. brushes and load, so that the compounding effect will be proportional to the load at all times.

On machines which have interpoles or commutating poles these are also connected in series with the D. C. brushes and load. The shunt field coils can be connected either in series or parallel, or grouped into series-parallel combinations according


[^9]to the voltage applied and the resistance of their windings.

The shunt field coils are often connected to a field break-up switch which when opened separates the connections between the shunt field coils to prevent the induction of very high voltages during starting of the converter as an induction motor. See Figs. 260 and 261.

If these shunt field coils were left connected in series, dangerously high voltages would be induced in this circuit by transformer action when the alternating current is first applied to the armature and during the starting period when the slip is greatest and the frequency of the alternating flux is highest.

This flux from the armature cuts across the field windings at full line frequency during the first period of starting, but when the armature comes up to synchronous speed there is no longer any slip and therefore very little voltage is induced in the field windings from the armature flux during normal operation.

## 269. FIELD EXCITATION

The field poles usually receive their excitation from the D. C. brushes of the converter, although in some cases small separate exciter-generators are used. These separate exciters, when used, serve as a protection against the converter building up with wrong polarity when started, and also as a protection against dangerous overspeeding which might otherwise occur in case of a D. C. feed-back during failure of the A. C. supply to the slip rings.

When a number of converters are operated in parallel, if the A. C. supply to one machine is interrupted this causes the D. C. voltage of that machine to drop, and the other converters will then feed direct current in the reverse direction through the armature and the series field and cause this one machine to operate as a differential D. C. motor.

Reversing the current through the series field weakens the field flux by this differential action and will tend to cause the converter to overspeed and act as an A.C. generator if it is left connected to the A.C. supply from the transformer. The flux of the A.C. further weakens the field poles and may cause the machine to overspeed dangeroualy and possibly wreck the armature and commutator by centrifugal force, if the machine is not immediately disconnected from the D.C. circuit.
When the converters are equipped with separate exciters driven by the main armature shaft, the exciter also speeds up with any increase in armature speed and thereby strengthens the shunt field, which helps to keep the speed of the converter down.

Synchronous converters are usually equipped with an overspeed contact device which is attached to the end of the armature shaft. In case the machine overspeeds, centrifugal force causes a small weighted arm to fly outward and close a circuit to a relay, which trips the main D. C. breaker, thus
stopping the back feed of direct current to the armature. The box or casing which contains this overspeed device can be clearly seen in Figs. 251 and 252.

## 270. EFFECT OF FIELD STRENGTH ON VOLTAGE AND POWER FACTOR

The strength of the shunt field of synchronous converters is generally controlled by means of a rheostat placed in series with one of the D. C. supply leads to the field coils.
By adjusting the strength of the field with the shunt-field rheostat the D. C. output voltage of the converter can be varied within a very limited range. The shunt-field rheostat is more commonly used, however, for adjusting the power factor of the machines. The effect on the power factor is the same as that obtained by the field rheostat on synchronous motors.

When the field strength is increased the power factor is advanced from lagging toward unity, and if the field is over-excited the machine can be made to develop leading power factor.

## 271. CONTROL OF D. C. OUTPUT VOLTAGE. VOLTAGE RATIOS

The adjustment of the D. C. output voltage of synchronous converters over any considerable range is generally accomplished by means of voltage regulators or tapped transformers on the A. C. side, or by means of a D. C. booster generator attached to the same shaft and connected in the D. C. circuit. A. C. booster converters or generators are also often used in series with the A. C. supply.
The D. C. output voltage of synchronous converters depends almost entirely on the applied A. C. voltage and upon the type of armature connections used.

In a single-phase converter the $D$. C. voltage is equal to the maximum value of the applied $A$. C. voltage.
For example, if 100 volts A. C. is applied to the slip rings, the D. C. voltage at the brushes will be equal to $\frac{100}{.707}$, or 141.4 volts.
The ratios of A. C. to D. C. voltages which are obtained with different converter connections are as follows:

|  | Ratio of A. C. |
| :--- | :---: |
| to D. C. voltage |  |

The three-phase and six-phase diametrical connections are the ones most commonly used in power converters. To determine the D. C. voltage output of a three-phase machine we simply divide the A. C. voltage applied to the slip rings by the figure .612 .

For example, if 370 volts A. C. is used to operate the converter, we will obtain $\frac{370}{.612}$, or approximate 604 volts D. C.

If we apply 440 volts A. C. to a six-phase diametrical converter, we will obtain $\frac{440}{.707}$, or approximately 622 volts D. C.

## 272. TRANSFORMER CONNECTIONS TO CONVERTERS

Synchronous converters are designed and insulated for the voltages at which they are intended to operate, and the proper A. C. voltages for application to their slip rings are usually obtained by means of step-down transformers. The A. C. power is usually sent from the power plants over transmission lines at rather high voltage.

Fig. 258-A shows the transformer connections for a simple two-pole, single-phase converter. The taps are connected to the armature 180 electrical degrees apart, as previously explained.


Fig. 258. A. Transformer connections for a single-phase converter. B. Transformer connections for a two-phase, diametric converter. C. Transformer connections for a two-phase, adjacent tap converter. D. Transformer connections for a three-phase converter. The armature connections in all of the above diagrams are for two-pole machines.

Fig. 258-B shows the transformer and the armature tap connections for a two-pole, two-phase diametrical connection. The opposite leads of each phase of the transformer secondaries are connected diametrically opposite, or 180 electrical degrees apart, on the armature winding.

In these simple diagrams the connections are shown made directly to the armature winding, while on the actual machines the transformer leads course go to the brushes on the slip rings, and rings connect to the armature winding.

Fig. 258-C shows a diagram of the transformer and armature connections for two-phase adjacent
taps. In this connection the opposite ends of each hase of the transformer secondaries are attached the winding at points $90 \mathrm{E}^{\circ}$ apart.
Fig. 258-D shows the connections for a two-pole, three-phase converter armature, with the leads of the delta-connected transformer secondaries tapped on the winding at points $120 \mathrm{E}^{\circ}$ apart.

Fig. 259-A shows the connections for a two-pole, six-phase converter with the transformer secondaries connected to the armature winding six-phase diametrically. Note that the starts, or left-hand leads of the transformer secondaries, connect to the converter winding at points $120 \mathrm{E}^{\circ}$ apart; and the finishes, or right-hand leads of these same secondaries, connect 180 electrical degrees from their starting leads, or diametrically opposite on the armature winding from the point where the starts connect.

On machines with more than two poles this series of connections would be repeated for each $360 \mathrm{E}^{\circ}$ or the space covered by each pair of poles. So there would be as many A connections to each slip ring as there are pairs of poles; also as many B and C connections.

Fig. 259-B shows the connections for a two-pole, six-phase converter using the six-phase adjacent tap system of connecting the transformer leads to the winding.
Fig. 259-C shows the connections for a six-phase, uble-star-connected converter.
Fig. 260 is a diagram of a four-pole synchronous


Fig. 259. A. Transformer connections for a six-phase, diametric converter. B. Transformer connections for a six-phase adjacent tap converter. C. Transformer connections for a six-phase, double starconnected converter. Each of these diagrams shows the connections
for a two-pole machine.


Fig. 260. Wiring diagram showing armature and field connections, and also the field break-up switch and rheostat for a four-pole, threephase converter. Trace out the field circuit both with the switch in the upper and lower positions and note that the polarity reverses when the switch is changed.
converter and shows the D. C. connections to the brushes on the commutator, the A. C. connections to the brushes on the slip rings, and also the field "break-up" switch which is used to break-up the shunt field circuit during starting of the machine.
The connections for a shunt-field rheostat are also shown in this diagram. The series field and commutating field are not shown in this figure; but when they are used they are connected in series with one of the D. C. leads.

## 273. STARTING SYNCHRONOUS CONVERTERS

Synchronous converters may be started in several different ways, three of which are as follows: 1. By applying reduced $\mathrm{A} . \mathrm{C}$. voltage to the armature and starting the machine as a synchronous motor. 2. By applying reduced D. C. voltage to the armature and starting the machine as a D. C. motor. 3. By using a starting motor to bring the armature up to the proper speed before synchronizing with the A. C. line.
The first method mentioned is by far the most commonly used and is so similar to the method previously explained for starting synchronous motors that it doesn't require much additional explanation here.
Reduced A. C. voltage, generally about $50 \%$ of the normal operating voltage, is applied to the armature at the slip rings. This causes alternating current to flow through the armature winding and sets up a revolving magnetic field which induces secondary currents in the damper winding which is mounted in the faces of the field poles.

The reaction between the flux of these secondary currents and that of the armature conductors causes the machine to start as an induction motor. The reduced voltage for starting can be obtained from an auto transformer but it is more often obtained from an extra set of leads which are brought our
from the center taps in the middle of each phase of the transformer secondary windings, as shown in Fig. 261.
When the three-pole, double-throw starting switch is thrown to the upper position, the left-hand leads and center taps of each transformer secondary are connected to the slip rings and supply only half voltage to the converter-armature. When the machine las reached approximately full speed the switch is thrown quickly to the lower position to apply $\mathfrak{f u l l}$ voltage to the armature. Carefully trace the circuits from the transformers and starting switch to the converter rings in Fig. 261.
In modern sulstations magnetically-operated remote control circuit-breakers or contactors are used instead of the hand-operated knife switch. One set of these contacts opens the circuit to the starting taps just a fraction of a second before the other set closes the circuit to the full voltage taps, thus performing the switching operation very quickly.

## 274. BUILDING UP D. C. VOLTAGE

If the D. C. voltmeter indicates that the polarity on the D. C. end of the converter has built up the right direction when the machine comes up to speed, the D. C. circuit-breaker can be closed to the D. C. busses and load, as soon as the converter is running at full speed and full voltage.

In case the converter is operating in parallel with others it is necessary to see that its voltage is properly adjusted for paralleling before closing the D. C. breaker. It is also necessary to close the equalizer switch before paralleling a compound converter.

A synchronous converter when started from the A. C. side in the manner just described will often build up voltage with the wrong polarity at the D. C. brushes. This polarity which will be built up depends upon whether the converter-armature pulls into step on a positive or negative alternation.

So, with some machines the polarity is just as likely to be built up wrong as to build up right.


Fig. 261. This diagram shows the connections of the transformer secondaries to the A. C. slip rings of a six-phase, synchronous converter, and also shows the starting switch used for obtaining half voltage to start the machine from the $A$. C. end. Note the connections of the shunt field windings to the field break-up awitch and rheostat, and also the connections of the commutating and series field windings to the equalizer bus and negative D. C. bus. The equalizer bus will be used only in case the machine is operating in parallel with other converters. Note the low-voltage trip coil, L. V., which will open the circuit breaker in case of voltage failure, and the overload trip coil, $O . L$., which will open the breaker in case of D. C. overload. The reverse current relay, R.C., will short-circuit the low-voltage trip coil and open the breaker in case of a D. C. feed-back to the converter.

Some machines, because of certain characteristics in their design, will nearly always build up with ht polarity while others will almost always build the wrong polarity. This polarity must, of course, be corrected before the converter can be connected to the busses or trolley in parallel with any other machines.

## 275. CORRECTING POLARITY

Several of the more common methods of correcting this polarity are as follows:
(a) "flashing" the field
(b) separate excitation
(c) field-reversing switch
(d) strengthening field at the instant of correct polarity.
"Flashing" the field consists of sending D. C. in the correct direction through the shunt-field winding when the converter is nearly up to full speed. This causes the armature to pull into step at the right field poles.

If the polarity has been built up wrong flashing the field will cause the armature to slip back one pole thus causing the converter to reverse polarity. The converter will then properly excite its own field from the commutator and brushes.
The direct current for flashing the field is generally obtained from a small constant-polarity motor-generator which is usually not over 1 to 5 . in size.
Converters which are separately excited from a small D. C. generator on the shaft of the main unit or from a small motor-generator will practically always build up the right polarity because of the residual magnetism of the poles of these small D. C. generators.
The field break-up switches that are used with synchronous converters are often made doublethrow as in Fig. 260, for the purpose of reversing the polarity of the shunt-field poles. Trace the shunt field circuits in Figs. 260 and 261 with the switches in both positions, and note that the current through the field coils reverses when the switches are reversed.

Converters normally operate with this switch in the upward position, but if they build up with wrong polarity the switch can be thrown downward for a short period to reverse the polarity. When this is done the polarity of the field poles becomes the same as that of the magnetic poles set up in the armature directly under them.

This causes a strong repelling action which tends to retard the movement of the armature. This repelling action, windage, and the friction of the brushes on the commutator soon cause the armare to drop back one pole, or 180 electrical degrees.
This reverses the polarity of the D. C. voltage at the brushes and would also reverse the polarity of the field which is connected to these brushes if nothing more were done.

By watching the voltmeter at the time the fieldreversing switch is thrown to the lower position you will note that the voltage decreases to zero and then reverses.

At the instant the voltmeter needle passes over the zero point, the field-reversing switch should be closed into the upward or running position. This again reverses the field poles, bringing them back to their original polarity and with the polarity at the D. C. brushes now in the right direction to excite the field poles properly.

The whole operation simply causes the armature to slip back one pole and thereby causes the reversal of polarity of the D. C. circuit.

When a converter is approaching synchronous speed the D. C. voltmeter will often oscillate to the right and left of zero, showing a sort of faltering or reversing action of the D . C. voltage just as it starts to build up.

A polarized relay can be connected in the D. C: circuit so that it will close a circuit to the shunt field at the instant the voltage is in the right direction. This will cause the converter to retain the correct polarity.

## 276. CONVERTER AUXILIARIES

Modern synchronous converters generally have a number of auxiliary devices to aid in securing proper operation and to protect the machine against damage from various causes. Some of the most common of these auxiliary devices are as follows:

1. Field-reversing or break-up switch, which has already been described.
2. Brush lifting mechanism.
3. Armature oscillator.
4. Armature overspeed centrifugal switch.
5. Arc chutes and barriers.
6. Separate exciter or field "flashing" generators, when used.
7. Flash-over relays.
8. Temperature relays.

## 277. BRUSH LIFTING MECHANISM

When a converter is first started from the A. C. end, the current flows directly through the lowresistance conductors of the armature and through the circuits which are completed at the commutator by alternate sets of D. C. brushes being connected together.

If these brushes are left on the commutator during starting it results in heavy cross-currents flowing in certain sections of the armature and through the brushes, and this tends to cause severe sparking during the starting of the machine.

For this reason many of the larger machines which have interpoles are equipped with brushlifting devices, which lift all of the brushes, except one brush of the positive group and one of the adjacent negative group from the commutator during starting.

These two brushes are known as pilot brushes and they are used to give the D. C. voltmeter polar-
ity readings and to supply the direct current to excite the field for obtaining the correct polarity.

The brush groups are all mechanically connected together by means of a steel cable and operating gear so they can be raised and lowered by means of an operating lever which, in turn, may be either manually or motor operated. See Fig. 252.

All brushes except the pilot brushes should be raised before starting the converter and they should be lowered as soon as the machine is up to speed and the correct polarity has been established.

## 278. ARMATURE OSCILLATOR

If the armature and commutator were allowed to run with the brushes at exactly the same position at all times, the brushes would tend to wear grooves and ridges in the surface of the bars. Such wearing increases commutation troubles and makes more difficult the proper care of the commutator and the proper fitting of the brushes.
To avoid the grooving or "tracking" of the brushes on the commutator converters are often equipped with an armature oscillator which keeps the entire armature unit oscillating slightly back and forth endwise so that the brushes will wear evenly over the entire surface of the commutator.

To accomplish this oscillation the converter is set with one end slightly higher than the other so that the armature and shaft tend to slide to the lower end as they rotate.

One type of oscillator uses a steel ball placed between the end of the shaft and a plate which is set at a slight angle as shown in Fig. 262. As the shaft drifts to the lower end it pinches the ball between the shaft end and the plate and causes the ball to rotate or roll around in the direction the shaft turns.


Fig. 262. Diagram showing ball and sprirg oscillater to cause converter armature to move endwise and fromote even wear on the commutator.
This wedges the ball up into the narrower opening between the tilted top of the plate and the shaft end, compressing the heavy spring behind the plate and pushing the shaft and armature back toward the high end of the machine. The ball then drops down and repeats the operation again and again as long as the armature rotates.

Other machines are equipped with a powerful electro-magnet placed near the high end of the shaft, to draw the armature back each time it slips to the low end of the machine.

A set of contacts can be arranged at the low end
of the shaft so that they close the circuit to the electro-magnet each time the shaft reaches the end of its oscillation in the low direction.

## 278. OVERSPEED DEVICE

As previously explained, any synchronous converter will tend to overspeed dangerously if the A. C. supply is interrupted and D. C. is fed into the armature from the trolley or other converters with which it is operating in parallel.

Converter armatures are generally designed and tested to stand only about $50 \%$ overspeed. When operated as a differential motor by D. C. feed-back, and if allowed to generate and feed A. C. to the transformers they will quickly exceed the speed limit if some means is not provided to interrupt the D. C. circuit to the armature.

Fig. 263 shows two views of a centrifugal speedlimit device which can be used to either make or break a circuit to trip the main D. C. circuit-breaker, thus stopping the converter when it is operating from the D. C. end.
The revolving element is attached to the end of the converter shaft and if it is revolved at about $25 \%$ above normal speed, the weighted pin is thrown outward by centrifugal force against the action of the coil spring, which can be clearly seen in this view.
This causes the end of the pin to strike the toggle or cam on the contact arm, and make or break operating circuit to the breaker trip coil. Fig. shows the connection of the over-speed switch and the circuit by which it shorts and weakens the lowvoltage release-coil, LV, thus tripping the D. C. breaker. Fig. 261 also shows the connections of a reverse current relay, RC , which attracts its polarized armature in case the current reverses.

The small hand-lever extending from the case of this overspeed device is for resetting the contacts in normal position before the machine is again started.
279. ARC CHUTES AND BARRIERS

When converters are subject to occasional heavy


Fig. 263. Two views of a centrifugal overspeed switch showing two possible arrangements of the contact for either an open or closed
circuit system.

1. Connect primaty of one phase of the transformer to a sultabie A.C. supply - rated voltage or leBs - as shown in Bection A.
2. Measurs botn primary and secondary voltages.
3. Connect voltmeter as snown in 1, 2 , and 3, Section $A$, and note whetner instrument indiostes the sum or the difference of tae primary and secondary voltages. If sum 18 given, additive polarity ie indicated; if difference, subtractive polarity.
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Instruction $\operatorname{for} B$;

## PHASING OUT

1. Assume taree ends of the three primary phases to be "ifinishes" and join them togetber. Connect tae tnree as sumed "startan to the inne. (1-B)
2. Take a voltmeter reading on each primary phase.
3. If the readings are not equal, reverae the leads of oneppase and test again. If still unequal, replace the leads and reverse the next phase. Repeat until equal readings are obtained, and then mark the ends connected together "F" and those attached to the line "S". The starts ond finishes of the becondary winding may be determined from the transformer polarity as indicated in Diagram 2-B.

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BUTT WELDER
PRIMARY: 220E.GO~501.126 Turns " 7. D.C.C. Wire.
SECONDARY: 4E. GO~. 3000 I. 2 Turns of 4 4l0cable. 2 Parallel.
CORE: 80 Lbs. of Laminated Iron or Silicon Steel
core Strips 2"x6"
Stock 4"High or Thickness of core.

## SPOT WELDER

PRIMARY: 220E. GO~451. 150 Turns \#4 D.C.C.Wire.
SECONDARY: 21/2E. $60 \sim 2000$ to 30001
$3 / 4$ Turn $\# 410$ Cable. 6 porallel.
CORE: $120 \angle 6$ S. $\angle$ aminated Iron. Stack $4 \%$ "High.
Starting at 100 tb Turn. on Primary Winding, Take Taps Every 10 Turris.

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# TESLA <br> CDIL <br> 6" COPPER ballas O 

THE SECONDARY CONSISTS OF 1000 TURNS
HIGH VOLTAGE OF NO. 24 D.C.C. WIRE, SPACE WOUND CABLE

THE PRIMARY CONSISTS OF 10 TURNS OF $1 / 2^{\prime \prime}$ COPPER TUBING, SPACE WOUND ON A WOODEN DRUM $2^{\circ}-8^{\circ} \times 12^{\prime \prime}$. THE PRIMARY IS MOUNTED ON $7^{\prime \prime}$ PYREX INSULATORS.

A FLEXIbLE LEAD AND CLIP IS USED TO VARY THE NUMBER OF PRI. TURNS.



The electrically-operated display units shown above may be used to good advantage as window displays to attract the attention of prospective customers. The operation of these units is so novel and mysterious that any persons passing by a window where one or both are displayed will automatically stop to investigate. In doine so, they will naturally see otier articles displayed, helpine the owner to detter advertise his merchandise. You migit also make money by constructing tiese display units and sellinf or renting them to merchants or store keepers at a real profit.

The jumping ring should be mounted in a wooden box in such a manner that the transformer, switch and connections are.below the top of the box, in orier to conceal these parts. An intermittently-operated switch may be connected in series witil the coil to give continuous operation. When the circuit is closed, the ring will de forcefully repelled by reason of heavy currents induced in it due to transformer action when the coil is energized. The circuit should remain closed for a few seconds, causing the ring to remain suspended without any apparent reason. It is this evident defiance of the law of gravitation which arouses the interest of a passer-by.

The ladder arc operates on the principle that electric arcs drawn in air between vertical wires will be driven upward by the rising heated air and by magnstic action. In the arrangement shown above, the arc is drawn at the botton of the tube and travels rapidly to the top where the increasing arc length finally causes it to snap out. When this occurs, the arc is immediately re-established at the base and the cycle is repeated. Location of this device in a manner that will permit free circulation of air throwgh the tube will result in improved operation by increasine the rate at which the arc travels.

The size of the transformer to be used with this device can be determined by experiment; however, a $1000 \mathrm{VA}(9000 \mathrm{~V})$ neon sign transformer will operate quite satisfactorily on a tube two inches in diameter. If a one-inch tube is used, a 300 to 500 VA transformer will be satisfactory. If the wires expand enough when heated to interfere with operation, a small coil spring may be inserted in each wire at the top to take up the extra lengti caused by expansion.

## 11

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$\bullet$

FLEMING'S RULE IS APPLIED TO MOTION OF THE CONDUCTOR. Flux moving up is equivalent to conductor moving down.


If a permanent magnet of the type shown above be rotated about a squirrel cage rotor, the flux of the magnet will cut across the squirrel rotor bars end induce voltages in them. The directior of these voltages at any instant may be determined by Fleming's Right Hand Rule. Application of this rule to the diagram above shows that currents will be flowing toward the observer under the North pole, and away from the observer under the South pole.

Viewed from above, current is circulating counter-clockwise around the rotor thereby establishing a North pole at the top and a South pole at the bottom. As the magnetic field is rotated, the rotor poles move at the same speed and in the same direction and mairtain the same relative position; that is. midway between the stator poles.
 Diagrams A B C D show the relative position of the rotor and stator poles for four different points in one revolution.

In A there exists at the instant shown the same condition described above. In this case however, the rotating magnetic is produced by a different method.

In $B$ the revolving field has moved through one-quarter revolution. Note the change in current distribution in the rotor bars and the movement of the rotor poles. Dia-
 grams C and D show the condition at later points in the revolution. Reversal of current in rotor bars causes rotor poles to revolve.

Although the diagrams show the current in the rotor bars changing direction in groups, the rotor bar currents actually reverse one at a tine as the stator flux sweeps by. This produces a smooth pro-
 gression of the poles around the rotor.


Position indicators are employed to transmit motion by electrical means between points which cannot be readily connected mechanically. In Figure A rotation of the arm on the sender rheostat varies the current through the receiver which is used as a receiver. When properly calibrated, the meter needle motion will be proportional to the motion at the sender. Thus the amount of gasoline in the tank may be indicated on the instrument panel of a car.

Figure B shows a similar arrangement except that clockwise rotation of the sender increases the voltage applied to the receiver and the deflection is in proportion to it.

Diagram C shows a bridge type circuit in which the meter needle is returned to zero by manipulating a rheostat at the receiving end. Then balanced, both rheostat arms are in identical positions.

There are many other circuit arrangements tut the basic operating principle is the same.
 The electrical method is particularly suited to most applications because the units may be any distance apart, and several receivers may be attached to one sender.

> SELSYN UNITS.

If two small motors of the type shown above are connected together and the rotors are energized from a single phase A.C. source; the varying flux produced by the rotors will induce voltages in the stator windings. If the rotors are in identical positions, the induced stator voltages will be in direct opposition and no current will flow in the leads connecting the stators together. Should one rotor be moved, this voltage balance is disturbed and current will flow through the other stator winding in such a direction as to cause its rotor to move to a corresponding position. This self synchronizing action which is characteristic of many types of A.C. motors is utilized in the Selsyn position indicator.

With the indicators arranged as shown, movement of the sender rotor is duplicated by the receiver and, whether the sender is rotated through a small angle or several revolutions, the receiver follows the motion exactly. Where several indications are required, several receivers may be attached to the same sender. In this way motion of the sender may be reproduced at any number of remote points.

PRESSURE IN A LIQUID
If a funnel, whose open end is covered with a stretched rubber diaphragm and whose other end is attached to a $U$ tube partially filled with liquid, be immersed in a container of the same liquid, a difference in liquid level in the $U$ tube will be observable, and this difference, which is a measure of the pressure applied to the diaphragm, will increase as the funnel moves deeper into the liquid. If the funnel be turned in any direction at any selected depth, conditions in the $U$ tube will not change. This shows
 that a liquid exerts a pressure proportional to the depth, and that the pressure is the same in all directions. TRANSMISSION OF PRESSURE
That the pressure in a liquid acts equally in all directions may be seen by the arrangement shown in Fig. B. When the entire vessel is filled with liquid. upward motion of the piston $P$ will cause all the spring loaded plungers to move by exactly the same amount. This property of liquids to transmit applied pressure equally in all directions was first discovered by Pascal and the statement that "the pressure applied to a liquid at rest is transmitted equally in all directions" is known as Pascal's Law. TOTAL FORCE = PRESSURE X AREA Figure C shows two cylinders. one of small and one of large diameter, connected by a pipe and fitted with watertight pistons. If this system is filled with water and a force be applied to the small piston, the pressure created will be transmitted to the larger one. If the area of the large piston be ten times that of the other, ten times the force will be required on the large piston to prevent it from rising, that is, total force $=$ pressure $x$ area. This is the principle of the hydraulic press and hydraulic lift. This arrangement does not represent a gain in energy for A must move ten units of distance for each one unit traversed by B. VENTURI METER
When a liquid such as water is flowing through a pipe, a drop in pressure takes place in the direction of flow as shown by the difference in height of the water columns in $h_{1}$ and $h_{3}$. If a constriction be placed in the pipe as at 2, the increased velocity at this point will produce a further pressure drop as shown, a loss in head that is proportional to the amount of water flowing. This arrangement constricted pipe and pressure indicators which provides a means of measuring the

flow is called a venturi meter. When properly calibrated, the difference in pressure indicated by the difference in level of the liquid in the stand pipes $h_{1}$ and $h_{2}$ may be used as a means of determining the velocity of the liquid through the pipe. or the quantity of fluid flowing in a given time.

CONE PULidiY DRIVe
Altnough most machinэs are designed to operats at constant speed, there are many types of drive that require a smooth variation in speed within the range for which the equipment was designed. Several drives of the continuousiy variaule tjpe have been developed, one of the simplest being the cone and pully arrangement shown. The driving marber and the driven member are connected by a movable belt which, in the diagram above, continuously increases the speed of the driver pulley as the belt is moved from left to right.

IISC hill ROMivid DRIVe
This type of drive covers a much wider range of speed than the cone pulley arransement shown above. Friction between the driving disc and the driven roller provides a means of speed variation that changes aith the roller position. As the driven roller is moved froni the center, its speed rises and attains a maximum when the outer edge of the ariven disc is reached. Note that the driven roller reverses its direction when it passes across the center of the driven disc. Thus a wide speed cnange in sitner direction of rotation is secured.

In principle, the disc-and-ball drive is the same as the disc-and-roller; however, the latter is a superior mecnanical arrañerront and the drive is more positive. The ball is partially enclosed in a caye so supported that it may be slid across the driving disc, the energy being transferred through the dall to the driven roller.

Winen the disc is driven at constant speed, tinis type of drive may be employed to provide wide speed changes on the driven roller with good speed regulation on each setting. The speed may be changed quickly and by any amount merəly by sliding the ball across the disc. Reversal of rotation takes place when the ball passes the center of the driven disc.


CONE PULLEY DRIVE.

$\frac{2 r(\text { R.P.M. of driver })}{d}=$ R.PM. of roller.
DISK AND ROLLER DRIVE.


DISK AND BALL DRIVE.


## DIFFEREMTIAL GEARING

If the racks previously illustrated be assumed bent in a circle and nounted on shafts 1 and 2. the rack and pinion motion is communicated to gear $I_{t}$ through gear 3. This gear assembly will provide, in gear 4, a number of revolutions that is proportional to the algebraic sum of the revolutions of gears 1 and 2.

If shaft and gear 1 be turned through one revolution forward while shaft and gear 2 is turned at the same rate through one revolution backward, pinion $P$ will revolve but will not move gear 3, for the algebraic sum of these two motions is zero. For any other motions of genrs 1 and 2 shaft $L$ will move, and the motion will alwarg he FROFORTIONAL to the motions of shafts 1 and 2.


EPICYCLIC GEARING
In the ordinary cear train, two toothed wheels, rigidly keyed to separate shafts. are meshed together. If $Y$ in figure $B$ is ussumed to be connected to the driving mechenism and revolving counter-clockwise, gear $X$. will rotate clockwise with a velocity proportional to the gear ratio; in this case 2:1.

In the epicyclic eear train one gear rolls around the other. For example, if the toothed wheel $X$ is allowed to revolve freely on its axis and is attached to the arm shown in Fig. B, and if this arm be revolved about the fixed gear Y, it will be found
 that in describing one revolution about $Y$ that $X$ has turned through a number of revolutions equal to the rear ratio +1 . Thus by setting up a gear arrangement of epicyclic type, a greater change in r.p.m. may be obtained with a given set of gears.
Figure C shows another epicyclic train in which $Y$ is the driven gear and $E$ is the external ring gear. If the separate gears possess the number of teeth indicated, and the arm A turns at 100 r.p.m. clockvise, the external ring gear will rotate through 76 r.p.m. counter clockwise. Besides being more compact, this type of gear assembly is better adapted to certain gear problems. The differential gear train shown in $A$ above is really an epicyclic arrangement.


CAMS AND THEIR APFLICLIION
Iranslation of rotary to reciprocating motion may be accomplished by means of rack and pinion gearing, crankshaft and connecting rods, or by cams and cam followers. If the cams shown be rotated beneath the followers indicated, the latter will be caused to move up and down with a velocity proportional to the shape of the cam, thus by suitably shaping the cam, the follower may move with a velocity that, with a constant r.p.m. of the cam shaft, is governed only by the shape of the cam itself.


The outline given below indicates the schedule for the D.C. Dept. and shows where the material covered each day may be found in the Reference Set. If the subject matter covered each day is studied the same night, and the sections dealing with material for the following day is carefully read, the student will find the Reference Set an invaluable aid in planning and making the most effective use of his study time.

| LECTURE <br> Third \%eek <br> Fri. FM. Fundamental Principles of A.C. <br> Polyphase Induction Motors <br> A.C. Motor Starters <br> First Week <br> Mon. PM. Single Phase Split Phase Induction Motors <br> Shaded Pole Motor <br> TuesPM. Repulsion Induction Motors <br> Capacitor Motors <br> Wed. PM. Stator Winding <br> Thur. PM. Opposition to current flow in A.C. <br> Fri. PM. Power in the A.C. Circuit | Arm. Sec. | A.C. Sec. <br> 1 5 6 <br> 5 <br> 5 <br> 5 | $\begin{gathered} \text { PAGE } \\ \\ 1-8 \\ 13-17 \\ 26-39 \\ 7-8 \\ 9-12 \\ 9-12 \\ \\ 10-21 \\ 8-10 \\ 21-23 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Second \%eek <br> Mon. P.M. Comparison of lap and wave windings <br> Star and Delta Connections <br> Star Delta Starter <br> Slip Ring Induction Motor <br> Tue. A.M. Synchronous Motor Demonstration <br> P.M. Construction and Paralleling A.C. Generators <br> Wed. A.M. A.C. Switchboard Demonstration <br> P.in. Rotating Magnetic Field <br> AC winding terms -3 phase winding diagrams <br> Thur.P.M. Neasuring Power in 3 phese circuits <br> Fri. P.h. Transformers construction <br> Operation and connections | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 6 \\ & 5 \\ & 5 \\ & 3 \\ & \\ & \\ & 1 \\ & 4 \\ & 4 \end{aligned}$ | $\begin{array}{r} 12-13 \\ 17-19 \\ 10-47 \\ 17-21 \\ 21-28 \\ 2-18 \\ 10-11 \\ 11-16 \\ 25-31 \\ 2-114 \\ 11-25 \end{array}$ |
| Ron. P.M. Maintenance <br>  Bearing troubles and remedies <br>  Insulation Testing, etc. | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 8 8 $\begin{aligned} & 2 \\ & 7 \\ & 6 \end{aligned}$ | $\begin{gathered} 31-42 \\ 21-54 \\ 28-32 \\ 18-25 \\ 2-6 \\ 13-.60 \\ 16-25 \end{gathered}$ |


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Electrical School
CHICAGO ~~ILLINOIS


## ALTERNATING CURRENT <br> AND

## A. C. POWER MACHINERY

Section Four<br>Transformers<br>Construction Features<br>Methods of Cooling<br>Operating Principles<br>Ratios, Voltages, Polarities<br>Connections<br>Star and Delta, Paralleling, Phasing Out<br>Polarity Tests, Grounding<br>Special Transformers<br>Tap Changing, Scott, Auto Transformers Induction Regulators, Instrument Transformers Tests, Field Problems, Maintenance

## TRANSFORMERS

We have already mentioned that it is necessary to use high voltage in order to transmit large amounts of electrical power economically over long distance lines. This, you will recall, is one of the principal advantages mentioned for alternating current, because it is possible to economically increase the voltage of alternating current with transformers.

A transformer is a device by means of which alternating voltages may be stepped up or down as desired. When the voltage of a circuit is raised or lowered by means of a transformer, the current capacity is usually varied in the opposite direction by the same proportion.

If we raise the voltage the current is reduced, or if we decrease the voltage the current is increased. For example, if we consider a circuit having 5,000 watts at 100 volts, the current in this case will be $W \div E$, or $5000 \div 100$, which equals 50 amperes.

If we were to raise the voltage of this same circuit to 1000 volts the current necessary to develop the same power would then be $5000 \div 1000$, or 5 amperes.

It is easy to see that a much smaller conductor could be used to carry the 5 amperes than would be needed for 50 amperes, so the same amount of power can be transmitted over smaller wires when higher voltage is used. This is the principle applied to modern transmission lines, and whenever a large amount of power is to be transmitted to some distant location the voltage is stepped up by means of transformers to some one of the standard high voltages, and the necessary current is thereby reduced a corresponding amount.

It is then possible to use a much smaller amount of copper in the conductors, and yet operate the transmission lines at a certain economical percentage of loss. These smaller conductors require much lighter supporting structures, such as the poles and steel towers, and lighter insulators and fittings.

As the cost of the copper in a transmission line is very great and the poles or towers also represent a large investment, the saving effected by the use of higher voltage is enormous.

For example, $50,000 \mathrm{kw}$. can be transmitted many miles at a potential of 100,000 volts over a copper conductor less than an inch in diameter, but if this same amount of energy were to be transmitted at 500 volts, it would require a conductor over a foot in diameter to carry the current with the same amount of loss.

From these points just mentioned, it is evident that alternating current provides a very convenient and economical means of transmitting large amounts of power for considerable distances, by stepping up the voltage at the generating plant with transformers and then stepping it down again
to safe and suitable voltages for the equipment at the point where the energy is to be used.

By far the greater amount of electrical energy is used at voltages from 110 to 440 . Some of the larger motors, however, are operated at voltages from 2300 to 6600 , and in some cases as high as 12,000 volts or more.
Transformers are one of the most efficient pieces of electrical equipment that we have; the efficiencies of some of the very largest sizes ranging over $99 \%$. These high efficiencies are obtainable because the transformer has no moving or wearing parts and therefore no friction or mechanical losses.

For this same reason, transformers require very little care and attention, except to maintain the proper insulation and cooling of their windings.

Power transformers are often referred to as static transformers, even though they have nothing to do with static electricity. This term is used because their parts are all stationary. We mention this term at this point because it is often confusing to the student or electrician to hear a transformer called by this term, if he doesn't know what it means.

## 108. TYPES OF TRANSFORMERS

We have already learned that a transformer consists primarily of an iron core which provides a path for the magnetic flux and on which are placed the two windings; one called, the high tension winding and the other the low tension winding. The high tension winding (H.T.) is the one which has the greatest number of turns, and the low tension winding (L.T.) is the one which has the smaller number of turns.

These windings are also commonly referred to as primary and secondary windings. The primary winding is always the one which is connected to the source of power. The secondary winding is always the one which receivers its power from the primary by induction, and is the one connected to the load.

There are several common types of transformers and they are classified according to the manner of their core construction. These are known as: the core type, shell type, and distributed type.

It may help you to distinguish between these types by remembering the number of magnetic paths or circuits which each type of core provides for its flux. The simple core type provides one path; the shell type, two paths; and the distributed type, three or four paths.

The sketches in Figs. 99 and 100 show the ferences between these common types of tratoformer cores. Fig. 99 shows the plain core-type transformer, consisting of four sides, or legs as they are commonly called, arranged in the form of a
square or rectangle. The primary and secondary coils can be wound on opposite legs, as shown in figure, or they can both be wound on the same leg if desired.
When the primary winding is excited with alternating current, it sets up an alternating magnetic flux which is carried by the core over to the secondary winding. As the lines of force expand and contract, due to the alternations of the current, they cut across the turns of the secondary winding, thereby inducing voltage in this winding by the principles of electro-magnetic induction which were explained in the Elementary Section of this reference set.


Fig. 99. This sketch shows the core and windiags of a simple trans former. The winding on the left with the greater number of turns is the high tension winding, and the one on the right the low tension winding.

The amount of voltage which will be induced in the secondary winding depends upon the ratio of the number of turns in the primary and secondary coils. If the secondary has fewer turns than the primary, the voltage will be stepped down; on the other hand, if the secondary has a greater number of turns, the voltage will be stepped up.

An ordinary transformer can be used to step the voltage either up or down, depending upon which of the windings is made the primary, or excited by the applied voltage. So we find that, in the case of step-up transformers, the primary is the winding with the fewer turns; while on a stepdown transformer, the primary is the winding with the greatest number of turns.

## 109. TRANSFORMER CONSTRUCTION

The purpose of the transformer core is to provide a low reluctance path for the magnetic flux. Transmer cores are therefore made of a special grade soft iron or silicon steel, and are built up of thin laminations. These laminations are insulated from each other, either by a coating of insulating varnish
or by an oxide scale which is formed on their surfaces by a heat-treating process.
This laminated construction reduces eddy currents which would otherwise be set up by the alternating flux and would cause the core to overheat.

The left view in Fig. 100 shows a sketch of a shell type transformer core with the primary and secondary windings both placed on the center leg. On the right in Fig. 100 is shown a sketch of the distributed type core on which the coils are also wound on the center leg and are surrounded by the four outside legs of the core.

This distributed-type core is used principally for low-voltage lighting and distribution transformers in sizes under $50 \mathrm{kv}-\mathrm{a}$. The large area of core iron, well distributed around the coils, makes the "no load" losses very low with this type of transformer, so that it is ideal for use on lighting circuits where the load may be very small at times.

The core-type and shell-type transformers are both suitable for large capacity and high voltage work. The core-type is best suited for the very high voltages, because its coils can be more easily wound and insulated than those of the shell-type. The windings of the core-type transformer, being located more on the outside of the core, can therefore radiate heat away from the windings more rapidly.

The shell-type core, because of its shape and the location of the windings on the center leg, provides somewhat better mechanical protection for the coils during handling in and out of the transformer case. The shell-type transformer is best suited for moderate voltages and heavy currents.

Fig. 101 shows a complete distributed-type, transformer core of the three-leg construction. This view shows the manner in which the core legs are assembled from the thin laminations and also the


Fig. 100. The diagram on the left shows a transformer with a shelltype core, and on the right is shown the top view of a transformer with a distributed-type core. This view shows the top edges of the coils and insulation, while the sketch on the left shows a schematic diagram of the coils in their position on the core.


Fig. 101. The above photo shows a complete core of the three-sided type for a distributed core transformer. (Photo courtesy General Electric Co.)
manner in whicls the laminations are overlapped at the corners of the core, in order to provide a good magnetic path of low reluctance.

## 110. TRANSFORMER WINDINGS

Transformer coils are wound with insulated copper wire, some of the smaller sizes being wound with round wire, while square or rectangular wire is used for practically all of the medium and larger sized units.

The square and rectangular wires form a more compact and solidly built coil and also provide better conductivity for the heat to flow out of the windings. The coils are usually built up in a number of carefully wound layers and each layer is well insulated from the preceding and following ones.

It is only in a few types of very small transformers that the coils are wound directly on the core legs. In practically all medium-sized and larger transformers the coils are form-wound and then slipped over the legs of the transformer core before the core is completely assembled.

The coils, after being wound, are thoroughly dried by being heated in ovens and are then dipped in hot insulating compound to thoroughly insulate every turn from the adjoining turns.

In many cases the dipping or impregnating process is performed in air-tight tanks, so that the coil can first be subjected to a high vacuum to draw out every bit of moisture and air from the windings. The hot insulating compound is then applied under pressure to force it into every crevice and space in the turns of the winding.

The coils are then thoroughly baked to dry out and harden the insulating compound so it will present a smooth, hard surface and prevent moisture,
dust, and dirt from getting into the windings during operation of the transformer.

After the coils are thoroughly insulated baked, they are placed upon the well-insulated of the iron core. The core insulation consists of several layers of fiber or fish paper; or, in some cases on the higher voltage units, it consists of a special bakelite or composition tube.

Fig. 102 shows the partly assembled core for a distributed-type transformer, and the primary and secondary coils ready to be set in place over the center leg of this core as soon as it is insulated. The primary coil, shown in the center of this figure, is built up of several layers which have been formwound and then thoroughly insulated by a wrapping of tape. The secondlary winding, shown on the right, is built up of a number of separate coils, each of which is well insulated from the others.

These coils are then connected in series to form a complete high-voltage winding. This type of construction provides better separation and insulation of the sections of the secondary winding, between which very high voltages exist.

A heavy layer or tube of high-grade insulation is also placed between the low tension and high tension windings to prevent a flash-over from the highvoltage winding to the low-voltage coil.

After the L.T. and H.T. coils are in place on the core, they are securely wedged and anchored, to prevent any possible moving or distortion due heavy magnetic stresses set up around the when the transformer is loaded, or during the possible occurrence of short-circuits.


Fig. 102. This view shows a partly assembled core of the distributed type and the primary and secondary windings which are ready to be placed on the core. (Photo courtesy General Electric Co.)

Fastening the coils securely in place also prevents them from rubbing against the core and having their insulation damaged by the slight vibration which is set up by the alternating fluxes in the core laminations.

Fig. 103 shows a completed transformer element with the windings in place on the core, the lam tions of the outer and top sides of the core having been assembled after the windings were placed on the center leg. The whole core is then securely
clamped by means of bolts to prevent excessive vibration of the laminations.
If these laminations are not clamped tightly toether, the reversing magnetic fluxes will cause them to vibrate excessively and create a great deal of noise during the operation of the transformer. Loose laminations might also chafe the insulation of the windings.
In Fig. 103 you may also note the manner in which the leads are connected to the coils and brought up to a terminal plate of porcelain or insulating material. The heavy, stiff, copper leads are then carried on up to the point where they leave the tank or transformer case.


Fig. 103. Complete transformer core and windings. Note how the legs of the core are assembled to form complete magnetic paths around the coils. (Photo courtesy General Electric Co.)

Fig. 104 shows another transformer winding, consisting of form-wound coils assembled in several layers. These layers are separated or spaced from each other by strips of wood, the ends of which can be seen around the left end of the winding. This type of construction not only insulates the sections of the coil from each other, but also provides spaces for the circulation of the cooling air or oil to carry away the heat from the inside of the winding more easily.
A winding built up of a number of separate layers or sections in this manner may have these sections connected either in series or parallel, according to the voltage and current capacity desired from the transformer.

## 11. SINGLE-PHASE AND POLYPHASE TRANSFORMERS

The transformers we have so far considered and shown in the figures have been of the single-phase type. Transformers are also made in polyphase
types, as shown in Fig. 105. This photo shows a complete three-phase transformer element with the primary and secondary windings of each phase located on a separate leg of the core.

From this it is easy to see that a three-phase transformer is simply a combination of three singlephase transformers all assembled on one core. The low voltage windings of the transformer shown in Fig. 105 are inside the high voltage coils and next to the core legs. The high voltage coils which are placed over the others can be clearly seen in this view. Note carefully the manner in which the separate sections of the coil are insulated from each other, and also the insulating barriers placed between the three coils to prevent a flash-over from one winding to the next. The leads for connecting the coils to the line are shown carefully taped and marked, and brought up to separate insulating supports above the core.

A three-phase transformer requires less core material than three single-phase transformers of the same capacity. This is due to the fact that in the three-phase transformer the magnetic fluxes of each phase use the same core at alternate periods as the alternations and fluxes of each phase occur $120^{\circ}$ apart. Therefore, the advantages of polyphase transformers are: that they require less core material; are lighter in weight; and occupy less floor space in a power plant or substation than three single-phase transformers of the same capacity.

One of the disadvantages of a polyphase transformer is that, in case of trouble or breakdown in the insulation or windings, all three phases must be cut out of service for repairs; while, in the case of single-phase transformers, the one defective unit can be disconnected for repairs, and service can be maintained to the customers either by substituting another single-phase unit or by a special open-delta


Fig. 104. This view shows a transformer winding which is built up in layers that are spaced apart with wood strips to allow eircald. tion of cooling oil through the winding. (Photo courtesy General Electric Co.)


Fig. 105. Complete three-phase transformer core and windings ready to be placed in the tank and covered with oil. (Photo courtosy General Electric Co.)
connection to the remaining two units. This connection will be explained in later paragraphs.
In modern transformers, however, the construction and insulation of the coils is such that under ordinary operating conditions there is very little chance of breakdown or failures.

## 112. TRANSFORMER LOSSES

Although transformers are very efficient devices, they have certain small losses which take place within their windings and cores during operation. These losses are commonly referred to as copper losses and core losses.

The copper loss is due to resistance of the coils, which causes a certain amount of the energy to be transformed into heat within the windings. This loss is proportional to the square of the current in the windings, and is therefore approximately zero at no load and maximum at full load.

The core loss consists of eddy current losses and hysteresis losses which are set up in the core by the reversing magnetic flux. Eddy currents, you will recall, are low-voltage short-circuited currents which are caused to flow in various areas of the core by the magnetic lines of force cutting across the core in varying intensities. These eddy currents are reduced and kept at a minimum by the laminated construction of the core ; but the small amount which still exists, even in the best core construction, will cause a certain amount of heat to be developed in the iron.

Hysteresis loss is due to the reversal of the magnetic charges of the molecules of the iron as the alternating flux constantly reverses in the core.

This loss also tends to produce a certain amount of heat in the core.
The core losses remain approximately the san at no load or full load of the transformer, because they are always proportional to the magnetizing current and flux.
These losses and tests to measure them will be more fully discussed in later paragraphs of this section.

## 113. TRANSFORMER COOLING

In a transformer which is operating under full load, a considerable amount of heat is produced by the copper and core losses. This heat must be removed and carried away from the windings and core, because if it were confined and stored up within them it would soon cause the temperature to rise so high that it would burn or damage the insulation of the windings.
Transformers must also be kept cool to maintain their high operating efficiency, because the resistance of the copper in the windings increases with the temperature increase and thereby increases the $I^{2} \mathrm{R}$ loss.

In very small transformers, such as bell-ringing and toy transformers, instrument transformers, etc., the heat is carried away by the natural circulation of air around the core and windings.
On larger power transformers some additional means of cooling the windings must be provided Transformers are often classified according to the methods of cooling, as follows: natural air cooled, forced air-blast cooled, oil cooled, and oil and water cooled.
Natural air cooling is used only in the smaller types, as previously explained.


Fig. 106. This view shows three different sizes of common power transformers. Note the cooling flanges or ribs in the tanks of the two larger ones. (Photo courtesy General Electric Co.)

## 114. AIR-BLAST COOLING OF TRANSFORMERS

Transformers that are cooled by forced air c culation have their core and windings enclosed in an iron case or jacket which is open at the bottom and top. Clean, dry air under low pressure is forced
upward through the windings and, in this manner, carries away the heat much more rapidly than natal air-circulation would.
The air for cooling transformers of this type is supplied by motor-driven fans and is usually fed to the transformers through an air passage or chamber which runs under the floor on which the transformers are located.

Air passes up through the transformers and exhausts, into the room in which they are located, escaping through open windows or air-vents in the building.

Quite often a small ribbon or cord is attached to the top of the transformer casing, directly in the exhaust air opening, so that it will be blown upward and kept fluttering in the air. This provides an indication of failure of the air supply.

It is very important that the air be kept circulating at the proper rate through transformers of this type or otherwise they would quickly overheat.

The air intake for supplying fresh air to air-blast transformers should be located where it will not draw any moisture or dust, as either of these would quickly deteriorate the insulation on the transformer windings, and dust would tend to clog the air passages between and around the coils.

Very often a cloth screen is placed over the air intake to stop the passage of fine dust and a certain amount of moisture.

## 5. OIL-COOLED TRANSFORMERS

The common oil-cooled transformers of the small and medium sizes have their cores and windings


[^10]immersed in a tank of insulating oil. This is by far the most common type of transformer in use.
The oil, which is of a special grade known as transformer oil, not only serves as a cooling agent for the windings and core, but also serves as an excellent insulation between the layers of the winding and the core.

This oil flows into all crevices and passages between the windings and conducts the heat through the liquid to the metal tank, from which it is given off to the outside air.

Fig. 106 shows several transformers of the oilcooled type, the capacities of which, from left to right, are: $150 \mathrm{kv}-\mathrm{a} ., 371 / 2 \mathrm{kv}-\mathrm{a}$., and $15 \mathrm{kv}-\mathrm{a}$. The tanks of these transformers are made of either cast iron or pressed steel. The pressed steel tanks are much lighter in weight and more durable mechanically; because, if they are dropped or bumped, it will usually only dent the tank instead of cracking it, as often occurs with cast iron.

On the small sizes of transformers, the tanks usually have a plain, flat surface on each side, as shown on the $15 \mathrm{kv}-\mathrm{a}$. unit at the right in Fig. 106. On the larger sizes, the sides of the tank are usually corrugated or provided with projecting fins as shown on the two larger transformers in this figure. This construction greatly increases the area or surface of the metal which is in contact with the air, and thus enables the air to absorb and carry away the heat from the tank much more rapidly.
Note the manner in which the coil leads are brought out of the transformer case through insulating bushings, which are usually made of porcelain. The cases are equipped with covers which can be removed for inspection of the windings or for changing the connections at the terminals inside. These covers are provided with a washer or gasket around their edges so that, when they are clamped securely in place by the bolts and nuts shown in the figure, they seal the transformer tightly and keep out practically all dirt and moisture.

Transformers of this type and smaller, ranging down to 1 kw . in size, are the types commonly seen on poles throughout the cities and in many rural districts. They are used to step the voltages of the transmission or distribution lines down to that used in homes for lighting or in shops for power purposes.
Fig. 107 shows a complete three-phase transformer which has the entire surface of the case deeply corrugated to provide sufficient cooling area. The high-tension winding of this transformer is constructed for 25,000 volts, and you will note the much larger insulating bushings through which the high-voltage leads are brought out at the top of the case.

You will note also that the transformer cases shown in these figures are provided with drain plugs or valves at the bottom, so that the oil can be drained out and replaced whenever it becomes dirty or has absorbed too much moisture.

During operation throughout a period of several months or longer the oil will often absorb a little moisture, and the presence of even very slight amounts of water in the oil greatly reduces its insulating qualities. It is therefore necessary at times to replace or dry out this oil. This will be more fully covered later under Care and Maintenance of Transformers.

## 116. COOLING TUBES OR RADIATORS

On very large power transformers, ranging from $300 \mathrm{kv}-\mathrm{a}$. to $10,000 \mathrm{kv}-\mathrm{a}$. and up, the cases are usually provided with a number of pipes or tubes on the outside, as shown in Fig. 108. Some smaller transformers are equipped with these cooling tubes, if they are to be located in places where it is difficult to cool them otherwise. These tubes connect to the top and bottom of the tank and allow the oil to circulate through them from top to bottom, by the natural movement of the oil caused by its being heated inside the transformer and cooled in the tubes.


Fig. 108. This transformer is equipped with cooling tubes to allow the oil to circulate outside of the tank and give of its heat more rapidly to air.

The heated oil around the transformer coil and windings tends to rise to the top and pass out of the tank into the top ends of the tubes. In the tubes it is cooled off more rapidly, as they are completely surrounded by air, and the oil is thus caused to flow to the bottom of the tubes and back into the transformer.

The oil is kept continually circulating in this manner by the thermo-siphon principle just explained.

Fig. 109 shows a bank of three large single-phase power transformers, each of which has a capacity of $30,000 \mathrm{kv}-\mathrm{a}$. These transformers have a highvoltage winding which produces 220,000 volts. Note
the very large insulating bushinga through which the high voltage leads are taken out to the line.

These transformers are equipped with groups sets of cooling fins or tubes which are commonly called radiators and are clearly shown in this photo. These sets of cooling fins are adjustable to take advantage of spacing of the transformers and the air currents around them. They are also removable for cleaning.

The cooling of this type of transformer is sometimes further improved by directing a blast of air against these cooling fins by means of motor-driven fans and sheet metal tubes to direct the air through the cooling fins.

## 117. OIL AND WATER COOLED TRANSFORMERS

In some cases, where it is difficult to sufficiently cool transformers by means of natural oil circulation through cooling tubes, oil and water cooled transformers are used. In transformers of this type a coil of copper tubing or pipe is located in the oil, above the core and windings.

Cold water is circulated from the outside through this copper piping and rapidly absorbs the heat from the top level of the oil, which is always the hottest in any transformer. Fig. 110 shows a transformer equipped with a cooling coil of this type.
The heat passes easily through the copper tubiy because copper, as you will recall, is a good co ductor of heat. The heat is thus absorbed by the water and continually carried away by the new supply of cool water which is circulated constantly through the cooling coil, by a pump or by a connection to a local water supply system.

## 118. AUXILIARY OIL TANKS AND BREATHER PORTS

In Fig. 109 you will note a special oil tank or reservoir mounted on top of each of the transformers. This tank, which is commonly called an oil conservator, is used to maintain the oil level ahove the top of the main tank and thereby keep the transformer tank completely filled with oil and exclude all air from it.

The smaller outside tank, which is only partly filled with oil. provides the necesary air space to allow for expansion of the oil in the main tank with increased temperature during increases of load. This type of construction also exposes a much smaller area of the top surface of the oil to the air, and thereby reduces the amount of moisture that the oil will absorb in a given time.
In some cases the transformers are provided with a breather port or opening which allow the air th nass in or out of the tank. during expansion and enntraction of the oil with temnerature chang This breather can be equinned with a filter of cal cium chloride through which the air must pass.

Calcium chloride has a great affinity or attraction for water and therefore absorbs practically all mois-


Fig. 109. This photo shows a bank of large power transformers in the foreground and the structure of a high voltage switching atation in the background. Note the cooiing radiators on the sides of the transformer tanks and also the large insulating bushings which are used for the 220,000 -volt leads. Transformers of this type are used in connection with high voltage transmission lines to step the voltage up or down at the sending or receiving ends of the line. (Photo courtesy General Electric Co.)
ture from the air before it is allowed to enter the transformer.

## 119. TRANSFORMER OPERATING TEMPERATURES

Transformers are commonly designed to withstand temperature increases of $55^{\circ} \mathrm{C}$. to $75^{\circ} \mathrm{C}$. above normal temperature. This variation in maximum operating temperatures is due to the different classes of insulation which are used.

Transformer windings which are insulated with impregnated cotton, silk, and paper cannot be operated at such high temperatures as those which are insulated with mica and other special insulating compositions.

Practically all large transformers are provided with thermometers which indicate the operating temperatures at all times. When operating or car-
for transformers which use forced air or circututing water in their cooling, it is very important to regulate the air and water so that the maximum temperatures for which the unit is designed will not be exceeded.

It is also well to remember always that the temperature ratings of electrical machinery are commonly given in the centigrade scale.
When we say that a transformer is allowed to operate at 55 degrees centigrade above normal temperature, its temperature is considerably higher than 55 degrees Fahrenheit. The centigrade scale has its zero point at 32 degrees on the Fahrenheit scale, and its 100 -degree point is at 212 degrees Fahrenheit. One degree of the Fahrenheit scale is equal to only $5 / 9$ of a degree centigrade.

So, to determine the value in degrees F . of any certain temperature above freezing, which is expressed in degrees $C$., we can use the following formula, or rule:

$$
\text { Temp. F. }=\left(\mathrm{C}^{\circ} \times \frac{9}{5}\right)+32
$$

Or, to determine the C. temperature of a certain $F$. value, we can use the formula:

$$
\text { Temp. C. }=\left(F^{\circ}-32\right) \times \frac{5}{9}
$$



Fig. 110. This view shows a single-phase power transformer equipped with a coil of copper tubing through which water is circulated to cool the transformer and the oil which surrounds it.
lig. 111 gives a convenient table of comparative temperature values in both the centigrade and Fahrenheit scales. From the table we can quickly find that $55^{\circ} \mathrm{C}$. is equal to $131^{\circ} \mathrm{F}$., and $75^{\circ} \mathrm{C}$. is equal to $167^{\circ} \mathrm{F}$., etc.

## 120. SPECIAL TEMPERATURE AND LOAD INDICATOR DEVICE

For small and medium-sized transformers which are to be mounted upon poles, a device known as a thermotel is often used to indicate when the transformers are overloaded or operating at too high temperatures. This device can be read from the ground and therefore does not necessitate climbing
the pole to determine the operating temperature of the transformer.

Fig. 112 shows a photograph of a thermotel $u$ which is equipped with an extension to be inserted under the cover of the transformer tank. These devices operate by the expansion of a liquid in a tube immersed in the oil. When the oil becomes heated the liquid expands and increases the pressure on the walls of a thin, curved, metal tube attached to the pointer of the device.

The increased pressure tends to straighten out the tube and thereby causes the pointer to move across the scale a certain distance, in proportion to the temperature of the transformer oil.

As this temperature is proportional to the amount of load, the scale of the thermotel can be marked so that the pointer will indicate the percentage of load or overload at which the transformer is operated.

If the transformer is overloaded and the pointer is caused to move beyond the $100 \%$ load mark, it trips a white vane or semaphore which falls into view in the window of the device. This indication is clearly visible to an inspector on the ground and shows that the transformer has been overloaded. These devices are exceptionally convenient because they can be read from the ground and can be installed on a transformer by simply hanging over the edge of the transformer case a hook-like extension which carries a tube of liquid.

| Cent. | Fahr. | Cent | Fahr. | Cent. | Fahr. | Cent. Fahr. | Cent. | Fahr. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -40 | -40 | 15 | 59 | 70 | 158 | 150 | 302 | 800 | 1472 |
| -35 | -31 | 20 | 68 | 75 | 167 | 160 | 320 | 900 | 1652 |
| -30 | -22 | 25 | 77 | 80 | 176 | 170 | 338 | 1000 | 1832 |
| -25 | -13 | 30 | 86 | 85 | 185 | 180 | 356 | 1200 | 2192 |
| -20 | -4 | 35 | 95 | 90 | 194 | 190 | 374 | 1400 | 2552 |
| -15 | +5 | 40 | 104 | 95 | 203 | 200 | 392 | 1600 | 2912 |
| -10 | +14 | 45 | 113 | 100 | 212 | 300 | 572 | 1800 | 3272 |
| -5 | +23 | 50 | 122 | 110 | 230 | 400 | 752 | 2000 | 3632 |
| 0 | +32 | 55 | 131 | 120 | 248 | 500 | 932 | 2200 | 3992 |
| +5 | +41 | 60 | 140 | 130 | 266 | 600 | 1112 | 2400 | 4352 |
| +10 | +50 | 65 | 149 | 140 | 284 | 700 | 1292 |  |  |

Fig. 111. This convenient table gives the comparison temperature valuea in degrees centigrade and Fahrenheit. With this table it in easy to convert the degrees centigrade from the rating or temperature of any colectrical equipment into degrees of the Fahrenheit scale.

## 121. INSULATING BUSHINGS

Where the primary and secondary leads of the transformer coils are brought out of the tank or case for connection to the line, these leads must be carefully insulated from the metal case, in order to prevent flash-overs and grounding of the circu

On low-voltage transformers, ranging from to 2300 volts, the insulated wires are brought out through small procelain bushings or collars, as shown in Fig. 106. On transformers operating at
voltages from 2300 to 33,000 volts, much larger porcelain bushings are used. These bushings are uipped with flanges or petticoats to increase the creepage or flash-over distance which an are would have to travel in order to jump from the lead-in wire to the tank.

Bushings of this type are shown on the highvoltage terminals of the transformers in Fig. 107 and 108. The low-voltage leads on both of these transformers are brought out through the ordinary small porcelain bushings.

On transformers operating at voltages from 50,000 to 220,000 volts or more, special oil-filled porcelain bushings or condenser-type bushings are used. The high-voltage bushings on the 220,000 volt transformers shown in Fig. 109 are of the oil-filled porcelain type. The porcelain of these bushings is hollow and is filled with oil, which is separated into layers by a number of thin insulating tubes.

High-voltage bushings of this type have a metal rod extending through them from one end to the other, to serve as a conductor. The coil and line leads are connected to the top and bottom ends of this rod by means of bolts or threaded connections.


Fig. 112. This photo shows a temperature-indicating device for use with pole type transformers. This device is called a thermotel and on which it may be installed

The condenser-type bushing consists of a number of alternate layers of insulation and metal foil wrapped tightly around the conductor rod. The reason for using layers of metal foil in a bushing of this type, instead of using solid insulation, is that le metal distributes the voltage stress more evenly over the entire surface of the insulation layers and thereby reduces the tendency to puncture at one spot near the iron tank of the transformer.

Fig. 113 shows a polyphase transformer removed from its tank, but with the cover in place so the lower ends of the insulating bushings can be seen. The smaller bushings in the front are those of the low-voltage leads and the larger bushings in the rear are those of high-voltage leads.

You will also note that the connecting lead between the two outer windings is carried across through a special tube of insulating material, to prevent flashing over to the center coil.

Power transformers are built in voltages ranging from 110 to 220,000 , while special testing transformers used in research and laboratory work are built to develop voltages as high as 250,000 or more from one unit.
A number of these transformers can be connected in series or cascade connection to obtain potentials as high as several million volts. Voltages of this order are used in making flash-over and puncture tests on line insulators, transformer bushings, highvoltage cables, etc. They are also used for determining the effects of lightning on transmission line equipment, electrical machinery, and buildings. Fig. 114 shows a demonstration of an are from the highvoltage transformers which can be seen in the right rear of this photo.
Special industrial transformers are made to step voltages down as low as 1 or 2 volts and to produce


Fig. 113. This view shows the core and windings of a high voltage, three-phase transformer and also the lower ends of the insulating bushings through which the high voltage and low voltage leads ere taken from the tank.
many thousands of amperes from very low voltage secondary windings, to be used in butt welding, spot welding, etc.
Transformers are rated in kv-a. and are built in sizes from a fraction of one $\mathrm{kv}-\mathrm{a}$. to $40,000 \mathrm{kv}-\mathrm{a}$. or more.

## 122. TANSFORMER PRINCIPLES

When the primary winding of a transformer is excited with alternating current, the powerful magnetic field which is set up around this winding and through the core will cut across the turns of the secondary winding as the flux expands and contacts with the variations and reversals of the current in the primary winding.
As this flux cuts back and forth across the turns of the secondary winding, it induces a voltage in each of these turns by the principle of electro-magnetic induction which has already been explained.
As the induced voltage in the secondary coil depends upon the movement of the primary flux, and as this flux moves in synchronism with the alternations of the primary current, the secondary current will always be of the same frequency as that in the primary.

The secondary current will, however, always be approximately $180^{\circ}$ out of phase with the primary current. This is due to the fact that the most rapid change of primary flux occurs during the period when the primary alternations are passing through or near their zero values, as was shown with the sine curves in Section One of Alternating Current.

It is at this point of most rapid flux change that the maximum voltage is induced in the secondary;


Fig. 114. The above photo shows a high voltage test room at the plant of the General Electric Company. Transformers in this room are capable of producing over one million volts and an enormous are produced by this voltage can be seen above the sphere gap and condenser slightly to the left of the center of the picture.


Fig. 115. This sketch illustrates the operating principle of a simple transformer and shows the manner in which the primary flux passes through the core and induces voltage in the secondary winding.
therefore, the maximum secondary voltage occurs approximately $90^{\circ}$ later than the maximum primary current.
As a transformer winding is highly inductive and has very little resistance, the secondary current will lag approximately $90^{\circ}$ behind the induced secondary voltage. Thus, the secondary current is approximately $180^{\circ}$ behind the primary current. This is a very good point to remember because it means that when the current flows through the primary coil in one direction, as shown by the arrows in Fig. it will be flowing in the opposite direction througn the secondary coil.

Therefore, if the primary and secondary coils are wound alike, the voltage polarities produced at the ends of the secondary coil will be opposite to those applied to similar ends of the primary coil.
You will note in Fig. 115 that, while the greater part of the magnetic flux set up by the primary follows the iron core, a certain amount of this flux will be set up around the windings outside of the core and also across the opening between the core legs. This is called leakage flux and is considerably greater at full load of the transformer than at no load.

## 123. TRANSFORMER RATIOS AND SECONDARY VOLTAGES

In a simple transformer, all of the turns of the secondary coil are in series with each other, so their induced voltages will add together and the voltage at the terminals of the secondary winding will be the sum of the voltages induced in all the turns.
Therefore, the greater the number of turns in the secondary winding of any transformer, the higher will be the voltage induced in this winding.
From this, we find that in any transformer the amount of voltage change, or the ratio between primary and secondary voltages, will be propo tional to the ratio between the number of turns in the primary and secondary windings.
For example, if the primary winding of the trans-
former shown in Fig. 115 has fifty turns and the secondary winding has one hundred turns, the insformer will be a step-up transformer with a tio of one to two.
The first figure of a transformer ratio always refers to the primary and the second figure to the proportional number of turns in the secondary.

If, in another case, we have a step down transformer with a primary winding of 1000 turns and a secondary winding of 100 turns, the ratio of this transformer would be expressed as $10: 1$; and if we were to apply 2200 volts to the primary winding, 220 volts would be produced by the secondary winding.

From these illustrations we can see that the following formula applies:

$$
\frac{\text { Primary turns }}{\text { Secondary turns }}=\frac{\text { Primary voltage }}{\text { Secondary voltage }}
$$

or, in the case of the transformer just mentioned,

$$
\frac{1000}{100}=\frac{2200}{220}, \text { or } \frac{10}{1}=10: 1
$$

If we know the ratio between the number of turns on the primary and secondary windings of any transformer and know the amount of primary voltage which is applied, we can easily determine the secondary voltage, because it will bear the same relation to the primary voltage as the number of secondary turns bears to the number of primary inens.

To find the secondary voltage of either a step-up or step-down transformer, divide the primary voltage by the ratio of primary to secondary turns, or in other words,

Secondary $E=$ (Primary $E \times$ last figure of ratio) $\div$ first figure of ratio.
For example, if a step-up transformer with a ratio of 1 to 10 , has 100 volts applied to its primary, the secondary voltage will be $(100 \times 10) \div 1$, or 1000 volts.

If, in another case, a step-down transformer with a ratio of 20 to 1 has 2200 volts applied to its primary, the secondary voltage will be $(2200 \times 1) \div$ 20 , or 110 volts.

The formula for finding the approximate secondary current is as follows:

Sec. $I=($ Pri. $I \times$ first figure of ratio $) \div$ last figure of ratio.

## 124. POWER OUTPUT OF TRANSFORMERS

If a transformer were $100 \%$ efficient, the amount of power in kv-a. that would be obtained from the secondary would always be the same as that supplied to the primary, regardless of the amount that the voltage might be stepped up or down.

Of course, no transformer can be $100 \%$ efficient, but the efficiency of large power transformers is
high that for simple illustrative problems we y ignore the slight loss.
If a step-up transformer produces a secondary voltage ten times as high as the voltage applied to the primary, then the full load current in the
secondary winding will be just one-tenth of that in the primary winding.

For example, if a $10 \mathrm{kv}-\mathrm{a}$. transformer with a ratio of 1 to 10 has 200 volts and 50 amperes applied to its primary and increases the voltage to tell times higher, or 2000 volts on the secondary, the full load secondary current will then be 5 amperes.
If we multiply the volts by the amperes in each case, we will find the same number of volt-amperes or $\mathrm{kv}-\mathrm{a}$. in the secondary as in the primary. The primary voltage times primary current will be:
$200 \times 50=10,000$ volt-amperes, or 10 kv -a.
The secondary volts times the secondary amperes will be:
$2000 \times 5=10,000$ volt-amperes, or $10 \mathrm{kv}-\mathrm{a} .$, as before.

From this, it is evident that the high-voltage winding of any transformer can be wound with correspondingly smaller wire, according to the ratio between the high-voltage and low-voltage windings. Therefore, the high-tension winding of any transformer is always the one with the smaller wire and the greater number of turns; while the low tension winding is the one with the larger wire and the smaller number of turns.

This has been mentioned previously but it is repeated here as a reminder of a very simple way to determine which is the high-voltage coil and which is the low voltage coil of any transformer.
As power factor doesn't enter into the kv-a. rating of a transformer or into the calculations fo: volt-amperes, it is a simple matter to find the current rating of any transformer winding merely by dividing the volt-amperes by the voltage of that winding.
To obtain the volt-amperes, remember, it is only necessary to multiply the kv-a. rating by 1000 , as one kv-a. equals 1000 volt-amperes.

One volt-ampere is the same as one watt of apparent power. For example, if we have a $10 \mathrm{kv}-\mathrm{a}$. transformer with a ratio of five to one, and a primary voltage of 550 , the secondary voltage would be 110 volts. If we multiply the kv-a. rating of 10 by 1000 , we get 10,000 volt-amperes. The primary current will then be $10,000 \div 550$, or 18.2 amperes, and the secondary current will be $10,000 \div 110$, or 91-amperes.
If the power factor of a transformer were $100 \%$, we could obtain the same number of actual kw . of true power as the kv-a. rating of the transformer. However, the power factor of a transformer and its attached load is usually much lower than $100 \%$, so it is often possible to have a $10 \mathrm{kv}-\mathrm{a}$. transformer fully loaded and yet supplying only 5 to 8 kw .

This is the reason transformer capacity is always rated in kv-a.
125. EFFECT OF SECONDARY LOAD CURRENT ON PRIMARY CURRENT
When a transformer is operating idle, that is, connected to the line but having no load connected to the secondary, only a very small amount of cur-
rent will flow in the primary winding. This current is called the magnetizing current and is just the amount required to strongly magnetize the core.

As long as a transformer is not loaded, the lines of force of this very strong field set up by the magnetizing current are constantly cutting across the turns of the primary winding and thereby inducing a counter-voltage which is very nearly equal to the applied voltage. This limits the current flow to a very small amount.

As soon as the load is connected to the secondary, the primary current will automatically and immediately increase in proportion to the amount of this load. If the secondary is fully loaded, the primary current immediately comes up to full load value. If the secondary is overloaded the primary will also be overloaded, and it is thus possible to burn out the primary or both the primary and secondary windings by connecting too much load to the secondary of any transformer.
This automatic variation in the current taken by the primary whenever the load on the secondary is changed, is caused by the reaction of the secondary flux on the flux of the primary coil. When there is no load connected to the secondary winding there will, of course, be no current flowing through it, even though full voltage is induced in this winding. As soon as its circuits is closed by connecting some load to the secondary leads, current starts to flow through this winding and sets up a magnetic field around it.
We recall that the current in the secondary winding is always $180^{\circ}$ out of phase or in the opposite direction to that in the primary; therefore, the magnetic flux set up by the secondary is in the opposite direction to the primary flux in the core.

This secondary flux neutralizes a certain amount of the primary flux and reduces the number of lines of force which are cutting across the primary turns. This reduces the counter-voltage set up in the primary and allows more current to flow through it.
The resistance of the primary winding is so low as to be almost negligible, so the transformer depends largely upon the counter-voltage of self-induction to limit the current flow through this winding.

If the secondary load is increased to such an extent that the flux of its currents neutralizes a large part of the primary flux, the counter-E.M.F. generated in the primary winding will be so low that an excessive flow of current will result and possibly burn out the winding.

This is a very important principle to keep in mind in connection with transformers and certain other alternating current machines. It explains the reason why A. C. windings will usually be burned out very quickly if connected to a D. C. circuit ; because direct current, with its constant and unchanging flux, doesn't develop counter-voltage to limit the current flow.


Fig. 116. This diagram shows the methods of connecting a shunt and a voltmeter to the high tension and low tension terminals of transformer for making a polarity test.
126. POLARITY OF TRANSFORMER LEADS

Nearly all modern transformers have their H.T. and L.'T. leads marked with polarity markings. These marks would be for example: $\mathrm{H}-1$ and $\mathrm{H}-2$ on the high-tension side of a single-phase transformer, and X-1 and X-2 on the low tension side.

On a three-phase transformer, the leads would be marked $\mathrm{H}-1, \mathrm{H}-2$, and $\mathrm{H}-3$ on the high-tension side; and X-1, X-2, and X-3 on the low-tension side. These polarity markings indicate the order in which the leads are brought out from the windings, and also indicate the respective pularities of prin and secondary leads at any instant.

We know, of course, that the polarity of alter-nating-current windings is continually and rapidly reversing; but, as the secondary always reverses with the same frequency as the primary and is always $180^{\circ}$ out of phase with the primary, we can determine the respective polarities at any instant of any alternation.

These polarity markings aid in making the proper connections for transformers to be operated in parallel, as it is necessary to have similar leads connected together, in order to have the transformers operate with the proper phase relations for satisfactory parallel operation.

If a transformer winding is marked $\mathrm{H}-1, \mathrm{H}-2$, $\mathrm{H}-3$, and $\mathrm{H}-4$, it will usually be found that $\mathrm{H}-1$ and $\mathrm{H}-4$ indicate the end-leads or full-winding terminals, while $\mathrm{H}-2$ and $\mathrm{H}-3$ are intermediate taps taken off at certain sections of the winding. If transformers are connected in parallel with wrong polarity they will burn out or blow the fuses.

The highest and lowest numbers are placed at the end-leads or full winding, while the intervening numbers are placed on the part-voltage taps. The $\mathrm{H}-1$ lead is usually located on the right-hand side, when facing the high tension side of the transformer. With transformers marked in this man if the $\mathrm{H}-1$ and $\mathrm{X}-1$ leads are connected together, as shown by the dotted line in Fig. 116, then when the voltage is applied to the H.T. winding the vol-
tage between the remaining $\mathrm{X}-2$ and $\mathrm{H}-2$ leads will less than the full voltage of the high-voltage hding.
In Fig. 116 a voltmeter is shown connected across the $\mathrm{H}-2$ and X-2 leads of the single-phase transformer. The reason its reading will be lower than the applied voltage on the primary winding is because the polarity of the low-voltage winding is opposite to that of the high-voltage winding, and the two voltages will therefore oppose each other; so that the voltmeter will read their difference; or $2200-110$ equals 2090. A transformer with the leads arranged and marked in this manner is said to have subtractive polarity.

If the leads are brought out of a transformer so that the voltmeter when connected to the adjacent H and X leads, as shown in Fig. 116, reads the sum of the voltages of the high tension and low tension windings, then the transformer is said to have additive polarity. In this case the markings of the $\mathrm{X}-1$ and X-2 leads would be reversed.

On transformers which have their leads properly marked, the markings indicate whether the leads are arranged for subtractive or additive polarity.

Fig. 117 shows on the left a transformer with the leads marked for subtractive polarity and on the right another transformer with the leads marked for additive polarity.
When facing the high-tension side of a transner, if the $\mathrm{X}-1$ lead is on the right-hand side, it indicates that the polarity is subtractive; while, if the $\mathrm{X}-1$ lead on the left, it is then known to be additive polarity.

Leading transformer manufacturers have adopted standard connections and polarity markings for their transformers. Most power transformers are arranged with subtractive polarity, except distribution transformers of $200 \mathrm{kv}-\mathrm{a}$. and under and with voltage ratings of 7500 volts and less; and these transformers are arranged with additive polarity.

117. This sketch shows winhings of two transformers with their leads properly marked for subtractive and additive polarities.

## 127. VOLTMETER TEST FOR TRANSFORMER POLARITY

When the leads of a transformer are not marked in any manner, we can determine whether it has additive or subtractive polarity by simply connecting a jumper between the high-tension and lowtension leads on one side and a voltmeter of the proper rating between the high-tension and lowtension leads on the other side, as shown in Fig. 116.

If, when the primary is excited with its rated voltage, the voltmeter reads the difference between the voltages of the high and low voltage windings, the transformer has subtractive polarity, and the leads should be marked as shown in Fig. 116.


Fig. 118. Diagram of a transformer which is equipped with three windings. The high tension winding ir this case is the primary, and the low tension winding is divided into two sections, called the secondary and tertiary windings.
If the voltmeter reads the sum of the voltages of the high and low voltage windings, the transformer has additive polarity, and the leads should be marked as shown in the sketch at the right in Fig. 117.

Sometimes a transformer may have on its core a third winding which really acts as an additional secondary winding and is for the purpose of supplying a separate circuit of a different voltage. This third winding is commonly called a tertiary winding.

Fig. 118 shows a transformer with primary, secondary, and tertiary windings. The primary winding is designed for $6000 \mathrm{kv}-\mathrm{a}$. at 13,200 volts. The secondary winding, or larger of the two lowtension windings, is designed for $4000 \mathrm{kv}-\mathrm{a}$. at 6600 volts. The tertiary winding, or smaller of the two low-tension windings, is designed for $2000 \mathrm{kv}-\mathrm{a}$. at 2200 volts.

Some special transformers may also use tertiary windings to obtain certain power factor and voltage control characteristics.

## TRANSFORMER CONNECTIONS

Transformers can have their primary and secondary windings connected in a number of different ways, using series and parallel connections to obtain different voltages, current capacities, etc. A number of the most common connections are thoroughly explained in the following paragraphs and illustrated with the accompanying diagrams. Observe each of these connections carefully and note the results obtained and the purpose for which each connection is used. Connections for single-phase transformers will be covered first and those for polyphase and special transformers will follow.

Fig. 119 shows a sketch of the windings and leads of an ordinary single-phase transformer, such as is commonly used for supplying current to lights and small motors. This transformer has a ratio of $20: 1$, with the primary winding designed for 2300 volts for connection to the regular 2300 -volt distribution lines which are commonly run down streets or alleys to supply power to homes and small shops.

The secondary winding is designed for 115 volts and has two leads for connection to the service wires running to the house or shop. The outline of the tank is shown by the dotted line surrounding the windings.

The high-tension and low-tension leads are usually brought out on opposite sides of the tank, as shown in this diagram. The position and manner in which these leads are brought out was also clearly shown on the two smaller transformers in Fig. 106. Refer back to this photograph so that you may note and have well in mind the manner in which these leads are brought out at the top of the transformer case.

In Fig. 119, one side of the low-voltage secondary winding is shown grounded. This is done for safety reasons and to provide the grounded wire for polarized lighting systems, as previously explained in the section on wiring for light and power. It is well to mention again that this ground affords a definite safety protection against damage to connected equipment or accident to persons, in case of failure of the insulation between the high-voltage and lowvoltage windings.

For this reason, the ground wire which is attached to the secondary wire and carried down the pole to a ground rod should be carefully connected and protected from breakage or damage.

## 129. SINGLE-PHASE TRANSFORMERS WITH SPLIT SECONDARIES

Most single-phase transformers are made with the secondary winding in two sections and have four leads brought out from this winding. This allows a choice of two voltages for light and power purposes, and also provides connections to obtain a three-wire Edison system with grounded neutral for lighting purposes.

Secondary windings arranged in this manner are known as split-secondary, or series-multiple secondary, windings. Fig. $120-\mathrm{A}$ shows a diagram of a transformer of this type and also shows the manner in which the center leads of the split-secondary are usually crossed inside the transformer tank. This is done for convenience in connecting them in either series or parallel outside of the tank.

Fig. 120-B shows how the two sections of the secondary winding can be connected in series by simply connecting the two center leads together on the outside of the tank. Each half of the secondary is designed to supply 115 volts, so that when the two are connected in series, 230 volts will be obtained across the outside wires and 115 volts across either outside wire and the center wire.


Fig. 119. The above sketch shows a schematic diagram of the primary and secondary windings of a single-phase transformer. This transformer has a step-down ratio of $20: 1$ and one side of the secondary is grounded, as is common practice.

If only 230 -volt service is desired. the center wire can be left off and just the two outside wires used. but if three-wire, 115 -volt and 230 -volt service is desired, the center wire is connected to the point where the secondary coils are joined together, as shown. The ground connection should be attached to the center point when the three-wire system is used, and can be attached either to the center or to one of the outside wires when 230 -volt, two-wire service is used.

Fig. 120-C shows the manner in which the two secondary windings can be connected in parallel to supply 115 volts and double the current capacity of either winding. This makes the entire output of the transformer available at 115 volts.

You will note from this diagram that having the center leads crossed inside the transformer makes possible a very convenient parallel connection by simply connecting together the adjacent leads outside of the tank.

The connections shown in Fig. 120-B for provi ing 115 and 230 -volt service, brings three wires from the secondary of the transformer. The circuit, however, remains single-phase and should never


Fig. 120. A shows a single-phase transformer with the secondary winding in two sections. Note the manner in which the leads are crossed inside of the tank. B, Secondary windings connected for 115 and 230-volt service. C, Secondary windings connected in pardlel for 115 -vol service.
be confused with a three-phase transformer just because they both have three wires.

Keep in mind when connecting load to a threewire system, that the load should be balanced as evenly as possible between each outside wire and the neutral, in order to prevent operating one side of the transformer secondary heavily loaded while the other is idle or lightly loaded.

The arrows shown above the windings in Figs. $120-\mathrm{B}$ and $120-\mathrm{C}$ indicate the direction of the voltage that would be induced in the secondary coils with respect to the voltage in the primary at a cerinstant when the right-hand primary wire is hsidered to be positive.
These arrows will show how the voltages of the two secondary coils add together in Fig. 120-B and how the currents would add together in Fig. 120-C.
130. TESTING SPLIT-SECONDARY LEADS BEFORE MAKING CONNECTIONS
In connecting the two coils of the secondary winding of a transformer in either series or parallel, if there is any doubt as to the way connections have been brought out of the tank, the leads before being connected together should be carefully tested by means of test lamps or a voltmeter.

To test them for finding the proper leads to connect in series, connect together two leads, one from each coil, and then connect a lamp or voltmeter between the remaining two leads. If when the primary is excited, the lamps burn brightly or the voltmeter indicates the sum of the voltages of the two secondary windings, the connection is correct for series operation.

The first two leads which were joined can then be permanently connected together, and the line wires connected to the two wires to which the lamp or voltmeter were attached.

In testing the leads for parallel connection, again temporarily join together one lead from each coil
d connect the lamps or voltmeter between the maining two leads. If when the primary is excited, the lamps do not burn or the voltmeter shows no indication, the leads to which they are connected may be safely joined together to one of the line
wires for parallel operation. The other leads can be permanently connected together and attached to the opposite line wire.

If the lamps light or the voltmeter indicates voltage, the leads are improperly connected and should be reversed before being permanently connected for parallel operation.

It is very important that the proper leads be used when connecting transformer secondaries in parallel; otherwise, the windings will probably be burned out when the primary is excited.

## 131. PARALLELING SINGLE-PHASE TRANSFORMERS

Two or more single-phase transformers can be connected in parallel to supply a greater current or $\mathrm{kv}-\mathrm{a}$. of power than the capacity of one transformer will provide. In this manner additional transformers can be installed to take care of increasing load which has grown beyond the capacity of transformers already installed, or two or more small transformers can be temporarily connected in parallel to replace one larger transformer in emergencies when the larger transformer is to be taken sut of service for repairs.

In paralleling transformers it is necessary to connect together transformers of similar characteristics; otherwise. one transformer may assume more than its share of the load and possibly blow the primary fuses. This would throw all of the load on the remaining transformers and would either overload them, or blow the fuses in their primary leads.

It is also very important to see that leads of the proper polarity are connected together; because, if the wrong secondary leads are connected in parallel, it would result in a double-voltage short-circuit, the same as though two single-phase alternators were connected in parallel when $180^{\circ}$ out of phase


Fig. 121. A shows two single-phase transformers with like polarities connected in parallel. $B$ shows the proper method of connecting two single-phase transformers in parallel when the polarity of one is subtractive and the other is additive. Note the polarity markings each case.

Transformers with different ratios should never be connected in parallel, as even a small difference in the secondary voltages of two or more transformers would result in very heavy cross currents betwcen the units if they were connected together.

When the primary and secondary leads are properly marked, it is a simple matter to connect two or more single-phase transformers in parallel, as leads with like polarity markings can then be safely connected together, as shown in Fig. 121-A.

In connecting together two transformers, one of which has additive polarity and the other subtractive polarity, the leads should be arranged in parallel, as shown in Fig. 121-B.

## 132. TESTING SECONDARY LEADS FOR PARALLELING SINGLE-PHASE TRANSFORMERS

If the leads of the transformers are not marked, then the secondary leads should be tested with a voltmeter or lamp bank before being connected in parallel. This test is illustrated in Fig. 122, and is similar to the tests made for parallel connections of the two secondary windings of one single-phase transformer.


Fig. 122. This diagram illustrates the method of using a voltmeter to test the polarity of a transformer secondary before connecting it in parallel with another.

The high-tension leads can be connected to the supply line in a uniform manner, as shown in the diagram. The secondary leads of one transformer can then be connected to the low-voltage line, and the secondary leads of the other transformer should have an instrument fuse connected in one and a voltmeter connected in the other; then they can be connected to the line in the same manner as those of the other transformer.

If the voltmeter shows no reading, the connections are correct for parallel operation and the fuses can be eliminated and the voltmeter removed from the circuit. If the voltmeter does show a reading, the connections are wrong and the leads of one transformer secondary should be reversed and then connected to the line after testing again with the voltmeter to make sure that they are right.

## 133. CONNECTING TRANSFORMER PRIMARIES IN SERIES

In certain cases it might be desired to connect a back of single-phase transformers to a high-tension
line which has a voltage higher than the voltage rating of the high-tension winding of the tranc formers. As the more common distribution a transmission voltages usually vary in multiples such as 2200 volts, 6600 volts, 13,200 volts, etc., it is often possible to connect the primaries of two or more transformers in series to the high-voltage line. The secondaries can then be connected in parallel or series as desired.

Fig. 123 shows three single-phase transformers with 2200 -volt primary windings connected in series to a 6600 -volt line. The impedance of the three windings in series is the same as that of one $6600-$ volt winding of the same $\mathrm{kv}-\mathrm{a}$. capacity and will therefore limit to the proper value the current which will flow through the windings at 6600 volts.

The secondaries of these three transformers are shown connected in parallel to the low-voltage line. If each of the transformers has a $10: 1$ ratio, the low-voltage line will be supplied with 220 volts and the power that can be taken from this line will be equal to the sum of the $\mathrm{kv}-\mathrm{a}$. ratings of the three transformers. The extent to which such series connections can be applied is limited by the insulation between the transformer coils and ground.

Fig. 124 is a photograph of a transformer installed on a pole, and shows the method of connecting the low-voltage secondary leads together and to the wires which run to the buildings for three-wire service. You will also note the lightning arresto which are attached to the high voltage wires ant have their lower ends grounded, and the fuse cutouts which are mounted on the rear cross-arm and connected in series with the primary leads.

This view also shows the installation of a thermotel temperature and load indicator which is inserted under the edge of the transformer tank cover.

## 134. THREE-PHASE TRANSFORMER CONNECTIONS

To step the voltage of a three-phase circuit up or down, it is necessary to use either a polyphase transformer or three single-phase transformers; except in certain cases where, by means of special connections, two single-phase transformers can be used.


[^11]

Fig. 124. This photo shows a pole type transtormer and the method of making primary and secondary connections. Also note the thermotel temperature indicator near the hand of the electrician.
Each method will be explained in the following paragraphs.

Polyphase transformers are quite commonly used where space is limited, because they are more compact and require less space than three single-phase transformers of the same $\mathrm{kv}-\mathrm{a}$. rating.

Where flexibility is desired, three single-phase transformers are frequently used because of the advantage in the fact that if one transformer is taken out of service the load can be temporarily carried by the other two, by making a slight change in the connections.

Fig. 125 shows the arrangement of the primary and secondary coils on the core of a three-phase step-down transformer. This sketch also shows the connections of the primary and secondary windings to high-voltage and low-voltage three-phase lines.
In each of the following connection diagrams three primary and three secondary windings will be shown without the cores, and these can be used to represent either three single-phase transformers or the three sections of a three-phase transformer.
When three single-phase transformers are connected together to a three-phase system they are commonly referred to as a bank of transformers.

## 135. STAR AND DELTA CONNECTIONS. AND THEIR VOLTAGE AND CURRENT RATIOS

There are three types of connections commonly ed with transformers on three-phase systems, and these connections are known as the star, delta, and open-delta connections.
Ordinary star and delta connections and their
voltage and current ratios have been explained both in the second section on Armature Winding and in the first section on Alternating Current, in connection with A. C. motor and generator windings. The same ratios and values for these connections apply to transformers as well as to motors or generators, and they will therefore be repeated here for convenience.
You will recall that the star connection provides a sort of series arrangement of the windings of any electrical machines connected in this manner; while the delta connection is a parallel arrangement of the windings.

The star connection always increases the line voltage above that of the phase windings, while the delta connection increases the line current above that of the phase windings.

When transformer or generator windings are connected star, the line voltage will be 1.732 times the phase-winding voltage and the line current will be the same as the phase-winding current.

When transformers or generators are connected delta, the line current will be 1.732 times the phasewinding current and the line voltage will be the same as that of the phase windings.

We recall that multiplying either the current or voltage by the constant 1.732 gives the actual sum of two values which are added together $60^{\circ}$ out of phase. Note.-These values are $60^{\circ}$ out of phase in the machine windings, but $120^{\circ}$ out of phase with the line. To make it very easy to determine the voltage or current that can be obtained by the use of star or delta connections with transformers, we can arrange the material from the preceding statements in the following simple rules.

Rules for Star connections:
(A) Line I $=$ Phase I
(B) Phase I $=$ Line I
(C) Line $\mathrm{E}=$ Phase $\mathrm{E} \times 1.732$
(D) Phase $\mathrm{E}=$ Line $\mathrm{E} \div 1.732$

Rules for Delta connections:
(A) Line $\mathrm{E}=$ Phase E
(B) Phase $\mathrm{E}=$ Line E
(C) Line I $=$ Phase I $\times 1.732$
(D) Phase I $=$ Line I $\div 1.732$

## 136. THREE-PHASE STAR CONNECTIONS

Fig. 126 shows a diagram of the connections for either three single-phase transformers, or the three sets of windings of a polyphase transformer, in which both the primaries and secondaries are connected star, or Y .

This connection is known as the star-star or Y-Y connection.

You will note that, with this connection, the right-hand ends of each of the transformer windings are connected together to one common point or wire, and the left-hand ends are connected separately, one to each phase wire of the lines.

Tracing out this connection from each line wire through the phase windings, you will find it results


Fig. 125. The above sketch shows the primary and secondary windings of a three-phase transformer. Both primary and secondary are connected delta to the line wires.
in a star-shaped connection, as shown by the small simplified sketch at the left in Fig. 126.

To remember how to make this star connection, it is only necessary to keep in mind that one end of each winding is connected to a common wire or neutral point and that the remaining ends are connected in order to respective phases.

Where transformers are placed in an ordinary row or bank and where they have their terminals arranged and marked symmetrically, the connections to the high-voltage and low-voltage lines can usually be made in the same neat and symmetrical order as shown in Fig. 126. Following a definite and orderly system in this manner whenever possible, will help you to avoid mistakes when making such connections.

With this connection the primary line voltage will be found between L A and L B, L B and L C, and between L C and L A. This line voltage can also be found between any two of the three phase wires, $A, B$, and $C$.

The primary phase voltage is the voltage between $L A$ and $D, L B$ and $D$, and $L C$ and D.

The secondary line voltage can be measured between S A and S B, between S B and S C, or between S C and S A.

It can also be measured between any two of the three phase wires, A, B, and C.

The secondary phase voltage can be measured between S A and E, S B and E, or S C and E.

For the purpose of illustrating the various voltage and current values on the primary and secondary line leads and phases, we shall assume that the primary line voltage is 1000 volts and the primary line current 10 amperes; and that the step-down ratio of the transformers is $10: 1$.

Then, according to rule D for Y connections, the primary phase voltage will be: $1000 \div 1.732$, or 577 volts across each phase winding.

According to rule B for the current in Y connections, the primary phase current will be 10 amperes. Then, considering the $10: 1$ ratio, secondary phase voltage will be $577 \div 10$, or volts.

The secondary current will be increased in the same proportion that the voltage is decreased; so that the secondary phase current will be $10 \times 10$, or 100 amperes through each phase winding.

The secondary line voltage will be $57.7 \times 1.732$, or $99.9+$ volts.
According to rule C for Y connections, the secondary line current will be the same as that in the plase windings, or 100 amperes. According to rule A for Y connections, the apparent power in the secondary line would be equal to the apparent power in the primary line, minus the very small percentage of loss in the transformers. When the transformers are operating at or near full load, this loss is so small that it is generally not considered in the ordinary approximate calculations used in field problems.
To calculate the power of the three-phase bank of transformers from the primary line voltage and current, we would use the three-phase power formula given in Section One of Alternating Current, or:

Three-phase app. power $=E \times I \times 1.732$
With the values given in Fig. 126 this would be: $1000 \times 10 \times 1.732$, or $17.3+\mathrm{kv}-\mathrm{a}$.
Following the same rule for the secondary, we would have:

$$
99.9 \times 100 \times 1.732 \text {, or } 17.3+\mathrm{kv}-\mathrm{a} .
$$

If the primary line voltage used on a star connection such as shown in Fig. 126 were 4000 volts instead of the 1000 volts assumed in this problem, then the primary phase voltage would be $4000 \div$ 1.732 , or approximately 2309 volts across the primary winding of each transformer.
This voltage is very commonly used where the primaries of three transformers are to be connected in star and the secondaries used separately for sup-


[^12] connected star-star.
plying single-phase light and power load at 115 and 230 volts.

## THREE-PHASE DELTA CONNECTIONS

Fig. 127 shows the connections for a bank of three single-phase transformers, or the three sets of windings of a three-phase transformer, which are connected delta-delta, or $\Delta-\Delta$. These transformers are also of the $10: 1$ step-down ratio, and we shall assume the same values of 1000 volts and 10 amperes on the primary line.

If the primary line voltage is 1000 , then, according to the rule B for delta connections, the primary phase voltage is also 1000 . According to rule D for delta connections. the primary phase current will be $10 \div 1.732$, or 5.77 amperes through each phase winding.

With the $10: 1$ step-down ratio, the secondary phase voltage will be $1000 \div 10$, or 100 volts from " c " to " d " across each phase winding, and the secondary phase current will be $10 \times 5.77$ or 57.7 amperes through each phase winding.


Fig. 127. Connection diagram for a three-phase bank of transformers connected delta-delta. Compare the large diagram with the amall echematic sketch at the left and also with the explanation given in these paragraphs.

According to rule A for delta connections, the secondary line voltage will be 100; and according to rule C for delta connections, the secondary line current will be $57.7 \times 1.732$, or $99.9+$ amperes.

The apparent power in kv-a. will again remain the same on the secondary as on the primary, with the exception of the slight loss in the transformers. So we find that it makes no difference in the amount of power the transformer will handle whether it is connected star or delta.

When a bank of transformers are connected either star-star or delta-delta, the difference between their primary and secondary like currents and voltages will only be that difference which is caused by the ratio between the transformer windings.

## 8. THREE-PHASE STAR-DELTA CONNECTIONS

Fig. 128 shows a bank of three transformers connected star-delta, or $\mathrm{Y}-\triangle$. The phase winding leads and line leads are marked the same in this diagram
as in Fig. 127, and this transformer is also 2 stepdown transformer with a ratio of $10: 1$.

We shall again assume the primary line voltage to be 1000 and the primary line current to be 10 amperes. With this connection, the primary phase voltage will be $1000 \div 1.732$, or 577 volts between "a" and " b ", or across each phase winding.
The primary phase current will be the same as the line current, or 10 amperes. With the $10: 1$ step-down ratio, the secondary phase voltage across each phase winding, or between " $c$ " and " d ", will be $577 \div 10$, or 57.7 volts. The secondary phase current will be $10 \times 10$, or 100 amperes.


Fig. 128. Three-phase transformer bank with the primary connected atar and the secondary delta. This connection is called "otar-delta."
The secondary line voltage will be the same as the secondary phase voltage, or 57.7 ; because the secondary is connected delta. Check this with rule A for delta connections.
The secondary phase current will be $10 \times 10$ or 100 amperes, and the secondary line current will be $100 \times 1.732$, or 173.2 amperes, according to rule C for delta connections.

## 139. DELTA-STAR CONNECTIONS

Fig. 129 shows a bank of three transformers connected just the opposite to those in Fig. 128. In this case, the primary is connected delta and the secondary is connected star. This is called a deltastar or $\Delta-Y$ connection.
You will note that in referring to these connections with the terms delta or star, the primary is always mentioned first; the same as when speaking of the ratio between primary and secondary windings.

Assuming the same figures of 1000 volts and 10 amperes on the primary line and a $10: 1$ step-down ratio for these transformers in Fig. 129, the primary phase voltage will be 1000 from " $a$ " to " $b$ " in any phase winding, according to rule B for delta connections. The primary phase current will be $10 \div$ 1.732, or 5.77 amperes through each phase winding, according to rule D for delta connections.
With the $10: 1 \mathrm{step}$-down ratio, the secondary phase voltage will be 100 ; and the secondary phase


Fig. 129. Three-phase transformer bank connected delta-star. Observe carefully the methods of making the connections shown in each of the diagrams in this section.
current will be $10 \times 5.77$, or 57.7 amperes. The secondary is connected star; so, according to rule C for star connections, we find that the secondary line voltage will be $100 \times 1.732$, or 173.2 volts.

This voltage would be found between S-1 and S-2, or between S-2 and S-3, or S-3 and S-1.
The secondary line current will be the same as the phase current, or 57.7 amperes. Check this with rule A for star connections.
If you determine the apparent power in $\mathrm{kv}-\mathrm{a}$. of both the primary and secondary windings in either Fig. 128 or Fig. 129, by using the formula,
three-phase app. power $=$
Line $\mathrm{E} \times$ Line $\mathrm{I} \times 1.732$,
and using the voltage and current values given for the lines in each case, you will find the power to be the same on the secondaries as on the primaries.

This will be very good practice and will help you to become more familiar with the use of the threephase power formula and calculations.

The four transformer connections which have just been explained and illustrated are the ones most commonly encountered in the field. Some companies may make slight variations or changes in these, but the general principles involved remain the same.

## 140. ADVANTAGES OF STAR CONNECTIONS FOR TRANSMISSION LINES

One of the principal advantages of the star connection for transformers is that it provides higher voltages for use on long-distance transmission lines, with the lower ratios between the primary and secondary windings.

When used in this manner, the transformer supplying the power to the line is usually connected delta-star, to step up the voltage as high as possible with a given transformer ratio. The transformer at the receiving end of the line can then be connected star-delta, in order to reduce the voltage the maximum amount with a given transformer ratio.

Fig. 130 illustrates the use of these connections
with a transmission line. A power plant alternator develops 2300 volts which is fed to the delta-connected primary of the step-up transformer. transformer, having a ratio of $1: 10$, will produre a phase voltage of 23,000 volts in each phase of the star-connected secondary. The line voltage, however, will be $23,000 \times 1.732$, or 39,836 volts.
If we had used either a delta-delta or star-star connection, the line voltage would only be 23,000 with a 1:10 transformer ratio. Knowing that the higher the voltage used on the transmission line the greater will be the economy of transmission and the saving in copper costs, we can readily see the advantage of this connection.

At the receiving end of the line shown at the right, the step-down transformers use the opposite connection, or star-delta, to step the voltage down a maximum amount for a given ratio. Here a $10: 1$ ratio transformer with star-connected primary and delta-connected secondary will reduce the secondary line voltage to 2300 volts. This voltage can be used directly on large 2300 -volt power motors, or it can be stepped down again with smaller banks of $10: 1$ transformers, using split secondaries to obtain 115 and 230 volts for lighting purposes.


Fig. 130. This diagram illustrates the method and advantage of uaing star-delta and delta-star transformer connections with transmiasion lines.

When using transformers with the secondaries connected star and attached to high-voltage transmission lines, the neutral point of the star connection is commonly grounded. This provides another great advantage for the star connection because it makes possible the use of higher transmission line voltages with less voltage strain between the line wires and ground.

This greatly reduces the tendency to flash-ovar the line insulators and makes possible the usd smaller insulators, thereby reducing the cost of the transmission line.

You will note that, while the voltage between
the line wires in Fig. 130 is 39,836 volts, the voltage

batwween any line wire and ground or the steel tower porting the insulator will only be 23,000 volts, or that of one phase winding of the step-up transformer secondary.

This is due to the fact that the neutral point of the star connection is grounded and will always be at approximately the same potential as the tower supporting the insulators.

## 141. OPEN-DELTA CONNECTIONS

One of the advantages of the delta connection for transformers is that one transformer can be taken out of service for repairs, and service maintained on the remaining two by what is known as the open-delta or V connection.

In other cases where it is desired to provide three-phase service with only two transformers, the open-delta connection is used for permanent installations. The total three-phase capacity of two transformers used in this manner will only be $57.7 \%$ of the capacity of three transformers of the same size.

An installation of this type is sometimes made where the average load to be supplied is rather light at the time, but is expected to become heavier as the plant or community expands. When the load increases beyond the capacity of the two transformers, a third one can be added and the connection ong ged to straight delta. The addition of this transformer increases the capacity of the group $73 \%$ over what it was with the two transformers.

Fig. 131 shows the method of connecting two single-phase transformers in open-delta. The phase voltage in systems connected open-delta will be the same as the line voltages, or the same as with regular delta-delta connections.

The line current will be the same as the phase current, instead of being greater, as with ordinary delta connections. This is due to the fact that line 1 and line 3 have only one path through the


Fig. 131. Connections for using two aingle-phase transformers to provide three-phase service by what is called the "open-delte" connection.
phase windings, instead of two paths, as with the straight delta connection.

Where three transformers are connected deltadelta, if one becomes defective it is a very simple matter to connect the remaining two in open-delta. By overloading the transformers to a certain extent, it is possible to maintain nearly full load service for short periods while the defective transformer is being repaired.

Both the primary and secondary of the defective transformer should always be disconnected from the line when changing to open-delta connection with the other two transformers.


Fig. 132. This diagram shows a convenient method of arranging a bank of transformers with disconnect awitches to quickly change over to open-delte operation in case of trouble on one transtormer.

It is possible to use the open-delta connection on two of the phase windings of the three-phase transformer, in case one phase becomes defective. If the transiormer is of the core type, both the primary and secondary coils of the damaged winding should be left open; but if the transformer has a shell type core, both the primary and secondary windings of the defective phase should be shortcircuited upon themselves when the open-delta connection is made on the two good phases.
Fig. 132 shows three single-phase transformers connected delta-delta and equipped with disconnect switches in each of the primary and secondary leads. This arrangement permits a quick changeover to open-delta operation of two transformers if any one should become defective.

For example, if the right-hand transformer should become defective, the disconnect switches could be opened as shown by the dotted lines, and the remaining two transformers would then be operating open-delta. The same change could be made on either of the other two transformers with the same result.
When three transformers are connected either star or delta or in any combination of these except the open-delta, the total kv-a. capacity on the secondary side is equal to three times the capacity of one transformer.

Transformers which are to be connected together in a star or delta on three-phase lines should have similar characteristics; that is, similar $\mathrm{kv}-\mathrm{a}$. and voltage ratings, and also similar ratios, impedance, reactance, etc. If the characteristics are not the same the result may be excessive heating of one or more of the transformers or unbalanced line conditions.

## 142. GROUNDING OF TRANSFORMERS

As previously mentioned, the high-voltage winding of star-connected transformers is frequently grounded at the neutral point, when these transformers are used in connection with transmission lines.

It is quite common practice also to ground the low-voltage secondary windings of step-down transformers connected either star or delta as explained in earlier paragraphs, this protects the low-voltage circuit in case of failure or puncture of the insulation between the high-voltage and low-voltage windings.

It is well to keep in mind that the secondary windings and the circuits to which they are connected are only insulated for the low voltage, and the insulation is not heavy enough to stand the high voltage applied to high-tension primary windings. So, if it were not for the ground on the low-voltage side a flash-over of the high voltage to the low-voltage secondary would tend to puncture the insulation of the low-voltage circuits or some of the devices connected to them.
Having the ground already on the low-voltage circuits provides an easy path for the high voltage to go to ground. This flow of current from the high-voltage winding through the fault to the ground will frequently blow the primary fuses, thus indicating the trouble at once, so that it can be repaired.

The larger sketch on the right in Fig. 133 shows the method of grounding the delta-connected secondary of a three-phase bank of transformers. This ground is commonly made from the center tap, which is taken from the middle of one phase of the secondary winding.
The small sketch on the left in Fig. 133 shows a schematic diagram of the secondary connections and also illustrates the position of the ground.

Assuming that the secondary of these transformers has a voltage of 220 between any two phase wires, the voltage from the various phases to ground will be as follows: A phase to ground, 110 volts; B phase to ground, 190.5 volts; C phase to ground, 110 volts.

The reason for this variation in the voltage between the different phase wires and ground can be noted by careful observation of either of the connection diagrams shown in Fig. 133.

You will note that only half of the center phase winding is between either phase A or phase C and the ground, so there will be only half the voltage


Fig. 133.-This sketch shows the method of grounding the secondary circuit of a bank of transformers on which the secondary is connected delta.
of this winding, or 110 volts, between either of these phase wires and ground.
Tracing the circuit from phase B in either direction to ground, we must pass through the secondary winding of transformer No. 1 or No. 3 in series with one-half of the winding of No. 2 to get to ground. This adds the voltages of one whole winding and half a winding, together in series, but $120^{\circ}$ out of phase.
To get the effective sum of 220 volts plus volts when these two values are out of phase 1. we add the two voltages and then divide by 1.732, which gives approximately 190.5 volts.

Fig. 134 shows the common method of grounding the low-voltage secondary of a bank of transformers, when the secondary is connected star. The ground connection is made at the common connection, or neutral point, of the three secondary phase windings:
This is illustrated both by the larger sketch at the right and the small schematic diagram at the left in Fig. 134.

If the ground connection were not used on a bank of star-connected transformers, the voltage from any line wire to ground would be the same as the voltage between any two line wires. When the ground is used, the voltage between any line wire and ground is only 57.7 of the voltage between any two line wires, as was previously explained for the high-tension side of transformers which were connected to transmission lines.
This reduces the voltage strain on the insulation of the conductors and devices connected to the secondary circuit and also reduces the shock hazard.

## 143. PARALLELING THREE-PHASE TRANSFORMERS

When paralleling three-phase transformers same precautions must be followed as when paralleling three-phase alternators. It is first necessary to phase out the leads and determine like phases.

This can be done by the lamp-bank or motor method explained in the section on A. C. generators.

The two or more transformer banks should be operated from the same primary line. They will then have like frequencies and will operate in synchronism, once they are properly phased out and connected.

When all of the transformer primaries and secondaries are properly marked in the manner previously explained, it is a simple matter to connect leads of like polarity together. If they are not marked, or in any case where the marks are not known to be dependable, the leads should be tested by means of a voltmeter or test lamps, in order to get connected together the leads of like polarities and between which there is no voltage difference.


Fig. 134. This sketch shows the location of the ground consection on a bank of transformers with the secondary connected star. Read given in the accompanying paragraphs.

## 144. THREE-PHASE, FOUR-WIRE SYSTEME

The three-phase, four-wire system is obtained by bringing out the fourth wire from the neutral or grounded point of a star-connected bank of transformers as shown in Fig. 135. This system is used


Fig. 135. Connections for three-phase, four-wire service from the starconnected secondaries of a three-phase bank of transformers.
by a great many power cumpanies fur distribution circuits of 2300 to 4000 volts which feed power and lighting equipment.

The three-phase, four-wire system provides two different voltages, one of which is obtained between any two of the line wires $A, B$, and $C$; and the other between any of the line wires and the neutral wire.

Assuming the secondary phase voltage of the transformers in Fig. 135 to be 2300 volts, the voltage between any two of the line wires A, B, and C will be approximately 4000 volts; while the voltage between any one of the line wires $\mathrm{A}, \mathrm{B}$, or C and the neutral wire will be 2300 volts. The roltage from any one of the line wires to ground will be 2300 volts, while the voltage from the neutral wire to ground will be zero.
In any four-wire, three-phase system in which the fourth or neutral wire is taken from the Y point, or common connection of the star-connected transformer windings, the voltage from any line wire to neutral is equal to the voltage between the line wires multiplied by .577 , which is the same as dividing by 1.73 .

## SPECIAL TRANSFORMERS

In addition to the common types of single-phase and polyphase transformers for which the connections were explained in the preceding section, there are several special transformer connections which are frequently encountered in the field.
These special transformers each have certain special applications and are very important in the particular work for which they are designed. You should, therefore, have a good understanding of the principles and uses of the more common types.

## 145. TAP-CHANGING TRANSFORMERS

It is often desirable to make slight changes in voltage delivered by a bank of step-up or step-down transformers, in order to compensate for varying line drop. In other cases we may wish to change the ratio of the transformer slightly to adapt it to changed operating conditions with other transformers or line equipment.

For this purpose a Tap-Changing transformer is frequently used.
Transformers of this type are equipped with extra leads or taps brought out from a certain section of the winding so that, by shifting a sliding connection from one of these taps to the other, the number of turns in the winding can be varied.
This will, of course, vary the ratio between the transformer primary and secondary and will thereby increase or decrease the voltage, according to whether turns are being cut out or added in the winding.
It is usually desirable to be able to accomplish this change without disconnecting a transformer or interrupting service.

There are several different ways of accomplishing this, and one common method is shown in Fig. 136. With this type of transformer, a certain portion of the end of the primary winding is divided into two sections or windings in parallel and marked M and N in the diagram. These sections are equipped with taps and provided with a set of sliding contacts, X and Y , which can be moved from one tap to another. Either of these tapped sections of the transformer winding will carry the entire load for a few seconds without overheating.

The tap switches should not be shifted or changed during the time that load current is flowing through them, or the contacts would be badly burned by the arc set up by the heavy current and high voltage.

To prevent this, an oil switch is provided in each of the parallel circuits or leads to the tapped sections of the winding.

In order to increase the voltage on the secondary we decrease the number of turns on the primary, thereby decreasing the step-down ratio between the two windings:
This is done in the following manner. Oil switch " $A$ " is first opened to temporarily shift all of the load over to the section N of the tapped winding
and thereby stop the current flow through section M . The movable contact X is then shifted from stationary contact 3 to 2 . Oil switch " A " is then closed, and oil switch " $B$ " opened to shift all of the load to section M.

Movable contact $Y$ is then shifted from stationary contact 3 to 2 in order to balance the number of turns in the two parallel tapped sections. Then oil switch " B " is again closed, allowing the load to divide between the two tapped sections of the winding.

Quite a number of large power transformers are being built with tap changing switches or mechanisms, which are installed either in the top of the transformer case or in an auxiliary box on the side of the transformer.

Some of these tap-changing switches are designed for hand-operation while others are operated by remote control motors or by an automatic voltageregulating device.

The use of tap changers aids in keeping electric service to customers at the proper voltage and greatly increases the flexibility of transformers equipper with them.


Fig. 136. This diagram shows a method of arranging adjustable connections on the primary of a tap-changing transformer.

## 146. SCOTT TRANSFORMERS

Sometimas it is desired to change two-phase energy to three-phase, or vice versa. This can, of course, be done with motor-generator sets, but in a number of cases it may only be desired to convert a small amount of power from one system to the other and, therefore, doesn't justify the installation of costly machinery.

In certain older plants which are equipped with two-phase motors, it may be desired to change over to modern three-phase service; or it may be that the power company, in changing over its equipment, can furnish only three-phase service.

In order to prevent scrapping or discarding all the two-phase motors installed, it is often desirabre to change the three-phase energy which is supplied, to two-phase energy to operate a number of the
motors, until they are worn out and can be economically replaced with three-phase machines.
This change from three-phase to two-phase or the verse can be economically made by means of two single-phase transformers, one of which is equipped with a center tap and the other with a tap at $86.6 \%$ of its winding.

Two transformers connected in this manner are shown in Fig. 137. This connection is known as the Scott Transformer connection and is named after its inventor, Charles F. Scott, former consulting engineer of the Westinghouse Electric and Manufacturing Company.

Two of the three-phase line leads are connected to leads L-1 and L-2 of the single-phase transformer which has the center tap. The third three-phase line lead is connected to the $86.6 \%$ tap on the remaining single-phase transformer winding.

The other end of this winding is connected to the center tap of the other unit, as shown in the diagram. When three-phase energy is applied to these three line leads, two-phase energy can be taken from the transformer secondaries at the leads marked "phase A" and "phase B".

On the other hand, if two-phase energy is applied to $A$ and $B$ phase, three-phase energy can be obtained from leads L-1, L-2, and L-3.
The small sketch at the right illustrates this type of transformer with a schematic diagram, and shows the manner in which the three-phase vol-
ges and relations are obtained from the two transformers.

Assuming the voltage of each of the complete transformer windings on the three-phase side to be 100 volts, we find that there will be 50 volts in each of the sections on either side of the $50 \%$ tap of the left winding, and 86.6 volts in the active section of the right-hand winding.

Connecting the end of the right-hand winding to the center tap of the left winding causes the voltages in these two windings to be $90^{\circ}$ out of phase with each other.

The $86.6 \%$ of the right-hand winding is in series with either half of the left winding when tracing from L-3 to L-1 or L-2.

When 86.6 volts are added in series with 50 volts, but are $90^{\circ}$ out of phase, the resultant voltage will be 100 volts. So we find that there will be 100 volts between L-1 and L-2, between L-2 and L-3, and also between L-3 and L-1.

Special single-phase transformers can be bought with taps arranged for this connection, or in some cases where it is desirable to change over a small amount of power, two small single-phase transformers can have either their primaries or secondaries rewound and equipped with taps at the middle of one and at $86.6 \%$ of the winding of the other.

## 47. AUTO TRANSFORMERS

The auto transformer is one in which a single tapped coil is used for both the primary and secondary. as shown in Fig. 138-A and B.


Fig. 137. The Scott transformer connection shown above is often used to change three-phase energy to two-phase or vice versa.

The principal application of auto transformers is for use with starting compensators, to reduce the starting voltage of A . C. induction and synchronous motors.

Auto transformers use somewhat less copper than the regular type of static transformer, but their efficiencies are usually somewhat lower.

The diagram at A in Fig. 138 shows an auto transformer used to step the voltage down, while the diagram at $B$ shows a step-up transformer.

When alternating voltage is applied to the terminals of the full winding in Fig. 138-A there will be a voltage drop across the entire coil, which is equal to the amount of applied voltage.

As the resistance of the coil is very low, the selfinduced counter-voltage of the full coil will also be nearly as high as the applied voltage. The induced counter-voltage in the small secondary section of the coil will be proportional to the number of turns included in this section. Therefore, the voltage obtained on the secondary leads will depend upon the point at which the tap, or wire A, is connected to the winding, and the number of turns between wires A and B .

If the secondary section of an auto transformer is wound with heavier wire, a considerably greater current can be taken from this section than is supplied to the primary leads. This is due to the fact that the flux of the upper section of the main coil also cuts across the turns of the lower section, and will thereby induce added energy in this coil.

For starting induction motors this is ideal, because the heavy starting currents which are required can be obtained at low voltage from the secondary of an auto transformer without drawing such a heavy surge of current from the power line.

In the step-up auto transformer in Fig. 138-B, the secondary voltage will be equal to the voltage across the primary coil plus the voltage induced in the secondary section by the flux of the primary coil. In this manner the voltage can be stepped up as much as desired, by properly arranging the ratio of turns in the primary a and secondary sections.

Auto transformers are frequently equipped with taps, so that the wire A can be moved back and forth to include more or less turns in the primary or secondary windings.

If wire A in diagram A is moved to a higher point, it will include more turns in the secondary, thereby increasing the secondary voltage of the transformer.

Auto transformers of this type are very convenient for obtaining variable voltages for certain special applications.

Fig. 138 -C shows a diagram of an auto transformer connection that can be used to supply 110 volt and 220 -volt energy from a 440 -volt line, for operation of lights and 220 -volt motors. It is also very convenient for obtaining various voltages for test purposes.


Fig. 138. A shows a step-down auto transformer. Note the reduction obtained in the voltage between the primary and secondary lines. B shows a step-up auto transformer to increase the secondiary voltage.

Auto transformers with low ratios such as 2 to 1 , are sometimes used on very large installations because of their cost being much lower than that of two-coil transformers. They are not often used however for general light and power service because of the very high voltage to ground which they place on the secondary leads, and the danger that this would create to equipment and persons handling it.

Three-phase auto transformers are used for starting three-phase induction motors, as well as for certain other special applications.

Fig. 139 shows a three-phase auto transformer in which the three ends, one from each coil, are connected together to form a star connection at $Y$. The other end of each coil is connected to its respective line lead.

A little current will be flowing through the windings of an auto transformer as long as it is connected to the line, the same as the magnetizing current which exists in the primary of any transformer even when no load is on the secondary.

When the secondary of an auto transformer is loaded, the primary current of course increases; but, in the case of a step-down auto transformer such as commonly used with motor starters, if the step-down ratio is 2 to 1 , then the primary current will increase only one-half as much as the secondary load current is increased.

Many auto transformers used for motor starters or compensators have their coils equipped with taps, so that the secondary leads to the motor can be changed to obtain higher or lower starting volt-


Fig. 138-C. Auto transformer connection for obtaining both 110 and 220 volte from a 440 -volt line.
age and thereby increase or decrease the starting torque of the motor.

The diagram in Fig. 139 shows the windings equipped with three taps of this nature. It is quite common to have these taps arranged so that, when the secondary leads are placed on the terminals $A$, the secondary will deliver $50 \%$ of the line voltage to the motor. When the taps are placed on terminal B, the motor will receive $65 \%$ of the line voltage. When they are placed on the terminal C , the motor will receive $80 \%$ of the full line voltage, etc.

Added diagrams and further explanations of auto transformers will be given in a later section in connection with a A. C. motor controllers.
148. INDUCTION VOLTAGE-REGULATORS

On distribution lines which feed energy to light and power equipment there is practically always a certain amount of load variation as the lights and motors of different buildings are switched on off.

This variation in the load on the feeder wires also causes a variation in voltage drop on these wires, and a certain amount of variation in the voltage supplied to the load devices.

It is extremely undesirable to have more than a very few per cent. of voltage variation at the load -particularly on circuits which supply current to incandescent lights.

Low voltage causes reduced efficiency of incandescent lamps and reduces the torque and efficiency of motors; and sudden voltage variations cause objectionable flickering of lights. For this reason it is necessary to have some means of automatically regulating the voltage of feeder and distribution circuits which supply energy from the substations to customers' premises.
As the various feeder lines running out from substations usually have different lengths and different


Fig. 139. Three-phase auto transformer in which each winding has several taps so that the secondary voltage can be veried.
amounts of load it is not possible to regulate the voltage of all of these circuits by controlling the Crage at the substation busses. These busses are proper value to compensate for the ordinary line drop in the feeders and distribution lines.

The voltage of each of the distribution circuits is then automatically regulated to compensate for the load and voltage variations, by means of a device known as an induction voltage-regulator.
149. OPERATING PRINCIPLES OF INDUCTION REGULATORS
An induction voltage-regulator is simply a form of transformer which has a movable secondary winding which can be shifted or rotated with respect to the primary winding. The primary winding is called the stator and the movable secondary is called the rotor.

By turning the secondary winding into various positions with respect to the primary, the voltage induced in the secondary can be varied in amount over a wide range and, by turning the secondary winding far enough, the voltage induced in it can actually be reversed.

In this manner the secondary voltage of the regulator can be made to either aid or oppose the line voltage. Figs. $140-\mathrm{A}, \mathrm{B}$, and C show the connections for an induction voltage regulator.

The primary winding, P , consists of a large num-

$\bullet$of turns of comparatively small wire and is hected directly across the line. The secondary winding consists of a very few turns of heavy wire which is large enough to carry the entire load current, and this winding is connected in series with the load and one side of the line.

In Fig. 140-A the secondary rotor winding is shown in a position so that it is receiving the maxi-


Fig. 140. The above three sketches show the connections and illustrate the principle of an induction voltage regulator. Study carafully each of the three diagrams while reading the explenations given on these pages.
mum induced voltage from the primary, and this voltage is in a direction to add to the primary voltage in series and thereby increase the line voltage.

In this figure, it is assumed that the top wire is positive for the instant, and the arrows near the primary and secondary coils indicate the direction of the voltages in them.

You will recall that when current flows in one direction through the primary winding of an ordinary transformer, it will be flowing in the opposite direction, or $180^{\circ}$ out of phase, in the secondary, provided the coils are wound alike.

In Fig. $140-\mathrm{B}$ the secondary rotor is shown turned at somewhat of an angle with the primary winding, and in this position the secondary receives less induced voltage from the primary and therefore doesn't aid or increase the line voltage as much.


Fig. 141. This photo shows the stationary, primary, and rotating secondary windings of an induction voltage regulator. (Photo Courtesy General Electric Co.)
In Fig. 140-C the secondary has been turned to a position $180^{\circ}$ from where it was in A. In this position it is receiving maximum induced voltage from the primary and its voltage is in a direction opposing the primary voltage, so that it reduces the voltage applied to the line.

Fig. 141 shows the stationary primary winding, and also the movable secondary winding which is placed on the rotor. These units are shown removed from the voltage regulator case. This photograph shows very clearly the construction of these elements. Note how the flexible leads of the movable secondary are given a few turns around the shaft of the rotor so that they can be permanently connected in series with the line and yet allow the rotor to make one-half turn, or $180^{\circ}$ of rotation. This eliminates the necessity for slip rings and brushes.

## 150. AUTOMATIC OPERATION OF INDUCTION REGULATORS

The boosting or bucking effect of the induction voltage regulator usually ranges from $5 \%$ below normal line-voltage to $5 \%$ above line-voltage. These regulators are usually operated automatically by means of small A. C. motors which drive a worm gear and rotate the secondary of the regulator.

The motor is controlled or started, stopped, and reversed by a set of potential relays or contactmaking voltmeters with auxiliary contacts on the movable element.

When the voltage on the distribution line drops below normal, the relays close the circuits of the


Fig. 142. Complete stator and rotor of a single-phase voltage regulator with the operating motor attached. (Photo Courtesy General Electric Co.)
mutor to revolve the secondary winding of the regulator to a pusition where it will receive a greater induced voltage of a direction to aid and increase the line voltage. If the line voltage rises too high because of removal of practically all the load from the line, the relay contacts close another circuit to reverse the motor and rotate the secondary winding of the regulator to bucking position, where its voltage will oppose that of the line.

Fig. 142 shows a completely assembled primary and secondary unit of an induction regulator. The operating motor and part of the contacts are shown attached to the top of the stator frame in this view.

Fig. 143 shows a complete single-phase regulator with the primary and secondary enclosed in a tank of insulating oil. The sensitive voltage relay, adjustable tap-control, and resistance box and switch are shown mounted on a panel on the front of the regulator.

Induction regulators are also made for threephase operation. These are wound similarly to the stator of the three-phase induction motor. Regulators of the induction type are in very common use in modern substations which supply alternating current to feeder and distribution circuits. Therefore, it will be well worth your while to obtain a thorough understanding of the principles of this revice and to carefully observe and study the vari-
ous parts of the control and operating mechanism of the regulator in your A. C. shop Department.

## 151. INSTRUMENT TRANSFORMERS

While on the subject of transformers, it will bs well to consider more fully the principles and construction of instrument transformers which are used in connection with meters on high-voltage A. C. circuits.
The use of these transformers has already been explained to some extent in the section on Alternating Current Meters. Those which are used to reduce the current of heavy-duty power circuits and to operate ammeters and the current elements of wattmeters and watthour meters, trip coils of oil switches, operating coils of current relays, etc., are known as current transformers (C.T.)
The other type, which are used to reduce the voltage of high-tension circuits and to operate voltmeters, potential elements of wattmeters and watthour meters; power-factor meters, synchroscopes, potential relays, etc., are known as potential transformers (P.T.)
Instrument transformers are carefully and specially designed to give very accurate ratios of transformation on voltage and current values within the range of which they are designed.


Fig. 143. This photo shows a single-phase regulator enclosed in its tank and equipped with the operating motor and control relays. (Photo Courtesy General Electric Co.)

## 152. CURRENT TRANSFORMERS

The primary of a current transformer is always connected in series with the line of which the current is to be measured, as shown in Fig. 1 This primary winding usually consists of only ons or two turns and in some cases of just a straight conductor passed through the core around whirh
the secondary is wound. This produces the same effect and ratio as one loop or turn.
On circuits carrying very heavy currents, the max set up by one turn, or even just a short section of the straight conductor, is sufficient to induce the proper voltage in the secondary winding, as the instruments require very little power to operate their moving elements.

The secondary winding consists of a great many turns and its terminals are connected directly to the terminals of the ammeter, wattmeter, or relay which the transformer is to operate.

The secondary of the current transformer should always be grounded for safety in case of a breakdown of the insulation, which might allow the high voltage of the line to get to the low-voltage circuit.

144. A shows the connections for a current transformer which is lised to operate A. C. ammeters, wattmeters, and current relays. B. Connections for potential transiormer used to operate voltmeters, potential elements of wattmeters, potential relays, etc.

Fig. 145 shows a current transformer which is designed for connecting in series with power cables or lines. The cables are connected to the leads of the heavy primary conductor by the copper lugs and bolts shown attached. The leads to the instrument are taken from the two small terminals on the connection block on the lower left of the transformer core.
Fig. 145-A shows a current transformer which is designed for connection in series with a bus bar on a switchboard.

## 153. CAUTION

As previously mentioned in the lesson on A. C. Meters, the current transformer which has its pri-


Fig. 145. This photo shows a common type of current transformer for use with cable lines or small bus bars.
mary connected in a live line should never be left with its secondary open-circuited.

Before disconnecting the meter leads or relay leads from the secondary of the current transformer, the transformer secondary should be shortcircuited with a good, secure connection. If this is not done, when the instrument is removed there will be a dangerously high voltage built up in the secondary winding of the transformer. This high voltage may puncture the insulation of the transformer secondary winding, or of the meter just as it is being disconnected or reconnected; or it may cause a serious shock to the operator who is making or breaking the connections.

You will note by observation of the diagram in Fig. 144-A that, with one turn in the primary and a considerable number of turns in the secondary, a current transformer resembles a step-up transformer with the secondary as the high-voltage winding. It would act as such if it were not for the fact that the meters and devices connected to the secondary are of very low resistance, and the current which normally flows through the secondary sets up a flux that opposes the primary flux, and thereby limits the amount of induced voltage to a very low value.

This principle was explained in Article 125.


Fig. 145-A. Bus-bar type current transformer for use with large bus bars on switchboards. (Photo Courtesy General Electric Co.)

The short-circuit should always be left on the secondary winding until after the meters or devices have been reconnected to it. This short-circuit will not cause the secondary winding to become damaged or burned by overload because the increased current which tends to flow through the secondary winding, when shorted, immediately sets up a heavy flux that more completely neutralizes the flux of the primary and thereby allows very little voltage to be induced in the secondary as long as its circuit is closed.

If this circuit were left open, however, there would be no current flowing and no secondary flux to oppose the primary field, and this would allow the primary flux to build up to full normal value and induce in the secondary the very high voltage which has been mentioned.

## 154. POLARITY MARKINGS AND RATIOS

The polarity of current transformers is usually indicated by permanent white markings placed on the primary and secondary leads.

The relative instantaneous directions of the current will be into the marked primary lead, and out of the marked secondary lead.

Current transformers ratios can be expressed in different ways. One common method is as follows: 80:5, $400: 5,250: 5$, etc.

These respective indications or markings mean that the maximum secondary rating is 5 amperes when the primary is fully loaded by the number of amperes expressed by the first figure of the rating. In other words, transformers are designed with the various proper ratios so that 80 amperes through the primary will produce a low of 5 amperes in the


Fig. 146. Portable current transformers of this type are very convenient when making tests on lines or electric machines with portable ammeters and wattmeters. (Photo Courtesy General Electric Co.)
secondary; or, in the case of another transformer, 400 amperes flowing through the primary will produce a flow of 5 amperes through the secondary, etc.

With current transformers of this type it is possible to use ammeters which have windings with a maximum capacity of 5 amperes. The ammeter scale is then calibrated according to the ratio of the transformer so that the meter will indicate the full line current rather than the amount of current actually passing through the meter coil itself.

Another method of expressing current transformer ratios, is as follows : 80:1, $600: 1,1200: 1$, etc.

The principle involved in this method is the same as that of the transformer ratios previously explained; and ammeters of 5 ampere maximum capacity are used and have the scales calibrated according to the transformer ratio.

## 155. ADVANTAGES AND APPLICATIONS OF CURRENT TRANSFORMERS

Ammeters for use without current transformers and designed for a flow of more than 100 amperes through their coils, are usually not very accurate and require very heavy and bulky coils to carry the current.

As many alternating current power circuits carry
loads of several thousand amperes, current transformers are very commonly used. They serve the same general purpose as ammeter shunts do direct current circuits, even though the transfor ers operate on a principle of induced voltage entirely different from that of voltage drop due to resistance in the shunts.
Fig. 146 shows a portable current transformer which can be conveniently used with portable ammeters or wattmeters for making tests on heavy power circuits. This transformer is so constructed that the cable or line on which the current is to be measured can be passed through the hole in the center of the transformer core. The flux around the line conductor is sufficient to operate the transformer secondary and instruments attached.
In cases where the voltage of the line on which the current is to be measured exceeds 500 volts and possibly ranges up into the thousands of volts, it is much safer to use current transformers to operate meters and relays. By using a transformer, the windings of the ammeters or relays are kept insulated from the line voltage. Some power companies make it a general practice to use current transformers on all lines of 220 volts and over.

There is often a tendency on the part of operators and electrical men in the field to overload current transformers by connecting too many instruments on one transformer. This is not good practice, as it causes inaccurate meter readin particularly where the current elements of wa meters are connected to the same transformer with ammeters.

Most meters are matched and calibrated to operate with certain current transformers and for accurate readings these should be kept together.

Other types of current transformers are designed to operate overload trip-coils, relays, etc., and these should not be used with ammeters or wattmeters.

## 156. POTENTIAL TRANSFORMERS

A potential transformer resembles an ordinary single-phase power transformer, except that it is of only a few watts capacity. The primary windings of potential transformers consist of a great number of turns, and are connected across the high voltage lines and protected with special fuses known as potential transformer fuses.

The secondaries are commonly wound for 100 or 110 volts. Fig. 144-B shows the connections for a potential transformer, and the voltmeter properly connected to its secondary. The secondaries of these transformers are also grounded for safety reasons and to immediately ground the high voltage in case of failure of the insulation between the primary and secondary windings.

Voltmeters and the potential elements of watt meters which are designed for use with potent transformers are found and constructed the same as voltmeters for lines of 100 or 110 volts, and their scales are calibrated according to the ratio of the
potential transformer, so the meters will indicate the full line voltage.
It is quite general practice to use potential transHrmers for the operation of voltmeters, wattmeters, and potential relays on lines of 200 volts and over.

It is very seldom advisable or practical to use voltmeters directly connected to lines of over 600 volts.

On the left in Fig. 147 is shown a potential transformer for a primary voltage of 220 volts. The terminal markings, $\mathrm{H}-1$ on the primary and X-1 on the secondary, can be seen in this photo.

The view on the right in this figure shows a large oil-insulated current transformer for use with a line of 25,000 volts. The in-going and out-going leads to the primary are both carried through the large porcelain insulating bushing. One lead is in the form of a small rod which goes down through the center of the bushing, and the other lead is in the form of a metal sleeve which surrounds the inner rod but is well insulated from it.

Potential transformers for use on very high voltage lines are also built with their windings immersed in tanks of oil and have two high-voltage insulating bushings for their primary leads, which are connected across the line.

Oil-insulated instrument transformers of this type are commonly installed outdoors in the substation structure where the high voltage lines enter leave the station.

## I. TRANSFORMER TESTS

Three very common tests which you may often be called upon to make on transformers are those for determining the core loss, copper loss, and the regulation of various power transformers.


Fig. 147. At the left is shown a small potential transformer with the high-voltage terminals on the top and the low-voltage terminals on the end. Note the polarity markings on the case. On the right is shown a large oil-insulated power-type current transformer.


Fig. 148. A shows the method of connecting a voltmeter and ammeter to a transformer to make a core loss test. B shows the connections for making a copper loss test.

These losses and figures on the characteristics of the transformer can usually be obtained from the manufacturers, but the tests for determining them are very simple and are often performed in the field.

The connections for making the core-loss test are shown in Fig. 148-A. When performing this test it is generally more convenient to use the lowtension winding for applying the power, thus avoiding unnecessarily high voltage on the instruments.

For making the core-loss test, the wattmeter and voltmeter of the proper ratings and some form of rheostat are required, and they should be connected as shown in the diagram. The secondary of the transformer should be left open-circuited during the test. The rheostat should be adjusted until normal voltage is applied to the primary winding, and the wattmeter reading will then indicate the core loss of the transformer in watts.
In other words, when the secondary of the transformer is open and not loaded, the energy required co magnetize the core will be the core loss. As previously mentioned, the core loss of a transformer s practically the same at no load as at full load.
The connections for making the copper-loss test are shown in Fig. 148-B. In this test it is usually nore convenient to use the high-voltage winding of the transformer as the primary to be excited. The low-voltage secondary should be short-circuited during the test.

A low voltage is then applied to the high-tension coil and the rheostat is adjusted until the ammeter indicates that the current flow is equal to the full load current rating of the high-tension winding. When this current value is reached, the wattmeter reading will indicate the full-load copper-loss.

With the secondary short-circuited in this manner it is usually necessary to apply only 1 to 3 per cent. of the rated high-tension voltage to bring the current up to full-load value for the high-tension winding.

The regulation of a transformer may be determined approximately by the following method.

First, measure the secondary voltage under full load, with the transformer primary supplied with rated voltage and frequency. When the secondary load is removed, the voltage will rise and the amount of increase should be noted.

This increase, or difference between the full load and no load voltage, divided by the full load secondary voltage will give the per cent. of regulation.

## 158. FIELD PROBLEMS

In each of the following problems except the last one, the answers are given; but you should carefully work them out, and also make in each case a connection diagram of the equipment mentioned, or that which would be required, just as you would connect it up right on the job.
Suppose that you were to install a bank of three single-base transformers to supply current to a motor load of $150 \mathrm{~h} . \mathrm{p}$. What size transformers would you install?

It is considered good practice to install about 1 $\mathrm{kv}-\mathrm{a}$. of transformer capacity per h. p. of secondary load. This will allow for the loss in the transformers and motors and also for the power factor, which is usually somewhat below unity on a system loaded with motors.

So, as the exact power factor and current ratings of the motors in this case are not known, we should install transformers with a total three-phase capacity of $150 \mathrm{kv}-\mathrm{a}$.
When $150 \mathrm{kv}-\mathrm{a}$. is divided among three singlephase transformers, it will require transformers of $50 \mathrm{kv}-\mathrm{a}$. each.

In another case, suppose you wish to determine the amount of current that can be taken from each
secondary line wire of a three-phase bank of transformers which have a total capacity of $600 \mathrm{kv}-\mathrm{a}$. and a secondary voltage of 440 volts.
We know that the apparent watts divided (volts $\times 1.732$ ) will give the line current on any line wire of the three-phase system.
Then, as apparent watts are equal to 600 kv -a. $\times 1000$, or 600,000 watts, the current will be found in the following manner:

$$
600,000
$$

$I=\frac{}{440 \times 1.732}$, or 787 amperes per line conductor. $440 \times 1.732$
If on some future job you have a bank or transformers with a step-down ratio of $2: 1$, with the primary windings connected star to a 440 -volt circuit and the secondary windings connected delta, what voltage will be obtained from the secondary line leads?
This problem can be solved in the following manner:
If the transformer primaries are connected star to a 440 -volt line, the voltage across each of the primary phase windings will be:
$440 \div 1.732$, or approximately 254 volts.
Then, if the transformer step-down ratio is 2:1, the voltage across the secondary phase windings will be:

$$
254 \div 2 \text {, or } 127 \text { volts. }
$$

As the secondary windings are connected delta, the line voltage will be the same as the phase wi ing voltage, or 127 volts.
If an alternator supplying 6000 volts is connected to the primary of a delta-star bank of step-up transformers which have a ratio of $1: 11.55$, what will


Fig. 149. This photo shows two three-phase banks of tranaformers of different sizes. Note the manner in which the connections are made. comections cases connections are mado to rigidy supported bur bare through conduit or lead-covered cables to the circuite they are to supply. In some cases connections are mado to rigidly supported bus bare which may lead to a awitchboard or switching station.
be the high-tension line voltage obtained from the star-connected secondaries of the transformers?
This problem can be solved in the following anner:
If 6600 volts are applied to the delta-connected primaries of the transformers, then the voltages across each of the primary phase windings will be 6600 . With a step-up ratio of $1: 11.55$ the voltage across each of the phase windings on the secondaries of the transformers will be 76,230 volts.

Then, if these secondaries are connected star, the line voltage will be $76,230 \times 1.732$, or 132,030 volts.

This same line voltage can be obtained with a bank of transformers connected in this manner and having an even ratio of $1: 10$, by simply increasing the alternator voltage from 6600 to a little over 7622 volts.

Which transformer connections could be used to raise the voltage of a 13,200 -volt alternator to 132,000 volts for the transmission line, if the bank of transformers has a step-up ratio of $1: 10$ ?

## 159. MAINTENANCE AND CARE OF TRANSFORMERS

Transformers usually require considerably less maintenance than most other electrical machines; because transformers have no moving or wearing parts, such as bearings, etc.

There are, however, certain important features which should not be overlooked when installing
w transformers and also in the regular inspection hd care of these devices, to make certain that they are operating under proper conditions.

When installing transformers they should whenever possible be placed in a location where there is plenty of free circulation of fresh air to carry away the heat developed in the transformers.

Transformers are quite often installed in special rooms, known as transformer vaults, inside of various buildings. These rooms should be well provided with openings for ventilation, and in many cases it is advisable to have some sort of fan or blower system to constantly circulate fresh air through the transformer vaults.

Where transformers have water-cooling coils in the tanks, the circulation of air around the tanks is not so important; but, even with these types of transformers, a great deal of the heat will be carried away and their operating temperature kept lower if plenty of fresh air can come in contact with the tanks.

