

PERSONAL COMPUTER WORLD

**ARE SMALL
BUSINESSES
READY TO BUY?**

PLUS

**CHECKMATE
~MORTGAGES**

APRIL 1979

Europe's first magazine for personal computers for home and business use

Debate of Dinosaurs
Evolutionary Programming
The Learn Machine



Small Systems are Big Business

HORIZON



For Business, Scientific and Educational Uses.

PROFESSIONAL HARDWARE

Use of the North Star Horizon for a short period will enable you to appreciate the professionalism in the product. There's a solid well-built chassis, a good power supply, a quiet fan and an attractive wooden case. There's a Z80A processor running at 4MHz with the 250ns static RAM boards.

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The CP/M operating system is also available as an option and provides access to a Macro Assembler, C BASIC Compiler and FORTRAN-80 and COBOL-80 Compilers. A standard UCSD PASCAL has now been implemented.

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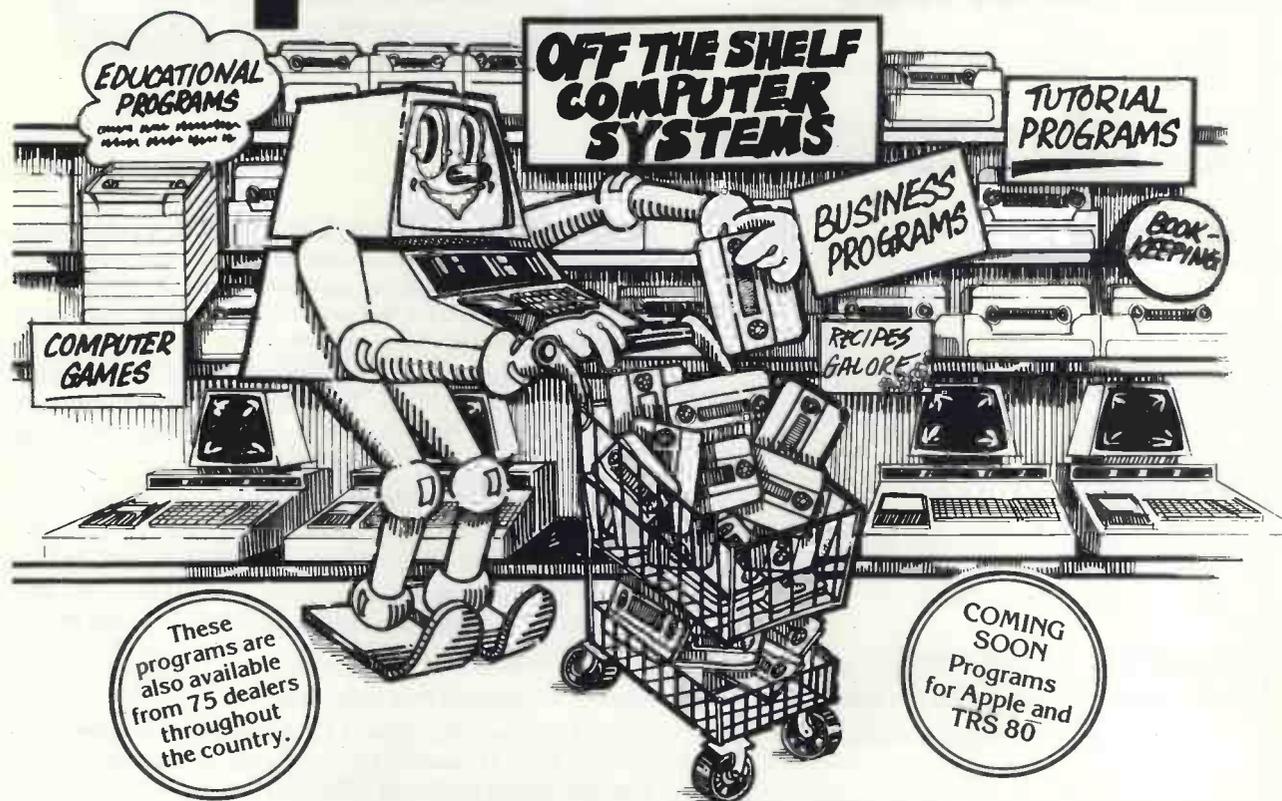
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PERSONAL COMPUTER WORLD

Europe's first magazine for personal computers for home and business use

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Due to an industrial dispute at our printers, this issue has been delayed. We shall be on schedule by the June issue.
NOTE: Special offer for Seminar Tickets will be extended to April 30th.

Consultants

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We welcome interesting articles written simply and clearly. You need not be a specialist to write for us. MS should not be more than 3000 words long, lines double spaced, with wide margins. Line drawings and photographs wherever possible. Enclose a stamped self-addressed envelope if you would like your article returned.

Manufacturers, suppliers and dealers are welcome to contribute technical articles, and send product information, but we are pledged to an independent viewpoint and will publish evaluations and reasoned criticism or praise, space permitting. Naturally there will be right of reply. Views expressed in articles are not necessarily those of Personal Computer World.

We may make arrangements to offer our readers products at special prices, for a limited period, in line with the policy outlined above.

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Unmistakable.



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Try a comparison test.

Look at the features of Apple II. It still has 8 I/O ports, high and low resolution graphics, a mini assembler, A/D paddles, fantastic Basic, Disks and the best documentation in the business.

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- * Make interfaces with the prototyping boards.
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And there's more yet more to come from our friends at Apple. Phone Personal Computers' distributors and get to know them. They're busy, successful, highly qualified professionals and the best in the business.

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Editorial

It can be taken as read that PCW strongly supports and encourages the formation of clubs and users' groups, but the time has now come for a word of caution. If you start something, you are taking on a responsibility to see it through. A desultory approach brings derisory results. Keep to the schedule of meetings. If you've just received publicity in PCW and get enquiries as a result, deal with them. We published James Cunningham's article, **Setting Up a Local Group** (Feb. 79) as a guide. It gives sound advice and anyone intending to organise computing activities in his or her area ought to read it.

Publisher's Letter

Dear Reader,

A comparison between our first issue and recent ones shows that PCW has come a long way. I believe that this is because we were determined from the beginning that the magazine would not consist of "in-house" writing — which usually means a gloomy rehash of publicity material and technical specifications. PCW created awareness of the market for personal computers for the home and small businesses and, issue after issue, presents to the world the talents of writers who have never before been published. We are proud of that.

Computer Trader

is a **Subscription Only** publication for people in the business of computers and consumer microelectronics

- The print run is limited.
- To ensure your copy, take out a subscription now.
- U.K. £5 for twelve issues. Elsewhere: £6 for twelve issues (surface mail).
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- *Our address:* Computer Trader, 5 Monmouth Place, London W.2.
- Computer Trader and Personal Computer World are from the same publishing stable.
- The perfect media for advertisers.

Note: Payment by cheque or postal order, payable to Intra Press.

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- ASSEMBLER Mk 2** — insert/delete added **£9.99**

Dispatched immediately. Post free. SAE list.

SUPERSOFT, 28 Burwood Avenue, Pinner, Middx.

Subscriptions

When PCW started publication, we had a special six-issue offer. When these subscriptions expired, we sent out reminders.

The renewal rate was 70%!

PCW reader loyalty is becoming a byword in publishing. If you're having difficulty in obtaining PCW at your newsagent, take our subscription. You can find the details at the foot of P.3.

NORTH STAR HARDWARE

	Ass.	Kit
HORIZON-1-16K	£1265.00	£ 995.00
HORIZON-1-24K	£1375.00	£1090.00
HORIZON-2-16K	£1575.00	£1295.00
HORIZON-2-24K	£1695.00	£1395.00
Z80A Processor board	£ 175.00	£ 145.00
Hardware floating point board	£ 215.00	n/a
16K Dynamic RAM board (200ns access time)	£ 275.00	£ 245.00
HRZ-SIO Serial port	£ 45.00	£ 29.00
HRZ-PIO Parallel port	£ 45.00	£ 29.00
North Star compatible diskettes	£ 3.00	n/a
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Cromemco TU-ART I/O card	£ 180.00	£ 130.00
Heuristics model 20S Speech recognition card	£ 145.00	n/a
Heuristics model 50 Speech recognition card	£ 225.00	n/a
George Morrow 8080A CPU/Front panel	£ 195.00	£ 175.00
Parasitic Engineering Equinox 100	£ 675.00	n/a
Parasitic Engineering Equinox	£ 495.00	n/a
Amp S-100 Bus compatible edge connectors	n/a	£ 3.25

All the above prices are exclusive of V.A.T. and carriage, and are correct at time of going to press. A 5% discount is applicable for cash with order. Educational and OEM discounts are available.

PERSONAL COMPUTER SERVICE FROM INTERAM . . .

A repair service is available on most S-100 Bus compatible products. Please write or telephone detailing problem(s) and equipment, and we will try our best to repair your goods. Subject to availability of spare parts, documentation and sufficient time. Before carrying out any work we will give you an estimate for the cost of repair.

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PRODUCTS COMPANY NEWS . . .

PET Bi-directional Interface

This interface package is a combination of hardware and software which provides two-way communication between a Commodore Pet and a Model 33 Teletypewriter. This not only provides the Pet with a printer, but, where the Teletypewriter is suitably equipped, with paper tape input and output and a full-size keyboard. Comprehensive documentation is included.

Details from: Allen Computers, 16 Hainton Avenue, Grimsby, South Humberside, DN32 9AS. Tel: 0472 40568

New NCC Seminar Programme opens on Privacy and the Electronic Office

Implementing the Privacy Legislation, on 11 April, and *What Next in the Office?*, on 24 April, will commence a series of one-day seminars on a wide range of computing and related topics which The National Computing Centre will be running during 1979/80. Held at about fortnightly intervals, the seminars will deal with many of the situations, opportunities and urgent problems to be found in computing today. The seminars will be held mainly in London, but some will be held in Manchester and Birmingham.

Full documentation will be provided for each seminar.

For further information, including resumes of the seminars, contact: Mrs. Val Cording, The National Computing Centre, Oxford Road, Manchester M1 7ED. Tel: 061-228 6333.



A Texas Instruments TI58 programmable calculator with the business decisions package housed in a Solid State Software plug-in module. Modules comprise a software business decisions library, and include programs such as debt financing, project planning and budgeting, and demand forecasting. Cost of module is £32.

Full details: Texas Instruments Ltd., European Consumer Division, Manton Lane, Bedford, MK42 7PA.

New Consultants

Authorised MAPCON Consultants and Pet dealers B & B Consultants are opening new showroom premises at 124 Newport Street, Bolton, Lancs. Principal is J. Blackburn, who is interested in handling other products. B & B will also handle the TECS system, which is designed to work with a domestic TV as a Teletext, Computer and Viewdata system.

Preliminary enquiries: 2 Withins Grove, Brightmet, Bolton, Lancs. Tel: 0204 386485.

Micro Publication

Micro-Psych is a bi-monthly newsletter for mental health professionals interested in using small computers. Subscribers are primarily M.D.'s and Ph.D.'s and also include (in the USA) numerous libraries and institutions. If you are interested, write to Marc D. Schwartz, M.D., Community Health Care Center Plan Inc., 150 Sargent Drive, New Haven, Connecticut D6511. Subscription is \$25. The newsletter seems most useful as a medium for book reviews and contact between professionals.

Etcetera includes a lot

T & V Johnson (Microcomputers Etc.) Ltd., are now pursuing a vigorous course in the small computer and add-on market. It stocks and sells the Pet, the TRS80, the Apple II and the Sorcerer, mini floppy disk drives, 16K RAM upgrade for the TRS80, and RS232C/S100 interfaces.

Full details from the company at 78 Park Street, Camberley, Surrey, GU15 3PF.

Contact Datab

A new software interface between the Pet 2001 and the Centronics Standard Parallel Interface is offered by Datab Limited. Using the parallel user port means that the IEEE port is left free for use with other devices. A "package deal" comprises the Centronics P1 Microprinter, Pet Software Interface and the necessary connecting cable/connector assembly for the one-off price of £429.

Contact: Datab at Tudor Road, Broadheath, Altrincham, WA14 5TN. Tel: 061-951 2361/2.

Ohio is very Scientific

The Ohio Scientific Instruments C2-4P Minifloppy System (to be evaluated in a forthcoming issue of *Personal Computer World*) has 20K RAM, Basic, Assembler, Software packages — all available now from:

Abacus Computers Ltd., 62 New Cavendish Street, London W1 (Tel: 01-580 8841); Mutek, Quarry Hill, Box, Corsham, Wiltshire SN14 9HT (Tel: 0225 743289); Thames Personal Computers, 13 Wilmot Way, Camberley, Surrey (Tel: 0276 27860); Linn Products, 235 Drakemire Drive, Castlemilk, Glasgow G45 9SZ (Tel: 041-634 3860); U Microcomputers, PO Box 24, Northwich, Cheshire CW8 1RS (Tel: 0606 75627).

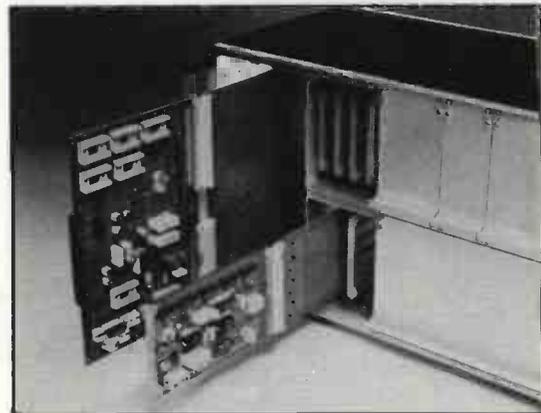
Venture Capital - Risk Finance

PCW Consultant Dr. Stephen Castell has formed a new company — Computer and Systems Telecommunications Ltd., — an independent management and financial consultancy in information technology. Part of its activities is acting on behalf of clients who are prepared to carry out "flotations" of successful private companies active in growth sectors.

Full details can be had through Dr. Castell, at Computer and Systems Telecommunications Ltd., 20 Grange Road, Wickham Bishops, Witham, Essex CM8 3LT. (Tel: 0621-891 776).

Extender Eurocards in Two Heights

Extender Eurocard (Ref AB072) boards from Vero Electronics Limited, are now available in 3U and 6U heights and may be used replacing a standard 100mm or 233.40mm Eurocard circuit board for testing the back wiring of a frame, working from the front of the unit.



With the extender board replacing the circuit board, the circuit board itself can be plugged into the extender board for testing under working conditions.

By soldering terminals (20 are supplied with the single height and 40 with the double) into holes provided, scope probes can be attached when required.

Eurocard Extender Boards are available in two versions, either fitted with 64/64-way or 64/96-way indirect connectors to DIN 41612.

Stop Press: Spring Catalogue (1979) just out.

Contact: Alan Young, Vero Electronics Limited, Industrial Estate, Chandler's Ford, Hampshire SO5 3ZR.

Package Deal

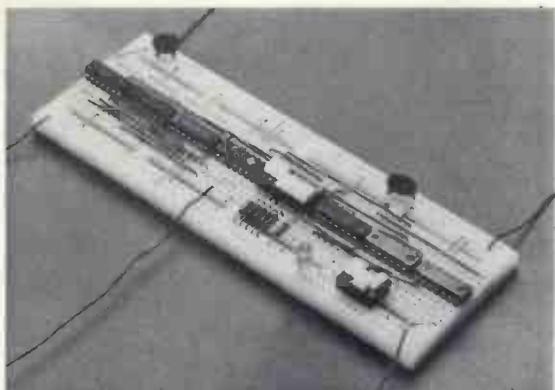
Micro Software Systems can offer the following packages: wages, accounts, stock control, invoicing, word processing, estate agent property handling. The packages are modular and designed to run on systems such as the PDP 11/03, North Star Horizon, Equinox 300, Digital Microsystems DSC.2.

Full details from (new address) 242 Heath Road, Grays, Essex. Tel: (03756) 41991/2.

BB stands for Breadboard

From Lektrokit Ltd., comes the Superstrip SS-2 solderless breadboard with 840 plug-in tie points. Accepts discrete components

and ICs directly. Up to nine 14-pin dual in-line ICs can be plugged into a single SS-2.



More details from Lektrokit Ltd., Sutton Industrial Park, London Road, Earley, Reading, Berks. RG6 1AZ. Tel: (0734) 669116/7.

Discus 2D - S-100 Single/Double Density Disk System

Thinker Toys announce the introduction of DISCUS 2D, a full-size, single/double density disk system capable of storing up to 600K bytes of data on each side of a diskette which is formatted to be compatible with the IBM System 34. Like the original single density DISCUS I, DISCUS 2D comes fully assembled with a controller board and a Shugart SA800R full-size drive mounted in a cabinet with a power supply.



The S-100 controller board is capable of handling up to four drives.

Software includes BASIC-VTM virtual disk BASIC, DOS and Disk/ATE assembler and editor. Extra cost optional software including CP/MTM, Microsoft Extended Disk BASIC and Fortran is available.

The price is \$1149 for the completely assembled single/double density system and \$795 for each additional drive. Now available from Thinker Toys, 1201-10th St., Berkeley, CA 94710. For further information, contact Hilda Sandyk, (415) 524 2101. 1201 10th St., Berkeley, CA, 94710, USA.



Part of the wide range of "Verbatim" magnetic data storage products available from BFI Electronics Ltd. These include discs, cassettes, cartridges, magnetic cards, mini cassettes, mini discs and mini cartridges. In the background are disc/card storage boxes and files.

Details: BFI Electronics Ltd., 516 Walton Road, West Molesey, Surrey KT8 00F.



The PET Printer. For delivery dates contact CBM, 360 Euston Road, London, N.1.



The PET Floppy Disk. For delivery dates contact CBM, 360 Euston Road, London, N.1.

New Vistas

Vista floppy disc drives available in the UK

*S100 compatible for Z80/8080 systems; *V200 Minidisc 5 1/4" £562 single and £812 double; *V250 full size floppy 8" £843 single and £1291 double.

VISTA offers either mini disc (200K) or full size floppies (250K). The S100 controller will control up to four drives (full size floppies) or 600 Kb on line respectively.

System start up is automatic from an on board bootstrap ROM. Software included is CP/M BASIC. The computer should have 24K RAM available.

Details from: U-Microcomputers, P.O. Box 24, Northwich, Cheshire CW8 1RS.

Users' Group

Keen Computers Ltd., are hoping to set up the U.K. Apple users group under the chairmanship of Dr. Tim Keen. It is hoped that this group will allow for the interchange of programs and information between Apple users, and the solution of any problems that may arise, both with hardware and software.

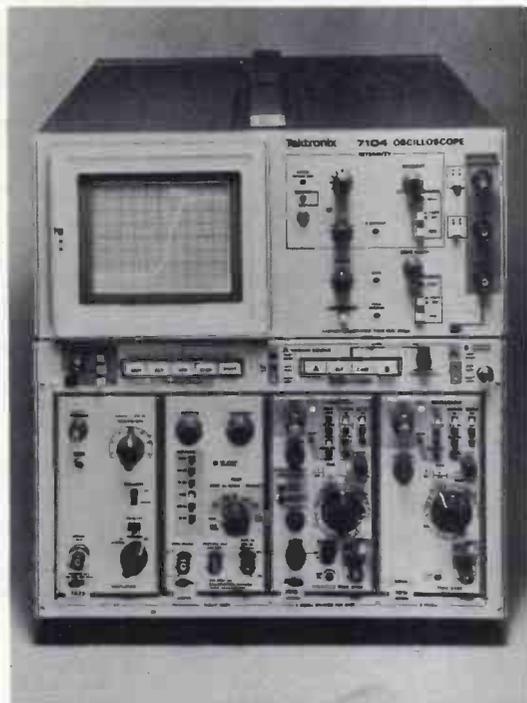
As the organising body of the users group, Keen hopes to provide all members with a regular newsletter, probably bi-monthly and to keep members informed of new developments.

Before the group can be fully organised, Apple users and dealers (and the new ITT 2020 owners) should contact Keen for more information.

Address: 5 The Poultry, Nottingham NG1 2HW.

Electronics from Tektronix

A new high-performance general-purpose 1GHz oscilloscope from Tektronix, the Model 7104, "incorporates the latest technology in integrated circuits, cathode-ray tubes and interconnection systems" and is compatible with the existing Tektronix 7000 Series of plug-in instrumentation. Among the performance features of the new instrument are a photographic writing speed of 20cm/ns, a risetime of less than 350ps, a horizontal (X-Y) bandwidth of d.c. to 350MHz, calibrated sweep speeds of up to 200ps per division, and a vertical sensitivity down to 10mV per division.



The Tektronix 7104 1GHz real-time general-purpose oscilloscope. For further information contact: Alan E. Hutley, Tektronix U.K. Ltd., Beaverton House, P.O. Box 69, Harpenden, Hertfordshire. Tel: Harpenden 63141 Telex: 25559

Micro-Aid (Lloyds Bank Chambers, Camborne, Cornwall) has a single sheet software catalogue listing useful programs for the MSI and SWTPC computer systems. Programs offered include mailing and Statpack (currently being featured in PCW). Micro-Aid also quotes for writing BASIC programs for any purpose, and has a consultancy service for small concerns wishing to computerise. Advice is unbiased. Write to Colin Chatfield.

TRITON expands

The Triton hobby microcomputer now has: a motherboard, with its own power supply (Kit form) and an optional case; an 8 K static RAM board; and 8 K EPROM board.

Full details from **Transam, 12 Chapel Street, London N.W.1.** Tel: 01 - 402 8137. Also, a catalogue and price list is available on receipt of an sae.

SHADE Aid

Shade (Computer Services) Ltd., have developed a low cost V24/20ma convertor allowing V24 devices to be driven from a 20mA line and vice versa. Data rates of up to 9600 baud may be driven by the convertor.

Full details from **Shade, 1 Patford Street, Colne, Wiltshire.**

The good SEED

Strumech Engineering Electronics Division markets the Midwest Scientific Instruments 6800 system. The MSI 6800 System 12 is a complete system suitable for small business applications. An excellent catalogue sets out in clear detail other products offered by SEED.

Details and catalogue from **Richard Hinton, SEED, Portland House, Coppice Side, Brownhills, Walsall.** Tel: Brownhills 4321.

Software Architects Ltd. are holding a ten-day (non-residential) course on Systems Design with Microprocessors. Venue is the St. James Hotel, London, from 23rd April - 4th May, 1979. The course is given by Leslie Dewhurst, a leading Z80 specialist. Cost is £430 (excl. VAT). Ring 01 - 734 9402 for more details.

Popular Reprint

Computer Programs That Work, has now been reprinted. Three sections: Mathematics, Science and Games. Cost is £2.40.

Full details from: **Sigma Technical Press, 23 Dippons Mill Close, Tettenhall, Wolverhampton WV6 8HH.** Tel: (0902) 763152.

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Full details and application form from: **Mazuma Ltd., Red House Studio, Ingatestone, Essex CM4 0BL.** Tel: 027 - 75 3295.

Coddling your PET

Intex (Datalog) Ltd., are offering a dustcover for the PET at £4.95 (inc. VAT, postage 40p extra). A 10% discount is offered to Pet User's Club and IPUG members. The cover is tailored to fit snugly and is strongly made.

Details from: **Intex (Datalog) Ltd., Eaglescliffe Industrial Estate, Eaglescliffe, Stockton-on-Tees, Cleveland TS16 0PN.** Tel: (0642) 781193.

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the Faces Behind the Places

Photographs by Yoshi Imamura



Jim Woods of Comp Computer Components (on the right) with Steven Edelman of Ithaca Audio (an American outfit). The exciting Exidy Sorcerer computer, and the success story of British hobbyist computers, the NASCOM 1, are just two of the systems he deals in. Comp are at 14 Station Road, New Barnet, Herts EN5 10W.



Bruce Everiss of Microdigital seems always to be one step ahead. Offers a big range of systems and books to suit every taste. A businessman with a genuine love of computing. Microdigital is at 25 Brunswick Street, Liverpool L2 0BJ. Tel: 051 236 0707.



Mr. Harvey Lubin, Managing Director of HL Audio & Mr. S. Larholt, Technical Sales Manager. HL Audio market the redoubtable Elf II Computer. The Elf II has been very successful indeed in the United States and is now being marketed vigorously in Europe. Cost of Kit £109.56 (inc. postage and VAT). Full details from: HL Audio, 138 Kingsland Road, London E28 BY. Tel: 01-739 1582.



Jeff Lynch of Xitan with a customer. Xitan is an authorised Comart distributor on the South Coast. Jeff Lynch is a PCW author (see Vol 1, No. 2) and Xitan offers courses for beginners in microcomputing. A serious dealer for those serious about small systems. At 23 Cumberland Place, Southampton SO1 2BB. Tel: (0703) 38740.

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Tel: 0606-75627

Letters

A MK14 CLUB

Thank you for publishing my MK14 puzzle in February PCW.

As a result of the correspondence received on the subject I have decided to start up a club for MK14, and other SC/MP machine owners.

Initially the club will consist of a newsletter circulating among the members to which ideas, programs and problems can be added en route.

Geoffrey Phillips, 8 Poolsford Road, London NW9 6HP

OUTFINGER

I have been an MK14 user for some time, writing and running my own programs, I feel sure that many other people are using MK14's and I believe that a need for a users' club has arisen.

I would be willing to print and distribute (for a minimal charge) a magazine, if people could send ideas for programs and applications to me.

So come on MK 14 users, get your finger out and let's get things moving.

D. G. Johnson, 3 Mellor Drive, Worsley, Lancs.

ZAPPING THE Z-80

Your correspondent B. A. Martin (PCW, February 1979) suggests a PCW Z-80 based system. It is a sad historical accident that the Z-80 has gained so much popularity. The expanded instruction-set only slightly compensates for the abominable architecture it has inherited from the 8080. I could only laugh when I read Mr. Martin's comments about its "efficiency when applied to compilers, interpreters, and assemblers, and probably also in operating systems".

There is only one 8-bit microprocessor on the market to which this description can be applied, and that is the Motorola 6809, which is designed with precisely those criteria in mind ("A Microprocessor for the Revolution: The 6809", Terry Ritter and Joel Boney, Byte, Jan thru March 1979).

So my recipe for the system of 1979 would be a 6809 processor; 16K Bytes RAM; ROM BASIC, Assembler, etc; and a video display based on The Motorola 6847 video display generator chip, for those who want colour graphics and normal ASCII displays.

And for the early 80's, how about a 68000 with 64K RAM chips, magnetic bubble mass storage, etc.

But, like Mr. Martin, I do endorse the idea of a PCW system, but designed looking forwards and using state of the art components. Let your competitors publish designs for 8080 and Z-80 machines. I for one don't want to buy or build a design which is already obsolete, be it on one PCB or a dozen.

P.S. In response to your request for information on suppliers, etc., may I suggest you include: Associated Processors Ltd., P.O. Box 1580, Wellington, New Zealand, who produce excellent 6800 - based equipment. And one hobby computing club you won't have heard of, the Wellington Microcomputing Society, P.O. Box 1581, Wellington, New Zealand, which has been around since mid 1977.

P.P.S. I'm sure there are dozens like me who'd be willing to help with the design and software for a 6809 system, so go to it please!

Phil Randal, 22 Oakfield Road, Finsbury Park, London, N.4
PCW *The Motorola 6809 was featured in Vol 1, No. 11 PCW*

THE PRESSURE GROWS

I was delighted to read B. A. Martin's letter in your February number. Ever since the very first issue of your magazine, in which you featured a Monitor Programme which could hardly be of use except in a home-brew Z80 system, I have been waiting for such a system to appear.

I am not sure it is a good idea to link it with an existing Computer manufacturers. Surely any Companies who *can* produce a viable Z80 system have by now done so, and are really only interested in marketing their own products. If, on the other hand, PCW does come through with a really attractive system, those very companies will be quite happy to offer made-up boards for it!

Please let us have at least the option of a standard bus structure. Much easier, surely, to offer the basic circuitry in a standard form and let those who want to use non-standard boards expand from that than contrariwise.

But please let it be soon; a lot of people, myself included, came into PCs with PCW, and are just about ready for this now. May I predict that the only way to prevent a User Group would be with machine guns.

G. K. Armstrong, 123 Hamlet Gardens, London W6 0TR
PCW *We must once again tell readers that we do not intend undertaking a PCW System PCW*

RANDOM HARVEST

Re Random Writings by Michael James (PCW Feb '79).

I whole heartedly agree with Michael's comments regarding the annoying feature of 'RANDOMISE', that you cannot control where you start in the sequence of 'random' numbers generated.

As a teacher, when using a simulation program, I want to compare the results obtained when using the same parameter values with different random data, and different values of parameter with the same random data. This enables the pupils to compare their hypotheses, for after all, they could have obtained that one in a hundred result, i.e. Murphy's Law, which must occur if it is a good random number generator.

The BASIC interpreter of the HP2000F has this facility. To start at a definite point in the cycle of random numbers one first calls RND with a negative argument. The value of the argument is then used to calculate the first number of the sequence; so to change the sequence obtained, one changes the value of the argument. For a description of how it is done see John Rickard's article in Computer Education No. 28 or the ILEA's Computer Studies Newsletter No. 18.

Peter Butt, 13 Abercorn Gardens, Chadwell Heath, Romford, Essex RM6 4TA

THE EIGHT BIT MISUNDERSTANDING

With regard to Mr. Finlay's 'Micro Muse' article (PCW Jan '79) the transformation of his "All Quiet on the Western Front" text stems from a misunderstanding. The 'timing-parameter' is actually an offset for a program-counter relative address so the result is not to slow down the scan, but to replace byte OF28 with CO, changing an 'XPAH 2' instruction into the start of a 'LD' instruction. The more wide reaching effects are to prevent pointer 2 being reset to the beginning of the text, and so the attendant effects zoom inexorably down into the program, hence the disruption and the infinite loop. Also the transformed text as stated will not end at OFAO because the program looks for bit 27 set and hence the text length will depend on the contents of the RAM used.

