

## electronics

## data

## handbook

MARTIN CLIFFORD

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## Contents

## CHAPTER

PAGE

Resistors. Resistors in series. Resistors in parallel. Resistors in seriesparallel. Conductance. Preferred values of resistors. Resistor color code. Resistance of wire. Temperature. Centigrade-Fahrenheit conversion. Coefficient of resistance. Ohm's law. Basic units. Power. Efficiency. Power units. Power vs energy. Phase. The shunt law. Voltage divider. Voltages in series aiding and opposing. Kirchhoff's voltage law. Kirchhoff's current law. Time constants.

Wavelength and frequency. Period. Velocity of a wave Voltage and current measurements. Average value. Instantaneous values. Effective or rms values of a sine wave of voltage or current. Capacitors. Multiples and submultiples. Capacitors in parallel. Capacitors in series. Capacitors in series-parallel. Charge of a capacitor. Energy stored in a capacitor. Working roltage of a capacitor. Capacitors as voltage dividers. Capacitive reactance. Ohm's law for a capacitive circuit. Impedance of an $R-C$ circuit. Voltages in a series $R-C$ circuit. Inductors. Inductors in series. Inductors in parallel. Coefficient of coupling and mutual inductance. Inductors in series aiding. Inductors in series opposing. Inductors in parallel aiding. Inductors in parallel opposing. Reactance of an inductor. Ohm's law for an inductive circuit. Impedance in an $R$ - $L$ circuit. Voltages in a series $R$ - $L$ circuit. Effective resistance. $Q$ of a coil $Q$ of a capacitor. Voltage transformers. step up and step down. Current transformers. step up and step down. Impedance transformers. Transformer color codes. Phase angle. Series circuits: R-L: R-C; L-C; R-L-C. Parallel circuits: R-L; R-C; L-C; $R-L-C ; R-L$ shunted by $R ; R-L$ shunted by $C$. Admittance of a series circuit. Susceptance. Conductance. Ohm's law for ac. Power in ac circuits. Apparent power. Power factor. Resonance in a series circuit. $Q$ of a series resonant circuit. Decibels and Nepers. Volume units. Filters (constant K): Low-pass: High-pass; Band-pass; Band-elimination; $T$-type low-pass. $\pi$-type low-pass: $\pi$-type high-pass: $m$-derived: types of $m$-derived.

Vacuum Tubes and Vacuum Tube Circuits
Amplification factor. Plate resistance. Mutual conductance. Voltage amplifiers. Cathode followers. Resistance-coupled audio amplifiers (triodes). Amplification at medium frequencies (triodes). Amplification at low frequencies (triodes). Amplification at high frequencies (triodes). Resistance-coupled audio amplifiers (pentodes). Amplitication at medium frequencies (pentodes). Amplification at low frequencies (pentodes). Amplification at high frequencies (pentodes). Negative feedback. Power amplifiers. Power sensitivity. Power output. Maximum transfer of power. Power in the plate load. Undistorted power output. Single pentode audio power output. Second-harmonic distortion of a power amplifier.

Transistors 95

Current amplification. Resistance gain. Voltage gain. Power gain. Basic circuits. Current amplification factor. Alpha cutoff frequency. Input and output resistances.

Antennas and Transmission Lines 103
Full wave antennas. Antenna impedance. Radiated power. Power gain. Transmission lines. Two-wire open transmission line. Attenuation. Concentric transmission line (air insulated). Resistance of coaxial transmission line. Resistance of open two-wire copper line. Standing wave ratio ( $S W R$ ). Characteristic impedance. Matching impedances. Velocity factor. Length of transmission line. Antenna types.

Shunt resistance. Multiplier resistance. Resistance measurements. Bridges. Wheatstone bridge. Slide wire bridge. Ac bridge. The slope. Frequency measurements. Lissajous patterns.

Conversion factors. Electronic abbreviations. Decimal equivalents of fractions of an inch. Wavelength and frequency bands. Mathematical symbols. Mathematical data. Greek alphabet. Powers of two. Fundamentals of Boolean algebra. Squares. cubes and roots. Powers of numbers. Trigonometric functions. Conversion of inches to millimeters. Conversion of millimeters to inches. Common logarithms of numbers. Binary numbers. Decimal to binary conversion rules. Fusing currents of wires. Roman numerals. Numerical data. Common integrals. Linear measure. Square measure. Cubic measure. Liquid measure. Dry measure. Circular measure. Electronic symbols used in communications and industrial electronics.

## Introduction

The amount of data faced by those who become involved in the study of electronics is simply staggering. Some of it, once purely the province of the electrical engineer, has become necessary even for those who have made electronics their avocation, their hobby.

Where is this data? Every book on electronics is filled with it. There is no scarcity of information. There is a definite problem, though, in being able to reach it with minimum effort and minimum time. The research, however, generally involves considerable reliance on memory, on the availability of a number of text books, and the ability to use the contents pages or indexes of these books to best advantage.

This brings us directly to the purpose of this book. Its function is to help minimize the research needed to find specific electronics information. No claim is made for completeness, but every effort has been made to include those formulas which are commonly used.

What is a formula? It is just an extremely convenient, shorthand way of writing information. There is nothing unusual or special about formulas, but because they often make use of mathematical symbols, the impression is sometimes raised that they represent the height of accuracy and that the answers they yield are beyond question or challenge. Nothing of the sort. Quite often a formula will represent nothing more than a reasonably good approximation. Similarly, calculating a formula to several decimal places is ridiculous, when slide rule accuracy would be all that is required.

The solution to a problem in electronics may involve the use of several formulas. The ability to solve such a problem will require judgment in the selection of the formulas and their use in the proper sequence. A knowledge of elementary algebra and trigonometry and some skill in handling algebraic functions will be of considerable help. Quite often the stumbling block in electronics is not electronics but the failure to realize that electronics relies on mathematics as a tool.

Every book requires that the author make certain assumptions assumptions of prior knowledge on the part of his readers. This book is no exception. This is not a book of electronic theory. Since a formula is usually the end product of theory, the only intent here is to provide formulas in an easily accessible manner. Where explanatory material is given in this text its function is to clarify the use of a formula, or its derivation.

Many additional and useful formulas can be obtained through the use of transpositions and/or substitutions. Ohm's law is a notable example since, basically, we have just one formula. Practically speaking, though, we have three by transposing quantities from one side of the formula to the other. Substituting equal quantities from one formula into another also produces "new" formulas that may lend themselves very nicely to particular applications.

Our special thanks must go to Mr. Arnold Rudahl, editor of Elec-tro-Technology Magazine for his helpful criticisms and to Kenneth Clifford who did yeoman work throughout in collecting and checking the material.

New York, N.Y..
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## Chapter 1 DC

For the purpose of this book we are going to consider that there are only five basic components used in any electronic apparatus - whether a small receiver or a complex computer. These basic components are resistors, capacitors, inductors (or coils), tubes and transistors.* But these components lend themselves to a tremendous number of variations and combinations. The rules, the laws and the formulas of electronics help us understand the behavior of these components, taken together or separately, and to predict their behavior.

## RESISTORS

Resistors enable us to control the flow of electric currents. With their help we can divide voltages. In combination with other com-


Fig. 1-1. When wiring resistors in series, the total resistance is not affected by the order in which the resistors are connected.

[^0]ponents we use them to make electrical waves into shapes most suited for our needs. Resistors can be used individually, in series, in parallel, in series-parallel.

Resistors in series. See Fig. 1-1.

$$
\begin{equation*}
R=R 1+R 2+R 3 \tag{1-1}
\end{equation*}
$$

$R$ is the total resistance. $R 1, R 2$ and $R 3$ are the individual resistors. The dots indicate that you can have any number of resistors. The resistors can be arranged in any order and their values can be added in any order. Before using the formula, make sure that the resistors are in the same units - ohms, kilohms or megohms.
Resistors in parallel. See Fig. 1-2.

$$
\begin{equation*}
R=\frac{R 1 \times R 2}{R 1+R 2} \tag{1-2}
\end{equation*}
$$

This formula is useful only for two resistors in parallel. $R$ is the total resistance. $R 1$ and $R 2$ are the individual resistors.


Fig. 1-2. For resistors in parallel, the total resistance is less than the value of either resistor.

Resistors in parallel. See Fig. 1-3.

$$
\begin{equation*}
R=\frac{1}{\frac{1}{R 1}+\frac{1}{R 2}+\frac{1}{R 3}} . \tag{1-3}
\end{equation*}
$$

$R$ is the total resistance. This formula is suitable for adding as many resistors in parallel as you wish, as indicated by the dots. It can also be used for adding two resistors in parallel.

An algebraic variation of the same formula is:

$$
\begin{equation*}
\frac{1}{R}=\frac{1}{R 1}+\frac{1}{R 2}+\frac{1}{R 3} \cdots \cdots \cdots \tag{1-4}
\end{equation*}
$$

Resistors in parallel.

$$
\begin{equation*}
R=\frac{R 1}{1+R 1 / R 2+R 1 / R 3+R 1 / R 4} \tag{1-5}
\end{equation*}
$$

This formula can be extended to include any number of parallel resistors. It can also be combined with the formula for series resistors to supply the answer to a series-parallel combination. To make the work easier when using this formula, make $R 1$ the largest resistor in the parallel combination.

Fig. 1-3. Several formulas are available for calculaning the roval resistance of three or more resistors in parallel. The rotal resistance will always be less than the value of any resisior in the parallel combination.


Tables 1-1 and 1-2 are charts which can be conveniently used to find the total resistance of two resistors in parallel. However, for values of resistors not shown in the charts, it will still be necessary to use a formula.

Table 1-1. Total resistance, $R$, for two resistors, $R 1$ and $R 2$, in parallel, with resistance values from 1 to 100 ohms (kilohms, megohms).

| $R 1$ | 1 | 1.5 | 2.2 | 3.3 | 4.7 | 6.8 | 10 | 15 | 22 | 33 | 47 | 68 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $R 2$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 0.50 | 0.60 | 0.69 | 0.77 | 0.83 | 0.87 | 0.91 | 0.93 | 0.95 | 0.97 | 0.98 | 0.99 |
| 1.5 | 0.60 | 0.75 | 0.89 | 1.03 | 1.14 | 1.22 | 1.30 | 1.36 | 1.40 | 1.43 | 1.45 | 1.46 |
| 2.2 | 0.69 | 0.89 | 1.10 | 1.32 | 1.50 | 1.66 | 1.82 | 1.92 | 2.00 | 2.06 | 2.10 | 2.13 |
| 3.3 | 0.77 | 1.03 | 1.32 | 1.65 | 1.94 | 2.22 | 2.48 | 2.70 | 2.87 | 3.00 | 3.08 | 3.14 |
| 4.7 | 0.83 | 1.14 | 1.50 | 1.94 | 2.35 | 2.78 | 3.20 | 3.58 | 3.87 | 4.12 | 4.27 | 4.39 |
| 6.8 | 0.87 | 1.22 | 1.86 | 2.22 | 2.78 | 3.40 | 4.05 | 4.58 | 5.79 | 5.64 | 5.94 | 6.18 |
| 10 | 0.91 | 1.30 | 1.82 | 2.48 | 3.20 | 4.05 | 5.0 | 6.0 | 6.9 | 7.7 | 8.3 | 8.7 |
| 15 | 0.93 | 1.35 | 1.92 | 2.70 | 3.58 | 4.68 | 6.0 | 7.50 | 8.9 | 10.3 | 11.4 | 12.2 |
| 22 | 0.95 | 1.40 | 2.00 | 2.87 | 3.87 | 5.19 | 6.9 | 8.90 | 11.0 | 13.2 | 15.0 | 16.6 |
| 33 | 0.97 | 1.43 | 2.06 | 3.00 | 4.12 | 5.64 | 7.7 | 10.3 | 13.2 | 16.5 | 19.4 | 22.2 |
| 47 | 0.98 | 1.45 | 2.10 | 3.08 | 4.27 | 5.94 | 8.3 | 11.4 | 15.0 | 19.4 | 23.5 | 27.8 |
| 68 | 0.99 | 1.45 | 2.13 | 3.14 | 4.39 | 6.18 | 8.7 | 12.2 | 16.6 | 22.2 | 27.8 | 34.0 |

Table 1-2. Total resistance, $R$, for two resistors. $R 1$ and $R 2$ in parallel, with resistance values from 10 to 1,000 ohms (kilohms, megohms).

| $R 1$ | 10 | 15 | 22 | 33 | 47 | 68 | 100 | 150 | 220 | 330 | 470 | 680 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $R 2$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | 5.0 | 6.0 | 6.9 | 7.7 | 8.3 | 8.7 | 9.1 | 9.3 | 9.5 | 9.7 | 9.8 | 9.9 |
| 15 | 6.0 | 7.5 | 8.9 | 10.3 | 11.4 | 12.2 | 13.0 | 13.6 | 14.0 | 14.3 | 14.5 | 14.6 |
| 22 | 6.9 | 8.9 | 11.0 | 13.2 | 15.0 | 16.6 | 18.2 | 19.2 | 20.0 | 20.6 | 21.0 | 21.3 |
| 33 | 7.7 | 10.3 | 13.2 | 16.5 | 19.4 | 22.2 | 24.8 | 27.0 | 28.7 | 30.0 | 30.8 | 31.4 |
| 47 | 8.3 | 11.4 | 15.0 | 19.4 | 23.5 | 27.8 | 32.0 | 35.8 | 38.7 | 41.2 | 42.7 | 43.9 |
| 68 | 8.7 | 12.2 | 16.6 | 22.2 | 27.8 | 34.0 | 40.5 | 46.8 | 5.9 | 56.4 | 59.4 | 61.8 |
| 100 | 9.1 | 13.0 | 18.2 | 24.8 | 32.0 | 40.5 | 50 | 60 | 69 | 77 | 83 | 87 |
| 150 | 9.3 | 13.6 | 19.2 | 27.0 | 25.8 | 46.8 | 60 | 75 | 89 | 103 | 114 | 122 |
| 220 | 9.5 | 14.0 | 20 | 28.7 | 38.7 | 51.9 | 69 | 89 | 110 | 132 | 150 | 166 |
| 330 | 9.7 | 14.3 | 20.6 | 30.0 | 41.2 | 56.4 | 77 | 103 | 132 | 165 | 194 | 222 |
| 470 | 9.8 | 14.5 | 21.0 | 30.8 | 42.7 | 59.4 | 83 | 114 | 150 | 194 | 235 | 278 |
| 680 | 9.9 | 14.6 | 21.3 | 31.4 | 43.9 | 61.8 | 87 | 122 | 166 | 222 | 278 | 340 |

## CONDUCTANCE

Conductance and resistance are the same. They are the inverse of each other.

$$
\begin{equation*}
G=\frac{1}{R} \tag{1-6}
\end{equation*}
$$

and

$$
\begin{equation*}
R=\frac{1}{G} \tag{1-7}
\end{equation*}
$$

The basic unit of resistance is the ohm. The basic unit of conductance is the mho. The mho is simply the ohm spelled backward.

Resistors in parallel (conductance method) See Fig. 1-4.

$$
\begin{equation*}
G=G 1+G 2+G 3 \ldots \ldots \tag{1-8}
\end{equation*}
$$

This formula regards the components shown in Fig. 1-4 as conductors.


Fig 1-4. The solution of a problem involving parallel resistors is often made easier by considering them as conductors.
$G$ is the total conductance in mhos. Conversion can be made to the more familiar resistance form by dividing each term into the number 1 .

$$
\begin{equation*}
G=G 1+G 2+G 3=\frac{1}{R}=\frac{1}{R 1}+\frac{1}{R 2}+\frac{1}{R 3} \tag{1-9}
\end{equation*}
$$

Which leads us directly back to formula given in (1-4).
Resistors in series-parallel. See Fig. 1-5.
The formula for resistors in series can be combined with any of the


Fig. 1-5. Basically, finding the total resistance of a circuit of this type involves the use of two different formulas.
formulas for resistors in parallel to supply the answer to problems involving resistors in series-parallel combinations.

$$
\begin{equation*}
R=R 1+R 2+R 3+\frac{R 4 \times R 5}{R 4+R 5} \tag{1-10}
\end{equation*}
$$

Often, working with three or more resistors in parallel, calculation of the total resistance can be tedious. It may be desirable to round off resistance values to make the arithmetic easier, keeping in mind that the resistance, as indicated in the circuit, will not take the tolerance into consideration.

In any parallel combination, if there is a 10 to 1 ratio, or better, between resistor values, the total resistance will be only slightly lower than the value of the smallest resistor.

## PREFERRED VALUES OF RESISTORS

Values of resistors follow the recommendations of the Electronics Industries Association (EIA). Table 1-3 shows the values for molded composition resistors. All the values in this list are available in a
tolerance of $\pm 5 \%$. The values shown in bold-face type are for resistors with a tolerance of $\pm 10 \%$.

Table 1-3. Preferred resistor values.

| Ohms |  |  |  |  |  |  | Megohms |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.7 | 13 | 68 | 360 | 1800 | 9100 | 47000 | 0.24 | 1.1 | 5.1 |
| 3.0 | 15 | 75 | 390 | 2000 | 10000 | 51000 | 0.27 | 1.2 | 5.6 |
| 3.3 | 16 | 82 | 430 | 2200 | 11000 | 56000 | 0.30 | 1.3 | 6.2 |
| 3.6 | 18 | 91 | 470 | 2400 | 12000 | 62000 | 0.33 | 1.5 | 6.8 |
| 3.9 | 20 | 100 | 510 | 2700 | 13000 | 68000 | 0.36 | 1.6 | 7.5 |
| 4.3 | 22 | 110 | 560 | 3000 | 15000 | 75000 | 0.39 | 1.8 | 8.2 |
| 4.7 | 24 | 120 | 620 | 3300 | 16000 | 82000 | 0.43 | 2.0 | 9.1 |
| 5.1 | 27 | 130 | 680 | 3600 | 18000 | 91000 | 0.47 | 2.2 | 10.0 |
| 5.6 | 30 | 150 | 750 | 3900 | 20000 | 100000 | 0.51 | 2.4 | 11.0 |
| 6.2 | 33 | 160 | 820 | 4300 | 22000 | 110000 | 0.56 | 2.7 | 12.0 |
| 6.8 | 36 | 180 | 910 | 4700 | 24000 | 120000 | 0.62 | 3.0 | 13.0 |
| 7.5 | 39 | 200 | 1000 | 5100 | 27000 | 130000 | 0.68 | 3.3 | 15.0 |
| 8.2 | 43 | 220 | 1100 | 5600 | 30000 | 150000 | 0.75 | 3.6 | 16.0 |
| 9.1 | 47 | 240 | 1200 | 6200 | 33000 | 160000 | 0.82 | 3.9 | 18.0 |
| 10 | 51 | 270 | 1300 | 6800 | 36000 | 180000 | 0.91 | 4.3 | 20.0 |
| 11 | 56 | 300 | 1500 | 7500 | 39000 | 200000 | 1.0 | 4.7 | 22.0 |
| 12 | 62 | 330 | 1600 | 8200 | 43000 | 220000 |  |  |  |

## RESISTOR COLOR CODE

The color code for resistors (Fig. 1-6) is that established by the EIA.


Fig. 1-6. The first three color bands sapply the total resistance. The fourth color lif anyl gives the rolerance. Example: A 5,600-ohm resistor would be green [first color-5]. blue [second color-6] and red [third color-00].

## RESISTANCE OF WIRE

The resistance of any copper wire depends upon its length and crosssectional area-that is, upon its volume. Resistance increases with length, decreases as the cross-sectional area becomes greater. Expressed in a formula, we have:

$$
\begin{equation*}
R=\rho \frac{l}{A} \tag{1-11}
\end{equation*}
$$

$R$ is the resistance in ohms, $l$ is the length and $A$ is the cross-sectional area. (See Fig. 1-7). The length / is in feet and the area is in circular


Fig. 1-7. The resistance of a conductor is based upon its length and cross-sectional area - that is, upon its volume. Other factors, such as voltage and temperature, material of which the resistor is made. will also determine the resistance. The value of a resistor, not connected. and measured in open space, will nor necessarily be the value of that resistor connected, and working in a circuit.
mils. 1 mil $=0.001$ inch. The Greek letter $\rho$ (rho) is the specific resistance or the resistivity of a metal - in this case, copper. The specific resistivity of copper is 10.4 . The resistivity of most other metals is higher-aluminum is 17 , brass is 45 . Silver is 9.8 , making it a better conductor than copper. To find the area of a copper wire when the diameter is given in mils. square the diameter (multiply it by itself). A diameter of 5 mils is an area of 25 circular mils. This means that formula (1-11) can be written as:

$$
\begin{equation*}
R=\rho \frac{l}{d^{2}} \tag{1-12}
\end{equation*}
$$

The resistance of copper wire varies with temperature. The resistivity of 10.4 for copper wire is at $20^{\circ}$ Centigrade. Table $1-4$ lists the diameter in mils and the area in circular mils of copper wire from No. 1 gauge to No. 44 gauge.
The formula for the resistance of copper wire does not take the effects of temperature into consideration. The resistance value, obtained by using the formula, is for wire in free space, not carrying current. The information given in Table 1-4 is for bare, annealed copper wire at 20 degrees Centigrade, corresponding to 68 degrees Fahrenheit.

## 1000 ar mic / Amp

Table 1-4. Diameter in mils and area in circular mils of copper wire. AWG (American Wire Gauge) or B \& S (Browne and Sharpe) Measured at $20^{\circ} \mathrm{C}$.

| Gauge | Diameter | Area | Cauge | Diameter | Area |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 289.3 | $83,690.0$ | 23 | 22.57 | 509.5 |
| 2 | 257.6 | $66,370.0$ | 24 | 20.10 | 404.0 |
| 3 | 229.4 | $52,640.0$ | 25 | 17.90 | 320.4 |
| 4 | 204.3 | 41.740 .0 | 26 | 15.94 | 254.1 |
| 5 | 181.9 | 33.100 .0 | 27 | 14.20 | 201.5 |
| 6 | 162.0 | 26.250 .0 | 28 | 12.64 | 159.8 |
| 7 | 144.3 | 20.820 .0 | 29 | 11.26 | 126.7 |
| 8 | 128.5 | 16.510 .0 | 30 | 10.03 | 100.5 |
| 9 | 114.4 | 13.090 .0 | 31 | 8.93 | 79.70 |
| 10 | 101.9 | 10.380 .0 | 32 | 7.95 | 63.21 |
| 11 | 90.74 | 8.234 .0 | 33 | 7.08 | 50.13 |
| 12 | 80.81 | $6,530.0$ | 34 | 6.31 | 39.75 |
| 13 | 71.96 | $5,178.0$ | 35 | 5.62 | 31.52 |
| 14 | 64.08 | 4.107 .0 | 36 | 5.00 | 25.00 |
| 15 | 57.07 | 3.257 .0 | 37 | 4.45 | 19.83 |
| 16 | 50.82 | $2,583.0$ | 38 | 3.96 | 15.72 |
| 17 | 45.26 | 2.048 .0 | 39 | 3.53 | 12.47 |
| 18 | 40.30 | 1.624 .0 | 40 | 3.14 | 9.89 |
| 19 | 35.89 | 1.288 .0 | 41 | 2.80 | 7.84 |
| 20 | 31.96 | 1.022 .0 | 42 | 2.50 | 6.22 |
| 21 | 28.46 | 810.1 | 43 | 2.22 | 4.93 |
| 22 | 25.35 | 642.4 | 44 | 1.98 | 3.91 |

Table 1-4 shows that the smaller the gauge number, the thicker the wire. You will find it convenient to keep in mind that the area of wire approximately doubles for every three gauge numbers. Thus, No. 20 wire has double the area of No. 23. The significance here is that the current-carrying capacity is also doubled.

Wires having a diameter greater than 289.3 mils have gauge numbers $0,00,000$ and 0000 .

## TEMPERATURE

In common practice, temperature is given in degrees Fahrenheit or Centigrade. (Other scales, more often found in laboratory rather than commercial or industrial use, include Kelvin, Reaumur and Rankine.)
To change degrees Centigrade to degrees Fahrenheit:

$$
\begin{equation*}
F=(C \times 9 / 5)+32 \tag{1-13}
\end{equation*}
$$

To change degrees Fahrenheit to degrees Centigrade:

$$
\begin{equation*}
C=(F-32) \times 5 / 9 \tag{1-14}
\end{equation*}
$$

$F$ is in degrees Fahrenheit and $C$ is in degrees Centigrade. (Also see Table 1-5.)

Table 1-5. Centigrade-Fahrenheit conversion.

| Deg.C. | Deg.F. | Deg. C. | Deg.F. | Deg. C. Deg. F. | Deg. C. | Deg. F. |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -40 | -40.0 | 80 | 176.0 | 210 | 410 | 310 | 590 |
| -30 | -22.0 | 90 | 194.0 | 220 | 428 | 320 | 608 |
| -20 | -4.0 | 100 | 212.0 | 230 | 446 | 330 | 626 |
| -10 | 14.0 | 110 | 230.0 | 240 | 464 | 340 | 644 |
| 0 | 32.0 | 120 | 248.0 | 250 | 482 | 350 | 662 |
| 10 | 50.0 | 130 | 266.0 | 260 | 500 | 360 | 680 |
| 20 | 68.0 | 140 | 284.0 | 270 | 518 | 370 | 698 |
| 30 | 86.0 | 150 | 302.0 | 280 | 536 |  |  |
| 40 | 104.0 | 160 | 320.0 | 290 | 554 |  |  |
| 50 | 122.0 | 170 | 338.0 | 300 | 572 |  |  |
| 60 | 140.0 | 180 | 356.0 |  |  |  |  |
| 70 | 158.0 | 190 | 374.0 |  |  |  |  |
|  |  | 200 | 392.0 |  |  |  |  |

## COEFFICIENT OF RESISTANCE

Resistors can change their value, the amount of change depending on how the resistors were made, the temperature and the voltage across the resistors.

The term, coefficient of resistance, is used to describe a change in the value of resistance. A positive temperature coefficient means that the resistor will increase in value with an increase in temperature. A negative temperature coefficient means a ciecrease. Zero temperature coefficient means no change whether temperature goes up or down. Resistors can have either a positive or a negative temperature coefficient, depending on how the component is manufactured. The voltage coefficient for composition resistors is negative, that is, the resistance decreases with increasing voltage.

## OHM'S LAW

More widely used than any other formula in electronics (see Fig. 1-8) Ohm's law is simply:

$$
\begin{equation*}
E=I \times R \tag{1-15}
\end{equation*}
$$

$E$ is the voltage (in volts), $I$ is the current in amperes and $R$ is the resistance in ohms. By dividing both sides of this formula by $R$, we get:

$$
\begin{equation*}
I=\frac{E}{R} \tag{1-16}
\end{equation*}
$$

Or, by dividing both sides by $I$, we get:

$$
\begin{equation*}
R=\frac{E}{I} \tag{1-17}
\end{equation*}
$$

By common practice, the unknown value (the value we are looking for) is placed on the left-hand side of the equation. These three forms


Fig. 1-8. Simple circuit showing three fuctors imohed-voltage, current and resistance. When any wo of these are known, the third and unknown value can be found by using O/m's law:
of Ohm's law can be used to find any one value (such as voltage) when the other two values (current and resistance) are known.

## BASIC UNITS

The basic units used in Ohm's law are the volt, the ampere and the ohm. Multiples and submultiples of these units are often convenient.

The numbers used in problems involving Ohm's law are often very large whole numbers or large decimals. When this happens it is more convenient to use exponents. The relationships between the ohm, volt and ampere in both numerical and exponential form is:


The two triangles shown in Fig. 1-9a are memory aids for remembering Ohm's law. Cover the unknown value with a finger tip and the triangle automatically reveals the correct formula to use. If you want


Fig. 1-9a. These are memory aids for remembering Ohm's law. Ohm's law is one of the most widely used formulas in electronics.
to find the current in a circuit (just as an example) cover the letter $I$ or the word "amps" and the formula is revealed as either $E$ divided by $R$ or volts divided by ohms.

## POWER

The power in a dc circuit involves values of voltage, current and resistance. In the basic power formula (Fig. 1-9b):

$$
\begin{equation*}
P=E \times I \tag{1-18}
\end{equation*}
$$

power $(P)$ is in watts, voltage $(E)$ is in volts and the current $(I)$ is in


Fig. 1-9b. These are the three basic power
law's. The power laws can be combined with Ohm's law to yield obher useful formulas.
amperes. This formula, like the Ohm's law formula, is of the $A=B \times C$ type. Knowing any two of the three values in this formula always yields the answer to the unknown. $A=B \times C ; B=A / C$ and $C=A / B$. Similarly, $P=E \times I ; E=P / I$ and $I=P / E$.

We can easily derive other power formulas from the basic power formula and use of Ohm's law.

$$
P=E \times I \quad \text { But } E=I \times R
$$

substituting $I \times R$ for $E$ in the power formula we have:

$$
\begin{gather*}
P=I \times R \times I \quad \text { Note that } I \times I=I^{2} \\
\text { Thus, } P=I^{2} R \text { or } I^{2} \times R \tag{1-19}
\end{gather*}
$$

This formula is still of the $A=B \times C$ type and so any two known values can be made to reveal the unknown quantity.
We can make another substitution in our power formula.

$$
P=E \times I \quad \text { But } I=E / R
$$

substituting $E / R$ for $I$ in the power formula we have:

$$
\begin{gather*}
P=E \times E / R \quad E \times E=E^{2} \\
P=E^{2} / R \tag{1-20}
\end{gather*}
$$

Since $E, I$ and $R$ are always used in some form of the power laws and in Ohm's law as well, a little algebraic manipulation leads to some new formulas:

$$
E=I \times R \text { and } P=E \times I \text { or } I=\frac{P}{E}
$$

then $E=\frac{P \times R}{E} \quad$ multiplying both sides by $E$ we have:

$$
\begin{equation*}
E^{2}=P \times R \text { or } E=\sqrt{P \times R} \tag{1-21}
\end{equation*}
$$

Other formulas can be obtained more directly:

$$
\begin{equation*}
P=I^{2} R \quad I^{2}=\frac{P}{R} \quad l=\sqrt{\frac{P}{R}} \tag{1-22}
\end{equation*}
$$

Similarly:

$$
\begin{align*}
E & =\frac{P}{I}  \tag{1-23}\\
R & =\frac{P}{I^{2}}  \tag{1-24}\\
R & =\frac{E^{2}}{P} \tag{1-25}
\end{align*}
$$

The formulas used in Ohm's law and in problems involving power can be conveniently summarized and are shown in Table 1-6.

## WORK

Power used per unit of time is called work. That is, work $=P \times t$. The basic unit is the watt-hour.

Table 1-6. Summary of power and Ohm's law formulas for dc.

| Watls | Amperes | Ohms | Volis |
| :---: | :---: | :---: | :--- |
| $P=$ | $I=$ | $R=$ | $E=$ |
| $E^{2} / R$ | $E / R$ | $E / I$ | $I R$ |
| $I^{2} R$ | $P / E$ | $E^{2} / P$ | $P / I$ |
| $E I$ | $\sqrt{P / R}$ | $P / I^{2}$ | $\sqrt{P R}$ |

## EFFICIENCY

Note that power always involves either voltage or current, but voltage or current alone do not represent an expenditure of energy. A battery is a voltage source but there is no utilization of the electrical energy stored in the battery until the batiery is connected to a circuit component, such as a resistor.

Electronic circuits receive power from a battery (or a power supply), use this power (called input power) to perform some function. The power may be modified or changed in some way and then, called output power, may be delivered to a load. The load may be a resistor, some other component, or another circuit.

Since part of the power will be used in the circuit itself, the output power will always be less than the input. The ratio of these two powers is called the efficiency:

$$
\begin{equation*}
\eta=P_{0} / P_{i} \tag{1-26}
\end{equation*}
$$

$\eta$ is the efficiency, $P_{o}$ is output power while $P_{i}$ is input power. Since $P_{0}$ is always less than $P_{i}$, the answer must always be decimal-that is, less than one. To obtain efficiency in terms of percentage rather than a decimal, multiply the answer by 100 .

## POWER UNITS

The basic unit of power is the watt. As in the case of Ohm's law large whole numbers or decimals may be involved, making the use of
exponents desirable. The power formulas given are valid only for linear resistors - that is, resistors which obey Ohm's law.

In Terms of Numbers

| Unit | Symbol | Multiple | Value |
| :---: | :---: | :---: | :--- |
| watt | $P$ | microwatt | $1 / 1,000.000$ watt |
| watt | $P$ | milliwatt | $1 / 1,000$ watt |
| watt | $P$ | megawatt | $1,000.000$ watts |
|  |  | In Terms of Exponents |  |
|  |  | $=10^{3}$ milliwatts | $=10^{6}$ microwatts |
| 1 watt |  | $=10^{-3}$ watt | $=10^{3}$ microwatts |
| 1 milliwatt |  | $=10^{-6}$ watt |  |
| 1 microwatt |  |  |  |

## POWER vs ENERGY

Energy is the ability to do work. The rate at which that work is done is called power. The unit of energy or work is the joule. The unit of power is the joule/second or watt. In electronics, electrical power is usually measured in watts. Electrical energy can be stored, but not in resistors. Electrical energy put into a resistor is given off by that resistor as heat.

## PHASE

The dc voltage across a resistor and the dc current through it are always in step or in phase. If the voltage increases, the current will also increase, assuming that the value of resistance remains constant. Under the same conditions, a decrease in voltage always results in a decrease in current.

## THE SHUNT LAW

When a voltage is applied to resistors connected in parallel, the same voltage appears across each of the resistors. Since the voltage $E$ is equal to $I \times R$, we can make the same statement in the shape of a formula:

$$
\begin{equation*}
I 1 \times R 1=I 2 \times R 2 \tag{1-27}
\end{equation*}
$$

If we get the current terms on one side of this equation and the resistance terms on the other side, we will have:

$$
\frac{I 1}{I 2}=\frac{R 2}{R 1}
$$

This new arrangement shows us that the ratio of the currents (see Fig. 1-10) is inversely proportional to the ratio of the resistances. This is just another way of saying that the larger the resistance, the smaller


Fig. 1-10 While the currents flowing through R/ and $R 2$ might not be equal, the voliages across each resistor are identical. Acmally. there is only one voltage across the parallel units, but it is convenient to regard it as two equal voltages.
the current flowing through it. A formula, such as that above is just another application of Ohm's law.