When transformers are installed out-of-doors, the air problem will usually take care of itself; but, if the transformers are equipped with water-cooling coils, they should be inspected frequently to see that the circulating water supply is not interrupted by failure of the pumps, and also to see that this water as well as the transformer itself are kept the proper temperature.
In certain cases where transformers may be temporarily overloaded to maintain service during emergencies, or where conditions make their cool-


Fig. 150. This photo shows the inside of a small distribution transformer with the oil removed. Many transformers of this type are provided with the oil removed. Many transtormers of this type are provided
with a terminal block mounted on the core inside of the tank so that the connections can be changed to obtain different voltages.
ing difficult, they may be kept at safe temperatures by means of fans or blowers to direct air against their tanks or radiators. Sometimes a spray of water against the tanks from a set of perforated pipes will greatly aid in cooling them. The water should, of course, be kept away from high voltage lead-in wires and bushings.
As previously mentioned, most large transformers are provided with thermometers to indicate the temperature; and for highest operating efficiency, as well as for safety of the insulation of the windings, the temperature should be kept at or below the maximum rating which is usually marked on the transformer name-plate.

## 160. DRYING OUT TRANSFORMERS

When installing new transformers which have been shipped without the oil in the tanks, or used transformers which have become damp, it is very important to see that the windings and tanks are thoroughly dried out before the oil is placed in the transformers.
This is usually accomplished with some form of air heater and fan arrangement for blowing dry, heated air through the windings. Large transformers may require several days to thoroughly dry out.

In emergency cases the windings may be heated to dry them out by short-circuiting the secondary winding and applying from 1 to 2 per cent. of the normal rated voltage to the primary.

A rheostat is generally used in series with the primary winding to avoid too rapid temperature rises, and the actual drying temperatrue should not be reached for several hours after starting to apply the lnw voltage to the primary.

This method of drying out a transformer must be performed with great care at the start or the inner sections of the winding may reach dangerously high temperatures before the outside sections become warmed up.

The principal reasons for drying out transformers so carefully are both to prevent moisture from reducing the dielectrical strength of the insulation on the windings and to prevent any of this moisture from being absorbed by the oil when it is placed in the transformer tank.

The degree of dryness obtained can be determined by measuring the insulation resistance between the winding and core with a megger.

## 161. EFFECT OF WATER ON TRANSFORMER OIL

The presence of even a very slight amount of water in the oil will greatly reduce its dielectric strength or insulating qualities. The dielectric strength of good transformer oil is usually between 220 and 250 volts per mil. In other words, it will require a voltage of this amount to puncture or break through $1 / 1000$ of an inch of good transformer oil.

The common test for transformer oil is made by placing a sample of the oil in a testing cup or receptacle in which is submerged a pair of round test electrodes one inch in diameter, and with flat faces spaced $1 / 10$ of an inch apart.

When high voltage from a test transformer is applied to these terminals of the test gap, the $1 / 10$ inch layer of oil between them should stand a potential of about 22,000 volts before breaking down. If the oil flashes through at a much lower voltage than this, it indicates the presence of moisture or dirt in the oil.

If oil which has almost no water in it, or we will say not over $1 / 10$ part of water in 10,000 parts of oil by volume, has a breakdown voltage of over 20,000 volts, when water is added to the extent of one part of water in 10,000 parts of oil, the oil will usually break down at less than 10,000 volts; showing that its dielectric strength has been reduced more than one-half by even this very small moisture content.

Only a good grade of mineral oil should be used in transformers. The principal requirements are that such oil should be free from moisture, dust, dirt, and sediment. It should also be free from acid, alkali, and sulphur. It should have a low flash point, and should have the previously mentioned dielectric strength of about 220 volts per mil.

During normal operation of the transformer it is quite probable that the oil will absorb more or less moisture from the atmosphere.

Most transformer manufacturers equip their transformers with air-tight or water-tight insulating bushings around the conductors or leads where they leave the tank, and also with moisture seals under the tank covers. In spite of this, a certain amount of moisture may enter the tank by the "breathing"
action which is due to expansion and contraction of the oil with changes of temperature in the transformer, and which causes air to be forced in and o of the transformer tank with these changes itr temperature.

Even when transformers are equipped with the air-dryer or moisture-absorbing units in the breather or ventilator previously explained, some moisture may gradually be absorbed by the oil.

The presence of this moisture may not be visible to the eye when the oil is examined, but it can be detected by the voltage-breakdown test.

If. a pint of oil and a pint of water are vigorously shaken together in a container and then allowed to stand for a few minutes they will separate because oil is the lighter of the two. Most of the water will settle to the bottom, but a certain number of very small particles of water will be retained in suspension in the oil.

The same condition is met in the case of transformers. Most of the first moisture which enters the tank remains suspended in the oil until the oil can hold no more water, and then the water begins to settle to the bottom of the tank.


Fig. 151. Portable oil testing outfit consisting of high voltage transformer oil test cup and voltage adjuster. (Photo Courtesy General Electric Co.)

## 162. TESTING TRANSFORMER OIL

We should never wait for water to appear at the bottom of the tank; but, instead, the oil should be periodically tested by removing small samples from the drain valve at the bottom of the tank and testing these samples in a high-voltage test gap such as previously described.

If, at any time, the oil removed from the bottom of the tank breaks down at voltages below 16,500 on a standard test gap, the oil should be both dried out and cleaned. If this is neglected it may result in the dielectric strength of the oil becoming so low that it will cause a flash-over between the transformer windings and result in serious damage.

Fig. 151 shows a convenient portable oil-testing device which consists of a small high-voltage transformer canable of producing secondary voltages of from 15,000 to 25,000 volts. The oil test cup receptacle is mounted above the transformer and. attached to the high-voltage terminals. The oil cup is made of an insulating composition and has the metal electrodes inside the cup with their shafts
extending through the ends to the transformer terminals.
Dne of the electrodes is adjustable so that the cup can be accurately set for various tests. There is also provided a voltage adjustment knob, located between the electrode posts. The power required by a test outfit of this kind is so small that it can be operated directly from an ordinary 110 -volt lighting circuit.

When testing oil with such a test outfit, the cup is usually filled so that the oil is about an inch above the electrodes, and after allowing sufficient time for the oil to flow between the gap faces and for all bubbles to rise to the top, the voltage is applied, low at first, and gradually increased until the sample breaks down. Several samples are usually tested to obtain average results and avoid mistakes.

## 163. CLEANING TRANSFORMER OIL

There are three common methods or removing moisture and dirt from transformer oil. These methods are boiling, filtering, and the use of centrifugal separators.

The first method is the least used of the three and is generally only resorted to in emergencies.

Oil filter presses are quite commonly used by a number of plants and power companies, and the centrifugal separator is very extensively used where lage amounts of oil must be cleaned frequently.
lo dry the moisture out of oil by boiling is a somewhat crude method but it may occasionally be handy in emergencies. To do this, it is only necessary to heat the oil to a temperature slightly above the boiling point of water, or $212^{\circ} \mathrm{F}$. Maintaining the oil at this temperature will gradually boil out the water.

The temperature of the oil should not be raised more than about $20^{\circ}$ above the boiling point of water, or the excessive heat may injure the quality of the oil and lower its dielectric strength.

Oil filtering is accomplished by forcing the oil through a series of filter papers. These filter papers are similar to blotting papers. A number of them are held securely clamped in a special press, such as shown in Fig. 152; and oil is forced through these filter papers one after another, by means of an electrically-driven pump.

The filter papers will allow the oil to pass slowly through them, but will stop and hold most of the moisture. They will also stop most of the dirt and sediment which the oil may contain.

A pressure gauge is connected in the oilcirculating system between the pump and the filter press, so that the proper pressure may be maintained on the filter papers. After the pump has been started a few minutes, the pressure should be
ted. If at any time during operation the gauge dicates a sudden pressure drop, the pump should be immediately shut down, because the reduced pressure is usually due to some of the filter sheets having been punctured by water.


Fig. 152. This photo shows a filter press for cleaning and removing the moisture from insulating oil. Note the motor-driven pump mounted underneath the filter press. (Photo Courtesy General Electric Ca.)

It is then necessary to drain the oil from the filter and replace the punctured sheets as well as several adjacent sheets on each side of them. This is done in order to guard against missing a few sheets which have very small punctures that may not be easily seen.

The moisture-laden oil which is drained from the filter each time it is shut down, should be set aside and filtered at the end of the run. This will eliminate a lot of unnecessary shut downs, as 2 considerable amount of the water may have settled out of the bad oil during the time it was left standing.

Centrifugal oil separators such as the one shown in Fig. 153 separate the oil and water by whirling them at high speed, causing the two to leave the separator disks at different levels because of the different weights or specific gravities of oil and water.

This method is very rapid, convenient, and clean, and is very commonly used in large power plants and by power companies which have to clean large amounts of insulating oil from transformers, oil switches, etc.

Large transformers are usually provided with oil drain connections at the bottom of the tank and refilling connections at the top. It is not necessary to take a transformer out of service in order to clean the oil, as connections can be made to both the bottom and top of the tank; so that the oil can be run through the filter press or centrifugal separator and the clean oil returned to the top of the tank as fast as the dirty oil is withdrawn from the bottom.

By this method some of the oil may, of course, be run through the cleaning process several times; but, as soon as the sufficient moisture and dirt have been removed so that a test sample of the oil in the transformer rests up to the proper voltage again, the cleaning process can be stopped and the filter or separator disconnected from the transformer.


Fig. 153. Motor-operated centrifugal oil purifier which separatem, water and dirt from the oil by revolving them at high speeds. (Photo Courtesy General Electric Co.)

Sometimes it is necessary to take a transformer out of service and thoroughly clean the tank and windings to remove all sediment and dirt $f$ the bottom of the tank and also any accumulations of dirt or oil sludge which may be clinging to the windings and clogging up the oil circulation spaces, thus preventing proper cooling and causing the transformer to overheat.
There are many thousands of small and large transformers in use in power plants, substations, and industrial plants today; and it is because you will undoubtedly have frequent occasion to use a good working knowledge of these devices that their operating principles, connections, and care have been quite thoroughly covered in this section.

This subject is of sufficient importance so that you should make sure that you have a thorougl understanding of the material covered in this section.

## TRANSFORMER DESIGN DATA

We have found that transformers are made in many different sizes and types, and for almost any purpose or need. Very often the alert electrician can think of profitable uses for transformers other than the uses in which they are commonly found.
In some cases, one may have a need for a special transformer which is not available or which may be too costly to buy for the particular purpose, and you may desire to build a unit from available core iron, and wire, which may have been salvaged from some other transformer. Or you can purchase core iron cut to specifications from various steel companies, and magnet wire from electrical supply houses, for building special transformers.
The design of large power transformers for maximum efficiency and power factor is a job for technically trained engineers, and it is not our purpose to go into such details or mathematical problems. However, it is not a very difficult matter for the practically trained electrician to build a simple transformer of small or medium size, which may be very satisfactory for some certain job or requirement. The following convenient transformer construction data is provided for this purpose.
Before starting to design or construct any transformer, it will be well for us to have well in mind just what a transformer is, or what are its essential parts such as the core, the primary winding, the secondary winding, and the necessary insulation. The core, consisting of thin iron strips or laminations must be large enough to carry the required magnetic flux without saturation or too
heavy losses. The amount of flux to be carried the core will depend on the size or wattage raturg of the transformer.

The primary winding is to excite or magnetize the core and provide a magnetic flux to induce the desired voltage in the secondary winding. The number of turns and size of wire in the primary winding will depend on the applied voltage and the desired power rating.

You have already learned that the secondary voltage of any transformer will depend on the voltage applied to the primary and the ratio of primary to secondary turns.

Therefore, the principal factors to be determined in building a transformer are the core size, area and weight ; the number of turns and size of wire for primary and secondary windings, the number of turns per volt in the windings, and the amount and grade of insulation.

Important points to keep in mind in the construction of any transformer are:

Do not skimp on core iron, wire size or insulation. Liberal core size means higher efficiency and requires less turns of wire per volt. Ample wire size prevents overheating. Careful and sufficient insulation tends to prevent breakdowns due to short circuits or voltage flash overs.

Before trying to determine the size or area of core we should decide which type of core we de to use. The two best types for simple transformer construction are the "core type," and the "shell type" shown in Figures 99 and 100 of this Section

The plain "core type" with four legs or sides, is often the easiest to build, and when voltages of $1^{100} 0$ or over are desired on the secondary, it is
$h$ easier to insulate the winding on this type of core. The shell type core is somewhat more efficient and compact and not very difficult to build.

As a general rule, we should allow a core area of at least 6 square inches for a transformer of 1 kilowatt size. It is also customary to allow a flux density of 50,000 lines per square inch of core if the core iron is of a good grade of silicon steel. For continuous duty without overheating, we should allow 1000 to 1200 circular mils of wire area per ampere of load, on both primary and secondary windings. For intermittent or temporary duty, on very small transformers that are easy to cool, and where efficiency is not so important, this allowance may run somewhat lower, from 600 to 800 C.M. per ampere.

The number of turns required in each coil will be proportional to the applied or induced voltage, and inversely proportional to the cross sectional area of the core. A convenient figure for rough design or checking of small transformers is 7 turns per volt, for a core area of 1 square inch, if the transformer is to be used continuously; or 4 turns per volt if it is to be operated for only a few minutes at a time.

The relations between volts, amperes and watts in tranformer design can easily be determined by use of ohms and watts law formulas with which you are already familiar.

For simplicity and convenience in securing practical design data for small transformers, we have prepared the following table, which gives all the necessary values on core area, wire size and number of turns for six sizes of transformers ranging from 50 watts to 1500 watts.
This data is given for transformers that are intended for use on 110 volt circuits. That is, their primary windings are designed for 110 volts at 60 cycles frequency.

| $\begin{aligned} & \text { Watte } \\ & \text { Input } \end{aligned}$ | Core Area | Purne | Number of Pri. Turas | sise of Pri. Wire |
| :---: | :---: | :---: | :---: | :---: |
| 50 | $11 / 4 \times 11 / 4$ | 4.8 | 530 | 23 |
| 100 | $11 / 2 \times 11 / 2$ | 3.3 | 365 | 20 |
| 250 | $17 / 8 \times 17 / 8$ | 2.25 | 250 | 16 |
| 500 | $21 / 8 \times 21 / 8$ | 1.66 | 185 | 13 |
| 1000 | $21 / 2 \times 21 / 2$ | 1.2 | 130 | 10 |
| 1500 | $23 / 4 \times 23 / 4$ | 1. | 110 | 9 |

The above sizes of transformers would be convenient for bell circuits, signal circuits, electrical toys, neon signs, testing insulation, small spot welders, tesla coil operation, etc. The three larger ones might be used for light and power purposes. The number of turns and size of wire for the secondary windings is not given, as this will depend the desired secondary voltage or whether the rransformer is to be a step-up or step-down unit.

The number of secondary turns can be easily determined for any desired voltage by multiplying
the turns per volt given in the table, by the desired voltage. The full load secondary current can be determined by dividing the wattage rating of the tranformer by the secondary voltage. Then the C. M. area of secondary wire can be determined by multiplying the current by 1000 , and getting the gauge number to correspond from a wire table.
Another convenient method of getting the various design figures for small transformers of any size from 50 watts to 1000 watts is by use of the chart or graphs shown in Fig. 153-A.

For example, suppose we wish to determine the values for a 500 watt, or 500 volt-ampere transformer.

The weight of the core is found by running horizontally along the 500 V.A. line to the solid line $A$, and then vertically down to the top row of figures marked weight of core. We find the core weight to be 25 pounds.

The core width can be found by running horizontally along the 500 V.A. line to the curve Y, and then down to the middle line of figures, marked width of core, where we read slightly over 2 inchec Call it 2 inches.
In this particular design the core depth is assumed to be $11 / 2$ times core width, or in this case, 3 inches. Then the core area will be $2 \times 3=6$ inches. This is somewhat more liberal core design than given in the foregoing table, but will make the required turns per volt a little lower, and the transformer efficiency a little higher. It will also change some of the other values slightly, but they are all close enough for practical purposes, whether taken from the table or the chart.
To find the turns per volt, locate the core area or 6 , on the bottom line of figures and run vertically up to curve T, and then horizontally over to the left column of figures, and we find 1.4 turns per volt.

Then multiply this figure by the primary voltage to determine the number of primary turns, and by the desired secondary voltage to determine the secondary turns. If the primary voltage is 110 volts, then $1.4 \times 110$ equal 154 turns. If the desired secondary voltage is 10 , then $1.4 \times 10=10=14$ turns for the secondary.

The primary current at 500 V.A. will be $500 \div$ 110 or 4.5 amperes. Assuming that this transformer is only intended for intermittent duty, and allowing 600 C.M. per ampere, we find that $600 \times 4.5=$ 2700 C.M. wire area required. From a wire table we find that a \#15 wire is suitable.

The secondary full load current would be $500 \div$ $10=50$ amperes. Then $50 \times 600=30,000$ C.M. this would require a \#5 wire, or two \#8 wires in parallel for better flexibility than the heavy wire.

Values for transformers of other sizes such as $50,100,250,750$, or 1000 volt-amperes, and any primary or secondary voltages can easily be determined from this same chart and the simple rules and calculations in the foregoing exampla.


Fig. 153-A. Transformer design chart.

## 163-A. TRANSFORMER FORMULAS

The following data and tormulas may at times be very convenient for designing transformers of other sizes than those for which the data has been given in the accompanying table and chart.

As previously mentioned, the size of a transformer core as well as the size of wire in the primary, depends on the wattage or volt-ampere rating. The primary wattage also has a bearing on the "volts per turn" of wire in the primary.

It is often desirable to have two or more separate secondary windings on a transformer, for obtaining different voltages and different amounts of current. In this case, the primary wattage can be determined by adding up the wattages of all secondaries and then adding about $10 \%$ more for losses in the transformer.

After the primary wattage has been determined, the volts per turn can be found by the formula:

$$
E=\frac{\sqrt{W p}}{50} \text { for } 60 \text { cycle transformer of the plain }
$$

"core type," or

Wp
$E=$ fo: 25 cycle transformers of the plain 83
"core type," or
Wp
$\mathrm{E}=-$ for 60 cycle transformers of the shell 25
"core type," or
WP
$\mathrm{E}=-$ for 25 cycle transformers of the shell 41
"core type."
In these formulas:

$$
\begin{aligned}
& \mathrm{E}=\text { volts per turn } \\
& \mathrm{Wp}=\text { primary watts }
\end{aligned}
$$

The figures $50,83,25$ and 41 are constants which have been worked out for your convenience, and to simplify the formulas.

As the "turns per volt" is often only a fraction it is convenient to change this factor to "volts turn" by simply inverting the fraction.
For example, if the volts per turn should be $1 / 8$. then the turns per volt would be 6 .


Fig. 153-B. A core type tranaformer core may be constructed with alternate layers of laminations as shown above.

After finding the turns per volt, the required number of turns for either the primary or secondary winding can be found by simply multiplying the turns per volt by the voltage to be applied to the primary, or the induced voltage desired in the secondary.
In other words: $-\mathrm{N}=\mathrm{V} \times \mathrm{Tv}$.
In which $N=$ number of turns
$\mathrm{V}=$ voltage across the coil
Tv=turns per volt.
The full load current of either winding can be determined by dividing its wattage rating by its voltage. Then the size of wire for either winding can be determined by multiplying the current in amperes by 600 to 800 C.M. for small well ventilated transformers, or those for intermittent duty; or by 1000 to 1200 C.M. for larger transformers with deeper windings, and for continuous duty.
The area of the core can be determined from the mula:-

$$
E \times 100,000,000
$$

$$
A=\frac{1.44 \times F \times B}{}
$$

In which
$A=$ area of core in sq. in.
$\mathrm{E}=$ volts per turn
$100,000,000=$ number of lines of force to cut in one sec . to produce one volt.
$44.4=$ a predetermined constant
$\mathrm{F}=\mathrm{fr}$ equency of primary supply
$\mathrm{B}=$ number of lines for force per sq. inch.
Allowing 50,000 lines of flux per square inch of core as previously mentioned, if we work out this formula for a 60 cycle transformer it becomes:

$$
A=\frac{E \times 100,000,000}{13,320,000} \text {, or } A=E \times 7.5
$$

For 25 cycle frequency the formula becomes:

$$
A=\frac{E \times 100,000,000}{5,550,000} \text {, or } A=E \times 18
$$

These formulas have been first given in full, and then reduced down, in order to show you the factors involved and to simplify the final formula for ur use in designing transformers. With a little practice you should find it quite easy to determine core and winding data for various transformers by the use of the foregoing formulas.

## 163-B. GENERAL INFORMATION ON TRANSFORMER CONSTRUCTION

When we refer to core area, we mean the area of one leg only, or the area of the magnetic path at any point in its circuit.

The required area can be obtained by stacking laminations to form a square core, or a core $11 / 2$ to 2 times as deep as it is wide, or other rectangular shapes.

The length of the core sides should be kept as short as possible and still allow the proper sized window or center opening to accomodate the windings. The shorter the core or magnetic path, the better will be the regulation of the transformer, but one must be careful not to get the window too small.

The required window size can be determined by taking the wire diameter (including insulation) from a wire table, and then calculating the number of turns per sq. inch, and allow a little extra space for insulation of the coil layers. On many small transformers the window size need not be any larger than the area of the core leg, but on other transformers for high voltages, the window may need to be two or three times the core area.

Transformers will be more efficient if only thin good grade laminations are used. No. 26 or No. 28 gauge are generally best for small units.

When assembling the core laminations, be sure to carefully lap the joints as shown at C in Fig. $153-\mathrm{B}$, so that the magnetic leakage and reluctance will be kept as low as possible.


Fig. 153-C. A 50 w . tranuformer core constructed from etripe 1 "x $23 / /^{*}$. Note the method of binding the strips together.


Fig. 153-D. A $10 \mathrm{Kv}-\mathrm{a}$. welding transformer designed for operation on a 220 volt line.

If old laminations are used, they should be cleaned, but be careful not to scrape the oxide film or insulation from them, as each lamination should be insulated from adjacent ones to keep down eddy currents. For this same reason, care should be taken not to leave rough or burred edges on the laminations.

When preparing to clamp the laminations, it is best to use clamps and external bolts as shown in Fig. 153-C, rather than to drill holes through the laminations and possibly short them together.

When using old core laminations, if their coating of oxide or varnish has been destroyed they can be coated with a thin insulating varnish.

For the best efficiency, the copper and core losses should be about equal.

In arranging the windings on the core, the primary and secondary coils may be placed on opposite legs of the core, or they can be placed one over the other on the same core leg. The closer they are together, the better will be the regulation of the transformer.

If several different voltages are to be obtained from the secondary, several separate windings can be used, or the secondary winding can be tapped at proper points and individual leads brought out for the different voltages.

If the current load is to be different on the various sections of the secondary, then they are commonly wound separately and should use differ sizes of wire according to their load in ampers. For example, we might have one secondary winding of 5000 turns of No. 30 wire, and another of 3 turns of 0000 cable on the same transformer.

When windings are placed one over the other on the same core leg, the lower voltage winding is often placed next to the core because of less difficulty in insulating it from the core. This is not always the case, however.

Windings should be carefully insulated from the core, preferably with a fibre spool, or at least with a wrapping of several layers of heavy oiled paper or tape. Fibre end collars help to hold the wires in place in the coil layers, and also insulate them from the core.

Each layer of wire should be wound neatly and evenly, avoiding crossed wires as they tend to cut through their insulation and short circuit if pressed too tightly together.

Each layer should be insulated from the others by a layer of oiled paper or varnished cloth. Great care should be used to prevent end turns of one layer dropping down near the turns of layers deeper in the winding as this will generally result in a short circuit and cause the entire winding to fail and necessitate rewinding. This is particularly true on high voltage windings. End turns can he held securely in place by placing short piece. thin tape under the last several turns and then folding the free ends of the tape back over these turns and binding them down with the next layer.

Starting and finish leads of each coil should be protected and anchored by covering with spaghetti tubing several turns into the coil to prevent their being broken off. On windings using very small wires, short pieces of heavier wire are often soldered on at the ends and used for the several end turns, being well bound into the coil to relieve the small wires of any strain.

Don't skimp on insulation, or it will frequently result in breakdowns or shorts, and necessitate complete rewinding. On the other hand, don't pile up unnecessarily thick layers of insulation, as these tend to prevent the escape of heat to the outside of the winding and may cause hot spots. Mica is very good insulation for the core, and for high. voltage windings.

Magnet wire for transformer winding is generally insulated with one or two layers of cotton, and sometimes a layer of thin enamel of high dielectric strength to prevent voltage breakdown or puncture.

The cotton affords good mechanical protection to the enamel as well as some added insulation value.

Where the wires are fairly large, or with smaller wires that are machine wound, plain enameled wire is sometimes used. This makes possible a
very compact winding, and permits very.free flow heat to the outside of the winding. Cotton is ch more of a heat insulator than is enamel.
After a winding is completed, it should be covered with one or two layers of tape, cloth or paper and shellaced or varnished for mechanical protection to the wires, for neater appearance and to keep moisture and dirt out of the windings.

When convenient, it is often well to dip finished transformer coils in hot insulating wax or compound, to exclude moisture and to bind the turns more securely in place.

When winding coils, a wooden form just slightly larger than the core leg makes a convenient coil form. Slightly tapering this form, and wrapping with a layer or two of waxed paper makes it easier to remove the finished coil. Winding a layer of cord on the form first, and then pulling out this cord also simplifies removing the finished coil.

When repairing or rewinding damaged transformers, always observe and carefully record the size of wire, number of turns, and the grade and amount of insulation removed so you can duplicate them in the new winding.

Careful workmanship and liberal or safe design allowances, on size of core and wire, and on insulation should enable you to do many profitable and satisfactory transformer construction or repair jobs. Building one or more small transformer is worth the cost of time and materials just for tire experience and confidence it will give you.

## 163-C. WELDING TRANSFORMERS

A practical arc welding transformer can be built with a core such as shown in Fig. 153-D, using about 220 lbs . of iron, and 86 turns of No. 3 wire on the primary, and 45 turns on No. 1 wire on the secondary.
This unit is for operation on 220 volts, and is capable of supplying secondary currents up to 200 amperes.

Square wire should be used in these windings if possible to avoid waste space between turns. The layers of the winding should be spaced with $1 / 8^{*}$ wood strips to permit ventilation. The secondary coil should be arranged so it can be moved up or down on the core leg to permit varying the welding current for different jobs.

Such a transformer can also be used for thawing out frozen pipes, by connecting its secondary leads to a length of frozen pipe, and adjusting the current to warm the pipe, but not to overheat it.

## 163-D. BELL RINGING OR TEST TRANSFORMER

A practical 50W transformer may be constructed with core dimensions shown in Fig. 153-C, for experience, let us work out the design from information just covered.
Our first step is to determine the size of window opening necessary for the primary and secondary
coils. So by referring to the table on page 39, we find that a 50 W transformer primary should have 530 turns of No. 23 wire. The number of secondary turns will be found by multiplying the desired voltage by 4.8 (the number of turns per volt shown in the table.) Assuming that we desire a 12 volt secondary, we multiply 12 by 4.8 and obtain 57.6 , (use 58) as the number of turns necessary.

The secondary current is found according to Watts law by dividing Watts which in this case is 50 by the volts. So the secondary current will be $50 \div 12$ or $4+$ amperes.

We have learned that for intermittent use 600 C.M. per ampere is required. Therefore, 600 C.M. $\times 4$ amperes $=2400$ C.M. Referring to a wire chart, we find that No. 16 wire has a circular mill area of 2583 which should be ample.

The winding space may be determined by referring to Fig. 13, Armature Winding Section 1. The chart shows that $1^{\prime \prime}$ will take 1293 turns of \#23 wire so $1 / 2^{\prime \prime}$ will be ample for 530 turns. Number 16 requires $1^{\prime \prime}$ for 282 turns, so 58 turns will require about .3 of one inch. Adding . $5^{\prime \prime}$ and $.3^{\prime \prime}$, we obtain $8^{\prime \prime}$ or less than one inch actual winding space, but since we must allow for insulation, a window of $1^{\prime \prime}$ square would be rather crowded. In order to insure having plenty of room, let us use a window opening $11 / 2^{\prime \prime} \times 11 / 2^{\prime \prime}$.
The length of the laminations will be equal to the length of the window, plus the width of the laminations. In this case, the window length of $11 / 2^{\prime \prime} \times 1^{\prime \prime}$, (the width of the laminations) gives us a lamination length of $21 / 2^{\prime \prime}$.

The chart in Fig. 153-A shows that about $21 / 2 \mathrm{lbs}$. of iron will be required. The amount of wire may be estimated by multiplying the number of turns by the average length per turn, and then referring to wire charts which show the number of ft . per pound. In this case, $1 / 2 \mathrm{lb}$. of $\# 23$ will be ample for the primary, and about 4 oz . of \#16 will be required for the secondary.

The core may be stacked with alternate layers as shown by Fig. 153-B, A and B. The first layer may be arranged as at $A$ and the second layer as at B, the third as at A, etc. This arrangement breaks joints so that the completed core may be bound rigidly together as shown at C.

After the core is assembled, three sides should be temporarily bound together with tade, and the remaining side should be removed so that the cuns may be placed on the core.

After the core legs are insulated, and the coils placed on the core, the strips may be replaced and the completed core may then be permanently bolted together with strips of wood, or pieces of strap iron or angle iron. A piece of insulating material such as fibre or wood should be attached to the core to make a mounting base for the terminals. The secondary coil may be tapped at the 29th turn to provide 6 volts.

## Single Phase A.C. Motors

1. What are the two principal differences between A.C. and D.C.?
2. What do the terms "in phase" and "out of phase" mean?
3. What means is used to split single-phase energy into two-phase energy?
4. What is the reason for splitting the phase on the single-phase, split-phase induction motor?
5. How is the direction of rotation changed on the different single-phase motors?
6. What is the purpose of the centrifugal switch on the split-phase motor?
7. What is the purpose of the centrifugal device on the repulsion-start induction motor?
8. What is the reason for splitting the stator winding into two sections on single-phase motors?
9. How is the energy transferred from the stator to the rotor in the induction motor?
10. Wrat other fault besides overload will cause fuses to burn out?
11. How is it possible to determine the cause of fuse failure by inspection of the fuse links?
12. How does the fuse link indicate, (a) haavy overload; (b) prolonged overload; (c) poor contact?
13. Which winding has the smaller wire on the split-phase motor, the starting or running winding?
14. What is a "capacitor" or "condenser type" motor?
15. In what manner does the above motor differ from the split-phase motor?
16. What advantages does the condenser motor have over the split-phase motor?
17. What is Lenz's Law?
18. Explain the operation of a shaded pole induction motor.

Fundamental Principles of A.C.
19. What is a cycle?
20. What two factors determine the frequency of an A.C. generator?
21. What is the formula for determining the R.P.M. at a given frequency?
22. If an Alternating voltage and current pass through corresponding values at the same instant, are they "in phase" or "out of phase"?

Page 2 ALTERNATING CURRBNT QUESTIONS (continued)
23. Give definition for "effective A.C. Ampere"? "Effective A.C. Volt"?
24. If an A.C. voltmeter reads 100 vol'ts what is the maximum value of the voltage applied to it?
25. If an A.C. ameter indicates iO amperes what is the maximum value of the current passing through it?
26. In a three-phase, three-wire system do the voltages between different pairs of wires attain their maximum values at the same instant?
27. In the above system do the currents in the different wires attain their maximum value at the same instant?
28. Can more than one phase be transmitted on two line wires?
29. What effect does increasing the speed of a generator have upon the frequency?
30. What effect does increasing the frequency applied to an induction motor have upon its speed?
31. What is the R.P.M. of a $16-\mathrm{pole}, 60$ cycle generator?
32. What is the R.P.M. of the revolving magnetic field on a polyphase, $24-\mathrm{pole}$ induction motor when operating on a 60 cycle circuit?
33. How many poles must a conductor pass to generate one cycle?
34. What does the "frequency of an A.C. circuit mean"?
35. Does the rotor of the induction motor turn at the same speed as the revolving magnetic field set up in the stator?

## Polyphase A.C. Motors And A.C. Motor Starters

36. What is the meaning of the word "polyphase"?
37. What is the difference between a single phase circuit and a three phase circuit?
38. Is it possible to operate single phase equipment off any two wires of a three phase circuit?
39. Why is it generally undesirable to start squirrel cage induction motors above five horse power rating at full line voltage?
40. What means are generally used to reduce the voltage applied to induction motors during starting?
41. What effect does reduced voltage have upon the starting torque of an induction motor?
42. Can a motor, starting at reduced voltage, start as heavy a load as it could if full line voltage were applied?
43. What is an auto-transformer?
44. How many overload trip coils are necessary to protect a three-phase circuit against excessive currents?
45. How are the overload trip coils connected with respect to the line?
46. Which circuit is broken when the overload trip contacts open?
47. How are the two sets of overload trip contacts connected with respect to each other?
48. How is the holding magnet connected with respect to the line?
49. For what voltage must the holding magnets be designed if the line voltage is 220 volts?
50. What is the purpose of the shading coil on A.C. magnets?
51. What causes holding magnets to chatter and vibrate?
52. If a motor will not start when connected to the low voltage taps on the auto transformer, what can be done?
53. What effect will excessive spring tension on the contactors have upon the operation of an automatic compensator?
54. What effect will insufficient spring tension on the contactors have upon the operation of an automatic compensator?
55. What are the principle troubles found in compensators aside from loose connections?
56. What method may be usedto line up the armature with the pole face on an A.C. magnet?
57. What does excessive heating at any point indicate on a motor, starter or circuit?
58. How is the direction of rotation of a three-phase induction motor reversed?
59. Is it possible to step up voltage with an auto transformer and are auto transformers frequently used for this purpose?
60. Which low voltage tap on the auto transformer should be used for starting the motor and why?
61. If two auto transformers are used for starting a three-phase motor how are they connected?
62. If three auto transformers are used on the above motor, how are they connected?
63. When auto transformers are in use, which circuit carries more current the line circuit or the motor circuit?
64. How is the extra current flowing in the motor circuit obtained?
65. What is the difference between a magnetically-operated overload and a thermal type?
66. What is the purpose of the oil dashpot on magnetic type overload trip coils?
67. What is an electrical interlock and for what purpose is it used on automatic compensators?
68. What is a mechanical interlock and for what purpose is it used on automatic compensators?
69. What is a timing relay and for what purpose is it used on an automatic compensator?
70. Which circuits are made or broken by the operation of the timing relay?
71. Will a polyphase motor start with only single phase energy applied to it.
72. What faults in a compensator might cause a motor to "single phase"?
73. Will a polyphase motor run on single phase?
74. What percentage of full load will a polyphase motor carry when operating single phase?
75. What faults in the motor, line or fuses would cause a polyphase to single phase?
76. What is the principle cause of trouble on polyphase squirrel cage induction motors?
77. What is the principle cause of trouble on polyphase slip ring induction motors?
78. What is the principle cause of trouble in electrical circuits and electrical apparatus in general?
79. What is the difference in speed between the revolving magnetic field of an induction motor and the rotor called?

## Opposition To Current FIow In A.C.

80. What is Ohms Law for A.C.?
81. What is the definition for inductive reactance?
82. How is inductive reactance affected by the frequency?
83. What effect does inductive reactance have upon the current?
84. What is capacity reactance?
85. How is capacity reactance affected by the frequency?
86. What effect does capacity reactance have upon the current?
87. What is impedance?
88. What is the symbol for [a] inductive reactance; [b] capacity reactance; [c] impedance?
89. What unit is used to express the value of each of the above opposition effects?
90. What effect does capacity reactance have upon inductive reactance when they are connected in series with each other in the seme circuit?
91. How is the voltage drop across an inductive reactance determined?
92. How is the voltage drop across a capacity reactance determined?
93. Can Inductive reactance, capacity reactance, and resistance be added arithmetically?
94. What is the phase relationship between current and voltage in [a] a purely resistive circuit; [b] a purely inductive circuit; [c] a purely capacitive circuit; [d] a circuit which contains both resistance and inductive reactance; [ $\theta$ ] a circuit which contains resistance and capacity reactance?
95. What is the formula for impedance containing inductive reactance, capacity reactance and resistance in series?
96. Why will an A.C. machine or winding burn out if connected on a D.C. circuit of the same voltage?

Star Delta Starters - Slip Ring Motors
97. What are the advantages and disadvantages of an induction motor using a high resistance squirrel cage?
98. In what motor are the advantages of a high resistance squirrel cage type combined with the advantages of a low resistance squirrel cage type?
99. How does insertion of resistance in a rotor circuit increase the . starting torque of the slip ring induction motor?
100. What advantages does the slip ring induction motor have over the low resistance squirrel cage type?
101. What is the procedure for determining the phase leads and the starts and finishes of the phases on an induction motor?

## Power in A.C. Circuit

102. Ts the product of E and I in the single phase A.C. circuit equal to the watts?
103. Define "volt ampere"; "apparent watt": "KVA"?
104. Under what conditions does the product of $\mathbb{E}$ and $I$ equal the watts in the single phase A.C. circuit?
105. Is there any difference between apparent watts and volt amperes?
106. What is meant by the term Power Factor?
107. What is the general formula for power factor?
108. What are the formulas for [a] apparent watts; [b] true watts; [c] power factor in the single phase circuit? For three phase circuit?
109. What instrument is necessary to measure watts in the A.C. circuit?
110. What are the advantages of having a power factor below $100 \%$ ?
111. Is it possible to have a power factor above 100\%?
112. What effect would raising the power factor of an induction motor have upon the voltage applied to the motor?
113. Is a power factor of $90 \%$ leading as detrimental in its action upors the circuit, as a power factor of $90 \%$ lagging?
114. What are the causes of low power factor?
115. What are the means of correcting low power factor?
116. Why is it possible to overheat A.C. generators, A.C.transformers and A.C. transmission lines when they are not carrying their full load in kilowatts?
117. Why are A.C. generators and transformers rated in KVA. instead of kilowatts?
118. Why is the power factor of a system usually raised to a value that is less than 100\%?
119. What is reactive IVA?
120. Why do power companies penalize consumers who draw energy at low power factor?
121. What advantages result from raising the power factor?
122. Under what conditions in the single phase circuit is the product of $\pm$ and $I$ not equal to the watts?
123. Under what corditions is it possible to add alternating current quantities arithmetically?
124. Onder what conditions is it NOT possible to add alternating current quantities arithmetically?
125. What effect would low power factor have upon the amount of copper necessary to transmit a given kilowatt load with a given voltage drop and line wattage loss?
126. That effect would low power factor have upon the power carrying capacity of a conductor [Power capacity means $K$ capacity]?

## Generator Correction And Paralleling

127. What is the purpose of "phasing out" an A.C. generator and how is it done?
128. What conditions must be obtained before two A.C. generators can be switched in parallel with safety?

ALTERNATING CURRENT QUESTIONS (continued) Page 7
129. What advantage does the synchroscope have over the lamp-bank method of synchronizing?
130. What is the routine to be followed when putting an A.C. generator on the system and when taking an A.C. generator off the system?
131. How is an A.C. generator operating in parallel with others caused to [a] pick up load; [b] drop load?
132. Does en A.C. generator develop its own excitation current and if not, from what source is its revolving magnetic field energized?
133. What happens if the paralleling switch is thrown in at the wrong instant?
134. Is it necessary for generators operating in parallel to be the same size, that is, to have the same KVA. rating?

## Power Factor Correction

135. What is the formula for determining the size of condenser [in KVA] required to raise the power factor from a given value up to $100 \%$ ?
136. That factor ultimately decides whether or not the power factor of a system should be raised?

Measuring Watts In The $\underline{3}$ Ph., 3 Wire A.C. Circuit
137. How many wattmeters are required to measure power in the three-phase, three wire system and how are these meters connected?
138. What is the purpose of "polarizing" wattmeters and how is it accomplished?
139. Under what conditions will the above wattmeters read alike?
140. What will cause one of the wattmeters to read backwards?
141. How does the polarization of the meters simplify the interpretation of the backward reading mentioned above?
142. What is a potential transformer and for what purpose is it used?
143. What is a current transformer and why is it used?
144. What is the purpose of the short-circuiting switch on the secondary winding of the current transformer?
145. What happens if the secondary winding of an energized current transformer is disconnected?
146. What should be done before disconnecting the secondary circuit of an energized current transformer?
147. What would happen if the secondary circuit of a potential transformer were short-circuited?
148. That instruments are necessary to determine the power factor of a threephase, three wire system?
149. How is the primary of a current transformer connected with respect to the line?
150. How is the primary winding of a potential transformer connected with respect to the line?
151. What is the reason for grounding the secondary winding of instrument transformers and for grounding the cases of meters?
152. If the wattmeters are properly connected in the three phase system what will cause one of them to read backwards?
153. How is the total power absorbed by the system obtained in the above case?
154. Why is it desirable to connect an ameter in series with the current coil of a wattmeter when making measurements on A.C. circuits?
155. Is it possible for a wattmeter current coll to carry an excessive current without the pointer of the instrument giving an indication of this?
156. How can the terminals of the current coil and the terminals of the pressure coil be identified on a wattmeter?
157. Where can the information, concerning the number of amperes which the current coil of a wattmeter can carry, be found?

## Synchronous Motors

158. What type of a motor is a synchronous motor and how does this motor get its name?
159. Is there any similarity in construction between the synchronous motor and the A.C. generator?
160. How many kinds of current are required to operate the synchronous motor?
161. To which parts of the motor are the different currents applied?
162. What is "hunting"? What means is used to prevent it?
163. What are some of the causes of "hunting"?
164. What type of a motor does a synchronous motor operate as when starting?
165. What is a damper winding? On whichmachines is it used and for what purpose?
166. How is a synchronous motor reversed?
167. What is the outstanding advantage of a synchronous motor?
168. What means can be used to vary the speed of a synchronous motor?
169. Is it possible to vary the power factor of a synchronous motor. If so, how?
170. What is a rield discharge switch and for what purpose is it used on the synchronous motor?
171. Will the syncronous motor operate as an A.C. generator if driven mechanically?
172. Can the induction motor be made to operate as an A. C. generator and if so, under what conditions?
173. Will the synchronous motor operate at synchronous speed without D.C. field excitation?
174. Give ar example of the application of one type of synchronous motor that uses no D. C. field excitation.
175. What determines the speed of a synchronous motor?
176. What is the procedure for starting the synchronous motor?
177. What are some of the applications of electricity that require the use of D.C.?
178. What type of drive is operated most satisfactorily by the D.C. Motor?
179. What means may be used to change A. C. to D. C.?
180. Why is it generally desirable to transmit energy as A.C. and then convert it to D. C. at the point where the D. C. energy is required?

## Transformers

181. What is a transformer? Of what does it consist?
182. What is the purpose of laminating the iron core of a transformer?
183. What is the definition for the primary winding of a transformer?
184. What are the two principle types of transformer cores?
185. What methods of cooling transformers are used?
186. What is transformer oil and how does it differ from ordinary lubricating oil?

## Transformer Connections

187. What test is made on a transformer to determine whether it is "additive" or "subtractive" in polarity?
188. How are the different windings on a polyphase transformer "phased out"? That is, what method is used to determine the starts and finishes of the different phases?
189. Which three-phase transformer connection gives the greatest voltage step-up for a given transformer ratio and which connection gives the greatest voltage step-down?
190. What is the relationship between line and phase voltage for the star connection and the delta connection?
191. Can transformers be used to charige single phase to three phase energy?
192. How many phases can be obtained from a single phase three wire system?
193. What is a star-delta-starter connection and for what purpose is it used?
194. How would you test a 3 wire circuit to find out whether it was 3 phase 3 wire, 2 phase - 3 wire, or single phase 3 wire?

## Transmission Of Electrical Energy

195. What is a circular mil? How many circular mils are allowed for each ampere on transmission conductors?
196. What are the advantages of transmitting at high voltage? How many volts per mile is used on the average transmission line [approximately]?
197. What are lightning arresters used for? Name several types?
198. What is a deion breaker?
199. What is the advantage of an oil breaker over an air breaker switch?
200. How would you test a 3 phase 4 wire circuit to find if it was connected 4 wire star or a 4 wire delta?
201. What is an automatic induction voltage regulator, and where used?
202. What is the principle advantage of A.C. over D.C?

## Maintenance - Bearing Troubles

203. What are some of the causes of tearing trouble on an inducttion motor and what are some of the reasons why such a motor would fail to start?
204. How is bearing wear checked on an induction motor? At which ond of the motor is the test made?

## Maintenance - Insulation Testing

205. What is a megger, and where used?
206. What is meant by "prevanative maintenance"?
207. Of what velue are routine insulation resistance tests and records?
208. What other maintenance records should be kept on motors, controllers, transformers?

Methods Of Changing A.C. To D.C.
209. What is a rotary converter?
210. What is the relationship between A.C. voltage and the D.C. voltage on a single phase rotary converter?
211. Why are large rotary converters usually designed for six phase?
212. For what two purposes is the damper winding used on a synchronous motor?
213. When a rotary converter is operating, changing A.C. to D.C.. what type of motor is running on the A.C. end?

FUNDAMENTAL PRINCIPLES OF VACUUM TUBES


A three element tube with the grid at zero potential. Note that only a fow electrons reach the positive plate, and a large number oollect around the fllament forming a "space onarge."


In this tube an extragrid (screen gild) is located between tho plate and control grid. This grid hal a positive potential applied to it. In this position it reduoes the oa pacity offoct betwoen the plate and control grid, increasing the control range of the control grid and amplifying value of the tube.


The same tube an \#l with a negative potential on the grid. less electrons now reach the plate and plate current is lower.
-5-


Qote in this tube that the extra grid, known as the screen grid, completely oncircles the plate. The inner part of the grid both reduces epaoe charge and capacity between plato and control grid. The outer part merely reduces oapaoity effect botween the outside of plate and connecting wires and other parts of the radio.


The grid in this diagram has a positive charge mich inoreases the electron flow, and plate current, and also effectively reducee the "space oharge."


## 71

$\bullet$

| COLOR | FIGURE |
| :---: | :---: |
| Black | --0 |
| Brown | --1 |
| Red- | ---2 |
| Orange | --3 |
| Yellow | ---4 |
| Green | ---5 |
| Blue | ---6 |
| Violet | --- -8 |
| Gray - | ---8 |
| White- | --9 |

Color A gives first figure of resistance value.
Color $B$ gives second figure of value.
Color C gives number of ciphers following the first two figures.

Color D-Gold band indicates $5 \%$ tolerance. Silver band $10 \%$ tolerance. No band $20 \%$ tolerance.

METHOD \#1.


Color bands $A, B, \& C$ give resistance value. Color band D, usually omitted, indicates tolerance. Black background uninsulated. Brown background insulated.

EXAMPLE \# 1.

| Band A | Band B | Band C | Band D | BIack | $\frac{V a l u e}{50}$ ohms-2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Green- | Black- | Black- | None- | Black | 50 ohms-20\% |
| Red- | Green- | Brown- | Silver- | Brown | 250 Ohms-10\% In |
| Gr | Black- | Yellow- | None- | Black | 500M ohms-20\% |
| ra | Green | Green- | Gold- | Brown | 3.5 Meg. 5 \% Insu |

## METHOD \#2.



Body color $A$, end color $B$, and dot or bap gives value. Gold or silver band $D$, usug omitted, indicates per cent of toleranc


EXAMPLE \#2.
$\begin{array}{llll}\text { Body } A & \text { End B Dot or band C Value } \\ \text { Green- } & \text { Black- Black- } & 50 \text { ohms } \\ \text { Red- } & \text { Green- Brown- } & 250 \text { ohr } \\ \text { Grean- Black- Yellow- } & 500,00 \\ \text { Orange- Green- Green- } & 3,500,\end{array}$

EXAMPLES Of MICA CONDENSERS.

$\frac{\text { lst Dot }}{\text { Green- }}$ Red-Green-

2nd Dot Black-Green-Black-

3rd Dot BlackCondense
50 mmfd Brown-Brown-Red-


## "

## $1$

## TWO STAGE PHOTO-RELAY (LIGHT "ON" RELAY DE-ENERGIZED)

This photo-relay provides a sustainine and a stick circuit with relay contacts, capable of carrying lonc watts. Four different devices may be controlled at one time. An electric isco bulb shoidd be plugged into the different outlets, one at a time, while checking for proper operation.
CAUTION: The metal housing which protects the relay must alway be in place while wiring and testing this unit. Extreme caution must be used when wiring the heater circuit. A single mistake in this circuit may cause the heaters to burn out. Never prod the wires or parts with your finger or any kind of insulated or metal tool while the power is on. Never catch hold of the two tubes at the same time while the power is on. Be sure to get the test chart checked before plugging into the power socket.



PHOTO-CELL UNIT RESISTANCE TEST CHART


## 11

## $\int 1$



$$
11
$$

## $=$



## $=$

## TUBE CHARACTERISTICS.

Job B. The plate current (5) flowing in the plate circuit of a tube depends upon the value and polarity of the voltages applied to the tube elements. If all voltages remain constant plate current will remain constant, but a change in the voltage applied po any one of the elements will cause the plate current to ctiange. The diagram below shows the circuit design for determining the changes in plate current as affected by changes in grid voltage.



## TUBE CHARACTERISTICS.

PROCEDURE:
Read complete instructions before starting to work job.

1. Adjust $E_{f}$ to $5 E, E_{p}$ to 45 E and $\mathrm{E}_{\mathrm{g}}$, to values specified in section 1 on chart
2. Read and mark in section 1 the $I_{p}$ for each vaiue of Eg 1
3. hdjust $E_{p}$ to $90 E$ and fill in section 2
4. ndjust $E_{p}$ to 150 E and fiil section 3
5. hajust $\mathrm{E}_{\mathrm{f}}$ to 3 L . Filı in sections 4, 5, and 6 as instructed in 1 , 2, and 3
6. Plot all six curves on chart below


## Job C.

When the grid voltage and the ijisament voltage applied to a three element tube are held at a constant value, the plate current will vary directly with the plate voltage. As the plate voltage is raised, the plate current will increase; as the plate voltage is reduced, the plate current will decrease. If the plate voltage is raised sufficiently to attract ail the electrons emitted (saturation point) a further increase in plate voltage wifi not increase the plate current.

This experiment is designed to show how the pate current is affected by changes in plate voltage.


Dato Table.

|  | Section \#/ | Section *2 | Section *3 |
| :---: | :---: | :---: | :---: |
| $E_{p}$ | $I_{p}$ when | $I_{p}$ when | $T_{p}$ when |
| 45 | $E_{g 1}=0$ | $E_{g 1}=6 E$. | $E_{g 1}=9 E$. |
| 65 |  |  |  |
| 85 |  |  |  |
| 105 |  |  |  |
| 125 |  |  |  |
| 150 |  |  |  |

## TUBE CHARACTERISTICS.

PROCEDURE:

1. Adjust $E_{f}$ to 5 voits, $E_{g \perp}$ to zero, and then vary $E_{p}$ through tine vaiues indicated on the chart. Read and recora $I_{p}$ for each value of $E_{p}$.
2. Change $E_{g l}$ to -6 volts and repeat \#l procedure.
3. Change $E_{g l}$ to -9 volts and repeat procedure \#l.
4. Plot curves in different colors for each group of data on the graph below.



Resistance Chart.

| Rectifier <br> tube <br> $n \frac{\circ}{n}-$ | Fill to Fill. | $B+$ to $B-$ | $D_{p_{1}}$ to emitter. | $D_{p_{1}}$ to ground. | $D_{p_{1}}$ to $D_{p z}$ |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- |
|  | $D_{\rho_{2}}$ to emitter. | $D_{p_{2}}$ to ground. |  |  |  |

- Voltage Analysis Chart.

- Be sure that voltage to be measured is within the range of the meter otherwise the instrument will be damaged.

|  | Voltage( Ed) measured across |  | Poctifior output D.C. current |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Choke | $R_{1}$ | $R_{2}$ | $R_{3}$ | $R_{4}$ | Calculated. | measured. |
| Before Rect <br> is inserted. |  |  |  |  |  |  |  |
| Altar Rect. <br> is inserted. |  |  |  |  |  |  |  |

CONDENSER TESTING.

Use Power Pack to Obtain D.C. Voltage.
(see preceding page.)
Basic Circuit for Trouble Testing on Paper \& Mica Gond.


Troubles.
1- Open-Lamp does not flash.
2-Shorted-Continuous glow on lamp.
3-Looky-Flicker. Lamp will flash less than once per. second on a good condenser.

Circuit for measuring leakage on Electrolytic Condensers.
Caution-Test for shorts with an ohmmeter before leakage test is made. + Do not test shorted condensers for leakage or meter will be $\uparrow$ Correct polarity $\rightarrow\left\{\frac{+}{-1}\right.$ damaged. 250E. DC. $\rightarrow$ Electrolytic $\frac{1}{4}$ M. A. pori Ito with 250 volts 250 E. D.C. (mat
$\downarrow-$
Electrolytic
Condenser. applied on a condenser rated ot 450 rots.

Condenser Test Chart.

| Paper and mica. | Electrolytic Condensers. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Size | Condition. | Size | Leakage. |  | Condition. |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |




In E the wires are more widely spaced, the areu enclosed by the circuit being greatly increased. This circuit will produce many more flux linkages per ampere than $A$.

In C the same wire used in $A$ and $B$ is wound in the form of a coil. Per ampere, this circuit produces many more linkages than $B$ because increasing the turns increases the total flux; furthermore, the increased flux now links with the circuit an increased number of times as each line of flux tends to link with all turns
 of the coil: thus the linkages between circuit and flux are greatly increased.
$D$ is the same coil as $C$ except that its shape has been changed in order to make the cross section of the flux rath a maximum. This coil will produce more flux per amp. than C; therefore the flux linkages set up for a given current will be
 greater in $D$ even though both coils have the same number of turns and use the same size wire. Since all circuits shown here use the same size and length of wire, the ability to produce flux linkages evidently depends upon the shape of the circuit.


In $E$ an iron core has been added to provide an easier path for the flux; this results in a tremendous increase in the flux and the number of linkages per ampere. Consideration of the several circuits shown indicates that the ability of a circuit to produce linkages depends upon the number of turns in the circuit, the area of the flux path, and the character
 of the flux path. When a circuit will produce $100,000,000$ linkages for each ampere of current flowing in it, it has an inductance of one Henry. Whenever the current in an inductive circuit changes, the flux changes; this varying flux cuts the wires and induces in the circuit a voltage that opposes the change. In a circuit that has an inductance of one Henry, current changing at the rate of one ampere per second will produce in it a self-induced voltage of one volt.
When the current flowing in a circuit does not very, there is no inductive effect. Inductance may be very important, however, with regard to the opposition that it develops in circuits carrying varying D.c. or A.C. In circuits of this type, the effects of inductance may be much more important than those produced by the ohmic resistance of the conductors.

In a circuit carrying unvarying current, the only opposition to current flow is the resistance of the conductors. In a circuit carrying varying D.C. or A.C. other kinds of opposition, in the form of opposing voltages, may appear. These voltages may be responsible for the greater part of the opposition offered to current flow. For example, if a current such as A were forced through a coil of one Henry inductance the average value of the self induced voltage would be 240 volts; for current B, 480 volts.
These high values of voltage result from the high rate of current change in amperes per second. Curve A represents a rate of change of 240 amperes per sec; B, 480 amps per sec. Curve C, which depicts a pulsating D.C. current, would create the same self-induced voltage in a circuit of one Henry inductance as curve $B$.

INDOCTIVE REACTANCE: The counter voltage produced by a con-
 tinually varying current flowing in an inductive circuit is termed inductive reactance. Its symbol is $X_{L}$ and its value is given in ohms for mathematical convenience. The relation between inductance ( $L$ ) and inductive reactance ( $\mathrm{X}_{\mathrm{L}}$ ) 18 given by the formula: Note that $X_{L}$ is proportional

$$
x_{L}=2 \pi f L
$$

to the frequency, Doubling the frequency ( $f$ ) will double the reactance because it doubles the rate of current change in amperes per second.

CAPACITIVE REACTANCE: If a current of the character depictod by these curves is applied to a condenser, the condenser will charge and discharge repeatedly, the number of charges per second depending upon the frequency. As these actions are taking place, the condenser develops a counter voltage that limits current flow. The opposition effect offered to the flow of a varying current by a condenser is called capacitive reactance. Its symbol is $\mathbb{I}_{c}$ and its value is given in ohms. Xe depends upon the condenser capacity in Farads ( $C$ ) and the frequency ( $f$ ) of the current as show by the formula:

$$
X_{c}=\frac{\prime}{2 \pi^{\prime} f c^{\prime}}
$$

Hote that the greater the capacity of the condenser, and the higher the frequency, the lower will be the $X_{0}$.

Inductive and capacitive effects may be of considerable importance in D.C. circuits carrying vasying currents such as those showm in curves $C$ and $D$; for such a current mes be regarded as consisting of two parts or components, the unvarying D.C. component, (shown by the dotted line) and the varying or A.C. component (shown by the curves). In mand cases the value of the A.C. component is of more importance in determining the character of the circuit reactions than is the D.C. component. This is particularly true in radio circuits where the A.C. component meg represent the signal voltage that the receiver is designed to select and amplify.

Sketch $\mathbb{E}$ shows how a counter voltage mes be used to diminish current in a circuit, and why it is mathematically permissible to regard such an opposing voltage as a resistance.

## R AND L IN SERIES

If the arithmetical sum of $E_{R}$ and $E_{L}$ is compared with the applied line volvage. it will be found that the former is considerably greater than the latter; this is due to the fact that the voltage $E_{R}$ and the voltage ${ }^{2}$ do not reach their maximum values at the same in. stant. As'shown by the curves and the vector diagrams these voltages are actually "out of phase" with each other by one-quarter of a cycle or 90 electrical degrees. It is because of this phase difference that the opposition effects encountered in the A.C. circuit cannot be added arithmetically but must be combined by means of formulas such as those shown in the
 sketches on this sheet.

## R AND C IN SERIES

The conditions shown in $B$ are similar to those shown in $A$ except that voltage $E_{C}$ lags $\Xi_{R}$ by the same amount that $E_{L}$ leads $E_{R}$ in $\stackrel{A}{*}^{\prime}$ As the voltage across a pure resistance is always "in phase" with the current flowing through it. $\mathrm{E}_{\mathrm{L}}$ leads the current by 90 degrees and $E_{c}$ lags the current by 90 degrees. The term "out of phase" is used to indicate that two periodically varying quantities do not pass through corresponding values at the same instant. The formula shows how the sum of the effects of resistance and capacity
 reactance must be obtained. Note that these quantities have direction as well as value. This explains why they cannot be added arithmetically.
R. L AHD C IN SERIES

In $C$ the phase relations are shown for $R, L$ and $C$ in series. $E_{L}$ leads $E_{R}$ (or I. for $E_{R}$ and $I$ are always in phase with each other) by 90 degrees. while $E_{c}$ lags behind by $90^{\circ}$; consequently voltages $E_{L}$ and $E_{C}$ are 180 degrees out of phase with each other and. if they are equal in value, will cancel. Under such conditions. the only opposition remaining in the cirouit is due to $R$; this is the circuit condition required for series resonance. Note carefully the phase relations shown by the vector diagrams and sine curves in C. Diagram D shows how it is possible. even in a D.C. circuit. to have voltages in the circuit that are greater than the applied voltage. Note that $E_{1}$ and $E_{2}$ are in direct opposition to each other; that is, they are 180 degrees out of phase.

## IMPEDANCE

Impedance is the total opposition to current flow encountered by an A.C. current of the A.C. component of a continually varying D.C. current; its symbol is $Z$ and its value is measured in ohms. Impedance may consist of $R$ only, $X_{L}$ only, $X_{c}$ only, or any combination of these opposition effects. The formulas for determining $Z$ in terms of $R, X_{L}$ and $T_{c}$ are shown in the diagrams

OHM'S LAW FOR A.C.


## SERIFS RESONANCE

Whether a resonant circuit is the series or the paral lel type depends upon the way in wich the appliod voltage is introduced with respect to $L$ and C. In Fig. A the voltage applied to the circuit is obviously in serios with $L$ and $C$; therefore this circuit is the oor ios type. If the voltage were introduced olectro-mag notically, as shown by the dotted section, the intro duced voltage would still be in series with $L$ and $C$. The characteristice of the series circuit at resonance aro: 1. Gurrent reach os a maximum value.
2. Opposition to current flow becones minimum.

## PARALLESL RESONANCT

The circuit shown in B is exactly the same as that shown in A except thet $L$ and $C$ are now in parallel with respect to the applied voltage. This arrange ment is therefore termed a parallel resonant circuit. Assuming the same values of $L$ and $C$ as used in Fig A, this circuit will becoms resonant at the same freq uency as A. Although both types of circuit may reson ate at the same frequency, the offects produced in circuit are very different, for the charactoristice of the parallel resonant circuit are:

> 1. Line current falls to a minimum.
> 2. Opposition to Line I flow becomes maximum.

PARALLSL AND SERIES RESONANCE
Fig.C shows two electromagnetically coupled resonant circuits. Prequently used in radio work, this arrange ment is employed to introduce a very high impedance into the plate circuit of one tube, the series cir cuit being employed to provide selection and amplific ation in the grid circuit of the following tube.

## APPLICATION IN THR ANTENNA

Figures 1 and 2 show an application of both types of resonance in the antenna. In la series circuit is used to tune the antenna to the desired frequency; for a given strength of signal this will increase the voltage applied across coil A. In Fig. 2 a parallel resonant circuit is employed to provide a very high impedance to unwanted frequencies. As the series cir cuit accepts frequencies to which it is tuned, and the parallel circuit rejects them, the former is callod an accoptor and the lattor a rejector circuit.

FREQUENCY AND RESONANCE
As the frequency is changed in a circuit containing $L$ and $C$, the opposition offered varies as shown in Fig. F. As the frequency increases, the inductive reactance increases and the capacitive reactance docreases. At some particular frequency (depending upon the values of $L$ and $C$ ) these two effects be come equal and neutralize each other. When this hap pens the only opposition to current flow in the ser ies circuit is the ohmic resistance of the conductors; the resonant point has been reached.


Frequency.

VOLTAGE DISTRIBUTION IN THE D.C. CIRCUIT.
To determine the difference in electrical pressure be-
tween two points in a circuit, it is first of all necessary to establish a reference point.

Unless otherwise specified, the negative terminal of eny D.C. source is regarded as the reference point, and the difference in pressure between this terminal and any other point in the circuit is called the voltage of that point.

If the point in question has a voltage that is higher then the reference point it is marked ( $t$ ), if lower it is marked (-). Thus point " d " in Fig. A is marked+8,2 hereas point " $h$ " in Fig. C is marked -7.5 volts. for the last figure indicates that point " $h$ " has a pressure that is 7.5 volts below the referonce point " $\theta$ " which is used in Fig. C.


In Fig. A and B, in which the negative terminal of the battery or point "a" is used as the reference, it is evident that the voltage rises through the battery and falls through each resistance until the reference value is reached.


Voltages Above Reference Point.
 Reference Point.


In Fig, C the reference point has been changed from "a" to "e". \#ith respect to this new reference point, the voltages of the verious points bill be different from those indicated in Fig. B. Note that roirts $f, E, h, j$, and a a have pressures below the reference value, and points $b, c$, and d have voltages above the reference point " e ".
It is usual to regerd the pressure at the reference point as zero. All points above this value are marked $(+)$. all holow are marked ( - ). ${ }_{a}^{1}$

Figure D shows a more complex circuit in which several batteries are employed, and graphs $E, F$, and $G$ indicate the voltages at
different points in this circuit. $\quad R_{1}=R_{4}=1.5$ онms.
As the positive terminal of a source of supply is at a higher electrical pressure than the negative, it follows that, in passing through a battery from neg. to pos., the pressure rises. Then passing through the battery from pos. to neg. the pressure falls.

As all batteries have internal resistance, the terminal voitage of the battery is diminished by the IR drop caused by current flowing through this internal resistance. This explains why the open circuit voltage of a cell is higher than the closed circuit voltage.

In graph $E$ is shown the manner in which the voltage of the different points changes. As $F$ is used as the reference point, and as all points in the circuit have a lower pressure than this point, all values are plotted helow the reference line.

In graph $F$ the reference point has been moved to $E_{n}$ As this is the point of lowest ${ }_{+}^{+}$ pressure in the circuit, all other points have their voltage
 higher and are plotted above the reference line.

In Graph $G$ the point chosen $0 . \mathrm{s}$ the reference has a voltage that is approximately midway between the other two (electrically) therefore, there are some points that are higher in prossure than point $A$ and some that are lower,

If one terminal of a sensitive,
voltmeter :ith a center zeru
were conrected to the reference, 'hes
reading of the instrunent would cirrespond
to the velues indicated on the various graphs.
PHONES USED IN PLACE OF A MICROPhone.
 6SQ7

Measure all voltages. Write meter readings directly below corresponding values on the diagram. (Mark neatly in red pencil)

All voltages are D. C. unless otherwise specified. D. C. voltage and A. C. plate voltage of rectifier tube are to be taken from the chassis to the points indicated; other A. C. voltage across points shown.

The meter readings should approximate the indicated values within plus or minus $10 \%$.

CAUTION - DO NOT CONNECT METER ACROSS THE HIGH VOLTAGE SECONDARY WINDING.

> BOTTOM VIEN OF TUBE BASES


PHONE JACKS


PURPOSE
A transformer is a device designed to change an A.C. voltage - or a periodically varying D.C. voltage - from one value to another without any change in frequency.

## CONSTRUCTION

The ordinary transformer consists of a primary winding - connected to the source of energy - a laminated iron core, and one or more secondary windings. Theoretically, any winding may be used as the primary, provided the proper voltage and frequency be applied to it. The laminated iron core serves as an efficient means of magnetically coupling together the primary and secondary windings.

## ACTION

A periodically varying voltage applied to the primary winding produces a varying current that in turn develops a varying flux in the iron core. This varying flux cuts all windings, inducing in each of them a voltage proportional to the.number of turns.

## TURNS RATIO

The ratio of the primary voltage to any secondary voltage is practically equal to the ratio of the primary turns to the secondary turns as indicated by the formula:

$$
\frac{E_{p}}{E_{s}}=\frac{N_{p}}{N_{s}}
$$

## ACTION UNDER LOAD

The voltage induced in the primary winding by the growing and dying core flux is practically equal to the applied voltage; moreover, this induced voltage directly opposes the applied voltage: therefore, the current drawn from the supply is small.

When a secondary circuit is completed, current circulates around the iron core in the opposite direction to the primary current, reducing the core flux and the counter voltage of the primary. This action causes the current in the primary to vary in accordance with the secondary load. It is through this action that the transformer automatically adjusts itself to changes in secondary load.




In Figure $C$ the conductor is moving across the flux at a different angle and, as can readily be seen by referring to Fig. $C_{l}$ the number of lines of force cut per degree of angular motion has increased.

In Figure $D$ the conductor is moving at right angles to the flux and is therefore cutting lines of force at the maximum rate. The induced voltage at this point in the rotation is therefore maximum.

In Fig. E the angle at which the conductor is moving with respect to the lines of force is diminishing. The rate of cutting of lines of force is therefore reduced, and the generated voltage is less than in Fig. D. The manner in which the voltage varies from point to point as the conductor rotates is shown on the opposite side of the sheet.


## DEVELOPMENT OF THE SINE CURVE.



LENGTHS OF VERTICAL LINES SHOW 8 INSTANTANEOUS VALUES CORRESPONDING TO SIMILARLY NUMBERED POSITIONS OF THE $\begin{array}{lllllll}240^{\circ} & 270^{\circ} & 300^{\circ} & 330^{\circ} & 360^{\circ} \\ & & & & 1 \\ & & & 12 & \end{array}$

ROTATING CONDUCTOR.
These values are based on the assumption that the conductor moves at constant angular velocity thru a magnetic field of uniform strength.


The smooth curve above shows the manner in which the generated voltage varies from instant to instant. The distance of the curve from the base line at any point is a measure of the voltage generated at that instant.


AVERAGE VALUE $=0.636$ TIMES THE MAX. VALUE. maximum Value $=1.57$ times the average value.
effective value $=0.707$ TImes the max. value MAXIMUM VALUE $=1.414$ JImes THE EFFECTIVE VALUE


The meter values of the A. C. volt and the A. C. ampere are values that represent equivalent D. C. values. An A. C. current that will produce the same heating effect as a D. C. current of one ampere is said to have an effective value of one A. C. ampere. Note that the curve of effective values is somewhat lower than the curve of maximum values, and slightly higher than the curve of average values.



FUNDAMENTALS OF RADIO.


1-Energy stored in weight due to position.
2-Stored energy all converted to energy of motion.
3-Energy of motion all converted to energy of position.


1-Electrostatic energy stored in condenser.
z-Electrostatic energy changed to eloctromagnatic anergy.


3-Electromagmatic to electrostatic.
$\qquad$


Mote that the resonant circuit provides amplification as well as selection. The resonant circuit in a broadcast receiver should respond equally to a band of frequencies 10 K.C. nide.

## CONDENSER ACTION.


-


With the difference in pressure reversed, the diaphragm is stressed in the opposite direction. The stress in the dielectric is also reversed and the condenser is charged with the opposite polarity. Both systems again store energy.

By moving the arm up and down the condenser is caused to charge and discharge repeatedly. Note that the condenser input is pulsating DC, whereas the condenser circuit is AC; thus current appears to
 $\stackrel{++++}{-f^{--}} \frac{\text { flow }}{\text { it }}$ really pulsates in and out of it. $+\frac{+++}{--} \frac{\text { flow }}{\text { it really pulsates }}$ in and out of it.


When the piston is moved up pressare at $X$ increases, creating differonce in pressure that stresses the diaphragm. When a difference in electrical pressure is applied to the condenser the dielectric is similarity stressed. Both systems now store energy.

Providing a path through C relieves mechanical stress in the diaphragm and the electrical stress in the dielectric. The momentum of the liquid causes the diaphragm to reverse its position; thus in both systems oscillations are set up that finally reduce the stored energy to zero.


When the mechanical pressure on either side of the diaphragm or the electrical pressure on either side of the dielectric is the same, both diaphragm and dielectric are in an unstressed condition. Under such circumstances no energy can be stored in either system.


Hydraulic capacity depends upon:

Electrical capacity depends upon:

1. Area of the dielectric and plates
2. Thinness of the dielectric
3. Dielectric material
4. Area of diaphragm and cylinder
5. Thinness of the diaphragm
6. Diaphragm material

Capacity of electrical condensers is measured in Farads. When a condenser has one Farad capacity, it will absorb one colowab of electricity when one volt is applied. The practical unit of capacity is the microfarad.

## VOLTAGE DISTRIBUTION IN THE D.C. CIRCUIT.

To determine the difference in electrical pressure between two points in a cirsuit, it is first of all neeessary to establish a referfence point.

Unless otherwise specified, *he negative terminal of Eng D.C. source is regarded as the reference point, and
 the difference in pressure between this terminal and any other point in the circult is called the voltage of that point.

If the point in question has a voltage that is higher then the reference point it is marked ( $t$ ), if lower it is marie ( - ). Thus point " $d$ " in Fig. A is marked +8,2 whereas point " $h$ " in Fig. C is marked -7.5 volts, for the last figure indicates that point " $h$ " has a pressure that is 7.5 volts below the reference point " $e$ " which is used in Fig. C.
In Fig. $A$ and $B$, in which the negative terminal of the batterr or point "a" is used as the reference, it is evident that the voltage rises through the battery and falls through each resistance until the reference value is reached.


In Fig, C the reference point has been changed from "a" to "e". With respect to this nev reference point, the voltages of the various points will be different from those indicated in Fig. B. Note the points $f, E, h, j$, and a
 have pressures below the referonce value. and points b, c, and d have voltages above the referonce point "e".
It is usual to regard the pressure at the reference point as zero. All points above this value are marked $(+)$, a.11 holow are marked ( - ).


Pigure $D$ shows a more complex circuit in which several batteries are employed, and graphs E, F, and G indicate the voltages at different points in this circuit.

As the positive terminal of a source of supply is at a higher electrical pressure than the negative, it follows that, in passing through a battery from neg. to pos., the pressure rises. Then passing through the battery from pos. to neg. the pressure falls.

As all batteries have internal resistance, the terminal voltage of the battery is diminished by the IR drop caused by current flowing through this internal resistance. This explains why the open circuit voltage of a cell is higher than the closed circuit voltage.

In graph $E$ is shown the manner in which the voltage of the different points changes. As $F$ is used as the reference point, and as all points in the circuit have a lower pressure than this point, all values are plotted helow the reference line.

In graph $F$ the reference point has been moved to $E$. As this is the point of lowest ${ }_{+}^{+}$ pressure in the circuit, all other points have their voltage
 higher and are plotted above
the reference line.
In Graph $G$ the point chosen 0.6 the reference has a voltage that is approximately midway between the other two (electrically) therefore, there are some points that are higher in pressure than point $A$ and some that are lower,

If one terminal of a censitive
 voltmetor :ith a center zeru
were connected to the reference, 'he
reading of the instrument would cirrespond
to the volues indicated on the various graphs.

## VOLTAGE GENERATED BY REVOLVING CONDUCTOR.



In Figure $D$ the conductor is moving at right angles to the flux and is therefore cutting lines of force at the maximum rate. The induced voltage at this point in the rotation is therefore maximum.

In Fig. E the angle at which the conductor is moving with respect to the lines of force is diminishing. The rate of cutting of lines of force is therefore reduced, and the generated voltage is less than in Fig. D. The manner in which the voltage varies from point to point as the conductor rotates is shown on the opposite side of the sheet.
In Figure $C$ the conductor is moving across the flux at a different angle and, as can readily be seen by referring to Fig . $\mathrm{C}_{1}$ the number of lines of force cut per degree of angular motion has increased.
 the voltage induced in it depends upon:

1. The strength of the field
2. The speed of the conductor
3. The direction of motion of the conductor with respect to the field.
In all diagrams on this sheet, the conductor is assumed to move at a constant angular velocity. In diagram $A$ the conductor is moving parallel to the field; therefore, no voltage is generated.

In diagram $B$ the conductor is moving thru the flux at an angle and the rate of cutting of lines of force has increased. Sketch Bl shows the effect of the changing direction of conductor motion.


When a conductor moves in a magnetic field


## K/UNLUNN N NUNUI


 rotating conductor.

These values are based on the assumption that the conductor moves at constant angular velocity thru a magnetic field of uniform strength.


The smooth curve above shows the manner in which the generated voltage varies from instant to instant. The distance of the curve from the base line at any point is a measure of the voltage generated at that instant.


EFFECTIVE VALUE $=0.707$ TIMES THE MAX. VALUE. MAXIMUM VALUE $=1.414$ TIMES THE EFFECTIVE VALUE.
aVERAGE VALUE $=0.636$ TIMES THE MAX. VALUE. maximum Value $=1.57$ times the average value.

The meter values of the A. C. volt and the A. C. ampere are values that represent equivalent D. C. values. An A. C. current that will produce the same heating effect as a D. C. current of one ampere is said to have an effective value of one A. C. ampere. Note that the curve of effective values is somewhat lower than the curve of maximum values, and slightly higher than the curve of average values.

On this sheet will be shown a series of electrical circuits, all of which use the same basic formula for determining the total effect when a number of resistances, inductances, or capacitances are connected as shown in the diagrams.

The total resistance $\mathrm{R}_{\mathrm{T}}$ offered by a cirouit that has several resistances connected in series such as $R_{1}$ $R_{2}$ etc., is equal to the sum of the separate resistances.

As 4 plus 6 equals 10, the total resistance of the circuit in figure $l$ is 10 ohms. Note that the circuit shown in Fig. 2 is the exact electrical equivalent of Fig. 1.

When inductances are connected in series, the total inductance $L_{T}$ is equal to the sum of the separate inductances, provided there is no magnetic coupling between them.

Fig. 4 shows a circuit that is electrically equivalent to the two series connected inductances shown in Fig. 3.

In Fig. 5 two condensers are shown connected ir parallel. Although the connection has changed, the method of determining the total capacitance is the same as that used for series connections on resistances and inductances. Therefore, the capacity in microfarads of $C_{l}$ is added to the capacity in microfarads of $\mathrm{C}_{2}$ to give the total capacity $\mathrm{C}_{\mathrm{T}}$.

Fig. 6 shows the equivalent circuit produced by these two condensers in parallel. Note that it is equal to one condenser whose capacity is the sum of the capacities of the separate condensers that are connected in parallel. :

The important relationship to be noted between
all of the above circuit arrangements is that
all use the same formula to determine the total
effect. If there were more resistances or inductances connected in series, or more condensers connected in parallel, the total would still be equal to the arithmetical sum of the individual units.

Note the similarity between these formulas and remember them. When the relationship shown is understood, circuit problems will be very much simplified.
$R_{T}=R_{1}+R_{2}$ $L_{T}=L_{1}+L_{2}$ $C_{T}=C_{1}+C_{2}$ When solving electrical circuit problems, an equivalent circuit should always be drawn when the data obtained through calculation makes such a step possible.


2

Circuit Equivalent Of No.l.


0 - 0000000000000 $L_{T}=8$ Henries.
4

Circuit Equivalent Of No. 3 .


6
12Mfo.
Cirguit Equivalent Of No. 5.

On this sheet is shown several different combinations of resistances, inductances, and condensers. Each of these combinations may be resolved into a simple equivalent circuit by use of the same basic formula.

Figure 1 shows 2 resistances connected in parallel with each other. The total resistance of any such combination may be found by the formula

$$
R_{T}=\frac{R_{1} \cdot R_{2}}{R_{1}+R_{2}}=\frac{4 \times 6}{4+6}=2.4 \text { OHms. }^{\text {H. }}
$$

Fig. 2 shows a circuit that is the olectrical equivalent of Fig. 1.

Fig. 3 shows 2 inductances connected in parallel with each other. The total inductance of this combination - provided there is no magnetic coupling between them - is equal to:

$$
L_{T}=\frac{L_{1} \cdot L_{2}}{L_{1}+L_{2}}=\frac{7 \times 3}{7+3}=2.1 \text { HENRIES. }
$$

Fig. 4 shows the equivalent circuit.
Fig. 5 shows 2 condensers connected in series with each other. The total capacity of this combination is equal to:

$$
C_{T}=\frac{C_{1} \cdot C_{2}}{C_{1}+C_{2}}=\frac{4 \times 8}{4+8}=2.67 \mathrm{MFD}
$$

The method of determining the total capacitance is the same as that used for parallel connections on resistances and inductances.

Fig. 6 shows the equivalent circuit.
The important relationship to be noted between all of the above circuit arrangements is that all use the same formula to determine the total effect. If there were more resistances or inductances connected in parallel, or more condensers connected in series, the total effect could be determined by repeated application of the formula. Apply the formula and determine the effect of the first two devices. Use the determined value of the lst two devices and combine with the next device. Follow the same procedure until the total effect has been determined.
Note the similarity between these formulas. In each case the calculation is performed merely by taking the product of the two quantities and dividing this by their sums.


Circuit Equivalent Of No.l.

$=\frac{7 \times 3}{7+3}=2.1$ Henries.


Circuit Equivalent Of No. 3.




A generator is a device to convert mechanical energy into electrical energy. Mechanical energy is used to rotate the armature coil thru the magnetic flux between the field poles. Thus an electrical pressure is induced in the coil, which will force current to flow if a load is connected to points marked "line.". If the load demands more current, more mechanical energy will be required to turn the armature coil. The device furnishing the mechanical energy (stean eneine, diesel ergine, electric motor, etc.) is known as the prime mover.
you will notice the windings on the iron field poles are connected to the brushes as are the line wires. ihis places the fiela winairgs parallel with the armature and line. for this reason it is called a shunt wound generator.

After the field poles have once been magnetized, a small amount of magnetism will remain in the poles. This is residual magnetism.

A D.C. generator may be separately excited. That is, the field windings may receive their energy from an external source of supply. simple conventional sketch of such a generator is shown in the upper left hand corner. This type is rarely used.
more common is the self excited, which means that the energy to magnetize the field coils is obtained from the armature of the same machine. kefer to sketch in the upper right hand corner.

Loss of resiaual magnetism can be overcome by raising the brushes off the commutator and sending current thru the field coils in the correct direction.

A.C.

# A.C. MOVING IRON TYPE AMMETER \& VOLTMETER 



VANES ABOUT ""LONO AMO \%"Tro $/ 4$ " DEEP REPULSION OF VANES


# ALTERNATING CURRENT AND 

## A. C. POWER MACHINERY

Section Two

A. C. Meters

Types, Construction, Operating Principles
Voltmeters, Ammeters, Wattmeters
Watthour Meters
Demand Indicators, Power Factor Meters Frequency Meters, Synchroscopes

## ALTERNATING CURRENT METERS

Alternating current meters are in many respects very similar to direct current meters, which were explained in the D. C. Section Two.

Ordinary A. C. meters consist of: The moving element, which is delicately balanced and mounted in jeweled bearings and has the pointer or needle attached to it; a controlling force or spring to limit the movement of the pointer and movable element; a stationary coil or element to set up a magnetic field; a damping vane or element to prevent vibration or excessive "throw" of the pointer; and the meter scale and case.
One of the principal differences between A. C. meters and D. C. meters is that, while certain types of D. C. meters use permanent magnets for providing the field in which the moving element rotates, A. C. meters use coils instead.

Some types of A. C. meters, also, operate on the induction principle, which is not used in D. C. meters.

## 59. TYPES OF A. C. METERS

There are several different types of A. C. meters each of which uses different principles to obtain the torque for moving the pointer. Some of the most common of these types are: The moving-iron repulsion type; inclined coil and moving vane type; dynamometer type; induction type; and hot-wire type.

Some types of A. C. meters can also be used on D. C. circuits with fair results, but they are usually not as accurate on D. C.

## 60. MOVING IRON TYPE INSTRUMENTS

The moving-iron principle used in some makes of A. C. voltmeters and ammeters is illustrated by the several views in Fig. 44. This is one of the simplest principles used in any type of alternating current meter, and is based upon the repulsion of two soft pieces of iron when they are magnetized with like polarity.

If two pieces of soft iron are suspended by pieces of string within a coil, as shown in the upper lefthand view of Fig. 44, and current is passed through this coil, the flux set up within the turns will magnetize the two parallel pieces of iron with like poles at each end. The repulsion of like poles will cause the two iron strips to push apart, as shown in the top center view. This effect will be produced with either D. C. or A. C. flowing in the coil, because it makes no difference if the poles of the iron strips do reverse, as long as like poles are alwavs created together at the top and bottom ends of each strip.

The view at the upper right shows the poles reversed, and the strips still repel as before. They must, of course, be made of soft iron so their polarity can reverse rapidly with the reversal of the A. C.

Now, if the two iron strips are again suspended in a horizontal coil, as shown in the lower left view. and one of the strips is in this case rigidly attached to the side of the coil and the other suspended by a string so that it is free to move, the strips will again repel each other or push apart when current is passed through the coil, as shown in the lower center view.
The view at the lower right shows how this principle can be applied to move the pointer of the meter. One small piece of soft iron is attached to the coil in a fixed position as shown. The other piece is attached to the movable element or pointer, which is mounted on a shaft and pivots, so it is free to move.

When alternating current is passed through the coil, the two iron vanes are magnetized with like poles, and the repulsion set up between them causes the movable one to rotate in a clockwise direction and move the pointer across the scale.

## 61. A. C. VOLTMETERS AND AMMETERS

This principle and method of construction can be used for both voltmeters and ammeters, by simply making the coil of the proper resistance and nup ber of turns in each case.
A. C. ammeter coils usually consist of a very few turns of large wire, as they are connected in series with the load or to the secondary of a current transformer. Ammeters designed for use with shunts or current transformers, however, usually have coils of smaller wire and a greater number of turns.

Voltmeter coils are wound with a great number of turns of very fine wire, in order to obtain high enough resistance so they can be connected directly across the line.
Separate resistance coils are sometimes connected


Pig. 44. The above views illustrate the priaciple of the moviag-iren type meter. Note how the lron bars repel ach aher wina tixy are

in series with the coils of voltmeters to provide sufficient resistance to limit the current through
m to a very small amount. The current required
operate a voltmeter usually does not exceed a very few milli-amperes.

Fig. 45 shows a meter of the moving vane type. The iron vanes are made in several different shapes, but always operate on the same principle of the repulsion between like poles.

Some meters of this type depend upon the weight of the moving iron vane and a small adjustable counter-weight to react against the magnetic force as the pointer is moved across the scale. Other meters use a small coil spring to oppose the pointer movement.

This type of meter can be used on D. C. circuits also, but may not be as accurate, because of the tendency of the iron vanes to hold a little residual magnetism from the constant direct current flux which is applied to them.


Fig. 45. This photo shows the construction and important parts of an iron-vanemeter. Note the position and shaps of the iron vanes within

## 62. DAMPING OF METERS

The damping chamber can be seen directly behind the lower part of the pointer in Fig. 45. The damping vane, made of very light-weight material and attached to the pointer, moves in this air chamber as the pointer moves. This vane doesn't touch the sides of the chamber but fits closely enough so that it compresses the air on ane side or the other as it moves in either direction. This prevents oscillation of the pointer with varying loads and permits more accurate readings to be obtained.

For damping the pointer movement some instrunts use a small aluminum disk which is attached to the pointer and moves between the poles of a permanent magnet. This operates similarly to the damping disk and magnet explained for D. C. watt-
hour meters, the retarding effect being produced by the eddy currents induced in the disk.

Fig. 46 shows the movable assembly of the mov-ing-iron type of instrument, on which can be seen the damping vane, mounted directly beneath the pointer, and also the movable iron vane at the lower end of the shaft, and the small coil spring which controls the pointer movement across the scale.


Fig. 46. Moving element of an iron-vane type meter. This view shows the shaft, iron vane, damping vane, pointer, and spring.

## 63. THOMPSON INCLINED COIL INSTRUMENTS

The Thompson inclined coil and moving vane type of construction is quite extensively used in some makes of A. C. voltmeters and ammeters. This type of meter uses a coil inclined at an angle of about 45 degrees with the back of the instrument, as shown in Fig. 47. This coil supplies the flux to operate a small moving vane of soft iron, which is also mounted at an angle on the shaft of the meter so that it is free to move and operate the pointer which is attached to the same shaft.

When the meter is idle and has no current flow ing through the coil, the small coil spring at " $C$ " holds the pointer at zero on the scale. When the shaft is in this position, the movable iron vane is held at an angle to the axis of the coil or to the normal path of the flux set up by the coil when it is energized.

When the coil is energized and sets up flux through its center, as shown by the arrows, the iron vane tends to move into a position where it. length will be parallel to this flux. This causethe pointer to move across the scale until the mag. netic force exerted is balamced,by the counter-force of the spring.

This type of contruction is used both for voltmeters and ampeters by winding the coils with the proper number of turns, as previously explained.

## 64. DYNAMOMETER TYPE INSTRUMENTS

Dynamometer typeinstruments are used for voltmeters, ammeters, and wattmeters. Meters of this type have two coils, one of which is stationary and the other which is movable and attached to the shaft and pointer. The torque which moves the pointer is produced by the reaction between the fields of the two coll's when current is passed through both of them.

There is no iron used in the two elements of this meter; the moving coil being light in weight


Fig. 47. The above diagram thows the construction and principle of the Thompson inclined-coil meter.
and delicate in construction, but rigid enough to exert the proper torque on the shaft.

In some meters of this type, the movable coil is mounted within two stationary coils, as shown in Fig. 84; while in other types it is mounted near to the side of one large coil, as shown in Fig. 49. In either case, the movement of the smaller coil is caused by the reaction between its flux and the flux of the stationary coil or coils.

When both the stationary and movable coils are excited or energized, the lines of force through their centers tend to line up or join together in one common path. When the pointer is at zero, the movable coil rests in a position so that its axis and the direction of its flux will be at an angle to that of the stationary coils. So, when the current is applied the reaction of the two fields will cause the movable coil to force the pointer across the scale against the opposing force of the delicate coil springs, which can be seen in both Figs. 48 and 49.

These coil springs are usually made of phosphorbronze alloy, and in some cases they carry the current to the movable coil.


Fig. 48. This view thows the coils of an electro-dynamomates type meter.

Voltmeters of the electro-dynamometer type usually have the two coils connected in series with each other and also in series with a resistor, an then connected across the line.

Ammeters of this same type may have the two coils connected in series and then across a current transformer which carries the main load current. In some cases the stationary coil of an ammeter may carry the full load current, while the movable coil is connected to a current transformer so that it carries only a small fraction of the current.

The movable coil is not designed to carry much current in any case, because it must be light in weight and delicate in construction to obtain the proper accuracy in the operation of the meter.


Fig. 49. Another dynamometer type meter with slightly different arrangement of the coils. Note the damping vane attached to the bottom end of the shaft 80 that it rotates in the damping chamber under the meter element.

## 65. A. C. WATTMETERS

Wattmeters using the electro-dynamometer principle have elements very similar to those shown in Fig. 48. The stationary coils are used for the current element and may be connected in series with the load or across a current transformer. The movable coil is the potential coil and is connected in series with a resistance, and then across the line.

Resistances used in connection with the coils of A. C. meters are generally of the non-inductive type, so they will not affect the reading of the meter by introducing inductive reactance in the circuit.

While shunts are used in some cases with certain types of A. C. meters, instrument transformers are also commonly used to reduce the amount of current and voltage applied to the coils of the meters. This eliminates the necessity for current coils with very heavy windings and the necessity of winding potential coils with a great number of turns to obtain high resistance to permit them to be connected across high-voltage lines. It also reduces insulation difficulties, and hazards in testing voltage circuits.
As the current coils in the wattmeter will always carry a current proportional to the amount of load,
and the potential coil will carry a current proportional to the voltage applied to its terminals, the rque set up by the magnetic fields of these two Sils will be proportional to the power in watts in the circuit. The scale can therefore be graduated and marked to read directly the watts or kw. of the circuit to which the meter is connected.

Since the torque acting on the movable element is proportional to the instantaneous current and voltage, the meter will register the true power of the circuit, regardless of the power factor.

Fig. 53 shows a sketch which further illustrates the principle of the dynamometer-type wattmeter. You will note that stationary current coils which are connected in series with the line, set up a flux which tends to repel the flux of the movable coil and will cause it to move the pointer across the scale to the right.


Fig. 50. A convenient style of portable voltmeter used for testing circuits and electrical machinery. (Photo courtesy Jewell Instrument Company)

Electro-dynamometer type meters are somewhat more delicate and less simple in construction than the moving iron types, but the former are more accurate and therefore generally preferred where exact measurements are desired.
The scale over which the pointer of this instrument moves is not graduated with spaces of even width, because of the fact that the opposing force is a spiral or helical spring and, therefore, becomes greater as the pointer moves farther from zero.

## -. INDUCTION TYPE INSTRUMENTS

Induction type A. C. meters operate on a principle similar to that of an induction motor, using the magnetic flux of stationary coils to induce cur-


Fig. 51. This portable meter has two elements and two scales, and can be used to measure either volts or amperes. The voltmeter elemen instrument. (Photo courtesy Jewell Instrument Company)
rents in a rotating element in the form of a metal cylinder or drum, or in some cases a metal disk.

Fig. 57 shows a sketch of an induction meter of this type which can be used either as a voltmeter or an ammeter, according to the manner in which the coils are wound and connected.

A set of primary coils and also a set of secondary coils are wound on the upper part of the iron core. The primary coil, being connected to the line, sets up alternating magnetic flux which magnetizes the core and also induces in the secondary coils a current which is out of phase with that in the primary.


Fig. 52. Switchboard type A. C. voltmeter. Note the tapering gradustion at the left end of the scale.

These secondary coils are connected in series with a third set of coils wound in slots at the lower end of the core near the movable drum. The different phase relations between the currents of these coils tend to set up a flux which is out of phase with that established in the core by the primary coil, thereby producing a sort of revolving field which induces eddy currents in the drum. The reaction between the flux of these eddy currents and the flux set up by the coils then causes the drum to tend to rotate by the same principle a: used in A. C. induction motors.

The pointer is attached to this drum, so that. when the drum is rotated, the pointer is mored across the scale against the action of the coil springs.
When an instrument of this type is used for an ammeter, the primary coil is wound with a few turns of heavy wire and is connected in series with the line, or it can be wound with small wire and connected in parallel with a shunt or to the terminals of a current transformer.

When used as a voltmeter, the primary coil is wound with more turus of fine wire and is connected in series with a resistance and then across the line.


Fig. 53. This diagram illustrates the construction and principles of the dynamiometer type instrument. Note the action between the flux of dynamometer type instrument.
the moving and stationary coils.

## 67. INDUCTION RYPE WATTMETERS

This same induction principle can be applied to wattmeters, as showin in Fig. 58.

In this case, the potential element consists of the primary coils " P " which are connected in series with a reactance coil " 1 ", and then across the line. The secondary coils " S " have current induced in them by the flux of the primary, and are connected in a closed circuit with a variable resistance " $R$ ".

In this manner, the amount of induced current which flows in the secondary coils may be varied by adjusting the resistance, so that the reaction between their flux and that of the primary coil.


Fig. 54. This view shows the interior construction of a dynamometer type wattmeter. The current coils of the meter, the resistance coils, and damping vane in its chamber can all be plainly seen. (Photo courtesy Reliance Instrument Company)
will produce the proper phase relation between the flux set up in the core and the flux of the current coils " C ", which are wound in slots near the movable drum.

This current element is connected in series with the line, or to the proper shunt or instrument transformer.

When both sets of coils are excited, a revolving field is set.up, which induces eddy currents in the movable drum, similarly to the operation of induction voltmeter in Fig. 57.

In this case the strength of the combined flux set up by the potential and current coils will be proportional to the product of the voltage and current of the line. So, with the proper graduation of the scale, this meter can be made to record directly in watts the power of the circuit to which the meter is attached.


Fig. 55. Switchboard type wattmeter which has its scale calibrated to indicate the load in kilowatts. (Photo courtesy Weston Electrical Instrument Co.)
68. SHADED POLE INDUCTION METERS

Inother type of induction meter which uses the uction disk, or shaded pole principle, is illustrated in Fig. 60.

This type of instrument has the torque produced on a moving disk, by inducing eddy currents in the disk by means of the large exciting-coil, and small shading coils, on the soft iron core.
When alternating current is passed through the large coil it sets up an alternating flux in the iron core and induces eddy currents in the edge of the disk which is between the poles of the core. The flux also induces secondary currents in the small shading coils, which are built into slots in one side of the pole faces and are short-circuited upon themselves to make closed circuits.


Fig. 56. Another type of switchboard meter known as the "horisontalcdgewise" type. Meters of this type are very commonily used in power plants. (Photo courtesy G. E. Company)

The induced currents in these shading coils are out of phase with the current in the large coil, and therefore they set up flux which is out of phase with the main core flux. This causes a sort of shifting or sliding flux across the pole faces, which reacts with the flux of the eddy currents in the disk and causes the disk to tend to rotate.
The disk can rotate only part of a revolution, as its movement is opposed by a spring on the shaft. The rotating movement of the disk moves the pointer across a scale as in any other meter.
The movement of the disk and pointer is damped by the drag magnet on the right, which induces eddy currents in the disk when it moves and thereby tends to slow its movement and prevent jumping or oscillation of the pointer.
The sides of the moving disk or ring are often cut in a slightly varying or tapering width, to obtain greater torque as the pointer moves farther against the force of the spring. This allows uniform graduation of the scale.
When instruments of this type are used for meters, the main coil is connected in parallel h a special alloy shunt, the resistance of which changes with temperature and load changes, to compensate for heat and increased resistance in the coil or disk.

When used as a voltmeter, the coil of the instrument is connected in series with a reactance coil to compensate for changes in frequency, and also in parallel with a shunt to compensate for temperature and resistance changes.

This same principle of induction is applied to A. C. induction watthour meters, frequency meters, and various types of A. C. relays; so it is well worth thorough study to obtain a good understanding of the manner in which it produces the torque in the disk.


Fig. 57. This diagram shows the core and coils of an induction type meter. Study the principles of this meter thoroughly with the accompanying explanations.

## 69. HOT-WIRE INSTRUMENTS

Hot-wire instruments are those which obtain the movement of their pointers by the expansion of a wire whefr it is heated by the current flowing through it.
This principle is illustrated by the diagram in Fig. 61. When the terminals " $A$ " and " $B$ " are connected to a line and current is passed through the wire " $W$ ", it becomes heated by the current and expands.


Fig. 58. Core and coils of an induction type wattmeter. Note how the current and potential coils are connected to the line

This expansion causes it to loosen and sag, and allows wire " X " to become slack. Wire " Y " is attached to wire " X " and is wrapped around a pulley on the shaft to which the pointer is attached. The other end of this wire is attached to a spring which is fastened to the meter case. This spring maintains a continual pull on wire " Y "; so that, as soon as wire " X " becomes slack, wire " Y " is drawn around the pulley and causes it to rotate and move the pointer across the scale.

When the current decreases or stops flowing through wire " $W$ ", this wire cools and contracts back to its tight condition and draws wires " X " and " $Y$ " back against the action of the spring; thus returning the pointer to zero.

When instruments of this type are used as ammeters, the wire " W " is connected in series with the line or in parallel with a shunt which is in series with the line. When the device is used as a voltmeter, the wire " W " is connected in series with a resistance and then across the line.


Fig. 59. This photo shows a meter element with part of the magnetic shield in place around it. These shields are made of soft-iron laminations and prevent magnetic flux from other machines or circuits from interfering with the accuracy of the meter. One-half of the shield is shown removed in this view.

Hot-wire instruments are made in a number of different forms, and with various arrangements of their wires and parts; but all of them operate oll the same general principle. Fig. 62 shows the working parts of a hot-wire meter of slightly dif ferent construction from that shown in Fig. 61.

Meters of this type can be used on either D. ( or A. C. circuits; but they are particularly adaptablto high frequency A. C. circuits, such as in radi, stations, X-ray work, and laboratories where ver! high frequencies are used. Having no coils in their construction, hot-wire meters are non-inductive and therefore offer less impedance to high frequency currents and operate more accurately on varying frequencies.

## 70. ELECTRO-STATIC VOLTMETERS

Electro-static voltmeters are often used for measuring very high voltages. These meters operate on the principle of the attraction between bodies with unlike charges of static or high-voltage elec-


Fig. 60. Diagram illustrating the principles and construction of a disk type induction meter. The torque on the disk is produced by the action of the flux from the shaded pole.
tricity. Fig. 63 shows an electro-static voltmeter. with the case opened to show all the working parts clearly.
This instrument consists of a set of stationary metal vanes, and a pair of movable vanes of light weight metal. In normal or zero position, the movable vanes hang free of the stationary vanes due to gravity action on a counter-weight attached to the shaft.
When the wires of a high-voltage line are connected to this instrument, one wire to the stationary vanes and one to the movable vanes, charges of opposite polarity will be set up on the vanes. T causes them to attract each other and the mova vanes will be drawn nearer to the stationary ones, or in between them. This moves the pointer across the scale a distance proportional to the voltage applied.

Electro-static voltmeters can be obtained to measure voltages as high as 50,000 volts, or even more. They can also be made to measure quite low voltages, by using a number of vanes, closely


Fig. 61. This sketch shows the operation of a hot-wire meter, in which the movement of the pointer is obtained by the expansion of a wire when heated by passing curreat through it.
spaced. These instruments will work on either C. or A. C. circuits, because it makes no differce if the polarities reverse, as long as the movable and stationary vanes are always of opposite polarity dt any instant.

## 71. A. C. WATTHOUR METERS

A. C. watthour meters are quite similar in many ways to those for D. C., which were explained in the section on D. C. meters. They consist of current coils and potential coils which set up flux and turning effort on the rotating element. The rotating element drives a chain of gears which operate the printers on a row of four dials, and total up the power used in kilowatt-hours.

Some A. C. watthour meters are of the electrodynamometer type. They have the potential coil wound on the moving armature and are equipped with commutator and brushes similar to those of D. C. watthour meters. The more common type of A. C. meter uses the induction disk principle, as meters of this type are much simpler and more rugged, have fewer wearing parts, and therefore require less care than the other types.


Fig. 62. This view shows the inside parts of a hot-wire meter of slightly different construction than the one illustrated in Fig. 61.

In the induction type watthour meter, both sets of coils are stationary and the rotating element is simply a light-weight aluminum disk mounted on a vertical shaft. There are no commutators or brushes to produce friction or get out of order. Fig. 64 is a photo of a modern A. C. induction watthour meter, and it shows clearly the principal parts of such a meter, with the exception of the gears, dials, and the damping magnets, which are on the other side of the meter.

The two coils of heavy wire on the lower part of the core are the current coils, and the large coil above is the potential coil. Between these coils rotating disk can be seen.
Fig. 65 shows a diagram of the core, coils, disk, and one damping magnet of a meter of this type, and further illustrates its operating principle.

The potential coil " P " is wound with a great
number of turns of very fine wire, and on the upper leg of the soft, laminated-iron core; and the current coils " C " and " C " are wound with very few turns of heavy wire, on the two lower core legs.

The large number of turns in the potential coil make this winding highly inductive, and cause the current which flows through it to be nearly 90 degrees lagging, or out of phase with that in the current coils. As the current coils consist of only a very few turns, their circuit has very little inductance, and the current through them will be nearly in phase with the line voltage.


Fig. 63. This photo shows an electro-static voltmeter for measuring the potential of high voltage circuits. The pointer movement is obtained by the attraction between the moving and stationary metal vanes when they are charged with opposite polarity.

The potential coll is connected across the line or across the terminals of a potential transformer. The current coils are connected in series with the line on small power and lighting circuits; or to the secondary of a current transformer on heavy power circuits.

The reversing flux of the current coils alternately leaves one of these poles and enters the other; while the flux of the voltage coil leaves its pole and splits or divides between the two poles at its sides and the two poles of the current coils under the disk.

These two different fluxes which are set up by the out-of-phase currents in the potential and current coils, create a shifting or rotating field effect, which induces eddy currents in the disk; and the reaction between the flux of these eddy currents and the main flux causes the torque and rotation of the disk. This is called the motor element.

One of the damping or "drag" magnets is shown at " $D$ " in Fig. 65. There are two of these magnets, located one on each side of the disk; and when


Fig. 64. Interior view of a modern wrathour meter, ghowing the current and potential coils, and the induction disk.
the edge of the disk revolves between the magnet poles, their flux induces in the disk eddy currents which tend to retard its motion. This retarding or damping force will always be proportional to the speed of the disk.

As the current and flux of the potential coil are proportional to the line voltage, and the current and flux of the current coils are proportional to the load current, the torque exerted on the disk by these fluxes will always be proportional to the product of the volts and amperes. This is also proportional to the load in watts on the line.

This force acting against the retarding effect of the damping magnets will cause the meter speed to be proportional to the power used at any time.

The upper end of the shaft on which the disk is mounted is fitted with a worm which drives the first gear of a chain of several gears, which in turn operate the pointers, exactly as described for D. C. watthour meters in Article 102, Section Two, of Direct Current.
A. C. watthour meters are also read in exactly the same manner as explained in Article 103 of Section Two on Direct Current.

## 72. CREEPING

Sometimes the disk of an A. C. watthour meter will continue to revolve very slowly when the load is all disconnected from its circuit. This is known as creeping; and it may be caused by vibration, too high line-voltage, wrong adjustment of the friction compensating device, wrong connection of the potential coil, a short circuit in the current coil;
or by a high-resistance ground or leakage on the line.
The potential coil of a watthour meter is co nected directly across the line; so, as long as there is voltage on the line, there will always be a very small amount of current flowing in this coil whether there is any load on the line or not.
If the meter is over-compensated for friction by the light load adjustment, this may set up enough torque to rotate the disk slowly. Vibration of the meter reduces the friction on its bearings and may be the cause of starting the creeping.
If the line voltage rises above normal, it will increase the amount of current flowing in the potential coil and thereby increase the torque set up by the light-load, friction-compensating device.
The potential coil should be connected across the line between the current coils and the service, as shown in Fig. 65; because, if it is connected on the load side of the current cc:is, the small current which is always flowing through the potential coils will also flow through the current coils, and may set up enough flux and torque to cause the meter to creep.
If a short-circuit occurs in the current coils, making a closed circuit of one or more turns, the flux of the potential coil will induce a current in these shorted turns. The flux of this secondary current. working on the disk with that of the potential coil, will cause the meter to creep.
High-resistance grounds or leaks on the lin may cause enough current leakage to operate the meter slowly, and yet not enough current to blow a fuse.
Some watthour meters have two small holes drilled on opposite sides of the disk to prevent creeping. The nature of the eddy currents set up around these holes will tend to stop the disk when the holes come between the poles of the magnets.


Fig: 65. This diagram illustrates the construction and principles of an induction watthour meter. Note the manner in which the curreat and potential coils are connected to the line.

## 73. A. C WATTHOUR METER ADJUSTMENTS

The light-load adjustment, or friction compensanon, on some watthour meters consists of a small coil placed near the current or potential coil and short-circuited so that it will have current induced in it by the flux of the main coil. The current and flux of this auxiliary coil are out of phase with those of the main coils, so they set up a small amount of "split-phase" or shifting flux, which adds just enough to the torque of the disk to compensate for friction at light loads.

In other meters, this adjustment consists of a small plate located between the disk and the poles of the current coil cores, to distort part of their flux and thereby produce a slight shifting flux and torque on the disk. These auxiliary coils or plates are usually adjustable by means of a screw, so that they can le accurately set to provide the right amount of compensation.


Fig. 66. Watthour test meter or rotating standard, used for calibrating watthour meters.
A. C. watthour meters often have another adjustment to compensate for inductive load and lagging current on the line.

On some of the latest type meters this adjustment consists of a copper punching mounted under the meter disk and directly under the pole of the potential coil.

The secondary current induced in this copper plate, or ring, sets up flux of a proper phase relation with the main field to compensate for lagging load irrents.
By moving this plate back and forth by means of an adjusting screw, the meter can be adjusted properly for various inductive loads.

The full-load adjustment for calibrating watthour
meters is made by shifting the damping magnets in or out at the edge of the disk.

If the meter runs too fast, the poles of the permanent magnets are moved farther out on the disk, to produce a greater retarding effect. If the meter runs too slowly, the damping magnets are moved farther in.

On later type meters, the damping magnets are mounted in a brass clamp which is adjustable by means of a screw.

## 74. TEST METERS AND POLYPHASE WATTHOUR METERS

Fig. 66 shows a portable test meter or rotating standard, used for calibrating and adjusting watthour meters, in the manner explained in the section on D. C. meters. This test instrument is connected to the same circuit or load as the meter under test. and the number of revolutions of its pointer are compared with the revolutions of the meter disk. By this comparison, and careful consideration of the watthour constant on the disk of the meter, we can determine whether the meter under test is operating accurately, or is running too fast or too slowly.

Polyphase watthour meters are used for measuring the power in kw . hours in a three-phase circuit. These meters have two or three separate elements for measuring the power either by the "two meter" or "three meter" method.

Fig. 67 shows a polyphase induction watthour meter for use on a three-phase, four-wire circuit.


Fig. 67. This photo shows a three-phase watthour meter with three separate meter elements, one of which is connected to each phase.

## 75. DEMAND INDICATORS

In the section on D. C. meters one type of maximum demand indicator was explained. This type, you will recall, uses the heating effect of the load current to expand the air in a glass tube, and force a liquid over into an index tube to indicate the maximum demand on the system. This same type of demand indicator can also be used on alternating current systems.

In addition to this thermo-type of demand indicator, other A. C. maximum demand indicators are used which are operated either by electro-magnets or the induction disk principle.

One of these is simply a wattmeter element which moves a pointer over a scale a certain distance proportional to the maximum load, and leaves the pointer locked in this position until a higher load advances it farther, or until it is reset by the meter reader. This type is known as an indicating demand meter.

Another type has a marker operated by a magnet so it makes a mark on a moving paper tape each time the watthour meter makes a certain number of revolutions. These are called recording demand indicators.


Fig. 68. Two types of maximum demand indicators. The one on the left is of the indicating type, and the one on the right is a recording type meter.
These indicators are used in connection with a watthour meter which is equipped with a contactmaking device, so that it closes the circuit to the control magnet coils of the demand indicator every time the watthour meter makes a certain number of revolutions.

On the indicating type of demand meter, the pointer or needle is advanced across the scale a distance proportional to the amount of maximum load during any period that the instrument is energized.
On recording type demand indicators the speed of the tape is constant, so the number of marks for any given time period will vary in frequency and spacing according to the speed of the watthour meter during that period.

These marks, therefore, provide an indication of the maximum amount of power during any period.
Spring wound clocks or electric clocks are of used with demand indicators to control the th element or tape.

Some of the spring type clocks used with these meters, will run from 8 to 40 days with one winding.

Fig. 68 shows an indicating type of maximum demand meter on the left, and one of the recording type at the right. The cover is removed from the instrument at the right, showing the magnet coils and paper tape on which the record is printed.
Recording wattmeters using paper charts and operating on the same general principles as the recording wattmeters explained in the D. C. Meter Section, are also used in A. C. work.

## 76. POWER-FACTOR METERS

It has previously been mentioned in this section that power-factor meters can be used to indicate directly the power factor of any A. C. circuit. Power-factor meters are designed to register on their scale the power factor, or the cosine of the angle of lag or lead between the current and voltage of the circuit to which they are attached.
There are a number of different types of powerfactor meters. One of the very common types which operates on the electro-dynamometer principle is illustrated in Fig. 69. This instrument has two movable coils, " A " and " B ", mounted at right angles to each other on the shaft to which pointer is attached. Coil " $B$ " is connected in se.,s with a resistance unit, " $R$ ", and coil " $A$ " in series with an inductance " S "; then they are connected across the line of which the power factor is to be measured.

The stationary coils, " $Z$ " and "Z-1", are connected in series with each other and then in series with one side of the line. The current through coil "B" will be approximately in phase with the line voltage; while the current through coil " A " will lag nearly 90 degrees behind the voltage, because of the inductance which is connected in series with this coil.

As the stationary coils are connected in series with the load, their current will be in phase with the load current. At unity power factor, the current through the stationary coils will be in phase with the current through the movable coils "A" and " $B$ ", and their magnetic fields will be at maximum value at the same time.

The flux of these coils tends to line up or flow through the same axis, and therefore holds coil "B" in its present position with the needle resting at 1.00 , or unity power factor.

This is also often called 100 per cent. P.F.
While the power factor is unity, the current and flux of coil "A" will be approximately 90 degrees out of phase with the flux of the stationary cd therefore, there will be just as much tendency for this coil to try to turn in one direction as in the other, so it doesn't exert any definite torque in


Fig. 69. This diagram shows the importane parts and oparting principles of a power factor meter.
either direction and allows coil " B " to hold the pointer in an upright position.
If the line current and voltage were approximately $90^{\circ}$ out of phase, then the current in coil " $A$ " would be in phase with the current in the stationary coils, and its flux would tend to turn coil "A" until its axis lines up with that of the stationary coils " $Z$ " and " $Z-1$ ". It may turn either
the right or left according to whether the current lags or leads the line voltage.
During such a period, when the line current lags the voltage nearly $90^{\circ}$, the flux of coil " B " would be approximately $90^{\circ}$ out of phase with the flux of the stationary coils, and it would therefore exert no appreciable torque in either direction.

If the line current and voltage were about $45^{\circ}$ out of phase with each other, then the flux of both coils "A" and "B" would tend to line up with the flux of the stationary coils and the needle would assume a position of balance at about $71 \%$ power factor.

In this manner, any degree of lag or lead of the line current will cause the two coils to take a corresponding position, dependent upon the angle between the currents in the stationary coils and those in coils " $A$ " and " $B$ ".

When the instrument is used as a power-factor indicator, the scale is marked to indicate the cosine of the angle of lag or lead, so that the power factor can be read directly from the scale.

The scale of this meter can also be marked to indicate in degrees the amount of lag or lead in the current, and can then be used to indicate the phase relations between the line voltage and the cưrrent.
Fig. 70 shows a switchboard-type power-factor meter. The scales of these instruments are seldom marked lower than 45 or 50 per cent, because it is very seldom that the P.F. is found to be lower
than this on any system. You will note that the needle can swing either to the right or left of unity and thereby indicate whether the power factor is lagging or leading.
Meters of this type will operate satisfactorily with voltage variations as much as $25 \%$ either below or above normal.
Single-phase power-factor indicators will not give accurate readings if the frequency of the circuit varies more than $2 \%$. For high-voltage or heavy power circuits, current and potential transformers are used with such meters to reduce the voltage and current applied to their windings.

Power plants and large industrial plants which use considerable amounts of alternating current power are usually equipped with power-factor meters, and portable instruments of this type can often be used to make very valuable tests on machines or circuits throughout various plants.

## 77. FREQUENCY METERS

A frequency meter is an instrument which, when connected across the line the same as voltmeters are connected, will indicate the frequency of the alternating current in that line.
There are many cases where it is necessary to know or maintain the exact frequency of certain circuits or machines, and in such cases a frequency meter is used to conveniently determine the frequency of the circuit.

Power plants supplying A. C. usually regulate the frequency very carefully so that it will stay almost exactly at 60 cycles per second, or whatever the frequency of the generators is intended to be.

There are two types of frequency meters in common use, one known as the vibrating-reed type and the other of the induction type.


Fig. 70. Switchboard type power factor meter, guch as commonly used in power plants and large industrial plants.
78. VIBRATING-REED TYPE INSTRUMENT

A vibrating-reed instrument is a very simple device, consisting principally of an electro-magnet which is excited by the alternating current, and a
number of steel reeds which are like thin, flat springs. These reeds are caused to vibrate by the changing strength and reversing flux of the magnet.

Fig. 71 illustrates the principle of this type of frequency meter. The large electro-magnet is wound with a coil of fine wire which is connected in series with the resistor and across the line. When alternating current is passed through this coil, it magnetizes the core first with one polarity and then another.
The polarity is constantly reversing and varying in strength, in synchronism with the frequency of the current. This causes the ends of all the steel reeds to be slightly attracted each time the end of the magnet becomes strongly charged.
These reeds are about $1 / 8$ of an inch wide and approximately 3 inches long, but they each have slightly different natural periods of vibration. In other words, they are somewhat like tuning forks which will vibrate more easily at certain frequencies, depending upon the weight and springiness of the elements.


Fig. 71. Diagram of a vibrating-reed type frequency meter. Oniy part of the reeds are shown in this view. Note the appearance of one reed which is vibrating more than the others.

The reeds of the frequency meter can be made to vibrate at different frequencies either by making them of slightly different thicknesses or by weighting the ends very accurately with small amounts of lead. In this manner they are graduated from one end of the instrument to the other, so that the reeds on one end have a lower rate of vibration, and as they progress toward the other erid each one has a slightly higher rate of vibration.
This arrangement will cause one or two of the reeds which have a natural rate of vibration closest to the frequency of the alternating current, to vibrate more than the others do when the magnet coil is energized.

The vibration of most of the reeds will be barely noticeable, because the magnetic impulses do not correspond with their natural frequencies: But the reed which has a natural vibration rate approximately the same as that of the alternating current, will vibrate up and down from $1 / 8$ to $1 / 4$ of an inch or more, and perhaps one reed on each side of it will vibrate a little.
The front ends of the reeds are bent downward in short hooks to make them plainly visible and, when viewing them from the front, the end of the reed which ia vibrating will appear longer than the
others. Then, by reading on the scale directly under this vibrating reed, the frequency can be determined.

Another meter using this same principle, but slightly different construction, is shown in Fig. 72. This meter has the reeds attached to a bar, "B", that is mounted on a stiff spring, " S ", in such a manner that the whole bar with all of the reeds can be vibrated. There is also an iron armature, "A", attached to this bar and projecting out over the reeds beneath the poles of a pair of electro-magnets, "M".

These magnets are excited by the alternating current, the same as the large magnet shown in Fig. 71, and they cause the iron armature to vibrate and rock the bar, thereby causing the reeds to vibrate also.

This vibration of the reeds will be hardly noticeable, except on those that have a natural rate of vibration the same as the speed of the bar movement and the frequency of the alternating current which excites the magnets. These several reeds will vibrate so that their ends will be plainly noticeable, as previously explained.

This type of frequency meter has an adjusting screw for varying the distance between the electromagnets and the armature " $A$ ". By changing this adjustment, the amount of vibration of the reeds can be regulated.

If the circuit to which a meter of this type is connected has a frequency of 60 cycles, the reed rectly above the number 60 on the scale will be one which vibrates the most.

This reed, however, will be moving at the rate of 120 vibrations per second, or once for each alternation of the 60 cycles.

## 79. INDUCTION-TYPE FREQUENCY METERS

The induction-type frequency meter is more commonly used than the vibrating-reed type. This meter operates on the induction-disk and shaded-pole principle, similar to that which was explained for induction voltmeters and ammeters.


Fig. 72. This sketch shows a side-view of another type of vibratingreed frequency meter. This instrument uses a pair of small electro-magnets to vibrate the armature to which the reeds are attached.
Fig. 73-A shows a side view of the cores, and disk of an induction-type frequency meter.

Each of the cores, "C" and "C-1", is wound w' exciting coils, one of which is connected in series with a resistor " $R$ ", and the other in series with an inductance " X ".


Pis. 73 " $A$ " shows a side-view of an induction type frequency meter. This instrument uses the shaded opole method of producins torque on the disk by induction. "B". Top view of an induction frequency meter, showing the shape and position of the disk between the poles

These inductance coils, such as shown at " X ", are sometimes called reactors. One end or pole of each of the magnet cores is equipped with a shading coil or small, short-circuited coils which are imbedded in one side of the pole faces.

When the coils "C" and "C-1" are excited with alternating current, the flux which is set up in the cores induces secondary currents in the short-circuited shading coils. The flux from these secondary rents in the shading coils reacts with the flux from the main coils and sets up a shifting flux across the edges of the disk.

This induces eddy currents in the disk and tends to set up torque and rotation of the disk. The position of the shading coils and the shape of the disk can be noted in Fig. 73-B.

You will also note in this view that the shading coils are placed on the same side of each magnet, so that they will both tend to exert opposing forces on the disk, each trying to revolve the disk in the opposite direction.

When the instrument is connected to a circuit of normal frequency, or 60 cycles, the current flow through each of the coils " C " and " $\mathrm{C}-1$ " will be balanced, and the pointer will remain in a vertical position as shown.

You will recall that the inductive reactance of any coil varies in proportion to the frequency. Therefore, if the frequency ois the line increases or decreases, it will vary the amount of current which can pass through the inductance " X " and the coil "C-1".

If the frequency is increased, the inductive reactance of coil "X" will become greater and decrease the current through coil " $\mathrm{C}-1$ ". This will weaken the torque exerted on the disk by this magnet and w the disk to rotate a small distance to the right.
If the line frequency is decreased below normal, the inductive reactance of the coil " X " becomes less, allowing more current to flow and strengthen coil
"C-1". This will cause the disk to rotate to the left a short distance.
If the disk were perfectly round it would continue to rotate; but it is so shaped that the side under the poles of coil " C " always presents the same amount of surface to the pole, while the side under the poles of coil "C-1" presents a smaller area to the pole as the disk revolves to the left. Therefore, it will turn only a short distance until the increased strength of coil "C-1" is again balanced by the decreased area of the disk under this pole.
The reverse action takes place as the disk rotates to the right, so it will always come to rest at a point corresponding to the frequency of the line to which the meter is connected. The current through coil "C" remains practically constant, because it is in series with the resistor, and the impedance of this non-inductive resistor does not vary with the changes in frequency.
Fig. 74 shows a switchboard-type frequency meter with the needle resting in the normal position, indicating 60 cycles frequency. The scale is graduated to indicate frequencies as low as 50 cycles and as high as 70 cycles per second.

Instruments of this type will operate satisfactorily on voltages either $25 \%$ below or above normal. When used on 110 -volt circuits, these meters are usually connected directly across the line, the same as a voltmeter.

## 80. CONNECTIONS OF FREQUENCY METERS

When used on higher voltage, a potential transformer can be used to step the voltage down. In other cases a resistance box may be used in series with the meter so that it can be operated directly from lines as high as 440 volts.

Fig. 74-A shows the connections of a frequency meter of this type, with its resistance and reactance units which are enclosed in one box. There are


Fig. 74. This photo shows a switchboard type frequency moter, meh is commonly used in power plants. The conasctions to instruments of this type are made to brast terminal bolts mich project throagh the switchboerd from the beck of the meth.
three terminals on the meter and three on the resistance and reactance unit.
The terminal " $R$ " of the reactance box is connected to the right-hand terminal of the meter, while the terminal " $L$ " from the box connects to the lefthand terminal of the meter. The center terminal of the meter connects to the line wire opposite to that to which the common wire of the reactance box is connected.
Sometimes these meters fail to register properly because of no voltage or very low voltage on the circuit, or because the moving element has become stuck. If the meter reads extremely high, it may be caused by a bent disk, a short-circuit in the resistance coil, or an open circuit in the reactor coil. Testing with a voltmeter will locate either of these faults in the resistance and reactance box.


Fig. 74-A. This sketch shows the connections for a frequency meter and the resistance and reactance box which is used with the meter.
If the meter reads too low, it may be due to the moving element having become stuck or to an open circuit in the resistance unit. If the meter reads opposite to what it should, that is, if the needle indicates a lower frequency when you know the frequency is increased, or if it indicates a higher frequency when the line frequency is decreased, then the two outside terminals at the meter or at the reactance box should be reversed.

## 81. SYNCHROSCOPE

When paralleling A. C. generators, it is necessary to have a device to indicate when the machines are in phase or in step with each other. For this purpose an instrument called a synchroscope is used.
A synchroscope will indicate the phase difference between the running generator and the one which is being brought on to the bus, and will also indicate which machine is running the fastest, so that their speeds can be properly adjusted and the machines brought into perfect step or in phase with each other. This synchronizing is absolutely necessary before paralleling any A. C. generators.
The construction and operation of the ordinary synchroscope is practically the same as that of a single-phase power-factor meter.

Fig. 75 shows the construction and connections of a common type of synchroscope. The operatix principle of this type of device is similar to tha a two-pole motor. The stationary coils on the field poles, " O " and " P ", are connected to the running generator. The frequency of the current supplied to these coils will therefore be constant.

The movable coils, " $A$ " and " $B$ ", are mounted on a shaft or rotor, at right angles to each other. The coil " $A$ " is connected in series with a resistor, and coil " $B$ " in series with a reactor. The two coils, with their resistance and reactance, are then connected in parallel and across one of the phases of the "incoming generator".

The current flowing in coil " $B$ " will be approximately $90^{\circ}$ out of phase with that in coil " A ", because of lagging effect produced by the reactance coil in series with coil " $B$ ". This phase displacement of the currents produces a sort of revolving field around the rotor winding of the movable coils.

Let us assume that, at a certain instant, the current which is being supplied to the stationary field coils by the running generator reaches its maximum value at the same time as the current in the rotor coil " A ", which is supplied from the incoming generator.

We shall assume also that at this instant these currents are both of the proper polarity to set up fluxes in the same direction, or from left to right between the field poles " O " and " P ", and also f left to right through the center axis of the coil " A ". Then these lines of force will tend to join together or line up with each other and cause the rotor to assume the position shown in the diagram.
If the frequency of the two generators remains the same, and if they are in phase, the rotor will remain in this position and the pointer will indicate that the machines are in synchronism.

If the maximum value of the current from the


Fig. 75. The above diagram shows the impertant parts and illustratea the principles of a syachroscope. This diatram ilioo thows the connections of the coils to the "runinis" and "incoming" cenerators.
running generators occurs about $1 / 4$ of a cycle or $90^{\circ}$ later than the maximum value of the current from incoming generator, then the current in the field poles will be in phase with the current in the rotor coil "B"; because the current through this coil is lagging approximately $90^{\circ}$, due to the inductance in series with it.

When the maximum flux and current occur at the same time at the field poles " O " and " P " and in the movable coil " $B$ ", this will cause the flux of coil " $B$ " to line up with that of the field poles, and will cause coil " $B$ " to turn into the position now occupied by coil " A " in the diagram.

If the angle of phase difference between the maximum currents of the two generators becomes still greater, the pointer will move a still greater distance from the point of synchronism.

## 82. SYNCHROSCOPE SHOWS WHICH MACHINE IS RUNNING TOO FAST

If the incoming generator is operated a little slower and at lower frequency than the running machine, the needle will move to the left; and when the current of the incoming machine drops $360^{\circ}$ behind that of the running generator, the pointer will have made one complete revolution to the left.

If the incoming machine is rotating faster and producing higher frequency than the running generator, the pointer will revolve to the right, and the faster the pointer revolves, the greater is the differe in speed and frequency between the two machines.

Fig. 76 shows a synchroscope for switchboard mounting. The left side of its scale is marked "slow", and the right side marked "fast", with arrows to show the direction of rotation of the pointer for each condition. These terms marked on the scales of such instruments refer to the incoming machine.

Some types of synchroscopes have an open face or glass cover over the entire front, so that the entire pointer is in full view at all times. In other cases, the pointer moves behind a transparent scale such as shown in Fig. 76. These instruments have a small lamp located behind the scale, so that the pointer can be seen through the scale as it passes across the face of the meter.

This lamp, however, is lighted only when the two generators are nearly in phase with each other. This will be explained in a following paragraph.

Whether the synchroscope uses a lamp or not, it indicates that the machines are in synchronism only when the pointer comes to rest over the dark spot at the top center of the scale.
83. SYNCHROSCOPES WITH LAMPS

The diagram in Fig. 75 is for a synchroscope of the type on which the needle revolves in plain view
and the open face of the meter, when the generators are operating at different frequencies.

The pointer of the meter shown in Fig. 76 does not revolve clear around, but only swings back and forth behind the scale when the machines are out of


Fig. 76. Switchboard type frequency meter. With this type of inatrument the pointer wings back and forth behind a transparent scale when the machines are out of phase.
phase. But as the lamp behind the scale and pointer lights up only when the pointer is passing the lamp and dark spot on the scale, the pointer appears to be rotating either to the right or to the left. In this manner, this type of meter also indicates whether the incoming machine is running slower or faster than the running machine.

Fig. 77 shows the inside of a synchronscope of this type and Fig. 78 shows the connection of its coils and also the transformer which operates the lamp.

The stationary coils, " C " and " $\mathrm{C}-1$ ", are connected in series with a resistor and then across the busses of the running machine. The movable coil, " $M$ " is connected in series with a resistor, " $R$ ", and a condenser, " $X$ ", and then across the busses of the incoming machine.

When the two generators are in phase the movable coil holds the pointer in a vertical position, but when the machines are out of phase the pointer will swing back and forth with a speed proportional to the amount of difference between the generator frequencies.

If the generators are running at the same frequency, but just a few degrees out of phase, the pointer will stand at a point a little to the left or right of the mark on the scale.

The lamp used with these synchroscopes is caused to light up and go out by being connected to the secondary of a small transformer which has two primary coils, one of which is connected to the running machine and the other to the incoming machine.
These primary coils are so wound that, when the machines are in phase opposition, the flux of the two coils joins around the outer core of the transformer, leaving the center leg idle, and the lamp dark.

When the two machines are in phase or nearly so, the fluxes of the two primary coils oppose each
other and set up sufficient flux in the center leg of the core to induce a voltage in the secondary coil and light the lamp. Therefore, the lamp will light when the machines are in phase and will go dark when the machines are $180^{\circ}$ out of phase.
A. C. generators can also be synchronized with a lamp bank, as will be explained in a later section, but the synchroscope is a more convenient and reliable device and it is practically always used for synchronizing alternators in power plants.

As it is not practical to synchronize and parallel more than one incoming generator at a time, one synchroscope can be used for several generators connected to a large switchboard. The synchroscope is frequently mounted on a hinged bracket or arm at the end of the switchboard so it will stand out where it can be seen by the operator from any point along the board.

In larger power plants a synchroscope with a very large face or dial is used in this manner, so it is plainly visible to operators. More complete instructions on paralleling generators by means of synchroscopes will be given in a later section.

Most synchroscopes have their coils wound for operation on 110 -volt circuits, but external resistors can be used with them for connecting the instrunents to 220 or 440 -volt circuits. When they are - ised with generators of higher voltages, potential transformers are used to reduce the voltage to the instrument.


Fig. 77. This view shows the inside of a synchroscope and the arrangement of the various parts, including the lamp and meter coils.

## 84. INSTALLATION AND CONNECTIONS OF SYNCHROSCOPES

When installing and connecting a synchroscope, care should be taken to see that the proper terminals of the resistor and reactor are connected to the similarly marked terminals on the instrument. It is very easy to make mistakes in these connections, if they are not very carefully made.

The synchroscope. when shipped from the factory,


Fig. 78. This diagram shows the important parts and connections of a aynchroscope similar to the one shown in Figs. 76 and 77.
has usually been tested and is packed in good condition. Therefore, if it doesn't operate correctly after it has been installed and connected, the fault is probably not in the meter, and the external wiring should then be checked over very carefully.
If the meter develops no torque, the trouble may be in the connections from the incoming generator. In this case the circuits through the resistor and reactor should be tested for opens, and the circuits through the meter should also be tested.
If the meter rotates but develops very little que, the trouble may be in the connections from tre running generator and its voltage and connections should be checked. A pair of test lamps can be used to determine whether the synchroscope is operating properly or not. If the lamps are connected to burn brightly when the two machines are in synchronism, and the synchroscope doesn't indicate synchronism at the same time the lamps do, the cause is probably wrong external connections, or the pointer may be displaced on the shaft.
Disconnect the meter from the generator busses and connect both elements to a single-phase circuit of the proper voltage. If the pointer now stands in vertical position, the meter is correct and the external connections must be checked.
If the instrument indicates synchronism when the two generators are $180^{\circ}$ out of phase according to the lamp test, then reverse the two leads from the running generator. If the synchroscope rotates slowly when the generators are operating at widely different speeds and rotates rapidly when the generators are operating at nearly the same speed, the incoming generator may be connected to the running machine terminals of the meter.
The foregoing material on various types of A. C. meters, of course, does not cover every meter made, but does cover the more common types and general principles on which they operate.

A good understanding of these principles and the applications of the various meters explained will be of great value to you in most any branch of electrical
work, and will be very helpful in choosing proper ters and installing and testing them on various

Always remember when handling or working with electric meters of any kind, that they are usually very delicate in construction and should never be bumped or banged around Even slight jars may damage the jeweled bearings, shaft points, or some part of the moving element.

Connecting instruments to circuits of too high voltage or too heavy current for the range of the meter, will often bend the pointer or damage the moving element, and possibly burn out the coils.

Always try to appreciate the great convenience and value of electric meters for measuring the values of electric circuits, and handle these instruments intelligently and carefully on the job.

Intelligent selection of the proper meters for new electrical installations, or for old ones that do not have proper or sufficient meters, may often result in a promotion for you.

So give this subject proper consideration, and always handle any meters you may have to work with, in a manner that will be a credit to yourself and your training.

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Comparison of Ripple in D.C. Output for Various Number of Phases

Fig. 247. These sine wave diagrams thow the amount of pulsetion or ripple in rectified D. C. from units operating on different numbers of ripple in rectifed D. C. from units operating on different aumbers of phases. Note the mu
reactance coils which are used in series with the D.C. leads also serve to choke down the ripples or pulsations and thereby smooth out the volt? wave. Fig. 247 shows the differences between tre D.C. voltages of $1,3,6$, and 12 -phase units.

Fig. 248 shows a bank of five $1200-\mathrm{kw}$., 600 -volt, manually-operated mercury-arc rectifiers. Mercuryarc rectifiers have a number of decided advantages, such as high efficiency, high power-factor, absence of moving parts to wear out, and very quiet operation.
Power rectifiers of the type just described have efficiencies ranging from 90 to 97 per cent. and power factors which range from 75 to 95 per cent. at the various loads.
Fig. 249 shows the efficiency curves of several rectifiers designed to operate on different voltages. These curves show the variations in efficiency from below $25 \%$ to over $150 \%$ of the rated load of the units.
The higher efficiencies of mercury arc rectifiers are obtainable only with those designed for operation at above 400 volts. Below this voltage synchronous converters are more efficient.
Fig. 250 shows the power-factor curve of a rectifier and shows the variation in the power factor from under $25 \%$ up to $150 \%$ load. You will note that the power factor increases gradually with the


Fig. 248. Five $1200-k w$, rectified D. C. from the alternating current supplied. (Photo courteay American Brown Boveri Co.).

Fig. 245-B shows the connections for a six-phase rectifier-transformer primary, connected three-phase ta to the A.C. supply; and the secondary windings are connected six-phase star to the mercury arc rectifier.
Another connection sometimes used is the triple single-phase connection shown in Fig. 245-C. This connection uses the opposite ends of each singlephase secondary winding to connect to separate anode terminals and thereby provides six-phase operation of the mercury arc rectifier. The center points of each phase of the secondary winding are connected through reactors to a common or neutral terminal which in turn is connected to the negative D.C. bus.

Fig. 246 shows a diagram of the connections for a six-phase rectifier, including the main A.C. and D.C. power circuits, ignition and excitation circuits, etc. Trace out this diagram carefully and observe the descriptions which are printed in the diagram for the various parts.


Fis. 244. Whrins diagram showing the power and auxiliary clrcula for a aix-phase mercmiry arc power rectifior. (Courtory Amerien fronen Bever ( Co ).


Fig. 245. The above diagrams show three different typen of tranaformer connections which are commonly used with three-phase and six-phese mercury are rectifiers.

## 262. VOLTAGE, EFFICIENCY AND POWER FACTOR

There are numerous other connections that can be used to obtain three-phase or twelve-phase operation of these rectifiers. The reason for commonly using six-phase connections to these units and sometimes twelve-phases, is because the greater the number of phases used, the more frequent will be the impulses of rectified D.C.

This reduces the amount of fluctuation and smooths out the voltage of the D.C. supply. The


Fis. 246. Wiring diagram of air-phase rectifier chowing traseformep connection and ausiliery coutrol circolth (Courtay American Brow Bover ( 0 .).
the manner in which the tanks are mounted on insulated bases, and the connection terminals for the positive D.C. lead to the bottom of the rectifier.

The small anode shown on the right is one of the exciter anodes used for maintaining the arc during the removal of the D.C. load. On the right in this figure is shown also some of the auxiliary vacuum-pump equipment.

Fig. 242 shows a sectional view of another rectifier of slightly different construction. This rectifier and the one shown in Fig. 241 are made by different manufacturers but they both operate on the same general principle. This view shows one of the main anodes on the left and one of the smaller exciting anodes on the right.

## 261. CONNECTIONS AND CIRCUITS

Fig. 243 shows the starting and exciting circuits only, for a mercury-are rectifier such as made by


Section through Brown Boveri mercury-arc powor rectifier.
Big. 242. Sectional view of another type of ain-phese, mercury are rectifier showing one of the main anodes on the left and oae of the manller exciter-anodel on the right. The ignition anode or rod is hhows in the center.


Fig. 243. Connection diagram for ainglo-phase, full-wive, mercury are power rectifier. (Courtesy American Brown Boveri Co.)
the American-Brown Boveri Company, and Fig. 244 shows both the excitation circuit and the main power-circuit through a rectifier of this type.
You will note that the transformer secondaries are divided in two sections each, and have the sixphase A.C. leads taken from the respective ends of each of these sections.

The opposite ends of each winding are connected together to one common point and then to the negative or grounded D.C. bus. The positive D.C. bus is connected through a circuit-breaker to the bottom of the rectifier tank and to the cathode, or mercury pool.

Fig. 245-A shows a simple schematic diagram of the power-circuit connections for a three-phase mercury-arc rectifier. The primary of the transformer is connected delta to the A.C. supply. The secondary is connected star, with one end of each phase-winding connected to its respective anode of the rectifier unit. The center or neutral point the star connection is taken through a resistor un R and a reactor or inductance coil L , to the negative D.C. lead. The positive D.C. lead connects to the mercury pot of the rectifier.


Fig. 240. This photo shows an excellent view of two $500-1 \mathrm{kw}$. 600 -valt, mercury arc rectifiers. Note the insulators on the tank apportitand also the insulatins bushings through which the anodes enter tho tank at the top. The vacuum pumpa and a number of pleces af amiliary equipment can be seen between the two unite and in the background of the photo. (Courtesy General Rlectric Co.).
type are generally provided with auxiliary exciter anodes which keep up a small flow of current to maintain the hot spot on the surface of the mercury during any periods when the entire D.C. load may be removed from the rectifier.

Fig. 240 shows two $500-\mathrm{kw} ., 600$-volt, 60 -cycle mercury-arc rectifiers in a substation. In this photo you can see clearly the insulating bushings through which the anodes enter the tank and also the A.C. and D.C. leads to and from the rectifier. The vacuum pumps and gauges are located between the two rectifier units. This view also shows the manner in which the tanks are supported on steel posts, with insulators between the tops of the posts and the tanks.

Fig. 241 shows a sectional view of a six-phase mercury-arc rectifier. This view shows clearly the location of the mercury in the metal container, which is insulated from the bottom of the main tank; and also the positions of the starting rod or anode and one of the main A.C. anodes. The rest of the main anodes are not shown in this view.

Note the barrier provided around the lower end of the main anode to prevent flashovers during unusual operating conditions. This view also shows the separation between the inner and outer tanks,


Cross Section of $1000-\mathrm{kw}$., 600-volt Rectifier

Fig. 241. This diagram shows a sectional view of a alx-phase, mercury arc rectifier. Note the small pool of mercury wheh form the ctithode bementh the otertag electrode
their current capacity for any great length of time or the bulbs may overheat and become damaged. A good mercury-arc rectifier bulb, if handled and operated properly, will often have a useful life of many years.

## 256. POWER RECTIFIERS

Large mercury arc rectifiers for power purposes have the mercury and electrodes enclosed in an iron tank as previously mentioned.

Fig. 239-A shows a $600-\mathrm{kw}$. mercury-arc rectifier for operation at 575 volts. The mercury is in a small pool or insulated pot at the bottom of the large iron tank, and the tank contains the mercury vapor and the arc during operation of the rectifier.

This large tank also serves to condense the mercury vapor which is continually being generated by the arc, and allows the condensed mercury to run back to the pool at the bottom.

The rectifier shown in Fig. 239 is for 6-phase operation, and the six anodes or positive terminals enter the tank through specially constructed and sealed insulating bushings, clearly shown on top of the tank in this view. The large ribbed elements on each of these six leads are provided to radiate the heat and aid in cooling the anodes.


Fig. 239.A. The above photo shows a 600 -kw. 575 -volt, mercury arc power rectifier with the transformer and auxiliaries at the left. Note the cooling fins or radiators on the anodes. (Photo courtesy American Brown Boveri Co.).

The mercury pool at the bottom of the tank acts as the cathode and has a heavy cable or conductor connected to it by means of a terminal which projects into the bottom of the mercury pool. This conductor leads to the positive D.C. line.

Because it is practically impossible to avoid all leakage of air to the inside of the tank, these large rectifiers are equipped with an auxiliary vacuum pump which operates from time to time to remove air and gases from the tank, and to maintain the
vacuum necessary for proper operation of the rectifier.

The transformer, which supplies six-phase all nating current at the proper voltage, is shown at the left of the rectifier and vacuum pump equipment.

## 257. OPERATION

The operating principle of these large rectifiers is practically the same as that of the smaller ones using the glass bulb.

The current flows in turn from each of the six anodes at the top of the unit, through the mercury vapor in the lower chamber, to the hot spot on the mercury pool.
During normal operation the currents from the six separate phase anodes do not interfere with each other but all flow in the proper direction to the mercury.
An auxiliary electrode in the form of a metal rod is generally provided for starting these rectifiers. This rod passes into the top of the tank at the center through a special bushing which allows the rod to be moved up or down.

## 258. STARTING

To start the unit, the rod is lowered until it touches the surface of the mercury, closing the circuit for the proper amount of current required to form the starting arc. The rod is then lifter causing the lower end to break contact with surface of the mercury and draw the arc. This arc forms a hot spot on the surface of the mercury and starts the formation of mercury vapor necessary for the unit to commence operation.
The starting rod or electrode is generally operated by means of a solenoid which draws it into contact with the mercury, and a spring which again raises the rod to draw the arc.