The effect is well worth seeing and Mr. Finlay is to be congratulated on his series of articles.

W. T. Roberts, 13 Whipton Road, Exeter, Devon EX4 8AT

HIGH AND LOW SPEED BUSES

I was extremely interested to read Mike Lord's comments (PCW Open Page, Jan. '79) about High and Low-speed buses, particularly in connection with peripheral interfacing. Standard computer peripherals seem to me to be fairly well catered for by manufacturers (I mean VDU's, printers, floppy discs etc.) In particular the IEE or HP-IB system is becoming increasingly popular. For 'special' peripherals, such as may be needed in process control, a much simpler - but even more flexible - system is needed. Machine tool control, for example, would cost a large fortune if implemented using HP-IB, if the peripherals were available. A system well known to physicists, but curiously not widely known outside is CAMAC. This is a modular interface system using a standard rack/power supply and plug-in modules. It is capable of high data transfer rates over its two 24-bit data buses (separate inputs and outputs). It works well, but is still very expensive. The rack power/supply will cost around £1200 without modules.

My colleague, A. R. D. Rodrigues, and I, have designed a simplified CAMAC-style bus system, together with a small set of modules, which whilst not capable of the data rate of CAMAC, is much cheaper. It has been in use in our laboratory for around 18 months. We originally used it to interface an HP 982S machine to our x-ray diffraction experiments. We have since made a version which interfaces to PET, and I shall shortly do the same chore for an LSI-11. Our bus consists of a 16-bit bi-directional data bus, an eight bit address bus and a few control lines. All peripherals connect to the data bus through 3-state buffers (for outputs) or latches (for inputs). Outputting the appropriate address enables the 3-state buffers to strike the latches or whatever. CMOS is used for inputs, CMOS buffers for outputs so loading is never a problem and you don't need a 10-amp power supply.

Although it uses more wires than HP-IB (just!) the protocol (and hence software) is much simpler. It is physically realised in a 3-U rack, with standard 0.1" 43-way edge connectors and so is relatively cheap. It is most suited to relatively simple peripherals. We have put in stepper motor drives, pulse counters (scalars), D to A converters and A to D converters. Up to 255 functions can be controlled!

In the PET version, the connection between PET memory bus and the interface bus is achieved via 2 of MOS Technology's 6522 interface adaptors which, by the way, are splendid animals. 300 bytes of EPROM handle the PIA conditioning and sequence of I/O operations required by each of the peripherals mentioned above. Parameters are passed using BASIC variables, the para-

meter in USSR being used as an index pointer to access the correct subroutine. This means that the bulk of the control routines can be written in BASIC, with all the consequent ease of editing etc., and a minimum of meaningless POKE's and PEEK's. It all hangs together very nicely; setting up a completely new experiment and writing the control program usually takes only a matter of minutes, or at most hours.

A complete description of the system is to be published in the "Journal of Physics (E)" and if any readers are interested, a pre-print may be had from me by sending a stamped, self-addressed envelope to me at the Department of Physics, King's College, Strand, London WC2R 2LS.

D. P. Siddons, Department of Physics,
University of London King's College, Strand, London WC2R 2LS

THE CUSTOMER OUGHT ALWAYS TO BE RIGHT

There has been considerable comment in your magazine on the subject of the prices charged and delivery times of personal computers. The price gap between here and the U.S.A. has I think been adequately explained as a matter of the differences in economic politics between the two countries. The problem of delivery times is probably due to the fact that many companies in the field of design and manufacture have found it difficult to find retail outlets with such a new type of product. They are not experienced in this themselves, and perhaps overcompensate for the enormous delay between placing an order for advertising and the advertisement appearing. They have to estimate that their product will be available in so many months, and then place the advertisement in the hope that their estimate is correct. If they wait until the product is ready before advertising, then there is the possible loss of customers to someone who hasn't. Obviously it is inexcusable to go on advertising a product when it is not available due to some snag.

The consumer is best advised to take the following course. Buy from a retailer, and telephone to ensure that stock is present before placing an order. Credit card orders can be placed with the instruction "debit my account when the goods are despatched". In this field, where prices are dropping annually, once a decision has been made on a particular item, it should be obtained fast. If an order is placed, and money sent, only to result in a four month delay, then by that time a similar and cheaper system may well have appeared.

The other problem that suppliers have to face is potential customers' questions. It has been my experience that suppliers are by and large helpful and answer promptly. However obviously once the choice is made some of the suppliers have spent time answering unfruitful correspondence.

Clearly magazines such as yours help here by answering potential queries in review and other articles. Personally I should like to see more articles on the fundamentals of machine language. Although the results of the "Micro Muse" (PCW Vol 1, Nos. 7, 8, 9) are hardly as exciting as a chess program or as useful as a business program, this sort of article does give one the possibility of understanding simple machine language programming in easy stages, and with the possibility of "hands on" experiments.

John de Rivaz, BSc(Eng)

West Towan House, Porthtowan, Truro, Cornwall TR4 8AX

PCW Look out for an article by Brian W. Haines on just this topic. PCW

IN MORE PRAISE OF THE PDP11

The articles "In Praise of the PDP11" by Mike Lord which appeared in recent issues of PCW have prompted me to examine the PDP11 a little more closely. There are a couple of points which I believe could be of note:

1. The PDP11 allows operations such as MOVE, ADD etc., to take place between *any two locations in memory* and not just a register and a memory location.

e.g.

(i) Conventional — e.g. Honeywell 316 (ii) PDP11

LDA A			
ADD B	becomes	MOV A,C	on a PDP11
STA C		ADD B,C	

Apart from the saving in lines of source code, another (and more important) feature is that in (ii) none of the PDP11 registers are corrupted. In (i) the main register (the accumulator) is corrupted.

2. PDP11 double operand instructions (like those above) occupy between 1 and 3 words of memory depending on whether the operation is on register — register, location — location etc.

This would mean that ex. (ii) would occupy 6 words of memory while a more conventional 16 bit minicomputer as in (i) would only occupy 3. The catch of course is that PDP11 operand addresses can be a full 16 bits, i.e. the locations A, B and C may be anywhere in 64KB of memory. To achieve the same in (i), some form of indirect addressing would be needed and more memory would be used in address pointers. This means (i) would also tend to run slower than (ii) as more address cycles would be needed to select the operand address.

The above are just two of the features which make the PDP11 a unique machine and could have contributed to its much deserved success. I am in fact involved in the setting up of a PDP11

users group. I would be pleased to hear from any user of a PDP/LS11 running under any operating system for any application.

P. C. Harris, PDP11 Users Group,
119 Carpenter Way, Potters Bar, Herts, EN6 5QB

ORIGINAL SIN

I was one of the original subscribers but despite the statement on page 3 of the January '79 issue I have *not* received any notice that my subscription is due for renewal.

I am therefore forwarding of my own volition the sum of £8 and will leave it to you to sort it out as I do not want my PCW to stop.

Whilst writing though I would like to say that whilst I find PCW interesting I could wish it didn't make so many printing mistakes.

I know it can be said in mitigation, that this is only in common with every other computer magazine, particularly the American ones but that is no excuse for a lack of diligence.

It is particularly annoying when an abbreviation, which anyway often has any number of meanings, then gets printed wrong.

M. A. J. Baker, 11 Wilmots Way, Pill, Avon BS20 0JT

AND CRETIN SHALL SPEAK UNTO CRETIN?

I have taken PCW from the first issue and while I generally find the contents interesting it seems to me that there is too much space taken up with frivolous and trivial computer applications e.g. games and short machine language programs of little general application. My main interest in computing is to ease the drudgery of repetitive calculations in such fields as electrical fitter design. Obviously for this sort of work a high level language is needed but why must it always be the cretinous BASIC? I cannot recall seeing one word in your pages about that most elegant of programming languages, APL, one eminently suited to micros and now available on disk for the Z80.

One thing that has long interested me is interfacing a calculator chip to a micro for fast floating point calculations. One or two articles have appeared in various publications on this theme but they all involved programming in machine code. Any ideas for hardware to interface a calculator chip to a micro *which would leave all existing software unchanged*, would be most welcome, as would any hardware constructional articles and articles concerning the writing of compilers and interpreters.

Greg Trice,

Flat 2, 8 St. Mary's Road, Leamington Spa, Warwickshire.

A STERN REBUFF

Re your footnote to my book reviews (Vol 1, No. 10) — it is not whether a computer is personal or not that makes it a toy but the mentality of its owner.

Anthony Aylward, 194 Balmoral Road, Gillingham, Kent.

IN VERO VERITAS

I have been reading with great interest the various articles published on the E78 Buss System.

We, as major manufacturers of Eurocards are very confident that this size of Card is here to stay, in fact we now have another Board being added to our range, 233mm high by 220mm deep, in the Vero High Density Packing Pattern.

With reference to the Bus, no one seems to have considered the problems of tracking. There was one correspondent who was considering a 96-way DIN Connector. These, by the way are available from Vero under special order, but these Connectors could only be used with a Multi-Layer Bus, with all the inherent problems of manufacture.

I feel through talking to many people that two 48-way/96-way connectors on a Double Eurocard would be sufficient. This would enable easy Track Lay-out, and would have a smaller number of ways, i.e. 96 against the 100 of a S100 Board.

Congratulations on a splendid Magazine, we in fact received in the order of 200 enquiries on the Press Release you did on our prototype Board. Also congratulations on a very good Exhibition, which we will hope to attend in 1979 as Exhibitors.

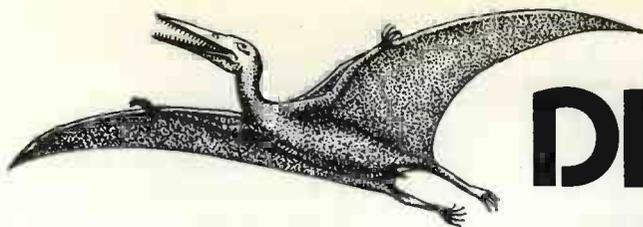
D. A. J. Smith, Field Sales Manager,
Vero Electronics Ltd., Industrial Estate, Chandler's Ford,
Eastleigh, Hants, SO5 3ZR

SCHOOLBOY'S REQUEST

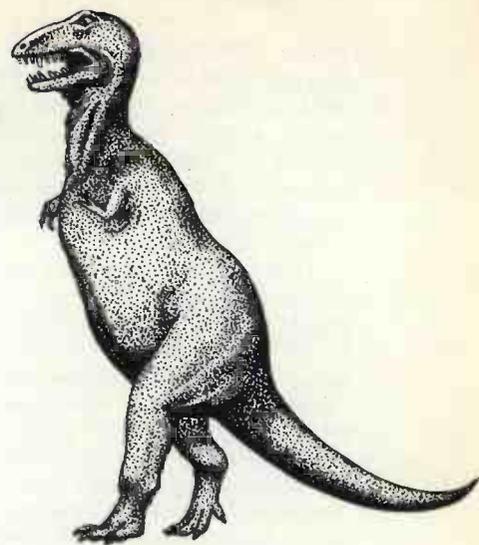
Congratulations on an excellent magazine, simple enough for beginners, detailed enough for the experienced. I have a plea to put out through your column to anyone who could supply me with any information whatsoever on microprocessors, which I can put to use in my Computer Studies Project, for which I would be very grateful. Also it would be pleasant to hear from any micro users in the Wolverhampton area, as at Ounsdale High School, the Computing Department, with the aid of the PTA, under Mr. W. A. R. Blackford has just bought a Triton 300 Micro and an information exchange would be a valuable asset, allowing us to pick the brains of experienced micro users.

A. Fletcher (Aged 16)

7 Meadow Lane, Wombourne, Wolverhampton WV5 9BT



DEBATE OF DINOSAURS



PCW Conferences are a little industry on their own. How worthwhile are they? The author gives his impressions of three computers-in-medicine conferences he attended last year. A picture of national attitudes.
PCW

Hugh Price

Consultant Physician, Charing Cross Hospital

Germany: Walled In

In my conference wanderings I first stopped off in West Berlin at the AMK annual conference. Berlin is a curious place, almost an abstraction. Though, as one would expect, the conference itself was concrete, well organised; but the sessions followed the now accepted pattern with many of the usual faces. Having attended these almost religious rituals for the last twenty years, I find now that a curious air of stalemata pervades them. Papers are very much the same from one year to another. Yet titles and abstracts try to give the impression that some new vital subject is being dealt with. Never mind that, they are mainly concerned with the old faithfuls; large data banks, networks and regional systems, modelling and simulating; all vain attempts to persuade a somewhat resistant public and the denizens of the corridors of power to make more use of computers, to justify the heavy capital investment.

I remember the days when the majority of people who attended conferences were either the technical people who were designing and building computers or those who were engaged in trying to use them. Today there are the big names, some of whom, from the way in which they answer questions, would appear to have never gazed inside a computer and seen its internal guts or the fusty rooms occupied by the systems boys. The big names have always dealt with management theory rather than cybernetics. We had almost identical managers from all the big computer centres. They all look alike presumably because all their machines look alike; like master like dog. The fact that the microcomputer has now reared its tiny head hardly caused a ripple in the smooth course of this conference. Nobody dared mention, except your truly, that microcomputers are going to alter the whole of our concept of computer power, certainly our modes of application in our socioeconomic system.

The standard response to the challenge appears to be based on the pious hope that these new machines can be applied in the same old way.

The few papers that dealt with the future seemed somehow to be aware that something new was going on; the possible effects of these changes were treated vaguely. There was nothing about the tremendous potential of microcomputers: their internal strategy, their economics and their pervasive impact not only on society but on all the individuals within it. The inertia is understandable because computers are among the herd of sacred cows kept by the establishment, and because of the considerable capital investment in major systems. These big animals are, with their keepers, a part of the management structure.

But in the future? Then, computers are going to be in the hands of ordinary people, no need for having workers on the company board, production could be controlled from the craft workforce. In fact, computers will be able to take up their real role: *not* as expensive desk calculators for government departments, town halls, nationalised industries and the multinationals. They will be available to anyone and will deal with *communications* between human beings and their environment. Not only that, the person of average intelligence and

training will very quickly, thanks to the many simple languages such as BASIC, be able to instruct his or her own computer without the aid of the bureau or the local computer manager.

What happens to the sacred cow then? Computers now can cost hundreds of pounds and the price is still falling. What does this mean? In fact, it will make the small business, without an elaborate corporate structure, viable. The shop keeper's till will be his microcomputer; the newsagent will also sell micro-based electronic information.

I read a paper on this subject to the conference and I was interested to observe the response. At previous sessions the papers had dealt with the problems arising from the development and maintenance of large data banks. The Chairman often had to cut the session short, there were so many questions. But on the future of computers as dictated by micros, there were very few questions. And the fact that these computers are likely to remove the necessity for a very large number of managers was not really something any of them would dare to contemplate. So, nothing new in Germany, where the slogan appeared to be: *the past and present are fine, who cares about the future!*

France: Descartian Doubt

Moving from the German conference of AMK and Large Data Bases with its structured formality and dedication to the established order, to the alive stimulating Paris was like passing from the structured technology of IFIP and the ordered academic respectability of the B.C.S. and Data-fair to the live area of Tomorrow's

World. The French are aware, and unafraid of mentioning it in public, of their problems of national conservatism and an immobile industrial population. The opening session was chaired *not* by a computer man of the establishment but by, horror of horrors, a journalist.

This annual *Convention Informatique* had a very different atmosphere; the French are certainly with it. Of course there were the usual papers dealing with the past but did the conference open with some dignity from the City of Paris as we have had in the past? No, we had the highly intelligent woman Minister of Academic Education on the platform with manufacturers, industrialists, manufacturers of computers, users and academics and of course the journalist Chairman, in a round table discussion on what lay ahead in the next five years. The discussion? On existing and future problems rather than the past.

The President of the Republic wrote to the conference chairman: "The development of data processing applications is a factor of the transformation of economic and social organisation, and of the way of life; our society must therefore be in a position to promote and to master it for the purpose of democracy and human development."

And the Minister of Academic Education took an active part in this lively round table discussion on where we are going and what we should do. There was a frank admission that they did not know how many people they would require in Electronic Data Processing, how and where they should be trained, and what should be done to help the population to catch up with the fast moving front of this technology. Discussed were special training for professors in all fields, for technical and professional training, not forgetting the schools; pointing out that there is little point to teaching children in junior school to do mathematics with matches when they are already bored with electronic calculators.

The Minister posed the question: is this Transient Technology? Or a new language or code, a new way of thinking, a new way of doing? She stressed that this concept had not yet penetrated the walls surrounding the applications of existing systems. Mr. Thipauden, an industrialist, pointed out that because of the structured nature of universities today, the computer people of the future should not be trained there, but in industry itself; Mr. Barazer of IBM agreed that a break-down must take place in the barrier between manufacturer and user, especially in the small firms.

This key-note discussion clearly highlighted the obvious: we do not

know how we are going to train our computer staff in the future, how many we will require and where they will be. This was the most stimulating session I have been to for a very long time. Of course, the conference went on to deal with the usual subjects of the past. In my own session I dealt again with the socio-economic and technological changes we are now experiencing. There was a much better response than I received in Berlin.

The poor computer has been badly used. It has become a sort of thing in itself, an adjunct of a management taking care that its position in the hierarchy is maintained and making certain that the right amount of paper is vomited out at the right time.

We don't want paper, we don't want management, we want to be able to control what we do, what we provide for society. This, whether we work in industry, in education, in hospital or in the academic or scientific field. We don't want to have to fill in forms, get our secretaries to take things down. When we do our normal work, our actions will in fact be the input to the microsystem. For example, when the millwright at his lathe turns the knobs to the settings required, these actions will be the input to the computer system: the same for the small shop keeper when he uses his cash register. The doctor making demands on the technological backup in the hospital will be served by voice input. We are already carrying out preliminary experiments on this in my hospital. In other words computers are merely a new type of communication channel.

Man has been trying to improve communications since the dawn of history. Previously, all oral and manual communication has been complicated and time consuming. Heavy industrialisation has meant a separate industry of management and data collection. With microcomputers man can go back to the situation where as he does his craft work this function is recorded automatically without further effort on his part.

Japan: Produce, produce!

So finally to Japan over the polar ice to *MEDIS '78*. With unusual honesty, the key-note opening speech succinctly described the now well accepted reasons for only 23% of Japanese hospitals having computers. But no mention of micros or the explosion of this technology in a country which is producing most. And no answer to the question: why not give computer power to the doctor? Japan gives more electrical power to the workers and has more technology than elsewhere. But this was not reflected in a conference which, like the basic Jap-

anese society, was very conservative, unwilling to change. So the big systems reign supreme.

Not unexpectedly, this was a well organised medical computer get-together; perhaps too well for real discussion. Polite acceptance of the effects of micros, but mainly in the laboratory and other fringe and back-up areas. My own carefully polite contribution on the economic, socio-political effects of micros — like the micro now helping to guide the automatic cutter at the coalface — was described as heretical by an American. The rest of the sessions were a mirror image of the other European meetings — disappointing, and not unlike the King who could not read the writing on the wall.

What do these musings add up to? Having signally failed to excite the ordinary person and the occupants of the corridors of power that computers are the saviours of our much vaunted socio-economic system, there is a view that perhaps computers, which were developed as management things in themselves, are at fault. Perhaps, dare I suggest, it is not computers that are at fault but the viewpoint. Little or no attempt to understand their potential.

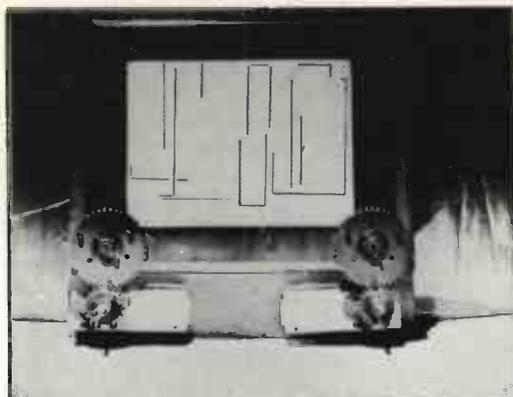
The objective should be to spread computers as widely as possible to improve our working and living standards. In the service industries such as the Health Service this can be the better delivery of health care and, equally, better opportunities for clinical work for doctors and other primary care workers.

In the mode we have employed computers so far, as expensive desk calculators and latter day memory aids, this is not on. As cybernetic assistants — possibly, yes.

Again, looking at the NHS as an example of a service industry we could spread computers to link more doctors, patients and facilities in a new type of functional health or diagnostic information pathway — this is not immediately possible, as the computer establishment would claim, with our existing set up. But have microcomputers given us the key to the pathway that can sidestep the big systems?

The march of this technology has no real terrors: with cheap universally available microcomputers, instead of the neglected end-user being offered what he does not want or need, he can now decide what he wants and go out to the market place and buy it at very low capital and running costs.

The computer is now no longer important in itself. But the established computer world doesn't want to know and is closing its ranks and massing its pikes to defend its honour to its hard core.



Simple X-Y-Plotter from 'Etch-A-Sketch' ca 1969

"... Don't tell me you're one of those guys who did it all in Texas 30 years ago."

W. C. Fields

"I did it my way ..."

Frank Monaco

Between 1968 and 1970 I carried out many experiments with electronic circuits to see how far I could progress towards making a computer which would produce drawings. I studied transistor theory (Transistor Fundamentals Vols 1 and 2. Charles A. Pike, Foulsham-Sams 1968; Pulse and Logic Circuits, Angelo C. Gillie, McGraw Hill, 1968; Electronic Computers, S. H. Hollingwood and G. C. Tootill, Pelican, 1965; A.B.C.'s of Boolean Algebra, Allan Lytel, Foulsham Sams, 1969.). The most helpful book I found to be 'Computers Self-Taught Through Experiments' by Jack Brayton. (Foulsham-Sams 1967).

Brayton's book, a model of clear exposition, connected all the loose ends of information and experiment floating around at that time, and gave precise, well illustrated instructions for making a digital computer from transistors, diodes, resistors, capacitors, switches and lamps. His approach pre-dates RTL, DTL, TTL and CMOS logic advances, but since the basic problems behind all these types of integration (up to, and including the microprocessor) are similar, I still regard it as the book which gave me practical insight into how computers work, as calculating machines.

Transistors were cheap and easy to obtain, and my main problem was to decide which sort of readout machine to construct; this was directly conditioned by what I could afford, and what sort of imagery I wished to produce.

One morning, as I waited for a bus outside Smith's in Sloane Square, my eyes fell on an Etch-A-Sketch drawing toy for children. A moment of inspiration occurred. In the evening, I hurried home with a heap of assorted toys, batteries and connecting wire. Two days later I emerged from my small laboratory with a perfectly reasonable x-y co-ordinate plotter made by attaching two reversible

motors with plastic gears (Fischer-Teknik) to the Etch-A-Sketch, the prototype being driven by hand-held switches.

I then began to design a simple system for converting sound-impulses into a graphic analogue. Strictly speaking, to call the final result a 'computer' might cause considerable debate at Cal. Tech., or M.I.T. However, considering modern technology, it might be said to behave very like a microprocessor dedicated to the function required. My excuse for unearthing this electronic fossil is that it may stimulate further experiments with peripheral machines.

I had a cheap, but serviceable tape-recorder with an earpiece output. My next purchase, from Proops, in Tottenham Court Road, was a superb (Sangamo-Weston) D.C. Moving Coil Relay, for the remarkably cheap price of £2. Hardly an advance on electrical theory since the time of Faraday, this beautiful device is capable of switching on an input of only 25 Micro-Amperes, and is like a sensitive meter-coil converted to the job of switching high voltages from low inputs. With the addition of a rectify-

ing diode, to change the alternating current output of the tape-recorder to direct current, sound-peaks from the taped material could switch 9-volt circuits with a minimum of effort. The high inertia of the motors and Etch-A-Sketch made 'contact-bounce' an insignificant problem. This simple approach gave me an analogue output to the plotter.

My next problem was to design a regular output to the second motor, and be able to reverse the direction of the plotter-stylus when the stepped output reached the edge of the plotter screen. I used a variable multivibrator as the 'clock-pulse', and to isolate this from stray feedback I made it drive a reed-relay coil by way of two diodes. I added some signal lamps to the system as a direct indication that the various sections were in working order. Then I switched on the tape-recorder, and with very considerable interest watched my 'computer' drawing a visual analogue for the acoustic output fed to the micro-relay.

Finding the task of manual polarity-reversal beneath the dignity of an

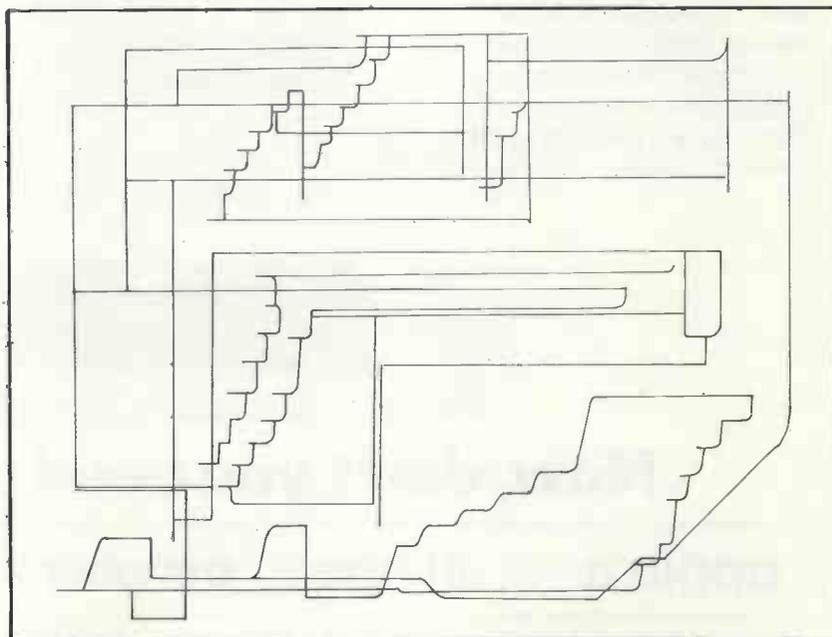


Fig. 1 Typical Sound-Analogue Image. ca 1970

electronics pioneer (I liked to think!) I then designed an automatic polarity-reversal system timed by another multivibrator.

The tape-recorder had a microphone monitor which enabled me to use direct speech to drive the plotter. I could either photograph the resultant drawing (using a polaroid filter on the camera to cut out reflections from the screen), or, as I decided, I could just trace the images carefully if they seemed interesting.

I announced the completion of my computer to George Fullard, who was then head of Sculpture at Chelsea. George's eyes narrowed visibly.

"Would you like to demonstrate it?" he asked.

"Sure," I replied, "I'll wire it up and have it working by Thursday."

I brought the components to school packed neatly in a portfolio. To the background of a lunchtime

game of darts in the sculpture — school staff room, I assembled my digital-analogue-drawing-machine in an annexe.

When everything was connected up, and multivibrating away like something out of Dr. Who, I invited the sculptors to view my masterpiece. Their incredulity was most gratifying. I handed the microphone to George.

"Sing something" I said.

He sang the Marseillaise in a loud clear voice. His delight on seeing the stylus make a drawing of his voice must have matched the historical enthusiasms at Menlo Park. It was an instant success.