Formulas of this kind are of the $A \times B=C \times D$ type. They can be rearranged to supply four additional formulas. In each instance, though, there must be only one unknown - that is, you must have values for three of the four items in the formula. Using $I 1 \times R 1=$ $I 2 \times R 2$, we have:
in terms of current

$$
\begin{align*}
& I I=\frac{I 2 \times R 2}{R 1}  \tag{1-28}\\
& I 2=\frac{I 1 \times R 1}{R 2} \tag{1-29}
\end{align*}
$$

in terms of resistance

$$
\begin{align*}
& R 1=\frac{I 2 \times R 2}{I 1}  \tag{1-30}\\
& R 2=\frac{I 1 \times R 1}{I 2} \tag{1-31}
\end{align*}
$$

## VOLTAGE DIVIDER (Potentiometer)

A fixed voltage, such as that supplied by a battery, is often not suitable for a particular circuit or component. Resistors can be used as voltage dividers to obtain any value of voltage less than that of
the source. See Fig. 1-11. The smaller voltage, $e$, is equal to the source voltage multiplied by the ratio of the resistances:

$$
\begin{equation*}
e=E \times \frac{R 1}{R 1+R 2} \tag{1-32}
\end{equation*}
$$

As $R 2$ is made smaller, the output voltage $e$ becomes larger, reaching the value of $E$ as a limit. The input voltage $E$ remains constant. Since


Fig. 1-11. It is often convenient to be able to calculate the voltage across a single resistor of a network.
the resistors, $R 1$ and $R 2$ are in series, the same current flows through them.

Suppose a load is placed across $R 1$. If the load does not draw current, then the formula can be used as is to find the value of $e$. If the load does draw current, and if the resistance of the load is known, then $R 1$ and the load may be considered as a pair of parallel resistors. Calculate the equivalent value of this parallel pair, substitute this value for $R 1$, and the formula can then be used to determine the amount of $e$.

## VOLTAGES IN SERIES AIDING AND OPPOSING

Voltages in series aiding are additive (see Fig. 1-12). The total


Fig. 1-12. The vollage across each resistor may be added to obrain the total voltage. See Fig. $1-15$ on the following page for the polarities of the voltage drops.
voltage is equal to the sum of the individual voltages;

$$
\begin{equation*}
E=E 1+E 2+E 3 \ldots \tag{1-33}
\end{equation*}
$$

Voltages can be connected in series opposing. The total voltage


Fig. 1-13. The total voltage is equal to the difference of the two voltrages.
(see Fig. $1-13$ ) is equal to the larger voltage minus that of the smaller one.

$$
E=E 2-E 1
$$

If the two voltages are equal, but opposing, the total effective output voltage is zero. This is true, even though the individual voltages may be large.

## KIRCHHOFF'S VOLTAGE LAW

The algebraic sum of the voltages around a closed circuit or network is zero. More simply stated, the sum of the voltages in a closed circuit


$$
\begin{aligned}
& E-I R 1-I R 2-I R 3=0 \\
& E=I R 1+I R 2+I R 3
\end{aligned}
$$

Fig. 1-14. If the voltage drops across each resistor are added, their sum will be equal to the voltage of the battery. Ifthis sum is subtracted from the battery voltage, the result will be zero.
or network is equal to the applied emf (electromotive force or voltage). See Fig. 1-14.

Consider Fig. 1-15. The sum of the voltage drops across the resistors


Fig. 1-15. The polarity of the battery voltage and the polarity of the voltage drops across the resistors are opposite.
is equal to that of the battery. Note the voltage polarities of the resistors and the battery. They oppose each other, but since the voltages are equal, the algebraic sum is zero.

More practically, in electronics we consider the sum of the voltage drops equal to the source voltage (Fig. 1-16). That is:

$$
E_{\text {batery }}=I 1 R 1+I 1 R 2+I 1 R 3
$$

Since this is a series circuit, the same current (I1) flows through each of the resistors.


Fig. 1-16. In a series circuit, the same current flows through each component.

## KIRCHHOFF'S CURRENT LAW

The algebraic sum of the currents flowing toward a junction is equal


Fig. 1-17. The heary dot represents the junction toward which the currents are flowing. The algebraic sum of these currents is zero.
to zero. See Fig. 1-17. If we take the conditions existing in this circuit and set it up as an equation, we will have:

$$
11-12-13=0
$$

While the conditions shown in Fig. 1-17 may be algebraically pos-


Fig. 1-18. The sum of the currents moving awoy from a junction is equal to the current flowing toward it.
sible, it isn't a practical circuit condition. We can change Fig. 1-17 so that it looks like Fig. 1-18. We now have:

$$
I 1=12+13
$$

If we put this into words it simply means that we have as much current flowing away from the junction (or meeting point of the three conductors) as we have flowing toward it. Obviously. If this were not the case, we would have an accumulation of current at the junction. What about the minus signs in front of 12 and 13 ? These indicate direction of current flow. If we use a plus sign to show current flowing from left to right, then a minus sign serves nicely to represent current moving from right to left. The transposition of $I 2$ and $I 3$ from the left side to the right side is an elementary algebraic operation.

## TIME CONSTANTS

Combinations of resistors and capacitors, or resistors and coils (known as $R-C$ or $R-L$ circuits) can be used to control the time for a voltage or current to reach its peak value (see Fig. 1-19). The time, in seconds, required for the current or the voltage to reach 63.2 percent of its final value, is known as the time constant of the circuit.

For a series $R-L$ circuit:

$$
\begin{equation*}
t=\frac{L}{R} \tag{1-34}
\end{equation*}
$$

$L$ is the total inductance in the circuit, in henrys; $R$ is the total resistance, in ohms. The time constant, $t$, is the time required for the current to attain 63.2 percent of its ultimate peak amount.

For a series $R$ - $C$ circuit:

$$
\begin{equation*}
t=R \times C \tag{1-35}
\end{equation*}
$$

$R$ and $t$ are the same as described for the series $R-L$ circuit. $C$ is the total capacitance in the circuit, in farads.

Fig. 1-19. The charge and discharge of a capacitor through a resistor is not something that rakes place instantaneously. Similarly, in a circuir involving a coil and a resistor, it rakes a definite amount of time for a current to reach its maximum value.


If, instead of charging through a resistor, a fully-charged capacitor is allowed to discharge through a resistor, the formula for the time constant in an $R-C$ circuit would still apply. In this case, though, a time constant would be the time it takes for the capacitor to lose 63.2 percent of its full charge, or, to drop to 36.8 percent of its initial charge.

Generally, a capacitor is considered to be fully charged or fully discharged, after five time constants.

## THE R-L CIRCUIT

The behavior of the R-L circuit (Fig. 1-19) is equally interesting. At the moment the circuit is closed, the current in the circuit is minimum, the voltage drop across the resistor is also minimum, while the induced voltage across the coil, $L$, is maximum.

As time moves forward (in fractions of a second), the voltage drop across the resistor increases, while the induced voltage goes down, both exponentially. Kirchhoff's voltage law (page 24) is applicable at
any instant since the voltage across the resistor and that across the coil must be equal to the applied emf.

At the end of five time constants, or more, the induced voltage is zero, the voltage drop across the resistor is equal to the battery voltage, the current is maximum, the magnetic field around the coil is maximum, but is not changing. This clearly illustrates that the induced emf across the coil is due to the rate of change of the current and not its amount.

The energy delivered to the resistor, because of the current flow, is dissipated by the resistor as heat. The energy delivered to the coil is stored in its magnetic field.

If, through some switching arrangement, the battery is disconnected and the coil is shunted across resistor R , the current flow curve will be exponential downward - that is, the current will be decreasing. Both the current and the voltage across the resistor will drop to 36.8 percent of their maximum amounts in $L / R$ seconds.

## Chapter 2

## AC

One of the characteristics of a direct current (as the name implies) is its motion in one direction. Although this current is often of constant strength. it can also vary, depending on voltage changes in the circuit. But whether constant or changing (or pulsing) it is still unidirectional. A characteristic of a direct voltage is that it does not change its polarity. This is true, even if the voltage is a fluctuating one.

An alternating current is bidirectional. It will fiow first in one direction, and then reverse and move in the other. An alternating voltage is one whose polarity changes.

## WAVELENGTH AND FREQUENCY

The wave shown in Fig. 2-1 is a sine wave of current or voltage. This is a periodic type of wave, meaning that the current (or voltage)


Fig. 2-1. This sine wave can represent either voltage or currem.
changes its direction of flow at regular time intervals, and that the voltage assumes equal alternate positive and negative values. The length of a wave (or the wavelength) is the distance from the beginning of a single wave to its end. The wavelength is also the distance between successive positive peaks or successive negative peaks. The symbol for wavelength is the Greek letter lambda ( $\lambda$ ).

The frequency of a periodic wave is the number of wavelengths per unit of time-generally taken as one second. As the number of waves per second increases, the length of the wave decreases. We can express this as an inverse relationship:

$$
\begin{equation*}
f=\frac{1}{\lambda} \text { or } \lambda=\frac{1}{f} \tag{2-1}
\end{equation*}
$$

All that this means is that frequency and wavelength act as opposites. When one increases, the other decreases. And vice versa.

We can convert frequency to wavelength or wavelength to frequency by using these formulas:

To change wavelength to frequency:

$$
\begin{gather*}
f(\text { in kilocycles })=\frac{3 \times 10^{5}}{\lambda(\text { in meters })}  \tag{2-2}\\
f(\text { in megacycles })=\frac{3 \times 10^{4}}{\lambda(\text { in centimeters })} \\
f(\text { in megacycles })=\frac{984}{\lambda(\text { in feet })}
\end{gather*}
$$

To change frequency to wavelength:

$$
\begin{gather*}
\lambda(\text { in meters })=\frac{3 \times 10^{5}}{f(\text { in kilocycles })}  \tag{2-3}\\
\lambda(\text { in centimeters })=\frac{3 \times 10^{4}}{f(\text { in megacycles })} \\
\lambda(\text { in feet })=\frac{984}{f(\text { in megacycles })}
\end{gather*}
$$

In these formulas, $f$ is the frequency and $\lambda$ is the wavelength. (Wavelength is usually expressed in meters, or in some multiple or submultiple of a meter.)

While wavelength is in meters, frequency can be in cycles, kilocycles (thousands of cycles) or megacycles (millions of cycles). While not always stated, frequency is always in terms of time units - that is,
kilocycles means kilocycles per second and megacycles means megacycles per second.

## PERIOD

Frequency may also be regarded as the time duration of a number of waves. A wave having a frequency of 30 cps has 30 complete waves in one second. The time duration of a single cycle, or period, would be $1 / 30$ second. In terms of a formula, the period would be:

$$
\begin{equation*}
T=\frac{1}{f} \tag{2-4}
\end{equation*}
$$

In this formula, $T$ is in seconds and $f$ is in cycles per second.

## VELOCITY OF A WAVE

The distance covered by a wave in a certain amount of time is known as its velocity. That is:

$$
\text { Velocity }=\frac{\text { Distance }}{\text { Time }}
$$

We can write this much more conveniently in a formula, as:

$$
V=\frac{D}{T}
$$

Defining the period as the time it takes a wave to travel a distance equal to its wavelength ( $\lambda$ ), we can then make a substitution in the above formula and get:

$$
V=\frac{\lambda}{T}
$$

But we also know that $T=1 / f$. Making another substitution, we have:

$$
V=\frac{\lambda}{1 / f}
$$

or

$$
\begin{equation*}
V=f \times \lambda \tag{2-5}
\end{equation*}
$$

The velocity of a radio wave (or a light wave) in space is approximately $300,000,000$ meters per second ( $3 \times 10^{5}$ ), or 186,000 miles per second, or 984 feet per microsecond. Note the use of these numbers in formulas 2-2 and 2-3.
angles from zero to $360^{\circ}$ in 15 -degree steps.
Table 2-1. Sines of angles in steps of $15^{\circ}$.

| Angle, in <br> degrees | Sine <br> Value | Angle, in <br> degrees | Sine <br> Value |
| :---: | :---: | :---: | :---: |
| 0 | 0.000 | 195 | -0.259 |
| 15 | 0.259 | 210 | -0.500 |
| 30 | 0.500 | 225 | -0.707 |
| 45 | 0.707 | 240 | -0.866 |
| 60 | 0.866 | 255 | -0.966 |
| 75 | 0.966 | 270 | -1.000 |
| 90 | 1.000 | 285 | -0.966 |
| 105 | 0.966 | 300 | -0.866 |
| 120 | 0.866 | 315 | -0.707 |
| 135 | 0.707 | 330 | -0.500 |
| 150 | 0.500 | 345 | -0.259 |
| 165 | 0.259 | 360 | 0.000 |
| 180 | 0.000 |  |  |

Note that the sine of the angle increases as the angle approaches 90 degrees. Values of the sine above $180^{\circ}$ simply repeat values lower than $180^{\circ}$. Thus the sine of $195^{\circ}$ is the same as the sine of $180^{\circ}+15^{\circ}$.


Fig. 2-3. The fill length of a wave is the distance from start to finish of the wave. There are two peaks: one positive; one negative.

The base line in Fig. 2-3 is shown in angular degrees. We can select any angle we want and represent it by the letter $\alpha$. Then:

$$
\alpha=\omega t
$$

We can substitute this in our formula for instantaneous values and get:

$$
e=E_{\text {peak }} \sin \alpha
$$

Fig. 2-4 shows two instantaneous values of voltage, e1 and e2, selected at random. Note that for a particular sine wave, peak values
and average values are fixed. Instantaneous values are fixed only in


Fig. 2-4. Instantaneous values can be represented by any vertical line, such as el or e2.
relationship to a particular instant of time. The same formula can be used for instantaneous values of current:

$$
i=I_{\text {peak }} \sin \alpha
$$

## EFFECTIVE OR RMS VALUES OF A SINE WAVE OF VOLTAGE OR CURRENT

Measuring peak, average and instantaneous voltages or currents of an ac wave are simply attempts to measure a changing waveform. It is true that the peak and average values are fixed, but these are only


Fig. 2-5. The effective value of a sine wave of voltage or current is obtained from instantaneous values.
two points on the waveform, and while valuable, cannot be said to be truly representative of the entire wave. To get a more commonly used and much more representative value, we make a comparison between ac and dc. A direct current flowing through a resistor produces heat. So does an alternating current. The effective value of an alternating sine current or voltage is that value which will produce the same
amount of heat in a resistor as a direct voltage or current of the same numerical value.

Fig. 2-5 shows how we get the effective value. Each vertical line represents an instantaneous value of current. We take each of these values and square them. We add these squared values and then find the average value. The square root of this average value gives us the effective value. We also call this the RMS or root-mean-square value. RMS simply describes, in an abbreviated way, the steps we took to get the effective value from the instantaneous values. For any sine wave the effective value is:

$$
\begin{equation*}
I_{\text {effective }}=0.707 \times I_{\text {reak }} \tag{2-11}
\end{equation*}
$$

and

$$
E_{\text {effective }}=0.707 \times E_{\text {peak }}
$$

If we assign a value of one (unity) to the effective value, then:

$$
E_{\text {peak }}=\frac{1}{.707}=1.414 E_{\text {effective }}
$$

and, in the case of peak-to-peak values:

$$
E_{\mathrm{p} \cdot \mathrm{p}}=2 \times 1.414 E_{\text {effective }}=2.828 E_{\text {effestive }}
$$

(Note that 0.707 is the same as $1 / 2 \sqrt{2}$ and $1.414=\sqrt{2}$.)

## RELATIONSHIPS

We now have four ways to measure or define the value of a sine wave of voltage or current. Table 2-2 summarizes the relationships between these values.

Table 2-2. Relationships between average, effective, peak and peak-to-peak (p-p) values of sine voltages or currents.

| Givell This <br> Value |  | Multiply by this value to get |  |
| :--- | :--- | :--- | :--- |

## CAPACITORS

A capacitor is a device for storing an electrostatic charge and in its elementary form may consist of a pair of metal plates separated by a gas (such as air), a solid material (such as mica) or by space (vacuum). As in the case of resistors, capacitors come in a tremendous variety of sizes, shapes, construction and also like resistors, may be combined in parallel, in series, or in series-parallel.
The basic unit of capacitance is the farad. The farad is the unit used in electronic formulas, but since it is such a large unit, submultiples such as the microfarad ( $\mu f$ ) and the micromicrofarad ( $\mu \mu f$ ) are the units you will find in practice. The submultiple micromicrofarad is gradually giving way to a simpler term, the picofarad (pf).

## MULTIPLES AND SUBMULTIPLES

Table 2-3 is a summary of the multiples and submultiples used in electronic formulas and suggested by the International Committee of Weights and Measurements and accepted by the U.S. National Bureau of Standards.

Table 2-3. Electronic prefixes, symbels and multiples

| Prefir | Symbol | Numerical Value | Exponential Value |
| :--- | :---: | :--- | :---: |
| tera | $T$ | $1,000,000,000,000$ | $10^{12}$ |
| giga | $G$ | $1,000,000,000$ | $10^{9}$ |
| mega | $M$ | $1,000,000$ | $10^{6}$ |
| kilo | $K$ | 1,000 | $10^{3}$ |
| hecto | $H$ | 100 | $10^{2}$ |
| deka | $d$ | 10 | $10^{1}$ or 10 |
| deci | $d$ | 0.1 | $10^{-1}$ |
| centi | $c$ | 0.01 | $10^{-2}$ |
| milli | $m$ | 0.001 | $10^{-3}$ |
| micro | $\mu$ | 0.000 .001 | $10^{-5}$ |
| nano | $n$ | $0.000 .000,001$ | $10^{-9}$ |
| pico | $p$ | $0.000,000,000,001$ | $10^{-12}$ |

## EXPONENTS

Table 2-3 shows that the numerical values of multiples and submultiples used in formulas have a tremendous range, covering the gamut from extremely small decimals to large whole numbers. Working with such numbers is awkward, time consuming and subject to error. Knowing how to use exponents is essential.

Table 2-4 shows how to convert from any one of these values to another.

| $\nabla$ | - | Nano- | Micro- | Milli- | Centi- | Deci- | Units | Deka- | Hekto- | Kilo- | Myria- | Mega- | Giga- | Tera- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pico- |  | 0.001 | $10^{-6}$ | $10^{-9}$ | $10^{-10}$ | $10^{-11}$ | $10^{-12}$ | $10^{-13}$ | $10^{-14}$ | $10^{-15}$ | $10^{-16}$ | $10^{-18}$ | $10^{-21}$ | $10^{-24}$ |
| Nano- | 1000 |  | 0.001 | $10^{-6}$ | $10^{-7}$ | $10^{-1}$ | $10^{-9}$ | $10^{-10}$ | $10^{-11}$ | $10^{-12}$ | $10^{-13}$ | $10^{-15}$ | $10^{-18}$ | $10^{-21}$ |
| Micro- | $10^{6}$ | 1000 |  | 0.001 | 0.0001 | $10^{-5}$ | $10^{-6}$ | $10^{-7}$ | $10^{-8}$ | $10^{-9}$ | $10^{-10}$ | $10^{-12}$ | $10^{-15}$ | $10^{-18}$ |
| Milli- | $10^{9}$ | $10^{6}$ | 1000 |  | 0.1 | 0.01 | 0.001 | 0.0001 | $10^{-5}$ | $10^{-6}$ | $10^{-7}$ | $10^{-9}$ | $10^{-12}$ | $10^{-15}$ |
| Centi- | $10^{10}$ | $10^{7}$ | 10,000 | 10 |  | 0.1 | 0.01 | 0.001 | 0.0001 | $10^{-5}$ | $10^{-6}$ | $10^{-8}$ | $10^{-11}$ | $10^{-14}$ |
| Deci- | $10^{11}$ | $10^{8}$ | $10^{5}$ | 100 | 10 |  | 0.1 | 0.01 | 0.001 | 0.0001 | $10^{-5}$ | $10^{-7}$ | $10^{-10}$ | $10^{-13}$ |
| Units | $10^{12}$ | $10^{3}$ | $10^{5}$ | 1000 | 100 | 10 |  | 0.1 | 0.01 | 0.001 | 0.0001 | $10^{-6}$ | $10^{-9}$ | $10^{-12}$ |
| Deka - | $10^{13}$ | $10^{10}$ | $10^{7}$ | 10,000 | 1000 | 100 | 10 |  | 0.1 | 0.01 | 0.001 | $10^{-5}$ | $10^{-8}$ | $10^{-11}$ |
| Hekto- | $10^{14}$ | $10^{11}$ | $10^{8}$ | $10^{5}$ | 10,000 | 1000 | 100 | 10 |  | 0.1 | 0.01 | 0.0001 | $10^{-1}$ | $10^{-10}$ |
| Kilo- | $10^{13}$ | $10^{12}$ | $10^{\circ}$ | $10^{6}$ | $10^{5}$ | 10,000 | 1000 | 100 | 10 |  | 0.1 | 0.001 | $10^{-6}$ | $10^{-9}$ |
| Myriz- | $10^{18}$ | $10^{13}$ | $10^{10}$ | $10^{\prime}$ | 10 | $10^{6}$ | 10,000 | 1000 | 100 | 10 |  | 0.01 | $10^{-5}$ | $10^{-8}$ |
| Mega- | $10^{18}$ | $10^{15}$ | $10^{12}$ | $10^{\circ}$ | $10^{8}$ | $10^{7}$ | $10^{6}$ | $10^{5}$ | 10,000 | 1000 | 100 |  | 0.001 | $10^{-6}$ |
| Giga- | $10^{21}$ | $10^{18}$ | $10^{15}$ | $10^{12}$ | $10^{11}$ | $10^{10}$ | $10^{\circ}$ | $10^{8}$ | $10^{\prime}$ | $10^{6}$ | $10^{5}$ | 1000 |  | 0.001 |
| Tera- | $10^{24}$ | $10^{21}$ | $10^{11}$ | $10^{15}$ | $10^{14}$ | $10^{13}$ | $10^{12}$ | $10^{11}$ | $10^{10}$ | $10^{9}$ | $10^{6}$ | $10^{5}$ | 1000 |  |

[^1]
## CAPACITORS IN PARALLEL

The total capacitance of these components connected in shunt is


Fig. 2-6. Capacitors in parallel or shunt.
equal to the sum of the individual capacitances. See Fig. 2-6.

$$
\begin{equation*}
C=C 1+C 2+C 3 \ldots \tag{2-12}
\end{equation*}
$$

Before using the formula, convert the capacitances to identical submultiples of a farad.

## CAPACITORS IN SERIES

All of the formulas for resistors in parallel can be used for capacitors


Fig. 2-7. Capacitors in series. The total capacitance is always less than that of the smallest capacitor
in series. (See Fig. 2-7) Simply substitute the symbol $C$ for $R$.


Fig. 2-8. Series-parallel network. The parallel capacitances, C3 and C4, are added, forming an equivalent single capacitor which is then considered in series with Cl and C2.

## For two capacitors in series:

$$
\begin{equation*}
C=\frac{C 1 \times C 2}{C 1+C 2} \tag{2-13}
\end{equation*}
$$

For any number of capacitors in series:

$$
\begin{equation*}
\frac{1}{C}=\frac{1}{C 1}+\frac{1}{C 2}+\frac{1}{C 3} \cdots \tag{2-14}
\end{equation*}
$$

It is often convenient to change all capacitances to the basic unit, the farad. before using these formulas. This need not be done, but the capacitances must be in the same submultiples.

Formulas are seemingly permissive, that is, having a variety of capacitors on hand we can apparently use any combination to get a desired amount of capacitance. But the formulas for series and parallel capacitors are concerned solely with how capacitors may be connected to get a particular value. The formulas assume perfect capacitors, identical in all respects except capacitance. From a practical viewpoint we may also need to consider working voltage, leakage, tolerance, temperature coefficient, physical size, cost, availability.

## CAPACITORS IN SERIES-PARALLEL



Fig. 2-9. Capacirors used as a volrage divider in a de circuit.

This is just a combination of the formulas for capacitors in series and in parallel. See Fig. 2-8.

$$
C=C 1+C 2+\frac{C 3 \times C 4}{C 3+C 4}
$$

## CHARGE OF A CAPACITOR

The electric charge of a capacitor in coulombs ( $Q$ ) is:

$$
\begin{equation*}
Q=C \times E \tag{2-15}
\end{equation*}
$$

In this formula, $E$ is the voltage across the capacitor and $C$ is the capacitance in farads. A coulomb is an electrical charge and a single coulomb represents the electric charge of $6.28 \times 10^{18}$ electrons. A flow past a given point of one coulomb per second is an ampere.

## ENERGY STORED IN A CAPACITOR

In the following formula, the energy, $\boldsymbol{W}$, is given in joules. A joule is the energy used in passing one coulomb through a resistance of 1 ohm.

$$
\begin{equation*}
W=1 / 2 C \times E^{2} \tag{2-16}
\end{equation*}
$$

$C$ is the capacitance in farads and $E$ is the voltage across the capacitor.

## WORKING VOLTAGE OF A CAPACITOR

While sine wave ac voltages are often designated in terms of their effective or RMS values, the working voltage of a capacitor is the peak or maximum. Thus:

$$
\begin{equation*}
E_{\text {working }}=E_{\text {rms }} \times 1.414 \tag{2-17}
\end{equation*}
$$

This formula is obtained from Table 2-2, given earlier.

## CAPACITORS AS VOLTAGE DIVIDERS

Like resistors, capacitors can be used as voltage dividers in ac or dc circuits. Fig. 2-9 shows three capacitors in a voltage divider arrangement. The applied voltage (or source voltage) is distributed among the capacitors in inverse proportion to their capacitance. That is, the largest amount of voltage will be across the unit having the smallest capacitance. For each of the capacitors shown in Fig. 2-9:

$$
\begin{gathered}
E 1=\frac{\text { total capacitance }}{C 1} \times \text { applied voltage } \\
E 2=\frac{\text { total capacitance }}{C 2} \times \text { applied voltage } \\
E 3=\frac{\text { total capacitance }}{C 3} \times \text { applied voltage } \\
E(\text { applied voltage })=E 1+E 2+E 3
\end{gathered}
$$

## CAPACITIVE REACTANCE

Capacitive reactance is conveniently regarded as opposition to the flow of alternating current. For a non-varying direct current the opposition to current flow is infinite and the capacitor can be viewed as an open circuit. The opposition of a capacitor to a pulsating direct current or to an alternating current is measured in ohms. The formula is given as:

$$
\begin{equation*}
X_{c}=\frac{1}{2 \pi \times f \times C} \tag{2-18}
\end{equation*}
$$

In this formula, $f$ is the frequency in cycles per second and $C$ the capacitance in farads. This formula may also be written as:

$$
X_{C}=\frac{159.2}{f \times C}
$$

Here the frequency is in kilocycles per second and the capacitance is in microfarads. The same formula may be used where the frequency is in megacycles and $C$ is in millimicrofarads (thousandths of a microfarad). 1 millimicrofarad $=0.001 \mu f$. On occasion you may see a minus sign preceding the right-hand side of the above formulas. The negative sign simply means that this type of reactance always opposes another type of reactance known as inductive reactance.

## OHM'S LAW FOR A CAPACITIVE CIRCUIT

Although reactance and resistance have the same basic unit-the ohm-they are not the same. Resistance does not store electrical energy. In the resistor, electrical energy is changed to heat energy which is then given off or dissipated. A capacitor stores electrical energy - receives it during one part of the ac cycle, returns it during the next. However, we can use capacitive reactance in an Ohm's law formula:

$$
\begin{equation*}
E_{c}=I \times X_{c} \tag{2-19}
\end{equation*}
$$

The voltage across a capacitor ( $E_{c}$ ) is equal to the alternating current multiplied by the capacitive reactance. The voltage is in volts, the current in amperes, and the reactance in ohms. And, like Ohm's law for resistive circuits, the formula can be rearranged to read:

$$
\text { and } \begin{aligned}
I & =E_{c} / X_{c} \\
X_{c} & =E_{c} / I
\end{aligned}
$$

## IMPEDANCE OF AN R-C CIRCUIT

In a series $R-C$ circuit (see Fig. 2-10) the total opposition to the

Fig. 2-10. Series R-C circuit. The impedance is the vector sum of the resistance and the capacitive reactance.

flow of current, consisting of the resistance of the resistor and the reactance of the capacitor, is known as impedance. Impedance is represented by the letter $Z$ and is always in ohms. The addition of the resistance and capacitive reactance is done vectorially.

$$
\begin{equation*}
Z=\sqrt{R^{2}+X_{c}^{2}} \tag{2-20}
\end{equation*}
$$

## VOLTAGES IN A SERIES R-C CIRCUIT

Whether ac or dc (Fig. 2-11) the current flowing in a series $R$ - $C$


Fig. 2-1l. Vollage distribution in a series $R-C$ circuit. The source voltage is equal to the vector sum of the voltages across the resistor and capacitor.
circuit is the same in all parts of the circuit. If we multiply each of the terms in the formula by $/$ (representing the current in the circuit) we will have:

$$
\begin{equation*}
I Z=\sqrt{I^{2} R^{2}+I^{2} X_{c}^{2}} \text { or } E_{\text {source }}=\sqrt{E_{R}{ }^{2}+E_{c}^{2}} \tag{2-21}
\end{equation*}
$$

What do these terms signify? $I Z$ is the generator or source voltage. That is:

$$
\begin{equation*}
E=I \times Z \tag{2-22}
\end{equation*}
$$

By transposing, we can obtain two other forms of this formula:

$$
\text { and } \begin{aligned}
I & =E / Z \\
Z & =E / I
\end{aligned}
$$

## INDUCTORS (COILS)

Like resistors and capacitors, inductors can be connected in series,
in parallel and in series-parallel. However, with inductors there is an additional factor to consider - the magnetic field surrounding the coil. The magnetic fields around two or more inductors can act to aid or oppose each other. Inductors can be mounted sufficiently far apart, or at right angles or covered completely on all sides by some shielding material so that the magnetic fields can be ignored.

Like a capacitor, an inductor stores electrical energy-receives it during one part of the ac cycle, returns it during the next. Neither capacitors nor inductors are perfect - that is, they may be considered as having some resistive component which does use or dissipate a small part of the electrical energy.

The basic unit of capacitance is the henry. Submultiples are the millihenry (thousandth of a henry, $m h$ ) and the microhenry (millionth of a henry, $\mu h$ ).

## INDUCTORS IN SERIES

For inductors in series (no magnetic interaction):

$$
\begin{equation*}
L=L 1+L 2+L 3 \ldots \ldots \tag{2-23}
\end{equation*}
$$

## INDUCTORS IN PARALLEL

For inductors in parallel (no magnetic interaction)

$$
\begin{align*}
& L=\frac{L 1 \times L 2}{L 1+L 2} \quad \text { for two coils }  \tag{2-24}\\
& L=\frac{1}{\frac{1}{L 1}+\frac{1}{L 2}+\frac{1}{L 3}} \ldots . \text { for three or more coils } \tag{2-25}
\end{align*}
$$

Note that formulas for inductors having no magnetic field interaction are the same as for resistors in series or parallel.

## COEFFICIENT OF COUPLING AND MUTUAL INDUCTANCE

The inductance of a coil (more properly called self-inductance) is that property of a coil which causes a voltage to be produced across it when the current through the coil is changed. But a coil can have a voltage induced across it, not because of its own varying current, but because of the changing current in some adjacent coil. This property is called mutual inductance, and like self-inductance, is measured in henrys.

The magnetic fields between a pair of coils may aid each other, or
oppose each other, depending on their relative polarities (Fig, 2-12). If they aid, the mutual inductance is added to the self inductance of the


Fig. 2-12. If coils are coupled so that their magietic fields interact, the overall inductance is dependent upon the coupling arrangement. In the upper drawing, the current flows in the same direction through each coil, the magnetic fields reinforce each other. It the lower circuit, they oppose.
coits. If they oppose, the total self inductance is reduced by the mutual inductance.

The mutual inductance depends upon how closely the coils are coupled and upon the self inductance of the coils. The coefficient of coupling is a measure of how substantially the magnetic flux of one coil links with the turns of an adjacent coil. $100 \%$ linkage is known as unity coupling and while it is not reached because there is always some leakage flux, values close to unity coefficient of coupling are often reached.

The mutual inductance of two coils can be calculated from:

$$
\begin{equation*}
M=k \sqrt{L 1 \times L 2} \tag{2-26}
\end{equation*}
$$

$k$ is the coefficient of coupling and is a decimal. $L 1$ and $L 2$ represent the self inductance (in henrys or some submultiple) of two coils.

The formula for mutual inductance can easily be rearranged to supply the coefficient of coupling:

$$
k=\frac{M}{\sqrt{L 1 \times L 2}}
$$

## INDUCTORS IN SERIES AIDING

Where the mutual inductance aids the total inductance of two coils connected in series:

$$
\begin{equation*}
L=L 1+L 2+2 M \tag{2-27}
\end{equation*}
$$

$L$ is the total inductance; $L 1$ and $L 2$ are the two coils and $M$ is the


Fig. 2-13. Mutial inductance refers to the electromagnenic linkage between coils.
mutual inductance existing between them. See Fig. 2-13.

## INDUCTORS IN SERIES OPPOSING

Where two coils are connected in series and are magnetically coupled but with magnetic fields opposing each other, the total inductance is:

$$
\begin{equation*}
L=L 1+L 2-2 M \tag{2-28}
\end{equation*}
$$

## INDUCTORS IN PARALLEL AIDING

For two coupled coils in shunt, with magnetic fields aiding:

$$
\begin{equation*}
L=\frac{1}{\frac{1}{L 1+M}+\frac{1}{L 2+M}} \tag{2-29}
\end{equation*}
$$

## INDUCTORS IN PARALLEL OPPOSING

For two coupled coils in shunt, with magnetic fields opposing:

$$
\begin{equation*}
L=\frac{1}{\frac{1}{L 1-M}+\frac{1}{L 2-M}} \tag{2-30}
\end{equation*}
$$

## REACTANCE OF AN INDUCTOR

The inductance of a coil opposes the flow of a varying current through it. This opposition is known as inductive reactance, and like its counterpart, capacitive reactance, is measured in ohms:

$$
\begin{equation*}
X_{L}=2 \pi f \times L \tag{2-31}
\end{equation*}
$$

$X_{L}$ is the inductive reactance in ohms, $2 \pi$ equals $6.28, f$ is the frequency in cycles per second and $L$ is the inductance of the coil in henrys. When $\omega$ is used to represent $2 \pi f$ (as indicated earlier) the formula simplifies to:

$$
X_{L}=\omega L
$$

Note that inductive reactance varies directly with frequency while capacitive reactance varies inversely.