## 259. COOLING AND TANK INSULATION

The main tank generally consists of two separate tanks, one within the other. The inner tank contains the mercury and maintains the vacuum around the mercury and the anodes. while the outer tank serves as a cooling shell and contains water which completely surrounds the inner tank.
During operation a small amount of water is continually circulated through this shell to carry away the heat developed.
The entire unit is mounted on insulators on the bottom of the outer tank, because the tank and the metal parts of the rectifier are always at slightly higher voltage than the mercury and cathode terminal which forms the high-voltage direct current lead that connects to the trolley in case of railway service.
260. EXCITER ANODES

To maintain the operating arc requires a certain small amount of current passing through the rectifier at all times. For this reason rectifiers of this


Fig. 238. Circuit diagram of a bulb type mercury are rectifier used for battery charging purposes. Trace this circuit carefully with the acc .mpanying explanation.
tilted back to normal position and the two pools are separated an arc is drawn between them. This arc sets up the required hot spot on the mercury cathode or pool and vaporizes sufficient mercury to start the flow of current from the anodes A and B.

Keep in mind that the anodes are always the positive terminals or the ones from which current flows into the mercury and that the cathode, or negative, in this case is the mercury pool. This plies to the internal circuit of the rectifier. The current leaves the rectifier at the terminal attached to the mercury, so this is the positive terminal of the external D.C. circuit.
Current cannot flow directly across between anodes A and B because of the valve action of the mercury vapor, and due to the shape and characteristics of these electrodes in contact with the mercury vapor. Therefore, current cannot flow from the mercury vapor into either anode, and this prevents any short circuit between them. The current actually flows alternately from first one anode and then the other into the mercury pool and out to the battery, but during normal operation it never flows in the reverse direction.
The large upper part of the bulb C forms a condensing chamber or dome in which the surplus mercury vapor cools and condenses, running back down the sides of the glass into the pool at the bottom.
Fig. 239 shows a complete mercury-vapor rectifier. The bulb and transformer are shown mounted on the back of the frame. The bulb can be arranged for tilting either by hand or by means of a magnet when starting.
Sometimes when the bulb is cold it may be ecessary to tilt it several times and repeat he forming of an arc in order to get the unit to start. As soon as the current flow from the anodes starts and the rectifier begins to operate, the interior of the bulb glows with a peculiar bluish tint
characteristic of the mercury-vapor arc formed when current is passed through the vapor in the bulb.
Numerous units of this type are in use for battery charging in large garages or places where fleets of electric trucks are used, and also in older substations supplying direct current to D.C. arc lights.
These rectifiers are also used in motion picture theatres for supplying direct current to the are lights of projector machines.

## 255. CARE AND TESTING OF BULBS

It is absolutely necessary to maintain the proper vacuum in the rectifier bulb, in order that the rectifier may operate properly. For this reason the bulbs should be handled very carefully, because the slightest crack anywhere in the glass or at the points where the terminals are sealed into the ends of the glass arms will allow air to leak into the bulb and prevent its operation.


Fig. 239. Rear view of a complete mercury arc rectifier showing the bulb and also the auto transformers, resistors, tap adjusters, etc.

A simple test to determine whether the bulb is good or whether it has lost its vacuum, is similar to the one described for mercury-vapor lamps in the section on Illumination. If the bulb is removed from its clamps or holder and is tilted enough to allow the mercury to splash a little, a sharp clicking sound will be heard if the vacuum is good. If air has leaked into the bulb through a crack or if foreign gases have been formed inside of the bulb, the sound of the mercury running from one point to another will be very dead and soft, indicating that the vacuum in the bulb has been destroyed

These rectifiers should not be overloaded beyond
handle currents of several hundred to 1000 amperes or more. These units have the mercury enclosed in an iron tank from which the air is exhausted, and into which are sealed the insulated electrodes to conduct the current to and from the tank.


Fig. 236. Photo taken from an oscillograph record. showing the alternating current wave below and the rectified, pulsating $D$. C. wave above. (Courtesy Westinghouse Elec. \& Mfg. Co.).

## 252. VALVE EFFECT

In the section of this Reference Set covering Illumination and dealing with the mercury vapor lamp, we learned that current can flow in only one direction through a mercury-vapor bulb or tube of this type; that is, from the anode to the mercury.

The current will not flow in the reverse direction from the mercury pool to the anodes or positive metal electrodes. The mercury vapor forms a path of moderate resistance through which the current flows in the space between the metal anodes and the mercury cathode (negative electrode). This valve effect can be used to form a half-wave or full-wave rectifier for single-phase circuits; and, by adding the proper number of electrodes, mercuryvapor rectifiers can also be used on polyphase circuits.

In Fig. 237 the pool of mercury can be seen in the lower neck or extension of the glass bulb. The anodes or metal electrodes are sealed into the ends of the arms or extensions on the sides of the bulb.

These electrodes and the mercury pool are connected to the metal caps or ferrules on the outside by means of lead-in wires which are sealed into the glass.
The air and foreign gases are withdrawn from these bulbs, so that they operate under a partial vacuum with only the mercury vapor inside them.

## 253. CONNECTIONS AND OPERATION

Fig. 238 shows a diagram of the connections for a full-wave mercury-are rectifier of the type used for battery charging. The transformer supplies alternating current at the proper voltage to the two anodes or electrodes in the glass extensions or arms on the side of the bulb.
When the left lead of the transformer is positive, current passes down from the left electrode to the mercury, and then from the terminal at the bottom of the mercury pool through the battery and choke coil or reactor $R$, returning to the transformer secondary at the center tap, completing the circuit through the left half of the secondary winding.
During the next alternation, when the opposite
wire is positive, current flows down from the righthand electrode to the mercury pool and again through the battery in the same direction, return to the center tap of the transformer and completing the circuit through the right half of this winding. In this manner both halves of the cycle are used, thus making the unit a full-wave rectifier.

## 254. STARTING

To start a mercury are rectifier of this type, it is necessary to first establish the mercury vapor in the tube and to form the hot spot on the surface of the mercury pool. In some cases this is done by means of high voltage applied through an auxiliary electrode above the surface of the mercury and used to draw an arc or apply high voltage from a spark coil. More commonly, however, rectifiers of the bulb type, such as shown in Fig. 238, have an auxiliary starting electrode in the small projection or leg, S, at the lower right. When the bulb is in normal operating position the level of the mercury in the main cathode stem and in the starting arm is such that the two pools are separated by the glass neck between them.

To start these rectifiers, the tube is tilted a little to one side so that some of the mercury from the main pool runs into the starting arm, momentarily bridging the gap and connecting the two pools together. This closes a circuit from the right half of the transformer winding through the resistor through the mercury, and out of the main cathoce terminal at the bottom, then through the battery, reactor $R$, and back to the center tap of the transformer.

This allows current of the proper amount to flow through the mercury, so that when the tube is


Fig. 237. Four mercury arc rectifier bulbs of different sizes and shapes. Note the mercury cathode in the bottom end of each bulb and the metal anodes in each of the main side arms.
up the proper resistance according to the voltage which is to be used on them.

Tig. 233 shows a group of the rectifier disks mped together and equipped with projecting metal disks of larger diameter to assist in radiating the heat from the unit.

Fig. 234 shows the manner in which a number of these units can be connected in series or parallel and mounted in a panel or bank to provide a rectifier of the proper voltage-rating and current capacity.


Fig. 232. This diagram shows the circuit of a full-wave Rectigon charger of the type made by Westinghouse Electric \& Manufacturing Company. By carefully tracing this circuit you can get a very good lea of the principle of its operation.

Fig. 235 shows a diagram of the connections of a full-wave, copper oxide rectifier using four groups of disks connected in a "bridge" circuit. The solid arrows show the direction of current flow through the rectifier during one alternation, and the dotted urrows show the direction of current flow during the opposite alternation.

Rectifiers of this type can be made in capacities from a fraction of an ampere to 100 amperes or more. Having no moving mechanical parts to wear out and no liquid electrolyte to spill or leak, they provide a very convenient and popular type of rectifier.

The maximum life of the copper oxide disks seems to be undetermined, for a number of these units have been operated for several years without any noticeable reduction in efficiency.


Fig. 233. Single unit of a copper oxide rectifier, consisting of a number of copper disks coated with copper oxide and clamped into one series group. Current can only pass through these devices in one direction.
(Courtesy of Westinghouse Elec. \& Mig. Co.).


Fig. 234. Copper oxide tectifier consisting of a number of units connected in series and parallel to obtain increased voltage and current capacity. (Courtesy Westinghouse Elec. \& Mfg. Co.)

Fig. 236 is a photo made by an oscillograph showing the alternating current wave on the lower line and the rectified, pulsating, direct current on the upper line.

## 251. MERCURY ARC RECTIFIERS

Rectifiers using the valve effect of electrodes and an arc in mercury vapor can be made in sizes ranging from those of a few amperes at low voltage for battery charging purposes, to those of 1000 kw . or more which are used for converting A.C. to D.C. in electrical railway and industrial substations.


Fig. 235. Connection diagram of a full-wave, copper oxide rectifier with four units connected in a "bridge" type circuit.

Rectifiers of this type which are used for battery charging and D.C. arc lighting purposes are designed to operate on A.C. voltages from 110 to several hundred volts, and to produce rectified D.C. in amounts from 2 or 3 amperes to 50 amperes or more.
These small units often use a glass bulb in which a small pool of mercury is enclosed, and which has the required electrodes sealed into the bulb at the proper locations.

Several common types of these mercury-arc rectifier bulbs are shown in Fig. 237.

Larger rectifiers for power use are designed to operate on voltages from 200 up to 5000 , and to


Fig. 230. Wiring diagram of a Tungar type bulb rectifier showing the taps on the auto transformer winding for varying the charging voltage.
hand filament wire, and back to the top A.C. linewire.
When the current attempts to flow in the reverse direction the valve action of the tube prevents it from doing so. The taps on the primary winding and the adjustable arm D provide a wide range of voltage variation to properly adjust the charging rate for any number of batteries from 1 to 10 which may be in the circuit at the time.

Fig. 231 shows a Tungar rectifier of this type with one side of the case removed, showing the bulb and fuses inside. On the front panel of this unit can be seen the line switch, ammeter, and voltage adjustment knob.

When operating rectifiers of the bulb type, care should be used not to overload them; because if they are allowed to carry more current than the bulbs and windings are made to stand, it will burn out the bulbs almost immediately and may also overheat and burn out the windings of the transformers and choke coils.

The bulbs are commonly made in 2 and 6ampere sizes, and fuses of the plug type are generally provided with these rectifiers to protect them from overload. These fuses should always be replaced with those of the proper size in order to protect the rectifier.

It is a good precaution to locate these rectifiers in a place where plenty of fresh air can circulate through them as this will help to prevent them from overheating.

Fig. 232 shows the simplified diagram of a fullwave Rectigon charger, of the type made by the Westinghouse Electric \& Manufacturing Company.

## 249. KENOTRON RECTIFIERS

The type of gas-filled bulb rectifier just described is particularly designed for operation on comparatively low voltages such as 110 and 220 -volt A.C. supply lines.

For rectifying high voltages from 5000 to 100,000
volts or more, the Kenotron rectifier tube is used. These are larger tubes which have a vacuum instead of being gas filled. They also have a filament whi is heated by low-voltage A.C. and a plate or ano in the form of a metal cylinder surrounding the filament.

These tubes or valves also operate on the electron principle, but have a much higher resistance and greater voltage drop through the space between the filament and plate. They are suitable for rectifying very high voltage and high-frequency A.C., such as radio energy.

## 250. COPPER OXIDE RECTIFIERS

Another type of rectifier which is quite extensively used is one which uses a film of copper oxide on the surface of a copper disk, to act as a valve and pass current through it only in one direction.

These devices provide a very convenient portable type of rectifier for use where small or moderate amounts of current are required. They are very commonly used in radio sets and for the operation of certain D.C. signalling equipment, battery charging, etc.

They are also used to provide direct current for the operation of electro-magnets, magneticallyoperated oil switches, and similar equipment in power plants and substations.


Fig. 231. The above photo shows a side-view of a Tungar rectifier with the bulb in place in the socket and the tap adjusting knob on the front panel. (Courtesy General Electric Company.)

These rectifiers operate on a principle similar to that of the copper oxide lightning arrester, and the current can pass through them only in one direction, from the oxide to the metal plate.
These disks can be made in different sizes according to the current capacity desired, and a number of them can be stacked or clamped in series to build


Fig. 229.A. Shows a circuit of simple half-wave rectifier of the bulb type, and $B$ shows the circuit of a full-wave rectifier using two bulbs. Trace each of these circuits very carefully.
the filament, and also to reduce the voltage applied to the battery and rectifier bulb.

As long as the filament is lighted, negative electrons are thrown off from it continuously. During the time that the graphite electrode is positively charged it attracts these negative electrons, causing them to stream across the space and complete a path or arc through which current can flow to charge the battery.
When the graphite electrode is negatively charged epels the negative electrons from the filament and prevents the majority of them from getting across the gap, and thus they are prevented from forming a path over which the low-voltage current can flow.
The bulb in this manner acts as a valve, shutting off every other alternation of current. The taps provided on the winding of the auto transformer permit the adjustment of the voltage applied to the battery to allow changing the rate of current flow and the rate at which the battery is being charged.

During the operation of a rectifier of this type it is necessary for the secondary of the auto transformer to apply to the battery and bulb circuit a voltage high enough to overcome the countervoltage of the battery plus about 20 to 26 volts drop through the bulb. The voltage drop through the arc in the bulb varies with the amount of load or charging current which is flowing. The countervoltage of the battery depends upon the number of cells in series which are being charged at one time.

## 247. FULL-WAVE BULB-TYPE RECTIFIERS

Fig. 229-B shows a full-wave, bulb-type rectifier using two bulbs to make use of both alternations of the A.C. supply. The transformer primary wind$g, \mathrm{P}$, is connected directly across the 110 -volt Tine, and induces the low voltage in the secondary winding, $S$, to light the filaments of both bulbs in parallel.

When the left line-wire is positive, the current flows in through the left rectifier bulb, passing through this bulb from the graphite electrode to the filament, out along the filament lead to the transformer secondary, and leaves this winding at the center tap, then passing through the battery and rheostat R , back to the center tap of the primary winding, and through the right-hand side of this winding to the negative line-wire. This circuit is shown by the solid arrows.

When the line polarity reverses, current flows as shown by the dotted arrows: through the righthand bulb to the secondary of the transformer, from the center tap of this winding through the battery in the same direction as before, then to the center tap of the primary winding, and out through the left section of this winding to the line wire.

The resistance R in this case is used to control the flow of current through the battery and thereby regulate the charging rate.

While bulb-type rectifiers of this class are not very efficient because of the voltage drop and resistance losses through the bulbs, they are nevertheless very popular because they have no moving or wearing parts and no electrodes to accumulate deposits. Therefore, bulb-type rectifiers require very little attention, except the occasional replacement of a bulb when they burn out after a certain number of hours of use.

Two common types of these rectifiers are made under the trade names "Tungar" and "Rectigon". The first named is made by the General Electric Company and the other by the Westinghouse Electric \& Manufacturing Company.

## 248. WIRING AND CIRCUITS OF BULBTYPE RECTIFIERS

Fig. 230 shows a wiring diagram for a Tungar rectifier for charging from 1 to 10 six-volt batteries in series. By carefully tracing this circuit you will find that the 110 -volt line-leads pass through the switch $S$ and connect to leads $A$ and $B$ of the auto transformer winding, so that this winding is connected across the line and is excited by 110 -volt A.C.

This acts as a primary winding and induces the low voltage current in the secondary section from A to $C$ to supply the filament current. When the filament is lighted, current passes during every other alternation from the bottom A.C. line-wire up through the switch and through that portion of the primary winding to the tap on which the rotary arm D may rest.

The current then passes through this arm and back through another bar of the switch, through the fuse F to the positive terminal of the battery, through the battery and back through the reactance coil R , through the ammeter A which indicates the charging current, through the bulb, out of the right-
to the aluminum electrode $A$ and then to the center lead electrode, because the current cannot pass through the rectifier in this direction.

When the polarity of the A.C. line reverses and the right-hand end of the auto transformer becomes positive, current will then flow from the line through the right section of the winding to the center tap. At this point part of the current again branches off through the battery and flows from the lead plate of the rectifier to the aluminum electrode A on the left, and back to the left side of the line.

At all times during the operation of this rectifier a certain amount of current is wasted by passing directly through the winding of the auto transformer which is connected across the A.C. line.

## 244. CONSTRUCTION AND CARE

This simple electrolytic, valve-type, rectifier can be purchased in various small sizes, or can be easily and simply made from a few inexpensive materials.

A glass jar of about one-quart size or larger can be used to contain the solution of borax and water, and the strips of lead or aluminum are very easily obtainable. An iron rod or carbon rod can be used in place of the lead strip, if desired.

These electrodes should be suspended or held in the solution in such a manner that they cannot fall together and short-circuit the rectifier.
In mixing the electrolyte with borax, a saturated solution should be made; in other words, stir into the water as much borax as it will hold in suspension after being well stirred.
Very small rectifiers of this type are quite often used as "trickle chargers", to keep batteries up to fully charged conditions at all times.

Fig. 227 shows another type of full-wave electrolytic rectifier, using four separate jars to obtain a more positive valve effect by causing the current to pass through two jars in series, one in the positive lead and one in the negative lead of the battery.
During the time that the left line-wire is positive, the current flow through the rectifier and battery


Fir. 227. Full-wave, electrolytic rectifier using four ceils connected in a "bridge" circuit.
is in the direction shown by the solid arrows. When the polarity of the A.C. line reverses and the ripht line-wire becomes positive, the current fld through the circuit indicated by the dotted arrows.

If rectifiers of this type overheat seriously they should be placed in larger containers so that they will have more area to radiate the heat.

After an electrolytic rectifier is used for a considerable length of time, heavy deposits will form on the electrodes and interfere with the proper action of the rectifier. The electrodes should then be scraped clean or renewed, and the solution should also be renewed occasionally.


Fig. 228. The above view shows two different sized rectifier bulbs such as commonly used in battery chargers and other small rectifiers.

## 245. ELECTRONIC RECTIFIERS

Rectifiers using gas-filled bulbs with heated filaments emitting electrons are very extensively used for battery charging and the operation of radio sets, as well as for other miscellaneous uses where only small amounts of direct current are required.

The valve element in these rectifiers consists of a gas-filled bulb such as shown in two different sizes in Fig. 228. These bulbs are evacuated and are generally filled with argon gas. They enclose a filament which is heated by passing low-voltage alternating current through it, and an electrode of graphite to which is connected the other terminal to complete the circuit through the bulb.

## 246. OPERATING PRINCIPLES

When the filaments of these bulbs are heated, electrons are thrown off into the gas and form a conducting path so that current will flow between the graphite electrode and the filament.

Due to the nature and action of the electrons thrown off by the filament, the current can pass in only one direction through the arc thus formed, or from the graphite electrode to the filament. It cannot flow in the opposite direction to any appreciable extent; so when the A. C. reverses, the opposite half of the wave is shut off by the valve act of the bulb.

Fig. 229-A shows a simple half-wave rectifier of the bulb type. An auto transformer is used to supply the low voltage at about 2 or 3 volts to light

Some vibrating rectifiers have a small winding ound the movable armature and connected to the minals which lead to the battery, as shown by the dotted lines in this diagram. This winding reverses the polarity of the armature in case the battery is reversed and thereby makes the direct current flow through the battery in the proper direction, regardless of which way it is connected.

A number of vibrating rectifiers are made, and some of them use different connections and arrangement of parts than those mentioned, but in general their principles are all very much alike.

The high speed at which the armature is required to vibrate and the continual opening and closing of the contacts causes them to become worn and in some cases burned and pitted by the arc formed when the current is interrupted.

For this reason the contacts may require frequent cleaning and adjustment if the rectifier is used for very long periods.


Fig. 225. The above diagram shows the parts and connections of a simple mechanical rectifier of the vibrating type. The synchronous operation of the contacts delivers pulsating $D$. $C$. to the bettery circuit.

## 242. ELECTROLYTIC RECTIFIERS

The electrolytic type of rectifier is also limited to small capacities, due to its low efficiency and general tendency to heat up under load because of the large resistance losses which take place within the rectifier itself.

Fig. 226-A shows a simple electrolytic rectifier connected in series with a lamp bank to limit the current flow, and in series with the battery which is to be charged by the pulsating current.

This type of rectifier consists of a jar containing a strong solution of ammonium phosphate, sodium phosphate, or just a mixture of water and common borax. In this solution are immersed a plate of ither lead, carbon or iron, and one of aluminum.
The electrolytic action which is set up between the surface of the aluminum electrode and the electrolyte solution will allow the current to flow from the solution into the aluminum, but will immedi-
ately build up a very high resistance film when the current is reversed and tries to flow from the aluminum into the electrolyte.

This high-resistance film shuts off the greater part of the current flow during every other alternation, and thus allows the impulses of current to get through the rectifier in only one direction; so that the current applied to the battery is pulsating D.C.

A lamp bank consisting of several lamps in parallel, or some other form of resistor, is often used in series with these rectifiers to limit the current to the proper low value.

The resistance of the rectifier itself is often so low that if it and the battery were connected in series across the line it would result in practically a short circuit and blow the fuses.

## 243. HALF WAVE AND FULL WAVE RECTIFIERS

A rectifier such as shown in Fig. 226-A uses only every other alternation and is therefore known as a half-wave rectifier. This is because the current flow in one direction is blocked except for a small amount of leakage which is required to build up the resistive film on the electrodes.

Fig. 226-B shows another electrolytic rectifier which is of the full-wave type and in which both alternations are used to supply impulses in the same direction through the battery. With this device an auto transformer or choke coil is connected across the 110 -volt leads and equipped with taps near the ends of its winding, so that the voltage applied to the rectifier and battery can be varied or adjusted.

When the left end of the transformer is positive, current will flow through that half of the auto transformer winding to the center tap, where a part of the current branches off through the battery and through the rectifier cell from the lead or carbon electrode to the aluminum electrode on the right, and then back to the right-hand line wire. No current can flow from the left-hand line wire


Fig. 226-A. Shows a half-wave, electrolytic rectifier and B shows an electrolytic rectifier of the full-wave type. Current can only pass through these devices in ond direction.

## RECTIFIERS AND CONVERTERS

While the greater part of the electrical energy used today is generated and transmitted in the form of alternating current, there are a number of special power uses which require direct current.

In plants where a large amount of D.C. is used, it is often produced in this form by D.C. generators, as previously explained. In other cases, where it is cheaper to buy A.C. from a power company or where only very small amounts of D.C. are required, it is common practice to rectify or convert A.C. to D.C.

The most common devices used for this purpose are rectifiers, converters, and motor-generators.

There are several types of rectifiers in common use. These are as follows: Vibrating, Electrolytic, Electronic, Oxide Film and Mercury Vapor.

The vibrator, electrolytic, and bulb types of rectifiers are generally used only for converting small amounts of energy to D.C., for such work as battery charging, and furnishing D.C. for radio sets, electromagnets, D.C. arc lights, bell and signal systems, experimental and laboratory work, etc.

Mercury are rectifiers are used in small sizes for the above purposes, and also in large sizes of 1000 kw. and more for supplying D.C. to electric railways, etc.

Rotary converters are also used for changing A.C. to D.C. and are made in large sizes from 100 kw. to several thousand kw., for supplying D.C. to railways and for industrial-power motors and equipment.

Motor-generators are sometimes used in large sizes of several thousand kw. for supplying D.C. for steel mill motors and such uses, where the service and load variations are very severe; and in smaller sizes for arc welding, etc.

## 240. VIBRATING RECTIFIERS

Vibrator-type rectifiers are generally used only on low voltages and very small currents. One of their disadvantages is that they have a number of wearing parts and require considerable care and maintenance.

These vibrating rectifiers are synchronous switching devices which reverse the circuit connections at each reversal or alternation of the A.C. supply. They generally operate by the repulsion and attraction of a permanent magnet armature by a pair of A.C. electro-magnets. The moving armature operates the contacts which rapidly reverse the connections of the circuit.

Fig. 225 shows a diagram of the connections and parts of a common type of vibrating rectifier. This rectifier is shown connected to a low-voltage battery which, of course, requires direct current to charge it.

The transformer, T, steps down the voltage from the 110 -volt A.C. line to the proper value for operating the magnets of the rectifier and charging the battery.

As the alternating current reverses through the coils of the two electro-magnets M and $\mathrm{M}-1$ which are both wound in the same direction, the polarity of these magnets is rapidly reversed and causes the permanent-magnet armature to vibrate back and forth in synchronism with the alternations of the current.

The secondary of the transformer is provided with a center tap and only half of its winding is used to magnetize the coils. Only half of this winding is used at any instant to charge the battery.

## 241. OPERATION

When the right-hand end of the secondary is positive, both magnets will have north poles on their lower ends; and the right-hand end of the armature will be repelled, closing the circuit at the adjustable contact X-1.
This allows current to flow from the right-hand end of the transformer winding through resistance $\mathrm{R}-1$, contacts at X-1 through the armature, ar the positive terminal of the battery. This current returns from the negative side of the battery to the center tap of the transformer secondary, thus completing the charging circuit.

Direct current doesn't flow through the small condensers C and $\mathrm{C}-1$ which are merely shunted across the contacts to prevent arcing and burning of the points.
When the alternating current reverses and the left-hand end of the transformer secondary is positive, the lower ends of both electro-magnets will then be south poles and the left-end of the armature will be repelled, closing the contact at X .
The current then flows from the left-end of the transformer secondary through resistance $R$, contact X , and armature A , to the positive side of the battery, and again returns from the negative terminal of the battery to the center tap of the transformer winding.
The resistance R-2 is used to adjust the strength of the electro-magnets.
You will note that with this type of rectifier both halves of the cycle are used in charging the battery; so it is known as the "full wave" type.
The pulsating direct current always leaves the armature terminal and re-enters the center of the secondary winding, so that with a rect of this type it is important to get the battery connected with the proper polarity in order to charge it.


## ALTERNATING CURRENT POWER

AND

## A. C. POWER MACHINES

Section Six

Rectifiers and Converters
Vibrating, Electrolytic, Electronic, Copper Oxide and Mercury Arc Rectifiers Construction, Operation, Care, Applications Synchronous Converters
Construction, Operating Principles, Characteristics Voltage Ratios, Voltage Control Starting and Operating, Auxiliaries, Care A. C. Motor Controls

Types, Applications and Advantages of Each Resistance, Auto Transformer and Drum Types Manual, Automatic and Remote Controllers Connections and Circuits. Protective Devices Installation, Care and Maintenance

A $30-\mathrm{h} . \mathrm{p} ., 2200$-volt motor requires a $4 \mathrm{kv}-\mathrm{a}$. condenser to increase its power factor to $90 \%$; or a $71 / 2-k v-a$. unit to increase the power factor to $95 \%$.
The discussion of power factor correction which has been given in this section, and also the examples of practical problems and calculations along with the convenient tables, should be given very careful consideration and you should not leave this subject until you are quite sure that you have a good general understanding of the application of these principles and calculations to problems which you may encounter in the field.
In a great number of industrial plants, factories, and other places where electric power equipment is in use and where you may be employed, the owners or even the men in charge of the electrical work may not realize the importance of power factor or the great amount of savings which can in many cases be effected by improving the power factor.
It is not uncommon to find plants with loads of severai thousand kw. operating at a power factor ranging from 50 to 90 per cent. In some cases feeder conductors are seriously overloaded and transformers and alternators are overloaded and
operating at excessive temperatures, which can be avoided by improving the power factor.

In other cases transformers, alternators, or $f$ ers may be loaded to their utmost capacity and the management may be planning to install additional units and circuits.

If the power factor of the system is very low, it may be possible to avoid the expense of the new alternators and transformers by installing powerfactor corrective equipment of much lower cost than new machines. This is particularly true in cases where the company generates its own power and the addition of another alternator would also require added boiler-plant capacity and a turbine or engine to drive the alternator.

The trained man very often has splendid opportunities to suggest and lay out the method of correcting power factor in the plant where he is employed and thereby saving substantial sums for his employer.

For this reason, we suggest you review this material and be sure to keep it well in mind for reference and to use in any job where you may have a chance to apply it to your employer's advantage and your own credit.
of 525 kw ．gives $210 \mathrm{kv}-\mathrm{a}$ ．as the required size of the condenser．

|  | dmank rowki pactor |  |  |  |  |  | Dssazd rowne pactor |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 寿 | $100 \%$ | 93 \％ | $90 \%$ | 85 | 80 \％ |  | 100 \％ | 8\％\％ | \％$\%$ | 8．5 \％ | 80\％ |
| 20 | 4.890 | 4.570 | 4.415 | 4.279 | 4.148 | 61 | 1.299 | Qio | 815 | 679 | \＄49 |
| 21 | 4.056 | 4.327 | 4.171 | 4．036 | 3.906 | 83 | 1.268 | ． 937 | ． 781 | $6+8$ | 315 |
| 22 | 4.433 | 4.104 | 3.949 | 3．813 | 3.683 | 6.3 | 1.233 | ． 904 | 748 | ${ }^{813}$ | 482 |
| 23 | 4.231 | 3.902 | 3.747 | 3.611 | 3.481 | 64 | 1.201 | 832 | 716 | 581 | ． 430 |
| 24 | 4.045 | 3.716 | 3.561 | 3.423 | 3.295 |  |  |  |  |  |  |
|  |  |  |  |  |  | 65 | 1.169 | ． 840 | ． 685 | 549 | ． 419 |
| 25 | 3．823 | 3.544 | 3.389 | 3.253 | 3.123 | 68 | 1.138 | 810 | ．854 | 518 | 388 |
| 26 | 3.714 | 3.385 | 3.229 | 3.094 | 2.984 | 67 | 1.108 | ． 779 | 824 | 488 | ． 358 |
| 27 | 3.306 | 3.238 | 3.082 | 2.916 | 2.816 | 88 | 1.078 | ． 730 | 594 | 458 | ． 328 |
| 28 | 3.429 | 3.100 | 2.94 | 2.809 | 2.670 | 69 | 1.049 | ． 720 | ． 50.5 | ． 429 | ． 298 |
| 29 | 3.300 | 2.971 | 2.816 | 2.080 | 2.535 |  |  |  |  |  |  |
|  |  |  |  |  |  | 70 | 1.020 | ． 601 | ． 358 | ． 400 | ． 270 |
| 30 | 8.180 | 2.851 | 2.693 | 2.530 | 2.420 | 71 | 092 | ． 63.3 | 507 | ． 372 | ．241 |
| 31 | 3.067 | 2.738 | 2.583 | 2.447 | 2.317 | 72 | ． 064 | ． 633 | ． 480 | ． 344 | ．214 |
| 32 | 2.961 | 2.632 | 2.476 | 2.341 | 2.211 | 73. | ． 238 | ． 808 | ． 452 | ． 316 | ．188 |
| 33 | 2.881 | 2.538 | 2.376 | 2.241 | 2.111 | 74 | ． 909 | ． 580 | ． 425 | ． 289 | ． 158 |
| 34 | 2.768 | 2.437 | 2.288 | 2.146 | 2.016 |  |  |  |  |  |  |
|  |  |  |  |  |  | 75 | ．882 | ． 353 | 3988 | ． 282 | ． 1320 |
| 35 | 2.678 | 2.347 | 2.192. | 2.056 | 1.928 | 76 | ．853 | ． 5.57 | ${ }^{.371}$ | ． 233 | ． 1078 |
| 36 | 2.592 | 2.283 | 2.107 | 1.972 | 1.842 | 77 | ．889． | ． 500 | ． 34.4 | 209 | ． 078 |
| 37 | 2.511 | 2.182 | 2.027 | 1.891 | 1.761 | 78 | ． 872 | ＋${ }^{174}$ | －318 | 188 | ．082 |
| 38 | 2.434 | 2.103 | 1.050 | 1.814 | 1.684 | 79 | ． 778 | ＋47 | ． 292 | 158 | ． 028 |
| 30 | 2.361 | 2.032 | 1.877 | 1.741 | 1.011 | 80 | ． 750 | ． 421 | ． 288 | 130 |  |
| 40 | 2.291 | 1．963 | 1.807 | 1.671 | 1.341 | 81 | ． 724 | ． 393 | ． 240 | ． 104 |  |
| 41 | 2.225 | 1.896 | 1.740 | 1.603 | 1.475 | 82 | ． 698 | 3309 | ． 214 | ． 078 |  |
| 42 | 2.161 | 1.832 | 1.676 | 1.541 | 1.410 | 83 | ． 672 | ． 314 | ． 188 | ． 052 |  |
| 43 | 2． 100 | 1.771 | 1.615 | 1.480 | 1.349 | 84 | ． 646 | .117 | ． 162 | ． 026 |  |
| 44 | 2.041 | 1.712 | 1.557 | 1.421 | 1.201 | 85 | ． 620 | ． 291 | ． 130 |  |  |
| 45 | 1．985 | 1.056 | 1.501 | 1.365 | 1.235 | 86 | ． 503 | ． 205 | ． 109 |  |  |
| 46 | 1.030 | 1.602 | 1.446 | 1．313． | 1.180 | 87 | ． 567 | ． 238 | ． 082 |  |  |
| 47 | 1.877 | 1.548 | 1．392 | 1.257 | 1.128 | 88 | ． 540 | ． 211 | ． 050 |  |  |
| 48 | 1.828 | 1.409 | 1.343 | L． 208 | 1.077 | 89 | ． 312 | ． 183 | ． 028 |  |  |
| 49 | 1.779 | 1.450 | 1.296 | 1.159 | 1.029 | 90 | ． 184 | ． 135 |  |  |  |
| 50 | 1.732 | 1.403 | 1.248 | 1.112 | ． 982 | 91 | 456 | ． 127 |  |  |  |
| 51 | 1.887 | 1．358 | 1.202 | 1.067 | ． 936 | 92 | 428 | ． 097 |  |  |  |
| ${ }^{62}$ | 1.643 | 1.814 | 1.158 | 1.023 | ． 882 | 83 | 395 | 066 |  |  |  |
| 33 | 1.800 | 1.271 | 1.118 | ． 980 | ． 8.80 | 94 | ． 363 | ． 034 |  |  |  |
| 34 | 1．859 | 1.230 | 1.074 | ． 239 | ． 808 | 95 | ． 329 |  |  |  |  |
|  | 1．818 | 1．180 | 1.034 | ． 808 |  |  |  |  |  |  |  |
| 36 | 1.470 | 1.150 | ． 205 | P80 | ． 729 | 97 | ． 231 |  |  |  |  |
| 87 | 1.442 | 1.113 | ． 9037 | ． 78 | ． 691 | ${ }_{98}^{98}$ | ． 203 |  |  |  |  |
| 58 | 1.405 1.368 | 1.076 1.040 | ． 888 | ． 7858 | ． 61818 | 109 |  |  |  |  |  |
| 60 | 1.333 | 1004 | ． 819 | ． 713 | ． $3 \times 3$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

Fig．223．The above table gives some very convenient figures by which we can simply multiply the kw ．load of a plant with lagging power factor in order to obtain the amount of leading $\mathrm{kv}-\mathrm{a}$ ．or condenser capacity required to correct the power factor any desired amount．

## 238．PROBLEM

dext，suppose that you have an induction motor on which a wattmeter shows 41 kw ．input during operation of the motor at its normal load；a volt－ meter shows 220 volts at the motor terminals；and an ammeter shows approximately 144 amperes in any one of the three phase leads to the motor．To determine the power factor at which the motor is operating we must first determine the kv －a．input． Three－phase kv－a．$=\mathrm{I} \times \mathrm{E} \times 1.732$
or，in this case，
$144 \times 220 \times 1.732=54,869$ ，or approximately $54.9 \mathrm{kv}-\mathrm{a}$ ．
Now，to determine the power factor of the motor， we can divide the true power input by the apparent power，or： $41 \div 54.9=.75$ power factor．
Let us say that we wish to raise the power factor of this motor to $95 \%$ ．Then，from the table in Fig． 223 we select the power factor of the motor， or 75 ，found in the middle column under＂Original Power Factor＂；then，in the column under＂ $95 \%$ Desired Power Factor＂，we find the corresponding figure，． 553.
To determine the size of static condenser re－ quired to make this power factor improvement on the motor，we simply multiply .553 by the kw．input the motor，or 41 ；and this gives $22.67 \mathrm{kv}-\mathrm{a}$ ．for the condenser．Connecting a condenser of this size to the motor terminals doesn＇t actually improve the power factor of the motor within the motor
itself，but it does bring the power factor of the two units in parallel to $95 \%$ on the feeder to which they are connected．

## 239．CONDENSER TABLE

Fig． 224 shows another convenient table which gives the approximate sizes of condensers required for use with squirrel－cage induction motors to bring their power factors up to either $90 \%$ or $95 \%$ ，as may be desired．

Of course，the power factors of various types of squirrel－cage motors vary considerably；so these figures are necessarily only approximate．They are usually close enough，however，for the selection of condensers to use with motors that normally oper－ ate at loads between $50 \%$ and $100 \%$ of their full－ load rating．

This table gives the condenser sizes for motors from $1 / 2 \mathrm{~h} . \mathrm{p}$ ．to $200 \mathrm{~h} . \mathrm{p}$ ．at various speeds，and at both the ordinary low and high voltages．Referring to this table，we find that to increase the power factor of a $30-\mathrm{h} . \mathrm{p} ., 440$－volt， 1800 r．p．m．motor to $90 \%$ we require a $3-\mathrm{kv}-\mathrm{a}$ ．condenser，and that it will require a $5-\mathrm{kv}-\mathrm{a}$ ．condenser to bring this power factor up to $95 \%$ ．

Capacitor Kv－A．for Squirrel－Cage Induction Motors

| MOTOR |  | Capucitor Re．A lor Desured Dower Factor |  | MOTOR |  |  |  | MOTOR |  | Cupervar Kva 4en Denerd Power Pacter |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H．P． | Vatee | ．95 | ． 9 | HP． | Votes | ． 9 | ．$*$ | HP | Velts | ．93 | ＊ |
| 1800 R P．M |  |  |  | 1500 R．P．M． |  |  |  | 72 R P M |  |  |  |
|  | $\begin{aligned} & \text { Low } \\ & \text { Low } \\ & \text { Low } \\ & \text { Low } \end{aligned}$ | 发 | 㕠 | $\begin{aligned} & 73 \\ & 73 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & 2000 \end{aligned}$ | 10 10 | $\begin{aligned} & 7{ }_{3} \\ & 7 \end{aligned}$ | \＄00 | $\begin{aligned} & \text { Low } \\ & 2300 \\ & \text { L200 } \\ & 2300 \end{aligned}$ | 10 18 15 | $\begin{aligned} & 7 k_{1} \\ & 100 \\ & 10 \\ & 10 \end{aligned}$ |
|  |  |  |  | 900 R．P．M． |  |  |  |  |  | is |  |
| $\begin{aligned} & 2 \\ & 3 \\ & 3 \\ & 7 \end{aligned}$ | Low | $\begin{aligned} & 1 / 6 \\ & \frac{1}{2} / 1 / 2 \end{aligned}$ | $\frac{1}{4}$ | $\begin{aligned} & 1 / 1 \\ & 1 / 4 \\ & 1 / 4 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & \text { Low } \\ & \text { Low } \\ & \text { Low } \end{aligned}$ | 1 | 1 | $\begin{aligned} & 60 \\ & 60 \\ & 78 \\ & 75 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & \begin{array}{l} 230 \\ \text { Low } \\ 2300 \end{array} \end{aligned}$ | 30303025 | $\begin{aligned} & 14 \\ & 51 \\ & 15 \\ & 0 \end{aligned}$ |
|  |  |  | ＇ |  |  | B | 1 |  |  |  |  |
|  |  |  | 11／3 |  |  | 1／1／ | 1 |  |  |  |  |
| 2015202828 | LowLOwLOw2000 | ＋ | $\begin{aligned} & 11 / 1 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | ${ }_{3}^{31 / 6}$ | $\begin{aligned} & \text { Low } \\ & \text { low } \\ & \text { loo } \\ & \text { Now } \end{aligned}$ | 11／2 | $\begin{aligned} & 16 \\ & \begin{array}{l} 1 / 2 \\ \frac{2}{2} \\ 3^{2} \end{array} \end{aligned}$ |  | $\begin{aligned} & \text { Low } \\ & 2000 \\ & 2500 \\ & 2000 \end{aligned}$ | ${ }_{5}$ | 30300000 |
|  |  |  |  |  |  |  |  | 100 125 |  | 28 |  |
|  |  |  |  |  |  |  |  | 123 |  | 30 |  |
|  |  | 4 |  |  |  |  |  | $\begin{aligned} & 150 \\ & 130 \\ & 500 \\ & 200 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & 2000 \\ & 2000 \\ & 2000 \end{aligned}$ |  | 38333 |
| 303040 | $\begin{aligned} & \text { Leow } \\ & 22000 \\ & 2000 \\ & 2000 \end{aligned}$ |  | 3 | 101820 | $\begin{aligned} & \text { Low } \\ & \substack{\text { Low } \\ 2000 \\ \hline} \end{aligned}$ | $\begin{gathered} \{ \\ 3 \\ 10 \end{gathered}$ | $\begin{aligned} & 3 \\ & 5 \\ & 9 \\ & \hline 15 \end{aligned}$ |  |  | 353030 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 50 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & 2200 \\ & 2000 \\ & 2000 \\ & 2000 \end{aligned}$ | $\begin{gathered} 71 \% \\ 73 \\ 73 \\ \hline 10 \end{gathered}$ |  | $\begin{aligned} & 25 \\ & 35 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & 1000 \\ & 2000 \\ & 1200 \\ & 2200 \end{aligned}$ | $\begin{aligned} & 716 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ |  | 600 R．P．M |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 71／4 | Low | ； | 3 |
| $75$ | ${ }_{2200}^{\text {Low }}$ | 10 | $3 / 1 / 6$ | ＊ | $\begin{aligned} & 1000 \\ & 2200 \\ & 1000 \\ & 2200 \end{aligned}$ | 10101815 | $\begin{gathered} 74 \\ 71 \\ 10 \\ 10 \end{gathered}$ | 15 | Low | ${ }^{5} 16$ | ； |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 1300 R P．M． |  |  |  |  |  |  |  | 30 | ${ }_{2200}^{4}$ | 101010 | 138 |
|  |  |  |  | 60807578 | $\begin{aligned} & \text { Low } \\ & \substack{2 \times 10 \\ \text { Low } \\ 2300} \end{aligned}$ | 15151515 | 10101010 | 25 |  |  |  |
| $\begin{aligned} & 1 / 4 \\ & 1 / 4 \\ & 1 / 2 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & \text { Low } \\ & \text { Low } \\ & \text { Low } \end{aligned}$ | 䁾 |  |  |  |  |  | 30 | Low | 10 |  |
|  |  |  |  |  |  |  |  | 30 | 2200 | 20 | $13^{2}$ |
|  |  |  |  | 100 | $\begin{aligned} & \text { Low } \\ & 2 x 0 \\ & \text { Low } \\ & 2000 \end{aligned}$ | 20202030 | $\begin{aligned} & 10 \\ & 10 \\ & 20 \\ & 20 \end{aligned}$ | 40 | 2300 | 20 | is |
| ${ }_{3}^{3}$ | $\begin{aligned} & \text { Low } \\ & \text { Low } \\ & \text { Low } \\ & \text { Low } \end{aligned}$ | ${ }_{2}^{1} 1 / 4$ | $\begin{aligned} & 3 / 6 \\ & 1 / 1 / 2 \\ & 1 / 1 / 2 \end{aligned}$ | 1200 |  |  |  |  |  |  |  |
|  |  |  |  | ${ }^{125}$ |  |  |  | \％ | $\begin{aligned} & \text { Low } \\ & 2200 \\ & 2000 \\ & 2000 \\ & 2300 \end{aligned}$ | 30203035 | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 20 \end{aligned}$ |
|  |  |  |  |  |  |  |  | 808060 |  |  |  |
|  |  |  |  | 150 |  | 25 | 2020 |  |  |  |  |
| 1018202825 |  | 3 | 3 | $\begin{aligned} & 180 \\ & 200 \\ & 200 \end{aligned}$ | $\begin{aligned} & 220 \\ & \substack{100 \\ 2 \times 10} \end{aligned}$ | $\begin{aligned} & \mathbf{z s} \\ & 20 \\ & 35 \\ & 38 \end{aligned}$ |  | $\begin{gathered} 73 \\ 73 \\ 100 \\ 100 \end{gathered}$ | $\begin{aligned} & \text { Love } \\ & 22000 \\ & L_{200} \\ & 2300 \end{aligned}$ | 28402028 | $\begin{aligned} & 30 \\ & 30 \\ & 15 \\ & 20 \end{aligned}$ |
|  |  |  |  |  |  |  | $\begin{aligned} & 15 \\ & 20 \end{aligned}$ |  |  |  |  |
|  |  |  | S |  |  |  |  |  |  |  |  |
|  |  |  | ， | $720 \mathrm{R} . \mathrm{P} . \mathrm{M}$ ． |  |  |  |  |  |  |  |
| $\begin{aligned} & 30 \\ & 30 \\ & \$ 0 \\ & 00 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & 2300 \\ & \text { low } \\ & 2300 \end{aligned}$ | $\begin{aligned} & 71 / 2 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ |  | $\begin{gathered} 5 \\ 10^{1 / 2} \\ 15^{2} \end{gathered}$ |  | $\begin{aligned} & \text { Low } \\ & \text { Low } \\ & \text { Low } \end{aligned}$ | ${ }^{2}$ | $\begin{aligned} & 2 \\ & 4 \\ & 3 \\ & 4 \end{aligned}$ | $\begin{aligned} & 125 \\ & 125 \\ & 150 \\ & 180 \end{aligned}$ | $\begin{aligned} & 10 w{ }^{1200} \\ & 22000 \\ & 2200 \end{aligned}$ | $\begin{aligned} & \mathbf{3 0} \\ & \mathbf{3 5} \\ & 50 \\ & 50 \end{aligned}$ | 30300000 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 80 \\ & 90 \\ & 80 \\ & 60 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & 2200 \\ & 1,000 \\ & 2200 \end{aligned}$ | $\begin{aligned} & 71 / 2 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 51_{2} \\ & \gamma_{2}, x_{1} \\ & \lambda_{1} \end{aligned}$ | $\begin{aligned} & 31 \\ & 23 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & \text { Low } \\ & \text { Low } \\ & 2200 \end{aligned}$ |  | $\begin{gathered} 3 \\ s \\ 10 \end{gathered}$ | 200300 | $\frac{\operatorname{lom}}{}$ | 80 | 35 |  |
|  |  |  |  |  |  | $\begin{aligned} & 714 \\ & 10 \\ & 10 \\ & 15 \end{aligned}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Low meane 220，440，or 580 vole．





Fig．224．This table gives the approximate sizes of condensers required for use with individual squirrel－cage motors to correct the power factor to either 90 or 95 per cent．as desired．It will be well worth your time to become thoroughly familiar with the use of this table and the one in Fig． 223.
to operate with this motor a new mechanical load of 300 kw .

We shall represent the existing load by the horizontal line from X to $\mathrm{X}-1$ in Fig. 222, and the additional new mechanical load of 300 kw . by the addition to this line from X-1 to X-2. The scale in this diagram is $1 / 4$ inch per 100 kw .

At $60 \%$ power factor the apparent power of the existing load will be $600 \div .60$, or $1000 \mathrm{kv}-\mathrm{a}$.

We shall represent this $\mathrm{kv}-\mathrm{a}$. by the same scale of $1 / 4$ inch per $100 \mathrm{kv}-\mathrm{a}$. and by a line $21 / 2$ inches long, running from X to a point where its opposite and strikes a vertical line which we have drawn up from the base line at X-1.

This hypotenuse line, representing the $1000 \mathrm{kv}-\mathrm{a}$. of apparent power, will strike the vertical line at $\mathrm{X}-3$, and if we measure the line from X-3 to X-1, we find it is two inches long. On the same scale used for the other values, it will therefore represent $800 \mathrm{R} \mathrm{kv}-\mathrm{a}$. of reactive or wattless power.


Fig. 222. This diagram shows the graphic solution of a problem in which the synchronous motor is used for mechanical power purposes as well as power factor correction. The figure should be easily paragraphs.

Checking this calculation by the more accurate method of using the formula:

$$
R_{k v-a .}=\sqrt{1000^{2}}-600^{2}
$$

we find the answer is exactly $800 \mathrm{kv}-\mathrm{a}$.
The next step will be to determine the kv -a. of apparent power of the existing load plus the new mechanical load at the desired power factor of $90 \%$. The entire load will be 900 kw ., and at $90 \%$ power factor the kv-a. will be:

$$
900 \div .90, \text { or } 1000 \mathrm{kv}-\mathrm{a} .
$$

It is interesting to note at this point that with the improved power factor we can obtain a $50 \%$ increase in the true power load with the same kv-a. as existed with the 600 kw . load.

Representing this $1000 \mathrm{kv}-\mathrm{a}$. on the scale of $1 / 4$ inch per 100 , or by a line $21 / 2$ inches long, we shall first run this line from X to the point where it strikes a vertical line above X-2. This vertical
line from X-2 to X-4 will represent the reactive $\mathrm{kv}-\mathrm{a}$., or wattless component, for the entire lo: of 900 kw .
Measuring this line to scale, we find that it represents approximately 436 reactive kv -a.

We shall now check this figure by the more accurate method with the formula:
$\mathrm{Rkv}-\mathrm{a} .=\sqrt{1000^{2}}-900^{2}$, or $436-\mathrm{R} \mathrm{kv}-\mathrm{a}$.
Subtracting this from the former reactive $\mathrm{kv}-\mathrm{a}$., we find $800-436=364 \mathrm{Rkv}-\mathrm{a}$., which must still be corrected to bring the power factor to $90 \%$.

The capacity of the synchronous motor must therefore be:

$$
\sqrt{ } 300^{2}+364^{2} \text {, or } 472-\mathrm{kv}-\mathrm{a} .
$$

This capacity or $\mathrm{kv}-\mathrm{a}$. of the synchronous motor can also be found by measuring the distance from $\mathrm{X}-3$ to $\mathrm{X}-4$, as shown by the dotted line in Fig. 222 , and using the same scale of $1 / 4$ inch per 100 kv-a.

The power factor rating of the synchronous motor, or the power factor at which it will need to operate to carry this mechanical load and also correct the reactive kv-a., will be found by dividing its true power or mechanical load by its total kv-a. rating, or:

$$
\begin{aligned}
300 \div 472= & \text { approximately } 64 \% \text { leading } \\
& \text { power factor. }
\end{aligned}
$$

## 237-A. TABLE FOR DETERMINING REQUIRED SIZE OF CONDENSERS

The convenient table in Fig. 223 greatly simplifies the method of determining the proper capacity of the synchronous or static condenser to correct the power factor a certain desired amount for any given load.

This table gives figures which can be used as constants to be multiplied by the kw. load to obtain the leading reactive $\mathrm{kv}-\mathrm{a}$. required to improve the power factor from one value to another.

For example, if the kw. load, as indicated by the wattmeter in a plant, is 200 kw . at an existing power factor of $65 \%$ and we desire to increase the power factor to $90 \%$, we look in the table under the column heading "Original Power Factor" and find 65 ; then, reading to the right under "Desired Power Factor" in the column for $90 \%$, we find the figure 685.

We now simply multiply this figure by the load in kw., or:

$$
200 \times .685=137 \text { kv-a. capacity }
$$

or the size of condenser required to bring lagging power factor from 65 to 90 per cent.

If, in another case, we have a load of 525 kw . at a power factor of $70 \%$ and we wish to increase the power factor to $85 \%$, we find in the midd column under "Original Power Factor", the figur 70. Then, reading to the right in the fourth column under " $85 \%$ Desired Power Factor", we find the figure .400. Multiplying this figure by our load


This is the wattless power at $60 \%$ power factor. The next step is to find what the wattless comonent will be at $90 \%$ power factor. This is found In the same manner as we have used for the $60 \%$ power-factor condition.

At $90 \%$ power factor, the apparent power of the system will be $1440 \div .90$, or $1600 \mathrm{kv}-\mathrm{a}$.

Note the great reduction in the apparent power which is required to produce the same amount of actual power at the higher power factor. While at $60 \%$ power factor it required $2400 \mathrm{kv-a}$. to produce 1440 kw ., at $90 \%$ power factor it requires only $1600 \mathrm{kv}-\mathrm{a}$. to produce 1440 kw .


Fig. 220. The above sketch shows the simple method by which power factor problems can be solved graphically by drawing to scale the lines representing the various factors in the problem. Study this diagram very thoroughly with the accompanying explanations.

As we know that the current is proportional to the volt-amperes divided by volts, we can immediately see that the increased power factor will greatly reduce the current flowing in the circuits.

We can now determine what the wattless power or reactive kv -a. will be at the new power factor. This is found by the same formula as previously given, and, in this case, the reactive $\mathrm{kv}-\mathrm{a}$. equals:

$$
\sqrt{1600^{2}-1440^{2}, \text { or } 697 \mathrm{kv}-\mathrm{a} .}
$$

If the reactive kv -a., or wattless power, was 1920 at $60 \%$ power factor and is now only 697 at $90 \%$ power factor, then the difference between these two will be the reactive $\mathrm{kv}-\mathrm{a}$. required to increase the power factor from 60 to 90 per cent., or $1920-697$ $=1223 \mathrm{kv}-\mathrm{a}$.; which will be the capacity of the condenser required to correct the power factor this amount.
In ether words, the condenser must have a caacity of $1223 \mathrm{kv}-\mathrm{a}$.
This problem is further illustrated by the diagram in Fig. 220. The horizontal line forming the jase of the triangle represents the 1440 kw . of actual
power or load. This line is drawn to a scale of $1 / 8$ of an inch per 100 kw .

The vertical line forming the adjacent side of the triangle represents the wattless or reactive kv -a. This line is drawn to the same scale and its full length represents the $1920 \mathrm{kv}-\mathrm{a}$. of wattless power at $60 \%$ power factor. The lower section from X to $\mathrm{X}-3$ represents the 697 kr -a. of wattless energy at $90 \%$ power factor.

The difference between these two, or the upper section of the line from X-3 to X-2, represents the $1223 \mathrm{kv}-\mathrm{a}$. which will have to be neutralized by an equal amount of leading $\mathrm{kv}-\mathrm{a}$. from the condenser.

The long diagonal line from X-1 to X-2, or the hypotenuse of this large triangle, represents the $2400 \mathrm{kv}-\mathrm{a}$. of apparent power at $60 \%$ power factor. The lower diagonal line drawn from the point of 697 $\mathrm{kv}-\mathrm{a}$. on the reactive power line to the point of the angle represents the $1600 \mathrm{kv}-\mathrm{a}$. apparent power which will be required at $90 \%$ power factor.

## 234. GRAPHIC SOLUTION OF POWER FACTOR PROBLEMS

This same problem can be solved approximately with very few figures by laying out lines carefully measured to the proper length to represent the various values to scale.

For example, let us take a sheet of paper with square corners and, starting at the lower righthand corner of the sheet as at " X " in Fig. 220, we shall first lay out to the left along the lowest edge of the sheet a line which is the proper length to represent the load in kw . Any suitable scale, such as $1 / 8,1 / 4$, or $1 / 2$ inch, can be used to represent 10,50 , or 100 kw ., according to the amount of load and the size of the paper available. The larger the scale used, the more accurate the measurements can be made.

If we next determine the apparent power by dividing the kw. load by the known power factor of the system, we can then lay out a line of the proper length to represent this apparent power in kv -a. on the same scale as that used for the base line representing the load in kw.

If we lay out a line of this length on the edge of the ruler or straight strip of paper, and then lay this line from the left end of the kw. line, or X-1, and so that the opposite end of the line falls at the right edge of the sheet of paper at X-2, we can then measure the distance along the edge of the paper from X to $\mathrm{X}-2$, and thus find the wattless or reactive $\mathrm{kv}-\mathrm{a}$. for this load and power factor, by measuring this distance on the same scale as we used for both of the other values.

Then if we develop another line to represent the kv -a. of apparent power at $90 \%$ power factor and lay this line from X-1 to the edge of the paper at $\mathrm{X}-3$, we can measure from $\mathrm{X}-3$ to X and obtain the approximate reactive $\mathrm{kv}-\mathrm{a}$. at the improved power factor.

In many cases it is also advisable to check the power factor on different main branches of the system and the voltage drop at the terminals of equipment in different parts of the plant.

If the power is being purchased, the power bills should also be carefully checked to see how much can be saved by improving the power factor. In this manner the power factor corrective equipment can be intelligently selected to give results where they are most needed and to effect the greatest possible saving.

In determining the type of corrective equipment to use or in choosing between synchronous motors, synchronous condensers or static condensers, further care should be exercised.

If there are in the plant a number of machines or devices which are well suited to synchronous motor drive, and if there is some other use for the induction motors which will be replaced; or if these machines can be profitably sold or are old enough to be discarded, then synchronous motors of the proper size for driving the machinery and also correcting the power factor are generally a wise choice.

If the plant in which the power factor is to be corrected is a large one and has several centers of heavy load at low power factor, the installation of synchronous condensers at these load centers is often advisable.

Before choosing synchronous condensers, however, we should keep in mind that they require the same amount of skilled attention and maintenance that synchronous motors require.

If the plant is of small or medium size and if the motors and loads are widely scattered at the ends of long feeders and circuits, the installation of static condensers properly located throughout the plant may be most economical.
In numerous cases where alternators, transformers, and feeders may be overloaded to the point where it is necessary to replace them with larger ones or to add new ones to operate in parallel, it may be found that a considerable portion of this load is wattless current.

If correcting the power factor will relieve this condition and enable the existing equipment to be used for several years more, it is generally much cheaper to buy power-factor-corrective equipment and save the cost of the new generators and transformers.

Considerable copper cost can also be saved where the feeders or lines are of considerable length.

In some cases where the power is purchased and even though the power contract may not contain a penalty clause for low power factor, it may be possible to obtain a lower power rating or a rebate on the power bills by going to the power company with a definite proposal for improving the power factor of the customer's load to a certain amount.

## 232. DETERMINING THE PROPER SIZE OF CONDENSER REQUIRED

It is a very simple matter to calculate the a amount of saving that can be effected by correcting power factor a certain amount, and also to calculate the size of the synchronous condenser or static condenser which will be required to correct the power factor the desired amount.

To determine the proper size of the condenser or the amount of corrective kv-a. required, it is first necessary to note the amount of actual load in kw. and the power factor of this load.

The next step is to decide to what new and higher value the power factor of the load should be raised. Generally it is not economical or practical to try to raise the power factor to unity or $100 \%$, because the closer to unity the power factor is raised the greater will be the amount of corrective kv-a. required to increase the power factor any additional amount. So we reach a point where the very great cost of corrective equipment overbalances the saving and benefits derived from correction.

Furthermore, this unity power factor is not desirable on some systems, because a very small change in the load or power factor when the system is already at unity power factor, results in a considerable change in the current and tends to make the system unstable.

For these reasons a desirable power factor is ally somewhere between 85 and 95 per cent.
the load in kw . and the power factor of the plant or system are known, it is easy to calculate the apparent power in $\mathrm{kv}-\mathrm{a}$. and also the wattless energy or reactive kv-a. This latter is often called the wattless component, meaning the wattless portion or part of the energy.

## 233. PRACTICAL FIELD PROBLEMS

For example, suppose we are considering an industrial plant in which the actual power load is 1440 kw . and we find that the power factor of this load is $60 \%$. This power factor can be determined by tests with voltmeter, ammeter, and wattmeter, or with a power-factor indicator, as explained in an earlier section.

We shall assume that we desire to increase this power factor to $90 \%$. Our first step is to find the $\mathrm{kv}-\mathrm{a}$. at the present power factor. This will be:

$$
1440 \div .60 \text {, or } 2400 \mathrm{kv}-\mathrm{a} .
$$

Now, to find the wattless component or reactive kv-a., we square both the actual power and the apparent power and then obtain the square root of the difference between these figures.

This can be stated in the following simple formula :

Reactive kv-a. $=\sqrt{ } \mathrm{kv}-\mathrm{a} .{ }^{\mathbf{5}}$ 二kw. ${ }^{\text {² }}$
In the case of the prohlem we are considering, the reactive $\mathrm{kv}-\mathrm{a}$. will be:
$\sqrt{2400^{2}}-1440^{2}$, or $1920 \mathrm{kv}-\mathrm{a}$.


long metal strips then connected in parallel to the terminals.
ig. 215 shows two views of roll-type condenser units in which the strips of metal foil are rolled between strips of insulating paper. Note the terminals which are brought out on the ends of these units for connecting a number of them in series or parallel to obtain the proper voltage and capacity rating of the condenser.

215. Roll-type condenser units in which the long strips of metal and insulating paper are rolled into one compact condenser and insulating paper are rolled Minto one

Fig. 216 shows a number of these roll-type condensers mounted in one tank or case and connected three-phase to the terminals in the box on the front of the tank.

The condenser tanks are generally flled with insulating oil or compound to add insulating strength and also to keep out all moisture and thereby preserve the quality of the insulation of the units.

Fig. 217 shows a complete condenser unit with an oil switch mounted on the front of the tank for making and breaking the connections between the condenser and line.

Condensers which are enclosed in water-proof tanks such as shown in Figs. 215 and 216 can be used either indoors or outdoors, and in some cases they are mounted on poles or platforms with the outdoor transformers.

## 228. OPERATION OF STATIC CONDENSERS

You have already learned that when a difference of potential is applied to the terminals of two parallel conducting surfaces which are located close together but insulated from each other, they will usorb or store up an electro-static charge. When applied voltage is removed and the condenser short-circuited, this static energy will discharge in the form of dynamic current.

When alternating current is applied to a con-
denser it charges the unit during the period of the alternation when the voltage is increasing from zero to maximum, and allows the condenser to discharge back into the line when the voltage starts to fall from maximum to zero.

The current thus supplied by the condenser leads the applied line-voltage by approximately $90^{\circ}$ and thereby neutralizes the effect of lagging currents in the circuit.

When a condenser is connected to terminals of an induction motor as slown in Fig. 218, the condenser supplies wattless current or magnetizing current to the motor so that this lagging current doesn't flow through the line between the transformers or alternators and the motor.

The opposite characteristics of the induction motor and the static condenser cause a continual circulation or interchange of current between the two during operation. By preventing this flow of wattless current through the lines, the static condenser reduces the voltage drop in the line and in many cases makes possible the use of smaller line or feeder conductors to the motor. It also reduces the amount of wattless current carried by the alternator windings.

## 229. LOCATION OF CONDENSERS

When the motors are of medium or large size it is often desirable to correct the lagging power


Fig. 216. Complete static condenser with side of tank cut away to show arrangement of roll-type condenser units. (Courtesy Electric Machinery Mfg. Co.)
through this casing from openings in the bottom of the frame. The exciter-generator shown is mounted on a separate base on the end of the main condenser base and is driven by the end of the main shaft.

## 226. STATIC CONDENSERS

The use of static condensers for power-factor correction has become quite general during the last few years. These devices have the advantage of being simple to install and of requiring practically no care or maintenance, as they have no moving or wearing parts.

They are of somewhat higher first cost and have the additional disadvantage of not being adjustable except by changing the number of condenser units which are connected to the system.

Static condensers can be used in large banks or groups to correct the power factor of the entire system, by connecting them at the switchboard or transformer bank where the power enters the plant or buildings. Small condensers can be used to correct the power factor of individual induction motors by connecting them directly to terminals of these motors and locating the condenser within a few feet of the motor itself.

Fig. 213 shows a $300 \mathrm{kv}-\mathrm{a}$. static condenser for operation on 2500 volts. This unit consists of a number of small condensers located in racks and


Fig. 213. 300-kv-a.. three-phase, 2500-volt, capacitor or static condenser, used for improving power factor, (Courtesy General Eleciric Co.)
properly connected across the three phases of the line. These condensers can be seen mounted in three banks in the three levels of the frame. Tl oil switch mounted on the front of the unit is for disconnecting the condenser from the system whenever necessary.

Fig. 214 shows a pair of condenser units, or capacitor units as they are often called. These units are equipped with resistors of the cartridge type for discharging them when they are disconnected from the line. If it were not for these resistors shunted across the condensers they would hold a charge of high voltage for a considerable period after being disconnected, and this would make them dangerous for an operator to work on.

F.g. 214. Two single-phase condenser units connected together with discharge resistors in their circuit. (Courtesy G. E. Company)

It is also advisable to short-circuit any condenser with a piece of insulated wire, to make sure that it is discharged before working on it.

The resistance units are of high enough resistance so that they do not appreciably short-circuit the condensers or cause any considerable loss during operation. When the condensers are disconnected from the line, however, it requires only a few seconds for the energy stored in them to discharge through the resistance units.

## 227. CONSTRUCTION OF STATIC CONDENSERS

You are already quite familiar with the construction of condensers and have learned that they consist primarily of thin conducting plates of metal foil, separated by sheets of insulation or dielectrir of the proper thickness and quality to stand the voltage at which the condenser is designed to operate.

These alternate sheets of metal and insulation can be arranged either in a flat stack with ever other metal plate connected to opposite terminals, or in a roll with a good many square feet of each material rolled into one compact unit and these

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## 222. SPECIAL ENCLOSED-TYPE MOTORS

In certain plants and classes of work where otors must operate in an atmosphere that is filled with dust or vapors it is often very difficult to keep the ventilating spaces in the motor windings from clogging with dust or to prevent the insulation of the windings from being damaged by vapors.


Fig. 208. This photo shows a completely assembled Fynn-Weichsel motor with a guard enclosing the slip rings and commutator. (Courtesy Wagner Electric Corn.)

To meet these conditions there are motors now being built with the winding, rotor, and bearings mpletely enclosed in an air-tight casing. These ootors are so designed that the heat from the windings is conducted to the outside through the metal shell or casing. The regular motor casing is in turn enclosed in an outer jacket which guides a strong draft of cooling air directly over the surface of the motor casing, thus greatly aiding in the cooling of the machine.

Fig. 209 shows several views of a motor of this type. The upper left view shows the end from which the cooling air is exhausted from the jacket. The upper right view shows the air-intake end, with a screen which prevents coarse objects from getting into the fan and also protects an operator's hands from coming in contact with the revolving fan-blades. The lower view shows the motor and its enclosing frame removed from the air jacket and also shows the large ventilating fan used to form the strong draft of air over the motor casing. Motors of this type can be operated in extremely dusty places without injury to field windings or bearings by dust or vapors in the air, and also without the explosion hazard which accompanies the use of open commutator or slip ring types.

There are a number of other special types of motors which have been developed to fit almost every requirement and class of service for which a Nower drive is required. However, the general principles of these machines are very much alike and are similar to those which have been described in this section; so you will have no trouble in


Fig. 209. Completely enclosed A. C. induction motor with special airjacket to direct the cooling air over the surface of the motor casing. These motors are ideal for use in extremely dirty locations or in places where there are explosive vapors of dust.
understanding almost any type which you may encounter.

## 223. PORTABLE MOTORS FOR FARM USE

Fig. 210 shows a polyphase induction motor and push-button starter mounted on a convenient portable truck, with a heavily insulated extension cord for connecting the motor to a nearby line or transformer. Portable motors of this type are very convenient for certain temporary drives in industrial plants and factories, and are also coming into quite extensive use on farms.

There are numerous profitable uses for electric power on the farm, and many thousands of farms are well electrified and making excellent use of electricity for both light and power purposes.

Fig. 211 shows a portable electric motor being used for driving a hay baler. Motors of this type can also be used to operate threshing machines, pumps for irrigation and stock watering purposes. ensilage cutters, feed grinders, line-shafts in machine repair shops, and many other uses.


Fig. 210. Portable A. C. induction motor particularly adapted for use on farms and for driving portable machinery. (Courtesy G. E. Company.)


Fig. 206. Diagram showing the connections of the armature and field of a Fynn-Weichsel motor. Note that both the stator and armature have two separate windings.
tor and equipped with a rheostat for varying the field strength. In this simple diagram the single coil or winding shown is used to represent the entire field winding and whatever number of poles it may actually contain.
There is also an A. C. winding which is placed in the slots of the stator and is connected through a rheostat to form a closed circuit upon itself. This winding is located 90 degrees from the D. C. winding in the stator.
When alternating current is applied to the slip rings and the A. C. winding on the rotor, it sets up a revolving magnetic field and also induces secondary currents in both the A. C. stator-winding and the field winding.
The reaction between the flux set up around these windings and the field of the A. C. rotor winding, (evelops excellent starting torque and quickly brings the motor up to full speed. As the speed of the motor increases to synchronism, D. C. voltage is obtained from the commutator and small winding and applied to the brushes. This D. C. voltage is applied to the field and increases the strength of the D. C. field winding and causes the motor to hold in synchronism and operate as a synchronous motor during normal running conditions.

If the motor is overloaded beyond the pull-out torque capacity of about $160 \%$ full-load torque, it will then fall out of step and operate as an induction motor, once more continuing to carry the overload at slightly reduced speed.
During starting of the motor, rheostat R-1 is adjusted to include the proper amount of resistance in series with the A. C. secondary winding in the stator. This resistance is cut out as the motor comes up to speed and the winding is then shortcircuited.

When the motor pulls into synchronous speed there is no more slip, so there will be no appreciable
current induced in this stator winding as long as the motor operates as a synchronous machine.

If the motor is overloaded to a point whe pulls out of synchronous operation and slightly reduces its speed, this recurrence of the slip will immediately cause current to be induced in the stator winding once more and thus develop by induction the added torque which enables the motor to carry the very heavy overloads which it is capable of carrying as an induction motor.

## 221. LEADING POWER FACTOR AND P. F. ADJUSTMENT

Rheostat R-2 can be adjusted to obtain the proper strength of the D. C. field-winding according to the load the motor is required to carry and the power factor which it is desired to maintain.

At full load the Fynn-Weichsel motor generally has a power factor of about $92 \%$ leading. From this we can see that if one or more motors of this type are used in a plant with induction motors and other inductive equipment they will improve the power factor considerably.

In fact, a $15-\mathrm{h} . \mathrm{p}$. Fynn-Weichsel motor with its leading power factor will just about neutralize the lagging power factor of the $15-\mathrm{h}$. p. slip-ring, induction motor, thereby keeping the power factor at approximately unity on the line or system on which the two motors are operated in parallel.


Fig. 207. Disassembled view of Fynn-Weichsel synchronous motor. Note the commutator and slip rings both on the same end of the shaft and also the two windings in the stator. (Photo courtesy Wagner Electric Corp.)

While the power factor of squirrel-cage induction motors becomes very low when they are operating lightly loaded, the power factor of the Fynn-Weichsel motor remains practically constant with any decrease of load which ordinarily occurs on a motor properly selected for its drive.

Fig. 207 is a disassembled view of a Fynn-Weichsel motor and shows clearly the construction of the rotor with its commutator and slip rings, and also the arrangement of the D. C. and A. C. windingein the stator.

Fig. 208 shows a complete Fynn-Weichsel motor with protective guards over the commutator, slip rings, and brushes.

[^13]

To make the above growler, secure the core of a burned-nut, 100-watt ra-dio-power transformer or bell transformer and remove the old winding, preserving the core insulation if possible. Next, trim the laminations along the dotted lines so that, when reassembled, they willhave the form shown in "B", and approximate the dimensions given in "A". With some cores, it will be necessary to snip a section from the middle leg of the transformer in order to obtain the proper distance (D) between the sides. After the laminations have been cut, the core is restacked and clamped with the same bolts and brackets that were used in the original assembly; then the cut edges of the laminations are ground or filed to the desired smoothness. The core is then insulated with suitable materlal (fuller board, fiber, fish paper, etc., ) and the winding installed.

The winding used will depend upon the voltage and frequency employed. Assuming a 60 cycle frequency, the number of turns for the different voltages are as follows: For 32E, 170 turns of \#l8 SCE; llOE, 500 turns of \#22 8CE; 220E, 1000 turns \#25 SCE.

Construction details for an inside growler, suttable for fractional h.p. motors, is given below.

## DETAILS FOR SMALL INSIDE GROWLER



COMEE


## GROWLER SPECIFICATIONS

Fis. $\omega$.


Fig. 100. A medium sized growler for armature testinp.

## DATA FOR CONSTRUCTING GROWLERS

## 122. GROWLER SPECIFICATIONS

Laminations designed for use in making small transformers may be used to good advantage in constructing a growler for use in testing armatures or stators.

Fig. 98 shows how the laminations may be trimmed and arranged for use in constructing a growler for use in testing either armatures or stators.

After the laminations are trimmed as shown by the dotted lines, at " $A$ " they are stacked as shown in Fig. 98B, so as to form the letter "H." Place the piece with the center bar attached on the work bench and then butt the " I " piece against the center bar as shown. The next two laminations are reversed so as to break joints. That is, if the "I" piece is on the right for the first layer, it should be on the left for the next layer, and so on. Continue stacking the laminations alternately on first one side and then the other until you have a stack about one-inch high.
The laminations must then be bound together either with bolts or by use of a clamp as shown at "C" in Fig. 98. Two pieces of fibre or wood about 3 inches long with a hole in each end may be used as a clamp. After the core is assembled, it should be carefully insulated. The part of the core which will come in contact with the wire should be covered with a layer of varnished cambric or oiled paper. The cambric may be wound around the core and over the fibre strips.

The 110 volt A. C. winding consisting of about 2000 turns, or 2 oz . of No. 34 S.C.E. wire should be carefully wound on the center part of the core as
shown in the Fig. 98C. Terminals should be provided on the fibre clamp so that the ends of the coil may be attached to them, or the two clamping bolts may be used as terminals as shown by the drawing.

After the coil is completed, it may be dipped in insulating varnish, or if varnish is not available, it should be wound with tape to protect the coil. This little growler will be very serviceable in testing small and medium sized armatures or stators.

Fig. 99 contains complete constructional data for another growler which is very convenient for use in shops where a large number of armatures are tested.

Fig. 100 shows complete constructional data for another style of growler to be constructed from laminations $5 \frac{1}{2 \prime \prime} \times 41 / 2^{\prime \prime}$. The laminations are stacked together to form a stack about 1 inch high. They are then bolted together with a strip of wood on each side of both ends. These clamping bolts should be $1 / 4^{\prime \prime} \times 21 / 4^{\prime \prime}$. The 4 pieces of wood may be cut from strips of wood $31 / 4^{\prime \prime}$ long by $1^{\prime \prime}$ wide by $1 / 4^{\prime \prime}$ thick. The two base supports are 5 inches long by $11 / 4$ inches wide by 1 inch thick. The base supports are fastened to the upright strips by wood screws inserted through the bottom.

Varnished cambric or some other good grade of insulation should completely cover all parts of the iron core which will come in contact with the coil. The coil should be wound around the center leg of the core as shown in Fig. 100. About 2 oz. of No. 31 S. C. E. wire will be required for the coil. Terminal posts may be mounted on the base strips to accommodate the ends of the coil, and for connection of the 110 volt A. C. line.


Fis. 34. This firure shows how a comblnation totereal and external growlor ean be made from "E" a "I" trasformer lamianitione by cutting efe chadod pertions.

In removing a motor do not commence by disconnecting all the wires in sight . On the other hand, separate just as few as possible, leaving parts hanging by their leads if they do not have to be disconnected for the job being done Every time a wire is taken off a terminal the wire end should be tagged or otherwise identified so that it may go back in the right place. Sometimes a machine has to remain disassembled while waiting for repairs, and it is not safe to trust to memory for wiring arrangements.

## DRIVE MECHANISMS

Service and repairs on driving mechanisms of appliances are purely mechanical matters, not electrical, yet sometimes it is necessary to disassemble some of these mechanical parts in order to reach electrical ones. A typical washing machine drive, such as is underneath the tub, is illustrated in Fig. 9. This, and many similar mechanisms, are


Fig. 9. Gears and Gear Case for a Clothes Washer (Easy).
enclosed in oil-tight housings in whose joints are glued gaskets of composition materials, corks, sheet metal, or asbestos sheathed with thin metal. None of these types of gaskets require shellac or other treatment to make them oil tight when they are new or in good condition. Paper gaskets usually are shellaced with orange shellac which has been allowed to evaporate until it becomes quite thick.

Transmission parts are held together with such fastenings as straight pins, taper pins, locking nuts and set screws. Many transmissions contain various thrust balls, spacing washers and springs, all of which are easily lost or, what is almost as bad, easily put back in the wrong places. It should be
remembered that all shafts which rotate must have some end play, usually only a few thousandths of an inch, but highly important if binding is to be avoided when parts get warm and expand. End play may be adjusted or maintained with spacing washers, or often by thrust balls and adjustable screws at the ends of shafts.

Before taking out a clutch spring, compress it as far as possible and then tie it with wire or place heavy wire hooks from end to end so that when the spring comes out it won't expand and be difficult to replace. A new clutch spring may be compressed in a vise, then wired, put in place, and the wires cut.

In case one of a pair of gears that mesh together must be replaced its mate should be replaced at the same time unless the machine is nearly new. Installing one new gear to mesh with a worn one always results in noisy operation.

## V-BELT DRIVES

Many appliances have a V-belt drive of the type shown in Fig. 10, with the sheave or smaller pulley on the motor shaft and the large pulley on the driven shaft. The things that cause the most trouble with V-belts are oil on the belt and misalignment of the pulleys. No kind of oil or belt dressing should be applied to a V-belt, it should be cleaned and left dry when it becomes dirty. Unless the motor shaft and driven shaft are exactly parallel and the grooves of the pulleys exactly in line with each other the belt soon will fray, wear and probably break.

The tension of a V-belt should be such that it springs back to a straight line when pressed midway between the pulleys, but it should be no


Fig. 10. V-belt Drive.

## SMALL SYNCHRONOUS MOTORS

Many of the very small appliance motors are of the synchronous type with a permanent magnet rotor and a laminated field magnet core carrying the winding. Some of these motors, such as used in many clocks, are not self-starting and have to be spun by hand after the current is turned on. Self-starting styles usually are of the shaded pole type, of which one example is illustrated by Fig. 8.


Fig. 8. A Shaded Pole Motor (Electrocon).
A shaded motor is one having closed copper rings or closed coils around about one half of each field pole face. The magnetic lines of the field cutting these coils produce currents in the coils, and the currents produce additional flux that alternately assists and opposes the main field flux in the pole. The result is a displacement of flux that causes the rotor to turn.
Many small synchronous motors are enclosed in a sealed casing which is oil-tight and dust-proof and which contains enough lubricating oil for an indefinite length of time, often for the life of the appliance. When the rotor speed is to be reduced, as usually is the case, a reduction gearing may be in the same or a separate similar case. Drive shaft speeds may be anywhere from a few hundred revolutions per minute to one revolution in 24 hours. The drive shaft for clock motors turns at one revolution per hour and drives the minute hand directly.

## MOTOR SPEEDS

Induction motors operate at practically constant speeds which are a little bit less than synchronous speed with normal loads. If these motors are overloaded they do not slow down and continue to run as does a universal motor, but they stall and will burn out unless the current is turned of within
a few minutes. Usually running speeds for induction motors are as follows:

| Frequency | Synchronous <br> speed | Full-load |
| :---: | :---: | :---: |
| 60 cycles | 900 rpm | 860 rpm |
| 60 cycles | 1200 rpm | 1135 rpm |
| 60 cycles | 1800 rpm | 1720 rpm |
| 60 cylles | 3600 rpm | 3440 rpm |
| 25 cycles | 1500 rpm | 1420 rpm |

Small synchronous motors run at speeds strictly proportional to the supply line frequency in cycles and the number of poles on the motor. When overloaded to any extent these motors stop completely. The speed of the rotor shaft in revolutions per minute is equal to 120 times the frequency in cycles, divided by the number of motor poles. On 60 -cycle supply a two-pole synchronous motor runs at $3,600 \mathrm{rpm}$, a four-pole type at $1,800 \mathrm{r} \mathrm{pm}$. and so on.

## REMOVING MOTORS FROM APPLIANCES

The methods of enclosing and supporting driving motors vary widely between different types and makes of machines. Careful examination must be made before loosening any bolts, nuts or screws. A typical operation with a washing machine requires taking out the agitator which is in the tub, taking off the wringer, removing the centrifugal extractor if one is used, plugging the transmission case vent openings so that oil cannot spill, turning the machine on its side, loosening the motor drive coupling, and taking out the bolts that hold the motor base. This frees the motor.

In other cases the inside or working parts of the motor are exposed by taking off a sheet metal or pressed metal cover, after which it is possible to remove the brush supports and brushes, take off the motor end plate, lift out the armature or rotor, then pull out the field or stator.

Brushes, and usually the brush holders, always are quite easily removable, as are also rotors or armatures. It is of utmost importance when taking out an armature or rotor to make certain that none of the thrust washers or spacers are lost, and that they are identified so that they may be placed back in their original positions. Motor shafts must have some end play, but not too much, and the amount is governed by the spacers

Vertical shaft motors which are above the unit they drive have a ball bearing at the upper end of the shaft to take thrust both up and down. This bearing may also carry the radial load or there may be a separate bearing of the sleeve type. The lower bearing will be either a ball type or a sleeve type.

The coupling between the motor shaft and the machine drive or transmission often is of a universal or flexible type which permits some misalignment without damage to bearings, but in other cases it is most important that the motor shaft be exactly aligned with the shaft it drives.
motor, the universal type has very high starting torque and the speed varies within wide limits with changes of load. Small universal motors frequently have full-load speeds between 4,000 and 9,000 r.p.m. and no-load speeds of from 10,000 to 20,000 rpm. The no-load speed is limited only by friction of the bearings and drag of the surrounding air on the armature and other moving parts. Universal motors used in mixers like that of Fig. 1 have normal running speeds of $9,000 \mathrm{rpm}$, and these motors in domestic vacuum cleaners normally run at 9,500 to $14,000 \mathrm{rpm}$.

While a universal series motor operates about the same on alternating and direct current, a d-c type of series-wound motor will not operate satisfactorily on alternating current. Compared with d-c types the universal motor will have thinner laminations in the field magnet cores and will have field windings of very few turns of large wire in order to lessen the self-inductance and improve the power factor. Air gaps between field poles and armature core are very small in the universal motor, thus lessening magnetic reluctance. To reduce brush sparking on alternating current the universal motor operates with relatively low field flux and armature coils have only a few turns, sometimes only one. Resistors sometimes are connected between armature coils and armature segments to further lessen brush sparking. Compensating windings may be used to neutralize the armature field.
Any electrical apparatus in which current is being rapidly switched will cause radio interference unless the leads to such apparatus are connected through an interference capacitor, are grounded directly or through a capacitor, are well protected with a grounded shield, or are fitted with some other effective type of radio interference filter. Consequently, all appliances containing commutator types of motors must be equipped with some means for suppressing radio interference. Alternating current induction motors seldom cause interference and require no filtering.

## UNIVERSAL MOTOR SPEED CONTROL

One of the advantages of the universal motor over the usual types of induction motors is that the uni-
versal type may be fitted with an adjustable speed control. This control is necessary or desirable for such appliances as sewing machines, mixers and fans.

The simplest speed control is a rheostat in series between the line and the motor as shown at A in Fig. 6. The more is the resistance in series with the motor the slower it will run. A disadvantage of the series resistance is that the torque or turning force from the motor is greatly lessened at the lower speeds. Another method of speed control is shown at B, where a rheostat is shunted around the armature so that the less the resistance of the rheostat the more current flows through the rheostat and the less through the armature.
The control methods of A and B in Fig. 6 often are combined as shown at C , with the sliders of the two rheostats moved in unison by a single control handle or knob. This combination control reduces the range of speed which may be had, but changes in the load do not have so much effect on speed as with the other controls.

Fig. 7 shows the connections for operating a universal motor on alternating current with a tapped auto-transformer for speed control. The ends of the transformer winding are connected across the line and the tap switch supplies to the


Fig. 7. Auto-transformer Speed Control for a Universal Motor Operated on Alternate Current.
motor various voltages from that of the line down to the lowest that may be used. Lowering the voltage to the motor lowers its speed. The autotransformer does not affect the low-speed torque as does a rheostat control.

Fig. 6.


Fig. 6. Speed Controls for Series Motors. A. Line Rheostat. B. Armature Shunting Rheostat. C. Line and Armature Rheostats.


Fig. 4. The Connections for (A) an Ordinary Split-phase Motor, (B) a Capacitor Run Motor with two Capacitors, and (C) with a Capacitor Run Motor with one Capacitor and an Auto-transformer
out by the automatic switch after the motor comes up to speed. Since both windings remain in circuit at all times we now shall call one the main winding and the other the auxiliary winding.

The two capacitors in parallel add their capacitances, so for starting we have a large capacitance which allows a relatively large current in the auxiliary winding. This large current is just what we need for starting, but it would overheat the motor if allowed to continue. The starting current in the auxiliary winding is reduced to a safe running value by cutting out one of the capacitors, which lessens the capacitance, increases the capacitive resistance, and lowers the current.

An advantage of the capacitor motor over the straight split-phase type is a much improved power factor. Any highly inductive circuit, such as that containing the stator windings, causes a large phase difference and a low power factor, meaning that much more current flows than is useful in producing power. By adding capacitance to an inductive circuit we counteract the inductance to a greater or less extent, bring the current and voltage more nearly together (into phase), use more of the total current in producing power, and have a better power factor.

At C in Fig. 4 is shown an arrangement that permits using only one capacitor yet retains the advantages of the two capacitors used at B. Between one side of the line and the auxiliary winding is an auto-transformer. With the automatic switch in the start position, current from the line goes through the switch to b on the transformer winding, then through the winding from $b$ to $a$, through the auxiliary winding, and back to the line. Now the section of the transformer winding between $b$ and $a$ acts as the primary, while the entire winding from $d$ to a acts as the secondary. The turns ratio between primary and secondary is a high one and the auto-transformer applies its high secondary voltage to the capacitor. This high voltage causes a large current to flow through the capacitor, this being the large current needed for starting the motor and bringing it up to speed.

As soon as the motor speed reaches nearly the running value the automatic switch moves over to the run position. Now line current passes through the transformer from $c$ to a on its way to the auxiliary winding, while the entire transformer winding from d to a still acts as the secondary. The turns ratio with c-a for primary is much lower than with b-a for primary, so we have a lower voltage from the secondary winding and a smaller current through the capacitor. This is the smaller current that is suitable for running.

## UNIVERSAL SERIES-WOUND MOTORS

The universal series-wound motor which operates equally well on either alternating or direct current has armature, commutator, brushes and fields whose connections are the same as in the $\mathrm{d}-\mathrm{c}$ series motor. The fields are wound with large wire and are in series with the armature and line as indicated by Fig. 5. Like the dic series-wound


Fig. 5. Fields and Armature for a Universal Series-wound Motor
ironers, humidifiers, hair dryers, and some dish washers.

## TYPES OF MOTORS

All appliance motors are of fractional horsepower sizes. meaning that they are of less than one horsepower. Considered from the standpoint of electrical operation we find induction motors which usually are of the split-phase starting type and often of the capacitor-start or capacitor start and run varieties. Then we find a great many universal motors of the series-wound type with commutator and brushes, for operation on either alternating or direct current supply. There are many midget or miniature motors, including split-phase types. shaded-pole types, and the very small synchronous motors.

Each type of motor is important in the appliance field. The three most generally used motor-driven appliances are clothes washers, clocks and vacuum cleancrs. (lothes washers ordinarily have induction motors, clocks have midget synchronous motors, and vacuum cleaners have series-wound motors. All alternating-current appliance motors are of single-phase types because residential service always is single-phase.

## SPLIT PHASE MOTORS

The split-phase motor has two stator windings as shown by Fig. 2. The running winding is connected across the line at all times while the motor is in operation. The starting winding is in circuit while the motor starts and until it comes nearly to running speed, then this winding is opened or dis-


Fig. 2. Connections in a Split-phase Motor.
connected from the line by an automatic cutout switch. The cutout switch usually is of a centrifugally operated type located inside the motor.

The split-phase principle allows the single-phase motor to start because the currents in the two windings are slightly displaced in phase or are slightly out of time with each other. The result is somewhat similar to that of a two-phase current and there is rotating field which causes the rotor to revolve. The phase displacement results from the
starting winding having more inductance than the running winding. The greater inductance in the starting winding causes current in this winding to lag behind current in the running winding with both windings connected to the same supply. The extra inductance for the starting winding usually is provided by having more turns on this winding than on the running winding, by placing the starting winding so that its magnetic circuit includes more iron than that of the running winding. be including an extra inductance coil in series with the starting winding. or by combinations of these methorls. Anything that displaces the current in one winding with reference to the current in the other winding "splits the phase" and allows the motor to he self-starting.

## CAPACITOR MOTORS

Since anything that displaces the currents in the two windings of a split-phase motor allows the motor to start we may use capacitance in series with one winding so that the current in this winding will lead that in the other winding. This is the principle of the capacitor motors, which are of the split-phase type. Fig 3 shows how a capacitor may be connected in series with the starting winding instead of the extra inductance shown by Fig. 2. The capacitor and the starting winding are disconnected after the motor comes up to specil. This arrangement makes what is called a capacitor-start motor.


Fig. 3. Connections in a Capacitor-start Motor.
The connections for the capacitor-start motor which are shown in Fig. 3 are shown again at A in Fig. 4, here in a diagram that allows easier tracing of the circuits.

The diagram at B in Fig. 4 shows one variety of capacitor run motor, which means a split-phase motor that not only starts with capacitance in series with the starting winding, but which continues to run with capacitance in series with that winding and with the winding connected to the line. With the capacitor-run motor at B in Fig 4 we have two separate capacitors which are connected in parallel with each other and in series with the starting winding for starting. One of the capacitors is cut
open due to dirty, rough or pitted contact points.
Mercury switches may have cracked glass tube, otherwise these units operate without trouble for long periods.

Heater of thermal switch in relay unit may be burned out or disconnected.

Helix type of thermostat may be loose on its rod or its support. If used in the stack, the helix may be covered with soot and should be cleaned.

High temperature or pressure limit controls may have been adjusted to operate at temperature or pressures which are so low as to interfere with normal operation.

Ignition electrodes in an oil burner may have an incorrect gap, either too wide or too narrow, or the points may be covered with soot.

Magnetic valves in a gas burning system may fail to operate, or safety switches may remain open due to failure or wrong adjustment of the pilot.
Troubles which may occur in motors of heating systems are no different than motor troubles in any other field. If voltage reaches the motor terminals and the motor fails to run, it should be checked for internal trouble.

Careful checking of thermostat contacts, circuits and switches, fuses, etc., will locate the most common troubles and indicate the remedy.

## MOTOR DRIVEN APPLIANCES

Many men who are in electrical work fail to appreciate the importance of household electrical appliances.

It is somewhat astonishing to learn that the electric utility companies get more revenue from residential consumers of electric power than from any other one class of users, and that more than a third of their total income is from the domestic field. In ten years the use of electric power in homes increased by two-thirds, chiefly because of more and more electric appliances, and more and better lighting. This two-thirds increase in electrical comforts and conveniences cost the users only ten per cent more than they paid before, because the cost of electric power is continually decreasing. The more appliances that are used the cheaper becomes the power to operate them, the cheaper the power the more appliances come into use.

Here is a list of the more common motor-driven electric appliances together with horsepowers of the motors generally used:

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The motor horsepower listed for each appliance are merely representative of common practice. Either more or less power might be used for any one of them. Among these motor-driven appliances are several which depend for their action on heating units as well as the motor drive, these including


Fig. 1. The Parts of an Electric Food Mixer (General Electric).
and gas entering the burner. Since atmospheric air pressure is practically constant it is necessary that gas pressure be maintained constant at the burner even though the supply pressure fluctuates, as it generally does. Uniform gas pressure is maintained by the pressure regulating valve. One construction for such valves is shown in Fig. 18.


Fig. 18. Automatic pressure control gas valve.
Gas entering from the supply passes through the open valves mounted on the plunger which is attached to the flexible diaphragm, thus admitting the supply pressure to the under side of the diaphragm. When this pressure reaches a value corresponding to the tension of the spring that bears on the top of the diaphragm the diaphragm rises and closes the valves. Only when pressure on the outlet side of the valves, and on the side where the diaphragm is located, only when this pressure falls to a value corresponding to the spring tension will more gas be admitted. Thus the burner pressure is maintained nearly constant. The burner pressure may be changed by adjusting the tension of the spring above the diaphragm. Some pressure-regulating valves have a weight instead of a spring above the diaphragm.

## AUTOMATIC COAL STOKERS

An automatic stoker feeds coal to a furnace or boiler and usually supplies air at the same time and in correct amount by means of a blower or fan. The stoker most commonly used for installations of small and medium size is the underfeed type such as illustrated in Fig. 19.


Fig. 19. Operating parts of an automatic coal stoker (Norge).
The underfeed stoker takes coal from a hopper or bin and carries it to the retort in the furnace by means of a large screw or by combinations of
rams, plungers and screws. The coal-carrying device is driven by an electric motor through gearing or other drive elements which allow adjustment of the rate of feed.

As with all automatic heating systems, the primary control for the stoker is the room thermostat which causes coal feed to commence or stop or which determines the rate of coal feed. Safety controls are generally similar to those which have been described for oil burners and gas burners.

The coal stoker requires an additional control which will increase the fire for a short period when furnace temperatures fall to a predetermined point, even though the thermostat is not calling for heat. This control is necessary because a coal fire will go out if deprived of draft for a considerable length of time in spite of the fact that plenty of unburned coal may be present. This control does not send heat into the room spaces but merely increases the combustion rate for a short time.

Low limit controls are operated from a thermostat in the bonnet, in a duct, in the stack (usually), or in the hot water, or may be operated from steam pressure. They act to increase the rate of coal feed or to supply forced draft, or both if needed, when temperatures drop, in much the same way that automatic controls stop operation of a heating plant with excessive temperature. For low limit control the necessary switches are closed with falling temperature while with high limit control the switches are opened with rising temperature.

## TROUBLES IN HEATING CONTROLS

Faulty operation or failure to operate at all does not necessarily mean that the trouble is in the automatic control system. For an oil burner the oil and air supply should be checked, with a gas burner the gas valves and pilot should be checked. and with a coal stoker, the coal supply and feed should be looked at before assuming that there may be electrical trouble.

Unless the trouble is of such nature as to clearly indicate the parts at fault, one of the first steps should be to measure the line voltage and the voltage at the motor terminals when the plant should be operating. No voltage or low voltage may mean a blown fuse or an opened circuit breaker in the supply leads. The cause for the overload should be looked for before replacing the fuse or setting the breaker. Voltage failure may be due to broken, loose or dirty terminal connections anywhere in the wiring. The secondary terminals of the low-voltage transformer may be checked for voltage, although transformer failure is of rare occurance. Other electrical troubles which are more or less common may be as follows:

Room thermostat contacts dirty or rough. Temperature or differential settings not suited to requirements.

Relay completely inoperative due to loose or broken connections. Some or all of the relay circuits remain
lift the plunger and attached poppett. The valve winding is wired in series with a room thermostat and the secondary of the low-voltage transformer. When the thermostat calls for heat by closing the circuit, gas is allowed to flow to the burner where it is ignited by a pilot flame that remains lighted at all times during the heating season.


Fig. 15. Magnetic valve or solenoid valve in line to gas burner.
Fig. 16 shows the parts and their connections in an automatic gas heating system having the usual safety features and designed for operating a motordriven air circulating fan whose operation is tied in with operation of the gas burner. In Fig. 16 gas from the meter flows through a hand operated burner shut-off valve, an automatic pressure regulating valve, a magnetic valve of the kind shown in Fig. 15, and to the burner or burners in the furnace.


Fig. 16. Complete automatic control system for gas burning plant.
The pilot is supplied with gas through a separate shut off valve and a line taken from above the burner shut off. The pilot, which burns continually throughout the heating season, has two jets or two flames. One flame is directed toward the burner to light the main flame when the magnetic valve opens, and the other pilot flame is directed against the tip of a tube which contains a thermocouple. Current generated by the thermocouple while heated flows in the electromagnet of the pilot
safety switch and keeps this switch closed. This safety switch is in series with the magnetic valve. Unless the pilot is lighted and is heating the thermocouple, the safety switch opens and prevents current from reaching the magnetic valve and the main burner cannot get gas. Thus any failure of the gas supply prevents collection of unburned gas in the burner compartment.

The limit switch and motor switch of Fig. 16 are of the mercury type, tilted by a bonnet or duct type of thermostat such as illustrated in Fig. 6. Both switches tilt together as shown by the small sketches. In the cold position the low voltage circuit for the thermostat is completed through the top switch. When the thermostat calls for heat and closes this circuit the magnetic valve opens and admits gas to the burner. As the furnace warms up the switches tilt to the hot position, which completes the motor circuit through the lower switch and starts the fan. If heating continues and produces a temperature higher than the upper limit for which the control is adjusted, the motor circuit is kept closed through the lower switch but the circuit to the magnetic valve is opened to shut off the burner.

A control unit incorporating the two mercury switches is illustrated by Fig. 17. A pointer may be adjusted on the dial at the top of the control for the temperature at which the fan is to start. The limit switch will turn off the burner at 20 to 75 degrees above this temperature, depending on the limi control adjustment. The drop in temperature (or differential) between the limit control temperature and the temperature at which the burner again will be turned on may be adjusted to between 20 and 40 degrees by the eccentric adjustment screw.


Fig. 17. Control unit with mercury switches: 1. Temperature setting 5. Limit control adjustment pointer 6. Eccentric adjustment screw. 7. Fan motor switch. 8. Lock screw (Minneapolis-Honeywell).

## PRESSURE REGULATOR

Maintaining a burner flame which supplies a maximum of heat and the least possible sooting depends on maintaining a certain relation between air
contacts shown closest to the relay winding and magnet. This relay has three additional sets of contacts. As actually constructed all the contact arms of the relay are moved together so that all four sets of contacts close and open together. The mercury switch, operated from the bonnet or duct thermostat of Fig. 6, has two pairs of contacts. The contacts in one end of the tubes are connected by the mercury when the switch is in its cold position, and the contacts in the other end are connected in the hot position. The mercury switch is, in effect, a single-pole double-throw type connecting one end of the relay winding through either of two circuit paths.
With falling room temperature the thermostat of Fig. 14 closes its flexible blade contacts and then the stiff blade contacts to complete a circuit from the low voltage transformer through the two sets of thermostat contacts, the heater element of the thermal release, the left-hand contacts of the mercury switch, the relay winding, the contacts of the thermal release, and back to the low voltage transformer. The relay then closes all four sets of its contacts.
Line current now flows through one pair of relay contacts to the motor and ignition transformer to start the burner in operation. If the ignition were to be controlled by the system of Fig. 13, the extra mercury switch of the type shown in Fig. 13 would be connected between the ignition transformer and relay as noted on the diagram of Fig. 14. This ignition switch would be operated from the same bonnet or duct thermostat that operates the mercury switch shown in Fig. 14.

When the oil ignites and produces heat to warm the thermostat for the mercury switch this switch moves to its hot position. The line from the room thermostat stiff blade through the thermal release heater now is opened by the mercury switch, but current continues to flow through the relay winding because the three auxiliary sets of relay contacts are closed and because the relay winding circuit is closed through these contacts and the right-hand contacts of the mercury switch in its hot-position.
Had the oil failed to ignite, the mercury switch of Fig. 14 would not have moved to its hot position. Then the circuit would have been maintained through the heater element of the thermal release. After a few moments this element would get hot enough (because of current flow) to open the contacts of the thermal release, thus opening the relay winding circuit, allowing the four sets of relay contacts to open, and cutting the motor and ignition transformer off the line. With all these circuits open there would be no current in the heater of the thermal release, and after enough time for the heater to cool off the release contacts again would close and the whole cycle of events would repeat, giving the burner another chance to ignite. This on and off action would continuee at intervals until
the burner ignited or until the system were shut off for repairs.

If the oil fire should go out, as from lack of oil, with the room thermostat still calling for heat, the mercury switch would return to its cold position which places the heater of the thermal release in circuit. If there still were no fire the heater would open all the circuits as previously explained.

The high limit control shown in one side of the line in Fig. 14 is a switch that opens whenever the temperature in the surface exceeds a safe maximum. For instance, the system might be adjusted to produce a maximum bonnet temperature of 175 degrees, and if the actual temperature should exceed this value by something like 50 degrees the high limit control switch would open to shut off the entire system.

## VARIATION IN CONTROL SYS'TEMS

The control system just explained is typical of those used with oil burners, but there are many other types operating with different electrical elements to produce the same general results so far as automatic control is concerned. Switches may be of the open contact type instead of the mercury type. Any type of switch may be operated by any form of thermostat suited for the location where heat is to affect the operation.

With warm air systems the thermostats operating the control switches are placed in the furnace bonnet, the main warm air duct, or sometimes in the combustion space or the stack. With hot water systems the thermostats are located in the hot water riser or in the top of the boiler space, and, of course, may be in the stack or the combustion space. Control for steam heating systems may be by means of temperature, but more often is effected by pressure devices which regulate the heating to produce certain desired steam pressures. In all cases it is possible to make adjustments for the temperature or pressure at which heat is turned on and off, and to adjust the differential in temperature degrees or pressure.

The systems which have been explained are of the intermittent operating type, meaning that the heating plant is placed in operation when heat is called for by the room thermostat and is shut off completely when heat demands have been satisfied. In other systems having continuous operation the burner remains lighted at all times, the combustion rate being increased when the heat is called for and decreased as the heat demand is satisfied. Usually there are three or four steps of heating, or combustion rates, with these continuous systems.

## CONTROLS FOR GAS BURNERS

Fig. 15 shows the parts and their connections for the simplest possible automatic control for a gasfired heating plant. Between the gas meter and the gas burner is a magnetic valve or solenoid valve which opens when current flows in its winding to
sides of the combustion chamber. The ignition electrodes are located near the target wall.

With any type of burner the ignition spark may be turned on only long enough to ignite the oilair mixture and then cut off while the burner continues to operate, or a spark may be maintained all the time that the burner is in action.

## OIL BURNER MOTORS

Motors for driving the fans, oil pumps, and other moving parts of oil burners are from $1 / 12$ to $1 / 6$ horsepower for domestic installation. These motors, for alternating-current supply are of singlephase type, starting by split phase action or sometimes by repulsion-induction. Capacitor-start in-duction-run motors are quite generally used in the larger sizes.

## OIL BURNER IGNITION

The secondary voltage from oil burner ignition transformers may be anywhere between 5,000 and 15,000 , although voltages of 10,000 to 12,000 are the most common values. The heavier the oil being burned the higher must be the ignition voltage, although for any given oil a higher voltage permits using a relatively small gap between electrodes, while a lower voltage requires a wider gap in order to get enough heat from the sparks.
Secondary windings of ignition transformers usually have the midpoint grounded, so that voltage to ground from either electrode is only half the full secondary voltage. To reduce radio interference the transformer usually is enclosed within a grounded steel case, and the high voltage wires are run through metal conduit from the transformer to the burner tube.
When oil burners are operated on direct-current lines, alternating current for the ignition transformer may be taken from extra collector rings connected to the winding of the motor armature. Spark coils using vibrating contacts to produce fluctuating current for ignition sparks are not considered reliable enough in operation to be used in oil burner service.

Fig. 13 shows typical connections for an oil burner ignition system with which the ignition is turned off after the burner starts. When room temperature drops, the thermostat closes to complete the low-voltage circuit through the relay winding. The relay contacts close, connecting the driving motor across the line and placing the fan and oil pump in operation. The relay also closes the circuit through the mercury switch (in its "cold" position) and the primary of the ignition transformer so that sparks pass between the ignition electrodes in the secondary circuit.
The mercury switch of Fig. 13, if used in a warm air heating plant, may be operated by a thermostat of the type shown in Fig. 6. As soon as the oil flame has continued long enough to furnish heated air, the thermostat tilts the mercury switch to the


Fig. 13. Control system for an oil burner.
"hot" position, thus opening the primary circuit of the ignition transformer and cutting off the spark. The ignition circuit will not again be closed until the fire is out and the switch returns to its cold position. In a system having continuous ignition as long as the burner is in operation, the mercury switch of Fig. 13 would be omitted and the ignition transformer primary connected directly between the relay and one side of the line.

## SAFETY CONTROLS

With the arrangement of Fig. 13 there can be no ignition so long as parts are warm enough to keep the mercury switch in its hot position, so it might be possible for oil to be pumped through the burner into the furnace without being ignited. Such a possibility is avoided by using continuous ignition so that there is an ignition spark whenever the oil pump and fan are running. Another method of avoiding oil flow without ignition, and of adding other safety features, is shown by the diagram of Fig. 14.


Fig. 14. Control system with safety features.
In Fig. 14 we have a thernostat with flexible and stiff blades and two sets of contacts, just as in Fig. 5. The motor for driving the fan and oil pump, also the ignition transformer, are connected across the line when the relay closes its larger
batteries. High-voltage systems are those operating at any voltages higher than those just mentioned, usually at supply line voltage. Terminals 6 and 7 in Fig. 8 may supply current to any lowvoltage circuit in the heating system.


Fig. 8. Internal and external connections of control box with relay.

## OIL BURNERS

The principal operating parts of a commonly used type of oil burner are indicated in Fig. 9. This is the pressure atomizing type, often called the gun type. Oil from the supply tank passes through the oil filter, the oil pump and the pressure regulating valve, then to the oil nozzle through which it is ejected as a fine spray which almost instantly vaporizes in the air. Air is taken in through a rotary fan or blower driven by an electric motor, and is forced through the burner housing into the combustion space as it mixes with the vaporized oil.


Fig. 9. Principal parts of gun type oil burner.
The mixture of vaporized oil and air is ignited by sparks passing between two metal points called ignition electrodes, which are just outside the vaporizing oil spray. The gap between electrodes is about $1 / 16$ to $3 / 16$ inch. The spark discharge between the electrodes is produced by high alternating voltage from the secondary winding of the ignition transformer whose primary winding is connected to the A-C lighting and power line through the ignition switch. There are many variations in the design of pressure-atomizing oil burners, but with all of them we find the electric driving motor, the ignition transformer and electrodes, and controls for the motor and transformer.
Ir a second general class of oil burners the oil is atomized as it is thrown off the edge of a rapidly


Fig. 10. Rotary centrifugal atomizing oil burner with vertical shaft: space. D. Electric motor. E. Hollow shaft.
whirling dise or cup. In one such burner, shown by Fig. 10, the sup rotates on a vertical axis with the driving motor down below. Ignition electrodes are near the edge of the cup. In another type, shown by Fig. 11, the cup rotates on a horizontal


Fig. 11. Horizontal rotary cup type of atomizing oil burner. A. Air path. B. Fan. C. Hinged hanger for burner. D. Oil inlet. E. Air nozzle. F. Rotating automizing cup. G. Flame. H. Electric motor.
axis, which allows placing the driving motor to one side of the combustion space-usually out in front of the furnace or boiler. In still another rotary burner, shown by Fig. 12, oil is sprayed from revolving tubes against a target wall around the


Fig. 12. Rotary burner of "blue flame" type: A. Hearth. B. Revolving tubes. C. Igniter. D. Refractory lining.


Fig. 5. Holding relay used with double-blade thermostat.
rent continuing to flow in the relay winding. The heating plant is turned off only when the temperature rises high enough to open the thermostat contacts for the flexible blade. The differential is the difference in temperatures for closing the stiff blade contacts and opening the flexible blade contacts.

## BONNET AND DUCT THERMOSTATS

In addition to operating the heating plant controls in accordance with temperatures in the heated rooms these controls in some cases must respond to changes of temperature in warm air ducts and in the housings or bonnets of warm air furnaces. For use in ducts or bonnets the binetallic thermostat usually is made in the form illustrated by Fig. 6.


Fig. 6. The bimetallic helix used as a thermostat in bonnets, ducts and stacks: 1. Temperature indicator. 2. Temperature dial. screw. 6. Mercury switch. 7. Clip for mercury tube.

The bimetallic element of Fig. 6 is in the form of a long helix or hollow screw fastened at one of its ends to the housing of the box containing control switches and at its other end to a rod that extends back through the center of the helix to inside the control box. As the helix twists more closely or opens farther with changes of temperature around it the rod is rotated one way and the
other on its axis. To the end of the rod inside the box are fastened switch-operating parts through which control circuits are closed and opened as temperature changes in the heated space carrying the bimetallic helix. Fig. 6 also shows a mercury switch operated from the helix and rod.

Instead of having temperature-responsive elements made of bimetals, heating control thermostats frequently employ an expanding and contracting bellows such as illustrated in Fig. 7. The bellows is partially filled with a highly volatile liquid such as some of those used in refrigeration systems. With increase of temperature some of the liquid changes to rapor and expands to lengthen the bellows. while with falling temperature some of the liquid condenses and allows the bellows to contract and shorten. Such lengthening and shortening of the bellows is used to operate the control switch or switches in the unit.


Fig. 7. Thermostat operated with bellows.
It should be noted before leaving the subject of thermostats that the simplest test of whether a thermostat is closing its contacts is to temporarily connect a short-circuiting wire to the thermostat terminals. If this causes the heating plant to start, when it failed to start normally, the indication is that the thermostat is failing to act.

Thermostats which operate switches in directcurrent systems have small capacitors or condensers connected across their switch contacts in order to lessen ralio interference when the contacts open the circuit. Sometimes these capacitors become short-circuited so that the equipment acts as though the thermostat remained closed all the time.

## CONTROL VOLTAGES

What is called a low-votage control system operates at 25 volts, or less, from a transformer such as included in the control box of Fig. 8. A lowvoltage system may use as high as 50 volts from
close the contacts on the warm side. With the construction of Fig. 3 the contact blade is electrically separated from the bimetallic element by insulation that supports the blade, consequently current in the control circuit does not pass through the bimetallic element.


Fig. 3. Insulated spiral bimetallic element.
The two-wire type of thermostat shown in Fig. 3 is the style generally used for simple controls in which an oil burner, gas burner or coal stoker is turned on when the temperature falls and turned off when the temperature rises enough to open the thermostat contacts. The three-wire thermostat of Fig. 2 may be used for operation of both heating equipment and cooling apparatus, may be used for reversing the direction of rotation of damper motors, and for other control systems which cannot be handled by simply closing and opening a single circuit.

## thermostat differentials

With thermostats having only the parts shown in Figs. 2 and 3 the contacts would close at the adjusted temperature, heat would enter the space from the heating plant and, as soon as the temperature rose the least bit the contacts would open to shut off the heat. Then, with the least fall of temperature, the contacts again would close to place the heating plant in operation. Such rapid turning on and off of the heating plant is undesirable. As actually constructed, thermostats are designed to let heating continue until the temperature rises slightly above the adjusted temperature, or to let the heat source remain turned off until the temperature falls a little below the adjusted temperature. The difference between the highest and lowest temporature in the heated space is called the temperature differential.

The thermostat itself is designed to close its contacts at a certain temperature and to keep then closed, and the heat turned on, until the temperature rises from one to five degrees. The difference between the temperature of closing and opening the contacts is the thermostat differential. Temperature differential will be somewhat greater than thermostat differential because, first, the temperature in the space continues to fall after the heating plant is placed in operation and until added heat can overcome the rate of temperature drop, and second because with nearly all kinds of heating equipment some heat is added to the space after the
plant is turned off. That is, there is a certain amount of additional heat stored in the furnace or boiler, and most of this heat will come into the rooms.

In Fig. 4 the bimetallic element carries a magnetic armature together with the contact blade. Near the upper end of the armature is rigidly mounted a small permanent magnet. As the blade contact and armature move to the left with falling temperature the armature comes closer to the magnet until finally the attraction overcomes the springiness of the bimetallic element and the contacts are pulled closed. When temperature rises, the bimetallic element tends to move the contact blade and armature to the right, but cannot do so until the force developed in the bimetal overcomes the attraction between magnet and armature. The additional temperature rise required for the bimetal force to overcome the magnetic attraction forms the thermostat differential. The thermostat of Fig. 1 employs a similar system utilizing two permanent magnets. one on either side of the contact blade just below the contacts. These magnets act to hold the blale to whichever side it is moved by the bimetallic element.


Fig. 4. Permanent magnet for producing snap action as contacts open.
l'ermanent magnets used as in Figs. 1 and 4 have the further advantage of insuring that the contacts separate with a snap when the bimetal force becomes great enough to overcome the magnetic attraction. This lessens arcing and prolongs the working life of the contact surfaces.

Another method of obtaining a differential is shown by Fig. 5. There are two thermostat contact blades. one flexible and the other stiff. With falling temperature the contacts of the flexible blade close first, but the circuit is not completed by this closing. Further movement of the bimetallic element closes the contacts for the stiff blade as the flexible blade is bent. This completes the circuit through the transformer, the motor or other device to be operated in the heating plant, the relay winding, and the two sets of contacts and blades in the thermostat. The relay closes its own contacts, thus completing a path from the relay winding to the common terminal of the thermostat.

When temperature rises the contacts for the stiff blade open, but the operating circuit still is completed through the upper relay contaicts held closed by cur-

## OIL BURNER, GAS BURNER AND STOKER CONTROLS

In homes. offices, stores and factories the heating : during cold weather is coming more and more to be controlled automatically so that the desired indoor temperatures are maintained without any attention having to be given to the heating plant itself. The three kinds of fucl in general use are oil, gas and coal and for each of these there have been developed automatic control systems which increase the combustion rate when indoor temperature falls below the desired point and which decrease the combustion when the temperature rises above this point.

In all the automatic heating controls we require first of all a device which closes and opens the electric circuits for motors, valves and other elements when temperature falls or rises. This device is the thermostat. No matter what kind of fuel is used, changes of temperature cause accompanying changes in operation of the electrical units through action of the thermostat.

## THERMOSTATS FOR AUTOMATIC HEATING

A typical "room thermostat" for control of indoor heating is illustrated in Fig. 1. The thermostat is mounted on a wall and is enclosed by a cover on the outside of which may be a thermometer, and above or below which is a pointer and dial or a rotary member which may be adjusted to the temperature that it is desired to maintain.


Fig. 1. The working parts of a room thermostat.
The part of the thermostat of Fig. 1 which moves when temperature changes is the bimetallic element, the construction and operation of which are shown in Fig. 2. A bimetallic element is a strip composed of two different metals welded or brazed together.

One metal is a kind that expands and contracts little or not at all with moderate changes of temperature, while the other is a kind that expands and contracts a great deal with the same changes of temperature. The non-expanding metal usually is invar. an alloy of nickel and iron, and the other frequently is brass.


Fig. 2. The bimetallic element and contacts.
When temperature rises, the brass expands more than the invar and, with the construction of Fig. 2 , the element tends to contract and moves the contact blade to the right. When temperature falls, the brass contracts, the element tends to open up, and the contact blade is moved to the left. Wher the temperature rises a certain amount of the righthand contacts close and complete a circuit between wires O and H , and when the temperature falls a certain amount the left-land contacts close to complete a circuit between wires $\mathbf{O}$ and $\mathbf{C}$.
When someone moves the graduated temperature control of Fig. 1 the bimetallic element and contact blade are shifted bodily one direction or the other so that the contacts close and open at a temperature determined by their new position. The adjustment screws inside the thermostat case are used only to make the contacts operate at the temperature indicated by the setting of the external adjustment. The internal adjustment is made by observing the room temperature with an accurate thermometer, setting the external control to this temperature, then turning the screw so that the contacts just close or just open. depending on the kind of adjustment being made.

The bimetallic element is formed into part of a circle rather than being left straight so that the necessary movement may be obtained within a limited overall size of thermostat. As shown in Fig. 3. some bimetallic elements are formed into spirals having several turns to obtain still more motion with a given temperature change.

In Fig. 2 current flows from wire $O$ to wires H or C through the bimetallic element. The heating effect of the current flowing through the resistance of the element tends to heat the element and to
core is then ready to be wound with the proper amount of insulated wire. For this purpose about 225 turns of No. 12 D. C. C. or larger wire, works very nicely. The coil should be carefully wound in neat, even layers so that the turns do not crisscross one another.

After the coil is completed, it should be mounted on a supporting base and equipped with fuses and flexible leads as shown by Fig. 3.

When using coil for welding purposes. it is simply connected in series with one side of the line and connected to the electrode holder. The other side of the line is connected to the metal to be welded.

## GENERAL WELDING INSTRUMENTS

There are a few fundamental principles which one should understand in order to do successful welding, and if you understand these principles, then the speed and finer skill in this work will come with practice.
Before starting to weld be sure that the welding electrode and the metal piece to be welded are properly and securely connected to the two terminals of the welding power supply, and the transformer or generator properly adjusted for correct voltage and current. Also be sure that the surface to be welded is clean and free from grease. oil, paint, rust or scale.
A wire brush is generally used for remoring rust and scale. Gasoline can be used to remove oil and grease but the gasoline should be wiped off or dried off before starting to weld because otherwise its fumes will interfere with the arc.

## STRIKING THE ARC

When starting to weld, the electrode should be lightly tapped against the metal and quickly remored a short distance, about $1 / 16$ of an inch. Then more slowly draw the arc out to its proper welding length. If the electrode is allowed to rest on the metal for eren a second it is likely to stick or weld itself fast to the metal. If this happens, the electrode can usually be broken loose by bending rapidly back and forth and pulling. If this does not free it, the power should be switched off and the rod broken loose with a hammer.

After practicing striking the arc and holding it the right length, start running "beads" by slowly moving the electrode and arc along the metal in a strai
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bone
it is being deposited. The electrode must, of course, be steadily moved downward toward the metal in order to keep the arc the same length as the electrode melts away.

If the electrode is moved along the metal too fast, the bead will be spotty or irregular and the penetration of the weld metal will be poor. The electrode must move slowly enough to permit the base metal to heat up and become molten, in order for the weld metal to fuse or alloy properly with it. A good test of penetration is to chisel off the bead. flush with the base metal, and sce if it easily cracks loose, or if it is really welded into and joined thoroughly with the metal which was welded.

If the bead cracks off easily it shows poor bonding, due to dirty surface or insufficient heat and penetration.

If the electrode is moved too slowly the bead deposit will be too high and irregular.

When using welding generators or transformers which are adjustable, it is important to adjust them for the proper current and voltage, depending upon the size of the electrode used. Too much current will cause excessive sputtering and an unstable arc. Too little current makes the arc hard to hold and does not melt or penetrate the base metal properly unless the electrode is moved very slowly.

The electrode should be tilted slightly in the direction the bead is to run, in order to cause the are to blow back and deposit the weld metal in a bead or ridge to the rear of the electrode tip with respect to its direction of travel.

If you practice these operations until you develop ability to make simple welds, this may provide an opportunity for you to make money repairing broken metal objects, or assembling metal parts by means of arc welding.
to the positive line and since more heat is required on the heavy metal being welded it is desirable to make the welding surface positive. The electrode is usually small compared to the welding surface, therefore the smaller amount of heat at the negative terminal is a desirable feature, unless the metal to be welded is very thin. In case the metal to be welded is very thin there is less danger of the are burning through the metal when the electrode is positive.

## ARC CHARACTERISTICS

The various characteristics of the are may be observed by using suitable darkened glass. IT IS VERY IMPORTANT NOT TO LOOK DIRECTLY AT THE ARC WITHOUT PROTECTION TO THE FYES BECAUSE the light given off by the are is so intense that it causes a severe reaction and the eyes may become very painful and vision difficult. The fact that this reaction does not set in immediately is even more dangerous because an individual who is not familiar with the effects of the arc may look at the arc repeatedly, not realizing the damage that is being done. Several hours later the trouble begins and although the eves will respond to treatment and gradually come back to normal, it certainly is advisable to not take chances of damaging them. ALWAYS USE DARKENED GIASS WIIEN WELDING OR AT ANY OTHER TIME WHEN OBSERVING AN ARC.

When using a suitable shield the arc may be viewed and it will appear something like the drawing shown by Fig. 1.

## ARC LENGTH

It is difficult to follow any set rule regarding the length of the welding arc, but as a general rule when welding with the metallic electrocle the arc should be held as short as possible without causing the electrode to touch the work and put out the arc. This length may vary anywhere between $1 / 16$ of an inch or less to $1 / 4$ of an inch. depending on the diameter of the electrode and the amo int of current used.

The length of the arc when using the carbon dertrode may vary between $1 / 4$ and $11 / 2$ inches.

## WELDING CABLE TERMINALS

During the welding process the positive line lead must in some way be connected to the metal to be


Fig. 2, Heavy copper hooks as shown above may be attached to the welding cable for convenience in attaching the cable to the welding
welded. This may be accomplished by clamping the cable to the metal, or a heavy copper hook as
shown by Fig. 2 may be attached to the cable for use in making connection to the metal to be welded.

An electrode holder must be attached to the other cable to provide a convenient means of attaching the welding electrode, and to enable the operator to conveniently handle the electrode.

An electrode holder for light welding may also be constructed quite easily from a brass tube about 12 inches long. The inside diameter of the tule should be about $1 / 8$ inch so that it may be threaded to take a thumb screw. A hole is drilled through the tube about $1 / 2$ inch from the end so that the welding rod may be inserted. The thumb screw is then turned into the end of the rod until it makes contact with the welding rod so as to hold the weld-


Fig. 3. The absve diagram shows one method which may be used in mounting a reactance coil connected for use as a low power welder.
ing rod firmly in place. A handle is then placed on the brass rod and the electrode holder is ready for use. The welding cable may be attached by means of a heavy clip.

## WELDING EQUIPMENT

An inexpensive welder may be constructed for operation on 110 volts A.C. as shown by Fig. 3. This welder although not large enough for heavy work may be used for soldering, light brazing, or welding.
This welder consists of a reactance coil which serves the purpose of reducing the line voltage something like a resistance unit, but it has the advantage of helping to stabilize the arc.
The core for the reactance coil is constructed from strips of transformer iron. Strips $11 / 2$ inches by 6 inches are stacked $11 / 2$ inches high, so as to form at core $11 / 2$ inches by $11 / 2$ inches by 6 inches. This gives a core area of $21 / 4$ inches. The core may also be constructed of strip of different widths. as long as the approximate area of $21 / 4$ inches is maintained. As an example, strips of 1 inch wide may be used by stacking them $21 / 4$ inches high, or strips 2 inches wide will give the proper area when stacked $11 / 3$ inches high.

The core should be equipped with end collars of insulating material such as fiber or wood. The
larly to automotive batteries of the lead and acid type. and to nickle-iron storage batteries which are so extensively used for operation of electrical vehicles, and in train lighting, and various classes of signal work.
llowever, a great many of the principles and rules rirn can also be applied to larger storage batteries
of the lead plate type, which are used in power plant work and which have been generally explained.

A good understanding of the material covered in this Section can be of great value to you in various classes of electrical work, such as telephone, telegraph, railway signal, farm lighting, radio, automotive, and power fields.

# ELECTRIC WELDING OFFERS OPPORTUNITY FOR FULL TIME OR SPARE TIME JOBS 

Among the many uses we have for electricity today, Electric arc-welding may be classed as one of the most important. Electric welding is being used more and more each day, and it is rapidly replacing other methods of welding.
In addition to arc welding, we also have Electric spot welding and butt welding. All methods are valuable for various uses, but arc welding is generally used for erecting steel buildings, constructing heavy machinery, and repairing broken metal parts.

## WELDING POWER

' Direct current has been generally accepted as better than alternating current for welding purposes. However, A. C. may also be used quite satisfactorily.
The voltage required for welding may vary between 20 and 60 volts, with an average between 30 and 40 volts. The current will vary from a minimum of 25 amperes to 600 amperes or more.
The welding arc is drawn between the metal to be welded, and a metal electrode, or between the metal and a carbon electrode. When a metal rod is used the process is called MIETALLIC ARC WELDING. When a carbon or graphite rod is used for one terminal of the arc the process is known as CARBON ARC WELDING.

For "metallic arc welding" work the electrode is simply a metal wire or rod. This rod supplies the filler metal as the weld is being made. Therefore, the rod must be renewed from time to time as the weld progresses. When an arc is struck between the work and the metal electrode tremendous heat is generated which will fuse both the metal to be welded and the tip of the electrode. Metal is carried from the electrode to the metal being welded, and because of the tendency of the metal to flow from the electrode to the work, it is possible to perform a weld with the welding surface in a flat, vertical, or overhead position. In fact, the "metal arc welding" method is the only method by which metal may be succesfully deposited overhead.

When using the method known as "carbon arc welding" the electrode consists of a graphite or carbon pencil. This method requires that a metal filler rod be supplied to the arc as the weld progresses.

The metallic electrode method is more extensively used because the metal deposited is more likely to be homogeneous or uniform and the appearance of the weld is smoother and more desirable.
The carbon arc method may be used for making welds where appearance is not important, but probably the greatest use for the carbon arc is cutting or melting away excess metal.

## THE WELDING ARC

As previously explained, the arc may be formed with either alternating current or direct current, but D. C. is the more desirable form of current.

When using A. C. there is no difference which lead from the power is connected to the electrode, since the electrode will be negative half of the time and positive the other half of the time.

When using D. C. the positive lead from the power is usually connected to the metal being welded, and the negative lead is connected to the welding electrode. However, in case very thin metal is being welded it is sometimes desirable to reverse the connections and make the welding electrode positive.


Fig. 1. Diagram of the welding arc.
Practice seems to indicate that there is a greater amount of heat concentrated on the metal connected

It has already been mentioned that the electrolyte in these cells should be renewed approximately once every six or eight months, or after the cells have been charged and discharged about 300 times.

The cells should be refilled with standard refill solution obtainable from the Edison Storage Battery Company. Don't pour out the old solution until you have received the new and are ready to refill the cells with it, as they should not be allowed to stand empty.

When renewing the electrolyte, first completely discharge the battery at normal rate to zero and then short-circuit it for one or more hours. This is done to protect the battery elements. Next pour out half the solution and shake the cell vigorously, and then empty the balance.

Never rinse the cells with water but instead use only the old solution. Never use a galvanized funnel or one that has soldered seams, or anything else of this nature in handling solution for these batteries. Glass, enamel ware, or plain iron funnels and utensils should be used.

Under good operating conditions and with proper care the total life of these cells should be somewhat over 1000 complete cycles of charging and discharging. When the electrolyte level becomes too low due to evaporation these cells should be refilled with pure distilled water, the same as used for lead plate storage cells, except that it is well to use water that has not been exposed to air for any length of time, but which has instead been kept in a corked bottle or sealed container after distilling.

The level of the electrolyte in nickle-iron cells can be conveniently tested by lowering a $1 / 4$ inch diameter glass tube vertically into the filler opening, until its lower end touches the tops of the plates. Then, by placing the finger tightly over the top end of this tube, it can be raised out of the cell and will hold a small amount of the electrolyte at its original level inside of the tube.

This level can be measured from the bottom of the tube, thus determining the height of the electrolyte above the plates.

A small piece of rubber tubing fitted tightly around the top end of the glass tube helps to provide a better air seal when the finger is placed against it.

The metal containers of nickle-iron cells must be kept carefully insulated from each other at all times or there will be a small leakage of current between them, and the cell containers may become punctured due to electrolytic action.

The cells and their trays should be kept well cleaned and free from collections of dirt and moisture. They can be cleaned by blowing with compressed air, or with a steam hose, but the steam hose should not be used on the cells while they are located in their compartments.

It is a good plan to coat the tops of these cells with a light coat of rosin-vaseline which has been warmed to about $180^{\circ}$, and thinned to paint consistency with benzine. This material can be applied with a small paint brush. The outsides of the cell containers should be kept painted with some good alkili-resisting insulating paint. Nickle-iron batteries should not be operated at temperatures above $120^{\circ} \mathrm{F}$.

## 53. LOCATION AND CONNECTIONS

When locating nickle-iron cells in storage or carrier compartments, the compartments should be lined with wood and constructed to afford ample ventilation, good drainage, and ease in cleaning. A compartment should be provided with slots about an inch wide, running the full length under each battery tray where bottomless trays are used, and between the trays when trays with bottoms are used. These slots are for ventilation.

Openings should be provided in the sides of compartments above the highest point of the battery. These openings should have a total area slightly greater than the total of the bottom openings and they should be located to keep out as much dirt and water as possible.
If the battery is used out-of-doors in cold climates these openings should be closed during cold winter weather.

Nickle-iron cells can be connected in series or series-parallel, the connections being made and tightened under the nuts provided on the top of the terminal poles. Regular steel jumper connectors with terminal lugs are provided with batteries of this type. These lugs seat firmly on the terminal posts if the steel jumper wires are properly bent and shaped to allow them to.

The lugs should never be driven or hammered into place, but should have their jumpers so shaped and adjusted that the lugs slip easily in place where they can be securely locked by means of the nuts.

It is good practice to slightly grease the threads on the terminal posts, after the lugs are in place and before the nut is put on. Make sure that all contact surfaces between terminal posts and lugs are clean before making connections, and always see that all connections are kept tight and clean.

For removing these connector lugs after they have been forced tight with the terminal nuts, a small disconnecting jack or terminal puller is shipped with each battery. This jack can be placed straddle of the terminal post so that it engages the lug and will then pull the lug loose if the screw of the jack is turned.

One should be very careful never to handle flames of any kind around these cells when they are charging or discharging, as explosive gases are liberated from the cells during these periods.

The material covered in this Section on Storage Batteries of common types has been applied particu-

After about 300 cycles of charge and discharge the electrolyte gravity tends to become lower, and the old solution should be emptied out and replaced with new solution of the correct gravity.

During charge the chemical reactions in Edison storage cells are as follows: The nickle hydrate or active material of the positive plate becomes oxidized and is changed to nickle oxide; while the iron oxide or active material of the negative plate is reduced to metallic iron.

Thus, for practical purposes, the charged positive plate can be considered to consist of nickle oxide $\left(\mathrm{NiO}_{2}\right)$ and the charged negative plate consists of pure iron ( Fe ).

During discharge some of the potassium from the electrolyte in the cells unites with the nickle oxide of the positive plate and reduces it to a lower oxide of nickle $\left(\mathrm{Ni}_{3} \mathrm{O}_{4}\right)$, and some of the uxygen unites :vith the pure iron, changing it to iron oxide : $\mathrm{Fe}_{8} \mathrm{O}_{4}$ ).

When the cell has been discharged these actions :an be reversed and the plates and electrolyte both :hanged back to their original charged condition, by passing current through the battery in the direction opposite to the flow during charge.

## 50. CHARGING NICKLE-IRON CELLS

The charging voltage required for Edison batteries is from 1.7 to 1.85 volts per cell. These batteries can be conveniently charged by means of the constant current system, or with the batteries connected in series to the source of direct current of the proper voltage.

They are also sometimes charged by the constant potential or parallel method, but the handling of this system is very critical, because if the generator voltage rises at all above 1.7 volts per cell there will be a very heavy current surge through the battery, which may cause it to overheat.

External series resistances are sometimes connected in series with each battery when they are to be charged by the constant potential or parallel method. These resistances serve to limit the current flow and prevent heavy surges and charging current through the batteries.

The open circuited voltage of a fully charged Edison storage cell is about 1.5 volts per cell, but this falls off very rapidly as the rate of discharge is increased so the average discharge voltage of a wellcharged cell is about 1.2 volts.

When the voltage drops to .9 volts per cell these batteries are considered to be discharged and should be put back on the charging line again. In many installations of batteries of this type they are recharged as soon as the voltage falls to 1 volt per cell. Nickle-iron storage batteries can be completely discharged, however, without damaging the plates as occurs with lead plate batteries.

While a hydrometer is of no use to indicate the state of charge of the nickle-iron storage cell, it
should be used occasionally to clicek the specific gravity of the electrolyte to determine whether the solution should be changed or not.
As previously mentioned, the gravity of the electrolyte gradually becomes lower with repeated cycles of charging and discharging, and when this gravity drops as low as 1.160 it should be changed and renewed with 1.200 gravity electrolyte.

Edison cells should not be operated with electrolyte of lower gravity than 1.160 , or they become sluggish and lose capacity and are also subject to breakdown on severe service.
Caution: When using a hydrometer to test the specific gravity of the electrolyte in nickle-iron cells, if this device has been used with lead plate cells be sure that it is free from all traces of acid. Be careful never to use with Edison cells any utensils that have been used with sulphuric acid, as even a slight amount of acid may cause serious trouble or ruin the cells if it gets into the alkaline electrolyte solution.

## 51. INTERNAL RESISTANCE AND EFFICIENCY

The internal resistance of nickle-iron cells is approximately three times as high as that of lead storage cells of the same capacity and voltage, and will cause a voltage drop of about $7 \%$ of the open circuit cell voltage when the cell is discharging at the five-hour rate.

Edison cells have a rather peculiar temperature characteristic in that their capacity falls off very rapidly when they are operated at cell temperatures below about $50^{\circ} \mathrm{F}$. Under normal conditions, however, the charge and discharge action generally keeps the internal temperature of the cells considerably above this point, particularly if the batteries are enclosed in a box with temperature insulation when they are to be used in cold places.

The efficiency of nickle-iron cells is considerably lower than that of lead storage cells, so they require considerably more current in ampere hours to charge them than can be obtained from them during discharge.

Their efficiency is about $60 \%$ in ordinary operation. This lower efficiency is more than made up for, however, by the many other advantages previously mentioned which these cells have over lead plate batteries.

## 52. CARE OF NICKLE-IRON STORAGE CELLS

In order to give the most satisfactory service nickle-iron storage cells should be recharged of ten enough to keep their voltage above .9 volt or 1 volt per cell, and will give still better service if used in such a manner that they can be given frequent boosting charges at intervals between the discharge periods, in order to keep the voltage up nearly to the full charged value.

The assembled positive and negative groups or cell elements are then placed in containers of nickle plated steel with welded seams. Thin sheets of hard rubber are placed between the elements and the metal container to act as insulators, and after slipping a hard rubber washer down over each terminal the metal covers are welded permanently in place on the containers. This permanent closing of the cell is possible because of the very long life of the cells, and due to the fact that they require practically no mechanical servicing or attention throughout their life.

The sides of these containers are corrugated to give maximum strength with light weight material. The terminal posts are insulated and sealed into the cover by means of rubber gaskets.

The cell tops are fitted with combination check valves for allowing the escape of gases formed in the cell, and a filler cap which can be opened to add distilled water to the electrolyte or to change the electrolyte when necessary.

Fig. 49 shows an excellent sectional view of a complete Edison alkaline or nickle-iron cell. Note carefully the arrangement of all the parts, and the general construction of this cell.
The completed cells are filled with a solution of potassium hydroxide and water, the specific gravity of which should be 1.200 . This electrolyte doesn't attack iron or steel the way sulphuric acid does, and it is thus possible to use the steel containers and obtain a much more ruggedly built battery. A group of cells of the desired number are commonly assembled in trays or frames for convenient handling.
The voltage of Edison nickle-iron storage batteries when fully charged is 1.2 volts per cell which you will note is a little lower than that of lead plate storage cells.

## 48. ADVANTAGES OF NICKLE-IRON CELLS

The Edison cell has a number of decided advantages, however, which make it much more suitable for many classes of work than lead plate storage cells.
Some of these advantages are as follows:
The all-metal construction provides a cell of maximum mechanical strength and durability, and the construction of the plates makes them much more rugged and able to stand severe vibration, such as batteries are subjected to when used on electrical vehicles or in train lighting service.
The electrolyte, being of a non-acid nature, will not corrode any of the metal parts of the battery or other metal parts on which it might be spilled. Neither does this alkaline electrolyte solution attack or use up the active material of the plates when the battery is not in use, as does occur with lead plate storage batteries if they are not frequently recharged. For this reason Edison cells can be left


Fig. 49. This excellent cut-away view clearly shows the construction and parts of an Edison nickel-iron storage cell. Note the very rugged construction throughout, and also the strong sheet metal container used with these cells. (Courtesy Edison Storage Battery Co.)
standing idle for long periods in a discharged condition without injury.

These cells can be reversed and charged backward, or can be charged and discharged at very heavy rates, or even short-circuited without injury. The active material of the plates, being encased in steel tubes and pockets, doesn't shed so these cells do not have to be dismantled for plate repairs or cleaning out of sediment.

Another great advantage is that the plates of Edison cells are not subjected to warping and buckling under excessive current rates. and, being equipped with hard rubber separating strips, it is almost impossible for them to become short circuited as so often occurs with plates of lead and acid storage batteries.

## 49. CHARGE AND DISCHARGE ACTION

The basic principle of the Edison cell is the reduction and oxidation of metals in an electrolyte which doesn't combine with or dissolve the metals or their oxides. Due to this fact the specific gravity of the electrolyte is always constant whether the cell is in a charged or discharged condition.

Hydrometer readings are, therefore, of no use in determining the state of charge of Edison storage cells.
curate records of the amount of energy flow during charge and discharge, and to enable the operator to see that the right amount of charge is given both on normal charging and for the periodic overcharges.

## 47. EDISON NICKLE-IRON STORAGE CELLS

Edison storage cells differ from lead plate storage cells in that no lead is used in their construction; nickle being used for the positive plates and iron for the negative. The electrolyte is also different and instead of using sulphuric acid the Edison cell uses an alkaline solution of potassium hydroxide and distilled water.
The positive plates for these cells consist of a layer or group of perforated steel tubes $1 / 4$ inch in diameter and $41 / 4$ inches long, which are filled with alternate layers of nickle hydrate and pure flake nickle. The nickle hydrate is a green colored pow-der-like compound and is the real active material in the positive plates, while the flake nickle is put in to improve the electrical conductivity and reduce the resistance of the nickle hydrate.
These two materials are packed into the thin perforated steel tubes under high pressure. The tubes are then banded with eight equally spaced steel rings which fit tightly around the thin walled tubes, reinforcing and strengthening them, and preventing them from bulging with the tendency of the active material to expand.
The proper number of these tubes, according to the size of the plates and cell, are then clamped in a steel frame to make up the plate. For plates


Fig. 47. This excellent photo view clearly shows the construction of the vo:itive plate and individual positive tube for an Edison nickel-iron storage cell. Note the rugged construction of these parts. (Courtesy of Edison Storage Battery Co.)


Fig. 48. Photo of complete negative plate and one separate negative pocket used in nickel-iron storage cells. The active material is contained within these pockets which are all grouped together in a steel frame. (Courtesy of Edison Storage Battery Co.)
longer than $41 / 2$ inches two or more sets of tubes are arranged end to end and held in a nickle plated steel frame, as previously explained.

Fig. 47 slows a complete positive plate for an Edison storage cell and also one of the separate positive tubes from which the plate is made up. Note the manner in which the tube is constructed of a spirally-wound, thin steel ribbon, and also note the numerous small perforations to allow the electrolyte to penetrate through the active material in the tube.

The negative plates in Edison storage cells consist of a group of perforated flat steel pockets which are filled with iron oxide as the active material of these negatives. Iron oxide is also commonly called "black iron rust".

A group of these small pockets are then arranged edge to erlge and clamped in a steel frame to make up the complete negative plate, as shown in Fig. 48. These positive and negative plates are then assembled in groups by clamping them securely on a threaded steel rod with nuts which draw them tight, the plates being equally spaced by means of steel washers between their lugs where they attach to the rod. A vertical terminal post is also securely attached to this rod.

The positive and negative plate groups are then meshed together similar to those of lead plate storage cells, except that in the Edison cells slender, hard rubber rods called "pin insulators" are placed vertically between the positive and negative plates to act as separators and insulators.

The following is a list of tools and equipment needed for a small shop:

110 or 20 battery Tungar charger
1 battery steamer and still
1 lead burning outfit
1 plate burning rack
1 hot-plate and compound pot
$16-\mathrm{in}$. vise
1 low-reading voltmeter (Cadmium type)
1 temperature correction thermometer
2 hydrometers
1 pair of terminal tongs
2 pair nut pliers
110 -in. screw driver
1 6-in. screw driver
1 battery carrier
1 putty knife
1 Cherokee tool for reaming down size of tapered posts
1 set of post builders
1 set of steel number stamps
1 set of positive and negative stamps
1 paint brush
2 wire scratch brushes
1 separator trimmer
1 triangular lead scraper
2 Vixen lead files
1 pair of end cutters
1 drill press and drills $1 / 2^{\prime \prime}, 5 / 8^{\prime \prime}$ and $3 / 4^{\prime \prime}$
1 plate press
1 high-rate discharge set
1 cycling set
1 acid container
1 funnel.
Other tools such as saw, hammer, etc., will be found convenient. If a lead pot is used to melt lead for molding posts, straps, etc., in the shop, a set of assorted molds can be added.

Battery plates, separators, posts, straps, battery jars and cases, etc., can all be purchased from any regular battery supply company.

If you plan to open a shop of this kind at any time, remember at all times that courtesy, promptness, and first class workmanship are the essentials in building up trade and holding customers once obtained.

A sign on your place of business and some display of your work or supplies, along with some novel window attraction in the front of the shop, are great helps in getting attention and business.