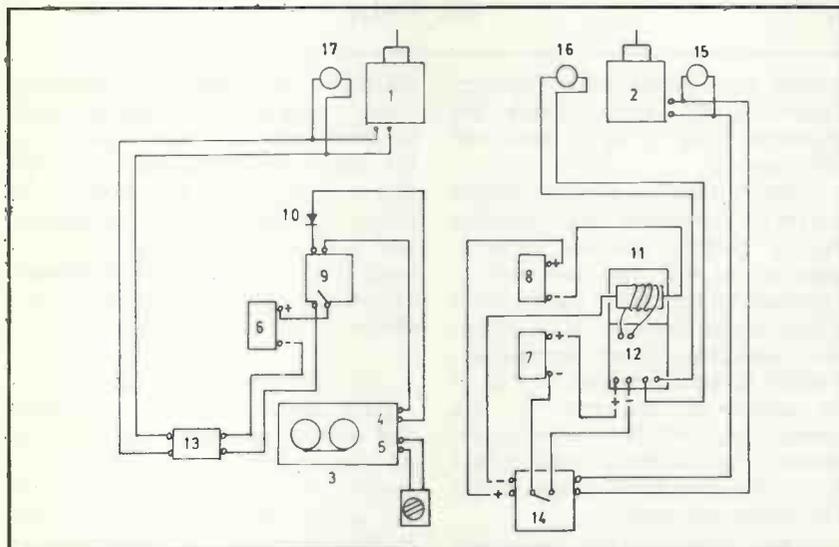


Fig. 2. Basic Digital-Analogue machine

- Legend**
- 1 & 2. 6 Volt D.C. Motors.
 - 3. Tape-Recorder.
 - 4. Recorder Monitor Output.
 - 5. Microphone Input.
 - 6. Micro-Relay (25µA Sensitivity).
 - 7,8,9. 9 Volt Batteries.
 - 10. Diode.
 - 11. Reed-Relay.
 - 12. Multivibrator.
 - 13. Polarity Reversal Switch.
 - 14. Multivibrator On Switch, and Reed-Relay Polarity Reversal Switch.
 - 15,16,17. 6 Volt Lamps.
- Multivibrator Values.**
 Transistors. NKT 153.
 R1, 3,300 Ohms.
 R2, Variable 100K to 1K
 Capacitors Microfarad, Electrolytic. 100

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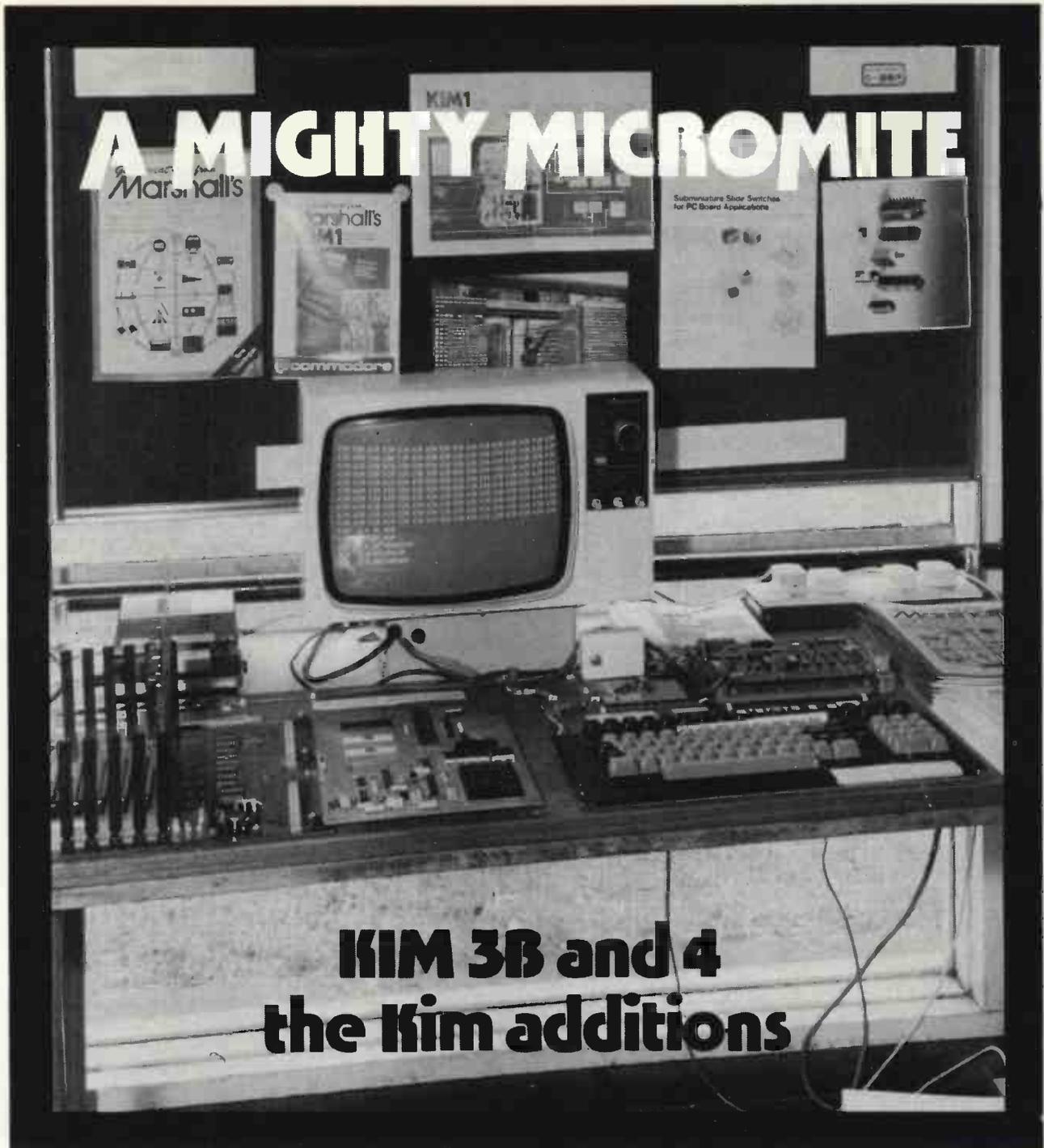
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KIM 3B and 4 the Kim additions

Jim Morris

Queen Mary College, Dept. of Computer Science

PCW See "A Mighty Micromite", Vol 1, No. 4 PCW

Introduction

This is a review of two, currently available, additions to Commodore's Kim-1 microcomputer board. For those who already know and love the Kim-1 this will provide some information on expanding the system and for those who are still looking for a microcomputer system it should outline the features of the expanded Kim system (no review of the Kim-1 is undertaken here.)

As you may, or may not, know the Kim-1 is a functional microcom-

puter on its own with I/O, cassette and TTY interface and memory on-board, with the addition of the Kim-3B is an 8K byte memory expansion module that can be used with or without the Kim-4 motherboard.

The motherboard provides the interface between the Kim-1 and up to 6 system expansion boards, doing all the decoding and buffering that is needed. It also has two regulators which supply the +5 volts and +12 volts required for the Kim-1. Only a power supply is needed which can handle +8 volts, and +15 volts (and

optional -15 volts) raw D.C., with a current rating of 1 amp for the Kim-1 and 2 amps per 8K memory board.

For the purposes of this article I was loaned three boards: the Kim-1, 3B and 4 by A. Marshall (London) Ltd. my own Kim-1 being involved in the control of an experiment.

Unfortunately no documentation at all was available on the motherboard; so all the information in this review was obtained by using the system rather than by copying the technical manuals, which I was told would be available in this country

soon, and if the Kim-1 and 3B manuals are anything to go on, it promises to be fairly good.

Firing the System Up

Luckily the whole set-up is very simple to put together; the Kim-1 plugs into two horizontally mounted 44-pin, female connectors, the memory plugs into any one of the six vertically mounted female connectors (with card guides), and the power plugs into a separate socket altogether, which accepts the +8v, +15v, optional -15v, and earth leads, from a raw D.C. P.S.U (e.g. just a transformer, rectifier and smoothing capacitor.) The only adverse comment that sprang to mind at this stage was that the module could be plugged in either way round, one of which would probably cause instant death to the 2114's etc; the memory board had a polarizing slot on the connector, but the mother board had no bar in which it could locate. I presume this will not occur on any future boards being sold, as the one I had was somewhat of an exception being described, at the time, as the only one in the country and therefore not typical. However, in case the same does happen to anyone, it goes in with the component side away from the Kim-1, as the manual points out.

After connecting the power supply and switching on, the Kim operates as it would without the motherboard, with the important addition of 8K of memory on top of the 1K already on the Kim-1.

Other than the power leads, no other wiring is necessary, as those with Kim's will know a few other connections were needed to get the Kim-1 alone running, like the decode enable being earthed etc., but the motherboard handles all that for you.

The Motherboard

So for the person who is interested in a microcomputer system of 8K or more (48K max. using 6, 8K boards) with little fuss, this is comparatively simple to get up and running, so long as he, or she, can get a power supply.

He, or she, can also plug in the other Expansion modules which will be available with no extra trouble, no bugging problems or decoding, as the motherboard seems to have it all sorted out.

Connectors

For the other person who already has a Kim-1, and has presumably built

the interface for the cassette, TTY, I/O ports etc., (my position) he will want to know if this all has to be re-wired; the answer is *no*. There is a connector" and it will as far as the motherboard which is said to "duplicate the function of the application connector" and it will as far as the above mentioned facilities are concerned. Being inquisitive (and not having access to the manual) I decided to check the connections, and found that most of them are connected straight to the Kim-1 application connector, except pins B, C, D, E, F, H, J and K. On the Kim-1 application connector these are the K0-K7 and decode enable lines, which are memory decode signals and are dealt with by the decoding logic on the motherboard, and thus being obsolete the relative pins on the motherboard's application connector have been reassigned as follows:-

11	BDB 4	M	BAB 9
12	BDB 3	N	BAB 10
13	BDB 2	P	BAB 11
14	BDB 1	R	BAB 12
15	BDB 0	S	BAB 13
16	BD SELECTED	T	BAB 14
17	+15v	U	BAB 15
18	DMA	V	B 02
19	+8v RAW DC	W	B R/W
20	+8v RAW DC	X	B 02
21	+5v	Y	+5v
22	GND	Z	GND

The signals prefixed with **B** have been buffered by the motherboard before going into, or coming out of, the Kim-1 board.

Two signals here are not found on the Kim-1 expansion connector and they are: the DMA signal, which allows the motherboard bus to be taken off the Kim-1 bus, allowing an external device to access the memory on the motherboard bus, so long as it can supply the address and control signals; and the BDSEL signal, which does not have a connection on the motherboard bus, although documented, but could be used to take the same signal from the 8K memory board to a DMA controller, the signal indicating that the board is being addressed.

Decoding Logic

The motherboard provides full decoding for the address space on the Kim-1; taking into account the on-board memory and I/O of the Kim-1 board. It will also allow memory on the motherboard bus to reside at Hex address 0400-13FF, (the 4K hole above the 1K RAM and below the I/O addresses on the Kim-1.) However, if the 8K memory board is selected for the bottom 8K block (0000-1FFF) only that 4K will be accessible, as the decoding logic will not allow the motherboard bus to be addressed by any address that conflicts with used memory space on the Kim-1.

Memory can be located anywhere between Hex 2000 and FFF7, it stops at FFF7 as the motherboard relocates FFF8-FFFF to 1FF8-1FFF in the Kim-1 ROM, which contains the reset and interrupt vectors.

8K memory board Kim-3B

This board comes assembled and tested, with good documentation which describes how to connect up a single board to the Kim-1 expansion and application connectors, via a cable; it explains how to use the selector switches and supplies a chapter on the theory of operation with a schematic diagram. It also gives memory test programs to run with a TTY or the keypad, in case of suspected faults.

B is a buffered \overline{IRQ} line and is connected to pin 4 of the Kim-1 expansion connector via a buffer.
 C is a buffered \overline{NMI} line, connected to pin 6 of the E-C on Kim-1 via a buffer.
 D is the \overline{RST} line connected directly to pin 7 of the E-C on the Kim-1.
 E is a buffered \overline{RDY} line connected to pin 2 of the E-C on the Kim-1.
 F, H, J and K are not connected at all.

So long as the above connections have not been used, (unlikely, and unnecessary when using the motherboard) the original applications connector will plug straight onto this connector, keeping all the functions the same. Of course the original +5v and +12v power connections on pins A and N will have to be removed, as the power is now being supplied by the motherboard, and appears on these pins. It does not matter if the link between the old decode enable (pin K) is removed or not as pin K on the motherboard is not connected.

There are six female 44-pin connectors, with card guides arranged vertically on the motherboard for the expansion modules, and the bus is also brought off the back of the motherboard.

Standard bus configuration

1	GND	A	GND
2	B SYNC	B	BAB 0
3	B RDY	C	BAB 1
4	B IRQ	D	BAB 2
5	-15v	E	BAB 3
6	B NMI	F	BAB 4
7	B RST	G	BAB 5
8	BDB 7	J	BAB 6
9	BDB 6	K	BAB 7
10	BDB 5	L	BAB 8

The board has its own 5v regulator and can be run off 8-10 volts dc, there is also a jumper that can bypass the regulator and will allow the memory to be run off an existing 5v supply. It uses 16, 2114 hispeed, static RAM chips and is said to draw 2.1 amps maximum but the one I had drew around 1.5 amps.

The board is fully buffered and will present one buffer load to the bus, thus explaining why only one board can be connected directly to the Kim-1 bus. (Remember that the motherboard can take six.)

It has 5 DIP switches, one of which acts as a memory protect by disallowing a write to the memory, and one of which logically isolates the board (effectively switching it off) but keeping the memory contents intact. The remaining three select which 8K block the memory will occupy out of the possible 64K memory space.

Selecting 0000 as the base is not recommended as this will coincide with the on-board Kim-1 memory, although as mentioned earlier the motherboard logic will deal with this problem.

The switch settings of the address select lines will locate the memory board at the following locations:—

When wired directly to the Kim-1, the signal BDSEL on pin 16, is conn-

A15	A14	A13	Base addr.	Top addr.	
0	0	0	0000	1FFF	(not recommended)
0	0	1	2000	3FFF	
0	1	0	4000	5FFF	1 = open
0	1	1	6000	7FFF	0 = closed
1	0	0	8000	9FFF	
1	0	1	A000	BFFF	
1	1	0	C000	DFFF	
1	1	1	E000	FFFF	

ected to the decode enable on the Kim-1, and goes high when the board is addressed, inhibiting the address decoder U4 on the Kim-1 board. This signal is not used when plugged into the motherboard. A problem that may arise, and is not dealt with by the manual, is decoding FFF8-FFFF to 1FFF-1FFF in the Kim ROM for the reset and interrupt vectors, when an 8K board is residing at E000-FFFF; this is taken care of by the motherboard.

Summary

The 8K expansion board is very convenient for simple add on memory to the Kim systems, and the motherboard makes this even easier. The motherboard, at £69.95 (ex. VAT), takes care of all addressing and buffering, and provides convenient interconnecting between the various modules available.

The 8K board, at £129.95 (ex. VAT), is expensive compared to some of the S-100 memory boards, but then the time involved in design-

ing an interface for the Kim to S-100 bus, must be taken into account, where the Kim-3B provides all signals necessary (even if the motherboard is not used), and requiring no extra circuitry.

The memory expansion is necessary for any advanced work on the microcomputer, and with say an 8K Basic, (available shortly) or the Kim-5 resident Assembler/Editor (also available shortly), the Kim system can be built into a powerful system comparable to many of the systems currently available. I am told that boards to fit the motherboard include a TV interface card, and prototyping board as well as the memory expansion cards and assembler cards. Using these expansion modules, the Kim can be made into a system comparable to Commodore's Pet, with the advantage of being far more flexible when used to control external devices.

Personally, I have found the Kim a useful tool as well as a development board, uses so far have included a speech analyzer, Neurophysiological-experiment data analyzer and controller, and a fully automatic sheet layout control unit!

PCW A very helpful book is "Programming the 6502", by Rodnay Zaks, published by Sybex. The basic KIM 1 is £99.95 (ex. VAT). PCW.

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NASCOM I;

BREAKING THE SOFT BARRIER

Alan Secker

PCW This article will help you get to grips with your NASCOM 1 PCW

Once my machine was operational, my first desire was to use it. I loaded a few pre-recorded games but remained unimpressed. Because of lack of knowledge of programming there was little I could do.

It seemed clear that an understanding of the monitor programme embodied in the Nasbug would be helpful but the Software Notes and listing proved to have been written for experts rather than novices.

There was however, the little programme enabling the display of the contents of the character generator and this was accompanied by notes illustrating its construction although insufficient to expose the basic manipulation of the programme instructions, enabling the user to secrete a 'cache' of instructions whose purpose and function he understood and upon which he could build as his skills developed.

I decided to go through the notes and programme, analysing each line in detail:

1. The first note of substance on page 80 reads:

"The obvious write instruction . . . is" LD (HL), A"

Not to me it wasn't. I couldn't make sense of any of it. I looked it up in the Mostek Z80 CPU Manual. On page 26 I spotted HL in brackets. It was under a heading marked "Register Indirect Addressing". The nitty-gritty boiled down to this:

- (i) This type of addressing specifies a 16 bit CPU register pair. In this case it is registers H and L forming HL.
- (ii) When a mnemonic includes the name of a register in brackets, the instruction doesn't so much deal with the register contents themselves but with what they indicate because they contain not data but the address of a memory location.
- (iii) In short, the HL Register contains a 16 bit number. That number is the address of a location and it is the contents of that location that is the subject of the instruction.

To put it another way, the HL register was being used as a pointer to memory.

On page 27 I found an explanation

of LD (LOAD & EXCHANGE GROUP). LD is the Z80 mnemonic used for all write instructions and from the table titled EIGHT BIT LOAD GROUP on page 29, I worked out that LD (HL), A, means load the contents of A into the memory location pointed to by HL, (HL containing that address.)

Consequently, if A contained the character required on the screen and HL contained the address of anywhere in the visible video RAM, the character would appear on the screen at that location. Great stuff!

The character generator ROM contains 128 characters. The programme specified that only the top half of the screen is to be used, so we have to fill 8 out of the 16 available lines. That means 16 characters per line.

The way the display is organised by the hardware is into 16 lines of 48 characters. If we wish to display 16 characters per line evenly spaced, we have to arrange for two spaces between each character.

Thus from position one on the screen at the extreme left, we must jump three locations to the right for the next character. As HL points to the first memory location, all we have to do is increment it three times and 'Bob's your Uncle!'

However, in the second location we wish to display the second character. Fortunately the machine code for each successive character is the incrementation, by one, of the former value, we can signify 'next character' simply by incrementing the register that holds the code for the first digit, namely register A.

Now the explanation in the Software Notes was clear:

"Thus the core of the programme is:

LD (HL), A	Write character on screen
INC A	Code for next character
INC HL	
INC HL	Move pointer to next
INC HL	location"

So now we understand how to write one line, but how do we get from the end of it to the beginning of the next? The NASCOM notes tell us.

First, it suggests the above 'patels' is a bit of programme to be used for each line — a subroutine. After each occasion when it is executed a test has to be made to establish whether or not the whole line of 16 characters has been displayed.

Suppose we make a test after each character is written to see if a certain something has happened and to act in a certain way if it has. For example, if we load a register with the number sixteen and decrement it after each character is written, it will reach zero once a whole line has been written. The Z80, sophisticated machine that it is, has a double byte instruction in its armoury that fulfills the function neatly.

DJNZ, e

If the multiplicity of registers contained in the Z80 has been puzzling you then you're in for a partial answer. DJNZ, e uses the B register.

The actual instruction is:

- (i) Decrements the contents of Register B; and
- (ii) If the contents of B are NOT zero, jump back to a memory location, displaced from the memory location of the first byte of the instruction by a number contained in the second byte.

The displacement contained in the second byte is a 'signal two's complement.'

In this case we wish to jump back to LD (HL), A which is back five bytes from OCEF (the address of the memory location containing the first byte of DJNZ, e).

However, there is a snag.

When using DJNZ, e the Programme Counter (Register PC) advances two counts prior to the execution of the jump instruction.

This means that to go back 5 bytes, we have to take into account a forward jump of 2 first. We therefore have to cater for a backward jump of 7.

Right. Let's check it:

JRNZ, e

1	2	3	4	5	6	7	8
Mnemonic	Symbolic Operation	Flags	OpCode	No. of Bytes	No. of Machine Cycles	No. of T States	Comments
			Binary	Hex			
Add HL,SS	HL-HL+SS		00SS 1001		1	3	11 SS Reg 00 BC 01 DE 10 HL 11 SP

Column 1. Gives the mnemonic for the name of the instruction
 2. Gives an abbreviation of what takes place
 8. Explains the code to be included in the binary version of the opcode, dependent upon the register selected. In this case DE was chosen. The code is 01. The opcode is therefore 0001 1001. The hex is therefore 19.

Figure 1

The binary for decimal 7 is	0000 0111
The complement of the above is	1111 1000
Add 1 for the signed two's complement	1
	1111 1001
The denary (decimal) for 1111 1001	249
The hexadecimal is	F 9
As the first byte of DJNZ, e is the code for the whole instruction is therefore	10F9
which is precisely what Nascom wrote.	

Now why didn't they explain it!

Clearly if DJNZ, e is going to jump while B is decrementing to zero, B ought to have the right starting number loaded into it in the first place, otherwise instead of jumping while the contents of B are not reduced to zero, the programme will carry on at the wrong moment.

What we actually want is for DJNZ, e to allow the programme to continue once 16 characters are written on the screen of the VDU. Thus if we load 16 (10 in hex) into B before we start, this will decrement at each evaluation of DJNZ, e until it reduces to zero.

The instruction is therefore:
 LD B, 10 (10 being the hex equivalent of 16 decimal)

Once we've reached the end of a line, B will be zero and DJNZ, e won't jump. The programme will continue to the next instruction.

The next instruction must relate to the need to start a new line. As HL is pointing to the visible RAM locations, we must find a way to increment its value to the start of the next line. The two 8 bit Registers H and L form HL, a 16 bit register. If we could put a number into another pair of 8 bit registers and add it to HL at this point, HL might then point to the new start address.

This is what Nascom have done. They have used registers D and E which had hitherto been unused, as DE.

The gap between the end of one visible line and the start of the next is 16 Bytes. The number 16 (10 in

hex) is loaded into DE near the beginning of the programme.

LD DE 0010

The contents of DE are added to HL at the end of each line by the instruction

ADD HL, DE

This instruction, taken from the 16 Bit Arithmetic Group. If you look it up in the CPU Manual, you will find (Fig. 1).

So now we have the machine writing out 16 characters per line, line after line and running like a Swiss watch. However, we only need to write 8 lines. How do we instruct it how and when to stop?

Clearly there are numerous ways (if only we were more experienced) Nascom chose to compare the ASCII code for a character with the character code sitting in register A (the accumulator). The character code Nascom chose for comparison is 80 which is in fact a non-character. It would have been the 129th character but there are only 128.

There are several 'compare' instructions. Nascom chose

CP, s

The s relates to the figure.

CP, s comes from the 8-bit Arithmetic and Logic Group. The code used is a derivation of the two-byte instruction

ADD A, n

The code for the first byte is 11 XXX 110. The XXX being bits 5, 4 and 3 are defined by the appropriate derivation, in this case CP, s.

CP, s requires that 111 be substituted for XXX making the first byte 1111 1110 or FE.

The second byte (n) contains the code for the number being compared. In this case it is 80. The whole opcode is therefore:

FE 80

If the result of the comparison leaves zero in the Accumulator (Register A), then one of the bits in the flag register — the 'zero flag' goes to a one (sometimes described as "goes high" or "the flag is raised") and this event can be detected by an appropriate following instruction

In this case the next instruction is

JRNZ, e is a two byte instruction. It causes the following to occur:

- (i) The Programme Counter (register PC) increments by 2
- (ii) The comparison is made:
 - a) If the zero flag is raised (viz the condition is NOT met), the programme continues; or
 - b) If the zero flag is '0' (the condition IS met) then the programme counter jumps to a location specified by a combination of two figures.

The two figures consist of the value in the Programme Counter plus a displacement defined by the second byte of the instruction.

The displacement is a 'signed' two's complement number in the range

- 126, 129 -

In this case, if the condition is met (that is, the zero flag is not raised), it means the comparison between character 129 (code 80) and the contents of the accumulator do not produce a zero and so there is a relative jump back into the programme to the point where "LINE" begins and another line is written before the test is made again.

Because JRNZ, e moves the PC to OCF5 and 'LINE' starts at OCE8, we have to jump back the difference — 14 steps (in denary that is).

Fourteen in binary is	0000 1110
The complement is	1111 0001
The '1' for two's complement	1
	1111 0010
Which in hex is	F 2

The second byte of JRNZ, e is therefore F2 being the code for the relative backward jump. The tables give the code for the first as 20 so the whole opcode is 20 F2.

Nascom however, say that the source code that programming step is:

JRNZ - CH (the H merely referring to hex)

Now as I calculate it C is 12 not 14. Is it a mistake or have I missed an important clue?

Once the JRNZ, e condition is NOT met, meaning the zero flag indicates a zero in the accumulator, the programme will move to the next instruction.

The programme has fulfilled its object and is ended. We must however instruct the computer as to what to do next. Nascom offers two solutions. One is to finish with a HALT instruction, the other executes a jump to the monitor programme contained in the ROM. The second enables control to be effected from the keyboard without having to RESET THE CPU.

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THE RESOURCEFUL DISASSEMBLER

A Labelling Disassembler

John A. Coll

And now for the good news: Programming in assembler language on M6800 based computers is about to become a lot more fun. How often have you wanted to modify a commercial program to make it do something special? The new Labelling Disassembler from "Source" makes that quite an easy job.

6800 users have had an excellent Text Editor, Assembler and Text Processor available for some time; I refer to the TSC (Technical Systems Consultants) versions, and these have set new standards of quality and reliability. However the available Disassemblers have all had snags.

A couple of years ago Tim Routsis started work on a labelling Disassembler which would take a disk file and transform it into fully labelled source code. A number of people used this version for some time, but it was never sold commercially. One copy found its way to Computer Workshop and, after further modification, they are now selling it. However this version had a number of drawbacks and a couple of months ago Tim (now a director of his own company "Source") set about writing a quite new type of Disassembler. What he has produced is an absolute pleasure to use and enables one to pull apart anyones software in a couple of minutes. If you want to add another feature to BASIC it is simplicity itself to Disassemble it, modify it and reassemble it. If you want to move BASIC to another section of memory you just change one line of code — the ORG statement.

To illustrate the Source Disassembler's power have a look at this piece of code, which was produced directly by the Disassembler. (next Col)

As you will see the output looks as if it has been produced by an assembler! The labels are even in order but best of all the assembler has substituted standard names for locations that it recognises. One cannot overestimate the value of that facility. It quite often happens that once you have Disassembled a program you

		NAM	BUILD
		DEOL	EQU \$7082
		WARMS	EQU \$7103
		INBUF	EQU \$7115
		PSTRNG	EQU \$7118
		NXTCHR	EQU \$7121
		FILSPC	EQU \$7127
		SETEXT	EQU \$712D
		RPTERR	EQU \$713C
		ORG	\$7600
7600	L9	BRA	L11
7602		FCB	1,0
7604	L10	FCB	0
7605	L11	LDA A	DEOL
7608		STA A	L10
760B		CLR	DEOL
760E		LDX	#FCB
7611		JSR	FILSPC
7614		BCS	L17
7616		LDX	#FCB
7619		LDA A	#1
761B		JSR	SETEXT
761E		LDX	#FCB
7621		LDA A	#2
7623		STA A	X
7625		JSR	FMS
7628		BNE	L14
762A	L12	LDX	#L20
762D		JSR	PSTRNG
7630		JSR	INBUF
7633		JSR	NXTCHR
7636		CMP A	#23
7638		BEQ	L16
763A	L13	PSH A	
763B		LDX	#FCB
763E		JSR	FMS
7641		PUL A	
7642		BNE	L15
7644		CMP A	#30D
7646		BEQ	L12
7648		JSR	NXTCHR
764B		BRA	L13
764D	L14	LDA A	1,X
764F		CMP A	#3
7651		BEQ	L18
7653	L15	JSR	RPTERR
7656	L16	JSR	FMSCLS
7659		LDA A	L10
765C		STA A	DEOL
765F		JMP	WARMS
7662	L17	LDX	#L21
7665		BRA	L19
7667	L18	LDX	#L22
766A	L19	JSR	PSTRNG
766D		BRA	L16
766F	L20	BRA	L23
7671		FCB	#3D,4
7673	L21	FCC	/ILLEGAL FILE NAME/
7684		FCB	4
7685	L22	FCC	/FILE EXISTS/
7690		FCB	4
	L23	EQU	\$7691
	FCB	EQU	\$7740
	FMSCLS	EQU	\$7803
	FMS	EQU	\$7806
		END	L9
	DEOL	7082	WARMS 7103
	NXTCHR	7121	FILSPC 7127
	L9	7600	L10 7604
	L13	763A	L14 764D
	L17	7662	L18 7667
	L21	7673	L22 7685
	INBUF	7115	PSTRNG 7118
	SETEXT	712D	RPTERR 713C
	L11	7605	L12 762A
	L15	7653	L16 7656
	L19	766A	L20 766F
	L23	7691	FCB 7740

recognise many of the jump locations; for example \$E1D1 means OUTCH to all Motorola users! Source's Disassembler searches for a disk file called EQUATES.DSM and reads that file to try and find the names of as many of the labels as possible. The file itself just contains a list of locations and their names in this format:

```
7127 FILSPC
7082 DEOL
712D SETEXT
7115 SETEXT
7103 WARMS
E1D1 OUTCH
E1AC INCH
```

The Disassembler pulls in to memory only those equates that it needs for that particular Disassembly.

Quite often one is provided with a source listing of a program and one wants to produce a source file on disk. Typing in 600 equates (the number in a typical 10k program) is, shall we say, somewhat boring. Source have included another feature which makes this process a lot easier. If you were going to create an EQUATES.DSM file with all 600 entries you would have to type in the 600 four character addresses and spaces, well these 3000 key strokes are avoided by getting the Disassembler to prompt you with each address which is still unresolved after it has checked the standard EQUATES.DSM file. As a result all you have to type in is the name of the label — if you know it.

The output of the Disassembler can be directed to the terminal, or the printer if using the P command, or to a named disk file. The format can include the compression of all tabs to single spaces so as to save memory space; the expansion of all labels with leading zeroes to enable each label to be uniquely referenced by the editor; the printing of the address of each instruction, the printing of the Hex codes of each instruction; the printing of an ordered symbol table; pagination of output and finally the option of keyboard input of label names as outlined above.

The Disassembler is designed for disk to disk operation, that is, it reads a binary file in (for example BASIC or EDIT) and normally produces a text file on disk. The binary file can be Disassembled between specified address limits if required, and the file can, generally, be immediately re-assembled. The only limitation seems to be that some assemblers get confused if all the labels start with an "L" and are rather short. This poses no problem in practice if the "expanded label" facility is used. It is just so simple and it works. The insides of

Altair BASIC are an absolute delight, Microware BASIC is an awful mess in places, but if you want a real horror have a look at some of Motorola's early Editor/Assembler tapes!

This Disassembler is an absolute must for anyone who works in machine code — it really does everything that you could ask of a Disassembler — except make the coffee. The trouble is that there isn't time for coffee: it only takes 4 minutes to pull apart 10k BASIC! Try to do that with any other disassembler and you

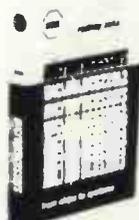
will find it takes a "little" longer and doesn't do nearly such a good job.