The reactance of a coil is a function of frequency. However, a coil will also have a certain amount of dc resistance, depending on the number of turns, gauge of the wire, resistance of the solder joints at the terminals of the coil, and, in the case of stranded wire, the number of broken strands. Whether a coil will be effective in a circuit is often dependent on how successfully these factors have been considered or kept under control.

## OHM'S LAW FOR AN INDUCTIVE CIRCUIT

Inductive reactance, measured in ohms, can be substituted directly into the Ohm's law formula:

$$
\begin{equation*}
E_{L .}=I \times X_{L} \tag{2-32}
\end{equation*}
$$

The voltage across a coil is equal to the alternating current through it multiplied by the inductive reactance. To find the current through the coil, we can rearrange the formula to read:

$$
\text { and } \begin{aligned}
I & =E_{l / /} / X_{L} \\
X_{L} & =E_{l_{l} / I}
\end{aligned}
$$

## IMPEDANCE IN AN R-L CIRCUIT

In a series $R$ - $L$ circuit, the total opposition to the flow of current,


Fig 2-14. Series $R-L$ circuil, The impedance is the vector sum of the resistance and inductive reaciance.
known as the impedance, is the vector sum of the resistance and the inductive reactance. See Fig. 2-14.

$$
\begin{equation*}
Z=\sqrt{R^{2}+X_{L}{ }^{2}} \tag{2-33}
\end{equation*}
$$

In this formula, all units are in ohms.


Fig. 2-15. The source voltage in this series $R-L$ circuit is equal to the vector sum of the vollages across the resistor and the coil.

## VOLTAGES IN A SERIES R-L CIRCUIT

Since the current is the same in all parts of a series $R$ - $L$ circuit, we can multiply each of the terms in the formula and get:

$$
\text { or } \begin{align*}
\quad I Z & =\sqrt{I^{2} R^{2}+I^{2} X_{L}{ }^{2}}  \tag{2-34}\\
E_{\text {source }} & =\sqrt{E_{R}{ }^{2}+E_{L^{2}}{ }^{2}}
\end{align*}
$$

Since the resistance and reactance are added vectorially, the voltages involved as a result of these components are also added vectorially. See Fig. 2-15.

## EFFECTIVE RESISTANCE

The resistance of a coil as measured with an ohmmeter, is its dc resistance - that is, this is the resistance the coil would have to the flow of an unvarying direct current. For an alternating current, the resistance (known as effective or ac resistance) will not only be due to the inherent dc resistance but will be somewhat higher because of such factors as hysteresis loss, eddy currents, magnetic skin effect. The effective resistance acts like a resistor in series with the coil.

## Q OF A COIL

It is frequently desirable to make coils having as low an effective resistance as possible. The ratio of the inductive reactance of a coil to its effective resistance is known as the figure of merit or quality of the coil ( $Q$ ). Stated as a formula, we have:

$$
\begin{equation*}
Q=\frac{X_{L}}{R} \text { or } Q=\frac{\omega L}{R} \tag{2-35}
\end{equation*}
$$

$R$ is considered as being in series with the coil.

## Q OF A CAPACITOR

The $Q$ of a capacitor is the ratio of its reactance to its effective resistance. Expressed as a formula:

$$
Q=\frac{X_{c}}{R}
$$

In an L-C circuit, we are usually concerned only with the $Q$ of the coil, since the $Q$ of the capacitor is ordinarily much higher. However, if the dielectric of the capacitor is such that there are losses in it, power will be dissipated in the dielectric and the capacitor will have a large effective resistance, lowering the $Q$.

## VOLTAGE TRANSFORMERS, STEP UP AND STEP DOWN

The ratio of secondary turns ( $N s$ ) to the primary turns ( $N p$ ) of a transformer is known as the turns ratio. The voltage step up or step


Fig. 2-16. Voltage and current transformation depends on the turns ratio. In unity coupling, or $1: 1$ coupling, the primary and secondary have the same number of turns.


STEP UP

down (Fig. 2-16) of a transformer depends on this turns ratio.

$$
\frac{E s}{E p}=\frac{N s}{N p}
$$

$E p$ is the primary voltage: $E s$ the secondary voltage; $N p$ the number of primary turns; Ns the number of secondary turns. A formula of this type can be arranged in six different ways (including the one shown).

$$
\begin{gather*}
E p \times N s=N p \times E s  \tag{2-36}\\
E p=\frac{N p \times E s}{N s} \\
E s=\frac{E p \times N s}{N p} \\
N s=\frac{N p \times E s}{E p} \\
N p=\frac{E p \times N s}{E s}
\end{gather*}
$$

If information concerning the turns ratio is known, the actual number of primary and secondary turns isn't required. Thus:

$$
\begin{equation*}
E s=\text { turns ratio } \times E p \tag{2-37}
\end{equation*}
$$

## CURRENT TRANSFORMERS, STEP UP AND STEP DOWN

In transformers, the effects on current and voltage are inverse. A transformer will step down current by the same ratio that it steps up voltage.

$$
\begin{equation*}
\frac{I p}{I s}=\frac{N s}{N p} \tag{2-38}
\end{equation*}
$$

$I p$ and $I s$ represent primary and secondary currents. The current formula can be rearranged in the same manner as the voltage formula, and in as many different ways. As in the case of voltage transformation, $N s / N p$ is the turns ratio.

## IMPEDANCE TRANSFORMERS

The ratio of secondary to primary impedance of a transformer varies as the square of the turns ratio.

$$
\begin{equation*}
\frac{Z s}{Z p}=\frac{N s^{2}}{N p^{2}} \tag{2-39}
\end{equation*}
$$

## POWER TRANSFORMER COLOR CODE

$\left.\left.\begin{array}{ll}\text { Primary (not tapped) } & \begin{array}{l}\text { two black leads } \\ \text { black (common) } \\ \text { black-red }\end{array} \\ \text { black-yellow (tap) }\end{array}\right\} \begin{array}{l}\text { red } \\ \text { red }\end{array}\right\}$

In power transformers (Fig. 2-17) a tapped lead always has two colors and yellow is always one of these colors.


Fig. 2-17. Color code for power transformers.

## I.F. TRANSFORMER COLOR CODE

See Fig. 2-18.
Primary (plate) blue
Primary (B-plus) red
Secondary (grid or diode) green
Secondary (grid or diode return, AVC, black or ground)
Secondary (full-wave diode) green-black (tap)

Fig. 2-18. Color code for i.f. transformers. The center tap on the secondary may or may not be inchuded.


## AUDIO and OUTPUT TRANSFORMER COLOR CODE (single ended)

See Fig. 2-19.


Fig. 2-19. Color code for aldio transformers. They may be step up or step down, depending on use.

Primary (plate)
Primary ( B plus)
Secondary (grid or voice coil)
Secondary (ground or voice coil)
blue
red
green
black

## AUDIO and OUTPUT TRANSFORMER COLOR CODE (pushpull)

See Fig. 2-20.


Fig. 2-20. Color code for pushpull audio iransformers.
Primary (plate)
Primary (B plus)
Primary (plate)

Secondary (grid or voice coil)
Secondary (grid return or voice coil)
Secondary (grid)
blue
red (tap)
blue or brown
green
black
green or yellow

## PHASE ANGLE

A pair of voltages, a voltage and a current, or a pair of currents need not necessarily be in step with each other. (These voltages and currents are all ac.) And, since we are talking about a periodic waveform such as a sine wave, we can conveniently measure their relationships between the points at which they cross the X -axis. An example is shown in Fig. 2-21. .


CURRENT I2 LAGGing I 1 by an angle $\theta$


Fig. 2-21. A pair of alternating currents may be in step or phase, or one current may lead or lag the other.

One voltage may lead or lag another voltage. Similarly, one current may lead or lag another current. More commonly, we are concerned with whether a particular voltage leads or lags a current. The amount of lead (or lag) is measured in degrees along the $X$-axis and is referred to as the phase angle. It is most usually designated by the Greek letter $\theta$.

Whether a voltage will lead or lag a current will depend upon the amount of capacitance and/or inductance in the circuit.

Out of phase voltages (or out of phase currents) can be added vectorially to produce a resultant voltage or current.

## PHASE ANGLE IN RESISTIVE CIRCUITS

For a resistive circuit consisting of a single resistor (Fig. 2-22), a number of resistors in series, in parallel, or in a series-parallel combi-


Fig. 2-22. In a resistive circait, the voltage and current are in phase.
nation, the voltage and current are always in step, rise and fall at the same time, and are said to be in phase. Thus,

$$
\theta=0^{\circ}
$$

## PHASE ANGLE IN INDUCTIVE CIRCUITS

For an inductive circuit, consisting of a single or any combination


Fig. 2-23. In an inductive circuit, the current may lag the voltage by as much as 90 degrees. The amount of lag decreases as the resistance in the circuin increases.

of inductors, the current lags the voltage by a maximum of $90^{\circ}$. Thus,

$$
\theta=+90^{\circ}
$$

If the inductor contains resistance, and in practice it always does, then the phase angle is less than $90^{\circ}$, depending upon the amount of resistance compared to inductive reactance. (Fig. 2-23)

## PHASE ANGLE IN CAPACITIVE CIRCUITS

In a capacitive circuit, consisting of any combination of capacitors, the current leads the voltage by a maximum of $90^{\circ}$. Thus:

$$
\theta=-90^{\circ}
$$

The plus and minus signs preceding the phase angles may be omitted. They are just convenient reminders that inductors and capacitors have directly opposite effects in ac circuits.

Depending upon the resistance inherent in a particular type of capacitor, the phase angle may be somewhat less than $90^{\circ}$.

## PHASE ANGLE OF A SERIES R-L CIRCUIT

For a circuit (see Fig. 2-24) consisting of an inductor in series


Fig. 2-24. The phase angle depends on the ratio of inducrive reactance to resistance. As the reacuance is reduced. the phase angle becomes smaller.
with a resistor, the phase angle:

$$
\begin{equation*}
\theta=\arctan \frac{X_{L}}{R} \tag{2-40}
\end{equation*}
$$

(read this as "theta is the angle whose tangent is $X_{L}$ divided by $R^{\prime \prime}$ ).

## PHASE ANGLE OF A SERIES R-C CIRCUIT

For a circuit (see Fig. 2-25) consisting of a capacitor in series with


Fig. 2-25. The phase angle depends on the ratio of capacitive reactance 10 resistance. Nore the triangle is drawn upside-down (compare with Fig. 2-24) emphasizing that inductive and capacilive reactance are opposing vectors.
a resistor, the phase angle:

$$
\begin{equation*}
\theta=\arctan \frac{X_{c}}{R} \tag{2-41}
\end{equation*}
$$

## IMPEDANCE AND PHASE ANGLE OF A SERIES L-C CIRCUIT

$$
\begin{aligned}
Z=X_{L}-X_{c} & \theta=+90^{\circ} \\
\text { or } & =X_{c}-X_{L}
\end{aligned} \quad \theta=-90^{\circ}
$$

Either formula may apply, depending on which reactance is larger. Simply subtract the smaller reactance from the larger. In this circuit the resistance is so small compared to the reactances that it may be disregarded. Impedance, resistance, inductive and capacitive reactance are always in ohms.

## IMPEDANCE AND PHASE ANGLE OF A SERIES R-L-C CIRCUIT

When the resistance is a factor that must be considered, then the impedance (Fig. 2-26):
(if $X_{L}$ is larger than $X_{c}$ ) $\quad Z=\sqrt{R^{2}+\left(X_{L}-X_{c}\right)^{2}}$

$$
\begin{equation*}
\theta=\arctan \frac{X_{L}-X_{\mathcal{C}}}{R} \tag{2-42}
\end{equation*}
$$

(if $X_{c}$ is larger than $X_{L}$ ) $\quad Z=\sqrt{R^{2}+\left(X_{c}-X_{L}\right)^{2}}$

$$
\begin{equation*}
\theta=\arctan \frac{X_{c}-X_{L}}{R} \tag{2-43}
\end{equation*}
$$



Fig. 2-26. Various conditions that may exist in a series $R$-L-C circis.

If the inductive and capacitive reactances are equal, we have a condition of resonance and:

$$
Z=R \text { and } \theta=0
$$

## IMPEDANCE AND PHASE ANGLE OF A PARALLEL R-L CIRCUIT

(Fig. 2-27)


Fig. 2-27. In a parallel $R$ - $L$ circhit, the phase angle is determined by the ratio of resistance to inductive reactance.

$$
\begin{align*}
& Z=\frac{R \times X_{L}}{\sqrt{R^{2}+X_{L}^{2}}}  \tag{2-44}\\
& \theta=\arctan \frac{R}{X_{L}}
\end{align*}
$$

## IMPEDANCE AND PHASE ANGLE OF A PARALLEL R-C CIRCUIT

(Fig. 2-28)


Fig. 2-28. In this circuit, as in the parallel $R-L$ circuit, the impedance is determined by the frequency.

$$
\begin{align*}
Z & =\frac{R \times X_{c}}{\sqrt{R^{2}+X_{c}{ }^{2}}}  \tag{2-45}\\
\theta & =-\arctan \frac{R}{X_{c}}
\end{align*}
$$

## IMPEDANCE AND PHASE ANGLE OF PARAllel l-C Circuit

(Fig. 2-29)


Fig. 2-29. In a parallel L-C circuit, the impedance is maximum at resonance.

When $X_{L}$ is larger than $X_{r}$

$$
\begin{equation*}
Z=\frac{X_{L} \times X_{c}}{X_{L}-X_{c}} \tag{2-46}
\end{equation*}
$$

When $X_{c}$ is larger than $X_{\text {, }}$

$$
\begin{equation*}
Z=\frac{\boldsymbol{X}_{c} \times X_{t}}{\boldsymbol{X}_{c}-X_{t}} \tag{2-47}
\end{equation*}
$$

At resonance, $X_{L}=X_{C}$ and the denominator becomes zero. The impedance reaches an extremely large value. At resonance the phase angle is zero.

## Impedance and phase angle of a parallel r-l-C CIRCUIT

(Fig. 2-30)

Fig. 2-30. Parallel R-L-C circuis.


$$
\begin{align*}
& Z= \frac{R \times X_{L} \times X_{c}}{\sqrt{X_{L}{ }^{2} \times X_{r}{ }^{2}+R\left(X_{L}-X_{r}\right)^{2}}}  \tag{2-48}\\
& \theta=\arctan \frac{R\left(X_{\mathrm{c}}-X_{L}\right)}{X_{L} \times X_{\mathrm{C}}}
\end{align*}
$$

## impedance and phase angle of series r-l shunted by r.

(Fig. 2-31)

Fig. 2-31. Series R-L circuil shumed by a resistor.


$$
\begin{gather*}
Z=R 2 \sqrt{\frac{R 1^{2}+X_{L}{ }^{2}}{(R 1+R 2)^{2}+X_{L}{ }^{2}}}  \tag{2-49}\\
\theta=\arctan \frac{X_{L} R 2}{R 1^{2}+X_{L}^{2}+R 1 R 2}
\end{gather*}
$$

## IMPEDANCE AND PHASE ANGLE OF SERIES R-L SHUNTED by C

(Fig. 2-32)


Fig. 2-32. Series R-L circuit shunted by a capacitor.

$$
\begin{gather*}
Z=X_{c} \sqrt{\frac{R^{2}+X_{L}^{2}}{R^{2}+\left(X_{L}-X_{c}\right)^{2}}}  \tag{2-50}\\
\theta=\arctan \frac{X_{L}\left(X_{c}-X_{L}\right)-R^{2}}{R X_{c}}
\end{gather*}
$$

## REACTANCE/RESISTANCE RATIO

The tangent of an angle (theta) is the altitude (reactance) divided by the base (resistance). Thus, the tangent is a ratio-the ratio of reactance to resistance. This ratio determines the magnitude of the phase angle. With increasing values of reactance, the phase angle increases. The table at the top of page 63 gives this ratio (tangent) for phase angles ranging from zero to 89 degrees.

## ADMITTANCE OF A SERIES CIRCUIT

Admittance is the reciprocal of impedance. Since impedance is measured in ohms, admittance is in mhos.

$$
\begin{equation*}
Y=\frac{1}{Z} \tag{2-51}
\end{equation*}
$$

but since $Z$ is $\sqrt{R^{2}+X^{2}}$, then:

$$
\begin{equation*}
Y=\frac{1}{\sqrt{R^{2}+X^{2}}} \tag{2-52}
\end{equation*}
$$

The ratio $\tan X / R$ and corresponding values of phase angle, $\boldsymbol{\theta}$.

| Phase Angle <br> (in degrees) | Ratio | Phase Angte <br> (in degrees) | Ratio | Phase Angle <br> (in degrees) | Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0.0000 | 30 | 0.5774 | 60 | 1.7321 |
| 1 | 0.0175 | 31 | 0.6009 | 61 | 1.8040 |
| 2 | 0.0349 | 32 | 0.6249 | 62 | 1.8807 |
| 3 | 0.0524 | 33 | 0.6494 | 63 | 1.9626 |
| 4 | 0.0699 | 34 | 0.6745 | 64 | 2.0503 |
| 5 | 0.0875 | 35 | 0.7002 | 65 | 2.1445 |
| 6 | 0.1051 | 36 | 0.7265 | 66 | 2.2460 |
| 7 | 0.1228 | 37 | 0.7536 | 67 | 2.3559 |
| 8 | 0.1405 | 38 | 0.7813 | 68 | 2.4751 |
| 9 | 0.1584 | 39 | 0.8098 | 69 | 2.6051 |
| 10 | 0.1763 | 40 | 0.8391 | 70 | 2.7475 |
| 11 | 0.1944 | 41 | 0.8693 | 71 | 2.9042 |
| 12 | 0.2126 | 42 | 0.9004 | 72 | 3.0777 |
| 13 | 0.2309 | 43 | 0.9325 | 73 | 3.2709 |
| 14 | 0.2493 | 44 | 0.9657 | 74 | 3.4874 |
| 15 | 0.2679 | 45 | 1.0000 | 75 | 3.7321 |
| 16 | 0.2867 | 46 | 1.0355 | 76 | 4.0108 |
| 17 | 0.3057 | 47 | 1.0724 | 77 | 4.3315 |
| 18 | 0.3249 | 48 | 1.1106 | 78 | 4.7046 |
| 19 | 0.3443 | 49 | 1.1504 | 79 | 5.1446 |
| 20 | 0.3640 | 50 | 1.1918 | 80 | 5.6713 |
| 21 | 0.3839 | 51 | 1.2349 | 81 | 6.3138 |
| 22 | 0.4040 | 52 | 1.2799 | 82 | 7.1154 |
| 23 | 0.4245 | 53 | 1.3270 | 83 | 8.1443 |
| 24 | 0.4452 | 54 | 1.3764 | 84 | 9.5144 |
| 25 | 0.4663 | 55 | 1.4281 | 85 | 1.43 |
| 26 | 0.4877 | 56 | 1.4826 | 86 | 14.30 |
| 27 | 0.5095 | 57 | 1.5399 | 87 | 19.08 |
| 28 | 0.5317 | 58 | 1.6003 | 88 | 28.64 |
| 29 | 0.5543 | 59 | 1.6643 | 89 | 57.29 |
|  |  |  |  |  |  |

## SUSCEPTANCE

Susceptance is the reciprocal of reactance, and is given in mhos. Just as we can have resistive ohms (due to a resistor) and reactive ohms (due to a coil or capacitor) so too do we have resistive and reactive mhos. In a series circuit, the susceptance is:

$$
\begin{equation*}
B=\frac{X}{R^{2}+X^{2}} \tag{2-53}
\end{equation*}
$$

$B$ is the susceptance in mhos, $R$ is resistive ohms, and $X$ is reactive ohms. The reactive component may be either a coil or a capacitor.

We usually consider inductive reactance as positive and capacitive reactance as negative. These polarities are purely conventional and indicate the $180^{\circ}$ out-of-phase relationships of these units. But since

Multiplying apparent power ( $E \times I$ ) by the cosine of the phase angle will produce a number representing the true power in the circuit, or; $P=E \times I \times \cos \theta$. This can also be written as:

$$
\begin{equation*}
\text { True power }(P)=E \times I \times \cos \frac{R}{Z} \tag{2-59}
\end{equation*}
$$

## POWER FACTOR

The ratio between the true power and the apparent power is a value less than one since the true power is always less than the apparent power. This ratio is referred to as the power factor and is often abbreviated as $p f$. Stated as a formula we have:

$$
\begin{equation*}
p f=\frac{E \times I \times \cos \theta}{E \times I} \tag{2-60}
\end{equation*}
$$

or

$$
p f=\cos \theta=\cos \frac{R}{Z}
$$

In ac circuits where power factor is not a consideration (such as in a purely resistive circuit) the formula for power is identical with that used in dc.

$$
\begin{gathered}
P=I^{2} \times R \\
I=\sqrt{\frac{P}{R}}
\end{gathered}
$$

Where the relationship between voltage and current (the phase angle) is a factor, Ohm's law for ac circuits can take a variety of forms. These can be expressed in terms of power, current, voltage or impedance.

## POWER

$$
\begin{gathered}
P=I^{2} Z \cos \theta \\
P=\frac{E^{2} \cos \theta}{Z}
\end{gathered}
$$

## CURRENT

$$
\begin{aligned}
I & =\frac{P}{E \cos \theta} \\
I & =\sqrt{\frac{P}{Z \cos \theta}}
\end{aligned}
$$

Table 2-5 is a summary of Ohm's law and power formulas for ac.

## VOLTAGE

$$
\begin{aligned}
E & =\frac{\sqrt{P R}}{\cos \theta} \\
E & =\sqrt{\frac{P Z}{\cos \theta}} \\
E & =\frac{P}{I \cos \theta}
\end{aligned}
$$

## IMPEDANCE

$$
\begin{gathered}
Z=\frac{E^{2} \cos \theta}{P} \\
Z=\frac{P}{I^{2} \cos \theta} \\
Z=\frac{R}{\cos \theta}
\end{gathered}
$$

Table 2-5. Summary of power and Ohm's law formulas for ac.

| Watts | Amperes | Volts | Impedance |
| :---: | :---: | :---: | :---: |
| $P=$ | $I=$ | $E=$ | $Z=$ |
| $E I \cos \theta$ | $E / Z$ | $I Z$ | $E / I$ |
| $\frac{I^{2} R}{} \cos \theta$ |  |  |  |
|  | $\frac{P}{E \cos \theta}$ | $\frac{P}{I \cos \theta}$ | $\frac{E^{2} \cos \theta}{P}$ |
| $I^{2} Z \cos \theta$ | $\sqrt{\frac{P}{Z \cos \theta}}$ | $\sqrt{\frac{P Z}{\cos \theta}}$ | $\frac{P}{I^{2} \cos \theta}$ |
|  | $\sqrt{\frac{P}{R}}$ | $\frac{\sqrt{P R}}{\cos \theta}$ | $\frac{R}{\cos \theta}$ |

## RESONANCE IN A SERIES CIRCUIT

In a series $L-C$ circuit a condition of equal values of inductive and capacitive reactance is known as resonance. The resonant frequency is identified by the letter $f$ and sometimes by $f_{r}$.

$$
\begin{equation*}
f=\frac{1}{2 \pi \sqrt{L C}} \tag{2-61}
\end{equation*}
$$

or

$$
f=\frac{0.159}{\sqrt{L C}}
$$

Basic units are used in this formula. $f$ is the frequency in cycles per second; $L$ the inductance in henrys and $C$ the capacitance in farads. For most applications these are not practical values, but the formula is easily modified to:

$$
f=\frac{10^{6}}{2 \pi \sqrt{L C}}
$$

$f$ is now the frequency in kilocycles ( kc ) per second; $L$ is the inductance in microhenrys ( $\mu h$ ) and $C$ is the capacitance in micromicrofarads ( $\mu \mu f$ ).

The same formula is a reasonable approximation for parallel $L-C$ circuits having a circuit $Q$ of 10 or more.

If the inductance and the capacitance are both in microunits, that is, microhenrys and microfarads (with the frequency, $f$, in kilocycles), then the basic resonance formula can be modified to:

$$
f=\frac{159.2}{\sqrt{L C}}
$$

If the frequency is known, then the basic formula for resonance can be rearranged to find either the inductance, $L$, or the capacitance $C$.

$$
\begin{aligned}
& L=\frac{1}{4 \pi^{2} f^{2} C} \\
& \text { and } \\
& C=\frac{1}{4 \pi^{2} f^{2} L}
\end{aligned}
$$

In both of these formulas $L$ is the inductance in henrys, $C$ is the capacitance in farads, $f$ is the frequency in cycles per second. These can be modified to reflect more practical values.

$$
L=\frac{25,330}{f^{2} C}
$$

and

$$
C=\frac{25,330}{f^{2} L}
$$

Here the inductance is in microhenrys, the capacitance, $C$, is in microfarads, and the frequency, $f$, is in kilocycles.

## Q OF A SERIES RESONANT CIRCUIT

The ratio of inductive reactance to the effective resistance of a
coil is known as the figure of merit, or $Q$-a concept that can also be applied to a tuned circuit.

$$
\begin{equation*}
Q=\frac{f_{r}}{f-f_{r}} \tag{2-62}
\end{equation*}
$$

In this formula. $f_{r}$ is the resonant frequency. The circuit is then detuned until the resonant voltage drops to 0.707 of its peak value (its value at resonance). This supplies the value of $f$.

## DECIBELS and NEPERS

The bel represents the logarithm (to the base 10) of a comparison or ratio of two powers. Expressed as a formula:

$$
\begin{equation*}
N_{b}=\log _{10} \frac{P 2}{P 1} \tag{2-63}
\end{equation*}
$$

$N_{b}$ is the number of bels. $P 2$ and $P 1$ represent the two powers (in watts). $P 2$ is generally used to indicate the output:, $P 1$ the input. When $P 2$ is larger than $P 1$, the power gain is positive and the number of bels may be preceded by a plus sign. The plus sign may be omitted, however. If $P 2$ is less than $P 1$, the output is obviously less than the input and we have a loss of power. The answer, should then be preceded by a minus sign.

As in the case of other units in electronics formulas (such as the farad for capacitance) the bel is much too large, and so a more convenient unit, the decibel (tenth of a bel) is used. That is:

$$
1 \text { bel }=10 \text { decibels }
$$

Substituting this information in our formula, we have:

$$
N_{t t}=10 \log _{10} \frac{P 2}{P 1}
$$

Since power (in watts) is the product of current and resistance ( $P=I^{2} R$ ), we can modify the formula for decibels:

$$
\begin{aligned}
N_{t t b} & =10 \log _{10} \frac{P 2}{P 1} \\
& =10 \log _{10} \frac{I 2^{2} R 2}{I 1^{2} R 1}
\end{aligned}
$$

If $R 2$ and $R 1$ are equal (that is. if the input and output resistances are identical) resistance terms cancel:

$$
N_{t b}=10 \log _{10} \frac{I 2^{2}}{I 1^{2}}
$$

and since logarithms obey the following relationship:

$$
\log x^{n}=n \log x
$$

we have:

$$
\begin{equation*}
N_{d b}=20 \log \frac{I 2}{l 1} \tag{2-64}
\end{equation*}
$$

( $\log _{10}$ is abbreviated simply as log.)
Also, since power $P=E^{2} / R$, we have

$$
N_{d b}=\log \frac{E 2^{2} R 1}{E 1^{2} R 2}
$$

While the resistance terms are inverse of what they were previously, they too cancel if they are equal and the formula is commonly used as:

$$
\begin{equation*}
N_{d b}=20 \log \frac{E 2}{E 1} \tag{2-65}
\end{equation*}
$$

A similar group of formulas with the natural base $\epsilon$ (2.718281) can also be used. The unit is called the Neper. When working with two power levels:

$$
N_{n}=1 / 2 \log \epsilon \frac{P 2}{P 1}
$$

The relationship between nepers and decibels is such that

$$
\begin{aligned}
& 1 \mathrm{db}=0.1151 \text { neper } \\
& 1 \text { neper }=8.686 \mathrm{db}
\end{aligned}
$$

When using formulas involving decibels, it will be more convenient to have the larger value of power, voltage, or current appearing in the numerator. This will avoid the necessity for working with decimal values.

## REFERENCE LEVELS

All of these formulas are concerned with power, voltage and current relationships where input and output are clearly specified. However, there are a number of arbitrary reference levels which can be used. 6 milliwatts across 500 ohms is one of these; others are 10 and 100 milliwatts.

## VOLUME UNITS (VU)

A volume unit is one in which the reference level is clearly specified. Thus:

$$
\begin{align*}
& N_{v u}=10 \log _{10} \frac{P 2}{.001}  \tag{2-66}\\
& N_{v u}=10 \log \frac{P 2}{10^{-3}}
\end{align*}
$$

This can be rearranged to read:

$$
N_{v u}=10 \log 10^{3} P 2
$$

or

$$
N_{v u}=30 \log P 2
$$

(since the $\log$ of $10^{3}$ or 1,000 is 3 ). In all of these formulas. common logs (logs to the base 10) are used.

Decibel Table

| $D B$ | Power <br> Ratio | Voltage or Current Ratio | $D B$ | Power <br> Ratio | Voltuge or Cisrent Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1.00 | 1.00 | 10 | 10.0 | 3.2 |
| 0.5 | 1.12 | 1.06 | 15 | 31.6 | 5.6 |
| 1.0 | 1.26 | 1.12 | 20 | 100 | 10 |
| 1.5 | 1.41 | 1.19 | 25 | 316 | 18 |
| 2.0 | 1.58 | 1.26 | 30 | 1,000 | 32 |
| 3.0 | 2.00 | 1.41 | 40 | 10.000 | 100 |
| 4.0 | 2.51 | 1.58 | 50 | $10^{5}$ | 316 |
| 5.0 | 3.16 | 1.78 | 60 | $10^{6}$ | 1,000 |
| 6.0 | 3.98 | 2.00 | 70 | $10^{7}$ | 3,162 |
| 7.0 | 5.01 | 2.24 | 80 | $10^{8}$ | 10,000 |
| 8.0 | 6.31 | 2.51 | 90 | $10^{9}$ | 31,620 |
| 9.0 | 7.94 | 2.82 | 100 | $10^{10}$ | $10^{5}$ |

## FILTERS

A filter is a combination of resistors, coils and capacitors to permit the passage of some frequencies (generally a band of frequencies) and to suppress others. The upper and/or lower limit of such a band is known as the cutoff frequency.

While filters range from the extremely simple to the very complex, they can usually be categorized as low pass, high pass, band pass and band elimination types. The input and output connections of filters are terminated in source and load resistances or impedances equal in value to the impedance of the filter.

## HIGH-PASS FILTER (Constant K)

A high-pass filter (Fig. 2-33) is one in which frequencies higher than


Fig. 2-33. High-pass filter. The int dactor bypasses lower frequencies, has increasing reactance as the frequency is increased.
the cutoff frequency ( $f$ ) are passed. while frequencies lower than the cutoff frequency are attenuated. For a constant $K$ type:

$$
\begin{gather*}
C=\frac{1}{4 \pi f R}  \tag{2-67}\\
L=\frac{R}{4 \pi f}  \tag{2-68}\\
R=\sqrt{\frac{L}{C}} \tag{2-69}
\end{gather*}
$$

$C$ is the series capacitance in farads; $L$ the shunt inductance in henrys and $R$ is the terminating resistance. The cutoff frequency is $f$.

The high pass filter in Fig. 2-33 consists of two elements - a series capacitor and a shunt coil. Filters can be made up of various combinations of series and shunt components. A constant-K filter is so named since the product of its series and shunt impedances is a constant at all frequencies.

Filters of all types take advantage of the fact that coils and capacitors behave inversely in the presence of ac. Thus, in the high pass filter, the series unit, a capacitor in series with the line, has a decreasing reactance as the frequency is increased. The coil, shunted across the line, acts as a bypass to low frequencies but has an increasing reactance as the frequency is increased.

## LOW-PASS FILTER (Constant K)

A low-pass filter (Fig. 2-34) is one which passes all frequencies
below a selected value and attenuates higher frequencies. Its action, then, is exactly the opposite of a high-pass filter, so it isn't surprising

Fig. 2-34. Low-pass filter. As the frequency is increased, the bypussing action of the capacitor becomes more and more effective.

to find that its circuit arrangement is also exactly opposite. For a low-pass filter:

$$
\begin{align*}
& C=\frac{1}{\pi f R}  \tag{2-70}\\
& L=\frac{R}{\pi f} \tag{2-71}
\end{align*}
$$

and

$$
\begin{equation*}
R=\sqrt{\frac{L}{C}} \tag{2-72}
\end{equation*}
$$

In this formula, the shunting element is $C, L$ is the series inductance. $R$ is the terminating resistance while $f$ is the cutoff frequency.

## BAND-PASS FILTER (Cons-ant K)

This type of filter, as its name suggests, permits the passage of a


Fig. 2-35. Band-pass fitter. A filter of this kind attenwates frequencies above and below the desired band.
selected band of frequencies while attenuating lower and higher frequencies.

A band-pass filter takes advantage of the differing impedance characteristics of series and parallel-tuned circuits. A series circuit has minimum impedance at its resonant frequency. A parallel circuit has maximum impedance at its resonant frequency. These two circuits are combined in the band-pass filter of Fig. 2-35.

The series arm has minimum impedance at the center frequency of the desired band. The impedance increases on either side of resonance. Exactly the opposite behavior is given by the shunt arm - in this case, a parallel tuned circuit.

$$
\begin{align*}
C 1 & =\frac{f 2-f 1}{4 \pi f 1 f 2 R}  \tag{2-73}\\
C 2 & =\frac{1}{\pi(f 2-f 1) R}  \tag{2-74}\\
L 1 & =\frac{R}{\pi(f 2-f 1)}  \tag{2-75}\\
L 2 & =\frac{(f 2-f 1) R}{4 \pi f 1 f 2} \tag{2-76}
\end{align*}
$$

$L 1$ and $C 1$ form the series-tuned circuit inserted in the line; $L 2$ and $C 2$ are the elements of the parallel-tuned circuit shunting the line. $f 1$ is the lower cutoff frequency and $f 2$ is the upper cutoff frequency.