Small ads placed in the local newspaper or little folders left at the homes of car owners in the locality will also help obtain business.

In many cases co-operative arrangement can be made with other local garages which may not have a battery shop, they sending their customers who need battery service to you, and you sending your customers who need general ignition or mechanical service to them.

## 46. GENERAL

Most of the material on lead plate batteries so far covered has been applied to the common small storage battery, such as used by the millions for automotive and radio work, as this is the field in which you will be most likely to have opportunity to make profitable use of storage battery knowledge.

However, it is well to keep in mind that there are numerous installations of large lead plate storage cells in power plant batteries, and that most of the general information covered in this Section can be applied to these batteries also.

Large cells such as shown in Fig. 2 and having plates with a surface area of several square feet are quite commonly used. These plates are generally set on porcelain bars or insulators laid in the bottom of lead-lined wood boxes.

Dozens or hundreds of these huge cells are then connected in series or series-parallel by means of heavy lead bus bars or lead coated copper cables, and kept in well-ventilated battery rooms at power plants or substations where they are used.
Such batteries are generally kept charged by means of motor-generator sets supplying D. C. at the proper voltage. In some cases the batteries are kept normally connected across the D. C. power busses, so that they are kept constantly charged up to the bus voltage, and ready to supply or feed current to the busses and load, as soon as any failure of the generators or any voltage drop on the system occurs.

In other cases special motor-generator sets known as boosters are kept connected to the batteries and are equipped with special relays or field connections so that they start charging the batteries at any time their voltage drops a certain amount.

Some large battery installations are equipped with additional cells known as end-cells, which can be manually or automatically cut in series with the main group as the voltages of the main battery drops slightly during discharge. By cutting in these end-cells one at a time the line voltage can be kept constant.

When charging batteries equipped with end-cells the steps of the switching process are just reversed, and the cells cut out one at a time after each has been charged the right amount. This gives the longest charge to those cells which were longest in service.

The voltage, electrolyte gravity, and the temperature are all kept carefully checked on such large battery installations.

It is well to give any storage battery about 10 to 15 per cent overcharge at regular periods to keep them in best condition.

Reversible ampere-hour meters are often used with batteries in power plants, farm lighting plants, emergency lighting installations. etc., to keep ac-
to cool them, repeating this as long as they tend to heat, and then drying them thoroughly.
6. If the old separators are wood they should be discarded; if rubber they may be saved if they are in good condition. Clean the cell covers and all parts thoroughly and allow to dry.
7. When plates are perfectly dry put the positive and negative groups together, using cardboard instead of regular separators, and replace them in the jars or case in their proper positions.
8. Replace covers and vent plugs but do not seal the covers. Store in a dry place until ready to be put into service again.
9. To put the battery in service install new separators and reassemble the plate groups in the cells, replace the covers and seal them. Fill the cells with 1.320 specific gravity electrolyte, and allow the battery to stand for ten to twelve hours before putting it on charge. Then place the battery on charge at


Fig. 46 Several di-e:ent styles of nosts cut:ess or trimmers for clipping o.it the tops of battery posts.
the normal rate of 1 ampere per positive plate until the gravity stops rising and remains stationary for five hours. At the end of the charge the gravity should be between 1.280 and 1.300 . If the gravity is not between these limits it should be adjusted by withdrawing some of the electrolyte and replacing it with 1.400 electrolyte if the gravity is too low, or with distilled water if the gravity is too high.

For placing a battery in wet storage, first give it a complete charge and then remove it from the charging line, and clean the outside of the battery thoroughly. Apply vaseiine or light cup grease to the terminals and check the level of the electrolyte, adding distilled water if necessary.

Store the batteries on dry shelves, allowing a little air space between each battery and the next. Once each month replace with distilled water any electrolyte lost by evaporation and then give the battery a charge in the usual manner.

Before putting back in service batteries which have been in wet storage give them a thorough charge and make a high rate discharge test.

## 44. CHARGING NEW BATTERIES

After the parts for a new battery have been assembled and the battery is ready to be charged the procedure should be as follows:

First fill the battery with 1.250 specific gravity electrolyte. If stronger electrolyte is used the plates may overheat and become damaged.

After filling let the battery stand from six to twelve hours to allow the electrolyte to soak well into the plates and separators.

Next put the battery on charge at 1 ampere per positive plate. ( 5 amperes for 11 -plate batteries, 6 amperes for 13 -plate batteries, etc.) Keep the battery on the charging line until the voltage reaches from 2.4 to 2.5 volts per cell, with voltage test being made while charging. This voltage indicates that the active material on the positive plates is pure lead peroxide and that on the negative pure sponge lead. A gravity reading at this stage would be slightly below 1.250 if wet separators were used in assembling the battery.

The next step is to "set" the gravity by emptying out the electrolyte and replacing it with an equal amount of 1.350 specific gravity electrolyte. Then put the battery back on charge at 1 ampere per positive plate to equalize the electrolyte, and take the gravity reading after the battery has been on the charging line 30 minutes. The gravity should then be between 1.280 and 1.300 . If it is below 1.280 withdraw some electrolyte and replace it with 1.400 specific gravity acid and put the battery back on the charging line again for 30 minutes, before taking another reading. If the gravity is above 1.300 remove some of the electrolyte and replace it with distilled water.

Correcting the gravity of a battery in this manner is sometimes known as "balancing", and it can be done while the battery is on the line and charging.

When the battery is ready to be removed from the line each cell should have a voltage of 2.4 to 2.5 rolts, and the gravity should be between 1.280 and 1.300. Caution: Be sure that the battery is charging at the correct rate when making a voltage test. Otherwise the above mentioned voltages will not be obtained.

## 45. SHOP EQUIPMENT

You may desire at some later date to start a shop and enter into a battery repair business of your own. It doesn't require a great deal of capital or material to start a shop of this kind.


Fig. 44. Above are shown two types of strap or connector molds for mo!ding lead straps of different lengths to be used in connecting logether the separate cells of automotive batteries.

Fig. 43 shows several terminal posts which have been cast from lead and are ready for attaching to plate groups. The one on the upper left is a plain post for a positive group, and the one on the upper right a plain post for a negative group. The one shown below is called a "threaded type post" and has a cast lead nut which screws down on top of the cell cover after it has been slipped over the post.

Battery terminal posts and connector straps can be purchased from various battery supply houses, or they can be molded and cast from hot lead by means of special molds right in the battery shop.

Fig. 44 shows two types of strap molds, the one in the upper view being made for molding single strap's of a certain length and the gang mold in the lower view is made for molding straps of three different lengths.

These molds are simply clamped in a vise in an upright position and the molten lead poured from a lead ladle into the funnel-shaped openings at the top of the mold.

When the mold is full and the lead has been given time to cool enough to set or harden, the mold is then removed from the vise or clamp and pried carefully apart. The straps can be removed by tapping on the back of the mold, or by prying up the filler tips and pulling them out with a pliers.

Carbonizing or blackening the surface of the mold with a plain gas flame torch will help to remove the
straps more easily and prevent them sticking in the mold.

The upper view in Fig. 45 shows a combination mold for casting threaded posts and lead nuts to go with them, while the lower view in this figure shows a simple mold for pouring straight slender bars of lead which are used for filling strap lugs and making cell connections.

Fig. 46 shows several types of post cutters which are used for trimming off the tops of battery posts that are too long, in order to make them properly fit the strap lugs and to keep the straps down close to the top of the battery.

## 43. PREPARATION OF BATTERIES FOR STORAGE WHEN NOT IN SERVICE

There are two common ways of storing batteries when they are not in service, one known as the dry storage method and the other as the wet storage. If a battery is to be taken out of service for a long period of time, and if it is not possible to give it a monthly charge it should be stored dry.
For dry storage the following procedure should be taken:

1. Give the battery a thorough charge.
2. Remove the cell connectors and draw out the elements.
3. Remove the covers from the elements and se arate the positive and negative groups.
4. Immerse the plates in distilled water for 10 12 hours keeping the positives and negratives separate.
5. Remove the plates from the water and allow them to dry. If the negatives heat up when exposed to air they should be immersed in the water again


[^14]

Fig. 42. Convenient racks of the above type are used for grouping and holding plates when burning on the terminal lugs on plate connectors.
into the cup, or it may cause molten lead to be blown into one's face when the lead burning is resumed.

When the post has been built up flush with the top of the lug or ring on the strap a very neat job can be done by adding a little more lead, and slightly ounding off the top of the connection.
This is a very critical operation and requires considerable skill and accuracy to avoid running the lead over the edge and melting down the side of the strap lug. Before placing this little additional cap on the connection it is well to let the work cool somewhat and brush off the top surface with a wire brush so that it is bright and clean.

The very center of this spot can then be slightly melted with the torch and a medium sized drop of lead run onto it. Then by raising the torch slightly and using a part of the flame which is not quite so hot, and running this flame quickly around in a circle the drop of molten lead can be pushed out just to the edge of the connection, making a very smooth and neat-appearing cap.

One should always be very careful not to jar or move a lead burned connection until the lead has had time to cool and harden, or otherwise the lead may be caused to crystallize as it sets, making a very weak and high-resistance joint.

## 41. CAUTION

Extreme care should be used when working with a torch on batteries that have just been removed from the charging line, as the cells may have quite a little hydrogen gas under their covers. This gas is highly explosive, and if a flame is brought near the small vent openings in the cell caps it is likely to blow the caps or covers completely off the cell.

It is, therefore, best to remove the vent caps and blow out each cell with compressed air if it is avail-
able. If no air pressure is available gas may be burned out by removing all vent caps, examining the electrolyte to see that it is below the lower edge of the vent hole tubes, and then using a soft flame with all, oxygen turned off.

Standing at arm's length from the battery direct this flame into each vent hole for a second or two, and any gas will be safely burned out.

After the gas has been removed in this manner the battery may be safely worked upon. It is good policy, however, to have all vent plugs out when using a flame on the top of a battery, even after the gases have been removed, because it is still possible that some additional gas might form within the cells. This same precaution of removing vent caps should also be observed when batteries are placed on a charging line, or otherwise the hydrogen gas generated while they are charging may be ignited by a spark at one of the clips or charging connections.

Battery rooms in which large power plant batteries are located, or rooms in which a large number of small batteries are being charged or plates being formed, should always be kept well ventilated to avoid the accumulation of large quantities of hydrogen gas and the danger of serious explosions.

## 42. ASSEMBLING PLATE GROUPS. MOLDING STRAPS AND POSTS

The lead burning torch is also used when assembling plate groups, for welding on or attaching the terminal posts to the tops of the plate lugs.
Fig. 42 shows a burning rack used for spacing and holding the plates in a vertical position while the terminal posts are burned on to them. The small square bars shown beneath this rack are used for lengthening the lugs on plates, by laying the plate flat on a piece of hard asbestos or similar material, and using the little bars around the lug as a form in which to melt additional lead and run it together with the lead of the plate lug.


Fig. 43. Plain and threaded terminal posts and plate connectors for attaching positive and negative plates together in groups.
$3 / 8$ to $1 / 2$ inch in length, with its tapered sides fairly straight or slightly full, and its tip very slightly rounded.

If too much oxygen is admitted the blue flame becomes very small and sharp-pointed as shown at " $D$ " in Fig. 40, and the flame will be too hot and will tend to oxidize the lead. Admitting still more oxygen will often cause the flame to blow completely out on the ordinary small lead burning torch.

When the flame is correctly adjusted as at " $C$ " in Fig. 40, it is then ready to use for lead burning.

The hottest part of the flame from a torch of this kind lies just beyond the tip of the blue cone, so the flame should be held in such a position that the blue cone almost touches the surface of the lead to be melted. Experience and practice will soon show the correct position for holding this flame.

It is very important to remember that to perform a good lead burning job all of the lead surfaces that are to be welded together must be absolutely clean and free from dirt, scum, or grease of any kind.

The inner surface of the openings in the connector straps can be cleaned and also reamed to fit the


Fig. 41. Above is shown a convenient type of combination lead scraper and reamer, and below is a wire brush such as used in connection with lead burning on storage batteries.
posts by means of a hand reamer, such as shown in the upper view in Fig. 41, while the tops of posts and various other surfaces can be cleaned with a wire brush, such as shown in the lower view in Fig. 41, or with a coarse file.

## 40. PROCEDURE FOR BURNING A CONNECTION

Before starting to burn a connector strap in place on the terminal posts of a battery one should see that the tops of the posts properly fit the circular lugs of openings in the strap ends, so that there are no large openings between the post and strap, or otherwise the molten lead will run through on to the ton of the battery.

The top of the post should project only about half way up through the opening in the strap. If the crack around the edge of the post is practically closed or only very small, the top of the post can be softened with a torch flame, and by pointing the tip of the flame into this corner between the post and strap and working the flame round and round
in the cup-like depression, the lead of the post and strap will be melted and run together in a smooth, rounded joint.

The torch should then be removed quickly by raising it straight up. Additional lead melted from the tip of a slender lead filler stick or bar can now be run into the cup to build up the post a little at a time, thoroughly welding each added bit of lead to the top of the post and to the strap.

Right here is a point on which many inexperienced battery men fail to produce a good lead burning job. A good permanent connection can be made only by having the built up top of the post and the upper half of the strap connection melted together as one, so it will not do at all to merely run or drip hot lead from the "filler stick," or bar, onto the hardened or cold metal of the cup as the hot lead will not unite with cold lead that has been allowed to harden.

There is always a slight, almost invisible, film or scum which forms on the surface of the lead almost immediately when it cools and this film will prevent additional molten lead from properly uniting with the lead beneath, making a very weak joint and one that offers very high resistance to the flow of current through the battery connections.

For this reason the surface of the lead in the bottom of the cup must first be melted by momentarily applying the torch, before additional molten lead is run in. This requires a sort of double operatio with the torch flame that can be acquired only by practice.

In order to get the molten lead from the filler stick into the cup before the molten spot in the bottom cools, it is necessary to keep the torch playing on the molten spot and feed the end of the filler bar into the flame at the same time. This requires plenty of practice because there is quite a tendency for the end of the strap to become overheated and melt down, making it very difficult to complete the connection because the solid ring or lug on the strap end is needed as a form or mold to hold the molten lead and build up a good connection.

If the strap edge is accidentally melted down in this manner it is often better to remove the strap entirely and replace it with a new one. This trouble can be avoided by being very careful to keep the torch flame directed into the center of the lug and not allow it to play for any length of time over the edges of the strap lug.

It is also a good plan to build one post only part way up and then work on another post for a short time, giving the strap on the first one time to cool. liy working from one connection to another, and building each one up a little at a time in this manner, none of the terminals is as likely to overheat.
l'here only one or two connections are being worked upon the strap can be cooled occasionally by placing a wet cloth around it. When doing this, however, be extremely careful not to get any water
ders and used with this gas. In other cases both oxygen and acetylene can be purchased in cylinders. and the two gases used together by means of a mixing valve and light weight torch, such as shown on the left in Fig. 38.

On the right in this figure is shown a complete lead burning outfit with the exception of the gas cylinder. This outfit consists of the torch and mixing valve, pressure-regulating valve and gage, a trap and valve for the city gas line, extra tips for the torch, and a length of small flexible rubber tubing for connecting the torch to the gas cylinder and gas line.

Both of the torches shown in Fig. 38 have the gas mixing valves with their adjusting screws attached directly to the torch. Mixing valves can also be obtained for mounting on the bench so that one tube will carry the mixed gases to the torch, thus providing a little more flexibility in handling the torch.

Fig. 39 shows a torch of slightly different type. with one of its tubes connected to the water trap on the gas line and the other tube connected to the pressure-regulating valve on the oxygen cylinder.


Fig. 39. This view shows the method of connecting a lead burning torch to the gas cylinder and piping, and also shows the mounting of the pressure regulating valve on the gas cylinder

## 39. ADJUSTING THE LEAD BURNING TORCH

In order to do a good job of lead burning it is very important to have the correct pressures and mixtures of the different gases. The gases which are obtained in steel cylinders are stored in these cylinders under very high pressure, and this is the reason for the necessity of the pressure-regulating valve, shown in Figs. 38 and 39.

This valve when properly adjusted allows the gas to escape very slowly from the cylinder, and keeps it supplied at the proper pressure to the mixing valve and torch. When oxygen and hydrogen, or oxygen and acetylene are used each gas should be at a pressure of about 2 lbs . per square inch. When using oxygen and illuminating gas the oxygen should be at about 10 lbs . pressure and the illuminating gas at whatever pressure it is supplied, which is generally about 8 ounces.


Fig. 40. The above sketch clearly shows the various steps in adjusting a lead burning torch. Examine each of these views very carefully. while reading the accompanying explanation.

With these pressures right it is a comparatively simple matter to mix the gases in the right proportions with a mixing valve. This adjustment, however, is of the greatest importance in obtaining the proper kind of a flame for a good job of lead burning.

If too hot a flame is used the lead will oxidize rapidly on the surface and make the welding or uniting of the strap and post very difficult or next to impossible. If the flame is not hot enough the work is very slow and before melting temperature is obtained at the desired points, the entire terminal may be heated too much by the spread of heat and may melt down and run on to the battery.
The illuminating or acetylene gas is used to supply the body of the flame, and the oxygen is used to increase the heat of the flame. If too much gas or too little oxygen is used the flame will be yellow and will tend to carbonize and blacken the surface of the lead, making the burning or welding job very difficult. A plain gas flame doesn't give sufficient heat for this work.
If too much oxygen is used the flame will be too hot and the excessive heat and excess of oxygen will tend to oxidize the surface of the lead, giving it a yellow or sort of rainbow color, and producing a wrinkled and rather tough skin on the surface.
When a torch is first lighted with only the gas turned on, the flame will be long and yellow, with a soft brushy tip shaped as shown at "A" in Fig. 40. Then when the oxygen is first admitted, by means of the mixing valve, a slender blue flame will appear within the yellow flame near the tip of the torch, as shown at "B" in Fig. 40. This greatly increases the heat of the flame but doesn't yet produce sufficient heat for satisfactory lead burning.
As the proportion of oxygen is increased the blue flame gets shorter and hotter, forming a small blue cone which will be shaped as shown at "C" in Fig. 40. With the ordinary lead burning torch the oxygen should be adjusted until this blue flame is from

When ether set of plates are badly worn or have lost considerable of their active material they should be replaced with new plates. Badly warped negative plates should either be straightened in a plate press or replaced with new ones. Granular plates or badly sulphated plates should also be replaced, unless perhaps in the case of sulphated plates the sulphation is not so bad but that it can be corrected by a prolonged charge and cycling.

The positive plates usually wear out somewhat faster than the negatives, and in some cases where the positive plates are in very bad condition, and the negatives still comparatively good, a new set of positives may be used with the old negatives and considerable service obtained from a battery rebuilt in this manner.
However, a battery which has had all of the plates replaced will be likely to give much more dependable and considerably longer service. A good point to remember in this connection is that it seldom pays to put back any parts into a battery if their life or service would be questionable, because even if your work is well done on the part which you repaired and some other part fails very shortly: after the battery is back in service the customer is likely to blame your work for the failure.

In many cases, where all the plates are in bad condition, it is just about as cheap for the customer and much more profitable for the battery man to sell a new battery. This is particularly true where labor costs and wages are rather high and where factory made batteries can be obtained at low cost.

In other cases, however, where labor costs are low . it may pay to replace the plates and rebuild the battery, using the case or jars and covers over again.

Where a new battery is sold to the customer the best of the used plates can be saved and used in rebuilt batteries for loan service. A small allowance can be made to the customer on his purchase of a new battery if the parts from the old one are worth it.

Very often the only thing wrong with a battery or the cell will be the separators, in which case they should all be replaced with new ones, and the cost of this repair job is low enough to be very practical.

## 37. REASSEMBLING REPAIRED BATTERIES

After repairs have been made on a battery it can be reassembled in the following manner. First assemble the positive and negative groups with the separators between the plates. Then place the groups in the jars or cell compartments of the battery case, taking care to arrange them according to polarity, or so that positive and negative terminals are in the proper position for conveniently connecting the cells in series for the battery.

When replacing the covers if there is any difficulty in forcing them onto the cells the covers should be steamed or heated until slightly softened, after which they will go in place very readily.

After the elements and covers are all in place the cells must be sealed with hot compound, the sealing compound being heated in a small pot over a gas flame, or in an electrically heated dipper which can be obtained for this purpose.

Before pouring the compound make sure that the covers fit snugly all around so that no compound will be allowed to run into the cell and also make sure that all surfaces are dry, as compound will not stick to wet spots.

The cover channels can be dried out by passing a soft-flame torch quickly and lightly over them.

After the battery is sealed the freshly poured compound can be given a much neater and better finished appearance by passing the torch flame lightly back and forth over it.


Fig. 38. On the right is shown a complete lead burning outfit, with the exception of the gas cylinder, and on the left is shown a larger view of the torch with its adjusting screws and extra tips for obtaining various sized flames.

## 38. LEAD BURNING

After the cells are back in place and the covers sealed, the next step is to connect the cells together in series by means of connector straps running from the positive post of one cell to the negative of the next, attaching these straps to the terminal posts by a process known as lead burning.

This is not really a burning process but merely refers to the melting or welding the lead of the straps and posts together, to make a very rugged and low-resistance joint that will carry the heavy battery currents at low voltage.

Connections that are properly made in this manner are mechanically strong and will not become loosened by vibration. They will also resist corrosion much better than bolted connections would.

For lead burning a small and intensely hot flame is required. These flames are generally obtained by a combination of two gases such as oxygen and acetylene, oxygen and hydrogen, or oxygen and illuminating gas.

Compressed air instead of oxygen is sometimes used with illuminating gas or acetylene.

Where regular city gas or illuminating gas is available, oxygen can be purchased in steel cylin-
sary to open any automotive battery and these are as follows:-

1. Cell connectors or straps must be removed.
2. The sealing compound and cell covers must be softened and removed.
3. The elements or plate groups must be drawn from the cells.

The cell connectors or straps can be removed from the terminal posts by means of a large drill of about the same diameter as the top of the post. First mark the exact center of the posts and connectors, and then using a $1 / 2^{\prime \prime}, 5 / 8^{\prime \prime}$, or $3 / 4^{\prime \prime}$ diameter drill, depending on the size of the post, drill about half way through the welded or burned-on portion of the strap and post connection, as illustrated in Fig. 35.

The connector straps can then be easily removed by means of a heavy pair of gas pliers.

Another way in which these connector straps are often removed is by using a lead burning torch to melt or soften the top of the strap directly over the


Fig. 36. This view shows a convenient type of cell puller used for lifting plate groups or elements from cell jars when taking down a battery for repairs.
post connection, while keeping an upward pressure exerted on the strap by prying from underneath with a screw driver.
As soon as the top of the strap has become melted or softened about half way through it will release from the post and pry upward.

The sealing compound and covers can be softened and loosened by heating or steaming. This is usually done by means of a regular battery steamer, such as shown in Fig. 35-A, and which supplies steam under low pressure through several rubber tubes which can be inserted into the cells through the vent openings.
This method requires from five to ten minutes to soften the compound so that the cell covers can be removed and the elements taken out. The device
shown in Fig. 35-A is a combination steamer and still.

By boiling water in this container placed over the gas flame, pure distilled water can be obtained from the hose on the right, which is shown placed in the top of the glass jar, and the unit also supplies steam from the tubes on the left for opening batteries.

When not in use for opening a battery these steam tubes can be shut off by means of small cocks or valves, and the steam allowed to condense in the upper part of the still and drip from the right hand tube into the jar in the form of distilled water.

The compound can also be softened by lightly playing a soft torch flame over the top of the battery in case no steamer is available.

When opening a battery it is not necessary to remove all of the electrolyte from the cells, but it is advisable to drain it down to the top of the separators by means of a filler syringe or hydrometer, as the steam process will add some distilled water to the cell and might cause it to overflow if the electrolyte level was high.
After softening the compound the elements, including the covers, are removed by taking hold of the cell posts with two pairs of pliers or with a regular cell group puller, such as shown in Fig. 36, and pulling upward. The elements can then be left setting in a slanting position on top of the jars, to permit them to drain and allow the electrolyte which runs from them to drip back into the jars.

After draining all compound should be carefully cleaned off from the covers and jar tops by means of a heated putty knife or scraper, both of which are shown in Fig. 37.


Fig. 37. A putty knife and scraping tool such as shown above are very convenient tools for removing or trimming sealing compound on storage batteries.

## 36. REPLACING DEFECTIVE PLATES AND SEPARATORS

After the elements are removed and the positive and negative plate groups separated, it is easy to tell by examining them and the separators what repairs are necessary.

If the separators are cracked, worn thin, or punctured they should be replaced with new ones, and if both sets of plates are in good condition they may not need to be renewed.
ings where it will leak or splash out through the small openings in the filler or vent caps.
Water or acid spilled on the top of an automobile battery tend to collect dust and create a muddy condition, and also tend to cause the battery terminals and connections to corrode.

Fig. 34 shows a convenient form of battery filler outfit consisting of an inverted one gallon glass bottle mounted in a carrier frame and stand which


Fig. 34. Above is shown a very convenient type of battery filler used for adding distilled water to the cells of lead plate batteries for automotive or radio use.
has a cork to fit the neck of the bottle, and a flexible rubber tube for running the water into the cell openings.

These devices provide a small stream with which it is easy to fill the cells and yet easy to avoid spilling the water. They also permit the operator to see the level of the electrolyte inside the cell, which cannot be done if a funnel is used. When the cell is filled to the proper level the water can be immediately shut off by merely pinching the rubber tube. If a cell is too full some of the electrolyte can be removed by sucking it out with a hydrometer, or with a regular syringe made for this purpose and having a large rubber bulb and a slender rubber stem.

The operator in a battery shop should always encourage his customers and local automobile owners to come in regularly for this inspection and service on their battery, as the small amount of time required will be much more than repaid by the longer and more satisfactory service obtained from a battery that is kept properly filled.

A small charge can be made for this service if desired, or in many cases giving this service free will bring in a great deal of profitable battery business in the form of other repairs from customers whose good will and regular patronage has been obtained through this free service.


Fig. 35. Diagram showing the method of drilling out the tops of posts to remove connector straps when taking a battery apart.

Another test that is commonly made on the batteries while in the cars is the test of the battery voltage and of the specific gravity of the electrolyte. This test is also very easy to make with a portable voltmeter and a battery hydrometer.

In many cases the car owner's battery may be giving fairly good service in the operation of the lights and starter, and yet be getting very close to the discharged condition, where it will fail him just at some time when he most needs it.
This can be avoided by testing the voltage and gravity regularly and keeping the generator charging rate adjusted so that it will keep the battery well charged. In the Winter time these tests aro particularly useful in avoiding frozen batteries, as frozen batteries are always due to having allowed the batteries to operate in a nearly discharged condition.
Leaky cells, and cells with shorted plates or other defects can also be detected by these tests in time to correct the trouble before all the plates of the cell are ruined by sulphation, due to low electrolyte, or badly damaged by short circuiting.

## 35. STORAGE BATTERY REPAIR

When a battery needs to be removed from the car and taken into the shop for repairs one of the first problems in the shop is to properly open the battery with the least loss of time, and without damaging any of its parts. There are three operations neces-


Fig. 35A. Common and convenient type of battery still and steamer, used both for steaming and softening compound when diasssembling batteries, and for supplying distilled water for use in mixing electrolyte for refilling battery cells.
ments is filled nearly to the top with weak electrolyte and tests made with the electrodes on each side of both partitions.
The lamp will indicate a leak in either partition by lighting when the electrodes are placed on opposite sides of the cracked rubber wall.

## 33. BATTERY CARE

A few general rules that can be followed by the battery repair man and also by the car owner to avoid many of the common battery troubles are as follows:

1. Keep the battery well charged and frequently test the voltage and gravity. Also keep the electrolyte one-fourth inch or more above the tops of the plates at all times.


Fig. 33. The above two sketches illustrate the method of testing single cell jars or complete rubber battery cases for possible cracks or leaks.
2. Use only pure distilled water for refilling the battery and replacing evaporated water from the electrolyte.
3. In cold weather be particularly careful to keep the battery fully charged to prevent its freezing.
4. Inspect the battery every two or three weeks during the Winter and weekly in the Summer. Several times a week is not too often during long, fast trips in hot weather.
5. Do not allow the battery to overheat by excessive charging but instead reduce the charging rate either by adjusting the generator third brush or by burning the headlights while driving.
6. Do not overload the battery by using too many extra electrical accessories or light bulbs that are too large.
7. Do not use the starter excessively.
8. Keep the battery terminals tight and free from corrosion. Clean off any corrosion that may have


Fig. 33A. This view shows the use of a hydrometer for testing the gravity of a battery right on the car. This test is very important and should never be neglected when inspecting a customer's battery.
formed by wiping terminals with a cloth soaked in ammonia or strong soda water, and prevent further corrosion by coating terminals with vaseline.
9. See that the generator charges at the proper rate to keep the battery well charged but not high enough to overheat it.
10. If the gravity fails to come up to full charge reading when the car is in service, check the generator charging rate and increase it if necessary.
11. Keep the top of the battery dry and clean at all times.
12. Always remember to switch off the ignition even though the engine may have stopped due to stalling, and also remember to turn the light switch to the parking position when the car is idle at night, and thus prevent excessive drain on the battery.

## 34. STORAGE BATTERY SERVICE

In working in an automotive battery service station or operating a shop of your own, there are a number of common repairs and service operations which are most frequently performed. Some of the most common of these jobs and the methods of performing them are explained in the following paragraphs.

The battery service man is frequently called upon to inspect batteries on the cars, to determine the level of the electrolyte, and refill the battery with distilled water if necessary. This is an extremely simple operation but one which should be carefully done in order to be sure that all three cells of the battery are properly filled.

As previously explained the level of the electrolyte should be brought up to between $1 / 4$ and $1 / 2$ inch above the tops of the plates, but care should be taken not to fill the cells too full, so that the electrolyte will not be up to the tops of the filler open-


Fig. 32. Two sypes of plate presses used for straightening negative plates which have been warped or tuckied out of shape, but are otherwise in fair condition.
the battery constantly appears weak and low in voltage. Sulphation may be caused by allowing the electrolyte to evaporate to a very low level. It may also be caused by the battery never having been fully charged or by overrich electrolyte.

Sulphation tends to reduce the ampere-hour capacity of the battery and in many cases causes the plates to warp or buckle. The only remedy for a sulphated battery is a prolonged charge at a low rate of between two to six amperes after which it should be cycled or discharged and recharged a couple of times as explained in Lesson 83.

## 32. BUCKLED PLATES

Buckled plates are quite often the cause of separator failure and defective battery operation. Warping or buckling of the plates may be due to overheating, over-discharging, or allowing the battery to stand a long time in a discharged condition.

When the plates warp or buckle in this manner their corners exert excessive pressure on the separators and, due to the vibration of the battery in the car, will soon wear completely through the separator and short circuit the cell.

If the negative plates are in good condition otherwise except for being warped they may be straightened by pressing them in a plate press, and put back into service. To straighten plates in this manner the positive and negative groups are separated and thin boards inserted between the plates of the group that is to be pressed.

This whole assembly is then placed in the plate press and pressure applied very gradually until plates are again straight and flat. Positive plates cannot be straightened successfully by pressing, as the active material cracks and drops from grids.
Fig. 32 shows two styles of plate presses which are commonly used in battery shops for this work.

Another trouble that is often caused by allowing batteries to become overheated is known as granular plates. When the temperature of batteries is allowed to become higher than $110^{\circ} \mathrm{F}$. the plates gradually become soft, the positives loosening or shedding their active material and the negatives tending to swell up and become spongy or sandy appearing. The only remedy for granular plates is to replace them with new ones.

Lead plate batteries will freeze in cold weather if the electrolyte is allowed to become too low in specific gravity by operating the battery in a nearly discharged condition. Frozen plates can be readily detected when the plate groups are separated as the active material will fall off the positive plates in hard flakes, having been forced loose from the grid by the expansion of the electrolyte when it froze.

Frozen plates are always an indication that the battery was not fully charged, because it requires a temperature of $94^{\circ} \mathrm{F}$. below zero to freeze electrolyte at 1.300 specific gravity.
The only remedy for frozen plates is, of course, $t$ replace them with new ones.

Sometimes a battery will develop a cracked case or jars due to vibration, buckled plates, or freezing. The indication of a cracked case or jar is excessive loss of electrolyte in one cell, making it necessary to fill this cell more frequently than the others to keep the electrolyte at the proper level.

Where a rubber case is used electrolyte will also be noticed on the outside of the case if it is cracked. Where rubber jars are used in a wood box the bottom of the box will be wet with electrolyte and if the condition has existed for some time the wood may be badly rotted and softened by the action of the acid.

Fig. 33 shows how to test single battery jars or rubber battery cases for leaks. The method shown in the upper sketch is used for testing a rubber jar, by filling the jar with weak electrolyte and immersing it in electrolyte as shown. A pair of metal electrodes connected in series with a 10 -watt lamp and to a 110 -volt D.C. or A.C. line are then placed as shown, one in the electrolyte within the jar and the other in the electrolyte around the jar.

If the jar is cracked the lamp will light, but if the jar is good the lamp will remain dark. In making this test be sure to keep the upper edges of the jar slightly out of the electrolyte so that the whole jar is not immersed.

For testing rubber battery cases, as shown in the lower sketch in Fig. 33, each of the cell compart-


Fig. 31. The above sketch shows method of using an ordinary factory made rheostat and ammeter for charging batteries from 110 -volt D. C. line. The sketch below shows a home made water sheostat used in place of the commercial rheostat.
that the liquid doesn't over-heat or boil away. It is a good plan to place a strip of wood or some other porous insulating material between the electrodes of a water rheostat to prevent them from accidentally becoming shorted together. Be careful to see that the insulator does not form a complete barrier and tend to prevent current flow from one electrode to the other.
The advantage of a water rheostat is that it can be quickly and easily made up from ordinary parts around a battery shop and used for emergency charging from 110 -volt D . C. lines. In general, however, the lamp bank or commercial form of rheostat will be found more dependable and will require less attention.

## 31. BATTERY TROUBLES AND REMEDIES

Because of the very severe conditions under which the average automobile battery operates they require frequent inspection and occasional repairs. Automotive batteries are subjected to severe vibration, very heavy discharge rates, and very often excessive charging rates, and they are also quite generally subjected to neglect on the part of the car owner. These things will tend to shorten the life of a battery and to cause it to give unsatisfactory service, unless some battery service man who knows how, is frequently inspecting the battery and making the necessary repairs from time to time.

If given proper care, which simply means keeping it well charged, filled, and cleaned, a good grade of battery should ordinarily last from 2 to 3 years. On the other hand, a very good battery can be ruined or put in bad condition within a few months by abuse and improper care.
One of the most common abuses to which the average automobile battery is subjected is low electrolyte level caused by neglecting to inspect and refill at proper intervals. Many car owners forget that the water in their battery electrolyte is con-
stantly evaporating and thereby lowering the electrolyte level. This evaporation is particularly rapid during hot weather and the battery should be inspected and refilled with distilled water at least every 2 weeks in Summer and 4 weeks in Winter, or oftener in case of heavy use.
Another common abuse of automotive batteries is operating them in a semi-discharged condition, which causes the plates to sulphate and the battery to give poor service. This can be prevented by simply removing the battery from the car and having it fully charged in the shop, or by slightly increasing the charging rate of the car generator.
In many cases batteries are also damaged by maintaining an excessive charging rate which causes gassing and overheating. This can be avoided by simply adjusting the charging rate of the automobile generator. Some of the more common battery troubles with their symptoms and remedies are given in the following paragraphs.

When a battery will not hold a charge but runs down immediately after being fully charged this is generally due to broken down insulation caused by failure of the separators between the plates. Or, in some cases, it is caused by high sediment in the bottom of the jars due to the shedding of active material from old or abused plates.
In either case the cells will have to be opened and either new separators installed or the sediment removed.
Separator troubles or failure may be due to a number of causes such as wearing thin or completely through due to normal wear or buckled plates; carbonizing of the wood due to strong electrolyte, or overheating ; cracks sometimes caused by low electrolyte exposing the upper portion of the separators to the air ; poor quality of wood used in the separators. The only remedy for any of these faults is to replace the old separators with new ones.
When the battery appears weak and fails to operate the starter or lights properly the trouble may be either in the battery itself or in its connections. It may be that the battery is not fully charged due to too low a charging rate, or to excessive use of lights and starting motor. The trouble may be due to low electrolyte which allows only part of the plate surface to be active, or it may be due to worn out plates or broken plate connections. It may also be due to loose or corroded terminals or to the battery being too small in capacity for the load of drain placed upon it by the electrical equipment of the car.

Sulphation is quite a common cause of battery trouble. This condition occurs when the lead sulphate on the plates has had a chance to harden into a white crystal formation, which is a very poor conductor of electricity and tends to clog or seal the pores of the plates, reducing their porosity and activity.

Sulphated plates will not take a charge properly and even though the charging rate may be normal
2. When starting the machine the motor of the M-G set is first started and allowed to come up to speed. The voltage is then regulated by means of the generator rheostat and is set at 7.5 volts for charging 6 -volt batteries. This voltage adjustment is very important and must not be neglected.
3. When the voltmeter registers 7.5 volts the main switch on the control panel can be closed, completing the charging circuit and starting the batteries charging.
4. If it is necessary to stop the set for any reason, first open the main switch on the control panel in order to prevent the batteries from feeding current back through the idle armature of the generator. It is also advisable to disconnect the battery leads or open the individual battery switches when provided, and thus disconnect the batteries from the bus bars, or otherwise current will circulate between the batteries. This is caused by the ones which are of higher voltage or nearer to full charge discharging through the ones that are of lower voltage or have not been on charge as long.

The ammeter on the control panel will indicate the total charging current passing through all batteries. Each battery will take current according to its state of charge and condition, and if it is desired to know the charging current of any individual battery this can be obtained by connecting a small ammeter in series with one of the leads to that battery.


Fig. 30. Diagram showing the connections for using a lamp bank to charge from one to twelve six-volt batteries directly from a 110 Volt D. C. line.

Caution: Be very careful never to accidentally connect a charging lead across the bus bars or from positive to negative bus, as this short-circuits the D. C. generator and you may receive a severe burn due to the heavy rush of current.

## 30. CHARGING DIRECT FROM D. C. LINES WITH RHEOSTATS

We have already mentioned that when a supply of 110 -volt direct current is available, batteries can be charged directly from such a line by connecting a proper resistance in series with them. For charg-
ing in this manner the batteries are all connected in series, as with the constant current or Tungar charger systems.
Very economical charging resistances in the form of lamp banks, consisting of a number of lamps in parallel, can be made for this use or a simple water rheostat can be used. Adjustable factory-made rheostats can also be purchased for this use.
Fig. 30 shows a diagram of the connections for charging several automotive batteries with a lamp bank.
Any ordinary 110 -volt incandescent lamps can be used for such lamp banks but it is quite common practice to use 32 -candle-power, carbon filament lamps as they are very rugged and low in cost. A 32-C.P. lamp offers 110 ohms resistance and will allow 1 ampere to pass through it when connected directly across a 110 -volt line.
However, when these lamps are used in a lamp bank and a string of batteries connected in series with them, the current through each lamp will naturally be a little less than 1 ampere due to the counter voltage and internal resistance of the batteries.
It is, therefore, necessary to use a number of lamps in parallel in order to obtain the desirable charging rate. The charging rate can be easily regulated by turning on or off one or more of the lamps by means of switches placed in series witl them. With a lamp bank adjusted for a charging rate of 6 amperes the average automotive battery will be fully charged in 24 hours.
The diagram in Fig. 30 shows a sufficient number of lamps in the charging bank to enable a line of 10 or 12 batteries to be charged at a fairly good rate. It is, of course, not necessary to use all of these lamps when only charging a few batteries. The knife switches shown can be used to turn on or off complete groups of lamps, and the small snap switches shown in series with each of the lamps in the right-hand group can be used to turn on or off individual lamps of this group for final regulation of the charging rate.
The upper view in Fig. 31 shows a method of connecting a rheostat in series with a group of batteries for charging them directly from a 110 -volt line, and the lower sketch in this figure illustrates the use of a water rheostat for the same purpose.
A simple water rheostat is a very convenient device for occasional charging of batteries, and can be made from a large earthen jar filled with water to which a small amount of sulphuric acid or salt has been added, to increase its conductivity and reduce its resistance.

The electrodes can be made of a couple of old battery plates or most any flat pieces of metal, and the charging rate can be varied by raising or lowering one or both of the electrodes in the solution.

Care must be taken with a water rheostat to see

Fig. 27 shows a compact motor-generator charger of this type; the motor and generator units both being built into one frame. This machine is equip. ped with a panel on which are mounted the voltmeter and ammeter, voltage-regulating rheostat by which the charging rate is controlled, and a knife switch for closing the circuit to the bus bars and batteries.

Fig. 28 shows a neat charging bench equipped with a constant potential charger and the bus bars and batteries can be clearly seen in this view.

You will note that the batteries are all connected to the bus bars in parallel by means of flexible leads and battery clips, and the small knife switches are provided for disconnecting individual batteries.

Constant potential charging differs considerably from constant current or series charging in that with constant potential charging each battery regulates its own charging rate to quite an extent by its voltage and condition.


Fig. 28. Neat type of charging bench equipped with constant potential motor generator charger and convenient busses and switching arrangement for connecting and disconnecting the various batteries.

When a battery is first connected across the bus bars it charges at a very high rate due to its voltage being considerably lower than that of the generator, but this charging rate gradually decreases or tapers off as the battery voltage comes up to full charge.

When a completely discharged battery is placed on a constant potential system the charging current at the start may be as great as 20 amperes but will rapidly taper off as the battery voltage increases, dropping down to as low as 2 or 3 amperes when the battery becomes fullv charged. Because of this
action this form of charging is sometimes called a tapering charge. It is also very often referred to as "eight-hour charging service."

From this we can see that it is possible to have a number of batteries connected in parallel to one of these chargers and each of the batteries charging at a different rate, according to their state of charge and condition.

The charging rate is limited only by excessive heating, and when any battery overheats the charging rate should be reduced by connecting a resistance in series with one of the leads to that particular battery. Convenient small resistance units equipped with a clip at the lower end for attaching direct to the battery terminal are obtainable for this use.
The temperature of the batteries should never be allowed to exceed $110^{\circ} \mathrm{F}$. during charging and temperature tests should always be made on a cell in the center of the battery, as these cells tend to heat more than the outer ones because of poor ventilation, due to the fact that they are between the outer cells.
Where both 6 and 12 -volt batteries are to be charged two 7.5 -volt generators can be connected together in series and their terminals connected to three bus bars, as shown in Fig. 29.
This makes it possible to obtain two different voltages from the bus bars, $7 \mathrm{I} / 2$ volts between the center bus and either of the outside ones and 15 volts across the two outside busses. Six-volt or twelve-volt batteries can be connected as shown in the diagram and both types charged at the same time.

## 29. OPERATION OF CONSTANT POTENTIAL CHARGERS

When operating constant potential battery chargers the following simple rules would be well to keep in mind:

1. Batteries must be connected in parallel across the bus bars, with the positive terminal of each battery connected to the positive bus and negative terminals to negative bus. When the generator is idle the main switch on the control panel must be opened before connecting batteries.


Fig. 29. This sketch shows the method of connecting two low voltage D. C. generators for charging both 6 E and 12 E batteries at the same time.
wave type for wall mounting, and the one below is a smaller charger of the single wave type for shelf mounting or portable use. Note the ammeters for indicating the charging rate and the knob controls for adjusting the transformer taps to vary the charging rate.

A complete description of the operating principles and circuits of Tungar rectifiers was given in Alternating Current, Lesson 59, and it would be very well for you to review this material at this point.

## 27. OPERATION OF BULB TYPE CHARGERS

While these rectifiers are very simple in design and easy to operate, there are a few rules that must be observed to secure best results with them. Half wave rectifiers may be equipped with one or two control dials, but full wave rectifiers are generally equipped with four controls, two for each bulb.

Where two controls are used for each bulb one is used to raise or lower the voltage in large steps while the other is used to regulate the voltage in smaller steps. The regulation of the voltage, of course, regulates the charging current sent through the battery or batteries.
The following simple rule should be followed when starting Tungar chargers.

First be sure all controls are turned back to zero, then turn on the starting switch and observe the bulb to see if it lights or burns. Now with the batteries properly connected turn the lower or closeregulating dial clockwise until the proper current value is shown on the ammeter. If the ammeter fails to show a reading turn this dial back to zero and try the upper or coarse-regulating dial. Bring the charging rate as close as possible to the proper value with this coarse dial, and then use the lower dial for final adjustment.


Fig. 26. Diagram showing the connections for charging up to ten batteries in series by means of a bulb type rectifier or the constant current system. Knife switches are used to close the circuit when a battery is removed from the line.

As more batteries are added to the line the charging rate drops so it will be necessary to readjust the controls to maintain the same current value. If a battery is accidentally connected backwards on a constant current charging circuit the charging rate will increase instead of decrease.


Fig. 27. This photo shows a neat, compact type of motor generator with its control and pancl, for use in charging batteries by the constant potential method. (Courtesy of Roth Bros. Manufacturing Co.)
When part of the batteries are removed from the line the charging rate will automatically increase and if the controls are not readjusted the fuses will be blown. If the fuses are not of the proper size the bulb may be burned out instead. Ten-ampere fuses will generally give the proper protection.

If the Tungar charger fails to operate you car look for the following common troubles:

1. Examine supply line fuses.
2. Bulb filament may be open or burned out. Test bulb for open circuit or try a new bulb.
3. Make sure that the bulb is screwed tight in its socket.
4. If points of contact on bulb or in socket are dirty, clean them with sandpaper.
5. If the bulb glows but the ammeter fails to register examine the battery connections. Most troubles or interruptions with chargers of this type are caused by poor connections at the batteries.
6. Some chargers are provided with one fuse in series with the battery and if this fuse is blown no charging current will flow even though the bulb is glowing.
7. The rectifier bulb may fail to operate due to a slow leak in the glass having destroyed its vacuum, or due to a badly sagged filament.
8. Control contacts may be loose or dirty and not making proper connection in the circuit.

## 28. CONSTANT POTENTIAL CHARGERS

As already explained a constant potential charger consists of a motor-generator set, the motor being either D. C. or A. C. and designed for 110 or 220 volts, according to the available supply, and the generator producing direct current at $73 / 2$ volts for charging 6 -volt batteries, or 15 volts for charging 12 -volt batteries.
opposition it offers to the current flow from the generator, is it's internal resistance.

As the battery becomes charged its voltage gradually increases and opposes the voltage of the generator, thereby causing the charging rate to decrease or taper off.

Constant potential charging is also often referred to as 8 -hour charging, because the rather high rate of charge used with these systems generally charges the average battery in about 8 hours.

## 25. CHARGING RATES

Charging rates depend largely on the size of the battery and the type of equipment used. In commercial charging it is not always practical to regulate the current to suit each individual battery and in cases of this kind a rate is used that best suits the average battery.

Where the charging current can be regulated a good rule to determine the charging rate for any certain battery is to start charging at $1 / 8$ of its rated capacity in ampere hours, and when it is a little over one-half charged reduce this rate to one-half the starting rate.

For example, if the capacity of a battery is 80 ampere-hours, the charging rate at the start would be $1 / 8$ of 80 , or 10 amperes and the finishing rate about 5 amperes. The reason for reducing the charging rate toward the finish of the charge is to prevent overheating of the plates, as the amount of lead sulphate and acid in the plates and being worked upon by the charging current is gradually being reduced, and the heavy charging current would develop too much heat.

In constant current or series charging it is not possible to regulate the current to suit individual batteries, since they are all connected in series and the same amount of current flows through each.

A commercial charging line may have connected to it batteries of different capacities, ranging from 80 to 120 ampere hours. In addition to having different ampere-hour capacities these batteries will probably vary a great deal as to their state of charge, so it is necessary to select a rate suitable for the group.

## 26. ELECTRON BULB CHARGERS

A very popular type of battery charger used for rectifying or changing A. C. to D. C. and for charging batteries on constant current systems is the electron bulb rectifier, also commonly known as the Tungar bulb charger.
Due to the low current capacity of ordinary electron bulbs these chargers are generally used with constant current or series charging systems. Bulb type chargers are made in two types known as half wave and full wave chargers.

A half wave charger is equipped with one bulb and has a maximum current output of 6 amperes of


Fig. 25. Above are shown two common makes of bulb type rectifiers or battery chargers. The one above is a full-wave type, while the one below is a half-wave type.
pulsating D. C. from one-half of the A. C. wave, or every other alternation only.

Although the current output is low the voltage on the D. C. side of these chargers can be raised high enough to charge from 10 to 15 six-volt batteries in series. The voltage is regulated by means of a tap changing control which increases or decreases the number of turns in the winding of an auto transformer.

Full wave Tungar chargers use two rectifier bulbs and rectify both sides of the A. C. wave. The current output of these units is double that of the single wave chargers or about 12 amperes maximum. The voltage is controlled in the same manner as with single wave type. These chargers can, of course, be made to deliver more than the above mentioned amounts of current for short periods, but this will shorten the life of the rectifier bulbs much below their rated life which is between 800 to 1000 hours of operation.

For this reason their rated current capacity should not be exceeded. Vibration of the charger will also tend to reduce the life of the bulbs so these units should be mounted where they are free from excessive mechanical vibration. The efficiency of a well designed Tungar rectifier on full load is about $75 \%$.

Fig. 25 shows two types of electron bulb chargers, the one at the upper left being the larger size full

A battery that has been neglected and allowed to become sulphated by standing for long periods in a discharged state will often fail to come up to full gravity and voltage when charged, due to the fact that one ordinary charging cannot convert all of the lead sulphate back into active material. Such a battery if given only the ordinary charge will not deliver its full rated capacity in ampere-hours and its performance will be rather poor.

Cycling a sulphated battery will convert more of the lead sulphate back into active material, thereby increasing the capacity and improving the performance of the battery. The rate of charge or discharge for cycling a battery should be about the ordinary 8 -hour rate, or a little slower generally, so that the battery can be discharged during the day and put back on the charging line throughout the evening.

As a rule the rate of discharge for cycling is between 2 and 3 amperes per positive plate in each cell. For example an 11-plate battery having 5 positive plates per cell would be discharged at about 10 to 15 amperes.

The same rheostat and ammeter used for making capacity tests can also be used along with a battery charger for cycling. However, as it is not necessary to keep the discharge rate constantly at the same value when cycling, a very simple and low cost discharge resistance can be made up from several automobile lamps connected in parallel and an ordinary automobile dash ammeter in series with them, as shown in Fig. 24.
If desired several small switches can be arranged to quickly connect more or less lamps in parallel, to vary the discharge rate for cycling different sized batteries.


Fig. 24. This sketch shows the connections for using an ammeter and a group of automobile lamps for discharging a storage battery during a cycling process.

## 24. BATTERY CHARGING

As previously stated whenever the voltage of a lead plate storage battery drops down to 1.7 volts per cell the battery must be recharged. For charging storage batteries direct current is required because, in order to convert the lead sulphate back into active material on the plates and drive the acid from the plates back into the electrolyte, we must pass current constantly in one direction opposite to that of the discharge current.
This means that when connecting a storage battery for charging, the positive battery terminal must
be connected to the positive side of the charging line or direct current source, so that the charging current will be forced into the battery at the positive terminal and out at the negative.

If there is any doubt about the polarity of the charging line wires, a simple test can be made by immersing the wire ends in a small glass of water to which has been added a small amount of acid. When the wire ends are held about an inch apart bubbles will rise from each, and the wire at which the most bubbles are formed is the negative. Some resistance, such as a 100 -watt lamp or similar devices which will limit the current to about 1 ampere should be connected in series with the line when making this test.
The polarity can also be determined by a compass test with current flowing in the line, as explained in an earlier lesson.

Where only alternating current is supplied it can be rectified or changed to direct current for battery charging purposes, by means of bulb type rectifiers or motor-generators. If 110 -volt D . C . is available all. that is required is suitable resistance connected in series with the battery to reduce the voltage of the line and regulate the charging current.
There are two general methods in use for charging batteries, one known as the constant current method and the other as the constant potential method.
The constant current method is sometimes known as series charging, because all of the batteries are connected in series and are all charged at the same current rate regardless of their size or condition. With this system about the same charging rate in amperes is maintained from start to finish of the charging period.

Constant potential charging systems generally use a motor-generator set for changing A. C. to D. C., and all of the batteries are connected in parallel directly across the low voltage D. C. generator bus bars. This system is sometimes called parallel charging, as the batteries are all connected in parallel and each battery forms an individual or separate circuit between the positive and negative busses.
The motor-generator consists of either an A. C. or D. C. motor, according to the available current supply, driving a low-voltage D. C. generator which connects to the charging busses, and supplies a constant potential of about 7.5 volts for charging 6 -volt batteries or 15 volts for charging 12 -volt batteries.

With the batteries connected across the bus bars in parallel and a constant voltage maintained by the generator, the current through each battery will be governed by the voltage and condition of that battery.

If a completely discharged battery is connected across the bus bars the charging current through that battery will be quite high at the start, since the voltage of the battery is very low and about the only

These plates can also be had in three different thicknesses as follows:
Type Symbol

| Thin | T | $3 / 32^{\prime \prime}$ thick |
| :--- | :--- | :--- |
| Regular | R | $1 /{ }^{\prime \prime}$ |
| Thick | T.T. | $5 / 32^{\prime \prime}$ |

## 22. CAPACITY TESTS

The purpose of a capacity test on a battery is to determine the amount of work that it is capable of doing before its voltage drops to 1.7 volts per cell, or the normal discharged condition.

While formulas give us a theoretical idea or approximate knowledge of what the rated capacity of a battery should be, the actual capacity can be much more accurately determined by a test.

This test is performed by charging the battery fully and then discharging it through a variable resistance and ammeter until the battery reaches the normal discharged condition.

In order to obtain accurate results from a capacity test of this kind the following two factors must be carefully watched and checked:

1. Discharge rate must be maintained constant from start to finish.
2. The time required for the battery to reach normal discharged condition must be noted.
In order to maintain a constant rate of discharge throughout the entire test period an ammeter and some form of variable resistance are necessary; the ammeter to check the amount of current flow and the rheostat to keep it adjusted to a constant value.

When the battery is first put on test its voltage is high but as the test progresses the voltage gradually drops and the discharge rate would tend to decrease. It is, therefore, necessary to cut out a little resistance about every 15 minutes in order to keep the discharge rate in amperes constant.


Fig. 23. Diagram showing construction and connections of a simple capacity test discharge resistance, which can be easily and cheaply made of carbon rods supported in an insulating frame of heat resist ing material.
Fig. 23 shows a diagram of a simple capacity test arrangement, the equipment for which is very low in cost and simple to set up for any battery shop. The battery is connected in series with an ordinary ammeter of the proper capacity and several carbon rods such as ordinary arc carbons.

These round carbon rods can be mounted in strips of heat-resisting material of an insulating nature, such as asbestos, marble, or slate with their ends securely connected together in series as shown. A heavy test clip can then be used to vary the resistance in the circuit by sliding the clip along the rods or moving it from one rod to another.

Convenient carbon pile rheostats can also be obtained for this work but are, of course, a little more expensive than the simple shop tester shown in Fig. 23.

The discharge rate at which to start a capacity test on an automobile battery can be determined by dividing the assumed or approximate ampere-hour capacity of the battery by 8 , because as previously stated these tests are generally made at the 8 -hour discharge rate.

For example, if we wish to run a capacity test on an automotive battery which we assume from the number of plates used is an 80 ampere-hour battery, the discharge rate would be obtained by dividing 80 ampere-hours by 8 hours, or $80 \div 8=10$ amperes discharge rate.

If this battery when placed on capacity test can maintain a discharge rate of 10 amperes for 8 hours or more before the voltage drops to 1.7 volts per cell, and the gravity drops to 1.150 , then the capacity is actually known to be 80 ampere-hours or more.

For example, if it required $81 / 2$ hours at the 10 ampere rate to bring the voltage and gravity down to the above mentioned figures then the capacity would be $81 / 2 \times 10$, or 85 ampere-hours.

The ampere-hour efficiency of a storage battery can be determined by dividing the discharge in am-pere-hours by the charge in ampere-hours required to bring it back to the same state of charge as the test was started from. This efficiency of ordinary lead plate batteries often runs as high as $90 \%$ or over.

## 23. CYCLING STORAGE BATTERIES

Before putting into service a new lead plate battery or one that has been recharged and has had some of the old plates replaced with new ones the battery should be cycled, or charged and discharged several times.

This process more completely forms the new plates and greatly improves their condition and efficiency by more completely converting the paste into active material.

New batteries are generally cycled two or three times at the factory before being shipped out and this considerably increases their capacity and serviceability.

The original forming process described in an earlier article doesn't always change all of the paste into active material, and unless a new battery or one in which new repair plates have been installed is cycled, it will not deliver its rated capacity and may give trouble when first put in service.
high rate discharge can be used to very good advantage to locate defective cells in batteries that are being brought in to a shop to be charged.
The exact readings obtained on this test are not as important as the difference in readings between the several cells. A cell that gives a reading of more than .1 volt less than the other cells is generally defective and should be opened and examined.
Sometimes a high rate discharge test will cause one cell to give a reverse reading which indicates that the cell is shorted.

## 21. STORAGE BATTERY CAPACITY

The capacity of storage batteries or individual cells is rated in ampere-hours. This term refers to the product of the discharge current multiplied by the number of hours that the discharge can be maintained.
Capacity ratings for storage batteries of the automotive type are based on a discharge started from a fully charged condition, and continued until the battery reaches normal discharged condition with its voltage down to 1.7 volts per cell.

The discharge rate for capacity tests on automobile batteries is generally based on an eight-hour discharge period. For example, a battery rated at 80 ampere hours should be able to deliver 10 amperes for eight hours. The capacities of stationary batteries and those for use in electric vehicles are generally figured on a five-hour discharge rate.

One of the characteristics of storage batteries which it is very important to remember is that their capacity is affected by the rate of discharge, the capacity in ampere hours decreasing as the rate of discharge is increased.

For example, an 80 ampere-hour battery will not discharge at the rate of 80 amperes for one hour, but will deliver 4 amperes for considerably more than 20 hours. In other words, they will deliver more energy and show a higher efficiency at low rates of discharge than at high discharge rates.

The ampere-hour capacity of the storage battery depends upon several factors among which are: (a) plate area (b) porosity of active material (c) strength of electrolyte.

For all practical purposes the plate area is the most important factor, and principally coritrols the capacity of the battery. Therefore, all capacity formulas are based on plate area.

The chemical activity of a battery is always greatest at or near the surfaces of the plates where the active material and the acid are in contact with each other. This is particularly true during high rates of discharge when the acid is being used up very rapidly. So by increasing the plate surface exposed to the electrolyte we increase the amount of active material in contact with the acid, and thereby increase the capacity of the cell.

A simple formula for determining the approximate ampere-hour capacity of storage batteries ac-
cording to the plate area is as follows:

$$
\begin{aligned}
& \mathrm{W} \times \mathrm{L} \times 2 \times \mathrm{P} . \mathrm{P} . \times 50=\begin{array}{c}
\text { ampere hour (A.H.) } \\
\text { capacity. }
\end{array} \\
& \text { In which: } \quad \begin{aligned}
& \mathrm{W}=\text { width of the plates } \\
& \mathrm{L}=\text { length of plates } \\
& 2=\text { number of sides on each plate } \\
& \text { P. P. }=\text { number of positive plates in } \\
& \text { one cell }
\end{aligned} \\
& 144=\text { square inches in } 1 \mathrm{sq} . \mathrm{ft.}
\end{aligned}
$$

The average positive plate for use in automobile batteries is approximately $41 / 2 \times 51 / 2$ inches. So if we apply this formula to an ordinary 11 -plate, 3 -cell automobile battery the problem would be as follows:

$$
\frac{4.5 \times 5.5 \times 2 \times 5}{144} \times 50, \text { or approximately } 85.5 \text { A.H. }
$$

This battery would be rated in round figures as an 80 ampere-hour battery, allowing the slight excess capacity for reduction in efficiency with age.

The thickness of battery plates has very little effect on the ampere-hour capacity of the battery as under normal conditions a plate doesn't discharge actively clear through the plate, but discharges mainly on and near the surface. This is due to the fact that the pores in the active material soon become clogged and choked with lead sulphate.
When a battery is discharged down to the normal discharged condition it is very seldom that more than $25 \%$ of the active material is used, and that is largely at the surfaces of the plates.

While the plate thickness doesn't materially affect the ampere-hour capacity it does affect the discharge capacity or rate in amperes at which a cell or battery can be discharged.
Surprising as it may seem, thin plates always have a higher discharge capacity in amperes than thick plates. This is due to the fact that the electrolyte will diffuse through the thin plates much more rapidly and will quickly replace the acid used up by the active material during the discharge action of the plates.

Plates for automobile batteries are made in slightly different sizes in order to fit different styles of battery cases and to provide more or less capacity, according to the requirements of the car. This is well to remember when ordering plates for repairing various batteries and a good plan is to carefully measure or check the size of those removed when ordering the new ones to replace them.
Three common plate sizes are as follows:

| Type | Symbol | Dimensions |
| :--- | :--- | :--- |
| Small | S | $41 / 2^{\prime \prime}$ high $\times 558^{\circ \prime}$ wide |
| Medium | M | $43^{\circ}$ to $51 / 4^{\prime \prime}$ high $\times 558^{\circ}$ wide |
| Large | B | $6^{\circ}$ high $\times 558^{\circ}$ wide , |

tive reading. Such a test would indicate that the negative plates are in bad condition since they are not charged while the positives are.

The cadmium test is the most reliable test that can be made and determines if both the positives and negatives are at the same state of charge, as they should be if both groups of plates are in good condition.

## 20. HY-RATE DISCHARGE TEST

The hy-rate discharge test is made on storage batteries by taking voltmeter readings across the individual cells while the battery is discharging at a heavy rate.
This test is particularly valuable in determining the condition of the various cells of a battery and is very commonly used in testing automobile batteries, as these batteries must maintain their voltage without excessive voltage drop while operating the starting motor which, as we have already learned, may draw several hundred amperes during starting of the engine.
For making this test some form of high rate discharge test set is generally used. These sets consist of a variable resistance, generally of the carbon pile type, an ammeter of sufficient capacity, and a voltmeter.
On some of these test sets three voltmeters are used, one being connected across each cell to elimihate the necessity of shifting the meter terminals from one cell to the next.
Fig. 22 shows three types of high rate discharge testers. The one above has a long tube filled with carbon disks and equipped with a knob and threaded rod at the right hand end to vary the pressure applied to these disks, and thereby vary their resistance and the rate of discharge of the battery connected to the set. The ammeter and voltmeter are also mounted on the base with the variable resistor.

On the lower left in Fig. 22 is shown another type of high rate discharge set with the meters and rheostat handle located on a vertical panel and equipped with both heavy-duty terminal clips and test prongs.

On the lower right in Fig. 22 is shown a convenient portable test device for making high rate discharge tests on individual cells. This device consists of a pair of heavy test prongs with a resistance element shunted across them, and the meter also connected across the prongs to read the voltage during the test.

This tester is conveniently portable and can be used right at the battery either on the charging bench or in the car, by merely pressing the sharpened test points down against the terminals or straps of the cell to be tested.

The discharge rate for making these tests is based on the number of plates per cell, the usual rate being 20 to 25 amperes per positive plate, figuring only the positive plates in one cell.

For example an 11-plate battery having eleven
plates per cell would have 6 negatives and 5 positives in each cell. As the discharge rate is based on the number of positives the high rate discharge current for testing such cells would be $5 \times 20$, or $5 \times 25$, or 100 to 125 amperes.

While the battery is discharging at this rate the voltage of each cell is measured separately, and if the battery is in good condition and fully charged the voltage should not drop below 1.75 or 1.78 volts per cell during the test. This voltage drop is caused by the heavy current flowing through the internal resistance of the cell.

If the cell's internal resistance is normal the voltage drop will not be excessive but if the cell is in bad condition the voltage drop will be much higher than usual.

The internal resistance of a cell is due to the resistance of the several parts and materials in the internal circuit of the cell. When the cell is discharging through some load the discharge current


Fig. 22. Several styles of hy-rate discharge test sets. The one above is for either portable or bench use. The one at the lower left for bench use, and the one at lower right for portable use for testing individual cells.
also flows through the internal circuit and must pass through the plates, separators, and electrolyte; so the resistance of these materials determines the internal resistance of the cell.

Excessive voltage drop may be due to several causes such as spongy or worn out plates, clogged separators, or wrong specific gravity of the electrolyte.

Thin and worn separators may also be the cause of large voltage drop by allowing the plates to be short circuited during heavy discharge tests. A


Fig. 20. Convenient portable voltmeter with special scale for making Cadmium test on lead plate batte:y. (Courtesy of Jewel Electical Instrument Co.)

Fig. 19 shows a pair of voltmeter leads and test points for use in making cadmium tests. You will note the small round rod or stick of cadmium metal attached to the test point on the left.

This cadmium is a metallic element and not a mixture or alloy, and convenient small rods or cadmium sticks can be purchased from any battery material supply house.

When the cadmium stick is placed in the electrolyte of a cell with a voltmeter connected between the stick and one of the cell terminals, a definite voltage will be set up due to the difference in chemical action of the acid on the cadmium stick and the battery plates.

If the voltmeter is connected between the cadmium stick and the negative plates or terminal the voltage reading will vary according to the condition of the plates. If the plates are pure sponge lead or fully charged the voltage will be about . 1 volt, the cadmium stick being positive and the plates nega. tive in polarity. In this case the reading will be to the left side of zero on the voltmeter scale.
If the voltmeter is connected between the cadmium stick and the positive plates or terminals a different reading will be obtained. If the plates are pure lead peroxide or fully charged the voltage reading will be 2.4 voits and the cadmium stick will now be negative to the lead peroxide or positive plate.
When the cadmium stick is used in combination with lead sulphate or discharged plates a still different voltage will be obtained, all depending on the amount of lead sulphate on the plates tested.
Fig. 20 shows a voltmeter with a specially marked scale for cadmium tests, and Fig. 21 shows an enlarged drawing of the scale of a meter of this type.
Voltmeters for this work should be of high resistance for cadmium tests and should have a scale calibrated from 0 to 2.7 volts to the right of zero,
and .3 volt to the left of zero. These same voltmeters can also be used to make all ordinary battery voltage tests, but they should never be connected across more than cne cell because their voltage capacity is low.

Cadmium tests should only be made with the battery on charge at the regular charging rate. The test lead to which the cadmium stick is attached should always be connected to the negative terminal of the voltmeter, while the plain test lead to be used on the cell terminals is to be connected to the positive terminal of the meter.

With the battery on charge the cadmium stick is inserted through the vent hole of the cell cover until it makes good contact with the electrolyte. The cadmium stick must not touch the plates and for this reason many of these sticks are equipped with insulating tips or with a perforated rubber tube over their ends.

The cadmium should remain in the electrolyte


Fig. 21. Diagram showing the scale of a Cadmium test meter with the important test readings marked.
for a minute or two before taking the readings so that a thin coating of cadmium sulphate will form on the stick. The other test point can then be shifted between the positive and negative cell terminals to make the tests.

By attaching it to the negative terminal the condition of the negative plates can be determined, and when it is in contact with the positive terminal the condition of the positive plates can be determined by the voltmeter readings.

With the battery on charge the voltage reading between the cadmium stick and the positive terminal will be about 2.4 volts if the positive plates are pure lead peroxide or fully charged.

With the free test point on the negative terminal a reading of .1 volt to the left of zero will be obtained if the negative plates are pure sponge lead or fully charged.

If these two readings are added together their sum should equal the reading of a voltage test taken from positive to negative terminals. These voltages would indicate that both positive and negative plates are fully charged and in good condition.
If when making such a test the positive reading was 2.4 volts and the negative reading to the ripht of zero, the voltage of the cell would be obtained by subtracting the negative reading from the posi-

It is not advisable to attempt to correct the density or gravity of the electrolyte before bringing the voltage up to maximum by charging.

## 18. OPEN CIRCUIT VOLTAGE TEST

As soon as a battery is removed from the charging line the cell voltage drops rapidly until it reaches 2.1 volts in from 5 to 10 minutes. This is caused by a thin layer of lead sulphate forming on the surface of the negative plates and between the grid and lead peroxide of the positive plate, due to a slight chemical or discharge action which occurs within the cell as soon as the charging circuit is broken.

Once this thin layer of lead sulphate is formed the rapid voltage drop ceases due to the resistance of the lead sulphate film. This discharge or local action doesn't cease entirely, however, and a lead plate cell will not stay charged indefinitely but will gradually become discharged even though not connected to any circuit or load. An idle lead plate battery will become discharged in about 100 days of idleness if not charged during the idle period.

During discharge of the battery, lead sulphate is formed on both groups of plates and causes the open circuit voltage to drop. Theoretically a cell can be discharged to zero voltage, but for all practical purposes the discharge should be stopped when the


Fig. 18. Convenient type of portable voltmeter for testing the voltage of single cells. (Courtesy of Weston Electrical Instrument Co.)
cell voltage drops to 1.7 volts as indicated by a voltmeter test made with the battery discharging at e 8 hour rate.
If the discharge is carried beyond this point, so much of the active material will be converted into lead sulphate that the plates will be almost useless. The plates are then said to be sulphated. Plates
which have been allowed to get into this condition require a long slow charge to free them of all the lead sulphate.

Fig. 17 shows a D. C. voltmeter of the type which can be conveniently used for testing storage batteries. You will note that this meter has a low reading scale so that quite accurate tests can be made on one cell or on several cells of a complete three-cell battery. This meter can be equipped with flexible test leads and points and either mounted on a wall or bench, or carried to a car to make tests on the battery before removing it. A portable meter in a wood case is also very convenient for testing batteries while in the car.

Fig. 18 shows another type of battery voltmeter particularly adapted for portable use. This instrument has a test point or prod directly attached to its lower side and forming one terminal of the meter.


Fig. 19. This view shows a pair of test leads, one of which is equipped with a Cadmium stick for making Cadmium tests on storage batteries.

The other terminal on top of the case can be fitted with a flexible lead and test point. This meter has a scale which will allow the needle to read in either direction and only up to a maximum of 3 volts, thus giving very accurate readings on the low voltage of single cells.

## 19. CADMIUM TEST

The Cadmium method of testing a battery is very reliable as it reveals the actual condition of the plates better than any other test. With the Cadmium test we can determine two important facts regarding the condition of the battery.

1. Whether or not the capacity of both positive and negatives are equal.
2. Whether the battery is charged or discharged.

This test also serves as a check on both the voltage and specific gravity. The Cadmium test derives its name from the fact that a stick of cadmium metal is used in place of the usual negative voltmeter test point.


Fig. 16A. This drawing clearly shows how to read an ordinary bettery hydrometer. Study each of the three views very carefully while reading the accompanying explanation.
three samples of electrolyte taken from charged, half charged, and discharged batteries. Careful observation of the hydrometer sketches in this figure will be of great assistance in learning to properly read these devices.

## 16. VOLTAGE TEST

While the hydrometer test must be used to determine the condition of the electrolyte and is generally a rather good indication of the state of charge of a battery, it is not altogether reliable for this latter purpose.

We know that there should always be a definite relation between the voltage of a cell and the specific gravity of its electrolyte, but in some cases the gravity of the electrolyte may have been altered by adding strong acid or by replacing a large quantity of spilled electrolyte with distilled water.

In either of these cases a gravity reading would not be an accurate indication of the true condition of the cell. So a voltage test made by connecting the terminals of a low-reading voltmeter across a cell or battery is a more reliable means of determining whether the battery is fully charged or not, and whether the positive and negative plates have been made as unlike as possible by the charging current; because it is only when the active material of these plates is fully converted back to its original charged
state that the voltage between the positive and negative terminals will be at maximum.

Comparing such a voltmeter reading with the hydrometer reading will also indicate whether the electrolyte is overrich or weak. For example, if the electrolyte shows a S. G. of 1.280 or 1.300 and a voltmeter only shows a reading of 1.8 volts per cell, this indicates that the electrolyte is too rich in acid and should be diluted with distilled water.

On the other hand if the voltmeter indicates a cell voltage of 2.2 and the hydrometer reading shows the gravity of the electrolyte to be only 1.230 , this indicates that the electrolyte is too weak and should be slightly strengthened by adding more acid.

## 17. ON-THE-LINE VOLTAGE TEST

Voltmeter readings obtained when testing a battery will vary somewhat according to whether the battery is charging, is open-circuited and disconnected from the charging line, or is discharging under load.

The on-the-line voltage test is made while the battery is connected in the charging line and charg. ing. At the end of the charge or when the cell is about fully charged the maximum cell voltage on this test will be about 2.5 volts. This voltage indicates a complete chemical change of the material in the plates. Old batteries often do not rise above 2.3 volts per cell on this test due to the negative plates retaining some of their lead sulphate.

Once the voltage of the cell reaches 2.5 volts there can be no further rise of gravity since the plates are free from lead sulphate. If the gravity is below or above the full charge specific gravity of the cell it should be corrected by adding acid or water accordingly.


Fig. 17. Popular type of low reading voltmeter which can be mounted on a beach, panel, or portable test panel, and used tor testing the voltage of storage celli or batteriep, (Photo courteay of Wepton ENectricq Inctrument Co.)
discharging. This causes the sulphuric acid to be driven out of the plates back into the electrolyte, thus raising the density or specific gravity again. At the same time the lead sulphate in the positive plates is changed back into lead peroxide and the lead sulphate on the negative plates changed back into sponge lead.

When practically all of the acid has been driven out of the plates and the lead sulphate converted into lead peroxide and sponge lead the cell is said to be fully charged, and should show a specific gravity reading of between 1.280 and 1.300 and a cell voltage of 2.1 and 2.2 on open circuit test.

When the cells are fully charged some bubbling or "gassing" of the electrolyte will be noticed. This is due to the fact that when the charging current has no more lead sulphate to work on, it will convert the water in the electrolyte into hydrogen and oxygen gas which will come to the surface of the electrolyte in the form of small bubbles, thus indicating that the cell is about fully charged.

## 14. CHEMICAL TERMS AND FORMULAS OF BATTERY ACTION

While it is of no great importance to the average battery service man to know the exact chemical reaction that takes place within the batteries during charge and discharge, it is often very interesting to know this action as described in chemical terms.
The chemical reaction which takes place in the cell during charge and discharge can be described as follows:

We know that the electrolyte is composed of sulphuric acid and water, or $\mathrm{H}_{2} \mathrm{SO}_{4}$, the $\mathrm{H}_{2}$ representing two parts of hydrogen gas, $S$ one part of sulphur, and $\mathrm{O}_{4}$ four parts of oxygen. The lead peroxide on the positive plates consists of $\mathrm{PbO}_{2}$, in which Pb represents one part of lead and $\mathrm{O}_{2}$ represents two parts of oxygen. The sponge lead on the negatives can be represented by the chemical symbol Pb which is one part of lead.

The lead sulphate which is formed on both positives and negatives during discharge is designated by the symbol $\mathrm{PbSO}_{4}$, in which Pb represents one part of lead, S one part of sulphur, and $\mathrm{O}_{4}$ four parts of oxygen.

The action which takes place in the positive plate during discharge, or the uniting of the lead peroxide with hydrogen and sulphuric acid from the electrolyte, can be chemically explained as follows:
$\mathrm{PbO}_{2}+\mathrm{H}_{2}+\mathrm{H}_{2} \mathrm{SO}_{4}=\mathrm{PbSO}_{4}+2 \mathrm{H}_{2} \mathrm{O}$.
The action on the negative plates during discharge, or the uniting of sponge lead with sulphuric acid to form lead sulphate, is described as follows:
$\mathrm{Pb}+\mathrm{SO}_{4}=\mathrm{PbSO}_{4}$.
The action on the positive plate during charging and when current is sent backwards through the solution and plates, causing the chemical elements to reunite into their original form, is as follows:
$\mathrm{PbSO}_{4}+2 \mathrm{H}_{3} \mathrm{O}+\mathrm{O}-\mathrm{PbO}_{4}+\mathrm{H}_{2} \mathrm{SO}_{6}+\mathrm{H}_{4}$

The action on the negative plate during charge is $\mathrm{PbSO}+\mathrm{Hz}_{2}-\mathrm{Pb}+\mathrm{H}_{2} \mathrm{SO}_{4}+\mathrm{O}$.

As previously stated no particular effort needs to be made to study these chemical formulas, and they are given here only for convenient reference in case special questions arise regarding them.

## 15. BATTERY TESTS

There are a number of different tests which can be made easily with hydrometer, voltmeter, ammeter, etc., to determine quite accurately the condition of lead plate storage batteries. These are of particular value for the practical battery service man to know.

This lesson should be carefully studied until you are sure you are thoroughly familiar with methods of making each test and the battery conditions indicated by them.

One of the most commonly used tests on storage batteries is the gravity test which is made with a hydrometer as previously described. In the preceding article we found that the specific gravity of the electrolyte in a battery changes considerably as the battery charges or discharges.

The gravity increases as the acid is driven out of the plates and into the solution during charge, and decreases as the acid is absorbed from the electrolyte by the plates during discharge. So we can readily see that a hydrometer reading taken at any time will indicate the approximate condition of charge or discharge.

Automotive batteries are commonly made so that when they are fully charged the specific gravity of the electrolyte will be 1.280 to 1.300 , and when the gravity drops to 1.150 they are considered to be practically discharged and should be put on charge immediately as it is very harmful for a battery to stand in a discharged condition.

Automotive batteries built for use in tropical climates are made so that they are fully charged at about 1.200 S . G. The reason for this is that in such climates there is no danger of freezing, and the electrolyte being always warm is more active.

Furthermore electrolyte of the same acid strength will give a lower gravity reading because of its expanded and less dense condition at the warm temperatures.

The convenient chart in Fig. 16 shows the conditions indicated by various gravity readings. Fig. 16-A shows the position of a hydrometer float in


Fig. 16. Chart showing conditions of charge indicated by various hydrometer readings on lead plate storage bitteries in different climates.
fied to be $70^{\circ} \mathrm{F}$. This temperature is mentioned because all hydrometer readings are based on an electrolyte temperature of $70^{\circ} \mathrm{F}$., due to the fact that at other temperatures the readings will change, because the liquid expands and becomes lighter for a given volume when heated and contracts and becomes heavier when cooled.

As the weight or density of the liquid determines the height at which the hydrometer float will rest in the liquid and the reading which will be obtained, we can readily see that the temperature of the electrolyte will affect the hydrometer readings.

This is a very important point to remember when making hydrometer tests on electrolyte during mixing, or on the electrolyte of batteries that may have become overheated during use or charging, or that may be extremely cold or warm due to climatic conditions.

For correcting hydrometer readings according to the temperature of the electrolyte a device called a correction thermometer is commonly used. Fig. 15 shows a thermometer of this type which can be inserted in the electrolyte when mixing or into the electrolyte of the battery through the vent opening.

This correction thermometer has two scales. The scale on one side being used for the temperature readings and the one on the opposite side is the correction scale.

The reading on the correction scale at the point where the thermometer indicator line rests will give the number to add to or subtract from the hydrometer readings to get the corrected reading. The scale also shows by a + or - sign before each figure whether the number should be added to or subtracted from the hydrometer reading.

A convenient rule to use in making temperature corrections when a correction thermometer is not available but the temperature of the battery or electrolyte is known is as follows:

For every three degrees above $70^{\circ} \mathrm{F}$. one point is added to the hydrometer reading, and for every three degrees below $70^{\circ} \mathrm{F}$. one point is subtracted from the hydrometer reading.

For example, if we have electrolyte at a temperature of $100^{\circ} \mathrm{F}$. and the hydrometer shows a reading of 1.270 , then the electrolyte temperature being $100^{\circ}$, or $30^{\circ}$ above $70^{\circ}$, we will divide 30 by 3 and find that 10 points must be added for correction of the hydrometer reading. Then 1.270 plus $10=1.280$ or the correct gravity reading.

## 13. CHEMICAL ACTION IN CELLS DURING CHARGE AND DISCHARGE

In order that you may more fully understand some of the tests used with storage batteries and be able to recognize certain trouble symptoms and give the batteries the proper care, it will be well at this point to consider the action that takes place within the cells while they are charging and discharging.

It is also particularly valuable to know the condition of the plates and electrolyte both in charged and discharged condition. Let us start first with a new battery that is fully charged and consider the action that takes place during discharge.

When a lead plate battery is fully charged the active material in the positive plates is in the form of lead peroxide and is brown in color. In the negative plates the active material is in the form of sponge lead which is gray in color. The electrolyte will be at maximum density which is between 1.280 and 1.300 S . G. for automotive batteries.

With the battery in this condition the open circuit voltage of each cell will be between 2.1 and 2.2 volts. Now if the cell is connected in a closed electrical circuit current will flow due to this voltage or pressure, from the positive terminal of the cell through the circuit, and back to the negative terminal.
As the cell discharges certain chemical changes take place within it. The acid in the electrolyte is gradually absorbed by the plates in the process of changing the lead peroxide and sponge lead into lead sulphate. Thus the plates which were unlike when the cell was charged tend to become alike on discharge, or both change to lead sulphate.

The specific gravity or density of the remaining electrolyte decreases in proportion to the acid absorbed by the plates, so as the discharge progresses the electrolyte becomes weaker and weaker. When


Fig. 15. Convenient type of battery the rmometer for making corrections in hydrometer readings according to temperature of electrolyte.
the specific gravity shown by the hydrometer reading drops to 1.150 if we test the cell voltage with a voltmeter, while the cell is discharging at the normal eight hour rate, you will find that it is down to about 1.7 or 1.8 volts, and we then consider the cell discharged.
So we find that in a discharged cell we have two conditions to observe. First, the active material on both plates has been changed to lead sulphate. Second, the density or specific gravity of the electrolyte is very little above that of pure water. It is, of course, possible to obtain considerable current from a battery after the cell voltage has dropped below 1.7, but it is generally not considered practical and is not good for the battery to discharge it much below this point. So when the voltage drops this low and the hydrometer readings show about 1.150 the batteries should be recharged.
During charging a reverse action to that which occurred during discharge takes place. To charge a cell direct current is sent through it in a direction opposite to the flow of current when the cell was
tube is filled with liquid which has been drawn in by the rubber bulb. The upper end of the float is marked with a graduated scale from 1.100 to 1.300 for ordinary automotive battery testing.
In speaking of specific gravity or hydrometer readings for battery electrolyte, instead of stating the figure in full as a fraction, we generally drop the decimal and shorten the expression. For example the reading 1.200 would be called twelve hundred, and the reading 1.275 called twelve seventy-five, etc. The decimal is also commonly left out of the figures marked on the scales of battery hydrometers.

In order to indicate the specific gravity of the liquid which is drawn into the hydrometer tube, the float is weighted just the right amount so that it would float in water with the mark 1 just at the surface of the water. Sulphuric acid being heavier than water the float will not sink as far in the acid but will float higher, and the specific gravity of the acid can be read at the float mark which is at the surface of the acid.
In using a hydrometer the bulb is depressed and the syringe tip immersed in the liquid to be tested. Releasing the bulb then draws the large glass tube partly full of liquid and causes the float to rise. Care should be taken to see that the float doesn't stick to the glass tube but rises freely in the liquid. If too much liquid is drawn into the hydrometer the top of the float may be held against the top of the syringe tube or up in the bulb, and some of the liquid should be forced out so that the float will ride freely at a convenient level for reading.

As the amount of acid in the electrolyte of a storage battery varies during charge and discharge and thereby varies the gravity of the electrolyte, hydrometer readings are a good indication of the state of charge. This method of testing will be explained later.

## 11. PREPARATION OF ELECTROLYTE

In preparing electrolyte for lead plate storage batteries for automobile use sufficient water is mixed with the sulphuric acid to bring its specific gravity to about 1.280 or 1.300 according to the strength desired. Sulphuric acid can be obtained in the concentrated form ( 1.835 specific gravity) but is more generally supplied partly diluted to 1.400 specific gravity for use in preparing battery electrolyte.

When mixing concentrated or 1.835 S . G. sulphuric acid and distilled water always add the acid to the water slowly, and stir the solution continuoualy while adding the acid.

If the water is added to the acid the mixture will heat up so much that it may break the container and injure the operator, or the violent boiling may splash acid in one's eyes.

Sulphuric acid even in its diluted form in battery electrolyte is very injurious to clothing and will burn the skin of the hands if not immediately
washed off. Strong sulphuric acid is very dangerous if carelessly handled and allowed to splash into the eyes or on the face and hands of the operator. Ammonia and strong soda water are good neutralizers for this acid, and should always be on hand and immediately used to wash off any acid from the flesh or clothing in case of an accident.

Mixing of electrolyte should be done in an acidproof container of hard rubber, glass, earthenware, or lead. A wooden paddle or glass rod should be used to stir the solution. Don't use metals for this purpose.

The electrolyte should be allowed to cool below $90^{\circ} \mathrm{F}$. before being put in battery cells.

When preparing electrolyte with prediluted aulphuric acid of 1.400 S . G. and distilled water it doesn't matter which one is poured into the other,


Big. 13. This convenient small table show the mount, by Folmen of wher end acid to be mixed together to produce battery electrolyte of four diferent strengths.
but care should be used not to mix large quantities too fast and it is well to stir the solution while mixing.

A convenient table for preparing battery electrolyte from 1.400 S. G. acid is shown in Fig. 13. This table shows the number of pints of distilled water to be added to each gallon of 1.400 acid to produce electrolyte ranging from 1.300 to 1.260 S . G.

Another convenient table for mixing electrolyte ranging from 1.120 S . G. to 1.400 S . G. from concentrated acid of 1.835 S. G. is shown in Fig. 14. This table gives the amounts of water both by volume and by weight so that either method of measuring can be used according to which is most convenient. The table also gives in the last column the percentage of sulphuric acid in the electrolyte solution.

## 12. TEMPERATURE CORRECTION

You will note that in the table in Fig. 14 the temperature of both the acid and electrolyte is speci-

| MIXING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPICIFIC GRAVITY OF SOLUTION OR ELECTROLYTE AT $70^{\circ} \mathrm{F}$. | PARTS OF WATER TO I PART OF C.P. SULPHURIC ACID 1.835 SP. GR. AT $70^{\circ} \mathrm{F}$. |  |  |  | PERCENTAGE OF SULPHURIC ACID IN SOLUTION |
|  | BY | VOLUME | BY | WEIGHT |  |
| 1.120 |  | 8.00 |  | 4.40 | 17.40 |
| 1.150 |  | 6.15 |  | 3.36 | 21.40 |
| 1.180 |  | 4.95 |  | 2.70 | 25.20 |
| 1.200 |  | 4.33 |  | 2.36 | 27.70 |
| 1.220 |  | 3.84 |  | 2.09 | 30.20 |
| 1.250 |  | 3.22 |  | 1.76 | 33.70 |
| 1.270 |  | 2.90 |  | 1.57 | 36.10 |
| 1.280 |  | 2.75 |  | 1.48 | 37.30 |
| 1.300 |  | 2.47 |  | 1.34 | 39.85 |
| 1.350 |  | 1.95 |  | 1.06 | 45.20 |
| 1.400 |  | 1.56 |  | 0.04 | 50.50 |

Fig. 14. This table show the amounts both by volume and by weight, of water and full strengh acid which should be mixed together to produce electrolytes of diferent specific ssavities.


Fig. 11. Top view shows a completed wood case battery of the 3 -cell, 6-volt type, and below is shown a complete battery of the same type but in a rubber case.

## 8. ELECTROLYTE

After a new battery is completed or an old one repaired each cell must be filled with electrolyte, and the level of this electrolyte should always be kept from $3 / 8$ to $1 / 2$ inch above the tops of the plates.

The electrolyte used in lead plate storage batteries consists of chemically pure sulphuric acid ( $\mathrm{H}_{2} \mathrm{~S}$ $\mathrm{O}_{4}$ ) and distilled water. A commercial grade of acid should never be used, as it contains certain impurities which may cause local action and rapid deterioration of the battery plates even when the battery is not in use. For the same reason distilled water only should be used, as ordinary well water or water from a faucet contains chemicals that are detrimental to battery action and life. You will recall from an earlier article on primary cells that local action is eaused by impurities in the plates or electrolyte,
setting up local short circuits or small active cells at various spots on the plate surface wherever the impurities lodge or collect.

## 9. SPECIFIC GRAVITY

The term specific gravity has already been mentioned and is one with which we should become thoroughly familiar at this point. Specific gravity refers to specific weight of any liquid or substance compared to the weight of an equal volume of pure water, or, in other words, the ratio of the weight of the substance to the weight of an equal volume of water.

The specific gravity (S. G.) of pure water is assumed to be l, usually written 1.000 , and is used as a standard for comparing the weights of similar volumes of other materials and thus establishing their specific gravity.

One pint of water weighs approximately one pound and one pint of sulphuric acid weighs 1.835 pounds. So we say the specific gravity (S. G.) of sulphuric acid is 1.835 . This shows us the acid is about 1.8 times heavier than water.

## 10. HYDROMETERS

The specific gravity of any liquid can be easily and quickly determined by means of a device called a hydrometer.

Fig. 12 shows a hydrometer on the left, and in the view on the right one of these devices is show in use to test the specific gravity of the electroly, in a battery.

A hydrometer consists of a glass tube syringe containing a small float inside of the glass tube as shown in Fig. 12. The float is weighted at the bottom end so that it will float upright when the outer


Fig. 12. On the left is shown a common battery bydrometer. Note the small float within the glass barrel of the hydrometer and also the rubber bulb on the top for drawing in the electrolyte. The view on the right show the method of using a hydrometer for testing the electrolyte of a battery.
through the separators where the plate corners would otherwise become warped against them.

When a separator becomes worn through by pressure from warped plates it allows the plates to short circuit and puts the cell out of commission.

The view on the left in Fig. 8-A shows an element or group of positive and negative plates equipped with isolators, and on the right in this same figure is a group of badly warped plates showing what may happen to a plate group that is not equipped with isolators.

The position of the wood separators and the manner in which their tops are allowed to project slightly above the plate tops are also shown in the left view of Fig. 8-A.

Isolators were formerly made from celluloid, but the disadvantage of this material was its tendency to melt or dissolve at high temperatures, so hard rubber is the material now used.

## 7. CELL CONTAINERS AND BATTERY CASES

After an element or group of positive and negative plates has been assembled with separators it is ready to be placed in the cell container. Each cell must, of course, be insulated and separated from the other cells in the battery, and the containers used for this purpose must be acid-resistant and able to withstand a certain amount of mechanical abuse and ibration.
Hard rubber meets this condition very well as it resists the action of the acid and is fairly tough and strong. Glass is also acid resisting and can be used in the construction of batteries for stationary use where they are not subjected to any mechanical abuse or severe vibration.

Fig. 9 shows a hard rulber jar or cell container on the left and a rubber jar cover on the right. Ribs or ridges about one inch high are provided in the bottoms of these jars to strengthen them and also to keep the plates up off the bottom of the cell, and prevent their being shorted by any active material which may shed from the plates during use and settle to the bottom on the container. The ribs in the jar bottoms form spaces in which this loosened active material settles and prevent it from reaching the lower edges of the plates.

Until recent years automotive battery cell groups


Fig. 9. This view shows a common type of hard rubber cell jar and cover such as used in automobile batteries with wood cases.


Fig. 10. Above are shown two types of cases commonly used with automobile batteries. The one on the left is made of wood and the one on the right is made of molded hard rubber. Two-cell covers are shown beneath the cases.
or elements were all placed in individual jars of this type and the three or six jars, or complete cells, then mounted in a wood box such as shown on the left in Fig. 10.

Wood battery cases have the disadvantage of being subject to rotting and rapid deterioration due to the action of the acid fumes or any acid spilled upon them. Their life can be greatly prolonged by coating the wood with acid-proof paint, but even then wood cases are not very satisfactory for automotive batteries or other uses where they receive rough treatment.

A much better battery case which has come into very general use for automotive and radio batteries in the last few years is the hard rubber case, such as shown on the right in Fig. 10. These cases are not affected by acid and, therefore, last much longer than wood cases and they are very strong and compact.

You will note that the cell partitions of hard rubber are built right into these cases so they do not require separate cell jars but are complete when fitted with rubber cell covers, such as shown beneath the cases in Fig. 10. These covers are used to close the tops of the cells and keep out dirt, water, etc., and to prevent spilling of the electrolyte.

The covers are each provided with three openings. One in the center for the vent and filler cap and one near each end for the terminal posts of the plate groups to project out to the connectors. The sides of the covers are so shaped that when they are installed in a jar or case a V-shaped space or groove is formed all around their edges between the cover and the side of the battery. Into this groove is poured hot sealing compound which hardens as it cools and forms an acid-resistant seal between the cover and container.

Fig. 11 shows two complete automobile batteries. The one above being built in a wood case and the one below in a rubber case.

After being sawed and grooved, cedar and cypress separators are always treated in a hot alkaline solution and then washed thoroughly. The purpose of this treatment is to remove certain substances from the wood which would otherwise form acetic acid if not removed. Acetic acid interferes with proper chemical action in the battery and may also damage the battery as it tends to corrode the lead. Sometimes plate lugs are so weakened and corroded due to presence of this acid that the plates drop off the lugs. The treatment also tends to increase the porosity of the separators and thereby reduce their resistance to the passage of current through the cell.
As the separators are treated at the factory where made they are shipped wet or damp and must be kept damp until they are put into service. If they are kept in water a small quantity of sulphuric acid should be put in the water to prevent the separators from becoming slimy or moldy.

Fig. 8 shows several different styles of wood separators with grooves of different sizes and various spacings.


Fig. 8. Several different sizes of wood separators with different types of grooves. These separators are used to insulate the positive and negative plates from each other and prevent them from short circuiting within the cells.
When separators are fitted between the positive and negative plates they should be trimmed and set so that their tops will come at least $3 / 16$ or $1 / 4$ of an inch above the tops of the plates, in order to prevent short circuits that might otherwise be caused by foreign material dropping in the cell through the vent opening when the vent plugs are removed.
Special cutters or separator trimmers can be obtained for trimming wood separators to proper size. A separator trimmer consists of a flat board with a knife attached to its edge by a hinge, so that separator edges can be sheared off by placing them on the board under the knife.
Another type of separator developed by the Willard Storage Battery Company is known as the 'threaded rubber separator. This separator is made of a thin sheet of hard rubber which has a large number of short threads placed crosswise through the
rubber when the separator is molded. These threads number over 6000 to the square inch and serve as wicks to allow the electrolyte to circulate through the separator, and also to afford a path for the passage of current through the acid soaked threads.

The threaded rubber separator has ribs or corrugations on one side which correspond to the grooves on wood separators. When installed between the plates the ribbed side of the rubber separators must be placed next to the positive plates with the ribs running vertically, or up and down.

## 6. RETAINERS AND ISOLATORS

Some battery makers use thin perforated sheets of hard rubber about $1 / 64$ of an inch thick, which are placed between the ribbed side of the wood separator and the positive plates. These thin rubber sheets are called retainers and are used to prevent the active material from shedding or falling out of the grids of the positive plates.

These retainers, however, have the disadvantage of a tendency to clog up, and thus increase the internal resistance of the cell.

One large battery manufacturing company uses additional notched strips of hard rubber which are fitted into slots cut in the edges of the grids. These strips are called Isolators and are for the purpose of locking the edges of the plates rigidly in position to prevent warping and distortion of the plates with age or severe use.

The use of these isolators doesn't elininate the necessity for separators but the isolators give a great deal of added strength and rigidity to the plate groups, and prevent the plates buckling and cutting


Fig. 8A. This photo shows on the left an excellent view of a cell element equipped with isolatoris for holding the plates in position and preventing warping or buckling; and on the right is shown a group this type. (Courteay of Vesta Battery Co.)
gether by burning or welding them to a lead connector strap equipped with a terminal post, as shown in the lower left view of Fig. 5.
The number of plates selected depends on the size and capacity of the cell to be built. The greater the number or total area of the plates the greater will be the capacity of the cell.

A group of negative plates consisting of one more than the number of positives is then fastened together in the same manner and the positive and negative groups meshed together, as shown in the left foreground of Fig. 6.

The reason for always having one more plate in the negative group of a cell than in the positive group is because the capacity of cells is rated and determined according to the number and size of positive plates, and in order to work both sides of the positives it is necessary to have a negative plate on each outer side of the positive group, and this requires one additional negative in each cell.

The voltage of any single cell or group of positive and negative plates is slightly over 2 volts in the ordinary lead plate battery when fully charged. Lead plate cells are usually classed as 2 volt cells. The standard automobile battery consists of three such cells connected in series, and develops 6 volts. Twelve-volt batteries have been used to some extent for automotive work but are rapidly becoming obsolete, because of the tendency of car manufacturers to standardize on six-volt starting and lighting systems.

Fig. 7 shows three groups of positive and negative plates assembled together for a three-cell bat-


Fis. 5. The above views show completed or pasted plates of both positive and negative types. Singla plates are shown above, and below the plates are shown grouped or connected together to the cell tefminali. (Courtesy of Mectric Storage Battery Co.)


Fig. 6. This view shows the more important parta of a lead plate storage battery for automotive use. Note carefully these various Universal Battery Co.)
tery. Such positive and negative groups are called elements.

## 5. SEPARATORS

After the positive and negative groups are fitted together as explained, the positives must be insulated from the negatives by inserting thin wood or rubber separators between them.

These separators are used to keep the plates from touching each other and thereby forming internal short circuits. The separators must be porous so the electrolyte can pass through them and so that they will offer the least resistance to the passage of current. They must also be designed to allow free circulation of electrolyte over the surface of the positive plates.

Although separators are made of both wood and rubber the wood separator is most generally used. Cedar and cypress separators are generally used because of their porosity which reduces the internal resistance of the cell, and because of their ability to resist the action of the acid in the electrolyte.


Fig. 7. Above are stown three groups of positive and negative plates assembled together and ready for separators before being placed in the cells of a battery.
Separators made of basswood and of hardwood are also sometimes used.

Separators are provided with grooves on one side and when inserted between the plates they should always be placed with the grooved side next to the positive plates and with the grooves running vertically, or up and down, so as to provide free circulation of the electrolyte.


Fig. 3. The above drawing shows the construction of one common type of grid used for pasted plates. This drawing shows the grid before the paste has been applied.
either by hand or by special machines made for this work. When done by hand the pasting is generally done on a glass or marble covered table with sheets of blotting paper being placed between the grids and the table top. The paste is then applied to the grids from the top by means of a trowel, pressed firmly into the grid, and smoothed off flush with the surface.
After pasting, the plates are dried in a rack by circulating air over and around them at room temperature. The drying causes the paste to set and become hard and at the same time cements it firmly to the grid. As soon as the plates are dried they are ready for forming.

## 3. FORMING OF PLATES

We mentioned previously that it was necessary to form or condition lead plates of the Planté type by charging and discharging them. It is also necessary to form pasted plates by giving them one prolonged charge that changes the oxides of the paste into active material.

For forming the plates are assembled into groups, the positives together in one group and the negatives in another, and the plates separated far enough apart so that separators are not necessary between them.
These two groups are then placed in a tank filled with 1.150 specific gravity electrolyte, with the positive and negative plates in alternate positions, or one negative between each positive and the next, the same as they are arranged in the finished battery.
Direct current from a D. C. generator or line is then passed through the forming tank, being careful to conaset the terminals so that the current flows
into the tank at the positive plates and out at the negative plates. In other words connect the positive terminal of the line or generator to the positive plate group.

The paste in the positive plates where the current enters will be changed to lead peroxide or $\mathrm{PbO}_{2}$, while the paste on the negative group at which current leaves will be changed to sponge lead or Pb .

When the electrolyte begins to gas or bubble quite freely and the voltage between the positive and negative groups tests between 2.1 and 2.2 , the plates are fully formed.

When the forming process is completed the plates are dried and are then ready for use in a battery.

## 4. STORAGE BATTERY CONSTRUCTION AND PARTS

So far we have discussed only the plates, which are the most important part of any storage battery. To complete the battery, however, requires a number of additional parts, such as container, jars, separators, connector straps, terminals, cell covers, etc.


Fig. 4. Photo of another type of grid of the diamond type construc. tion. The lead bars serve both as a frame to hold the paste or active material and as conductor to earry the current from the active material to the plate lug. (Courtesy of Philadelphia Battery Co.)

Fig. 6 shows a number of these parts required for a complete battery. On the extreme left and in the background is a complete cell and in front of this and to the right are shown two more positive and negative plate groups assembled together. In the center is shown a wood battery box or case and in front of it a stack of wood separators and two cell connector straps. On the right are shown two empty cell containers or jars with their covers and vent caps.

In constructing a storage battery of the lead plate type a number of positive plates are connected to-


Fig. 1. This photo shows a large group of lead plate storage cells in glass jars. This battery instanation is typical of those used for emergency lighting or farm lighting seivice, or for signal work. (Courtesy of Electric Storage Battery Co.)
with the lead to increase its mechanical strength and also to prevent the chemical action during charging and discharging from converting the grid into active material, as it would if pure lead only was used.
Fig. 3 shows a standard grid with a square mesh, nd Fig. 4 shows a grid of the diamond type as used by one of the leading battery manufacturers.
The original Fauré plates had both positive and negatives pasted with red lead. In modern batteries litharge is also used with the red lead. The chemical term for red lead is: $\mathrm{Pb}_{3} \mathrm{O}_{4}$, and that for litharge is PbO . These terms or symbols are more fully explained in Article 14.
The paste commonly used for positive plates contains a large percentage of red lead while that used for the negative plates contains a large percentage of litharge. Lamp black is often added to the negative plate to make it more porous, as the negative plates tend to be rather dense on account of the large amount of litharge used in the paste.
The finished positive and negative plates are generally distinguishable by their difference in color, the positives being of a dark brown color and the negatives dark gray in color.

The upper part of Fig. 5 shows a positive plate on the left and a negative plate on the right. Note the difference in their color and also note the manner in which the paste is pressed into the grid flush with the surface so that both sides are smooth.
The lugs provided on the top corners of the plates are for attaching the terminals or group connectors the cell.
In the lower part of Fig. 5 are shown 2 positive plate group and a negative plate group attached together by their connectors and terminal posts, and retidy to place in the cells.

New battery plates for repairing worn out ones are generally purchased from some battery supply company, as the plates can be made much cheaper in factories equipped for this work than they can in the average repair shop. However, a general knowledge of plate construction and manufacture will be found interesting and possibly very valuable at some time or other; particularly if you should obtain a position in a battery manufacturing concern.

The following formula gives the materials commonly used in making the paste or active material for lead plates:

PLATE PASTE FORMULA
(Parts by weight)

## POSITIVE

Red lead, 5 parts
Litharge, 1 part
1.120 S. G. electrolyte, 1 part NEGATIVE
Litharge, 5 parts Red lead, 1 part 1.150 S. G. electrolyte, 1 part
1 ounce of lamp black per 100 lbs . of litharge.
As lead oxides are dry powders some liquid must be used to mix them into a paste so they can be applied to the grids. Dilute sulphuric acid is generally used for this purpose. When mixed with the lead oxides the sulphuric acid causes a chemical action to take place which changes part of the oxides to lead sulphate, causing the paste to harden rapidly, so that it is necessary to work fast when applying paste to the grids.

In making battery plates the paste can be applied


Fig. 2. Large lead plate storage cell in which the plates are supported inside of a lead lined wood tank which is in turn supported on 'power and for D. C. control busses in power plants. (Courtesy of 'power and for D. C. control b

## ELECTPC STORAGE BATTERIES

Storage batteries are used ${ }^{\text {r }}$ che millions in automobiles, radios, telephone ald telegraph systems, railway signal systems, ،ectric trucks, train lighting, farm lighting plan*, and for emergency power reserve in substation and power plants.
These batteries refuire charging, testing and care, and although the are very rugged in their construction, they require occasional repair due to the natural wear cicurring on their elements by charging and disckarging in normal use. So there are numerous opportunities for trained men in electric storage battery work.

It is also very easy for one to start a nice, profitable, small business of their own with very little capital in the repairing and servicing of automobile and radio batteries.

Fig. 1 shows a neat installation of storage batteries such as used for emergency lighting in public buildings, or with farm lighting plants.

Fig. 2 shows a single cell of a large power storage battery such as used in substations and power plants for supplying thousands of amperes during short periods.

You have already learned the principles of primary cells or batteries and how electric current can be produced by immersing unlike metals in an acid solution. It has also been explained previously that storage batteries are different from primary batteries in that they require charging before they are ready to supply electricity.

## 1. LEAD-ACID CELLS. PLANTE PLATES

One of the most common types of storage batteries is known as the lead plate battery. This is the type that is used very extensively in automobiles, for battery operated radio sets, and in large power plant batteries.

In 1860 a Frenchman named Gaston Planté discovered the principles of the lead plate storage cell. He found that if two strips of pure lead were immersed in an electrolyte of dilute sulphuric acid, a thin coating of lead sulphate would soon be formed on the surfaces of these plates.

He then discovered that by passing current through the cell the lead sulphate on the plate at which the current entered the solution would be changed to lead peroxide, or a compound of lead and oxygen. The lead sulphate on the other plate at which the current left the solution changed to pure lead in a spongy form. The term sponge lead is generally used in describing lead in this condition.

Thus the unlike materials required to produce the action in a cell were created by electrolytic action on lead plates which were formerly both alike.

After thus charging the cell, Planté found that it would give off current in the opposite direction. While discharging, the lead peroxide on one plate and the sponge lead on the other are again changed back to lead sulphate, and when all of the lead peroxide and sponge lead are changed back to lead sulphate, the plates are alike again and will not supply any more current.
However, if charged again by having current passed through them in the same direction as at first, the plates can again be made unlike and the cell brought back to charged condition, ready to produce current once more.

The lead peroxide plate from which the current flows during discharge is called positive, while the sponge lead plate at which the current enters during discharge is called negative.

From this we see that when charging a lead plate storage cell the charging current does not store electricity in the cell but merely makes the plates unlike by changing them chemically.

When a load or closed circuit is connected across the terminals of such a cell, current flows in the opposite direction to that in which the charging current flowed, and as the unlike material on the lead plates is gradually changed back to lead sulphate the voltage across the cell terminals becomes lower and lower, reaching zero when all of the material is reduced to lead sulphate and both plates are again the same.

The positive and negative plates for storage cells of the Planté type both consist of a sheet of pure lead, with grooves or corrugations on each side to increase the active area in contact with the electrolyte and thereby increase the capacity of the cell.

## 2. PASTED PLATES

One of the disadvantages of the Planté plate storage cell was the fact that the lead plates being non-porous had to be charged and discharged a considerable number of times before the coating of active material was of sufficient thickness to give the required capacity. This charging and discharging process was known as forming and was too lengthy and costly a process to make batteries of this type commercially practical.

To overcome this difficulty another Frenchman named Camile Fauré produced battery plates of pasted construction in 1880, and these plates turned out to be so much more efficient that they are th type still used in modern lead plate storage batteric

Pasted or Fauré plates consist of a grid or framework of lead and antimony, upon which is applied a paste of lead oxide. © The antimony is used


## ELECTRIC STORAGE BATTERIES

## Lead-Acid Cells

Plates, Pasting and Forming, Separators, Containers,
Electrolyte, Specific Gravity, Hydrometers,
Chemical Action.

## Battery Tests

Voltage Tests, Cadmium Tests, Hy-rate Discharge Tests Battery Capacity and Capacity Tests.

## Charging

Charging Rates, Types of Chargers

## Battery Troubles and Remedies

Care and Servicing, Repairs, Lead Burning, Shop Equipment Edison Nickel-Iron Cells
Construction, Advantages, Principles
Charging, Care, Servicing
also be of great value to anyone planning to enter the radio field, because radio equipment utilizes high-frequency alternating current, and many of the fundamental principles of alternating current and A.C. power machinery are so closely related to those of radio circuits and equipment.

A great deal of time, effort and expense have been devoted to this section on alternating current and we would certainly advise every student to make an occasional review of these sections in order to keep himself thoroughly familiar with the very important material covered in them.

Keep in mind at all times that this Reference Set
is just what its name implies, and that it should be used for frequent reference to refresh your mem ory on any principle of which you are in doubt, o to obtain specific help and instruction on any problem of electrical construction, operation, maintenance, or trouble shooting which you may ever encounter.

The more frequently and constantly you refer to this set for help of this kind the more familiar you will become with the exact location of each subject and the more quickly and easily you will be able to locate practically anything you wish to find within these pages.
and external connection diagrams; instructions for installation, care and operation; data and prices on pare parts; or even to supply one of their expert engineers to help solve certain operating or repair problems with which the maintenance man may have exceptional difficulty.

In writing to manufacturers for any information of this kind you should always give complete nameplate data on the machines or devices for which the information is requested.

Never hesitate to ask the manufacturers any questions about their equipment because they are usually glad to help the maintenance man or operator produce the best possible results with their machines.

## 453. KEEP UP-TO-DATE

It is also exceedingly well worth while to keep up-to-date as to modern operating and maintenance practice in different plants throughout the country. One way to do this is to subscribe to one or more of the best trade journals covering the class of work you may be doing.

These journals contain interesting articles by leading operating and maintenance engineers and by practical men of long experience in the field. The articles often show actual photographs and illustrations of certain installations and machines, and in many cases they give excellent shop hints


Fig. 474. This photo chows the use of a modern gas type fire extinguinher for fire protection is electric plaste.


Fig. 475. This photo shows an installation of A. C. motors in a copper mill. Hundreds of thousands of motors in thousands of electrified factories and plants require the services of trained electrical maintenance men.
and suggestions for improvements, and tools and devices with which a great deal of time can be saved in making certain repairs.

Keeping yourself up-to-date in this manner and always looking for new ideas to use to the advantage of your employer is bound to result in more rapid promotion both in responsibility and in salary.

## 454. OPPORTUNITIES

Always use your head as well as your hands continually on any electrical work you may be doing, and in this manner you will get a great deal more enjoyment out of your work each day; and you are also sure to get more pay out of your envelope if you strictly follow this practice.

The field of electrical construction, operation, and maintenance in all of the various lines such as power plants, industrial plants, telephone companies, railroads, and also in radio, automotive ignition, air craft ignition, etc., offers splendid opportunities to the practically trained man. Very few people fully realize or appreciate these opportunities when they are told about them, and usually not until they have obtained training and made the necessary effort to establish themselves in this great field of fascinating and profitable work.
A knowledge of the principles of alternating current and A.C. devices covered in this section will


Fig. 471. Convenient plug type thermal relay for protection of circuits to small motors and other equipment.
help to quickly select the proper part for a certain machine.

A few of the small parts more commonly required may be carried in the tool kit of the maintenance man.

What spare parts should be kept on hand depends a great deal upon the amount and type of equipment in use in the plant. They may range all the way from small screws, springs, bolts, nuts, pig tails, contact shoes, brushes, relay coils, field coils, fuses, etc. to complete spare rotors or armatures, or even complete spare motors, transformers, oil switches, etc.
Small companies could not, of course, afford to carry these larger spare parts and machines; but in large plants, where dozen or hundreds of machines of one type may be in use, having on hand a spare motor or controller which can be used to quickly replace one of the others which has become defective, allows the defective unit to be taken out of service and repaired at leisure without very much loss of time due to shut-down of the driven equip. ment.

Some of the parts most commonly carried in stock are as follows:

1. Bearings
2. Controller and switch contacts
3. Brushes
4. Bearing oil
5. Oil for starters and oil switches
6. Fuses (plug and cartridge type)
7. Supply of the most commonly used sizes of wire
8. Cable lugs
9. Insulators and pins
10. Solder, flux and tape
11. Fish paper and varnished cloth
12. Air-dry insulating varnish
13. Wire for rewinding coils, or spare factory-made coils
14. A few lengths of most commonly used sizes of conduit
15. Sandpaper and crocus cloth
16. Screws, nuts, bolts, springs, etc.
17. Condulets, outlet boxes, lock nuts, and bushings
18. Lamps and sockets
19. A few feet of copper bus bar
20. Brush holders.

## 451. FIRE PROTECTION

The maintenance man should also give some thonght to proper fire protection of at least the electrical equipment in his charge. Small portable fire extinguishers located at points near equipment using quantities of oil, or equipment which may cause a certain amount of sparking or flashing, will generally be sufficient protection.
Carbon-tetra-chloride extinguishers can be safely used to extinguish fires on live electrical parts because this liquid is not a conductor of electricity. Most other extinguishers, such as the soda and acid type, and also any water bucket or water hose should never be used until you are absolutely certain that all wires and machine parts have been disconnected and grounded.


Fig. 472. Revolution counters or speed indicators of the above type are very convenient for checking the speeds of motors and generators.

One of the most modern and efficient methods of fighting fire around electrical equipment is the use of fire-extinguishing gases contained under pressure in metal cylinders equipped with a short length of hose and a tube for directing the gas into the fire or machine which may be burning.

Fig. 474 shows an extinguisher of this type being used to put out a fire in the oil pan of a voltage regulator.

## 452. SECURING HELP FROM MANUFACTURERS

A great deal of cooperation can be secured from the manufacturers by any maintenance man who will take the trouble to write to them for it. Manufacturers are generally very glad to cooperate with users of their equipment and will furnish internal


Fig. 473. Convenient trouble lamp with hook, guard, and insulating handlo.


Pig. 469. Photo of contactor panel of an A. C. motor controller. These contacts and their connections require frequent attention by the maintenance olectrician
bility of efficient repair by this method the contact faces or shoes should be replaced with new ones.
Flexible connections and pig tails to movable controller contacts should be inspected frequently to see that they are not partly or wholly broken off due to repeated bending. These flexible connections can easily be replaced with new ones obtained from the manufacturer or by short pieces cut from a stock of flexible copper braid of the proper sizes, which puld be kept on hand for just this purpose.
Contact springs, arcing tips, arc barriers, etc. should also be given frequent inspection and repaired when necessary.
It is particularly important that all overloadrelease coils, no-voltage coils, time-element devices, and other protective relays and equipment on controllers be kept in good adjustment and condition, in order to protect both the controller and the motor which it operates.
On starters of the remote control type the push buttons and their contacts should also be inspected and kept properly maintained, as these little devices may otherwise be the source of considerable trouble and may cause the controller and motor both to fail to operate, just because of some dirty contact or loose connection at the push button station itself.

## 449. GENERAL

Some form of convenient speed indicator or revolution counter such as shown in Fig. 472 should be kept on hand among the maintenance man's tools for the purpose of checking the speed of various motors and driven machinery.

Reduced speed below that of the name-plate rating is often an indication of an overloaded motor, reduced line-voltage; or of some trouble which may developing in the machine.
convenient portable trouble lamp with an insulated handle, lamp protecting guard, and extension cord as shown by Fig. 473 should also be available for making emergency repairs on machines located
in dark corners and for examining the insides of controllers or large motors.

The small hook shown on the end of the guard provides a convenient means of supporting the lamp in places where work is to be done. Lamps of this kind are often provided with an extra wire on the extension cord for grounding the lamp socket and guard, thus affording added protection from shock hazard in case of a defect in the socket.

Another very convenient device for the electrician to have is one of the small pocket-size circuit testers of either the magnetic or neon tube type, for testing to see if low-voltage circuits are alive or not and approximately what their voltage is.

## 450. STOCKING OF SPARE PARTS

A maintenance man should always give considerable thought to stocking or keeping on hand at least a few of the spare parts most commonly needed for repairs and replacement on the motors, controllers, and other devices which he may be maintaining. Even in plants where this has not been the practice a trained man can make his services much more valuable and save a great deal of time and money for his employer by determining as quickly as possible what parts are most often needed for repairs and replacement, and then recommending the purchase of a small supply of these parts to have on hand at all times.

This is a particularly great advantage when the plant or equipment is located at some distance from the supply house or manufacturers from whom repair parts can be obtained, as in such cases having the parts on hand saves considerable time in repairing and putting the machines back into service.

In large plants such stock parts should be neatly and systematically located and arranged in bins or shelves which are marked so that any particular part can be located.

Attaching to the repair parts themselves proper tags with complete markings and data will often


Fis. 470. Push buttos station with cover removed to chow contacts and rolay magnet.
closure around them and placing heaters of some sort inside this enclosure. Sheet metal will serve very well for such enclosures and asbestos board is excellent because of its heat-resisting and insulating qualities.

Never fail to have plenty of clean, dry air circulating through any ovens or enclosures used for drying out electrical equipment, as this circulating air is necessary to carry away the evaporated moisture.

New machinery or machines which have not been running for some time should always be carefully watched for unusual sounds or vibration which may be caused by single phasing; reversed phases; loose mechanical parts such as end shields, bearings, pulleys, rotor bars, coil wedges, etc. Loose laminations in stator or rotor cores will often set up loud humming noises.

Excessive vibration of the entire machine may be caused by improperly balanced rotating parts. Unusual vibration and noises are often caused by shorted coils or other defects in the windings on either rotors or stators.

All machinery should be carefully and frequently observed for signs of overheating. Overheated windings or bearings will generally give off an odor of hot or burning insulation or oil, and when any odors of this nature are first noticed the machine should immediately be shut down and the source of trouble located and corrected.

By shutting down motors and feeling the various parts of stator and rotor windings any spots which are particularly hotter than others can be located, thus helping to determine where the trouble is.

## 446. USE OF TEST INSTRUMENTS

We have previously mentioned and will again emphasize here, the fact that any up-to-date plant should have a sufficient number of proper meters for testing and checking electrical machinery and circuits, and the electrical maintenance man should do everything in his power to see that these instruments are on hand and in good condition.

Much trouble and lost time can be saved by making the proper tests on new machinery and its circuits when the machines are installed, and also by testing machines for overloads and abnormal circuit conditions after they are running. Additional money can also be saved by making occasional efficiency and power factor tests on various machines and circuits, if the proper meters for this work are available.

## 447. IMPORTANCE OF CLEANING

Always remember that it is very important to keep all electrical machinery well cleaned and free from collections of dust, dirt and oil. Regular and thorough cleaning will greatly prolong the life of insulation and will help to reduce operating temperatures and increase the efficiency of any electrical equipment.

Dust can be blown out of windings by means of
portable electrical blowers such as shown in Fig. 468 ; or, if blowers are not available, by wiping and brushing out windings with rags and soft brushes having long insulated handles.

Oil or grease can be wiped off windings with rags or waste, and the windings can then be washed with gasoline or benzine to thoroughly cleanse them of all oil or grease which may have started to soak into the insulation.
Mixing carbon-tetra-chloride with gasoline or benzine in mixtures of about half and half, will greatly reduce the fire hazard and the possibility of an explosion when using these solutions for cleaning.
After washing with such solutions to remove grease and oil, windings should be thoroughly dried and then given one or more coats of good air-dry insulating varnish. Varnish of this kind can be obtained in small or large cans from electrical supply houses and should always be kept on hand in any electrical maintenance shop. It helps to fill small cracks which develop in the insulation and thereby keeps out dirt, oil, and moisture and thus greatly increases the life of the equipment.


Fig. 468. Convenient portable electric blowers of the type shown above are often used for cleaning dust from electrical machines.

## 448. CONTROLLERS

In order to secure proper starting and operation of A.C. motors it is necessary to keep their starters and controllers in good condition. Controllers should be given the same regular inspection as motors, and a regular form similar to the one shown for motor inspection can be used to cover the inspection of all moving or wearing parts, contacts, terminals, relays, overload protective devices, etc.

Controller terminals should be frequently inspected to see that they have not worked loose by vibration, and all contacts at which circuits are made and broken should also be frequently inspected to see that they are not partly burned and making poor or high-resistance connections.
As soon as contacts become severely burned or pitted they should be carefully filed smooth and bright, and when worn or pitted beyond the ponsi-
the motor would probably not start in either direction. With the brush yoke shifted until the "R H" mark lines up with the mark on the frame, as shown in the center sketch, the motor should rotate in a right-hand direction and should give its full rated speed and torque.

When the brush yoke is shifted so that the "L H" mark lines up with the mark on the frame, as shown in the lower sketch, the motor should run in a lefthand direction.

Other troubles, such as dirty brushes, poorly fitted brushes, brushes stuck in the holders, poor brush tension, loose pig tails or connections, high mica, etc., apply to commutator type A. C. motors as well as to D. C. machines.
The centrifugal switches of fractional horsepower, single-phase, split-phase motors often cause failure of these motors to start or run properly, due to these switches becoming stuck with dirt and grease, developing loose or burned contacts, improper spring tension, broken or bent parts, etc.


Fig. 467. Diagram illustrating connections and methods for convenient trouble tests on single-phase split-phase A. C. motors.
444. TESTING SINGLE-PHASE, SPLIT-
PHASE MOTORS

A convenient method of testing single-phase, split-phase motors to locate most of their common troubles is shown in Fig. 467. A set of test lamps and fuses are shown connected to a pair of test leads, " X " and " Y ", with insulated handles.

The test lead " $Y$ " should be connected in series with a fuse to the ground wire of the single-phase system, and the test lead " X " should be connected in series with a pair of test lamps and a fuse to the "hot" wire.

In testing for grounds, place $Y$ on the frame of the motor making sure that it is not insulated from the iron by paint or grease. If the motor is not grounded the lamps should not light when X is touched to either A, B, C, D, or E.

If the lamps do light when X is touched to A or it indicates that the running winding is grounded. If the lamps light when X is touched to $\mathrm{C}, \mathrm{D}$, or E , it indicates that the starting winding or switch is grounded.

In testing for crosses or shorts between the starting and running windings, connect $Y$ to either $A$ or $B$. When X is touched to $\mathrm{C}, \mathrm{D}$, or E , the lamps should not light. If they do, it indicates a cross or shorted connection between the two windings.

In testing for "opens" in the running winding, connect Y to A and X to B . If the lamps fail to light it indicates that the running winding is opencircuited.

In testing for opens in the starting winding, first test the entire winding circuit by connecting X to C and $Y$ to $D$. If the lamps do not light the circuit is open.

Next connect X to C and Y to E . If the lamps light the centrifugal switch is closed as it should be when the motor is idle. Then connect Y to. D and X to E , and if the lamps do not light it indicates that the starting winding is open regardless of the position of the switch.

## 445. PRECAUTIONS IN STARTING NEW MACHINES

When starting up for the first time, new machines such as motors, generators, converters, transformers, etc., you should exercise particular care and observe carefully a number of important items. No properly trained electrician with any respect for his job or the equipment of which he is in charge will ever start up a new machine and leave it to run unobserved.

Before the machine is started its entire circuit and all switches and connections should be carefully checked over, and care should be taken to see that no foreign objects or dirt are anywhere in the machine.

Check carefully the oil in bearings, the movement of oil rings, and also the ventilating air or cooling water supply to the machine. If these things are not carefully done it may result in considerable damage to the new equipment as well as danger to yourself or other workmen.

All new electrical machinery that has had any chance to become damp, and particularly that of high voltage and large capacity, must be thoroughly dried out before operating. This applies also to old equipment which has not been used for some time and may have absorbed considerable moisture.

The windings may be dried out by means of electrical heaters or steam coils and fans, or by allowing current not much in excess of full load value to flow through the windings at low voltage until the heat thus caused has evaporated the moisture.

One or more electric fans used to circulate the warm air from heaters through and around the windings will greatly reduce the time required for drying. Small machines or windings can be dried out conveniently in ovens, if they are available.

In some cases the drying out of large machines can be speeded up by building a temporary en-

As the insulation resistance should depend on the size and voltage rating of any machine, these factors should be considered in determining the proper resistance standard with which to compare test readings.

The following simple formula can be used for this purpose:

$$
\text { Megohms should }=\frac{\text { rated voltage }}{\mathrm{kw} . \text { rating }+1000}
$$

For example, a $20-\mathrm{h}$. p., 440 -volt motor with good insulation should test .433 megohms or 433,000 ohms or more.

As:
$20 \mathrm{~h} . \mathrm{p} .=20 \times 746$, or $14,920 \mathrm{watts}$, or 14.92 kw . then,
Megohms $=\frac{440}{14.92+1000}$, or $\frac{440}{1014.92}$, or $.433+$
As previously explained, if megger readings taken at successive inspection periods show continually decreasing insulation resistance on a certain machine, it indicates failing insulation due to aging, overheating, moisture, oil, or some such cause.

When drying out machines with damp windings, megger tests should show higher and higher resistance readings as the moisture is removed.

When further drying will not increase the insulation resistance any more, it indicates that the moisture is practically all out of the windings.

Megger tests are made by connecting one lead of the instrument to the machine winding and the other lead to the frame. Then turn the hand generator crank until the voltmeter element indicates proper D. C. voltage, and read the resistance in megohms from the ohmmeter scale.

## 442. DIELECTRIC TEST

Another common test for the insulation of electric machines is the dielectric test, which is made by applying a certain excess voltage to the windings and frame of the equipment to see if the insulation will break down and ground the winding, or if it is good enough to stand the voltage without puncturing.

The standard voltage to use for the dielectric test is found as follows:

$$
2 \times \text { rated voltage }+1000
$$

For example, the voltage to use for the dielectric test on a $20-\mathrm{h}$. p., 440 -volt motor, would be:

$$
2 \times 440+1000=1880 \text { volts }
$$

Small portable test transformers with adjustable taps or rheostats used in their primary circuits to vary the secondary voltage can be used for making dielectric tests.

## 443. SINGLE-PHASE MOTOR TROUBLES

As certain types of single-phase motors use commutators and short-circuiting devices, centrifugal switches, etc., their failure to start or operate properly may be due to defects in one of these devices
as well as to faults in the windings or failure of line supply.

On single-phase motors of the repulsion-induction type the centrifugal commutator short-circuiting device is supposed to leave the commutator free of the short circuit during starting and then to short circuit the commutator when the motor is fairly well up to speed.

If this short-circuiting device fails to operate properly the motor may not start or it may not come up to full speed. Failure of the short-circuiting device may be due to its becoming clogged with hardened oil and dirt, to worn out parts, burned or pitted contacts, dry or unlubricated moving parts, or the weakening or breaking of springs.

All single-phase commutator-type motors use brushes which are subject to the same troubles as those of D. C. machines. These troubles and their remedics were thoroughly covered in the Direct Current Section.
Repulsion-induction motors are the most common type which have commutator and brushes, and on these machines the brushes are short-circuited together and must be placed at a certain definite setting.
If loose or high resistance connections develop in the short-circuit path between these brushes or if the brushes slip out of their proper setting, the motor will not operate properly or may not ever start.

The proper brush setting for these machines is usually marked on the frame and brush-holder yoke. One common type of marking is as shown in Fig. 466. In the upper sketch there are shown two small marks, " RH " and " L H ", on the brush holder yoke; and one small mark on the frame.

When these marks bear the relative positions shown in this sketch the brushes are at neutral and


[^15]stator, because the voltage drop due to current flowing through the windings from the live phase will cause voltmeters or test lamps to give an indication on the dead phase as well. (See Fig. 465).

While the voltmeter on the left would give higher readings than the others, they would all indicate some voltage. For this reason an ammeter test is the most dependable.

## 440. REASONS FOR MOTORS OVERHEATING

Winding troubles, such as shorts, grounds, opens, reversed coils, oil soaked coils, etc., which cause overheating of A. C. motors, have been covered in Section Two of Armature Winding.

In addition to these troubles within the windings, motors may be caused to overheat by any of the following:
(a) Low voltage
(b) High voltage
(c) Improper frequency
(d) Single-phasing of three-phase motors
(e) Overloaded motors
(f) Poor ventilation.

If the voltage applied to the terminals of an A. C. motor is either considerably below or considerably above that for which the motor is rated the machine will overheat.
As the torque of an A. C. induction motor is proportional to the square of the applied voltage, when the voltage is low the machine cannot produce its rated torque and drive the load without drawing excessive current.

If the line voltage is too high it will force an excessive amount of current through the motor windings, whether the machine is loaded or not. A voltmeter can be used to easily determine whether the line voltage is correct for the design of the motor, by comparing the meter reading with the voltage marked on the name-plate of the motor.

Attempting to operate a motor designed for one frequency on a line of another frequency will cause the machine to overheat if the difference in frequency is more than five or ten per cent.

Frequency can be checked by comparing the reading of a frequency meter, or the name-plate frequency ratings of other motors on the line, with the frequency given on the name-plate of the motor which is heating.
A three-phase motor which is operating on singlephase due to some defect in the line or stator winding will overheat considerably if the load on the machine is much more than $50 \%$ of its full load rating. This fault sometimes occurs because of defective running contacts on the controller or arting compensator.
If the starting contacts are in good condition they may supply three-phase energy during starting and thus bring the motor up to speed. If the running contacts are defective the motor may receive only
single-phase energy when the controller is thrown to running position.

If the load is not too heavy the motor may continue to run at slightly reduced speed, but it is very likely to overheat in a short time. The test for locating an open phase or determining whether or not the machine is running single-phased has already been explained.

Motors are designed for a certain normal operating temperature at full load, and the full load current is practically always stamped on the nameplate. If this name-plate current rating is exceeded by placing too great a mechanical load on the motor the heating effect will increase approximately with the square of the current increase.

Ammeters placed in the line leads to a motor will quickly show whether or not it is overloaded, by comparing the meter readings with the name-plate current rating.


Fig. 465. Sketch illustrating wrong method of testing for an open phase. Ammeters provide a more dependable indication.

Badly worn bearings which allow the rotor to rub or run very close to the stator teeth on one side will also cause overheating.
As all motors develop a certain amount of heat during normal operation this heat must be allowed to escape by radiation or be carried away by circulation of air through the machine, in order to prevent building up excessively high temperatures. If either the radiation of heat from the machine or the circulation of air through it are interfered with, the motor will overheat seriously.
Sometimes, in an attempt to keep moisture or dirt from a motor, the machine is improperly covered in a manner that also prevents the circulation of air and the radiation of heat. In other cases, the ventilating ducts through the winding and core may have become badly clogged with dirt, thus preventing the proper circulation of cooling air.

## 441. INSULATION TESTS WITH MEGGER

A megger test of the insulation resistance of any electrical machine is usually a fair indication of the condition of the insulation.

Machines on which the windings are soaked with oil or moisture or have old and defective insulation will give a much lower reading in megohms than machines of the same type and size with good new insulation.


Fig. 463. The above sketches show connections for voltage tests on leads of three-phase squirrel cage motors.
minals too much. This can be corrected by changing the taps on the auto transformer or, in the case of rheostat starters, by cutting out more resistance.

Badly unbalanced voltages will considerably reduce the starting torque, running torque, and efficiency of a polyphase motor. A voltmeter can be used to detect this condition by a test across each phase as shown at 463A.

Unbalanced voltages may be caused by any of the following:

1. Unequally distributed single-phase loads on a three-phase system. (See Fig. 464-A.)
2. Entire system supplied with single-phase power but alive with three-phase power, due to phase converter action of three-phase motors. Fig. 464-B shows how this may occur with an open in one phase as shown and a three-phase motor operating lightly loaded from one phase. The phase wire which is open will be supplied by a certain amount of voltage through the stator windings of the running 3 phase motor.
3. Transmission-line voltage unbalanced because of no trapspositions.
4. Wrong connections on transformers or use of transformers having widely different characteristics.
Improper frequency is not very often the cause of motor failure, except in cases where motors have just been installed and are being started for the first time. In such cases motors of one frequency may have been installed on a supply line of another frequency.

Check the name-plate frequency of the new motors with that of older motors which have been successfully operated on the system, or make a frequency meter test on the line.

## 439. OVERLOAD AND SINGLE-PHASING

A motor suspected of not starting on account of overload should be tested for other troubles to make sure that the cause actually is overload. If the motor tests okay in other respects and is supplied with the proper voltage and frequency it will make a good attempt to start and will generally produce a loud humming noise.

Place an ammeter in each phase lead to the motor. If these instruments register currents considerably greater than the full load current rating of the machine it is fairly safe to assume that the motor is overloaded. Try to turn the load by using a wrench on the shaft, and compare the pressure required on a one-foot wrench handle with the rated starting torque of the motor in foot pounds.

Three-phase motors which are loaded will not start unassisted when single-phase power is applied. Single-phasing may be due to a blown fuse, broken line-wire, loose connection, broken lead at the controller or motor, bad contacts on controllers, etc.

It might seem at first thought that a three-phase motor with one wire open would still be supplied with two-phase power. This, however, is not the case; with one wire open there are only two wires remaining closed and over two wires it is possible to get only single-phase energy. A third wire is needed to complete the circuit for the impulses of the other two phases at alternate periods.

One of the best ways to test for single-phasing is to place an ammeter in each line wire at the motor terminals. The line which is open will give a zero reading on the ammeter.

Testing with voltmeters or lamps will locate a dead phase if the leads are disconnected from the stator winding; but these tests may be somewhat misleading if the line leads are connected to the


Fig. 464. Unbalanced voltage on three-phase circuits can be caused by unbalanced loads as at "A", or by an open, on the line side of a polyphase motor as at " $B$ ".


Fig. 462. Diagram showing methods of testing with ammeters to locate an open circuit in a secondary resistance.
ning and has its stator excited, and with the secon-dary-resistance controller on the first point. When the voltmeter leads are connected across good grids in the phase elements which are closed, only a very small voltage drop will be read.
When it is connected across good grids in the phase element which is open no reading will be obtained; but when the leads are connected across the grid which is broken or has the high-resistance connection, a higher reading will be obtained with the meter.
Intermittent opens which are caused by small breaks that are jarred open and shut by vibration, re sometimes the cause of rather mysterious roubles and are a little more difficult to locate.
By leaving an ammeter in each circuit for a time and watching the instrument for fluctuations in its readings, these intermittent or floating opens can be found.
Brushes which occasionally stick in the holders may also cause intermittent opens in the secondary circuit of slip-ring motors and these brushes can be located by connecting an ammeter in series with their leads and watching it for fluctuations.
A slip-ring motor with a properly wound rotor which is free from faults will give the same ammeter readings on each of the three secondary leads when all control resistance is shorted out of the circuit.
A rotor with slightly unbalanced currents may give good service with slightly lower efficiency and power factor. If the rotor currents in each line are considerably out of balance, the rotor winding should be checked for shorted coils, reversed poles, open circuits, etc.
A rotor which has balanced currents with all the secondary resistance cut out should also have balanced currents when all of the secondary resistance is in the circuit, provided the resistance is ually divided between the secondary phase leads id the resistance units are all in good condition.
If the ammeter readings vary considerably with a balanced rotor and all the resistance in the secondary circuit, it indicates that the secondary resistance
is unbalanced or that part of the resistance is shortcircuited.

## 438. STATOR TROUBLES

A number of the troubles or defects which occur in the stators of A. C. machines have been fully covered in Section Two on A. C. Armature Winding, and Articles 105 to 121 inclusive should be reviewed in connection with your study of maintenance.

In addition to the actual faults which may occur in stator windings there are a number of other things which relate to the stator and its current supply which may prevent an A. C. motor from starting.

Some of the most common of these troubles are as follows:
(a) No voltage
(b) Low voltage
(c) Unbalanced voltage
(d) Improper frequency
(e) Overloaded motor
(f) Polyphase motor attempting to start single phase.
In connection with the first item (a), a motor, of course, cannot start without voltage because there will be no current flowing in either the stator or rotor windings. It is a very simple matter to determine whether or not a motor is supplied with voltage by testing at the stator leads with a voltmeter or test lamps.

Test lamps connected in series can be used on 550 volts and under, and ordinary voltmeters can also be used on such circuits. On higher voltage motors or where the voltage is above the range of the voltmeter, potential transformers should be used.

Fig. 463-A shows a method of using either lamps or a voltmeter to test for voltage at the terminals of a 440 -volt motor. Whichever the device used for testing, the test should be made from $A$ to $B$, $B$ to $C$, and $A$ to $C$, to make sure that all phases are alive or supplied with the proper voltage.

Fig. 463-B shows a method of testing the leads of a high-voltage motor using a potential transformer with the voltmeter.

Failure of voltage at the stator leads to a motor may be caused by an open circuit in the line, such as blown fuses, open circuit breakers or switches, failure of the entire power supply, loose connection, or bad contact on the controller, etc.

In testing for low voltage a voltmeter should be used at the motor terminals. As the starting torque of an induction motor varies with the square of the applied voltage, the motor will be unable to start its load if the voltage is considerably below normal or that voltage for which the machine is rated.

If the line voltage is found to be correct the trouble may be that the starting compensator or resistance is reducing the voltage to the stator ter-

A further protection of coarse wire screen can often be used to very good advantage around the sides of such resistance grids.

Fig. 460 shows sketches of a separate iron grid, an insulated clamping rod, and a complete assembled unit of grids for resistors of this type. In the sketch of the complete unit an "open" or "break" is shown in one of the grids at " $B$ ".

Temporary repairs for breaks of this kind can be made by the use of jumpers made of heavy flexible copper wire equipped with terminals, as shown by the sketch in the lower left corner of Fig. 460.

A repair of this kind can be made by loosening the nuts which clamp the grids together and inserting the lugs of the jumper between the points marked " $X$ " and " $Y$ ". When the nuts are again tightened the jumper is clamped securely in parallel with the broken grid.


Fig. 460. Sketches showing construction of iron grid type secondary resistors for slip-ring motors. Also note the jumper uscd for making temporary repairs to open circuited units.

Shorting the grid out in this manner slightly reduces the resistance of that section of the rheostat, but usually not enough to materially affect the operation of the motor. The broken grid and jumper should, however, be replaced as soon as possible with a new grid.

The nuts which clamp resistors of this type together should be frequently inspected and tightened, as they occasionally work loose by vibration and thus cause poor contacts of high resistance between the ends or eyes of the grids.

This may cause burning and pitting of the contact surfaces of the eyes and necessitate the grids being removed and having the eyes ground or filed clean and smooth.

Careful observation of the sketch of the complete assembled grid on the right in Fig. 460 will show that the mica insulating-washers are properly placed to separate the ends of every other pair of grids on opposite sides, leaving the remaining ends together so that the complete circuit is formed through all of the grids in series in this one unit. Also note
the mica insulating-tube which prevents the iron clamping rod from short-circuiting the grids together.

Fig. 461 shows a photograph of several resistance grid units assembled in a compact bank or framework.

## 437. TESTS FOR LOCATING FAULTS IN SECONDARY RESISTORS

An ammeter can be conveniently used for locating opens in secondary resistors by placing the ammeter first in one phase lead and then another and starting the motor each time. The phase in which the broken grid is located will be indicated by a zero current reading when the motor is started.

If three ammeters are available, one can be connected in each phase as shown in Fig. 462, thus making the test a little more quickly. With the open at the point marked " X ", the center ammeter would show no reading when the motor starting switch is closed.

If the motor is loaded it will probably not start, while if there is no load connected to it it may start up slowly.

If the starting rheostat handle is moved gradually around to cut out the resistance, the center ammeter will suddenly show a reading when the sliding contact passes the break at " X ", and if the motor has not started up to this time it will probably start rather suddenly when this point reached; or if the motor has been running, its spee will increase as the break is passed.

By carefully watching the ammeter as the controller handle is moved, the exact location of the break can thus be determined.

High-resistance joints or cracks which are hard to find on resistors by ordinary inspection can be located by testing across the ends of the resistance grids with a voltmeter.

This test should be made while the motor is rum-


Fig. 461. Photo of complete grid resistor unit for slip-ring motor controllers.


Fig. 459. Common motor air gap gauge, for measuring elearance between the armature or rotor and the field poles or stator. Note the several different "feelers" or blades which are of different thicknesses.

If solder splashings are found on the end of the stator windings opposite the rotor bar ends, it is usually an indication of loosened rotor bar connections. Bolted bars may loosen from strain and vibration and loose bars in rotors of this type can often be noticed by a series of small sparks at the end ring when the rotor is started. They can also be detected by a blackened or burned appearance of the bar or ring at the contact, or a slight rise in temperature at a loose contact after the machine has been running a short while. If the rotor bars are tapped lightly a different sound will be given off by those which are loose than by those which are tight and secure.

Loose bars of the bolt-conrected type should be thoroughly cleaned and tightened, and those of the oldered or brazed type should have the joints cleaned and carefully resoldered or brazed to the end ring.
Loose or high-resistance joints between the rotor bars and end rings cause reduced starting torque and reduced operating efficiency of the motors, as well as increased heating.
Unusual noises in squirrel-cage rotors may be caused by the vibration of bars which have become loose at the end ring connections or loose in the slots of the rotor core.
Rotor heating may sometimes be caused by poor insulation between the laminations of the rotor core, allowing the circulation of heavy eddy currents.