This version of LABDIS is available only from

SOURCE
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Northamptonshire

for £45.96 including the disk, VAT, postage and packing, and I don't have shares in the Company (that's a thought!)

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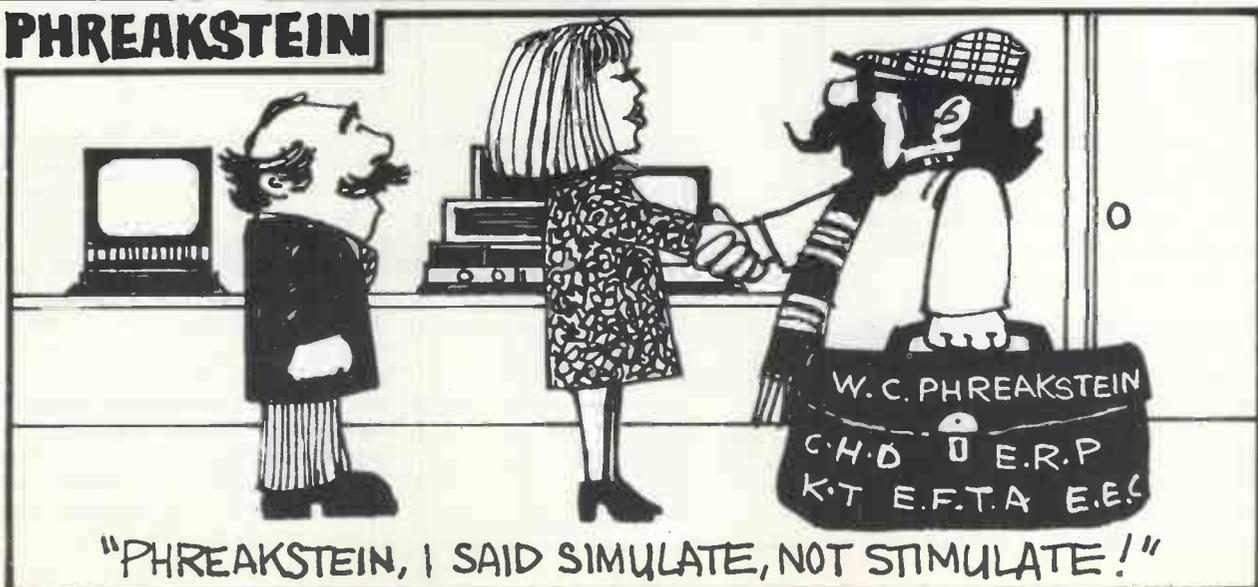
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Vector Graphics MZ



Sheridan Williams

The Vector Graphics MZ is an American system selling for £2,300 + VAT for the system as tested. The MZ comes complete with built-in twin 5.25 inch floppy discs, and a Z-80 CPU of 32K bytes which runs at 4MHz. Software supplied with the MZ for test was the Micropolis disc operating system (MDOS), BASIC, editor and assembler. Also supplied with the Vector MZ was an ELBIT terminal on loan from ELBIT DATA SYSTEMS of Maidenhead.

Vector Graphics was incorporated in August 1976. The people involved in its conception were Carole Ely, Lore Harp, and Barton Gordon. The company was started with around £3,000, and their objective was to market a memory that Robert Harp had designed. The board was so successful that Harp decided to design some additional products, culminating in the Vector 1 in January 1977. As a company Vector started with 5 employees and a 1200 sq ft premises; now they have expanded to 60 employees and 16,000 sq ft of premises. By January 1978 they were able to offer a fully fledged systems configuration, and they refined their marketing approach to concentrate mainly on the small business and O.E.M. market; for this reason they discontinued selling kits to the hobby market.

discs constantly rotating. I was, however, very impressed by the sheer capacity of the discs, at 630K for two drives, single sided discs as well, this makes the system a true business system, capable of handling quite sizeable files.

Before mentioning and reviewing the software and hardware individually I shall give below the memory map for the system.

STANDARD HARDWARE AND SOFTWARE

Standard hardware and software supplied with the system are:

1. Chassis with power supply and an 18 slot motherboard.
2. 4MHz Z-80 CPU board.
3. Two quad-density Micropolis mini-floppy disc drives.
4. Micropolis disc controller board.
5. Bitstreamer I/O board with one serial and two parallel ports.
6. Flashwriter I/O board (if needed)
7. Two 16K static RAM boards.
8. One 12K PROM/RAM board.
9. Vector Graphics extended systems monitor on PROM.
10. Two copies of the system disc, each contains:—
 - (a) Micropolis disc operating system (MDOS), including Assembler Editor, and other utilities.
 - (b) Micropolis BASIC.
 - (c) Games and video displays.

It is interesting to quote the disc specifications as some of the figures are quite impressive. Apart from the actual parameters of the disc system

which are fixed, it is interesting to note their estimate for the Mean failure rate and media life.

Capacity	315K bytes formatted
Transfer rate	250K bits/s
Ave rotational latency	100 ms
Access time (track-to-track)	30 ms
Access time (settling time)	10 ms
Head load time	75 ms
Drive motor start time	1 s
Rotational speed	300 RPM
Recording density	5248 bits/in
Track density	100 tracks/in
Media life	3x10 ⁶ passes on a single track
Head life	10,000 hours
Mean time between failures	8000 hours

It is also interesting to note that the Micropolis disc drives once engaged are permanently rotating; this has the advantage of making the response and access times quicker when accessing a file; but if the drives are not disengaged manually then the life of the discs themselves will be seriously limited. I remain unconvinced of the need to have the

Hex address	
0000	RAM available to the user
006A	Used by the bootstrap loader to load MDOS or BASIC. Afterwards space is used for the system stack
01A0	RES module — printer, console and disc I/O routines and buffers
146B	MDOS or BASIC
2A00	if MDOS
5700	if BASIC
C0000	Users programs
C400	Monitor and console I/O
C800	MZOS PROM
CC00	EVIOS PROM
D000	Unused
D800	Used by flashwriter as a video buffer
DA00	Bootstrap ROM
E000	Micropolis disc controller
FFFF	RAM used by the systems software

On the hardware side the Vector Graphics is very tidily put together in a robust and attractive cabinet. All you need to make it go is a serial video terminal, and Almarc offer the stylish but large ELBIT for around £500; again, value for money.

The handbook includes a separate user's guide for each board, (except the floppy interface), giving parts list, component layout, circuit diagram and description of operation. This information, as well as being an education for the user, is invaluable when deciding whether another manufacturer's S100 add-on is compatible with your machine.

Before reviewing the individual components, let me say that the quality of the mechanical construction and wiring, and the PCB layout and assembly is of the very best; the Vector MZ is a well engineered S100 bus system, and none of the following remarks should be taken to detract from that.

The chassis is a wrap-around upper and lower steel tray, quite strong enough to support a VDU placed on top, with slightly recessed front and back panels. The fan, fuse, and all connectors are on the rear panel, while the front houses the twin mini-floppy drives and the power and reset buttons; beware of accidentally knocking these buttons or you will abort your program, and possibly corrupt a disc too. Almarc are considering modifying them similarly to the 380Z key system to prevent an unfortunate accident. Inside a power supply unit occupies the space on the right hand side behind the discs, directly in front of the quiet cooling fan. The massive mains transformer promises plenty of

power for expansion. On the left is the S100 motherboard. The card frame runs from front to back, and has a stiffening tie half way. The motherboard is terminated, and the edge connectors have such a good grip that the extractor cams provided on all boards (except the floppy interface) are really needed. Only five slots are used by the MZ, giving ample expansion space.

The CPU board is a competent solution to the problem of fitting a Z-80 onto a bus designed for an 8080. The additional status signals required for the bus are synthesised on the board to give maximum compatibility. The Z80, with its 158 instruction set, is operated a full 4MHz clock rate. This can be reduced by a jumper to 2MHz, and a corresponding logic level is output on S100 stack (A Z80 cannot provide stack status).

Wait states to accommodate slow memory or peripherals, can be inserted automatically by a jumper option, or requested via the bus PRDY line; this is a better method than slowing the clock, since all other CPU activities still run at maximum speed. One compromise has been made for compatibility which will dismay Z80 assembler programmers; although both the Z80 and 8080 use only an 8-bit peripheral address during I/O instructions, some peripheral boards decode the high order address bits, so the MZ duplicates $A_0 - A_7$ on $A_8 - A_{15}$. This means that the A or B register contents which the Z80 outputs to $A_8 - A_{15}$ are not available on the bus.

The 16K static RAM board is capable of 4MHz without wait states; it is organised as two 8K blocks, and each block has 8K boundary address

select and write protect switches. An important memory expansion feature is bank select; up to 8 boards may share the same address space, each set to a different bank number to port 40H. This board also responds to S100 PHANTOM.

The 12K PROM/RAM board will accommodate 2704s or 2708s. It is organised as two blocks, one of up to 8K PROM, the other up to 4K PROM and 1K RAM. This board carries the monitor program which enables the MZ to function without front panel controls. It has several jumper selected system options, including power-on clear and jump-on-reset. During these functions, other memory boards are disabled by the PHANTOM line. If you use expansion memory which does not recognise PHANTOM, you must not assign it address 0000H, or both boards will attempt to drive the data bus simultaneously! The BITSTREAMER is the system I/O board. It provides a serial port using an 8251 USART, and two parallel ports implemented in TTL. There is nothing inspired in its design.

The two Micropolis mini-floppy drives and their interface board did not have any documentation, but were obviously to the same high standard as the rest of the system. Quadruple density gives the Vector MZ 630K bytes on-line storage — a big advantage for a small machine.

The video terminal by ELBIT, an Israeli subsidiary of Control Data, is a display console with separate keyboard. The circuit is designed almost entirely in TTL, hence it occupies several boards and contributes to the large dimensions of the console unit. Numerous options may be selected by jumpers, which are all described in the Elbit manual. The housings are in the "office status symbol" style to minimise the bulk of the unit. The keyboard has a good feel to it.

Software

The first program that the user comes into contact with is the 'systems monitor'. This is stored in a PROM and is divided into two parts:

1. A group of programs used for display and manipulation of memory data.
2. Code used to control console input and output.

After the 'systems monitor' the next program encountered is the disc operating. Micropolis Disc Operating System (MDOS) consists of an executive program, a group of shared sub-routines available to user programs, and an assembly language development package. Applications packages available in MDOS are:—





ASSM a two pass 8080/8085 disc to disc assembly program.
LINEEDIT a line number orientated assembly language text editor with 'character within line' editing, and global 'search and change' facilities.
FILECOPY to copy disc files.
DISKCOPY to copy entire discs.
SYMSAVE creates a source file of symbol equate statements from the symbol table left in memory after an assembly.

Note that MDOS and BASIC overlay each other, but facilities exist to leave one and call the other.

My reference system for this article is a Research Machines 380Z, which although not up to the specification of the MZ holds its own in many respects, except that I have no disc system to compare.

Basic Interpreter

MICROPOLIS BASIC Version 3.0 (1978) is an interpreted BASIC with most of the facilities expected of a recent version. A brief summary of available commands is listed below:

Arrays with up to 4 dimensions.
 Integer variable mode.
NUMERIC FUNCTIONS: all usual ones + MAX,MIN,FRAC,FIX,LN,LOG
STRING FUNCTIONS ASC, CHAR \$, FMT,INDEX,LEFT\$,MID\$,RIGHT\$,LEN,MAX,MIN,REPEAT\$,STR\$,VAL,VERIFY
SPECIAL FUNCTIONS: IN,PEEK,POKE,PGMSIZE,SPACELEFT
BASIC STATEMENTS: EXEC,FLOW/NOFLOW,MEMEND,SIZES,STRING
DISC COMMANDS: DISPLAY,LOAD,PLOADG,SAVE,SCRATCH,LINK,CHAIN,OPEN,PUT,GET,CLOSE,ATTRS,EOF,FREESPACE,PUTSEEK,GETSEEK,RENAME
FILE FUNCTIONS: ATTR,ERR,ERR\$,NAME,RECGET,RECPUT,SIZE,TRACKS,FREETR

I enjoyed programming in BASIC on this system, and found the system quite tolerant. I especially liked the ability to use expressions and variables in GOTO and GOSUB state-

ments. Another statement that I liked was the 'EXEC' function; this allows a string variable to be given a BASIC statement and then executed. **Example** 10 A\$="PRINT B"
 20 EXEC A\$

This facility has a use in that a function may be input and then executed, this is only possible by parsing the function onto disc if the 'EXEC' facility doesn't exist. Lines may be up to 250 characters long and the maximum line number is 65529. Some of the other unusual routines are worthy of a mention; SIZES allows you to select the precision of numeric variables up to 60 digits for simple arithmetic, or 20 digits for functions. FMT(X,Y\$) is Micropolis' equivalent of PRINT USING, and allows the output to be formatted according to the image of Y\$. CHAIN passes variables from the current program segment to the next one loaded from disc.

File handling in this BASIC is exemplary, and I had very little trouble using both serial and direct access files. Files (up to 10 at a time) can be opened simultaneously for both direct and serial access in both read and write modes. File copying using the supplied software is very easy and fast. A BASIC program that I wrote to copy files was rather slow, however. I encountered slight problems with the file pointer in direct access mode, but these were relatively simple to overcome; I suspect that it was my unfamiliarity with both the manual and the machine.

One final comment on the discs is that having 630K available on the two drives was amazing. I never managed to fill even one disc in the three weeks that I had the system, and I created a lot of programs and data files. I am told that one megabyte will soon be available.

In order to plot graphics on the MZ a rather tedious routine had to be performed. First one had to remove a board from the Elbit terminal

(supplied with the machine) and remove a 'jumper' which disenabled screensrolling. MDOS then had to be entered and location 0540 altered from 18 to 00. ASCII character number 24 would then act as a clear screen character. All this could have been achieved with the relevant POKE instructions in BASIC itself. When these two tasks had been performed it only remained to use a statement thus:-

```
PRINT CHAR$(31)+CHAR$(Y)+
      CHAR$(X)+"**"
```

and a graphical output could be obtained. Note that the (0,0) co-ordinate was at the top left corner of the screen. Other snags arose which I will not bore you with; suffice to say that I managed some interesting plots, and the graphics do work.

Micropolis BASIC was not particularly fast - but for those who really want speed, interpreted BASIC is not the appropriate software to use. I am informed that Vector have a compiling version of BASIC available. Here are the benchmark tests for comparison with other machines listed previously in John Coll's articles. (PCW Vol 1, No 1 & Vol 1, No 8)

Benchmark Tests	VECTOR GRAPHIC
BM 1	6.2
BM 2	13.5
BM 3	34
BM 4	36
BM 5	39
BM 6	74
BM 7	99
BM 8	70
BM 7+8	169

Function evaluation on the MZ is very slow, I know that the Research Machines 380Z is particularly good in this respect but there are no excuses for such slow and inefficient algorithms.

LINEEDIT

I enjoyed trying out the line-edit package, but would have been much more interested in the WORD PROCESSOR that is available in the USA, but not here yet. The line-editing package has all the usual facilities of deleting and changing all references to a particular string. I started writing this article using line-edit to test its facilities. I found it quite a useful package, but rather limited compared to a word processor; however, line-edit does not profess to being a word processor. I never managed to find the lower case characters that are supposed to be available.

Machine Language

Micropolis disc operating system (MDOS) can be entered by typing

"B" from monitor or by LINK "MDOS" from BASIC. MDOS is as good as most other disc operating systems that I have encountered, and has a good display mode. Monitor commands are the letters A-Z and include facilities such as:—

N-Non-destructive memory test. It can be used at any time as it is non-destructive. Memory locations 0000 onwards are read and stored temporarily. The location is tested to see if 00 and FF can be written and read correctly. This is continued until an error is detected.

F- Finds all locations with a common address.

M-Move memory block.

L-Load and go.

— and 22 others.

I found them very easy and useful on the limited machine language programming that I did.

Graphics Board

The Vector Graphics high resolution graphics board excited me to such an extent that I asked for a demonstration of its capabilities. The specification is very good and I wanted to see how it would turn out in practice.

The graphics board works in two modes, digital output with only black or white dots, this gave 256 x

240 picture elements; or 16 shades of grey but only 128 x 120 picture elements. The board must be used in conjunction with 8K of RAM, and interfaces with a standard "raster scan" monitor.

The board incorporates circuitry that allows the screen to be updated; since the memory is multiplexed between bus and graphics board, it is still available for general use when not using the graphics facility. Included with the board is a software alpha-numeric character generator program, and x-y plotting program providing a high level graphics language.

The demonstration given did not do the graphics board justice, and I would like to have had longer to get to know it. Detail obtainable in either mode was remarkable; in fact it was not possible to see the dots from further than 1 metre.

Conclusion

One gripe about the MZ. Why put the adjustable Baud rate switches inside the cabinet? I was constantly taking off the lid to change the rates. To be fair, in a business environment one is very unlikely to be using the system in different configurations. It is a pity also that some of the other

available software such as CP/M, FORTRAN, COBOL, Compiling BASIC and the Word Processor were not available for test. Again, to be fair, I was offered CP/M to evaluate but declined because of shortage of time.

I had a demonstration of another system marketed by ALMARC. This was the Educational Timesharing System, which will handle up to 4 users simultaneously on any I/O devices (even ones with different Baud rates). I was very impressed with its versatility. There are advantages to both single user micros and timesharing micros, the advantage of a multi-user is the ability to reference common files. I would suggest that educational establishments ask for a demonstration of this single disc, 4 user system. Its price is around £2000.

Almarc Data Systems are a company whose joint directors seem accommodating, friendly, and knowledgeable. I think that they have chosen a good system in the MZ, and feel confident that they will do Vector Graphics justice here in Britain.

Finally, may I say that I am indebted to L. S. Warner who greatly assisted me with his in-depth hardware knowledge.

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ARE SMALL BUSINESSES READY TO BUY ?

D. R. Worsley

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With the recent breakthrough in technology, computers are now very small and relatively speaking very cheap. For the price of a car, a small businessman can purchase for himself a micro computer capable of handling all his paperwork, leaving him to get on with running his business. Although the micro computers and their manufacturers may not yet be ready to sell the benefits of computer operation to the average sceptical businessman, it is only a matter of time before both attractively designed equipment and simple, easy to understand and operate application programs are available. However, there remains the question 'are small businesses ready to buy computers?'

The answer almost certainly is 'no'. Although at the Personal Computer World Exhibition a number of businessmen bought computers, these men were undoubtedly enthusiastic about owning a computer and were probably pleased that they had a business excuse for buying one. Only the already converted purchasers could have bridged the gap between the ordinary business world and the computer world with its excessive jargon in evidence there. The visitors to that exhibition were not typical of ordinary businessmen.

There are three apparently unconnected clues to the answer to this question.

1. *Primary versus secondary activities*

Small businesses are set up by individuals who have a particular skill which they enjoy and which they believe they can exploit:— the car repairer starts a garage; a pilot starts an air-spraying company; the insurance salesman sets up as a broker. Each of these businesses has a primary activity which is the one that the proprietor enjoys and is skilled in.

However, he soon learns there are many other activities that he has to perform that are usually much less enjoyable and often very hard to learn. The difficulty of learning tasks that are often alien to the proprietor, together with a lack of enthusiasm combine to leave these tasks un-

learned or misunderstood and therefore undone, leaving a continuing feeling of dissatisfaction, irritation or even guilt. Only those secondary activities that have a powerful bearing upon the primary activity are performed, often with the aid of some patented system that helps the task to be done, but without any understanding and with the minimum of effort. Business readers will be familiar with special cashbooks, wages, stationary, etc., and there is even a system which is supposed to avoid trouble with The Industrial Tribunal if followed faithfully.

2. *'Small' Businesses?*

One specific identifying feature of small businesses is that their size does not warrant systems in the sense of bureaucratic procedures such as stock indenting, cheque requisition forms and the like. The importance of this feature arises not only from the absence of systems, but from the virtually inevitable lack of thought given to the development of such systems.

Experienced readers will remember, perhaps with embarrassment, their own early attempts at systems analysis and will surely recognise the great divide that separates those of us with successful systems development experience from the inexperienced. Such development experience applies equally to the development of manual systems and it therefore follows that many proprietors of small businesses have little concept of the rigours of any kind of systems development. Indeed, developing systems is probably one of those tasks referred to in 1. above.

3. *First-time users*

Anyone who has been associated with the installation of a computer system to first-time users, will know the problems associated with misunderstandings, changing needs, lack of co-operation, and impatience or lethargy. These problems can be summed into the two phrases; "lack of discipline", and "lack of well defined needs". It is seldom that a first-time

user knows the necessary data concerning the number of customers, etc., and even though his office may be organised with some set routines and systems, these are often different to the systems the proprietor thinks are in operation, and always have a surprising number of exceptions.

Until now first-time users have been businesses that could afford computer systems costing many thousands of pounds. They have therefore been large enough to warrant office routines and the like with consequent experience of their development. Yet they still present the analyst or consultant with a continual stream of problems as they learn to accommodate the computer in their midst.

Now that micro computers are available to smaller businesses, first-time users will now include ill-informed proprietors with little or no staff having experience of the secondary administrative tasks, having no systems, but possessing a desire to see the end of these tasks, and a small amount of money. Before they can buy and operate a micro computer system to the satisfaction both of themselves and the suppliers, they will have a great deal to learn.

There is a fourth clue pointing to a 'no' answer to this question. 'Necessity is the mother of invention' is a phrase which applies to small businessmen. Resigned to the knowledge that they could never afford the resources that large businesses have to make analyses of sales, margins, stock trends etc., or even to keep adequate stock records, they improvise, making speedy changes to jobs, hours of work etc. etc., to accommodate changes as they happen rather than trying to anticipate them through analysis. Indeed their flexibility is one of their greatest strengths. Lacking formal training they gain experience over the years of those elements of their business that must be watched carefully and dismiss all others. Whilst the advent of micro computer power that is now within their financial reach opens the door to these analyses, few may be in a position to take advantage of the better information:

- (i) because they have not had them, they would not know what to do with them
- (ii) the imposition of a computer system could deny them the flexibility that is one of their assets.

The terse conclusion of all this is that the small businessman, who through *no effort of his own* is now in a position to purchase computer power, is singularly ill equipped to gain any benefit from its operation. Dogged by increasing government bureaucracy, discrimination through

prices and credit terms, with desperately scarce resources, and with hearty mistrust of computers built up over the years through the experiences of himself or others, most small businessmen just don't want to buy a computer. What they may be persuaded to buy is an *end to administrative drudgery*; or, *the benefits of being better informed*; or, *the kudos that comes from operating the very latest equipment*.

But before this can happen, the onus is fairly and squarely on the shoulders of the micro computer manufacturers and distributors to develop suitable systems for even the dullest to understand, and then to engage in an aggressive marketing policy to show that the benefits of computer operation can far outweigh the costs and penalties.

To undertake this role, there is a need for a thorough understanding of what small businesses are and their variety, why they are still small, their needs both overt and covert, and particularly their limitations.

Summary

1. Although some micros have apparently been bought by small businesses, the purchasers were most likely to have been enthusiastic enough about computers to make the time, money and energy available both to program the machine and fit the result into their businesses.

2. The vast majority of small businessmen will be particularly poor first-time users:

- a) the machine will be expected to deal with secondary activities, about which they have little knowledge and even less enthusiasm
- b) they have virtually no experience of systems development — even manual systems.

3. Lacking the forecasting capacity provided by analyses, they learn to react quickly to events — which they can through the absence of systems and other bureaucratic overheads — and thus not only avoid penalty from the absence of these analyses, but develop an asset, namely flexibility.

4. The installation of a computer based administrative system can tend to place a real or imagined burden upon the business through its restrictions, thus reducing the capacity of the business to respond to new circumstances.

5. Although good marketing may place the micro so that it is 'visible' to the businessman's eye and "mind's eye", he may have them shut for any number of reasons, not least of which is the poor press computers get generally.

Finally, there has always been a gulf between the "computer-people" and others who work for an organisation. The hours of work, dress, sal-

aries and jargon have all helped to maintain this. Improvements in business education for the young together with the introduction of computers to secondary schools are preparing a generation that is capable of the analyses referred to earlier, but more importantly, one incapable of preparing these analyses without computers. With twenty or thirty years to wait before they are in positions to specify company policies, this generation will suffer more or less frustration and difficulty during these years and the words "generation gap" are likely to take on a new and dangerous meaning in our businesses.

Reducing this generation gap is probably one of the greatest challenges of educationalists. I could see this gap developing at the Exhibition. I had just come from a conversation with a bank official who had demonstrated a planning program (via a terminal) to farmers at agricultural shows up and down the country this summer. He despaired not only because farmers were stunned by the program's speed and presumed accuracy, but both they and one or two of his colleagues believed everything it printed as though the product of some higher and omniscient intelligence.

Perhaps readers who are in the education field would care to comment on this question.

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PCW Interview

Dr. Quay and his Research Machines Computer

David Bannister



Dr. Roger Quay in his laboratory

Doctor Roger Quay (pronounced Kwy) is a Research Fellow of the National Hospital's Institute of Neurology. He studied Psychology and Law at Keele University and is currently investigating methods of continuously monitoring the brain and heart activity of patients with certain types of epilepsy. Since this produces a large amount of data for analysis, Doctor Quay decided to use a Research Machines 380Z Microcomputer, interfaced to a Datac printer. PCW spoke to the Doctor about his system:

"The traditional method of analysis (i.e. Electrocardiogram or Electroencephalogram recordings) is to simply 'eyeball' the traces. But for twenty-four hour recordings this is tedious, and thoroughly boring, so we decided to get the computer."

Why the 380Z? "Mainly because David Small, who works here in the hospital happens also to be a software consultant to RML. But the machine itself — as the name implies — seemed more geared to being a research tool than something like, say, the PET".

Doctor Quay had studied FORT-RAN when at college but BASIC and machine code were new to him. "At the beginning David Small did the machine code programming, while I handled the BASIC routines. Learn-

ing BASIC wasn't difficult: learning about the actual system and its control options was more of a problem.

"Machine code programming I found fairly easy to learn. Finding a decent text-book on machine code wasn't easy, however. I used the Adam Osborne "Z80 programming for logic design", but even that only restates the Z80 op-codes. The RML manuals are rather closely written and badly need an index, because you have to keep flicking backwards and forwards, trying to find things. One useful source of multiply and divide routines, I found, was PCW.

"One of the current problems with RML's option ROM is that the fast scroller insists on re-enabling interrupts, so if you're using a program

which calls up interrupts it's impossible to disable them using BASIC, which means that if you don't reset, the interrupts are still ticking over when you load other programs, which causes lots of headaches.

"Apparently this problem will go away when we get a disc-operating system, so we're learning to live with it. The whole kit is supposed to be going back for upgrading, so one's rather reluctant to change anything.

"One of my grumbles with RML is that they tend to promise things and keep you waiting for them. We've had this disc system on order for over a year, and the PIO took a similar time, which meant that we couldn't run, for example, our heart-rate analysis program during that period.

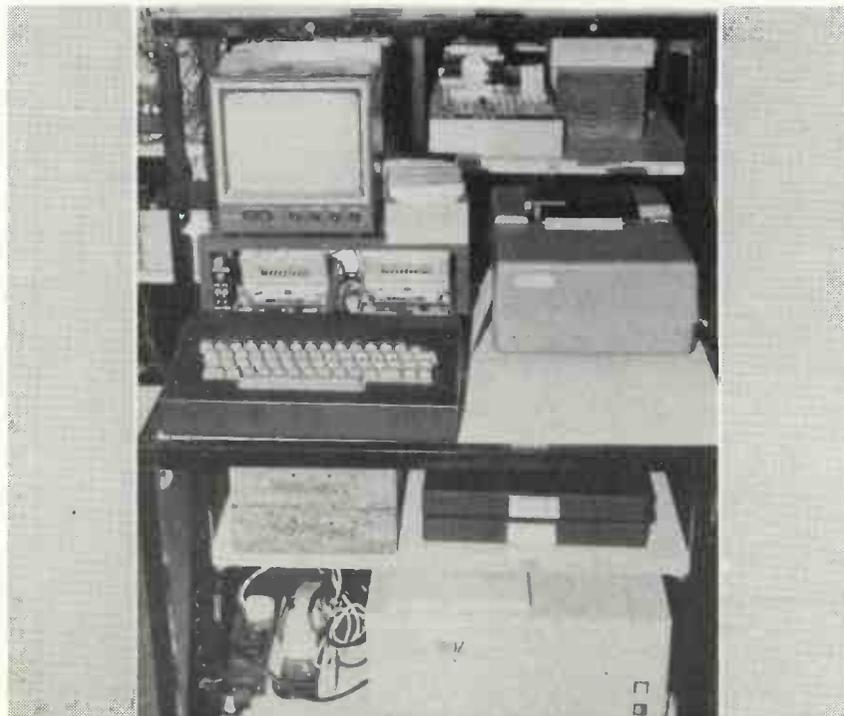
"The system itself works well. We had some initial trouble with mains transients, which it was very sensitive to. In a hospital there is a lot of heavy electrical equipment — electron microscopes, x-ray machines, and so forth — which cause huge transients. In fact, the solenoids on our old printer were blown by mains transients.

"I find the graphics limited, particularly when drawing graphs. It's very difficult to line up characters with axes.

"The front panel mode of the 380Z is good, it's very easy to change the contents of registers and addresses, which makes it very nice to use for modifying programs. The assembler is also nice, though I've not had experience of any others to compare it with, but it's nice to work with.

"Writing machine code to be patched in with BASIC is incredibly tedious when using cassettes, because of the number of operations. But this is something else which will disappear when we get the disc system.