## BAND-ELIMINATION FILTER (Constant K)

Also known as a band-rejection, band-stop or band suppression filter, it also utilizes the particular characteristics of parallel-tuned and series-tuned circuits. As you can see in Fig. 2-36, the arrangement is exactly the opposite of a band-pass filter.

$$
\begin{gather*}
C 1=\frac{1}{4 \pi(f 2-f 1) R}  \tag{2-77}\\
C 2=\frac{f 2-f 1}{\pi f 1 f 2 R}  \tag{2-78}\\
L 1=\frac{(f 2-f 1) R}{\pi f 1 f 2}  \tag{2-79}\\
L 2=\frac{R}{4 \pi(f 2-f 1)} \tag{2-80}
\end{gather*}
$$



Fig. 2-36. Band-elimination filter. Note that the circuit arrangement is esacily the opposite of that shown in Fig. 2-35.

As in the band-pass filter, $f 1$ and $f 2$ represent the lower and upper cutoff frequencies, respectively.

## T-TYPE LOW-PASS FILTER (Constant K)

It is difficult to produce sharp frequency cutoff with single section filters. A single coil can be added to the low-pass filter (Fig. 2-37) to


Fig. 2-37. This is an imporved version of the low-pass filter. Additional units, inducrors and capacitors, can be added to increase the effectiveness of the filtering action.
produce the T-type (so-named because of its appearance). Two T-type low-pass filters can be combined as shown in Fig. 2-38. The coils can
be combined into a single inductor. Assuming no coupling between these coils, the replacement coil would have a value of $L=L 1+L 2$. Because of its appearance the filter is known as a $\pi$-type.


Fig. 2-38. This circuit represents the combination of two T-type low-pass filters into a single unit.

A high-pass filter can also be made into a T-type by inserting another series capacitor into the line. A multi-section T-type, made by joining two such units, would have a pair of immediately connected capacitors,


Fig. 2-39. T-type (above) and $\pi$-type highpass filters.
(see Fig. 2-39). These capacitors can be replaced by a single unit having an equivalent value.

Multi-section band-pass and band-elimination filters can be made by joining additional sections.

## $\pi$-TYPE LOW-PASS FILTER

T-type filters are made by putting in additional series elements. A $\pi$-type filter is obtained by adding another shunt element. As in the method used in T-type filters, multi-section units can be formed.

## $\pi$-TYPE HIGH-PASS FILTER

Adding another shunt inductor, as in Fig. 2-39, gives us a singlesection, $\pi$-type, high-pass filter. A two-section unit can be made by joining two single units. If the two inductors are identical, they can be replaced by a single unit having half the value of either.

The impedance of the circuit or the component connected across the input of a filter is called the source impedance. The circuit or component across the output of the filter is the load impedance.

The filter itself represents an impedance - that is, it has its own input and output impedances. These impedances, at each end of the filter, are known as image impedances. For maximum transfer of energy from the source to the load, the image impedances should be equal to the source and load impedances.

## m-DERIVED FILTERS

In Fig. 2-40 we have an elementary low-pass constant $K$ type filter. This filter will pass all frequencies below the cutoff frequency, $f$. That


Fig. 2-40. Low-pass constum $\kappa$ type filter. The curve shown at the right is idealized. The cutoff is by no meuns as sharp, nor is the handpass as flad as indicated.
is, the attenuation of all frequencies starting with zero (considering dc as our starting point, or zero frequency) up to the cutoff frequency will be zero. This is just another way of saying that all these frequencies will be passed. But, as shown in the graph, attenuation gradually increases with a rise in frequency. At some frequency the attenuation
will be so large that we consider it infinite. This frequency is designated as $f_{x}$.

The ratio of the cutoff frequency, $f$, to the infinite attenuation frequency, $f_{\infty}$, is a factor which is designated by the letter $m$. For a low-pass filter:

$$
\begin{equation*}
m=\sqrt{1-\left(\frac{f^{2}}{f_{\infty}}\right)} \tag{2-81}
\end{equation*}
$$

and for a high-pass filter

$$
\begin{equation*}
m=\sqrt{1-\left(\frac{f_{x}^{2}}{f}\right)} \tag{2-82}
\end{equation*}
$$

An $m$-derived filter is one that is derived from or obtained from one of the constant $K$ types. $m$-derived filters have additional impedances and so have a much sharper cutoff. The type of derived filter we get

$m$-derived $T$ section

depends on the kind of modification we make to the basic constant $K$ type.

If we add an impedance to the shunt arm of the basic filter, we obtain a filter that is known as a series derived m-type filter. If we connect an impedance in the series arm, the modified filter is called a shunt derived $m$-type. The additional impedances may be coils or capacitors, or series-parallel combinations.

## TYPES OF m-DERIVED FILIERS

$m$-derived filters may be low-pass, high-pass or bandpass. Within these three main categories we will find single- and multi-element and T sections. Fig. 2-41 shows several $m$-derived filters.

## NONSINUSOIDAL WAVES

Unless otherwise specified, alternating current formulas are based on the use of pure sine waves of constant frequency and amplitude that is, waves which follow the equation for a sine curve, whose positive and negative halves are symmetrical and which repeat in a periodic manner (Table 2-6).

While the sine wave is the simplest type of ac waveform, there are many other waveforms that are nonsinusoidal. However, if a wave is a steadily recurring one, it can be resolved into two or more sine waves. Conversely, a pair of pure sine waves can be combined or added to yield either a symmetrical or a nonsymmetrical wave.

Whether the resultant wave, produced by the vector addition of sine waves, is symmetrical or nonsymmetrical, depends on the frequency of the sine waves. If the sine waves consist of a fundamental, plus even-order harmonics (f, 2f, 4f, etc.) the resultant will be a nonsinusoidal wave which will also be asymmetrical (nonsymmetrical). However, if the sine waves are odd-order harmonics (f, 3f, 5 f , etc.) the nonsinusoidal resultant waves will be symmetrical.

Table 2-6. Sine and $e$ values for selected amounts of $\theta$.

| $\theta$ | 0 | 30 | 60 | 90 | 120 | 150 | 180 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sin \theta$ | 0.00 <br> $e$ | 0.500 <br> 0.00 | 0.866 | 1.00 <br> 10.0 | 0.866 <br> 86.6 | 0.500 <br> 50.0 | 0.00 <br> 0.00 |
| $\theta$ | 210 | 240 | 270 | 300 | 330 | 360 |  |
| $\sin \theta$ | -0.500 | -0.866 | -1.00 | -0.866 | -0.500 | 0.00 |  |
| $e$ | -50.0 | -86.6 | -100 | -86.6 | -50.0 | 0.00 |  |

The sine wave having the lowest frequency (f) is referred to as the fundamental, or is sometimes called the first harmonic. The second harmonic is a wave having twice the frequency of the fundamental (2f); the third harmonic (3f) has three times the fundamental frequency, etc.

As a general rule, the amplitude of a harmonic is less than that of the fundamental. However, it is entirely possible for a harmonic, such as the third, to be stronger (have more amplitude) than a lower-frequency harmonic, such as the second.

## FUNDAMENTAL and HARMONIC RELATIONSHIPS

The instantaneous value of a sine wave of voltage or current was given on page 33 , formula 2-10 as:

$$
e=E_{\text {peak }} \sin \omega t
$$

If we are concerned with a fundamental and a number of harmonics, we can identify the peak voltages by numbering them. Thus, the fundamental would now be:

$$
e=E 1_{\text {peak }} \sin \omega t
$$

The second harmonic would be:

$$
\begin{equation*}
e=E 2_{\text {;eak }} \sin 2 \omega t \tag{2-83}
\end{equation*}
$$

And the third harmonic:

$$
\begin{equation*}
e=E 3_{\text {peak }} \sin 3 \omega t \tag{2-84}
\end{equation*}
$$

## Chapter 3

## VACUUM TUBES and VACUUM TUBE CIRCUITS

The behavior of a tube can be predicted from a graph of its characteristics. Static characteristics are found by applying only dc voltages to the elements of the tube. A dynamic characteristic is an attempt to obtain information about the tube's behavior under simulated working conditions. A controlled ac signal of a particular frequency is injected into the grid, and the plate of the tube works into its specified load. The dc voltages on the various elements are those which would normally be used.

From the characteristics of a tube, plotted in graph form, we can obtain the tube's constants. These constants are amplification factor $(\mu)$, plate resistance $\left(r_{p}\right)$, also known as ac plate resistance or dynamic plate resistance and the mutual conductance ( $g_{m}$ ), also known as the plate conductance.

## AMPLIFICATION FACTOR

Amplification factor is an electronic yardstick, letting us measure how effectively the grid and plate control the flow of tube current.

$$
\begin{equation*}
\mu=\frac{\Delta E_{p}}{\Delta E_{g}} \tag{3-1}
\end{equation*}
$$

(with constant plate current)
$\Delta$ means "change of". $E_{p}$ and $E_{g}$ refer to changes in plate and grid dc voltages. An increase in plate voltage ( $\Delta E_{p}$ ) increases the plate current. An increase in bias voltage ( $\Delta E_{g}$ ) can be adjusted so that the plate current decreases to its original value. The ratio of the two
is the amplification factor of the tube. Amplification factor is simply expressed as a number.

## PLATE RESISTANCE

Whenever we have a voltage across two points and a current flow produced as a result of this voltage, we have resistance. Ohm's law makes the same statement, but much more concisely, as $R=E / I$.

In a tube, current flows between cathode and plate as a result of the voltage placed across these two elements. This meets the condition established by Ohm's law and so we can consider the space between cathode and plate as a resistor. But this is by no means an ordinary resistor, nor can it be compared to a physical resistor except in a very limited sense. Thus, we cannot obtain the resistance of the tube (resistance between cathode and plate) by dividing the plate voltage by the plate current.

Although the current in a tube is unidirectional-that is, it moves in but one direction-from cathode to plate, we regard it as ac, not dc, since the current changes with changes in input signal voltage.

The plate resistance ( $r_{p}$ ) of a tube (also known as the dynamic plate resistance) is the resistance (in ohms) offered by the space between cathode and plate to the flow of a changing current. Its value is obtained by making a small change in plate voltage and then dividing this by the resulting change in the plate current. Expressed as a formula, we have:

$$
\begin{equation*}
r_{p}=\frac{\Delta E_{p}}{\Delta I_{p}} \tag{3-2}
\end{equation*}
$$

The grid voltage is kept constant during any plate resistance measurement.

## MUTUAL CONDUCTANCE

Since conductance is the reciprocal of resistance, we might expect the formula for mutual conductance $\left(g_{m}\right)$ to be the inverse of the formula for plate resistance. It is, with one change. We use the grid ( $E_{g}$ ) instead of the plate voltage ( $E_{p}$ ). Thus:

$$
\begin{equation*}
g_{m}=\frac{\Delta I_{p}}{\Delta E_{g}} \tag{3-3}
\end{equation*}
$$

(with plate voltage constant)
This formula is intended to test the effectiveness of a change in grid
voltage on plate current Mutual conductance is measured in mhos, or, more practically, in micromhos.

## RELATIONSHIPS OF $\mu, r_{\mathrm{p}}$ and $\boldsymbol{g}_{\mathrm{m}}$

The relationships between these tube constants can be obtained by multiplying the mutual conductance by plate resistance.

$$
g_{m} \times r_{p}=\frac{I_{p}}{E_{g}} \times \frac{E_{p}}{I_{p}}
$$

Since we have similar terms ( $I_{p}$ ) in numerator and denominator, these cancel, and we have:

$$
g_{m} \times r_{p}=\frac{E_{p}}{E_{g}}
$$

But $E_{p} / E_{g}=\mu$. Hence, we have:

$$
\begin{equation*}
\mu=g_{m} \times r_{p} \tag{3-4}
\end{equation*}
$$

We can rearrange this formula in terms of mutual conductance and plate resistance:

$$
g_{m}=\frac{\mu}{r_{p}} \quad r_{p}=\frac{\mu}{g_{m}}
$$

## VOLTAGE AMPLIFIERS

The voltage amplification of a vacuum-tube stage is the ratio of the output signal voltage to the input signal voltage:

$$
\begin{equation*}
\text { voltage amplification }=\frac{e_{0}}{e_{0}} \tag{3-5}
\end{equation*}
$$

The output voltage can be measured across some value of plate load resistor ( $R_{p}$ ) or a reactive element such as a plate load impedance, $Z$.

The voltage amplification with resistive load is:

$$
\begin{equation*}
\text { amplification }=\frac{\mu \times R_{L}}{r_{p}+R_{L}} \tag{3-6}
\end{equation*}
$$

The amplification factor is $\mu, r_{p}$ is the plate resistance of the tube and $R_{L}$ is the plate load resistor. But since the ratio $e_{\theta} / e_{g}$ also represents the amplification of the tube, we can set this up to read:

$$
\frac{e_{o}}{e_{g}}=\frac{\mu \times R_{L}}{r_{p}+R_{L}}
$$

By multiplying both sides by $e_{g}$ we can have our formula supply us with information in terms of output voltage.

$$
e_{o}=e_{g} \times \frac{\mu \times R_{L}}{r_{p}+R_{L}}
$$

This is quite satisfactory for a triode but tube manuals do not, as a rule, list the amplification factor of tubes other than triodes. But since $\mu=g_{m} \times r_{p}$, we can substitute this in our formula:

$$
\begin{equation*}
\text { amplification }=\frac{g_{m} \times r_{p} \times R_{L}}{r_{p}+R_{L .}} \tag{3-7}
\end{equation*}
$$

In this formula, $g_{m}$ is the transconductance and is in mhos. For this purpose the mho is an inconveniently large unit. Tube manuals list transconductance in micromhos. We can conveniently modify our formula this way:

$$
\text { voltage amplification }=\frac{g_{m} \times r_{p} \times R_{L}}{10^{6} \times\left(r_{p}+R_{L}\right)}
$$

In this formula, $g_{m}$ is the transconductance in micromhos. Resistance (both plate and load) remains in ohms.

The formula for the output voltage across a load impedance is similar to that given earlier for a resistive load.

$$
\begin{equation*}
e_{o}=e_{g} \times \frac{\mu \times Z}{Z+r_{p}} \tag{3-8}
\end{equation*}
$$

## CATHODE FOLLOWERS

The formulas we have given would indicate that the voltage amplification is directly dependent upon the amplification factor, the plate resistance and the value of the load. However, it also depends on how we connect the load. In the cathode follower we transfer the load from the plate to the cathode circuit. In such circuits the voltage amplification is always less than one (unity). However, for this sacrifice in voltage amplification we get a circuit that can be used for impedance transformation - connecting a high impedance circuit at the input to a low impedance circuit at the output of the cathode follower. For triode cathode followers, the voltage amplification is:

$$
\begin{equation*}
\text { voltage amplification }=\frac{\mu \times R_{l}}{r_{p}+R_{l} \times(\mu+1)} \tag{3-9}
\end{equation*}
$$

For a pentode used as a cathode follower:

$$
\begin{equation*}
\text { voltage amplification }=\frac{g_{m} \times R_{L}}{1+\left(g_{m} \times R_{L}\right)} \tag{3-10}
\end{equation*}
$$

## RESISTANCE-COUPLED AUDIO AMPLIFIERS (TRIODES)

For the sake of convenience, audio frequencies may be divided into three ranges - low, medium and high. We can arbitrarily select the center of each range as 100 cycles for the low-frequency range, 1,000 cycles for the intermediate or center frequency and 10,000 cycles for the high range.


Fig. 3-1. Equivalent circuir for the lon-frequency range.

In $R$ - $C$ amplifiers we may consider the resistive elements as constant for the three audio ranges. The frequency sensitive component is capacitive. Ignoring stray capacitances, such as the capacitance


Fig. 3-2. Equivalent circuir for the intermediate-frequency runge. The reachance of the coupling capacitor is now low enough so that it may be disregarded.
between adjacent wires and wiring and the chassis, the interelectrode capacitances of the tube and the coupling capacitor between the driver and driven tube will affect the gain.

At low frequencies, capacitive reactance is high. Its effect on a circuit will be serious or negligible, depending on how it is connected. For a series arrangement, the high reactance must be considered. Where the capacitance is a shunt element, the high reactance means we may disregard it safely.

For the low-frequency range, the equivalent circuit may be drawn as shown in Fig. 3-1. Note that for the low range we are not concerned with the shunting interelectrode capacitances of the tube. The dominant element is the coupling capacitor $C$.

For the intermediate frequency range, the reactance of the coupling capacitor $C$ has such a low value that we may disregard it. Note, in the equivalent circuit (Fig. 3-2) for the intermediate frequencies that all capacitances have been omitted.


Fig. 3-3. Equivalen circuit for the high-frequency range. The shunting effect of miscellaneous capacitances now becomes important.

For the high frequency range, the interelectrode capacitances enter the picture. The capacitance between plate and cathode $\left(C_{p k}\right)$ is now a shunting element across the plate load resistor, $R_{l,}$. Similarly, the


Fig. 3-4. The equivalent circuit for the high-frequency range may be simplified by lumping all the capacitances.
interelectrode capacitance ( $C_{g k}$ ) between the grid and cathode of the driven tube is a shunting element across the grid leak $R_{y}$. (Fig. 3-3)

Now, depending on how the unit is constructed, the wiring capacitances may be significant. And, since all these capacitances are in shunt, we may lump them all into a single element, $C_{t}$. The equivalent circuit is shown in Fig. 3-4.

## AMPLIFICATION AT INTERMEDIATE OR MEDIUM FREQUENCIES (TRIODES)

The output impedance for a triode at intermediate frequencies is:

$$
\begin{equation*}
Z_{o}=\frac{R_{L} \times R_{g}}{R_{L}+R_{g}} \tag{3-11}
\end{equation*}
$$

(Note that this is the same as our formula for two resistors in parallel.) The impedance is resistive since the capacitive element is disregarded. The amplification at intermediate frequencies is:

$$
\begin{equation*}
A=\frac{\mu \times Z_{o}}{Z_{o}+r_{p}} \tag{3-12}
\end{equation*}
$$

The simplicity of this formula is due to the absence of a reactive element.

## AMPLIFICATION AT LOW FREQUENCIES (TRIODES)

We can get an approximate value for the gain at low audio frequencies using triodes by:

$$
\begin{equation*}
A=\frac{\mu \times R_{g}}{\sqrt{R_{g}{ }^{2}+X_{c}{ }^{2}}\left(\frac{r_{p}\left(R_{L}+R_{g}\right)}{R_{L} \times R_{g}}+1\right)} \tag{3-13}
\end{equation*}
$$

## AMPLIFICATION AT HIGH FREQUENCIES (TRIODES)

The gain at high frequencies becomes even more complex since the various interelectrode capacitances of both tubes, and the wiring capacitances, now come into play. The value obtained for the gain will just be a reasonable approximation.

$$
\begin{equation*}
A=\frac{\mu \times R_{g}}{\sqrt{R_{g}{ }^{2}+X_{c}{ }^{2}}\left(\frac{r_{p}\left(R_{L}+R_{g}\right)}{R_{L} \times R_{g}}+1\right)} \tag{3-14}
\end{equation*}
$$

## RESISTANCE-COUPLED AUDIO AMPLIFIERS (PENTODES)

The equivalent circuits for resistance-coupled pentodes at low, intermediate and high frequencies is shown in Fig. 3-5. The plate resistance is now regarded as a shunt element instead of being in series
with the source. Again, at intermediate frequencies the equivalent circuit may be considered as being purely resistive. The three resistances, the plate resistance $\left(r_{p}\right)$, the load resistance $\left(R_{L}\right)$ and the grid


Fig. 3-5. Equiralent circuits for pentodes for low, intermediate and high frequencies.
(or grid leak) resistor, $R_{y}$ are in shunt. The equivalent value ( $R_{e q}$ ) of this combination can be obtained by using any one of the various formulas given earlier for combining parallel resistors.

$$
\begin{equation*}
R_{e q}=\frac{1}{\frac{1}{r_{p}}+\frac{1}{R_{L}}+\frac{1}{R_{g}}} \tag{3-15}
\end{equation*}
$$

## AMPLIFICATION AT MEDIUM FREQUENCIES (PENTODES)

The gain at medium frequencies is:

$$
\begin{equation*}
A=g_{m} \times R_{e q} \tag{3-16}
\end{equation*}
$$

$R_{\text {eq }}$, as shown above, is the combined total shunt value of the plate load, the plate resistance and the grid-leak of the following stage.

## AMPLIFICATION AT LOW FREQUENCIES (PENTODES)

As in the case of triodes, the amplification at low frequencies is affected by the value of the coupling capacitor, $C$.

$$
\begin{equation*}
A=\frac{g_{m} \times R_{e q}}{\sqrt{1+\left(\frac{X_{c}}{R}\right)^{2}}} \tag{3-17}
\end{equation*}
$$

$X_{c}$ is the capacitive reactance of the coupling capacitor at the center value of the low-frequency range. For low frequencies, the grid-leak resistor, $R_{g}$ is considered to be in series with the parallel combination of plate load $\left(R_{p}\right)$ and plate resistance $\left(r_{p}\right)$. That is:

$$
\begin{equation*}
R=\frac{r_{\mu} \times R_{l}}{r_{p}+R_{l}}+R_{g} \tag{3-18}
\end{equation*}
$$

If the combined parallel equivalent value of $r_{p}$ and $R_{L}$ is small compared to the amount of grid-leak resistance, it may be ignored and $R$ may be considered as equal in value to $R_{g}$.

The formula for pentode amplification at low frequencies has some unusual points of interest. Note that the numerator ( $g m \times R_{\text {eq }}$ ) is identical with our formula for the gain at medium frequencies. And, in the denominator, if the value of $R$ should become exactly equal to the value of $X_{c}$, then the numerical amount of the denominator would be the square root of 2 or 1.414. That is, the voltage amplification, under these conditions, will be 70.7 percent of the amplification at medium frequencies. This is a 3 db drop in gain and is noticeable. The change in sound volume becomes even more apparent as the reactance of the capacitor increases. Thus, when $X_{r}=2 R$, the voltage amplification drops 7 db . The importance of not using too small a value of coupling capacitance becomes obvious.

## AMPLIFICATION AT HIGM FREQUENCIES (PENTODES)

For both triodes and pentodes, the shunting capacitances are important, and for both types of tubes, the total shunting capacitance is:

$$
\begin{equation*}
C_{1}=C_{\mathrm{stray}}+C_{b \mathrm{k}}+C_{i} \tag{3-19}
\end{equation*}
$$

$C_{\text {stray }}$ represents the miscellaneous stray wiring capacitances of the circuit. $C_{p, k}$ is the interelectrode capacitance between the plate and the cathode of the driver tube. $C_{i}$ is the input capacitance of the driven tube.

We cannot consider $C_{i}$ as the sum of the interelectrode capacitances of the driven tube. The value of $C_{i}$ can be obtained from:

$$
\begin{equation*}
C_{i}=C_{g k}+C_{g p}(1+A) \tag{3-20}
\end{equation*}
$$

$C_{g k}$ is the capacitance between grid and cathode; $C_{g p}$ is the capacitance between grid and plate. $A$ is the amplification of the circuit. A reasonable value for $A$ is to consider it as being equal to one-half the amplification factor of the tube.

For the high-frequency range for pentodes, the voltage amplification is:

$$
\begin{equation*}
A=\frac{g_{m} \times R_{e q}}{\sqrt{1+\left(R_{e q} / X_{t}\right)^{2}}} \tag{3-2I}
\end{equation*}
$$

$X_{t}$ represents the capacitive reactance of $C_{i}$. Note, in this formula, the effect the equivalent resistance, $R_{\text {eq }}$, and the reactance of the shunting capacitances on the gain. When these two are equal, the denominator will reduce to the square root of 2 and the gain will be equal to 70.7 of the gain at the medium frequencies. Under these conditions, the gain at the high frequencies will be 3 db down from the medium frequency gain.

The formula also shows us that if we let $C_{t}$ (the total shunting capacitance) get out of hand, the gain at higher audio frequencies will suffer.

## NEGATIVE FEEDBACK

In audio amplifiers a portion of the output voltage is fed back, out of phase, to the input. Known as negative, inverse or degenerative feedback, its effect is to reduce distortion at the expense of gain.

For an amplifier without feedback, the amplification $A$, is:

$$
A=\frac{e_{o}}{e_{0}}
$$

$e_{0}$ is the amplified version of the input signal voltage, $\boldsymbol{e}_{g}$.
We can rearrange this formula to read:

$$
e_{o}=A \times \boldsymbol{e}_{g}
$$

If we now take a fraction of the output voltage (we will call it $\beta$ ) and feed it back to the input then our output voltage will now be:

$$
e_{o}=A\left(e_{y}+\beta e_{0}\right)
$$

Performing the indicated multiplication, we will get:

$$
e_{\theta}=A e_{g}+\beta A e_{o}
$$

If we now transpose $\beta A e_{a}$, we will have:

$$
e_{n}-\beta A e_{n}=A e_{g}
$$

We can simplify the left-hand expression:

$$
e_{o}(1-\beta A)=A e_{g}
$$

There are two terms in this equation in which we are now interested. One of these is the input voltage, $e_{y}$, and the other is the output voltage, $e_{0}$. We can get their ratio by dividing and transposing:

$$
\begin{equation*}
\frac{e_{0}}{e_{y}}=\frac{A}{1-\beta A}=K \tag{3-22}
\end{equation*}
$$

This is now our formula for the gain of an amplifier with feedback. $K$ is used to represent a condition of amplification with negative feedback.

## POWER AMPLIFIERS

The efficiency of any device is the ratio of what we get out to what we put in. In the case of a power amplifier, the efficiency $(\eta)$ is the ratio of the ac power output ( $P_{a}$ ) to the dc power input. Since this measurement must be taken with an input signal on the grid, the dc power is obtained by multiplying the average dc plate voltage by the average dc plate current.

$$
\begin{equation*}
n=\frac{P_{o}}{E_{p} \times I_{p}} \times 100 \tag{3-23}
\end{equation*}
$$

Here $P_{o}$ is the ac output power, $E_{p}$ is the average plate voltage and $I_{p}$, is the average plate current. Since the formula is multiplied by 100 , the answer is directly in terms of percentage.

## POWER SENSITIVITY

We can get a measure of the power sensitivity of a tube by comparing the ac output power $\left(P_{a}\right)$ to the square of the ac input signal.

$$
\begin{equation*}
\text { Power sensitivity }=\frac{P_{o}}{E_{g}{ }^{2}} \tag{3-24}
\end{equation*}
$$

$E_{g}$ is the input signal in volts rms. $P_{o}$ is the ac output power. The power sensitivity is given in mhos.

## POWER OUTPUT

We can regard the plate current of a power amplifier tube, when driven by a signal, as varying dc or as dc with an ac component. The output power $\left(P_{o}\right)$ is the product of the ac component ${ }^{\circ}\left(i_{p}\right)$ of the plate current and the effective plate load $\left(R_{L}\right)$. If the load is resistive and distortion is negligible:

$$
P_{o}=\left(i_{p}\right)^{2} \times R_{l} \text { or } P_{o}=E_{p} \times i_{p}
$$

The ac component of the plate current is sometimes referred to as the dynamic plate current. The formula shown here is for rms values of dynamic plate current and voltage. For peak-to-peak values:

$$
\begin{equation*}
P_{o}=\frac{\left(i_{\nu}{ }^{2}\right) \times R_{l}}{2 \sqrt{2}} \tag{3-25}
\end{equation*}
$$

The ims value of the ac component of the plate current of an audio amplifier power triode can be written in terms of the maximum (or peak) and the peak-to-peak values in this way:

$$
\begin{equation*}
i_{p}=\frac{i_{\max }}{\sqrt{2}}=\frac{i_{\max }-i_{\min }}{2 \sqrt{2}} \tag{3-26}
\end{equation*}
$$

We can handle the ac component of the plate voltage in the same way:

$$
\begin{equation*}
e_{p}=\frac{e_{\max }}{\sqrt{2}}=\frac{e_{\max }-e_{\min }}{2 \sqrt{2}} \tag{3-27}
\end{equation*}
$$

but, since power is the product of voltage and current, we can get another expression for power (but this time in terms of maximum and minimum values of voltage and current).

$$
\begin{align*}
P_{o} & =\frac{i_{\max }-i_{\min }}{2 \sqrt{2}} \times \frac{e_{\max }-e_{\min }}{2 \sqrt{2}} \\
& =\frac{\left(i_{\max }-i_{\min }\right)\left(e_{\max }-e_{\min }\right)}{8} \tag{3-28}
\end{align*}
$$

In a class-A triode power amplifier working into a resistive load, $R_{L}$, the plate current, $i_{p}$, is:

$$
i_{p}=\frac{\mu \times e_{g}}{r_{p}+R_{k}}
$$

If we substitute this for $i_{\nu}$ in our formula for output power, we will get:

$$
\begin{equation*}
P_{o}=\left(\frac{\mu \times e_{\theta}}{r_{p}+R_{L}}\right)^{2} \times R_{L} \tag{3-29}
\end{equation*}
$$

## MAXIMUM TRANSFER OF FOWER TO THE LOAD

We will get maximum transfer of power from the source (the tube) to the load $\left(R_{L}\right)$ when the resistance of the source and the load are equal, provided the amplification factor $(\mu)$, the plate resistance ( $r_{p}$ ) and the signal voltage. $e_{\rho}$, are constant. Thus, when $R_{L}=r_{\nu}$.

$$
\boldsymbol{P}_{0} \max =\left(\frac{\mu \times c_{g}}{2 \times r_{p}}\right)^{2} \times r_{p}
$$

(note that $r_{p}$ has been substituted for $R_{l}$ )
By squaring and dividing, the formula can be simplified to:

$$
\begin{equation*}
P_{0} \max =\frac{\mu^{2} \times e_{g}^{2}}{4 \times r_{p}} \tag{3-30}
\end{equation*}
$$

While the transfer of power to the load is maximum when $R_{L}=r_{p}$, the peak transfer is not critical. That is, the value of $R_{L}$ may be varied as much as $25 \%$ above or below its selected value, without seriously affecting the transfer of power from the tube to the load.

## POWER IN THE PLATE LOAD

Where the source and load values in a power amplifier are not equal, the transfer of power to the load is:

$$
\begin{equation*}
P=\left(\frac{\mu \times e_{g}}{r_{p}+R_{p}}\right)^{2} \tag{3-31}
\end{equation*}
$$

## UNDISTORTED POWER OUTPUT

The maximum undistorted power output when the plate load resistor ( $R_{p}$ ) is twice the value of the plate resistance $\left(r_{p}\right)$ is:

$$
\begin{equation*}
P_{\text {undistorted }}=\frac{2\left(\mu \times e_{g}\right)^{2}}{9 \times r_{p}} \tag{3-32}
\end{equation*}
$$

## SINGLE PENTODE AUDIO POWER OUTPUT

The audio power output of a single pentode may be fairly well approximated by:

$$
\begin{equation*}
P=0.33 \times E_{p} \times I_{\nu} \tag{3-33}
\end{equation*}
$$

The product, $E \times I$, represents the dc power input to the tube, $E_{p}$ is the dc plate voltage and $I_{p}$ is the dc plate current.

## SECOND-HARMONIC DISTORTION OF A POWER AMPLIFIER

The greatest portion of distortion is due to the second harmonic, but because it is an even-order harmonic, it lends itself nicely to cancellation.

## percentage of

Second-harmonic distortion $=\frac{2\left(i_{p} \max +i_{p} \min \right)-i_{p}}{\left(i_{\nu} \max -i_{p} \min \right)} \times 100$
$i_{p}$ max is the maximum of the ac component. $i_{p}$ min is the minimum of


Fig. 3-6. The position of the quiescem or operating point is determined by the amount of hias used. Here the operating point is at the center of the characteristic curve.
the ac component. $i_{p}$ is the amount of plate current that flows at the operating or quiescent point, (the bias point) as shown in Fig. 3-6.

## Chapter 4

## TRANSISTORS

Compared to a vacuum tube, the impedances associated with the input and output circuits of a transistor are low. We can regard vacuum tubes as voltage operated components; transistors as current operated.


Fig. 4-1. In a vacuum mbe, electron current moves onty from cathode to plate. In a transistor. current can move 10 or from the collector, depending on the type of transistor used.

Although triodes are not uncommon, most tubes are multi-element that is, are usually pentode or beam power. Most transistors, though, are triodes. The elements of the transistor triode are the emitter, base and collector and while, for the sake of analogy, these are often compared to the cathode, grid and plate of a vacuum tube, there is little other similarity. A vacuum tube is a unilaterally conducting device-that is, electron current moves from cathode to plate and in that direction only.

In a transistor, depending on its arrangement, electrons and "holes" can move in either direction. from emitter to collector or collector to emitter (Fig. 4-1).

## CURRENT AMPLIFICATION

Since, the transistor, like the tube, is an amplifying device, we may look for comparable parameters. But because of the completely different nature of tubes and transistors, we cannot apply the analysis used for tubes to transistors.

In a transistor not all of the current carriers injected by the emitter reach the collector. The maximum, approached but not attained, would be 100 percent or 1 . The ratio of a change $(\Delta)$ in collector current ( $i_{c}$ ) to a change in emitter current ( $i_{e}$ ) is called current gain and is represented by the Greek lowercase letter $\alpha$ (alpha). Thus:

$$
\begin{equation*}
\alpha=\frac{\Delta i_{c}}{\Delta i_{e}} \tag{4-1}
\end{equation*}
$$

If all carriers leaving the emitter reached the collector, the collector current change ( $\Delta i_{c}$ ) would be equal to the emitter current change ( $\Delta i_{e}$ ) and the current amplification, or $\alpha$, would be 1 . For transistors other than point-contact types (forerunners of our present-day transistors) values of alpha are 0.99 or less.

## RESISTANCE GAIN

The term current amplification or current gain or alpha of a transistor might tend to be misleading since there is no current gain at all, but a loss. However, the amplification possibilities of transistors become evident when we consider the resistance gain-that is, the ratio of the output and the input resistances.

$$
\begin{equation*}
\text { Resistance gain }=\frac{r_{o}}{r_{i}} \tag{4-2}
\end{equation*}
$$

$r_{o}$ is the output resistance and $r_{i}$ is the input resistance. In a representa-
tive transistor, the output resistance is much higher than the input resistance, and the word gain is used in this sense. Thus, in working with transistors, we can get a rough approximation of the gain by making a comparison of the output and input resistances - that is, by determining their ratio.