## 435. SLIP-RING ROTOR TROUBLES

Slip-ring motors have rotor windings of the phase-wound type with the same number of poles as the stator winding. Whether these rotors are of the wire-wound or bar-wound type, they are subject to the same troubles as stator windings. The most common of these troubles are defective insulation, shorts, grounds, opens, and loose connections. These troubles have been fully covered in the Section on Armature Winding.

Faults sometimes occur in the insulation or conections of the three leads which run from the rotor inding to the slip rings, or in the insulation of the slip rings themselves.

Oil leakage from bearings may be the cause of failure of the insulation between the slip rings and
shaft or between the three separate rings. This may cause the rings to loosen or to become grounded to the shaft or short-circuited to each other.

In some cases this trouble can be corrected by cleaning and drying out the insulation or by building it up slightly larger to make the slip rings fit tightly again, and in other cases it may require complete new insulation rings under the metal slip rings.

Small burned spots in the insulation which have been caused by a ground or short-circuit can often be scraped out and plugged with fiber or insulating compound to make temporary and even more or less permanent repairs.

Lightly burned surfaces on the insulation may be scraped and cleaned and then, after the oil or moisture is dried out, the insulation can be covered with several coats of shellac to keep out moisture and oil and preserve its insulating quality in the future.

Oil will sometimes cause an accumulation of dust and dirt on the brushes or brush holders and may cause brushes to stick in the holders or to build up on the contact faces of the brushes a dirty, greasy film of high-resistance.

Brushes in this condition can be cleaned by soaking and washing them in gasoline or benzine. Brush holders should be kept tight and in the proper position to prevent brushes from running over the edges of rings and causing uneven wear of both the brush and ring.

Slip rings that have been badly grooved or worn may need to be trued or turned down flat and smooth again in a lathe.

## 436. SECONDARY RESISTANCE TROUBLES

Secondary starting or speed control resistances which are used with slip-ring motors sometimes develop opens or high-resistance connections which cause considerable trouble in the starting or operation of the motor.

An open or high-resistance connection in one phase of this resistor will prevent the proper amount of current from flowing through that phase of the machine rotor, and thereby considerably reduce the starting and running torque.

Cast-iron grids are commonly used as resistance elements in these rheostats, and the brittleness of the cast iron makes them more or less subject to breakage by vibration or rough handling.

Sometimes tools or metal parts are carelessly allowed to drop into resistance grids, either breaking or short-circuiting them. A sheet-metal cover placed a foot or two above a bank of such grids will serve to prevent objects falling into them and also keep out any possible moisture drippings. The cover should not be too close to the grids or it may prevent the free circulation of cooling air through them
this tight fit is necessary to keep keys in place and to prevent the movement of pulleys or gears and the shearing or twisting of keys. For this reason, keys of the proper size should always be used, and keyways should not be filed except to remove from their corners slight burrs or dents which tend to prevent the insertion of the key.

Ordinarily square, cold rolled steel key stock can be purchased in $10-\mathrm{ft}$. lengths or less, and in any of the standard sizes which are commonly used by motor manufacturers. In a large shop it is well to always have a little key stock on hand.

Pulleys and gears should fit snugly on the shafts, to prevent slipping, rattling, and wearing of the shaft and the inside of the pulley opening. Never expect a key to hold a loose pulley or gear in place if there is any load on them.

Coating the shafts and keyways with a little flake graphite before pulleys and gears are put on makes it much easier to remove them later. Small pulleys and gears may be driven onto shafts with a hammer or small sledge. Always use a block of wood between the hammer and gear or pulley to avoid battering or cracking the metal, and always tap them evenly, first on one side and then the other, to prevent binding on the shaft.

Large pulleys or gears may be forced onto shafts with braces or jack screws. Pulleys and gears can be removed from shafts by loosening their set screws, driving out the keys, and then lightly tap. ping the pulley off the shaft with a hammer and block, as previously mentioned.

A better device for this purpose is a regular gear puller such as shown in Fig. 458. The hooks of this device are placed against the back of the gear or pulley and the large screw is then tightened against the center of the end of the shaft, thus drawing the gear or pulley off.

If possible, the keys should be driven out before removing pulleys or gears, but when it is difficult to remove the keys first they can often be taken out after the pulley or gear is off.

## 433. AIR GAPS

A perfect motor should have the same air gap all around the rotor, or the same gauge readings at the top and bottom and right and left sides of the rotor. It is difficult, however, to machine rotors and stators as accurately as this and the air gap of a new motor may vary as much as .005 inch between the four gauge readings.

When the variation becomes considerably greater than this due to bearing wear, it causes an unequal air gap, reducing the efficiency of the motor or generator and in some cases causing excessive heating of certain coils in the stator. For this reason, it is very important to make frequent inspection of air gaps of motors and generators, using the convenient air-gap gauges previously described.

Fig. 459 shows an air-gap gauge having a num-
ber of blades of different thicknesses and each $16^{\prime \prime}$ long. All of the blades can be folded within the handle for convenient carrying and protection of their surfaces.

Small motors will generally have air gaps ranging from .005 to .015 of an inch, while motors of 10 to 50 h.p. have .020 to .035 of an inch. Larger machines may have clearances of .040 to .060 of an inch or more. Machines with ball or roller bearings usually have slightly less clearance than those with sleeve bearings.
If a motor when new has a gauge reading of .030 of an inch all the way around it should have new bearings before the gauge readings become less than .015 on one side and more than .045 on the other.


Fig. 458. Simple gear or pulley remover, commonly called a gear puller. Tight fitting gears and pulleys can be removed from shaft ends with such a device.

## 434. SQUIRREL-CAGE ROTOR TROUBLES

The rotors of modern squirrel-cage motors are very ruggedly built and are not subject to very many troubles. The bars are generally welded, riveted, brazed, or cast to end rings which short circuit them together; and, while it doesn't very often happen with this type of construction, it is possible that occasionally a bar may become broken or loosened from the end ring by excessive mechanical strains or vibration.
With older types of rotors on which the bars are soldered or bolted to the end rings they quite often work loose and develop open circuits. With thsoldered construction this may be due to poor sol ering and workmanship or to overheating of the rotor at some time or other, thus causing the solder to melt out.
overheating is noticed, freezing can sometimes be prevented by applying heavy steam-cylinder oil to the top of the oil ring slot as the machine is carefully slowed down to allow the bearing to cool gradually. Never allow the machine to stop completely until the bearing has cooled somewhat, or it will be almost certain to immediately "freeze" to the shaft.
The heavy oil recommended for such emergencies provides much better lubrication at such high temperatures.

If an overheated bearing is not noticed in time and the motor or generator is allowed to continue running, the bearing will burn out or melt out completely and also cause serious damage to the surface of the shaft by scoring and roughening it.
The difficulty of removing frozen bearings from a shaft makes it well worth considerable precaution to avoid this condition.
Frozen babbitted bearings can be removed by applying enough heat from a blow torch to melt the babbitt out entirely, and the bearing shell can then be slipped off the shaft.

Brass bearings may be turned off in a lathe or split and pried off in pieces with a dull cold chisel, being very careful not to damage or nick the shaft. 430. CARE IN HANDLING END SHIELDS

When removing end shields to repair or replace bearings, great care should be used to avoid bumphg or roughening the face of the shield where it fits to the motor or generator frame. Care is also necessary to draw the bearing straight off the shaft and replace it straight in order to avoid damage to the ends of bearings.
See that all dirt and dust are removed from the shaft and bearings before replacing end shields.

End shields can be removed from small and me-dium-sized machines by hand, by one or two men; but large ones are usually of the sectional type and should be handled with a block and tackle, or proper blocking beneath them to allow them to be swung or slid freely on and off the shaft.
Many large machines have bearings in separate pedestals mounted on the end of the machine base, instead of having them in end shields. Fig. 456 shows several bearings of this type.
Note that the bearing housings are split and bolted to permit easy removal of bearings without driving or forcing them.
Dearings on small motors are sometimes oiled by means of cotton wicks or yarn packing which rub on the shaft and carry oil to its surface. Fig. 457 shows a bearing with cotton oil-feed packing.
431. SHAFTS

Motor and generator shafts of the cheaper type re made of cold rolled steel, while those of better rade machines are made of nickel-steel or steel which is specially heat treated and hardened to get high strength and toughness as well as hard wearing surface.

On very large machines the shafts are often of drop-forged steel and are made hollow. This makes them lighter without materially decreasing their strength. For example, a $10^{\prime \prime}$-diameter shaft with a $4^{\prime \prime}$-hole has the same strength as a solid shaft $9.91^{\prime \prime}$ in diameter.

The bearing surface of shafts should always be kept bright and clean and should not be allowed to rust. When rotors or shafts are out of the machines and are to be laid away out of service for a time, the shafts can be coated with heavy grease to prevent rust. They can also be coated with white lead, which can be carefully cleaned off when the shafts are needed again.
It is well to wrap shafts with cloth or paper to prevent their surfaces from becoming bumped and lamaged while they are out of machines.


Fig. 457. Bearing with cotton filled oil well, for wick oil feed action to shaft.
Dents and rough spots on shafts can be filed off carefully and smoothly with a fine smooth file. Do not attempt to file out the dents or hollows but just the raised edges or burrs which would score the bearing.

A badly damaged shaft can be turned down in a lathe or reground with a grinding machine. Rust or very slightly roughed surfaces can be smoothed off by polishing the shaft with crocus cloth. Crocus cloth is similar to emery cloth but has a coating of extremely fine cutting material of dull red color. Its cutting action is very slow, but it gives the smooth surface required for good bearing operation.

The use of emery cloth on shafts should be avoided, as it leaves rough scratches in the surface of the shaft.

If a shaft requires turning or grinding down to a smaller size, a new bearing sleeve or bushing can be used, giving a smaller bearing opening to fit the shaft. Or, in other cases this shaft can be built up by electric welding and then reground to original size.

## 432. KEYS, KEYWAYS, PULLEYS, AND GEARS

Keyways in shafts are accurately machined so that the keys will fit snugly and tightly in them, and
through open-type bearing housings by the rotation of motor and generator armatures, and by the action of ventilating fans used on them.

This air passing over the surface of the oil carries away oil particles with it, often quickly reducing the oil level to a dangerously low point and also damaging the insulation on windings through which the oil-laden air passes.

As much as one-fourth to one-half pint of oil per week may often be carried from bearings in this manner.

Loss of bearing oil by air siphoning can be prevented by the use of felt seal rings, as previously described.

Loose bearings allow the shaft ends to whip around with load fluctuations and thus cause oil to be splashed out from between the surfaces of the shaft and bearing.

In addition to lowering the oil level in the oil well, the oil escaping in this manner often causes considerable damage to paper pulleys and rubber or leather belts, as well as making dangerous and unsightly oil pools or spots on the floor.

Loose bearings on $900-$ R.P.M., $25-\mathrm{h} . \mathrm{p}$. motors, have been known to throw out more than a teacup full of oil per hour in this manner.

The best remedy in such cases is the installation of new bearings, although the trouble may be temporarily remedied by the use of felt seal rings to keep the oil in the bearing housing.

Loose drain plugs, drain cocks and oil gauges also cause loss of oil in many cases.

Sometimes rather mysterious loss of oil occurs through very small cracks or sand holes in the castiron oil well casing. Such cracks or holes can be closed by welding or soldering. A small sand hole can often be closed by tapping it shut with a round headed hammer, or by drilling out the hole and then driving or threading a metal plug tightly into the hole.

## 428. OVERHEATED BEARINGS

Bearings practically always produce a small amount of heat because of the slight friction even when they are operating properly. Excessive bearing temperatures are commonly caused by one or more of the following items:

Tight bearings
End shield out of alignment
Bent shaft
Rough shaft or bearing surface
Dirty oil or poor grade of oil
Insufficient oil
Bearing up-side-down
Excessive belt tension
Misaligned gears
Insufficient end play
Motor not level
Heat transfer from hot commutator or brushes.
Bearings will sometimes turn bottom-side-up if the bearing set-screw becomes loose. This causes
the oil ring to be lifted off the shaft and will often result in a burned-out bearing if it is not noticed and corrected promptly.

In an effort to prevent belt-slip belts are often drawn up too tight. Excessive belt tension places unnecessary friction on one side of the bearing, and causes excessive wear and heating.

Proper care and arrangement of belts makes excessive tension unnecessary. Vertical belt drives should be avoided whenever possible, as they are often the cause of bearing trouble.

When motors drive machines by means of gears and pinions the gears should be carefully lined up so that their teeth mesh squarely and on their pitch lines, or otherwise they cause side-thrust and wear similar to that caused by tight belts.

Insufficient end-play is often caused by bearing sleeves not being properly drawn into the bearing housings, or by improperly machined end shields or shoulders on shafts. The result is pinching of the shaft between the ends of the bearings, and this causes excessive friction and heating.

The end-play should be checked on new machines or those on which bearings have been changed. The end-play movement will vary from $1 / 32^{\prime \prime}$ in small motors to $1 / 4^{\prime \prime}$ on large machines of $50 \mathrm{~h} . \mathrm{p}$. or more.

In a motor or generator which is not set level the rotor will slide to one end, causing the shaft shoulder to rub on the inner side of the bearing housing and heat up the bearing.

Sparking commutators or incorrect brushes sometimes produce so much heat that enough of it is transferred through the metal to the shaft to overheat a bearing.


Fig. 456. Pedestal type sleeve bearings, showing parts of one bear.ng and housing disassembled.

## 429. FROZEN BEARINGS

The term "frozen bearings", while sounding rather contradictory, is commonly used in the field to indicate a bearing which has become stuck or locked due to overheating. When a bearing becomes overheated beyond a certain point a thin layer of the bearing metal surface becomes soft and partly molten. If the shaft stops turning when the bearing is in this condition the bearing will couand grip the shaft yery tightly, often making it impossible to start the machine again.

When a bearing becomes smoking hot before its

The inside of this cylindrical casing is provided with a number of small grooves which are filled with grease by the overflow or squeezing out of grease from the bearing when it is filled. These little ridges of grease rotate with the shaft and, as their points or edges project up into the grooves in the metal casing, they form quite an effective barrier to dust which might otherwise be blown into the bearing.
When the dust and dirt comes into contact with the grease it is collected and held and is prevented from passing on into the vital wearing parts of the bearing. As new grease is forced into the bearing occasionally, the old dirty grease is forced on out of the dust seal rings.
Seals of this type provide another good reason for frequent and sufficient greasing of ball and roller bearings.

## 425. CHANGING BEARING OIL

After oil has been in the wells of ordinary motor or generator bearings for a time it becomes dirty with dust and metal particles worn from the shaft and bearings.

The presence of dirt and foreign matter in lubricating oil can be detected by examining a drop of the oil on one's finger or hand, or on a bright nickleplated metal surface. Another good way is to place a sample of the oil in a small glass bottle or test be. By holding the bottle or tube up to a bright light or so that sunlight can shine through it, any dirt in the oil can usually be seen.

Dirty oil should not be left in a bearing, because the grit and dust in it causes rapid wear of the shaft and bearing.

The dirty oil should be drained from the bearing by removing the drain plug in the bottom of the oil well. See Fig. 455.

Next flush out the dirt which may have settled in the bottom of the well, by running gasoline or flushing oil through the oil well.

The inside of oil wells are sometimes painted white to enable any dirt settlings to be seen, and so one can tell when the well is flushed clean.

Refill the bearings with clean new oil, to the proper level according to oil mark or gauge. Do not fill them too full or oil will leak out and get onto the windings or commutators. Always fill oil wells at the filler ports when they are provided, and not at the top of the bearing except when this cannot be avoided.

## 426 BREAKING IN NEW BEARINGS

When a new motor or generator is started up for the first time, or when starting a machine in which the bearings have just been replaced, the bearings
e likely to heat more than usual because the suraces of shaft and bearings are not yet worn as smooth as they are after a period of service.

For this reason, it is advisable to watch the bearings of such machines very closely for the first
thirty minutes to one hour of operation, and to continue to give them very frequent attention during the first few days. After this period the bearings and shaft usually become highly polished and smooth or get the "whiskers" worn off, as is often said; and thereafter they run with much less friction and heating.

When inspecting new bearings for high temperatures, merely holding the hand on the bearing housing is not always a good indication of the bearing metal temperature. It is best to place the finger tips on the bearing sleeve itself, where the temperature can be more accurately determined. Thermometers are often used to show the temperatures of bearings of very large motors or generators.
Never wait until a bearing smokes before taking steps to cool it, because by that time it may be seriously damaged.
When starting up new machines or those with new bearings the following several steps are very important.
(a) Fill oil wells with good clean oil
(b) See that oil rings are turning freely
(c) See that shaft turns freely and easily
(d) Test for end-play
(e) Test for heating at bearing sleeve (not at outside of housing)
(f) Watch bearing closely for one-half hour or more
(g) If bearing overheats, cool it with fresh oil; or shut machine down if it continues to overheat.


Fig. 455-A. Very large special sleeve bearing for use with ateam engines. Note the adjustable aections in the sides of the bearing to prevent pounding due to bearing slack and engine thrust.

## 427. LOSS OF OIL FROM BEARINGS

Bearings sometimes lose oil from one of the following causes: siphoning by air currents, worn or loose bearings, and leaks in oil wells around drain plugs or filler connections, or at cracks or sand holes in the iron.

Siphoning of oil from bearings is caused by the strong draft of air which is set up around and
bolt as tightly as possible and then go to the next, because this practice will generally result in the shaft becoming bent or sprung or in warping or damaging the bearing.

When the end shield has been pulled securely in place try turning the shaft and if it fails to turn freely check to see if the end shield is squarely against the frame or shoulder all around the machine. If it is and the bearing still remains tight it will be necessary to remove the end shield and scrape the bearing until a free running fit is obtained.

In replacing end shields on motor or generator frames it is a good plan to see that the machine surfaces or shoulders on both the end shield and frame are clean and free from dirt and grease Sometimes it may be necessary to lightly tap the end shield with a mallet or wood block to get it to draw up tightly on the frame.

## 423. LUBRICATION

Sleeve bearings are generally lubricated with a medium grade of lubricating oil instead of grease such as used in roller and ball bearings. A good grade of oil should always be used, as poor or cheap grades of oil often have a tendency to turn rancid or to "gum up" in use.

The use of good oil is of the greatest importance in obtaining satisfactory service and long life from bearings on electrical machinery. Reliable oil companies, such as the Standard Oil Company, Sinclair Oil and Refining Company, Cities Service, Vacuum Oil Company, Pennsylvania Oil Company, and others, supply good lubricating oil for various machines, and are usually glad to furnish the service of a lubrication expert to specify the proper grades of oil for any ordinary machinery or special requirements that the electrical maintenance man may have.

Fig. 455 shows a sectional view of a bearing housing and sleeve-type bearing in which the proper level of the oil can be noted in the oil well. The amount of oil required for various sleeve-type bearings may range from a few teaspoonfuls in very small motors up to several quarts on the larger machines.

The oil should always be kept clean and free from dirt and at the proper level.

The oil ring can also be seen in Fig. 455 with its lower side hanging in the oil and the upper side resting on the top of the shaft at the slot in the bearing sleeve.

Oil rings should always run freely whenever the machine is in operation and should never be allowed to bind or stick even for short periods, as the shaft and bearings depend entirely upon the rings for their constant supply of oil.

If oil rings become bent or bruised by careless inserting of the shaft into the bearings the rings will probably not turn. So considerable care should
be used when replacing bearings and end shields on the shafts.
If there is no oil in the bearing at the time it is replaced, the end shield and bearing housing can be turned upside down to allow the oil ring to fall out of the way and clear the inside of the bearing sleeve while the end of the shaft is being inserted.
If the bearing housing is filled with oil and must be kept in an upright position, the oil rings can be lifted out of the way either by means of a small wire hook inserted through the filler opening, or by means of a small stick inserted from the open end of the bearing sleeve.


Fig. 455. Another excellent sectional view of a sleeve type bearing. showing oil level, oil ring, oil well cover, drain plug, bearing set screw, etc.

## 424. DUST SEALS

Dust seals consisting of felt rings which are held in place around the shaft on either end of the bearing are often used to prevent dust and dirt from entering the bearing oil.
Devices of this kind help to maintain the lubricating qualities of the oil and greatly increase the life of the bearing. Most modern machines are equipped with dust seals of some form or other, but on older machines which are operated in dusty places the maintenance man can often save a great deal of bearing trouble by equipping the bearing housings with felt rings which are cut from felt having a thickness from $1 / 8$ to $3 / 8$ of an inch, and fitting them tightly to the shaft.
These felt rings can be held in place by thin metal rings or plates which are secured to the end shield or bearing housing by means of small machine screws threaded into small tapped holes in the iron frame around the shaft openings.
Ball and roller bearings often have what a known as labyrinth dust seals consisting of a speciar metal casing which fits around the shaft with a very small amount of clearance where the shaft enters the bearing housing.

Bearings which fit rather tightly may be pressed into their housings or pulled in by means of a long threaded bolt and several washers which will not slide through the bearing. This method is illustrated by the sketch on the right in Fig. 452, which shows a sectional view of a sleeve bearing being drawn into the bearing housing by means of such a bolt.
Care must be taken to start the bearings squarely into the bearing housing in a straight line with the bore, or otherwise the bearing may become jammed and pulled out of shape. Bearing sleeves may be very easily ruined in this manner.
Another very important precaution is to see that the top of the bearing sleeve is in line with the top of the end shield, or otherwise when the bearing is pulled in place the oil ring opening will be out of line and prevent the ring from resting on the shaft, resulting in a poorly lubricated and burned out bearing.

When the bearing sleeve has been carefully started and lined up in the bore of the housing, the nut of the draw bolt can be turned with a wrench, causing a pull upon the washers, which will force the bearing into place.

Bearings can also be removed from housings by the use of a draw bolt and blocks or a short section of pipe which is large enough to set on the end of the housing and allow the bearing sleeve to be rawn out of the housing and into the pipe stub, as shown on the left in Fig. 452.
Fig. 453 shows sectional views of two complete bearing housings with the bearing sleeves in place. These views also show the oil rings in proper position on the shaft. Note how the lower side of the oil ring hangs down into the oil well, so that as the shaft revolves the ring will carry the oil up to the top of the shaft.
The oil then runs from this point down over the shaft, maintaining a thin film of oil all around it between the surface of the shaft and that of the bearing.

The filler opening or cup at which new oil is poured into the bearing is shown on the top of the bearing housing in this case. The inner surfaces of
sleeve bearings are usually provided with oil grooves to allow the oil to flow more freely to all parts of the bearing sleeves.

Fig. 454 shows a phantom view of a bearing sleeve and the position of the oil grooves. In new bearings supplied by manufacturers these oil grooves are already cut and are generally about $1 / 8$ to $3 / 16$ inches in width and from $1 / 16$ to $1 / 8$ inch in depth, according to the size of the bearings.

When fitting a machine with Babbitt bearings the oil grooves can be cut in this soft metal by hand with a small tool designed for this purpose.


Fig. 454. Phantom view of slecve bearing, showing oil grooves and oil ring slot.

## 422. REASSEMBLING MOTORS AND GENERATORS

After new bearing sleeves have been placed in the end shields of motors or generators the rotor is placed in the stator or field frame and the end shields and bearings are slipped over the ends of the shaft and up to the motor frame, being careful to get the end shields right side up so that the bearing housings and oil wells are in the proper position.

The bolts or cap screws which are used to hold the end shields in place are next turned in by hand as far as they will go. A wrench is then used to uniformly tighten the bolts and draw the bolts up to the motor frame.

The bolts should be tightened alternately so that they are all drawn up together. Never draw up one


Fig. 453. Sectional views of two sleeve bearings, clearly showing the oil wells, oil rings, filler cups, etc.

Motors with ball or roller bearings cost somewhat more than those with sleeve bearings, but the longer life of the ball and roller bearings and the reduced maintenance cost will generally more than offset the small additional first cost of the machine equipped with ball or roller bearings.

Ball and roller bearings produce less friction than sleeve bearings and therefore make the machines slightly more efficient. The fact that these bearings wear very little also allows the use of a smaller air-gap, improving the characteristics of certain types of motors considerablv.

Complete new ball and roller bearings can be obtained from the manufacturers of the motors or from bearing manufacturers, when it is necessary to replace worn bearings of this type. These bearings are generally made in standard sizes so that, by specifying the inner and outer diameters of the rings or races, or the bearing numbers which are plainly stamped on them, new bearings or repair parts can be ordered from bearing manufacturers as well as from the motor manufacturers.

## 420. SLEEVE BEARINGS

Sleeve bearings are made in both the solid and split sleeve types. In either case the bearing forms a cylinder or sleeve with a uniform diameter and very smooth inside surface in which the shaft rotates freely on a thin film of oil.

Bearing metals must be different from the metal of the shaft in order to run freely and prevent excessive friction and wear. Bearing metals are generally an alloy of two or more metals, such as copper, lead, tin, zinc, and antimony, and are made in different degrees of hardness. This metal is commonly known just as bearing metal, and certain alloys are called babbit. Other bearings are made of soft bronze.

The inner diameters of bearing sleeves are always just a few thousandths of an inch larger than the shaft diameter in order to allow free rotation of the shaft. This clearance is generally approximately .005 of an inch on shafts of about 2 inches in diameter.

When installing new sleeve bearings it is very important to obtain a good fit on the shaft. If the new bearings are ordered from the motor manufacturers, or to exact size from a bearing maker, they will generally fit very well when received. Occasionally, however, a bearing sleeve may fit the shaft too snugly, in which case its inside diameter must be increased very slightly until the shaft will just rotate freely without friction or binding.

Bearings can be enlarged by use of a bearing scraper, which is used to scrape out what are called the "high spots" on the inside of the bearing sleeve. Bearing scrapers are very common tools in electrical maintenance shops, industrial plants, and auto repair shops. They consist of a curved shoe or blade of hollow ground steel which is
equipped with a handle. These hard steel blades are used to scrape a very thin layer of soft metal from the inside of the bearing. It is not usually necessary to scrape the entire inner surface of the bearing, because in most cases only a few spots are high.

To locate these high spots which must be scraped a thin film of Prussian blue, or what is known as "bearing blue", can be applied over the entire area of the shaft where it is normally supported by the bearing.

The bearing is then slipped on the shaft to its proper location and turned, and when it is again removed the high or tight spots can easily be located by the blue color on and around them.

These are then scraped down very slightly by means of the bearing scraper and the bearing is then again tried on the shaft. Proceed in this manner until the bearing turns freely on the shaft, but be careful not to enlarge it too much at a time and cause it to fit too loosely.


Fig. 452. The sketch on the left illustrates a convenient method of removing a sleeve bearing; and on the right is shown the mothod of replacing the bearing.

## 421. INSTALLING BEARINGS

Solid sleeve bearings must be placed in the endshield bearing housings before the end shield is placed on the motor or generator frame. The oil rings should be placed in the housings before forcing the bearings down into their proper location.

If the bearing fits in the housing quite loosely it may be forced into place by laying a wood block on the top end of the bearing and gently tapping it down in place with a hammer.
Always use a wood block for this purpose a never allow the hammer to strike sharply on the bearing, or the bearing metal may become badly dented or bruised.
nary sleeve bearings will wear out in time and allow the rotors of machines to get out of center n the stator core or between the field poles. When the bearings are badly worn the rotor may even rub the teeth of the stator or the ends of field poles. This condition should not be allowed, but when it is noticed the bearings should be repaired at once. Unequal air gap between stator and rotor due to badly worn bearings reduces the efficiency and interferences with proper operation of motor.

There are three general classes of bearings, which are known as sleeve bearings, ball bearings and roller bearings.

Sleeve bearings consisting of a babbit or bronze sleeve in which the shaft turns have been by far the most commonly used in the past, and there are still in service considerably more of this type than any other. During recent years, however, ball and roller bearings have become very popular and they are quite extensively used in newer type machines.


Fig. 450. Sectional view ot uouble-row ball bearing, showing inner and outer bearing races and some of the balls.
418. BALL AND ROLLER BEARINGS

As ball and roller bearings generally require much less care and attention than sleeve bearings they will be covered here first.

Ball and roller bearings both have inner and outer rings or bearing races made of hardened steel, and between which the balls or rollers run.
Fig 450 shows a sectional view of a ball bearing in place around the shaft and within the bearing housing of a motor. The inner ring or bearing race is pressed tightly on the shaft and is held in place against the shoulder on the shaft by the clamping or retaining nut shown on the left.

This inner ring turns with the shaft at all times. The outer ring or bearing race is held securely in the bearing housing in the motor end-shield. This ring should always be stationary and it should not allowed to rotate in the bearing housing.
The balls of bearings of this type are made of very hard steel, and if properly lubricated they are capable of withstanding many years of wear. These
balls are spaced and held in their proper positions by light metal cages, to prevent them from bunching up and jamming in the race and to keep them rolling freely and evenly around the bearing.

These cages should always be kept in good condition, or otherwise the balls will roll together and wear on the surfaces of each other, and also rapidly wear away the surface of the bearing race.

Fig. 161 in Section Five on A.C. shows a sectional view of a squirrel-cage motor equipped with ball bearings.

Fig. 176 in the same section shows an excellent sectional view of a motor equipped with roller bearings. Refer back to these figures and note carefully the manner in which the bearings are constructed and mounted in the motor.

Fig. 451 shows a larger view of a tapered roller bearing, such as is very commonly used in some of the modern motors. The hardened steel rollers are firmly held within the center ring, which rotates as the rollers run around between the inner and outer rings. The inner ring in this case also fits securely to the motor shaft and revolves with it, while the outer ring is held securely and stationary in the bearing housing in the motor end-shield. This tapered bearing construction prevents endplay of the motor shaft and rotor.

## 419. LUBRICATION OF BALL AND ROLLER BEARINGS

Ball and roller bearings are generally lubricated with a good grade of light grease such as vaseline, and under ordinary conditions two or three applications of fresh grease per year are sufficient.

When motors are operating in very dusty places it may be necessary to grease the bearings more frequently. Grease guns are usually provided for filling bearings of this type.


Fig. 451. Cutaway view of Timkin tapered roller bearing such se commonly used in high grade motors.

Fig. 449 shows a sketch of a simple insulated platform which can easily be made from short pieces of strong, dry board mounted upon four pin-type insulators as shown. Small pin-type insulators can be used in the inverted position as shown in the upper sketch, or larger pedestal type insulator units can be mounted on short pieces of board and attached to the under side of the platform as shown in the lower sketch. This latter method protects the insulators from breakage by being bumped on concrete floors.

When working on circuits of low and moderate voltages thick rubber mats can also be used to insulate a worker from a damp concrete floor. Mats of this type are usually tested to withstand voltages or pressures of 15,000 to 20,000 volts but are generally not depended upon entirely for the safety of operators working on equipment of over 1000 volts.

Stools or platforms on raised insulators should be used on circuits having voltages from 500 to 1000 volts and up.

Never attempt to operate by any other means disconnect switches or any equipment which is supposed to be operated with an insulated hook stick.

Always use rubber gloves and rubber blankets when working on live circuits over 550 volts and in many cases it is advisable to use them on any circuits of over 220 volts.

When working around live circuits, one should always be on the alert to avoid making a contact with the wires of two opposite phases or with one phase and ground, and allowing current to pass through any part of the body. When working around very high-voltage conductors one should always keep several feet away from them.

Be extremely careful not to make short circuits, even on low-voltage equipment, because short circuits are very dangerous regardless of the voltage of the circuit. Shorts on 110 -volt circuits, or even on five or ten-volt battery or electro-plating circuits which have considerable generator or battery capacity attached to them, can be very dangerous and destructive by the terrific flashes and scattering of molten metal in case they are short-circuited with some low-resistance tool.

When handling conduit, ladders, or anything of this nature around live circuits be extremely cautious in moving them, as they are easily swung into live wires or rotating machinery.

All circuits should be considered as being alive until they have been proven otherwise and are thoroughly grounded. Persons working around rotating machinery should wear closely fitting clothes to reduce the chance of becoming entangled in the running parts. Be careful not to allow tools or loose parts of equipment to fall into running machines, and never leave tools lying on or around electrical machinery when it is started up, as the magnetic field of the machine may draw the tools


Fig. 449. The above sketch shows two types of insulated stools or platforms for safety in working around live wires. These are very simple and inexpensive to make.
into the rotating parts and not only damage the machine but possibly injure a workman by throwing the tool violently out of the machinery.

When switches are opened to allow men to work on any line or circuit, the switches should be carefully tagged or labeled with a warning not to close them because men are working on the circuits or machines attached to them. Whenever possible such switches should be locked open by means of a padlock or clamp. The circuits which are th "killed" for repairmen to work on should be ca, fully grounded by means of flexible copper cable equipped with clamps.

## 417. BEARINGS

In the Armature Winding Section the more important methods of testing and repairing windings for either D.C. or A.C. motors or generators were covered; and considerable instruction was given on electrical repairs and maintenance for D.C. motors and generators in the Direct Current Section; and on alternating current motors, generators, and transformers in the Alternating Current Section.

Up to this point, however, very little has been said about the bearings of motors and generators except the instruction regarding their lubrication and temperatures. Bearings are about the only part of electric motors or generators aside from the commutators, slip rings, and brushes on which there is any mechanical wear or need of replacement and repair.

For this reason bearings will be considered in detail at this point. If bearings are properly lubricated they will often last for many years without any great amount of wear, but if they are not kept properly oiled and free from grit, dirt, etc., t' will wear very rapidly and soon make it necessary to shut down the machine for replacing or repairing the bearings.

Even with the best of lubrication and care, ordr-

As an example of the usefulness of inspection cords, suppose it is found that on a certain motor e oil level is very low at each inspection, although no definite trace of leakage can be found. This would indicate that the bearing was either leaking a small amount of oil or using it up quite rapidly in some manner and that it should be refilled more often.

Suppose that in another case the inspection record shows a certain section of the stator winding to be slightly warmer than the balance of the winding. If each successive record shows this heating to be continuing in the same spot and apparently somewhat increased each time, it would indicate defective insulation or a partial short or ground in the windings at this point, meaning that the machine should be taken down for reinsulation or repair of that section of the winding as soon as it can be done without interfering with production in the shop.
Suppose in another case that the Megger test one month shows the insulation resistance of a certain machine to be $1,250,000$ ohms, $1,150,000$ ohms three months later, and $1,000,000$ ohms six months later. These reports would indicate that the insulation of that machine is deteriorating or failing as a result of moisture, oil soaking, or old age, and it would mean that the machine should be dried out, have the oil washed out of the windings; or, if ither of these faults is to blame, the winding ould need to be reinsulated or replaced as soon as the machine could be taken out of service for a sufficient period.

## 414. TOOLS AND INSTRUMENTS

The small hand tools and more common devices required for maintenance work were covered in Section Three on Direct Current. In addition to these items the maintenance shop will require other tools, such as vises, dies, wrenches, block and tackle, gear pullers, drill presses, etc.

Several portable test instruments should always be available for general testing purposes, as they are of the greatest importance in maintenance of electrical machinery. Among these instruments should be included voltmeters, ammeters, wattmeters, Megger, test lamps, test magnetos, dry cell and buzzer testers, etc.

## 415. GROUND DETECTORS

Ground detectors can be used if the system is not of the normally grounded type. An accidental ground on a normally grounded system immediately results in a short circuit and in such cases the ground detector would be useless. These devices are very useful, however, in indicating the presence
grounds on ungrounded systems. When such ground is indicated it should be immediately located and cleared.

Ground detectors generally consist of a simple meter similar to a voltmeter, which is connected between the line and the ground.

When a ground detector is not available a simple and inexpensive arrangement of lamps may be used to take its place. Fig. 448 shows in the upper sketch the connections for a continuous-type ground indicator using a bank of six lamps with two connected in series between each phase and ground.

A snap switch and fuse are also provided in series with each set of lamps. With this type of ground indicator all of the lamps will remain burning at about half voltage as long as there are no grounds on any phase, but as soon as a ground occurs on any phase the lamps between this phase and ground will go out, or become very dim if the ground is of high resistance. The remaining lamps will then burn at full brilliancy.

This action is due to the fact that some of the lamps are shunted or paralleled by the ground circuit whenever an accidental ground occurs on any phase.

Where it is desired to avoid the small cost of operating such a set of lamps continually, an intermittent ground detector can be used by connecting lamps with a selector switch, as shown in the lower sketch in Fig. 448. With this type of detector the lamps are normally switched off and a test is made once or twice a day by switching on the lamps and moving the selector switch from one phase to the other to determine if there is a ground on any phase.

## 416. SAFETY PRECAUTIONS

When doing any kind of maintenance or repair work around electrical machinery extreme care should be used to protect both yourself and your fellow workmen. All companies consider the safety of their employees above everything else, and the man who always practices safety first not only eliminates a great deal of danger of injury to himself but also has a much better chance to become a foreman or chief electrician.

Protective apparatus such as rubber gloves, rubber blankets, hook sticks, and insulated platforms should be used in all cases when working on or around high-voltage equipment.


Pig, 448. Two methods of connecting lamps to zerve as aimple ground detectors on thre-phase power circuiten
given as an example of inspection sheets or schedules which can be developed for various types of equipment throughout any plant.

1. Clean off the motor
2. Check condition of stator windings
(a) general condition of insulation
(b) oil soaked coils
(c) hardened oil or grease on coils
(d) bare or skinned conductors
(e) poor taping
(f) clearance between coils and rotating parts
3. Condition of rotor windings (wound rotors or armatures)
(Items a, b, c, d, e, f, as above)
4. Bearing-oil level
5. Condition of oil
6. Leakage of oil, if any
7. Free movement of oil rings
8. Condition of oil well covers and drains
9. Condition of bearing dust-seals
10. Tendency of one bearing to heat more than the other
11. Tightness of bearing retaining set-screw
12. Amount of end play
13. Tightness and condition of gear, pulley, key, and key-way
14. Tightness of lugs and connections
15. Tightness of squirrel-cage bars
16. Condition of ground wire and ground connections
17. Tightness of motor on foundation
18. Tendency of motor to vibrate when running
19. Condition of centrifugal switch (if used)
20. Condition of slip rings
21. Condition of brushes and holders
22. Tightness of connections to brushes and holders
23. Check brush setting
24. Slant or angle of brushes with respect to direction of rotation
25. Condition of commutator (on repulsion or series motors)
26. Condition of short-circuiting devices (when used)
27. Investigate any unusual sounds or noises when the motor is running
28. Investigate any local heating of certain coils or groups
29. Note time required for motor to accelerate when starting
30. Tighten all mechanical parts, nuts, bolts, screws, etc.
31. Test insulation resistance of machine windings with Megger or Wheatstone bridge.

In many cases a detailed inspection such as outlined in the preceding list may be made only at intervals of once a month or less often, while more frequent daily or weekly inspection is made of a few more important items.

The most important of these items in connection with A.C. motors are the following: Clean windings, temperature of windings, open air ducts and ventilating ports, condition of insulation on windings, bearing temperatures, condition of bearing oil, free movement of oil rings, etc.

## 413. INSPECTION RECORDS. AIR GAP MEASUREMENT

A simple form of maintenance record for individual motors is shown in Fig. 447. If a form of this type is used for each inspection of individual motors, particularly on those of the larger sizes, it helps to prevent overlooking certain items of importance and greatly simplifies the keeping of intelligent maintenance records.

The numbers shown in this form refer to the items given in the motor inspection list. The form shown in Fig. 447 has spaces at the top for the description and serial number which identify the machine, so that its monthly maintenance records can be filed together and accurately kept, no matter what part of the plant the machine may be moved to.


Fig. 447. Sample of convenient motor inspection chart or form, to be kept in maintenance records.
Note the space provided in the upper righthand corner of this form for marking the air gap readings. Four of these readings should be taken around the inside of the stator core in the position shown at the top, bottom, and right and left sides of the rotor.

Air gap readings are taken with an air-gap gauge, which is provided with several long, narrow, steel blades or leaves similar to those of a machinist's feeler gauge. Air-gap readings should always be taken when the motor is standing idle. The reading is taken from the largest gauge which can be pushed in between the rotor and stator in the same direction as the slots of the machine run.

Large air gaps may require measuring with tw or more blades together, in which case the reading is the sum of the numbers on the blades used to fill the gap.
you and your employer can take just pride, regardless of whether it is a small or large installation; and above all else make sure that the wiring and equipment are made as safe as possible from the standpoint of fire and shock hazard.

## 411. ELECTRICAL MAINTENANCE

The term "electrical maintenance" includes the inspection, care, and repair of all kinds of electrical equipment, and this field forms one of the largest and finest branches of work in the entire electrical industry, providing splendid opportunities for any well-trained electrical man.
The great variety of maintenance work in practically all factories, Justrial plants, and office and commercial buildings makes this work very interesting and fascinating.

When we consider that there are several billion dollars worth of new electrical equipment and devices installed every year and that the life of this equipment ranges from 10 to 30 years or more, we can readily see that electrical maintenance is a rapidly growing and expanding field of steady and profitable work.


Fig. 446. Bank of three power transformers mounted on a neat platform between two strong poles.
A great deal of instruction has been given on the care and maintenance and also on the trouble shouting and testing of various D.C. and A.C. electrical devices, in the sections in which these devices were separately covered.

There is a certain amount of general information and knowledge which the electrical maintenance man should have, and this material is covered in this section along with the instructions on maintenance and care of A.C. machinery.

In some of the older plants the practice and policy used to be to allow electrical machinery to run with very little care or repair, until it refused to run any longer and required a complete shut
down to make the necessary repairs to put it back in operating condition.

In modern power plants and industrial plants this practice has become entirely out of date and the electrical equipment is given frequent and regular inspection, cleaning, testing, and minor repairs to keep it running at the highest possible efficiency and to prevent the necessity of shut downs and loss of time for major repairs which could have been avoided by taking care of the little things in time.

The aim of a successful maintenance electrician should be to keep all of the electrical equipment in his charge in such condition that shut downs and lost time will be at an absolute minimum, and he should try to correct every small defect or fault before it develops into a more serious trouble or causes complete failure of the equipment.

Intelligent employers and owners of large industrial plants realize that shut downs and the tying up of machinery, employees, and production, or the failure of electrical equipment, is very costly and they appreciate and are willing to pay well for the services of a well-trained and capable maintenance electrician.

In some of the smaller or older plants where these facts are not yet fully realized, trained men are frequently stepping in and putting modern maintenance methods into practice, thus convincing the employers of the great savings which can be effected in this manner and creating splendid positions for themselves, even in plants where a regular maintenance electrician was not formerly employed.

## 412. INSPECTION SCHEDULE AND MAINTENANCE RECORD

In the maintenance of electrical motors and other equipment in large plants it is very important to maintain a regular inspection schedule for all of this equipment and keep notations or records of the results of tests and the condition of each machine or device on the date of each inspection period.

These regular, systematic inspections help to catch small troubles before they grow to be large ones; and occasional reviewing of the maintenance records and test data on important machines will often show up approaching troubles far enough in advance so that the machine can be shut down and repaired during some holiday or period when the plant is not in operation, instead of at a time when it is very badly needed.

Inspection periods may vary from daily inspection of very important expensive machinery to weekly or monthly inspection of less important equipment. In some cases certain devices may not need to be inspected more often than once every three to six months.

Experience in various plants will soon show how frequent the inspection of various equipment shoukd Be. The following list of items to be checked in connection with the inspection of A.C. motors is


Fig. 444. The above sketches illustrate methods of mounting transformers on platforms on one or two poles.
some or curious people who might otherwise come in contact with some of their high-voltage terminals.
Signs warning of high voltage and danger should also be placed upon the transformers or fence.

Transformers should always be set with their bases level and in positions to allow the best possible circulation of air around them to facilitate their cooling. It is desirable, when possible, to select the shady side of a building for the location of transformers, as this will make a great deal of difference in their summer operating temperatures and efficiency.
Transformers for use inside substations or power plant structures should be provided with plenty of circulating air through the room or vault in which they are located.
On transformers that are air and oil cooled, fans or blowers to circulate air through the room or over their cooling radiators will often assist materially in keeping the transformers operating at proper temperatures.
Transformers which have water cooling coils should have an unfailing supply of cool circulating water at all times.
It is usually best to see that transformers are securely anchored to the floor or platform on which they are mounted, in order to prevent them from slowly creeping out of position due to their own vibration or that of other equipment around them. This is particularly essential with transformers mounted on platforms up on poles.
Connections to both the high-voltage and lowvoltage leads of transformers should be made as neatly and symmetrically as possible, and in a manner to facilitate any necessary work or maintenance
which may have to be done around the transformers.

Fig. 445 shows a single transformer on the le and a bank of three transformers on the right, suspended from pole cross-arms by means of the mounting hooks previously mentioned.

Fig. 446 shows a bank of three transformers mounted on a substantial platform and supported by two poles. Also re-examine Figs. 124 and 149 in Section Four on Alternating Current.

Where outdoor space is not available, transformers for factories and industrial plants are often located in small fireproof rooms in basements or other parts of the plants. These rooms are commonly known as transformer vaults. They should be well ventilated and drained in order to keep the transformers cool and free from water.

Transformer vaults should never be used as store rooms, but should be kept clean and free of obstructions, so that the transformers are accessible for inspection and testing and so that emergency repairs can be made safely and conveniently.

Transformer vault doors should be locked or plainly marked with such signs as "high voltage". "dangerous", "keep out", so that unauthorized workmen other than the electrical crew will be warned against the danger of injury from contact with live wires or connections.

When installing any electrical equipment always remember that work which is neatly, thorough and carefully done will result in a more reliable art efficient installation and in much better satisfaction to your employer or customer than work carelessly done. Make every job of electrical installation or wiring which you may ever do, one in which both


Fig. 445. These photos show transormers supported by heavy iron hooks over the crose arms.
air behind this at the end of the pipe. This light line is then used to pull through a strong Manila rope or sh tape, or in some cases a small steel cable.
On short runs of small cable one man may be able to pull in the conductors alone, but on longer runs consisting of several heavy cables it may require several men or a block and tackle or even some form of power winch.

Liberal use of powdered soapstone, mica or talc, rubbed on the insulation of the conductors or blown into the pipe will greatly ease the passage of the conductors through the conduit. Never use grease or oil of any kind, as it is injurious to the insulation of the conductors.

Careful and straight feeding of the conductors into the end of the conduit at which they are entering and steady even pulling on the pilot line or fish tape are both of the greatest importance in pulling in heavy conductors. The conductors should be fed in perfectly parallel without allowing them to kink, twist, or cross each other.

Sometimes feeding the conductors through a small piece of thick fibre with as many smoothedged holes as there are conductors will help to keep the wires straight in feeding them into the conduit.

If conductors become stuck or jammed in some bend of the pipe it is often better to pull them out and start them over again, using more lubricant d keeping them straighter. If too much strain placed upon them they are likely to be broken or the insulation may be damaged by excessive friction.

In many cases it is necessary to use a large junction box at each corner or turn in the conduit and to pull the wires through one section at a time, looping them back to start in again at each of these junction boxes.


Fig. 443. This view shows a motor, push button control and a static condenser for power factor correction, all wired in conduit. (Courtesy of G. E. Company.)

All splices in large stranded conductors or cables should be neatly and carefully made and well soldered, or otherwise they may be of high-resistance and overheat when the conductors are subjected to heavy current loads, and this overheating may melt out the solder and burn off the taping, thus causing the cable to become grounded or open.

Never pull a splice of any kind into a run of conduit, but instead see that all splices are made at the proper junction boxes or fittings.

Splices can often be more conveniently made by sweating or soldering copper lugs of the proper size on the cable ends, and then bolting the flat tips of these lugs securely together. Such joints should be thoroughly and carefully taped to prevent the corners of lugs or bolts from puncturing the insulation and grounding a conductor against the junction box.

Where power conductors are connected to machines and equipment, properly soldered cable tip lugs should be usèd.

In selecting conductors for motors or power equipment of various kinds their current load should be carefully calculated, as previously explained, from the horse power and voltage rating of the machines.

The size of conductors should then be determined by the rules of the National Code and also by the use of the voltage drop formula given in the section on Electrical Wiring.

Conductors should be plenty large enough so they will not overheat or cause too great a voltage drop, which will result in low-voltage at the machines. It is generally much better to have conductors a little too large than to have them under size.

## 410. TRANSFORMERS

Small power transformers are very commonly mounted on the tops of poles just beneath the line conductors to which they are attached. For mounting transformers in this manner two flat pieces of heavy strap-iron, having square hooked top ends to hang over the cross arms, are used.

Transformer cases are bolted to these strap-iron hooks and hung from the cross arms. When two or more medium or large sized transformers are installed outdoors for lighting service they are frequently placed on a platform supported by either one or two poles, as shown in Fig. 444.

Larger transformers for outdoor use are generally installed on concrete foundations or heavy wooden beams which have been properly treated to resist the action of the weather, and which are supported slightly above the ground by blocks or pole stubs.

Transformers which are located down low in this manner should be protected by strong, high, wire mesh fence with several barbed wires around the top to prevent the possibility of shocks to meddle-
dripping on live parts of this device. The large motor shown in this figure is mounted on a spe-cially-cast iron base which is a part of the machine to which the motor is directly connected.

Fig. 442 shows a motor installation in which the machine is set on wooden beams and securely bolted to them. The leads from the controller are run through rigid conduit up to a point near the motor and then through flexible conduit and the proper fittings to the motor. This keeps practically all wires completely enclosed and is a very good type of installa. tion.
The flexible conduit permits the motor to be moved a slight distance on its bed rails in order to tighten or loosen the belt or chain by which it drives the connected machinery.
Fig. 443 shows another motor installation in which the wires to the controller and motor are brought down from above through rigid iron conduit. Between the motor and controller box is shown a small capacitor or static condenser for powerfactor correction. Above the starting box are shown the line switch and push-button control for the motor.


Fig. 441. This photo shows a very neat installation of the wiring to a slip ring motor and its controller. (Courtesy of Crouse Hinds Co.)

## 408. CONDUIT AND CONDUCTORS

The section on Electrical Wiring thoroughly covered the methods of installing wiring in conduit and should be carefully reviewed before you install any wiring to motors or power equipment.

Power wiring generally requires much larger conductors and conduit than those used for lighting installations, and a few special features pertaining to this heavier wiring will be repeated here.

In running large conduits from the supply to controllers and motors, the run should be kept as straight as possible, avoiding all unnecessary bends. This will make a neater installation and will greatly facilitate the pulling in of large cables.


Fig. 442. Induction motor installation, using rigid conduit to bring the wires up to the motor, and flexible conduit to attach to the motor to allow it to be moved slightly for belt adjustment. (Courtesy
of G. E. Company.)

Bends can be made in conduit of from 1 to 4 inches in diameter by means of bending machines, and sizes up to 3 inclies can sometimes be bent by bending the length of conduit around a substantial post or part of the building framework. Th strength of several men or the use of a block and line may be required to do this and great care should be taken to make the bends smooth and uniform and to avoid crushing or flattening the pipe.
Capping one end and filling the pipe with dry sand and then capping the other end will greatly aid in making bends or offsets without flattening the conduit. It is often necessary to heat large pipes to bend them by hand.
A bend on which the pipe has been flattened even a small amount should be discarded, as it is likely to cause great difficulty when pulling the conductors in . It is usually cheaper and better to buy ready made bends and elbows for large conduit, and the work can also be simplified by the liberal use of proper junction or pull boxes and fittings.
The ends of conduit sections should be well threaded, carefully reamed, and securely tightened into all fittings and boxes. All conduit, whether rigid or flexible, and all BX. runs should be thoroughly grounded.

## 409. PULLING IN CONDUCTORS

Large wires or cables can be pulled into conduit runs having not more than 4 right-angle bends by the use of steel fish tape or pilot line, as previousl explained in the section on Electrical Wiring.
In heavy power wiring a light cord or line is often blown through the conduit by attaching a wad of paper or cloth to its end and applying compressed

## INSTALLATION AND MAINTENANCE

A certain amount of instruction has been given on the Care and Maintenance of various pieces of electrical equipment in the sections of this Reference Set in which they were described, and a great deal of the material covered in the section on Electrical Wiring can be applied to the installation of electrical machinery.

However, there are certain general important items pertaining to the installation and maintenance of elecrical equipment that can well be emphasized and explained in detail in this section, now that you are familiar with the various types of machines and their uses.

Proper installation of electrical motors, controllers, generators, transformers, instruments, and other equipment is very necessary to secure the best operation and to avoid frequent and costly shut-downs and repairs after the devices are in service.

## 406. GENERATORS AND MOTORS

When installing electrical generators or motors of any size, care should be taken to sec that they are mounted upon rugged and secure foundations to prevent vibration and trouble with misalignment of hafts and belts. Very large machines are pracically always fastened to solid concrete foundations, and for the largest types of power plant generators these foundations are usually reinforced with steel.
Medium sized motors and generators can be mounted upon wooden beams or bases and securely fastened to them by means of lag screws or bolts of the proper size. The bases in turn can be mounted on the floor of the building in which the machines are used.

In some cases small or medium sized motors are mounted on substantial brackets on factory walls or columns, or even suspended from the ceiling. In such cases particular attention should be given to the fastenings to make sure that they will not pull loose, even after years of operation and the normal vibration to which the motors and belts may subject the fastenings.

It is very important to see that motors and generators are properly leveled to secure even wear on bearings and prevent leakage of bearing oil. In leveling up machines small wedges or shims made of wood, steel, or paper can be used under the feet or bed-plates. Extreme care and accuracy on this point is required in setting very large generators or motors.
Whenever possible, motors and generators should e located away from all moisture and dirt, and in places where they will have free circulation of clean air to carry away the heat the machines develop and not clog the windings with dirt or moisture. If
motors must be located in damp places or where water is likely to drip upon them, a cover or small roof of sheet metal, tarpaulin, or water-proof roofing material should be used above them.

## 407. CONTROLLERS AND SWITCHING EQUIPMENT

Motor controllers should always be mounted on solid angle-iron or pipe-work frames, or parts of the building structure where they are free from excessive vibration from other surrounding equipment and so that they will not vibrate when operated.

Controllers should be placed as near as possible to the motors they operate and yet, in the case of manually-operated controllers, they should be located within most convenient reach of the operators who may have to frequently start and stop the motors.

The tops of controllers should be carefully leveled and the controllers should as far as possible be placed in cool, clean, dry locations.

Controllers and switching equipment should be installed according to the instructions usually provided by the manufacturer and connected according to the diagrams which are also usually supplied.

Small starting switches enclosed in metal safety boxes are generally provided with knock-out openings for the attachment of conduit or BX.

When installing motors, generators, controllers, or any other electrical equipment, the rules of the National Electric Code should be carefully followed. One of the most important of these rules is that the frames of machines and the metal boxes of controllers must be securely grounded to prevent the danger of shocks to operators in case of failure of the insulation on some part of the machine windings or connections.

It is generally best whenever possible to have the wires between controllers and motors, and between generators and switchboards, run in either rigid or flexible conduit or approved cable.

On small machines BX is sometimes used for these connections, and in certain types of factory buildings, where it is allowed by the local inspection department, the wiring may occasionally be run open.

Fig. 441 shows a large slip-ring motor and the panel-type contr this installation c the cement floor erected. These proper outlet fitti from the controll stalled as shown. Note the drip-shield above the controller, to keep any water from the ceiling from
and these prongs fitted into spring sockets mounted in the lower section of the casing.

With this type of pot head it is only necessary to unbolt the cover and lift it and the bushings from the lower section, in order to disconnect the overhead from the underground line.

Low-voltage secondary wires of distribution systems are very often run on special metal brackets and knob insulators, known as secondary racks. Several of these secondary racks are shown in the upper part of Fig. 399. These racks can be attached to poles, cross arms, or to the sides of buildings, and are very convenient to mount and to support low-voltage insulated conductors.
In the lower view in Fig. 399 are shown several brackets for mounting small pin-type insulators on the sides of poles or buildings, or these metal
brackets for mounting small pin-type insulators on to support additional conductors.

The hundreds of thousands of miles of distrib tion lines in use in the cities throughout this country, and even in some of the rural districts, provide splendid opportunities for trained men in the maintenance and inspection of these lines with their connected transformers and equipment, as well as in the erection of many thousands of miles more which are added to these lines each year.

Thousands of men are required to erect, inspect, change over, and repair distribution transformers and make new service connections, as more customers are constantly added to the existing distribution lines, and thousands more are constantly employed in the erection of new distribution and transmission lines.
made fast at one end and pulled up to proper tension and sag by means of a block and line.
Distribution conductors on ordinary 100 to 125 feet spans are usually sagged about $18^{\prime \prime}$ if put up during cold weather with temperatures about freezing, to about $26^{\prime \prime}$ if put up during hot summer weather with temperature of 80 to 90 degrees $F$.

Shorter spans of course use less sag, and a span of 50 or 60 feet would only need to be sagged about half as much as one of 100 to 125 feet.

Insulated distribution conductors are tied to the insulators with a simple side tie, using a short piece of the same insulated conductor material with the insulation left on. See the Western Union tie shown in Figure 335.

Conductors should be arranged as neatly and uniformly as possible on all poles, to faciliate tracing circuits and locating certain conductors. They should also be kept far enough apart at the center of the arm to allow a lineman to climb through at the pole, and should be kept spaced a safe distance from any higher voltage wires that may be carried on a top arm on the same pole.

In calculating the size of conductors for distribution lines the formulas already given for voltage drop should be applied, to make sure that the voltage at the customers' premises is of the right value for efficient operation of lights and power equip-
ent. Allowance should also be made for increase
load as additional customers are connected to the lines, and as the load of present customers increases.

In calculating the load demand on distribution lines the total connected customer load is seldom used. A load factor or average is used, and this may vary from 15 to 75 per cent. of the connected load, according to the nature of the connected customers' equipment. It is quite common to allow about 300 watts average load for each ordinary residence building unless some of them are equipped with electric ranges or heating equipment.

Actual meter tests and observations of the various customers' loads and load factors will help determine the proper size of transformers and conductors.

These tests and load factors also help to determine the size of transformers to install. Distribution transformers in ordinary residence sections are usually placed along the lines about every 500 to 600 feet, or the length of an average city block. This spacing it quite economical, as closer spacing of smaller units runs up the cost of transformers and light-load losses, while greater spacing increases the cost of copper in the secondary mains more than the amount that can be saved by reduction of the number of transformers. The size of these transrmers may range from 2 to $5 \mathrm{kv}-\mathrm{a}$., in lightly raded residence sections, to 10 to $100 \mathrm{kv}-\mathrm{a}$. or larger in apartment, business, or industrial sections.
Transformers are hung by means of heavy iron hooks, from extra heavy cross arms about $4^{\prime \prime} \times 5^{\prime \prime}$.

They usually have high voltage fuses or cutouts connected in their primary leads to protect their windings and the secondary mains from damage in case of overloads or short circuits. Figures 106, 124 and 150 in Section Four of A. C., show several distribution transformers, and figures 119, 120, 121, 128 , and 131 show common connections used.

Small autovalve and oxide film arresters such as shown in Figures 379 and 385 are commonly used for lightning protection on distribution lines.

Where high voltage conductors of distribution lines or transmission lines are taken from overhead poles or towers to underground cables or conduits they usually enter the cable or conduit through devices called pot heads, such as shown in Fig. 398.

These pot heads generally consist of a metal casing with a fitting for securely attaching them to cable or conduit, and one or more insulating bushings through which the overhead line conductors enter the pot head casing.
After the joints are made within the casing the pot head is usually filled with insulating oil or compound. Some pot heads are of the disconnecting type, having prongs attached to the lower ends of conducting rods which run through the bushings.


Fig. 399. The upper view showa cable racks used for supporting low voltage wires on distribution poles or within factory buildinga, and below are shown brackets for mounting amall pin type insulators in groups on the sidel of poles or building


Fig. 397. Single-phase transformers with their primaries properly connected to balance the load on a three-pbase distribution line, and their secondaries connected to supply three-wire Edison service to customers. At " $B$ " is shown a connection for three-phase motor service directly from the distribution line.

This applies where the wires are run on cross arms, attached to strain insulators on buildings, and where they enter three-hole condulet covers.

## 387. GENERAL

In general most of the same things which have been covered in connection with transmission lines apply also to distribution lines. One principal exception to this is that most overhead distribution lines use insulated conductors, while those of transmission lines are practically always bare. There is, however, a growing tendency in many localities to use bare distribution conductors on wires of 2300 to 4000 volts or more, because it has been found that


Fig. 398. Above are shown a number of different types of pot heads used for supporting and insulating high-voltage overhead conductor where they enter underground cables.
in many cases insulation several years old is not of much value on these outdoor conductors in case of other wires or conducting objects coming in con tact with them.

In many cases this aged insulation of somewhat questionable value is often depended upon too much by people working on or near distribution lines, while if the wires were known to be bare greater caution would be used in handling other wires or metal objects around these lines.

Overhead construction is generally used for distribution lines as its cost is usually only about 20 to 30 per cent of the cost of underground distribution. In very congested business districts or restricted residence sections, where overhead lines are objectionable from the standpoint of danger or appearance, underground distribution may be used.

In overhead distribution line construction the distance between poles is often much less than that used with transmission lines and the question of conductor strength doesn't enter into the problem to such an extent.

Distribution line poles are generally spaced from 100 to 125 feet apart, and located at the lot lines when possible. Poles are often set closer than 100 feet to corner poles to help take some of the strain. Where ever necessary stranded steel guy wires are used to relieve the poles of excessive strain. These guy wires are usually from $1 / 4$ to $5 / 8$ inch in diamete according to the load placed on them. and are fastened either to a ground anchor, guy stub pole, or to the bottom of an adjacent line pole. Strain insulators such as shown in Figure 347, are usually placed at one or two points in the guys.

Poles are generally of cedar, pine, chestnut, or cypress, and usually about 30 feet in length and with a top diameter of 7 inches, except where longer poles must be used to obtain a certain line height or clearance, or heavier poles for corner duty and heavy strains.

In ordinary soil, distribution poles are usually set from 5 to 6 feet deep, or up to 7 feet for extra high poles.
Distribution line cross arms are generally made of pine or fir, and are about $31 / 4^{\prime \prime}$ wide by $41 / 4^{\prime \prime}$ high, and $5^{\prime}-7^{\prime \prime}$ long for 4 pins, or $8^{\prime}$ long for 6 pins. These cross arms should be straight grained and free from any large knots in order to have sufficient strength to support the lineman as well as the conductors. The tops of arms are generally rounded slightly to shed water.

Cross arms are braced with strap iron or angle iron to make them more rigid and better able to support their loads. The arms are usually drilled for wood pins which support the small glass porcelain insulators used in distribution work.

Conductors are generally drawn off from a reel placed at one end of the line, and pulled up over cross arms for a distance if 1000 to 2000 feet, then


Fig. 395. This sketch illustrates the loop method of connection for distribution systems.
this same plan of connections can be applied to single-phase equally well.

In many distribution systems the coup connection, such as shown in Fig. 395, is used. In these systems either the feeders or the mains or both are arranged in a complete loop and this loop may be fed at one or more points.

In Fig. 395 the loop is fed from the substation at only one point. With a system of this type if some fault made it necessary to disconnect the line
"A" the customers on the main at the far end of the loop would still receive energy from the substation through the line on the other side at " B ".

You will note that in Fig. 395 some of the mains connected to the feeder are for single-phase service only while the others are three-phase. In connecting single-phase mains to three-phase feeders they should be balanced as equally as possible on the three phases. The same thing applies when connecting customers' single-phase loads to three-phase mains, as shown in Fig. 396.

The transformers supplying single-phase mains, $\mathrm{A}, \mathrm{B}$, and C , each have their primaries connected to different phases of the three-phase feeder. The two banks of three-phase transformers supply the threephase mains, D and E.

Care should also be taken to balance the loads on Edison three-wire systems. Fig. 397 shows a number of single-phase transformers with their primaries properly connected at " A " to balance the load on the three-phase, 2300 -volt distribution line. The split secondaries of these transformers feed Edison three-wire lines from which the customers' service leads are taken.

Some of the customers have three-wire services shown at " C ", while others have only two-wire servhe as at " D ". The two-wire services are shown properly connected to balance the load on the Edison three-wire system and on the transformer secondaries.

At " $B$ " is shown a connection to supply three-
phase power to moturs. Also observe this diagram carefully to distinguish between the three-phase circuits and the Edison three-wire circuits.

## 386. GROUNDED SYSTEMS

Some power companies prefer to use grounded distribution systems, while others prefer the ungrounded systems. Each type of system has different advantages and disadvantages.

With grounded systems there is very little chance of the high primary voltage causing danger or trouble on the secondary lines, because of the tendency of this high voltage to first come to ground in case of any faults and thus blow the primary fuses, due to the short-circuit formed in this manner. The short circuit must then be immediately located and cleared before again putting power on the line.
With ungrounded systems one ground doesn't necessitate cutting off the power, as motors will operate even with one of the line wires grounded. When the ground is noticed it can be located and then repaired at some later and more convenient time when the power can be shut off with the least inconvenience to customers. While this ungrounded system may often give somewhat more continuous service it possesses the disadvantage of greater danger from the high primary voltage connecting on the secondary in case of insulation failure in the transformers.
The neutral wire of three-phase, four-wire system is often grounded at other points as well as at the transformer, in order to provide the greater safety in having more than one ground so that in case of failure of one there is sure to be some other good low-resistance ground at all times.
The neutral wire of such systems is usually identified and kept in the same position on the cross arms so that it can be easily located when making transformer connections. The neutral wire of threewire Edison mains or services should always be kept in the center between the two 220 -volt wires.


Fig. 396. Diagram showing method of balencing sizgle phem customers' loads on three-phase distribution lisen.

Special lightning generators consisting of high voltage transformers, rectifiers and condensers have been built and used to build up charges of $3,000,000$ volts and more to make actual field tests of the effects of lightning on transmission lines.

Modern lightning arresters are very effective, and
proper consideration should always be given to this important equipment when building or planning any transmission line.

In maintaining lines great care should be taken to see that all arresters and protective devices are kept in good condition, and properly grounded.

## DISTRIBUTION LINES

Up to this point we have referred principally to transmission lines and the term "distribution line" has not been used to any great extent. In reality distribution lines are nothing but small transmission lines operating at lower voltages than long transmission lines.
In general the term transmission line applies to those lines running from power plants to substations or from one power plant to another, and the term "distribution lines" refers to those which run from the substation out to the transformers on the poles or in the vaults near the customers' premises.

Most modern primary distribution systems operate at voltages ranging between 2300 and 5000 , and the voltages are reduced from this value to that required by the customers' equipment by means of step down transformers. In some cases, however, we have secondary distribution systems which may branch out from low-voltage transformer secondaries to a number of homes or small buildings and carry energy at voltages ranging from 110 to 500.

In general it is best not to have lines at this low voltage running more than a few hundred feet, but in some cases the load demand of individual customers is so small that it is not practical to install a separate transformer for each customer.

## 384. TYPES OF DISTRIBUTION SYSTEMS

Distribution systems may be either of the overhead or underground type and may operate on either D. C. or A. C.; the great majority being supplied with alternating current. Some of these systems are either single-phase or three-phase, although there are still a few two-phase distribution systems in existence.

Three-phase, four-wire systems are very extensively used for distribution because of the two different voltages that are easily obtainable with this system.
Transformers supplying systems of this type may have their secondaries connected star with the grounded neutral, and the fourth wire is run from this neutral connection as explained in the Section on Transformer connections.

With this connection, if the voltage between phases is 4000 , then the voltage between any phase and the neutral wire will be slightly over 2300 . Then by using step-down transformers with a ratio of
$10: 1$ and split secondaries, the 2300 volts can be reduced at the customer's premises to 115 and 230 volts for Edison three-wire services or secondary distribution.

Using ordinary 2300 -volt transformers with a 5:1 step-down ratio with primaries connected star to the 4000 -volt wires and the secondaries connected delta will give 461 volts for the operation of 460 -volt power equipment. With the usual amount of voltage drop in the service wires this provides approximately 440 volts at the terminals of the motors or power devices.

## 385. FEEDERS AND MAINS

Some distribution systems use an arrangement known as feeders and mains, such as shown in Fig. 394. The line running out from the source of supply to the various branch lines is known as the feeder and the branch lines from which the custome connections are taken are known as mains.


Fig. 394. Sketch showing arrangement of feeder and main distribution system.

At " $A$ " and " $B$ " are shown a single-phase and a three-phase service to customers. The number of customers connected to any main will depend upon the distance the customers are apart and the amount of load which each requires. This number may vary from one to several dozen or more.

Customers' connections are not shown on any of the mains except one in Fig. 394. This diagram show: a three-phase feeder and main system but

## Arc-over Values

In the following tabulations, average values, in kilovolts, are given, measured by sphere gap, in accordance with A. I. F.. F., standards.

| No. 8401 |  |  |  | No. 18034 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Units } \end{aligned}$ | Dry |  | Wet | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Ynits } \end{gathered}$ | 1)ry |  | Wet |
| 1 | 75 |  | 45 | 1 | 75 |  | 4.5 |
| $\geq$ | 125 |  | 87 | 2 | 12.5 |  | 85 |
| 3 | 175 |  | 130 | 3 | 170 |  | 125 |
| 4 | 980 |  | 170 | 4 | 210 |  | 165 |
| 5 | 260 |  | 210 | 5 | $\bigcirc 50$ |  | 205 |
| 6 | 305 |  | 250 | 6. | 290 |  | 245 |
| 7 | 345 |  | 290 | 7 | 330 |  | 285 |
| 8 | 390 |  | 330 | 8 | 370 |  | 31.5 |
| 9 | 435 |  | 36.5 | 0 | \$10 |  | $3+5$ |
| 10 | 485 |  | 400 | 10 | 450 |  | 375 |
| 11 | 580 |  | 4.30 | 11 | 490 |  | 405 |
| 12 | 560 |  | $\underline{60}$ | 12 | 285 |  | 435 |
| 13 | 600 |  | 485 | 13 | 565 |  | 460 |
| 14 | (640 |  | . 510 | 14 | 600 |  | 48.5 |
| No. 7794-1 |  |  |  | No. 9140 |  |  |  |
| $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Units } \\ \hline \end{gathered}$ | String No. | Dry | Wet | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Units } \\ \hline \end{gathered}$ | String <br> No. | Dry | Wet |
| 1 | 19101 | 75 | 45 | 1 | 9601 | 75 | 45 |
| 2 | 19102 | 130 | 75 | $z$ | 9602 | 180 | 90 |
| 3 | 19103 | 182 | 110 | 3 | 9603 | 185 | 135 |
| 4 | 19104 | 230 | 145 | 4 | 9004 | 235 | 180 |
| 5 | 19105 | 277 | 180 | 5 | 9605 | 280 | 225 |
| 6 | 19106 | 325 | 280 | 6 | 9606 | 330 | 265 |
| 7 | 19107 | 379 | 255 | 7 | 9607 | 380 | 305 |
| 8 | 19108 | +80 | 200 | 8 | 9608 | 430 | 350 |
| 9 | 19109 | 467 | 320 | 9 | 9609 | 475 | 395 |
| 10 | 19110 | 512 | 350 | 10 | 9610 | 525 | 485 |
| 11 | 19111 | 557 | 380 | 11 | 9611 | 570 | 470 |
| 12 | 19112 | 600 | +10 | 12 | 9612 | 680 | 500 |
| 13 | 19113 | 645 | 440 | 13 | 9613 | 660 | 530 |
| 14 | 19114 | 685 | 470 | 14 | 9614 | 705 | 55.5 |

Fig. 393. The above table gives the voltages required to flash ove various numbers of insulators of different types on tests made various numbers of insuators or volages are stated in kv . or thousands of volts. (Courtesy Locke Insulator Corporation.)
pany and is called Thyrite. This material is somewhat like porcelain in its mechanical structure, but is has the peculiar property of being an insulator at certain voltages and a conductor at certain higher voltages.
A number of disks of this material can therefore be stacked in an arrester unit and as long as ordinary line voltage is applied practically no current will flow through it.


Fig. 393-A. This photo shows a surge absorber made by the Ferranti Company, Inc., and used to check and reduce himh-voltage surges on transmission lines.


Fig. 393-B. Photograph of an actual installation of surge absorbers on two three-phase lines. (Courtesy of Ferranti Company, Inc.)


Fig. 393-C. This view shows a combination of several photographs of klydonograph records of lightning surges on transmission lines.

When excessive voltages of a considerably higher value are applied, quite a considerable current will flow through the Thyrite disks, thus relieving the line of the surge

A great deal of testing and research work is constantly being done by power companies and electrical manufacturers, to devise better ways of protecting lines from lightning.

Interesting instruments and devices have been developed for recording the voltage values and indicating the nature and polarity of lightning surges.

One of these devices called a Klydonograph will actually photograph a small discharge from lines to which it is connected, and give a picture that indicates the voltage and polarity of the surge causing the discharge.


Fig. 391. The above photos show two types of arcing horns used to prevent damage to suspension insulator strings in case of flashover. (Courtesy Lapp Insulator Co., Inc.)

The heat of a flashover arc is so interse that if it lasts more than a fraction of a second it is likely to seriously burn the line conductor or crack some of the insulator units.

In any case the arc if allowed to cling to or cascade over the surface of the insulators will blacken them and coat them with a deposit of burned metal so that this string will be subject to flashovers again.

To avoid these troubles many power lines have their insulator strings equipped with guard rings or arcing horns, or both.

The purpose of these devices is to cause any flashover arcs to be formed away from the surfaces of the insulator, and also to keep the arc ends from the line conductor and cross arm ends.

Fig. 341 shows a flashover on a string of insulators equipped with a simple arcing horn at their lower end. You will note that this horn prevents burning of the conductor and also holds the are somewhat away from the lower insulator units. It is not long erough, however, to prevent the arc from striking the edges of the upper insulators.

Fig. 391 shows two types of special arcing tips or guards which are designed to keep any arcs well away from the insulator and conductors.

Fig. 392 shows an insulator string equipped with a ring at the bottom and horns at the top. Rings of the type shown in this photo are often called grading shields, as they tend to distribute the voltage stress more evenly over the insulator string and thereby prevent flashovers to a certain extent.

In case of heavy surge and a flashover the arc
is formed between the higher ends of the ring and the lowest tips of the horns, thus protecting both the line conductor and insulators quite effectivel

The table in Fig. 393 gives the arc-over values in kilovolts for several styles of insulators made by the Locke Insulator Corp. These values are riotained from actual tests made on the insulators both wet and dry, and the figures give a good idea of the number of insulators required in a string to obtain certain flashover values.

## 382. SURGE ABSORBERS

Another form of protective device for use on transmission lines is known as a surge absorber and consists of a choke coil surrounded by an iron tank which is grounded. The coil is insulated from the tank by oil and insulating bushings, and is connected in series with the line conductor.

These absorbers tend to block or stop line surges and reduce the voltage of such surges as they pass through the absorber.

The absorber tanks are usually made for horizontal mounting and they can be hung on poles or towers or in substation frameworks.

## 383. THYRITE ARRESTERS

A new material for lightning arresters has recently been developed by the General Electric Co


Fig. 392. String of suspension insulator units protected by a gratumber ring at the bottom and arcing borns at the top. Tbis construction serves to protect the insulators from damage due to arcs and also to distribute the voltage stress more evenly over the insulator units in the etring. (Courtesy of Locke Insulator Corporation.)


Fig. 389. Small electrolytic arrester for use on low-voltage D.C. circuits. (Courtesy G. E. Company.)
up through No. 3 to ground. A discharge from line wire 3 would flow down through its horn gap unit 4 ; then up through 3 and to ground.

Note that arrester units 3 and 4 are provided with a transfer switch which consists of curved copper blades or arms mounted on a large insulator which separates them from each other and which can be rotated by means of a hand wheel. This allows units 3 and 4 to be interchanged, so that first one and then the other can be used as the auxiliary or fourth leg, thus occasionally reversing the direction
discharge flow through them.
Fig. 388 is an excellent view of a substation in which the lightning arresters and choke coils for two three-phase lines can be clearly seen in the right foreground. Note the disconnect switches above the arresters. These switches can be used to disconnect the arrester units from the line for making repairs or adjustments.

Fig. 389 shows a small aluminum cell arrester for use on D. C. trolleys or lines of 500 to 750 volts.

When installing any kind of lightning arresters they should be thoroughly grounded with heavy copper wire leading to a ground rod, for small arresters; and copper cable leading to large buried ground plates or cables for large substation arresters. These ground connections should be frequently inspected to see that they are secure and in good condition, and the resistance of the ground system at power plants or substations should occasionally be tested to be sure it is low enough to freely carry heavy discharges.

Lightning arresters should always have separate grounds from those used for other equipment at a substation.

## 380. OVERHEAD GROUND WIRES

Ground wires are often run above the line conctors on transmission lines, to protect them from lightning discharges.

These wires are also called "earth wires" and "lightning wires". They are usually made of gal-
vanized steel and are from $1 / 2$ to $5 / 8^{\prime \prime}$ in diameter. They are not insulated, but are mounted directly on steel tops of towers or on small steel masts attached to tower or pole tops. Either one or two ground wires can be used.
On tower lines the lightning wires are grounded at each tower by their contact with its frame. On pole lines the lightning or earth wires should be grounded at least every 500 feet, by a wire or cable running down a pole to a ground rod.
As lightning tends to strike the earth or grounded objects at their highest or nearest points to the charged clouds, the ground wire above the line conductors tends to take all lightning discharges and prevent them from reaching the line conductors.

In order to be most effective a ground wire should be high enough above the line wires to protect an area as wide as the conductors are spaced apart.
Fig. 390 shows how the proper height for ground wires can be determined. They should be high enough above the line conductors so that the angle X between the dotted lines, will not be less than 45 degrees, and preferably not less than 50 degrees.
Several of the photos of transmission lines in this section show ground wires in position on top of the towers.

## 381. GUARD RINGS AND HORNS

Lightning surges will often cause a discharge from the line to the cross arm of steel towers, in the form of a flash-over at insulator strings.
If such a discharge is heavy a power are will usually follow and may be maintained for short periods lasting from a few cycles to several seconds. Such arcs often clear themselves by being extinguished by an air draft during the zero voltage period of an alternation.
In other cases it may require the opening of a circuit breaker at the power plant to clear the arc.


Fig. 390. The above diagram shows how to determine the proper position of around wire with respect to the position of the line conductors. Examine this figure carefully white reading the aceomparying explanation.
arrester directly to the line. Holding the horns in this position for a period of approximately five seconds will usually charge the arrester sufficiently for another twenty-four hour period.

The horns are then swung back to normal position, breaking the are from the spur to the stationary horn as they are moved back.

In charging arresters which have four units and a transfer switch as in Fig. 387-B, the charging should be done in two short intervals, between which the transfer switch should be changed in order to properly charge both units 3 and 4.

For example, the daily charging procedure should be: To first charge the arrester for a few seconds before changing the transfer switch, then shift this switch and again charge the arrester a few seconds. This completes the operation for that day.

The fact that aluminum cell arresters require this daily charging is one of their disadvantages. Oxide film and auto valve arresters do not require any attention of this kind and are therefore becoming much more generally used than the aluminum-cell type.

## 379. CONNECTIONS OF ALUMINUM CELL ARRESTERS

Fig. 387-A shows a diagram of the connections for a three-phase aluminum cell arrester on a line which is connected star with a grounded neutral at the transformers.

You will recall that on lines connected in this manner the voltage from any phase to ground only 57.7 per cent of the voltage between phase With the connections shown, arrester units having sufficient resistance to prevent a discharge from any line wire to ground will also be sufficient to prevent a discharge from one phase to the other.

You will note by tracing the circuit that current in order to flow from any phase wire to anothes would have to pass through two arrester units and horn gaps in series.

Fig. 387-B shows the connections for a threephase arrester used with an ungrounded delta-connected line. In this case the voltage from any phase to ground is the same as the voltage between phases; so a fourth or extra cell stack is used to provide two arrester units in series from any phase to ground, as well as two in series between any two phases.

Note that in this installation the arrester tanks are all connected together but are insulated from the ground, so a discharge passing from any one of the line wires must pass through two arrester units to reach ground.

For example, a discharge from line wire No. 1 would pass through the horn gap and No. 1 arrester unit; then up through No. 3 unit and to ground. A discharge from line 2 would flow through its horn gap, down through arrester unit No. 2 a


Fig. 388. This photo shows an excellent view of a substation with two sets of threc-phase lightning arresters in the foreground. and their choke coils and disconnect switches directly above them. Also note the oil switches and step-down transformers in the background. (Courtiny G.E. Compay.)


Fig. 385. A number of pellet type oxide film arreaters for poie mounting on lines of 3000 to 15,000 volts. (Courtesy G. E. Company.)

## 378. CHARGING ALUMINUM CELL ARRESTERS

Before placing aluminum cell arresters in service they must be charged several times by shorting out the horn gap and connecting them directly to the line. This allows a small amount of current to flow through the resistance of the arrester cells and the

$y$ of current forms a very high-resistance film aluminum hydroxide. It is this film that builds up the proper resistance of the arrester unit.

During the first charge of a new arrester unit the current flow may be very heavy and for this reason they are sometimes charged on lower voltages than that of the line on which they are to be operated. In other cases, a fuse or auxiliary resist-


Fig. 386. The above sketch show the construction and arrangement of parts of an electrolytic or aluminum cell arrester. Note the electrolyte between the aluminum cones and also the inlulating
oil surounding them.
ance is placed in series during this charging process, to prevent an excessive flow of current.

After an aluminum cell arrester has been in normal operation it should be charged daily to maintain the high-resistance film on the surface of the aluminum cones.

During these charging operations the current flow will be approximately one-half ampere through each leg or stack of the arrester.

In a properly charged aluminum cell arrester each cone will withstand a pressure of about 300 to 325 volts, so an arrester unit with a stack of 200 cones is suitable for a 60,000 -volt line.

If a lightning surge or switching surge causes the line voltage to rise much above this value, a discharge will take place across the horn gap and down through the series of cones and the electrolyte between them. This flow of current tends to build up a still higher resistance film of the oxide on the surface of the aluminum cones, and thereby shuts off or stops the flow of power current to ground immediately after the lightning surge has been discharged.


Fig. 387. "A" shows the proper connection of electrolytic arresters on a star-connected, three-phase line. "B". Connections for electrolytic arresters on a ungrounded delta-connected line.

For convenience in charging aluminum cell arresters they usually have one horn of each pair arranged so that it can be moved or rotated by means of a lever or wheel mounted within reach of the operator and well insulated from the horns by a wooden operating shaft.

When the movable horns are rotated a small auxiliary spur or horn which is attached to each one is brought into contact with the stationary horn, thus shorting the gap and connecting the


Fig. 382. This sketch shows the construction of one disk or unit of an oxide film lightning arrester.

Oxide film arresters for outdoor use on highvoltage lines are equipped with weather-protecting skirts and hooded sphere-gaps as shown in Fig. 384. This photo shows the three legs of a three-phase arrester for 25,000 -volt service, and with one side of the skirts removed from the center leg so the oxide film disks can be clearly seen.

These arresters are connected to a three-phase line in the same manner as the auto valve type shown in Fig. 381. Smaller oxide film arresters for pole mounting are made in the form of insulating tubes filled with small pellets of lead peroxide that are coated with a litharge film.

The principle of these arresters is the same as that of the flat oxide film cell type, except that the discharge takes place through the high-resistance films on the surface of the lead peroxide pellets, instead of on the surface of the flat metal disks.

The high resistance sealing effect which shuts


Fig. 383. Photograph showins the size and appearance of a single disk of an oxide film arrester unit. (Courtesy General Electric Co.)
off the flow of power energy to ground after the lightning discharge takes place in these arrester is the same as in the flat-cell type.

Fig. 385 shows several of these pellet-type oxide film arresters, ranging from 3,000 to 15,000 volts.

## 377. ALUMINUM CELL ARRESTERS

Aluminum cell or electrolytic arresters are in use on transmission lines of practically all voltages from 10,000 to 220,000 volts. Arresters of this type possess the advantage of having a very large discharge capacity and of being readily adaptable to practically any present day voltage.
They have the disadvantage, however, of being subject to freezing when installed outdoors in cold climates.


Fig. 384. This photo shows a complete three-phase lightning arrester of the oxide film type for outdoor use. Note how the diske are protected from the water by metal skirts and also note the metal housing which encloses the spark gap at the top. (Courtesy G. E. Company.)

Aluminum cell arresters are made up of a stack of aluminum cones which are placed point downward one within the other, and separated or spaced from .3 to .4 inches apart by means of small insulating buttons. The sketch in Fig. 386 shows 2 sectional view of an arrester of this type.

The spaces between these cones are then filled with an electrolyte solution of ammonium phosphate, and the whole assembly is immersed in a tank of insulating oil. As the electrolyte is heavier than the oil it will remain in place between the cones and will not mix with the oil. The oil insulates the cone stack from the arrester tank and also prevents discharges from taking place between the edges of the cones.

Arresters of this type are generally installed horn gaps in series between their top lead or come nection and the line. The lower cone is grounded to the tank and the tank in turn is grounded to earth.


Fig. 379. Cut-away view of a small auto-valve lightning arrester for pole type mounting. Note the stack of disks and the small spark gap placed above them. (Courtesy Westinghouse Electric \& Mfg. Co.)

By increasing the area of the disks of an auto valve arrester these devices can be made to handle very heavy discharges.
Fig. 380 shows a number of auto valve arresters for interior use and ranging in voltage from 3000 volts to 73,000 volts. Large outdoor arresters of type are provided with metal skirts to protect m from rain and ice, and have a hooded spheregap connected in series with each unit or phase leg of the arrester.

One of these units or phase legs is connected to each line wire, as shown in the diagrams in Fig. 381. The view on the upper left in this figure shows both front and side views of a three-phase, poletype installation on a 33,000 -volt line. On the upper right is shown another 33,000 -volt, three-phase installation with the arrester units mounted in the frame of a substation. The lower view shows a three-phase, 66,000 -volt installation with the arresters mounted on a concrete foundation and the disconnect switches mounted on the steel framework of the substation. The strain insulators and choke coils can also be seen in this view.

The bottoms of all three arrester units are con. nected together and to ground in each case.

## 376. OXIDE FILM ARRESTERS

These arresters are manufactured by the General Electric Company and get their name from the valve action of lead peroxide powder packed between brass disks which are held separated a certain distance by an insulating porcelain ring, as - 382.
ig. 383 shows one disk of an arrester of this type. A number of these disks can be stacked in series to provide the proper resistance and breakdown voltage for practically any line voltage. The
breakdown voltage of each cell or unit is approximately 300 volts.

The surfaces of the metal plates are coated with an insulating varnish before the cells are assembled and filled with the lead peroxide powder.

When a lightning discharge takes place through an arrester of this type the current flows through the lead peroxide, which is of moderate resistance, and punctures the varnish film in small spots.

The heat developed by the current flow through the lead peroxide immediately changes some of this material to red lead and litharge, which is of very high resistance, and therefore tends to stop the flow of current and extinguish the arc. Some of this melted red lead and litharge also flows into the punctured spots on the film, thus renewing their insulating quality and dielectric strength.

As these cells have a rather large active area they can stand a great number of ordinary discharges or punctures before becoming inefficient and requiring replacement.


Fig. 380. This photo shows number of single-phase auto-valve lightning arrester units for use on lines of different voltages.


- 1.Pristr, 66,000 Volt Akersten

Fig. 381. The above sketches show connections and arrangement of the phase units for three-phase lightning arresters. Note the manner of connection to the line conductors and to ground, and also note the disconnect switches used to break the circuit between the line and arrester unith.
the higher resistance " $B$ " and then through the three gaps in series at the lower end of the unit and to ground. Surges of somewhat higher frequency will discharge through the lower resistance "A" and the six series gaps to ground.
Surges of extremely high frequency will discharge directly across all of the gaps in series, because the slight capacity effect of the surfaces of the metal cylinders and the entire lack of inductance in this path makes it the easiest one for the highfrequency surges to follow.

The large number of gaps in series keeps the are broken up into a number of small arcs, thus making it easy to extinguish at the zero point of the alternation of the line current.

The alloy of which the round metal knobs or cylinders are made is also of a nature that doesn't readily maintain an arc between their surfaces. Arresters of this type are generally used only on small power lines operating at voltages under 15.000.


Fig. 377. The above sketch shows the arrangement and connection of parts for a simple series-gap graded-shunt lightning arrester.

## 374. AUTO VALVE ARRESTERS

Auto-valve lightning arresters are manufactured by the Westinghouse Electric \& Manufacturing Company and are very extensively used on transmission lines of all voltages. These devices get their name from the automatic valve action by which they allow the discharge of a high-voltage surge and then immediately shut off the flow of power current afterward.

Auto valve arresters consist primarily of a series or stack of thin carbon-composition disks which are spaced just a few thousandths of an inch apart by thin mica rings or washers, as shown in the sketch in Fig. 378.
An assembly of this type provides both the resistance of the composition disks and the resistance of the small series gaps between the disks. This unit with its resistance is then connected in series with a spark gap and to the line wire and ground.

By using the proper number of disks in series and a properly adjusted spark gap, the arresters can be made suitable for different line voltages.
They are usually made and adjusted so that normal line voltages or small surges which are only a few percent. above the line voltage will not cause any flow of current to cross the epark gap or through the disk gaps; but as soon as a surge occurs which is considerably greater than line voitage, it will break down the resistance of the air in the spark gap and that in the gaps between the composition disks and allow the surge energy to discharge to ground.
Fig. 379 shows a sectional view of a small auto valve arrester for operation on 7500 -volt lines. The stack of disks is mounted within a porcelain casing and the small hemisphere-shaped spark gap can be seen in the top of the unit, and a ground connection is shown leading from the bottom. The entire unit is provided with a clamp or mounting bracket for convenient mounting on cross arms or poles.

## 375. OPERATION

The mica washers are slightly larger in outside diameter than the carbon disks, as can be noted in Fig. 378, and this projecting edge of the mica prevents discharges from taking place at the edges or corners of the carbon disks.

The inner opening of the mica ring or washer is nearly as large as the diameter of the carbon dis so that it leaves the greater part of their surface area exposed for the arc to take place between them. When a discharge occurs through an arrester of this type the very short arcs between disks are widely and evenly spread out in a sort of brush or spark discharge all over the surface of the carbon disks.

An arc of this type is very easy to extinguish as soon as the excessive voltage has been reduced by discharging to earth. So, for this reason, the auto valve arrester has become a very popular type and is extensively used on both low-voltage distribution lines and higher voltage transmission lines.


Pig. 378. This sketch shows the construction and arrangement of parts of an auto-valve lightning arrester. The discharge occurs in the short gaps between the composition disks which are separated by insulating ring.
that the choke coil will tend to block or stop any high-frequency, high-voltage surges, prevent them om reaching the windings of transformers or other devices, and cause these surges to take the noninductive path through the gaps and lightning arrester to ground.

Small choke coils made of stiff solid copper wire and in cylindrical form are generally self-supporting, but large coils are often made with a number of wood slats or strips running through them lengthwise and bolted to the turns in order to make the coils more rigid and keep them in better shape. If it were not for this bracing the magnetic stresses set up between the turns during heavy current surges would tend to distort the choke coils from their natural shape.

Choke coils are sometimes made with the center turns smaller in diameter than those on each end, in order to give them greater stiffness and enable them to be self-supporting. Coils of this type are frequently called hour-glass type choke coils.

Fig. 375 shows a choke coil of 200 amperes current capacity and insulated for 15,000 volts.

Some recent experiments and tests made with choke coils seem to indicate that they have very little beneficial effect in stopping high-voltage, highfrequency line surges and that lightning arresters are almost as effective without choke coils as with them.

However, this point has not been conclusively proven and numerous choke coils will undoubtedly still be installed. There are also in service many thousands of these devices which will probably remain in use for many years to come.

## 372. LIGHTNING ARRESTERS

There are in use a number of different types of lightning arresters; but the general purpose of all types is the same, namely to discharge or drain


Fig. 375. This photo showa a 200 -ampere choke coil insulated for 15,000 volts. Choke coils of this type are used in conneetion with lightning arretors as explained in the aceompanying paragraphs. (Courtesy) G. E Compary.)
from the lines any surges of excessively high voltage, and then to immediately interrupt and stop the flow of power current which tends to follow the lightning discharge through the arrester.
Some of the most common types of lightning arresters in use are the horn gap and resistance type, graded-shunt resistance type, auto valve, series gap type, oxide film type, and electrolytic or aluminum cell type.

The first two arresters mentioned are generally used on lines of the lower voltages, ranging up to about 15,000 volts. The auto valve and oxide film arresters are made for use with lines of practically any voltage by placing more or less of their small units in series. Electrolytic or aluminum cell arresters are not very often installed any more, but there are many thousands of these units in use on various lines throughout the country.


Fig. 376. Small horn gap type lightning arresters and resiatance units Which are connected in series with the gap and the ground. (Courtery

Fig. 376 shows a simple horn-gap arrester with two tube-like resistance units which are connected in series with the gap and the ground terminal. While the resistance units do not prevent the highvoltage lightning surges from discharging through them to ground, they do tend to limit the flow of power current at normal line-voltage and thereby help to extinguish the arc after the lightning or switching surge has been discharged.

## 373. GRADED SHUNT ARRESTERS

Arresters of this type consist of an insulating base or panel upon which are mounted a certain number of small metal alloy cylinders, arranged to provide a number of gaps in series according to the voltage of the line on which the arrester is to be used.

These discharge gaps between the round surfaces of the cylinders are shunted or bridged by two or more non-inductive high-resistance units, as shown in the diagram in Fig. 377. Low or moderate frequency surges of high voltage will flow through


Fig. 373. The above sketches show horn, sphere, and hemisphere saps, connected to line conductors to ground lightning or high-voltage surges. The lower sketch also shows a chole coil between the line and the transformer windings.
forms at the bottom of the horns where they are closest together, but the heat of the arc causes an upward circulation of air which drives the arc quickly toward the top of the horns where they are much wider apart, and therefore stretch the arc out to such a length that it is extinguished.

So we find that these gaps act as a sort of safety valve to allow high-voltage surges to escape from the line and then to quickly shut off or stop any flow of power current which would otherwise tend to follow the high-voltage discharge to ground.

For proper operation horn gaps should be mounted so that they are level and with the horns projecting upward in a vertical position. Care should be used to see that the gap is adjusted for the proper voltage and flash-over value, and also to see that the horns are not bent out of shape.
Sphere gaps or hemisphere gaps are often used in parallel with horn gaps or in connection with other forms of lightning arresters. Gaps of this type have a much greater discharge rate and capacity than horn or needle gaps, because of the greater surface area of the spheres. So, where lines or arresters are subject to very heavy current surges, sphere gaps are often used.
While it requires a higher voltage to jump across a sphere gap than to jump a needle or horn gap of the same distance, the sphere gap discharges more quickly when its breakdown voltage is reached. This is a very important feature, because it is necessary to relieve a transmission line of any high voltage surge as quickly as possible and before this surge has time to do damage to other equipment on the line.
In the design of lightning arrester equipment and various types of gaps, time periods as short as one
micro-second (one-millionth part of a second) or less are frequently considered.
Fig. 374 shows a table in which the sparking di tances of needle gaps and sphere gaps are given fo. different voltages. From this table you will note that it takes approximately 20,000 volts to jump a gap of one inch between needle points, while between spheres of approximately $21 / 2$ inch diameter 20,000 volts will jump only about $1 / 3$ of an inch.
The larger the spheres-or, in other words, the more blunt the surfaces of the gaps-the higher the voltage which will be required to jump any given distance.
You will also note that, while it requires 20,000 volts to jump a one-inch gap between needle points, 40,000 volts will jump a little more than two inches, and so on up. The higher the voltage goes, the less voltage it requires per inch to flash the gap.

| SPARKING Barometer 760 |  | DISTANCES mm. | $\begin{array}{r} \text { OF VAI } \\ \text { Tem } \end{array}$ | IOUS rature | $\begin{aligned} & 1 P S \\ & 25^{\circ} \mathrm{C} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DISTANCE IN INCHES |  |  |  |  |  |
| VOLTAGE | Very Sharp Nasedle Points | 2.46 Ineh 5pheres | $4.92 \mathrm{Inch}$ Spheres | $\begin{aligned} & \text { 9.84 Inch } \\ & \text { Spheres } \end{aligned}$ | 10.69 Inth Spheres |
| 1,000 | . 06 |  |  |  |  |
| 2,000 | .13 |  |  |  |  |
| 3.000 | . 16 |  |  |  |  |
| 4.000 | . 22 |  |  |  |  |
| 5,000 | . 23 |  |  |  |  |
| 10,000 | . 47 | .17 |  |  |  |
| 15.000 | . 73 |  |  |  |  |
| 20,000 | 1.00 | . 34 |  |  |  |
| 25,000 | 1.30 |  |  |  |  |
| 30,000 | 1.63 | . 55 | . 55 |  |  |
| 35,000 | 2.00 |  |  |  |  |
| 40,000 | 2.45 | . 75 | . 75 |  |  |
| 50,000 | 3.55 | . 98 | . 95 |  |  |
| 100,000 | 9.60 |  | 2.17 | 2.00 | 2.00 |
| 200,000 |  |  |  | 4.84 | 4.17 |
| 300,000 |  |  |  | 9.09 | 6.73 |
| 400,000 |  |  |  |  | 10.12 |

Fig. 374. The above table gives the distance which various voltages will flash through air between different types of gaps.

## 371. CHOKE COILS

Choke coils consisting of 10 to 20 turns of solid wire large enough to carry the line current are often used in series with transmission lines and in connection with lightning arresters. The purpose of these choke coils is to set up considerable reactance to the high-voltage, high-frequency lightning surges.

Tests have indicated that lightning and other line disturbances set up brief surges which are not only of very high voltage but are also of rather high frequency.

We have already learned that a coil of a certain inductance will offer a great deal more impedance in a high-frequency circuit than in one of low frequency. For this reason choke coils are connected in series with the transmission line and at a point between the lightning arrester connection and $t$ transformers or other station equipment, as shown in Fig. 373-C.

These devices are connected in this manner so

## LIGHTNING ARRESTERS AND LINE PROTECTION

OAs transmission lines are made of metal and are good conductors of electricity, and also because they are elevated considerably above the ground, they are quite subject to lightning strokes and disturbances.

When a direct stroke of lightning hits a transmission line the tendency of this high-voltage energy charge is to flow along the line to some point where it can most easily discharge from the line to ground.

Ordinarily one of the easiest paths to ground would be through the windings of grounded electrical machinery connected to the line. Therefore, unless something is done to prevent lightning surges from flowing into connected electrical equipment, the excessive voltage of the lightning surges will very often puncture the insulation of transformers, generators, etc.

In some cases high-voltage lightning surges also tend to flash over the insulators to the grounded towers or wet wooden poles and thus take a more direct path to ground, instead of flowing over a long section of the line to reach grounded equipment.

In addition to direct lightning strokes, transmission lines often receive very heavy induced surges which are set up in the conductors by induction m nearby lightning discharges. These local discharges may occur from cloud to cloud above the line or from a cloud to earth near the line.

Other high-voltage surges and disturbances are often set up in transmission lines by switching operations in which loads of considerable value are suddenly cut off or on to the line. The sudden change in current throughout the length of a long transmission line when a considerable portion of its load is cut off will cause rather high voltages of self-induction in the line.

Transmission lines and their connected electrical equipment can be protected to quite an extent from flash-over of the line insulators and from puncturing of the insulation on machine windings by using lightning arresters and other protective devices.

Among the devices commonly used for this purpose are horn and sphere gaps, choke coils, lightning arresters, overhead ground wires, arcing rings and horns, etc. Each of these devices will be explained separately in the following paragraphs.

## 370. HORN AND SPHERE GAPS

Horn gaps and sphere gaps are often used to provide an easier path for high-voltage surges to escape from the line to ground by jumping these gaps instead of flashing over line insulators or puncturing chinery insulation.
Fig. 373-A shows a single-line diagram of a transmission line with a horn gap connected to the line near the transformer.

Fig. 373-B shows another line using a sphere gap instead of a horn-type gap.

One side of each of these gaps is connected directly to the line, while the other side is connected to ground. By properly adjusting the spacing distance between the two horns or spheres of such gaps they can be set so that voltage that is much higher than the normal line operating-voltage will jump across the gaps and discharge to ground before it will jump across the line insulators or through the insulation of the transformer windings.

Horn gaps derive their name from the shape of the electrodes or horns between which the arc is drawn in case of a discharge from a line to ground.

After the high-voltage lightning or switching surge has established an arc across one of these gaps there is a tendency for power energy to continue to flow from the line to ground.
Horn gaps tend to prevent this and quickly extinguish the arc as soon as the abnormal voltage has discharged from the line. The arc naturally


Fig. 372-A. This photograph shows a vary severe lightning flash of the type which often causes disturbances on tranamission lines, and in some cases cause flashovers of insulators and momentary grounding of the line energy.
while a lineman replaces insulators or makes other repairs on line poles or towers. Two of the most commonly used of these devices are the lifting pole and fuzz stick.

Lifting poles consist of a varnished or oiled wood pole ranging from 3 to 12 feet long and from 2 to 3 inches in diameter, according to the size and voltage of the conductors to be handled.

These sticks are equipped with a conductor-holding clamp on the top end, an eye for the hand line at the bottom end, and a pivot for supporting them on a cross-arm hook. One or more of these poles can be used for holding conductors out to the side or up above the line insulators while the lineman is working upon them.

On the left in Fig. 369 is shown a lifting pole in use to hold one line conductor above and to one side of the insulator from which it has been removed. Note the steel cross-arm hook which holds the weight of the conductor and lifting pole, and also note the hand line or tail line which is attached to the clevis or eye at the bottom of the lifting pole and holds the pole at the proper angle and position.

The sketch on the right in Fig. 369 shows another method of supporting a line conductor away from the insulator and cross arm, by means of two poles, a pulley, and two tail lines. The poles used in this manner are often called Jew Claws. Their hooks


Fig. 371. The above two photos shov linemen at work on "Hot" or live line, replacing insulators by means of live line tools. This wort requires extreme care and accuracy and is generally done by
epecially trained line crews. (Courtesy Johnson Mig. Co.)


Fig. 372. The above sketches illustrate the steps and method of maling a line tie by means of looped tie wires and the tie sticks shown on the right. (Courtesy Johnson Mf\&. Co.)
are placed over the conductor and then screwed down tight by twisting the pole handle.

Fig. 370 shows one lifting pole and two fuzz sticks in use for holding all three conductors of a line away from the insulators and cross arm and to allow a lineman to work freely and safely on of the insulators. These hot-line tools can be used in a great variety of ways for pertorming various operations on live lines.

The two photographs in Fig. 371 show a group of three linemen changing a pin-type insulator on a pole which carries several high-voltage lines. Note that the linemen are all wearing gloves; are keeping their bodies well away from other line conductors; and are handling the conductor which is being worked upon entirely by means of the wood handled tools.

By means of these hot-line tools with insulating handles, conductors can be disconnected from either pin or suspension-type insulators; conductor ties on pin-type insulators can be either removed or remade; and it is even possible to make actual splices in line conductors without ever touching them with the hands.
Fig. 372 shows several of the steps in making a tie on a pin-type insulator. Note that the ends of the tie wires are prepared with small loops, so that they can be wrapped around the insulator cap and also around the conductor by means of the wood handled tie-stick shown on the right.
Hot-line work should only be done by men who are specially trained for this work, and power cor panies generally have special hot-line crews who specially drilled in the use of correct hot-line tools and on safety precautions and rules for this work.


Fig. 367. On the left is shown a lineman's rubber glove and on the right a soft leather protector glove to prevent mechanical injury or puncture of the rubber ingulating glove.

Fig. 367 shows a lineman's rubber glove on the left and a leather "pull over" glove on the right.

In addition to rubber gloves, rubber blankets and rubber protectors in the form of split tubes or hose are also used to protect linemen from accidental tact with wires on which they are not working. These rubber protectors are split along their lower sides to allow them to be easily slipped over the line conductors. Some of them are also pro-


Fig. 368. This photograph show the use of rubber line hose or "pigs" to protect linemen when working on live transmission or dilatribution lines. (Photo Courtesy Lineman Protector Company.)
vided with enlarged sections to fit over pin-type insulators and conductors at the same time. Protectors of this type are often called "pigs".

Fig. 368 shows a number of protectors or pigs in use to protect two linemen working on a pole which carries several lines.


Fig. 369. The above diagrams show the use of live line tools to move insulators or making other repairs. (Courtesy Johnson Mfg. Co.)


Fig. 370. This view shows the method of using a live line tool known as a "jew claw" to raise the center conductor: and two other tools known as "fuzz sticks" to draw mside the outer conductors end thereby allow a lineman to work safely on any of the three insulators on the pole and cross arm. (Courtesy Johnson Mfg. Co.)

## 369. "HOT" LINE TOOLS

A number of special tools and devices are available for use when working on hot lines. These devices consist of special connection clamps, jumpers, pulling clamps, etc., which can be attached to the live conductors by means of the wood sticks previously mentioned.
Other wood sticks with hooks and clamps are used to hold live conductors safely out of the way


Fig. 365. Above are shown two views of a lineman's safety belt, a safety strap, and two types of climber spurs.
pole a few inches from the ground, and then leaning back hard into the belt. In case it does break a fall from this height is not very dangerous.

Fig. 365 shows two types of tool belts and a safety strap above, and two types of climbers without their leg straps are shown below.
When descending a pole the climber spurs need not be pulled out of the wood, but should be merely broken out by swinging the knee outward to release the spur.

Linemen should always be very careful in placing their spurs not to puncture insulation on conductors or injure fellow linemen working below them.

## 367. SAFETY-GROUNDING DEAD LINES BEFORE WORKING ON THEM

It is often necessary to make repairs or changes in transmission lines after they are erected. Whenever possible this work is done with the line dead or disconnected from the power plant, as the work can be done much more safely and much faster in this manner.

Before starting to work on any line that has been disconnected and is supposed to be dead, all of the line conductors should be thoroughly grounded at the point where the work is to be done. This grounding can be accomplished by throwing a dry rope or hand-line over the conductors and then using this line to pull up a bare flexible copper cable over the line conductors. One end of this cable should be well grounded to the tower or to a ground rod before drawing the other end over the line. The hand-line should be securely tied to the pole or a
stake or weight to hold the ground conductor in place.

Great care should be used to see that the groun cable is held securely against all line conductors, even using, if necessary, extra hand-lines to hold it against certain wires, as shown in Fig. 366.

Shorting and grounding the line conductors in this manner discharges any static energy that may be stored in the line, and also protects the lineman in case the line should become accidentally alive while he is working on it.

Ground chains were formerly used for this purpose, but as the contacts between chain links are often poor, rusty, and of high resistance, stranded copper cable is much safer and better.

Grounding cables are often provided with clamps which can be attached to the line conductors by means of a "hot stick" or wood pole with special metal hooks and fittings on one end.

## 368. "HOT" LINE WORK AND PROTECTIVE EQUIPMENT

In certain cases it is inadvisable to "kill" a line for minor repairs or changes, because of the interruption this would cause in the customer's service. In such cases linemen are sometimes required to work on "hot" or live lines. This is quite often done on distribution lines of 2300 to 6600 volts, and nccasionally on lines of much higher voltage.

On distribution lines of around 2300 to 4000 volts hot line work can be performed by linemen wearing rubber gloves to provide insulation for their hands. These rubber gloves should always be protected from wear and mechanical damage or puncture by sharp wire ends or tools, by wearing leather gloves over them.

Rubber gloves should also be frequently tested by filling them with water, immersing them up to the wrist in water, and applying 10,000 volts to the water inside and outside the gloves to see if they will puncture or leak current.


[^16]

Fig. 363. The above sketch illustrates the method of sighting conductor sag and also shows a convenient form of sagging tee which can easily be made from pieces of wood.

Conductors on steel tower lines are generally hung from the cross arms in snatch-blocks or special pulleys, as shown in Fig. 362.

These pulleys have openings in the side of their hangers to allow the conductors to be laid in them, and the pulleys allow the conductors to slide freely, thus keeping the sag and tension even as the wires are pulled up.

When pulled up over wooden cross arms, conctors should be given from 15 to 30 minutes on brt pulls and up to several hours on long pulls, to allow them to creep or slowly slip over the arms and equalize the sag and tension on the different spans before the conductors are fastened to the insulators.

## 365. "SAGGING TEES" AND "PULLING GRIPS"

The proper amount of sag can be determined by sighting over marks which are placed just the right distance beneath the cross arms on two adjacent poles ur towers. Small straight sticks can be nailed on the poles for this purpose. The lineman by sighting over these markers along a line, as shown by the dotted line in Fig. 363, can tell when the conductor is properly sagged, as the lowest point of the conductor should just come in his sight over the markers.

Convenient sighting tees, or sagging tees (T's), can be made as shown in the lower view in Fig. 362, by nailing two thin wood strips together at right angles, and notching the vertical piece so it can be hung from the conductor at the poles from which the lineman is sighting.

The T's can be made with a number of properly spaced notches in the vertical handle for various rounts of sags.
In pulling up line conductors and in anchoring them at any desired points, special grips or clamps, often called come-alongs, are used. Several of these are shown in Fig. 364.

These devices consist of a pair of gripping jaws, operating lever, and pulling eye. The pulling rope or cable is attached to the eye, and the harder the pull the tighter the jaws grip the conductor, because the pulling eye is attached to the operating lever.

Some transmission line poles are equipped with iron steps or bolts driven into the wood, and others have bolt heads projecting a short distance from the wood so that metal steps can be hooked onto them.

## 366. CLIMBERS AND SAFETY BELTS

In the majority of cases, however, a lineman climbs the poles by means of spurs or climbers strapped to his legs and feet.
A lineman can with practice learn to rapidly climb poles by firmly and easily pressing his climber spurs into the pole and going up a step at a time, using both hands to grip the pole as he climbs.

The spurs should not be jabbed into the wood, or they will be hard to pull out. The knees should be held well out from the pole when climbing in order to keep the spurs biting into the wood.
Hugging the pole with your knees will cause the climber spurs to break out of the wood and slip.
When a lineman reaches the position where he wishes to work on a pole, a strong leather safety strap is placed around the pole and carefully and securely srapped into the rings on a heavy tool-belt worn around his waist. Then, while still keeping the hands on the pole, lean back into the belt, testing its faster 'ngs finally hefore releasing the grip on the pole.
The spurs can then be set in the pole at the proper point to place the body in a comfortable argle and position, and you are free to work with both hands.


Fig. 364. Several different types of "come alongs" or pulling grips used for drawing up conductors or transmission lines.

Even when working on cross arms it is best to have your safety strap around the pole to prevent a bad fall in case of a slip.
Safety straps and belts should be given frequent inspection and testing, and the best of care, as a lineman's life depends on their being in good condition.

It is a good plan to frequently test the strength of the belt and strap by placing the spurs in a

38. On returned reels, $432,000 \mathrm{lb}$. at 45

cents per 100 lb ..... 1,944
39. Total railroad freight. ..... \$ 40,568
Hauling to Site of Erection.
40. On all materials, 7500 tons at $\$ 5$ per
ton37,500
41. Total cost of items 34,39 and 40 . ..... 1,095,714
Labor-
42. Clearing right of way $\$ 300$ per mile.. $\$$ ..... 30,000
43. Excavation and backfill:
9300 yd., earth at $\$ 5$ per yd., $\$ 46,500$ 2300 yd., rock at $\$ 13$ per yd., $\$ 29,900$ ..... 76,400
44. Erecting 660 towers averaging $\$ 125$ each ..... 82,500
45. Stringing conductors at $\$ 200$ per mile ..... 20,000
46. Stringing ground wire at $\$ 50$ per mile ..... 5,000
47. Handling insulators and hardware, $\$ 110$ per mile ..... 11,000
48. Repairing and clearing up, $\$ 60$ per mile ..... 6,000
49. Total labor cost ..... \$ 230,900
50. Insurance, 0.9 percent. on item 49 ... ..... 2.078
51. Total labor and insurance ..... 232,978
52. Total material and labor (items 41 and 51) ..... \$1,328,692
53. Total items 25 and 52 ..... 1,628,692
54. Superintendence, engineering, and contingencies, 12 percent. item 53.. 195,443
55. Total of items 53 and 54 ..... 1,824,135
56. Contractor's profit, 10 percent. of item 55 ..... 182,413
57. Total of items 55 and 56 . ..... \$2,006,548
58. Interest until operation begins at 4.5 percent ..... 90,294
59. Total of items 57 and 58 ..... 2,090,842
60. Total cost per mile ..... \$ 20,968or approximately....\$ 21,000


Fig. 361. Above are shown several styles of lineman's splicing clamps, and also a splicing sleeve and completed splice.

## 364. LINE ERECTION

The poles or towers of an entire line, or a considerable section of it, are generally erected con plete before running or pulling up any conductors. The conductors are then reeled off and laid out along the line. This can be done either by mounting the reels on stationary iron bars or pipe shafts and pulling the conductors off the reels and along the line ; or by fastening the conductor ends and moving the reels along the line on a truck or wagon, allowing the conductors to unwind as the reels are moved.

The latter method is generally best, as it does not drag or slide the conductors along the ground and run the danger of scratching or nicking them on sharp stones. Small reels can often be carried on a bar by two men.

The wire or cable lengths are next spliced together into complete line conductors. The splices are commonly made with splicing sleeves as previously explained.


Fig. 362. Several types of snatch blocks or pulleys used for stringing line conductors.

Fig. 361 shows several styles of linemen's splicing clamps, a twin splicing sleeve, and a completed sleeve splice.

After placing the conductor ends in the splicing sleeves, they are twisted by means of a pair of splicing clamps, which are placed one on each end of the splice and then rotated in opposite directions.

As the conductors are run along the line they are pulled up and laid on top of the cross arms by linemen using a light rope called a hand-line.

After the conductors are up on the cross arms they are next pulled up to the proper tension and sag by securely tying or anchoring them at one end and pulling on the other end with a block and line or with a truck or tractor.

Conductors can be allowed to slide over wooden cross arms as they are pulled up, but they shou not be slid over steel cross arms on account of the danger of scratching the conductors on the sharp corners of the metal.
strengths of poles, towers, and cross arms ; security of foundations; etc.
In many cases where lines are frequently subJected to high velocity winds blowing at right angles to the line, side-guys are used and consist of guy wires run out on each side of the poles or towers.

The wind pressure on a round pole can be calculated by the same formula as used for conductors, except that the diameter and length of the pole are substituted for those of the conductor.

To determine the wind stress on flat surfaces of towers, we can use the simple formula:

$$
\mathrm{P}=.0036 \times \mathrm{V}^{2} \times \mathrm{A}
$$

In which:

$$
\begin{aligned}
\mathrm{P}= & \text { pressure in lbs. per square foot } \\
\mathrm{V}= & \text { velocity of wind in miles per } \mathrm{hr} . \\
\mathrm{A}= & \text { area in sq. ft. of tower surface exposed } \\
& \text { to wind. }
\end{aligned}
$$

## 363. LINE COSTS

In building any transmission lines, large or small, careful listing of all materials and planning of all work in advance will save great amounts of time and money.

The principal items of expense on a small pole line are as follows: Cost of right of way, clearing right of way, poles, crossarms, conductors, insulators, fittings, shipping and hauling of materials, yor costs, overhead and miscellaneous expenses,
cident insurance for employees, etc.
In shipping and hauling materials to the locations along the right of way, great care should be used to see that the right materials and amounts are left at each point.

A lineman who understands these fundamentals is the man who will make a good foreman and be of great value to his employer; or, in case you plan and build a small line yourself as some of our graduates have done, keeping these points well in mind will help you to save time and money and make the job practical and profitable.

The list of items and costs of materials shown in the following estimate form for a $132-\mathrm{kv}$., 100 -mile transmission line will, if carefully studied, give you a good idea of the comparative costs of various items, and will also familiarize you with the various terms and materials used in a large high-voltage line.

Small pole lines would, of course, involve only a small fraction of this number of items and of the costs given in this estimate.

## ESTIMATE

The following is a convenient form for estimating the cost of a single-tower, double-circuit, 132 kv ., 0 -mile transmission line:
Physical Characteristics-

1. Width of right of way .120 ft .
2. Total number of towers. .660
3. Number of strain towers ..... 40
4. Number of semi-strain towers ..... 100
5. Number of suspension towers ..... 520
6. Average number of towers per mile ..... 6.6
7. Weight of steel including footings of each strain tower. ..... $13,340 \mathrm{lb}$.
8. Weight of steel including footings of semi-strain tower ..... $10,970 \mathrm{lb}$.
9. Weight of steel including footings of each suspension tower. ..... 9,000 lb.
10. Type and size of conductors, 21,600 c.m. stranded copper
6
11. Number of conductors per tower
12. Weight of conductors per mile of line ..... 20,124 lb.
13. Weight of reels per mile of line ..... 3,240 lb.
14. Total weight of conductors and reels per mile of line ..... 23,364 lb.
15. Type and size of guard wire 7/16 in. ( 7 No .7 wires) copperweld
16. Number of guard wires per tower.... ..... 2
17. Weight of guard wires per mile of line ..... $4,414 \mathrm{lb}$.
18. Weight of reels per mile of line. ..... 1,080 lb.
19. Total weight of guard wires and reels per mile of line ..... 5,494 lb.
20. Size of insulator units. ..... 10 in.
21. Number of units per string. ..... 10
22. Number of strings required. ..... 5,280
23. Weight of insulators per string. ..... 120 lb .
24. Weight of hardware per string. ..... 30 lb.
Costs
25. Right of way 120 ft . wide at $\$ 3,000$ per mile. ..... $\$ 300,000$
Materials-
26. Steel for towers and footings, $6,310,600 \mathrm{lb}$. at 5.5 cents per lb . ..... $\$ 347,083$
27. Plus 10 percent. for special construc- tion ..... 34,708
28. Conductors, $2,143,360 \mathrm{lb}$. at 18 cents per lb. ..... 385,805
29. Guard wires, 441.400 lb . at 15 cents per lb. ..... 66,210
30. Insulators 5280 strings at $\$ 23$ ..... 121,440
31. Insulator hardware for 4230 strings at $\$ 5.50$ ..... 23,760
32. Insulator hardware for 960 strings at $\$ 9.00$ ..... 8,640
33. Concrete footings for dead-end towers, 1500 yd. at $\$ 20$. ..... 30,000
34. Total cost of materials. ..... \$1,017,646
Railroad Freight -
35. On towers and footings, $6,941,660 \mathrm{lb}$.at 30 cents per 100 lb\$ 20,825
36. On conductors and guard wires, $3,016,760 \mathrm{lb}$. at 45 cents per 100 lb ... ..... 13,575
37. On insulators and hardware, $1,056,000$ at 40 cents per 100 lb ..... 4,224

For example, suppose we wish to find the tension that will be placed upon a No. 000 conductor on spans 500 feet long if the conductor is sagged 10 feet between towers.

From the table in Fig. 327 we find that the weight of 000 bare copper wire is approximately 512 lbs. per thousand feet, or .512 lbs . per foot. Then, according to the formula:

$$
\mathrm{T}=\frac{500^{2} \times .512}{8 \times 10}, \text { or } 1600 \mathrm{lbs}
$$

By looking in the table in Fig. 358 we find the safe tension in lbs. for 000 hard drawn copper is 3275 lbs . or nearly double the tension on the span in this problem.

Suppose in another case that an observation made during cold weather showed the sag on a certain 600 -foot span of 000 hard drawn copper conductor to be only 5 feet; then we find that according to the formula the tension on this span equals

$$
\frac{600^{2} \times .512}{8 \times 5}, \text { or } 4608 \mathrm{lbs} .
$$

which the table in Fig. 358 shows is considerably more than the safe tension for 000 hard drawn copper.

In such a case this span should be given more sag before the conductor is stretched or broken.

The chart in Fig. 359 gives curves from which it is easy to determine the recommended sag in feet for conductors ranging from No. 6 to No. 0000 on spans ranging from 100 to 600 feet. These recommendations apply to conductors which are being erected and sagged at temperatures of approximately $60^{\circ} \mathrm{F}$.

To determine the recommended sag it is only necessary to start at the proper point on the bottom of the chart for the span in question, and then run upward to the point where the vertical line strikes the curve for the size of conductor to be used.

The table in Fig. 360 gives recommended sags for steel-reinforced aluminum conductors ranging in sizes from 4 to 0000 and for spans of 200 to 1000 feet. These sags allow for a temperature range from 40 degrees below zero to 110 degrees above zero, Fahrenheit, and also for one-half inch of sleet and a sixty-mile wind, and the additional stress that these factors occasionally place upon the conductors.

## 361. ICE AND WIND STRESS

In many parts of the country sleet, ice and wind greatly increase the stress placed on line conductors. In certain localities it is not uncommon for line conductors to be coated occasionally with from onehalf inch to an inch or more of sleet.

The ice not only increases the weight on the conductor but also increases the conductor area, thereby increasing the amount of wind stress placed upon it. Ice weighs approximately 57 lbs . per cubic foot; and one-half inch of ice all around a No. 0000

| Sags for Steel Cored Aluminum Conductors. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sag | Conductor Sizes in ineats Gage |  |  |  |  |  |  |  |
| feet | 4 | 3 | 2 | 1 | 0 | 00 | 000 | 000 |
| 200 | 4.1 | 3.4 | 2.8 | 2.5 | 2. | 1.8 | 1.5 | 1.3 |
| 300 | 9.3 | 7.7 | 6.2 | 5.5 | 4.6 | 4 | 3.4 | 2.8 |
| 400 | 16.5 | 13.7 | 11.1 | 9.7 | 8.2 | 7. | 6. | 5. |
| 500 | 26. | 21.4 | 17.3 | 15.1 | 12.7 | 10.9 | 9.3 | 7.8 |
| 600 | 37. | 31. | 25. | 22. | 18.3 | 15.7 | 13.5 | 11.3 |
| 700 | 50.5 | 42. | 34. | 29.5 | 24.9 | 21.4 | 18.3 | 15.3 |
| 800 | 66 | 545 | 44. | 39. | 32.6 | 28. | 24. | 20. |
| 900 | 84. | 69. | 56 | 49 | 42. | 35.4 | 30. | 25.3 |
| 1000 | 103. | 85. | 69. | 60. | 51. | 44. | 37.3 | 31.2 |

Fig. 360. This convenlent table gives the proper sag for various leacth spans and various sizes of aluminum conductor.
cable will make the total weight just about double that of the bare conductor, or approximately 1.28 pounds per foot of conductor length.

From this we can see how very important it is to allow for the additional stress which may be placed upon conductors in many localities by sleet.

Strong winds place considerable additional side stress on both the conductors and the supporting poles or towers.

## 362. PROBLEMS

The wind pressure in lbs. on a round conductor may be easily determined by the following simple formula :

$$
P=.0025 \times V^{2} \times D \times L
$$

In which:
$\mathrm{P}=$ total wind pressure in lbs.
$.0025=$ constant
$\mathrm{V}=$ wind velocity in miles per hr .
$\mathrm{D}=$ diameter of conductor in feet (not. in inches)
$\mathrm{L}=$ length of wire or span in feet.
For example, suppose we wish to determine the wind stress of a 60 -mile wind on the three conductors of a 1000 -foot span, using steel-reinforceil, aluminum cable of 715,500 circular mils area.

From the table in Fig. 327-B we find that the diameter of this conductor is just slightly more than one inch. As the formula requires the use of the conductor diameter in feet or a fraction of one foot, our conductor diameter in this case will be stated as $1 / 12$ of a foot, or .083 ft .

Now, using these figures in the formula, we have:
$.0025 \times 60^{2} \times .083 \times 1000$, or 747 lbs . stress on each conductor.

Then, to get the total stress on all three conductors, we must multiply by 3 ; and $3 \times 747=$ 2241 lbs . total stress on the three conductors of this span.

In case these conductors became covered with a half-inch of sleet this will increase their diameter to twice that of the bare metal, and thereby double the wind stress.

From this we can see that the wind stress transmission lines is also a very important factor and must be considered and allowed for in the construction of lines and in determining proper

| Breaking Strength and allowable tension of hard drawn and annealed copper conductors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Wire Size | Hard Draw | wn Copper | Annealed Copper |  |
| B4S Gouge | Breaking Strength in Pounds. | Sale Tension in Pounds | Breaking Strength in Pound | Sofe Tension in Pounds |
| 350, $\mathrm{cm}^{\text {c/ }}$ | 15125 | 7562 | 9350 | 4675 |
| 250.000 | 10780 | 5390 | 6664 | 3332 |
| 0000 | 8260 | 4130 | 5320 | 2660 |
| 000 | 6550 | 3275 | 4220 | 2110 |
| 00 | 5440 | 2720 | 3340 | 1670 |
| 0 | 4530 | 2265 | 2650 | 1375 |
| 1 | 3680 | 1840 | 2100 | 1050 |
| 2 | 2970 | 1485 | 1670 | 835 |
| 3 | 2380 | 1190 | 1323 | 661 |
| 4 | 1900 | 950 | 1050 | 525 |
| 5 | 1580 | 790 | 884 | 442 |
| 6 | 1300 | 650 | 700 | 350 |
| 7 | 1050 | 525 | 556 | 278 |
| - 8 | 843 | 421 | 441 | 220 |

Fig. 358. This table should be referred to in determining the sas and tension of copper conductor spans in order not to ezceed the rafe operating tension on the conductors.
ductors is also necessary to allow for expansion and contraction with changes of temperature. If the conductors were strung up very tightly during hot summer weather they would break from contraction during cold weather.

An excessive amount of sag is likewise undesirable because it gives a bad appearance to the line and requires higher poles or towers to keep the conductor the required distance from the ground; and also because it allows the conductor, to sway fessively in the wind and creates the risk of their rorting together.
For these reasons the sag and tension of transmission line conductors is generally calculated quite accurately in planning and erecting the lines. The proper sag in feet for any given conductor span can be determined by the following simple formula:

$$
S=\frac{L^{2} \times W}{8 T}
$$

In which:
$\mathrm{S}=$ sag in feet
$\mathrm{L}=$ length of span in feet
$\mathrm{W}=$ weight of conductor in lbs. per foot
$\mathrm{T}=$ tension in lbs. on the conductor.
The allowable tension can be determined from a table of strengths or safe working tensions for various conductors. The table in Fig. 358 gives both the breaking strength and the safe allowable tension on copper conductors of the sizes more commonly used for small lines.

The allowable tension on larger conductors can be taken from the manufacturer's data or can be determined from the known breaking strength per square inch of hard drawn copper or aluminum, whichever conductor may be used. You will note from this table that the practical allowable tension
any of the conductors is considered to be about half of the actual breaking strength.

If lines were constructed with tensions much closer to the actual breaking strength of the con-
ductor, the copper would become stretched and the risk of broken conductors and interrupted service would be too great.

## 360. PROBLEMS

To use the formula for determining the sag in a practical problem, let us suppose we are running conductors of No. 0 hard drawn copper wire on poles 200 feet apart. From the table in Fig. 327 we find that the weight of bare No. 0 copper wire is 322.4 lbs. per 1000 feet, which would be .3224 lbs . per foot. From the table in Fig. 358 we find that the safe tension for No. 0 hard drawn copper is 2265 lbs.

Now, putting these values into the formula, we have:

$$
S=\frac{200^{2} \times .3224}{8 \times 2265}, \text { or approximately } .71 \text { feet }
$$

which should be the sag of this conductor.
This amount of sag would be correct for the conductor as long as the temperature remained the same as during the time the conductor was being installed.

But if the line is erected during hot summer months, a little extra sag should be allowed so that the tension will not be too great during colder weather.

Sags of 2 to 5 feet are common with pole lines having short spans, and sags of 5 to 15 feet are common with steel tower lines having longer spans. Sags of 15 to 30 feet are often used on special long spans, and where conductors may cross wide rivers or valleys the sag may be 100 feet or more in a span of several thousand feet between towers.

The tension (T) in pounds which will be placed on the conductors by any given sag in feet can be calculated by the following simple formula:

$$
T=\frac{L^{2} \times W}{8 S}
$$



Fig. 359. The proper sag for various spans and various sized copper conductors between No. 0000 and No. 6 can be quickly and easily found from the above chart and curves as explained in the accompanying paragraphs.
sized conductors having different spacings. These figures are given for 60 -cy-le lines. For 25 -cycle lines the inductance in ohms for any certain conductor size and spacing will be $25 / 60$ of that given in the table.

The values in the table will also be the volts dron per ampere, per 1000 ft . of conductor.

By referring to the table you will note that with large conductors closely spaced, the inductive reactance is very small; while on other lines with small conductors widely spaced, the inductive reactance in ohms may be equal to or even more than the resistance in ohms.

Assuming that the No. 4 conductors in our last problem are spaced 36 inches apart, we find in the table that such a line would have .1402 Ohms Xz per 1000 ft . of conductor.

Then, as our line leneth was 20 miles or 105.6 thousands of feet, the inductive reactance per conductor will be $105.6 \times .1402$, or 14.8 ohms; as compared with 26.4 ohms resistance.

Then, to get the approximate impedance of the line, we combine the resistance of 26.4 ohms which we have previously found with the inductive reactance of 14.8 ohms, by means of the formula for impedance of series A. C. circuits, or

$$
X=\sqrt{R^{2}}+X L^{2}
$$

or,
$Z=V 26.4^{2}+1 \overline{4} .8^{\overline{2}}$, or approximately 30 ohms.
For making calculations as to the size of conductors for a transmission line there is another convenient rule which often serves as a practical guide. It is known as Kelvin's Law. This rule is as follows:

The economical conductor is one in which the current density is such as to make the annual interest on the value of each mil-foot of conductor equal to the annual value of the power lost on each mil-foot.

There are some cases in which this rule cannot be strictly followed, but it is a very good rule to keep in mind. Both this rule and the one of 1000 volts per mile and 1000 circular mils per ampere will be very handy in checking any of your figures on such problems and will help you avoid making any serious mistakes in planning a smail transmission or distribution line.

In addition to the resistance and impedance losses in transmission lines there is also the capacity reactance and loss which was previously mentioned, and which is negligible on small lines but must be considered on long high-voltage lines.

## 357. CHARGING CURRENT

The capacity or condenser effect of a long transmission line with its high-voltage conductors running parallel and separated by air is quite considerable; and such long lines often draw quite a large amount of charging current, even when the load is disconnected from the receiving end.

This charging current flows in and out of the line
at the generator just as though the generator terminals were connected to a huge condenser.

Lines operating at voltages in the neighborho of 100,000 or more will often require charging currents of several amperes, and this current flowing at the high voltages used causes the line to draw a charging load of several thousand kv-a. or more in many cases.

Knowing that transmission lines can store a charge of this amount we can readily see the necessity for short-circuiting or grounding them before working on the conductors, even though we know they have been disconnected from the power source.

## 358. SKIN EFFECT AND CORONA

Another factor which is sometimes considered on very long lines, and particularly on those of higher frequencies, is the skin effect of alternating current.

The term skin effect refers to the tendency of A. C. to flow more in the outer area of the conductor than through the center. This is caused by the action of the flux around the conductor upon the current within it, and the higher the frequency the greater is this tendency of the current to crowd toward the outer surface of the conductor.

On very high frequency equipment such as that used in radio stations skin effect is a very important factor, but on transmission lines operating at 60 cycles or lower frequencies it is a much smaller item, and is neglible on the smaller lines moderate voltages.
Another loss sometimes considered on very high voltage lines is a brush discharge from the conductors into the atmosphere. This discharge is called corona. Corona discharge takes place more freely on small conductors and from sharp points on the conductors or live metal fittings on the lines, and actually causes a small amount of energy loss.
Large diameter aluminum conductors are somewhat less subject to corona losses and skin effect than smaller copper conductors.
359. SAG AND TENSION

In planning a transmission line or distribution line there are certain important mechanical factors which must be taken into consideration in addition to the electrical loss and current capacity of the line.

The sag and tension of the line conductors are two of these very important mechanical factors, as they determine the amount of strain on the conductors. Transmission line conductors between poles or towers cannot, of course, be drawn up absolutely straight or untıl there is no sag; because even to draw them up until there is no noticeable sag would place on the conductors a tension and strain sufficient to break them.

For this reason a certain definite amount of is always planned and allowed, accurding to the size and type of conductors and the length of the spans. A certain amount of sag or slack in the con-

To determine the load in amperes we can use the rmula:

$$
\mathrm{I}=\frac{\mathrm{kw} . \times 1000}{1.732 \times \text { p.f. } \times \mathrm{E}}
$$

or, in this case:

$$
\mathrm{I}=\frac{1200 \times 1000}{1.732 \times .8 \times 22,000}, \text { or } 39.3 \text { amperes } .
$$

Then, according to our rule of 1000 circular mils conductor area for each ampere of current, our conductor size should be:

$$
39.3 \times 1000, \text { or } 39,300 \text { circular mils. }
$$

As this is very close to the 41,740 C.M. area which represents a No. 4 conductor, we shall select this size of wire.
Sometimes conductors larger than those required by the formula are used in order to obtain the necessary mechanical strength for the spans between poles. A No. 4 conductor is about as small as can be used practically for transmission line spans of any length; although smaller wires are sometimes used on short distribution lines in towns or rural districts.

It is generally considered that a transmission line, in order to be practical, should not have losses greater than ten per cent. of the total power transmitted.
The transmitting voltage and conductor size arinved at by use of the simple rule just given can very easily be checked by using Ohms law formulas with the known load in amperes and the resistance of the conductor chosen.

We know that $I \times R=E$, or, in this case, the line current times the line resistance will give the voltage drop of the line.

This voltage drop when multiplied by the line current will give the line loss in watts; so if the voltage drop is not over $10 \%$ the line loss will not be over $10 \%$.

For example: in the problem just given we have the resistance of 20 miles of No. 4 wire to consider. The table in Fig. 327 shows that the resistance of No. 4 wire is about .25 ohms per 1000 feet.
There are 5280 ft . per mile, so 20 miles equals $20 \times 5280$, or $105,600 \mathrm{ft}$. As the resistance is given in ohms per 1000 ft ., we first divide 105,600 by 1000 , and get 105.6. Then the total resistance of one line conductor will be $.25 \times 105.6$ or 26.4 ohms.
We know that the line loss in watts in any conductor is equal to $I^{2} \mathrm{R}$; therefore, the watts lost in each line will be $39.3^{2} \times 26.4$ or 40,774 watts, and the total line loss in three wires is $3 \times 40,774$ or 122,322, or approximately 122 kilowatts. This is slightly more than $10 \%$ of the power supplied.
he voltage drop in any pair of wires in a 3 phase, 3 wire system is equal to $1.73 \times \mathrm{I} \times \mathrm{R}$, where $I$ is the current in one wire and $R$ is the resistance of one wire. Substituting the values from our problem, we have $1.73 \times 39.3 \times 26.4=$

1793 volts. This is approximately $8 \%$ of the supply voltage.

## 355. FORMULA FOR CONDUCTOR SIZE

The circular mil size of conductor which should be used for a given load on small low-voltage, singlephase lines can be easily calculated by means of the same formula given in Section Two on Electrical Wiring for calculating the size of feeder conductors. This formula is repeated here for your convenience:

$$
\text { C. M. area }=\frac{10.8 \times \mathrm{L} \times 2 \times \mathrm{I}}{\mathrm{Ed}}
$$

In which:
$\mathrm{L}=$ length of line one way
$\mathrm{I}=$ load in amperes
$\mathrm{Ed}=$ allowable voltage drop.
For three-phase lines the formula can be used with the constant 1.732, as follows:

$$
\text { C. } \text { M. area }=\frac{10.8 \times 1.732 \times \mathrm{L} \times \mathrm{I}}{\mathrm{Ed}}
$$

In which:

$$
1.732=\sqrt{ } 3
$$

$$
\begin{aligned}
& \mathrm{I}=\text { current per phase, or } \frac{\mathrm{kw} . \times 1000}{1.732 \times \mathrm{E} \times \mathrm{P} . \mathrm{F} .} \\
& \quad \text { or } \frac{\mathrm{kv}-\mathrm{a} . \times 1000}{1.732 \times \mathrm{E}}
\end{aligned}
$$

$\mathrm{L}=$ length of line in feet, one way only.

## 356. LINE REACTANCE AND CAPACITY

So far we have considered only the losses due to resistance, and voltage drop caused by resistance in the lines; but A. C. lines have a certain amount of inductive reactance and capacity reactance, both of which cause line losses and must be considered in calculations for long high-voltage transmission lines.

The capacity reactance is usually negligible on small low-voltage lines, and the inductive reactance in ohms can also often be ignored on small lines.

The inductive reactance varies with the size of the conductors and the distance they are spaced apart.

The table in Fig. 357 gives the inductive reactance ( XL ) in ohms per 1000 ft . of line for various

|  | Spacing between wire centers. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | linch | 2 anches | 6 inches | 11001 | $11^{1 / 2}$ ieet | 2 fee.t | 3 feet | 4 feet | 5feet | 6feet |
| Bes Equge | 0687 | . 0845 | . 1097 | 1256 | . 1349 | . 1415 | . 1508 | 1574 | 1625 | 1667 |
| 6 | . 0633 | 0792 | 1044 | . 1203 | . 1296 | 1362 | . 1455 | 1521 | 1572 | . 1613 |
| 4 | . 0580 | . 0739 | . 0991 | . 11.50 | . 24.3 | 1309 | 1402 | 1468 | . 1519 | . 1561 |
| 2 | . 0527 | .0686 | . 0938 | . 1097 | 1190 | . 1256 | . 1348 | . 1414 | .1466 | 1507 |
| 1 | . 0501 | .0659 | 0911 | . 1070 | 1163 | . 1229 | 1322 | . 1388 | .1439 | 1481 |
| 0 | . 0474 | 0633 | 0885 | . 1043 | 1136 | . 1202 | 1295 | 1361 | . 1412 | 1454 |
| 00 | . 0447 | 0600 | 0858 | . 1017 | . 1110 | . 1176 | . 1269 | 1335 | 1386 | 1427 |
| 000 | .0421 | .0580 | 0832 | 0991 | . 1084 | . 1150 | 1242 | 1308 | 1360 | . 1407 |
| 0000 | . 0394 | 0553 | 0805 | 0964 | 1057 | . 1123 | . 1216 | 1282 | 1333 | . 1374 |
| circular muls |  |  |  |  |  |  |  |  |  |  |
| 359,000 |  |  | . 0746 | 0905 | . 0998 | 1064 | . 1157 | 1223 | 1274 | . 1316 |
| 500,000 |  |  | . 0710 | 0864 | . 0957 | 1023 | . 1116 | 1182 | . 1233 | . 1274 |
| 4,000000 |  |  | 0630 | .0784 | . 0877 | . 0943 | .1036 | 1102 | .1153 | .1194 |

Fig. 357. This convenient table which gives the inductive reactance in ohms per thousand feet for various conductor sizes and spacings can be used to save considerable time in making transmission line calculations.


Fig. 356-A. This photo shows another type of transposition tower an which the cross-over of the conductors is accomplished in a tlightly different manner from that shown in Fig. 356. Trace each line conductor through from one side of this tower to the other and note how they change in position.

By transposing the power line so that first one phase and then the other is closer to the signal wires, the induction can be largely neutralized or balanced out, because the fluxes of the various phases are 120 electrical degrees out of phase with each other. For this reason it is also a common practice to transpose telephone and telegraph lines from five to twenty times per mile when they run in close proximity to high-voltage power lines.

Power lines which have the conductors arranged in an equilateral triangle do not need to be transposed if they are isolated or located considerable distances away from all telephone and signal lines. But even power lines with this conductor arrangement should be transposed if they run at all near to any signal lines.

Transpositions should be made uniformly so that the conductor will be running in a spiral or screw effect and not merely crossed back and forth in a haphazard manner.

## 353. LINE CALCULATION

Generally the work of the practical electrician in connection with transmission lines pertains to erec-
tion, maintenance, or testing, and very seldom has to do with the design of the lines.

You may, however, at some time or other be ro quired to have in connection with your other work a general knowledge of the more important factors entering into the design of transmission lines. A knowledge of these more essential features of trans-mission-line construction will at least help you to appreciate the importance of certain requirements in line construction and maintenance work.

You may also have an opportunity to plan and install a complete small transmission or distribution line of the more economical pole-construction, to carry power at moderate voltages for a distance of several miles or more.