"RML, though, were very helpful generally. So too were Datac, who supplied us with information on how to convert their printer for graphics. We chose the Datac, incidentally, because it was the only cheap matrix



The System

printer with software programmable step size."

One of the first uses the computer was put to was in the analysis of ECG recordings for abnormalities in heart rate.

Twenty-four hour ECG recordings are made from patients wearing a miniature cassette recorder — the 'Medilog', developed by Oxford Medical Systems Ltd. Four channels of data are stored on this; two EEG channels, one ECG, and a time track or other information. Using a standard C-120 cassette running very slowly this system can record continuously for 24-hours without interfering with the patients' freedom of movement unduly.

The cassette is replayed at twenty-five times the original speed and analysed by an analogue detection unit. Each ECG recording is converted into a series of pulses by a schmitt trigger unit and fed to the 380Z. The interval between each beat is then measured by a machine code routine and returned to the main program which is written in extended BASIC. The intervals are sorted for histogramming and a scan is made for abnormalities in the heart rate (arrhythmia).

The VDU displays seventy successive intervals, calibrated in beats per minute.

A histogram of the heart rate can

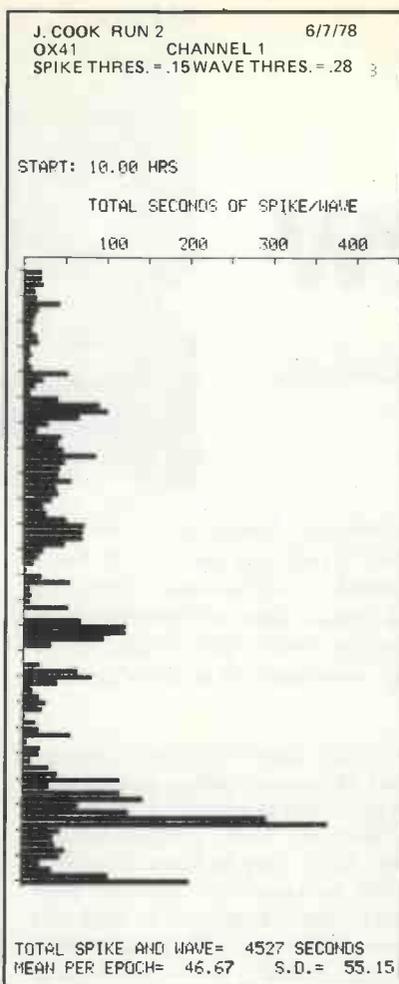


Figure 1

be displayed on command, together with the mean and standard deviation. It is also possible to obtain a print-out of the times of occurrence of four different types of abnormality; tachycardia (abnormally fast), bradycardia (abnormally slow), dropped beats, and premature beats.

By using cassettes a permanent record of each patient is obtained.

"We were particularly interested in epileptics suffering from absence seizure, where the person will simply go blank for up to thirty seconds. This is normally very difficult to detect. The only satisfactory method is to monitor the brain activity for the wave form characteristic of this seizure, known as a spike and wave pattern. Using the 24 hour recording method and the computer we can obtain accurate analysis.

"The spike and wave is converted to a TTL pulse by the analogue and again fed to the computer. A graph (see Figure 1) is obtained showing the number of seizures in fifteen minute intervals, with the mean and standard deviation."

Doctor Quy sees this as only the beginning of the use of micro's in his work. "What we hope to do now is to use the Z80 as a micro-processor proper, as a dedicated, hard-wired unit. One for spike-and-wave analysis, and another for ECG analysis. That's the goal."

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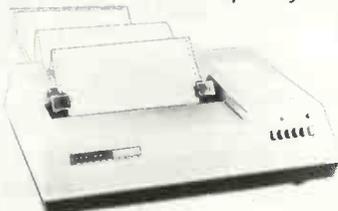


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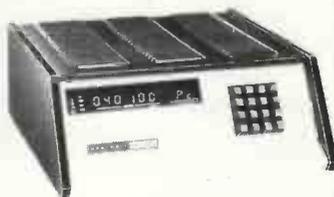
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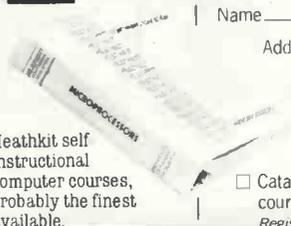


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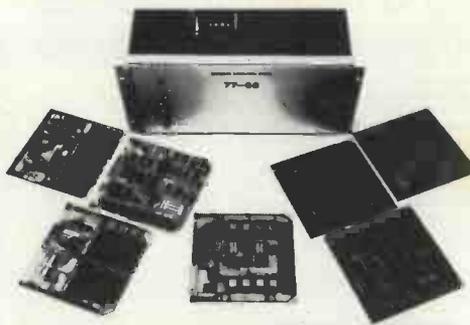
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TRADE ENQUIRIES WELCOME



Richard Hooper is Managing Director of Mills & Allen Communications Ltd., a company specialising in electronic publishing, viewdata, and computer assisted training software. From 1973-1977 he was Director of the Government-sponsored £2.5 million National Development Program in Computer Assisted Learning.

New Idea?

The idea of using the computer to teach people usually arouses surprise, enthusiasm and hostility in roughly equal proportions. It's not a new idea. It was born in the USA in the early 1960s, arising out of work in programmed instruction, and christened CAI — computer assisted instruction. (The hostility towards CAI can on occasion be caused by typographical errors in publications on the subject, which refer to the CIA!)

Programmed instruction, the brainchild of Harvard Professor B. F. Skinner, involves the design of self-instructional teaching materials with three main features:

- the author/instructor/teacher must define the objectives of the lesson material in behavioural terms, i.e. what can the student do to show that he or she has learnt the material.
- the lesson material is divided up into a logical sequence of chunks or 'frames'
- each frame concludes with a question or questions to the student to test mastery, and a response to the student's answer (so-called reinforcement).

Special 'teaching machines' were invented and aggressively marketed, which stored and presented the programmed instruction lessons to the student. The teaching machines were rather cumbersome and limited in the amount of branching they could permit. Also teaching machines were restricted to multiple choice questions. The electronic digital computer, by contrast, was potentially more flexible, offered infinite branching capability, and could be programmed to 'understand' a wider range of responses from the student at the ter-

THE LEARN MACHINE

Richard Hooper

minal. In short, the computer would soften the resistance to programmed instruction techniques which was becoming noticeable in both the education and training markets.

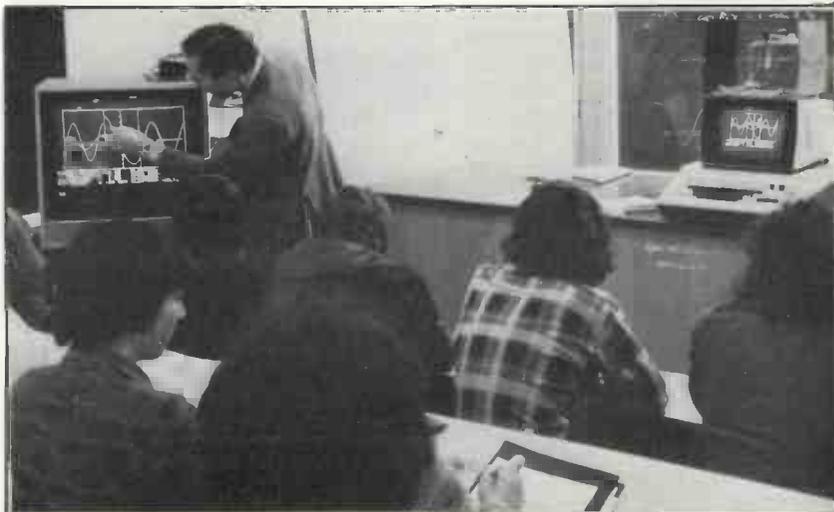
By the middle 1960s, two major CAI developments were underway, both of them receiving federal funding. Patrick Suppes' team at Stanford University on the West Coast was developing CAI materials in maths and reading for the elementary school classroom. Don Bitzer's team at the University of Illinois was creating the PLATO system, with the emphasis on advanced graphics and a low-cost terminal based on plasma screen techniques. In 1966 Suppes wrote:

"One can predict that in a few more years millions of school children will have access to what Philip of Macedon's son Alexander enjoyed as a royal prerogative: the personal services of a tutor as well informed and responsive as Aristotle."

But by the end of the 60s the euphoric balloon of CAI enthusiasm was beginning to be pricked by harsher realities. The educational sys-

tem was not rushing into the 'educational revolution' which Skinner a few years ago had described as 'inevitable'. Computer manufacturers like IBM got into CAI (the IBM 1500 system) and burnt a few fingers and millions of dollars. The claims regularly made by the Illinois team about low costs per student terminal hour were not being realised in practice, partly because the 'economies of scale' argument is very difficult to implement in the educational system. In addition, it was proving more difficult than predicted originally to write good tutorial teaching materials for the computer. The simpler CAI techniques — called somewhat ominously 'drill and practice' — were proving less acceptable to teachers, particularly in Britain, who were moving away from that kind of approach to mathematics.

But the 1970s has seen a gradual resurgence of interest, at a much more realistic level, in computer assisted learning ideas. This has come about for a number of different reasons. In the educational system, particularly in higher and further education, more slowly in secondary ed-



Dr. J. W. Humberston, University College London, using a CAL package to demonstrate the variation in wave function obtained in solving the Schrodinger equation.

ucation, computers have begun to take a significant place — not specifically to do computer assisted learning, but to help with the teaching of computer science and computer appreciation, and to help with the teaching of increasing numbers of subjects which require a computing component. Computers are academically respectable because of their central contribution to research in the quantitatively based disciplines. This is no longer just true of physics and mathematics — computers are now involved in social science research, linguistics, art and design.

The Revival

A further reason for renewed interest concerns technological changes which have taken place in the world of computing at large. The American CAI developments of the 1960s took place on and for large main-frame machines. With the arrival of interactive, multi-access computing, minis and micros, not only have hardware costs declined, but a psychological barrier to acceptance has been largely removed. Teachers like to have the educational technology under their control, and tend to dislike large-scale centralised facilities beyond the school walls. Headmasters can get more mileage in the prestige stakes from a small computer in-house, than with a terminal with a telephone line. Educational technologists tend to underestimate the political, human and psychological factors that assert influence upon decisions about innovations.

Improvements in software have also made a contribution. A range of so-called author languages has become available in the 1970s to help teachers and instructors design course material on the computer. These author languages, for example PLATO's TUTOR, IBM's IIS, Sperry Univac's ASET, Hewlett Packard's IDF, Leeds University's LAL, are high level enough to allow non-computing specialists develop what the Americans call 'courseware', on-line. They contain increasingly sophisticated answer-matching routines for the tutorial question and answer sections, and also calculation and simulation facilities.

A final reason for the resurgence of interest in computer assisted learning techniques is the changing climate of opinion in education and training about the desirability of individualised instruction. In the 1960s programmed instruction came up against the brick wall of traditional group-paced and group-prescribed classroom methods. In the 1970s, modular courses, continuous assessment, independent study, distance learning, 'continuous flow' training (where

trainees start courses when each arrives, not when the whole cohort has finally assembled), have all become much more acceptable. These moves require a more sophisticated approach to course management, for example, leading to interest in computer managed learning.

National Development Program in Computer Assisted Learning

In the United Kingdom, interest in CAL was stimulated by the Government's decision in 1972 to fund a major development program over a five year period, with a budget of around £2 millions.

The Program's main aim was to 'institutionalise' CAL, that is to say ensure that the institutions housing the development projects funded them totally at the end of outside funding.

Some 35 projects were set up, the majority in higher education, and lesser numbers in schools, military and industrial training. In Suffolk, history teachers developed the use of the computer for the manipulation of 19th Century census returns. In Glasgow, the University produced CAL materials for teaching medical students (simulations of patient conditions). In Northern Ireland, the New University of Ulster pioneered computer managed learning using the CAMOL package written by ICL. In the RAF, the computer's ability to simulate expensive radar equipment and give remedial teaching was exploited. By the end of the Program, 47 institutions in the UK were active, and another 100 here and overseas had taken on project materials. From 55 teaching staff involved in 1973/4, the total was 690 in 1977. In the final year, projects notched up 35,000 student terminal hours of teaching compared with 3000 four years earlier. Most significant of all, by the end of the Program 70% of the project institutions had decided to continue the work with internal resources.



Computer Assisted Learning at the University of Surrey

The Program commissioned two evaluations — on the educational,

and financial, aspects of computer assisted learning. The key finding of the educational evaluators was, the extent to which the Program's approach to CAL moved away from the narrow types of computerised programmed instruction; and the rather interesting conclusion that the CAL work aimed at achieving high level thinking and problem-solving skills, in contrast to the American emphasis on CAI for more elementary teaching. The key finding from the financial evaluators was the high cost of developing CAL (it takes anything from 40 to 400 hours to develop one hour of good validated teaching material), and the impossibility of establishing quantifiable cost-benefits.

Micro mania and computer assisted learning

The recent rush of interest in micro-electronics has begun to make CAL positively respectable after all these years!

The Little Professor from Texas Instruments, a mass consumer product, can be seen as a direct descendant of Professor Suppes' work at Stanford in the 1960s. In training circles, there is growing interest in using the computer to help with training and retraining, as a result of the computer's arrival. For example, Barclaycard and British Airways make large-scale use of computer assisted learning to train clerical staff on their computerised systems. The computer manufacturers with software products for computer assisted learning, such as CDC and IBM, see industrial training as a prime market. The personal computers coming into homes and small businesses often have computer assisted learning programs to help the new user.

The techniques of programmed instruction are being given a push from an unexpected quarter — Prestel, the new Post Office viewdata service. Prestel, the low-cost, easy-to-use mass information system linking PO computers through ordinary telephone lines to modified TV sets, routes the viewer from any one page to up to ten other pages or 'frames'. The routing structure of Prestel is what makes it so different from existing printed media like this magazine. Prestel looks like giving the Good Housekeeping seal of approval to educational ideas of programming instruction invented in North America twenty years ago.

There's even talk of educational revolutions again.

Further reading
Richard Hooper, *The National Development Program in Computer Assisted Learning, Final Report of the Director*, London: Council for Educational Technology, 1977.

EVOLUTIONARY PROGRAMMING

"Computer technology is now entering a new phase, one in which it will no longer be necessary to specify exactly how the problem is to be solved. Instead it will only be necessary to provide an exact statement of the problem in terms of a goal and the 'allowable expenditure' in order to allow the evolution of a best program by the available computation facility."

Fogel et al

An intelligent answer?

Dr. D. J. Hand

Introduction

Early workers in Artificial Intelligence (AI) confidently predicted the quick development of intelligent machines — that is, of computer programs which could respond in an intelligent manner. Unfortunately, however, it turned out not to be as easy as they had expected. The optimism of these early researchers was replaced by a feeling of disappointment that the expected breakthroughs had not occurred. But advances — due partly to increases in computer power and partly to better understanding of the problems involved — are being made. In this article I outline one avenue which has been investigated — and which can be investigated by you, on your machine, no matter how small.

But let's not get carried away. On a relatively simple personal computer we'll not be able to emulate the performance of 10^{10} neurons, each connected to thousands of others. What we can do, however, is write a small program which will *learn* to make decisions and which will improve its problem solving ability as it gains experience. And note that I didn't say you teach it. This program can even learn to solve problems which you can't solve. That, coupled with the fact that this same program can work on a virtually unlimited type of problem, certainly means it satisfies some of the requirements for intelligence!

To see how we can write such a program let's make a slight digression to consider natural creatures possessing intelligence. More specifically, let us see how human intelligence arose.

Evolution

Evolution is one of the most fundamental and elegant concepts which man has ever discovered. The basic idea has been around for a long time although Darwin was the first to put it into an acceptable form — or perhaps the time was right. Anyway, to progress from the first simple single-celled creatures that oozed their way through the primeval sludge required a number of things.

First, the creatures had to be able to reproduce. That is, they had to be able to build or grow replicas of themselves. Note also that an essential attribute of reproduction for evolution is that it should be *imperfect* reproduction. The offspring should be similar to the parent and each other, but not identical. (In the natural world this is brought about by gene combinations and mutation). These slight differences mean that some individuals are more able than

others to counter certain threats (so, for example, the slower runners get eaten). This process of natural selection produces a gradual change in the nature of the population.

The second requirement is number. A large number of organisms, each subtly different from the others, means that there is a greater chance some will survive in the face of an environmental threat.

The third requirement is time. The threats which affect the population of organisms must occur gradually relative to the reproductive period of the creatures. To take a naturalistic example, suppose that the creatures have bred in almost freezing water. Then they'll be lucky to survive if the water becomes boiling in a split second. A gradual change, lasting many generations, however, might allow some of each generation to survive. (The classic example of this is the gradual darkening of trees in the north of England due to soot deposits from factories. It was suffic-

iently gradual that the scalloped hazel moth was able to evolve a dark form which was well camouflaged and so could evade predators).

This basically simple mechanism allows constructs of tremendous complexity to be built up — witness ourselves. Fortunately for the readers of this magazine, however, it is not the complexity of the products which matters, it is the basic simplicity of the mechanism. It is this mechanism which we can simulate in our personal computers.

We can formalise the harsh world of nature by saying that at any moment there are *criteria* to be satisfied. Any creature which satisfies them (by being able to run fast, climb high, or think quickly, for example) lives, the others die. Nature's criteria are flexible, they depend on the place and the time. Not only that, but since the environment consists largely of other evolving organisms, the criteria themselves are evolving.

To simulate this process we need to be able to simulate imperfect reproduction and we need to impose selection criteria. These criteria will be chosen according to what we want to "breed" our simulated organism to do. The other two natural requirements or numbers and time are taken care of by the speed of the computer.

NEXT STATE			
Current state			
	1	2	3
Input 1	1	1	2
Input 2	2	1	3
Input 3	3	3	2

OUTPUT			
Current state			
	1	2	3
Input 1	1	3	2
Input 2	2	3	3
Input 3	3	3	1

Figure 1

Our basic approach will be the following: we begin with a number of simulated organisms and we test their performance on problems we know the solutions to. That organism which performs best will go on to be the parent of the next generation — its offspring being generated by making small random changes to the parent's structure. Each of these offspring will be tested and again the best will be selected. And so on.

This basic idea can be simplified or expanded according to the size of your computer. As I will show in the next paragraph the simulated organisms have a very simple internal structure. It is this which makes it possible to experiment with this idea on even a very small computer.

The body

Nature uses organic molecules and biological cells as the basic building blocks for man, its intelligent organism. What can play a similar role in our electronic simulation? We need something simple and yet something which can be put together to yield complex simulated organisms. Several things have been suggested and used, and the ones we shall adopt are *characters stored in rectangular arrays*. Each organism will consist of two such arrays, one labelled NEXT STATE and one labelled OUTPUT. NEXT STATE shows the organism's internal state and how this state changes in response to an input, while OUTPUT shows what output is given in response to each input.

Any alphabet of characters could be used in these arrays (one could even use words, names, letters, etc.) but for simplicity I shall stick to numbers. Figure 1 provides an example of a simple organism with three possible states.

Just as any instructions for a computer have to be translated into a language the computer can understand, so the problems for our organisms must be recoded into a suitable form. It is convenient, though not essential, if the organisms' inputs use the same alphabet as is contained in the arrays. In my case this means the digits 1 to 3. Problems to be tackled by the organisms are recoded to be streams of numbers.

Suppose that we have recoded some problem (practical examples are given below) to be the number stream 3 2 1 2 2 3 1 . . . Suppose also

Input	Current state	Next state	Output
3	1 (Initial state)	3	3
2	3	3	3
1	3	2	2
2	2	2	1
2	2	2	1
3	2	1	2
1	1	1	1

Figure 2

that the organism is initially in state 1 when the problem is fed in. This simply means that *current state* has value 1. From arrays NEXT STATE and OUTPUT in figure 1 we can see that input 3 will cause the organism to move to state 3 and to output value 3. For the number stream shown above the complete sequence of states and outputs is shown in figure 2. It is our aim that the stream of digits output by the organism shall be a solution to the problem fed in.

In order for an organism to learn how to solve problems we must give it some examples to work on. Furthermore, in order to be able to improve its performance it must be able to compare the solution it gets with the correct solution. Note that this does not require us to be able to solve problems — merely that we have examples of solutions, or that we can recognise a solution when we see one. We shall begin from this point, assuming that we have a set of solved examples, but that we are unable to solve others ourselves. Our aim is to develop an organism which can give solutions to the examples and which can generalise to new problems.

The way the organisms work and the outputs they yield are given by the numbers in the cells of the arrays. However, since we cannot solve the problems we cannot specify what numbers will lead to correct solutions. So let's start by putting a random selection of digits in the array; in figure 1 each cell contains a random choice from the set (1, 2, 3). We can now feed in our recoded problems one at a time and compare the outputs with the desired solutions. The difference between the output and the desired solution is a measure of the organism's performance — smaller difference means a better organism. Since it is not very reliable to assess performance on just one problem, however, we take the average of the differences over all the example problems as the measure of performance.

Now comes the evolutionary part of the approach. Starting from the organism we already have, to produce another one which is the same except for a few randomly chosen differences. We could, for example, change some of the cells in the NEXT STATE array. We could change some of the cells in the OUTPUT array. Or we could change the number of states.

When we test this new organism on the set of solved examples it will also give an average performance value. By comparing this with the parent's performance we can see which is the better organism. We then use whichever is the better to act as the parent for the next generation. And so on. We stop when we

are satisfied with the performance achieved by the latest organism (or when we discover that the improvements are too slow — in which case we take steps to speed up the evolution — see "improvements").

We can test the final organism's ability to generalise to problems not in the set of solved examples by using it on a new set of problems.

Example

As a concrete illustration to make the ideas clear let's suppose we want to develop an organism which can multiply. For the sake of argument we'll suppose we don't know how to multiply, but that we have got some examples — maybe a scrap from a primary school child's exercise book. Since we are unable to teach the program we'll just have to present it with the examples and hope that it can learn by itself.

We might begin by trying a ten state organism (with states 0 to 9) so that the organism's two arrays are each ten by ten. Again, since we are unable to do better, we'll make a random choice from 0 to 9 for the numbers to fill each array's 100 cells.

This organism then tackles each problem using the following steps:

- (i) Initialise — e.g. set the organism's initial state to 0.
- (ii) Input the first number to be multiplied (say 8).
- (iii) Ignore the output which this generates.
- (iv) Feed in the second number to be multiplied (say 3).
- (v) Feed in 0 to initialise the organism for the next trial.
- (vi) This input will generate a single digit output (let's say 7).
- (vii) Compare the outputs 79 with the desired output ($8 \times 3 = 24$).

Not surprisingly, since the values in the arrays' cells were randomly chosen, this is not very good ($79 - 24 = 55$). However, as I have already said, it's unreliable to assess the organism's performance on just one example. Instead we use all the solved examples and calculate the *average* difference between the actual and the desired outputs. And note that we always take the positive value of this difference — otherwise we could get an organism which did badly but had an average difference of zero! In fact we can go one better than this. Since larger differences are worse from our point of view we can square each difference and calculate the average of these squared differences. Large differences are now even more detrimental to the overall performance score. In terms of the language of the previous section, this average of squared difference is the criterion by which we select organisms.

This is the point where we introduce evolution. We produce a new

organism which is almost the same as the one above, but which has minor random differences. We then compare the performance of the new organism with that of the old one. If the new organism is better then it serves as the parent for the next generation. If not, then we make some different random changes to the original organism and try again.

At each generation we select the best organism to serve as the parent for the next generation. This means that performance can never get worse. I programmed this example — figure 3 illustrates the achieved learning curve.

The flexibility of such an approach can be demonstrated if I change my mind about what I want the organism to do. Suppose, instead of multiplication, I want it to add. It is not necessary to change the program at all — all I need to do is to replace the multiplication examples by addition examples and let the program evolve a set of arrays which minimise the difference between the examples' solutions and its attempts. Figure 4 shows the results of this.

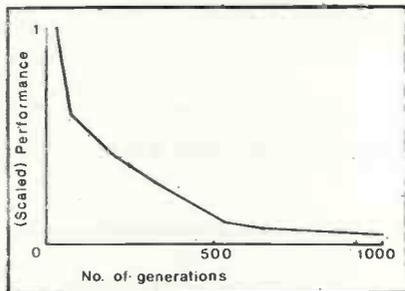


Figure 3

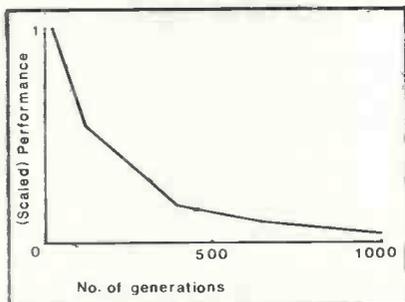


Figure 4

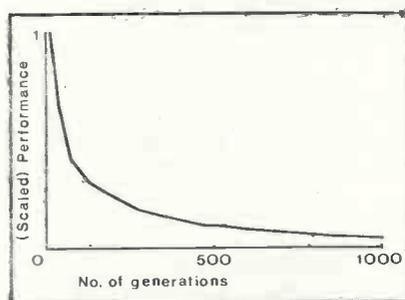


Figure 5

Then, being hard to please, I changed my mind again and decided that instead of addition I wanted the organism to take pairs of numbers and tell me which was the larger. I gave it some solved examples — cod-

ing 1 if the first number was larger and 0 if the second was larger. The learning curve is illustrated in figure 5.

Figure 6 gives the flow diagram of this basic program.

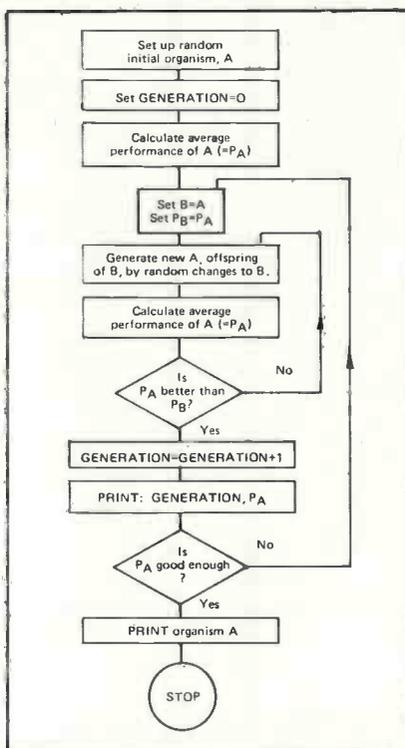


Figure 6

Improvements

In this section I suggest how the basic program can be improved.

The simplest way to increase the rate of evolutionary change is probably through multiple offspring. In the preceding examples each parent produces one offspring and we compare its performance with that of its parent. We could, instead, make five (or any number) different types of random changes to the parent and compare the six organisms (one parent and five offspring), selecting the best to father the next generation.

Extending this approach it is possible to select the several best at each stage, running several evolutionary branches in parallel. This is, of course, what happens in nature — where fish have evolved at the same time as birds. These approaches are useful in that they decrease the chance that our system will fail because it has followed an evolutionary dead end.

Since this is obviously a desirable attribute, ways have been developed to apply it to the simple program of the preceding sections. This is done by trying more and more drastic random changes as the evolution proceeds. In the multiplication example, for instance, we might begin by making 10 random changes at each step, then increase this to 20 and so on.

Just as in nature size confers some advantages so it does here. The larger

the machine the more states it has, and hence it can handle more complex problems. However, in a small personal computer size can also be a disadvantage. This property can be included in the evolutionary process by making the criterion depend not only on performance, but also on the organism's size. This would mean that as well as trying to minimise the average error, the process would also try to keep the organism's size small.

A simple criterion would be

$$C = A \times \text{(average difference between output and solution)} + B \times \text{(number of states)}$$

A and B are constants, fixed by you, giving the relative importance of the two parts of the criterion.

In the preceding section we used the square of the difference between the output and the known solution as a measure of performance. Of course, it is not necessary to use this particular measure — anything could be used. However, some are better than others in that they lead to quicker evolution. A little experimentation could be a good idea. In theory, of course, there is no reason why one shouldn't evolve an effective measure of performance — but this is getting rather complicated!

An extra sophistication which can be investigated by those with larger machines is that of mating. Nature uses sex as a means of providing a good mix of genes and some experiments have been done attempting to combine attributes from two (or more!) organisms.

Conclusion

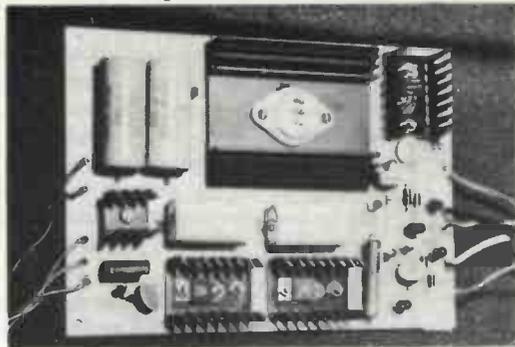
In this article I have tried to explain the basic ideas underlying evolutionary programming. The examples I've given have been very simple but the methods have been applied to much more complex problems (for example, they have been used to predict trends in time series and for some problems in multivariate statistics). The beauty of the method lies in the way it can be used to tackle problems that the programmer cannot solve (though a large machine would be needed for this) as well as in the way a single program can be applied to a tremendous variety of problems.

Since only two organisms at a time need be stored and since each consists of only two arrays, worthwhile experiments can be performed on even a very small computer.

I leave it to you to discover the excitement of developing your own life-form.

PCW For a fascinating comment on orthodox and "modern" ideas of evolution, see Arthur Koestler's *The Ghost In The Machine* (Pelican Books). PCW.