## voltage gain

As in the case of a tube, the voltage gain of a transistor is the ratio of the output ( $e_{a}$ ) to the input voltage $\left(e_{i}\right)$, or:

$$
\text { Voltage gain }=\frac{\boldsymbol{e}_{o}}{\boldsymbol{e}_{i}}
$$

Voltage is the product of current and resistance:

$$
\text { Voltage gain }=\frac{e_{o}}{e_{i}}=\frac{i_{c} \times r_{o}}{i_{e} \times r_{i}}
$$

But the ratio of $i_{c}$ to $i_{e}$ is alpha. Thus, we have:

$$
\begin{equation*}
\text { Voltage gain }=\alpha \frac{r_{o}}{r_{i}} \tag{4-3}
\end{equation*}
$$

## POWER GAIN

We can get a term for power gain by considering that power is the product of voltage and current.

$$
\begin{equation*}
\text { Power gain }=\frac{e_{o} \times i_{e}}{e_{i} \times i_{e}} \tag{4-4}
\end{equation*}
$$

Note that the voltage gain ( $e_{o} / e_{i}$ ) is part of this formula. But the formula shows that voltage gain is equal to $\alpha \times R_{o} / R_{i}$. We can substitute this in our formula for power gain:

$$
\text { Power gain }=\alpha \frac{r_{o} \times i_{c}}{r_{i} \times i_{e}}
$$

We can simplify this power formula by considering that alpha is equal to the ratio $i_{c}$ to $i_{e}$. We now have:

$$
\begin{equation*}
\text { Power gain }=\alpha \times \alpha \frac{r_{o}}{r_{i}}=\alpha^{2} \times \frac{r_{o}}{r_{i}} \tag{4-5}
\end{equation*}
$$

Where alpha is very close to unity, we can disregard it and recognize that the power gain is the ratio of the output impedance to the input impedance.

## BASIC CIRCUITS

Commonly, transistor circuits are arranged so that the base and emitter form the input circuit, with collector and emitter as the output


GROUNDED CATHODE

a
Fig. 4-2a. The common emitter circuit resembles the grounded cathode vacuum tube amplifier.
circuit. This most nearly resembles a vacuum tube circuit in which the cathode is the common element to input and output circuits. Fig. 4-2 shows three basic arrangements of transistor circuits plus their nearest vacuum-tube equivalents.
The circuit shown in Fig. 4-2a is a common emitter, comparable to the grounded cathode vacuum tube circuit. The common emitter (also known as a grounded emitter) has a low input resistance and a fairly high output resistance. The input resistance may range from about 300 ohms to 1,000 or more; output from 5,000 to 50,000 or higher.

The common base (grounded base) in Fig. 4-2b is similar to a grounded grid vacuum tube amplifier. The input resistance is about the same as the common emitter, but the output resistance is much higher, ranging from 100,000 ohms up to and beyond a half megohm.

The common collector (grounded collector) in Fig. 4-2c, has a very high input resistance ( 100,000 ohms or more) and a much lower output resistance ( 1,000 ohms and higher). Like its counterpart, the cathode follower, the common collector can be used to match a high impedance to a much lower one.


GROUNDED GRID


COMMON BASE
b

Fig. 4-2b. The common hase transistor circuis is similar to the grounded grid vacuum tube amplifier.

The grounded collector has its nearest equivalent in the grounded plate vacuum tube circuit, more popularly known as a cathode fol-


Fig. 4-2c. The common collector can be compared to a cathode follower. A capacitor. Cl. is sometimes shunted across the battery 10 act as a bypass. As hatheries get older, their imernal resistance increases and they tend to behare as coupling elements. The shunting capacitor minimizes this cffect.
lower. As in the case of the cathode follower, the grounded collector circuit has a very high input resistance and a comparatively lower output resistance.

## PHASE REVERSAL

As shown in Fig. 4-3, it is possible to get phase reversal of the input signal with a transistor circuit, just as in the case of a vacuum-tube circuit. This is shown in Fig. 4-3.

The grounded-emitter circuit is the only one of the three in which there is phase reversal of the signal. In the grounded base and grounded collector circuits, the output and input signals are in phase.


Fig. 4-3. The illustration at the fop (a) represents the grounded base and grounded collector circuits. Input-outpur are in phase. The lower draning ( $b$ ) indicates a grounded emitter. This circuit supplies phase reversat.

## CURRENT AMPLIFICATION FACTOR

We can get another ratio of current gain by comparing the change in collector current to the change in base current. Known as beta and represented by the Greek letter $\beta$ it is shown as:

$$
\begin{equation*}
\beta=\frac{\Delta i_{c}}{\Delta i_{b}} \tag{4-6}
\end{equation*}
$$

Beta can also be expressed in terms of alpha:

$$
\begin{equation*}
\beta=\frac{\alpha}{1-\alpha} \tag{4-7}
\end{equation*}
$$

## ALPHA CUTOFF FREQUENCY

The limitation of the use of transistors at high frequencies is the transit time of current from emitter to collector (or collector to emitter). Alpha cutoff frequency is that frequency at which alpha drops to 0.707 ( 3 db ) of its value at lower frequencies.

$$
\begin{equation*}
\text { Alpha cutoff frequency }=0.707 \times \alpha \tag{4-8}
\end{equation*}
$$

## INPUT AND OUTPUT RESISTANCES

There is no isolation between the output and input circuits of a transistor. The transistor can be looked on as an active resistance


Fig. 4-4. A transisfor resembles an active resistive network.
network. The input and output circuits are related through their respective resistances, as shown in Fig. 4-4.

| Circuit | Input resistance | Output resistance |
| :--- | :---: | :---: |
| Common base | $r_{e}+r_{b}$ | $r_{e}+r_{b}$ |
| Common emitter | $r_{b}+r_{e}$ | $r_{c}+r_{e}$ |
| Common collector | $r_{b}+r_{c}$ | $r_{e}+r_{c}$ |

## Chapter 5

## ANTENNAS AND TRANSMISSION LINES

The basic antenna consists of a single wire having a length equal to one-half of the length of the wave being transmitted. In practice, because of the capacitance effects between the ends of the antenna and ground, the antenna is cut a little shorter than this.

An approximation of antenna length in feet can be had by dividing 492 by the frequency (in megacycles) of the wave being transmitted. The relationship between the wavelength, $\lambda$, (in feet) and the frequency, $f$. (in megacycles) is:

$$
\begin{equation*}
\lambda=\frac{984}{f} \tag{5-1}
\end{equation*}
$$

Since we are seldom concerned with full-wave antennas, we can divide both sides of the equation by 2 (for a half-wave antenna):

$$
\frac{\lambda}{2}=\frac{492}{f}
$$

The length obtained will be somewhat longer than practical because of antenna end effects. A more accurate figure can be obtained by multiplying the answer by a correction factor, $k$, depencing on the frequency. For frequencies of 3 mc or less, $k$ is 0.96 . For 3 to 30 mc , $k$ drops to 0.95 and for frequencies above $30 \mathrm{mc}, k$ is 0.94 . We can thus modify our formula for the length of an antenna in feet to read:

$$
\begin{equation*}
l=\frac{492 \times k}{f} \tag{5-2}
\end{equation*}
$$

For uhf, where wavelengths are very short, it is more practical to
work in inches, rather than in fractions of a foot. The length of a halfwave antenna (l) in inches is:

$$
\begin{equation*}
l=\frac{5906}{f} \tag{5-3}
\end{equation*}
$$

The value of $f$ is still in megacycles. Note that without the correction factor, reference is to the electrical length of the antenna rather than its actual physical length. End effects, or capacitance effects at the ends of the antenna, require that we reduce the actual length of the antenna. A 4 to 6 percent reduction ( $k$ ranges between 0.96 and 0.94 ) is typical.

To find the length of a half-wave antenna in meters:

$$
\begin{equation*}
t=1 / 2 \times \frac{3 \times 10^{8}}{f} \tag{5-4}
\end{equation*}
$$

The length, $l$, is in meters. The frequency, $f$, in in cycles.

## FULL WAVE ANTENNAS

For a full-wave antenna or for an antenna having a multiple amount of half waves the formula for antenna length is somewhat modified because of the lesser influence of end effects.

$$
\begin{equation*}
l=\frac{492(n-0.05)}{f} \tag{5-5}
\end{equation*}
$$

$l$ is the length in feet; $f$ the frequency in megacycles; $n$ is the number of haif wave sections comprising the antenna. For a full-wave antenna, $n$ would have a value of 2 .

The formula shown above and the one given earlier for a half-wave antenna indicate that an antenna operated on some harmonic of its fundamental frequency will not be cut exactly right for that harmonic.

## ANTENNA IMPEDANCE

The impedance of an antenna is the ratio of the voltage to the current -that is, $Z=E / I$. Fig. 5-1 shows the relationship between the current and the voltage along the length of a half-wave antenna. The current is maximum at the center and zero at the ends. The voltage is zero at the center and maximum at the ends. This means that the impedance is not constant along the length of antenna but varies from a maximum at the ends (maximum voltage, minimum current) to a minimum at the center.

The drawing in Fig. 5-1 shows that the impedance at the center should be zero. Practically, the impedance is about 72 ohms.

What is this impedance? Since we try to cut our antenna length so that the antenna will be resonant at the transmission frequency, we


Fig. 5.1. Voltage and current distribution along the length of a half-wave antenna. The impedance is minimum at the center; maximum alorg :he ends.
can consider this impedance as resistive - that is, it contains no reactive component such as inductance or capacitance. The ohmic or dc resistance of the antenna is usually very small in comparison with the impedance and so may be disregarded.

Ignoring the ohmic resistance, then, the impedance may be regarded as the radiation resistance of the antenna.

## RADIATED POWER

For the power $\left(P_{r}\right)$ in watts radiated by the antenna, we have:

$$
\begin{equation*}
P_{r}=I_{a}{ }^{2} \times R_{r} \tag{5-6}
\end{equation*}
$$

$I_{a}$ is the antenna current, in amperes and $R_{r}$ is the radiation resistance in ohms.

## POWER GAIN

The field strength of an antenna is directly related to the amount of current flowing in it. A comparison between a standard antenna and the antenna being used is called the power gain and is given in $d b$. The standard or comparison antenna has the same height, length and polarization (that is, vertical or horizontal) as the antenna being tested.


Fig. 5-2. Antenna gain is increased with height.
The elevation of an antenna (height above ground) has a pronounced effect on its gain, as shown in the graph, Fig. 5-2.

## TRANSMISSION LINES

The purpose of a transmission line is to deliver maximum power from the transmitter to the antenna. Ideally, such a line would have no losses (that is, would consume no power), would match the impedance of the output tank of the transmitter to the impedance of the antenna; would be perfectly "flat" - that is, would have no reflections along its length.

The impedance of a transmission line, known as surge or characteristic impedance, is a function of the inductance and capacitance of the line and may be approximately represented by:

$$
\begin{equation*}
Z=\sqrt{L / C} \tag{5-7}
\end{equation*}
$$

There is a certain amount of dc resistance in the transmission line but this is generally negligible. The inductance and capacitance of the


Effect of Conductor Size and Spacing
Fig. 5-3. Impedance of a transmission line is controlled by spacing and wire thickness.
line depends on the amount of spacing between the wires of the line and the size of the wires (Fig. 5-3).

Thus, the impedance is determined by the conductor size and spacing as shown in Fig. 5-3.

## TWO-WIRE OPEN TRANSMISSION LINE

Where the impedance of the transmission line matches that of the antenna, energy delivered by the line is absorbed by the load (the antenna). No energy, under these conditions, is reflected to the source. For a two-wire, open line, using air insulation:

$$
\begin{equation*}
Z=276 \log \frac{s}{r} \tag{5-8}
\end{equation*}
$$

Reference here (and in other formulas, unless otherwise stated, is to common logs-base 10 ). $Z$ is the surge impedance (in ohms); $s$ is the spacing between the wire centers in inches and $r$ is the radius of the wire (in inches). (This formula is not applicable to a two-wire line using a solid dielectric as a means of separating the two wires.)

## ATTENUATION

The attenuation of a line is directly proportional to the dc resistance of the line and inversely proportional to the impedance. Obviously, the lower the resistance of the line, the smaller will be the power losses.

$$
\begin{equation*}
A=4.35 \frac{R}{Z} \tag{5-9}
\end{equation*}
$$

$A$ is the attenuation in $d b$ (per 100 feet of transmission line); $R$ is the resistance in ohms (per 100 feet) and $Z$ is the surge impedance (in ohms).

## CONCENTRIC TRANSMISSION LINE

A concentric transmission line (also known as a coaxial line) has a center conductor, either solid or stranded wire. The outer conductor completely surrounds the center conductor and is concentric to it. The space between the two conductors may be any insulator, but is usually air or some form of polyethylene dielectric. The impedance:

$$
\begin{equation*}
Z=138 \log \frac{D}{d} \tag{5-10}
\end{equation*}
$$

$Z$ is the characteristic impedance, in ohms; $D$ is the inside diameter of the outside conductor, in inches; $d$ is the outside diameter of the inside conductor in inches.

## RESISTANCE OF COAXIAL TRANSMISSION LINE

$$
\begin{equation*}
R=0.1\left(\frac{1}{d}+\frac{1}{D}\right) \sqrt{f} \tag{5-11}
\end{equation*}
$$

$R$ is the resistance, in ohms, per 100 feet of line; $f$ is the frequency in megacycles: $d$ is the outside diameter of the inside conductor, in inches; $D$ is the inside diameter of the outside conductor, in inches.

## RESISTANCE OF OPEN TWO-WIRE COPPER LINE

$$
\begin{equation*}
R=\frac{\sqrt{f}}{5 \times d} \tag{5-12}
\end{equation*}
$$

$R$ is the resistance, in ohms, per 100 feet of line; $f$ is the frequency in megacycles; $d$ is the diameter of the copper line, in inches.

## STANDING WAVE RATIO (SWR)

The $S W R$ of a transmission line is an excellent indicator of the effectiveness of the impedance match between the transmission line and the antenna. The $S W R$ is the ratio of the maximum to the minimum current along the length of the transmission line, or the ratio of the maximum to the minimum voltage. When the line is absolutely matched the $S W R$ is unity. In other words, we get unity $S W R$ when there is no variation in voltage or current along the transmission line. The greater the number representing $S W R$, the larger is the mismatch. Also, $I^{2} R$ losses increase with increasing $S W R$.
For a purely resistive load:

$$
\begin{equation*}
S W R=\frac{Z_{r}}{Z_{0}} \tag{5-13}
\end{equation*}
$$

$Z_{o}$ is the characteristic impedance of the transmission line; $Z_{r}$ is the impedance of the load.
$S W R$ is optimum when $Z_{r}$ is equal to $Z_{0}$. It is unimportant as to which of these terms is in the numerator. Since $S W R$ cannot be a decimal, it is advisable to put the larger of the two numbers in the numerator.

## CHARACTERISTIC IMPEDANCE

Characteristic impedance can be determined in a number of ways:

$$
\begin{equation*}
Z_{0}=\sqrt{\frac{R+j 2 \pi f L}{G+j 2 \pi f C}} \tag{5-14}
\end{equation*}
$$

The numerator ( $R+j 2 \pi f L$ ) represents the series impedance while the denominator $(G+j 2 \pi f C)$ is the shunt admittance.

## MATCHING IMPEDANCES

We can match two different values of impedances by connecting them with a quarter-wave section of transmission line, provided the matching section has an impedance equal to the square root of the two impedances to be matched. In terms of a formula, we have:

$$
\begin{equation*}
Z_{o}=\sqrt{Z 1 \times Z 2} \tag{5-15}
\end{equation*}
$$

## VELOCITY FACTOR

The velocity of a wave along a conductor, such as a transmission line, is not the same as the velocity of that wave in free space. The ratio of the two (actual velocity vs velocity in space) is known as the velocity factor. Obviously, velocity factor must always be less than 1 , and, in typical lines varies from 0.6 to 0.97 .

| Type of Line | Velociry factor (V) |
| :--- | :---: |
| Two-wire open line (wire with air dielectric) | 0.975 |
| Parallel tubing (air dielectric) | 0.95 |
| Coaxial line (air dielectic) | 0.85 |
| Coaxial line (solid plastic dielectric) | 0.66 |
| Two-wire line (wire with plastic dielectric) | $0.68-0.82$ |
| Twisted-pair line (rubber dielectric) | $0.56-0.65$ |

## LENGTH OF TRANSMISSION LINE

Specification of the length of a transmission line in terms of quarter wave, half wave, etc. is a reference to electrical, not physical length. The physical length of a transmission line can be determined from:

$$
\begin{equation*}
L=\frac{984}{f} \times V \tag{5-16}
\end{equation*}
$$

$L$ is the length of the transmission line, in feet; $f$ the frequency in megacycles and $V$ is the velocity factor.

The above formula is for a line a full wavelength long. For a half wavelength:

$$
L=\frac{492}{f} \times V
$$

and for a quarter wavelength:

$$
L=\frac{246}{f} \times V
$$

TABLE OF ANTENNA TYPES

| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| PARABOLIC REFLECTOR ANTENNAS | A rodiator placed at the focus of <br> a parabola which forms a reflecting surface. Variations in the shape of the parabola provide changes in the shape of the beam produced. | Used for radar. |
|  | A reflector shaped to produce a beam pattern in which signal strengths which are proportional to the square of the cosecant of the angle between the horizontal and the line to the torget. | Used for surface search by airborne radar sets. |
| HORN <br> ANTENNAS | Consists of a woveguide with its mouth flared into a horn or funnel-like shope. The horn usually radiates into a reflector to provide the required beam shope. | Widely used for radar applications. |

TABLE OF ANTENNA TYPES-Continued

| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| END-FED HERTZ <br> (Zepp) | Half wavelength voltoge-fed radiator fed of one end with tuned, open-wire feeders. | For receiving and transmitting in the 1.6 - to $30-\mathrm{mc}$ range. Most useful for mulfi-band operation where space is limited. Used for fixed-station installations. |
| CENTER-FED <br> HERTZ <br> (tuned double? or center-fed Zepp) | A center-fed, half-wave doublet usually employing spaced feeders. Current fed on fundamental and voltage fed on all even harmoniss. | For receiving ond transmitting in the 1.6 to 30 -ms range. Can be used on ony frequency if the system as a whole can be tuned to that frequency. |
| FUCHS ANTENNA | Long-wire, valtage-fed radiator an even number of quarter waves long. One end of radiator brought directly to the transmitter or funing unit without using a transmission line. | For transmitting and receiving on any frequency where simplicity and convenience are desired. |
| CORNER <br> REFLECTOR | A holf-wave radiator with two large metal sheets or screens arranged so their surfaces meet at an ongle whose apex lies behind the radiator. | Used in the VHF and UHF ranges to provide directivity in the plane which bisects the angle formed by the reflector. |

TABLE OF ANTENNA TYPES - Continued

| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| MARCOrv | A vertical radiator approximately one-quarier wavelength long of operoting frequency. One end is grounded or worked against ground. May be fed at or near base with low-impedance line. Electrical length may be in. creased by using loading coil in series with base or near center of radiator or by using capacitive loading at the top. | Widely used for medium- and low-frequency receiving and transmitting where vertical polarization is desirable. |
| PARASITIC ARRAY | Consists of a radictor with a reflector behind and/or one or more directors in front. Produces a unidirectional radiation pattern. May be either vertically or horizontally polarized. | Used to develop high gain in one direction with little or no radiation or pickup in other directions. Used on all frequencies where these characteristics are desired and space is available. |
| RHOMS!C ANTENPIA | A system consisting of four longwire radiators arranged in the form of a diamond and fed at one end. If the corner opposite the feed point is open, response is bidirectional in a line running through these two corners. If the open end is terminated with the proper resistance, response is unidirectional in the direction of the terminated end. Gain may vary from 20 to 40 times that of a dipole, depending on the number of wavelengths in each leg. | Widely used where high gain and directivity is required. Con be used over a wide range of frequencies and is particularly useful when each leg is two or more wavelengths long on lowest frequency. Angle of radiation is lowered and vertical directivity narrowed by increasing length of legs and/or increasing operating frequency. |

## TABLE OF ANTENNA TYPES - Continued

| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| $\because$ * E \% j | A one-half wavelength vertical radiator fed of the bottom through o quarter-wave matching stub. If is omnidirectional, produces vertical polarization, and can be fed conveniently from a wide range of feed-line impedances. | Practical for use at frequencies above about 7 mc . Normally used for fixed-frequency applications because of its extreme sensitivity to frequency changes. Efficiency falls off as frequency is raised. |
| COAXIAL <br> ANTENNA <br> 'sieeve <br> contenna) | Vertical radiator one-half wavelength long. Upper half consists of a relatively thin radiator and the boltom half a large diameter cylinder. Fed af the center from cooxial cable of 70 to 120 ohms. | Practical for frequencies above about 7 mc . Normally used for fixed frequency opplications. Changes in frequency require that the antenna be retuned by varying length of the two halves of the radiator. Practical for operation up to about 100 mc . |
| $\begin{aligned} & \text { GROUND- } \\ & \text { PLANE } \\ & \text { ANTENNA } \end{aligned}$ | Omnidirectional quarter-wave vertical rodiator mounted abave <br> a horizontal reflecting surface. <br> Its impedance is approximately <br> 36 ohms or less. | Practical for producing vertically polarized woves af frequencies above about 7 inc and frequently used af frequencies as high as 300 mc . |
| CROW-FOOT ANTENNA | A low-frequency antenno consisting of a comparatively short vertical radiator with o 3 -wire V-staped flat top and a counterpoise having the same shope and size as the flat top. | Normally used where it is impractical to erect a quarter-wave vertical radiator. Used most frequently for reception and transmission in the 200 to 500 -ke ronge. |


| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| TURNSTILE ANTENNA | An omnidirectional, horizontally polarized ontenna consisting of two half-wave radiators mounted at right angles to each other in the same horizontal plane. They ore fed with equal currents 90 degrees out of phose. Gain is increased by stacking. Dipoles may be simple, folded, or special broadband types. | Normally used for transmission of FM and television broadcast signals. |
| SKIN <br> ANTENNAS | Usually consist of an insulated section of the skin of an aircroft. Its radiation pattern varies with frequency, size of the radiating section, and position of the radiator on the aircraft. | Used for VHF and UFH reception and tronsmission in high-speed aircraft. Often used to replace fixed-wire antennas used in the 2 to 25 -nc range. |
| ILAS ANTENNAS | Localizer antennas are of several different types. One type consists of two or more square loops. Glide path is usually produced by two stacked antennas. The lower antenno is usually a horizontal loop bisected by a metal screen and supported about 6 feet off the ground. The upper antenna is a V -shaped dipole radiator with a parasitic element. Marker beacon antennas may consist of colinear dipoles or arrays. | Used to enable pilats to locate the airport and ta land the plane on the desired runway when weather condifions would prohibit a landing under visual fight reference. |

TABLE OF ANTENNA TYPES-Continued

| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| OMNI-RANGE (VOR) | Consists of two pairs of square. loop radiators surrounding a single square-loop radiator. | Used to provide novigation signals for aircraft in all directions from the range station. |
| ADCOCK <br> ANTENNA | Consists of vertical rodiators which produce bidirectional vertically polarized radiation. | Used in low-flequency radio ranges and for direction finding. |
| 100 P <br> ANTENNAS | A locp of wire consisting of one or more furns arranged in the shape of a square, circle, or other convenient form. If produces a bidirectionol pattern along the plane of the loop. | Normally used for directionfinding opplications, particularly in ships and aircraft. |
| STUS MASY | A quarter-wove vertical radictor consisting of a metal sheath over o hardwood supporting mast. Fed with 50 -ohm line with the outer conductor connected to o lorge metal ground surface. | Used for widebond reception ond trensmission of frequencies above 100 mc . Normally used in aircraft installations. |

TABLE OF ANTENNA TYPES - Continued

| Type of Antenna | Description | Application |
| :---: | :---: | :---: |
| MALF <br> RHOMAIE <br> (inverted V <br> or tilted wire) | A two-wire antenna with the legs in a vertical plane and in the shape of an inverted $V$. Directivity is in the plane of the legs. Feeding one end and leaving the other open result in bidirectivity. Terminating the free end with a suitable resistor produces unidirectional radiation in the direction of the terminotion. Gain and angle between legs depend on frequency and the number of wavelengths in each leg. | Used to provide high gain. Used where low angle of radiation is desirable. Usable over a wide frequency range. Bandwidth is greatest for terminoted type. Angle of radiation is lowered as leg length and/or operating frequency is increased. |
| BEVERAGE ANTENNA | A directional long-wire horizontal antenna, two or more wavelengths long. The end nearest the distont receiving station is terminated with a 500 -ohm resistor connected to a good counter. poise. | Used for transmitting and receiving vertically polarized waves. Often used for long-wave transoceanic broadcasts. Its input impedance is fairly constant so it can be used over a wide frequency range. Useful for fre. quencies between 300 kc and 3 me . Highly suitable for use over dry, rocky soil. Never use over salt marshes or water. |
| FOLDED <br> DIPOLE | A simple center-fed dipole with o second half-wave conductor connected across its ends. Spacing between the conductors is a very small fraction of a wavelength. | Its impedance is higher than that of a simple dipolé. Applications some as simple dipole. Often used in parasitic arrays to raise the feedpoint impedance to a value which can be conveniently matched to transmission line. |

## Chapter 6

## MEASUREMENTS

While many types of instruments are used in electronics, one of the most popular is the D'Arsonval or moving-coil meter. Basically a current-measuring device, it can be easily adapted for the measurement of voltage and resistance.

## SHUNT RESISTANCE

The range of a current-measuring meter-microammeter, milliammeter or ammeter - can easily be extended by shunting the meter


Fig. 6-1. The range of an ammeter
call be extended by using shmots.
(Fig. 6-1) so that a large proportion of the current to be measured is bypassed around the meter.

$$
\begin{equation*}
R=\frac{R_{m}}{n-1} \tag{6-1}
\end{equation*}
$$

$R$ is the value of shunt resistance; $R_{m}$ the internal resistance of the meter. $n$ is the multiplication factor of the original scale.
Since the shunt and the meter are in parallel, the same voltage drop must appear across both. That is:

$$
E_{\text {shunt }}=E_{\text {meter }}
$$

Considering this voltage as an $I R$ drop, we can express the same thought as:

$$
I_{\text {shum }} \times R_{\text {shun! }}=I_{\text {meter }} \times R_{\text {meter }}
$$

Dividing both sides by the shunt current, we will get:

$$
R_{\text {shunt }}=\frac{I_{\text {meter }} \times R_{\text {meter }}}{I_{\text {shunt }}}
$$

And, because a formula worded in this way is a bit awkward, we can conveniently abbreviate it to:

$$
\begin{equation*}
R=\frac{I_{m} \times R_{m}}{I_{s h}} \tag{6-2}
\end{equation*}
$$

## MULTIPLIER RESISTANCE

Both shunts and multipliers are resistors. The nature of a shunt is such that it must carry a large current load, hence its resistance value is low. A shunt, as its name implies, is put in parallel with the meter. A multiplier is put in series with it. Multipliers have large values of


Fig. 6-2. Current-reading meter is changed to wolmefer by using series multiplier.
resistance compared to shunts. The purpose of a shunt is to extend the current-reading range of the meter. That of the multiplier (Fig. 6-2) is to permit the use of the ammeter as a voltage measuring device.

$$
\begin{equation*}
R=R_{m}(n-1) \tag{6-3}
\end{equation*}
$$

$R$ is the value of multiplier resistance; $R_{m}$ is the total resistance of 118
the meter: and $n$ is the multiplication factor (factor by which the scale reading is to be multiplied.)

The required value of multiplier for a milliammeter can easily be found from:

$$
R=\frac{1,000 \times E}{I}
$$

$I$ represents the full scale current reading of the meter (in milliamperes); $C$ is the full-scale voltage "reading that is required.

Alternatively, the multiplying value of a resistor can be found from:

$$
\begin{equation*}
M=\frac{R+R_{m}}{R_{m}} \tag{6-4}
\end{equation*}
$$

Here $M$ is the multiplication that will result from using the resistor; $R$ is the resistance of the multiplier resistor, and $R_{m}$ is the resistance of the meter. All resistance values are in ohms.

## RESISTANCE MEASUREMENTS

An ammeter can have its range extended by using one or more shunts and it can be used to measúre a variety of voltages by using a selection of multiplier resistors. In both instances, the voltage source is supplied by the unit under measurement.

An ammeter can be used for the measurement of resistance by including a cell or battery as part of the instrument. The simplest type


Fig. 6-3. Currentreading meter can be used for the measuremem of resistance.
of ohmmeter is shown in Fig. 6-3. For this circuit, the value of the unknown resistance, $R$, can be measured by:

$$
\begin{equation*}
R=\frac{R_{m} \times e}{E}-R_{m} \tag{6-5}
\end{equation*}
$$

$R$ is the unknown whose value is being checked; $\varepsilon$ is the voltage
supplied by the battery; $R_{m}$ is the resistance of the meter and $E$ is the voltage indicated by the meter with $R$ connected.


Fig. 6-4. Simple ohmmeter circuit. The resistance to be measured is in shunt with the milliammeter.

The circuit is not suited for the measurement of low values of resistance.

Fig. 6-4 shows another ohmmeter circuit. In this arrangement, the formula for finding the value of the unknown resistor is:

$$
\begin{equation*}
R=\frac{R_{m} \times 12}{11-12} \tag{6-6}
\end{equation*}
$$

If a meter having a full-scale deflection of 1 milliampere is used, then the battery can be 3 volts and R13,000 ohms.


Fig. 6-5. More elaborate ohmmeter circuit using meter having a higher sensitivity.

11 is the open circuit current - that is, with the unknown resistor disconnected. 12 is the current with the unknown resistor in place.

For use with a higher sensitivity meter, the circuit of Fig. 6-5 is preferable.

$$
\begin{equation*}
R=\frac{R 2 \times e}{E}-R 2 \tag{6-7}
\end{equation*}
$$

In this formula, $e$ is the meter reading with terminals 1 and 2 shorted;
$E$ is the meter reading with the unknown resistor $R$, connected in place. The value of $R 2$ is experimentally selected and is determined by the resistance range to be measured.

## BRIDGES

Bridges are resistive networks, or networks consisting of combinations of resistance, capacitance and inductance. Bridge circuits are used for making more precise measurements of resistance than is possible with an ohmmeter. Bridge circuits are also used for making measurements of inductance and capacitance.

## WHEATSTONE BRIDGE

Bridges can be conveniently arranged into two major groups: those using dc as the source voltage and those using ac. A greater number of bridges, by far, use ac.


Fig. 6-6. When the Wheatstone bridge is halanced, the voltage across the galumometer is zero.

Probably the best known of all dc bridges is the Wheatstone, shown in Fig. 6-6. The indicating meter is a galvanometer. R3 is adjusted
until the galvanometer (a zero-center reading type) is at zero. The value of the unknown is then read from a scale or a calibrated dial. In Fig. 6-6, R3 is a calibrated resistor.

$$
\begin{equation*}
R_{x}=R 3 \times \frac{R 2}{R 1} \tag{6-8}
\end{equation*}
$$

## SLIDE WIRE bRIDGE

The slide-wire bridge (Fig. 6-7) makes use of a resistance on which


Fig. 6-7. Slide-wire circuir is a dc bridge.
is mounted a slider. The slider is adjusted until the galvanometer reads zero. The value of the unknown resistance is then computed by:

$$
\begin{equation*}
R_{x}=\frac{l}{L-l} \times R 1 \tag{6-9}
\end{equation*}
$$

## AC bRIDGE

The ac bridge shown in Fig. 6-8 is a modified form of a Wheatstone. It uses an ac voltage in the audible range and a pair of phones as a null indicator. Although $Z 1$ and $Z 2$ are shown as impedances, they are noninductive resistors. $Z 3$ is a standard capacitor or coil. $Z_{x}$ is the unknown impedance. $Z 3$ and $Z 4$ must be similar in that they must be the same type of reactance (that is inductive or capacitive) and must have similar phase angles.

$$
\begin{equation*}
Z_{x}=Z 3 \times \frac{Z 1}{Z 2} \tag{6-10}
\end{equation*}
$$



Fig. 6-8. Wheatsrone bridge using ac as the source voltage and earphones as an indicator. Earphones are not as good for null indication as a meter.

## THE SCOPE

The scope can be used for the measurement of spot frequencies by using the test setup shown in Fig. 6-9. The unknown frequency, in


Fig. 6-9. Scope setup for the calibration of unknown frequencies.
this illustration from an audio oscillator in need of calibration, is fed into the vertical terminals of the scope. The known frequency can be the 60 -cycle power line [for calibration up to about 500 cycles]. For calibration of higher frequencies, a 1,000 -cycle standard can be used.

Fig. 6-10 shows a number of frequency ratios. A circle indicates that the frequencies of the known and unknown are the same.

To calculate the frequency ratio, count all the loops along the
horizontal and vertical edges. To find the ratio, divide the number of vertical edge loops by the number of horizontal edge loops. This will


Fig. 6-10. Lissajous patterns obtained by comparing 60 cycles with various other frequencies.
give you the ratio of the standard to the unknown frequency. Thus, in Fig. 6-10-b, the unknown frequency is 30 cycles.