While the design of a long transmission-line to carry great amounts of power at extremely high voltage requires a great deal of accurate calculation in order to assure best efficiency and economy of operation, there are a number of simple rules which have been established by long experience and practice with various transmission line installations and by which it is possible to plan and install a practical, small transmission or distribution line without the use of any complicated mathematics or calculations.

One of these very important rules is as follows:
For economical transmission allow 1000 volts fo each mile of line length and allow 1000 circular m of copper conductor area for each ampere of current which the line is to carry.
(Note: This rule does not mean that 1000 volts are lost per mile but that 1000 volts actual operat-ing-voltage are to be allowed for each mile of line length.)

There are many short lines which operate at voltages higher than would be obtained by this rule, and there are other lines which operate at lower voltages and are considered to be fairly economical under the conditions; but this rule is very dependable and forms a good, practical basis from which to work or check your figures.

## 354. PROBLEM

Let us see how this rule can be applied to o practical problem. Suppose we wish to build a line between two points twenty miles apart and to carry 1200 kw . at $80 \%$ power factor.
One important part of our problem is to determine what voltage we should use and what size conductor should be installed. We can readily see that the longer the line, the greater the voltage which will be necessary; and the greater the load, the larger conductor we must use in order to secure practical economy.
According to the rule of 1000 volts per mile, we should use $20 \times 1000$, or 20,000 volts. As 22,000 volts is standard we shall select equipment for this voltage.

Following each of the wires on through the cond and third transpositions, we find that each as returned to its original position.
The center view in Fig. 355 shows one transposition in which the conductors are rotated one-third of a spiral between two special towers. These towers are called transposition towers and each has one cross arm which extends farther out than the other two. By locating this longer cross arm on the top of one tower and on the bottom of the next, the wire can be carried across the other two as shown in the figure, and yet it is held out the proper distance away from the others by the extended cross arms.
At the next step of transposition on this line the long cross arms would be placed one in the center and the other at the top or bottom, according to which wires are being transposed.

## 351. TRANSPOSITION TOWERS

Special types of towers are designed and equipped with strain insulators for dead-ending the conductors, so that the cross-over or transposition can be made right at the tower and thus avoid crossing the wires between the towers.
This method is illustrated by the lower sketch in Fig. 355. Examine this sketch carefully and note that all three conductors change their position on $s$ tower, and are supported in such a manner that


Fig. 355. The top view shows a schematic diagram of transpositions in a power line. The center view shows one method of making a transposition by crossing the conductors between towers, having special extended cross arms, and the lower view shows another method of making a transposition right at one tower with specially constructed cross arms.


Fig. 356. The above photo shows a transposition tower in a highvoltage line. Note carefully the arrangement of insulators and con. ductors, and compare this photo with the lower sketch in Fig. 355.
it is practically impossible for any two of them to swing together.
The photo in Fig. 356 shows a transposition made at a tower of this type, and in Fig. 356-A is another view of a transposition tower which is equipped with two extra cross arms at right angles to the main arms, so that the conductor which is carried from the top to the bottom may be crossed over inside of the line wires instead of outside as shown in Fig. 356.

Transpositions in power lines may be repeated at distances ranging from five to forty miles apart, according to the line conditions and according to the location of any neighboring telephone or telegraph lines.

## 352. REDUCING INTERFERENCE WITH SIGNAL LINES BY TRANSPOSITION

In addition to the benefits derived from equalizing the line voltages by transposition, another very important reason for transposing power lines is to avoid serious interference with neighboring telephone and telegraph lines.

When telephone and telegraph lines run along the same right of way, or even along roads or railways within several hundred feet of power lines for any great distance, there will be a certain amount of sixty-cycle energy induced in the signal lines. This induction causes a very objectionable sixty-cycle hum in telephone equipment and other interference with telephone and telegraph devices.


Fig. 354. The above list gives some very interesting and valuable construction data on actual existing transmission lines of various voltage, and in various parts of this country. Note the voltages used and also the lengths of the various lines, lengths of spans, spacing of conductora, conductor sizes, and number of insulator units. (Courtesy Aluminum Company of America.)
cuits on each line, arrangement of conductors, horizontal and vertical conductor spacing, and the size of conductors, as well as certain other data.

You will note a considerable variation in the conductor spacings used in practice, but these figures make it easy to determine a safe minimum spacing as well as a practical average.

## 350. TRANSPOSITION OF LINE CONDUCTORS

Transmission line conductors are subject to the effects of mutual induction from the action on any one conductor by the flux of the other two. On short lines the voltage induced in the line conductors by mutual induction is negligible, but on long lines it becomes quite a factor, and unless provisions are made to equalize the effect on each conductor, it may considerably unbalance the voltages on the different phases at the end of the line.

When line conductors are arranged in an equilateral triangle the effects of mutual induction are balanced equally over all conductors, but when the line conductors are arranged one above the other in a vertical construction, or side by side in horizontal mounting, the center wire is being acted
upon by the flux of both the outer conductors, while both of the outer wires are largely acted upon by the flux of the center conductor.

This causes an unequal amount of mutual induction and unequal voltages at the end of the line. To overcome this effect conductors of long transmission lines are generally transposed at frequent intervals along the line. Transposing the conductors means that they are interchanged in their positions on the towers, at various points along the line.
Transposing is done in steps, moving the conductors one position at a time or at a certain tower, until all three of them have been rotated in a complete spiral and each conductor returns to its original position in the line.
The top view in Fig. 355 shows a sketch of a complete spiral of the line made in three transpositions, as indicated by the numbers, 1,2 , and 3.
In the first transposition wire A goes from the top position down to the center position and $w$ $B$ drops from center position to the lower position, while wire C rises from the lower to the top position

## 349. LINE-CONDUCTOR ARRANGEMENT AND SPACING

Transmission-line conductors can be arranged on he poles or towers by a number of different methods. Sometimes they are located in a horizontal plane, as in any one of the top views in Fig. 353. In other cases they are located one above the other nearly in a vertical plane, as shown in any of the center views in Fig. 353.

Another very common arrangement on pole lines is to place the conductors in an equilateral triangle with respect to each other, as shown in the lower views in Fig. 353. The lower center view shows a very uniform and economical arrangement which is extensively used. It requires only one cross arm and provides the same spacing distance between any two of the three conductors. It is from this fact that this arrangement obtains its name of "equilateral triangle", which means a triangle with all sides equal.

Sometimes the conductors of a line are arranged in a triangle with unequal sides or unequal spacing distance between the conductors.

In the lower right-hand view is shown a method of arranging two three-phase lines for the same uniform triangular spacing by placing the three conductors of one line on one side of the pole and those of the other line on the opposite side of the pole.

The center and right-hand views of the center row in this figure each show two three-phase lines.

In spacing conductors or insulators on cross arms, sufficient clearance must be left between conductors of opposite phases or polarity, and also between each conductor and the pole or tower, to prevent any possibility of a flash-over between conductors or from any conductor to the tower.

On towers where suspension insulators are used, the possibility of a certain amount of swaying in the wind must also be considered.

The following list gives practical average conductor spacings for lines of different voltages:

| line voltage | CONDUCTOR SPACINO IN PE |
| :---: | :---: |
| 2,300. | ................... 1 to 1.5 |
| 6,600. | .......... 1.5 to 2 |
| 13,200. | .1.5 to 2.5 |
| 22,000. | 2.5 to 3 |
| 33,000. | . 3 to 4 |
| 44,000. | ........... 4 to 5 |
| 66,000. | . 6 to 8 |
| 88,000. | 8 to 10 |
| 110,000. | . 10 to 12 |
| 132,000. | . 12 to 14 |
| 140,000. | . 12 to 16 |
| 220,000. | .... 16 to 20 |

The spacing between conductors should be increased from 10 to 12 inches for each additional 10,000 volts.

On lines where long spans are used there is more
possibility of conductors swaying together, and in such cases considerably greater spacing distances are often used.

For example, on heavy power lines with the conductors arranged as in the center or right-hand views in the top row of Fig. 353, the spacing between the conductor and pole or tower as shown at "A" should be approximately two feet on lines of 33,000 volts, 4 feet on lines of 66,000 volts, and 7 to 8 feet on lines of 110,000 volts, etc.
The spacing between the conductors of different phases as at " $B$ " should be about 4 feet for lines of 33,000 volts; 9 to 10 feet for lines of 66,000 volts; and 13 to 15 feet for lines of 110,000 volts; etc.
With the conductors of two separate lines arranged as shown in the center view in Fig. 353, the horizontal spacing between conductors of opposite lines should be somewhat greater than the vertical spacing between phases of the same line.

For a line constructed in this manner the horizontal spacing as at " A " between conductors on the same cross arms would be approximately 10 to 12 feet for lines of 66,000 volts; 15 feet for lines of 110,000 volts; 16 to 20 feet for lines up to 220,000 volts; etc.
The vertical spacing as at " $B$ " would be approximately 7 feet for 66,000 volt lines; 10 feet for 110,000 volt lines; and 14 to 15 feet for lines from 150,000 to 220,000 volt lines.


Fig. 353. The above sletches show several different methods of arrangement for conductors on pole and tower lines. Examine each very carefully.

Fig. 354 is a list of a number of transmission lines of different voltages which are in actual service. This is a list of lines which use aluminum conductors supplied by the Aluminum Company of America.

The list gives the types of supporting structures used on each line, the normal and maximum lengths of spans, types of insulators used, number of cir-
while lying on the ground and are then erected or set up by means of a gin pole and block and line. The larger and heavier towers are usually erected one section at a time, the first large section being set on the concrete foundations and bolted to stubs which are imbedded in the concrete.

The steel pieces for the upper sections are then pulled up a piece at a time and bolted together on top of the section previously completed.

In addition to the large broad-base steel towers slender fabricated steel poles are often used on lighter lines of less importance but where supports with greater life than wood poles are desired.
Tubular steel poles and concrete poles of both solid and hollow construction are also often used for line supports.

## 348. LINE FITTINGS

In addition to the supports, insulators, and conductors, there are also used in line construction a number of small fittings known as line fittings or line hardware. A number of these fittings are used in fastening suspension insulators to cross arms and attaching conductors to the insulators, both for ordinary suspension and also for dead-ending.
Fig. 351 shows a number of these fittings which are commonly used, and also gives the size and dimensions of some of them. No. 6228 is a socket clevis; 6226 and 6420 , socket eyes; 6227 is a ball clevis; 6421 and 6422 are ball eyes; 6453 , thimble clevis; 6430, 6375, and 6423 are various types of clevis eyes; 6428 and 6225 are hooks for attaching


Pig. 351. Above are shown a number of the commoaly used types of line fittings or hardware used in coancetion with suspenaion insulatorn. (Courtesy Lapp Insulator Co., Inc.)


Fig. 352. In the top view are shown two types of conductor clamps for use with suspension insulators. Below are shown strain clamps for dead ending conductor spans. (Courtesy Lapp Insulator Co., Inc.)
insulator strings to cross arms; 535, 6410, and 6413 are various types of clevises; $6414,529,539,6491$ and 6429 are various types of links.

The upper view in Fig. 352 shows two suspension clamps for attaching conductors to the bottom of suspension insulator strings. The one on the left is called a clevis type, and you will note the clewhich is used to attach it to the bottom insula The clamp on the right is called a socket type. The socket used for attaching it to the insulator string can be seen fastened to the top of the clamp.

The clamp on the right is also equipped with arcing horns which serve to protect the conductor from burning and pitting in case of a flash-over on the insulator string.

On clamps equipped with these arcing horns any flash-over are will generally be drawn from the end of one of the horns, and if the arc lasts long enough to do any burning, the end of the horn is burned instead of the conductor from which the arc would otherwise be drawn.

If severe arcs occur between the conductor and tower cross-arm, the conductor is likely to be burned enough to cause it to break and thus put the line out of service.

The lower view in Fig. 352 shows two strain clamps for attaching line conductors to strain insulators. The one on the left is of the clevis type and the one on the right of the socket type. The clamp on the right is also equipped with an arcing horn to carry any flash-over arcs above the string of insulators, which in this case would be hanging in a more or less horizontal position.

The conductor is gripped tightly under the eral U-bults on these clamps, providing a very secure fastening which will stand a great deal of strain.


Fig. 350. Two methods of securing additional strength and better footing for pole lines. The structure at " $A$ " is
whilo that at " $B$ " is known as an "H frame".
two poles are frequently set with their tops fastened together and the bottoms spaced several feet apart in what is called an " $A$ " frame construction, as shown in Fig. 350-A.

In other cases two poles are set vertically side by side and several feet apart with the cross arm athed to the tops of both in what is called an " H "
me construction, as shown in Fig. 350-B.

## 345. CROSS ARMS

Cross arms of either wood or metal are used on pole lines to support the insulators and conductors. Wood cross-arms for transmission lines are generally about 4 inches wide by 5 inches high, and their length depends upon the number of conductors they are to carry, and the spacing between conductors according to the voltage of the line.

The pole is notched or slightly flattened where the cross arm is attached, and the arm is securely bolted to the pole. Wood cross arms are generally braced by pieces of strap iron or angle iron, forming a $V$ from each side of the cross arm to the pole underneath it.
Cross arms made of angle iron are used where heavy conductors are to be supported or where severe strains are placed on the arms.

## 346. SETTING OF POLES

In setting wood poles, holes of the proper depth are dug with the top opening about six inches greater in diameter than the butt of the pole. If the pole butt is widely flared it may be necessary to dig the bottom of the hole even a little larger than the in order to allow for shifting the pole when tamping of earth or rock fill around the pole.

Poles are set up in the holes by a crew using pikes, or by means of pole setting machines oper-
ated on the back ends of trucks. In erecting a pole by hand the edge of the hole at which the polo lies should be cut down at a slight angle to allow the pole to slide in the hole more easily. A board can be set on the opposite side of the hole and the base of the pole butted against this board. This helps to guide the pole butt into the hole when the top end is raised.
Heavy poles are often raised by means of a gin pole and block and line.

## 347. STEEL TOWERS

Steel towers are used on the more important transmission lines operating on the higher voltages and carrying large kw. loads. Steel towers provide line supports which are much more dependable and have a much greater life than wood poles, and for this reason steel towers are generally used on heavy lines where it is important that service interruptions be kept at an absolute minimum.

These towers are made from structural steel and are fabricated in the steel shops. They are then shipped in sections to the locations where they are to be erected. These sections are bolted together and set on small concrete foundations to give them secure and permanent anchorage.

The steel used in these towers is heavily galvanized to prevent rust and corrosion and give them longer life.

The size and weight of steel towers varies considerably according to the size and weight of the line conductors and the location of the towers. Towers located at bends in the line or at points where the line is dead ended are generally built much heavier than the others in the same line, in order to stand the added strains.

The spacing for steel towers generally ranges between 500 and 1000 feet, although in many cases they are spaced at considerably greater distances.

In mountainous regions or where lines cross rivers, spans of several thousand feet are often used. The Southern California Edison Company has several spans nearly a mile in length, using aluminum conductors of over one million circular mils area, and carrying power at a potential of 220,000 volts.

Several types of steel towers have been shown in various figures of this section. Examine each of these and carefully note their construction and bracing. You will note that on all of the taller towers the lower section is flared out to provide a wide base to make their anchorage more secure and enable them to stand side stresses due to wind pressure on the conductors and towers.

The cross arms used on steel towers are usually also built of structural steel fabricated into shapes which provide the best mechanical bracing and the greatest possible strength with light-weight material.

Small steel towers are sometimes bolted together

The woods most commonly used for these poles are cedar, pine, chestnut, oak, and cypress. Approximately $60 \%$ of all the poles it use in this country are cedar, as these are light in weight and have a very good life.

The principal advantages of wood poles lie in the fact that the wood itself is an inisulation and in their low first cost. The main disadrantage is their rather short life, which generally varies from five to fifteen years, according to the kind of wood used and the nature of the climate and soil in the district where the poles are used.
The life of wood poles can be considerably in-creased-in fact, approximately doubled-by treating the end which enters the ground rith a compound that makes them more resistant to moisture and decay. For this purpose a coal tar product known as creosote is commonly used. It is heated and forced into the pores of the wood under pressure. This treatment not only prevents to a great extent the effects of moisture and frost but it also tends to keep various bugs and worms from eating into poles.
In selecting poles it should be remembered that those which are straight and free from knots, twists, bends, and dry rot have the greatest mechanical strength and best appearance, and should generally be chosen even though their cost is somewhat higher than the poorer grade poles.

| Pole Length in | Class A Minimum Top Circumference 28 inches. | Class B Minimum Top Circumference 25 inches. | Class C Minimum Top Citcumference 22 inches | Class D Minimum Top circumference $181 / 2$ inches. |
| :---: | :---: | :---: | :---: | :---: |
| feet | Min Cir Gft.from butt | Min Cir: 6ft.frombutt. | Min.Cit. 6ft. from butt | Mincir <br> Gft from butt |
| 20 | 30 | 28 | 26 | 24 |
| 22 | 32 | 30 | 27 | 25 |
| 25 | 34 | 31 | 28 | 26 |
| 30 | 37 | 34 | 30 | 28 |
| 35 | 40 | 36 | 32 | 30 |
| 40 | 43 | 38 | 34 | 32 |
| 45 | 45 | 40 | 36 | 34 |
| 50 | 47 | 42 | 38 | 35 |
| 55 | 49 | 44 | 40 | 36 |
| 60 | 52 | 46 | 41 | 38 |
| 65 | 54 | 48 | 43 | 39 |

Fig. 349. The above table gives recommended sizes of wood poles of various heights.

Poles of the proper size should be used, in order to give the required strength, and it is not good economy to try to use poles much smaller than those of standard recommended practice.

## 343. POLE SIZES

First-class red cedar poles should have a minimum top circumference of 28 inches, while second and third class poles may have top circumferences of 25 and 22 inches respectively. These circumferences correspond to diameters of approximately 9,8 , and 7 inches respectively.

The table in Fig. 349 gives the dimensions for poles of various lengths, as recommended for power and telephone lines.

This table gives the minimum top circumference for the various classes of poles and also the minimum butt circumference, which is measured a point six feet from the butt of the pole.

You will note from this table that most poles come in lengths varying in steps of five feet, the one exception being the 22 ft . length.

In certain locations where the line turns a corner or makes a sharp bend, or at points where the line is dead ended, heavier poles than those listed in this table should be used to provide the additional mechanical strength required. Guy wires should also be used on such poles and they should be placed at such an angle as to draw on the pole in the opposite direction to that in which the pull of the line occurs.

## 344. POLE SPACING

Wood poles are commonly spaced from 100 to 150 feet apart, although in some cases on very light ines they may be spaced as far apart as 500 feet. As there are 5280 feet in a mile, these spacings would give approximately 11 to 50 poles per mile, a fair average for ordinary lines being 25 to 35 poles per mile. The actual spacing chosen depends, of course, upon the size of the conductors, the importance of the line, and the contour of the land.

Poles should be set sufficiently deep in the ground to stand the side strain placed upon them by wind stresses on the poles and conductors, slightly equal tension on the spans, etc. This depth generally varies from 5 to 9 feet, according to the height of the pole and the nature of the soil in which it is set. Earth or rock fill should be securely tamped around the base of the pole to give it a firm anchorage.

The table in Fig. 349-A gives proper pole setting depths for poles of various heights, set in different soil conditions.

In sandy or swampy ground large barrels set in the ground around the pole butt and filled with stones or concrete, will greatly improve the pole foundations.

Guy stubs should always be set at least 7 feet deep in any soil except solid rock.

Where lines are subjected to extra heavy wind pressures or strains or where the soil is rather soft,

| Depth of Pole Settings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pole Height | Solid Ground Pole Depth |  | Soft Ground Pole Depth |  | Solsd Rack Pole Depth |
|  | Straight tine | Corners | Straight Line | Corners |  |
| 22 | 5 | 5 | 5 | 5 | 3 |
| 25 | 5 | $51 / 2$ | 5\% | 6 | 3 |
| 30 | 5 | $5 \%$ | 6 | $61 / 2$ | $31 / 2$ |
| 35 | 6 | 61/2 | 6\% | 7 | 4 |
| 40 | 61/2 | 7 | 7 | $71 / 2$ | 4 |
| 45 | $61 / 2$ | 7 | 7 | $71 / 2$ | $41 / 2$ |
| 50 | 7 | 71/2 | 71/2 | 8 | $41 / 2$ |
| 55 | $71 / 2$ | 8 | 8 | $81 / 2$ | 5 |
| 60 | 8 | $81 / 2$ | $8^{1 / 2}$ | 9 | $51 / 2$ |
| 65 | $81 / 2$ | 9 | 9 | $9^{1 / 2}$ | $51 / 2$ |

Fig. 349-A. Convenient table giving proper depths to which poles of various heights should be set in the ground under varying soil conditions.

On the right in Fig. 348 is shown a bushing of the oil-filled type, such as used on tanks of oil vitches and transformers. Insulators of any type size are rated in voltage according to actual flash-civer tests made by the manufacturers on both wet and dry insulators.

In ordering insulators for any line it is only necessary to specify the line voltage and the type of insulators desired, and any reputable manufacturer will select the proper size and give you prices on them.

In some cases where lines are subject to unusually bad storms, salt or alkali vapors, or highly conductive dust, it may be necessary to overinsulate or use larger insulators or a greater number of units per string than are ordinarily used.

In general, however, insulators that are rated for a given voltage are designed with a certain safety factor or allowance which enables them to stand considerably more than the rated voltage before they will flash over.

## 342. LINE-SUPPORTING STRUCTURES

All overhead lines must be supported a sufficient distance above the earth to prevent grounds and shorts and also to prevent moving objects, animals, or people from coming in contact with the conductors.
The minimum clearance between conductors and ound is generally at least 15 feet or more on lowvoltage lines, and 30 to 40 feet or more on lines between 100,000 and 220,000 volts.

346. Extra heavy strain tower with six strings of insulators grouped together on evener plates for each conductor. Note the heavy coil springs on the left evener plates to allow the heavy tention of these $3800-\mathrm{ft}$. river spans to equalise on all sis insulator strigg. (Courtesy Lapp Intulator Co., Ine.)


Fig. 347. Two types of small porcelain strain insulators for use on guy wires and low-voltage conductors. (Courtesy Ohio Brass Co.)


Fig. 348. Three different types of insulator bushings used for transformers and oil switches where the high-voltage conductors enter the metal tanks. (Courtesy Ohio Brass Co.)

Exact minimum clearances for safety will be covered a little later in this section.

Several different types of transmission line supports are in use. The most common of these are wood poles, concrete poles, expanded steel poles, and steel towers.

Wood poles are very extensively used for transmission lines operating at voltages from 13,200 to 66,000 volts and carrying small or moderate kw . loads. In many cases they are used for higher voltages up to 110,000 volts and even more.


Fig. 343. This photo shows a heavy strain tower wi.h strain insulators supporting the tension of the conductor span, suspension insulators supporting the conductor loops which run down to a substation, and pedestal type insulators in the background supporting high-voltage air break switches. (Courtesy Ohio Brass Co.)


Fig. 344. The above diagrams show methods of using strain insulators to attach line conductors to the walls of substation buildings and keep the strain from the conductor where it enters the building through wall type insulator bushings. (Courtesy Ohio Brass Co.)


Fig. 345. Two strings of strain insulators fastened together with evener bars to take the strain of a very heavy conductor span. (Courtesy Lapp Insulator Co., Inc.)

For dead ending small low-voltage conductors and also for insulating guy wires small porcelain strain-insulators of the types shown in Fig. 347 are often used. These insulators have no metal fittings but are simply provided with holes through them on opposite ends and sides so that the conductors can be looped through and tied as shown in the upper view.

## 341. BUSHING INSULATORS

Bushing-type insulators are used where conductors pass through the roofs or walls of buildings or into cases of transformers, oil switches, etc.
Several bushings of this type are shown in Fig. 348. You will note that they are made with a sort of tubular construction so the conductor can be passed through their centers, and insulated from the surrounding wall or metal tanks by one or more porcelain cylinders of the insulator.

On the left in Fig. 348 is a wall or roof bushing for 6600 -volt conductors. The diameter of the skirts on this insulator is approximately five inches, while the length of the unit is about 25 inches. The center view in this figure shows a wall or roof bushi for use on conductors of 100,000 volts. This sulator has a diameter of approximately 16 inches and a length of over 66 inches.


Fig. 341. This very interesting photograph shows an actual flashover or high-voltage arc on a string of 10 suspension insulator units. This flashover was made with 500,000 volts in a test laboratory, but similar fashovers occur on line insulators in service, due to lightning. (Courtesy Ohio Brass Co.)
to support blades and clips of high-tension air-break switches.

Fig. 344 shows sketches of strain insulators used to anchor the conductors where a line is dead ended to the wall of a power plant or substation building.

The strain insulators are used in these installations to take all strain of the conductor off from the insulating bushings where the conductor runs through the wall.

Where extremely long or heavy conductor spans must be supported and dead ended, if the strength of one string of ordinary strain insulators is not sufficient two or more strings can be used, the strain being divided evenly between the two strings - means of special "evener" yokes, as shown in ig. 345.
Fig. 346 shows an excellent view of a heavy strain tower with six strings of strain insulators used to support each cable of the long span on the
right-hand side. This tower is used on a 110,000 volt line of the Northern States Power Company, where it crosses the St. Croix River at Afton, Minnesota. The length of the span across the river is 3,800 feet and it has a sag of 160 feet.

Steel-core aluminum cables are used and they carry a maximum load of 30,000 lbs. per cable. This tower was designed and erected by the Byllesby Engineering and Management Corporation. Ordinary strings of strain insulators can be seen on the cables leading to the left, and suspension insulators are used to support the jumper or connection between the river span and the cables at the left.


Fig. 342. This photograph shows the use of strain insulators to dead end the conductors of both spans and take all strain in either direction on this one heavy tower. (Courteay Lapp Insulator Company, Inc.)


Fig. 338. Suspension insulators which can be fastened together in long strings to insulate high-voltage conductors. Note the two different types of fasteners used for attaching these insulators together. (Courtesy of Ohio Brass Co.)
per unit. For higher voltages than this two or more units can be connected in series, and in fact, by connecting a sufficient number of these insulators in series in a string, it is possible to insulate a line for practically any commercial voltage.

Strings of suspension insulators have the decided advantage, in that they are flexible and cannot be broken off by ordinary swaying or side stresses of the line. Suspension insulators are used almost exclusively on lines of over 66,000 volts, and in a great many cases on lines as low as 22,000 volts.

Fig. 340 shows a three-phase, 220,000 -volt transmission line using suspension insulators with 14 units in each string.


Fig. 339. Sectional view of a suspension type insulator unit showing how the metal cap and pin are securely cemented to the porcelain insulator disk. (Courtesy Ohio Brass Co.)

Fig. 341 shows a string of 10 suspension insulators flashing over on a test in which nearly 500,000 volts was applied. Tests of this kind are frequently made to determine the actual flash-over voltage of insulator strings before installing them on transmission lines.

## 340. STRAIN INSULATORS

Strain-type insulators are constructed almost the same as the ordinary suspension type and in fact resemble them so closely that in some cases it is difficult to tell them apart by ordinary observation. The principal difference between them is that the
strain-type insulator is generally made much stronger mechanically.
These insulators are used where lines are dea ended, or where the lines make sharp or right-angle bends and at other places where there is considerable horizontal stress or strain placed upon the insulators.

Fig. 342 shows strain insulators in use on 132,000 volt line having two three-phase circuits. You will note that the insulator strings are pulled out into almost horizontal position by the strain placed upon them by the dead ended sections of the line on each side of the tower. The line conductor is looped around the insulators by means of the suspended jumper, as shown.

Fig. 343 shows a heavy strain tower used for "dead ending" a $132-\mathrm{kv}$. line by means of the strain insulators at the upper left on each line conductor.

Suspension insulators are used on this same tower to support the line where it runs down at an angle to the switching equipment, which is not shown in this view.

Pillar-type insulators can also be seen on the structure in the background, where they are used


Fig. 340. 220-kv. line on which each conductor is supported by a string of 14 suspension insulator units. Note the arrangement of the three conductors on one side of the towere allowing space for another threephase ling to be put on the oppotite aide of the towers in the future.

336. Large special Eog type pin insulatot having a number of extra skirts to prevent flashovers in districts subject to heavy sal

## 338. PILLAR TYPE INSULATORS

Pin type insulators are often fitted with metal caps and special metal pins having bolt holes in them so the insulators can be mounted one aloove the other as shown in Fig. 337. These are called pillar type or pedestal type insulators and are used for supporting high-voltage busses on the switching stations and in places where there is very little side strain placed on the insulators.
Insulators of this type can be built up with the proper number of units to provide the necessary insulation for very high voltages.
Pillar type insulators will not stand excessive side strains, however, and are therefore not used on transmission lines where the long conductor spans are subject to wind stresses and the strain of unequal sag on the spans.

## 339. SUSPENSION TYPE INSULATORS

For insulating conductors of transmission lines using very high voltages suspension type insulators are more commonly used. These insulators obtain their name from the manner in which they are susonded in strings from the cross arms.
Fig. 338 shows two pairs of suspension insulator units which use different methods of attaching the units together in the strings. Those on the left are fastened together with short, heavy pins which
project through the bottom eye of one insulator and the top eyes of the other. The units on the right are fastened together by means of a large headed metal pin on the under side of the top unit, which fits into a properly shaped cavity on the top cap of the unit below.

Each insulator consists of a single piece of porcelain with grooved under sides and a bulge or crown projecting upward from its center. A malleable iron cap is securely cemented to the top of the insulator and a bolt or plug which is equipped with the proper eyes or enlarged head is securely cemented into the center cavity on the under side of the insulator.

Fig. 339 is a sketch showing a sectional view of a common type of suspension insulator, illustrating the manner in which the cap and pin are cemented to the top and bottom of the porcelain and completely separated from each other by the porcelain.

Fig. 339 also gives the dimensions both in inches and millimeters of this particular insulator shown

As porcelain has a much higher dielectric strength than air, it is not necessary to have the metal pin and cap of the insulator separated by a thickness of porcelain as great as the flash-over distance around the extended flange of the insulator.

Suspension insulator units are usually made to withstand voltages of from 10.000 to 30.000 volts


Fig. 337. Three styles of pedestal type insulators which can be built up in rigid pedestal or pillar form to support high-voltage bus bars and switching equipment.


Fig. 334. A bove are shown a number of common types of line ties used for attaching conductors of transmission and distribution lines to pin type insulators. Examine each type very carefully as you read the accompanying descriptions and also compare them with the sketches in Fig. 335. (Courtesy Lapp Insulator Company, Inc.)

3, and 8 in Fig. 334. This is done because of the increased side strain placed on the insulators and pins at such points.

Line conductors are attached to pin type insulators by means of tie wires of soft drawn copper or aluminum. The tie wires should be of the same material as the conductor, and are usually a little smaller than the line conductors. Insulated tie wires are generally used for fastening insulated conductors.

Fig. 335 shows a number of types of ties in common use, and also the names of each. These sketches show top views of the line conductor and tie wires, the loops being shown in the same position as they would actually be in the groove around the side of the insulator cap. Careful observation of each of these ties will clearly show the manner in which they are made.
The "cross top" and Western Union ties shown in this figure are very good ones and very commonly used. The looped Western Union ties are also frequently used.

In somes cases, before the tie is made the conductor is first wrapped with an armor of flat, metal ribbon at the point where it rests on the insulator cap. This prevents scratching or wear of the cable at the point of contact with the insulator.

Tie wires will vary from three feet to twenty-five feet in length according to the size of the insulators and the type of tie that is used.

Fig. 334 shows several photographs taken in the field, of actual line ties on pin type insulators.

View No. 1 shows an armored, looped Western Union tie on an insulator at which the line maka bend. View No. 2 is a looped Western Union which is not very neatly done, as you will note from the general looseness of the turns and the down-hanging pig tail at the right. No. 3 shows a looped Western Union tie which is well done. No. 4 is a poorly done "Mongrel" tie and has very little mechanical security. No. 5 shows a very well made armored "stirrup" two-piece tie. No. 6 is a special tie of rather poor design and very carelessly made. Note the projecting or "flying" pin-tail. No. 7 shows a well made cross-top tie, and No. 8 shows a carelessly made looped Western Union tie. No. 9 shows a poorly made cross top tie.

In making line ties pig tails or sharp ends which are allowed to project down are very bad and reduce the flash over voltage of the insulator from 5 to $20 \%$. If planned to save the conductor in case of are-overs, they are quite useless unless carefully designed and uniformly installed.

In general it is better practice to turn all pig tails up or "serve" them tightly around the conductor. All tie wires should be tightly "served" around the insulator because loose tie wires may cause considerable radio interference, by very poor contact with the insulator surface and sparking which occurs when a very small amount of highvoltage energy leaks off to a wet or dirty insula surface.

Fig. 336 shows a special design of pin type insulator for use on lines which are subject to salt fog or mist, and bad accumulations of dirt or dust which tend to make the insulator surface more or less conductive.


METHODS OF TYING IINE WIRE TO INSLIATORS

Fig. 335. The above sketches show the methods of making some of the most common types of line ties. Note carefully bow the tie wire are wrapped around the insulator cap and around the conductor. (Courteay Lapp Insulator Company, Inc.)


Fig. 331. Several styles of insulator pina used for attaching pin type insulators to wood and steel cross arms. (Courtesy of Ohio Brass Company.)
l'in insulators of this type are provided with grooves on the top or cap section, in which the line ductor is laid and then tied in place with a tie ivre which is wrapped around the groove in the sides of the knob on the insulator cap.

Pin type insulators are provided with threaded holes on their under sides or in their lower sections that enable them to be screwed onto wood or iron pins by which they are attached to the cross arms on the poles or towers.

Fig. 331 shows several different styles of metal insulator pins. The one on the left has a flat base for use on wood cross arms with flat tops. The next pin to the right has a curved base for use on wood cross arms with curved or "roofed" tops. The pin with the short bolt is for use on metal cross arms. These three pins all have lead tips to enable them to screw snugly into the porcelain insulators


Fig. 332. Above are shownthe methods of mounting insulators on pins and attaching the pins to wood and metal cross arms and also the on the pin without damaging the threade in the porcelain. (Courtesy of Ohio Brate Company.)
without splitting them. The last pin on the right has a separable lead thimble.

Fig. 332 shows the method of mounting pin type insulators on wood or metal cross arms, and also shows several of the pin fittings.

Pin type insulators are extensively used on lines with voltages up to 50,000 , and occasionally on lines of 80,000 volts or more.

Fig. 333 shows a three-phase, 33,000 -volt transmission line on pin type insulators and wood poles.

## 337. FASTENING CONDUCTORS TO PIN TYPE INSULATORS

Line conductors are generally laid in the grooves on the caps of pin type insulators as long as the direction of the line carries them straight across the top of the insulators. When lines make a turn or bend at certain poles, the conductors are generally drawn into the groove on the side of the cap,


Fig. 333. Photo of a very neat pole type transmission line carrying the conductors of a three-phase line on pin type insulators.
and on the outer side of the line curve. Both of these methods are clearly shown in Fig. 334; top ties being shown in views $4,5,6,7$ and 9 , and side ties in views $1,2,3$, and 8.

On poles where the line curves, two insulators per conductor are often used as shown in views 2.

## ALUMINUM CABLE STEEL REINFORCED

(A.C.S.R.)


Fig. 329. This table also gives very valuable and convenient data on size, number of strands, strength, resistance, and weight of steel cored aluminum cable. You will also note in the third and fourth columns the comparative sizes of copper conductor which would have the same carrying capacity in amperes of any of the aluminum conductorn.

Great care should be used in handling porcelain insulators not to crack or chip the protective glazing on the surface.

Line insulators are made in several different forms, the most common of which are the Pin type, Suspension type, Strain type, Pedestal type, and Bushing type.

## 336. PIN TYPE INSULATORS

Fig. 330 shows two common types of pin insulators designed for different voltages which are marked above them in the figure. This figure shows part of each insulator cut away to provide a sectional view which clearly shows the shape and construction of each unit.

You will note that the 13,000 -volt insulator on the left has several ribs and grooves on its under side, to provide surfaces which will be free from dirt and water even during storms and thereby increase the creepage distance from the line conductor to the pin.
The high-voltage insulator on the right is built up of three separate sections securely cemented together. This cement has very high mechanical strength and forms a secure bond between the surfaces of the insulator sections.

You will note that the center section is larger than the bottom one and the top one still larger than either of the others, thus creating an overhanging or umbrella effect which provides the clean, dry undersurface in the grooves which are protected from dirt and moisture.

These outer flanges on insulators of this type are commonly called "skirts" and make it much more difficult for the line voltage to flash over the surface of the insulator.


Fig. 330. The above photo clearly shows the shape and construction of both small and large pin type insulators of the type used on high-voltage lines. (Courtesy of Ohio Brass Co.)
same size, and the aluminum conductor has about $62 \%$ of the conductivity of the copper conductor.

Considering both of these factors, we find that of vo lines of equal current capaciry, one being made of copper and one of aluminum, the aluminum conductor will have a weight of only $48 \%$ of that of the copper conđuctor.

For this reason steel-core aluminum conductor: are frequently used for long spans where transmission lines are required to cross rivers, lakes, or valleys in which it is difficult to place towers.

Aluminum also has the added advantage that sleet ice will not cling to its surface as it does to a copper conductor. This greatly reduces the weight on aluminum conductors and the strain on insulators and towers during sleet storms.

One of the disadvantages of aluminum conductor is that it is very difficult to solder. For this reason most of the splices or joints in these conductors are made with special clamps or mechanical grip devices.

One method of splicing these conductors is to place their ends in an aluminum sleeve, which is then subjected to a pressure of about 100 tons by means of a hydraulic jack. This great pressure causes the aluminum of the conductor arrd that of the splicing sleeve to actually flow together, thereby making a solid joint.
The table in Fig. 328 gives a comparison of a mber of the important characteristics of copper, aluminum, and steel conductors.

CONDUCTOR DATA-A.C.S.R. BARE
(Alumiomm Coble, Strel Reinforeal)

| ACS.R. Areo in | Copper Equivalant C.M. or A. H 6 . | $\begin{gathered} \text { Diams. } \\ \mathrm{In}_{\mathrm{s}} \end{gathered}$ | usualsthands |  |  | Fim. Limit | Eth. Sureath Lbe. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Al | St. | Diam. |  |  |
| 1590000 | 1080040 | 154 | 54 | ? | $1: 10$ | 30seot | 5590 |
| 1510500 | 50000 |  | 4 | - | ${ }^{1673}$ | 30600 | 53200 |
| 1431000 | ${ }^{20000000}$ | $1{ }^{463}$ | $\frac{4}{4}$ | $\dagger$ | ${ }^{.1438} 1$ | ${ }_{32 \mathrm{cos}}$ | 50600 |
| 1272100 | 200000 | 138 | 4 | - | 1335 | 30000 | 4600 |
| 119850 | 750000 | 1319 | 5 | ? | 1406 | 20000 | 4900 |
| 1113000 | 700000 | 1272 | 4 | \% | 1836 | 2400 | 1900 |
| $\begin{array}{r}1043590 \\ \hline \$ 4600\end{array}$ | \$5000000 | 126 1 10 | ${ }_{4}^{4}$ | \% | 1384 | 25000 | 339300 |
| 9400 | 54000 | 1162 | 31 | ? | 1291 | 21000 | 11100 |
| TY/500 | Slope | 1003 | 3 | 7 | 1814 | 17350 | \%7800 |
| 63600 | 40.00 | ${ }^{6} 7$ | $\stackrel{4}{4}$ | ? | j005 | 15400 | 2200 |
| 605000 | 3900 | 93 | 4 | ? | 1059 |  | 21878 |
| 500000 | 31080 | 5 | 30 | ? | 1891 | 17400 | $2+0$ |
| 397500 | \%3000 | ${ }^{065}$ | 30 | , | 1151 | 1300 | 19170 |
| 33610 | 000 | ${ }^{711}$ | 30 | , | 1859 | 11715 | 10309 |
| 266000 | 000 | 633 | 6 | , | -2108 | 478 | *185 |
| 21160 | 0 | 354 |  |  | .18080 | 5940 |  |
| 16909\% | 0 | 501 417 | 6 | I | .1670 1490 | \%690 | \$400\% |
| lesti4 | 2 | \% | 6 | 1 | . 1327 | 2760 | 4300 |
| ${ }^{1004}$ | 3 | . 315 | \% | 1 | . 1182 | ${ }^{235}$ | 3346 |
| 60373 5245 |  | . 316 | 6 | 1 | 1032 | 1060 | 2660 |
| 41742 | 6 | 230 | 6 | 1 |  | 11:0 | 1605 |

Fig. 327-B. Convenient data on sizes, number of strands, and strength of steel cored aluminum cable. Refer to these tables frequently when working the transmission line problems on the following pages, and also for data to simplify your problems in the field.

Fig. 329 shows another table which gives dimensions, resistance, weight, and other characteristics of aluminum conductors of different sizes. Observe these tables carefully and note the data given, and then remember where to reter to this information any future line problems which you may have.

## 5. INSULATORS

The conductors of low-voltage overhead distribution lines within city limits are often covered with

| Characteristics | Annealed <br> Copper | Hard Drawn <br> Copper | Aluminum | Steel |
| :--- | :---: | :---: | :---: | :---: |
| Conductivity <br> inpercent | 100 | 98 | 62 | 12.2 |
| Tensile Strength <br> mlbspersq.in. | 34000 | 55000 | 26000 | 65000 |
| Expansion <br> Coefficient <br> perdeg.f. | .0000096 | .0000096 | .0000128 | .0000064 |
| Werght inlbs. <br> percuft. | 555 | 558 | 167 | 490 |
| Weigntinlbs. <br> percu.in. | .321 | .323 | .0967 | .284 |

Fig. 328. Comparative data on conductivity, strength, weight, and expansion of copper and aluminum conductors.
weather-proof insulation, while the conductors of high-voltage transmission lines outside of the city limits are practically always bare.

Whether these conductors are insulated or not. they must be supported on special insulators to keep them permanently and well insulated from the poles or towers on which they are mounted.
The size and shape of these insulators depends upon the voltage used and they must always be large enough to prevent a flashover of the highvoltage energy from the conductor to wet poles or steel towers which are grounded.
Transmission line insulators are commonly made of porcelain or glass which is molded into the proper shapes and sizes.
Pyrex glass has become quite commonly used in the last few years, particularly for insulators of the smaller sizes. This glass possesses the advantage of being transparent so that any small defects can easily be noted, but it has the disadvantage of being easily broken or shattered if bumped against any hard object.
Porcelain is somewhat more rugged and a light bump will usually only chip the insulator instead of shattering it as is more likely to occur with the glass.
For these reasons porcelain is by far the more commonly used for line insulators. Porcelain is made chiefly from non-metallic rock known as feldspar, and silica. Sometimes these materials after being finely ground are mixed with other forms of clay and the entire mass is then molded into the proper shapes and baked or fired in a kiln.
After this first baking or firing the insulators are given a coat of glazing material which is evenly distributed over their surfaces. They are then replaced in the kilns and again heated to a temperature which melts the glazing material, causing it to flow evenly over the surface and unite with the porcelain.
This glazing material forms a hard, glassy surface on the outside of the insulators and prevents moisture, dust, and dirt from entering the pores of the porcelain. The glazing greatly improves the dielectric strength of the insulator and increases its life under outdoor weather conditions.
mon of which are copper, aluminum, and copperclad steel. Each of these has its advantages for different applications.

Copper conductors are used on the great majority of lines because copper is an excellent conductor, is reasonably cheap, and is available in large quantities.

We know that silver is a slightly better conductor of electricity, but because of its very high cost it would be prohibitive for use as a transmission line conductor.

Copper is the next best conductor and it is therefore generally used, even though its cost is high enough to make it one of the major items of cost in the construction of a line.

## 333. HARD DRAWN COPPER CONDUCTORS

There are two forms of copper wire, namely hard drawn copper and annealed or soft copper. Hard drawn copper has approximately twice the tensile strength of annealed copper, and for this reason is most generally used on transmission lines, where considerable strength is required to support the long spans between poles and towers.

Hard drawn copper has a tensile strength of about $55,000 \mathrm{lbs}$. per square inch of conductor crosssectional area.

Annealed copper has a conductivity within two or three per cent. of that of silver, while hard drawn copper has a conductivity just slightly less than annealed copper.
For lines of small capacity solid hard drawn copper conductors are commonly used, but on lines requiring wires larger than No. 2 or No. 4 B. \& S. gauge, stranded copper conductors are generally used. The stranded conductors are more flexible and provide better heat radiation.

In handling and installing hard drawn copper wire great care must be exercised not to make any deep scratches or nicks in the wire, or it is likely to break off at these points.

Joints or splices in hard drawn solid copper are frequently made by means of a splicing sleeve or short piece of twin copper tubing, known as a McIntyre sleeve. The conductor ends are placed in this short section of tubing from opposite ends and both the conductors and the tubes are then twisted around each other, resulting in a joint which is secure both mechanically and electrically.
These joints do not require soldering and thereby avoid the heat of the soldering operation, which would tend to soften the hard drawn copper and reduce its strength.

One of the advantages of copper conductors over aluminum is that they can be readily soldered when necessary and this is often a great advantage in localities where the conductors are subjected to corrosive gases or salt mist.

Special splicing devices in the form of short pieces of heavy copper tubing are often used, and are grip-

PROPERTIES OF BARE AND INSULATED STRANDED COPPER WIRE

|  | Anom |  |  |  |  |  | Wersis Prom |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 3 mm | Orer lamame |  | 3 mm | fatmen |  |  |  |  |
|  | Cundes | fors |  |  | 2 mmod | 2 Emum |  | P-mat | smum |  |  |  |
|  | 2,200000 1,200000 | ${ }^{1} 8374$ | 01 | 1800 | 1. M 95 | 2.000 1.000 | ${ }^{6508}$ | 8000 | ${ }_{6}^{7005}$ | ${ }_{0}^{005}$ | 1019.3 |  |
|  | Y,500.000 | 1.1751. | 91 | 1.112 | 1.6 | 1.781 | 4684 | ${ }^{889} 8$ | ${ }^{6193}$ | 0007058 | \% 808.81 |  |
|  | ${ }_{1}^{1250000}$ | , $7 \times 17$ | ${ }^{91}$ | 1.89 | 1.531 | 1066 | 3180 | 43 | ${ }^{4} 508$ | 00, 063 | 68.4 |  |
|  | 1,00000 | 780 | 6 | 1 108 | ${ }_{1}^{1461}$ | ${ }_{1}^{1.831}$ | 3100 | 148 | ${ }^{2374}$ | 010.378 | 808.7 |  |
|  | saticeo | 608 | 61 | 1.031 | 1250 | 1.378 | 2400 | 270 | 3902 | 013.208 | ${ }_{4056.1} 4$ |  |
|  | 730000 |  | ${ }^{6}$ | \% | 1.218 | 1.34 | 2305 | 3835 | 2092 | 614, 104 | 380.1 |  |
|  | 700000 | S48 | 51 | 964 | 1.187 | 1.312 | 2170 | 247 | 3050 | obsil2 | 34.7 |  |
|  | 600000 | 4712 | 61 | \% ${ }^{\text {cin }}$ | 1.190 | 121 | 1300 | 2003 | 2235 | 017, $3^{31}$ | 304.0 |  |
|  | 300000 $\$ 50000$ | 3234 | 37 | ${ }_{7}^{818}$ | 1.00 | 1.000 | 1300 | ${ }^{1708}$ | 1724 | $\frac{02157}{03,515}$ | 2538 |  |
|  | +00000 | 318 | 9 | 73 | . 006 | 1.071 | 120 | 1400 | $1{ }^{1}$ | 108,47 | 828.7 |  |
|  | 3100000 | ${ }_{2}^{2769}$ | 97 | ${ }^{639}$ | 883 | 009 | 1003 | 128 | ${ }^{135}$ | 09035 | 177.4 |  |
|  | 2l0,00 | 193 | 19 | . 574 | 750 | . 875 | 71.4 | 907 | \%85 | 062,315 | 120.0 |  |
| 0000 000 | 27000 | 169 | 19 | 08 | 6 m | 812 | \%9.1 | 748 | 800 | 0090 | $10 \% .2$ | 0000 |
| 000 | 107,00 <br> 13,100 <br> 1000 | 1838 | $1{ }^{18}$ | 48 | ${ }^{571}$ | . 73 | 812.1 | 8093 | 639 | 0as, 0 | ${ }^{85} .08$ | 000 |
| - | 105300 | OKOM | 7 | ) 3 | 679 | 640 | 22.4 |  | 424 | 1003 | 4.4 | 0 |
| $!$ | ${ }^{81}$ |  | 7 | ${ }_{728}$ | 891 | ${ }_{811} 8$ | 235.6 |  | 3 | 1 | 42.11 | 1 |
| $\frac{3}{3}$ | 878.54 | 0is | 7 | 00 | 121 | $\frac{814}{403}$ | 109.6 | 246 190 | 370 | ${ }_{2000}$ | \%.8 | 2 |
| 4 | 11.76 | .0275 | 7 | 231 | 你 | 437 | 137.4 | ${ }_{105}$ | 170 | 200 | 21.48 | 1 |



Fig. 327. This table gives a lot of valuable data on stranded copper wire for transmission line conductors and will be very convenient for reference in making calculations for any transmission line.
ped securely to the ends of the conductors by means of special threaded wedge grips or by squeezing under hydraulic pressure.

The table in Fig. 327 gives some very convenient data on large stranded copper conductors, and Fig. 327-A gives additional comparative data on solid and stranded conductors. These tables will be very convenient for reference on transmission line construction problems.

## 334. ALUMINUM CONDUCTORS

Aluminum conductors are also quite extensively used for overhead transmission lines. Aluminum has less than $1 / 2$ the tensile strength of copper and for this reason aluminum line conductors are erally made with a steel core or wire in their center to provide the added strength necessary for supporting the long spans. Such conductors are usually referred to as A.C.S.R., meaning "aluminum cable -steel reinforced".
Very few all aluminum conductors are used, because of their low tensile strength and due to the fact that a very small amount of swaying will cause the cable to break at points where it is fastened to insulators.

An aluminum conductor of a given size weighs only about $1 / 3$ as much as a copper conductor of the

CONDUCTOR DATA-COPPER (H.D.)

| A. W. Gege | Aum Cre. Mibe | OUTSIDE DIAM.-INCHES |  |  | STRENGTII-LBS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Solid Bere | Cable Bare | Cable T.B.W: | Solid Bare | Cable Bare |
|  | 20.0000 |  | 1.630 | 2125 |  |  |
|  | 1750009 |  | 1.538 | 2000 |  |  |
|  | 1800000 |  | 1.412 | ${ }^{1.875}$ |  |  |
|  | 1000000 |  | 1.152 | 1 16ss |  |  |
|  | \$50000 |  | 1.123 | 1609 |  |  |
|  | $\underline{550000}$ |  | 1.063 |  |  |  |
|  | 100000 756009 |  | 1.031 | 1.563 |  |  |
|  | 760000 |  | \% | 1.464 |  |  |
|  | ${ }^{600000}$ |  | \% | 1.328 |  |  |
|  | 550000 |  | \%38 | 1104 |  |  |
|  | ${ }^{3} 500000$ |  | .712 | 1.070 |  | 28060 |
|  | 40cees |  | . 723 | 1.080 |  | 15 |
|  | 350000 |  | \% 67 | . 23 |  | ${ }_{1350}$ |
|  | 350000 |  | . 583 | . 085 |  | 1150 |
| 0000 | 21160 | 460 | . 587 | 735 | 110 | 9100 |
| 000 | 167778 | . 410 | . 478 | 738 | 570 | 7400 500 |
| ${ }_{0}^{\infty}$ | ${ }_{130079}$ | . 385 | . 313 | ${ }_{605}$ | 5500 | 5700 |
| 1 | H0\% | . | \% | . 51 | $3{ }^{60}$ | 3000 |
| ${ }_{3}^{2}$ | 50980 | . 228 | . 281 | . 400 | 3400 | 2400 |
| ${ }_{5}^{4}$ | 4178 | . 20 | . 210 | . 37 | 290 | 1100 |
| ${ }_{6}$ |  | . 168 | . 818 | . 331 | 1500 | 1500 |
|  |  |  |  |  |  |  |

Fig. 327-A. This table gives convenient data on hard drawn copper conductors of both the solid and stranded types and also on lim sulated cables.
ing out of insulating compound and possible bulges in the cable sheath and insulation. Then when the ble cools and contracts air pockets are formed at mese points. These air pockets provide weak spots at which the insulation is much more likely to puncture or break down.

In the new high-voltage cable just described this condition is prevented by allowing the free circulation of oil throughout the cable's length. When the cable expands the oil is forced out of the cable and into the reservoirs. When the cable cools and contracts the oil is again drawn in. This prevents the formation of air pockets and also prevents the breathing in of any moisture as would occur if air were allowed to enter the cable.

## 330. CABLE HANDLING AND SPLICING

When installing any lead-covered cable great care should be exercised not to allow the sheath to become damaged in any way. The cables should not be bent in sharp curves or angles at any time during their handling, as this greatly weakens the dielectric strength of the insulation and is also likely to crack the lead sheath.

In making splices in underground cables the joint in the conductor must be carefully and thoroughly insulated with special tapes of rubber, paper, or varnished cloth, which is carefully and tightly lapped back over the insulation on the cable ends to
vide insulation over the joint as good as that along the cable.

A large lead sheath which has been slipped over one end of the cable before making the splice is then drawn into place over the insulated joint and securely soldered to the lead sheath on the cable ends. The joint can then be boiled out by pouring hot compound through it, and finally filled with hot insulating compound and sealed to exclude all moisture.

Figs. 31 and 32 in Section One on Electrical Construction and Wiring showed several very good views of cable splices in the process of being made.

## 331. OVERHEAD TRANSMISSION LINES AND COMMON VOLTAGES

Overhead transmission lines as previously mentioned are much more extensively used for transmitting power over long distances across the country, because of their cost being much lower than underground construction. There are a number of different voltages in use on high-tension transmission lines today, but there is a general tendency at present to standardize on the more common and convenient of these voltages.

Newer installations of both transmission and distribution lines will generally be found to have one these more or less standard or preferred voltages. This greatly reduces the varic $y$ and number of different voltage designs of transformers and electrical equipment used with the lines, and greatly

| Common voltages | Industrial Piant motor voltages | Generating volteges. | $\begin{aligned} & \text { Transmission } \\ & \text { voltages. } \end{aligned}$ | Preferred voltoges. |
| :---: | :---: | :---: | :---: | :---: |
| 110 | $\stackrel{\square}{\text { \% }}$ |  |  | * |
| 220 | * |  |  | * |
| 440 | * |  |  | \# |
| 550 | * |  |  | \% |
| 2200 or2300 | * | * | * | $\cdots$ |
| 4000 |  |  | * | $\cdots$ |
| 4400 |  | * |  |  |
| 6600 |  | * |  |  |
| 11000 |  | * | \% |  |
| 12000 |  | * |  |  |
| 13200 |  | * | * | * |
| 22000 |  | * | * |  |
| 33000 |  | Developing | * | * |
| 44000 |  |  | * |  |
| 66000 |  |  | * | * |
| 88000 |  |  | * |  |
| 110000 |  |  | \% |  |
| 132000 |  |  | * | * |
| 140000 |  |  | * |  |
| 165000 |  |  | * |  |
| 220000 |  |  | * | * |
| 330000 |  |  | Puture |  |

Fig. 326. The above table shows the more common voltages in present day use for lighting and power purposes and for electric power distribution and transmission.
increases the convenience and economy of interconnection between differént lines.

Standardization of generators, transformers, lightning arresters, insulators, and line equipment means that more devices of one kind can be produced and thereby reduce their cost.

The table in Fig. 326 shows a number of the different voltages which are in common use, except the last one of 330,000 volts which is planned for future transmission line developments. The small stars in the columns following these voltages indicate the uses to which they are most commonly put, and those in the last column under "preferred voltages" indicate the voltages which are more generally used and are becoming standard.

Whenever you may be placed in a position to select new equipment or plan a transmission line installation, it will be well for you to select the equipment for one of these preferred voltages, unless existing equipment and conditions make it impractical. You should at least give one of these voltages considerable thought before selecting any other.

The method of calculating the proper voltage to use for a given transmission line will be covered in later articles in this section.

Overhead transmission lines consist primarily of the proper conductors to carry the current ; insulators to support the conductors and give them the required insulation according to the voltage used; line supports, such as poles or steel towers; and the proper protection from lightning, overload, and short circuits.

Each of these important items will be considered separately.

## 332. CONDUCTORS

There are now in use for transmission lines several different types of conductors, the most com-


Fig. 324. "A" shows underground conductors run in tile ducte. " B ". This sketch shows the arrangement of man holes and cable ducts underground. "C". Cables spread apart and supported in racks on the walls of man holes allow working room for making splices, tests, etc.
duct by compressed air and then used to pull in a heavier rope, which in turn is used to draw in the cables. The cable is usually supplied in large reels which are placed close to the manhole opening at which the end of the cable is to be started into the duct.

Proper guides or protection should be provided to prevent excessive friction and damage to the cable sheath or insulation where it rubs on the corners of the manhole.

Pulling in large underground conductors requires considerable power, and a hand or motor-operated winch is generally used for this purpose. Liberal application of powdered soapstone or mica will tend to lubricate and greatly aid the passage of the conductors through the conduit. When the sections of conductor have been pulled into the ducts their ends can then be spliced at the manhole compartments.

## 329. TYPES OF UNDERGROUND CABLES

There are many different kinds of cable in use for underground work. Some of them have heavy insulation with a moisture-proof covering, and most of them also have a lead sheath over the surface of the insulation. Lead sheath cables are much more moisture-proof and less subject to mechanical injury to the insulation.

The thickness of the lead sheath ranges from about $1 / 32$ of an inch on small conductors to well over $1 / 8$ of an inch on larger cables. Some underground cables have only one conductor, while others have two or three conductors separately insulated but enclosed within the one lead sheath.

A section of each of these types of lead-covered cable is shown in Fig. 325.

Various types of insulation are used on under-
ground cables, some of the most common being rubber, varnished cambric or empire cloth, oilo paper, and various insulating compounds.

Cables with a solid group of stranded conductors twisted into one and insulated with these materials, can be designed for voltages as high as 66,000 by applying the proper thickness of insulation between the conductor and lead sheath.

For quite a number of years it was thought that 66,000 volts was the highest practical voltage for underground cables, but within recent years the General Electric Company of this country and the Parelli Company of Italy have each developed a special type of cable which is capable of withstanding pressures of 132,000 volts. Sections of this cable several miles long are in operation at 132,000 volts both in Chicago and in New York, and other installations are being planned.

In these cables the insulation consists of $23 / 32$ of an inch of special paper between the conductor and the lead sheath. The copper conductor is of the stranded type, which is twisted or built up around an inner brass spiral which serves to provide a hollow opening throughout the conductor from one end to the other.

This opening allows the free circulation of insulating oil throughout the cable at all times, and this is one of the important factors in its successful operation at this very high voltage.

When this cable is installed in the ducts the errus are joined in special oil tanks located every few hundred feet apart. The air is then exhausted from the cable by vacuum pumps and insulating oil allowed to enter to fill all spaces not occupied by the conductor and insulation.


Fig. 325. These views show sections of high-voltage thres conductor and single conductor, underground transmisslon cables. Note the arrangement of conductors and insulation fsside of the lead ebeth (Courtesy General Electric Co.)

All cables are subject to a certain amount of expansion and contraction due to changes of temperature and load during operation. This expansion a contraction produces one of the most serious diftr culties encountered in the operation of high-voltage cables.

In ordinary cables the expansion causes the forc-


Fig. 323. This photo shows a modern high-tension line supported on sturdy steel towers through a mountainous section of country. Note the arrangement of conductors, insulators, and cross arms on the towers.
would also cause inconvenient obstruction and actually be dangerous.

For this reason in practically all large cities electrical power wires are run through underground conduits or tunnels. Underground conductors are generally run through ducts or conduits which are laid several feet below the street level and have outlets provided at small underground rooms or compartments located at intervals of several hundred feet apart.

Access can be had to these underground compartments by means of manholes provided in the streets and equipped with heavy, iron covers. Lengths of cable can be spliced together and branch runs attached in these manhole compartments, and in some cases small transformers or other equipment may also be located in them.

Underground ducts are commonly made of vitrified clay or tile, which is obtained in standard lengths and laid in a ditch or trench. The ends of the short lengths are cemented together to prevent dirt or water from entering at the joints and the $f$ is then covered over with dirt and pavement.
In some cases ducts made of concrete and special fibre are also used for underground work.

Ducts for underground wiring are laid with a small amount of slope toward the manholes, so
that if any water leaks into the ducts it will drain to one end where it can be run off into a sewer or pumped out so that it doesn't ground the electrical conductors.
These ducts are provided with $2,4,6,8$, or more, separate openings or compartments, as shown in Fig. 324-A. On large important circuits just one cable is often run in each duct or compartment, while with smaller circuits at lower voltage the several conductors of the complete circuit may be run in one compartment.

## 328. PULLING IN UNDERGROUND CABLES

To get the wires and cables into an underground duct a fish tape or pilot line is first passed through the duct and then used to draw in the cables by pulling them in a section at a time from one manhole to the next.

In some cases the fish tape is pushed through the duct from one manhole to the next by use of joined sections of wooden rods which can be attached together one section at a time in the manhole compartments as the rod is pushed through the duct.
It is then taken apart and removed one section at a time from the next manhole opening, except in cases where it may be desired and possible to push it on through for several more runs.

In other cases a small cord is blown through the
interesting and profitable work with power companies who are constantly building new lines and extending their present ones. There is also a tremendous field of opportunity for trained men to go into various rural districts and promote farm electrification.

## 326. TRANSMISSION VOLTAGES AND SYSTEM LAYOUT

The electrical power generated in central stations is generally transmitted at high voltages to substations, from which it is distributed at lower voltage to the customers.

Large towns may have a number of substations located in various sections of the city, and small towns and large factories may each have their individual substations.

Fig. 303 showed a sketch of a number of substations in one town and fed by a central generating station, and Fig. 322-A shows a sketch of a power plant located at a river and feeding power over three transmission lines and a branch, to substations in a number of small towns.

Large power plants generate most of their power at voltages ranging from 2300 to 13,200 volts, or more. These voltages are high enough for economical transmission and distribution over distances from 3 to 15 miles and can be reduced to the voltage used for light and power by means of transformers at the substations or customer's premises.
Where power is to be transmitted greater distances the voltage is stepped up by transformers at the power plant to values ranging from 22,000 to 290,000 volts, according to the distances the power is to be transmitted.
Practically all large transmission lines in this
country are 3 -phase and most of them are 60 cycle, although some still operate on 25 cycle energy.

A number of large central stations as well many of the smaller power plants are commonly tied together into one vast super-power system or network, greatly improving the operating efficiency of many of the plants and also improving the dependability of service to the customers.

Connecting a number of plants together in this manner makes it unnecessary to carry so much reserve equipment at each plant for peak loads and enables all of them to operate at nearer full-load capacity. The peak loads on various plants often come at different periods of the day and are distributed over all the stations connected in such a network.

These interconnections also provide a much greater total generating capacity on the system and decrease the liability of service interruption in case of failure of any one generator or plant.

Fig. 323 shows an excellent view of another highvoltage transmission line running through a mountainous region in one of the southern states.

## 327. UNDERGROUND TRANSMISSION

There are two general methods of electrical power transmission, namely the underground and overhead systems. The overhead system costs a great deal less per mile and is therefore gener used for lines extending through the country.

Underground systems are used principally in large cities where it would be very undesirable to have a network of high-voltage wires overhead. One can readily see that running high-voltage power lines on poles, along with all the wires used for lighting, telephone, and telegraph service in large cities would not only create a bad appearance but


Fig. 322-A. This diagram shows the location of a central station power plant and the layout of a transmission system, The power plant is located at the river where fuel and condensing water are easily available and the transmission lines feed the generated energy to substations located in the various towns.
erally obtained from operating busses supplied with

${ }^{2} \mathrm{~L}$-voltage D. C. from a small D. C. generator. arge storage batteries are also included in many power plants for supplying energy for the operating busses, exciter busses, emergency lighting equipment, etc., in case of trouble with the D. C. generators or plant circuits.

## 325. POWER PLANT RULES

In all large plants there are rigid operating rules and safety rules to be followed in order to protect expensive equipment, to protect operators, and to provide satisfactory and uninterrupted service to customers.

These rules vary somewhat according to the type of plant and the policies of the power company or owners. The majority of the more important rules have been covered in preceding sections of this

Reference Set; and careful application of your knowledge of the operation and care of electrical equipment, and good common sense combined with a desire to learn and co-operate with any special rules which may be maintained by any power company for whom you may be employed, will be of greatest importance to your success in this field.

Power plant operation is one of the most fascinating and interesting branches of electrical work and offers splendid opportunities to the man with thorough practical training who will perform his operating duties thoughtfully, cautiously, and intelligently, and who is willing to study conscientiously all phases of plant operation and companies' policies in order to obtain promotion. By following this policy you can reach positions of excellent pay and considerable responsibility in this field.

## ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

Electrical power transmission and distribution provide a very great field of opportunity for trained electrical men in one of the most interesting and profitable branches of work in the electrical field.
We have already learned that one of the principal
antages of A. C. electricity is that it can be transformed to very high voltage for more economical transmission over long distances.

Many thousands of miles of high-voltage transmission lines span this country today, and silently and efficiently carry thousands of horse power of electrical energy from large steam and water-power generating plants to the various towns and industrial plants where it is used.
Many recently installed lines are supplying low cost electrical energy to small towns and communities which formerly were entirely without electricity or which had only a limited supply at almost prohibitive cost to the users.
Fig. 322 shows a high-voltage transmission line running across the country on steel towers. One three-phase circuit is already in operation on this line and space for another circuit is provided on the opposite side of the same towers.

The construction of electrical transmission lines has progressed even beyond the towns and larger load centers to a point where hundreds of thousands of farms are now connected to electrical lines and supplied with the great conveniences and economical benefits of electricity.
Economical transmission of electrical power has yed a very large part in the industrial progress general prosperity of this country and Canada, as well as many others of the more progressive countries in the world today.
It is difficult to find in this country a town of any
size that is not supplied with electricity or even to find a rural district of very large area in which some of the farms are not already supplied with electricity.

Electrification is rapidly progressing throughout all parts of the country and the trained man who has a good knowledge of power transmission and distribution can find numerous opportunities for


Fig. 322. Modern high-voltage transmission line carrying thousands of horsepower silently and efficiently across the country on emall copper conductors.


Fig. 319. Interior view of one of the power plants at Niagara Fralls showing horizontal type water-wheel-driven alternators manufactured by Allis-Chalmers Mfg. Co. Also note the operating gallery and switchboard on the elevated platform at the left.
be required to start and take care of the prime movers as well as the generators. In large plants the prime movers are generally operated and maintained by a separate crew and the switchboard and electric operation is handled by the electrical crew.

Great care should always be used in starting prime movers and generators to start them gradually and give them the proper time to accelerate, and also in watching for any abnormal operation or indications during starting.

One should carefully check all switches in the generator circuit to see that they are in the proper positions before starting the machine, and the voltmeter and sometimes other instruments should also be carefully watched during starting.

Thorough attention should also be given to the lubrication of the prime mover before starting it, and if pressure lubrication is used the oil pumps should be started before starting the prime mover and generator. Some of the rules and steps to follow when starting generators were given in the


Fig. 320. View showing two small alternators and the switehboard in a hydro-electric station. (Courtesy Allis-Chalmers Mfs. Co.)
section on A. C. Generators, and others will be given later in the section on Operation and Maintenance.

## 324. AUXILIARY EQUIPMENT IN POWER PLANTS

In addition to the prime movers, main generators and switchboards in power plants, there is usually also a certain amount of auxiliary equipment such as motor-operated boiler feed pumps, condensate pumps, vacuum pumps, circulating pumps, fans or blowers for cooling generators, and for boiler furnace draft, etc.

Many power plants also have step-up transformers, oil switches, and lightning arresters in an outdoor transformer and switching station, in addition to the bus oil-switches inside the plant.

The care of switchboards, meters, transformers, oil-switches, and auxiliary motor and control equipment in power plants often forms a very important part of the operator's duties.

In addition to the exciter-generators, power plants are often equipped with small D. C. or A. C.


Fig. 321. Interior view of a small automatic hydro-electric generating atation. The two generators can be seen in the foreground and the switchboard in the background of this photo. (Courtesy AllisChalmers Mfg. Co.)
auxiliary generators called house generators, for supplying power to the auxiliary motors and equipment, at lower voltage than that produced by the main generators.

Large power plants are usually operated by remote control switchboards both for convenience and safety reasons. The remote control boards are equipped with the proper meters and instruments, and a number of small push-pull switches, knife switches, rheostats, etc., which operate low-voltage circuits which in turn energize and operate the large high-voltage oil switches, motor-co.tro rheostats, throttles, governors, etc.

The low-voltage energy for operating the oil switches and remote-controlled equipment is gen-


Fig. 318. Excellent sectional view of a large hydro-electric generator unit. Note the casing and runner of the water wheel and also the draft tube through which the water discharges to the tail race. The valve controlling the water flow through the wheel or turbine is shown on the left. The main part of the generator is set down in the concrete so that just the top of the unit and its exciter project above the operating floor. (Courtesy Wm. Cramp \& Sons Co.)
boards shown in the background. Plants of this type are coming into quite extensive use for supplying power to small towns or to industrial plants which are located near to a convenient source of water power.

## 323. STARTING AND CONTROL OF PRIME MOVERS

In all power plants, whether they are operated steam engines, steam turbines, Diesel engines water wheels, the prime movers are equipped with throttle valves and governors. The throttle valves are used for starting up the prime mover
and generator, and for adjusting the speed when paralleling one machine with another.

The governors are adjusted to maintain the proper speed-regulation with variations of load on the generator and thereby prevent the generator from over-speeding when load is removed, and from slowing down when the load is increased.

The proper operation of governors is therefore very essential in maintaining satisfactory parallel operation and proper voltage regulation to customers.

In some small plants the electrical operator may


Fig. 316. The above photo shows a $160000-\mathrm{kw}$. turbine-driven alternator in a modern central station. At the time of taking this photo this unt had just been installed and was under test. This same power plant has a number of other large turbine-driven alternators with which the new machine operates in parallel to help carry total load. (Couriesy American-Brown Boveri Company.)


Fig. 317. Interior visw of a hydro-electric generating station showing a row of large water-wheel-driven vertical type alternato:s. The water wheels are located beneath the generator floor and direct-connected to the vertical shafts of the generators. Each unit develops 17,500 horsepower ti 100 RPM . (Courtesy Allis-Chalmers Mfg. Co.)


Fig. 315. An excellent sectional view of a modern steam turbine showing how the steam enters the high pressure end at the right and passes through one set of blades after another as it expands toward the exhaust end on the left. The stationary blades redirect the steam to apply its force against each successive ring of movable blades. (Courtesy of Elliott Company.)
power house, which may be located at the base of the dam or at the foot of the mountain, whichever the case may be. The water is then delivered through the proper valves and guide vanes to the blades or runner of the water wheel.
The horse power developed will be proportional both to the height in feet, or pounds pressure developed by this height, and to the volume of water which passes through the wheel. Some large waterpower plants operate on a head or fall of only 10 or 12 feet, where enormous volumes of water are available at all times of the year.
In other cases some of the hydro plants in operation in the Rocky Mountain region of the western part of the United States utilize a height or fall of over 2,000 feet. This delivers the water to the buckets of impulse-type water wheels under terrific pressure and bullet-like velocity, and requires a much smaller volume of water to deliver a given amount of horse power.

## 322. WATER WHEELS AND TURBINES

Water wheels for operation with large volumes of water at lower pressure are generally of the reaction type, having blades somewhat similar to ose of a ship's propeller and operating within a lasing and set of guide vanes which direct the water against the blades of the runner at the proper angle to produce maximum efficiencr and power.

Fig. 318 shows a sectional view of a large water wheel of this type. The generator is shown above and connected to the runner of the water wheel by a large vertical shaft. On the left can be seen a large floating valve which admits the water to the turbine. The water discharges from the turbine downward through the draft tube and out into the tail race in the stream below the plant.

In "high head" plants, where the water pressure and velocity are much greater, the water is often delivered from a tapered nozzle in a hard jet which strikes against the blades or buckets of an impulse wheel or Pelton turbine, and rotates the wheel and generator at much higher speed than those in low head plants.

Fig. 319 shows a row of generators which are driven by water wheels located beyond the wall at the right and coupled to the generators by horizontal shafts. This view is in one of the older plants at Niagara Falls. On the left can be seen the operating gallery and control board.

Fig. 320 shows a view in a smaller water-power plant with $560-\mathrm{kw}$. generators on the right and the switchboard on the left.

Fig. 321 shows a view in a small automatic hydroelectric plant in which the vertical-type generators are driven by water wheels beneath tre floor and controlled automatically by relays or the swites


Fig. 312. This sketch illustrates the operating principles of a steam turbine. Note the nozzles and stationary and moving blades or buckets. (Courtesy of Elliott Company.)
Fig. $31+$ shows one-lali of a turbine casing with the sets of stationary blades for each stage.

You will note that the casing is smaller in diameter and the blades shorter in length at the high pressure end where the steam is first admitted to the turbine, and that both become larger as the steam expands toward the low pressure or exhaust end.

Fig. 315 shows a sectional view of a turbine, which clearly illustrates the manner in which the steam enters the turline at the right and then passes through the several sets of stationary and rotating blades or buckets which become larger toward the exlaust end. At this end the steam discharges from the enlarged portion of the casing to the condenser, which is usually connected directly beneath the turbine.

Fig. 316 shows a view in a large steam-driven power plant and in the fore-ground is a $165,000-\mathrm{kw}$. generator consisting of two units operated together as one. The turbines are both slown on the left and the generators on the right. The large tubes or ducts rising from the top of the generators and passing down through the floor at the right are air passages for cooling the generators. The unit in the rear is driven by the smaller high-pressure turbine, and the steam exhausts from this turbine through the larger low-pressure turbine which drives the unit in the fore-ground.


Fig. 313. Complete rotor of a modern steam turbine, showing several sets of moving blades through which the steam passes in succession. (Courtesy of Elliott Company.)

## 321. HYDRO-ELECTRIC PLANTS

There are throughout this country numeroty hydro-electric generating stations producing mil lions of horse power. These plants are located along various streams and rivers where the water has considerable fall or drop within reasonaible distances, and where it is practical and economical to erect power plants, and usually where dams can be erected or natural reservoirs olstained in which to store reserve water during high-water seasons, to keep the plant operating through low-water periods.
Hydro plants are also located near to or within economical transmitting distance of the cities or markets which will consume their power.

Fig. 317 shows the interior of a large hydro-electric generating station with five large vertical type, water-wheel-driven generators. The generator units and exciters are above the power plant floor and the water wheels are located below the floors and connect to the generators by means of vertical shafts.


Fig. 314. One-half of a steam turbine casing showing a series of stationary blades between which the movable blades or buckets revolve. (Courtesy of Allis-Chalmers Mfg. Co.)
Hydro-electric developments usually require some form of dam. The dam may be a large one and produce the total fall by raising the level of the water from the base to the crown of the dam. In other cases only a small dam may be required to close off the flow of some stream high up in a mountainous region and store water in a natura reservoir at this elevation.

In either case the water is taken under pressure from the dam through a penstock or large pipe leading down to the turbine or water wheels at the

Fig. 311 is a view in the interior of a large power lant and shows the end of the steam condenser irectly beneath the turbines of one of the units. The size of the condenser and the circulating water pipe shown in this figure give some idea of the vast amount of water required for condensing the steam of a large generating unit.

## 320. STEAM TURBINES

Most everyone knows the general operating principles of an ordinary steam engine, in which the steam is admitted by a valve to first one end of the cylinder and then the other, so that its expansion pushes the piston back and forth. This piston is attached to the drive rod which in turn fastens to the crank pin on the shaft which rotates the fly wheel.
As the intake valve is opened admitting steam to one end of the cylinder, the exhaust valve on the opposite end is opened, allowing the expanded steam which has just finished its work in that end to escape. These valves operate in synchronism with the travel of the piston and with the proper timing to admit the steam each time to the end of the cylinder at which the piston has just completed its stroke, thus forcing it back again in the other direction.
In this article we shall not attempt to cover in tail the mechanical construction or operation of


Fig. 310. This simple diagram illustrates the steam cycle or method of recirculating the boiler feed water in a modern power plant.
all the parts of steam engines. But there are a great many students who have very little conception of the operating principle of a steam turbine, and as this device is so commonly used in modern power plants, a brief, general explanation of its operation will be of interest.

Stea:n turbines are of two general types, called e impulse type and reaction type. In the impulse rbine live steam is directed from small nozzles directly against the blades or buckets of the rotating members of the turbine. In the reaction turbine the steam is first passed through a set of stationary
blades or vanes which direct it at an angle against a set of rotating blades located close to the stationary ones.

Large turbines are often made up of a number of these sets of stationary and rotating blades which are called stages; the several stages in the turbine being arranged so that the steam must pass through all of them before it finally exhausts to the condenser.

In this manner almost the very last bit of power can be extracted from the steam as it expands through one stage after another, with a loss of pressure and velocity at each stage.


Fig. 311. This view shows a row of turbine-driven alternators above the power plant floor, and one of the large steam condensers below the foor and directly beneath the turbine in the foreground.

Fig. 312 shows a set of turbine nozzles and several sets of moving and stationary blades or buckets. By following the path of the steam as traced with the arrows in this sketch you will note that it is directed against the first set of moving buckets by the nozzles and then as it leaves the edges of these moving buckets it is redirected by the stationary blades against the next set of moving buckets, thus rotating them all in the same direction.
The same action is again repeated by the next set of nozzles and moving buckets, and so on throughout the several stages of the turbine.
Fig. 313 is a turbine rotor removed from its casing and shows the several sets of moving blades which are mounted on the outer edges of disks that are fastened securely to the shaft.


Fig. 308, Diagram of a modern power plant boiler using pulverized coal for fucl. Note the coal hopper, pulverizer, furnace feed tube, and also the economizer which is located above the boiler.
back into hot water and is used over and over again in the boiler. This saves a great deal of heat energy that would otherwise be wasted in exhaust steam and also reduces the cost of filtering and treatment of the boiler water.

In some plants this last item alone is quite a large one because the boiler feed-water has to be chemically treated to prevent it from depositing large amounts of scale in the boiler tubes. This scale, if allowed to accumulate, interferes with the transfer of heat from the tube walls to the water and greatly reduces the efficiency of the boilers.

The water which is taken from the condensers is much warmer than fresh feed water would be and is frequently heated up still more before being passed back to the boiler.

## 319. STEAM CYCLE

Fig. 310 shows a simple diagram of the steam cycle in a power plant. The water in the main boiler, B, is evaporated into steam and the steam is then heated to very high temperature by means of the superheater, S. From here the dry steam is fed through an insulated pipe line to the turbine. Expanding through the blades of the turbine it delivers mechanical power to drive the generator and then exhausts from the lower side of the right-hand end of the turbine casing and into the condenser.

Here the steam passes over many hundreds of small copper tubes through which cold water is kept constantly circulating. The contact of the hot steam with these cool pipes causes it to condense back into warm water and run to the bottom of the condenser to a collector called the hot well.
In Fig. 310 the rotary pump, W.P., circulates a large volume of cold water from a river, lake, or
pond, through the cooling tubes of the condenser. The small pump, C.P., takes the condensate warm water from the hot well and sends it throd a feed-water heater where the temperature of the water is considerably increased by a small amount of live steam which is bled off from one of the stages of the turbine.

From the feed-water heater the water goes to a multiple stage, high-pressure boiler-feed pump which forces it on through a preheater or economizer where the water is still further heated by the hot gases leaving the furnace and passing to the stack.

After this final heating the water again re-enters the boiler at high enough temperature so that it only requires the addition of a little more heat energy to once more evaporate it into steam.

A steam cycle of this kind greatly increases the thermal efficiency of a power plant, and it is such engineering as this along with improved design of modern generators which has kept the cost of electricity low, and in many localities reducing year by year.

It is a very interesting fact that over a period of years in which the price of food, clothing, and most all other commodities have increased considerably, the cost of electricity has not increased but instearl has considerably decreased.


Fig. 309. Another type of large modern power plant boiler showing the combustion chamber, boiler tubes, super-heater, draft fans, etc.


Fig. 306. Oil burning diesel engines of the above type are very commonly used as prime movers for generators in amall and medium aised power plants. These engines are very economical in fuel cost and are simple and easy to operate and mantain. They are particularly desirable for use where coal and condensing water are difficult to obtain and where only limited space is available for a generating station
tween the left ends of the tubes. From here the gases pass through an economizer, or another set of tubes, where they give up still more of their heat to the boiler feed-water, before passing on out of the stack.

Fig. 309 shows a sectional-view diagram of another modern type of power plant boiler using pulverized coal and having multiple sets of tubes and drums above the combustion chamber. In this builer the powdered coal is blown downward into the combustion chamber from the tube at the upper left corner, and literally explodes as it strikes the white hot, roaring interior of this furnace.

Modern power-plant boilers have motor-driven draft fans operated by variable speed motors for accurate control of the draft, and in some cases the draft air is preheated by stack gases before being fed to the furnace. Some plants use exhaust steam from the turbines and also the partly-cooled furnace gases to preheat the boiler feed water. By these methods very high efficiency is obtained.

Power-plant boilers commonly produce steam at pressures ranging from 200 to 600 lbs. , and in some cases as high as 2000 lbs . or more, per square inch; at temperatures ranging up to 1000 degress $F$. higher.
To obtain steam at such high temperatures extra tubes and drums are provided in the upper section of the boiler just to heat the dry steam after it has
been produced in the main boiler. These extra heater elements are called superheaters.

## 318. EXHAUST STEAM CONDENSERS

In modern power plants the steam which is exhausted from the turbines or engines is condensed


Fig. 307. Sectional view of a water tube boller with an automatic stoker to feed the coal to the burness or combustion chamber "C".
burning powdered coal is a very efficient one and creates very little smoke or ash.

Fig. 304 is a view of the interior of a large steamoperated generating station and shows four large turbine-driven generators in operation.

In smaller privately-owned plants either steam turbines or reciprocating steam engines are used. The steam engine, being well adapted to operation on lower steam pressures, lower speeds, and simple to operate, is often used to drive low-speed generators of the open type, as shown in Fig. 305.


Fig. 304. Interior view of a large power plant showing several moders steam turbine-driven alternators.
In localities where coal and condenser water are difficult to obtain, and where oil is plentiful and cheap, Diesel Engines are often used as prime movers in generating plants. They are also very well suited for use in stand-by plants which are used only during certain hours of the day to help carry peak loads on other plants.
A Diesel engine operated unit can be quickly started and does not require previous firing up of boilers or the carrying of stand-by boilers to enable it to be quickly started and placed in service.
Diesel-operated plants require no condensing water, no boiler feed-water, no large fuel storage yards, and very little care and repair, as these engines are simple in operation and rugged in construction. Fig. 306 shows two large Diesel enginedriven generators in a power plant.
Diesel-operated plants require very little space and operate on low cost fuel oil, producing power at very low cost. Plants of this type are extensively used in oil field regions and are also coming into very general use for privately-owned and municipal plants. Diesel engine-driven generators are extensively used on electrically operated ships.

## 317. BOILERS, STEAM TEMPERATURES AND PRESSURES

In this section no attempt has been made to cover all of the details of the steam and mechanical equipment and operation in power plants. This work does not fall in the field of the electrical operator,
but this section does cover certain points of general interest and importance which any electrical operator should know about the plant in which he p be working.

Boilers for producing steam are of two general types called fire-tube and water-tube boilers. Firetube boilers are those in which the hot gases from the fire box or combustion chamber pass through steel tubes which are surrounded by the water in the boiler. This type of boiler is used very little nowadays, except in smaller and older plants.

Water-tube boilers are those which have a large number of tubes connected to drums or headers, the water being contained in the tubes and lower drum, and steam in the top of the upper drum. The fire and hot gases from the combustion chamber pass upward between these water tubes and all around their surfaces, thus imparting the heat to the water inside the tubes.

Fig. 307 shows a sectional view of a modern water-tube boiler and combustion chamber. The coal hopper and stoker mechanism are shown at A, the grates and fuel bed at B , the combustion chamber or fire box at C , and the ash pit at D . The hot gases first pass upward between the boiler tubes, and then to the right and slightly downward over the baffles and on out to the smoke stack.

Fig. 308 shows a diagram of another type of water-tube boiler in which the tubes are straight and are fastened to flat vertical "headers" at end. The furnace of this boiler has a water-cooled inner wall, in the tubes of which the boiler feedwater is heated to quite an extent before entering the boiler proper.

This boiler is fired with pulverized coal, and the coal hopper, pulverizer, and chute or pipe which carries the powdered coal to the boiler furnace, can all be seen in this diagram. The hot gases pass up between the right-hand ends of the boiler tubes, then down between a set of baffle plates and through the center section of the tubes, and finally up be-


Fig. 305. This photo shows a direct connected steam engine-driven alternator in a small power plant. Note the flywheel used to stabilize the alternator speed and smooth out the pulsations of the engine strokes. (Courtesy Allis-Chalmer Mfg. Co.)


Fig. 302. This photograph shows an exterior view of a large modern central station generating plant of the steam-operated type. Note the very neat and attractive outside appearance of this plant.
erating plant with a very attractive building and t appearance. The fuel storage yard and the inver from which condenser water is obtained are at the rear of the plant.

Fig. 303 shows at P.H. a power house near the river and railroad, for its supply of coal and condensing water, and feeding power at high voltage into substations in the city. The substations step the voltage down and distribute the energy to the various sections of the city.

A modern central-station, steam-power plant will produce less smoke while burning 100 tons of coal than an ordinary steam locomotive or small factory produces in burning one or two tons. This is because of the highly efficient stokers and boiler furnaces used, and the carefully regulated draft to the furnaces, etc.

## 316. CHOICE OF PRIME MOVERS

The choice of prime mover to be used in a power plant depends on the type and price of fuel available, whether or not condenser water can be had, and upon the class of service the plant is intended for.

In large central stations steam turbines are the most common form of prime mover, as they are very efficient and are well adapted to operation at high speeds and high steam pressures. They are 0 very compact and small in size for the tremendous amount of power they deliver.
Coal is by far the most common form of fuel used for producing steam, although there are in
the western and southwestern states some generating stations that are operated with oil and gas fuel.

In large plants the coal is fed to the boiler furnaces by automatic stokers or traveling grates; and in many of the later type plants the coal is pulverized and blown into the furnaces with air, being practically exploded or burned instantaneously as it enters the white hot furnace. This method of


Fig. 303. This diagram shows how a power plant should be located near a convenient source of fuel supply and condenser water. Transmission and distribution lines then carry the energy from the power plant to the substations and consumers.

## GENERATING STATIONS

By far the greatest part of the electrical energy used in this country is generated in large power plants called central stations, although there are also a large number of smaller privately-owned power plants supplying electricity in industrial plants. hotels. office buildings, etc. In a number of small and medium sized towns and cities there are also municipally onned and operated plants.

Electricity can usually be generated much cheaper in large plants which have large highly efficient generators and equipment. So, in most cases the small user can buy power from the power company cheaper than he can generate it himself.

There are many cases, however, where electric power can be produced very cheaply in a privatelyowned plant, if some other use is available for the low-pressure exhaust steam from the turbines or engines used to drive the generators.

In uther cases waste gases or materials which are by-products of manufacturing plants, can be used as cheap fuel for generating steam to run steam-driven electric generators.

The lowest rates obtainable from the public utility or generating company and the dependability of their service should be carefully considered in comparison with the costs of fuel, operation, overhead, and interest on the investment of a privatelyowned plant before recommending its installation.

Considerably more than two-thirds of the electric power generated in this country is produced by steam plants, and less than one-third by hydroelectric plants or water power.

Many people think that electric energy can be produced much more cheaply by water power than by steam plants. This is not always the case, because the cost of developing some water power sites is very high.

Another great drawback in the use of much of the available water power is that the best sites for its development are frequently long distances from any large towns or heavy users of power, and very great losses would be involved in transmitting power over these great distances.

Some of the larger and more modern steam plants produce a kw . hr . for each $11 / 2 \mathrm{lbs}$. of coal burned, and under other low operating costs, and these steam plants can therefore in many cases deliver power to their customers much cheaper than it could be generated and sent from the nearest waterpower source.

Small privately-owned power plants which supply electrical energy to just one factory or building often generate their power at 220 or 440 volts, or the same voltage as that of the equipment which uses the energy. In plants supplying very large
factories the generators are often operated at 2300 volts. Some large motors in the factory are then operated directly on this voltage, and smaller motors and lights operate on reduced voltage from transformers.

## 315. SELECTION OF THE LOCATION OF A POWER PLANT

Steam plants can usually be located in or near some large town, and very close to the load center or heaviest users of electric power. In this manner a large portion of the electric energy produced can often be sold within a radius of a few miles of the power plant.

It is. of course, desirable to locate any power plant as close to the load center as possible and thereby avoid unnecessary losses in transmission. There are, however, a number of other very important factors which enter into the selection of the location for a steam power plant. Some of these are: the availability or transportation of fuel, preferably by rail or boat; the availability of good boiler feed-water, and sufficient condenser water; ground values on the land required for the plant and fuel yards, switching equipment, etc. ; and local building or zoning restrictions.

Large power plants which use coal for fuel generally located at a railroad, river, canal, or body of water that accommodates boats or barges; as too much re-handling or hauling by trucks will add too greatly to the cost per ton of the coal.

Boiler feed water should preferably be of a grade that does not cause excessive scale formation in the boilers or corrosion of engines or turbines; although difficulties due to water impurities can often be largely eliminated by filtering and chemical treatment of the feed water.

Where condensing engines or turbines are used, a large volume of water is required for cooling the condensers which convert the exhaust steam back into water for the boilers to use again,

In some parts of large cities ground values are so high that taxes and interest on the money invested in the land would make it impractical to locate a power plant there. In such cases the generating plant is usually located nearer the edge of town or in some manufacturing district where property values are lower.

Zoning laws often prohibit the location of any buildings of the nature of a power plant or factory in certain sections of cities. Many of the more recently built power plants and substations are very attractive buildings and thereby a great deal of objection which was formerly raised against the appearance of power plants has been eliminated.

Fig. 302 shows a large mindern steam-driven gen-

# ALTERNATING CURRENT POWER AND <br> A. C. POWER MACHINERY 

Section Seven
Generating Stations
Location, Prime Movers, Boilers, Turbines Electric Power Transmission and Distribution Underground Cables, Overhead Lines Conductors, Insulators, Poles, Towers
Line Calculations, Losses, Stresses
Erection, Maintenance
Lightning Arresters
Types, Connections, Operation, Care
Distribution Systems and Lines


Fig. 439. Modern induction type overload relay such as very extensively used in A. C. power plants and substations. (Courtesy of G. E. Company.)

In case of overload the increased current increases the torque on the disk, causing it to turn slowly until a small lug or projection is rotated around to where it opens or closes the relay contacts.

By setting these relays so that the disk must rotate a smaller or greater distance before closing the contacts, the time-delay of the relays can be adjusted over quite a wide range. This is one of the very popular types of modern relays.

Fig. 440 shows a reverse-power relay which is used to operate circuit breakers in case the power flow on A.C. circuits is reversed in direction. This may at first seem queer to you, since you know that A.C. is constantly reversing in direction.

However, as long as power is flowing in one direction in an A.C. circuit, the voltage and current bear a certain phase relation to each other; while


Fig. 440. Photo of a polyphase reverse-power relay for A. C. circuits in substations and power plants. (Photo Courtesy of G. E. Company.)
if the power flow reverses because of some fault on the line, the voltage and current will then have op. posite phase relations to each other.
Reverse-power relays have both current and potential coils, which hold the relay disk in normal position as long as the power flows in the right direction; but as soon as the direction of power flow reverses, the relay disk starts to rotate and clos the contacts which operate the circuit-breakers.
Automatic substations and power plants use numerous relays of various types, to start and stop the machines and perform various switching operations either entirely automatically or by remote control from a master operator or load dispatcher at some other station.
Always be on the alert for opportunities to provide better protection for electrical machines, and to secure more economical operation of them by the application of the proper relays.
secondaries of current transformers, as the relay self is usually a rather delicate device and is not esigned to carry much current.
Current relays are often called overload or underload relays, according to the use for which they are intended.

Many relays are designed with very small contacts which are intended only to make or break the circuits to the coils of heavy-duty relays. These main relays in turn operate heavy contacts which open or close the circuits to large oil switches of the solenoid or motor-operated type.


Fig. 436-C. At the top are shown two wood handled fuse tongs for removing and replacing high-voltage fuses, and below is shown a wood handled switch stick or pole for operating disconnect switches. (Courtesy of Schweitzer \& Conrad, Inc.)

Fig. 437 shows a high-voltage cut-out relay. The operating coil, movable contacts, and relay adjustment screw can be clearly seen in this view.

Fig. 438 shows a solenoid-operated instantaneous overcurrent relay, with the cover removed from the contacts. The solenoid coil is in the casing to which the name-plate is attached, and the plunger adjustment by which the relay can be set to trip at various loads is shown at the bottom of the device. Relays


Fig. 437, Photo of a high-voltage cutout relay clearly showing the coil and contects. (Courtesy of G. E. Company.)


Fig. 438. This view shows an instantaneous operating overcurrent relay with contacts for closing three circuits. (Courtesy of G. E. Company.)
of this type can be made to open or close one or more circuits, as desired.
Many relays of the magnet or solenoid-operated type are instantaneous in their action or, in other words, they are designed to operate and close their contacts immediately, as soon as the voltage or current reach the values for which the relays are set.
Other relays are equipped with time delay devices, such as oil dash-pots or air bellows, so that they can be adjusted to open or close a circuit, provided the overload or excess voltage for which they are set remains on the circuit for a period of several seconds.
The purpose of relays of this type is to protect equipment from continued overloads or undesirable conditions, and yet not to trip out the breakers and interrupt the service on momentary overloads which would do the machines no harm.

An inverse time delay relay is one on which the period of time delay is inversely proportional to the amount of overload. In other words, the greater the amount of overloads the shorter will be the time delay and the quicker the relay will act to open and protect the circuit.

Great numbers of relays of different varieties are used in performing the various operations in automatic substations and power plants.

Fig. 439 shows an A.C. overload relay of the induction type. This relay operates on very much the same principal as an induction watthour meter, and has a disk in which eddy currents are induced by the current flowing through its coils. The movement of the disk is retarded by a spring which holds it in normal position during normal conditions on the circuit.


Fig. 436-A. The above sketch shows the principal parts of highvoltage fuse of the liquid filled type. Examine each part carefully and compare with the explanations given on these pages. (Courtesy of Schweitzer \& Conrad, Inc.)
has blown and the spring has drawn down and hroken the arc.

The lower center views show two types of clips in which the fuses are mounted and locked by the clamping rings.
On the right are shown two views of such fuses equipped with weather-proof housings for outdoor use and for convenient mounting on poles or substation structures.
One of the great advantages of these fuses is that they will open the circuit, extinguish the arc, and clear an overload or short circuit in from $1 / 2$ to $11 / 2$ cycles.
They are made in sizes from $1 / 2$ to 400 amperes and for voltages from 2200 to 138,000 .

The fuse is provided with a vent cap to allow the escape of the gases formed by the arc when the fuse blows, and thus prevent damage to the tube.

These fuses can be refilled at a nominal cost by returning them to the manufacturer after they have blown.

Fig. 436-C shows two types of wooden fuse tongs for removing and replacing high-voltage fuses, and
also a switch hook for opening and closing disconnect switches.

Oil switches and disconnect switches in the circuit should always be opened before removing or replacing fuses, in order to avoid drawing arcs at the fuse ferrules and clips.

## 405. A. C. RELAYS

There are a number of different types of A. C. relays in common use in alternating current power plants and substations. Keeping in mind at all times that any relay is simply a magnetically operated switch, it is comparatively easy to understand their operation and care, as well as their purpose in the circuits in which you may find them.
A. C. relays are used in many of the same ways as the D. C. relays which were explained in an earlier section.

Some relays are designed to operate whenever the voltage of certain circuits to which they are connected becomes too high or too low. Such relays are known as over-voltage or under-voltage relays, and are sometimes called potential relays. They are connected across the phases of low-voltage A. C. circuits or to the secondaries of potential transformers which are connected to the high-voltage A. C. circuits.

Current relays are designed to operate whenever the current in certain circuits falls below or rises above a certain value for which the relay is se These relays are generally operated from the


Fig. 436-B. The above views show high-voltage fuses of the liquid filled type both in normal and open condition, and also shows clips for mounting them. On the right are fuses of this type in waterproof housings for outdoor use. (Courtesy of Schweitzer Conred. Inc.)
horizontal position by turning the movable center insulators.
Most air-break switches are designed so they can be opened even when coated with ice. To make this possible the mechanism is usually arranged so that the blade first makes a short twisting or lengthwise pulling movement to break loose or shear any coating of ice which may be over the contact and clips. After this first shearing movement the blade swings freely into open position.

## 404. HIGH-TENSION FUSES

It is often desirable to protect small transmission lines or branch lines which run off from main lines from local overloads so that these overloads will not affect the entire line and system.

Special high-tension fuses for mounting on the tops of poles or towers have been designed for this purpose and serve to quickly disconnect a branch or section of the line in case of severe overloads, short circuits, or insulator flashovers caused by lightning.

Fig. 435 shows an expulsion-type of high-tension fuse. This fuse has a small tube or barrel like a


Fig. 434. Three-pole air break switch for use on 154,000 -volt. threephase lines. Note the rotating blades which are shown in open position in this view. (Courtesy of Delta-Star Mfg. Co.)
gun, into which is fastened the piece of lead fuse wire shown protruding from the right-hand end. When the fuse blows inside this tube, the gases formed by the arc quickly blow the remaining end of the fuse away from the end of the tube and actually blow out the arc, thus interrupting the line circuit.

Fig. 436 shows a photograph of a set of these fuses mounted on top of a pole and just in the act of blowing and opening a heavy short circuit.

Another type of high-voltage fuse which is very extensively used has a fusible strip and long roil pring enclosed in a glass tube which is filled with arc-extinguishing fluid. This fuse is so designed that when in normal condition the spring is held under tension, and when the fuse strip melts due
to an overload, the spring is released and quickly draws the lower arcing terminal downward, thus making a long gap which tends to extinguish the arc.

As the spring moves downward it also moves a liquid director or plunger which compresses the liquid in the tube and squirts it through an opening in the plunger and directly into the arc, thus effectively extinguishing the arc.

Fig. 436-A shows a diagram of a fuse of this type, in which all the essential parts can be clearly seen. Note the coil spring and the flexible copper cable which carries the current, and also note the liquid director attached to the arcing terminal at the upper end of the spring.


Fig. 435. Expulsion type high-voltage fuse. The fuse strip is violently blown out of the tube or harrel, thus guickly interrupting the circuit when this fuse blows. (Courtesy of Hi-Voltage Equipment Co.)

The spring is normally held extended by a small piece of strong tension wire that is connected in parallel with the fuse strip, but when the fuse strip blows the current load is shunted through the tension wire causing it to melt and release the spring.

Fig. 436-B shows a photo of a complete fuse of this liquid-filled type in the view on the left. The top center view shows one of the fuses after it


Fig. 436. This unusual photo shows a set of high-voltage fuses mounted on the top of a pole, at the exact instant of blowing or opening the circult (Courtesy of Hi-Voltage Equipment Co.)

The disconnect switches can then be opened by means of the safety stick to completely disconnect the oil switches, lightning arresters, instrumen! transformers, and other equipment from the line
Both of the switches shown in Fig. 429 are for 300 -ampere, 37,000 -volt circuits.
Special high-voltage air-break switches are made to open line circuits under load. These switches are generally equipped with arcing horns to carry the arc away from the current conducting blades and contacts as soon as the switch is opened.
The movable blades of air-break switches are often equipped with springs which snap them open quickly when the operating handle is moved.


Fig. 431. This is another view of the same air break awitch shown in Fig. ${ }^{430 \text {. In this figure the switch is shown open. Note the move- }}$ ment of the center insulator by comparing the two views. (Courtesy

Fig. 430 shows a switch of this type in closed position. Note the large vertical horn attached to the stationary clip and the small horns attached to the movable blade.
Switches of this type can be mounted on the tops of poles or on the steel frameworks of substation structures and operated by a long shaft running down to a handle within reach of an operator on the ground.
The switch in Fig. 430 is opened jy rotating th:e center insulator, causing it to push on che small rod attached to the hinge of the movable switch blade and thus snap the switch open. Fig. 431 shows the same switch in open postion.
Fig. 432 shows an air-ireak switch mounted on the top of a pole and being opened after dark. The long ares which are drawn from the horns when the


Fig. 432. This night photo of an air break switch opening under load shows the arcs which are drawn from the arcing horns just as the switch opens. (Courtesy of Hi-Voltage Equipment Company.)
switch interrupts the load current of the high-tension line can be clearly seen in this view.

Fig. 433 shows a one pole unit, heavy-duty, 600 ampere, air-break switch of somewhat different construction from those in Figs. 430 and 431. This switch is for use in a 120,000 -volt circuit.

When the insulators at the right are rotated either by a motor or hand crank the long tubular blade is quickly raised, thus opening the circuit. When the movable blade is connected to the 1 incoming line and the stationary cll ${ }_{1}$, connected the substation equipment, the grounding blade which is clearly shown in this view can be swung up to the ground clip after this switch has been opened, thus grounding the dead end of the line for safety to operators who may be working on the equipment attached to it.

Fig. 434 shows the three pole units of another type of air-break switch for 150,000 -volt line. The blades of this switch are flat and are rotated in a


Fig. 433. Single pole unit of 120,000 -volt, 600 -ampere air-break awitch with auxiliary grouading blade. Note the description of the various parts of this figure. (Courtesy of Delte-Star Manufacturing

The operator who has charge of oil switches should always see that they are well filled with Jean oil of the proper insulating quality; keep the sulating bushings clean by brushing or wiping them off with a brush or mop with a long wooden handle; and keep the contacts in proper condition and repair.

When performing on oil switches any work that involves the possibility of the operator's coming in contact with live parts, the switch should first be completely disconnected from the line by means of disconnect switches on either side of the oil switch. It is also a good added precaution to thoroughly ground the oil switch terminals.

## 403. HIGH-TENSION AIR-BREAK SWITCHES

Disconnect switches are used extensively both on inside busses in power plants and in outdoor sub. station structures. High-voltage air-break switches


Fig. 428-B. This unique photograph clearly shows the inside of a large high-voltage oil switch equipped with Deion grids on the stationary contacts. Note the size of the contacts, insulators, and tanks required for handling the currents of high-voltage power lines. (Courtesy of Westinghouse Elec. \& Mfg. Co.)
are also commonly used in outdoor switching and substation structures. Ordinary disconnect switches generally consist of a hinged blade and clips mounted on the proper insulators for the voltage of the line on which they are to operate.

Two switches of this type are shown in Fig. 429. You will note that the blades have eyes or holes the top ends so that they can be operated by oden switch sticks, or poles which have a small metal horn that can be placed in the eyes of the switchblade to pull it open.


Fig. 429. Two types of disconnect switches for operation by means of a switch hook or pole having an insulated handle.

Disconnect switches of this type should never be used to open a circuit under load but should be opened only after an oil switch in series with them has opened the circuit and interrupted the current flow to the principal power load.


Fig. 430. High-voltage air break switch for pole top mounting or use in substation structures. Note the arcing horna used to prevent pitting and damage to the switch contacta (Courtesy of Hi-Voltage Equipment Company.)


Fig. 426. Modern three-pole oil switch with expulsion type contacts and with pole units located in separate cells or compartments. (Courtesy of G. E. Company.)
same time. When the switch is tripped these coil springs quickly open the contacts.

Fig. 427 shows a huge outdoor oil-switch designed for operation in a three-phase, 150,000 -volt circuit and to carry a load of 600 amperes. This switch has an interrupting capacity of $1,500,000 \mathrm{kv}-\mathrm{a}$. in case of severe overloads or short circuits on the transmission line in which it is installed.

Fig. 414 shows a large group of 220,000 -volt oil switches. Practically all of these large type oilswitches are operated automatically by motors or powerful solenoids.
In addition to the ordinary movable and stationary contacts operated under oil, some oil switches have contact prongs which open the circuit within an expulsion chamber. In switches of this type the gases created by the arc are temporarily confined


Fig. 427. Large outdoor oil switch for use in three-phace 150,000-valt circuits. (Courtesy of Condit Electric Mfg. Cos)
within a special chamber and then blown violently out through a small opening through which th movable contact rod is withdrawn as the switch opens. The oil and gas which are forced out through this small opening quickly snuff out the arc.

On the left in Fig. 428 is shown a sectional view of one type of expulsion chamber for an oil switch of this type. In the center is a sectional view of a complete expulsion-type oil-switch with a slightly different chamber, and on the right is a view showing this switch in action just as the circuit is being opened.

A recent development in connection with oil switches is the use of deion grids on the stationary contacts and immersed in oil, to help extinguish the arc more quickly. These deion grids were previously described in the Section on Controllers. Fig. $428-B$ shows the inside of a large oil switch equip.


Fig. 428, The above views show two types of expulsion contacts used in modern oil switches and also one of these contacts in action opening eircuit.
ped with deion grids which can be seen on the lower ends of the stationary contacts.

Oil switch tanks should be thoroughly grounded to prevent the possibility of shocks due to leakage through their insulation, or due to capacity charges which may be built up on the tanks of high-voltage breakers.

The tanks of oil switches should also be provided with some small opening or vent to allow the escape of gases generated within the tank by the arcs when the circuits are opened. Very heavy arcs may generate considerable gas when the circuit required to open under heavy short-circuits.

In addition to their use in substations and power plants oil switches are also used extensively for starting large high-voltage motors.
fitting, low-resistance contact with the stationary contact surfaces. The movable contact is also equipped with renewable arcing tips on each end. These arcing tips open last and the arc is therefore drawn from them, thus preventing the burning of the main-contact tips.

The view on the upper right in Fig. 424 shows an enlarged view of one set of these contacts in fullyclosed position. At the lower left in the figure the contacts are shown nartly opened; the main contact element having bros en away from the stationary surfaces, leaving only the arcing tips in contact. A1 the lower right the switch is shown fully opened.

## 402. HEAVY-DUTY OIL SWITCHES

High-voltage, heavy-duty oil switches are usually made with each set of contacts enclosed in a separate oil tank, to avoid all possibility of flashover between phases when the circuit is interrupted.


Fig. 423. Close-up view showing the details of construction of stationary and movable contacts of an oil switch. The upper stationary contacts are supported on porcelain bushings and the lower movable contact on a wooden insulating rod. (Courtesy of G. E. Company.)

Fig. 425 shows a 15,000 -volt, 400 -ampere, threephase oil switch of this type, with the oil tank removed from the right-hand set of contacts. This view shows clearly the porcelain insulating bushings with the conductor terminals attached to their pp ends and the stationary switch contacts attached o their bottom ends.
All three of the movable contacts can be moved at once by means of an operating shaft and lever, which are also shown in this figure.


Fig. 424. At the upper left is shown the mechanism of a difierent type oil switch, and in the three other views are shown the ateps or movement of the contacts during the opening of $m$ switch of this type.

Indoor-type oil switches used in power plants and high-voltage substations often have their separate phase units built into regular fireproof concrete cells or compartments, as shown in Fig. 426. This serves as additional protection to operators and also against interference with other circuits in the plant in case of a defect in or explosion of one of the oil switch units. It also makes convenient the connection of high-voltage conductors, which are also very often run through fireproof concrete ducts and cells throughout the plant.

The switch shown in Fig. 426 is of the remotecontrolled, motor-operated type. The motor shown on top of the switch unit drives a gear which closes the switch and winds the heavy coil springs at the


Fig. 425. 15,000-volt, 400-ampere, triple-pole oil switch with one tank removed. Note that the pole elements of this switch are cach enclosed in separate tank. (Courtesy of G. E. Company.)


Fig. 422. View of a three-pole, 3300-volt, 200-ampere oil switch with oil tank removed to show contacts. (Courtesy of G. E. Company.)
ment on the circuits; and greatly increases the safety of operators because the circuits are interrupted within the metal tank.

For this reason, oil circuit-breakers are used on practically all A.C. circuits of 2300 volts or over.

Fig. 422 shows a small oil switch for use on threephase circuits of not over 3300 volts and 200 amperes capacity. The switch mechanism is shown removed from the tank in this view, so that the stationary and movable contacts can both be clearly seen. The stationary contacts are supported by the insulating bushings through which the concluctor leads are run. There are six of these bushings and terminals, and the line enters through the three on one side and leaves through the three on the other side.

The movable copper contacts, which are in this case shown dropped down or opened, are supported by the wooden insulating rods which are attached to the operating mechanism and lever on top of the switch. When these contacts are drawn up they press tightly into the spring fingers of the stationary contacts, thus making a good low-resistance connection. When the movable contacts are dropped they open the circuit in two places in series in each phase, thus very effectively interrupting the current flow.

Small oil switches of this type are generally monually-operated by handles or levers placed on the front of the switchboards or panels, as shown in Fig. 415. In some cases it is desired to locate the oil switches a few feet back of the switchboard, or nerhaps behind the wall in another room. In this
case they can still be operated by remote mechanical control through a system of bell-cranks and rod as shown in Fig. 422-A.

Oil switches should not be used in circuits with greater current loads than the capacity for which the switch is designed, and for effective operation and long life the contacts should be kept in good condition and the oil renewed frequently enough to maintain good insulating properties.

When oll switches are tripped open under heavy overloads or short circuits the contacts are likely to be burned to a certain extent in spite of the arc extinguishing properties of the oil. This means that the contacts should occasionally be inspected and resurfaced or replaced with new contact shoes or fingers when necessary.

The tank for the oil switch shown in Fig. 422 is provided with a set of inner barriers made of insulating and fire-resisting material. These barriers separate the oil into three different wells or cells in each of which a set of contacts is placed. This tends to prevent flashovers between phases when the switch is opened.

You will note that the tank can easily be removed to provide convenient inspection and care of the contacts as well as easy renewal of the oil.

Fig. 423 shows a larger view of a set of stationary and movable contacts for a manually-operated oil switch. This view clearly shows the manner which the contacts can be removed for replacemetr by merely loosening the proper bolts and nuts.

The view at the upper left in Fig. 424 shows the operating mechanism of a three-phase oil switch of somewhat different construction from the one in liig. 422. In this switch the main movable contact is made of a number of thin strips of copper arranged in a leaf construction that provides a good-


Fig. 422-A. This figure illustrates the method of obtainias sumote mechanical control for an oil switch located several feet back of the switchhoard. (Courtesy of G. E. Company.)
15. Take pride in the proper care and condition id in the operating efficiency of every piece of equipment in your plant, as well as the plant as a whole.
16. Attend first-aid meetings and learn the location of first-aid kits and equipment in your station.
17. Practice resuscitation.
18. Be co-operative, cheerful, and good-natured with both fellow employees and superiors, even in the face of discouraging circumstances.
19. Study carefully all company rules and encourage fellow workers to do the same.
20. Keep up-to-date by frequently reviewing your Reference Set and school notes, reading good electrical books, and subscribing to one or more good trade journals or electrical magazines.


Fig. 420. Small air circuit-breaker for use on circuits of 600 -volts and loads up to 100 amperes. Note the flash barrier placed between the two poles of the breaker. (Courtesy of G. E. Company.)

## 400. CIRCUIT-BREAKERS

A. C. circuit-breakers are constructed very much the same as those used for D. C. circuits, except for the difference in the number of poles and a slight difference in the construction of their operating coils.

Ordinary air circuit-breakers are frequently used on A. C. circuits ranging from 110 to 600 volts, but on higher voltage circuits carrying heavier currents in large substations or power plants, oil switches are generally used because they are much safer in operation and more effective in quickly interrupting high-voltage circuits.

Fig. 420 shows a single-phase, 100 -ampere, $600-$ t, A.C. circuit-breaker. Each of the two poles is equipped with main contacts and auxiliary arcing contacts, as previously explained for D.C. breakers. The flash-barriers shown between the tops of the two contactors are for the purpose of preventing flashovers
between the two poles of the breaker when an arc is drawn in interrupting heavy current overloads in the circuit.

The series overload trip-coil and hand-trip button can be clearly seen in this photo. The small adjusting device is provided underneath the trip coil for setting the amount of load on which the breaker will trip open.

Fig. 421 shows a 500 -ampere, 250 -volt, three-phase A.C. circuit-breaker. This breaker has three poles, one for each phase; and two overload trip coils, one of which is connected in each of the outer phase wires.

Circuit-breakers of this type can be equipped for instantaneous opening or with time-delay devices in the form of dash pots or bellows on their tripping mechanisms.

The care of A.C. breakers is similar to that of those used for D.C. in that the contacts should be kept tight and in good condition, operating springs in good condition, and overload adjustment properly made to give desired protection to the equipment on the circuits in which the breakers are installed.

## 401. OIL SWITCHES

Oil circuit-breakers consist of breaker contacts which are operated under oil within a metal tank. The great advantage of breakers of this type lies in their greater safety and their ability to quickly interrupt high-voltage circuits because of the action of the oil in quenching out the arcs at the contacts as they are opened underneath the oil.

As soon as the switch is opened the insulating oil immediately flows into the space between the movable and stationary contacts and snuffs out the arc. This preserves the life of the contacts by preventing them from being so severely burned by the arc; helps to obtain speedy circuit-interruption in case of overloads, thus providing better protection for the equip-


Fig. 421. Three-pote, 500 -ampere, 250 -volt A. C. air-breaker. Note the intermediate and arcing contacts and also the series overloed trip coils. (Courtesy of G. E. Company.)
duties to which you may at first be assigned, and pay strict and alert attention to every operation and bit of instruction you can observe from those who may be instructing you or breaking you in.

Large power companies are always looking for intelligent, ambitious, young men with practical training and good character, and the chief operators, plant foremen, and superintendents usually observe new men very closely; so it pays to be thoughtful, patient, and careful at all times when assigned to any duties in a power plant or substation.

During your first few weeks in a station you should in every way possible thoroughly familiarize yourself with all of the various pieces of equipment and the general plant layout. Read and make a note of the data on the various machine nameplates and memorize the capacity and voltage rating of the various machines.

Determine the sizes of the conductors leading from the generators to the switchboard and locate the proper switches and meters for each machine.

It is excellent practice to start by making a diagram showing the outline of the switchboard and all instruments and controls, completing the main panel first and then adding another panel to the diagram each day. In this manner you can very soon become familiar with the entire front of the switchboard.

Don't attempt to show any wiring in the diagram until you have all the instruments and devices in their proper location and thoroughly understand what each one is for in the operation of the plant.

It is good practice to lay aside your copied diagram and practice making sketches of the switchboard layout from memory.
Some power companies allow their operators to spend a certain amount of time on the job making diagrams and thorough studies of the plant, as well as to study any books or material which will help the operator in his work. Keep in mind that such studies should never be allowed to interfere with your work or alertness when on duty.
After completing diagrams of the switchboard equipment and plant layout a thorough study should be made of any wiring diagrams supplied by the company, and you should then make your own digrams from the actual wiring on the board and in the plant, carefully checking and marking each wire so that you know its voltage and current and the instrument or device to which it leads.
A thorough step-by-step study of the plant equipment and circuits made in this manner will soon enable you to have in your mind a complete simplified picture of the entire plant and this will be of great help in trouble shooting or in time of emergency operation, as well as in your ordinary everyday operating duties.

Almost all power companies periodically examine their men with written, oral, and practical operating teats. Try to be well prepared for these examinations,
but don't worry too much about the possibility of failing in them as the company is merely trying to find out what progress you are making and to stimula your thought and energy and develop your ability for prometion to positions of greater responsibility.

Always try to remain cool-headed and calm, whether during examinations or during emergencies which may arise in the operation of the plant. Think clearly and apply the principles of electricity, circuits, and machines which you have learned, and in this manner you can solve practically any problem or difficulty.

The responsibility of an operator in a large power plant or substation is very great, and the safety of the lives of fellow workers, the safety of costly machines owned by the company, and the satisfaction of customers with the service they receive depend to such a large extent upon plant operators that it pays to always be thoughtful and careful and to use your head as well as your hands at all times.

A few very good general rules or tips for the substation or power plant operator are as follows:

1. Always be careful and think before acting.
2. Practice safety-first and attend safety-first meetings.
3. Protect yourself and fellow operators with proper safety appliances.
4. Determine the functions of your station.
5. Keep accurate station records, such as daily meter or $\log$ sheets, repair sheets, trouble sheets, hol cards, etc.
6. Keep the station and all equipment clean and orderly, and tools, safety appliances, etc., in their proper places at all times.
7. Learn thoroughly the procedure for starting and shutting down all machines.
8. Report to your superior all doubtful or unusual occurrences.
9. Never allow anyone except properly authorized persons inside of the station.
10. Never close a feeder switch without first being authorized to do so, and then make a record of the operation with the authorizer's name.
11. Repeat all telephone orders received from the chief operator or dispatcher.
12. Properly tag all outgoing lines which have been "killed" for workmen to make repairs on them. The tag should preferably be of red cardboard and should carry the date, your name, the name of the foreman of the repair crew, reason for or nature of repairs, etc. See that the switches of such circuits are locked open and grounded.
13. See that danger signs are placed on all highvoltage equipment and guard rails around dangerous places. High-voltage outdoor equipment should be fenced in.
14. Consider all wires and equipment to be alive unless you are sure they are disconnected and thoroughly grounded.
can be built in one case to take the place of thiee separate ammeters.
Meters should be properly mounted and illuminated so that they can be easily read by the operators from a convenient position.

Watthour meters and recording instruments are sometimes exceptions to this rule and are quite often located near the bottom of switchboard panels as they usually don't have to be read as frequently as voltmeters, ammeters, and wattmeters.

## 398. SWITCHBOARD CIRCUITS AND WIRING

Fig. 96 in Section Three on Alternating Current shows a wiring diagram for the main generator and exciter panels of one three-phase alternator in a small power plant.

Fig. 419 shows a wiring diagram for two threephase alternators and the instruments and equipment of a modern power plant switchboard to be used with these machines.

Examine this diagram very carefully and become thoroughly familiar with the circuits and equipment shown, and study out the operation and function of each circuit and device. A diagram of this kind is well worth several hours of your time, as it is quite typical of the arrangement of switchboard
rcuits in a great many modern power plants.
The Main A.C. bus and alternator leads are shown in heavy lines so that they will be very easy to trace. Current passes from the alternators through a set of reactor coils, then through the instrument transformers, oil switch, O.S., and disconnect switches, D. S. to the main bus.

This circuit, of course, is completed only after the disconnect and oil switches are closed.
The upper set of current transformers are used to operate the overload relays, O.L.R., any one of which will close a circuit to the oil switch trip-coil in case of overload.

The current for the oil switch trip-coil is supplied from the D.C. operating bus, which runs the length of the switchboard and supplies direct current for the various devices which can be conveniently operated with D.C.

The lower set of current transformers are used to operate the three ammeters and the current elements of the polyphase wattmeter, W. M., in series. The potential transformer operates the voltmeter and the potential elements of the polyphase wattmeter.

This transformer also supplies the synchronizing is when the machine starting plug is in place in he synchronizing receptacle, S.R.
You will note that the synchronizing bus runs the length of the board and connects to a receptacle for
synchronizing either alternator with the other, and also to a third receptacle at the right for synchronizing either alternator with the live line from outside the plant in case this station is operating in parallel with others.

The oil switch, meter and synchronizing circuits of the second alternator are exactly the same as those of the first. The synchroscope is shown at "Syn"; frequency meter at "F.M."; power factor meter at "P.F."; station voltmeter at "S.V."; station ammeters at "S.A."; and a totalizing station wattmeter at "T.W.M."
The main line or bus oil-switch, O.S., is shown at the right with its overload trip coils, relays, and disconnect switches. The exciter bus supplies current through the alternator field ammeters, field-discharge switches, and field rheostats to the slip rings on the revolving field of the alternator.

The governor control motors, G.M., which operate the governors of the alternator prime movers, are also shown in this diagram. They are operated by the governor control-switch, G.S., by current supplied through the fuse, F., from the D.C. operating bus.

The power circuits on switchboards are usually run with heavy copper busses or cables. while the instrument and control circuits are wired with regular switchboard wire having heat resisting insulation, as explained in the Section on D.C. Switch. boards.

All switchboard wiring should be done neatly and with a systematic arrangement of wires and circuits, in order to facilitate tracing the circuits and making repairs or additions to the wiring. Carefully examine the wiring on the large switchboards in the shop departments of the school.

## 399. SWITCHBOARD OPERATION

In order to qualify for a position as switchboard operator in either a power plant or substation one should be thoroughly familiar with the principles, care, and operation of generators, transformers, motors, converters, rectifiers, meters, switches, circuit breakers, relays, lightning arresters, etc.

Even though you feel well qualified to step in and operate a station, very few companies will allow any newly hired man to assume the full responsibility of an operator during the first few days, even though he may have had previous experience or training.

This is due to the fact that there are certain variations in the construction and arrangement of equipment in different plants and also variations in the operating rules and procedure of different companies.

You should, therefore, willingly and faithfully perform any minor and seemingly unimportant


Fig. 419. Complete wiring diagram for a modern power plant switch joard, showing the connections of two three-phase alt:rnators and their various auxiliaries, and also the connections of the meters, relays, and oil switches. Trace this diagram very carefully and locate each part referred to in the accompanying explanation.


Fig. 417. Modern bench-type switchboard for remote control of genera ors and oil switches in a large central station. Note the arrangement of the meters and the push-pull switches which control the solenoid sperated and motor-operated oil switches and devices throughout the plant. (Courtesy of G. E. Company.)

For example, a central station may have five generators of $30,000 \mathrm{kv}-\mathrm{a}$. capacity and 11,000 volts each. The output of any one of these generators may be controlled through one of a group of generator panels at the switchboard, where their outputs are all combined together in one main bus. From here it may be fed to step-up transformer banks.

Let us assume that there are three separate banks of transformers, one of which increases the voltage to 22,000 volts, another to 66,000 volts, and the third to 132,000 volts.

Energy may be taken from the 22,000 -volt bus through feeders to a number of local substations. The 66,000 -volt bus may be used for an interconnecting tie with another power line of this same voltage. The 132,000 -volt bus may feed one or more long distance transmission lines to carry energy to some distant city or industrial center.

Switchboard meters are made in several different styles, such as round, square, and edgewise types, that the desired spacing and appearance can be obtained on the panels.

Meters should never be crowded too closely together on switchboard panels, as sufficient room
should be provided for working on any individual meter without interference with adjacent ones.
The several views of switchboards shown on these pages show very neat and logical arrangements of meters.
Multiple instruments consisting of several meter elements within one case are often used to save space on switchboards. For example, three separate ammeter elements-one for each phase of a threephase generator and each having its own scale-


Fig. 418. View of truck-type switchboard showing one section removed to allow repairs or adjustments to be conveniently and safely made. Boards of this type are very popular in modern industrial planta as well as in certain power plants and substations. (Courtesy of G. E. Company.)
from all high-voltage circuits and the dangers of bad flashes or arcs.

Remote-control switcliboards also permit grouping the controls of a large plant closely together, for convenient operation. The large oil switches and rheostats used in a central station would be too bulky to mount at the rear of any ordinary sized switchboard.

These remotely-controlled oil switches can be opened or closed by pushing or pulling the small switch knobs on the board.

These switches generally close circuits to powerful solenoids, electro-magnets, or small motors which operate the oil switches. Some oil switches are operated by compressed air or hydraulic cylinders, but these are not nearly as common as the solenoid-operated type.

The large generator and exciter rheostats can be controlled by switches which start, stop, and reverse the small motors which drive them.

Pilot lamps are commonly used on remote control boards to indicate when certain switches or breakers are open or closed and to show which circuits are alive.

Fig. 418 shows a modern truck-type switchboard, such as is coming into quite general use in substations and small industrial power plants. One
panel or unit of this board is shown withdrawn from the main group, illustrating the great convenience with which the oil switch, meters, and de vices can in this manner be entirely disconnected and removed from the main board and live circuits.

When the unit is pushed back into place the spring clips or prongs shown at the rear are again automatically connected with the live bus bars and circuits. The increased convenience and safety features of this type of board are causing it to become very popular in many plants.

## 397. SWITCHBOARD LAYOUT AND

## ARRANGEMENT OF INSTRUMENTS

As the switchboards in generating stations or substations form the heart of the control for all machines and circuits in the plant, as well as for the power lines and circuits radiating from the plant, it is very important to make a careful study of the circuits and operation of the switchboard in any plant in which you may be operating.
Central stations of large capacity often combine a certain amount of distribution with higher voltage power-transmission. This is particularly true of stations located in or near large cities.

The switchboards should provide a convenient arrangement of generator and feeder panels for controlling the various machines and feeders.


Big. 416. These diagrams from left to right show respectively afront view, side view, and the wiring of a single panel in an $A$. $C$. plant.
center, with their oil switches, meters, rheostat controls, and plug-type instrument switches.
On the right are shown four feeder panels equipped with oil switches, relays, and watthour meters. On the left are shown the controls for the excitergenerators and voltage regulator; and also the station ammeters, voltmeters, and synchroscope mounted on a hinged bracket at the extreme left of the board.
This switchboard is typical of the vertical-panel type, with all wiring and bus bars mounted on the rear and enclosed by a screen guard.

## 396. SWITCHGEAR

As previously mentioned in the D.C. Section, the switches and controls used on these boards are all classed as "switchgear" and are for the purpose of opening, closing and controlling the various generator and feeder circuits in the plant.
The switches on the generator panels control the generator-armature circuits and are used in starting, stopping, and paralleling these machines. The switches on the feeder panels control the energy which is distributed from the main busses through these feeder sections to the various loads.

Fig. 416 shows a diagram of a single switchboard
panel on the left, an end-view of a board in the center, and some of the principal circuits on the right. Note the arrangement of the meters, switches, and controls on the front of the panel at the left; and also the side-view of this equipment, including the current transformers, oil switch, busses, and the instrument resistors shown in the center.
Fig. 417 shows a remotely-controlled, bench-type switchboard such as is commonly used in large A.C. generating stations. The meters for the various generators are mounted on the vertical panel above the control board.
The push-button and push-pull type switches and the small hand wheels shown on this board are used to control circuit breakers, oil switches, and motoroperated rheostats which are located in another part of the plant.

In some cases the throttle and governor controls for the generator prime movers are also placed on these switchboards.

With boards of this type the heavy-duty oil switches handling large amounts of current at very high voltages can be located in a switching vault or room, thus keeping the operators safely away


Fig. 415. An excellent view of a modern panel-type A. C. switchboard. $\begin{gathered}\text { Note carefully the location and arrargement of the meters, oil switches, } \\ \text { relays, and rheostat controls. }\end{gathered}$
 together, and to provide switching facilities for branch lines of the same voltage. Transformers are also sometimes used in such stations for feeding local distribution lines. The large mass of structural ste il framework makes a station of this type look rather complicated, but by carefully tracing the conductors through the framework and tracing a plan of such a station on paper, the circuits will be found very simple. (Courtesy of Walter Bates Steel Company.)
and connections supported by pillar-type insulators in the steel framework overhead.

## 395. SWITCHBOARDS

Switchboards in A. C. power plants and substations are very similar to those $x$ hich were described in Direct Current Section Two for D.C. plants, except that boards controlling three-phase circuits use three-pole switches and circuit breakers instead of two-pole units such as are used with D.C.

In converter and motor-generator substations switchboard equipment is often connected in the circuits on the A.C. ends, as well as from the D.C. ends of the machines. You are already familiar with D.C. switchboards.

Switchboards in A. C. power plants may be either of the vertical panel type, bench type, or truck type, all of which were previously described in Section Two of Direct Current.

The general construction features, bus bar arrangement, etc., are practically the same for A.C. boards as for D.C.

Meters on A.C. boards are generally operated from current and potential transformers, instead of from shunts and direct connections to the busses as on D.C. boards.

On manually-operated switchboards in A.C. generating stations oil switches are more commonly used than knife switches in the main circuits. The oil switches, being mounted behind the board and operated by a lever or handle on the front of the panel, provide a much safer arrangement for high-voltage circuits than would open kr.ifeswitches on the face of the board.

Fig. 415 shows an excellent view of a man!ıal switchboard in a 2300 -volt A.C. generating plant. The three main-generator panels are shown in the


Fig. 414. View of large oil switches and lightning a-resters underneath the bus and switching structure of a 220.000 -volt outdoor substation. (Courtesy of Philadelphia Electric Company.)


Fig. 411. This photo shows an excellent view of the interior of an automatic mercury arc rectifier aubatation. The rectifier is shown on the left and the automatic control switchboard with its relays and circuit breakers is shown on the right. (Courtesy of General Electric Co.)

stivinsformers, lightning arresters, and high-tension witching equipment are located outside the station building.

The operation and care of mercury-arc rectifiers have been covered in the previous section, and the general features of the other equipment and the circuits for these substations are very similar to those of synchronous converter stations.

## 394. COMBINATION SUBSTATIONS

In many cases large substations may combine two or more of the types of equipment and service already described. For example, a single substation may include step-down transformers for reducing the voltage from high-tension transmission lines to the proper value for local A.C. distribution; synchronous converters, with their separate transformers and equipment for supplying D.C. to local street railways or industrial plants; possibly also a later type mercury-arc rectifier operating in parallel with the synchronous converters; and even one or more motor-generator sets for supplying D. C. or A. C. of a different frequency for special purposes.

Fig. 412 shows the power transformers, lightning arresters, and disconnect switches, all of which are commonly located outside the substation structures. Such equipment as synchronous converters, mer-ry-arc rectifiers, and motor-generators are placed side the building.
Switching stations or transformer stations such as shown in Figs. 413 and 414 are often used where transmission lines of different voltages, or lines
operated by different companies, are joined together. Such stations contain transformers, oil switches, air brake switches, and disconnects; and also high-tension transformer busses for shifting the connections from one line to another.

In Fig. 413 the transformers are shown in the left foreground. The oil switches are shown in the background. The high-tension air-break and disconnect switches and the high-voltage transformer busses are supported in the steel structure overhead.
Fig. 414 shows a 220,000 -volt switching station, with lightning arresters on the right and huge oil switches on the left. Note the high-tension busses


Fig. 412. Exterior view of a modern substation showing incoming line, choke colls, fuses, disconnecti, lightning arresters, and power tranaformers outside of the building. The aynchronous converters are located inside of the building.


Fig. 409. Double rotor of a frequency changer motor-generator set. The ten-pole rotor operates on 25 cycles and the 24 -pole rotor produces 60 -cycle energy. (Courtesy of Allis-Chalmers Mfg. Co.)
erator frequency-changer is used to convert the 25 cycle energy into 60 -cycle energy. A set of this type would use a 25 -cycle synchronous motor to drive a 60 -cycle A.C. generator.
Frequency changers are also used to tie 25 and 60 cycle lines or power systems together.
In directly connected frequency-changer sets the motor and generator must both revolve at the same speed; so, in order to obtain the different frequencies, it is necessary to have different numbers of poles in the two units.

For example, a machine to convert 25 -cycle to 60 -cycle energy and designed for operation at 300 RPM would have to have a synchronous motor with 10 poles and an alternator or A.C. generator with 24 poles.

The rotors for a $1200 \mathrm{kv}-\mathrm{a}$. machine of this type are shown in Fig. 409, the 10 -pole D.C. field of the synchronous motor being on the right and the pole alternator field on the left.
A number of motor-generators of this type can be operated in parallel if they are properly phased out and synchronized just as alternators would have to be.
Frequency changers are built in sizes ranging from those of a few $\mathrm{kv}-\mathrm{a}$. to $50,000 \mathrm{kv}$-a.

Fig. 410 shows two A.C. motor generator units in a frequency-converter substation.

## 393. MERCURY-ARC SUBSTATIONS

As explained in a previous section, mercury-arc rectifiers are coming into quite extensive use for converting A.C. to D.C. in railway substations as well as for certain industrial uses. Mercury-are rectifiers are in many cases preferred to either sychronous converters or motor-generator sets, because of their very quiet operation and their higher efficiency when operating lightly loaded.
In addition to the rectifier unit, mercury-arc substations include the usual lightning arresters, oil switches, circuit breakers, meters, relays and the step-down power transformers which are used for reducing transmission line voltage to the proper operating voltage for the converter.

Fig. 411 shows a view of the inside of an automatic mercury-arc rectifier substation. This photo graph shows the mercury-arc rectifier on the le and also shows the automatic-control switchboard with its meters; circuit breakers, and relays. The


Fig. 410. This photograph shows two large motor-generator sets in a frequency converter substation. Machines of this type are used where it is necessary to chanse the frequency of the alternating current aupply to another frequency required for the operation of certain motors or other electrical equipment.

Fig. 405 shows a large motor-generator with the A.C. motor on the left and the D.C. generator on he right. Both armatures of this machine are mounted on the same heavy shaft, and both the stator of the A.C. machine and the field frame of the D.C. generator are mounted on the same bedplate.

Fig. 406 shows a $1000-\mathrm{kw}$. motor-generator set driven by a 4000 -volt three-phase, synchronous motor. The exciter-generator for supplying the direct current field energy for the synchronous motor can be seen on the left.

In this unit the motor and generator armatures are mounted on separate shafts which are direct coupled and supported by a bearing between the machines as well as the two end bearings.

8. 406. $1000-\mathrm{kw}$. motor-generator set with an A. C. synchronous motor and exciter on the left. and the D. C. generator on the right. (Courtesy of Allis-Chalmers Mfg. Co.)

Where motor-generator substations are fed from high-voltage transmission lines they are equipped with arresters, step-down transformers, oil switches, etc., similar to those used in transformer or converter substations.
The starting equipment for the A.C. motor depends upon whether it is of the squirrel-cage induction or synchronous type. The methods of starting each of these machines have been described in previous sections on A.C. Motors and Controllers.
The D.C. energy from a motor-generator set is usually passed through the proper switches, circuit breakers, and meters on a D.C. switchboard in the substation and then to the various feeder circuits throughout the plant, or to trolleys in case of railway substations.
Motor-generator stations for steel mill use are often equipped with large, heavy fly-wheels as shown in Fig. 407, in order to enable the unit to carry heavy momentary overloads without using an excessively large A.C. motor.
During periods when the load on the D.C. gencrator is comparatively light the A.C. motor ery slightly increases the speed of the fly-wheel d stores a considerable amount of energy in it.
When sudden, heavy overloads are placed upon the D.C. generator by large steel mill motors the speed of the motor-generator is slightly reduced.


Fig. 407. Motor-generator set with large flywheel for carrying heavy momentary overloads in steel mill work and other classes of severe service. (Courtesy of Allis-Chalmers Mfg. Co.)
thus absorbing the mechanical energy from the flywheel.

On large units several thousand additional horse power can be delivered for periods of a few seconds by the energy in the fly-wheel.

In addition to supplying direct current in steel mill and railway substations motor-generator sets are commonly used for supplying small amounts of direct current for electro-plating, arc welding, or other special uses in industrial plants which are largely operated by A.C.

Fig. 408 shows a compact type of motor-generator set for use with D.C. elevator equipment. In addition to the main A.C. motor and D.C. generator units this machine also has a small exciter-generator, shown on the left, and a speed regulating generator, shown on the right, for controlling the D.C. field of the elevator machines.

## 392. FREQUENCY-CHANGER SUBSTATIONS

Motor-generator sets are also used for changing alternating current from one frequency to another. For example, if a transmission line supplies energy at 25 cycles to a factory or plant which has equip. ment that operates on 60 cucles then a motur-gen


Fig. 408. Compact type of motor-generator set used for operating D. C. elevator motors. (Courtesy of G. E. Company.)
starting of the converter. The small field-flashing motor-generator set is also shown on the bottom of this panel. The leads from the transformer secondaries can be seen entering the substation through the wall bushings and leading to the starting panel. The transformers at this station are located outdoors.
The main switchboard panel contains the positive breaker, feeder switches and breakers, motor-operated drum control for automatic starting of the station, and the various meters and relays.
The converter shunt-field rheostat wheel can be seen at the center left of the panel. The positive bus can be seen at the top of the board, and behind these are large banks of armature protective resistors which are automatically cut into the armature sircuit of the converter in case of short circuits or overloads on the trolleys or feeders.
In case these overloads are left on the machine too long the resistor grids overheat, causing thermostats which are mounted above them to close circuits to the proper relay on the board; and this relay in turn trips the breakers, shutting the converter down.
The duties of an operator in a manually-operated converter station are to start and stop the machines as the load requires and as described in Section Six under Synchronous Converters.
The operator should also make frequent inspection of the bearing lubrication and the temperatures of the machine windings; take meter readings at regular intervals; keep the station records; reclose breakers in case of trip outs; and see that all circuit
breakers, relays, and protective equipment are kept in proper adjustment.

Further details have been outlined under the of eration and care of the various devices previously explained.

## 391. MOTOR-GENERATOR SUBSTATIONS

In certain classes of substations motor-generators are used instead of synchronous converters for the purpose of changing A.C. to D.C. Such motorgenerator sets may consist of either a squirrel-cage induction or a synchronous A.C. motor directly connected to a D.C. generator.

A considerable number of motor-generator substations have been installed in the past and are still in use, although converter substations are generally favored for present day installations because of the higher efficiency of synchronous converters.

There are, however, certain classes of very severe service, such as the widely varying loads in steel mills and certain industrial plants, where motorgenerators are to be preferred because of their greater stability in operation and their very rugged mechanical construction.

Rotary converters are rather sensitive to sudden load fluctuations and are sometimes difficult to operate in parallel under severe service conditions.

In operating motor-generators there are to be considered the losses in both the motor and the generator. For example, if both the motor and the ge erator of an M.-G. set have efficiencies of $90 \%$ full load, then the over all full-load efficiency of the unit will be $81 \%$. At light loads this efficiency will be considerably lower.


Fig. 405. Motor-generator set for converting alternating current to direct current. The A. C. motor on the left is direct-connected to the D. C. generator on the right.
provided with circuit breakers, with overload trip coils, and with ammeters for measuring the load on the separate trolleys or feeders. Note the small C. lightning arrester connected to the outgoing trolley or feeder wire.

If more than one converter is in operation in the station the equalizer connection and bus would be used as shown.

Fig. 261 in Section Six of this Reference Set shows in greater detail the connections for a sixphase rotary converter. It will be well to refer back to this diagram and keep it well in mind in connection with your studies of converter substations.

Fig. 404 shows a view of the inside of a synchro-nous-converter railway substation. The converter is shown in the foreground and the negative switch and field break-up switch can be clearly seen mounted on the side of the converter frame. Note the arc barriers around the brushes, and note also the motor which operates the brush-lifting mechanism. This motor is shown beneath the righthand end of the machine shaft. The panel on the left contains the starting and running contactors for switching from low to full voltage during


Fig. 403. Single line diagram of a synchronous converter substation, showing main step-down transformer, converter, and auxiliary equipment.


Fig. 404. This photograph gives an excellent view of the inside of an automatic converter substation. The converter is shown in the foreground, the starting panel at the left, and the main switchboard with the automatic control relays and circuit-breakers in the right background. (Courtesy of General Electric Co.)

F.g. 401. Sm.a.l outdoor transformer subs:ation with transformers located on a base on the ground, and chock coils, fuses, and disconnect switches on the steel tower above them.
large amounts, although mercury-are substations are rapidly coming into more general use.

The equipment of a complete converter substation generally consists of arresters, high-tension switching equipment, step-down transformers, synchronous converters, switchboard, oil switches, meters, protective relays, D.C. busses, etc.

The transformers reduce the voltage from that of the transmission line to that for which the A.C. ends of the converters are designed to operate on.
In most modern converter stations the transformer secondaries are connected so that they supply six-phase energy to the converter slip rings, as was shown in the preceding section on Synchronous Converters.

In most cases some form of switching equipment is provided for starting the converters from the A.C. end at reduced voltage from the transformer secondaries. This equipment may be either manually or automatically operated, according to the type of station.
The D.C. leads from the converter to the direct current busses are generally equipped with highspeed air-circuit breakers, to quickly disconnect the machines from the trolleys or feeders in case of se-
vere overloads or in case of D.C. feed backs to the converters during periods of failure of the A. supply.