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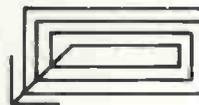
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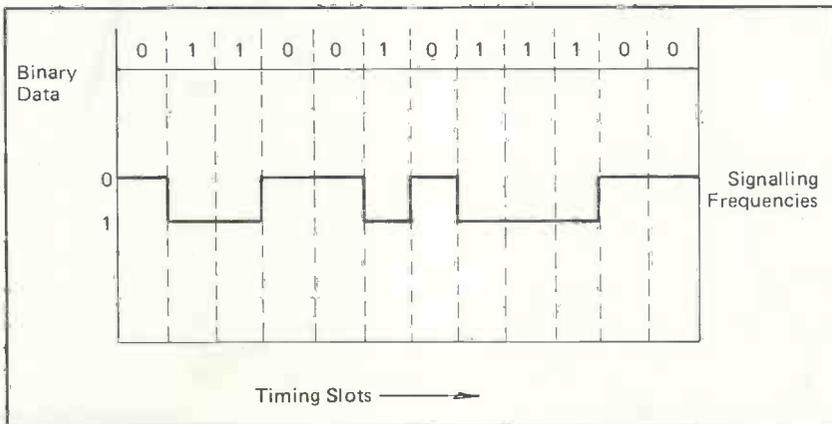


Figure 1: Time Slots in FSK Signalling

Down to Basics: Timing and Synchronism

Last month we talked about the representation of binary data on telephone lines using the Frequency Shift Keying (FSK) technique and introduced the idea of modems to convert DC signals in our computer or terminal to AC signals on the telephone line and vice-versa. You may find it useful to have that article to hand while you read this one.

This month we shall consider the problems of transmission timing and how to transmit whole characters down the line. Figure 1 shows how a time slot is allocated to each bit sent.

To keep things simple, we will just consider one channel.

The timing of the transmission is determined by an oscillator (clock) in the line interface board which is used to ensure that the DC bit signals passed over the interface to the modem are evenly spaced. The modem merely responds to this by sending the correct frequency for whatever signal level is currently on its input lead. (We will consider this interface in more detail next month).

Does this mean that the speed of transmission is a function of the rate of the clock we put on the interface board? Unfortunately it does not.

The rate possible is limited by the characteristics of the circuit being used (in our case a grotty dial-up line), the sophistication of the modulation technique being used (not much hope there, either) and ultimately by the bandwidth of the channel (and if you do not believe that, read Shannon on Information Theory — it will serve you right).

The transmission rate is measured in bits per second (bit/s). This should not be confused with the baud rate which is the number of signalling intervals per second. Because some modulation techniques are able to get as many as 16 bits in each signal-slot, there is a big difference between two measures.

With FSK signalling on dialled lines, the maximum transmission rate we are likely to achieve is 300 bit/s (in each direction). I know it's not much but above that speed the cost of modems will soon become so high

that they will cost as much as your whole computer system.

Obviously it will be necessary to fill in some more detail in later articles but we now have a simple mechanism for moving bits from one system to another over the public telephone network. However, in computers we usually handle data in a character format (except when doing arithmetic manipulation) and we will find it convenient to stick to this for data transmission.

This requirement raises the problem of how to indicate to the receiving device the start and end of each character. To achieve this we 'frame' each character (usually 7-bit ASCII) with start and stop bits as shown in Figure 2:

When the transmitting end starts sending the carrier frequency, the receiver begins to listen. At this time all it hears is a series of 1-bits but does not accept them as data. When the first character is to be transmitted, the sender precedes it with a 0-bit, known as the *start bit*. It has to be a zero or the receiver would not see it coming (after all, a 1-bit looks just like any other 1-bit).

The start bit has the effect of nudging the receiver and saying 'Oi, wake up! Here comes a character'. The receiver's clock is then started and the next seven (or six or eight) bits are deserialized into a buffer for passing into processor memory as a complete character. The eighth bit establishes odd parity for the character (according to the ASCII standard) and enables any errors during transmission to be detected.

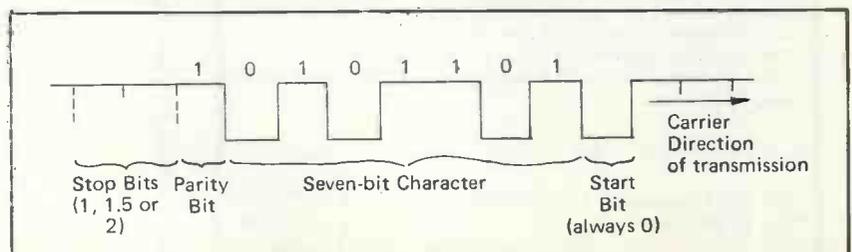


Figure 2: Character Framing for Start-Stop Transmission

After the parity bit comes 1, 1.5 (1.5?) or 2 'stop bits' before the next start bit or a further period of idle carrier. The stop bits are a hangover from telegraphy systems when it was necessary to give the receiving teleprinter time to print one character before the next one arrived. Legend has it that the 1.5 was some kind of historical mistake which is still with us (like firemen on diesel trains). As we will see in a later article, some of these variable characteristics are selectable, by the user, by strapping the board or by loading a parameter register via software.

The type of transmission is called *start-stop* or *asynchronous* and has the benefit of simplicity and low-cost and the disadvantage of inefficiency. For each seven data bits we have to send up to four additional overhead bits. This means that our effective transmission speed will be less than 30 ch/sec at a 300 bit/s data rate.

Now we have an arrangement for getting characters from one end of a dial-up line to another. Next month we will consider the interface to the modem and procedures for establishing calls and getting data from one system to another. For further reading try my own book 'Data Communications — An Introductory Guide' (Paul Elek Science Ltd. £5.50).

Second PCW Microprocessor Chess Tournament

Following the success of the first PCW Chess Tournament last year, we are pleased to announce that our second tournament will take place at the PCW show in London, November 2nd - 4th 1979.

It is hoped that some financial support may be available for private entrants from outside the U.K., to defray travelling expenses, and there will be at least one cash prize. The highest placed programs will be eligible to compete in the first World Microprocessor Championships which will be held at the 1980 PCW Show.

Detailed rules and entry forms will be available in due course. Prospective entrants are requested to write to David Levy (c/o Personal Computer World, 62a, Westbourne Grove, London W2) who will be acting as commentator and tournament manager.

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1N753A	6.2v	500 mW Zener	.25
1N758A	10v	"	.25
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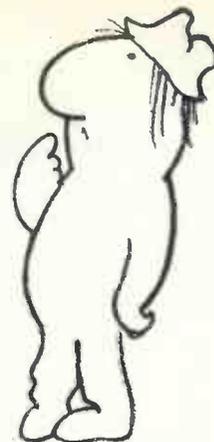
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PCW OPEN PAGE



THE AMATEUR VIEW

Mike Lord

NEWS FROM A CHIP SHOP

While the headlines are being taken by bigger and better microprocessors like the Z8000, 68000, and now Western Digital's new chip set that will run Pascal p code directly, it is still worth while reading the smaller notices in technical journals. For some useful support chips are being introduced which can prove extremely useful to the computer constructor.

For example, National Semiconductor's MM74C912 and 917 6-digit BDC/HEX Display Controller/Drivers. These are designed to connect directly on to a processor data bus, appearing to the CPU as *normal* memory or IO registers into which it can write six HEX or BCD digits. The chip then performs a multiplexing and decoding function to drive a 6-digit 7-segment plus decimal point display. The 74C917 gives a HEX display (0-9,A-E). As NSC's data sheet says; "This combination of write only memory and self-scan display makes the display controller a 'refreshing experience' for an overburdened microprocessor".

Also from NSC, the INS8208 crams 8 bi-directional transceivers into a narrow 20 pin DIL to please those who like big busses but small PCB's. One port can sink a hefty 48mA in the '0' state, and provide 10mA in the '1' state, allowing the chip to drive a heavy 300pF bus load while still maintaining 17ns typical delay. Logically, the chip pin connections are arranged with one port on each side of the package.

AND FROM OTHER MEETING PLACES

Mr. S. C. Bird (139 The Moors, Kidlington, Oxon) reports that the *Oxfordshire AMC*, of which he is the General Secretary, is expanding all the time and is starting up branches in *Witney* and *Oxford*. The original group is based on *Kidlington* where regular fortnightly meetings have featured Tandy, Sintel and Newbear.

The *Merseyside Microprocessor Group's* latest newsletter gives every indication that this is an enthusiastic and flourishing organisation. They now have two newsletter editors; Alan Pope and Dr. Malcolm Taylor, and have organized several Special Interest Groups, organised by:

Eric Stancliffe, 4 Withensfield, Wallasey, Merseyside (051 709 6022 x 2967) for the 6800 User Group.

G. Myers, 34 Hillcrest Drive, Greasby, Wirral (051 677 9340) for NASCOM

A. G. Price, Dept. of Mathematics, Liverpool Polytechnic, Byrom Street, Liverpool L3 (051 236 0598) for PET

Mrs. M. Rouse, 7 Kingscourt Road, West Derby, Liverpool L12 (051 228 1669) for Computer Education Group.

John Stout, Dept. of Architecture, Liverpool Polytechnic, 53 Victoria Street, Liverpool L1 (051 236 0598) for PET

Dr. Martin Beer, Computer Lab, University of Liverpool (051 709 6022 x 2967) for Micro's in the Laboratory.

Recent meetings of the main MMG have included a session on Microprocessors and Medicine, and they were represented at an all day event held at Neston Comprehensive School to introduce school teachers to current activities in Science and Technology teaching. On April 19th. Alan Stirling and Eric Stancliffe will be demonstrating and discussing their 77-68 microcomputers. Further details on the MMG itself may be obtained from John Stout or Dr. Martin Beer, addresses and telephone numbers as above.

Readers living in the *Newcastle* area are invited to join a local personal computer society that holds meetings on the first Tuesday of each month; ring Dr. W. G. Allen on 0632 851528 for more details.

Finally, if you are in the process of starting up a new group, be careful how you name yourselves. The newly formed *Poole* group had a very strange response to an advert they placed in the local paper. The first reply opened expressed an ardent desire to form a genuine relationship, and several others were in the same vein. On reflection this may have been due to the wording of the advertisement; "Personal Computer Club . . .", decidedly ambiguous. But then, don't some machines have built-in error correction devices? However, those living in the *Poole/Bournemouth* area who believe that bytes are bundles of bits may wish to contact the Poole Home Computer Club at Flat 3, 43 Lindsay Road, Branksome, Poole with a view to closer encounters.

POP SHOP

The PCW Open Page Service for amateurs. Buy, sell, exchange —

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Scarborough (Yorkshire) Computer Group monthly meetings. Next on 11th April at Talbot Hotel, Queen Street, Scarborough, at 7.30 p.m. Further details from **Des Wood** on Scarborough 63982.

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The ACC Harrow Group. Meetings are held every alternate Wednesday at 7 p.m. in Room 135 of Harrow Technical College. Contact **N.P. Butcher**, 16 St. Peter's Place, Bushey Heath, Watford. Tel 01-950 4771.

Wanted: **Personal Computer World** Vol. 1, No. 5
M. Naylor, 5 Beltinge Road, Herne Bay, Kent.
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Just formed: Hull and District TRS-80 Users' Group in Hull, for the interchange of information, ideas etc. for the TRS80 and its accessories. Meetings on 2nd Tuesday of the month. Further details from Chairman: **Mr. Frederick Brown**, 421 Endike Lane, Hull, Yorkshire HU6 8AG. Tel: Hull 859169

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CHECKMATE

A computer program for playing a chess ending



PCW Readers,
look out for an article on how
to approach chess programming. It's
by International Chess master David Levy, and will
appear in the next issue. PCW

Francis Best

Introduction

I am 18 years old and started computing when I entered the sixth form at school. A thriving interest in chess caused the obvious link to some kind of chess playing program but the aim of this article is not just to explain how my program works. I also hope to indicate some of the problems encountered and how I overcame them. In short, I would like to paint a more human picture of how an idea is conceived and translated into something which is meaningful in a computer. This, I think, is important; especially since I was relatively inexperienced in programming when I started 'Checkmate' (as I decided to call it), and was not entirely sure how I was to set about writing the program.

1. Early considerations

The first thing to be considered was the basic structure of the program. One method would be to devise a set of rules for determining each move. This would have the disadvantage of only being applicable to the ending of king and rook versus king, which I had chosen. It would also be a rather inflexible approach, since it would be difficult to modify rules in the light of experience.

Another method would be to scan ahead each position a number of moves and choose the line which seems to drive the opposing king towards the edge of the board. This system is the closest to how com-

puters are currently programmed to play a whole game of chess, but most of these programs do not play very well, so that left me with one alternative.

The final method involves considering each move and scoring it according to its various merits. Parameters could be used to adjust the comparative importance of each of the heuristics.

Although the third approach was eventually adopted, and produced a reasonable level of play, it would be much more difficult to use the same technique for a whole game, when many more factors than I used would have to be taken into account.

There were a few other minor considerations. For the input and output of moves, descriptive chess notation was used. This was possibly unwise as there was little string handling available in the version of BASIC which I used. Consequently, I stored all possible strings so that they could be compared with the input. Clearly this would be impossible on a small system. For input of the starting position, I used coordinates (file then rank).

2. Move generation

Given that we have stored the starting position in the computer, it is a relatively simple matter to generate a list of all legal moves by performing simple additions on the coordinates of each piece. For the rook, we start in the square on the same file, on rank 1, then we add one to the

second (rank) coordinate. If the original position of the rook is encountered, that move is eliminated and if the position of the white king is encountered, move generation along that file is stopped. The process is then repeated for the moves along the rank on which the rook is standing.

This system assumes that the white king is not between the square of the rook and the square, on which move generation is started. If this situation does arise, the method is similar, except that generation occurs *in front of* the (white) king to the last rank on that file. This is made clearer by a diagram:

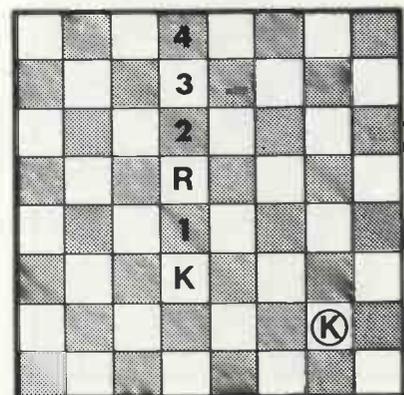


Fig. 1
Numbers indicate order in which rook moves are generated along file.
Ⓚ = black king

The king moves present little problem. Here, 1, 9, 10 and 11 are added

and subtracted to the original position and a subroutine is called into play to check the legality of the move. The move is stored, if legal; and rejected otherwise.

2. The legality subroutine

This subroutine has a number of uses. It checks that the coordinates of the pieces are neither less than 1 nor greater than 8, and that no two pieces are on the same square. Finally, if the rook is attacking the black king, then the position is counted as illegal. The variable L is set to 1 or 0 according to whether legality is verified or not.

The immediate usefulness of the subroutine is in checking the original position input. It is also useful in generating the moves of the white king as indicated above. Another use is to see if black is in check. If the king is actually attacked, it depends on whose move it is whether a position is really legal or not.

4. The heuristics

(i) This heuristic encourages reducing the number of squares that the black king can move to. The score given to each move is $kx(8-s)$, where s is the number of moves available to the black king, and k is a weighting factor which will be discussed later. The only problem with this heuristic is that it would encourage stalemate. Therefore, the position is examined to see if black is in check (this is after s has been found to be 0). If he is, then that move will be made (since it is checkmate), otherwise the score for that move is taken to be -1000, thus assuring that that move will not be made. Incidentally, a score of -1000 is also given to a position where the white rook can be taken.

An example of the usefulness of this heuristic can be seen from the following diagram:

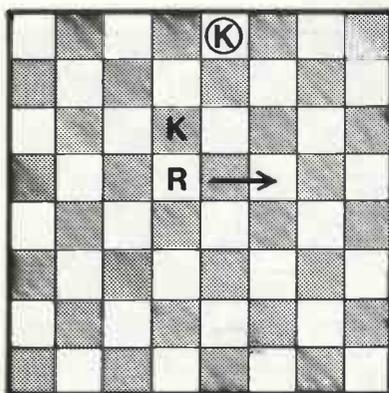


Fig. 2

Here, the move which allows black only one move would be encouraged by heuristic 1. Black would then be forced to play K-Q1 and R-KB8 is checkmate.

(ii), (iii) & (iv) These heuristics are all linked, so it is better to treat them as one unit. They are governed by the following expressions:

Heuristic	Expression
2	k_1 (14-distance of white and black kings)
3	k_2 (14-distance of w. rook and b. king)
4	k_3 (14-distance of white rook and king)

The distance being simply defined as the sum of the differences of the corresponding coordinates. The general idea is for the program to keep the pieces close together, the weightings (k_1) providing some way of introducing priorities. The following diagram illustrates how the parameters work.

The three moves indicated would all be quite possible: heuristic (i) would encourage move 1. But if R-Q7 is played, black can reply . . . K-K3, and white will have to move his rook away from danger. With suitable weightings for heuristics (ii) - (iv), though move 2 or 3 can be encouraged, either being better than move 1.

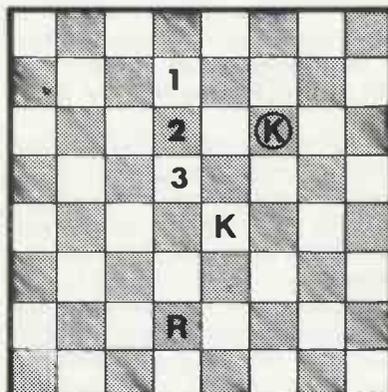


Fig. 3

(v) This heuristic is relatively unimportant. The idea is that the zone marked on the diagram is deemed less preferable for the rook to be on than the rest of the board. Similarly for the white king.

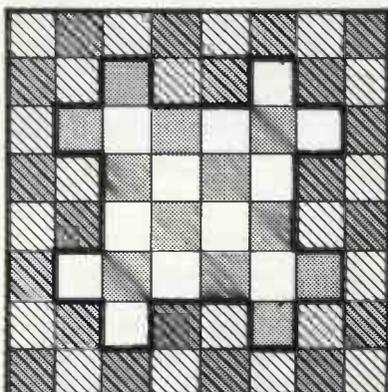


Fig. 5
Zone marked is less preferable for white king

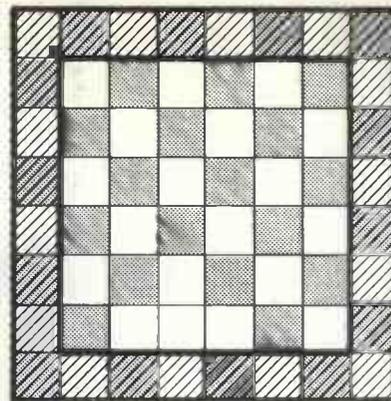


Fig. 4
Zone marked is less preferable for rook

The underlying idea of this heuristic is that the white pieces should avoid moving to squares on the edge of the board.

The preceding heuristics were those I arrived at somewhat informally at the outset. They were based on a simplified analysis of my own thoughts on how the ending should be played. After a little experimentation I decided to add another heuristic:-

(vi) This heuristic turned out to be useful in several unexpected situations. Basically, its aim is to encourage white to place the rook so that it is more or less the same distance from both of the kings. This is accomplished by dividing the number of moves that the black king would require to reach the rook by the corresponding number for the white king. This is then fed into a quadratic whose maximum is $1\frac{1}{4}$. The reason for having the maximum just greater than 1 is that, generally, it is better for the rook to be slightly closer to the white king than the black.

For calculating the shortest number of moves that a king requires to reach a certain square, it is only necessary to take the maximum of the two differences in corresponding coordinates (see diagram).

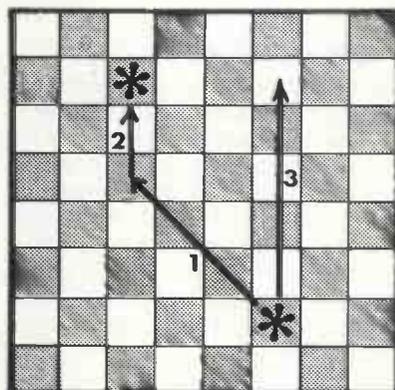


Fig. 6
Shortest route between the 2 squares marked with an asterisk is indicated by arrows 1 and 2. Route is same length as arrow 3, which is largest difference between co-ords.

The following position illustrates the usefulness of the heuristic (see Fig. 7). Here, white does not really want to do anything for a move. The moves indicated are examples of reasonable ways in which this can be done. Move 3 has the disadvantage that the black king can escape towards the centre of the board. If, however, we weight heuristic (iv) so that it is more important than (ii), that move will be eliminated. Move 2 is slightly inferior to 1 because the movement of the rook is more limited. This is where heuristic (vi) comes in. The actual quadratic used was: $2\frac{1}{2}X - X^2$, where X is the fraction of the two distances. Now the value of the expression is $\frac{1}{2}$ more for move 1 than 2, so if we weight the heuristics appropriately, our aim will have been achieved.

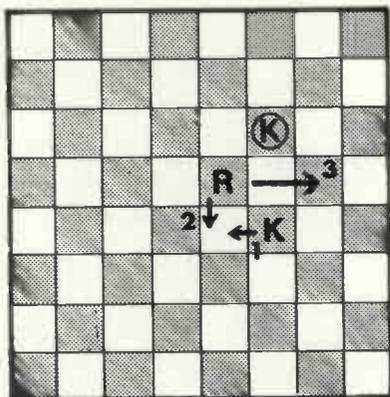


Fig. 7

5. Problems encountered

The weightings for the heuristics was the most difficult problem with this program. I first tried likely looking values and played various positions out to see the kind of move which it was found difficult to deal with. Having done this, it was then possible to set up a number of inequalities by comparing two high-scoring moves. This is best illustrated by an example.

Consider the following position:

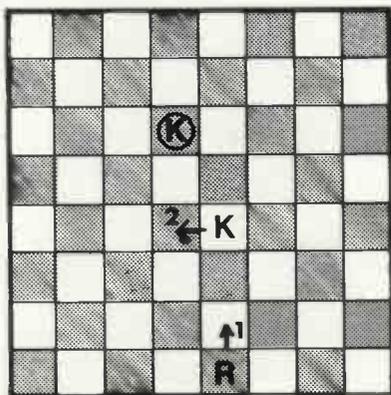


Fig. 8

Surprisingly, it was found that move 1 scored fairly highly. Move 2 is easily the best here, though. Taking

each parameter in turn, we can compare them for both positions.

- (i) After move 2, black has three moves. After 1, he has six.
- (ii) Here the white king is one square closer after move 2 than 1.
- (iii) This is better for move 1; the rook would be one square closer than for move 2.
- (iv) This also favours 1; after move one, the rook and white king are 2 squares closer together than after 2 (remembering that it is not the actual distance but the difference in co-ordinates).
- (v) This favours move 1 also. The king stays out of the low-scoring zone for both moves but the rook is on the edge of the board for 2 and not for 1.
- (vi) This is in favour of move 2.

After move 2, we have:

$$(5/3) \cdot 2\frac{1}{2} - (5/3)^2$$

After move 1, we have:

$$(4/2) \cdot 2\frac{1}{2} - (4/2)^2$$

Therefore, the overall advantage for 2 is $(25/18) - 1$ or $(7/18)$.

Taking all these factors into account, we require

$$k'_5 + 3k_1 + k_2 + (7/18)k_6 > k_3 + 2k_4 + k'_5$$

where k_1 is the weighting parameter for heuristic number i, k'_5 is the score added on when the rook is on the edge of the board and k'_5 the score added on when it is not on the edge.

Thus, it is possible to go about obtaining the best parameters in a methodical way. It also revealed rather a serious problem. In calculating the inequalities, I reached several requirements which could not be fulfilled together. So the heuristics were not sufficient on their own.

There were two ways round this problem. Either more heuristics could have been introduced, or a provision could have been made for changing the parameters according to the position. The first method, I felt, would have quite a high chance of failing for reasons similar to those for the failure of the original heuristics. Also, the second method seemed more true to life; a human chess-player adjusts the priorities of a position as the game progresses.

There was one type of position which seemed to contradict the tendencies of the heuristics (see Fig. 9). If the rook moves away as indicated, black has to play ... K-K1 and is then mated with R-QB8. The heuristics, though would almost certainly give the highest score to K-Q6, which is a much slower ein. In fact, a similar move is probably best even when the king is not confined to the back rank. Such a move is therefore played automatically in positions of this type (as is the follow up of the rook checking the black king). This may seem a bit of a cheat but I maintain that this, too, is how a human

chess player works: he knows a few general principles together with a limited number of exceptions.

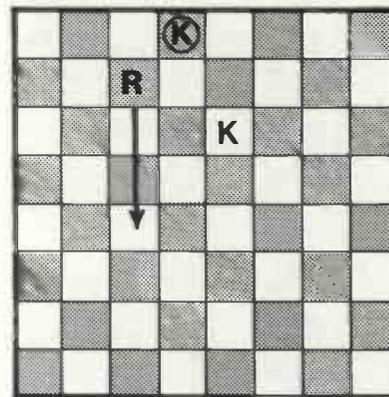


Fig. 9

Besides these special moves, a modification was introduced to recognize three classes of position and use a different set of parameters for each class. First, a check is made to see if the corresponding coordinates of the two kings differ by more than 2. If either set does, then parameters are chosen to encourage moving the white king closer to the black king. The other sets of parameters correspond to positions where the black king can be forced to an unfavourable square by a rook check and, finally to positions which most commonly occur i.e., those where white has no immediate win but must improve his position according to the general principles built into the program.

6. Success

At this point, it was possible to adjust the three sets of parameters so that a fairly good game could be played. I hasten to add that the program does not always checkmate in the most efficient manner, but the worst I have had so far is taking 23 moves to win. The average seems to be around 14 moves.

I enclose a listing of the program with a few sample runs. I leave the reader to form his own conclusions, but whatever one thinks of 'Checkmate', it was fun, and that's the main thing!

Final comments

The program was run on an ICL 1903 machine, where there was no shortage of storage. On a small system, though, an alternative approach would be to utilize a certain amount of look-ahead, thus reducing the need for so many heuristics. With care, look-ahead need not involve storing a large number of positions if moves are analysed and assessed fully before going on to consider another one. The actual process of look-ahead, being an essentially repetitive procedure, would not take up too much storage.