## Chapter 7

## TABLES AND DATA

Conversion Factors

| To Change |  |  | To Change Back |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| From | To | Multiply by | From | To | Multiply by |
| LENGTH |  |  | LENGTH |  |  |
| Mils | Mm. | . 0254 | Mm. | Mils | 39.37 |
| Mils | 1 n . | .001 | In. | Mils | 1.000. |
| Mm. | 1 n . | . 03937 | $\ln$. | Mm. | 25.4 |
| Cm . | $\ln$. | . 3937 | $\ln$. | Cm . | 2.54 |
| Cm. | Ft. | . 03281 | Ft . | Cm . | 30.48 |
| 1 n . | M. | . 0254 | M. | 1 n . | 39.37 |
| Ft. | M. | . 3048 | M. | Ft . | 3.2808 |
| Yds. | M | . 9144 | M. | Yds. | 1.0936 |
| Kilometer | Miles | . 6214 | Miles | Kilometer | 1.6093 |
|  |  |  |  |  |  |
| Cir. Mils | Sq. 1 n . | . 00000007854 | Sq. In. | Cir. Mils | 1,273.240. |
| Cir. Mils | Sq. Mils | . 78.54 | Sq. Mils | Cir. Mils | 1.2732 |
| Cir. Mils | Sq. Mm. | . 0005066 | Sq. Mm. | Cir. Mils | 1.973 .51 |
| Sq. Mm. | Sq. In. | .00155 | Sq. ln . | Sq. Mm. | 645.16 |
| Sq. Mils | Sq. In. | . 000001 | Sq. $\ln$. | Sq. Mils | 1,000,000. |
| Sq . Cm . | Sq. in. | . 155 | Sc. In. | $\mathrm{Sq}$.Cm . | ${ }_{6}^{6.4516}$ |
| $\mathrm{Sq} . \mathrm{Ft}$. | Sq. M. | . 0929 | Sq. M. | Sq. Ft . | 10.764 |
| VOLUME |  |  | VOLUME |  |  |
| $\mathrm{Cu} . \mathrm{ln}$. | Liters | . 01639 | liters | Cu. ln . | 61.023 |
| $\mathrm{Cu} . \mathrm{ln}$. | Gals. | .004329 | Gals. | $\mathrm{Cu} . \mathrm{In}$. | 231. |
| Liters | Gals. | .26417 | Gals. | Liters | 3.7854 |
| $\mathrm{Cu} . \mathrm{Cm}$. | $\mathrm{Cu} . \mathrm{In}$. | . 06102 | $\mathrm{Cu} . \mathrm{In}$. | $\mathrm{Cu} . \mathrm{Cm}$. | 16.387 |
| $\mathrm{Cu} . \mathrm{Cm}$. | Gal. | . 000264 | Gal. | $\mathrm{Cu} . \mathrm{Cm}$. | 3,785.4 |



| ENERGY |  |  | ENERGY | Ergs 10,000,000. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ergs | Joules | . 0000001 | Joules |  |  |
| Joules | Gram-Calories | . 2388 | Gram-Calories | Joules | 4.186 |
| Joules | Kg. M . | . 10198 | Kg.-M. | Joules | 9.8117 |
| Joules | Ft.-Lbs. | . 7375 | Ft.-Lbs. | Joules | 1.356 |
| Ft.-I.bs. | Kg.-M. | . 1383 | Kg. M . | Ft.-Lbs. | 7.233 |
| Gram-Calories | B.T.U. | . 003968 | B.T.U. | Gram-Calories | 252. |
| Joules | B.T.U. | . 000947 | B.T.U. | Joules | 1,055. |
| Ft.-Lbs. | B.T.U. | . 001285 | B.T.U. | Ft.-Lbs. | 778. |
| B.T.U. | Watt-Hrs. | . 293 | Watt-Hrs. | B.T.U. | 3.416 |
| WEIGHTS |  |  | WEIGHTS |  |  |
| L.bs. (Avdp.) | Kgs. | 4536 | Kgs. | Lbs. (Avdp.) | 2.2046 |
| Oz. (Avdp.) | Lbs. (Avdp.) | . 0625 | Lbs. (Avdp.) | Oz. (Avdp.) | 16. |
| Oz. (Troy) | Lbs. (Troy) | 0833 | Lbs. (Troy) | Oz. (Troy) | 12. |
| Oz ( (Avdp.) | Oz (Troy) | . 9115 | Oz . (Troy) | Oz ( Avdp.) | 1.097 |
| Lbs. (Troy) | Lbs. (Avdp.) | . 82286 | Lbs. (Avdp.) | Lbs. (Troy) | 1.2153 |
| Oz ( (Avdp.) | Lbs. (Troy) | . 0759 | Lbs. (Troy) | Oz. (Avdp.) | 13.166 |
| Oz. (Troy) | Lbs. (Avdp.) | . 0686 | Lbs. (Avdp.) | Oz. (Troy) | 14.58 |
| Grains | Oz. (Troy) | . 00209 | Oz. (Troy) | Grains | 480. |
| Grains | Oz. (Avdp.) | . 002285 | Oz ( Avdp ) | Grains | 437.5 |
| Milligrams | Carats | . 005 | Carats | Milligrams | 200. |
| Miscellaneous |  |  | MISCELLANEOUS |  |  |
| Ohms per Ft. | Ohms per Meter | . 3048 | Ohms per Meter | Ohms per Ft. | 3.2808 |
| Ohms per Kilometer | Ohms per 1000 Ft | . 3048 | Ohms per 1000 Ft . | Ohms per Kilometer | 3.2808 |
| Ohms per Kilometer | Ohms per 1000 Yds . | . 9144 | Ohms per 1000 Yds . | Ohms per Kilometer | 1.0936 |
| Kg. per Kilometer | $\begin{aligned} & \text { Lbs. per } \\ & 1000 \mathrm{Ft} \end{aligned}$ | . 6719 | Lbs. per 1000 Ft . | Kg . per Kilometer | 1.488 |
| Lbs. per | Kg. per |  | Kg . per | Lbs. per | 1.488 |
| 1000 Yds . | Kilometer | . 4960 | Kilometer | 1000 Yds . | 2.016 |

Equivalents


This is a list of abbreviations used in the formulas and data presented in this book. Of necessity, letters may often represent various (and quite unrelated) ideas.

| Electronic Abbreviations |  | Electronic Abbreviations |  |
| :---: | :---: | :---: | :---: |
| $R$ | resistance | $d b$ | decibels |
| $G$ | conductance | $N_{n}$ | nepers |
| $\rho$ | specific resistance or resistivity | $\epsilon$ | natural base (2.718281) |
| $F^{\circ}$ | degrees Fahrenheit | $v u$ | volume unit |
| $C^{\circ}$ | degrees Centigrade | $E_{p}$ | plate voltage |
| $E$ | voltage | $E_{g}$ | grid voltage |
| I | current | $\Delta$ | change of |
| $\boldsymbol{P}$ | power | $\mu$ | amplification factor |
| $P_{0}$ | output power | $r_{p}$ | plate resistance |
| $P_{i}$ | input power | $g_{m}$ | mutual conductance |
| $\eta$ | efficiency | $I_{p}$ | plate current |
| dc | direct current | $C_{1}$ | input capacitance |
| ac | alternating current | $C_{p k}$ | interelectrode capacitance, |
| $L$ | inductance |  | plate to cathode |
| C | capacitance | $C_{y k}$ | interelectrode capacitance. |
| $t$ | time constant |  | grid to cathode |
| $T$ | time | $A$ | amplification |
| $\lambda$ | wavelength | $\beta$ | feedback voltage |
| $f$ | frequency | K | amplification with |
| $f r$ | resonant frequency |  | negative feedback |
| cps | cycles per second | $i_{c}$ | collector current |
| $k c$ | kilocycles | $i_{e}$ | emitter current |
| $m c$ | megacycles | $\alpha$ | current gain |
| $\mu f$ | microfarad | $\beta$ | current gain |
| $p f$ | picofarad (same as micromicrofarad) | $k$ SWR | correction factor standing wave ratio |
| $E_{p-p}$ | peak-to-peak voltage | $j$ | $\sqrt{-1}$ (j-operator) |
| $V$ | velocity | $\boldsymbol{R}_{m}$ | meter resistance |
| D | distance | $n$ | multiplication factor |
| $\pi$ | 3.1416 |  |  |
| $\omega$ | $2 \times \pi \times f$ |  |  |
| $\alpha$ | $\omega t$ |  |  |
| $Q$ | coulomb |  |  |
| RMS | root-mean-square |  |  |
| Z | impedance |  |  |
| $X_{L}$ | inductive reactance |  |  |
| $X_{c}$ | capacitive reactance |  |  |
| $M$ | mutual inductance |  |  |
| $k$ | coefficient of coupling |  |  |
| $N_{p}$ | primary turns |  |  |
| $N_{8}$ | secondary turns |  |  |
| $N_{s} / N_{p}$ | turns ratio |  |  |
| $\theta$ | phase angle |  |  |
| B | susceptance |  |  |
| $Y$ | admittance |  |  |
| $\stackrel{p f}{N_{b}}$ | power factor bels |  |  |

Decimal Equivalents of Fractions of an Inch

Fractions of an Inch

|  | Fractions of an Inch |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Decimal | 64th | 32nd | 16th | 1/8th | 1/4th |
| . 015625 | 1 |  |  |  |  |
| . 031250 | 2 | 1 |  |  |  |
| . 046875 | 3 |  |  |  |  |
| . 062500 | 4 | 2 | 1 |  |  |
| . 078125 | 5 |  |  |  |  |
| . 093750 | 6 | 3 |  |  |  |
| . 109375 | 7 |  |  |  |  |
| . 125000 | 8 | 4 | 2 | 1 |  |
| . 140625 | 9 |  |  |  |  |
| . 156250 | 10 | 5 |  |  |  |
| . 171875 | 11 |  |  |  |  |
| . 187500 | 12 | 6 | 3 |  |  |
| . 203125 | 13 |  |  |  |  |
| . 218750 | 14 | 7 |  |  |  |
| . 234375 | 15 |  |  |  |  |
| . 250000 | 16 | 8 | 4 | 2 | 1 |
| . 265625 | 17 |  |  |  |  |
| . 281250 | 18 | 9 |  |  |  |
| . 296875 | 19 |  |  |  |  |
| . 312500 | 20 | 10 | 5 |  |  |
| . 328125 | 21 |  |  |  |  |
| . 343750 | 22 | 11 |  |  |  |
| . 359375 | 23 |  |  |  |  |
| . 375000 | 24 | 12 | 6 | 3 |  |
| . 390625 | 25 |  |  |  |  |
| . 406250 | 26 | 13 |  |  |  |
| . 421875 | 27 |  |  |  |  |
| . 437500 | 28 | 14 | 7 |  |  |
| . 453125 | 29 |  |  |  |  |
| . 468750 | 30 | 15 |  |  |  |
| . 484375 | 31 |  |  |  |  |
| . 500000 | 32 | 16 | 8 | 4 | 2 |
| . 515625 | 33 |  |  |  |  |
| . 531250 | 34 | 17 |  |  |  |
| . 546875 | 35 |  |  |  |  |
| . 562500 | 36 | 18 | 9 |  |  |
| . 578125 | 37 |  |  |  |  |
| . 593750 | 38 | 19 |  |  |  |
| . 609375 | 39 |  |  |  |  |
| . 625000 | 40 | 20 | 10 | 5 |  |

Decimal Equivalents of Fractions of an Inch - Continued

|  | Fractions of an Inch |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Decimal | 64th | 32nd | 16th | 1/8th | 1/4th |
| . 640625 | 41 |  |  |  |  |
| . 656250 | 42 | 21 |  |  |  |
| . 671875 | 43 |  |  |  |  |
| . 687500 | 44 | 22 | 11 |  |  |
| . 703125 | 45 |  |  |  |  |
| . 718750 | 46 | 23 |  |  |  |
| . 734375 | 47 |  |  |  |  |
| . 750000 | 48 | 24 | 12 | 6 | 3 |
| . 765625 | 49 |  |  |  |  |
| . 781250 | 50 | 25 |  |  |  |
| . 796875 | 51 |  |  |  |  |
| . 812500 | 52 | 26 | 13 |  |  |
| . 828125 | 53 |  |  |  |  |
| . 843750 | 54 | 27 |  |  |  |
| . 859375 | 55 |  |  |  |  |
| . 890625 | 57 | 28 | 14 | 7 |  |
| . 906250 | 58 | 29 |  |  |  |
| . 921875 | 59 |  |  |  |  |
| . 937500 | 60 | 30 | 15 |  |  |
| . 953125 | 61 |  |  |  |  |
| . 968750 | 62 | 31 |  |  |  |
| . 984375 | 63 |  |  |  |  |
| 1.000000 | 64 | 32 | 16 | 8 | 4 |

Wavelength and Frequency Bands

| Frequency | Description | Abbreviation |
| :--- | :--- | :--- |
| Below 30 kc | very-low frequency | VLF |
| 30 to 300 kc | low frequency | LF |
| 300 to 3.000 kc | medium frequency | MF |
| 3,000 to $30,000 \mathrm{kc}$ | high frequency | HF |
| 30 to 300 mc | very-high frequency | VHF |
| 300 to $3,000 \mathrm{mc}$ | ultra-high frequency | UHF |
| 3,000 to $30,000 \mathrm{mc}$ | super-high frequency | SHF |
| 30,000 to $300,000 \mathrm{mc}$ | extremely-high frequency | EHF |
| $(30 \text { gc to } 300 \mathrm{gc})^{*}$ |  |  |

[^2]| Math Symbols |  |
| :---: | :---: |
| $\times$ or . | Multiplied by |
| $\div$ or | Divided by |
| + | Positive. Plus. Addition |
| - | Negative. Minus. Subtraction |
| $\pm$ | Positive or negative. Plus or minus |
| $\mp$ | Negative or positive. Minus or plus |
| = or : : | Equals |
| $\equiv$ | identify |
| $\cong$ | Is approximately equal to |
| $\neq$ | Does not equal |
| $>$ | Is greater than |
| $\Rightarrow$ | Is much greater than |
| $<$ | Is less than |
| < | Is much less than |
| $\geqq$ | Greater than or equal to |
| $\leqq$ | Less than or equal to |
| $\therefore$ | Therefore |
| $\angle$ | Angle |
| A | Angles |
| $\triangle$ | Change. Increase or decrease |
| 1 | Perpendicular to |
| \|| | Parallel to |
| $\|n\|$ | Absolute value of $n$ |
| $\sqrt[3]{ }$ | Square root |
| $\sqrt[3]{ }$ | cube root |

## Math Data

$$
\begin{aligned}
\pi & =3.14 \\
2 \pi & =6.28 \\
(2 \pi)^{2} & =39.5 \\
4 \pi & =12.6 \\
\pi^{2} & =9.87 \\
\frac{\pi}{2} & =1.57 \\
\frac{1}{\pi} & =0.318 \\
\frac{1}{2 \pi} & =0.159 \\
\frac{1}{\pi^{2}} & =0.101 \\
\frac{1}{\sqrt{\pi}} & =0.564 \\
\sqrt{\pi} & =1.77
\end{aligned}
$$

$$
\begin{aligned}
& \sqrt{\frac{\pi}{2}}=1.25 \\
& \sqrt{2}=1.41 \\
& \sqrt{3}=1.73 \\
& \frac{1}{\sqrt{2}}=0.707 \\
& \frac{1}{\sqrt{3}}=0.577 \\
& \log \pi=0.497 \\
& \log \frac{\pi}{2}=0.196 \\
& \log \pi^{2}=0.994 \\
& \log \sqrt{\pi}=0.248 \\
& \text { Base of natural } \operatorname{logs} \epsilon=2.718 \\
& 1 \text { radian }=180^{\circ} / \pi=57.3^{\circ} \\
& 360^{\circ}=2 \pi \text { radians }
\end{aligned}
$$

## Greek Alphabet

| Greek <br> Capital Letter | Greek Lowercase Letter | Greek Name |
| :---: | :---: | :---: |
| A | $\alpha$ | Alpha |
| B | $\beta$ | Beta |
| I | $\gamma$ | Gamma |
| $\Delta$ | $\delta$ | Delta |
| E | $\epsilon$ | Epsilon |
| 2 | $\zeta$ | Zeta |
| H | $\eta$ | Eta |
| $\theta$ | $\theta$ | Theta |
| I | 1 | lota |
| K | $\kappa$ | Kappa |
| $\Lambda$ | $\lambda$ | Lambda |
| $\cdots$ | $\mu$ | Mu |
| N | $v$ | Nu |
| 三 | $\xi$ | Xi |
| 0 | o | Omicron |
| 11 | $\pi$ | Pi |
| P | $\rho$ | Rho |
| E | $\sigma$ | Sigma |
| T |  | Tau |
| Y | $v$ | Upsilon |
| ¢ | $\phi$ | Phi |
| $X$ | $x$ | Chi |
| $\psi$ | $\psi$ | Psi |
| $\Omega$ | $\omega$ | Omega |

Comparison of electric and magnetic circuits.

|  | Elecrric circuir | Mashetic circmit |
| :---: | :---: | :---: |
| Force ................... | Volt. E, or e.m.f. | Gilberts. F. or m.m.f. |
| Flow.................... | Ampere, I | Flux, $D$, in maxwells |
| Opposition.............. | Ohms, R | Reluctance, $R$. or rels |
| Law.................... | Ohm's law, $I=\frac{E}{R}$ | Rowlands law. $\mathrm{T}=\frac{\mathrm{F}}{R}$ |
| Intensity of force...... | Volts per cm. of length | $\mathrm{H}=\frac{1.257 \mathrm{IN}}{1} \text {, gilberts }$ <br> per centimeter of length. |
| Density............... | Current densityfor example, amperes per cm. ${ }^{2}$. | Flux density - for example. lines per $\mathrm{cm} .^{2}$, or gausses. |

POWERS OF TWO

| $n$ | $2^{\text {n }}$ | $n$ |  | $2{ }^{\text {n }}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 41 | 2199023255 | 552 |
| 2 | 4 | 42 | 4398046511 | 104 |
| 3 | 8 | 43 | 8796093022 | 208 |
| 4 | 16 | 44 | 1759218604 | 4416 |
| 5 | 32 | 45 | 3518437208 | 8832 |
| 6 | 64 | 46 | 7036874417 | 7664 |
| 7 | 128 | 47 | 1407374883 | 55328 |
| 8 | 256 | 48 | 2814749767 | 10656 |
| 9 | 512 | 49 | 5629499534 | 21312 |
| 10 | 1024 | 50 | 1125899906 | 842624 |
| 11 | 2048 | 51 | 2251799813 | 685248 |
| 12 | 4096 | 52 | 4503599627 | 370496 |
| 13 | 8192 | 53 | 9007199254 | 740992 |
| 14 | 16384 | 54 | 1801439850 | 9481984 |
| 15 | 32768 | 55 | 36028797018 | 8963968 |
| 16 | 65536 | 56 | 7205759403 | 7927936 |
| 17 | 131072 | 57 | 1441151880 | 75855872 |
| 18 | 262144 | 58 | 2882303761 | 51711744 |
| 19 | 524288 | 59 | 5764607523 | 03423488 |
| 20 | 1048576 | 60 | 11529215046 | 606846976 |
| 21 | 2097152 | 61 | 2305843009 | 213693952 |
| 22 | 4194304 | 62 | 4611686018 | 427387904 |
| 23 | 8388608 | 63 | 92233720368 | 854775808 |
| 24 | 16777216 | 64 | 1844674407 | 3709551616 |
| 25 | 33554432 | 65 | 3689348814 | 7419103232 |
| 26 | 67108864 | 66 | 7378697629 | 4838205464 |
| 27 | 134217728 | 67 | 1475739525 | 89676412928 |
| 28 | 268435456 | 68 | 29514790517 | 79352825856 |
| 29 | 536870912 | 69 | 59029581035 | 58705651712 |
| 30 | 1073741824 | 70 | 11805916207 | 717411303424 |
| 31 | 2147483648 | 71 | 2361183241 | 434822606848 |
| 32 | 4294967296 | 72 | 47223664828 | 869645213696 |
| 33 | 8589934592 | 73 | 94447329657 | 739290427392 |
| 34 | 17179869184 | 74 | 18889465931 | 1478580854784 |
| 35 | 34359738368 | 75 | 3777893186 | 2957161709568 |
| 36 | 68719476736 | 76 | 75557863725 | 5914323419136 |
| 37 | 137438953472 | 77 | 1511157274 | 51828646838272 |
| 38 | 274877906944 | 78 | 3022314549 | 03657293676544 |
| 39 | 549755813888 | 79 | 60446290980 | 07314587353088 |
| 40 | 1099511627776 | 80 | 12089258196 | 614629174706176 |


| $n$ | $2^{n}$ |
| :---: | :---: |
| 81 | 2417851639229258349412352 |
| 82 | 4835703278458516698824704 |
| 83 | 9671406556917033397649408 |
| 84 | 19342813113834066795298816 |
| 85 | 38685626227668133590597632 |
| 86 | 77371252455336267181195264 |
| 87 | 154742504910672534362390528 |
| 88 | 309485009821345068724781056 |
| 89 | 618970019642690137449562112 |
| 90 | 1237940039285380274899124224 |
| 91 | 2475880078570760549798248448 |

Continued


## FUNDAMENTALS OF BOOLEAN ALGEBRA

## Definitions

| $a, b, c, \text { etc. }$ | Symbols used in symbolic logic |
| :---: | :---: |
| a $\cdot \mathrm{b}$ or ab | Read as: $a$ and b |
| a | ...Read as: a |
| $\mathrm{a}^{\prime}$ or $\overline{\mathrm{a}}$ | Read as: not a |
| 1 | ........"True" or "On" |
|  | "False" or "Off" |

## Relations and Rules of Operation

1. $a+b=\left(a^{\prime} b^{\prime}\right)^{\prime} ; a b=\left(a^{\prime}+b^{\prime}\right)^{\prime}$

DeMorgan's Theorem
2. $1=0^{\prime} ; 0=1^{\prime}$
3. $a+a=a ; a \cdot a=a$
4. $a+1=1 ; a \cdot 1=a$
5. $a+b=b+a ; a b=b a$

Commutative Laws
6. $(a+b)+c=a+(b+c)$
(ab) $c=a(b c)$
Associative Laws
7. $a(b+c)=a b+a c$
8. $(a+b)(a+c)=a+b c$

Special Distributive Law
9. $a+a^{\prime}=1 ; a \cdot a^{\prime}=0$
10. $\left(a^{\prime}\right)^{\prime}=a$

SQUARES, CUBES AND ROOTS

| $n$ | $n^{2}$ | $\sqrt{n}$ | $\sqrt{10 n}$ | $n^{3}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1.000000 | 3.162278 | 1 |
| 2 | 4 | 1.414214 | 4.472136 | 8 |
| 3 | 9 | 1.732051 | 5.477226 | 27 |
| 4 | 16 | 2.000000 | 6.324555 | 64 |
| 5 | 25 | 2.236068 | 7.071068 | 125 |
| 6 | 36 | 2.449490 | 7.745967 | 216 |
| 7 | 49 | 2.645751 | 8.366600 | 343 |
| 8 | 64 | 2.828427 | 8.944272 | 512 |
| 9 | 81 | 3.000000 | 9.486833 | 729 |
| 10 | 100 | 3.162278 | 10.00000 | 1,000 |
| 11 | 121 | 3.316625 | 10.48809 | 1,331 |
| 12 | 144 | 3.464102 | 10.95445 | 1,728 |
| 13 | 169 | 3.605551 | 11.40175 | 2,197 |
| 14 | 196 | 3.741657 | 11.83216 | 2,744 |
| 15 | 225 | 3.872983 | 12.24745 | 3,375 |
| 16 | 256 | 4.000000 | 12.64911 | 4,096 |
| 17 | 289 | 4.123106 | 13.03840 | 4,913 |
| 18 | 324 | 4.242641 | 13.41641 | 5,832 |
| 19 | 361 | 4.358899 | 13.78405 | 6,859 |
| 20 | 400 | 4.472136 | 14.14214 | 8,000 |
| 21 | 441 | 4.582576 | 14.49138 | 9,261 |
| 22 | 484 | 4.690416 | 14.83240 | 10,648 |
| 23 | 529 | 4.795832 | 15.16575 | 12,167 |
| 24 | 576 | 4.898979 | 15.49193 | 13,824 |
| 25 | 625 | 5.000000 | 15.81139 | 15,625 |
| 26 | 676 | 5.099020 | 16.12452 | 17,576 |
| 27 | 729 | 5.196152 | 16.43168 | 19,683 |
| 28 | 784 | 5.291503 | 16.73320 | 21,952 |
| 29 | 811 | 5.385165 | 17.02939 | 24,389 |
| 30 | 900 | 5.477226 | 17.32051 | 27,000 |
| 31 | 961 | 5.567764 | 17.60682 | 29,791 |
| 32 | 1,024 | 5.656854 | 17.88854 | 32,768 |
| 33 | 1,089 | 5.744563 | 18.16590 | 35,937 |
| 34 | 1,156 | 5.830952 | 18.43909 | 39,304 |
| 35 | 1,225 | 5.916080 | 18.70829 | 42,875 |
| 36 | 1,296 | 6.000000 | 18.97367 | 46,656 |
| 37 | 1,369 | 6.082763 | 19.23538 | 50,653 |
| 38 | 1,444 | 6.164414 | 19.49359 | 54,872 |
| 39 | 1,521 | 6.244998 | 19.74842 | 59,319 |
| 40 | 1,600 | 6.324555 | 20.00000 | 64,000 |
| 41 | 1,681 | 6.403124 | 20.24846 | 68,921 |
| 42 | 1,764 | 6.480741 | 20.49390 | 74,088 |
| 43 | 1,849 | 6.557439 | 20.73644 | 79,507 |
| 44 | 1,936 | 6.633250 | 20.97618 | 85,184 |
| 45 | 2,025 | 6.708204 | 21.21320 | 91,125 |
| 46 | 2,116 | 6.782330 | 21.44761 | 97,336 |
| 47 | 2,209 | 6.855655 | 21.67948 | 103,823 |
| 48 | 2,304 | 6.928203 | 21.90890 | 110,592 |
| 49 | 2,401 | 7.000000 | 22.13594 | 117,649 |
| 50 | 2,500 | 7.071068 | 22.36068 | 125,000 |

SQUARES, CUBES AND ROOTS-Continued

| $n$ | $n^{2}$ | $\sqrt{n}$ | $\sqrt{10 n}$ | $n^{3}$ |
| :---: | :---: | :---: | :---: | :---: |
| 50 | 2,500 | 7.071068 | 22.36068 | 125,000 |
| 51 | 2,601 | 7.141428 | 22.58318 | 132,651 |
| 52 | 2,704 | 7.211103 | 22.80351 | 140,608 |
| 53 | 2,809 | 7.280110 | 23.02173 | 148,877 |
| 54 | 2,916 | 7.348469 | 23.237¢0 | 157,464 |
| 55 | 3,025 | 7.416198 | 23.45208 | 166,375 |
| 56 | 3,136 | 7.483315 | 23.66432 | 175,616 |
| 57 | 3,249 | 7.549834 | 23.87467 | 185,193 |
| 58 | 3,364 | 7.615773 | 24.06319 | 195,112 |
| 59 | 3,481 | 7.681146 | 24.289¢2 | 205,379 |
| 60 | 3,600 | 7.745967 | 24.494¢0 | 216,000 |
| 61 | 3,721 | 7.810250 | 24.69818 | 226,981 |
| 62 | 3,844 | 7.874008 | 24.89980 | 238,328 |
| 63 | 3,969 | 7.937254 | 25.09980 | 250,047 |
| 64 | 4,096 | 8.000000 | 25.29822 | 262,144 |
| 65 | 4,225 | 8.062258 | 25.49510 | 274,625 |
| 66 | 4,356 | 8.124038 | 25.69047 | 287,496 |
| 67 | 4,489 | 8.185353 | 25.88436 | 300,763 |
| 68 | 4,624 | 8.246211 | 26.07681 | 314,432 |
| 69 | 4,761 | 8.306624 | 26.26785 | 328,509 |
| 70 | 4,900 | 8.366600 | 26.45751 | 343,000 |
| 71 | 5,041 | 8.426150 | 26.64583 |  |
| 72 | 5,184 | 8.485281 | 26.83282 | 373,248 |
| 73 | 5,329 | 8.544004 | 27.01851 | 389,017 |
| 74 | 5,476 | 8.602325 | 27.20294 | 405,224 |
| 75 | 5,625 | 8.660254 | 27.38613 | 421,875 |
| 76 | 5,776 | 8.717798 | 27.56810 | 438,976 |
| 77 | 5,929 | 8.774964 | 27.74887 | 456,533 |
| 78 | 6,084 | 8.831761 | 27.92848 | 474,552 |
| 79 | 6,241 | 8.888194 | 28.10694 | 493,039 |
| 80 | 6,400 | 8.944272 | 28.28427 | 512,000 |
| 81 | 6,561 | 9.000000 | 28.46050 | 531,441 |
| 82 | 6,724 | 9.055385 | 28.63564 | 551,368 |
| 83 | 6,889 | 9.110434 | 28.80972 | 511,787 |
| 84 | 7,056 | 9.165151 | 28.98275 | 592,704 |
| 85 | 7,225 | 9.219544 | 29.15476 | 614,125 |
| 86 | 7,396 | 9.273618 | 29.32576 | 636,056 |
| 87 | 7,569 | 9.327379 | 29.49576 | 658,503 |
| 88 | 7.744 | 9.380832 | 29.66479 | 681,472 |
| 89 | 7,921 | 9.433981 | 29.83287 | 704,969 |
| 90 | 8,100 | 9.486833 | 30.00000 | 729,000 |
| 91 | 8,281 | 9.539392 | 30.16621 | 753,571 |
| 92 | 8,464 | 9.591663 | 30.33150 | 778,688 |
| 93 | 8,649 | 9.643651 | 30.49590 | 804,357 |
| 94 | 8,836 | 9.695360 | 30.65942 | 830,584 |
| 95 | 9,025 | 9.746794 | 30.82207 | 857,375 |
| 96 | 9,216 | 9.797959 | 30.98387 | 884,736 |
| 97 | 9,409 | 9.848858 | 31.14482 | 912,673 |
| 98 | 9,604 | 9.899495 | 31.30495 | 941,192 |
| 99 | 9,801 | 9.949874 | 31.46427 | 970,299 |
| 100 | 10,000 | 10.00000 | 31.62278 | 1,000,000 |

SQUARES, CUBES AND ROOTS-Continued

| $\sqrt[3]{n}$ | $\sqrt[3]{10 n}$ | $\sqrt[3]{100 n}$ | $n$ |
| :---: | :---: | :---: | :---: |
| 1.000000 | 2.154435 | 4.641589 | 1 |
| 1.259921 | 2.714418 | 5.848035 | 2 |
| 1.442250 | 3.107233 | 6.694330 | 3 |
| 1.587401 | 3.419952 | 7.368063 | 4 |
| 1.709976 | 3.684031 | 7.937005 | 5 |
| 1.817121 | 3.914868 | 8.434327 | 6 |
| 1.912931 | 4.121285 | 8.879040 | 7 |
| 2.000000 | 4.308869 | 9.283178 | 8 |
| 2.080084 | 4.481405 | 9.654894 | 9 |
| 2.154435 | 4.641589 | 10.00000 | 10 |
| 2.223980 | 4.791420 | 10.32280 | 11 |
| 2.289428 | 4.932424 | 10.62659 | 12 |
| 2.351335 | 5.065797 | 10.91393 | 13 |
| 2.410142 | 5.192494 | 11.18689 | 14 |
| 2.466212 | 5.313293 | 11.44714 | 15 |
| 2.519842 | 5.428835 | 11.69607 | 16 |
| 2.571282 | 5.539658 | 11.93483 | 17 |
| 2.620741 | 5.646216 | 12.16440 | 18 |
| 2.668402 | 5.748897 | 12.38562 | 19 |
| 2.714418 | 5.848035 | 12.59921 | 20 |
| 2.758924 | 5.943922 | 12.80579 | 21 |
| 2.802039 | 6.036811 | 13.00591 | 22 |
| 2.843867 | 6.126926 | 13.20006 | 23 |
| 2.884499 | 6.214465 | 13.38866 | 24 |
| 2.924018 | 6.299605 | 13.57209 | 25 |
| 2.962496 | 6.382504 | 13.75069 | 26 |
| 3.000000 | 6.463304 | 13.92477 | 27 |
| 3.036589 | 6.542133 | 14.09460 | 28 |
| 3.072317 | 6.619106 | 14.26043 | 29 |
| 3.107233 | 6.694330 | 14.42250 | 30 |
| 3.141381 | 6.767899 | 14.58100 | 31 |
| 3.174802 | 6.839904 | 14.73613 | 32 |
| 3.207534 | 6.910423 | 14.88806 | 33 |
| 3.239612 | 6.979532 | 15.03695 | 34 |
| 3.271066 | 7.047299 | 15.18294 | 35 |
| 3.301927 | 7.113787 | 15.32619 | 36 |
| 3.332222 | 7.179054 | 15.46680 | 37 |
| 3.361975 | 7.243156 | 15.60491 | 38 |
| 3.391211 | 7.306144 | 15.74061 | 39 |
| 3.419952 | 7.368063 | 15.87401 | 40 |
| 3.448217 | 7.428959 | 16.00521 | 41 |
| 3.476027 | 7.488872 | 16.13429 | 42 |
| 3.503398 | 7.547842 | 16.26133 | 43 |
| 3.530348 | 7.605905 | 16.38643 | 44 |
| 3.556893 | 7.663094 | 16.50964 | 45 |
| 3.583048 | 7.719443 | 16.63103 | 46 |
| 3.608826 | 7.774980 | 16.75069 | 47 |
| 3.634241 | 7.829735 | 16.86865 | 48 |
| 3.659306 | 7.883735 | 16.98499 | 49 |
| 3.684031 | 7.937005 | 17.09976 | 50 |