## 390. CONNECTIONS OF A CONVERTER SUBSTATION

Fig: 403 shows a one-line diagram of a converter substation. You will note that the high-tension lightning arrester, air break switch, oil switch, instrument transformers, and high-tension bus circuits are practically the same as for the transformer substation down to and including the step-down power transformer.
Between the step-down transformer secondary and the converter is shown the starting switch, S.S., for supplying reduced voltage to the A.C. end of the converter during starting.

The converter, slip rings, and commutator are shown by simple symbols in this diagram; and the negative brush is shown connected through the commutating and series fields and negative knife switch to ground.
In the case of a D.C. industrial substation the negative lead instead of being grounded would connect to a negative bus. The positive lead from the converter passes through a wattmeter or watthour meter, W; positive knife switch; ammeter shunt; overload trip coil; and circuit breaker, C.B., to the positive bus.
From the positive bus one or more feeders or tro ley connections can be taken; and these are usually


Fig. 402. Group of transformers mounted on heavy arms on an extra heavy pole.

Small transformer substations such as those loted in industrial plants may not require an opator at all times. Such stations are usually equipped with watt-hour meters and in some cases with other recording instruments which can be read once a day or less often when the equipment is given inspection by the plant electrician.

Fig. 400 shows one-line diagram of the circuit through a simple transformer substation. Diagrams of this type show only one of the three phase wires and therefore do not show all of the connections of the equipment completed, but they do show the general arrangement of the more important devices and connections, and they are much simpler to trace than complete wiring diagrams.

Study this diagram carefully to become familiar with its use, as most substation and power plant operators are supplied with single-line diagrams as well as complete wiring diagrams of their stations.

In Fig. 400 the transmission line which feeds the substation is shown at the upper left. The lightning arrester, L.A., and the disconnent switch, D.S., are the first devices connected to the line. The choke coil is in series with the line and all other station equipment.

Current and potential transformers are provided for metering the energy supplied by the line, and in some cases another line might also be supplying
ergy to the high-tension bus of the station unrough a connection such as shown by the dotted line.

The oil switch, O.S., is to disconnect the line from the bus. The air break switch, A.B., can be used to "kill" the oil switch and instrument transformers when it is desired to work on them.

The current feeds from the high-tension bus through a disconnect, oil switch and current trans-


Fig. 400. Single line diagram of a distribution substation with one main power transformer for reducing the voltage from the transmission line. Trace this diagram carefully and familiarize yourself with each part from the explanations given on these pages.
former to the step-down power transformer; then on through instrument transformers, oil switch and disconnect to the low-tension bus.

More than one bank of power transformers may be connected between the high-tension and lowtension busses in large substations. In such cases the separate sets of instrument transformers permit the load on each bank of transformers to be read and checked, and the separate oil switches allow any bank of transformers to be temporarily disconnected during light load periods, without shutting down the station.

From the low-tension bus the energy is taken off to the distribution feeders through disconnects, oil switches, voltage regulators, V.R., and metering transformers.

The switches allow any certain feeder to be disconnected from the L.T. bus in case of trouble, and the instrument transformers allow the separate metering of the load on each feeder, as well as providing overload protection by overload relays operated by the current transformer to trip the feeder oil switch. These relays are not shown in this diagram; and only one feeder circuit is shown, the rest being indicated by the dotted lines.

The complete connections of the various pieces of equipment shown in the diagram in Fig. 400 have all been explained in earlier sections.

In some cases small isolated outdoor substations consist of just the transformers, arresters, and highvoltage air break switches, as shown in Fig. 401.

Still smaller pole-type transformer installations are often made as shown in Fig. 402.

## 389. CONVERTER STATIONS

Steel mills, mines, electrified railroads and also certain industrial plants use large amounts of direct current, which is usually supplied from substations which change A.C. to D.C. by means of synchronous converters, mercury-arc rectifiers, or motor-generators. In converting A.C. to D.C. by any of these methods considerable power is lost, because in the average substation the load throughout a period of 24 hours varies considerably. with the result that during part of the time the equipment is likely to be operating lightly loaded and at reduced efficiency.

In synchronous converter or motor-generator stations the loss during light-load periods may be anywhere from 20 to 30 per cent. or more.

Mercury-arc rectifiers are much more efficient when operating at light loads than converters or motor-generator sets are.

For these reasons, some of the plants and railways which were formerly operated by D.C. are gradually changing over to A.C. motors, and other new plants and electric railroads are using A.C. equipment entirely.

Synchronous converters are still the most commonly used machines for changing A.C. to D.C. in

## SUBSTATIONS

Substations have already been mentioned frequently in this Reference Set and in this section they will be more fully described. In general a substation may be said to be a station which receives electrical energy over a transmission line from a generating plant and changes this energy to a voltage, frequency, and form suitable for distribution to the customers and consumers in the district.

Substations may be roughly divided into two general classes: Alternating current step-down stations, and alternating to direct current converting stations.
Alternating current substations may also be divided into two classes: (a) Transformer or stepdown stations for distribution. (b) Frequency changer stations.
A. C. to D. C. converter stations can be divided into three types, according to the equipment used: (a) Motor-generator stations. (b) Synchronous converter stations. (c) Mercury-arc stations.
Any substation may be either of the manually or automatically operated type. In manually operated substations operators are in attendance at all times to start and stop the machines; perform switching operations; regulate load and voltage; check meter readings; keep station records; and perform minor repairs.
In automatic substations the starting, stopping, and switching operations are performed by sensitive relays which operate air circuit-breakers or oil switches in the machine and line circuits.
The relays themselves are caused to operate by changes in the voltage or current of the lines leading from the station. For example, in stations that start up when the load demand becomes great enough, a current relay or contact-making ammeter can be used to close the circuit to a motor-driven drum control.
This control in turn will close the various circuits in order, for starting up a converter or other equipment in the plant. In other cases the starting relays may be operated by a contact-making voltmeter or potential relay whenever the line voltage becomes low enough, due to voltage drop that is caused by increasing load on the line.

Various auxiliary and protective relays are operated by changes in the speed of rotating machinery, changes in the temperature of equipment, or by certain fatts occurring in the station.

Many automatic substations have what is called supervisory control, which enables the relays to be operated by remote control over telephone or signal wires from a master substation or the generating.
plant. Such stations are usually given a thorough inspection and checking once a day by an expert operator who may have charge of several stations.

## 388. DISTRIBUTION SUBSTATIONS

Distribution or transformer substations are by far the most numerous and common because the greater part of electrical energy used in this country is A.C. and therefore dosen't require conversion, as it is transmitted as A.C.

In distribution stations transformers are used to step the voltage down from that of the transmission lines to voltages ranging from 110 to 440 for nearby customers, and from 2300 to 4000 or more for distribution feeders supplying customers who are more than a few hundred feet from the station.

The transmission line wires are usually brought into such substations through an outdoor structure containing the lighting arresters, high-voltage air break switches, oil circuit-breakers, etc.

In some cases this equipment is located inside the substation building.

Some substations are supplied with power from two or more transmission lines and the switc ing equipment of each station is arranged so the station can be connected to any one of these lines in cases of trouble on others.

There may be one or more banks of transformers in a substation, according to its kv-a. capacity and the number of different voltages it is to supply. Transformer secondaries feed to various bus bars, which in turn feed through the proper circuit breakers to the separate distribution lines running from the station.
In case of trouble on any of these distribution lines their circuit breakers can be opened either automatically or by the operator, and thus prevent interference with the operation of the substation and other lines.
Substations supplying energy for lighting are frequently equipped with automatic induction volt-age-regulators, as described in a previous section.
Distribution substations are generally equipped with a switchboard on which are mounted the various meters and instruments for checking and recording the load on different circuits. These boards often contain automatic relays for overload protection, reverse power, under-voltage, etc.

High-voltage oil switches or air break switches in the transmission line circuits feeding the subst tion, may be remotely controlled by small push buttons or knife switches on the board in the station, or they may in some cases be manually operated.


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## ALTERNATING CURRENT POWER AND <br> A. C. POWER MACHINES

Section Eight

## Substations

Transformer, Converter, Motor Generator and Rectifier Stations Switchboards, Switchgear, Layout, Wiring, Operation Circuit Breakers, Oil Switches, H.T. Fuses, A. C. Relays

Installation and Maintenance
Motors, Generators, Controllers and Transformers Installing and Wiring

Inspection Schedules and $R$
Tools, Instruments, Safety Prd Bearings, Types, Lubrication, Care o t. spair
A. C. Motor Troubles and Remedies Maintenance Tests

General

## THE SYXCHRONOUS MOTOR

THE SYNCHRONOUS MOTOR is so named because the ROTOR revolves at the same speed as the REVOLVING MAGNETIC FIELD of the stator.

THREE WINDINGS ARE USED in this machine:

1. THE A.C. STAYOR or armature winding, which produces a revolving magnetic field when polyphase A.C. is applied to it.
2. THE D.C. FIELD or rotor winding, which produces a fixed polarity. This winding must be excited from an outside source of D.C.
3. THE DAMPER or squirrel cage winding which consists of a few large copper bars imbedded in the D.C. field pole faces and shorted together by end rings. This winding serves 2 purposes: (a) It permits the motor to start as an induction notor at low torque but is inactive during normal synchronous operation. (b) It tends to prevent hunting.

HUNTING is a periodical variation in the speed of the rotor with regard to the revolving magnetic field of the stator. It is caused by: (a) a sudden change in mechanical load. (b) a sudden change in A.C. line voltage. (c)a sudden change in D.C. field excitation. (d) hunting on the same system of other rotating electrical equipment.

THE FIELD DISCHARGE SWITCH and the field discharge resistor are arranged to protect the D.C. field from high transformer voltages induced by the stator field during the starting period, and also from high self-induced voltages generated by collapsing D.C. fisld flux when the field is disconnected from the source of excitation. The discharge resistor and switch form a closed circuit on the field when the saitch is placed in the discharge position, and this.greatly reduces the danger to the field insulation.

ADVANTAGES OF THE SYNCHRONOUS MOTOR: 1. Constant speed. 2. Variable power factor. The power factor may be varied by controlling the excitation current of the D.C. field. The P.F. will be UNITY or $100 \%$ at NORNAL excitation, LAGGING at UNDER excitation, LEADING at OVER excitation.

THE MOTOR WILL CORRECT POWER FACTOR because when the D.C. field is over excited the A.C. stator will draw a LEADING current which will neutralize a LAGGING current dram by inductive apparatus connected to the same system. It will carry a mechanical load and correct P.F. of the system at the same time providing the fuil load current rating of the machine is not exceeded.

DISADVANTAGES OF SYNCHRONOUS MOTOR: Greater cost per H.P., low starting torque, subject to hunting, requires outside source of excitation, more auxiliary apparatus for control and indication, more intelligent handling, and may require some form of clutch to connect the load to it.

APPLICATIONS: Driving compressors for air conditioning and refrigeration, also for compressed air. Driving textile mill looms, cement grinding and rubber processing machines, paper pulp grinders, also M.G. sets, frequency changers, or in general any load of $25 \mathrm{H} . \mathrm{P}$. or more not requiring heavy starting torque and which may be oporated at a constant speed.

ROTATION May be reversed by changing any 2 of the 3 stator leads. The D.C.
field polarity does not determine the direction of rotation.
PROCEDURE FOR STARTING THE MOTOR:
i. Reduce the exciter voltage to a minimum. (Turn field rheostat to right)
2. Place the field discharge switch in the discharge position.
3. Apply low voltage A.C. to the stator and allow motor to accelerate to almost full speed. (Watch AM. to note when starting current is reduced to a minimum.
4. Close the D.C. field switch to apply excitation current to the field.
5. Apply full voltage to the stator winding.
6. Adjust D.C. field excitation to obtain desired power factor.

PROCEDURE FOR STOPPING THE MOTOR: Remove the mechanical load if possible,
then reduce field excitation and finally disconnect the stator from the A.C. supply.

Thia job is uaed to $111 u$ atrata the differant oonneotions that may be made with aingle-phase transformers, and also to demonstrato the relationship that existe between the line and phase voltages for the various threc-phase connections. Take the readings indicated below the dlagran and onter them in the spaces proFided. Make the delta connection firat, then add the fourth wire and read from line to N .
$=1=$


Pri. LINE
E
PRI. PHASE E
RATIO
SEC. PHASE E
SEC. LINE E
add neutral $\mathfrak{N}$ LI to N L2 TON Voltage

## E BETWEEN $L_{1}$ to $N_{1} \& L_{3}$ to $N=L I M E E X 0.5$

EBETWEEN L2 \& $N=$ LINE $E \times 0.866$

Section 2 abowe a dalta-star conneotion with a four-wire secondary. Connect and read as indicated in Section 1. Note that on all connections, line voltagea are obtained between $L_{1}, L_{2}, L_{5}$, and phaie voltages from $\mathrm{H}_{1}$ to $\mathrm{H}_{2}$ or $\mathrm{I}_{1}$ to $\mathrm{I}_{2}$. In the four-wire secondary used bere, phase voltages are also obtainable from any secondary line to the noutrel wire. The neutral is usually grounded.
2


PRI. LINE E
PRI. PHASE E
RATIO
SEC. PHASE E
SEC. LINE E
ADD NEUTRAL (N) \& CHECK VOLTAGE
$L$ to $N$
Le to N
L3 to N


E BETWEEN LIMZ \& L3 toN=LINE EX0.58


PRI. LINE E
PRI. PHASE E
RATIO
SEC. PHASE E
SEC. LINE E
Repeat all tests enumerated in Section 3. How do the line and phase voltages compare on the primary; on the secondary? If one transformar failed, could a three-phate supply be maintrained by the connection used in Seotion 1; in Section 2; in Section 3; in Section 4 ? From the answers to the above questions, derive the advantages of the delta connootion as compared with the star.

In the above comnection, which is the star-star arrangomant, take all readinge required, mark the starts and finiehes on both primary and secondary, Alac in dicate that polarity each transformer has; that 1s, whether it is additive or ubtractiv. wint voltagoly


```
            VOLTAGE AND CURRENT FORMULAS FOR
star and dELTA CONNECTIONS.
            STAR CONNECTED
LINE I = PHASE I
LINE E = PHASE E X 1.73
PHASE E = LINE E X 0.58
            DELTA CONNECTED
LINE E = PHASE E
LINE I = PHASE I X 1.7J
PHASEI = LINEI X0.58
    THESE FOPMULAS ARE USED TO CHECK
the accuracy of the meter peadings
```

Some discrepancy between the meter readinge and the formulated values must be expeted, since the formulas are based on ideal conditions rarely obtained in practice. Moreover, there is always the possibility of metar error to be considered. However, considerable departure from the theoretically correct velues indiceted by the formulas should be investigated, as they point aither to serious moter defects or to inproper connections.
when connecting the primary windings of eingle-phase transformers to the line, oither ond of any given primary winding may be regarcied as atart, the other and then becoming a finish. After the primaries are connected, however, certain aecondary ends are starts, the ather ands baing firishos, and theas can not then be interchanged since the secondary start and finish relationahip is automatically atablished when the primary windings are connected.


THE SECONDARY CONSISTS OF 1000 TURNS HIGH VOLTAGE
CABLE OF NO. 24 D.C.C. WIRE, SPACE WOUND ON A FIBRE TUBE $1^{\prime}-2^{\prime \prime} \times 4^{\circ}-6^{\prime \prime}$. THE ENTIRE COIL SHOULD BE GIVEN A COAT OF SHELLAC OR COLLODION.

THE PRIMARY CONSISTS OF 10 TURNS OF $1 / 2^{\prime \prime}$ COPPER TUBING, SPACE WOUND ON A WOODEN DRUM $2^{\prime}-8^{\prime \prime} \times 12^{\prime \prime}$. THE PRIMARY IS MOUNTED ON $7^{\prime \prime}$ PYREX INSULATORS.

A FLEXIBLE LEAD AND CLIP IS USED TO VARY THE NUMBER OF PRI. TURNS.

A ROTARY SPARK GAP WILL GREATLY IMPROVE THE OPERATION.

6" COPPER BALLS $\square$

$\qquad$




## BUTT WELDER

PRIMARY: 220E.GO~501. 126 Turns \#. D.C.C. Wire.
SECONDARY: $4 E$ GO~. 3000 I. 2 Turns of 4 Ocabla. 2 parallel.
CORE: 80 Lbs . of Laminated Iron or Silicon Steel
core strips 2 "×6"
Stack 4"High or Thickness of core.

## SPOT WELDER

PRIMARY: 220E. GO~45I. 150 Turns \#4 D.C.C.Wire.
SECONDARY: $21 / 2$ E. GO~. 2000 to 30001 3/4 Turn ${ }^{4} 410$ coble. 6 Porallel.
CORE: $120 \angle 6 \mathrm{~S}$ Laminated Iron. 9tack $41 / 2$ "High.
Starting at 100 th Turn on Primary Winding, Toke Taps Every 10 Turns.

## HOW THE NEUTRALIZER QUENCHES A FAULT

Fig. 2. Ground-fault currents, iso-lated-neutral system

Fig. 3. Ground-fault currents, solidly grounded neutral system


When the System Neutral Is Isolated, the current in a line-to-ground fanlt consists solely of charging current through the line-to-ground capacitances of the other two line conductors (Fig. 2). However, operating experience shows that such disturbances frequently result in transient overvoltages sufficient to canse a secoud flashover on one of the unfaulted phases, thus cansing a short circuit and an interruption to service. Relaying is difficult because the secoud fault usually occurs at a point remote from the first-frequently in terminal apparatus-necessitating expensive repairs.

When the System Neutral Is Solidly Grounded, a line-to-ground fault short-circuits the faulted phase, causing current to flow through the fanlt, as shown in Fig. 3. This short-circuit current, $I_{g}$, is lagging, and is usually so much greater than the charging current of the unfaulted lines ( $I_{b}$ and $I_{c}$ ) that the effect of the latter is negligible. The fault persists until the circuitbreaker is tripped. This means a service interruption.

When the System Neutral Is Grounded through a Ground-fault Neutralizer, transitory ares to ground are extinguished without an outage, without even a momentary interruption of service, and without the aid of any moving parts. The line-to-ground fault causes line-to-neutral voltage to be impressed across the neutralizer. which then passes an inductive current, $I_{n}, 180$ degrees out of phase and approximately equal in magnitude to the resultant of the system-charging currents from the two unfaulted phases, $I_{b}$ and $I_{c}$ (Fig. 4).
These inductive and capacitive currents neutralize each other, and the only remaining current in the fault is due, mainly, to corona, insulator leakage, etc. This current is relatively small, and, as it is in phase with the line-to-neutral voltage, the current and voltage reach a zero value simultaneously, hence, the arc is extinguished without restriking. In this way, flashovers are quenched without removing the faulted line section from service.

## Squirrel-Cage Motors



Figs. 4 to 8-How the magnetic field in an induction-motor stator can be made to rotate when its windings are connected to 2-phase circuit. Fig. 9-Direction of current generated in a rotor winding shown by dots and crosses on the rotor bars


Fig. 2


Fig. 1-Stator of an induction motor. Fig. 2-Squirrel.cage rotor of an induction motor. Fig. 3-Two-phase voltage or current curves


Fig. 10-Skeleton stator frame. Fig. 11-Riveted stator frame. Fig. $12-A$, stator open slots; $B$, semiclosed slots. Fig. 13-Section of cast, interconnected doable-squirrel-cage winding. Fig. 14Section of simple double-squirrel-cage winding. Fig. 15-Squirrel.cage winding formed from a copper plate. Fig. 16Joint between rotor bar and end ring

Note; Fleming's rule is applied to motion of the conouctor. FLUX MOVING UP is EQUIVALENT TO CONDUCTOR MOVING DOWN.


If a permanent magnet of the type shown above be rotated about a squirrel cage rotor, the flux of the magnet will cut across the squirrel rotor bars and induce voltage in them. The direction of these voltages at any instant may be determined by Fleming's Right Hand Rule. Application of this rule to the diagram above shows that currents will be flowing toward the observer under the North pole, and away from the observer under the South pole.
Viewed from above, current is circulating counter-clockwise around the rotor theréby establishing a North pole at the top and a South pole at the bottom. As the magnetic field is rotated, the rotor poles move at the same speed and in the same direction and maintein the same relative position; that is, midway between the stator poles.


Diagrams A B C D show the relative position of the rotor and stator poles for four different points in one revolution.

In A there exists at the instant shown the same condition described above. In this case however, the rotating magnetic is produced by a different method.


In $B$ the revolving field has moved through one-quarter revolution. Note the change in current distribution in the rotor bars and the movement of the rotor poles. Diagrams C and D show the condition at later points in the revolution. Reversal of current in rotor bars causes rotor poles to revolve.

Although the diagrams show the current in the rotor bars changing direction in groups, the rotor bar currents actually reverse one at a time as the stator flux sweeps by. This produces a smooth pro-
 gression of the poles around the rotor.

Position indicators are employed to transmit motion by electrical means between points which cannot be readily connected mechanically. In Figure A rotation of the arm on the sender rheostat varies the current through the receiver which is used as a receiver. When properly calibrated, the meter needle motion will be proportional to the motion at the sender. Thus the amount of gasoline in the tank may be indicated on the instrument panel of a car.

Figure B shows a similar arramgement except that clockwise rotation of the sender increases the voltage applied to the receiver and the deflection is in proportion to it.

Diagram C shows a bridge type circuit in which the meter needle is returned to zero गy manipulating a rheostat at the receiving end. When balanced, both rheostat arms are in identical positions.

There are many other circuit arrangements but the basic operating principle is the same. The electrical method is particularly suited to most applications because the units may be any distance apart, and several receivers may be attached to one sender.
-


If two small motors of the type shown above are connected together and the rotors are energized from a single phase A.C. source, the varying flux produced by the rotors will induce voltages in the stator windings. If the rotors are in identical positions, the induced stator voltages will be in direct opposition and no current will flow in the leads connecting the stators together. Should one rotor be moved, this voltage balance is disturbed and current will slow through the other stator winding in such a direction as to cause its rotor to move to a corresponding position. This self synchronizing action which is characteristic of many types of A.C. motors is utilized in the Selsyn position indicator.

With the indicators arranged as shown, movement of the sender rotor is duplicated by the receiver and, whether the sender is rotated through a small angle or several revolutions, the receiver follows the motion exactly. Where several indications are required, several receivers may be attached to the same sender. In this way motion of the sender may be reproduced at any number of remote points.





$11 \quad 11$

3NAOJ
 $z=$ dnoys yid silo $\varepsilon=35 \forall H d$ ' $\quad \varepsilon=5370 d$




Slots $=24$, Poles $=4$, Fractional Pitch Coil Span $=1$ to 5.
"A" Phase only of a 3 phase winding illustrating common method of short jumpers. (Top to Top, Bottom to Bottom) Trace the circuit and mark the polarities in the proper position. This type of jumper connection is not suitable for consequent pole windings.

"A" Phase only of 3 phase winding illustrating long jumper method of connection. (Top to Bottom, Bottom to Top) Trace the circuit for 4 poles disregarding the center tap, and mark the polarities in the proper position. Note that the poles are established in the same position as for the common method of connection.


Same connection as shown above. Trace the circuit from the center tap. This places the 2 sections of the phase winding in parallel, reversing the current in $\frac{1}{2}$ of the coil groups, producing 4 regular \& 4 consequent poles. Note that phase rotation is reversed and it will be necessary to reverse 2 leads on this connection to obtain the same rotor rotation.


$$
\begin{aligned}
& \text { VARIABLE TORQUE, CONSTANT HORSEPOWER. } \\
& 3 \text { PHASE, LAP WINDING, SLOTS }=24 . \\
& \text { POLES }=4-8, \text { COILS PER GROUP }=2 . \\
& \text { FRACTIONAL PITCH COIL SPAN }=1 \text { TO } 5 . \\
& \text { COIL PITCH }=66.6 \% \text { OF FULL PITCH. } \\
& \text { ELECTRICAL DEGREES PER SLOT }=30-60 .
\end{aligned}
$$



INDICATE DIRECTION OF I FLOW AND POLARITIES FOR 4 POLES IN SPACE BELOW.
 INDICATE DIRECTION OF I FLOW AND POLARITIES FOR 8 POLES IN SPACE BELOW.



SERIES STAR
4 POLES
$\mathrm{T}_{1}, \mathrm{~T}_{2}, \mathrm{~T}_{3} \mathrm{TO}$ LINE
$\mathrm{T}_{4}, \mathrm{~T}_{5}, \mathrm{~T}_{6} \mathrm{OPEN}$


PARALLEL STAR
8 POLES
$\mathrm{T}_{4}, \mathrm{~T}_{5}, \mathrm{~T}_{6} \mathrm{TO}$ LINE
$\mathrm{T}_{1}, \mathrm{~T}_{2}, \mathrm{~T}_{3}$ SHORTED



A LAP WINDING is one in which the coils of each pole phase group are connected directly in series with each other or forward and back on itself. Lap windings are generally used on A.C. machines because they are more readily adaptable to stators with various numbers of slots.


A WAVE WINDING is one in which correspondingly placed coils under adjacent poles are connected in series so that the circuit proceeds from pole to pole one or more times around the stator core, and not forward and back upon itself as on a lap winding. On a wave winding, the circuit re-enters the first coil group after it has passed thru at least one other coil group of the winding. The total number of these circuits must be a multiple of the number of phases and is ordinarily two times the number of phases. Wave windings in large machines are always of strap or bar copper coils with two layers. Principal use is for wound rotors of large slip ring motors because such windings have greater mechanical strength at end connections when made of bar or strap copper. WAVE WINDINGS in stators of induction motors must be electrically balanced, ie., each phase must contain the same number of coils or turns. The number of active slots in each phase and section must be a multiple of poles times phases. For 4 pole, 3 -phase, slots would have to be 12-24-36-48-60-72, etc.

PHASES CONNECTED STAR.


THREE PHASE, WAVE WINDING.


SLOTS $=24$, POLES $=4$.
FULL PITCH COIL SPAN = 1:7.
COILS PER POLE PHASE GROUP $=2$.
ELECTRICAL DEGREES PER SLOT $=30$.

| CONNECTIONS FOR TWO VOLTAGE |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
| numbering system USED ON DLLTA CONNECTEO motons oy All manufacturens | series delta |  |
|  |  | Connectione for applying D.c. When testing an A.c. winding with a compass. If the minding 1s properly connected, the compass will reverse on each pole phase group and indicate three times as many poles as the machine actually has. |
| A | AND PRACTICE COMNECTIMS THEM POR ALL ASOV | COMNECTIONS. |

# TYPES SC, SCN, SCH, SCT, SCX, AS, SR - 3 PHASE 

Three Phase motors may be either Star or Delta connected and no general rule can be set down for use of either connection. Individual ratings must be checked by the general office.

## follows:

Our standard method of marking leads and the schemetic representation of circuits is as DUAL VOLTAGE* (110/220, 190/380, 220/440 etc.)

Consider $T_{7}$ and $T_{4}$ (Fig, I) as the end of one circuit ${ }_{3}{ }_{n d} T_{7}$ and the center of the star as the ends of the other circuit, in one phase. Do the same for each of the other two phases. To connect the stator winding for the higher voltage, the circuits in each phase are connected in series; therefore, connect $\mathrm{T}_{4}$ to $\mathrm{T}_{7}$, $\mathrm{T}_{5}$ to T 8 , and $\mathrm{T}_{6}$ to T 9 . Line connections will be made to $T_{1}, T_{2}$, and $T_{3}$ fig. 2 and 5 show these connections.

To connect the stator windings for the lower voltage, the circuits in each phase are connected in parallel. therefore connect $T_{1}$ to $\mathrm{T}_{7}, \mathrm{~T}_{2}$ to $\mathrm{T}_{8}$, and $\mathrm{T}_{3}$ to $\mathrm{T}_{9}, \mathrm{~T}_{4}, \mathrm{~T}_{5}$ and $\mathrm{T}_{6}$ are connected together to form a point, thereby forming a second star in parallel with the star whose ends are $\mathrm{T}_{7}, \mathrm{~T} 8$, and $\mathrm{T}_{9}$. Line connections, as before, will be made to $\mathrm{T}_{1}, \mathrm{~T}_{2}$ and T3. Fig, 3 and 6 show these connections.


FIG. 1
All terminal lugs are stamped in accordance with this diagram.

These motors have permanent connection platu near terminal box.

## SINGLE VOLTAGE* (199,20, 220,440,550,2200 etc.)

Only leads $T_{1}, T_{2}$ and $I_{3}$ are brought out as shown in fig. 4 and 7 (Single voltage motors 43:ally have single section windings rather than the double section winding shown in Fig, l)

Conections are indicated on lubrication tags sent with motor.


FIG. 2
High Voltage


FIG. 3
Low Voltage


FIG. 4
Single Voltage

DUAL VOLTAGE CONNECIIONS (Similar to B6671 \& B7203)
All Form A 204 and smaller; Form W, 224 to 326;
Form T 204 and larger. (T superseded by W)


DJAL VOLTAGE CONNECTIONS (Similar to B4270 \& B4271)
All Form $S$ motors. Form T motors 444 and larger.

## TYPES SC, SCN, SCH, SCT, SCX, AS, SR -2 PHASE

follows: Our standard method of marking leads, and the schemetic representation of circuits\%is as

## TWO PHASE FOUR WIRE

## DUAL VOLTAGE*(110/220. $220 / 440 \div \tau, \%$. $)$

Consider $T_{1}$ ard $T_{5}(F i g .15)$ as the ends of one circuit \%, and T7 and T3 as the ends of the circuits in the second phase. To connect the stator windings for the higher voltage, the circuits in each phase are connected in series; therefore. connect T5 to 1 f 7 , and $T 6$ to T8 Line connections will be made to T1, T2, T3 and T4. FIGS. 16 and 19 show these connections.

To connect the stator windings for the lower voltage, the circuits in each phase are connected in parallel; therefore, connect Th to T7, T5 to T3, T2 to T8, and T6 to T4. Line connection, as before, will be made to $\mathrm{I}^{\prime} \mathrm{I}, \mathrm{T}_{2}, \mathrm{~T}_{3}$ and $\mathrm{T}_{4}$, Figs 17 and 20 show these connections.
$\mathrm{T}_{4}$-wrorror $\mathrm{P}_{8}$

All terminal lugs are stamped in accordance with

$\qquad$


FIG. 75 this diagram.

SINGLE VOLTAGE * (199, 208, 220, 440, 550, 2200 etc.)
Only leads $H_{1}$, $T_{2}$ and $T_{3}$ are brought out as shown in Fig. 18 and 7 (Single voltage motors Connections are indicated on lubrication tags sent with motor


Low Voltage


Single Voltage

DUAL VOLTAGE CONNECTIONS (Similar to B6672 \& B7204)
All Form A 204 and smaller; Form W, 224 to 326; Form T 204 and larger ( $T$ superseded W)


PIG. 19
High Voltage


FIG. 20
Low Voltage


FIG. 21
Single Voltage

DUĂL VOLTAGE CONNECTIONS (S:milar to B4262 \& B4272)
Ail Form S motors. Forul T motors 444 and larger
TWO PHASE THREE WIRE
For conrection to a three wire system, connect motor leads $T_{3}$ and $T_{2}$, together. Line connections will then be made to $T_{1}, T_{3-2}$, and $A_{4}$; the common (or return wire) being connected to T3-2.

*     - The terms "circuit" as here used refers to one-half of the number of poles in one phase.
*     - See price sheet for standard voltage and horsepower of individual ratings.

EVG NEERING THFCRMATION
CONNECI ION PLATES MULTI-SPERD SQUIRREL CAGE MOTORS
2 SPEED 1 AIJD 2 i HINDINGS

THESE LEAD MARKINGS APPLY TO MOTORS MADE IN 1940 AND LATER


AUXILIARY NAME PLA TE 2 SPEED 2 WINDING 3 PHASE


THESE DIAGRaMS ARE REPRODUCTIONS OF PLATES ATTACHED TO MOTORS WHEN THEY LIAVE THE FACTORY,

AUXILIARY NAME PLATE 3 SPEED 2 WINDING CONSTANT HORSIPPOWUR 2-4-6; 4-8-12; 6-12-16 POLL


SINDIAR TO Cl7132

AUXILIARY NAME PLATE 3 SE ED 2 WINDING CONSTANT HORSEPOWER 4-6-8; 6-8-12; 8-12-16 POLE


SDMILAR TO Cl7134

AUXILIARY NANE PLATE $3 \mathrm{SFE} E D 2$ WINDING CONSTANT HORSEPOWRR
$4-6-12 ; 6-8-16$ POLE


BivTINEERLNG INFORMATION COnanection plates muli-speed squirrel cage motors 3 SPEED - 2 MINDING - VARIABLE TOROJE

AUXILIARY NAME PLATE 3 SPEED 2 WINDING VARIABLE TORCUS 4-6-8; $6-8-12 ; \quad 8-12-15$ POLE


AUXILIARY NAME PLATE 3 SPEED 2 NINDING VARIABLE TORQUE
$4-6-12 ; ~$
$6-8-16$ POLE

CENTURY ELECTRIC COMPANY S.! LOUIS, MO.


AUXILIIARY NANR PLATE 3 SPEED
$4-8-12 ;$ 2 WINDING VARIABLE TORQUE
$6-12-16$ POLE

CENTURY BLDCTRIC COMPANY
ST. LOUIS, MD



Diagrams $A$ and $B$ are used to show that an increase in rotor resistance causes the rotor poles to move into a more favorable position with respect to the stator poles thereby increasing the starting torque. If the rotor resistance is increased above a certain critical value, the torque will be reduced as indicated by the curves in the diagram below.
The slip ring induction motor operates on the same principle as the squirrel cage type, the revolving magnetic field set up by the stator winding reacting with the induced rotor poles to produce rotation. Insertion of resistance in the rotor circuit produces the following advantages: 1. High starting torque 2. Low starting current 3. Smooth starting action 4. Adjustable speed.

CHARACTERISTICS
The average slip ring motor will produce 3 times normal full load torque with 2.5 times normal full load current. With all the external resistance cut out, the variation in speed from no load to full load will not exceed $5 \%$ of the full load speed. As resistance is inserted, the speed regulation becomes rapidly poorer

> APPLICATION

Air compressors, large ventilating fans, conveyors, punch presses, printing presses, lathes, elevators, etc. may be used wherever a high starting torque, a smooth starting action, or adjustable speed is desired.

PRINCIPAL TROUBLES
Sliprings, brushes, brush holders, external rotor resistance, loose connections, bearings, insulation.

CURVE ' ${ }^{15}$ ROTOR RES. ALL CUT OUT. " "'2" RES. POR MAX. TORQUE. " -3" MORE RES. THAN " ${ }^{\prime \prime}$ " " $\mathbf{4 "}^{-}$more res. than - 3"


## A.C. Single-phase Motors <br> Speed Adjustment



Fig. 1-Diagram of polyphase commutator motor, speed of which is varied by changing position of brushes. Fig. 2-Rotor for adjustable-speed polyphase motor. Fig. 3-Diagram of rotor and stator circuits for a polyphase adjustable-speed motor

## Wound-Rotor

## Motors

Fig. 1-Rotor for a wound-rotor or slipring motor. Fig. 2-Diagram of wound. rotor motor and its starting resistance. Fig. 3-Combination of a squirrel-cage and a coil winding on rotor, for auto. matic starling.


## Synchronous Motors

How They Operate

Fig. 2 shows the rotor and stator assembly of a synchronous motor. When the stator winding is connected to a polyphase alternating-current source, it produces a rotating magnetic field as in an induction motor. When the rotor field coils are connected to direct current, their $N$ and $S$ field poles lock into step with $S$ and $N$ poles of the rotating mag. netic field and both rotate at the same speed or in synchronism. This speed is fixed by line frequency and number of rotor poles.

Synchronous motors are designed for two standard full-load power factors: unity and $80 \%$ leading. Unity-powerfactor motors, at full load and normal field current, have $100 \%$ power factor. At less than full load, their power factor is less than unity leading, but can be regulated by adjusting the field current.

(1)

Fig. 1-Synchronous-motor rotor. Fig. 2-Diagram of synchronous-motor stator and rotor assembly. Fig. 3-Diagram of synchronous-motor connections for fullvoltage starting. Fig. 4-Diagram of connections for reduced-voltage starting. Fig. 5-Diagrams of stator and rotor connections for self-synchronizing motor

TABLE II-HORSEPOWER AND SYNCHRONOUS-SPEED RATIMGS OF GENERAL-PURPOSE INDUCTION MOTORS FOR DIRECT CONNECTION

| Cycles | 60 | 60 | 60 | 60 | 25 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $H p$ | $R p m$ | $R p m$ | $R p m$ | $R p m$ | $R p m$ | $R p m$ |
| 25 | 3,600 |  |  |  |  |  |
| 30 | 3,600 |  |  |  |  |  |
| 40 | 3,600 |  |  |  | 1,500 |  |
| 50 | 3,600 | 1,800 |  |  | 1,500 |  |
| 60 | 3,600 | 1,800 |  |  | 1,500 |  |
| 75 | 3,600 | 1,800 |  |  |  |  |
| 100 | 3,600 | 1,800 | 1,200 |  | 1,500 |  |
| 125 | 3,600 | 1,800 | 1,200 |  |  |  |
| 150 |  | 1,800 | 1,200 | 900 | 1,500 |  |
| 200 |  | 1,800 | 1,200 | 900 | 1,500 | $\mathbf{7 5 0}$ |

## ALTERNATING CURRENT DEPARTMENT

THE SINCHRONOUS MOTOR
THE SINCHRONOUS MOTOR is so named becuase the ROTOR revolves at the same speed is the REVOLVING MAGNETIC FIELD of the stator.

THREE WINDINGS ARE USED in this machine:

1. THE A.C. STATOR or armature winding, which produces a revolving magnetic field when polyphase A.C. is applied to it.
2. THE D.C. FIELD or rotor winding, which produces a fixed polarity. This winding must be excited from an outside source of D.C.
3. THE DAMPER or squirrel cage winding which consists of a few large copper bars imbedded in the D.C. field pole faces and shorted together by end rings. This winding serves 2 purposes: (a) It permits the motor to start as an induction tends to prevent humting.

HUNTING is a periodical variation in the speed of the rotor with regard to the revolving magnetic field of the stator. It is caused by: (a) a sudden change in mechanical load. (b) a sudden change in A.C. line voltage. (c) a sudden change in D.C. field excitation. (d) hunting on the same system of other rotating electrical equipment.

THE FIELD DISCHARGE SWITCH and the field discharge resistor are arranged to protect the D.C. field from high transformer voltages induced by the stator field during the starting period, and also from high self-induced voltages generated by collapsing D.C. field flux when the field is disconnected from the source of excitation. The discharge resistor and switch form a closed circuit on the field when the switch is placed in the discharge position, and this greatly reduces the danger to the field insulation.

ADVANTAGES OF THE SINCHRONOUS MOTOR: 1. Constant speed. 2. Variable power factor. The power factor may be varied by controlling the excitation current of of D.C. field. The P.F. will be UNITY of $100 \%$ at NORMAL excitation, LAGGING at UNDER excitation, LEADING at OVER excitation.

THE MOTOR WILL CORRECT POWER FACTOR because when the D.C. field is over excited the A.C. stator will draw a LEADING current which will neutralize a LAGGING current drawn by inductive apparatus connected to the same system. It will carry a mechanical load and correct P.F. of the system at the same time providing the full load current rating of the machine is not exceeded.

DISADVANTAGES OF SINCHRONOUS MOTOR: Greater cost per H.P., low starting torque, subject to hunting, requires outside source of excitation, more auxiliary apparatus for control and indication, more intelligent handling, and may require some form of clutch to connect the load to it.

APPLICATIONS: Driving compressors for air conditioning and refrigeration, also for compressed air. Driving textile mill looms, cement grinding and rubber processing machines, paper pulp grinders, also M.G. sets, frequency changers, or in general any load of $25 \mathrm{H} . \mathrm{P}$. or more not requiring heavy starting torque and which may be operated at a constant speed.

ROTATION may be reversed by changing any 2 of the 3 stator leads. The D.C. field polarity does not determine the direction of rotation.

PROCEDURE FOR STARTING THE MOTOR:

1. Reduce the exciter voltage to a minimum. (Turn field rheostat to right)
2. Place the field discharge switch in the discharge position.
3. Apply low voltage A.C. to the stator and allow motor to accelerate to almost full speed. (Watch AM. to note when starting current is reduced to a minimum. 4. Close the D.C. field switch to apply excitation current to the field.
4. Apply full voltage to the stator winding.
5. Adjust D.C. field excitation to obtain desired power factor.

PROCEDURE FOR STOPPING THE MOTOR: Remove the mechanical load if possible, then reduce field excitation and finally disconnect the stator from the A.C. supply.


TWO TUBE REGENERATIVE CIRCUIT.


BASE BOARD LAYOUT.
BACK


After the sot has been wired mako the toasts indicated on the resistance chart and record the values attained. After resistance chart readings have been checked, put in tubes, apply power, and make readings indicated on voltage chart.

Resistance Chart.




## MECHANICAL LAYOUT FOR SUPERHETERODYNE.

UNDERSIDE VIEW OF CHASSIS.


-     -         -             -                 - Screen Grio Or D.C.Voltage Circuit. Control Grio Or Diode Circuits.


## ALIGNING PRECAUTIONS

1.     - Always use an insulated screwdriver when adjusting I. F. trimmers.
2.     - Always use both headsets and output meter as indicators. V.C.must be disconnected.
3. -Keep volume control of receiver full on.
4.     - BE SURE to connect grounded lead of generator to the chassis.
5.-Keep attenuator and multiplier of signal generator turned down to the point at which signal is just strong enough to give an indication.
5.     - BE SURE to make adjustments in proper sequence as given in table below.

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | OPERATIONS |  | $\begin{aligned} & \text { Connect } \\ & \text { Unrounded lead } \\ & \text { of ignal } \\ & \text { Generator to } \end{aligned}$ | Set Receiver Dial to | Set Signal tor to | $\begin{array}{\|c\|} \text { Type } \\ \text { of } \\ \text { Signal } \end{array}$ | Adjust Cond. to obtain maximum indication |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Short <br> Osc. <br> Coil |  |  |  |  | ist | 2nd |
| 1 | Aligning I. F. Output Trans. |  | $\mathrm{G}_{1}$ of 6SK7 | 600 KC | 455 KC | Mod. | $\mathrm{C}_{\text {T } 6}$ | $\mathrm{C}_{\text {T } 5}$ |
| 2 | Aligning I. F. Input Tŕans. |  | $\mathrm{G}_{3}$ of 6SA7' | 600 KC | 455 KC | Mod. IF | $\mathrm{C}_{\text {T } 4}$ | $\mathrm{C}_{13}$ |
| 3 | Check I. F. Alignment |  | $\mathrm{G}_{3}$ of 6SA7 | 6.00 KC | 455 KC | Mod. | $\begin{aligned} & \mathbf{C}_{\text {T }} \\ & \mathbf{C}_{\text {T }} \end{aligned}$ | $\begin{aligned} & \mathbf{C}_{T 4} \\ & \mathbf{C}_{T 2} \end{aligned}$ |
| 4 | Aligning at high Freq.end of dial | Re- <br> move <br> Osc. <br> Coil <br> Short | Antenna Lead | 1400 KC | 1400 KC | Mod RF | $\mathrm{C}_{\text {T } 2}$ | $\mathrm{C}_{\mathrm{T}_{1}}$ |
| 5 | Aligning at low Freq.end of dial |  | Antenna Lead | 600 KC | 600 KC | Mod. RF | $\mathrm{C}_{\mathrm{p}}$ |  |
| 6 | Re-align at high Freq. end of dial |  | Antenna Lead | 1400 KC | 1400 KC | Mod. RF | $\mathrm{C}_{12}$ | $C_{\text {T1 }}$ |
| 7 | Re-align at low Freq.end of dial |  | Antenna Lead | 600 KC | 600 KC | Mod. RF | $\mathrm{C}_{\mathrm{p}}$ |  |
| 8 | Final Checking |  | REPEAT ENTIRE PROCESS |  |  |  |  |  |





PRECAUTIONS \& CONSTRUCTION PROCEDURE

1. -Keep all parts in kit box until you are ready to mount them. This will prevent loss and breakage.
2. -Keep plates of tuning condenser fully meshed, except when tuning.
3. -Do not short $C_{V}$ by using excessive solder when soldering to stator lugs. If it is necessary to remove surplus solder from lugs, hold $C_{v}$ with lugs point ing down and run solder off. $\mathrm{C}_{\mathrm{v} 1}$ and $\mathrm{C}_{\mathrm{v} 2}$ are ganged on one shaft.
4. Mount fibre plates on antenna and R. F. coils correctly.
5.-Always use headsets --V.C. must not be connected. Resistor must replace V.C.
6.-In antenna and R.F. coils with high impedance primary, the ohmic $P$ of the primary winding will be higher than the ohmic $R$ of the secondary winding.
5. -Connect outside foil end of tubular condenser to chassis, if used for bypass; to plate if used for coupling.
6. -Before applying oower to the set, BE SURE the job has been checked by an instructor and your job card has been punched. Violation will earn demerits.
7. -Arrange sockets so that grid and plate wires will be short as possible. Refer to socket layout.
8. -Run wires stroight using right angle bends. Keep $G_{1}$ and $P$ wires away from each other and from all other wires to prevent coupling. Keep all wires close to the chassis except $G_{1}$ wires which should be one-fourth inch away.
9.     - Never solder to a nut, screw, or chassis; always use a soldering lug.
10. Wire all heater circuits in parallel twisting the heater wires.
11. -Connect circuit wires by wiring one circuit at 8 time. As each wire is inserted, score the line on the schematic diagram using same color pencil as used in diagram tracing. Order of wiring circuits is: 1st, heater; 2nd, cathode and suppressor grid; 3rd, screen grid; 4th, antenna; 5th, plate; and 6th, control grid.



## RADIO TRANSCEIVER 2.5 METERS.

## CONSTRUCTION

A Transceiver is a combination of transmitter and receiver designed for both transmission and reception. The apparatus is usually enclosed in a metal case and provided with a self contained battery power supply.

OPERATION

## RECEIVER

When the control switch is in the receive position, the unit uses the type 6J5GT tulue as a super-regenerative detector. The type 6G6G is used as an audio amplifier to increase the volume of the received signal.

## TRANSMITTER

When the control switch is in the transmit position, the unit operates as a transmitter, the 6F5GT functioning as a modulated oscillator using the class "A" Heising system of modulation. The power developed by this tube and circuit is fed to the antenna.

When operating as a transmitter the 6G6G tube functions as a modulated using the class "A" Heising system of modulation.
When transmitting, the antenna circuit is set for maximum output by adjusting the length of the telescopic antenna until the antenna bulb that is used as a current indicator shows maximum brilliancy.

The percentage of modulation, of the volume of the received signal, is varied by the volume control.

The frequency of this transceiver is 112 to 116 megacycles. The distance range varies from 3 to 30 miles depending upon the nature of the terrain and the elevation.


## SERVICE

## Frequency Modulation

## Taken from the book, "Frequency Yodulation" by John F. Rider

A COMPARISON OF F-M AND A-M
FREQUENCY MOOULATION IS A NEW METHOD OF USING A RADIO WAVE TO TRANSMIT A MESSAGE. SINCE IT MODULATION A CODOESPONT METHOD OF METHOD OF OEMODULATION OR DETECTION MUST BE USED AT THE RECENVE EN OPDER ENABLE THE OECOVERY OF THE OR ORDER TO MESSAGE. THIS MESSAGE MAY ORIGINAL MUSIC, FACSIMILE. TELEVISION OR ANY OTHER INTELLIGENCE WHICH CAN BE CONVERTED INTO AN ELECTRICAL SIGNAL.
(1)

THE CARRIER SIGNAL
A-M



(6)

(7)



11
(1)

11 (8)
(8) AMourcros
(3)



| GFFECT OF SIGNAL |
| :--- |
| ON THE CARRIER |



[-M]





EREQUENC-MOOKATEO wAVF














Radio Receivers and Controls
AUTOMATICTUNING


Fic. 1-Belmont "Belmonitor" Tuning System-Front View


## AUTOMATICTUNING



Fic. 31-Typical Motor.Tuned Automatic Station Selector System


## AUTOMATICTUNING



Fic. 47-Admiral "Touch-O-Matic" Motor Car Conversion Unit-Circuit Diagram


Fic. 21-Typical Condenser Substilution Tuning System


Fic. 73-General Electric "Touch-Tuning"-Circuit Diagram



METER CONNECTIONS
2-WIRE SINGLE FUSED SWITCH.
TWO 2-WIRE SINGLE FUSED BRANCH CIRCUITS,


3-WIRE SOLID NEUTRAL SWITCH. FOUR 2-WIRE SINGLE FUSED BRANCH CIRCUITS.

3-WIRE SOLID NEUTRAL SWITCH. ONE 3-WIRE 2-FUSED BRANCH CIRCUIT.


3 phase meter



POLARITY TEST-INSERT NEON
LAMP IN SOCKETS. LIGHTING OF CORRECT
FILAMENT INDICATES PROPER POLARITY.
SHORT CIRCUIT \& GROUND TEST- remove LAMPS AND CLOSE SWITCHES. IF SHORTS OR GROUNDS EXIST PILOT LAMP WILL LIGHT.
initial cost complete *10.00 to *12.00. UPKEEP COST - AVERAGE $10^{\ddagger}$ PER JOB, NEON TEST LAMP 25 TO \$1.50.


## TECHNICAL TERMS AND THEIR MEANING

A clear understanding of Electricity can be acquired only if the terms employed to explain it and the units used to measure it are clearly understood. Words used in the technical sense have exact meanings frequently different from those associated with their every day use. Definitions here given refer to the technical meanings only. Some of the most important terms and their units of measurement are:

FORCE - Force is defined as "any agent that produces or tends to produce motion." Force may be mechanical, electrical, magnetic, or thermal in character. Note that force does not always produce motion: a relatively small force may fail to move a large body, but it TENDS to do so. The word "body" refers to any material object: it may be a stone, a building, an automobile, a dust particle, an electron, or anything that has size. Force is usually measured in pounds; therefore the UNIT of FORCE is the POUND.

ENERGY - This word refers to the ability or capacity for doing work. One may speak correctly of the ENERGY in a charged automobile battery, in a raised weight, in a compressed spring, in a tank of compressed air, etc., as work may be done by any one of these devices. Energy may be mechanical, electrical, magnetic, chemical, or thermal type, and the different kinds of energy may be readily converted from one form to another; however, each conversion results in a loss of some of the useful energy, although the total amount of energy remains the same. Since the energy of a device represents the total amount of work that it can do, the units for work and for energy are the same. The UNIT OF ENERGY most frequently used in electrical work is the JOULE. It is equal to approximately 0.74 foot pounds.

WORK - Work is equal to the force applied to an object multiplied by the distance through which the object is moved. If the force applied to a given object is insufficient to move it, no work is done. This definition illustrates the great difference that exists between the technical and the general meaning of the word WORK. The units used for measuring work are the same as those employed for energy. The most frequently used UNITS OF WORK are the FOOT POUND and JOULE.

POWER - Power indicates the rate at which work is done. It is equal to the amount of work done, divided by the time required to do it. This unit does not show how much work has been done, it merely indicates how rapidly, or at what rate, the work is being done. The foundamental UNIT of electrical POWER is the WATT. When the power in an electrical circuit is one watt, this means that work is being done in that circuit at the rate of one joule per second, or 0.74 foot pounds per second. Note that the WATT is not a quantity unit but a RATE unit. Larger power units are the horse-power and the kilowatt. The HORSEPOWER represents a rate of doing work equal to 746 WATTS, or 746 joules per second, or 550 foot pounds per second. Note that TIME, which is not mentioned in the definitions of force or energy, is always a factor in the measurement of POWER.
(a). POWER $=-\frac{\text { WORK }}{\text { TIME }}$
(b)
WORK = POWER X TIME
(c) TIME $=\frac{\text { WORK }}{\text { POWER }}$

With the aid of the above formulas any of the given quantities may be calculated when the other two are given. Thus if work and time are given, the power may be found by (a). If power and time are given, the work may be found by formula (b), and if the work to be done and the rate at which it is to done (power) are specified, the time required to do it may be determined by formula (c).

A little time spent in studying the above definitions and formulas will be well repaid, by an increased understanding and clearer conception of the units used.

1. The only technically correct definition of force is: (A) that agent which produces motion (B) that which indicates a group acting together, such as a police force (C) that agent which produces or tends to produce motion (D) that agent which overcomes opposition, as when one force overcomes another.
2. The only technically correct definition for the term energy is: (A) the rate at which work can be done (B) the total work done in a given time (C) the ability or capacity of some agent to do work (D) the rate at which work is done.
3. The technically correct definition for power is: (A) the force required to overcome opposition (B) the rate at which work is done (C) the total work done (D) the rate at which force is applied to an object.
4. Work is always done: (A) when force is applied to an object (B) when the applied force produces motion or a change in motion (C) when one force opposes another.
5. Of the four units given here the only one that measures force is the: Watt (B) Pound (C) Joule (D) Foot-pound..
6. The unit of energy most frequently used in electrical work is the: (A) Watt (B) Joule (C) Foot-pound (D) magnetic only.
7. Force can be: (A) mechanical only (B) electrical only (C) magnetic, mechanical or electrical (D) magnetic only.
8. When the power used by an electrical circuit is one watt, work is being done in that circuit at the rate of (A) 0.74 ft . lb. per sec. (B) 1 ft . lb . per sec. (C) 550 ft . lb. per sec. (D) 75 ft . lb. per sec.
9. When the power used by an electrical circuit is one watt, work is being done in the circuit at the rate of .74 ft . lbs. per sec. (A) always (B) sometimes (C) never.
10. The watt, kilowatt, foot-pounds per sec., and joules-per-second ail measure (A) work (B) Force (C) Power.
11. When a battery is fully charged it is capable of doing work, To indicate this capacity for doing work and battery is said to store: (A) power (B) force (C) energy (D) work.
12. To find the rate at which work is being done (power) divide the total work done by the time required to do it (true) (false).
13. To find the total work done multiply the rate at which work is being done (power) by the time (true) (false).
14. When work is being done in the electrical circuit at the rate of 0.74 foot pounds per second, the power absorbed is: (A) one watt (B) 74 watts (C) one watt-hour (D) one joule.
15. When one ampere of current is forced through a resistance of one ohm, work is being done in the circuit at the rate of ( $A$ ) one kilowatt ( $B$ ) one watt (C) one joule (D) one watt-hour.
16. The watt-hour, kilowatt-hour, joule, and foot-pound are all units of: (A) power (B) work (C) force.
17. The answers to the problems are A ( ) B ( $\quad$ ( ( )

| Coulomb | q or Q | Unit of electrical quantity. The quantity which will deposit . 0000116 oz . of copper from one plate to the other in a copper sulphate solution. The quantity of Electricity which must pass a given point in a circuit in one second to produce a current of one ampere. |
| :---: | :---: | :---: |
| Ampere | I or A | Unit of current. (Rate of Flow) One coulomb per second. |
| Milliampere | MI or MA | . 001 I (The prefix "milli" means one-thousandth) |
| Microampere | $\mu \mathrm{I}$ or $\mu \mathrm{A}$ | . 000001 I (the prefix "micro" means one-millionth) |
| Volt | E or V | Unit of pressure. (EMF - Electromotive Force) The pressure required to force current at the rate of one ampere through the resistance of one ohm. |
| Millivolt | ME or MV | . 001 E One-thousandth volt. |
| Microvolt | $\underline{W}$ or $\mu \mathrm{V}$ | . 000001 E One-millionth volt. |
| Kilovolt | KV | 1000 E (The prefix "kilo" means one-thousand) |
| Ohm | R or St | Unit of resistance. A measure of the opposition of fered to the flow of current. The resistance offered by a column of mercury 106.3 centimeters long and 1 square millimeter in cross sectional area, at a temperature of 32 degrees Fah., or 0 degrees Cent. |
| Megohm | Meg. | 1,000,000 R One-million ohms. |
| Microhm | $\mu \mathrm{R}$ | . 000001 R One-million ohm. |
| Mho | g | Unit of conductance. A measure of the ease which a conductor will permit current to flow. It is the reciprocal of resistance. |
| Watt | W | Unit of power. One watt is equal to current at the rate of one ampere under the pressure of one volt. $W=I \times \mathrm{E}$. |
| Horsepower | HP or $\mathbf{H}$ | 746 W Thepower required to raise 33,000 pounds, one foot, in one minute. |
| Milliwatt | MW | . 001 W One-thousandth watt. |
| Kilowatt | KW | 1000 W Unit of power. |
| Watthour | WH | Unit of work. (Power $\times$ Time) $W \times H=W H$ |
| Kilowatt-hour | KWH | 1000 WH Unit of work. |
| Farad | C | Unit of capacitance. Capacity of condensers. |
| Microfared | Mfd. or $\mu \mathrm{F}$ | . 00001 C One-millionth farad. |
| Micro-microfarad | MMF | . 000001 mfd . One-millionth microfarad. |
| Henry | L or H | Unit of inductance. |
| Millihenry | ML or MH | . 001 L One-thousandth henry. |

## DIRECT CURRENT APPARATUS

This section shows internal and external wiring for devices and equipment that operate with direct current. The pages are grouped in the following order of subjects:
$\begin{array}{cl}\begin{array}{c}\text { Motors, also general } \\ \text { principles }\end{array} & \text { Testing } \\ \text { Generators or dynamos } & \text { Starters and controllers }\end{array}$
Armature windings
Except in the group devoted to starters and controllers most of the pages include explanations of the diagrams. The following additional notes apply to certain of the pages, as referred to by number.

## PAGE 82

This sheet shows simple schematic diagrams for series, shunt and compound motors, and on the right-hand margin lists the connections from the power line to the motor terminals for counterclockwise (CCW) rotation and for clockwise (CW) rotation. The following abbreviations are used:

A1 and A2. Armature L1 and L2. D-c power line connections
F1 and F2. Shunt field Comm. cońnections

## Commutating

 windingS1 and S2. Series field connections

## PAGE 90

Here, on a single chart, is the whole story of motor operating characteristics and applications. Going from left to right on the chart you find the speed characteristics, kind of electric power, construction and windings, usual horsepowers, starting and stalling torque as compared with normal full load torque, variations of speeds with loads, the principal performance features of the motor, and finally the drives or applications for which each motor is especially well suited. Careful study of this table will add greatly to your knowedge of motors and their uses.

## PAGES 97 AND 98

These diagrams of General Electric direct-current
machines illustrate how winding connections and external terminal connections are shown.

## PAGE 99

On this page is described a method for measuring the performance of a generator and plotting the performance as a curve showing the relations between current and voltage. Measurements are made with a voltmeter and ammeter, while the load is varied by using a rheostat consisting of metallic plates in a salt water bath. This description applies to methods followed in the Coyne shops, but illustrates the general procedure for similar work done elsewhere.

## PAGE 111

This sheet shows how records are made and kept for armature winding repair jobs. Entries are made under the heading "REWIND DATA" as the armature is being stripped. Positions to which coil leads connect on the commutator are shown on the large central diagram. On this diagram are entered the numbers of the core slots in which lie the coil sides. Below the coil diagram are shown two sets of commutator bars as they would appear if laid out flat. On one set the center of a bar is on the center line of a coil. On the other set the insulation between bars is on the coil center line. Coil leads are run down to bars on whichever commutator arrangement is used on the armature being wound or repaired.

## PAGE 115

This sheet shows the construction, winding, and connections for a growler. A growler is a device which generates voltages and currents in the coil windings of an armature laid on the field poles of the growler. Readings of armature currents are made as shown on the following page. Correct interpretation of readings allows determining the kind of trouble and its approximate location.

## PAGE 122

These symbols are used in diagrams for motor starters and controllers for both direct-current and alternating-current. The following notes apply to
symbols as you read from left to right across the successive lines from top to bottom of the page.
N.O. means "normally open." N.C. means "normally closed." A blowout is a device, usually an electromagnet, which lessens sparking as currentcarrying contacts separate. Main circuits are those carrying line power. Auxiliary circuits usually are control circuits. An interlock is a connection, either mechanical or electromagnetic, that causes certain contacts to operate when other contacts operate, or which cause any two actions to occur simultaneusly.

Note that on double-circuit push buttons there are four small circles indicating the four terminal connections for the two lines. In a maintained contact push button one terminal always remains connected to the switch contacts. A limit switch is a switch operated automatically when some portion of a machine reaches the limit of its travel; as, for example, on a machine tool where the motor is to be stopped or reversed when the cutter reaches the end of its travel.

A thermal overload relay opens its circuit when excessive current has continued for long enough to heat and expand a member that releases the contacts.

An auto-transformer is a transformer in which part of the winding is in both the primary circuit and the secondary circuit. A potential transformer transfers voltage changes from one circuit to another without having conductive connections between the circuits. A current transformer transfers current changes from one circuit to another. Potential tansformers and current transformers often are called instrument transformers, since their usual purpose is to connect voltage-operated and currentoperated instruments to circuits in which changes of voltage and current are to be measured or indicated.

## PAGE 131

The lower right-hand diagram shows the motor armature and field windings connected directly to one side of the line. The other side of the line, L1, connects through a starter to the remaining terminals of the motor. Either of the starters may be used. Both starters are of the "face plate" type on which the power arm or handle is moved slowly from left to right across contact points between
which are resistors mounted on the back of the starter face plate. When the handle reaches the right-hand end of its travel it is held there by an electromagnet marked "No E (voltage) or no field release coil." Should line voltage fail or should it drop below a safe operating value, this release coil is demagnetized to an extent that releases the arm. Then a spring moves the arm back to the left-hand off position.

The upper right-hand diagram shows a starter equipped with the no-voltage release coil, also with an overload release coil. The overload release coil is a magnetic switch that opens the line circuit should the current rise above a safe operating value.

## PAGE 132

This is a setup diagram for testing the horsepower output of a motor with a prony brake and for testing the efficiency by measuring the amperage and voltage from which are computed the electrical power input in watts (amperes $x$ volts). The voltmeter and ammeter are mounted on a separate panel shown at the upper right.

## PAGE 133

The first movement of the power arm toward the right allows closing of the contacts shown at the bottom of the arm. Current from L1 at the line switch then flows through these contacts, through the starting relay winding, and to L2. The starting relay contacts close. Then current from L1 flows through the magnetic blowout coil, the relay contacts, and the power arm so that the starter operates as usual.

## PAGE 134

The upper left-hand starter is used for starting the motor, then for increasing its speed above normal. The power arm consists of two parts. The motor is started by moving the arm slowly toward the right, as usual. At the extreme right-hand of the travel one part of the arm is held in place by the no-voltage release magnet. Then the other section of the arm is moved backward, to the left, to increase the motor speed. Moving this section of the arm to the left allows its contact to travel across contact points between which are sections of the field resistance. Thus more and more resistance is connected in series with the shunt field of the motor, which has the effect of increasing the motor speed.

The upper right-hand starter has resistors which are heavy enough and which will dissipate enough heat so that the power arm may be leít at any position along its travel. The position of the arm determines the amount of resistance in series with the armature and the series field of the motor. The greater this resistance the slower the motor will run.

PAGE 138
The stationary contacts of the drum controller are shown by circles. The contact shoes which are on the drum and which move with the drum are shown by rectangular outlines. All the shoes move together, either to the right or to the left on the diagram.

## PAGE 147

When the motor is to be started with the solenoid starter the start switch button (upper right) is pressed to close the switch contacts. Current from the line (Ll) flows through the solenoid magnet winding to terminal Cl , through the closed stop switch contacts, the closed start switch contacts, to terminal C3, and back through L2 to the other side of the line. The solenoid plunger rises, and with it the power arm. The power arm short circuits and cuts out more and more of the armature starting resistance as the motor starts and gains speed. Opening the stop switch by pressing its button opens the circuit through the solenoid winding, thus allowing the plunger and power arm to drop and open the motor circuit.

## PAGE 149

In tracing the diagrams on this and following pages refer to the symbols shown and explained on page 124.
In relays Type J-30 and Type J-31 closing the contacts of the control device (any suitable switch) lets control circuit current flow through the relay magnet winding represented by a circle on the right-hand heavy conductor. The magnet closes the contacts shown above the circle and allows current to flow to the load.

On the right-hand side of the page the upper diagram is a connection diagram or wiring diagram for the starter, the start and stop push button switch, and the shunt wound motor. The lower diagram is a schematic in which it is easy to trace the current paths. On the lower line of the schematic diagram the contacts in series with the motor are marked $M$. These contacts are closed and
opened by the double wound electromagnet coil. One winding is energized by closing the start switch. Auxiliary contacts, shown inside the starter of the upper diagram, are holding contacts which close and maintain a circuit through the second coil until the stop button is pressed to open the entire control circuit.

## PAGE 150

In this starter there is a relay, AR, on the moving plunger of which is a dashpot that allows the plunger to move only slowly while the coil is energized. The slow movement of the plunger successively closes contacts that short circuit resistor sections R2, R3 and R4, thus reducing resistance in the armature circuit as the motor gradually gains speed.

## PAGE 151

Of the two upper diagrams the one at the left shows terminal connections and the one at the right shows the schematic circuits. Pressing the FOR (forward) button sends current through the armature and commutating (COM.) field in one direction and caues the motor to rotate say clockwise. Pressing the REV (reverse) button reverses the direction of current in the armature and commutating field, which reverses the direction of motor rotation. On the schematic diagram the forward contacts are marked F and the reversing contacts are marked R . There are two relay magnets, one forward and the other reverse, each operating its own set of contacts.
The two lower diagrams are schematic diagrams for starters providing both time limit and reversing features. A dashpot on the magnetic relays limits the rate at which they close their contacts, thus cutting out armature resistance in one step after another at definite time intervals. The reversing feature operates similarly to that shown in the upper diagrams.

## PAGE 153

This is a speed regulator that reduces the speed of the motor below normal by inserting more and more resistance in series with the armature, and that increases the speed above normal by inserting resistance in series with the shunt field winding of the motor. Armature resistance is shown by heavy lines on the controller, while field resistance is shown by light lines. The action of this controller is similar to that of the ones shown on page 136.

## D.C.MOTORS AND GENERATORS.



The D.C. motor operates on the first law of magnetism which states that like poles repel and unlike poles attract. Current flowing through the field colls produces the field poles, and current through the armature coils develops armature poles midway between the field poles. Attraction and repulsion between these two sets of poles produces rotation. Note that
 the armature poles remain stationary in space.

## ROTATION

By reversing the direction of current flow through the fields or through the armature, the field poles or the armature poles will be reversed, and the direction of rotation changed. Compare A with B and C with D.


## ARMATURE POLES



Diagrams $E$ and $F$ show a 4 pole motor. Note that the number of armature poles always equals the number of field poles, and that the armature poles are located midway between the field poles. From the above it is obvious that a 2 pole armature will not work in a 4 pole field. Note also that when the direction of current flow is reversed all poles are reversed.


## GENERATORS

Diagrams G and H show two generators, one arranged for clockwise and the other for counter clockwise rotation. Note that poles are set up on generator armatures also, but that in this case the poles oppose rotation. As more current is drawn from the armature, these poles increase in strength; this ex-
 plains why an electric generator is harder to drive as the armature current increases.

## D.C.MOTORS AND GENERATORS.

## INTERPOLES



To minimize sparking at the brushes, most D.C. motors are equipped with small poles placed midway between the main poles and oalled interpoles or commutating poles. For proper operation, these small poles must have the correct polarity. Reference to any of the diagrams will show that the polarity of the interpole is always the same as the armature pole adjacent to it.


REVERSING ROTATION


The windings on the interpoles are always connected in series with the armature winding and are considered a part of the armature circuit. Therefore, when ourrent through the armature is reversed, the interpole polarity is also reversed. This arrangement automatioally preserves the proper relation between the armature poles and the interpoles when
 the armature ourrent is reversed.


NOMBER OF INTERPOLES Machines equipped with interpoles may have as many interpoles as main poles or one-half as many interpoles as main poles. As the interpole winding is always connected in series with the armature, the interpole strength will vary with the value of armature current.


## GENERATORS



Diagrams G and E show two generators equipped with interpoles. $G$ is arranged for clockwise rotation and H for counter clockwise rotation. Note that the rule for the polarity of interpoles applies to generators as well as motors. Note too, that the armature poles oppose rotation and thus produce the force against which the prime mover must work to maintain
 rotation.

## D. C. MOTOR PRINCIPLES

Electric motors are machines that change electrical energy into mechanical energy. They are rated in horse power. (H.P.)

The attraction and repulsion of the magnetic poles produced by sending current through the armature and field windings causes the armature to rotate. The armature rotating produces a twisting power called torque.

## Fleming's Left Hand Rule For Motors

Place the thumb, first finger and remaining fingers at right angles to each other. Point the first finger in the direction of the field flux, remaining fingers in the direction of the armature current and the thumb will indicate the direction of rotation.


The direction of rotation can be reversed on any D.C. motor by reversing either the armature or field leads but not both. It is standard practice to reverse the armature leads to reverse the direction of rotation.

The amount of torque developed by a motor is proportional to the strength of the armature and field poles. Increasing the current in the armature or field winding will increase the torque of any motor.

The armature conductors rotating through the field flux has a voltage generated in them that opposes the applied voltage. This opposing voltage is called counter electro motove force, (C E M F) and serves as a governor for the D.C. motor. After a motor attains normal speed the current through the armature will be governed by the CEMF generated in the armature winding. This value will always be in proportion to the mechanical load on the motor.

APPLIED VOLTAGE
CEMF

EFFECTIVE VOLTAGE

The applied voltage is the line voltage. The effective voltage is the voltage used to force the current through the resistance of the armature winding. This value can be determined by multiplying the resistance of the armature by the current flow through it. To find the resistance of the armature measure the voltage drop across the armature and the current flow through it and use ohm law formula. $R$ equals $E$ over $I$


The lamps are used to limit the current through the armature winding.
The revolutions per minute of a D.C. motor can be varied over a wide range. The maximum safe speed for the average D.C. machine is 6000 ft . per minute peripheral speed of the armature. D.C. motors can be designed to operate safely up to 15,000 peripheral ft. per minute. Periphery means outer surface.


## 2,6000

3000 R.P.M. is the maximum safe speed for the average D.C. machine that has an armature that is 2 ft . in circumference

The H.P. rating of a motor refers to the rate of doing work. The amount of H.P. output is proportional to the speed and torque developed by the motor. The Prong Brake Test is used to determine the H.P. output of a motor.

PRON BRAKE FORMULA
H.P. $=\frac{2 \pi \times P \times L \times \text { R.P.M. }}{33,000}$
$2 \pi$ equals 6.28
P " Pull on the lever arm in lbs. L " Length of the lever arm in ft.
 R.P.M. equals Revolutions per minute.


## SHUNT MOTOR

A shunt motor is a motor that maintains nearly constant speed from no load to full load. The shunt field winding consists of many turns of small wire and is connected parallel with the armature winding or across the line. The diagrams below show the proper connection for the armature and field.


The characteristic curves below show that the torque developed by a shunt type motor varies with the armature current. This is true because the torque is proportional to the armature and field flux. The field maintains constant strength because it is connected across the line and the armature flux will vary with the armature current. The torque of a shunt motor is considered to be fair in comparison to other D.C.omotors. It will start about $50 \%$ overload before being damaged by excessive current.

The shunt type motor maintains nearly constant speed from no load to full load because the shunt field strength is constant. The characteristic curve shows that the speed varies about $10 \%$ from no load to full load which gives this motor very good speed regulation.

This motor is widely used where it is desired to control the speed above and below normal speed. A shunt field rheostat connected in series with the shunt field will cause the motor to increase in speed. A resistor connected in series with the armature will cause the motor to decrease in speed.

Shunt motors sometimes have a few turns of heavy wire wound on each field pole and connected in series with the armature. This winding produces the same polarity as the shunt field winding and produces a more stable operation when the motor is carrying a fluctuating load.

For applications of the shunt motor see Motor Application Chart Number 115.


## SERIES MOTOR

A motor that has its field and armature connected in series with each other is a series type motor. The field is constructed of a few turns of heavy wire or strap conductor. The field strength will vary with the armature current under normal conditions.


The starting and stalling torque is excellent. It will start or carry very heavy overloads. The torque of a series motor varies with the square of the armature current. This is true because the field strength varies with the armature current. Example - Doubling the armature current will likewise double the field strength and produce four times as much reaction between armature and field poles or produce four times as much torque.

The speed regulation is very poor. The speed varies inversely with the load which means more load less speed and less load more speed. Care must be taken to see that there will always be sufficient load on the motor to keep the speed within safe limits. If the load drop to zero the motor probably would run fast enough to destroy itself.

The series motor is limited in application because of its poor speed regulation. It is especially suitable for cranes, hoists, mine machines and electrical railway work. These loads can be handled more efficiently with a series motor because the speed will be slow if the load is heavy and a light load will be driven at a high speed.

The speed of a series motor can be controlled above normal speed by connecting a series field shunt parallel to the series field. The speed will vary inversely with the field strength. Controlling the speed above normal decreases the possible torque output but does not affect the H.P. output.


## COMPOUND MOTOR

The field of a compound motor is made up of shunt and series coils placed on each field pole. The shunt winding is the main field winding. The series is the compound winding and its strength varies with the load current. If the shunt and series coils produce the same polarity at each field pole the connection is known as CUMULATIVE COMPOUND.


COMPOUND MOTOR CONNECTED CUMULATIVE
The TORQUE is very good. It will start to carry heavy overloads. The cumulative connected compound motor produces a better torque than the shunt motor but not as good as the series motor.
The SPEED REGULATION is fair. The speed will vary from 15 to $25 \%$ from no load to full load. The per cent variation in speed from no load to full load will be governed by the comparative strength of the shunt and series field.
The CUMULATIVE CONNECTED COMPOUND MOTOR is suitable for jobs, such as, compressors, crushers, steel mill roll, etc. For a complete list of applications see chart \#1l5.

## DIFFERENTIAL CONNECTED COMPOUND MOTOR

If the polarity of the series field oppose the shunt field the connection is known as differential compound.
The SPEED REGULATION of a differential connected compound motor is very good up to approximately $75 \%$ of full load rating. It is apt to slow down or stall if loaded beyond that point.
The TORQUE is very poor. It is apt to start and then reverse its rotation when starting a load.
There is very little use for the differential compound motor.
TESTS TO USE TO DETERMINE CONNECTION MADE FOR COMPOUND MOTOR.

1. Test the speed as connected. Reverse the series field leads and retest the speed. The connection producing the higher speed will be differential compound.
2. Operate the motor as a shunt motor. (series field disconnected) Observe the direction of rotation. Next operate the motor as a series motor. (shunt field disconnected) Again observe the direction of rotation. If each field connection produces the same direction of rotation. If each field connection produces the same direction of rotation, reconnect the fields the same as when testing and the motor will be cumulative compound.


The above motor operates on the magnetic interaction between the armature and field poles, and runs in the same direction whether the current flows in on line A or line $B$, since reversing the flow of current in the line wires changes the polarity of both armature and field poles at the same instant as shown at $C$ and D. Therefore, if such a motor be supplied with A.C. the torque developed will always be in the same.direction. Since this machine operates on both D.C. and A.C. it is called a Universal motor. To operate satisfactorily on A.C. all parts of the magnetic curcuit must be laminated to prevent undue heating from eddy currents, and element windings are usually desirable on the armature to ensure acceptable commutation. On the larger motors compensating windings are employed to improve operation and reduce sparking.

## CHARACTERISTICS

This motor will produce about 4 times normal full load torque with 2 times normal full load current. The torque produced increases very rapidly with an increase in current as the curves below indicate. The variation in speed from no load to full load is so great that complete removal of load is dangerous in all motors of this type except those having fractional H.P. ratings.

## APPLICATIONS

This motor is widely used in fractional 4000 H.P. sizes for fans, vacuum cleaners, 3600
kitchen mixers, milk shakers, and portable equipment of all types such as electric drills, hammers, sanders, saws, etc. Higher ratings are employed in traction work, and for cranes, hoists, and so on. In general, they are suitable for applications where high starting torque or universal operation is desired.

PRINCIPAL TROUBLES
Commutator, brushes, brush holders, bearings. Opens, shorts, or grounds in the armature, field, or associated apparatus. Loose connections.
To reverse the direction of rotation, reverse the armature connections or the field connections, but not both.



## Oentuist

ENGINEERING INFORMATIOA
CONNECTION DIAGRAMS FOR DIRECT CURRENT MOTORS
SINGLE VOLTAGE, REVERSIBLE, wITHOUT OVERLDAD PROTECTION

|  |  | TYPE DN |
| :---: | :---: | :---: |
| TYPE OF -INDING |  | ANY HP, 90 \& Larcer frames Mith Ixterpoles |
| Series | FIG. I <br> FIG. 2 | - - connectione (Facima End opposite Shaft) $\begin{array}{lll} \angle T O A_{1} & \angle T O & A_{2} \\ A_{2} T O S_{1} & A_{1} T O & S_{1} \\ L_{2} T O S_{2} & L_{2} T O & S_{2} \end{array}$ |
| SHENT | FIG. 4 |  |
| caupoune | FIG. 7 | FIG. 9 |
|  | to reverbe rotation interchange leads at brush holotr; stamoard rotation is C.C.E. FACINO END OPPOBITE sMAFT <br> tag b8Q-a is purnished with tmese MOTORE. | - - CONTRCL nOt cOVERED - COMBULT CONTROL MANUFACTURERS diacrambe <br> Tag 882-A and comecticn diagram IS FURNIEHED VITH THESE MOTORS. |

## D.C.MOTOR \& GENERATOR CONSTRUCTION

D.C. power is widely used in the industrial field. This type of power must be used for telephones, field excitation, lifting magnets and electro plating work. The characteristics of D.C. Motors make them especially suitable for loads that are difficult to start, where the speed must be varied over a wide range, and where the load must be started and stopped of ten; such as, traction work, milling machines, mine work, lathes, pumps, steel mill work, printing presses, elevators, etc.

Any D.C. machine may be used as a motor or generator. This construction information applies to both machines.


The frame is made of iron because it is used to complete the magnetic circuit for the field poles. Frames are made in three types; open, semi-enclosed and closed types. The open frame has the end plates or bells open so the air can freely circulate through the machine. The semi enclosed frame has a wire netting or small holes in the end bells so that air can enter but will prevent any foreign material entering the machine. The enclosed type frame has the end bells completely closed and the machine is air tight. Some machines are water tight which makes it possible to operate them under water. The closed type frame is used in cement plants, flour mills, etc. where the air is filled with dust particles that damage machine insulation.

The field poles are made of iron, either in solid form or built of thin strips called laminations. The iron field poles support the field windings and complete the magnetic circuit between the frame and armature core.


The bearings are the parts of the machine that fit around the armature shaft and support the weight of the armature. They are made in three general types; sleeve, roller, and ball bearings. Bearings will be discussed in detail later in the course.

The oil rings are small rings used with sleeve type bearings. They carry the oil from the oil well to the shaft. The oil ring must turn when the machine is operating otherwise the bearing will burn out.

The rocker arm supports the brush holders. This arm is usually adjustable to make it possible to shift the brushes to obtain best operation. When the brushes are rigidly fastened to the end bell the entire end bell assembly is shifted to obtain best operation.

D.C.MOTOR \& GENERATOR CONSTRUCTION (CONTINUED)

The brush holders support the brushes and hold them in the proper position on the commutator. The brushes should be spaced equi-distantly on the commutator when more than two sets of brushes are used. When only two sets are used they will be spaced the same distance as a pair of adjacent field poles.
The brush tension spring applies enough pressure on the brush to make a good electrical connection between the commatator and brush.

Brushes used on electrical machines are made of copper, graphite, carbon or a mixture of these materials. The purpose of the brushes is to complete the electrical connection between the line circuit and the armature winding.


Commatators are constructed by placing copper bars or segments in a cylindrical form around the shaft. The copper bars are insulated from each other and from the shaft by mica insulation. An insulating compound is used instead of mica on small commutators. The commatator bars are soldered to and complete the connection between the armature coils.


The armature core is made of laminated iron (thin sheets) pressed tightly together. The laminated construction is used to prevent induced currents (eddy currents) from circulating in the iron core when the machine is in operation. The iron armature core is also a part of the magnetic circuit for the field, and has a number of slots around its entire surface, in which the armature coils are wound.


The armature winding is a series of coils wound in the armature slots and the ends of the coils connect to the commutator bars. The number of turns and the size of wire is determined by the size speed and operating voltage of the machine. The purpose of the armature winding is to set up magnetic poles on the surface of the armature core.

The field windings are made in three different types: shunt, series and compound wound fields. Shunt fields have many turns of small wire and series fields have a few turns of heavy wire. The compound field is a combination of the two windings. The name of the field winding depends on the connection with respect to the armature winding. The purpose of the field winding is to produce magnetic poles that react with the armature poles to produce rotation.



FIG. 2

FIG. 3



FIG. 4


## Brushes

 andBrush

Figs. I and 2-Fitting brushas to commutator with sand paper. Fig. 3-Brushes in esch group should be in line. Fig. 4-Fiold circuit open to test brush location on commutator


Figs. 5 and 6-Locating neutral on commutator with millivoltmetar. Fig. 7-Armature-coil lead locates neutral. Fig. 8Fibre brush used with millivaltmeter. Fig. 9-Shunt across commutating-pole coil leads to adiust field-pole strength

## MAINTENANCE \& TROUBLE SHOOTING

## A MACHINE MAY FAIL TO START OR IMPROPERLY OPERATE DUE TO-

1. Opens, loose connections or high resistance contacts in the motor, line or starter. Use a test lamp or a voltmeter and make a continuity test as shown by sketch.

2. Worn bearings, on small machines and bearings can be tested by moving the shaft. If bearings are worn there will be a noticeable clearance between the bearing and shaft. For a more accurate test measure the air gap with an air gap or thickness gauge. For best condition the surface of ali field poles should be the same distance from the armature core. Use the same position on the armature for all tests.

3. Incorrect field pole polarity. Field pole polarity will not reverse itself. This trouble occurs when field connections are being made between coils. Adjacent poles should produce opposite polarity otherwise maximum field strength will not be produced. A weakened field will cause a motor to run at a speed higher than normal and decrease the amount of torque it will produce.

4. High or low line voltage. The armature of a shunt or compound motor will overheat if the line voltage is lower than normal if the motor is carrying its full load. High line voltage will cause the shunt field to overheat. Series motors will not be affected except the speed will vary with the voltage applied to the motor.
5. Operating temperatures. The temperature rating on the name plate is the amount of heat the machine will produce when operating with full load. The maximum operating temperature for any machine is the name plate temperature plus normal room temperature. Example - Name plate temperature 40 degrees centigrade - Normal room temperature is always considered to be 40 degrees centigrade. This machine will operate at a temperature of $40^{\circ}$ plus $40^{\circ}$ or $80^{\circ}$ centigrade which is equal to 176 degrees fahrenheit. The following formulas are used to change fahrenheit to centigrade or vise versa. F equals (C times l.8) plus 32 $C$ equals ( $F$ minus 32) divided by 1.8.

## MAINTENANCE \& TROUBLE SHOOTING (continued)

6. Brushes not properly fitted to the commatator. Use sandpaper, brush jig or brush seater stone to fit or seat brushes.

7. Brushes off neutral position. This condition will cause brush sparking and cause a motor to operate at a speed higher than name plate speed. The correct position can be located by using one of the following methods. 1. If the machine is operating with load shift the brushes to a position of sparkless commutation. 2. Connect a voltmeter across the brushes of a motor and the shunt field circuit. The brush position giving the lowest voltmeter reading will be the correct position. The motor must not rotate while the test is being made. For a generator the brush position giving the highest voltage will be the correct position. The generator should be operating without load when the test is made.


TESTING A GEMERATON TO LOCATE CORRECT DRUSH POSITION


8. Poor or mequal brush tension. Apply equal tension of 1 to 3 lbs. per square inch of brush surface on the commutator. Measure brush tension by using a small spring scale.
9. High mica. Use hack saw blade or undercutting machine and undercut the mica about $1 / 16$ inch.
10. Wet or oily windings. All damaged windings must be properly cleaned and repaired before drying. Use carbon tetra chloride or other agents for cleaning. Dry windings by baking at 180 F. until dry. Motors can be dried out by operating them with an ammeter and a regulating resistor connected in series with the machine windings. Adjust the regulating resistor so the current through the chine windings will not exceed name plate value. After machine has been dried out make an insulation test to determine the condition of the insulation.
11. Rough or dirty commutator. Smooth commutator with sandpaper or commutator stone. True commutator by turning it in a lathe or using tools made for that purpose. After trueing a commutator in a lathe use \#000 or \#0000 sandpaper to smooth commatator. Clean commutator with fine sandpaper or use a cleaning agent such as carbon tetra chloride. It is best not to use a cutting agent for cleaning. Never use emery cloth or a lubricant of any kind on a commutator.
12. Incorrect grade of carbon brush. Carbon brushes vary in capacity from 40 I to 125 I per square inch of brush surface in the commutator. When renewing brushes always be certain that the brush used has sufficient capacity to carry the load without overheating.

## D.C.MOTORS AND GENERATORS.

## INTERPOLES

A


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The windings on the interpoles are always connected in series with the armature winding and are considered a part of the armature cirouit. Therefore, when current through the armature is reversed, the interpole polarity is also reversed. This arrangement automatioally preserves the proper relation between the armature poles and the interpoles when the armature current is reversed.

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## GENERATORS



Diagrams G and E show two generators equipped with interpoles. $G$ is arranged for clockwise rotation and H for counter clockwise rotation. Note that the rule for the polarity of interpoles applies to generators as well as motors. Note too, that the armature poles oppose rotation and thus produce the force against which the prime mover must work to maintain
 rotation.


The D.C. motor operates on the first law of magnetism which states that like poles repel and unlike poles attraot. Current flowing through the field coils produces the field poles. and ourrent through the armature coils develops armature poles midway between the field poles. Attraction and repulsion between these two sets of poles produces rotation. Note that


## ROTATION

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Diagrams $E$ and $F$ show a 4 pole motor. Note that the nunber of armature poles always equals the number of field poles, and that the armature poles are located midway between the field poles. From the above it is obvious that a 2 pole armature will not work in a 4 pole field. Note also that when the dsrection of current flow is reversed all poles are reversed.


## GENERATORS

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 plains why an electric generator is harder to drive as the armature current increases.

| $\left\|\begin{array}{c} z \\ 0 \\ \frac{z}{a} \\ \frac{0}{u} \\ 0 \\ 0 \\ 0 \\ u \\ u \\ 0 \\ 0 \\ 0 \\ 0 \end{array}\right\|$ | POWER SUPPLY | $\begin{aligned} & 0 \\ & 0 \\ & 1 \\ & u \\ & j \\ & i \\ & \sum \\ & u \\ & z \end{aligned}$ | $\left\lvert\, \begin{gathered} w \\ a \\ \imath \\ \imath \\ \alpha \\ j \\ j \\ \hline \end{gathered}\right.$ | $\begin{gathered} \text { TYPE OF } \\ \text { MOTOR } \end{gathered}$ |  |  |  |  | GENERAL REMARKS |  |  |  |  |  | $\begin{aligned} & n \\ & \frac{1}{2} \\ & \frac{1}{2} \\ & 0 \\ & \frac{2}{\alpha} \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0 \\ & w \\ & w \\ & a \\ & \boldsymbol{\sim} \end{aligned}$ |  | A | S | STANDARD SQUIRREL CAGE NORMAL TORQUE－NORMAL STARTING CURRENT | $\begin{aligned} & 1 / 2 \mathrm{TO} \\ & 300 \mathrm{HP} \end{aligned}$ | 150 | $\begin{aligned} & \hline 200 \\ & 10 \\ & 250 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2 \\ & \text { TO } \\ & 5 \end{aligned}$ | GENERAL PURPOSE WIDE APPLICATION SIMPLE CONTROL | 0 |  |  |  | O | O |  |
|  |  | 8 | $x$ | SQUIRREL CAGE NORMAL TORQUE－LOW StARTING CURRENT | $\begin{aligned} & 71 / 2 \mathrm{TO} \\ & 200 \mathrm{H.P} \end{aligned}$ | $\begin{aligned} & 125 \\ & 150 \\ & 150 \end{aligned}$ | $\begin{aligned} & 200 \\ & 10 \\ & 225 \\ & \hline \end{aligned}$ | $\begin{gathered} 2 \\ 50 \\ 50 \\ 5 \end{gathered}$ |  | 0 |  |  |  | O | O |  |
|  |  | C | A | SQUIRREL CAGE HIGH TOROUE－LOW STARTING CURRENT | $\begin{array}{cc} 3 & \mathrm{TO} \\ 100 \mathrm{HP} \end{array}$ | $\begin{aligned} & 200 \\ & 100 \\ & 250 \\ & \hline \end{aligned}$ | $\begin{aligned} & 175 \\ & 170 \\ & 225 \end{aligned}$ | $\begin{aligned} & 4 \\ & 40 \\ & 50 \end{aligned}$ | heavy starting SIMPLE CONTROL |  | O |  |  |  |  | O |
|  |  | D | K | sQuirrel cage <br> high torque－high slip | $\begin{gathered} 1 / 2 \mathrm{TO} \\ 100 \mathrm{HP} . \end{gathered}$ | $\begin{aligned} & 200 \\ & 100 \\ & \hline 000 \\ & \hline \end{aligned}$ | $\begin{array}{r} 200 \\ 10 \\ 300 \\ \hline \end{array}$ | $\begin{aligned} & \hline 8 \\ & 10 \\ & 15 \\ & \hline \end{aligned}$ | HEAVY STARTING INTERMITTENT AND FLUCTUATING LOAD |  | O | O | O |  |  | O |
|  |  | F | W | SQUIRREL CAGE LOW TORQUE LOW STARTING CURRENT | $\begin{array}{ll} 40 \text { TO } \\ 100 ~ H . P . \end{array}$ | $\begin{aligned} & 50 \\ & 10 \\ & 10 \\ & 80 \end{aligned}$ | $\begin{aligned} & 125 \\ & 10 \\ & 150 \end{aligned}$ | $\begin{aligned} & 4 \\ & 40 \\ & 50 \end{aligned}$ | SPECIAL PURPOSE CONSTANT LOAD LIGHT STARTING |  |  |  |  | O |  |  |
|  | $\begin{aligned} & 1 \\ & \begin{array}{l} 2 \\ z \\ a \end{array} \\ & \hline \end{aligned}$ | － | WX | souirrel cage LOW TORQUE | $\begin{aligned} & 1 / 2 ~ T 0 \\ & 10 \end{aligned}$ | $\begin{aligned} & 100 \\ & 100 \\ & 125 \end{aligned}$ | $\begin{aligned} & 175 \\ & 70 \\ & 200 \\ & \hline \end{aligned}$ | $\begin{gathered} 4 \\ 40 \\ 50 \\ 5 \end{gathered}$ | SPECIAL SERVICE SMOOTH REVERSAL |  |  |  |  |  |  |  |
|  | $\left\lvert\, \begin{aligned} & \stackrel{\rightharpoonup}{w} \\ & \stackrel{\rightharpoonup}{\mathbf{a}} \end{aligned}\right.$ | － | H | WOUND ROTOR | $\begin{aligned} & 1 / 2 \mathrm{TO} \\ & 300 \mathrm{H.P} \end{aligned}$ | $\begin{aligned} & 200 \\ & 100 \\ & 250 \end{aligned}$ | $\begin{aligned} & 200 \\ & 250 \\ & 250 \end{aligned}$ | ＊ | FREQUENT a heavy STARTING |  | 0 |  | O |  |  | 0 |
|  | $\begin{array}{\|l\|} \hline \mathbf{w} \\ \mathbf{v} \\ \frac{1}{2} \end{array}$ | － | C | CAPACITOR－INDUCTION LOW TORQUE | $\begin{array}{ll} 1 / 2 & \text { TO } \\ 10 & H . P . \end{array}$ | $\begin{aligned} & 50 \\ & \text { Yo } \\ & 75 \end{aligned}$ | $\begin{aligned} & 175 \\ & 10 \\ & 200 \end{aligned}$ | $\begin{aligned} & 4 \\ & 10 \\ & 6 \end{aligned}$ | LIGHT STARTING DIRECT CONN．LOAD |  |  |  |  |  |  |  |
|  | $\left\lvert\, \begin{aligned} & u \\ & 0 \\ & 2 \\ & \vdots \\ & n \end{aligned}\right.$ | － | $\begin{aligned} & \mathrm{CN} \\ & \mathrm{CU} \end{aligned}$ | CAPACITOR－INDUCTION NORMAL TORQUE | $\begin{aligned} & 1 / 2 \quad \text { TO } \\ & 10 \quad 4 . P . \end{aligned}$ | $\begin{aligned} & 150 \\ & 100 \\ & 200 \\ & \hline \end{aligned}$ | $\begin{aligned} & 175 \\ & 170 \\ & 200 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 10 \\ & 6 \\ & \hline \end{aligned}$ | GENERAL PURPOSE INFREQUENT STARTING | O |  |  |  | （ |  |  |
|  |  | － | NA | SHUNT WOUND | $\begin{array}{ll}1 / 2 & \text { TO } \\ 75 \\ 7 \\ \text { H．P．}\end{array}$ | 150 | $t$ | $\begin{array}{r} 5 \\ 50 \\ 10 \\ \hline \end{array}$ | general purpose STEADY LOADS | O |  |  |  | O | O |  |
|  |  | － | NA | COMPOUND WOUND | $\begin{array}{ll} 1 / 2 & \text { TO } \\ 75 \mathrm{H} . \mathrm{P} \end{array}$ | $\begin{aligned} & 175 \\ & 700 \\ & \hline 200 \\ & \hline \end{aligned}$ | $t$ | $\begin{array}{r} 10 \\ 10 \\ 25 \\ \hline \end{array}$ | heavy starting fluctuating load |  | O | O |  |  |  | O |
|  |  | － | NA | SERIES WOUND | $\begin{aligned} & 1 / 2 \text { TO } \\ & 75 \mathrm{H} . \mathrm{P} \end{aligned}$ | $\begin{aligned} & 300 \\ & 100 \\ & 400 \end{aligned}$ | $t$ | ＊ | HEAVY AND FREQUENT STARTING |  |  |  | 0 |  |  |  |
|  |  | － | M | CONSTANT HORSEPOWER 2－3－4 SPEEDS | $\begin{aligned} & 1 / 4 \text { TO } \\ & 150 \text { HP } \end{aligned}$ | $\begin{aligned} & 125 \\ & 150 \\ & 150 \end{aligned}$ | $\begin{aligned} & 175 \\ & 170 \\ & 200 \\ & \hline \end{aligned}$ | $\begin{gathered} 4 \\ \hline 10 \\ 6 \\ \hline \end{gathered}$ | SPEED INDEPENDENT OF LOAD |  |  |  |  |  | O |  |
|  |  | － | M | CONSTANT TORQUE 2－3－4 SPEEDS | $\begin{aligned} & 1 / 4 \text { TO } \\ & 200 \text { н.P. } \end{aligned}$ | $\begin{aligned} & 125 \\ & 120 \\ & 150 \end{aligned}$ | $\begin{gathered} 175 \\ 10 \\ 200 \end{gathered}$ | $\begin{aligned} & 4 \\ & \hline 90 \\ & 6 \end{aligned}$ | SPEED INDEPENDENT OF LOAD | © | O |  |  | O |  | O |
|  |  | － | M | Variable torque 2－3－4 SPEEDS | $\begin{aligned} & 1 / 4 \text { TO } \\ & 200 \text { H.P. } \end{aligned}$ | $\begin{aligned} & 125 \\ & 150 \\ & 150 \end{aligned}$ | $\begin{aligned} & 175 \\ & 170 \\ & 200 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 40 \\ & 6 \\ & \hline \end{aligned}$ | SPEED INDEPENDENT OF LOAD |  |  |  |  |  |  |  |
|  |  | － | NW | FIELD CONTROL | $\begin{aligned} & 1 / 40 \text { TO } \\ & 50 \text { H.P. } \end{aligned}$ | 150 | $t$ | $\begin{aligned} & 5 \\ & 50 \\ & 10 \\ & \hline \end{aligned}$ | WIDE RANGE FLEXIBLE CONTROL |  |  |  |  |  | O |  |
|  |  | － | NA | variable voltage CONTROL | $\begin{aligned} & 1 / 4 \text { TO } \\ & 30 \text { н.P. } \end{aligned}$ | 150 | $t$ | ＊ | extreme wide range FLEXIBLE CONTROL |  |  |  |  |  |  |  |
| $\begin{aligned} & 0 \\ & w \\ & w \\ & a \\ & \omega \\ & w \\ & \frac{1}{\infty} \\ & \frac{1}{a} \\ & \vdots \end{aligned}$ | ن | － | H | WOUND ROTOR | $\begin{aligned} & 1 / 2 \text { TO } \\ & 300 \text { HP? } \end{aligned}$ | $\begin{aligned} & 200 \\ & 10 \\ & 250 \\ & \hline \end{aligned}$ | $\begin{aligned} & 200 \\ & 10 \\ & 250 \end{aligned}$ | ＊ | Limited range heavy starting | O | O |  | O | O |  | O |
|  |  | － | NA | ARMATURE CONTROL | $1 / 2$ TO <br> 75  <br> 75  | 150 | $t$ | ＊ | LIMITED RANGE DEPENDENT ON LOAD | O |  |  |  | O |  |  |
|  |  | － | NA | FIELD AND ARMATURE CONTROL | $\begin{aligned} & 1 / 2 \quad \text { TO } \\ & 50 \mathrm{HP} . \end{aligned}$ | 150 | $t$ | ＊ | wIDE RANGE LIMITED APPLICATION |  |  |  |  |  |  |  |
|  |  | － | NA | variable voltage CONTROL | $\begin{aligned} & 1 / 4 \text { TO } \\ & 30 \text { н.P. } \end{aligned}$ | 150 | $t$ | ＊ | WIDE RANGE <br> LOW EFFICIENCY |  |  |  |  |  |  |  |
|  |  | － | NA | ARMATURE CONTROL | $\begin{aligned} & 1 / 2 ~ T O \\ & 75 \text { H.P. } \end{aligned}$ | $\begin{gathered} 175 \\ 170 \\ 200 \end{gathered}$ | $t$ | ＊ | LIMITED RANGE DEPENDENT ON LOAD |  | O |  |  |  |  | O |
|  |  | － | NA | FIELD AND ARMATURE CONTROL | $\begin{aligned} & 1 / 2 \mathrm{TO} \\ & 50 \mathrm{H} . \mathrm{P} \end{aligned}$ | $\begin{aligned} & 175 \\ & 170 \\ & 200 \end{aligned}$ | $t$ | ＊ | WIDE RANGE LIMITED APPLICATION |  |  |  |  |  |  |  |
|  |  | － | NA | VARIABLE VOLTAGE CONTROL | $\begin{aligned} & 1 / 4 \text { то } \\ & 30 \text { н. } \end{aligned}$ | $\begin{gathered} 175 \\ 170 \\ 200 \\ \hline \end{gathered}$ | $t$ | ＊ | WIDE RANGE LOW EFFICIENCY |  |  |  |  |  |  |  |
|  | $\left[\begin{array}{c} \dot{\alpha} \\ \omega \\ \omega \end{array}\right]$ | － | NA | ARMATURE SONTROL | $\begin{array}{ll} 1 / 2 & \text { TO } \\ 75 & \mathrm{H.P} \\ \hline \end{array}$ | $\begin{array}{r} 300 \\ 100 \\ 400 \\ \hline \end{array}$ | $f$ | ＊ | LIMITED RANGE heavy starting |  |  |  | 0 |  |  |  |

＊dependent upon load at normal speed
＊horsepower ratings，torque and regulation data is for 4 pole（ 1800 r．p．m．） 60 cycle a．c．moto $\dagger$ maximum torque is limited by commutation．under normal conditions d．c．motor develops 200 t


## D. C. GENERATORS.

## GENERATOR ACTION

Al electrical generator is a device designed to change mechanical energy into electrical onergy. Note that it does not generate energy, it merely converts it from the mechanical to the electrical form.

As no conversion device is $100 \%$ efficient, the power input to the generator must be greater than the rated generator output. For generators of 5 K W rating or above, a prime nover oapable of supplying 1.5 H $P$ for


## SEPARATELY EXCITED GMN:RATORS

The D. C. Generator produces voltage by rotating con ductors through a magnetic field. In Figure $B$ this field is produced by field coils that are energized fron a separate source external to the nachine. This type of generator may be driven in either direction, for the field excitation is independent. The polarity of the brushes will reverse when the rotation is chan ged, the positive brush becoming negative and vice versa.


SELF EXCITED GENERATOR SHUNT TYPE
In this machine, the energy for the field is obtained from the armature and the generator is self exciting. The field poles retain some nagnetism after having once been magnotized, and as the armature is rotated, the conductors out this residual flux and generate roltage. This roltage is applied to the field, which is in parallel with the armature, and in this manner the field is strengthened. This inoreased field raises the ooltage still further and this aotion continues until normal voltage is reached. The magnotic polarity set up by the field coils must be the sane as the res idual magnetism, otherwise the roltage will not build up.


## FAILURE TO GENERATE

The self excited type generator may fail to develop nornal voltage due to: no residual field nagnetisn; magnetic effect of field coils opposing residual nagnetism; poor brush contact; speed too low; wrong direction of rotation.
When the direction of rotation is changed, the brush polarity reverses and this reverses the ourrent flow through the field coils, causing the coil magnetism to weaken the residual field. Under such conditions, the generator cannot build up a voltage. For operation in the opposite direction, the field leads must be reversed.



The variation in speed obtainable by field control on the ordinary D.C. motor will not, in the average case, exceed 4 to 1 due to the sparking difficulties experienced with very weak fields. Although the range may be increased by inserting resistance in series with the armature, this can be done only at the expense of efficiency and speed regulation.

With constant voltage applied to the field, the speed of a D.C. motor varies directly with the armature voltage; therefore, such a motor may be steplessly varied from zero to maximum operating speed by increasing the voltage applied to its armature. The sketch shows the arrangement of machines and the connections used in the Ward Leonard type of variable voltage control designed to change speed and reverse rotation. The constant speed D.C. generator (B) is usually driven by an A.C. motor (A) and its voltage is controlled by means of rheostat R. Note that the fields of both generator (B) and driving motor (C) are energized from a separate D.C.
supply or by an auxiliary exciter driven off the generator shaft. Thus the strength of the motor field is held constant, while the generator field may be varied widely by rheostat R .

With the set in operation generator (B) is driven at a constant speed by prime mover A. Voltage from B is applied to the D.C. motor (C) which is connected to the machine to be driven. By proper manipulation of rheostat R and field reversing switch S the D.C. motor may be gradually started, brought up to and held at any speed, or reversed. As all of these changes may be accomplished without breaking lines to the main motor, the control mechanism is small, relatively inexpensive, and less likely to give trouble than the equipments designed for heavier currents.

The advantages of this system lie in the flexibility of the control, the complete elimination of resistor losses, the relatively great range over which the speed can be varied, the excellent speed regulation on each setting, and the fact
that changing the armature voltage does not diminish the maximum torque which the motor is capable of exerting since the field flux is constant.

By means of the arrangement shown, speed ranges of 20 to 1-as compared to 4 to 1 for shunt field control-may be secured. Speeds above the rated normal full load speed may be obtained by inserting resistance in the motor shunt field. This represents a modification of the variable voltage control method which was originally designed for the operation of constant torque loads up to the rated normal full load speed.

As three machines are usually required, this type of speed control finds application only where great variations in speed and unusually smooth control are desired. Steel mill rolls, electric shovels, passenger elevators, machine tools, turntables, large ventilating fans and similar equipments represent the type of machinery to which this method of speed control has been applied.


## SERIES WELDING GENERATOR CROSS FIELD DESIGN




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The object of this job is to make voltage characteristic curves for the generator when it is connected shunt, cumulative compound and differential compound. Trace the armature and field circuits.

After the generator builds up a voltage adjust the shunt field rheostat to obtain no load voltage value for the cumulative compound connection. Next slowly lower the plate in the water rheostat and watch the voltmeter. If the generator maintains its voltage with increased load the connection is cumulative compound. If the voltage drops rapidly with increased load the connection is differential compound. To change from cumulative to differential or vice versa reverse the series field leads and to operate the machine as a shunt generator take off the two series field leads and twist them together.

To run the characteristic curves: lst - connect the generator cumulative compound and adjust the shunt field rheostat to obtain the no load E value according to the chart on the reverse side of this sheet. 2nd - place a dot on the zero ampere line corresponding to the no load E value. 3rd - Lower the plate in the water rheostat until the ammeter reads 5 I. 4th - place a dot on the 5 I line corresponding to the voltmeter reading. 5th - lower the plate farther in the water rheostat until the ammeter reads 10 I. 6th - place a dot on the 10 I line corresponding to the voltmeter reading. Follow this procedure (increasing the load 5 I each time) until the generator is carrying full ampere load. Connect the dots together to make the characteristic curve. Follow the same procedure for differential and shunt connections.



## LAP WINDING AND ARMATURE CONNECTIONS

An armature winding is an electro-magnet having a number of coils connected to commutator bars. There must be at least one start and one finish lead connected to each commutator bar. There are two types of armature windings, LAP \& WAVE wound. The coil leads of a lap wound armature connects to commutator bars that are near each other and the coil leads of a wave wound armature connects to commutator bars that are widely separated. See Fig. l \& 2.

When current flows through the coil in a clockwise direction a south pole will be produced on the surface of the armature. Fig. 3. If the current flows in a counter clockwise direction a north pole will be produced on the surface of the armature. Fig. 4. A large number of coils are used to produce a strong magnetic pole and a smoother twisting action.


ARMATURE WINDING CONNECTIONS
Although there are only two types of D.C. armature windings there are a number of winding connections that apply to either a lap or a wave wound armature.

SYMMETRICAL \& NON-SYMMETRICAL CONNECTIONS. If the coil leads connect to commatator bars that are on a line with the center of the coil the connection is symmetrical. Fig. 5. If the coil leads connect to commutator bars that are not on a line with the center of the coil the connection is non-symmetrical. Fig. 6 .
The brushes must always short the coil when it is in the neutral plane which means that the brushes be located on a line with the center of the field pole if the coil is connected symmetrical and located between the field poles if connected non-symmetrical.


## LAP WINDING AND ARMATURE CONNECTIONS (continueo)

PROGRESSIVE \& RETROGRESSIVE CONNECTIONS. If the start and finish leads of a coil, or the element of a coil, do not cross the connection is known as progressive. Fig. 7. If the start and finish leads of a coil, or the element of a coil, cross the winding is connected retrogressive. Fig. 3.

If a winding is changed from progressive to retrogressive, or vise versa, the effect will be reversed rotation on a motor and reversed brush polarity on a generator. Lap wound armatures are usually connected progressive and wave wound armatures retrogressive.


ELEMENT WINDINGS are used to reduce the voltage across adjacent commutator bars and decrease the tendency of brush sparking. Example - An armature has 30 turns per coil and the voltage per turn is l volt or 30 E per coil. If the coil were wound in one section and connected to adjacent commutator bars the voltage across the bars will be 30 E . Such a coil would have one start and one finish lead and there would be as many bars as slots. This would be a single element winding. Fig. 9.
If this coil were divided in two sections (15 turns per section) and each section connected to adjacent bars the voltage across adjacent bars would be 15 E . Such a coil would have two start and two finish leads and there would be twice as many bars as slots. This would be known as a two element winding. Fig. 10.
If the coil were divided in three sections ( 10 turns per section) and each section connected to adjacent bars the voltage across adjacent bars would be 10 E . Such a coil would have three start and three finish leads and there would be three times as many bars as slots. This would be known as a three element winding. Fig. 11.
Element windings are particularly desirable for high voltage machines. The practical limit is usually three or four elements.

## SINGLE ELEMENT



TWO ELEMENT


THREE ELEMENT


| LAP WINDING | SLOTS $=24$ |
| :--- | :--- |
| SIMPLEX | BARS $=24$ |
| PROGRESSIVE | POLES $=4$ |
| SYMMETRICAL | COIL SPAN $=1-7$ |
| SINGLE ELEMENT |  |



COIL SPAN = THE NEXT WHOLE NUMBER ABOVE SLOTS $\div P O L E S$

| LAP WINDING | SLOTS $=15$ |
| :--- | :--- |
| SIMPLEX | BARS $=30$ |
| PROGRESSIVE | POLES $=2$ |
| NON-SYMMETRICAL | COIL SPAN $=1-8$ |




|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| LAP WINDING | SLOTS $=24$ |
| :--- | :--- |
| DUPLEX | BARS $=24$ |
| PROGRESSIVE | POLES $=4$ |
| SYMMETRICAL | COIL SPAN $=1-7$ |
| SINGLE ELEMENT |  |



| WAVE WINDING | SLOTS $=25$ |
| :--- | :--- |
| SIMPLEX | BARS $=25$ |
| RETROGRESSIVE | POLES $=4$ |
| SYMMETRICAL | COIL SPAN $=1-7$ |
| SINGLE ELEMENT | COMMUTATOR PITCH $=1-13$ |



WAVE WINDING<br>SIMPLEX<br>PROGRESSIVE<br>SYMMETRICAL<br>SINGLE ELEMENT



| WAVE WINDING | SLOTS $=13$ |
| :--- | :--- |
| SIMPLEX | BARS $=25$ |
| RETROGRESSIVE | POLES $=4$ |
| SYMMETRICAL | COIL SPAN $=1-4$ |
| TWO ELEMENT | COMMUTATOR PITCH $=1-13$ |


$A-B$ ENDS OF DEAD COIL.

## ARMATURE EQUALIZER CONNECTIONS.



Although equalizers have been used on large armatures for many years, the application of these connections to small machines is a comparatively recent innovation that has raised questions regarding the advantages of such connections, and the method of testing such windings for faults.

Briefly, equalizer connections provide better commutation, make possible one-half the number of brushes usually used on the lap-wound machine, and provide the manufacturer with a means of avoiding the special slot and commutator bar relationships demanded by wave-type windings. Inasmuch as the equalizers here referred to are permanently connected to the commutator, and inasmuch as they make testing of the armature impossible by the regular procedure, the testing method and other information about these connections should prove of value to maintenance electricians and armature shop men.

The principal purpose of equalizers is to connect together on the armature those points which have the same polarity and which should
have equal potential. For a four-pole winding this means commutator bars 180 degrees apart; for a six-pole armature, bars 120 degrees apart; for an eight-pole machine, bars 90 degrees apart. The number of bars spanned by the equalizer will equal bars :pairs of poles. For the armature shown in the diagram, each equalizer will span $24: 2$, or 12 bars, thereby making the connection 1 and 13, 2 and 14, etc. The pitch for any other number of bars or poles would be determined by the same method.

To test such an armature, current must be fed to the armature from an external low voltage D.C. supply, such as a battery, the leads being connected to commutator segments one-half the equalizer pitch apart. Since the equalizer pitch is 12 segments in this case, the leads will be spaced six bars apart or 1 and 7. Any pair of bars so spaced may be used, in a fully equalized armature; bars 13 and 15 being employed in the diagram.
The value of the test current is adjusted to give satisfactory deflection on the millivoltmeter, and volt drop readings are taken between all adjacent pairs of segments.

These readings are interpreted in the usual manner, low readings indicating shorts, high readings showing high resistance connections or opens. Tracing the winding and also by actual test, it will be noted that if the readings from bars 13 and 19 are forward, then the readings from 19 to 1 will be backward. 1 to 7 will be forward, and 1 to 13 backward. This is a normal indication obtained in all windings.

If the factors mentioned are kept in mind, the procedure given will produce consistently accurate results. It is to be noted such an armature will, when tested on a growler, give a shorted indication on all coils, even though the winding is in perfect condition. The reason for this can be seen by tracing from bar 1 through the coil to bar 2, through the equalizer to bar 14, through the coil to bar 13 and back through the equalizer to bar 2. Thus every coil on the armature is apparently short circuited by having another coil placed in series with it through the equalizer connections. This explains the need for a special testing procedure.

## DATA SHEET FOR MOTOR AND GENERATOR REWINDING

Job No. $\qquad$ Customer $\qquad$ Address Date received $\qquad$ Date promised Send $\qquad$ Will call
How delivered $\qquad$ Estimate
$\qquad$
Terms of payment $\qquad$
$\qquad$
Cost of materials used $\qquad$ Total hrs. labor

WORK TO BE DONE
Write out in detail $\qquad$
$\qquad$
REWIND DATA
H.P. $\qquad$ Volts $\qquad$ Amps. R.P.M. Type
Serial No.
Make
$\qquad$
$\qquad$ Coil span
No. of slots $\qquad$ Turns per coil
Size and kind of wire $\qquad$ Wdg. conn.
No. of wires in parallel $\qquad$ Lbs. of scrap wire removed Slot insulation
No. of comm. bars. $\qquad$ Comm. pitch Dead coils Comm. pitch Dead bars Wires per bar $\qquad$ Dia. of core $\qquad$ Length of core $\qquad$ End room Band wires $\qquad$ Size $\qquad$ No. of turns $\qquad$ Solder balance weights


## Coll Forming

The sketches show the method of making the right size coils for an armature winding.

The first step is to count the number of slots and commutator segments for determining the coil span and what element it is. After the coll span is found measurements should be according to Fig. 3 which shows the size a coil should be in relation to the average size armature. Notice particularly that the coil end extends $1 / 2^{\prime \prime}$ beyond the slot, $1 / 4^{\prime \prime}$ before spanning over to another slot. It can also be noticed that the twist (or curl) made in each end of the coil must be made at the exact center, otherwise the coils will not fit. in properly.

Using a ruler, measure from a point $1 / 2^{\prime \prime}$ from the commutator in the exact center of the coil, (using a coll span of $1-7$, slot \#4, counting from \#l would be the center) to within $1 / 4^{\prime \prime}$ of slot \#7. Referring to the armature in Fig. 3 this would be from $C$ to D or 2-1/4". Measuring from C to B would be 6-1/2", and from $A$ to B would be another $2-1 / 4^{\prime \prime}$ making a total of 11 inches for the length of the coil.

Set the coil winder (Fig. 1 ) at $\| \prime \prime$ and if the armature has twice as many segments as slots, or is two element, wind the two element coils with two wires in parallel, making both of the small coils in the two element coil in one operation. After the coils are wound on the winder they should be taped with cotton tape.

Referring to fig. 2 which shows the method to use in forming the coil and bringing out the leads for both lap and wave wound coils note that coil should be taped before forming, assuming the approximate point where the lead should come out.

- 1 Extreme care must be taken in taping the coils to overlap ex actly $1 / 2$ its width pulling each turn firmly against the wires of .the coil (start taping the coil l" from the end at which the leads are to be brought out).

The next step is shaping the coil. The slots in the coil former that will hold the coil while it is being shaped should be set $6-1 / 2^{\prime \prime}$ on the scale (the slot on the pull arm should also be the same width and height). To get the length of the coil from one point to the other, measure from the center of the coil along the 4 th slot (starting within $3 / 4^{\prime \prime}$ of the commutator and letting the ruler extend out at the other end) to a point the same distance at the opposite side. Referring to fig. 3 this would be from $D$ to A or 8-1/2". The adjustable rings on the shaft of the coil former will slide out so the holes in the knuckles will be held this distance ( $8-1 / 2^{\prime \prime}$ ) apart. Too much pressure should not be exerted in pulling the coil into position, as there is danger of breaking the insulation. When the coil has been stretched out the knuckles should be turned in the direction shown in Fig. 2, being very careful to see that the holes that the pins go through, to hold the coils in place, are exactly in the center of the coil.

Note:- The leads that extend from the coil when winding should be only long enough to reach to the end of the commutator bar opposite the riser. These ends should never be used to wind around the coll. Short lengths of wire may be used for this purpose, removing them as the coil is taped.
1 Note:- It is always good practice to make but one coil, shape it and try it on the armature to see if it is the exact size desired. Then if any alterations must be made only one coil will be wasted.

## Coil Forming



## DC - ARMATURE WINDING TOOLS AND MATERIALS

To test and rewind armature stators efficiently, certain tools and testing equipment are necessary. The list given below indicates the tools and testing devices that should be available to the winder if his work is to be done effectively.

ARMATURE AND STATOR TOOLS
1-16 oz. machinists hammer 1-Pair tin shears . 1 - Pair of scissors
l-12 oz. machinists hammer l - Knife l - Set wedge drivers
1 - Large screwdriver 6" I - Flat file $\quad 1$ - Coil lifter and shaper
l-Small screwdriver 3" l-Cold chisel I-Long nose plier
l \# R Rawhide mallet l-Lead scraper
1 - \#2 Rawhide mallet l-Armature spoon l-Set coil tamping tools
1 - Outside growler l-6" Parallel plier l-8" side cutting plier
1 - Inside growler l-Set soldering irons l-Universal test meter
The proper insulation of a stator or armature means the insulation of the slots as well as the coils, the former serving the dual purpose of insulating and mechanically protecting the coils at the same time. These insulations may be divided into groups which indicate the purpose for which they are most suitable. In the first group may be listed the purely electrical insulations: cotton tape, oiled cloth of cotton muslin or linen, varnished cambric, varnished muslin, varnished silk, and empire cloth. In the second group the materials which afford the greatest mechanical protection: pressboard, presspahn, hard fiber, valcanized fiber, and fish paper. In the third group those especially adapted to high temperatures such as: mica, micanite, mica paper, glass tape, and mica cloth. From this it may be seen that there is an insulation for practically every purpose, and that a certain degree of care must be exercised in choosing the insulation for any particular job. The most widely used slot insulations with their various thicknesses are given below.

|  | SLOT INSULATIONS |  |  |
| :--- | :--- | :--- | :--- |
| Black varnished cambric | $.012^{\prime \prime}$ thick | Fullerboard | $.007-.015^{\prime \prime}$ |
| Yellow varnished cambric | $.007-.015$ | Oiled asbestos paper | $.006-.015^{\prime \prime}$ |
| Yellow varnished silk | $.003-.023$ | Varnished " | $.006-.015$ |
| Fish paper | $.004-.023$ | Mica paper | $.005-$ up |
| Duro | $.007-.015$ | Micanite | $.005-$ up |

## INSULATING TAPES

Friction) Taping


## SLOT WEDGES OR SLOT STICKS

Fiber - usually rawhide fiber Wood - generally maple

|  |  |  |
| :--- | :--- | :--- |
| Air dry) | Baking not | INSULATING COMPOUNDS |
| Shellac) | essential baking varnish) Requires | Black baking varnish)baking |

MATERIAL SUPPLY HOUSES
Armature winding tools - Martindale Elec. Co. 1260 W. 4th St., Cleveland, 0. Rewinding materials \& wire - American Flec. Sply. Co. 626 W. Jackson Blv., Chgo. All insulating materials - Insulation Mfgs. Corp. 565 W. Washington St., Chgo.


## ARMATURE GROWLER TESTS



TROURTE: OPD COTI
THIS DETVET SHOLIS ITSESF ON TEL OPERATIG MACHINE EY BXCES SIVE SPAREIMG AT THE BRUSHES AMD BERIIG OF THE BARS ATTACRED TO TEE COIL. WEN TESTED ON THE GROILER, THE METER READTO POOR SOLDERIIG AT THE COMOTATOR, RESOLDER. IF CAUSED EI AN OPEM II TEE COIL ITSEX, DISCONDDCT THE LEADS, INSU LATE THE EIDS, ND COMECT A JUPPER FROM BAR 1 TO BAR 2.



II OPERATION, THIS DEFZCT TOULD CREATE DNBALANCE II THE.APE-
 WOUD FLON ND TEND TO CAOSE OVERHEATING. OH THE GROMLDR, MACE A 1 TO 3 BAR TEST. WHEN TESTING BETMEEN BARS 7 AVD 9 , THE READING NOLN BE 2ERO ADD THE SNEE READING MOUD BE OBTAIKGD BETHEKH BARS \& AND 10. THIS WOND IMDICATE THET THE LEADS OF THS COIL ATTACHDD TO GARS 8 AND 9 ARE REVERSED.


IF THRE: ARE DO OTHER CRODNS ON THE MCHINE, THR FAULT

 MILL USONLLY OCCUR. THE TEST FROCEDRLL IS THE SAME AS EN PLOYED II DLAGRAM "C. TO DSTERMINL IF CROUND IS COIL OR GIR, DISCOMNDT WLRES FMOM EAR 13 AD TEEI TEST BaR FOR CDOUD. RETDI: RETMSULITE BAR.






 AD 5 HIL BE LOM OR 2FRO. AETEA RENDIN BETWEPN BARS 4 ER THE SLOTS II WIICH THE SHORTES COTL LTES.


Tullats: iftynopo can

 CISE, A SHOCE WY BE PBIT WHEX TOUCHING THE FRAYE. TVO GRONLER, ITETRR RFADIMG IS TAGEN BETNEBY THE COMTETOR GARS AND THE SHAFT. TEE READIMG BLCOMES LESS AS THE SHORTED bar is apphosced aid is minmul wien comtacted.

TROLETE: REVERSEPD COTI, LOOPS
THS FAET, FHCCH USTLILY OCCLRS IM A REMOUD MACHINE, MY PMODLCE SPAPGCMG AT TEB EROSHES DLEING OPEPATION. WHGN TESTRD OA TEE CROMLISR, THE METER HILL SHD A DOUBILE READIIG

 CATION OF fRIS FALIE.


THIS SLCETCH SHDWS HDM THE DIFTEHENT FAULTS ABOVE LISTED ARE REMEDIED. TEE LETTERS ON TEF SUETCH REFER TO DIGCRANS aBOVE IN WHCH THE FALLT IS GIVBE DETAILED TRLATMEIT. "A" SHOWS RBIEDI YOR OPE COIL, "B" FOR SHORTLD COIL, "C" YOR GROUNDDD COIL. DOITED LINES BETTIES BARS REPRESENTT JUNPERS


PDUBLE: SHORTED BIRS
 TO BARS 14 ADD 15 ADD POSSIBLE SPAFRIMG AT THE B DuSHDS. OII GROWLSA HLCESA BLADE WIVD VADS
 DISCONIDCT COLL ADD INSTALK A JLYPE FROM 14 to 15 .


THE PURPOSE OF a GROMLER IS TO PRODUGE AT ALTERMTING magRe TIC FIELD WHCE, COTIIMC BACK AID PORTH TFRDOGH THE AREATURE COILS, INDUCES IN THBM a LDI VOLTAUE MEASORABLE AT THE CANCE WR" IS USED TO ANTDST THE READTMGETEA. THE RESISMICE MR" IS USED TO ADJDST THE READIRG TO APPROXIMATEGT LER JANS, THE HTSAYY CURRR COLL IS PLACED BETMEEN TEP GRONDIC MaGLETIZATION OP THE SLOT IM WHIGA TES COIL LIES, RESUIL-




Connect armature across line with current-limiting lamps in series. Place meter selector switch in the 50 volt or the 10 volt position and measure voltage across armature. Next make a bar-to-bar test; meter will read zero until open coil is bridged when total armature voltage will be registered. Example: 8 E across armature; bars 11,12 read zero; bars 1, 2 read 8 E . To protect the meter, the test for spans should always be made before any other check involving bar-to-bar readings.

SHORTED ARMATURE COIL TEST
Connect armature to circuit, as directed above. Set meter selector switch to 250 M.A. and make a bar-to-bar test. If necessary, change selector switch to obtain about halfscale reading on a normal coil. A low or zero reading will then indicate a shorted coil; a high reading a poor connection - usually at the commutator riser. Example: Meter reads half scale on bars 11-12, 12-1, 1-2; gives low reading on $2-3$, thereby indicating a shorted coil.

## GROUNDED ARMATURE COIL TEST

With the test connection remaining the same as before, a meter reading between the commutator segments and the shaft indicates a grounded coil. As the segment to which the grounded coil is comnected is approached, the reading will become less and will be minimum when the test prod is in contact with the segments connected to the grounded coil. Example: With meter selector switch set on 50 M.A., a reading from bar 10 to shaft is full-scale and this value is gradually reduced to a minimum on bars 1 and 2. Beyond this point, the reading reverses and starts to increase again.

## SHORTED FIELD COIL TEST

Connect shunt field to line as shown in sketch and take the voltage drop across each field coil with a D.C. voltmeter. If the voltage across all coils is the same, the field is 0.K. A reading below normal indicates a shorted or partially shorted coil. The normal voltage across any field coil is equal to the line voltage divided by the number of poles. Example: Coil 1, 31Ed; coil 2, 17E; coil 3, 3lEd; coil 4, 31Ed; coil 2 is shorted.

## OPEN FIELD COIL TEST

Connect field as indicated in sketch and place voltmeter or test lamp across each field coil. If the field is open, no reading will be obtained until the open in the circuit is bridged. Then the open may be found by testing each coil individually, or by connecting one test lead to one of the circuit wires and movin the other lead around the field toward the other line until a light is obtained. The open will then be in between the point at which the light was obtained and the previous point tested.

## GROUND FIELD TEST

Apply line voltage between the field leads and the frame with a suitable voltmeter or test lamp in series. If the meter indicates or the lamp lights, the field is grounded. To locate the ground, disconnect and test each coil separately.

## WATTMETER AND WATTHOURMETER DIAGRAMS

INDICATING WATTMETER.


## D.C. INTEGRATING WATTMETER.



## Stamdard Line Diagram Symbols



## Direct-Current Control Circuits

Ease in shooting trouble on d.c. controls depends largely on a clear understanding of the basic principles and circuits used. It is the purpose of these data sheets to give that information.

In general, d.c. motors of less than 2 -hp. rating can be started across the line, but with larger motors it is usually necessary to put resistance in series with the armature when it is connected to the line. This resistance, which reduces the initial starting current to a point where the motor can commutate successfully, is shorted out in steps as the motor comes up to speed and the
countervoltage generated is sufficient to limit the current pcaks to a suitable value. Accelerating contactors that short out successive steps of starting resistance may be controlled by countervoltage or by definite-time relays.
For small motors used on auxiliary devices the coun-ter-c.m.f. starter is satisfactory. The definite time starter is more widely used, however, and has the advantage of being indcpendent of load conditions.

Ihe following diagrams illustrate some of the circuits commonly used for d.c. motor control.


Figure 1. Basic requirements of a non-reversing d.c. starter in its simplest form.

When the start pushbutton is depressed line contactor $M$ closes, energizing the motor armature through the starting resistance. As the motor comes up to speed the countervoltage, and the voltage across motor armature and scrics ficld, increases. At a predetermined valuc the accelerating contactor A closes, shorting out the starting resistance.


Figure 2. Typical, non-reversing constant-specd, definitetime starter. The accelerating contactor is equipped with a time-delay mechanism. This contactor, $A$, is of the mag-netic-flux-decay type. It is spring-closed, equipped with two coils, and has a magnetic circuit that retains enough magnetism to hold the contactor armature closed and the contact open indefinitely. Main coil Am has sufficient pull to pick
up the armature and produce permanent magnetization. Ncutralizing coil An is connceted for polarity opposite to the main coil. It is not strong enough to affect the pick-up or holding ability of the main coil but, when the latter is decnergized, the neutralizing coil will buck the residual magnetism so that the contactor armature is relcased by the spring and the contacts close. By adjusting the potentiometer the voltage impressed on this coil and hence the time required for the contactor to drop out can be varied. When the start button is depressed accelerating contactor coil Am is encrgized, causing contact A to open and auxiliary contact $A$ a to close. Contact Aa energizes line contactor $M$, and normally open auxiliary contacts Ma establish a holding circuit. Ncutralizing coil An is also cnergized. Opening of contact Ma decnergizes coil Am and contactor A starts timing. At the set time the main nomally closed contacts on A close, shorting out the starting resistance and putting the motor across the linc.


Figure 3. 'The same kind of a starter as in Figure 2 but designed for use with a motor of larger horsepower.

This starter provides two steps of definite-time starting. The operation is essentially the same as in Figure 2 but the first accelcrating contactor, 1A, does not short out all the starting resistance. It also .starts 2A timing, which finally
shorts out the remaining resistance. The normally open auxiliary contacts on the accelerating contactors in Figures 2 and 3 are arranged so that it is necessary for the accelerators to pick up before the line contactor can be encrgized. This is a safcty interlocking scheme that prevents starting the motor across the line, if the accelerating contactors are not functioning properly.


Figure 4. Onc way of producing dynamic braking.
Control circuits have been omitted, since they are a duplicate of those shown in lrigures 2 and 3. Line contactor $M$ has two poles, one normally open and the otlier normally closed. Both poles are equipped with an operating coil and are on the same armature, which is hinged between the contacts. In starting, when line contactor M closes normally closed contact MA opens. When the stop button is depressed the line contactor drops out and contact MA closes. The motor, now acting as a gencrator, is connceted to the braking resistor and coil MA is cnergized by the resultant voltage. It causcs $\mathbf{M}$ to seal in tightly, establisling good contact pressure and preventing this contact from bouncing open.


Figure 5. In the more modern types of controllers a separate spring-closed contactor is used for dynamic braking.

Operation is similar to that described for Jיigure 2, except that the energizing of coil Am and the picking up of accelcrating contactor $A$, closing contact $A a$, energizes dynamic braking contactor $D B$, which in turn encrgizes line contactor $M$ through its auxiliary contact, DBa. This arrangement not only insures that thic dynamic braking contactor is open, but also that it is open before the line contactor can
close. In order to obtain accurate inching, such as is required for most machine tool drives, the motor must respond instantly to the operation of the pushbutton. In the scheme shown in ligure 5 the closing of the line contactor is delayed until the accelcrating contactor and the dynamic braking contactor pick up.


Figure 6. Arrangement to sccure quicker response of motor, for more accurate inching.

Accelcrating contactors 1 A and 2 A are cnergized in the off position. Hence, when the start button is depressed, the dynamic braking contactor picks up immediately and its auxiliary contact DBa picks up M line contactor.


Figure 7. Onc method of connecting full field relay, used with adjustable-speed motors having a speed range in excess of 2 to 1 . Coil FF is energized by the closing of the normally open auxiliary contact Aa and remains closed until the last accelerating contactor drops out. Contacts of the full ficld relay, FF, are connceted to short out the field rhcostat thereby applying maximum field strength to the motor during the starting pcriod.

## Direct-Current Control Circuits



Figure 8. Another method of applying the full-field relay.
This arrangement insures full tield on starting, and provides for limiting the armature current when the motor is accelerating from the full-field speed to the speed set by the rheostat. Field accelerating relay $F A$ is equipped with two coils, one a voltage coil connceted across the starting resistance, the other a current coil connected in series with the motor armature. Sce Figure 2 for the remainder of the circuit. When line contactor $M$ closes the voltage drop across the starting resistor is practically line voltage, and relay FA is picked up quickly. When accelerating contactor A closes, voltage coil FAv is shorted, but closing of A produces a second current peak, and current coil FAc holds relay FA closed. As motor approaches full-field speed this current decays and allows the FA contacts to open, weakening the motor field. When the motor attempts to accelerate the line current again increases. If it exceeds the pick-up value of coil FAc the relay will close its contacts, arresting acceleration and causing a decay of line current, which again causes FA to drop out. High inductance of the motor field, plus incrtia of the motor and drive prevent rapid changes in speed. Hence the motor will not reduce its speed, but the increased field current will reduce the armature current and cause FA to drop out. The fluttering action will continuc until the motor reaches the speed set by the rheostat. Setting of the FA relay current coil determines the maximum current draw during this part of the acceleration period. Since relay FA must handle the highly inductive field circuit, a good blowout arrangement is necessary. Hence the relay is usually equipped with a shunt blowout coil, FAbo.

Figure 9. Connections of field loss relay, to prevent excessive speed if the shunt field is deenergized while voltage remains on the armature.

It usually consists of a current relay in serics with the motor shunt field and is adjusted to pick up on full-field current and remain closed at any current within the operating range of the motor field current. Contacts of relay FL
are comnected in serics with the overload relay contacts so that the opening of its contacts will decnergize the control by opening the line contactor. This type of ficld loss protection docs not protect against the possibility of a short

circuit across a part of the ficld, say across the one ficld coil. This would cause the motor speed to rise considerably but the current in the field circuit would also rise. Consequently, the series current relay would not respond.

Figure 10. Application of differential ficld loss protection.
The differential field loss relay DFL is equipped with two voltage coils counected to buck cach other. Each is connected across one-half of the ficld winding. Normally the yoltage across cach coil is the same, hence the relay stays in the out position with its normally closed contacts closed. Shorting out of one field coil or other failure causing an un-


## Direct-Current Control Circuits

balance of these voltages causes the relay to pick up, opening its contacts and dropping out the line contactor, decnergizing the motor.

l"igure 11. Onc form of reversing dynamic braking control, consisting of multi-pole contactors laving two poles normally open and one pole normally closed. Accelerating contactors 14 and 24 are encrgized in the off position, as in liigure 6. Depressing the forward button energizes forward contactor $F$, closing the two normally open contacts $F$ and opening the nomally closed contact FA. Opening of normally closed anxiliary contact Fa starts the timing cycle of the accelerating contactors. Closing of the normally open auxiliary contact Fa establishes a holding circuit. When the stop or reverse button is depressed contactor $F$ drops out, closing normally closed contact FA and setting up a dynamic braking circuit through the braking resistors, which energizes coils FA and RA. 'lhese coils hold the normally closed contact closed, and the normally open contacts open mutil the braking current drops to a low valuc. IThis action prevents bouncing of the back contacts and plugging the motor, becanse if the reverse button were elepressed during the braking period coutactor coil $R$ would not have sufficient strength to overcome the pull of the RA coil until the motor latd almost stopped.


Figure 12. Another form of reversing dynamic braking starter using a spring-closed dynamic braking contactor and single-pole normally open directional contactors. When start button is depressed contactor IF is energized. Closing the nomally open auxiliary contact IFa energizes relay $L V$ to establish a loolding circuit and also energizes accelerating contact 1 A ; 1 A contactor cnergizes $2 A$, and $2 A$ energizes $D B$. In turn, DBa energizes $2 F$ and normally closed contact 2Fa starts the accelerating timing.

Depressing the stop button drops out LV, closing DB immediately. Plugging is prevented by relay $P R$, a voltage relay connected across the motor armature. Its normally closed contacts remain open, preventing the pick up of the reverse directional contacts-until the armature specd drops down to a safe value for plugging.


Courtesy Nestinghouse Co.

## STARTING AND CONTROLLING THE SPEED OF D. C. MOTORS

Small D.C. motors (fractional H.P.) may be started across the line. The resistance of the armature winding is high in comparison to the resistance of larger armatures. Large armatures have low resistance because heavy wire is used to wind them.


When starting a D.C. motor larger than fractional H.P. in size full line voltage should not be applied to the armature. A resistor should be connected in series with the armature to produce a voltage drop and apply a low voltage to the armature during the starting period. The starting period is from 10 to 45 seconds.

The starting current should be limited to $1 \frac{1}{2}$ or 2 times full load current except when starting heavy torque loads which will require as much as 3 times full load current. After the motor attains normal speed the current through the armature can be determined by the formula; effective voltage divided by armature resistance. This value will be proportional to the mechanical load on the motor.

The shunt field must be connected so it will receive full line voltage when starting The field must be maximum strength to produce good starting torque and for he armature to quickly generate CEMF.

FOUR POINT CONTROLLER


The NO VOLTAGE RELEASE COIL allows the spring on the power arm to return the power arm to the "off" position if the voltage on the line drops to a low or zero value.

OVERLOAD PROTECTION is provided by connecting an overload release coil in series with the load circuit. When the current reaches overload value the plunger will be drawn up and break the holding coil circuit. The spring on the power arm will return it to the off position.

The speed of a D.C. motor varies in direct proportion to the voltage applied to the armature and in inverse proportion to the strength of the field flux.

When a motor is operating with the rated voltage applied to the armature and field (with or without load) it is operating normally and the speed obtaj.ned is called NORMAL SPEED.

## SPEED CONTROL BELOW NORMAL SPEED (armature control)

The speed can be controlled below normal by connecting a regulating resistor in series with the armature. The speed will vary with the voltage applied to the armature. The torque will not be affected because connecting a resistor in series with the armature does not change the amount of current through the armature. This value will be constant if the mechanical load is constant. The H.P. output will vary with the speed because the H.P. output is proportional to the speed and torque.


The speed can be controlled above normal on shunt and compound motors by connecting a shunt field rheostat in series with the shunt field. The speed will vary inversely with the field strength. Weakening the field will increase the speed because the armature must rotate faster to generate a sufficient amount of CEMF to limit the current through the armature in proportion to the mechanical load on the motor. Decreasing the field strength will decrease the torque. The H.P. output will not be affected because the H.P. output is always proportional to the speed and torque. When the speed increases and the torque decreases the product of the two will not change.

COYNE

## 3 POINT STARTER DIAGRAMS

Job \#2A
3 point starter for starting duty only.


Draw a detailed diagram of the motor. Show all parts such as field poles, brushes, armature, terminals and the position of the terminal board. Test the motor terminals with test lamp to identify them. Connect the motor tc the starter as shown by the connection diagram. Trace the armature and field circuits and have the diagram OKed by the instructor before wiring the job.





FIG.


Fig. 1-Diagram of shunt motor and starter, Fig. 2. Figs. 3 and $4-S y m b o l s$ for coils. Figs. 4 and 5—Symbols for resistance. Fig. 6-Same as Fig. I, but current reversed in armature circuits. Fig. 7-Wrong connection for reversing shunt motor. Fig. 8-Same as Fig. I, except current is reversed in shunt fiald coils. Fig. 9-Diagram of compound motor and sterter, Fig. 10. Fig. 12-Reversing switch connected in armature circuit of compound motor. Fig. 13-Reversing switch connected in armature circuit of shunt motor. Fig. I4-Series winding cut out of compound motor to test polarity of shunt-field coils. Fig. 15-Shunt winding cut out of compound motor to test polarity of series coils.


## INDUSTRIAL CONTROLLER starting duty only



Connect as shown for compound motor. For shunt motor connect $\mathrm{A}_{2}$ to $\mathrm{L}_{2}$

## 4 POINT CONTROLLERS

## Job \#2F

4 Point controller for starting \& regulating duties.


Job \#2G
4 Point controller for
starting \& regulating duties.


Connect as shown for comnound motor. For shunt motor connect. $\mathrm{A}_{2}$ to $\mathrm{L}_{2}$.

Draw diacram of motor in detail. Show all parts, such as, field poles, armature, brushes, terminal board and terminals. Test motor torminals to identify them. Trace armature, field and holding coil circuits. Have the diagram checked and OKed before wiring the job.




LINE PRINTING PRESS CONTROLLER.


Drum controllers are used extensively in the operation of D.C. motors where they must be started, stopped, reversed, and have their speed varied, as on street cars, electric trains, hoists, cranes, etc.

The name is derived from their shape and the manner of mounting contacts on a round iron drum. The cylindrical arrangement of the contacts allows the drum to be rotated part of a revolution in either direction, and brings into connection one or more stationary contacts with the iron drum. The iron drum serves as a mechanical support for the shoes and forms a part of the conducting path.

A drum controller, designed for reversing duty, is divided into two parts, completely insulated from each other and from the shaft by fibre insulation.

When the controller in Fig. 2 is in running position, current will flow from positive line to stationary contact "Ll" (Called "contact finger") and enter the iron drum at circular shoe \#l, and then flows through the iron drum to shoe \#2, which is connected to "A2", completing the circuit through the armature. The return circuit for the armature is from "Al" to Shoe \#5, through iron drum to shoe \#3, which is connected to "L2".

Drum controllers are very rugged and will give excellent service with a minimum of maintenance. The contact f'ingers and bars may be replaced when burned or worn. Drum controllers may be equipped with auxiliary contacts that close when the drum is in the "OFF" position. These contacts are used to complete a dynamic brake circuit or to operate relays for overload protection.


## DRUM CONTROLLER \& SERIES MOTORS. Job 4 E.



Job \#5G
Drum controller for starting, regulating and reversing duties.


Trace forward armature, reverse armature and field circuits. Draw tho terminal board on the diagram and test and identiry the terminals Do not show the terminals connected. Make all connections as shown if a comnound motor is uscd. If shunt motor is used connect $S_{1}$ to $L_{2}$. If series motor is used omit $\mathrm{F}_{1}$ connection.