CHECKMATE

```

10 REM ROOK & KING V. KING CHESS ENDING (MK II)
30 FILES MOVES
40 DIM T$(440),U$(440),V$(100),W$(100)
50 DIM R(14),D(14),F(14)
60 DIM Y(30)
70 REM READ IN DATA FOR CHESS NOTATION.
80 RESTORE #1
90 FOR A = 1 TO 8
100 FOR A1 = 1 TO 8
110 READ #1,T$(10*A1+A)
120 NEXT A1
130 NEXT A
140 FOR A2 = 1 TO 8
150 FOR A3 = 1 TO 8
160 READ #1,U$(10*A3+A2)
170 NEXT A3
180 NEXT A2
190 READ Z(0),Z(1),Z(2),Z(3),Z(4),Z(5),Z(6),Z(7)
200 REM READ PARAMETERS FOR SCORING POSITIONS.
210 READ A(0),A(1),A(2),A(3),A(4),A(5),A(6),A(7),A(8)
220 READ B(0),B(1),B(2),B(3),B(4),B(5),B(6),B(7),B(8)
230 READ C(0),C(1),C(2),C(3),C(4),C(5),C(6),C(7),C(8)
240 PRINT TAB(20);"?";
250 INPUT A$
260 IF A$ = "END" THEN 9999
270 IF A$ = "INFO" THEN 770
280 IF A$ = "INFO" THEN 520
290 IF A$ = "OFF" THEN 540
300 IF A$ = "CL" THEN 560
310 IF A$ = "C2" THEN 590
320 IF A$ = "C3" THEN 610
330 IF A$ = "SHOW" THEN 630
340 FOR A4 = 1 TO 8
350 FOR A5 = 1 TO 8
360 A = 10*A5+A4
370 IF A$ = U$(A) THEN 420
380 NEXT A5
390 NEXT A4
400 PRINT "INVALID INPUT";
410 GO TO 240
420 H = 9-A+20*INT(A/10)
430 A = A*(H-8)
440 IF (A-1)*(A-10)*(A-11)*(A-9) = 0 THEN 470
450 PRINT "ILLEGAL MOVE";
453 H = H1
454 H2 = INT(H/10)
455 H3 = H-10*H2
460 GO TO 240
470 H2 = INT(H/10)
475 H3 = H-10*H2
476 GO SUB 3290
480 IF L = 0 THEN 450
485 H1 = H
490 W$(I) = A$
500 I = I+1
510 GO TO 950
520 N3 = 1
530 GO TO 240
540 N3 = 0
550 GOTO 240
560 PRINT "?";
570 INPUT A(0),A(1),A(2),A(3),A(4),A(5),A(6),A(7),A(8)
580 GO TO 240
590 PRINT "?";
595 INPUT B(0),B(1),B(2),B(3),B(4),B(5),B(6),B(7),B(8)
600 GO TO 240
610 PRINT "?";
615 INPUT C(0),C(1),C(2),C(3),C(4),C(5),C(6),C(7),C(8)
620 GO TO 240
630 PRINT
640 PRINT
650 PRINT
660 PRINT TAB(6);"WHITE","BLACK"
670 FOR A6 = 1 TO I
680 IF Y(A6) = 1 THEN 710
690 PRINT A6;TAB(6);V$(A6),W$(A6)
700 GO TO 720
710 PRINT A6;TAB(6);V$(A6);"+",W$(A6)
720 NEXT A6
730 PRINT
740 PRINT
750 PRINT
760 GO TO 240
770 PRINT "TYPE STARTING POSITION";
780 INPUT F,G,H
790 PRINT
800 I = 1
810 F1 = F
820 G1 = G
830 H1 = H
840 F2 = INT(F/10)
850 F3 = F-10*F2
860 G2 = INT(G/10)
870 G3 = G-10*G2
880 H2 = INT(H/10)
890 H3 = H-10*H2
900 REM CHECK THAT POSITION IS LEGAL.
910 GO SUB 3240
920 IF L = 1 THEN 950
930 PRINT "ILLEGAL POSITION";
940 GO TO 240
950 REM DECIDE ON SET OF PARAMETERS
960 P = ABS(G2-H2)
970 P1 = ABS(G3-H3)
980 IP = (1-SGN(P-2))*(1-SGN(P1-2)) = 0 THEN 1250
990 P2 = ABS(P2-H2)
1000 P3 = ABS(P3-H3)
1010 P4 = ABS(G2-H2)
1020 P5 = ABS(H3-G3)
1030 P6 = ABS(P2-G2)
1040 P7 = ABS(P3-G3)
1050 IF ABS(P2-1)+ABS(P4-1)+ABS(P6-2) = 0 THEN 1140
1060 IF ABS(P3-1)+ABS(P5-1)+ABS(P7-2) = 0 THEN 1180
1070 IF ABS(G2-H2)+ABS(1-SGN(P2-2)) = 0 THEN 3620
1080 IF ABS(G3-H3)+ABS(1-SGN(P3-2)) = 0 THEN 3650
1090 IF (H2-1)*(H2-8)*(H3-1)*(H3-8) <> 0 THEN 1290
1100 IF (H-11)*(H-18)*(H-81)*(H-88) = 0 THEN 1330
1110 IF (H-12)*(H-21)*(H-71)*(H-82) = 0 THEN 1330
1120 IF (H-17)*(H-28)*(H-87)*(H-78) = 0 THEN 1330
1130 GO TO 1290
1140 F = 10*P2+2-SGN(P3-1)
1150 IF H3 > G3 THEN 1210
1160 P = 10*P2+7-SGN(P3-8)
1170 GO TO 1210
1180 F = P3+10*(2+SGN(1-P2))
1190 IF G2 < H2 THEN 1210
1200 P = P3+10*(7-SGN(P2-8))
1210 P2 = INT(P/10)
1215 F1 = P
1220 P3 = P-10*P2
1230 GO TO 2580
1250 FOR B5 = 0 TO 8
1260 X(B5) = A(B5)
1270 NEXT B5
1280 GO TO 1360
1290 FOR B6 = 0 TO 8
1300 X(B6) = B(B6)
1310 NEXT B6
1320 GO TO 1360
1330 IF ABS(P-2)+ABS(P1-2) = 0 THEN 1333
1331 IF (G2-1)*(G2-8)*(G3-1)*(G3-8) = 0 THEN 1250
1332 GO TO 1339
1333 IF (H-11)*(H-18)*(H-81)*(H-88) = 0 THEN 1339
1335 GO TO 1290
1339 FOR B7 = 0 TO 8
1340 X(B7) = C(B7)
1350 NEXT B7
1360 REM GENERATE ALL LEGAL MOVES
1365 M1 = M2 = 1
1370 IF P2 = G2 THEN 1500
1380 IF P3 = G3 THEN 1680
1390 FOR A7 = (10*P2+1) TO (10*P2+8)
1400 IF A7 = P THEN 1430
1410 R(M1) = A7
1420 M1 = M1+1
1430 NEXT A7
1440 FOR A8 = (P3+10) TO (P3+80) STEP 10
1450 IF A8 = P THEN 1480
1460 R(M1) = A8
1470 M1 = M1+1
1480 NEXT A8
1490 GO TO 1860
1500 IF F > G THEN 1620
1510 FOR A9 = (10*P2+1) TO (G-1)
1520 IF F = A9 THEN 1550
1530 R(M1) = A9
1540 M1 = M1+1
1550 NEXT A9
1560 FOR A0 = (P3+10) TO (P3+80) STEP 10
1570 IF A0 = P THEN 1600
1580 R(M1) = A0
1590 M1 = M1+1
1600 NEXT A0
1610 GO TO 1860
1620 FOR B = (G+1) TO (10*P2+8)
1630 IF B = P THEN 1660
1640 R(M1) = B
1650 M1 = M1+1
1660 NEXT B
1670 GO TO 1560
1680 IF F > G THEN 1800
1690 FOR B1 = (P3+10) TO (G-10) STEP 10
1700 IF B1 = P THEN 1730
1710 R(M1) = B1
1720 M1 = M1+1
1730 NEXT B1
1740 FOR B2 = (10*P2+1) TO (10*P2+8)
1750 IF B2 = P THEN 1780
1760 R(M1) = B2
1770 M1 = M1+1
1780 NEXT B2
1790 GO TO 1860
1800 FOR B3 = (G+10) TO (P3+80) STEP 10
1810 IF B3 = P THEN 1840
1820 R(M1) = B3
1830 M1 = M1+1
1840 NEXT B3
1850 FOR N9 = (10*P2+1) TO (10*P2+8)
1851 IF N9 = P THEN 1858
1852 R(M1) = N9
1855 M1 = M1+1
1858 NEXT N9
1860 M2 = 1
1870 FOR B4 = 0 TO 7
1880 C = G1+Z(B4)
1890 G2 = INT(C/10)
1900 G3 = G-10*G2
1910 GO SUB 3530

```

```

1920 IF L = 0 THEN 1950
1930 K(M2) = G
1940 M2 = M2+1
1950 NEXT B4
1960 REM EVERY LEGAL MOVE HAS NOW BEEN GENERATED
1970 G = G1
1980 G2 = INT(G/10)
1990 G3 = G-10*G2
2000 M1 = M1-1
2010 M2 = M2-1
2020 REM NOT SCORING OF POSITIONS CAN START
2025 I5 = 0
2030 IF N3 = 0 THEN 2050
2040 PRINT "ROOK"
2050 FOR B8 = 1 TO M1
2060 P = R(B8)
2070 F2 = INT(F/10)
2080 F3 = F-10*F2
2090 GO SUB 3340
2100 IF L = 0 THEN 2170
2110 F(B8) = 0
2120 GO SUB 2750
2125 IF E0 = 1 THEN 2742
2130 IF N3 = 0 THEN 2150
2140 PRINT F;S
2150 D(B8) = S
2160 GO TO 2190
2170 F(B8) = 10
2180 GO TO 2120
2190 NEXT B8
2200 P = F1
2210 F2 = INT(F/10)
2220 F3 = F-10*F2
2230 IF N3 = 0 THEN 2245
2240 PRINT "KING"
2245 I5 = 1
2250 FOR B9 = 1 TO M2
2260 G = K(B9)
2270 G2 = INT(G/10)
2280 G3 = G-10*G2
2290 GO SUB 2750
2300 IF N3 = 0 THEN 2320
2310 PRINT G;S
2320 E(B9) = S
2330 NEXT B9
2340 G = G1
2350 G2 = INT(G/10)
2360 G3 = G-10*G2
2370 REM FIND MOVE WITH BEST SCORE
2380 J9 = D(1)
2390 RO = 1
2400 FOR BO = 2 TO M1
2410 IF D(BO) <= J9 THEN 2440
2420 J9 = D(BO)
2430 RO = BO
2440 NEXT BO
2450 K9 = E(1)
2460 SO = 1
2470 FOR C = 2 TO M2
2480 IF E(C) <= K9 THEN 2510
2490 K9 = E(C)
2500 SO = C
2510 NEXT C
2515 REM PRINT COMPUTER MOVE
2520 Y(I) = 0
2530 IF K9 > J9 THEN 2640
2540 P = R(RO)
2545 F1 = F
2550 F2 = INT(F/10)
2560 F3 = F-10*F2
2570 IF F(RO) = 10 THEN 2610
2580 PRINT T$(F);
2590 V$(I) = T$(F)
2600 GO TO 240
2610 PRINT T$(F); "CHECK";
2620 Y(I) = 1
2630 GO TO 2590
2640 G = K(SO)
2645 G1 = G
2650 G2 = INT(G/10)
2660 G3 = G-10*G2
2670 GO SUB 3340
2680 IF L = 0 THEN 2720
2690 PRINT U$(G)
2700 V$(I) = U$(G)
2710 GO TO 240
2720 Y(I) = 1
2730 PRINT U$(G); "CHECK";
2740 GO TO 2700
2742 PRINT T$(F); "CHECKMATE";
2743 V$(I) = T$(F)
2744 W$(I) = "MATE"
2745 GO TO 240
2750 REM SUBROUTINE FOR SCORING MOVES
2755 E0 = 0
2760 Q = ABS(F-H)
2770 R = ABS(P-G)
2780 IF (Q-1)*(Q-9)*(Q-10)*(Q-11) <> 0 THEN 2820
2790 IF (R-1)*(R-9)*(R-10)*(R-11) = 0 THEN 2820
2800 S = -1000
2810 GO TO 3230
2820 S = 0
2830 FOR C1 = 0 TO 7
2840 H = H1+2*(C1)
2850 H2 = INT(H/10)
2860 H3 = H-10*H2
2870 GO SUB 3270
2880 IF L = 0 THEN 2900
2890 S = S+1
2900 NEXT C1
2910 H = H1
2920 H2 = INT(H/10)
2930 H3 = H-10*H2
2940 IF S > 0 THEN 3000
2950 IF I5 = 1 THEN 2800
2960 IF F(B8) = 10 THEN 2980
2970 GO TO 2900
2980 E0 = 1
2990 GO TO 3230
3000 S = X(0)*(8-S)
3010 S = S+(1)*(14-ABS(G3-H3)-ABS(G2-H2))
3020 S = S+(2)*(14-ABS(F2-H2)-ABS(F3-H3))
3030 S = S+(3)*(14-ABS(F2-G2)-ABS(F3-G3))
3040 IF (F2-1)*(F2-8)*(F3-1)*(F3-8) = 0 THEN 3070
3050 S = S+(4)
3060 GO TO 3075
3070 S = S+(5)
3075 IF (G-32)*(G-23)*(G-26)*(G-37) = 0 THEN 3100
3076 IF (G-67)*(G-76)*(G-73)*(G-62) = 0 THEN 3100
3080 IF (G2-1)*(G2-2)*(G2-8)*(G2-7) = 0 THEN 3120
3090 IF (G3-1)*(G3-2)*(G3-8)*(G3-7) = 0 THEN 3120
3100 S = S+(6)
3110 GO TO 3130
3120 S = S+(7)
3130 Y0 = ABS(F3-H3)
3140 W = ABS(F2-H2)
3150 IF Y0 >= W THEN 3170
3160 Y0 = W
3170 X0 = ABS(F2-G2)
3180 W1 = ABS(F3-G3)
3190 IF X0 >= W1 THEN 3210
3200 X0 = W1
3210 X0 = Y0/X0
3220 S = S+(8)*X0*(2.5-X0)
3230 RETURN
3240 REM SUBROUTINE FOR CHECKING LEGALITY
3250 IF (1+SGN(F2-1))*(1-SGN(F2-8)) = 0 THEN 3470
3260 IF (1+SGN(F3-1))*(1-SGN(F3-8)) = 0 THEN 3470
3270 IF (1+SGN(G2-1))*(1-SGN(G2-8)) = 0 THEN 3470
3280 IF (1+SGN(G3-1))*(1-SGN(G3-8)) = 0 THEN 3470
3290 IF (1+SGN(H2-1))*(1-SGN(H2-8)) = 0 THEN 3470
3300 IF (1+SGN(H3-1))*(1-SGN(H3-8)) = 0 THEN 3470
3310 IF (F-G)*(G-H)*(F-H) = 0 THEN 3470
3320 M = ABS(G-H)
3330 IF (M-1)*(M-9)*(M-10)*(M-11) = 0 THEN 3470
3340 IF F2 = H2 THEN 3400
3350 IF F3 <> H3 THEN 3380
3360 IF F3 = G3 THEN 3400
3370 GO TO 3470
3380 L = 1
3390 GO TO 3480
3400 IF F > H THEN 3440
3410 IF G < F THEN 3470
3420 IF G > H THEN 3470
3430 GO TO 3380
3440 IF G > F THEN 3470
3450 IF G < H THEN 3470
3460 GO TO 3380
3470 L = 0
3480 RETURN
3490 DATA 1,-1,10,-10,9,-9,11,-11
3500 DATA 5,20,1,1,7,7,2,1,14,1,10
3510 DATA 9,11,5,3,11,1,1,1,6,6,1,1,102
3520 DATA 5,5,5,9,-2,1,16,1,2,1,50
3530 REM SUBROUTINE FOR LEGALITY OF KING MOVES
3535 IF F = G THEN 3600
3540 IF (1+SGN(G2-1))*(1-SGN(G2-8)) = 0 THEN 3600
3550 IF (1+SGN(G3-1))*(1-SGN(G3-8)) = 0 THEN 3600
3560 M = ABS(G-H)
3570 IF (M-1)*(M-10)*(M-9)*(M-11) = 0 THEN 3600
3580 L = 1
3590 GO TO 3610
3600 L = 0
3610 RETURN
3620 P = 10*F2+H3
3621 F2 = INT(F/10)
3622 F3 = F-10*F2
3623 F1 = F
3630 IF (H3-8)*(H3-1) = 0 THEN 2742
3640 GO TO 2610
3650 F = 10*H2+F3
3651 F2 = INT(F/10)
3652 F3 = F-10*F2
3653 F1 = F
3660 IF (H2-1)*(H2-8) = 0 THEN 2742
3670 GO TO 2610
9999 END

```

ERROR MESSAGE

In my article "Drawpic" in the February issue of PCW, there are some errors:

Here they are:-

Line 5000 (C61) should be (C-1)

Line 8000 a greater than sign is missing i.e.

:IF (F(N)+1) > 127 THEN 8020

Line 1030 IF A\$(="L") THEN X=X-1: SET(X,Y):

RESET (X+1,Y):

IF Q=2 THEN SET (X+1,Y)

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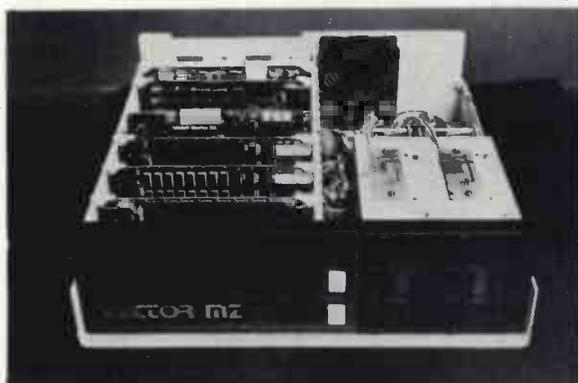
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STATPACK

Continued

Colin Chatfield

This part produces only one result, that being the Chi-square value of any number of columns of data required and the degrees of freedom.

The module starts at line 5000 and asks for the number of columns Chi-square is required for. Two arrays are then set up at line 5020 followed by a request for the column numbers that are to be looked at in the small loop from 5030 to 5047. The calculation starts at 5050 and the results are printed out at 5170.

The usual opening is between lines 5 and 1240 with sub-routines between lines 9000 and 9690.

It has been suggested that in module 2, the CHAINing can be done by concatenating the word 'STAT' and the STRING value of the numeric variable A. This neater idea unfortunately does not work in MSI BASIC V1.2, BASIC2C or V1.3 but if anybody knows of a BASIC version where it will I would be glad to hear of it. The suggested line alterations are:—

```
450 IF A=0 THEN END
460 CHAIN ("STAT"+STR$(A))
```

The next part of this package, module 7, produces Bar Charts.

```
0005 REM STAT6 - CHI-SQUARE
0020 INPUT " ENTER PORT # ",Z9
0080 LINE= 132: GOSUB9380
0100 ? TAB(25);"CHI-SQUARE":?
1000 GOSUB 9600
1010 ? "YOUR ARRAY IS ";A;"X ";B;";CHR$(8);"?". "A*B;"ITEMS."
1110 INPUT " CARRIAGE RETURN WHEN READY",AS
1120 GOSUB 5000
1200 GOSUB 9360
1210 IF LEFT$(AS,1)="M"THEN1240
1220 IF LEFT$(AS,1)("<"Y"THEN1200
1230 INPUT " IF CHI-SQUARE INPUT 'Y' ",AS
1232 IF AS="Y"THEN1120
1234 CHAIN STAT1
1240 ? TAB(20);"STATPACK END": END
5000 GOSUB 9380:FN(Z9):FN(Z9),TAB(25);"CHI-SQUARE":FN(Z9)
5005 X=X+1:IFX>1 THEN5030
5010 INPUT " ENTER NUMBER OF COLUMNS CHI-SQUARE REQUIRED FOR",M
5015 IF M>B THEN5010
5020 DIM P(M),R(M)
5030 ? "ENTER COLUMN NUMBERS EACH ONE FOLLOWED BY RETURN"
5040 FOR I=1TOB
5045 INPUT " # ",P1:IFP1<1 THEN? "RE-ENTER":GOTO5045
5046 IF P1>B THEN? "RE-ENTER":GOTO5045
5047 P(I)=P1:NEXTI
5050 FOR I=1TOB: S=0
5055 I1=I:P(I)
5060 FOR J=1TOA:S=S+C(J,I):NEXTJ
5070 I=I1:R(I)=S:NEXTI
5080 S1=0
5090 FOR J=1TOA:S=0
5100 FOR I=1TOM:I=P(I):S=S+C(J,I):NEXTI
5110 C(J)=S:S1=S1+S:NEXTJ
5120 ? :C=0
5130 FOR I=1TOM:I1=I:P(I):FORJ=1TOA
5140 I=I1:E=R(I)+C(J,I)/S1
5145 C=C+((C(J,I)-E)*(C(J,I)-E))/E
5150 NEXT J
5160 L=0: NEXTI:FN(Z9)
5170 ? FN(Z9);"CHI-SQUARE = ";C;"ON ";(M-1)*(A-1);"DEGREES OF FREEDOM"
5390 ? FN(Z9):RETURN
9000 REM SUB PROGRAMS
9300 FOR K=1TO5:FN(Z9):NEXTK:RETURN
9360 INPUT " ENTER 'Y' FOR MORE, 'N' FOR NONE ",A#:RETURN
9380 ? CHR$(25);:TAB(25);:CHR$(22);
9385 ? CHR$(12);:RETURN
9400 IF B=1 THENB2=1:GOTO9430
9410 ? :INPUT" COLUMN # STATISTICS REQUIRED FOR ",B2
9420 IF B2>B THEN? "TOO HIGH":GOTO9410
9430 ? FN(Z9):RETURN
9600 OPEN #10, STATF1 FOR INPUT
9610 OPEN #20,STATF2 FOR INPUT
9620 FIELD #10,F#6
9630 FIELD #20,A=6,B=6
9640 SET #10=1:SET#20=1:GET#20
9650 DIM C(A,B),B3(A)
9660 FOR I=1TOA:FORJ=1TOB:GET#10:C(I,J)=F:NEXTJ:NEXTI
9683 INPUT " ENTER 'Y' FOR VISUAL OF DATA",A#:IF A#("<"Y"THEN9690
9685 ? :FORI=1TOA:FORJ=1TOB:YC(I,J);:NEXTJ?:NEXTI:?
9690 CLOSE #10:CLOSE#20:RETURN
```

MSI READY
#

```
CHAINSTAT6
ENTER PORT # ? 1

CHI-SQUARE
ENTER 'Y' FOR VISUAL OF DATA? Y

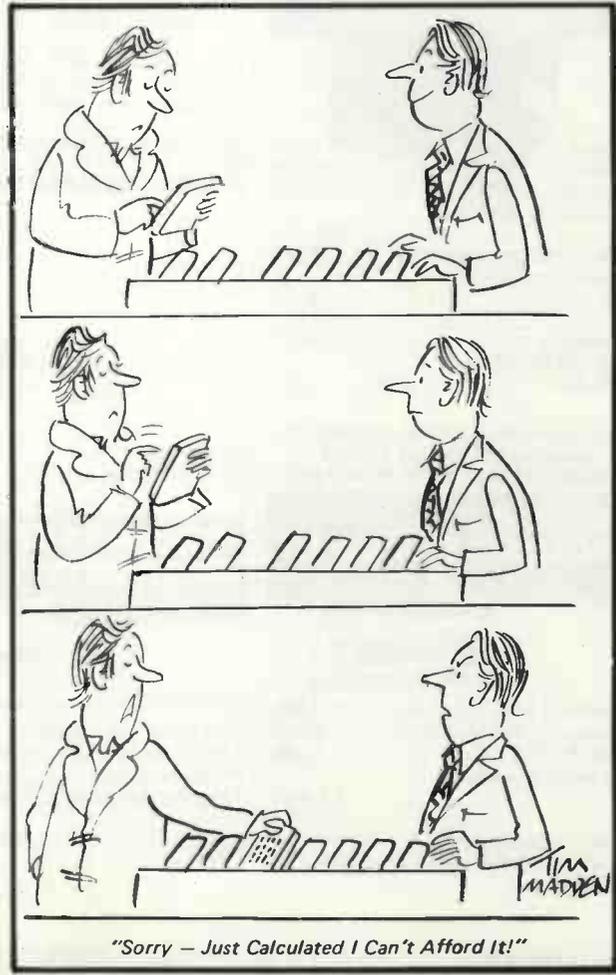
3 2 0 0 2 3 1 1 5 0 5 0 0 0 1 0 0 0 0 0
3 1 0 0 2 4 1 1 1 0 0 2 0 2 0 0 0 0 0 1 0
3 1 0 1 0 1 1 1 1 0 0 3 3 2 0 1 0 1 0 1 1
3 1 0 1 0 2 1 1 2 1 0 2 0 0 0 1 0 1 0
3 1 0 0 2 3 1 3 2 1 0 0 0 0 1 1 0 0 0
3 1 1 0 0 2 1 1 5 0 2 0 0 0 0 1 1 0 1 0

YOUR ARRAY IS 6 X 19. 114 ITEMS.
CARRIAGE RETURN WHEN READY?

CHI-SQUARE
ENTER NUMBER OF COLUMNS CHI-SQUARE REQUIRED FOR? 3
ENTER COLUMN NUMBERS EACH ONE FOLLOWED BY RETURN
# ? 2
# ? 6
# ? 9

CHI-SQUARE = 580.27353 ON 10 DEGREES OF FREEDOM
ENTER 'Y' FOR MORE, 'N' FOR NONE ? N
STATPACK END

THE GHOST
#
```

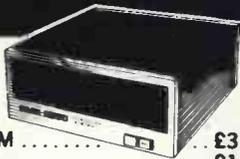


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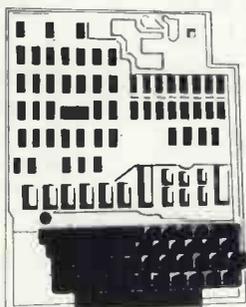


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MORTGAGES

Can You Afford One?

John D. Lee (*Dept. of Chemistry, University of Technology, Loughborough*) and Timothy D. Lee

The most expensive single item that most people purchase is a house. Almost inevitably this necessitates obtaining a mortgage. It is prudent to analyse the financial details such as the purchase price and the monthly repayments required before embarking on expenditure on this scale.

Most people can remember the formula for simple interest:

$$\text{simple interest} = \frac{\text{principal} \times \text{rate} \times \text{time}}{100}$$

Many hire purchase companies

calculate interest charges based on this formula, and it should be noted that interest is paid for the total life of the loan on the full amount borrowed rather than on the outstanding debt. This is a very expensive way to borrow money. However, building societies use compound interest in which the interest paid is calculated at monthly intervals based on the outstanding debt at that time. Normally repayments to a building society are made monthly, and the interest charges are also calculated monthly. The first repayment is nor-

mally one month after the date the loan commenced.

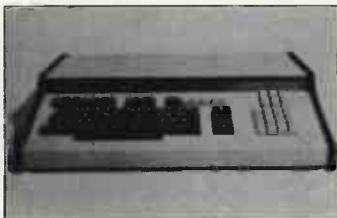
Compound interest may be calculated using the simple interest formula for one month, then adjusting the principal (now equal to the outstanding debt), and repeating in a similar manner for the appropriate number of months. This approach is extremely tedious if a time period of 20 or 25 years is involved since this would involve 240 or 300 cycles. If one assumes monthly repayments P , the equation for repayment of a mortgage using compound interest is

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$$P = \frac{Ar(1+r)^n}{(1+r)^n - 1}$$

where A is the total amount borrowed, n is the number of repayments and r is the interest rate per month as a fraction rather than a percentage.

Rearrangement of this equation easily yields A, the amount borrowed. Rearrangement to obtain n, the number of repayments, is more difficult, since n occurs twice in the equation, but this can be achieved with the use of logarithms. It is not possible to rearrange the equation to give r. The program described is written in a simple subset of BASIC, which should be easy to implement on most computers. It calculates P, A and n as outlined above, and will perform an iterative approximation to evaluate r should this be required. The computer will perform these calculations speedily, painlessly and reliably, and it prints the results for future reference.

The program MORTGAGE ANALYSIS first asks the user whether he wishes to calculate (i) the monthly repayment, (ii) the life i.e. number of years for which the mortgage is to run, (iii) the annual rate of interest or (iv) the maximum amount which may be borrowed. Having selected which one of these four is to be calculated, the computer then asks for the numerical values of the

other three to be typed in one at a time. Helpful messages are printed at each stage, and the input data are checked to ensure that they are physically possible and reasonably likely. The annual rate of interest must be greater than 0 and less than 50%. The life of the mortgage must be at least 1 year and less than 50 years. The amount borrowed and the monthly repayment must be greater than zero!

Should unacceptable data be typed, it is rejected, and a message is typed instructing the user to re-input an acceptable value. From the three values typed in, the value of the fourth term is calculated, and a table showing all four mortgage terms is printed.

A message is then printed asking the user whether he would like a table and graph showing how his debt decreases with time. If this information is required the user may choose between a table showing the changes year by year, or a more detailed printout showing the changes monthly within each calendar year, and the total changes for that year. The number of years for which a table is required is specified by the user, together with the date on which the loan commenced. (Remember that the first repayment is one month after this date).

The table shows the amount of interest charged, the amount of principal repaid and the outstanding debt, and the graph is printed alongside, giving a pictorial representation of the debt. Examination of the table reveals that in the early stages most of the monthly repayments are used to cover the interest charges and so the outstanding debt decreases only slowly. In the later stages because the debt is much smaller, the interest charges are also much smaller, and thus the outstanding debt decreases much more rapidly.

A few technical points are worthy of mention to facilitate implementation of the program on other computers.

- (i) The output uses 72 characters across one line.
- (ii) The symbol ** is used for raising to the power, rather than the upward arrow ↑ or circumflex ^
- (iii) The largest integer which could be stored in the computer used to develop this program was 32K.

To prevent an overflow when using the function INT, checks are built into the program (lines 630, 670, 690). On other computers the maximum permissible integer may differ from this, in which case the value in these lines should be changed accordingly.