SQUARES, CUBES AND ROOTS-Continued

| $\sqrt[3]{n}$ | $\sqrt[3]{10 n}$ | $\sqrt[3]{100 n}$ | $n$ |
| :---: | :---: | :---: | :---: |
| 3.684031 | 7.937005 | 17.09976 | 50 |
| 3.708430 | 7.989570 | 17.21301 | 51 |
| 3.732511 | 8.041452 | 17.32478 | 52 |
| 3.756286 | 8.092672 | 17.43513 | 53 |
| 3.779763 | 8.143253 | 17.54411 | 54 |
| 3.802952 | 8.193213 | 17.65174 | 55 |
| 3.825862 | 8.242571 | 17.75808 | 56 |
| 3.848501 | 8.291344 | 17.86316 | 57 |
| 3.870877 | 8.339551 | 17.96702 | 58 |
| 3.892996 | 8.387207 | 18.06969 | 59 |
| 3.914868 | 8.434327 | 18.17121 | 60 |
| 3.936497 | 8.480926 | 18.27160 | 61 |
| 3.957892 | 8.527019 | 18.37091 | 62 |
| 3.979057 | 8.572619 | 18.46915 | 63 |
| 4.000000 | 8.617739 | 18.56636 | 64 |
| 4.020726 | 8.662391 | 18.66256 | 65 |
| 4.041240 | 8.706588 | 18.75777 | 66 |
| 4.061548 | 8.750340 | 18.85204 | 67 |
| 4.081655 | 8.793659 | 18.94536 | 68 |
| 4.101566 | 8.836556 | 19.03778 | 69 |
| 4.121285 | 8.879040 | 19.12931 | 70 |
| 4.140818 | 8.921121 | 19.21997 | 71 |
| 4.160168 | 8.962809 | 19.30979 | 72 |
| 4.179339 | 9.004113 | 19.39877 | 73 |
| 4.198336 | 9.045042 | 19.48695 | 74 |
| 4.217163 | 9.085603 | 19.57434 | 75 |
| 4.235824 | 9.125805 | 19.66095 | 76 |
| 4.254321 | 9.165656 | 19.74681 | 77 |
| 4.272659 | 9.205164 | 19.83192 | 78 |
| 4.290840 | 9.244335 | 19.91632 | 79 |
| 4.308869 | 9.283178 | 20.00000 | 80 |
| 4.326749 | 9.321698 | 20.08299 | 81 |
| 4.344481 | 9.359902 | 20.16530 | 82 |
| 4.362071 | 9.397796 | 20.24694 | 83 |
| 4.379519 | 9.435388 | 20.32793 | 84 |
| 4.396830 | 9.472682 | 20.40828 | 85 |
| 4.414005 | 9.509685 | 20.48800 | 86 |
| 4.431048 | 9.546403 | 20.56710 | 87 |
| 4.447960 | 9.582840 | 20.64560 | 88 |
| 4.464745 | 9.619002 | 20.72351 | 89 |
| 4.481405 | 9.654894 | 20.80084 | 90 |
| 4.497941 | 9.690521 | 20.87759 | 91 |
| 4.514357 | 9.725888 | 20.95379 | 92 |
| 4.530655 | 9.761000 | 21.02944 | 93 |
| 4.546836 | 9.795861 | 21.10454 | 94 |
| 4.562903 | 9.830476 | 21.17912 | 95 |
| 4.578857 | 9.864848 | 21.25317 | 96 |
| 4.594701 | 9.898983 | 21.32671 | 97 |
| 4.610436 | 9.932884 | 21.39975 | 98 |
| 4.626065 | 9.966555 | 21.47229 | 99 |
| 4.641589 | 10.00000 | 21.54435 | 100 |

POWERS OF NUMBERS

| $n$ | $n^{4}$ | $n^{5}$ | $n^{6}$ | $n^{7}$ | $n^{\prime}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 16 | 32 | 64 | 128 | 256 |
| 3 | 81 | 243 | 729 | 2187 | 6561 |
| 4 | 256 | 1024 | 4096 | 16384 | 65536 |
| 5 | 625 | 3125 | 15625 | 78125 | 390625 |
| 6 | 1296 | 7776 | 46656 | 279936 | 1679616 |
| 7 | 2401 | 16807 | 117649 | 823543 | 5764801 |
| 8 | 4096 | 32768 | 262144 | 2097152 | 16777216 |
| 9 | 6561 | 59049 | 531441 | 4782969 | 43046721 |
|  |  |  |  |  | $\times 10^{8}$ |
| 10 | 10000 | 100000 | 1000000 | 10000000 | 1.000000 |
| 11 | 14641 | 161051 | 1771561 | 19487171 | 2.143589 |
| 12 | 20736 | 248832 | 2985984 | 35831808 | 4.299817 |
| 13 | 28561 | 371293 | 4826809 | 62748517 | 8.157307 |
| 14 | 38416 | 537824 | 7529536 | 105413504 | 14.757891 |
| 15 | 50625 | 759375 | 11390625 | 170859375 | 25.628906 |
| 16 | 65536 | 1048576 | 16777216 | 268435456 | 42.949673 |
| 17 | 83521 | 1419857 | 24137569 | 410338673 | 69.757574 |
| 18 | 104976 | 1889568 | 34012224 | 612220032 | 110.199606 |
| 19 | 130321 | 2476099 | 47045881 | 893871739 | 169.835630 |
|  |  |  |  | $\times 10^{9}$ | $\times 10^{10}$ |
| 20 | 160000 | 3200000 | 64000000 | 1.280000 | 2.560000 |
| 21 | 194481 | 4084101 | 85766121 | 1.801089 | 3.782286 |
| 22 | 234256 | 5153632 | 113379904 | 2.494358 | 5.487587 |
| 23 | 279841 | 6436343 | 148035889 | 3.404825 | 7.831099 |
| 24 | 331776 | 7962624 | 191102976 | 4.586471 | 11.007531 |
| 25 | 390625 | 9765625 | 244140625 | 6.103516 | 15.258789 |
| 26 | 456976 | 11881376 | 308915776 | 8.031810 | 20.882706 |
| 27 | 531441 | 14348907 | 387420489 | 10.460353 | 23.242954 |
| 28 | 614656 | 17210368 | 481890304 | 13.492929 | 37.780200 |
| 29 | 707281 | 20511149 | 594823321 | 17.24987 E | 50.024641 |
|  |  |  | $\times 10^{8}$ | $\times 10^{10}$ | $\times 10^{11}$ |
| 30 | 810000 | 24300000 | 7.290000 | 2.187000 | 6.561000 |
| 31 | 923521 | 28629151 | 8.875037 | 2.751261 | 8.528910 |
| 32 | 1048576 | 33554432 | 10.737418 | 3.435974 | 10.995116 |
| 33 | 1185921 | 39135393 | 12.914680 | 4.261844 | 14.064086 |
| 34 | 1336336 | 45435424 | 15.448044 | 5.252335 | 17.857939 |
| 35 | 1500625 | 52521875 | 18.382656 | 6.433930 | 22.518754 |
| 36 | 1679616 | 60466176 | 21.767823 | 7.836416 | 28.211099 |
| 37 | 1874161 | 69343957 | 25.657264 | 9.493188 | 35.124795 |
| 38 | 2085136 | 79235168 | 30.109364 | 11.441558 | 43.477921 |
| 39 | 2313441 | 90224199 | 35.187438 | 13.723101 | 53.520093 |
|  |  |  | $\times 10^{9}$ | $\times 10^{10}$ | $\times 10^{12}$ |
|  | 2560000 | 102400000 | 4.096000 | 16.384000 |  |
| 41 | 2825761 | 115856201 | 4.750104 | 19.475427 | 7.984925 |
| 42 | 3111696 | 130691232 | 5.489032 | 23.053933 | 9.682652 |
| 43 | 3418801 | 147008443 | 6.321363 | 27.181861 | 11.688200 |
| 44 | 3748096 | 164916224 | 7.256314 | 31.927781 | 14.048224 |
| 45 | 4100625 | 184528125 | 8.303766 | 37.366945 | 16.815125 |
| 46 | 4477456 | 205962976 | 9.474297 | 43.581766 | 20.047612 |
| 47 | 4879681 | 229345007 | 10.779215 | 50.662312 | 23.811287 |
| 48 | 5308416 | 254803968 | 12.230590 | 58.706834 | 28.179280 |
| 49 | 5764801 | 282475249 | 13.841287 | 67.822307 | 33.232931 |
| 50 | 6250000 | 312500000 | 15.625000 | 78.125000 | 39.062500 |

POWERS OF NUMBERS - Continued

| $n$ | $n$ | $n^{5}$ | $n^{6}$ | $n^{7}$ | $n^{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\times 10^{9}$ | $\times 10^{11}$ | $\times 10^{13}$ |
| 50 | 6250000 | 312500000 | 15.625000 | 7.812500 | 3.906950 |
| 51 | 6765201 | 345025251 | 17.596288 | 8.974107 | 4.576794 |
| 52 | 7311616 | 380204032 | 19.770610 | 10.280717 | 5.345973 |
| 53 | 7890481 | 418195493 | 22.164361 | 11.747111 | 6.225969 |
| 54 | 8503056 | 459165024 | 24.794911 | 13.389252 | 7.230196 |
| 55 | 9150625 | 503284375 | 27.680641 | 15.224352 | 8.373.394 |
| 56 | 9834496 | 550731776 | 30.840979 | 17.270948 | 9.671731 |
| 57 | 10556001 | 601692057 | 34.296447 | 19.548975 | 11.142916 |
| 58 | 11316496 | 656356768 | 38.068693 | 22.079842 | 12.806:308 |
| 59 | 12117361 | 714924299 | 42.180534 | 24.886515 | 14.6831944 |
|  |  | $\times 10^{8}$ | $\times 10^{10}$ | $\times 10^{11}$ | $\times 10^{13}$ |
| 60 | 12960000 | 7.776000 | 4.665600 | 27.993600 | 16.796160 |
| 61 | 13845841 | 8.445963 | 5.152037 | 31.427428 | 19.170731 |
| 62 | 14776336 | 9.161328 | 5.680024 | 35.216146 | 21.834011 |
| 63 | 15752961 | 9.924365 | 6.252350 | 39.389806 | 24.815 .578 |
| 64 | 16777216 | 10.737418 | 6.871948 | 43.980465 | 28.147498 |
| 65 | 17850625 | 11.602906 | 7.541889 | 49.022279 | 31.864481 |
| 66 | 18974736 | 12.523326 | 8.265395 | 54.551607 | 36.004061 |
| 67 | 20151121 | 13.501251 | 9.045838 | 60.607116 | 40.606768 |
| 68 | 21381376 | 14.539336 | 9.886748 | 67.229888 | 45.716 .324 |
| 69 | 22667121 | 15.640313 | 10.791816 | 74.463533 | 51.379337 |
|  |  | $\times 10^{8}$ | $\times 10^{10}$ | $\times 10^{12}$ | $\times 10^{14}$ |
| 70 | 24010000 | 16.807000 | 11.764900 | 8.235430 | 5.764301 |
| 71 | 25411681 | 18.042294 | 12.810028 | 9.095120 | 6.457335 |
| 72 | 26873856 | 19.349176 | 13.931407 | 10.030613 | 7.222 .541 |
| 73 | 28398241 | 20.730716 | 15.133423 | 11.047399 | 8.064501 |
| 74 | 29986576 | 22.190066 | 16.420649 | 12.151280 | 8.991947 |
| 75 | 31640625 | 23.730469 | 17.797852 | 13.348389 | 10.011292 |
| 76 | 33362176 | 25.355254 | 19.269993 | 14.645195 | 11.130 .348 |
| 77 | 35153041 | 27.067842 | 20.842238 | 16.048523 | 12.357363 |
| 78 | 37015056 | 28.871744 | 22.519960 | 17.565569 | 13.701144 |
| 79 | 38950081 | 30.770564 | 24.308746 | 19.203909 | 15.171088 |
|  |  | $\times 10^{8}$ | $\times 10^{10}$ | $\times 10^{12}$ | $\times 10^{14}$ |
| 80 | 40960000 | 32.768000 | 26.214400 | 20.971520 | 16.777216 |
| 81 | 43046721 | 34.867844 | 28.242954 | 22.876792 | 18.530202 |
| 82 | 45212176 | 37.073984 | 30.400667 | 24.928547 | 20.441109 |
| 83 | 47458321 | 39.390406 | 32.694037 | 27.136051 | 22.522322 |
| 84 | 49787136 | 41.821194 | 35.129803 | 29.509035 | 24.787589 |
| 85 | 52200625 | 44.370531 | 37.714952 | 32,057709 | 27.249:353 |
| 86 | 54700816 | 47.042702 | 40.456724 | 34.792782 | 29.921793 |
| 87 | 57289761 | 49.842092 | 43.362620 | 37.725479 | 32.821167 |
| 88 | 59969536 | 52.773192 | 46.440409 | 40.867560 | 35.963452 |
| 89 | 62742241 | 55.840594 | 49.698129 | 44.231335 | 39.365388 |
|  |  | $\times 10^{9}$ | $\times 10^{11}$ | $\times 10^{13}$ | $\times 10^{15}$ |
| 90 | 65610000 | 5.904900 | 5.314410 | 4.782969 | 4.304572 |
| 91 | 68574961 | 6.240321 | 5.678693 | 5.167610 | 4.702.525 |
| 92 | 71639296 | 6.590815 | 6.063550 | 5.578466 | 5.132189 |
| 93 | 74805201 | 6.956884 | 6.469902 | 6.017009 | 5.595318 |
| 94 | 78074896 | 7.339040 | 6.898698 | 6.484776 | 6.095589 |
| 95 | 81450625 | 7.737809 | 7.350919 | 6.983373 | 6.634204 |
| 96 | 84934656 | 8.153727 | 7.827578 | 7.514475 | 7.213396 |
| 97 | 88529281 | 8.587340 | 8.329720 | 8.079828 | 7.837434 |
| 98 | 92236816 | 9.039208 | 8.858424 | 8.681255 | 8.507530 |
| 99 | 96059601 | 9.509900 | 9.414801 | 9.320653 | 9.227447 |
| 100 | 100000000 | 10.000000 | 10.000000 | 10.000000 | 10.000000 |

TRIGONOMETRIC FUNCTIONS

| Degrees | Sine | Tangent | Cotangent | Cosine |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | . 0000 | . 0000 | ..... | 1.0000 | 90 |
| 1 | . 0175 | . 0175 | 57.29 | . 9998 | 89 |
| 2 | . 0349 | . 0349 | 28.636 | . 9994 | 88 |
| 3 | . 0523 | . 0524 | 19.081 | . 9986 | 87 |
| 4 | . 0698 | . 0699 | 14.301 | . 9976 | 86 |
| 5 | . 0872 | . 0875 | 11.430 | . 9962 | 85 |
| 6 | . 1045 | . 1051 | 9.5144 | . 9945 | 84 |
| 7 | . 1219 | . 1228 | 8.1443 | . 9925 | 83 |
| 8 | . 1392 | . 1405 | 7.1154 | . 9903 | 82 |
| 9 | . 1564 | . 1584 | 6.3138 | . 9877 | 81 |
| 10 | . 1736 | . 1763 | 5.6713 | . 9848 | 80 |
| 11 | . 1908 | . 1944 | 5.1446 | . 9816 | 79 |
| 12 | . 2079 | . 2126 | 4.7046 | . 9781 | 78 |
| 13 | . 2250 | . 2309 | 4.3315 | . 9744 | 77 |
| 14 | . 2419 | . 2493 | 4.0108 | . 9703 | 76 |
| 15 | . 2588 | . 2679 | 3.7321 | . 9659 | 75 |
| 16 | . 2756 | . 2867 | 3.4874 | . 9613 | 74 |
| 17 | . 2924 | . 3057 | 3.2709 | . 9563 | 73 |
| 18 | . 3090 | . 3249 | 3.0777 | . 9518 | 72 |
| 19 | . 3256 | . 3443 | 2.9042 | . 9455 | 71 |
| 20 | . 3420 | . 3640 | 2.7475 | . 9397 | 70 |
| 21 | . 3584 | . 3839 | 2.6051 | . 9336 | 69 |
| 22 | . 3746 | . 4040 | 2.4751 | . 9272 | 68 |
| 23 | . 3907 | . 4245 | 2.3559 | . 9205 | 67 |
| 24 | . 4067 | . 4452 | 2.2460 | . 9135 | 66 |
| 25 | . 4226 | . 4663 | 2.1445 | . 9063 | 65 |
| 26 | . 4384 | . 4877 | 2.0503 | . 8988 | 64 |
| 27 | . 4540 | . 5095 | 1.9626 | . 8910 | 63 |
| 28 | . 4695 | . 5317 | 1.8807 | . 8829 | 62 |
| 29 | . 4848 | . 5543 | 1.8040 | . 8746 | 61 |
| 30 | . 5000 | . 5774 | 1.7321 | . 8660 | 60 |
| 31 | . 5150 | . 6009 | 1.6643 | . 8572 | 59 |
| 32 | . 5299 | . 6249 | 1.6003 | . 8480 | 58 |
| 33 | . 5446 | . 6494 | 1.5399 | . 8387 | 57 |
| 34 | . 5592 | . 6745 | 1.4826 | . 8290 | 56 |
| 35 | . 5736 | . 7002 | 1.4281 | . 8192 | 55 |
| 36 | . 5878 | . 7265 | 1.3764 | . 8090 | 54 |
| 37 | . 6018 | . 7536 | 1.3270 | . 7986 | 53 |
| 38 | . 6157 | . 7813 | 1.2799 | . 7880 | 52 |
| 39 | . 6293 | . 8098 | 1.2349 | . 7771 | 51 |
| 40 | . 6428 | . 8391 | 1.1918 | . 7660 | 50 |
| 41 | . 6561 | . 8693 | 1.1504 | . 7547 | 49 |
| 42 | . 6691 | . 9004 | 1.1106 | . 7431 | 48 |
| 43 | . 6820 | . 9325 | 1.0724 | . 7314 | 47 |
| 44 | . 6947 | . 9657 | 1.0355 | . 7193 | 46 |
| 45 | . 7071 | 1.0000 | 1.0000 | . 7071 | 45 |
|  | Cosine | Cotangent | Tangent | Sine | Degrees |

CONVERSION OF INCHES TO MILLIMETERS

| Inches | Millimeters | Inches | Millimeters | Inches | Millimeters |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.001 | 0.025 | 0.290 | 7.37 | 0.660 | 16.76 |
| 0.002 | 0.051 | 0.300 | 7.62 | 0.670 | 17.02 |
| 0.003 | 0.076 | 0.310 | 7.87 | 0.680 | 17.27 |
| 0.004 | 0.102 | 0.320 | 8.13 | 0.690 | 17.53 |
| 0.005 | 0.127 | 0.330 | 8.38 | 0.700 | 17.78 |
| 0.006 | 0.152 | 0.340 | 8.64 | 0.710 | 18.03 |
| 0.007 | 0.178 | 0.350 | 8.89 | 0.720 | 18.29 |
| 0.008 | 0.203 | 0.360 | 9.14 | 0.730 | 18.54 |
| 0.009 | 0.229 | 0.370 | 9.40 | 0.740 | 18.80 |
| 0.010 | 0.254 | 0.380 | 9.65 | 0.750 | 19.05 |
| 0.020 | 0.508 | 0.390 | 9.91 | 0.760 | 19.30 |
| 0.030 | 0.762 | 0.400 | 10.16 | 0.770 | 19.56 |
| 0.040 | 1.016 | 0.410 | 10.41 | 0.780 | 19.81 |
| 0.050 | 1.270 | 0.420 | 10.67 | 0.790 | 20.07 |
| 0.060 | 1.524 | 0.430 | 10.92 | 0.800 | 20.32 |
| 0.070 | 1.778 | 0.440 | 11.18 | 0.810 | 20.57 |
| 0.080 | 2.032 | 0.450 | 11.43 | 0.820 | 20.83 |
| 0.090 | 2.286 | 0.460 | 11.68 | 0.830 | 21.08 |
| 0.100 | 2.540 | 0.470 | 11.94 | 0.840 | 21.34 |
| 0.110 | 2.794 | 0.480 | 12.19 | 0.850 | 21.59 |
| 0.120 | 3.048 | 0.490 | 12.45 | 0.860 | 21.84 |
| 0.130 | 3.302 | 0.500 | 12.70 | 0.870 | 22.10 |
| 0.140 | 3.56 | 0.510 | 12.95 | 0.880 | 22.35 |
| 0.150 | 3.81 | 0.520 | 13.21 | 0.890 | 22.61 |
| 0.160 | 4.06 | 0.530 | 13.46 | 0.900 | 22.86 |
| 0.170 | 4.32 | 0.540 | 13.72 | 0.910 | 23.11 |
| 0.180 | 4.57 | 0.550 | 13.97 | 0.920 | 23.37 |
| 0.190 | 4.83 | 0.560 | 14.22 | 0.930 | 23.62 |
| 0.200 | 5.08 | 0.570 | 14.48 | 0.940 | 23.88 |
| 0.210 | 5.33 | 0.580 | 14.73 | 0.950 | 24.13 |
| 0.220 | 5.59 | 0.590 | 14.99 | 0.960 | 24.38 |
| 0.230 | 5.84 | 0.600 | 15.24 | 0.970 | 24.64 |
| 0.240 | 6.10 | 0.610 | 15.49 | 0.980 | 24.89 |
| 0.250 | 6.35 | 0.620 | 15.75 | 0.990 | 25.15 |
| 0.260 | 6.60 | 0.630 | 16.00 | 1.000 | 25.40 |
| 0.270 | 6.86 | 0.640 | 16.26 | . ..... | ...... |
| 0.280 | 7.11 | 0.650 | 16.51 | . ..... | ...... |

CONVERSION OF MILLIMETERS TO INCHES

| Millimeters | Inches | Millimeters | Inches | Millimeters | Inches |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.01 | 0.0004 | 0.35 | 0.0138 | 0.68 | 0.0268 |
| 0.02 | 0.0008 | 0.36 | 0.0142 | 0.69 | 0.0272 |
| 0.03 | 0.0012 | 0.37 | 0.0146 | 0.70 | 0.0276 |
| 0.04 | 0.0016 | 0.38 | 0.0150 | 0.71 | 0.0280 |
| 0.05 | 0.0020 | 0.39 | 0.0154 | 0.72 | 0.0283 |
| 0.06 | 0.0024 | 0.40 | 0.0157 | 0.73 | 0.0287 |
| 0.07 | 0.0028 | 0.41 | 0.0161 | 0.74 | 0.0291 |
| 0.08 | 0.0031 | 0.42 | 0.0165 | 0.75 | 0.0295 |
| 0.09 | 0.0035 | 0.43 | 0.0169 | 0.76 | 0.0299 |
| 0.10 | 0.0039 | 0.44 | 0.0173 | 0.77 | 0.0303 |
| 0.11 | 0.0043 | 0.45 | 0.0177 | 0.78 | 0.0307 |
| 0.12 | 0.0047 | 0.46 | 0.0181 | 0.79 | 0.0311 |
| 0.13 | 0.0051 | 0.47 | 0.0185 | 0.80 | 0.0315 |
| 0.14 | 0.0055 | 0.48 | 0.0189 | 0.81 | 0.0319 |
| 0.15 | 0.0059 | 0.49 | 0.0193 | 0.82 | 0.0323 |
| 0.16 | 0.0063 | 0.50 | 0.0197 | 0.83 | 0.0327 |
| 0.17 | 0.0067 | 0.51 | 0.0201 | 0.84 | 0.0331 |
| 0.18 | 0.0071 | 0.52 | 0.0205 | 0.85 | 0.0335 |
| 0.19 | 0.0075 | 0.53 | 0.0209 | 0.86 | 0.0339 |
| 0.20 | 0.0079 | 0.54 | 0.0213 | 0.87 | 0.0343 |
| 0.21 | 0.0083 | 0.55 | 0.0217 | 0.88 | 0.0346 |
| 0.22 | 0.0087 | 0.56 | 0.0220 | 0.89 | 0.0350 |
| 0.23 | 0.0091 | 0.57 | 0.0224 | 0.90 | 0.0354 |
| 0.24 | 0.0094 | 0.58 | 0.0228 | 0.91 | 0.0358 |
| 0.25 | 0.0098 | 0.59 | 0.0232 | 0.92 | 0.0362 |
| 0.26 | 0.0102 | 0.60 | 0.0236 | 0.93 | 0.0366 |
| 0.27 | 0.0106 | 0.61 | 0.0240 | 0.94 | 0.0370 |
| 0.28 | 0.0110 | 0.62 | 0.0244 | 0.95 | 0.0374 |
| 0.29 | 0.0114 | 0.63 | 0.0248 | 0.96 | 0.0378 |
| 0.30 | 0.0118 | 0.64 | 0.0252 | 0.97 | 0.0382 |
| 0.31 | 0.0122 | 0.65 | 0.0256 | 0.98 | 0.0386 |
| 0.32 | 0.0126 | 0.66 | 0.0260 | 0.99 | 0.0390 |
| 0.33 | 0.0130 | 0.67 | 0.0264 | 1.00 | 0.0394 |
| 0.34 | 0.0134 | . | . . . . | . . . | - . |


| N | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 0000 | 0043 | 0086 | 0128 | 0170 | 0212 | 0253 | 0294 | 0334 | 0374 |
| 11 | 0414 | 0453 | 0442 | 0531 | 0569 | 06107 | 0645 | 0682 | 0719 | 0755 |
| 12 | 0792 | 0828 | 0864 | 0899 | 0934 | 0959 | 1004 | 1038 | 1072 | 1106 |
| 13 | 1139 | 1173 | 1206 | 1239 | 1271 | 1303 | 1335 | 1367 | 1399 | 1430 |
| 14 | 1461 | 1492 | 1523 | 1553 | 1584 | 1614 | 1644 | 1673 | 1703 | 1732 |
| 15 | 1761 | 1790 | 1818 | 1847 | 1875 | 1903 | 1931 | 1959 | 1987 | 2014 |
| 16 | 2041 | 2068 | 2095 | 2122 | 2148 | 2175 | 2201 | 2227 | 2253 | 2279 |
| 17 | 2304 | 2330 | 2355 | 2380 | 2405 | 2430 | 2455 | 2480 | 2504 | 2529 |
| 18 | 2553 | 2577 | 2601 | 2625 | 2648 | 2672 | 2695 | 2718 | 2742 | 2765 |
| 19 | 2788 | 2810 | 2833 | 2856 | 2878 | 2900 | 2923 | 2945 | 2967 | 2989 |
| 20 | 3010 | 3032 | 3054 | 3075 | 3096 | 3118 | 3139 | 3160 | 3181 | 3201 |
| 21 | 3222 | 3243 | 3263 | 3284 | 3304 | 3324 | 3345 | 3365 | 3385 | 3404 |
| 22 | 3424 | 3444 | 3464 | 3483 | 3502 | 3522 | 3541 | 3560 | 3579 | 3598 |
| 23 | 3617 | 3636 | 3655 | 3674 | 3692 | 3711 | 3729 | 3747 | 3766 | 3784 |
| 24 | 3802 | 3820 | 3838 | 3856 | 3874 | 3892 | 3909 | 3927 | 3945 | 3962 |
| 25 | 3979 | 3997 | 4014 | 4031 | 4048 | 4055 | 4082 | 4099 | 4116 | 4133 |
| 26 | 4150 | 4166 | 4183 | 4200 | 4216 | 4232 | 4249 | 4265 | 4281 | 4298 |
| 27 | 4314 | 4330 | 4346 | 4362 | 4378 | 4393 | 4409 | 4425 | 4440 | 4456 |
| 28 | 4472 | 4487 | 4502 | 4518 | 4533 | 4548 | 4564 | 4579 | 4594 | 4609 |
| 29 | 4624 | 4639 | 4654 | 4669 | 4683 | 4698 | 4713 | 4728 | 4742 | 4757 |
| 30 | 4771 | 4786 | 4800 | 4814 | 4829 | 4843 | 4857 | 4871 | 4886 | 4900 |
| 31 | 4914 | 4928 | 4942 | 4955 | 4969 | 4933 | 4997 | 5011 | 5024 | 5038 |
| 32 | 5051 | 5065 | 5079 | 5092 | 5105 | 5119 | 5132 | 5145 | 5159 | 5172 |
| 33 | 5185 | 5198 | 5211 | 5224 | 5237 | 5250 | 5263 | 5276 | 5289 | 5302 |
| 34 | 5315 | 5328 | 5340 | 5353 | 5366 | 5378 | 5391 | 5403 | 5416 | 5428 |
| 35 | 5441 | 5453 | 5465 | 5478 | 5490 | 5592 | 5514 | 5527 | 5539 | 5551 |
| 36 | 5563 | 5575 | 5587 | 5599 | 5611 | 5623 | 5635 | 5647 | 5658 | 5670 |
| 37 | 5682 | 5694 | 5705 | 5717 | 5729 | 5740 | 5752 | 5763 | 5775 | 5786 |
| 38 | 5798 | 5809 | 5821 | 5832 | 5843 | 5855 | 5866 | 5877 | 5888 | 5899 |
| 39 | 5911 | 5922 | 5933 | 5944 | 5955 | 5966 | 5977 | 5988 | 5999 | 6010 |
| 40 | 6021 | 6031 | 6042 | 6053 | 6064 | 6075 | 6085 | 6096 | 6107 | 6117 |
| 41 | 6128 | 6138 | 6 f 149 | 6160 | 6170 | 6180 | 6191 | 6201 | 6212 | 6222 |
| 42 | 6232 | 6243 | (i253 | 6263 | 6274 | 6284 | 6294 | 6304 | 6314 | 6325 |
| 43 | 6335 | 6345 | (i355 | 6365 | 6375 | 6385 | 6395 | 6405 | 6415 | 6425 |
| 44 | 6435 | 6444 | $6{ }_{6} \mathbf{4} 54$ | 6464 | 6474 | 6484 | 6493 | 6503 | 6513 | 6522 |
|  | 6532 | 6542 | 6551 | 6561 | 6571 | 6580 | 6590 | 6599 | 6609 | 6618 |
| 46 | 6628 | 6637 | ${ }_{6} 646$ | 6656 | 6665 | 6675 | 6684 | 6693 | 6702 | 6712 |
| 47 | 6721 | 6730 | 6739 | 6749 | 6758 | 6767 | 6776 | 6785 | 6794 | 6803 |
| 48 | 6812 | 6821 | 6830 | 6839 | 6848 | 6857 | 6866 | 6875 | 6884 | 6893 |
| 49 | 6902 | 6911 | 6920 | 6928 | 6937 | 6946 | 6955 | 6964 | 6972 | 6981 |
| 50 | 6990 | 6998 | 7007 | 7016 | 7024 | 7033 | 7042 | 7050 | 7059 | 7067 |
| 51 | 7076 | 7084 | 7093 | 7101 | 7110 | 7118 | 7126 | 7135 | 7143 | 7152 |
| 52 | 7160 | 7168 | 7177 | 7185 | 7193 | 7202 | 7210 | 7218 | 7226 | 7235 |
| 53 | 7243 | 7251 | 7259 | 7267 | 7275 | 7284 | 7292 | 7300 | 7308 | 7316 |
| 54 | 7324 | 7332 | 7340 | 7348 | 7356 | 7364 | 7372 | 7380 | 7388 | 7396 |


| N | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | 7404 | 7412 | 7419 | 7427 | 7435 | 7443 | 7451 | 7459 | 7466 | 7474 |
| 56 | 7482 | 7490 | 7497 | 7505 | 7513 | 7520 | 7528 | 7536 | 7543 | 7551 |
| 57 | 7559 | 7566 | 7574 | 7582 | 7589 | 7597 | 7604 | 7612 | 7619 | 7627 |
| 58 | 7634 | 7642 | 7649 | 7657 | 7664 | 7672 | 7679 | 7686 | 7694 | 7701 |
| 59 | 7709 | 7716 | 7723 | 7731 | 7738 | 7745 | 7752 | 7760 | 7767 | 7774 |
| 60 | 7782 | 7789 | 7796 | 7803 | 7810 | 7818 | 7825 | 7832 | 7839 | 7846 |
| 61 | 7853 | 7860 | 7868 | 7875 | 7882 | 7889 | 7896 | 7903 | 7910 | 7917 |
| 62 | 7924 | 7931 | 7938 | 7945 | 7952 | 7959 | 7966 | 7973 | 7980 | 7987 |
| 63 | 7993 | 8000 | 8007 | 8014 | 8021 | 8028 | 8035 | 8041 | 8048 | 8055 |
| 64 | 8062 | 8069 | 8075 | 8082 | 8089 | 8096 | 8102 | 8109 | 8116 | 8122 |
| 65 | 8129 | 8136 | 8142 | 8149 | 8156 | 8162 | 8169 | 8176 | 8182 | 8189 |
| 66 | 8195 | 8202 | 8209 | 8215 | 8222 | 8228 | 8235 | 8241 | 8248 | 8254 |
| 67 | 8261 | 8267 | 8274 | 8280 | 8287 | 8293 | 8299 | 8306 | 8312 | 8319 |
| 68 | 8325 | 8331 | 8338 | 8344 | 8351 | 8357 | 8363 | 8370 | 8376 | 8382 |
| 69 | 8388 | 8395 | 8401 | 8407 | 8414 | 8420 | 8426 | 8432 | 8439 | 8445 |
| 70 | 8451 | 8457 | 8463 | 8470 | 8476 | 8482 | 8488 | 8494 | 8500 | 8506 |
| 71 | 8513 | 8519 | 8525 | 8531 | 8537 | 8543 | 8549 | 8555 | 8561 | 8567 |
| 72 | 8573 | 8579 | 8585 | 8591 | 8597 | 8603 | 8609 | 8615 | 8621 | 8627 |
| 73 | 8633 | 8639 | 8645 | 8651 | 8657 | 8663 | 8669 | 81575 | 8681 | 8686 |
| 74 | 8692 | 8698 | 8704 | 8710 | 8716 | 8722 | 8727 | 8733 | 8739 | 8745 |
| 75 | 8751 | 8456 | 8762 | 8768 | 8774 | 8779 | 8785 | 8791 | 8797 | 8802 |
| 76 | 8808 | 8814 | 8820 | 8825 | 8831 | 8837 | 8842 | 8848 | 8854 | 8859 |
| 77 | 8865 | 8871 | 8876 | 8882 | 8887 | 8893 | 8899 | 8904 | 8910 | 8915 |
| 78 | 8921 | 8927 | 8932 | 8938 | 8943 | 8949 | 8954 | 8960 | 8965 | 8971 |
| 79 | 8976 | 8982 | 8987 | 8993 | 8998 | 9004 | 9009 | 9015 | 9020 | 9025 |
| 80 | 9031 | 9036 | 9042 | 9047 | 9053 | 9058 | 9063 | 9069 | 9074 | 9079 |
| 81 | 9085 | 9090 | 9096 | 9101 | 9106 | 9112 | 9117 | 9122 | 9128 | 9133 |
| 82 | 9138 | 9143 | 9149 | 9154 | 9159 | 9165 | 9170 | 9175 | 9180 | 9186 |
| 83 | 9191 | 9196 | 9201 | 9206 | 9212 | 9217 | 9222 | 9227 | 9232 | 9238 |
| 84 | 9243 | 9248 | 9253 | 9258 | 9263 | 9269 | 9274 | 9279 | 9284 | 9289 |
| 85 | 9294 | 9299 | 9304 | 9309 | 9315 | 9320 | 9325 | 9330 | 9335 | 9340 |
| 86 | 9345 | 9350 | 9355 | 9360 | 9365 | 9370 | 9375 | 9380 | 9385 | 9390 |
| 87 | 9395 | 9400 | 9405 | 9410 | 9415 | 9420 | 9425 | 9430 | 9435 | 9440 |
| 88 | 9445 | 9450 | 9455 | 9460 | 9465 | 9469 | 9474 | 9479 | 9484 | 9489 |
| 89 | 9494 | 9499 | 9504 | 9509 | 9513 | 9518 | 9523 | 9528 | 9533 | 9538 |
| 90 | 9542 | 9547 | 9552 | 9557 | 9562 | 9566 | 9571 | 9576 | 9581 | 9586 |
| 91 | 9590 | 9595 | 9600 | 9605 | 9609 | 9614 | 9619 | 9624 | 9628 | 9633 |
| 92 | 9638 | 9643 | 9647 | 9652 | 9657 | 9661 | 9666 | 9671 | 9675 | 9680 |
| 93 | 9685 | 9689 | 9694 | 9699 | 9703 | 9708 | 9713 | 9717 | 9722 | 9727 |
| 94 | 9731 | 9736 | 9741 | 9745 | 9750 | 9754 | 9759 | 9763 | 9768 | 9773 |
| 95 | 9777 | 9782 | 9786 | 9791 | 9795 | 9800 | 9805 | 9809 | 9814 | 9818 |
| 96 | 9823 | 9827 | 9832 | 9836 | 9841 | 9845 | 9850 | 9854 | 9859 | 9863 |
| 97 | 9868 | 9872 | 9877 | 9881 | 9886 | 9890 | 9894 | 9899 | 9903 | 9908 |
| 98 | 9912 | 9917 | 9921 | 9926 | 9930 | 9934 | 9939 | 9943 | 9948 | 9952 |
| 99 | 9956 | 9961 | 9965 | 9969 | 9974 | 9978 | 9983 | 9987 | 9991 | 9996 |

## BINARY NUMBERS

|  | 8 | 4 | 2 | 1 | $\begin{array}{lllll}16 & 8 & 4 & 2 & 1\end{array}$ |  |  |  |  |  |  | 16 | 8 | 4 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  | 0 | 11 |  | 1 | 0 | 1 | 1 | 22 | 1 | 0 | 1 | 1 | 0 |
| 1 |  |  |  | 1 | 12 |  | 1 | 1 | 0 | 0 | 23 | 1 | 0 | 1 | 1 | 1 |
| 2 |  |  | 1 | 0 | 13 |  | 1 | 1 | 0 | 1 | 24 | 1 | 1 | 0 | 0 | 0 |
| 3 |  |  | 1 | 1 | 14 |  | 1 | 1 | 1 | 0 | 25 | 1 | 1 | 0 | 0 | 1 |
| 4 |  | 1 | 0 | 0 | 15 |  | 1 | 1 | 1 | 1 | 26 | 1 | 1 | 0 | 1 | - |
| 5 |  | 1 | 0 | 1 | 16 | 1 | 0 | 0 | 0 | 0 | 27 | 1 | 1 | 0 | 1 | 1 |
| 6 |  | 1 | 1 | 0 | 17 | 1 | 0 | 0 | 0 | 1 | 28 | 1 | 1 | 1 | 0 | 0 |
| 7 |  | 1 | 1 | 1 | 18 | 1 | 0 | 0 | 1 | 0 | 29 | 1 | 1 | 1 | 0 | 1 |
| 8 | 1 | 0 | 0 | 0 | 19 | 1 | 0 | 0 | 1 | 1 | 30 | 1 | 1 | 1 | 1 | 0 |
| 9 | 1 | 0 | 0 | 1 | 20 | 1 | 0 | 1 | 0 | 0 | 31 | 1 | 1 | 1 | 1 | 1 |
| 10 | 1 | 0 | 1 | 0 | 21 | 1 | 0 | 1 | 0 | 1 |  |  |  |  |  |  |

## DECIMAL TO BINARY CONVERSION RULES

(a) Write number $n+0$ if even or $(n-1)+1$ if odd.
(b) Divide even number obtained in (a) by 2.