DRUN GOITRROLTER
STAPTINA, REATJTATING \& RETRRSING DUMIES

## DYNAMIC BRAKING

## RUNNING

## BRAKING



IN FIGURES $1,2 \& 3$ SWITCHES A \&D ARE CLOSED AND B \& C ARE OPEN WHEN RUNNING. SWITCHES B\&C ARE CLOSED AND A \&D OPEN WHEN BRAKIMG


The above diagram in Fig. I shows the connection used in dynamic braking, using a compound motor. Fig. 2 shows similar connections for a series motor.
when the source of supply is shut off from a motor, the armature will continue to turn or coast because of 1 ts momentum. Any load connected to the motor will also continue to operate. In cases where motors must be stopped quickly, this momentum may be used to generate energy for dynamic braking.

If the shunt field of the motor is excited during the coasting period, the motor will act as a generator and the armature will generate EMF until it stops. By connecting a suitable resistance in the armature circuit, as shom above, the generated armature EMF will cause the armature current and the armature poles to reverse. The reversed armature poles, reacting with the field poles, will now tend to reverse the armature rotation and this action will result in stopping the motor and load.

This form of braking provides a quick, smooth, magnetic form of braking that has many advantages over mechanical methods.


This diagram shows a compound motor controlled by a drum controller having auxiliary contacts for dynamic braking.

Advantages of this type of braking are: no mechanical wear, less maintenance, economical, effective and, although powerful, will not damage the motor is properly applied.

Caution must be used, when applying dynamic braking, to prevent an overload of current through the armature. This is accomplished by connecting a resistance in series with the armature braking circuit, or by decreasing the field strength to lower the CEMF generated.

Dynamic braking is known as "regenerative braking," when the current generated by the CBMF is fed back into the power line. By leaVing the armature connected to the line and over-exciting the field, the CFMF becomes greater than the line voltage. This means that the motor will now act as a generator and will help to carry the line load. This method is used on electric traine which run down long grades. In some systems, as much as $35 \%$ of the power used is generated in this manner.

Dynamic braking, or regenerative braking, is only effective when the armature is rotating. Therefore, where it is necessary to hold a load which tends to revolve after brought to a stop, some form of magnetic or mechanical brake must be used in conjunction with dynamic braking.


Trace armature, field and dynamic brake circuits. Test and identify terminals on the motor terminal boarci and have the diacram OKed before wirine the job.

Field dynamic brake contact

Field resistance


## Job \#5D

Drum controller for starting, regulating, reversing, and divnamic brake duties.


Trace armature, field and dynamic brake circuits. Draw the terminal board on the diagram and test the terminals to identify them. Do not show the terminal board connected. Make all connections as shown for a compound motor. If shunt motor is used connect $\mathrm{R}_{5}$ to $L_{2}$. If series motor is used omit $F_{1}$ connection.

## SOLENOID STARTER



## MAGNETIC BLOWOUT COIL

A magnetic blowout coil is for the purpose of providing a strong magnetic field to extinguish the arc drawn when the circuit is broken. It consists of a few turns of heavy wire wound on an iron core which has its poles placed on either side of the contacts where the circuit is broken. This arrangement provides a powerful magnetic field where the circuit is broken.

The arc is a conductor and has a magnetic field set up around 1t. This field will be reacted upon by the flux of the blowout coil distorting the arc so that it is quickly broken or extinguished. This prevents the arc from burning the contacts.

Magnetic blowout coils are connected in series with the line or in series with the contacts being protected.


## CARBON PILE STARTER

(allen - bradley)


In certain classes of work it is desirable to have very gradual application of the starting torque of the motor when the machine is ifst put in operation. To accomplish this, it is necessary to start the motor with extremely high resistance in the armature circuit, and limit the starting current to a very low value.

For tisis purpose, carbon pile starters are made with resistance el ements consisting of small carbon disks stacked in tubes of noncombustible material with an insulating lining.

As long as these disks are left loose in the tube, the resistance through them is very high. If pressure is applied to these carbon disks, their combined resistance will be lowered because the greatest resistance is at the contacts between disks. As pressure increases, resistance decreases allowing more current to flow.

This allows the motor to start very slowly, and its speed will gradual ly increase until normal speed is attained.

## Wiring Diagrams

D. C. magnetic relays and line voltage starters

CLASSES 7001, 7032

Class 7001

LINE


LOAD
TYPE J-30

LINE


TYPE J-31

NOTE: CLASS 7001-TYPE $K$ RELAYS ARE WIRED THE SAME AS CLASS 8501 TYPE K. SEE CLASS 8501 WIRING DIAGRAMS.

Class 7032


| FRONT VIEW DIAGRAM | WHEN AUTOMATIC RESET |
| :--- | :--- |
|  | O.L.RELAY IS USED |
|  | 2 WIRE PILOT DEVISE |
|  | SHOULD NOT BE USED |


WHEN SERIES FIELD
IS NOT USED CONNECT PER DOTTED LIME

WHEN MORE THAN ONE PUSH BUTTON STATION IS USED CONNECT PER DOTTED LINES OMITTING CONNECTION "AA".

LINE DIACRAM = 87026 DI


## Wiring Diagrams

## D. C. reversing line voltage starters

CLASS 1732


LINE DIAGRAM AND WIRING DIAGRAM FOR CLASS 7732, TYDE S-4 D.C REVERSING LINE VOLTAGE STARTER
D. C. reversing time limit hcceleration starters

CLASSES 7735, 7736


## Uiring Diagrams

## CLASSES 7107, 7120

## D. C. TIme limit acceleration starters



CLASS 7107 D.C. STANDARO DUTY TIME LIMIT ACCELERATION STARTER


CLASS 7IZO, TYPE EMVZ D.C. STANDARD DUTY TIME LIMIT ACCELERATION STARTER.

CLASSES 7135, 7136

D. C. Time acceleration starters



The term "magnetic controller" is commonly used to apply to controllers on which the operation depends almost entirely on relays. Controllers of this type have a number of separate circuits, each operated by a relay switch.

These controllers are used extensively on large industrial motors, steel mill motors, and elevator motors. They can be designed to give any desired operation.

Example: Let us assume we start a ll0E, 40I, $5 \mathrm{~h} . \mathrm{p}$. motor without a load.

Starting current equals $1 \frac{1}{2} \times 401$ or 601 .
Armature starting resistance equals 1 ohm .
Voltage drop across arm. starting res. equals $601 \times 1 R=60 \mathrm{Ed}$.
Voltage drop across section of res. marked "X" equals $1 / 3$ of Ed across entire res. or 20Ed.
Therefore, the voitage applied to the armature resistance cut-out relay when starting, equals $110 \mathrm{E}-20 \mathrm{Ed}$ or 90 volts. This relay is adjusted so that it will not close its switch until it receives approximately full line voltage. The voltage across the relay increases as the current through "Y" + "X" decreases. Current flow will decrease to approximately 6I, because of C.E.M.F. built up in the motor as it increases in speed. This may be proven by the following figures:

Total voltage drop across "Y" + "X" after motor attains normal speed equals $6 \mathrm{I} \times 1 \mathrm{R}=6 \mathrm{Ed}$.
Now the voltage drop across "X" will be $1 / 3$ of 6 or 2Ed, leaving 110 minus 2 or 108E to operate the armsture res. cut-out relay. This volt age is high enough to operate the relay and close its switch, which cuts out or shunts the armature starting resistance.

The field relay closes when starting to give full strength field. When the armature res. cut-out relay closes, the field relay is shorted out of the circuit. This allows the speed to be controlled above normal by adjusting the shunt field rheostat.




## AMPLIDYNE GENERATORS.

 Prator designed as shown and operated with ogid be driven at constant speed, the main short circuited as indicated. This in relatively heavy currents in the armaturn produce an intense armature cross the polarities shown and, if the poles are designed to provide a magnetic circuit of Uctance to this cross field, a strong magnetic will be developed in the air gap. The amature, ting in this field, produces a reletively high tage at right angles to the normal brush axis and extra brushes are placed as shown, power almost Valent to the normal rating of the machine may bbtained.

SIGNAL FIELD.


CROSS FIELD.
the operating point for the field magnetism is set on the steep part of the magnetization curve, a small variation in the magnetizing force produced by the field colls will produce a relatively great change in the short circuit current produced by the armature, and this in turn will greatly increase the generated output voltage. Therefore, if special control coils be placed on the poles, and if these coils be fed from a low voltage or low power source, the variations which these coils produce may be caused to reappear in the output circuit in a greatly amplified form. This is the principle of operation of the Amplidyne Generator.

The Amplidyne Generator may be regarded as a two stage electrical power amplifier, and its use is concerned with control situations in which small controlling impulses are employed to handle equipment that demands a large amount of power to operate it. The small control power is fed to the field coils where it effects a relatively high variation in field magnetism; this variation is amplified in the cross field and again in the output circuit. Amplifications of 20,000 to 1 are coimmon and 100,000 to $l$ are possible. Thus a variation of one watt in the input control circuit may produce a change in generator output of $20 \mathrm{kilowatts} ,\mathrm{a} \mathrm{range} \mathrm{im-}$ practical for any electronic amplifier. The range may be extended by the use of a preamplifier using ordinary radio tubes.

Instead of the split-pole construction shown above, the arrangement indicated in fig. C shows the constructional features of a modern amplidyne unit. Although four poles are shown, adjacent groups are wound with the same polarity, and the machine is therefore a two pole unit.
Figure D shows the conatruction of an Amplidyne unit using interpoles. Although several fiold windings are employed in an actual machine, only the signel winding is shown. The brushes $M$ are the output brushes from which the amplified energy is obtained.


SPLIT POLE DESIGN SHOWING CROSS FIELD.


## AMPLIDYNE GENERATORS.

pator designed as shown and operated with ld be driven at constant speed, the main short circuited as indicated. This in relatively heavy currents in the armaturn produce an intense armature cross the polarities shown and, if the polea are designed to provide a magnetic circuit of Uctance to this cross field, a strong magnetic will be developed in the air gap. The amature, rating in this field, produces a relatively high tage at right angles to the normal brush axis and extra brushes are placed as shown, power almost valent to the normal rating of the machine may とbtained.
hs the operating point for the field magnetism is set on the steep part of the maznetization curve, a small variation in the magnetizing force produced by the field coils will produce a relatively great change in the short circuit current produced by the armature, and this in turn will greatly increase the generated output voltage. Therefore, if special control coils be placed on the poles, snd if these coils be fed from a low voltage or low power source, the variations which these coils produce may be caused to reappear in the output circuit in a greatly amplified form. This is the principle of operation of the Amplidyne Generator.

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SIGNAL FIELD.


CROSS FIELD.


SPLIT POLE DESIGN SHOWING CROSS FIELD.


SIGNAL FIELD WINDING.


Refrigeration Departnent
Properties of Heat.
The study of Refrigeration is concerned with distru and rénoval $£$
 from insulated cabinets in which food is to oc ircserved.

Altho the Refrigerator is usualy described as a devic desicned to 'g.nerate cod this isn't true rs cod is nothine more than absense of heat therefore cold is not introduced into cabin $t$ but $h$ at is removed.

Heat is a form of encrey whos temp is above 0 (- $460^{\circ} \mathrm{F}$ ) neat alway a triavels from varmer to cooser objects and the amount of heat transfered from one body to anotner dejends $u$. on the nature of the bouy and the systems of the material between that.

Heat will flow untill the tenieratures are eyual.
Ifeat will jass thru all substances, but bone materials oficr more resistance to flow of heat than others such materials are called litat insulatorw. Some of our. comon insulatine meterials are; Cork, Balco woul, Hair fult, Celatx buard.

There are two units foe measuring heat (I) intensity ( 2 ) suanity.
The unit of intensit is the deeree Farah cnhiet as indicated by a tneremonater and is often callcd the because it is told by wense of tcuch.

The heat quanity is tine 3. T. ${ }^{\text {T }}$.
This is defined as the quanity of heat rugured to rais the te p of one lb. os water $\mathcal{I}^{U} \mathrm{~F}$. This is callud latent heat and is tlie hoat reyuired to brinu about a chance in the hysical state of a substance such as convertine a solid to liyuid or a licuid to exs, This aind of heat isnt neasureable on a themermoter as a cainee in state and is not nucessarily a catane in tern.

## Mxarnles-


By conuuction wricin is heat transfered by contact molecules to molecu
By conduction winich takes place only in li, uia and gasts and de, enas on circulation and results by cnanees in density and comes about by remova of sieat.

Heat transfered by radiation which takes slace by circilation witiout neatine tire space $b_{\text {u }}$ shicis heat is removed.

Boiling juint of licid
The tum: at which any licued boils dic, ends $u_{1}$ on tacepressure ay lied to its surface and a chance in pressur autonaticaly changes boiline foint a.t 14.7 los per in in absolute remoure ; ater boils at 212 at 240 low per sii in Presure water boilis at $3 \ldots$.

Pressure produced by atrowhere on surface of $\mathrm{F}_{\mathrm{s}}$. is 14.7 los tr is i bas gauce mrem=ures are deterained $b_{2}$ meins of a pressur faute. desiened to indicate a difference in pressure between inside and ontsicie of the Bourdon tube.

And when these Fressures are equal feilute will read 0
Fressures nay be classified under tow neadines (1) abwolute datuet pr \#\#\# these two are related by followinc formula. absolute Tr. = Eaucc , r ilua 14.7 1b:

Gauges are used for refrictratorn pur oscs, mressure éauges which is used for nisil side of systen and retiister iruab 0 -In 0 lbs or 0-300 los ir. Compound Eage ustd in low side uf syttin and retister from 0-6) or 0-1b0 los and frus 0-3- incuas of vatcume

In order tu absorb and remove an arreciađle amount of heat firm any sface of sub．titute it is necess tu utilize either latent heat of fusion or Vajorization．

Rifrís nay be accumalished by chancino solid tu liquese or liquid to $\mathbb{4}$ cas

In which a liquid chemical haviné a low tem，boiline point is evaj， oruted or builed off inside the cooling zonu．

Modern refrié equi $i$ is desiunca to convert the eas resullamefrom va＿ur to ai liquid sas and to repeat cycie over and over derain．

（1）Tie compresnor is used to withdraw a heat laden low pressure ש゙as from the eva，orater and com reos it into hiels pressure gas which is then forced intu isse condenser ais this éas was com，ressed ita tem $w$ is in－ creased．in tate avtrąe air cooled air tely condenser under averate cond－ itiuns tnis cias ten」eriatur，will be about 30 above condenser air tem ．
（2）The cundenser is the device tat is word to transfer heat fro．hor hign pressure eas inside condenser turine to the cooler rourn ten ait which is buinc circulated acrus conuenietr is this heat is subiotracted the cas it cornvertud Ento li．uid under nín wiswure and forced by tinis srewsure $u_{i}$ thru the li，iid costrul valve．
 it reduces hic：ressure lisuid to low pressure li，uid due to restrictea action of watve orfic
（4）The i．vajorater i：s desiched to angorb hith in wie caininet anu cunvey

（5）Rifrieerant is tme carrier oin heat it is u．ed to absoro hest in the evaporator and reject it at the condenser in this way the heat is con－ eyed fron the air inside cabinet to the air outside of cabinet
（5）Ploct switch antomat，caly starts and stons the motor in accordance with cabunet tern．．
（1）Ine motor ．The jur jowe of the wrime mover is to pull the comp－ resior

COMRESSORS
If the low wres eas has a jris incruase and its temp waised above that of coodine fodium flowine thru coudersitr．eas will hose its ittat arnd a change in state to livixid will result．

The nachine used to raise the ternl and re of the was is called the comprewar Thee rles u：rd rur comp and small，ubliu systems are of t．ve ty」uヵ；彐eciprucatine ，rotary

Rtciprocatine corp consits of lor more eylinciers in which sistons nove bacs and forth to create a suction actica ua inlet side zno builds up pressure on discnaret side Tinese compare usurely provided with flet

 ways that are upn or clused by fiston action Trisurie coris wistun riade are used to obtain a cas tight seal around the pistor while in others the seal is obtained by oiled eroves around isiton which rill with ojl wi．en conip begins to orerate．Clıarance betwecn diston and cylinders is usually about ． 0005 in ．

This shail clearance is ussible m cause thes units operate at alow pecd and arê nut subjected to hich teip．
 600 R．P．


On these oil level is on boturl of shaft or litit below. whencve mfe suecifications are a aileble the should be follo ad.

Ghaft wtelud are newded on ald con. "nic! have drivjn : hotur jocated utside of con housine . Thase seads arc located at the point wnere shaft passes from comp howint , and jrevent ças leakese thru bearini. post opular tyre of shaft seal is s linon others tyves are stuftine box, Diaphram and Rotary.

## ROTARY CORREACLI

kotary co. pressors are nor e comjact and closely machined unan reciprocating comp are thus they are more quiet in ow and operate satisfactorly at motor speeds.

Rctary com are divided into two etneral erous (l) stationary vanes (2) Rotating banes The Rotad vanes comp is mure efficient than any other comp. It will nove more fas for arnit of H.D. if gas is at relative low pressure.

Rotary comp require wositive lubrication and a Eood film of uil over all movinu warts to frect a cara tigint scal there.

Therefore they usualy reaburc Indricated.
The IIfeh res Las is didchareed frorn




Sunc ui the vil will flow thm with the lrien ires bab in va, or form, circilate thur the systern and be retwrnui to the corn tram suction Jinc.
 1 ucavisie frus drive end.

All rotary corm nust be vorovided vith a chew valve ir suctjon line
 LVasorator then cons stups.

## CuTT) :

The condenser is a eet trans device used to transfe, hurt frout the slot co.1, rescd eros to the cooling led un therehy caus ine cas to condens tu a li uik. cond are usually made of co. oer, eo or i: a very ood conductor ot hiat.
'Che cooling "edin for domestic Vifriع is msull. aitucommeral vate
Air cooltd Cinde:mer.
 than jlain titbe $t_{-}$o one ft offin tubinc is ewal in heat transfer to 7 ft of slain tubine.

Air cooled cond must be at: olean ann should be exam on ever: servic call.

The dirt alay be brushcd or blown out.
 a solvent (xylent)

Witter cooltd condensers.
Shell and tube ty.e in most :ide? ioud duc to its co pacines ana
 use of a seducaterucitve i, ad it orime tiat creatut cochur ind the usit of cooline ivoter.

Tith suppressor running the adj nut shuld be adj untili intire evapr wall is frosted．If the adj nut is turned to far clock wise the \＆uck liue will irost ove！

Refrigerants ；Charncherts
Domstic So boils－ 13 rbovt 0 Freon boils ll above 0 Guecific volune ó vapor lethyl Chloride－ 4.5 Cu fit 1 er lb Latent heat－I＇76 3．T．T．－ 69 3．T．U．

Spedific volume of vapor Freon Pla－l．4 Cu ft jer lb
To be batistiactory a chenical used as a ？ef＂i\＆erant QlD Iov boiljné point at low athospheric $\mu$（2）Jow condensine rres and temp
（ 2 ）High latent heat of va，orization（4）Jow bpecific volune of vepor
（5）Non corrosive action on metal（6）No detrinental action on lubricatink oil（ 7 ）Shoild be now inflamnable and nont txplosive（8）Non enjurus to Health（9）Fasy to test for leaks（10）Fawy and saft to handle in licuid state（li）Low cost per lb and easily available，Culphur Dioxide shouldnet momk be placed in a hermatic unit wich contains an ensulated maturial as in－neane sulation will＇be quickly de．troyed

Methyl Criloride mustn＇t be used in system of alumimurn parts as it corrodes alunimuin forms carbon monoxide cas．

No brass or copper pipts cañoe used in an aminia system，it caustz corrosion．

## UTGH SIDF PRFSSIRT：

A readine or ${ }^{\text {T }} . S . P . i$ ．due to the fact that there are several factors effecting huad pres that showld be coneidered．The factors affecting the Heąd reading（1）kind of refriqerant in tre system（ ${ }^{(1)}$ temp of co：densing mediuin（z）if $t$ e compr is operatin or not．（4）low side lres（Back）pres at time readine startesd 5l design and condition of condenser．（6）the presence or lake of air other thines in condenser．（7）the amount and rate of flow of cooling medium（8）if unit is fully chareed or not．
（1）tine rate heat tramsfer from Refietrant eas to cooline mediun depends upon temp diff between exa anc coolife medium
（己）Feat resist of condenser surface clean or dirty
（3）Anount and rate of Ifow of coolinc meduin
（4）size of heat transfer serficeof condenser

## AIR COOIDD CONDENSFIS．

Approx IIf：Side Frussure for A．C．condensers usine three old type refriy and under averase conditions may be found in chart at bottom of pront $412, i t$ must be understood these pressures are aprox and $r$ ay vary desending on and condition of condenser and amount and tempereture of coolind mediun．
the temp pres chart of print 409 may also be helyful in checkime head pres The head pre．sure will be same as saturated Vapor pres of refrieg correspondine to temp of condenser．These pressures are on print 409 Water cooled condenser
Systems have sone tye of water regulatine valve to contrcl flow of water thmu condenser．This i．usually a pres．ure Fvacceated valve with Bellows connected in hieh side of compressor altho it could be a solenoid valve across motor circuit．

In either case these valves are to be cleaned and enspected．v事能期 valve seats and other defective parts replaced every 6 months．

Air cooled systems
High Side Pressure lower than normal caused by（l）under charee refri
（2）lightly loaded evap．（3）liquid control valve stick o，en．
High Side Pressure hither than normal is commonly caused by（I） Air in system（2）overcharge of refrig（3）over heated cond（4）heavy lead on evap．

Normal High Pressure will drop to sax taper pressure of refrigerant as cond coois it should drop at least 5 to 10 lbs . when unit is stopied.

If High Pres dro,s valve slowly or not at all it is an inuication of air is system.

An over heated cond may be detected by feeline cond at turn of coil there should be a gradual decrease of temp with the bottom turn slightly above room terny if cond is over heated it will be hot all the way down the reciever tank and liguid line be hot.

Water Cooled System
High Side Pressure lower than normal may be caused by (l) under char of refrig (2) improper adjustm water valve (3) defective water valve (4) control valve stuck ojen. (1)
II.S.F. above normal improperly adiusted water valve ( a $^{\prime}$ ) defective wat. $r$ valve (3) water pres below normal or sh ut off (4 4 large ancunt of air in system (5) an excessive overcharge of refrigerant

While the fresher type of water valve if in eood conditaon and water pressure is normal will keep constant ITead Fres within cortain limit but cannot wrevent il. ? from risine if there is to much air in the cond or to much refrigerant.

While a comaercial system will not be underly affected by a small amount of air in its systern it is necessary to euard aeainst air in system because air contains roisture in vapor form and damaee to systum fom moisture raay be heavy.

CHARGING 3Y JIKTIID MTTMOD.
Fureint soz into lye solution. neutralizes sód (l lb of lye to leal of water)


Installine rotary shaftstals
Put coolar and sprine on first puttine collar ntxt to shoulder of sha ft. install lose collar on other end of sprine the loose collar will be lined with a Dusrene or Neoprene , late then install 1 olishine sta_ plate Fext install nose rine plate with lead ersket underneath.

The most frequent source of trouble in a conjr is shaft seal siction and D. S. V.

The shaft seal ordduce: a gas ticht contact hydraulically or by placing two smooth highly polished surfaces tugether with oil between. lack of oil willsause shaft seal to sili ak and chatter destroyine sinooth surface. When this occurs if the unit is stopped and oill replaced some-
 end of compr shaft and striking it a sharp blow causing seal nose to jums froin shaft shoulder lottine oill run in

OIL CHARGING AND DFHYD ATION
Always check refrit charée oefore adiine oil if a floodea system


Before adding opl to unfercharged s.stem charee with proper amount of rifig. Then operate unit for several minutes to allow oul in evapr to return to compr.

After unit has been oppratine nornaly with evap frosted for at least 10 nin. stop unit and checik oil level. If low add proper anount.

Refrig mach. should be oildd with a spedial type moisture free oil refined espedially for the surpose These oils are obtained in various types for dili applications.

So. Sulphur Dioxide surstems use a lieht bodied oil Fthyl choride and تreŏn use a heavier oil as are mistboiø

In gene al rotary comir use heavy oul
Recirrocatine to provide a good oil seal around tine

Low tems aspications such as ice cream cabinets and frozun food compartments use lieht oil \#dety to prevent coneealing.

MOISTIRE AND DEICIDRATIONT.
After refrig syster: has been in operation for some time moistare ap, ears. This may be due to air drawn in during service operation or by a leak.

In So systems moisture will be indicated by internal corrosion which isn't usually detected untill considerable damage has been dine Metnyl and Freon systems the presence of moistare will be indicated by a freez $u_{\infty}$ of L.C.V.

Muisture may be removed from system by. "Dehydratjorn" which is dete by two methods (1) heating which is used on So ${ }_{2}$ systems. (2) Chemical methods used on methyl and Preon.

To dehydrat and Sop system. completely desche and disassemblt: unit clean all parts thourouthly with a good sovent to remove slidet eat, overhaul compr and replace danaged parts bake all parts in oven at 240 , fih h ( Do not bake Duprenerneoprene cuskets nor wash them in solvent either methods destroy tinen) do not bahe ayntoriw quffugoshem

Assemble unit while still warm and evucate it It may also be advisable to bake unit after it is assembled under $\dot{8} 8$ in vacume at same time charée unit with fresh oil and refrigrant.

A complete overnaul and bakiné job nay be sometimes postphoned by by the following proc, edure

Dischage Soz and oil (dont save) wash compr reciever and all fetal hing parts with a good solvent glace over sized filter in line between
valve and evapr flace intou dehydrators chared whith (Silica gel ? between filter and evapr recharge with mixture of lub oil and warrenol ( 2 oz サ- lat oil) recharee with correct anount of refrig.

## MA 街TATNFNCE OF RPFRIGFRATORS

Then rofrie fails to opr Mroperly the nature of trouble may generaly be found by consideration of cornilaint of sostumer and complete investigation of the parts of systen that dicht cause such trouble.

There are a no of thiggs to check carefully before decidine cause of trouble (1) Nature and history of complaint of trouble
(2) Type I.C.V. (3) tighten elec switch screws (4) check for noises in comy motor and Belt J.c.V.mountine sprines cct. (5)check temp at various joints such as liwuid and suction line, turns on cond inlet and outlet side of valve filters and dehydrator normal laquid line temp is sligntly above and suction line tem, sliehtly below room temp (6) bied Observe provisions for air circulataon ouside cabinet inside couline comsatmerit and inside macn, com,artment. (7) Take Hich and Jow side jres. and the way they change when they stoy. after installing éaue s and startine unit and awaitine conditions to stalbalize in system so accurate reading reading may be taken service man should keti busy oiline motor wipine off dust tightenine cold control bulb checkine door deskets. hinges latch etc.

The cond mist be insucted and cleaned. check conditiun and tension oi belt $\frac{1}{2}$ suring

Then detemming source of trouble service man must be alert and use

c. Ty_ es- Dry ty e and Mooded ty c

An eva „orator is a heat tranifer device, lrced ijtinin e refri, arca and contalns a certain aucunt ot charjcal. Tt transfers hest from air in cabınet to refec゙erant inside cabinet thinin mil s licat causes li', uid to turn to sas and is drawn away by conpre: :cr. since the evaporator -ust de a heat conductor it is made of coner, Brass, Aluminum, i,tainless steel or porclain baked steel.

Evap are of 2 types- flooded and dry.
And may be described es Direct and Trdiredt.
Floode Fiap have 1 or more Trus or Tead $r$ at top from which extends a no. of paralell tubes wiich surrond trays.

Durine nomal ow evaporator is nearly filled vith Iicuic refrie which arnounts to several lbs desendinc on size of cvasi.

Dry evasorntor consints of rocntinous lerictin of tubin wound arourid a sleeve containine ice cubu trojs or vound in forn of coil. Cni end of tubinc is fed by li uid control viry tive uthe" ind féstens to anction
 durinc norsial o.. Eration.
 in the cocier cones in direct contact wjut thae containne refricerant.
 i.sice of ? tank so that the heat mst eo tmak thi. solution bifore it van cotact the refríg tubcs

## ITMTD CONTROL "TAJJV":

All vid, flooded or dry mus. be wrovidud irith sorle ty pet licuid contro valve to reaulate figw of li. uid rufricejant irito then and to charicil higin uressure ligild to low wres linliid jato the vaa, so it vill boil et low temp the I. C. V. could be called tne dividine pojnt Notwean low res and the hish pres of the system.
I.C.V. or F.T.T.
2. Lov: side float valve is located inside the header of $\in \cdot \mathrm{va}_{1}$ it maintains a constant licuid level in evaw when unit is in ofperation. The valve remains closed when conrr. stups.
'z. Migh side float is located in high sjde, of system. sometiles located inside linuid reciever tank sometimes nu reciever tanr is used in which case cond leads directly into float charrber. sonetirns in separated float chamber at side of reciever tan..

The hicll side float allows lisuid to li, uid to flow thru eva, r. as fast as is condensed and elivered to float chamier.

The refri charee is very important where the liguid control valve is us.d the liquid line rummene from I. V. C. to eveporator becomes part of low dide system and tends to frost. Frostine can be revented by lise of throttle valve at evapr.

## EXPAJIETOS VALVES.

Dry type tatijr ust inther automatic exuarsiun valve (A.F.V.) or Thermol expandion valve (T. $\bar{H} . V$.) tu control the fidw of linuid into the
A.T.V. is a pressime activated valve used on domestic units is is activated by evas pres or low side pressure of risistance it, is a aliened to maintain a constant evap pres all the time the comp is runnint and cut
 to have these refriecraters supplied with these valves make possible a change in frost line and evapr.res. Tht vazve is raised or lovered in accordance with differcnce in pres that is on dither side of element

Air conditiont遍 - principles
Air cond works on the sa:1e arinciple as refrigerat.on air conditioning is the processing and contrul of dusical characteristics of air for the ur ose of better adaptine it tb certain industr process and for the production of freiter human coafort. The functions of tear around condit are (1) Heatine air (5) cooline air (3) circilatine air (4) Ifumiditify it (5) de hunidify it (6) filter (7) de-odorizt it.

Any system that doesnt provide for all these factors isn't a vear round Air Cunditioning bistem

The sumner variety of A.C. is kriown as confort cooline. Arood comfort coolint installation is arraneed for (l) cooli ef ait (f.) De- ofunidify it (3) Circulate it (.) filter it (b) De-odorize

Ordinary air alweiys contains a ceertain anount of moisture i.. vapor form and when this anount becones un, leasnt and unsleasant sticky feting is had.

As anount of noist in air affects its comf condition this factor nust be controled. for comf the relative heaidity shouldn't be above 7 浸 nor less than $30 ; \%$ add SE1. be betweeN $40-60 \%$.

The feeline of comfort $i$. dependant $u_{1}$ on the comb of tern. and relativ nun dity which is known as iffective temp.

It iu jur jose o cooling oil to cool the air and remove excess water vapor.

Relative hanid is found , $y$ following forialiae the amount of moistare in tne air at a eiven tem Divided by amourit of moisture r, quired to saturate air at sane teni ? R.iI. -amount at

When relative hurnid is lon, the air is saturated with roisture. lower values of $2 . I I$. and constant tern indicate less moistare in the air.

There is $7^{\text {r }}$ grains $i n l$ lb of water.

## RHIATTVE IITRTDTTY

The R.Oi. of air is usually duternined by usine wine sychroneter. This purtainine to themometer the bulb of one is closed in a linea wicket whiul is saturated in water at roon ters. This instrument is swung about at hith speed for apsox $2 \dot{d}$ suc then reading is quickly taken R.I. is then obtained by transferine readine to sychronetric slide rule.
 operated by auisture content of aix the o_r ulement. consist of sorct oreanic material usually muman nair as moisture contunt rises the eleant expands causine liquid cotact to $o_{1}$ en as it lowers the element contracts clowine tin switch. The hunid.tat is used in conjunction with atomizing biray juts and a solenoid valve to accurately maintain conditjon of ana a (of moistire)

## CTRC'TTATTOT AYD DIETRAJTJTION CH AJR

worder that tie Enab bidt aay sive off it: heat to the surrundine it is necess that tiae air arouna the bocir be kept in consitant motion. This is a function of air conditionis cẽ lcd circulaticn

Cir is nccessary so that evap of ,ers,iration lay take ,aace and dead \&ots be avoided. Circilation also eriuali $\in s$ te:rij thru out conditjoed are

 stctional area of duct in shaft P.F.P. - Efỡ sectionkl area or aict In

As perspiration tanes slace butyric acid is given off by the sweat glands This subs contaminates the air and the oder becomes intenstied as air is recirculated. Tuere are also cdors from breath, topacco and


Fore \& watk in cooler:
(1) Waln ini cooler dinensions l0 X ls, X ift 4" cork insulation 1 " woud sidine ( witciel) a laytr of water iroof paper inside and out. 4 Ruach in Doors "̈" "T ${ }^{\prime \prime}$ double tinickelass. application busy neat arket.

Averafe sinw teap $\quad$ desired tern in cooler üf desired runnife time le h (2) Deternine temp differential
jreans the heat leakage and $i \approx$ krown ac, the Ir factor.
II facto indicates the no of $B$. T. Ti for 24 hrs that wili leak than lad ft any spedificd material or tim difference between the two surface of lr formulat for calculatine heat leakage.
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# CO-EFEICIENT OF HEAT TRAFSFER FPOM AIR TO AIR FOR BUILDING CONSTPTTCTION <br> CEILING AND FLOORS 

CONSTRUCTION "IT" FACTOR
Plaster coiling, no flooring. ..... 55
Plaster ceiling, 4 in . joist, 1 in . flooring. ..... 44
Plaster ceiling, 4 in. joist, 1 in . flooring, $2 \mathrm{in}$. insulation ..... 14
4. in. concrete. No flooring or ceiling. ..... 51
8 in. concrete. No flooring or ceiling. ..... 41
4 in. concrete, lin. flooring. Plaster direct to underside corcrete ..... 34
4: in. concrete, 1 in. flooring. Suspended metal lath and plaster celling. ..... 19
PARTITIONS
Single glass partition ..... 75
Double ..... 50
Single wall metal partition ..... 91
Double wall metal partition ..... 53
$l$ in. wood door in partition. ..... 43
Netal lath and plaster to one side of studding ..... 55
Metal lath and plaster both sides of stuading ..... 33
Ketal lath and plaster both sides, $1 / 2 \mathrm{in}$. insulation between studs ..... 18
Netal lath and plaster both sides, 2 in . filled insulation ..... 12
4 in. hollow tile, no plaster ..... 39
4 in. hollow tile, plaster both sides ..... 33
4 in. brick, plaster both sides ..... 37
EXTERIOR WALLS
V'ood siding, sheathing, $2 \mathrm{in}$.X 4 in. studs, wood lath and plaster ..... 26
Hood siding, sheathing, 2 in. $X 4$ in. studs, wood lath and plaster, filled insulation ..... 11
Wrod siding, sheathing,2 in. $\mathbb{X} 4$ in. studs, wood lath and plaster, I/2 in. insulation between studs. ..... 15
Brick veneer, sheathing, studding, plaster on wood lath ..... 25
Stucco, l in. wocd sheathing, studdirg, plaster on wood lath ..... 30
Stucco on 8 in. hollow tile, $3 / 4 \mathrm{in}$. plaster on metal lath, furrod ..... 23
Stucco on 8 in . concrete, $3 / 4 \mathrm{in}$. plaster on metal lath, furred ..... 30
8 in. brick, no interior finish ..... 39
8 in . brick, $3 / 4 \mathrm{in}$. plaster on metal lath, furred ..... 26
12 in . brick, 3/4 in. plaster on metal lath, furred ..... 22
Erick veneer 8 in. hollow tile, no interior finish .....  26
Brick veneer, 8 in. hollow tile, plaster on metal lath, furrea. .....  20
Brick veneer, 8 in. concrete, no interior finish ..... 36
Brick veneer, 12 in. concrete no interior finish ..... 33
6 in. concrete, no exterior, no interior finish ..... 58
12 in. concrete, no exterior, no interior finish ..... 41
Window glass ..... 1.13
Double window glass. ..... 45
1 in. door to outside (25/32 in. thick) ..... 69
$1 \mathrm{I} / 2 \mathrm{in}$. door to outside (1-5/16 in. thick) .....  52
2 in . door to outside (1 $5 / 8 \mathrm{in}$. thick) ..... 46

I set flaring tools I tubir.j suttor I sot swedeinct tools (I/4" to I/E") 1 set oper erd wrenches 3/8" tol") I set sookut wrorsies (3/8" $007 / 8 "$ ) 1-6" adjustable wrench $1-10 "$ adjustable wrench 1-8" pipa rarch I-I4" pipe wrench 1 set Allen "set screw" wrenches Iratchetvalva wranol. I sotwal rostemadapters 1 set valve packing gland wrenches 1 midget scre: Zwivor ]-C" screrdriver
 thermometer 1 Prestolite combination Halide Leak detoctor ard solderince torch 1 Compourd gauge ( $30^{\prime \prime}$ vac. to $60 \#$ pressure) I Pressure gauce ( 0 to $300 \#$ press.) 3 I.C.C. Service drums 1 hermetic service valve kit 1 ball pein hanmer 1 center punch 1 set of punches and chisels $1 \mathrm{pr} .10^{\prime \prime}$ tin snips 1 pocket mirror 1 flashlight $I$ sheet $1 / 32^{\prime \prime}$ asbestos geskot material 1 sheet $1 / 64^{\prime \prime}$ asbestos gasket material 1 sheet . OlO" lead gasket material Dehydrated seamless copper tubing l/4", 5/16", 3/8", 1/2" and 5/8" Assortmer.t of brass flare fittinces such as els, tees, unions, flerecaps, flare plugs. Spocial fittings: Half unions, l/8" I.P.T. to l.4" S A E flere, crd I/4"I.P.T. to $1 / \leq " S A \mathbb{E}$ flare; half els, 1/8" I.P.T. to $1 / 4 " S A \mathbb{E}$ fare ard $1 / \leq 1$ I.P.T. to $1 / 4^{\prime \prime}$ S A $E$ flare; Tees $1 / 4^{\prime \prime}$ S A E with one end $1 / 8^{\prime \prime}$ I.P.T.;Pipebushings $1 / 8^{\prime \prime}$ ثo $1 / 4^{\prime \prime}$ I.P.T.; Pipe plugs $1 / 8^{\prime \prime}$ and I/A" I.P.T.; Fomale ralf urions, $7 / \delta^{\prime \prime}$ female I.P.T. to $1 / 4 " S A E$ flare (for connecting gauges).

| CONDENSERS. |  |
| :---: | :---: |
| PLAIN TUBE <br> INLET $\qquad$ <br> OUTLET $\qquad$ <br> AIR COOLED TYPE | FIN TUBE <br> AIR COOLED TYPE |
| RADIATOR <br> AIR COOLED TYPE | DOME TYPE |
| SHELL AND TUBE | DOUBLE TUBE OR COUNTER FLOW |

## Low Side Float Valves

## Float Valve Showing Needle Construction



OIL BOUND EVAPORATORS
An oil bound evaporator may be caused by the compressor slugging through an excess amount of oil. The float assembly is designed to return a certain amount of oil which naturally circulates through the system, but when the amount of oil coming through becomes excessive it is not returned fast enough and the oil tends to replace the refrigerant. The trouble in the compressor may be caused by oil baffles being out of place or the trouble may be in the design of the compressor. In this case the condition may be remedied by placing an oll separator or trap in the compressor outlet.

The trouble may also be caused by an overcharge of oil in the system.

If the float is out of calibration so that the float rides too low, oil will tend to accumulate in the evaporator, and this condition may also cause the evaporator to become oil logged.

After the cause of this trouble has been remedied, the oil may be returned from the evanorator by placing hot water in the ice cube trays. A more positive means would be to remove the evaporator and dump the oil out. If this is done the oil level in the compressor should be chncked to make sure it has sufficient oil.

When overhauling a low side float system, the proper amount of oil should be placed in the evaporator.

The normal oil charge carried in these evaporators should be obtained from manufacturers specifications whenever these are available. Otherwise a good general rule to follow is to add from 4 to 6 ounces of oil to the average household evaporator. For larger evaporatorg increase thic amount in pronortion to the size of the float heador.

TROUBLT CHART FOR LO SIDE FLOATS

| TROUBLE <br> 1. Plugged strainer or valve orifice | SYMPTOM <br> Starved evaporator-little or no refrigeration | REMEDY <br> Clean or replace strainer-clean or replace orifice |
| :---: | :---: | :---: |
| 2.011 bound evaporator | Tvaporator only partially frosted-Loud thumping noises in evaporator | see notation under diagram on front of sheet |
| 3.corroded valve needle or seat | Valve leaking \& causing frostback on suction line at the start of the running cycle | Replace needle valve \& seat |
| 4.Worn needle or seat | Float rides too high causing frost-back on suction line | Replace needle valve \& seat |
| 5.rorn pivot | Float rides too low, thus collecting oil \& causing evanorator to become 011 bound | Replace worn parts or entire float assembly |
| 6.Float not level | Liouid level in float chamber will be changed causing either frost-back on suction line or 011 logging-If float is tipped to side float arm may bind at pivot | Use spirit level to adjust hanger straps supporting float chamber |
| 7.sticking float | Frost-back on suction line if stuck open,little or no refrigeration if stuck shut | Dress float pivot with a file or replace |
| 8. Moisture in system | In $\mathrm{SO}_{2}$ systems, a corroded needle valve will result with same symptoms as in $\# 4$. If Methyl or Freon systems ice will form at needle valve blugsing up the orifice \& giving same symptoms as for \#l | $\mathrm{SO}_{2}$ systems-clean sy:tem thoroughly \& dehydrate-Methyl \& Freon systems-apoly heat(a cloth dipped in hot water) to melt the ice,then install a dehydrator in liauid line |
| 9. punctured float ball | Float will sink, ovening valve wide \& causing liouid to flood thru evaporator \& down suction line to compressor-Loud hissing noise at valve \& cold suction line-no refrigerationhigh suction pressure, low head pressure | Replace float ball |
| 10.Undercharge of refrigerant | Float rides low keeping valve open-High pressure gas comes thru with liquid-loud hissing noise-suction pressure highhead pressure low-no refriger-ation-suction line temperature normal | Locate \& renair leak, then add the proper amount of refrigerant |

## VOLTAGE DISTRIBUTION IN THE D.C. CIRCUIT.

Figure D shows a more complex circuit in which several batteries are employed, and graphs $E, F$, and $G$ indicate the voltages at different points in this circuit.

of a source of supply is at a higher electrical pressure than the negative, it follows that, in passing through a battery from neg. to pos., the pressure rises. Then passing through the battery from pos. to neg. the pressure falls.

As all batteries have internal resistance, the terminal voltage of the battery is diminished by the IR drop caused by current flowing through this internal resistance. This explains why the open circuit voltage of a cell is higher than the closed circuit voltage.

In graph $E$ is shown the manner in which the voltage of the different points changes. As $F$ is used as the reference point, and as all points in the circuit have a lower pressure then this point, all values are plotted helow the reference line.

In graph $F$ the reference point has been moved to $E$. As this is the point of lowest ${ }_{+}^{\circ}$. pressure in the circuit, all other points have their voltage
voltages above REFERENCE POINT.
 hinher and are plotted above the reference line.

In Graph $G$ the point chosen $0 . \varepsilon$ the reference has 8 voltage that is approximately midway between the other two (electrically) therefore, there are some points that are higher in pressure than point $A$ and some that are lower.

If one terminal of a sensitive
 voltmetor $\because i t h$ a center zeru
were conniected to the reference, 'he;
reading of the instrunent would caretspond
to the values indicated on the various graphs.

## VOLTAGE DISTRIBUTION IN THE D.C. CIRCUIT.

To determine the difference in eloctrical pressure between two points in a circuit, it is first of all nec essary to establish a reference point.

Unless otherwise specified, he negative terminal of any D.C. source is regarded as the reference point, and
 the difference in pressure between this terminal and any other point in the circuit is called the voltage of that point.

If the point in question has a voltage that is higher than the reference point it is marked ( + ), if lower it is marked ( - ). Thus point " $d$ " in Fig. $A$ is marked $+8,2$ hereas point " $h$ " in Fig。C is marked -7.5 volts. for the last figure indicates that point " $h$ " has a pressure that is 7.5 volts below the reference point " $e$ " which is used in Fig. C.
In Fig. $A$ and $B$, in which the negative terminal of the battery or point "a" is used as the reference, it is evident that the voltage rises through the battery and falls through each resistance until the reference value is reached.


In Fig, C the reference point has been changed from "a" to "e". .ith respect to this new reference point, the voltages of the verious points uill be different from those indicated in Fig. B. Note thet woints $f, E, h, j$, and a o have pressures below the reference value, and points $b, c$, and d have voltages above the reference point " e ".
It is usual to regard the pressure at the reference point as zero. All points above this value are marked $(+)$. 0.11 halow ere marked ( - )


## BATTERY DEPARTIAENT CHARGING (Continued)

239. What is meant by constant potential charging?
240. How are batteries connected on a constant potential (C.P.) charger?
241. Do they all charge at the same rate? Why?
242. Is the rate the same from start to finish? Why?
243. What is the standard operating voltage on a C.P. charger?
244. What two conditions must be avoided when batteries are being charged on a C.P. charger?
245. How are the above conditions controlled?

## BATTERY DEPARTMENT HY-RATE TEST (Continued)

218. At what density is the least resistance offered by the electrolyte?
219. What is a hy-rate cell tester?
220. What advantages and disadvantages does a hy-rate cell tester offer over a hy-rate discharge test set?
221. Define ampere hour.
222. What factors govern the amp. kr. capacity of an automotive.battery?
223. How does a heavy discharge rate affoct the amp. hr. capacity of a battery?
224. Does plate thickness have any practical effect on the amp. hr. capacity of an automotive battery? Why?
225. What is the approximate capacity of 1 square foot of positive surface when discharged at the 8 hour rate?CHARGING
226. Name two methods used to charge batteries in service stations. Which is the most popular?
227. What type of equipment is used for the above methods?
228. Are batteries connected in series or in parallel in a constant current charger?
229. What are the usual maximum rates when bulb type charger is used? How long does it take to charge the average battery at these rates?
230. (a) fitat is the ratad lifo of standard rectifier bulbs? (b) Possible lifo?
231. Does the charging rate taper off sharply as the batteries approach a charged condition on a constant current charger?
232. How is the charging rate controlled on a rectifier?
233. What is the advantage of a full wave charger over a single wave?
234. What is the best method to determine the polarity of the battory torminals?
235. Why should the vent plugs always be removed before a battery is put on charge?
236. How high should the electrolyte level be? Why?
237. Is it a good idea to thoroughly wash batteries before they are put on to charge? Why?
238. What would active gassing while charging, indicate?

## BATTERY DEPARTMENT TESTING (Continued)

199. At which end of the voltmeter scale will the negative group indicate?
(a) What would the reading be if the negatives were fully charged? (b) $50 \%$ charged? (c) Discharged?
200. (a) What would normally discharged positives read? (b) Fully charged?
201. How would you check cadmium tests against cell voltage if the negatives read (a) to the left of zero? (b) To the right of zero?
202. Whet is the maximum allowable error between the two cadmium tests and cell voltage?
203. After cells have seen considerable service, will both groups charge fully? Which group generally lags?
204. What is the maximum allowable lag between positives and negatives on a cadmium test?
205. When the positives read 2.3E whet should the negatives read (a) if both groups are in the same state of charge? (b) If the negatives are lagging . 1 of a volt?
206. In question \#205 what is the percentage of charge for (a) the positive group? (b) the negative group?
207. Would a sp. gr. test made immediately after water has been added to a cell be accurate? Why?

HY-RATE TESTS -- CAPACITY (3rd LECTURE)
208. Define: (a) Incoming battery. (b) Outgoing battery.
209. Why is a hy-rate test made on incoming batteries?
210. In making tasts on incoming batteries what is the maximum allowable voltage difference between cells?
211. What is the minimum jassing voltage for outgoing batteries?
212. In making this test how is the load calculated and how long is it kept on the battery?
213. Describe briefly a hy-rate test set.
214. When connected to a hy-rate test set, and with a load on the battery, what indication would you get with a voltmeter on a dead cell?
215. What causes the difference between an open circuit voltage test and a hy-rate discharge voltage test?
216. What is the approximate difference between open circuit and hy-rate voltage tests if the cell is well charged and in good condition?
217. What effect has an increase in temperature on the resistance offered by the electrolyte?

## BATTERY DEPARTMENT (Continued) - TESTING (ON THE LINE) (2nd LECTURE)

177. What is the composition of the electrolyte used in lead-acid cells?
178. What threa tests are made on batteries that are charging to determine state of charge?
179. What conditions must be observed in order that the tests be accurate?
180. What equipment is required to make these tests?
181. Define specific gravity.
182. What effect does charging have on the sp.gr. of the electrolyte in a cell? Why?
183. Explain briefly the hydrometer method of testing. (a) Is this method always reliable? (b) Why?
184. Under what conditions would the hydrometer method be reliable?
185. What are the correct fuel charged gravities for the following cells:
(a) Automotive?
(b) Stationary?
(c) Tropical Automotive?
186. Why should over-rich electrolyte be avoided?
187. What should be done before any attempt is made to correct the density of the electrolyte in a cell?
188. Explain how you would go about correcting a case of: (a) Weak electrolyte? (b) over-rich electrolyte?
189. Loes normal evaporation cause a loss of acid?
190. How is acid generally lost from cells?
191. What actually determines whether a cell is charged or not?
192. When making voltage tests on batteries that are charging, what is consilaraj as (a) a practical maximum final voltage? (b) Good average?
193. How does age affect the final voltage of a cell? Why?
194. How woula you rate a cell that would not exceed 2.3 volts (On the line)?
195. Are voltage tests made while a cell is standing idle of any value?
196. What is the purpose of a cadmium test?
197. That advantage does the cadmium test offer over a voltage test?
198. Describe how a cadmium test is made.

## AUTOMOTIVE DEPARTMENT (Continued)

155. Would high resistance at the generator cut-out contects cause the lights to burn out? Why?

- 156. Would the above condition cause the field fuse of the generator to blow out?


## BATTERY DEPARTMENT

LEAD-ACID CELLLS (lst LECTURE)
157. Name 2 types of Lead-Acid cells. (b) Which is used for automotive service? (c) Why?
158. (a) In what respect are primary and secondary cells alike?
(b) In what respect do they differ?
159. Why can't primary cells be charged?
160. What materials are used to paste modern plates?
161. What is the purpose of the grid used in plates?
162. What is the composition of charged positive plates? Charged negatives?
163. How does discharging affect the composition of the positive and negative plates?
164. How does discharging affect the strength of the electrolyte? Why?
165. Define forming.
166. Do plates have a definite polarity before they are formed?
167. Name the parts of a standard auto battery.
168. What advantage do rubber cases offer over wood containers?
169. What is the purpose of mud wells?
170. Why do plate assemblies contain more negatives than positives?
171. (a) What kind of wood is generally used for separators? (b) Why?
172. How many separators would be required for 13 plate 6 volt battery?
173. Against which plate is the grooved side of the separator placed? (b) Why? (c) How far above the plates should separators extend? (d) Why?
174. (a) Describe briefly a retainer. (b) What is its purpose? (c) Are they used in auto batteries? (d) Why?
175. (a) What is the composition of the metal used to cast cell connectors, posts and grids? (b) Could solder be used? (c) Why?
176. At what temparature should the above metal be kept to turn out good castings?

## AUTOMOTIVE DEPARTMENT (Continued)

132. How often should interrupters be checked for synchronism?
133. What is the reason for having two sets of breaker contacts in a distributor?
134. What is a high tension ignition system designed to do?
135. What factors must be known before the ignition wires may be properly placed in the distributor cap?
136. How will cracks in the distributor cap effect the ignition?

AUXILIÁRY GEN. CONTROLS AND PROTECTIVE DEVICES
137. What disadvantage does third brush regulation have?
138. What is meant by auxiliary control?
139. How is auxiliary control obtained?
140. What cars use lamp load control?
141. Describe briefly the action of lamp load control.
142. With lamp load control, would the generator operate with the lights turned off, if the resistor was burnt out?
143. When a generator equipped with lamp load control is being adjusted for charging rate, should the headlights be turned on or off?
144. What is meant by step-down or two rate control?
145. How are the windings of a step-down control unit connected in respect to the armature of the generator? Are they potential or current windings?
146. What causes the contacts of this regulator to open? How does this effect the charging rate? Why?
147. When this type of control is used, what must be watched closely? Why?
148. What equipment is required to properly adjust these controls?
249. Describe how you would go about checking and re-adjusting a 2 rate control.
150. Do the fuses in the lighting circuits protect the lights?
151. Why are vibrating circuits breakers used?
152. How are they connected in the circuit?
153. Describe the action of vibrating circuit breakers.
154. If the lights on a car equipped with a vibrating circuit breaker tend to burn dim with the battery in good condition, where would you look for the trouble?

## AUTOMOTIVE DEPARTMENT (Continued)

108. Name two types of distributors. Which one is used on modern cars? Why?
109. Define spark advance. (b) How is it indicated?

110 Why is spark advence required?
111. What factors determine the amount of spark advance required? Why?
112. Name several methods of advancing the spark.
113. Does advancing the spark in a battery system increase the heat of the spark?
114. What type of spark control do modern cars use?
115. Describe briefly vacuum-automatic spark control.
116. What is a locked cam type interrupter? (b) Solid cam type?
117. Of the two types, which is used in modern cars? Why?
118. How would you go about timing ignition on an engine?
119. Could you expect good performance from an engine if ignition was perfect, but compression poor in some or all of the cylinders?
120. In order to get good performance, what would be the maximum allowable difference in compression between any two cylinders?
121. Describe briefly how you would road test a car after timing the ignition in the shop.
122. In case of failure to start, what would you check first?
123. If the battery is low, is it advisable to use the starter to start the engine? Why?
124. In case of ignition failure, which circuit would you check first?
125. How could this circuit be quickly checked?
126. What would cause chronic flash-overs to develop?
127. In modern high compression engines, how often should the spark plugs be checked?
128. How far should the electrodes of the spark plugs be spaced?
129. What is meant by synchronizing?
130. What type of interrupters require synchronizing?
131. What is the synchronizing angle for:
(a) Straight 8 ?
(b) 600 Vee 12?
(c) 450 Vee 12?

## AUTOMOTIVE DEPARTMENT (Continued)

85. At what point in the rotation of the armature is the maximum primary energy reached?
86. At what relation to armature position should the breaker contacts open in order to produce the hottest spark?
87. What is a safety gap? How is it connected?
88. Briefly describe the action of the magneto control switch when in a closed or off position.
89. What is internal timing?

S0. How would you reverse the rotation of a magneto?
91. How wide should the breaker points open?
92. What would cause a magneto equipped engine to miss on one half of the cylinders at certain speeds?
93. How can weak magnets be detected without removing?
94. What precaution must be taken when charging and reinstalling magnets?
95. When more than one magnet is used, how are they installed as to polarity?
96. Why are magnetos not used on present day cars?
97. What are the tests that should be made before removing the magneto from the engine?

## BATTERY IGNITION

98. Why is battery ignition so popular on modern cars?
99. Name the parts of a modern battery ignition system.
100. What affect does an increase in engine speed have on the amount of primary current drawn? How does this effect the secondary output?
101. What is the purpose of the interrupter?
102. What kind of contacts are usually used in battery ignition interrupters?
103. How far apart should the points be spaced?
104. What would be the results if they are set too close? Too far apart?
105. How is the condenser connected?
106. Name three places where a condenser could be connected and still operate properly.
107. What is the purpose of the distributor? In which circuit is it found?

## AUTOMOTIVE DEPARTMENT (Continued)

61. What is a cut-out?
62. Briefly describe the action of the cut-out.
63. Does it have any effect on the charging rate? (b) Does it prevent overcharging of the battery?
64. What would cause cut-out failure?
65. In modern cars, which side of the battery is generally grounded? Why?
66. Would accidently putting the battery in backwards cause it to become reversed in polarity? Why?
67. How can the rotation of a generator be determined?
68. How many brushes are normally grounded in a standard generator?
69. Is the third brush grounded?
70. To which brush must the output lead be connected?
71. How can the third brush be identified?
72. In what direction is the third brush moved to increase the output of the generator?
73. How is the field connected in a 2 pole generutur? (b) 4 pule?
74. How would you test for reversed field connections?
75. When connected across a 6 volt battery and running as a motor, how fast should the armature of a 3ra brusn generator rotete?
76. What fault would be indicated if the generator drew normal current but the armature rotates at a high spead? If the armature nevdle oscillates?
77. What tests snculd be mada bafore the generator is removea from the engine?

## MAGNETOS

78. Define high tension magneto.
79. What are some of tise eivantages ofserea by magneto ignirion?
80. How is the output of secondary current affected by an increase of engine speed? Why?
81. Name the parts of a magrieto armature?
82. Is thure any sinilarily ivoween a wagheio arwaturo and an ignition coil?
83. Hü is isha bruaker commec wou to the primary winding?
84. How is the condenser connected? Vhy is it used?

## AUTOMOTIVE DEPARTMENT (Continued)

39. Should mica be under-cut on starter armatures? Why?
40. If the field is not grounded, how many of the brushes will be grounded?
41. Is it necessary to have field coils on all of the pole shoes?
42. How much current will the average starting motor draw running free?
43. What is a lock torque test? How is it made?
44. Are the field coils of a starting motor always all connected in series with one another?
45. What is the most common cause of starting motor failure?
46. What tests should be made before the starting motor is removed from the engine?

## GENMRATORS

47. What type of generator is used for automotive service?
48. Which is the most popular, the 2 or 4 pole type? Why?
49. Does the out-put of a 3rd brush generator increase with an increase of external load?
50. At about what speed will the maximum out-put be reached?
51. How are the field coils comnected in relation to the armature?
52. What controls the out-put of the generator?
53. What is field distortion? To what use is field distortion put in automotive generators?
54. Can these generators be operated successfully without a battery? Why?
55. What two factors govern the voltage across the brushes of a 3rd brush generator?
56. What is the average resistance of the generator circuit when in good condition?
57. What would be the normal difference in voltage between the generator and the battery?
58. What would cause generator voltage to become excessive? As a ruie, where is the trouble located?
59. What size of fuse is used in these generators? In what circuit is it connected?
60. What other type of protection is sometimes used?

## AUTOMOTIVE DEPARTMENT (Continued)

22. How fast is a battery ignition unit driven compared to engine speed? ( 4 stroke cycle engine.)
23. Define firing order.
24. What two factors determine the firing order of an engine?
25. What type of crank shaft is used by the following engines: (a) 6 cylinder? (b) Straight 8? (c) Vee 12 ?
26. What two pistons are alwaju paired togather if a standard crank shaft is used?
27. When \#l piston is coming up on compression, what stroke is the last piston on? (Standard crank shaft used.)
28. Give correct firing order for a 6 cylinder engine using a right himd crank shaft; (b) Left hand.
29. winat ruld ra* to be dore to change the firing order of an engine?

3C. Iijw can thc firing order of an engine be workes out from the valves?

## STARTING MOTORS

31. Wiat type of motor is used for starter service?
32. What is the average current reøuired to crank an engine? Break the engine loose?
33. liame two types of starting motor drives.
(a) Describe opereting cycle of each.
(b) Give advantages and disadvantages of each type.
(c) Vinivh requires un ver-running clutch? Why?
34. What $\sqrt{ }$. crank an engine?
35. (ive probable cuuses of trouble when headlights are used to check ire sterting circuit ard the followirg infications are noted:
(a) Lights dim and remain dim.
(b) Lights dim and return to full brilliancy.
(c) Lights go out and return to full brilliancy.
(d) Lighis not affected.

3E. fiver a startur has beer disassembled, what tests should be made on the following parts?
(a) Fields.
(b) Armature.
(c) Brush holders.
3.. Wi.mi kini uf tisisu uro usui? Mhat is the average spring tension required?
38. whit effect wuld a worn brusk have on spring ionsion?

## AUTOMOTIVE DEPARTMENT

IGNITION COILS

1. What is the purpose of an ignition coil?
2. Name two types of cores used.
3. How many turns are used in the primary winding of the average ignition coil? Secondary?
4. What is tha average resistance of primary windings? Secondaries?
5. How is the secondary connected internally?
6. Why is a ballast resistance used? How is it connected?
7. How much current should the primary of the average ignition coil draw when connected to a six volt bettery?
8. What is the average voltage drop across the secondary winding if a six volt battery and a 1500 ohm voltmeter is used?
9. Why is a condenser necessary in making a spark jump test?
10. Is a coil serviceable if it shows a complete circuit from the high tension terminal to both ground and primary terminals?
11. Can an ammeter be used to test the secondary winding of a coil? Why?
12. Will an open in the secondary of a coll always keep it from producing a spark?
13. Should coils with open socondaries be kept in service? Why?
14. What factors datermine the secondary voltage of a coil?
15. How does an increase in compression affect the resistance across the spark plug gap?

INTERNAL COUBUSTION ENGINES
16. What type of intercal combustion engine is used for automotive servicef
17. Define 4 stroke cycle engine.
18. How many engine degrees are required to complete the four stroke engine cycle?
19. How many degrees of idle time in a four stroke cycle single cylinder engine if the power stroke is 135 degrees long?
20. Figure impulse spacing for the following engines: (a) 6 cylinder; (b) 8 cylinder; (c) 900 Vee 8 ; (aj 450 Vee 12.
21. How many cylinders fire per revolution in a 4 stroke cycle engine?

HY-RatE DISCHARGE TEST


Hy-rate Discharge Test Chart

| No. of <br> Plates | Load <br> Amps | Sp. Gr. of <br> Electrolyte | Open <br> Circuit E | Ry-rate <br> test E | Oondition <br> of Cells |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

CONDITION OF BATTERY
If all cell voltages are equal within. 15 of a volt and above 1.8 volts battery is charged.

If all cell voltages are equal within. 15 of a volt, but below l. 8 volts battery is di soharged.

If cell voltages are unequal by more than .15 of a volt or if all voltages are less than. 6 of a volt, battery is defective.

PLATES PER CELL


NOTE
Thin wall cases may contain 2 more plates than number given above.

## SKETCHES SHOWING VARIOUS DIAL READINGS

DARK NEEDLE INDICATES STEADY HAND - - LIGHT NEEDLE INDICATES MOVING HAND
STEADYNEEDLE
BETWEENIT-2I STEADY NEEDLE
BETWEENI4-16

OPERATING MOTOR BY QUICKLY OPENING AND CLOSING THROTTLE

MOTOR RACING
MOTOR RACING OR IDLE

9. Needle drops to 2 when opening throttle, and rebounds to 25 when closing, indicates normal motor.

10. Needle drops to 0 when opening throttle, and does not rebound to 25 on closing. Poor rings, pistons, or oll.

11. Normal reading at start, but gradually drops, indicates choked muffler.

12. Wide variations of needle increasing with motor speed indicate weak, or broken valve springs.


STARTING MOTOR PUSH BUTTON
SWITCH


TO TEMPERATURE INDICATOR


STARTING MOTOR SWITCH


THSTIWG STARTING CIRCUIT \& BATTERY:

| Voltage at $V-1$ | (Starter switch open <br> (Starter switch closed___ Volts <br> Volts |
| ---: | :--- |
| Voltage at $V-2$(Starter switch open <br> (Startor switch closed___ Volts |  |

Voltage drop at $V-3$ starter switch closed $\qquad$ Volts
Voltage drop at V-4 starter switch closed $\qquad$ Volts Voltage drop at V-1l starter switch closed Volts

## TESTING GEiNERATOR CIRCUIT (Charging at $15-20$ Amps.)

If guriliary generator control is used, grourd field terminal. Do not disconnect field lead from generator.
Voltege at V-5__ Volts Volt. drop at V-6___ Volts Voltare at $\mathrm{V}-2$ Volts Volt. drop at $\mathrm{V}-7$ ___ Volts Difference___ Volts Volt. drop at V-3___ Volts Difference should not exceed.75E.

Voltare Drop at V-E (Sterter Sliitci Closed)
If more than .2 volts, check for:

1. Bad connections at motor or battery end of starter cable.
2. Corroded starter calle.
3. Undersiined startor cable.

Voltage Drop at V-1 (Starter Sliitch Closed)
If more tian .l volts, check for:

1. Bad connections at bsttery $c_{1}$ frame end of ground strap.
2. Corroded ground strap.
3. Undersized ground strup.

## Voltage Drop at V-11 (Starter Suitch Closed)

Should be zero. If more, engine is not securely grounded to car frame. This applies especially to rubber-mounted engines. Ground with flexible eround strap.

## GENERATOR CIRCUIT (Charging at 15-20 Amps.)

If auriliary generator control is used, ground generator FİLD terminal.

Voltage difference between V-5 and V-? should not exceed . 75 of a volt. If over, make tests $V-0, V-7, V-3$, and $V-4$.
$V$ oltage drop at $V-6$. If over .75 of a volt, check for:

1. High resistance connection between generator and starter switch.
2. Undersized cable between generator and starter switch.
3. Bad cut-out contacts. (Meke test V-7.)

Voltage drop at V-7. If over . 2 of a volt, cutout contacts are bad.

Voltaje drop et V-3. Should be zero. If more, checir for bad connections at boti ends of starter cable.

Voltage drop at V-4. Should be zero. If more, cileck for bad connectiors at both ends of ground strap.

## INTERRUPTER ASSEGBLY:

Interrupter contacts must be CLOSED and ignition switch must be ON.

Voltage drop at_V-8. Should be zero. If more, interrupter contacts are rough.

Voltage drop at V-9. Should be zero. If more, orounding pig-tail vetimeen grounded contact and interrupter housing is broken.

Voltage drop at V-10. Shoula de zero. If more, install a flexiole leed from any screv on the outside of the interrupter housing to motor block




## UNIFLOW TYPE 2 STROKE DIESEL ENGINE







## Testing Hookup For Vibrating Type Generator Control



TLSTING PROCEDURE = VIBRATING TYPE GENEFATOR EEGULATOE
head theoe ingtructions carefully ana carry out in the order given.

1. Start engirie and run until it 18 warmed up and running smoothiy.
2. Ground field termiral on generator, and set emine trrotile eo that ammeter on the car indicatee maximuin output.
3. ineck voltage across generator and across battery. (Battery voitage must be checked rom center to center of the batrery poste.) Tne alference between the two readings sbould not exceed. 75 of a volt. If tce aitierence 18 greater taan . 75 of a volt, check generator cirouit for nagn resistance connections.
4. Stop engire and remove ground trom generator field terminal.
5. Witn engine atopped, connect amiseter, rneostat and voltmeter accoraing to instructions given for two-rate generator control. (See diagram.)

0 . It control aas "Ign" terminal, disconnect regular lead from "Ign" terminal, ana connect short jumper from "Ign" terminal to "Gen" terminal as shomn in diagram.
7. Set ammeter amitco for higt scale. Voltmeter switch for low scale. Rheostat control, all resistance out.
8. Start engine and gradually increase apeec until ammeter reaas maximum output. If battery is fu:ly charged, this may be less than or or 10 amps. In sucn cases, tne lighte shoulc be turned on to increase tae output of tae generator or, with the ignition off, the engine should be turned over with tne starter for about 10 seconas to partiy aiscnarge tie battery.
9. With engille running, and amneter indicaring maximun output after the above ingtructions have been followed, gradually cut in resistance witn racostar until ammeter indicatea $8-10$ amps.
10. Cneck voltaye indioatea on voltmeter. If regulator $1 e$ not, the voltage should be betreen 7.45 7.55 and $7.55-7.85$ at room temperature. Average 7.55-7.6. (If a manual is available, set according to manual data.)
11. If voltage 18 too low, increase spring tension on regulator and $1 f$ too high reduce spring tension.
12. Stop engine before disconnecting test equipment.

## Testing Hook-up For 2 Rate Or Stepdown Generator



> TEBTING PHOCEDURE - TWO-RATE GENERATOR RGGULATOR
> Read these ingtructions carefully and carry out in the order given.

1. start engine and run until it 1 e warmed up ana running amoothly.
2. Ground field terminal on generator, anc set engine tarottie so tatat the ammeter on tae car indicates :caximum output.
3. Cneck voltage across generator and acrose Dattery. (Battery voltage must be cnecked from center to center oi tae dattery poets.) The difference between the two readings must not exceed. 75 of a volt. If the aifference 18 more tan. 75 of a volt, cneck ine generator circuit for nign resistance connections.
4. Stop engine ana remove yround from generator field terminal.

万. Witc engine stoppea, disconnect lead 1 rom "Bat" or "Amm"termanal on generator cut-out, ana connect testing ammeter and raeobtat in eeries wita "Bat" or "Amra terminal and enc of lead just alsconnectea. (See aiagram.)
6. Connect one side of testine voitmeter to either "Gen" terminal on cut-out or "A" terminal on tne generator. Ground the otaer side of voltmeter to clean metal gurface on engine. (See diagram.)
7. Set amneter switch for aisn scale. Voltmeter awitch for low scale. fheoatat control, all resistance out.
6. Start engine, and set tarottle so taat testing amoterinaicates 12-15 amps. if ammeter reads backwards, stop entine before changing connections. If ameter bas reversing awitch, idfe engize Detore reveraing ammeter.
Y. Witn ammeter indicatimg l2-15 amps, gradually cut in resistance watn rbeostat and watch voltmeter. daen control contacts open tae voltmeter, pointer will drop back sligntly. Contacts anould open at $8.25-8.65$ volta. $1 f$ a manual 18 avallable, obtain data frow manual. (Important - iegilator cover must be in place when the above test 18 made, otnerwise the test will not be accurate.)
10. If regulator contacta open too early, increase apring tension on regulator, and if too late, reunce spring tension.
11. Stop engrine Defore disconnecting test equipment.


1. Turn engine over slowly until \#l piston is at T.D.C. of the COMPRESSION STROKE, or IGNITICN TIMING MARKS line up with TIMING POINTER with \#l piston on COMPRESSION stroke. To determine compression stroke:

Method 1. Remove \#l spark plug and feel for pressure with thumb as piston comes up on compression.
Method 2. Watch last valve (exhaust valve). As last valve begins to close \#l piston is approaching T.D.G. of the compression stroke.
Location of ignition timing marks:
(A) FRONT FACE of flywheel (viewed through timing window in flywheel housing
(B) ON RIM of crankshaft pulley at FRONT END of engine. 2. Have breaker unit completely installed. Primary lead, spark advance equipment, etc., all connected. BREAKER POINTS adjusted to manufacturer's specifications. (If no data is available set at .018")
3. If octane selector or fuel selector is provided, set at ZERO or MID SLOT. If manual spark advance is used, set manual spark advance control in RETARDED POSITION.
4. Connect 6 volt timing lite in PARALLEL with breaker points. (See Diagram.) Diagram shows two places where timing lite can be connected.
5. Turn ignition "ON".
6. If solid cam type unit: Loosen clamping screw under breaker housing and rotate housing AGAINST normal cam rotations until breaker points just begin to open ( 6 volt lite lights up) and distributor rotor lines up with distributor contact \#l if cap is numbered, if not numbered any contact segment that the rotor lines up with becomes \#l. Tighten clamping screw.
If locked cam type: Loosen breaker cam and rotate iNITH normal cam rotation until breaker points begin to open and distributor rotor lines up with distributor contact \#l if cap is numbered. If not numbered, any distributor cap contact that rotor lines up with becomes 并. Tighten cam locking screw.
7. Install spark plug cables according to numbers on distributor can or if not numbered according to firing order and rotor rotation.
8. Testing:
(A) Shop test: (If timing marks are provided) Connect neon timing lite in SERIES with spark plug \#l. Start engine and run at SLOW idle. Hold neon lite so that its flash will illuminate timing pointer. If.timing is not correct, correct by LOOSENING and ROTATING housing or cam according to tyne of unit. DO NOT MARE CORRECTIONS WITH OCTANE SELECTOR OR FUEL SELECTOR. CORRECTIONS ON SOLID CAM TYPE UNIT MADE WHILE ENGINE IS RUNNING AT SLOW IDLE.
(B) Road test: With engine WARM, drive car at $7-8 \mathrm{~m} . \mathrm{F} . \mathrm{h}$. , then push throttle wide open. If engine is sluggish, spark is too late. If engine knocks very noticeably, spark is too early. Correct either condition with octane selector or fuel selector. A slight ping should be heard as car speed increases from 10 to $20 \mathrm{~m} . \mathrm{F} . \mathrm{h}$. on a level road with wide open throttle.


## TESTING MAGNETOS



## TEST CIRCUITS



TESTING CONDENSER


IN ORDER TO TEST COND. PRI. WINDING MUST BE DISCONNECTED AS SHOWN.

WICO MAGNETO TYFE E.K. (For Single Cylincier Engines)


## WICO MAGNETO CYCLE OF OPERATION

(TYPE EK)

1. When laminated steel armature is in contact with ends of the stationary cores, a complete magnetic circult is formed which is energized by a set of bar magnets at opposite end of stationary cores.
2. When armature is pulled away from the ends of the stationary cores, the magnetic circuit is broken, and the magnetic field generated by the bar magnet collapses, cutting across the two primary windings, causing a current to flow in these two windings. This current builds up the primary magnetic field.
3. As the primary current reaches maximum value, which will be when the armature clears the ends of the stationary cores $3 / 32$ of an inch, the breaker points, one of which is actuated by the moving armature, break the primary circuit, causing the primary magnetic field to collapse and cut across and generate a high voltage in the two secondary windings to which the spark plug is connected. A condenser connected across the breaker points speeds up the collapse of the primary magnetic field and at the same time reduces arcing across the breaker points.

## CHARGING MAGNETS

1. Remove outer sheet brass housing.
2. Wedge armature open with wooden wedges $1 / 16$ of an inch thick.
3. Determine $N$ and $S$ end of bar magnets.
4. Set entire magneto across magnet charger as shown in diagram with $N$ end of bar magnets on South pole of magnet charger.
5. Turn on charger current and charge for 20 to 30 seconds. Strike magnets lightly while charging.
6. Remove wooden wedges.
7. Remove magneto from charger, and re-install outer sheet brass housing.

TWO-POLE SCINTILLA ROTATING MAGNET MAGNETO


## PRINCIPLE OF OPERATION

Current is generated in the primary winding by rotating a permanent magnet which produces an alternating magnetic field in the stationary core which supports primary and secondary winding.

For one revolution of the $2-p o l e$ rotating magnet, the magnetic flux will change direction 2 times or once every 1800 . The primary current will reach maximum value in the primary circuit just as the magnetic flux in the stationary core reverses in direction.

At this point, the $2-l o b e$ cam opens the breaker points and interrupts the primary circuit causing a rapid collapse of the primary magnetic field, which in turn induces a high voltage in the secondary winding.

## HIGH TENSION MAGNETO




POSITION OF ARMATURE CORE AT TIME OF SPARK -A- SPARK ADVANCED. - $B$ - SPARK RETARDED.

## AUTOMOTIVE



Draw a diagram of each generator tested on back of this sheet.


Colpitts Circuit. 40 METER BAND. 7000-7300K.C.


Hartley Circuit. ion Meter sand

## STARTING MOTORS

STARTING MOTOR TEST CHART

| MAKE of motor |  |  | CHECK CONDITION OF |  |  |  |  | ON TEST BENCH |  |  | diagram |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | srush |  | AMPS. <br> Running free | LOCK TORQUE TEST |  |  |
|  |  |  |  | AR. | She | holotr | deanimos |  | AMPS. | Ft.les. |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |



CONSEQUENT POLE STARTER

 (4 POLE)


OVERLAP CHART FOR 4 STROKE CYCLE ENGINES. POWER STROKE $140^{\circ}$ LONG.

4 CYL.


6 CYL.


STRAIGHT " 8" $90^{\circ}$ VEE " $8^{\prime \prime}$

$60^{\circ}$ VEE " 12 "


45 VEE" 16 "


## THE INTERNAL COMBUSTION ENGINE - CRANKANGLES AND FIRING ORDERS



## Magnet Charger.

LIST OF MATERIAL.
2 SOFT IRON CORES (ROUND) $4^{\prime \prime} \times 2^{\prime \prime}$.
2 SOFT IRON TOPS $33 / 4 \times 33 / 4 \times 1 / x^{\prime \prime}$.
1 SOFT IRON KEEPER $8 \times /{ }^{\prime \prime} \times 3 y_{4}{ }^{4} \times 3 / 4$ ".
4 FIBER OR BAKELITE .WASHERS 3*/4"DIA. $2^{\prime \prime}$ HOLE 3/16" THICK.
4 FLAT-HEAD MACHINE SCREWS 3/8" DIA. $1 / 4^{\prime \prime}$ LONG.
4 HEXAGON-HEAD MACHINE SCREWS 1/8" DIA. $11 / 2^{\prime \prime}$ LON6.
500 TURNS \#14.S.C.E. MAGNET WIRE ON EACH CORE LAYER WOUND.
$91 / 2$ LBS. COPPER WIRE ARE REQUIRED FOR THE WINDINGS WHICH ARE CONNECTED IN SERIES.


BOLTS USED TO MOUNT MAGNET CHARGER ON BENCH


When overhauling a compressor extreme care must be taken to keep all work absolutely clean and free from moisture. The general procedure is as follows:

1. Clear a space on the work bench.
2. Secure a container in which all bolts and small parts can be placed as they are removed.
3. Center-junch mark the compressor parts before disassembling.
4. Drain out the old oil.
5. Fxamine all valves and valve seats very carefully. Any valve seats that are not in perfect condition should be lapped until a perfectly smooth clean surface over the entire seat is obtained. They may be lapped on a lapping block using an approved lapping compound or plain Bon Ami and oil. For lapping recessed seats in pistons a disc valve may be used and the lapoing compound will be the same as that mentioned above. If this procedure does not restore the valve seat to perfect condition the whole valve plate or piston should be replaced.
6. Replace or lap all valves that are not in perfect condition.
7. Replace or re-surface the shaft seal.
8. Replace worn wrist pins or bearings.
' 9. :iash all parts thoroughly in carbon-tetra-chloride or some other solvent.
9. Lubricate all valves, valve seats, and seal surfaces before reassembling the compressor.
10. Then assembling a compressor, it is standard practice to use new gaskets on all parts and to oll both sides of the gasket with clean compressor oil before putting it in place.
11. Be sure to tighten the bolts on the compressor head and housing evenly otherwise leaks, cracked castings or broken bolts may result.
12. After the compressor is assembled, add the correct amount of oll to the crankcase.
13. Connect a short piece of tubing from the DSV to the SSV.
14. Take the compressor to the testing bench, connect it to a motor and operate it for at least an hour.
15. After the running period, check the condition of the compressor with a regular efficiency test. The DSV should be connected to an air pressure hose which will enable the compressor to pump against a head pressure of from 40 to 80 lbs.
16. Check the shaft seal for leaks. This may be done by connecting an $\mathrm{SO}_{2}$ refrigerant drum to the SSV . This will subject the crankcase and seal to about 40 lbs. pressure. Any leaks may be located by using an ammonia swab. The test may also be made by connecting an air pressure hose to the $S S V$ to build up a 40 Ib . pressure in the crankcase. Place the compressor in a pail of water until the shaft seal is submerged. The appearance of bubbles will indicate a leak in which case the seal must be resurfaced again or replaced.
17. If the compressor break-down was due to moisture, it should be taken to the bake oven and dehydrated.
18. Remove the service valves and plug the suction and discharge ports with cork or wooden plugs. Remove the fly-wheel, then return the compressor to the unit and re-install.

In the case of rotary compressors,leaky or defective check valves should be replaced. Broken vane springs should also be replaced.

To remove a compressor, proceed as follows:

1. Stop the unit and install a compound gauge.
2. Balance the pressure on the compressor
(a) Front-seat the SSV.
(b) start the unit and operate until it shows a good vacuum.
(c) Stop the unit and crack the SSV until the vacuum builds up to zero lbs.pressure. Then front-seat the SSV again.
(d) Front-seat the DSV.
3. Remove the service valve flange bolts and break the valves away from the compressor body.
4. Remove the compressor base bolts and lift it off the machine base.
5. Take off the fly-wheel at once.

In case the compressor won't pump, proceed as follows:

1. Front-seat the SSV and DSV.
2. Remove the gauge fitting plugs or gauges and allow any refrigerant in the combressor to escape into the air. (If the unit is charged with sulphur dioxide the odor will be very objectionable if the SOpis purged into the air. In this case pour some $26 \%$ amonia on a rag and hold close to the fittings where the gas is being purged off. The ammonia will neutralize the $\mathrm{SO}_{2}$ and kill most of the odor.)
3. Then proceed as in steps 3, 4, and 5 above.
on compressors with a discharge shut-off valve in the head instead of the regular DSV, the general procedure is the same as for a unit with standard service valves. The only exception is, that instead of removing the DSV from the compressor head, the whole cylinder head must be removed from the compressor. The head with its shut-off valve closed is then left on the discharge line to the condenser to trap the refrigerant in the rest of the system while the compressor is being repaired.

Some refrigerators having this type of shut-off valve are as follows:

1. Some models of Frigidaire 3. Kins Kold
2. Some models of zerozone 4. Cold coast

To re-install a compressor proceed as follows:

1. Put on the fily-wheel.
2. Bolt the compressor in place on the machine base.
3. Use new service valve gaskets, dinoed in compressor oil, and bolt the service valves in place.
4. Install a compound gauge on the SSV.
5. Remove the gauge fitting plug from the DSV.
6. Start the compressor and oxerate until the vacuum will increase no farther. Air in the system will be pumped out thru the open gauge fitting port in theDSV.
7. To remove any remaining air, crack the SSV and allow gas to pass from the suction line thru the compressor and out thru the gauge fitting port in the DSV to the atmosphere. rhen a strong odor of gas is evident, replace the gauge fitting plug or the pressure gauge, back-seat both valves and start the unit.

## BALANCING THE PRGSSURF TO REMOVE DEFECTIVE PARTS

On the majority of conventional type refrigerators, the entire refrigerant charge can be pumped into the liquid receiver. When this is possible, the following parts can be removed without discharging the system:

1. Liouid line
2. Liçuid control valve (except a high side float or a canillary tube)
3. Strainers in the liouid line
4. Dehydrators in the iiquid line
5. Evaporator
6. suction line
7. Compressor

The procedure is as follows:

1. close the king valve and start the unit.
2. Run the compressor until the evaporator is entirely defrosted and about a $25^{\prime \prime}$ vacuum is obtained on the compound gauge.
3. Crack the king valve and bring the low side pressure back up to zero or one lb. pressure.
4. close the king valve again and front-seat the DSV.

The pressure is now balanced from the DSV back thru the low side of the system to the king valve and any part between these two points may be removed.

## purging air from a unit

An indication of air in the system is given by high head pressure and the failure of this pressure to drop back several pounds when the unit stops.

The air will be trapped in the condenser and receiver tank. some units have a purge valve on the receiver tank. on this type unit the procedure for purging is as follows:

1. Stop the unit and allow it to remain idle for about two minutes.
2. Crack the purge valve and allow air and gas to slowly escape until the bottom of the receiver tank begins to get cool. Then close the purge valve.
3. Start the unit and operate for a few minutes. If the presence of air is still indicated, repeat the purging procedure.
on units which contain no purge valve, remove the gauge fitting plug or gauge from the DSV and purge system by cracking the DSV.
some refrigerant will be lost during the purging procedure. After purging, the unit should be checked for proper refrigerant charge.

CHARGING AND DISCDARGING PRERIGERANT (Continued)
5. close supply drum valve first and allow the tube to drain out into the small drum before closing its valve.

## Cleaning service Drums

The service man should carry two drums for every refrizerant he uses, one to be used as a supply drum and the other as a service drum. To keep the supply drum clean and free from oil it should never be used to discharge a unit. In many cases, when a refrigeration system has been in use for a time, it will contain sludge, and deposits of foreign material. The service drum should be used to discharge a dirty system. Dirty refrigerant may be reclaimed by pumping it out of the service drum in vapor form through a chemical dehydrator charged with silica gel or calcium oxide.

A dirty cylinder may be cleaned by first evacuating it, then removing the valve and flushing it out with carbon-tetra-chloride or some other solvent. To thoroughly dry it out,it should be baked in a bake oven for four to five hours at $240^{\circ} \mathrm{F}$ while drawing a vacuum on it at the same time. If the drum contains a fusible plug, this should be removed during the baking process.

## Safety Rules

1. Handle refrigerant drums carefully. Do not drop them or tip them over.
2. Never allow a refrigerant drum to be exposed continuously
to the sun.
3. When applying heat to a service drum, submerging it in hot water (not to exceed $125^{\circ} \mathrm{F}$ ) is preferable. Never under any circumstances apply a torch to any refrigerant container unless a pressure gaiuge is installed where it will register the pressure created by the heat. safe pressures will vary according to the refrigerant as follows:

| (a) Maximum safe pressure for | $\mathrm{SO}_{2}$ | 135 | lbs. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | $"$ | $"$ | $"$ | $"$ | $\mathrm{CH}_{3} \mathrm{Cl}$ |
| (c) | $"$ | $"$ | $"$ | $" \mathrm{CCl}_{2 \mathrm{~F}}$ | 175 |
| lbs. | 190 | lbs. |  |  |  |

4. Never exceed the maximum rated capacity when filling a refrigerant cylinder.
5. Be careful when opening up any part of a refrigeration system (especially low side float evaporators). Even though the system has been discharged, vapor may still be boiling up out of the oil and may create enough pressure to blow refrigerant saturated oil into your face. Near goggles.
6. Never try to stoo a liouid refrigerant leak with your hand or fingers. The rapidly expanding liquid will absorb heat from your hand or any part of your body that it comes in contact inth. A bad case of frost-bite may result.
7. Do not open the service drum valve more than 4 or 5 turns as it may screw clear out and cause a bad accident besides losing all the refrigerant in the drum.

With the machine still idle, the procedure for charging is as follows:

1. Place the refrigerant drum in hot water at $125^{\circ} \mathrm{F}$ for a few minutes until the drum pressure is from 10 to 25 lbs . higher than the head pressure of the unit to be charged.
2. Connect a short charging line to the drum.
3. Back-seat the DSV and install a half union.
4. Connect the drum to the DSV,purge the connection and tighten.
5. Place the DSV in the neutral position.
6. Invert the drum and open the drum valve (Do not open the drum valve before the drum is inverted). Then the weight of the liouid plus the vapor pressure above it will force the liouid refrigerant out of the drum, through the condenser and into the receiver. When the liquid is flowing out of the drum, a hissing noise will be heard, when this subsides the drum is empty or the pressures have become equalized. In this case apply heat by again placing the drum in hot water.
7. When the system is fully charged, close the drum valve first to allow the liguid to drain out of the charsing line into the system. Then back-seat the DSV and remove the drum and charging line.
When charging a completely discharged unit, charge in the proper amount by weight. When charging an under-chargec unit, add a few pounds, then close the drum valve and place the service valves in normal operating position. operate the unit for a few minutes to observe the operating pressures and the frost-line on the evaporator. When these are normal, the unit is fully charged. Most commercial units have sufficient receiver capacity to hold a few pounds of reserve refrigerant; in which case, an amount equal to about $10 \%$ of the regular charge may be added to compensate for gas losses in purging and minor service operations.

## Transferring Refrigerants from one Drum to Another

Refrigerant may be transferred in the liquid form from a large supply drum to smaller drums by the following procedure:

1. Place the supply drum in hot water (not to exceed $125^{\circ} \mathrm{F}$ ) to raise its pressure.
2. Place the smail drum in a pail of cold water (preferably 1ce water). Set the pail with its contents on a scale and record its weight.
3. Invert the suoply drum, raising it above the small drum, and connect the two together with a flexible charging line looped in such a manner as not to interfere with the weight recorded on the scale.
4. Open both drum valves and allow the desired amount of chemical to enter the small drum (Not to exceed its rated capacity).

The amount of refrigerant charge in a capillary tube system is eoually as critical as it is in high side float systems. The operating characteristics of these two systems are very similar, therefore, the procedure for charging is the same, except that the capillary tube system should be charged more slowly.

## Low Side Float Systems

Then charging a low side float system, use the general method of charging thru the low side by front-seating the SSV and drawing in the proper amount by wesight.
,rhen adcing refrigerant to an undercharged sy stem, add refrigerant intermittently until the loud hissing noise in the evaporator has ceased and it is frosting properly. Then add from $1 / 4$ to $1 / 2$ lbs. to give the system a reserve of liquid in the receiver tank. The charge in tris type system is not so critical. Any excess refrigerant will be stored in the receiver tank.

## Expansion valve Systems

Use the same general procedure for the se systems as for low side float systems. Then adding refrigerant to an undercharged unit, charge intermittently until the entire evaporator is frosted. Then add from $1 / 4$ to $1 / 2$ lbs. to give the unit a reserve of liouid in the receiver.

After any charging procedure observe the operating pressures during a running cycle to see that they are approximately correct.

## Charging by the Liquid Method <br> (High side Charging)

This method of charging is usually used for charging commercial systems and for some hermetically sealed domestic units. care must be taken to see that the refrigerant drum is absolutely clean and contains no sediment or foreign material as this would be carried into the system with the liquid.

The machine should remain idle during the charging procedure. When charging a completely discharged unit, all air should be evacuated from the unit. This may be done by operating the unit with the DSV front-seated and blowing the air out through the open gauge fitting port in the DSV. On hermetically sealed units, it is usually necessary to use an auxilliary compressor to draw out the air. Before charging an under-charged unit, it should be stopoed and allowed to remain idle until the head pressure has dropped to the maximum saturated vapor pressure of the refrigerant.

Tuesday Third Week
12. How many B.T.U. will leak through each square foot of glass in a skylight? Eest Window? West Window? South Window? North Window?
13. What is meant by "K" factor?
14. What is the formula for calculating the heat leakage?

> Wednesday Third Week

1. What is the temperature differential range in air conditioning?
2. How many B.T.U's does the average 'Human Body' give off per hour?
3. How many B.T.U's are produced per watt of electrical power?
4. How many B.T.U's does 1 cu. ft. of natural gas give off? Artificial gas?
5. What is meant by I. M. E? How is it figured?
6. What horse power motor should be used for a given compressor?
7. What is meant by a water regnlating valve and how is it operated?
8. Name the parts of a humidistat.
9. How does a solenoid valve operate?
10. What is the purpose of spray eleminators?
11. Unit air conditioning equipment consists of what elements?
12. What is the difference between refrigeration and air conditioning equipment?
13. What is a "Plenum chamber"?
14. What type of filters are used in air conditioning work?
15. What is a "Thermostat" and how does it operate?

Thursday
Third Week

1. What is a walk in cooler?
2. What is meant by the term "Service Load"?
3. How would you calculate the size unit required for a walk in cooler?
4. What is a "hermetic unit"?
5. Is it practical for small shops to repair hermetic units?
6. What method is used on most hermetic units to "unload" the compressor while starting?
7. Give the service procedure for installing a purge valve on a hermetic unit.
8. What units have a valve fitting on the suction side of the compressor?

## GENTHRAL

i. What is the most cfficient type belt? What is the proper "play" for a belt?
2. What is a tube bender? How is it used?
3. What is a pressure relief valve? A liquid indicator?
4. Why should foodstuffs be covered when placed in a cabinet?
5. How would you disassemble a badly stuck-up compressor?

Monday Third Week
3. What is a consiant pressure valve? How does it operate?
4. That is the operating range of a C.P.V.?
5. That is a snap action valve and how does it operate?
6. What is the operating range and pressure differential of a S.A.V.?
7. What is the purpose of a check valve in a multiple installation and where is it located?
8. How are "dry" eveporator coils connected and controlled in a multiple system?
9. What is "Air Conditioning"?
10. What are the functions of year around air conditioning?
11. What are the functions of the sumner variety of air conditioning?
12. How do we docrease tho moisture content of the air in air conditioning?
13. How do we increase the woisture content of the air in air conditioning?
21. What is meant by the term "relative humidity"?
15. What is the correct 'R.H.' for health and comfort?
16. What is a sling psychromoter and what is its purpose? Explain its operation.
17. What is the purpose of a psychometric slide rule?

Tuesday Third Week

1. What is meant by the term "circulation"?
2. What is an anemometer?
3. How many cubic feet of air must be circulated per minute per person?
4. What is meant by the term "C.F.M."? Give formula for calculating.
5. What is meant by the term "F.V.M." How is it measured?
6. What are the requirements of a good summer cooling installation?
7. What factors are included in the total heat load the cooling coils must remove in air conditioning?
8. What is meant by the term "Deodorization" and how is it accomplished?
9. What is meant by the term "Occupancy Load"?
10. Should a building to be air conditioned be insulated? Why?
11. What is meant by "Sun Load"?
12. Can the pressure be balanced on a machine not equipped with a receiver?
13. What parts may be removed after the pressure is balanced?
14. How would you purge air from a conventional unit? From a hermetic unit?
15. What are the indications of air in the system?
16. What solution is usod in the emergency discharge of an So2 machine?
17. What chemical is used to neutralize the odor of 502 when removing gauges?

Priday Second Week

1. Is there a special oil used in compressors?
2. How would you know how much oil to add to a system?
3. Give the service procedure for adding oil through the S.S.V. When no 011 plug is aveilable.
4. How does moisture usually get into a system and what are its indications?
5. What is meant by dehydration?
6. What methods are used to dehydrate a system?
7. What chemicals are used in chemical dehydrators?
8. Give the service procedure for installing a dehydrator.
9. How long should a dehydrator be left in the system?
10. How long should a unit "run"? How long should a unit "ide"?
11. Give causes for a noisy mit.
12. Give the causes for a unit not starting.
13. Explain the term "restriction".
14. What causes a machine to short cycle?
15. What is the proper way to diagnose a unit for mechanical troubles?
16. What distance should there be between back of refrigerator and wall?
17. What are the indications of air in the refrigeration system?

## Monday Mird Week

1. Are multiple installations inspected by the city before their operation is allowed?
2. What is meant by the term "multiple installation"? Where used?

## Tuesday Second Week

12. If the room temparature is 890 F. what should be the correct high side pressure gauge reading for CHZCl?
13. What factors effect the high side gauge reading?
14. What might cause the high side pressure to be higher than normal when using a water cooled condenser?

## Mednesday Second Week

1. What compound is used in lapping valves or shaft seals?
2. What is a 'dry' seal?
3. How do we repair a seal leak?
4. How would you eliminate a squealing shaft seal?
5. How would you remedy a leaking shaft seal?
6. What is the "seal nose"?
7. What is a replacement shaft shoulder and where is it used?
8. Give the service procedure for removing a shaft seal.
9. What may be used for lapping piston valves?
10. What should be done to a gasket before putting it in place?
11. What is the correct method of tightening head bolts?
12. How would you prepare a compressor for "running in"?
13. How would you test a seal shaft for leaks after an overhaul job?
14. Give the service procedure for reinstalling a compressor.

Thursday ..Secand Week.

1. Give the service procedure for discharging a refrigeration system.
2. Give the service procedure for pumping air out of the system.
3. Give the service procedure for charging a unit through the low side.
4. How would you speed up .the operation of charging? Discharging?
5. Give the procedure for charging through the high side of a system.
6. Where is high side charging used?
7. Give the service procedure for balancing pressure.

## Monday Second week

2. Where is the compound gauge installed? The pressure gauge?
3. Give the service procedure for removing gauges.
4. Give the service procedure for the compressor efficiency test.
5. What would be the results if the suction valve on the compressor should leak?
6. What would be the reaction if the discharge valve should leak?
7. How would a too thick head gasket affect the efficiency of the compressor?
8. What is the purpose of a piston ring?
9. Give the service procedure for making the "ring test".
10. Give the service procedure for removing a compressor.
11. How would you neutralize the odor of sulphur in removing a gauge?
12. How would you remove a compressor equipped with shut-off valves without discharging the unit?
13. What are the requirements for a good refrigerant chemical?
14. Name two units equipped with shut-off valves instead-of conventional service valves.

## Tuesday

Second Meek

1. What would be the indication of moisture in Sulphur Dioxide? Methyl Chloride?
2. Give the boiling point of Sulphur Dioxide, Methyl Chloride, Freon, Ammonia?
3. What is the chemical formula for Sulphur Dioxide, Methyl Chloride and Freon?
4. What would be the best method of testing for leaks in So2,Ch3Cl, and NH3?
5. What is the trade name for Dichlorodifluoromethane?
6. What is the correct low side pressure for So 2 and Ch 3 Cl ?
7. What is the correct head pressure on a. So2 unit having an air cooled condenser, at 1000 F . room temperature?
8. What method is used to dehydrate an So2 machine?
9. How many B.T.O's of latent heat of vaporization per lb. does Methyl Chloride absorb?
10. Name the method used to test leaks on Iso-Butane.
11. If the room temparature is 760 F . what should be the correct high side pressure on an So2 machine?

## Thursday

First Week
8. What are the indications of a leaky expansion valve?
9. To lower the back pressure on domestic refrigerators, which way would you turn the adjusting nut on the automatic expansion valve?
10. Name all the parts of an automatic expansion valve.
11. Should a control valve be located at the top or bottom of a dry direct evaporator? Fihy?
12. What would be the reaction if the strainer in an A.E.V. become clogged?
13. Are A.E.V. adjusted according to the low side pressure or the frost line?
14. How would you "flush" an A.E.V. to remove sediment from the valve?

> Friday First Week

1. Name all the parts of a thermostatic expansion valve.
2. What is the purpose of the power bulb on a T.E.V.
3. What precautions must be taken in installing a T.E.V.?
4. Should the T.E.V. be installed in the refrigerated area? Why?
5. What is an S.A.E. half union? Full union? A flare nut?
6. What is tubing made of? How thick is the tubing wall?
7. Name the types of service valves used on a refrigerator and give their uses.
8. Give the service procedure for packing a service velve?
9. How does a 'cold control' work?
10. How does a Bi-metal switch operate? Low pressure switch?
11. What is a defroster and how does it operate?
12. Could we use a low side pressure type switch with an automatic expansion control valve? Why?
13. What is the purpose of a compressor? Condenser? Electric Switch?
14. Name the different types of compressors, control valves and electric switches.
15. How does an auxiliary high pressure cut out operate?
16. What determines the cabinet temperature in a refrigerator?
Monday . . Second Week
17. Give the service procedure for installing gauges.
18. What is the correct oil level for reciprocating compressors?
19. At approximately what speed are reciprocating compressors driven?
20. What is a trust bearing and why is it used?
21. What is the purpose of a piston ring?

## Wednesday First Week

1. In which direction does a rotary compressor turn?
2. For what type of compressor duty is the rotary vane compressor adapted?
3. What types of suction and discharge valves are most generally used on rotary type compressors?
4. Name the most efficient type of compressor used in domestic machines.
5. What must all rotary compressors have in the suction side?
6. What is meant by an evaporator? Control valves?
7. What is meant by direct or indirect in speaking of evaporators?
8. What difference is there between a flooded evaporator \& a dry evaporator?
9. Where is the low side float located? The high side float?
10. Name the most efficient air cooled and water cooled condenser.
11. How many types of air cooled condensers are there? Water cooled condensers?
12. What is a non frost evaporator?

## Thursday . First Week

1. What methods are used to prevent frosting of the liquid'line when using a high side float?
2. At what place in the system would you install a liquid indicator?
3. Why is suction line tubing larger in diameter than liquid line tubing?
4. Name all types of liquid control valves.
5. What might cause improper operating of a low side float?
6. What is the first indication of moisture in the system?
7. Should a unit equipped with a high side float be overcharged with chemical, 'what would be the reaction?.

## Monday

First Week

1. What is meant by 'Refrigeration'?
2. Do we 'make cold'?
3. What determines the rate of heat transfer?
4. How many B.T.U's does one pound of ice absorb while melting?
5. Define heat? Sensible heat? Absolute pressure? Absolute zero?
6. How is heat measured? How is latent heat measured?
7. What is heat leakage?
8. What is used as cabinet insulation?
9. What are the correct temperatures for domestic cabinets?
10. What is the temperature of dry ice?
11. What is an Australian Mater bag?
12. What effect does pressure have on the boiling point of a liquid?
13. What is a compound gauge? How does it operate?
14. What is a pressure gauge? How does it operate?
15. What is the coldest natural temperature registered by man?

Tuesday First Week

1. Name the seven fundamental parts of a refrigerator.
2. What is an oil blanket?
3. What is meant by the term cycle in refrigeration work?
4. Why doesn't the refrigerant chemical in a service drum boil?
5. Name the two methods whereby refrigeration may be accomplished.
6. What is the purpose of the compressor in the refrigerator system?
7. What is meant by the term reciprocating?
8. What is meant by the term "single acting"? The term "double acting"?
9. What is a flapper valve? A poppet valve? A port valve?
10. Give the use of a shaft seal.
11. Name the common types of shaft seals.

| bsipricmibation |  |  |
| :---: | :---: | :---: |
| STANDARD REFRIG | SYMBOLS |  |
| - - DISCONNECT SWITCH |  | PIPE COLL |
| THERMOSTAT (SELF CONTANED) | $8$ | FORCED COMNECTION COOLINE UNIT |
|  <br> THERMOSTAT <br> (REMOTE BULB) | $\theta$ | IMMERSION COOLING UNIT |
| - P PRESSURESTAT | $\square$ | ICE MAKING UNIT |
| HAND EXPANSION VALVE | - | HERT INTERCHRMGER |
| AUTOMATIC EXPANSION VALVE |  | CONDENSING UNIT AIR COOLED |
| THERMOSTATIC EXPANSION VALVE |  | A.C. MOTOR |
| EVAPOREmAPGRATOR PRESS -ator sios REGULATING Valve THROTTLIMG TYPE |  | D. C. MOTOR |
|  |  | $\left.\begin{array}{l} \text { LINE } \\ \text { APLETE } \end{array}\right\} \text { FUSE }$ |
| EYAPORATOR PRESSURE REGULATING YALVE, SMAP-ACTION VALVE |  | COOLING TOWER |
| COMPRESSOR SUCTION PRESSURE LIMITING GALVE, THRDTTLIAC TYPE |  | EMAPORRTIVE CONDENSER |
| MAND SHUT OFF VALVE |  | SOLEMOID VALVE |
| - DRIER | $\checkmark \sqrt{P}]$ | PRESSURESTAT WITH HIGH PRESSURE CUT-DUT |
| \#\# STRAINER | 8 | COMPRESSOR |
| O HIGH SIDE FLORT |  | SCALE TRAP |
| O LOW SIDE FLOAT |  | CORDENSING UNIT WATER CDOLED |
| (2) GRUGE | $\longrightarrow$ | THERMAL BULB |
| FIMNED TYPE COOLINC UNIT NATURAL CONVECTION |  |  |


| TROUBLE CHART FOR CAPILLARY TUBE SYSTFNS |  |  |
| :---: | :---: | :---: |
| TROUBLE <br> Undercharge of refrigerant | SYMPTOM <br> Evaporator only partially frosted--head pressure low--suction pressure low. Unit probably will run continuously | REMEDY <br> Locate \& repair leak-Add refrigerant |
| Overcharge of refrigerant | Poor refrigeration--high head oressure--high suction pressure-suction line frosted--long running time | Purge out a little refrigerant |
| Plugged capillary Tube | No refrigeration--head pressure very high if no receiver tank is used-head oressure below normal if unit has receiver tank. unit runs continuously unless head pressure is very high when overload relay will kick out | Remove capillary tube \& blow out from outlet end--A stubborn tube may sometimes be cleared by straightening tube \& inserting a fine wire. If these methods fail, replace tube. clean or replace filter |
| Air in system | High head pressure-Refrigeration normal unless head pressure is very high-suction pressure normal unless head pressure is very high--Long running time | Purge air thru D S V |

## The Capillary Tube



The cavillary tube iiouid control device is used with flooded type evaporators. In some few cases it is used with the continuous tube or dry type evanorators in which case an accumulator must be used at the outlet end of the evaporator to trap and evaporate any licuid which may be slopped thru the evaporator and thus prevent it from frosting the suction line.

The capillary tube consists of a length of tubing of very small inside diameter tubing (about l/64"). This tube is designed to feed the necessary amount of refrigerant to the evaporator and also to broduce the correct pressure dron from the high to the low side. The longer the tube and the smaller the diameter, the more restriction is offered to the flow of liquid. A good filter is always located ahead of this tube to or ?vent it from becoming clogged. The Frigidaire restrictor consists of a threaded olug ingide a brass-shell so arranged that the liouid has to follow the nath of the thread. This provides exactly the same action as a canillary tube.

## TON FREON ROOM COOLING UNIT AIRTEMP - MADE BY CHRYSLER



## REFRIGERATION CYCLE \& DIAGRAM OF CONNECTIONS FOR COMMERCIAL APPLICATION



DIAGRAM OF THE MILLS MODELS 26 \& 30 ICE CREAM FREEZER.



ELECTROLUX AIR-COOLED UNIT
The air-cooled Electrolux is practically the ame as the water-cooled unit with the exception of the medium for cooling. This unit has two air-cooled condensers as shown. The lower one is charged with methyl chloride which is used to absorb the neat from the absorber and release it at the condenser wnere it is carried away by convection.
By using air-cooled condensers, there is no need of a water supply as in the water-cooled unit. Caution in moving should be exercised to prevent tipping beyond 45 degrees.
Careful study of the diagram, using the code at the bottom, will explain the operation of the unit.


ABSORPTION TYPE RUTHIGERATION UNIT - ELECTROLUX WATER-DOOLED.
This unit has no moving parts and is operated by means of heat energy. The refrigerating effect is governed by the amount of neat applied to the generator. It is sealed under a pressure of 200 lbs . and in normal operation attains a pressure of about 225 lbs . per sq. in.
Nater is used as a medium to carry away the neat, making it necessary to have water pressure in any home where this unit is to be used. In saipment or moving, it is important to keep the cabinet as level as possible. If tipped over 45 degrees, the chemicals are apt to mix and thus make it inoperative.
Careful study of the diagram, using the Code at the botton, will explain the operation of the unit.
it is reduced in nressure to conform to approximately a 28 boiling point as it enters the food compartment evaporator. part of the liouid will evaporate here to maintain the food compartment temberature. The remainder of the liquid and low orescure gas passes thru the differential pressure Control (D.D.C.) valve into the freezing compartment evaporator. This D.P.C. valve, as may be observed from the diagram, is constructed like a spring loaded check valve. This valve further restricts the flow of the refrigerant and produces about a 20 lb . pressure drop. The liquid in the second evanorator under a lower oressure thus has its boiling point reduced to about -5 F . and maintains a lower evaporator temperature. This unioue arrangement gives us two different temperatures in the same refrigerating system.

From the second evaporator where the remaining liquid evaporates the low pressure gas passes thru the accumulator and suction line to the evaporator. As noted in the diagram the accumulator is located at the outlet of this second evanorator. The accumulator traps any liouid which may be carried thru with the gas and thus prevents it from entering the suction line until it has completely evaporated.


There duve ween sevrral two temoerature domostic refricmerators nlaced on the market. They employ the use of two senarate evanorators with wuite a wide variation in temperature maintained in each. One evanorator is usually placed in the wall of the cabinet in the main food compartment. The refrigerant temnerature in this evanorator is maintained at approximately 28 F . The other evanorator is located in a frozen food compartment and contains the ice cube trays. The refrigerant temperature in this evaporator is maintained at about -5 F .

The above diagram illustrates the principle of operation of those units. After the refrigerant is liouefied in the condenser it passes thru the dehydrator and capillary tube where


| Temperature difference in degrees Fahrenheit. | USE OF CABINET |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Flo- } \\ & \text { rist } \end{aligned}$ | $\begin{aligned} & \text { Grocery } \\ & \text { or } \\ & \text { normal } \\ & \text { market. } \end{aligned}$ | Busy market or fresh killed animals | Restainrant or short order |
| 40 degrees | 40.0 | 65.0 | 95.0 | 120.0 |
| 50 | 50.0 | 80.0 | 120.0 | 150.0 |
| 60 | 0.0 | Y5.0 | 145.0 | 180.0 |
| 70 | 70.0 | 114.0 | 167.0 | 210.0 |
| 80 | 80.0 | 130.0 | 190.0 | 240.0 |
| 90 | 90.0 | 140.0 | 214.0 | 270.0 |

In B.T.U.'s per cubic foot of gross interior per 24 hours. Used in calculating the size unit and evap. for commercial application, for use in selecting evap. coils.

Heat leakage tarough cabinet walls, windows in B.T.U.'s per sq. ft. of outside wall surface per 24 hours. If wood is not used on both eides of cabinet deduct $\frac{1}{2}$ inch of cork insulation.


On non-frost coils the heat transfer is 300 B.T.U.'s per 24 hours per square foot of evaporator surface.

FROSTED SUCTION LINE:

Low side float: leaky needle valve. Stuck open float, moisture in the system.
High side float: Overcharge of chemical.
Leaky needle valve.
Automatic Expansion Valve: Out of adjustment, moisture in the system. Thermostatic Expansion Valve: Out of aiefustment, power bulb ioose in holder: Moisture in system.


NOISY UNIT:
Loose belt.
Loose pully or flywheel.
Belt squeak.
Loose fan.
Too much refrigerant.
Too much oil.
Not enough oil.
Weak springs on flapper valve.
Surging power supply.
Oil missing from around bellows in seal, causing it to vibrate.
Spring or rubber cushion missing.
Frame striking cabinet.
Vibrating tubing.
Shipping bolts not removeci.
Loose bolts on frame.

Do not attempt to make any service adjustment on the system if temperatures are still satisfactorily maintained and pressures are within the normal operating range.

The following notes give details and hints that will be of help in locating trouble.

UNIT TILL NOT START:

Power shut off.
Poor contact at wall socket.
House fuse blown out.
Burned out heater in overload relay.
Defective electric switch.
Defective motor.
Broken wire.
Refrigerator too cold.
Motor fuse blown out.

FREEZES WATER TO ICE, BUT FOOD
COMPARTMENT NOT COLD ETOUGH:
Heavy frost on evaporator.
No air circulation in cabinet due to arrangement of food.
High service factor caused by putting hot foods in refrigerator.
Door gasketing worn out - worn hinges.

EVAPORATOR DEFROSTS BETWEEN CYCLES:
memperature control set too warm.
Refrigerator in a cold room.
Short of refrigerant.
RUNS TOO LONG - OFF A SHORT TIME.

Control valve not functioning properly.
Temperature control set too cold.
Short of refrigerant.
Air in condensor.
Dirty condensor.
Warm water in ice trays.
Improper air circulation around unit.
Poor door gasket, admitting heat
Cabinet too close to radiator or stove.
Plugged strainers and restricted
liquid line.
HIGH POWER CONSUMPTION:
Air in condenser.
Short of refrigerant.
Too much refrigerant.
Control valve not functioning properly.
Cabinet too close to radio or stove.
Cabinet in direct rays of the sun.
Low voltage.Tight belt.
Dust in condenser fins.
Loose belt.

OVERLOAD CUTS OUT CONTINUOUSLY:
Wrong line voltage, or current. Low voltage. Tight compressor.
High resistance short circuit in motor.
Poor connection in junction box.
Too much refrigerant in the system. Too much oil in the compressor.
High back pressure.
Defective electric switch.
High head pressure.
Air in system.
Centrifugal switch contact poor. Tight belt.
Dust in condenser fins.
CABINET COLD BUY WATER WILL NOT FREEZE:

Control valve not functioning properly.
Too much ice in tray sleeve.
Temperature control not set properly.
Cabinet in too cold a place where
unit does not run enough.
RUNS AL工 THE TIME - NO REFRIGERATION:

Control valve not functioning properly. Air in condenser.
Short of refrigerant.
Inefficient compressor.
Air leaking into cabinet.
No circulation of cool air through the condenser.
Loose belt.

LFARS - CAUSED BY
Rlar deab -
Cracked tubing.
Cracked connections.
Loose connections.
Loose cylinder head.
Loose service valves.
Blown gaskets.
Broken seal bellows.
Burned out seal bearings.
Sand hole in casting.
Corroded solder joints in evaporator.

## CHEMICAL DEHYDRATOR.



A-Bronze wire mesh screens. B-Felt filter pads.
C-Drying agent.

Chemical dehydrators are used in methyl chloride and freon systems to remove moisture. The dehydrator is usually installed in the liquid line at the king valve. It is filled with a moisture absorbing chemical which may be one of the following: calcium chloride, calcium oxide, drierite (calcium sulphate) activated alumina, or silica gel.

A comparison of these various dehydrating chemicals is given below

| ADVANTAGES |  |
| :--- | :--- |
| Calcium Chloride | Cheap <br> Available in all locations <br> Will absorb large amounts of water |
| Calcium Oxide | Cheap <br> Efficient <br> Has acid neutralizing value |
| Drierite |  |
| (Calcium Sulphate) | Reasonable in cost <br> Efficient <br> Can be re-activated by heating |
| Silica Gel Alumina | Reasonable in cost <br> Will not break down into finely <br> divided particles |
| Can be re-activated by heating |  |

## DISADVANTAGES

Corrosive to the system if it is left in. the system any length of time and if it gets out into the piping system. Will corrode iron and steel parts and also solder joints.

Breaks down to finely divided partickles on absorption of moisture. These particles might get through the filter and into the lines clogging other strainers or filters.

Breaks down into small particles but not as objectionable from this standpoint as calcium oxide.

Not quite as efficient as other driers ${ }^{\circ}$ Does not have as much moisture absorbing capacity as some other agents.

High Cost
calcium chloride is sometimes used as a temporary drier to quickly absorb the moisture. It must not be left in the system for longer than a day.


The procedure for charging oil thru the SSV is as follows:

1. Back-seat the SSV and connect a $1 / 4$ " copper tube (with a hand valve in this line)from the SSV to the bottom of the 011 container.
2. crack the SSV, open the hand valve and purge the air by blowing it out thru the oil.
3. Close the hand valve, front-seat the SSV and pump a vacuum on the crankcase.
4. stop the unit, slowly open the hand valve and allow the desired amount of oil to be drawn in.
5. Close the hand valve. Back-seat the SSV and remove the hand valve and tubing.
6. Loosen flare nut at gauge and purge air out of line by cracking the drum valve. Then close drum valve and tighten flare nut. 7. Front-seat the SSV and start the unit.
7. Ooen the drum valve slowly to keep the pressure down to about 5 or 10 lbs. above normal low side pressure.
8. rithen the drum begins to get cold and the pressure drops, place the drum in a pail of warm water.

Place or hang drum on a scale so the proper amount of refrigerant by weight may be added. When adding refrigerant to an undercharged unit; place SSV in neutral position then open and close the drum valve intermittently and observe the operating pressures and the evaporator frost line during the time the drum valve is closed. When the operating pressures are normal and the evaporator is completely frosted, the unit is fully charged. Then add from $1 / 4$ to l'2 lb. to give the system a little reserve (except on high side float and capillary tube systems).

## Detailed procedure for Charging various Types of systems

## High side Float Systems

The amount of refrigerant charge is very critical in this type system. When charging a completely discharged system, front-seat the SSV and charge the refrigerant in at a pressure siightly above normal low side pressure. Charge in the proper amount of chemical by weight plus about 2 oz . to compensate for gas losses in purging. rhen adding refrigerant to an undercharged system, connect the drum, purge the charging line, and place the SSV in the neutral position. Then start the unit and open and close the drum valve at intervals of one or two minutes depending upon the head pressure. If head pressure increases more than 10 or 15 lbs. above normal, close drum valve until it settles down again. continue this procedure until the suction line frosts out from the evaporator a few inches. operate the unit for 10 or 15 minutes to allow any 011 that has accumulated in the evanorator to return to the compressor. If the frost disanpears from the suction line, add a little more refrigerant. When properly charged the suction line should frost 3 or 4 inches out from the evaporator.

During the above charging procedure, maintain a pressure in the refrigerant drum about 20 lbs. higher than the low side pressure in the unit. This can be accomplished by placing the drum in a pail. of warm water.

Any condition indicating air in the system should be corrected by purging thru the purge valve on the float chamber. On floats lacking such a purge valve, air may be purged thru the DSV on the compressor. Guite a bit of refrigerant gas will be lost when purging at the DSV; therefore, enough refrigerant should be added to compensate for this loss.

## General procedure for Discharming a Refrigeration system

1. Ston the unit, and install a compound gauge in the SSV.
2. Back-seat the $D \subset V$, remove the gauge fitting plug and install a half union.
3. Connect one end of the charging line tichtly to this half union and the other end loosely to the drum.
4. Purge the air from the line by cracking the DSV. Finen a strong odior of gas is evident at the loose connection, all of the air has been romoved, then close the amum-valve and tighten the connection.
5. Onen the service drum valve.
6. Front-seat the DSV.
7. Place the chemical drum in a pail of cold water and start the unit. On flooded systems place hot water in the ice cube trays.
8. Yhen the comnound gauge shows a rood vacuum and there is no frost on the evajorator or receiver, the unit is discharged.
9. Stop the unit, close the service drum valve and remove the chareing line.
10. Dlace a gauge fitting plug or 3 pressure gauge in the ISV and back-seat the valve.

## Pumoing out Air

Before charging a completely discharged unit, care must be taken to see that all air is removed. The procedure for removine the air is as follows:

1. $\because i$ ith the unit idle, front-seat the DSV.
2. Remove the gauge fittins olur from the DSV.
3. Install a comoound sauge in the SSV.
4. Start the unit and allow it to operate until a good vacuum is obtained ( 25 to 28 inches), then ston the unit. The air will be pumped out thru the gauge fitting port in the DSV and into the atmosphere. Hold a rag over the open DSV fitting during this operation to prevent any oil that is sluzred thru the discharge valve from being pumped onto the valls or floor.
5. Insert a gauge fitting plus or pressure gauge in the nsv and back-seat the valve.

General procedure for chareing by the Gaseous Method ( Iow side chargIng)

1. Ston the unit.
2. Install a pressure gauge in the DSV.
3. Back-seat tho SSV and install a tee fitting (1/4" SAE flareone end $1 / 8^{\prime \prime}$ IPT).
4. Install a compound gauge on tee.
5. connect the charging line between romaining branch of tee and drum.

## CHEMICAL CHART

| Chemical Or Trade Name |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { Dehydration } \\ & \text { Method } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Sulphur Dioxide | $\mathrm{SO}_{2}$ | $14^{\circ}$ | $6^{\prime \prime}$ | $65^{*}$ | 169 | Safe | Yes | 26\% Ammonia $S_{\text {wab }}$ | Heat |
| 2. Methyl Chloride | $\mathrm{CH}_{3} \mathrm{Cl}$ | $-11^{\circ}$ | $6^{\text {\# }}$ | $108 \pm{ }^{\text {a }}$ | 178 | Inflam. | No | Halide Torch | Chemical |
| 3. Freon or Fiz | $\mathrm{CCl}_{2} \mathrm{~F}_{2}$ | -220 | 127 | 1中5* | 69 | Safe | No | " " | , |
| 4.Ammonia | $\mathrm{NH}_{3}$ | $-28^{\circ}$ | $20^{*}$ | 175* | 565 | Inflammable | Yes | Sulphur\#aper | Heat |
| 5. Isobutane | $\mathrm{C}_{4} \mathrm{H}_{20}$ | $10^{\circ}$ | $3 "$ | $60^{*}$ | 159 | Inflam. | No | Liquid Soap | Chemical |
| 6. Ethyl Chloride | $\mathrm{C}_{2} \mathrm{Hs}^{\text {Cl }}$ | $54^{\circ}$ | $20^{\prime \prime}$ | $30^{*}$ | 177 | Inflam. | No | Halide Torch | , |
| 7. Carrene | $\mathrm{CH}_{2} \mathrm{Cl}_{2}$ | $105^{\circ}$ | 28 " | 8" | 149 | Safe | No | " " | " |
| 8. Methyl Formate | $\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{O}_{2}$ | $86^{\circ}$ | $26^{\prime \prime}$ | 11* | 231 | Safe | No | Liquid Soap | Heat |
| 9. Carbon Dioxide | $\mathrm{CO}_{2}$ | $-108^{\circ}$ | $300^{\text {\# }}$ | 900* | 115 | Safe | No | " | Chemical |
| 10.Freon-11 | $\mathrm{CCl}_{3} \mathrm{~F}$ | $75^{\circ}$ | 24" | $5^{\text {\# }}$ | 93 |  |  | Halide Torch | Chemical |

## HIGH SIDE PRESSURES.

| Temp. of Air in Degrees $F$. | $\begin{gathered} \text { S } \mathrm{O}_{2} \\ \text { L.S.P. }=6^{\prime \prime} \mathrm{VaC} \end{gathered}$ | $\begin{gathered} \mathrm{CH}_{3} \mathrm{Cl} \\ \text { L.S.P. }=5^{*} \end{gathered}$ | $\begin{aligned} & \text { Freon - F } 12 \\ & \text { L.S.P }=15^{*} \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $40^{\circ}$ | 38* | 54* | $75^{*}$ |
| $50^{\circ}$ | 46* | 64* | 85* |
| $60^{\circ}$ | 55* | $74^{\prime \prime}$ | $97^{*}$ |
| $70^{\circ}$ | $68^{*}$ | 86* | $110^{*}$ |
| $80^{\circ}$ | $8.1{ }^{*}$ | $102^{*}$ | $128^{*}$ |
| $90^{\circ}$ | 95* | 117* | $145^{*}$ |
| $100^{\circ}$ | $110^{*}$ | 135** | 156********** |
| $110^{\circ}$ | 125* | $152^{*}$ | $190^{*}$ |

On water-cooled condensers the water regulating valve should be set to maintain approximately a $20^{\circ}$ temperature differential between the inlet and the outlet water. Barring abnormal low-side pressures, this will maintain normal head pressures.

Normal head pressures will rary between the values given in the chart for air cooled condensers for $70^{\circ}$ and $80^{\circ}$ temperatures.


| Temo. Deg. Fahr. | sulphur Dioxide SO2 | $\begin{gathered} \text { Methyl } \\ \text { Chloride } \\ \mathrm{CH}_{3} \mathrm{Cl} \end{gathered}$ | $\begin{aligned} & \text { Freon-12 } \\ & \mathrm{CCl}_{2} \mathrm{~F}_{2} \end{aligned}$ | $\begin{gathered} \mathrm{F}-114 \\ \left(\mathrm{Frigidaire}^{2}\right) \\ \mathrm{C}_{2} \mathrm{ClF}_{4} \\ \hline \end{gathered}$ | carrene $\mathrm{CH}_{2} \mathrm{Cl}_{2}$ | $\begin{gathered} \text { Herveen } \\ \text { (substitute } \\ \text { for F-114) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -20 | 17.9" | 6.11 | . 5 16s. | 22.9" | ----- | ----- |
| -15 | 16.1" | 2.3 " | 2.4 lbs. | 21.81 | ----- | ----- |
| -10 | 13.9" | . 2 lbs. | 4.5 lbs . | 20.61 | 28.1" | ----- |
| -5 | 11.5" | 2.0 lbs . | 6.8 lbs. | 19.3" | 27.8" | 11.0" |
| 0 | 8.8' | 3.8 lbs. | 9.2 lbs . | 17.8" | 27.5" | 8.01 |
| 5 | 5.81 | 6.2 lbs . | 11.9 lbs. | 16.1" | 27.1" | 5.5 " |
| 10 | 2.61 | 8.6 lbs . | 14.7 lbs. | 14.3" | 26.7" | 0 lbs. |
| 15 | . 5 lbs. | 11.2 lbs . | 17.7 lbs. | 12.1" | 26.2" | 2 lbs. |
| 20 | 2.4 lbs. | 13.6 lbs. | 21.1 lus. | 10.1" | 25.6" | 4 lbs. |
| 25 | 4.6 lbs . | 17.2 lbs. | 24.6 lbs. | 7.7 " | 24.9" | 6 lbs. |
| 30 | 7.0 lbs. | 20.3 lbs. | 28.5 lbs. | 5.0" | 24.3 " | 8 lbs. |
| 35 | 9.6 lbs . | 24.0 lbs. | 32.6 lug. | 2.11 | 23.5" | 10 lbs. |
| 40 | 12.4 lbs. | 28.1 lbs. | 37.0 10s. | 0.5 lbs. | 22.6" | 12 lbs. |
| 45 | 15.5 lbs . | 32.2 lbs. | 41.7 lbs. | 2.1 lbs. | 21.7" | 14 lbs. |
| 50 | 18.8 lbs. | 36.3 lbs. | 46.7 lbs. | 3.9 1bs. | 20.7 " | 16 lbs. |
| 55 | 22.4 lbs. | 41.7 lbs . | 52.0 lbs. | 5.9 lbs. | 19.5" | 18 lbs. |
| 60 | 26.2 lbs. | 46.3 lbs . | 57.7 103. | 8.0 lbs. | 18.2" | 20 lbs. |
| 65 | 30.4 lbs. | 53.6 lbs. | 63.7 los. | 10.2 lbs. | 16.7" | 21.5 lbs. |
| 70 | 34.9 lbs. | 57.8 lbs . | 70.1 lbs. | 12.6 lbs. | 15.1" | 23 lbs. |
| 75 | 39.8 lbs. | 64.4 lbs . | 76.9 los. | 15.1 lbs. | 13.4" | 28 lbs . |
| 80 | 45.0 lbs. | 72.3 lbs . | 84.1 lbs. | 17.9 lbs. | 11.5" | 32 lbs. |
| 85 | 50.9 lbs. | 79.4 lbs. | 91.7 lbs. | 20.8 lbs. | 8.4" | 37 lbs. |
| 90 | 56.5 lbs . | 87.3 lbs. | 99.6 lbs. | 24.0 lbs. | 7.3" | 45 lbs . |
| 95 | 62.9 lbs. | 95.6 lbs. | 108.1 lbs. | 27.4 lbs. | 5.0" | ----- |
| 100 | 69.8 lbs. | 102.3 lbs. | 116.9 lbs. | 31.0 lbs. | 2.4" |  |
| 105 | 77.1 lbs . | 113.4 lbs. | 126.2 lbs. | . 34.8 lbs . | 0.19 lbs |  |
| 110 | 85.1 lbs. | 118.3 lbs. | 136.0 los. | . 38.8 lbs. | 1.6 lbs | ----4f |
| 115 | 93.5 lbs . | 128.6 lbs. | 146.5 lbs. | . 43.1 1bs. | 3.1 lbs . | ----- |

## valve Test

1. stop the unit.
2. Install a compound gauge in the SSV and a pressure gauge in the DSV. The high side pressure should be at least 40 lbs. before starting this test.
3. Front-seat the SSV and start the unit. The compound gauge should begin to show a vacuum that rapidiy increases to at least 25 inches. If the compressor pulls a vacuum slowly at first, it may be due to the fact that gas is boiling up out of the oil which may be saturated with refrigerant. During this pump-down procedure, the compressor may slug oil. This will be indicated by a knocking noise in the compressor valves. If this noise becomes too violent, stop the compressor for a few minutes until the oil foam settles, then start up the unit again.
4. When the vacuum will finally increase no farther, stop the unit. Crack the SSV to build the crankcase pressure back up to zero lbs. Then front-seat the valve again.
5. Start the unit and time it to see how long it takes to pull a vacuum the second time. It should pull down to at least a 25 " vacuum in less than $1 / 2$ minute.
6. Stop the unit and allow it to remain idle for 5 minutes. The vacuum reading should remain steady during this offperiod.

If during the above test, the compressor pulls the vacuum very slowly or will not pull a vacuum greater than 15 inches, the reed suction valve is usually leaking. If the compressor puils a vacuum but will not hold 1t, the reed discharge valve is leaking.

Excessive clearance between the top of the piston and the bottom of the valve plate may also cause the compressor to be inefficient. This can be due to using a gasket material that is too thick or to worn wrist pins and bearings. Then the piston is at top dead center, the clearance between the piston and valve plate should be from . 007 to . 010 of an inch.

## Ring rest

1. Stop the unit and install a pressure gauge in the DSV.
2. Start the unit and allow it to operate for a few minutes so that the pistons, rings and valves will have a good film of oil on them.
3. Stop the unit and front-seat the DSV.
4. Start the unit. caution---be sure to keep your hand on the switch. When the pressure gauge registers 125 16s. pressure, stop the unit. If the rings are in good condition, this pressure will be attained rapidly (in a few revolutions). If the rings are leaking, the high pressure gas will blow back to the compressor base and the pressure will not attain 125 lbs. rapidiy or perhaps not at all.
5. After the test, back-seat the DSV immediately to place the unit in normal operating condition.

The proper procedure for installing gauges is as follows:

1. stop the unit.
2. Back-seat the service valve.
3. Remove the gauge fitting plug.
4. Insert a half-union (usually $1 / 8^{\prime \prime}$ IDT by $1 / 4^{\prime \prime}$ SAE flare thread).
5. connect the gauge to the half-union with a short length of tubing. Leave the flare nut at the gauge loose.
6. Crack the service valve and hold open until a strong od or of gas is noticed at the loose connection. This is to purge the air out of the gauge tube.
7. Tighten the loose connection and start the unit.
8. crack the valve away from its back-seat to get a gauge reading. If the gauge needle vibrates too much, turn the valve stem slowly to the left until a fairly steady reading is obtained.

The procedure for removing the gauge is as follows:

1. Stop the machine.
2. Back-seat the service valve.
3. Remove the gauge and half-union.
4. Insert the gauge fitting plug and check for leaks.

Compressors with shut-off valves
Some compressors are equipped with a discharge shut-off valve in the head instead of the regular discharge service valve. The gauge fitting port will be in the compressor head. To install a pressure gauge on this type of compressor, proceed as follows:

1. Stop the unit.
2. Install a compound gauge in the SSV first.
3. Front-seat the SSV. If there is no vacuum on the base of the compressor, start the unit and operate until the comnound gauge shows a vacuum. This procedure is to prevent gas in the low side from surging up thru the compressor valves and out the gauge fitting port in the head when the plug is removed. BaliNes pressure
4. Close the discharge shut-oif valves in the head.
5. Remove the gauge fitting plug and install the pressure gauge.
6. Be sure to open the shut-off valve again before starting the compressor. Otherwise the gauge may be ruined.

COMPRESSOR EFFICIENCY TESTS

## Shaft seal Leak Test

To test the shaft seal and other compressor parts for refrigerant leaks to the atmosphere, place hot water in the ice cube trays to build up about a 40 lb. pressure in the low side of the system. Then test for refrigerant leaks using $26 \%$ ammonia for sulphur dioxide systems and a halide torch for methyl chloride and freon systems.

If the valve leaks at the packing, proceed as follows:

1. Stop the unit and back-seat the valve.
2. Remove the packing nut and gland.
3. Remove the old packing.
4. Repack the valve with graphite string or packing washers, then replace the gland and nut. Tighten the packing nut and if necessary add more packing.

Yhen service valves are stuck or difficult to turn, loosen the packing gland as this will sometimes remedy the trouble. The packing glands on some valves reouire the use of special gland wrenches to loosen or tighten them.

Some units are not equipped with standard service valves, but the operation of the valve can usually be determined by observing the position and external construction of the valve casting. Two such examples of special service valves may be found on the majestic and crosley conventional units.

On the Majestic unit, the DSV and SSV are constructed differently. The gauge connection on both valves is on the end of the valve where the tubing connection is located on standard service valves. To shut off the gauge connection, the valve has to be front-seated and this is the normal running position. The SSV on the Majestic unit contains a check valve and when this valve is back-seated the suction line from the evaporator is shut off. The construction of the DSV is such that with the valve back-seated, the discharge port from the compressor is shut off. Therefore, it is imperative to NEVER UNDER ANY CIRCUMSTANCES OPFRATE THE MAJESTIC COMPRESSOR WITH THE DSV BACK-SFATED. SInce the gas is not able to escape thru the back-seated valve, it will continue to build up pressure in the compressor housing until the bellows in the shaft seal bursts.

In the crosley conventional unit, the construction of both the DSV and SSV is the same. The gauge connections on the service valves are in the same position as they are on standard service valves, but the flanged connection to the compressor housing is on the end of the valve instead of on the side. The procedure for installing gauges on these valves is exactly the same as for standard service valves. It is, however, impossible to make a compressor efficiency test, since when the SSV is front-seated, both the gauge connection and the suction line connection are shut off from the compressor and the gauge will, therefore, not register the vacuum being drawn in the compressor housing. With this compressor UNDER NO CIRCUMSTANCES OPERATE THE COMPRFSSOR WITH TYT DSV FRONT-SEATED.

## STANDARD SERVICE VALVE.



In order to simplify service operations such as adding or removing refrigerant, adding or removing oil, removing air (purging) or removing defective parts, most refrigeration systems are equipped with service valves. Service valves consist of the following:

1. Suction service valve (SSV)
2. Discharge service valve (DSV)
3. Receiver shut-off valve or king valve (KV)
4. Other shut-off valves in the system

In order to determine the pressure existing in the high and low sides of the system, gauges are installed in the service valve connections, the pressure gauge in the DSV and the compound gauge in the SSV.

When manipulating service valves, never front seat the DSV and operate the compressor unless the gauge fitting port is open, as this action may result in blowing a gasket and on large compressors may even blow the head off the compressor. If a gauge is installed in the DSV, the gauge will be ruined if the compressor is operated with the valve frontseated.

Yhen manipulating service valves, do not turn the valve stem too tight. Merely turn it snuggly to the seating position.

| TROUBLE CHART FOR CAPILLARY TUBE SYSTFMS |  |  |
| :---: | :---: | :---: |
| TROUBLE <br> Undercharge of refrigerant | SYMPTOM <br> Evaporator only partially frosted--head pressure low--suction pressure low. Unit probably will run continuously | REMSDY <br> Locate \& repair leak-Add refrigerant |
| overcharge of refrigerant | Poor refrigeration--high head pressure--high suction pressure-suction line frosted--long running time | Purge out a little refrigerant |
| Plugged capillary Tube | No refrigeration--head pressure very high if no receiver tank is used-head pressure below normal if unit has receiver tank. Unit runs continuously unless head pressure is very high when overload relay will kick out | Remove capillary tube \& blow out from outlet end--A stubborn tube may sometimes be cleared by straightening tube \& inserting a fine wire. If these methods fail, replace tube. Clean or replace filter |
| Air in system | High head pressure-Refrigeration normal unless head pressure is very high-suction pressure normal unless head pressure is very high--Long running time | Purge air thru D S V |

## The Capillary Tube



The cavillary tube ilouid control device is used with flooded type evaporators. In some few cases it is used with the continuous tube or dry type evanorators in which case an accumulator must be used at the outlet end of the evaporator to trap and evaporate any liouid which may be slopped thru the evaporator and thus prevent it from frosting the suction line.

The capillary tube consists of a length of tubing of very small inside diameter tubing (about l/64"). This tube is designed to feed the necessary amount of refrigerant to the evaporator and also to produce the correct pressure dron from the high to the low side. The longer the tube and the smaller the diameter, the more restriction is offered to the flow of liquid. A good filter is always located ahead of this tube to or vent it from becoming clogged. The Frigidaire restrictor consists of a threaded plug inside a brass-shell so arranged that the liauid has to follow the nath of the thread. This provides exactly the same action as a cavillary tube.

| TROUBLT CHART FOR HIGI SIDE FLOATS |  |  |
| :---: | :---: | :---: |
| TROUBLE <br> l. Overcharge of refrigerant | SYMPTOM <br> Frosted suction linesuction pressure above normal-head oressure above normal | REMEDY <br> Purge out a little refrigerant |
| 2. Undercharge of refrigerant | maporator only partially frosted-suction pressure low-head pressure low | Locate \& repair leak, add refrigerant |
| 3.Leaky valve | Frosted suction line at beginning of running cycle | Replace needle valve \& seat or entire float assembly |
| 4.Float stuck closed | No refrigeration-suction pressure very low, head pressure very high if no receiver tank is usedfoith receiver tank head pressure will be low | Replace float assembly |
| 5.Float stuck open | Very little or no refrigeration suction line coldbase of compressor may be cold also. High suction pressure-low head pressure | Replace float assembly |
| 6.Punctured float ball | same as \#4 | same as \#4 |
| 7.Air bound float | Little or no refrigeration High head pressure-low suction pressure | Purge air from float chamber |
| 8. Throttle valve stuck closed (seldom occurs) | same as $\# 4$ | $\begin{aligned} & \text { Replace throttle } \\ & \text { valve } \end{aligned}$ |
| 9.Throttle valve stuck onen | Frosted licuid line between float chamber \& evaporator | Replace throttle valve |
| 10. Noisture in system | May be same as either 48 or $\# 9$ | Apoly heat to throttle valve \& install dehydrator in liquid line |

## Flooded System Using High Side Float Valve



THROTTLING valve


REPLACEMENT HIGH SIDE FLOAT


## KEY TO LETTERS IN REDLACEMFNT FLOAT DIAGRAM

A. Liauid inlet from condenser or receiver
B. Licuid outlet to evaporator
C. Float lock screw
D. Float ball
T. Purge connection cap
F. Needle valve
$G$. Needle valve lever


[^0]:    Fis. 229. Wiring diagram for a very practical and efficient airpert hood haing systom. The lights are fod by maividun trantermert,

[^1]:    Fing. 44. Selective call system. Button No. 1 wil ring bells 1 and 2; buttona Nos. 2 and 3 will ring bell Na. 3.

    Irace this circuit carefully. When switch number 1 is closed, current will flow from the battery through the switch, and then divide, part of it flow-

[^2]:    Fis. 13. When making splices in pairs of conductors they should be staggered as shown above so each sphce will be near to rood insulation on the other wire.

[^3]:    Fir. 77. lsometric or phantom view of a house in which condurt is and the lecations of various outhets.

[^4]:    Fig. 113. Diagram of connections for a cumulative compound motor. Note that the series field winding is connected so it will aid the

[^5]:    Fig. 126. Carbon-pile rheostat for starting D. C. motors very gradually. On the left is shown one of the carbon resistance elements usod with such starters.

[^6]:    Som discrepancy between the meter readings and the formulated valued must bo expected, since the formulas are based on ideal conditions rarely obtained in practice. Moreover, there is always the possibility of meter error to be considered. However, considerable departure from the theorotically correct values indicated by the form las should be investigated, as they point either to serious meter defects or to improper connections.
    When connecting the primary wiadizg of single-phase transformers to the lime, offing and of any given primary winding may be regarded as a start, the other ont then becomi.2 a finish. After the primerios are connect od, however, cortain secondary ends are starts, the other odds belg flashes, and tinese oarnot thea be interchanged since the secondary start and finish relationaip is automatically established hon the primary windings are connected.

[^7]:    

[^8]:    FORMULA FOR FIGURING PULIEY SITES AND SPEEDS
    For machine speeds and pulley sizes not onveral in the tablen, the following simple formula may be uned.
    Machine Pulley Diameter $=\frac{\text { Motor Pulley diameter } \times \text { Motor Rpma }}{\text { Machine Hpm. }}$
    (Pulley diameters should be figured in inches)
    For example, the motor pulley is 8 incheo in diameter. The motor speed is 1750 revolutions per minute. It is desiral to operate a hammer mill at 3500 rpm . What size pulley should be used on the mill?
    Using the formula, we get:
    Hammer Mill Pulley Diameter $=\frac{8 \times 1750}{35(\mathrm{X})}=4$ inches

[^9]:    Fig. 257. Diagram showing the armature connections for a six-pole, six-phase, synchronous converter. The connections of the different phases of this winding are made 60 electrical derrees apart.

[^10]:    Fig. 107. Three-phase power transformer for high voltace opertion. Note the large insulating bushings and also note the manner in which the entire tank it corrugated to provide a greater heatradiating eurface.

[^11]:    Fig. 123. Transformer primaries are sometimes connected in series to a line of higher voltage as shown above. The secondaries can then be connected for parallel operation.

[^12]:    Fig. 126. Connection diagram for a bank of three transformers

[^13]:    

[^14]:    Fig. 45. Above is shown a combination mold used for casting threaded type posts and nuts. while below is a simple mold used for casting plain lead bars to be used in fllirg lugs when burning on connections.

[^15]:    Fig. 466. The above sketches show markings on motor frame and brush yoke, for setting repulsion motor brushes for right or left-

[^16]:    Fig. 366. The above sketches show methods of placing a ground wire over line conductors, to make a secure contact and safe ground on all conductors for the protection of linemen working on them.