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```

10 DIM QS(10)
20 PRINT TAB(7); "MORTGAGE ANALYSIS"
30 PRINT TAB(7); "===== "
40 PRINT
50 LET M = 0
60 PRINT "TYPE IN ONE OF THE FOLLOWING:"
70 PRINT "PAYMENT", "LIFE", "RATE", "LOAN"
80 PRINT "TO CALCULATE THE MONTHLY REPAYMENT,"
90 PRINT TAB(13); "THE LIFE OF THE LOAN,"
100 PRINT TAB(13); "THE ANNUAL RATE OF INTEREST"
110 PRINT TAB(10); "OR THE AMOUNT BORROWED."
120 PRINT "THEN PRESS RETURN."
130 INPUT QS
140 PRINT
150 IF QS = "PAYMENT" THEN 210
160 IF QS = "LIFE" THEN 210
170 IF QS = "RATE" THEN 290
180 IF QS = "LOAN" THEN 210
190 PRINT "REPLY "; QS; " NOT UNDERSTOOD. RETYPE CORRECTLY."
200 GOTO 130
210 PRINT "TYPE THE ANNUAL RATE OF INTEREST IN PERCENT";
220 INPUT R
230 IF R > 50 THEN 250
240 IF R > 0 THEN 270
250 PRINT "INTEREST RATE UNLIKELY - RETYPE CORRECTLY"
260 GOTO 220
270 LET R = R / (12 * 100)
280 IF QS = "LIFE" THEN 420
290 PRINT "TYPE THE LIFE OF MORTGAGE IN YEARS";
300 INPUT Y
310 IF Y < 0 THEN 380
320 IF Y < 1 THEN 360
330 IF Y < 50 THEN 400
340 PRINT "MORTGAGE LIFE TOO LONG - YOU WILL NOT LIVE TO PAY IT OFF !"
350 GOTO 290
360 PRINT "MORTGAGE LIFE TOO SHORT - GET A LOAN FROM THE BANK & RETYPE"
370 GOTO 300
380 PRINT "IMPOSSIBLE MORTGAGE LIFE - RETYPE"
390 GOTO 300
400 LET N = 12 * Y
410 IF QS = "LOAN" THEN 480
420 PRINT "TYPE IN THE AMOUNT TO BE BORROWED IN POUNDS";
430 INPUT A
440 IF A > 0 THEN 470
450 PRINT "DON'T BE SILLY - RETYPE CORRECTLY"
460 GOTO 430
470 IF QS = "PAYMENT" THEN 530
480 PRINT "TYPE IN THE AMOUNT OF ONE MONTHLY PAYMENT IN POUNDS";
490 INPUT P
500 IF P > 0 THEN 530
510 PRINT "VERY CLEVER! RETYPE CORRECTLY."
520 GOTO 490
530 PRINT
540 IF QS = "RATE" THEN 720
550 IF QS = "LOAN" THEN 620
560 IF QS = "PAYMENT" THEN 660
570 IF A * R > P THEN 840
580 LET N = INT(-LOG(1 - (A * R) / P) / LOG(1 + R)) + 1
590 LET Y = INT(N / 12)
600 LET M = N - 12 * Y
610 GOTO 820
620 LET A = P * (1 - 1 / ((1 + R) ** N)) / R
630 IF A > 32000 THEN 820
640 LET A = INT(A + .5)
650 GOTO 820
660 LET P = A * R * (1 + R) ** N / ((1 + R) ** N - 1)
670 IF P > 3200 THEN 820
680 LET P = INT(10 * P + .5) / 10
690 IF P > 320 THEN 820
700 LET P = INT(P * 100 + .5) / 100
710 GOTO 820
720 LET R = (P * N / A - 1) / 12
730 LET R1 = R
740 LET C = P * (1 / (R / ((1 + R) ** N - 1) + R)),
750 IF ABS(C - A) < .01 THEN 820
760 LET R1 = R1 / 2
770 IF C < A THEN 800
780 LET R = R + R1
790 GOTO 740
800 LET R = R - R1
810 GOTO 740
820 PRINT
830 IF P > (R * A) THEN 880
840 PRINT "YOUR FIRST YEARS' PAYMENTS ARE"; 12 * P
850 PRINT "THE FIRST YEARS' INTEREST IS"; R * A * 12
860 PRINT "THEREFORE, THE MORTGAGE WILL NEVER BE PAID OFF!"
870 GOTO 1750
880 PRINT TAB(10); "MORTGAGE TERMS"
890 PRINT TAB(10); "-----"
900 PRINT
910 PRINT "LIFE OF MORTGAGE ="; Y; " YEARS"; M; " MONTH(S) "
920 PRINT
930 PRINT "MONTHLY REPAYMENT ="; P; " POUNDS"
940 PRINT
950 PRINT "RATE OF INTEREST ="; R * (12 * 100); " % PER YEAR"
960 PRINT
970 PRINT "AMOUNT BORROWED ="; A; " POUNDS"
980 PRINT
990 IF QS <> "LIFE" THEN 1010
1000 PRINT "LIFE OF MORTGAGE HAS BEEN ROUNDED UP TO THE NEAREST MONTH"
1010 PRINT
1020 PRINT "WOULD YOU LIKE TO SEE HOW YOUR DEBT DECREASES (YES/NO) "
1030 INPUT QS
1040 IF QS = "YES" THEN 1080
1050 IF QS = "NO" THEN 1760
1060 PRINT "REPLY "; QS; " NOT UNDERSTOOD. PLEASE ANSWER YES OR NO"
1070 GOTO 1030
1080 PRINT "TYPE DATE LOAN COMMENCED (MONTH, YEAR) EG. 1,1979";
1090 INPUT T1, T2
1100 PRINT "TYPE THE TABLE LENGTH REQUIRED IN YEARS";
1110 INPUT T3
1120 IF T3 = INT(T3) THEN 1150
1130 PRINT "RETYPE A WHOLE NUMBER OF YEARS."
1140 GOTO 1110
1150 PRINT "TYPE YEAR OR MONTH TO GIVE INTERVAL REQUIRED IN SUMMARY";
1160 INPUT QS
1170 IF QS = "YEAR" THEN 1210
1180 IF QS = "MONTH" THEN 1210
1190 PRINT "REPLY "; QS; " NOT UNDERSTOOD. TYPE YEAR OR MONTH"
1200 GOTO 1160
1210 PRINT
1220 PRINT TAB(10); "MORTGAGE TABLE"
1230 PRINT TAB(10); "-----"
1240 LET S1 = 0
1250 LET S2 = 0
1260 LET A1 = A
1270 LET T2 = T2 + INT(T1 / 12)

```


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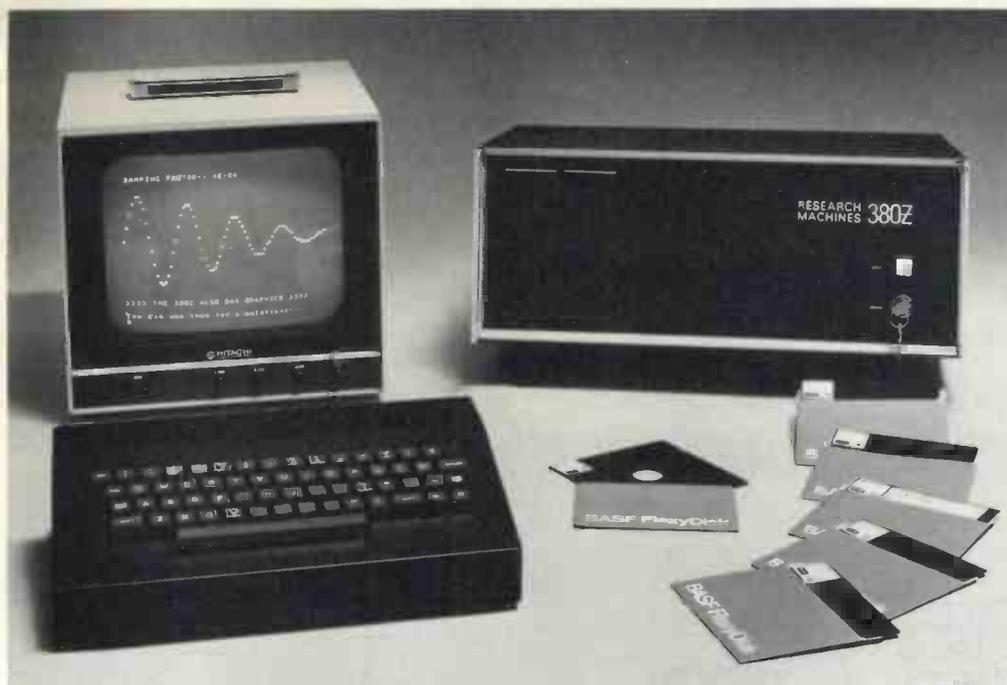
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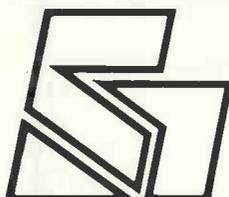
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PCW Book Review



Michael James

MICROPROCESSOR PROGRAMMING FOR COMPUTER HOBBYISTS

By Neil Graham

Published by TAB Books, No. 952. First Edition 1977
Distributed by W. Foulsham & Co. Ltd., Yeovil Road,
Slough SL1 4JH ISBN 0-8306-6952-3

This book is a remarkable book in several ways. Firstly, there is no mention of BASIC at all (not even in the useful index). Secondly it is the first book I've seen on computer science for amateurs. When Donald Knuth set out to write a comprehensive treatise covering a similar area he produced a nine volume encyclopaedia. Neil Graham has done well to edit and compress so much into 400 pages with many diagrams, though inevitably the proofs of many performance expressions have had to go.

The algorithms are presented in a pseudo-language which is rather like PL/I. This is rather more useful in general than any particular assembly language; it translates easily into an assembly language (even that for the TMS9900, a 16 bit micro) and can be readily understood. System software (e.g. compilers, editors and operating systems) is not discussed though anyone who sets out to write any without at least the wisdom in this book is likely to learn a lot the hard way!

Subjects that are dealt with are dealt with in sufficient detail to enable an efficient implementation of the basic algorithms and data structures, as well as to tempt the reader to refer to one of the excellent references. The author of this review had little difficulty in implementing an efficient floating point package for the TMS9900 in less than 256 words in under a week. The contents of the book are given in the form below. The book can be recommended to anyone wanting to write better programs.

Part 1 Number Systems: The Binary and Related Systems (14 pages), Base Conversion with a Pocket Calculator (15 pages).

Part 2 A High Level for Machine Level Programs, Data Definition (18 pages), Data Manipulation (14 pages), Control Structure (23 pages), Program Design (12 pages).

Part 3 Arithmetic: Multiple Precision (16 pages), Floating Point (17 pages), Numeric Input and Output (17 pages), Pseudo Random Numbers (8 pages).

Part 4 Data Structures: Structures and Arrays (18 pages), Stacks, Queues and Deques (17 pages), Strings (19 pages), Chains (18 pages), Trees (20 pages), Graphs (15 pages).

Part 5 Searching: Searching Lists (12 pages), Hashing (14 pages), Binary Trees (12 pages), Indexes (13 pages), Secondary and Multiple Key Retrieval (14 pages), Searching Game Trees (8 pages).

Part 6 Sorting: Internal Sorting (Bubble, Shell, Quick) (15 pages), External Sorting (Balanced Merge, Polyphase Sort) (18 pages).

Bill Davy

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BUZZWORDS



Peter Reynolds

Fail-Safe. An arrangement in computer hardware or software designed to avoid catastrophe but possible at the expense of convenience. For example, when a fault was detected in a computer controlling traffic lights a fail-safe arrangement might set all the lights to red rather than turn them off. Similarly, in a commercial system, overheating might simply disconnect the power supply.

Fail-Soft. A more convenient variation of the fail-safe protection described above. To take the same two examples, the traffic lights might turn to flashing amber rather than red and the overheated system might maintain battery power for volatile memories while the main source of power was unexpectedly turned off. Roughly synonymous with 'graceful degradation'.

Fall-Back. Arrangements brought into use in emergency, especially the reserve data files that would be switched in quickly, or even automatically, in the event of a detected fault in a real-time system.

Father-Son. A system of updating records which retains a copy of the original record as well as providing an amended version. The technique is particularly applicable to files held on magnetic media such as tape or disc. For example, payroll details with gross pay up to week 39 might be held on Tape A (the 'Father' tape) and this could be run with details of pay for the following week to provide a 'Son' Tape B, holding details of cumulative gross pay to week 40. The purpose of the Father-Son arrangement is that it provides opportunity both to test the accuracy of the new record (for example, the hash total of pay data on Tape B should equal the total of the hash totals of Tape A and the data for week 40) and to reconstitute the new record if any error should come to light. On the next updating occasion (week 41 in the payroll instance) the 'Son' tape would become a 'Father' tape and the original Father tape might be cleaned or over-written.

Fax. A system for photo-electronically scanning a document, transmitting it as data by telephone line and reproducing an image of the document on a distant instrument.

Feed. The mechanical process whereby lengthy materials, for example, paper or magnetic tape, printing paper, printer ribbon, are moved along the required operating position.

Feedback. An arrangement whereby information is brought back to an earlier stage in a computer program or operating system. A physical example is found in the feedback from thermostat to heat source. In data processing information arising from a particular stage of processing could provide a feedback to affect the processing of subsequent data — for example, the fact that an area of storage was nearly full

might either delay the acceptance of more data or divert it to some other storage area.

Female (connector). The socket half of a plug and socket pair or coupling.

Ferrite Core. Once the standard medium for computer memory, ferrite core has been displaced by less expensive, mass produced, transistor memory chips. The core is a form of bistable magnetic data storage comprising matrices of small "doughnuts" made of a magnetisable material called ferrite. These ring-like elements are threaded on fine wires which are strung as it were from north to south and from east to west, so that an element is held at every intersection of the wires with both wires cutting its axis. Ferrite core memory has the advantage of being non-volatile: the data pattern remaining when power is removed.

FET. Field Effect Transistor.

Fetch (instruction). A processor instruction to bring the next word of data from, say, an input buffer store to the accumulator where it can be processed.

FF. Form Feed. This may refer to either the physical transport of continuous stationery to the beginning of a new page or to the standard ASCII character to cause a form feed to occur, just as other ASCII characters will generate a line feed or sound a 'bell' (in practice, often a bleep).

Field. A specified area of a record used for a particular purpose. For example, the first three columns (the first "field") in a punched card may be used to identify the customer. Similarly a particular set of bit locations in a computer word may be specified to identify the address of the operand.

FIFO. First In, First Out. Descriptive of a storage protocol (for goods in a warehouse and for computer data alike) where that which came into the store first is the next to be removed. Contrast with LIFO.

Figure Shift. A keyboard key (or the code it generates) which signifies that the following characters are to be read as figures (or punctuation) until a letter shift appears in the message. Typically found on a teleprinter whose 5-level code restricts the directly encodable repertoire to 32 characters.

File. In computer context a file is an ordered set of data (or a set capable of being put into order), held for example on punched cards or magnetic tape. A computer file is very similar to a conventional one of papers except that it is designed to be handled automatically and, when a magnetic medium is used, the updating of a record may expunge what was recorded previously.

File Librarian. A computer specialist, typically an *operator* or *junior programmer*, who has responsibility for the safe-keeping of all computer files, for example, program and data files on cards, tape or exchangeable discs. Where duplicates are kept he will ensure that amendments get into all copies; where copies show signs of wear or deterioration he will replace them before they fail.

File Maintenance. The periodic revision of a *file* of data to incorporate changes other than basic *updating* — for example, changes of address or deletion of dead records.

Filter (1). An electronic device to separate certain signals, for example, unwanted interference or possibly the second channel of a data transmission stream of information.

(2). A fibrous or similar mesh through which air is drawn to rid it of dust particles. Magnetic peripheral devices are easily damaged by the dirt particles prevalent in most cities, and it is generally necessary for the atmosphere in a computer room to be filtered down to one or two *microns*. Dust filters quickly become clogged with dirt, and must be renewed or removed for cleaning from time to time. It is important that this should be achieved without letting in dirt to the clean area.

Filler Characters. Characters in data processing whose function is to occupy storage or to fill time, thereby keeping out other characters. For example, a sequential printer on line to a computer and lacking its own buffered storage might require two or three 'routines' to be transmitted after 'carriage return' to fill the time while the carriage is moving back and nothing can be printed.

Firmware. Wired-in software routines in a computer, for example a BASIC interpreter in a read-only memory chip.

First Generation. A term applied retrospectively to the early computers which used radio valves before transistors were available.

Fixed Point (Arithmetic). A now-rare system of organising arithmetical registers, for example in a computer or a calculator, which requires the operator to keep track of the position of the decimal point. This was necessary with mechanical calculators and with some of the earlier electronic ones. Contrast *floating point*.

Flag. A coded indicator, typically a single bit at one end of a register, which is set from 0 to 1 by the occurrence of some anticipated event, such as a carry digit being generated, a number going negative or an interrupt signal being received. *Flag* has also been used in the sense of *label*, to identify a particular line in a program as an address to be jumped to.

Flip Flop. A *bistable* device. A flip flop switch may be on or off, but cannot be in any intermediate position. Computer circuitry is generally based on the grouping of numerous flip flop devices; these may be inter-connected, and a pulse of information may set a device into a given position, the next pulse restoring it to the first position but at the same time also sending a pulse to a later device in the chain. Binary addition and subtraction are effected in this way.

Floating Point. Electronic calculations in which the user need not worry about the position of the decimal point, the solution being expressed as five or six significant digits and a multiplier in some power of 10.

Flow Chart. A graphic representation of the more important steps of work in a process, using symbols to represent machines or human action. The emphasis is on where and by whom work is done rather on how it is done. A flow chart normally forms part of any systems analysis preparatory to the design of a computer program.

Format. The way in which data is presented for input or writing, taking account of the numbers of digits to be printed, including punctuation marks, etc., and of means of expression — for example, format may require a date to be expressed in the form 09 03 79 rather than 9 III 79. It is generally important to follow the format of significant examples in program writing and in data input.

Floppy (Disc). Generally refers to the larger (8 inch diameter) size of non-rigid disc used for data and program storage. The 5 inch disc is distinguished by the name *mini-floppy* but the term *diskette* may be applied to either size.

FORTRAN. A long-established computer programming language, particularly designed for scientific applications. The name derives from FORMula TRANslation. As with other programming languages, various dialects become established after a few years: thus both FORTRAN IV and FORTRAN 77 may be found.

Form Feed. — see explanation under FF.

Frequency. Speed, conventionally expressed in complete cycles per second (usually termed *Hertz* or *Hz*). Frequencies are designated in distinct bands as follows:

VLF (very low frequency)	Below 30 KHz (0.03 MHz)
LF (low frequency)	30 to 300 KHz (0.03 to 0.3 MHz)
MF (medium frequency)	300 to 3 000 KHz (0.3 to 3 MHz)
HF (high frequency)	3 000 to 30 000 KHz (3 to 30 MHz)
VHF (very high frequency)	30 to 300 MHz
UHF (ultrahigh frequency)	300 to 3 000 MHz
SHF (superhigh frequency)	3 000 to 30 000 MHz
FHF (extremely high frequency)	30 000 to 300 000 MHz

Front Feed. Arrangement in a typewriter or similar machine to allow stationery for typing upon to be inserted from the front. In this way successive entries can each appear on separate ledger cards as appropriate while a continuous proof record is built up on continuous stationery fed normally from the rear.

Front Panel. The collection of switches and indicators (or the place where they are located) whereby the operator may control a computer. In many modern machines the functions formerly served by separate rows of lights and switches have now been incorporated in the normal keyboard and display.

Full Adder. A binary adder which includes provision for recording a carry digit, when one arises.

Full Duplex. Same as *duplex* but contrasting with *half-duplex*.

Function. A specific purpose of an entity or its characteristic action, for example, to add two quantities or to test the contents of a store against some pre-determined value.

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A Program for the Z80 for producing hard copy on a Creed 7B page printer

R. J. Chance

This program and its predecessor have been used by me for about a year with a Creed 7B and RML 380Z microcomputer to produce hard copy from machine code, Basic and Text editing programs. It may be of interest especially as the decoding from ASCII is done with soft rather than hardware as described previously in PCW.

It is in the form of a subroutine which expects to find an ASCII character for printing in Register A. One bit of an 8 bit port is used as the serial output which is amplified to provide the drive for the Creed directly.

Notable features are as follows:

- 1) It will run anywhere in memory and thus can be incorporated into, for instance, a Basic interpreter.
- 2) It is promable and uses no dedicated RAM except that which should be provided by the system.
- 3) Recoding of selected non Creed characters to suitable printable ones for the particular application is easy.

Introduction:

The routine uses the following features of the 380Z which could be altered to suit most Z80 based machines.

A jump to the execution start known as the line printer vector (LPV) at address 401C. This must be initialised to point to CREOUT: and in this case will be

C3 D4 6C

Bit 0 of the lower address byte (401D) is used to store upper/lower case condition of the 7B. So the NOP at line 40 must be at an even address. It is then immaterial whether the LPV points to this instruction or the following one. This feature is useful in a PROM version when it avoids allocating RAM for this.

A memory mapped port known as UPORT at address OFFF.

An address in RAM known as UMASK which is used to store the current state of UPORT. This is vital if less than all the bits of a port are to be changed.

How it Works

The conversion from ASCII to Creed is accomplished by counting down a list of 64 characters looking for a match. If found, the Count = the equivalent Creed code. This list (lines 22-39) has lower case characters first, then upper, so that upper case count 32 higher than lower case i.e. bit 5 indicates case. Unwanted positions are filled with NULL; see lines 45-49.

If no match then a recode list of unprintable ASCII characters is searched. This time the desired Creed character is found 'RECNO' lower in memory. See lines 50-55.

Creed List = Line 16; ASCII List = Line 19. Bit 5 is tested for UP/LO case and a start bit (0) and 2 stop bits (1) inserted to complete the 8 bits to be transmitted. (Lines 55-58).

Bit 0 of LPV+1 is updated to the case of the character and register E loaded with the correct case code. (Lines 60-66). If the desired case is the same as the one indicated in LPV+1, the character is loaded to E and output. If not the case character is output first. Bits are output 0 first to bit 7 of UPORT and UMASK.

At 'TIMLP:' HL is loaded with 'TIMCO' which is counted down (lines 80-83) to delay to the correct 50 baud rate. The value given is for 4 MHz with 1 wait state and should be adjusted if other speed Z80 systems are used.

N.B.

Before using, LPV must be initialised to point to CREOUT: (Listing lines 93-101) and UPORT and UMASK set to the resting state (bit 7=1). The listing shown is used with BASIC and a jump to BASIC start comes next. The system may still start off in the wrong 'case' as the state of the printer itself is unknown. Linefeed and carriage return have been put on different cases so that issuing a CR, LF corrects this.

This initialisation is not position independent as the address of 'CREOUT:' must be known although in the 380Z it can be made so.

CREED 7B

```

0000      0001.01 :CREOUT
0000      0002.01 :-----
0000      0003.01 :QUITUTS: ASCII CHARACTER IN A TO CPDEF.
0000      0004.01 :7B PAGE PRINTFF.
0000      0005.01 :
0000      0006.01 :
0000      0007.01 :
0000      0008.01 :
0000      0009.01 :
0000      0010.01 :
0000      0011.01 :
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0000      0044.01 :
0000      0045.01 :
0000      0046.01 :
0000      0047.01 :
0000      0048.01 :
0000      0049.01 :
    
```

```

6CE5 0E07      0050.01      LD C,RECNO
6CE7 EDB9      0051.01      CPDR :RECNO CHAR?
6CE9 11FAFF    0052.01      LD CE,1-RECNO
6CEC 19         0053.01      ADD HL,CE :<HL>=NEW CHAR
6CED 4E         0054.01      LD C,(HL) :C=NEW CHAR
6CEE 79         0055.01      LD A,C
6CEF 87         0056.01      ADD A,A :START BIT AT 0
6CF0 F6C0      0057.01      OR A,0C0H :STOP BITS AT 6,7
6CF2 CB69      0058.01      BIT 5,C :UP/LO CASE?
6CF4 4F         0059.01      LD C,A :COMPLETE CHAR TO C
6CF5 211D40    0060.01      LD HL,LPV+1
6CF8 7E         0061.01      LD A,(HL) :BIT0 (HL) A=CASE BIT
6CF9 1EFE      0062.01      LD E,0FH :LO CASE CODE
6CFB CB6C      0063.01      SET 0,(HL) :LO CASE BIT
6CFD 2804      0064.01      JR Z,XCASE :IF LO CASE
6CFF 1E6F      0065.01      LD E,0FH :UP CASE CODE
6D01 CB86      0066.01      RES 0,(HL) :UP CASE BIT
6D03 AE         0067.01      XOR A,(HL)
6D04 2001      0068.01      JR NZ,CHOIT1 :IF CASE CHANGE
6D06 59         0069.01      CHOUT0: LD E,C
6D07 6E08      0070.01      CHOIT1: LD B,0B :B=BIT COUNTER
6D09 215440    0071.01      CHOIT2: LD HL,UMASK
6D0C CB8E      0072.01      RES 7,(HL) :CLEAR HIT 7
6D0E CB83      0073.01      RRC E :BIT 0 TO CY
6D10 9F         0074.01      SBC A,A :CY TO BIT 7,A
6D11 E680      0075.01      AND A,80H :Z BITS 0-6
6D13 B6         0076.01      OR A,(HL) :ADD OTHER UNASK BITS
6D14 77         0077.01      LD (HL),A :UPDATE UNASK
6D15 32FF0F    0078.01      LD (UPORT),A :UPDATE PORT
6D16 21140A    0079.01      LD HL,TIPOD :TIME DELAY
6D18 2E         0080.01      TIMLP: INC HL
6D1C 7C         0081.01      LD A,H
6D1D 65         0082.01      OR A,L
6D1F 20FB      0083.01      JR NZ,TIMLP :BIT TIMED OUT?
6D20 10F7      0084.01      DJNZ CHOIT2 :BYTE FINISHED?
6D22 73         0085.01      LD A,C
6D23 59         0086.01      CP A,E
6D24 20E0      0087.01      JR NZ,CHOIT0 :A=C=CHAR FINISHED
6D26 F1         0088.01      POP AF
6D27 21         0089.01      POP BC
6D28 D1         0090.01      POP DE
6D29 F1         0091.01      POP HL :RESTORE REGS
6D2A C9         0092.01      RET
6D29 3EC3      0093.01      INIT: LD A,0C3H :INITIALISE HERE
6D2D 321C40    0094.01      LD CLPV),A
6D30 21D46C    0095.01      LD HL,(CREOUT
6D33 221D4C    0096.01      LD (LPV+1),HL :LOAD LPV
6D36 21F440    0097.01      LD HL,UMASK
6D39 CBFE      0098.01      SET 7,(HL)
6D3A 7F         0099.01      LD A,(HL)
6D3C 32FF0F    0100.01      LD (UPORT),A
6D3F C30042    0101.01      JP BSTART :TO BASIC START
0003          0102.01      END ?
    
```

```

00 ERRORS
401C LPV      4054 UNASK 0FFF UPORT
09C4 TIPOD    0007 RECNO 4200 BSTART
6004 CREOUT   6CFF STBI 6D03 XCASE
6006 CHOUT0   6D07 CHOIT1 6D09 CHOIT2
6D1B TIMLP    6D2B INIT
    
```

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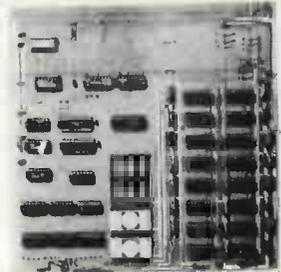
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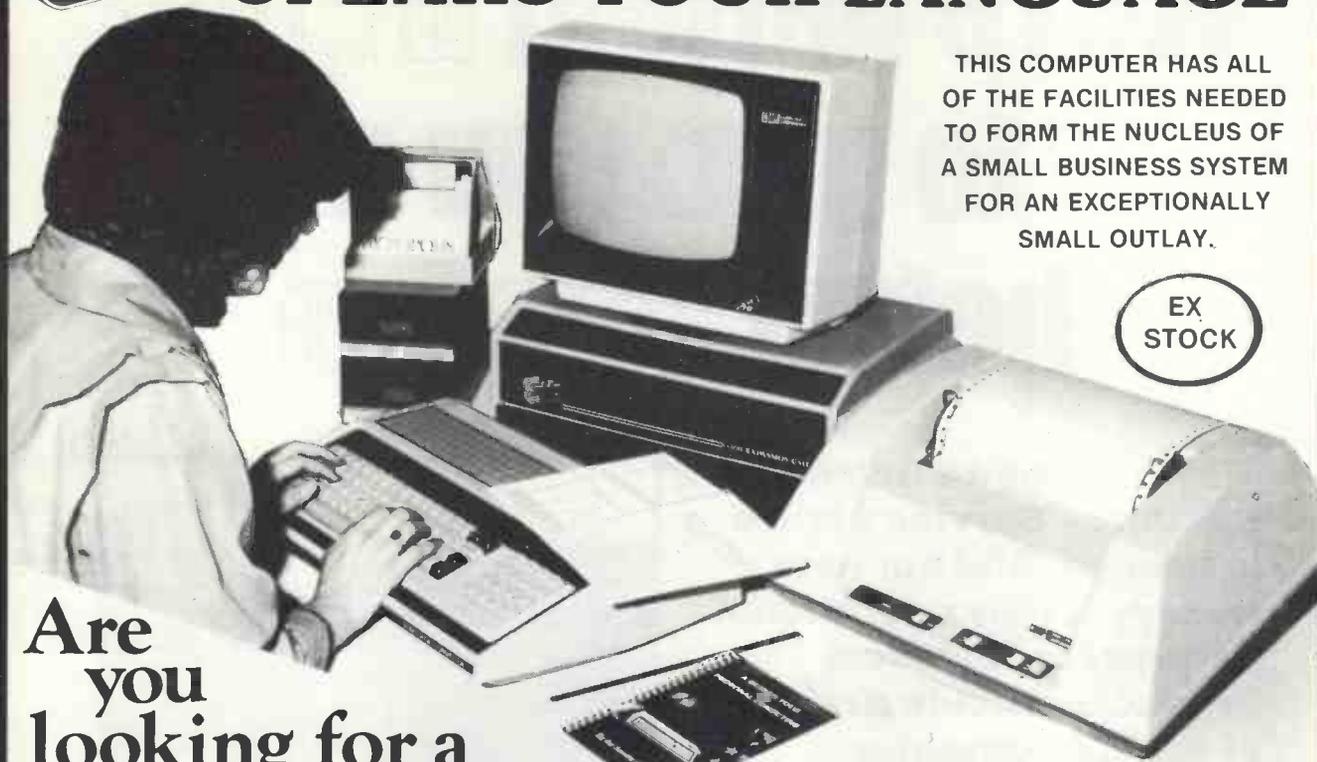
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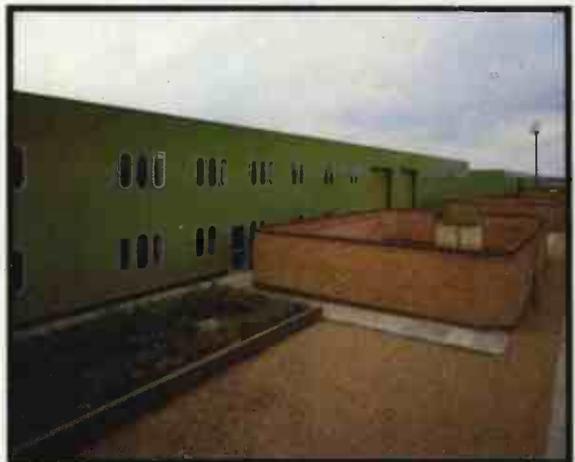
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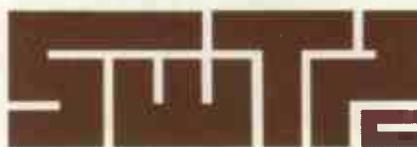
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