Write answer ( m ) below in same form:

$$
m+0 \text { if even, }(m-1)+1 \text { if odd. }
$$

(c) Continue until $m$ or $(m-1)$ becomes zero.
(d) Column of ones and zeros so obtained is binary equivalent of $n$ with least significant digit at the top.

$$
\begin{aligned}
& \text { EXAMPLE: } n=327 \\
& \begin{aligned}
& 326+1 \\
& 162+1 \\
& 80+1 \\
& 40+0 \\
& 20+0 \\
& 10+0 \\
& 4+1 \\
& 2+0 \\
& 0+1
\end{aligned}
\end{aligned}
$$

Therefore the binary equivalent of 327 is 101000111

## BINARY TO DECIMAL CONVERSION RULES

(a) Start at left with first significant digit-double it if the next digit is a zero or "dibble" it (double and add one) if the next digit is a one.
(b) If the 3rd digit is a zero, double value obtained in (a), if it is a one "dibble" value obtained in (a).
(c) Continue until operation indicated by least significant digit has been performed.

## FUSING CURRENTS OF WIRES

This table gives the fusing currents in amperes for 5 commonly used types of wires. The current / in amperes at which a wire will melt can be calculated from $/=K d^{3 / 2}$ where $d$ is the wire diameter in inches and $K$ is a constant that depends on the metal concerned. A wide variety of factors influence the rate of heat loss and these figures must be considered as approximations.

| AWG B\&S <br> gauge | $\begin{gathered} d \text { in } \\ \text { inches } \end{gathered}$ | copper <br> 10,244 | alum. <br> inum <br> $K=$ <br> 7585 | german silver $\begin{aligned} & K= \\ & 5230 \end{aligned}$ | iron $K=$ <br> 3143 | $\begin{aligned} & \operatorname{tin} \\ & K= \\ & 1642 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 0.0031 | 1.77 | 1.31 | 0.90 | 0.54 | 0.28 |
| 38 | 0.0039 | 2.50 | 1.85 | 1.27 | 0.77 | 0.40 |
| 36 | 0.0050 | 3.62 | 2.68 | 1.85 | 1.11 | 0.58 |
| 34 | 0.0063 | 5.12 | 3.79 | 2.61 | 1.57 | 0.82 |
| 32 | 0.0079 | 7.19 | 5.32 | 3.67 | 2.21 | 1.15 |
| 30 | 0.0100 | 10.2 | 7.58 | 5.23 | 3.15 | 1.64 |
| 28 | 0.0126 | 14.4 | 10.7 | 7.39 | 4.45 | 2.32 |
| 26 | 0.0159 | 20.5 | 15.2 | 10.5 | 6.31 | 3.29 |
| 24 | 0.0201 | 29.2 | 21.6 | 14.9 | 8.97 | 4.68 |
| 22 | 0.0253 | 41.2 | 30.5 | 21.0 | 12.7 | 6.61 |
| 20 | 0.0319 | 58.4 | 43.2 | 29.8 | 17.9 | 9.36 |
| 19 | 0.0359 | 69.7 | 51.6 | 35.5 | 21.4 | 11.2 |
| 18 | 0.0403 | 82.9 | 61.4 | 42.3 | 25.5 | 13.3 |
| 17 | 0.0452 | 98.4 | 72.9 | 50.2 | 30.2 | 15.8 |
| 16 | 0.0508 | 117 | 86.8 | 59.9 | 36.0 | 18.8 |
| 15 | 0.0571 | 140 | 103 | 71.4 | 43.0 | 22.4 |
| 14 | 0.0641 | 166 | 123 | 84.9 | 51.1 | 26.6 |
| 13 | 0.0719 | 197 | 146 | 101 | 60.7 | 31.7 |
| 12 | 0.0808 | 235 | 174 | 120 | 72.3 | 37.7 |
| 11 | 0.0907 | 280 | 207 | 143 | 86.0 | 44.9 |
| 10 | 0.1019 | 333 | 247 | 170 | 102 | 53.4 |
| 9 | 0.1144 | 396 | 293 | 202 | 122 | 63.5 |
| 8 | 0.1285 | 472 | 349 | 241 | 145 | 75.6 |
| 7 | 0.1443 | 561 | 416 | 287 | 173 | 90.0 |
| 6 | 0.1620 | 668 | 495 | 341 | 205 | 107 |

## ROMAN NUMERALS*

| 1 | I | 8 | VIII |
| :--- | :--- | :--- | :--- |
| 2 | II | 9 | $I X$ |
| 3 | III | 10 | $X$ |
| 4 | $I V$ | 50 | L |
| 5 | $V$ | 100 | $C$ |
| 6 | VI | 500 | $D$ |
| 7 | VII | 1000 | $M$ |

The chief symbols are $I=1 ; V=5 ; X=10 ; L=50_{i}$ $C=100 ; D=500$; and $M=1000$. Note that $I V=4$, means 1 short of $5 ; 1 X=9$, means 1 short of $10 ; X L=40$, means 10 short of 50 ; and $X C=90$, means 10 short of 100 . Any symbol following one of equal or greater value adds its value- $\|=2$. Any symbol preceding one of greater value subtracts its value $-I V=4$. When a symbol stands between two of greater value its value is subtracted from the second and the remainder is added to the first-XIV $=14$; $\mathrm{LIX}=5 \mathrm{G}$. Of two equivalent ways of representing a number, that in which the symbol of larger denomination preceded is pre ferred-XIV instead of VIX for 16.

* Used currently to determine dates of cornerstones and vintage of T.V. films.


## NUMERICAL DATA

1 cubic foot of water at $4^{\circ} \mathrm{C}$ (weight)
.62 .43 lb
1 foot of water at $4^{\circ} \mathrm{C}$ (pressure $\ldots \ldots . . \ldots \ldots .0 .4335 \mathrm{lb} / \mathrm{ir}^{2}$
Velocity of light in
vacuum, c $. . . . . . . . .186,280 \mathrm{mi} / \mathrm{sec}=2.998 \times 10^{10} \mathrm{~cm} / \mathrm{sec}$
Velocity of sound in dry air at $20^{\circ} \mathrm{C}, 76 \mathrm{~cm} \mathrm{Hg} \ldots 1127 \mathrm{ft} / \mathrm{sec}$
Degree of longitude at equator
69.173 miles

Acceleration due to gravity at sea-level,
40 Latitude, $g . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .32 .1578 \mathrm{ft} / \mathrm{sec}^{2}$

1 inch of mercury at $4^{\circ} \mathrm{C} \ldots . .{ }^{2} 1.132 \mathrm{ft}$ water $=0.4908 \mathrm{lb} / \mathrm{in}^{2}$
Base of natural logs e............................................ 2.718
1 radian............................................. . . . $180^{\circ} \div \pi=57.3$
360 degrees.................................................. . 2 п radians
п................................................................................. 3.1416

Sine $1^{\prime}$. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 0.00029089
Arc $1^{\circ}$ 0.01745 radian

Side of square
$0.707 \times$ (diagonal of square)

## COMMON INTEGRALS

1. $\int a d x=a x$.
2. $\int a \cdot f(x) d x=a \int f(x) d x$.
3. $\int \phi(y) d x=\int \frac{\phi(y)}{y^{\prime}} d y, \quad$ where $y^{\prime}=d y / d x$.
4. $\int_{\text {functions of } x}\left(u+{ }^{\prime \prime}\right) d x=\int u d x+\int v d x$, where $u$ and $v$ are any
5. $\int u d v=u v-\int v d u$.
6. $\int u \frac{d v}{d x} d x=u v-\int v \frac{d u}{d x} d x$.
7. $\int x^{n} d x=\frac{x^{n+1}}{n+1}$,
except $n=-1$.
8. $\int \frac{f^{\prime}(x) d x}{f(x)}=\log f(x)$, $\left[d f(x)=f^{\prime}(x) d x\right]$.
9. $\int \frac{d x}{x}=\log x$, or $\log (-x)$.
10. $\int \frac{f^{\prime}(x) d x}{2 \sqrt{f(x)}}=\sqrt{f(x)}$, $\left[d f(x)=f^{\prime}(x) d x\right]$.
11. $\int e^{x} d x=e^{x}$.
12. $\int e^{a x} d x=e^{a S} / a$.
13. $\int b^{a r} d x=\frac{b^{a x}}{a \log b}$.
14. $\int \log x d x=x \log x-x$.
15. $\int a^{x} \log a d x=a^{x}$.
16. $\int \frac{d x}{a^{2}+x^{2}}=\frac{1}{a} \tan ^{-1}\left(\frac{x}{a}\right)$, or $-\frac{1}{a} \cot ^{-1}\left(\frac{x}{a}\right)$.
17. $\int \frac{d x}{a^{2}-x^{2}}=\frac{1}{a} \tanh ^{-1}\left(\frac{x}{a}\right)$, or $\frac{1}{2 a} \log \frac{a+x}{a-x}$

## COMMON INTEGRALS-Continued

18. $\int \frac{d x}{x^{2}-a^{2}}=-\frac{1}{a} \operatorname{coth}^{-1}\left(\frac{x}{a}\right)$, or $\frac{1}{2 a} \log \frac{x-a}{x+a}$.
19. $\int \frac{d x}{\sqrt{a^{2}-x^{2}}}=\sin ^{-1}\left(\frac{x}{a}\right)$, or $-\cos ^{-1}\left(\frac{x}{a}\right)$.
20. $\int \frac{d x}{\sqrt{x^{2} \pm a^{2}}}=\log \left(x+\sqrt{x^{2} \pm a^{2}}\right)$.
21. $\int \frac{d x}{x \sqrt{x^{2}-a^{2}}}=\frac{1}{a} \cos ^{-1}\left(\frac{a}{x}\right)$.
22. $\int \frac{d x}{x \sqrt{a^{2} \pm x^{2}}}=-\frac{1}{a} \log \left(\frac{a+\sqrt{a^{2} \pm r^{2}}}{x}\right)$.
23. $\mathcal{f} \frac{d x}{x \sqrt{a+b x}}=\frac{2}{\sqrt{-a}} \tan ^{-1} \sqrt{\frac{a+b x}{-a}}$, or

$$
\frac{-2}{\sqrt{a}} \tanh ^{-1} \sqrt{\frac{a+b x}{a}} .
$$

## LINEAR MEASURE

12 inches $=1$ foot
3 feet $=1$ yard $=36$ inches
$51 / 2$ yards $=1 \mathrm{rod}$ or pole $=161 / 2$ feet 40 rods $=1$ furlong $=220$ yards $=660$ feet $=1 / 8$ mile 8 furlongs $=1$ statute mile $=1760$ yards $=5280$ feet 3 miles $=1$ league $=5280$ yards $=15,840$ feet

## SQUARE MEASURE

144 square inches $=1$ square foot 9 square feet $=1$ square yard $=1296$ square inches $301 / 4$ square yards $=1$ square rod $=2721 / 4$ square feet 160 square rods $=1$ acre $=4840$ square yards 640 acres $=1$ square mile $=3,097,600$ square yards

## CUBIC MEASURE

1728 cubic inches $=1$ cubic foot
27 cubic feet $=1$ cubic yard
144 cubic inches $=1$ board foot
128 cubic feet $=1$ cord

## LIQUID MEASURE

4 gills $=1$ pint
2 pints $=1$ quart $=8$ gills
4 quarts $=1$ gallon $=8$ pints $=32$ gills
$31 \frac{1}{2}$ gallons $=1$ barrel $=126$ quarts
2 barrels $=1$ hogshead $=63$ gallons $=252$ quarts

## DRY MEASURE

2 pints $=1$ quart
8 quarts $=1$ peck $=16$ pints
4 pecks $=1$ bushel $=32$ quarts $=64$ pints
105 quarts $=1$ barrel (for fruits, vegetables, and other ds commodities) $=7056$ cubic inches

## CIRCULAR MEASURE

60 seconds (") $=1$ minute (')
60 minutes $=1$ degree $\left({ }^{\circ}\right)$
90 degrees $=1$ quadrant
4 quadrants $=1$ circle of circumference
COMMUNICATIONS
COMMUNICAFIONS
COMMUNICATIONS

## index

A
Abbreviations. clectronic ..... 127
Ac ..... 29
Ac:
bridge ..... 122
circuits. power in ..... 65
Ohm's law for ..... 64
Adcock antenna ..... 115
Admittance of a series circuit ..... 62
Alpha ..... 96
Alpha, cutoff frequency ..... 101
Alphabel. Greeh ..... 131
Amplification:
at high frequencies (pentodes) ..... 89
at high frequencies (triodes) ..... 87
at intermediate or medium frequencies (triodes) ..... 87
at low frequencies (pentodes) ..... 89
at low frequencies (triodes) ..... 87
at medium frequencies (pentodes) ..... 88
current ..... 96
factor ..... 81
factor current ..... 101
voltage ..... 83
Amplifier. second harmonic distortion of ..... 94 Amplifiers:
power ..... 91
resistance-coupled audio ..... 85
voltage ..... 83
Angle. phase ..... 55
Angles. ..... 34Antenna:
Adcock ..... 115
Beverage ..... 116
center-fed Hertz ..... 111
coaxial ..... 113
corner reflector ..... 111
cosecant-squared reflector ..... 110
crow-foot ..... 113
elevation ..... 106
end-fed Hertz ..... 111
folded dipole ..... 116
Fuchs ..... 111
fill wave ..... 104
ground-plane
113
113
half rhombic ..... 116
horn ..... 110
ilas ..... 114
impedances ..... 104
inverled $V$. ..... 111
length ..... 103
loop. ..... 115
Marconi ..... 112
omni-range
omni-range ..... 115
parabolic reflector
parabolic reflector ..... 110 ..... 110
parasitic array ..... 112
rhombic
rhombic ..... 112 ..... 112
skin ..... 114
sleeve ..... 13
standard ..... 05
slub mast ..... 115
illed wire ..... 11
tuned doublet ..... 110
turnstile. ..... 114
vertical J ..... 113
vor. ..... 115
Zepp ..... 110
Antennas ..... 103
Apparent power
65
65
Area of wire ..... 14
Attenuation ..... 107
Audio amplifiers:
resistance-coupled (pentodes) ..... 87
resistance-coupled (triodes) ..... 85
Audio power output, single pentode ..... 93
Audio transformer color code ..... 54
Average value ..... 32
B
Band-elimination filter
74
74
Band-pass filter (conslant K) ..... 73
Basic transistor circuits
98
98
Basic units ..... 16
Beta ..... 101
Beverage antenna ..... 116
Binary numbers
145
145
Binary to decimal conversion rules ..... 145
Bridge:
ac.
122
122
slide wire ..... 122
Wheatstone ..... 121
C
Capacitive:
circuit. Ohm's law for a ..... 43
circuits. phase angle in ..... 57
reactance ..... 42
Capacitor:
charge of ..... 41
energy stored in a ..... 41
Q of a ..... 50
"orking voltage of a ..... 42
Capacitors:
as voltage dividers ..... 42
in parallel ..... 39
in series ..... 39
in series-parallel ..... 4
Cathode follower
84. 100
84. 100
Cathode-ray oscilloscope ..... 123
Center-fed Hertz
111
111
Centigrade-Fahrenheit conversion ..... 15
Characteristic impedance. ..... 106. 108
Charge of a capacitor ..... 41
Circuits. vacuum tube. ..... 81
Circular measure
148
148
Coaxial antenna. ..... 113
Coaxial transmission line, resistarce of ..... 106
Coetticient of coupling. ..... 45
Coetficient of resistance ..... 15
Coil. Q of a ..... 50
Coils ..... 44
Color code:
audio transformer ..... 54
i.f. transformer ..... 53
output transformer ..... 54
power transtormer ..... 52
pushpull transformer ..... 54
resistor ..... 12
Common:
base circuit ..... 99
collector circuit ..... 100
emitter circuit ..... 98
integrals ..... 150
logarithms of numbers ..... $1+3$
Concentric transmission line fair insulated ..... d) 107
Conductance ..... 10. 64
Conductance. mutual ..... 82
Constants. time ..... 26
Conversion factors ..... 125
Conversion factors for electronic multiples ..... 38
Corner reflector ..... 111
Cosecant-squared reflectors ..... 110
Coupling, coefticient of ..... 15
Crow-foot antenna ..... 113
Cube root of numbers ..... 132
Cuhes of numbers ..... 132
Cubic measure ..... 148
Current:
96
amplification
101
101
and voltage measurements ..... 32
average ..... 33
effective ..... 35
law. Kirchhotf ..... 25
peak-to-peak. ..... 36
ms ..... 35 ..... 35
transformers ..... 52
Cutofl frequency, alpha ..... 101
D
Data and tables ..... 125
Db ..... 69
Dc ..... 7
Decibels and Nepers ..... 69
Decimal equivalents. ..... 128
Decimal to binary conversion rules. ..... 145
Degenerative feedbach ..... 90
Diameter of wire ..... 14
Distortion, second-harmonic ..... 94
Dry measure ..... $1+8$
E
Effective:
current. ..... 35
resistance ..... 50
voltage ..... 35
Efficiency ..... 19
EHF ..... 129
Electronic abbreviations ..... 127
prefises ..... 37
symbols ..... 37. 152
End-fed Hertz ..... 111
Energy stored in a capacitor ..... 41
Encrgy vs power ..... 20
Extremely high frequency ..... 129
F
Factor:
amplification ..... 81
power ..... 66
velocity ..... 109
Fahrenheit-Centigrade conversion ..... 15
Feedback. regative ..... 90
Filter:
band-elintination. ..... 74
(constant $k$ ) band-pass ..... 73
pi-type, high-pass ..... 77
pi-type, low-pass ..... 77
T-type. low-pass ..... 75
Filters. ..... 71
Filters:
(constant K ). high-pass ..... 72
(constant K). low-pass ..... 72
m-derived ..... 77
types of m-derived ..... 79
Folded dipole ..... 116
Frequency ..... 101
and wavelength ..... 29
measurements ..... 123
Fuchs antenna ..... 111
Full wave antennas ..... 10
Fundamental and harmonic relationships ..... 79. 80
Fusing currents of wires ..... 149
GGain:
power ..... 97. 105
resistanc ..... 96
voltage ..... 97
Gauge of wire ..... 14
Gigacycle ..... 129
Greek alphabet ..... 131
Ground-plane antenna ..... 113
Grounded cathode circuit ..... 98
Grounded grid circuit ..... 99
H
Half rhombic ..... 116
Harmonic and fundamental relationships ..... 79. 80
Height of antenna ..... 106
High-frequency ..... 129
High-frequency range. ..... 86
High-pass filter. pi-lype ..... 77 ..... 77
High-pass filters (constant $K$ ) ..... 72
Horn antenna. ..... 110
I
I.f. transformer color code ..... 53
las antennas ..... 114
Impedance:
characteristic ..... 108
impedance and phase angle of series K-1 shunted by C ..... 62
impedance and phase angle of series R-I shunted by R ..... 61
in an R-L circuit ..... 49
of a parallel L-C circuit ..... 60
of a parallel R-C circuit ..... 60
of a parallel R-L circuit ..... 60
of a parallel R-L-C circuit ..... 61
of a series L-C circuit ..... 58
of a series R-L-C circuit ..... 58
of a transmission line ..... 106
of an R-C circuit. ..... 43
surge ..... 106
transformers ..... 52
Impedances. antenna ..... 104
Impedances. matching ..... 109
Inches to millimeters ..... 141
inductance. mutual ..... 45
Inductive:
circuit, Ohm's law for an ..... 48
circuits. phase angle in ..... 56
reactance. ..... 48
Inductor Q ..... 50
Inductor, reactance of ..... 48
Inductors: ..... 44
Inductors:
in parallel ..... 45
in parallel aiding ..... 47
in parallel opposing ..... 48
in series ..... 45
in series aiding ..... 47
in series opposing ..... 47
Input resistance ..... 102
Instantaneous value ..... 33
Integrals. common ..... 50
Inverse feedback ..... 90
Inverted $V$ antenna ..... | 1 |
K
Kirchhotf"s current law ..... 25
Kirchhoff's voltage law ..... 24 ..... 24
L
L-C circuit:
impedance of a parallel ..... 60
impedance of a series ..... 58
phase angle of a parallel ..... 60
phase angle of a series ..... 58
Length of transmission line ..... 109
Levels, reference ..... 70
L.F ..... 129
Linear measure ..... 148
lines, transmission ..... 103. 106
Liquid measure ..... 148
l. Oad. maximum transfer of power to the ..... 93
Load. power in the plate ..... 93
Logarithms of numbers. common ..... 143
logs. common ..... 143
Loop antennat ..... 115
Low-frequency ..... 129
Low-frequency range ..... 86
Low-pass filter, pi-type ..... 77
Low-pass filter. T-type ..... 79
Low-pass filters. (constant K) ..... 72
M
Marconi antenna ..... 112
Matching impedances ..... 109
Mathematical symbols ..... 130
Maximum transfer of power ..... 93
Maximum voltage ..... 3.
M-derived filters ..... 77
M-derived filters. types of ..... 79
Measurements ..... 117
Measurensents
resistance ..... 119
voltage and current ..... 32
Medium frequency ..... 129
Medium trequency range ..... 86
MF ..... 129
Millimeters to inches. ..... 142
Multiples and submultiples ..... 37
Multiplier resistance ..... 118
Butual conductance ..... 82
Mutual inductance ..... 45
N
Negative feedback ..... 90
Nepers and decibels ..... 69
Nonsinusoidal waves ..... 79
Numbers:
binary ..... 145
common logarithms of ..... 143
Numerals. Ronan ..... 146
Numerical data ..... 146
0
Ohm's law ..... 15
Ohm's law for:
a capacitive circuit ..... 43
dc ..... 64
an inductive circuil ..... 48
summary of ..... 19
Omni-range antenna ..... 115
Oscilloscope ..... 123
Output:
poner ..... 92
resistance ..... 102
transformer color code ..... 54
undistorted powes ..... 93
P
Parabolic reflector antenna ..... 110
Parallel
aiding, inductors in ..... 47
capacitors ..... 39
inductors ..... 45

1. C circuit impedance of a ..... 60
1-C circuit, phase angle of ..... 60
opposing, inductors in ..... 48
R-C circuit impedance of a ..... 60
resistors in .....
R-L circuit. impedance of ..... 60
R-L circuit, phase angle of ..... 60
R-L.C circuit, impedance of a ..... 61
R-I C circuit, phase angle of a ..... 61
Parallel-series capacitors ..... 41
Parallel-series, resistors in. ..... 11
Parasitic array ..... 112
Peak-to-peah current ..... 36
Peak-to-peat voltage ..... 36
Peak voltage ..... 33
Period. ..... 31
Phase ..... 20
Phase angle ..... 55
Phase angle:
and impedance of series R-L shunted by C ..... 62
and impedance of series R-L shunted by $R$ ..... 61
in capacitive circuits ..... 57
in inductive circuits ..... 56
in resistive circuits. ..... 56
of a parallel L-C circuit ..... 60
of a parallel R-L circuit ..... 60
of a paralles R-L.C circuit ..... 61
of a series 1.-C circuit ..... 58
of a series R-1 circuit ..... 57
of a series R-L-C circuit ..... 58
Pi-type high-pass filter ..... 77
Pi-type low-pass filter ..... 77
Plate load. power in the ..... 93
Plate resistance. ..... 82
Potentiometer voltage divider ..... 21
Power ..... 17
Power:
amplifier. second-harmonic

     distortion of ..... 94
    
amplifiers ..... 91
apparent ..... 65
factor ..... 66
gain. ..... 105
gain. tansistor ..... 97
in ac circuits ..... 65
in the plate load ..... 93
laws. summary of ..... 19
maximum transfer of ..... 93
output ..... 92
output, single pentode audio ..... 93
output. undistorted ..... 93
radialed ..... 05
sensitivity ..... 91
transformer color code ..... 52
units ..... 19
is energy ..... 20
Powers of numbers ..... 138
Preterred values of resistors ..... 11. 12
Pushpull transformer color cocte ..... 54
Q
Q of a:
capacitor ..... 50
coil. ..... 50
series resoman circuit ..... 68
R
Radiated power ..... 105
Radiation resistance ..... 10.
Ratio:
standing wave ..... 108
turns. ..... 51
R-C:
audio amplifiers. (pentode) ..... 87
audio amplifiers. (triodes) ..... 85
circuit. impedance of a parallel ..... 60
circuit. impedance of an ..... 43
circuit. phase angle of a series ..... 58
circuit. voltages in a series ..... 44
series. ..... 27
Reactance:
capacitive ..... 42
of an inductor ..... 48
Reference levels ..... 70
Resistance:
coefficient of ..... 15
coupled audio amplifiers (pentodest ..... 87
coupled atudio amplifiers (triokes) ..... 85 ..... 85
effective ..... 50
gain. ..... 96
input and output ..... 102
measurements ..... 119
multiplier ..... 118
of a coastal tranamission line ..... 108
of open two-wire copper line ..... 108
of wire ..... 13
plate. ..... 82
radiation ..... 105
shunt ..... 117
Resistive circuits. phase angle in ..... 56
Resistor color code ..... 12
Resistors ..... 7
Resistors
8. 9
in paralle .....
8 .....
8 ..... 11
in series.
in series.
in series-parallel
in series-parallel ..... 11. 12
Resonance in a series circuit
Resonant circuit. $Q$ of it series ..... 68
Rhombic antenna ..... 112 ..... 112
R-L
circuit. impedance in an ..... 49
circuit. impedance of a parallel ..... 60
circuit, phase angle of a parallel ..... 60
circuit. phase angle of a series. ..... 57
circuit, voltages in a series ..... 50
series ..... 27
shunted by $C$. impedance and phase angle of ..... 62
shunted by R. impedance and phase
angle of series ..... 61
R-L-C:
circuit. impedance of a parallel
circuit. impedance of a parallel ..... 61 ..... 61
circuit. impedance of a series ..... 58 ..... 58
circuit. phase angle of ..... 58. 61
Rms: current ..... 35
voltage ..... 35
Roman numerals ..... 146
S
Scope ..... 123
Second-hat nonic distortion. ..... 94
Sensitivity. power ..... 91
Series:
aiding. inductors in ..... 47
atiding. voltages in ..... 23
capacitors ..... 39
circuit, admittance of ..... 62
circuit. resonance in ..... 67
inductors. ..... 45
L.C circuit, impedance of ..... 58
L-C circuit, phase angle of a ..... 58
opposing, inductors in ..... 47
parallel capacitors ..... 41
parallel. resistors in. ..... 11
R.C. ..... 27
R-C circuit. phase angle of ..... 58
R-C circuit, voltages in a. ..... 44
resistors in. ..... 8
resonant circuit, $Q$ of a ..... 68
R-L. ..... 27
R-L circuit. phase angle of ..... 57
$R-L$ circuit. voltages in ..... 50
R-I. shunted by C. impedance and phase angle of ..... 62
R-I shunted by R. impedance and phase angle of ..... 61
R-L-C circuit. impedance of : ..... 58
R-L-C curcuit. phase angle of ..... 58
SHF ..... 129
Shunt:
law
law ..... 20 ..... 20
resistance ..... 117 ..... 117
Sine values ..... 34. 79
Single pertode audio power output ..... 93
Shin antennas ..... 114
Sleeve antentia. ..... 113
Slide-wire bridge ..... 122
Square:
148
148
measure
measure ..... 132
Squares of numbers ..... 132
Standard antenna. ..... 105
Standing wave ratio ..... 108
Step down ransformers ..... 51
Step up transformers ..... 51
Stub mast antennat ..... 115
Super-high frequency ..... 129
Surge impedance ..... 106
Susceptance ..... 63 ..... 108
SWR
SWR
Undistorted power output ..... 93
Units. volume
Units. volume ..... 71 ..... 71
Symbols: electronic ..... 157
mathematical ..... 130
$T$Tables and data
125
Temperature ..... 14
Time constanis ..... 26
Transtormer color code:
audio. ..... 54
i.f. ..... 53
output ..... 54
power ..... 52
pushpull. ..... 54
turn ratio ..... 51
Transformers
current ..... 52
impedance ..... 52
step down ..... ₹1
step up ..... 51
voltage ..... 51
Transistor:
circuits. basic ..... 98
power gain ..... 97
voltage gain ..... 97
Transistors ..... 95
Transmission line:
concentric ..... 107
line. length of ..... 109
two-wire open ..... 107
Transmission lines
103. 106
103. 106
Trigonometric functions ..... 140
Triode resistance-coupled audio amplitier ..... 85
T-type low-pass filter ..... 75
Tube circuits, vacuum ..... 81
Tubes. vacuum ..... 81
Tuned doublet ..... III
Turns ratio ..... 51
Turnstile antenna ..... 114
Two-wire:
108
copper line. resistance of open ..... 107
U
UHF ..... 129
Ultra-high frequency ..... 129
v
Vacuum tube circuits ..... 81
Vacuum tubes ..... 81
Velocity factor ..... 109
Velocity of a wave ..... 31
Vertical J antenna ..... 113
$\checkmark$ ery-high frequency ..... 129
Very-low frequency ..... 129
$\checkmark \mathrm{HF}$ ..... 129
VI.F ..... 129
Voltage:
amplification. ..... 83
amplitiers ..... 83
and current measurements ..... 32
average ..... 32
divider (potentiometer) ..... 21
dividers. capacitors as ..... 42
effectise ..... 35
gain of transistor ..... 97
law. Kirchholf's ..... 24
of a capacitor. working ..... 42
peak ..... 33
peath-to-peak ..... 36
rms ..... 35
transformers ..... 51
Voltages
in al series R-C circuit ..... 44
in a series $R$ - $L$ cireuit ..... 50
in series. aiding ..... 23
Volume units ..... 71
VU ..... 71
W
Wave. velocity of ..... 31
Wavelength and frequency ..... 29
Wavelength and frequency bands ..... 129
Waves, nonsinusoidal ..... 79 ..... 79
Wheatstone bridge ..... 121
Wire. resistance of ..... 13
Wire table ..... 14
Wires. fusing currents of ..... 149
Working voltage of a capacitor ..... 42
ZZepp111

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[^0]:    * A battery might be considered as still another component, but it is not regarded so here.

[^1]:    Table 2-4. Conversion factors for electronic multiples and submultiples.

[^2]:    ${ }^{*} \mathrm{gc}=$ gigacycle. A gigacycle is $10^{9}$ cycles (Formerly kilomegacycles. Has common usage in microwaves.)

